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and Reliability & Probability Risk Assessment
Joint Subcommittees Meeting

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1 UNITED STATES OF AMERICA

2 NUCLEAR REGULATORY COMMISSION

3 + + + + +

4 ADVISORY COMMITTEE ON REACTOR SAFEGUARD

5 (ACRS)

6 + + + + +

7 JOINT SUBCOMMITTEE ON THERMAL-HYDRAULIC PHENOMENA

8 AND ON RELIABILITY AND PROBABILISTIC RISK

9 ASSESSMENT

10 + + + + +

11 FRIDAY, JANUARY 18, 2008

12 + + + + +

13 ROCKVILLE, MARYLAND

14 + + + + +

15 The Advisory Committee met at the Nuclear
16 Regulatory Commission, Two White Flint North, Room
17 T2B3, 11545 Rockville Pike, Rockville, Maryland at
18 8:30 a.m., Sanjoy Banerjee, Chairman, presiding.

19 COMMITTEE MEMBERS:

20 SANJOY BANERJEE, Chairman

21 SAID ABDEL-KHALIK, Member

22 DENNIS C. BLEY, Member

23 WILLIAM J. SHACK, Member

24 JOHN D. SIEBER, Member

25 GIRIJA S. SHUKAL, Designated Federal Official

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P-R-O-C-E-E-D-I-N-G-S

8:33 a.m.

CHAIRMAN BANERJEE: The meeting will now come to order. This is a joint meeting of the ACRS Subcommittees on Thermal-Hydraulics Phenomena and Reliability and PRA. I'm Sanjoy Banerjee, Chairman of the Thermal-Hydraulics Phenomena Subcommittee. ACRS Members in attendance are Said Abdel-Khalik, Jack Sieber and William Shack. Girija Shukal of the ACRS staff is the designated federal official for this meeting.

The purpose of this meeting is to discuss the results of Cable Response to Live Fire, CAROLFIRE, testing and fire model improvement. Including staff's resolution of public comments. In addition, the Subcommittees will be briefed on the fire model phenomena identification and ranking table. We will also hear presentations from the NRC staff.

The Subcommittee will gather information, analyze relevant issues and facts and formulate proposed positions and actions as appropriate for deliberation by the Full Committee.

The rules for participation in today's meeting have been announced as part of the notice of this meeting previously published in the Federal

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1 Register. We have received no written comments or
2 requests for time to make oral statements from members
3 of the public regarding today's meeting.

4 The transcript of the meeting is being
5 kept and will be made available as stated in the
6 Federal Register notice. Therefore, we request that
7 participants in this meeting use the microphones
8 located throughout the meeting room when addressing
9 the Subcommittee. The participants should first
10 identify themselves and speak with sufficient clarity
11 and volume, so that they may be readily heard.

12 We will now proceed with the meeting. I
13 call upon Mr. Mark Salley of the Office of Nuclear
14 Regulatory Research to begin. Thank you. Mr. Salley?

15 MR. SALLEY: Yes, can somebody flip these
16 slides? Good morning, gentlemen. We have two topics,
17 somewhat different, that we would like to discuss with
18 you today.

19 Next slide. CAROLFIRE, Cable Response to
20 Live Fire. This is a very unique project that we have
21 completed. CAROLFIRE originates as a user need from
22 the Office of Nuclear Regulatory -- or excuse me, NRR.

23 I'll just stick with the acronym. It is a response
24 to RIS 2004-03, where after the expert committees had
25 met and industry completed their testing, there was a

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1 number of cable configurations that were unknown as to
2 how they were going to respond via hot shorts, so the
3 user need drove that.

4 And also a very interesting thing with
5 CAROLFIRE is we took the initiative in the Office of
6 Research to look at the fire modeling. We also have
7 fire modeling work that is ongoing. And when we look
8 at how the fire models are used in RIS applications in
9 the plant, one of the key targets that at the end of
10 the day the analysis always gets down to is when do
11 the cables fail? And that is an area that had a fair
12 amount of uncertainty. I say uncertainty and I don't
13 see George here.

14 CHAIRMAN BANERJEE: Yes, he is stuck in
15 Boston.

16 MR. SALLEY: Okay.

17 CHAIRMAN BANERJEE: We just got an email
18 at 12:45 last night.

19 MR. SALLEY: Okay.

20 CHAIRMAN BANERJEE: Thank you.

21 MR. SALLEY: But the idea of predicting
22 cable damage using the fire models had an area of
23 uncertainty. We took the opportunity with CAROLFIRE
24 to look into that and I'll tell you a little more
25 about that.

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1 With today's meeting with CAROLFIRE, we
2 would like to request a letter from the ACRS to go
3 forth and publish. Like I said, we are complete. We
4 have gone through all the steps and we would like to
5 publish it and move on to our next project.

6 The second topic, again, I'm sorry George
7 isn't here, but at a previous meeting we had informed
8 the Committee that we were going to undertake the
9 first of our knowledge, an actual PIRT to look at fire
10 modeling. And the Committee asked to be informed of
11 what we saw in the PIRT process. We have completed
12 the meetings and we've got the write up started and we
13 wanted to give you an information talk on how the PIRT
14 went. Next slide.

15 CHAIRMAN BANERJEE: The letter that you
16 are requesting is with regard to the three reports we
17 have right now?

18 MR. SALLEY: The three volumes of
19 CAROLFIRE.

20 CHAIRMAN BANERJEE: Right.

21 MR. SALLEY: And that's what I'll talk to
22 a little bit.

23 CHAIRMAN BANERJEE: Now, two of those are
24 final that we have seen in the sense that they --
25 Volume I and II have taken into account ACRS comments

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1 that you have had, public comments. What is the
2 status of Volume III, which is this fire modeling?

3 MR. SALLEY: Volume III is also final.

4 CHAIRMAN BANERJEE: Okay.

5 MR. SALLEY: Okay. It's a contractor
6 report. It is coming from NIST. And in the big
7 scheme of things with CAROLFIRE, like I said, we had a
8 user need that drove us. That was why we did the
9 project. And we answered those questions in Volume I.
10 So Volume I, basically, answers what NRR asked us on
11 the circuit configurations.

12 We took the initiative to gather a lot of
13 thermal data. When you look at cable response in
14 fire, a lot of people for a lot of years have looked
15 at things and there is no test standard. I can't put
16 on ASTM this is how you do it. Every researcher went
17 and did it a little differently. Where did you
18 measure your temperatures? How did you measure your
19 temperatures? How did you determine cable
20 functionality?

21 These are things that the research
22 community, everyone does a little different. We took
23 the opportunity with CAROLFIRE to gather some high
24 quality thermal data of how the cables were
25 responding. We put that together and we assembled it

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1 as Volume II. Both those projects were done by Sandia
2 National Labs.

3 As another partner on this project, we had
4 NIST involved. They work a lot with us with the fire
5 modeling. What Volume III does was it takes the data
6 in Volume II and puts it into a practical tool that
7 can be used to predict the cable damage. And that's
8 the whole key of our work. In research, you know, our
9 job is to create the tools for the other offices to
10 use. And that's what Volume III will capture.

11 CHAIRMAN BANERJEE: So the sort of letter
12 you are looking for is to say that we have reviewed it
13 and whatever comments we have left to put them down
14 and then, presumably, these results will be used in
15 some way by NRR or whatever other organization, but
16 they will come up with a methodology to use it and
17 apply it and so on. We're not going to deal with that
18 issue today, right?

19 MR. SALLEY: That is --

20 CHAIRMAN BANERJEE: It should be applied.

21 MR. SALLEY: -- correct. What Volume III
22 does is Kevin McGrattan from NIST is going to address
23 it and explain to you what he had done. He,
24 basically, had done some of the research of taking the
25 test data and the thermal data and putting it into a

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1 practical application that can be incorporated as a
2 sub-routine into a fire model or we're actually
3 looking if we could do it into a hand-type calculation
4 in order to reduce the uncertainty with cable
5 performance during fire.

6 CHAIRMAN BANERJEE: So you want a comment
7 on that model, but beyond that, we noticed that there
8 were quite a few comments from NEI regarding the
9 applicability of this data and all that sort of stuff
10 now.

11 MR. SALLEY: If my memory serves me
12 correctly, and I have the guys here that actually went
13 through each comment, NEI's focus was all on Volume I.
14 I don't believe --

15 CHAIRMAN BANERJEE: And the forward of
16 Volume I it seemed.

17 MR. SALLEY: Well, yes.

18 CHAIRMAN BANERJEE: Right.

19 MR. SALLEY: Yes, and they will explain to
20 you our comment resolution.

21 CHAIRMAN BANERJEE: All right.

22 MR. SALLEY: The key with this document
23 and like I said with CAROLFIRE is we have gone through
24 an extensive review. Any review that I could have put
25 this through, I believe we have exercised. We went

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1 through the formal research peer review process, which
2 we can talk to you about and the different peer
3 reviews we had.

4 We sent the document out for public
5 comment. Industry requested more time for the public
6 comments. We allowed them more time to give us the
7 comments. They sent the comments in. The Office of
8 Research submitted this to the ACRS to look at it on
9 the quality aspect and you all performed a quality
10 review on this.

11 And now, my final step, and I believe I
12 have checked every box, is to ask for the letter to go
13 forth, publish this and move on to the next project.

14 CHAIRMAN BANERJEE: Okay.

15 MR. SALLEY: So I believe we have covered
16 everything on that. Next slide.

17 MR. KLEIN: Could I add something, Mark,
18 please?

19 MR. SALLEY: Yes, Alex.

20 MR. KLEIN: My name is Alexander Klein.
21 I'm the Fire Protection Branch Chief in the Office of
22 Nuclear Reactor Regulations. And we will address the
23 application of Volume I from NRR's perspective on a
24 slide following the presentations by Steve Nowlen
25 later on this morning.

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1 CHAIRMAN BANERJEE: Okay.

2 MR. KLEIN: So hopefully that will, you
3 know, answer some of these questions.

4 CHAIRMAN BANERJEE: But that doesn't
5 necessarily become part of our letter. You are really
6 looking for a letter, if I understand it, which
7 comments on the publication of those three volumes?

8 MR. SALLEY: Yes. The letter is to --

9 MR. KLEIN: A PRA man.

10 CHAIRMAN BANERJEE: Oh, we have, excuse
11 me, to introduce you, Dennis Bley, ACRS Member, who
12 now presumably can say something about PRA. We don't
13 have George here, Dennis.

14 MEMBER BLEY: George isn't here.

15 CHAIRMAN BANERJEE: Well, he is stuck in
16 Boston.

17 MEMBER SHACK: He won't be here.

18 MEMBER BLEY: Oh, he won't be.

19 CHAIRMAN BANERJEE: Yeah.

20 MEMBER BLEY: Okay.

21 CHAIRMAN BANERJEE: So we have a PRA man.

22 Okay.

23 MEMBER BLEY: Good.

24 CHAIRMAN BANERJEE: Yeah.

25 MR. SALLEY: Now, as Alex was saying, you

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1 know, the key in research is that we do the research
2 that's necessary and we create the tools to allow the
3 other offices, in this case NRR, to be successful. So
4 I thank Alex and some of his staff will be here,
5 because we can see the progression of the meeting.
6 After we have done something, your questions would
7 follow-on, but what is NRR going to do with it?

8 Hopefully, we've got the right people from
9 Alex's branch here to say okay, this is how we tend to
10 take this research product and to put it into actual
11 play in the regulation arena. So Alex will do that.

12 CHAIRMAN BANERJEE: And once we have heard
13 everything, then we discuss this.

14 MR. SALLEY: Okay.

15 CHAIRMAN BANERJEE: The matter of the
16 letter again.

17 MR. SALLEY: Okay.

18 CHAIRMAN BANERJEE: Okay.

19 MR. SALLEY: Again, like I said, we are
20 complete. We are on schedule to publish it. And it
21 is a courtesy, because you had done so much work with
22 us, that we wanted to come back to you and say hey,
23 we're final, we're ready to go, are you comfortable
24 with that too? Because it does have a lot of impact.

25 I mean, it's research that is needed. It's things

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1 that the Agency is working through currently today.

2 The other topic that we put on here and we
3 put this on again at your recommendation to be
4 informed is, to the best of our knowledge, we
5 performed the first ever Fire Modeling PIRT where we
6 have done expert elicitations in fire modeling before.

7 And people have done that. But we tried to take the
8 formalized NRC process of doing a phenomena
9 identification ranking table and to actually put that
10 into the fire modeling arena.

11 So needless to say, when the -- Steve
12 Nowlen will give you a discussion that. Sandia was
13 our contractor. NIST with Kevin again supported us.
14 This was new to the fire community. And we brought in
15 the fire modeling experts to this and tried to explain
16 to them what we were doing in the nuclear arena. So
17 again, this will be something new and we just want to
18 give this to you. You know, PIRT is what a PIRT is.

19 I mean, that's what the experts said, but
20 we wanted to keep you informed of George's
21 recommendation.

22 Next slide, please. You're going to hear
23 principally from two people today. They are both
24 active participants in these programs. Mr. Steve
25 Nowlen, you all know Steve. He has burning cables now

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1 for 20-some odd years. And we burned a few more. But
2 he will carry you thought a lot of the work that
3 Sandia did.

4 We also have Dr. Kevin McGrattan from
5 NIST. Our models, our partners, excuse me, in the
6 fire modeling effort, which you are familiar with 1824
7 of the V&V that we had worked through. And Kevin is
8 going to show you how we interpreted some of this
9 CAROLFIRE data introducing the uncertainty with cable.

10 So those are the two prime people you will
11 be hearing from today. As a final comment with this,
12 with CAROLFIRE, especially, it's a very unique
13 project. It was a very interesting project. And it
14 was a collaboration from a lot of people. Of course,
15 like we do in research a lot, we work with our prime
16 contractor on this work, which is Sandia. We also had
17 NIST involved to look at the fire modeling aspects.
18 And we even took it a step further and we had the
19 University of Maryland. One student actually did his
20 PhD thesis on some of the distributions that he saw.

21 So we were sharing that data across this
22 team and this team worked together as a unit. And
23 when you look at the Volumes I, II and III, you will
24 see Volumes I and II, obviously, done by Sandia. III
25 was done by NIST. But I think the set comes together

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1 as a good coherent, cohesive approach from the
2 beginning of this is the problem to this is the final
3 resolution we have with it. So that was our intent to
4 make this as a package.

5 And NIST actually picked their speed up a
6 little bit. We expected Volume III somewhat later,
7 but it did complete on time. So we were able to give
8 you all three volumes, so you can see how the whole
9 trilogy, if you will, worked out.

10 MEMBER SHACK: I just had a question. You
11 are going to have CD with all the data on it.

12 MR. SALLEY: Yes.

13 MEMBER SHACK: What is the format of that
14 going to look like?

15 MR. NOWLEN: I can address that.

16 MEMBER SHACK: You're going to be
17 addressing that? Okay.

18 MR. SALLEY: Steve will address that, yes.
19 We are going to put the data out there. So with
20 that --

21 MEMBER SHACK: I also want to know what
22 principles are they going to present?

23 MR. SALLEY: Oh, slide.

24 MR. NOWLEN: Yes, I saw that, too.

25 MR. SALLEY: All right. You got me.

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1 Okay. It was never my strong point. Yeah, there you
2 go. So with that, I would like to turn this over.
3 Like I said, Alex Klein is going to have a couple of
4 words. Like I said, it's only natural, you know, we
5 are the tool makers. They are the ones who put the
6 tools in place. We have asked Alex to say a couple of
7 words.

8 CHAIRMAN BANERJEE: Does he want to speak
9 now, Alex?

10 MR. KLEIN: Yes, but just a few minutes,
11 if I could, please.

12 CHAIRMAN BANERJEE: All right. Sure.

13 MR. KLEIN: Thank you, Mark, I appreciate
14 it. This is -- I'm Alex Klein again. I'm the Fire
15 Protection Branch Chief at NRR. We're the
16 organization that made the original user need request
17 to the Office of Research to conduct these testing for
18 us.

19 Just a little bit of background, but
20 before I do that, I wanted to introduce a couple of my
21 staff members here who will be here for the entire
22 morning. Dan Frumkin sitting over there and Dr. Ray
23 Gallucci against the wall there and Naeem Iqbal were
24 primary staff members involved in this CAROLFIRE
25 support.

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1 I, unfortunately, have to leave right
2 after my opening remarks here, but Dan Frumkin will
3 provide you the NRR perspectives on the Volume I
4 CAROLFIRE following the presentation by Steve.

5 As market indicated, this was an NRR user
6 need request, as a result of a Regulatory Issue
7 Summary 2004-03. Regulatory Issue Summary 2004-03 is
8 inspection guidance for our inspectors when they
9 perform their triennial fire protection inspections at
10 the licensee's plant. And in there, we have got
11 circuit configurations that are binned into three
12 areas.

13 And Steve will get into a little bit of
14 detail into that as he goes into his talk. But what I
15 wanted to let you know is that the CAROLFIRE testing
16 focused on the Bin 2 research that is outlined there.

17 And again, Steve will get into each of those
18 individual types of Bin 2 configurations that Sandia
19 performed their testing on and that's outlined in the
20 result, I believe, in Volume I of the CAROLFIRE test
21 report.

22 So that's all I wanted to say, at this
23 point, so I thank you for giving me this opportunity
24 and I thank the Office of Research for performing the
25 support.

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1 MEMBER SHACK: Well, let me ask you.

2 MR. KLEIN: Yes.

3 MEMBER SHACK: Are you going to redo the
4 RIS, at this point?

5 MR. KLEIN: Dan will speak about that.

6 MEMBER SHACK: Okay.

7 MR. KLEIN: If I may hold off on that
8 response, but we do have some perspectives on what we
9 will be doing with the Regulatory Issue Summary at a
10 future date.

11 CHAIRMAN BANERJEE: Thank you.

12 MR. KLEIN: Thank you.

13 CHAIRMAN BANERJEE: We will go back now to
14 Steve, right?

15 MR. KLEIN: Steve will now speak.

16 CHAIRMAN BANERJEE: Yes.

17 MR. NOWLEN: So I am Steve Nowlen. I'm a
18 distinguished member of the technical staff at Sandia.
19 As Mark says, I've been burning cables and doing
20 other sorts of fire things for about 24 years now.
21 I've been there a while. I was Sandia's principal
22 lead on this effort. I was the technical lead. And
23 I'll explain, you know, what Sandia's role was versus
24 some of the other partners and everything. And then I
25 really just want to go through and give you a stronger

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1 background on the CAROLFIRE Project and what we did
2 and how we did it and what we found.

3 So as Mark has said, the project is,
4 essentially, complete. At least Sandia's part of it
5 is, essentially, complete. Our two-volume report has
6 been through public comment now. The ACRS commented
7 and those were treated as a part of the public comment
8 response process. And a copy of the final pre-
9 publication report, which was completed in early
10 December, was provided to you for review. I expect
11 that there will be a few final clean-up items on that
12 and then we expect to go forward with publication
13 promptly, we hope, and it should be very close to
14 final, at this point.

15 So what I'm going to present today, and I
16 have a pretty good chunk of time here on your schedule
17 and I appreciate that, I'm going to give you a fairly
18 detailed description of the CAROLFIRE Project. I
19 think the presentations you have seen in the past have
20 been fairly brief and quite abbreviated. So I'm
21 really going to try and give you a lot more detail
22 about what we did.

23 And then I'm going to go into a summary of
24 the public comment process and, in particular, focus
25 on the comments, the nature of the comments, how we

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1 responded to them and what sort of changes they
2 resulted in in the report. And there were a good
3 number of changes that we did implement in the report,
4 based on the public comments.

5 Following my presentation, you're going to
6 see a presentation from Dr. McGrattan about the
7 complimentary work going on at NIST relative to the
8 fire modeling. And so I think together our objective
9 is really just to ensure that you have a clear and
10 concise understanding of what we have done and the
11 implications of the data, because they do go well
12 beyond just the risk.

13 I think we did a -- in my own view, I feel
14 like we did a good job of addressing the RIS issues.
15 But we also went so far beyond those RIS issues with
16 the information on the thermal response and the fire
17 modeling work that we want to make sure that everyone
18 really has a good appreciation for what this project
19 is. We believe it has got life that will last quite a
20 long time. We're far from done with this data. I
21 think it is unique in the world and it will live for a
22 while yet. So we're just really scratching the
23 surface.

24 So with that, again, we have hit on this
25 several times. There were these two major objectives

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1 of the CAROLFIRE Project. First and foremost, was
2 resolution providing data to help NRR resolve these
3 Bin 2 circuit configurations? That was clearly job
4 one. That was the priority. I'm sorry, these Bin 2
5 issues came up as a result of, originally, the circuit
6 work that was done by the Nuclear Energy Institute in
7 collaboration with EPRI. They did a series of cable
8 fire tests down in Texas looking at spurious
9 operations. Based on their work, industry and NRC
10 came together and held a public workshop to say how
11 are we going to move forward with the circuit issues.

12 And as a result of that public workshop,
13 which was February 2004, there was a list, basically,
14 the circuit configurations were grouped into one of
15 three bins. Bin 1 were things that we all agreed we
16 should start looking at right away.

17 Bin 2, which is the real key for us, were
18 those things that we really didn't understand very
19 well. There was some indications that perhaps they
20 were important. In some cases there were indications
21 that they may not be important. But we didn't have
22 enough data to really tell. So they were put in
23 uncertain to be addressed by additional research.

24 And then there was actually a Bin 3 in the
25 original and these were circuit configurations that

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1 everyone felt fairly comfortable we had enough
2 evidence to say they were not significant.

3 CHAIRMAN BANERJEE: Can you give us an
4 example of Bin 3? We know what Bin 2 is.

5 MR. NOWLEN: Yes, right. Bin 3, what was
6 in Bin 3.

7 CHAIRMAN BANERJEE: Just one example.

8 MR. NOWLEN: Dan, do you remember? I
9 didn't come prepared with that. These actually didn't
10 make it in the final.

11 CHAIRMAN BANERJEE: Right. We're aware of
12 that.

13 MR. NOWLEN: But --

14 CHAIRMAN BANERJEE: We're trying to
15 understand how qualitatively you made that selection.

16 MR. FRUMKIN: Right. This is Dan Frumkin
17 of NRR. For example, in these terms, I'm sure Steve
18 will explain more thoroughly later, but an inter-cable
19 short involving conductors in an armored cable,
20 whereas a conductor must go through the armor, back
21 through the armor and energize another cable through a
22 conduit, multi-three phase hot shorts where each phase
23 must hit the appropriate other phase in sequence
24 without anything shorting the ground.

25 So these are the types that were

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1 considered unlikely or least likely to fail.

2 CHAIRMAN BANERJEE: Now, in the public
3 comments, I noticed that there was some comments
4 related to armored cable.

5 MR. NOWLEN: Yes, there were. There were
6 a couple of comments on the armored cable. And as Dan
7 mentioned, one of the Bin 3 items was inter-cable,
8 between two armored cables, hot short interactions
9 occurring, because the armor is typically grounded.
10 We said it's very, very low likelihood if not simply
11 impossible to get through two shields of armor. So
12 that wasn't a part of the Bin 2 issues. That was put
13 as a Bin 3 item. You simply aren't going to get that.

14 But the comments that we got specific to
15 the armored cables were that we didn't do armored
16 cables as a part of CAROLFIRE. We explicitly excluded
17 those because we were aware of the fact that Duke
18 Energy was doing their own testing concurrent with our
19 CAROLFIRE Project. And Duke is really the main plant
20 that uses -- or the main utility that uses lots of
21 armored cables.

22 CHAIRMAN BANERJEE: But that's proprietary
23 data, right?

24 MR. NOWLEN: Yes, but NRC has access to
25 it. It's --

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1 CHAIRMAN BANERJEE: But other people with
2 armored cable, do they have access to it?

3 MR. NOWLEN: I can't answer that question.

4 CHAIRMAN BANERJEE: Are there others,
5 other than Duke, with armored cables?

6 MR. SALLEY: With the armored cable what
7 made Duke unique was -- this is Mark Salley by the
8 way. What made Duke unique is across their plant,
9 they used armor exclusively. So if you look at a
10 cable train at Duke Plant, instead of seeing the
11 classic jacketed cables that we're used to seeing, in
12 Duke you will see armored cable in there.

13 MR. NOWLEN: Right.

14 MR. SALLEY: So that made them very
15 unique. The other plants, I think, for some small
16 drops maybe to equipment, you will see pieces of seal-
17 type or armor-type cable, but it won't be to the
18 extent that Duke was exclusively using armor
19 throughout the plant. So they had a unique problem.
20 There is a report on it. Duke has asked us to keep it
21 proprietary. I believe you will have -- you can get
22 access to the one we had. One of our researchers was
23 there and witnessed the test with Duke. So we were --
24 we are aware what Duke did.

25 MR. FRUMKIN: Yes, this is Dan Frumkin.

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1 There is a public version of the report that is
2 missing of the, you know, technical details. But yes,
3 the NRC staff has the proprietary version. And I
4 should say that if there is other plants that have
5 access -- have a lot of armored cable, the Nuclear
6 Energy Institute is a very good clearinghouse and I
7 don't -- and that would be their means to go and
8 contact Duke and try to get a copy of the proprietary
9 report.

10 CHAIRMAN BANERJEE: Thanks.

11 MR. SALLEY: I would presume they will
12 make the information available to others, but --

13 CHAIRMAN BANERJEE: Yes, okay.

14 MEMBER SHACK: Somewhere it says 7 percent
15 of the cable is armored in the plants.

16 MR. SALLEY: Yes, I don't know what the
17 basis for that is.

18 CHAIRMAN BANERJEE: This is in the public
19 comment.

20 MEMBER SHACK: Well, it's in your report.

21 MEMBER SIEBER: What fraction is due.

22 CHAIRMAN BANERJEE: Or is it in the NEI
23 comments?

24 MEMBER SHACK: No, it's a quote from the
25 Volume I. I didn't go back and check the quote. I

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1 believed NEI, but they quoted you.

2 MR. NOWLEN: No, I think they are quoting
3 someone else. But they did -- the basic gist of the
4 comments that they made was that they felt we should
5 make a stronger emphasis on the fact that we had
6 excluded armored cables. And so -- because we had
7 mentioned it once in the report, I think, that we had
8 excluded armored cables. And so we strengthened that
9 and we, basically, acknowledged as we didn't do
10 armored cables.

11 We were in a little bit of a tight spot on
12 that, because we can't reference the Duke report
13 directly, because it's proprietary and NUREG/CR can't
14 reference proprietary documents. So we were kind of
15 dancing a little fine edge of saying well, they had
16 done this without having a reference that we could
17 cite that said, in fact, they did it.

18 So we ended up we were able to cite the
19 nonproprietary version of the staff report,
20 ultimately, because that had become available as we
21 went forward. And so again, that was the gist of
22 their comments was to strengthen the fact that we
23 hadn't done armored cables. So it wasn't a real major
24 comment, in our view, but we did accept it and address
25 it.

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1 So again, the Bin 3 configurations, those
2 were good examples. You know hot shorts propagating
3 from inside of the conduit to a cable outside the
4 conduit. Again, the conduit is going to be grounded.

5 You're just not going to be able to do that. So
6 those were the types of configurations that made it in
7 Bin 3. And again, we'll note that the Bin 3 items
8 didn't, ultimately, make it into the final version of
9 the list. They were sort of historically preserved in
10 the minutes of the meeting and that's about it.

11 So then the second area is the fire
12 modeling. And as Mark -- Mark covered this fairly
13 well. The basic goal here was to try and reduce the
14 uncertainty associated with predicting fire induced
15 cable damage. As Mark said, when we get into a lot of
16 these regulatory applications, whether it be PRA or
17 inspection or whatever, plant changes, risk informed
18 change evaluations, it usually comes down to fires
19 damaging cables. That's what we worry about 98
20 percent of the time when we are doing this business.

21 So understanding how cables respond and
22 how they fail and having tools that allow us to
23 predict that with confidence is very, very important
24 to our applications. And this has been an area that
25 hasn't been a focus of past fire research. And so I

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1 think it's a very important thing and we have tried
2 very hard to improve the situation there.

3 MEMBER SHACK: Well, it's more of a cable
4 damage model. You sort of assume you know everything
5 about the fire.

6 MR. NOWLEN: Yes.

7 MEMBER SHACK: And then you compute what
8 it does to the cable.

9 MR. NOWLEN: That's exactly right. It's
10 about the cables. How do the cables respond and when
11 do they fail? Because that's really the key is, you
12 know, electrical failure and being able to say when
13 the --

14 MEMBER SHACK: No, but there is a lot of--
15 part of the fire model I have to know before I get to
16 the cable damage.

17 MR. NOWLEN: That's right. This was not
18 focused so much on understanding fire. This is
19 focused on understanding how a fire impacts the
20 cables. So you are absolutely correct there.

21 Okay. So now, I'm going to go through the
22 Bin 2 items, since again that was job one for us. I
23 don't know how familiar this particular Subcommittee
24 is with these items, so if I'm boring you, please, let
25 me know and we can move through these quickly.

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1 The first of the Bin 2 items, which is
2 just listed as A, they are A through F, and it's --
3 this is paraphrasing. In the RIS, you will see there
4 is a rather long description, but to paraphrase it
5 it's spurious actuations caused by inter-cable
6 shorting for thermoset cables. Two key phrases here:
7 inter-cable, that just means it's between two separate
8 cables, thermoset cables, we broadly group cables into
9 two groups, thermoplastics and thermosets.

10 Thermoplastic materials are materials that
11 will melt when you heat them. So it becomes a liquid
12 and it will flow. A thermoset material will not melt.

13 It will char. It will burn. It will swell. It will
14 bloat, but it won't melt. So there is -- what we see
15 is between these two broad groups of materials, there
16 are very, very different behaviors in terms of how
17 they respond to fires.

18 Again, the whole melting behavior,
19 melting, dripping, it's very different from charring,
20 swelling, bloating, smoldering, burning.

21 MEMBER BLEY: Steve?

22 MR. NOWLEN: Yes?

23 MEMBER BLEY: Within each group, are they
24 pretty consistent or is there a pretty wide range of
25 response?

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1 MR. NOWLEN: There is a fairly wide range
2 of response. It's wider for thermosets than it is for
3 thermoplastics. Thermoplastics tend to have a little
4 bit narrower band of response. Thermosets have a very
5 wide response band. It's quite --

6 CHAIRMAN BANERJEE: These are basically
7 polymers, right?

8 MR. NOWLEN: Yes, they are all polymers.
9 An example of a thermoplastic would be polyvinyl
10 chloride, PVC. Very common in home wiring for
11 example. Plastic plumbing, it's used everywhere,
12 flooring. They use it for cables. Also, you add lots
13 of plasticizers to make it more flexible, anti --
14 flame retardants, fire retardants and you can make a
15 cable insulation. It's very, very popular for
16 industrial applications, in particular, but it's also
17 seen in nuclear power plants. So you will see one of
18 our cables is a PVC insulated cable.

19 Typical thermoset would be a cross-link
20 polyethylene. You know, again, it's a polymer, but
21 it's a different polymer and the cross-linking is what
22 really turns polyethylene into a thermoset. A
23 straight polyethylene material would be a
24 thermoplastic. But once you cross-link it, it no
25 longer will melt and it becomes a thermoset.

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1 Other thermosets that we tested are
2 silicone, ethylene/propylene rubber, materials like
3 that. The other -- we did test a polyethylene, a
4 straight polyethylene thermoplastic material. The
5 other one we tested is Tefzel. It's a teflon-based
6 material. So there is a range of materials on both
7 sides of this particular divide between thermoset and
8 thermoplastic. And as you will see in a minute, we
9 tested a range of both.

10 CHAIRMAN BANERJEE: Okay. Thank you.

11 MR. NOWLEN: So what -- where this one
12 came from, why was this a Bin 2 item? What was done
13 and again, we're specifically talking about shorts
14 between two cables. When NEI did their testing, it
15 was obvious that with the thermosets internal shorting
16 within a single multi-conductor cable was leading to
17 spurious operations. There was really no question
18 about that. But they had done some testing to look at
19 the possibility of cable-to-cable shorting as well.

20 And they used a configuration that was
21 purposely designed to make it more likely that that
22 might occur. They used single conductor cables
23 located next to a multi-conductor cable, basically,
24 tied together, strapped down to each other. They
25 never saw a single case of a spurious operation due to

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1 an inter-cable short on their thermosets. They saw
2 some interactions, but no spurious operations.

3 We looked at that as part of this panel
4 meeting that the NRC had and said well, it seems like
5 it's low probability, but is there enough data there
6 to really say it's never going to happen? And the
7 answer was no, therefore it ended up in Bin 2. It was
8 fairly typical of the debates that took place on the
9 Bin 2 items. Some indication, it probably isn't real
10 high probability, but not enough to say it's never
11 going to happen.

12 So now, you look at the behaviors that
13 they saw and ask why. Why would you not see these
14 interactions? That was another part of the debate is
15 is there a reason we might actually suspect that
16 that's a reasonable postulate that these are low
17 likelihood or very, very, very unlikely. And in this
18 particular case, again, it hinges on the behavior of
19 the materials.

20 Since with the thermoplastic, the
21 materials melt and flow. They basically can go away
22 entirely and you can have nothing but conductors
23 interacting with each other and it doesn't matter
24 whether they came from one cable or two cables or
25 three cables. Potentially, they could interact with

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1 each other fairly readily. And again, NEI bore that
2 out.

3 But with the thermosets, because they
4 don't melt, there is a charring behavior. One of the
5 questions that was raised is is that char enough to
6 keep the conductors from interacting? And so --

7 CHAIRMAN BANERJEE: Is the char
8 conductive?

9 MR. NOWLEN: Not particularly. Once you
10 get it wet, it is, but the char itself is not
11 conductive. It's carbon, mostly carbon by the time
12 you burn away all the plasticizers and whatnot, you're
13 left with carbon char.

14 MEMBER SIEBER: But it's not as good as
15 unburnt material?

16 MR. NOWLEN: Oh, no. No, it's very
17 fragile, for one thing.

18 MEMBER SIEBER: Well, and there are
19 leakage paths if it were --

20 MR. NOWLEN: There are leakage paths?

21 MEMBER SIEBER: -- instrument cable or
22 very low current, you may --

23 MR. NOWLEN: High voltage also.

24 MEMBER SIEBER: Right. You may see a
25 change in the characteristics.

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1 CHAIRMAN BANERJEE: I guess a lot of this
2 came out of the Brown's Ferry fire, right? I mean,
3 the --

4 MR. NOWLEN: Everything came from Brown's
5 Ferry, ultimately.

6 CHAIRMAN BANERJEE: Right. Now, what was
7 found there?

8 MR. NOWLEN: Brown's Ferry, Mark, could
9 you speak to Brown's Ferry?

10 MR. SALLEY: Yes, this is Mark Salley.
11 What Steve is alluding to in that is in '75 in March
12 when the Brown's Ferry fire occurred, PVC, as a matter
13 of fact, PEPVC, polyethylene insulation,
14 polymonochloride jacket was the cable of choice
15 through the industry in the '70s.

16 CHAIRMAN BANERJEE: This was cross-linked?

17 MR. SALLEY: No, no. This was straight
18 thermoplastic materials and it was easy to
19 manufacture. It was cheap. And this is what the
20 utilities were buying. So the Brown's Ferry fire
21 showed that weakness of the thermoplastic-type
22 insulations and jackets. And that really
23 revolutionized the cable industry and the nuclear
24 industry, that and EQ kind of rewrote the book on how
25 cables are manufactured and why what is chosen for

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1 what application.

2 So the challenge we have and the reason we
3 looked at his as such is all those Brown's Ferry
4 plants, there are plants that are still operating out
5 there, do have the installed thermoplastic materials
6 and they are using them. Now granted, the newer stuff
7 that was added to those plants as well as the plants
8 that came later tended to go and the slang that was
9 used was the IEEE 383 qualified, because that really
10 was showing how cables could meet the fire performance
11 and the EQ performance.

12 So our problem is, and Steve will get into
13 the cable selection which was quite interesting, that
14 we have a mixture out there. It's also an interesting
15 point and, Steve, you know a little bit more about
16 this than I, but a lot of the Europeans are still
17 using thermoplastics today. So it does benefit people
18 beyond the United States.

19 MR. NOWLEN: Yes, there really was a sea
20 change in the U.S. relative to use of thermoplastics.

21 Before Brown's Ferry, thermoplastics, as Mark said,
22 were very common, especially outside containment where
23 you didn't have the equipment qualification, the EQ
24 issues that Mark mentioned. Outside containment, you
25 didn't have to deal with those issues. Thermoplastic

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1 cables were adequate and they were less expensive.

2 Inside containment where you get into the
3 equipment qualification issues, thermoplastic cables
4 usually won't hold up to those kinds of environments
5 and so they would make a switch to thermoset cables
6 inside containment. For example, with TVA, the very
7 common configuration was the polyethylene PVC cables
8 outside and silicone-based cables inside containment.

9 That was real common configuration.

10 Now, after Brown's Ferry, thermoplastic
11 cables got a very bad reputation and the industry --
12 there were some standards coming out, IEEE 383 was in
13 the process. That's mainly an equipment qualification
14 standard. But as a part of it, there is -- they added
15 a flammability test and that became the new standard
16 for cables being installed post-Brown's Ferry. And so
17 what you see is early plants were mainly
18 thermoplastics outside containment. Newer plants are
19 almost exclusively thermoset everywhere.

20 Thermoplastics really just became very
21 unpopular. Now, as Mark says in Europe, that sea
22 change never happened. They still use PVC insulated
23 and polyethylene insulated cables quite extensively.
24 Again, they have the same issues inside containment,
25 there is an equipment qualification issue. You will

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1 find thermosets, but they are still very widely used
2 in Europe.

3 So again, yeah, one of the things we have
4 done here is we have really tried to look at a fairly
5 broad mix of cables and I'll get into that one in a
6 minute.

7 CHAIRMAN BANERJEE: What percentage of the
8 U.S. plants use thermoplastics?

9 MR. NOWLEN: That's a very, very hard
10 question to answer. We tried to do a survey several
11 years ago and our estimate, at that time, was we were
12 mainly looking at control room configurations, at that
13 particular time, and we estimated that about 25
14 percent of the control rooms 15 years ago had
15 thermoplastic cables in them.

16 What that meant for plants overall, I
17 can't really say. What it means today, you know,
18 there hasn't been particularly a concerted effort to
19 replace thermoplastic cables in plants that have them.

20 If they are installing new cables, they will
21 typically install a thermoset, but that doesn't mean
22 they are making a concerted effort to go and replace
23 existing cables. That's a fairly arduous undertaking.

24 So they are out there. The exact
25 percentage, I don't think anyone can give you a really

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1 good answer to that.

2 CHAIRMAN BANERJEE: But you give a rough
3 number, right?

4 MR. NOWLEN: Rough number, I would say --
5 you know, again, our estimate, at the time, was 25
6 percent of control rooms still had thermoplastic.
7 That's probably not a bad estimate of how many plants
8 out there have thermoplastic, probably on the low end.
9 It's probably a little higher than that.

10 CHAIRMAN BANERJEE: Let me just ask one
11 more question.

12 MEMBER SIEBER: My guess is 50 percent.

13 MR. NOWLEN: You think 50? Well --

14 CHAIRMAN BANERJEE: All right. Jack, you
15 had a number?

16 MEMBER SIEBER: Well, it seemed to me that
17 after the Brown's Ferry fire, a lot of plants were
18 under construction, at that point in time. They had
19 warehouses full of cable and they had no test results
20 other than boy, this bad thing happened. And so even
21 after Brown's Ferry for a couple of years, this cable
22 still went into the plants.

23 MR. NOWLEN: That's true.

24 MEMBER SIEBER: And the method of dealing
25 with it was you can't separate once the plant is

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1 built. You have to put in fire barriers and so these
2 methods of fire barriers were installed, but it
3 doesn't deal with the temperature problem. You know,
4 you still get into the insulation melting phenomena.

5 MR. NOWLEN: Right.

6 MEMBER SIEBER: So I know of no plant that
7 has done a wholesale change out job.

8 MR. NOWLEN: I don't know of any plant
9 that's done a wholesale change out either. And he's
10 absolutely correct in that it depended a lot on where
11 the plants were in their construction.

12 MEMBER SIEBER: Um-hum.

13 MR. NOWLEN: If they had already bought a
14 warehouse full of cables, the chances are they used
15 them. If they had not yet bought cables, they
16 probably changed their orders right away. So it
17 depended a lot on where plants were in their
18 construction process at the time that Brown's Ferry
19 happened and, you know, there were a lot of plants
20 under construction, at that time.

21 CHAIRMAN BANERJEE: Let me ask you one
22 other question. Do you distinguish between intra-
23 cable shorting and inter-cable shoring?

24 MR. NOWLEN: Right.

25 CHAIRMAN BANERJEE: It's clear what that

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1 means. What are the implications of intra-cable
2 versus inter-cable shorting?

3 MR. NOWLEN: Well, it depends a lot on the
4 specific circuit. For a lot of circuits, it's not
5 much of a distinction, because within the single
6 multi-conductor cable, you have what you need to cause
7 a spurious operation. Basically, you need an
8 energizing source, something that has the power and
9 you need a target that if you hit it with the power,
10 it's going to cause the spurious operation.

11 Most control circuits you will have that.
12 The control circuit is typically contained within one
13 multi-conductor cable. There are exceptions. People
14 have taken source conductors out of a cable and put it
15 in a different cable. There's no reason you can't do
16 that. Simply run the power through a separate cable.

17 So there are exceptions even within control, but when
18 you get to power cables, it's a bit different.

19 Power cables, if you're looking at two
20 power cables shorting together and spuriously
21 operating a pump or something, that usually has to
22 occur between cables. So there are various reasons
23 why you would be interested in inter-cable as a unique
24 failure mode as compared to intra-cable, within the
25 cable. You know, either you have moved your sources

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1 out, so you need an external source or you're looking
2 at power cables. Those are the two most common cases.

3 And with regard to, you know, well, so
4 what, you know, who cares, we believe that there are
5 reasons why intra-cable, within the cable, shorts are
6 more common than inter-cable. The way cables are
7 manufactured and we have got some samples here, we
8 will pass them around, you will see that there is an
9 inherent twist in the conductors as they manufacture.

10 Usually, they run the individual conductors through
11 an extruding machine that lays the insulation on and
12 then the conductors are gathered together and the
13 jacket is then extruded over the top of a group, set
14 of conductors.

15 Well, as they go through these machines,
16 they get a twist to them. And that twist tends to
17 leave a little residual strain inside the cable. And
18 one of my postulates for many years has been that the
19 reason we see these intra-cable shorts is because of
20 this residual tension and it has a tendency to bring
21 the conductors together when the insulation materials
22 begin to lose their integrity and strength.

23 So that's my own postulate. I think it
24 holds. Now, what you are seeing here, these are
25 individual -- actually the group represents all of the

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1 cables that we tested, the 15 different cables we
2 tested, so each of you now has one of our 15. Most of
3 these are control cable configurations, different
4 number of conductors. They all have different
5 insulation and jacket materials.

6 CHAIRMAN BANERJEE: So when you say, for
7 example, PEPVC, this is a thermoplastic PE.

8 MR. NOWLEN: Right.

9 CHAIRMAN BANERJEE: And thermoplastic PVC
10 jacket?

11 MR. NOWLEN: Correct. Yes, that is our --

12 CHAIRMAN BANERJEE: The PE is the internal
13 insulation then or the external?

14 MR. NOWLEN: Correct.

15 CHAIRMAN BANERJEE: Okay.

16 MR. NOWLEN: Yeah, the PE, the standard
17 jargon that we used was insulation/jacket. So PE/PVC
18 with PE insulated, PVC jacketed, that particular one
19 was our core thermoset in -- or thermoplastic, I'm
20 sorry. That was our core thermoplastic as being most
21 representative of what you will find in a typical U.S.
22 plant for thermoplastic.

23 MEMBER SHACK: And there is one with the
24 woven jacket here.

25 MR. NOWLEN: Yes, that might be the

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1 silicone rubber.

2 MEMBER SHACK: Okay.

3 MR. NOWLEN: Is that the silicone or the--

4 CHAIRMAN BANERJEE: Silicone rubber.

5 MR. NOWLEN: Silicone rubber. That is one
6 tough cable. We'll talk about that one.

7 CHAIRMAN BANERJEE: Silicone rubber,
8 silicone rubber?

9 MR. NOWLEN: Yes.

10 MEMBER SIEBER: What is that?

11 MR. NOWLEN: Well, it's -- actually, it's
12 a silicone rubber with a fiberglass internal weave
13 over each of the individual conductors and the outer
14 jacket, the black woven jacket is actually Aramid,
15 which is a material used in bulletproof vests, believe
16 it or not. It's a very tough cable.

17 CHAIRMAN BANERJEE: What is the material
18 outside made of, Aramid?

19 MR. NOWLEN: Aramid.

20 CHAIRMAN BANERJEE: What is that?

21 MR. NOWLEN: It's an artificial fiber.
22 I'm not enough of a fiber chemist to tell you exactly
23 what it is.

24 CHAIRMAN BANERJEE: It's some sort of a
25 polymer or is it --

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1 MR. NOWLEN: I don't believe it's a
2 polymer.

3 MR. KLEIN: It's like kevlar or nomax, the
4 kind of material they use for bulletproof vests or
5 fire fighter garments and so forth.

6 CHAIRMAN BANERJEE: It's carbon fiber or
7 something?

8 MR. KLEIN: I don't think it's carbon.

9 MR. NOWLEN: I don't think it's carbon
10 fiber. It's probably --

11 CHAIRMAN BANERJEE: A fiber?

12 MR. NOWLEN: -- some sort of a fiber. I
13 don't know enough about it.

14 MEMBER SIEBER: Okay. It has to be more
15 flexible than carbon.

16 MR. NOWLEN: Yeah.

17 MR. KLEIN: I'm pretty sure it's just a
18 polymer.

19 CHAIRMAN BANERJEE: It's just a polymer.

20 MR. NOWLEN: Yeah.

21 MEMBER SIEBER: Okay.

22 MR. NOWLEN: Now, see in that particular
23 one it's fairly typical of what you will find inside
24 containment at a TVA plant, for example. That's why
25 we picked that particular one.

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1 CHAIRMAN BANERJEE: Well, when you say
2 XLPE, X means it's cross-linked?

3 MR. KLEIN: Cross-linked polyethylene?

4 MR. NOWLEN: The XL, yes, is cross-linked
5 and then the PE would be polyethylene. So that
6 particular one was our core thermoset.

7 CHAIRMAN BANERJEE: That's a thermoset.

8 MR. NOWLEN: Yes.

9 MEMBER SIEBER: Now, these --

10 MEMBER SHACK: Is that the most common
11 thermoset to cross-link polyethylene?

12 MR. NOWLEN: Yes, it seems to be. In
13 particular, that one is a Rockbestos Firewall III
14 product and that one right there is the most common
15 single cable you will find out there. Rockbestos
16 Firewall III cross-link polyethylene insulated, it's
17 one of the most popular. Very, very common for plants
18 built in the late '70s, early '80s.

19 CHAIRMAN BANERJEE: But when you say
20 cross-link PO, that's polyolefins?

21 MR. NOWLEN: Olefin, yes, that's a cross-
22 linked polyolefin. Polyolefins are somewhat a more
23 generic designation.

24 CHAIRMAN BANERJEE: Right. So you don't
25 exactly know what the olefin is there or do they --

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1 MR. NOWLEN: No, they won't tell you.

2 CHAIRMAN BANERJEE: I see.

3 MR. NOWLEN: That particular one is a very
4 modern cable type. You won't find too much of that in
5 plants today. We tested that one as an example of
6 what you might find in plants tomorrow sort of thing.

7 That one is a zero halogen cable, so that they don't
8 use any of the chlorine, iodine, bromine additives and
9 fillers. And so it burns rather differently. It has
10 an aluminum-based aluminum hydroxide filler, so that
11 when you heat it up, you get a lot of steam off the
12 thing instead of soot.

13 CHAIRMAN BANERJEE: But not hydrochloric
14 acid?

15 MR. NOWLEN: But no hydrochloric acid, no
16 bromines, no iodines, you don't get any of the
17 halogens. The Navy, in particular, was driving
18 manufacturers to produce these low halogen cables,
19 because they have a lot of corrosion issues. I mean,
20 you have a fire in a submarine, you can't exactly
21 vent, so they end up with corrosion issues. And they
22 have pushed the industry towards these low halogen
23 cables and they are becoming more popular.

24 CHAIRMAN BANERJEE: Are they mainly
25 polypropylene or what's the olefin, do you know?

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1 MR. NOWLEN: I couldn't answer that. I
2 mean, the manufacturers specifically won't tell you.
3 Those are guarded secrets. They do not want you to
4 know what's in any of these cables. They are trade
5 secrets. They spend a lot --

6 MEMBER SIEBER: They don't want the other
7 manufacturers to know.

8 MR. NOWLEN: Precisely. They spend a lot
9 of money developing these formulations and --

10 CHAIRMAN BANERJEE: But they have superior
11 fire protection capability, I presume?

12 MR. NOWLEN: In some senses, yes. They
13 don't burn as easily is the main thing. It's harder
14 to ignite them, because you are dumping out water.
15 Water is a great fire suppressant. It's steam, but
16 it's hard to burn a cable that's steaming. And so
17 until you drive off all of the steam, they don't burn
18 very well. So they behave very differently.

19 MEMBER SIEBER: Well, it's interesting to
20 note that most of the spurious actuations come from
21 control cables as opposed to power cables, because
22 protection installed on devices such as differential
23 ground, single phasing will stop spurious operation.
24 And it's the control cables that seem more fragile, at
25 least to me, than the power cables do. In there, you

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1 can -- you have no electrical defense against ground
2 or a short within a power -- or control cable.

3 MR. NOWLEN: It depends a little on the
4 circuit configuration.

5 MEMBER SIEBER: Yes.

6 MR. NOWLEN: If the control circuit itself
7 is grounded, then you can still trip the fuses by a
8 ground or you will get multiple shorts to ground. But
9 yeah, the thing we see is that the control circuits
10 seem to be the focus. Again, because you take a
11 typical control cable and everything you need to cause
12 it is right there. There it is. All I've got to do
13 is get these two to work with each other and there it
14 goes, you know, that's --

15 MEMBER SIEBER: And no defensive
16 mechanisms.

17 MR. NOWLEN: Other than the fusing and the
18 protection of the circuit and just that chance that,
19 you know, maybe those two -- you know, it's usually
20 two specific or, you know, a combination. There might
21 be two alternative pairs that could come together.
22 But it's usually a very specific combination that has
23 to occur.

24 MEMBER SIEBER: Right.

25 MR. NOWLEN: With the power cable, usually

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1 even on a single phase, you usually have to get two
2 together.

3 MEMBER SIEBER: Right.

4 MR. NOWLEN: You know, and Dan mentioned
5 the three phase, smart three phase shorts between two
6 power cables, we put in Bin 3, because you've got to
7 get three concurrent.

8 MR. KLEIN: Perfectly --

9 MR. NOWLEN: Perfectly aligned at roughly
10 the same time or the circuit is going to trip.

11 MEMBER SIEBER: Right.

12 MR. NOWLEN: So that one is a little
13 harder to see happening. So, you know, for various
14 reasons that and the fact that with power cables you
15 usually need things to happen between two cables,
16 which we think is less likely for various reasons.

17 MEMBER SIEBER: Right.

18 MR. NOWLEN: So we've got lots of reasons
19 we're focusing mainly on control.

20 CHAIRMAN BANERJEE: Steve, I don't want to
21 interrupt this conversation, but you've got until
22 12:15, basically --

23 MR. NOWLEN: Yes.

24 CHAIRMAN BANERJEE: -- to get through your
25 presentation with a 15 or 20 minute break in between.

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1 You can pace yourself to where you want, but at
2 10:00, we'll take a break.

3 MR. NOWLEN: I understand.

4 CHAIRMAN BANERJEE: So get to whatever
5 point you want to and we'll cut the conversation
6 short, just to make sure that we get there.

7 MR. NOWLEN: Okay.

8 CHAIRMAN BANERJEE: Up to what point would
9 you like to get?

10 MR. NOWLEN: Oh, I -- this --

11 CHAIRMAN BANERJEE: Are there any
12 specific?

13 MR. NOWLEN: Not specifically, no.

14 CHAIRMAN BANERJEE: Okay.

15 MR. NOWLEN: I think there is -- you know,
16 a lot of the conversations we're having here are --

17 CHAIRMAN BANERJEE: Have a bearing on what
18 is going to happen, yeah.

19 MR. NOWLEN: -- have a bearing on what's
20 coming.

21 CHAIRMAN BANERJEE: Right.

22 MR. NOWLEN: And again, since our
23 objective is really to make sure you have an
24 understanding of what we're doing, I'm perfectly good
25 with these conversations. I have -- there is a lot of

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1 material later in the presentation that we can move
2 through more quickly.

3 CHAIRMAN BANERJEE: Okay.

4 MR. NOWLEN: These fundamental
5 discussions, I think, are so important I'll take all
6 the time you want here.

7 MR. SALLEY: Yes, you know, our key here
8 is to answer whatever questions you have. So, you
9 know, we have laid out a presentation. Obviously, we
10 would like to go with that. If you want to take it
11 somewhere different on this subject, we're comfortable
12 with that.

13 CHAIRMAN BANERJEE: But part of this --

14 MR. SALLEY: The three --

15 CHAIRMAN BANERJEE: -- is while we can
16 look at these from a heat transfer and other point of
17 view, we -- some of us, at least, need to be educated
18 into the -- as to the context, which is what you are
19 really -- the jack of this knows the context.

20 MR. NOWLEN: Yes.

21 CHAIRMAN BANERJEE: But others don't.

22 MR. SALLEY: You are absolutely right.
23 And, you know, long ago and far away, a senior
24 electrical engineer told me that if you're ever going
25 to understand cables, you need to learn about

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1 polymers. And you can see the polymer signs, like
2 Dupont sells, is a very big part of this cable
3 construction. And there is a lot of it out there.

4 As we have talked with cables, the
5 different things, there is a lot of trade offs. For
6 example, you want low halogen-type cables, but
7 halogens tend to be a good extinguisher. So if you're
8 trying to build cables that have low flame spread, one
9 of the things the industry tried was to put halogens
10 in there, because they could become self-
11 extinguishing-type cables.

12 So there is a lot of trade off. We
13 recognized that in CAROLFIRE and if you noticed, we
14 actually put in an appendix that one of our new
15 interns, a chemical engineer, wrote to start educating
16 people again into the field of polymers and that was
17 the purpose for that to be added.

18 CHAIRMAN BANERJEE: Right. We also
19 noticed that while you alluded to kinetics, you did
20 not actually employ that in your sort of -- you looked
21 for a different sort of criteria.

22 MR. NOWLEN: Yes, we're hoping we can do
23 it in a simpler way.

24 CHAIRMAN BANERJEE: Okay.

25 MR. NOWLEN: Than chemical kinetics.

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1 CHAIRMAN BANERJEE: All right.

2 MR. NOWLEN: And I think you will see from
3 Kevin's presentation that simple seems to work fairly
4 well.

5 CHAIRMAN BANERJEE: And for the better.

6 MR. NOWLEN: The simpler the better, yeah.

7 CHAIRMAN BANERJEE: Right.

8 MR. NOWLEN: Okay.

9 CHAIRMAN BANERJEE: Okay.

10 MR. NOWLEN: But again, absolutely, I --
11 you know, I absolutely want you all to be comfortable
12 and understand where we are going and these
13 fundamental concepts are so important to us, you know.
14 The difference between thermosets and thermoplastics,
15 it's like our whole world right now. So understanding
16 that is really important to us. So I'll spend as much
17 time on these as you want.

18 So again, Bin 2, Item A, inter-cable
19 between thermosets. And I think we covered that.
20 Item B was inter-cable shorting between one thermoset
21 cable and a thermoplastic cable. So the thinking
22 here, now NEI didn't do this configuration at all in
23 their testing. They did either thermosets or
24 thermoplastics, but they didn't do any mixed-types,
25 mixed bundling.

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1 So the idea here was that, in general,
2 thermoplastic materials are thermally weaker than
3 thermoset materials. The thermoplastic material may
4 fail at 250 degrees centigrade. A thermoset material
5 will probably fail somewhere closer to 400 degrees
6 centigrade. So there is a very substantial margin
7 between the vulnerability of a thermoplastic than that
8 of a thermoset.

9 MEMBER BLEY: The failure modes are quite
10 different, it sounds like.

11 MR. NOWLEN: Well, the failure mode is
12 another thing. We still see intra-cable as the first
13 primary failure mode. The thermoplastics seem to be
14 more likely to interact with each other, between two,
15 the intra -- inter-cable. The inter-cable seems more
16 likely with thermoplastics, because of the melting.

17 MEMBER BLEY: Yeah.

18 MR. NOWLEN: But beyond that, the other
19 thing we will see is the thermoplastics once they
20 start going, they kind of cascade through all the
21 fault modes more quickly. You know, the melting,
22 everything just sort of comes together. Thermosets,
23 you can get a more prolonged transition time. You get
24 some initial shorting between a couple of conductors,
25 it can hang in there for a while before further

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1 shorting occurs.

2 Thermoplastics tend to go a little more
3 quickly. You will get that initial faulting, but they
4 do tend to cascade more quickly. So gain that was
5 all --

6 CHAIRMAN BANERJEE: Do you usually get an
7 inter-cable short before your -- sorry, intra- cable
8 short?

9 MR. NOWLEN: Yes, yes. Usually the first
10 thing we see is shorting within the cable, intra-cable
11 shorting that's first. Then -- now, again, that may
12 not cascade through to all of the conductors being one
13 big group, but usually that's first. We see
14 interactions within the cable and then we will start
15 seeing interactions with other cables. And again, I
16 think that's a residual tension that comes from the
17 manufacturing process.

18 CHAIRMAN BANERJEE: Right. You mentioned
19 that point.

20 MR. SALLEY: Just some of you may have
21 seen these before and maybe it's good that we just do
22 a little -- go back and make sure that everybody has
23 the concepts that he is talking about. We have some
24 different cable samples that come out of some fire
25 tests. These are from out of NEI's fire test. A

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1 couple of things I'll have you look at, these are the
2 configurations that you heard Steve talking about.

3 Of course, the cable failing internally,
4 you can see with the seven conductor versus two cables
5 coming together. These two are classic thermoplastic.

6 These are very interesting, because this is actual
7 Brown's Ferry vintage cable that came out of some old
8 PVA stock, so this is PEPVC, the same cables that
9 failed at Brown's Ferry. And you can see the failure
10 mechanisms of the melting that Steve described, which
11 we see classically with the thermoplastic cables. So
12 you can pass this around and look at it.

13 And again, you will see two cables coming
14 together there for an inter-cable shorting. This is
15 the classic thermoset failure. And again, you can see
16 the charring, the bloating and almost like a piece of
17 wood on a fire-type of combustion versus the
18 liquidification and then burning. So you can take a
19 look at these and pass them around. I think it may
20 help a little bit. I hope it does.

21 MR. NOWLEN: Okay. So see again, you can
22 -- I think on the sample of the thermoplastic, you can
23 actually see one of the single conductor cables coming
24 in contact with the multi-conductor.

25 CHAIRMAN BANERJEE: Right, right.

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1 MR. NOWLEN: And that's an actual sample
2 from their test.

3 CHAIRMAN BANERJEE: Interesting, yes.

4 MR. NOWLEN: Yeah. Now, you know again,
5 whether or not that leads to a spurious operation all
6 depends on what those two conductors do in the
7 circuits. You know, if one is a source and one is a
8 target, you've got a spurious operation, if not
9 something else will happen. Now, these are good
10 samples.

11 So again, this idea of shorting between a
12 thermoset and a thermoplastic, which was not tested,
13 the thought was because the thermoplastic cables are
14 likely to fail more quickly than the thermosets, the
15 chances are they will go through their whole cascading
16 failure modes and -- before the thermoset ever really
17 has a chance to get involved in any shorting.

18 CHAIRMAN BANERJEE: These Brown things
19 there, they -- are these power cables or what are
20 they?

21 MR. NOWLEN: They are small power cables.

22 CHAIRMAN BANERJEE: Power.

23 MR. NOWLEN: Very small single conductor
24 power cables. And again, typically, what NEI did is
25 they took the multi-conductor cable and they put three

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1 single conductors around it to try and look for the
2 inter-cable interactions. And so those are the three
3 single conductors that were wrapped around it. You
4 know, you're not going to see that configuration at
5 the plant. Again, they were purposefully trying to
6 sort of heighten the probability that interactions
7 would occur.

8 At the time, their thought, at least, was
9 we're not going to see any spurious operation, so
10 let's make it as conservative as possible and that way
11 we can put the issue to bed. Well, it didn't quite
12 work that way.

13 CHAIRMAN BANERJEE: Okay.

14 MR. NOWLEN: Okay. So that was -- the
15 second issue is shorting between thermoset and
16 thermoplastic cables, the second in Bin 2. And again,
17 there was no data on this before CAROLFIRE, so many of
18 our configurations used combined bundles of
19 thermoplastic and thermoset and we explicitly looked
20 for these types of interactions to occur. And we saw
21 some interesting things here, so I'll get into that
22 one.

23 CHAIRMAN BANERJEE: Did you use those sort
24 of single, I don't recall now, cables? You never did,
25 right?

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1 MR. NOWLEN: No, we didn't. The 15 cables
2 we used are in that bundle right there. They are all
3 multi-conductor cables. Most of the -- we were trying
4 to do something that would be more representative of
5 what you would really see in the field. NEI was
6 specifically trying to be conservative. We tried to
7 be more realistic.

8 So ours were typically two seven conductor
9 cables next to each other. And we were looking for
10 interactions between those two seven conductor cables.

11 One thermoplastic, one thermoset or in a number of
12 cases it was two thermosets, because that was Item A.

13 So again, we're after all of these Bin 2 items, we
14 set up configurations that would allow for those
15 interactions and then watched for them and see what
16 happened.

17 MEMBER BLEY: Steve?

18 MR. NOWLEN: Yes?

19 MEMBER BLEY: In the thermoset cables.

20 MR. NOWLEN: Yes.

21 MEMBER BLEY: When you get intra-shorts,
22 are they between adjacent conductors or is it random?

23 It looks like it would be more likely to be adjacent
24 ones in this cable.

25 MR. NOWLEN: It is, yes. It tends to

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1 involve nearest neighbors. It tends to start in the
2 outside row. You noticed on these there is an outside
3 row and a core cable or a core conductor. Because the
4 outside gets hot faster, it tends to occur first on
5 the outer loop. I mean, we have, you know, multi-
6 conductor cables that get very large and have many
7 layers. But again, we would expect to see the outside
8 ones become involved first. Yeah, it tends to be
9 nearest neighbors interact first.

10 MEMBER BLEY: Has there been any
11 discussions with perhaps designers about selecting
12 conductors to avoid these kind of problems in future
13 designs?

14 MR. NOWLEN: For future plants, it's worth
15 thinking about. You know, for future plants, you have
16 a lot of opportunity just to do things that aren't
17 practical with an existing plant. You know, in my
18 mind, removing the sources from your control cables
19 and routing them separately would be even better. You
20 know, if you don't have a source to energize the
21 target, you won't get the spurious operations. So I
22 think there is a number of things we can do in future
23 plants.

24 Today, you know, rewiring plants is not so
25 simple, so it -- and the difficulty we run into is

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1 that it's hard to take that factor into account. We
2 know that is true, but to actually go into an
3 individual control circuit and determine which
4 conductors are doing what, is very challenging. It's
5 not something we can do on a routine basis.

6 CHAIRMAN BANERJEE: In practical terms,
7 what can be done with the existing plants to reduce
8 the risk?

9 MR. NOWLEN: Well, they are doing -- well,
10 I mean, first of all, we have to understand the risk.

11 CHAIRMAN BANERJEE: Right, right, right.

12 MR. NOWLEN: And we're still kind of --

13 CHAIRMAN BANERJEE: Imagine that you
14 understand the risk.

15 MR. NOWLEN: If we understand the risk--

16 CHAIRMAN BANERJEE: What can you do?

17 MR. NOWLEN: -- various things. I mean,
18 cable protection, you know, all of the traditional
19 fire protection measures help, understanding what
20 might happen in a particular scenario, so that you can
21 plan and have appropriate operator procedures and
22 whatnot to deal with the things that could happen,
23 knowing what equipment is vulnerable and what might be
24 spuriously operating, so that the operators can
25 anticipate that. I think that those are all, you

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1 know, great.

2 CHAIRMAN BANERJEE: Knowledge is great in
3 this, but --

4 MR. NOWLEN: Knowledge is king.

5 CHAIRMAN BANERJEE: Yeah, but other than
6 things that operators can do and be aware of, are
7 there any other measures that can be taken to improve
8 the situation? If the --

9 MR. NOWLEN: We're really dancing into an
10 area that --

11 CHAIRMAN BANERJEE: -- situation was --

12 MR. NOWLEN: -- I'm not the right one to
13 ask.

14 CHAIRMAN BANERJEE: -- fire barriers and
15 things like that.

16 MEMBER SIEBER: Well --

17 MR. NOWLEN: Fire barriers, yeah. All of
18 the traditional fire protection measures help.
19 Anything you can do to make fires less likely, to make
20 damage to cables less likely, to make it more likely
21 that you intervene before damage occurs, all those
22 things reduce risk. Proper planning, good procedures,
23 all those things help. Beyond that, I would really
24 rather not speculate as to what --

25 CHAIRMAN BANERJEE: Right. Well, Jack

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1 probably knows this stuff.

2 MEMBER SIEBER: Yeah, well, I think that's
3 true. There is a lot of steps that one can take.
4 It's a matter of the plant physical layout and
5 separation that's available. For example, there has
6 been some plants in the late 1970s that ended up
7 rerouting cable, you abandon a cable in place and run
8 it through another fire area. And that's practical if
9 you're talking close to 200 cables. There are
10 thousands of cables in the plant, so, you know, there
11 is no wholesale fix like that, other than fire
12 barriers. And you have capacity concerns and
13 ventilation. It's a difficult problem and that's why
14 everybody is excited about it.

15 MR. NOWLEN: Yeah, I know.

16 CHAIRMAN BANERJEE: I'm not excited about
17 it.

18 MEMBER SIEBER: I am.

19 MR. NOWLEN: Well, there is a lot of
20 activity in industry right now.

21 MEMBER SIEBER: Yeah.

22 MR. NOWLEN: And on, you know, an
23 individual basis, if you find a particular combination
24 that's very challenging to your operators, you can
25 take individual actions and reroute cables, you know,

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1 redesign circuits, so that they are either not
2 vulnerable or less vulnerable to the spurious
3 operation occurring. There are things you can do.
4 But again, on a wholesale basis, it's not practical
5 for an existing plant. It's just too much.

6 But on an individual basis, if you are
7 trying, if you have identified a specific risk
8 scenario, one way to deal with it is to take some of
9 the -- you know, relocate cables, redesign circuits,
10 but that's got to be carefully thought out before you
11 just jump in.

12 MEMBER SIEBER: You know, one of the --

13 MR. NOWLEN: It does get expensive. There
14 is a whole EQ burden that goes with it, too.

15 MEMBER SIEBER: And one of the other
16 problems is there are some plants that were built
17 where they didn't utilize the technique of pull
18 tickets, which tells you what racks and what conduits
19 a specific cable goes through, you know, and a lot of
20 plants have pull tickets and then you can sit down
21 with your computer and say here is where the circuit
22 goes and identify the conduit, the cable tray,
23 whatever area it is in.

24 If you don't have that, you got a big
25 problem.

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1 MR. NOWLEN: Yes.

2 MEMBER SIEBER: And you have to deal with
3 that problem in a different way than analytical.

4 CHAIRMAN BANERJEE: We have a suggestion,
5 Steve, that --

6 MR. NOWLEN: Yes?

7 CHAIRMAN BANERJEE: -- we move through
8 this with the aim of getting to the testing
9 immediately after the break.

10 MR. NOWLEN: Okay. Very good.

11 CHAIRMAN BANERJEE: Okay. So move at
12 whatever speed you need.

13 MR. NOWLEN: Sure. Okay. Let's see,
14 let's cover these items then. Item C is concurrence
15 spurious actuations associated with failures impacting
16 three or more cables. Basically, the guidance was
17 written to consider the spurious operations that might
18 arise from failures impacting any two cables. And
19 that we felt was reasonable given the probabilities
20 that came out of the NEI test.

21 But when you get into multiple spurious
22 operations, you get into a lot of issues. Do they
23 overlap in time? How long do they persist? When do
24 they occur? These things begin to reduce the
25 likelihood that you are going to see three or four at

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1 the same time. So part of the objectives with
2 CAROLFIRE was to try and get a better handle on the
3 multiples. NEI gave us some information. Our tests
4 have added to that. It's all building up to a better
5 understanding of these likelihoods and likelihood of
6 overlap.

7 How the effects of, you know, a cable
8 located directly above the fire versus one that is off
9 in the hot gas layer somewhere, how those are going to
10 affect things. So that was Item C.

11 Item D is multiple spurious operations
12 when you have a control circuit with a control power
13 transformer in it. Control power transformers are
14 these small power devices that they will use in
15 powering the control circuit. Typically, if you are
16 trying to run say a 480 volt motor operated valve,
17 three phase valve motor, what they will commonly do is
18 in order to get the control power, they will tap off
19 two phases of the motor power and they will transform
20 that down to say 120 volts AC and use that to power
21 the control circuit.

22 So what the device that does that for them
23 is the control power transformer. Now, these control
24 power transformers are sized just big enough to run
25 the circuit, the control circuit. So they are

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1 relatively small. They only give out a certain amount
2 of power, say 150 volt amps. So if you draw too much
3 power, you draw say 2 amps from a 150 volt amp
4 transformer running nominally at 120, it can't sustain
5 that 120 volts. So it will begin to degrade, the
6 voltage will begin to degrade.

7 And if the voltage drops low enough, you
8 can't get the circuit to actuate. It takes a certain
9 minimum voltage. So there is a competing effect here
10 of draining power from the control power transformer
11 and providing enough power and voltage to actually
12 actuate the circuit. And that seemed to have a fairly
13 strong effect in the NEI test. They saw nominally
14 half as many spurious operations given a small CPT in
15 the circuit.

16 And so we were all kind of wondering well,
17 what does that really mean? And as interim guidance,
18 they said well, for the CPT circuits, let's just look
19 at one at a time. We will think about multiples
20 later. So again, we were addressing this through our
21 testing.

22 Item E, this has to do with the
23 persistence of a hot short. How long can a hot short
24 last? And the guidance was fire induced hot shorts
25 lasting more than 20 minutes will be deferred to

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1 additional research. In the NEI tests, the longest
2 hot short they saw was about 11 minutes, a little more
3 than 11 minutes. After that you see the faults
4 propagate and continue to degrade and they go through
5 additional failure modes and eventually things will go
6 to ground, power supplies trip out. You just can't
7 sustain a short forever in a fire environment.

8 So the guidance was based on nominally
9 twice what NEI saw in their tests. The question was
10 how good is that? So we did a lot of additional
11 testing to try and see how long these things last.
12 Now, this is hot shorts and the hot short is the
13 actual interaction of a power conductor to a target.
14 Now, if I -- the conductors could stay together, but
15 if I trip the power, it's no longer a hot short.
16 There is no power.

17 On certain devices, this doesn't
18 necessarily mean the spurious actuation goes away, you
19 have got a motor operated valve and you shift the
20 valve to an open state say and then you cut the power,
21 well, the valve stays open. So this is about the
22 cable interaction. The actual I get a hot short, it
23 persists for 20 minutes.

24 Now, for other types of valves, solenoid
25 operated valve, air operated valve, if you lose power,

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1 the valve is going to return to its fail safe spot.
2 So like a port. It's going to go closed. It's not
3 going to stay open after you drop out the hot short.
4 So this has implications for certain types of
5 circuits. Important implications for certain types of
6 circuits. And other circuits, it's -- it could be
7 misinterpreted.

8 You have to be a little careful about
9 motor operated valves, in particular. They will
10 persist in whatever state they are left in when the
11 power dies.

12 MEMBER BLEY: Were these longer hot shorts
13 always in thermoset cables?

14 MR. NOWLEN: Most of them were, yeah. The
15 thermoplastics, again, the hot shorts tended to be
16 shorter duration. They were on -- the longest ones
17 were on the order of a couple of minutes, 2, 3, 4
18 minutes at worst. And just jumping ahead, we saw
19 similar sorts of behaviors, by the way.

20 Okay. Now, this is Item F. Item F is
21 about cold shutdown circuits. Appendix R, of course,
22 has requirements for achieving cold shutdown within 72
23 hours. You are allowed to make repairs, etcetera,
24 etcetera. And so the question was raised well, what
25 about the cold shutdown circuits? What are we going

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1 to do with those?

2 This was not a CAROLFIRE issue. This is
3 not a testing issue. This is a system safety-type
4 issue. So this particular item, Item F, was outside
5 the scope of CAROLFIRE. It's not -- you know, if you
6 look at a cold shutdown circuit, if there's a hot
7 shutdown circuit, they are the same. The cables are,
8 basically, the same. The circuit configurations are
9 going to be, basically, the same.

10 So from an experimental standpoint, from a
11 phenomena standpoint associated with cables, there is
12 no difference here. So this was not a CAROLFIRE
13 issue. This is being addressed separately outside of
14 CAROLFIRE.

15 Okay. That takes me to the fire model
16 improvement area. We still have a few minutes. Now,
17 as background for this, I don't know if this Committee
18 specifically has heard about it, but there are
19 separate efforts doing verification and validation
20 fire models. NRC Research has recently published a
21 report on that. Kevin was involved in that as well.
22 They collaborated with EPRI on that particular effort.

23 And CAROLFIRE was really designed to
24 compliment those ongoing efforts. And verification
25 and validation is, of course, an issue for the new

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1 NFPA 805 standard, the fire -- the performance-based
2 fire protection standard. It says you need to use
3 fire modeling tools that have been subject to
4 verification validation.

5 Well, for our applications, you know, five
6 years ago, those didn't exist. Today, we have a much
7 better handle on that, but one of the areas that was
8 found to be difficult for these models, it hadn't
9 really been validated, was the cable. How do cables
10 respond and when do they fail? So CAROLFIRE is kind
11 of taking it to the next step. One of the issues that
12 came out of verification and validation was cable
13 response failure. Let's start addressing that.

14 So we needed data to support the cable
15 thermal response and electrical failure modeling, the
16 development of the tools, the calibration of the tools
17 and, ultimately, the validation. Right now, we're
18 more focused on calibration of the tool.

19 CHAIRMAN BANERJEE: Let me get this clear.

20 The stuff we have seen, some of us at least, have to
21 do more with not modeling the source of the fire, but
22 given a certain source, then what happens to the fluid
23 motion and the heat transfer and, you know, this type
24 of thing.

25 MR. NOWLEN: Right.

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1 CHAIRMAN BANERJEE: But the source is sort
2 of based on some form of empiricism. There is no
3 attempt to model the burning process itself, in the
4 sense that it would burn, as you said certain source
5 term and then look at the convection or whatever goes
6 on around it. But you are not actually looking at the
7 combustion process in the wood itself.

8 MR. NOWLEN: Well, there is a --

9 CHAIRMAN BANERJEE: Is that correct?

10 MR. NOWLEN: -- mixed bag there. Not
11 entirely.

12 CHAIRMAN BANERJEE: That's what we have
13 seen.

14 MR. NOWLEN: Yes. For most modeling
15 exercises, yeah, the fire is taken as a given input.

16 CHAIRMAN BANERJEE: Right.

17 MR. NOWLEN: But there are the simpler
18 fire modeling or the simpler fire sources. For
19 example, a liquid pool fire, we can predict that with
20 reasonable accuracy. A spray fire, we can predict
21 that with reasonable accuracy. The ones that become
22 more challenging are things like electrical control
23 panels where, you know, what's an electrical control
24 panel? How do you a priori model something that
25 complex and variable? That's a real challenge that,

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1 you know, maybe our grandchildren might want to take
2 up.

3 It's -- you know, just the fundamental
4 understanding of a very, very complex fuel source and
5 trying to predict how a fire might start from
6 recipient, no we can't do that today.

7 CHAIRMAN BANERJEE: Right. So what I'm
8 trying to understand here is given a source of a fire
9 somewhere else, you can sort of use these calculations
10 to give you the environment around the cable, if you
11 will.

12 MR. NOWLEN: Correct.

13 CHAIRMAN BANERJEE: The cable will be
14 exposed to. Then you can do some analysis of what
15 happens to the cable to short and stuff like that.

16 MR. NOWLEN: Correct.

17 CHAIRMAN BANERJEE: Can the cable itself
18 catch fire?

19 MR. NOWLEN: Oh, absolutely, yes.

20 CHAIRMAN BANERJEE: Yeah. So if it
21 catches fire then, that part of acting as a source
22 term for the fire, that can't be done at the moment,
23 right?

24 MR. NOWLEN: Again, we -- most approaches
25 involve empirical modeling of how that secondary

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1 fire --

2 CHAIRMAN BANERJEE: Condition/process
3 itself goes on.

4 MR. NOWLEN: Right, yeah.

5 CHAIRMAN BANERJEE: That's a pretty
6 empirical model.

7 MR. NOWLEN: Fairly empirical for most.
8 There are some modeling -- there is some modeling work
9 going on to try and do solid surface claim spread, a
10 priori first principles modeling. But in general, our
11 applications, we're still looking at empirical models
12 of the subsequent spread of the secondary fires, we
13 would say.

14 CHAIRMAN BANERJEE: That's based on some
15 experiments or whatever?

16 MR. NOWLEN: It's based on information
17 extrapolated from experiments. You know, how quickly
18 will a fire in a cable tray spread? There are some
19 sort of rule of thumb numbers out there that we use.

20 CHAIRMAN BANERJEE: Well, let me ask
21 another question here. The point at which you get
22 cable failure or hot shorts or something, that doesn't
23 necessarily involve the study of the combustion of the
24 cable itself. I mean, given an environment, it's a
25 thermal conduction model that you developed it looks

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1 like, you can sort of get it to the point where the
2 temperature is high enough and the thing goes.

3 MEMBER SIEBER: Right.

4 MR. NOWLEN: Yes.

5 CHAIRMAN BANERJEE: Right. But now the
6 cable itself could catch fire and act as a source term
7 for other cables or whatever.

8 MR. NOWLEN: Absolutely.

9 CHAIRMAN BANERJEE: That part of it is not
10 part of the model, right?

11 MR. NOWLEN: Correct.

12 MEMBER SIEBER: You can actually have a
13 failure in the thermoplastic cable without a fire in
14 that cable itself.

15 MR. NOWLEN: Oh, yes.

16 MEMBER SIEBER: And the fire dynamics
17 tools, as I understand it, is the way you model
18 situations where the combustion is here and the target
19 is over here.

20 MR. NOWLEN: Yes.

21 MEMBER SIEBER: And what's the energy
22 transfer and what's the dynamic response of the
23 target.

24 MR. NOWLEN: Yes, there is a range of
25 tools in our application. Again, the fire is

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1 typically treated as a known behavior.

2 CHAIRMAN BANERJEE: Environment, yes.

3 MR. NOWLEN: But that known behavior does
4 accommodate ignition of the cables and the subsequent
5 spread. You know, that has to be a part of what you
6 assume the fire is going to do. How you actually do
7 that is based on empirical rules, but then you will
8 build that into your fire modeling and account for --

9 CHAIRMAN BANERJEE: Well, one of the
10 things that struck me is these experiments you did.
11 Potentially, it could be modeled if you know the -- if
12 you assume something about the heat source, which is
13 what we basically do here.

14 MR. NOWLEN: Yes.

15 CHAIRMAN BANERJEE: You could model it in
16 its complete geometry with one of the tools that you
17 people have developed.

18 MR. NOWLEN: Yeah, I think we're getting a
19 head to Kevin's talk here.

20 MEMBER SIEBER: Yes, yes.

21 MR. McGRATTAN: This is Kevin McGrattan
22 from NIST. I'll be happy to address all those
23 questions during my presentation.

24 CHAIRMAN BANERJEE: Right.

25 MR. McGRATTAN: We did actually model his

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1 experiments and I can talk about that a little bit.

2 CHAIRMAN BANERJEE: All right. So when
3 you talk about the fire model improvements here, you
4 could use these experiments itself to validate and
5 improve the actual fluid dynamic calculations that you
6 do in your fire model.

7 MR. McGRATTAN: Yes.

8 CHAIRMAN BANERJEE: As well as just
9 looking at the cable itself.

10 MR. McGRATTAN: Yes, yes.

11 CHAIRMAN BANERJEE: So it's a coupled
12 problem in some sense.

13 MR. McGRATTAN: Yes.

14 MEMBER SIEBER: Absolutely.

15 CHAIRMAN BANERJEE: Right. But what you
16 have presented to us in Volume III is just what
17 happens to the cable, right?

18 MR. McGRATTAN: Right.

19 MR. NOWLEN: Yes. As I said, we're just
20 scratching the surface so far. Even with Kevin's
21 work, he has started with the simple. There -- this
22 is going to have a long life. There is a lot more
23 work to be done here.

24 CHAIRMAN BANERJEE: Yes, I think the high
25 level question is whether you had sufficient

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1 measurements in these experiments, especially the
2 intermediate scale experiments.

3 MR. NOWLEN: Yes.

4 CHAIRMAN BANERJEE: That actually serve as
5 a validation for sort of fire simulations that you
6 guys have been doing with LES or whatever.

7 MR. NOWLEN: Yes, and again, I think we
8 were more focused on --

9 CHAIRMAN BANERJEE: Cables.

10 MR. NOWLEN: -- calibrating the model.

11 CHAIRMAN BANERJEE: Yes, yes.

12 MR. NOWLEN: Trying to get a fundamental
13 understanding of whether we had this problem right.
14 Validation is a more challenging task. And so I'm a
15 little hesitant to think of this in terms of
16 validating models. We're more in the development
17 stage. We needed something to help guide the
18 development of the models. Validation ultimately will
19 still be another need.

20 CHAIRMAN BANERJEE: Well, I think the way
21 we can put it is given that the environment around the
22 cable or cable sets are known, then what you are
23 trying to predict and the experiments try to give the
24 data base for, when will that fail in certain modes
25 from a potentially hot short or whatever it is. But

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1 at the moment, you are really just addressing failure.

2 MR. McGRATTAN: Right. And we are
3 addressing this sub-model of cable failure.

4 CHAIRMAN BANERJEE: Yeah, yeah.

5 MR. McGRATTAN: Not the fire models.

6 MR. SALLEY: Let me give you a quick time
7 line on that just to put things in perspective. We
8 have actually come a very long way with this. When
9 the STP was introduced into the inspection tools back
10 in the late '90s, again, the key becomes when is the
11 circuit damaged? When do I get the spurious
12 actuation? When does this make something bad happen
13 to the reactor systems?

14 We started that in the late 1990s. We had
15 to first decide that there were two different types.
16 Not all cables are created equal. There are things
17 called thermosets and thermoplastics. So, you know,
18 we had to start there and say that they fail at
19 different temperatures. The early models that were
20 run in the late '90s for risk applications, because at
21 the end of the day, what was the risk, that's the main
22 question people get to.

23 The best we could do was say that well, we
24 know that around 400 degrees fahrenheit the
25 thermoplastics fail. So if a model predicts a hot gas

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1 layer that hits 400, assume failure. And that's what
2 we did into the late '90s.

3 In 1805, we looked at that because of
4 comments that the failure isn't instantaneous. There
5 is a thermal mass. There is going to be some heat
6 soak. It's going to take some time for that failure
7 to occur. Naeem, Steve, myself, we sat down, went
8 through all the existing tests and we come up with a
9 simple -- backed out an equation. We said yeah, here
10 is for thermal lag and this how long it will take.
11 And that's what is currently being used today.

12 CAROLFIRE is the next logical step. Okay?

13 We have now got this data. We want to know the
14 failure mode of the cable. That's what we are
15 focusing in on. So this is our next logical step and
16 that's what Kevin's presentation will be about this
17 afternoon for you. So we have actually come quite a
18 ways from the late '90s to today. I mean, it's not 10
19 years and you can see very clear advancements of how
20 we do this.

21 MR. NOWLEN: And so what CAROLFIRE really
22 tried to contribute to this was to gather lots and
23 lots of data about how the cables responded to these
24 fire environments. If you look through the literature
25 on cable fires, there is really not very much of that

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1 out there. A little bit. You will find it here and
2 there. But to really say how did these cables respond
3 and then to correlate that to the electrical failure,
4 that was a real missing link in terms of the data that
5 Kevin had available to help him develop these models.

6 We had lots of tested cable failure. We
7 had -- some of those provided some information on
8 response. There is lots of tests of burning cables.
9 A few of those gave information on electrical
10 response. So there was this gap of being able to
11 directly correlate thermal response and electrical
12 response and that's the gap we really focused on
13 filling.

14 MEMBER BLEY: And so your cable failures
15 link to electrical failures along with time
16 distributions?

17 MR. NOWLEN: Yes.

18 MEMBER BLEY: Okay.

19 MR. NOWLEN: Yes. That was the goal.

20 CHAIRMAN BANERJEE: Okay. So now --

21 MR. NOWLEN: But I think that's probably a
22 good spot to take a break, if you would like.

23 CHAIRMAN BANERJEE: Right. So after this
24 we will get immediately into the experiments.

25 MR. NOWLEN: Yes.

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1 CHAIRMAN BANERJEE: As quickly as
2 possible.

3 MR. NOWLEN: Yes.

4 CHAIRMAN BANERJEE: And we've got quite a
5 lot of --

6 MR. NOWLEN: We've got lots of pictures to
7 illustrate what we have done.

8 CHAIRMAN BANERJEE: And that has to be
9 done by 12:15.

10 MR. NOWLEN: No problem.

11 CHAIRMAN BANERJEE: All right.

12 MR. NOWLEN: That's two more hours.

13 CHAIRMAN BANERJEE: Surprised. Okay.
14 We'll take a break. 10:15, be back in 15 minutes.

15 (Whereupon, at 9:59 a.m. a recess until

16 CHAIRMAN BANERJEE: Okay. Let's go back
17 into session. Back to you, Steve. And as people have
18 planes to catch today, we'll try to get it done.

19 MR. NOWLEN: Absolutely.

20 CHAIRMAN BANERJEE: Okay.

21 MR. NOWLEN: We have lots of pictures
22 after this, so we can move fairly quickly through this
23 next set.

24 CHAIRMAN BANERJEE: Okay.

25 MR. NOWLEN: We've been through the

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1 objectives now, so you know what we are trying to do,
2 hopefully. I wanted to just one more time hit on the
3 roles and responsibilities. This was a collaborative
4 effort. Research was the sponsor in the overall
5 responsibility for program direction. NRR did play an
6 advisory role in this. They participated in most of
7 our project conference calls during the period where
8 we were planning these tests and through the process
9 of running them as we were making decisions as to
10 whether we were going to change things in the next
11 test, if we were going to look for something
12 different.

13 NRR participated fully in all of that as
14 well as they reviewed the report as well. NIST and
15 the University of Maryland, both had similar roles,
16 although NIST was rather more involved. The
17 University of Maryland had a similar involvement
18 though, an advisory role for planning the experiments
19 and helping us with data reporting. They did a lot of
20 the initial work of looking at the data, kind of
21 interpreting what they were seeing, giving us feedback
22 for planning on the next tests.

23 And they had a particular emphasis on fire
24 modeling improvement goals. They weren't especially
25 interested in the Bin 2 items. They were, obviously,

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1 more interested in the modeling parts of it. And NIST
2 was focused on fairly simple approaches, as you will
3 see from Kevin. I mean, that's not the end of it, but
4 that was his initial involvement.

5 The University of Maryland was more
6 focused on statistical and advanced methods of
7 potentially modeling this. And unfortunately, there
8 is no one from Maryland here to represent their work,
9 but there is at least --

10 CHAIRMAN BANERJEE: We had a copy of the
11 thesis.

12 MR. NOWLEN: Did you? Okay.

13 CHAIRMAN BANERJEE: Yeah, we read that.

14 MR. NOWLEN: Yes, because there is at
15 least one thesis out there so far. And I thought it
16 was a nice piece of work.

17 MEMBER SIEBER: Yes.

18 MR. NOWLEN: And then our role, Sandia's
19 role, we were the test lab. And so I -- our people
20 were responsible for test design, the procurement and
21 the actual execution of the tests. We were also
22 responsible for the analysis of the electrical data
23 for the Bin 2 issues. That was our job. But when it
24 comes to the thermal modeling side, the fire modeling
25 side, our responsibility was limited to gathering and

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1 reporting the data.

2 It was explicitly not our job to do
3 extensive analysis of that data. Now, you will see in
4 Volume II we actually did quite a bit. We did as much
5 as we possibly could.

6 CHAIRMAN BANERJEE: Let me ask you a
7 question here about experimental design. Of course,
8 we had looked at the peer review and so on.

9 MR. NOWLEN: Right.

10 CHAIRMAN BANERJEE: But did NIST have a
11 hand in planning the instrumentation that could be put
12 in?

13 MR. NOWLEN: Absolutely, yes.

14 CHAIRMAN BANERJEE: In terms of
15 characterizing things?

16 MR. NOWLEN: Yes, absolutely. In fact,
17 jumping a head a little bit, but they recommended we
18 drop some things that were in the initial plans
19 related to heat flux, in particular.

20 CHAIRMAN BANERJEE: Yeah, I noticed that
21 comment on the heat flux meters.

22 MR. NOWLEN: Yes. They really didn't feel
23 they would be very useful. And so they recommended we
24 drop them as very expensive and not very useful.

25 CHAIRMAN BANERJEE: And the cable itself

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1 was a heat flux meter, right?

2 MR. NOWLEN: The cable itself is a slug
3 calorimeter in effect. And so what we did is we
4 dropped a lot of -- you know, we had originally
5 planned for additional metal slug calorimeters and
6 radiometers and things of that nature. And we dropped
7 most of that, we kept a little. We dropped most of it
8 in favor of doing more with actually measuring cable
9 responses. So we did a lot more thermal response
10 cables than we originally planned.

11 So instead of buying radiometers, we
12 basically bought thermocouples and instruments and
13 cables.

14 CHAIRMAN BANERJEE: But what about
15 thermocouples in the various spaces and things itself?

16 MR. NOWLEN: Yeah.

17 CHAIRMAN BANERJEE: You didn't have too
18 many of those?

19 MR. NOWLEN: We didn't have too many, but
20 the -- it was felt that we didn't need very many,
21 because it was a relatively small space. It was
22 designed to be a hot layer exposure with a capture-
23 hood, basically, and we will see that in a second.
24 Again, the feedback from NIST was put a few in and
25 that's good enough.

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1 So we had ceiling. On the side walls we
2 had -- there are actually quite a few air
3 thermocouples near the cables, so each bundle would
4 typically come with not only the cable thermocouples,
5 but also an air thermocouple right next to the cables
6 above and below. So there is more than it might
7 appear, but again the feedback was, you know, don't
8 worry about putting in 500 thermocouples under the
9 hood. We just don't need that kind of data. That was
10 not the focus.

11 CHAIRMAN BANERJEE: It would be the -- I
12 don't think we are going to get into the environmental
13 modeling part of this today, right? We're mainly
14 going to talk about the cables.

15 MR. NOWLEN: Mainly, it's the cables, yes.

16 CHAIRMAN BANERJEE: And that issue would
17 arise when we look at the environmental models around
18 the cables?

19 MR. NOWLEN: Yes.

20 CHAIRMAN BANERJEE: At some point in time,
21 I presume, that will be looked at?

22 MR. NOWLEN: Yes.

23 CHAIRMAN BANERJEE: When using a model.

24 MR. NOWLEN: Yes. I mean, all the data we
25 gathered is there and there is a lot of air

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1 temperature data available. Like I said, all the
2 cables also came with air thermocouples, in addition
3 to raceways, conduits, cable trays, the tray runs,
4 side rails. There is lots of that there. We haven't
5 focused on that. Again, there is lots and lots of
6 room fire data.

7 You know, people have done fires in rooms
8 and measured thermal -- we have done it. NIST has
9 done many, many tests. So that just wasn't perceived
10 to be the need. The need we focused on was try and
11 measure the environment near the cables and then
12 measure how they respond to that environment. That's
13 what they were really after and so that's where the
14 focus is.

15 CHAIRMAN BANERJEE: Okay.

16 MR. NOWLEN: Okay.

17 CHAIRMAN BANERJEE: Let's go on, yeah.

18 MR. NOWLEN: So about understanding those
19 roles and again, you will see that reflected in our
20 Volume I, Volume II, some of the things that people
21 asked for in comments were simply outside my scope, so
22 I couldn't do that in my report. I simply didn't have
23 the scope to do it.

24 So again, there was a peer review. And I
25 guess you have seen that. We were responsible.

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1 Sandia was responsible for developing the test plan,
2 but all of our collaborative partners contributed to
3 the peer review. We had Nathan Siu and I apologize
4 for this name being misspelled there. Yeah, I'm
5 sorry, I know Nathan and I know better than that.

6 MEMBER SIEBER: It's only three letters.

7 MR. NOWLEN: It's only three letters and I
8 got two of them wrong, backwards.

9 MEMBER SIEBER: You only got one right.

10 MR. NOWLEN: I got all three right, just
11 not the right order.

12 MEMBER SIEBER: Dyslexia.

13 MR. NOWLEN: Yeah. So and then NRR, we
14 also had comments from Dan Frumkin and Naeem Iqbal.
15 They both contributed to our peer review. Anthony
16 Hamins at NIST, Mohammad Modarres, I'm sure you all
17 know, at Maryland, and then at Sandia, one of my
18 colleagues. We have another group that does fire work
19 mainly for DOE and DoD applications. We had one of
20 their people, Vern Nicolette review the test plan as
21 well.

22 And then we also included one outside
23 expert and that's Dan Funk of EDAN Engineering. And
24 he was a very important contributor to our peer
25 review. He was actually the author of the EPRI

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1 report, the documents the NEI tests, right, the
2 original set of tests.

3 MEMBER SIEBER: Yeah.

4 MR. NOWLEN: He was the report author. So
5 we had him. We actually hired him as a consultant to
6 peer review our test plan and he actually gave us some
7 really good feedback on the electrical circuit parts,
8 in particular. So I think he was a real good
9 contributor to our peer review.

10 So out of that, we ended up with our test
11 plan. The test plan and now we're going to get into
12 what was done. We did pursue two scales of testing.
13 There is a small-scale test that were done that
14 involved a fairly simple radiant heating exposure.
15 Very -- the idea here was we can do lots of
16 experiments quick and dirty and cheap and they are
17 very well characterized, very easy to control. And
18 again, when we're looking at just beginning the
19 process of developing this response model, it's real
20 nice data to help you calibrate what is happening to
21 the cable. And again, most of the data correlates
22 directly to electrical performance.

23 And then there is the intermediate-scale
24 where we went to a more realistic scale of real, this
25 is where the open live fire comes from. They were

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1 real fires in a more realistic configuration with real
2 trays and conduits loaded and all of that. We also
3 did test quite a broad range of cables. The 15 cables
4 we tested are in the pile there. And they do
5 represent a fairly broad range from, essentially, the
6 most robust cables you will find out there in industry
7 to effectively the least robust from a thermal damage
8 standpoint.

9 And again, the point that we did not do
10 armored cables because we knew Duke was doing that and
11 so we simply didn't try and reproduce what they were
12 already doing. So this is the list of cables. This
13 is in the report. We don't need to go through it in
14 detail. But, you know, people who know Rockbestos
15 Suprenant, they are a major manufacturer who have been
16 around forever for the nuclear industry, very, very
17 common.

18 And this Firewall III line of cables, as I
19 said before, single most popular brand name you will
20 find out there. So this one of all, that's probably
21 representative of the largest single set of cables you
22 will find out there. Some of these others, a lot of
23 these like general cable is a -- is now a conglomerate
24 of a number of manufacturers that used to make nuclear
25 plant cables. And they still do, but basically,

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1 general cable has been buying up smaller
2 manufacturers. Tamaqua, Boston Insulated Wire, BIW,
3 and a number of other small manufacturers that cater
4 to the nuclear industry, they are all now under the
5 general cable label.

6 So one of the materials, the cross-link
7 polyethylene and the EPR cables, those are both still
8 marketed under what is known as BICC, which doesn't
9 mean it's -- it's one of those acronyms that doesn't
10 mean anything. But they were a major manufacturer of
11 nuclear plant cables in the '70s and '80s. So these
12 product lines while still market -- while now marketed
13 under general cable are really traceable back to what
14 industry had.

15 Now, the rest of these are more general
16 industrial-type cables, like PVC, PVC, these were
17 acquired from general cable. They are just general
18 industrial. They are not specifically nuclear-
19 qualified. First Capitol was the supplier of our
20 silicone cable. Again, it's not specifically nuclear-
21 qualified, but we specified a configuration that would
22 be typical of what we would find in a nuclear plant,
23 but it does lack the specific qualification.

24 CHAIRMAN BANERJEE: Are all these cables
25 used in nuclear plants today or supposed to be?

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1 MR. NOWLEN: They are all --

2 CHAIRMAN BANERJEE: Or represented?

3 MR. NOWLEN: They are all representative
4 of what's used in nuclear power plants today. Some of
5 these are, like I said, the Rockbestos Firewall III
6 and the BICC brand from General Cable are explicitly
7 nuclear-qualified cables. The rest of the cables are
8 just typical of what you would see.

9 CHAIRMAN BANERJEE: So the first floor are
10 nuclear-qualified?

11 MR. NOWLEN: Yes. The first floor are
12 nuclear-qualified. And this one here, the EPR/CSPE is
13 nuclear-qualified. I'm sorry, this one is not. The
14 cross-link polyethylene PVC is not. I apologize. The
15 EPR is.

16 CHAIRMAN BANERJEE: What does nuclear-
17 qualified mean?

18 MR. NOWLEN: It's certified to IEEE 383
19 and all its glory. All of the equipment
20 qualifications, severe accidents, survival, radiation
21 and thermal aging requirements, all of that.

22 MEMBER SHACK: This is not to say that
23 these other cables couldn't pass that, they just
24 haven't been through it?

25 MR. NOWLEN: Correct, yeah. Now, these

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1 guys down here, the PVC cables --

2 MEMBER SIEBER: Probably wouldn't.

3 MR. NOWLEN: -- they wouldn't pass it.
4 The silicone rubber almost certainly would. The
5 cross-link polyolefin, don't know. Nobody has tested
6 that one. Again, this cross-link polyolefin is one,
7 you know, again, the cable you might see in the plants
8 tomorrow. Nobody has tried to qualify it to my
9 knowledge, so I suspect it would, but I don't know for
10 certain.

11 CHAIRMAN BANERJEE: The CSP has a halogen?

12 MR. NOWLEN: Yes.

13 CHAIRMAN BANERJEE: And that's the reason
14 -- I mean, the reason could be as a fire retardant,
15 right?

16 MR. NOWLEN: Absolutely, that's why --
17 yeah, it's chlorosulfinated, so it's got a lot of
18 chlorine.

19 CHAIRMAN BANERJEE: Yeah.

20 MR. NOWLEN: Yeah.

21 CHAIRMAN BANERJEE: Produce a lot.

22 MR. NOWLEN: There are a lot of --
23 actually, these all -- the CSPEs, the polyethylenes,
24 those all have chlorine, bromine. PVC, you know, for
25 comparison, is like 60 percent chloride by weight, by

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1 mass. You know, it's 60 percent chloride, yeah. It's
2 huge. It's mostly chloride.

3 MEMBER SHACK: What's this proprietary
4 Tefzel compound?

5 MR. NOWLEN: Tefzel? Tefzel is a teflon-
6 based material, so it's a brand name produced by
7 Dupont. One of the interesting things about Tefzel is
8 that you buy Tefzel as a premanufactured material and
9 you simply apply it to your cables. So Tefzel is
10 Tefzel, basically. There is a couple of different
11 formulations of it, but again, in contrast like a
12 cross-link polyethylene, the manufacturers will
13 compound that material using their own proprietary
14 formulations.

15 Tefzel is unique in that Dupont sells it
16 as precompounded. You simply apply it to your cable.

17 CHAIRMAN BANERJEE: But you extrude it
18 with the cable?

19 MR. NOWLEN: Yes. You extrude it on to
20 the conductors and then if you are jacketing it, you
21 would extrude it over the jacket as well. So that one
22 is quite unique. When you buy Tefzel, Tefzel is
23 Tefzel. All the rest of them are proprietary
24 manufacture formulations. And that's because Tefzel
25 is a, you know, registered trademark brand name with

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1 Dupont.

2 CHAIRMAN BANERJEE: Now, you say it's a
3 thermoplastic.

4 MR. NOWLEN: Yes.

5 CHAIRMAN BANERJEE: But it would be a
6 higher melting thermoplastic, wouldn't it?

7 MR. NOWLEN: It is a higher melting
8 thermoplastic. It is still a thermoplastic.

9 CHAIRMAN BANERJEE: Yes. It's --

10 MR. NOWLEN: It does melt.

11 CHAIRMAN BANERJEE: -- teflon-based.

12 MR. NOWLEN: Yes.

13 CHAIRMAN BANERJEE: Yes.

14 MR. NOWLEN: Yeah, it's more robust than
15 the other PE and PVC, yeah. Not all that much. I've
16 actually got a plot for you in the back here. It's
17 not all that much tougher, but it's a little tougher.

18 Now, these others, the cross-link polys,
19 the EPRs, they are substantially more robust. And
20 this one, the silicone rubber, and this one here, the
21 Vita-Link, that's another trade name product out of
22 Rockbestos, that one was actually donated to us.
23 Those are -- the Vita-Link is also a silicone-based
24 material. These guys, when it comes to just plain
25 heat, are tough. We put these in our radiant heating

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1 test at 700 degrees centigrade for an hour and they
2 wouldn't fail.

3 Now, I mean, that's severe. They would
4 burn and, you know, they were -- there wasn't much --
5 you know, you wouldn't install it once it has been
6 through that test, but they -- electrically they just
7 sort of snubbed their nose at us.

8 Now, we had heard that before. We had
9 heard that from industry that, you know, thermally
10 they will stand up, but once you get them wet, they
11 will fail. And indeed that's what happened. We went
12 to the intermediate scale, we put them in a number of
13 the tests and we had a small sprinkler in the
14 facility, so at the end of the test, these things
15 would still be functioning, but just as soon as we hit
16 the water, down they would go. They would short out.

17 So those two are very interesting. The
18 silicone materials, they seem to be very, very tough
19 from a thermal standpoint, but again, once you burn
20 them up, you hit them with water and, you know, with
21 fires we usually do have water around, you know, we're
22 trying to put the fire out, so those were the
23 interesting ones, most interesting.

24 Okay. So again, the idea is a range from
25 the best to the worst in some senses. This is a

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1 picture of them. Again, that's just that set of
2 samples. Just to give you an idea, you know, one of
3 the things we were trying to do is you see like this
4 is a typical seven conductor with a core cable or a
5 core conductor and six surrounding it. Here is
6 another one. These are roughly the same size, but two
7 different materials.

8 We tried to pick up like say this one here
9 is a three conductor with an uninsulated drain wire.
10 We tried to pick up -- this is where we talked about
11 having more copper, less plastic, more plastic, less
12 copper, that ratio and they are specific numbers now.

13 CHAIRMAN BANERJEE: But when you say power
14 control and instrumentation, which is the function,
15 what is the correlation of the characteristics of
16 these with the function?

17 MR. NOWLEN: Um-hum, right. The
18 instrument cables are like this guy, two very small
19 conductors with a shield and drain. Small wires, you
20 are carrying minimal power. It's not trying to -- you
21 know, you are carrying like a millie amp level signal.

22 CHAIRMAN BANERJEE: Okay.

23 MR. NOWLEN: So you only need a minimal
24 size of a conductor. That's one of our instrument
25 wires. This is the other one right here. The control

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1 cables are more than intermediate sized conductors.
2 In our case, they were 12 or 16 gauge, which is -- you
3 know, that's kind of typical of what you find in your
4 house.

5 MEMBER SHACK: Okay. That's real wire to
6 me.

7 MR. NOWLEN: Now, you will see a cable
8 like that is used in what we call a light power, like
9 a lighting circuit in your house. That would be --

10 MEMBER SHACK: Yes, that's 12.

11 MR. NOWLEN: -- there, but --

12 CHAIRMAN BANERJEE: Is that the second
13 one? The control cable?

14 MR. NOWLEN: This one, this one, this one,
15 these two on the end, actually, this one here is also
16 a seven conductor. So all of these were -- this one
17 was one of the lightest wire gauges right here, that's
18 a 12 conductor. Now, let's see, this one here, that's
19 a three conductor and it's a heavier gauge. So this
20 is what we would call a light power cable. You are
21 going to carry upwards of say 30 amps on that circuit.

22 These 12 conductors, you're going to be looking more
23 at 15 to 20 amp-type circuits in a tray application.

24 And then there -- let's see where is that,
25 this is the other power cable here. Again, this one

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1 was a three conductor and it had what's called a drain
2 wire. It's basically a ground wire. But that's
3 another light power cable. We didn't go with the
4 upper end. I mean, power cables can, you know, get
5 this big. They can get huge, inches across. We
6 didn't try and do that.

7 What we were really looking for here was,
8 again for Kevin's purposes, to try and sort of vary
9 the copper to plastic ratio, so that he could get a
10 feel for how important that was to how they respond.
11 And so that's why the focus was really on these seven
12 conductor control cables. That was the focus. But
13 the others, the 12 conductor and the light power
14 cables were that variation on a theme to try and give
15 Kevin a little more insight into how that affected
16 things.

17 MEMBER BLEY: Is it likely to use results
18 that would extrapolate to the larger size cables,
19 power cables?

20 MR. NOWLEN: I'll leave that to Kevin.

21 MEMBER BLEY: Okay.

22 MR. NOWLEN: I would guess yes.

23 MEMBER BLEY: Please, talk about that when
24 you are up, in case I forget.

25 MR. NOWLEN: I would think so, you know.

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1 Okay. So the small-scale test, these were done in a
2 facility we call Penlight. This actually had a life
3 in the past. It was originally developed for the NRC
4 Research Program in the early '80s. And in that day
5 it had the name SCETCH, the Severe Combined
6 Environment Test Chamber, and it was used in a range
7 of tests for hydrogen burn environments.

8 We actually had an apparatus that we could
9 simulate a rapid pulse hydrogen burn, pressure
10 transmitters were tested in here for high temperature
11 steam environments. We did some cable thermal damage
12 testing in here, so it had a life before. It is now
13 being maintained by our other fire group out at Sandia
14 used for a variety of purposes. But basically, it's
15 an array of heating lamps. These shiny aluminum
16 looking cylinders. Each one of those represents a
17 quartz lamp.

18 So then the quartz lamps are 24 inches
19 long. They go back into the plant and they surround--
20 inside of here there is a metal shroud. So what we do
21 is we use the lamps to heat the shroud and the shroud
22 acts as a grey-body source that then heats whatever is
23 inside of it. So, you know, the problem with quartz
24 lamps is they don't give you the right spectrum for a
25 fire. They are too hot. They are too high in the

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1 spectrum.

2 So what you do is you turn it into more of
3 a thermal spectrum by having this intermediate shroud.

4 So again, the idea is the ability to run lots of
5 tests in a very, very well-characterized environment.

6 We did this with cable trays. This shows you a
7 typical cable tray arrangement, so you can see the
8 shroud here. Now, those lamp ends are now hidden
9 behind this metal plate. The metal plate was there to
10 protect the electric on the lamps, keep them clean.
11 We didn't want the smoke dirtying up the lamps.

12 MEMBER ABDEL-KHALIK: But the majority of
13 the experiments were run with the end covers closed?

14 MR. NOWLEN: Yes.

15 MEMBER ABDEL-KHALIK: What is the fraction
16 of experiments that were done with the ends open?

17 MR. NOWLEN: We did the first end, I
18 think. The preliminary tests were done mostly with
19 open ends. We wanted to see what was happening,
20 basically, there. And then as we got towards the end
21 where we were doing some of the larger bundles, we
22 decided to go back to an open end, because it seemed
23 like the closed ends were restricting the natural
24 burning of the cables.

25 MEMBER ABDEL-KHALIK: Um-hum.

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1 MR. NOWLEN: So I think probably of the
2 total set of Penlight tests, about 20 percent were
3 done open and the other 80 percent were done closed.

4 MEMBER ABDEL-KHALIK: Now, for the open
5 ended tests, how well do you know the axial heat flux
6 distribution?

7 MR. NOWLEN: We know the radiant input
8 well. What you don't know is with the open end you
9 have this sort of unknown in/out connection flow.

10 MEMBER SIEBER: Yes.

11 MR. NOWLEN: And that complicates the
12 problem. We didn't attempt to characterize that and
13 so again, that was the main reason that most of the
14 tests were done closed. And we had no problem. Like
15 this is a test of -- you see, this is connecting to
16 the electrical monitoring system. So this cable on
17 the right is actually there thermal response cable.
18 So it has got thermocouples on it.

19 This one is the electrical response. With
20 a test like this where it was two single cables, it
21 was no problem running closed. The behaviors weren't
22 affected and for Kevin's purposes, again, to get rid
23 of that unknown convective behavior, he really wanted
24 it closed up as well as possible. It's not sealed,
25 but you can see from this picture it's pretty well

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1 closed.

2 MEMBER ABDEL-KHALIK: Well, okay. So for
3 the open tests, I guess you agree that you don't
4 really know the axial heat flux distribution that
5 well.

6 MR. NOWLEN: Not as well. There is an
7 unknown convective effect that we didn't attempt to
8 characterize.

9 MEMBER ABDEL-KHALIK: So for the closed
10 tests, this thing is 2 feet long.

11 MR. NOWLEN: Yes.

12 MEMBER ABDEL-KHALIK: And roughly the L
13 over D is close to 1. Even for the closed test, how
14 well do you know -- how uniform is the axial heat flux
15 distribution?

16 MR. NOWLEN: Kevin, you seem dying to -- I
17 don't -- we have data on the uniformity. You know,
18 there is -- we know that temperature -- you know, for
19 example, there is a temperature distribution across
20 this shroud, just because it's heated in the, you
21 know, across its length, but it -- there is conduction
22 off to --

23 MEMBER ABDEL-KHALIK: But actually, in
24 most of experiments, you, essentially, collected data
25 from one thermocouple TC-11 or something like that.

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1 And even though in earlier experiments when you had
2 more thermocouples, they showed significant axial
3 variation in temperature.

4 MR. NOWLEN: Yes.

5 MEMBER ABDEL-KHALIK: And yet in the end
6 you opted to only collect and store data from one
7 thermocouple.

8 MR. NOWLEN: Yes.

9 MEMBER ABDEL-KHALIK: So --

10 MR. NOWLEN: There's a couple reasons for
11 that. What were -- what we find with cables is the
12 hot spot drives the failure. Because the thermal
13 response of the insulation tends to be exponential
14 with temperature, so insulation resistance drops
15 exponentially with linear increases in temperature.
16 So what we see is that the failure behavior, and we
17 have seen this in past testing, is driven by the
18 behavior at the hot spot.

19 The center in this case is the hot spot.
20 So we focus mainly on that center point with a good
21 number of experiments run without board thermocouples,
22 you know, towards either end, so that we would have
23 data to understand how much axial variation there was
24 in the thermal response.

25 MEMBER ABDEL-KHALIK: But --

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1 MR. NOWLEN: And what Kevin has found, I
2 think, is that his results do correlate very well with
3 the sub-jacket thermocouples measured at the center.
4 That seemed to work well.

5 MEMBER ABDEL-KHALIK: Wouldn't the heat
6 flux be a part of our boundary conditions?

7 MR. McGRATTAN: Yes. I'll talk about this
8 more, but I actually modeled in a very crude way that
9 apparatus and then embedded within it this simple
10 cable failure model. So I did capture the spacial
11 variation of the heat flux.

12 MEMBER ABDEL-KHALIK: With your crude
13 model rather than in a verified way using experimental
14 data?

15 MR. NOWLEN: Well, we do have experimental
16 data, just not for all the tests. We -- you know,
17 again, this was one of the things that we consulted
18 with NIST on is early in the process, we were running
19 multiple thermocouples along the length and Kevin was
20 looking at that data and Marilyn was looking at that
21 data. And then they said okay, we've got enough of
22 that, you know, you can stop. It's not helping us any
23 more. We got what we need.

24 Then we shifted our focus to primarily a
25 thermocouple at the center. So there was feedback

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1 among the modelers and when they gave us the high sign
2 that they had gotten enough of that data, we shifted
3 and just for efficiency purposes --

4 MEMBER ABDEL-KHALIK: So I guess we'll
5 just revisit this when you talk about your model.

6 MR. McGRATTAN: Sure.

7 MEMBER ABDEL-KHALIK: Thank you.

8 MR. NOWLEN: And the covers that he is
9 speaking of --

10 CHAIRMAN BANERJEE: Now, you had an
11 estimate of the heat flux from the quartz lamps and
12 knowing the power going in or whatever?

13 MR. NOWLEN: Yes.

14 CHAIRMAN BANERJEE: So you had a direct
15 measure of the heat flux. But you didn't know how
16 uniform it was, that's the real issue.

17 MR. NOWLEN: Well, we have -- what we have
18 is a measure of the surface temperature of the shroud.

19 MEMBER ABDEL-KHALIK: Right.

20 MR. NOWLEN: And we have that. Typically,
21 we stopped recording all of it. There is actually
22 thermocouples on the top, both sides and the bottom.
23 And there is a few tests where we measured all of the
24 data.

25 CHAIRMAN BANERJEE: How uniform was it?

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1 MR. NOWLEN: It's fairly -- well, gosh,
2 how uniform? That's a qualitative question. It does
3 vary from end to end and there is a couple of plots
4 that illustrate that. There is -- the hot spot is
5 maybe, you know, 20 degrees centigrade higher than the
6 very end out here on the wings. And there is a little
7 variation just because of the natural convection
8 effect between the top and the bottom.

9 MEMBER ABDEL-KHALIK: Right.

10 MR. NOWLEN: 5 degrees centigrade sort of
11 thing.

12 MEMBER ABDEL-KHALIK: But axial is a
13 variation with significantly more than that.

14 MR. NOWLEN: Axially, like I say, between
15 the center and the outboard position, about 20 degrees
16 centigrade on the shroud. Now, the cable you will see
17 that axial either -- is a fairly substantial
18 variation. And again, we have plots in the report to
19 illustrate that. The cable responds differently,
20 because, you know, essentially part of its radiant
21 environment is this unheated end.

22 CHAIRMAN BANERJEE: Right. Because,
23 obviously --

24 MR. NOWLEN: You have to understand that.

25 CHAIRMAN BANERJEE: -- even a 20 degrees

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1 change is significant, because it goes to the fourth
2 power.

3 MR. NOWLEN: Yep. Yeah, I mean, it's
4 critical that people understand this when they
5 interpret the data. You've got to understand that
6 these are all true effects. And they -- you know, to
7 whatever extent, they need to be accounted for. But
8 again, we seem to see good correlation with the
9 behavior at the hot spot, that seems to be the key.
10 It seems to work.

11 MR. McGRATTAN: Yeah, I mean, one thing
12 I'll mention is that in the tests in which they ran a
13 conduit through there, in some sense, the temperature
14 of that conduit served as a perfect way of measuring
15 the heat flux.

16 CHAIRMAN BANERJEE: Because you had
17 multiple embedded thermocouples.

18 MR. NOWLEN: Right.

19 CHAIRMAN BANERJEE: But then you would
20 have to know the thermal conductivity of the materials
21 rather well, right?

22 MR. McGRATTAN: Well, we do know the
23 material properties of the conduit.

24 MR. NOWLEN: Generic.

25 MR. McGRATTAN: And the simple

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1 calculations that I did, I mean you could pull out of
2 a basic heat transfer book --

3 CHAIRMAN BANERJEE: Right.

4 MR. McGRATTAN: -- will predict that
5 conduit temperature fairly accurately.

6 CHAIRMAN BANERJEE: So if you knew the
7 thermal physical properties, and you trusted your
8 thermocouples --

9 MR. McGRATTAN: Yes.

10 CHAIRMAN BANERJEE: -- which could be
11 exposed to some radiant effects --

12 MR. McGRATTAN: Right.

13 CHAIRMAN BANERJEE: -- on the surface.

14 MR. McGRATTAN: Right.

15 MR. NOWLEN: Yeah. I've got a photo that
16 illustrates the thermocouples. We tried to deal with
17 that.

18 MR. McGRATTAN: Yes, the conduit -- the
19 point of the conduit was not to serve as a --

20 CHAIRMAN BANERJEE: Heat flux meter.

21 MR. McGRATTAN: -- heat flux gauge.

22 CHAIRMAN BANERJEE: Yeah.

23 MR. McGRATTAN: But after the fact did a
24 good job of it.

25 MR. NOWLEN: It actually did, yeah. All

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1 these passive targets could be looked at like slug
2 calorimeter. I mean, we build a lot of calorimeters
3 that look like a big piece of pipe with ends on it and
4 throw them in fires. So it's not a bad analog. I
5 mean, it wasn't what we set out to do. It's not why
6 we did it, but it worked pretty well. And I do have
7 later --

8 CHAIRMAN BANERJEE: So you do need an
9 independent --

10 MR. NOWLEN: -- later I have got a picture
11 of it.

12 CHAIRMAN BANERJEE: -- measure of the heat
13 flux or at least --

14 MR. NOWLEN: Well, we didn't do it for
15 this program, but it has been done for the facility
16 before. And that's why we were able to produce the
17 plot that gives you emissivity as a function of
18 temperature for the shroud, because this is a very
19 well -- this facility is actually its primary use
20 these days is calibrating heat flux cables. That's
21 what they use it for.

22 And so they have characterized it very,
23 very well, so that they can actually use it as a
24 calibration source when they calibrate a heat flux
25 gauge. So this is --

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1 CHAIRMAN BANERJEE: That heat flux you
2 measured using the conduit are in line with the
3 estimates that you make?

4 MR. NOWLEN: Yes. I think that's a true
5 statement, yes.

6 MR. McGRATTAN: Um-hum.

7 CHAIRMAN BANERJEE: Okay.

8 MR. NOWLEN: So this illustrates --

9 CHAIRMAN BANERJEE: On this point, there
10 are no -- if you did a fluid dynamic simulation, you
11 don't see any convection patterns set up by all these
12 non-uniformities?

13 MR. McGRATTAN: Oh, you do.

14 CHAIRMAN BANERJEE: How significant are
15 they?

16 MR. McGRATTAN: But they are -- well, very
17 insignificant. I mean, the rate to have heat flux in
18 that apparatus is driving everything.

19 MR. NOWLEN: It's a very radiantly
20 dominated facility.

21 MR. McGRATTAN: Right.

22 MR. NOWLEN: Even when it's relatively
23 open, it's predominantly radiant.

24 MR. McGRATTAN: I mean, that's why I like
25 working with this data most of all, because it is

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1 probably the best characterized data that we have
2 related to cables. Even more so than putting these
3 cables into an oven.

4 MR. NOWLEN: Yes, ovens -- we have done
5 ovens.

6 MR. McGRATTAN: They have their own
7 problems.

8 MR. NOWLEN: Yes, they have their own
9 problems. Very difficult to characterize the radiant
10 versus the thermal effect.

11 MR. McGRATTAN: Emissivity and so forth.

12 MR. NOWLEN: Yeah.

13 CHAIRMAN BANERJEE: Now, your preferred
14 motive heating these cables, obviously, was radiant,
15 because that's most characteristics, I guess, of
16 fires, rather than convective?

17 MR. NOWLEN: Well, fires involve both.

18 MR. McGRATTAN: Right.

19 MR. NOWLEN: What the objective with
20 Penlight was to do something that was very well-
21 characterized, albeit, not necessarily fully
22 representative of what happens in a fire. We felt
23 that, you know, radiant is a dominant behavior in
24 fires, no doubt. Convective can be important. For
25 example, plume exposures. Convection is very

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1 important. We weren't trying to argue that this is a
2 fire, that this is a plume exposure. This is more
3 like a hot gas layer exposure.

4 It's -- but it doesn't involve the
5 convective piece of it. Now, again, one of the
6 questions you might ask is does that make an effect on
7 how the cables respond? We don't believe so. We
8 think that the effect of the cables is an overall
9 heating effect. So whether it comes from radiant
10 versus convective would affect timing, but not
11 necessarily mode of failure, you know.

12 CHAIRMAN BANERJEE: Well, you can get very
13 different heat fluxes in convective conditions.

14 MR. NOWLEN: Yes.

15 CHAIRMAN BANERJEE: Compared to radiant.

16 MR. NOWLEN: Which gets to the timing, you
17 know.

18 CHAIRMAN BANERJEE: Right.

19 MR. NOWLEN: It's going to longer to heat
20 the cable to its failure threshold if it's a more
21 convective environment, a nice aggressive radiant
22 environment like these were, it will tend to lead to
23 earlier failures. Now, again, we tuned the heat flux
24 to give us failure times in the sort of 10 to 20
25 minute range. We considered that to be more

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1 representative of what we see in applications. That
2 10 to 20 minute damage range is somewhat
3 representative and it becomes risk important.

4 You know, we begin to have the issue of
5 can we put the fire out that quickly? So we tuned
6 these heat fluxes for each of the cables to reach what
7 we considered a reasonable failure of time. But
8 again, it's an idealized configuration. The real
9 configuration is the intermediate-scale, where we have
10 real fires, the open live part of CAROLFIRE. That's
11 the more representative of what really happens in
12 fire.

13 This is an idealized case that is aimed --
14 you know, a lot of the Penlight tests were aimed
15 squarely at the fire modeling. A lot of these
16 Penlight tests with the single cables -- you know, if
17 I'm doing a single cable, that doesn't tell me
18 anything about inter-cable.

19 CHAIRMAN BANERJEE: Fire modeling is a
20 term. I think cable response under it given heat flux
21 is what you're talking about.

22 MR. NOWLEN: Yes.

23 MR. McGRATTAN: Cable response modeling,
24 sure.

25 CHAIRMAN BANERJEE: Yeah.

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1 MR. NOWLEN: Yes. And that's really --
2 Penlight, probably 60 percent of the Penlight tests
3 were explicitly for that purpose as opposed to the Bin
4 2 items. We did do bundles. When you get into the
5 bundle tests, those are starting to attack the Bin 2
6 items. But most of these tests in Penlight were very
7 simple configurations, single cables and they were
8 aimed squarely at fire modeling. And just well-
9 characterized, idealized conditions.

10 This just shows you the airdrop. Some of
11 the tests were run with no raceway basically. We just
12 supported them on each end and then covered it up with
13 the same cover we used for the conduit. So again,
14 remove the raceway as an element. These were all
15 single cable tests. So again, you know, simplifying
16 Kevin's life, get rid of the blockage introduced by
17 the cable tray. It's purely 360 surround on heat
18 flux. So simplifying again.

19 CHAIRMAN BANERJEE: Because it makes the
20 calculation of the heat flux simpler.

21 MR. NOWLEN: Yes. Again, the idea of
22 calibrating the model. Can we do the simple case? If
23 we can't do the simple case, we're in trouble already.
24 Well, the simple case we can handle. Let's step it
25 up. Let's go to something like a conduit where it's

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1 fairly -- it's going to the cable transfer, it's
2 complex geometry, so, you know, and then let's go to
3 bundles. So it's continuously stepping up in
4 complexity, but starting real simple.

5 MR. SALLEY: Keep in mind, please, that at
6 the end of the day, you know, we're looking at fire
7 risk. Okay. And the world Dennis comes from and the
8 PRA, the questions that we are asked with the cables
9 and it will become quite simple from the inspectors is
10 what temperature does it fail? You said, well, I just
11 can't throw you a temperature out there. I mean,
12 there is a temperature and a time.

13 You know, we're looking at the cable
14 failure. And the simple question they want answered
15 is, they don't -- the heat transfer part, yes, it's
16 fascinating in and of itself. But the goal here for
17 Kevin was to give us a tool that at what time and
18 temperature can we start to expect these failures? So
19 again, it's driven by the risk part of it and that's
20 the question the PRA people want.

21 I've got this kind of cable, when does it
22 fail?

23 MEMBER ABDEL-KHALIK: Yes, but to get from
24 here to there, you have to have a reliable verifiable
25 model.

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1 MR. SALLEY: Yes, you do. And I think
2 Kevin --

3 MEMBER ABDEL-KHALIK: That's what we're
4 asking.

5 MR. SALLEY: -- will get to that. If you
6 are familiar with fire protection, the concept that
7 this set out on, if you look at a sprinkler head,
8 there is millions of sprinkler heads installed. And
9 the sprinkler head has a temperature rating. An
10 ordinary head is 165 degrees fahrenheit. Does that
11 mean that it goes off at 165 degrees? Okay. This was
12 a question 20 some years ago the fire protection
13 community, in general, asked. Why do I put a 165
14 versus a 225 versus a 500 degree sprinkler head in
15 there?

16 The concept they came up with was response
17 time index. And this is what is commercially used.
18 Fire risk today is to when suppression systems
19 operate. The same is true with thermal detectors that
20 operate suppression systems. We tried to take that
21 same concept with that same rigor for the cables. So
22 that was our model in setting this up, but I'm sure
23 Kevin is going to get a lot more into it this
24 afternoon and we will get to some of this detailed
25 heat transfer for you. So, you know, if -- that will

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1 be Kevin's presentation.

2 MR. NOWLEN: And just to illustrate,
3 cables did burn in Penlight. You know, one of the
4 things we typically see with cables is they will fail
5 first and then ignite right away. And we have seen
6 that before. We saw it again here.

7 CHAIRMAN BANERJEE: When you say right
8 away --

9 MEMBER SIEBER: In seconds.

10 CHAIRMAN BANERJEE: -- is there a --
11 within minutes, seconds or --

12 MR. NOWLEN: Seconds.

13 CHAIRMAN BANERJEE: Seconds.

14 MR. NOWLEN: It's fairly common that the
15 electrical arcing that occurs when the cables short
16 acts as a pilot that ignites a flame. These things --
17 occasionally, when we ran these at pretty high flux,
18 they would poof, burst into flame. That did occur.
19 We ran a number of tests where that occurred. But
20 more commonly, with these longer term heating, they
21 won't just burst into flame, but once they
22 electrically fail, that arc triggers the fire. It's
23 the pilot that starts the flame.

24 MEMBER SIEBER: Or gives you a heat
25 impulse.

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1 MR. NOWLEN: Yes, it gives you that
2 trigger that, you know, there are off-gassing, there
3 is all kinds of flammable materials coming out just
4 from the off-gassing, but you need something to
5 trigger them to ignite. You need that extra little
6 spark of energy and it's usually the electrical spark
7 in our cases that we have seen. And we saw it again,
8 so Penlight and one of the things we did later in the
9 test with the larger bundles, we felt that the closing
10 up the chamber was really choking off the normal
11 burning behavior.

12 So towards the end, we decided to reopen
13 the chamber. Kevin has to sacrifice the unknown heat
14 flux and convective term that comes in, but we didn't
15 want to restrict the normal burning.

16 CHAIRMAN BANERJEE: But why was burning
17 important if it usually failed before it burned?

18 MR. NOWLEN: Well, because if one cable
19 fails and ignites a bundle, how will that affect the
20 subsequent behavior of the other cables? That was the
21 question. And many of our Bin 2 issues were related
22 to inter-cable interactions.

23 CHAIRMAN BANERJEE: I see.

24 MR. NOWLEN: We weren't just interested in
25 that first one.

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1 CHAIRMAN BANERJEE: Not just intra-cable.
2 So you did inter-cable.

3 MR. NOWLEN: A lot of inter.

4 CHAIRMAN BANERJEE: Okay.

5 MR. NOWLEN: So the bundles are aimed at
6 the inter-cable behavior. We didn't want to restrict
7 that natural behavior too much, so we opened it back
8 up and sacrificed the uncertainty of convection.

9 MEMBER BLEY: Steve, we were looking at
10 some new plant yesterday. Do the cables, the
11 insulation, does it produce any oxygen? If this was
12 in an inner environment, would you actually burst into
13 flame?

14 MR. NOWLEN: No.

15 MEMBER BLEY: Of course, you wouldn't have
16 the fire to start with, would we?

17 MR. NOWLEN: It shouldn't. No. Well, no.

18 MEMBER BLEY: But you could have a major
19 short that created real high currents.

20 MR. NOWLEN: No. You don't get oxygen off
21 of these as --

22 MEMBER BLEY: Okay.

23 MR. NOWLEN: -- a product. Not any of the
24 times I'm aware of.

25 MEMBER SIEBER: Not out of convection.

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1 MR. NOWLEN: Unless they are doing
2 something odd with their low halogen. But I can't
3 imagine their generating oxygen. That would be not a
4 good thing from a fire perspective.

5 MEMBER SIEBER: That's sort of backwards.

6 MEMBER BLEY: I'm sure it wouldn't.

7 MEMBER SIEBER: Fire consumes oxygen.

8 MR. NOWLEN: Yeah. The oxidation process
9 here is clearly oxygen-based. So no, they shouldn't
10 burn in an inner environment, even if they fault. You
11 shouldn't get an ignition.

12 MEMBER BLEY: And in an inner environment,
13 we wouldn't have the inter -- the inter-cable factors
14 will be quite different.

15 MR. NOWLEN: Your fires are just
16 different. So if you -- you know, the question is can
17 you get a fire that is big enough to cause multiple
18 failures from one cable starting the whole thing off,
19 you have internal faulting overload whatever on one
20 cable, can you actually create a fire that would then
21 propagate? It's going to be -- it's a challenge even
22 in a non-invert environment, especially with the newer
23 cable types. In an inert environment, I'm
24 speculating, but yes, I think no oxygen gets to that.
25 It's going to be tough.

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1 I should be careful, because there is
2 always Hinesdale. The Hinesdale Switching Center
3 fire. If you haven't looked into that one, it's very
4 interesting. But I don't think we want to divert
5 there.

6 CHAIRMAN BANERJEE: Well, I guess, the
7 issue is not whether it produces necessarily a fire,
8 although that's a rapid heat release. If there is any
9 decomposition reaction which produces a lot of heat, I
10 mean, that's really the issue, which could then move
11 to the next cable.

12 MR. NOWLEN: Right. And short of oxygen,
13 no. It's an oxidation process. You know, polymer
14 is --

15 CHAIRMAN BANERJEE: There is no
16 decomposition?

17 MR. NOWLEN: Not that I'm aware of, no.

18 CHAIRMAN BANERJEE: No, usually
19 polymerization is atomic.

20 MR. NOWLEN: Yes, right.

21 CHAIRMAN BANERJEE: Was breakdown is --

22 MR. NOWLEN: Right. But that's a part of
23 the formulation process.

24 CHAIRMAN BANERJEE: Yeah.

25 MR. NOWLEN: Once it comes out of the

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1 manufacturer, that's all taken place.

2 CHAIRMAN BANERJEE: Yes.

3 MR. NOWLEN: Okay. Here is a typical
4 illustration before and after of the thermoplastic.
5 So here you see the melting behavior and Mark had some
6 cables that showed that nicely. But you can also see,
7 you know, the number of thermocouples that are
8 installed. Several -- you know, we would take them
9 down to the cable, but the thermocouple would be
10 located in between.

11 This would be a typical setup with a
12 thermal response cable and electrical response cable.

13 You know, we don't want to stick thermocouples on the
14 one we are measuring for electrical performance,
15 because that could affect the electrical performance.

16 So we run these side-by-side and then again,
17 aftermath of a typical thermoplastic, they look like
18 that. Lots of melting, gooey stuff dripping down.

19 In contrast, this is the -- before it
20 looks the same. You can't really tell the difference,
21 but afterwards, this is more typical of a thermoset.
22 You have this ash that's left behind. The cables char
23 and burn, but, you know, you don't get that melting
24 material dripping all over the place. So that's very
25 typical of those two cable types. You know, I think

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1 you can begin to see why we classify them that way,
2 because these behaviors are so different.

3 This was a typical bundle. You can see a
4 bundle now. We had a limit to how many cables they
5 would let us actually burn in this small-scale
6 apparatus. It wasn't really designed to take large
7 burning. So we weren't able to do two bundles side-
8 by-side.

9 MEMBER ABDEL-KHALIK: Could you go back to
10 Slide No. 22?

11 MR. NOWLEN: Back to 22?

12 MEMBER ABDEL-KHALIK: It's two slides.

13 MR. NOWLEN: You'll have to tell me. Two
14 slides?

15 MEMBER ABDEL-KHALIK: Right.

16 MR. NOWLEN: This one?

17 MEMBER ABDEL-KHALIK: This one, right.

18 MR. NOWLEN: Yes.

19 MEMBER ABDEL-KHALIK: So you have,
20 essentially, two identical cables subjected to
21 identical conditions?

22 MR. NOWLEN: Correct.

23 MEMBER ABDEL-KHALIK: One you,
24 essentially, get the electrical response and the other
25 one you monitor the thermal response?

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1 MR. NOWLEN: Correct.

2 MEMBER ABDEL-KHALIK: You know, when you
3 examine these two cables afterwards, do they really
4 look identical? Looking at this picture.

5 MR. NOWLEN: For the most part, yes, but
6 the one difference you see is the tape that we used to
7 secure the thermocouples. The tape is -- it's
8 actually a fiberglass tape and it's pretty strong.
9 It's pretty robust. It holds up pretty well. So
10 other than the fact that that tape spot looks a little
11 different than the rest, yes, they do look very much
12 alike.

13 You know, for example, you look at this,
14 this is actually two cables. The one in the back was
15 a thermal response and the one in the front was an
16 electrical performance. And qualitatively, they are
17 very, very similar. But that tape, you know, you have
18 to secure the thermocouple somehow and the tape is
19 part of the reason we don't want to do that to our
20 electrical cable.

21 We don't want to mess with the electrical
22 cable at all. We want it just to be a cable.

23 CHAIRMAN BANERJEE: Is there an
24 independent way of measuring surface temperature
25 looking at say the infrared or something?

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1 MR. NOWLEN: We didn't try to do that, no.
2 With this facility, because it's so strongly radiant.

3 CHAIRMAN BANERJEE: Yes. No, it would be
4 difficult.

5 MR. NOWLEN: It would be quite a
6 challenge. I mean, you're going to see the background
7 no matter what angle you get.

8 MEMBER SIEBER: I don't think you could do
9 it.

10 MR. NOWLEN: You're going to see the
11 background, which is going to be the shroud and it's
12 going to dominate.

13 CHAIRMAN BANERJEE: Unless it was very
14 focused.

15 MEMBER SIEBER: Well, no.

16 MR. NOWLEN: No, infrared is --

17 MEMBER SIEBER: The cable is too small.

18 MR. NOWLEN: Yes, the cable is -- yeah,
19 these cables, you can see the sizes we are dealing
20 with here. They are on the order of a half inch to
21 three-quarters of an inch.

22 CHAIRMAN BANERJEE: So this was the only
23 way you could measure temperature?

24 MEMBER SIEBER: Yes.

25 MR. NOWLEN: yes, thermocouple, yes.

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1 MEMBER SIEBER: You could probably measure
2 the temperature of the Penlight chamber itself.

3 MR. NOWLEN: Oh, and we did.

4 MEMBER SIEBER: Yes.

5 MR. NOWLEN: And we did.

6 MEMBER SIEBER: With an optical.

7 MR. NOWLEN: Oh, you can do it optically.
8 They -- you know, again, that's all part of the
9 validation that they have done for Penlight at the
10 facility --

11 MEMBER SIEBER: Right.

12 MR. NOWLEN: -- is, you know, using --
13 they have used infrared and looked at it.

14 MEMBER SIEBER: But you couldn't do the
15 surface?

16 MR. NOWLEN: It wasn't --

17 MEMBER SIEBER: Anything dealing with
18 picking it out.

19 MR. NOWLEN: -- practical in this case.
20 Yeah, because -- just because it was very small with a
21 very radiantly dominant shroud all around it.

22 MEMBER SIEBER: It's like looking at the
23 sun.

24 MR. NOWLEN: Yeah. Like trying to measure
25 the temperature of Mercury as it transits the sun,

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1 it's very difficult.

2 So in the intermediate-scale test, this is
3 just a representation of the facility. I've got some
4 pictures to illustrate this. Basically, we had a
5 capture-hood. The upper dark section is covered and
6 enclosed roof. The rest of it down below is open.
7 And the idea here is one of the things we saw in the
8 NEI test was they had a closed -- it was actually a
9 plate steel room, a quarter inch thick plate steel,
10 kind of atypical, but it only had a small door in one
11 end of it.

12 And they ran into multiple cases where
13 they were in oxygen limited burning. They couldn't
14 get enough air into the facility to support the full
15 burning. And it really impacted their results. Their
16 temperatures never got up as high as they expected.
17 And so one of the things we did is we went more open.

18 We wanted this to look more representative. You
19 know, in a real plant, rooms are big. And we wanted
20 it to look more like a big room, but we did want to be
21 able to capture the products, create a gas layer that
22 would be sufficient to damage cables that weren't
23 directly above the fire.

24 So the compromise was this facility, you
25 can see -- well, you probably can't see the dimensions

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1 here, but it's about 12 feet. In this dimension,
2 eight feet back and forth and about 10 feet high. The
3 upper 4 feet is enclosed. The lower 6 feet is open.
4 And then this was all put inside of a larger test
5 facility. And again, I've got some pictures.

6 We picked this. You know, we wanted a
7 more realistic testing scale, but when you go to the
8 scale, you're, obviously, losing control of what is
9 going on. You know, you are in a more random fire --
10 real fire environment. The hood is roughly the size
11 of an ASTM E 603 standard room fire test. We made it a
12 little bigger. But that was sort of our model for it.

13 But it's also more open. The open bottoms to ensure
14 that we got full burning behavior as we would normally
15 expect.

16 We used propene and that's not a typo,
17 propylene, as the burner, rather than something like
18 propane or natural gas. Propene creates a sooty,
19 smokey fire when you burn it the way we did as a
20 diffusion fire. You don't pre-mix it with oxygen.
21 You send the gas out, you let it naturally mix with
22 the oxygen in the air and burn. That creates a sooty,
23 smokey fire, which again in our plants, that's what we
24 expect to see, sooty, smokey fires.

25 So we used that gas. Particularly, it's

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1 controllable. We can measure it. We can get a good
2 idea of its heat release properties. But it creates a
3 nice smokey fire for us. So that's why we chose that.

4 Then again, we did the cables and trays and conduits
5 and airdrop configurations.

6 This is a picture of -- so here is our
7 hood right here. This is the upper part. And we
8 placed it inside of a larger burn facility. The
9 larger burn facility was about 50 feet long, 18 feet
10 high at the peak. It had a stack that came out of the
11 ceiling. And so this is inside of that larger
12 facility. This is the burner here, basically, right
13 under the middle of the thing. You can see here this
14 is probably right after the test, because everything
15 is very dirty, but this is a typical cable tray going
16 through the fire. It would have been under the
17 middle, so there was a tray here in the middle, one on
18 each side.

19 MEMBER ABDEL-KHALIK: Is there any
20 explanation for the pulsating nature of the flame in
21 these experiments?

22 MR. NOWLEN: Yes, yes. That is -- yeah,
23 that was another question we got in the peer review.
24 It's an expected behavior when you are doing one of
25 these diffusion fires. We wanted a fire that would

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1 bring us up into the turbulent regime. You don't want
2 a nice little laminar bunsen burner.

3 CHAIRMAN BANERJEE: Turbulent where?

4 MR. NOWLEN: I'm sorry?

5 CHAIRMAN BANERJEE: Turbulent where?
6 Turbulent flame?

7 MR. NOWLEN: Turbulent plume. Yeah, the
8 flame is on, the plume is on, it's turbulent. And so
9 it's really the pulsation is a reflection of those
10 turbulent eddies that you generate that will propagate
11 up. So it kind of -- it looks like a pulsating
12 behavior and it's -- we expected it. It wasn't
13 something that was unexpected or unusual. We had
14 mentioned it in the report and there was a comment on
15 that.

16 And so we have clarified in the report
17 that that was, in fact, an expected behavior for this
18 type of burner.

19 CHAIRMAN BANERJEE: Well, why did you want
20 turbulence in your flame? I mean, what --

21 MR. NOWLEN: Well, it's --

22 CHAIRMAN BANERJEE: -- difference does it
23 make?

24 MR. NOWLEN: Well, most big fires are
25 going to be turbulent.

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1 MEMBER SIEBER: Right.

2 MR. NOWLEN: So again, we were trying to
3 be representative of, in this case, what we would
4 expect to see. We didn't -- you know, a bunsen
5 burner, you can get a laminar flame. Almost anything
6 else that you burn is going to give you a turbulent
7 flame. And we wanted to make sure we were in the
8 turbulent regime. And so in effect, the pulsation
9 behavior that you see is evidence that you have made
10 the transition you're in.

11 CHAIRMAN BANERJEE: I have to understand
12 the objectives of this experiment now, because really,
13 you've got a situation because it's turbulent,
14 obviously, it's very hard to characterize, because
15 nobody knows anything about turbulence, right? And
16 the difficulty then becomes how do you handle this
17 problem in terms of modeling?

18 MR. NOWLEN: Well --

19 CHAIRMAN BANERJEE: Because you get very,
20 very non-uniform effects, fluctuating.

21 MR. NOWLEN: Well, there are -- okay.
22 Yes, I'll let Kevin, because there are advanced models
23 that deal with turbulence.

24 CHAIRMAN BANERJEE: Well, I know that.

25 MR. McGRATTAN: The point of this exercise

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1 is to address the Bin 2 issues.

2 CHAIRMAN BANERJEE: Right.

3 MR. McGRATTAN: Okay. So this setup is
4 just trying to mimic, in a fairly reproducible way,
5 hot upper layer in a room. It was -- this is not
6 designed to be a validation experiment. I mean, we
7 may use some of the data in that way, but this was not
8 the primary purpose of these experiments.

9 CHAIRMAN BANERJEE: You create that hot
10 upper layer in a much more, let's say, reproducible
11 way. And you could do it with multiple laminar flames
12 where you would know precisely the fluxes and things,
13 because, obviously, it's very difficult to model a
14 turbulent flame, particularly, one that is producing a
15 lot of soot, you know. You don't even know --

16 MR. NOWLEN: Well, but again, it's kind
17 of --

18 CHAIRMAN BANERJEE: -- how much is
19 burning.

20 MR. NOWLEN: -- the objective of these
21 tests was not to characterize a turbulent flame and
22 develop a model of turbulent flames.

23 CHAIRMAN BANERJEE: No, no. I understand.

24 MR. NOWLEN: It was to help --

25 CHAIRMAN BANERJEE: I'm saying --

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1 MR. NOWLEN: -- support in part the
2 modeling of fire -- of cable responses in fire
3 environments. And the goal here was partly to go to a
4 more realistic fire environment. It's a real fire.
5 This is a fire. It's a turbulent fire. Yes, it's
6 challenging from that perspective, but it's real. You
7 know, Penlight was highly idealized. Very well-
8 controlled, very well-characterized, but highly
9 idealized.

10 This, you are losing control, but you are
11 getting much more representative of what's really out
12 there when you deal with fires.

13 MR. McGRATTAN: Right.

14 CHAIRMAN BANERJEE: Well, but if you're
15 talking about this hot gas layer, after all, I mean,
16 the radiation properties of this fire, this, that and
17 the other, it's a different issue. But if you're
18 talking about the hot gas layer, you could create it
19 in many different ways.

20 MR. NOWLEN: Yes.

21 CHAIRMAN BANERJEE: Clearly and they could
22 be representative of what you see in many fires. The
23 difficulty with this, of course, is that you don't
24 know the source term very well, because of what's
25 happening is that -- well, I don't even know what

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1 degree of combustion you're getting, how much soot
2 you're getting. I mean, there's all sorts of issues
3 here, which you --

4 MR. NOWLEN: There are. But again, you
5 have to look at what we were trying to do. And from
6 the Bin 2 perspective, we needed to get real. If we
7 didn't get real, we would have been subject to all
8 kinds of criticisms for running idealized oven tests
9 and not getting real. You know, we needed our results
10 to be arguably representative of real configurations.
11 And that's what we argue this is.

12 CHAIRMAN BANERJEE: This is a real
13 configuration to that approach?

14 MR. NOWLEN: I think this is a reasonable
15 analog for something like either an electrical control
16 panel --

17 MEMBER SIEBER: Fire in a big room.

18 MR. NOWLEN: -- cabinet fire, a liquid
19 fuel spill fire or any other. You know, I mean, I can
20 come up with a range of scenarios that this would be a
21 reasonable analog. Again, idealized in some regards,
22 but, you know, an oil pool fire will look a lot like
23 this if it's confined to the same sort of space.

24 MEMBER SIEBER: Right.

25 MR. NOWLEN: You know, there are --

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1 MEMBER ABDEL-KHALIK: I'm trying to
2 physically understand what is meant by pulsating flame
3 with a periodicity of 1 to 2 seconds. If I were to
4 take a picture like the one you have right now --

5 MR. NOWLEN: Yes.

6 MEMBER ABDEL-KHALIK: -- and take a
7 picture half a second later, what would that picture
8 look like?

9 MR. NOWLEN: Yeah, part of it is the
10 picture is doing a little bit of averaging. Okay.
11 Because you have got -- you know, we're looking
12 through a smokey room right now at the fire burning.
13 So there is a bit of averaging.

14 What you will see are, you will see large
15 eddies forming and so you will have a pulse that will
16 come up and it's a pair of large eddies or, you know,
17 a ring of a large eddy coming up and then another one
18 forms and another one forms, so that is very typical
19 behavior. You get these -- that's what I meant by
20 pulsating.

21 MEMBER ABDEL-KHALIK: So what is the
22 mechanism that would give you a 1 to 2 second
23 periodicity?

24 MR. NOWLEN: I don't have it.

25 MR. McGRATTAN: The buoyant plume. The

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1 frequency is typically 1 over the square root of the
2 diameter.

3 MEMBER ABDEL-KHALIK: Yes.

4 MR. McGRATTAN: If you measure the
5 diameter in meters, that gives you the frequency.
6 That's rough rule of thumb. I think it's 1.5 over the
7 square root of the diameter. That's typically seen
8 with buoyant plumes and with fire.

9 MEMBER ABDEL-KHALIK: Now, does that mean
10 that the heat flux also varies?

11 MR. McGRATTAN: Sure.

12 MEMBER ABDEL-KHALIK: With the same kind
13 of frequency.

14 MR. McGRATTAN: Sure. Because the flame
15 height, the visible flame is going to change its
16 height and that will be reflected in the heat fluxing
17 that you are on around the surrounding surfaces.

18 MEMBER ABDEL-KHALIK: And that time
19 constant is significantly smaller than the shortest
20 time constant of any test piece that you are actually
21 looking at.

22 MR. McGRATTAN: Right.

23 MEMBER ABDEL-KHALIK: Is that correct?

24 MR. McGRATTAN: Right.

25 MR. NOWLEN: That is correct also, yes.

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1 MEMBER ABDEL-KHALIK: Okay.

2 MR. NOWLEN: Yeah. Again, when we talked
3 about the pulsating fire, we were really trying to say
4 to people who, you know, do fire testing that this is
5 just the kind of fire you would expect to see from
6 this burning. That's really what I was trying to say.
7 But it didn't come across very well, obviously.

8 MR. McGRATTAN: Yeah, and that's important
9 for credibility, that when you show this to fire
10 protection engineers, I mean, seeing multiple laminar
11 flames might be better for a validation experiment,
12 but they are going to question, just as much as you're
13 questioning why you used that fire, why you use the
14 laminar flame.

15 CHAIRMAN BANERJEE: Yeah, I guess, there
16 is an issue here where knowing the heat flux and the
17 degree of combustion more precisely would have given
18 you the possibility of having a heat balance in the
19 system, which we don't have, because we just don't
20 know how much is burned.

21 MR. McGRATTAN: Right. But let me throw a
22 wrench into all of this. We originally planned on
23 modeling these tests, the whole thing, you know, the
24 fire, the heat transport and the cable failure.
25 However, the problem is that in almost all of these

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1 tests, cables burned. And as Steve talked about in
2 the beginning, we don't have the thermal physical
3 properties of these cables with enough detail to
4 actually make prediction of the burning rate.

5 Steve isn't measuring the heat release
6 rate, except via a fuel flow to that burner. So we
7 only know the, at best, you know, given the
8 uncertainty in the efficiency of the fire, heat
9 release rate from the fire plus or minus about 10 or
10 15 percent. Once the cables start burning, in terms
11 of model validation, game over.

12 Now, we anticipated this as a problem from
13 the very beginning, because most practical fire tests
14 involve burning real stuff. And fire modelers don't
15 actually like to burn real stuff, because it's hard to
16 predict the burning rate of real stuff.

17 CHAIRMAN BANERJEE: The point I made right
18 at the beginning.

19 MR. McGRATTAN: Yes, exactly. But what
20 Steve and Frank did was they put thermocouples, not
21 only in the cables, but they surrounded each tray or
22 conduit or what have you with a couple of
23 thermocouples in the gas. So given that this is a
24 fairly hot black layer, we know the surrounding
25 temperature, that's what we really needed to validate

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1 our cable response model.

2 Even if we could predict those near
3 temperatures with our fire model, okay, that would say
4 the fire model is working fine, but ultimately it's
5 that exposure temperature surrounding the tray that we
6 really needed as the boundary condition for our cable
7 response calculation.

8 MEMBER ABDEL-KHALIK: Is it really
9 temperature independent of heat flux?

10 MR. McGRATTAN: Well, we simply used the
11 temperature. We assume the layer was black. σT^4 ,
12 plus a convective effect.

13 MEMBER ABDEL-KHALIK: So you ignored
14 convective effects?

15 MR. McGRATTAN: No, we added it, but we
16 used a simple convective heat transfer coefficient.

17 MR. NOWLEN: You can -- the thing is --

18 CHAIRMAN BANERJEE: How did you know
19 that --

20 MR. NOWLEN: -- is that --

21 CHAIRMAN BANERJEE: -- without knowing the
22 velocities?

23 MR. McGRATTAN: Well --

24 CHAIRMAN BANERJEE: That's Reynolds to the
25 .8 or something again.

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1 MR. McGRATTAN: Right. In the different
2 kinds of models, some times you will have a velocity,
3 for example, in a CFD calculation, but in the
4 calculations that we envisioned this cable response
5 model to be embedded in, you don't even have that. So
6 typically, with simple calculations, you just assume a
7 fixed convective heat transfer coefficient.

8 CHAIRMAN BANERJEE: Well, how do you
9 actually get the heat flux in the model in which you
10 are embedding this?

11 MR. McGRATTAN: So I mean, literally?

12 CHAIRMAN BANERJEE: Right.

13 MR. McGRATTAN: Literally, if I assume the
14 layer is --

15 CHAIRMAN BANERJEE: Do you know what heat
16 flux --

17 MR. McGRATTAN: -- black, $\text{Sigma } T^4$, plus H
18 Delta T.

19 CHAIRMAN BANERJEE: And the H is assumed?

20 MR. McGRATTAN: Assumed.

21 MR. NOWLEN: Empirically-based.

22 MR. McGRATTAN: Yes.

23 CHAIRMAN BANERJEE: And the T external is
24 assumed?

25 MR. McGRATTAN: Yes. T external is what--

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1 MR. NOWLEN: No, it's predicted.

2 MR. McGRATTAN: -- Steve would measure or
3 what a fire model would predict.

4 CHAIRMAN BANERJEE: Okay. So how does the
5 fire model predict it? That's what I'm really getting
6 at.

7 MR. NOWLEN: That has been a body of work
8 that has been in all --

9 MR. McGRATTAN: Yeah.

10 MR. NOWLEN: -- ongoing.

11 CHAIRMAN BANERJEE: Texternal.

12 MR. McGRATTAN: I'm going to talk about
13 the different types of fire models in my presentation
14 and I'll give you a brief overview of how these
15 different models --

16 CHAIRMAN BANERJEE: It includes the loop
17 somehow, right?

18 MR. NOWLEN: Yes.

19 CHAIRMAN BANERJEE: I mean, at the end of
20 the day --

21 MR. McGRATTAN: Oh, absolutely.

22 MR. NOWLEN: But ultimately --

23 MR. McGRATTAN: Absolutely.

24 MR. NOWLEN: -- we can say that the
25 ability to predict the environmental temperature near

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1 these cables is a fairly well-handled task. There is
2 the issue of predicting the fire itself, but if you
3 understand the fire, predicting what a temperature
4 response is going to be at a particular spot in the
5 room isn't too difficult. We have models that do
6 that.

7 So we were really taking it to the next
8 step saying given that I know the temperature at that
9 spot, now can I predict how the cable responds? And
10 so in my case, since I'm not predicting, I'm actually
11 measuring the temperature at that spot and measuring
12 how the cables respond. And so I'm kind of putting
13 the fire behind me. I'm saying I'm not attempting to
14 create a fire you can model, because, for various
15 reasons, we wanted cables to burn. That's a very
16 uncontrolled behavior.

17 And we focused for fire modeling on that
18 other part. Measure the temperatures near the cable,
19 measure the response of the cable and give Kevin that
20 next piece of the pie.

21 MEMBER BLEY: Sanjoy?

22 CHAIRMAN BANERJEE: Yes?

23 MEMBER BLEY: The morning is passing away.

24 It seems to me that this line of questioning deals
25 more with our topic for this afternoon in relevance to

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1 the modeling. The issues of systems response and that
2 sort of thing, we haven't even touched on yet.

3 MR. NOWLEN: Yeah.

4 MEMBER BLEY: And I would sure like to
5 hear some of that.

6 CHAIRMAN BANERJEE: Okay. Okay.

7 MR. NOWLEN: Yeah, let's move forward.
8 I'll -- there are more photos in there of the
9 different setups. This one shows one of the more
10 complex setups with several trays. Actually, you can
11 see here this is a slow calorimeter. It's a metal
12 slug held in an apparatus with thermocouple embedded
13 down the middle. So we had a couple of those, but
14 again, there was somewhat limited.

15 Here is some typical setups of trays,
16 bundles, individual cables. The one on the bottom is
17 a random fill tray. These are individual bundles.
18 This is a thermal bundle with two electrical bundles.
19 You know, here again, you can see these are
20 thermocouples above and below. You know, this right
21 here is a thermocouple above and below that cable.

22 So, you know, big focus on the environment
23 near the cable and then the response of the cables
24 coupled to these electrical cables, so we also know
25 when they would have electrically failed. This one

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1 here is just a typical tray. This one is an airdrop
2 that we simulated similar to Penlight where the cable
3 is just going through. We kind of used the tray to
4 hang it at each end, but within the facility, there is
5 no support.

6 So here again, we sort of repeated the
7 things we had done in Penlight. Here is some typical
8 after. You can see these things are pretty messy.
9 There is not a lot left. That's copper, this is
10 insulation, that's copper. There is not a lot left.
11 These things burn. Most of the cables in most of the
12 tests burned. This shows you a cable tray. This was
13 one of our random fill trays. It basically burned up
14 entirely.

15 You know, just looking at the conditions,
16 these are mostly thermosets that I happened to pick.
17 This one is the silicone. It leaves behind this funny
18 fuzzy white char. It's kind of interesting. So we
19 did instrument for thermal response. I think we have
20 covered this adequately.

21 The cable electrical response, there were
22 two systems used. One is an insulation resistance
23 measurements device that Frank Wyant and I actually
24 patented after the NEI tests. And it is a very
25 detailed look at cables. The other is the Surrogate

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1 Circuit Diagnostic Units. A fancy name for a circuit
2 simulator. It's very similar to what NEI had done.
3 And again, the Duke tested a very similar approach.

4 This gives you an idea of one of our sub-
5 jacket thermal, because you can see this is the 12
6 inch mark on the thermocouple lead wire. So the
7 thermocouple is actually embedded down here inside the
8 cable. We make a small slit and slip that cable --
9 that thermocouple underneath the jacket. And so we
10 get away from -- that's what I was referring to
11 earlier. We get away from these tape marks. We don't
12 want the thermocouple right there. We need to close
13 up the hole.

14 What we can do is we can get these things
15 slipped down to here and cover up the hole back here.

16 And we get a pretty good idea of what is going on
17 down here that's lining up the --

18 CHAIRMAN BANERJEE: How do you know how
19 far down it is?

20 MR. NOWLEN: We put a mark on them. This
21 is just a 12 inch mark before I start. I mark a known
22 spot, so I can tell how far in I've gotten. You can
23 also see, with a lot of them, sort of see the little
24 bead kind of working its way down through. So it's
25 imperfect, but again, the idea that we were -- and

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1 this we think is the best measure of the temperature
2 response is just below the jacket, what's the cable
3 doing? That seems to be the best correlation.

4 Again, for the reasons we talked about
5 before, it's that outer layer of conductors that fails
6 first. That's a pretty good measure of what those
7 outer layer conductors are seeing.

8 We did do others where we embedded them
9 more deeply into the cables and taped to the surface.

10 There is all kinds of different data for that. This
11 one illustrates the conduit. You can see the
12 thermocouples here, here and here on the conduit.
13 These are -- actually what you do is you take a metal
14 jacketed thermocouple, a very small 40 mil diameter,
15 and you actually weld a small piece of stainless steel
16 over the top of it down to the conduit to get fairly
17 intimate contact between the thermocouple and the
18 conduit itself. And that's real common.

19 So when we look at the conduit
20 temperatures, we're pretty solid that these things
21 didn't separate away. This is the insulation
22 resistance system. I'm not sure I want to go into too
23 much detail. Basically, you have a cable under test
24 with multiple conductors. It could be multiple
25 cables, one cable, whatever, but each individual

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1 conductor is hooked up to a set of input relays and
2 output relays.

3 And what we can do is we energize one
4 conductor on this side, so we feed it power and then
5 we can monitor whether there is any leakage to any of
6 the other conductors. And we do it systematically.
7 And basically, through that, first, you energize one
8 and monitor, say, No. 9 and then you can energize No.
9 9 and monitor No. 1 and you know have two equations,
10 you know, and you have all your unknowns and you can
11 solve for the individual insulation resistances in the
12 system.

13 There is two resistances to ground and a
14 resistance between the two conductors and that's how
15 that system works. So it's a very detailed look at
16 how each individual conductor is interacting with all
17 of the other conductors and the ground plane that's
18 present. So that's one.

19 The other one was the circuit simulators
20 and this was the generic picture. We basically can
21 put in three target devices of whatever type we want.

22 We have anywhere from zero to three energized source
23 conductors. We can ground as many as three conductors
24 by selecting these different switches. I can ground
25 one, two or three conductors. So basically, we can

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1 set up a range of different types of control circuits
2 and see how a specific control circuit configuration
3 would respond.

4 And I just hooked my test cable up out on
5 this end of it and I can then simulate. Now, the
6 typical arrangement is shown here. This is the MOV
7 circuit. We have two energized sources. We have a
8 dummy. We have a resistor that's simulating a non-
9 energized indicator lamp. We have the two actuator
10 relays that would position the valve open and closed.

11 Then we have another relay that would be simulating
12 the normally lit indicator lamp.

13 So this is our typical MOV. Here is the
14 control power transformer. We have an input power,
15 output power to the circuit. So again, this is that
16 little 150 volt amp or whatever power transformer.

17 And this one gives you -- you know, now,
18 what happens is that I'm looking for the sources one
19 or two to hit the targets four or five, in particular.

20 You know, if I get a short between one and four, I
21 just spuriously actuated that actuator. One and five
22 actuates that one. So that's what we're looking for.

23 Now, in this case, it's a grounded
24 circuit. If that shorts to ground, I would blow the
25 fuse. So, you know, we have all of these things built

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1 into this and we can look at a more representative
2 configuration of a control circuit to see what
3 happens. So those were both used.

4 MEMBER BLEY: You are monitoring those
5 circuits?

6 MR. NOWLEN: Yes.

7 MEMBER BLEY: The test is being run.

8 MR. NOWLEN: Yes.

9 MEMBER BLEY: And at the same time, are
10 you monitoring the insulation resistance or is that
11 separate?

12 MR. NOWLEN: That would be a separate
13 cable.

14 MEMBER BLEY: Okay.

15 MR. NOWLEN: Some cables had insulation
16 resistance monitoring. Some were hooked up to this.

17 MEMBER BLEY: Okay.

18 MR. NOWLEN: But each of these lines, each
19 individual line has an amp meter and a volt meter in
20 it. So we are, basically, measuring all the voltages
21 and currents throughout this circuit as a function of
22 time throughout the test.

23 So now, I can jump into the results.
24 We're there. Item A was thermoset-to-thermoset. If
25 you remember, our first Bin 2 item. This is one case

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1 where -- now, these are a little confusing. A, B and
2 C are cables. Cable A, Cable B, Cable C. Each of
3 these cables was set up with two conductors on the IR
4 system. So basically, we grouped them. We took the
5 outside group of six, we tied them together in
6 alternating pairs, so you have 1, 3, 5 and 2, 4, 6 are
7 ganged together --

8 MEMBER BLEY: Um-hum.

9 MR. NOWLEN: -- in each cable. So what we
10 were looking for is we were looking for the relative
11 timing of, say, the group one to group two versus
12 Cable C to Cable B. Right? So it's a little
13 confusing, but the bottom line here is this blue line
14 right here is C to B. This is Cable C interacting
15 with Cable B.

16 CHAIRMAN BANERJEE: Remind us again about
17 C and B an A.

18 MR. NOWLEN: C is one cable. B is another
19 cable. This is inter-cable shorting between two
20 thermoset cables. In this particular test, that's the
21 first thing that we saw happen. This is insulation.
22 this is, basically, the insulation resistance, so this
23 is on the IRMS. So we're looking at the IR system.
24 And, you know, we're down here to below 100 ohms
25 between these two cables.

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1 CHAIRMAN BANERJEE: C5 to B4.

2 MR. NOWLEN: Right. That -- well, Cable C
3 was 5 and 6, those two groups. B was 3 and 4. A was
4 1 and 2. So it's A1, A2, B3, B4, C5, C6. Those were
5 the groups we had. The first thing we saw was C
6 interacting with B, that's the bottom line, at this
7 point.

8 MEMBER SHACK: Rather than C interacting
9 with C?

10 MR. NOWLEN: Exactly, exactly.

11 MEMBER BLEY: And these are actually
12 fairly slow. I mean, it has taken 2 or 3 minutes as
13 you get into the range or where you will start to
14 actually see an interaction.

15 MR. NOWLEN: Right.

16 MEMBER BLEY: So it isn't --

17 MR. NOWLEN: That's right.

18 MEMBER BLEY: -- precipitous. I had
19 always thought it would go very quickly.

20 MR. NOWLEN: Well, it all depends on how
21 hot -- how fast you heat them, you know. And we were
22 specifically shooting for failure times that weren't
23 seconds, but were minutes instead. We didn't want
24 things going so quickly that it wouldn't be
25 representative.

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1 MEMBER BLEY: Okay.

2 MR. NOWLEN: We wanted things to be
3 happening in minutes, not necessarily hours, but
4 minutes. And so, you know, we have achieved that.

5 MEMBER BLEY: And what you were saying
6 earlier, what you are getting is you begin to get a
7 little current flow as the resistance drops off and
8 getting that gradually increasing current is where you
9 had troubles with the transformers?

10 MR. NOWLEN: Right.

11 MEMBER BLEY: Well, not troubles, where it
12 actually had an impact on the circuit.

13 MR. NOWLEN: To have an impact, yeah.

14 MEMBER BLEY: Yes.

15 MR. NOWLEN: Right, yeah. Now, this is
16 the IR system, so again, what we are looking at is
17 here is pretty clear cut evidence --

18 MEMBER SHACK: Of the short.

19 MR. NOWLEN: -- that however unlikely, it
20 can happen. You cannot entirely dismiss thermoset-to-
21 thermoset shorts. This was the only really truly
22 clear cut case we had. We had some others where I
23 would, for example, see one of the conductors shorting
24 internally and then shorting to another cable. You
25 know, we saw various ones of those, but we did see

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1 this one. It's unequivocal. It's clearly the first
2 failure mode. You can't argue with this one, so you
3 have to say it's plausible.

4 What's the probability? Well, that's
5 something else again. I don't know what happened
6 here. That's something else again, but you can't
7 throw it away. So our recommendation --

8 CHAIRMAN BANERJEE: But most of your other
9 ones were within -- there was the inter-cable short
10 first, I remember that.

11 MEMBER BLEY: Intra-cable.

12 MR. NOWLEN: Intra-cable.

13 MEMBER BLEY: Intra.

14 CHAIRMAN BANERJEE: Intra, sorry. Intra-
15 cable.

16 MR. NOWLEN: That's all right.

17 CHAIRMAN BANERJEE: I get mixed up. Yeah,
18 intra was for --

19 MR. NOWLEN: I've been doing this for
20 years and I get mixed up. Yes, most of them, you
21 know, it was more typical to see like C5, C6.

22 CHAIRMAN BANERJEE: Right.

23 MR. NOWLEN: You can see that one actually
24 falls way out here towards the end, but, you know, I
25 focused on what C did. But it was more common to see

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1 B4, B5.

2 MEMBER SIEBER: Intra-cable.

3 MR. NOWLEN: They go together. A1, A2,
4 they go together. And then we start seeing other
5 things happen.

6 CHAIRMAN BANERJEE: B4 --

7 MR. NOWLEN: So again, our conclusion --

8 CHAIRMAN BANERJEE: -- to ground, for
9 example.

10 MR. NOWLEN: Yes, B4 went to ground. You
11 know, that's like here not too long after it had
12 interacted with 5, it went ahead and shorted to
13 ground.

14 MEMBER ABDEL-KHALIK: Now, these cables
15 where presumably an intimate contact before --

16 MR. NOWLEN: Yes. They were in a bundle
17 together, sort of a little triangular.

18 MEMBER ABDEL-KHALIK: And how were they
19 pressed against each other?

20 MR. NOWLEN: They weren't.

21 MEMBER ABDEL-KHALIK: There were not?
22 They were just sort of --

23 MR. NOWLEN: We used nylon ties to kind of
24 hold the bundle together, but they were basically just
25 there together.

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1 MEMBER SHACK: They were bundled the way
2 you would normally bundle a --

3 MR. NOWLEN: The way you would normally
4 bundle cables.

5 CHAIRMAN BANERJEE: And these were
6 hanging? These had no RIS failures or what?

7 MR. NOWLEN: This was in a tray.

8 CHAIRMAN BANERJEE: This was in a tray?

9 MR. NOWLEN: This particular test was in a
10 tray.

11 CHAIRMAN BANERJEE: Okay.

12 MR. NOWLEN: Yeah, it was in a cable tray.

13 And again, this was the most clear cut case we saw
14 for Bin 2, Item A.

15 MEMBER SHACK: So you had one primary and
16 then several secondary and tertiary?

17 MR. NOWLEN: Exactly. And this was the
18 one case where we definitely saw a primary inter-cable
19 fault. So, you know, again, our recommendation is low
20 probability, but not entirely implausible.

21 CHAIRMAN BANERJEE: Did you try to
22 reproduce this very experiment and see if it happened?

23 MR. NOWLEN: We did do a number of
24 repeated tests. And in terms of thermal response,
25 there is clearly good correlation. When we repeat a

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1 test, we get very similar results and we've got some
2 stuff to illustrate that. But in terms of the circuit
3 faults, no, like I said, we saw this once. That's the
4 only time we saw it as a true hard --

5 CHAIRMAN BANERJEE: It's much more random.

6 MR. NOWLEN: -- primary fault mode. So
7 that's a lot more random, yeah.

8 CHAIRMAN BANERJEE: Yeah.

9 MR. NOWLEN: Item B was kind of
10 interesting, too. This, Item B, was the thermoset-to-
11 thermoplastic inter-cable interactions. And a lot of
12 this played out the way we expected. What you have
13 here, this is a thermoplastic cable on top. And this
14 is a thermoset cable on the bottom. And these were
15 together in one of these bundles.

16 Now, this is our circuit simulators. So
17 that's why there are so many plots. There are seven
18 traces, voltage, current. We have tried to sort of
19 sort it out. But the bottom line here, forget all the
20 rest of it, the thermoset -- or the thermoplastic
21 cable, see I even get them confused, failed after
22 about 10 minutes. Okay. It went belly up, shorted to
23 ground, lost all power.

24 It went through some spurious operations
25 on the way, but, ultimately, it was dead after 10

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1 minutes. We saw this interesting little blip on the
2 thermoset cable around the same time. Hum, I wonder
3 what that is? Well, it didn't spuriously actuate or
4 anything. We did see something. But then look what
5 happens. This is the thermoset cable now going
6 through its failure modes and we see a spurious
7 operation in this case and then voltage degrading.

8 But look at what happens to the
9 thermoplastic cable while the thermoset cable is
10 failing. We're clearly getting voltage. This voltage
11 is dead. The only place it's getting voltage is from
12 here. So what was happening is the thermoset cable
13 still had voltage and it was beginning to impose
14 voltage and current on the thermoplastic cable, which
15 had already failed.

16 So again, you look at that and say well,
17 it doesn't seem very likely that a thermoplastic cable
18 is going to energize a thermoset, because it's
19 probably going to be dead, but you are still going to
20 have this possibility of the later failure in the
21 thermoset, possibly, energizing the co-located
22 thermoplastic.

23 MEMBER BLEY: Interesting. I think you
24 said this earlier. Was it typical that the
25 thermoplastic time period when you were getting

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1 activity before it went dead was maybe twice as long
2 as for the thermoset?

3 MR. NOWLEN: No. No, it wasn't that clear
4 cut.

5 MEMBER BLEY: This is unusual or just one
6 case out of many?

7 MR. NOWLEN: Well, what we tended to see
8 is the longest sustained faults tended to be
9 associated with the thermosets.

10 MEMBER BLEY: Okay.

11 MR. NOWLEN: Okay. So you know, like the
12 10 minute.

13 MEMBER BLEY: Yes, that's what you said
14 earlier.

15 MR. NOWLEN: Tended to be thermoset,
16 right.

17 MEMBER BLEY: And that's different here,
18 yeah.

19 CHAIRMAN BANERJEE: Well, it has to be how
20 quickly it reaches a specific temperature, presumably.

21 MR. NOWLEN: Yeah, and the conditions it
22 is under.

23 MEMBER BLEY: Which conductors it touched
24 when.

25 MR. NOWLEN: Yeah, where it is in the

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1 bundle, how close to the ground plane it is. Lots of
2 things seem to affect it. But this one, you know,
3 you're seeing, you know, over the course of what a
4 minute or so, those were more typical. The more
5 typical faults last a short period of time, you know,
6 less than a minute. And then they cascade onto
7 further fault modes.

8 MEMBER BLEY: Yes.

9 MR. NOWLEN: And actually Ray reminded me
10 that he did an -- Ray Gallucci had done an analysis of
11 this and when you take away the longer duration ones
12 that tend to be associated with thermosets, the
13 shorter duration ones all kind of don't seem to be
14 statistically different. Thermoplastic and thermosets
15 see lots and lots of shorter duration shorts. The
16 longer ones do tend to crop up in the thermosets. So
17 maybe that clarifies that earlier comment.

18 CHAIRMAN BANERJEE: If you superimpose --
19 sorry, go ahead.

20 MEMBER BLEY: Am I reading something
21 improper into this? The top one over there on the
22 right we have a red plot.

23 MR. NOWLEN: Right.

24 MEMBER BLEY: Is that a conductor or a
25 piece of the circuit that hadn't been active earlier

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1 that is still probably intact and is being now
2 interacted with the thermoset version?

3 MR. NOWLEN: No, it's a part of the
4 circuit that had failed earlier. It's actually a
5 spare conductor in this particular circuit. It wasn't
6 hooked to anything, except our monitor.

7 MEMBER BLEY: Okay. I didn't see the red
8 over here, so I thought maybe it was one that hadn't
9 been active in the others.

10 MR. NOWLEN: It's in there --

11 MEMBER BLEY: Oh, is it?

12 MR. NOWLEN: -- but it didn't play much of
13 a role.

14 MEMBER BLEY: Okay. But it was there, it
15 has failed?

16 MR. NOWLEN: It was there, yeah.

17 MEMBER BLEY: Or at least it has lost
18 power, that's what we're seeing.

19 MR. NOWLEN: Yeah. And these are on the
20 same time scale by the way. You know, 600 seconds
21 here is 600 seconds here. These are -- if I
22 superimposed them completely, you -- it would be
23 completely washed out, but this is the same test, same
24 time scale, two co-located cables.

25 CHAIRMAN BANERJEE: If you superimpose the

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1 temperature on this?

2 MR. NOWLEN: That comes up a little later.

3 Yes, we can do that.

4 CHAIRMAN BANERJEE: Will you show us the
5 clock?

6 MR. NOWLEN: Yeah. Okay. So Item C.
7 Item C was --

8 MEMBER BLEY: I'm sorry, just one last
9 question.

10 MR. NOWLEN: Okay. Sure.

11 MEMBER BLEY: You don't have to go back to
12 that one. Well, since you did, when -- these are
13 voltage plots you're showing us?

14 MR. NOWLEN: Actually, there is voltage
15 and current. This particular one is current.

16 MEMBER BLEY: Okay.

17 MR. NOWLEN: Two currents on --

18 MEMBER BLEY: So they are just different
19 meters on the different parts of the circuit?

20 MR. NOWLEN: Yes, this is current and this
21 is voltage. It's --

22 MEMBER BLEY: But we don't know if a
23 particular -- what has happened to a particular
24 conductor. We just know that it no longer has power
25 applied to it?

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1 MR. NOWLEN: Mostly, yeah. With this --
2 because this is a circuit simulator, you know, once
3 you blow the fuse, the power goes away and you lose
4 any information.

5 MEMBER BLEY: Yeah.

6 MR. NOWLEN: Until something like this
7 happens and we start seeing these voltages coming back
8 on that circuit.

9 MEMBER BLEY: So at least it's intact.

10 MR. NOWLEN: Well, it's somewhat intact.
11 It hasn't gone 100 percent to ground.

12 MEMBER BLEY: Yeah.

13 MR. NOWLEN: It's interacting and I don't
14 know what else it was interacting with, but, you know,
15 the lesson was when this one went down, it imposed
16 some voltage and current on that one.

17 MEMBER ABDEL-KHALIK: So what
18 quantitative --

19 MR. NOWLEN: That's why we do spurious
20 operation, to get the right ones involved.

21 MEMBER ABDEL-KHALIK: -- data would you
22 record in an experiment like this?

23 MR. NOWLEN: Well, the quantitative data
24 is the timing of the failures, you know, when this
25 failed. The behavior is this blue one right here,

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1 this blue trace, it's actually one of my targets. And
2 so this was an actuation target. So actually, this
3 one saw a spurious operation on that particular
4 target. I get information on the quality of that
5 interaction. In this case, it was just barely enough
6 to trigger it here. It wasn't enough to trigger it
7 there.

8 You know, again, my voltage degraded. It
9 wasn't enough voltage. But here I got a relay lock-
10 in. I can tell how long that relay locked in for. I
11 can tell that it kicked in and out a couple of times.

12 So I can get a lot of information on how that
13 particular target responded and I can tell actually by
14 looking at some of the other data which of the sources
15 hit that target. Was it No. 1 or No. 2?

16 I can tell when it shorted out to ground.

17 So there is a lot of data buried in these circuits
18 and similar data down here. You know, again, the blue
19 one is a spurious actuation target. So down here I
20 also saw a spurious actuation. So there is a lot of
21 data buried in these plots that because there are so
22 many superimposed, it gets a little lost, but I was
23 trying to deal straight to a particular point.

24 CHAIRMAN BANERJEE: They are qualitative
25 in some sense, I guess, because if you reproduce this

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1 experiment, you won't necessarily get that behavior.

2 MR. NOWLEN: No, there is a random factor
3 involved here.

4 CHAIRMAN BANERJEE: So in some sense, they
5 give you qualitative behavior, but it doesn't give you
6 -- I mean, when it comes to some deterministic model,
7 it will probably be the temperature at which that
8 thing occurs, which is probably the only thing.

9 MR. NOWLEN: No, no, I would just --
10 because again, one of the issues we talk about is how
11 long these things last. I've got quantitative
12 information about how long these things persisted in a
13 range of tests that I can now consolidate into a
14 statistical model of the future. I mean, you know,
15 one test only gives you one little piece of
16 information. 50, 60, 80, 90 tests give us a
17 statistical distribution.

18 CHAIRMAN BANERJEE: So if you reproduce
19 this experiment, let's say, 10 or 15 times --

20 MR. NOWLEN: You get a distribution.

21 CHAIRMAN BANERJEE: -- you get -- yeah,
22 you would get a different behavior. But you would get
23 something which qualitatively had the same behavior.

24 MR. NOWLEN: Yes.

25 CHAIRMAN BANERJEE: It may not be the same

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1 conductors exactly or whatever, but --

2 MR. NOWLEN: I begin to build a base of
3 information that we can do statistical assessments and
4 develop distribution of behaviors. Just like any
5 other uncertain parameter, I can now treat it as a
6 distribution. You know, we didn't take this that far
7 yet, that's one of those gold mines that underlies
8 CAROLFIRE that we haven't dredged up yet.

9 CHAIRMAN BANERJEE: But if you did --

10 MR. NOWLEN: But it's there.

11 CHAIRMAN BANERJEE: -- very different
12 experiments, you know, many of them, then you may not
13 have enough data to build a distribution.

14 MR. NOWLEN: Well, there is a point to
15 that, because we have to understand, you know, what
16 are the critical factors that influence the
17 distribution. One of the things we pursued here
18 that's different from what NEI did is cables in
19 different locations, in different routing
20 configurations, bundled in different ways with mixed
21 types and so, you know, we're trying to build that
22 understanding of what is really critical to these
23 behaviors and building up a base of information that
24 would then allow us to develop these statistical
25 distributions and that's the direction, ultimately, I

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1 see us going.

2 You know, the probability of spurious
3 operation is no longer .3, it's now a distribution
4 centered at about .27 with an uncertainty and, you
5 know, da, da, da. I can begin to treat these in a
6 more sophisticated way, at least, and I can begin to
7 treat and quantify my uncertainties as to what the
8 real behavior will be, because clearly there is
9 uncertainty. You know, I could run this twice and get
10 two different results.

11 CHAIRMAN BANERJEE: Right.

12 MR. NOWLEN: That's an uncertainty. You
13 know, it's just inherent in the nature of the fire.

14 MEMBER BLEY: But even at this point,
15 we're seeing things, like you pointed out.

16 MR. NOWLEN: Yes.

17 MEMBER BLEY: Cases where before when we
18 were thinking about the risk, we might have said
19 that's just so unlikely we will never see that
20 happening.

21 MR. NOWLEN: Right.

22 MEMBER BLEY: And then well, we're seeing
23 some of it.

24 MR. NOWLEN: Yes, and we agree. Well, it
25 is unlikely, but you can't say never.

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1 MEMBER BLEY: And these time distributions
2 on how long the faults last were things we -- guess is
3 not the best word I would like to use, but really
4 estimated from very minimal experience. And this will
5 go a long way.

6 MR. NOWLEN: Yes. We have well more than
7 doubled our knowledge-base relative to spurious
8 operations.

9 MEMBER BLEY: When you have no data, a
10 little goes a long way.

11 MR. NOWLEN: A little goes a long way,
12 yes. We had NEI.

13 MEMBER BLEY: Certainly --

14 MR. NOWLEN: We had 14 tests.

15 MEMBER BLEY: -- I should see things that
16 you --

17 CHAIRMAN BANERJEE: All right. Let's move
18 on.

19 MR. SALLEY: Dennis is absolutely correct
20 though and that's the important point. Remember the
21 question that we were asked from NRR when this all
22 started. Can this happen? I mean, that was the big
23 question. What did Harry Truman say? "Those who
24 don't read history are doomed to repeat it" or
25 something?

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1 That's what we have seen with circuit
2 failure. If you go back to the NEI test when they
3 started this, the premise was Appendix R was
4 unrealistic. These circuits do not fail this way.
5 That's where they set their ship to sail and we ended
6 up in this world. So understand again, we're coming
7 back to the "can this happen" type question here.

8 MEMBER ABDEL-KHALIK: That was not Truman,
9 by the way.

10 MR. SALLEY: Wasn't it Truman?

11 MEMBER ABDEL-KHALIK: That was Santiago.

12 MR. SALLEY: Santiago said it, but Truman
13 put a spin on that also.

14 MEMBER SHACK: We will assume Truman was
15 quoting George.

16 MR. NOWLEN: Okay. So Item C, if you
17 recall Bin 2, Item C, was concurrent spurious
18 operations arising from the failure impacting three or
19 more cables. This one is tough, because it gets into
20 statistics and we haven't really got great statistics,
21 even today, but you have to observe that every single
22 test program that has looked at this, and that
23 includes NEI, us and the Duke test, because we have
24 seen what they have, they saw as many as 4 out of 4
25 simulated circuits spuriously actuate during the

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1 course of the test.

2 Okay. CAROLFIRE, included. We saw cases
3 where all four of ours spuriously actuated. We did
4 explore different exposure locations and conditions.
5 And what we did see is that, you know, a cable right
6 above the fire versus one in the hot gas layer, even a
7 cable in a conduit versus a cable in a tray, very,
8 very different timing. So the timing is the real
9 critical factor here that we need to get a handle on.

10 And, you know, ultimately, it's hard to
11 say two cables at a time is enough. Statistically,
12 you are in a weak position there. So at some level,
13 we need to think about more, but before we just jump
14 in whole hog and say you've got to do them all, I
15 think we really need to think harder about our ability
16 to deal with the timing and the duration issues that
17 CAROLFIRE clearly highlighted were important and
18 variable, depending on where the cable was, what kind
19 of cable it was, how it was routed.

20 So we have come down somewhat soft on this
21 particular one, but, ultimately, you have to come back
22 to this. We have all seen 4 out of 4 go. So, you
23 know, we're going to have to figure out how we're
24 going to deal with that and that has been our
25 recommendation.

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1 Item D was concurrent spurious operations
2 given the properly sized CPT, remember the control
3 power transformer. This is a really strange one. We
4 were not able to reproduce the effect that NEI had
5 seen in their tests. We did not see the same effect
6 of CPTs reducing the spurious actuation likelihood.
7 We did not see these cases of voltage degradation
8 leading -- you know, preventing the spurious
9 operation. We can't --

10 MEMBER SHACK: Did your consultant have
11 any opinions on this?

12 MR. NOWLEN: We did talk to people. There
13 was one aspect of our test that in hindsight fouled us
14 up a little bit. We had intended to do smaller CPTs
15 and we specifically went to a manufacturer and bought
16 actuation devices that required a certain power load
17 to operate, 100 volt amps. Okay. And that's the way
18 the manufacturer advertised them. So we bought 100
19 volt amp CPTs, we bought 150 volt amp CPTs and 200
20 volt amp CPTs. You know, 100 percent, 150 percent,
21 200 percent.

22 Well, we were looking at our data and
23 trying to figure out what's going on. We're not
24 seeing what we expected to see. So we went back and
25 actually measured these relays that we had bought. It

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1 turns out they weren't really 100 volt amp CPTs. They
2 were more like 75 to 80 volt amps.

3 CHAIRMAN BANERJEE: Right. I recall that
4 statement in your report, yeah.

5 MR. NOWLEN: Yeah. So we had to go back
6 and reinterpret our data and our 100 volt amp CPTs
7 were really closer to 150 percent of power and larger.

8 But even though we had 150 volt amp CPTs, which is
9 exactly what NEI used, 150 percent of required circuit
10 power, we did not see the same effect. So there is
11 something more going on here that we don't understand.

12 Now, our recommendation has been we don't
13 have any basis to question what NEI did and the
14 results. There clearly was something going on there,
15 but we were unable to reproduce the effects, so this
16 is something that we just don't understand quite.

17 CHAIRMAN BANERJEE: It has to be resolved,
18 right, in some way?

19 MR. NOWLEN: We're going to have to --
20 well, right now, it's a factor of 2 that we applied
21 for CPT circuits at 150 percent or less. We apply a
22 reduction of 2. So, you know, in the RIS world, the
23 factor of 2 is not a huge factor here. But yeah,
24 ultimately, I mean, there is --

25 CHAIRMAN BANERJEE: You're saying it's not

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1 a very important effect?

2 MR. NOWLEN: Well --

3 MEMBER SIEBER: It is --

4 MR. NOWLEN: -- there are a lot of other
5 more dominant effects that are going to drive this
6 answer as opposed to CPTs.

7 MEMBER SIEBER: It's an important effect
8 if you are counting on the failure to clear the
9 circuit.

10 MR. NOWLEN: Yeah.

11 MEMBER BLEY: And counting on failure is a
12 tough --

13 MEMBER SIEBER: Yeah. And the problem is
14 manufacturers look at the rating a different way.
15 They say I don't want it to fail until well beyond
16 what the rating is.

17 MR. NOWLEN: Yes, right.

18 MEMBER SIEBER: And so they make the
19 devices much stronger.

20 CHAIRMAN BANERJEE: 150 or whatever.

21 MEMBER SIEBER: Yeah, right, or 200.

22 MR. NOWLEN: Well, it was the combination
23 of that and the relays. You know, they are
24 conservative. Well, you need 100 volt amps to run
25 this thing. Well, you only need 80.

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1 MEMBER SIEBER: Right. They go the other
2 way.

3 MR. NOWLEN: Yeah.

4 MEMBER SIEBER: That way nobody can make a
5 mistake except you.

6 MR. NOWLEN: Right. So, you know, and it
7 does raise the question of, you know, what do we mean
8 by properly sized? You can't just look at the label
9 on the device. There is more to it than that. And so
10 again, we're talking about a factor of 2, but we don't
11 understand that factor very well today.

12 MEMBER BLEY: Do you know if their markups
13 used the same control circuits that you used and
14 powered them the same way?

15 MR. NOWLEN: They used the same
16 configuration, but they used a different set of
17 relays. And I don't know whether they used the same
18 brand of control power transformers. We bought them
19 from a nationwide supplier. You know, we bought them
20 from a supply house. We went based on, you know, we
21 were looking for a very specific power rating and so
22 we selected ours that way.

23 The others that have been done, they
24 pulled them out, basically, of stock. You know, they
25 had the relay and everything and they used those. In

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1 hindsight, I kind of wish I had a few of those in
2 stock and had used them instead, you know, but
3 hindsight is always 20/20.

4 CHAIRMAN BANERJEE: Move on.

5 MR. NOWLEN: Yes. The last one, hot
6 shorts lasting more than 20 minutes. In our case, the
7 longest one we saw was 7.6 minutes. So we fall back
8 on the NEI was 11.3. Overall, that appears to be not
9 a bad estimate of what the worst case you might see,
10 probably conservative.

11 MEMBER SIEBER: Yep.

12 MR. NOWLEN: And but all the data
13 everyone has gotten seems to show that what we expect
14 that once you get into these fire degradations,
15 everything is going to keep cascading down until it's
16 all gone.

17 CHAIRMAN BANERJEE: This is when the cable
18 catches fire, right?

19 MR. NOWLEN: No, this is the hot short.
20 This is the two conductors and energized conductor
21 contacting a target.

22 CHAIRMAN BANERJEE: But by the time --

23 MR. NOWLEN: And holding that energized --

24 CHAIRMAN BANERJEE: -- it's -- when it
25 fails and shorts, it catches fire?

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1 MR. NOWLEN: It burns.

2 CHAIRMAN BANERJEE: Right?

3 MR. NOWLEN: It catches fire. It's not
4 going to go out right away.

5 CHAIRMAN BANERJEE: Yes.

6 MR. NOWLEN: The fire is going to continue
7 to cause further degradation.

8 CHAIRMAN BANERJEE: Right.

9 MR. NOWLEN: It's eventually everything is
10 going to go to ground. It all washes out. 20 minutes
11 doesn't seem like a bad estimate of how long that is
12 going to take, worst case.

13 CHAIRMAN BANERJEE: Were there any cases
14 where you had hot shorts where you didn't have a fire
15 following it?

16 MR. NOWLEN: Yeah, yeah, there were a few
17 in Penlight. In the intermediate-scale, no, pretty
18 much everything burned eventually. It's a little hard
19 to tell when things ignited relative to shorts,
20 because we just didn't have that good of view into the
21 smokey room. But with Penlight, certainly, we saw a
22 number of cases where we got shorts without burning or
23 burning well after the shorts had occurred. We saw
24 cases where the burning occurred first. So it -- you
25 know, all three.

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1 Okay. So that's where we came down on
2 that. Which takes me to the public comments.

3 CHAIRMAN BANERJEE: And this takes account
4 of everything, thermosetting, thermoplastic, right?

5 MR. NOWLEN: Yes, yes.

6 CHAIRMAN BANERJEE: So which have the
7 longest periods?

8 MR. NOWLEN: The thermoset cables. When
9 you look at the longer duration hot shorts, they tend
10 to be associated with thermosets.

11 MEMBER SIEBER: Yes.

12 MR. NOWLEN: When you look at the shorter
13 duration faults, which were predominant, most of the
14 faults last a minute or less, they are relatively
15 short duration, those tend to be all mixed up. The
16 thermosets and the thermoplastics seem to be pretty
17 similar.

18 MEMBER SIEBER: Yes.

19 MR. NOWLEN: But there is the sort of tail
20 out there wagging the thermoset dog with longer hot
21 shorts.

22 CHAIRMAN BANERJEE: Was that what NEI saw
23 as well?

24 MR. NOWLEN: Yes. The longer ones there
25 were also generally associated with thermosets,

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1 although they saw some thermoplastic ones that were a
2 little longer duration than ours. NEI tended to have
3 very long failure times. You know, a lot of their
4 failures occurred after an hour. They were very long.

5 They tended to have --

6 CHAIRMAN BANERJEE: They had a much lower
7 heat flux than you or what?

8 MR. NOWLEN: Well, again, it was just
9 oxygen-limited burning thing. They would tend to get
10 their enclosure right up into that range we expect to
11 see failures and then they would hover there for an
12 hour or so until eventually something finally failed.

13 MEMBER SIEBER: Um-hum.

14 MR. NOWLEN: So I think that kind of
15 contributed to their shorts also tending to be a
16 little longer in duration. It wasn't quite as an
17 aggressive exposure and so things took a little longer
18 to go through that ultimate cascading behavior. Ours
19 tended to go a little more quickly, because our
20 environments were a little more aggressive in general.

21 We never got to oxygen-limited burning. We always
22 had plenty of air to burn whatever wanted to burn.

23 CHAIRMAN BANERJEE: Okay.

24 MR. NOWLEN: Okay. So we have about 20
25 minutes left. I will try and bang through the public

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1 comments here. There were, of course, two sources,
2 industry submitted comments and those were all
3 collected and submitted through NEI and the ACRS
4 review provided us with comments. And that was really
5 it. There were no other sources of public comment.

6 We did get some internal comments from NRR
7 and the Research staff, but the public comments were
8 from those two sources. The majority of comments were
9 editorial in nature and there was a draft report and
10 there were definitely a lot of typos and stuff in it.

11 Hopefully we have cleaned those up. We basically
12 accepted all of those and revised the document
13 accordingly.

14 So and there were a good number of those.

15 I think well over half of the NEI comments were
16 editorial in nature. For example, some of the
17 comments, and this included both ACRS comments and
18 ones from industry, suggested expanding on the data
19 analysis and reporting. And again, we have taken some
20 of these and we have expanded what is in Volume II, in
21 particular. There is a number of new tables and
22 figures that we have presented to try and get at some
23 of the key things people had asked for and some of
24 those were, you know, great suggestions.

25 But we were just really limited in how far

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1 we could go with that. My role, Sandia's role,
2 explicitly excluded that. And so we had to stay
3 within our scope. We did what we could. And as I
4 say, you will see that there are a number of areas
5 where we expanded. And I think it was a good quality
6 addition to the report. But we could just only go so
7 far. And I have mentioned this before.

8 CHAIRMAN BANERJEE: So you have given us a
9 very detailed outline of how you have responded to
10 each comment, right?

11 MR. NOWLEN: Yes, yes. You have a
12 specific sheet where we went through each comment and
13 provided a specific response and outlined how we were
14 going to change it, so you have that. Another area,
15 there were a number of comments from NEI, in
16 particular, about, you know, what does this mean to
17 regulation? And I'm a NUREG/CR, I'm sorry, I don't do
18 that. So basically, we have referred those to NRR and
19 I think Dan is going to chat a little bit about that
20 probably right after lunch.

21 Basically, those are just things I can't
22 address by definition. I just can't.

23 CHAIRMAN BANERJEE: Well, it's also really
24 beyond the scope of this meeting.

25 MR. NOWLEN: Yes.

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1 CHAIRMAN BANERJEE: Yes.

2 MR. NOWLEN: Some of the significant
3 revisions as was noted here this morning, there were a
4 lot of comments on the foreword. And there was, in
5 particular, an objection taken to the wording that
6 said, you know, "We have enough information to say
7 these could be risk-significant." And so what was
8 done, and there were several comments on that
9 particular phrasing, is the words have been modified
10 and clarified somewhat.

11 It now says "Under certain circumstances,
12 they could be risk-significant." Because it is a
13 circumstance. It's a very specific sort of
14 configuration that creates this as potentially risk-
15 significant. You have to have a cable that's
16 vulnerable. You have to have a cable that's
17 susceptible to spurious operation.

18 It has to impact something that you care
19 about in terms of say shutdown. You've got to have a
20 fire source that can get it. You have to look at the
21 probability that your active suppression and your
22 manual fire brigade and all those measures, I mean, so
23 again, we have clarified the words. We do feel that
24 as it is written now --

25 CHAIRMAN BANERJEE: Is it necessary to, I

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1 mean, even say those things, because --

2 MEMBER SIEBER: Yeah.

3 CHAIRMAN BANERJEE: -- the report stands
4 by itself. But I don't know --

5 MR. NOWLEN: Well --

6 CHAIRMAN BANERJEE: -- to give it to --
7 put it in a context maybe, you have to, I don't know.

8 MEMBER SIEBER: The bottom line, it's a
9 bottom line.

10 MR. NOWLEN: That was the intent is to put
11 it -- this is the staff foreword. So this is the
12 NRC's foreword to introduce why should you care about
13 this report, I guess in a sense, that's the way I see
14 it. And I think that's a big part of it is that, you
15 know, we know enough today to say that under certain
16 circumstances, these could be risk-important. And so
17 I believe the staff is simply trying to put the whole
18 report into the perspective of why should anyone care.

19 MEMBER SIEBER: Um-hum.

20 MR. NOWLEN: I mean, so I think from that
21 perspective and I believe staff concluded that from
22 that perspective it's a valid statement. And so it
23 was clarified, but largely --

24 CHAIRMAN BANERJEE: Well, I think as long
25 as you take NEI's comments into account in some way,

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1 it will be okay.

2 MR. NOWLEN: And we did. I think we did.
3 I suspect that they will be happier with the new
4 language. I think it's fair language. And so I
5 agreed with the staff on their --

6 CHAIRMAN BANERJEE: Then I guess in this
7 case it's in the eyes of the beholder.

8 MR. NOWLEN: Yes, that's true.

9 CHAIRMAN BANERJEE: NEI might not, but
10 nonetheless.

11 MR. NOWLEN: Agreed.

12 CHAIRMAN BANERJEE: Yes.

13 MR. NOWLEN: Agreed. Okay. Let's see,
14 other revisions. There were a number of comments that
15 came in. We had used the term "in the body of the
16 report." So we're outside the foreword now. We're
17 into the stuff that I wrote. And I had used the term
18 "risk-relevant." And I was -- I hadn't really defined
19 that term, what I really meant by it and so people
20 thought well, what do you mean risk-significant?

21 No, I specifically didn't mean risk-
22 significant. I meant this is something that might be
23 a factor when you start looking at risk. That's all I
24 meant. There might be something you would need to
25 consider. You would want to consider. So I have

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1 clarified that in the report. We offered a
2 definition. We actually -- I believe it is in a
3 footnote. We put a footnote in that says "This is
4 exactly what we mean and we don't mean this. We don't
5 mean risk-significant." You know, so hopefully that
6 will address those comments.

7 And like I say, there were -- NEI said I
8 think there were three or four separate comments that
9 touched on that same phrase. What do you mean by
10 this? So we did that.

11 CHAIRMAN BANERJEE: Okay.

12 MR. NOWLEN: Let's see, there was a
13 request for more information on cable physical
14 characteristics. And this was one ACRS had requested,
15 others did as well. We're in a tough spot on this
16 one. We did add specific information on the relative
17 content of copper versus plastic for each of the
18 cables. You will now see that there is both a mass
19 fraction and volume fraction for every cable we tested
20 and those were compliments of NIST. They had measured
21 that.

22 So I was expecting it to show up in
23 Kevin's report. I hadn't put it in mine. Well, we
24 brought it over and we have now put it into my report
25 as well. The Volume II contains that. But beyond

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1 that, when you get into things like thermal
2 conductivity, thermal diffusivity, density, I don't
3 have them. The manufacturers won't give them to me.
4 We tried very hard to get them. And particularly, the
5 University of Maryland pestered the manufacturers for
6 months trying to get the information and we could not
7 get it.

8 And we didn't have the wherewithal to
9 measure it for -- you know, try and measure thermal
10 conductivity of one of those insulation materials,
11 given that is your sample. It's not practical, not
12 feasible. So basically, our hands were tied on some
13 of those. I think you will see from Kevin's work that
14 the generic information, there is a lot of generic
15 information out there in handbooks and whatnot,
16 Hilado's book is a good one, Flammability Handbook for
17 Plastics. That seems to work well for Kevin.

18 CHAIRMAN BANERJEE: Did you put in your
19 report, I don't recall, a table of the properties you
20 used?

21 MR. McGRATTAN: In my report? Well, as
22 you will see in my talk, the only properties I use is
23 K row and C. And K and C I'm just using constant
24 values that I am pulling from the literature.

25 CHAIRMAN BANERJEE: Yeah. So those

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1 literature values are tabulated for the different
2 materials?

3 MR. McGRATTAN: No.

4 MR. NOWLEN: He's got a generic.

5 MR. McGRATTAN: You use constant value for
6 all.

7 CHAIRMAN BANERJEE: Oh, you just --

8 MR. NOWLEN: It doesn't make much
9 difference.

10 MR. McGRATTAN: That's the whole -- that's
11 the point of the model.

12 MR. NOWLEN: They are all fairly similar
13 anyway. I mean, when you look at these.

14 CHAIRMAN BANERJEE: Yeah. They are all
15 polymers.

16 MR. NOWLEN: These polymers. There is not
17 a huge variability.

18 CHAIRMAN BANERJEE: Is there a difference
19 between thermosetting and thermoplastic?

20 MR. McGRATTAN: There is nothing in my
21 model that distinguishes. It's really a bulk thermal
22 calculation.

23 CHAIRMAN BANERJEE: But it just gets up to
24 two different temperatures and --

25 MR. McGRATTAN: Yeah.

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1 CHAIRMAN BANERJEE: -- thermoplastics
2 burn?

3 MR. McGRATTAN: Yes, when they fail, it's
4 different.

5 CHAIRMAN BANERJEE: Yes.

6 MR. McGRATTAN: But not how they get
7 there.

8 CHAIRMAN BANERJEE: Okay. All right.

9 MR. NOWLEN: Okay. Another thing we added
10 to the report was a summary table for the Penlight
11 results. And in particular, we looked at the single
12 cable test where we do the direct correlation between
13 temperature and electrical response. And we made a
14 lot of talk about how you can correlate those, but
15 again, we hadn't done it. We have gone back and for
16 the Penlight test we have added a table that
17 summarizes how those correlate thermal response.

18 You know, the temperature at the time of
19 failure, so that was a good suggestion and we
20 definitely incorporated that. You will see that in
21 the report. There is also a number of new plots that
22 provide additional overlays of the thermal response
23 and electrical performance, so that you can see the
24 correlated behaviors. Again, we were kind of limited
25 in how many of those we could do just because of time

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1 constraints, but we added a number of them to further
2 illustrate that.

3 And we also added three plots illustrating
4 sort of summarizing those correlations results and
5 what we saw. Here are some examples of that. I don't
6 know. These probably don't show up all that well.
7 But here is an example of an overlay of temperature
8 response with indication of the time of failure and
9 time of ignition for that particular test, so you can
10 see exactly where -- in this case, the cable ignited
11 slightly before it failed electrically, but again,
12 there are a couple of these.

13 CHAIRMAN BANERJEE: Is that a
14 thermoplastic or what is it?

15 MR. NOWLEN: This one --

16 CHAIRMAN BANERJEE: I'm trying to read the
17 scale, but can't see.

18 MR. NOWLEN: -- is 500 C, that's a
19 thermoset.

20 CHAIRMAN BANERJEE: Thermoset.

21 MR. NOWLEN: That's not a thermoplastic.

22 CHAIRMAN BANERJEE: C or K, I can't --

23 MR. NOWLEN: C. 500 C.

24 CHAIRMAN BANERJEE: Okay.

25 MR. NOWLEN: On the scale. Now, these are

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1 summary plots that show the measure temperature at the
2 time of failure for different test cases. In this
3 case, these are all the cross-link polyethylene cables
4 under different conditions, the tray tests, the
5 conduit tests and the airdrops. These are the larger
6 conductor cables in a tray. These are the larger
7 conductor cables in a conduit.

8 So you begin to get a sense of where these
9 things are failing. You know, again, this is from 380
10 to 470 degrees C. You begin to -- you know, and there
11 is a fair degree of consistency across these. We've
12 got some outliers, but there is a fair degree of
13 consistency across here. And we did a similar plot.
14 These are for all of the different thermoplastic
15 types. It happened we had a question about the
16 Tefzel. These are the Tefzel out here.

17 Your scale runs from what 250 to 400? So
18 the Tefzel are up in that sort of 300 C range. These
19 are the polyethylene insulated. They are in the 250.
20 These are the PVC. They are more down in the 200 to
21 240 range. So we have added these. And there is a
22 third plot like that that covers the miscellaneous
23 cable types.

24 CHAIRMAN BANERJEE: Now, if you took one
25 of those and you read it that test, let's say the

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1 first test, what would be the range of temperatures?
2 Let's say the top one.

3 MR. NOWLEN: Yes, well, like if you take
4 these three tests right here.

5 CHAIRMAN BANERJEE: Yes.

6 MR. NOWLEN: These are a direct repeat
7 set. So that's three tests reproducing the exact same
8 conditions over cable in a cable tray. That's as
9 close as we can reproduce. Not too bad. This set
10 over here was also a matched pair. This set here was
11 a matched pair.

12 CHAIRMAN BANERJEE: So those outliers may
13 not be actually outliers, right?

14 MR. NOWLEN: Well, no. Actually, like
15 some of these, these were early tests where the heat
16 fluxes were quite high. So one of the things you are
17 seeing in that particular test and this one as well,
18 these were under very high flux conditions, very short
19 duration tests.

20 CHAIRMAN BANERJEE: Right. They might be
21 real.

22 MR. NOWLEN: They might be real, yeah.

23 CHAIRMAN BANERJEE: I mean, because heat
24 flux is high, the response is --

25 MR. NOWLEN: Yeah, I'm getting a more -- a

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1 less uniform response within the cable, so the outside
2 is hotter. By the time the inside gets hot enough to
3 really fail, the outside got really not.

4 CHAIRMAN BANERJEE: Yeah.

5 MR. NOWLEN: So yeah, there is definitely
6 explanations for some of these outliers.

7 MEMBER ABDEL-KHALIK: Now, where do these
8 error bars come from?

9 MR. NOWLEN: The error bars represent
10 tests where I had multiple thermocouples and that
11 simply represents the range of the thermocouples that
12 were measuring response for a given -- and then the
13 dot is just the average. Some of these, there was
14 only one thermocouple or the thermocouples are so
15 closely aligned that you can't tell the difference.
16 But others, there were multiple thermocouples, so it
17 simply reflects the multiple --

18 CHAIRMAN BANERJEE: Does the thermal model
19 capture this?

20 MR. NOWLEN: Not really.

21 MEMBER ABDEL-KHALIK: It's not a detailed
22 uncertainty.

23 CHAIRMAN BANERJEE: It's thermal?

24 MR. NOWLEN: No, it's not detailed at all.

25 MEMBER ABDEL-KHALIK: Nothing about this.

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1 CHAIRMAN BANERJEE: It doesn't
2 particularly --

3 MR. McGRATTAN: The thermal model only
4 takes this as an input.

5 CHAIRMAN BANERJEE: Yeah.

6 MR. McGRATTAN: These are the so-called
7 failure temperatures that you would input to the
8 thermal model.

9 MR. NOWLEN: So Kevin might, for example,
10 choose to assume a failure threshold between 420 and
11 430 C for the cross-link polyethylene cable. That
12 becomes an input to his model. And when he predicts
13 that the inside of the cable has reached that
14 temperature, he will say now we have got failure.
15 This is actually a fairly important little piece of
16 information that we added that is a real good
17 suggestion.

18 You know, a lot of -- this may be what
19 gets quoted more than anything else in the report.

20 MEMBER BLEY: But from one thing you have
21 said there, it goes back to what Said had asked you
22 earlier, I think. You're saying those two high points
23 were cases with higher heat flux, so that the heat
24 flux is important in addition to the temperature and
25 may be, I didn't look at the two temperatures, a fair

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1 amount.

2 MR. NOWLEN: A fair amount, yeah.

3 MEMBER BLEY: 20 degrees.

4 MR. NOWLEN: Yes.

5 MEMBER BLEY: Okay.

6 MR. NOWLEN: Well, and again --

7 MEMBER BLEY: It's not enormously --

8 MR. NOWLEN: -- you have to interpret
9 those in context of the exposure. So you know, we
10 talk about those in the report. But, you know, again,
11 you -- there is uncertainty here. There is no doubt.

12 And you know, exactly what contributes to those much
13 higher temperatures, might take us a little while to
14 explain.

15 Well, let's see, we're almost done and
16 we're almost out of time. We added some discussions
17 relative to the use of the cables with the thermal
18 targets. We've got a number of questions about the
19 heat fluxes. And, you know, again, from our
20 perspective, all those cables are in effect heat flux
21 gauges. They are cable-specific heat flux gauges. So
22 we haven't done that analysis to the invert and say
23 what has been the heat flux to the cable.

24 You know, it was outside our scope. But
25 we have added an additional discussion to really

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1 clarify that. And, you know, you can say a similar
2 thing about the conduits as Kevin mentioned. We also
3 added the discussion about the pulsing fire behavior.

4 I think we covered that. And we also added some
5 additional discussion on burner efficiency, because
6 that clearly is one of our -- it is the most important
7 uncertainty when it comes to characterizing the fire,
8 what was the actual efficiency of that burner?

9 Unfortunately, we couldn't measure it. We
10 didn't measure it. And so -- but we have added to the
11 discussion to explain how it affects it and what we
12 think the range might be.

13 So in summary, we are to the last slide.
14 Good timing. CAROLFIRE has contributed to our two
15 critical areas, I think, in a very important way.
16 Resolution of those circuit configurations that we
17 call Bin 2 and improving the fire modeling capability.

18 I mean, we still have a long ways to go there
19 certainly. I think we have made a really good start.

20 We have provided some data that no one ever had
21 before. Kevin now has something to work with to
22 develop the data or to develop a model, rather.

23 Our status, we have the two-volume test
24 report. It is in the final stages of publication.
25 You have got a copy of that. We do expect to be doing

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1 some more final editorial clean-up as the NRC print
2 room goes through it. They will always find a few
3 more things in there. But we do expect that it will
4 be published. This -- I'll get back to the question
5 that was asked three hours ago.

6 The format of the data, we are releasing
7 all of the raw data and all of our process data. It
8 is going to be provided in the form of Excel
9 spreadsheets with raw and processed data on different
10 sheets. All of the plots that we generated for
11 purposes of the report are in the Excel spreadsheets.

12 Each sheet also provides details on the conditions of
13 the test, specific thermocouple layouts, placements,
14 numbering, how the circuits were configured, their
15 summary of the circuit failure modes observed.

16 There is a time line for each test. So
17 they are fairly elaborate Excel spreadsheet files.
18 And again, we are intending to provide each and every
19 one of those with the final report probably in the --

20 CHAIRMAN BANERJEE: You mean on CD-Rom or
21 something?

22 MR. NOWLEN: Probably two CD-Roms. We
23 have enough stuff we will probably fill two. Because
24 we are also going to include all of the photographs.

25 MEMBER BLEY: Or one DVD.

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1 MR. NOWLEN: One DVD. Well, I'm not sure
2 the NRC has gone DVD yet. It would fit on one DVD.
3 But we're also going to be providing all of the
4 photographs. We took a lot of photographs during
5 this. I mean, obviously, we can't put all those in
6 the report, but we will be providing all of those and
7 we're working with staff to finalize those CDs as
8 well.

9 Now, NIST has the third volume, which you
10 have now seen as well, and he is going to present,
11 Kevin, on that after lunch. And we mentioned the
12 University of Maryland has at least one PhD thesis. I
13 haven't touched base with Maryland lately, so I'm not
14 sure exactly where they are at on other -- whether
15 they are following up on this or not. But there is
16 one thesis that came out that I thought was a nice
17 piece of work looking more at the detail.

18 And I really feel myself that this data is
19 really a gold mine. And we have just barely scratched
20 the surface. There is so much data here and we're
21 already working with staff to talk about what we might
22 be able to do, looking further into the data. And so
23 I think that this data is going to live a long time.
24 And I think you will hear more about it in the future.

25 And with that, I'm done.

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1 CHAIRMAN BANERJEE: Well, thank you,
2 Steve. You have helped a lot and we'll take a little
3 break now.

4 MR. FRUMKIN: Yes, Steve, I'm sorry.

5 CHAIRMAN BANERJEE: yes.

6 MR. FRUMKIN: NRR has one slide to wrap-up
7 what we intend to do with the CAROLFIRE results and I
8 can just do -- throw that up and --

9 CHAIRMAN BANERJEE: Sure.

10 MEMBER BLEY: While you are getting that,
11 did -- Steve, did you get comments from vendors for
12 AEs in addition to --

13 MR. FRUMKIN: Yes, I'll just come up to
14 the front.

15 MR. NOWLEN: No.

16 MEMBER BLEY: -- industry groups? None at
17 all?

18 MR. NOWLEN: No, no. NEI and ACRS that
19 was all.

20 MEMBER BLEY: Oh.

21 MR. NOWLEN: None of the cable
22 manufacturers or anything, none of the suppliers.

23 MEMBER BLEY: Do you know if they are
24 following it?

25 MR. NOWLEN: No, I don't.

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1 MEMBER SIEBER: They don't subscribe to
2 the Federal Register.

3 MR. NOWLEN: I suspect it's kind of
4 specialized for them, I suspect.

5 CHAIRMAN BANERJEE: Go ahead.

6 MR. FRUMKIN: So my name is Dan Frumkin.
7 I'm on the Fire Protection Branch in NRR, the Office
8 of Nuclear Reactor Regulation. And I'm just going to
9 give you some insights to where we see using this
10 information.

11 The RIS, the Regulatory Issue Summary, for
12 inspection guidance is all Bin 2 items is not as
13 likely as the Bin 1 items that are currently in the
14 inspection procedure, but perhaps more plausible, more
15 likely than the Bin 3 items that are either considered
16 unlikely or incredible. CAROLFIRE confirmed that they
17 were right there in between.

18 But due to some of the questions, the
19 information -- the likelihood, you know, and the rare
20 events that, you know, one out of many tests had a
21 thermoset-to-thermoset failure, that kind of
22 information. NRR doesn't see, at this time, elevating
23 the results to the inspection procedure. We feel that
24 we have the vast majority of fire risk using risk
25 considering, you know, configurations and so forth are

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1 already in the inspection procedure and it's not our
2 intent to dilute that with some items which actually
3 haven't been quantified with RIS, but based on the
4 information that we have available are generally
5 considered less likely than the current inspection
6 guidance.

7 And we intend to work with an RES to
8 quantify the failure modes that Steve was referring to
9 along the lines of mining that data. There is other
10 tools, specifically, expert elicitations perhaps or
11 some more perhaps small-scale testing or whatever
12 tools we come up with or research and NRR comes up
13 with to quantify this, because only through that
14 quantification can we really use this information in
15 determining risk through the significant determination
16 process or even fire PRA, because we don't have -- it
17 would be very complicated to put a thermoset-to-
18 thermoplastic configuration into a fire PRA, because
19 we don't know what number necessarily to use.

20 So those -- that's our path forward.
21 We're very happy to have gotten this information. It
22 confirmed the meeting that we had a number of years
23 ago and we do see more work on this going forward.

24 MEMBER SIEBER: Thank you.

25 MR. FRUMKIN: Okay.

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1 CHAIRMAN BANERJEE: Thank you.

2 MR. FRUMKIN: Yes.

3 MEMBER SHACK: Mark, does it -- is it
4 useful, do you get a lot of information out of this
5 that can quantify the intra-cable hot shorts? I mean,
6 I assume you got lots of data here that you didn't
7 have before. You know, we have sort of never -- we
8 don't really talk about that, because the focus wasn't
9 on it, but I assume that's one of the things that can
10 be mined. You have a much better quantitative
11 understanding of that or at least possibly out of this
12 set of tests.

13 MR. SALLEY: Yes, and Steve can answer
14 that directly. You know, we saw a lot of that.
15 Things that the NEI tests already said were probable,
16 we didn't bother to go back and keep piling that on.
17 If you wanted to get a better --

18 MEMBER SHACK: Yes, if I wanted
19 distributions, for example --

20 MR. SALLEY: Yes, you could now go back
21 and this is the gold mine that Steve was talking
22 about. You know what the NEI stuff has. You saw the
23 figures that came out that are currently being used
24 today. You could go back in mine this data out and
25 expand that set, yes.

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1 CHAIRMAN BANERJEE: Okay. If there are no
2 more questions, I'm going to break for lunch. Okay.
3 So we come back at 1:00.

4 (Whereupon, the meeting was recessed at
5 12:17 p.m. to reconvene at 1:06 p.m. this same day.)
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A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

1:06 p.m.

1
2
3 CHAIRMAN BANERJEE: We are back in
4 session. Kevin McGrattan will tell us all about
5 THIEF. That's a nice name. We're trying to finish
6 slightly early, because several Members have planes to
7 catch and things. It's not me, so I don't care, but
8 some of the colleagues.

9 MR. McGRATTAN: Well, I have 13 slides.
10 You can make this as long or as short as you want.

11 CHAIRMAN BANERJEE: We want to make it --

12 MEMBER SIEBER: Don't challenge us.

13 CHAIRMAN BANERJEE: -- just right.

14 MR. NOWLEN: When do you want to adjourn
15 for the day?

16 CHAIRMAN BANERJEE: I think 4:30 would be
17 good, if we can finish it.

18 MR. NOWLEN: Okay.

19 CHAIRMAN BANERJEE: I think we can do
20 that.

21 MR. NOWLEN: Yeah.

22 MEMBER SIEBER: I think we'll take it out
23 of the PIRT's hide.

24 MR. NOWLEN: That's fine.

25 CHAIRMAN BANERJEE: We would rather --

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1 MR. NOWLEN: You guys are the kings of
2 PIRT, so --

3 CHAIRMAN BANERJEE: -- listen to you guys.

4 MR. NOWLEN: -- talking about PIRT is a
5 little uncomfortable anyway, but you're kings.

6 CHAIRMAN BANERJEE: Okay. Go for it.

7 MR. McGRATTAN: Well, let me introduce
8 myself again. My name is Kevin McGrattan. I work in
9 the Building and Fire Research Laboratory at the
10 National Institute of Standards and Technology. And
11 you have already seen the title of my presentation is
12 a clever acronym. All clever acronyms, by the way,
13 are the doings of Mark Salley, who spends a lot of
14 time coming up with nice names for things. We didn't
15 know what to call this model, because it's, as you'll
16 see, fairly straightforward heat conduction.

17 And yet the name implies Thermally-Induced
18 Electrical Failure. Meaning it's really just a
19 thermal model. And the electrical part of it Steve
20 has already talked about.

21 CHAIRMAN BANERJEE: You could have called
22 it TUF, oh, never mind.

23 MR. McGRATTAN: Okay. Just as some
24 background for how we came about developing this
25 model. I just want to fill you in on what the current

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1 methodology is for cable failure. This is listed in
2 NUREG 1805, which some of you may know as these fire
3 spreadsheet calculations of the FDTs, the Fire
4 Dynamics Tools.

5 MEMBER SIEBER: Um-hum.

6 MR. McGRATTAN: And the basic idea is if
7 you have predicted via your various types of
8 calculations what a compartment or room temperature
9 is, shown here on the left, we'll call that an
10 exposing temperature, then the black and the red
11 curves give you an estimate of when a cable, either a
12 thermoset in black or a thermoplastic in red, will
13 fail. So this is based on a lot of data that has been
14 collected over the years.

15 Steve has probably been responsible for
16 half of it or maybe all of it. And in fact, I think
17 these curves are developed by you.

18 So now, this is nice in the sense that if
19 you are an engineer and you have a rough estimate of
20 what your compartment temperature is going to be, here
21 is a great way to estimate your cable failure time.
22 The problem is as we go forward in developing our fire
23 models, there's a couple of problems with this.

24 One is these curves don't even consider
25 the bulk properties of the cable. You know, you

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1 passed them around this morning. Some are thin, some
2 are thick, some have multi-conductors, there's no
3 consideration at all. This is all just based on lots
4 of test data with lots of different kind of cables and
5 these curves, in some sense, are conservative bounds
6 on all the test data.

7 And in fact, the points that you see up
8 there are from the Penlight series and CAROLFIRE. So
9 it demonstrates that these curves that are currently
10 being used are fairly conservative.

11 The other problem with these curves is
12 they don't account for time dependent exposures. And
13 now the fire models as they become more sophisticated
14 give us time history or temperature history, function
15 of time. You don't just deal with one compartment
16 temperature any more. And also with these curves, you
17 really can't expand this beyond the simple cable
18 independent of anything else.

19 So if you put a conduit around it, if you
20 put an armored jacket on it, there is nothing to
21 account for that in the current methodology. So we
22 need to go beyond this simple set of rules. But the
23 question is how far down the road do we want to go in
24 developing a fire model?

25 Well, consider the types of models that we

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1 currently use in fire protection. There are,
2 basically, three types. The simplest kind of model
3 has been around the longest, those are what we call
4 the hand calculations. A lot of these hand
5 calculations are now codified in spreadsheets. So the
6 FDTs, for example, the Fire Dynamics Tools, use a lot
7 of these empirical correlations that have been
8 developed over the years.

9 Here is one of the most popular
10 correlations used in fire that gives you the
11 temperature of a compartment as a function mainly of
12 the heat release rate \dot{Q} along with some other
13 constants having to do with the geometry of the
14 compartment.

15 Then in the early 1980s and throughout the
16 '90s, the so-called Two-Zone models were developed.
17 These are the models where you look at a more or less
18 rectangular compartment with a specified or a fire of
19 a fixed heat release rate. And these models will
20 typically conserve mass and energy between two zones,
21 an upper zone and a lower zone, so you have,
22 basically, an estimate of an upper layer temperature
23 and a lower layer temperature.

24 Now, in the 1990s and through today, we're
25 now looking at using CFD models for fire calculations

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1 and that's shown here on the right. This is an
2 example of the fire model that I'm part of the
3 developers. This is the fire dynamic simulator.

4 Now, in the last couple of years and I
5 think some of you on the Committee have seen some of
6 this work. The NRC has conducted verification/
7 validation studies of these different kinds of models.

8 What I'm showing here are the experiments that we
9 looked at, all of which are mocked-up in the CFD
10 model, but there are comparable sketches of these
11 compartments in the other models.

12 I include these pictures here because I
13 want to point out what a typical fire model
14 calculation consists of in the nuclear arena. So what
15 you see here on the left here, this is a 19 meter high
16 test hall in Finland, which you have a fire in the
17 middle of the space and smoke filling it up. This was
18 the closest set of experiments we could come to a
19 turbine hall fire.

20 These are some experiments that Steve
21 conducted about 20 years ago now. In fact, at Factory
22 Mutual in Rhode Island, the tests were conducted by
23 Sandia at Factory Mutual's facilities. This was a
24 mock-up of a control room with various fires of
25 various sizes and various ventilation rates in the

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1 compartment.

2 These were some experiments done at my
3 laboratory about four years ago in which you have a
4 geometry that's typical of any number of compartments
5 in a nuclear plant, again with fire in the middle of
6 the space, some cable trays hanging in various
7 locations. These were some experiments done when my
8 lab used to be called The National Bureau of
9 Standards, some 20 years ago.

10 Here we are just looking at the movement
11 of smoke and hot gases from one compartment into a
12 hallway and back into another compartment. And these
13 were some experiments done in Germany probably about
14 four or five years ago in a test furnace with a fairly
15 large liquid pool fire inside.

16 Now, in all of these calculations, you are
17 very limited in what amount of detail you can put in.

18 Most of these calculations are focusing on moving
19 smoke and hot gases from a fire of a known size
20 throughout a space and ultimately predicting the
21 response of targets. Targets could be a cable,
22 sprinkler, smoke detector or any number of things.

23 Now, when you look at these calculations,
24 you have to consider two things. What can the
25 calculation provide to a sub-model, for example, a

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1 sub-model of cable failure? What information can we
2 get from the large scale and also how accurate are
3 these models? Because it's the accuracy of the models
4 and the information that they can provide that's going
5 to dictate in some sense the level of detail that you
6 can incorporate into your cable failure model.

7 MEMBER SHACK: You just have to get used
8 to the process. It happens.

9 MR. McGRATTAN: I'm sorry. I know there's
10 one screen going blank. Okay. Well, in a nutshell,
11 what this slide shows are some of the results of the
12 V&V Study that the NRC conducted several years ago.
13 And it is written up in NUREG 1824. These two
14 quantities, in particular, the hot gas layer
15 temperature and the radiation heat flux would be
16 important as inputs to any sub-model of cable failure.

17 So what these charts basically show is
18 they compare for all of the test data that we looked
19 at, a comparison of the measurements shown on this
20 axis with the predictions of the various models. And
21 the various models shown by the different colors are
22 the hand calculations shown in yellow, the zone models
23 shown in the pink and then the CFD model shown in the
24 blue.

25 So the first thing you will notice is that

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1 as the model gets more sophisticated, the answers tend
2 to get more accurate. These dashed lines, by the way,
3 represent the experimental uncertainty. So the goal
4 of any fire model is to try to get at least within the
5 experimental uncertainty bounds.

6 If you look at the radiation heat flux,
7 you actually see a little bit more scatter, because
8 this is an even more difficult prediction to make than
9 a hot gas layer temperature, with again, the most
10 inaccuracy going to the hand calculations. A little
11 bit more accurate shown by the zone models and then,
12 ultimately, the most accurate shown by the CFD models.

13 So as a result of 1824, we have a fairly
14 good handle on what kind of accuracy you can get out
15 of these models. We know from the previous pictures
16 what kind of information you can get from the models.

17 Basically, you can get a bulk temperature in the
18 vicinity of the cable. A CFD model might give you --
19 well, it will give you a velocity, but the other
20 models won't.

21 You will get some indication of the
22 blackness or lightness of the smoke, if you want to do
23 an emissivity calculation. But by and large, if you
24 had to summarize things, you are probably going to
25 know the thermal conditions in the vicinity of the

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1 cable to something like 20 percent accuracy. Okay.

2 CHAIRMAN BANERJEE: 20 percent absolute
3 temperature or what?

4 MR. McGRATTAN: 20 percent --

5 CHAIRMAN BANERJEE: 20 percent heat flux?

6 MR. McGRATTAN: -- temperature. I would
7 say 20 to 25 percent in the heat flux and 10 to 15
8 percent in the temperature rise over ambient.

9 Okay. Now, as Mark alluded to before,
10 this isn't the first time that sub-models have been
11 developed for fire models, specifically for fire
12 models, because there are fire protection devices that
13 we, obviously, want to incorporate into our models.
14 So over the past 30 years, things like sprinklers and
15 smoke detectors have been put into most practical
16 models.

17 Now, these are the current models for
18 these two devices, models of activation. If you look
19 on the -- if you look over here, a sprinkler is really
20 nothing more than predicting when a thermal device,
21 known as a link, T_1 is going to reach a certain
22 temperature and you use this simple convective heat
23 transfer equation to predict it. Okay.

24 Only information that you need from the
25 larger scale fire model is a velocity, a gas

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1 temperature and this empirical constant known as an
2 RTI. So just a handful of numbers from your fire
3 model, one empirical constant and, ultimately, a
4 temperature which the sprinkler is rated to activate
5 at and that's your model.

6 This was done probably 25 years ago at
7 Factory Mutual by Gunner Heskestad. He developed a
8 similar model for a smoke detector, except now instead
9 of a thermal lag, there is a hydrostatic lag due to
10 the fact that it takes time for smoke to penetrate
11 into the interior of a smoke detector. But again,
12 from the fire model, you get a velocity. There is an
13 empirical link scale, a smoke concentration and then
14 the interior concentration of smoke is predicted with
15 this simple equation.

16 So when we set out to develop a model of
17 cable failure, we thought well, we should have
18 something like this, because, if you think about it,
19 just like these models, our cable failure model is not
20 going to have much more information to work with than
21 what you see on this slide here.

22 So then came the THIEF model and another
23 reason why we call it the THIEF model is that we
24 didn't really invent this. Actually, Joseph Fiore
25 invented it originally and then a couple of

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1 researchers at SP Fire in Sweden, which is basically
2 our sister lab in Sweden, were interested in cable
3 failure just like us. And they had just solved the 1-
4 D heat transfer equation.

5 And we called it the THIEF model, because
6 we stole their idea. Now, we had originally thought
7 that we could use something like the equation that is
8 used for a sprinkler. The problem with the sprinkler
9 link equation is that it assumes that the sprinkler
10 link is thermally thin. We really can't make that
11 assumption with a cable. We have to assume that these
12 cables are thermally thick, so the next level of
13 complexity is just to look at 1-D heat conduction into
14 a cylindrical object without going into any detail of
15 the complexity inside.

16 That's what the big idea that Andersson
17 and Van Hees had was to not worry about the complexity
18 of the interior. Don't worry about the number of
19 cables, the amount of copper, just treat it as one
20 lumped capacitor and see how well solving this
21 equation can predict when that cable is going to fail.

22 Now, what do we need for this model?
23 Well, shown here in blue, the boundary condition is we
24 need the radiative and the conductive heat flux from
25 the room. Okay. The fire model in which this sub-

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1 model is embedded will have to provide this
2 information. The density of the cable, and we're
3 assuming that this is homogeneous, is just going to be
4 obtained from the mass per unit length divided by the
5 cross-sectional area.

6 So the cross-sectional area and the mass
7 per unit length, those are essentially given by the
8 manufacturer and if they are not, you can just go
9 weigh a piece of cable and get this information.

10 The P_s , the specific heat and the thermal
11 conductivity, these, as was discussed before, these
12 are not numbers that are easily obtained from the
13 manufacturers. They simply do not want to give us
14 this information and I think, in truth, they don't
15 even actually have this. They don't necessarily have
16 to measure these things when they develop the cables.

17 There is no standard test. There is nothing that
18 they have to provide to an authority when they develop
19 a cable.

20 So we took from some experiments that we
21 had done several years ago, some of the bulk
22 properties of the cables that we were using, at that
23 time, in which we measured. We actually sent to a lab
24 to have measured for that particular cable, the
25 specific heat and the thermal conductivity. And even

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1 though these were actually functions of temperatures,
2 we just decided to take the fixed values at 1.5
3 kj/kg/K for the specific heat and .2 W/m/K for the
4 thermal conductivity.

5 We thought that we would just start with
6 those numbers and then see how it goes. Those were
7 sort of the initial values, initial guesses and as we
8 went on we found out that we really didn't have to
9 change them. The results were adequate, as I'll show
10 now.

11 Steve showed some photographs of the
12 Penlight apparatus. And this is just to give you an
13 indication of how well the model works in this simple
14 configuration. So what is shown here in black is the
15 temperature of the cylindrical shroud of the Penlight
16 apparatus. So that's something that is dialed into
17 the model, the exposing temperature. The solid red
18 and the dashed red lines are the temperatures of the
19 thermocouples just underneath the jacket in the middle
20 of the apparatus. And shown by the dotted line are
21 the predictions of the model.

22 Now, note that the model predicts well
23 the temperature inside the cable. What the model
24 cannot predict though is what's happening right here,
25 and that is the cables are igniting. There is nothing

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1 in the model that talks about ignition. The model
2 only just tracks the interior temperature. There's
3 also nothing in the model that says that the cable
4 failed here.

5 This dashed line is when the cable failed
6 in the experiment, but there is nothing in the model
7 that says it will fail.

8 CHAIRMAN BANERJEE: Why does the model go
9 through a peak there?

10 MR. McGRATTAN: Go through a peak here?

11 CHAIRMAN BANERJEE: Right.

12 MR. McGRATTAN: It's just following this
13 temperature. Okay. So the model knows nothing about
14 the fact that those cables actually ignited in the
15 real experiment.

16 Now, predicting when cables ignite and how
17 cables burn, that is something that we're interested
18 in, but for the moment with this simple model, we're
19 not even addressing those issues, because the model
20 can't possibly address those issues.

21 Now, I talked before about we wanted a
22 model that had some flexibility. We didn't want to
23 just calibrate the model for a single cable all by
24 itself, because we know that cables never exist all by
25 themselves in a plant. They are -- sometimes they are

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1 surrounded by something like a conduit or thermal lag
2 or whatever it is. We want to be able to continue
3 doing heat transfer calculations, even in a more
4 complex configuration.

5 So with a conduit, there it's very easy to
6 extend the model to, first, predict the conduit
7 temperature, which is what we're doing here in this
8 experiment. The solid blue line is the measured
9 conduit temperature in the middle of the Penlight
10 apparatus. The blue line is the predicted temperature
11 based solely on the thickness of the conduit, the
12 properties of steel and that's it.

13 And then, of course, the solid red, dashed
14 red, those are the measured interior cable
15 temperatures. And then the dotted red is the
16 prediction of the model.

17 MEMBER ABDEL-KHALIK: Back to the previous
18 slide. Presumably, the onset of ignition is a
19 function of temperature.

20 MR. McGRATTAN: Yes.

21 MEMBER ABDEL-KHALIK: And therefore,
22 wouldn't it be a fairly simple extension of the model
23 to add a volume metric heat generation term at a given
24 temperature?

25 MR. McGRATTAN: Um, the problem is that

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1 ultimately when the entire cable tray is involved,
2 we're no longer dealing with just a single cable.

3 MEMBER ABDEL-KHALIK: Okay.

4 MR. McGRATTAN: And the rate at which
5 these cables are going to burn is going to be a
6 function of the radiative heat feedback from the fire
7 itself and the details of the heat transfer cable to
8 cable. So when I say our model has nothing to say
9 about having multiple cables arrayed in a tray, and
10 the heat transfer between these cables, it's sort of
11 akin to when you have a fire in your fireplace. What
12 sustains the combustion is the radiation back and
13 forth between the logs and the walls of the fireplace.

14 If you were to pull one of those logs out
15 of the fireplace, combustion typically stops, because
16 of the heat losses. So accounting for that complex
17 interaction of the heat transfer amongst all the
18 cables, that's something that if we wanted to truly
19 predict the burning behavior of the cables, that's
20 what we would have to start incorporating into a model
21 and that's much more complex than we're prepared to do
22 here.

23 This model is only aimed at predicting
24 when that cable is going to fail, because in a large--
25 a large majority of the hazard calculations and PRA

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1 calculations that are done, correct me if I'm wrong,
2 those who actually do this sort of thing, they are
3 interested in when the first failure is going to
4 occur. I mean, another thing I should say about this
5 model, Steve talked about all these -- all of the
6 failure modes that would occur for a given cable. We
7 are only interested in the first one with this model.

8 MEMBER ABDEL-KHALIK: You know, the black
9 curve on this --

10 MR. McGRATTAN: Um-hum.

11 MEMBER ABDEL-KHALIK: -- this is a
12 boundary condition.

13 MR. McGRATTAN: Yes.

14 MEMBER ABDEL-KHALIK: And can -- this
15 boundary condition, even in the experiment, is
16 affected by the onset of combustion.

17 MR. McGRATTAN: Yes, yes.

18 MEMBER ABDEL-KHALIK: And therefore, you
19 can't have it both ways.

20 MR. NOWLEN: Well, it's -- you know,
21 you're right. I mean, in theory, we could, for
22 example, say that given that the cable has failed,
23 there is a probability that we get ignition concurrent
24 with that and so you could, you know, see some time
25 adding that in as a mechanism for propagating cable

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1 fires.

2 We have now ignited a specific point, one
3 location on one cable and the more difficult problem
4 is then to say well, how does that then affect its
5 neighbors? How quickly does it spread? How does it
6 spread from one tray to another? Those get into some
7 very, very complex and difficult problems for fire
8 models to deal with today. And that's what Kevin is
9 really alluding to.

10 I mean, in theory, sure you can see this
11 going further.

12 MEMBER ABDEL-KHALIK: Well, it --

13 MR. NOWLEN: But you know, it's baby
14 steps, I think, is where we're at.

15 MEMBER ABDEL-KHALIK: I look at your model
16 as sort of a very small just, you know, one
17 dimensional transient conduction of a cable.

18 MR. McGRATTAN: Um-hum, um-hum.

19 MEMBER ABDEL-KHALIK: And for that, you
20 need the boundary conditions.

21 MR. McGRATTAN: Yes.

22 MEMBER ABDEL-KHALIK: And what this
23 affects, what this happens is that there is a direct
24 coupling between your model and the boundary
25 conditions.

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1 MR. McGRATTAN: Absolutely.

2 MEMBER ABDEL-KHALIK: And therefore, I'm
3 not sure how you get good boundary conditions for your
4 model --

5 CHAIRMAN BANERJEE: He doesn't care.

6 MEMBER ABDEL-KHALIK: -- in real life.

7 MR. McGRATTAN: Well, as Steve alluded to
8 that ignition often coincides with failure --

9 CHAIRMAN BANERJEE: That's right.

10 MR. McGRATTAN: -- at which point, game
11 over for this model.

12 MR. NOWLEN: Yes.

13 MR. McGRATTAN: Now, then you could
14 introduce some more sophisticated model of burning or
15 you can look at a lot of fire tests that have been
16 conducted that were specifically designed to get
17 burning rates for different types of cables. So
18 within 1805, for example, there are, for the different
19 classes of cable and different types of cable, actual
20 burning rates here, heat release rates per unit,
21 length of cable tray.

22 And the model work that I do actually have
23 all the mechanisms within the model that I have
24 developed to predict the burning rate. However, there
25 are so many uncertainties in that prediction that I'm,

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1 at this stage, still more comfortable using the
2 empirical burning rates, rather than trying to predict
3 them myself.

4 I mean, long-term, sure, that's what I
5 want to be able to do. I want to be able to predict
6 from first principles the rate at which real materials
7 burn, but, at this point, we still have to rely on
8 empiricism.

9 MR. SALLEY: And that is future work. If
10 I ever get out of the CRs and get the money, we --
11 seriously, if you are ever at NIST, you will see that
12 we have two trailers that are loaded with cables that
13 are leftover actually from Brookhaven from the EQ
14 days, so we have started to amass cables and that.
15 And we're only as good as the state of the art. If
16 you took the Fire Protection Engineering Handbook
17 today and you opened it up to things like cable trays,
18 for example, heat release rate.

19 Heat release rate is the driver for our
20 fire models. How big is the fire? You go back and
21 look at the work that Factory Mutual did, Archie
22 Tewarson, over the years, it was done 20 some years
23 ago and it is crude rough data, but that's where the
24 state of the art is. We have future projects. Like I
25 said, if we get past the CR and the funding to

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1 actually go and look at these things for flame spread,
2 because of the PRA world, it becomes very important
3 for them how fast the fire is propagating down the
4 trays.

5 So this is future work that we do have
6 scheduled. The key of this presentation was the
7 question, the most prominent question, when does the
8 cable fail and I get my hot short? So that's the
9 piece. We have recognized those other areas. I think
10 you will see some of that in the PIRT, too, this
11 afternoon.

12 MR. NOWLEN: Yeah, and the way we will use
13 this is we will look at a fire scenario that has a
14 source and a number of targets that are usually
15 cables, so I may have cable here, here, here and over
16 there. Now, I can take and I can model each of those
17 as a part of the model and say well, this one is going
18 to fail then and then this one and then this one and
19 then sometime later that one. But because of the
20 state of the art, I'm going to treat the fire as
21 empirically determined.

22 I'm going to say based on all of the
23 experimental data we have, this is what I think the
24 fire is going to do. And I'll feed that in as an
25 input to his model. Now, I can get these predictions

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1 of time to damage and I can start building up target
2 sets and assessing the likelihood of suppression
3 within. You know, by the time I get the first three
4 targets, what's the likelihood I put the fire out?

5 Now, my fourth target is way over here, so
6 it's a much longer time. I add that to the target
7 set, but I have a much better chance of putting the
8 fire out before it ever gets there. So we begin to
9 weigh these things against risk and the likelihood of
10 suppression. But again, we're still treating fire as
11 the source itself, which includes the burning of the
12 cables based on these empirical experimentally drive
13 perceptions of how a cable fire is going to grow.
14 We're not quite there yet with the models to where we
15 have confidence in our ability to a priori predict
16 that sort of behavior.

17 MEMBER BLEY: But I would think even if
18 you could model at the level you are hinting at, we're
19 lucky if we know which cable tray the cable is in.
20 Where in the cable tray, we don't have any idea.

21 MR. NOWLEN: Where in the --

22 MEMBER BLEY: And some of them have a lot
23 of cables in a cable tray.

24 MR. NOWLEN: We're getting a lot better
25 about knowing which tray it is in and where the room

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1 the tray is.

2 MEMBER BLEY: Oh, yeah, the newer plants
3 you have that.

4 MR. NOWLEN: Yes. Well, and even as a
5 part of the reconstitution efforts that people are
6 going through for Appendix R and the 805 transition
7 work that is going on, people are tracing cables. We
8 know a lot more about where cables are today than we
9 did a few years ago and it is getting better and
10 better all the time. So that part of the problem,
11 we're actually getting a pretty good handle on.

12 But, you know, like you said, within a
13 tray, where is the cable within a tray? We have --

14 MEMBER BLEY: Some trays have an awful lot
15 of cables.

16 MR. NOWLEN: Oh, yeah, yeah, you know, 50
17 cables in a tray and they all look the same from
18 outside. You don't know which one is which.

19 MEMBER BLEY: Well, what do you do with
20 this model when you come to a bundle of cables?

21 MR. McGRATTAN: We're going to get to
22 that.

23 MEMBER BLEY: Oh.

24 CHAIRMAN BANERJEE: Talking of single
25 cables, right?

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1 MR. NOWLEN: Single so far.

2 MR. McGRATTAN: Single so far, right. And
3 I will summarize the results of Penlight. So there
4 were some 30 tests done in Penlight with just single
5 cables that we used to test the model. And here is a
6 summary of the results. On this axis, the measured
7 time to some prescribed threshold temperature, because
8 again, this doesn't predict what temperatures the
9 cables fail at, and the predicted time of that same
10 threshold temperature, the dashed lines represent the
11 average of the predictions and a standard deviation.

12 This just gives you some indication of the
13 spread of the predictions. And as you can see here,
14 we're doing pretty well in predicting these very
15 simple cable configurations. So this gives us
16 confidence that we can use this model --

17 CHAIRMAN BANERJEE: With a constant
18 thermal conductivity?

19 MR. McGRATTAN: -- in practice. And
20 again, with constant C and constant K all of those
21 results were obtained.

22 MEMBER SHACK: Universal constant.

23 MR. McGRATTAN: Universal constants.

24 CHAIRMAN BANERJEE: Like the gas prices.

25 MR. McGRATTAN: Right. Well, if you're

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1 actually -- regardless of whether it is a thermoset or
2 a thermoplastic, you actually look at the K and the C
3 for this, so they are fairly comparable.

4 CHAIRMAN BANERJEE: Actually, if you
5 divide them by each other, you just get one constant.

6 MR. McGRATTAN: Okay.

7 CHAIRMAN BANERJEE: They are both outside
8 the derivatives.

9 MR. McGRATTAN: Yes, yes. Now, the
10 question is okay, so you can predict one cable in this
11 very ideal setting. What happens when you have a real
12 cable in a real setting? So let's look now at the
13 intermediate-scale tests. Steve introduced the setup.

14 And as I said before, we wanted to apply the model
15 here exactly the same way that we had applied it in
16 Penlight.

17 So regardless of the specifics of the
18 configuration, we just applied this cable model in a
19 very simple way. So regardless of whether the cable
20 was buried within a random pile, as you see here, if
21 it were in a conduit, we treated the conduit the exact
22 same way that we did in the Penlight. Here are the
23 bundles that Steve talked about before. This is a six
24 cable bundle and this was a 12 cable bundle.

25 I believe that with the six cable bundle

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1 it was E that was instrumented thermally and with the
2 12, I think, it was the A. Is that right, Steve?

3 MR. NOWLEN: Yes, generally.

4 MR. McGRATTAN: Yes, yes. Now, we
5 mentioned this morning that in Steve's experiments the
6 rounding of any of these cable configurations were
7 thermocouples say here and here, here and here, here
8 and here and so on, that would measure the surrounding
9 gas temperature, okay. And these measurements are
10 what I used as input, because I wanted to test the
11 sub-model. I wasn't interested in this case in
12 testing the fire model, per se. I wanted to see how
13 well we could predict cable failure if all that we
14 knew was the surrounding gas temperature.

15 CHAIRMAN BANERJEE: Now, how did you get a
16 heat flux from that? You explained that before, but
17 can you do that again?

18 MR. McGRATTAN: Okay. So --

19 CHAIRMAN BANERJEE: Because that's the
20 boundary condition.

21 MR. McGRATTAN: Right. So it's just Σ
22 T^4 of the gas temperature minus ΣT^4 of the cable
23 with emissivity in there.

24 CHAIRMAN BANERJEE: You lump the cable as
25 single surface temperature, right?

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1 MR. McGRATTAN: Yeah, yeah, because this
2 is all one unit.

3 CHAIRMAN BANERJEE: Whether it is buried
4 or not, it doesn't matter?

5 MR. McGRATTAN: No, it doesn't matter.

6 CHAIRMAN BANERJEE: But --

7 MR. McGRATTAN: It doesn't matter.

8 MEMBER SHACK: The mass is just the mass
9 of that whole bundle?

10 MR. McGRATTAN: No, the mass is the cable.
11 It's as if the --

12 MEMBER BLEY: The rest of the bundle isn't
13 there.

14 MR. McGRATTAN: -- bundle doesn't exist.
15 Yes.

16 MEMBER SHACK: Oh, okay.

17 MR. McGRATTAN: Now --

18 CHAIRMAN BANERJEE: What about if it's
19 buried?

20 MR. McGRATTAN: -- that's an imperfect
21 assumption and that's why you see more scatter in the
22 predictions here.

23 MEMBER SHACK: Right.

24 MR. McGRATTAN: The good news though is
25 that if you look at these yellow points which are the

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1 greatest under-predictions of cable failure, those
2 come from these experiments. So in other words, when
3 your cable is actually buried within a pile, if you
4 don't include that pile in your calculation, you are
5 going to fail the cable quicker with your model than
6 it would in reality. And that's what we want this
7 model to do.

8 If it's going to make a mistake, we want
9 it to make a mistake on the conservative side. So
10 anything on this side of the line is a conservative
11 prediction.

12 CHAIRMAN BANERJEE: Okay.

13 MEMBER ABDEL-KHALIK: I guess, logically,
14 that's sort of counterintuitive, right?

15 MR. McGRATTAN: Okay.

16 MEMBER ABDEL-KHALIK: In a sense that you
17 were -- you are ignoring something that is,
18 essentially, protecting the cable of interest --

19 MR. McGRATTAN: Yes, yes.

20 MEMBER ABDEL-KHALIK: -- in your model.

21 MR. McGRATTAN: That's exactly it.

22 MEMBER ABDEL-KHALIK: And yet, your model
23 predicts that it will fail earlier.

24 MR. NOWLEN: No, that's --

25 MR. McGRATTAN: All the model is getting

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1 is that exposing temperature and it doesn't get any of
2 the benefit of the heat sink or the protection of the
3 surrounding cables.

4 CHAIRMAN BANERJEE: It's like a single
5 exposed cable.

6 MR. NOWLEN: Yes.

7 MR. McGRATTAN: Yes.

8 MR. McGRATTAN: Because if you think about
9 it, go into a plant and you see in a tray often times
10 the cable will be buried amongst its neighbors, but,
11 at some point, it may pop out.

12 MEMBER BLEY: Now, these are in the hot
13 gas area?

14 MR. McGRATTAN: If it's going to fail,
15 it's probably going to fail where it pops out. And so
16 in our hazard calculations, we want to account for the
17 fact that it is possible that that cable is not always
18 going to be protected by its neighbors. I'm sorry,
19 what were you saying?

20 MEMBER BLEY: Steve answered me. The
21 heating is coming from the hot gas layer?

22 MR. McGRATTAN: Yes.

23 MEMBER BLEY: And in fact, that's right,
24 in the real world this cable could be in the middle in
25 one place and on the edge in another place.

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1 MR. McGRATTAN: Yes, yes. And we were
2 also interested and the question came up this morning
3 about the difference between the radiative heat flux
4 of the Penlight apparatus and the real conditions of
5 hot gases in an upper layer. I modeled both the
6 Penlights and these experiments just taking that
7 exposing temperature and the model behaved very
8 similarly, because there were experiments in the
9 intermediate-scale in which there were only single
10 cables.

11 And in those cases, those single cable
12 results in the intermediate-scale, based on that
13 exposing gas temperature, were very similar using the
14 model and the same set of assumptions to in Penlight.

15 So I inferred from this that that Penlight apparatus
16 was doing a good job of mimicking heat flux that a
17 real cable would see in a real fire.

18 MEMBER ABDEL-KHALIK: I guess I am a
19 little confused. What is the s on page 7?

20 MR. McGRATTAN: Oh, I'm sorry. Yeah, I
21 just used that for solid, because I -- most of my
22 calculations aren't gas-phased and I always penned a
23 little s to represent a solid. So a solid -- the
24 density of the solid as opposed to the gas, the
25 thermal conductivity of the solid. That's it.

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1 At this point, we have our results. We
2 are pleased with them. We have written up our report.

3 We're currently working with the NRC staff to embed
4 this model into the various fire models that are
5 currently used. The fire models that were V&V several
6 years ago, we want to incorporate this simple cable
7 failure model into each one of them. The hand
8 calculations, the zone model and the CFD calculations.

9 MEMBER BLEY: I lost track of one thing in
10 your explanation, way back in your first picture when
11 you talked about you don't have combustion in the
12 model.

13 MR. McGRATTAN: Right.

14 MEMBER BLEY: So it doesn't explain the
15 real line jumping up, but the dash line jumps up the
16 same way.

17 MR. NOWLEN: No, it --

18 MR. McGRATTAN: Oh, I'm sorry. The --

19 MEMBER BLEY: It's a different dashed line
20 up at the top?

21 MR. McGRATTAN: No, these -- Steve would
22 always put two thermocouples inside the cable jacket,
23 one on either side.

24 MEMBER BLEY: Okay.

25 MR. McGRATTAN: Just to sort of test the

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1 variability.

2 MEMBER BLEY: So both of those are data.

3 I'm sorry.

4 MR. McGRATTAN: Both those are data.

5 MEMBER BLEY: I thought you said the
6 dashed one was --

7 MR. McGRATTAN: Yeah. And I like that,
8 because it shows in some sense, both the repeatability
9 and the variations.

10 MEMBER BLEY: But the little dashed one is
11 the --

12 MR. McGRATTAN: It's the little --

13 MEMBER BLEY: -- bottom one.

14 MR. McGRATTAN: Yeah, the dots, I'm sorry,
15 they don't show up very well in this.

16 MEMBER BLEY: I didn't -- I should have
17 looked at the picture here.

18 MR. McGRATTAN: That's a prediction.

19 CHAIRMAN BANERJEE: So how deep inside the
20 solid to you -- is that temperature? Is it right at
21 the surface?

22 MR. McGRATTAN: It's underneath the
23 jacket.

24 CHAIRMAN BANERJEE: Okay.

25 MR. McGRATTAN: So it's input to the

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1 simple model --

2 CHAIRMAN BANERJEE: The jacket thickness?

3 MR. McGRATTAN: -- we need to know the
4 jacket thickness.

5 CHAIRMAN BANERJEE: So then you don't even
6 need to solve it in cylindrical coordinates, we just
7 do a 1-D.

8 MR. McGRATTAN: Right, right. But
9 because, as you see, for example, in this case, it can
10 take quite a long time to reach failure. For example,
11 here the first short in this conduit test was 23 or 34
12 seconds from start. So like 40 minutes. And so --

13 MR. NOWLEN: Yes, 40 minutes.

14 CHAIRMAN BANERJEE: Time significant.

15 MR. McGRATTAN: Yeah, I mean, we --

16 CHAIRMAN BANERJEE: Heating of the
17 interior.

18 MR. McGRATTAN: It doesn't cost us
19 anything to do it in cylindrical coordinates. I mean,
20 this is a cheap calculation.

21 CHAIRMAN BANERJEE: Well, the only thing
22 is that --

23 MR. McGRATTAN: We might as well do it.

24 CHAIRMAN BANERJEE: -- you did it in -- as
25 a slab you could just write an analytical solution and

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1 be done with it.

2 MR. McGRATTAN: Well, the Swedes actually
3 have an analytical solution for the cylindrical
4 coordinates.

5 CHAIRMAN BANERJEE: Does that involve
6 vessel function?

7 MR. McGRATTAN: Yes, exactly.

8 CHAIRMAN BANERJEE: I assume your computer
9 can, too.

10 MR. McGRATTAN: Yes, our numerical
11 solution is far simpler than that. And we don't want
12 to be bothering the guys at NRC with vessel functions
13 in the spreadsheets.

14 CHAIRMAN BANERJEE: No, yes, but on the
15 other hand, the slab solution is just going to involve
16 simple functions.

17 MR. McGRATTAN: Right. But sometimes
18 these cables can be fairly small in diameter. So we
19 don't want to rule anything out with that assumption.
20 I mean, because the numerical solution is so cheap
21 and easy, we just do it.

22 MEMBER ABDEL-KHALIK: If I go back to
23 Slide No. 7.

24 MR. McGRATTAN: Are we going back or
25 forward?

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1 MEMBER ABDEL-KHALIK: Back.

2 MR. McGRATTAN: There?

3 MEMBER ABDEL-KHALIK: Right.

4 MR. McGRATTAN: Okay.

5 MEMBER ABDEL-KHALIK: Now, the second
6 equation is about a condition, right?

7 MR. McGRATTAN: Yes.

8 MEMBER ABDEL-KHALIK: It tells you,
9 essentially, the heat flux in the solid at the surface
10 is equal to the instant heat flux.

11 MR. McGRATTAN: Yes.

12 MEMBER ABDEL-KHALIK: So this dT_s by dr is
13 a local value at the surface?

14 MR. McGRATTAN: Yes.

15 MEMBER ABDEL-KHALIK: Right?

16 MR. McGRATTAN: Yes.

17 MEMBER ABDEL-KHALIK: Now dT_s by dr in the
18 conduction equation up there is not the local value of
19 the surface or is it?

20 MR. McGRATTAN: It is.

21 MEMBER ABDEL-KHALIK: It is?

22 MR. McGRATTAN: Well, no, this is a
23 partial differential equation.

24 MEMBER ABDEL-KHALIK: Right. T_s is the
25 function of both r and time.

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1 MR. McGRATTAN: Time, yes.

2 MEMBER ABDEL-KHALIK: But dT_s by dr in the
3 second equation? That is a local value at --

4 MR. McGRATTAN: Yes, local value.

5 MEMBER ABDEL-KHALIK: -- $r = R$.

6 MR. McGRATTAN: Cap $R =$ the actual radius
7 of --

8 MEMBER ABDEL-KHALIK: Right.

9 MR. NOWLEN: That's exact boundary
10 conditions.

11 MR. McGRATTAN: That's the boundary
12 conditions.

13 CHAIRMAN BANERJEE: I guess you should
14 write $r =$ --

15 MEMBER ABDEL-KHALIK: Say $r = R$, right.

16 MR. McGRATTAN: Yes, okay.

17 MEMBER SHACK: Now, suppose I took the old
18 fashion empirical correlation and applied it to the
19 conduit tray. What am I -- or, you know, would my
20 scatter now look about the same as your model? Have
21 you lost all the advantages of your model when you --
22 I mean, you're now so far from reality, it's hard to
23 imagine you are better than the purely empirical one.

24 CHAIRMAN BANERJEE: The time -- the first
25 curve you showed.

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1 MR. NOWLEN: The old correlation would
2 give you very conservative results in comparison to
3 the measured data.

4 CHAIRMAN BANERJEE: The second or third
5 slide.

6 MR. McGRATTAN: Yep.

7 MEMBER ABDEL-KHALIK: So it's even better
8 for the bundle.

9 MR. NOWLEN: Yes.

10 MEMBER ABDEL-KHALIK: I mean, I can
11 understand why it is better for a single cable. Why
12 it's better for a bundle almost boggles my mind, but
13 if that's the way it works, that's the way it works.

14 MR. McGRATTAN: Well, the gases do
15 penetrate in the interior of these bundles.

16 MEMBER ABDEL-KHALIK: Ah, okay.

17 MR. McGRATTAN: I mean, they are not --

18 MEMBER ABDEL-KHALIK: It's not a
19 conduction problem. It's a gas?

20 MR. McGRATTAN: It's gas. These are gases
21 in there.

22 MR. NOWLEN: These are porous.

23 MEMBER ABDEL-KHALIK: Okay. Okay.

24 CHAIRMAN BANERJEE: The boundary
25 condition.

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1 MEMBER ABDEL-KHALIK: Okay. So the real
2 resistance in here is not until I actually hit my God
3 damn cable.

4 MR. McGRATTAN: Yes, yes.

5 MEMBER ABDEL-KHALIK: Yeah.

6 CHAIRMAN BANERJEE: The boundary isn't it
7 actually written as $\Sigma T G^4$ minus $\Sigma T_s r = r^4$,
8 right?

9 MR. McGRATTAN: Yes. Yes, you can use --
10 now, I leave it somewhat vague here, because each type
11 of fire model is going to have a different way of
12 coming up with these numbers. For example, in the
13 spreadsheet calculations, there is a separate
14 calculation that gives you a radiative flux from a
15 point source. So there your $q''r$ is going to be some--
16 you know, $1 \text{ over } 4 \pi r^2$ type estimate. Whereas, the
17 zone model and field model, they will give you a Σ
18 T^4 minus and so forth.

19 Yes, I was surprised when I read the paper
20 by the Swedes. I mean, I thought that there would be
21 more to it. I thought that we would have to include
22 at least something about the copper content. You
23 know, the volume, the mass per volume and all that
24 sort of thing, but I've looked at the results and
25 where we were over-predicting or under-predicting was

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1 complete insensitive to a lot of the details of the
2 interior.

3 CHAIRMAN BANERJEE: But at some point in
4 the report, the experimental reports, there was an
5 effect of the copper to mass ratio.

6 MR. McGRATTAN: Right.

7 CHAIRMAN BANERJEE: I remember that.

8 MR. NOWLEN: There's some. We show some
9 plots that there is --

10 CHAIRMAN BANERJEE: Yeah.

11 MR. NOWLEN: -- a little bit of it. You
12 can see some noticeable difference in terms of the
13 thermal response. There is a little.

14 MR. McGRATTAN: Right. And we do account
15 for it indirectly in the sense that we use the mass
16 per unit length.

17 MR. NOWLEN: Right.

18 MR. McGRATTAN: So a heavier cable is
19 going to have --

20 MR. NOWLEN: A slower response.

21 MR. McGRATTAN: Yeah, a slower response.

22 MR. NOWLEN: And you will see that in the
23 data and he accounts for it through that mass per unit
24 length. So and that seems to do a pretty good job of
25 handling that particular variable.

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1 MR. McGRATTAN: But the specific mass or
2 volume fraction of copper or the insulating materials,
3 I was surprised that the thickness of the insulation
4 material didn't seem to have any effect.

5 CHAIRMAN BANERJEE: If you go back to the
6 overall correlation, your second to the last slide or
7 something, yeah. Now, when you are looking at showing
8 those data now, let's say, let's take the blue, which
9 is the six bundle.

10 MR. McGRATTAN: Yeah, sure.

11 CHAIRMAN BANERJEE: Now, are those mainly
12 cables which are buried or on the surface?

13 MR. McGRATTAN: Well, here in the six
14 cable, it's this E. So it's not completely buried.

15 CHAIRMAN BANERJEE: Okay.

16 MR. McGRATTAN: It's seeing the hot gas.

17 MR. NOWLEN: Yeah, in effect, if you look
18 at that bundle, none of the cables in the six bundle
19 are truly buried. They are all exposed somewhere
20 around the perimeter, some more than others.

21 CHAIRMAN BANERJEE: If you look at the
22 minus 33 percent line, there are a whole bunch of blue
23 around that, towards the low temperatures. Go down,
24 yeah.

25 MR. McGRATTAN: Down here?

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1 CHAIRMAN BANERJEE: Yeah, a little bit
2 higher as well. They more or less lie on that.

3 MR. McGRATTAN: Yes.

4 CHAIRMAN BANERJEE: And then almost at the
5 same conditions, you see there is a sort of a jump up.

6 MR. McGRATTAN: Right.

7 CHAIRMAN BANERJEE: Are those -- that's
8 the same cable though, right? What's the --

9 MR. McGRATTAN: It's the same cable, but
10 these bundles were in different locations in the rig.
11 So for example, sometimes they were here directly
12 over the fire, and correct me if I'm wrong, I forget
13 exactly where --

14 MR. NOWLEN: Right.

15 MR. McGRATTAN: -- things were. And
16 sometimes they were in various locations. So
17 sometimes they were actually intimate with the fire
18 and sometimes they were a little bit further away.

19 MR. NOWLEN: Right.

20 MR. McGRATTAN: So --

21 CHAIRMAN BANERJEE: So now, going back to
22 that figure, I'm just trying to understand.

23 MR. McGRATTAN: Yes.

24 CHAIRMAN BANERJEE: That sort of change,
25 is that always associated with a cable being close to

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1 the fire or far from the fire? Is there some trend
2 there?

3 MR. McGRATTAN: To be honest, I don't
4 know. I haven't looked at it in that regard to see --
5 that is when I plotted this up, I didn't distinguish--
6 I only looked at the different configurations, but I
7 knew it would be interesting to see what is the
8 difference between that point and that point.

9 CHAIRMAN BANERJEE: Yes, I think there is
10 also an issue, yes, certainly that's one of them,
11 because they are more or less exposed on the same
12 conditions, right?

13 MR. NOWLEN: But they are also different
14 types of cables. These are all mixed thermoplastic,
15 thermosets, you know, EPRs, cross-link polyethylene.

16 CHAIRMAN BANERJEE: Right.

17 MEMBER BLEY: Each one of the points is a
18 different composition.

19 MR. NOWLEN: Is one.

20 CHAIRMAN BANERJEE: Right.

21 MEMBER BLEY: Okay.

22 MR. NOWLEN: The one --

23 CHAIRMAN BANERJEE: Which is really the
24 second point I was coming to, is whether you can
25 explain this by some change in the properties of the

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1 cable or proximity to the fire. That's really --

2 MR. McGRATTAN: My guess would be this
3 here has to do with proximity to the fire, because
4 remember, our boundary conditions are these gas
5 temperatures.

6 CHAIRMAN BANERJEE: Right. And so there's
7 no radiation.

8 MR. McGRATTAN: In measuring that gas
9 temperature, these were bare beads.

10 MR. NOWLEN: Bare bead thermocouples.

11 MR. McGRATTAN: These are bare bead
12 thermocouples in the fire.

13 CHAIRMAN BANERJEE: Right.

14 MR. McGRATTAN: And to what extent that
15 represents a true explosion temperature, I mean,
16 that's subject to another couple of hours.

17 CHAIRMAN BANERJEE: Right. But I mean,
18 when you see that trend, if you could correlate it to
19 some sort of a positional effect, then that would give
20 more confidence in the use of a single constant to
21 perimetries this equation.

22 MR. McGRATTAN: Um-hum, um-hum.

23 CHAIRMAN BANERJEE: Whereas, if you
24 actually found that that was not in proximity to the
25 fire, but it depended on the type of cable or

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1 something --

2 MR. McGRATTAN: Right, right.

3 CHAIRMAN BANERJEE: -- that would suggest
4 there's another parameter in the problem.

5 MR. McGRATTAN: Okay.

6 CHAIRMAN BANERJEE: Not just a single
7 parameter.

8 MR. McGRATTAN: Yes, well, certainly that
9 group as distinguished from that group --

10 CHAIRMAN BANERJEE: Right.

11 MR. McGRATTAN: -- that's definitely
12 something to take a look at.

13 CHAIRMAN BANERJEE: Yeah.

14 MR. McGRATTAN: Along with all the other
15 breakdowns and colors. This is part of Steve's data
16 mining.

17 MEMBER ABDEL-KHALIK: Well, if I remember
18 correctly, thermal conductivity of copper is somewhere
19 between 300 and 350 W/m/K.

20 MR. McGRATTAN: Yes.

21 MEMBER ABDEL-KHALIK: And the value that
22 you are using in your equation is .2.

23 MR. McGRATTAN: Correct.

24 MEMBER ABDEL-KHALIK: Which presumably
25 reflects the thermal conductivity of the insulating

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1 layer.

2 MR. McGRATTAN: Yes.

3 MEMBER ABDEL-KHALIK: And so what is the
4 range of applicability over which you are solving this
5 equation? What is the range?

6 MR. McGRATTAN: Well, at the moment,
7 that's the range.

8 MR. NOWLEN: This is the range.

9 MR. McGRATTAN: Because that's the --
10 those are the cables that we validated against.

11 MEMBER ABDEL-KHALIK: No, I -- you have a
12 differential, a partial differential equation in time
13 and position, right?

14 MR. McGRATTAN: Yes.

15 MEMBER ABDEL-KHALIK: So what is the range
16 of -- I understand the range of time, right?

17 MR. McGRATTAN: Right.

18 MEMBER ABDEL-KHALIK: Until you get to a
19 certain point. But what is the range in r that you
20 are solving this equation for?

21 CHAIRMAN BANERJEE: The temperature we're
22 moving into the -- how far in has it got from the
23 cable failure?

24 MR. McGRATTAN: Yeah, I would have to sit
25 down and do some work on that.

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1 CHAIRMAN BANERJEE: The first layer, I
2 suspect.

3 MR. McGRATTAN: Yeah, I mean, that's --

4 MR. NOWLEN: It probably is.

5 MR. McGRATTAN: We're assuming throughout
6 this analysis that the first failure is occurring at
7 the outer most ring of conductors. If you remember
8 from looking at these, there are often layers of
9 conductors in the 7 and 12 conductor cables. And we
10 are assuming that since the failure is thermally --

11 MEMBER ABDEL-KHALIK: Well, this is the
12 direction your temperature is radiant.

13 MR. McGRATTAN: Thermal wave is
14 penetrating and it's our first level. So that heat
15 transfer is dictated mainly by the plastic of the
16 jacket and the insulation material. In that, the
17 copper is coming into play only as sort of this giant
18 heat sink that we are accounting for via the bulk
19 density of the cable.

20 MEMBER ABDEL-KHALIK: You know, I'm trying
21 to balance time constants here. And you know, you're
22 predicting time responses in the hundreds, sometimes
23 thousands of seconds.

24 MR. McGRATTAN: Yeah.

25 MEMBER ABDEL-KHALIK: And yet, the time

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1 constant of all these layers, presumably over which
2 you are solving this heat conduction equation is very
3 short.

4 CHAIRMAN BANERJEE: Well, we take the
5 square root of the thermal diffusivity. Let's look at
6 the thermal diffusivity K by Row CP . What does that
7 come to? Let's look at that and then we can answer
8 his question.

9 MR. NOWLEN: I think, you know --

10 CHAIRMAN BANERJEE: What is the time
11 constant?

12 MR. NOWLEN: -- the density of these is
13 pretty high. These are high density materials,
14 because there is a lot of copper here. The density is
15 high. Thermal conductivity is low, because he is
16 focusing on the insulation.

17 CHAIRMAN BANERJEE: Well, I can --

18 MR. NOWLEN: I think --

19 CHAIRMAN BANERJEE: -- roughly give you an
20 answer.

21 MR. NOWLEN: -- you know, you are getting
22 deep into the problem and, you know, that's what we
23 struggled with, too. How deep do we have to dig into
24 this before we get a reasonable prediction of the
25 thermal response? And what his overall results are

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1 showing is you really don't have to go to this level.

2 You don't need it, because, in most of these cases,
3 the very, very simple representation works with
4 reasonable uncertainty and that's the key lesson is we
5 don't need to go there.

6 CHAIRMAN BANERJEE: What is it row
7 roughly?

8 MR. NOWLEN: So let's go with it.

9 CHAIRMAN BANERJEE: What is row?

10 MR. McGRATTAN: Row?

11 CHAIRMAN BANERJEE: Yeah.

12 MR. NOWLEN: Density.

13 MR. McGRATTAN: It's density of the cable.

14 CHAIRMAN BANERJEE: No, but how much.

15 MEMBER ABDEL-KHALIK: 5.

16 CHAIRMAN BANERJEE: 5?

17 MR. McGRATTAN: 5 grams per cc on average.

18 It's going to be less than that. I think it's going
19 to be 2 or 3.

20 MEMBER ABDEL-KHALIK: That's fine.
21 Depending on the copper, too.

22 MR. McGRATTAN: Yeah.

23 CHAIRMAN BANERJEE: Well, I have to change
24 this to a side unit, since you've got everything else.

25 MR. McGRATTAN: I mean, well, 2,000

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1 kilograms per meter cubed, that's usually the unit I
2 work with.

3 CHAIRMAN BANERJEE: Is that enough? Not
4 5,000?

5 MR. McGRATTAN: No, 5,000, no. Copper is
6 5,000 or 6,000.

7 MEMBER ABDEL-KHALIK: Okay.

8 MR. NOWLEN: Solid copper.

9 MR. McGRATTAN: Yes.

10 MR. NOWLEN: This is half plastic.

11 MEMBER ABDEL-KHALIK: I mean, the thing
12 I'm struggling with is that you're presenting, you
13 know, a fairly straightforward heat conduction model
14 that gives it legitimacy. Yet, when you look at it,
15 it really is just a hodgepodge of different things.
16 Right? You're modeling conduction in an inhomogeneous
17 region. You're assuming the conduct -- you're using
18 the conductivity.

19 MR. McGRATTAN: Right.

20 MEMBER ABDEL-KHALIK: The homogenized
21 conductivity of the region in which you are solving
22 this equation.

23 MR. McGRATTAN: Yeah.

24 MEMBER ABDEL-KHALIK: And yet, you are
25 using the conductivity of a sub-region, right? And

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1 I'm not sure exactly how that works.

2 MR. NOWLEN: Well, actually, the number
3 for conductivity that he is using is we have actually
4 measured a bundle of cables like this and done a
5 conductivity experiment to measure the bulk thermal
6 conductivity, if you just pretended this were a bulk
7 medium, it's about the number you get.

8 MR. McGRATTAN: Yeah.

9 MR. NOWLEN: It really is dominated by the
10 conductivity of the insulation materials, not the
11 copper.

12 MR. McGRATTAN: Yeah, once the jacket --

13 CHAIRMAN BANERJEE: How thick is the
14 jacket?

15 MR. NOWLEN: We did that back in the days
16 where we were doing how fast it degraded.

17 CHAIRMAN BANERJEE: How thick is the --

18 MR. McGRATTAN: The C times the row is
19 what you really have to look at.

20 MR. NOWLEN: Right.

21 MR. McGRATTAN: Not C and row, but those
22 two multiplied together. And then a lot of the sort
23 of mystery goes away.

24 MEMBER BLEY: Isn't this a little simpler?
25 You know, when you -- you're showing us the

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1 threshold, the time to the threshold temperature. I'm
2 assuming, because I don't remember what I read in
3 here, that the threshold temperature you are using is
4 the temperature you showed us before when you had
5 failures. Both cases, you are measuring that
6 temperature right under the jacket.

7 MR. NOWLEN: Right.

8 MEMBER BLEY: Yes?

9 MR. NOWLEN: Yes.

10 MEMBER BLEY: So that's really what this
11 is.

12 MR. NOWLEN: Yes.

13 MEMBER BLEY: It's the temperature around
14 400 for one of them right under the jacket, so the
15 temperature here is the one under the jacket, which is
16 the place you measured, right, his cable failed. So
17 it's the same thing.

18 MR. NOWLEN: Right.

19 MEMBER BLEY: So it's really just
20 calculating through that outer jacket.

21 MEMBER ABDEL-KHALIK: Right. But when you
22 look at this, I mean --

23 MEMBER BLEY: Why should it give you good
24 results?

25 MEMBER ABDEL-KHALIK: No, the temperature

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1 distribution in the copper is pretty much uniform.

2 MR. McGRATTAN: Absolutely.

3 MEMBER ABDEL-KHALIK: And equal to that
4 inside surface temperature. So well, it works, I
5 guess.

6 MEMBER BLEY: The copper has got another
7 layer of insulation around it.

8 MR. McGRATTAN: Yes.

9 MR. NOWLEN: Yes, the copper is separated
10 out. There is individual pieces of copper distributed
11 through the mass.

12 CHAIRMAN BANERJEE: What is delta in your
13 problem, the thickness?

14 MR. McGRATTAN: The thickness of the
15 jackets.

16 CHAIRMAN BANERJEE: The jacket?

17 MR. McGRATTAN: Which you can see here.

18 MR. NOWLEN: You can see it here.

19 MR. McGRATTAN: In millimeters.

20 CHAIRMAN BANERJEE: Yeah.

21 MR. NOWLEN: Yeah.

22 (Multiple people speaking at once.)

23 CHAIRMAN BANERJEE: You are right. There
24 is a problem.

25 MEMBER ABDEL-KHALIK: Some are real thin.

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1 CHAIRMAN BANERJEE: If you do the
2 transient --

3 MEMBER ABDEL-KHALIK: L squared to Alpha.

4 CHAIRMAN BANERJEE: Yeah.

5 MR. McGRATTAN: Yeah.

6 CHAIRMAN BANERJEE: What is happening is
7 that it comes to be --

8 MEMBER ABDEL-KHALIK: Much smaller than
9 these times.

10 MR. McGRATTAN: Yeah.

11 CHAIRMAN BANERJEE: It is. Actually, it
12 shows that your conduction layer is almost a
13 centimeter, by my rough hand calculations, in a
14 thousand seconds. I could be wrong. I could have
15 made a mistake.

16 MR. McGRATTAN: Right, right.

17 CHAIRMAN BANERJEE: But it shows roughly
18 that, the penetration depth in a thousand seconds
19 would be about a centimeter.

20 MR. McGRATTAN: Yeah, right, yeah. Well,
21 I can include in the report a little bit of numbers or
22 analysis or something like that.

23 CHAIRMAN BANERJEE: Yeah.

24 MR. McGRATTAN: That would demonstrate --

25 CHAIRMAN BANERJEE: Yes.

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1 MR. McGRATTAN: -- I think this is why
2 this is working.

3 CHAIRMAN BANERJEE: Yeah. It's funny that
4 you can actually ignore the copper, but I suppose --

5 MR. NOWLEN: Well, you don't ignore its
6 mass, but you ignore it as --

7 CHAIRMAN BANERJEE: It's conductivity.

8 MR. McGRATTAN: You ignore its spacial
9 distribution.

10 MR. NOWLEN: Yeah.

11 CHAIRMAN BANERJEE: Yeah.

12 MR. McGRATTAN: And indeed, I actually
13 have the ability in the numerical solver that I wrote
14 to do the layers. So I actually first started doing a
15 layer of plastic and then a layer of copper.

16 MR. NOWLEN: The result didn't change.

17 MR. McGRATTAN: And I thought that that
18 was unnecessarily complicated.

19 CHAIRMAN BANERJEE: Well, let's put it
20 this way. That if the results did not change, it
21 would be worth showing those results to demonstrate
22 that it doesn't matter.

23 MEMBER ABDEL-KHALIK: Yeah.

24 CHAIRMAN BANERJEE: You see?

25 MR. McGRATTAN: Yes.

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1 CHAIRMAN BANERJEE: I think that point, it
2 sets this issue to bed.

3 MR. McGRATTAN: Yes, yes.

4 CHAIRMAN BANERJEE: Because you can
5 actually do a two layer model. I mean, it's a trivial
6 calculation.

7 MR. McGRATTAN: Right.

8 MR. NOWLEN: Well, and actually, with the
9 University of Maryland work, they were actually
10 pursuing a fully two dimensional representation of the
11 individual components with the fillers and the copper
12 and the insulation and, you know, the whole bit, as a
13 full, you know, 2-D finite difference type
14 representation or not to be allotted nothing, you
15 know. It didn't make much difference.

16 CHAIRMAN BANERJEE: But you know, all this
17 -- in a way what you are really saying is that there
18 are scaling factors in this phenomena which allow you
19 to use a simple model. And therefore, whatever you
20 validate this against, say numerical work or whatever,
21 demonstrates that this is a defensible position.

22 MR. McGRATTAN: Right.

23 CHAIRMAN BANERJEE: Makes the case
24 stronger for this.

25 MR. McGRATTAN: Right. And even more so

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1 when we show this plot.

2 CHAIRMAN BANERJEE: Yeah.

3 MR. McGRATTAN: Because we want -- if the
4 model is going to err, we want it to err on the
5 conservative side.

6 CHAIRMAN BANERJEE: Right.

7 MEMBER ABDEL-KHALIK: I mean, in a sense,
8 instead of having a scalar empirical model, you have a
9 differential empirical model.

10 MR. McGRATTAN: Yeah.

11 MR. SALLEY: Yeah, and it's important to
12 point out the state of the art. I've stole, Kevin has
13 stolen slides before and spoke to industry and let me
14 give you a real question and Dennis I'm sure you have
15 seen this. If I have a cable that's in a cable tray
16 or I have a cable that's in a conduit, and I'm trying
17 to predict in a PRA for a given fire and a given
18 compartment, when do I see damage, everyone will tell
19 you well, the one in the conduit will fail later,
20 because it's protected by the conduit.

21 The conduit has mass. It takes time to
22 heat that up. Where the cable tray, it is exposed.
23 And everybody says yeah, we agree. But then you asked
24 the question how much longer? And no one answers is
25 out there. If you see from one of Kevin's slides, you

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1 know, that slide in itself to industry is worth a lot,
2 because it starts telling you this is what a cable and
3 a conduit buys you.

4 So, please -- you know, the state of the
5 art, we're making progress good, but this is where the
6 state of the art is today. And we expect to see this
7 get better over time. And that's why you only saw one
8 PhD thesis and not two, because the last time we saw
9 the fellow that was working the 2-D heat transfer, he
10 couldn't get the properties and he was banging his
11 head off the wall over in Maryland somewhere trying to
12 finish a thesis. So we're comfortable.

13 CHAIRMAN BANERJEE: Well, there is -- you
14 know, I think it's what's -- doing a little work on
15 this figure, which is very interesting. The inverted
16 red triangle is also at the same sort of conditions
17 show quite a bit of scatter, if you will, and one of
18 them is not conservative and one is very conservative.

19 MR. McGRATTAN: Right.

20 CHAIRMAN BANERJEE: So there has to be
21 something associated, whether it is the position
22 within the random fill or whatever, I mean.

23 MR. NOWLEN: Well, a lot of these ones
24 down where the damage times are very short would be
25 the cable trays directly above the fire. So you are

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1 probably seeing the effect there. And at the longer
2 time, you are going to be the ones that are off in the
3 wings.

4 MR. McGRATTAN: Right.

5 CHAIRMAN BANERJEE: Well, that would be a
6 good explanation.

7 MR. NOWLEN: Yeah.

8 CHAIRMAN BANERJEE: But I think, you know,
9 it's what is working on this a little bit to
10 strengthen. No, I think for this report.

11 MR. McGRATTAN: Right.

12 CHAIRMAN BANERJEE: I'm talking about.

13 MR. NOWLEN: Oh, um-hum.

14 CHAIRMAN BANERJEE: For this report, it
15 might be worthwhile trying to understand some of this
16 in a little bit more scientific way. I mean, yeah,
17 it's conservative, but, you know, we want to make sure
18 that this thing holds water if somebody like Vizad
19 looks at it and he says, you know, what the hell is
20 this.

21 MR. McGRATTAN: Right.

22 CHAIRMAN BANERJEE: You know, so you don't
23 want to get shot down --

24 MR. McGRATTAN: Right.

25 CHAIRMAN BANERJEE: -- without bringing

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1 forward the rationale as to why it works.

2 MR. McGRATTAN: Right, right.

3 CHAIRMAN BANERJEE: And what the scatter
4 is.

5 MR. McGRATTAN: Right. But keep in mind
6 with that point, that point and that point, that's --
7 this --

8 CHAIRMAN BANERJEE: Random, yeah.

9 MR. McGRATTAN: -- tray is a couple feet
10 above a 300 kilowatt fire.

11 CHAIRMAN BANERJEE: Right, right.

12 MR. McGRATTAN: And there is a certain
13 amount of -- in the way that those cables were put
14 into the tray was very random. So to try to, you
15 know, get a better prediction of those results --

16 CHAIRMAN BANERJEE: Just a better
17 explanation. I mean, is it that in that case the
18 right hand side, lowest one, is it that it was buried,
19 that's why it is so down?

20 MR. McGRATTAN: Yeah.

21 CHAIRMAN BANERJEE: I mean, if that's the
22 case, fine.

23 MR. McGRATTAN: Yeah.

24 CHAIRMAN BANERJEE: We buy that. If it
25 was not buried and you got that --

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1 MR. McGRATTAN: Right.

2 CHAIRMAN BANERJEE: -- then it would be a
3 little suspicious. So each of those outliers, if we
4 numbered them 1, 2, 3, 4, 5, 6 or whatever, it would
5 be good to have an explanation as to why that's the
6 way it is.

7 MR. McGRATTAN: Right.

8 CHAIRMAN BANERJEE: You know?

9 MEMBER BLEY: That would take it away from
10 just data scatter.

11 MR. NOWLEN: Yeah.

12 MEMBER BLEY: That's close to what I
13 wanted to ask. I think you have answered this for me.
14 If I look at just the three cable bundles, the black
15 triangles, you've got a whole string of those going up
16 on your chart.

17 MR. McGRATTAN: Yes, right there, yes.

18 MEMBER BLEY: As I go up, each different
19 black triangle is a different run with different
20 materials and a different position in the cable tray,
21 perhaps?

22 MR. McGRATTAN: Well, it would be a
23 conduit. It wouldn't be a cable tray.

24 MEMBER BLEY: Oh, I'm sorry, yes.

25 MR. McGRATTAN: And the conduit, I

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1 believe, was more or less in the same location every
2 time. The conduit was here and here?

3 MR. NOWLEN: Yeah, it was usually off to
4 the side location.

5 MR. McGRATTAN: Yes, the conduits were not
6 in the fire.

7 MEMBER BLEY: So they are pretty much in
8 the same place.

9 MR. NOWLEN: No, no. It moved a little
10 bit, but they -- it was more consistent than the trays
11 were.

12 MR. McGRATTAN: It was here and here.

13 MEMBER BLEY: But the difference in the
14 time then has to do with the materials?

15 MR. NOWLEN: Materials?

16 MEMBER BLEY: It's a nice -- it's a pretty
17 uniform spread of time.

18 MR. McGRATTAN: Well, the fire --

19 MR. NOWLEN: It's also the intensity of
20 the fire.

21 MEMBER BLEY: Oh, that varied every time,
22 too?

23 MR. NOWLEN: Yeah.

24 MEMBER BLEY: Okay.

25 MR. NOWLEN: Some fires involved,

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1 essentially, the gas burner and one sparsely loaded
2 tray. Some fires involved the gas burner and three
3 random filled trays that created quite a large fire.
4 So that had a huge influence on the time to damage.

5 MR. McGRATTAN: The report actually has a
6 plot of every single point. So you can, in the report
7 -- I think what I have to --

8 MEMBER BLEY: I was just looking.

9 MR. McGRATTAN: -- be able to do is be
10 able to go from point to plot and that will help to
11 explain why you are seeing what you are seeing.

12 MEMBER BLEY: That would be real helpful,
13 yeah.

14 MR. McGRATTAN: Yes.

15 MEMBER SHACK: Just when you do the
16 conduit calculation now, do you then assume the
17 temperature of the conduit and then you radiate into
18 the cable?

19 MR. McGRATTAN: Exactly. This is almost
20 as if the conduit is now the exposure.

21 MEMBER SHACK: Is now the exposure.

22 MR. McGRATTAN: Yeah.

23 MEMBER SHACK: Okay. So that's the
24 difference between the conduit calculation and the
25 tray calculation?

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1 MR. McGRATTAN: Yeah. And the conduit
2 calculations are very accurate, because assuming you
3 can calculate conduit temperature, now, you've got a
4 really nice exposure.

5 MEMBER SHACK: Yes, you actually -- you've
6 got a problem you can really handle.

7 MEMBER BLEY: And except for the short
8 exposure, a few down there, they fall almost on the
9 line.

10 MR. McGRATTAN: Yes.

11 MR. NOWLEN: Right.

12 MR. McGRATTAN: Yeah. I wish all cables
13 could be put into conduits.

14 MEMBER ABDEL-KHALIK: So do a lot of
15 people. So what goes along with this model is
16 essentially a table saying the threshold temperature
17 that you have to worry about for this kind of cable is
18 X and for that kind of cable is Y.

19 MR. NOWLEN: Well, that's an input. It
20 isn't required, but yes. You have to pick a threshold
21 temperature.

22 MEMBER ABDEL-KHALIK: Okay.

23 MR. NOWLEN: And again, we've got this --
24 a couple of the plots I showed right at the end show
25 you where we can start pulling some of those threshold

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1 temperatures from. We're getting a pretty good idea
2 where these are. And there are other tests that give
3 us thresholds for different types of cables. So we've
4 got a fair amount of information about if a cable
5 reaches a certain temperature, it's going to fail.
6 We've got a lot of data on that one. We weren't
7 especially after that, although we have added to it.

8 MEMBER ABDEL-KHALIK: But I think like
9 Sanjoy was saying, it would be a good idea to include
10 some explanation, because to me this model is sort of
11 incongruent. It's a mixture of different things and
12 yet, it works.

13 MR. McGRATTAN: It's a fortuitous mixture.

14 MEMBER ABDEL-KHALIK: Right, correct.

15 MR. McGRATTAN: I think some real analysis
16 would be the right way to go.

17 CHAIRMAN BANERJEE: Okay. All right.

18 MR. SALLEY: I have a question on that
19 before we leave. We're asking for a letter from you
20 and I also have a schedule to publish. Will you be
21 able to give us a couple detailed comments on if you
22 would do A, B, C in Volume III would make it a better
23 type document, because my goal is to get the highest
24 quality document out on time. When would you say that
25 we would be getting a letter from this group?

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1 MEMBER SHACK: I assume we will be writing
2 a letter on this in February.

3 MR. SALLEY: So in February I'll be seeing
4 a letter?

5 MEMBER SHACK: Well, yeah, at the end of
6 February, right.

7 MR. SALLEY: Okay.

8 MEMBER ABDEL-KHALIK: So are they
9 scheduled to make a presentation to the Full
10 Committee?

11 MEMBER SHACK: I'm trying -- I was just
12 looking at that. Girija should know, he knows the
13 agenda better than I do.

14 MR. SHUKAL: I think so, yes.

15 MEMBER SHACK: I've got it right here.
16 I'll tell you --

17 MEMBER ABDEL-KHALIK: You do?

18 MEMBER SHACK: -- in a second. Yeah.

19 MEMBER ABDEL-KHALIK: I'm sure I have it
20 actually.

21 MR. SALLEY: We had a date and it was
22 indeterminate whether they were going to want us to
23 appear for the Full Committee.

24 MEMBER ABDEL-KHALIK: I mean, you should
25 probably know whether or not you are on the agenda for

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1 the February Full Committee meeting.

2 MEMBER BLEY: Yes, it doesn't sound too
3 promising, does it? The February meeting --

4 MEMBER SIEBER: Maybe we should start at
5 5:00 a.m. on Saturday.

6 MEMBER SHACK: You are on from 3:15 to
7 5:00 p.m. on Thursday.

8 MR. SALLEY: 3:15 to 5:00.

9 MEMBER SHACK: Now, it's just the -- no,
10 briefing by discussion with representatives, NRC staff
11 and its contractors. So you guys are up.

12 MR. NOWLEN: What date?

13 MEMBER SHACK: Let me just make sure I get
14 it right here. Thursday, February 7th.

15 CHAIRMAN BANERJEE: 7th, yeah.

16 MEMBER SHACK: At 3:15 to 5:00 p.m.

17 MR. NOWLEN: I'll be in Paris, so you guys
18 will have to go.

19 MR. SALLEY: Again, I wanted to get your
20 comments. The discussion that came up here, could I
21 possibly get, you know, hey, these are the couple,
22 three things that you guys need to do in Volume III to
23 really improve the quality? Then we will start work
24 on that is what I'm saying. I want to get the highest
25 quality document out. And I value your comments.

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1 MEMBER SHACK: Certainly you can get, you
2 know, comments from individual Members. It can be
3 almost directly emailed either through your -- or you
4 know, we don't have to wait for a meeting for that.
5 You know, if the Members feel they have comments they
6 would like to see, you can take them as individual
7 Member's comments.

8 MEMBER SIEBER: Right or the public.

9 MEMBER BLEY: But I think that one Sanjoy
10 just made is --

11 CHAIRMAN BANERJEE: Or we can -- if we end
12 up meeting today, we can just jot down these comments.
13 There is no formal process to write a letter with
14 comments.

15 MR. SALLEY: Okay. If you could give us
16 those comments, like I said, we can get started on
17 those and we can still keep our schedule on this. So
18 I would appreciate that if you could.

19 CHAIRMAN BANERJEE: Okay.

20 MR. SALLEY: I'm assuming Volumes I and II
21 are pretty much as is. We have some internal comments
22 for Steve that he is going to take back and tweak it
23 here and there, but nothing major. Volume III, this
24 is the first time we've really discussed it with you.
25 If we could get those comments, that would help us.

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1 MEMBER ABDEL-KHALIK: Okay. All right. I
2 guess our Chairman is out for a minute, so it is 2:15.
3 We will take a break until 2:30. Okay. All right.

4 (Whereupon, at 2:13 p.m. a recess until
5 2:31 p.m.)

6 CHAIRMAN BANERJEE: Back in session. And
7 we will now hear about the PIRT from Steve.

8 MR. NOWLEN: Yes. Well, I'll let Mark do
9 a quick introduction here.

10 CHAIRMAN BANERJEE: Okay. Just tell us.

11 MR. SALLEY: Just quick one minute on the
12 PIRT. A while back, a couple -- three years ago in
13 front of the Committee when we talked about the plans
14 of what we are doing in fire research and,
15 occasionally, we would sit down and share with you the
16 different areas we're working in, we brought up the
17 idea of the PIRT. And it was just bringing the
18 subject up for fire modeling.

19 It had a little debate, if you remember,
20 amongst the Members. For example, I remember George,
21 he knew that we were well deep into a V&V Program and
22 his thought was you're halfway done with the V&V, why
23 are you bothering with PIRT, which is a reasonable
24 thing. If you're doing a V&V, don't even waste your
25 time on a PIRT. You've got solid real test data that

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1 you are balancing against, you know, do that.

2 People who do PIRTs don't have test data,
3 which is why they do PIRTs. Which is -- it's a fair
4 opinion and it does hold some water. We thought about
5 that and we said yeah, that does make some sense.
6 However, there is other benefits that we may be able
7 to gather out of a PIRT. It's not a big exercise.
8 It's not -- it takes some time, but it's not hugely
9 involved like an experimental set.

10 Is there anything that can help us by
11 doing a PIRT? We said yes, there are some things that
12 the PIRT could be a help to us. For example, when we
13 run experiments, if we're going to go and look at some
14 compartment type fires and that, it would be nice if
15 we had some metric that was developed that would say
16 hey, you've done enough fires of this type, here is
17 where you're lacking in knowledge. Here is where you
18 should focus on.

19 So if for nothing else but a pool to look
20 at where we go with future experiments, we said that's
21 a good reason, a valid reason to do a PIRT. So with
22 that in mind, and the fact, too, the fire modeling, to
23 our knowledge, no one had ever done a formal PIRT
24 before. We did find that Sandia had done one on their
25 weapon side. And they said hey, it wasn't a bad

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1 exercise. It did help us out a little bit with some
2 of the models we used in our fire protection weapons
3 work.

4 So again, that was another point that we
5 said yeah, maybe we should do this. So with that
6 spirit, we went and we did the PIRT. Another thing
7 that was interesting about the PIRT is when we looked
8 at it, it's a fire modeling PIRT. And in our minds,
9 when we say fire models, we think of something. If we
10 think of fire models, Kevin immediately goes to the
11 FDS-type models or the 1805 spreadsheets that we use
12 or some fire modeling.

13 But it was interesting that when some of
14 the people we assembled looked at fire modeling, they
15 actually looked at it broader. Some of the PRA-types
16 wanted to get in there and say now, hey, that's part
17 of what we do. So again, we saw some different
18 things.

19 The group we assembled Steve will talk
20 about that. And again, it was interesting because of
21 the group, this, I believe, some serious fire research
22 type people -- and this is the first time they were
23 ever involved in one of these. To make it a little
24 more complex, the majority of them had no nuclear
25 experience. We tried to get fire modeling experts, so

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1 we were trying to take them into the nuclear world,
2 which of itself presented quite a challenge, because
3 the non-nuclear world looks at fire different than the
4 nuclear world does.

5 For example, one of the things with exits.

6 You put people into any of their equations, their
7 only thought, the people, get them out of the
8 building. How fast can we exit, egress? Our job is a
9 little different. Now, we've got operators who want
10 to stay in there and do things. So there were some
11 real challenges in our PIRT, which makes it somewhat
12 unique.

13 Nevertheless, we ran a PIRT and we want to
14 update you a little bit and tell you what we saw in
15 this PIRT and what, if anything, we can gather from
16 it. Okay. So that's the spirit that we are bringing
17 this to. We have got the -- the main part of the work
18 is done. Now, it's the idea of package and everything
19 and putting the report out.

20 Okay. So that's the spirit that this
21 project was done under. Steve?

22 MR. NOWLEN: Okay.

23 CHAIRMAN BANERJEE: Thank you. Steve, we
24 want to get through this, so that we can have a little
25 time for discussion and closing remarks.

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1 MR. NOWLEN: When would you like me to
2 wrap it up?

3 CHAIRMAN BANERJEE: If you can wrap --
4 sorry?

5 MEMBER SHACK: 4:45 would be good.

6 CHAIRMAN BANERJEE: Hum?

7 MEMBER SHACK: 4:45?

8 CHAIRMAN BANERJEE: Yes, if you can wrap
9 it up by 4:00, then we will have about half an hour.

10 MR. NOWLEN: That's more than plenty.
11 More than plenty time.

12 CHAIRMAN BANERJEE: Okay.

13 MEMBER SHACK: Perfect.

14 MR. NOWLEN: It will depend a lot on your
15 questions, of course, but I can easily wrap it up that
16 quickly, perhaps a little earlier.

17 CHAIRMAN BANERJEE: Okay.

18 MR. NOWLEN: So again, the idea here is
19 just to give you a --

20 CHAIRMAN BANERJEE: Just a matter of
21 schedules.

22 MR. NOWLEN: Yes, understood. And, you
23 know, this --

24 MEMBER SHACK: Well, especially, since you
25 are, essentially, through the PIRT. I hadn't quite

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1 realized that.

2 MR. NOWLEN: We have had the meeting.
3 And, you know, we just want to give you an idea where
4 we went and where we have been and what you will
5 probably expect to see. We're going to be working the
6 report here over the next few months, so I'm guessing
7 you'll hear from us again. So really, I think, this
8 is just an opportunity to introduce our PIRT to you.
9 And, you know, next time we'll probably have more
10 detail for you.

11 I have focused here on a fairly high level
12 view of the PIRT. You know, who was involved in it
13 and some of the preliminary results we have seen come
14 out of it. We'll talk a little about the scenarios,
15 but, you know, we can easily wrap-up well sooner than
16 the current schedule.

17 CHAIRMAN BANERJEE: Great.

18 MR. NOWLEN: No problem.

19 CHAIRMAN BANERJEE: We can do it justice
20 and the earlier we can do it, the better.

21 MR. NOWLEN: Absolutely, yes.

22 CHAIRMAN BANERJEE: Okay.

23 MR. NOWLEN: Okay. So again, the content,
24 I'm going to give you a little bit about our
25 objectives and actually Mark has given you a little

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1 bit of that already and status, a little more detail
2 on status. I'm going to give you a description of the
3 make-up of our PIRT panel. It actually was a fairly
4 impressive group of people to get together in a room.

5 I'll tell you a little about our meeting
6 schedule and how we ran our meetings. I'm assuming
7 this group is pretty well-familiar with the PIRT
8 process, so I don't expect to spend a lot of time on
9 that. I don't want to, you know, teach grandmother to
10 suck eggs sort of thing. And then I'll tell you a
11 little bit about the process instruction specifically
12 that we gave the PIRT and, in particular, the terms we
13 defined for them to use.

14 And then I'm going to give you a little
15 bit about the scenarios we considered and some of the
16 preliminary results we're seeing coming out of it.
17 And again, our objective is just to give you some
18 update of where we are at and where we have been and I
19 expect you will hear more from us as we get closer to
20 publication.

21 So again, the idea was to perform a
22 Phenomena Identification Ranking Table exercise
23 specifically for fire modeling in the nuclear power
24 plant applications, because Mark said Sandia has
25 internally used the PIRT process in some of the

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1 weapons work associated with the fire model work
2 Sandia is involved with. We have a fire model of our
3 own that is used in the weapons complex.

4 And to help with this whole process of,
5 you know, we no longer test nuclear weapons, so we do
6 everything by analysis. And the PIRT was helping
7 them. They have conducted PIRTs to help them guide
8 the development of their own models. So we were
9 supportive of NRC's interest in doing a PIRT. And we
10 really saw it as a compliment to the V&V work that was
11 going on. They were pretty deep into that before we
12 really started on this, but they saw some really
13 interesting things when they took their report out to
14 the broader fire protection community and asked for
15 comments.

16 You know, they had done this from the
17 perspective of those of us involved with nuclear
18 plants and Kevin working from this side, but when they
19 went out and approached the general community, I think
20 they got some really interesting insights back from
21 that community that were a little unexpected from a
22 little bit different perspective. And so we thought
23 the same thing would happen here.

24 Bring in some of the non-nuclear experts
25 and see what they think of what we're doing and where

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1 they think we should go. So it was interesting from
2 that perspective. I think it was very successful from
3 that perspective as well. And again, the objective of
4 any PIRT is to provide input to planning for future
5 activities. So research will take the input and
6 incorporate it into their future plans.

7 Now, when we say nuclear plant
8 applications, the kinds of things we were thinking
9 listed here, rather, fire PRA, the NFPA 805 Transition
10 process and the whole structure of that, the change
11 analysis, the underlying risk analysis that most
12 plants are bringing in, the inspection process, the
13 fire protection SDP, for example, Significance
14 Determination Process, exemption requests, you know,
15 and on and on.

16 Those were the kinds of applications we
17 had in mind. So as we get to the scenarios, you will
18 see we tried to write scenarios that were typical of
19 what we see in those kinds of applications and then
20 have the team look at those.

21 So our status, our PIRT panel meetings
22 have been completed. We ran them over the course of
23 the summer. We had three meetings. Each meeting was
24 basically a week long. Those have been done. Sandia
25 has completed the first draft of the project report.

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1 We have submitted that for staff review. We do expect
2 to go to the PIRT panel for them to actually review
3 and comment on the report and we will be revising it
4 accordingly and providing an updated draft and then
5 we'll go on through the publication process.

6 I'm hoping we will see that happening this
7 spring, that's our schedule. Whenever you are dealing
8 with expert panels, there is a little uncertainty
9 there, but that's our hope.

10 So the make-up of the PIRT panel. We had
11 a total of seven members. We drew five people from
12 the U.S. community. We had one individual from the
13 University of Edinburgh and one person from IRSN in
14 France, one of their researchers. And they did
15 represent a good mix of academia, research and field
16 application. You will see a number of, in particular,
17 our U.S. experts were people who deal with these sorts
18 of issues.

19 For example, DOE facilities, other non-
20 nuclear facilities and we had one or two who had some
21 background with nuclear plants analyses as well.
22 Primarily from other fields though, from other aspects
23 of fire protection.

24 So I was the facilitator and so here is a
25 mini resume for me. I've been involved with the NRC

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1 Fire Research Program for 24 years now. I've got lots
2 of publications, including 24 NUREG/CR reports. And I
3 have been involved in sort of all aspects of nuclear
4 plant fire protection over the years. I started, you
5 know, I cut my teeth on fire experiments, burning
6 cables, electrical panels, cable damage-ability. I
7 got involved in risk assessment. I've been -- I was
8 one of the principals on the consensus method for EPRI
9 research.

10 I was a member of the ANS Fire PRA
11 Standard Writing Committee. I was involved as a
12 member of the senior review board in IEEE days. So,
13 you know, I have been around a while and I've got a
14 pretty strong background when it comes to the nuclear
15 side.

16 And so they asked me to facilitate this
17 exercise, which was an interesting thing for me. I
18 haven't particularly been into expert elicitation, but
19 it was a very interesting process for me. And I felt
20 fairly comfortable in this role.

21 So to the members of our PIRT panel, the
22 first member is Dr. Vyto Babrauskus. Vyto currently
23 is basically his own consulting firm, Fire, Science
24 and Technology, been out there about 10 years in that
25 role. And he has some interesting background. Vyto

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1 was actually the first person ever awarded a PhD in
2 fire protection engineering. Number one, the very
3 first guy. That's a pretty impressive --

4 CHAIRMAN BANERJEE: From where?

5 MR. NOWLEN: From the University of
6 California, Berkeley. He worked with, the name is on
7 the tip of my tongue. Well, after getting his PhD, he
8 came to NIST. And Vyto was actually the father of the
9 cone calorimeter, which is a very widely known and
10 widely used standard test apparatus. You will find
11 them all over the world today. So Vyto is the guy who
12 developed that apparatus.

13 He was a contributor to the Hazard I
14 model, one of the very early NIST fire modeling tools.

15 He has been involved in furniture calorimetry work,
16 developing a furnished model. So, you know, really
17 this is a guy who, you know, you talk to people in the
18 fire community and say the name Vyto Babrauskus and
19 they know exactly who you are talking about.

20 So Vyto was one of our strongest members,
21 I think, in terms of his research background and his
22 credentials in the general community. He -- actually
23 right now, he is very strong in forensic sciences,
24 expert testimony and fire reconstruction and things of
25 that nature. That's sort of his bread and butter

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1 these days.

2 Our second panelist was Dr. Craig Beyler.

3 He is now a technical director at Hughes Associates.

4 And Hughes Associates is deeply involved with DOE
5 work. They have had a lot of involvement in the DOE
6 facilities, Savannah River, Hanford, places like that.

7 Also a lot of DoD work. They are becoming more and
8 more involved in the nuclear plant work supporting
9 some of the 805 Transition work.

10 But Craig is basically a senior manager
11 there. And he is responsible for overall management
12 of their fire protection design research and
13 development projects. So he's a fairly high level
14 guy. Again, he has also been strong in his previous
15 work with method development, fire dynamics, fire
16 chemistry, mathematical fire modeling, that's all part
17 of his early career.

18 He has chaired various committees and
19 associations associated with SFPE and others, the
20 International Association for Fire Safety Science. He
21 is the current chair there. He has been very active
22 with SFPE, a current member of their Technical
23 Steering Committee, past president of the Steering
24 Committee. He is also a member of -- the chairman, in
25 fact, of the Task Group on Engineering Practices. And

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1 he has had involvement with various other task groups
2 for SFPE as well.

3 He is on a number of university guidance
4 committees, governance and advisory boards and
5 whatnot, editor for various journals. Again, a very
6 well-known name, very active in the community and a
7 fairly broad background in both model development and
8 more recently in applications and whatnot. So another
9 very strong member in terms of the kinds of things we
10 were looking for.

11 The next one is Doug Carpenter. Doug is
12 with Combustion Science and Engineering. And Doug has
13 a pretty good background in investigations and
14 reconstruction, again, the sort of forensic science
15 side of fire protection. He has also been -- had a
16 lot of work in the application of quantitative fire
17 hazard tools, which includes fire modeling.

18 And his role has been in a fairly broad
19 range of facilities and applications. It goes from --
20 he has had some background with nuclear plants, but
21 also looking at transportation, commercial
22 manufacturing facilities. He has actually done a good
23 bit of work on new airport designs, large atrium
24 settings for things like hotels and office buildings,
25 transportation fire safety, tunnel fires, so, you

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1 know, kind of a broad brush across a very wide range
2 of facilities and applications.

3 And his role has been as the analyst. You
4 know, he is taking the tool. He is trying to get an
5 answer that he can trust and believe in and sell to a
6 regulator in one setting or another. He has also been
7 involved in developing flame spread models for, in
8 particular, vehicle fires. He has got into some of
9 his transportation work where they were looking at
10 tunnel fires. The Europeans especially have issues
11 with tunnel fires up in the Alps. They have had some
12 bad ones, so there has been a lot of interest. He has
13 been involved in that.

14 He also has a background as an instructor
15 in various settings. He does continuing education
16 programs for SFPE as an instructor. ICBO is -- I have
17 to remember that acronym. I'll have to -- it will
18 come to me.

19 MR. SALLEY: Building officials?

20 MR. NOWLEN: Yes, building officials, yes.

21 It's the International --

22 MR. SALLEY: Congress.

23 MR. NOWLEN: -- Congress of Building
24 Officials. So this is more the hospitals, hotels,
25 office structures, theaters, that sort of thing. And

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1 also at the University of Maryland, he is teaching a
2 series of courses at the University of Maryland in
3 fire protection. So a good background. He is a
4 certified fire and explosion investigator with the
5 National Association of Fire Investigators. Again,
6 this gets into his forensic sciences, fire
7 reconstruction. That's not an easy thing to do.
8 That's a fairly significant certification process.

9 And he also has a pretty broad set of
10 publications, including a number of peer review
11 journal articles. So again, a good strong background
12 and fairly varied.

13 Next, Dave Evans is our next member. He
14 is actually currently the Executive Director of the
15 Society of Fire Protection Engineers, but he was also
16 a past researcher and manager at NIST in the Fire
17 Protection Research Program. He was Chief of the Fire
18 Safety Engineering Division for several years. He
19 performed original work in the study of smoldering,
20 the effects of response time and fire sprinklers and
21 fire test measurement systems, performance of fire
22 sprinkler systems in fires of various types.

23 And he was one of the co-developers of the
24 original DETACT Code, which is a sprinkler response
25 time code. One of the -- again, another one of your

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1 early NIST fire modeling codes. He is a fellow and
2 past president of SFPE. And he has got -- also
3 another person with a very long publication list in a
4 range of areas.

5 So, you know, Dave really brought the
6 perspective of the general fire protection community.

7 He hadn't had any past involvement with the nuclear
8 industry, in particular, but quite a broad involvement
9 with the larger community of fire protection in more
10 general settings.

11 Brian Melley, a professional engineer. He
12 is with the Triad Fire Protection Engineering Group,
13 vice president and principal engineer there. He has
14 been a manager of the Fire Protection Program at PECO.

15 So here is a guy with nuclear plant experience. He
16 was actually responsible for the fire protection at
17 four nuclear power plants when he was with PECO. So
18 he was the Fire Protection Program manager for them.

19 So a good solid background here on the
20 nuclear side. He has got 28 years of experience in
21 fire protection engineering. He had been around
22 through fossil energy, general industrial facilities,
23 eventually the nuclear angle with PECO. He has been
24 involved in the development of various fire hazard
25 analysis methods, design and evaluation of fire

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1 suppression systems, fire protection inspections,
2 audits, code analysis and interpretational, a lot of
3 that comes from his PECO work where he was, in fact,
4 responsible for the PECO fire protection submittals
5 and analyses.

6 Also, more recently involved with again
7 reconstructive analysis on fires, hydraulic modeling
8 of water supply systems and things of that nature. He
9 has also been heavily involved with SFPE. And in
10 particular, he has been a peer reviewer on a lot of
11 the hydraulic software, you know, for analyzing
12 hydraulic systems associated with fire protection
13 systems.

14 He has been a peer reviewer on that
15 software for them. And again, another person with a
16 fairly long list of publications. Especially, I was
17 surprised at his publications given how much he had
18 spent in industry. You don't usually see the industry
19 people publishing a lot of journal articles and papers
20 and things. Brian has been active as a publisher of
21 papers and journal articles throughout his career. So
22 I found that to be especially interesting with Brian.

23 Laurence Rigollet was -- is the individual
24 who was provided to us by IRSN. They provided her
25 complimentary, you know, they paid for her time and

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1 travel and whatnot, so that was very nice of them and
2 very generous. Laurence is --

3 CHAIRMAN BANERJEE: Her or him?

4 MR. NOWLEN: Her.

5 CHAIRMAN BANERJEE: Laurence?

6 MEMBER SHACK: Laurence?

7 MR. NOWLEN: Laurence is French. It's not
8 Laurence. It's Laurence. And she is currently the
9 head of the Fire Research and Development and
10 Uncertainty Simulation Methods Laboratory. This is
11 basically IRSN's fire modeling group down in
12 Cadarache. You know, they have -- I don't know if you
13 are familiar with Jon Marc Such. He formerly was the
14 head of this group. Laurence has taken his position
15 and Jon Marc has moved up a notch.

16 It's a very good group. They are doing a
17 lot of work down there. The French IRSN has an
18 interest in developing independently their own
19 analysis tools. You know, the utility there has their
20 set of analysis tools. IRSN likes to develop an
21 independent capability. And this is the group that is
22 basically doing this. They are developing both a zone
23 model and a CFD model. They are fairly well along in
24 that work. They actually have working models and
25 Laurence is the head for that group.

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1 She has a staff of 15 folks working for
2 her. She has been involved in pretty much all aspects
3 of the work. She came up through the group doing
4 experimental work and eventually leading the group.
5 And she is fairly widely published as well in the fire
6 modeling development validation, especially, and again
7 she was provided compliments of IRSN.

8 The last member of our panel is Dr. Jose
9 Torero. He is currently a Professor of Fire Safety
10 Engineering at the University of Edinburgh. And in
11 terms of academic credentials in fire protection
12 engineering, you won't come across anyone who can beat
13 Jose. He has been around. He has been an adjunct
14 professor in a number of places. He is currently an
15 adjunct professor with the University of Cantabria,
16 I'm probably pronouncing that terribly, in Spain.

17 He is a former instructor at the
18 University of Maryland. The Worcester Polytechnic
19 Institute, he has been an instructor there. He has
20 taught in Chile. There is -- in Britain the structure
21 is a bit different, in the United Kingdom, but he is
22 the Director of the Building Research Establishment
23 Centre for Fire Safety Engineering.

24 It's basically a research center that was
25 certified by the British government to support them in

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1 a range of applications mainly looking at building
2 safety. So not particularly nuclear power plant
3 oriented, but more general building life safety
4 issues. And that's a fairly prestigious appointment
5 for him in his field.

6 He has had past research in tunnel fire
7 safety, structural behavior. He got quite deeply
8 involved in the post-9/11 world of, you know, people
9 suddenly realized fires could potentially represent a
10 structural threat to a facility. You know, towers
11 come down sort of thing. He was extensively involved
12 in the post-9/11 research that is being conducted in
13 Europe looking at structural response of steel, in
14 particular, to fire. So he was a real interest to us
15 from that perspective.

16 He has also been looking at a lot of
17 advanced concepts and fire protecting engineering and
18 fire management, fire service management, coordination
19 of fire services, communication, that sort of thing.
20 He is also a member on the advisory board for
21 Worcester Polytechnic, the whoopies of the world. And
22 also Glasgow University. And he has been -- he has
23 taught numerous short courses on various subjects,
24 fire investigation included, fire safety engineering
25 design, da, da, da.

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1 And again, very widely published. He is
2 active on several editorial boards, fire safety
3 journals and others. And again, a very -- in the
4 academic world, they don't come much -- with much
5 better credentials than Jose has got.

6 So that was our panel.

7 CHAIRMAN BANERJEE: Let me ask you a
8 question.

9 MR. NOWLEN: Sure.

10 CHAIRMAN BANERJEE: So, obviously, from
11 the make-up of the panel, it was rather focused on
12 fires rather than combustion, if I understand this.
13 Fires of things.

14 MR. NOWLEN: In a sense. You know, all of
15 these people have backgrounds in -- well, I shouldn't
16 say all. Most of these folks have backgrounds in
17 combustion chemistry, that includes combustion
18 chemistry. For example, when you get into these
19 reconstructive forensic science type fields, you know,
20 explosion and fire safety investigation, you have to
21 have the combustion background. You have to
22 understand combustion kinetics.

23 You have to understand the chemistry
24 associated with combustion to get that problem right.

25 So Jose, Vyto, Craig, Brian, Doug Carpenter, to some

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1 extent, all have good strong backgrounds in combustion
2 chemistry as well. But yes, and we --

3 CHAIRMAN BANERJEE: Well, you see what the
4 results of the -- sometimes the PIRTs reflect the
5 people on them.

6 MR. NOWLEN: Sometimes only? You mean
7 they don't?

8 CHAIRMAN BANERJEE: The topics which are
9 seen to be important, let's go through it.

10 MR. NOWLEN: Yes, absolutely. We saw that
11 very strongly here. There were some very strong
12 personality interactions on this panel that were very
13 interesting to watch. Especially for someone like me,
14 where I'm not exactly a weak personality either and I
15 tend to be opinionated and I'm not shy about
16 expressing my opinions. And so, you know, I had to
17 kind of step back and watch these interactions take
18 place. It was very interesting.

19 Individual agendas, occasionally, come
20 through. We had cases where the panel could not
21 agree. They just would not agree on a particular
22 ranking for a particular phenomena. And often times
23 it was a conflict between, for example, the more
24 academic side and the more practical side. People who
25 were out in the field trying to do this and say, I

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1 don't care if it's 15 seconds or 40 seconds, you know,
2 I'm talking minutes. I don't care. It's not -- well,
3 but we're not doing -- so there were some very
4 interesting personalities here.

5 And again, I think the panel really did
6 represent a good mix from pure academia to nearly pure
7 application oriented folks.

8 CHAIRMAN BANERJEE: Well, pure academia I
9 would have liked to have seen somebody like -- well, I
10 don't know if he is still active, Forman Williams or,
11 you know, even Tony Oppenheim's student, Bonheim, more
12 on the academic side.

13 MR. NOWLEN: Jose is a strong academic
14 here. And a number of our panelists also have
15 credentials in academia with teaching continuing
16 education, teaching at University of Maryland,
17 teaching at Worcester.

18 CHAIRMAN BANERJEE: Do you have any
19 interactions with Paul Linden, one of my colleagues at
20 UC San Diego?

21 MR. NOWLEN: I don't know him very well.

22 CHAIRMAN BANERJEE: He does these things.
23 He was at Cambridge and then he is now the chairman
24 at UC at San Diego.

25 MR. NOWLEN: Well, we -- Williamson, Brady

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1 Williamson.

2 CHAIRMAN BANERJEE: Not form -- no.

3 Forman Williams.

4 MR. McGRATTAN: I know who Forman Williams
5 is.

6 CHAIRMAN BANERJEE: This is --

7 MR. McGRATTAN: He has been on a number of
8 these kinds of panels.

9 CHAIRMAN BANERJEE: Right.

10 MR. McGRATTAN: On fire combustion.

11 CHAIRMAN BANERJEE: Forman is pretty
12 almost retired now.

13 MR. McGRATTAN: Yes, but he does a lot of
14 this type of work.

15 CHAIRMAN BANERJEE: Yeah.

16 MR. McGRATTAN: When we did the World
17 Trade Center investigation, he was on the advisory
18 panel for that.

19 CHAIRMAN BANERJEE: Well, Paul Linden and
20 I guess Sheshadre, you know, there was Paul Libby
21 there as well.

22 MR. McGRATTAN: Yes.

23 CHAIRMAN BANERJEE: They have a very
24 strong combustion group.

25 MR. McGRATTAN: Yeah, I know who these

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1 people are.

2 CHAIRMAN BANERJEE: Yeah. Anyway, let's
3 move on.

4 MR. NOWLEN: Well, we wanted to keep the
5 panel at a reasonable size, too, and I'll tell you
6 seven was about as many as I think I could have
7 managed at one time. It was occasionally a challenge.

8 Okay. So basically, we did hold three
9 panel meetings, May, July and August. Each one lasted
10 three days. And at our first meeting, we did the
11 introductions. None of these panelists had ever been
12 involved in a PIRT before. So we had to introduce the
13 concept, introduce the structure and they even
14 rebelled against that on occasion. You know, they
15 wanted to know why are we doing it this way? We need
16 to do it -- we want to go this way. And we said no,
17 no, no. You have to work within the structure of how
18 a PIRT works.

19 You know, this is the rules and you have
20 to play by the rules. So it was interesting, but
21 again, our first meeting, basically, the whole first
22 half day was devoted to introducing them to the
23 concept, introducing them to some of our nuclear power
24 plant issues and what not. There was a presentation
25 by Jennifer Uhle, who, at that time, was your division

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1 director.

2 MEMBER SHACK: Our division director.

3 MR. NOWLEN: And Mark was the project
4 lead, also provided some NRC perspectives. I gave
5 them an overview on the process and how we wanted this
6 all to work to find the terms for them.

7 CHAIRMAN BANERJEE: Who was the division
8 director now?

9 MR. SALLEY: Christiana Lou Fermino.

10 CHAIRMAN BANERJEE: Who is Jennifer?

11 MR. SALLEY: She is the Division of
12 Engineering. We resorted, went back to three
13 divisions in research. Went three to two and now
14 we're back to three.

15 CHAIRMAN BANERJEE: Okay.

16 MR. NOWLEN: And then we also had
17 technical area experts to support the process. They
18 weren't members of the panel, but they were available
19 to answer questions. Kevin was one. We also had
20 Francisco Joglar-Biloch from SAIC. They were
21 available to -- you know, they are both -- Kevin is
22 very active in fire modeling, obviously, a long time
23 involvement there.

24 Francisco has been deeply involved in
25 nuclear power plant analyses for SAIC. He was a

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1 member of our team on the fire PRA method, for
2 example. He was a member of the writing team for the
3 NS standard. So we had them available, not as
4 panelists, but as technical area experts to support
5 the panel if questions came up.

6 And all three of our meetings did involve
7 scenario descriptions and discussions. And, you know,
8 as we went along, things obviously as they got more
9 comfortable with it, it picked up speed and they kind
10 of -- in the first meeting, it was kind of a struggle
11 to get them to take ownership of the process. You
12 know, I'm not going to stand up here and give you the
13 answer. You are supposed to sit there and give me the
14 answer.

15 And getting that concept across to them,
16 it took us most of the first meeting, but by the end
17 of the first meeting, they were taking over. They
18 were beginning to take ownership. They were beginning
19 to drive the process the way we wanted to. And then
20 by the time we got to the second meeting, they really
21 took control. And they really took over and we were
22 now recording. We were, you know, taking their input
23 and writing it down and that's exactly what we wanted.

24 So it took us a while to get there, but we
25 did get there. They really did take ownership of the

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1 process and that was good.

2 So the format was typical of a PIRT, you
3 know, facilitated discussions. We would present a
4 scenario to them. Each scenario had a defined figure
5 of merit, that is a goal or an objective to be
6 achieved through the application of fire modeling
7 tools. And I'll give you those in a minute as we go
8 through these.

9 The technical area experts were available
10 to support the discussions, but the panel would then
11 identify all of the relevant phenomena, just the
12 laundry list, top to bottom, give us all the
13 phenomena. We would then go back through and make a
14 pass, rank each of them for importance as measured
15 against the scenario and the figure of merit. And
16 then we went back and we made another pass to do the
17 state of knowledge assessment.

18 And a couple of things that might have
19 been a little unique here, you know, we did the
20 adequacy of the existing model, you know, how good are
21 the models today and the input data. Do we have the
22 data we need? But we also asked them about
23 feasibility of getting new data. If they said the
24 data were not real good, if they ranked them as poor
25 or moderate, we would say okay, well, how hard is it

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1 going to be to get new data?

2 I'm not sure I have seen that in a lot of
3 other PIRTs, it's something Sandia has incorporated
4 into the PIRT they did for our fire modeling and it
5 was an interesting additional input. You know, is
6 this something that we can -- well, you will see our
7 definitions in a minute, but the idea is is this
8 something that is going to be easy to do or is this
9 something that's a real challenge and we don't -- we
10 really don't know how we would do it? So that was
11 sort of an added thing I haven't seen in some of the
12 other PIRTs that we reviewed going in here.

13 The other thing we added to it is there
14 was a lot of discussion early in our process about
15 what's a phenomena versus what's a parameter? And,
16 ultimately, I think they resolved that to our
17 satisfaction. We kind of made them -- we have them
18 what we thought the right answer was and they kind of
19 went around a couple times and eventually they decided
20 we were okay with that. But they wanted to know where
21 these parameters fit in.

22 And so another added element was we said
23 okay, if we get down to a phenomena and you have
24 ranked it as important and you have said we don't have
25 a real good state of knowledge, if you think there are

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1 key parameters here that are what's driving our
2 ability or inability to treat this phenomena, we will
3 mark those down as well and take notes about what
4 those key parameters are.

5 So you will see way off on the end of our
6 tables, there is this listing of parameters and that's
7 what that's all about. And some of those were
8 interesting. A lot of them turned out to be fairly
9 obvious in the end, but some of them were actually
10 quite interesting when they came across.

11 So again, I mean, into the process, we
12 don't need to go too deep into this. We did ask them
13 to be very inclusive about phenomena. You know, list
14 all of the relevant phenomena, whether you think they
15 are important or not. You know, don't -- when you are
16 ranking -- when you are listing phenomena, don't worry
17 about importance, we will get to that later.

18 And some interesting things came out of
19 that as well. We had -- occasionally, for example,
20 they would dive into things that we wouldn't -- you
21 know, Mark mentioned, when you say fire model, he has
22 a certain perception. Kevin has got a perception. I
23 have a perception of what's a fire model. They took
24 it in interesting directions.

25 How do the operators make a decision to --

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1 whether or not they are going to abandon the control
2 room, for example, in one of our scenarios? How are
3 they going to make that decision? You know, how --
4 what's the process? And we said well, how does that
5 relate to a fire model? Because I'm not sure where
6 you are headed. We will write it down, you know, and
7 so in our minds we're kind of thinking wow, they're
8 going in a very interesting direction.

9 You know, ultimately, some of these
10 wrapped up as unimportant, but it was very interesting
11 to see the way they went and just the way they thought
12 about what a model might constitute and what they
13 think a model might be able to do in the longer run.

14 In terms of ranking the phenomena for
15 importance, we did allow for disagreements among the
16 panel. We asked them to strive for consensus and part
17 of my job was when we had a disagreement, I said okay,
18 well, why do you say high, why do you say low? Does
19 that change anyone's opinions? You know, do we have a
20 consensus? Is it because we don't understand the way
21 we have defined the phenomena or do we truly disagree
22 on how important this is?

23 And in some cases, we would end up
24 redefining the phenomena, because it was just people
25 saw it differently. Other times, there were

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1 legitimate differences in opinion and yes, we
2 understand the phenomena. We just don't agree as to
3 how important this would be. So we saw both of those.

4 But ultimately, we said if you disagree, we will
5 accept the disagreeing views.

6 When we came to state of knowledge, we did
7 ask them for a consensus position. We said we want
8 you to come as a panel to a consensus as to where you
9 think we are relative to this and that actually worked
10 out reasonably well.

11 So now, in terms of fire model, we did put
12 some bounds on this as well. We asked them to
13 consider a range of models that is anything from these
14 handbook correlations on through to the CFD-type
15 codes, the full 3-D Codes. Even to the point of
16 considering statistical models, you know, we have
17 statistical models for certain phenomena, like
18 ignition and the spread of cable fires, they are
19 basically statistical models. They are empirically
20 derived from data.

21 And we asked them to consider those. You
22 know, is that good enough? Is that a good enough
23 model of what is going on? In some cases they weren't
24 impressed, other cases they thought it was okay. So
25 that was kind of interesting. We also asked them to

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1 consider modeling tools that are readily available.
2 Our aim was the kinds of applications we see coming
3 from plants.

4 Okay. So if you've got some super duper
5 proprietary model that no one can get to, it's not
6 really fair game for us. We wanted to know what is
7 the state of the art given readily available tools.
8 Now, there were some discussions where people were
9 aware of things going on that were in a proprietary
10 domain that might eventually find their way into a
11 more public domain and those were factored into some
12 of the comment fields, but ultimately the rankings are
13 based on the kinds of models that are readily
14 available.

15 And in particular, that knocked out the
16 Sandia model, because our model is not what we would
17 consider readily available. We don't give it away.
18 We don't -- it's not a public -- it's not a
19 proprietary, per se, but it's not a public code. You
20 can't go to Sandia's website and download our fire
21 model. So our fire model was a priori not considered
22 in this process. And there are others like that. You
23 know, things that are proprietary property of a
24 particular group.

25 Now, the thing is --

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1 CHAIRMAN BANERJEE: Well, how would you
2 consider say a code like fluent or something which has
3 some fire capability, modeling capability, but you
4 have to license it?

5 MR. NOWLEN: We did not consider the need
6 to pay a licensing fee, a barrier to availability.

7 CHAIRMAN BANERJEE: If a commercial code
8 like that could --

9 MR. NOWLEN: Commercial code was fair
10 game. That would have been fair game.

11 CHAIRMAN BANERJEE: Though you can't go
12 and download it, obviously.

13 MR. NOWLEN: No, no.

14 CHAIRMAN BANERJEE: You've got to pay.

15 MR. NOWLEN: But like take Sandia's code,
16 you can't pay me a licensing fee and get it either.
17 In order to get Sandia's code, you have to come to
18 Sandia and be trained on the model and be a certified-
19 user. You have to generally be associated with a
20 federal agency and then you can gain access to the
21 code.

22 CHAIRMAN BANERJEE: This code is
23 different? I mean, it's --

24 MR. NOWLEN: You can go to the NIST
25 website and download FDS, CFAST, they are fully

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1 public.

2 MR. SALLEY: It's public domain.

3 MR. NOWLEN: Yes.

4 CHAIRMAN BANERJEE: Both of them, open
5 source as well?

6 MR. NOWLEN: Open source, yes.

7 CHAIRMAN BANERJEE: That's a good idea.
8 Also smart people working on it.

9 MR. McGRATTAN: It sounds like it's the
10 way to go.

11 CHAIRMAN BANERJEE: It's strong in some
12 ways.

13 MR. SALLEY: Their way is the smart way.

14 MR. NOWLEN: Perhaps.

15 CHAIRMAN BANERJEE: Well, it's hard work
16 for you, but it probably improves the code.

17 MEMBER SIEBER: I do when I have the free
18 time.

19 MEMBER BLEY: How many emails per day do
20 you get with --

21 MR. NOWLEN: Well, that's the problem. I
22 can download FDS and I don't consider myself an expert
23 on the ins and outs of CFD modeling, but I can
24 download it and I can get an answer. Do you trust it?
25 If you're smart, you'll say no. CFAST, yeah I can

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1 handle CFAST. I'm pretty good at CFAST. But FDS, I
2 don't know the FDS. I have never exercised it.

3 CHAIRMAN BANERJEE: So you actually make
4 the source code available too?

5 MR. NOWLEN: Yes.

6 MR. McGRATTAN: In my opinion, if you're
7 doing risk assessment calculations, you have to
8 divulge the calculation method to anyone who wants to
9 see it.

10 MR. NOWLEN: Yeah. It's a visibility
11 thing. NRC --

12 CHAIRMAN BANERJEE: Well, I think that's a
13 very important point, so that you can actually look at
14 the details yourself.

15 MEMBER SIEBER: Of the code, yeah.

16 MR. NOWLEN: You know, there --

17 CHAIRMAN BANERJEE: This is one of the
18 issues I have with the use of commercial codes or
19 broad activities by the NRC where they are using
20 commercial codes, which are not completely transparent
21 and that we can't actually look at.

22 MR. NOWLEN: When you are using a black
23 box and you're not sure what's inside that box, it's
24 hard to judge the merits of what you see, other than
25 by your judgment or other things you can compare it

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1 to. But again, Sandia made a decision a long time ago
2 that --

3 CHAIRMAN BANERJEE: My colleague, Graham
4 Wallace, calls it color fictional dynamics.

5 MR. NOWLEN: I mean, our tool was -- you
6 know, for example, we made a specific choice because
7 of our rule and our traditional customers. And, you
8 know, the nuclear weapons complex is a very highly
9 specialized subject that isn't something that is
10 really as subject to public scrutiny as power plants.

11 You know, so we have a very different audience and so
12 we had the luxury of making a different choice in
13 terms of availability of our model. And so we control
14 it very strongly.

15 NIST has a very different role and, you
16 know, their model is widely available and they are
17 generally the benchmarks that most people use. So,
18 you know, it is a choice, but there is the downside.
19 The other side of the sword is that an unqualified
20 user can also get a hold of it and so garbage in,
21 garbage out. It doesn't matter how good the code is
22 if the user is no good.

23 CHAIRMAN BANERJEE: Look, they can do that
24 with commercial codes, too.

25 MR. NOWLEN: That's right. That's exactly

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1 right.

2 CHAIRMAN BANERJEE: And it happens very
3 often.

4 MR. NOWLEN: Yes. So you just have to
5 deal with that.

6 CHAIRMAN BANERJEE: Right.

7 MR. NOWLEN: And, you know, for example,
8 NFPA 805 says people running your fire model have to
9 be qualified to run the fire model and you are
10 responsible for demonstrating that. So, you know, you
11 address it through that direction. But again, this
12 idea that readily available codes certain codes that
13 may be out there like ours are not a part of this.
14 They were not assessed in terms of this.

15 And in fact, you know, none of the
16 panelists on this particular panel knew much about
17 Sandia's code and we didn't bring one of our own
18 people into the panel. We didn't want our people on
19 the panel. We wanted a different group. We wanted a
20 separate group. So it's just something to recognize
21 about the limits of what we did.

22 CHAIRMAN BANERJEE: Move on.

23 MR. NOWLEN: Yes.

24 CHAIRMAN BANERJEE: Time is --

25 MEMBER BLEY: Well, now, as your experts

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1 picked the phenomena to address, I assume they picked
2 the phenomena not so much from a knowledge of these
3 codes as from their knowledge of the problem.

4 MR. NOWLEN: Yes, absolutely.

5 MEMBER BLEY: So it really doesn't matter
6 so much. Now, are they evaluating against particular
7 codes somehow along the way? I'm not sure --

8 MR. NOWLEN: Yes.

9 MEMBER BLEY: -- how that factors in. Oh,
10 okay.

11 MR. NOWLEN: Well, when you look at -- you
12 know, you ask them a question are the existing codes
13 adequate to deal with the problem given the context
14 you are trying to meet?

15 MEMBER BLEY: Okay.

16 MR. NOWLEN: Then yeah, obviously, they
17 are weighing it against their knowledge of what is out
18 there.

19 CHAIRMAN BANERJEE: It's not in the
20 importance ranking. It's in the adequacy of the
21 database?

22 MR. NOWLEN: The adequacy.

23 CHAIRMAN BANERJEE: Or the adequacy of the
24 two.

25 MR. NOWLEN: The phenomena are ranked for

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1 importance, independent of what model you might apply.

2 This is just how important is smoke development to
3 assessing cable damage, for example. But when you get
4 to the model adequacy, yeah, it's absolutely based on
5 their knowledge of the models that exist, readily
6 available models that exist in the community today.
7 And again, that was the big reason we were really
8 after people who had experience with models. They
9 knew what is out there. They had experience with the
10 NIST Codes and with what the French Codes were doing
11 and others.

12 MEMBER BLEY: In the table, do they
13 evaluate against the specific models or is it
14 generally against the generally available codes?

15 MR. NOWLEN: The generally available
16 codes. You can see -- well, we'll get into it. The
17 next one --

18 MEMBER BLEY: So differences could well be
19 due to differences in the code somebody is thinking
20 about?

21 MR. NOWLEN: Yes. And there were cases of
22 that where someone said well, I don't know of anything
23 like this and someone else would say oh, but I know,
24 they have got this and they've done it. Oh, okay.
25 And the minds would change. Their ranking would

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1 change based on one or two individual's knowledge of a
2 particular area. That was quite common actually.

3 I'll give you our rankings in just a
4 second on that one. Let me do this one. This is the
5 importance ranking in terms of you've got a phenomena,
6 how important? These were the definitions we gave
7 them. We had pulled this out of the Sandia PIRT that
8 we did, were involved with. The first order of
9 importance to the figure merit, secondary importance.

10 CHAIRMAN BANERJEE: Give them the
11 scenarios or they developed the scenarios?

12 MR. NOWLEN: We gave them scenarios.

13 MR. SALLEY: We spent -- that was the key
14 with this is we took a lot of real scenarios that we
15 had seen over the years. Quite truthfully, we had,
16 you know, in our experience, seen people struggle with
17 trying to model, so --

18 CHAIRMAN BANERJEE: So you specified the
19 scenarios of interest and then they --

20 MR. SALLEY: Yes, we had EPRI also, that's
21 how IC got into this is EPRI, who we have an MOU with
22 and we work with, that's where Francisco was supplied
23 by EPRI. We had a number of meetings before this ever
24 took place, before we ever contracted Steve with NIST,
25 NRC, NRR, Research and EPRI. We said what kind of

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1 scenarios can we develop?

2 So we tried to develop some real hard and
3 fast scenarios to keep them in bounds and asked them
4 okay, given you have this problem and we brought you
5 in say as a consultant, that's a role I needed these
6 people to play. How well could you do this? And
7 that's how we tried to box the scenarios to keep it
8 uniquely --

9 CHAIRMAN BANERJEE: Otherwise it would go
10 -- it would take you three meetings just to develop
11 the scenarios.

12 MR. SALLEY: Yes.

13 CHAIRMAN BANERJEE: Yes.

14 MR. NOWLEN: Now, we did see as we went
15 through scenarios, we found we had to add more detail,
16 because they would ask questions, you know, very
17 specific questions about well, how high above the fire
18 is this sprinkler? They assumed 10 feet or, you know,
19 and tell me why you think that's so important. Okay.

20 So there was a bit of that, but we basically had a
21 set of scenarios we went in with and they worked from
22 those.

23 CHAIRMAN BANERJEE: So just for the
24 mechanics, they would come to the meeting and then go
25 home and probably do some homework and fill in these

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1 tables and send it to you? Is that how it worked?

2 MR. NOWLEN: It was some of that. We had
3 hoped for more of that. You know, for example, before
4 each meeting, we gave them preparatory work to do
5 before the meeting. You know, think about -- we had
6 given them the scenario and say we would like you to
7 think about this before you come, maybe develop a
8 preliminary list of phenomena. Honestly, that didn't
9 work out too well.

10 CHAIRMAN BANERJEE: It was mainly at the
11 meeting then.

12 MR. NOWLEN: It was mainly at the
13 meetings. Now, after the meetings we did route the
14 information we had developed. We would develop the
15 tables at the meeting and fill them out as we went.
16 We would route those to the panel and say, you know,
17 please, check these over. Does it reflect your
18 discussions and your recollection of what we did?

19 And in some cases, we got some feedback,
20 but again, experts like this --

21 CHAIRMAN BANERJEE: Did they have to give
22 a reason?

23 MR. NOWLEN: I'm sorry?

24 CHAIRMAN BANERJEE: Did they have to give
25 a reason for choosing something high or medium?

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1 MR. NOWLEN: Yes. Oh, yes, we always
2 pursued why is that your answer.

3 CHAIRMAN BANERJEE: So there was a
4 consensus developed rather than individual reasons?

5 MR. NOWLEN: We preferred a consensus, but
6 it wasn't always. You know, some people had
7 differences of opinion. They would agree it's high,
8 but for slightly different reasons. And we marked
9 those down. And again, we saw a consensus, say, well,
10 you know, you have heard their explanation, does that
11 change your view? You know, they didn't always agree,
12 but in a lot of cases we did reach a consensus. Most
13 cases we reached consensus. There is a few outliers
14 in a couple of very specific areas that were near and
15 dear to one panelist or another that are the outliers.

16 So again, we had definitions for
17 importance. Here is your model adequacy rankings,
18 which gets to your question, Dennis. You know, for
19 high, we said there is at least one mature physics-
20 based or correlation-based model out there that is
21 believed adequately to represent the phenomena over
22 the full parameter space.

23 MEMBER BLEY: Let me ask you a question.
24 I'm not real familiar with this curve, this topic.
25 But it strikes me when I see that and now you

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1 explained you might have an argument, somebody said I
2 don't know any of this and somebody said yes, there is
3 one. What good is this if I'm looking at it and I
4 don't know which one code out there can handle this
5 problem?

6 MR. NOWLEN: Well, we --

7 MEMBER BLEY: Or which half of them can.

8 MR. NOWLEN: -- tried, you know, to
9 capture that through we had this extensive comment
10 field that, you know, we would capture all of the
11 discussions and if they said there is -- you know,
12 hey, university of so and so has this handle, no
13 problem. We tried to capture that. We didn't run
14 into that. In general, they stuck to the pretty well-
15 known CFAST, FDS, the handbook correlations, SFPE,
16 NFPA handbooks, occasionally some of the other zone
17 models that are out there.

18 They stuck to things that were pretty
19 widely known. Nobody really came forward with
20 anything that was --

21 CHAIRMAN BANERJEE: Esoteric.

22 MR. NOWLEN: -- esoteric, out there,
23 nobody knew about.

24 MEMBER BLEY: Okay. The purpose of this
25 is to help NRC decide where to focus its research?

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1 MR. SALLEY: Future research.

2 MEMBER BLEY: Future research. Okay.

3 MR. NOWLEN: Right.

4 MR. SALLEY: For example, if you had
5 something that came out as being very important and
6 you had a low state of knowledge, you know, that would
7 trigger something.

8 MEMBER BLEY: Okay.

9 MR. SALLEY: If you had a hand in
10 something that was very important and we had a lot of
11 work done, we don't want to redo the same work. So
12 this will give us a matrix.

13 CHAIRMAN BANERJEE: Typically following
14 this would be what we would call a scaling study.

15 MR. NOWLEN: Yes.

16 CHAIRMAN BANERJEE: To see how well the
17 important phenomena is scaled and in experiments and
18 that sort of a thing. So there is a systematic
19 process.

20 MR. NOWLEN: Right.

21 MEMBER SIEBER: You're not evaluating
22 existing methods as much as you are identifying which
23 phenomena will solve the problem that's come up.

24 MR. NOWLEN: Right.

25 CHAIRMAN BANERJEE: How well we understand

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1 it.

2 MR. NOWLEN: Right.

3 MEMBER SIEBER: And maybe you know a code
4 that does that --

5 MEMBER BLEY: And to do the work to fill
6 it in.

7 MEMBER SIEBER: -- right now.

8 MR. NOWLEN: Right. And we had a number
9 of those. I mean, you will see. I'll go through the
10 -- you know, the ones that bubble to the top are high
11 state or high importance, low state of knowledge,
12 bubble to the top. And so I've got a preliminary list
13 of some of those for our scenarios. And that would be
14 the things this particular panel would recommend as
15 areas ripe for more investigation.

16 MEMBER SIEBER: I presume though that in
17 the process of identifying something that's important
18 where you don't have a good state of knowledge, the
19 panel would say give you direction. These are the
20 phenomena that are important to solving this kind of a
21 problem, so that you can start off and say how is
22 that phenomena related to the answer that I want to
23 achieve?

24 MR. NOWLEN: Yes.

25 MEMBER SIEBER: How does this all come

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1 together?

2 MR. NOWLEN: Yes.

3 MEMBER SIEBER: And then that says I can
4 go and buy a code. I can take an existing code and
5 modify it or I can start from scratch. Now, perhaps
6 even with an experimental program, too, you know, get
7 a baseline of data.

8 MR. NOWLEN: We didn't necessarily take
9 them that far, but again, because the panel tended to
10 stay in the domain of pretty well-known tools, you
11 know, there aren't that many out there. They stayed
12 pretty well in the domain of well-known tools, so we
13 had a good understanding of, you know, when they said
14 something was poor, they were looking across the range
15 from everything from these handbook correlations to
16 FDS.

17 MEMBER SIEBER: Well, how do they know
18 it's poor? They work a code and then the thing burns
19 down or it didn't burn down the way they expected it?

20 MR. NOWLEN: That's the nature of expert
21 opinions. You know, this is all expert opinions.

22 CHAIRMAN BANERJEE: I think it's more
23 qualitative than what you are looking for, Jack.

24 MR. NOWLEN: Oh, absolutely, yeah.

25 MEMBER SIEBER: Yeah.

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1 MR. NOWLEN: Yeah.

2 MEMBER SIEBER: Well, I've seen PIRTs in
3 other areas that approach it in a different way.

4 MR. SALLEY: We did throw them some
5 curves, too. You know, this was a real learning
6 experience for everybody involved that were the first
7 time with PIRT. And we tried starting out with what
8 we thought was a simple problem. We all agreed was
9 simple and maybe it wasn't so simple, because they
10 wanted to get a lot more into it. But there was --

11 MEMBER SHACK: They made it complicated.

12 MR. SALLEY: Yeah. That did happen.
13 Right. It's not that --

14 MEMBER SHACK: Did water flow down from
15 that tank?

16 MR. SALLEY: Well, the fact was it was
17 simple. This ought to take you a half hour to --

18 CHAIRMAN BANERJEE: You can count the --

19 MR. SALLEY: This is simple. You guys
20 ought to get through this in an hour or two, okay.
21 It's a simple problem and you are at the second to the
22 second day still at that first problem and you're
23 going wait a minute, you know, because the other one
24 is really complex.

25 MEMBER SIEBER: You changed the panel.

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1 MR. NOWLEN: Well, there again, this gets
2 into that. You know, the panel was shy at first,
3 which surprised me given some of the personalities on
4 this panel. But they were a little shy. They were a
5 little reluctant to, as I see it, take ownership. I
6 didn't want to stand there and well, what about this
7 and what about that? I didn't want to feed it to
8 them. I wanted them to feed it to me.

9 CHAIRMAN BANERJEE: Sorry to interrupt
10 this flow, but if we get to the -- if we are to get to
11 the results --

12 MR. NOWLEN: Yes.

13 CHAIRMAN BANERJEE: -- and discuss them,
14 you've got to move along.

15 MR. NOWLEN: Yes. We're doing okay.

16 CHAIRMAN BANERJEE: Yeah.

17 MR. NOWLEN: We're doing okay. So again,
18 we had data. We had descriptors for the high, medium,
19 low on data adequacy as well. And in terms of
20 developing new data, we also gave them descriptors,
21 because again, we wanted to ask how hard this is going
22 to be? You know, is it readily obtainable? A high
23 probability of getting it or is it, you know, it would
24 require significant development of new capability?

25 So I don't even know how to do this today.

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1 I would have to develop an instrument. And I think
2 that's something that's perhaps unique to this one,
3 but I wanted Mark to see that and say, you know, gosh,
4 if you're going to go after this, recognize that you
5 are taking on a pretty challenging task. So that's
6 really what this one was aimed at.

7 So now, our first scenario. This first
8 scenario that we did was an electrical cabinet fire in
9 a main control room back panel. So here is our main
10 control room. It's a typical complex. These were
11 specified as cable risers behind this control room
12 with a concrete wall and different structures. We
13 said there is a little restroom here. The kitchen
14 area is over here.

15 So fairly common two unit. You know, we
16 have the main horseshoe down here in orange. And our
17 fire cabinet is this red one in the back. So we told
18 them there is a fire in that cabinet. And what we
19 want you to do is use your fire model to predict if
20 and when the operators would be forced to abandon the
21 main control room.

22 It seemed like a pretty straightforward
23 one to us. And --

24 CHAIRMAN BANERJEE: It doesn't seem that
25 straightforward.

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1 MR. NOWLEN: Well, it --

2 CHAIRMAN BANERJEE: All right.

3 MR. SALLEY: There is our eighth panel
4 member right there.

5 MR. NOWLEN: There he is.

6 MEMBER SIEBER: It depends on the
7 operator.

8 CHAIRMAN BANERJEE: We try to take --

9 MR. NOWLEN: Yes. What we left out of
10 this scenario is anything to do with components,
11 cables damage. We just said your target is the people
12 and we assume that the panel, from the community that
13 they come from, they ought to be pretty familiar with
14 how fire impacts people. So we thought this would be
15 a real straightforward for one to start with. It took
16 us two days to get through this one.

17 But, you know, again, I think a lot of it
18 was just a learning process. And really even in
19 hindsight, this was a great one for them to start
20 with, because it gave them something that was fairly
21 familiar that they could kind of work around to get
22 themselves familiar with the process and get to the
23 point where they were comfortable with really taking
24 on ownership of this whole thing.

25 CHAIRMAN BANERJEE: What is that lower

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1 diagram there?

2 MR. NOWLEN: This is a picture that we
3 showed them of a typical control cabinet, what it
4 might look like. You can see there is bundles of
5 cables here, lots of control cabinets, relays and, you
6 know, the rats nest sort of thing of the individual
7 conductors being pealed out of the larger cables,
8 another bundle here, some excess cable in the bottom.

9 We showed that to them and said, you know,
10 assume this is the sort of panel you have burning.
11 There is ventilation openings in the doorway. This is
12 actually a panel fire out of a plant, so it's not made
13 up. It's actually a plant panel.

14 So we gave them that and some other
15 pictures. We had other pictures for them to look at
16 that sort of said here is what you are dealing with.
17 This is the nature of the scenario.

18 And in this case, it was just one
19 scenario. We originally had a sub-scenario that added
20 in the concept of the damage target, but after it took
21 them two days to get through this, we decided to move
22 on. What we got out of this, the areas that they
23 ranked as being highly important for the most state of
24 knowledge, the effectiveness, timing and level of
25 control of the manual fire suppression.

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1 This is one of those areas where they got
2 into something that we wouldn't, us, normally consider
3 to be in the realm of a fire model. You don't model
4 per se the fire brigade. But they really felt, you
5 know, they ranked this as highly important. Clearly,
6 the fire brigade is the one who is going to come put
7 the fire out. And so they ranked it as highly
8 important and said our modeling of that is really
9 poor.

10 You know, right now, we basically have
11 statistical models, so ultimately, they looked at the
12 quality and pedigree and our statistical model.

13 CHAIRMAN BANERJEE: It wouldn't be some
14 operator with a fire extinguisher trying to put it
15 out?

16 MR. NOWLEN: Well, he might take a shot at
17 it, but if the fire grows beyond his ability to put it
18 out, they are going to rely on the fire brigade as a
19 fall back.

20 MEMBER BLEY: Which has happened.

21 MEMBER SIEBER: Yes, the first shot is
22 electrical isolation if you can do it.

23 MR. NOWLEN: Yeah.

24 MEMBER BLEY: This panel is --

25 MR. NOWLEN: The control room, you're not

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1 going to be able to --

2 MEMBER BLEY: Panels are hard to isolate.

3 MR. NOWLEN: -- do that, you know.

4 MEMBER SIEBER: A lot of nice switches.

5 MR. NOWLEN: These ones would be.

6 MEMBER BLEY: The ones I knew worked.

7 MR. NOWLEN: So again, you know, they
8 brought that forth and, you know, when we kind of
9 thought fire brigade, modeling the fire brigade, wow,
10 okay, well, yeah, that brings in our statistical
11 model. We have a statistical model for fire brigade
12 performance based on past fires.

13 So we presented that. They weren't
14 particularly impressed.

15 MR. SALLEY: Right. We wanted to go down
16 in the world of physics and here is the first thing
17 they hit on which is the heat reliability analysis
18 we're doing time line.

19 MR. NOWLEN: Yeah.

20 CHAIRMAN BANERJEE: Well, having skirted
21 that one then.

22 MR. NOWLEN: Yeah.

23 CHAIRMAN BANERJEE: The second one is
24 also --

25 MR. NOWLEN: The second one, the human

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1 sensing the fire. Now, this one is a little
2 different, because -- and we acknowledge it even in
3 the PRA method. Humans make great fire detectors.
4 Your nose is one of the best smoke detectors you will
5 ever find. Chances are you will pick it up before the
6 -- you know, you smell your wife burning dinner before
7 the smoke detector goes off, at my house at least.

8 MEMBER SIEBER: Not mine.

9 MR. NOWLEN: And not that it happens
10 often. My wife, my apologies to her. But they felt
11 that in this particular -- especially the way we had
12 set up the conditions where the smoke detectors were
13 in the general space, they really felt that the humans
14 were likely to detect the fire before those smoke
15 detectors ever went off. And they said well, since
16 that triggers the whole time line, you know, that
17 could be very, very important.

18 And, you know, the fire models can't do
19 that. So they ranked it as poor state of knowledge,
20 but potentially, a very important phenomena. So they
21 actually picked up on something we had seen before.
22 And this one is a little different than when we got
23 into the decision making process of how the operators
24 would decide to abandon and things. This was more
25 legitimate.

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1 I mean, you could see, for example, a
2 model that would predict, you know, when do the
3 pyrolysis products in the room reach a threshold where
4 the human nose would detect it? I can almost see that
5 happening some day. It's certainly not there today.
6 So I think they got this one spot on. This was a good
7 one.

8 Impact of the open-grate false ceiling.
9 We specified a ceiling just like this one right here.

10 The egg crate sort of ceiling as, you know, the same
11 reason it's here, it's a human comfort sort of thing.

12 We specified that for this control room and they
13 thought that was really important. It's behavior, the
14 potential effect it could have on the plume
15 development, the fact that it could melt and become a
16 fuel that's now involved in the fire.

17 All of that. They ranked that as
18 something that we don't understand and could be
19 important. Characterizing the cabinet fire itself and
20 they actually came down into this one at a fairly high
21 level of detail. Some of these you begin to see sort
22 of the academic transition of the fire from the
23 incipient stage to open flaming.

24 You know, that whole process of an
25 overheating component smoldering and eventually

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1 turning into an open flame. They ranked that as
2 highly important and poorly understood. Some of the
3 others, this was one we had disagreement on. Some of
4 the panel said I don't care. I want to know what
5 happens when it's burning, it's flaming. That's what
6 comes to me. So this was one where we had a lot of
7 disagreement.

8 But then this was actually a common theme
9 through all of them. Characterizing the fire source
10 was always highly important. And it generally ranked
11 from low to medium. They rarely ranked our ability to
12 model that as high.

13 CHAIRMAN BANERJEE: That's sort of
14 evident. It's largely empirical.

15 MR. NOWLEN: Right. Largely empirical,
16 that's right. And being able to model that. We
17 talked about that a lot this morning, our ability to
18 model it is still fairly crude. That was very common.

19 In this case, they also brought the acid
20 gas production up. They ranked other things like CO
21 production and HCN, hydrogen-cyanide production. They
22 ranked a number of things as phenomena, but they were
23 less important, because we specified they had
24 breathing apparatus. So ultimately, they came down to
25 well, the acid gas and the tearing of the eyes, that

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1 that could induce, could be a real strong factor here.

2 We probably don't understand acid gas
3 production from cables very well. So they felt they
4 had a pretty good handle on the smoke, that we could
5 do the smoke distribution. We could estimate smoke
6 production. But acid gas was something they felt we
7 didn't have as well and because it can cause tearing,
8 they felt that could be really important. They might
9 get that before they have a chance to put their masks
10 on. So that's what basically came out of our control
11 room scenario.

12 Our second scenario took us into a switch
13 gear room. And we specified, we gave them again some
14 pictures. This is a real plant. So you can see there
15 is a stepped ceiling here. There is a lower region
16 and a higher region. You can see it kind of in the
17 plan view or in the drawing back here. We specified a
18 fire in a cabinet section back underneath this lower
19 ceiling. And then we gave them different figures of
20 merit.

21 In two of the scenarios, the figure of
22 merit was to predict when -- if and when failure would
23 occur to a cable right down here. So back in the
24 corner. We didn't put it right above the panel. We
25 put it down the tray at the end of the bank. And said

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1 you need to know when the safe shutdown cable down
2 here fails.

3 In the other case, we moved the cable up
4 underneath the upper level ceiling up here and said
5 what happens up there?

6 The other variation here is in 2b. We
7 told them this was no longer just your average slowly
8 growing thermal fire. This is now a high energy arc
9 fault reminiscent of the San Onofre arc fault event
10 that I assume you all have heard about. You know,
11 this cabinet goes boom and spills its guts and you
12 know have a fully developed fire in a very short
13 order.

14 And so we gave them that as basically
15 three variations on a theme for the same general
16 configuration. This was at our second meeting and
17 they took up ownership and they ended up, at this
18 meeting, they started rolling phenomena up at a much
19 higher level. They decided that the way they had
20 broken out the first scenario was just way too deep,
21 just way too -- they got into the minutia of things
22 and they really felt that didn't work well for them.

23 So they started rolling things up and, you
24 know, the things that rolled out, behavior of the fire
25 spread along the cable tray. And we talked about that

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1 this morning. They definitely keyed on that as
2 something that is poorly understood, relative to the
3 current models, but very important, especially given
4 the scenario we had. It's about propagation down that
5 tray.

6 They also were looking at propagation from
7 the tray back down to the adjacent panels and whether
8 that would occur, you know, for example, if they were
9 thermoplastic cables and they were dripping. Well, is
10 that going to ignite the next panel? We said well, if
11 it does, then we're going to propagate this thing a
12 lot faster. So they brought that one in.

13 And again, characteristics of the original
14 cabinet fire. In particular, they brought out the
15 blast dynamics and the ignition of materials due to
16 the initial fault associated with the high arc fault
17 fire. So again, fairly good choices, in my view, but
18 it was interesting that they came up with it
19 independently.

20 Our next scenario took us into the turbine
21 building. And here is the graphic we presented to
22 sort of show a dual unit turbine building. You have
23 the turbine generator sets, two turbine generator sets
24 for this unit. We showed them this as a picture of a
25 typical lube oil storage tank. We placed that storage

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1 tank in an elevation below the main operating deck.

2 And we said our fire source involves this thing.

3 And we gave them, again, a couple of
4 variations on a theme. Two of the scenarios just
5 involved a leak in the low pressure side of this tank.

6 The oil pools up in the berm below the tank and gets
7 ignited. So big pool fire.

8 The second one -- the third one we gave
9 them though was that we have a break in the high
10 pressure side of the thing and we get a spray fire
11 that could perhaps then subsequently pool, but we
12 definitely have a spray fire.

13 We also gave them a little bit of
14 variation in the figure of merit in two of the
15 scenarios, one of the pool fire and one with the spray
16 fire. We said there has been an inspection finding
17 and there as a part of an inspection they found that
18 there was an unsealed hole in the wall between the
19 turbine building and the main control room.

20 We told them the main control room was in
21 this structure adjacent to the turbine building and
22 there was an undetected leak, an undetected hole that
23 shouldn't have been there. It's supposed to be a
24 three hour barrier.

25 CHAIRMAN BANERJEE: How big?

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1 MR. NOWLEN: I don't remember the exact
2 size we gave them. We gave them a relatively small
3 size in terms of square inches of surface. It wasn't
4 a giant hole. You know, it was something like this.
5 Unsealed cable tray penetration sort of size.

6 And so we said the figure merit for those
7 cases was predicting if and when you would see any
8 component failures for equipment inside the main
9 control room due to this big fire in the turbine
10 building.

11 The third case was to predict structural
12 failure of the structural steel in the turbine
13 building. Collapse of the building. And for that
14 one, we went back to the pool fire.

15 So we showed them, you know, additional
16 pictures of the kind of structural steel we had in
17 mind. These again come directly from a plant. You
18 know, the idea that the operating deck may be this
19 sort of steel grading that you see all over the place.

20 These windows, we showed them pictures of these
21 windows in the upper part of the turbine building that
22 bring daylight in and all. These turned out to be
23 real interesting for us, that was an interesting
24 discussion. I'll get to it.

25 But also, we gave them other pictures that

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1 showed, for example, some of the piping obstructions.

2 There is a bridge crane up above here. You know, all
3 these things kind of came in to their discussion. So
4 we tried to give them a lot of, you know, real life
5 pictures of what these things look like.

6 So what they came up on this one, they
7 said the performance of the sprinklers. We specified
8 that there were sprinklers under the operating deck.
9 They really thought, you know, these sprinklers had a
10 good chance of controlling, in particular, the pool
11 fire. But whether they would really work for this
12 scenario was considered uncertain.

13 We had this huge tank sitting right above
14 the fire that's a blockage. There was all kinds of
15 other obstructions. They really keyed in on that and
16 whether or not these systems would work under these
17 conditions. They had the flow path itself to the main
18 control room, the geometry of that. They felt like we
19 probably didn't have a very good handle on how much
20 smoke and heat would actually get through the two
21 rooms.

22 In particular, we specified that the
23 control room was typically pressurized. You know,
24 just for habitability issues. It is typically a
25 little higher pressure. And they felt that really

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1 complicated the problem of the transport through that
2 leaking hole.

3 CHAIRMAN BANERJEE: I can see that the
4 next one, Bill is going to make a comment on.

5 MEMBER SHACK: No, no.

6 MR. NOWLEN: The behavior of the windows
7 was a real interesting one. They felt, you know,
8 there wasn't really any question that the windows
9 would break. It was timing, because we also said
10 there is roof vents in this turbine building. There
11 typically are, you know, smoke vents. And they said
12 well, the real key here is do the smoke vents open up
13 first or do the windows break? Because they felt that
14 would really have a big impact on the dynamics of the
15 fire.

16 So they were actually a little reluctant
17 to go here, because there has been a good deal of work
18 on window breakage in fires, but they really felt
19 given this configuration it was uncertain what the
20 timing would be. That one they were fairly -- for one
21 of their high important, low state of knowledge, they
22 were real soft on this one. They --

23 CHAIRMAN BANERJEE: There is no pressure
24 waiver associated with this, right? So --

25 MR. NOWLEN: No.

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1 CHAIRMAN BANERJEE: -- what --

2 MR. NOWLEN: It's differential.

3 CHAIRMAN BANERJEE: -- is it --

4 MR. NOWLEN: The glass won't take much of
5 a transient --

6 CHAIRMAN BANERJEE: -- thermal stresses?

7 MR. NOWLEN: -- or a heat gradient, no.

8 MEMBER BLEY: Well, what -- I'm just
9 curious. What was the big difference in how the fire
10 progressed whether the windows burst or the vents
11 opened?

12 MR. NOWLEN: Well, you open up all this
13 ventilation --

14 MEMBER SIEBER: You get more oxygen.

15 MR. NOWLEN: -- that would allow --

16 MEMBER BLEY: A lot more air through the
17 windows than you would through --

18 MR. NOWLEN: Yeah.

19 MEMBER BLEY: But if the vents open, that
20 will cool and you won't get the windows breaking?

21 MR. NOWLEN: Well, the vents will draw off
22 the smoke from up above, but won't affect the overall
23 building flow quite as much.

24 MEMBER BLEY: Okay.

25 MR. NOWLEN: They felt like the windows --

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1 MEMBER SIEBER: Cool the windows.

2 MR. NOWLEN: -- because the windows were
3 such a large space and where they were located --

4 MEMBER BLEY: I guess that must be the --

5 MR. SALLEY: We also have the challenge
6 here with that main lube oil tank. You're talking
7 quite a big fire.

8 MEMBER SIEBER: Yes.

9 MR. SALLEY: Many, many megawatts.

10 MEMBER SIEBER: Pool fire.

11 MR. SALLEY: Your model is going to dance,
12 too. My oxygen limit and my fuel is limited, so when
13 people have tried this in the past, when they started
14 getting oxygen limited, they wanted to break out
15 windows to allow additional combustion oxygen. So if
16 you get to that state, the key is do these windows
17 break and if so, when? So what's the state of your
18 fire? Is it oxygen limited or not?

19 MR. NOWLEN: Yeah.

20 MR. SALLEY: And then that turns into a
21 challenge.

22 MR. NOWLEN: And they kind of felt that if
23 the roof vents opened up, then chances are the windows
24 wouldn't break.

25 MEMBER BLEY: Would survive.

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1 MR. NOWLEN: But if the roof vents didn't
2 open up first, the windows would break. So that was--

3 MEMBER BLEY: If the vents open, it's
4 primarily heat going out.

5 MR. NOWLEN: Yeah.

6 MEMBER BLEY: Rather than a lot of air
7 coming in.

8 MR. NOWLEN: Right. Yes, you are kind of
9 channeling that hot smoke right up out the roof.

10 They also keyed in on CO and particulate
11 production. We questioned them on that. Why are you
12 concerned about the -- the particulate was -- you
13 know, they were concerned about particulate getting
14 into the control room and damaging the equipment, soot
15 deposition, because they were control components.
16 They felt that was important. They were never really
17 able to give us a good answer for why CO, but they
18 stuck by their ranking.

19 So we'll probably follow-up a bit on this
20 review process. Can you really explain this one to
21 me? We tried a couple of times.

22 They also felt like the heat release rate
23 for the spray fire was something we probably couldn't
24 handle very well. And again, it was keyed on the fact
25 that it was a highly obstructed fire and we had these

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1 sprinklers that would go off and how much of an effect
2 the sprinklers would have on the heat release rate of
3 the fire, rather than simply we don't understand spray
4 fire. They thought it was really the specifics of
5 this scenario that made it more uncertain.

6 MEMBER BLEY: Do the operators have SCUBA
7 breathing apparatus in the control room or do they
8 have access to instrument there?

9 MEMBER SIEBER: No, no, it's in the
10 control room and the emergency squadron.

11 MEMBER BLEY: Do they have lines that they
12 just -- like the SCUBA, which is like half an hour or
13 something?

14 MR. NOWLEN: Well, it depends on the
15 plant. Some plants are tied to a central air source,
16 whether or not that is instrument air or not, I'm not
17 certain. Others have SCUBA and they have replacement
18 bottles, so they can change it out. The fire brigade
19 definitely has self-contained breathing.

20 MEMBER SIEBER: SCUBA.

21 MR. NOWLEN: Full apparatus.

22 MEMBER SIEBER: Right.

23 MR. NOWLEN: But again, yeah, typical
24 bottles. You've got 30 minutes per bottle. They can
25 change them out.

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1 MEMBER SIEBER: They're just breathing
2 air, not oxygenated.

3 MR. NOWLEN: Right. Yes, typically.
4 There was one interesting outcome that came out of
5 this one. On 3c, clearly, we're looking at the
6 structural steel problem, you know. We aimed them
7 right at it. They said oh, we can handle that. You
8 know, that's no problem.

9 MEMBER SIEBER: Yeah.

10 MR. NOWLEN: Since 9/11, we know that
11 problem.

12 MEMBER SIEBER: Yes, changing.

13 MR. NOWLEN: We've got that in the bag.
14 So they ranked it as highly important, but they said
15 it's also high state of knowledge. So that was one of
16 the things we had specifically aimed that scenario at.
17 That came up fairly interesting.

18 MEMBER SIEBER: But the typical power
19 plant engineer or fire protection engineer in a power
20 plant could not solve that problem?

21 MR. NOWLEN: No, right.

22 MEMBER SIEBER: As to whether the building
23 would remain erect or not.

24 MR. NOWLEN: No. But they felt there are
25 readily available models for that out in the

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1 community. Now, they may not have found their way to
2 that Part A.

3 MEMBER SIEBER: Yes, you better do it
4 before the fire starts.

5 MR. NOWLEN: Right. But they can hire,
6 you know, the smart boys, the Qs to answer that
7 problem. They really felt strongly that that was a
8 well-understood problem at this point. There have
9 been so much research in the last 10 years or well,
10 probably in six years.

11 MEMBER SIEBER: You can tell from --

12 MR. NOWLEN: Yeah, they got that one.

13 MEMBER SIEBER: -- the temperature how
14 weak the steel is getting. The question is tell me
15 what the temperature really is and that's where the
16 fire modeling comes in.

17 MR. NOWLEN: Yeah.

18 MEMBER SIEBER: And the geometry makes a
19 big difference in it, too.

20 MR. NOWLEN: They felt they had -- well,
21 the structural -- from a structural standpoint, the
22 geometry effects, they felt they had it pretty good.
23 And yeah again, if you can predict the response of the
24 steel, they felt that for most conditions, they could,
25 in fact, predict the response of the steel and

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1 understanding the collapse.

2 Like I say, they strongly felt this was a
3 well-understood problem, at this point.

4 MEMBER SIEBER: Well, it took NIST a
5 little --

6 MR. NOWLEN: Oh --

7 MEMBER SIEBER: -- some effort to do the
8 World Trade Center.

9 MR. NOWLEN: Sure. But all of that has
10 fed the current understanding.

11 MEMBER SIEBER: Yeah.

12 MR. NOWLEN: So it's based on that and the
13 work that is going on in Britain, in particular, that
14 they were quoting.

15 MEMBER SIEBER: And that report was a good
16 report.

17 MR. SALLEY: And the Harvard Code has been
18 out there for how many years now? 20 some years
19 maybe?

20 MR. NOWLEN: Yeah.

21 MR. SALLEY: You know, the Harvard e-
22 transfer for the steel with the fireproofing. So
23 that's pretty much established knowledge.

24 MR. McGRATTAN: It's not the heat transfer
25 that's the problem. It's will the structure come

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1 down, given weakened steel?

2 MEMBER SHACK: So it's really a structural
3 analysis problem.

4 MR. McGRATTAN: Yeah.

5 MR. NOWLEN: That's the way they expressed
6 it, too, and they felt there had been a large body of
7 work in Britain that looked specifically at that part
8 of the problem. They felt it was well-handled.

9 MEMBER BLEY: You didn't actually have
10 structural engineers though on this?

11 MR. NOWLEN: Well, he had -- Jose Torero
12 was deeply involved in that work. He is the one who
13 brought to the panel and we actually had him give us
14 references that we could pass out to the panel that
15 they could look at. But he was the guy who had the
16 strong knowledge there and he convinced the rest of
17 the panel that -- to go with him on that one.

18 He carried the whole panel. And
19 ultimately, like I said, he provided the references
20 and they all looked at them and they said wow, this is
21 good stuff.

22 So okay, our last scenario and then we
23 will get you out of here. Scenario 4 was a self-
24 ignited cable fire in the annulus region inside
25 containment. And what we gave them is a pair of cable

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1 trays. One ignites in the redundant tray with
2 separation between the two. So in this case, it was
3 what is if and when these -- the redundant tray and
4 cables would be damaged.

5 And again, containment is one of those
6 areas where separation tends to be --

7 MEMBER BLEY: Weakest.

8 MR. NOWLEN: -- weaker. So they tackled
9 this one as the last one. There was really only one
10 key phenomena that came out of this one and that was
11 the sprinklers. We had specified that there was a
12 sprinkler. This is a header that goes around the
13 annulus and there were sprinkler heads coming down out
14 of that header. And this is something we see and they
15 put a heat collector plate above the sprinkler head,
16 so that in theory the heat collects under the plate
17 and causes the sprinkler to activate.

18 And we got a good laugh out of that one
19 from them. They laughed heartily about that. But
20 then they said well, you know, given the
21 configuration, would this sprinkler activate and if it
22 activates, would it really control the fire here?
23 That was the one thing out of this scenario that they
24 really keyed on. They felt like, you know, in this
25 case, the configuration vertical array of cables, we

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1 could probably handle that pretty well.

2 It is mainly a radiation problem between
3 these two. We don't really have the convective
4 problem. They felt we could handle the radiation heat
5 transfer pretty straightforward. But they really felt
6 what we don't know and what we can't predict well is
7 how that sprinkler is going to respond.

8 So that was really the only one that came
9 out of that.

10 MEMBER SHACK: Well, they had the
11 sprinkler for the turbine fire, too.

12 MR. NOWLEN: We had the sprinkler for the
13 turbine fire. Yeah, they pulled that one out. That
14 one was more of an effectiveness with obstruction.

15 MEMBER SHACK: Obstruction.

16 MR. NOWLEN: They felt it would go off.
17 They just weren't sure --

18 MEMBER SHACK: Graded ceiling.

19 MR. NOWLEN: Yes, and the graded ceiling.

20 MEMBER SHACK: And this one was whether it
21 would actually go off?

22 MR. NOWLEN: Whether it would go off and
23 if it went off, whether it would be effective. But
24 mainly, whether it would go off or not, that was where
25 they really keyed.

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1 MEMBER SIEBER: Let me ask a question.
2 It's my understanding that if you install sprinklers
3 to code requirements, you don't necessarily know that
4 you have enough sprinkler capacity to handle the
5 combustibles that it is supposed to be protecting. Is
6 that true?

7 MR. SALLEY: Yes and no. How is that for
8 an answer, Jack?

9 MEMBER SIEBER: No good.

10 MR. SALLEY: You know, if you go back into
11 the older sprinkler design --

12 MEMBER SIEBER: Yes, the old 1900s type.

13 MR. SALLEY: Yeah. If you go back to the
14 1970's codes, we were doing a lot of not hydraulically
15 calculated back then, but a lot of it was called grid
16 systems.

17 MEMBER SIEBER: Right.

18 MR. SALLEY: Where you would have 10 foot
19 centers and you had nice uniform grids, which that was
20 a challenge putting into plants. But a part of that
21 code that nobody bothered to read was that you had to
22 go and look at your occupancy to decide on what your
23 density was.

24 MEMBER SIEBER: Right.

25 MR. SALLEY: Because your density was now

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1 driven then by the size of the sprinkler head and the
2 size of the pipe array. They were all calculated at
3 one time. And across the board, the industry kind of
4 said we're all ordinary hazard group one. And yeah,
5 kinda sorta.

6 So if you were in a heavy -- what I'm
7 saying, if you get a heavy congested cable area like
8 maybe the cable spreading room --

9 MEMBER SIEBER: Right.

10 MR. SALLEY: -- you really may be
11 stretching the limits there. Where if you are in a
12 more open area with less combustibility, you're okay.

13 MEMBER SIEBER: Was there -- isn't this an
14 important area since you really rely on sprinklers in
15 a lot of places where additional investigation ought
16 to take place or maybe additional regulation?

17 MR. SALLEY: There have been studies done.

18 MEMBER SIEBER: I know.

19 MR. SALLEY: Sandia, as a matter of fact,
20 did the key one. How much do you need to extinguish,
21 for example, deep seated fires and gang cable trays?
22 And for the standard sprinkler design, you are pretty
23 good. Now, the key there, too, though is sprinkler
24 theory is not designed for extinguishment. It's
25 designed for control.

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1 MEMBER SIEBER: Right.

2 MR. SALLEY: So you --

3 MEMBER SIEBER: If the sprinklers go off,
4 you don't say the fire went out.

5 MR. SALLEY: Right. But you controlled
6 the fire and --

7 MEMBER SIEBER: It's just somebody else
8 can go put it out.

9 MR. SALLEY: -- it's just the --

10 MR. NOWLEN: Yeah.

11 MR. SALLEY: Yeah, that -- the --

12 MEMBER SIEBER: Now, insurance companies,
13 I notice nobody on this panel is from an insurance
14 company, but they have a lot of ideas about how many
15 sprinklers you ought to have and where they ought to
16 be. And I'm wondering why there is nobody from
17 insurance companies on the panel?

18 MR. SALLEY: That did come up in Scenario
19 No. 3, the turbine building.

20 MEMBER SIEBER: Yeah.

21 MR. SALLEY: Because the very question
22 you're asking, when you design a turbine building
23 system, I've done a couple of these, the insurance
24 company gives you very prescriptive --

25 MEMBER SIEBER: Yes, they do.

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1 MR. SALLEY: -- density requirements,
2 because of the oil hazard.

3 MEMBER SIEBER: Yep.

4 MR. SALLEY: And you actually have to
5 design --

6 MEMBER SIEBER: You've got 5,000 or 6,000
7 gallons of oil per turbine.

8 MR. SALLEY: Right. And they give you
9 that. And we -- as a matter of act, that came up to
10 the panel. The question what was the system designed
11 to? And we actually gave them standard American
12 Nuclear Insurers' criteria.

13 MEMBER SIEBER: Right.

14 MR. SALLEY: Of the dual density systems.

15 MEMBER SIEBER: Right.

16 MR. SALLEY: And we provided that with
17 them. But the key that would tend to hang them up in
18 both Scenarios 3 and 4 was that you didn't have the
19 flat ceiling like Sprinkler C in commercial
20 appliances.

21 MEMBER SIEBER: Right.

22 MR. SALLEY: We always get this oddball
23 ceiling. In the turbine building, we had the grate.
24 So the question becomes do you now get enough heat
25 that comes up in the convective plume? Does it strike

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1 the grate and come over and give you a velocity past
2 the sprinkler head that operates the sprinkler head?
3 Well, kinda no.

4 MEMBER SIEBER: Well, my guess is it rages
5 like it wasn't there.

6 MR. SALLEY: And that's the kind of things
7 that that --

8 MR. NOWLEN: They didn't feel we
9 understood that one.

10 MR. SALLEY: Scenario 4 was a setup.

11 MEMBER SIEBER: Okay.

12 MR. SALLEY: And I'll tell you guys that.

13 Scenario 4 was a setup, because if you go and look at
14 the classic exemptions, that has come in for Appendix
15 R, there is a number of them out there for Scenario 4
16 and people have been very creative on how they said
17 that that's adequate. And one of the ways was if I
18 put a sprinkler between the trains, the sprinkler must
19 go off before the other train is taken out and into --

20 MEMBER SIEBER: The only way you can do
21 that is to put a roof in.

22 MR. SALLEY: Well, they put the little
23 heat collectors.

24 MEMBER SIEBER: Yeah, but that's not good
25 enough, I don't think, right?

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1 MR. NOWLEN: Well, we got a good laugh out
2 of that one.

3 MEMBER BLEY: That's what you get.

4 MEMBER SIEBER: Because the heat all goes
5 around the corner and not up to the top.

6 MR. SALLEY: And we have written
7 information notices out on the problems with them, but
8 that's not to say there ain't a few thousand of them
9 out there.

10 MR. NOWLEN: Well, I've got four minutes,
11 so I better get back here.

12 MEMBER SIEBER: Okay.

13 MR. NOWLEN: So --

14 MR. SALLEY: The bottom line was the
15 scenarios were all heavy discussions between us and
16 there was -- we spent a lot of time developing
17 scenarios, I think you'll see that.

18 MR. NOWLEN: Yes. Now, I wanted just to
19 close out 4, they basically dismissed the other -- the
20 importance of most of the other phenomena, because
21 this area is inaccessible. So things like detection,
22 you know, accessibility, the spread rate of the fire,
23 it's like well, you know, who cares? I mean, if the
24 sprinkler doesn't put the fire out, nothing else is
25 going. So it's all about the sprinklers, so that's

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1 where they came down.

2 And this was another one where we had
3 disagreement. We actually had three of the panelists
4 just, you know, said forget it. These sprinklers
5 aren't going to work. You know, I don't --

6 MEMBER SIEBER: I don't see that.

7 MR. NOWLEN: -- think they are important
8 at all, because they are not going to work. And the
9 other three panelists said well -- or the other four
10 said well, I'm not so sure. I think we -- you know,
11 they could be important. They might work. So this
12 was another one where we had some disagreement.

13 MEMBER BLEY: You didn't have anybody
14 saying it would work for sure, it doesn't sound like
15 it.

16 MR. NOWLEN: I'm sorry?

17 MEMBER BLEY: Nobody was saying that it
18 would work for sure?

19 MR. NOWLEN: No one was willing to say
20 that.

21 MEMBER SIEBER: Not saying that.

22 MR. NOWLEN: Four of them felt that they
23 had a chance of working and -- but then our ability to
24 predict whether or not they would work was -- they all
25 agree that was true. You know, once we got past how

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1 important it is, they all said, yeah, well, we don't
2 know how to do it. So that they agreed on.

3 So to wrap it up right on time here, we
4 did this PIRT exercise. I think it was very
5 interesting. We did complete the meetings. We are
6 drafting our report. There were a number of
7 phenomena. I think some surprises did come out of it.

8 We did have some disagreements among the panel and I
9 think you just have to accept that. That's just the
10 nature of the process.

11 We do have our draft report for review.
12 We are going back to the panel for their review before
13 we publish. We do want them to buy in on the report.

14 So we expect some more changes there. But we are
15 hoping to publish this spring. And that is it.

16 MR. SALLEY: And the facilitator is good
17 at herding cats. He is a good facilitator, because
18 I'll tell you a lot of frustration when they would
19 start spreading out to try to get everybody back on
20 mission. That was --

21 CHAIRMAN BANERJEE: So what will be the
22 take-home messages from this?

23 MEMBER BLEY: Did you learn something
24 useful? Would you do this further? Did you learn how
25 you would do it a little differently?

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1 MR. SALLEY: Oh, yeah, any time you do
2 anything the first time, if we did a second one, I
3 think we have a lot of key insights how we would do a
4 second one. Yeah, I mean, if you want to talk about
5 our inexperience with this, like I said, we spent a
6 lot of time with NIST and that. In our simple minds,
7 the people who do this every day, we had over 12
8 scenarios, each one with multiple things.

9 And then we were questioned, did we have
10 enough scenarios? What if we get into the second
11 meeting and we run out of scenarios? So you can see
12 that --

13 MR. NOWLEN: Yeah.

14 MR. SALLEY: -- we were totally leaning,
15 you know, these guys are going to bang these out and,
16 you know, what if they run out of problems.

17 MR. NOWLEN: Yeah, and I had been warned.
18 I had talked to people and they said if you get
19 through one scenario in your first meeting, you're
20 doing well. So I was like well, don't worry about 10
21 and 12, get 1 and 2 right, you know. So they -- yeah,
22 it was a learning process for that, too.

23 CHAIRMAN BANERJEE: So you learned how to
24 do PIRTs in a way?

25 MR. NOWLEN: Yeah.

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1 CHAIRMAN BANERJEE: To some extent.

2 MR. NOWLEN: Yeah.

3 CHAIRMAN BANERJEE: But that -- this is
4 probably going to be the case for any PIRT if you
5 start with a new panel.

6 MR. NOWLEN: Well, and I think again,
7 unless you have a panel that has already been through
8 this before and they know what to do, for us the first
9 meeting was all about educating the panel and getting
10 the panel. You know, again, my phrase is to take
11 ownership of the process. This is your input. I
12 don't -- I'm not going to tell you.

13 CHAIRMAN BANERJEE: Do it again.

14 MR. NOWLEN: You can.

15 CHAIRMAN BANERJEE: You probably want to
16 use something like the current panel or some
17 approximation.

18 MR. NOWLEN: It would be good to have at
19 least one or two people on the panel who have been
20 through it before. You know, none of our folks had
21 been through this before. And so they were all
22 struggling. What we did see, you know, there were
23 certain dominant personalities on the panel. And you
24 know, at our first meeting, one of our panelists
25 couldn't make the first day and, you know, so there

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1 was one dominant personality. And then the second
2 day, our missing panelist showed up and the whole
3 dynamics changed. And they ended up like this a lot
4 of times.

5 So there were a lot of very interesting
6 dynamics among the panel. And ultimately, they worked
7 well together. I mean, ultimately, they did take
8 over. We truly were just the facilitators and they
9 did take over.

10 CHAIRMAN BANERJEE: So what would be, like
11 I said, the take-home message from this program?

12 MR. SALLEY: For program, you know, I
13 think we're going to --

14 CHAIRMAN BANERJEE: Learn something new.

15 MR. SALLEY: Yeah. What I think we will
16 use this for again, and the key piece will be, if you
17 watched how we're doing fire dynamics and fire
18 modeling, it has been a very stepped out process.
19 Okay. We start out with a document like 1805 and said
20 okay, here is the introduction to fire dynamics and
21 how this is going to play out in the fire plan. Okay.

22 And we have got that done.

23 The next thing you see we go to is like
24 the fire model V&V. You know, how good are these fire
25 models? Yeah, you are getting numbers, but are you

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1 off by 5 percent or 50 percent? That matters in the
2 end. So we went through and we did the V&V Project.
3 So now, we've got a handle on how good the models are
4 predicting.

5 The third piece for us was this PIRT and
6 to get a feel of well, what's the expert opinion of
7 what we know, what we don't know, what's important and
8 what's not.

9 And there is a fourth piece that we're
10 currently working on now. It is going to take us
11 about a year to get it and it's the key that you get
12 down to. It's not just a model. How good is the
13 modeler? And we have talked to you all before about
14 this with the V&V and we have got a big project going
15 right now with a nuclear power plant fire model users
16 guide, to say, hey, you know, if you get the ceiling
17 that looks like this, this is how you do it.

18 Okay. And go through a bunch of those
19 examples or this is how you take the V&V and apply it
20 to a real problem with nondimensional parameters. So
21 that fourth piece we need to get done. I think when
22 we have that, we will then look and say where do we go
23 with future resource?

24 We have already got -- here is another
25 thing about the PIRT. Me, as a branch chief, I've got

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1 ideas where I want to go. And some of my staff
2 members, they have ideas where they want to go. Is it
3 where we need to go or is it where I, you know, Mark
4 Salley want to go? And I think it would be better, it
5 would be much more wise use of resources if we say
6 something like flame spread on cable trays.

7 I'm saying we need to do some work on
8 there. And we now have the PIRT saying you guys don't
9 know much about flame spread on cable trays. You
10 really ought to look at that. So I think it will be
11 used that way to help us guide where we go in the
12 future with fire research.

13 CHAIRMAN BANERJEE: Okay. I think that's
14 fair enough.

15 MR. SALLEY: That's the big take away I
16 want out of this.

17 CHAIRMAN BANERJEE: Yes. So in order to
18 wrap this up now, because I see restless people on my
19 left and right.

20 MEMBER SHACK: Yeah.

21 CHAIRMAN BANERJEE: We want to sort of get
22 -- elicit some comments which might help Mark Salley
23 and Steve and others with the Full Committee meeting.
24 I guess we want a letter for the Full Committee,
25 right?

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1 MR. NOWLEN: Yes, Mark wants a letter.

2 CHAIRMAN BANERJEE: Yeah.

3 MR. SALLEY: I would like a letter,
4 especially on the CAROLFIRE. The PIRT piece, I'm not
5 too worried about. PIRT is what it is.

6 CHAIRMAN BANERJEE: I think it's CAROLFIRE
7 that you will get the letter on.

8 MR. SALLEY: CAROLFIRE, I would.

9 CHAIRMAN BANERJEE: Yeah.

10 MR. SALLEY: Because it has been through
11 every checking balance.

12 CHAIRMAN BANERJEE: So --

13 MR. SALLEY: Except for --

14 CHAIRMAN BANERJEE: -- I think there has
15 to be some sort of a shorter presentation, obviously,
16 made at the Full Committee meeting. I don't know how
17 much time we have for it. Do you know?

18 MEMBER SIEBER: An hour and a half or
19 something like that.

20 MR. SALLEY: Do you have the agenda?

21 CHAIRMAN BANERJEE: An hour, two hours.
22 Two hours.

23 MR. SALLEY: Yeah.

24 CHAIRMAN BANERJEE: Oh, okay, we have two
25 hours set.

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1 MR. NOWLEN: That's a significant --

2 MR. SALLEY: I think it's a little closer
3 to an hour and a half.

4 CHAIRMAN BANERJEE: Yeah.

5 MEMBER SIEBER: Yeah.

6 MR. SALLEY: But --

7 CHAIRMAN BANERJEE: That's a significant
8 amount of time.

9 MR. SALLEY: That's a significant amount.

10 MEMBER SIEBER: Do you want comments now?

11 CHAIRMAN BANERJEE: Yes, I think that's
12 why it would be very helpful to get some comments.

13 MEMBER SIEBER: All right.

14 CHAIRMAN BANERJEE: From the Members.

15 MEMBER SIEBER: Well, if you want them
16 from me, I can say a few things about what I have
17 heard today. And I guess the purpose of any research
18 is to accomplish some regulatory objective. And the
19 objective is to determine whether you are safe or not.

20 And that may require changes in the rules or changes
21 in the inspection techniques or some kind of good
22 feeling that says I'm doing the right thing in the
23 inspection pattern that I now have and the rules that
24 now exist.

25 And that sort of determines the -- how

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1 much effort you put into the research that you do. I
2 think this is a difficult problem to solve, the
3 problem of cable fires, because there is a lot of
4 variables. Every cable fire configuration is a little
5 different from every other one.

6 On the other hand, it appears you've got
7 consistent results that are fairly predictable and
8 fairly useful to at least answer the regulatory
9 question. Do I need new rules or do I have to change
10 enforcement or can I just forget about it and say
11 okay?

12 And so I think from the standpoint of what
13 we accomplish, we accomplish the right thing. I think
14 it could -- you could have put a lot more effort and
15 money and time into it and maybe done a little better,
16 even though I even sort of doubt that, because of the
17 variabilities, measurements and configuration and so
18 forth.

19 I think that we have satisfied the
20 objectives as I have seen them. In addition to
21 establishing a regulatory strategy as to how one deals
22 with the closure of these kinds of fire protection
23 issues, I think that I see as an outcome of the
24 research that has been done is a handle on the timing
25 as to when fires start, when things fail and that's

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1 important to determine the overall risk to the plant,
2 you know, CDF, if you're doing a fire PRA.

3 In fact, it's not clear to me that if you
4 involve cable fires how you can do a fire PRA without
5 that. And so I think there is another good benefit
6 that comes out of that.

7 And I really don't see any downsides that
8 are worth picking on, at this point, so I would
9 consider the project as a successful project.

10 CHAIRMAN BANERJEE: We're going to have to
11 give a letter.

12 MEMBER SIEBER: Right.

13 CHAIRMAN BANERJEE: So are there any
14 specific points you want them to address --

15 MEMBER SIEBER: Other than --

16 CHAIRMAN BANERJEE: -- for the Full
17 Committee?

18 MEMBER SIEBER: -- satisfy the objectives.

19 CHAIRMAN BANERJEE: Yes.

20 MEMBER SIEBER: That's it.

21 CHAIRMAN BANERJEE: All right. Dennis?

22 MEMBER BLEY: Now, I was very interested
23 in this. It looked like really good work. I think it
24 has already eliminated some myths that have been
25 sitting around that have been affecting fire risk

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1 assessment work. I think it has potential with a lot
2 more looking at the data to allow much better modeling
3 of some of the other phenomena and gives us a much
4 better idea of time frames than we have had before.

5 With respect to the report, in all three
6 volumes, there are data points on curves that, as you
7 were talking earlier, if they can be explained a bit,
8 I think it would really make it much more useful to
9 any reader to understand why the points are like they
10 are. It's not transparent when you look at those why
11 a couple of things are higher and a couple are low.
12 Does that mean you have got to have data? And it
13 sounds like no. It sounds like you have pretty good
14 explanations for most of them. I think that would
15 help a lot.

16 And I don't know where you go in the
17 future with mining the data, but once you make it
18 available, a lot of other people are going to be
19 mining the data, too. And it's not good potentially.

20 CHAIRMAN BANERJEE: So, Dennis, would you
21 be able to, in this case, help with the ACRS letter in
22 clarifying some significance it might have?

23 MEMBER BLEY: Sure.

24 CHAIRMAN BANERJEE: From the PRA point of
25 view?

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1 MEMBER BLEY: Sure. And both -- of
2 course, George can help on that too.

3 CHAIRMAN BANERJEE: Of course, yes. Both
4 are missing at the moment, so you have to carry the --

5 MEMBER BLEY: Yeah. One of the stories
6 start -- probably jumped in to when you said
7 something, Jack, because there is a plant in
8 Switzerland where he and several engineers spent
9 almost a year tracing down almost every important
10 cable.

11 MEMBER SIEBER: That's right.

12 MEMBER BLEY: And I don't know of anywhere
13 else anybody did that to support an analysis like
14 this.

15 MR. NOWLEN: We have.

16 MEMBER SIEBER: Well, you know it's the
17 plant, right? You already know where the cables are.

18 MEMBER BLEY: If you did it right now.

19 MEMBER SIEBER: No, if you did it right in
20 1980.

21 CHAIRMAN BANERJEE: Well, this is probably
22 like --

23 MEMBER SIEBER: I'll give you five years
24 to learn.

25 CHAIRMAN BANERJEE: Bill?

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1 MEMBER SHACK: Well, just in terms of the
2 presentation to the Full Committee, I think you do
3 need to set this stage by reminding the Members about
4 the RIS, because many of them will be ready for it.
5 So, I think, you know, if you set it up that here is
6 the RIS, you know, you've got the program. Let's
7 address the problem. Obviously, you are going to have
8 to skip a lot of the details that you went through
9 today.

10 You probably do spend more time with the
11 model, because people like models. You know, we're
12 ACRS guys. You know, we're academics and researchers,
13 so, you know, that sort of gets them off. So that's--

14 CHAIRMAN BANERJEE: A couple of people who
15 run a few plants, but that's all right.

16 MEMBER SHACK: Yeah. I think it was an
17 interesting piece of work, you know. You, obviously,
18 addressed the problem. I think you have got a lot of
19 useful data out of it.

20 MR. NOWLEN: Yeah.

21 MEMBER SHACK: I'm impressed that the
22 model works as well as it does, but, you know, that's
23 a good model.

24 CHAIRMAN BANERJEE: Simple as you get.

25 MEMBER SHACK: It's simple as you can make

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1 it and still have it explain what it needs to explain.

2 That's good. In your reports, you could make the
3 lines instead of the half pixel a full pixel, so that
4 you can actually see the bounds on the --

5 CHAIRMAN BANERJEE: Color handouts as
6 well.

7 MEMBER SHACK: Yeah.

8 CHAIRMAN BANERJEE: Instead of black and
9 white.

10 MEMBER BLEY: I was going back to
11 document, because I could tell on the handouts.

12 MEMBER SIEBER: I think the PIRT
13 discussion should --

14 CHAIRMAN BANERJEE: Any other comments?

15 MEMBER SIEBER: -- lead it to -- you know,
16 I think there should be some clarification on the
17 THIEF model of exactly how you handled the bundling.
18 I mean, I'm down to practical -- you know, it's almost
19 Mark's user manual here, you know. And, you know,
20 when I handle a bundle, I really ignore the bundle and
21 it's the cable. And I looked at the report and I
22 guess maybe it's clear in there, but you might just
23 look at those words a little bit, you know, and how
24 you handle the conduit.

25 MR. McGRATTAN: You know, Mark had

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1 actually made that same suggestion to make the report
2 more like a user's manual.

3 MEMBER SHACK: A user's manual.

4 MEMBER SIEBER: Yes.

5 MR. McGRATTAN: Which I hadn't intended in
6 the beginning, but it makes sense. Why not?

7 MR. SALLEY: And my fear is that we're
8 going to put this on. It is in this report in the
9 U.S. and you realize every time we put this out, every
10 other regulatory body around the world looks at us.

11 MEMBER SIEBER: True.

12 MR. SALLEY: And they are going to grab
13 this and start incorporating it into their models.
14 And if they do that, I would like them to do it at
15 least right.

16 MEMBER SHACK: Yeah.

17 MR. McGRATTAN: Yeah, me, too.

18 MEMBER SHACK: That's a good idea. I
19 mean, a chapter that's almost a user's manual kind of
20 thing would be helpful.

21 MR. McGRATTAN: Yeah.

22 MEMBER SHACK: I'm sure that Sanjoy and
23 Said will have other suggestions.

24 CHAIRMAN BANERJEE: Said?

25 MEMBER ABDEL-KHALIK: A lot of work went

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1 into this project. I appreciate the time and effort
2 that was put into it. There is a lot of data,
3 experimental data. As you said, this is going to be
4 very useful for a long time to come. And not just for
5 simple models, but perhaps for much more advanced
6 models in the future.

7 The one thing I would have liked to see is
8 an estimate of the uncertainty in the experimental
9 data, because that would be very helpful. And that is
10 really what is missing in the data. As far as the
11 model is concerned, I really would like to see a list
12 of the underlying assumptions in the model and a
13 justification for those underlying assumptions,
14 because without that, it just seems like just another
15 empiricism, albeit, a little fancier than an Algebraic
16 formula.

17 MEMBER SHACK: Right.

18 MEMBER ABDEL-KHALIK: And therefore, you
19 know, this will require some thought as to what are
20 the underlying assumptions? If you just go by the
21 physical properties that you are using in the model,
22 the row, the C and the K values, and you just basic
23 transient conduction you estimate with the --

24 MR. SALLEY: Yes, um-hum.

25 MEMBER ABDEL-KHALIK: -- you know, the

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1 time constant is it's nowhere near what you are
2 actually getting in this. And so why does that work?

3 What are the underlying assumptions? I think that
4 would go a long way towards making the model more
5 believable, rather than a fortuitous sort of result
6 that just happens to model the experiments that have
7 been done.

8 MR. SALLEY: Right, right. That's fine.

9 CHAIRMAN BANERJEE: Yes, I think you have
10 got a picture. We -- the Committee has discussed the
11 report before, as you know. And we have responded and
12 I think we have got most of the points we have brought
13 up covered. I would say the point that Said brought
14 up about the uncertainty is -- was also in our
15 assessment of these two reports. It needs to be
16 addressed pretty much head-on, whatever it takes, even
17 if you look at those numbers of the temperatures
18 versus, I forget the thermosetting materials and
19 different things.

20 You come up with replicated experiments,
21 which show good agreement, but there are few outlier
22 points, which are high heat fluxes, whatever they are.

23 I mean, I think if those are outliers for a good
24 reason, they should be stated. And it should be
25 clarified why they are outliers, because the ACRS is

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1 going to get into the details.

2 If you show that curve, they are going to
3 ask you why are these outliers? And the reports have
4 to reflect that in some way, because people are going
5 to get into the technical details, you know. That is
6 what is going to happen at the Committee meeting. You
7 know how it goes.

8 So you have to have a pretty good
9 explanation. Now, as we have already discussed the
10 reports, I think the new report is Volume III, which
11 is what will get probably the most attention, because
12 we have already looked at the other two. And, you
13 know, it's important that you present the material
14 briefly and so on, but as you addressed our issues
15 already and you issued the -- addressed the public
16 comments, I think you have gone a long way towards
17 satisfying the ACRS on that.

18 So it will be Volume III, which I think is
19 relatively new material, and it would be useful to
20 present that in a way which will sort of explain why
21 this thing works, in spite of its simplicity. And
22 that's exactly what Said is saying. He is saying, you
23 know, yeah, it probably works. You know, but why?
24 Tell us that.

25 MEMBER ABDEL-KHALIK: What are the

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1 assumptions?

2 CHAIRMAN BANERJEE: Yeah. And I think a
3 little bit more work there to even look at the data
4 and sort of bin it into --

5 MR. SALLEY: Right.

6 CHAIRMAN BANERJEE: -- why the trends are
7 there. The second thing would be, as he says, to
8 justify some of the assumptions. If you run it with a
9 copper core and you don't get any difference in the
10 results --

11 MR. SALLEY: Right.

12 CHAIRMAN BANERJEE: -- I mean, that's --
13 then you have to say why you don't get a difference in
14 the results.

15 MR. SALLEY: Right.

16 CHAIRMAN BANERJEE: I mean, you know, it's
17 not enough to just show it numerically. It's
18 necessary to put the physics in there. And that's
19 what the Committee is going to be after.

20 MR. SALLEY: Um-hum.

21 CHAIRMAN BANERJEE: I'm sure. Once they
22 understand the physics, I think it's going to be --

23 MR. SALLEY: Right.

24 CHAIRMAN BANERJEE: -- easy sailing on
25 this.

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1 MR. SALLEY: Right.

2 CHAIRMAN BANERJEE: Okay. So --

3 MEMBER ABDEL-KHALIK: Somebody just
4 looking at the --

5 MR. SALLEY: So for the Full Committee, if
6 I understand it, we have what an hour and a half?

7 MEMBER SIEBER: Um-hum.

8 CHAIRMAN BANERJEE: Well, you have two
9 hours, but, you know --

10 MEMBER SHACK: Probably an hour and a half.

11 CHAIRMAN BANERJEE: But look at it this
12 way. There will be so many questions, that if you
13 even plan for an hour, it will probably take two
14 hours.

15 MR. SALLEY: Okay. We want to -- let me
16 see if I have your recommendation. I want to do a
17 quick recap on the Volume I and II and say this is
18 what we've got.

19 MEMBER SIEBER: While you --

20 CHAIRMAN BANERJEE: And the RIS, and the
21 RIS.

22 MR. SALLEY: And the RIS. And here is how
23 the Bin 2 items, basically, shook out and in pretty
24 much of a summarily type approach.

25 MEMBER SIEBER: Here are the results.

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1 MR. SALLEY: And I want to leave more time
2 for the Volume III, which will be new material and
3 spend a little more time going through Volume III for
4 a whole host of reasons with the group. Is that the--

5 CHAIRMAN BANERJEE: And we'll try to move
6 it along.

7 MR. SALLEY: Okay.

8 CHAIRMAN BANERJEE: But, you know,
9 otherwise, in the first two slides, you're going to
10 get stuck for half an hour, of course.

11 MR. SALLEY: Of course. And the PIRT, we
12 will just leave that at the sub-Committee level?

13 MEMBER SIEBER: Right.

14 CHAIRMAN BANERJEE: Right now --

15 MR. SALLEY: You've been informed on the
16 PIRT.

17 MEMBER SIEBER: Yeah.

18 MR. SALLEY: And you know what we did.

19 MEMBER SHACK: There is certainly enough
20 to get through at the Full Committee without trying to
21 bring that in, I think.

22 MR. SALLEY: Okay. So the PIRT won't even
23 be on it, right?

24 CHAIRMAN BANERJEE: And anyway, when you
25 finish the report on the PIRT or something, that would

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1 be the right time probably, if you want the Full
2 Committee to look at it.

3 MR. SALLEY: I don't even know that we
4 would need that. I mean, PIRT is what it is. I can't
5 go back to the experts with a sharp stick and say
6 change your answer, you know.

7 MEMBER SIEBER: No, we can't.

8 MR. SALLEY: I'm stuck.

9 CHAIRMAN BANERJEE: Yes, so the PIRT is
10 the PIRT.

11 MEMBER ABDEL-KHALIK: You would, of
12 course, need to describe both the small-scale and the
13 intermediate-scale experiments.

14 MR. SALLEY: Yes.

15 MEMBER ABDEL-KHALIK: Just so that people
16 will -- would know physically what was done, what the
17 experiments were about.

18 CHAIRMAN BANERJEE: Yes, the PIRT, of
19 course, if it leads to some impact on your proposed
20 research and things like that in the future, and if
21 you have any wish to consult with ACRS on that, that
22 might be of interest to me.

23 MR. SALLEY: Yeah, I think that's where it
24 is going to be used in the future or three years from
25 now and I'm sitting here telling you about the

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1 experiments that we're running. The question will be
2 coming up how did your PIRT rank that this far? And I
3 think that's where I see it being used down the road
4 to be truthful.

5 CHAIRMAN BANERJEE: Okay.

6 MEMBER SHACK: Just to back up to Said's
7 thing on the uncertainty and even your comment, you
8 know. People are going to use this data. So when
9 they look at those failure times and they have got
10 those ones way up high there, you know, if those -- if
11 there's a reason why those really shouldn't be on that
12 plot, they should probably even vanish from the plot.

13 MR. NOWLEN: Understood.

14 CHAIRMAN BANERJEE: I would keep them on
15 with an explanation.

16 MR. NOWLEN: With an explanation.

17 MEMBER SHACK: Yeah.

18 CHAIRMAN BANERJEE: All data is --

19 MEMBER BLEY: Well, I know, but if
20 somebody is going to take an average for a failure
21 time by going through that curve --

22 MEMBER SHACK: That's not a good idea.

23 MEMBER BLEY: -- it's not a good idea.

24 MEMBER SHACK: I mean, that just got me
25 nervous about thinking that, you know, this is going

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1 to be out there.

2 MEMBER BLEY: Well, I think that should
3 be --

4 MEMBER SHACK: People don't read the fine
5 print. They -- I mean, there is at least a third
6 dimension there, if not four, and most can cover that
7 if they are on the figure.

8 MR. NOWLEN: I'll let --

9 MEMBER SHACK: Don't want to leave it out
10 there naked.

11 CHAIRMAN BANERJEE: I think it was very
12 useful. This was a very good meeting and I would like
13 to thank you. We were very happy to hear about
14 CAROLFIRE and, you know --

15 MEMBER SHACK: And bring your toys along.

16 CHAIRMAN BANERJEE: Yes, definitely.

17 MR. SALLEY: Oh, absolutely, yeah, yeah.

18 CHAIRMAN BANERJEE: All of the aids you
19 can get.

20 MR. SALLEY: All right.

21 CHAIRMAN BANERJEE: Sorry.

22 MEMBER BLEY: One last thing.

23 CHAIRMAN BANERJEE: Yes.

24 MEMBER BLEY: You told us some this
25 morning and I guess I chatted a little with you at

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1 lunch, and I don't remember what was in the report on
2 this, but the difference between the previous tests
3 and this one, I think, people would be very interested
4 in at least what you have told us here.

5 MR. NOWLEN: Yeah, because there is actually
6 a section in the report that covers what is unique
7 about these tests. And we had to -- you know, NEI
8 didn't want to say they were bad, we were better. So
9 we adjusted all of that a little bit. But there are
10 comparing contrasts, what's different about ours
11 compared to the earlier tests and why did we do it
12 that way.

13 MEMBER SIEBER: Some of them were moved.

14 MR. SALLEY: We actually --

15 MR. NOWLEN: So we tried to --

16 MR. SALLEY: -- had --

17 MR. NOWLEN: I didn't cover that here.

18 MR. SALLEY: We actually had a big thing
19 and it kind of painted a picture like maybe we were
20 heros and maybe those before us were less than heros.

21 MR. NOWLEN: Unintended, of course.

22 MR. SALLEY: Unintended. You know, one
23 series did this and we did this and here is the
24 difference and why. And I think we removed that.

25 MEMBER SIEBER: Yes, because you're

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1 preparing for the cost.

2 MR. NOWLEN: Put some of it out. We
3 softened a lot of the --

4 CHAIRMAN BANERJEE: Well, still it
5 motivates what you're doing, so --

6 MR. SALLEY: It is a natural evolution.
7 Whoever comes second, if they paid attention to what
8 the people did first, they would learn. I mean,
9 that's just the evolution of research.

10 MR. NOWLEN: In a sense, we are trying to
11 sort of preempt those comments and would say oh, none
12 of this is real. This is all so fake, it's
13 ridiculous. Why are you even thinking it? We were
14 kind of trying to head that off and we probably went
15 a little too far. So they said oh, quite beating up
16 our tests so bad.

17 CHAIRMAN BANERJEE: Okay. I think we are
18 done then. So thank you, gentlemen.

19 MEMBER SIEBER: Thank you.

20 CHAIRMAN BANERJEE: Thank you. We're
21 going to adjourn.

22 MR. SALLEY: Thank you.

23 CHAIRMAN BANERJEE: We're adjourned.

24 (Whereupon, the meeting was concluded at 4:22 p.m.)
25

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