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NUCLEAR REGULATORY COMMISSION

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Pages 1-272

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	23	WILLIAM J. SHACK, Member
25	24	GRAHAM B. WALLIS, Member
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1	ACRS STAFF PRESENT:
2	MEDHAT EL-ZEFTAWY
3	ALSO PRESENT:
4	DENNIS BLEY, Buttonwood Consulting
5	MARY DROUIN, NRC
6	TOM KING, NRC
7	JOHN LEHNER, Brookhaven National Laboratory
8	VINOD MUBAYI, Brookhaven National Laboratory
9	AMARJIT SINGH, NRC
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1	A-G-E-N-D-A
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3	Introductory Remarks
4	Dr. Kress, Chairman 4
5	NRC Staff Presentation
6	Mary Drouin, RES 5
7	Safety Fundamentals
8	Dennis Bley 47
9	Public Health and Safety Objectives
10	Vinod Mybayi
11	Risk Objectives/Design, Construction and Operation
12	Objectives
13	Tom King
14	Treatment of Uncertainties
15	John Lehner
16	Development of Requirements
17	Tom King
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1	P-R-O-C-E-E-D-I-N-G-S
2	1:10 p.m.
3	CHAIRMAN KRESS: The Advisory Committee
4	on Reactor Safeguards Subcommittee on Future Plant
5	Designs. I am Thomas Kress, Chairman of this
6	Subcommittee.
7	Members in attendance are Vic Ransom,
8	Steve Rosen, William Shack and Graham Wallis.
9	The purpose of this meeting is to
10	discuss the NRC staff's proposed draft technology-
11	neutral framework document for new plant licensing.
12	The Subcommittee will gather information, analyze
13	relevant issues and facts, and formulate proposed
14	positions and actions, as appropriate, for
15	deliberation by the full Committee.
16	Dr. Med El-Zeftawy is the Designated
17	Federal Official for this meeting.
18	The rules for participation in today's
19	meeting have been announced as part of the notice of
20	this meeting previously published in the Federal
21	Register on June 14, 2004.
22	A transcript of the meeting is being
23	kept and will be made available as stated in the
24	Federal Register notice.
25	It is requested that speakers first

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1	identify themselves and speak with such sufficient
2	clarity and volume so that they can be readily
3	heard. What really that means is please use the
4	microphone.
5	We have received no written comments or
6	requests for time to make oral statements from any
7	members of the public regarding today's meeting.
8	I'm pleased to welcome the staff again
9	on what I consider very important piece of work. And
10	I consider this another one of these interactive
11	meeting where we try to give you our thoughts and
12	hear what you're doing, and don't expect any letters
13	or anything like that, but try to give you some
14	feedback at this early time.
15	So with that, I'll turn it over to
16	Mary, you going to lead us off?
17	MS. DROUIN: Thank you.
18	We're very pleased to be here. Long
19	overdue, because I think our last time on this topic
20	was back last fall sometime, and we've done a lot of
21	work since them. But before we get started, I'd
22	like to introduce myself as Mary Drouin. And the
23	team with me here to my right is Dennis Bley from
24	Buttonwood Consulting. And we have Tom King from
25	NRC, Vinod Mubayi and John Lehner from Brookhaven.

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1	And Jit Singh over on the side table. NRC is part of
2	the small core team, but we have a lot of other
3	people who have provided us with tremendous help.
4	I'd also like to recognize Jerry Wilson
5	from NRR. Karl Fleming is part of the team. Marty
б	Stutzke from NRR has provided us with a lot. I
7	don't think I could go through and list everyone,
8	but a lot of great thoughts from great people have
9	CHAIRMAN KRESS: What do you guys do?
10	Sit around in a meeting room and bounce ideas off of
11	each other.
12	MS. DROUIN: Actually we do that quite a
13	bit. We bring the whole team together on a very
14	frequent basis and
15	CHAIRMAN KRESS: You got a certain set
16	of issues you got to deal with and bounce them
17	around?
18	MS. DROUIN: Yes. And, you know, before
19	the meetings we'll ask everybody to give it their
20	thoughts and bring them to the table. And so you
21	really truly see a team view here. This is not the
22	thinking of any single of any single person. Many
23	people.
24	CHAIRMAN KRESS: Who ends up writing the
25	actual stuff in the document?

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1	MS. DROUIN: Everybody.
2	CHAIRMAN KRESS: Everybody.
3	MS. DROUIN: And that's pretty much what
4	you're going to see today. It's a team effort, and
5	I can't stress that enough. But, you know, a team
6	can't write a document.
7	CHAIRMAN KRESS: Oh, I know. That's
8	right.
9	MS. DROUIN: So everybody has kind of a
10	ownership of a different chapter. They're
11	responsible for bringing all the views together and
12	trying to put it down on paper where it's,
13	hopefully, understandable. And that's kind of what
14	you're going to see today. You know, the people who
15	are doing the speaking have been the leads on the
16	writing of that, which means I don't have to do a
17	lot of talking because I don't do a lot of the
18	writing. I just review it.
19	CHAIRMAN KRESS: I've been there.
20	MS. DROUIN: Okay. Well, there you go.
21	DR. SHACK: I see your advanced
22	PowerPoint engineering is really moving ahead full
23	speed, too.
24	MS. DROUIN: You see there the agenda.
25	We're going to try and walk through each of the

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1	chapters in detail.
2	I hope it's okay if I'm pretty
3	aggressive with trying to keep us on schedule
4	because there's a lot in each of these chapters and
5	I'd hate for us to get bogged down. Any one of these
6	chapters we could spend days on.
7	CHAIRMAN KRESS: Well, I must admit I
8	have a lot of thoughts and comments, so you may get
9	interrupted. But we'll try to not keep you too long.
10	MS. DROUIN: And I'd hate for the date
11	to get by and, for example, we haven't gotten to
12	chapter five, for example and gotten through chapter
13	4. Because, as I said, I think we could spend
14	hours.
15	CHAIRMAN KRESS: We'll do our best. But,
16	you know, we do have a lot of comments.
17	MS. DROUIN: Yes.
18	Our purpose today, I'm going to try and
19	get through these preliminary things pretty quick
20	I wonder what happened to our purpose slide.
21	CHAIRMAN KRESS: Yes, we've got a
22	purpose slide here. It came before that.
23	MS. DROUIN: Okay. There we go.
24	We're trying to show, you know, what
25	we've today. And, as I've said, it's been a long

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1	time since we've been here. Last time we were here
2	everything was very much at a very high level of
3	conceptual. And now we've kind of taken the concepts
4	and flush them out and put some meat behind them and
5	detail. We're at the point where we feel like we're
6	ready to really share some of these details with the
7	public.
8	CHAIRMAN KRESS: How do you go about
9	doing that?
10	MS. DROUIN: I'm sorry?
11	CHAIRMAN KRESS: How will you go about
12	sharing the details? I mean, it's not like exactly
13	a rulemaking yet for a long time.
14	MS. DROUIN: We have scheduled a public
15	meeting. We're getting ready to put out the public
16	notice. We're going to have a public workshop.
17	CHAIRMAN KRESS: It would be a workshop?
18	MS. DROUIN: At the end of July a two
19	day workshop where we plan to walk the public
20	through what we have here.
21	CHAIRMAN KRESS: I'd like to go to that.
22	MS. DROUIN: And we're going to try and
23	put some information prior to the public workshop on
24	the website. You know, at least these viewgraphs,
25	which will be similar to what we will be showing at

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1	the public workshop. And how we modified them. We
2	plan to put those public before the workshop.
3	But the biggest question
4	CHAIRMAN KRESS: I've been reminded that
5	one of our new process elements is that we're not
6	supposed to interrupt you for the first ten minutes.
7	DR. SHACK: They didn't tell us what the
8	conclusion were, which negates the rule.
9	CHAIRMAN KRESS: Oh, yes. That's right.
10	So we're even.
11	MS. DROUIN: Okay. I'm not sure what
12	all that meant.
13	MR. ROSEN: So the ten minute misconduct
14	penalty has been withdrawn.
15	MS. DROUIN: Oh, okay.
16	MR. ROSEN: But we'll still try to give
17	you ten minutes.
18	MS. DROUIN: That last bullet to me is a
19	very important bullet, because I have to say every
20	time I read this document, and we were just talking
21	about in our team meeting this morning, I'll come
22	across a paragraph and I'll have to read that
23	paragraph three or four times to remember what were
24	we talking about; which tells me we need about two
25	pages of extra writing to really explain. There'll

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1	be something very fundamental
2	DR. WALLIS: Maybe you need less.
3	CHAIRMAN KRESS: Yes.
4	DR. WALLIS: Maybe you need clearer
5	writing but less.
6	MS. DROUIN: It some cases, it might be
7	that.
8	DR. WALLIS: If you have to read it many
9	times to figure out what it means.
10	MS. DROUIN: It could be that.
11	So that's one of the things we're really
12	asking for where have we not been clear, where the
13	idea of what we're trying to convey either it's not
14	explained well enough or it needs more explanation,
15	less explanation, whatever to pinpoint that.
16	I think we're at the point in many
17	places with we the team are so close to this we're
18	not seeing a lot of these problems.
19	We're going to walk through each of the
20	chapters.
21	Just background real quick. You know,
22	when you look at Part 50 and where we are with this
23	agency over the last 30-40 years, it's very much
24	been concentrated and focused on light water reactor
25	technology and knowledge. And as we move into the

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1 future with these new reactors, new designs, 2 particularly as we start trying to bring more and 3 more risk insights into the decision making process 4 and trying to make ourselves more effective and 5 efficient, it sort of begs for a new framework to take the lessons from the past and see how we can, 6 7 perhaps, restructure a new regulatory structure. 8 MR. ROSEN: The agency licensed Fort St. 9 Vrain, right? 10 MS. DROUIN: Yes. 11 DR. SHACK: Case-by-case. 12 They're not entirely new. MR. ROSEN: CHAIRMAN KRESS: Yes, but they had to 13 14 use a crowbar and bend things around. 15 MS. DROUIN: We're not saying it can't be done, we're just saying to be more effective and 16 17 efficient, you know a new regulatory structure could help in that area. And that's what we're striving to 18 19 do. When you look at SECY-03-0047, that went 20 21 forward. It did identify 7 policy issues for non 22 light water reactors. And these policy issues, we 23 did say in that paper, we were going to try to 24 address the resolution of them in this framework So some of those we'll be getting into 25 document.

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1	that, and you'll see some of that as we go through
2	the document.
3	We'll try and keep our terminology,
4	hopefully, consistent and clean. And what I mean by
5	that is, you know, we use this word framework all
6	the over place unfortunately to mean different
7	things. What we have here, what I refer to as the
8	regulatory structure for the licensing of new
9	reactors. And that what we're calling a structure.
10	And part of that structure has four tasks associated
11	with it.
12	DR. WALLIS: Well, I had a suggestion
13	with this. It seemed to me that framework is
14	something you construct in order to do the job. And
15	there's something you start with before that, which
16	is your principles and objectives, which is
17	something different form the framework. You've put
18	them into the framework themselves. You've put the
19	QHOs and those things into your discussion of the
20	framework itself. But I think something should
21	stand above that to start with, which is your
22	definition of public health and safety and the
23	objectives and so on that the frameworks has to
24	satisfy. And then the framework is more the
25	structure that you have created in order to meet

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1	those objectives.
2	Just a suggestion, that's all.
3	And I thought there were two different
4	ideas in the framework.
5	MS. DROUIN: That is one way to look at
6	it. I'm just explaining how we are using these
7	terms.
8	DR. WALLIS: I know, but I was making a
9	suggestion about how you might separate that.
10	MS. DROUIN: And I understand.
11	DR. WALLIS: Something which is so
12	universal.
13	MS. DROUIN: Right.
14	DR. WALLIS: This particular framework
15	MS. DROUIN: And I mean we will look
16	into that, but just to get through today's purpose
17	in explaining
18	DR. WALLIS: Yes, I know.
19	MS. DROUIN: I'm just trying to put
20	you in context of how we've used it. That's not to
21	say we can't come back and take your suggestion, and
22	we will.
23	CHAIRMAN KRESS: Well, that all depends
24	on what your view of a framework is. I mean,
25	framework could very well include those things like

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1	you did.
2	MS. DROUIN: Right.
3	MR. ROSEN: Now you see, I have a
4	question about this whole chart. When you set out
5	to do this it was to establish a technology neutral
6	framework, and you do that in task 1, 2 and perhaps
7	the enabled task on the right called "Technology-
8	Neutral Regulations." But then you add a whole
9	another layer in tasks 3 and 4 where you now move
10	into making that technology-neutral framework into
11	technology specific. And I would have thought that
12	we were going to be here about the top three blocks,
13	not the bottom two. And maybe you need to recast
14	what you're trying to do.
15	MS. DROUIN: That's what I'm trying to
16	explain here. From the beginning our effort or our
17	program was to create this regulatory structure for
18	the licensing of new reactors. And when you go back
19	to the advanced research plan, that's what we were
20	doing.
21	To accomplish that we identified four
22	things to create this new regulatory structure. And
23	this is what we've shown here.
24	The first one was to create this
25	technology-neutral framework. And the technology-

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1	neutral framework was to come up with guidelines and
2	criteria such that when you implement them, you
3	would ultimately see now where's the problem when
4	you use a computer versus a transparency. I can't
5	point.
6	MR. ROSEN: Yes, you can. Just use your
7	mouse.
8	MS. DROUIN: Oh. Cool.
9	DR. SHACK: Just don't click.
10	MS. DROUIN: So this whole picture is
11	the regulatory structure. And so the first part is
12	to create this framework
13	DR. WALLIS: What is it trying to do?
14	MR. ROSEN: It's the first bullet.
15	That's your point and I think it's a good one.
16	DR. WALLIS: What is it trying to do?
17	MR. ROSEN: It's a good one. It's that
18	first bullet, to development and implement a
19	regulatory structure for the licensing of new
20	reactors. Not a technology-neutral thing, a
21	regulatory structure. Then and that ought to be
22	on this page all by itself.
23	MS. DROUIN: That's what it's going to
24	be, it's the overall objective is to create this.
25	MR. ROSEN: And then to do that we're

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1	going to have a technology-neutral framework which
2	will allow us to create technology-specific
3	framework. I mean, to branch off that. It's just a
4	way of presentation that's clearer.
5	MS. DROUIN: I mean all I'm saying to
6	say is that this whole structure is this whole
7	figure. And there's different parts to the figure,
8	and the first part is creating this technology-
9	neutral framework. The second part is we're going
10	to apply the framework to come up with proposed
11	technology-neutral requirements. The next part of
12	it is to come with what we call our technology-
13	specific framework, which is going to show how to
14	take these two and apply them
15	MR. ROSEN: But, Mary, the problem is
16	that you don't have a licensee. If you don't have
17	an applicant, you can still do 1 and 2 and the one
18	on the right that's not labeled. But you have to
19	have a licensee or an applicant to do 3 and 4. He
20	has to come in, say, I want to build a molten salt
21	reactor or something.
22	So these things are of a different
23	character and yet you've got them pushed together.
24	MS. DROUIN: You don't need an
25	application to do task 3 in our opinion, but that's

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	18
1	a discussion for another day.
2	MR. ROSEN: If it's technology-specific,
3	you have to know what technology it is.
4	MS. DROUIN: No. Task 3 is to how do
5	you apply it on the technology-specific. The
6	application of it is task 4.
7	CHAIRMAN KRESS: One would have to have
8	it.
9	MS. DROUIN: On task 4, ideally you
10	wouldn't do task 4 unless you had an applicant.
11	DR. WALLIS: Well I think we can move on
12	because you're not really
13	MS. DROUIN: All we're talking about
14	today is task 1.
15	CHAIRMAN KRESS: Yes, I think so. Yes,
16	I think we've agreed these are good things to do.
17	DR. WALLIS: Yes. It's only the top part
18	you're going to talk about anyway.
19	MS. DROUIN: Right. And that's all I
20	wanted to say on that figure.
21	So today we're concentrating on this
22	first one, which is to develop a technology-neutral
23	framework. And the thing that we really point out is
24	that this is guidance and criteria to the staff.
25	DR. WALLIS: But you need something

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	19
1	before that, which is there for the public, too,
2	which is what are your over arching principles to be
3	used or something. And then you get into the details
4	of what does the staff need and what does the
5	licensee need and so on. You need an over arching
6	statement of purposes and measures of success or
7	something, it seems to me.
8	I know the staff needs this, but it's
9	got a broader audience than that.
10	CHAIRMAN KRESS: That may be something
11	you could think about later. I don't think
12	MS. DROUIN: Well, we have that in here.
13	CHAIRMAN KRESS: Yes. I don't think it
14	detracts from what we're really doing.
15	DR. WALLIS: As long as it's mixed up
16	with other stuff. Yes. Okay.
17	DR. SHACK: Again, I agree with Graham.
18	I really think these criteria are something that,
19	you know, we all have to buy into.
20	DR. WALLIS: Right. Right.
21	DR. SHACK: You know, everybody has to
22	agree that these are the right criteria, not just
23	the staff.
24	MS. DROUIN: Right, but it's still
25	guidance to the staff.

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20 1 DR. WALLIS: Well, that comes later 2 after you've agreed on these other things. 3 MS. DROUIN: That the framework, it's 4 not guidance to the licensee to go use this; it's 5 guidance to us --DR. SHACK: To craft some regulations. 6 7 MS. DROUIN: -- to craft regulations. 8 Now, absolutely you know you'd want buy-in from all 9 your stakeholders. 10 DR. WALLIS: I think it's more than 11 this. 12 It's ultimately buy-in to MS. DROUIN: the stake. 13 14 DR. WALLIS: I think part of this could 15 be published The New York Times. DR. SHACK: And it will be. 16 17 DR. WALLIS: And it will be, right. I'm going to skip this one 18 MS. DROUIN: 19 because it gets right into. 20 DR. WALLIS: Even the Washington Post 21 might print it. 22 MS. DROUIN: We call them, in answer to your question, Graham, desired characteristics. 23 Yes, that's getting a bit 24 DR. WALLIS: 25 to it, but that's in more detail than I was thinking

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	21
1	of. Yes. These are what I call specifications, but
2	that's okay. Design specifications.
3	MS. DROUIN: I guess I would have called
4	them another words, but it's trying to say okay,
5	we're going to build this framework.
6	DR. WALLIS: Yes.
7	MS. DROUIN: And the framework is to
8	ultimately when you implement it give you the
9	criterion guidelines for constructing these
10	technology-neutral regulations. And how do we know
11	the framework
12	DR. WALLIS: Yes, but eventually the
13	real purpose is to assure the safety of these future
14	reactors, isn't it? I mean, you're down to a great
15	deal of level of detail here.
16	MS. DROUIN: I think these things are
17	still a high level in the fact that we'd like for
18	the framework to be traceable.
19	DR. WALLIS: Well, I agree with all
20	those things. I think those are good.
21	MS. DROUIN: You know, we want it to be
22	defensible.
23	DR. WALLIS: Those things are good.
24	MS. DROUIN: I think these things at a
25	high level very critical because when you look at

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	22
1	Part 50
2	DR. WALLIS: I anted to buy an
3	automobile, it has to have these kinds of
4	characteristics, but what's the automobile for?
5	Whose going to buy it? Some big picture, that's
6	all.
7	MS. DROUIN: I think we're going to tog
8	et there for you.
9	DR. WALLIS: Okay.
10	MS. DROUIN: But I think overall you
11	want some ground rules
12	DR. WALLIS: Of course.
13	MS. DROUIN: of how you're going to
14	construct this. And I'm saying here the ones that
15	we've laid out.
16	DR. WALLIS: Yes.
17	MR. ROSEN: Rules first: objective of
18	the game second.
19	MS. DROUIN: I mean, you can flip them.
20	CHAIRMAN KRESS: It doesn't have to be
21	linear thinking.
22	DR. WALLIS: Cart before the horse.
23	MS. DROUIN: Okay. I think we could
24	probably skip the next one two. That's just to read
25	showing you how we'll organize it in terms of our

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23 1 documentation. So let's just get right into our 2 overall --3 CHAIRMAN KRESS: That is an overall. 4 DR. WALLIS: So there you are, there's a 5 top level, there you are getting there at the very top there, yes. 6 7 MS. DROUIN: But I just kind of wanted to walk you through how the program is structured. 8 9 Now we're getting right into the framework. And overall is to me the Atomic Energy Act, the 10 11 protection of the public health and safety, which is 12 what we show in this top blue box here. DR. WALLIS: Which has specific measures 13 14 which are, presumably, the QHOs, right? That's your 15 starting point is the QHOs, I think. MS. DROUIN: Well, our starting point is 16 17 the Atomic Energy Act. CHAIRMAN KRESS: The Act itself has the 18 19 words of "security" in it You're going to worry 20 about that later, I guess. 21 MS. DROUIN: I'm going to get into that. 22 CHAIRMAN KRESS: Okay. 23 MS. DROUIN: Be patient. 24 MR. ROSEN: No, no, no. Not something 25 we're good at.

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1MS. DROUIN: Yes, we're seeing that2today.3We'll start with the Atomic Energy Act.4And from the Atomic Energy Act of protecting public5health and safety. We're saying that in order to do6that we want to look at worker risk, we want to look7at our offsite population and we want to look at the8environment. And then coming from that we've laid9out two complimentary parallel integrative10approaches.11DR. WALLIS: But without something like12the QHOS, you have no measure of what you're doing13in that first box.14CHAIRMAN KRESS: But you go down to the15second box.16MS. DROUIN: It comes into the second17one. I'm going to get to it.18DR. WALLIS: No, it doesn't. It's right19up there at the top.20MS. DROUIN: That's our overall21DR. WALLIS: However you want to22protect, you've got certain measure of what you call23public health safety and security.24MS. DROUIN: Our overall mission is to25protect the public health and safety.		24
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	25	protect the public health and safety.

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	25
1	DR. WALLIS: Yes. So achieve the QHO,
2	therefore, in other words.
3	MS. DROUIN: Now we haven't gotten to
4	the QHOs yet.
5	DR. WALLIS: Well, they have nothing to
6	do with protective strategies or any of the other
7	stuff. They're a measure of what you're trying to do
8	in the top box.
9	CHAIRMAN KRESS: Well, they got risk
10	objectives in that green box.
11	DR. SHACK: Rick objectives in the green
12	box.
13	DR. WALLIS: But they are surrogates.
14	MS. DROUIN: No, no, that's not the way
15	we constructed this.
16	DR. WALLIS: Well, you think your way,
17	but okay.
18	DR. SHACK: She wins this one, because
19	the Atomic Energy Act doesn't mention the QHOs, I
20	can guarantee that.
21	CHAIRMAN KRESS: Yes.
22	MS. DROUIN: That is a QHO.
23	DR. WALLIS: But you have to get
24	something that translates this vague statement at
25	the top into something practical.

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1	MS. DROUIN: And that's what I'm trying
2	to explain.
3	DR. WALLIS: No.
4	DR. SHACK: She'll get there.
5	DR. WALLIS: Well, I guess okay. You
6	may come around to my view eventually.
7	MR. ROSEN: As do most of us.
8	This chapter 4, it seems like you have
9	"and," an important "and" left out of the label.
10	Should "Risk objectives and design, construction and
11	operation objectives" it should be.
12	MS. DROUIN: Okay. We're going to get
13	into details in all of these. I'm just trying to
14	show you the overall framework, this hierarchial
15	structure and how it all first today. And it's a top
16	down approach. We're starting with the ATomc Energy
17	Act. From that we're saying, okay, how are we going
18	to show that we're going to protect the public
19	health and safety. And we're coming down two
20	parallels but also integrated. On the left we're
21	saying we're going to construct these protective
22	strategies; this is looking at it more in a
23	deterministic way. And we're saying we're going to
24	have these strategies and these strategies are going
25	to be our safety fundamentals that we're going to

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1	define and implement that will help us meet our goal
2	of protecting the public health and safety.
3	At the same time, we want to look at it
4	from a risk perspective, and this is where we bring
5	in the QHOs. And we're starting from our risk
б	objectives and we want to meet the QHOs. And you'll
7	see that in detail and how that's going to get
8	broken down.
9	DR. SHACK: Just to quibble now. I mean,
10	I would have made the risk objectives the level 2
11	and the protective strategies and the defense-in-
12	depth would be underneath the risk objectives
13	DR. WALLIS: Of course. Of course, yes.
14	DR. SHACK: is essentially is the way
15	that you achieve those.
16	DR. WALLIS: Right.
17	DR. SHACK: It seems tome, I don't see
18	the strategies and the objectives at this same
19	level. I see the strategies and the defense-in-depth
20	at the same level to achieve your objective.
21	MS. DROUIN: Well, what you will see is
22	that the protective strategies are defense-in-depth
23	the way we've constructed them.
24	You know, there's many different ways
25	you could draw this and they all have advantages and

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1	disadvantages to how you try and explain something
2	that's not two dimensional.
3	DR. WALLIS: You say it on slides 2, 1.
4	You say your top down strategy starts with a desired
5	outcome, identifies goals to achieve this income and
6	then identifies ways to do it. Now that's what the
7	framework should follow as well, is the words should
8	reflect the picture, you know. Maybe you'll come
9	around to this. I don't want to distract you, Mary.
10	MS. DROUIN: But we're ultimately trying
11	to go down to
12	MR. ROSEN: There's another point
13	MS. DROUIN: chapter 6 here the
14	technology-neutral requirements and these three
15	boxes, the protective strategies coming up with risk
16	objectives, coming up with design construction,
17	operational objectives and then integrating defense-
18	in-depth as part of that are going to then
19	ultimately lead us to how we want to construct and
20	write the content of these technology-neutral
21	regulations. And these are the guideline and
22	criteria that we're laying out are in these areas
23	that will ultimately get us to our requirements. And
24	we're providing guidelines in those things.
25	CHAIRMAN KRESS: I think we were being a

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1	little picky on how you line these up, and I think
2	you've got the right boxes.
3	MS. DROUIN: Yes. And you can show
4	these boxes many different way.
5	CHAIRMAN KRESS: Yes.
б	MS. DROUIN: The whole thing that I
7	think, Tom, you just said. These are the things
8	that we have focused in on on providing guidance and
9	criteria for.
10	MR. ROSEN: But this is central I think
11	to think about it correctly. If you don't, people
12	are going to say well they just took their old
13	deterministic stuff and added the risk-informed
14	stuff so they could have more requirements. And
15	that's not what you're trying to do.
16	MS. DROUIN: No, and that's not what
17	we've done.
18	MR. ROSEN: It's not double jeopardy,
19	and whereas in the first wave of licensing we had
20	single jeopardy with just the deterministic. Now
21	people will accuse us, the regulators, of having a
22	deterministic basis on top of which we have layered
23	on a risk basis. No, no. That's not what you're
24	trying to do and not what we should be doing.
25	So I think these comments go to the

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	30
1	making clear that that is not what we're trying.
2	That the risk objectives are primary and the
3	protective strategies are supporting for that. And I
4	think that goes to what we've been saying. It's a
5	very important distinction.
6	MR. KING: Except you have to be careful
7	you don't come across as a risk based system either.
8	CHAIRMAN KRESS: That's right.
9	MR. KING: That's one the reasons we put
10	protective strategies at the same levels as the risk
11	guidelines, because they're risk-informed. And you
12	can look at it, you know have risk guidelines but
13	you don't want those drive everything in the sense
14	that somebody can take
15	DR. RANSOM: Well, a somewhat
16	perspective on this, I think that is not what the
17	Atomic Energy Act attempted to. It attempted to
18	utilize atomic energy for the benefit of society.
19	this is a very negative thing. You know, The New
20	York Times would look at this, they'd say well the
21	best way to accomplish your objective is don't do
22	it. Absolutely certain.
23	CHAIRMAN KRESS: But I think the Act
24	spelled out some things for the NRC to do, and i
25	think that

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1	DR. RANSOM: Well, I think that's true.
2	CHAIRMAN KRESS: to my mind that
3	captures what you guys ought to be doing. The other
4	part is for somebody else, I think. I mean, you
5	could drive these things out of there, the Atomic
6	Energy objectives, as the appropriate objectives
7	from that Act for NRC. So I think that's equivalent
8	also.
9	DR. WALLIS: Well, if you're not risk
10	based, can you at least admit to being QHO based?
11	What else have you got to stand on?
12	MR. KING: Well, we've got some
13	structural aspects to stand on, and that's what
14	we're trying to show that would protect our
15	strategies.
16	DR. WALLIS: But for what purpose.
17	DR. SHACK: The structural aspects in
18	those protective strategies are really trying to
19	reach the risk objectives. Now, I mean, if you want
20	to interpret risk objective in terms of a specific
21	number, you might be accused of being risk based. I
22	mean, I mean I always look at risk objectives a
23	larger broader context of things. An to me, you
24	know, the deterministic one is just a way of
25	achieving those objectives.

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1 MS. DROUIN: But ultimately, you know, 2 where we're going is we're going to have to write requirements. Now, you're sitting down and I'm 3 4 sitting down and I'll say I'm going to say okay, I'm 5 going to start writing requirements. What am I going to write them to? The risk objectives give me 6 7 guidance to maybe the level of detail, which I want to judge myself to write against, but didn't tell me 8 9 what to write. And that's what the protective 10 strategy--11 DR. SHACK: But it tells me what I want 12 to accomplish when I do write. 13 MS. DROUIN: It tells you want to 14 accomplish, but it doesn't tell you what you need to 15 And the protective strategies -write. DR. WALLIS: But there is no sense in 16 17 writing it if you're not trying to accomplish something. 18 19 MS. DROUIN: I'm going to write 20 requirements because if I meet these protective 21 strategies; you know, if I write a requirement that 22 says you shall not do or you shall do it something, 23 well what is it I'm writing it to? 24 DR. WALLIS: Right. 25 MS. DROUIN: We'd never be able, unless

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1	we were risk based, say you're going to write a
2	requirement that says you have to keep your core
3	damage frequency below 1E-4. No. And so as we
4	write requirements for design construction and
5	operation, what we've said is that we have defined
б	these protective strategies and we're going to write
7	requirements to meet those protective strategies for
8	design construction requirement and we're going to
9	use risk insights in helping us. We're going to
10	have risk objectives there. So they are kind of at
11	the same level.
12	DR. WALLIS: The strategies have a
13	purpose.
14	MR. BLEY: I'm Dennis Bley.
15	If I may, what we do go on to say there
16	and in the later chapters that their purpose is to
17	account for the uncertainty in the risk
18	calculations. And that in this chapter 5 down at
19	the bottom there is a balancing of all those. You
20	got to cover all the protective strategies, but the
21	strength with which you cover them depends on the
22	uncertainties about whatever particular technology
23	you're dealing with.
24	So we didn't try to do it all in the
25	first introductory chapter, but that's where we head

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1	a little later.
2	MR. ROSEN: But if you had perfect
3	knowledge, you wouldn't need protective strategies.
4	MR. BLEY: Exactly.
5	MS. DROUIN: That's right.
6	MR. ROSEN: So putting them at the same
7	level, see, is still troubling to me because the
8	protective strategies are a remedy for the fact that
9	we don't have prefect knowledge and never will
10	because of completeness uncertainty.
11	MR. KING: But that's important. I mean
12	that to me says, you know, I don't care what your
13	PRA says, I'm going to have certain protective
14	strategies from a structuralist standpoint, and
15	that's all we're trying to show here.
16	DR. SHACK: Yes. But I think you're
17	confusing PRA and risk. I mean, the risk objectives
18	are really independent of the PRA. PRA is just one
19	way we happen to be looking at risk, at least from
20	my point. I see a much larger thing in that chapter
21	4 box than the PRAs. It's really everything I mean
22	by risk.
23	MR. KING: Risk in a qualitative sense,
24	I agree with you. But putting a number up above
25	these things troubles me.

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1	DR. WALLIS: If you have no number, you
2	have no measure of success.
3	MR. KING: But you have do. You have a
4	number over in the green box.
5	DR. WALLIS: No, no.
6	MR. KING: And you've got some
7	structuralist things in the orange box.
8	DR. WALLIS: Well, if it's completely
9	detached from the top, it's no use.
10	MR. KING: Well, I disagree with that.
11	DR. WALLIS: Okay.
12	MR. ROSEN: Well, I'm not arguing. I'm
13	not arguing for a number in the box. I'm just
14	arguing for a different relationship between these
15	things that'll be seen as the risk objectives is
16	what counts.
17	CHAIRMAN KRESS: I think we made our
18	point on that, and you guys can consider the
19	MR. BLEY: I think we've got it.
20	CHAIRMAN KRESS: Yes.
21	MS. DROUIN: Okay. Let's see if we can
22	get past this figure.
23	DR. WALLIS: This is our funny figure.
24	CHAIRMAN KRESS: Yes. This is one we may
25	have some comment on.

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1	DR. WALLIS: What is that blue arrow
2	doing there?
3	MS. DROUIN: Showing that you're going
4	from hot your risk is decreasing. And all we're
5	trying to show here is that in this figure you could
6	look at your current reactors. Our current reactors
7	are in this yellow and green region. And these are
8	not meant to be bright lines; they're supposed to be
9	where you have safety goal and you have adequate
10	protection, these are meant to be very fuzzy lines.
11	DR. WALLIS: And those safety goals are
12	the QHOs?
13	MS. DROUIN: QHOs.
14	DR. WALLIS: Ah-ha. Thank you very much.
15	CHAIRMAN KRESS: Or some F-C surrogate.
16	DR. WALLIS: Or some surrogate.
17	MS. DROUIN: Or some surrogate. And
18	right now our current reactors are in these regions.
19	DR. WALLIS: Thank you very much. You're
20	going to say new reactors are really going to meet
21	the goals, not be sort of wishy-washily allowed to
22	get above the goals to something we don't know about
23	called adequate protection?
24	MS. DROUIN: That's what we're striving
25	to do.

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1	DR. WALLIS: That would be very good if
2	you would state that clearly.
3	CHAIRMAN KRESS: They do say that.
4	MS. DROUIN: And if you look in the
5	framework document, we even bold it and italicize
6	those words, and we say the technology-neutral
7	regulatory climates for new reactors
8	DR. WALLIS: But then you change it. You
9	say future reactors only a small chance that the
10	risk extends into the tolerable region. Now you've
11	undermined your statement, you've gone back to the
12	back
13	MS. DROUIN: Where do we say that?
14	MR. BLEY: We do say that, Mary. And we
15	say that because of the uncertainty. The mean value
16	as best we can tell it will be below there.
17	MS. DROUIN: Right.
18	MR. BLEY: We have to acknowledge that
19	there is some small chance that some will slip above
20	it.
21	CHAIRMAN KRESS: Absolutely.
22	MR. BLEY: and therefore we have
23	protection against that.
24	DR. WALLIS: We regulate so they don't
25	go above it. We've got a clear goal.

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1	MR. BLEY: It's real hard to have a 100
2	percent certainty of that.
3	MR. LEHNER: I mean, this is an issue of
4	completeness on certainly for one thing, especially
5	with the new reactors.
6	CHAIRMAN KRESS: Absolutely. Model
7	uncertainty
8	MR. LEHNER: So you can't guarantee that
9	they will
10	DR. WALLIS: But then you could say
11	they've got to meet this with some percentage, or
12	something, at least it's a goal they're meeting.
13	MR. LEHNER: Yes.
14	MS. DROUIN: It's the mean value.
15	MR. ROSEN: The mean value meets the
16	goal?
17	DR. WALLIS: The mean speed limit of the
18	cars is the speed limit? Now wait a minute.
19	MS. DROUIN: We're going to get into
20	that.
21	CHAIRMAN KRESS: We're going to get into
22	that.
23	MS. DROUIN: We'll get there.
24	CHAIRMAN KRESS: But before you leave
25	this slide, you know the ACRS has called for at

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1	times a three region approach, which this looks like
2	but I wanted to point out it's not exactly what we
3	had in mind. What we had in mind for a three region
4	approach would be three regions in that green part.
5	At the safety goal level, you'd have a region above
6	it which would be unacceptable and then you'd have a
7	region that's tolerable just below the safety goals.
8	And then a fully acceptable region as a third one.
9	So when we had in mind three regions, we
10	had in mind that green part being divided into three
11	regions. And that's a way to show a defense-in-depth
12	accounting for uncertainties and being able to
13	accomplish those things. So one of our points would
14	be that these are not the three regions we had in
15	mind.
16	MS. DROUIN: I understand what you're
17	saying.
18	CHAIRMAN KRESS: Yes.
19	MS. DROUIN: You want to take the three
20	region that we had here and have another three
21	region, which is the same, that collapses down into
22	the green?
23	CHAIRMAN KRESS: Yes. This is strictly
24	for new reactors.
25	MS. DROUIN: For new reactors?

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1	CHAIRMAN KRESS: Yes. And to account
2	for uncertainties and things we don't know about
3	being able to do it.
4	MS. DROUIN: You could perhaps do that.
5	DR. WALLIS: So you'd simply put safety
6	goal up to adequate protection essentially?
7	MS. DROUIN: No.
8	DR. WALLIS: Have the new reactors like
9	what's in here called current.
10	CHAIRMAN KRESS: And get rid of the
11	current reactor.
12	DR. WALLIS: But you'd move the safety
13	goal up to the it would be the definition of
14	adequate protection.
15	CHAIRMAN KRESS: Yes.
16	MS. DROUIN: But that's a different
17	question than what we're trying to show here,
18	different issue or different point.
19	CHAIRMAN KRESS: Yes, that's a point I
20	wanted to make.
21	MS. DROUIN: It's a very good point.
22	MR. ROSEN: You're trying to show how
23	this fits in with the current
24	MS. DROUIN: We're just trying to show
25	how it fits in with the current and with the

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1	expectation from the Commission that the new plants
2	will be substantially safer. So we have this
3	expectation from the Commission and we're saying
4	here's how we're going to try to meet that
5	expectation.
6	CHAIRMAN KRESS: Yes. And the other
7	point about that, and the reason I would like to see
8	three reasons in the green, is we're still balancing
9	around the kind of 10 to the minus 4, 10 to the
10	minus 5, whereas the rest of the world, the utility
11	requirements documents and all the new plants are
12	coming in at order of 92 less than that. And if you
13	had three regions in there, you could almost say
14	this accommodates what the rest of the world is
15	doing also.
16	MS. DROUIN: Absolutely. And it would
17	also answer Graham's question about not allowing
18	anybody above the green into the yellow if you
19	divided the green into three regions.
20	CHAIRMAN KRESS: Yes. They still could
21	get up there. Because you're just dealing with the
22	uncertainties and you don't really know how big
23	they're going to be. So it's possible it could be
24	up there. But if the assessment showed them to be
25	up there, then it would be unacceptable.

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1	MR. KING: What you're proposing is a
2	fundamental change in the way we think about
3	regulation.
4	CHAIRMAN KRESS: It is. It is, and that
5	is a fundamental change. It defines some new goals
б	for the new reactors.
7	MR. KING: I mean, what we're proposing
8	is
9	CHAIRMAN KRESS: I don't know if you can
10	get away with that or all.
11	MR. KING: Yes, it's truly a policy
12	issue. And what we're proposing I think is a
13	fundamental change, too. It may not be as far as
14	you've gone, but either one is
15	CHAIRMAN KRESS: Yes. I've just gone a
16	little further and I'm masking it saying it's taken
17	care of the uncertainties. And the other way to take
18	care of the uncertainties, addressing one of
19	Graham's thoughts, is that instead of saying the
20	mean for these things, you might have a confidence
21	level on the mean. You're still dealing with the
22	mean, but you're dealing with a confidence level on
23	it. And that also can be a defense-in-depth way of
24	calculating uncertainties.
25	MS. DROUIN: At one time we had played

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1	with doing it that way, too.
2	CHAIRMAN KRESS: That's a policy, once
3	again that's a policy issue.
4	MS. DROUIN: Yes.
5	MR. BLEY: Of course, the areas where
6	there's very broad uncertainty, the mean can be well
7	up above the 90 percentile.
8	CHAIRMAN KRESS: Oh, it can up to 95,
9	yes.
10	MR. BLEY: It can be way up.
11	CHAIRMAN KRESS: Especially when it's a
12	log normal distribution
13	MR. BLEY: So it might not be really
14	clearly better to put it at say 90 percent, because
15	the mean can well above that.
16	DR. WALLIS: I have another suggestion
17	for you. This is a safety philosophy. Don't use the
18	word risk on this picture at all. You're talking
19	about safety goals, adequate safety, acceptable
20	safety and so on at a very high level here. Then
21	later on you can bring in risk, but it's not risk
22	this is your view of public safety. This isn't tied
23	core damage frequency and that kind of stuff. No,
24	it's a different thing.
25	You can bring in the QHOs if you like,

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1	but you mix this in with these surrogates very early
2	level. Do you see what I mean? You're here at the
3	level of the Atomic Energy Act. This is safety
4	philosophy.
5	DR. RANSOM: I agree with that.
6	DR. WALLIS: What's adequate safety.
7	MR. KING: But there's a relation. I
8	mean if it's not adequate safety, it's going to be
9	higher risk than something that is adequate safety.
10	DR. WALLIS: You don't want to risk
11	based. Risk is means things. But you're talking
12	here about your approach to public safety. I would
13	prefer you to do that. Because you get all tied up
14	with different meanings of risk and saying oh we're
15	being risk based and so on. But you can't talk
16	about levels of safety. Maybe you get out of the
17	box. And that's where I think they're in that
18	level. They're not at the risk level.
19	DR. RANSOM: I tend to agree. I think
20	here the jargon is risk, but in reality it's risk
21	avoidance.
22	DR. WALLIS: But safety.
23	DR. RANSOM: Or that's what you're
24	trying to do.
25	DR. WALLIS: But safety.

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1	MR. BLEY: I think 20 years ago we
2	started using risk to be more precise about what we
3	knew about safety. So maybe it's time to turn back.
4	DR. WALLIS: Well, you say it. You have
5	this bold statement achieve the safety goal level of
6	safety, right. So it's a suggestion; that you talk
7	about safety on one page and then later on you talk
8	about risk as being a measure of this safety.
9	DR. SHACK: Just to come back to Tim, I
10	mean, you do bring in the 10 to the minus 5
11	guideline. I mean, you know, you call it a
12	guideline, so it's perhaps not as strong, but you
13	certainly are not as divergent from the rest of the
14	world as Tom's argument might have made you seem.
15	MR. KING: Yes, we'll get to it.
16	MS. DROUIN: Correct. But I was
17	curious, Tom, in your suggestion on this three
18	region approach, is there something written up on
19	this that we can refer to or this is just
20	CHAIRMAN KRESS: Well, we had a letter
21	at one time. For the life of me, I couldn't
22	DR. SHACK: But I don't remember that
23	letter saying what you said it did.
24	MR. ROSEN: Yes. I couldn't recall
25	seeing that either.

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1	DR. SHACK: Since I wrote a dissenting
2	comment on that or an added comment, I sort of
3	remember that letter.
4	MR. MUBAYI: But the letter that I
5	remember was written in 1999. I have a copy of it.
6	And it talks about the three region approach in
7	terms of the core damage frequency, if you recall.
8	And it was for the current reactors, not for future
9	reactors.
10	CHAIRMAN KRESS: Oh, yes, we've never
11	said how to apply to future reactors.
12	MR. MUBAYI: Right.
13	CHAIRMAN KRESS: But if you take the
14	thinking and apply it to future reactors
15	MR. MUBAYI: And it talked about 10 to
16	the minus 4 and even mentioned 10 to the minus 3 as
17	the upper level.
18	CHAIRMAN KRESS: Oh, sure. But we were
19	talking current reactors. But the reasoning was
20	that this took care of uncertainties. Now we're
21	going to deal with an expectation of a better level
22	of safety, and also deal with uncertainties by a
23	three region approach. so if you take the thinking
24	behind that and transfer it to reactors, you do just
25	what I said. You have a three region approach in the

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1	green. So it's not lie behind it, not the actual
2	numbers.
3	MR. MUBAYI: Right. And we have
4	something like that, as you'll see very shortly.
5	MS. DROUIN: But you're always going to
6	that. We'll go resurrect that and look at that.
7	Okay. Now what we want to try and do is
8	go back to each of these and get into more detail on
9	each of them. And at this point, Dennis is going to
10	walk through chapter 3 that we call safety
11	fundamentals.
12	MR. BLEY: Well, after the last
13	discussion, I rather wish we were starting with
14	chapter 4.
15	We're beginning with protective
16	strategies. And I guess there are many different
17	ways to thin about which way to organize this, but
18	this from point of view we want to get at what are
19	the protective strategies. And this is kind of an
20	overview viewgraph and we'll get to the details in a
21	second. There are five. We start with oh, that's
22	different from the hard copy I have here.
23	DR. WALLIS: You've just divided it.
24	DR. SHACK: Or else you're not updating.
25	MR. BLEY: Oh, we skip one here, Mary.

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1	DR. WALLIS: No, there are five there,
2	it's just that you've got them under two blue
3	bullets.
4	MR. BLEY: Yes, but we're missing.
5	DR. WALLIS: Under the top blue bullet.
6	MR. BLEY: That's different than this
7	one. Okay. Let me look at the one you're seeing.
8	We have barrier integrity, limit the
9	initiating event
10	DR. WALLIS: Now, could I please ask for
11	congruity here. I mean, these are things; barrier
12	integrity, protective systems, accident and "limit"
13	is sort of a verb. Could you call it initial event
14	limitation or something so that there is consistency
15	here about a strategy as a thing? It just jars, it
16	just jars.
17	MR. BLEY: Yes, I hear you.
18	CHAIRMAN KRESS: Yes. And along those
19	same line, I just wish you would purge the word
20	"barrier" from this whole document. Because it's
21	too much of a connotation of current LWR barriers.
22	And what I think you really mean is the compensatory
23	measures that the Commission talked about in their
24	white paper on defense-in-depth rather than
25	barriers. And, I wish you would just get that out

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1	of it altogether and talk about compensatory
2	measures instead.
3	MR. BLEY: Tom, yes, why don't you talk
4	about that?
5	MR. KING: Well, we meant barriers. I
6	mean that
7	CHAIRMAN KRESS: Well, that's what I
8	thought you meant.
9	MR. KING: Yes, when we put that word in
10	there, we had certain things in mind. And it
11	doesn't mean everybody's going to have a LWR
12	containment. We didn't intend it to mean that.
13	CHAIRMAN KRESS: But, well you know
14	everybody's going to have two barriers. They're
15	going to have a fuel and then they're going to have
16	a primary system. I mean, you can't have a reactor
17	without those two.
18	Now, the barrier also connotates to me a
19	containment. And, you know, you could talk about the
20	fuel and the primary system and other things as
21	successive compensatory measures.
22	MR. KING: So you would call it
23	confinement and compensatory measures?
24	CHAIRMAN KRESS: Yes. And I would call
25	a containment a compensatory measure also. But I

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50 1 would also call other things that, compensatory 2 measures. DR. SHACK: 3 Yes. But this to me much 4 more graphic as far as a strategy. I mean, what is a 5 compensatory measures? I mean you work on the barrier, you limit the frequency, you have a 6 7 protective system. It just seems to me much more descriptive of ways that I would actually try to do 8 9 this compensatory sort of thing. CHAIRMAN KRESS: Well, you know, I would 10 11 have talked a different set of strategies. They're 12 the same ones, but I would have, for example, my five might have been -- I would start out by in some 13 14 sort of chronological order. I would say limit 15 initiating event frequencies. And the next strategy would be limit release of fusion products from fuel. 16 17 The next strategy would be limit exposure of workers in the control room. And the next strategy would be 18 limit release to the environment. And then a final 19 20 barrier or strategy would be limit exposure to the 21 public. And you could fit all this into that, but 22 to me it's a little more consistent and it gets you away from talking about --23 24 MR. BLEY: It's different than what we 25 were thinking of here. I see your point, and we've

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1	talked some about that. Those are functional
2	results that we certainly want.
3	CHAIRMAN KRESS: Yes.
4	MR. BLEY: The thinking here was these
5	and the next viewgraph given some more examples on
6	them, these were barriers and we've not had 100
7	percent agreement on exactly what we mean by
8	barriers, but there are things in the design that
9	keep the hazardous material away from the workers,
10	the environment and the public. And the structure
11	then says everything else is protecting those
12	barriers to some extent to either successfully or
13	unsuccessfully that makes this new design effective
14	in meeting those functional requirements I think you
15	just went through. So it's a real different
16	structure than what we were aimed at here.
17	CHAIRMAN KRESS: Yes, well that was a
18	bit my problem, I think. You're getting too much
19	into the actual design here, whereas these other
20	things are things you want to accomplish by the
21	design. And sure enough, these could be part of
22	these limits, it could be these.
23	DR. WALLIS: And if you really want
24	strategies, I'd offer you something that's what a
25	strategy? Prevention, mitigation, limitation,

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1	retention and response or something like that. Those
2	are strategies.
3	CHAIRMAN KRESS: Yes, that was my point.
4	Those are words for strategies.
5	DR. WALLIS: Rather than specific things
6	like barriers.
7	CHAIRMAN KRESS: These are things that
8	are part.
9	DR. WALLIS: Strategy is the way you go
10	about something, you know. We're going to prevent
11	it, we're going to mitigate it, limit it, retain
12	things and respond. Either put it in verbs or
13	nouns, I don't care, as long as they're consistent.
14	Doesn't that make more sense?
15	MR. BLEY: I wouldn't say it makes more
16	sense. I think it makes very good sense, but this
17	one and I guess from the way you began, Tom, the
18	current cornerstones or operational thinking start
19	with the first thing that happens. Here we were
20	thinking design. We're saying what's the first
21	thing happens from design; you build a design with
22	certain barriers that keep the bad stuff from the
23	good places. And then even though you have those,
24	you want to protect them by limiting initiating
25	events, by having protective systems that in fact

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1	protect those barriers if they still fail by having
2	accident management to control what happens beyond
3	it. And there's almost a separate thing, physical
4	protection which we don't go into anymore detail
5	here because it's being worked on else. But to
6	prevent external attack causing any of these things.
7	So it's a difficult structure, I would suggest.
8	CHAIRMAN KRESS: Yes, I don't think it's
9	bad. It's just that I wouldn't have done it that
10	way I don't think.
11	MR. BLEY: But I think we could make
12	clear what we're after from a combination of the two
13	kinds of things.
14	MR. KING: Yes. I think what Graham
15	suggested is fairly close to what we have.
16	DR. WALLIS: It is. Just need to
17	wordsmith it, perhaps.
18	MR. KING: Yes.
19	MR. BLEY: Although the two words we've
20	avoided just a little are prevention and mitigation
21	because depending on where you are in the scenario,
22	the same thing can be one or the other.
23	CHAIRMAN KRESS: I applaud you for that.
24	I think you should avoid that.
25	MS. DROUIN: I mean, we were trying to

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54 1 avoid those two terms. We were also trying to avoid 2 the word "cornerstone," because we didn't think that 3 carried a lot of meaning to it. 4 CHAIRMAN KRESS: I think you can avoid 5 that. And I'll tell you, we've 6 MS. DROUIN: 7 gone through so many different words of what to call 8 these and every one of them had problems. And we 9 finally just settled on protective strategies. But 10 what we're ultimately trying to say is that this is 11 what we're going to write our requirements to. 12 So again, I'll go and talk MR. BLEY: about these protective strategies and we'll keep the 13 14 other ideas in mind. And we've certainly bickered 15 and thought about those things, too. CHAIRMAN KRESS: Well, I think what we 16 17 understand about these are going to apply equally to the --18 19 MS. DROUIN: Yes. 20 Yes. I mean, some of them we MR. BLEY: 21 all know exactly what they mean, but it's different 22 to each of us. Well, are these five sufficient? 23 We 24 have two reasons to think they were. The first one 25 is really an engineering judgment, a thing that we

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1	had developed but it really comes from lots of
2	previous work that come up with very similar things.
3	And it looks on these fie things as a way to provide
4	defense-in-depth to protect against uncertainties,
5	both completeness and modeling kinds of
6	uncertainties. And especially with new designs where
7	we'll have some kind of technical knowledge gaps
8	that until we actually get experienced, we're going
9	to get some surprises along the way.
10	The other thing that makes us like these
11	is a mapping of these elements onto PRA. And I'll
12	tell you what I mean about that in two slides.
13	And then if we have these and if we want
14	these to exist, how do we get from here to
15	technology-neutral requirements, and that's a bit of
16	a top-down analysis we showed in some of the figures
17	in chapter 3, all of which for each one of these
18	looks at design, construction and operation
19	DR. WALLIS: Let me go back to this
20	other thing. The problem you always have with
21	engineering judgment is how much is good enough,
22	whereas with PRA you might even have a number or
23	something to measure how much is
24	MR. BLEY: Exactly. And we combined both
25	those.

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1	DR. WALLIS: And then you're saying why
2	are they sufficient:? Well, that's sort of begging
3	the question because how much engineering judgment
4	is good enough, you know. Are you're asking the
5	question, you'd still have the question about what's
6	sufficient when you ask how much is enough. Are
7	they necessary?
8	DR. SHACK: Are they necessary?
9	DR. WALLIS: Yes. Do you need to have a
10	containment?
11	CHAIRMAN KRESS: Yes. I think what he's
12	saying is I would just purge the words "engineering
13	judgment" out and leave the words "defense-in-depth"
14	is the reason they're sufficient.
15	DR. WALLIS: Again
16	MR. BLEY: And in alignment with the
17	PRA that I'm going to show you in just a second.
18	Well, what did we mean by these things?
19	We've probably already covered for this. For
20	barrier integrity, we wanted barriers adequate to
21	protect the public from accidental radionuclide
22	releases.
23	DR. WALLIS: Accidental or deliberate?
24	MR. BLEY: I'm sorry, I didn't hear you.
25	DR. WALLIS: Or deliberate? I mean,

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1	it's all accidental?
2	MR. BLEY: If you'll remember, we put
3	aside the physical protection
4	DR. WALLIS: Sabotage is not being 00
5	MR. BLEY: because it's being worked
6	on elsewhere. And if it does have a place in the
7	framework, we just didn't include it at this point
8	because of other work going on.
9	DR. WALLIS: So that if future reactors
10	do not respond to this deliberate release threat,
11	they will not be built?
12	MR. BLEY: Exactly right. And we've
13	said that once the other work on that's done, it'll
14	be incorporated in. We didn't want to bicker with
15	the other part of the staff that's working on that.
16	MR. ROSEN: And you show that on your
17	next slide.
18	MR. BLEY: Right. And we showed it on
19	the one before.
20	DR. SHACK: And you can just leave out
21	accidental.
22	MR. BLEY: On this one? Okay. That's
23	not a bad idea. Except that's been our focus.
24	MS. DROUIN: Ultimately physical
25	protection security will be integrated in but at

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1	this point in time
2	MR. BLEY: We've just got placeholder.
3	DR. SHACK: The barriers do a lot of
4	work on even non-accidental.
5	MR. BLEY: They do. And the point of
6	view that they're add-ons to the design any good
7	design will probably have these anyway. The question
8	is how far they go.
9	We want them to be adequate functional
10	barriers to limit the effects of accidents and
11	DR. WALLIS: What's the difference
12	between that and the first one?
13	MR. BLEY: Functionally
14	DR. WALLIS: What other effects are you
15	worried about than radionuclide releases? What
16	other effects?
17	MR. BLEY: I think we're a little
18	redundant on that bullet.
19	Yes.
20	CHAIRMAN KRESS: I may have a little
21	problem with the second bullet
22	MR. BLEY: Okay.
23	CHAIRMAN KRESS: in that I like to
24	see eventually some sort of quantitative goal for
25	the various things. I don't know how you can get a

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1	goal for initiating event frequencies. I could see
2	how you could get a goal that'll limit fusion
3	product release from the fuel. You could have a
4	goal for that. But I don't know how you can you
5	know, you design your best to get rid of initiating
6	events, but not the frequency. You just try to get
7	rid of them if you can design them out, like for
8	example the IRIS is attempting to get rid of a lot
9	of the initiating events. But I don't know how you
10	have a goal for initiating event frequencies.
11	MR. ROSEN: Well, you could do it, I
12	think, Tom. Let me answer your question in
13	operation. For instance, you could say if the plant
14	suffers a loss of offsite power more frequently than
15	X, then the tech specs control, there's some
16	provision in the tech specs. So you can say that it
17	can't go beyond that because then the tech specs
18	would kick it. Maybe one could do something like
19	that, external to the design.
20	MR. BLEY: I think you could. If you go
21	back to that picture that Mary showed
22	CHAIRMAN KRESS: Yes. I'm picturing a
23	certification, though. And these he's picturing an
24	operation. Now you guys are dealing, I guess, with
25	our regulation you have to deal with everything.

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1	MR. BLEY: But can I really address that
2	one. If you'll remember the picture Mary showed
3	with the boxes, the chapter 5 box down there and
4	talked about defense-in-depth. And it's at that
5	level when you've got the PRA done, you've got some
6	design basis work, you've got these protective
7	strategies basic to the design where you compare
8	quantitative results from the PRA, quantitative and
9	qualitative acknowledgements of the uncertainties
10	and have to make decisions about are your initiating
11	events at low enough frequencies that they're
12	tolerable to keep the risk low. So those decisions
13	are made down in that thing that's talked about in
14	chapter 5. They don't associate up at this level.
15	CHAIRMAN KRESS: Suppose your judgment
16	is that they're not low enough, then what do you do?
17	MR. BLEY: You redesign as you need to.
18	MR. ROSEN: Or you place operational
19	limits on the plant.
20	MR. BLEY: Or you place operational
21	limits, that's right.
22	MR. ROSEN: If the plant is already
23	designed and built.
24	MR. BLEY: But if this is already in
25	place at the time you're doing your design, you

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1	ought to be thinking about that from the beginning.
2	Even though what we're doing is guidance for staff,
3	it's there for everyone to see. And you'd be working
4	that in from the beginning. You might be building
5	some of it into the I&C. You'd certainly be building
6	some into the design trying to preclude them, as you
7	were saying.
8	DR. SHACK: Yes. I mean, virtually all
9	the new designs have features that essentially
10	eliminate some set of events. And the IRIS to track
11	the
12	CHAIRMAN KRESS: Yes, but that's not
13	limiting the frequency. That's yes and no thing.
14	DR. SHACK: Well, that's the ultimate
15	frequency limit.
16	CHAIRMAN KRESS: It certainly does limit
17	some frequencies. But if I have an accident
18	initiator, I don't know how to limit its frequency.
19	MR. ROSEN: Well, I do. I mean you
20	design a more robust offsite power system with more
21	lines coming in from different directions, from
22	different sources.
23	MR. BLEY: You design additional
24	protection against earthquakes if that happens to be
25	the problem where you're coming. I think it's not

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1	easy.
2	CHAIRMAN KRESS: But that doesn't limit
3	the initiating event frequency. It does something
4	about it.
5	MR. BLEY: Oh sure it does. Is the
6	initiating event the earthquake or what happens to
7	the plant from the earthquake?
8	CHAIRMAN KRESS: It's the what happens
9	then.
10	MR. BLEY: Yes.
11	CHAIRMAN KRESS: It may have been the
12	initiating event is the earthquake, and that has a
13	certain frequency
14	MR. BLEY: No, not to me.
15	MR. ROSEN: No, and not to me. And the
16	loss of offsite power is what happens to the
17	switchyard. I mean, is there a power to the safety
18	buses or not. And if there isn't, then you haven't
19	had I mean, if there is power to the safety
20	buses, then you haven't had a loss of offsite power.
21	CHAIRMAN KRESS: Okay. I'll cede this
22	one.
23	DR. WALLIS: You could reduce initiating
24	events to zero with proper strategies.
25	MR. BLEY: Well, at least you think you

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1	did.
2	DR. WALLIS: You probably could.
3	CHAIRMAN KRESS: Yes. So there's a
4	question of what's an acceptable level of initiating
5	event frequency.
6	MR. BLEY: And that takes you all the
7	way back to the QHOs.
8	CHAIRMAN KRESS: And I don't know how
9	you're going to arrive at that.
10	MR. KING: Well, I think you know.
11	DR. WALLIS: Just the balance.
12	MR. KING: You look at how they affect
13	overall things like core damage frequency.
14	DR. WALLIS: Right. Right.
15	DR. SHACK: I don't think you're setting
16	your limits down at this level.
17	CHAIRMAN KRESS: My point is you set the
18	limits somewhere else.
19	MR. KING: Yes.
20	DR. SHACK: But these are still
21	strategies to get at those limits.
22	CHAIRMAN KRESS: Strategies to get to
23	that level. But I don't think you have a goal for
24	them.
25	DR. SHACK: No. But they're not talking

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1	about goals. They're talking about strategies at
2	this point.
3	MR. BLEY: That's going to be true for
4	the next one, too, the protective systems. How much
5	of them do you need, how much redundancy, how much
6	diversity. That's a balancing.
7	CHAIRMAN KRESS: There you backslide.
8	MR. BLEY: I'm sorry?
9	CHAIRMAN KRESS: You backslide there.
10	You put in prevention and mitigation.
11	MR. BLEY: Yes, I did.
12	CHAIRMAN KRESS: See if you can word
13	that differently.
14	DR. WALLIS: Well, it occurs to me, you
15	said this was for the NRC. But this is equally well
16	requirements for design.
17	MR. BLEY: Of course.
18	MS. DROUIN: Of course it is.
19	CHAIRMAN KRESS: Of course it is,
20	because he's going to have to meet the regulations.
21	MR. KING: But how does NRC translate
22	these concepts and principles into
23	DR. WALLIS: But I mean, I'm surprised
24	that you said this was only for the NRC.
25	CHAIRMAN KRESS: Well, right it probably

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1	is.
2	DR. WALLIS: But then you publish this,
3	and the designer says gee wiz, we got to meet all
4	this, we'd better make our system met it.
5	MR. BLEY: I think what we said was it's
6	guidance for the NRC staff to come up with a
7	regulation.
8	CHAIRMAN KRESS: A regulation, yes.
9	MR. BLEY: And those regulations then
10	will be what people will work against, although the
11	philosophies here are
12	DR. WALLIS: In other words, you
13	implement these various things?
14	MR. BLEY: We're running out of these.
15	CHAIRMAN KRESS: On accident management,
16	the bottom one.
17	MR. BLEY: Yes. Okay.
18	CHAIRMAN KRESS: It could be other
19	things besides emergency response?
20	MR. BLEY: Yes, it could.
21	DR. WALLIS: An awful lot more.
22	CHAIRMAN KRESS: But my question here
23	are you going to try to in your strategies meet the
24	let's say it's a QHO that you're trying to meet.
25	Are you going to try to meet those without emergency

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1	response so that emergency response becomes truly
2	defense-in-depth.
3	DR. RANSOM: If you look at the GEN IV
4	from DOE and the international group, that's their
5	goal.
6	CHAIRMAN KRESS: That's their goal. But
7	you don't
8	MR. BLEY: But in case they don't need
9	it
10	CHAIRMAN KRESS: It's sort of a
11	reinterpretation of the safety goals if you do that.
12	MR. KING: Well, not necessarily.
13	CHAIRMAN KRESS: Not necessarily, you're
14	right.
15	MR. KING: The subsidiary objectives we
16	proposed, which we get to later, are based on the
17	assumption that there's no offsite evaluation. So
18	future plants that come in and really want to
19	eliminate offsite evaluation if they meet those
20	goals, then that would be at least in our view
21	acceptable from a risk standpoint.
22	Now, they are also going to be given an
23	open door that if they don't like our goals and they
24	want to meet something else, they could propose some
25	EP or some other features on their plant that would

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1	say, well, I don't like your 10 to the minus fifth
2	CDF, I want 10 to the fourth and I'm going to have
3	EP or I'm going to have something else to justify
4	the difference.
5	CHAIRMAN KRESS: So you're not ruling
6	that out?
7	MR. KING: Not ruling it out. But we
8	are trying to
9	CHAIRMAN KRESS: I would rule it out if
10	it were me. But I'm not a radical, no
11	MR. ROSEN: We would like to rule it
12	out, but even if we did we're not saying there
13	wouldn't be an emergency plan.
14	CHAIRMAN KRESS: Oh, no. You should
15	have it
16	MR. ROSEN: But it would be different.
17	It would be different than the ones we have now.
18	MR. KING: And that's what we talk about
19	in there in the fine print.
20	MR. BLEY: Yes, we require it but the
21	way it's structured will depend on all the other
22	pieces.
23	MR. ROSEN: Right. Because it's an
24	element of defense-in-depth.
25	MR. BLEY: But you can't throw it away

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1	completely.
2	MR. ROSEN: No, and shouldn't.
3	MR. MUBAYI: We have (off microphone).
4	MS. DROUIN: Use the mic.
5	CHAIRMAN KRESS: You need the
6	microphone.
7	MR. MUBAYI: Maybe completely different
8	from what it does at the present time, but there
9	will be that element of the defense-in-depth, but
10	the two accident prevention and the accident
11	mitigation or the equivalent of that would satisfy
12	the QHOs without the need for any offsite measures.
13	DR. WALLIS: Accident management is far
14	more than you say here. I mean, it's what the
15	operators do and all the emergency operation plans
16	and so on. It's like the analogy if you have a
17	plane and the landing gear fails to open, to come
18	down, what do you do? If an engine fails, what do
19	you do? If a part of the tail falls off, can you
20	handle it? It's all kinds of things like that. It
21	has an analogy in the nuclear situation.
22	MR. BLEY: And the last figure in
23	chapter 3 tries to deal with that as a first cut.
24	We think we really haven't done that
25	DR. WALLIS: I think modern reactors,

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1	better reactors could be much easier to handle in
2	accidents.
3	MR. BLEY: Absolutely.
4	DR. WALLIS: It's not so difficult to
5	figure out what's going on, for instance.
6	MR. ROSEN: And you have much more time.
7	DR. WALLIS: A much longer time to do
8	things, right.
9	MR. BLEY: Well, I guess one worry for
10	me is some of the passive systems, maybe if they
11	don't work right for some of aging reason might be
12	very difficult to figure out.
13	DR. WALLIS: Well, then you put in an
14	active pump somewhere.
15	MR. ROSEN: Well, the passive systems to
16	me introduce, and I think the report says this, new
17	modes of failure that are we don't know about.
18	CHAIRMAN KRESS: Yes, that's why you
19	need defense-in-depth.
20	MS. DROUIN: Right. And when we get to
21	chapter 5 what you'll see, we're going to go back
22	through all these protective strategies again and
23	how you have to meet them is going to depend now
24	where you are in your risk area and how well you
25	meet your QHOs or the surrogates that we've had

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1	there.
2	MR. BLEY: This next viewgraph has a
3	couple of purposes, but the one is it's the second
4	look at why we're comfortable with those strategies
5	we identified.
6	If you'll just look at the top row and
7	not look at that lavender box, big box at the bottom
8	to start with, it's sort of a map of what's in a
9	risk assessment. It starts with the initiating
10	events. It goes to the protective systems in light
11	of the barriers that are in the design, those set
12	and what the protective systems need to do to
13	protect those barriers.
14	Next it looks at the human actions in
15	the plant in light of the barriers and protective
16	systems.
17	Next it models the integrated systems
18	response all the way out through releases and
19	transport and doses as well as whatever we mean by
20	core damage in the new design including you could
21	look at routine releases this way.
22	Then it looks at the emergency response
23	work.
24	And finally, calculated doses to workers
25	and public and health effects and contamination and

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1	property damage.
2	Well, where do these five strategies
3	interact with that PRA model? If we go over to the
4	PRA initiating events, both limit the frequency the
5	initiating events and physical protection. The
6	bottom group here are involved in the initiating
7	events of the PRA.
8	Three of the barriers
9	DR. WALLIS: What's the difference
10	between physical protection and protective systems?
11	MR. BLEY: Physical protection is the
12	security aspect.
13	DR. WALLIS: Oh, I see, security aspect.
14	Okay.
15	MR. BLEY: Yes. That's the buzz word
16	for
17	DR. WALLIS: That's the buzz word for
18	security?
19	MR. BLEY: Yes. We have that fifth
20	I'm sorry. Right from the beginning we had the fifth
21	strategy which was physical protection and security.
22	We aren't expanding it, but this is just showing
23	where it would interact with the PRA model.
24	Then when we look at the protective
25	systems, the barrier integrity, the protective

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1	systems and of course physical protection would
2	interact. When we're looking at the human action sin
3	the plant, the barrier integrity, protective systems
4	and accident management are involved. And finally
5	when we get to the
6	MR. ROSEN: Well, hold it right there. I
7	think you should have physical protection in that
8	column as well under human actions. Because there is
9	this risk of the insider.
10	MR. BLEY: Okay.
11	MR. ROSEN: and other activities.
12	MR. BLEY: Yes, I'd buy that.
13	DR. WALLIS: Where does the idea come in
14	here that you have such a good design, it's so
15	forgiving that you don't really need to protect
16	anything?
17	DR. SHACK: That's hubris.
18	DR. WALLIS: No, there's no such thing.
19	Everything here is in the idea of
20	protection. But can't you do things with the design
21	to make it more forgiving in the result of the
22	result of these events so that it doesn't lead to
23	any kind of catastrophe inherently?
24	MR. BLEY: I think, of course, you can
25	and we'd like to see that. And in chapter 5 in

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1	Mary's drawing is where you balance these things. If
2	you can very get very low calculated risk with
3	essentially none of the barriers well, you
4	probably can't. You need at least some. Our
5	approach would still say you need to cover all five
6	protective strategies, but the strength with which
7	you protect them would depend on that calculation
8	and on a real careful look at where the
9	uncertainties could lie, especially the ones and
10	what might we be modeling improperly, what might
11	time and operation change in the plant and where
12	might we have some gaps in what we know. If you
13	treat those quantitatively as possible but at least
14	make an exhaustive search for them, that combination
15	would allow you to decide how much of each of these
16	you'd need.
17	Now how that would work out practical
18	basis, we haven't gotten there yet. That's probably
19	not an easy thing to do, but that's where we're
20	headed.
21	CHAIRMAN KRESS: Yes, I think you need
22	MS. DROUIN: But that's up to the
23	designer.
24	MR. BLEY: Yes.
25	CHAIRMAN KRESS: I think you would need

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1	confidence levels on well you meet the goals.
2	MR. BLEY: That's right. But I think
3	even beyond the confidence levels, before them you
4	need a real qualitative look at those uncertainties.
5	CHAIRMAN KRESS: Yes. Because I don't
б	think there's any way you can really quantify the
7	full uncertainty for the new plants. For example,
8	model uncertainties will be difficult to come back.
9	So you do what you can with the
10	uncertainty and you put a confidence level on what
11	you can and then you deal with all the other parts
12	of the uncertainty, I think, with this sort of
13	defense-in-depth. And one way to do, which I liked
14	about what you did, to just talk about design basis
15	accidents also as something you have to do. And to
16	me, that's a way to deal with these uncertainties,
17	part of it.
18	So, like I say, I like sort of what I
19	heard in there.
20	MR. BLEY: But even there we're calling
21	how you pick those design basis events from a risk
22	thinking point of view.
23	CHAIRMAN KRESS: Yes.
24	MR. BLEY: And we're still struggling
25	with that. So your ideas there will be real

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1	helpful.
2	If I could give you just an aside. I
3	did some work the last couple of years, the last ten
4	years, with the Army's chemical weapons folks. And
5	a couple of years ago they had a small group look at
6	the risk of some new technologies they were looking
7	at using. And those came out, despite some fairly
8	extensive experimental programs with what we were
9	calling technical knowledge gaps, places where
10	depending on how the real world turned out to be
11	within what we saw in the experiments, the risk of
12	either very high or very low.
13	And they eventually when they went out
14	for bids on doing their contract for the first time
15	ever, they required the contractors to identify what
16	they saw as those major knowledge uncertainties and
17	incorporate in their proposal a plan for dealing
18	with them up front such that if they really hit them
19	when they came in, and they already had an
20	evaluation of them, they could use that as part of
21	their judgment and build a first phase of the
22	project that had to clear those up or pick different
23	alternatives for the designs. And some of that
24	thinking ended up in the Gen IV work and some of its
25	kind of embedded through here, too.

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1	The last viewgraph I have, and we're
2	over where we wanted to be at this time, just tries
3	to pull all of this back together.
4	The protective strategies provide a key
5	element of defense-in-depth to protect against
6	uncertainties both state of knowledge uncertainties
7	and especially completeness in modeling kind of
8	state of knowledge things.
9	We tried this top-down approach as a
10	first cut, and some of those figures you saw in the
11	end of chapter 3 were for each of the protective
12	strategies. We looked at design construction and
13	operations. And under design we looked at things
14	effecting reliability, things affecting performance
15	and things affecting risk. Under construction we
16	look at the onsite construction and the component
17	fabrication. Under operations we looked at the
18	operators themselves, at maintenance and
19	configuration control and tried to spin out a list
20	of how requirements might align under each of those.
21	That's very preliminary, that's why I didn't have a
22	viewgraph in here. But it was a first cut.
23	CHAIRMAN KRESS: But I thought that was
24	a good way to structure.
25	MR. ROSEN: One minor quibble, Dennis.

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1	MR. BLEY: Yes.
2	MR. ROSEN: This idea of risk associated
3	with design and construction is troubling.
4	MR. BLEY: Yes.
5	MR. ROSEN: There is no risk associated
6	with design with public health and safety.
7	MR. BLEY: Well, not during. Well, I'm
8	sorry, to the workers there is some then.
9	MR. ROSEN: Well, yes.
10	MR. BLEY: But resulting from what
11	happened in design and construction, and we're
12	certainly thinking that way.
13	MR. ROSEN: That's right, but it isn't
14	clear here.
15	MR. BLEY: Okay. Good point.
16	MR. ROSEN: Dropping heavy loads on
17	workers isn't very
18	DR. WALLIS: More people are killed
19	during construction of nuclear reactors than ever
20	during operation.
21	CHAIRMAN KRESS: Well, at least in this
22	country. But that's NRC's job to worry about it.
23	We'll let OSHA worry about that.
24	MS. DROUIN: But I just want to
25	elaborate a little bit on that. You know, we didn't

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1 put up there any of those kind of fault tree type figures for each of the strategies, but it's a very 2 important element of our framework. Because that is 3 4 showing that the thinking of how we're going to go 5 from each protective strategy to writing the requirements is taking this, what I would call this 6 7 systems analysis approach to each of them and breaking them down into their various parts of, you 8 9 know, what you need to succeed and what possible 10 challenges you need to overcome to achieve those 11 protective strategies and break it down in this 12 deductive type thinking process. MR. BLEY: Yes. And I suppose you're 13 14 depending on what kind of systems and cycles are 15 looked at in the future, there are some things. Ι don't know if they fit under design or construction 16 in other parts of the fuel cycle that might have 17 risk that MNSS would look at. But our focus here is 18 19 on reactors and somebody will be looking at that. 20 CHAIRMAN KRESS: Don't worry about how 21 to do this for the others. Let them. 22 Yes. And there's a big link MR. BLEY: between what we've been talking about here and our 23 24 first cut at some of the requirements in chapter 6. 25 And that's a real first cut -- you know, that's the

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1	last thing we really got started on, and I hope we
2	get to a little of that anyway today.
3	CHAIRMAN KRESS: How late can you stay?
4	DR. WALLIS: Well, the requirements are
5	the key thing, aren't they? They're actually how
6	you're actually going to implement it. You just
7	told us about implantation of any of this.
8	MR. BLEY: Except, yes, those poetry-
9	like pictures that we didn't put on the board.
10	MS. DROUIN: Implementation is chapter
11	6.
12	DR. WALLIS: What are you actually going
13	to do? What are you actually going to require?
14	What is going to be the mechanism for making this
15	happen?
16	MR. BLEY: That was the link. Chapter 6
17	is where we talk about those.
18	DR. WALLIS: Well, let's get there.
19	MR. BLEY: Let's get there, okay.
20	CHAIRMAN KRESS: Well, let's get there
21	DR. WALLIS: Of course we don't get to
22	chapter 11.
23	MR. BLEY: There's some other guys out
24	writing it, right.
25	CHAIRMAN KRESS: I don't know about

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1	chapter 6, we need to get to the rest of this stuff.
2	MS. DROUIN: Okay. Now we're getting to
3	get over to chapter 4, the first part is getting
4	into the risk objectives. Vinod is going to walk
5	through this first part.
б	MR. MUBAYI: Yes. If you go to the first
7	slide. I'm going to talk about the public health
8	and safety objectives that we put in the framework.
9	The first is, obviously, to provide protection
10	during normal operation.
11	The second part is to be consistent with
12	the Commission safety goals, which is the QHOs. And
13	one way of demonstrating that is through a frequency
14	consequence plot that looks at events, accidental
15	events in terms of consequence and frequency and is
16	broadly consistent with the safety codes.
17	MR. ROSEN: Now before you get off that,
18	the protection during operation means protection
19	during all modes of normal operation.
20	MR. MUBAYI: All modes of normal
21	operation.
22	MR. ROSEN: Okay.
23	DR. WALLIS: How can a frequency-
24	consequence plot which is two dimensional be
25	consistent, in any way will it be consistent at an

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1	integral level with a one dimensional safety curve
2	MR. MUBAYI: It's provided by the area
3	under the curve.
4	DR. WALLIS: That's right. And it's a
5	total, it's a one dimensional.
6	MR. MUBAYI: I'll explain that in a
7	minute.
8	DR. WALLIS: There are many ways to get
9	the same
10	MR. MUBAYI: There are many ways to get
11	the same answer. It's by no means a unique answer.
12	And we are just putting it up for illustrative
13	purposes, too. Because if you're grossly outside
14	that, you're not likely to be, you know, in
15	consonance. But from as point of view of a designer
16	or a reviewer, if he does see events that lie well
17	outside that, you know you have some information.
18	CHAIRMAN KRESS: And there's where one
19	of the roles I see for the design basis accidents.
20	MR. MUBAYI: Correct.
21	CHAIRMAN KRESS: To keep that from
22	happening.
23	MR. MUBAYI: Correct.
24	And they've been chosen so as to provide
25	some measure of consistency with the DBAs that are

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defined later in the chapter and they're also consistent at least to first cut with the safety goals.

1

2

3

4 Now, the next slide, protection during 5 normal operation for the public is provided by the system of dose limits that we have, Part 24. And 6 7 the 100 millirem a year from licensed operation plus ALRA is protective of the public. And this is, of 8 9 course, consistent with the recommendations of the ICRP and the NCRP. And we have Part 20. 10 So the 11 events that we deal with will make sure that the 12 framework mentions this, it's an important component of overall radiation protection. 13

14 Now, the risk limits that went into this 15 frequency-consequence plot were developed from recommendations that are made in ICRP-64 which talks 16 about potential exposures, by which they mean 17 accidental exposures, that is those that are not 18 19 considered as planned operation. And they provide 20 some frequency ranges that are of interest in terms 21 of what they would consider as providing a measure 22 of protection, providing a measure of risk of 23 limiting the risk from certain ranges of exposures. 24 So the stochastic effects only, but 25 above dose limits. Which means roughly in the range

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1	of about 20 to 25 rem you're mostly in the
2	stochastic region where BIER V risk factor provides
3	a measure of what the risk of the only outcome
4	there is cancer in those exposures.
5	When you go significantly above that you
6	have a chance of deterministic effects, either of
7	injury to various organs or if you go sufficiently
8	above that, you have of course chance of acute
9	fatality.
10	So the range they give, which is a very
11	broad range, stochastic effect only but above those
12	limits, which is less a 100 millirem to let's say 20
13	to 25 rem, you got a range of 1E-2 to 1E-5 doses
14	where some radiation effects are deterministic,
15	which would be, say, 50 rem whole body and higher or
16	50 rem effective dose equivalent and higher. $1E-5$
17	to 1E-6. And doses where that is a likely result,
18	which for our purposes we could take to be for
19	purely screening 200 rem and higher whole body doses
20	as a screening parameter, less than 1E-6.
21	And, of course, we have our QHOs which
22	say early fatality less than 5E-7 and the latent
23	cancer fatality less than 2E-6 per year as our
24	current QHOs, which are
25	MR. ROSEN: I think that doses where

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1	death is a likely result is strong terminology. Most
2	people wouldn't understand that. The way you're
3	talking is the median lethal dose, more than half
4	half or more of the people will die, but not
5	everybody will die.
6	MR. MUBAYI: No, sure.
7	MR. ROSEN: And that implies everybody
8	will die. And I think that's important to say.
9	MR. MUBAYI: This language is directly
10	from ICRP-64.
11	MR. ROSEN: Yes.
12	MR. MUBAYI: I didn't want to second
13	guess their language. This is an identical quote.
14	Now, it's interesting whether they mean
15	how we interpret this. Do we interpret it as an LD-
16	50, do we interpret as a threshold that we use in
17	our consequence curve? For example, we used the
18	LD-10 as the threshold level or do we mean which
19	organ do we mean? Do we mean the red blood marrow,
20	which you know at low doses is a much lower
21	threshold? Do we mean lung or, you know,
22	gastrointestinal tract or some other organ which has
23	a much higher dose for an LD-50.
24	I think it's probably not useful to be
25	too prescriptive in this, but to use it as a

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1	screening parameter. And traditionally in many NRC
2	analysis over the last 20 years 200 rem has been
3	used as a kind of threshold whole body
4	MR. ROSEN: I understand all that. And
5	I think your language here is precisely correct. The
6	problem with it is and from a risk communication
7	point of view
8	MR. MUBAYI: Yes, the acknowledge the
9	difficulty.
10	MR. ROSEN: There is a difficulty there.
11	MR. MUBAYI: Yes. I acknowledge the
12	difficulty. I think we should try to be on the
13	next slide I show what we propose that is both
14	consistent with what ICRP did and with certain
15	things that are prevalent that are more or less
16	familiar to NRC staff or various components of NRC
17	staff, those who deal with these things.
18	So for the 1 rem offsite, we figure an
19	EPA you know, PAG, protective action guideline,
20	and we run around trying to make sure that we have
21	nothing above 1 rem. And there are many stories one
22	can tell about, you know, certain things.
23	At 25 rem we trigger this abnormal
24	occurrence reporting, and that is roughly also the
25	range in which you can start getting a higher the

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1	risk for cancer induction goes up by roughly a
2	factor of two above that range.
3	MR. ROSEN: Vinod, is that the right
4	terminology, abnormal occurrence or is it ENO?
5	MR. MUBAYI: No.
б	MR. ROSEN: Extraordinary
7	MR. MUBAYI: That's a different
8	terminology. That term brought that we've had of
9	about six months of discussion. AO is the right
10	terminology here because it's one part of the
11	regulations for abnormal
12	MR. KING: AO is not in the regulations.
13	It was a policy statements that concerns what an
14	abnormal occurrence is, and that has to be reported
15	to Congress. And 25 rem is the one of trigger values
16	for that. And then there's ENO, which is in the
17	regulations and it has a 20 rem value.
18	MR. MUBAYI: ENO has 20 rem and 30 rem.
19	There are two different things for ENO criteria in
20	the regulation itself. But the 25 is the AO.
21	DR. WALLIS: Latent cancers, where do
22	you stop there when you
23	MR. MUBAYI: Latent cancers would go all
24	the way you have a chance of
25	DR. WALLIS: All the way down to zero

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1	rem?
2	MR. MUBAYI: Yes. Under linear
3	DR. WALLIS: So it's an interval of the
4	whole curve?
5	MR. MUBAYI: That is correct. But below
6	100 millirem, we're saying that's part of normal
7	operation.
8	MR. ROSEN: Or life.
9	MR. MUBAYI: Or life. Well, yes, of
10	course part of normal life because we get 300
11	millirem from living on plant earth. But I think
12	the way in which this is interpreted, this is about
13	background.
14	MR. ROSEN: ACRS members get more than
15	300 because we're in the airplanes all the time.
16	MR. MUBAYI: You fly more regularly and
17	you probably meet in Denver more often.
18	CHAIRMAN KRESS: We attract radiation.
19	MR. MUBAYI: Yes.
20	Now, part of this construction also is
21	that we do want to be consistent with the integrals.
22	So if you see the next slide, which is our curve
23	based on these proposals
24	CHAIRMAN KRESS: I have some comments
25	I'd like to make on this slide.

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1MR. MUBAYI: Sure.2CHAIRMAN KRESS: First place, I applaud3you for this consistency. I think that's really a4goal to get to. That's no reason that this has to5be stair-stepped.6MR. MUBAYI: Has to be?7CHAIRMAN KRESS: Stair-stepped. It can8be a continuous curve, and I think it should be.9MR. MUBAYI: Oh, stair-stepped.10MS. DROUIN: Tom, I just have to point11out that last time we had it as the curve, and you12said we didn't have to have it as a curve, we could13consider a stair-step.14CHAIRMAN KRESS: No, no. I wouldn't have15said that.16MS. DROUIN: And we were just responding17to you.18CHAIRMAN KRESS: No, I would make it a19continuous curve.20DR. SHACK: It is a continuous curve.21CHAIRMAN KRESS: Okay. Step-wise22continuous, I understand that.23MR. ROSEN: Mary, I also think you24should understand is you can't win.25NS. DROUIN: I really understand that.		88
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23 MR. ROSEN: Mary, I also think you 24 should understand is you can't win.	21	CHAIRMAN KRESS: Okay. Step-wise
24 should understand is you can't win.	22	continuous, I understand that.
	23	MR. ROSEN: Mary, I also think you
25 MS. DROUIN: I really understand that.	24	should understand is you can't win.
	25	MS. DROUIN: I really understand that.

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1	CHAIRMAN KRESS: But I got two other
2	points that I can make. One, this is an area where I
3	would have three regions. I would have a tolerable,
4	acceptable and unacceptable. And I would make note
5	that the curve as drawn is a risk adverse curve
6	because, you know waned to
7	MR. MUBAYI: Correct.
8	CHAIRMAN KRESS: Your frequency down
9	more
10	MR. MUBAYI: Right.
11	CHAIRMAN KRESS: So you need to
12	acknowledge that that's what you're doing. That
13	you're having a risk adverse.
14	MR. MUBAYI: Right.
15	CHAIRMAN KRESS: Which is all right with
16	me. I don't mind.
17	MR. MUBAYI: Right. It's not risk
18	neutral above, you know
19	MR. BLEY: I think one middle point on
20	that, if I could. You know, even in WASH-1400
21	although they did that, they acknowledged that it
22	has to go that way some even if you want to be
23	constant risk because as the casualties go up, you
24	overload local facilities and all that sort of
25	thing.

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1	CHAIRMAN KRESS: Certainly. But if you
2	were to express the consequences in dollars instead
3	of dose, it would be. You could do it.
4	But the other comment I wanted to make
5	on this is that I agree that starting out here at
6	the higher level with the dose to be consistent with
7	the safety goal QHOs and these other lower levels is
8	a good idea, but once again now we're back into the
9	realm of level 3 site specifics, population
10	specifics meteorology. And if you wanted to deal
11	with design, you've got to come up with something
12	that's a surrogate.
13	MR. KING: We're getting to that.
14	CHAIRMAN KRESS: I know, and I don't
15	like your surrogates.
16	MR. KING: Oh.
17	CHAIRMAN KRESS: But what I was saying
18	MS. DROUIN: Well, what was the
19	accusation?
20	CHAIRMAN KRESS: But what I wanted to
21	throw out here, a good surrogate for this curve
22	could be had if instead of dose, you have curies
23	released and curies would have to be specific to
24	specific isotopes, I think.
25	MR. MUBAYI: Right.

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1	CHAIRMAN KRESS: Like iodine and cesium.
2	You might be able to since it's iodine and
3	cesium, you might be able to relate those to the
4	other things some way.
5	MR. MUBAYI: But even then you can't get
6	away from the meteorology.
7	CHAIRMAN KRESS: Oh, yes you could. I'm
8	talking about curies released. Now, you can't get
9	away from meteorology, but you can do something like
10	they did to get a LERF. You know, the LERF we got,
11	it was supposed to be a surrogate for the prompt
12	fatality QHO.
13	MR. MUBAYI: Right.
14	CHAIRMAN KRESS: And, of course, you had
15	to have meteorology you can't ever get away form
16	that.
17	MR. MUBAYI: Right.
18	CHAIRMAN KRESS: But as a surrogate you
19	might be able to come up with a curies on the bottom
20	line that would encompass sites on an acceptable
21	way. And then you could deal with the sites that
22	don't meet the thing you derived it from and by
23	using separate citing criteria. You have another
24	room for citing criteria I think to deal with that.

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1	what you're
2	CHAIRMAN KRESS: But that's what I would
3	look for as a surrogate.
4	MR. MUBAYI: But you can only do that if
5	you do specify some sort of a site like, you know,
6	when we were trying to define large release back in
7	the '80s and early '90s.
8	CHAIRMAN KRESS: Yes. I understand.
9	MR. MUBAYI: We went this whole
10	CHAIRMAN KRESS: I would do it just like
11	we did before, I would start with all the sites we
12	have now and back calculate curies that would give
13	you the QHO
14	MR. MUBAYI: We have that answer because
15	we did that in the early '90s several times. Yes.
16	CHAIRMAN KRESS: Right. And then you
17	could replace this curve with curies that
18	encompasses most of those.
19	MR. MUBAYI: We have an answer
20	equivalent to iodine-131.
21	CHAIRMAN KRESS: Yes, and that's what I
22	would use.
23	MR. MUBAYI: And then you could retrofit
24	your equivalent iodine calculation to any
25	CHAIRMAN KRESS: And then you have a

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1	curve that's only for the designer. Because he
2	doesn't have to worry about his site at that point.
3	He just worries about his design.
4	MR. KING: That's one way to make a
5	surrogate.
6	CHAIRMAN KRESS: Yes.
7	MR. KING: And we're proposing another
8	way.
9	CHAIRMAN KRESS: Yes, and we'll get to
10	that in a minute.
11	MR. MUBAYI: Yes.
12	DR. WALLIS: I have a fundamental
13	question for you. I have a new reactor, right. And
14	by doing all the I can possibly do, I am
15	predicting there's only one accident possible. This
16	accident releases 10 rem or gives a 10 rem dose and
17	the frequency is 10 minus 3. It's one spike. How
18	does this relate to this continuous curve? Isn't it
19	acceptable? I mean integrals fine, except it's peak
20	is above your curve, but integral is fine.
21	MR. KING: It's not going to meet the
22	design basis accident criteria.
23	DR. WALLIS: No, but isn't it
24	acceptable.
25	MR. KING: Not if it doesn't meet

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94 1 DR. WALLIS: It doesn't kill anybody. 2 And it doesn't create anymore cancers than a lot of accidents in another reactor would. 3 4 CHAIRMAN KRESS: It's probably not 5 acceptable because --6 DR. WALLIS: Why not? 7 CHAIRMAN KRESS: -- you're talking about 8 a research reactor at a university, I think. But 9 it's probably not acceptable. I'm talking about academic 10 DR. WALLIS: reactor, right. I understand that. 11 12 CHAIRMAN KRESS: Right. But do you see the problem? 13 DR. WALLIS: 14 Accidents are sort of a point in something. 15 MR. MUBAYI: Right. 16 DR. WALLIS: They're not a continuous 17 curve. 18 MR. MUBAYI: Right. Exactly. 19 DR. WALLIS: And you have a reactor 20 which has a lot of possible accidents. 21 MR. MUBAYI: Right. 22 DR. WALLIS: And then it smears all over 23 the curve. Another one which is a wonderful design only allows one or two kinds of accidents. 24 How are 25 you going to handle that?

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1	MR. KING: Well, under our scheme we
2	look at it both ways. You look at the integrated
3	risk, which may be okay.
4	DR. WALLIS: Which would be fine.
5	MR. KING: But there's also a set of a
6	process for selecting some design
7	DR. WALLIS: Okay. Well, all I do is I
8	have 10 rem and I have a spike which goes above your
9	curve. I say, okay, there's some uncertainty with it
10	so I smear it out and it falls under the curve. I
11	don't understand how you impute it.
12	I started out by uncertainty and make it
13	really nice and flat and low and it looks beautiful.
14	MR. LEHNER: I think as we mentioned
15	earlier, this curve is not necessarily the only way
16	you could
17	DR. WALLIS: It's going to be a tool. I
18	had thought this was a fundamental tool you're going
19	to use for new reactors.
20	MR. KING: Yes. Now, admittedly, you
21	know if you're slightly outside that's one thing.
22	But your spike is a an order of magnitude outside.
23	DR. WALLIS: And all I need do is make
24	it uncertain and I can smear it out and make the
25	spike the maximum less and integral more.

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96 1 MR. MUBAYI: Yes. If you have a delta 2 function at say 10 rem --Right. 3 DR. WALLIS: 4 MR. MUBAYI: -- and I interpret the 5 delta function in a slightly charitable sense by spreading it out a little bit --6 7 DR. WALLIS: Then it's fine. 8 MR. MUBAYI: -- you will meet it because 9 in that sense --10 DR. WALLIS: Yes. I have just a few 11 skyscrapers --12 Right. MR. MUBAYI: -- and you're looking --13 DR. WALLIS: 14 MR. MUBAYI: But if you have a few 15 skyscrapers and you put your uncertainty on them and 16 then you have to have a very good out --17 DR. WALLIS: You need a lot of 18 uncertainty. 19 MR. MUBAYI: What? 20 DR. WALLIS: You need a lot of 21 uncertainty. 22 MR. MUBAYI: Right. And if you have a 23 very good argument for why those skyscrapers, which 24 then goes back to your PRA. So I think you'd have 25 to work pretty hard to show.

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1	DR. WALLIS: No.
2	MR. MUBAYI: And, in fact, the reactor
3	you probably end up designing I think would be
4	pretty difficult to demonstrate that. And if you
5	have a spike that's in the deterministic or in the
6	higher dose region, then of course we you know,
7	it would
8	DR. WALLIS: It's conceivable. I mean,
9	nothing happens unless an operator makes one
10	mistake. And in that case
11	MR. MUBAYI: Yes. If it happens, then
12	you're if you're above 5E-7 for any acute
13	fatality, that'll rule it out.
14	DR. WALLIS: Well, I guess we'll get to
15	that. I just don't quite understand how you
16	implement this when you have these extreme accident.
17	CHAIRMAN KRESS: Well, let's say you had
18	one accident sequence like you've postulated. And it
19	was to release 10 rems and it did so at a frequency
20	of 10 to the minus three.
21	DR. WALLIS: Well 10 rem is a dose, too,
22	isn't it?
23	CHAIRMAN KRESS: Yes. Yes. It's a dose
24	of 10
25	DR. WALLIS: And 10 the minus 3.

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1	CHAIRMAN KRESS: What you have a point.
2	You have one point up there and that represents the
3	whole curve.
4	DR. WALLIS: The integral is zero.
5	CHAIRMAN KRESS: That's all right. But
6	it does not meet the criteria.
7	DR. WALLIS: Why not?
8	CHAIRMAN KRESS: Because you don't want
9	to have a reactor sitting out there releasing at
10	that frequency at that
11	DR. SHACK: But the QHO is not the only
12	goal the
13	CHAIRMAN KRESS: No, that's the goal.
14	So you don't want a reactor out there doing that.
15	DR. WALLIS: Of course you do. Because
16	it's a point, it has no integral
17	MR. ROSEN: There's an analogy in
18	current LBWRs of your case, and that's the hot early
19	midloop in pressurized water reactors. This is a
20	very highly risky evolution, but it's constrained to
21	a very narrow time window, like tens of hours or 20
22	or 30 or 40 hours.
23	DR. WALLIS: Okay. Well, suppose I have
24	50 possible accidents, all of which are 10 to the
25	minus 4 and 10. Is that acceptable?

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1	MR. MUBAYI: You won't meet this.
2	DR. WALLIS: No, they're clustered
3	around ten. They all come up one sided.
4	MR. ROSEN: But my point was that the
5	way you deal with that circumstance in current
6	reactors is by compensatory measures and recognizing
7	during that period that during that period you have
8	a very high instantaneous risk and a very low
9	integral risk.
10	DR. SHACK: Yes. But in your case you're
11	still dealing with the QHO and the severe accident.
12	I mean, Tom's point is that there are other
13	requirements. And, you know, if you don't meet
14	them, you're you're still in trouble now.
15	CHAIRMAN KRESS: You change that design.
16	That's right.
17	MR. LEHNER: As a matter of fact, in
18	your case that would have to be a design basis
19	accident, it was the only accident. That would have
20	to be a design basis accident. And in our scheme
21	that would then would have limitations put on it.
22	DR. WALLIS: I'd like to put it up to 50
23	rem to take it away from that.
24	MR. KING: It would still be design
25	basis but that's why we've got both risk and

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1	CHAIRMAN KRESS: If I go for a design
2	basis accident, either you had to be below that
3	curve.
4	DR. WALLIS: It's always been a puzzle
5	me how you use something like this.
6	MR. MUBAYI: And it is. That's how the
7	curve is actually partly it's constructed that
8	way.
9	CHAIRMAN KRESS: It is constructed that
10	way in the first place.
11	MR. MUBAYI: Right.
12	DR. SHACK: It's not surprising that it
13	turns out that way.
14	CHAIRMAN KRESS: Yes.
15	MR. KING: You know, the document leaves
16	the door open for somebody to use a level 3 PRA and
17	show that their plant falls on this curve.
18	CHAIRMAN KRESS: You're always going to
19	give them that type of building. But, you know, I'm
20	thinking about designing a reactor and, you know,
21	the old thing of separating design from site sort of
22	concept. To do it with curies.
23	MR. KING: Yes. But we tried to come up
24	with some more design specific surrogates that would
25	get away from having to do a level 3 PRA and

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1	separate this on a and that's where we start
2	CHAIRMAN KRESS: Yes, now my problem
3	with those surrogates is we've got basically two of
4	them. And your regulatory objective is to meet this
5	whole curve. And I'll tell you right now it's
6	impossible to have two surrogates that represent
7	that whole curve.
8	MR. KING: Well, we have more than two
9	surrogates. We got to account for design basis
10	accident process as a surrogate along with it.
11	CHAIRMAN KRESS: Okay.
12	MR. KING: Which is really in there to
13	make sure the upper portion
14	CHAIRMAN KRESS: You still can't do it.
15	MR. KING: Okay.
16	CHAIRMAN KRESS: Because you've got a
17	DR. WALLIS: Well, something is wrong
18	with this curve. I don't understand how we
19	implement it at all. I have 20 large break LOCAs,
20	one which gives me 200, one gives me 300, one is
21	giving me 400, one is giving 500 and 600 they're
22	all just below the red line. Are they all
23	acceptable?
24	CHAIRMAN KRESS: You have to add them
25	up?

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1	DR. WALLIS: No. Well, how do you add
2	them up in this three dimensional picture?
3	CHAIRMAN KRESS: It's the summation of
4	the frequency
5	DR. WALLIS: Well, then
6	MR. MUBAYI: Yes, it's the sum of the
7	frequency.
8	DR. SHACK: You can't put an individual
9	accident on it.
10	DR. WALLIS: Why not. I'm going to put
11	50 individual accidents along on that space in the
12	bottom on the right.
13	MR. MUBAYI: But this is illustrative of
14	the QA. In the actual QA is total risk. So if I
15	have 50 accidents that all lie at that, which each
16	give me 200 rem let's say.
17	DR. WALLIS: No. They give you 100, 200,
18	300, 400, 500. They're not added to that one point.
19	MR. MUBAYI: All right. And they each
20	lie below. But their total frequency has to be
21	added
22	DR. WALLIS: Why?
23	MR. MUBAYI: at up to because
24	that's what the QA is
25	DR. WALLIS: Oh, I see. You use the QA -
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2	DR. SHACK: You have a total of this or
3	less?
4	MR. MUBAYI: This is for events to put
5	events.
6	DR. WALLIS: Single events.
7	MR. MUBAYI: Single events, correct. And
8	it's the integral. It's the area under the curve.
9	DR. WALLIS: So you see what I'm getting
10	at here, I am having 50 events in that right hand
11	thing, it's very different from having one.
12	MR. MUBAYI: Absolutely.
13	DR. WALLIS: Okay. The integral is still
14	acceptable.
15	MR. MUBAYI: And the integral has been
16	calculated. If you look at all the events that fall
17	in the region right from the extreme left hand side.
18	DR. WALLIS: All right.
19	MR. MUBAYI: Up to about let's say for
20	the sake of argument, 200 rem is our from 200
21	down to 25 our risk factor is twice the BIER V
22	distractor. Below 25 down to 100 millirem is the
23	BIER V. You take the total area under the curve,
24	you're right at you're like 1.9 something times
25	1E-6 once you add up the area. Everything above that

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1	has to be added up and has to be less than 54-7. So
2	if you're already 5E-7 for any fatal accident
3	DR. WALLIS: Anything above.
4	MR. MUBAYI: you're not allowed
5	anything else. I mean you're only
6	MR. BLEY: Can I try it in just slightly
7	different words?
8	This frequency isn't the frequency of
9	the particular accident. It's the frequency of all
10	accidents with this consequence or less.
11	DR. WALLIS: For that consequence or
12	less?
13	MR. BLEY: For less.
14	DR. WALLIS: It's accumulative?
15	MR. BLEY: Yes.
16	DR. WALLIS: Oh, that makes a
17	difference.
18	MR. BLEY: Yes, or am I wrong?
19	DR. WALLIS: It can't be cumulative and
20	go down. It can't be cumulative and go down.
21	MR. MUBAYI: It's the frequency of
22	events that to this type
23	CHAIRMAN KRESS: It's complementary
24	cumulative.
25	MR. MUBAYI: It's the integral gives you

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1	essentially the QHO.
2	CHAIRMAN KRESS: It's not exactly the
3	integral that gives you the QHO.
4	MR. MUBAYI: It's the area, I mean.
5	CHAIRMAN KRESS: No, it's not exactly
6	that either.
7	DR. WALLIS: No. You can't have an area-
8	_
9	CHAIRMAN KRESS: It has something to do
10	with the slope at the high end of the curve
11	MR. MUBAYI: Oh, at the high end. You
12	know, if you could as I said, it's risk adverse
13	as somebody a very good point. Beyond where you
14	get into determinism is deliberately chosen to be
15	risk adverse.
16	CHAIRMAN KRESS: Sure.
17	MR. MUBAYI: And in fact the slope here
18	is not minus one, but you know it's something like
19	minus one .6, something like that.
20	DR. WALLIS: On the average.
21	MR. MUBAYI: If you actually draw the
22	so the idea is that the higher you go, the more risk
23	adverse, you know, you should be which is our
24	objective. Our safety objective is to really try and
25	prevent high releases. But the only point we have

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1	to multiple of course by the cancer conversion
2	factor for rem, LCF for rem in order to compare with
3	the
4	DR. WALLIS: The only problem I have it
5	seems to assume a kind of continuous accident space
6	which I don't think you have. That's my whole
7	point.
8	CHAIRMAN KRESS: If you take the whole
9	list of PRA accident sequences
10	DR. WALLIS: Then you get something that
11	looks kind of continuous.
12	CHAIRMAN KRESS: Accident sequences, you
13	would have dots all over
14	DR. WALLIS: Oh, I understand that. But
15	present reactors you'd have a more or less
16	continuous thing.
17	CHAIRMAN KRESS: Yes.
18	DR. WALLIS: But there may be future
19	designs which are all at one end of this thing.
20	CHAIRMAN KRESS: That doesn't matter.
21	DR. WALLIS: Well, I think it might
22	matter to me.
23	CHAIRMAN KRESS: It might. Yes, you
24	might view that differently, but
25	DR. WALLIS: It has no small accident

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1	CHAIRMAN KRESS: But I want to receive
2	my point. This curve cannot be represented by a two
3	or three QHOs. It's not the integral under the
4	curve. I think you should think about that.
5	Let's say if you have 2 QA, two of them
6	who have core damage frequency let's say this was
7	you had a core damage frequency and a prompt
8	failure, you couldn't represent this curve, this
9	curve with those two.
10	MR. MUBAYI: No. I want to take up the
11	latent cancer curve -
12	CHAIRMAN KRESS: Latent cancer is
13	related to
14	MR. MUBAYI: That's right.
15	CHAIRMAN KRESS: That is the one thing
16	that is related to the integral.
17	MR. MUBAYI: The only QHO you're
18	right. The only QHO I'm thinking of here is QHO 1
19	is the risk of prompt fatality, which is
20	DR. WALLIS: And you don't care about
21	anything less than a 100.
22	MR. MUBAYI: Which is all accidents
23	above 200 rem, let's say.
24	DR. WALLIS: So the rest of the curve is
25	irrelevant?

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1MR. MUBAYI: Right. No, the rest of the2curve is for the latent cancers. The latent cancers3is under the linear no threshold are all those4because we start defining accidents as those that5give you a dose bigger than allowed under normal6operation, otherwise you know it's not an accident.7It's part of normal operations. So those accidents8right from .1 to about 200 is QHO 2 is that the9latent cancer risk should be less than 2E-6 for, you10know, the average individual. So that essentially11is the area under this curve when you take the area12multiple it by the BIER V appropriate cancer dosage.13CHAIRMAN KRESS: I will agree that the14latent cancer is15MR. MUBAYI: That's all that is meant to16represent.17Now, the subsidiary objectives, which is18the core damage and the LERF, are derived from the19QHO 1 and 2, which is the latent cancer and prompt20fatality. And those are subsidiary objectives.21This curve is not supposed to represent22those objectives directly. Indirectly we can say23that since those subsidiary objectives are, more or24less, consistent and the way they were obtained is25consistent with the higher objectives, which is the		108
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109 1 cancers and the prompt fatalities, it's only an 2 indirect way of referencing that. It's not a direct 3 reference. 4 CHAIRMAN KRESS: Well, my point is if 5 you had this curve expressed as frequency versus curies, that in itself is a surrogate and it comes 6 7 out of the PRA and it comes out of design. And you 8 no longer leave these others. And they're confusing 9 because let's say you're trying to relate to prompt 10 fatality, you can't relate it to this curve. It's very difficult to write the prompt fatality QHO to 11 12 this curve. If you had a core damage frequency, it 13 14 can be related because the cumulative -- in some 15 sense the cumulative of the -- the complimentary 16 cumulative curve that you get sort of asymptotes to 17 the core damage frequency, but it's an asymptote. And then you have -- you have a real problem 18 19 relating this curve to the curve surrogates, the 20 core damage frequency or the prompt fatality. It's 21 different to do it. But now we have a new 22 surrogate. It's the frequency versus curies and 23 that's a design specific, it's a good surrogate. Ιt 24 gets it away from the site and you don't have to --25 You're going to rewrite the DR. WALLIS:

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1	fundamental principle of QHOs by doing this curve.
2	This is a reflection of the QHO.
3	CHAIRMAN KRESS: Oh, no. Oh, no, no.
4	It's consistent with the QHOs.
5	DR. WALLIS: Well, the area is but there
6	are many ways to get the same area.
7	CHAIRMAN KRESS: I'm also going to have
8	I'm going to require the designs to meet this.
9	I'm going to have three regions.
10	DR. WALLIS: Well, I have that problem,
11	too.
12	CHAIRMAN KRESS: But I'm also going to
13	require, since I don't know how to assess this
14	frequency consequence very well because of the
15	uncertainties, I'm going to also have a set of
16	design basis accidents which are related to this in
17	a sense that I'm going to pick out every accident
18	type for this reactor design, and I'm going to say
19	that for each of these types I'm going to pick out
20	the sequence associated with that type for that
21	design that gives me the highest dose or highest
22	number of curies, and then we'll say that is a
23	design basis accident and I'm going to limit it so
24	that it has some very stringent I would treat it
25	just like the curve design basis. It has stringent

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1	requirements on it and it has to meet the acceptance
2	criteria. It's pretty stringent.
3	With those two combinations you're
4	assured of a defense-in-depth and you're finally
5	assured of meeting QHOs or you got this curve from
6	the QHOs, actually.
7	DR. WALLIS: Show me. I don't
8	understand it. If you take something like the
9	failure in the reactor and try to apply this curve,
10	I don't know how you do it. You've got to evaluate
11	specific accidents and they may be delta functions,
12	they may be a lot of narrow spikes and I don't know
13	how you apply this to that. I don't know how you
14	make a decision.
15	CHAIRMAN KRESS: Each accident sequence,
16	and you bin these. Each accident sequence bin is a
17	point on this curve.
18	MR. KING: They could analyze the design
19	and they could come up with a curve for their design
20	and you see how it falls in relation
21	DR. WALLIS: But they don't have a
22	curve. They just have lot of just discontinuous
23	bumps.
24	MR. KING: Given all this discussion,
25	we're proposing not to use such a curve.

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1DR. WALLIS: Okay. Okay. That's good.2Thank you.3MR. KING: But to lay out the concept at4a very high level of what we're trying to achieve,5we generated a curve and we left the door open if6somebody wanted to actually do a level 3 PRA and try7and use it, they can do that. But we're suggesting8let's take a step down and develop some surrogates -9-10DR. WALLIS: Surrogates for this curve?11MR. KING: Surrogates for the QHOS.12DR. WALLIS: Oh, for the QHOS.13MR. KING: And some design basis14accidents to keep it a risk-informed and also try to15implement the left hand part of this curve, in other16words we want to make sure that frequent accidents17don't lead to large releases.18DR. WALLIS: How do you define these19DBAs? You have to analyze all accidents and then you20find some were in some regions and therefore they21will be DBAs? You have to analyze them all before22you know which fall in which region.23MR. KING: What we're proposing is, and24we'll get to it, is a set of criteria that25categorize accident sequences by frequency. The		112
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24 we'll get to it, is a set of criteria that	22	you know which fall in which region.
	23	MR. KING: What we're proposing is, and
25 categorize accident sequences by frequency. The	24	we'll get to it, is a set of criteria that
	25	categorize accident sequences by frequency. The

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1	more frequently
2	DR. WALLIS: But you don't know how
3	frequent they are until you analyze them.
4	MR. KING: Yes, you have to do the PRA.
5	DR. WALLIS: So you have to analyze them
6	anyway?
7	MR. KING: Yes. I mean, either way you
8	got to do the PRA. But instead of just
9	deterministically saying, you know, these are design
10	basis accidents, we're selecting them from the PRA
11	based upon their frequency. And in a given
12	frequency range you pick those ones that you have
13	the highest consequence, in other words release the
14	most material to the environment or get closest to
15	core damage but it's likely a lot of these are not
16	going to actually go to core damage, certainly in
17	the more frequent range.
18	MR. ROSEN: Do you think that's clear in
19	your document that you do the PRA to pick the design
20	basis accidents? That's a key point and it's a good
21	way to do it.
22	CHAIRMAN KRESS: I would also add
23	another
24	MR. KING: If it's not clear, we need to
25	make it clear.

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1	CHAIRMAN KRESS: Yes. I would add
2	another criteria to that selection, that would be I
3	would have one of each accident type.
4	MR. KING: Type being LOCA versus loss
5	of electric power versus something else?
6	CHAIRMAN KRESS: Yes. I mean, I
7	wouldn't just pick the ones that were the high
8	DR. WALLIS: The PRA is quite site
9	specific.
10	CHAIRMAN KRESS: It's because of the
11	uncertainties, I would have one of each type.
12	DR. WALLIS: But I don't know quite how
13	you do that.
14	MR. KING: Each design would have a
15	different set of design basis accidents based upon
16	its PRA and its design.
17	DR. WALLIS: I don't think any design
18	basis accidents at all. If you've done the PRA and
19	you've analyzed all the accidents, then you've done
20	the job. You don't need to now go back and classify
21	some of them as design basis.
22	MR. KING: Yes, you do.
23	DR. WALLIS: Why? What's achieved by
24	this?
25	MR. KING: There's two reasons. One is

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115 1 to make sure that for the more frequent events you 2 don't have large releases. And like you say, there 3 are different shapes of this curve that you could 4 have the same area underneath. 5 The second reason is you need to have something that ties to Part 100, the siting 6 7 criteria. And you need to select those accidents 8 that you're going to analyze for siting purposes. 9 DR. WALLIS: But you must have already 10 analyzed them if they're in the PRA. MR. KING: So which ones are you going 11 to pick for siting? 12 The whole bloody lot. 13 DR. WALLIS: 14 MR. KING: Design basis accidents --15 They do characterize the DR. WALLIS: 16 plant. 17 MR. KING: But you still need to pick some that you're going to compare to the Part 100 18 19 base criteria. 20 Why -- they represent the DR. WALLIS: 21 accident characteristics of the plant. MR. ROSEN: 22 If they all meet Part 100, what difference does it make? 23 24 MR. KING: Well, if they don't meet Part 100 it doesn't make any difference. But chances are 25

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1	they're not all going to meet Part 100. You know,
2	10 to the minus 6 events probably aren't even going
3	to meet Part 100. Certainly not.
4	DR. SHACK: That's one hell of a plant.
5	CHAIRMAN KRESS: Yes, one hell of a
б	plant.
7	MR. KING: But those are the two reasons
8	we still wanted to stick with design basis
9	accidents.
10	DR. WALLIS: Well, I think you ought to
11	think seriously on whether you really need design
12	basis accident concept at all.
13	CHAIRMAN KRESS: Well, my take on that
14	was that design basis accidents are sort of defense-
15	in-depth. And if you had the perfect knowledge that
16	Steve talks about, you could almost do what you
17	said. But I just think we have to face up to the
18	fact for new reactor designs of unknown experience
19	with, we don't have a good idea what the frequencies
20	of certain kinds of accident. We don't even know if
21	we've identified all the accidents. That you're
22	going to be faced with an extremely difficult time
23	of assessing the uncertainties.
24	And I would meet the QHOs with some
25	confidence level, which means you need some

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1	uncertainties there. But you're just never going to
2	be able to make that calculation real definitive and
3	you need defense-in-depth.
4	Now, they've got several types of
5	defense-in-depth here. One of them is they're
6	addressing different strategies and making sure that
7	the attention is given to them. But I think design
8	basis accidents is way to have a defense-in-depth.
9	MR. KING: That's right.
10	CHAIRMAN KRESS: And what you do there
11	is you pick accidents of every type you think this
12	thing can have, so you pick the accident in that
13	type, the sequence in that type that your PRA tells
14	you have the greatest sequence, and you say that's
15	my design basis accident and I'm going to make them
16	design the reactor that that meets some stringent
17	acceptance criteria.
18	DR. WALLIS: More stringent.
19	CHAIRMAN KRESS: That one. Yes. And here
20	I have a set of design basis accidents I can deal
21	with and I can treat them just like design basis
22	accidents are now, and it's a way to deal with the
23	uncertainties and it's a defense-in-depth, and you
24	can do things with it that you normally do with
25	design basis accident. It's a very useful concept.

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1	DR. WALLIS: Design base accidents are
2	supposed to have no consequences, aren't they?
3	CHAIRMAN KRESS: That's right.
4	DR. WALLIS: What you do is you look at
5	these and you find that there's a consequence, which
6	is a dose of 20 rem or something. That's the worst
7	I've got in that region. I call that design basis.
8	Now I have to go back and redesign the plant so that
9	it has no consequences?
10	MR. KING: No, no. Design basis
11	accidents have consequences.
12	DR. WALLIS: I thought they were
13	supposed to have no consequences?
14	MR. KING: No.
15	MR. BLEY: They just
16	DR. WALLIS: space, they have no
17	consequences
18	MR. KING: No. They can go up to 25 rem
19	offsite.
20	MR. BLEY: No. I guess one of the things
21	certainly, we've talked about taking the ones with
22	the highest consequence. We've also said you need
23	to look and see if there's something that except for
24	maybe one more failure, something that's close could
25	have much higher consequence.

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1	CHAIRMAN KRESS: Well, that could be.
2	MR. BLEY: And pick some of those. Now
3	one step away from a very bad accident.
4	CHAIRMAN KRESS: Yes, I hadn't thought
5	through exactly what I would do with that, but I
6	think you're on the right track.
7	MR. ROSEN: Well, it was my goal in
8	these structural things we're talking about is to
9	get to the point were we would not have DBAs. And
10	that was you're required to do that, it was perfect
11	knowledge, no uncertainty. And because you always
12	irreducibly have model uncertainty, completeness
13	uncertainty it's a piece of model uncertainty
14	because you irreducibly have some completeness
15	uncertainty and you don't know what you don't know,
16	you're forced back to DBAs in the end. And it seems
17	to me that's the only irreducible hard rock in the
18	middle of this thing. You cannot get around the fact
19	that you don't know what you don't know. You have
20	completeness uncertainty. And that is the
21	fundamental reason for DBAs, having DBAs. And then
22	there are some other things that, yes, it turned out
23	it's nice to have DBAs for. But it's the
24	completeness uncertainty that drives you.
25	DR. SHACK: But it isn't clear to me

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1 that the process is going to be absolutely 2 convergent. That is, if I have my PRA, I have to 3 have designed the plant. I then come up with this 4 DBA, and to address my model uncertainty and all 5 other sorts of model uncertainty, I add additional requirements and conservatisms to this DBA. 6 And I 7 may well go back and then find my plant does no longer meet the DBA, so I have to redesign my plant. 8 9 DR. WALLIS: Something else which is 10 wrong. Right. 11 CHAIRMAN KRESS: Yes. It would have to 12 be a iterative process. It's an iterative process. 13 MR. KING: 14 DR. SHACK: And then I do the PRA over 15 again and I go through this whole process. 16 CHAIRMAN KRESS: Yes. 17 DR. WALLIS: Then something else becomes the DBA. You'll have disclosure that way. 18 19 MS. DROUIN: Your DBAs will change over 20 time with this approach. 21 DR. WALLIS: With this approach. 22 DR. SHACK: But all designs have spiral 23 kinds of iterative process. 24 MR. BLEY: But it's very tractable. 25 DR. SHACK: Normally you're spiraling

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121 1 towards an objective that remains fixed. In this case the objective is also a sort of a floating 2 3 target. 4 MR. BLEY: It could be, but I suspect --5 DR. SHACK: It may converge very rapidly, yes. 6 7 MR. BLEY: Yes, and you'd start with your guesses where they were, and you'd probably be 8 9 right on most of those. 10 MR. ROSEN: I think rather than thinking 11 of it as a problem, I think of it as a strength of 12 the process is that one can use the PRA, modern PRAs and modern machines to do the calculations as an 13 14 iterative tool that gets you to that convergence. 15 To the point where you can add systems and see what they do and they don't change anything, you know 16 that system doesn't help you. You don't need it. 17 MR. BLEY: I suspect if it doesn't 18 19 converge, you've got some real --20 Design problems. CHAIRMAN KRESS: 21 MR. BLEY: Yes. Nasty holes in your 22 knowledge. 23 DR. SHACK: But if I've left sequences 24 out of my PRA, I don't see how my design basis 25 covers me.

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1	MS. DROUIN: Your design basis will not
2	do that. That's why you have the protective
3	strategies. Because the protective strategies, the
4	four that we have, those are trying to capture your
5	completeness issue of covering what you don't know.
б	Because you're absolutely right. I mean if your PRA
7	doesn't cover something, to uncover it in the design
8	basis accident ain't going to help you.
9	CHAIRMAN KRESS: Ain't going to help you
10	at all.
11	MS. DROUIN: It isn't going to help
12	you.
13	DR. WALLIS: You need some
14	exemplification here. I mean, I read this document,
15	I was very impressed with it and all, and I said gee
16	wiz, it looks I don't see how it is applied, how
17	it works. And then I can start thinking of things
18	that when I try to use this and I get into trouble.
19	And I guess this is one of your next steps is to
20	show with exemplification look at some extreme cases
21	where the DBAs are all bunched up together or
22	something to illustrate how you would use this.
23	Then I think I would be much more convinced.
24	MS. DROUIN: I have the feeling we're
25	not going to make you happy today. And the reason

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1	is
2	DR. WALLIS: Well, I'm very happy with
3	the progress you've made.
4	MS. DROUIN: Okay. Well, I'll take that
5	compliment. But chapter 6 is going to be a critical
6	chapter in here because it does show in essence how
7	do you implement this stuff, how are we taking these
8	concepts that we have explained in chapter 3,
9	chapter 4, chapter 5 that we haven't gotten to yet
10	and bring it all together and start writing
11	requirements.
12	CHAIRMAN KRESS: Are you going to pick a
13	specific design to show how that would be
14	implemented?
15	MS. DROUIN: No. These are technology-
16	neutral.
17	MR. KING: But if you look at chapter 6,
18	one of the things, DOE's very interested in this.
19	And one of the things they've committed to do with
20	us is take their VTHR design they're thinking of for
21	Idaho and test it against this.
22	CHAIRMAN KRESS: Good idea.
23	MR. KING: How does it work?
24	CHAIRMAN KRESS: You know what I'd do
25	also

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1	DR. WALLIS: And you're going to do the
2	Canadian one, too.
3	CHAIRMAN KRESS: I would take a
4	current LWR and test it also.
5	MR. BLEY: Well, we thought about that,
6	too.
7	CHAIRMAN KRESS: See how that passes.
8	MR. BLEY: We've got a lot. It's a lot
9	of work.
10	MS. DROUIN: We were going to do that,
11	too.
12	But the only reason I was saying is that
13	we wouldn't make you happy is because chapter 6 is
14	not totally done. We're in the early stages of
15	chapter 6 still. So we still have a lot more
16	thinking. As you saw, you should have seen a lot of
17	holes in it.
18	DR. WALLIS: I know that is really
19	at stake here.
20	MS. DROUIN: Absolutely it is.
21	MR. LEHNER: Yes. I want to make one
22	more comment about design basis accident, if I may.
23	MS. DROUIN: Right.
24	MR. LEHNER: We're saying that they're
25	not just going to change during the design the

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1	plant, but they can actually change during the
2	operation of the plant.
3	MS. DROUIN: Right.
4	DR. SHACK: Well, that I can understand.
5	That's certainly one way to discover a new sequence.
6	MR. LEHNER: Exactly. Yes.
7	DR. SHACK: A little late, but
8	DR. WALLIS: You know a design basis
9	accident when you had one.
10	MS. DROUIN: But I think that's a
11	strength on making this fluid. Because, you know,
12	as you learn and you design better and you operate
13	betters, well then you've gotten those and now
14	you've dealing with these new ones and you don't
15	have the I think our current structure makes it
16	very difficult for us, you know, because we think we
17	knew everything and we're trying to set up a
18	structure that's flexible that recognizes that we
19	don't know everything and we might come up against
20	new accidents and new scenarios that you're going to
21	have to deal with.
22	MR. ROSEN: It just shows we're
23	learning. That we finally got to the stage where
24	we're smart enough to acknowledge we don't know
25	everything.

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1	MS. DROUIN: That's right.
2	CHAIRMAN KRESS: Even with LWRs you're
3	adding design basis accidents
4	MR. ROSEN: Of course. ATLAS.
5	CHAIRMAN KRESS: So it's not
6	unprecedented.
7	MR. KING: We don't call them design
8	basis accidents, though.
9	MR. ROSEN: They would have been called
10	that if they had been identified in the front end.
11	DR. WALLIS: Mr. Chairman, can we go on
12	to a new subject
13	MS. DROUIN: But it also implies that
14	you go through and put in a new regulations. It's a
15	very long process but this, hopefully, will
16	circumvent that.
17	DR. WALLIS: Tom, it seems to me we're
18	beginning a new chapter. Can we take a break.
19	CHAIRMAN KRESS: Yes, we're scheduled
20	for a break here. This would be a good point.
21	I say let's have a 15 minute break, so
22	come back at 20 after 3:00.
23	(Whereupon, at 3:03 p.m. a recess until
24	3:24 p.m.)
25	MR. KING: Slide 24 is where we get into

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1	risk surrogates because we realized that doing a
2	level 3 PRA has a lot of complications and it's fair
3	to focus on design parameters. So what we did was
4	come up with two surrogates; one for accident
5	prevention and on for accident mitigation.
6	Now, we also took a look at can we claim
7	that these surrogates are good enough to say that
8	they also will protect the environment. Because we
9	don't have any separate goals on environmental
10	protection. So we took a look at that from the
11	standpoint of where do we have anything that talks
12	about the environment in the regulations. And the
13	only place we could find was 10 CFR 140 definition
14	of an extraordinary nuclear occurrence, which has
15	several criteria in there that if exceeded, can
16	trigger people filing a claim under Price-Anderson.
17	They have a criteria that deals with
18	land contamination in terms of actual curies per
19	square meter. They have one on cost of cleanup that
20	if you get enough contamination it costs more than X
21	dollars to clean it up, then it's an extraordinary
22	nuclear occurrence.
23	So we took a look at both of those from
24	the standpoint. And if we applied our surrogate
25	risk objectives, one for prevention and one for

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1	mitigation, to those 10 CFR 140 criteria, would they
2	give you essentially a equivalent level of
3	protection as we're giving in the public considering
4	the level of public protection as expressed by the
5	QHOs, latent fatality and early fatality.
б	So the document looks at that two ways.
7	The likelihood of exceeding the contamination levels
8	or the which can be converted to dose and it
9	works out that the dose numbers would be about 20
10	rem per year for the level of contamination if
11	somebody was standing for a year. And we looked at
12	applying the core damage frequency goal of 10 to the
13	minus fifth, which we'll get to here in a minute. If
14	you apply that to those dose levels, then you would
15	meet the latent fatality and the early fatality QHO.
16	We did the same thing looking at the
17	cost numbers that are in 10 CFR 140. And comparing
18	them to the value of life that is used in regulatory
19	analysis if we took the cleanup costs that are in 10
20	CFR 140 and multiplied them times the accident
21	prevention and accident mitigation goals that we're
22	proposing
23	DR. WALLIS: Well, what is the
24	definition of core damage for something like a
25	molten salt reactor?

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1	CHAIRMAN KRESS: They would have to
2	define certainly some sort of release factor.
3	DR. WALLIS: Yes, we'd go back to LERF
4	or something then.
5	CHAIRMAN KRESS: No, no.
6	MR. KING: For core damage
7	CHAIRMAN KRESS: You know, I was saying
8	my strategies would be limit release from fuel and
9	limit exposure
10	DR. WALLIS: That's better then
11	CHAIRMAN KRESS: And you're defining
12	core damage
13	DR. WALLIS: You wouldn't talk about
14	damage then.
15	CHAIRMAN KRESS: of the limit on the
16	release of fuel
17	MR. KING: But we don't use the word
18	core damage. We use accident prevention recognizing
19	that
20	DR. WALLIS: How big an accident?
21	MR. KING: Well, recognizing that for
22	each of these different technologies the definition
23	of core damage is going to be different. And we
24	were thinking core damage, but core damage may not
25	make much sense for something like a molten salt

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1	reactor. And clearly core damage for a gas reactor
2	would be different than a water reactor. So we just
3	used the generic term accident prevention and
4	realized that the definition of that is going to
5	have to be technology-specific. And that's one of
6	the things we pick up in the earlier slide when Mary
7	talked about task 3 where we get into applying some
8	of this on a technology-specific basis, that would
9	be one of the things we'd have to look at.
10	Well, anyway, back to the protection of
11	the environment. In looking at how we would meet
12	the 10 CFR 140 numbers considering our accident
13	prevention and mitigation goals, it worked out that
14	we could show pretty much equivalent protection
15	of the public would be pretty much equivalent to
16	protection of the environment considering dose bases
17	and a value or cost bases.
18	CHAIRMAN KRESS: I thought that was an
19	excellent analyses. Really good. That was very
20	nice.
21	MR. KING: So the bottom line is we're
22	not proposing
23	CHAIRMAN KRESS: And I also liked this
24	thought of getting time out of it, you know, getting
25	away from large area release because of this. Now

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1	you're just talking about
2	MR. KING: Large release.
3	CHAIRMAN KRESS: large release.
4	MR. KING: Whether it's early
5	DR. WALLIS: So this is more release,
6	just one, is that what you mean? What's the
7	difference between this one and the next one? If
8	you don't have a core damage definition, that this
9	is a small release, is that what this his?
10	MR. KING: Under accident prevention are
11	you talking now?
12	DR. WALLIS: Well, you've got two
13	things. You've got 25 and 25. You've got two
14	levels. One 10 to the minus 5, one 10 to the minus
15	6. One related to latent fatality, one's early
16	fatality. And what's the difference in terms of
17	measure of release or something? How will you
18	relate to the reactor and the event?
19	MR. KING: What we're saying is the
20	accident prevention criteria serves as a surrogate
21	for the latent fatality QHOs
22	DR. WALLIS: So you have to evaluate the
23	it's a surrogate for it?
24	MR. KING: It's a surrogate for it.
25	DR. WALLIS: Well then what's it measure

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132 1 then? 2 MR. KING: What the measure is if you 3 prevent core damage, you're not going to have 4 basically any release. 5 DR. WALLIS: So it's a release which is related to or a measure of damage which is somehow 6 7 related to this QHO? 8 MR. KING: You start with the QHO. 9 DR. WALLIS: All right. 10 MR. KING: That's the value you're 11 trying to meet. 12 Then you work back? DR. WALLIS: MR. KING: And you work backwards. 13 And 14 the assumption is that --15 DR. WALLIS: To a release? Then it's like a small LERF? Small? 16 17 MR. KING: Well, it's basically no release. If there's no core damage, we're making an 18 19 assumption there's no release. 20 DR. WALLIS: Then there won't be any 21 latent fatality then? 22 MR. KING: And there won't be any latent 23 fatalities. 24 DR. WALLIS: Then it's zero. I don't 25 quite understand.

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1	DR. SHACK: But by setting this core
2	damage frequency at 10 to the minus 5, he assures
3	himself that he's got a modest number of latent
4	you know, the consistent number because he
5	DR. WALLIS: That's what I thought he
6	meant. But he must mean there is a release then.
7	MR. KING: No. At 10 to the minus 5 or
8	something more frequent, there's no release.
9	DR. WALLIS: But then you don't have any
10	latent fatality.
11	MR. KING: You think of it as a bound on
12	it.
13	DR. WALLIS: And you can't have one
14	without the other. The QHO says that there has been
15	a release. If you get 10 to the minus 6, you have
16	latent fatality, there must have been a release.
17	DR. SHACK: That's right.
18	MR. MUBAYI: I think that the assumption
19	here is that it's analogous to something like a gap
20	release or, you know, what we call iodine spiking or
21	some it's some minor release that will give you a
22	very minor amount of dose at the you know, beyond
23	the site boundary.
24	DR. WALLIS: Well maybe you have to
25	define what that release is.

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1	MR. MUBAYI: Yes. The problem is that
2	since we don't have an analog or a goal, I think
3	once we come to specific designs, we may have to
4	look at that.
5	DR. WALLIS: You want to find out what
6	it is.
7	MR. MUBAYI: Yes.
8	DR. WALLIS: And then you'll make a
9	temporary responder to whatever that is?
10	MR. MUBAYI: Exactly. That's correct.
11	DR. WALLIS: So you have a much more
12	precise definition of what you mean by what we now
13	call CDF?
14	MR. KING: Yes. Yes. That's going to be
15	technology-specific. But the idea is if you keep
16	the release very small up to frequencies of 10 to
17	the minus fifth, you're pretty much guaranteed of
18	not exceeding the two times 10 to the minus 6 QHO.
19	Because atmospheric dispersion will take care of
20	limiting the dose to the population around the plant
21	and it doesn't matter what the timing of the release
22	is or the form of the source term, or what the EP
23	assumptions are.
24	CHAIRMAN KRESS: Well, following up a
25	little bit on Graham's, could you not associate this

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1	10 to the minus 4 with a real release.
2	MR. KING: You could. Yes, you could.
3	CHAIRMAN KRESS: You talk about in
4	curies?
5	MR. KING: You could. Yes, you could.
6	CHAIRMAN KRESS: And say that's my
7	definition of core damage frequency.
8	MR. KING: Yes.
9	CHAIRMAN KRESS: If my cumulative
10	accidents release this much
11	MR. KING: Yes.
12	CHAIRMAN KRESS: then I have that
13	MR. KING: Yes, you could do that.
14	CHAIRMAN KRESS: It might be a more
15	consistent
16	DR. WALLIS: It's understandable, yes.
17	MR. KING: And clearly for something
18	like an HGTR that may be the only practicable way to
19	do it, whereas for a water reactor you can talk
20	about water levels or clad temperatures.
21	CHAIRMAN KRESS: Yes, you can do other
22	things.
23	MR. KING: Other things, yes.
24	DR. SHACK: If you have surrogates for
25	the

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1	MR. KING: Surrogates for the
2	surrogates. Okay.
3	And you on to slide 26, we basically did
4	the same thing for large release frequency. Again,
5	it's not large early release, it's large release.
6	It doesn't matter what time during the course of the
7	accident it occurs.
8	CHAIRMAN KRESS: I really think it's a
9	really good idea.
10	MR. KING: And working backward from the
11	early fatality QHO, if you don't have a big release
12	from the reactor, more frequent than 10 to the minus
13	6, you're not going to exceed the early fatality QHA
14	because atmospheric dispersion is going to take care
15	of it.
16	DR. WALLIS: Now would this have a curie
17	number 2 with it?
18	MR. KING: Well, you could. We
19	suggested the magnitudes that associated with one or
20	more early fatalities offsite. But you could convert
21	that to a curie number. You could do the same
22	thing.
23	CHAIRMAN KRESS: But here you meet the
24	QHO without any evaluation or anything.
25	MR. KING: Right. And we purposely said

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1	no dependence upon EP, because some of these plants
2	would like that. So we said okay if they want that,
3	what kind of accident prevention and accident
4	mitigation criteria are we going to have to come up
5	with.
6	CHAIRMAN KRESS: Yes, they'd have to
7	come in and propose something to you on that.
8	MR. KING: And then the last bullet on
9	here, you know, leaves the door open. If they don't
10	like those numbers, they can propose something and
11	take credit for EP or anything else they want to
12	take credit for.
13	DR. WALLIS: So this large release is
14	associated with one or more early fatalities
15	offsite.
16	MR. KING: Yes.
17	DR. WALLIS: And that occur with a
18	frequency less than one in a million per year.
19	MR. KING: Right.
20	DR. WALLIS: How about the release
21	that's associated with the million fatalities
22	offsite? Would that have the same reliable
23	frequency?
24	MR. KING: No.
25	DR. WALLIS: Why? It seems it does.

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1	MR. KING: A million fatalities offsite?
2	DR. WALLIS: It's still the same
3	criterion, isn't it?
4	MR. KING: Well in theory with the way
5	the QHOs are stated and calculated and assuming that
6	the atmospheric dispersion is within the bounds of
7	what we've assumed, you know the wind only goes in
8	one direction and spreads out about over a one-tenth
9	sector around the plant, you could basically
10	everybody in that sector could have an early
11	fatality
12	DR. WALLIS: Well then they could always
13	that criterion in an integral of the large release
14	is bigger than a certain number of curies, integral
15	of the releases and their probabilities so that
16	there's measure it takes into account that the
17	small large releases and the big large releases and
18	weights them in some way.
19	MR. MUBAYI: No. I think the idea here
20	is to be consistent with the QHO. The QHO measures
21	average individual risk and the Commission tells us
22	how to define the average for the reactor. For the
23	current generation of reactors it's the area which
24	is one mile radius around the plant.
25	DR. WALLIS: Yes. But the release of a

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1	million more curies creates more fatalities.
2	CHAIRMAN KRESS: Yes.
3	MR. MUBAYI: Well, yes, you could have.
4	But it's frequency, it still shouldn't exceed the
5	QHO. So if you have a release that will you make
6	the average individual risk of early fatality,
7	whether it kills one person or a 100, if it will
8	kill the 100 people in the same area, it'll go above
9	the
10	DR. WALLIS: Yes, but your frequency
11	doesn't get into account. You're one to the 10 to
12	the minus 6 doesn't take it into account.
13	CHAIRMAN KRESS: But what Dr. Willis is
14	hitting on is a recommendation that we once had as a
15	committee that said the safety goals are incomplete.
16	They need goals on land contamination and they need
17	goals on societal risk, which is total member deaths
18	we made that recommendation. It got completely
19	thrown out by the Commissioners.
20	And what he's asking for, I think, if
21	you look at what he's he saying is another goal on
22	total deaths, societal
23	DR. WALLIS: Well from the beginning of
24	being on this Committee I could never understand why
25	a LERF was a LERF whether it kills one person or a

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1million people, it's still called a LERF.2CHAIRMAN KRESS: Well, because of this3one way they wrote the safety goals.4DR. WALLIS: That's ridiculous.5MR. BLEY: In fact, the original safety6goal recommendation from this Committee when Dave7was here had a societal goal in it. And it8disappeared.9CHAIRMAN KRESS: Yes, and I still think10it was a mistake to get him out.11But, you know, you got what you got.12And they don't deal with this total I mean you13could kill as long as it meets this individual14risk criteria, it doesn't matter whether it's a 10015deaths or 1,000 deaths.16DR. WALLIS: If there were a million17people standing near the reactor, it doesn't make a18difference whether there was one person or a19million.20CHAIRMAN KRESS: Yes. Now there's an		140
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19 million.	17	people standing near the reactor, it doesn't make a
	18	difference whether there was one person or a
20 CHAIRMAN KRESS: Yes. Now there's an	19	million.
	20	CHAIRMAN KRESS: Yes. Now there's an
21 attempt to create a control that with a siting	21	attempt to create a control that with a siting
22 criteria. There are things about the siting	22	criteria. There are things about the siting
23 criteria that help control	23	criteria that help control
24 DR. WALLIS: But there's nothing here	24	DR. WALLIS: But there's nothing here
about the magnitude of the release then, is there?	25	about the magnitude of the release then, is there?

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1	Large releases are large release whether it's enough
2	to kill one person or a million people.
3	CHAIRMAN KRESS: Well, you could only
4	release so much because there's only so much in
5	there.
6	DR. WALLIS: Yes, I mean there's
7	obviously a difference.
8	DR. RANSOM: Well, doesn't the
9	probability occurrence drop off as the magnitude of
10	the release increases or
11	CHAIRMAN KRESS: Well, for LWRs it
12	certainly does.
13	DR. WALLIS: Yes, but it's not figured
14	out here. There's just one criteria. It's not a
15	criterion that falls of or anything.
16	CHAIRMAN KRESS: That's why I'm saying
17	this one criteria can't get that cumulative curve.
18	That's one reason I say it can't do it.
19	DR. WALLIS: So it's like saying there's
20	one in a million chance tolerable that a bomb goes
21	off at a baseball game and whether it kills 10
22	people or 10,000 people is irrelevant.
23	CHAIRMAN KRESS: In wouldn't be
24	irrelevant in my F-C curve because the frequency
25	keeps dropping of.

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1	DR. WALLIS: Well, in the rational world
2	it might not be.
3	CHAIRMAN KRESS: Yes. That's why I like
4	the F-C curve. It automatically takes care of your
5	problem.
6	DR. WALLIS: Well, I don't know it's my
7	problem; I think it's society's problem.
8	CHAIRMAN KRESS: Now, you know what they
9	have is the safety goals and the safety goal policy
10	statement. And they're trying to stay within those
11	confines because that's what the Commissioners down
12	through the years or the Commission has come up
13	with.
14	I was trying to sneak in the back door
15	and say let's use an F-C curve and now redefine the
16	safety goals and made them a little more rational to
17	my mind. But, you know, it's sneaking in the back
18	door. I recognize what I'm doing.
19	DR. WALLIS: And individual who is
20	looking at this doesn't care about the risk to other
21	people, just about
22	CHAIRMAN KRESS: Yes. It's like saying I
23	don't care if a million people die as long as I
24	don't.
25	DR. SHACK: Although I think it's true

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1 that if you look at actual F-C curves, at least for 2 LWRs, the way they behave at large frequency 3 CHAIRMAN KRESS: The actual behavior of 4 the reactors do drop down. 5 DR. WALLIS: But that's not reflected in 6 the 7 CHAIRMAN KRESS: Yes, it's not in the 8 acceptance criteria. 9 DR. WALLIS: Yes. 10 CHAIRMAN KRESS: But by controlling 11 large releases to this frequency and using design 12 basis accidents, you kind of get that. 13 DR. WALLIS: It's a surrogate for what - 14 - 15 CHAIRMAN KRESS: Yes, you're trying to 16 get that. 17 MR. KING: In the extreme the safety 18 goal if you have a large release frequency that's 19 less than five times 10 to the minus 7, you could 20 kill everybody and still meet the safety goal. 21 DR. WALLIS: So you're saying that if 22 there's a one in a million chance of any bomb going 23 off 24 CHAIRMAN KRESS: Because it ai		143
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	23	off
25 to happen.	24	CHAIRMAN KRESS: Because it ain't going
	25	to happen.

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1	DR. WALLIS: at a baseball game, then
2	the chance of a big bomb going off is going to
3	smaller than that is what you're sort of saying?
4	MR. MUBAYI: Well, you sort of, if
5	you're thinking about a meteor strike idea, which is
6	10 to the minus 8
7	DR. WALLIS: No. I think you're saying
8	if you limit any bomb, then automatically the big
9	bomb is going to be less likely; that's what you're
10	saying. Is that okay?
11	CHAIRMAN KRESS: That's a good way to
12	look at it.
13	MR. ROSEN: Now what can you say, Tom,
14	to give me some comfort about this sector distance?
15	Isn't there to a degree controlled by a circumstance
16	in which you have a Pasquel say F where it's very
17	stable but it's meandering. Wind direction changes
18	slightly over time and it takes one, two, three
19	sectors. Is there a rigorous demonstration that
20	that assumption, which is I think critical to this
21	is true?
22	MR. MUBAYI: Well, let me say it's not
23	rigorous in the sense of mathematical. Even the
24	Pasquel categories and are stability and etcetera.
25	It's just based on running a consequence goal at

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1	various sites, maybe a 1,000 or 2,000 or 3,000 times
2	and then trying to distill this statistically. And
3	actually the idea that about wind persistence, the
4	fact that it moves the it depends on the duration
5	of the release. If you have Chernobyl, all the bets
6	are off if you're releasing over 12 days or over 10
7	days, you know, you can go in any direction.
8	DR. WALLIS: You can straight up. If
9	you have a good plume, you don't need anybody near
10	the site.
11	MR. MUBAYI: Yes.
12	DR. WALLIS: And you don't kill
13	anybody.
14	MR. MUBAYI: And Chernobyl was good from
15	the standpoint that, you know, it was very energetic
16	so you injected the dilution was huge. If you had
17	a ground level, you would have had a real problem in
18	the nearby community.
19	CHAIRMAN KRESS: Especially towards
20	Kiev.
21	MR. MUBAYI: Yes. So based on the
22	ground level, based on what we spent about two years
23	trying to develop what we called an 80th percentile
24	site, that from the standpoint of atmospheric
25	stability rain in the sample, that's the most

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1	crucial thing that affects your early fatality
2	because rain over a populated area at the time the
3	plume is released and especially within one or two
4	miles can give you really dramatically higher
5	because, you know, you're dumping the entire amount
6	on a small
7	DR. WALLIS: Unless it's enough rain.
8	MR. MUBAYI: Yes. So you've got all
9	these different factors. And if you run these codes
10	many, many times you get some feel for these
11	averages. So it's no, it's not mathematical. I can
12	be called experiential I guess, at best, you now
13	distilling from doing some calculation, you know,
14	hundreds of times over.
15	MR. KING: I've gotten a note to move
16	things along because we do want to get to defense-
17	in-depth.
18	CHAIRMAN KRESS: Okay. Let's move it
19	on.
20	MR. KING: Integrated risk. We've
21	talked about that in the past. We got your letter.
22	DR. WALLIS: You have no conclusion on
23	that yet?
24	MR. KING: No conclusion on your letter.
25	DR. SHACK: Well, I like this principle

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1	there. They're important regardless of reactor power
2	load. At least half the Committee agrees with that.
3	MR. KING: Okay. All right. Let's move
4	on to slide 29. Let's talk about design
5	construction and operational objectives quickly.
б	DR. WALLIS: That's the rest of chapter
7	4.
8	MR. KING: Yes, this is the rest of
9	chapter 4.
10	We are recommending some frequency
11	criteria to categorize initiating events and event
12	sequences. These would be used for a couple of
13	purposes. One to define what needs to be considered
14	for licensing purposes, how far down you need to go
15	in frequency space. But also the frequent and
16	infrequent events sequences would be looked at for
17	defining anticipated operational occurrences and
18	design basis accidents that would be the
19	deterministic part of these scheme.
20	If we go on to slide 30, in fact we had
21	talked about this earlier. What we would do is take
22	the frequent and infrequent categories and pick from
23	those events that lead to the highest consequences
24	and/or conditionally get closet to core damage and
25	call those AOOs or DBAs. Again, we're doing that

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1	because: (1) we want to make sure that the high
2	frequency events have lower consequences and we need
3	something to link to Part 100, the siting criteria.
4	For those things that we call AOOs,
5	going over to slide 31, we're proposing some
6	deterministic slide criteria that are shown on slide
7	31. For AOOs we're saying that they should not
8	exceed 100 mrem at the exlusionary boundary. That's
9	consist with the Part 20 guidelines for exposure to
10	the public. And they should also not lead to any
11	loss of core cooling or fuel damage. AOOs today we
12	don't allow fuel damage. The plants should be able
13	to restart from those and not have to worry about
14	replacing fuel or equipment.
15	And that they would maintain at least
16	two barriers to the uncontrolled release of
17	radioactive materials. In other words
18	DR. WALLIS: It sounds so circular to me
19	that AOOs are selected to be on this curve so that
20	they don't exceed 100 mrem, and then you have to
21	treat them as EAB. You've analyzed them by the time
22	that you've found that they don't exceed that. It's
23	the same argument I had before.
24	MR. KING: No, you're picking them based
25	on frequency. You're not sure where they're turning

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1	up in the
2	DR. WALLIS: Oh, you're not? I thought
3	they were well
4	MR. KING: In the dose or consequence
5	end. But on frequency
6	DR. WALLIS: But if they were in your
7	curves, then they were the same thing, okay.
8	MR. KING: Yes.
9	DR. RANSOM: Tom, the number of
10	reactors, was there a target number of reactors in a
11	population I guess that you would consider for
12	setting these goals? It looked to me like the rear
13	events, if you had a 1,000 reactors which at one
14	time was an objective of this country and might
15	still be in the term, it would occur anywhere from
16	10 to the minus 2 to 10 to the minus fourth per
17	reactor year of operation which rare events seem to
18	be moved up in the category in the frequent events.
19	MR. KING: Yes. We were looking at
20	these on an individual reactor basis, not on a
21	population of a 100 or a 1,000.
22	DR. RANSOM: But shouldn't you be
23	looking at a population base?
24	MR. KING: Well, that gets back to the
25	ACRS letter dealing with integrated risk, which is

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1	more than a modular reactor issue. it's a nationwide
2	issue.
3	MR. ROSEN: And the Committee, we may
4	provide you excellent guidance but splitting right
5	down the middle.
6	CHAIRMAN KRESS: That's right.
7	MR. ROSEN: But you can't be wrong.
8	You're always right.
9	MR. KING: Or always wrong.
10	MR. ROSEN: Or you're always wrong,
11	that's right.
12	MR. KING: But the question is
13	CHAIRMAN KRESS: I wanted to put names
14	beside each but they wouldn't let me do that.
15	MR. KING: You know the safety goal
16	policy has always been interpreted on a per reactor
17	basis, and that's the way we've come up with these
18	numbers. But there is the question of should we
19	start looking at a per site basis, it may have
20	whether it's 10 modules or a half dozen big plants,
21	or should we start thinking nationwide, which is
22	DR. RANSOM: Well, I thought we had
23	agreed on that. But if you had 10 reactors there,
24	why you've got to have safety goal that works one-
25	tenth of a single reactor.

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1	CHAIRMAN KRESS: We didn't agree.
2	DR. SHACK: But the integrated risk, we
3	did for accident prevention.
4	CHAIRMAN KRESS: We all agreed on the
5	LERF end of it, but on the CDF part we split. And
6	some of us thought CDF was a specific design
7	criteria for individual reactors. And you don't
8	define a site CDF, which is a new concept. Some of
9	us thought that way. Others thought differently.
10	Others thought it was a good idea to have a site
11	CDF. For the life of me I don't know why.
12	MR. KING: And you were even talking
13	about a nationwide, you know, keeping the CDF
14	nationwide at a certain value.
15	CHAIRMAN KRESS: We figured that you
16	don't we build reactors so slowly, within the 40
17	to 60 year lifetime it didn't matter. I mean,
18	you're going to get a slight increment in that, so
19	we didn't have to worry about that too much.
20	MR. KING: Yes. But this is a policy
21	issue that we're going to have to wrestle with over
22	the next six months or so.
23	DR. RANSOM: Well, I assumed that like
24	in one of the case latent cancers why it figures out
25	to be about 25 people, you know, for 250 million

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1population and that's kind of what those numbers2mean, at least if I understand them correctly. But3250 million population you would see then roughly 254deaths per year due to latent cancers caused by5having them.6MR. KING: The 100 mrem you mean would7cause that?8DR. RANSOM: The hundred?9MR. KING: The 100 mrem release from10AOOs would cause that?11DR. RANSOM: Right, I think that's what12it means.13MR. KING: You can work out the numbers,14I'm not sure what they are. But you're getting then15back to it's a societal question.16DR. RANSOM: You know, which is small17because if you look at other accidents and what,18that's a pretty small risk.19MR. KING: No, no.20mrem.21MR. KING: No, no.22MR. KING: That's the limit.23MR. KING: That's the limit.24DR. RANSOM: Right.25MR. KING: That's the limit.		152
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 MR. KING: No, no. MR. ROSEN: That's the limit. MR. KING: That's the limit. DR. RANSOM: Right. 	19	MR. ROSEN: And plants don't release 100
 MR. ROSEN: That's the limit. MR. KING: That's the limit. DR. RANSOM: Right. 	20	mrem.
 23 MR. KING: That's the limit. 24 DR. RANSOM: Right. 	21	MR. KING: No, no.
24 DR. RANSOM: Right.	22	MR. ROSEN: That's the limit.
	23	MR. KING: That's the limit.
25 MR. KING: Yes.	24	DR. RANSOM: Right.
	25	MR. KING: Yes.

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1 CHAIRMAN KRESS: I have a little bit of 2 a question about this. You've got these frequent 3 events and infrequent events. And you kind of have 4 an F-C curve as a guidance on it. But this F-C 5 curve in my mind is an accumulative documentary distribution function, which in some way adds up all 6 7 these things. And I hear you talking about defining 8 specific events, but you've got the same acceptance 9 criteria on specific events. And that seemed like a 10 disconnect to me, and I'm not sure how to deal with 11 that. 12 Well, we did it to try and so MR. KING: there wasn't a disconnect so we could pick a dose 13 14 level that comes fright from the frequency conseq 15 curve. 16 DR. WALLIS: You've got to figure out whether it's accumulative or not. 17 MR. KING: Yes. But there is a 18 19 disconnect cumulative versus individual events. 20 CHAIRMAN KRESS: Yes, and that's the 21 disconnect I have, yes. And I'm --22 MR. KING: I'm not sure I agree with 23 that. 24 CHAIRMAN KRESS: It just occurred to me. I didn't know how to deal with it. 25

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1	MR. KING: I don't know how to deal with
2	it either, but we tried to be consistent as we could
3	and
4	DR. WALLIS: I'm sure you'll work it
5	out.
6	DR. RANSOM: Well is there an issue,
7	too, that if you were talking about accumulative,
8	for example, you can't have all of these accidents
9	in one plant for example. It's only going to have
10	one, presumably, if it has one at all.
11	CHAIRMAN KRESS: These are potential
12	accidents we're talking about.
13	DR. RANSOM: Right, but only one
14	potential accident. So it would make sense to take
15	one plant and sum over all of these possible
16	accidents.
17	CHAIRMAN KRESS: Sure it does.
18	DR. RANSOM: Huh?
19	CHAIRMAN KRESS: That's what we do.
20	DR. RANSOM: Because, you know, if it's
21	a severe core damage accident, it's probably the end
22	of that plant, whatever it has. So you may as well
23	just take the worse one and that's the consequence.
24	MR. BLEY: But the chance that one of
25	all of those happens is the sum of all of them.

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1	DR. WALLIS: Right.
2	MR. BLEY: They're all very unlikely.
3	At least one is.
4	DR. RANSOM: But summing over all of
5	them seems like an impossible situation, one that
6	would never occur
7	DR. WALLIS: Well it's a sigma PI
8	CHAIRMAN KRESS: That's the reason,
9	though, it's the sum of all of them.
10	MR. BLEY: You wouldn't get all of them,
11	that's the chance that you get one of them.
12	DR. SHACK: It is probability weighted.
13	DR. RANSOM: I may be misunderstanding
14	the curve actually. You're saying that when you
15	read a point on that curve, it's a probability that
16	you would get on of those accidents?
17	MR. BLEY: It's one minus
18	CHAIRMAN KRESS: It's not the
19	probability. It's one minus the sum
20	MR. BLEY: The cumulative of everything
21	up to that point.
22	CHAIRMAN KRESS: the cumulative
23	probability. And he's got it right. It's the
24	complementary curve.
25	DR. WALLIS: Well, there are two

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1	different curves you could draw at least. I mean,
2	there's been a bit of confusion about which one's
3	being drawn.
4	CHAIRMAN KRESS: Yes. That probably
5	needs to be made clear in your document what the
6	curve actually represents. And it is to my mind,
7	it's a cumulative complementary curve
8	DR. WALLIS: If it doesn't mean
9	frequency, what do you mean by cumulative frequency-
10	_
11	CHAIRMAN KRESS: because that's what
12	you calculated with the PRA. And you kind of needed
13	to say a cumulative complementary curve is this and
14	give the precise I think it's a precise
15	mathematical definition of it just so people aren't
16	confused about what that curve is.
17	Now, I understand you're kind of going
18	away from not using it, but I think that's a
19	mistake. I really think you ought to use that F-C
20	curve.
21	MR. BLEY: It seems clear if we do, we
22	have to work on it.
23	CHAIRMAN KRESS: You do need to work on
24	it.
25	MR. KING: I think it ought to be an

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1	option, but I think
2	MS. DROUIN: We're not going to get rid
3	of it. Because we really do feel exactly very
4	strong. We have to leave that option in there.
5	CHAIRMAN KRESS: Yes. But worry about
6	the surrogates won't cover the whole curve. You
7	can't represent the whole curve with these
8	surrogates. That bothers me.
9	DR. WALLIS: You can't have finite
10	surrogates cover a whole curve.
11	CHAIRMAN KRESS: That's exactly my
12	point. And so, you know, unless there's something
13	about the surrogates that somehow force the design
14	to meet the whole curve, and I can't see how that
15	can be.
16	MR. BLEY: I think part of it is that
17	point. You brought up that if you if we're using
18	the same numbers now for a single event
19	CHAIRMAN KRESS: Yes, that's part of it.
20	MR. BLEY: That's pretty conservative.
21	If you can do that, there's no mathematical proof
22	but there's a strong
23	DR. WALLIS: Seems to disconnect
24	somehow.
25	MR. BLEY: There is a disconnect.

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1	CHAIRMAN KRESS: And it's a disconnect
2	and it's not conservative in my mind because you're
3	really supposed to be adding up
4	DR. WALLIS: Anyway, you're going to
5	sort all this out, I'm sure.
6	CHAIRMAN KRESS: Yes.
7	DR. SHACK: Well, except your experience
8	tells you in the light water case that having the
9	design basis accidents, when you finally get around
10	to computing the frequency consequence curve, the
11	surrogates did do the job, by in large.
12	CHAIRMAN KRESS: Yes. I think we were
13	just lucky.
14	DR. WALLIS: No, they seemed to work.
15	CHAIRMAN KRESS: It seemed to work.
16	MR. ROSEN: Well, in a cumulative sense
17	they but in a real sense they directed our
18	attention to the large break LOCAs, which wasn't
19	where the real
20	DR. SHACK: I'm not saying it's it's
21	just you made the statement that surrogates can't
22	work. I'm saying that, you know there's some
23	experiential evidence that in fact they worked
24	better than one might think.
25	CHAIRMAN KRESS: Well, not surrogates.

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1	What worked was the design basis accident concept.
2	By designing the reactor to those, you ended up
3	meeting probably being acceptable values for core
4	damage frequency and large early release, although
5	you got a real spectrum of those. Some of them I
6	would say are acceptable.
7	DR. WALLIS: Except for the TMI design
8	and what happened to it?
9	DR. SHACK: That's right. A small
10	break.
11	CHAIRMAN KRESS: Anyway, continue, Tom.
12	DR. WALLIS: What concerned me a bit
13	here was this loss of core cooling or fuel melting.
14	What you really mean is something happening to the
15	core, which could be chemical attack or something.
16	It doesn't have to be heat that does it.
17	MR. KING: Yes. I think clearly fuel
18	melting is not the right word.
19	DR. WALLIS: Integrity isn't the right
20	word either, but something like that.
21	MR. KING: Something like that.
22	MR. BLEY: It's getting past some kind
23	of barrier.
24	CHAIRMAN KRESS: Release of fission
25	products.

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160 1 DR. SHACK: You know, I always look at 2 this DBA from a legal point of view, too. I mean if 3 you don't use this, then you somehow have to defend 4 the whole PRA in a legalistic licensing basis thing. 5 Design basis accidents, you know, there's sort of a kabuki arrangement here. You know, you compute them 6 7 a certain way and, you know, it is something 8 everybody can agree on whether you did or did not 9 meet the DBA. 10 CHAIRMAN KRESS: Yes, I agree. But I 11 don't want those to be the exclusive regulations. Ι 12 want that to be complimentary. Well, this scheme is going to MR. KING: 13 14 bring the PRA into the licensing --15 CHAIRMAN KRESS: Yes, and I think that's 16 a qood idea. 17 It's going to be subject to MR. KING: litigation on here if it gets challenged. So this 18 19 goes beyond what we do today. CHAIRMAN KRESS: Yes, that's right. 20 21 MR. KING: But we do have the design 22 basis accidents to say hey we're not in a risk based 23 licensing arena here. 24 MR. ROSEN: Well, ten years ago that 25 wouldn't have been acceptable because the industry

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1	wasn't ready to support that. But I think the
2	industry is now.
3	MR. KING: And hopefully with the
4	standards that are being written, we'll have some
5	basis for saying this is a good PRA.
6	CHAIRMAN KRESS: And I think by doing it
7	that way you have some real defense-in-depth then.
8	MR. KING: Yes. Yes.
9	CHAIRMAN KRESS: And I like it.
10	MR. KING: All right. Let me go onto 32.
11	We also want to use a probabilistic safety
12	classification scheme building upon the work that's
13	been done 50.69.
14	MR. BLEY: Can I just sneak a little
15	reminder in, Tom?
16	Back in the early '80s we in fact did
17	have PRA show up in the hearings on Indian Point.
18	And fairly lengthy hearings and they had some
19	interesting results from that that did lead to
20	conclusions.
21	DR. WALLIS: I think along the line of
22	doing away with DBAs, I've never been clear why you
23	really need to discuss safety classification
24	criteria which we spend days and days wrangling
25	about. You know, just look at the accidents and

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1	whatever is involved in the accident is important.
2	But you don't have to classify them.
3	MR. ROSEN: That's what you're doing.
4	CHAIRMAN KRESS: That's what you're
5	doing.
6	DR. WALLIS: But you don't have to have
7	all this argument about whether they're in this part
8	or that part
9	MR. ROSEN: You just described the whole
10	process.
11	DR. WALLIS: No, just
12	MR. ROSEN: We look at the accidents, we
13	figure out what the what's involved in them and
14	we call those things
15	DR. WALLIS: If they're in the analysis,
16	which is important, then they're automatically
17	classified.
18	CHAIRMAN KRESS: Sure.
19	DR. WALLIS: If you have a completed
20	CHAIRMAN KRESS: You're saying you just
21	mean two of those four boxes. The four boxes came
22	about because of you got a lot of history.
23	DR. WALLIS: I know, it's too much
24	history I'm wondering about.
25	CHAIRMAN KRESS: Yes. But for new plants

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1	you might just have two boxes.
2	MS. DROUIN: Yes, just two box.
3	CHAIRMAN KRESS: It's important or it's
4	not.
5	MR. KING: Where we draw the line, we've
6	got to figure out. I mean, we had some strawman
7	ideas that didn't work out, but we've got some work
8	to do in this. But the idea is to use the PRA and
9	have a two box scheme.
10	CHAIRMAN KRESS: Yes. I would not
11	abandon the concept of using the PRA and the DBAs as
12	determining my risk-important ones.
13	MR. KING: Yes.
14	MR. ROSEN: Well, the DBAs are a subset
15	of the ones that defined a subset of the things
16	that are risk-important. There are things outside
17	the DBAs that turn out to risk important in severe
18	accident space.
19	CHAIRMAN KRESS: Well, you know we had
20	this whole debate. The reason we end up with the
21	safety classification we had is because we looked at
22	the DBAs and decided what was safety related and
23	what wasn't. And it turns out that a lot of those
24	were wrong when you do the PRA. So the final
25	judgment was kind of based on the PRA. And now

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1	you're saying that's what you're going to do now?
2	MR. KING: That's the first bullet.
3	We're not just looking at DBA analyses.
4	CHAIRMAN KRESS: Yes, I think that's
5	DR. WALLIS: So the trouble with this
6	with things like steam dryers where sort of it's
7	legally determined that they're not important to
8	safety and yet they fall apart and pieces go around
9	or not go around, and it doesn't matter because
10	they're not important to
11	MR. ROSEN: That's because the analyses
12	is not risk-informed and not complete.
13	DR. WALLIS: It's sort of ludicrous,
14	isn't it? Artificially excluding certain things
15	which turn out to be important.
16	MR. ROSEN: That's the way we used to do
17	business, and what they're proposing is not to do it
18	that way or don't don't do it that way.
19	MR. BLEY: And that's right.
20	MR. KING: And where you draw the line
21	is we got to figure out.
22	DR. WALLIS: I'm not sure you're in the
23	line.
24	MR. ROSEN: Well, wait a minute, Tom,
25	one thing. Open items, why are those open?

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1	MR. KING: Because we haven't figured
2	out what the numerical criteria are for those.
3	MR. ROSEN: But in 50.69 space they're
4	closed, and we know what to do with common cause
5	failures and cumulative effect in 50.69.
6	MR. KING: Right. Right.
7	MR. ROSEN: Okay.So you could just
8	follow that?
9	MR. KING: Yes, that's what we say here.
10	We're going to build upon the work on the 50.69. We
11	just haven't had the time.
12	MR. ROSEN: Oh, it's the matter of not
13	getting the work done?
14	MR. KING: Right.
15	MR. ROSEN: Okay. But you have a
16	direction?
17	MR. KING: We have a direction.
18	Slide 33, which is some thoughts on how
19	we envision doing analyses under this scheme.
20	DR. WALLIS: Well, the confidence level
21	has got to depend on the consequences. And since
22	the DBAs are more consequential than the AOOs, I
23	would think you would want a higher confidence
24	level. 95 percent just pulled out of the air. The
25	AOO is maybe you're perfectly happy with an 80

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1	percent confidence, but why would you want
2	CHAIRMAN KRESS: Well, there's several
3	ways to look at that. One of them is that when they
4	set the values for the QHOs, they said mean values.
5	And the reason was, in my mind, had them classed
б	50/50. And the reason for saying that is if they
7	wanted a 95 percent confidence level maybe they
8	could have had a higher level on you know you
9	could move this sort of up and down by moving the
10	acceptance value down or talking about confidence
11	level.
12	DR. WALLIS: Well, it must have in the
13	consequence. I want an 80 percent chance of getting
14	to the airport on time in the Metro, I want a 99.9
15	percent chance that the plane won't fall out of the
16	sky. It depends on what you're doing. There's
17	nothing magical about 95 percent confidence.
18	MR. KING: So you're saying for the
19	things that are more likely to happen, you want a
20	higher confidence?
21	DR. WALLIS: Or the things that are more
22	important or whatever. The confidence has to be tied
23	in some way to the likelihood on the consequence, it
24	seems to me.
25	CHAIRMAN KRESS: If you're risk-adverse

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1 and had to meet some criteria on a particular 2 confidence level and the reason you asked for the 3 confidence level because that saves your 4 calculational tool is that you might use has 5 different levels of uncertainty and depending on the design and natural plant implementation of it, then 6 7 you would want a confidence on this mean, I think, even though the mean implies you have some -- that 8 9 implies a confidence level. That implies a 50/50. But I think you might want to think about it being 10 11 risk-adverse and actually having higher confidence 12 level in the more consequential accidents, the higher level of consequence. 13 14 MR. BLEY: If there are deaths compared 15 to. 16 CHAIRMAN KRESS: Yes. For several 17 reasons. One, the uncertainties there are bigger and the consequence are worse, so you might want to have 18 19 a higher confidence level. 20 DR. WALLIS: Isn't it tied in, I mean if 21 you look at your curve here, you're allowing a five 22 times 10 to the minus 7. Well, if that is where the 23 95 percent confidence, it might be that if you could 24 get 100 percent confidence, you'd be happy with a 25 three times -- no. A ten to the minus 6. I mean,

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168 1 they're tied together. If you're more confident, then you don't need to have a margin. So they're 2 not independent, are they? 3 4 MR. KING: No, they're not independent. 5 DR. WALLIS: So I think they have to be tied together in some way, that's all I'm 6 7 suggesting. You don't just pick 95 percent out of the air, but you relate it --8 MR. KING: The air is what we use today 9 for a lot of the DBAs. 10 11 DR. WALLIS: But it's just arbitrary. 12 Someone's picked it out of the air. CHAIRMAN KRESS: There is not a real 13 14 technically defendable way to write an acceptable 15 confidence level. It's a policy. It's what society or somebody is willing to accept in terms of what 16 17 loss you're accepting. Society has never been 18 DR. WALLIS: 19 asked, as far as I know. 20 CHAIRMAN KRESS: I know. Well, what 21 we'll have to do is now say the Commission 22 represents society, to some extent. And what you're 23 asking is what loss am I willing to live with, at 24 what confidence level. 25 DR. WALLIS: Or you'd have to --

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1	CHAIRMAN KRESS: And there's no
2	technical way to do that.
3	DR. WALLIS: I'd be happy to live with
4	50 percent confidence level, there was a much bigger
5	margin. If you were going to pull it down to either
6	the minus 7 or something, I would be happy with a
7	much less confidence level.
8	MR. KING: If there was a big margin,
9	then you'd have a higher confidence level.
10	DR. WALLIS: Right. So they're tied
11	together. Not independent.
12	CHAIRMAN KRESS: Sure they're tied
13	together.
14	DR. WALLIS: They're not independent.
15	DR. SHACK: But, again, your confidence
16	level that you require is also dependent on the
17	frequency with which you expect you know, if you
18	really don't expect this thing to happen
19	DR. WALLIS: Right.
20	DR. SHACK: You know, it's sort of okay
21	that if it's got a reasonably small chance of
22	working. But if it's really going to happen, it
23	better work.
24	DR. WALLIS: But if it has very big
25	consequences, then that changes it the other way.

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1	Anyway, think about it. Think about it.
2	MR. KING: Our rule of thumb was for the
3	risk analysis to use mean values, because that's
4	what the safety
5	DR. WALLIS: I guess you could fix the
6	confidence level and that kind of fixes the margin,
7	and that fixes where you put these lines then.
8	CHAIRMAN KRESS: The mean value fixes
9	the confidence level, it's 50/50.
10	DR. WALLIS: Okay.
11	DR. SHACK: It may not be 50/50. It's
12	probably almost never.
13	MR. KING: Seventy to 90.
14	MR. BLEY: You have almost no error
15	bounds in 50/50.
16	MR. KING: Right.
17	MR. BLEY: But if you get factors of 10
18	or more, it moves up high.
19	DR. WALLIS: Well using maximum entropy,
20	when you make a guess you're 50 percent confident,
21	so it's all right.
22	MR. KING: The wider the uncertainty,
23	the more the upper end the mean goes.
24	Anyway, the other thing I wanted to
25	mention, the next to the last bullet, scenario

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1	specific equipment failures/human errors. You know,
2	we're basically doing away with the single failure
3	criteria.
4	MR. ROSEN: Thank goodness.
5	CHAIRMAN KRESS: Thank goodness.
6	MR. ROSEN: Put an end to history.
7	MR. KING: You go through your PRA
8	that you're going to call AOOs and DBAs, whatever
9	number of failure/human errors and so forth are in
10	those sequences is what you put in your analysis and
11	what you base your design on.
12	MR. ROSEN: Plus common mode I think.
13	MR. KING: Plus common mode. Yes.
14	Okay. Construction, just quickly.
15	There's a couple of unique things I think, maybe not
16	unique but new things we need to think about under
17	construction objectives and how to deal with those.
18	Factory fabrication, fabrication outside the United
19	States where we don't have any regulatory
20	jurisdiction.
21	DR. WALLIS: Rotterdam heads, is that
22	what that is?
23	MR. ROSEN: You may not have regulatory
24	jurisdiction, but plenty of clout. All you have to
25	do is grab the licensee the applicant.

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1	MR. KING: And basically there's this
2	NUREG that's referenced, NUREG-1789 that just came
3	out that basically has the principle in it that we
4	need to put the control on the licensee and he takes
5	care of this kind of stuff. He's the one that deals
6	with the vendors, whether they're in the U.S. or
7	outside the U.S.
8	DR. WALLIS: That's a dramatic number
9	for a NUREG, 1789.
10	MR. KING: Anyway, so we want to carry
11	that through into what we write in this document, be
12	consistent with that.
13	CHAIRMAN KRESS: I think that's good.
14	MR. KING: And then I think the PRA can
15	be useful in identifying areas for construction
16	inspection.
17	MR. ROSEN: But you skipped the big
18	bullet, which is the next to the last one.
19	DR. WALLIS: Fuel quality, that's very
20	important.
21	DR. SHACK: Especially for an HTGR.
22	MR. ROSEN: Yes, technology-specific.
23	MR. KING: But again, I think the only
24	practical way to do that is make sure the licensee
25	has adequate controls on the fabrication plan. If

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1	it's in the U.S., maybe we can do some audits or
2	something. But I don't envision the NRC taking
3	responsibility for the fuel quality. The licensee
4	has to.
5	CHAIRMAN KRESS: Well, they may want to
6	think about how to assess the fuel quality and once
7	it gets put in the plant.
8	MR. KING: Yes.
9	CHAIRMAN KRESS: And I think there they
10	may have some responsibility.
11	MR. KING: I agree. I agree with you.
12	And today when we go to fuel fabrication plants,
13	we're not so much worried about the fuel quality,
14	we're more worried are the guys that work there
15	being protected properly.
16	MR. ROSEN: Criticality control and that
17	sort of thing.
18	MR. KING: Yes.
19	CHAIRMAN KRESS: But then when they
20	stick the fuel in the plants, you got controls on
21	how much activity gets released and stuff like that.
22	MR. KING: Right.
23	CHAIRMAN KRESS: Which is a measure of
24	fuel quality there. And I think you still have to
25	

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1	MR. KING: I agree with you. The
2	sampling in the QA program needs to be agreed upon.
3	MR. ROSEN: I'm of two minds about that
4	point, let me give you most perspectives.
5	One is that if the fuel's made in this
6	country and, therefore, you can go into the plants
7	and be another layer of inspection and eyes and
8	quality control, and given the central importance of
9	fuel quality, the performance of those machines, I
10	would think the NRC has an important role. That's
11	one side.
12	On the other side if you do things that
13	way, you may drive fuel manufacturing overseas where
14	you have no role and can't have a role. And so
15	MR. KING: But our role then would be
16	dealing with the licensee to make sure what we think
17	needs to be done is done.
18	MR. ROSEN: Right. But you could do that
19	in the U.S., too, and never go into a fuel
20	fabrication facility. So that's why I'm of two
21	minds of it.
22	If the fuel is going to be made here,
23	and I hope it will be ultimately, I think the
24	vendors would be willing and able and in fact
25	pleased to have NRC inspectors in addition to their

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1	clients inspectors so that they could show just how
2	great their fuel making processes are. And so proud
3	of them that they're willing to have anybody come
4	look at it.
5	DR. RANSOM: At the same time, though,
б	the framework probably should not be constrained to
7	that assumption, I wouldn't think.
8	MR. KING: No. But I
9	DR. RANSOM: It's most likely going to
10	be a global market.
11	MR. KING: Yes, that's true. But I'm
12	just saying that it's a wonderful opportunity in a
13	lot of ways to go right at the central issue of
14	performance about that particular technology,
15	because the fuel performance is crucial to
16	everything.
17	MR. BLEY: I'm a little surprised we
18	went so fast past the non-U.S. fabrication of other
19	things than fuel. I know we talked about it some,
20	some of the railroads have been finding they're
21	bringing parts, electronics, other things in from
22	overseas. They have certified vendors, they have
23	contracts with third parties in other countries; all
24	the paperwork's right. But they're getting
25	components that don't work.

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1	MR. ROSEN: Well, I didn't know.
2	MR. BLEY: More failures in the field.
3	MR. ROSEN: But I know that there are a
4	lot of components going into current light water
5	reactors, steam generators and that sort of thing
6	that are being fabricated overseas. And there
7	licensee quality control measures in these overseas
8	factories is essential. Because the translation of
9	our requirements and our quality standards to these
10	overseas shops is not simple. And it may involve
11	language barriers. But more importantly than
12	language, it involves standards. How good do you
13	really want it to be? How clean do you want the shop
14	to be? How precise do you want it to be? And maybe
15	some of our standards are, in fact, better than
16	European in some areas and not as good in others.
17	So, I think you know it's the
18	traditional role of the customer. It seems tome, it
19	has to be very much reenforced to go in and demand.
20	Given the nature of what's being done here, the
21	importance of it, that should be reenforced at every
22	stop.
23	DR. WALLIS: Don't assume it's worse if
24	it's fabricated overseas.
25	MR. ROSEN: No, no. It could be better.

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1 DR. WALLIS: It seems to me the 2 inspection is very important. 3 MR. ROSEN: It could be better, but 4 different. 5 DR. WALLIS: It might well be better. 6 MR. ROSEN: It might be better, but i 7 might be different and that is 8 DR. WALLIS: Then it is the inspection 9 that is important. 10 MR. ROSEN: And that alone creates a 11 difficulty. 12 MR. KING: Yes. And there is always 13 you're using non-U.S. codes and standards which i 14 they propose to do that, we're going to have to 15 review them and either accept them or reject them	
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14 they propose to do that, we're going to have to	
	f
15 review them and either accept them or reject them	
	•
16 But we need to put that provision in as well as t	0
17 allow that to happen.	
18 DR. WALLIS: It may well be that the	
19 utility finds that it can buy fuel for half the	
20 price somewhere else.	
21 MR. KING: Yes.	
22 DR. WALLIS: And it's going to do it.	
23 MR. ROSEN: I think we have enough	
24 experience from looking at non-U.S. fabrication o	f
25 safety related components to know that it's not	T

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1	trivial, not a trivial issue.
2	MR. KING: Okay. Slide 35, quickly
3	operational things. Normal operation, we don't see
4	any difference in requirements than we have today
5	for plants.
6	Accident management program, we would
7	expect to have some requirement that requires an
8	accident management program to address what we call
9	beyond design basis accidents. We would expect that
10	they have an EP program, although the extent of that
11	would be dependent upon the design characteristics,
12	and that's discussed under defense-in-depth.
13	And then protection of the operating
14	staff. Back in the beginning of this presentation
15	we said that we're developing requirements to
16	protect the public, the environment and the worker.
17	And the way we envision protecting the worker is
18	part of it would be continuing what we do today in
19	terms of protection of the control operating staff
20	building upon GDC-19. The other part would be in
21	developing the accident management program requiring
22	that whatever actions have to be taken outside the
23	control room, the worker has sufficient shielding,
24	training, whatever, protective gear whatever he
25	needs to take care of that within the dose

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1requirements under 10 CFR 20.1205, which is for2dealing I forget the official name, but it's3heroic action kinds of things. There are provisions4in Part 20 that allow these special exposures for5emergency type conditions and there's dose limits6associated with those as well.7MR. ROSEN: On a voluntary basis.8MR. KING: Yes.9CHAIRMAN KRESS: how are you going to10deal with the question of what is an adequate number11of operators?12MR. KING: That's an issue that has to13be dealt with, it's more or less going to be plant14specific.15MR. ROSEN: I think that's the bullet16normal operation training, procedures, tech specs17and in your accident management, you're going to18also need training procedures and tech specs.19MR. KING: Yes.20MR. ROSEN: And it's under the accident21management where your procedures gets to the22Questions as raised.23DR. WALLIS: I'm wondering if the24control room will be like the traditional control25room. If you have ten modules on site, there are		179
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23 DR. WALLIS: I'm wondering if the 24 control room will be like the traditional control	21	management where your procedures gets to the
24 control room will be like the traditional control	22	questions as raised.
	23	DR. WALLIS: I'm wondering if the
25 room. If you have ten modules on site, there are	24	control room will be like the traditional control
11	25	room. If you have ten modules on site, there are

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1	different ways to manage that.
2	MR. ROSEN: It won't be anything like
3	the traditional controls. It'll be computer monitor.
4	CHAIRMAN KRESS: Yes. It'll be ten
5	different
6	MR. ROSEN: I don't think it'll be ten,
7	it'll be one probably. Ten buttons to press, unit
8	one, module two
9	MR. KING: Yes, the whole issue of
10	staffing is an open one that has to be dealt with.
11	MR. ROSEN: Well, where does it get
12	dealt with? Here, or some other process?
13	CHAIRMAN KRESS: I think when you
14	certify that, we're going to deal with it somewhere.
15	MR. ROSEN: No, I'm going back to this
16	model when Mary started the discussion.
17	MR. KING: It's going to show up
18	somewhere in this model.
19	MR. ROSEN: In the technology-specific
20	framework?
21	CHAIRMAN KRESS: Yes, it needs
22	MS. DROUIN: Well, there is going to
23	have to be some high level criteria that's
24	technology-neutral and then guidance on how you
25	would apply that on a technology specific basis.

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1	MR. ROSEN: Well, it seems to me that's
2	perfect for a technology-neutral criteria. I mean,
3	a criteria that says the operating staff has to be
4	able to carry out the procedural actions in accident
5	management.
6	MS. DROUIN: Exactly.
7	MR. ROSEN: With adequate reliability
8	and time margin.
9	MS. DROUIN: Exactly.
10	CHAIRMAN KRESS: That's the top level.
11	DR. WALLIS: It's performance-based.
12	CHAIRMAN KRESS: And how to translate
13	that into a real number of operators is going to be
14	tough, but that's the top level.
15	MS. DROUIN: And where that translation
16	shows up would be the technology-specific.
17	CHAIRMAN KRESS: Yes. In the PRA. In
18	the PRA.
19	MS. DROUIN: And then many operations
20	would be in the Reg Guide.
21	CHAIRMAN KRESS: Yes. I think that's a
22	good approach.
23	MR. ROSEN: And you have to say that
24	that's the operating staff on site at the minimum
25	staffing, with the minimum staffing. I mean,

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1	normally they'll have lots of other people that can
2	come help them, but there will be times when that's
3	not true.
4	DR. WALLIS: Well, typically our
5	approach has been to be performance based and to
6	define the functions, not to say how they're going
7	to be performed. So maybe you don't need to say
8	number of operations. You need to have a
9	demonstration that these functions can be performed
10	by whatever. Maybe it's no operators.
11	CHAIRMAN KRESS: That may be the best
12	way.
13	MS. DROUIN: Did any of you see on Fox
14	last week "Meltdown," they only had two.
15	CHAIRMAN KRESS: I missed that.
16	MR. ROSEN: I didn't know about it, but
17	I would have missed it if I did.
18	MS. DROUIN: In the whole plant.
19	MR. KING: We haven't dealt with the
20	issue of staffing yet. It has to be dealt with.
21	All right. Now we can move on.
22	MS. DROUIN: Yes.
23	DR. WALLIS: Now there's one word for
24	it. You had too many words about defense-in-depth
25	and the reason was you weren't quite sure what it

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1	was?
2	MR. LEHNER: We try to cover all bases.
3	CHAIRMAN KRESS: Do you know what it is?
4	Does anybody know what it is?
5	MS. DROUIN: Okay. John?
6	MR. LEHNER: All right. So we want to
7	briefly talk about the approach we took to treatment
8	of uncertainties, which of course is use of defense-
9	in-depth. We mention the types of uncertainties we
10	feel we have to deal with, and then talk about the
11	defense-in-depth principles, the model that we
12	envision and how it would be applied.
13	So in the approach, the defense-in-depth
14	has been a fundamental part of the NRC's safety
15	philosophy. And basically we're saying that the
16	reason that we have defense-in-depth is because of
17	uncertainty. In other words, if there was no
18	uncertainty you wouldn't need the defense-in-depth.
19	So that's the premise.
20	CHAIRMAN KRESS: It's not that you have
21	uncertainty.
22	DR. WALLIS: That's not necessarily so.
23	CHAIRMAN KRESS: It's just that you have
24	an inability to really quantify that uncertainty.
25	If you could really quantify them, you could deal

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1	with the uncertainties by using confidence levels.
2	MR. LEHNER: Yes. I guess it depends
3	upon your definition of uncertainty also.
4	MS. DROUIN: I disagree because you
5	can't quantify what you don't know.
6	CHAIRMAN KRESS: That's what I said,
7	that's the reason you have the defense-in-depth, you
8	can't quantify. If you could, you could deal with
9	it all with confidence levels.
10	DR. WALLIS: This is true, though. You
11	have multiple barriers because it's good design
12	practice, and the PRA says it works. Because even
13	if you have no uncertainties, it's still a good
14	thing to do.
15	DR. SHACK: You see most of the
16	MS. DROUIN: It's a good thing to do
17	because you're uncertainty.
18	DR. WALLIS: Even in the deterministic
19	world you want defense-in-depth
20	MR. LEHNER: Oh, sure.
21	MS. DROUIN: Because of uncertainties.
22	DR. WALLIS: No.
23	DR. SHACK: Because if you design
24	objective. I mean
25	CHAIRMAN KRESS: That's right.

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1	DR. SHACK: I would think that most of
2	what we credit to defense-in-depth doesn't treat
3	uncertainties. It's what you have to do in order to
4	make design objectives.
5	DR. WALLIS: That's right. Absolutely.
6	MR. LEHNER: I think it sort of depends
7	on how you define uncertainty. I mean, we're taking
8	a very broad definition of uncertainty here.
9	DR. WALLIS: Well, there's an additional
10	amount of defense-in-depth you need because of
11	uncertainty. But it's not the fundamental reason
12	you have defense-in-depth.
13	DR. SHACK: Well, if I take my example,
14	you know, a containment is I don't look at it as
15	defense-in-depth on a current model reactor, by in
16	large, because I need the containment to met my
17	design objectives. It is, in fact, defense-in-depth
18	for an advanced LWR because at least, if I believe
19	the PRA, I could meet my design objectives within a
20	containment. And so when I put the containment on an
21	AP1000, it's a true defense-in-depth measure, aside
22	from my physical
23	MR. LEHNER: Yes, in that sense I think
24	that's certainly true that there are elements that
25	are in the design that also serve as defense-in-

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1	depth systems. That's certainly true. But
2	DR. SHACK: Yes. The defense-in-depth
3	somehow gives the impression, at least, that you
4	know I don't really need this when in fact I really
5	do.
6	MR. ROSEN: Well, I guess my position on
7	this is that you don't need defense-in-depth if you
8	have a total knowledge of uncertainty and of the
9	confidence bounds. And they're narrow enough. But I
10	said there's a huge "if" in there. That if is that
11	you cannot get there from here because of the
12	irreducible problem of model incompleteness
13	uncertainty.
14	DR. WALLIS: But you still have a
15	sequence of values so that if one fails, the other
16	holds and if that fails, another holds.
17	MR. ROSEN: Yes.
18	DR. SHACK: Unless I could
19	MR. LEHNER: But if you knew perfectly
20	how your reactor worked, why would the barrier fail?
21	DR. WALLIS: Then you have it because in
22	order to meet your objectives. You have 10 percent
23	chance of this failing, 10 percent chance of that
24	failing.
25	MR. LEHNER: Well that's uncertainly.

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1	DR. WALLIS: An overall chance
2	MS. DROUIN: But that's uncertainty.
3	MR. LEHNER: That's uncertainty.
4	DR. WALLIS: That's not uncertainty.
5	MR. ROSEN: No, that's stochastic. And
6	I think well, what you do is you sum those up.
7	And if you get to 10 to the minus 7 or 8
8	DR. SHACK: If I know the probability
9	exactly, is it uncertain? No.
10	MR. LEHNER: The point right here we're
11	trying to make is the definition of uncertainty.
12	MR. BLEY: You don't need a requirement
13	on defense-in-depth without uncertainty. It'll be
14	there by design to meet your objectives, but you
15	don't need a requirement for it unless there's some
16	uncertainty. That's what we're trying to say, and
17	maybe we didn't say that clearly or maybe there's
18	not a way to say it clearly.
19	DR. WALLIS: Okay. By uncertainty you
20	mean because the things are probabilistic or because
21	there's uncertainty about the probabilities?
22	MR. MUBAYI: Both. Both.
23	MR. BLEY: Both. Yes, both.
24	MR. MUBAYI: And the next slide
25	MR. LEHNER: Yes, actually when we talk

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1	about the different kinds of uncertainties.
2	Well, we just discuss here where this
3	has been mentioned in past NRC documents. And what
4	we want to do here is we want to build on that past
5	practice or try to come up with an implementation
6	that's more consistent and more quantitative and
7	traceable in implementation.
8	So if we go to the next slide, we've
9	listed here the types of uncertainties that we have
10	to deal with. And the first one, the random
11	uncertainty is that one that you just mentioned
12	that's inherent in the fact that we have probability
13	distributions. And then we have the epistemic or
14	state of knowledge uncertainties. We've divided
15	these up into parameter uncertainty, model
16	uncertainty and out of model uncertainty we've
17	separated completeness, analytical, special
18	importance.
19	DR. WALLIS: That's a difficult one.
20	That's a difficult one.
21	MR. LEHNER: Yes.
22	MR. ROSEN: I think with completeness
23	uncertainty is much more important when you're
24	talking about new reactors.
25	MR. LEHNER: Yes. Yes.

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1	MR. ROSEN: And thousands of years of
2	experience that you would assume that after you have
3	thousands and thousands of year of experience, it
4	would show up. It may not be a good assumption, but
5	at least you have some chance of it.
6	CHAIRMAN KRESS: Reactor years.
7	MR. ROSEN: Reactor years, yes.
8	But in a case where you have zero
9	experience
10	MR. LEHNER: Yes, we agree completely.
11	That's an essential issue with new reactors.
12	CHAIRMAN KRESS: But you know these
13	thousand of reactor years of experience with light
14	water reactors doesn't all get thrown out the
15	windows when you're talking about new plants. I
16	mean, you've learned a lot about reactors in
17	general.
18	MR. LEHNER: Sure.
19	CHAIRMAN KRESS: So you know you still
20	can use that information.
21	MR. ROSEN: Oh, yes. There's lots of
22	things that are in common. They both have neutrons.
23	They all have neutrons.
24	DR. SHACK: And from other industry.
25	CHAIRMAN KRESS: As well as you'll have

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1	similar shutdown mechanisms.
2	DR. WALLIS: Doesn't this also apply to
3	risk contributors that you have thought of but you
4	got no idea how to analyze them.
5	MR. LEHNER: Yes. Yes.
6	DR. WALLIS: I guess that's why the
7	second one.
8	MR. LEHNER: Yes. And even it can apply
9	to contributors that you may even know how to
10	analyze, but it's not economical or not worth doing.
11	DR. WALLIS: Or it's so difficult to do?
12	MR. LEHNER: So difficult to do, yes.
13	DR. WALLIS: Like the sump blockage
14	issue.
15	MR. ROSEN: Oh, I thought you said you
16	were making progress, Graham.
17	MR. LEHNER: Okay. The next slide talks
18	about the defense-in-depth principles, basic
19	qualitative principles. And the first one, for lack
20	of a better terminology, it again mentions accident
21	prevention and mitigation recognizing that what's
22	prevention in some sequence would be considered
23	mitigation in another sequence and so forth. But
24	nevertheless, that the design incorporates a balance
25	between preventive measures and mitigative measures.

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1	DR. SHACK: Yes, I've always had a
2	problem with that. You know, if I have two plants
3	with the same risk to the public; this one says the
4	one that has a sort of a 10 times greater chance of
5	core damage that wipes out my huge investment is
6	really a better, more optimized design.
7	MR. LEHNER: Well, a balance we're not
8	talking about, you know 50/50 here.
9	MR. BLEY: I think the utility might
10	have other beyond risk, public risk.
11	DR. SHACK: But even from the NRC's
12	point of view, that just doesn't strike me as a
13	conclusion I really want to come to. And I'm not
14	sure what I mean by this.
15	MR. ROSEN: Well, what you mean is an
16	ounce of prevention, sort of the pound of cure.
17	MR. LEHNER: Right. You don't want to
18	put all your eggs in one basket.
19	DR. SHACK: Well, but the balance from
20	my mind is so heavily you know, if I really think
21	I'm preventing the accident, I really want to
22	prevent the accident.
23	DR. WALLIS: That makes more sense, yes.
24	CHAIRMAN KRESS: That's what you mean
25	the balance.

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1	DR. SHACK: Well, when we write down
2	these frameworks, you know, we have 10 to the minus
3	4 and CDF
4	CHAIRMAN KRESS: And 10 to the minus 1
5	on containment. That's a balance, isn't it?
6	DR. SHACK: Yes, but then does that mean
7	that PWR which more or less satisfied that is a
8	better design than my BWR which probably has a much
9	lower CDF but a much higher containment failure?
10	I'd probably rather not have the accident.
11	DR. WALLIS: This is true. Almost
12	everything in daily life or of a big consequence,
13	you'd much rather prevent than try to mitigate after
14	the thing.
15	MR. LEHNER: That's true. But I just
16	want to point out that's true because you can make
17	that statement because of the experience you've had
18	with the kind of reactors.
19	DR. SHACK: Yes, that's true. I'm
20	placing my confidence in the fact that CDF really is
21	low.
22	MR. LEHNER: Yes.
23	DR. SHACK: And that's always a problem.
24	MR. LEHNER: And so when we're talking
25	about

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1	DR. SHACK: When you say "balance" I
2	don't think you really mean balance.
3	MR. LEHNER: Not equal balance,
4	certainly.
5	MS. DROUIN: You don't need equal
6	balance. It doesn't mean 50/50.
7	MR. LEHNER: No, not equal balance.
8	DR. SHACK: Well, I'm not even sure you
9	mean equal balance. You mean sort of a structuralist
10	thing here.
11	MR. LEHNER: Yes.
12	DR. SHACK: That until I'm extremely
13	confident
14	MR. LEHNER: Yes.
15	DR. SHACK: in my accident
16	prevention, I want mitigation. But if I really am
17	confident about that prevention, I'm willing to kind
18	of slide on the mitigation stuff.
19	DR. WALLIS: Or if you have a really
20	robust mitigation
21	MR. LEHNER: Not completely. Not
22	completely.
23	MR. BLEY: We all have to be
24	comfortable.
25	MS. DROUIN: And when you get further

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1	into the slides you will see that it captures both
2	of those.
3	CHAIRMAN KRESS: But let's examine that
4	just a little bit. I like Bill's thinking here,
5	believe it or not. Let's look at th gas-cooled
6	reactor concept. Now, let's assume that they can
7	actually achieve the quality of this fuel design
8	that they claim they can, and that you can
9	demonstrate someway that it actually has that
10	quality.
11	Now, you have a probability of or a
12	frequency of core melt the frequency of a release
13	of fission products at all was extremely low. And
14	you're highly confident in that. You're highly
15	confident in that because you can't figure anyway to
16	get the fission products out even though you look at
17	all the types of accidents you might be able to get.
18	How much mitigation do you really need, do you need
19	in containment? I mean, I think you have to face up
20	to this. And I think the uncertainty has to enter
21	in here. The uncertainty on your ability to
22	determine this prevention has to have something to
23	do with how much mitigation you need with the
24	balance. Somehow you need to relate
25	DR. WALLIS: The probability that you

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1	might be wrong is what you're looking for?
2	DR. SHACK: Yes. The irreducible
3	uncertainty of incompleteness.
4	MR. KING: You got a bad batch of fuel
5	from the fabricator.
6	DR. SHACK: Well, physical protection
7	may trump all of these considerations.
8	CHAIRMAN KRESS: Yes, that very well
9	could be.
10	MR. LEHNER: That's true.
11	CHAIRMAN KRESS: That very well. But you
12	know, physical protection could be I don't care
13	what you do to this reactor, even if it doesn't have
14	a containment on it, you might not be able to
15	release fission products.
16	MS. DROUIN: But you will in the slides
17	we're going to get exactly to this point, because
18	this is a fundamental in our model.
19	MR. LEHNER: Yes, I think it's better
20	illustrated in a later slide here.
21	DR. WALLIS: Okay. We'll let you get
22	on. But if your slide avoids wishy-washy terms like
23	balance, which we can't determine, there's no way
24	MS. DROUIN: No, but on a you know
25	that's what the viewgraph.

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1	DR. WALLIS: I know what's on the
2	viewgraph.
3	MS. DROUIN: You know the framework
4	document hopefully explains what we mean by balance.
5	DR. SHACK: Well, I still have trouble
6	with, you know, every time I see that in every
7	framework document and then I see the exact
8	illustration, it still says to me I really rather
9	have 10 to the minus 4 and 10 to the minus 1. And I
10	say no, I'd rather have 10 to the minus 5.
11	MS. DROUIN: Anyway.
12	MR. LEHNER: All right. Yes, Bob, it
13	could say something like you can't ignore one.
14	DR. SHACK: Now that really these
15	core principles are structuralist principles.
16	MR. LEHNER: Yes.
17	DR. WALLIS: It's like balance between
18	prevention and cure of disease, isn't it? I mean,
19	certain disease are much better prevented then cured
20	and other ones like common colds, you might as well
21	just let happen.
22	MR. LEHNER: True.
23	DR. WALLIS: I don't think you can say
24	there's some magic balance you have to achieve.
25	MR. KING: It's not there's a magic

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197 1 balance, but it's do you totally want to let go of 2 mitigation? 3 MR. BLEY: I think what we've meant by 4 balance is that block five on that earlier picture 5 where you're looking at the results of the PRA, what you've got from your design accidents, what you've 6 7 got from your protective strategies and how those are working together and that's the kind of balance. 8 That integration of all of those with consideration 9 of the uncertainty. So it's weighing those things 10 against each other rather than a 50/50 or a ten to 11 12 one, or anything --Well, let me ask you a CHAIRMAN KRESS: 13 14 practical question given this framework. If I come 15 in with an HTGR and I say I can meet all the F-C 16 goals that you have without a containment at all, not even a confinement. And I'm coming in with that 17 as my design is certified. Now, how are you going to 18 19 deal with that issue? You're going to make me put a And what kind of containment is 20 containment on it? 21 it going to be? 22 MR. KING: Core spray. 23 MS. DROUIN: Okay. Before we answer 24 that, I think John is going to get to that specific 25 kind of question when we get to the next two slides.

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198 1 CHAIRMAN KRESS: Okay. I'll let you go 2 ahead. 3 MS. DROUIN: So I really urge let him 4 get through the next slides. 5 CHAIRMAN KRESS: Okay. MS. DROUIN: Because I think it will 6 7 answer it. 8 DR. WALLIS: There is another extreme, 9 which is a reactor which is lousy but you put a humongous containment on it, anything happens 10 11 there's no consequence. 12 MR. ROSEN: Or as long as you put it on the --13 14 MS. DROUIN: I think these issues are 15 going to be answered in the next two slides. CHAIRMAN KRESS: I don't think we would 16 17 allow that. 18 MR. ROSEN: I hope not. 19 MR. LEHNER: All right. So the other 20 principles are, you know, a second one simply is 21 redundancy and diversity, basically. And the third 22 one says that you want to have -- whatever 23 reliability goals and calculations you do, that you would account for the uncertainties and the 24 25 equipment and the human performance.

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1	And then finally
2	DR. WALLIS: This "single element" gives
3	you troubles because are you talking into parts of a
4	system or single systems within other systems and so
5	on? I know what you mean, but
6	MR. ROSEN: I don't know what you mean
7	when you "uncertainties in SSCs." Do you mean
8	reliability of SSCs, unavailability of SSCs? What's
9	this uncertainty in SSCs? I mean, the only real
10	uncertainty
11	MR. LEHNER: Yes. It's the fact that
12	the reliability goals you set up take account of the
13	uncertainty. And the calculations that you do take
14	account of the uncertainty.
15	MR. ROSEN: Wording could improve.
16	MR. KING: It could be more than
17	reliability. It could be performance.
18	MR. ROSEN: Right. Performance,
19	reliability.
20	MR. LEHNER: Yes.
21	MR. ROSEN: And availability.
22	MR. KING: Right.
23	MR. LEHNER: Right. Okay.
24	Now lastly, we're just saying that the
25	way you site plants should ensure public health and

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1	safety is basically what we're saying here. You
2	know, you shouldn't site them in Central Park.
3	MR. KING: We're not talking about urban
4	siting here.
5	CHAIRMAN KRESS: That's a good idea.
б	MR. KING: General population incentive
7	and that kind of stuff.
8	MR. LEHNER: Okay. The next slide then
9	talks about the defense-in-depth model which is a
10	combination of structuralist and rationalist?
11	CHAIRMAN KRESS: Where did you get that
12	idea?
13	MR. LEHNER: We heavily referenced your
14	papers in our framework. I was going to say, the
15	term I'm sure is familiar to everybody here.
16	DR. WALLIS: The people who defined
17	defense-in-depth in for reactors didn't know
18	anything about structuralism or rationalism. They
19	did it anyway.
20	MR. BLEY: They did. They just didn't
21	use those words.
22	MR. LEHNER: Yes. So what the and
23	again, this is similar to some of the ideas that
24	were espoused in papers by some of the members here.
25	The structuralist, the model is

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1 structuralist at a high level. And we think that our 2 protective strategies constitute the defense-in-3 depth at the structuralist level, at that high 4 level. In other words, those -- well, the four 5 strategies plus the physical protection. If you take those four strategies sort of in a time 6 7 sequence order, that is limit initiating events, have protective systems for mitigating accident, 8 have barrier integrity and finally accident 9 management; that those four elements, those four 10 11 strategies I should say taken together represent a 12 high level structuralist defense-in-depth model. And this primarily is useful for 13 14 addressing the completeness uncertainties and some 15 of the model uncertainty as well, but primarily for 16 completeness uncertainty. 17 Within each one of those protective strategies we want to apply a rationalist model that 18 19 quantitatively looks at reliability or hits the 20 performance goals that are set up for each one of 21 those protective strategies and assures in a 22 quantitative manner that you've met -- if you meet 23 those performance goals and you can meet them, this 24 is very important, including the uncertainty. Well, I thought this was 25 DR. WALLIS:

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1	interesting and then I thought well I'd love to see
2	an example, where you take the very useful model and
3	you say I got fuel and I got a containment. How do I
4	trade off more reliability in the fuel against more
5	reliability in the containment? How do I make a
6	decision based on your structure here? And if you
7	can't show me how I would make a decision, I don't
8	know how to use that.
9	MR. LEHNER: Well, we think we want to
10	include examples here.
11	DR. WALLIS: Because, obviously, there
12	are different combinations of, you know.
13	MR. LEHNER: Yes.
14	MR. BROWN: Getting a fuel which is
15	very, very robust and getting a very robust
16	containment.
17	MR. LEHNER: Well, notice that when we
18	talk about barrier integrity, we're not necessarily
19	
20	DR. WALLIS: So how would you make
21	decision based on this? It sounds very interesting
22	in terms of words, but you could show some example
23	of how you actually apply it to reach a better
24	conclusion than if you hadn't applied it, then that
25	would really be a very helpful

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1	CHAIRMAN KRESS: Well, let me give you
2	my example. If I had used the strategies that I
3	mentioned; limit fission product release, limit
4	exposure to workers, limit release to the
5	environment and that, if I had done that I would
6	have had individual F-C curves acceptance values.
7	These have nothing to do with the design, they're
8	acceptance values. On each one of these limits.
9	Okay.
10	Now, if a design now comes in and
11	calculates this first F-C, limit on the release of
12	fuel accepted in terms of an F-C there, and that F-C
13	happens I'm expressing it in terms of a
14	confidence level also.
15	DR. WALLIS: That meets the one that you
16	have for the plant.
17	CHAIRMAN KRESS: Then you have got it.
18	DR. WALLIS: And you don't need a
19	containment?
20	CHAIRMAN KRESS: That's correct. But it
21	has to be done at a particular confidence level and
22	you have to be able to there are elements in
23	there, you have to also meet the design basis
24	defense, too.
25	DR. WALLIS: I think if you believed

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1	that you'd say AP1000 didn't need any containment.
2	CHAIRMAN KRESS: Possibly. Possibly.
3	But, no, the confidence level there we haven't
4	done the confidence level on that one yet.
5	MR. ROSEN: Yes, but your analysis, how
6	do you deal with completeness uncertainty? Can you
7	still
8	CHAIRMAN KRESS: You have to also meet
9	the design basis accidents, which are you take
10	every accident type and you put stringent
11	requirements on it just like we do now. You have to
12	meet both of them. And that was supposed to take
13	care of the completeness problems.
14	MR. ROSEN: It doesn't really unless you
15	it's a matter of faith. You think you've got
16	everything that could happen covered, but you
17	CHAIRMAN KRESS: Well, when you're
18	talking about completeness, everything is a matter
19	of fact in terms of how you do it.
20	DR. SHACK: But even your confidence
21	level. I mean, I can always go through a formal
22	confidence level calculation. But confidence level
23	that I need before I remove the containment however,
24	I suspect you know, needs far more than a formal
25	you know, I somehow almost need a physical reason

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1	that it's impossible to have this happen.
2	MR. ROSEN: But I think your earlier
3	comment, Bill, is correct. And it's be trumped by
4	the physical protection. I mean, this is an
5	interesting discussion, but that's really what it
6	is.
7	DR. WALLIS: It may be trumped by public
8	perception.
9	MR. ROSEN: It may be trumped by public
10	perception? But in any event, trumped.
11	MR. LEHNER: Anyway, this slide is sort
12	of is the essence of the concept that it shows a
13	structuralist and an rationalist aspects. And
14	basically the structuralist part is that we're
15	saying you can't completely ignore any one of those
16	protective strategies. That there has to be some
17	allocation given to each one of those protective
18	strategies.
19	CHAIRMAN KRESS: Now when you look at
20	the yellow box underneath the protective systems.
21	MR. LEHNER: Yes.
22	CHAIRMAN KRESS: And you have associated
23	with it the level of confidence on acceptance
24	criteria, would you give an example of what an
25	acceptance criteria might be there?

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1	MR. LEHNER: for the protective systems?
2	CHAIRMAN KRESS: Yes.
3	MR. LEHNER: I guess in this case it
4	would be a reliability level, an acceptability
5	reliability level of the system.
6	CHAIRMAN KRESS: Of a shutdown of the
7	scram.
8	MR. ROSEN: Reflood if the reactor
9	requires reflood or
10	CHAIRMAN KRESS: How do you arrive at a
11	reliability acceptance value on reliability? What
12	are you going to use to decide on what's an
13	acceptable reliability?
14	MR. KING: You're working backwards from
15	your 10 to the minus to the fifth, 10 minus sixth
16	overall plant numbers seem to meet those, I need
17	certain reliability of my systems that contribute to
18	
19	MR. ROSEN: You look at the split
20	fractions and then dominate sequences.
21	DR. WALLIS: You have more reliability
22	in the next box than in the
23	MR. LEHNER: Yes. The designer can
24	allocate the reliability among these boxes up to a
25	certain

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1	MS. DROUIN: The acceptance
2	MR. ROSEN: You can't put zero there.
3	Yes.
4	DR. WALLIS: The designer has a great
5	time, it's the regulator who has difficulty deciding
6	whether it's acceptable or not.
7	MS. DROUIN: I mean overall acceptance
8	criteria are your risk guidelines that we're
9	established. And the only time you can ignore
10	those, and you don't have to worry about meeting
11	them, is when you're in an extremely rare category.
12	So when you're making a decision and
13	you're saying, okay, you know I've got my protective
14	strategy here and you look at the accident scenario
15	of concern, you now if you're in the frequent you
16	can balance. I mean, you can put a lot of it, maybe
17	you make your reliability on your protective systems
18	95 percent. And you do less under your barrier
19	integrity or you switch off. But across all of them
20	you still have to meet the overall risk guidelines
21	goals. And that's what I'm saying where you can
22	come in and balance. You can choose but you can't
23	have zero reliability in any of them unless you're
24	below the 10 to the minus 7.
25	DR. SHACK: Now as a practical matter we

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1 almost always end up partitioning these things.	
2 That is if you pick a rare event, you know, a P	TS
3 event or maybe a large break LOCA when we get t	o it,
4 you know we're going to have some sort of frequ	ency
5 for that and you're going to have to decide how	,
6 you're going to partition up the sort of degree	. Do
7 you have any guidance on that?	
8 CHAIRMAN KRESS: Yes, you've got a	lot
9 of rare events	
10 DR. SHACK: You got a lot of rare e	vents
11 and how much am I going to attribute to PTS, ho	w
12 much am I going to attribute to large break LOC	A,
13 how much	
14 MR. ROSEN: Well, the practical mat	ter
15 is the designer is the user, the customer who i	S
16 paying for it or some	
DR. SHACK: No, no. The regulator	is
18 going to accept something	
19 MR. ROSEN: I know. But the guy who	is
20 going to who is paying for it will have a	
21 designer who will told to make sure that this t	hing,
22 that prevention is very strong for all the reas	ons
23 we mentioned before. So you're going to have a	
24 strong prevention because that's what the custo	mer
25 desires.	

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1	DR. SHACK: My frequency of a large
2	break LOCA is down 10 to the minus 5, 10 to the
3	minus 6. It's pretty small, but I'm still going to
4	have to deal with it.
5	DR. WALLIS: You going to relax
6	DR. SHACK: But, you know, I have a 10
7	to the minus 6 probability of that. I maybe have a
8	10 to the minus 6 probability of a PTS or something.
9	You know, I've got a bunch of rare events. How do I
10	am I going to count my rare events or I'll assume
11	that there's not that many of them and I'll pick
12	some number like two?
13	DR. WALLIS: You've got to be
14	independent of consequences. I mean if your
15	consequence of the large break LOCA is 10 the
16	seventh times as big as the consequence of the
17	frequent events, maybe it's more important even
18	though its frequency is so small.
19	MR. BLEY: Exactly.
20	DR. WALLIS: So I don't know the
21	frequency is the only criterion.
22	DR. SHACK: big consequences.
23	DR. WALLIS: Is frequency the only
24	criterion here? Certainly consequence has to figure
25	into the

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1	MR. ROSEN: Well, it's risk, which is
2	the product of frequency and consequence.
3	CHAIRMAN KRESS: Yes. I think what they
4	have there, they were just defining what the terms
5	are. That's not the acceptance criteria.
6	MR. LEHNER: Yes, that's not the
7	acceptance criteria.
8	MS. DROUIN: No.
9	CHAIRMAN KRESS: I mean, that's just
10	defining what those are.
11	MR. LEHNER: It's the risk guidelines at
12	the end that are the acceptance criteria.
13	CHAIRMAN KRESS: Yes. Which has the
14	consequence in them.
15	DR. WALLIS: Does it?
16	CHAIRMAN KRESS: Yes. Yes. Making that
17	acceptance criteria
18	MR. ROSEN: Frequency times
19	DR. WALLIS: No, it's just frequency.
20	CHAIRMAN KRESS: No.
21	DR. WALLIS: There is no there are
22	only frequency and CDF is only frequency. Anyway
23	MR. LEHNER: Well, yes, that's true for
24	the very last, the extremely rare what we're saying
25	the frequency is.

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1	MS. DROUIN: I mean, for the extremely
2	rare, yes, you're just looking at frequency.
3	CHAIRMAN KRESS: That's because
4	DR. WALLIS: Apparently you are.
5	CHAIRMAN KRESS: But I think Bill has a
6	legitimate question. If you had 100 extremely rare
7	events, that may not be the acceptable value for
8	each one of them.
9	DR. SHACK: But you're not going to have
10	a 100 extremely rare events.
11	CHAIRMAN KRESS: No. So you're pretty
12	sure you're not going to have very many.
13	DR. SHACK: But am I going to have two,
14	three, four.
15	CHAIRMAN KRESS: Maybe this is a level
16	that already
17	DR. WALLIS: Well, again, this looks
18	good. I would think you ought to work through some
19	sort of example looking at rather extreme cases and
20	say how would it play out in this picture. What
21	decisions would it lead you to make.
22	DR. SHACK: Yes. Especially when you
23	apply it to problems like PTS and large break LOCA
24	that you're going to have to deal with.
25	DR. WALLIS: Right.

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1	MS. DROUIN: Oh, yes.
2	MR. BLEY: Tom, I think we were leaving
3	out as both the total and any individual, weren't
4	we, when we talked through this.
5	CHAIRMAN KRESS: Okay.That could be in
6	the total.
7	MR. BLEY: On the rare, on the extremely
8	rare? We used that both as a total and an
9	individual?
10	DR. WALLIS: Does this patter help us
11	decide what to do about 50.46 today>
12	DR. SHACK: Well, I see PTS and large
13	break LOCA sitting in the rear
14	MS. DROUIN: They are using a lot of
15	this stuff that we are establishing this framework
16	to be consistent with 50.46. They are looking very
17	closely at what we're doing there.
18	DR. WALLIS: It is helping?
19	MS. DROUIN: That
20	DR. WALLIS: I would love to have a
21	framework for resolving that one.
22	MS. DROUIN: I think the answer would be
23	yes.
24	DR. WALLIS: Well, that's it. I mean if
25	you can show that it's work on a difficult problem,

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1	that would be wonderful.
2	CHAIRMAN KRESS: When you're talking
3	about barrier integrity, I mean let's talk about
4	barriers, although I don't like that. Do you mean
5	conditional probability of failure, is that what you
6	mean by the integrity?
7	MR. BLEY: This one is a little you
8	know, these are integrated, protective systems and
9	barriers you can't think of independently
10	DR. WALLIS: That's right.
11	MR. BLEY: because the protective
12	systems are protecting the barriers. The success
13	criteria used for them are ones aimed at giving
14	certain levels of protection. So it's not quite as
15	separatable as
16	CHAIRMAN KRESS: That is that when you
17	get
18	MR. LEHNER: And even using them as a
19	preventing events that could threaten the barriers.
20	MR. BLEY: Yes, that's right. So they're
21	not
22	DR. WALLIS: So a barrier is acquiring -
23	-
24	CHAIRMAN KRESS: Yes, but it still seems
25	to me like it goes down to a conditional probability

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1	of failure.
2	MR. BLEY: Yes.
3	DR. WALLIS: Effective system is a
4	cooling system for
5	MR. BLEY: That's right.
6	MR. KING: I think you're right. You're
7	down in the yellow box under barrier integrity,
8	that's right.
9	MR. LEHNER: Yes, that yellow box.
10	MR. KING: And when you're in a green
11	box of barrier integrity, it's whatever the
12	Commission decides on the containment and whatever
13	we want to say about cladding integrity and pressure
14	boundary integrity.
15	MR. LEHNER: Oh, that's right. Yes.
16	That's right. The yellow box below it is a failure
17	probability.
18	I guess the other thing here, even
19	though I hesitate to mention it, is that I mean we
20	say none of them can be zero. I mean I guess the
21	question is how low can you go in any one of them,
22	which we haven't really defined.
23	MR. ROSEN: you said "balance."
24	MR. LEHNER: Yes.
25	MR. BLEY: But we haven't completely

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1 defined it. 2 MR. ROSEN: Does balance include zero? 3 MR. LEHNER: No, it doesn't include 4 zero. But we don't know how close to zero you can 5 get. 6 DR. SHACK: Epsilon. 7 MR. MUBAYI: No, it's an asymptotic 8 MR. LEHNER: All right. The next figure 9 then describes the application or how we see that 10 this would be implemented where initial design would 11 be 12 DR. WALLIS: Well, I'm sorry. I'm going	
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11 be	
	l
12 DR. WALLIS: Well, I'm sorry. I'm going	
13 to say something about this. It all traditional	
14 engineering design you have an optimization criteria	L
15 and you can trade off these boxes against the other.	
16 MR. LEHNER: Yes.	
17 DR. WALLIS: That's the rational way of	
18 doing all engineering. And I don't see a mechanism	
19 for trading off here. It's all sort of arbitrary	
20 decision. You have you can't be less than 10	
21 percent of that and so and so. You really need a	
22 measure. It's going back almost to risk or something	ſ
23 as a measure.	
24 MR. KING: Yes, you can trade off.	
25 MR. LEHNER: You can trade of.	

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1	DR. WALLIS: Well, I don't know, unless
2	you have a measure or something I don't know you
3	make a rational trade.
4	MR. KING: The overall measures out on
5	the right.
6	DR. WALLIS: I suspect the decision they
7	developed to have a huge robust containment or have
8	much better feel is really an economic one.
9	MR. LEHNER: Yes.
10	MR. KING: Oh, sure.
11	DR. WALLIS: And you haven't said
12	anything about economics.
13	MR. LEHNER: Yes, but this
14	MR. ROSEN: It's the designer who makes
15	all those decisions.
16	MR. LEHNER: Yes, exactly. This is
17	MR. MUBAYI: This is not the regulator.
18	MR. LEHNER: The regulator wouldn't make
19	the economic decisions, right?
20	MR. ROSEN: No, the designer. The
21	designer makes the economic decisions.
22	DR. WALLIS: The balance will be
23	achieved by economics.
24	MR. ROSEN: And then he presents that to
25	the regulator and he has to balance that's dictated

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1	by the design and economic design and as well as
2	safety design. And if the regulator accepts that,
3	fine. If not, then it gets maybe a little distorted,
4	it's not quite economic. It's not ultimately
5	economic.
6	MR. BLEY: Right. But there's this other
7	side of balancing against uncertainty, and we
8	haven't really worked out how you do that. But
9	there's been a lot of various projects in the last
10	ten years where people have put a lot of effort into
11	quantitatively trying to structure the areas of
12	uncertainty. And every time you do that you seem to
13	learn a lot of about the things you might be missing
14	in the process. So somehow that's part of this
15	process. And where there are reasons to suspect the
16	completeness and the model uncertainties are
17	substantial, that's a place where you'd be less
18	willing to go to low reliability valuables for
19	strategies across the top. And we haven't
20	implemented that yet in anyway. We've just talked
21	about it.
22	MR. LEHNER: So this illustrates to have
23	a flow chart way the way we think of the
24	implementation of this. That you would have an
25	initial design that incorporates the protective

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1	strategies. There would be a risk assessment
2	performed on that design. And then one would examine
3	for each protective strategy, first of all the
4	whether it meets the rationalist parts of defense-
5	in-depth in terms of reliability goals including the
6	uncertainties. And if not, then you would have to
7	iterate on that until you've met those rationalist
8	goals. That's the loop from box 4 and 5. And you
9	would reexamine your revised design, box 3.
10	And then when you've satisfied the
11	rationalist aspects, you would do
12	MR. ROSEN: Now hold on just a step.
13	What happens at that stage usually is that the
14	design parameters for a given system are determined
15	by the worst condition that that system has to
16	perform under.
17	For example, a pump that performs in
18	different sequences may only have to pump a 100 gpm
19	in one sequence and 1,000 in another. So the pump's
20	going to be sized to do a 1,000. It's always going
21	to be sized to achieve its most severe function. So
22	there's a step of, yes, you have to know them all
23	and basically come down and look for battery. DC
24	power, you have to look at the ampere that'll draw
25	for each. So the batteries are sized for the worst

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1	condition. So there's another optimization step in
2	there. I don't know if you need to show that. But
3	that's really what goes inside that block. Is you
4	do what you say there and then you do an
5	optimization or a limiting from an engineering point
6	of view for each of them.
7	And your systems come out very robust
8	that way.
9	MR. LEHNER: Yes.
10	MR. ROSEN: Because the systems, you
11	know, in the individual systems in the plant, in
12	hardware end up being able to handle the worst
13	condition for the worst sequence and usually are not
14	stressed for most of them.
15	MR. LEHNER: Okay. I see your point.
16	I was going to say that first I was
17	going to say that might in the initial design, but I
18	see what you're saying. This would actually be in
19	the safety analysis as you would incorporate this?
20	MR. ROSEN: Yes. Once you've identified
21	the dominant sequences.
22	MR. LEHNER: Right.
23	MR. ROSEN: Then you'd go down on a
24	system-by-system basis trying to identify what is
25	the controlling condition for the design of this

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1	system.
2	MR. LEHNER: Right.
3	MR. ROSEN: And maybe that's too
4	detailed.
5	DR. WALLIS: But you don't necessarily
6	have to analyze. You could have this design so that
7	a gremlin goes in there and tries to screw things up
8	by making a pump not work or making it's just
9	like a risk of treatment worse, but you do it just
10	automatic. Once you got this thing, you go in there
11	and you let this gremlin go around and do certain
12	things and see if it's a robust system.
13	MR. ROSEN: I don't know how I'd do it.
14	DR. WALLIS: Well, it would have to say,
15	look, you've all this stuff
16	MR. ROSEN: Well, you have the success
17	DR. WALLIS: Suppose you were wrong
18	about this ability of this pump to switch on and
19	just don't let it switch it off.
20	MR. ROSEN: Yes. Well, you do that.
21	That's in fact what you do.
22	DR. WALLIS: Okay. You do that already.
23	MR. ROSEN: Sure, it's in the PRA.
24	DR. WALLIS: But you don't have to
25	actually follow all these things yourself. You just

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1	have a gremlin go in and do it.
2	MR. ROSEN: The PRA has yes or no.
3	DR. WALLIS: Yes.
4	MR. ROSEN: And the yes and no is
5	determined by the success criteria. So it's the
б	success criteria that ultimately tell you how to
7	size the system.
8	MR. LEHNER: You take the most stringent
9	success criteria
10	DR. WALLIS: But you don't have to
11	switch it on. You can get defense-in-depth by
12	letting it happen sort of random.
13	CHAIRMAN KRESS: But tell me, where in
14	this chart does your design basis accidents fit it,
15	assuming you got such
16	MR. LEHNER: Well, we don't explicitly
17	show them. The part that the design basis accidents
18	add to defense-in-depth are not explicitly shown
19	here, that's true.
20	CHAIRMAN KRESS: It seems like it ought
21	to be.
22	MR. LEHNER: We'll include that now.
23	CHAIRMAN KRESS: Yes. There ought to be
24	some way to show it in here.
25	MR. KING: When you do your design basis

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2.2.2 1 analysis, you may find I need to do something 2 different in the design. 3 CHAIRMAN KRESS: Yes. 4 MR. KING: And that's not show on here. 5 MR. LEHNER: That's right. I should actually --6 7 CHAIRMAN KRESS: I think you need a box 8 or something. 9 MR. BLEY: Yes. Somewhere where we talked about the strategies it would be a parallel --10 11 MR. LEHNER: Right. So now we got a risk of 12 MR. ROSEN: assessment based on risk, which identifies the 13 14 systems that are needed and their most critical 15 function, their most -- whatever did I say -- their 16 most stressful function. And then you go down to 17 the next one where you do a structuralist check? 18 MR. LEHNER: Right. 19 MR. ROSEN: Now tell me about that. 20 Well, this goes back to MR. LEHNER: 21 those defense-in-depth principles. In other words 22 that you're not relying on a single system or any 23 single operator action or over reliance on operation actions for instance to prevent certain accidents. 24 25 Well, to get a concrete MR. ROSEN:

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1	example of that, we have all these sequences now at
2	this stage, you've done all that work. So now you
3	can look at the sequences and tell the computer to
4	tell me all the operator actions. Print out all the
5	operators actions on all the sequences and tell me
6	what the most important one is. What's the most
7	risk significant operator action. And if there's
8	one that sticks way out from the others as being the
9	reason that this sequence comes out low, is because
10	the operators are
11	DR. WALLIS: Well, just go through all
12	the actions and screw up one of them. You can do it
13	easily with a computer. You got thousands of
14	MR. ROSEN: Yes. Well, I say, that's
15	effectively what you're doing is you're putting out
16	the most important operator action. And if it's way
17	out of line with the others in terms of the
18	reliability that's assumed or it's risk
19	consequences. If you do it right, it's great. If
20	you do it wrong it's awful. Whether or not you not
21	you go to core damage or not depends upon human
22	performance under this circumstance. That's where I
23	think you're saying you'd do something different?
24	MR. LEHNER: You would do something
25	different, yes.

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1	MR. ROSEN: You'd apply a structuralist
2	approach at that point? You'd say well maybe we're
3	not going to stop right there, we're going to ask
4	for some additional compensatory measures or systems
5	or something?
6	MR. LEHNER: That's right. So you
7	wouldn't have to rely on just that action or maybe
8	the series of actions that you'd need.
9	MR. ROSEN: So it springs up a matter of
10	a careful review of the PRA looking for these
11	vulnerabilities where individual systems or operator
12	actions look like they're very, very important.
13	They stick out from the
14	DR. WALLIS: I'm glad you added system,
15	not just operator actions.
16	MR. ROSEN: Systems or components or
17	operator actions, yes.
18	MR. LEHNER: Chokepoints basically that
19	could
20	DR. WALLIS: That's right.
21	MR. ROSEN: Well, I think that's right.
22	And I think in a good design what happens you don't
23	have the risk of all these different sequences,
24	no one dominant sequence completely swamps all the
25	others out.

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1	DR. WALLIS: Because there are ways of
2	getting around that mistake.
3	MR. ROSEN: Yes. Because what you've
4	done if you have those things, one or more, you take
5	some actions and then run the calculation over and
6	it pulls them in.
7	MR. LEHNER: Yes.
8	MR. ROSEN: So then now you got faced
9	with well, okay, now I want to reduce the risks more
10	but I don't know where to put my effort because
11	these things are all about the same now. Well, the
12	answer then is stop. And the design you have is
13	telling that you are where you're going to be in
14	terms of risk.
15	MR. LEHNER: I think the way you said is
16	what we should it is the way we should express
17	here
18	MR. ROSEN: But I just want to be sure I
19	understand what you
20	MR. LEHNER: Yes. That's exactly right.
21	MR. KING: But there may be other
22	structuralist thing, too. One of the things we're
23	thinking of, for example, is reactor shutdowns. Do
24	we to specify, you know, redundant diverse ways to
25	shutdown the reactor, just make that a structuralist

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1	requirement. And then
2	CHAIRMAN KRESS: I would.
3	MR. ROSEN: But wait a minute now, Tom.
4	What about I think I know the answer to my
5	question, but what if the shutdown system you have
6	is extremely reliable, five nines. Do you want an
7	alternative diverse shutdown system?
8	I think the answer, and here this case,
9	is probably yes because of that incompleteness,
10	again.
11	MR. LEHNER: Yes.
12	CHAIRMAN KRESS: Because you can't
13	demonstrate that kind of reliability. There's no
14	way you can know it's going to be that reliable.
15	MR. ROSEN: That's right, and because we
16	don't have any experience.
17	CHAIRMAN KRESS: That's right.
18	MR. ROSEN: Maybe in the second or third
19	generation of these things after you have that
20	several thousand years of reactor experience
21	DR. WALLIS: After you've shut them down
22	many times.
23	MR. ROSEN: Which is never.
24	MS. DROUIN: But I disagree. I think
25	what you put in the requirement is that you have to

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1	meet the principle. The principle, you know, comes
2	back and says I don't think you come in and say,
3	you know, you have to have a shutdown this system
4	and this. But you have to meet the principle that
5	says I'm trying to get back to the viewgraph.
б	You know, that your key safety functions are not
7	dependent on a single elements.
8	Now, you move it up to the designer to
9	come and demonstrate how he does that. And one way
10	he may come back and demonstrate it is that, you
11	know, he has
12	CHAIRMAN KRESS: He may have a strong
13	negative temperature coefficient.
14	MS. DROUIN: He might have that. He
15	might have an alternate shutdown. You know, don't
16	pigeonhole the designer on how to do it. Because
17	we're more interested that, you know, he meets that
18	principle.
19	CHAIRMAN KRESS: But that's what we kind
20	of meant redundant.
21	MR. ROSEN: Redundant and diverse.
22	CHAIRMAN KRESS: Yes. It didn't have to
23	be
24	MS. DROUIN: I mean, we say the words,
25	you know, you should be redundant and diverse. But

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228 1 don't say that in order to meet redundancy and 2 diverse you have to have a shutdown system. You 3 have to have an alternate --CHAIRMAN KRESS: Yes, it could be --4 5 MS. DROUIN: To me that's going the next 6 step. 7 CHAIRMAN KRESS: What you have to do is meet the requirement of turning off the power. 8 Yes. 9 MR. KING: So if one doesn't work, the other one hopefully will. 10 11 CHAIRMAN KRESS: Right. That's right. 12 Now in step 8 down there, what's the meaning of that middle sentence. I'm not sure I 13 14 understand it. 15 MR. LEHNER: Actually, one of the thoughts there was, for instance, on support systems 16 17 that you might have support systems which could effect more than one of the protective strategies. 18 19 And if you degraded that system --20 MR. ROSEN: Won't the PRA if done 21 properly where the support system is modeled 22 correctly will show. 23 It should, yes. MR. LEHNER: I quess this is meant to say that even if you meet the PRA 24 25 risk guidelines you should make sure that there

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1	isn't that kind of degradation. Again, the
2	completeness uncertainty.
3	MR. ROSEN: I'm not sure I would know
4	what to do in step 8, given that I have confidence
5	that the PRA if modeled correctly, and by this time
6	you've got to have confidence in your model, is
7	going to turn up those support system dependencies.
8	It's going to say this support system is very
9	important because look at all the sequences it
10	effects. For example, look how important the common
11	modes failure in the support system is.
12	MR. LEHNER: That's true.
13	MR. ROSEN: I don't think that's a flaw
14	here. I think, you know, it forces you to ask the
15	question but I think there might be a blank faces.
16	If it's a good design, there will be a blank of
17	faces at that point. Everyone will say
18	MR. LEHNER: Why do I need this?
19	MR. ROSEN: We're okay. I think, here
20	look at this PRA, look at all how it handles it.
21	Nothing comes out of that final check if the design
22	is okay. If something comes out of it, you've got a
23	real show stopper probably.
24	MR. LEHNER: Well, that's why it goes
25	all the way back up to the initial design box there.

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1	MR. ROSEN: Yes.
2	MR. LEHNER: Yes, if the answer is no
3	you basically start over.
4	MR. ROSEN: Yes.
5	DR. WALLIS: Suppose I have a modern
6	reactor and I say I'm going to treat the design like
7	an underground nuclear test. I'm going to put it in
8	a cavity, you know, 200 feet down there. Do you
9	care about anything else?
10	MR. KING: If it melts down
11	DR. WALLIS: Who cares? Who cares?
12	MR. MUBAYI: Well, we actually do, we
13	have it for the high level risk repository
14	MR. LEHNER: I was going to say
15	MR. MUBAYI: You're going to be down
16	there for the next 10,000 years. This is just a
17	DR. WALLIS: Sometimes the extreme case
18	helps to clarify some of these things. Then you
19	don't need a balance between anything.
20	MR. MUBAYI: No.
21	DR. WALLIS: One thing just overwhelms
22	everything?
23	MR. MUBAYI: Right.
24	DR. WALLIS: Is that an acceptable
25	design?

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1	CHAIRMAN KRESS: Yes, because your
2	uncertainties are minuscule there.
3	MR. MUBAYI: Right.
4	CHAIRMAN KRESS: You know that you're
5	not going to reduce anything under those
6	circumstances. So on your final end point
7	acceptance
8	DR. WALLIS: You're backing off from
9	that.
10	CHAIRMAN KRESS: Your final end point
11	acceptance criteria, I mean you know it with a very
12	small uncertainty. Therefore, it's probably
13	acceptable. That was my concept, if you a had such
14	a thing.
15	MR. KING: Well, I can't imagine we'd go
16	that far.
17	DR. WALLIS: Well, I'm just saying
18	CHAIRMAN KRESS: No. But in the
19	extremes that's that why you have to tie this
20	balance to uncertainties.
21	DR. WALLIS: So to the other extreme we
22	have a fuel to which nothing can happen.
23	MR. KING: HGTR.
24	DR. WALLIS: Right.
25	CHAIRMAN KRESS: Now, I don't think

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1	you're as certain about that one as you are
2	DR. SHACK: Especially if you were Oak
3	Ridge fabricated.
4	CHAIRMAN KRESS: Yes. Then you're
5	pretty uncertain.
6	MR. LEHNER: Well, I guess to complete
7	this slide, the final box that we talked about
8	including provisions for performance monitoring and
9	feedback line. Especially for new plants that you
10	can quickly learn from them.
11	MR. ROSEN: That's a regulatory
12	requirement anyway.
13	CHAIRMAN KRESS: Yes.
14	MR. ROSEN: Corrective action program.
15	MR. LEHNER: And then the last slide of
16	this or the last two slides, I guess, of this
17	chapter review how this defense-in-depth model would
18	address the various uncertainties.
19	MS. DROUIN: Don't you think, John,
20	we've covered these? I'm just trying to get these.
21	CHAIRMAN KRESS: Yes, it's okay with me.
22	MS. DROUIN: Can we slip these next two
23	slides?
24	DR. WALLIS: Now we're getting to the
25	important part. Chapter 6.

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1	MS. DROUIN: Tom, it's five after 5:00.
2	How long do we have to
3	CHAIRMAN KRESS: How long do you do
4	you have somewhere to go?
5	DR. WALLIS: How long will it take? Can
6	you do it?
7	CHAIRMAN KRESS: I think we're getting
8	close to the end. Why don't we just go ahead and go
9	through them.
10	MS. DROUIN: Okay. Tom?
11	MR. KING: Yes. Chapter 6 is where we
12	take all of this stuff in chapters 2 through 5 and
13	try and decide, okay, what's the scope of the
14	requirements that we need to write and then how do
15	we test that to make sure it's complete, it's
16	practical and so forth.
17	What we've done is take the protective
18	strategies and we've defined a set of questions
19	under each protective strategy that are the kinds of
20	things that you would need to answer to make sure
21	that protective strategy is implemented properly.
22	And we're in the process of trying to develop
23	answers to those questions. And in developing
24	answers to those questions, hopefully what we're
25	doing is identifying the topics that we're going to

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1	have to have requirements for.
2	The framework is not actually going to
3	have the requirements in it. The framework's just
4	going to be sort of a table of contents of what the
5	requirements would should have. And then the next
6	step would be to go write the requirements based
7	upon that table of contents and based upon the high
8	level guidance in the earlier chapters.
9	DR. WALLIS: By "requirements," you mean
10	essentially regulations?
11	MR. KING: Right. In effect, they would
12	be hopefully very close to what the regulations look
13	like, maybe some technical basis to go along with
14	it.
15	You know, my own person view is they'd
16	probably look something like the general design
17	criteria in terms of the scope and depth of the
18	wording. They may be totally different in terms of
19	the technical content, but that's my concept of what
20	these things would look like.
21	How many there would be, I'm not sure.
22	MR. ROSEN: I mean, you're suggesting
23	that we'd have a parallel set of general design
24	criteria? Would they fit in the same place in the
25	regulatory hierarchy?

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1	MR. KING: These would be regulations.
2	You know, this thing's going to replace, be an
3	alternate for Part 50.
4	MR. ROSEN: Okay.
5	MR. KING: In terms of how much you
6	write into regulations, my thought is you'd might
7	probably go as far down as the GDCs go in terms of
8	describing functions, you know system structures and
9	components, whatever we end up writing in the
10	requirements. But, no, they would not be an
11	appendix or something like the GDCs are now
12	DR. SHACK: They would be lower level
13	than the GDCs.
14	MR. KING: No, I think they'd be a
15	higher level.
16	MS. DROUIN: A higher level.
17	DR. SHACK: They will be the
18	regulations.
19	MR. KING: Or, yes, they would be the
20	regulations.
21	DR. SHACK: And then the rest of it's
22	implementing documents.
23	MR. KING: So like now, the regulations
24	I mean we have a few technical regulations. We have,
25	you know. 50.54 hydrogen control and 46 on ECCS, but

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1	a lot of the stuff in GDCs and Appendix A.
2	My view is the regulations, there
3	wouldn't be an Appendix A with GDCs. We'd take all
4	the technical stuff and put it in some logical order
5	in the regulations themselves. So the regulations
6	would talk down shutdown, decay heat removal, you
7	know risk criteria, whatever it is that ends up
8	going in there.
9	MS. DROUIN: Well, they would be in the
10	order of the protective strategies.
11	MR. KING: Yes, in order of the
12	protective strategies.
13	MS. DROUIN: And a higher level than
14	GDCs or the appendixes, the Part 50?
15	MR. KING: Yes, I think they would be.
16	MR. ROSEN: They might be some other
17	part, I mean new part?
18	MR. KING: No, no.
19	MR. ROSEN: No? In Part 50.
20	MR. KING: Well, this is sort of an
21	alternative to Part 50. It's sort of another
22	somebody could take this and use it in place of Part
23	50. You either pick Part 50 or you pick this new set
24	of regulations to use if you're a designer or an
25	applicant.

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1	MR. ROSEN: Okay. So something parallel
2	to Part 50?
3	MR. KING: Something parallel to Part 50
4	that has the technical and it also the
5	administrative, so it's sort of a stand alone
6	document, you're not going back and forth.
7	MR. ROSEN: Okay. That's the answer to
8	my question. Where does it fit?
9	MR. KING: And it would fit with Part 52
10	in terms of the certification process. Part 52
11	could say, hey, you could Part 50 or you can use
12	this new thing. You know, pick one.
13	DR. SHACK: Well, I mean the new guy
14	though is not going to have much choice, right, the
15	HTGR walking in is going to basically have to use
16	this one?
17	MR. KING: I think from a practical
18	standpoint he'd want to use this one. He could take
19	Part 50 and go through all the exemptions and
20	everything that you'd have to do. But
21	MR. ROSEN: Part 50 allows exemptions,
22	that's for sure.
23	CHAIRMAN KRESS: This would be a better-
24	_
25	MR. KING: This would be better, but you

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<pre>1 know everything would be subject to litigation if h 2 takes that route. Whereas, this route at least 3 you'd have regulations you wouldn't be subject to 4 litigation. If you take the old Part 50 route, 5 you're 6 CHAIRMAN KRESS: I'd know which way I'd 7 choose. 8 MR. KING: exemptions and you have to 9 add stuff in. And all of that stuff you add in is</pre>	5
<pre>3 you'd have regulations you wouldn't be subject to 4 litigation. If you take the old Part 50 route, 5 you're 6 CHAIRMAN KRESS: I'd know which way I'd 7 choose. 8 MR. KING: exemptions and you have to</pre>	
<pre>4 litigation. If you take the old Part 50 route, 5 you're 6 CHAIRMAN KRESS: I'd know which way I'd 7 choose. 8 MR. KING: exemptions and you have to</pre>	
5 you're 6 CHAIRMAN KRESS: I'd know which way I'd 7 choose. 8 MR. KING: exemptions and you have to	
6 CHAIRMAN KRESS: I'd know which way I'd 7 choose. 8 MR. KING: exemptions and you have to	
7 choose. 8 MR. KING: exemptions and you have to	
8 MR. KING: exemptions and you have to	
9 add stuff in. And all of that stuff you add in is)
10 subject to litigation.	
11 MR. ROSEN: And exemptions you have to	
12 show why are the exemptions appropriate. What's ne	V
13 in and prove it. I think it's a 50.12 test or	
14 something like that.	
15 MR. KING: Yes. And then given this set	
16 of requirements that's sort of written at the GDC	
17 level or a little higher level, then we would have	ì
18 technology-specific reg guide that would actually	
19 add any additional guidance for an HTGR or an LMR o	-
20 whatever to implement it.	
21 DR. WALLIS: I'm looking at the list of	
22 things here. It seems to me that fuel disposal is	
23 important. I mean it's no good having a pebble-bed	
24 reactor, which is absolutely perfect in normal	
25 operation, and then you take these pebbles and so	

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1	five years, because of time effects, they crumble
2	into a powder. And you've got to look at the whole
3	cycle somehow, not just what happens in operation.
4	MR. KING: Onsite fuel storage is part
5	of the scope of this.
6	DR. WALLIS: Part of the scope. I think
7	that's important, right.
8	MR. KING: Yucca Mountain or wherever
9	this would go ultimately is not part of the scope of
10	this.
11	DR. WALLIS: Okay.
12	MR. ROSEN: That's analogous to what we
13	have now, Part 50.
14	MR. KING: Yes.
15	DR. WALLIS: And this might be the
16	weakness that some of the fuels that are wonderful
17	in operation, but where you try to store them for a
18	long period of time, they're not so good.
19	MS. DROUIN: Well, and the other goal,
20	you know, by doing this in the structure that we
21	have in terms of having the regulations technology-
22	neutral and getting into the technology-specific at
23	the regulatory guide level, and if you look at the
24	current Part 50, particularly looking at 50.46 and
25	50.44 which, you know, get quite prescriptive; that

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1	level of prescriptiveness would show up in the
2	regulatory guide that we're writing. The regulatory
3	guides that we're saying that would be technology-
4	specific would not be comparable to the set of
5	regulatory guides that support Part 50 right now.
б	So the technology-neutral, the language
7	in that would be, as Tom says, a high level. And
8	the whole aim of this is that as we learn and have
9	to change, we would be changing at the regulatory
10	guide level and have, hopefully, fewer changes at
11	the regulation level. It's a lot easier to change a
12	regulatory guide than it is to change a regulation.
13	And that's one of the efficiencies we're trying to,
14	you know, build into this structure.
15	MR. KING: Okay. And then quickly on
16	slide 48, the last bullet there, there's going to
17	have to be some administrative requirements as part
18	of this to make it a stand alone new part that
19	applicants could use dealing with things like PRA
20	scope and quality, analysis methods.
21	DR. WALLIS: Excuse me. If you have
22	really good regulations, maybe you wouldn't need so
23	many reg guide if the regulations focused on things
24	that really mattered clearly, it would be obvious
25	what you had to do.

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1	MS. DROUIN: I would say that when the
2	regulations were written, they thought they did
3	that. And as we go through time, we learn things.
4	And I don't see that being any different.
5	DR. WALLIS: Well, it seems the
6	criterion for good regulations is you don't need too
7	many reg guides.
8	MR. KING: Ideally. Ideally that's true.
9	MR. ROSEN: But in this case we're doing
10	technology-neutral. You definitely are going to have
11	technology-specific
12	DR. WALLIS: You have to write the
13	specific reg guides, but you might not need reg
14	guides for the technology-neutral part.
15	MS. DROUIN: Yes, we weren't intending
16	on writing specific reg guides.
17	DR. WALLIS: I thought you said reg
18	guides for the neutral part as well?
19	MS. DROUIN: No, regulatory guides for
20	the technology-specific.
21	DR. WALLIS: Then I got mixed up. Okay.
22	Sorry.
23	MS. DROUIN: No. Not intent to writing
24	reg guides for the technology-neutral.
25	DR. WALLIS: Good. Thank you.

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1	MR. ROSEN: Even the Constitution has a
2	bunch of amendments.
3	DR. WALLIS: It doesn't need anymore,
4	though.
5	MR. ROSEN: What about Arnold?
б	MR. KING: One of the things that we're
7	going to have to figure out how to do as part of
8	this whole process is the PRA that's used for the
9	application is going to have to be a living PRA over
10	the life of the plant. And as part of that living
11	PRA process, we may point to some changes that have
12	to be made. You know, maybe a new design basis
13	accident or, you know, some change in a tech spec or
14	something. We've got to figure out a way to have a
15	change process that isn't too over burdensome. We
16	don't want every change to have to come to NRC,
17	particularly if a design is certified and where
18	right now the rules say for a certified design if
19	you want to make a change, you've got to go through
20	another rulemaking. We haven't figured out how to
21	do that, but we need some sort of 50.59 process that
22	takes care of most of these things unless there's
23	some real major
24	MR. ROSEN: See, licensees are already
25	making living PRAs, using living PRAs. They're

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1	updating every several refueling cycles.
2	MR. KING: Yes. But now if the PRA is
3	part of the licensing basis of the plant, how do we
4	handle changes in the PRA that need to effect
5	changes in the plant.
6	MS. DROUIN: So it's not just sorry.
7	MR. KING: I mean my thought is
8	hopefully most of that can be done like a 50.59 type
9	thing.
10	MR. ROSEN: Yes. Parametric changes that
11	change CDF because you're updating your experience.
12	MR. KING: Right. Exactly.
13	MR. ROSEN: And that kind of thing ought
14	to be, you know, just reported. But things if you
15	make model change that changes the CDF more than,
16	say, X percent, then that's the more reporting. It
17	would require approval.
18	MR. KING: Some threshold where it has
19	to come in here and get some approval.
20	MR. ROSEN: And I think if you look at
21	50.69 or you look at the exemption from South Texas,
22	you might see some criteria for that. Because that
23	subject was addressed.
24	MR. KING: Okay.
25	And the last one is slide 49. I

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1	mentioned earlier, check for completeness and
2	practicality. We haven't done any of this yet.
3	These are some thoughts as to what we would do.
4	DR. WALLIS: Practicality is the thing
5	that concerns me.
6	MR. KING: Yes.
7	DR. WALLIS: How do you do it and does
8	it work.
9	DR. SHACK: those academics are always
10	concerned about practicality.
11	MR. KING: Yes. I mean, the one we do
12	have lined up, in fact we have our first get
13	together with them next month, the VHTR via DOE.
14	DOE is paying Idaho to take their design and take
15	our draft framework and see how the two fit
16	together.
17	CHAIRMAN KRESS: Good idea.
18	MR. KING: We'll see what comes out of
19	that.
20	These other things are some ideas. We
21	haven't done anything yet in those areas.
22	DR. WALLIS: Well, that's why I just
23	saying idea. I see problem areas of the past are
24	prevented, that's a good test, too.
25	MR. KING: Yes. Okay. That takes us to

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1	the end.
2	Mary?
3	MS. DROUIN: Okay. Some things that is
4	going to be in this framework document that you
5	haven't seen that we're working on, you have seen
6	the Appendix A which is in your draft document that
7	you have.
8	We're also working on a glossary going
9	through and trying to identify key terms and coming
10	up with definitions so that we do have a common
11	understanding as people read the document.
12	Tom talked about DOE is supporting us on
13	this effort. They've hired Idaho. And Idaho is
14	doing several things. They'll be producing
15	technical reports to DOE, and we hope to glean a lot
16	of insights from those technical reports and bring
17	into this framework.
18	One of the things that they are
19	producing is this technical report that is trying to
20	look at all these as well as we know today, you
21	know, the different concepts that are out there and
22	getting into a discussion of the different safety
23	characteristics. And the purpose of this document,
24	this appendix is so that as we try and make this
25	technology neutral, we're trying to make it

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1	technology-neutral. And we still, as best we can,
2	you know all of our experience is still LWR. And so
3	we want to look at this and make sure that there's
4	not some subtle in there that has excluded something
5	to the best that we can.
6	MR. ROSEN: I was puzzled by B, Appendix
7	B, the characteristics of Gen IV reactors. Why in
8	the world would you have that in there? I mean, Gen
9	IV reactors or class of reactors that DOE spent a
10	lot of money on, but they're only one set of
11	reactors.
12	MS. DROUIN: That's misleading. It's not
13	just Gen IV.
14	MR. ROSEN: What is it?
15	MS. DROUIN: It's all it's all the
16	different ones that are out there.
17	MR. ROSEN: Is this under glossary and
18	appendixes well the appendixes. The glossary is
19	one thing. The appendixes, what is going to be in B?
20	MS. DROUIN: B is going to try and look
21	at all the different concepts that are out there
22	besides the LWRs.
23	MR. ROSEN: Look at and do what with?
24	MS. DROUIN: And identify what are their
25	unique safety characteristics associated with each

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1	of them.
2	MR. ROSEN: And see, that goes in the
3	regulations?
4	MS. DROUIN: No. No, no. This is just
5	going into the appendix?
6	MR. ROSEN: of?
7	MS. DROUIN: Of our framework. It's just
8	going to be a description.
9	DR. SHACK: It's some of the things you
10	might have to start thinking about in the future.
11	MS. DROUIN: Well, and some things that
12	we hope that as we write our regulations, we're not
13	writing something that has precluded or somehow
14	inconsistent
15	MR. LEHNER: But, Mary, you may want to
16	point out the framework will be a NUREG and these
17	are appendixes to the NUREG, right?
18	MS. DROUIN: Yes.
19	MR. LEHNER: So it's not appendix to a
20	regulation or anything like that.
21	MS. DROUIN: No, no, no. This is
22	appendix to
23	MR. ROSEN: A lot of effort was put in
24	on that GEN IV, I was involved in it. And they
25	picked six systems. But it seems to me strange to

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1	be going into those in this document.
2	CHAIRMAN KRESS: Well, she says it's not
3	going to be just those six. She's going to talk
4	about other
5	MR. KING: Yes. And we have written
6	sections already, just general characteristics of
7	ALWRs, HTGRs and LMRS. From the standpoint of LMRs
8	you got to sodium-water reactions and sodium fires
9	and things that you want to make sure that the
10	framework pickups or the new requirements pick up.
11	MR. ROSEN: So you're just pulling out
12	all this stuff out of the DOE documents? I mean,
13	there are shelves of these documents over a period.
14	MS. DROUIN: Yes.
15	MR. KING: Yes.
16	MR. ROSEN: Pulling that stuff up into
17	here so that a reader can pick this one book up and
18	look at the stuff you've put together and then look
19	at the appendixes and see whether he thinks it
20	covers the known set.
21	Now, the next reactor, the advanced
22	reactor that's built in the Generation V time frame
23	may be entirely different. It may not be one of
24	those at all, it may be this evolutionary machine.
25	MS. DROUIN: That's right.

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1	MR. BLEY: But having the set to think
2	about as you're doing this work is a place to start.
3	MR. ROSEN: Puzzling.
4	MS. DROUIN: The next one is
5	DR. SHACK: No guarantee of
6	completeness, as usual.
7	MS. DROUIN: No, that's right.
8	MR. KING: That's right.
9	MS. DROUIN: That's right.
10	MR. BLEY: More a guarantee of
11	incompleteness.
12	MS. DROUIN: You now ASME has come out a
13	standard on your level 1 part in LEFT. ANS has
14	issued their standards, there are standards coming
15	out on power and low power shutdown. Now all of
16	those standards in terms of your PRA have been
17	written from an LWR perspective. That doesn't mean
18	that there's not a lot there that's not applicable,
19	but we are going through those standards and looking
20	at them. And we hope to get into quite a bit of
21	discussion on what the PRA quality we're talking
22	about when we look at new reactors.
23	I mean, one of the things that to me
24	jumps up right away is there's nothing on passive
25	systems right now. When you look at the ASME

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1	standard, it's totally silent on that. That's an
2	issue for reactors.
3	So what PRA quality, maybe what new
4	methods need to be developed, what tools. So we're
5	right now starting on that appendix.
6	Tom talk about international codes and
7	standards. We're going to be addressing that one.
8	We are going to go through Part 50 and
9	look at it and give our assessment of where we think
10	it's technology-neutral, what parts of the
11	technology are specific, and hopefully maybe where
12	there are some holes in it and summarize that in
13	Appendix E.
14	CHAIRMAN KRESS: The gas-cooled people
15	kind of did that one time. You might start from
16	there.
17	MS. DROUIN: Hopefully none of this
18	we're starting from scratch. I mean our intent on
19	all of this is try and go from whatever has been
20	done.
21	CHAIRMAN KRESS: They had a whole list
22	of things about Part 50 they thought was and it
23	specifically for gas-cooled reactors, it wasn't
24	applicable, it was application.
25	MS. DROUIN: Yes. And then Appendix F

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1	is, you know, one of our desired characteristics is
2	that this would be performance based. And here's
3	where we would document the guidance for how we
4	would formulate a performance based requirement.
5	Going back, you know there was SECY-03-
б	0046 which got into the seven policy issues for non-
7	light water reactors. You know, the Commission came
8	back, approved five of them, two of them on
9	integrated risk and containment give us more
10	information. And then they disapproved that they
11	want codes and standards. But on the others, when
12	you it got into like defense-in-depth, safety
13	classification and all of those we said we were
14	going to resolve and address through the framework.
15	So that will be coming up.
16	But also as we have been doing this work
17	besides those policy issues, we have identified some
18	other policy issues. And between now and the rest
19	of the year we might identify some more. So those
20	we're going to be working on. And here's just
21	DR. WALLIS: I thought you already
22	assumed on the one.
23	MS. DROUIN: Integrated risk. That one
24	was already in there.
25	DR. WALLIS: Didn't you already assume

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1	on the one?
2	MR. KING: Yes, we assumed that we got
3	to get the Commission to say
4	DR. WALLIS: Oh, they're going to change
5	their safety policy? Maybe.
6	MR. KING: This is writing the
7	regulation, not changing the safety goal policy, but
8	writing the regulations to achieve that goal of
9	safety. Right now that's not the case.
10	DR. WALLIS: Well, I think you should
11	hold them to it. If they say it's a goal, then it
12	should be.
13	MR. KING: But they've also said it's
14	their ideal goal is how safe is safe enough. This
15	is a different approach.
16	CHAIRMAN KRESS: I think you'd be shot
17	down completely unless they approve that. I mean
18	that's such a
19	DR. WALLIS: Otherwise you don't have a
20	basis, do you?
21	CHAIRMAN KRESS: But you're right, it's
22	not it's a policy
23	MR. KING: It's clearly a policy,
24	probably the biggest one.
25	MS. DROUIN: So here just some of them,

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1	try and come up with a
2	DR. WALLIS: Tell them they can't use
3	the safety goal policy, they've got to have
4	frequency-consequence curves, see what happens.
5	MR. ROSEN: Well, this is a question, do
6	you really mean that safety goal policy? Is that
7	what you're really asking the Commission? Isn't
8	that sort of a
9	CHAIRMAN KRESS: No. The safety goal
10	policy doesn't help us at all because it's it
11	doesn't say anything about requirements and
12	regulations.
13	DR. WALLIS: So it's an empty statement?
14	CHAIRMAN KRESS: No. This is our goal
15	for the level of safety on the average for the whole
16	plants and then I'm going try to craft our
17	regulations so that that's somehow met. I mean,
18	it's a requirement to anybody.
19	MR. KING: But the Commission did say in
20	their advanced reactor policy statement that they
21	expect future plants
22	MS. DROUIN: It would be separate.
23	MR. KING: to meet the safety goals.
24	CHAIRMAN KRESS: Yes, and I think this
25	regulation makes it

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1	MR. ROSEN: So you're just saying okay,
2	Mr. Commissioners, the rubber meets the road right
3	here.
4	MR. KING: Right. You expect it, will
5	you require it.
6	MS. DROUIN: And this is because this
7	is fundamental to our framework.
8	DR. SHACK: Should be shall.
9	MR. KING: That's what it is.
10	MS. DROUIN: You know, we've discussed
11	the treatment of integrated risk, the security
12	issues. It is in the scope, but it's kind of on a
13	back burner right now. We've talked about the
14	license by test approach and selective
15	implementation. You know, that's still an issue that
16	keeps
17	MR. ROSEN: No, I don't know what that
18	means there, selective implementation in this sense.
19	I know what it is in other context, but what does it
20	mean here?
21	MR. KING: The same thing.
22	MS. DROUIN: The same thing.
23	MR. KING: You want to pick and choose -
24	_
25	DR. WALLIS: I would say how will

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1	security issues be included. Well, they obviously
2	can't be excluded. Maybe you don't do it, but how
3	will the Commission
4	MS. DROUIN: I mean, our idea that this
5	is alternative to the entire Part 50. That's one
6	option.
7	An option is can they take parts of
8	ours, not the whole thing in its entirety and take
9	part well, I would like to think no.
10	MR. KING: Like pick their DDAs using
11	the PRA and then go into current Part 50 and apply
12	there. I mean, you know, those kinds of things.
13	MS. DROUIN: And separate them.
14	MR. ROSEN: In this license by test, do
15	you want to make a few statements about that? What
16	do you mean there?
17	MR. KING: This is something in the DOE
18	concept that they purposed
19	MR. ROSEN: Just build one and
20	MR. KING: Particularly for the modular
21	plans, build a module, run it through a bunch of
22	tests to prove how safe it is
23	DR. WALLIS: So how many design basis
24	accidents do you have to go through with this thing?
25	MR. KING: Well, that's one of the

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1	questions. But instead of doing a whole bunch of
2	R&D and separate effects tests, and scale model
3	integral tests, you build a module and actually run
4	it through somebody's test and use that as a basis
5	for getting a license.
6	CHAIRMAN KRESS: You kind of validate
7	your calculational costs
8	MR. KING: It froze. But it has a lot
9	of
10	CHAIRMAN KRESS: Yes, it has some merit
11	to it.
12	MR. KING: A lot of uncertainties and
13	open questions associated with it. And the question
14	is would the Commission even accept such an
15	approach.
16	CHAIRMAN KRESS: Good question.
17	MS. DROUIN: Okay.
18	MR. ROSEN: Hot dog.
19	MS. DROUIN: Where we are. We are
20	planning on a two day workshop at the end of July.
21	We would like to come back to the full
22	Committee in October and discuss, you know, in more
23	detail these policy issues.
24	We are planning a paper to be issued to
25	the commission at the end of December. And the

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1	But I think we'll be happy to
2	accommodate these things. Med is going out and
3	doing work on it, so
4	MR. ZEFTAWY: It should be no problem.
5	MS. DROUIN: We had originally thought
6	to come in November for the full Committee. We've
7	changed it to December because in November we can
8	come in December and we'll have the SECY paper. If
9	we come in November, we would not have the SECY
10	paper.
11	MR. ZEFTAWY: I'm sure December is fine.
12	DR. WALLIS: You want some advice?
13	MS. DROUIN: I want to say recognize
14	that what we're doing now is not a final framework
15	in December. And I really want to emphasize that.
16	This is a draft. So, I mean, we still anticipate
17	probably maybe a lot of changes because up until
18	this point we've had several meetings with the
19	public, but they've been very high level. The first
20	real meeting we'll have with the public will be in
21	July. But it's really not until December that
22	they're going to be able to get into the real depth
23	of this. So that's really in my mind our first true
24	engagement with the public on this.
25	And one of the things that occurred to

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1	me this afternoon is that we had thought about our
2	SECY paper in December providing recommendations to
3	the Commission. And I'm going to revisit that with
4	the team because I don't think we've given our time
5	to interact with the public and get their input on
6	some of these policy issues. And so maybe we don't
7	go with the recommendation on the policy issues in
8	December. We wait until after the public review and
9	comment period and then go.
10	MR. KING: Yes, I think Mary's right.
11	December would just be a heads up for the
12	Commission; here are the policy issues we're
13	working on it, we'll be in touch with you.
14	MR. ROSEN: I would think you're going
15	to have a very vigorous discussion with the
16	Committee when you talk about integrated risk,
17	because as you know the Committee was
18	CHAIRMAN KRESS: Yes. They'll eventually
19	come to their senses.
20	But I see a lot of progress. I want to
21	commend the progressive thinking. I think you're on
22	the right track. I don't know how else you could
23	have done this. I want to urge you to continue
24	along this path. You're doing very well, I think.
25	The only real problems I have is, like I

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1	said, I have problems with the surrogates versus the
2	F-C curve. And I still have that problem. I think
3	the F-C curve with the curies is the surrogate, and
4	you can't represent it by the ones you're talking
5	about.
6	And also I had a little problem with the
7	individual sequence AOOs and frequent acceptance
8	criteria in since they're the same as the F-C curve
9	which is supposed a cumulative. So there was a
10	disconnect there.
11	But I wonder if some of the other
12	Subcommittee members want to make any comments or
13	they fell like they've already made enough. Any of
14	you want to make some?
15	DR. WALLIS: I've got some. I think
16	you've made a lot of progress. I was impressed by
17	the writing and a lot of useful thoughts in here. A
18	lot of progress since last time.
19	I think it should all be crisper and
20	shorter. It's a high level document. It's not
21	something which should waffle. And it should really
22	make things very clear at a very high level so we
23	have a framework. We don't just have a tremendous
24	amount of stock. There's a guide for it in a way
25	which is obvious.

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1	I would like to see how it fits with the
2	existing regulations. Now the existing regulations
3	have been found to work and they make a lot of
4	sense. And it's not some tremendous revolutionary
5	change in going through this. Is there some way you
б	can show that the regulations map into this
7	framework in some way so that it's rational
8	consolidation of lessons learned from what we do
9	now, but it's now going to apply to a more general
10	sort of reactors? Is there some way you can do
11	that?
12	MS. DROUIN: Well, we had discussed
13	that, that we thought it would be a good idea when
14	we went through and looked at Part 50 and identified
15	where they were technology-neutral, where they
16	weren't to come back another time and map them. But
17	that would be something that
18	DR. WALLIS: But you say you have these
19	very abstract diagrams with arrows going from box to
20	box. If you could show how this actually is
21	implemented in the present regulations. Because we
22	have regulation blah-blah which does this action
23	something, which sort of shows it's not just an
24	abstract academic thing, but it actually relates to
25	what we do now in a very definite way. That would

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1	help me.
2	MS. DROUIN: No, that we could easily
3	do.
4	DR. WALLIS: That would help me.
5	MS. DROUIN: Because we actually did
б	that
7	DR. WALLIS: I think you have done of
8	that, yes.
9	MS. DROUIN: We did that on option 3.
10	We went through
11	DR. WALLIS: Right.
12	MS. DROUIN: on option 3 and look at
13	all the regulations and mapped them to the four
14	cornerstone.
15	DR. WALLIS: Right. Right.
16	MS. DROUIN: Which are not too different
17	from this.
18	DR. WALLIS: That would help me to say
19	that it's not just some revolutionary thing dreamed
20	up, but it actually is very logical extrapolation
21	from what we do now. That would help me.
22	It would help me a great deal if you
23	could use examples of some sort of simplified issues
24	or simplified reactors to show how the framework
25	helps you make decisions, how it would be used. And

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1	I haven't really thought it out, but the business of
2	how you trade off containment versus fuel integrity
3	and so on.
4	We look at two sort of extreme reactors,
5	how would they fit the framework or how would you
б	reject a reactor because it was too extreme in one
7	way or another or something. Look at a simple model
8	reactor of some sort and show how the framework
9	would enable you to make decisions of acceptance or
10	rejection of various balances.
11	You talk about balance. Well, how you
12	would reject. Give examples of cases where you would
13	reject or accept and why.
14	MS. DROUIN: Yes.
15	DR. WALLIS: The exemplification really
16	would help me.
17	MS. DROUIN: That is a test we have.
18	DR. WALLIS: Otherwise, I don't see how
19	it's used. I don't see how these F-C curves are
20	used either.
21	MS. DROUIN: That is a test we have
22	assigned ourselves is to go through and do examples
23	to the document.
24	DR. WALLIS: And another thing I feel is
25	the real thing that matters is that eventually

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1	there are regulations. And I really see a long,
2	long road from this very good thought document to
3	reduction to practice where you actually have
4	something that can be used. But that's really what
5	matters, is that leads to that.
6	MS. DROUIN: It's where the rubber hits
7	the road.
8	DR. WALLIS: Absolutely. And that's
9	what it's got to do.
10	MS. DROUIN: Yes.
11	DR. WALLIS: And if you could show,
12	perhaps, where at least some of this you're leading
13	in that direction, wherein if you take this you get
14	something really good at least in some part of it
15	which can be used. That would, again, help me.
16	Because, again, I'm being this academic, I want to
17	be practical in how does it get used. That's where
18	I'm a little suspicious. I think it may be a
19	wonderful document but it may disappear unless
20	there's a clear way to use it.
21	MS. DROUIN: The team will tell you that
22	I have harped on that a lot to them. Because right
23	now, I mean I know we have a lot in our heads, but
24	I'm a big believer that if we turned over this
25	document right now I don't think you could use this

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1	document to write these requirements.
2	DR. WALLIS: That's right.
3	MS. DROUIN: Chapter 6 is not there.
4	Now, we recognize we have a long way to go in
5	chapter 6, but chapter 6 is critical.
6	DR. WALLIS: But if you go really
7	ruthless, I think when you go through this thing you
8	and you start to rewrite regulations. You go back
9	and say did these things that we talked about in
10	this area really help us write these regulations.
11	If they didn't, then throw them out because there
12	may be a lot of superficial stuff in here or
13	duplication, or something that you could get rid.
14	Then it would be a much clearer, precise and useful
15	document.
16	I'm thinking of something which is maybe
17	a quarter the size or something. Then it would be
18	easier for me to use. I wouldn't have to read all
19	these words.
20	CHAIRMAN KRESS: Anybody else want to
21	comment? You're welcome to.
22	DR. RANSOM: I just had a couple of
23	comments. I guess in reading the document there
24	were two things that I didn't really understand.
25	One was the rationalist approach does not require a

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1	level 3 PRA and the other side of that, it also
2	talked about risk-informed versus risk based. And I
3	didn't hear those discussed today. I don't know if
4	there's a reason for that.
5	MR. ROSEN: Well, maybe you could put
6	those in the glossary or you could put some word
7	I have a comment that's similar to that.
8	MS. DROUIN: I guess my question is that
9	we don't define those or we did not discuss that
10	we're trying to be risk-informed versus risk based?
11	DR. RANSOM: I just didn't understand
12	why a level 3 PRA would not be required if you took
13	the rationalist approach. Now, I understand that
14	your proposing a structuralist plus rationalist sort
15	of approach. All right.
16	CHAIRMAN KRESS: I think a level 3 is
17	implicit whatever surrogates they use implicitly
18	have the level 3 in it someway. So it's not thrown
19	away, it's implicit in the surrogates. I just
20	you know, I have problems with surrogates as being a
21	true surrogate for the
22	DR. WALLIS: Well, how about the
23	explicit statement level 3 PRA is going to be
24	required for these reactors?
25	CHAIRMAN KRESS: No, I don't think you

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1	want to do that.
2	DR. WALLIS: You don't like that
3	statement?
4	MR. KING: We want to make the opposite
5	statement.
6	MS. DROUIN: No.
7	CHAIRMAN KRESS: Yes, the opposite.
8	DR. WALLIS: Okay. We'll make the
9	opposite statement.
10	MS. DROUIN: But I guess what I'm
11	confused about
12	DR. WALLIS: But I thought you were
13	asking
14	CHAIRMAN KRESS: No, no. What I'm
15	asking for is an appropriate use of level 3 to
16	define some surrogates. And I don't like the
17	surrogates they got because I think the F-C curve is
18	absurd.
19	DR. WALLIS: That's okay, too.
20	CHAIRMAN KRESS: Yes.
21	MS. DROUIN: But what was confusing me
22	about your question is that whether or not you
23	require a level 3 PRA, what does that have to do
24	with being risk-informed or risk based?
25	DR. RANSOM: No, no. He said those two

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1	separate things.
2	MS. DROUIN: Okay. I thought you were
3	putting them together.
4	CHAIRMAN KRESS: I think the risk-
5	informed is only self explanation. I mean, you got
6	the defense-in-depth,, you're going to have design
7	basis accidents, you're going to deal with
8	uncertainties; all that's being risk-informed.
9	DR. WALLIS: Right.
10	CHAIRMAN KRESS: It's not just you make
11	this QHO risk criteria.
12	DR. WALLIS: You do other things than
13	just evaluate risk?
14	CHAIRMAN KRESS: Yes. Yes. So I think
15	that's the difference between being risk-informed.
16	MR. ROSEN: I have one more comment.
17	CHAIRMAN KRESS: Go ahead.
18	MR. ROSEN: In 1.4 you define defense-
19	in-depth with six or eight words. And I think you
20	need to expand that definition a little bit.
21	MS. DROUIN: 1.4?
22	MR. ROSEN: It's section 1.4, the
23	desired capabilities.
24	MS. DROUIN: Oh, that's not meant to be
25	a definition of defense-in-depth

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1	DR. WALLIS: An illustration of some of
2	its attributes.
3	MR. ROSEN: But it's so sparse. Usually
4	I complain about what's on the page, in this case
5	I'm complaining there's not enough.
6	CHAIRMAN KRESS: And I still think you
7	need the three regions for the advanced reactors.
8	DR. WALLIS: I don't like three regions.
9	I think they either pass or they don't. And I think
10	this waffle about an intermediate region where
11	anything can happen and be negotiable is a bad idea.
12	CHAIRMAN KRESS: Well, if you do away
13	with three regions, I think you have to do some
14	confidence levels.
15	DR. WALLIS: Yes, that's okay.
16	CHAIRMAN KRESS: Yes. It may be to deal
17	with it.
18	MS. DROUIN: But to me your three region
19	approach was an easier way in my mind to get to what
20	you waned because it was a three region approach
21	within that safety goal limit.
22	CHAIRMAN KRESS: Yes.
23	MS. DROUIN: And then that would ensure
24	that you did not go over.
25	DR. WALLIS: Well, maybe when you put in
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1	the confidence levels it may look like a three
2	region.
3	MS. DROUIN: Yes.
4	DR. WALLIS: But it's really a two
5	region with confidence. That's okay, too.
6	CHAIRMAN KRESS: Yes.
7	DR. WALLIS: But I don't like the idea
8	of a sort of a gray area where it's negotiable and
9	NEI can come in or somebody could come in from some
10	plant and waffle an excuse and get up somewhere to a
11	higher level of risk than is acceptable.
12	MS. DROUIN: I agree. That's only
13	acceptable below that line.
14	DR. WALLIS: Okay. Okay.
15	CHAIRMAN KRESS: Others? Steve? You
16	want to say a few words?
17	DR. SHACK: No.
18	CHAIRMAN KRESS: Do you want to say
19	something about the CDF for the site or
20	DR. SHACK: No, no, no. I think the
21	hardest thing here is the surrogate issue.
22	CHAIRMAN KRESS: Yes.
23	DR. SHACK: I sort of agree you don't
24	want level threes. I'm not sure I like Tom's
25	surrogate. I'm not sure I like it seems to me

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1	that is the issue and I don't know you have to
2	think about that some more from all the suggestions
3	here. I'm just not sure where it'll end up. But
4	that seems to be a critical issue that you do want
5	to end up with surrogates rather then level 3, and
6	just how to do that is still an iffy thing. But it
7	seems to me it's come a long way.
8	CHAIRMAN KRESS: All right.
9	DR. WALLIS: Can a surrogate be
10	technology-neutral, is that part of the question?
11	MS. DROUIN: Yes.
12	DR. WALLIS: Can you really define it
13	totally technology-neutral?
14	CHAIRMAN KRESS: Well, can you define
15	surrogates that would meet all the regulatory
16	objectives which are the F-C curves?
17	MS. DROUIN: Yes. I have one last
18	question.
19	CHAIRMAN KRESS: Okay.
20	MS. DROUIN: On the schedule, you know
21	this is what we have proposed coming back and
22	interacting with the Committee. Does the committee
23	see a need for us to come back?
24	CHAIRMAN KRESS: No, if that meets your
25	schedule, that's fine with us. I think that's good.

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1Yes. Those look good.2So, I guess at this point I will declare3this meeting adjourned.4Thank you.5(Whereupon, at 5:44 p.m. the meeting was6adjourned.)7		272
<pre>3 this meeting adjourned. 4 Thank you. 5 (Whereupon, at 5:44 p.m. the meeting was adjourned.) 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 21 22 23 24 </pre>	1	Yes. Those look good.
 4 Thank you. 5 (Whereupon, at 5:44 p.m. the meeting was adjourned.) 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 	2	So, I guess at this point I will declare
5 (Whereupon, at 5:44 p.m. the meeting was 6 adjourned.) 7	3	this meeting adjourned.
6 adjourned.) 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 21 22 23 24	4	Thank you.
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	5	(Whereupon, at 5:44 p.m. the meeting was
8 9 9 10 10 11 12 13 13 14 15 16 16 17 18 19 20 21 21 22 23 24	6	adjourned.)
9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	7	
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