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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

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BRIEFING ON HUMAN RELIABILITY PROGRAM

ACTIVITIES AND ANALYSES

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PUBLIC MEETING

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THURSDAY

MAY 29, 2014

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The Commission met in the Commissioners' Conference Room, 1st Floor, One White Flint North, Rockville, Maryland, at 9:00 a.m., Allison M. Macfarlane, Chairman, presiding.

PRESENT:

- ALLISON M. MACFARLANE, Chairman
- GEORGE APOSTOLAKIS, Commissioner
- WILLIAM D. MAGWOOD, IV, Commissioner
- WILLIAM C. OSTENDORFF, Commissioner
- KRISTINE L. SVINICKI, Commissioner

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1 ALSO PRESENT:
2 ROCHELLE BAVOL, SECY
3 MARGARET M. DOANE, OGC
4 RICH CORREIA, RES
5 EDWIN S. LYMAN, UCS
6 SEAN PETERS, RES
7 MARY R. PRESLEY, EPRI
8 CLAIRE TAYLOR, HRP
9 JAMES VAUGHN, Nine Mile Point
10 MIKE WEBER, DEDMRT
11 SUNIL WEERAKKODY, NRR
12 JOHN WREATHALL, John Wreathall & Co., Inc.

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A G E N D A

External Panel..... 4

Current State of HRA Research..... 6

International HRA Developments and
Applications..... 14

Industry Use of HRA and Integrated Human
Event Analysis System (IDHEAS)
Development Activities..... 23

Experiences and Views on HRA and the
Development of the IDHEAS Method..... 30

UCS Perspectives on HRA..... 38

NRC Staff Panel..... 84

The Role of HRA in the Risk-Informed
Regulatory Framework..... 86

Regulatory Office Use of HRA..... 90

Staff Development of Consensus HRA Model
(IDHEAS) Including HRA Methods
Benchmarking and Data Programs..... 102

Adjourn

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P R O C E E D I N G S

9:03 a.m.

External Panel

CHAIRMAN MACFARLANE: Good Morning.
Hope everybody's good today. I'd like to welcome staff, industry, members of the public who are here for today's meeting on Human Reliability Analysis. That's what we're going to be focusing on.

The NRC has been moving to increase the use of risks insights in our regulatory framework, and central to this effort has been use of probabilistic risk assessments to drive quantitative measures of risk, and among the items assessed in event sequences is the reliability of operator actions.

So given the increasing influence of PRA in the NRC's regulatory processes, I believe it's important to fully understand the state of human reliability analysis and the uncertainties associated with this analysis.

So today we're going to have the opportunity to look at the field of human reliability analysis in general, and to discuss efforts to develop the integrated decision tree human event analysis system methodology. So today the Commission's going to be briefed by two panels, an external panel and an

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1 internal panel, NRC panel.

2 So first in the external panel, we're going
3 to hear from Mr. John Wreathall, president of John
4 Wreathall and Company; Dr. Claire Taylor, who is the
5 Senior Scientist at the Halden Reactor Project; Ms.
6 Mary Presley, the Project Manager/Technical Leader of
7 the Risk and Safety Management at the Electric Power
8 Research Institute; Mr. James Vaughn, the Operations
9 Shift Manager at Nine Mile Point nuclear power plant;
10 and Dr. Ed Lyman, who is a Senior Scientist, Global
11 Security Program at the Union of Concerned Scientists.

12 So I look forward to the presentations of
13 the panels. First, let me see if any of my colleagues
14 have any opening statements.

15 COMMISSIONER MAGWOOD: Just quickly,
16 Chairman. We had scheduled this briefing some months
17 ago and it was cancelled due to inclement weather, as
18 I recall, and both Dr. Taylor and Mary Presley both came
19 in. Of course, one came overseas and one came from the
20 across the country, and I appreciate that they are back
21 here again today.

22 Several of us did have an opportunity to
23 sit down with you when you were here before. So thank
24 you again for returning and making the special effort.
25 We really appreciate that. Thank you, Chairman.

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1 CHAIRMAN MACFARLANE: Anybody else?

2 COMMISSIONER APOSTOLAKIS: Well yeah.
3 It's just that impressive how popular the subject is.
4 It's popular with us.

5 CHAIRMAN MACFARLANE: Okay. Alright.
6 Well, on that note, we'll start off with Mr. John
7 Wreathall.

8 Current State of HRA Research

9 MR. WREATHALL: Thank you Madam Chairman,
10 Commissioners. It's a pleasure to be here. I did send
11 in a summary of my history. But there was a couple of
12 things, given the sort of change in emphasis from the
13 original meeting that I wanted to mention, that my
14 background and academic training is in engineering, not
15 in human factors.

16 So I come to this with degrees in Nuclear
17 Engineering and Systems Engineering, rather than the
18 field of psychology, even though that's the sandbox I
19 tend to play in quite a bit. As such, I have worked
20 in nuclear power plants in the UK, doing hand fuel
21 loading, all sorts of hands-on things in the plants
22 before I moved into the consulting world. So I do have
23 some body of knowledge and experience hands-on.

24 So if I can maybe start going through the
25 slides. I have three or four topics in general and

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1 perhaps we'll give a little more emphasis, a little less
2 emphasis, given the members of this panel, who will
3 cover some of the same things.

4 On the next slide, I'm just highlighting
5 that right now, there is very limited development of
6 new HRA methods. In fact, this agency is probably the
7 leader right now in the development of HRA tools and
8 methods, not just for nuclear power plant operators in
9 the normal Level 1 PRA mode.

10 The IDHEAS method that's going to be
11 presented later and an associated method that I think
12 is referred to as the generic HRA method, are being
13 developed by your staff. There is the fire HRA
14 guidelines work.

15 There is the work going on to develop
16 methods for the Level 2/Level 3 PRA, and right now there
17 is a new reg in development that discusses human error
18 and human reliability in the field of the medical
19 applications.

20 I think that's not had a lot of visibility,
21 but it's an area that's yet another branch of HRA being
22 developed within the agency.

23 As far as overseas is concerned, there are
24 new methods being developed in South Korea related to
25 the use of computerized control rooms, and the next

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1 slide, Slide 4. The French, Electricité de France has
2 been building on its earlier work in the MERMOS
3 technique, which is based on operator simulator trials,
4 gaining insights from that, and building HRA methods,
5 is being added to both for the new types of plants, which
6 are not included in the current simulator spectrum,
7 methods for designing as well as the PRA application.

8 So pre-accident human error, HRA to
9 optimize design, activities in the design phase and
10 also Level 2, fire PRA, seismic and so on. So the
11 French are doing a fairly large amount of effort too.
12 But those are the main activities and new methods.

13 What has been going on, Slide 5, is two
14 fairly large reviews within the HRA and PRA
15 communities, of methods that are already developed.
16 The UK, as then was HSE, identified over 50 methods in
17 use back in 2009, and the number has increased. So I
18 see it is a time when there's a rationalization and
19 refinement of methods, rather than further new methods
20 being developed.

21 These two reviews, contributing to that,
22 to give where the strengths, where the weaknesses are,
23 how they might fit together in different ways, and
24 particularly the Nordic/German/Swiss evaluation, the
25 exam HRA is particularly aimed at putting together a

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1 set of methods that are particularly focused on the PRA
2 knowledge, insight and use, not just in creating
3 numbers.

4 There are some backup slides on that if
5 it's an area of interest, but I don't intend to say more
6 than this right now in the slides, the front slides.
7 I think given the interest that's been expressed to this
8 panel about the development of the IDHEAS methods and
9 the letter that was written by the ACRS, which has been
10 sent to us, I wanted to try and clarify what I see as
11 a discussion going on that I think is an underlying
12 issue.

13 Slide 8 is the introduction to this. That
14 we talk in HRA terms in very loose terms about the word
15 "context," and using that as a shorthand way to describe
16 the situation, conditions and tools that the operators
17 will be using during accident conditions.

18 I think there is a growing separation of
19 context into two different parts. The plant context,
20 which is what is happening in the plant, what the
21 operators are facing, what the conditions could be, the
22 uncertainties associated with those conditions, which
23 is a large part of the uncertainty in HRA, coupled with
24 what the term "task context," which is what in the past
25 we've referred to as performance-shaping factors,

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1 performance-influencing factors and so on.

2 This is the tools and ammunition that the
3 operators have to respond to the plant context. So
4 plant context would include is the plant in a nominal
5 condition, is it off normal, how far is the plant going
6 down the accident pathway. In other words, the story
7 of what's happened so far.

8 The task context then is the PSFs, the
9 training, the interface, the procedures that the
10 operators will be using to perform their response.
11 What I've seen in the development of the more recent
12 methods, there's a great deal of emphasis given to the
13 task context, but I'm seeing not so much emphasis
14 provided on the plant context.

15 I think that's an area that may want
16 further discussion, because we tend to take for granted
17 that we almost have a deterministic knowledge of what
18 the plant will be doing, and therefore we develop
19 procedures based on sequences of events, the timing and
20 so on, and yet under off-normal conditions, those
21 sequences could be different, and the procedures may
22 or may not be successful in capturing these alternative
23 ways.

24 So I think that's an area that in the
25 discussion of methods, and I saw in the ACRS letter,

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1 is something that needs to be perhaps discussed.

2 On Slide 9, a little bit about the issue
3 of the operator inputs to the HRA methods and models.
4 I will say up front that as far as the IDHEAS method
5 goes, I have not been involved in its development, nor
6 as a reviewer. So I really don't know what the role
7 of operators has been in the development of that method.

8 Other methods that have been very highly
9 involved, the operators very highly, the ATHEANA method
10 that you may know about, the development about ten years
11 ago by the NRC, to capture human errors that can be
12 induced, particularly by these unusual or off-normal
13 plant conditions.

14 That relied heavily on operator input and
15 indeed from the Seabrook plant, a willingness to use
16 their simulator time to explore how the boundaries of
17 the operational conditions might affect the operators.
18 That was a critical part of the ATHEANA method. And
19 the French method, MERMOS is built around the use of
20 simulators and real plant operators working on those
21 simulators as a core basis for the knowledge of what
22 that method does.

23 Before I go into something that may be
24 considered a little academic about what HRA is doing,
25 I want to draw a distinction, and it's not in the slides.

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1 The idea came to me, as always, after you've sent the
2 slides off on the last possible day, a distinction
3 between HRA methods and HRA models, and I think it's
4 an important distinction.

5 The way I will do it is the models I refer
6 to as models, that part of the HRA process that provides
7 quantification. It's the means by which you take
8 information about the plant context or the task
9 context, and convert it into numbers. That is just
10 part of the method.

11 And in fact if I go to Slide 11 and perhaps
12 add some confusion by trying to draw some notional
13 boundaries, I had previously prepared something on the
14 world of macrocognition.

15 I think macrocognition can just be
16 accepted as the way in which we understand operational
17 processes, understanding where we are, developing the
18 plans to respond to it, assessing the risks of
19 alternative pathways and carrying those out. In very
20 simple terms, that's what I refer to as the
21 macrocognition.

22 Slide 11, please. So on the right-hand
23 side of this slide, you see a box that says "HRA Models,"
24 and has inputs from plant contexts, task contexts, the
25 PRA models and the description of the operator

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1 activities. An HRA method describes how those
2 interrelate, so that the operators, what are they
3 doing, how do we identify that, is it from task
4 analysis, is it from other means, is it from the
5 simulator?

6 We combine that with the knowledge of the
7 plant context and the task context, and interact in fact
8 two ways between the HRA models and the PRA models. The
9 HRA quantification is just that box at the center of
10 this, the HRA model.

11 So when I look at a new source of
12 information on how HRA is being carried out, I'm trying
13 to understand what parts that method or model or
14 technique describes in terms of this picture, and from
15 what I've seen, the limited information I've seen on
16 the IDHEAS technique, it largely seems to be aimed at
17 the modeling part.

18 I haven't seen, in whatever literature
19 I've seen, understanding how the interactions with the
20 broader PRA and the broader plant context, fit
21 together. So that may be something we hear later. I
22 think those were the main points I wanted to cover. I
23 know there's a question and answer session, and my
24 colleagues have very short times.

25 So I hesitate to take up the full time. So

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1 I think at that point I will finish now and pass the
2 baton on.

3 CHAIRMAN MACFARLANE: Thank you. Ms.
4 Taylor.

5 International HRA Developments and Applications

6 DR. TAYLOR: Thank you very much,
7 everybody, for the invite to be here and invite to come
8 back after the previous meeting was rescheduled. I'm
9 working with the Halden Reactor Project in Norway, but
10 the majority of my experience with HRA is actually from
11 the UK nuclear industry, where I worked for
12 approximately six years.

13 So that's what I'm going to focus on today
14 with my presentation, is actually my experience of
15 application of HRA in the nuclear industry. So on my
16 slides, if you go to Slide 3 please. So in my
17 experience of HRA, it's often performed as an input to
18 the safety case, which is related to a particular plant
19 or a particular activity.

20 We would perform HRA usually as part of the
21 probabilistic risk assessment or the PRA, or else
22 potentially also a direct input if there is a
23 deterministic safety case, which I've often been
24 involved in as well.

25 The safety case, for those who aren't

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1 familiar with the concept, it basically is a collection
2 of documents, and it provides substantiation for the
3 new plant or the modification to the existing plant,
4 or the change to an activity, and it demonstrates that
5 this new thing can be performed or can be operated
6 within the safety limits.

7 We document in the safety case how the
8 risks can actually, or have been reduced to be a ALARP,
9 as low as reasonably practicable, and we use a claims
10 argument and evidence structure and defense-in-depth
11 principles of prevention, protection and mitigation.

12 So the HRA fits into this by looking at the
13 particular human error opportunities related to the new
14 activity or the new plant, and we use the same structure
15 then, the claims arguments in evidence, to actually
16 provide substantiation that the operator errors are
17 managed.

18 So we will usually -- and we, by we, I mean
19 the human factors team, we're usually engaged to
20 provide some evidence for this argument, and the HRA
21 that we would perform would be tailored, depending on
22 the needs of the safety case. We wouldn't perform the
23 same process every single time, but we would actually
24 choose how we're going to approach this at the
25 beginning.

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1 And the depth and the formality of the HRA
2 that we would go through would depend on the level of
3 risk associated with the operator actions, as defined
4 by the PRA; the degree of novelty of the tasks and of
5 assessment of those tasks. So if those tasks have
6 previously been assessed in a HRA, then we would just
7 review the HRA and see if we need to do anything new.

8 Also based on the perceived complexity of
9 the task, and that's in our opinion as HRA and as human
10 factors experts.

11 Also, in terms of the opinion of the PRA
12 people, if they think that this is a particularly
13 complex task, then we would delve into it in more
14 detail, and also based on the input from the plant as
15 well. So if they think it's a particularly complex
16 task, then we would spend more time reviewing it.

17 The familiarity of the HRA analyst and the
18 plant and the tasks being assessed also play a role in
19 the depth and the formality of the HRA. In my
20 experience, I spent approximately five years working
21 with the fuel storage pond operators at Sizewell B
22 nuclear power plant.

23 So over time, I became very familiar with
24 how they did things. It meant that when I was doing
25 HRA, as time went on we would do the depth of the HRA

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1 and the formality of the process would become less,
2 because we already had quite a body of knowledge that
3 we were building on.

4 Then also we would try always to apply
5 human factors, good practice as well, and that would
6 influence the degree to which our HRA would actually
7 be applied. On Slide 5, I've tried to -- it's very
8 difficult, but I've tried in a diagram, explain the
9 process that we would go through in the UK, and this
10 is fairly typical of the process that we applied at
11 British Energy and EDF Energy.

12 So just very quickly, the first sort of
13 collection of boxes at the top describes the
14 familiarization and the preliminary assessment that we
15 would always go through, regardless of what task we were
16 assessing and the novelty of that task.

17 So we would try to define the scenario. We
18 would review operating experience from INPO and WANO
19 in particular, and we would go through a process of data
20 collection, which I'll come back to in a moment, and
21 then some task analysis and human error analysis.

22 Then we would, depending on whether the PRA
23 requires or the safety case requires a human error
24 probability, we would either quantify or we would
25 qualitatively document our assessment. But the data

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1 collection part I've outlined in red here, and this was
2 because of the theme of today's meeting, which is the
3 value of operator input.

4 This to me was always the most important
5 part of the HRA, with the data collection both at the
6 site and through entities with operators and subject
7 matter experts. So for every HRA that I've performed,
8 we would always, always try to go to the site, and I
9 think about 99 percent of the time we were able to.

10 A site visit would include not just a plant
11 walkdown of the area, but also observation where we
12 could do it, review documentation on the site as well,
13 but most importantly it was the interviews with the
14 subject matter experts. It was really essential for
15 us to get that operator input to our HRA, so that we
16 could accurately reflect how things are done at the
17 plant.

18 We wouldn't just assume that things are
19 always done according to the procedures. We would want
20 to see it as well, and it was really essential for us
21 to actually get that input, to make sure that we are
22 adequately reflecting the performance-shaping factors
23 and the way things are done.

24 So on Slide 6, I have a statement there,
25 which is that HRA should not be a desktop exercise, and

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1 I really strongly believe in this. I think that in
2 order to do a good quality HRA, you have to go to the
3 plant or to the simulator, if the plant is not possible.
4 This is really essential.

5 A couple of projects that I'm involved in
6 at the moment at Halden. I'm involved talking to a lot
7 of HRA experts about their approach, and almost every
8 single one of them has said the same thing to me. You
9 have to go to the plant. You have to talk to the
10 operators. Otherwise, you're not really going to know
11 what you're going to model.

12 So it's really important to provide that
13 accurate information about how tasks are actually
14 performed, information about the presence and the
15 effects of performance-shaping factors, so to confirm
16 or to challenge any assumptions that I may have already
17 made.

18 Also we find that operators can provide
19 input at the end of the analysis as well. So a large
20 focus on the UK was on -- in the UK was on human error
21 reduction, using the information that we found during
22 the qualitative assessment, to actually try to drive
23 improvement at the plant.

24 So if we've seen that a particular task,
25 the reliability is not so good because of, for example,

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1 procedures, badly-written procedures, we can use those
2 results to try and drive that improvement. But we need
3 that operator input, then, to find out well, what should
4 we do with the procedures, to actually make them better,
5 to try and improve the reliability.

6 We also used the operators towards the end
7 of the HRA, to check whether we think that the
8 calculated human error probability is reasonable,
9 based on their experience, and also then for developing
10 those recommendations for improvements.

11 On Slide 7, the benefits that I have found
12 of this approach is that this detailed qualitative
13 assessment really leads to better human error
14 reduction. We can identify better opportunities for
15 improvements at the plant, which was also our role as
16 human factors engineers.

17 It can also assist with prioritization of
18 recommendations. So if we found a number of areas that
19 could be improved, it might not always be possible to
20 make all of those improvements due to budget and time
21 restrictions and so on. So we could then look at the
22 HRA and see where the human error is dominated by a
23 particular performance-shaping factor or a particular
24 area for improvement, and we can try to use that HEP
25 then to prioritize where we're going to focus our

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1 effort.

2 So that's my experience from the UK. On
3 Slide 8, I just note that the methods that we used in
4 the UK. While I was working there, we were using mostly
5 HEART and THERP, which are two fairly old methods at
6 this stage. But the UK is now also using NARA, which
7 is the Nuclear Action Reliability Analysis, and this
8 is a revision and an extension of the HEART method.

9 They've revised the definitions of their
10 generic task types and error-producing conditions.
11 They've also revised the nominal values for their human
12 error probabilities, and they've included things like
13 an extended time factor. So to look at events that
14 might occur over a 12 hour period and so on.

15 They also include human performance
16 limiting values, and this is where if our assessment
17 determined that actually the risk from human error was
18 very, very low, we would apply a human performance
19 limiting value because otherwise, it could mess up the
20 PRA. If you've got a, for example, 10 to the minus 10
21 in there. It also addresses the potential for a
22 double-counting, and also the consideration of
23 dependency.

24 If you move on to Slide 9, I'll talk a
25 little bit about our research in Norway. Basically,

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1 we were involved in a couple of projects here, including
2 Petro-HRA, which is looking at adopting the SPAR-H
3 method to the petroleum industry, and on Slide 10, we
4 are also involved in some ongoing HAMMLAB simulator
5 experiments.

6 Again, this is very important for us to get
7 that operator input. So we get a lot of crews from the
8 U.S. and from Sweden, who come and train and work in
9 our simulator for a week, and help us to actually run
10 experiments on looking at performance-shaping factors,
11 human machine interfaces and so on.

12 Then finally, just to wrap up on Slide 11,
13 some of the other work that we've been involved in is
14 the development of a HRA database, and this is something
15 that we're working quite closely with the NRC, and also
16 we have been involved in some of the review of the IDHEAS
17 method, and hoping to be involved in the future testing
18 of this method as well.

19 Now I've run over by almost a minute, so
20 I shall stop. Thank you very much.

21 CHAIRMAN MACFARLANE: Thank you. Ms.
22 Presley.

23 Industry Use of HRA and IDHEAS Development Activities

24 MS. PRESLEY: Thank you for inviting me.
25 My name is Mary Presley. I'm the project manager for

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1 Human Reliability-Related Projects at the Electric
2 Power Research Institute. I want to talk a little bit
3 about our perspective on HRA use in industry and IDHEAS.

4 So if you can go to Slide 2. At EPRI, HRA
5 research is done in two contexts. We have the HRA users
6 group, and then we also have a broader research program
7 that addresses method development and does kind of more
8 indepth research. So the goal of the HRA users group
9 was to come to consensus on a method or set of methods,
10 and that can be consistently applied across industry.

11 Towards that aim, we provide -- we have a
12 recommended methodology, the EPRI HRA methodology. We
13 provide application guidelines. We have a knowledge
14 base that we maintain. We provide a software tool,
15 which is the HRA calculator to promote consistency, we
16 train, and then I think very importantly we provide a
17 space for users to come together through periodic user
18 group meetings, and share insights, share challenges
19 and come to best modeling practices to create that
20 culture of continuous learning in this analysis.

21 We also coordinate with the NRC and other
22 key stakeholders, the owners groups, other
23 international research organizations. Every U.S.
24 utility is a member of our group, and we have a rising
25 international membership. So we have that broader --

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1 we're starting to get that broader perspective into
2 what we do as well.

3 Then the broader research program looks at
4 more strategic efforts and method developments, and
5 this is -- it's under that broader research program that
6 we've been involved with the NRC on IDHEAS.

7 So if we can go to Slide 3, so the process
8 of HRA, it's to identify critical operator actions,
9 analyze them and then assign a probability, that can
10 then be put into a system model, a probabilistic system
11 model, a PRA, and understand how different accident
12 sequences rank in terms of risk.

13 Our existing methodology we believe is --
14 it was developed in the late 80's and early 90's. It
15 started developing in the late 80's and early 90's,
16 based on a set of simulator experiments that we
17 performed, and we believe that this methodology is
18 fairly mature at this point, in that there's some
19 consensus that it's a reasonable approach.

20 We understand where it's applicable and
21 where it has limitations, and it's widely used with some
22 consistency. Through focused research efforts, we've
23 extended and augmented our existing methods for other,
24 more challenging contexts, for fire and flood -- for
25 fire and seismic. For example, we've also added a

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1 methodology to deal with dependency analysis.

2 While these sets of methods aren't
3 necessarily as mature or not mature in the same way,
4 as we get more experience doing these evaluations,
5 we're bringing together the learning and refining our
6 modeling and analysis ability.

7 So there are still some ongoing issues and
8 gaps that plague our industry. I'm not going to go into
9 these in detail, but I have them in a backup slide if
10 there are questions, and IDHEAS addresses some but not
11 all of these. But I want to get to the point on the
12 use of risk insights, and this is by and far very clear
13 from talking to industry analysts, that this is the
14 point of HRA, is to understand what the risk insights
15 are.

16 I'm going to step back for a moment and talk
17 about how the cycle between operators training and HRA
18 analysts. So the methodology, while it's rooted in
19 simulator data from the 80's and 90's, it requires, as
20 the standard also requires, the analysts to go to the
21 operators and get data or get the data on operations.

22 This is most commonly done through
23 operator interviews. Occasionally for more
24 challenging items, they'll be a walk-through or a talk
25 or a simulator observation. But the analyst needs to

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1 understand the as-operated. So through that process
2 alone, some insights come out that get fed back directly
3 to the training and operations.

4 Then once the analyst goes through the HRA
5 process and quantifies, a list of risk-significant
6 actions and a list of time-critical actions are
7 provided. That output from the PRA is then provided
8 back to the Operations and Training Department for
9 their use.

10 They don't just get a list. They also get
11 the why. The HRA tells them the why it's
12 risk-significant, so they can then figure out what to
13 do about it. So this is -- this use of risk insights
14 is what's driving interest from our members to update
15 existing models.

16 So if we can go to Slide 4 or -- yes, Slide
17 4. So EPRI got involved in this project, because we
18 wanted to take advantage of the work that the NRC was
19 doing, particularly to better understand the
20 psychological underpinnings of the HRA. Operations
21 have improved a lot in the last 20-30 years, and we
22 wanted to have that grounding in the cognitive
23 literature to show that in our method.

24 A more comprehensive understanding of
25 potential human failure mechanisms, and we also wanted

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1 an updated approach to quantification. From what
2 we've seen so far, we believe IDHEAS is a very positive
3 step forward. It's addressed some of the weak points
4 of existing methods. Particularly, it strengthened
5 the link, we think. We'll double-check during
6 testing, between a qualitative analysis and
7 quantification.

8 It provides a more direct connection to the
9 cognitive basis that are relevant to how plants operate
10 today, and then it provides clear insight on the failure
11 mechanism and the shaping factors that inform that. I
12 think one of the big benefits is we've taken, you know,
13 we have the general shaping factor, but then we've
14 parsed that into very specific questions that operators
15 can use or that analysts can use to get that information
16 from the operators, and better understand the context.
17 So hopefully the risk insights then can be more
18 actionable, clearer.

19 So we do think IDHEAS is a very positive
20 step forward. We have a few cautions as we proceed,
21 but again I'm not going to go into that. I have a backup
22 slide if there are questions. We do understand that
23 there's a generic methodology being developed, but we
24 have not been part of that development process, and I
25 think we're going to work with Shawn to see a little

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1 bit more what that's about, and how that works.

2 Because we are continuing to extend our
3 existing methods to other applications. We're doing
4 research in, you know, flooding and other areas. So
5 it would be nice to come back and connect on the generic
6 methodology.

7 In terms of Slide 5, Path Forward, we'd
8 like to work with NRC to complete the method, finish
9 the quantification portion and do the testing, and the
10 testing is very important. We need to show that this
11 is a workable method, that it produces risk insights
12 and the level of effort is commensurate with the risk
13 insights it produces.

14 So we're going to work on the -- we are
15 working actually with the NRC on that. But we're not
16 waiting for the method to be complete before we start
17 trying to use the insights that we have. We have some
18 immediate applications of IDHEAS. In fact, we're
19 using it right now in our dependency analysis work, to
20 look at how failure mechanisms might propagate, and
21 better understand dependency.

22 Then eventually, we'd like to put IDHEAS
23 into our software tool and start training on it. Some
24 real thought needs to be put into how technology
25 transfer happens. That's one of the ongoing issues is

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1 bringing the whole of industry on board and, you know,
2 we have new understandings, new knowledge. But
3 getting that disseminated and constant, I guess,
4 standard of analysis.

5 We need to think about how to best
6 transition into IDHEAS, and do that technology
7 transfer. Then finally, we have to recognize that the
8 HRA technology will continue to evolve. It will need
9 to continue to evolve. Operations continues to
10 evolve. So having a link back either to quantitative
11 data-gathering or even just qualitative
12 data-gatherings of experiences and having a way to
13 reflect that in our methods and what we do, will be
14 important.

15 So that's another step that we need to
16 think about, in terms of operationalizing IDHEAS.
17 That's all I have. Thank you.

18 CHAIRMAN MACFARLANE: Okay, thank you
19 very much. Mr. Vaughn.

20 Experiences and Views on HRA and IDHEAS

21 MR. VAUGHN: Thank you, Chairman. Good
22 morning. Jim Vaughn. I'm a plant shift manager.
23 First, thank you for the invite today. I appreciate
24 the opportunity to present an operator perspective on
25 HRA.

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1 A little bit about my background. I
2 originally started my career coming out of college,
3 going through the Naval training program. So there I
4 qualified engineer of the watch, eventually a shift
5 supervisor there.

6 So I was honored with the task of
7 instructing and evaluating young sailors that became
8 the backbone of today's nuclear Navy. It also gave me
9 an understanding of the talent needed and where the
10 human error first shows up in the way we operate.

11 Following that, I came to Nine Mile Point
12 and licensed as a senior reactor operator in 2009, and
13 that provided me an opportunity to apply operating
14 experience to safely run a boiling water reactor. Also
15 developed further insights on human performance there,
16 as I have been deeply involved in causal analysis on
17 human performance events at Nine Mile Point, having
18 just completed a root cause analysis as well.

19 So a little about my HRA background. In
20 order to improve the fidelity of the human response
21 modeling at Nine Mile Point, the PRA group decided to
22 have an on shift senior reactor operator review our HRA
23 model.

24 So I was that SRO, and I gathered a bunch
25 of insights about how HRA is applied to our risk. I

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1 also developed an appreciation for a lot of those
2 insights, and how they could be used to improve
3 operations, improve training and ensure we had an
4 accurate model and prediction of human performance.

5 One of the opportunities I had was to
6 support a tech spec amendment change by modeling a new
7 operator action. I was also involved in PRA review of
8 NFPA-805 model that's currently ongoing right now. I
9 participated in the IDHEAS expert elicitation panel,
10 which is one of the reasons I'm here today, and I was
11 also the SME for Operations in a significance
12 determination process involving a loss of shutdown
13 coolant at Nine Mile Point experienced in 2013.

14 So from my experience on HRA, I reviewed
15 all the internal events at Nine Mile Point, and based
16 on that review, identified several opportunities of
17 going through there of identifying emergency operating
18 procedure enhancements on containment venting. We
19 identified some enhancements in our training program,
20 based on a review of those top operator actions.

21 I also processed some additional procedure
22 changes to reduce human error probability, where there
23 were some opportunities for enhancement there.

24 My overall perspective on HRA, having come
25 through all this, as well as staying within Operations,

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1 is a strong alignment within Operations and PRA group
2 is necessary to make sure that our HRA model is accurate
3 and we're actually using it to its true value.

4 The true value really is what we can glean
5 from it to improve operations and mitigate errors.
6 It's important that we recognize a common sense
7 perspective of those who perform the task in the field
8 during transients or during similar training
9 scenarios, and as John had mentioned earlier, that
10 context that we're talking about, the operator context,
11 the plant context, is something that you can't just get
12 by looking at a procedure. So having strong tight
13 operations really is important, to make sure that we're
14 on the right path.

15 Most importantly, the exercise of steadily
16 applying HRA methods to key operator actions should
17 have the net effect of identifying and mitigating those
18 barriers. At the end of the day, we have not actually
19 been able to do anything with the methodology in terms
20 of improving performance, and it's questionable if
21 there's an advantage behind that.

22 So some of the things that HRA have to look
23 at are the procedures, the training, design
24 assumptions, work practices, operator proficiencies.
25 These are all areas that we evaluate for weakness.

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1 These are also all the areas that we have to look at
2 improvement opportunities, so that we can improve the
3 margin we have to safe plant operation.

4 My experience with IDHEAS. So I
5 participated in the expert elicitation panel along with
6 two other Operations training instructors for various
7 plants through the industry. Those consisted of two
8 one week long workshops to review the IDHEAS concept.

9 We reviewed proposed crew failure modes,
10 the performance influencing factors, cognitive
11 mechanisms and the crew response trees. We also
12 discussed real world Operations experience for the
13 realistic application of those crew failure modes.

14 So being able to talk about what the crew
15 failure modes were, relating them back to events that
16 we've seen in the simulator, seen in the plant, where
17 human error occurs, was probably the most important
18 thing that came out of those workshops.

19 We also provided some weighting to the
20 performance influencing factors and estimated -- and
21 eliminated some of the branches of the crew response
22 trees that really would not be applicable or offer any
23 additional insights.

24 So overall, I think we have a very good
25 start on -- with the IDHEAS methodology. The

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1 comparison of performance, the performance influence
2 factors of IDHEAS versus THERP, SPAR-H and other
3 existing methods indicates that we do have better model
4 of HRA on the horizon.

5 A key advantage of IDHEAS is that it
6 addresses the integrated crew response, compared to a
7 focus on the individual error drivers. So one of the
8 things I noticed when I was going through the HRA
9 notebook here at Nine Mile Point was a lot of it was
10 very particular to individual failures, and didn't
11 really leverage how crews fail as a whole.

12 This is something I saw in IDHEAS method,
13 which I think is a strong step forward in the right
14 direction. Going forward, we need to keep a strong tie
15 to Operations, to make sure that this really goes in
16 the right direction we need it to, and Mary talked a
17 lot about the testing going forward.

18 I couldn't agree more. A comparison of
19 our IDHEAS results to existing HRA models to actual
20 known performance really is the litmus test of whether
21 or not IDHEAS will drive improvement or just provide
22 another alternate methodology. So I'll be looking
23 forward to seeing how that testing will be implemented.

24 As an example, this question was brought
25 up by a Commissioner back in March, how would this apply

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1 to an operator action like let's say all ahead flank
2 cavitate, right? And I want to address that straight
3 on, right.

4 So I'm a not an HRA analyst, but I am
5 familiar with it. So I went through SPAR-H, I looked
6 at IDHEAS, and just for some ballpark numbers, from
7 SPAR-H I looked at.

8 It looks like we get about 25 in 100,000
9 times you'll have an error associated with nominal
10 training, versus 15 times out of 10,000 that you'll have
11 an error in low training. So what do those numbers
12 mean? Are those numbers right? What does that gut
13 feel really tell you for those of us who have seen that
14 evolution go, and recognize the challenges associated
15 with and the importance associated with it.

16 So that whole litmus test of does this
17 really make sense. I wanted to be able to compare
18 IDHEAS, but when I went through the draft, I wasn't able
19 to get enough information, because not all the numbers
20 were quantified yet to really be able to look at numbers
21 and see if it really feels correctly.

22 But so in a nutshell, we're still going in
23 that direction, and we hope that we get to a point where
24 we can look at that, and recognize that we have an
25 answer, which actually makes sense in the real world,

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1 and are we really able to use it and say hey, this error
2 rate is too high.

3 What can we do to improve it? What
4 training can we use, and let's use those real world
5 examples to feed back in for an iterative process so
6 at the end of the day, we have a tool that's worth using?

7 So let's see. So final thoughts is how are
8 we going to test the hypothesis, to make sure that this
9 method is reasonable, and the simulator data is very
10 good. So if you look at the specific scenarios that
11 we run in the simulator, run through IDHEAS concept in
12 multiple iterations and see what kind of numbers we get.

13 We should look at the simulated scenarios
14 for a given accident sequence and figure out where the
15 pinch points are. When I say "pinch points," I mean
16 those critical moments where maybe a fast-changing
17 parameter gets by an operator, or maybe a critical
18 decision is made and without all the proper data
19 analyzed an error is made.

20 So looking at those opportunities in the
21 simulator, looking at the method is really, going
22 forward, will be very important to us. Finally, one
23 other thought I had had on this earlier in the week was
24 having just finished up the root cause analysis back
25 at Nine Mile Point, I was -- there's a lot of data out

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1 there that maybe isn't specific to the simulator on
2 human error, very low level issues.

3 But it's there if we look for it. Perhaps
4 there's a way to use that with an HRA going forward in
5 the future, that you could actually analyze where error
6 is likely across the plants on a low level, use the data
7 to identify if our methods are working, and ultimately
8 use that to create a refined HRA method. That's all
9 I have.

10 CHAIRMAN MACFARLANE: Great, thank you.
11 Dr. Lyman.

12 UCS Perspectives on HRA

13 DR. LYMAN: Good morning, and once again
14 I'd like to thank the Commission for inviting UCS to
15 present our views, although in light of certain recent
16 majority votes, I'm starting to wonder what the point
17 is or if our message is getting through.

18 But you know, I'll keep trying. So
19 anyway, our view on the subject of human reliability
20 analysis in a nutshell is that we think that the subject
21 is very important or even essential component in
22 nuclear safety research, and the importance is clearly
23 growing as there's increasing reliance on manual
24 mitigating actions to comply with post-Fukushima
25 requirements, and I think the staff briefing makes

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1 clear how far ahead they're getting on crediting
2 quantitatively manual actions, which concerns us, that
3 they're getting ahead of the technology.

4 We think that the research should best be
5 aimed at trying to reduce operator errors and improving
6 human-machine interface, enhancing crisis response,
7 and the qualitative insights that these studies reveal
8 are the most useful. But as far as developing
9 quantitative human error probabilities and plugging
10 them into PRAs, we have significant concerns about
11 that.

12 Slide 3, please. Now if you look at
13 NUREG-1842, which was the best practices in HRA, it says
14 "Given the continuing importance of probabilistic risk
15 assessments and regulatory decision-making, it is
16 crucial that decision-makers have confidence in the PRA
17 results, including associated human reliability
18 analyses."

19 Then it says "Throughout the years, the HRA
20 community has focused more on how to estimate human
21 error probability, probably because this may be the
22 most difficult, intriguing aspect of HRA." Now as a
23 former scientist, I can see how this might be, you know,
24 appealing.

25 But we're not talking about an academic

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1 exercise. We're talking about something that has real
2 world safety implications, and they can lead to
3 decisions that will have a real impact on people's
4 lives. So I think you need to think hard about whether
5 that academic inquisitiveness is really driving the
6 subject in the right direction.

7 Slide 4, please. We think that aspects of
8 PRA that cannot be well-quantified, and I say that maybe
9 every aspect of PRA can't be, but the human error
10 probability seems to be a major weak point, and I think
11 that is going to damage the credibility of
12 risk-informed regulation as you go ahead, unless you
13 address this, because you do not want to build on a
14 rotten foundation, and that's what we're afraid you're
15 going to tend towards if you don't address these
16 fundamental issues of credibility.

17 Perhaps a better approach, rather than
18 trying to quantify human error is to just admit that
19 you can't quantify some aspects of a risk, and you're
20 going to have the reducible uncertainties, and maybe
21 a step function approach to human error is better than
22 trying to come up with the continuous estimates of
23 probabilities, the kind of step function that you've
24 seen in the mitigated versus unmitigated scenarios in
25 certain analyses like the spent fuel analysis.

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1 Slide 5, please. Now from the public
2 perspective, we don't see a lot of confidence even among
3 the experts in this field. So I found a statement in
4 a paper that says SPAR-H does not guarantee valid HEP
5 estimates, which is particularly striking because that
6 paper was written by the developers of SPAR-H.

7 Then we have ACRS Member Stetkar who said
8 he believes "there's a general consensus that THERP is
9 silly." Now those aren't the kinds of words that give
10 a lot of confidence to the public, who may not know too
11 much about the details.

12 Slide 6, and one thing I've always wondered
13 about is the use of expert elicitation, and I think the
14 continuing reliance or need for expert elicitation in
15 HRA and IDHEAS is one example, no offense to Mr. Vaughn.
16 But I think it's an admission that there's not enough
17 data to actually come up with credible HEP estimates
18 on the basis of statistics alone.

19 Now just I never really understood why if
20 you have a subject like human error, that you think that
21 bringing in additional human errors in the form of
22 experts, who of course are smart people, but of course
23 make as many mistakes and value judgments as anyone
24 else, that that's compounding the error rather than
25 trying to reduce it.

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1 So I think the extending human reliability
2 analysis to the errors made by the experts conducting
3 the elicitation isn't the right way to go, and I think
4 IDHEAS actually is attempting to do that. So perhaps
5 that is a good way.

6 If you look at the U.S. empirical study,
7 that really is striking in the degree of variability
8 among different experts using the same tools, and the
9 fact that the experts don't even understand terms of
10 definition if you read that study.

11 Next slide, please. So if you just look
12 at some those findings, you find out that the HEP
13 estimates and again, this was done by trying to validate
14 a variety of models, each one used by different expert
15 teams, against operator performance in the simulator,
16 that the estimates themselves vary considerably from
17 one method to another, that they vary considerably
18 within the same method, at least in order of magnitude,
19 difference is typical, and that the data sets
20 themselves are being validated against huge errors,
21 because the data sets are very sparse.

22 So even within three orders of magnitude
23 between the 95th and 5th percentile, some of the guesses
24 or some of the results of these models couldn't even
25 find their way within that wide error. They were

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1 outside of those error bars. So that's pretty bad.

2 And even when the quantitative agreement
3 is good, the study authors believe that maybe that's
4 just a coincidence, because if they look at the
5 underlying qualitative analysis, it didn't always --
6 wasn't always consistent with their quantitative
7 estimates.

8 So Slide 8. So I think if you're going to
9 apply HRA more heavily in regulatory analysis, the
10 guidance is crucial. But if you go to NUREG-0800, you
11 find that reviewers are only instructed that they
12 should confirm that the modeling of human performance
13 is appropriate.

14 So here's another aspect of human
15 subjectivity; it's the third level, is that the
16 reviewer is going to have to review whether the experts
17 appropriately reviewed the human errors in the models.
18 That, I think, is taking things in the wrong direction.

19 So if you look at what guidance there is
20 to try to judge if the modeling of human performance
21 is appropriate, you find NUREG-1792, which then says
22 that the guidance that they have is not appropriate for
23 regulatory decision-making, and it doesn't even say
24 it's a standard, and it's not intended to provide the
25 defacto requirements.

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1 So what are the reviewers -- how are they
2 supposed to grapple with this complex subject, if they
3 don't even have good guidance?

4 Next slide, please. Slide 9. It just
5 drives the point home, is that NUREG-1842 itself says
6 even though it's the best practices report, it doesn't
7 provide -- it's not intended to provide any acceptance
8 criteria for determining acceptability of PRA
9 applications. So like I said, this is enhancing
10 subjectivity and confusion.

11 Final slide, No. 10. So in conclusion, we
12 think that it seems that large uncertainties persist
13 in the quantitative predictions, and even the state of
14 the art HRAs and the empirical studies have confirmed
15 this. I do see that IDHEAS is trying to learn lessons
16 from these results, but again it seems to be making some
17 of the same mistakes as its predecessors.

18 NRC doesn't have clear acceptance criteria
19 for HRA adequacy, so it's hard for us to see how you're
20 going to make the decisions to support regulatory
21 applications. Finally, it appears that the human
22 error probabilities are -- uncertainties can be
23 significant to the overall PRA uncertainty, and that's
24 another reason why we think enhanced defense-in-depth
25 is the only way to compensate for these uncertainties.

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1 So we weren't too happy with the
2 Commission's decision on enhancing defense-in-depth in
3 the context of NTTF Recommendation 1. So I will stop
4 there and be happy to take your questions.

5 CHAIRMAN MACFARLANE: Great, thank you.
6 Thank you all. Start with Commissioner Apostolakis.

7 COMMISSIONER APOSTOLAKIS: Thank you,
8 Chairman. Just a general observation first. One
9 problem that I have seen over the years with the methods
10 is that they are too elaborate, and we have to
11 appreciate the fact that when there is a major project
12 being developed, HRAs -- HRA may be just a small part
13 of it. We saw that with the expedited transfer of fuel
14 from the pools to the dry casts.

15 So the resources required to do a good job
16 and use one of the available models like ATHEANA are
17 not there. So people go back to simple tables like
18 SPAR-H and so on. I'm surprised that Stetkar did not
19 include SPAR-H in his statement on silliness.

20 So are we with ideas developing another
21 huge model that nobody will use? Do you have any
22 thoughts on that? Can we develop something simpler
23 from the elaborate model or if you don't have an answer,
24 that's fine. That has been the major problem so far.
25 Mary.

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1 MS. PRESLEY: I think that's one of the
2 things that testing needs to show. The nice part about
3 IDHEAS is that you build so the simulator or the -- yes,
4 simulation experiments show the importance of a
5 qualitative analysis. The nice part of IDHEAS is that
6 there's a structured way that you do your qualitative
7 analysis, and you only then evaluate the failure
8 mechanisms if they're applicable to the task.

9 So you don't have to go through 14 decision
10 trees for every single minute little task. If you
11 decompose it correctly, the workload, we think, will
12 be commensurate with the risk insights provided by --
13 that's something we want to specifically test as part
14 of the testing.

15 COMMISSIONER APOSTOLAKIS: So that would
16 be a simpler way of doing it?

17 MS. PRESLEY: Right.

18 COMMISSIONER APOSTOLAKIS: Anyway, just
19 bear in mind the actual utilization of the model is
20 extremely important. If you develop something that,
21 I don't know, fits with current theories of human error
22 but is not practical, then we're not doing much.

23 Dr. Wreathall, on Slide 4, you have
24 something that caught my eye. You say -- oh, at the
25 very last. Flooding, seismic and multi-reactor

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1 accidents. Are we showing the Slide 4? Yeah.

2 MR. WREATHALL: Yeah.

3 COMMISSIONER APOSTOLAKIS: So what is
4 unique about, you know, the HRA for multi-reactor
5 accidents? I mean the French are already doing it?

6 MR. WREATHALL: The French have a research
7 program on the way to do it. It's not yet a method
8 that's developed and applicable. I think there are
9 issues of resources when it comes to multi-reactor
10 accidents, particularly to do with staffing and sharing
11 of resources, that may turn into risk trade-offs, that
12 normally we think of an accident in a single unit.

13 You have the ability to bring all the
14 resources, given the time available to that. But if
15 you have distributed risks around the site, then you
16 may have to decide am I going to put more people into
17 one place because of something happening there than in
18 others? So it's pushing the, if you like, the PSFs out
19 to a further set of questions.

20 COMMISSIONER APOSTOLAKIS: Is it PSFs or
21 PAFs now? Performance-shaping factors. We'll come
22 to that in a second, then performance-influencing
23 factors. They're the same thing, aren't they?

24 MR. WREATHALL: They are basically the
25 same thing. Different people have just adopted,

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1 because they want to make a shade of difference between
2 one and another.

3 COMMISSIONER APOSTOLAKIS: Why don't we
4 go to your Slide 20?

5 MR. WREATHALL: Slide 20, yes.

6 COMMISSIONER APOSTOLAKIS: Can you show
7 it please? You say "Not all PSFs are strong
8 differentiators." Can you tell the Commission what,
9 quickly what the PSF is and what this slide shows?

10 MR. WREATHALL: Yes. This slide and the
11 following slide, which are meant to be taken as a pair
12 together, come from a study that James Reason and I did
13 oh now 20 years ago, that looked at about 13 events for
14 which AITs and IITs were written by the NRC.

15 FEMALE PARTICIPANT: What do they mean?

16 MR. WREATHALL: Augmented inspection team
17 reports and integrated inspection team reports.
18 Basically, an indepth analysis of something that was
19 a challenge at the plant. And these documented in some
20 considerable detail what happened at that plant.

21 So at that time, Reason and I looked at how
22 plants where people did very well versus people did not
23 do very well, judgment there. So for example, the
24 darker shades represent the plants for which people
25 were less successful in managing the event, and you'll

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1 see that in 100 percent of the cases, procedures were
2 involved. The problems with procedures existed in 100
3 percent of the events for which problems occurred.

4 On the other hand, 60 percent of the cases
5 where plants performed very well and the operators
6 performed very well, there were problems with
7 procedures. Procedures were not essentially a
8 differentiating factor between good and bad
9 performance.

10 So the other PSFs we looked at in this
11 context were to do with training. Did training have
12 issues? Were there issues to do with the organization
13 of the staff at the plant and the man-machine interface,
14 HMI? And the point here was that yes, you see that the
15 plants that had problems had generally a more frequent
16 contribution from these particular PSFs.

17 On the other hand, cases where people were
18 very successful, they still will count handling
19 problems in their events, though it's a lower fraction.
20 So the point partly behind this was that just simply
21 using quality of procedures, quality of training as a
22 way to say this will lead to good, this will lead to
23 bad performance was not that clear. It's not that
24 simple.

25 COMMISSIONER APOSTOLAKIS: But the

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1 organization, it seems to be important, right?

2 MR. WREATHALL: Yes. I mean in each case,
3 each of them had a role to play. So in 90 percent of
4 the cases where the performance was less than -- what
5 we would judge as less than adequate, the organization
6 of the staffing or whatever, administration was a
7 problem. But it was also a problem in 20 percent of
8 the cases where people did very well.

9 COMMISSIONER APOSTOLAKIS: Okay, okay.
10 Thank you. I have limited time, John. Mary, from the
11 way you spoke, I got the impression that EPRI is keeping
12 a distance from IDHEAS. Are you participating in the
13 development of IDHEAS, or are you just interested
14 observers?

15 MS. PRESLEY: No. We are active
16 participants in the development of IDHEAS, and we have
17 been -- I want to punt this back -- from the beginning
18 of the project?

19 MALE PARTICIPANT: Nearly the beginning.

20 MS. PRESLEY: Yes.

21 COMMISSIONER APOSTOLAKIS: Say that
22 again?

23 MS. PRESLEY: Since the beginning of the
24 project, we have been active participants. We've been
25 involved in the expert elicitation process, the method

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1 development. We are all in. But this comes to the --
2 I think maybe the reason that you have an impression
3 that there's distance, there's the base research that
4 we do that does research into development of methods,
5 and then there's the user group piece, which is how the
6 method is adopted by industry members, and the
7 technology transfer that goes into that.

8 It's not -- we just want to -- we're not
9 disavowing or distancing it from any perspective. We
10 just want to show that just because you have a finished
11 method doesn't mean you turn around tomorrow and it's
12 implemented perfectly and across the board. That's
13 the only point we wanted to make.

14 COMMISSIONER APOSTOLAKIS: I agree. Now
15 it looks like your backup slides are more interesting
16 than the main slides, both from John and you. So on
17 Slide 9, you throw a bomb.

18 MS. PRESLEY: Oh boy.

19 COMMISSIONER APOSTOLAKIS: Barriers to
20 applying the method. Perception that there is not
21 consensus within NRC on acceptance of IDHEAS. Are we
22 having a civil war or what --

23 MS. PRESLEY: No. This is -- maybe that
24 is too strongly worded. Maybe the right way to
25 describe that is we haven't heard a lot of champions

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1 within the NRC, outside of the method developers
2 themselves, saying yes, we're going to go use IDHEAS.
3 I think there is a lot of wait and see.

4 So that's in contrast too -- it shouldn't
5 be taken by itself -- the other bullet that says
6 basically utilities are very busy with PRA at the
7 moment. There's a lot going on. So to get a new method
8 adopted, there needs to be some driver, and if that
9 driver is not because the NRC's on board and using it,
10 then it becomes a lot harder if the NRC's not using it
11 on their end, to fully integrate that.

12 So those two bullets points are kind of
13 meant to be taken together. It's not a criticism of
14 the NRC.

15 COMMISSIONER APOSTOLAKIS: I think that's
16 related to my earlier comment, you know. We need
17 something simple that a user who's not an expert on HRA
18 can use, and the users at the NRC, NRR, NRO and so on
19 are not really experts on using an elaborate model. I
20 mean they want something they can use immediately.
21 Thank you very much.

22 CHAIRMAN MACFARLANE: Thank you.
23 Commissioner Magwood.

24 COMMISSIONER MAGWOOD: Thank you
25 Chairman, and thank all of you for coming and some of

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1 you coming again to visit with us to talk. Well first,
2 let me sort of comment on Ed Lyman's comment earlier
3 that he made at the beginning. I would just encourage
4 you to always look at your participation on these panels
5 as something that -- I'll speak for myself -- that I
6 value, and I value your input.

7 I don't -- as you know, I don't often agree
8 with you on the outcomes, but what you add to the process
9 is always very valuable, and sometimes I do agree with
10 you. But when I don't, I don't. But you should also
11 know that many of the things that you and your
12 colleagues say feed very active conversations within
13 the agency. So it not wasted by any stretch.

14 So but I also have a question for you. You
15 know, this may be actually an area where we might have
16 more agreement than disagreement. I'm not -- I think
17 that as we hear the conversation about HRA, there
18 clearly is still a lot of questions and a lot of analysis
19 and a lot of research has to be done. Your view was
20 that it could be used to feed qualitative insights.

21 From what you've seen so far, can you give
22 an example where you think the agency should be using
23 HRA?

24 DR. LYMAN: Well, you know, I think it's
25 the kinds of things that we heard from Claire, you know,

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1 where you actually -- well, let's put it this way. The
2 parts that involve trying to use theoretical psychology
3 to come up with some universal way that people respond,
4 I am not too big on that.

5 But I think, you know, practical ways of
6 analyzing the way people make mistakes and designing
7 to try to reduce those mistakes, which I think there's
8 no magic about that. But the validation aspects of
9 these tools, I think, are crucially important, because
10 if you don't see -- if you can't actually test your
11 hypotheses in some close to real world fashion, then
12 they're -- then it's hard to put any weight behind them.

13 I think that's a consistent theme we've
14 been raising in the context of all the post-Fukushima
15 actions, that you need to have validation that is as
16 close to real conditions as you can in an artificial
17 environment.

18 COMMISSIONER MAGWOOD: Well you know, in
19 a way your comment just sort of raises something that
20 I observed as I was listening to the panelists. Each
21 of you spoke of the application of HRA in somewhat
22 different terms, you know. I think I heard Mr. Vaughn
23 talk about improving Operations. I mean that's how you
24 view its use in your company.

25 I think Dr. Taylor mentioned improving --

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1 basically putting it in the context of improving human
2 effects, improving procedures, improving performance,
3 and Mary, Dr. Apostolakis just calls you Mary, so I call
4 you Mary; I hang around him too much. You're the one
5 person that I liked integrating HRA analysis into PRA
6 models.

7 I wondered -- I just wanted to ask the
8 panel, this side of the panel, because I think Dr.
9 Lyman's views are clear. Is everyone in agreement that
10 we should be integrating HRA into larger PRA models,
11 or should we look at HRA as a stand-alone tool unto
12 itself for specific applications? Sort of start with
13 Mr. Vaughn and work our way down.

14 MR. VAUGHN: I think there could be
15 advantages to integrating the PRA model. The major
16 advantage that I spoke to, though, is the exercise of
17 going through HRA and identifying weaknesses in
18 operator actions, things that are especially important
19 to us, that we're successful in gathering.

20 Those insights are -- should be the first
21 priority. Integration of the PRA model, improve
22 accuracy downstream as a whole could be a secondary
23 advantage.

24 COMMISSIONER MAGWOOD: Okay. Mary, do
25 you want to comment?

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1 MS. PRESLEY: My inclination is to say
2 yes, because when you're making -- in terms of
3 integrated decision-making, when you're making a
4 decision, you're balancing different aspects, and the
5 mechanical systems are one part, and yes, maybe we have
6 better data on it than we do for human performance.

7 But human performance is such a big part
8 of how a plant runs. I don't think that you can
9 separate the two. I think it would be artificial to
10 separate the two and create more, I guess, maybe false
11 -- it will create a different impression that's not
12 true.

13 I do recognize that probability -- I mean
14 I've heard HRA called the dark science or the black
15 magic, right, and it's true. There's some squishiness
16 to the quantification part, because we don't have a lot
17 of hard data for these things.

18 But to be able to focus on the relative
19 rankings and the insights that they provide, we need
20 a tool that we can look at these things systematically,
21 and it's the only tool that we have.

22 So the next question is if we don't use
23 this, what do we use, and we have other aspects. Like
24 Claire mentioned the defense-in-depth and programs to
25 make sure that organizations are, you know, have a good

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1 safety culture and other programs in place to shore up
2 the residual risk where we can. But we still need a
3 tool by which we can make decisions, and this is kind
4 of what we have. So I don't think the focus on numbers
5 should be a killer of PRA, or HRA and PRA.

6 COMMISSIONER MAGWOOD: I appreciate that.
7 Dr. Taylor.

8 DR. TAYLOR: Yeah. I think, you know,
9 from my perspective, as I said in the presentation, the
10 real strength of HRA is that it gives you a stick to
11 wield, to show how much human error can actually
12 dominate within a PRA.

13 So I think it really is important to
14 integrate the two and, you know, my experience prior
15 to that is that if you're going in and trying to assess
16 situations and assessing them as a human factors
17 expert, it's very difficult to get the attention from
18 the right people, to say -- to demonstrate how important
19 this is.

20 By putting it in the PRA, you can show,
21 using numbers, how much of an effect it has. The
22 numbers aren't perfect and, you know, the methods that
23 we use aren't perfect. They are human error
24 probabilities, they are estimates. But if you have a
25 good analysis behind them, you can have a good degree

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1 of confidence in how much this error may dominate, and
2 therefore you can use that to drive the improvement.

3 So from that point of view, I think it is
4 incredibly important. Of course you also have the flip
5 side then, where you may see an issue that you think
6 is quite important, but actually it doesn't dominate
7 the PRA sequence. So therefore, how do you actually
8 get the resource and the budget and so on to drive those
9 improvements.

10 But I think that's the potential downside
11 of it. But I haven't seen that too often. I see that
12 usually it's quite a good way of actually, you know,
13 shining a spotlight on the human side of operations.

14 COMMISSIONER MAGWOOD: Thank you.

15 MR. WREATHALL: Yes. I think in part the
16 question comes to both HRA and PRA, and that is the
17 reason why it's being done. I somewhat simplistically
18 break out three different reasons why you might do PRA
19 and its human component. You simply want a probability
20 number. There is a quantification need; a number is
21 needed.

22 The second and perhaps more useful thing
23 is that from a human point of view, you're trying to
24 improve or optimize the design of the human interface,
25 or the procedures or the training. So it's not just

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1 a number. It's a I need some knowledge about the
2 situation and what I'm gaining from it. Then the
3 third, which is the bigger question, and that is what
4 is the integrated plant safety that takes account of
5 the potential for human errors, and that really does
6 involve a complete combination of HRA, PRA, whereas the
7 optimization part for humans could be a narrower thing.
8 I think it connects very closely to Dr. Apostolakis'
9 first question about is there a simple method, is there
10 a much simpler way of doing this. It seems to me that
11 you can develop relatively simple methods that address
12 different issues.

13 But if we're looking for a single big HRA
14 box that will do all of these for many different
15 conditions in plants, we are going to finish up with
16 complicated models. The first step in the ATHEANA
17 method is what is the purpose of this analysis, and can
18 I select just a narrow set of tools and methods that
19 address that, that reason.

20 Whereas when we talk about a comprehensive
21 set of methods, they're really never to become complex,
22 because they're trying to answer many different
23 questions, not all of which are relevant to this
24 particular issue. So that's my response.

25 DR. LYMAN: Let me just clarify something.

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1 I think our main concern is the development of absolute
2 values, you know. You calculate a core damage
3 frequency or you compare it to the safety goals, and
4 if you're basing that on an absolute value without
5 quantifying certainty, that's the problem.

6 But what I'm hearing more is sure, if you
7 use that to study the relative importance of various
8 factors, then those uncertainties are, you know, cancel
9 out to some extent. So again it's the -- so I don't
10 think we have a problem with using it to study, you know,
11 the relative changes in risk as opposed to just putting,
12 plugging in these absolute values.

13 COMMISSIONER MAGWOOD: That's a good
14 comment. I think you'd find a lot of people agree with
15 that. All right, thank you. Thank you, Chairman.

16 CHAIRMAN MACFARLANE: Thank you.
17 Commissioner Ostendorff.

18 COMMISSIONER OSTENDORFF: Thank you,
19 Chairman. Thank you all for your presentations. I'm
20 going to make a couple of quick comments before I get
21 into questions. John, I appreciated very much your
22 kind of capturing the worldwide perspective on methods
23 being used. That was very helpful.

24 Claire and Mary, I appreciate your coming
25 back. I, like Commissioner Magwood, have benefitted

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1 from meeting with you a few months back and I
2 appreciated your comments, in particular the
3 identification of complex tasks. The comments you
4 made was important from my experience. Mary's use of
5 risk insights, that terminology, and both of your
6 reliance upon interviews with operators, I think, was
7 right on the mark.

8 Jim, I appreciate your operator presence
9 here. It's really important. I know it's been echoed
10 by the people to your right and to your left. I think
11 your comments on the containment venting strategy is
12 a potential area to explore. I'll come back to that
13 later on, and your shift supervisory experience at Nine
14 Mile Point is very crucial.

15 Also as a former Navy guy, I appreciate the
16 ahead flank cavitate. In the 1990's, I think, I had
17 a chance to shoot a 480, Mark 48 Adcap torpedoes. You
18 know, as a commanding officer of a submarine or in
19 charge of commanding officer training for Atlantic
20 Fleet.

21 But a key part of that was torpedo evasion,
22 and so the head flank cavitate example you used was a
23 great example of what, I want to use your term,
24 integrated crew response, as to how to conduct an
25 operational event in less than one minute, that

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1 involved coordination between the reactor operator,
2 throttleman and the engineering officer of the watch,
3 in a very dynamic environment. I've seen it hundreds
4 of times. I thought that was a great example.

5 Ed, I appreciated your comments. I want
6 to first agree with Commissioner Magwood's commentary
7 on how we value your participation, and but I also
8 appreciate the fact that you made a statement
9 expressing your concerns. I think that's important
10 for us to hear that, and I was not surprised by your
11 comment, but along with the rest of the Commission, I
12 know we all value the UCS role, and perhaps you do, as
13 Commissioner Magwood noted, have a greater influence
14 than perhaps you think you do.

15 I'm going to start out with the comment you
16 made on the HRA topic, and that was I agree with you
17 on the qualitative use of the HRA principles. I'm not
18 opposed to quantitative. Mary and Claire and I
19 discussed this in my office at some length a few months
20 ago.

21 But I think that certainly I think your
22 statement was that perhaps the HRA studies are most
23 useful in providing qualitative insights. I agree
24 with that, and I'm going to provide a contextual example
25 to frame a question for all of you in that area.

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1 So I go back to 1985, when I was an engineer
2 on John Marshall, a slow attack submarine out of
3 Norfolk. The Naval reactors program sent every
4 submarine its own, I think it was called a primary plant
5 response demonstrator. It was a box about that big
6 (gesturing), that long, that high, and it was the first
7 simulator that I ever saw used in the Naval reactors
8 program.

9 On submarines, you did all these actual
10 drills. You did SCRAMs, flooding, stream line rupture
11 casualties. All those things are actually done on the
12 plant, as opposed to simulators. But because of
13 concerns on the operator ability, and primarily the
14 reactor operator ability to recognize a primary coolant
15 leak, and to discern the parameters, is this a slow
16 leak, which is X inches per minute, that still is
17 classified.

18 But X inches per minute pressurized level
19 drop from a fast leak, which has a greater number, and
20 there's different sets of actions from both those kinds
21 of leaks. You're nodding your head. You know what I'm
22 talking about.

23 So primarily to help provide better
24 operator awareness and to train the operators in
25 detection and recognition, Admiral McKee, when he was

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1 head of Naval Reactors back in the early 80's, simply
2 you know, mandated we use these, and they were very
3 effective training tools.

4 It was really trying to look at the HRA
5 aspects of how hard it is to determine, when you're
6 watching this gauge, among 20 gauges in the maneuvering
7 room on the reactor plant control panel, this level
8 indication coming down to a certain rate would
9 determine what operator action you should be in, fast
10 or slow leak.

11 Another example, again I'm setting it up
12 for question here, was you know, as a result of the loss
13 of the USS Thresher back in the 1960's, the Naval
14 Reactors Program developed what's called a fast
15 recovery startup. The details of that procedure are
16 classified, but basically it was an emergency startup.

17 And as part of that emergency startup to
18 restore reactor power, to restore steam to the turbines
19 to be able to drive the submarine to the surface in the
20 event of a flooding casualty, you had reactor start
21 being conducted in a very short period of time, with
22 very high startup rates, with high heat-up rates.

23 So the integrated crew response piece that
24 Jim's mentioning required great coordination between
25 the Reactor Operator, the Throttleman and the

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1 Engineering Officer of the Watch. So that was another
2 example I thought was relevant to the use of identifying
3 potential areas, with Dr. Lyman's comment on
4 qualitative factors requiring a lot of training and
5 reinforced training.

6 So those Navy nuc examples, I wanted to see
7 if there are any operator plant examples from a training
8 or procedural standpoint, that you've identified as
9 needing work or areas of potential application. I know
10 that Jim mentioned containment venting. I believe
11 that Ed may have a -- I'm going to ask him a question
12 about manual operator actions in Fukushima.

13 But I'm trying to understand what have you
14 seen so far from your experience that indicate areas
15 for improvement apply your HRA experience, to help
16 focus on procedures or training? I'll start from the
17 left and we'll go down the line there.

18 MR. WREATHALL: Thank you, yes. The
19 concern I have in trying to answer the question is I'm
20 going to try avoid answering the question, and still
21 trying to give you some useful answer.

22 This issue that I keep raising about plant
23 context is very important, because it represents the
24 potential divergence between what the designer assumes
25 will happen in the plant at any given event, and what

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1 really is going to happen, and the typical examples of
2 plant context that affect that are failures in other
3 ancillary equipment or something else going on in the
4 plant, whereas the designer, when he's writing the
5 procedures or developing the maneuvering room designs
6 and so on, is assuming that this is the only thing that
7 people focus on.

8 So what I have seen in plants and what we
9 found when we did the simulation trials with ATHEANA
10 is how much does the plant have to be away from that
11 nominal designer's mind assumption about what's going
12 on, before the repetitive training in fact is going to
13 capture people into something where they really should
14 be questioning it.

15 I haven't seen that much in the way of
16 application of that concept into training. I mention
17 in my bio that I'm working in a field called resilience
18 engineering, which is sort of a parallel but somewhat
19 different from PRA. Its purpose is to --

20 COMMISSIONER OSTENDORFF: I'm sorry.
21 I'm going to run out of time here. So I got your point.
22 Thank you, and we'll go down the line here.

23 MR. WREATHALL: Yeah.

24 COMMISSIONER OSTENDORFF: Sorry, thanks.
25 Claire.

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1 DR. TAYLOR: I think in a nutshell the area
2 that still concerns me is more the issue of dependency
3 between events or between potential human errors, and
4 how we model that in HRA. That, I think, is one of the
5 areas, and we've discussed this before. I think that's
6 still one of the really big gray areas. So how one
7 event influences the next and the next, and causes the
8 error. I think that's the part that HRA needs to be
9 focusing on more.

10 COMMISSIONER OSTENDORFF: Okay, thank
11 you. Mary.

12 MS. PRESLEY: I think we've seen a lot of
13 improvements in fire. I think that's one of the big
14 success stories. I think when we get into some of the
15 other severe external events, we're going to have to
16 start looking at, I guess, decision-making and command
17 and control. Main control room abandonment is one of
18 the areas where command and control comes up.

19 But it comes up in all sorts of areas. But
20 that's one area. It's in my ongoing issues slide.

21 COMMISSIONER OSTENDORFF: Okay, thank
22 you. Jim.

23 MR. VAUGHN: A couple of things, that
24 going through our HRA notebook, we identified areas
25 where, for example, we have these things called

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1 recovery steps. If you have a step following an action
2 that says "verify this parameter is good," you get
3 credit for that, to basically say hey, you have another
4 opportunity here to catch something you previously
5 missed.

6 So going through the HRA notebook, I
7 identified various procedures where, you know, just
8 adding that step in here was something we could add on,
9 to help mitigate risk in an accident. Is the operator
10 just supposed to validate that anyway? By actually
11 putting a procedure when, you know, the stress levels
12 are high, is really one good way that we can use to
13 improve it.

14 And that's using, you know, CBTM, previous
15 HRA methods. But the idea is right now it's still early
16 on. I don't know what the full scope of that would be
17 in the end. But the idea that we could look at how crews
18 could fail and how crews or pinch points associated with
19 the crews and put in, you know, the equivalent to
20 recovery steps there in the training process and our
21 procedures and use that to improve, I think could offer
22 a lot of advantage going forward, depending on how we
23 implement this.

24 COMMISSIONER OSTENDORFF: Thank you.
25 Ed.

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1 DR. LYMAN: Well, I just -- just focus
2 again on, you know, these critical paths that you're
3 building into, you know, post-Fukushima response, and
4 the realism of some of them.

5 For instance, the flooding has come up and
6 I'm very interested in seeing how -- how those flex
7 strategies are going to be developed in a way that is
8 really credible enough that you can have confidence in
9 approving them, like having to move equipment in
10 advance of a rapid -- a rapidly advancing flood in
11 enough time. So you know, that's one separate aspect
12 which I think needs to be considered.

13 COMMISSIONER OSTENDORFF: Okay, thank
14 you. Thank you, Chairman.

15 CHAIRMAN MACFARLANE: Thank you. Well
16 thank you all for your presentations. I'm struggling
17 with how meaningful any of this is. So you know, I'm
18 struck by some of your statements. Ms. Presley said
19 if we don't do this, then what do we do to analyze? I've
20 heard that before, and Mr. Wreathall said we need a
21 number. Do we?

22 You know, if your number isn't meaningful,
23 then what value is it? And I'm worried that maybe this
24 distracts from actually more truly meaningful ways of
25 ensuring safety. So I think we really need to be very

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1 mindful of the limitations of the methodologies that
2 we rely on.

3 I'm struck by two omissions from the
4 discussion that the four of you had for the most part.
5 Ed talked about this not explicitly but implicitly.
6 The first is a discussion of uncertainty. None of you
7 mentioned uncertainty. It seems to me that the
8 uncertainties are enormous here, and I'm interested in
9 how you quantify them.

10 You know, Mr. Vaughn talked about
11 something feels correct. I think that's fascinating
12 language. I think the language that people use to
13 describe -- you know, all the language you've been using
14 here is fascinating and worthy of a good social science
15 study, which one day I will conduct, but not today.

16 So I'm curious, very briefly, if you would
17 discuss just how you quantify uncertainty. Let me just
18 go down the line real quickly. Quickly, because then
19 I have another question. Actually, I have a whole lot
20 of questions.

21 MR. WREATHALL: Okay. I just want to be
22 clear that I wasn't saying we do need quantification.
23 I said it's one of the three reasons why people do
24 perform PRA and HRA. It may not be the most important
25 one, but people do use it for that.

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1 CHAIRMAN MACFARLANE: Right, yes.

2 MR. WREATHALL: And therefore related to
3 quantification, and its need or not, the uncertainty
4 to my mind, and I keep coming back to this same point.

5 It's in many ways the uncertainty about the
6 inputs that go into understanding the situation we're
7 going to analyze, work that is beyond the scope of this
8 discussion, is an area that I'm involved in, that is
9 actually trying to represent, as best we can, the
10 uncertainties in just defining what the situations will
11 be that operators face, and how that would play out in
12 not just numerical uncertainties, but in uncertainties
13 in the pathways they may take.

14 So I don't have a good answer to the
15 immediate quantification of uncertainty, but I don't
16 think that's the driving issue right now.

17 CHAIRMAN MACFARLANE: If you have a model,
18 the model is useless unless you understand the
19 uncertainty associated with the result. It is
20 useless, and if you have not quantified that
21 uncertainty, throw it away. You've wasted your time.
22 Go ahead.

23 DR. TAYLOR: The way that we've dealt with
24 uncertainty in the UK is it's incredibly difficult to
25 quantity. So the best that we could do is to document

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1 our uncertainty very clearly, and try to quantify
2 anyway, and then review that uncertainty as time goes
3 by.

4 So if it's on a larger project, some of the
5 ones I was involved in were over five years, they would
6 constantly go back and review what we had documented,
7 to see do we know anything new now that changes that.

8 If not, when it comes to the end of our
9 analysis, the end of our safety case, it's documented.
10 So when that safety case gets reviewed again, at least
11 it should be clear to the next people coming in looking
12 at it what we based our analysis on.

13 CHAIRMAN MACFARLANE: The value of the
14 safety case.

15 DR. TAYLOR: Yeah. So that was the best
16 that we could do.

17 MS. PRESLEY: Very similar to what Claire
18 does, we document the source of uncertainty. We do put
19 an error factor on these numbers. There's a rule that
20 we use. But I think most importantly, I just blanked
21 out. Sorry. Give me a second.

22 CHAIRMAN MACFARLANE: That's okay. Mr.
23 Vaughn.

24 MR. VAUGHN: I shared a similar concern
25 when I was sitting the IDHEAS panel there, of saying

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1 well, what's the uncertainty? How accurate is this
2 number? It was difficult for me at times, even on the
3 panel, was you know, thinking of anecdotes, thinking
4 of examples of how this fits in, and in one case where,
5 all right training is of the utmost importance.

6 No problem; we'll always address this; but
7 at other times, well maybe not and how do you really
8 quantify that, if you ask me is it 1 in 10,000 or 1 in
9 50,000 or 1 in 100,000.

10 Humans don't have that gut feel, so to
11 speak, to be able to really know if that really makes
12 sense. We have a very limited scope, especially when
13 we're talking about accident space. Now if you go look
14 at more every day kind of minimal errors, and expand
15 an HRMF to include every day minimal errors, I think
16 you have a much broader set you could actually pull
17 from, and get real uncertainty.

18 But when you're talking accident sequences
19 that never happened, even though they happened in the
20 simulator, it's not the real plant. It's not the same.
21 The operators are under a different kind of pressure,
22 and it's only a resemblance of what we're actually
23 trying to model.

24 CHAIRMAN MACFARLANE: Excellent segue to
25 my next question, which is on where you get your input

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1 data. Now I understand from the discussion so far, a
2 lot of the input data or the vast majority of it comes
3 from simulators. Again, it's a simulation. It's not
4 reality, which is your point.

5 So why aren't you -- why aren't we talking
6 about reality? Okay, there are real accident
7 experiences, okay. We have TMI. We have Fukushima.
8 You could compare Daiichi to Daini responses. There
9 are other less significant accidents that you could
10 look at in the nuclear realm, and you can go beyond that.

11 I think there is a set of unfortunate data
12 out there that -- in the sense that it was bad news for
13 the people who experienced it, where you know, this good
14 data doesn't support the value of training. For
15 instance, the recent ferry accident in South Korea.
16 The Italian cruise liner accident last year, where you
17 had trained crews who basically fled, or the captain
18 anyway fled.

19 You have, you know, the Air France flight
20 from Brazil, where the pilots didn't believe their
21 instrumentation. You have, you know, the behavior of
22 soldiers in World War II, where a significant
23 percentage of them didn't -- actually did not use their
24 weapons they were trained to use them.

25 You know, there actually is a lot of actual

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1 data out there that you could use and input. Do any
2 of you work with social scientists, sociologists,
3 etcetera, to collect data?

4 MR. WREATHALL: I have been working
5 particularly with James Reason in the UK, who has
6 developed handbooks of those kinds of data, both from
7 the most trivial level of error up to performance data,
8 railway systems, health care, and there are two HRA
9 methods. To a large degree NARA is based on the
10 digestion of those kinds of data, not just from the
11 nuclear, but from other fields, and there's a German
12 method called CAHR, that also is built on experience
13 data in the German plants.

14 So there are actually methods that are out
15 there that are using precisely that approach. The
16 problem is one, how does that -- those data connect to
17 the severe accident situations that the PRA is trying
18 to model, and we're back to the uncertainty issue then.

19 CHAIRMAN MACFARLANE: Right, and what Dr.
20 Taylor mentioned, which was these issues of dependency.
21 There's a social scientist named Charles Perrow who
22 described normal accidents, where you have these can't
23 imagine or unexpected situations, where you have
24 tightly coupled systems that produce these accidents,
25 and TMI, Three Mile Island was one of them that he used

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1 as an example.

2 So how do you -- how can you actually test
3 these models? Have you tested any of them? I'm
4 talking about the validation and verification piece.

5 MR. WREATHALL: To a limited degree, and
6 I think we have to admit it is to a limited degree, and
7 again, in the ATHEANA method, we came up with a working
8 model. We took it to the Seabrook simulator and worked
9 with the trainers to see if indeed what we hypothesized
10 would happen.

11 CHAIRMAN MACFARLANE: But it's a
12 simulator.

13 MR. WREATHALL: Again, taking a plant to
14 core melt --

15 CHAIRMAN MACFARLANE: No, I wouldn't do
16 that. But I think you can -- as a general rule, I
17 wouldn't do that. But I think that you could try to
18 apply the models to, you know, proto-accidents if you
19 want to call them, that are situations that develop in
20 plants, you know, which happened on occasion.

21 MS. PRESLEY: I mean we have looked at
22 retrospective analyses, if that's -- I mean that's one
23 way. It doesn't -- it can't test the quantification
24 part, because we don't have a denominator and a
25 numerator. So from that, I mean we do look at facts

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1 and data out there. Those do inform our methods, but
2 only in a qualitative sense.

3 And then I was wondering if I could just
4 take a moment to address your question on uncertainty.
5 I think understanding how the HRA happens might help
6 alleviate some of the concerns with the uncertainty.
7 As Dr. Taylor mentioned, you quantify at different
8 levels, depending on -- you put more effort into it if
9 it's more important.

10 So a lot of the analysis starts with put
11 in a 1.0, and if the model tells you it's significant,
12 then you start looking at it in more detail, and you
13 do more work based on its risk significance, to
14 understand the story and the detail and the context.

15 CHAIRMAN MACFARLANE: Yes, but if the
16 model is incorrect to begin with, you're following, you
17 know, an incorrect trail?

18 MS. PRESLEY: Well, the model is right.

19 CHAIRMAN MACFARLANE: So you assume the
20 model is correct?

21 MS. PRESLEY: There is model uncertainty,
22 and we do look at that in PRA space. There's guidance
23 on how to look at uncertainty, model uncertainty and
24 parameter uncertainty.

25 CHAIRMAN MACFARLANE: Where does that

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1 guidance come from, the Gods?

2 MS. PRESLEY: EPRI-26511 and NUREG-1855.
3 But it's how to look at key sensitivity studies.
4 Again, you have to go to the context of how you're using
5 the PRA. So you identify your key sources of
6 uncertainty and then you do sensitivity studies to
7 understand how that would influence your decision.

8 You don't just do a PRA just to do a PRA
9 and come up with a magical number. That's not -- and
10 I think you appreciate that. But you really have to
11 talk about the specifics of the decision that you're
12 making, and understanding uncertainty in that context.

13 CHAIRMAN MACFARLANE: Yes, I know.

14 MS. PRESLEY: So the fact that we can't put
15 data, you know, put large uncertainty bounds on the data
16 and put it in our model, maybe that's not the most useful
17 approach. So we break down the question of uncertainty
18 in different pieces, and then look at the pieces as we
19 can. That was in part was how Claire described it.

20 CHAIRMAN MACFARLANE: Okay. I'm way over
21 my time. Thank you. Commissioner Svinicki.

22 COMMISSIONER SVINICKI: Well thank you
23 all for your presentation. I'm not a practitioner of
24 HRA, so both from this discussion and in preparation
25 for this meeting I learned quite a bit, and I do agree

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1 with a number of my colleagues and, as a matter of fact,
2 all of you as experts, that there are a lot of challenges
3 here.

4 But I don't see that as a reason, you know,
5 to give up. I think this is a very worthwhile area to
6 continue to try to advance the state of our knowledge.
7 I am maybe a little hung up on some of the same areas
8 that my colleagues are.

9 I do want to note, Chairman Macfarlane
10 didn't make reference to this, but maybe it was the
11 source of developing some of her questions, is the
12 Advisory Committee on Reactor Safeguards, in their
13 review of human reliability analysis models, spent a
14 quite a bit of their letter report on an integrated
15 assessment of uncertainty.

16 So it was something that the ACRS pointed
17 out as well. They said the topic of uncertainty is
18 afforded only cursory attention in the IDHEAS draft
19 report, and they go on to argue for greater reliance
20 on expert elicitation processes. I think that's one
21 of the strategies that they recommend to the NRC staff
22 to make heavier use of.

23 I also acknowledge some of the
24 difficulties when we look at modeling human behavior.
25 That seems like one of the very big challenges. But

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1 I agree, as others have noted, is that at least I think
2 there are analogous sets of data.

3 It occurs to me, you know, that the U.S.
4 military puts groups of trainees through standardized
5 training and exercises, and there is, I think, some data
6 monitoring of performance of troops in the field.

7 So I don't know if that's a source of any
8 types of data. But it did appear to me, again as a
9 non-practitioner of HRA, that there's a lot of
10 discussion of human error. But in agreeing and
11 aligning myself, which I do with the point that any
12 model is going to have to be tested against real world
13 experience, it occurs to me that that needs to cut in
14 both directions.

15 So I became in my mind kind of hung up on
16 this question, which is if one -- and it's a non-nuclear
17 example, which was I think actually helpful sometimes
18 to use something that's not a severe nuclear accident.
19 But if an HRA practitioner used any of these models to
20 look at an airplane crashing into a high rise building
21 in New York City, and was trying to make assumptions
22 about the behavior of New York City firefighters and
23 first responders, would the result be that there would
24 be less -- more civilian deaths and less firefighter
25 loss of life in the buildings as they were collapsing?

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1 Because would the assumption be purely
2 logical, that with their knowledge of structures and
3 fires, they would realize when the building was about
4 to collapse, and there would be no room in the models
5 for a demonstration of human behavior that is
6 extraordinary or heroic? Is there no way?

7 So it seems to me, you know, if a model is
8 going to be compared to real world experience, real
9 world experience tells us that in addition to some
10 percentage of human errors, there are going to be some
11 fraction of human beings whose conduct or behavior
12 would be extraordinary and outside the norm.

13 It's not all human beings, but some
14 fraction, because we routinely find that in emergency
15 situations. So do any of these models, can they
16 accommodate at all the fact that in real world
17 situations, there would be some extraordinary conduct.

18 Frankly, I don't know how you would model
19 it, but I ask the question simply because I'm not
20 familiar with what's embedded in these models. Would
21 those New York City firefighters just be standing on
22 the sidewalk and watching the building collapse? Is
23 that what you assume?

24 MR. WREATHALL: There has been quite a bit
25 of work done that I don't think is formally incorporated

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1 in HRA models, but humans as hero, and the fact that
2 people will take on the role of going way beyond what
3 you would expect a rational, normal person is, and you
4 uncover that by following them, understanding their
5 culture, and seeing how they've behaved in very similar
6 situations that perhaps weren't as catastrophic.

7 In my slides, I refer to the work of Gary
8 Klein, who is a psychologist who has done a tremendous
9 amount of work in understanding in military settings,
10 in firefighting settings, in rescue settings, how the
11 hero comes about. Now we haven't taken advantage of
12 that. It's certainly in the nuclear power plant PRA
13 formal settings, because we focus on the bad side, if
14 you like.

15 I think as we look to Level 2 and Level 3
16 type PRAs, where it's an area that heroic action may
17 play a role, we might want to consider how to add that.
18 But there's nothing in the modeling right now. But
19 there is the qualitative understanding of how people
20 can become heroes and take on those roles.

21 So it isn't something we've neglected.
22 It's something that in the scope of PRA and HRA in
23 nuclear plants we've had no need to push that far yet.

24 COMMISSIONER SVINICKI: Okay, thank you.
25 That's helpful. I don't have any other questions.

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1 COMMISSIONER APOSTOLAKIS: Just a comment
2 which is somewhat related to what Commissioner Svinicki
3 just said. There is another source of uncertainty, and
4 we do have data on those, where the operators came up
5 with very clever ways of handling an accident that as
6 not in the procedures.

7 This is documented fact. I think it goes
8 back to the Brown's Ferry fire, as I remember, where
9 they used the firewater to cool the reactor. But
10 nobody was telling them to do that, and that is
11 completely ignored by these models. The fact that the
12 operators may do something smart is not there. So
13 that's another source of uncertainty which is a good
14 uncertainty, okay.

15 So and I get the sense that, you know, all
16 these discussions of validation or whatever, the
17 conclusion should not be to throw these models away.
18 And again, even with quantification, you start thinking
19 okay, I'm not going to quantify. The probability is
20 1 that they will make mistakes.

21 Well, we can't live without that. It's
22 not 1. We know it's not 1. So the big question is how
23 far down do you go, okay, and I'll leave it at that.
24 Thank you.

25 CHAIRMAN MACFARLANE: Okay. We will --

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1 thank you again, panel. We will now take a five minute
2 break, and then we'll have the NRC panel.

3 (Whereupon, the proceedings in the
4 foregoing matter went off the record at 10:50 a.m. and
5 went back on the record at 10:56 a.m.)

6 CHAIRMAN MACFARLANE: Okay. Ready? All
7 right. Now we will have the NRC panel. I'm going to
8 turn it over to Mike Weber, our Acting Executive
9 Director for Operations.

10 MR. WEBER: Good morning, Chairman and
11 Commissioners. It's a pleasure for the staff to appear
12 before you today. I would just add before we actually
13 get into our presentation, we very much appreciated the
14 presentation of the last panel. I think you had a
15 healthy, diverse set of views, but they were all very
16 well informed and I think that contributes to the work
17 before the agency.

18 We rely on people to accomplish safety and
19 security when it comes to the safe and secure use of
20 nuclear materials and facilities. So our analysis,
21 our understanding of the contributions that their
22 performance makes to safety and security is very
23 important to us.

24 I think the information before you makes
25 a compelling case. We've made a lot of progress over

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1 the years in this area, and so we're proud of the
2 progress that we have made. But we certainly recognize
3 there are many challenges that remain before us, and
4 we've got a very dedicated staff focused on, how do we
5 make progress on those challenges, and how can we
6 continue to use human reliability analysis as a tool
7 in our arsenal to contribute to safety and security.

8 For our group today, we're going to have
9 Rich Correia. Rich is going to talk about the role of
10 human reliability analysis and our regulatory
11 framework. We have Dr. Sunil Weerakkody, who is going
12 to talk about, how do we actually use human reliability
13 analysis in regulating nuclear power plant safety.
14 And then Sean Peters is going to follow up with a more
15 detailed review of the method that we have developed
16 over the years, the scientific basis for that method,
17 and the steps forward as we proceed.

18 So with that, Rich?

19 MR. CORREIA: Thank you, Mike. Good
20 morning, Chairman, Commissioners.

21 Let's go to Slide 3, Introduction to HRA.
22 Yes, thank you.

23 As you have heard before from the other
24 panelists, human reliability analysis addresses the
25 questions, what actions do humans need to take and how

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1 likely will they succeed or fail at performing those
2 actions?

3 The information from those questions
4 become an integral part of the probabilistic risk
5 analysis that is used to evaluate the consequences of
6 human errors and a contribution to public risk. Human
7 reliability analysis is important, as you've heard.
8 Human errors can be significant contributors to events
9 and actions, not only in the nuclear industry, in many
10 industries.

11 As part of our regulatory decision
12 processes, human reliability analysis can provide a
13 description of the human contributions to risk to the
14 public and, thus, can be used to identify ways to reduce
15 risk through orders, rules, guidance, and information.

16 Without human reliability analysis,
17 probabilistic risk analysis would lack insights into
18 the very large influences that human reliability has
19 on overall risk, which could result in focusing
20 resources on less risk-significant areas.
21 Probabilistic risk analysis treatment of human
22 reliability needs to be similar enough equipment
23 reliability that the probabilistic risk analyses can
24 produce balanced risk insights into what aspects of the
25 facility are risk-important.

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1 Next slide, please.

2 Human reliability analysis is an important
3 part of our regulatory decisionmaking processes, such
4 as the bases for orders, rulemaking, oversight,
5 licensing, generic issues, events analysis, and
6 research products, such as the Level 3 PRA.

7 For example, a complicated event at the
8 Robinson Nuclear Plant in 2010 that involve equipment
9 malfunctions, two fires, and failures of operators to
10 diagnose plant conditions, and probably control the
11 plant, contributed significantly to plant risk. The
12 operators took actions to bring the plant to a safe and
13 stable condition, and the event did not adversely
14 affect the health and safety of the public.

15 Our human reliability analysis of the
16 event found that weaknesses in operator training,
17 emergency operating procedures, and command and
18 control in the control room were important contributors
19 to the overall change in plant risk for that event. For
20 that event, we gave the licensee seven findings ranging
21 from low to moderate safety significance to very low
22 safety significance.

23 The Robinson licensee took extensive
24 corrective actions to improve operator performance to
25 prevent similar events. These corrective actions were

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1 made using human factors engineering principles to
2 improve procedures, training, control room management.

3 Dr. Sunil Weerakkody's presentation will
4 include how the staff uses HRA to address the risk
5 significance of this event as part of the reactor
6 oversight process.

7 We also used information -- we also issued
8 an information notice about this event to alert other
9 licensees of the problems Robinson faced, so that they
10 could evaluate their own programs to avoid similar
11 events. Other examples of where we use human
12 reliability analysis was the consequence study of a
13 beyond design basis earthquake affecting a spent fuel
14 pool and the ongoing containment filtration strategies
15 and regulatory analysis.

16 Next slide, please.

17 The main focus of our briefing, as Mike
18 said, is on the results of the staff's efforts to
19 develop human reliability analysis methods. We
20 recognize that HRA is a very challenging -- is very
21 challenging. And as a learning organization seeking
22 to continually improve our methods, we have made
23 significant progress.

24 The integrated decision tree human events
25 analysis system, or IDHEAS, is the HRA method that the

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1 staff developed for analysis of reactor internal events
2 at power. During the development, the staff had
3 positive interactions and feedback from ACRS,
4 extensive collaboration with the staff and external
5 stakeholders, many of which were at the panel here
6 previously, and I'd like to take this opportunity to
7 thank them for their voluntary efforts to help us
8 develop the IDHEA methods. And they will likely
9 continue to do so.

10 This improved method uses best features
11 from other existing methods, has enhanced
12 capabilities, and was built on state-of-the-art
13 technical basis. The generic method is also under
14 development and can be tailored for various
15 applications, not just reactors at power. You will
16 hear more details about these methods in Sean Peters=
17 presentation.

18 Now I'll turn to Sunil Weerakkody for his
19 presentation on the regulatory uses of HRA.

20 DR. WEERAKKODY: Thank you, Rich.

21 Next slide, please.

22 My name is Sunil Weerakkody. I'm the
23 Chief of the PRA Operations Support and Human Factors
24 Branch. I want to use the next 15 minutes to discuss
25 the importance of human reliability analysis in our

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1 decisionmaking. I also want to make some remarks with
2 respect to how some of the research that the Office of
3 Research is conducting is very relevant and will be
4 useful to us.

5 There are a number of areas in reactor
6 regulation where we use human reliability analysis to
7 make significant impacts on decisions, and I'm going
8 to mention three examples. We use human reliability
9 analysis to determine the significance of inspection
10 findings as part of our reactor oversight process.

11 We use human reliability analysis to the
12 risk-informed license amendment request. We may use
13 human reliability analysis in the rulemaking process
14 as part of the reg analysis. In addition to these
15 applications, I want to point out a few areas where a
16 licensee may use human reliability analysis and its
17 insights to enhance plant operations.

18 Next slide, please.

19 I'm going to use the event actually to
20 mention -- the event at H.B. Robinson Unit 2 to further
21 elaborate how we use human reliability analysis in the
22 risk-informed reactor oversight process. As Rich
23 mentioned, the event at Robinson involved equipment
24 failures, fires, failure of operators to diagnose
25 problems at the plant. One performance deficiency

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1 that we have to analyze as part of our oversight process
2 is the operator failing to follow procedures and the
3 deficiencies in the command and control functions in
4 the control room.

5 We used an HRA method called SPAR-H, which
6 you heard frequently, to estimate the risk significance
7 of this deficiency. We selected contributing factors
8 -- we call them performance-shaping factors -- to
9 evaluate the appropriate increase in the failure
10 probabilities using the published guidance containing
11 the SPAR-H methodology.

12 We did sensitivity analysis as necessary.
13 Then, we applied expert judgment, as appropriate, to
14 increase some failure probabilities to reflect the
15 performance deficiency.

16 Let me elaborate a bit on that. During
17 this process, using the guidance in SPAR-H methodology,
18 we changed probabilities of some failure of some
19 operator actions by as high as an order of magnitude
20 from the nominal value. We selected these values using
21 expert judgment as appropriate. We determined that
22 the risk significance of this performance deficiency
23 is wide, though we call it low to moderate. Had we made
24 only minor adjustments to these failure probabilities,
25 the finding could have been green.

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1 One of the things I want to do here -- it=s
2 not necessarily in my prepared remarks -- is in the
3 previous speakers there was a lot of discussions with
4 respect to some of the uncertainties with respect to
5 the human error probability. I want to make sure that
6 when we use SPAR-H, the numbers we calculate is the
7 starting point for discussions. In other words, in
8 this particular exercise, we don=t just plug in the
9 numbers and run with it and make the regulatory
10 decision.

11 When we do that initial calculation, it
12 tells us exactly what are the key areas that could
13 influence the answer. And, if necessary, we would --
14 I would send some of my staff to talk to the operators,
15 talk to the licensees as necessary. So I think the
16 advantage of SPAR, in spite of some of the weaknesses
17 that you pointed out, which means it does not give a
18 guaranteed number, is it clearly helps me make that
19 high-quality regulatory decision by focusing my staff
20 to dig into the right areas. I just wanted to make that
21 point here.

22 And I just gave you one example of how we
23 use human reliability analysis in reactor oversight.
24 Human reliability analysis, as you already know and
25 reiterated, is not an exact science. However, as

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1 demonstrated here, it provides a very powerful tool to
2 us to make meaningful distinctions when we make
3 important regulatory decisions such as the ones that
4 I just talked about.

5 In fact, more often than not, human
6 reliability analysis becomes one of the critical inputs
7 to the decisions in the reactor oversight process.
8 That is because operator actions in some form are a part
9 of the response in many event sequences.

10 Next slide, please.

11 Now I'm going to take an example of an
12 operator action whose reliability may make a
13 significant change in the regulatory decisions
14 pertaining to risk-informed licensing action. For
15 this discussion, I am picking a very timely topic. I'm
16 selecting the reliability assigned to control room
17 evacuation in fire PRAs.

18 As you all know, a number of licensees have
19 done fire PRAs, and some of them are already performing
20 fire PRAs. When they perform fire PRAs, one of the
21 things they need to look at is the sequence where the
22 operators may have to leave the control room or evacuate
23 the control room.

24 They may have to do it for two reasons.
25 One, there may be a fire starting in the control room,

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1 and the shutdown systems may have -- even though
2 unlikely, may not have worked. Or there could be a
3 scenario where a fire is in a different area of the plant
4 impacting the operator=s ability to control the plant
5 from the control room. In either case, the operators
6 must leave -- evacuate the control room, but every plant
7 has remote shutdown panels from which they can control
8 the plant.

9 Now, the human error probability that we
10 assign to this particular probability can be very
11 critical in our decisionmaking. In fact, for some 805
12 submittals, this number was a factor in deciding
13 whether the quantitative criteria in Reg Guide 1.174
14 was met. For those who may not already know, which
15 would be very few, if at all, that=s the reg guide we
16 use to make our risk-informed licensing action
17 decisions.

18 The staff has significant challenges in
19 establishing an appropriate approach to address this
20 issue. After considering various relevant practical
21 and operational issues pertaining to this problem, and
22 giving due consideration to inputs that the licensees
23 provided to us, we have been able to establish guidance
24 on acceptable human reliability approach in this
25 critical area for at least some parts of this problem.

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1 And we are working very hard to solve the remainder of
2 it.

3 Next slide, please.

4 This example is rulemaking. Another
5 example of importance to human reliability is the
6 potential rulemaking relating to containment
7 filtration strategies. To create the technical basis
8 for this potential rule, we have to quantify the safety
9 benefit of the filtered vents.

10 One critical input to this analysis is
11 human reliability analysis. More specifically, the
12 staff must use human reliability analysis to assign
13 values for human error probabilities to establish
14 mitigating strategies. Implementing most mitigating
15 strategies involve activities conducted by humans
16 outside of the control room. By the way, we also
17 sometimes refer to them as flex strategies.

18 To that end, the probability of human
19 errors, of actions performed by plant personnel outside
20 of the control room, will influence the results of this
21 analysis. Even though methods available to us to model
22 human actions outside of the control room have not
23 reached the same level of maturity as methods available
24 to model actions inside the control room, we have a
25 large number of tools and techniques to ensure

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1 qualitatively that these actions are feasible and
2 reliable.

3 Now, I have to make another important point
4 here based on some of the remarks you heard earlier with
5 respect to how we use qualitative and quantitative
6 insights to make the best regulatory decisions. And
7 I can do that because all our decisions are based on
8 -- in addition to using risk-informed-type approaches,
9 we use high quality inputs from what I call human
10 factors engineering in combination with the numbers to
11 make these decisions.

12 In that context, I would like to say with
13 respect to mitigating strategies we capture both the
14 principles of human factors engineering and the numbers
15 from HRA to make the right decisions. For example, if
16 you look at Section 18 of the standard review plan, and
17 NUREG-0711, which is almost like my Bible on human
18 factors engineering, it clearly articulates the
19 fundamentals of human factors engineering that must be
20 considered in developing feasible and reliable manual
21 actions.

22 We have a plethora of other documents this
23 agency has published to make sure that we can ensure
24 safety and reliability and feasibility of these
25 actions. For example, if you look at NUREG-1852, it

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1 delineates how we should assure reliability and
2 feasibility of operator actions during fires.

3 And someone I think mentioned the
4 flooding. If you look at the Appendix C of the Interim
5 Staff Guidance 12-05 it describes how we use
6 qualitative factors to make sure that the actions that
7 the licensee is relying on for external floods are
8 feasible and reliable.

9 Now, after we make sure that those are
10 feasible and reliable, at some point in time there is
11 a necessity to do the best quantification we can. So
12 we do that, too, because it is necessary for
13 decisionmaking.

14 But one of the things I want to emphasize
15 is I don't jump to the number. I have a lot of guidance
16 out there to make sure that I do the right thing.
17 Numbers are not my master, it's my slave.

18 Okay. What we do is once we make sure that
19 the qualitative criteria are satisfied, we can then use
20 well-informed judgment to assign failure probabilities
21 for these operator actions. Due to relative lack of
22 maturity of our tools in this area, we may have to place
23 a heavy reliance on expert judgment in making sound
24 regulatory decisions. Another point I want to
25 emphasize is we can make good decisions today, but if

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1 you have better models we can make them more efficiently
2 in a predictable manner.

3 In response to increases in future
4 regulatory challenges in this area, we have a need to
5 increase our efficiency, clarity, and predictability
6 by additional research to more accurately model these
7 types of human actions.

8 Next slide, please.

9 Licensees also use HRA in a large number
10 of applications. Actually, what I have to say here,
11 the key message is -- Mr. Vaughn delivered -- but I still
12 want to add one important point here. In addition to
13 using human reliability analysis in areas such as
14 licensees and oversight to engage the regulator,
15 licensees, on their own initiative, use HRA to improve
16 their plant safety.

17 They use it in design reviews. They use
18 it in procedure updates. And also they use it in things
19 like operator training, so that they can focus their
20 operators to train on the human actions that are most
21 risk-significant.

22 What happens is when a licensee does a PRA,
23 they take the subset of the operator actions can be --
24 you know, that can be characterized as
25 risk-significant, and they share that with the training

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1 people.

2 Now, most of you may not know, when they
3 train the operators, the training -- the operators of
4 the power plant, when you look at their training burden,
5 you kind of feel sorry for them because they spend like
6 20 percent time getting trained. So in the initial
7 qualifications, you can't put in a lot. But based on
8 my communications with -- and my personal experience
9 by having worked as a licensee for 10 years, and recent
10 communications with the SRAs, what they do is they use
11 these insights into the real world where they have a lot
12 of flexibility.

13 So the reason I say that, it's not mandated
14 by regulation, but I think there's a powerful benefit
15 to human reliability analysis that the licensees
16 exploit, even though it's not required by the
17 operators.

18 Next slide, please.

19 I'd like to conclude my presentation after
20 making remarks on the relevance of the work that the
21 Office of Research is performing in human reliability
22 analysis. There are two important aspects to good
23 human reliability analysis -- data and methods.

24 So let me first make the remarks on the
25 methods. When I look for methods to do my

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1 quantifications for the operator actions inside the
2 control room, I have a plethora of methods. So what
3 I -- what could benefit me is something that would tell
4 me the strengths and weaknesses of these different
5 methods. Okay? And I think to that extent I want to
6 be thankful to Sean Peters and Office of Research for
7 developing IDHEAS.

8 Now, I saw in a previous slide there was
9 a statement that maybe the whole agency is not
10 supportive of that. It may be a perception issue. We
11 are using SPAR-H. IDHEAS is being developed. Okay?
12 When we use what we are safe -- something we are safe
13 with, when IDHEAS is ready, then we will go to that.

14 With respect to modeling complex human
15 actions, those conducted outside of the control room,
16 the situation is different. Our needs pertain to
17 developing enhanced guidance to assist reliability of
18 human actions outside of the control room. To that
19 extent, a generic human reliability analysis methods
20 supporting diverse applications that the Office of
21 Research plans to develop will benefit us. Sean will
22 give you details on that.

23 Next slide, please.

24 With respect to data, again, I am going to
25 make two remarks; one with respect to data for inside

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1 the control room, and then on the outside of the control
2 room. We tested to -- inside the control room for
3 decades both the industry, and the licensees have been
4 collecting data.

5 Now, more data help us reduce
6 uncertainties, enhance our clarity predictability.
7 So that is useful to us. So because of that, I think
8 we do appreciate the fact that Sean and his staff are
9 working collaboratively with the plant to get more
10 additional data from a simulator using a project called
11 SACADA. I don=t know why he named that SACADA, but that
12 is what he called it.

13 So, on the contrary, when it comes to --
14 when it comes to collecting data for actions outside
15 of the control room, that is an important area for us.
16 That is, I think as Dr. Lyman pointed out, it is an area
17 that we need to focus on getting more data on, and we
18 have -- we got into communication with Office of
19 Research to start that process.

20 And, in fact, what we are finding out is,
21 as someone else said, one of the previous persons has
22 said, there is data out there at the plants. The
23 licensees have what they call job performance measures,
24 all kinds of things happening. We have not -- we
25 haven=t started collecting that data in a manner that

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1 we can use it, but we have begun that dialogue with the
2 Office of Research.

3 Now, that concludes my prepared remarks.
4 My pleasure to introduce Sean Peters, Branch Chief,
5 Human Factors and Reliability.

6 MR. PETERS: Okay. Thank you, Sunil.
7 And I=d like to also thank the Commission for giving
8 us this opportunity to present our HRA program. What
9 I=d like to tell you about is what our HRA program does.

10 Our program in the Office of Research is
11 -- for HRA, the purpose of that program is to build
12 state-of-the-art HRA methods for the agency to use. We
13 build good tools for our staff to use. Our needs are
14 identified by both the user, by mainly Dr. Sunil
15 Weerakkody=s group, and by SRM. Three SRMs have helped
16 guide our development activities over the last few
17 years, and the primary one I am going to talk to you
18 today about is the one listed first on this slide, which
19 is the one on HRA methods. And it=s SRM-M061020.

20 This SRM told the staff to -- or told the
21 ACRS to work with the staff and external stakeholders
22 to recommend a method or set of methods for the agency
23 to use. My staff supported this activity by engaging
24 -- and we saw this as an opportunity to -- as a
25 developmental opportunity. Where we saw inherent

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1 weaknesses in many of the methods, we saw this as a way
2 to improve those weaknesses. So I'm going to talk to
3 you on the next slide about the activities that we have
4 undertaken to address this SRM.

5 So one of the activities we first undertook
6 was an international benchmarking program where we took
7 teams of international operators and ran them through
8 simulated exercise at the Halden Reactor Project. We
9 also simultaneously took teams of experts of HRA
10 methodologies, and we used these experts to try to
11 predict the performance of these crews at the South --
12 at the international -- or at the Halden Reactor
13 Project.

14 This experiment brought up two questions.
15 Number one, how applicable are these results to the U.S.
16 crews? These are international crews at an
17 international simulator. And also, when we ran this,
18 we didn't get -- use multiple crews on -- or multiple
19 analyst teams on one HRA method. We had -- basically
20 each HRA team used one method.

21 So we saw a second benchmarking
22 opportunity where we went forth, in collaboration with
23 the South Texas Project Nuclear Operating Company and
24 ran similar exercises at their simulator facilities.
25 And we also took multiple teams using the same HRA

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1 method and we able to try to compare that
2 analyst-to-analyst variability using HRA methods.

3 So the findings of the benchmarking study
4 that -- the experienced teams, teams that were highly
5 experienced, generally provided reasonable results
6 with their HRA methodologies. We found that -- and
7 also, in addition to what we found in the best practices
8 of HRA documents that we put out earlier, that all
9 methods have particular strengths. They were all
10 built for particular purposes, and they have strengths
11 in some of those purposes.

12 But, then again, every method had a
13 limitation here or there. So the other thing that we
14 also found was that every method that we determined
15 could use better guidance in one area or another of
16 their methodology to help reduce some of that analyst
17 variability.

18 Next slide, please.

19 So given the information we already knew
20 by comparing HRA methods versus our best practices, and
21 by the preliminary results of the U.S. and
22 international benchmarking studies, we convened a
23 workshop of international human reliability experts.

24 And the findings of the workshop -- we
25 posed this SRM question to them. The finding of the

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1 workshop was that they didn't see one single method that
2 was really suitable for all the NRC applications. They
3 also saw this analyst-to-analyst variability as
4 probably the single biggest issue we should try to
5 tackle in our research programs.

6 So the staff got together and we came to
7 the decision that we would use this as an opportunity
8 to build an integrated method for the agency to use.
9 We have done HRA for roughly three to four decades. We
10 have developed the methodologies over those
11 timeframes. And we wanted to take the pieces that we
12 knew worked well and retain those, and we also wanted
13 to improve on the areas that we know weren't working
14 well, that the analysts pretty much had to work around
15 throughout their methodologies. And we also wanted to
16 maintain this focus on improving analyst-to-analyst
17 variability.

18 Next slide, please.

19 So this is our third activity. It's the
20 integrated method development. Basically, the goal of
21 this development was to develop a methodology and
22 reduce the variability and support the diversity of
23 applications throughout the NRC. We wanted to conform
24 to the ASME ANS PRA standard and the HRA good practices
25 that we have developed over the years.

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1 We wanted to retain those strengths that
2 we developed and the methods over the 40 years, and we
3 wanted to enhance key capabilities and key limitations
4 in the state of practice, the ones that we could tackle.
5 There are some that may be more challenging than others.

6 And we also -- one key piece we wanted to
7 have is we wanted to have a state-of-the-art scientific
8 basis that was clearly linked to the methodology. And
9 we also wanted this to be generic and flexible enough
10 to support the diversity of applications at the NRC.

11 So next slide, please.

12 So what you'll see here is our strategic
13 framework for method development. The top box here is
14 the structured cognitive basis framework. This is our
15 draft NUREG-2114 where we will be publishing it this
16 year. ACRS has reviewed this, this scientific basis
17 for human reliability, and the direct quote from the
18 ACRS was that it contains valuable information to
19 improve the understanding of the theoretical basis for
20 human cognitive performance, the causes for human
21 errors, and a structured framework to assess the
22 contributions to error in the context of an evolving
23 event scenario. It should be published, according to
24 the ACRS.

25 We are publishing that. We see it as a --

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1 at least a solid structure for our HRA-related work,
2 and we are currently using it for some of our HRA and
3 human factors-related activities in the Office of
4 Research.

5 The next box down is our generic
6 methodology for diverse applications. I'm going to
7 talk a little bit about that here in a little bit, but
8 the final box is the IDHEAS method for internal at-power
9 events. When the SRM was written back in 2006, the real
10 issue at hand was that we had a plethora of methods for
11 Level 1 internal events at power. And so this is where
12 we started our work, but -- and we started working with
13 industry. Industry is a key co-developer in the EPRI
14 group, is a key co-developer of this methodology with
15 us.

16 And we started down that path, but as you
17 guys know, in 2011, all of a sudden we started having
18 a more emphasized focus on events outside of the control
19 room. We don't really have methods that were really
20 designed for ex-control room activities. So we had to
21 take this project a step back and realize, wait, we're
22 starting to apply this into spaces like Level 2 and
23 Level 3 PRA analysis. We are applying HRA in areas
24 such as medical, as spent fuel storage and
25 transportation, and as far as long-term waste disposal.

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1 So these types of areas were areas we need
2 to see we have a methodology that cannot just capture
3 this Level 1 at-power, highly proceduralized control
4 room actions, but we needed to have some framework to
5 address these other domains, and the ones that are going
6 to be more important to the agency in the future.

7 So we started this generic methodology
8 development in roughly that same timeframe. And the
9 IDHEAS method, the ACRS also reviewed that, they
10 identified some key enhancements, most of which we
11 agree with, and we are working on those enhancements
12 right now. And they also identified that they need a
13 full scope testing of this methodology.

14 This full scope testing was also
15 identified by our user offices and our users inside the
16 agency, that before we roll this out we want this full
17 scope testing. And this would be something that has
18 never been done with an HRA methodology, to run through
19 a full scope testing of it before use.

20 Next slide, please.

21 So we get the question, you know, how do
22 we account for experienced operators? And how do they
23 perform in these scenarios? Basically, each scenario
24 has particular tasks that must be performed. And each
25 of those tasks has certain demands, and those demands

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1 have associated performance-influencing factors. And
2 you guys have -- we've talked a lot about
3 performance-influencing factors, and the previous
4 panelists.

5 We have like stress, we have distraction,
6 we have fatigue, we have the design of the interfaces
7 or the system, we have the training, we have the
8 procedures. These things compile together to create
9 -- to basically -- they work against the cognitive
10 limits of the operators. The operators can only think
11 and cover so many details simultaneously.

12 Trained operators will handle these
13 details much better. Trained operators with the right
14 procedures will handle these details much better than
15 people that aren't trained or maybe have lower quality
16 procedures, and this leads to successes or failures.
17 When you exceed those cognitive limits of the crews,
18 you can lead to errors in that situation.

19 Next slide, please.

20 And so in the HRA process we go through --
21 we evaluate those PRA scenarios. It's a highly
22 structured process and which I personally like to
23 believe is more of like an expert judgment process.
24 And we look at the scenario. Say this scenario we have
25 a loss of reactor coolant pump seal cooling. We know

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1 the human action is that we have to trip the reactor
2 coolant pumps to prevent seal damage and potential core
3 damage down the path.

4 The reactor operators can either trip the
5 reactor or they don=t. If they don=t, you can lead down
6 a path towards failure. And if they do, you have a path
7 towards success. And we tackle that particular
8 scenario through both the qualitative analysis, which
9 what I would say 90 percent of -- 99 percent of all HRA
10 practitioners view as the most important piece of HRA
11 is this qualitative analysis process, where you try to
12 really understand the scenario and you try to identify
13 those human failure events that are associated with the
14 PRA, and you try to analyze the tasks that the operators
15 have to perform.

16 And then you go down through the human
17 failure quantification, where we identify, okay, now
18 that we know the tasks you have to perform, how can they
19 fail at these tasks. We analyze those
20 performance-influencing factors that we get from that
21 contextual information from the event, and then we go
22 through this expert process of estimating the human
23 error probability associated with it.

24 As I want to just restate, most HRA
25 practitioners view that last step, the analysis of the

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1 human error probability estimate, as the least
2 important of all the steps. We don't gain the insights
3 necessary from the human error probability but from the
4 rest of the structure of the accident progression.

5 Next slide, please.

6 So our basis for our IDHEAS methodology is
7 that our humans, our teams, they perform their tasks
8 through these cognitive functions. As on our previous
9 example, we needed to trip the reactor coolant pumps,
10 and we have these various underlying cognitive
11 functions. We have detection, understanding,
12 decisionmaking, and action. So in this particular
13 example, when you detect an alarm is going off, when
14 you check those plant parameters and see what the actual
15 problem is, that sort of detection stage, we need to
16 understand what the plant is doing, and we need to make
17 the diagnosis steps of diagnosing that we lost that seal
18 cooling.

19 We also need to make the decision, oh,
20 great, we need to trip the reactor coolant pumps. And,
21 finally, we need to execute our procedures to actually
22 do that trip of the pumps.

23 Next slide, please.

24 And so what you'll see on this slide is a
25 structure of how these particular cognitive functions

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1 are laid out, I think explicitly linked in our IDHEAS
2 methodology. That we have that task, that human event,
3 which is the reactor coolant pump seal cooling loss.
4 We have to monitor the plant, diagnose that problem,
5 follow our procedures for taking care of that problem.
6 And we do that through these cognitive functions.

7 And potential failure modes for that is,
8 say, one, we did not attend to the alarm, say we didn't
9 see it, or we didn't understand the alarm or the data
10 that was presented by the plant. Or we delayed our
11 implementation because we had numerous competing
12 priorities that may have taken precedence over this
13 particular area.

14 And there are various
15 performance-influencing factors that can go into that,
16 and we can be distracted. May we have command and
17 control issues, we have alarm design, we have a
18 perceived urgency of other tasks that prioritize over
19 this one, or we even may have procedural or training
20 issues as we've seen in other events.

21 Next slide, please.

22 And so then we -- as a last step in the
23 process, we estimate our human error probabilities,
24 where these error probabilities vary based upon the
25 complexity and the combinations of the influencing

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1 factors. And these failure scenarios were estimated
2 through a formal process, expert elicitation process,
3 using experts in operation, human reliability
4 analysis, PRA, and the cognitive sciences.

5 And what you'll show -- and this is how the
6 IDHEAS methodology is set up -- that the more complex
7 tasks have a more likelihood for failure, just as we
8 have seen in real-world events. And a simpler task
9 with fewer negative performance-influencing factors
10 have a higher probability for success.

11 Next slide, please.

12 So the ACRS has looked at the IDHEAS
13 methodology and has reached the conclusion that there
14 are key elements that will reduce the interanalyst
15 variability. And these particular improvements that
16 we have made with the IDHEAS methodology include that
17 we have taken the bits and pieces of various HRA
18 methodologies and taken those strong pieces.

19 We provided guidance on every step of the
20 HRA process. Many methodologies don't have guidance
21 on all steps or what I would say complete guidance on
22 all the steps. We have enhanced guidance on the
23 qualitative analysis and task analysis. We have seen
24 particularly where these areas being what we consider
25 the most important part of the HRA, these are areas that

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1 we have enhanced that guidance.

2 We have an explicit model for the human
3 cognition, and we have linked that to the human failure
4 modes. And we have explicit guidance for
5 performance-influencing factors. The basis for those
6 performance-influencing factors linked back through
7 our scientific literature for human factors, and we
8 have questionnaires to help the analysts assess those
9 performance-influencing factors and the assessment of
10 the methodology.

11 And, finally, we estimated these human
12 error probabilities through expert panels as we don't
13 have significant enough data to do it analytically yet.

14 Next slide, please.

15 So initial testing of this methodology,
16 three HRA analyst groups independently tested the
17 IDHEAS method. And I call this preliminary testing
18 because it was just a proof of concept of the
19 methodology. We found that the parts worked as
20 intended. There are key -- we believe key improvements
21 to the limits in the state of the practice. There is
22 good traceability, clear documentation.

23 We have what we consider, based upon our
24 three results -- take it for what it is -- that we have
25 some reasonable interanalyst variability. There is

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1 more analysis effort up front. There are simplified
2 methods that don't pay good homage to really
3 understanding the scenario, so there will be more
4 interanalyst -- or more analysis effort up front for
5 understanding that scenario and laying it out.

6 But we believe it reduces deliberation on
7 the back end. This is what they have seen on the --
8 when you have one analyst team create their model, say
9 the industry does, and we create our model, and then
10 you argue about those differences in the model, we
11 reduce that because we have the clear pass to run
12 through the methodology.

13 And we also -- given that this is a 300-plus
14 page document, it is not as easy for the users to use
15 as they would like. So they desire clear user-friendly
16 implementation guidance, so we are working on
17 developing a user's manual for the users to promote
18 that.

19 Next slide, please.

20 So we also -- given the context that we --
21 we are also developing a generic methodology. Given
22 the fact that we have, you know, other areas, Level 2/3
23 PRA, reactor shutdown operations, external events,
24 fuels material byproduct applications of all interest
25 to the NRC, we have had to develop -- we have had to

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1 think in the larger context than just this Level 1
2 model. And so we have been-- we have begun developing
3 that. And this will allow us to tackle a broad spectrum
4 of human actions, including ones without detailed
5 procedures or ones performed by people outside of the
6 control room or non-trained operators.

7 We may have complicated decisionmaking,
8 which comes from the technical support center or
9 operational support center. We also have the
10 performance-influencing factors that we don't
11 typically experience or use in a control room, like you
12 are in a high radiation field or you have floods or you
13 have fires. These kind of things aren't typically
14 assumed in the current methodologies.

15 Next slide, please.

16 So the path forward. The cognitive basis
17 framework, we are publishing that this year. We are
18 using it in the NRC's human factors and HRA engineering.
19 Our IDHEAS methodology, we are going to take that, make
20 many of the enhancements that the ACRS is recommending,
21 and we are going to be testing that for NRC applications
22 with our users and with industry. And we are
23 developing this generic methodology. We are currently
24 tailoring it for the containment filtration strategies
25 rulemaking and using some of the insights from that

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1 methodology for that rulemaking effort.

2 And we are also working with NRR to help
3 guide us towards the other areas that we want to tailor
4 that generic methodology for, and we=ll be finalizing
5 our user=s guidance in the 2016 to 2017 timeframe.

6 Next slide, please.

7 So I wanted to just briefly talk about the
8 other activities that help inform this methodology, and
9 we have an expert judgment guidance SRM that told us
10 to develop the standardized expert judgment method for
11 the agency to use. We are heavily using that expert
12 judgment guidance insight in both the IDHEAS
13 methodology and in the Level 2 and 3 PRA that the staff
14 is performing. And we also have a very well-developed
15 HRA data program where we developed the SACADA
16 database, which Sunil referred to earlier, where we are
17 working with the South Texas Project Nuclear Operating
18 Company, collecting all of their live simulator
19 training data, and we are also collaborating with
20 international partners like Halden and other -- and a
21 couple of other countries to collect their data and
22 share data on the human performance and simulator
23 scenarios.

24 We are developing baseline human
25 performance data at our university partners. We have

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1 -- the NRC or my group owns two pressurized water
2 reactor simulators, one that we have at the University
3 of Central Florida which helps us tackle some of the
4 questions about these performance-influencing
5 factors, and we also team up with the Halden Reactor
6 Project to do what we consider high fidelity
7 experiments with operational crews to test some of
8 those insights that we gained from University of
9 Central Florida.

10 So next slide, please.

11 So these data sources, these are -- this
12 is just a picture of the various data sources. The top
13 left is our team of human factors operations, cognitive
14 sciences, and HRA practitioners that helped develop the
15 SACADA database at the South Texas Project. The top
16 right is our NRC-owned human performance test facility
17 at the University of Central Florida. And the bottom
18 picture is one you guys have probably seen a ton of
19 times, which is the Halden Reactor Project, where we
20 do all of these targeted human performance experiments.

21 And our concept with this data is that we
22 will take the data that we have, and we will try to
23 validate the HRA methods that we -- that our IDHEAS
24 methodology used. So there are explicit linkages and
25 very similar structure to the SACADA database to the

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1 IDHEAS method-based sciences. And so our concept over
2 the next few years is to try to prove this concept of
3 using that data to back-inform the human error
4 probabilities and the IDHEAS methodology.

5 And I'd like to pass my presentation over
6 to Rich Correia for the conclusions.

7 MR. CORREIA: Thank you, Sean. In
8 closing, Commissioners, human reliability analysis is
9 used to support our regulatory activities. The staff
10 developed the IDHEAS method, as you have heard from
11 Sean, which was done in collaboration with EPRI and
12 other stakeholders. We are also developing a generic
13 method that can be used -- tailored for multiple
14 applications. These methods were developed using
15 state-of-the-art technical analysis and operating
16 experience.

17 Finally, as part of our human reliability
18 analysis program, we will seek to improve our methods,
19 and we continue to test them and collect and use more
20 human performance data.

21 This concludes our presentation. Thank
22 you for the opportunity.

23 MR. WEBER: I would just add in closing
24 that appreciate the close collaboration among the
25 offices, particularly the Office of Nuclear Regulatory

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1 Research, the Office of Nuclear Reactor Regulation, and
2 the Office of New Reactors. While you didn't hear a
3 presentation about the application of these methods in
4 other areas, we are also, as we are developing this
5 generic methodology, thinking about how would we apply
6 this to broader apply across the responsibilities of
7 the agency.

8 Thank you.

9 CHAIRMAN MACFARLANE: Great. Thanks
10 very much, guys.

11 Commissioner Apostolakis.

12 COMMISSIONER APOSTOLAKIS: Thank you.
13 First of all, I like what Mr. Weerakkody said about the
14 integrated approach. But you did start with a model
15 that has no justification, the SPAR-H, which brings me
16 to what I said earlier this morning.

17 You really have to develop
18 application-specific guidance, not as a side project
19 but a major effort should be there. Developing a
20 generic methodology is okay, but, for example, the
21 significance determination process, can you develop
22 guidance just for that, taking only what is appropriate
23 from the generic methodology and give step-by-step
24 guidance?

25 The flex methodology, we have asked the

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1 industry to tell us or to explore what can go wrong.
2 I mean, transporting this heavy equipment under extreme
3 conditions is not a straightforward manner. So having
4 a generic methodology is good, but it would be better
5 if you had specific guidance how the staff would
6 evaluate the feasibility and reliability of these
7 actions.

8 Sean, you mentioned that you are already
9 doing something about the filter vent strategies, which
10 is good. So I -- that=s what I have in mind. I mean,
11 here is what you will do, and this is a simple model,
12 but it is based on a more sophisticated model.

13 In my view, this is why ATHEANA did not
14 catch on. It was too elaborate. And speaking of
15 ATHEANA, have you guys explored why a model that was
16 advertised as a great model 10 years ago now we don=t
17 even talk about it? Are there any lessons learned
18 there other than it was too complex for the average
19 user? Where is ATHEANA now?

20 MR. PETERS: Where is -- okay. I
21 completely agree with your statements about making
22 simplified methods model-specific. And on the
23 strategic framework slide, we show that the generic
24 methodology is just something to be all-encompassing,
25 that it=s a standard framework for HRA. So when we have

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1 these particular items like SDP, we know we need to
2 sub-select it to make it more useable. So I completely
3 agree with what you're saying.

4 This is kind of the concept that we have
5 right now, that for each method, for each detailed use,
6 we will have this standard scientific framework and we
7 will then build simplified methods based upon that
8 standard scientific framework. So completely agree.

9 And we haven't really done a lessons
10 learned with the ATHEANA methodology, but the feedback
11 we have constantly gotten was the difficulty of use,
12 the amount of effort and resources that are put into
13 that. It is not completely dead, however. It is a
14 piece of the fire HRA. It is a piece that some industry
15 participants are using to help understand that
16 qualitative analysis piece of the fire HRA.

17 And so from that standpoint, ATHEANA had
18 some very great pieces and qualitative analysis that
19 we are trying to capture into our IDHEAS methodology.
20 And even pieces that were recommended to us by the ACRS
21 to incorporate into our IDHEAS methodology. So I can't
22 say that the IDHEA concept of ATHEANA is totally dead,
23 but it is living on not just in fire HRA but in our IDHEAS
24 methodology.

25 COMMISSIONER APOSTOLAKIS: So there are

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1 still elements of ATHEANA that are useful to what you
2 are doing now, as it would be expected.

3 I remember a very interesting simulation
4 exercise at Halden where they had -- where finally they
5 are using U.S. troops -- I mean, crews, right? Because
6 a question the ACRS asked a long time ago, what are the
7 results of simulation exercises that use Swedish crews
8 and a Norwegian operator, what are they telling us about
9 American operators? Well, you took care of that.

10 But in one particular exercise, I remember
11 several crews responded to a particular accident
12 sequence in five to six seconds. And one crew took 11,
13 12 seconds. It was clearly an outlier. And I've been
14 wondering, what does that tell us? I mean, is that
15 something that is included in IDHEAS or in other models?

16 I know that we are using the time available
17 and time required in the fire analysis. Do we do that
18 in other applications as well? I mean, one crew was
19 completely off.

20 MR. PETERS: Sure.

21 COMMISSIONER APOSTOLAKIS: Doubled the
22 time to realize what is going on.

23 MR. PETERS: Yes. What I've seen -- and
24 I may get over my head very quickly, so I'll rely on
25 Dr. Xing to correct anything that I say that=s

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1 incorrect, but what I have seen is that we do, in fire
2 HRA, and we do have that piece of time available versus
3 time required, that we are retaining into the IDHEAS
4 methodology.

5 The ACRS has recommended a slightly
6 different approach in their letter last week, and we
7 are looking at various alternatives at this moment. So
8 I'm not going to say for definite we are keeping this
9 time available versus time required methodology that
10 is there, but that is one piece we're looking into.

11 And how they've addressed that over time
12 is -- what I remember is that if you have double the
13 time that you really think it's going to take, that from
14 that point it's a feasible action. If it's less than
15 double the time, it's a non-feasible action, and that
16 kind of two-step function of granularity may not
17 necessarily be useful to the analyst as --

18 COMMISSIONER APOSTOLAKIS: But when you
19 are eliciting expert judgment to quantify, the experts
20 are not thinking in terms of time, are they?

21 MR. PETERS: They do assess the
22 feasibility of the action and the time required to do
23 those actions. It is one of the considerations in that
24 process.

25 COMMISSIONER APOSTOLAKIS: As a final

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1 comment, I read the ACRS letter and it seems to me the
2 Committee was trying to compete with you in the number
3 of pages.

4 (Laughter.)

5 It was an incredibly long letter.

6 MR. WEBER: Very thorough.

7 COMMISSIONER APOSTOLAKIS: Sure. But it
8 was long. Thank you very much.

9 CHAIRMAN MACFARLANE: Commissioner
10 Magwood.

11 COMMISSIONER MAGWOOD: Thank you,
12 Chairman. The previous panel discussion with the
13 Commission, it sort of highlighted a variety of cases
14 where, you know, people can either do something very
15 positive and beyond procedures, or they can fail to
16 implement procedures for one reason or another.

17 So, and I wonder, in thinking about that,
18 and there was discussion about the uncertainty that
19 goes with this and the other panel discussed this, but
20 in thinking about it, you know, in a very crass way,
21 HRA is an attempt to reduce the individual to the same
22 type of functionality as a pump or a valve in a PRA.

23 And pumps and valves in PRA have
24 extraordinary behaviors, too. You know, there were
25 pumps that lasted far longer than they were supposed

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1 to, and that is extraordinary and it=s a good thing when
2 it happens. But you don=t count on it, but so it=s --
3 you have pumps that, for whatever reason, just fail very
4 quickly, and, I mean, there is no clear explanation for
5 why that particular pump failed. And that=s something
6 that -- you know, that to some crass way people are sort
7 of like that, too.

8 First, let me -- I have a followup on that,
9 but I don=t know if you want to comment on that. Is
10 that --

11 MR. PETERS: Yes. I think my concept with
12 HRA is that we do try to model an average for, say,
13 someone that we consider the middle of the road, because
14 we are trying to get these probabilistic insights. So,
15 yes, you will -- for all these cases where you have a
16 heroic action, you have somebody running forth and
17 taking charge, you have another guy who is running the
18 other direction. And we have examples of that in
19 Fukushima, and we have examples in other major
20 catastrophes.

21 And so from that standpoint, those are hard
22 to capture when you=re doing a probabilistic
23 assessment. You=re trying to say, what are these
24 probabilities? So for us, for those insights, it=s
25 best gained when you are trying to do a -- like a

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1 predictive HRA. You are doing something that is more
2 middle of the road or more average. But when you're
3 doing a retrospective analysis, and you can actually
4 see what people did, you can then take HRA and say,
5 AOkay. Now I have this many people running away, and
6 this many people running into the fire. Now what are
7 the possibilities for success or failure based upon
8 that knowledge? So we can look at it both ways.

9 COMMISSIONER MAGWOOD: And I think that
10 I'm sort of conceptually -- and I recognize people
11 aren't pumps and valves, but conceptually it's very
12 similar to the way we -- that we analyze pumps and valves
13 and just -- so there are extraordinary things that
14 happen on both sides of that, and you try to take an
15 average. And that's just the basis of the analysis.
16 And as long as you understand the limitations of that,
17 you can apply this as a tool.

18 I think you mentioned that you anticipate
19 a full scope test of IDHEAS at some point. Can you
20 elaborate a bit more on what that means?

21 MR. PETERS: Well, yes, I just read the --
22 like a rough draft of the testing plan yesterday. And
23 I'd actually prefer the person who wrote the plan to
24 answer that question. So I'll pass it to Dr. Xing.

25 COMMISSIONER MAGWOOD: You've been trying

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1 to get her up here all day.

2 MR. PETERS: I've been trying to get her
3 up there forever, yes.

4 DR. XING: Hi, Commissioners, and ladies
5 and gentlemen. I am Jing Xing. I'm the technical
6 leader for developing the IDHEAS and this whole suite,
7 the project.

8 As far as the full scope, there really
9 isn't a very scientific definition. So, but the
10 minimum criteria we would like for testing will be we
11 should prove the methods are working, and we should
12 demonstrate the delta between this method and our
13 current practice. And we should demonstrate it's easy
14 to use for people, that's our testing goal.

15 And this testing goal we develop has the
16 basic requirements of what we need. For example, we
17 need to get our users fully involved for what they
18 expect for testing. Then, to determine the scope. So
19 for the large -- at a high level, the scope for the
20 testing scope, we should test this method. To cover
21 -- to use the -- I would say a good enough number of
22 testing teams, because we want tests, variety of the
23 analysts, the test -- it's between the analyst team.
24 And we want to use the scenario that covers from easy
25 to difficulty, and also cover our current application

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1 that we should include in SDP scenarios, and the
2 challenges used in simulators.

3 So, and also, we need to develop for the
4 user acceptable testing criteria. Testing for what?
5 So we want to test its accuracy. Maybe for some rare
6 event you can never be able to reach the accuracy. So
7 what is a good enough criteria?

8 Those are the things that -- in our testing
9 plan. And it=s not an ideal package, but I would say
10 it=s -- as Sean said, this is -- it=s the most
11 comprehensive testing for the HRA methods that have
12 developed so far.

13 MR. WEBER: Okay. It sounds like we are
14 still developing it. And we=ll, I=m sure, work with
15 Research and NRR to ensure that as the test plan is
16 formulated that it is responsive to our regulatory
17 needs.

18 MR. PETERS: Literally, this is a
19 one-week-old process at the moment. So --

20 COMMISSIONER MAGWOOD: I understand.
21 Thank you.

22 I think Commissioner Apostolakis
23 mentioned, just in passing, how you are applying HRA
24 in the -- to the -- in the significance determination
25 process. Is there clear guidance on how to do that?

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1 Is that something that the staff is using routinely now?

2 DR. WEERAKKODY: Yes. Let me answer
3 this. What we have done is, especially with
4 significance determination process, we have to
5 recognize it is a process where we have made timely
6 decisionmaking, but we had to make good decisions.

7 So what we have done is we have created
8 another guidance, what we call -- we call it fast
9 guidance, risk assessment. I can't remember SNP
10 stands for. But what we do there is we identify some
11 critical areas in HRA that might be what I call pinch
12 points. So there is a separate guidance for that.

13 COMMISSIONER MAGWOOD: Okay.

14 DR. WEERAKKODY: Yes.

15 COMMISSIONER MAGWOOD: Let's see, I think
16 that's the end of my questions. A couple of quick
17 comments. First, I just wanted to thank the staff for
18 working so hard to collaborate. We have a lot of
19 partners here who are engaged in this work, and it's
20 very satisfying to see that we have not been insular
21 in this. We have reached out quite broadly to a wide
22 range, and I think that has been very productive and
23 very beneficial.

24 I also wanted to gratuitously recall one
25 of my old professors, which -- who would be very amused

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1 by this conversation. He was actually a philosopher,
2 and his specialty was -- many papers he wrote over many
3 decades about how the human mind can know what the right
4 thing to do is but yet still do the wrong thing. And
5 to some degree, we are kind of having that conversation,
6 not in the philosophical sense, but in a real sense.

7 So I wish he were here to sort of sit and
8 listen to this conversation. I'm sure he would opine
9 about this.

10 Finally, I wanted to end with a question
11 or a clarification from Commissioner Ostendorff. I
12 believe I heard him make -- use the phrase Ashoot a
13 torpedo.@ And I was always under the impression that
14 one launched a torpedo.

15 (Laughter.)

16 And I was hoping that as I hand the
17 microphone over to Commissioner Ostendorff that he
18 could provide some clarification on that terminology.

19 Thank you, Chairman.

20 CHAIRMAN MACFARLANE: Thank you.

21 Commissioner Ostendorff, maybe you can
22 provide some clarification.

23 COMMISSIONER OSTENDORFF: This is a very
24 sensitive issue.

25 (Laughter.)

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1 The correct -- the equipment used on a
2 torpedo -- on a submarine to launch a torpedo is called
3 the Launch Delivery System. But for the cowboys, for
4 the people in the club, shooting a torpedo is typically
5 the terminology used on the boat. But thank you for
6 paying attention.

7 (Laughter.)

8 Thank you all for your presentations. I
9 particularly appreciate that Sunil and Sean used
10 specific examples, which I found very, very helpful.
11 But I'm going to kind of bore down on one of the examples
12 of Sunil here, because I want to make sure that I
13 understand where you're headed.

14 I'm looking at your Slide 9 on containment
15 filtration strategies. And a couple of comments that
16 I understand -- we should look at, first, the need --
17 and I agree there is personnel actions outside of the
18 control room that come into play here. Do I
19 understand, though, that you are trying to assign a
20 numerical probability of success of those operator
21 actions outside the control room from the standpoint
22 of the rulemaking or filtration strategies?

23 DR. WEERAKKODY: Yes, Commissioner.
24 Yes.

25 COMMISSIONER OSTENDORFF: Okay. That

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1 causes me some concern perhaps, because I've heard --
2 I think I heard both you and Sean say that there is no
3 generally accepted method.

4 DR. WEERAKKODY: If I may elaborate, I
5 think --

6 COMMISSIONER OSTENDORFF: Please do,
7 because I want to get --

8 DR. WEERAKKODY: Yes. I gave you a short
9 answer. She said yes/no answer. But to kind of get
10 the context, you have to understand the process you go
11 through. First off, we ask large number of questions.
12 We will be asking large number of questions from the
13 licensee about their procedures and the guidance and
14 the training, whether they'll work during the
15 environmental conditions that will be present during
16 the accident. So there's that qualitative piece.

17 We look at that as a first step to make sure
18 that we have good actions that are feasible. Okay. So
19 that's the first thing we would cross.

20 Now, the second step is, at some point in
21 time when you try to do the cost-benefit analysis, you
22 -- the next step is you assign some screening numbers.
23 Now, when I say Ascreening numbers, you might say for
24 activities outside of the control room there's a 30 --
25 there's a 70 percent chance of success.

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1 Now, I may not have a very, very scientific
2 basis for that, but we have a lot of experience with
3 respect to looking at different procedures and coming
4 up with a reasonable screening number. For example,
5 we know it=s not going to be one in a hundred, because
6 it=s done in -- outside of the control room by people
7 and there=s a lot of challenges.

8 Now, after we do the screening analysis,
9 that can highlight some of the key things that we need
10 to fully explore. Now, my knowledge with respect to
11 how we would go from there to doing the actual
12 cost-benefit analysis stopped because my --

13 COMMISSIONER OSTENDORFF: Whoa, whoa,
14 whoa, whoa, whoa, whoa. Where do you get the
15 cost-benefit analysis? I thought we were talking
16 about human -- the probability of human action -- humans
17 performing acquired operator actions.

18 DR. WEERAKKODY: But to do the
19 cost-benefit analysis, you have to come up with, what
20 is the safety benefit of this particular proposed
21 change?

22 DR. UHLE: Sunil, can I help out a bit?

23 DR. WEERAKKODY: Yes, please.

24 DR. UHLE: Hi. My name is Jennifer --

25 COMMISSIONER OSTENDORFF: I want to --

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1 I=ve got limited time. Jennifer, I=m fine with you
2 being there. I want to focus, though, on -- my key --
3 I=m not interested in the cost-benefit analysis. I
4 want to understand, though, how you are quantitatively
5 assessing the ability of an operator outside the
6 control room to perform actions associated with
7 containment venting or filtering. That=s what --

8 DR. UHLE: Okay.

9 COMMISSIONER OSTENDORFF: I=ve got
10 limited time here.

11 DR. UHLE: Again, with our limited
12 analyses or methods that have been benchmarked for
13 complex scenarios outside of the control room, we
14 really look at human factor insights. So, for
15 instance, where is the equipment? Is it easily
16 retrievable? What would be the operating conditions?

17 COMMISSIONER OSTENDORFF: Those are your
18 Part 1, which I agree with.

19 DR. UHLE: Okay.

20 COMMISSIONER OSTENDORFF: I=m fine with
21 -- I=m concerned about Part 2.

22 DR. UHLE: Okay. And so we have, you
23 know, this -- this I would say qualitative view. When
24 we go to do the technical basis for the rulemaking, we
25 have to understand the benefit, the safety benefit of

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1 this action. So we are arranging the values, we are
2 doing sensitivity studies. If it turns out that the
3 technical basis highly depends on these numbers, then
4 we'll be diving in deeper and perhaps -- well, we are
5 going to plants to see these actions taking --

6 COMMISSIONER OSTENDORFF: I'm sorry, but
7 I've got limited time. I don't think you're answering
8 my question. I think the question I'm getting to is
9 I understood Sunil as saying that you're going to assign
10 some quantitative number --

11 DR. WEERAKKODY: Yes.

12 COMMISSIONER OSTENDORFF: -- to the
13 likelihood of a particular operator action being
14 completed outside of the control room as part of the
15 containment filtering strategies procedures for a
16 particular plant.

17 DR. WEERAKKODY: Correct. Yes.

18 COMMISSIONER OSTENDORFF: Isn't that --
19 that's what concerns me.

20 DR. UHLE: Right. But we're using --
21 we're doing that in a range of values. We recognize
22 it's not a precise value, so we're doing several
23 sensitivity studies. And, for instance, from the
24 human factors approach, if it's highly likely, okay,
25 maybe that's 70 percent. If it's -- you know, if it's

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1 moderately likely, maybe that=s 50. If it=s not -- if
2 it=s very unlikely, then maybe that --

3 COMMISSIONER OSTENDORFF: Okay.

4 DR. UHLE: -- is 10 percent.

5 COMMISSIONER OSTENDORFF: That concerns
6 me, just as an individual Commissioner. I=m not -- I=m
7 just telling you that I=m trying to understand because
8 other comments that you made and Sean made about the
9 lack of -- you know, lack of agreed-upon methodologies,
10 when you=re trying to quantify something that we
11 perhaps don=t necessarily have agreed-upon consensus
12 tools yet, can be quantified.

13 DR. WEERAKKODY: Can I say something?

14 DR. UHLE: Sure.

15 DR. WEERAKKODY: Yes. I think the part
16 that we did not mention is --

17 COMMISSIONER OSTENDORFF: Thank you,
18 Jennifer.

19 DR. WEERAKKODY: -- again, if you are
20 looking for, yes, here is an absolute number, it=s
21 scientifically 100 percent correct, we are not there,
22 but we deal with the sensitivities. But what we do look
23 at is close look at the operating procedures, some of
24 the other procedures they look at that -- that they will
25 be using. And we have lot of experience, Commissioner,

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1 in terms of assigning consensus-type numbers to similar
2 kinds of situations, number of other applications. So
3 --

4 COMMISSIONER OSTENDORFF: Okay. So I'm
5 going to make a comment here, and then I'm going to ask
6 you to respond to it, because, again, I'm watching the
7 clock here. I know this has already been a long
8 meeting. But I've got to tell you, you know, the
9 Chairman raised comments about uncertainty earlier.
10 Commissioner Svinicki raised -- which I agree with.
11 Commissioner Svinicki raised comments about
12 extraordinary actions by people under difficult
13 circumstances.

14 I fought fires on submarines before, and
15 I would laugh at anybody trying to model the ability
16 of somebody numerically to successfully fight a fire.
17 I've done it before, and I would -- I'm sorry, I think
18 the credibility factor there is really key to me.

19 Commissioner Magwood made a comment,
20 previous questions about concerns on equating pumps and
21 valves with people, which I agree with, that -- so, you
22 know, I go back to Jim from the previous panel talking
23 about integrated crew response, where there's backup
24 of other people, if somebody makes a mistake, where is
25 somebody else going to weigh in to back them up? Those

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1 are things that are very difficult to assign a number
2 to, yet those are real operator actions and real
3 responses.

4 So I'm a little bit skeptical of what I saw
5 on the note page for this slide, because I'm hearing
6 some inconsistent things from our staff about, well,
7 no, we don't necessarily have good models to agree to,
8 yet you're going to try to use these on a rulemaking
9 that is very important to the Commission in the near
10 term.

11 DR. WEERAKKODY: If I --

12 COMMISSIONER OSTENDORFF: I'll stop
13 there. So, please, I've said a lot.

14 DR. WEERAKKODY: May I say, I think -- I
15 don't want to leave a concern with you, because I think
16 one of the things we did not mention is I'm not going
17 to argue with, you know, how uncertainty, you know, the
18 numbers there, but every regulatory decision we make
19 gets risk-informed. In other words, this -- whatever
20 the number we come up with is, one of the four criteria
21 we look at, whether it is this or SDP, we are looking
22 at things like defense in depth, safety margin, so when
23 we make a proposal on anything, or we make a decision,
24 we do give a hard look at those --

25 COMMISSIONER OSTENDORFF: Yes, but you're

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1 -- I'm talking specifically about the operator action
2 piece and your statement that somewhat alarms me. And
3 I highlight that because this rulemaking is before --
4 you know, is something that is very important to the
5 Commission. I certainly agree with your first step.
6 Are these actions feasible? Can they be done? Can you
7 observe these in a simulator in the plant? And so I
8 think I completely agree with that Part 1.

9 But that Part 2 piece of trying to assign
10 a number, man, I will tell you from experience in the
11 military and in the nuclear plant operations military,
12 also through some family experience in combat recently,
13 that the military doesn't try to assign a .63 percent
14 that this soldier is going to shoot that insurgent
15 without having to get backup from this person over
16 there. That's just -- you train and practice and you
17 identify those errors, and you try to reduce those
18 errors to as low a level as possible through training
19 and repetition. But trying to have a regulatory basis
20 rely upon numbers the way I'm hearing you talking about
21 it -- and, Doctor Uhle, I have a little bit of maybe
22 some healthy skepticism at this point. So I will leave
23 it at that.

24 Thank you. Thank you, Chairman.

25 CHAIRMAN MACFARLANE: Amen.

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1 All right. First, I'll start off with a
2 question, and then I'll continue on that line of
3 interrogation. Do regulators in other countries use
4 human reliability analysis? And, if so, which
5 countries, and how do they do it? How do they use it?
6 And you can take that for the record if you want.

7 MR. PETERS: Yes. I mean, there are
8 regulators that use human reliability analysis for
9 their regulatory decisionmaking. The ones I know of
10 are, as Claire had mentioned, that they were using it
11 in the United Kingdom. They use it in France.

12 CHAIRMAN MACFARLANE: How do they use it
13 in France?

14 MR. PETERS: Well, this is an area beyond
15 my knowledge. I'd like to pass it to one of our
16 international experts to talk about that.

17 CHAIRMAN MACFARLANE: All right. I don't
18 want to spend too much time on this, but just real brief.

19 DR. TAYLOR: That's okay, because I don't
20 have a lot to say about it.

21 (Laughter.)

22 CHAIRMAN MACFARLANE: Okay.

23 DR. TAYLOR: My experience is only from
24 the UK. The UK ONR, the Office for Nuclear Regulation,
25 they -- to the best of my knowledge, they don't actually

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1 do their own HRA, but they very -- they review the HRA
2 provided by the licensees in great detail. And they
3 also have the possibility to comment on that and ask
4 for additional analysis where they see fit.

5 CHAIRMAN MACFARLANE: Okay.

6 DR. TAYLOR: So that=s how they use it. I
7 don=t have any insight into how they use it to actually
8 make regulatory decisions, just in terms of their
9 review of safety cases.

10 CHAIRMAN MACFARLANE: All right. Well,
11 that=s helpful. It would be helpful to know how it=s
12 used in other countries. You knew that question was
13 coming.

14 Okay. Back to the filtration rulemaking.
15 So how are you characterizing and calculating the
16 uncertainties?

17 DR. WEERAKKODY: I want to be -- make a
18 distinction between when you say uncertainties, you
19 know, there is a big parameter concerning it. In other
20 words, we have tools if I wanted to say mean is .1 and
21 then I want to throw in a distribution and calculate
22 that. But in this particular case, Chairman, I think
23 what we would rely more on is in the sensitivity. In
24 other words, we would say, okay, for this operator
25 action, my screening value is 30 percent or .3.

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1 Then, I might say, well, what if I am wrong?
2 You know, let me try and get the 4.5. How would the
3 decision be impacted with that number? So that=s how
4 we would deal with the potential answer using that
5 number, using sensitivities for this particular case.

6 And then, of course, when it comes to the
7 older edition, we rely on the other factors of
8 risk-informed decisions, what does this do to defense
9 in depth, safety margin, and so on and so forth.

10 CHAIRMAN MACFARLANE: And so for this
11 analysis, where are you getting your input data from?

12 DR. WEERAKKODY: Again, I think you are --
13 let me answer it in a general way. I think that=s a
14 general question for every HRA in terms of --

15 CHAIRMAN MACFARLANE: Yes, sure it is.

16 DR. WEERAKKODY: Simulators.

17 CHAIRMAN MACFARLANE: Ah.

18 DR. WEERAKKODY: Okay?

19 CHAIRMAN MACFARLANE: Okay. That goes to
20 the next question, and, you know, Sean, you showed your
21 data sources. Your data sources are all simulators,
22 which are models. And models are not data. They are
23 models of -- they are models of reality. They are not
24 reality. So this goes back to what Commissioner
25 Ostendorff was saying where you -- actual experience

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1 is very different, you know, from a simulator.

2 So if you are informing your models with
3 model results, what does that mean? Is that
4 meaningful?

5 MR. PETERS: This is not the only source
6 of data that we have. It goes into the SACADA database.
7 We are actually modeling actual events that have taken
8 place. So the H.B. Robinson event that Sunil was using
9 earlier, this is one of the first pieces that we're
10 putting into the SACADA database.

11 We have also been working for 10 years
12 prior to this modeling all of the augmented inspection
13 team and IIT events that have come through the agency
14 through our previous database that we had, the HERA
15 database. So we have all of those events already
16 modeled in our previous database, and we are actively
17 moving those models on the SACADA database.

18 So we have actual events that we're putting
19 into that. And when we're looking at the psychological
20 underpinnings of our IDHEAS methodology, we have actual
21 scientific data on the various performance shaping
22 factors like fatigue. So you run these people through
23 events, and they experience fatigue, how they perform
24 or how they don't. And so we have lots of data when
25 it comes down to these individual factors that we've

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1 identified through psychological testing.

2 DR. WEERAKKODY: Thank you, Sean.

3 MR. PETERS: Yes.

4 CHAIRMAN MACFARLANE: I think this is
5 where you -- you know, yes, you have discrete data
6 points on fatigue or, I don't know, confusion or
7 whatever, but this is where the interactions of these
8 different situations are incredibly important. And I
9 think we all know from our own experiences in life that
10 trying to really make predictions about how we might
11 behave, or how others we know well might behave, it's
12 really difficult.

13 MR. PETERS: It is difficult, and some
14 predictions are much easier than others, like, say, you
15 have a stop sign. Hey, 99 percent of the time people
16 are going to stop at a stop sign, or at least do that
17 roll through. That other one percent, well, that's a
18 whole different can of worms.

19 CHAIRMAN MACFARLANE: Maybe for you. So
20 let me ask another question. In the previous panel,
21 there was a lot of discussion about this, too, the use
22 of expert judgment. Okay? So you use expert
23 judgment. You mentioned who some of your experts are
24 or vaguely, general categories.

25 How do you evaluate the quality of this

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1 expert judgment? How do you characterize the
2 uncertainties associated with this expert judgment?
3 Isn't expert judgment simply opinion dressed up in
4 pretty clothes?

5 MR. WEBER: Well, Chairman, the
6 Commission has tasked the staff with developing
7 guidance on how to use expert judgment. So, Sean,
8 that's in your group.

9 MR. PETERS: Yes. And Jing is our lead,
10 and she would like to -- she is chomping at the bit to
11 answer this question.

12 DR. XING: Okay. I have been also the
13 technical lead for developing the guidance for expert
14 elicitation, expert judgment. So we developed our
15 initial work package to recommend the agency to use
16 based on -- or start the process as it has been exercised
17 many times, the SSHAC process. And we exercised that
18 process in our IDHEAS expert panel.

19 So it's a structured scientific process,
20 and the very first step of the process is to establish
21 good data and knowledge base. In that process, we try
22 to collect all kind of data, not just from simulator,
23 but, as you two already mentioned, from other domains
24 -- aviation and the manufacturing industry.

25 And, fortunately, IDHEAS, because it's

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1 based on this cumulative basis we developed, it
2 naturally has a way -- allow us to judge how we can use
3 those data in the other domain, whether like compared
4 to the Air France accident you just mentioned. So we
5 know people are still doing the same kind of work, a
6 combination decisionmaking. And what factors are
7 different, how that would impact a similar situation
8 in nuclear power plant.

9 And also, the expert judgment process,
10 tried to maximally fully elicit those uncertainty
11 factors around every topic with -- see, we are judging
12 not just the probability of this failure, but we have
13 the different group of people think about from
14 cumulative or social science aspect what factor will
15 come in, other factors can make this fail, what are the
16 individual performance differences.

17 And also, from the operator side, provide
18 us knowledge as far as operation, we have all kind of
19 mitigation strategies. So we take all of this into
20 consideration.

21 CHAIRMAN MACFARLANE: Right.

22 DR. XING: And build a distribution of
23 probability.

24 CHAIRMAN MACFARLANE: I just worry that we
25 have actually qualitative information, which is fine.

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1 I'm fine with qualitative information. I think we
2 should examine a lot of these factors. But we
3 shouldn't then all of a sudden pretend that it is
4 quantitative, just assign a number to it and then use
5 it in a calculation that produces a number that's really
6 meaningless because it was qualitative to begin with.
7 So that's a concern.

8 One more quick question for Sean. You
9 talked about experienced operators. Do you always
10 assume an experienced operator? What is an
11 experienced -- what's the definition of an experienced
12 operator?

13 MR. PETERS: I'm not sure of a formal
14 definition of an experienced operator, obviously
15 somebody who has been doing it for a number of years.
16 For our expertise, or for our experience, we found that
17 people that are really in operations training have the
18 most insights into human performance, because they get
19 to see a litany of crews run through experiment after
20 experiment. And they will see the relative level of
21 failures of those particular crews.

22 So basically, the people that have been
23 doing it for numerous years, in their particular
24 context --

25 CHAIRMAN MACFARLANE: Experience is

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1 valuable. Certainly, I want to go to a surgeon who has
2 done a lot of the same surgery and not one who is new
3 at it. But, still, I -- there=s still, you know, that
4 qualitative element there.

5 MR. PETERS: Oh, yes. There is.

6 CHAIRMAN MACFARLANE: Okay. I will stop
7 and turn it over to Commissioner Svinicki.

8 COMMISSIONER SVINICKI: I=m kind of
9 smiling to myself, because as I prepared for this
10 meeting I thought might be the least enthusiastic
11 person about HRA. But I=m beginning to feel like one
12 of the greatest defenders of HRA, or maybe I=m just a
13 contrarian, so I=m becoming a defender of HRA.

14 You know, the reason I asked my question
15 about looking only towards human error and not towards
16 human superior performance is I made the point that,
17 you know, any methodology we=re using we should want
18 to have the ability to compare that against real-world
19 results. If you say, well, as Commissioner Magwood --
20 I=m sorry, but I thought I heard you say, if a pump runs
21 longer, that=s great, but you can=t count on it. But
22 I think, you know, I don=t want to count on everyone
23 being superhuman, but on the one hand it=s not
24 real-world results if no one is superhuman.

25 So I=m just trying to, in my ignorance, get

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1 some sense, and I think the answer I got was that, at
2 least for nuclear power applications, there is no
3 balancing of factors on the positive side. So it was
4 just -- I just wanted an awareness of what some of the
5 limitations of the model are.

6 But, you know, the record will reflect that
7 on complex rulemaking packages my vote is frequently
8 the last to come in, and I know that might be a source
9 of frustration at times. But one of the causes of that
10 is spending time with the reg analysis, the tech
11 analysis, and other things that aren=t, you know, in
12 the strictest sense things that the Commission is
13 voting on, but they are the underlying analytical work
14 that was done that takes -- and that=s why the rule
15 language the staff proposes, it looks like it looks.

16 Also, for cost-benefit -- and I=m a rather
17 substantial proponent of cost-benefit, and I think
18 regulation should have a benefit that justifies their
19 cost. So when I look at the staff=s analysis, I see
20 that you have to use all kinds of subject matter
21 experts, expert elicitation, and I want to compliment
22 Commissioner Apostolakis. This hasn=t been
23 acknowledged today, but one of his early focus areas
24 when he came on this Commission -- it might have been
25 his first COM -- was on expert elicitation and having

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1 some sort of extremely scrutable and consistent
2 approach to its use. And at the time that he wrote that
3 COM, I'm not even sure that I had a good appreciation
4 for why that was so significant in terms of the
5 regulatory actions that we do or don't take as an
6 agency.

7 But, you know, having had more time now to
8 appreciate that a very disciplined approach to that
9 either makes for maybe greater, you know, public
10 understanding of some of the decisions we make, or why
11 we don't take regulatory actions for certain other
12 items that don't make it through the process.

13 So I watched the animation and how many,
14 you know, managers wanted to come to the microphone when
15 I think you felt like maybe what was being laid out was
16 some fundamental lack of appreciation on the
17 Commission's part for the fact that at the end of the
18 day -- I'm sorry to have to admit this -- but regulation
19 is not so much an experimental science as it is a
20 theoretical science. I'm sorry, but I just believe
21 that to be the case, specifically where it's nuclear
22 and, as the previous gentleman said somewhat flippantly
23 I guess, but said, you know, AI'm not going to have a
24 core melt.@

25 And some of this on this table are also

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1 keenly aware that in the United States our experimental
2 capability and infrastructure to do actual nuclear
3 experience -- experiments with nuclear materials has
4 actually contracted rather significantly over the last
5 20 years. So, you know, it=s simply where we find
6 ourselves, but I -- what matters to me in making these
7 regulatory decisions is that scrutability.

8 Can people, whether they=re our critics or
9 our supporters, can they look in here and see the basis
10 upon which we supported an analysis that ultimately led
11 to some sort of recommendation for the staff to the
12 Commission, and so that our critics can look at that
13 and say, you know, AI think it was either flawed or
14 inadequate.@ And so that others can say, ANo, I think
15 it had a lot of rigor and was well done.@

16 But I just want to have some sort of
17 disciplined approach. And so the convert I guess that
18 you=re slowly creating here to HRA is that for all its
19 limitations and inadequacies -- and I feel you have been
20 very candid about where it=s limited -- that we at least
21 are trying to have a tool -- as Commissioner Apostolakis
22 has said, it needs to be useable enough and all of the
23 things that tools fall victim to, sometimes being
24 overcomplicated, but -- and if we don=t begin and try
25 to use it, frankly, it is our critics who will help us

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1 make it better, because they will be the ones that come
2 to us and say, AThis isn=t right.@

3 And so getting to maybe an actual question,
4 the ACRS -- in addition to Commissioner Apostolakis
5 saying the ACRS=s letter was too long, which I=m not
6 sure I agree or disagree with that -- they used wording
7 in here that I have never -- I don=t think I have ever
8 encountered wording this strong, but they said that
9 Chapter 7 notes -- this is on the topic of uncertainty
10 -- AChapter 7 notes that parametric uncertainty in
11 human error probability should be estimated by assuming
12 a log normal probability distribution and applying
13 guidance from NUREG-1278. This is astonishing.@
14 That=s what they say.

15 I don=t think I have ever heard them use
16 the word Aastonishing.@

17 (Laughter.)

18 So, but clearly it gets to the topic that
19 has been explored by a number of members of the
20 Commission, which is having some sort of scrutable,
21 high fidelity, if we can have it, approach to these
22 uncertainties. I know that the staff has not yet
23 responded to this ACRS letter, but do you have any
24 initial defenses that you offer to using a log normal
25 probability distribution? It seems rather a crude

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1 instrument to me.

2 MR. PETERS: No, I'm not going to defend
3 that case. This was a draft. We have a recommendation
4 from the ACRS that we are taking very seriously, and
5 we are looking back into getting our team. This is a
6 collaborative team that we didn't really tackle that
7 aspect and just incorporated a current state of
8 practice over into this IDHEAS methodology.

9 But given that ACRS has a strong
10 recommendation, obviously a strong recommendation to
11 make enhancements to that area, we are working with our
12 industry counterparts to come up with a strategy to
13 solve that issue.

14 COMMISSIONER SVINICKI: Okay. So you are
15 taking that feedback under --

16 MR. PETERS: Yes, we are.

17 COMMISSIONER SVINICKI: -- strong
18 advisement. Okay. Thank you.

19 And then, again, I just want to say that
20 it may seem perilous, and probably is in some instances,
21 to have to assign a number to human, you know, responses
22 and conduct. In any circumstance I have tried to argue
23 for approaching that in a very balanced way.

24 And I agree with a number of my colleagues
25 who said, you know, the worst kind of ignorance is

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1 sometimes overconfidence that you are able to put
2 something to too many decimal points. But that being
3 said, in order to make regulatory decisions, it has been
4 my experience -- I'm in my seventh year now on this
5 Commission, but, you know, even if it's just a tech
6 analysis that assigns high, medium, and low, you know,
7 what? That's kind of a number. I mean, it's a very
8 crude number.

9 What I appreciated about Sunil's response
10 was sensitivity analysis, so I often balance where I
11 don't feel that the staff has presented something or
12 they are not -- they can't assign a high confidence
13 value to something, often that is complemented by
14 sensitivity analysis. And I think that's the right
15 thing to do there.

16 I don't -- I'm not sure what else to do,
17 but it allows me -- you know, being the decisionmaker,
18 which is a specific burden on this side of the table,
19 it allows me at least to say, "How should I weight
20 these?" If this area is both highly uncertain and
21 highly -- of high impact to an outcome, well, then I
22 weight that one way. But if it's highly uncertain and
23 much less significant, then you've given me the tools
24 or you've given me the information that at least allows
25 me to be as informed as I can be.

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1 So I don=t think I have any more questions.
2 Would any of you like to react to anything I=ve said?

3 DR. WEERAKKODY: I just want to say thank
4 you, Commissioner, especially when you said you got
5 excited about human reliability analysis. I think --

6 (Laughter.)

7 COMMISSIONER SVINICKI: Were you hoping
8 to generate at least one advocate or something like
9 that?

10 DR. WEERAKKODY: I was joking, but I was
11 serious. I really believe, you know, one strength of
12 this agency -- I have been here for 15 years -- is
13 looking far. And to that extent, the fact that the
14 Office of Research is developing these tools, which
15 even me -- we may look at skeptically today, is going
16 to be very useful to us in years to come. So --

17 MR. WEBER: I would only add, I mean, to
18 your comment that we use all tools available at our
19 disposal to support the regulatory decisions that we
20 have to make is spot on. And we hire the best people
21 we can, so that when we furnish a recommendation to you
22 it=s as well thought through and defensible as we can
23 possibly make it.

24 COMMISSIONER SVINICKI: Okay. Well, I
25 appreciate that. Keep swinging for the fences, Sunil.

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1 That=s great.

2 CHAIRMAN MACFARLANE: Okay. Any further
3 comment from the Commission?

4 COMMISSIONER APOSTOLAKIS: Well, just a
5 quick comment. I share my colleagues= concerns about
6 simulation, but I think -- and I have always expressed
7 those views, even before I joined the Commission -- but
8 I must say the Halden people are doing simulator
9 exercises that are really very impressive. And they
10 do sensitivity analysis on the simulation.

11 For example, they may give the operators
12 an accident scenario. Then, they hide some
13 information, and let=s see how they operate. Then,
14 they do something else. They try to mislead them. So
15 if you look at the totality of this thing, you really
16 learn a lot. Okay? Given the simulation -- I mean,
17 it=s simulation, we can=t avoid that -- I=d like to make
18 a comment on the draft report on IDHEAS.

19 You submitted the executive summary.
20 With all due respect, that=s not an executive summary.
21 I tried to understand what the report says. All it
22 tells me is Chapter 3 does this, Chapter 5 does that.
23 That=s not an executive summary.

24 And another thing that puzzled me was to
25 see 40, 50 pages of tables of contents, and I didn=t

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1 know what to do with them. I mean, giving me the table
2 of figures, I don=t know. I mean, you have figures,
3 good. So this is friendly advice how -- what not to
4 do in the future, please. So thank you.

5 CHAIRMAN MACFARLANE: Anybody else?
6 Further comments? No?

7 Okay. Well, thank you very much for the
8 presentations and the lively discussion. Thanks to
9 the previous panel as well. I think we are all better
10 informed about human reliability analysis.

11 And with that, we will adjourn.

12 (Whereupon, at 12:24 p.m., the proceedings
13 in the foregoing matter were adjourned.)

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