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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

SUBCOMMITTEE ON THERMAL HYDRAULICS

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MEETING

Wednesday, July 20, 2005

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The meeting came to order at 8:30 a.m. in  
room O-1G16 of White Flint One, Rockville, Maryland.

Graham Wallis, Chairman, presiding.

PRESENT:

- GRAHAM B. WALLIS           CHAIRMAN
- VICTOR H. RANSOM         VICE CHAIRMAN
- RICHARD S. DENNING      ACRS MEMBER
- THOMAS S. KRESS         ACRS MEMBER
- WILLIAM J. SHACK         ACRS MEMBER
- JOHN D. SIEBER          ACRS MEMBER
- RALPH CARUSO            DESIGNATED FEDERAL OFFICIAL

1       ALSO PRESENT:

2       TIMOTHY ANDREYCHEK       WESTINGHOUSE ELECTRICAL CORP

3       RICHARD BARRETT           RES

4       ROBERT TREGONING         RES

5       JOHN GLISCLON            EPRI

6       KERRY HOWE                UNIVERSITY OF NEW MEXICO

7       B.P. JAIN                  NRR

8       PAUL KLEIN                NRR

9       MARC KLASKY              LANL

10      BRUCE LETELLIER         LANL

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Adjourn

P-R-O-C-E-E-D-I-N-G-S

8:33 a.m.

CHAIRMAN WALLIS: Well good morning.

Welcome to the latest installment of the sump saga.

This is a meeting of the ACRS Subcommittee on Thermal

Hydraulic Phenomena. Ralph Caruso is the designated

federal official. I think you all know the rules of

engagement. Please use a mic and speak clearly. We

will gather information, and make a report to the full

committee on the status of things. I don't think that

we're expected to write a letter on this because it's

a work in progress. We're all looking forward to

hearing what happened in these experiments, and I will

turn the meeting over to Rob Tregoning to get us

going.`

MEMBER SHACK: Mr. Chairman, before Rob

starts I should note that Argonne National Laboratory

is a contractor for the Office of Research on some

work related to this area.

MR. CARUSO: Did you need to have --

CHAIRMAN WALLIS: We're going to do that

at lunchtime. It's all been set up.

MR. CARUSO: Okay, thank you.

CHAIRMAN WALLIS: So we're ready to go.

And I don't think we have any members of the public

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1 who are going to speak. Is that correct?

2 MR. CARUSO: That's correct.

3 CHAIRMAN WALLIS: All right, thank you.

4 MR. TREGONING: Let me start, because we  
5 are going to have a full day, and then when Rich gets  
6 here he will -- I know he wants to make some opening  
7 remarks.

8 CHAIRMAN WALLIS: Well, I think with you  
9 speaking we're bound to have a full day.

10 (Laughter)

11 MR. TREGONING: Nothing like getting off  
12 on the right foot. Well, we're going to have a full  
13 day because, I think, two reasons. One, it's been  
14 some time since the Office of Research has been in  
15 front of the ACRS to talk about the work we've been  
16 doing in sumps. I think it was last May or so, so  
17 it's been over a year, and there's been quite a lot of  
18 work that we've done in the interim. So we have a lot  
19 of things to present. So yes, it is going to be a  
20 full day. I apologize for that. We've probably got  
21 a day and a half worth of material that we're going to  
22 try to cram into today.

23 CHAIRMAN WALLIS: Well, give us the  
24 essentials.

25 MR. TREGONING: We've got the essentials

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1 up front, and then as we move on there will be things  
2 that we're doing that aren't quite as essential. So  
3 what I'm going to do in this overview is just -- I  
4 want to go through the objectives the meeting today,  
5 which is really essentially just walking us through  
6 the agenda.

7 So the first objective on Slide 2 of your  
8 first handout on overview. We're going to be  
9 reporting on the development, results, and status of  
10 the joint NRC/EPRI Integrated Chemical Effects --

11 CHAIRMAN WALLIS: ERPI is EPRI? Okay.

12 MR. TREGONING: Yes. And we  
13 affectionately refer to the Integrated Chemical  
14 Effects Testing as the ICET Program. You'll hear that  
15 acronym program quite a bit today. We have three  
16 presentations, actually four presentations related to  
17 the ICET program. The first one is the development of  
18 the test plan, all the thinking and analysis and  
19 judgment that went into laying out the experiments  
20 themselves. We think it's very important to present  
21 that to you so you can see how we arrived at the  
22 conditions and the parameters that we've ended up  
23 testing.

24 After that there will be two talks. One,  
25 the first talk will be on how that test plan was

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1 implemented by the contractor, Los Alamos National  
2 Labs. So they will talk about their approach for  
3 implementing the test plan. And then they will  
4 present a rather large talk on findings and  
5 observations associated with the first four ICET  
6 tests. There are five ICET tests planned. Four have  
7 been completed to date. One more is scheduled to  
8 begin next week, on Tuesday.

9           Once we get through the results, then  
10 we're going to have a presentation to discuss some of  
11 the implications from the results.

12           CHAIRMAN WALLIS: This is a very well  
13 organized play in that you don't tell us your results  
14 till the afternoon? So we're in suspense for the  
15 whole morning and through lunch, is that right?

16           MR. TREGONING: Yes, that's correct, and  
17 that's done by design.

18           MEMBER SIEBER: They sent us some stuff.  
19 You can read it.

20           CHAIRMAN WALLIS: Some sort of denouement,  
21 is that what they call it?

22           MR. TREGONING: Knowing how the committee  
23 likes to, you know, occasionally jump around, you  
24 know, we may get to the results prior to this  
25 afternoon. But we thought it was important before we,

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1 you know, there's a story to tell. And before you  
2 actually, you know, before you get to the dessert you  
3 have to have your appetizer, and your entrée, and you  
4 know, your wine in some cases, and then we'll get to  
5 the good stuff, which is the results.

6 CHAIRMAN WALLIS: The time we're most  
7 dozing off. It's just after lunch, so.

8 MR. TREGONING: Once again --

9 MEMBER SIEBER: That's also by design.

10 MR. TREGONING: Also by design.

11 CHAIRMAN WALLIS: All right.

12 MR. TREGONING: So we'll be, again, after  
13 we look at the results, we'll be discussing  
14 implications associated with the results from a  
15 regulatory perspective, and Paul Klein from NRR is  
16 going to be making a presentation for that. I'm sure  
17 there will be lots of questions with respect to  
18 regulatory implications. One of the things we're  
19 going to try to do is hold the questions as much as we  
20 can to that talk. It may be difficult. Then after  
21 that we're going to talk about follow-on work that  
22 both the NRC Research has and industry has, to do  
23 follow-up research to address findings in the ICET.

24 And 95 percent of today is going to be  
25 discussing chemical effects. However, we've been

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1 doing research in other areas, and we want to have, if  
2 there's time, we have into the agenda a short  
3 presentation to talk about other research activities  
4 that we have ongoing. So this is really an extra  
5 bonus. If we get to it, great. If we don't, if we're  
6 running out of time, and we've sufficiently inundated  
7 you with information, we can scratch that.

8 CHAIRMAN WALLIS: Well, this is the second  
9 day of our meeting, and I think the majority of the  
10 members have plans to leave at the time that the  
11 meeting is scheduled to finish. So we can't run over.

12 MR. TREGONING: Okay. Well, we will be  
13 quick, then. And if there are fewer questions, we can  
14 be quicker. I don't want to go --

15 CHAIRMAN WALLIS: No, there are always  
16 questions.

17 MR. TREGONING: I don't want to go over  
18 this flow chart too much because we're going to be  
19 dealing with pieces of it on the next slide. But this  
20 is really how conceptually we've laid out the research  
21 that we're doing in the area of GSI-191, and what the  
22 information that we're developing is being used for.  
23 So each of those boxes essentially represents a  
24 testing program. And we've had testing that we've  
25 done in the last few years which is represented in

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1 yellow. Testing which is represented in green is  
2 testing that we have currently ongoing. Testing that  
3 is in blue is testing that we have planned but we  
4 haven't yet started. And the red boxes show how this  
5 testing is going to be used --

6 CHAIRMAN WALLIS: Is there any testing of  
7 paint coating durability?

8 MR. TREGONING: It's not called out, but  
9 it's contained within either Boxes 3 or 12.

10 CHAIRMAN WALLIS: Because I think we had  
11 some questions about how well you knew whether the  
12 paint would come off or not. And some of the plants  
13 may be forced to take hundreds of thousands of square  
14 foot of paint and assume it comes off, even if it's  
15 unlikely to do so.

16 MR. TREGONING: Right. That's, again,  
17 there are SE requirements for them to do that. We  
18 don't have any failure tests that we're conducting.  
19 However, the industry has a couple of programs. I  
20 don't want to speak for them, but possibly --

21 CHAIRMAN WALLIS: They're doing something  
22 similar, then?

23 MR. TREGONING: Well, they're doing  
24 specific tests to evaluate failure of coatings. So  
25 that's something that they're looking at.

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1                   VICE CHAIR RANSOM:     Is there any  
2 radiological testing of the -- you know, I've heard a  
3 lot of talk about gelatinous materials that are  
4 formed, and the question would be are these  
5 thixotropic, you know, what are their radiological  
6 properties, which has to do with how they would behave  
7 under flowing conditions.

8                   MR. TREGONING:     And we're getting into  
9 details right away. Some of the analysis that we do  
10 at LANL --

11                   VICE CHAIR RANSOM:     I'm wondering where  
12 that is on this flow chart.

13                   MR. TREGONING:     Again, the flow chart's an  
14 overview, essentially. It doesn't look at specific  
15 items like that. There's some radiology testing  
16 that's done as part of the Integrated Chemical Effects  
17 Test, which is Item 3.

18                   CHAIRMAN WALLIS:     Where does the Argonne  
19 work fit in here?

20                   MR. TREGONING:     The Argonne work would be  
21 Item 12, Synergistic.

22                   CHAIRMAN WALLIS:     Synergistic. That  
23 sounds really sophisticated. Okay.

24                   MR. TREGONING:     So, I'll be coming back to  
25 this slide many times today. So what you'll see at

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1 each point, I'll bring this slide back up and tell you  
2 what research we're going to be talking about. For  
3 the first part of the day and the bulk of the day,  
4 we'll be dealing with items on the left-hand side  
5 which are associated with chemical effects, either  
6 speciation prediction, the ICET testing itself, or the  
7 synergistic head loss testing that's being conducted  
8 at Argonne. So that's -- let me move on at this  
9 point.

10           Quickly, I just wanted to remind us of the  
11 background here, and show that we've done quite a lot  
12 of work in a short amount of time, both the NRC and  
13 the industry. I think with respect to chemical  
14 effects, initial concerns were raised by this body  
15 February 2003. After those concerns were raised, we  
16 conducted some scoping studies out at Los Alamos.  
17 They were completed in November 2003, where we looked  
18 at small-scale bench-top single effects sorts of tests  
19 with chemical products. What those tests demonstrated  
20 is that the issue or the concerns were real, and that  
21 we needed to embark on a more ambitious test program  
22 to try to understand what would happen in more sump  
23 representative like environments.

24           CHAIRMAN WALLIS: What I remember from  
25 those tests was that it was somewhat inconclusive how

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1 much zinc was dissolved, but you got silica emerging  
2 as a player. Wasn't that what happened, that it was  
3 sort of, towards the end it was discovered that silica  
4 was an important player in what was going on?

5 MR. TREGONING: This is Bruce Letellier.

6 MR. LETELLIER: That was the  
7 recommendation of our peer review panel, to get more  
8 testing.

9 MEMBER SIEBER: You have to use the  
10 microphone. It's right over here.

11 MR. LETELLIER: This is Bruce Letellier  
12 from Los Alamos National Lab. The question was  
13 regarding to the importance of silica in the small-  
14 scale chemical effects test. And it was a  
15 recommendation of our peer review panel at the time,  
16 that we give more attention to that constituent in the  
17 chemical system.

18 CHAIRMAN WALLIS: Because it was found to  
19 be appearing in solution, right?

20 MR. LETELLIER: It was a concern in some  
21 of our leaching studies, and it was an industrial  
22 concern where silica had dominated the effects in  
23 other systems.

24 CHAIRMAN WALLIS: Thank you.

25 MR. TREGONING: I think we'll see today

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1 that silicon in some cases can be a fairly prominent  
2 player. But it's really, it's environmentally  
3 sensitive in the sense that the actual sump pool  
4 conditions really dictate how big a player silicon is.

5 So, after this work, or even before these  
6 results were presented to the ACRS, we embarked on  
7 this Integrated Chemical ICET program jointly with the  
8 industry through EPRI. I think in January of 2004,  
9 that's when we really made the decision to do a joint  
10 project versus an individual project. Work had been  
11 ongoing up to that point to at least start development  
12 of the test plan. Between January and October of 2004  
13 there was a lot of work that went into finalizing the  
14 test plan and signing that, which actually happened  
15 when the MOU was signed in October 2004. After the  
16 MOU was signed, we obviously initiated work even prior  
17 to that so that we could kick-start the testing. The  
18 first test was actually initiated in November of last  
19 year, right around Thanksgiving. And we expect to  
20 complete the fifth test by August of this year. So  
21 you can see, we've -- this has been an aggressive  
22 research schedule.

23 CHAIRMAN WALLIS: Well, the original  
24 schedule asked for a July or August start.

25 MR. TREGONING: Well, original schedules

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1 have a way of --

2 CHAIRMAN WALLIS: But you said it was  
3 aggressive and all that, I just had to ask you about  
4 that.

5 MR. TREGONING: That would probably --

6 CHAIRMAN WALLIS: Why you were so late  
7 getting started if you were aggressive.

8 MR. TREGONING: That was overly  
9 aggressive. We couldn't start until we had an MOU  
10 signed, obviously.

11 CHAIRMAN WALLIS: But you know anything  
12 you say may be questioned.

13 MR. TREGONING: That's your prerogative.  
14 And again, we got some of the first ICET results  
15 around December timeframe. And we actually initiated  
16 some additional work around January of this year. So  
17 we didn't wait, or we haven't waited to start  
18 addressing some follow-on questions.

19 CHAIRMAN WALLIS: Once you get to Argonne,  
20 things will go really fast.

21 MR. TREGONING: I won't comment on that.  
22 This next slide, I'm going to put off this slide until  
23 later in the day. These are messages that we hope to  
24 convey to all of you during this meeting. So we'll  
25 revisit this. I mean, it's basically that we've seen

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1 a lot of interesting results. ICET program has been  
2 essential, but it's not --

3 CHAIRMAN WALLIS: I think what's important  
4 is are these important phenomena. I mean --

5 MR. TREGONING: Yes. We've seen several  
6 interesting, comma, important phenomena. And the ICET  
7 program is a necessary program to demonstrate that,  
8 but it's not sufficient to address all the questions  
9 that these important phenomena have raised. And as we  
10 move forward, I think it's important to make sure that  
11 we keep in mind what historically industry and NRC  
12 Research's role in this issue is. We're trying to  
13 partner with industry to make sure the right research  
14 gets done. I don't think either side has the  
15 resources to fully address every issue. So we tried  
16 to make sure that we looked at a target approach with  
17 each side looking at some issues associated with not  
18 only chemical effects, but GSI resolution in general.

19 CHAIRMAN WALLIS: It's interesting that in  
20 you say your role is to provide confirmatory  
21 information, when in fact you seem to be generating  
22 the necessary information up front, although it's  
23 called confirmatory. You are the source of the  
24 information.

25 MR. TREGONING: The ICET program, that's

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1 true. But that's the only program where we have that  
2 role. And that is a bit different from Research.  
3 That's a role that we do not typically have. We more  
4 typically have a confirmatory role. So ICET is the  
5 one project, it might be the only project that we have  
6 at an office level right now that has that sort of  
7 role.

8 With that, we've juggled the agenda, and  
9 Dr. Rich Barrett's here, and I know --

10 CHAIRMAN WALLIS: Rich, do you want to say  
11 something now?

12 DR. BARRETT: Well, first of all, let me  
13 apologize for being late. But as I look at my  
14 introductory remarks, I think that there's probably  
15 nothing here that won't be brought out, or hasn't  
16 already been brought out in the presentation. I do  
17 want to emphasize, though, that this is a very high  
18 priority effort for us. We recognize, as I'm sure you  
19 do, that this is a major challenge for the NRC and for  
20 the industry. And the Office of Research is committed  
21 to doing whatever we can to provide the confirmatory  
22 information necessary for NRR to evaluate licensee  
23 submittals.

24 The other point I think is important to  
25 make is that we're doing whatever we can to

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1 communicate the information that we're getting in a  
2 timely fashion, consistent with providing quality  
3 information. So with that, I think I'd like to ...

4 CHAIRMAN WALLIS: It looks like an ideal  
5 research program. You've got a very clear need.  
6 There's obviously some gaps in information that need  
7 to be filled.

8 DR. BARRETT: Yes, we think it's a very  
9 timely, a great opportunity for the Office of Research  
10 to contribute to the regulatory program.

11 MR. TREGONING: Okay, thanks Rich. Let me  
12 turn the microphone over to Dr. B. P. Jain and John  
13 Gisclon from EPRI, and Tim Andreychek. We're going to  
14 move to our next presentation, which is going to  
15 discuss the development of the test plan for the ICET  
16 program.

17 DR. JAIN: Good morning.

18 CHAIRMAN WALLIS: Good morning.

19 DR. JAIN: Like Rob had indicated earlier,  
20 this test plan is a joint program with EPRI. And this  
21 project management for the ICET program is, again,  
22 done jointly by NRC and EPRI, but NRC is responsible  
23 for directing all the content of this work. And  
24 industry brings a lot of knowledge and experience in  
25 the plan data that was used in developing the test

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1 plan to represent for post-LOCA containment  
2 environment. So that's a big contribution industry  
3 has made.

4 CHAIRMAN WALLIS: We're dealing here with  
5 essentially PWRs.

6 DR. JAIN: The PWRs, that's right.

7 MEMBER KRESS: But when you have a joint  
8 program like this, does NRC Research staff develop a  
9 test plan? Jointly with EPRI, or Westinghouse, or  
10 whoever? I'm just interested in the details of how  
11 you put together a test plan in a joint program like  
12 this.

13 DR. JAIN: Well, I mean, initially  
14 industry had developed a program, and then the staff  
15 had its own program, and somewhere in between the both  
16 were merged to come up with the one program.

17 MEMBER KRESS: I see. And how did you do  
18 this merging? The two of you get together in a room  
19 and say let's?

20 DR. JAIN: Well, that's right. We get  
21 together and go over the plan, and you know, we  
22 discuss and come to some conclusions and consensus  
23 that that's the right thing to do.

24 MR. KLEIN: B.P., if I might add to that.  
25 I'm Paul Klein from NRR. Initially both NRC and

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1 industry put together independent test plans. And  
2 then over a long period of time, and 12 revisions to  
3 the test plan, we came to agreement for the test  
4 matrix that was used to start the initial ICET test.

5 MEMBER KRESS: And NRR gets involved in  
6 this?

7 MR. KLEIN: Yes, we do. And there was  
8 quite a great deal of discussion with industry over  
9 that course of months that the revisions were made to  
10 the test plan.

11 CHAIRMAN WALLIS: This sounds like an  
12 ideal model for what should be going on.

13 MEMBER KRESS: Yes. That's why I was  
14 interested.

15 MR. TREGONING: The test plan, as I  
16 indicated in my schedule, we really started working  
17 jointly on the test plan in January, and it took  
18 really 10 months to get it hammered out. And to be  
19 honest, for Test 5, we've had subsequent revisions of  
20 this document as we go. It's a living, breathing  
21 document. And we hope that we will be signing the  
22 final version of the test plan actually today.

23 MEMBER KRESS: And the memorandum of  
24 understanding spells out who does what, and who pays  
25 for what?

1 MR. TREGONING: That's right.

2 CHAIRMAN WALLIS: Sorry, signing a test  
3 plan today having done the work?

4 MR. TREGONING: We still have one test  
5 that's starting next week.

6 CHAIRMAN WALLIS: When you know what  
7 you've done, you can write the plan.

8 DR. JAIN: It's prior to conducting the  
9 test.

10 CHAIRMAN WALLIS: Oh, for Test 5. I  
11 thought you meant for the whole program.

12 MR. TREGONING: No. We're not that  
13 deviant.

14 DR. JAIN: And we'll discuss the  
15 responsibility of EPRI, that they will provide the  
16 specification.

17 CHAIRMAN WALLIS: Okay, excuse me. So you  
18 learn as you go along. Test 5 is based on what you've  
19 learned before, right?

20 MR. TREGONING: We had originally -- Test  
21 5 in the original test plan was defined as a TBD test,  
22 based on the first four tests. And then once we saw  
23 the first four results, I think it became clear to all  
24 of us what that test needed.

25 CHAIRMAN WALLIS: That's also a good

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1 model. Very often test plans seem to be sort of set  
2 in stone, and people do them without thinking about  
3 what they've learned from the previous tests.

4 DR. JAIN: Well, you can tell that we are  
5 up to Revision 13 of the test plan. The current test  
6 plan is obviously, it's 12c, what you have for your  
7 information. But we'll be issuing Revision 13 pretty  
8 soon.

9 The objective of the test program really  
10 is to determine, characterize, and quantify the  
11 chemical reaction products that may develop  
12 containment pool under a representative post-LOCA  
13 environment. And that's really taken out from what  
14 the ACRS had identified their concerns back in  
15 February '03.

16 CHAIRMAN WALLIS: I think I'm concerned  
17 with the word "may". I mean, what you want to do is  
18 quantify these things, but also the conditions under  
19 which they develop. So you need not to just to have  
20 that may develop. You need to know why, and if, and  
21 how they develop.

22 DR. JAIN: Well, that's part of analyzing  
23 the data.

24 CHAIRMAN WALLIS: Yes. I mean, you may  
25 get some extreme case which is very rare in a real

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1 sump. Or you may be very particular of sumps. And  
2 you need to understand how this stuff develops, and  
3 under what circumstances, and so on. I'm sure you're  
4 doing that, it's just that I object to the word "may"  
5 develop. You need to understand the developing  
6 process.

7 DR. JAIN: Well, we have covered a variety  
8 of conditions in the environment. And hopefully that  
9 leads us to, you know, conclude that what are those  
10 conditions.

11 CHAIRMAN WALLIS: Okay.

12 MR. TREGONING: And again, the test plan  
13 was developed before the testing started. So we  
14 didn't want to presuppose that we would necessarily  
15 have chemical reaction byproducts that would be  
16 significant. So that's why it says may develop.

17 CHAIRMAN WALLIS: Right, that's when you  
18 started. But when you found them, you need to  
19 understand how, if, and why, and all that.

20 DR. JAIN: And the second objective is to  
21 determine and quantify any gelatinous material that  
22 could develop during post-LOCA circulating phase. And  
23 by gelatinous, that includes any material that's  
24 amorphous or non-crystalline. So it's not really  
25 gelatinous, just gelatinous.

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1 CHAIRMAN WALLIS: It includes web-like  
2 matrices? Whatever. Whatever's important for  
3 affecting the sumps.

4 DR. JAIN: That's true.

5 CHAIRMAN WALLIS: It's not just  
6 gelatinous. It could be something else. It could be  
7 flocculent. Whatever. I don't know.

8 DR. JAIN: This is, again, an overview of  
9 the test parameters, and the industry will go into  
10 more detail later. The test parameters, which have  
11 been used are not necessarily -- these are not plan  
12 bounding conditions, but they are representative.  
13 Because you can do only X number of tests.

14 CHAIRMAN WALLIS: Now, is this going to be  
15 useful for industry? I mean, are you going to give  
16 them something -- I just wonder if you're there yet.  
17 Are they going to be able to say we have certain pH in  
18 our pool, we have certain constituents in our  
19 environment, therefore we can predict that we have  
20 certain products produced? Do you have enough tests  
21 to reach that conclusion, or are these exploratory  
22 tests where you say these are representative, and we  
23 find this kind of stuff, but we don't have enough  
24 tests to have a tool for predicting what we get?

25 DR. JAIN: Well, we have tried to cover

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1 the various, like pH conditions, the insulation  
2 material. So that gives you a range of parameters.

3 CHAIRMAN WALLIS: But are you going to end  
4 up with a predictive value, or are you going to end up  
5 with a discovery that, yes indeed, there is stuff  
6 sometimes.

7 DR. JAIN: Well, this is not a predictive  
8 tool, no.

9 CHAIRMAN WALLIS: It's not yet a  
10 predictive. It will say this might indicate you need  
11 further work to get at a predictive tool?

12 MR. TREGONING: One of the things I think  
13 you're going to see today that I think we all realize  
14 here is that we have a relatively small number of  
15 tests. Those tests were designed to be broadly  
16 representative of a different -- each test was  
17 designed to represent a certain percentage of the  
18 fleet. One of the things we've seen in these tests is  
19 that relatively small changes in the environment can  
20 potentially have a significant impact in terms of what  
21 forms and what the implications are behind the  
22 products that form. So I think we all realize that  
23 there's going to need to be some additional plant-  
24 specific analysis, possibly testing, used to  
25 demonstrate how plant-specific environments, how

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1 important parameters may differ from the ICET tests,  
2 and how those parameters may result in either similar  
3 or different species which are formed.

4 CHAIRMAN WALLIS: So what I've learned is  
5 that you're not producing a predictive tool that would  
6 go into something like the handbook for sumpologists  
7 to use.

8 MR. TREGONING: That's correct.

9 CHAIRMAN WALLIS: So we're some way from  
10 where we need to be eventually.

11 MR. GISCLON: John Gisclon from EPRI.  
12 Thank you. The data that we have looked at before  
13 would, I believe, allow us to categorize some of the  
14 anticipated reactions by buffer chemical and  
15 insulation types. And when you -- as Tim will talk  
16 about a little bit later, we've structured the matrix  
17 of the test to follow along that way. What Rob says  
18 is true. However, when you start exploring that  
19 matrix with those variables, I think there are some  
20 insights that can be developed, and in fact were  
21 developed through this testing program. And rather  
22 than get ahead of myself, we can discuss that later.

23 CHAIRMAN WALLIS: But if you've found, as  
24 I just heard, that the results are sensitive to small  
25 changes in things, that indicates that you need a

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1 fairly good predictive tool. When you get results  
2 that are sensitive to small changes, which could  
3 easily occur from plant to plant, you need to be able  
4 to model that somehow, or bound it somehow, or  
5 whatever. When you give advice to a specific plant  
6 about what to do.

7 MR. GISCLON: That's very true.

8 CHAIRMAN WALLIS: I'm sure you're aware of  
9 that. But I just wanted to see how far along you are  
10 on that path.

11 MR. TREGONING: Let me clarify. Small  
12 changes, I would say in significant parameters. So  
13 not every parameter. I think one of the things that  
14 ICET has been really informative is to focus our  
15 thinking and our future work on what are the critical  
16 parameters. And it's those critical parameters that  
17 we need to focus on. And I think for each test, and  
18 I don't want to get ahead of ourselves either, that  
19 there may be half a dozen or so critical parameters  
20 that really need to be understood. And that's going  
21 to be the challenge from a plant-specific perspective,  
22 understanding how their plant compares to the half-  
23 dozen critical parameters.

24 CHAIRMAN WALLIS: These plants have  
25 deadlines to respond to the NRC. And if you're still

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1 just exploring these phenomena, I don't quite know how  
2 they take them into account in their response.

3 MR. TREGONING: Let's table that.

4 CHAIRMAN WALLIS: We'll get to that.  
5 Maybe NRR's going to tell us that. Okay, thank you.

6 DR. JAIN: In terms of parameters, the  
7 industry conducted a survey, and we have a  
8 representative type of submerged and unsubmerged  
9 materials. That includes aluminum, copper, zinc,  
10 carbon steel, concrete, fiberglass, calcium silicate,  
11 concrete dust, the whole shebang there. And latent  
12 debris as well.

13 MEMBER KRESS: CS is carbon steel?

14 DR. JAIN: Carbon steel.

15 MEMBER KRESS: Okay. I wondered where the  
16 cesium was.

17 (Laughter)

18 CHAIRMAN WALLIS: Well, do you have  
19 products from electrical equipment that contains  
20 chlorines for instance? Chlorides?

21 DR. JAIN: Yes, we do.

22 CHAIRMAN WALLIS: You do? Okay. And you  
23 have --

24 DR. JAIN: We have that in the next slide,  
25 your next slide.

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1 CHAIRMAN WALLIS: It's just that you  
2 didn't have it here. I was going to ask about it.  
3 Latent debris, of course, contains all kinds of stuff.  
4 And plants have learned that they have to be cleaner  
5 than they thought. Because some of the original  
6 latent debris, that my colleague Jack Sieber knows all  
7 about, was quite extensive, and had a lot of stuff in  
8 it, blue jean dust, and stuff. I mean, all kinds.

9 DR. JAIN: Yes, we have included that in  
10 this plan. The other parameters include the  
11 temperature, test pressure, flow velocity, boron  
12 concentration, hydrochloric acid, the one you were  
13 just alluding to, as far as degradation of cable  
14 insulation material, and lithium hydroxide.

15 MEMBER KRESS: How did you arrive at this  
16 test temperature?

17 DR. JAIN: You mean the concentrations?

18 MEMBER KRESS: No, the temperature.

19 MR. GISCLON: Tim Andreychek is prepared  
20 to discuss that when he talks about development of the  
21 plan.

22 DR. JAIN: The next one.

23 CHAIRMAN WALLIS: And this velocity is  
24 determined by CFD or something?

25 DR. JAIN: Velocity is the target

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1 velocity.

2 CHAIRMAN WALLIS: I know, but how do you  
3 decide that it's limited to 0.1 ft/sec?

4 DR. JAIN: That's a range of velocities.

5 CHAIRMAN WALLIS: Predicted in the pool.

6 DR. JAIN: In the pool.

7 CHAIRMAN WALLIS: By CFD or something?

8 DR. JAIN: Well, we did the testing I  
9 think with ribbons and the nozzles to get the velocity  
10 measurements.

11 MR. TREGONING: I think what Professor  
12 Wallis is asking is what's the basis of that range.

13 DR. JAIN: Well, the range is based on  
14 plant conditions. That's what a typical range --

15 CHAIRMAN WALLIS: Predicted by?

16 MEMBER KRESS: Is this following fumes?

17 MR. ANDREYCHEK: This is Tim Andreychek of  
18 Westinghouse. That 0.1 ft/sec is a value that's  
19 typically what we would expect to see around the sump  
20 region. You're going to possibly get a little higher  
21 velocities right at the adjacent area of the break,  
22 where the water's dumping out of the break.

23 CHAIRMAN WALLIS: Right.

24 MR. ANDREYCHEK: But in bulk, in bulk  
25 containment space, approximately one-tenth of a foot

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1 per second is representative of what you would expect  
2 to see bulk velocity.

3 CHAIRMAN WALLIS: And this is driven by  
4 convection to the sump screen? It's not driven by any  
5 sort of natural convection?

6 MR. ANDREYCHEK: It's driven by movement  
7 towards the sump screen during research.

8 CHAIRMAN WALLIS: Around temperature  
9 changes and things? It's a fairly big thing.

10 MR. ANDREYCHEK: That's correct.

11 CHAIRMAN WALLIS: You might get  
12 circulation due to temperature variations.

13 MR. ANDREYCHEK: It depends -- the  
14 circulation you describe is dependent to some degree  
15 not only on the temperature, but also the height of  
16 the pool.

17 CHAIRMAN WALLIS: Yes.

18 MR. ANDREYCHEK: So there's a number of  
19 things that translate into that.

20 MR. TREGONING: We wanted to do two things  
21 with the range. We obviously want it to be  
22 representative. But the other thing we wanted to do  
23 is we wanted to make sure that we didn't have stagnant  
24 flow over the coupons. We wanted to continually wash  
25 any products that might be generated out.

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1           CHAIRMAN WALLIS: Now, you've got velocity  
2           -- excuse me. If I were scaling mass transfer from a  
3           surface, I'd want to use something like a Reynolds  
4           number, presumably. And if the surface is smaller and  
5           has the same velocity it has a lower Reynolds number.  
6           So I don't quite know why you scale velocity instead  
7           of something dimensional which is representative of  
8           the process.

9           MR. TREGONING: Again, there were two  
10          reasons. It wasn't just to model the exact -- the  
11          chamber itself doesn't represent a containment floor  
12          in any sense.

13          CHAIRMAN WALLIS: Yes, that's one of the  
14          -- yes.

15          MR. TREGONING: You have coupons and  
16          racks. So the flow in this chamber is not  
17          representative of all.

18          CHAIRMAN WALLIS: Well, I would be  
19          concerned if you've got sort of a laminar flow in your  
20          chamber, whereas in the pool it was turbulent. Then  
21          you have very different conditions for mass transfer.

22          MEMBER KRESS: Well, this is a leeching  
23          process, and I suspect the mass transfer doesn't  
24          control. I suspect it's time in contact with the  
25          surface area --

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1 CHAIRMAN WALLIS: The reaction of the  
2 surface that controls rather than the boundary layer  
3 or something.

4 MEMBER KRESS: I suspect. So in my view,  
5 I'd look for the time in contact with the surface  
6 area. But I don't know.

7 CHAIRMAN WALLIS: But in order to scale it  
8 to a real system, you'd have to justify that somehow.

9 MEMBER KRESS: Yes. Yes. I think that  
10 sort of thing needs justifying.

11 MR. GISCLON: If I may add, the scaling  
12 that was in fact performed to relate the actual  
13 containment conditions to the conditions in the test  
14 loop are based on the volume of water in the two  
15 different systems, as well as the surface area of the  
16 material, including insulation, galvanized metal,  
17 other types of metal in there. So the surface-to-  
18 volume ratio is maintained constantly between the test  
19 system and the actual containment systems.

20 MEMBER KRESS: That might be the right  
21 approach here.

22 MR. GISCLON: And the velocity isn't  
23 enough to assure that we don't have stagnation going  
24 on, but it's not designed to replicate the velocity at  
25 a sump screen, or something like that.

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1 CHAIRMAN WALLIS: Well, I ask because at  
2 140 degrees F and 0.1 foot a second, your sump  
3 transition is really getting there. You're dealing  
4 with something on the scale of inches.

5 DR. HOWE: Hi, I'm Kerry Howe with the  
6 University of New Mexico. And if we were talking  
7 about mass transfer scaling, we'd want to talk about  
8 Sherwood numbers or Pekkles numbers. And the issue  
9 here I think is whether or not the mass transfer would  
10 be diffusion-limited or not. And so at very low  
11 velocities, we would perhaps have a diffusion-limited  
12 situation. At very high velocities, we would have  
13 something that would be causing erosion as opposed to  
14 corrosion. I think there's a large range between  
15 being diffusion-limited and actually causing erosion  
16 because of high velocity.

17 CHAIRMAN WALLIS: But if it's diffusion-  
18 limited in a boundary layer, then it makes a big  
19 difference whether you've got laminar flow or  
20 turbulent flow.

21 DR. HOWE: But those would be very, very  
22 low velocities compared to what we've seen here.

23 CHAIRMAN WALLIS: Well, I don't know what  
24 very, very low means. Anyway, we'll get into that.  
25 But there's obviously got to be some analysis and

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1 scaling of the phenomena that explains why this is  
2 useful for modeling pools.

3 DR. HOWE: I think our pool is turbulent,  
4 and I think that in the range of flows that you would  
5 see in actual containment, you would see a wide  
6 variety of flows. And so I think the wide variety  
7 that you would see in containment is represented here  
8 as a turbulent condition. I don't think we would get  
9 to a laminar condition in containment.

10 CHAIRMAN WALLIS: When the velocity is  
11 zero feet a second, you still have some mixing in the  
12 pool, do you? Because of mass transfer, and density  
13 effects?

14 DR. HOWE: I think the zero that's listed  
15 here is because there's no selected --

16 CHAIRMAN WALLIS: You still have some sort  
17 of mixing going on in the pool. Okay. Well, we  
18 should move on I think.

19 DR. JAIN: The next slide. So the  
20 thinking which went into developing the plan --

21 CHAIRMAN WALLIS: Well, I guess -- this  
22 debris, this latent debris. What do you do about that  
23 in terms of what you throw into this pool?

24 DR. JAIN: Well, we throw in the scaled  
25 debris. I think it's about --

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1 CHAIRMAN WALLIS: You vacuum clean  
2 something out of a plant and throw it in? Is that  
3 what you do?

4 DR. JAIN: No, it's just sort of surrogate  
5 material.

6 CHAIRMAN WALLIS: Ah.

7 MR. GISCLON: It was a surrogate material.  
8 It was based on what Dr. Letellier had --

9 CHAIRMAN WALLIS: So you have a real  
10 sampling of real plants, and you try to model it.  
11 It's got organic stuff in it?

12 MR. GISCLON: No, it's mainly sand and  
13 soil was what the latent debris is.

14 CHAIRMAN WALLIS: Fibers? There are  
15 fibers in plants.

16 MR. GISCLON: No, we have a lot of fibers,  
17 but we don't have any overalls in the tank so to  
18 speak.

19 CHAIRMAN WALLIS: Yes, but there are.

20 MR. GISCLON: Yes.

21 CHAIRMAN WALLIS: There is debris from  
22 overalls in plants.

23 MR. TREGONING: Well, and Bruce might want  
24 to comment here, but the latent debris meant to be  
25 representative of amounts of latent debris. And the

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1 sand and soil mixture is something that's relatively  
2 common to all plants. If we tried to be specific and  
3 have small quantities of overalls and other things, I  
4 think it would become intractable at that point,  
5 because I don't know that we would say to -- I don't  
6 know how we could even justify being representative to  
7 any one plant. There's just going to be so much --

8 CHAIRMAN WALLIS: But it depends on how  
9 much there is in a plant.

10 MR. ANDREYCHEK: To give you an idea of  
11 the representative amounts of latent debris that was  
12 used, the equivalent amount of latent debris that was  
13 put in this particular test facility was approximately  
14 three shot glasses worth of debris. Okay?

15 MEMBER SIEBER: Two hundred pounds of  
16 material in a real containment -- in a real plant,  
17 which is a very small amount. One thing I noticed,  
18 though, is the only source of organics came from the  
19 binder and the fiberglass insulation, as opposed to  
20 things like paint chips, and reactor coolant pump oil,  
21 and other motor oils, and things like that. And I  
22 tried to justify why that wasn't included in the  
23 conglomeration of prototypical debris. And I guess  
24 from the standpoint of oils, it's hard to imagine the  
25 transport mechanism where the oil would actually get

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1 to the sump. You know, because most of these motors  
2 are up pretty high.

3 CHAIRMAN WALLIS: Well, I think it's  
4 pretty simple. I have an oil spill in my basement and  
5 I have a flood, the oil floats to the surface, and  
6 then it's very -- it's transported by the water.

7 MEMBER SIEBER: Yes, but you have to make  
8 some assumptions. You have to add, for example, the  
9 oil spill into the accident to cause the sump to fill  
10 up with water. And to me that was probably not a  
11 likely thing or a proper thing to do. I think if you  
12 had a lot of washdown, you could float the oil out of  
13 the oil reservoir in a coolant pump. And there's  
14 probably anywhere, depending on the pump, 200 to 600  
15 gallons per pump. But comparing that to 100,000  
16 gallons in the sump, you know, here comes another  
17 eyedropper that you would put in there, so.

18 CHAIRMAN WALLIS: But when you filter it  
19 through the screen, you're taking all that stuff and  
20 putting it through the screen.

21 MEMBER SIEBER: Yes, that's true.

22 MR. LETELLIER: Typically, the reactor  
23 coolant pump oil reservoirs are above the flood level.

24 MEMBER SIEBER: Yes, that's right. It  
25 would have to come out of there by washdown. Or,

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1 every coolant pump for fire purposes has an oil  
2 conduction system which in time there is a tank at the  
3 bottom in the sump area that has the residue from  
4 that. But plant operators generally clean that once,  
5 you know, it doesn't fill up with oil. Again, we're  
6 talking drops of oil in lots amounts of water. So I  
7 guess in my own mind I sort of justify it with the  
8 exception of potential massive failures of unqualified  
9 paint that may exist someplace in some plants. And  
10 perhaps when you get to that we can -- you can  
11 describe that more carefully. It seemed difficult  
12 from my viewpoint to form gelatinous material without  
13 very many organic substances present from which it  
14 would, to my mind, come.

15 CHAIRMAN WALLIS: Well, when my sump pump  
16 works in my basement, and I have an oil spill, I can  
17 pump huge quantities of water, and the oil seems to  
18 accumulate on the fibrous material which is on the  
19 filter of my sump pump. It does.

20 MEMBER SIEBER: Did you have a LOCA?

21 (Laughter)

22 CHAIRMAN WALLIS: It's a very small  
23 quantity of oil that's spilled from the oil tank.

24 MEMBER SIEBER: Yes, it makes everything  
25 greasy.

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1                   CHAIRMAN WALLIS: It makes everything  
2 smelly, and you get this color of oil on the water,  
3 and it all goes to the sump pump and filters out, a  
4 lot of it's filtered out on the fibrous material. But  
5 these are not experiments that are necessarily typical  
6 of reactor sumps.

7                   MR. LETELLIER: If I could make a comment.  
8 This is Bruce Letellier of Los Alamos National Lab.  
9 I don't want the committee to overly focus on the  
10 transportability of oil residue, because we're trying  
11 to simulate a chemical system. And you'll find  
12 innumerable trace constituents that we have not added  
13 to this experiment. In our opinion it's already  
14 complex enough. It's pointing us in the right  
15 direction. Now we have a basis for thinking about the  
16 perturbations that would be added by organics, rare  
17 earth metals, any number of things that you can put on  
18 a laundry list.

19                   CHAIRMAN WALLIS: Well, the reason for us  
20 bringing this up is that we've learned that rather  
21 small quantities of stuff can have an effect,  
22 particularly if you don't have much of a filter cake,  
23 and your filter cake is an inch thick on a rather  
24 small screen, it doesn't take too much. I think when  
25 we're talking about cal-sil it's sort of a little box

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1 of cal-sil that can have a big effect on some of the  
2 screens. So a gallon of oil isn't a negligible thing.  
3 And a gallon of overall dust isn't necessarily a  
4 negligible thing either.

5 MEMBER SIEBER: On the other hand, I think  
6 that just looking at inventories of materials in  
7 containment, in particular the oil, you're talking 10  
8 ppm, if you really carefully diluted it. To me,  
9 that's pretty small.

10 CHAIRMAN WALLIS: Well maybe someday there  
11 will be an experiment in a real containment and we'll  
12 know.

13 MEMBER SIEBER: Well, we already did that.

14 CHAIRMAN WALLIS: Okay.

15 MEMBER SIEBER: 1979, that's where the  
16 issue came from in the first place.

17 CHAIRMAN WALLIS: Shall we move on?

18 DR. JAIN: Okay, the next slide talks  
19 about some of the considerations which went into  
20 planning the test matrix. Obviously we had to define  
21 these parameters to address objectives which we stated  
22 before, and come out with the representative  
23 parameters. The test matrix considers a combination  
24 of major environment differences, basically pH and the  
25 insulation types. Those are the two variables.

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1 CHAIRMAN WALLIS: The pH is made up of  
2 specific chemicals.

3 DR. JAIN: That's correct.

4 CHAIRMAN WALLIS: Tri-sodium phosphate.

5 DR. JAIN: Sodium hydroxide, sodium  
6 tetraborate. And then the relative quantities of  
7 different metallic coupons, we have aluminum, zinc,  
8 steel, and what have you. And establish what the  
9 temperature and the pressure's going to be in the test  
10 facility.

11 The next slide shows the test matrix.  
12 There was three to five tests. Each test was planned  
13 to run for 30 days. And as you can see, initial pH  
14 and the buffering agent, those are two variables. And  
15 then the insulations. Tests 1 and 2, we have 100  
16 percent fiberglass, the variable is the pH.  
17 Similarly, Tests 3 and 4, we have 80 percent cal-sil,  
18 20 percent fiberglass, and pH of 7 and 10. And the  
19 final test, which is planned for sodium tetraborate,  
20 the pH varies from 8 to 8.5. And there we have 100  
21 percent fiberglass. So that's the five tests we feel  
22 that represent our spectrum in terms of the pH and the  
23 insulation types. And all of the parameters have been  
24 kept constant basically, the test coupons, and the  
25 dust, and latent debris, and HCLs, and the like.

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1 MR. TREGONING: At this point, Tim  
2 Andreychek's going to -- or John Gisclon.

3 MR. GISCLON: The general approach to the  
4 development of the test plan, as was indicated before,  
5 it's being performed under the NRC/EPRI Memorandum of  
6 Understanding for Cooperative Nuclear Safety Research.  
7 And we developed an addendum that specifically deals  
8 with this chemical effects testing. As Rob also  
9 indicated, there were really two test plans at the  
10 beginning of last year. And we developed a consensus  
11 on the objectives of the testing, and basically merged  
12 the two plans. And Tim Andreychek was given the  
13 responsibility for actually performing the draft, and  
14 the draft went through several iterations and review  
15 cycles. It took months to get it to the point of  
16 where it was signed off and acceptable.

17 The test plan itself was intended to  
18 address the definition of the test parameters, the  
19 bases, which we thought was very important. There's  
20 a whole section in the test plan that deals with the  
21 bases, and we need to have the bases down there for  
22 knowing why we're doing what we're doing. The  
23 definition of the test loop itself, what we feel are  
24 important instructions to the organization for  
25 performing the test, as well as characterization of

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1 the chemical byproducts that occur during the testing.  
2 With that introduction, I'd like to turn it over to  
3 Tim and let him explain how it was, in fact,  
4 developed.

5 MR. ANDREYCHEK: Thank you, John. The  
6 test components are based on looking at materials that  
7 were inside the containment, specifically thermal  
8 insulation, concrete that would be exposed and coated.  
9 We looked at the buffering agents, and the pHs that  
10 would result from the buffering agents. And I think  
11 this was an important -- I tend to look at not so much  
12 what the pH is, but what's the buffering agent, and  
13 that buffering agent drives the pH that I'm going to  
14 look at. So that's the way I would characterize that.

15 We also attempted to understand and  
16 characterize in the test temperatures, flow velocities  
17 that were roughly representative of the class of  
18 plants, the 69 or so PWRs that we have, and also the  
19 timing of spray events, and the initiation and  
20 duration of spray. Typically we're using about a 4-  
21 hour duration.

22 CHAIRMAN WALLIS: All these tests were at  
23 the same temperature?

24 MR. ANDREYCHEK: That is correct, sir.

25 CHAIRMAN WALLIS: So we have no indication

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1 of how sensitive anything is to temperature?

2 MR. ANDREYCHEK: Not quite true.

3 CHAIRMAN WALLIS: Okay.

4 MR. ANDREYCHEK: And NRC, when we were  
5 looking at using -- for the purposes of trying to  
6 maintain some degree of controllability of the test,  
7 and understanding what was going on, the NRC did  
8 sponsor some work that was done by Southwest Research  
9 using a series of codes to look at temperature effects  
10 on corrosion products. And that work was published in  
11 a NUREG. I don't have the NUREG right in front of me.

12 DR. JAIN: It's NUREG/CR-6873. Dr.  
13 Wallis, we presented that study last June.

14 CHAIRMAN WALLIS: This was an equilibrium  
15 study?

16 DR. JAIN: Right.

17 CHAIRMAN WALLIS: Yes.

18 DR. JAIN: Well -- presented last summer.

19 MR. ANDREYCHEK: Right. So that was --  
20 and included in the test plan is a description of --  
21 summary statement of this work and how it was used in  
22 setting a temperature --

23 CHAIRMAN WALLIS: So it could conceivably  
24 be found that one of these tests revealed something  
25 more interesting than all the others, more important.

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1 You might want to go back and vary something around  
2 that discovery. You might say, okay, what's the  
3 effect of having pools 50 degrees warmer or something.

4 MR. ANDREYCHEK: That is correct. And I  
5 think we see some temperature effects because in the  
6 very first test there was a slight temperature dip.  
7 So we did get some temperature effect, unintended as  
8 it may be, in the actual operation of the test. And  
9 I think we're comfortable with the 140 degree.

10 CHAIRMAN WALLIS: And if something were  
11 soluble at one temperature and not at another.  
12 Whatever.

13 MR. GISCLON: That in fact happened, and  
14 we'll talk about that.

15 CHAIRMAN WALLIS: Okay.

16 MR. ANDREYCHEK: We'll look at the data.

17 CHAIRMAN WALLIS: Sure.

18 MR. ANDREYCHEK: So, if I may go to the  
19 next slide, please. On Page 10, Slide 10, the  
20 materials we were looking at were zinc, aluminum,  
21 copper, carbon steel, concrete, and the thermal  
22 insulation. And the sources are listed in the column  
23 adjacent to the materials. We did use both galvanized  
24 steel as well as zinc-coated coupons in the test plan  
25 to represent both sources of zinc perhaps having

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1 slightly different activation energies when it comes  
2 to chemical reactions. Aluminum, of course, is in  
3 valve actuator components, instruments, some  
4 scaffolding that might be inside the containment.  
5 Copper, and this was, I think we were looking at the  
6 copper that was in the TMI sump and where did it come  
7 from. Our best estimate is that it came from  
8 containment fan cooler fins, extended surface heat  
9 transfer fins. And so we modeled copper coils using  
10 -- copper sheets using surface area. And that's a  
11 tremendous amount of surface area when you're looking  
12 at the fan coolers.

13 MEMBER SHACK: When you look at the test  
14 plan, the aluminum, there's one plant that stands out,  
15 and it's a sore thumb. It has a very high amount. I  
16 mean, there's hundreds of thousands of square feet of  
17 aluminum. And it's hard to imagine that in valve  
18 actuator components.

19 MR. ANDREYCHEK: Very perceptive. And if  
20 I may, that source, that particular plant, we went  
21 back in the survey when we collected that information,  
22 if there were outliers, things that didn't seem to  
23 fit, we went back to try to gather an explanation as  
24 to why the numbers were what they were. And that  
25 particular plant stores a lot of temporary scaffolding

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1 that would be used during an outage underneath the  
2 submergence level. And so that's the outlier for that  
3 particular plant.

4 CHAIRMAN WALLIS: Does it store anything  
5 else, tarpaulins or anything in there?

6 MR. ANDREYCHEK: Again, typically that  
7 type of material is not stored inside containment.  
8 When we went back in and asked for what do you keep  
9 inside containment, there were some plants that have  
10 gang boxes that are stored in chained off areas, and  
11 also scaffolding that's stored in chained off areas  
12 that happen to be submerged. So that's what we went  
13 back in to try to --

14 MEMBER SHACK: Have they moved it?

15 MR. ANDREYCHEK: I think in part that was  
16 the recommendation given to them. I'm not associated  
17 with that particular plant so I can't answer that  
18 question directly. But certainly the amount of  
19 aluminum for certain pHs can be a very reactive  
20 material.

21 MEMBER SIEBER: The phenomenon of storing  
22 things in containment is much better nowadays than it  
23 was in years past, mainly because of seismic issues.  
24 If you keep a gang box which is on wheels inside  
25 containment, you have to chain that two different ways

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1 to keep it from becoming a rolling missile during a  
2 seismic event.

3 MR. ANDREYCHEK: The other thing that I  
4 would suggest, Dr. Shack, about storing things like  
5 tarpaulins, or even plastic types of sheeting inside  
6 containment, that falls under most plants' FME  
7 programs, and is taken outside of containment. The  
8 reason things like scaffolding and gang boxes are held  
9 inside containment is to control spread of  
10 contamination. Once the materials that are being used  
11 become contaminated, it's convenient to keep them  
12 inside containment to control the spread of  
13 contamination, and therefore reduce cost associated  
14 with that. So there is some rational logic behind  
15 doing some of these things.

16 CHAIRMAN WALLIS: And all these ladders  
17 are aluminum. They're not magnesium, or something  
18 like that?

19 MR. ANDREYCHEK: They typically are  
20 aluminum, sir.

21 CHAIRMAN WALLIS: They typically are.

22 MEMBER SIEBER: They don't have many  
23 magnesium ladders.

24 MR. ANDREYCHEK: Yes, the magnesium  
25 ladders get to be pretty pricey pretty quick.

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1 CHAIRMAN WALLIS: But price doesn't seem  
2 to be an object for nuclear plants.

3 MR. ANDREYCHEK: I can't comment without  
4 owning one myself.

5 MEMBER SIEBER: Quite the contrary.  
6 Especially now.

7 MR. ANDREYCHEK: Okay, so if we go to  
8 Slide 11, we were looking at establishing  
9 representative conditions, material types, and  
10 parameters, specifically. We started by looking at  
11 safety analyses and evaluations documents, FSARs,  
12 UFSARs, to get a baseline on information that we would  
13 have. I did put together an industry survey, and we  
14 submitted it through the Westinghouse owners group.  
15 And at that time, Westinghouse owners group and the CE  
16 owners group had already merged, and the BMW owners  
17 group also participated in this. We got excellent  
18 participation from those folks. So the survey results  
19 that we have is truly representative of the broad  
20 class of plants that are out there.

21 And the survey responses were the primary  
22 source of data in determining our parameters for that.  
23 We used the survey results over and above the FSAR  
24 since the FSARs are updated perhaps annually. These  
25 survey results came back as here's our current status,

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1 this is where we are.

2 VICE CHAIR RANSOM: These representative  
3 plants, do you also sample the latent debris? I'm  
4 wondering about materials that are used for personnel  
5 protection, like tapes, plastics. I don't know  
6 whether cottons and fiber on booties that people wear  
7 while they're in containments. How much of that stuff  
8 is spread around?

9 MR. ANDREYCHEK: Well, we didn't  
10 specifically try to simulate all of that material.  
11 But as a sidebar response to that, having performed  
12 walk-downs at several plants, and particularly going  
13 in, looking at as-found conditions for latent debris,  
14 I've been at site containment at Mode 3 operation  
15 looking for latent debris. Typically, we're not  
16 finding a whole heck of a lot. In one large dry  
17 containment that I ran a latent debris walk-down, we  
18 ended up with something on the order of about 80  
19 pounds max.

20 VICE CHAIR RANSOM: So it's just dust, and  
21 latent debris?

22 MR. ANDREYCHEK: Different latent debris  
23 sources. Tape is being taken out, like if you want to  
24 call it duct tape. Duct tape is being taken out as a  
25 course of FME programs. That's not -- you won't find

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1 that in containment like perhaps you would 10 - 15  
2 years ago. And in fact, it's part of the walk-downs  
3 that we performed. When we found tape, we advised our  
4 utility sponsor, and they pulled it out. So they're  
5 very serious about latent debris and trying to  
6 minimize it. The other plant was on the order of  
7 about 50 - 60 pounds of latent debris max.

8 MR. KLEIN: If I can add to that for a  
9 second. This is Paul Klein from NRR. We've had some  
10 discussions with screen vendors as part of the GSI  
11 resolution process, and they've presented a number of  
12 summaries of latent debris from plants that they've  
13 been working with, and those numbers have been  
14 consistent with or less than what we tried to model  
15 with an ICET test.

16 MEMBER SIEBER: I think that it's a  
17 mistake, though, to think that all the debris is going  
18 to be in a place where a person could go and clean it  
19 up. You know, you've got a lot of surface in  
20 containment, the tops of steam generators, the tops of  
21 shield walls, the polar crane, you know. A lot of  
22 surface where dust settles. And when you wash it down  
23 during containment spray operations, you're going to  
24 get as much debris off of those surfaces as you get  
25 off the floor.

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1 I agree that plant operators are removing  
2 tape. One thing I note, though, is that they don't --  
3 they seem to leave the tape that's used for  
4 radiological markings in place. They'll pull step-off  
5 pads, and you know, if you use a canvas step-off pad  
6 that's taped to the floor, they'll pull those out, but  
7 they will not pull down the signs. Some utilities  
8 have gone to metal signs, which I think is a better  
9 deal from the standpoint of debris generation. But I  
10 have seen tape in the form of radiological boundary  
11 markings inside containment fairly recently.

12 MR. ANDREYCHEK: I won't disagree, and I  
13 think they're becoming more aware of those kinds of  
14 sources. I think you're going to find less of it.

15 CHAIRMAN WALLIS: Maybe you should try to  
16 sample some of these areas which are hard to reach and  
17 are not normally cleaned and see if there isn't extra  
18 accumulation there.

19 MR. ANDREYCHEK: I've been on top of the  
20 polar crane at two plants, and I have sampled the  
21 debris up there. And I feel very comfortable in my  
22 statements. We included that in the amount of debris  
23 that we're calculating. So been there, and done that,  
24 and got the bejesus scared out of me because I'm not  
25 real fond of heights.

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1           MEMBER SIEBER: I think another place to  
2 look if you want to find debris is underneath the  
3 reactor in both boilers and PWRs. Because it's a high  
4 radiation area. You don't send people in there for  
5 long periods of time. It's a nice collection place  
6 for miscellaneous floating things to get in there.

7           MR. ANDREYCHEK: That's true, but that  
8 also is an area that in most plants does not  
9 participate in the recirculation flow path. Because  
10 it is --

11           MEMBER SIEBER: Depends on where the break  
12 is.

13           CHAIRMAN WALLIS: Stagnant area?

14           MR. ANDREYCHEK: It's a stagnant area.

15           MR. HAFERA: This is Tom Hafera from NRR.  
16 We've identified latent debris as a key issue for GSI-  
17 191. And there's a lot of work going on in this area.  
18 And I think Mr. Sieber probably characterized it the  
19 best. What we're finding is all the plants are out  
20 now doing latent debris surveys in response to GSI-  
21 191, and they are surveying all areas in containment,  
22 those inaccessible areas, and the accessible areas, as  
23 required. And what we're really finding is there's  
24 been drastic improvements in plant cleanliness even in  
25 the last few years. A best example I can give you is

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1 a recent plant was just here, and they did a survey of  
2 their containment three years ago and estimated 160  
3 pounds of debris in their containment, and they went  
4 through a major cleanliness program, and they improved  
5 their cleanliness program. Then they went back and  
6 reevaluated just during a recent outage, and they  
7 found 28 pounds. So they reduced it. They reduced it  
8 significantly. And when we talk to vendors, as Tim  
9 mentioned, he's had to do them, we talk to other  
10 vendors that are involved in that, they're all telling  
11 us that. They're all telling us the same thing, that  
12 you know, as little as three or four years ago there  
13 were plants that had problems with dirt, and dust, and  
14 tape, and labels, and all these miscellaneous things  
15 that were left in containment that are now no longer  
16 there because they're no longer permissible, because  
17 all the plants have realized that leaving things  
18 behind in containment is a bad thing. So they've all  
19 pretty much got religion, and the benefits are  
20 beginning to show of that.

21 MEMBER SIEBER: I think if you would go  
22 back to the Limerick event, and the amount of debris  
23 that was found in the suppression pool, I think the  
24 estimate was 1,100 pounds. So that gives you a  
25 contrast as to what improvement's been made by the

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1 industry in policing latent debris, particularly in  
2 suppression pools, and places like that.

3 I guess when I read through all the  
4 documents, I had to reread that, and re-study it,  
5 maybe even call a few people I knew and ask questions  
6 to justify the constituents and the amounts that you  
7 put into your test tank. Because I was going to come  
8 here and complain about it, but after I asked a lot of  
9 questions, and thought about it, I've decided not to  
10 complain. It seems to me to be pretty reasonable.

11 MR. ANDREYCHEK: Thank you. Thank you.  
12 If we could go to Slide 12. The thermodynamic  
13 simulations that were mentioned earlier were used to  
14 justify the 140 degree Fahrenheit temperature. For the  
15 long-term 30-day test. You had asked, I believe Dr.  
16 Sieber, about the vendors' use of coatings in the  
17 test. We did go to a vendor, and they did do what are  
18 called leeching tests for their coatings, epoxy-based  
19 coatings. And they got -- the reports that they got  
20 back, and this is from a qualified lab, suggest that  
21 they got nothing really leeching out.

22 CHAIRMAN WALLIS: So this was in what kind  
23 of environment?

24 MR. ANDREYCHEK: This was in an  
25 environment that was designed to be an attacking

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1 environment on the coatings. So they were using  
2 several different materials, several different  
3 solutions to look for leeching of chlorides and other  
4 types of organic --

5 CHAIRMAN WALLIS: Are they using boric  
6 acid?

7 MR. ANDREYCHEK: I don't know if they used  
8 boric acid --

9 CHAIRMAN WALLIS: And sodium --

10 MR. ANDREYCHEK: Hydrochloric acid. They  
11 used sulfuric acid. They used very corrosive high pHs  
12 to try to look for leeching of materials.

13 CHAIRMAN WALLIS: They used both high and  
14 low pHs?

15 MR. ANDREYCHEK: Yes.

16 MEMBER SIEBER: This sort of duplicates  
17 the original qualification test, you know. There are  
18 qualified coatings and unqualified coatings. What  
19 makes a coating qualified is not only the  
20 constituents, but how it's applied. Certain  
21 thicknesses, various layers. And if you look at the  
22 chemistry, most of these coatings were epoxy-based  
23 coatings. And they're basically as close to insoluble  
24 as you can get, other than what you can erode off of  
25 a surface. I had a concern about it, and because of

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1 that I did look into not only the test reports, but  
2 also the basic chemistry of what these so-called high  
3 endurance coatings are like. The bigger question is  
4 how many pieces of equipment are in the plant that  
5 were painted by some manufacturer someplace who did  
6 not use a qualified coating. And you know, if it  
7 wasn't in the purchase spec you didn't get it, because  
8 it's expensive and difficult to do.

9 CHAIRMAN WALLIS: There's also aging of  
10 the coatings.

11 MEMBER SIEBER: Well, there's aging, and  
12 it's also subject to ultraviolet change.

13 CHAIRMAN WALLIS: And radiation.

14 MEMBER SIEBER: And radiation. On the  
15 other hand, you know, there's sodium vapor lamps,  
16 basically, in containment, and most of them burn out  
17 between the outages. So the exposure isn't there. I  
18 have not seen in 30 years of being occasionally in and  
19 out of containment discoloration of the coating. I'm  
20 concerned about two things. One of them is  
21 unqualified coatings, and the second one, there's wear  
22 and tear. You know, you take a gang box on wheels and  
23 push it across a grading floor and it goes into a  
24 wall, it's going to take the coating with it. And  
25 everybody says, oh too bad, go call the painter and

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1 he'll go and repair that, but the chips are down in  
2 the plant someplace. I think the biggest concern is  
3 not so much to worry about chips that get knocked off,  
4 or to worry about a qualified coating flaking off, you  
5 know, to worry about identifying instances where  
6 unqualified coatings exist because there's a  
7 vulnerability there. It could be not substantial, but  
8 significant, and it could change the chemistry of your  
9 sump.

10 MR. GISCLON: EPRI within the last year  
11 undertook a research program to look at unqualified  
12 coatings specifically, and in doing so they've  
13 surveyed what types of unqualified coatings are out  
14 there, and in some cases in what quantities. And the  
15 second phase of the research was to actually look at  
16 the response of the unqualified coating to the  
17 qualified scenarios, including the time temperature  
18 and radiation. And there have been some mixed results  
19 coming back that have actually come back on that.  
20 Some are fairly robust and some aren't.

21 MEMBER SIEBER: I'm not surprised.

22 MR. GISCLON: And that's documented in our  
23 reports here.

24 MEMBER SIEBER: The problem is there's  
25 such a wide variety that it's hard to characterize

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1 some typical kind of non-qualified coating. It could  
2 be oil-based, it could be water-based, it could be  
3 good stuff, it could, you know, be the cheap stuff.  
4 So it's there, nonetheless, and the question is how  
5 much, and how much of it makes it to the sump.

6 MR. ANDREYCHEK: There was another  
7 consideration on coatings that we took into account,  
8 and that was that a lot of these coatings would not be  
9 submerged under water. They would be subjected to  
10 containment spray.

11 MEMBER SIEBER: Right.

12 MR. ANDREYCHEK: And the approach we took  
13 was that we'd know that some amount of major  
14 components inside containment, including containment  
15 shell, are coated with qualified coatings. And we  
16 went with an assumption at the time, when we developed  
17 the test plan, that the qualified coatings would stay  
18 in place, that the unqualified coatings were going to  
19 be removed sufficiently from the pool that they would  
20 not affect the chemistry of the pool for the reason  
21 that even if they failed, and they were subjected for  
22 several hours of containment spray, that would not be  
23 sufficient time to either move them down to the sump  
24 where they would be submerged, or that the four hours  
25 of containment spray would be enough time to leech

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1 enough materials from them that it would affect  
2 significantly the 30-day chemistry of the containment  
3 sump.

4 CHAIRMAN WALLIS: Was the sample the  
5 fluence test of these coatings?

6 MR. ANDREYCHEK: I'm not sure I  
7 understand.

8 CHAIRMAN WALLIS: Well, I know that --

9 MEMBER SIEBER: Radiation.

10 CHAIRMAN WALLIS: -- medical equipment  
11 which is sterilized by radiation in its polymeric  
12 construction degrades and falls apart eventually if  
13 you radiate it too much. Just trying to kill the  
14 bacteria. It's very sensitive. And I don't know what  
15 needs to -- I don't know if there's enough radiation.  
16 I'm just raising the question.

17 MEMBER SIEBER: Go ahead.

18 MR. ANDREYCHEK: I was going to say under  
19 the standard qualification programs, typically PWR  
20 containments that are considered qualified are  
21 subjected to anywhere from about  $5 \times 10^8$  to  $1 \times 10^9$   
22 rads.

23 CHAIRMAN WALLIS: So it's done.

24 MR. ANDREYCHEK: Yes.

25 CHAIRMAN WALLIS: That answers my

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1 question. Very good.

2 MEMBER SIEBER: I noticed in the test  
3 report results some statements that justified  
4 elimination of coatings from the mixture of debris on  
5 the basis of a statement that it's not transportable.  
6 Was that in -- did I read that right or not?

7 MR. ANDREYCHEK: I don't think that  
8 statement was in the test, but I'm not sure.

9 DR. JAIN: It's not in the test plan. It  
10 must be some other document.

11 MEMBER SIEBER: Okay.

12 DR. JAIN: That's not the basis for  
13 excluding it.

14 MR. ANDREYCHEK: No.

15 MEMBER SIEBER: Okay. All right.

16 MR. ANDREYCHEK: The basis was -- that was  
17 typically not a significant volume, two, it was not  
18 going to be -- the equipment was above the submergence  
19 level by and large, and three that because it would be  
20 subjected to containment spray primarily, like on the  
21 operating deck and so on, that we felt that we did not  
22 -- it was not that it was not transportable, but it  
23 would take a long time for it to get down to the pool,  
24 so it would not affect over a 4-hour period  
25 significantly the 30-day chemistry of the pool. And

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1 that was the rationale for it. Okay?

2 MEMBER SIEBER: Thank you.

3 MR. ANDREYCHEK: Thank you. Appreciate  
4 the questions. Let's go to the last bullet because I  
5 think we've talked about pretty much everything else.  
6 We have things that are reasonable representative in  
7 containment. The data sampling capabilities that were  
8 identified in the -- requested in the test plan  
9 satisfied the principal objective for characterizing  
10 the byproducts. That includes characterizing  
11 particulates, and doing grab samples, and so on.

12 If you go to Page 13, the scaling  
13 rationale was to maintain a ratio of volume to surface  
14 area -- surface area to volume of the various  
15 materials that's consistent with what we'd find in the  
16 plant. And I give an example in this slide.

17 If we go to Slide 14, we identify the test  
18 values, and the maximum survey values which are  
19 included in Section 5 of the test plan. Section 5 of  
20 the test plan includes part of the rationale for what  
21 we included, and then there's a list of tables in the  
22 back of what the materials are. Zinc, and in  
23 galvanized steel, that's probably just slightly under  
24 what the maximum survey value was. Zinc coatings, we  
25 actually upped it a little bit to cover ourselves.

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1 Aluminum, again we went a little bit on the high side,  
2 but avoided the plant that you had mentioned, sir,  
3 that seemed to have an exorbitantly high amount.  
4 Copper, we again went a little high on that. Moving  
5 to Slide 15. Carbon steel. We found very little un-  
6 top coated carbon steel except on -- with the reactor  
7 vessel, which is 509 carbon steel, and the -- some  
8 plants have used carbon steel piping that's lined with  
9 an ethylnyl liner. So we modeled some un-top coated  
10 carbon steel, raw carbon steel, so we could get those  
11 products to allow for that. Concrete surface area,  
12 again, most concrete surfaces inside containment are  
13 indeed top-coated. But we modeled some that would be  
14 affected by a jet from the break that would strip off  
15 the coatings. So that amount of concrete would be  
16 subjected to the pool over that period of time. So we  
17 did model and allow for that.

18 CHAIRMAN WALLIS: This carbon steel is  
19 oxidized?

20 MR. ANDREYCHEK: We did not oxidize it  
21 deliberately.

22 CHAIRMAN WALLIS: Fresh carbon steel?

23 MR. ANDREYCHEK: Not fresh, but it was  
24 allowed to age naturally for a number of weeks.

25 CHAIRMAN WALLIS: Leave it out in the

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1 weather?

2 MR. GISCLON: In the atmosphere. In a  
3 storage area. It wasn't hermetically sealed. The  
4 copper was actually artificially aged to produce an  
5 oxide layer on it.

6 MR. ANDREYCHEK: There was an attempt to  
7 try to be somewhat representative where we best could.  
8 Concrete particulate was based on the amount of --  
9 sure.

10 MEMBER SHACK: In your carbon steel for  
11 your piping now, is this the total area of the piping,  
12 or you made some estimate of how much insulation would  
13 be removed in your worst case accident, and used that  
14 area?

15 MR. ANDREYCHEK: We took a look at the  
16 amount of carbon steel that we thought would be  
17 subjected to spray and to submergence. It was an  
18 estimate based on survey results.

19 MEMBER SHACK: But is this -- I mean, all  
20 that steel is covered with insulation in the plant.

21 MR. ANDREYCHEK: That's correct.  
22 Initially.

23 MEMBER SHACK: Yes. And so is it based on  
24 the total area of carbon steel, or the area of carbon  
25 steel from which you expect the insulation to be

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1 removed?

2 MR. ANDREYCHEK: The area of carbon steel  
3 that we would expect the insulation to be removed, as  
4 well as the reactor vessel proper. Because that was  
5 going to be most -- in most plants you're going to  
6 have the reactor vessel submerged, and you will get  
7 water up around the reactor vessel.

8 CHAIRMAN WALLIS: Does the insulation  
9 really protect the steel when it's left on? Doesn't  
10 it get soggy, and drips for awhile afterwards? Or the  
11 containment sprays come on. Does this insulation  
12 really protect the steel?

13 MR. ANDREYCHEK: Reflective metallic  
14 insulation is not going to get soggy. But if you have  
15 calcium silicate, there's a potential that it might,  
16 but it depends upon the plant, the design of the plant  
17 and how the steam generators are protected and  
18 secured. And it's whether or not they would be  
19 subjected to direct containment spray.

20 MEMBER SIEBER: The interesting thing  
21 about reflective insulation is if you get water behind  
22 it, it tends to, since it's hot there, it tends to  
23 evaporate and you get a concentration effect. And so  
24 the chemistry is altogether different behind mirror  
25 insulation than it would be if it was just running

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1 down the vessel.

2 CHAIRMAN WALLIS: So you have borated  
3 water getting trapped in there and concentrating.

4 MEMBER SIEBER: Yes.

5 CHAIRMAN WALLIS: And there's a certain  
6 temperature --

7 MEMBER SIEBER: Doing whatever borated  
8 water wants to do.

9 CHAIRMAN WALLIS: With a certain  
10 temperature and concentration it's pretty corrosive.

11 MEMBER SIEBER: Generally speaking,  
12 though, mirror insulation has seams all over the  
13 place. You may well be able to visually determine  
14 that something's leaking someplace by looking at the  
15 outside of the mirror insulation. Now it usually  
16 turns out that where the water, or the fluid, or  
17 whatever it is comes out is not where the leak is.  
18 It's somewhere below it. But I think all operators  
19 know enough when they see discoloration and staining  
20 like that to go and make some investigation, and take  
21 the insulation off, find out where the leak is. And  
22 you know, to do otherwise is against the code.

23 MR. ANDREYCHEK: Correct. The other thing  
24 I would suggest, looking at the phenomena and  
25 processes that are going on. When you have the

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1 containment spray actuating, and you do have the hot  
2 pipes, you will tend to get the behavior that you've  
3 identified. But after a short period of time, we've  
4 taken the fixed metal heat -- or stored energy out of  
5 the piping, and what you have is basically just  
6 moisture there.

7 MEMBER SIEBER: Right.

8 MR. ANDREYCHEK: From condensation.

9 CHAIRMAN WALLIS: That depends what's  
10 going on inside, too, doesn't it. In the accident  
11 there may still be a source of heat for those pipes.

12 MR. ANDREYCHEK: There may be a source of  
13 heat for some period of time, but again, looking at  
14 the specifics in areas, once you go on to hot leg  
15 recirculation, you stop the steaming, you'll get  
16 warming of the fluid, but you're not going to be  
17 getting steaming at whatever pressure. As a  
18 consequence they think you take away a lot of the heat  
19 sources. But around the reactor vessel you're still  
20 going to be somewhat warm, but you'll be at no hotter  
21 than the roughly saturated conditions at what  
22 containment pressure you're at.

23 MR. GISCLON: Speaking of insulation, and  
24 hot pipes, we did condition the fiberglass by heating  
25 it on one side for 24 hours to 600 degrees Fahrenheit

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1 which simulated service. And there is an organic  
2 binder that's in the fiberglass. And after a period  
3 of about 24 hours, most of that is driven off. I'm  
4 told by our friends in the insulation business that  
5 when they put this stuff on and do hot functional  
6 testing and heat the plant up for the first time that  
7 it drives people out of the containment.

8 CHAIRMAN WALLIS: Where does it go? Is it  
9 played out on other equipment?

10 MR. GISCLON: It vaporizes, and goes off.

11 CHAIRMAN WALLIS: If you're suitably  
12 ventilating the containment. Otherwise it deposits,  
13 presumably, on surface.

14 MR. GISCLON: Well, after. But this is  
15 just an initial reaction to the heating of the  
16 substance. We also preconditioned some of the calcium  
17 silicate insulation. And as you'll see in some of the  
18 slides that'll be presented later on, there's  
19 different colors of calcium silicate. There's a small  
20 amount of iron oxide in that material, and it changes  
21 from a yellow oxide form to a rose-colored form.

22 CHAIRMAN WALLIS: I understand there are  
23 different kinds of cal-sil too. They aren't all the  
24 same?

25 MR. GISCLON: They're not all the same.

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1 The kind that we used is a typical kind that's used in  
2 quite a few applications today. It's Johns Manville  
3 super-tint gold. It was originally made by an outfit  
4 named Papco that -- it's actually fairly interesting  
5 stuff. I don't know if you want to get into that  
6 detail right now.

7 CHAIRMAN WALLIS: Yes, just I remember  
8 that there are different kinds, and I was wondering  
9 how you made it representative.

10 MR. GISCLON: We actually obtained some  
11 from a plant.

12 CHAIRMAN WALLIS: From a plant.

13 MR. GISCLON: They had it in the  
14 warehouse.

15 CHAIRMAN WALLIS: But some other plants  
16 might have different kinds of cal-sil?

17 MR. GISCLON: That's true.

18 MEMBER SIEBER: But they're basically the  
19 same stuff. If you look at the basic constituents

20 MR. GISCLON: The material had been in  
21 their warehouse for, you know, 10 or 12 years ago. So  
22 it's not something that was produced yesterday.

23 MEMBER SIEBER: They were probably eager  
24 to give it away. I did get the binder and fiberglass  
25 is resin-based, right?

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1 MR. GISCLON: Yes, it is.

2 MEMBER SIEBER: Okay.

3 CHAIRMAN WALLIS: Tim, are you going to  
4 make your?

5 MR. ANDREYCHEK: Moving quickly.

6 CHAIRMAN WALLIS: You're getting there, I  
7 think.

8 MR. ANDREYCHEK: Page 15. The last item  
9 on there is insulation materials. We looked at the  
10 amount of insulation that would come off in a steam  
11 generator for the amount that would be submerged  
12 particularly. And that was the rationale and the  
13 basis for that.

14 Moving on to Page 16. Some of the  
15 materials would be submerged over the 30 days, some of  
16 them would not be. This is based on water level  
17 flood-up levels in containment. And again, based on  
18 the survey, we went through and identified what the  
19 percentages of submerged and unsubmerged materials  
20 would be, and they're listed here. If there's any  
21 questions specifically on that I'll try to address.

22 CHAIRMAN WALLIS: Well, you produced some  
23 hydrogen in these tests.

24 MR. ANDREYCHEK: That is correct.

25 CHAIRMAN WALLIS: Did it come from the

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1 zinc, do you think? Or where did it come from?

2 MR. ANDREYCHEK: It could have come from  
3 zinc or the aluminum. My guess is on the high pH, my  
4 bet is it came from the aluminum more so than the  
5 zinc. And I think Bruce could address some of the  
6 hydrogen production issues associated when he talks  
7 about his data.

8 MEMBER SHACK: How much higher would the  
9 pool be when the sprays are actually on?

10 MR. ANDREYCHEK: Well, we looked at  
11 terminal pool heights with the sprays. I mean, the  
12 idea was to -- what's the maximum height.

13 MEMBER SHACK: No, no, the temperature.

14 MR. ANDREYCHEK: Oh, the temperature.  
15 Sprays typically initiate for large dry containment  
16 somewhere at a temperature of about 250 to 260 degrees  
17 Fahrenheit, and cool rather quickly after that. Long-  
18 term, you can -- at the end of the year or so you're  
19 down to, say, maybe 100 degrees Fahrenheit in the  
20 pool. But you're looking at maybe a couple of days,  
21 you're down to 140 or so degrees Fahrenheit which is  
22 the temperature we chose.

23 MEMBER SHACK: Right, okay. Now the  
24 containment spray is sort of room temperature when it  
25 starts? I mean, you're not pulling it out of the

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1 sump.

2 MR. ANDREYCHEK: Yes, you are.

3 MR. GISCLON: The initial spray in a plant  
4 is from the refueling water storage tank. It's  
5 ambient conditions.

6 MEMBER SIEBER: Well, there is a maximum  
7 for that, which is in the high 80.

8 MR. ANDREYCHEK: That's correct.

9 MEMBER SIEBER: Ultimately there is a heat  
10 exchanger that has as its cooling fluid service waters  
11 that whatever your heat sink is, that's the assumption  
12 for the temperature of the spray after you exhaust --

13 MR. ANDREYCHEK: Right. You can get about  
14 25 - 30 degree delta T across the heat exchanger of  
15 the spray fluid. The same thing is true with the RHR,  
16 the ECCS fluid. You can get that kind of a -- early  
17 on, when you have a 260 or 250 degree entering fluid,  
18 you can come down 30 or so degrees across the heat  
19 exchanger. So you're dumping in maybe 230 degree  
20 fluid temperatures, both in the containment sprays as  
21 well as the ECCS fluid. And that's a rule of thumb  
22 number, not necessarily representative of any given  
23 plant. So what you're pumping in containment is  
24 actually cooler than the sump temperatures proper.

25 Moving on to the test loop. It was

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1 fabricated, designed and fabricated. We have a sample  
2 tank, a pump, piping associated with it, and  
3 instrumentation, online instrumentation as well as the  
4 capability of drawing grab samples. We do, for  
5 operating capabilities, have the ability to spray for  
6 whatever period of time we choose to. And using four  
7 hours as our process.

8 CHAIRMAN WALLIS: So your material is  
9 going through all these pipes in your loop? Are these  
10 pipes that don't interact with the --

11 MR. ANDREYCHEK: The piping in these are  
12 stainless steel.

13 CHAIRMAN WALLIS: All the piping is  
14 stainless steel?

15 MR. ANDREYCHEK: That is correct, sir.

16 MR. GISCLON: Except for the spray pipe.

17 MR. ANDREYCHEK: Except, yes. You're  
18 right. Go ahead.

19 CHAIRMAN WALLIS: And there's some  
20 lubrication in the pump and so on? I mean, I'm just  
21 wondering if there's any chance of picking up stuff in  
22 the loop that might.

23 MR. LETELLIER: We've tried to examine  
24 that from a number of points of view, in particular  
25 cleanliness and preparation between tests so that

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1 there's no residual accumulation. But all of the  
2 circulation piping is stainless steel with the  
3 exception of the spray loops, which are chlorinated  
4 polyvinyl chloride. And they're a limited service  
5 component which could be -- we've actually performed  
6 leeching tests, but they could be easily replaced if  
7 we find a concern.

8 MEMBER SIEBER: I carefully read the test  
9 results, because I would have thought an interesting  
10 phenomenon was that we're trying to figure out whether  
11 you can pump this stuff with a sump in a real plant.  
12 So now you've set up a test apparatus that has a  
13 sloped bottom, and a drain, which you're pumping  
14 through a recirculation loop. So I'd look carefully  
15 to see if the pump ever failed, or got clogged up,  
16 because that would tell me right away that, you know,  
17 we're in deep trouble. And that never happened, or at  
18 least I didn't find it. Is that correct?

19 MR. ANDREYCHEK: The pump never failed.  
20 The pump has not failed.

21 MR. GISCLON: That's correct, but --

22 MEMBER SIEBER: And each test was 30 days?

23 MR. GISCLON: The loop in the pump suction  
24 is not at all meant to replicate a screen.

25 MEMBER SIEBER: Yes, I understand. Yes,

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1 I understand that.

2 CHAIRMAN WALLIS: But if we're --

3 MEMBER SIEBER: That's --

4 CHAIRMAN WALLIS: -- in solution, then  
5 pumping it around the loop is going to create a  
6 reactor, which has turbulence and stuff in it, much  
7 more than the pool.

8 MR. ANDREYCHEK: That's correct. That  
9 would be correct. The loop capacity is 250 gallons.  
10 And the requisite sample coupons were installed in  
11 holders that were non-reactive, and put in the areas  
12 where they'd either be submerged or subjected to  
13 containment spray simulation.

14 Slide 18 shows the --

15 CHAIRMAN WALLIS: What do you do all the  
16 time you're sitting around waiting for 30 days?

17 MEMBER SIEBER: Get more data.

18 MR. ANDREYCHEK: I'm going to let Bruce  
19 deal with that, but typically you've got graduate  
20 students that are studying while they're waiting for  
21 the next sample to happen.

22 CHAIRMAN WALLIS: Okay. That's what it  
23 is.

24 MR. ANDREYCHEK: So, the Figure 18 shows  
25 the loop. Simply, on Slide 19, the operation began by

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1 filling the loop to the initial temperature,  
2 establishing the pH and boron concentration, and then  
3 installing the coupons, and then initiating the test  
4 as quickly as possible thereafter. So, simulate spray  
5 for the first four hours, and make up inventory as  
6 appropriate. Now, the reason you need to make up the  
7 inventory, obviously, is we're taking grab samples,  
8 and there's some volume that's being taken out. So it  
9 needs to be replenished, or we would be ending up with  
10 a dry facility if we're not careful.

11 MEMBER KRESS: This loop doesn't seem to  
12 have any heaters or coolers in it.

13 MR. ANDREYCHEK: Oh, there are heaters in  
14 there, sir.

15 MEMBER KRESS: Oh, I just -- I don't see  
16 them.

17 CHAIRMAN WALLIS: There must be.

18 MR. GISCLON: Two stainless jacketed  
19 Keller heaters. Titanium jacketed, excuse me.

20 MR. ANDREYCHEK: Basically, immersion  
21 heaters heat the temperature at the desired level.  
22 And the tank was insulated. And I think you may have  
23 seen photographs of it. Does have insulate shine, but  
24 there is some natural convective cooling that does  
25 occur. Not all the piping was insulated, as I recall,

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1 so you do get some cooling from the piping. So there  
2 is a need for the heaters.

3 Go to Slide 20. For the sodium hydroxide  
4 runs, we targeted an initial bulk pH of about 10  
5 following containment spray. We simulated containment  
6 spray at a maximum of 12, pH of 12, over the first 30  
7 minutes. And the reason the first 30 minutes is  
8 that's typically the time you draw down from the  
9 refueling water storage tank and borated water storage  
10 tank. And that's the pH of that volume. So we did  
11 simulate that to try to get that high pH on the  
12 materials that were not going to be submerged so that  
13 we would not only promote corrosion and chemical  
14 reaction, but also the washdown. And that was also  
15 scaled based on the volume of water in containment  
16 spray to the surface area.

17 CHAIRMAN WALLIS: Excuse me. When there's  
18 a break, the first thing that happens is borated water  
19 impinges on things.

20 MR. ANDREYCHEK: That's correct.

21 CHAIRMAN WALLIS: Do you do anything about  
22 that? Because it's a low pH initially, and then it  
23 gets to the sump and it becomes a high pH.

24 MR. ANDREYCHEK: Well, actually, the  
25 source of the sump fluid is borated water from the

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1 refueling water storage tank.

2 CHAIRMAN WALLIS: Which has a low pH.

3 MR. ANDREYCHEK: Approximately 4.5 or  
4 thereabouts. Now, if you have a look at end of life,  
5 your boron concentrations in the reactor is next to  
6 zilch.

7 CHAIRMAN WALLIS: That depends on when you  
8 have it.

9 MR. ANDREYCHEK: Exactly. Early in life  
10 you might be at around 1,800 or so.

11 CHAIRMAN WALLIS: But 2,800 is typical of  
12 early in life, is it?

13 MR. ANDREYCHEK: Say again?

14 CHAIRMAN WALLIS: You chose 2,800. That's  
15 the early in life?

16 MR. ANDREYCHEK: Actually, the 2,800 is  
17 typical of the refueling water storage tank.

18 MEMBER SIEBER: Which is always higher --

19 MR. GISCLON: The relative volume of the  
20 reactor coolant system is rather small in comparison  
21 with the tank.

22 MEMBER SIEBER: Now, when you get spray,  
23 there is a chemical addition process that goes on in  
24 some plants.

25 MR. GISCLON: That's true.

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1 MR. ANDREYCHEK: That's the sodium  
2 hydroxide.

3 MEMBER SIEBER: Which alters the pH in the  
4 other direction.

5 MR. ANDREYCHEK: Correct, and that's up to  
6 12.

7 MEMBER SIEBER: Right.

8 MR. ANDREYCHEK: And that's why we  
9 simulated approximately 12 with the --

10 CHAIRMAN WALLIS: You're simulating what  
11 happens in the sump. You're not simulating what  
12 happens when high velocity, high temperature, low pH  
13 borated water impinges on things.

14 MR. ANDREYCHEK: That's correct.

15 CHAIRMAN WALLIS: Which is presumably  
16 pretty reactive for -- it's not for a short time, but  
17 if you're firing this stuff at material, I could  
18 imagine that you'd get chemical reactions occurring.

19 MEMBER SHACK: Let's look at the process,  
20 and phenomena, and time scales. For a large break  
21 loss-of-coolant-accident, you typically have about 30  
22 second blowdown for PWR. And within 30 seconds your  
23 containment sprays have actuated, and so you're  
24 beginning to throw containment spray into the  
25 containment, in the first 30 - 50 seconds. Less than

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1 a minute. Even if you argue that you've got a loss of  
2 offsite power, so you need to crank the diesels, and  
3 do the loading calculations. So within approximately  
4 50 seconds, you've got containment spray which is at  
5 about 80 degrees maximum temperature that's being  
6 dumped inside containment.

7 CHAIRMAN WALLIS: Now, it's a question of  
8 time, but you have very high temperature for that  
9 short time. I don't know what the effect is. It  
10 could be --

11 MR. TREGONING: But if you think of the  
12 time scale, it could be 30 seconds.

13 CHAIRMAN WALLIS: Yes, but 30 seconds at  
14 600 degrees might be as effective as 30 days. I don't  
15 know. I don't know.

16 MR. ANDREYCHEK: From the chemical  
17 reactions I've seen that have been shared with me by  
18 our chemists, that's not necessarily critical timing.

19 CHAIRMAN WALLIS: Someone has checked what  
20 sort of likely reactions that we'd expect from the  
21 LOCA fluid itself?

22 MR. ANDREYCHEK: For aluminum, and for  
23 zinc --

24 CHAIRMAN WALLIS: It doesn't dissolve the  
25 ladder, for instance?

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1 MR. ANDREYCHEK: No.

2 CHAIRMAN WALLIS: Impinges on it?

3 MR. ANDREYCHEK: No, it does not.

4 CHAIRMAN WALLIS: It blows it away, but it  
5 doesn't dissolve it.

6 MR. ANDREYCHEK: It might be slightly  
7 displaced. But no, it doesn't -- it's not a critical  
8 item in terms of time, the amount of reaction, or how  
9 much it would actually react. So I think we're still,  
10 you know, from everything I've seen we're still  
11 conservative with the 30-day time period.

12 CHAIRMAN WALLIS: And the soggy stuff on  
13 a steam generator sitting there, being heated by the  
14 steam generator?

15 MR. ANDREYCHEK: The soggy stuff? Help me  
16 understand what you mean.

17 CHAIRMAN WALLIS: Well, I'm saying you've  
18 got insulation on the steam generator which is filled  
19 with borated water, and it's slowly oozing out like a  
20 wet towel dripping in a bathtub. That stuff is hot.

21 MR. ANDREYCHEK: A steam generator is  
22 typically sitting at about 500 --

23 CHAIRMAN WALLIS: So I'm wondering what  
24 kind of reactions you get in soggy insulation which is  
25 hot, sitting in --

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1                   MEMBER SIEBER: That would be an unusual  
2 plant that would not have mirror insulation on a steam  
3 generator.

4                   MR. ANDREYCHEK: Well, let me look at it  
5 a little differently.

6                   CHAIRMAN WALLIS: Are you going to look at  
7 that again some more?

8                   MR. ANDREYCHEK: Well, let me look at it  
9 a little differently from this point. If you have the  
10 affected steam generator, typically, based on the  
11 models that we're using, we take basically all the  
12 insulation off the affected loop steam generator.

13                   CHAIRMAN WALLIS: You assume it comes off.

14                   MR. ANDREYCHEK: It's blown off. That's  
15 part of the 56 truckloads of insulation.

16                   CHAIRMAN WALLIS: I know, but that's --  
17 there are some LOCAs where the break aims somewhere  
18 else.

19                   MR. ANDREYCHEK: Correct.

20                   CHAIRMAN WALLIS: And I'm not really  
21 convinced that -- it's a nice regulatory trick, but in  
22 fact the jet may be aiming at containment, and the  
23 steam generator's over here. Even though it's close,  
24 it doesn't get affected.

25                   MR. ANDREYCHEK: May be. May be. But

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1 let's look at what happens to a generator that doesn't  
2 get impacted like that.

3 CHAIRMAN WALLIS: It gets soggy.

4 MR. ANDREYCHEK: Well, let's look at that,  
5 because it doesn't -- you don't have exposed calcium  
6 silicate without some kind of protective band on it.  
7 So you have at least a sheath around it. So will you  
8 get some water behind it? I can't say that you won't.

9 CHAIRMAN WALLIS: Well, yes.

10 MR. ANDREYCHEK: I won't say that you  
11 can't. But it's not being --

12 CHAIRMAN WALLIS: All you need is to  
13 perforate the sheet somewhere and pour water in, it'll  
14 stay in there.

15 MR. ANDREYCHEK: Well, it may.

16 CHAIRMAN WALLIS: Or try to get out  
17 eventually.

18 MR. ANDREYCHEK: Or it gets way down into  
19 the bottom of the steam generator and come out. I  
20 won't argue that. But it's not spraying unprotected  
21 calcium silicate or fiberglass.

22 CHAIRMAN WALLIS: But you haven't done  
23 tests of this sort of thing where you take insulation  
24 and pour in typical borated water, and keep it at  
25 typical temperatures --

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1 MR. ANDREYCHEK: No.

2 CHAIRMAN WALLIS: -- and see what happens.  
3 Not in the sump, but up above, and then it drips down,  
4 and eventually contributes.

5 MR. ANDREYCHEK: It's a good question. We  
6 have not done that. I'm not saying that someone else  
7 might not have done it somewhere.

8 CHAIRMAN WALLIS: Maybe someone else might  
9 --

10 MR. ANDREYCHEK: I'm not aware of it, and  
11 we haven't done it.

12 MR. TREGONING: Again, one of the things  
13 that I think you'll see with the ICET results, it is  
14 the submerged material which has largely been the  
15 dominant contributor. It's not the unsubmerged stuff  
16 that had been at least in the first four tests, and I  
17 might speak out of turn here, but have been driving  
18 the reactions that we see. So these phenomena that  
19 you mention are potentially real, I don't argue that,  
20 but I would still argue in terms of the time scales  
21 and volumes that we're dealing with here, they're  
22 going to be inconsequential compared to what's  
23 happening within the submerged containment pool  
24 environment in terms of reaction product formation and  
25 corrosion.

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1 CHAIRMAN WALLIS: I don't know. I don't  
2 know how fast things happen in that sort of  
3 environment that I have in mind.

4 MR. TREGONING: Well, ICET has provided us  
5 some good insights for that.

6 CHAIRMAN WALLIS: So you might want to  
7 look at this some more.

8 MEMBER SHACK: I have done calculations  
9 where when you look at the thermal history of the  
10 sump, and you take your activation energies for  
11 dissolution, and you know, their integrated values  
12 after a few days are really conservative for the kind  
13 of total. You know, with the transient that you  
14 really have versus the isothermal test that they're  
15 doing, they get about the same amount of dissolution  
16 after -- they're a little bit non-conservative for the  
17 first couple of hours, you know, and then it --

18 CHAIRMAN WALLIS: This is in the sump  
19 itself.

20 MEMBER SHACK: The sump itself.

21 CHAIRMAN WALLIS: All right.

22 MR. ANDREYCHEK: And that was one of our  
23 design parameters. That's what we had --

24 MEMBER SHACK: And again, you know, I  
25 think there's an enormous difference between the

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1 dissolution you get from cal-sil that's been blown  
2 apart, and so your surface areas are immense compared  
3 to cal-sil that's sitting there as a lump, and solid,  
4 behind that bin. I mean, you know, the effective  
5 dissolution that you get is really I think probably  
6 strongly controlled by the amount that's pulverized.

7 MR. ANDREYCHEK: But also understand, I  
8 take that you also have a question, Dr. Wallis, about  
9 perhaps the corrosion that might be going on behind  
10 the calcium silicate, that if you spray water for some  
11 period of time --

12 CHAIRMAN WALLIS: Borated water and it  
13 stays in there.

14 MR. ANDREYCHEK: So you've got some amount  
15 of stuff that's there, and typically, again, spray is  
16 about four hours. You might get some condensation,  
17 but the steam generators stay warm.

18 CHAIRMAN WALLIS: Well, the LOCA water  
19 too. It perforates the covering and goes in.

20 MR. ANDREYCHEK: Yes.

21 CHAIRMAN WALLIS: Okay.

22 MR. ANDREYCHEK: That's a valid question.  
23 I don't disagree with that. But the sodium TSP tests,  
24 the sodium -- tri-sodium phosphate tests mixed up a  
25 solution and injected it into the chamber for a target

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1 pH of approximately 7. For sodium tetraborate, we're  
2 going to start with trying to get a target boron  
3 concentration of 2,400 ppm by mixing boric acid and  
4 sodium tetraborate. Sodium tetraborate has a  
5 concentration of about 2,100 ppm in its solution as  
6 it's maintained in an ice bed of an ice condenser  
7 plant. Again, the 2,800 ppm comes from the refueling  
8 water storage tank. Mix the requisite solutions of  
9 both until you come up with 2,400 ppm. Based on  
10 calculations that we've done, we would expect the pH  
11 to be something on the order of about 8.3. So 8.0 to  
12 8.5 is the range we would expect it to be in, but very  
13 closely I would estimate about an 8.3. And the pH  
14 target values in initial run test conditions. We made  
15 no attempts to try to modify or correct the pH over  
16 the course of the 30-day period. We let it go to  
17 where it was going to go to.

18 Slide 21, data collected. So the  
19 operating parameters were recorded at predetermined  
20 intervals. We looked at and recorded pH, pump speed  
21 to make sure that things were still moving along quite  
22 well, the liquid temperature to maintain the constant  
23 temperature level, and loop flow to make sure that we  
24 still had a good flow rate, the desired flow rate  
25 running through.

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1           Grab samples were taken, again, at  
2           predetermined intervals. We took them a little more  
3           frequently during the early part of the test, a little  
4           less frequently as the test went on. We figured early  
5           in the test things were going to happen more quickly.  
6           What we were looking for in the grab samples were  
7           precipitants, sedimentation, we looked at some  
8           fiberglass samples also to look for the materials that  
9           might be forming in there. We looked at viscosity  
10          measurements as an indication.

11           CHAIRMAN WALLIS: I think your report  
12          calls it kinematic viscosity, which is actually  $\mu$   
13          over  $\rho$ . I think you made it  $\mu$ , the dynamic  
14          viscosity.

15           MR. ANDREYCHEK: That's correct.

16           CHAIRMAN WALLIS: So it's just a wrong  
17          word you used.

18           MR. ANDREYCHEK: That's correct. But  
19          looking to viscosity measurements to look for non-  
20          Newtonian behavior.

21           Conventional chemical analyses were  
22          performed on periodic grab samples. Again, we're  
23          looking at pH. Went to a qualified lab for that.  
24          There was test materials or test equipment measured  
25          the pH in the loop that were recorded pretty much

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1 online, sent the grab samples to the labs for  
2 conductivity, turbidity, viscosity, and pH, total  
3 suspended solids, and particulate size distribution as  
4 we could, and precipitants and dissolved species of  
5 various elemental products. Pretty much the standard  
6 --

7 CHAIRMAN WALLIS: What's the source of  
8 potassium in this thing?

9 MR. ANDREYCHEK: There wasn't -- we didn't  
10 necessarily know there would be one. We wanted it  
11 checked anyhow just to be on the safe side.

12 CHAIRMAN WALLIS: Old bones left around or  
13 something?

14 MR. ANDREYCHEK: You never can tell. Grad  
15 students do funny things with chicken bones, you know?

16 MR. GISCLON: Same thing with lead.

17 MR. ANDREYCHEK: Yes. I mean, the idea  
18 was if we didn't do it, we wouldn't know.

19 CHAIRMAN WALLIS: That puzzled me in your  
20 plan. You were looking for things that you didn't  
21 seem to have put in there, and I wondered --

22 MR. TREGONING: Crushed concrete.

23 CHAIRMAN WALLIS: Concrete could be, yes.

24 MR. TREGONING: And soil.

25 CHAIRMAN WALLIS: Lead is --

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1 MR. ANDREYCHEK: The initial plan was  
2 pretty broad in terms of the species evaluated. We  
3 obviously narrowed it down once we saw the types of  
4 things that were really.

5 CHAIRMAN WALLIS: It would be interesting  
6 if you found something you never put in, though.

7 MR. TREGONING: Lead can also be a  
8 contaminate in the inorganic zinc coatings.

9 CHAIRMAN WALLIS: Okay. Thank you.

10 MR. ANDREYCHEK: So --

11 CHAIRMAN WALLIS: Lead was raised -- the  
12 question was raised by one of your consultants on the  
13 first report, wasn't it? The effect of lead. I think  
14 I remember one of your consultants.

15 MR. TREGONING: One of the peer reviewers?

16 CHAIRMAN WALLIS: On a small scale,  
17 although it raised a question, lead being important.  
18 And mercury I think was also raised. There's no  
19 mercury in this at all?

20 MR. ANDREYCHEK: No. There was none by  
21 design, let me put it that way.

22 CHAIRMAN WALLIS: Not in any of the zinc  
23 coatings? There's no mercury there?

24 MR. ANDREYCHEK: No.

25 MEMBER SHACK: You really want to create

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1 a problem for them, add some mercury to these  
2 solutions.

3 MR. TREGONING: We did ask the question --  
4 excuse me, during formulation of the test plan, there  
5 were a number of questions about trace elements that  
6 could serve as catalysts in the chemical system, and  
7 it was reviewed to look for.

8 CHAIRMAN WALLIS: Right. So you're almost  
9 there for 10:15 arrival?

10 MR. ANDREYCHEK: I'm trying hard. Page  
11 22, summary. A test plan has been developed under the  
12 NRC/EPRI memorandum of understanding for cooperative  
13 research. We did base the survey on industry data.  
14 Thermodynamic simulation study funded by and conducted  
15 under the guidance of NRC. And facility does achieve  
16 the test objectives that we believe. And we've looked  
17 at the data so far that we've been able to extract  
18 from the test, and we believe there's significant  
19 information regarding the formation, or the absence of  
20 formation, of different types of materials. We think  
21 it's a very successful program.

22 CHAIRMAN WALLIS: Now, thinking back with  
23 the previous test, you have some consultants reviewing  
24 this. Do you have the same ones you had before, or do  
25 you have new?

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1 MR. TREGONING: We'll get to that. We've  
2 started forming, or we're in the process of forming --

3 CHAIRMAN WALLIS: You're forming it now?  
4 I would think you'd form it at the beginning so that  
5 you don't miss something.

6 MR. TREGONING: There was an initial  
7 review group that was formed in the beginning.  
8 Unfortunately it had to be disbanded for -- there was  
9 some contractual conflict of interest considerations.  
10 So we have re-formed a peer review group, and I'll  
11 talk about it a little bit later. They're not going  
12 to be just looking at ICET. They're going to be  
13 looking at the whole area of chemical effects in  
14 general.

15 CHAIRMAN WALLIS: They're useful for  
16 detecting places where you might have forgotten  
17 something, or missed some phenomenon.

18 MR. TREGONING: Right. And we'll use them  
19 to inform our follow-on testing that we're doing now.

20 CHAIRMAN WALLIS: Right. Does the  
21 committee have questions before we break? Well, that  
22 was very informative, and very straightforward.

23 MR. ANDREYCHEK: Thank you.

24 CHAIRMAN WALLIS: I think you did a good  
25 job of presenting. Thank you.

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1 MR. ANDREYCHEK: Thank you.

2 CHAIRMAN WALLIS: And we're going to meet  
3 again at -- well, my watch says 10:15, so we'll meet  
4 at 10:30. And it will be 15 minutes from whatever it  
5 says on that clock there. If I had a gavel -- well,  
6 we're going to break for 15 minutes.

7 (Whereupon, the foregoing matter went off  
8 the record at 10:16 a.m. and went back on the record  
9 at 10:36 a.m.).

10 CHAIRMAN WALLIS: We are coming back into  
11 session. We're about 15 minutes late. We'll catch  
12 up. We'll try to catch up. Okay, let's get going.  
13 We're all ears.

14 MR. TREGONING: Professor Wallis, what we  
15 have next is a presentation by the prime contractor,  
16 Los Alamos National Lab, Bruce Letellier. Also at the  
17 table are Kerry Howe from the University of New Mexico  
18 where the tests are actually being conducted and  
19 carried out, and Marc Klasky down at the end from LANL  
20 as well. Bruce has really combined two talks and two  
21 topics into one talk. So what we will do here, it's  
22 a very long presentation, so we'll get started, and  
23 we'll go until you guys have had enough and you're  
24 ready to break for lunch.

25 CHAIRMAN WALLIS: We plan to break at

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1 12:00 noon.

2 MR. TREGONING: What I'm saying, there's  
3 no real demarcation between the next two topics, so we  
4 will just --

5 CHAIRMAN WALLIS: I see. That's a very  
6 good time for us because we have some other things set  
7 up.

8 MR. TREGONING: Okay, so we'll make sure  
9 we adhere to that. Bruce?

10 MR. LETELLIER: So it's my pleasure to  
11 provide the entertainment for the next two hours.  
12 This talk is divided into two segments. The first is  
13 about 15 slides. It tries to give you an operational  
14 context on implementation of the test plan that Tim  
15 provided.

16 CHAIRMAN WALLIS: Did you staple these  
17 things backwards?

18 MR. LETELLIER: Yes, that was Rob's idea.

19 MEMBER KRESS: Just to give us a test.

20 CHAIRMAN WALLIS: So if we drop them on  
21 the floor you'll know why.

22 MR. LETELLIER: I apologize for that.  
23 Hopefully we'll give you sort of a photographic  
24 walking tour of the facility so you can get a hands-on  
25 perspective of how this loop works, and how the test

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1 plan was implemented at the University of New Mexico.

2 The first slide lists our staff resources  
3 that are working on ICET. It's my privilege and  
4 responsibility to represent a team of subject matter  
5 experts. In particular I want to recognize Jack  
6 Dallman, who's our day to day principal --

7 CHAIRMAN WALLIS: I notice he investigates  
8 "principles"?

9 MR. LETELLIER: That was an overzealous  
10 word check, spell check last night.

11 MR. TREGONING: Between my stapling and  
12 your grammar we're not getting off on the right foot.

13 MR. LETELLIER: Jack is really responsible  
14 for day-to-day management and performance of the test  
15 series. We have quality assurance staff on the team  
16 for both administration of our existing plan, and also  
17 internal auditing. We have three graduate students  
18 who have helped us from the inception, design  
19 construction and daily operations. And additional  
20 engineers as needed at LANL. Our chemical consulting  
21 expertise is provided by Steve Chipera, who is  
22 assisting us with chemical characterization, the  
23 various diagnostics that you see. Mei Ding is a lady  
24 and geochemistry expert in colloid formation and  
25 transport. She's helping us with particle sizing.

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1 CHAIRMAN WALLIS: These are all University  
2 of New Mexico people?

3 MR. LETELLIER: These are all LANL.

4 CHAIRMAN WALLIS: Not all people.

5 MR. LETELLIER: Yes. And to my far left,  
6 Marc Klasky is a recent addition to our staff who's  
7 trying to diagnose the chemical system, provide some  
8 modeling assistance, and interpret the data.  
9 Editorial staff is not an insignificant contribution.  
10 We will be publishing five test reports in the next  
11 six months, including a cover NUREG. At UNM Kerry  
12 Howe is also investigating "principles" at the  
13 University of New Mexico, with a background in water  
14 chemistry.

15 MEMBER KRESS: You're consistent at any  
16 rate.

17 MR. LETELLIER: That's right. That's what  
18 global changes will do for you. Steve Cabañas is  
19 assisting us with chemistry, with specialties in  
20 inorganic environmental transport. We have a post doc  
21 on staff, Dong Chen, who's in charge of daily sample  
22 analyses. We have consulting services of Jeff Brinker  
23 and post doc who, Jeff is a world recognized expert in  
24 solgel formation, and providing laboratory for shear  
25 rate viscosymmetry.

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1 CHAIRMAN WALLIS: Planetary physics looks  
2 good. I mean, if the phases of the moon and all that  
3 matter anyway.

4 MR. LETELLIER: There's actually an  
5 Institute of Meteoritics, and so they have high  
6 capability for SEM and mineralogy analysis. So I  
7 showed this to you to illustrate the depth and breadth  
8 of the capabilities that we brought to the project.

9 The next slide, Page 3, is just a reminder  
10 of how this project started, based in the results of  
11 the small-scale chemical circulation loop. And as  
12 mentioned before, we artificially induced some  
13 chemical products to form, and we observed very high  
14 head losses that would occur. However, we never made  
15 the operational connection between the accident  
16 initiation, the corrosion, and the formation. That  
17 was the motivation for an integrated test approach,  
18 which we're conducting now.

19 Page 4, the timeline illustrates the  
20 aggressive schedule that we've been under. Conceptual  
21 design was reviewed and approved by the initial peer  
22 review panel in last summer, June of '04. We  
23 commenced design and fabrication through the summer,  
24 and began our assembly and shakedown of the apparatus  
25 in September/October. Our first test was initiated

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1 mid-November, and was completed before Christmas last  
2 year. Since that time, we've executed three  
3 additional one-month tests. That accounts for the  
4 transition time between tests. And we hope to start  
5 our fifth and final test next week. That is the final  
6 test that's defined under the existing MOU.

7 Moving quickly to the next page, some of  
8 the programmatic attributes that we've tried to  
9 control in executing the test plan are -- one key  
10 issue is quality assurance. The requirements for QA  
11 are specified in the test plan. We developed a  
12 project quality assurance program manual, a QAPM,  
13 specifically for this activity. That QAPM is  
14 implemented through a set of procedures, and  
15 specifically project instructions that define the  
16 requirements and guidance for implementing key steps  
17 in data acquisition and analysis. All of our project  
18 personnel are trained to follow these requirements,  
19 and they're thoroughly familiar with them. I'm  
20 spending some time on this because it's rather unusual  
21 for a university-level contractor to attempt to  
22 accomplish this. It's more of a production-level  
23 research environment than an exploratory research  
24 environment, something we're not accustomed to.

25 All of the QA documents are reviewed and

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1 approved by both our NRC and our EPRI project  
2 managers. During the conduct of the first test last  
3 December, the Office of NRR actually conducted a QA  
4 implementation review, and had specifically seven  
5 recommendations that were addressed through a set of  
6 corrective action reports. I think it's important to  
7 note that we do have a process for addressing and  
8 disposition of QA findings. I think that while there  
9 are no specific standards that we're being held to,  
10 we're making every attempt to satisfy the intent of an  
11 Appendix B program. Part of our QAPM development was  
12 to assess which of the criteria are applicable to our  
13 experimental test activities, and to attempt to  
14 enforce that level of quality assurance. We strive  
15 for continual improvement through the oversight of the  
16 industry, and through our own internal QA processes.

17 One aspect of QA is to maintain the  
18 enormous amount of data that we're generating. We  
19 currently have an electronic database of over 3,000  
20 images through Test 4, actually. And simply  
21 inventorying, tagging, and tracking those, and  
22 disseminating them for general use --

23 MEMBER KRESS: Continual improvement  
24 sounds like a managerial-ese. What's the measure of  
25 improvement?

1 MR. LETELLIER: I think continual  
2 improvement is implemented or effected by having  
3 external oversight and responding to the  
4 recommendations that were --

5 MEMBER KRESS: Responding to the  
6 recommendations.

7 MR. LETELLIER: That's right. That's the  
8 measure.

9 MEMBER KRESS: Well, the other measure is  
10 what they say needs to be done, and how well you  
11 accomplish that.

12 MR. TREGONING: There's another aspect to  
13 this. I mean, there are lessons that are being  
14 learned as we run prior tests, and one of the things  
15 we've tried to do is incorporate the lessons learned  
16 in earlier tests, in conducting them, and updating the  
17 procedures and some of the other quality assurance  
18 provisions to reflect those lessons.

19 CHAIRMAN WALLIS: But the goal isn't  
20 improvement by itself, because you could easily  
21 achieve that by starting out very badly.

22 (Laughter)

23 CHAIRMAN WALLIS: The goal must be to meet  
24 some good objectives right away.

25 MR. LETELLIER: When we did the audit, we

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1 audited the program with respect of Appendix B  
2 requirements, and the findings --

3 CHAIRMAN WALLIS: I understand that.  
4 That's very good.

5 MEMBER KRESS: But if you're already  
6 perfect, how do you have improvement?

7 CHAIRMAN WALLIS: That's right.

8 MR. LETELLIER: And I will say that any QA  
9 audit, by definition will find something.

10 CHAIRMAN WALLIS: Something, okay.

11 MEMBER KRESS: You're right.

12 MR. LETELLIER: Somewhat. You can't do a  
13 home inspection. Slide Number 6 explains the project  
14 instructions which are really the heart of  
15 implementing a test. At this level, this is where we  
16 modify or tailor fit the activities to match the  
17 intended test. For example, for each test we had to  
18 modify the initiation procedures to best match the  
19 accident environment, or the pH control system that  
20 we're trying to imitate. These step by step PIs are  
21 approved, and they were approved and in place for the  
22 first test as listed. And we have a signature  
23 authority chain before test initiation for any  
24 modifications. For example, we control the data  
25 acquisition system. There is a PI for receipt of

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1 coupons, the preparation of inspection and storage,  
2 management of those physical sample items. There's  
3 PIs for pre-test operations, including cleaning,  
4 quality standards, and chemical addition for test  
5 initiation. During test execution there are PIs for  
6 loading the coupon racks, for spray introduction, and  
7 for standards of monitoring during the test. And then  
8 we have a number of PIs in place for sample and  
9 analysis activities, including the schedule, the type,  
10 and the number of samples that will be taken. Keep in  
11 mind that there's a large aspect of project risk  
12 assessment. We're investing 30 days of project time.  
13 We don't want to have a failure in mid-course that  
14 would cause us to repeat the test. There are PIs for  
15 post-test operations, rack unloading, drainage, sample  
16 recovery. It's important to note that our data  
17 acquisition system does have an automated alarm.  
18 There are alarm settings on various attributes of flow  
19 rate, thermal couple response. And those are patched  
20 into an automatic paging system so that we can be  
21 onsite.

22 MEMBER KRESS: Just to be sure your data  
23 acquisition system is actually acquiring data?

24 MR. LETELLIER: It's functioning, and it  
25 provides a continuous data record.

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1 CHAIRMAN WALLIS: I notice in your logo  
2 that your lab had ideas that changed the world, but  
3 they stopped in 2003.

4 MR. LETELLIER: That's true. That was the  
5 limit of our creativity as a contractor.

6 CHAIRMAN WALLIS: So now you've got a  
7 picture of the apparatus?

8 MR. LETELLIER: Yes.

9 MEMBER KRESS: Are you guys still  
10 University of California?

11 MR. LETELLIER: We are, at least for the  
12 next six months until resolution of the contract  
13 competition. Let's see, Page Number 7 provides your  
14 first --

15 MEMBER KRESS: How do you measure your  
16 viscosity these days? We used to use gel through a  
17 thing and time it.

18 MEMBER SIEBER: There's a picture of the  
19 device.

20 MR. LETELLIER: We use a capillary  
21 viscosimeter, and that's a -- we extract a water  
22 sample, and that's a bench-top exercise, which Kerry  
23 can explain in one of the following slides.

24 MEMBER KRESS: I just wondered if they had  
25 a probe --

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1 MR. LETELLIER: We do not. Frankly, I  
2 don't think we trust an online viscosymmetry reading.  
3 Some of the basic physical attributes. You can see  
4 that this tank is designed to hold 250 gallons, which  
5 fills the tank up to the lower seam. It's about one-  
6 third full of water. That's where the submerged  
7 coupon rack resides. The water is introduced at --  
8 here, I have a pointer for you to follow on the  
9 television screens.

10 CHAIRMAN WALLIS: Now, these coupons don't  
11 touch each other, whereas in the reality they do.  
12 Doesn't that make a difference?

13 MR. LETELLIER: It very well may. It's  
14 very difficult to estimate the amount of electrical  
15 conductivity between structural metals in containment.  
16 So our preferred approach was to isolate them. You  
17 can see that the metal coupons are standing in a  
18 plastic pipe arrangement of CPVC pipe.

19 CHAIRMAN WALLIS: But again, to look at --  
20 might still, where you have steel pipe connected to  
21 copper pipe, after awhile one of them disappears.

22 MR. LETELLIER: That's true. We've  
23 examined these plates for cross-electroplating  
24 following the test, but we've not intentionally  
25 introduced that effect.

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1 CHAIRMAN WALLIS: It's probably a long-  
2 term effect. I don't know. I just wonder about it.

3 MR. TREGONING: One of the difficulties  
4 with galvanic effects, again, it's going to be very  
5 dependent on plant-specific layout. There's not one  
6 specific material combination that we would couple  
7 that would necessarily be representative. One of the  
8 things that we're looking at in follow-on research  
9 activities is how galvanic effects may influence.

10 CHAIRMAN WALLIS: Okay. So you're bearing  
11 it in mind for future tests.

12 MR. LETELLIER: We're certainly bearing it  
13 in mind that it's a potential phenomena that we at  
14 least need to address and see how much of an issue it  
15 may be.

16 MR. ANDREYCHEK: Dr. Wallis, when we  
17 developed the plan, we looked at the galvanic  
18 corrosion effects, particularly through the corrosion  
19 experts at Westinghouse, and we determined that it was  
20 a very long-term effect. And over the 30-day period  
21 that we'd be looking at, given the limited amount of  
22 contact.

23 CHAIRMAN WALLIS: Right, I think I saw  
24 that.

25 MR. ANDREYCHEK: We would not have a major

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1 issue. So that was the reason for not trying to model  
2 it in this test.

3 MR. TREGONING: But the effect over 30  
4 days will certainly be a function of the electric  
5 potential of the given materials in contact. So if  
6 you had two materials that were very dissimilar, it  
7 could potentially have an effect over that amount of  
8 time. So I don't want to go out on a limb. I don't  
9 think it's a big issue here, but again.

10 CHAIRMAN WALLIS: Right.

11 MR. LETELLIER: Some of the other physical  
12 attributes of this tank are the polycarbonate view  
13 ports. One window is provided below the surface of  
14 the water, and one window is provided above the  
15 surface. There is an additional view port in the lid  
16 of this tank, which is placed after the coupons are  
17 loaded. Water is drained from the bottom of this  
18 tank. It has a sloped floor, so it's a central drain,  
19 and it's recirculated upwards through the diagnostic  
20 loop.

21 CHAIRMAN WALLIS: Presumably, excuse me,  
22 you have a lot of gaskets and things, and seals that  
23 are materials which are inert?

24 MR. LETELLIER: They were tested for  
25 leechability concerns. One feature of this piping

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1 system is the ability to valve off or isolate the  
2 diagnostic systems for maintenance. And in fact we  
3 have had flow meters fail during the test, but we  
4 weren't forced to interrupt the flow at any time.  
5 We've also designed to the --

6 MEMBER SIEBER: The flow meters, as I  
7 recall them, were turbine type flow meters?

8 MR. LETELLIER: That's right, and I have  
9 some photographs of the reasons for failure, which  
10 were associated with calcium silicate accumulation.  
11 I think Tim mentioned that one requirement, one  
12 specification of the MOU was a requirement or a  
13 request not to measure head loss effects in this  
14 particular series of tests. However, we have provided  
15 for blind flanges at the far right to add a  
16 circulation loop for that purpose, if needed.

17 The Plexiglas blocks on the left side is  
18 for a visual water level indicator, essentially a  
19 manometer, that's calibrated so that we can add water  
20 as needed to account for sample extraction and  
21 evaporation. The sprays are introduced at the top.  
22 In each corner there is a spray nozzle. That's what  
23 the gray pipe provides. And keep in mind that there's  
24 only one coupon rack that's submerged. There are six  
25 racks that are suspended in the vapor stage.

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1           So on the next page 8, you can see if I've  
2 missed anything. The submersion heaters have already  
3 been mentioned. There are two redundant heaters, each  
4 3.5 kW titanium jacketed elements. The heating  
5 requirement for convective loss is about 1.2 kW. So  
6 we have quite a bit of additional capacity for  
7 controlling temperature. However, we do not have any  
8 heat rejection system. So we cannot simulate a rapid  
9 transient.

10           External thermal insulation is applied,  
11 and the previous picture does not show that. We have  
12 three thermal couples at various locations in the  
13 pool. On the first test we learned that there's a  
14 very small variation between them, and so at this  
15 point we consider them a redundancy. There's about a  
16 1 degree C drop in temperature around the circulation  
17 piping. So we consider it to be a highly isothermal  
18 system which is a well controlled test condition.  
19 However, it may not replicate a heat exchanger. There  
20 are circumstances in the plant that would not follow  
21 this, for example.

22           MEMBER KRESS: What are you taking out  
23 with your reverse osmosis? Is that chlorine?

24           MR. LETELLIER: We're processing municipal

25           --

1 MEMBER KRESS: It's municipal water, so  
2 you get all that chlorine and fluoride.

3 MEMBER SIEBER: All the dissolved salts.

4 MEMBER KRESS: The dissolved salts out of  
5 it that way.

6 DR. HOWE: Yes, the requirement in the  
7 test plan was to provide the initial water being below  
8 50 microsiemens. We're using a reverse osmosis to  
9 produce that, and it's about 5 microsiemen water that  
10 we're starting as a baseline before we do the chemical  
11 addition.

12 MEMBER KRESS: You chose this instead of  
13 just vaporizing the water, and collecting the  
14 condensate?

15 MEMBER SIEBER: Right.

16 DR. HOWE: Yes.

17 MEMBER KRESS: Because you had some  
18 reverse osmosis equipment available?

19 DR. HOWE: Yes. In terms of producing  
20 deionized water, or demineralized water for the test,  
21 the choices would be distillation, ion exchange, or  
22 reverse osmosis. We had the reverse osmosis readily  
23 available of the capacity that was needed for this  
24 test, so.

25 MEMBER KRESS: Is that for some desalting

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1 studies you do?

2 DR. HOWE: That's right.

3 MEMBER KRESS: Just curious.

4 MEMBER SIEBER: And also it supplies  
5 drinking water.

6 MEMBER KRESS: Wouldn't want to drink that  
7 stuff. It doesn't taste good.

8 MR. LETELLIER: The very last bullet on  
9 Page 8 itemizes some of the additional project risk  
10 management attributes, where we have emergency power,  
11 backup generators, an additional backup pump onsite at  
12 all times. We have duplicate data storage, and again,  
13 the valve isolation of the diagnostics.

14 So I'm very pleased with how robust and  
15 functional our equipment has actually been. It's rare  
16 that you assemble and turn on a system and actually  
17 have it perform successfully the first time.

18 MEMBER KRESS: Yes, tell me about it.

19 MR. LETELLIER: There are issues that we  
20 continue to discuss about how well or how well we are  
21 not able to simulate the initial hours of the accident  
22 environment. There are compromises to be made.  
23 Again, the scaling parameters that we tried to achieve  
24 were the proportionality between surface area,  
25 corrosion potential, and the dilution volume of the

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1 tank.

2 VICE CHAIR RANSOM: Coupons are replaced  
3 at each of the five tests?

4 MR. LETELLIER: Oh, yes. Yes. It's a  
5 complete exchange of sampled items. Slide Number 9  
6 sort of steps through the initiation of a test. In  
7 the upper left is an illustration of the gantry crane  
8 that we use to load the racks. They're approximately  
9 120 pounds of metal each. In this photo you can see  
10 the external thermal insulation that's been applied to  
11 the tank. In the lower left is the submerged coupon  
12 rack after the pool has been filled with 250 gallons.  
13 At this point, the water's very turbid, so I would  
14 expect that the latent debris has been added. All of  
15 the baseline chemicals have been introduced. And this  
16 figure, you can also see one of the flow distribution  
17 headers. There's one on each side of the tank. There  
18 are holes aligned to direct the flow across the  
19 coupons. And there is one on each side of the tank.

20 CHAIRMAN WALLIS: Does this latent debris  
21 settle out in the tank and stay settled out?

22 MR. LETELLIER: It does. Some of the  
23 larger granules obviously fall to the bottom  
24 immediately. But of more interest is the water  
25 clarity after as little as 24 - 36 hours. There's a

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1 agglomeration that occurs, some charged neutralization  
2 effects, that Kerry, you may wish to speculate on the  
3 reasons for that. We are obviously immediately adding  
4 metallic ions, which is a common coagulating agent  
5 added to municipal water quality control.

6 In this lower photo on the left you can  
7 also see the insulation blankets, some of them, that  
8 have been wrapped around that lower coupon rack. The  
9 fiberglass insulation, as John explained, it's  
10 preheated to imitate the service life. It is shredded  
11 to imitate debris generation process. And then at  
12 this point, we try to encapsulate it in stainless  
13 steel mesh in order to keep it out of the pump, the  
14 pumping system. So all of our fiber is encapsulated  
15 in stainless steel mesh. That doesn't mean that  
16 there's not fugitive fiber that we find in the  
17 sediment at the bottom, and there is some amount of  
18 material that passes through the loop.

19 CHAIRMAN WALLIS: Presumably the cal-sil  
20 works its way out, when it's in the --

21 MR. LETELLIER: I have a figure later on  
22 that shows you both the pulverized cal-sil as a  
23 sludge, and also the larger blocks that we place in  
24 the stainless steel mesh.

25 At the upper right is a picture of the

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1 center level coupon rack. And three more of these  
2 racks are placed in parallel on these supporting angle  
3 irons. So there's a total of six racks that are in  
4 the vapor space. One thing to keep in mind when you  
5 think about sprays, and condensation, and return paths  
6 is that this tank is highly isothermal. And so in my  
7 opinion, there's very little condensation on these  
8 plates. We do see droplet formation on the  
9 polycarbonate window, which is in the lid, and  
10 obviously there's some dripping that occurs. Some of  
11 these upper racks are also wetted when we return some  
12 of the sample volume back into the tank. For example,  
13 when we purge the sample line, that volume is not  
14 discarded, it's returned to the tank.

15 But once the lid is in place, the only  
16 visual access we have are the windows. And the panel  
17 in the lower right shows you the center level window.  
18 This is above the water level. And the plates are  
19 right up next to the wall. You can see the different,  
20 the copper versus the aluminum versus the plates that  
21 are coated in inorganic surface coatings. And it's  
22 been very interesting to note the differences in  
23 corrosion between the four tests.

24 VICE CHAIR RANSOM: Each of the racks  
25 contains the same set of coupons?

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1 MR. LETELLIER: Let me say this. Each of  
2 the five tests contains exactly the same loading. The  
3 proportionality of the coupons has been distributed  
4 more or less randomly.

5 VICE CHAIR RANSOM: What about the  
6 underwater versus above the water?

7 MR. LETELLIER: Well, those are  
8 apportioned in direct proportion to the containment  
9 environment, according to the recommendations of the  
10 industry. For example, only 5 percent of the aluminum  
11 is actually submerged. You've been asking questions  
12 about the high inventories of aluminum.

13 CHAIRMAN WALLIS: It doesn't look round.  
14 It looks as if the stuff were the same color. It's  
15 actually together.

16 DR. HOWE: It is. The coupons are pretty  
17 evenly distributed between the racks. To the extent  
18 possible --

19 CHAIRMAN WALLIS: Yes, but in a rack,  
20 there are sort of four copper, and so on.

21 DR. HOWE: They are in a particular  
22 pattern. That pattern is recorded ahead of time. So  
23 that certain coupons are in certain locations, and  
24 that location is identical from test to test. That  
25 being said, the six upper racks are not entirely

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1 identical. For instance, if we had nine copper  
2 coupons, six of the racks -- or three of the racks  
3 would have one, and three of the racks would have two.

4 MR. LETELLIER: One final item to note.  
5 The submerged rack on the far right is a thick slab of  
6 concrete, which represents the exposed structural  
7 concrete. That is present in addition to the crushed  
8 material that represents an ablation source.

9 CHAIRMAN WALLIS: So you have totally  
10 submerged rack, and totally above. You never have  
11 partially submerged.

12 MEMBER SIEBER: No.

13 MR. LETELLIER: That's true.

14 CHAIRMAN WALLIS: Things often happen at  
15 the water line that are not typical. At the water  
16 line, you have air and water together.

17 MR. ARCHITZEL: That's true. We have not  
18 intentionally introduced that aspect.

19 CHAIRMAN WALLIS: Things have bridges at  
20 the water line that don't happen deep down, and don't  
21 happen in the air.

22 MR. TREGONING: Well, but by the same  
23 token, all our unsubmerged racks are relatively close  
24 to the water line, considering how you would actually  
25 have the situation in containment.

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1 CHAIRMAN WALLIS: Yes. But you don't --  
2 you could've had one partially submerged or something.

3 MR. ARCHITZEL: So, just to make it clear,  
4 to reiterate that after the 4-hour spray phase has  
5 ended, then thereafter the water circulates through  
6 this lower pool only.

7 VICE CHAIR RANSOM: Are there some coupons  
8 that are only in unsubmerged locations versus the  
9 submerged?

10 MR. LETELLIER: Yes. In fact they are  
11 discrete --

12 VICE CHAIR RANSOM: Not just a matter of  
13 how many, but there are some coupons that are not in  
14 the submerged that are in the --

15 MR. LETELLIER: Concrete is the only one  
16 that comes to mind.

17 VICE CHAIR RANSOM: It's in the submerged,  
18 but not in the vapors.

19 CHAIRMAN WALLIS: You have a concrete  
20 coupon?

21 MR. LETELLIER: Yes.

22 MEMBER SIEBER: Concrete block.

23 MR. LETELLIER: It's visible here on the  
24 submerged rack to the far right, as the very thick  
25 gray item.

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1 CHAIRMAN WALLIS: Oh, I see. Okay.

2 MR. ARCHITZEL: That's the only sample  
3 type that's unique to the two locations.

4 VICE CHAIR RANSOM: And the rest of it's  
5 just a matter of how many coupons are distributed.

6 MR. LETELLIER: Proportion, that's right.  
7 And that was a conscious decision because of our  
8 estimation that concrete in upper containment is  
9 coated. It only experiences the spray phase. It's  
10 not immersed for long periods of time.

11 MEMBER SIEBER: Did you prepare the  
12 concrete sample yourselves?

13 MR. ARCHITZEL: All of the sample material  
14 was provided by the industry. Maybe John would like  
15 to add some information.

16 MEMBER SIEBER: You know, safety grade  
17 concrete is different than what you pave your driveway  
18 with.

19 MR. GISCLON: The concrete material was  
20 procured by EPRI's facilities in Charlotte. And the  
21 cement that was used in that concrete was the same  
22 type of cement that you'd use in safety grade large  
23 pore applications.

24 MEMBER SIEBER: In the same proportion?

25 MR. GISCLON: And in the same proportions

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1 with --

2 MEMBER SIEBER: Usually it's pretty heavy  
3 on cement and lighter on aggregate.

4 MR. GISCLON: Right.

5 MEMBER SIEBER: Okay, thanks.

6 MR. GISCLON: You're welcome.

7 MR. LETELLIER: Continuing to Page 10,  
8 this is simply a reminder of what the test matrix  
9 looks like. You can refer to that as we talk about  
10 the differences between the pH control system, and the  
11 primary insulation or debris type. We slip into the  
12 nomenclature of Test 1, Test 2, Test 4, but this is  
13 for your reference so that you can recall what the  
14 combinations are.

15 The sequence has evolved somewhat over  
16 time. We started with the high pH sodium hydroxide  
17 system, 100 percent fiber. I think originally we had  
18 intended to look at a cal-sil test, but for various  
19 reasons that was delayed because of the practical  
20 problems concerned with handling that material. And  
21 again, the schedule is provided. We should be  
22 finishing Test 5 by the end of August.

23 Figure Number 11 itemizes the  
24 commonalities that exist between the five tests. And  
25 Tim has already provided some of these. Just for your

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1 information, there are 373 metal coupons of mixed  
2 type, and one concrete slab. Test temperature is  
3 constant. Pressures are ambient. Circulation flow  
4 rates are constant. And then the background chemistry  
5 of boron, hydrochloric acid, and lithium hydroxide are  
6 the same for every test. The differences are  
7 introduced by which pH control system that we're  
8 investigating. Test 1 and 4 had sodium hydroxide for  
9 a target pH of 10. Tests 2 and 3 add the TSP, tri-  
10 sodium phosphate, for a target pH of 7. And Test 5  
11 will combine 100 gallons of the baseline chemical with  
12 an additional 150 gallons of 1.8 percent sodium  
13 tetraborate.

14 CHAIRMAN WALLIS: How does the water get  
15 into the tank? It comes in through a pipe.

16 MR. LETELLIER: If we go back to the  
17 figure.

18 CHAIRMAN WALLIS: Which one shall I look  
19 at?

20 MR. LETELLIER: Page 7, for example.

21 CHAIRMAN WALLIS: Yes, one of those pipes  
22 is just squirting into the tank, is it? Or what is it  
23 doing?

24 MR. LETELLIER: It's introduced through  
25 the drain port at the bottom.

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1 CHAIRMAN WALLIS: Introduced through the  
2 drain at the bottom as a jet?

3 MR. LETELLIER: No, it's filled very  
4 slowly as it's produced by the reverse osmosis unit.

5 CHAIRMAN WALLIS: But you say flow  
6 velocity of submerged coupons is, say, 3 centimeters  
7 a second. That's over a big area. Flow velocity in  
8 the pipe is much bigger.

9 MR. LETELLIER: I'm sorry. You're asking  
10 -- maybe you're asking two separate questions.

11 CHAIRMAN WALLIS: The circulating water  
12 goes around the loop, then it comes out of a pipe and  
13 goes into the tank. Is that what I see on the side of  
14 the tank there, that pipe that's squirting into the  
15 tank?

16 MR. LETELLIER: Let's look at Page Number  
17 9, where there's a good picture of the submerged  
18 sample rack. Yes, in the lower left you can see the  
19 distribution --

20 CHAIRMAN WALLIS: I can't see anything.

21 MR. LETELLIER: If you look at the screen  
22 you can follow the arrow. This is the distribution --

23 CHAIRMAN WALLIS: Is it some sort of a  
24 manifold thing that --

25 MR. LETELLIER: That's correct.

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1 CHAIRMAN WALLIS: It's just a pipe?

2 MR. LETELLIER: It's a pipe.

3 CHAIRMAN WALLIS: With holes in it?

4 MR. LETELLIER: With holes drilled.

5 CHAIRMAN WALLIS: But the velocity in  
6 those holes is much bigger than the velocity that  
7 you're quoting us through the rack.

8 MR. LETELLIER: The outlet velocity at the  
9 holes is less than or equal to 3 centimeters per  
10 second. By calculation.

11 CHAIRMAN WALLIS: Well, there's a huge  
12 area between the coupons.

13 MR. LETELLIER: That's true.

14 CHAIRMAN WALLIS: There's a huge flow area  
15 between -- so the velocity between the coupons is  
16 very, very low.

17 MR. LETELLIER: That's true.

18 CHAIRMAN WALLIS: Okay. So I was  
19 confused. When you say flow velocity over submerged  
20 coupons, what velocity is that?

21 MR. LETELLIER: It's between 0 and 3  
22 centimeters.

23 CHAIRMAN WALLIS: No, what velocity is it,  
24 which velocity are you talking about.

25 MR. LETELLIER: Which velocity are we

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1 talking about. It's very difficult to design to  
2 achieve a minimum required flow velocity. That's the  
3 reason for zero being the bound. As the test facility  
4 design evolved, we had many discussions about what  
5 upper bound we should achieve. And it --

6 CHAIRMAN WALLIS: No, I wanted the  
7 definition. You take a flow rate and divide by an  
8 area or something? How do you get this velocity?

9 MR. LETELLIER: Essentially that's true.

10 CHAIRMAN WALLIS: Flow rate divided by  
11 area. And what's the area that you use?

12 MR. LETELLIER: The area necessary to  
13 achieve 3 centimeters a second.

14 CHAIRMAN WALLIS: No, no. What particular  
15 area does it correspond to in the tank?

16 MR. LETELLIER: The area of the holes in  
17 the distribution header.

18 CHAIRMAN WALLIS: It's the holes in this  
19 --

20 MR. LETELLIER: That's right.

21 CHAIRMAN WALLIS: -- which has nothing to  
22 do with the velocity past the coupons necessarily.

23 MR. LETELLIER: It provides the upper  
24 bound. That's the only relationship.

25 CHAIRMAN WALLIS: Very different from the

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1 velocity --

2 VICE CHAIR RANSOM: What kind of velocity  
3 do you get if you divide by the cross-section of the  
4 tank?

5 MR. LETELLIER: The maximum velocity in  
6 this tank exists at the drain outlet where it's a 2-  
7 inch diameter.

8 VICE CHAIR RANSOM: -- just the volume  
9 average, or area average velocity of flow of the  
10 header through the tank to the outlet. It must be  
11 something very low.

12 CHAIRMAN WALLIS: It must be a trickle.

13 MR. GISCLON: Bruce, may I address the  
14 committee?

15 MR. LETELLIER: Yes, please.

16 MR. GISCLON: During the initial startup  
17 phase, this was a concern. And we didn't --  
18 personally, I didn't feel it was appropriate that we  
19 had real very turbulent conditions within the tank  
20 even before the coupons were loaded. We wanted to  
21 have this 0 to 3 centimeters per second, and how do  
22 you achieve that. Basically we fill the tank with  
23 water, put some streamers out there, and adjusted the  
24 flow, and actually measured the velocity, the  
25 horizontal velocity coming out of those distribution

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1 headers with a timer and stopwatch using vegetable  
2 dye. And the horizontal velocity coming out there  
3 about to the point of where they mixed and went down  
4 to the tank was within this 0 to 3 centimeters per  
5 second.

6 CHAIRMAN WALLIS: So what's the --

7 MR. GISCLON: What it was when it goes  
8 down through the coupon racks, and with the coupon  
9 racks is certainly going to be something smaller.

10 CHAIRMAN WALLIS: What's the dimension of  
11 the tank?

12 MR. GISCLON: The tank is 4 feet square.

13 CHAIRMAN WALLIS: 4 x 4? So it's 16 feet  
14 squared.

15 MR. LETELLIER: All of these  
16 considerations were part of the design process. We  
17 can provide the --

18 CHAIRMAN WALLIS: No, but I think this is  
19 really important. You're telling me that the velocity  
20 that matters here is 3 centimeters a second. The  
21 velocity past the coupons is a trickle compared with  
22 that, isn't it?

23 MR. LETELLIER: Except that it's a  
24 transitional flow between -- across the plates  
25 towards, accelerating towards the outlet.

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1 VICE CHAIR RANSOM: Where is the outlet?

2 MR. LETELLIER: In the center of the  
3 bottom of the tank.

4 CHAIRMAN WALLIS: I get four thousandths  
5 of a foot a second when I take the flow rate and  
6 divide by the area of the tank. I get four  
7 thousandths of a foot a second, which is nothing.

8 MR. LETELLIER: It's very small.

9 CHAIRMAN WALLIS: Very small. And so you  
10 put in something here which is very much apparatus-  
11 dependent.

12 MR. LETELLIER: I'm sorry?

13 CHAIRMAN WALLIS: It's very much  
14 apparatus-dependent, the way that the velocity, the  
15 flow happens in this tank. And it's a very, very  
16 small velocity over most of these surfaces.

17 MEMBER SIEBER: Well, if you look at the  
18 sump itself, you find a similar condition. You know,  
19 it's got tremendous area, and the flow rate is  
20 relatively small in the coupons, so basically  
21 scattered throughout the actual equipment.

22 MEMBER DENNING: It looks like what's  
23 flowing by the coupons, is that flow rate really going  
24 to be driven by this exit?

25 MR. LETELLIER: I believe so. It's

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1 sitting about 14 inches, 18 inches above the outlet.  
2 And so there is an acceleration across the plates.

3 MR. TREGONING: Well, the other thing too,  
4 there's a good bit of turbulence in that tank which  
5 will affect --

6 CHAIRMAN WALLIS: There's bubbles.

7 MR. TREGONING: Well, we've seen in some  
8 of the tests, you know we've had some chemical  
9 products which has acted as flow tracers, and we've  
10 noticed quite a bit of secondary flow. So that will,  
11 you know, between the acceleration in the drain pipe  
12 and the secondary flow, I think the implication would  
13 be the flow across the coupons would be higher.

14 CHAIRMAN WALLIS: But Tim said something  
15 about the specifications for the test was a certain  
16 velocity, right? Didn't he? I can't find where it  
17 is.

18 MR. LETELLIER: Only the range.

19 CHAIRMAN WALLIS: But he mentioned 0 to  
20 0.1 feet a second, or somebody did. And I asked about  
21 Reynolds number. It says flow velocity over submerged  
22 coupons, and to me that means the flow past the  
23 surface of the coupon. And what you actually got is  
24 something far less than that past the coupons  
25 themselves.

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1 VICE CHAIR RANSOM: My question is, is  
2 that coupon centered over the outlet?

3 MR. LETELLIER: Yes, they are.

4 VICE CHAIR RANSOM: So the outlet is under  
5 the --

6 CHAIRMAN WALLIS: So it's a smaller area  
7 down there than the 4 x 4?

8 MR. LETELLIER: Two inch outlet that  
9 matches all of the stainless steel piping.

10 MEMBER SIEBER: It's essentially a point,  
11 though.

12 MR. LETELLIER: That's right.

13 CHAIRMAN WALLIS: So there's a point sink  
14 down there?

15 MR. LETELLIER: That's right.

16 CHAIRMAN WALLIS: So the coupons further  
17 away get less velocity than the ones near the drain?

18 MEMBER SHACK: And the header is only on  
19 one side. There's no --

20 MR. LETELLIER: Headers are on both sides.  
21 They're opposing injection.

22 CHAIRMAN WALLIS: Oh, there are two  
23 headers.

24 MR. LETELLIER: Parallel injection on both  
25 sides.

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1 MEMBER SIEBER: The flow area --

2 MEMBER DENNING: -- a much smaller impact  
3 on the flow than drain.

4 MR. LETELLIER: I would agree with that.  
5 Not having a CFD calc.

6 MR. CARUSO: Why would the flow even go  
7 through the coupons? Why wouldn't it just bypass the  
8 coupons and go directly down to the bottom and into  
9 the drain?

10 MR. LETELLIER: The nozzles are oriented  
11 parallel to the surface of the water to have some  
12 momentum effect so that it's actually intended to pass  
13 through the top and downwards through the rack.

14 MR. CARUSO: How far away are they from  
15 the sides of the?

16 MR. LETELLIER: Well, they're 12-inch  
17 square coupons, and the tank is 4 feet in cross  
18 section. So they're approximately a foot and a half,  
19 18 inches away from the header. Fourteen to 16 inches  
20 away from the header.

21 MEMBER DENNING: Have you considered ways  
22 of trying to determine what those velocities are?

23 MR. LETELLIER: As John mentioned, we've  
24 actually done some flow tracers, some ribbon studies  
25 to confirm that it's a very low velocity. However,

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1 it's much more difficult to measure that velocity. We  
2 have talked about performing CFD calculations of the  
3 tank. It really seemed like a level of effort that  
4 would delay the initiation of the test. Now, that  
5 type of work characterization can be done at this  
6 point to answer some of these questions. Keep in mind  
7 that I think my principal concern with the design was  
8 to have a system, a chemical system, at the plates  
9 that was not diffusion-limited. That we had enough  
10 advection to remove any chemical corrosion products,  
11 and to thoroughly mix them in the recirculating  
12 solution.

13 CHAIRMAN WALLIS: I just wondered where  
14 Tim got his spec of 0.1 foot a second from, and how  
15 that got translated into what you actually designed.  
16 Because it doesn't seem --

17 MR. LETELLIER: That's 3 centimeters per  
18 second. That's the upper bound.

19 CHAIRMAN WALLIS: I know, but of what  
20 velocity? Did he say he wanted 0.1 foot a second past  
21 the plates, or did he say he wanted it somewhere in  
22 the tank, or what?

23 MR. LETELLIER: The range specified across  
24 the plates was in the range --

25 CHAIRMAN WALLIS: Across the plates. To

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1 me that means flowing through between the plates.

2 MR. LETELLIER: That's right. Zero to 3  
3 centimeters.

4 CHAIRMAN WALLIS: You made some effort to  
5 get this 3 centimeters a second through the plates?

6 MR. LETELLIER: It's a range. We made  
7 some effort to guarantee that the flow velocity is in  
8 that range across the plates.

9 CHAIRMAN WALLIS: Out of the holes in the  
10 distributor? Well, all the details are in your  
11 report, so I can go to it and look these things up?

12 MR. LETELLIER: Yes.

13 CHAIRMAN WALLIS: Okay.

14 MR. LETELLIER: And we'd be happy to  
15 provide --

16 CHAIRMAN WALLIS: So we can sort that out.

17 MEMBER SIEBER: I guess that the guiding  
18 principle is that you aren't trying to create an  
19 erosion, you're trying to create a chemical cell where  
20 you're replenishing the chemicals at a rate at which  
21 they are reacting, or presumed to react, which is a  
22 very slow velocity, in my view.

23 MR. LETELLIER: In containment, you might  
24 expect the highest velocities to exist beneath the  
25 outlet of the break. Beneath the outlet of the break

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1 would be the highest velocity in containment, where  
2 your erosion potential is greatest. Some of them, the  
3 modern retrofit screen designs, are considering very,  
4 very low approach velocities of 0.005 feet per second.  
5 And so that's one of the reasons that this is an  
6 appropriate range. We did not want to exaggerate the  
7 higher end.

8 CHAIRMAN WALLIS: But they have to analyze  
9 the existing plants.

10 VICE CHAIR RANSOM: There is one thing  
11 that I'd be concerned about in this tank. Apparently  
12 there are no baffles at the bottom under the coupon  
13 samples to prevent flow from just bypassing the  
14 coupons? And I'll tell you where I'm coming from.  
15 The major resistance to flow in that tank is the  
16 viscous shear on the coupon plates themselves, and you  
17 have a foot and a half on each side that's just free  
18 volume with no resistance. So the flow naturally is  
19 going to want to flow down through the free volumes,  
20 over to the outlet and out, and bypass the coupons.  
21 Now, some will go in the coupons undoubtedly, but I'm  
22 wondering if you shouldn't do a little analysis to  
23 show just how much flows past the coupons versus how  
24 much actually bypasses the coupons.

25 MR. LETELLIER: That's of particular

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1 concern when you start thinking about the fiberglass  
2 blankets which introduce a much higher flow  
3 resistance. And that will come up in our discussion  
4 of test results when we look at exams of the exterior  
5 versus the interior of the fiber blankets.

6 CHAIRMAN WALLIS: It will be interesting  
7 to see if Victor's right, and 99 percent of the flow  
8 bypasses the coupons. We're going to have to  
9 investigate this.

10 MR. LETELLIER: They present a very small  
11 cross-section in the present orientation. They're  
12 intended to provide a very low cross-section.

13 Let's move on to Page 12, I think, is  
14 where we left off. We don't have to go through these  
15 in detail. It's simply provided here so that you're  
16 aware that we are attempting to replicate the accident  
17 sequence as closely as possible, depending on whether  
18 the pH control is provided from an induction tank,  
19 introduced as sprays, that's the sodium hydroxide, or  
20 whether it's intended to imitate dry chemical, tri-  
21 sodium phosphate baskets, or whether it's intended to  
22 imitate the melting ice in the sodium tetraborate  
23 systems.

24 We had to reach a number of compromises  
25 about the durations.

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1 CHAIRMAN WALLIS: Excuse me. This  
2 distributor nozzle is below the water level?

3 MR. LETELLIER: That's correct. The spray  
4 nozzles, however, are in the upper corners of the  
5 tank. One of the most significant differences between  
6 our tank and the power plant is that spray water is  
7 provided from an external storage tank. And we do not  
8 have an isolated additional volume. So when we  
9 introduce our sodium hydroxide into the spray, some  
10 fraction of that is immediately recirculated, it's  
11 immediately diluted and recirculated. That's of most  
12 concern if you're worried about what spray environment  
13 the upper containment materials experience.

14 Let's move on. You can read these and ask  
15 more detailed questions as you read the reports.

16 CHAIRMAN WALLIS: This boric acid and NaOH  
17 presumably interact pretty quickly, don't they?

18 MR. LETELLIER: I'm sorry, what was the  
19 question?

20 CHAIRMAN WALLIS: Well, if you say you  
21 added boric acid and NaOH prior to spray initiation,  
22 you just pour them in somewhere, or you pour one in  
23 first and then the other? Presumably they interact  
24 chemically pretty rapidly.

25 MR. LETELLIER: Yes, acid-based reactions

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1 are almost instantaneous.

2 CHAIRMAN WALLIS: Right. So it depends  
3 how you put them in, what you get.

4 MR. LETELLIER: Remember that the boric  
5 acid, the hydrochloric acid, and the lithium hydroxide  
6 are introduced to the pool to establish the baseline  
7 reactor cooling system water.

8 CHAIRMAN WALLIS: Do you pour one in first  
9 and then the other, or what?

10 DR. HOWE: In Test 1, the sodium  
11 hydroxide, and lithium, and hydrochloric acid went in  
12 first, followed by the boric acid.

13 CHAIRMAN WALLIS: Now, why was that? In  
14 reality, the boric acid washes things down first.

15 DR. HOWE: Well, the first point I want to  
16 make is that all these chemicals went in before the  
17 latent debris, before the coupons, so they --

18 CHAIRMAN WALLIS: Before the coupons. So  
19 all the reaction has occurred already.

20 VICE CHAIR RANSOM: So you do establish  
21 the mixture, and then put the coupons in.

22 DR. HOWE: That's correct.

23 CHAIRMAN WALLIS: Oh, well that's ...

24 MR. LETELLIER: Remember, this is the RCS  
25 water. The HCL, boric acid, and the lithium, that is

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1 the effluent from the break.

2 MEMBER SHACK: It's not the sodium  
3 hydroxide.

4 MR. LETELLIER: That's correct.

5 CHAIRMAN WALLIS: It's not the sodium  
6 hydroxide. All right.

7 MEMBER SIEBER: It's separately pumping.

8 MR. LETELLIER: And that replicates the  
9 spray scenario.

10 MEMBER SIEBER: Right.

11 CHAIRMAN WALLIS: Well, that gives you a  
12 base pH, doesn't it. The NaOH overwhelms the boric  
13 acid.

14 MR. LETELLIER: That's correct. The pH  
15 from the spray induction tank approaches 12, so the  
16 upper coupons are exposed to a very high pH  
17 environment for the duration of the spray only.

18 MEMBER SHACK: But -- I mean, so your  
19 approximation here is you've got the pH 10 from the  
20 get-go. In reality, you have a pH of 7 for 30  
21 seconds, and then the sprays come on, and you reach pH  
22 10 in some fairly short order I would assume.

23 MR. LETELLIER: There is a proportionality  
24 that exists between our pH just prior to spray, and  
25 our target pH after everything's been mixed.

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1 DR. HOWE: The pH at the beginning -- and  
2 I'm going to talk about Test 1 here -- the majority of  
3 sodium hydroxide is added in the base solution, and  
4 then additional sodium hydroxide was added during the  
5 first 30 minutes of spray. The pH of the base  
6 solution was about 9, and the spray that was added,  
7 the sprays had a pH that was calculated near 12. Once  
8 that additional sodium hydroxide was added into the  
9 solution, and diluted into the total volume, the pH  
10 ended up around 9.5.

11 MEMBER SIEBER: Which is --

12 DR. HOWE: So over a 30-minute period, the  
13 pH rose from 9 to 9.5, due to the addition of  
14 additional sodium hydroxide.

15 MEMBER SIEBER: And that's pretty close  
16 to, but a little shy of, RCS pH.

17 MR. LETELLIER: That's our target pH for  
18 the containment pool.

19 MEMBER SIEBER: Yes, right.

20 MR. LETELLIER: The sump pool.

21 MEMBER SIEBER: Well.

22 CHAIRMAN WALLIS: How many gallons --

23 MEMBER SIEBER: The temperature is  
24 different than it is in your reactor coolant system,  
25 but that accounts for the difference in pH.

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1 MR. LETELLIER: That's true.

2 CHAIRMAN WALLIS: How many gallons are in  
3 the tank?

4 MR. LETELLIER: Two hundred fifty gallons.

5 CHAIRMAN WALLIS: So it's 25 gallons per  
6 minute, so 10-minute residence time. So you're  
7 actually doing a lot of mixing in the piping.

8 DR. HOWE: The residence time in the  
9 piping was about three or four seconds.

10 MR. CARUSO: Why did you add the HCL?

11 MR. LETELLIER: To account for the  
12 possibility of degradation of electrical cabling.  
13 There are chlorides that might be involved as part of  
14 the accident sequence.

15 MR. CARUSO: Okay. Okay. That wasn't  
16 simulated reactor coolant.

17 CHAIRMAN WALLIS: Hope not.

18 MR. LETELLIER: Tests 1 and 4 have the  
19 similar pH control system, and then the next slide,  
20 Page 13, describes the initiation for Tests 2 and 3,  
21 which are the tri-sodium phosphate system. The very  
22 bottom bullet on Page 13 describes the proportionality  
23 in the debris types, 80 percent cal-sil by mass, and  
24 only 20 percent NUKON. When we're examining  
25 fiberglass only, there's approximately 4 cubic feet of

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1 fiberglass debris that we have to arrange in various  
2 blankets and sacrificial samples.

3 CHAIRMAN WALLIS: This is before it's  
4 compressed? As manufactured.

5 MR. LETELLIER: Yes. This is manufactured  
6 volume. So moving to Page Number 14, we can walk  
7 through some of the daily activities that are  
8 conducted to monitor the tank. The very first step is  
9 to check hydrogen level as a safety test. We do this  
10 by extracting some vapor from the head space. It's  
11 not intended to be a quantitative quality assurance  
12 data point. However, it has provided some anecdotal  
13 information about the rates of corrosion. We have  
14 never approached a safety concern of lower  
15 flammability limit, but there is strong evidence of  
16 hydrogen generation.

17 MEMBER SIEBER: And that comes basically  
18 from the aluminum?

19 MR. LETELLIER: It comes from a metallic  
20 oxidation process.

21 CHAIRMAN WALLIS: Do you see bubbles on  
22 the -- you don't see any hydrogen bubbles in the tank?

23 DR. HOWE: A little. In the first test,  
24 which was the highest pH, and where we saw the highest  
25 hydrogen generation, there was -- you could see very

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1 fine bubble formation on the aluminum coupons for the  
2 first several days, first period of days.

3 CHAIRMAN WALLIS: Because presumably it's  
4 formed on the surface, and it has to get from there to  
5 the place where it's vented. So it gets in the form  
6 of a bubble.

7 MR. LETELLIER: It is interesting to note  
8 that when we did our design calculations using  
9 conservative corrosion rates followed by the industry  
10 for hydrogen generation, we would have predicted a  
11 flammability concern within 16 hours, and we've never  
12 come close to that.

13 MR. KLASKY: This is Marc Klasky from  
14 LANL. In some separate bench scale tests that we've  
15 performed, depending upon whether the oxide layer has  
16 developed, we actually took aluminum where there was  
17 no oxide layer and very rapid bubbling occurred. So  
18 it truly is a function of that oxide layer developing.

19 MR. LETELLIER: These samples have all  
20 been exposed to air for --

21 CHAIRMAN WALLIS: So if you had really  
22 clean surface, you'd probably get a lot of this  
23 initially.

24 MR. KLASKY: Yes, we did that, and in fact  
25 it was just turbulent. And it looked like we were

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1 boiling the solution, actually.

2 MEMBER SIEBER: That's the way it works.

3 MR. LETELLIER: Water extraction is our  
4 primary means of interrogating the tank. There are  
5 two samples that are extracted, 100 milliliters taken  
6 directly from the sample line while it's hot. It is  
7 filtered in place to a level of 0.45 microns, and the  
8 temperature is maintained throughout the bench  
9 activities which we'll describe. There is an  
10 additional sample that's taken that's unfiltered, and  
11 it's not temperature controlled. And the initial  
12 intent of having both filtered and unfiltered was for  
13 fractionation, so that we could have some  
14 understanding about the suspended versus the dissolved  
15 materials, and then we would -- if we sampled it  
16 online, thereafter we would not have to be worried  
17 about temperature control, because the ICP analyses  
18 are a destructive exam that re-homogenizes all of the  
19 constitutes.

20 Dynamic viscosities are measured at the 60  
21 degree test temperature, and also after they've cooled  
22 to room temperature. We have constant temperature  
23 water bath.

24 CHAIRMAN WALLIS: It's mostly the  
25 different shear rates?

1 MR. LETELLIER: The dynamic viscosity is  
2 performed in a capillary viscosimeter.

3 CHAIRMAN WALLIS: At different shear  
4 rates? Different velocity?

5 MR. LETELLIER: No.

6 CHAIRMAN WALLIS: How would you -- someone  
7 mentioned non-Newtonian, but you didn't have the  
8 different shear rates. How will you detect non-  
9 Newtonian behavior?

10 MR. LETELLIER: The shear rate  
11 viscosymmetry is performed at Sandia National Lab  
12 across town. It's not actually performed on the bench  
13 as you see it here.

14 CHAIRMAN WALLIS: Okay. But it's  
15 performed somewhere.

16 MR. LETELLIER: That's correct. The  
17 turbidity is also measured at both temperatures. And  
18 one thing that we learned during Test 1 is that we  
19 have to establish a protocol for cooling, because we  
20 actually produced a visible precipitant that affected  
21 the turbidity and the viscosity. So now at least  
22 there's a time limit, and a temperature target for a  
23 window of reporting the data. We can be consistent  
24 throughout the tests.

25 The filtered and unfiltered samples are

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1 sent offsite for ICP elemental analysis. This was  
2 part of our QA efforts to have a qualified wet  
3 chemistry lab provide that service. Part of our daily  
4 activities also include pulling sacrificial coupons of  
5 fiberglass, and additional higher volume filter  
6 samples on a particular schedule. And as I mentioned  
7 before, water is added as needed. After every 5  
8 gallon increment, water is added back to the tank. I  
9 think the maximum was in the range of 12 gallons for  
10 any single test.

11 CHAIRMAN WALLIS: These sacrificial  
12 coupons are much smaller than the other ones, aren't  
13 they?

14 MR. LETELLIER: They're approximately 10  
15 to 20 grams of fiberglass that are packaged in a 4 x  
16 4 inch square stainless steel envelope.

17 CHAIRMAN WALLIS: That's the 4 x 4 inch  
18 square postulated in the NEI's document?

19 MR. LETELLIER: No, this is simply a  
20 convenient method to extract an in situ sample.

21 CHAIRMAN WALLIS: But then, so these are  
22 fiberglass. You have samples of other materials that  
23 you extract? Or just the fiberglass?

24 MR. LETELLIER: Just the fiberglass. In  
25 particular, we're looking for evolution, a time

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1 evolution of some of the products that you're going to  
2 see next. Originally we had scheduled extraction on  
3 Day 15, and then of course Day 30. Based on the  
4 evidence we observed, we accelerated that schedule to  
5 have a Day 4 sample, and some of our beaker studies  
6 show even earlier evidence.

7 CHAIRMAN WALLIS: Now, let's talk about  
8 the fiberglass. Your fiberglass is in sort of a  
9 bundle or something in this, encased in --

10 MR. LETELLIER: I describe it as a pillow.

11 CHAIRMAN WALLIS: It's a pillow, a  
12 fiberglass pillow. And velocity's in the tank are  
13 very small. So any sort of driving head for flow  
14 through the fiberglass is very small. So you'd expect  
15 the velocities in the fiberglass to be minute.

16 MR. LETELLIER: That's correct.

17 CHAIRMAN WALLIS: Essentially stagnant in  
18 there. So how do any kind of chemical products get  
19 out?

20 MR. LETELLIER: These are, I think the  
21 interior, internal fiberglass blankets are diffusion  
22 dominated.

23 CHAIRMAN WALLIS: But if they were in a  
24 pool, there might be smaller bits of fiber more  
25 distributed, and having much more access to what's

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1 going on in the pool. The center of this pillow may  
2 not even know what's going on in the tank.

3 MR. LETELLIER: That's a fact, and in fact  
4 our test plan has evolved to accommodate that  
5 observation. In addition to the larger pillows, we  
6 also have constructed a small box, a so-called bird  
7 cage, where that material can reside in a less compact  
8 configuration.

9 CHAIRMAN WALLIS: Or you could put the  
10 pillow closer to the injection, or you could  
11 deliberately inject some liquid in the manifold that  
12 aims through the pillow.

13 MR. LETELLIER: Yes. In the most recent  
14 test, we've actually suspended one of the envelopes  
15 directly in front of --

16 CHAIRMAN WALLIS: So you've thought of  
17 these things. Of course when you start varying all  
18 these, you get a lot of tests.

19 MR. TREGONING: The other thing we do is  
20 we have insulation wrapped around the drain collar  
21 screen, which as you mentioned, is the highest flow  
22 area in the chamber itself. So we've got a large  
23 number of samples that we've added as tests have gone  
24 on to try to interrogate some of these effects.

25 MR. KLASKY: One additional remark is that

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1       aside from Test 1, the predominant dissolution has  
2       been the fiber itself.       We've observed the  
3       concentrations of the silicon to be on the order of  
4       100 milligrams per liter, 2 through 4.   So the driver  
5       could in fact be the dissolution of the fiber itself.

6               MR. LETELLIER:   At the same time we don't  
7       think that the flow conditions in the test are  
8       atypical.   There are certainly regions in the plant  
9       that experience the same types of stagnant flow  
10       conditions.

11              The various sample types are itemized on  
12       Page 15.

13              CHAIRMAN WALLIS:   Well, I think this  
14       raises a question I raised earlier, that out of all  
15       this, if you're going to get a tool for prediction, it  
16       would seem that there's an awful lot of plant-specific  
17       conditions that are not -- even if it's a typical  
18       test.   But there's a lot of variability between  
19       plants.   And I'm not quite sure how from all this you  
20       get a tool that's usable in every plant.

21              MR. LETELLIER:   Let me point out one of  
22       the conditions that is not being simulated here, and  
23       that is accumulation of fiber across the sump screen.  
24       When you think about the impingement velocities, that  
25       is one test condition that we have not reproduced.

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1 CHAIRMAN WALLIS: Well let me ask, who's  
2 responsible for developing a tool for use in plants,  
3 and what does that person need? Somebody must be  
4 responsible for designing and producing a predictive  
5 tool someday, otherwise we're nowhere.

6 MR. LETELLIER: I can only respond by  
7 saying that the limited or sparse sample matrix has  
8 been intended to represent major classes of plants.

9 CHAIRMAN WALLIS: This is not part of your  
10 work scope. So maybe NRR will respond to this later  
11 in the day? Who's responsible for developing a tool?

12 MR. KLEIN: We'll address that question  
13 later today.

14 CHAIRMAN WALLIS: Thank you. And then the  
15 other thing is when is it likely to be ready. Okay.

16 MEMBER SIEBER: Well, these tests are  
17 limited to chemical effects.

18 CHAIRMAN WALLIS: Yes, they're sort of  
19 try-it-and-see tests.

20 MEMBER DENNING: That's true, but if you  
21 think about where the fibers are, the fibers are in a  
22 location prototypically where there's going to be  
23 significant flow going past them. That's not  
24 necessarily true of the other stuff. But the fibers  
25 are going to go to the screen and be there, regardless

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1 of whether we're trying to measure their delta P or  
2 not. There's going to be significant flow-through.  
3 You don't agree Bruce?

4 MR. LETELLIER: Well, there would be some  
5 amount of fiber on the screen, undoubtedly. But in  
6 some of our integrated flow tests there are also --  
7 there will be large piles of fiberglass in quiescent  
8 areas of containment that may be very typical,  
9 prototypical, of our test conditions.

10 CHAIRMAN WALLIS: But if you use the  
11 guidance that's available, I think you find that in  
12 some of these plants a lot of the fiberglass gets  
13 through a screen.

14 MR. LETELLIER: By regulatory, that's a  
15 requirement.

16 CHAIRMAN WALLIS: And then you do have  
17 higher velocity there with existing screen. And so  
18 the fiberglass map becomes conceivably a chemical  
19 reactor.

20 MR. KLASKY: One thing I'd add in terms of  
21 trying to develop a predictive tool. I think to  
22 supplement some of the ICET work, we've been  
23 conducting bench scale tests that really, I think,  
24 consist in developing the mechanism for the chemical  
25 dissolution and the formation of product. So I think

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1 it complements some of the work that's been done with  
2 the IC work.

3 MR. LETELLIER: We've tried to modify and  
4 tailor the test plan as much as possible without  
5 perturbing the primary intent. We've tried to, in  
6 particular, examine the different flow regimes to the  
7 extent possible within the constraints of the MOU.

8 On Page 15 is itemized the various sample  
9 types that we extract, and how we tag them and refer  
10 to them in the reports. Fiberglass blankets, we've  
11 talked a lot about those. Those are the largest  
12 volumes present. The sacrificial coupons are much  
13 smaller quantities in basically small envelopes. They  
14 are intentionally placed in what I would call higher  
15 and lower flow regions. However, all of them are  
16 sandwiched inside of the larger blankets. So in  
17 essence, it is a very quiescent stagnant condition.  
18 Water samples, a primary sample type, which we  
19 archive. For any one of these tests you can line them  
20 up and look at evolution of products. Filter paper is  
21 associated with both the daily samples and the high-  
22 volume extractions. When I say high volume, that's  
23 intended to be 2 to 4 liters of water. It's not like  
24 we drain the tank and reintroduce it. We have  
25 observed visible precipitants in Test 1. That becomes

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1 a sample type of particular interest. The sediment on  
2 the floor, which its primary constituent is the latent  
3 debris, the crushed concrete. Any chemical products  
4 that are formed and happen to settle there, and also  
5 the fugitive fiberglass. That's a very heterogeneous  
6 sample type.

7 The drain column, which Rob mentioned, is  
8 essentially a fiberglass jacket around a cylindrical  
9 screen that's inserted in the drain. It's 2 inches in  
10 diameter, and it stands about 14 inches tall. It's  
11 intended to preclude the debris from simply falling in  
12 the hole and fouling the pump. But because that  
13 experiences some of the higher water velocities, we  
14 took that opportunity to introduce a fiberglass  
15 jacket. The top of the drain cylinder is completely  
16 open because we didn't want to obstruct the flow  
17 because of debris accumulation. So that becomes a  
18 sample type.

19 The metal coupons are somewhat overlooked.  
20 We're finding a renewed interest. They are the source  
21 term for all the corrosion products that drive the  
22 interesting chemistry. But we have only begun to  
23 examine the surface phenomena involved with those.

24 CHAIRMAN WALLIS: But you store them  
25 somewhere in an inert atmosphere?

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1 MR. LETELLIER: No.

2 CHAIRMAN WALLIS: Just leave them lying  
3 around the lab, and they get green?

4 MR. LETELLIER: They are individually  
5 cased in plastic Ziploc bags, and they're archived,  
6 and photographed, and weighed pre-test and post-test.

7 In Test Number 1, we had production of  
8 enough precipitant when the effluent cooled that we  
9 deemed that a special sample type called sludge.  
10 There are a number of scientific sample types  
11 descriptive terms that come to mind. We have seen  
12 evidence of residue on the tank walls and in the  
13 pipes. We have extracted samples of those.

14 CHAIRMAN WALLIS: You said you had enough  
15 of it. Does that mean you had a handful, or a  
16 pocketful, or a truckload-full?

17 MR. LETELLIER: For Test Number 1, there  
18 was approximately 17 gallons of combined liquid in  
19 semi-solid sludge.

20 CHAIRMAN WALLIS: Seventeen gallons?

21 MR. LETELLIER: Yes. There's a  
22 significant quantity --

23 CHAIRMAN WALLIS: Well, that isn't a  
24 truckload, but it's a fair amount.

25 MR. LETELLIER: And please understand that

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1 this material was observed when the tank was drained  
2 and the solution was cooled, the ambient temperature.  
3 We began observing -- well, we're straying into the  
4 results.

5 CHAIRMAN WALLIS: Seventeen gallons.

6 MR. LETELLIER: There's quite a bit of it.

7 CHAIRMAN WALLIS: Well, then that's  
8 something like this.

9 MR. LETELLIER: Five buckets.

10 DR. HOWE: This is again, just to clarify  
11 what the source of this is, we have the 250-gallon  
12 tank. At the end of the test, we've removed all the  
13 metal coupons, all the fiberglass, everything else,  
14 then we drain the liquid from the tank. After it was  
15 drained, it cooled to room temperature. When it  
16 cooled to room temperature what was in the water  
17 precipitated.

18 CHAIRMAN WALLIS: There were 17 gallons of  
19 sludge in there?

20 DR. HOWE: Then we decanted off the  
21 supernatant after the 250 gallons had precipitated.

22 CHAIRMAN WALLIS: Seventeen gallons in 250  
23 gallons.

24 DR. HOWE: Exactly.

25 CHAIRMAN WALLIS: That's -- whatever, a

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1 fifteenth or something.

2 MR. LETELLIER: Solid fractions.

3 DR. HOWE: So we'll get into what those  
4 precipitants were.

5 CHAIRMAN WALLIS: One-fourteenth. So how  
6 many gallons are in the sump? One-fourteenth of that  
7 of sludge? Now you're getting up to truckloads.

8 DR. HOWE: That's right.

9 MR. TREGONING: Again, the case to be made  
10 here is that the sludge formed upon cooling. So it  
11 wasn't --

12 MR. LETELLIER: Let's return to this.  
13 I'll show you a photograph --

14 CHAIRMAN WALLIS: I'm sorry, I'm going  
15 ahead, but it's ...

16 MR. LETELLIER: The last sample type I  
17 want to mention is the importance of providing  
18 baselines of clean material. Because we're trying to  
19 diagnose chemical products that are plated and  
20 deposited on various substrates, it's important for us  
21 to examine fiberglass, have a composition analysis of  
22 our dirt, our soil, and concrete. We've introduced  
23 nylon mesh as a sample container, and of course our  
24 metal coupons.

25 CHAIRMAN WALLIS: To go back to the -- the

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1 fiberglass has this original coating on it? You put  
2 that in when you start? Do the pillows have this  
3 original coating?

4 MR. LETELLIER: It's part of the  
5 manufacturing process, so it's provided.

6 CHAIRMAN WALLIS: So that's what goes in.  
7 It's not -- okay. But is it aged in some way? Is it  
8 heated so that might have been driven off?

9 MR. LETELLIER: A portion of it has.

10 CHAIRMAN WALLIS: Right.

11 MR. LETELLIER: John explained that  
12 earlier.

13 CHAIRMAN WALLIS: Yes, that's right. So  
14 it looks to me as if you could take a break when  
15 you've finished this part of your talk.

16 MR. LETELLIER: Slide Number 16 you can  
17 read at your leisure. It's simply an inventory of the  
18 various diagnostics and analysis techniques that we've  
19 brought to bear on this issue. The very first one,  
20 SEM with complementary EDS, is a very useful survey  
21 tool. Almost all of our sample types are processed  
22 through this lab. Some of the others are more  
23 specialized. They're only applicable to crystalline  
24 products, for example. So not every single sample  
25 type goes through the full battery.

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1 ICP, inductively coupled plasma  
2 spectroscopy, is our primary means of inferring the  
3 elemental --

4 CHAIRMAN WALLIS: Now, you're looking at  
5 the materials in solution, and you're looking at the  
6 sludge. You're not examining the original sample  
7 coupons? Some of them may even grow rather than  
8 dissolving, depending on what the chemical reactions  
9 are. Are you examining those coupons at all?

10 MR. LETELLIER: Yes. Those sacrificial  
11 fiberglass.

12 CHAIRMAN WALLIS: Those ones, but the  
13 metal coupons?

14 DR. HOWE: The metal we've looked at as  
15 well.

16 CHAIRMAN WALLIS: The pictures show that  
17 they're discolored, and grow warts or whatever you  
18 want to describe them.

19 MR. LETELLIER: For example, one of our  
20 key findings in Test Number 1 was a 25 percent weight  
21 loss in the aluminum coupons.

22 CHAIRMAN WALLIS: That is a lot.

23 MR. LETELLIER: Before and after.

24 CHAIRMAN WALLIS: How thick are those  
25 coupons?

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1 DR. HOWE: One-sixteenth of an inch thick.

2 CHAIRMAN WALLIS: Twenty-five percent  
3 loss.

4 MR. LETELLIER: However, in some of the  
5 other tests, the mass balance is somewhat less  
6 conclusive. We have reasons to suspect there are  
7 deposition processes as well, and that's motivation to  
8 examine the surface effects on these plates.

9 CHAIRMAN WALLIS: Because I mean,  
10 hopefully you were thinking of removing maybe one-  
11 thousandth of an inch, or something. And we're  
12 talking about something much more substantial than  
13 that.

14 MR. KLASKY: The pH is high enough.

15 CHAIRMAN WALLIS: Now is the weight loss  
16 uniform over the plate, or has it lost more on the  
17 edges than the middle, or something?

18 MR. LETELLIER: I don't recall evidence of  
19 severe pitting. It's more or less uniform.

20 CHAIRMAN WALLIS: It's more uniform all  
21 over? The thickness loss is the same at the bottom as  
22 the top, and the middle? When you take a micrometer,  
23 do you measure the same thickness everywhere?

24 MR. LETELLIER: So that concludes the  
25 first portion of the talk. The remaining slides

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1 illustrate results.

2 CHAIRMAN WALLIS: I'm sorry, 25 percent  
3 loss of aluminum in a plant is enormous. Just  
4 thinking out loud here. The ladder, I have a 25  
5 percent of an aluminum ladder, that's --

6 MEMBER DENNING: That's a lot of hydrogen,  
7 too.

8 CHAIRMAN WALLIS: That's a lot of hydrogen  
9 too, yes.

10 MEMBER SIEBER: That's why they don't use  
11 very much aluminum.

12 MR. LETELLIER: It's also worth noting  
13 that that's the weight loss on the submerged samples.  
14 In the atmospheric samples, which comprise the high,  
15 percentage of aluminum had much less --

16 CHAIRMAN WALLIS: Make sure that the  
17 scaffolding doesn't get submerged.

18 MR. ANDREYCHEK: That's a point said  
19 previously, that the aluminum would be a hydrogen  
20 generator, and particularly with submerged. And  
21 plants generally control it fairly carefully, with the  
22 exception of the one that was noted earlier.

23 CHAIRMAN WALLIS: Now, this reflective  
24 metal insulation, that's mostly stainless steel.

25 MR. ANDREYCHEK: The RMI is -- there's two

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1 types. RMI is a -- typically has a band of stainless  
2 steel outside. Some of it is aluminum sheeting  
3 inside.

4 CHAIRMAN WALLIS: Some of it is aluminum  
5 sheeting, which is ideal for dissolving if it gets  
6 carried down to the sump. It's in a foil sort of  
7 form?

8 MR. ANDREYCHEK: Correct.

9 CHAIRMAN WALLIS: Maybe it all disappears,  
10 then?

11 MR. ANDREYCHEK: Well, it could -- yes.  
12 It would tend to become a source of hydrogen  
13 generation, which is accounted for in hydrogen  
14 generation calculations that plants make.

15 CHAIRMAN WALLIS: So the sludge on the  
16 bottom of the sump would then burp hydrogen from time  
17 to time, which would be alive. It wouldn't just be --

18 MR. TREGONING: I don't service that --

19 CHAIRMAN WALLIS: -- bubbling up hydrogen.

20 MR. TREGONING: I don't see that the  
21 hydrogen is --

22 MR. ANDREYCHEK: It continues bubbling,  
23 it's a more --

24 CHAIRMAN WALLIS: Well, you've got to  
25 remove that much aluminum, you must be making a lot of

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1 hydrogen, just looking at the models involved, and the  
2 volume involved with those models.

3 MR. ANDREYCHEK: We didn't see -- even in  
4 this test we didn't see hydrogen bubbles forming per  
5 se.

6 CHAIRMAN WALLIS: It has to get to the  
7 surface somehow. And if you're dissolving that much  
8 aluminum.

9 MR. LETELLIER: Wait a minute, I think we  
10 need to be clear. Just to restate what Kerry said, we  
11 did see hydrogen bubbles on these aluminum samples for  
12 this test. However, Test 1, the amount of aluminum  
13 that we lost in the submerged specimen was only for  
14 Test 1, and it was an outlier with respect to all the  
15 other materials by far.

16 CHAIRMAN WALLIS: Okay.

17 MR. LETELLIER: Predominantly the weights  
18 of the other materials varied at pre- or post-test.  
19 I'll state within a gram, within a handful of grams.

20 CHAIRMAN WALLIS: Why did Ralph tell us  
21 that nothing interesting happened except in Test 3?

22 MR. LETELLIER: No, something interesting  
23 happened in every test.

24 CHAIRMAN WALLIS: Ah, okay. So Ralph was  
25 wrong. He said look at Test 3, and we should've

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1 looked at Test 1.

2 MR. LETELLIER: I think he may have just  
3 been ill-informed.

4 CHAIRMAN WALLIS: Okay.

5 VICE CHAIR RANSOM: Test 1 was just the  
6 high sodium hydroxide that resulted in the aluminum  
7 hydroxide high pH.

8 MEMBER SHACK: Not a surprise.

9 MR. LETELLIER: Yes, that wasn't a  
10 surprise.

11 VICE CHAIR RANSOM: Now you know what all  
12 that sludge is, that 17 gallons of sludge.

13 MEMBER SIEBER: You also know how to make  
14 party balloons float. Put aluminum foil --

15 MR. LETELLIER: The next portion of my  
16 talk provides a survey of results. And there are some  
17 high-level overview slides, and there are also many,  
18 many detailed presentations.

19 CHAIRMAN WALLIS: I think we heard a  
20 comment from above on your findings just then.

21 MR. LETELLIER: A high-level observer?  
22 Commentator? So this can be a very flexible  
23 presentation to satisfy your.

24 CHAIRMAN WALLIS: Well, I think you're on  
25 time, aren't you? You planned to not reveal anything

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1 in the morning?

2 MR. TREGONING: We may be about a half  
3 hour behind, I think.

4 CHAIRMAN WALLIS: You're half hour behind?  
5 Because I thought you were not going to -- you were  
6 going to get to the results this afternoon.

7 MR. TREGONING: We were going to start  
8 into them this morning.

9 CHAIRMAN WALLIS: Oh, you were. So you're  
10 a little bit behind. Okay. So should we break down  
11 now for an hour, or do you want to wait till 1:00?

12 MEMBER SHACK: Forty-five minutes? Oh no,  
13 we're going to meet somebody.

14 CHAIRMAN WALLIS: Yes, we're going to meet  
15 at 12:30. So we could meet at quarter to 1:00. Is  
16 that fine? Helps us get things done, since this is  
17 very interesting, and you've put a lot of time into  
18 it. We will take a break then until a quarter till  
19 1:00. Thank you.

20 (Whereupon, the foregoing matter went off  
21 the record at 11:53 a.m. and went back on the record  
22 at 12:58 p.m.).

23 CHAIRMAN WALLIS: Okay, let's come back  
24 into session and continue where we left off this  
25 morning.

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1 MR. LETELLIER: We'll be continuing with  
2 the presentation of survey of results for the ICET  
3 tests 1 through 4. As I explained before lunch, there  
4 are some high level overview slides, and there are  
5 numerous data reports where we get into the trends and  
6 possible explanations for the behavior. So I'll leave  
7 it to your discretion and level of interest how we  
8 proceed.

9 Let's start with the findings, and the  
10 concerns regarding principles.

11 CHAIRMAN WALLIS: Why did you in this  
12 figure you show us here put another figure on top of  
13 the one point which is obviously way out of line?

14 MR. LETELLIER: This is purely intended to  
15 be a collage of representative results.

16 CHAIRMAN WALLIS: Yes, but there is a  
17 point which is down at about 30 or something which is  
18 hidden behind that picture.

19 MR. LETELLIER: We're going to examine  
20 each of these in detail in later slides.

21 CHAIRMAN WALLIS: Okay.

22 MR. LETELLIER: It's just to pique your  
23 interest, basically, and obviously it has.

24 The first of our findings relates to  
25 deposits in the fiberglass. Before lunch we talked

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1 about velocity regimes. We have observed chemical  
2 products deposited in what I would term quiescent  
3 fiberglass conditions.

4 CHAIRMAN WALLIS: Now this is the  
5 fiberglass that's down at the bottom of the tank? Is  
6 that what it is? Or is the fiberglass in the pillow?

7 MR. LETELLIER: These are the 4-inch  
8 square coupons which are nestled --

9 CHAIRMAN WALLIS: The ones you took out.

10 MR. LETELLIER: -- on the interior of the  
11 large pillows. So they're almost approaching zero  
12 flow velocity. They could be considered internal or  
13 interior fiberglass conditions. The second bullet  
14 recounts our observation of visible precipitants in  
15 Test 1, and raises some questions about possible  
16 production of this material in a heat exchanger.

17 CHAIRMAN WALLIS: Now, there are some --  
18 there's some fiberglass near the drain, which has  
19 higher velocities. Do you see the same sort of thing  
20 there?

21 MR. LETELLIER: Are you referring to  
22 deposits in the fiberglass?

23 CHAIRMAN WALLIS: Yes, just looking like  
24 the ones you've got here.

25 MEMBER SHACK: The web structure.

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1 MR. LETELLIER: They're a lot more  
2 difficult to interpret because the fiberglass collar  
3 also collects a lot of the sediment, the fugitive  
4 fiberglass. It's a hodge-podge of everything.

5 MR. TREGONING: But just for  
6 clarification, we did not have the fiberglass deposit  
7 for this particular test. As a result of this test,  
8 we installed it for all subsequent tests.

9 MR. LETELLIER: Rob means that the drain  
10 collar --

11 MR. TREGONING: The drain collar, yes.

12 MR. LETELLIER: -- for Test Number 1.

13 VICE CHAIR RANSOM: Are these precipitates  
14 coming out of solution as you lower the temperature?

15 MR. LETELLIER: That's essentially  
16 correct. In essence they're not visible to the eye at  
17 60 degrees, but upon cooling of even a few degrees,  
18 then they start to appear. And they accumulate  
19 substantial quantities in the bottom of these sample  
20 vials. We suspect that the precipitant is related to  
21 the sludge that's produced at the end of the test,  
22 that may in fact be one and the same thing, but we  
23 wanted to examine them independently.

24 CHAIRMAN WALLIS: It's hard to imagine a  
25 web growing. I mean, how does it form? Does it grow

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1 from the ends and know how to meet in the middle? No.

2 MR. KLASKY: They have observed like  
3 dendrite type structures.

4 CHAIRMAN WALLIS: Which then get filtered  
5 out. It's pretty hard to imagine a web unless you've  
6 got a spider in there or something to transport it.

7 MR. KLASKY: But it's adhering to --

8 CHAIRMAN WALLIS: But if you were making  
9 -- if you were sort of spinning these things in the  
10 solution and then they meandered and stuck on, that  
11 would --

12 MR. KLASKY: -- particles adhering to the  
13 fiber itself.

14 VICE CHAIR RANSOM: The implication of  
15 this is that the solution is saturated, I guess, to  
16 start out with, or near saturation. And as you cool  
17 it, you go through the saturation point, and begin to  
18 precipitate material.

19 MR. LETELLIER: Well, except that we see  
20 evidence of evolution, or growth continuing from Day  
21 4 through Day 15 through Day 30. Let me clarify these  
22 figures. As I said, they're just for illustrative  
23 purposes only, but the lower panel that shows the  
24 film-like structure, this is actually a desiccated  
25 sample from fiberglass in Test 1. That's what I

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1 referred to as the deposit inside the fiberglass. The  
2 center panel is an exam of some of the semi-solid  
3 precipitant. This is a high resolution TEM image.  
4 They key finding for this is it looks like an  
5 agglomeration of much, much smaller particles, on like  
6 a 10 nanometer type of scale of a cellular  
7 arrangement.

8 MR. CARUSO: Do you have a good idea what  
9 temperature these precipitants formed at?

10 MR. KLASKY: Let me add one thing with  
11 respect to the temperature. I think with respect to  
12 Test 1, the real visible precipitant was seen upon  
13 cooling. In bench scale tests, however, we've  
14 observed the precipitant at test temperature, 60  
15 degrees. And even in Test 1, upon placing the samples  
16 in an oven at 60 degrees some time after a few weeks,  
17 precipitant was seen at test temperature. So, it may  
18 be more than just basically a change in the  
19 thermodynamic -- or I should say the temperature. It  
20 could be phase changes as well, and I'll elaborate in  
21 my talk later.

22 CHAIRMAN WALLIS: This 17 gallons of  
23 sludge we heard about before, is that something which  
24 appeared on cooling, or was it there -- it wasn't  
25 there until you cooled?

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1 MR. LETELLIER: That's correct. It wasn't  
2 visible, certainly, until we cooled it.

3 CHAIRMAN WALLIS: Was it detectable?

4 MR. CARUSO: I'm just wondering if this  
5 liquid is drawn through an RHR heat exchanger and  
6 cooled down, is it going to precipitate inside the  
7 heat exchanger?

8 MR. LETELLIER: It very well may,  
9 depending on the point of maturation of the solution  
10 itself in relationship to the accident sequence. When  
11 the heat rejection systems are active versus how long  
12 during the corrosion that the tool has --

13 CHAIRMAN WALLIS: So you're not looking at  
14 the deposition in the sump? You're looking at  
15 deposition in the heat removal system?

16 MR. LETELLIER: It's one possibility  
17 that's the point of production. There are two  
18 concerns.

19 CHAIRMAN WALLIS: I'm thinking about the  
20 plant.

21 MR. LETELLIER: Well, there are two  
22 concerns with production of this material in a heat  
23 exchanger. One is it may physically obstruct the flow  
24 channels. Second of all, it may be reintroduced to  
25 the pool as a transportable particulate.

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1 CHAIRMAN WALLIS: Right, right.

2 MR. LETELLIER: And we've performed some  
3 re-dissolution studies, rather qualitative in nature,  
4 but we're asking the questions does this stuff  
5 continue to survive in this present form. The  
6 evolution of this material changed over the course of  
7 the test. We should get into this later.

8 But even as early, Kerry, as Day 5, Day 8?  
9 Maybe sooner, there was some visible evidence of  
10 precipitant in the bottom. As the test progressed, it  
11 would precipitate sooner, with even less cooling, and  
12 it would generate even more of this product. So if  
13 you line up the 30 sample bottles, there's a  
14 continuous growth in quantity.

15 DR. HOWE: And to answer your question, by  
16 the end of the 30-day test, the test temperature was  
17 60 degrees Celsius. By the time it cooled just a  
18 couple of degrees it would precipitate. I mean, it  
19 was very close to the saturation point. So it would  
20 start cooling, and it would precipitate right away.  
21 And as it cooled from there down to room temperature,  
22 we would get that entire quantity to precipitate.

23 MR. LETELLIER: So, as Marc Klasky alluded  
24 to, there's some speculation that perhaps the tank  
25 itself would have reached that saturation point if we

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1 had run another five or 10 days. There's  
2 corroborating evidence both in some of the archival  
3 sample bottles that we retained after the test, and  
4 also in some of his bench scale studies that not just  
5 the saturation point, but the phase change of these  
6 materials could induce the precipitation.

7 VICE CHAIR RANSOM: Out of curiosity, have  
8 you talked to any civil engineers who do a lot on  
9 water purification, where they use alum, for example,  
10 and you form a floc, and it tends to take sediment out  
11 of the water? I mean, is this a phenomena similar to  
12 that?

13 DR. HOWE: Yes.

14 VICE CHAIR RANSOM: Do you understand the  
15 mechanism of why does alum form at a pH of 7.  
16 Basically it'll form a floc that settles out too.

17 DR. HOWE: Right.

18 VICE CHAIR RANSOM: I'm not sure I  
19 understand all that, but.

20 DR. HOWE: So what we do in water  
21 treatment is we typically add an aluminum sulfite,  
22 salt aluminum sulfite, and it would be very soluble.  
23 As soon as we add it to the water that's -- I'm sorry.  
24 What we do in water treatment is add an aluminum  
25 sulfite salt to water. Aluminum sulfite being very

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1 soluble, as soon as it goes in the water that's  
2 buffered around a neutral pH, the aluminum combines  
3 with hydroxide. We form a very insoluble aluminum  
4 hydroxide floc. That aluminum hydroxide is very  
5 efficient for aggregating particles, and so it's used  
6 in the clarification process to make our drinking  
7 water potable. It's also a very -- so it's very  
8 efficient at pulling particles out of water. It's  
9 very efficient to filter out of the water, which is  
10 very good for water treatment, and very bad if you're  
11 trying to keep your sump screens clogged.

12 MR. LETELLIER: Some direct evidence of  
13 that process we believe exists during the first 24 to  
14 36 hours of the test where the water substantially  
15 clarifies, the turbidity drops very rapidly, as soon  
16 as we start introducing ionic species, the corrosion  
17 products, essentially.

18 The third bullet for overall findings. We  
19 have seen some internal deposition of calcium silicate  
20 on internal pipe surfaces. I'll show you photographs  
21 of that. That raises some concerns about fuel heat  
22 conduction fouling of internal components. This is a  
23 concern for some of our follow-on test work where  
24 we're trying to design circulation systems to handle  
25 large cal-sil quantities. And we've never observed

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1 this effect in a room temperature normal, just a  
2 standard tap water environment. However, we did  
3 observe it in this particular test. So it may be  
4 encouraged or exaggerated by the chemical  
5 environment.

6 DR. HOWE: But just to be clear, that  
7 wasn't observed in Test 1. That was observed in --

8 MR. LETELLIER: Test Number 3.

9 CHAIRMAN WALLIS: No calcium silicate.

10 DR. HOWE: Right. It was 3, Test 3.

11 MR. LETELLIER: Test 3 was our first  
12 experience with calcium silicate. The fourth bullet  
13 is there's some speculation that the calcium present  
14 in this insulation debris can lead to passivation of  
15 aluminum surfaces, and actually inhibit corrosion. It  
16 may be one of the only good things I can say about  
17 calcium silicate. It does substantially affect the  
18 chemical system.

19 MR. TREGONING: And that was an  
20 observation for Test 4. So, Bruce is summarizing some  
21 of the principal observations for all the tests here.

22 MR. LETELLIER: These will all be repeated  
23 later.

24 CHAIRMAN WALLIS: Could you tell us what  
25 this web-like substance is?

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1 MR. LETELLIER: We'll get into that. We  
2 do have some EDS exams of elemental composition.

3 MEMBER SHACK: In your internal pipe  
4 coating, is that calcium silicate or calcium  
5 phosphate? Or you don't know what it is?

6 MR. LETELLIER: We did recover some  
7 scrapings from that, and we've done the exams. I just  
8 can't cite the composition right now.

9 The fifth bullet, evidence of colloids in  
10 aluminum based test conditions. That refers back to  
11 some of the microglobular constituents of this center  
12 frame on the image where very, very small particles  
13 are able to grow and actually sequester large amounts  
14 of aluminum that are neither dissolved, truly  
15 dissolved, or in suspension. They sort of exist in  
16 this amorphous third phase.

17 CHAIRMAN WALLIS: These are little  
18 particles of aluminum?

19 MR. KLASKY: The primary structure is  
20 about anywhere from 10 to 50 nanometers.

21 CHAIRMAN WALLIS: Something that  
22 condenses? It's not particles actually break away  
23 from the coupons?

24 MR. KLASKY: Well, the source of aluminum  
25 is obviously the metal coupon. And it's -- basically

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1 the aluminum is undergoing hydrolysis reactions. And  
2 then basically --

3 CHAIRMAN WALLIS: Mixes together and makes  
4 a particle later on.

5 MR. KLASKY: That's right. That's right.

6 MR. LETELLIER: Some of this information  
7 is rather speculative at the moment, but the reason  
8 that we're interested in it is to answer the questions  
9 that you pose. How can these deposits control films,  
10 how does that behave in a filtration system when  
11 it's under flowing conditions. We believe that's the  
12 first step towards the predictive capability.

13 The next bullet cites the observation that  
14 the presence of aluminum can inhibit fiberglass  
15 dissolution via its effect on solubility. And that --  
16 there's evidence cited for that in the literature, and  
17 also more recently Southwest Research has measured  
18 that in a recent dissolution test.

19 CHAIRMAN WALLIS: Do you get aluminum  
20 silicates in this?

21 MR. LETELLIER: Oh, yes.

22 CHAIRMAN WALLIS: You do.

23 MR. LETELLIER: Fiberglass itself is an  
24 aluminum silicate.

25 CHAIRMAN WALLIS: Yes.

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1 MR. LETELLIER: The next bullet --

2 CHAIRMAN WALLIS: There's not much  
3 aluminum in fiberglass.

4 MR. KLASKY: About 4 percent. I should  
5 say,  $AL_2O_3$  is about 4 percent. So aluminum's 2  
6 percent.

7 MR. LETELLIER: As we try to piece  
8 together all the various attributes explaining the  
9 behavior of the four tests, there's increasing  
10 evidence of time dependent phase and solubility  
11 influences on the exact products that are formed.  
12 This refers back to the sensitivities that Rob  
13 mentioned this morning, which has some implications  
14 for how we develop surrogates, and how do we test the  
15 substitute materials.

16 If we have time later today, Rob Tregoning  
17 will talk about the last item, the Tri-Lab consortium  
18 to investigate these issues of identifying the species  
19 involved, chemical species, how are they formed, and  
20 how they affect head loss.

21 The rest of the talk is organized first of  
22 all by test. There is an overview slide for each  
23 test, and then there are a set of pairwise  
24 comparisons. Not all possible pairwise comparisons,  
25 but chronologically we were able to line up Tests 1

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1 and 2. Later on we would line up Tests 3 and 4. And  
2 through this process, we can discuss similarities and  
3 differences that lead us to final conclusions.

4           Again, as a reminder, Test Number 1 was a  
5 constant temperature, 140 degrees F, target pH of 9.5.  
6 This was a sodium hydroxide controlled system, with  
7 100 percent fiberglass debris. There's no calcium  
8 silicate present. We've talked several times, the  
9 initially cloudy water from the latent debris quickly  
10 agglomerated and clarified. You see that in the  
11 turbidity trends. This is basically the water  
12 clarification process that you mentioned.

13           We did observe the white precipitant that  
14 was formed upon cooling. And I've already discussed  
15 how that process accelerated both at the precipitation  
16 temperature and also in the quantity over the course  
17 of the test.

18           The viscosity was virtually constant  
19 throughout the 30 days at the test temperature. And  
20 there was a noticeable increase in the dynamic  
21 viscosity upon cooling, but most of that 50 percent  
22 increase is simply the temperature effect of the  
23 water. At this point we refined our protocol for  
24 measuring this because of the possible interference of  
25 the visible precipitant. There was some non-Newtonian

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1 shear rate dependence observed for this material at  
2 room temperature.

3 VICE CHAIR RANSOM: Is that a thixotropic  
4 effect?

5 MR. LETELLIER: It's a shear thinning  
6 effect that turns this into a Bingham plastic flow.

7 VICE CHAIR RANSOM: Right.

8 DR. HOWE: So if we're talking about  
9 thixotropic in terms of there being a threshold shear  
10 stress at which there's no flow, I don't think that  
11 was observed.

12 VICE CHAIR RANSOM: But it dropped off  
13 instead of being linear. It dropped off.

14 DR. HOWE: Yes.

15 MR. LETELLIER: So there's a lot of  
16 speculation about how much influence the semi-solid  
17 particulate loading has on that measurement. And if  
18 you could filter it effectively, is there truly a  
19 liquid viscosity change. We're not prepared to  
20 speculate.

21 VICE CHAIR RANSOM: I imagine you're aware  
22 that silicon dioxide is a common material that's added  
23 in very minute amounts to make a thixotropic mixture  
24 for gels. A wide variety of applications.  
25 Interesting thing is, at least you would tend to

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1 believe that they wouldn't have much effect on a shear  
2 flow. In other words, if you tried to filter it, or  
3 pump it, or something like that, they have very minor  
4 effect. But they'll sit there as a gel, which is sort  
5 of interesting. I'm wondering how do you distinguish  
6 between this precipitant and a possible gel of that  
7 type?

8 DR. HOWE: I think so far the word "gel"  
9 is being used rather loosely here. And I don't think  
10 we used in the strict sense of, you know, a structured  
11 solid phase with a movable liquid phase within that.  
12 I don't know that we're seeing that kind of gel  
13 formation in what we've observed here. We do see this  
14 viscosity change during the precipitation. That  
15 viscosity -- and we've discussed it among ourselves,  
16 whether that viscosity is a function of the  
17 measurement now we're measuring a two-phase system  
18 rather than a single liquid phase, and how that's  
19 impacting the measurement of viscosity as opposed to  
20 a true change in the liquid viscosity. And those are  
21 issues that need to be resolved.

22 MR. KLASKY: I'd just add, some of the  
23 bench scale tests where we've been able to isolate the  
24 -- I'll call it gel, certainly do look like the  
25 appearance of a viscosity change. I mean, you simply

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1 move it and it doesn't respond in the same manner that  
2 water responds. But these are bench scale tests, and  
3 the applicability to the ICET is still being  
4 investigated.

5 CHAIRMAN WALLIS: What is water glass?

6 MR. KLASKY: Silicon dioxide.

7 CHAIRMAN WALLIS: It is, isn't it.

8 MR. LETELLIER: Next up --

9 VICE CHAIR RANSOM: You use a drum style  
10 viscometer? Is that what you use for measuring  
11 viscosity?

12 DR. HOWE: There was two different  
13 instruments used. We did some work bench scale where  
14 the experiments were taking place, and that was done  
15 with a capillary viscometer, which measured strictly  
16 Newtonian fluid viscosity. There was also samples  
17 that were transported offsite, where they had -- I  
18 never saw the instrument, but I believe it was a drum  
19 style where they could vary the shear rate. And I  
20 don't remember what the type of instrument was called,  
21 but it measured viscosity as a function of shear rate.

22 VICE CHAIR RANSOM: How significant were  
23 the changes that you saw in the non-Newtonian  
24 behavior? Are they minor?

25 MR. LETELLIER: I believe we have that

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1 figure later in the talk.

2 VICE CHAIR RANSOM: Okay.

3 MR. LETELLIER: Some other overall  
4 findings. There's some evidence that we recovered  
5 sediment from the bottom of the tank in excess of the  
6 initial mass that we added. However, the mass balance  
7 is not extremely accurate, and it's very difficult to  
8 estimate the proportion of retained water. But we are  
9 looking at that as a reservoir of production and  
10 accumulation.

11 Early in the test, up until recently there  
12 was an unexplained lack of silicon in solution,  
13 because early testing in beakers had led us to believe  
14 or expect a very high dissolution rate. Now it  
15 appears that the presence of aluminum can be very  
16 important in the solubility of the dissolution rate.

17 CHAIRMAN WALLIS: Did you do some tests  
18 without aluminum?

19 MR. LETELLIER: We will see tests where  
20 the aluminum concentrations are quite low, and the  
21 silicon concentrations are much higher.

22 CHAIRMAN WALLIS: And you still have the  
23 same coupons of aluminum in each test? Although some  
24 plants don't have aluminum in the same amount.  
25 There's a big range of aluminum.

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1 MR. LETELLIER: There's a variation, of  
2 course.

3 CHAIRMAN WALLIS: And if they have  
4 aluminum in their insulation, aluminum foil, then  
5 that's one thing. Some of them don't have that at  
6 all.

7 MR. LETELLIER: I've been very concerned  
8 about aluminum reflective metallics, and I've asked  
9 the question many times. I don't believe there's  
10 anyone in service that uses aluminum reflective metal.  
11 It may still be an open issue.

12 CHAIRMAN WALLIS: I thought we heard  
13 earlier that there were some.

14 MR. GISCLON: John Gisclon from EPRI. The  
15 reflective metal insulation on the piping, it's our  
16 understanding that that's all stainless steel jacket  
17 and stainless steel foils on the inside of it. There  
18 are some older forms of RMI which are around reactor  
19 vessels, which may have aluminum foils inside of them,  
20 in pressurized water plants.

21 MEMBER SIEBER: The casings themselves,  
22 those are stainless?

23 MR. GISCLON: Yes, sir.

24 MR. LETELLIER: So one of the questions  
25 would be whether or not that's a legitimate location

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1 for debris generation, whether it would be exposed to  
2 the chemical environment.

3 CHAIRMAN WALLIS: This is around the  
4 reactor vessel, so it's not somewhere that you really  
5 want to go and replace the insulation?

6 MR. LETELLIER: I'm sure that there are  
7 good rationales for why it has not been changed.  
8 We've already seen some of the photographic evidence  
9 for membrane-like coatings on the fiberglass surfaces.  
10 We'll examine that some more. The other frame of that  
11 collage illustrates some amorphous semi-solids in  
12 suspension.

13 We also saw a stabilized aluminum  
14 concentration after 16 to 18 days, and a corresponding  
15 decline in the qualitative rate of hydrogen  
16 generation.

17 CHAIRMAN WALLIS: But it was still  
18 producing hydrogen? Presumably you're producing  
19 aluminum, and then getting rid of it somewhere?

20 MR. KLASKY: It could be that the  
21 concentration of the aluminum is such that in that  
22 timeframe, basically at that point we don't see the  
23 continued corrosion. Effectively this oxide layer has  
24 terminated the corrosion.

25 CHAIRMAN WALLIS: So qualitative decline

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1 could mean a decline to almost zero?

2 MR. LETELLIER: Yes, essentially. That's  
3 what was observed. Within the accuracy of our safety  
4 examination.

5 MR. KLASKY: I think the idea that we  
6 weren't producing any more aluminum can be realized by  
7 the quantity of weight loss in the coupons that  
8 roughly corresponds to the concentration that we  
9 observe. Meaning, we didn't see a weight loss that  
10 would indicate that we were precipitating.

11 CHAIRMAN WALLIS: So you've saturated  
12 something?

13 MR. KLASKY: No, I don't think we  
14 saturated. I think we passivated the aluminum  
15 coating.

16 CHAIRMAN WALLIS: After dissolving a  
17 quarter of it?

18 MR. KLASKY: Roughly.

19 MR. LETELLIER: Roughly the mass balance  
20 of inventory of aluminum in the water is roughly equal  
21 to the mass that was lost from the coupons. And we  
22 have not seen evidence of a repository of aluminum in  
23 the sediment, for example, and no strong indication of  
24 aluminum in the fiberglass deposit.

25 MR. KLASKY: Yes, I was going to say, I

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1 think there are two other indicators that we did not  
2 precipitate. The filtered and unfiltered water  
3 samples were equivalent in concentration, so we were  
4 not able to remove any particles.

5 CHAIRMAN WALLIS: So you didn't saturate.  
6 It's conceivable that at a different temperature,  
7 where things proceed at different rates, you might.

8 MR. LETELLIER: One of the very  
9 immediately attributes of determining the solubility  
10 is what phase this material is present in. I have to  
11 defer to Marc to explain this, but there's substantial  
12 difference between amorphous aluminum and crystalline  
13 aluminum with regard to its equilibrium solubility  
14 with solutions.

15 MR. KLASKY: I have a number of slides  
16 that present evidence of phase transition from the  
17 more soluble amorphous to the crystalline structure,  
18 and the corresponding changes in solubility. The  
19 changes in the crystalline behavior basically are  
20 accompanied by changes in pH, and we've observed  
21 changes in pH following the test and certainly in our  
22 bench scale test.

23 CHAIRMAN WALLIS: Now, if it's just  
24 aluminum that matters, you could do bench scale tests  
25 with aluminum alone.

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1 MR. KLASKY: That's --

2 CHAIRMAN WALLIS: Do all kinds of  
3 exploratory stuff.

4 MR. KLASKY: That's exactly what we've  
5 done.

6 CHAIRMAN WALLIS: Have you explored  
7 temperature effects?

8 MR. KLASKY: We've looked at temperature.  
9 And as I indicated, even at our test condition, at 60  
10 degrees, we've seen sizable quantities of precipitant.  
11 We've added the boron to explore the role of boron in  
12 that regard. I have a presentation that sort of  
13 addresses it.

14 CHAIRMAN WALLIS: Did you go to 80 degrees  
15 or something?

16 MR. KLASKY: We did not. We did not raise  
17 the temperature.

18 MEMBER SHACK: Did you examine the surface  
19 of the aluminum plates, and characterize those in any  
20 way?

21 MR. LETELLIER: We did. We've conducted  
22 SEM and EDS exams. We're contemplating an XPS surface  
23 interrogation. But we had no motivation to do that  
24 until at this point now we're trying to think about  
25 the competition between the corrosion rate, the

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1 introduction of product versus the passivation, and  
2 explaining the equilibria, or the pseudosaturation  
3 behavior in terms of physical phenomena. We have a  
4 huge backlog of samples of that type that would be  
5 very interesting to study.

6           So this slide encapsulates the principal,  
7 the overall findings of Test 1. Now we'll get into  
8 some of the more specifics. Page Number 20, this just  
9 shows you a picture of pre-test fiberglass so you have  
10 a mental conception of what it looks like when it's  
11 clean. It's a manufactured product, a very regular  
12 diameter, about 7 microns in diameter. Looks like  
13 spaghetti straws.

14           The next figure, Page 21, illustrates the  
15 nature of the deposits that we've found. Between Day  
16 15 and Day 30, there is some evidence of growth or  
17 more complete deposition. But keep in mind how  
18 difficult it is to take a sub-sample of 4 cubic feet.

19           We're looking at very large pillows, and we're able  
20 to take a few strands in tweezer sizes. And so the  
21 spatial sampling is quite sparse.

22           CHAIRMAN WALLIS: Well, 15-day sample  
23 looks as if it could be something that's growing out  
24 in sheets from each individual fiber. And 30-day  
25 looks like something which is in some mysterious way

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1 created windows in those sheets.

2 MR. LETELLIER: I don't want to mislead  
3 you into thinking that --

4 CHAIRMAN WALLIS: No. This isn't  
5 necessarily typical.

6 MR. LETELLIER: -- these two forms are  
7 exclusive.

8 CHAIRMAN WALLIS: Because there are other  
9 parts that look more complete in terms of membranes in  
10 that picture.

11 DR. HOWE: I think to look at the 30-day  
12 sample, we need to be clear about what we're looking  
13 at. What's shown there is a lot of cracking between  
14 --

15 CHAIRMAN WALLIS: They may have been  
16 physically moved apart.

17 DR. HOWE: Well, again, the scanning  
18 electron microscope operates at an extremely vacuum.  
19 And so the samples are necessarily dried out  
20 completely as part of the analysis procedure. And so  
21 what you could envision here is that this is a  
22 complete continuous membrane that then cracked, and  
23 you know, pulled together, and all these cracks formed  
24 as part of the imaging process. So I don't think we  
25 can assume that those cracks existed in situ. I mean,

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1 so you could --

2 CHAIRMAN WALLIS: You may have --

3 DR. HOWE: -- picture this as a  
4 progression.

5 CHAIRMAN WALLIS: -- process here.

6 MR. TREGONING: I think you have some  
7 evidence later from some of the bench scale testing  
8 that you looked at an environmental SEM which was  
9 hydrated that confirmed that.

10 MR. KLASKY: Yes, let me speak to that.  
11 We did a series of fiber soaking tests, as we called  
12 it, where we have the aluminum in boron, and allowed  
13 the fiber to soak for roughly a month. And basically  
14 only approaching a month is where we saw evidence, and  
15 as Rob pointed out, even under environmental SEM which  
16 does not require the desiccation of the web. So we  
17 were able to produce something that looked very  
18 similar to what evidently occurred in the ICET  
19 environment.

20 VICE CHAIR RANSOM: What is this material  
21 that's depositing?

22 MR. LETELLIER: The next slide shows you  
23 sort of a rough composition table that's been  
24 corroborated by several different diagnostic  
25 techniques. It's primarily based on the EDS samples

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1 of replicate samples from various fiberglass patches.  
2 But we've got similar evidence from ICP and XRF, that  
3 it's dominated by oxygen 46 percent, with constituents  
4 of aluminum, sodium, and boron. Those four peaks  
5 appear continually.

6 VICE CHAIR RANSOM: Is that consistent  
7 with like  $Al_2O_3$ , or?

8 MR. KLASKY: Bruce, let me just clarify  
9 one thing. The table on Page 22 is precipitant.

10 MR. LETELLIER: I'm sorry.

11 MR. KLASKY: Okay, so let's be clear. The  
12 table that Bruce was referring to refers to the  
13 elemental composition of the white participant.

14 CHAIRMAN WALLIS: The stuff that's --

15 MR. KLASKY: Yes, the webbing is much more  
16 difficult to characterize. It's on Page 23, yes.

17 MR. LETELLIER: So this -- I'm sorry.  
18 Thank you Marc. This is based on EDS exams that  
19 oxygen, sodium, and boron are present in that film.

20 CHAIRMAN WALLIS: That's not so terribly  
21 different. Looks as if the --

22 MR. LETELLIER: There's an absence of  
23 aluminum in the film.

24 MR. KLASKY: Let me just speak to the  
25 difference. In the soaking test, we looked at the

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1 growth with and without boron. That is, with aluminum  
2 present, only when aluminum was present did we see the  
3 web-like structure. And it's sort of peculiar in that  
4 aluminum isn't a constituent of the material itself,  
5 but yet it was required for the webbing to occur. So  
6 that's still something we're trying to understand.  
7 But with respect to collaborative methods, we also  
8 have performed XRD analysis, and determined that this  
9 composition of the sodium, boron, and oxygen is in  
10 fact consistent with some of the sodium borates. In  
11 fact, tincalconite was a crystalline structure that  
12 was observed with XRD.

13 MR. LETELLIER: The task of identifying  
14 and reporting a chemical species is daunting.  
15 Needless to say, it's a very complex chemical system,  
16 even in Marc's beaker studies where it's a challenge  
17 to decide what chemical species is being formed when  
18 you know exactly what the ingredients were at the  
19 initial condition. So we're working on a  
20 phenomenological explanation of product formation,  
21 trying to be consistent with the observations and  
22 narrow down our choices.

23 CHAIRMAN WALLIS: How well bound is this  
24 stuff to the fiberglass? And if you had much flow  
25 through this, would it detach these webs?

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1 MR. LETELLIER: That's an important  
2 question. In my opinion, we have no direct evidence  
3 at the moment that these webs can form under flow.  
4 We've argued about that a lot. There's no particular  
5 reason that it cannot form, but we've not demonstrated  
6 that. We do have some, I guess, bench-top  
7 experiments, if you will, to study that, which will be  
8 mentioned later.

9 CHAIRMAN WALLIS: Maybe you get something  
10 else formed when you have flow. Not webs, but  
11 streamers, or whatever.

12 MR. LETELLIER: It's possible. So let's  
13 move on to Page Number 24, the kinematic viscosity.

14 CHAIRMAN WALLIS: This is the dynamic  
15 viscosity?

16 MR. LETELLIER: Yes. That's right. This  
17 is the dynamic viscosity as it increased over time,  
18 the course of the test, 30 days, at room temperature.  
19 And this was reported at, help me Kerry, at 10 minutes  
20 of cooling. This was reported under the protocol that  
21 we established.

22 VICE CHAIR RANSOM: This was a capillary  
23 viscosimeter?

24 MR. LETELLIER: Yes.

25 DR. HOWE: So what was happening here was,

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1 as the test progressed, and as we started seeing more  
2 precipitant in our solution that had been cooled 23  
3 degrees, that was correspondent to this increase in  
4 viscosity that we see over the progression of the  
5 test.

6 VICE CHAIR RANSOM: How does that  
7 viscosimeter work? Just gravity head, or?

8 DR. HOWE: Yes.

9 VICE CHAIR RANSOM: Okay. So it's always  
10 fixed in terms of what shear you're measuring it at.

11 MR. LETELLIER: I apologize. I do not  
12 seem to have the shear rate viscosity reported here,  
13 but it is present, and it is reported in the Test 1  
14 report, which you have access to.

15 CHAIRMAN WALLIS: And this is the mixture  
16 of water and what, primarily?

17 DR. HOWE: The precipitant -- I'm sorry?

18 CHAIRMAN WALLIS: What is the stuff which  
19 has been created which is in this water that is  
20 flowing in the viscosimeter?

21 DR. HOWE: It's the water with the  
22 precipitant that's shown on Page 22.

23 CHAIRMAN WALLIS: It's particulate matter.

24 DR. HOWE: Yes.

25 CHAIRMAN WALLIS: And you think the

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1 viscosity change is due to this particulate rather  
2 than the actual change in the liquid.

3 MR. LETELLIER: It is possible. But if  
4 you look on the next page, Page 25, the definition of  
5 particulate is problematic. Again, we're talking  
6 about a chemical precipitant that can exist on a  
7 cellular level approaching 10 nanometers, and can  
8 become agglomerated into larger effective particle  
9 sizes. So this material that's shown in the SEM  
10 photos is essentially visible as a white chemical  
11 floc. And it is present, it produces upon cooling,  
12 it's generated upon cooling and it does affect our  
13 viscosity readings.

14 CHAIRMAN WALLIS: Is it white because it  
15 has a lot of reflective surface area?

16 MR. KLASKY: Actually, I think it's white  
17 because of the boron. What we see is the -- if you  
18 try to form the gel just with aluminum, it's much more  
19 clear. The boron gives it much of its white  
20 appearance.

21 Just one more thing I was going to say  
22 with respect to the viscosity, the aluminum is  
23 hydrated, and so there is that interaction with the  
24 solution itself. So it wouldn't surprise me to note  
25 some change in viscosity.

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1 CHAIRMAN WALLIS: Is it the structure that  
2 makes it white, or the chemical composition?

3 MR. KLASKY: I think the boron, we believe  
4 to be absorbed on the surface of the aluminum. So  
5 it's a specific absorption onto a surface in the inner  
6 sphere complex with boron.

7 CHAIRMAN WALLIS: So it's white the same  
8 way that popcorn was white at Davis-Besse?

9 MEMBER SIEBER: Same stuff.

10 VICE CHAIR RANSOM: What are the pore  
11 sizes in the filters that you're using?

12 MR. LETELLIER: Our daily filter samples  
13 are 0.45 micron, which essentially these products pass  
14 through it happily.

15 VICE CHAIR RANSOM: 0.45 will pass through  
16 the filter, right?

17 MR. LETELLIER: Yes. We've never seen any  
18 notable difference between the filtered water  
19 chemistry and the unfiltered water chemistry. They're  
20 essentially identical.

21 VICE CHAIR RANSOM: Except there seems to  
22 be some difference in viscosity, though, at times I  
23 guess, from this plot.

24 MR. LETELLIER: Keep in mind that the  
25 water is filtered directly from the sample tap at test

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1 temperature. So at the moment of filtration, it is  
2 not present as a semi-solid. But upon cooling, it  
3 quickly appears.

4 VICE CHAIR RANSOM: You mean, even after  
5 you've filtered it.

6 MR. LETELLIER: After it's filtered.

7 VICE CHAIR RANSOM: You still may get some  
8 precipitant forming.

9 MR. LETELLIER: In fact, you can decant  
10 this solution, it will continue to precipitate when  
11 you disturb the equilibrium.

12 VICE CHAIR RANSOM: It would be useful  
13 probably to have some error bars, or some measurement  
14 of the uncertainty in these measured values, possibly  
15 even including that kind of an effect.

16 DR. HOWE: These particular results you're  
17 looking at, there is a lot of variability because the  
18 viscosity measurement happened relatively soon after  
19 water was taken from the tank and cooled to 23 degrees  
20 C. But it was not the exact same amount of time, and  
21 what we found was a very temperature and time  
22 dependent production of precipitant. So if the test  
23 had occurred one minute later one day than it did the  
24 previous day, there was variability in that viscosity  
25 measurement.

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1 MEMBER SHACK: Yes, I mean, up until Day  
2 12 everything was tight.

3 MR. LETELLIER: Right.

4 VICE CHAIR RANSOM: What is the  
5 uncertainty under controlled conditions?

6 MR. TREGONING: I think you're seeing it  
7 in that plot. You're seeing it --

8 VICE CHAIR RANSOM: Well, no. He's giving  
9 some reasons why there would be this variation.

10 MR. TREGONING: There was an attempt to  
11 have controlled conditions by specifying the time at  
12 which measurements were taken after cooling.

13 VICE CHAIR RANSOM: But usually the  
14 instrument will have some known one sigma type  
15 variability.

16 DR. HOWE: The graphs aren't in here, but  
17 on times when we were doing viscosity measurements on  
18 liquid, where we didn't have this precipitation  
19 confounding the results, the results were the  
20 reproducibility was well under 1 percent. It was a  
21 quarter percent, or something like that.

22 VICE CHAIR RANSOM: A quarter percent?  
23 One sigma value?

24 DR. HOWE: There was -- I mean they're not  
25 in this set here, but we have nice straight lines of

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1 viscosity over the 30 days where every data point  
2 falls right on the line.

3 MR. LETELLIER: I believe this Test Number  
4 1 is the only case where we saw any change in the  
5 viscosity, room temperature viscosity.

6 MR. TREGONING: And the results aren't  
7 shown either here, but for Test 1, the viscosity at 60  
8 degrees C was also flat with relatively little  
9 scatter. So it was only the room temperature  
10 viscosity results for Test 1 that display this  
11 behavior.

12 CHAIRMAN WALLIS: Do you have any idea of  
13 the volume fraction of solids? When you've got this  
14 viscosity of 1.7. Any idea what volume fraction of  
15 solids that corresponds?

16 MR. LETELLIER: That's a very good  
17 question. It's very important to the determination of  
18 head loss correlations. It's apparent that this  
19 material is obstructing a volume that's much larger  
20 than its mass might indicate because of its hydrated  
21 properties. We are contemplating a carefully  
22 controlled thermogravimetric analysis to try and  
23 determine that. We essentially take a very accurate  
24 measurement of mass, and heat it in a controlled  
25 matter, and note the transitions in --

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1 MR. KLASKY: The exit therms of where the  
2 water is.

3 MR. LETELLIER: Yes, the exit therms, the  
4 latent heat of evaporation, for the free water that's  
5 present, the hydrated water, and finally the bound.

6 CHAIRMAN WALLIS: Have you used something  
7 like -- this isn't appropriate to use something like  
8 an Einstein equation for spheres, you find you've got  
9 20 percent suspended solids, which is a tremendous  
10 amount. But I imagine these things are vonal or  
11 something, more effective than spheres.

12 MR. KLASKY: Right, I think that's another  
13 important point in the filtration model, that we  
14 probably don't have spheres. We have irregular  
15 objects that obviously are porous as well.

16 MR. LETELLIER: We do have some ideas for  
17 pursuing that question. We recognize that it's  
18 important.

19 MEMBER SHACK: Just again, the protocol.  
20 You bring everything to 23 C, but you get there in a  
21 certain amount of time. And so all the tests are done  
22 at 23 C in this figure, it's just that at some times  
23 it takes you 10 minutes to cool to 23 C, and sometimes  
24 it takes you 12 minutes to cool to 23 C, and that  
25 kinetic effect is what's really introducing this.

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1 MR. LETELLIER: It's the competition  
2 between graduate students and chemical production.

3 CHAIRMAN WALLIS: They wear sneakers, and  
4 they run around the lab.

5 DR. HOWE: But you're -- just to follow  
6 up, you're cooling quicker than 10 minutes, right?  
7 Wasn't it cooling the temperature and then holding for  
8 a set amount of time?

9 CHAIRMAN WALLIS: Well, if you hold does  
10 the viscosity change?

11 DR. HOWE: Yes.

12 CHAIRMAN WALLIS: So this plot is --

13 MR. LETELLIER: It does not represent a  
14 maximum. It represents a --

15 CHAIRMAN WALLIS: Oh, so you can move it  
16 around by holding it for longer.

17 MR. KLASKY: It's perhaps a not quite  
18 accurate definition of viscosity.

19 CHAIRMAN WALLIS: So ought to put a point  
20 on here, Joe, Jim, and Pete, and all that kind of  
21 stuff.

22 VICE CHAIR RANSOM: This is the 10-minute  
23 viscosity.

24 MR. LETELLIER: That's right. We  
25 established the protocol simply for uniformity. So

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1 continuing to Slide 25. We've talked about the  
2 agglomeration of very, very small colloid scale  
3 particulates. We've already presented a table of  
4 compositions for this material which does show the  
5 presence of aluminum. To summarize findings for Test  
6 1, Page 26, the aluminum concentrations saturated at  
7 approximately 375 milligrams per liter. After --  
8 we'll look at a curve after 15 - 17 days. The weight  
9 loss of aluminum we've already talked about. That's  
10 fairly consistent with the observed inventories of  
11 aluminum in the water.

12 CHAIRMAN WALLIS: This weight loss is 25  
13 percent, roughly?

14 MR. LETELLIER: Yes. I avoid the word  
15 "solution". Speaking of aluminum in solution, there's  
16 very careful definition of where it resides in the  
17 physical system. And we believe that it may be bound  
18 in some of these colloid-type particles which is  
19 important to know what phase it is present in because  
20 it affects solubilities.

21 Silicon concentrations --

22 MEMBER SHACK: Just -- you have aluminum  
23 here saturated at 375, but the argument seems to be  
24 the more recent one is that you're essentially  
25 passivating the aluminum.

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1 MR. LETELLIER: Again, that word is to be  
2 avoided, but when you examine the curves you see that  
3 it flattens out, and there's obviously a competition  
4 between processes occurring. To determine exactly  
5 what the processes are is the challenge.

6 MEMBER SHACK: It makes a big difference.  
7 You know, if you think you're taking saturation and  
8 you're running it through a heat exchanger you get one  
9 result than you do if it's really passivating.

10 MR. LETELLIER: That's very true, and  
11 that's why it's important for us to examine the  
12 reservoirs, like the sediment on the tank floor.  
13 Because if it truly is -- if corrosion is continuing  
14 that you've reached a production depletion balance,  
15 then you should continue to increase the aluminum in  
16 the sediment. We don't see clear evidence of that.  
17 We have better reasons to argue in favor of  
18 passivation.

19 CHAIRMAN WALLIS: How does solubility  
20 depend on temperature?

21 MR. KLASKY: The calculations I've made  
22 with respect to amorphous phase would indicate that  
23 the solubility would be upwards of one gram per liter.

24 CHAIRMAN WALLIS: And then how does it --

25 MR. KLASKY: That's at 60 degrees. At 25

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1 degrees, it's closer to about 50 or 60 milligrams per  
2 liter.

3 CHAIRMAN WALLIS: It dissolves more at  
4 higher temperatures?

5 MR. KLASKY: Correct.

6 CHAIRMAN WALLIS: And that continues up?

7 MR. KLASKY: I forget what the enthalpy  
8 is, but using van't Hoff we can calculate it. But I  
9 guess the point is that not only does the solubility  
10 change, but changing temperature also induces phase  
11 transitions, which cause the solubility to change. So  
12 you don't just simply have, you know, a temperature  
13 effect with a single phase. You have transformation  
14 from an amorphous phase to a more structured phase as  
15 time and temperature are changed.

16 CHAIRMAN WALLIS: And the solubility of  
17 the hydrogen is very low, is it? So that almost all  
18 hydrogen produced is immediately forming bubbles?

19 MR. KLASKY: I'm sorry, repeat that?

20 MR. LETELLIER: We talked about the  
21 changes in turbidity, changes in viscosity, and we've  
22 also noted the qualitative behavior of hydrogen  
23 generation. I don't believe it's a coincidence that  
24 the hydrogen rate fell to zero at approximately the  
25 same time point that our aluminum concentrations

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1 leveled off. The precipitation we've discussed.

2 The last bullet is perhaps important to  
3 note. These photographs of deposits in the fiberglass  
4 for Test 1, those deposits were primarily concentrated  
5 near the surface of the flocs. The interface between  
6 the fiber and the stainless steel. If you broke it  
7 open, those deposits were not as prevalent.

8 MEMBER SIEBER: Do you have a reason why  
9 you think that happens?

10 MR. LETELLIER: We don't have a specific  
11 explanation, but in order to investigate that in later  
12 tests we built additional confinement structures, like  
13 a box arrangement, where the fiber can reside in an  
14 uncompact configuration that's not compressed against  
15 stainless steel. We've also introduced nylon mesh as  
16 a sample holder to remove the conductor insulator type  
17 of concerns.

18 CHAIRMAN WALLIS: I have a question of the  
19 court reporter. Is it okay if we go one more slide  
20 here? Okay. We'll have a short break for five  
21 minutes or something after your observations.

22 MR. LETELLIER: So, the summary of Test 1,  
23 there are several corroborating facts listed here in  
24 a long sentence. First of all, we have turbidity  
25 that's monotonically decreasing at 60 degrees. We

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1 have aluminum that increased to about 350 milligrams  
2 per liter and then leveled off, did not change  
3 thereafter. We have no appreciable difference between  
4 filtered and unfiltered concentrations, and we see  
5 that the concentration of aluminum in the water, the  
6 inventory, is consistent with the weight loss.  
7 Therefore, given the evidence, we think that most of  
8 the aluminum remained suspended in the water, and it  
9 simply passed through the filters, and that the  
10 aluminum did not settle into the sediment bed. It's  
11 largely present in the water.

12 CHAIRMAN WALLIS: But this would mean that  
13 you'd be cooling the reactor with a solution of  
14 aluminum?

15 MR. LETELLIER: Heavily loaded. Depending  
16 on the explanation for why it leveled off. But keep  
17 in mind that this is an isothermal system, and if a  
18 heat exchanger perturbs that equilibrium, you may be  
19 in a continuous production mode, where you precipitate  
20 this floc and make room for more dissolved aluminum,  
21 so that corrosion is no longer inhibited; that you're  
22 suddenly in a mode of continuous production rather  
23 than an equilibrium.

24 CHAIRMAN WALLIS: Well, if you're boiling  
25 it off in the reactor, are you producing aluminum

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1 around all the nuclease sites?

2 MR. LETELLIER: It's out of scope for this  
3 project, but it's a relevant question.

4 MEMBER SHACK: If it had been passivated,  
5 that won't happen.

6 MR. LETELLIER: If it's passivated, that  
7 seems to be the leading hypothesis at the moment.

8 CHAIRMAN WALLIS: Yes, but if you're  
9 boiling it.

10 VICE CHAIR RANSOM: Did anyone think to  
11 include zirconium or zirconium alloys as a metallic  
12 species in these tests?

13 MR. LETELLIER: We did consider it.  
14 Largely considered to be an impervious metal,  
15 something benign in the presence of reactor cooling  
16 system water. It is not present in the test matrix.

17 MR. ANDREYCHEK: Ralph? We did look at  
18 zirconium as a species. It doesn't participate in the  
19 chemical reactions that we would have expected to see,  
20 and that's based on input from our fuels people.

21 MR. LETELLIER: You'd have to ask yourself  
22 how much different the accident environment, in  
23 particular how much higher the pH might be compared to  
24 the RCS system where it normally resides. Our  
25 explanation for these observations at the moment is we

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1 cannot rule out the presence of a colloidal size  
2 particle that does not or would not affect the bulk  
3 viscosity, but yet it does not settle, and it does not  
4 affect the turbidity which we measured. But yet it  
5 provides a reservoir to maintain the very high  
6 aluminum inventory.

7 CHAIRMAN WALLIS: Colloids might  
8 presumably stick on the filter cake.

9 MR. LETELLIER: There may be some  
10 deposition mechanisms. But this allows you to achieve  
11 a measurement of aluminum in excess of the saturation  
12 point that you might infer from a handbook value.  
13 When you look up aluminum, you're more likely to find  
14 a value for crystalline phase. That's not what we  
15 have here. And we seem to have an explanation that  
16 permits that behavior.

17 VICE CHAIR RANSOM: Certainly the not  
18 settling would be typical of a colloidal suspension,  
19 but not affecting bulk viscosity, and the effect on  
20 turbidity are not -- I mean, classical colloidal  
21 suspensions, I think you would see effects in both of  
22 those, but not in the tendency to settle, of course.

23 MR. LETELLIER: Are we at a point for a  
24 break?

25 CHAIRMAN WALLIS: Yes, I think some of us

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1 may need a quick break. Can we come back at 2:00?  
2 Can you remember that on this clock here? Is that  
3 okay?

4 (Whereupon, the foregoing matter went off  
5 the record at 1:52 p.m. and went back on the record at  
6 2:00 p.m.).

7 CHAIRMAN WALLIS: Let's go back into  
8 session. And we're off. On the record.

9 MR. LETELLIER: The presentation continues  
10 with a comparison of findings between Test 1 and Test  
11 2. And I'd simply remind you that Test 2 was a  
12 variation of the pH control system. Test 2 uses the  
13 tri-sodium phosphate. Again, both of these have 100  
14 percent fiberglass debris.

15 This is presented in sort of a counter-  
16 comparison of results side by side. First of all, the  
17 Test 1 water samples. At room temperature, the  
18 precipitants were visible after the first several days  
19 of the test. And this photograph illustrates what was  
20 present in all of our sample bottles. This material  
21 is easily agitated. Even after months post test it is  
22 not congealed into a solid, semi-solid body. You can  
23 shake this up and it takes a couple of days to  
24 resettle out of suspension. The amount of this  
25 precipitation apparently increases with time over the

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1 course of the test. You can line up these bottles of  
2 equivalent volume, and there's more, and more, and  
3 more, and more. And again, the precipitant seems to  
4 form more quickly with cooling as the test progresses.

5 CHAIRMAN WALLIS: And if you heat it up  
6 again does it disappear into solution?

7 MR. LETELLIER: Not entirely. Our  
8 examination of that is somewhat qualitative in nature.  
9 Some of it does re-dissolve, but not to the same  
10 extent that it precipitates with temperature.

11 MR. KLASKY: Yes, let me just speak a  
12 little to that point. The quantity of re-dissolution  
13 I think is a function of whether the material has  
14 really crystallized at that point. If it crystallizes  
15 it's not going back. So it's, again, a time dependent  
16 problem.

17 MR. LETELLIER: At the test temperature of  
18 60 degrees, this precipitant is not visibly apparent,  
19 although the TEM samples of a water drop show that  
20 there are sub-visible amorphous particulates present.

21 The next slide -- Kerry's reminding me  
22 that the TEM images are also desiccated because  
23 they're performed under high vacuum. And the point is  
24 that --

25 DR. HOWE: They're also at room

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1 temperature. So you're observing the particles at  
2 room temperature, not at test conditions.

3 CHAIRMAN WALLIS: So you don't really know  
4 what's there at test condition?

5 DR. HOWE: No, but bench scale tests we've  
6 performed with dynamic light scattering to understand  
7 the colloidal particles at 60. So I'll present that.

8 CHAIRMAN WALLIS: You will present that.  
9 Good.

10 MR. LETELLIER: That's one of the major  
11 challenges is to examine the in situ condition.

12 CHAIRMAN WALLIS: Right.

13 MR. LETELLIER: The temperature is the  
14 most difficult thing to control with some of these  
15 refined diagnostics. Page 29 shows a similar  
16 information for Test 2. Essentially nothing to  
17 report. No precipitants were visible at either room  
18 temperature or test temperature.

19 VICE CHAIR RANSOM: Test 2 you didn't put  
20 as much sodium hydroxide into it.

21 MR. LETELLIER: There was no sodium  
22 hydroxide. This was a TSP system.

23 VICE CHAIR RANSOM: Okay.

24 MR. LETELLIER: Both of them had  
25 fiberglass as the only debris type.

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1 MR. KLASKY: I think one thing I want to  
2 point out. With respect to the aluminum, the  
3 solubility at the pH of 7 is very low. So you  
4 wouldn't perhaps see it. The sensitivity of ICP is on  
5 the order of percentages of milligrams, so it would be  
6 difficult to observe with this measurement.

7 VICE CHAIR RANSOM: Well, the pH of 10 is  
8 a chemical reaction that's going on, is that right?

9 MR. KLASKY: With respect to the  
10 hydration? The hydration?

11 VICE CHAIR RANSOM: With respect to the  
12 aluminum. Whatever is putting the aluminum --

13 MR. KLASKY: The aluminum, what's putting  
14 it into solution is dissolution. And what's driving  
15 dissolution is that the concentration gradient. So  
16 the solubility is high enough such that you can  
17 establish its, you know, concentration gradient,  
18 whereas where you have solubilities on the order of  
19 tenths of milligrams, you really don't have a  
20 concentration gradient to speak of.

21 MR. GISCLON: I think what Marc's  
22 referring to, and I guess I'm just going to try to  
23 clarify, aluminum hydroxide, the solubility of  
24 aluminum hydroxide is very pH dependent. At pH 10  
25 it's reasonably soluble. At pH 7 it's very insoluble.

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MR. LETELLIER: Slide 30, Page 30, shows a comparison of the aluminum inventories between the two tests. This is a figure that you had questioned before.

6

7

CHAIRMAN WALLIS: Yes, that's okay. We see the whole thing now.

8

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MR. LETELLIER: Yes, you can see the entire scale with all of the data presented. There is a fair amount of scatter in the data, but it's not too difficult to imagine a plateau of some kind, if not a maxima with some kind of decline, which is also a possibility. This matches very well the semi-qualitative hydrogen generation behavior, which seems to stop about Day 17 as well and fall to zero. In Test 2, the concentration of aluminum --

17

18

19

CHAIRMAN WALLIS: The right-hand one is aluminum? It doesn't say, does it. It was all silicon? It's all silicon.

20

21

22

23

MR. LETELLIER: Page 30 is aluminum.

CHAIRMAN WALLIS: There's nothing there.

MR. LETELLIER: For Test 2 there was none observed.

24

CHAIRMAN WALLIS: Okay.

25

MR. LETELLIER: And again, Marc and Kerry

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1 have just described the very sensitive solubility at  
2 low pH.

3 CHAIRMAN WALLIS: Okay.

4 MR. LETELLIER: If corrosion was  
5 occurring, it did not appear in the water. It may  
6 have deposited somewhere else.

7 CHAIRMAN WALLIS: So because there was no  
8 aluminum you could get some silicon? Is that it?

9 MR. LETELLIER: That's shown in the next  
10 page, on Page 31. For Test 1 there was a lot of  
11 aluminum present. We argue that the silicon levels  
12 were very small. Somewhat surprising at the time, it  
13 seems to have a physical explanation. In Test 2,  
14 there was no aluminum, and that allowed the silicon to  
15 enter the system. It also shows some evidence of a  
16 saturation type of behavior.

17 CHAIRMAN WALLIS: Everything is saturated  
18 to Day 20 so far.

19 MR. LETELLIER: There was a lot of debate  
20 about the duration of the tests, whether 10 days was  
21 enough, or 60 days was necessary.

22 CHAIRMAN WALLIS: Well, it's a lunar cycle  
23 is what it is.

24 MR. LETELLIER: Coincidentally, I think  
25 we've been able to capture some important behavior

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1 within this time scale. Now, whether or not there's  
2 more to be learned and investigated on longer scales  
3 is an open question. But there's plenty to keep us  
4 busy over the 30-day course.

5 Page 32 shows a comparison of the deposits  
6 in fiberglass. Again, the panel in the upper left  
7 shows the clean fiber for comparison. You've already  
8 seen deposits for Test 1 on Day 15 and Day 30.  
9 Because of the extent of deposits on Day 15, we  
10 instituted a sample extraction on Day 4 to try and  
11 catch this deposition even earlier. And indeed it is  
12 present. There are deposits present in the Test 2  
13 chemical system as early as Day 4, if not sooner.

14 MEMBER SHACK: But in Marc's bench scale  
15 experiments, he needed aluminum.

16 MR. KLASKY: With respect to --

17 MR. LETELLIER: That's sodium hydroxide.

18 MEMBER SHACK: Ah, sodium hydroxide  
19 solution.

20 MR. LETELLIER: Again, keep in mind, Test  
21 1 is sodium hydroxide high pH, Test 2 is tri-sodium  
22 phosphate with a neutral pH.

23 CHAIRMAN WALLIS: So you got these sort of  
24 web-like deposits in both tests.

25 MR. LETELLIER: Physical attributes are

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1 different. They visibly look to be different. In  
2 particular, the deposits for Test 2 do not appear to  
3 involve the surface of the fiberglass. Underneath  
4 this deposit it appears to be pristine fiber. The  
5 same thing could not be stated as conclusively for  
6 Test 1. You don't know if these crust-like deposits  
7 are growing out of the surface, or if the silicon is  
8 participating. At least it's my opinion this looks  
9 like an external deposit.

10 The other attribute of Test 2, important  
11 attribute, is these deposits were formed throughout  
12 the fiberglass. It did not show the surface  
13 dependence that we noted in Test 1.

14 CHAIRMAN WALLIS: Now, if these deposits  
15 had material from the fiberglass in them, would that  
16 be detectable?

17 MR. KLASKY: With respect to EDS, we can  
18 attempt to focus the beam --

19 CHAIRMAN WALLIS: Just on the deposits?

20 MR. KLASKY: Exactly. And --

21 CHAIRMAN WALLIS: It can get that fine?

22 MR. KLASKY: Yes. Yes.

23 MR. LETELLIER: Easily.

24 MR. KLASKY: And you know, whenever you  
25 see the silicon present, you know you can question as

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1 to whether the beam in fact hit the fiber. But as  
2 Bruce stated, the uniformity of the deposits is  
3 consistent, that is in Test 2, consistent with the  
4 notion that the material is emanating from the fiber  
5 itself. That is, we have the high silicon  
6 concentration in solution.

7 MEMBER SHACK: But he just said it looked  
8 pristine?

9 MR. LETELLIER: I acknowledge the  
10 contradiction. We do have a high silica inventory in  
11 solution. The fiberglass is not the only source of  
12 silicon. The crushed concrete is a source, the soil  
13 itself in the latent debris.

14 MEMBER SHACK: Now, what did your collar  
15 specimen look like? Did you look at it for this  
16 deposit with the higher velocity?

17 MR. LETELLIER: Yes, we did. But again,  
18 that fiberglass collar around the drain is confounded  
19 by the presence of high quantities of particulate, of  
20 grains of sand to fugitive fibers. It's much more  
21 difficult to make those interpretations, although I  
22 would not hesitate to say that similar deposits are  
23 present.

24 DR. HOWE: I think the other thing we need  
25 to consider here is mass balance issues. You know,

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1 we've got 100 milligrams per liter of silicon in  
2 solution. We've got roughly 1,000 liters in the tank,  
3 so that comes to 100 grams, or 0.1 kilogram of silicon  
4 out of the -- how many pounds did we put in? How many  
5 kilograms of fiberglass are in the tank?

6 MR. LETELLIER: About 10 pounds.

7 DR. HOWE: So the point being we could get  
8 this much silicon in solution without noticing a big  
9 change because there was so darn much fiberglass in  
10 the tank.

11 So, Slide 23 presents a slide-by-slide  
12 comparison. For Test 1, it's important to note that  
13 we did not have a Day 4 sample for comparing the  
14 deposits. That's evidence for continuous quality  
15 improvement. We're trying to tailor fit the protocol  
16 to match what we learned. Again, the surface effect  
17 is noted there, within a few diameters. That's where  
18 the highest concentrations of deposit present.  
19 Substance encompasses all of the fibers. That is it  
20 grows around them. It also spans the spaces between  
21 fibers. And less of this material was found in the  
22 center or the interior portions. I wouldn't say it  
23 does not exist. That's a strong statement.

24 CHAIRMAN WALLIS: So you didn't change the  
25 flow pattern in any way.

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1 MR. LETELLIER: No. In fact, again I'd  
2 reiterate that these sample coupons are quite  
3 quiescent, approaching zero flow at the interior of  
4 the blanket. In Test 2, we saw the substance evident  
5 as early as Day 4, if not sooner. It was dispersed.  
6 It has a much different morphology. It's not an  
7 encrusted substance. It looks like it might detach  
8 easily under flow, but that has not been tested.

9 CHAIRMAN WALLIS: So one wonders --

10 VICE CHAIR RANSOM: Is it a sodium borate  
11 also?

12 MR. LETELLIER: I have to admit that Test  
13 2 has not been examined as thoroughly. We are  
14 generating data much faster than it can be diagnosed.  
15 So I hesitate to speculate at this point.

16 CHAIRMAN WALLIS: Do you do bench-top  
17 tests with fiberglass alone to get the similar effect?  
18 Then metals and metal coupons aren't participating at  
19 all.

20 MR. KLASKY: The answer to that question,  
21 upon soaking of just fiber with sodium hydroxide, no  
22 we did not observe any webbing. I have some pictures  
23 of that.

24 CHAIRMAN WALLIS: And with TSP?

25 MR. KLASKY: We did not try TSP.

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1 MR. LETELLIER: It hasn't been examined  
2 yet. The next slide showed some of the EDS spectra  
3 for these deposits. Here's a partial answer to your  
4 question. For Test 2, the spectra is much more  
5 complex. It's dominated by oxygen and silica.  
6 Silicon is present, as is phosphorous, which is not  
7 surprising. Don't be confused by the golden plate.

8 CHAIRMAN WALLIS: Yes, I was wondering  
9 about that.

10 MR. LETELLIER: We've reinvented alchemy  
11 for our testing. The gold palladium alloy is a  
12 sputtering coating placed on the samples to prevent  
13 electron charges from building up. So it's an  
14 external constituent there. It's present in almost  
15 every spectrum.

16 On the left-hand side, that spectrum for  
17 Test 1, that's the classic. Four constituents appear  
18 over and over, boron, oxygen, sodium, aluminum.

19 CHAIRMAN WALLIS: That certainly looks  
20 like webs.

21 MR. LETELLIER: It evokes various  
22 thoughts, from parachute nylon to saran wrap. It's a  
23 very --

24 CHAIRMAN WALLIS: Something out of Harry  
25 Potter.

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1 MR. LETELLIER: And again, I'd remind you  
2 that these are desiccated samples, and simply the fact  
3 that this retained its continuity without cracking  
4 tells you something about the surface tension  
5 involved. It's a structurally robust material.

6 MR. CARUSO: So those are very thin.

7 MR. LETELLIER: Keep in mind that the  
8 diameter of the fiber is roughly 5 to 7 microns, and  
9 so yes, these are very, very thin films. Now, it  
10 doesn't mean to say that it can't build up to thicker  
11 quantities. As you survey a given sample, you will  
12 find locations where you can look at the edge, the  
13 thickness of this sample, and infer a much thicker  
14 deposit.

15 CHAIRMAN WALLIS: You have no idea the  
16 strength of these webs?

17 MR. LETELLIER: I think one of the primary  
18 objectives of ICET was to look for the presence of --

19 CHAIRMAN WALLIS: But presumably you had  
20 -- let's take the sample and do something to it, and  
21 you cut it up or something, and the webs are still  
22 there. So they must be fairly tenacious.

23 MR. LETELLIER: Again, keep in mind the  
24 spatial scale here. This is maybe 200 micron square,  
25 and this is a very small spot on a tweezer-size sample

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1 that came out of the --

2 CHAIRMAN WALLIS: But it's all webs. All  
3 the spaces have webs in them.

4 MR. LETELLIER: Yes. Microstructural  
5 properties are difficult to measure. I would much  
6 prefer to test the head loss properties under flow.

7 CHAIRMAN WALLIS: As long as we're getting  
8 at it. And if each one of these membranes can take a  
9 pressure drop of somewhat, you may not be able to get  
10 much through that at all.

11 MR. LETELLIER: Well, one idea that may be  
12 mentioned later is to incubate coupons that are pre-  
13 configured for head loss testing. And in fact, in  
14 Tests 3, 4, and 5, we have introduced samples like  
15 that. My initial concept is to introduce the sample  
16 in a simple drain column, put a static head, and open  
17 a valve, and simply do the kinematics to measure  
18 velocity through clean fiber versus loading fiber.

19 CHAIRMAN WALLIS: Maybe there's a yield  
20 stress or something.

21 MR. LETELLIER: There may be, and there  
22 may be evidence. Maybe something to learn about how  
23 it flushes, or it's released from the system as well.  
24 Those types of studies could be performed relatively  
25 quickly, and we're working out a draft procedure with

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1 the industry.

2 VICE CHAIR RANSOM: Is there any  
3 significance to the difference in scale between those  
4 two plots? I mean, the ordinate?

5 MR. LETELLIER: Actually, I think the  
6 images are distorted, but the scales are very  
7 comparable. They extend to 10 --

8 VICE CHAIR RANSOM: One shows going zero  
9 to 200. The other one is zero to 2k.

10 MR. LETELLIER: The ordinate is simply a  
11 bin frequency number. It's a counting number. What  
12 this is evidence of is a difference in the collection  
13 time, and also in the intensity of the signals.

14 VICE CHAIR RANSOM: No significance, huh?

15 MR. LETELLIER: It affects your  
16 interpretation of accuracy and the percent errors that  
17 you would assign to each peak. The last step, and you  
18 will read this in the test report, the last step to  
19 interpreting these spectra is to convert the peak  
20 intensities to a percentage of composition. But  
21 that's -- there was a lot of variability involved with  
22 that process. It involves the linearity of the  
23 detector response function. It involves the self-  
24 absorption of the signal within the sample. There are  
25 a number of calibration fudge factors that are

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1 involved. It also requires the operator to select  
2 which of these peaks that they wish to fold into the  
3 mass balance. And so you will see quite a bit of  
4 variability in what we call semi-quantitative  
5 compositions.

6 ICET 3. This is the overview. Now, I'd  
7 remind you to look back at the test matrix. Test 3 is  
8 a tri-sodium phosphate test that now contains 80  
9 percent cal-sil by mass. That's an enormous quantity  
10 of this material. It's 45 to 50 pounds of material,  
11 and you will see what a burden that places on a tank.  
12 The turbidity again was initially very high, exceeded  
13 our measurement limits shortly after the cal-sil was  
14 added. It decreased to within measurement range just  
15 prior to initiating the spray phase. For your  
16 reference, Time Zero is when we initiate the spray.  
17 That's when 30 days starts.

18 This has already been noted anecdotally.  
19 After 30 minutes into the TSP injection, the turbidity  
20 actually increased, and a visible white precipitant  
21 was seen, observed to swirl through the tank. After  
22 the hydrochloric acid mixture was injected, the  
23 turbidity came back down at the conclusion of the 4-  
24 hour spray phase, and then within a day it was quite  
25 clear. This white precipitant seems to have been

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1 generated, or perhaps it could have been generated as  
2 a calcium phosphate compound. I'm going to let Kerry  
3 elaborate on this, but this precipitant partially  
4 covered everything in the submerged region. There was  
5 a significant quantity that --

6 CHAIRMAN WALLIS: There was a snowstorm of  
7 this stuff?

8 MR. LETELLIER: Essentially it became the  
9 perfect flow tracer. You're asking about velocity  
10 tests. You could see the eddies and the internal  
11 current.

12 CHAIRMAN WALLIS: Does it settle out, or  
13 is it always?

14 MR. LETELLIER: Eventually it did settle  
15 out.

16 CHAIRMAN WALLIS: You get fairly big piles  
17 of it? But you say in fairly large quantities. That  
18 doesn't -- what does that mean?

19 MR. CARUSO: Did you take any videos of  
20 these?

21 MR. TREGONING: You can't -- there's not  
22 enough visibility into the chamber to really have any  
23 sort of meaningful video. But there are copious  
24 amounts of pictures that are taken, especially pre-  
25 and post-test.

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1 CHAIRMAN WALLIS: But fairly large  
2 quantities.

3 DR. HOWE: That is a little bit of a  
4 difficult question to answer because what went into  
5 the tank was 40 pounds of pulverized calcium silicate,  
6 so we ended up with, you know, 8 or 10 inches of  
7 deposits of cal-sil on the bottom of the tank. And if  
8 we added some quantity of this to the top of that,  
9 it's hard to distinguish.

10 CHAIRMAN WALLIS: But you say fairly  
11 large. So what does that mean? That must mean  
12 something to you.

13 MR. LETELLIER: It means that you could  
14 visibly distinguish the presence of the white deposit  
15 compared to the cal-sil debris.

16 CHAIRMAN WALLIS: So you've got a blanket  
17 of this stuff covered the cal-sil.

18 MR. LETELLIER: Yes. Including the dust.

19 CHAIRMAN WALLIS: It was an inch or two  
20 thick or something?

21 MR. LETELLIER: No, it's --

22 MR. KLEIN: If I could jump in, I think we  
23 did make one measurement at the end of the test, and  
24 near the center of the tank by the drain collar was  
25 about an inch and a half thick of this deposit on top

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1 of it.

2 MR. LETELLIER: But it is mixed with  
3 particulate. I mean, that's an important point to  
4 keep in mind. It's not fully segregated by any  
5 stretch of the imagination.

6 MEMBER SIEBER: The purpose of -- just to  
7 stay on point, the amount of cal-sil that you added --  
8 what was available in a typical containment.

9 MR. LETELLIER: The amount of cal-sil  
10 debris was intended to represent the amount of cal-sil  
11 debris that might be formed, might be generated,  
12 according to our best information about debris  
13 generation, and also according to our best information  
14 about particle size. You'll see in the next slide  
15 that some of the debris was introduced as inch to two-  
16 inch cubes, large pieces. Some of it was pulverized  
17 into a free-floating particulate.

18 When you mentioned spatial scale, I would  
19 have you note that because the cal-sil bed was so  
20 deep, certainly not 100 percent of that was available  
21 to participate in the chemical system. It was  
22 sequestered, if you will, by -- it self-shielded from  
23 participation in solution chemistry.

24 Next page, 36, again discusses the white  
25 precipitate, and how it evolved. As Paul Klein

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1 mentioned, this white shiny substance had the texture  
2 of a face cream. It was almost a very finely divided  
3 solid, if not --

4 CHAIRMAN WALLIS: More like talcum powder,  
5 or it was finer than that?

6 MR. LETELLIER: Opinions will vary.  
7 Again, these are the scientific adjectives that we  
8 apply to what we observe.

9 CHAIRMAN WALLIS: Something like  
10 sunscreen?

11 MR. LETELLIER: Yes.

12 CHAIRMAN WALLIS: I don't know what face  
13 cream is like.

14 MR. LETELLIER: Yes. Like lotion. And at  
15 the center, here's the drain column. That's where you  
16 would expect the largest accumulations.

17 CHAIRMAN WALLIS: Now, this cal-sil is  
18 immobilized during this? It just settles down, and  
19 that's mostly after this? The turbidity came down,  
20 that means the cal-sil's all settled out? So you're  
21 not trapping this face cream in your cal-sil?

22 MR. LETELLIER: Well, even before the  
23 sprays are initiated, a substantial portion of the  
24 cal-sil is present on the floor. But the water is  
25 very turbid with the suspended residue. This

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1 flocculent was observed within tens of minutes, so  
2 certainly it was combined with the suspended cal-sil.

3 MEMBER SHACK: But again, the cal-sil goes  
4 in at the very initiation of the test like four hours  
5 before the spray?

6 MR. LETELLIER: Before the spray. Then  
7 the coupons are loaded, the racks are loaded. The  
8 pool is continuously circulated, but that does not  
9 preclude gravitational settling.

10 CHAIRMAN WALLIS: Especially at the  
11 velocities you have. So now you said these tests were  
12 at zero to 3 centimeters a second or something. Which  
13 was the velocity in these tests? It was always 25  
14 gallons per --

15 MR. LETELLIER: Always the same.

16 CHAIRMAN WALLIS: That was the highest  
17 velocity?

18 MR. LETELLIER: Yes.

19 CHAIRMAN WALLIS: That you intended to  
20 test? Or is it the middle, or what?

21 MR. LETELLIER: We had a phone call over  
22 lunch to clarify that issue, and the design criteria  
23 was that the range of zero to 3 centimeters per second  
24 be present across the metal plates, across the  
25 submerged metal plates. So I was incorrect in my

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1 earlier statement. The outlet velocity along the  
2 manifold was quite a bit higher.

3 CHAIRMAN WALLIS: Okay. That's what I  
4 suspected. But you said -- because it seemed to be  
5 awfully low, what you gave me.

6 MR. LETELLIER: The outlet velocity, which  
7 is representative of circulation in the pipe, is  
8 approximately 75 or 80 centimeters per second in the  
9 2-inch lines. So there is an acceleration term  
10 directly below the coupon rack.

11 The other finding that's mentioned here in  
12 Test 3, this was our first experience with cal-sil,  
13 and we actually had a flow meter malfunction on Day 8.  
14 As I said, the plumbing layout, the piping layout is  
15 flexible enough to valve off that meter, and to  
16 isolate it and examine the problem. After cleaning  
17 and then reinstallation, the flow meter operated  
18 without failure for the remainder of the test, and no  
19 additional deposits were apparent on Day 30. So this  
20 accumulation occurred very early when the calcium  
21 silicate loadings were extremely high. And the next  
22 page shows you some photographs of what that looks  
23 like.

24 MEMBER KRESS: That piping wall, could you  
25 tell me which way is the vertical orientation?

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1 MR. LETELLIER: Well, these segments have  
2 -- these spools have been pulled out for the purpose  
3 of examination, but this accumulation occurs in the  
4 vertical -- thank you, Kerry? This flow meter is  
5 placed in a vertical pipe section.

6 MEMBER KRESS: Well, I was thinking more  
7 of this picture on the right. The reason I'm asking  
8 is it looks like it's settled out because of the -- it  
9 doesn't seem to have an orientation to it.

10 CHAIRMAN WALLIS: On the left, too.

11 MR. LETELLIER: It's a little bit  
12 misleading because the gasket is not centered. What  
13 you're seeing is the face of the flange. More  
14 importantly is to look at the scratch marks on the  
15 wall, which is essentially a thumbnail. It's not  
16 tightly adhered. It is loosely accumulated. It's  
17 easily dislodged. But on the left-hand panel, if you  
18 can see the three-pronged struts of the flow meter, it  
19 has visibly accumulated on that obstacle.

20 CHAIRMAN WALLIS: It does stay stuck at  
21 these 80 centimeters a second then.

22 MR. LETELLIER: Yes. Now, one of the  
23 interesting things is we -- Oh, this is one and a  
24 half inch pipe in this test line.

25 CHAIRMAN WALLIS: Is it even higher here?

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1 Several feet a second?

2 MR. LETELLIER: Yes.

3 CHAIRMAN WALLIS: Okay.

4 MR. LETELLIER: We have not observed this  
5 type of accumulation for calcium silicate loadings at  
6 room temperature in normal tap water. We've done  
7 extensive head loss testing. Some of the other  
8 laboratories are building complementary head loss  
9 loops. They're thinking about their cleaning  
10 procedures, and testing at room temperature. They  
11 have not observed the same level of accumulation.  
12 That might lead you to suspect that the chemical  
13 environment is important at this point.

14 The next test is impressive. The next  
15 slide illustrates just how much calcium silicate  
16 debris is present. And these monitors don't do the  
17 photographs justice.

18 CHAIRMAN WALLIS: Insulation bag.

19 MR. LETELLIER: Let's see if I can find my  
20 way through this mess. Keep in mind that the bottom  
21 of the tank has a sloped bottom. The lowest point  
22 near the center drain is about 18 inches from the  
23 bottom of the coupon rack. And you can see that the  
24 cal-sil with the sample bags on top is almost that  
25 deep. It's a good 12 to 15 inches deep, full of this

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1 cal-sil particulate.

2 CHAIRMAN WALLIS: Insulation bag is a  
3 fiberglass pillow? Is that the same thing? So an  
4 insulation bag is a fiberglass pillow, is a same thing  
5 is it?

6 MR. LETELLIER: Yes. On the left-hand  
7 panel to the left, you can see that there is a  
8 stainless steel bag that extends about three feet  
9 long. If you watch the monitor, the arrow can  
10 illustrate that, from the bottom to the top. This is  
11 a mesh bag containing fiberglass.

12 CHAIRMAN WALLIS: Am I supposed to see an  
13 arrow somewhere? A mouse arrow.

14 MR. LETELLIER: It's a mouse arrow.

15 CHAIRMAN WALLIS: Tiny little thing. Oh,  
16 that one. Okay.

17 MR. LETELLIER: That's the bottom, and  
18 this is the top of the sample bag. On the right-hand  
19 side, if you can distinguish from the resolution, you  
20 can see the large pieces of cal-sil present underneath  
21 the stainless steel. This represents the larger  
22 pieces that would be generated during debris  
23 generation. There's just an enormous amount of this  
24 material.

25 CHAIRMAN WALLIS: There seems to be

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1 something stuck on the coupons too.

2 MR. LETELLIER: There's an arrow on the  
3 right-hand panel that points to the white deposits on  
4 some of the metal coupons.

5 CHAIRMAN WALLIS: They're more evident in  
6 the left. Okay.

7 MR. LETELLIER: They're the same,  
8 actually.

9 CHAIRMAN WALLIS: Same stuff.

10 MR. LETELLIER: They're the same stuff.  
11 Keep in mind that this photo was taken after the  
12 solution was drained, so there is some residue on all  
13 of the surfaces, and there are corrosion products  
14 present in the samples.

15 The presence of cal-sil confounds our  
16 interpretation of chemical deposits. It's a very  
17 messy type of debris. However, it's becoming apparent  
18 that it's important in the chemical system. Now,  
19 whether it requires this much actually as a mass  
20 fraction in order to examine, I have my doubts. But  
21 nonetheless, this is representative of the current  
22 regulatory assumption for cal-sil debris loadings.

23 The next image shows you what the raw  
24 calcium silicate looks like close-up. Again, in the  
25 past we've talked about the fact that calcium silicate

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1 has microporosities on almost every spatial scale. It  
2 looks like a sponge. The closer you get, the more  
3 structure it seems to have.

4 CHAIRMAN WALLIS: It has some fibers in  
5 it.

6 MR. LETELLIER: And it also has its own  
7 fibrous binder to give it tensile strength.

8 CHAIRMAN WALLIS: That's added to it on  
9 purpose?

10 MR. LETELLIER: Yes. This is part of the  
11 manufacturing. And I showed this picture so that when  
12 we look at the next frames you can judge for yourself  
13 whether or not the deposits are actually calcium  
14 silicate contamination, or if they're unique to the  
15 chemical reactions.

16 So the next slide shows you a series of  
17 expanded photos for the deposits observed in Test 3.  
18 Test 3 is the TSP system of neutral pH with the cal-  
19 sil loading.

20 CHAIRMAN WALLIS: So you've still got  
21 something growing out of the fibers or whatever? In  
22 sheet-like form?

23 MR. LETELLIER: I would say physically  
24 it's more similar to what we saw in Test 2, the TSP  
25 system. And they may have similar origins. My

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1 opinion is this looks different than the cal-sil  
2 itself. This is actually taken from the exterior of  
3 a high flow sacrificial sample. But again, the  
4 adjective high and low flow is somewhat misleading  
5 because they were sequestered at the interior of a  
6 larger blanket.

7 MEMBER DENNING: I want to make sure I  
8 understand what I'm looking at. This is actually  
9 NUKON?

10 MR. LETELLIER: Yes.

11 MEMBER DENNING: This is the NUKON, but  
12 interspersed with it is some cal-sil that by some  
13 transport mechanism has gotten in?

14 MR. LETELLIER: Well, the composition of  
15 this deposit is the point in question, whether or not  
16 this truly is the cal-sil particulate that was freely  
17 suspended, or whether this is unique to a chemical  
18 reaction.

19 VICE CHAIR RANSOM: How did you introduce  
20 the fiberglass cal-sil mixture? Your 80 percent cal-  
21 sil, 20 percent fiberglass.

22 MR. LETELLIER: Again, the fiberglass is  
23 always sequestered in stainless steel --

24 VICE CHAIR RANSOM: Oh, so they're  
25 separate.

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1 MR. LETELLIER: They're physically  
2 separated. Nonetheless, there is an enormous surface  
3 area in both of these products, and they do commingle  
4 from the point of view of chemistry. But it's not as  
5 if we stirred them up in a bucket and poured them  
6 together.

7 MR. TREGONING: Just a question, point of  
8 clarification. I know in Test 3 there were some  
9 samples of insulation added after the cal-sil, the  
10 bulk of it at least, had settled. And part of the  
11 reason for that was to try to discern differences  
12 between cal-sil particulate loading and other products  
13 which make more. Can you comment at all on any  
14 differences between at least visible evidence between  
15 fiberglass that was added after the bulk of the  
16 settling had occurred versus these samples, which were  
17 in the tank from the inception?

18 MR. LETELLIER: Test 3 was our first  
19 attempt to introduce prepared coupons for potential  
20 examination. And those coupons have not been examined  
21 yet. So I'm afraid --

22 MR. TREGONING: It's still being studied.

23 MR. LETELLIER: Nonetheless, the  
24 opportunity exists. We introduced fiberglass after  
25 substantial clarification had occurred. On Day 4, we

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1 were extracting samples for other reasons, we  
2 introduced the additional fiberglass. And so they are  
3 not likely to contain the high cal-sil loadings that  
4 we see here.

5 CHAIRMAN WALLIS: Can you explain this?  
6 Can you explain again what you mean by bird cage and  
7 low flow?

8 MR. LETELLIER: Slide Number 41, there was  
9 always the question from as early as Test 1 whether  
10 the deposits were preferentially forming at the  
11 interface between stainless steel mesh and the  
12 fiberglass itself. And so we built an alternative  
13 holder sample cage. We affectionately call it a bird  
14 cage. It's essentially a 4 x 4 x 4 inch cube. It's  
15 a stainless steel box where we can put in a small  
16 amount of fiber, and it is not compressed. It resides  
17 in a more natural status that you might expect for a  
18 pile of debris on the containment floor. Now it  
19 should be hanging -- yes, I guess that is. In Slide  
20 38, the bird cage is placed on top of the sample  
21 basket to the left. You can see the square -- or the  
22 cube arrangement. However, it's been inundated by the  
23 presence of the cal-sil. And the close-up in the  
24 right-hand panel shows it as well.

25 VICE CHAIR RANSOM: So it looks like flow

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1 goes through it, but it's mostly stuff sticks on the  
2 surface, huh?

3 MR. LETELLIER: That's my interpretation  
4 as well.

5 CHAIRMAN WALLIS: So that mesh of steel we  
6 see there, that's the outside of the bird cage?

7 MR. LETELLIER: The cage. If you want to  
8 attempt to follow the cursor on the video screen, I'll  
9 show you. On the right-hand panel.

10 CHAIRMAN WALLIS: Yes, that's what I  
11 thought.

12 MR. LETELLIER: Yes. That's a close-up of  
13 the bird cage, which was placed on top of a much  
14 larger.

15 CHAIRMAN WALLIS: It's hard to tell depth  
16 in that picture.

17 MR. LETELLIER: It's approximately 4 to 5  
18 inches cubed.

19 CHAIRMAN WALLIS: So it's sitting on top  
20 there? It's really above the background there, isn't  
21 it?

22 MR. LETELLIER: Yes, it is sitting on top  
23 of the fiber blanket.

24 VICE CHAIR RANSOM: The fiber blanket  
25 looks kind of the same. Why is it so different in ...

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1 You know, here it shows exterior, exterior, exterior,  
2 and it doesn't show the same kind of exterior behavior  
3 in the bird cage that a normal blanket does.

4 MR. LETELLIER: You're referring to Slide  
5 41?

6 VICE CHAIR RANSOM: 41.

7 MR. LETELLIER: Comparison of SEM images.  
8 Again, spatial heterogeneity is difficult to explain.  
9 It exists, and it does skew, or -- well, it affects  
10 your interpretation of these findings. And I would  
11 never claim that we have a complete spatial sample.

12 CHAIRMAN WALLIS: What's called exterior  
13 looks quite different.

14 VICE CHAIR RANSOM: In 38 the exterior  
15 looks the same.

16 MR. LETELLIER: Let's examine the low flow  
17 samples. This is a small 4-inch square envelope  
18 containing a small amount of fiberglass. When you  
19 take off the stainless steel jacket, on the surface of  
20 that sample, that's referred to as exterior. That's  
21 before you break it open and look inside.

22 VICE CHAIR RANSOM: Well, where is the low  
23 flow over in 38?

24 CHAIRMAN WALLIS: It's different? It's  
25 also a cubed 4 x 4 x 4?

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1 MR. LETELLIER: No. It is a square  
2 envelope. It's a packet which has been placed inside  
3 of the larger blanket. And it was intentionally  
4 located in an area that we thought was higher flow  
5 than what we deemed the low flow sample. Again, I  
6 have to caution --

7 VICE CHAIR RANSOM: Well, wait a minute,  
8 on 38 when you pointed out this square, which one is  
9 that?

10 MR. LETELLIER: That is the bird cage.  
11 That was an alternative configuration to avoid  
12 compaction.

13 VICE CHAIR RANSOM: That's the bottom,  
14 right?

15 MR. LETELLIER: Yes.

16 MR. TREGONING: Just a point of  
17 clarification. Exterior on the low flow samples does  
18 not mean that it was exterior to the chemical  
19 environment in terms of the solution itself.

20 MR. LETELLIER: It means the top, the  
21 surface layers --

22 MR. TREGONING: Of that sample.

23 MR. LETELLIER: That sample.

24 MR. TREGONING: Which was contained in a  
25 larger insulation bag.

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1 CHAIRMAN WALLIS: Which was laid on top of  
2 something?

3 VICE CHAIR RANSOM: Or you said it was  
4 buried inside the blanket or what?

5 MR. LETELLIER: It's very difficult to  
6 explain without a figure.

7 CHAIRMAN WALLIS: Maybe we'll never  
8 understand.

9 MR. LETELLIER: If you can imagine a  
10 pillowcase that's quite long, and you put your  
11 envelope in the middle, and then fold the large  
12 blanket. That's what I mean by inserted in the  
13 interior of a larger object. It's essentially --

14 CHAIRMAN WALLIS: Low flow is protected by  
15 the pillowcase.

16 MR. LETELLIER: And that raises the next  
17 question. Please don't be misled by the adjectives of  
18 high and low. It is my opinion that all of these  
19 fiber samples were at very low quiescent condition.

20 VICE CHAIR RANSOM: Well, exterior and  
21 interior might be deceptive, too.

22 MR. LETELLIER: Yes.

23 CHAIRMAN WALLIS: Because it's really --

24 VICE CHAIR RANSOM: The exterior of the  
25 low flow sample might be equivalent to the interior --

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1                   CHAIRMAN WALLIS:        So what's your  
2 conclusion from these figures?

3                   MR. LETELLIER:     The reason that the  
4 interpretation of interior/exterior is still relevant  
5 is because we were concerned about the interface  
6 between the packaging, the stainless steel bag, and  
7 the sample itself. So that distinguishes between the  
8 surface and the true inside.

9                   I need to ask for some clarification of  
10 the bird cage samples. The left-most figure actually  
11 looks like the top of the stainless steel mesh itself.  
12 This type of deposit in the center is very similar to  
13 what we see accumulate on a filter paper. In almost  
14 no other circumstance do you see that level of  
15 homogeneity. The interior is very obviously the  
16 inside of the fiber sample that was placed in the bird  
17 cage.

18                  CHAIRMAN WALLIS:   Now, is this exterior  
19 bird cage, is that cal-sil particles, or is that some  
20 other kind of precipitant? Is that the flocs?

21                  MR. LETELLIER:     The answer is yes.  
22 Obviously it was located --

23                  CHAIRMAN WALLIS:   One or the other, is  
24 that what you mean?

25                  MR. LETELLIER:     Both.

1 CHAIRMAN WALLIS: Both.

2 MR. LETELLIER: Clearly it contains mixed  
3 together. Because of the time scale at which the  
4 flocculent was observed to be produced, it was clearly  
5 mixed, intermingled, with the cal-sil itself.

6 CHAIRMAN WALLIS: I'm just sitting here  
7 thinking, as I thought earlier today, how does all  
8 this detailed stuff help some engineer who's trying to  
9 predict something useful?

10 MR. LETELLIER: Again, what you're seeing  
11 is our attempt to struggle with the very complex  
12 experimental.

13 CHAIRMAN WALLIS: Yes, but you know what  
14 I'm getting at. At the end of the day there has to be  
15 something useful of an engineer.

16 MR. LETELLIER: That's a fair question.  
17 We're trying to isolate the chemical products from --

18 CHAIRMAN WALLIS: You may be doing the  
19 right thing at this stage, but I can see then there's  
20 going to be something that follows this before it's  
21 useful.

22 MR. LETELLIER: Yes, there's obviously an  
23 important piece of information. This looks alarming.  
24 It looks like a potential problem, but we have no  
25 direct evidence that it will impede flow. We have no

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1 direct evidence it will form under flow. Those are  
2 open questions.

3 MEMBER SIEBER: Until you test, flow test  
4 the system, you won't know the answer to that. So  
5 that's the next step. Now you know you can form it.  
6 You know what the constituents are, and the conditions  
7 that are there. You probably classify plants with  
8 regard to the debris content, but until you flow test  
9 you really aren't going to know.

10 MR. LETELLIER: Part of the rationale for  
11 not testing head loss at this point was that the  
12 industry in particular did not, and neither did the  
13 staff. We did not want to perturb the evolution of  
14 the chemical system by filtering some of your  
15 important constituents.

16 MEMBER SIEBER: Well, it's better to take  
17 it separately, because if you're trying to accomplish  
18 some mechanical test, you're going to lose a lot of  
19 the chemistry insights.

20 MR. LETELLIER: Right.

21 MEMBER SIEBER: And I don't think that's  
22 what you want to do.

23 MR. LETELLIER: And even if we proceeded  
24 with those tests, we would have to think very  
25 carefully about at what point during the 30 days you

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1 would wish to accumulate this material and test its  
2 properties. I personally like the strategy of  
3 incubating this material, and then pulling out samples  
4 time-dependent evolution.

5 CHAIRMAN WALLIS: It's an integral test  
6 where you have a sump and a filter and a reactor.

7 MR. LETELLIER: Because of some of the  
8 time dependencies, that may be the ultimate solution.

9 CHAIRMAN WALLIS: No, you have flanges, so  
10 you can do tests.

11 MR. LETELLIER: That's right.

12 CHAIRMAN WALLIS: But I understand some  
13 other lab might be involved in doing head loss tests?  
14 How do you ship this stuff to them in a state which  
15 doesn't get all changed by the railroad, or whatever  
16 when you ship it?

17 MR. LETELLIER: I think Rob is going to  
18 address the institutional collaboration a little bit  
19 later, but we're working on the interface, and the  
20 best way to accomplish that. LANL, UNM, is supporting  
21 the characterization and the baseline examination of  
22 these products. We're trying to work with Argonne  
23 National Lab to decide whether we can generate a  
24 legitimate surrogate, whether they have to be grown or  
25 incubated in place, whether it needs to be a truly

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1 integrated loop where you grow it and test it.

2 MR. TREGONING: I think a point to  
3 remember though, as soon as you remove these products  
4 from the loop, or from the test chamber, you destroy  
5 them potentially. Or you potentially alter their  
6 characteristics.

7 MR. KLASKY: Solubilities change.

8 MR. TREGONING: So it's not a  
9 transportability question. It's a removal question.

10 CHAIRMAN WALLIS: It almost has to be an  
11 integrated system test where you generate the stuff  
12 and filter it all at the same place.

13 MR. TREGONING: These are questions that  
14 we're actively engaged in investigating at this point.  
15 And that's certainly a prime consideration and  
16 concern.

17 MEMBER SIEBER: It would seem to me that  
18 you would want to generate the material right in the  
19 test bed where you're going to flow test it. So there  
20 was no disturbance.

21 MR. LETELLIER: We share your opinion, and  
22 I think ultimately we will have complementary  
23 apparatus that can test various attributes, if not  
24 independent verification. We can pursue issues of  
25 particular interest. There's more than enough

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1 questions to go around.

2 CHAIRMAN WALLIS: It would be very  
3 interesting to see if this other lab can duplicate  
4 your experiments.

5 VICE CHAIR RANSOM: As a representative of  
6 the other lab, just let me get in a few points. You  
7 know, one of the things we'd like to be able to do is  
8 to control the amount of chemical product. You know,  
9 the problem with the current setup is this stuff comes  
10 out, it comes out everywhere. If I put in a screen,  
11 I really want to know how much chemical product gets  
12 to it. I also think they're independent quantities.  
13 That is, if I put in 50 pounds of cal-sil on a 6-inch  
14 diameter screen, I'm not going to have to look for  
15 chemical effects, you know. I'm going to have a bed  
16 so deep that my head loss is gone. So it seems to me,  
17 you know. We're trying to simulate something that's  
18 really very complex. There's the transport of the  
19 cal-sil to form the physical bed on the system.  
20 There's the development of the chemical products.  
21 There's the relative transport of the chemical  
22 products and the cal-sil to the screen. And the  
23 intent of the Argonne test is to try to control those  
24 independently. And that's very difficult to do in an  
25 integrated test.

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1           So, now, again, and I'm not sure whether  
2           you're going to get to talking about our test today,  
3           but we have the problem with the chemical simulant of  
4           simulating the chemistry. But I think at least in the  
5           Test 3 we can simulate that chemistry, we can control  
6           the amounts of chemical products, so we know what the  
7           chemical product for unit area in the screen is. It's  
8           the kind of quantity that a designer is going to need  
9           to know. Now, whether our chemical simulated product  
10          is identical to the integrated test product is a  
11          question that we have to address.

12                   And the other difficult one, and I think  
13          I'm sort of with Bruce, is that, you know, the thing  
14          that I think is most hard to simulate is this growth  
15          in the bed. But we think we can do that essentially  
16          as a separate thing. That is, you age fiber beds as  
17          a separate sort of thing. And again, there are many  
18          things. In the integrated test, it's very difficult  
19          to control the velocity through that bed. It still  
20          seems to me a very interesting question of what does  
21          that bed look like if I have a 0.01 feet per second  
22          flow through it, or you know, a 0.005 feet per second  
23          flow through it.

24                   MEMBER KRESS: Couldn't you do that in a  
25          side loop? You don't have to -- a parallel line.

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1                   VICE CHAIR RANSOM: As Bruce said, there's  
2                   lots of things to look at here. It's a complex thing.  
3                   But it's not as simple as building a side loop on the  
4                   side of his integrated test facility because again,  
5                   we've got to be able to control both the fiber loading  
6                   on the screen and the amount of chemical product  
7                   that's deposited. And those all have to be connected  
8                   back through an analysis.

9                   CHAIRMAN WALLIS: And then there's the  
10                  whole loop through the reactor. I mean, the cal-sil  
11                  deposits on the pipe. Are you going to put in a  
12                  typical dummy fuel element thing with spaces, and all  
13                  that stuff in there, and see how cal-sil deposits?

14                 MR. LETELIER: We're not looking at rate  
15                 simulations at different temperatures at this point.

16                 CHAIRMAN WALLIS: You know, that's going  
17                 to be a question too, what happens in the downstream  
18                 effects.

19                 MR. LETELIER: And I think what you'll  
20                 see if we get to it, I mean we realize all these  
21                 questions are certainly pertinent questions, and how  
22                 we're attacking it is doing a mix of short-term  
23                 simulation bench scale testing as well as longer term  
24                 testing similar to the ICET.

25                 CHAIRMAN WALLIS: The screen designer is

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1 going to try to find a way to design the system which  
2 is independent of all this complexity as possible.

3 MR. LETELLIER: I think we're going to  
4 talk later in some of the other talks about what some  
5 of the ramifications are.

6 CHAIRMAN WALLIS: It's going to be an  
7 endless task.

8 MR. KLASKY: I think there's one other  
9 point, is that you can perhaps mitigate the chemical  
10 effects by adding chelating agents and whatnot.

11 MEMBER SIEBER: There you go.

12 MR. LETELLIER: If we can understand  
13 what's driving this behavior, the competition between  
14 introduction of aluminum, for example, and passivation  
15 principle findings, principle explanations may lead to  
16 some kind of mitigated system. We already identified  
17 some simple things, like removing the constituents,  
18 move your scaffolding. Those sort of simplistic  
19 arguments may not completely take care of the problem  
20 for all plants, but on the other hand it may be an  
21 important action taken early.

22 I think we could finish this up in 10  
23 minutes or so if we push ahead. Page 42 I'm just  
24 going to skip over. It's a composition analysis of  
25 the bird cage deposits. We do have baselines on the

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1 cal-sil, so we will be able to compare those -- or  
2 make those comparisons in composition.

3 Moving to Test 4, overview, on Page 43.  
4 I remind you that now we're returning to the sodium  
5 hydroxide system, with the cal-sil loading.  
6 Surprisingly little deposits on the coupon racks or  
7 the insulation, and most of the cal-sil had settled by  
8 Day 1. The tank clarity and color remained constant  
9 except for that early initial turbidity, and  
10 surprisingly little corrosion products are apparent on  
11 the submerged coupons. There's no obvious evidence of  
12 chemical byproducts in the tank, and no precipitants  
13 in the water samples. In fact, there was very little  
14 corrosion apparent on any of the submerged specimens,  
15 in contrast to Test 1, which did not have cal-sil  
16 present. In fact, visible evidence, there may have  
17 been more corrosion on the unsubmerged, the suspended  
18 racks, than there was on the submerged specimens,  
19 especially with regard to the aluminum and the zinc  
20 which had previously been the most reactive metals.  
21 And again, this may be some evidence that the presence  
22 of cal-sil is an important mitigation in surface  
23 corrosion.

24 Again, in all tests there's some apparent  
25 chemical byproducts in the insulation samples, but not

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1 as prevalent as in Test 1.

2 CHAIRMAN WALLIS: So you've only had one  
3 day of this?

4 MR. LETELLIER: Well, these are the  
5 overall observations. Having a technical difficulty,  
6 if you could give me just a moment.

7 CHAIRMAN WALLIS: So, Test 4 has the  
8 darkest hue I see.

9 MR. LETELLIER: I have to find my place.

10 MR. TREGONING: I think that Day 1  
11 observation was just put there to contrast.

12 CHAIRMAN WALLIS: Maybe you could flip  
13 through this pretty quickly and just tell us the main  
14 things that you noted about Test 4, the most important  
15 things you noticed.

16 MR. LETELLIER: Yes. Page 44 is a much  
17 more visible arrangement of the sample bags. You can  
18 see the cal-sil blocks. There's much less of a  
19 deposit or surface coating present on the submerged  
20 racks.

21 Comparison of Test 3 and Test 4 water  
22 samples on the next page show that no precipitants  
23 were formed in either of these tests, nor have they  
24 appeared as the samples have aged following the test.  
25 They've been on the shelf now for quite a long time.

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1           For aluminum in Test 3 and 4 there was a  
2 minimal measurable aluminum concentrations. In fact,  
3 Test 4 had no visible corrosion of the metal samples,  
4 and it was only measurable during the first 24 hours,  
5 so it's not presented here. Even Test 3, the figure  
6 that's shown is near the limit of detection for the  
7 system that we're using.

8           Page 47 is a comparison of the calcium  
9 present in solution.

10           MEMBER SHACK: Bruce, just a question. In  
11 Test 4, did you have the low pH thing initially, or  
12 did you add the sodium hydroxide from the first? I  
13 mean, was there a time when you had a low pH at all in  
14 this test?

15           MR. LETELLIER: No. It was initiated in  
16 exactly the same manner as Test 1.

17           MEMBER SHACK: 1, okay.

18           MR. LETELLIER: Where the sodium hydroxide  
19 was introduced through the spray system. The cal-sil  
20 --

21           MEMBER SHACK: So there was a low pH then  
22 initially, no?

23           DR. HOWE: Most of the sodium hydroxide  
24 went into the tank initially, and then --

25           MEMBER SHACK: A little bit more came in

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1 through this?

2 DR. HOWE: Right.

3 MR. LETELLIER: Did either Marc or Kerry,  
4 did you want to comment on the calcium comparison?

5 MR. KLASKY: Well, I want to first go to  
6 the silicon concentration. You see an increase in the  
7 silicon concentration in 4 relative to 3. It should  
8 be noted that the pHs are different in this system,  
9 and there is, again, a strong effect of solubility  
10 with pH. Again, it can drive further dissolution, or  
11 increase the rate of dissolution.

12 MR. LETELLIER: I don't want to dwell on  
13 these comparisons because it's getting late, and we  
14 don't have firm conclusions. Some of this data is  
15 only a few weeks old. Test 4 was only recently  
16 completed. We're trying to fit the pieces into place  
17 to have a self-consistent explanation of these trends.  
18 And I believe we're making progress.

19 CHAIRMAN WALLIS: You seem to get a white  
20 substance of some sort every time.

21 MR. LETELLIER: With the exception of Test  
22 2.

23 CHAIRMAN WALLIS: There's no white  
24 substance at all in Test 2?

25 MR. LETELLIER: No. If we skip ahead even

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1 to Page 50, that shows an increased time resolution of  
2 turbidity. We have talked about how cloudy the water  
3 is when we introduce latent debris, and especially  
4 when we introduce cal-sil. But quickly thereafter the  
5 spray phase has ended, the clarity improves rather  
6 rapidly. It agglomerates and settles very quickly.  
7 Thereafter, the water is largely transparent. It  
8 sometimes has an amber color.

9 Page 51. This is either the red spot on  
10 Jupiter or the face of Mars. But in actuality it's  
11 the variation in the color observed for calcium  
12 silicate. You recall that some of this material was  
13 heated to simulate the in-service life of the  
14 insulation. And while it's initially light yellow in  
15 color, and talc powder in consistency, a change in  
16 iron oxidation state turns it pink, a beautiful rose  
17 color. And so a portion of the solid product that we  
18 introduced was heated, a portion was not. And you see  
19 this color variation throughout the test.

20 Test 4, there was no unique chemical  
21 byproduct that was apparently deposited on the top of  
22 the surface. In Test 3, that's when we saw this white  
23 deposit being formed in relatively large quantities.

24 CHAIRMAN WALLIS: That's shown on 53. 53,  
25 there seems to be quite a low of white stuff on the

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1 rack.

2 MR. LETELLIER: Yes, for Test 3.

3 CHAIRMAN WALLIS: And that's a rack which  
4 is in the liquid or above it?

5 MR. LETELLIER: These are both the  
6 submerged sample racks.

7 CHAIRMAN WALLIS: Why is it up above the  
8 other rack, then, or is that an illusion?

9 MR. LETELLIER: These have been removed.

10 CHAIRMAN WALLIS: They've been removed.

11 MR. LETELLIER: This is post-test, after  
12 they've been dried.

13 CHAIRMAN WALLIS: Well there is some sort  
14 of white stuff in Test 4.

15 VICE CHAIR RANSOM: On the concrete  
16 specimen.

17 MR. LETELLIER: There's always a residue.

18 CHAIRMAN WALLIS: Okay.

19 MR. LETELLIER: These final figures as I  
20 said are qualitative in nature. Hopefully they've  
21 illustrated to you the detail with which we conducted  
22 the test. We're trying to examine the samples, and to  
23 interpret the results.

24 CHAIRMAN WALLIS: I think we might move on  
25 to Paul Klein. I'm sorry, and I'm just wondering if

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1 he can really spend an hour interpreting the  
2 usefulness of this, since it seems to be so  
3 mysterious. But he'll try. And maybe you don't need  
4 a whole hour. Thank you very much, that's very  
5 interesting.

6 Since you have four tests that each show  
7 different things, is there enough tests? Okay.

8 MR. KLEIN: Good afternoon. I'd like to  
9 follow up on the last presentation to try and provide  
10 some of the staff's interpretations of some of the key  
11 observations that were made during the initial four  
12 ICET tests. If we go to Page 2.

13 This presentation is really going to be  
14 divided into three areas, a very brief discussion of  
15 chemical effects history since it's been covered  
16 already earlier today. And then I'll try to provide  
17 some of our interpretation about some of the key  
18 observations from the test in the middle part. And  
19 then finally we'll have some discussion about NRC  
20 plans for moving forward on this issue. Next slide.

21 By way of history, I don't think I'll  
22 spend a whole lot of time here. ACRS obviously raised  
23 the concern about gelatinous materials. That led to  
24 the initial scoping study at LANL. It was conducted  
25 in 2003. And those tests showed that if gelatinous

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1 material formed, it will produce additional head loss.  
2 And those tests of course were not intended to  
3 simulate plant sump pool environments. That led to  
4 the genesis of the ICET program that we're currently  
5 in. And Tests 1 through 4 have been completed as  
6 discussed earlier. Test 5 will initiate next week we  
7 believe. And in general, these tests were designed to  
8 be screening tests that addressed the issue on whether  
9 you could see chemical effects in representative sump  
10 pool environments. And indeed we found that chemical  
11 products can form in these representative type  
12 environments. As a result of that, there is  
13 additional work that's going to be pursued by both NRC  
14 and industry, and Research and industry will have  
15 presentations that follow mine that provide more  
16 details. Next slide.

17 Slide 4, the intent here is to show  
18 schematically some of the factors that have to be  
19 considered in an evaluation of chemical effects. And  
20 keep in mind that chemical effects are just one piece  
21 of this overall GSI-191 evaluation. And we know that  
22 for some of these byproducts we have observed, there  
23 is the potential for head loss. If you look at some  
24 of the items that are listed here, again we won't  
25 spend a whole lot of time on them, but obviously the

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1 design of the screen's important, the particulars of  
2 the sump pool environment, the species present, the  
3 pH, the temperature, what goes into the debris mixture  
4 that arrives to the screen and exists within the pool.  
5 And that includes insulation, metals, paints, latent  
6 debris. There's obviously time dependency effects,  
7 since head loss consequences change as a function of  
8 time after a LOCA, as well as the properties of what  
9 might be formed, how it transports, whether it's  
10 particulate or amorphous material. And then another  
11 piece of the overall evaluation is what mitigative  
12 features there might be used to try and mitigate  
13 chemical effects.

14           The next few slides here, we cover some of  
15 the implications from Tests 1 through 4. I think the  
16 overall conclusion is that chemical products can form  
17 in representative sump environments. And so this  
18 issue does have the potential to influence sump head  
19 loss. We've noticed through just running four tests  
20 that variations within the test matrix, such as a  
21 change in insulation material, or a change in  
22 buffering agent, has produced significantly different  
23 chemical effects. And the real question that leads to  
24 is that while the ICET test series is representative  
25 of plants, there's no particular plant that matches an

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1 ICET environment. So the question is what you may get  
2 under plant-specific conditions, with their own plant-  
3 specific mixture of environment.

4 The next bullet discusses some of the  
5 differences in composition that we've seen within the  
6 products that are formed. And so it would be  
7 important for plants to understand which materials  
8 participated in product formation for their given  
9 environment. And we saw evidence in some of the  
10 earlier ICET tests aluminum was very important. Some  
11 of the follow-on ICET tests it looked like aluminum  
12 was below detectability levels.

13 CHAIRMAN WALLIS: When you get a messy  
14 problem like this where it depends on quite a few  
15 things, and every plant is different, the solution  
16 doesn't appear very soon. I'm just wondering how long  
17 is it going to take to get something useful out of  
18 this? Just my intuition is that it's not going to be  
19 tomorrow, and it's not going to be several tomorrows.

20 MR. KLEIN: I think one of the greatest  
21 challenges we face is trying to gather sufficient  
22 information to drive the issue to resolution in the  
23 near-term.

24 CHAIRMAN WALLIS: Say you do another four  
25 tests and they each reveal something new, and you

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1 don't quite know what to make of that. Well, this is  
2 --.

3 MR. KLEIN: And I think we'll discuss in  
4 a few slides here --

5 CHAIRMAN WALLIS: Isn't some schedule  
6 where someone says thou shalt resolve this matter by  
7 next year or something?

8 MR. KLEIN: There is an existing  
9 regulatory schedule for GSI-191 resolution. And we  
10 will discuss in a few slides some of the implications  
11 in the near-term with an upcoming response due to the  
12 generic letter.

13 The final bullet on this slide discusses  
14 that we've observed products formed at different  
15 times. Obviously in ICET Test 3 we saw a chemical  
16 product very soon, within the first half hour of TSP  
17 addition. In some of the other tests we saw it would  
18 appear to be a time dependent buildup of product  
19 within insulation samples over the 30 days.

20 CHAIRMAN WALLIS: I would think that the  
21 strategy might be to make the worst product you can,  
22 and then show hopefully that the flow just breaks it  
23 all off, and it doesn't have any effect on the filter.

24 MR. TREGONING: That's one potential  
25 strategy.

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1 CHAIRMAN WALLIS: Hoping that you could  
2 demolish the stuff. These little webs, you know, have  
3 no effect on head loss. Well, we don't know yet.

4 MR. KLEIN: Continuing --

5 CHAIRMAN WALLIS: What happens when you  
6 start flowing stuff through it? I mean, anything can  
7 happen presumably. String it out, bond it, tangle it  
8 up, whatever.

9 MR. KLEIN: Well, I think those are  
10 important answers that will be addressed, or important  
11 questions that will be addressed in upcoming tests.

12 On the top of Slide 6 here, we've  
13 obviously seen formation of amorphous chemical  
14 products. And the type of materials that can't  
15 necessarily be existing head loss correlation you  
16 could apply it to. So it points to the need, as you  
17 just discussed, of trying to determine head loss  
18 consequences of formation of some of these products.  
19 And in addition to the chemical effects, there are  
20 some downstream implications with some of the results  
21 that have been observed, in particular two bullets  
22 listed here. In Test 1 we saw temperature dependence  
23 on the formation of the amorphous material. And that  
24 certainly needs to be considered for head loss, and  
25 also for potential effects on downstream components.

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1                   CHAIRMAN WALLIS:        These downstream  
2 components are which?

3                   MR. KLEIN:    It could be anything in the  
4 ACCS system.  So it could be pumps, valves, reactor --

5                   VICE CHAIR RANSOM:  Spray systems I guess,  
6 too.  Nozzles.

7                   CHAIRMAN WALLIS:  There's an RHR socket or  
8 something, isn't there?  Or isn't something else  
9 involved?  Or am I confused?  There's something  
10 cooling this as well.

11                  MR. KLEIN:  Yes, there's heat exchangers  
12 involved.

13                  CHAIRMAN WALLIS:  So does it affect on  
14 heat exchangers?  It might be more severe than the  
15 effect on the reactor.  We don't know, but it  
16 conceivably could.

17                  MR. KLEIN:  Another observation from Test  
18 3 that may have downstream implications is the effect  
19 on the flow meter that was observed due to deposits.  
20 So the past few slides, we tried to provide a sense of  
21 where we currently are based on some of the  
22 observations in the ICET.  I think the next few slides  
23 we're trying to discuss some of the areas that we feel  
24 we need to go to gather more information in order to  
25 address this issue.  And also try to describe what we

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1 think are some of the responsibilities that NRC has,  
2 as well as industry.

3 So we look at an overview from the  
4 chemical effects evaluations. The ICET results have  
5 been very informative. When we initiated this series  
6 eight months ago, we were trying to determine if  
7 chemical effects were a real issue, if we would see  
8 any chemical products at all. And there's a variety  
9 of opinions. I think over the course of the first  
10 four test we have some answers. However, the ICET  
11 tests were not really designed to go beyond that  
12 level. And so as a follow-on to those tests, it's  
13 obvious that additional testing is needed to  
14 understand head loss consequences.

15 CHAIRMAN WALLIS: How much additional  
16 testing is needed, do you think?

17 MR. KLEIN: Well, we've seen observations  
18 of chemical products form. We don't really know what  
19 they mean as far as effects on head loss.

20 CHAIRMAN WALLIS: So first of all,  
21 exploratory tests, and then you'll learn what tests  
22 you'll really need to do. And then you'll do those  
23 presumably.

24 MR. KLEIN: Well, I think there's a number  
25 of questions. One is, you know, the things that were

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1 formed within ICET, what effect do they have on  
2 potential head loss. And then there's also questions  
3 about what might happen if you had a plant unique  
4 chemistry that's outside the ICET series, and what  
5 factors need to be varied and studied to understand  
6 the sensitivity of that.

7 CHAIRMAN WALLIS: Maybe that gets to  
8 bottom bullet. You've done four tests. It's taken a  
9 year and a half. And you're going to look at some  
10 other variables and do more tests? How many tests do  
11 you think you need to do of the ICET type?

12 MR. KLEIN: Well, I will get to that point  
13 in a minute. I think the ICET tests are just one  
14 piece of the information that we're trying to gather  
15 in order to develop the technical basis. And I think  
16 we do understand that although the ICET tests weren't  
17 designed to be representative, there are 69 different  
18 potential chemistries, and a combination of materials  
19 that exist in industry that need to be evaluated.

20 CHAIRMAN WALLIS: Well, the brute force  
21 way is to build duplicates of the ICET tests  
22 facilities. Just run them all night.

23 MR. TREGONING: Yes, I think we need to  
24 look at ICET within a suite of work that needs to be  
25 done. ICET is incredibly informative and a valuable

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1 piece of research. However, you know, there are other  
2 questions that might be examined more cleanly in a  
3 more segregated type environment. So I think we need  
4 a mixture, and I'm going to overstep my bounds here.

5 CHAIRMAN WALLIS: I'm intrigued here. I  
6 mean, I'm involved right now in some industrial  
7 development of something we didn't know much about,  
8 and it's taken an awful long time. And this looks  
9 like that. So you should hope for a breakthrough  
10 which will simplify everything.

11 MR. TREGONING: Well, again, it's not hope  
12 or a breakthrough.

13 CHAIRMAN WALLIS: It would complicate this  
14 thing ad nauseum if you're still looking at all the  
15 effects.

16 MR. TREGONING: Well, there needs to be a  
17 basic level of understanding, but there are other ways  
18 to mitigate as well, I think. So let's, you know. I  
19 think we need to approach this, and at least our  
20 philosophy is we need to approach this problem from  
21 every different avenue that we can. There's not one  
22 path that I would say that we should be going down.  
23 We should be going down all of these paths at the same  
24 time.

25 VICE CHAIR RANSOM: There seems to be one

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1 general path, though, get rid of cal-sil, fiberglass,  
2 and aluminum.

3 (Laughter)

4 MR. TREGONING: Yes, those would be things  
5 that would address many problems.

6 VICE CHAIR RANSOM: Aren't there some  
7 plants that are in pretty good shape from that point  
8 of view?

9 MR. TREGONING: I don't want to speak, but  
10 there are some plants that are predominantly RMI type  
11 of plants, yes.

12 CHAIRMAN WALLIS: With no ladders, and  
13 scaffolding.

14 MR. TREGONING: If you had the luxury to  
15 remove cal-sil and fiberglass and aluminum, you would  
16 solve a myriad of problems with respect to sump  
17 blockage, if you could do that.

18 MR. KLEIN: If we could have the next  
19 slide. I think it's important to remember that  
20 ultimately it's the licensee's responsibility to  
21 evaluate and account for chemical effects. And I  
22 think that it's very important that industry work  
23 aggressively to try and develop a technical basis to  
24 address chemical effects. And I think we're going to  
25 hear in a short while about some of their plans to

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1 address this issue. But the staff does not plan to  
2 issue design guidance to address chemical effects.

3 CHAIRMAN WALLIS: Ever?

4 MR. KLEIN: No, no, I don't think that  
5 it's really appropriate. As I mentioned before, there  
6 are 69 different situations that exist out there.

7 CHAIRMAN WALLIS: But you might endorse an  
8 industry guidance.

9 MR. KLEIN: We may endorse an industry  
10 guidance. I think -- it's their responsibility to  
11 develop it, and our responsibility to evaluate their  
12 evaluation of chemical effects. And they understand  
13 that they're required to provide justification for  
14 chemical effects evaluation.

15 MEMBER SHACK: Let me see if I understand  
16 what you did say. You talked about design guidance,  
17 and it's not your role to provide the design guidance.  
18 You provide evaluation guidance, or you will develop  
19 a means to independently evaluate.

20 MR. KLEIN: Yes.

21 MEMBER SHACK: Design guidance clearly  
22 isn't within your domain, is that what you're saying?

23 MR. KLEIN: Yes. If we can have Slide 9.  
24 At the same time, we do recognize the complexity of  
25 this issue.

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1           CHAIRMAN WALLIS: Well, let's see. You  
2 might endorse tools. Or you might develop tools. If  
3 you develop a correlation for head loss with spider  
4 web type stuff, then that would become something which  
5 could be used by industry. So you might be developing  
6 tools. But not the entire design guidance. Is that  
7 correct? Or would you just not even try to develop  
8 tools?

9           MR. KLEIN: I think there's a number of  
10 things that we will be trying, and I'll get to that in  
11 one slide after this.

12           CHAIRMAN WALLIS: But you have developed  
13 tools before. You developed correlations for better  
14 head loss and stuff like that.

15           MR. KLEIN: Yes.

16           CHAIRMAN WALLIS: You might well develop  
17 correlations for better head loss with chemical  
18 effects.

19           MEMBER DENNING: But if they do that,  
20 don't they lose their independent regulatory --

21           CHAIRMAN WALLIS: Well, they've already  
22 had NUREGs on this topic.

23           MEMBER DENNING: Well, I think they really  
24 accepted industry's. I may be off. I'm curious of  
25 what you're saying, because the question really

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1 affects where do some of these experiments go as far  
2 as head loss calculation methods and stuff like that.  
3 Is the NRC going to develop its own? Well, one way is  
4 to develop a joint capability, and that sounds a  
5 little bit questionable to me. Another is industry  
6 goes off and does its own, and NRC has an independent  
7 evaluation capability. I guess you can address that  
8 an hour later.

9 MR. KLEIN: Well, I think when we set the  
10 ICET series up, as Rob mentioned previously, it was  
11 somewhat unusual to be partnering with industry, and  
12 generating the data. Typically the research products  
13 that they work on are provided to staff, and are used  
14 as a confirmatory tool to do independent evaluation of  
15 what industry may submit to address the topic.

16 MR. TREGONING: But there is certainly --  
17 there's a number of examples in the past where we've  
18 had complex problems such as this, where there's been  
19 a giving up among the research community, industry's  
20 going to tackle this one, NRC's going to try to  
21 provide some information there. So there have been  
22 some areas where that type of work has been done. And  
23 this program to date has followed more along that  
24 model.

25 CHAIRMAN WALLIS: It depends how far back

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1 you go. You go back to LOFT program, I think that was  
2 a government program. It was not an industry program.

3 MR. TREGONING: Well, yes, that's true, it  
4 depends on how far back you go, and which specific  
5 project you're talking about.

6 CHAIRMAN WALLIS: How much money you have,  
7 and things like that.

8 MR. TREGONING: But I think there's  
9 certainly an interest here. We all recognize the  
10 complexity. There's obviously an interest to make  
11 sure that both the NRC and the industry are using  
12 resources not only most efficiently, but that we're  
13 also generating information that can be used to solve  
14 the problem.

15 CHAIRMAN WALLIS: I'd be a bit nervous  
16 about this bullet 1 here, where industry I think  
17 initially said there aren't any chemical effects.  
18 Didn't they get perhaps a surprise from these ICET  
19 tests? And they may get other surprises. So if I  
20 were industry, I'd be a little perplexed about what  
21 kind of assumptions I ought to make about chemical  
22 effects.

23 MR. TREGONING: I can't answer for  
24 industry on that, unfortunately.

25 MR. KLEIN: I think the point of the first

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1 bullet here is that there's a GL response due in  
2 September. And the staff recognizes that industry  
3 won't have developed the technical basis to address  
4 this issue fully. So that, some cases they may  
5 identify margins, or other steps they're taking to  
6 address chemical effects, and then subsequently verify  
7 that with testing, and update their submittal in the  
8 future. I think some of the things that they clearly  
9 do have at this point, they should be able to identify  
10 their plant-specific materials, their projected sump  
11 pool conditions.

12 CHAIRMAN WALLIS: This could last a long  
13 time. Are they asked to solve GSI-191? Or are they  
14 asked to figure out how to calculate chemical effects?  
15 If it's the latter, they could say, well, it would  
16 take us 10 years before we could do that, so we can't  
17 solve GSI-191. Or I thought you were asking them to  
18 go and solve GSI-191, despite all the uncertainties.

19 MR. TREGONING: At the risk of speaking  
20 for NRR, they're asked to respond to the generic  
21 letter, not specifically to solve GSI-191, but to  
22 respond to the evaluation.

23 CHAIRMAN WALLIS: So there's still some  
24 flexibility left in strategy.

25 MR. KLEIN: I think one of the

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1 expectations we do have for the response is that  
2 they're going to describe their overall evaluation  
3 strategy, identify assumptions that are being made in  
4 the near-term, and provide detailed plans, and a  
5 schedule to confirm the adequacy of their assumptions.  
6 And the final part of this slide is not intended to be  
7 an inclusive list, but it just shows there are a  
8 number of options available for industry to address  
9 chemical effects. And there will probably be a number  
10 there taken, including a combination of options, when  
11 applicable.

12 CHAIRMAN WALLIS: And you probably also  
13 need to do confirmatory research so that you have some  
14 technical base for evaluation.

15 MR. KLEIN: If we go to Slide 10, it's not  
16 our intent to walk away from the chemical effects  
17 issue, and put it all in industry's lap. Really, our  
18 role is to try to rely on the information from  
19 confirmatory Research work that's sufficient for us to  
20 perform an independent evaluation of the chemical  
21 effects evaluations that are performed by industry.  
22 And we obviously will be continuing to communicate  
23 with industry to try and make any testing  
24 complementary, take advantage of that as much as  
25 possible. But as far as general areas that additional

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1 testing is planned right now, and I won't go into  
2 these in detail because I think Rob will elaborate in  
3 a later talk. But we're going to take advantage of  
4 the fact that we have an ICET test loop built. And  
5 once we complete Test 5 there may be some additional  
6 tests that are of interest to be conducted at that  
7 loop, whether that might include some type of head  
8 loss measurement, or perhaps not doing an isothermal  
9 type test. There's a number of things that have been  
10 discussed.

11 CHAIRMAN WALLIS: Can I ask you about  
12 paint coatings? We were sort of assured earlier that  
13 paint coatings wouldn't leech, and they were not going  
14 to be affected by these chemicals. But if you have a  
15 mixture of paint coatings, and whatever this stuff is,  
16 and then there could be some synergy between the paint  
17 coatings and the fiberglass, and the web-like  
18 structure, and all those things. I don't know what it  
19 would be, but it could well be some synergistic effect  
20 of the whole thing together, and the cal-sil or  
21 whatever.

22 MR. KLEIN: I think within the ICET  
23 series, we have only tested the inorganic zinc. We do  
24 have some data provided by industry on the qualified  
25 epoxy-type coatings. We think it's important to try

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1 and perform some testing on some unqualified coatings  
2 to see what contribution they may have in the chemical  
3 effects area. That might be the type of thing  
4 included under the third line.

5 CHAIRMAN WALLIS: The painting on  
6 electrical equipment, for instance.

7 MR. KLEIN: So in addition to the ongoing  
8 work at LANL, we have head loss testing planned at  
9 ANL, bench-top testing at a number of locations to try  
10 and do two things really. One is to inform the other  
11 programs, and then also to investigate items of  
12 interest that might be outside what could be conducted  
13 in those --

14 CHAIRMAN WALLIS: I highly encourage you  
15 to do that, to try a lot of things bench-top, so you  
16 could perhaps eliminate some of the variables.

17 MR. KLEIN: Yes.

18 CHAIRMAN WALLIS: Perhaps box in what you  
19 need to study in the more elaborate experiments.

20 MR. KLEIN: And then the final line item  
21 is intended -- it's really an attempt to see if  
22 there's a model or some way that we might be able to  
23 look outside what we can test. And if we're able to  
24 develop information from that it would be a very  
25 useful tool, although the probability of success with

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1 that work might be lower than some of these other  
2 programs.

3 CHAIRMAN WALLIS: So you're not going to  
4 take any of this and develop any sort of engineering  
5 model from it?

6 MR. TREGONING: I would unequivocally say  
7 that that's not going to be the case.

8 CHAIRMAN WALLIS: Well, I don't see a task  
9 here which says take all this and develop an  
10 engineering model.

11 VICE CHAIR RANSOM: What is the SWRI?

12 MR. TREGONING: Southwest Research  
13 Institute.

14 MEMBER KRESS: Is that chemical  
15 equilibrium code you're developing, or they already  
16 have one?

17 MR. TREGONING: Their first task is  
18 they've looked at a number of commercially available  
19 codes and tried to screen out for these environments  
20 which ones would be most appropriate to use.

21 MEMBER KRESS: These are condensed state  
22 solubility type? I mean, they can go to that detail?  
23 Those are generally difficult chemical analyses to  
24 make.

25 MR. TREGONING: Well, the big limitation

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1 of course is they don't consider kinetic effects.

2 MEMBER KRESS: These are equilibrium  
3 codes.

4 MR. TREGONING: That's the biggest  
5 challenge of these codes, is understanding the role of  
6 kinetics and how they may affect your --

7 MEMBER KRESS: That would certainly be  
8 useful, though, to get the equilibrium.

9 MR. TREGONING: They were -- similar types  
10 of codes were used to help justify some of the ICET  
11 plan. So they had already been useful in that regard.  
12 Whether we can extend their usefulness still remains  
13 to be seen at this point.

14 MR. KLEIN: If I can have the next slide,  
15 Rob. This slide presents a sample evaluation flow  
16 chart. And it's not really intended to be something  
17 that directs industry effort, but it's more an attempt  
18 to show one approach to trying to evaluate this  
19 complex chemical effects issue. And I'll just briefly  
20 touch on some of these items here.

21 If you start at Item 1, one of the first  
22 --

23 CHAIRMAN WALLIS: Hang on one second.  
24 Tombstone.

25 (Laughter)

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1           MR. KLEIN: That's the glass is half empty  
2 already in this case. One of the first steps is  
3 trying to identify, I think, a plant-specific  
4 environment, and then once you understand the  
5 conditions in your plant, try to compare that to the  
6 type of tests that have already been conducted within  
7 the ICET series. And you would essentially try to  
8 determine if the ICET tests bound your particular  
9 plant. And in most cases, the answer may be no. I  
10 mean, it may have a condition that's quite different  
11 due to insulation materials, or other combination  
12 materials that weren't represented within ICET. In  
13 some cases, their particular plant environment may be  
14 quite similar to one of the ICET tests. If they are  
15 not bound, they would need to do some type of  
16 evaluation of their plant-specific conditions.

17           MEMBER KRESS: Would this test loop -- I  
18 guess it's at New Mexico. Would it be available to  
19 the industry if they wanted to learn -- if they had  
20 conditions that were considerably different than the  
21 ICET and they wanted to come in and run a specific  
22 test for their conditions?

23           MR. TREGONING: We have to be careful  
24 about that, because if we were evaluating plant-  
25 specific conditions, that would put us in a bit of a

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1       quandary.  So we would have to, you know, that was  
2       something that we would try to not encourage at a  
3       minimum.  And the other thing, you know, just sheer  
4       length of time for using that loop to evaluate one set  
5       of conditions.  You can see it can drag on pretty  
6       interminably, potentially.  So I don't see that as a  
7       very attractive solution.

8                   MEMBER KRESS:  They would have to have the  
9       same extensive quality assurance that you guys have,  
10      which may be a little tough for them I imagine, unless  
11      they hired Los Alamos and New Mexico to do it.  That  
12      would be a conflict of interest.

13                   MR. TREGONING:  Potentially, yes.

14                   CHAIRMAN WALLIS:  But they could copy your  
15      test facility very quickly, I think.  Doesn't look all  
16      that complicated.  If they wanted to build something  
17      very similar.

18                   MR. KLEIN:  It's not a complicated test  
19      setup.

20                   CHAIRMAN WALLIS:  Maybe they've done it  
21      already, I don't know.

22                   MR. TREGONING:  There's been a lot of  
23      ground work that's been laid, a lot of good design  
24      work and procedure development that's been done by  
25      LANL in concert with the NRC and the industry.  So

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1 there's a lot of prescriptive attributes to this thing  
2 that are in place potentially, if people were  
3 interested in copying it.

4 MEMBER KRESS: I thought maybe a  
5 memorandum of understanding with EPRI might allow you  
6 to allow them to do this.

7 MR. TREGONING: No. It's not going to  
8 that level.

9 CHAIRMAN WALLIS: Well, if it costs, say,  
10 a million dollars per plant to solve the problem,  
11 that's a hundred million bucks cost for the industry.  
12 They ought to be able to do some research. To save  
13 money.

14 MR. TREGONING: That's usually why, you  
15 know.

16 CHAIRMAN WALLIS: Yes.

17 MR. KLEIN: I'm going to continue on here.  
18 Within the Block 4 - 7 area, I think we're trying to  
19 show schematically is some type of time-dependent  
20 analysis where you're looking at the chemical effects  
21 over your mission time. And at various points in  
22 time, you're trying to determine if you have chemical  
23 effects that are observed. And if they are, then you  
24 need to understand the head loss consequences  
25 associated with them.

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1                   CHAIRMAN WALLIS:    About which we know  
2 nothing yet, right?

3                   MR. KLEIN:    Of which we know nothing at  
4 this point.    And the goal, obviously, is to assure  
5 yourselves that during the mission time you're -- any  
6 head loss from chemical effects is less than the  
7 available margin.    Using that criteria, you would go  
8 through your mission time for your system.    And in  
9 many cases I think we'll find that very early on is  
10 when the point of least margin is, and it may be when  
11 plants can account for the least chemical effects.  
12 But over time, if you're able to demonstrate that, you  
13 know, any type of head loss generated from chemical  
14 effects is less you're your available margin, that's  
15 a sufficient criteria to show that you've addressed  
16 chemical effects, which would take you to Block 10.

17                   If you weren't able to meet that criteria,  
18 that your head loss from chemical effects was greater  
19 than available margin, then that would tend to drive  
20 you into some type of modification that would require  
21 assessment following the modification.    The idea would  
22 be to get through to Block 10, and then from a  
23 chemical effects you've demonstrated that there's  
24 sufficient margin, and that the question that would  
25 maybe drop out of the process, are there any

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1 downstream effects that were observed, or potential  
2 downstream effects that need to be accounted for.

3 MR. TREGONING: I guess the only point I'd  
4 like to make, I think Paul made this, but I'll stress  
5 it a little bit as well. One of the things that is  
6 somewhat in our favor is with respect to ICET at  
7 least, the observations are for all of these tests  
8 that the chemical effects, their magnitude, or their  
9 amount of chemical effects tended to increase the  
10 potential over time. By Day 30 quite often there was  
11 more product, there was more evidence of product in  
12 insulation, those sorts of things. We know from many  
13 of the licensee designs that their minimum MPSH margin  
14 is really right at the point where they switch to  
15 recirculation, which is very early, you know, around  
16 Day 1, or sooner than Day 1 in the cycle. So that's  
17 one thing, at least, with respect to chemical effects  
18 that it looks like we may have in our favor. Now,  
19 we're obviously concerned about any I'll say early  
20 initiating chemical effects of the type that we saw in  
21 Test 3 where we saw some of this white flocculent  
22 material very early on in the test. But that's an  
23 important point to remember, that there's time  
24 sensitivity not just to the chemical effects  
25 themselves, but also to how MPSH margin increases

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1 normally as a function of time.

2 CHAIRMAN WALLIS: I don't quite know how  
3 you interpolate here. You've got Test 1 the way you  
4 had, all fiberglass. And then you have Test 4 and the  
5 difference there is 80 percent cal-sil. And you got  
6 very different results. Now suppose you had 5 percent  
7 cal-sil. You have no idea whether you're like Test 1  
8 or Test 4. So you can't sort of interpolate yet. You  
9 need more information.

10 MR. KLEIN: Yes. And I think that's where  
11 --

12 CHAIRMAN WALLIS: I'd expect a little bit  
13 of cal-sil, since it's in a big pile at the bottom  
14 now, is as good as 80 percent. But I don't know. So  
15 maybe a 5 percent cal-sil test might tell you  
16 something. We can start thinking about that. Very  
17 soon start generating more tests. Well, I don't know  
18 yes. Very soon start generating a lot of tests.

19 MR. TREGONING: ICET is, again, because of  
20 the long duration, you want to try to maximize the  
21 value of any long-term test you do.

22 CHAIRMAN WALLIS: Build another one.

23 MR. TREGONING: What?

24 CHAIRMAN WALLIS: Build another one.

25 MR. TREGONING: We could build 69 of

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1 these, potentially.

2 CHAIRMAN WALLIS: Well, that's too many.

3 MR. TREGONING: Okay.

4 CHAIRMAN WALLIS: But if time is a  
5 problem, if time is valuable. Well, I'm not going to  
6 design your program. I can see all kinds of things  
7 that you might do that would be helpful, that  
8 potentially could be helpful.

9 MR. KLEIN: I think that overall, though,  
10 there's probably, you know, two main points in this  
11 time-dependent analysis. One is what is your least  
12 MPSH margin when you consider chemical effects. And  
13 in most cases, it's going to be very early on. And  
14 then the second question is what's the maximum  
15 chemical effect head loss you can generate, and do you  
16 have sufficient margin at that point in time to  
17 address it.

18 Let's go to the last slide here. In  
19 summary, we feel that a plant-specific approach to  
20 chemical effects is consistent with what we've  
21 observed in the ICET test series. It's been very --

22 CHAIRMAN WALLIS: Well, generally, a  
23 plant-specific approach to GSI-191 is called for  
24 anyway.

25 MR. KLEIN: And the chemical effects part

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1 is no different. We think that additional testing  
2 will support a realistic chemical effects evaluation,  
3 and we need to address the head loss uncertainties for  
4 the type of products that were generated in ICET, and  
5 we also need to address the uncertainties that exist  
6 within all these different plant-specific  
7 environments. And by reducing the amount of  
8 uncertainty with testing, it'll reduce the amount of  
9 margin that will be needed to account for chemical  
10 effects. As more data is generated, and a better  
11 understanding is developed for chemical effects.

12 CHAIRMAN WALLIS: At the moment, we know  
13 nothing about the effect of chemical effects on MPSH.

14 MR. KLEIN: Well, I don't know if I'd say  
15 nothing.

16 MR. TREGONING: I wouldn't say nothing.

17 CHAIRMAN WALLIS: We haven't got that far  
18 yet.

19 MR. TREGONING: We did small-scale  
20 testing. Now again, that wasn't representative.

21 CHAIRMAN WALLIS: We know that suitable  
22 goop can block a screen, but that --

23 MR. TREGONING: And there has been some  
24 testing done internationally that's shown that head  
25 loss can have a -- or that chemical byproducts can

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1 under certain conditions have a relatively --

2 CHAIRMAN WALLIS: So there is another base  
3 of information, international?

4 MR. TREGONING: There's been some testing,  
5 although we have had difficulties understanding the  
6 exact conditions of the test to try to make direct  
7 comparisons. We have seen, in some cases, fairly  
8 significant pressure drop.

9 MEMBER DENNING: What's the regulatory  
10 status of downstream effects in this? Is there  
11 anything related to that in GSI-191 letter -- or does  
12 it have any relationship to GSI-191, or is it's own  
13 separate issue? I mean, I realize that there it's  
14 combined, and the question really relates to also now  
15 we've seen some chemistry effects that could have  
16 downstream implications that we have to address.

17 MR. KLEIN: Downstream is considered as  
18 part of the GSI, and we have been communicating with  
19 the people that are responsible for the downstream  
20 effects evaluation to try and keep them informed with  
21 what's being developed in the ICET series.

22 MR. ARCHITZEL: This is Ralph Architzel  
23 from NRR. I'd like to clarify a little bit.  
24 Technically, the GSI is strictly related to sump  
25 screen performance. I mean, as far as the generic

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1 safety issue goes, and the path work and its past  
2 history. When we were going through the approval  
3 process on the generic safety issue, and the  
4 resolution path, and what we were doing with a generic  
5 letter in the bulletin, downstream effects were added,  
6 as were chemical, were added to the resolution  
7 strategy to do them on the same timeframe, because it  
8 didn't make sense to fix the screen and the suction  
9 problem, and with an interrelated problem associated  
10 with the downstream effects. So those activities were  
11 added to the resolution vehicles of the GSI, but  
12 technically it is a separate, if you will, piece that  
13 could have been its own GSI, but it's being  
14 coordinated in the resolution of GSI-191.

15 CHAIRMAN WALLIS: Are you through?

16 MR. TREGONING: Any questions for Paul?

17 CHAIRMAN WALLIS: No. We've gained a bit  
18 of time. And I think what we want to do next is take  
19 a break, and then I'd like to come back and hear from  
20 industry. And then Rob, you're going to finish up  
21 everything for us? In whatever time you've got. Now,  
22 if I take a break which doesn't end in an hour, people  
23 will sneak on the hour. But I really would like to  
24 get us back before 4:00 if we can do that. My watch  
25 says it's not yet 20 to 4:00. Can we get back at 5

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1 minutes before? Or earlier than that? What's  
2 realistic? Five minutes to 4:00 is realistic?  
3 Probably. But don't hang on -- fifteen minutes? From  
4 now. We'll start with the presenter from EPRI will be  
5 here. And if no one else besides the committee we'll  
6 just go for it.

7 (Whereupon, the foregoing matter went off  
8 the record at 3:41 p.m. and went back on the record at  
9 3:56 p.m.).

10 CHAIRMAN WALLIS: On the record. Are we  
11 ready to go again?

12 MR. GISCLON: Yes sir.

13 CHAIRMAN WALLIS: Okay. Let's go. Good  
14 afternoon, gentlemen.

15 CHAIRMAN WALLIS: We're officially back in  
16 session.

17 MR. GISCLON: I'm John Gisclon with EPRI  
18 (PH) and I've asked Gil Zigler to join me for this  
19 presentation. The presentation basically consists of  
20 two parts here. One part is aimed at some basic  
21 follow-up activities or mainly aimed at the passive  
22 strainers and there's another part near the end of the  
23 presentation that has to do with the segment of  
24 industry that is working on the active strainer part.  
25 The second slide please.

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1           So far we've identified chemical effects  
2           or byproducts in the ICET test matrix that are  
3           involved with as listed here. For Run 1 with the  
4           sodium hydroxide buffer and fiberglass, we've seen  
5           particulate formation in the sediment. Precipitate  
6           formed as the temperature's reduced in the solution.  
7           Increase in viscosity that is associated perhaps with  
8           the precipitate material and material deposition  
9           within the fiberglass matrix. Run 2. Again,  
10          particulate material, chemical reaction, byproducts in  
11          the sediment. Again, material in the fiberglass. Run  
12          3. Similar situation but with certainly a different  
13          buffer and different insulation. Run 4 as was  
14          previously explained. The only real byproduct  
15          material that you've seen is probably some deposition  
16          in the fiberglass. Next slide please.

17                 As previously explained, the current  
18                 program does not address impact on debris bed head  
19                 loss. And the GSI-191 resolution, the industry matrix  
20                 for doing that is being coordinated through NEI  
21                 through the Sump Performance Task Force and the  
22                 membership includes various owners' groups, vendors,  
23                 utilities and EPRI.

24                 To deal with the chemical effects  
25                 resolution for the passive designs, there's been an

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1 industry group that has been assembled which includes  
2 five different participants which includes Alion,  
3 Enercon and Westinghouse and CCI, Framatome and PCI,  
4 General Electric for passive designs and the Atomic  
5 Energy of Canada. Alion has basically volunteered to  
6 take the lead to develop and provide the industry  
7 participants with the data necessary to address  
8 chemical effects for the full range of passive screen  
9 design.

10 CHAIRMAN WALLIS: So Alion is providing  
11 the data. It means they're doing experiments?

12 MR. GISCLON: They may do experiments.

13 CHAIRMAN WALLIS: I don't know how you get  
14 data otherwise.

15 MR. ZIGLER: That is correct, sir. We're  
16 intending to do serious experiment with IC Test  
17 byproducts that are available.

18 CHAIRMAN WALLIS: So you'll do tests  
19 building on the experience you've heard from Alion.

20 MR. ZIGLER: Exactly. Our idea now is  
21 essentially to conduct a highly controlled vertical  
22 loop testing with both temperature controls on it and  
23 in an attempt -- The first thing we are actually  
24 planning on doing is to understand what we call in  
25 some -- the bid morphology of it. We want to see what

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1 really happens when you actually put fiber beds in the  
2 liquids and the byproducts in it, what has actually  
3 formed and then go from there. Once we have an idea  
4 from that, then we know where our next path is going  
5 to be.

6 MR. GISCLON: That's perhaps a little bit  
7 ahead of the presentation but the basic approach for  
8 dealing with the chemical effects is to include a  
9 margin or bump-up factor as it were in the net  
10 positive suction head analysis or the debris bed head  
11 loss determination basically in support of the  
12 September mandate that we have for response  
13 specifically to be able to deal with the chemical  
14 effects. So you --

15 CHAIRMAN WALLIS: Are you going to be  
16 ready by September?

17 MR. GISCLON: We need to have something.

18 CHAIRMAN WALLIS: Something by September.

19 MR. GISCLON: By September.

20 CHAIRMAN WALLIS: But you won't have much  
21 it seems.

22 MR. GISCLON: We won't have much. We'll  
23 have basically some estimates of what a margin should  
24 be or a bump-up factor should be that addresses the  
25 previously discussed chemical effects and we intend to

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1 validate this margin or the bump-up factor through  
2 follow-up testing or analysis in accordance with the  
3 schedule.

4 CHAIRMAN WALLIS: I think bump-off factor  
5 would be good if you could bump this to be off the  
6 screen.

7 MR. GISCLON: That's --

8 CHAIRMAN WALLIS: If you bump-up, you can  
9 bump-off.

10 MR. ZIGLER: The bump-up factor is a term  
11 that was introduced back in the BWR days on it where  
12 very late in the BWR campaign, we found some  
13 additional material that we didn't quite know. So we  
14 reran the experiments, if you please, with a simple  
15 head loss measurements so we could take the previous  
16 numbers and multiply it by a k factor, if you please,  
17 a bump-up factor. So that's the reason for that  
18 terminology.

19 CHAIRMAN WALLIS: Okay.

20 MR. GISCLON: I apologize for not picking  
21 up on the bump-off factor.

22 CHAIRMAN WALLIS: That's okay.

23 MR. GISCLON: We were talking about a  
24 self-cleaning strainer and certainly there's a bump-  
25 off there. The assumption on margin was to basically

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1 apply this so-called bump-up factor or to add a  
2 specific quantity of margin for head loss or an NPSH  
3 margin specifically allocated for chemical effects.  
4 This margin is determined on some preliminary debris  
5 bed of adjustment factors as well as comparison of  
6 plant-specific parameters with those that are used in  
7 the ICE test run matrix.

8 MEMBER KRESS: What happens if you apply  
9 this margin, it's going to be to account for the  
10 chemical effects later on, and you come back and  
11 chemical effects far exceed this margin? What do you  
12 then? I mean that's just the chance you're going to  
13 take.

14 MR. GISCLON: What else can we do at this  
15 time?

16 MEMBER KRESS: Yeah.

17 MR. GISCLON: We were required to have  
18 something.

19 MEMBER KRESS: I agree. You don't have  
20 much between now and September.

21 MR. GISCLON: I believe that if toward the  
22 end of the year something else, more light is shown on  
23 it, there may be some time to deal with it, but not  
24 much.

25 MEMBER KRESS: I suspect if it did turn

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1 out that it exceeded your bump-up margin, you would  
2 start looking for ways to mitigate it in some way,  
3 maybe chemically.

4 MR. GISCLON: One of the -- I'll ask Gil  
5 to respond to that because the selection of the  
6 vendors that are involved here will be the vendors  
7 that are going to be responsible for helping industry  
8 specify the hardware fixes that are necessary to  
9 grapple with this.

10 MR. ZIGLER: Well what has happened is  
11 that, basically the genesis of this, is that there are  
12 t h r e e v e n d o r g r o u p s , t h e  
13 Enercon/Alion/Westinghouse/Fenscer (PH) group, the CCI  
14 group and the Framatome/PCI group. We call ourselves  
15 loosley as a NUREG 6224 user's group because we  
16 basically do all of our design pursuant to 6224 head  
17 loss correlation. We got together. As I said, why  
18 don't we merge our resources since we're using the  
19 fundamental correlation and after thinking some more,  
20 GE decided, "Hey, me too" and AECL who's also sort of  
21 a 6224 correlation user said, "Me too."

22 So we are basically the vendors of passive  
23 strainers and we're all right now with the industry.  
24 They are issuing request for proposals for strainers  
25 faster than their Xerox machine can issue. So we

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1 receive -- Right now, we're in the process of doing  
2 the design of something. I think the last count I had  
3 yesterday night was about 11 plants that we're trying  
4 to put responding to design.

5 So the answer is yes and basically what is  
6 going on is that essentially we are putting the  
7 largest passive strainers that are commensurate with  
8 the volume and attempt to go from there.

9 CHAIRMAN WALLIS: So it's not so much a  
10 bump-up factor. It's a squeeze-in factor.

11 MR. ZIGLER: You can use that terminology.

12 CHAIRMAN WALLIS: All the fits we install.  
13 Is that the rules?

14 MR. ZIGLER: We'll get there.

15 VICE CHAIR RANSOM: Are these designs  
16 based on the NEI guidance?

17 MR. ZIGLER: The designs that are coming  
18 in, essentially what we're seeing is there's basically  
19 two categories of design. One is a so-called Chapter  
20 3 of the NEI guidance design. This is where a very  
21 conservative debris generation and transport and those  
22 are the numbers that come in with very large quantity  
23 of debris.

24 Then you have another category of plants  
25 who have done the baseline design and saw, "My

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1 goodness. We cannot survive with that and we just  
2 don't have the space." So they immediately went into  
3 the refined analysis. Those are the plants that are  
4 doing more sophisticated debris generation, debris  
5 transport using CFD, etc.

6 So there are a number of solutions going  
7 on that are being implemented of very fine design. So  
8 you have those two basic categories of plants, but  
9 both of them still have considerable analytical  
10 margins left in them and we still have very  
11 conservative assumptions on it. In other words, for  
12 example, whether it's the debris size distribution  
13 that affects how it transports, whether it's the issue  
14 of erosion or things of this nature. So we always are  
15 doing, all the vendors are doing, conservative upper  
16 bound estimates and hopefully we will, if the  
17 situation comes up that we miscalculated the bump-up  
18 factor, hopefully we can go back and redo some of  
19 those conservatism to regain margin again.

20 MR. GISCLON: As previously alluded to,  
21 the assumption validation here, the resolution  
22 approach includes both a plant-specific analysis and  
23 potential testing and the schedule for doing that is  
24 in accordance with an overall resolution plan which  
25 I'll get to later in the presentation.

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1 Plant-specific evaluation, the first step  
2 is to sit down with the plant and compare plant-  
3 specific conditions with the ICET test parameters or  
4 the ICET matrices. The ICET test plan considered  
5 representative containment environments and materials  
6 and the plants are going to have to look at the  
7 different material types and quantities of metals,  
8 concrete, the pool conditions, the buffer, the pH,  
9 what the velocity is in the pool, what the insulation  
10 material is and what the mix of insulation is. At the  
11 end of the day, they will have to be able to identify  
12 facilities or details that may not be "representative"  
13 in accordance with the matrices that were already  
14 performed, or excuse me, the matrices that were  
15 developed for the ICET testing.

16 CHAIRMAN WALLIS: So it's barely a matrix.  
17 It's four tests.

18 MR. GISCLON: Five/six basically.

19 CHAIRMAN WALLIS: Four tests just about  
20 makes the minimum matrix, isn't it?

21 MR. GISCLON: Step two is to identify and  
22 recommend supplemental testing or analysis to address  
23 plant-specific representation or gaps in the data.  
24 That is to be done with consultation with existing  
25 reports such as the Southwest or CNWRA Thermodynamic

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1 Modeling Report which was produced by the NRC.

2 MEMBER KRESS: But would that be  
3 benchmarked for the ICET test in some way to show that  
4 it gives reasonable results?

5 MR. TREGONING: We have plans to do that  
6 as part of our research activities and I'll get to  
7 this later, but there will be some line simulation  
8 testing and then there'll be some post test  
9 calibration to look at model sensitivities.

10 CHAIRMAN WALLIS: This goes to equilibrium  
11 concentrations of things, isn't it, this thermodynamic  
12 modeling? Do you have any idea now how far away or  
13 close you are to equilibrium in your facility?

14 MR. TREGONING: Mark may want to address  
15 that. It's certainly a function of the species that  
16 you're looking at for a particular one.

17 MR. KLASKY: We'll get to that after a few  
18 slides.

19 MR. GISCLON: We may embark on some  
20 benchtop or beaker testing, supplemental testing.

21 CHAIRMAN WALLIS: I'm surprised you  
22 haven't done some already. You probably have. It  
23 must have been very tempting.

24 MR. GISCLON: It has been very tempting  
25 but we --

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1 MR. ZIGLER: We have done some benchtop  
2 testing with atoms like calsil for example where there  
3 is this anecdotal evidence that all calsil are like  
4 aspirin. You put it in warm water and it  
5 disintegrates. We've tested about three different  
6 types of calsil in benchtop testing with different  
7 kinds of water, with different kinds of chemistry,  
8 with the stirrer on it and left it over for three days  
9 and it basically keeps intact on it very similar to  
10 what we're seeing in the ICET testing for the calsil  
11 plants. That's a very valuable observation that the  
12 calsil in the ICET test under plant-representative  
13 conditions did not become aspirin.

14 CHAIRMAN WALLIS: Unless you whack it with  
15 a LOCA jet.

16 MR. ZIGLER: A LOCA jet first, that breaks  
17 up. We know what it does from the OPG test but the  
18 remaining big pieces were our main concern on it.

19 MR. TREGONING: Just have you evaluate,  
20 I'll say, the strength of the calsil after immersion  
21 compared to prior immersion. I think of this stuff  
22 hanging on a pipe or something that's submerged and  
23 then under its own -- potentially or you still worry  
24 about maybe --

25 MR. ZIGLER: Once we saw that the calsil

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1 was not dissolving readily on it, we did what I think  
2 was a very conservative test. We put it in a beaker  
3 with the magnetic stirrer underneath it and let it sit  
4 there for days. Yes, it rounded off the ends, but we  
5 didn't see any more than about ten percent if that  
6 coming off. I think that's a good mechanical  
7 simulation of tumbling, if you please, water and  
8 stuff. We're getting off the main track here. Sorry  
9 about it.

10 MR. GISCLON: We're getting into details  
11 here.

12 VICE CHAIR RANSOM: The last slide you  
13 have says that GE did tests with simulated chemical  
14 effects using a recipe provided by EPRI.

15 MR. GISCLON: The recipe provided by EPRI  
16 was basically the recipe that was used in Test 1 of  
17 the ICET series and I will get to that when I get to  
18 that slide.

19 CHAIRMAN WALLIS: We have some comments  
20 from the staff.

21 MR. ARCHITZEL: Ralph Architzel. I would  
22 like to get back on, real quick, but I did want to  
23 mention that we did go to ACL Chalk River Labs and we  
24 did get to look at some of their calsil tumbling tests  
25 that they had done and in this case with turbulence

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1 over, it will disappear if you go for 30 days and keep  
2 tumbling.

3 But if you stopped it after 24 hours,  
4 basically they had numbers like 20 percent with those  
5 type numbers. So 80 percent is going to be intact.  
6 Only 20 percent would go away. So there is another  
7 data point that says it doesn't totally dissolve even  
8 if it's in a pool if it's not a turbulent moving  
9 condition.

10 MR. GISCLON: One of the facets of --

11 CHAIRMAN WALLIS: Sorry. Gil, this was  
12 water you put it in or you put it in NaOH or something  
13 else that might loosen up some of the bonds in the  
14 calsil.

15 MR. ZIGLER: We did with chlorinated water  
16 and NaOH on it. It was just one of those high school  
17 level science projects.

18 CHAIRMAN WALLIS: I think you can do a lot  
19 of things to help.

20 MR. ZIGLER: Right. So we got a lot of  
21 insight and eventually we're now in the process of  
22 doing a full Appendix B1.

23 MR. GISCLON: Continuing with step two  
24 there, one of the things that we wanted to consider  
25 is full application of diversified mitigation

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1 strategies and this could include something as simple  
2 as removal of problematic sources or materials, moving  
3 aluminum scaffolding up, change in the buffer chemical  
4 or pH although as has been previously explained, we  
5 need to be very careful with that and realize what's  
6 happening, installation of traps or interceptors that  
7 could trap or intercept debris on its way in the first  
8 place or any other innovative approaches that haven't  
9 even been thought of yet. But we don't want to be  
10 restricted to just conventional, more square feet.  
11 The next slide please.

12 Step three will be to identify and perform  
13 the required chemical effects material head loss  
14 testing. To do that, we've agreed with NRC and LANL  
15 to have some of the archival material from the first  
16 four ICET tests released to industry and the material,  
17 the different vendors are getting together to decide  
18 what to do with that material.

19 But it could include further material  
20 characterization, determination of properties and last  
21 but not least, possible testing of the material and  
22 some of the fluid in a situation where they could  
23 develop head loss data. For example, you could take  
24 some of the fluid from some of the tests that was  
25 collected, some of the fiberglass archival material,

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1 and set that up in a small head loss loop and actually  
2 look at it for awhile.

3 Step four will be the application of  
4 results which will be to develop and prescribe impacts  
5 to the plant for debris bed head loss, specifically  
6 the chemical effects and this goes back to the  
7 refinement of the bump-up factor for --

8 CHAIRMAN WALLIS: Excuse me. I would  
9 think you would want to develop what I call this  
10 engineering tool where you take all this scientific  
11 data and you turn it into correlations or equations or  
12 something for design purposes. Before you just go and  
13 guess some bump-up factor, you have some idea of how  
14 you're going predict things.

15 MR. GISCLON: It's implicit in that.

16 CHAIRMAN WALLIS: Right. That seems to me  
17 isn't a trivial task to take these scientific  
18 observations and see if they give you the information  
19 you need to develop a design tool. Maybe they don't  
20 yet.

21 MR. GISCLON: If they don't, we have more  
22 work to do.

23 CHAIRMAN WALLIS: I don't see how they do  
24 yet, but maybe with some head loss tests they will.  
25 There's no way I could look at those pictures and say

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1 what bump-up factor I need.

2 MR. GISCLON: True. We've indicated that  
3 in some instances it may be appropriate to account for  
4 changes in viscosity and as indicated before, Paul  
5 indicated that the time dependency of these effects  
6 needs to be taken into account. In applying this to  
7 the screen hardware, we've come to the preliminary  
8 conclusion that it may require development of new  
9 correlations other than the existing NUREG 6224.

10 CHAIRMAN WALLIS: This is what I was  
11 referring to.

12 MR. GISCLON: And that's certainly one of  
13 the steps. One of the other considerations is to look  
14 at the three time-dependent effects which may be going  
15 on simultaneously which include the NPSH as the  
16 available net positive suction head as the accident  
17 progresses and things change within the containment,  
18 the time dependency of head loss across a debris bed  
19 and the time-dependent nature of chemical effects  
20 both. As was previously explained, if there's an  
21 initial chemical effect or if there's a long-term  
22 effect, you need to account for all of those  
23 simultaneously.

24 VICE CHAIR RANSOM: What were you thinking  
25 in the drop-off? I mean there's a containment

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1 overpressure credit which would be a positive effect  
2 on time and then of course the decrease in need for,  
3 or decrease in decay heat, I guess, which is  
4 decreasing the need for coolant flow. Is that what  
5 you're referring to?

6 MR. GISCLON: That's the sort of thing  
7 we're thinking about. Also the fact that in long-term  
8 accident management, the temperature in that sump is  
9 doing to decrease. So the requirement is going to  
10 change with changing temperatures. So it's a time  
11 dependent thing.

12 CHAIRMAN WALLIS: That might not help you.  
13 It might be as you cool it down you deposit more stuff  
14 as they found in these tests. So you might want to  
15 keep it warm because this hurts your NPSH. The hotter  
16 the water is the worst.

17 MR. GISCLON: Depends upon the  
18 environment, sir. If you're operating in a sodium  
19 hydroxide and pure fiberglass you may have that  
20 effect.

21 CHAIRMAN WALLIS: Right.

22 MR. GISCLON: If it's some other  
23 environment --

24 CHAIRMAN WALLIS: So the plants made  
25 different operating strategies as well as different

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1 designs.

2 MR. GISCLON: Very plant specific.

3 MEMBER SIEBER: Of course, you're going to  
4 have a audit of NPSH requirement versus time due to  
5 the closed reduction that you'll be able to achieve as  
6 --

7 MR. GISCLON: Right. Certainly that's  
8 another factor.

9 MEMBER SIEBER: That's the key thing in my  
10 mind.

11 MR. GISCLON: Right. Reduction in  
12 temperature as well as the reduction in flow.

13 MEMBER SIEBER: Right.

14 MR. ZIGLER: Those are areas of margin to  
15 address Dr. Kress's concern about if we underestimate  
16 the bump-ups. Right now, keep in mind that the  
17 mission profiles that we're doing those things are had  
18 the maximum runout flows on it and the minimum  
19 temperatures on it. So we still have issues on it  
20 that we could do and we could also do modification of  
21 how they actually do the NCPR accident management  
22 space and the EOPs about actually reducing the flows  
23 because we all know that within 48 hours later we  
24 don't need 10,000 GPMs going through the core.

25 MEMBER SIEBER: On the other hand, if the

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1 strategy is to put in the biggest screen that you can  
2 put in, you may find that a plant doesn't have a lot  
3 of calsil. A lot of mere insulation or uninsulated  
4 pipes doesn't generate a lot of debris. You may not  
5 have to spend that much money. The bigger question  
6 though is how much margin do you feel you really need  
7 for a lot of these unknown factors that the testing so  
8 far hasn't identified or reduced to any kind of a  
9 correlation. Identifying that margin, I think, will  
10 be difficult.

11 MR. ZIGLER: Well, there is a certain  
12 category of plants which we finally called them the  
13 zero-head-loss plants which are essentially the ones  
14 that put in very large strainers and a very low fiber  
15 plants on it. And essentially even with operational  
16 margin for fiber to forget about jackets and whatever  
17 it is that may have been left over, you're still about  
18 a factor of two or three less than what's necessary to  
19 form a debris that if you place on all those  
20 strainers.

21 So then they have a considerable amount of  
22 open area and we all know from testing that if you  
23 even have 10 or 15 percent of your total area open,  
24 you essentially have no head loss going through your  
25 screens on it and so you couple that with those very

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1 large screens that have a very low approach for losses  
2 in the 0.00-something world on it where you  
3 essentially have approached velocities that are  
4 starting to become approximating the quiescent fiber  
5 deposition and still water on it.

6 I've run some tests with those kinds of  
7 strainers and again it becomes a part of the margin  
8 issue that we're talking about. You get to the point  
9 where it's almost physically impossible for you to  
10 deposit the fiber because you have to cause sufficient  
11 turbulence in your water to transport the fiber to the  
12 strainer. However, you may have too much turbulence  
13 now because your approach velocity is so low.

14 So this is a situation which I had in  
15 testing in Slovakia in the Manon Loop (PH) over there  
16 was exactly that. I had four burly Slovaks with  
17 compressed air to try to generate turbulence. But as  
18 I was generating turbulence and getting the debris to  
19 the strainer, it was also knocking the debris out. So  
20 you enter this never-ending situation.

21 So there are margins on it. We also talk  
22 about the non-uniform bed deposition issue. That is  
23 how you convert from flat-plate data to non-uniform  
24 because all the advanced-trained designers from every  
25 single one of the vendors rely on very heavy non-

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1 uniform bed deposition. That's just one of the tricks  
2 of the cards that we have in our pockets.

3 So yes, if you take chapter three analysis  
4 with 100 percent transport using flat-plate, you are  
5 in a very high, non-realistically conservative space.  
6 But if you now start addressing each one of those  
7 issues and applying reasonable judgment, turning on  
8 gravity, a few things of that nature, you start now  
9 coming into a situation that there is a resolution  
10 path ahead of you.

11 MEMBER SIEBER: On the other hand, all  
12 these elements of margin you have to document and have  
13 enough technical background and experimental data to  
14 be able to show that the margins that you say you have  
15 are realistic. It's not an easy problem.

16 MR. ZIGLER: No.

17 MEMBER SIEBER: Okay. Thank you.

18 MR. GISCLON: The target evaluation  
19 schedule that is on slide 13, step one, is underway  
20 now and again, this is tentative. subject to change  
21 through September.

22 CHAIRMAN WALLIS: If I were developing  
23 this, I would want to have very clear deliverables  
24 from each step. You said something here about the  
25 process you go through. Are you going to have it

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1 clear what it is you expect to arrive at at the end of  
2 each step and is the final step going to give a  
3 handbook for how to calculate all these things to the  
4 industry or is there going to be something else?

5 MEMBER SIEBER: It's too late.

6 MR. ZIGLER: No, not quite exactly. We're  
7 in the process of trying to finalize. This is an  
8 upper level tier program. We're just presenting the  
9 upper level. We're in the process right now of  
10 putting the meat into the skeleton that we've  
11 generated. So we're in the process of entering those  
12 questions. We already have developed a step-by-step  
13 about a 20 or 30 step process for step no. one, i.e.  
14 that you look and you gather the information and you  
15 see what the scoping, etc., step one. Then step two,  
16 we're in the process of developing. So what you see  
17 is --

18 CHAIRMAN WALLIS: You see what I mean.  
19 You have to know when you've reached the end of step  
20 three. That's when you achieve your deliverables.

21 MR. ZIGLER: Yes.

22 CHAIRMAN WALLIS: And it may well be that  
23 you need more activity in order to achieve those  
24 deliverables that you said you would deliver at the  
25 end of step three.

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1 MR. ZIGLER: Yes, the last page.

2 CHAIRMAN WALLIS: I don't want to manage  
3 your research but I think I would want to be clear  
4 about just what it is you're going to deliver at each  
5 stage and how close you're going to come to giving  
6 recipes that industry can use for all these various  
7 phenomenon.

8 MR. GISCLON: That's a very astute  
9 observation because as Gil said, some of these steps  
10 are still in the process of being developed and  
11 certainly at some point in time, hopefully sooner  
12 rather than later, we will have nailed this down.

13 The final slide here, 14, considerations  
14 for the plan and in summary, the strategy is  
15 predicated on the latest information that has emerged  
16 from the ICET testing program. Should new information  
17 become available, the resolution strategy could, will  
18 and should be revised as appropriate. We feel that  
19 it's very important to have regular and meaningful  
20 communication with other entities that are involved in  
21 this, the NRC specifically and some of the other  
22 results that come out.

23 This is a very aggressive schedule and we  
24 feel that having this communication is going to be  
25 essential. We've had good communication so far and we

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1 want to be able to continue that.

2 The last slide that I would like to  
3 present to you is a summary of an active strainer  
4 concept which has been developed and is being marketed  
5 by General Electric. The active strainers respond  
6 differently to chemical effects than passive strainers  
7 do. The first point there is that they are not  
8 expected to develop a chemical effects precipitant on  
9 the active strainer surface because as you've observed  
10 so far, it's being continuously removed from the  
11 surface.

12 CHAIRMAN WALLIS: Where does it go?

13 MR. GISCLON: It goes underneath the  
14 location of the strainer.

15 CHAIRMAN WALLIS: And it's removed into  
16 some chamber and it doesn't come back into the system.

17 MR. GISCLON: I believe it's just knocked  
18 off in the containment.

19 MEMBER SIEBER: Probably on the floor.

20 MR. GISCLON: If General Electric is on  
21 the phone and can respond to that, I would invite your  
22 response.

23 MR. AMYL: Geoff Amyl speaking. Yes, the  
24 issue of where the debris goes, it would go into the  
25 containment and settle -- that in more detail that's

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1 requested.

2 MR. GISCLON: I believe that's it. If you  
3 have a strainer in a location within the containment,  
4 the debris gets accumulated on the strainer.

5 CHAIRMAN WALLIS: Just makes piles of  
6 debris somewhere in the containment where it's not  
7 going to be swept back into something.

8 MEMBER SIEBER: Yeah. Knocked off on the  
9 floor.

10 CHAIRMAN WALLIS: Now are these curves and  
11 artists of the cartoon of what might happen or are  
12 they based on an experiment of what did happen?

13 MR. GISCLON: I believe these are based on  
14 an experiment that actually did happen and you talked  
15 about the recipe that was provided by EPRI after the  
16 first ICET test was concluded. As was previously  
17 indicated, we had 15 or so gallons of sludge and  
18 people asked us where did this come from and we told  
19 them what the conditions were of the ICET test and  
20 they were able to generate some material which is  
21 probably not dissimilar to what this sludge material  
22 was. It's my impression that they use this material  
23 and basically prove that this acted device could  
24 manage it rather well. Geoff, are you still there?

25 MR. AMYL: I'm still here. John's summary

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1 is correct. That was gathered during the product  
2 demonstration that was held in January of 2005.  
3 Basically, it showed three full loadings of the acted  
4 strainer, one of fibrous debris, paint particles and  
5 one of calcium silicate and the third one of simulated  
6 corticochemicals (PH) effects as a takeaway here is  
7 that your head loss, that -- head loss value.

8 MR. ARCHITZEL: This is Ralph Architzel  
9 from the staff. I would like to say the NRC did  
10 observe it. I believe that's the same test, Geoff,  
11 right, that we observed?

12 MR. AMYL: That's correct, Ralph.

13 MR. ARCHITZEL: And we were provided a  
14 summary of the testing and it's documented in a trip  
15 report where we went. So that's a trip report that's  
16 available at least what we observed.

17 CHAIRMAN WALLIS: This is some kind of a  
18 rotating device?

19 MEMBER SIEBER: Yes, it is.

20 CHAIRMAN WALLIS: That cleans itself as it  
21 goes around.

22 MR. AMYL: This is the motor-driven plow  
23 and brush active strainer.

24 VICE CHAIR RANSOM: Is it possible to  
25 install these in most plants?

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1 MR. AMYL: For the majority of the plants  
2 that we have looked at, the answer is yes.

3 MEMBER SIEBER: Everything is possible.

4 CHAIRMAN WALLIS: No, but if this solves  
5 all the problems, maybe you don't need quite so much  
6 information, if all the junk is scraped off no matter  
7 what it is, whether it is chemical effects or  
8 whatever.

9 MEMBER SIEBER: That's true.

10 CHAIRMAN WALLIS: The designer, an astute  
11 designer, might look for a solution that's kind of  
12 independent of the problem. It works on all problems.  
13 Of course, the silver bullet, but there may some  
14 solutions which are less dependent upon all these  
15 details which you could research forever.

16 MEMBER SIEBER: On the other hand, if it's  
17 active, that means it has a motor. If it has a motor,  
18 it needs diesel power. It's a 1A deal, putting in new  
19 power in the containment and it has to be single  
20 failure proof.

21 MR. AMYL: All of those points are well  
22 taken and are taken into consideration for the design.

23 MEMBER SIEBER: Yes. If you have extra  
24 kilowatts available on your diesel which a lot of  
25 folks don't, then the problem is simpler if you end up

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1 with an extra two diesels.

2 MR. AMYL: The loading here is very low,  
3 but if there are specific questions on the details, we  
4 can address those.

5 MEMBER SIEBER: Okay. This probably goes  
6 beyond the scope of what we wanted to hear but it's  
7 not a simple deal to put an active strainer in.

8 MR. LU: Sean Lu from Plant System. We  
9 did observe the GE active strainer design but it does  
10 require some minimum  $\Delta P$  head loss across the rotation  
11 device. So not all the plants have that margin to use  
12 that. I just wanted to add one point there.

13 MEMBER SIEBER: Okay

14 MR. LU: Some plants can afford to use  
15 that. Some plants may not. It just depends on the  
16 plant-specific condition.

17 MEMBER SIEBER: Well, it's an interesting  
18 concept in any event because it really says that if  
19 you are willing to be heroic enough you can continue  
20 to run your plant.

21 MR. GISCLON: Very true. I think that  
22 concludes our presentation.

23 CHAIRMAN WALLIS: Okay. So are some of  
24 the members going to be leaving soon? Did I  
25 understand that at 5:30 p.m.?

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1 MR. GISCLON: Thank you.

2 MEMBER SIEBER: Thank you very much.

3 CHAIRMAN WALLIS: Thank you very  
4 informative and useful. So this goes back to our  
5 master of ceremonies now.

6 MR. TREGONING: Yes, I guess. So we have  
7 two more talks. We understand the time limit. So  
8 we'll try to be as brief as possible. This first talk  
9 is much longer because it's focusing on follow-on  
10 research activities in the area of chemical effects  
11 based on the ICET results. This should be the slide  
12 packet that's in your handout.

13 CHAIRMAN WALLIS: Too many words. Too  
14 many words on these slides.

15 MR. TREGONING: The follow-on chemical  
16 effects research. We'll try to summarize quickly.  
17 The second slide, based on the ICET results, I think  
18 Paul Klein mentioned this, there are several technical  
19 areas that we've initiated additional research in.  
20 We've addressed some of the results and implications.

21 The first one which Mark Klasky is going  
22 to present will be supplemental testing and analysis  
23 with respect to the ICET results. So there will  
24 actually results presented for that technical area.  
25 The other technical areas have initiated within the

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1 last few months. So mainly the strategy is just to  
2 present those with the objectives and approach and any  
3 preliminary results and status. So we can move to  
4 these other programs pretty quickly. The final one is  
5 peer review which we're just initiating.

6 As I think was alluded to on slide three,  
7 we've tried to develop a team to look at chemical  
8 effects between three different laboratories, Los  
9 Alamos certainly, Argonne National Laboratory and then  
10 Southwest Research Institute and we're working in a  
11 collaborative environment to try to, each laboratory  
12 is addressing different phases and different aspects  
13 of the challenge. The goal of the challenge is to  
14 communicate information amongst all the labs so that  
15 again we're not duplicating effort. Peer review which  
16 we're initiating now we're hoping will be used to  
17 inform all this research activity that we've  
18 previously initiated. Next slide.

19 I'm not going to go through the --

20 MEMBER SIEBER: Chart.

21 MR. TREGONING: -- flowchart again. But  
22 again I just want to stress that we're dealing with  
23 areas in the boxes that are on the left-hand side  
24 related to chemical effects for the synergistic  
25 chemical effect head loss testing.

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1 CHAIRMAN WALLIS: I don't know how Argonne  
2 would produce something like a stimulant of your stuff  
3 without actually doing what you did because I don't  
4 know how they were create these web-like structures  
5 and things in any way than the way in which you did  
6 it.

7 MR. TREGONING: I'm going to defer that if  
8 I may. There are some aspects of these tests.  
9 Because what Argonne is doing is they're looking at  
10 initially doing short-term tests where Los Alamos has  
11 been focusing mainly on long-term tests.

12 Now there might be attributes of the long-  
13 term tests that will not be able to simulate in a  
14 short-term environment. So that may require us to do  
15 some additional work either outside with respect to  
16 insulation. I think Bill mentioned earlier having  
17 pre-aging the insulation potentially to try to get it  
18 to a certain state in time so that we can do  
19 accelerated testings.

20 There are advantages and disadvantages to  
21 doing both short- and long-term testing. So the  
22 strategy we have is to do a little bit of both and try  
23 to marry the results we get from each type of testing  
24 to get a full understanding as much as we can of  
25 what's going on here.

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1 CHAIRMAN WALLIS: They may have to build  
2 a loop like yours to make the kind of stuff that they  
3 need to test.

4 MR. TREGONING: Potentially. I have a  
5 slide out of place here. I apologize. We're going to  
6 come back to slide five. I want to jump to the slide  
7 six first which is -- is going to do additional  
8 interrogation of the ICET results and I'm going to  
9 turn it over to Mark Klasky.

10 MR. KLASKY: Okay. Thank you. The  
11 motivation for this work is to provide the  
12 understanding so that we can basically produce or  
13 attempt to produce the surrogate, understand perhaps  
14 ways to mitigate the chemical effects and finally to  
15 perhaps understand the capture of particles on the  
16 (Cough.) class in the formation of the web.

17 In the next slide, we pretty talked about  
18 the test one solubility of aluminum and our belief  
19 that we really kept most of the aluminum at least  
20 suspended within the solution. If we did not have  
21 precipitation that was indicated by a number of  
22 different measurements including the hydrogen and also  
23 the lack of difference between the filtered and  
24 unfiltered concentration. So we had pretty much the  
25 hypothesis that the aluminum and boron were along with

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1 sodium hydroxide the major actors in this chemical  
2 system.

3 And so in order to really understand the  
4 chemical speciation and attempt to produce a  
5 surrogate, the next step was to examine the  
6 crystalline structure or lack of crystalline structure  
7 in this case that is. So we performed XRD analysis.  
8 Next slide.

9 What this illustrates in the case where  
10 you have crystalline structure you see very sharp  
11 defraction peaks, just Bragg's law scattering. In  
12 these two figures, you see the absence of these peaks.  
13 So consequently, there really is no structure or  
14 uniformity in structure and we refer to this material  
15 as a amorphous.

16 This is important because the solubility  
17 of the aluminum is very dependent upon the equilibrium  
18 solid phase. Also it turns out that the solubility or  
19 the phase present is very dependent upon a number of  
20 factors and that includes the means by which one  
21 produces the solution that is rapid titration of  
22 sodium hydroxide into a solution produces a more  
23 crystalline phase in some cases and also impurities  
24 have really a very dramatic effect on the phase  
25 present in the solution and we'll talk about that a

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1 bit more.

2 Bottomline is that if in fact we do have  
3 a amorphous material at least initially within the  
4 ICET environment we'd expect the material to be  
5 soluble and then at room temperature given the  
6 concentrations that we observed in the test about 370  
7 milligrams per liter we would expect precipitation to  
8 occur.

9 CHAIRMAN WALLIS: Does this amorphous  
10 phase turn into the crystalline phase given enough  
11 time?

12 MR. KLASKY: Exactly. I'm going to show  
13 that in the next figure. Next one. This table --

14 CHAIRMAN WALLIS: And then it's hard to  
15 redissolve. Right?

16 MR. KLASKY: Correct. So as a function of  
17 time, what you have is this phase transformation in  
18 which initially it depends upon any number of factors,  
19 one of which most importantly perhaps is the pH, you  
20 undergo this phase transformation. It's Oswald's Rule  
21 of Stages where the first thing that comes out of the  
22 most thermodynamically unstable followed by suggestive  
23 stable compounds and eventually, of course,  
24 thermodynamics works and you wind up with your most  
25 stable stage.

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1           The only problem is that reaching that  
2 most stable stage takes time. Aluminum is notoriously  
3 slow in reaching that final thermodynamically stable  
4 stage. So the table here basically, the column that's  
5 most applicable is the right most column in which the  
6 OH/AL tool is 3.25 and I have a little titration curve  
7 to the right. It tells you that at test temperatures  
8 it roughly corresponds to 9.5 in the way of a pH.

9           Basically from this column, if one just  
10 had pure aluminum in a sodium hydroxide system for  
11 example one would expect a crystalline material to be  
12 produced. So the fact that we don't have crystalline  
13 material --

14           CHAIRMAN WALLIS: Crystalline material all  
15 of them aluminum hydroxide.

16           MR. KLASKY: Excuse me.

17           CHAIRMAN WALLIS: Made up of aluminum  
18 hydroxide warrants some expectation and it's in an  
19 attempt to explain. Actually, it's deferred to a  
20 couple slides. I can't immediately present it but I  
21 just want to say something about the pH changes that  
22 we observed even in the ICET test.

23           Upon conclusion of the test, the solution  
24 was placed in an oven at test temperature. I think we  
25 indicated before that after a number of weeks there

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1 was observable precipitant that was formed. So  
2 whether it just took that extra amount of weeks,  
3 that's a question. We've measured pH and pH in fact  
4 increased and the increase in pH is basically  
5 explained from the further dissolution or the  
6 precipitation of the aluminum hydroxide in solution.  
7 That is the aluminate ion combines with the colloid  
8 (PH) phase to produce two aluminum colloids plus a NOH  
9 and thereby increasing the pH.

10 We also examined the solution following  
11 the precipitation and found that the concentration of  
12 aluminum and boron had diminished presumably, of  
13 course, that they were in the precipitant and those  
14 values, that is the 48 milligrams per liter with  
15 respect to the aluminum is again pretty consistent  
16 with the idea that we had a amorphous aluminum which  
17 in fact we measured with XRD.

18 With respect to the boron, boron, I think  
19 I mentioned earlier, is very readily absorbed onto the  
20 amorphous aluminum and so the fact that we basically  
21 went from about 2800 milligrams per liter to 2,000 is  
22 basically explainable and I'll elaborate on that a  
23 little later hopefully in the next slide.

24 So with respect to why we have a amorphous  
25 phase aluminum when a pure just aluminum hydroxide

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1 system which has previously shown that we would have  
2 crystal in it, that's explainable by examining the  
3 role of boron and to understand the role of boron  
4 we've performed some more analyses or investigations  
5 with nuclear magnet resonance both liquid and solid  
6 state and actually we were able to find a coordination  
7 between the aluminum and the boron in the solid state  
8 at NMR. I have a couple slides on page 13 and 14. It  
9 illustrates both liquid and solid state NMR results.

10 I'll examine just very briefly. Figure 13  
11 is the typical aluminate ion. It gives a shift of  
12 about 80.2 ppm, the shift relative to the magnetic  
13 field that you apply. The solid state NMR, the point  
14 to be noted on the figure to the left is that the  
15 aluminate ion which was indicated at 80.2 basically  
16 now has moved, it's hard to read, but it's about 60 or  
17 so ppm. That shift is attributed to the coordination  
18 of tetrahedral and triagonal boron with aluminum.

19 To further explain that, that figure on  
20 the right is actually a boron NMR for an 11 NMR and we  
21 can basically conclude that we have both tetrahedral  
22 and triagonal boron coordinated to the aluminum. So  
23 that point is that we've identified a complex between  
24 over-minimum boron and there was some debatable or  
25 controversy concerning whether a complex between

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1 aluminum and boron did indeed exist. There was  
2 conflicting literature that did exist. We feel we are  
3 consistent with the more recent French investigations  
4 that basically observe coordination between the  
5 aluminum and boron.

6 Why is this important? It's important  
7 because it really is the mechanism by which the  
8 aluminum is basically precluded from crystallizing.  
9 To illustrate that I just have a simple depiction of  
10 page 15 of how that works. It's really precludes the  
11 assembly of the unit structures and so consequently  
12 wind up with this amorphous phase that's retained for  
13 longer periods of time as of release.

14 So with respect to IC, I think we can  
15 explain, understand, the phase at least initially that  
16 is present attributed to mainly the boron absorption  
17 until the amorphous aluminum. There was a question,  
18 I think, earlier. Do we have colloids at test  
19 temperature?

20 Well, unfortunately, we didn't retain the  
21 test solution from IC test one at 60 degrees. It  
22 cooled and so right now the only thing that I can tell  
23 is which is surprising that we have large particle  
24 because it precipitated. We examined ICET test one  
25 with dynamic light scattering and we do see both large

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1 particles and particles also at about a micron in size  
2 as well.

3 CHAIRMAN WALLIS: Excuse me. You have  
4 H<sub>3</sub>BO<sub>3</sub> and then NaOH and aluminum and your only product  
5 involved is aluminum hydroxide. You have no other  
6 aluminum compounds that are produced.

7 MR. KLASKY: In general, that is correct.  
8 The XRD did examine -- We have a couple other XRDs  
9 where we did also find the sodium borates, crystal in  
10 structure determined. So with respect to aluminum, we  
11 didn't observe any crystal in aluminum compounds.  
12 With respect to other species, there are other  
13 species.

14 CHAIRMAN WALLIS: Yeah, but they're very  
15 small in trace species.

16 MR. KLASKY: Well, I think Bruce alluded  
17 to it. The uniformity of the debris sediment really  
18 doesn't allow for that conclusion. It's sort of a  
19 mixed bag. You can look at a given sample and find  
20 that a zinc, for example, or a calcium. So it's not  
21 a uniform system or a homogenous system.

22 Given that knowledge that we've obtained  
23 from the ICET test one solution, the question is can  
24 we produce a surrogate to be used in subsequent head  
25 loss tests or particle capture studies, filtration

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1 studies and can we mitigate this formation of this  
2 precipitant.

3 So what we've tried to do is to produce  
4 systems, basically aluminum boron/sodium hydroxide  
5 systems, and examine those systems with a number of  
6 different techniques including the NMR and ICP and  
7 light scattering. We've produced solutions by a  
8 number of different techniques, titration and also the  
9 dissolution of metal which is obviously analogous to  
10 the situation that we have in ICET.

11 Included in this development of a  
12 surrogate, we also have attempted to grow the web  
13 material between the fibers. As I indicated, we were  
14 successful in the aluminum boron system. After 30  
15 days, we did produce the webbing. It was interesting  
16 that, as I mentioned, it did require the presence of  
17 aluminum. We did not see in the system that did not  
18 have the aluminum formation of any web-like structure  
19 which is peculiar in that it's not a constituent of  
20 the web itself or doesn't appear to be.

21 And the consistency of the precipitant did  
22 resemble, and that's just obviously qualitative, that  
23 did resemble what we observed in the way of  
24 precipitant on -- I think I have a picture of the web  
25 that we produced on page 19.

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1 CHAIRMAN WALLIS: Amazing.

2 MR. KLASKY: So to try to address the  
3 question of do we have colloid at 60 degrees, we did  
4 the light scattering at 60 degrees and found something  
5 that I find pretty remarkable and that is we dissolved  
6 the metal and I have two figures on page 20 that  
7 illustrate even after 20 minutes, we were able to  
8 observe particles at several microns or ten microns,  
9 I think. And that certainly contradicts what we  
10 observed in ICET where there was no difference between  
11 concentrations that were measured between filtered and  
12 unfiltered. So in addition to this after a couple  
13 weeks, we observed visible precipitant at test  
14 temperature.

15 So you start to ask the question what is  
16 the difference between the ICET and this surrogate  
17 solution. The answer is perhaps well there are any  
18 number of impurities in the ICET system including we  
19 have dirt or latent debris as we call it. We also  
20 have about, I think, 15 milligrams or so per liter of  
21 organic and that can actually affect solubilities as  
22 well of aluminum. It's known to do that. So the  
23 bottomline is we've had big success in terms of  
24 defining a surrogate because certainly in our bench  
25 scale test we have observed precipitation at 60

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1 degrees.

2 CHAIRMAN WALLIS: Now this web-like  
3 structure it does look like a sheet of material  
4 between fiberglass.

5 MR. KLASKY: Right.

6 CHAIRMAN WALLIS: Now presumably, it  
7 doesn't miraculously appear. There must be some way  
8 it grew or developed from something. Do you have any  
9 intermediate stages in its development? Tell us how  
10 it was made.

11 MR. KLASKY: Unfortunately, we didn't see  
12 it. We examined it after two weeks and didn't see it.

13 CHAIRMAN WALLIS: It was suddenly there or  
14 something?

15 MR. KLASKY: After another two weeks,  
16 right. We didn't have the high speed photography to  
17 view this and of course, this is post test examination  
18 where we remove it from solution.

19 CHAIRMAN WALLIS: Just how amazing how it  
20 would be developed.

21 MR. KLASKY: You know what? I thought  
22 about that and that's why some of the work that we've  
23 done has examined the colloids and I thought well  
24 perhaps you have this attachment and subsequent growth  
25 on the fiber itself. So you have these structures

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1 that build but it's kind of hard to imagine how you  
2 get half way there.

3 CHAIRMAN WALLIS: Right.

4 MR. KLASKY: So I don't have an answer.  
5 It seems to be more apparent at vertices. So there is  
6 that aspect.

7 CHAIRMAN WALLIS: More at the vertices.

8 MR. KLASKY: But no, I can't envision a  
9 means by which --

10 CHAIRMAN WALLIS: It's almost as though it  
11 could grow in the vertices and then there's some sort  
12 of surface tension or something that pulls it across  
13 to fill this bound.

14 MR. KLASKY: Expansion.

15 CHAIRMAN WALLIS: Right.

16 MR. KLASKY: So the bottomline is again,  
17 we've had mixed success with respect to the surrogate.  
18 I think the real question is are we seeing phase  
19 transformation and consequently precipitation after  
20 two weeks in this what I call "cleaner system"  
21 relative to ICET. Is what we've observed in ICET  
22 after a couple weeks of, let's say, gestation or  
23 heating in post tests, is that a real effect? Are we  
24 likely to observe precipitation if we were to have  
25 waited for 40 days or thereabouts? Unknown at this

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1 point.

2 Finally, I just want to mention that this  
3 understanding that I think is also allowing us to  
4 start to think about means to mitigate and by  
5 mitigate, I mean, to use chelating agents to basically  
6 keep the aluminum in solution. We've done some tests  
7 with citric acid and EDTA and been somewhat successful  
8 doing that at room temperature.

9 We just performed a test where we put in  
10 about 400 milligrams per liter aluminum with the boron  
11 and pH of about 9.5 and after two weeks with citric  
12 acid, we do not observe any precipitation and that's  
13 at room temperature. That's one means of dealing with  
14 this chemical problem which is to keep it in solution.  
15 The question, of course, is in that solution do we  
16 have particles that could attach as well.

17 The next step would be to put in the fiber  
18 and see what we grow on fiber in that citric acid  
19 system. So that's where we are in the current  
20 research and tests.

21 CHAIRMAN WALLIS: Thank you.

22 MR. KLASKY: You're welcome.

23 MR. TREGONING: Citric acid, is there  
24 enough to affect the pH level?

25 MR. KLASKY: We performed the test where

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1 we added the citric acid and adjusted the pH such that  
2 we were basically looking at a comparable system. And  
3 it wasn't a lot. It was one mole of citric acid per  
4 mole of aluminum. It's not all that much, a little  
5 orange juice.

6 CHAIRMAN WALLIS: That's right. You could  
7 hang some lemons in the containment.

8 MR. KLASKY: Something like that.

9 MR. TREGONING: I'm going to jump back to  
10 slide five and then jump forward. I just wanted to  
11 introduce the chemical effects head loss testing.  
12 This is the work that we have ongoing right now at  
13 Argonne. I'm going to provide a brief overview.  
14 Obviously if there are questions, Dr. Shack is right  
15 here to address them.

16 The objectives of this work are to  
17 evaluate head loss associated with chemical byproducts  
18 which form at least initially in the ICET environment  
19 and understand how relevant changes in that  
20 environment leads to different chemical byproducts and  
21 their associated head loss. So some of the objectives  
22 in this work are certainly overlapping the work that  
23 LANL is doing as well.

24 The motivation is obvious. We have really  
25 very little information on head loss and we need to

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1 understand how plant to plant variability might affect  
2 head loss formation. Let me --

3 CHAIRMAN WALLIS: It would be interesting.  
4 I mean in the great effort to make things better  
5 there's a drive to put in more screen area and to  
6 reduce the velocity. You might reduce the velocity so  
7 much that it's incapable of bursting these tents.

8 MR. TREGONING: That's potential  
9 ramifications. Yes.

10 CHAIRMAN WALLIS: Maybe it's not velocity.  
11 Maybe it's pressure. I don't know how you burst these  
12 tents. But presumably if you look at the pictures, it  
13 looks as if the fiberglass is filled with this stuff  
14 which would prevent something going through there.

15 MR. TREGONING: In some cases, yes.

16 CHAIRMAN WALLIS: It appears to be like  
17 that.

18 MR. TREGONING: Well again there's quite  
19 a bit of heterogeneity. I think Bruce alluded to  
20 this. When you look at the -

21 CHAIRMAN WALLIS: Yes, but if there's a  
22 window filling in every little space in the  
23 fiberglass, then it's like a closed cell foam.

24 MR. TREGONING: Again, you see the small  
25 SEM pictures and I don't want to say that's --

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1 CHAIRMAN WALLIS: I have no idea how  
2 robust those things are.

3 MR. TREGONING: Well, you don't have any  
4 idea how robust it is and again, while it can  
5 prevalent, it's not necessarily that uniform over the  
6 entire surface. So you're right. You're looking at  
7 things on a microscale and understanding the  
8 macroscale ramifications in terms of head loss.  
9 That's really what we're most interested in with  
10 respect to the fibrous debris deposits what the  
11 macroscale ramifications are in terms of head loss.

12 CHAIRMAN WALLIS: And you haven't done any  
13 crude experiments where you simply take this and put  
14 into the University of New Mexico head loss test and  
15 even though you weren't paid to do so, you could still  
16 do it.

17 MEMBER SIEBER: There you go.

18 CHAIRMAN WALLIS: And then you write the  
19 proposal to do the work having already got the  
20 results. That's an old way to operate.

21 MR. TREGONING: I guess one point I'd like  
22 to make is these are joint tests.

23 CHAIRMAN WALLIS: That's the way  
24 Kutataladze or whatever his name, he used to say  
25 that's the way he operated in Russia. He would do the

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1 test and then he'd write the proposal for the work.  
2 You always keep a step ahead.

3 MR. TREGONING: There are challenges  
4 whenever you remove material from the loop and then  
5 try to reconstitute it in another.

6 CHAIRMAN WALLIS: Right.

7 MR. TREGONING: So if it were that simple  
8 --

9 CHAIRMAN WALLIS: But aren't the other  
10 facilities close by? Put it in a plastic bag, run  
11 over there and --

12 MR. TREGONING: It's in an adjacent  
13 building.

14 CHAIRMAN WALLIS: Before it dies you put  
15 it in. I'm sorry. But obviously there's some  
16 questions about this how you simulate the real stuff  
17 in the head loss test.

18 MR. TREGONING: Again the other thing you  
19 have to remember is this testing was done under the  
20 framework of an MOU and the MOU specifically precluded  
21 the head loss test.

22 CHAIRMAN WALLIS: Won't let you do it.

23 MR. TREGONING: It would have been a point  
24 of consideration that would have needed to be  
25 negotiated.

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1           MEMBER DENNING: At what point is the MOU  
2 over? The thing that bothers me and I think it's  
3 bothering everybody here is starting up tests at  
4 Argonne, and we're not sure that you can develop the  
5 surrogates, is a risk, whereas you have Los Alamos or  
6 you have a facility in New Mexico that you could just  
7 extend probably, take the surrogate materials and use  
8 them in some form of head loss test. Seems like the  
9 most natural thing to do. I guess the question is is  
10 it just the MOU that's preventing you from moving in  
11 that direction aggressively in parallel with what's  
12 happening at Argonne or are there other technical  
13 reasons?

14           MR. TREGONING: Again, I don't want to pin  
15 the blame on the MOU so to speak. I mean there are  
16 technical considerations. Ideally, if we were going  
17 to investigate this in an integrated manner, we'd have  
18 the head loss loop to be consistent with the same loop  
19 the chamber is in. So what would happen right now we  
20 do have a head loss facility. It's maybe an eighth of  
21 a mile away.

22           CHAIRMAN WALLIS: Pick it up and move it  
23 next to it.

24           MR. TREGONING: When you move the  
25 insulation, you have all these questions about how you

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1 get the insulation to form a debris bed and how  
2 representative is that of the bed.

3 CHAIRMAN WALLIS: You see what Rich is  
4 saying though. I may be even more difficult to  
5 duplicate things at Argonne.

6 MR. TREGONING: It may be and again I  
7 think that's why we're looking at strategies where we  
8 try to do a couple of things at once, where we try to  
9 do some long-term tests.

10 CHAIRMAN WALLIS: If Argonne is going to  
11 build a chamber to generate this stuff, it would be  
12 very interesting to see if they could duplicate any of  
13 your tests because conceivably they run the matrix and  
14 get completely inverse results from what you have.

15 MR. TREGONING: I wouldn't be that --

16 CHAIRMAN WALLIS: I'm not saying it's  
17 possible. It's such a small database. There must be  
18 a lot of uncertainties about whether you can duplicate  
19 the condition.

20 MR. TREGONING: One of the things that  
21 LANL has done in subsequent tests is they have placed  
22 samples and Bruce alluded to this earlier. We're  
23 going to see a slide on this. They placed some  
24 samples in the ICET loop to be used in a  
25 gravitationally-fed head loss column and as Bruce

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1 alluded to, this might provide some quick and dirty  
2 information. However, even that has a lot of  
3 uncertainty associated with it.

4 CHAIRMAN WALLIS: Yeah.

5 MR. TREGONING: So I don't want to predict  
6 here but certainly evolving into some sort of  
7 integrated head loss.

8 CHAIRMAN WALLIS: But before you build a  
9 \$100,000 facility, it might be used to do some quick  
10 benchtop tests where you grab some samples and do it  
11 very quick, drain through a filter or whatever test to  
12 see if you can get anything to flow through this stuff  
13 and it takes a certain pressure drop or something,  
14 some idea of what you're dealing with. It might be  
15 extraordinarily cheap compared with committing  
16 yourself to some facility.

17 MR. TREGONING: It might be. But again,  
18 the thing you have to remember is these fiberglass  
19 samples that are taken out especially in test one,  
20 they weren't keep at temperature.

21 CHAIRMAN WALLIS: So it's impossible.

22 MR. TREGONING: You saw the dessication  
23 crack.

24 CHAIRMAN WALLIS: I know.

25 MR. TREGONING: I just think the knowledge

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1 to be gained by that might not be as great as one  
2 would like.

3 CHAIRMAN WALLIS: But I think you might  
4 reduce the risk of going with some test with  
5 surrogates which won't really duplicate or something.

6 MR. TREGONING: Again, one of the things  
7 we're trying to do is benchtop simulation.

8 CHAIRMAN WALLIS: Yes, I think you must do  
9 it. I would again commend a lot of that even if it's  
10 not in the program.

11 MR. TREGONING: It is in the program.  
12 Argonne's been doing -

13 CHAIRMAN WALLIS: You have permission to  
14 do it.

15 MR. TREGONING: Argonne's been doing a lot  
16 of benchtop simulation and LANL as well as you've seen  
17 has done quite a bit of benchtop simulation. So if  
18 you looked at the industry's proposal, they are  
19 essentially proposing to do just that. So assuming we  
20 can work out the details, that would potentially be  
21 some more information that will be, I'll say, that  
22 could be valuable because they're approaching it from  
23 a very different way.

24 But that was one of the first questions we  
25 dealt with. How do we want to try to recreate these

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1 environments? Do you take the archival material or do  
2 we try to create either surrogates or recreate that  
3 environment?

4 CHAIRMAN WALLIS: Well, if you have this  
5 stuff in your chamber which is this fiberglass with  
6 windows in it and you take it out and you dessicate it  
7 and you look at it, presumably it has windows when  
8 it's in the chamber. It would seem very simple to  
9 take some of it and flow some water through it and see  
10 if the windows are still there.

11 MEMBER SHACK: Let me just argue since I'm  
12 the guy with the other head loss loop. There are two  
13 things that are going on here. There's the possible  
14 head loss you get from what's going on within the  
15 fiberglass. There's also the head loss that you could  
16 get from the precipitates like the calcium phosphate,  
17 like the gelatinous material.

18 One problem I see with the current ICET  
19 test is that if you put a side loop on it and you grew  
20 it there, you couldn't control the mass of product  
21 that's really over there. It's sort of settles out in  
22 the bottom of that tank and how much do I get on it,  
23 I don't know.

24 CHAIRMAN WALLIS: You get whatever you  
25 get.

1           MEMBER SHACK:  And you get whatever you  
2           get and in the Argonne test, we will have the  
3           disadvantage that we're not simulating the long-term  
4           growth of the fiberglass but we'll be able to  
5           carefully control the amount of chemical product  
6           that's deposited on the fiberglass.  And we also  
7           admittedly started this before the realization of the  
8           web phenomenon was really at its peak.

9           And again one possible solution there is  
10          to essentially pre-age these fiberglass beds so that  
11          you get the fiberglass bed which you put it in a test  
12          loop where you can control the amount of the chemical  
13          product.  So those become independent variables which  
14          I think you need when you plan to scale this back to  
15          a plant-like analysis.

16          MR. LETELLIER:  I think we have a very  
17          collaborative and complimentary approach to the  
18          research, but I think the challenges of quantifying  
19          how much chemical product is actually in the fiber bed  
20          are exactly the same.  It's not as easy as separating  
21          the effects simply by controlling the amount of  
22          ingredients that you put in the loop.  Because as  
23          we've talked about, it's very difficult to measure how  
24          much resides in the bed and that's what actually  
25          induces the head loss.

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1           That's why we're thinking about these  
2 techniques for thermogravimetric analysis so that we  
3 can look at the volume to mass ratios that are  
4 actually represented by that product. I think you're  
5 going to have some challenges in that regard as well  
6 even if you know exactly how much of this and that you  
7 initiated the loop with.

8           MEMBER SHACK: Well, that's certainly  
9 possible. It's easier for me to control in my loop  
10 because it's not all going to settle out among all  
11 those plates and that thing which goes around in my  
12 loop is just going keep going around to a much greater  
13 extent than it is in your bed.

14           CHAIRMAN WALLIS: So what do you expect  
15 might happen in the plant? You have this stuff and it  
16 accumulates on the screen, but it doesn't have webs in  
17 it yet and you're going to run this recirc for 24, 40,  
18 55 days whatever and yet about the 20th days, it's all  
19 going to be bunged up with webs. Is that what you  
20 think might happen?

21           MR. LETELLIER: I don't think that we've  
22 proven that the webs can actually form.

23           CHAIRMAN WALLIS: Yeah, but the webs don't  
24 form instantaneously in your system.

25           MR. LETELLIER: It will evolve though.

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1 CHAIRMAN WALLIS: They take days in the  
2 plant.

3 MR. LETELLIER: That's true.

4 MR. TREGONING: And again as we've  
5 mentioned those are relatively quiescent conditions  
6 and under following conditions --

7 CHAIRMAN WALLIS: Right. So you have to  
8 somehow simulate conditions for web formation in the  
9 plant.

10 MR. TREGONING: Flow rate's an important  
11 variable that we haven't been able to vary. Again,  
12 the ICET chamber was never designed to vary flow rate.  
13 That's the advantage of when I say flow rate through  
14 at least initially through a debris bed.

15 CHAIRMAN WALLIS: There's nothing in the  
16 6224 correlation that says how you treat or whatever.

17 MR. LETELLIER: Unfortunately, no.  
18 There's nothing to preclude controlling flow rate  
19 using the ICET loop. We have a variable speed pump  
20 with a design range for that purpose. I mean it could  
21 be modified. I think that the series of tests  
22 performed under the MOU has given us some clear  
23 direction, some clear questions, that need to be  
24 pursued. But at the end of this series, we'll have  
25 the flexibility to pursue some of those issues by

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1 redesigning our loop, by supporting the research  
2 effort at Argonne and tackling these from multi-  
3 facets. Whether we replicate for independent  
4 verification or we pursue separate issues that are  
5 complimentary, it will be to the industry's advantage.

6 CHAIRMAN WALLIS: But it seems to me -- I  
7 don't know. I am sort of speculating but the webs  
8 could have a certain sort of strength to them and they  
9 build up and you need to evaluate. So if you're going  
10 to model this thing, you need to have some kind of a  
11 burst strength for these membranes or something and  
12 then you have to put that together to get the material  
13 properties of the whole thing.

14 MEMBER DENNING: Or they never form.  
15 Don't forget --

16 CHAIRMAN WALLIS: Or they never form if  
17 you have enough flow. Right.

18 MEMBER DENNING: If they're going to  
19 burst, you have the largest flow going through at the  
20 beginning anyway.

21 CHAIRMAN WALLIS: Right. Maybe they never  
22 form.

23 MR. LETELLIER: One of the very simple  
24 tests that could be done if you're ready to move to  
25 that slide, we've actually prepared coupon samples

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1 that have been exposed at solution. They are prepared  
2 and loaded with those products and they could be  
3 exposed to either a flowing loop or a gravity feed  
4 drain and then we would post examine them for rupture  
5 of those diaphanous sheets that you described.

6 We can look for evidence of retention. We  
7 can do chemical analysis on the effluent. We can  
8 essentially discretely simulate a flowing condition.

9 CHAIRMAN WALLIS: They may never flow and  
10 they may never form. It may well be that they form in  
11 the fiberglass which is lying on the floor and that  
12 doesn't do any harm at all.

13 MR. LETELLIER: That question could only  
14 be answer in a flowing loop --

15 CHAIRMAN WALLIS: Because if your pillow  
16 is on, it doesn't have much flow through them at all.

17 MR. LETELLIER: That's true.

18 MEMBER SIEBER: The only way you can  
19 gather the information is through a post moratorium  
20 (PH) examination as opposed to in-process examination  
21 which is less desirable.

22 MR. LETELLIER: In the next series of ICET  
23 tests whenever that is constituted, we could actually  
24 have time-dependent samples where we pull them out as  
25 a function of development and run them through a test

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1 protocol for head loss property. This is the ultimate  
2 metric that you're interested despite what it's  
3 visible appearance looks like. You really want to  
4 know what  $\Delta P$  is.

5 CHAIRMAN WALLIS: Well, if this is true  
6 that this is forming at the joints, then in the static  
7 systems, it leaps across and makes a window between  
8 the fiberglass strands. It may well be that in a  
9 flowing system it still forms at the joints but then  
10 it makes some other structure because of the interact  
11 with the flow which we don't know. Maybe it extrudes  
12 a thread or something.

13 MR. LETELLIER: It's quite possible.

14 CHAIRMAN WALLIS: I have no idea but I  
15 don't know how you even examine that.

16 MR. LETELLIER: One of the principal  
17 challenges for head loss testing is bed uniformity.  
18 It's very difficult to compare two sets of test series  
19 unless you're confident that your bed morphology looks  
20 similar. That's one of the real advantages, I think,  
21 in pre-exposing a prepared coupon for that purpose.  
22 We are working very hard to standardize the bed  
23 preparation techniques for use at Argonne based on the  
24 experience that we've gained over time. But even  
25 there from test to test, you're not absolutely certain

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1 that they're same, whether or not a hole in your  
2 fiberglass map has skewed your interpretation of the  
3 chemical effect.

4 MEMBER SHACK: But again, we would do  
5 these tests where you'd make the bed, you'd do the  
6 pretest before the aging and we could do that in the  
7 Argonne loop too if you're willing to tie it up for 20  
8 days. There's nothing that says that you can't build  
9 a bed and let it sit there with a flow circulating  
10 through it at whatever rate you'd like for as long as  
11 you like as long as somebody's willing to wait.

12 CHAIRMAN WALLIS: You might want to build  
13 several loops then.

14 MEMBER DENNING: It seems to be that this  
15 uncertainty that's suddenly is facing us. The funny  
16 thing that we've seen is the formation of these webs.  
17 For the next six months, we're not going to have a  
18 clue as to how important they are or how unimportant  
19 they are unless we move forward with Los Alamos and  
20 the University in doing something. And maybe we're  
21 not going to learn anything there.

22 But you could very well. It could be that  
23 they go ahead and in six months they'll come in and  
24 they'll show us things and we'll say, "Of course. We  
25 should have known all along it couldn't have formed or

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1 it broke" or something like that. But I don't see us  
2 doing anything in the short-term associated with  
3 particular issue although they've taken some data and  
4 are taking some data that could be used in that  
5 direction with some experience.

6 CHAIRMAN WALLIS: I would like to know if  
7 the webs increase the tenacity with which the  
8 fiberglass holds together and if I have asthmatic,  
9 fractured fiberglass I can grab pieces and pull it out  
10 very easily. But if I have webs in there, does it  
11 have a much more tenacious structure? Are they  
12 rubbery? I have no idea. Are they like glue? They  
13 glue everything together. Or are they just like water  
14 and almost no effect?

15 MR. LETELLIER: It's difficult to  
16 speculate what the mechanical changes would be.

17 CHAIRMAN WALLIS: Have you tried to pull  
18 your pillow apart?

19 MEMBER SIEBER: I'll try that.

20 MR. LETELLIER: The micromechanical  
21 measurements, I really believe, are best approached  
22 through a head loss measurement.

23 CHAIRMAN WALLIS: Yes.

24 MR. LETELLIER: There are some specialized  
25 techniques for doing that type of thing,

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1 tensionometers, at those scales, but it just doesn't  
2 make sense. We're interested in a macroscopic bulk  
3 effect and it should be measured in that manner.

4 CHAIRMAN WALLIS: What happens to pillows  
5 when you finish with the experiment.

6 MR. LETELLIER: They're normally drained  
7 and dried in air.

8 CHAIRMAN WALLIS: And put somewhere?

9 MR. LETELLIER: Yes, they're all in  
10 storage and archived.

11 CHAIRMAN WALLIS: No one has done anything  
12 with them.

13 MR. LETELLIER: Well, as John mentioned,  
14 we're sharing some of those with industry but they  
15 have not undergone further examination. They're in  
16 storage.

17 CHAIRMAN WALLIS: Well, do they still feel  
18 like pillows or do they feel like they're something  
19 solid?

20 MR. LETELLIER: They are dried and crusty.  
21 They're quite crisp.

22 CHAIRMAN WALLIS: So they're solid.  
23 They're not as squishy as they were when they were  
24 new.

25 MR. LETELLIER: Of course not, they're

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1 not.

2 CHAIRMAN WALLIS: Why not of course not?

3 MR. LETELLIER: They're not the same.

4 They show evidence of crystalline chemical.

5 CHAIRMAN WALLIS: So the web's stiffened.

6 The web has given more stiffness.

7 MR. LETELLIER: Once it's dried.

8 MEMBER SIEBER: Well, something gives it  
9 more stiffness.

10 CHAIRMAN WALLIS: So it's more calsil form  
11 maybe. Am I holding you up? Are you going to tell us  
12 more?

13 MR. TREGONING: That's what we're here  
14 for.

15 CHAIRMAN WALLIS: That's what we're here  
16 for is a discussion.

17 MR. TREGONING: What we're here for is to  
18 have this discussion and again we had many similar  
19 discussions. I don't know if we want to discuss the  
20 Argonne loop at all.

21 CHAIRMAN WALLIS: I don't know but it all  
22 looks the same.

23 MR. TREGONING: We'll bypass the loop.  
24 Let's go to slide 26, a little bit about Argonne's at  
25 least, initial -- metrics that they're looking at.

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1 CHAIRMAN WALLIS: That's a pretty basic  
2 loop there.

3 MR. TREGONING: You said it yourself. A  
4 loop is a loop.

5 MEMBER SIEBER: Don't worry about it.

6 MEMBER SHACK: So control the temperature  
7 is the only real difference between the original and  
8 we try to reduce hideout. It's small changes.

9 MR. TREGONING: There will be some  
10 baseline testing without chemical effects to benchmark  
11 against prior work.

12 CHAIRMAN WALLIS: Since you've found  
13 surprises, it's almost highly likely that Argonne will  
14 find surprises.

15 MR. TREGONING: Surprises in terms of?

16 CHAIRMAN WALLIS: What they find that they  
17 didn't expect and Argonne has, you could have these  
18 peer review people who are smarter than and ask the  
19 right sort of questions and make sure that hopefully  
20 catch things you might forget or miss or whatever.

21 MR. TREGONING: Again, we're at the  
22 beginning of this and I'd say our strategy is evolving  
23 as we learn more and get more information. That's  
24 certainly a fair statement and that's how we're going  
25 to proceed throughout all of this. We understand that

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1 there's some risk involved with some initial short-  
2 term testing. But there's also potential benefits to  
3 be gained with short-term testing as well.

4 With long-term testing, we're limited to  
5 a relatively small number of conditions if we're  
6 trying to actually create 30-day simulations. So  
7 there's pros and cons to each testing strategy and how  
8 we're trying to proceed is utilize the strengths of  
9 each type of testing strategy to their best advantage.  
10 So at least in here on 26, initially Argonne is  
11 looking ICET 1 and 3 products. Those are the ones  
12 that are most interesting in terms of chemical  
13 byproducts that have been formed, the face cream,  
14 describe structure in ICET and then the variously  
15 described precipitate and the pillow structure --

16 CHAIRMAN WALLIS: Maybe you have a  
17 product, this can sell. Face cream product.

18 MR. TREGONING: We won't be contracting  
19 with Noxema here. Their status is they're in the  
20 middle of fabricating the loop now and they're looking  
21 at conducting shakedown testing.

22 CHAIRMAN WALLIS: Are there any other  
23 situations where web-like structures like this have  
24 been observed.

25 MR. KLASKY: Observed? Dendrite

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1 structures.

2 CHAIRMAN WALLIS: I don't know what you  
3 call a material which is made up of fibers. A fiber  
4 map I suppose you call it. Are there any similar  
5 situations where web-like structures have been  
6 observed with different kinds of chemicals and some  
7 idea how they form.

8 MR. KLASKY: On filters, they form  
9 dendrite structures.

10 CHAIRMAN WALLIS: Dendrite, but that's not  
11 a web, is it?

12 MR. KLASKY: No, I can't say that I've  
13 seen in a liquid system structures spin webs or  
14 fibers. No.

15 CHAIRMAN WALLIS: In two phase system, you  
16 make foam. That's right away. You have windows and  
17 all that.

18 MR. TREGONING: Moving on to slide 27,  
19 Bruce, you might want to hit the highlights. I think  
20 we talked about this quite a bit.

21 CHAIRMAN WALLIS: Yes.

22 MR. LETELLIER: It's good to get some  
23 visual clues as to what we're talking about with some  
24 of the samples in these prepared bed configurations.  
25 This is one of these benchtop experiments that could

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1 be done at little expense that might give you some  
2 great added intuition about how to design a more  
3 complex loop.

4 We have exposed fiberglass samples like is  
5 shown in the upper panel. They are two inches in  
6 diameter so that they conveniently fit inside of PVC  
7 piping and they contain seven grams of fiberglass  
8 that's been precompressed in order to avoid  
9 compressibility issues in the head loss correlation  
10 and it's a pretty simple matter to fit this with a  
11 pressure transducer and/or videophotometrics.

12 CHAIRMAN WALLIS: It doesn't look very  
13 homogeneous. It seems to have gray areas.

14 MR. LETELLIER: The compaction is about  
15 seven to eight times the manufactured density.

16 CHAIRMAN WALLIS: It just looks as if  
17 there are cracks or regions of low density.

18 MR. LETELLIER: That may be true and one  
19 of the important aspects would be to characterize the  
20 variability of clean fiber prepared in exactly the  
21 same manner so that you establish a baseline. We have  
22 five of these exposed in test three. Those were  
23 drained and they're being stored moist in plastic.  
24 Five prepared in test four. Those are being stored at  
25 temperature in the test solution and we will introduce

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1 these to test five as well.

2 As we iron out a procedure under the MOU  
3 with the industry to test these, I think it could be  
4 performed relatively quickly. This could give you an  
5 opportunity to execute multiple rinses to assess  
6 adhesion. You could look at evidence of rupture in a  
7 post mortem examination and of course, you would want  
8 to dissect one of these to do all the  
9 precharacterization of the loadings. The key element  
10 still for any kind of head loss correlation is to  
11 relate the head loss to the amount of mass present.  
12 So this volume-to-mass ratio is probably one of the  
13 greater challenges for treating amorphous hydrated  
14 materials. It's no longer a grain of sand that you  
15 can apply geometry to and come pretty close.

16 CHAIRMAN WALLIS: It would be interesting  
17 to see how big L1, is it, has to be in order for  
18 anything to happen at all?

19 MR. LETELLIER: I've actually done these  
20 tests with clean fiber and the results are quite  
21 comparable to the 6224 correlation -

22 CHAIRMAN WALLIS: They might well be.

23 MR. LETELLIER: -- in the absence of  
24 compression and this is six feet of head basically -

25 CHAIRMAN WALLIS: And if you have the --

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1 MR. TREGONING: It's L4, not L1.

2 CHAIRMAN WALLIS: If you have the webs,  
3 nothing may happen at all.

4 MR. LETELLIER: In any case, this work is  
5 undergoing. It is within scope of the present tasking  
6 and it's intended to be complimentary to the work  
7 that's being done to design other loops.

8 MEMBER DENNING: It is within scope?

9 MR. LETELLIER: Yes.

10 MEMBER DENNING: Until maybe when you get  
11 the MOU work? Sorry, it's in your scope.

12 MR. LETELLIER: It is in my scope to  
13 support this type of work.

14 MR. TREGONING: Slide 28, we alluded to  
15 some of this work earlier, chemical speciation work.  
16 The objection of this work is to evaluate the ability  
17 of analytical tools to predict high product formation  
18 in plant-specific environments. The strategy is to  
19 look at number of commercially-available codes and  
20 first recommend the best code and attempt to evaluate  
21 the applicability of these codes for plant-specific  
22 environments and utilize these codes to conduct  
23 simulations of the ICET tests for benchmarking  
24 studies.

25 Initially, the simulations will be blind.

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1 So they'll be based on corrosion rate and dissolution  
2 rate information that's supplied to the models and  
3 then we'll be looking at differences between the model  
4 predictions and what we actually see in the ICET test.  
5 There are ways to depose test calibration of the  
6 results. So there will be some post-test calibration  
7 done to look at the sensitivity for how you have to  
8 tweak these models to get them to work. If it ends up  
9 that there is different tweaking that's needed for  
10 every condition, then that's obviously an important  
11 consideration.

12 Ideally, we'd obviously like to have a  
13 tool that we felt somewhat comfortable with in terms  
14 of predicting speciation that we could give to NRR for  
15 evaluation. Now we're a long way away from that  
16 obviously.

17 MEMBER KRESS: This stuff you get  
18 precipitating out and even in solution, it's just one  
19 chemical compound. I think you have a real chance  
20 here. If you had several different species acting  
21 together in that, you may have a problem.

22 MR. TREGONING: That certainly makes it  
23 more complex. There's no doubt about that.

24 MEMBER KRESS: It might depend on rates  
25 then and 20 percent takes first and what happens to

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1 it.

2 MR. TREGONING: And again, like I  
3 mentioned, the codes don't simulate kinetics.

4 MEMBER KRESS: You don't have kinetics.

5 MR. TREGONING: So what you'll do is  
6 you'll predict species that are over the side.

7 MEMBER KRESS: It could very well be that  
8 this web-like stuff in there is just one species.

9 MR. TREGONING: Sure.

10 MEMBER KRESS: If that's the case, you  
11 have a good chance.

12 MR. TREGONING: I think we've already  
13 noted and the analyst noted the web-like material has  
14 certainly different apparent elements.

15 MEMBER KRESS: Different elements but it  
16 may be just one species.

17 MR. KLASKY: I think the real challenge is  
18 the time dependent and phase transitions that are  
19 occurring and changes in solubility that result from  
20 that.

21 CHAIRMAN WALLIS: Not just that. There's  
22 a physical structure of the stuff. You may be able to  
23 predict that you have 100 grams in something of stuff.  
24 But if it's in a cube, it's very different than if  
25 it's in web.

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1 MEMBER KRESS: You'll never get that.

2 CHAIRMAN WALLIS: Dendrites or whatever.

3 MEMBER SHACK: I also think those are  
4 local environments. It's difficult to decide what  
5 environment you're going to put into the code.

6 MR. TREGONING: Again, if local effects  
7 are important, simulating those again is potentially  
8 another challenge. So we've talked about slide 29.  
9 I'm not going to go over it. We've talked about some  
10 of the limitations and the bases for these codes.

11 I do just want to mention on slide 30 the  
12 approach. There are four different codes they've  
13 looked at initially, the OLI code which were used in  
14 some of the scoping work done for the ICET program.  
15 It was evaluated as well as three other codes and it's  
16 actually this EQ3/6 code that at least in some type  
17 environments initially has performed the best. So  
18 that code has been chosen for subsequent modeling.

19 Again, I think I mentioned this. Any post  
20 test calibration of the ICET results that are done  
21 will try to mimic kinetic effects by limiting which  
22 phase is predicted by equilibrium are allowed to  
23 precipitate.

24 Also at the Center, they're doing, I think  
25 we've alluded, some leechability studies and as Mark

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1 had mentioned earlier, the presence of aluminum has a  
2 significant effect on leechability of silicon in NUCON  
3 fibers and that was initially very puzzling to us  
4 because the thermodynamic predicts for test one were  
5 predicting quite a bit silicon that we just weren't  
6 seeing.

7 CHAIRMAN WALLIS: How much aluminum do you  
8 need to do this?

9 MR. TREGONING: Mark.

10 MR. KLASKY: There is some work on it but  
11 very limited, 1950s work. So I don't think we know  
12 the answer to that question. I don't know what  
13 Southwest used in their studies to limit the rate. YO  
14 have a figure I believe.

15 MR. TREGONING: Well, their initial rates  
16 were based on essentially the blue curve there.

17 MR. KLASKY: Right, but that curve, how  
18 much aluminum is in that one.

19 CHAIRMAN WALLIS: Right. There must be a  
20 decrease in the curve as you put in more aluminum.

21 MR. TREGONING: Yeah.

22 CHAIRMAN WALLIS: Maybe it's very small  
23 amount or maybe it's not.

24 MR. TREGONING: No, the aluminum in here  
25 was simulating the ICET one amount.

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1 CHAIRMAN WALLIS: So it's quite a bit.

2 MR. TREGONING: So yeah, 70 milligrams per  
3 liter.

4 CHAIRMAN WALLIS: Right.

5 MR. KLASKY: So they didn't look at  
6 threshold aluminum in any way. They just tried to  
7 mimic the ICET one condition.

8 MR. LETELLIER: Those initial rates were  
9 calculated in isolation without carbonates, oxygen,  
10 aluminum or any other contaminants. Is that true?

11 MR. KLASKY: Yes.

12 MR. LETELLIER: So it's not surprising  
13 that they'd see a variation.

14 MR. KLASKY: There's a scaling. There's  
15 a hydration number that actually -- There's some  
16 literature and we can look at that with respect to the  
17 leeching rates.

18 MR. TREGONING: Slide 32, we've alluded to  
19 this. There is a number, I'll say, other contributing  
20 material potentially that we're not simulating in the  
21 ICET tests. We want to understand those materials and  
22 effects that we're not including how they're affecting  
23 the results or contributing to the byproducts that are  
24 formed. This is at a very exploratory stage at this  
25 point. We've had discussions and we've had issues

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1 which we are looking at considering but we're still in  
2 the process of developing plans.

3 We certainly plan on looking at  
4 leechability of codings and specifically on qualified  
5 coatings, non-epoxy type coatings which we might  
6 expect to have some contribution. That's certainly  
7 one area where we could have significant debris that  
8 could significantly impact. So the coatings is at the  
9 top of the list obviously. But we've also discussed  
10 contributions from organic materials where small  
11 amounts of concentrations might have an effect which  
12 we've talked a little bit about today. You mentioned  
13 galvanic effects. That's something that we started  
14 thinking about other metal contributions, mercury,  
15 lead, tungsten.

16 CHAIRMAN WALLIS: Would you ever get  
17 mercury there? Is there some source of mercury?

18 MR. LETELLIER: There are accelerometers  
19 in the power plants, thermometers, any kind of  
20 diagnostics might be sources, but we have asked the  
21 question. The plants have not responded.

22 MEMBER SHACK: They probably have mercury  
23 switches.

24 MR. LETELLIER: Right, mercury switches.

25 CHAIRMAN WALLIS: Yes, might be.

1 MR. TREGONING: One of the things we'll be  
2 looking that we'll be trying to work with industry on  
3 especially in the area of organic materials and metals  
4 is to try to identify proper concentrations that would  
5 expected in containment again because we know trace  
6 amounts may play a role. We want to make sure those  
7 amounts if we can are representative. Then we've also  
8 talked about production rates. These are some other  
9 issues that we're considering.

10 Again our approach for all of these things  
11 is to use a combination of analytical predictions,  
12 benchtop testing to try to understand effects first  
13 and then decide if we need to do larger scale  
14 simulations based on that benchtop work.

15 Finally, the last slide, the peer review  
16 which again as Bruce alluded, we had an initial peer  
17 review that disbanded and now we are creating a  
18 follow-on peer review group. The objectives are to  
19 review the adequacy of all the various NRC-sponsored  
20 activities related to chemical effects. We will also  
21 ask them to provide a review of the ICET testing as  
22 well. So there will be both a review objective and a  
23 guidance objective to the peer review group.

24 The structure, we're looking at between  
25 three and five peer reviewers. At least one we expect

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1 will be as recommended by industry. So we'll have a  
2 lot of experience with certainly industry concerns.  
3 We're trying to span required technical specialities  
4 and also organizational affiliations. So we're really  
5 looking for a very broad group within this three to  
6 five member team.

7 The status of assembling this team, we've  
8 made some initial recommendations for who these peer  
9 reviewers might be. We've initiated contracts to  
10 initiate this work and the plans now are to initiate  
11 the peer review and hopefully conduct an initial  
12 meeting in August time frame with the expectation that  
13 they'll need several months to complete their review.  
14 That was it.

15 I have one more talk but it's up to you if  
16 we want to sum. It's everything else we're doing in  
17 nonchemical effects areas to try to summarize that in  
18 five minutes if you want or we can defer it. It's up  
19 to you.

20 CHAIRMAN WALLIS: Do you want to do it?  
21 Why not? Five minutes is fine if it doesn't grow to  
22 50 minutes.

23 MEMBER SIEBER: Four minutes is even  
24 better.

25 CHAIRMAN WALLIS: Four minutes is better.

1 Is it something that has a handout or not?

2 MR. TREGONING: Yes.

3 CHAIRMAN WALLIS: Yes, it's ongoing.  
4 Okay.

5 MR. TREGONING: It would be the last  
6 handout in this packet.

7 CHAIRMAN WALLIS: This is the colors.

8 MR. TREGONING: I put up the wrong one.

9 CHAIRMAN WALLIS: It may take you five  
10 minutes to get the right thing on the screen.

11 MR. TREGONING: I have the right one.  
12 These are additional activities that we're doing.  
13 We're looking at some additional work to do head loss  
14 characterization of BWR containment materials in  
15 absence of chemical effect. This is follow-on work  
16 from some of the initial calsil work that was done at  
17 Los Alamos National Lab.

18 We have a program to look at improved  
19 analytical head loss modeling. We have a program to  
20 look at evaluating downstream effects and we currently  
21 are, at least we're in the planning stages of possibly  
22 initiating some coding transport testing work.

23 So we'll skip slide three. Again, slide  
24 four talks about the head loss characterization. The  
25 objective is we really want to focus on calsil, coding

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1 some of the standard debris types that we have some  
2 head loss information on but we're still trying to  
3 gain, I'll say, a phenomenological understanding of  
4 how those materials really affect head loss. So this  
5 is follow-on to a lot of the good scoping work and  
6 initial data that's been provided at LANL.

7 The other thing we're trying with this  
8 work is we realize that a lot of the historical data  
9 has been developed at relatively high flow rates  
10 compared to a lot of the modified screen designs. So  
11 we are going to be looking at data within that line of  
12 flow rate regime. That's a regime that probably  
13 hasn't received as much study historically.

14 Slide 5, I'm not going to cover. Slide 6,  
15 one head loss loop is like another. I feel compelled  
16 to show them. I guess the main difference this one  
17 and past ones is there's a temperature-controlled  
18 component because we are interested in looking at what  
19 happens at higher temperatures. We're trying to be  
20 much more quantitative than we have in the past in  
21 terms of quantifying what's actually in debris beds.  
22 So we're looking at sectioning techniques and ways to  
23 measure even full field debris bed uniformity using  
24 ultrasonic sectioning.

25 CHAIRMAN WALLIS: You're going to measure

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1 the compression more accurately.

2 MR. TREGONING: That's the intent, yes.  
3 Provide a more accurate measurement of that.

4 CHAIRMAN WALLIS: You're going to figure  
5 out if there are strata or thin beds within the bed or  
6 whatever it is, the sort of questions that came up  
7 before and got partially answered.

8 MR. TREGONING: We'll be looking at a lot  
9 of those questions. So the status of that, we are  
10 currently fabricating that loop and we've done a  
11 number of small scale loop tests to try to standardize  
12 procedures for debris mass, balance cleaning,  
13 filtration and instrumentation. The schedule with  
14 that testing is we expect the fabrication to be  
15 completed in August and the shakedown testing and some  
16 of the initial tests to be --

17 CHAIRMAN WALLIS: And you're going to have  
18 sort of a suitable pump. You seemed to be limited  
19 previously by the head you could generate from the  
20 pump. You couldn't actually -- You had a limit.

21 MR. TREGONING: That shouldn't be a issue.

22 CHAIRMAN WALLIS: It shouldn't be an  
23 issue. Okay.

24 MR. TREGONING: Although we are, to be  
25 honest, focusing on -- Again, we're looking at the

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1 modified screen designs where most of the debris  
2 thickness are expected to be relatively small.

3 CHAIRMAN WALLIS: There also seems to be  
4 flow fluctuations previously too. Since it's the same  
5 kind of loop, you might get that again.

6 MR. TREGONING: I'm sorry. Get what?

7 CHAIRMAN WALLIS: Flow fluctuations.

8 MR. TREGONING: In terms of bypass?

9 CHAIRMAN WALLIS: It had flow fluctuations  
10 and the flow meter was going like this (Indicating.)  
11 and the question was what is the flow through this  
12 thing when it's traced like that? Do you remember  
13 that?

14 MR. TREGONING: Yes.

15 CHAIRMAN WALLIS: Especially a low flow is  
16 where the fluctuation is comparable with the flow  
17 itself.

18 MR. TREGONING: There will be some regions  
19 where there's no doubt we'll be in transition sort of  
20 regime. So that might add some additional, I'll say,  
21 noise to some of the measurements that we make.

22 Let me keep going. The improved  
23 analytical head loss modeling, this is work that staff  
24 is doing in concert with Bruce and Los Alamos.  
25 Really what we're doing is trying to look at not only

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1 developing possibly new analytical tools but  
2 evaluating some of the historical tools that we've  
3 developed as well to make sure that we have a good  
4 understanding and can bracket again the type of  
5 phenomenology that's occurring for some of this fine  
6 particulate loading that you can get for calsil and  
7 other debris types.

8           So we're looking at developing and we have  
9 developed in some cases more theoretically based  
10 models. And it's something that we want to use. We  
11 want to use these theoretical models potentially to  
12 provide additional evidence that some of the more  
13 engineering based models are either appropriate or not  
14 appropriate.

15           Slide 9 I think I've covered just about  
16 all of that. Downstream effects, I want to touch on  
17 this a little bit. This again is also work that we're  
18 doing at Los Alamos. This is work that's currently  
19 ongoing and we're close to wrapping it up at this  
20 point.

21           This has been a two-phase objective. The  
22 first phase was to evaluate types of debris that could  
23 bypass sump screens. The second stage was to take  
24 that type of debris, introduce it in a separate loop  
25 and model potential effects on HPSI throttle valve

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1 blockage and there's been a surrogate valve that's --

2 CHAIRMAN WALLIS: You really expect to  
3 block the valve. Velocity is pretty high through this  
4 valve.

5 MR. TREGONING: We've demonstrated under  
6 conditions --

7 CHAIRMAN WALLIS: That you can block it.

8 MR. TREGONING: -- that we can block the  
9 valve. The thing is you can experience some flow  
10 degradation. Block implies fully blocked. So let me  
11 clear about that.

12 CHAIRMAN WALLIS: The stuff sticks to the  
13 wall in the valve.

14 MR. TREGONING: The types of debris that  
15 we're thinking about include reflective metallic foils  
16 which --

17 CHAIRMAN WALLIS: -- which is the valve.

18 MR. TREGONING: And we've seen with  
19 fibrous debris as well that there appears some  
20 bridging.

21 MEMBER KRESS: In the plant, the pumps, if  
22 you block up this valve, the pumps will -- at the head  
23 and try to push it out. Is your pump going to be able  
24 to --

25 MR. LETELIER: We certainly replicate

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1 2000 psi systems.

2 MEMBER KRESS: That's what would worry me.

3 MR. LETELLIER: But we do have some  
4 margin. We can get on-the-pump curve at the onset of  
5 injection and if we experience blockage, our pump has  
6 50 to 80 psi of margin to look for scouring effects.  
7 So it could be self-cleaning as the velocities  
8 increase. It could dislodge the blockage.

9 MR. TREGONING: You see some of that in  
10 the experimental traces. There are definitely time  
11 dependencies where you can see blockages form at a  
12 certain time and then debris appears to shed. On  
13 slide 11, there's a picture of our loop which is  
14 actually right next to the ICET chamber. They're all  
15 in the big testing lab. Most of the testing has been  
16 conducted at 75 gpm although there has been a little  
17 bit of testing done at 90 or 95 gpm.

18 The pressure as Bruce had mentioned,  
19 they're not at 2000 psi but they're 400 to 450 psi.  
20 It's a surrogate valve configuration and there are  
21 different valve stems, seed configurations that you  
22 swap out and there are three unique geometries with  
23 different contact areas and different seed areas. So  
24 I describe what those are there.

25 There are four phases in this testing.

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1 There were some baseline valve coefficient and SHIM  
2 tests. SHIM was trying to demonstrate what would  
3 happen for a known nonuniform flow blockage, how that  
4 would effect the --

5 CHAIRMAN WALLIS: Now are you cycling the  
6 valve in some way? It's conceivable that if you  
7 throttle you might then build up debris because it's  
8 a throttle valve and it provides a blockage itself.  
9 Then when you try to open it, the debris won't move.  
10 You've built it up while it was throttled. If you  
11 throttled it down to a low flow rate, you're blocking  
12 it at a very low area and stuff could easily pile up  
13 while it's --

14 MR. LETELIER: What would prevent it from  
15 opening?

16 CHAIRMAN WALLIS: No, once you open it, it  
17 won't clear the junk which has built up upstream of  
18 the valve.

19 MR. TREGONING: We've looked at -- These  
20 are parametric test and what we've done is we've  
21 buried the -- For any given test, there's a prescribed  
22 opening height. We've buried that over the course of  
23 the test, but there's no cycling that's not clearing  
24 any -

25 CHAIRMAN WALLIS: You might need to cycle

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1 it and see if you can build up a blockage and see when  
2 you open it up if it clears.

3 MR. LETELLIER: That was our first  
4 objective to see whether it was possible to build up  
5 a blockage by any possible mechanism. In fact, even  
6 when we challenged the valve with very large loadings,  
7 we only see a minimal retention. It is possible that  
8 some debris can reside in the valve, but we've never  
9 seen a long term accumulation, not to the point of  
10 blockage.

11 MEMBER SIEBER: These are globe valves.

12 MR. LETELLIER: Primarily, a globe valve  
13 design.

14 MEMBER SIEBER: They sort of resist  
15 clearing themselves when you have larger pieces of  
16 debris getting through.

17 MR. LETELLIER: Keep in mind. This is  
18 only debris that's able to pass through a sump screen  
19 which has a nominal dimension of one-eighth to half an  
20 inch square.

21 MEMBER KRESS: Yes, it's pretty small.

22 MR. TREGONING: And the other reason we  
23 haven't --

24 MEMBER SIEBER: Well, the valve is big  
25 enough that it would go through --

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1 MR. TREGONING: One reason we haven't  
2 cycled is after each test the valves opened up and we  
3 have differential pressure measurement across the  
4 value. So we have at least an indirect indication if  
5 we've had blockage. But only through opening the  
6 valve do we get any direct evidence if we've had any  
7 sort of blockage that occurs. So it is important for  
8 these scoping tests to understand that what we're  
9 seeing is actually some sort of blockage. I think by  
10 design we specifically haven't try to clear the valves  
11 in these tests.

12 We've looked at single debris tests. So  
13 single debris types that is on just RMI, just calsil,  
14 just NUCON and then we've looked at debris  
15 combinations. We've also looked at some series of  
16 tests where we allow debris, we pulse debris in and  
17 continue to let it try to build up over time.

18 Quickly, the status on those, the  
19 confirmatory testing or the testing itself is  
20 complete. We're still analyzing results and reporting  
21 the information as we speak. I think Bruce alluded to  
22 this first finding. Certainly RMI can cause flow  
23 obstructions when the maximum debris dimension is  
24 larger than the valve opening. Not surprising.

25 We have seen correlations between the

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1 increase in flow resistance and the number of pieces  
2 of RMI we find in the valve after the test. It's  
3 fairly monotonic and a fairly good correlation. We  
4 have seen that the largest increase in flow resistance  
5 was due to a large amount of NUCON in 100 grams and  
6 people always why 100 grams. That was essentially as  
7 much as we could fit into the loop, the bypass part of  
8 the loop.

9 We're not saying that that amount of  
10 material is representative of what might bypass a  
11 screen in the plant. These tests were scoping in  
12 nature, parametric, and they looked at various amount  
13 of NUCON, probably as small as one gram up to 100  
14 grams to try to understand what the effects were.

15 CHAIRMAN WALLIS: Presumably if you closed  
16 the valve down to 1/20th of an inch and then build up  
17 NUCON which was 6 feet of NUCON along the pipe you  
18 might have a fear of blowing that out when you open  
19 the valve.

20 MR. LETELLIER: It does take some amount  
21 of time to pass, so to speak, that amount of  
22 fiberglass. We don't envision any operational  
23 scenario where that could occur but it was important  
24 for us to see if self-scouring was a potential effect,  
25 potential phenomena. It appears that is important.

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1 As the velocity is increased, the scouring effect  
2 occurs.

3 I think one of the more important results  
4 is that we have shown that small amounts, small  
5 fragments, of debris can reside in throttle valve.  
6 The throttle valve was chosen because it represents  
7 the minimum size of orifice that's present within the  
8 reactor internals but it sort of generically  
9 represents fuel channels, spray nozzles, other sorts  
10 of valve bodies.

11 MR. TREGONING: I think the last point I'd  
12 like to make with that is we're expecting a report to  
13 be completed and available sometime in the September  
14 timeframe on this work.

15 A little bit about coating work and again  
16 this is planned. We want to look at the  
17 transportability of some of the larger coating surface  
18 of the sump screen and understand how the physical  
19 characteristics of the chips may affect  
20 transportability. The motivation behind this work is  
21 we have little testing information about chip  
22 transportability in sump environments.

23 The current SE guidance is pretty  
24 conservative in this area and we fully expect the  
25 licensees because it's so conservative to make

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1 alternative recommendations and analyses to try to  
2 reduce that conservative. We would like to have some  
3 testing to buttress the analysis that we're going to  
4 see from the licensees. So we're looking at studying  
5 the effects of all the classic variables, coating  
6 density, thickness, flow rate, coating size and shape,  
7 looking at evaluating both qualified and unqualified  
8 coatings from common coating systems.

9 The current thinking is that we'd be using  
10 the manufacturers to actually apply the coatings and  
11 and to create the chips. That way we'd have  
12 standardized applied coatings in a standardized way so  
13 that that wouldn't affect the results. Again, the  
14 manufacturers quite often for their own internal R&D  
15 have a good bit of experience in creating chips. Then  
16 the testing would be typical flume type testing to  
17 investigate how single variable changes under study  
18 state flow conditions affect transportability.

19 CHAIRMAN WALLIS: Now you're evaluating  
20 pressure drop through chips on screens.

21 MR. TREGONING: In the PNNL loop, you've  
22 all indicated that after we do some of the initial  
23 calsil and NUCON testing we want to look at some chip  
24 testing as well. That will provide its own challenges  
25 certainly in terms of what distributions we want to

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1 look at.

2 MEMBER SIEBER: You have to resolve the  
3 problem as to how well the chips transport from -- to  
4 the sump screen, how many come off and what's the  
5 purpose going to be because they may not represent a  
6 significant enough contribution to the debris that  
7 causes the head loss to be worth the testing. I think  
8 that varies from plant to plant. So you're going to  
9 have to bracket that.

10 CHAIRMAN WALLIS: If they're fine enough,  
11 then presumably they're bound to be transported unless  
12 you have a --

13 MEMBER SIEBER: Yeah, then they go right  
14 through the system.

15 CHAIRMAN WALLIS: Well, it depends on what  
16 they find when they get to the screen. There's  
17 already this bed of webs and stuff.

18 MEMBER SIEBER: Oh, what a tangled web we  
19 weave.

20 MR. TREGONING: Again, I think a lot of  
21 the coating particulates are not that dissimilar from  
22 calsil and we certainly have seen experiences with  
23 calsil -- in fibrous debris beds.

24 MEMBER SIEBER: I think you're right. So  
25 you have an opportunity to have another chemical

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1 product too.

2 MR. TREGONING: That's why the  
3 leechability will be done separately.

4 MEMBER SIEBER: Right.

5 CHAIRMAN WALLIS: It looks like a lot.

6 MR. TREGONING: Yes, a lot of work. That  
7 was all that I had.

8 CHAIRMAN WALLIS: Thank you. It's going  
9 to get very interesting when you start to go from this  
10 to some engineering design methods using the  
11 information that you've produced.

12 MEMBER SIEBER: And that's sort of the  
13 problem. We've going to the engineering design before  
14 we finish the research and testing. To me, that's  
15 cart before the horse a little bit. On the other  
16 hand, I'm glad to see that the work is going on. I  
17 feel confident that we're getting results that I  
18 expected to see us get.

19 CHAIRMAN WALLIS: Yeah.

20 MEMBER SIEBER: And it's work that has to  
21 be done, I think.

22 CHAIRMAN WALLIS: You have to think about  
23 the interface and making all these interesting  
24 measurements and observations and how am I going to  
25 define some parameters out of all this which are

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1 measurable which are useable for design purposes. If  
2 they're webs and they are important, how do we  
3 characterize them in terms of flow resistance or  
4 something. There may be no precedent for how this is  
5 done. So you may have to be pretty creative.

6 MR. TREGONING: Again, I'm a big proponent  
7 of a diversified strategy in terms of chemical  
8 effects. It's important to understand and be able to  
9 predict possible head loss. But I think it's as  
10 important to look at other avenues that might get it  
11 --

12 CHAIRMAN WALLIS: It seems to me like it's  
13 a real adventure and something like an adventure in  
14 the jungle. You don't quite know what terrain you're  
15 coming up against or kind of animals you might meet.  
16 I wish you well in your endeavors.

17 MR. TREGONING: I think ICET has provided  
18 a good focus in terms of what beasts we're going to be  
19 meeting in this jungle. I think that's going to serve  
20 us well and informing these future endeavors.

21 MEMBER SIEBER: There aren't very many  
22 tests. So the combinations of tests, all the possible  
23 combinations really aren't there. All you can do now  
24 is draw some preliminary conclusions and all you've  
25 proved so far is there are chemical effects.

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1 MR. TREGONING: But I think --

2 MEMBER SIEBER: Lacking the tests, you  
3 couldn't even say that.

4 MR. TREGONING: I would agree. I think  
5 what ICET is going to be and Bruce might want to jump  
6 in here, but what I think it's really going to be  
7 valuable for at the end of the day is it's going to  
8 help industry and the NRC focus on which variables are  
9 most important.

10 MEMBER SIEBER: Right. I agree with that.

11 MR. TREGONING: We have a lot of different  
12 materials that are in the ICET group. I think for any  
13 given test there seems to be one or two materials  
14 which seem to be more important than others. Now  
15 again, those materials which are more important  
16 certainly can vary from test to test.

17 MEMBER SIEBER: The interesting thing is  
18 you've established that you now get chemical reactions  
19 that perhaps at times form precipitants or gelatinous  
20 substances but you don't know whether has any impact  
21 on the flow.

22 MR. TREGONING: That's right.

23 MEMBER SIEBER: So until you do that next  
24 step, you don't know too much except you know you have  
25 to do the next step.

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1 MR. TREGONING: That's correct.

2 MEMBER SIEBER: But overall I think it's  
3 been professionally done. Certainly generates plenty  
4 of paper.

5 MR. LETELLIER: Paid by the pound you  
6 know.

7 MEMBER SIEBER: Yes, I know.

8 CHAIRMAN WALLIS: Are we through?

9 MR. TREGONING: Unless you have other  
10 questions.

11 CHAIRMAN WALLIS: Is it time for me to  
12 thank everybody for your participation and your very  
13 open way in which you answer questions? I think we've  
14 had a good discussion.

15 MEMBER SIEBER: I think the update was  
16 important to us so that we know what it is you're  
17 doing, what direction you're going, whether or not  
18 you're making progress. I heartened to hear that the  
19 industry is taking an active role that basically is in  
20 coincidence of what the staff is doing through the  
21 memorandum of understanding or otherwise. I think  
22 that's important too.

23 CHAIRMAN WALLIS: Maybe there'll be some  
24 competitive aspect to see who gets there first.

25 MEMBER KRESS: I was particularly

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1 interested in the active screen. This may be such an  
2 impactable problem going through our observations to  
3 a real predictive model that the active screen might  
4 circumvent all that.

5 CHAIRMAN WALLIS: If you have enough  
6 power.

7 MEMBER KRESS: I just say it's important.

8 CHAIRMAN WALLIS: Right. That's what  
9 you'd love to have is some solution that's independent  
10 of all the messiness.

11 MEMBER KRESS: All the uncertainties. But  
12 I suspect you guys are going to be faced with multiple  
13 solutions probably first off bigger screens and then  
14 maybe changes to materials in the plants and probably  
15 maybe some active screens, maybe even some mediation  
16 process like added chemicals and I don't see how  
17 you're going to deal with that yet. If somebody comes  
18 up with a way to add another chemical in and say this  
19 prevents all these chemical effects.

20 MEMBER SIEBER: One thousand gallons of  
21 nitric acid ought to do it.

22 CHAIRMAN WALLIS: The active screens  
23 sounds good. The stuff that comes off them has to go  
24 somewhere.

25 MEMBER KRESS: It has to go somewhere.

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1 That's part of the design.

2 CHAIRMAN WALLIS: If you have 75 truck  
3 loads of it, that would be a pretty big pile  
4 somewhere.

5 MEMBER KRESS: Yeah, that might be part  
6 of the design problem.

7 CHAIRMAN WALLIS: And you might have to  
8 have some place to --

9 MEMBER KRESS: You may have to have pickup  
10 trucks going in.

11 MR. LETELLIER: I'd be aware of is that  
12 the active strainers tend to exacerbate your screen  
13 penetration problem. Your downstream effect may  
14 become worse.

15 MEMBER KRESS: It might be --

16 MR. LETELLIER: There's no longer a filter  
17 media in place to capture it on the screen.

18 MEMBER SIEBER: Yeah, and plus you're  
19 reducing the size of the particles in the process of  
20 scraping them off. It's going to get more transport.

21 MEMBER KRESS: That's right.

22 CHAIRMAN WALLIS: So the hay elevator that  
23 takes this stuff and lifts it up and dumps it over a  
24 wall into some chamber where it's stagnant and doesn't  
25 go anywhere. It's not absurd. You have to put it

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1       somewhere where it isn't going to do any harm.

2                   MEMBER KRESS:    Get it out of the flow  
3       stream.

4                   MR. ANDREYCHEK:   Service wire screens.

5                   CHAIRMAN WALLIS:   Somewhere, yes.

6                   MR. ANDREYCHEK:   Just like a service wire  
7       screen.  You pick it up and put it somewhere else.

8                   PARTICIPANT:   That's not the design.  The  
9       design --

10                  CHAIRMAN WALLIS:   Can we come off the  
11       record now?  We're just having a general discussion  
12       with the audience.  I would like to declare the formal  
13       part of this meeting closed.  Anyone have any  
14       objection to that?  Thank you all very much.  Off the  
15       record.

16                  (Whereupon, at 6:04 p.m., the above-  
17       entitled matter concluded.)

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