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Reliability and Probabilistic Risk Assessment  
and Human Factors Joint Subcommittees

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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION  
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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS  
(ACRS)  
+ + + + +  
JOINT MEETING OF THE  
RELIABILITY AND PROBABILISTIC RISK ASSESSMENT  
SUBCOMMITTEE  
AND  
HUMAN FACTORS SUBCOMMITTEE  
+ + + + +  
THURSDAY,  
OCTOBER 9, 2003  
+ + + + +  
ROCKVILLE, MARYLAND  
+ + + + +

The Committee met at the Nuclear Regulatory Commission, Two White Flint North, Room T2B3, 11545 Rockville Pike, at 8:30 a.m., Dr. George A. Apostolakis, Chairman of the Reliability and PRA Subcommittee, and Stephen L. Rosen, Chairman of the Human Factors Subcommittee, presiding.

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1        COMMITTEE MEMBERS PRESENT:

2        GEORGE E. APOSTOLAKIS, Subcommittee Co-Chair

3        STEPHEN L. ROSEN, Chairman, Subcommittee Co-Chair

4        MARIO V. BONACA, ACRS Chairman

5        WILLIAM J. SHACK, Member

6        JOHN D. SIEBER, Member

7

8        ACRS STAFF PRESENT:

9        MEDHAT EL-ZAFTAWY, ACRS Staff

10       MICHAEL R. SNODDERLY, ACRS Staff

11

12       ALSO PRESENT:

13       STEVEN A. ARNDT, DET/RES

14       SUSAN COOPER, PRAB/RES

15       MARK CUNNINGHAM, Acting Dep. Director, DRAA/RES

16       MICHELE G. EVANS, Branch Chief, ERAB/DET/RES

17       JOHN FLACK, Branch Chief, REHFB/RES

18       DAVID GERTMAN, INEEL

19       ERASMIA LOIS, PRAB/RES

20       ANDREW J. MURPHY, DET/RES

21       PATRICK D. O'REILLY, OERAB/RES

22       J. PERSENSKY, REHFB/RES

23

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P-R-O-C-E-E-D-I-N-G-S

(8:30 a.m.)

CHAIRMAN APOSTOLAKIS: The meeting will now come to order.

This is the joint meeting of the Advisory Committee on Reactor Safeguard Subcommittee and Reliability and Probabilistic Risk Assessment and Human Factors.

I'm George Apostolakis, Chairman of the Subcommittee on Reliability and PRA.

Members in attendance are Steve Rosen, Chairman of the Subcommittee on Human Factors; Mario Bonaca, Chairman of the ACRS; William Shack and Jack Sieber.

The purpose of this meeting is to discuss seismic, digital I&C, and human factors research activities, with representatives of the Office of Nuclear Regulatory Research. The subcommittee will gather information, analyze relevant issues and facts, and formulate proposed positions and actions as appropriate for the deliberation by the full committee.

Michael Snodderly is the Designated Federal Official for this meeting.

The rules for participation in today's

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1 meeting have been announced as part of the notice of  
2 this meeting previously published in the Federal  
3 Register on October 1st, 2003.

4 A transcript of the meeting is being  
5 kept and will be made available as stated in the  
6 Federal Register notice.

7 It is requested that speakers first  
8 identify themselves and speak with sufficient  
9 clarity and volume so that they can be readily  
10 heard.

11 We have received no written comments or  
12 requests for time to make oral statements from  
13 members of the public regarding today's meeting.

14 Now, there are a couple of things I have  
15 to announce. An evacuation drill is to take place  
16 this morning. The drill is most likely to occur  
17 between 10:00 and 11:00 a.m. and is expected to last  
18 one hour. All occupants of this room are expected  
19 to evacuate, including members of the public.

20 Members and staff of the ACRS are to  
21 assemble in the area designated for the ACRS in the  
22 driveway between Eatzi's and Two White Flint North  
23 building.

24 To lessen the impact of the drill on  
25 today's presentations, I suggest that the seismic

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1 presentation end at 9:30 a.m., and we will  
2 immediately begin the digital I&C presentation until  
3 10:00 a.m.

4 After the drill we'll continue the  
5 digital I&C presentation until noon.

6 Thank you for your cooperation with this  
7 matter.

8 And now we will proceed with the  
9 meeting, and I call upon Dr. Murphy of the Office of  
10 Research to begin.

11 MS. EVANS: Good morning. My name is  
12 Michele Evans. I'm the new Branch Chief in the  
13 Engineering Research Applications Branch in the  
14 Division of Engineering Technology, and you know Dr.  
15 Andrew Murphy. He is here to give you an overview  
16 of the work that we're doing in the area of seismic  
17 research.

18 Thank you.

19 DR. MURPHY: Good morning. This  
20 morning's presentation will follow the outline that  
21 I have on the board. We'll first start with a  
22 discussion of the contribution --

23 CHAIRMAN APOSTOLAKIS: Excuse me. Can  
24 you move over there? Because you're really blocking  
25 this.

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1 DR. MURPHY: Sure.

2 CHAIRMAN APOSTOLAKIS: With the computer  
3 and all of that. Sorry, Andy.

4 DR. MURPHY: No problem.

5 CHAIRMAN APOSTOLAKIS: This will be much  
6 better for everyone.

7 DR. MURPHY: Yes.

8 CHAIRMAN APOSTOLAKIS: You should become  
9 a quantum wave.

10 PARTICIPANT: We're good seeing through  
11 things.

12 CHAIRMAN APOSTOLAKIS: Okay.

13 DR. MURPHY: We'll keep that in mind.  
14 Now, let's see. Where was I?

15 This morning's presentation will start  
16 off with a discussion or mention of the contribution  
17 that the seismic program has been making to the  
18 performance goals of the NRC.

19 I will then touch on the activities in  
20 your science area; research and regulatory guide  
21 that we're producing; then the earthquake  
22 engineering program; and then talk about the  
23 continuing and emerging issues in this area.

24 The first slide mentions the  
25 contribution that the program is making to the

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1 performance goals of the NRC. The basic products  
2 that we are looking at in the short term from this  
3 program include an update of the seismic hazard,  
4 calculations and estimates that are available and  
5 are used in Regulatory Guide 1.165 to go along with  
6 the update of the seismic siting criteria, the  
7 regulation that was formerly Appendix A and is now  
8 Part 100.23.

9 The importance of the new contributions  
10 from the seismic hazard and from the regulatory  
11 guides that are also part of the product goes to the  
12 regulatory realism of the program.

13 CHAIRMAN APOSTOLAKIS: But, Andy, when  
14 you say this, are you implying that the decisions  
15 that the NRC has been making have not been  
16 effective, efficient, and realistic?

17 DR. MURPHY: No, we go back over here to  
18 this word here.

19 CHAIRMAN APOSTOLAKIS: More.

20 DR. MURPHY: We're talking about more,  
21 more realistic than they have been in the past, more  
22 effective, and hopefully also more efficient.

23 We're looking for the same kind of  
24 contribution on the stakeholder side of the fence  
25 where we're talking about guidance to principally

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1 the applicants that is more effective and more  
2 realistic and hopefully also more efficient in the  
3 process as well so that we will have better  
4 decisions and better licensing.

5 The next slide outlines the five major  
6 elements at this stage of the earth science program.  
7 We have an ongoing relationship with the U.S.  
8 Geological Survey, the University of California at  
9 Santa Barbara for some ground motion work. We're  
10 talking about updating the probabilistic seismic  
11 hazard estimates and the codes and data that are  
12 available for that.

13 We have two small issues associated with  
14 the hazard code validation benchmarking that has  
15 been carried out, and a cooperative program with the  
16 IAEA on earthquake ground motions.

17 Then I will also touch then on the  
18 regulatory guides that are currently in the pipeline  
19 and one that's somewhat downstream from completion  
20 at this stage.

21 What are we doing with the U.S.  
22 Geological Survey? We have a quarter to a third of  
23 a million dollar program on an annual basis with the  
24 Geologic --

25 CHAIRMAN APOSTOLAKIS: How much is this?

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1 What are you saying?

2 DR. MURPHY: I said we had a 250 to  
3 \$300,000 annual program with the U.S. Geological  
4 Survey here we go to them on an annual basis and  
5 indicate to them the issue areas where we have  
6 concern. They develop a proposal for us, and we  
7 come back and select between the items that they  
8 have suggested.

9 Generally we are paying probably ten  
10 cents on the dollar for the programs and for the  
11 information. What our intention is to do is to  
12 influence the way the Geological Survey thinks about  
13 earth hazard. Their principal concern is for the  
14 general public, if you want to say standard  
15 construction, standard hazards. We're interested in  
16 getting them to look at the differences between  
17 standard construction and nuclear construction and  
18 the difference between the hazards for standard  
19 construction and for nuclear construction.

20 At this stage I've got four of the  
21 current programs listed here. We've run between six  
22 and eight programs a year funded, again, probably  
23 about the 30 to \$50,000 level for each of the  
24 individual projects.

25 The first one that we listed there is an

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1 aerial screening of the liquefaction hazards. This  
2 is particularly in the New Madrid and the Southeast  
3 United States area where the survey is looking at  
4 special areas and trying to characterize them using  
5 standard engineering techniques, such as the cone  
6 penetrometer test.

7 One of the other issues that we're  
8 looking at with them is false segmentation. We need  
9 to estimate the magnitudes of the earthquakes in the  
10 seismic source zones in order to come up with the  
11 appropriate seismic hazard estimates, and it's a  
12 critical question to decide how a fault will break.  
13 We have the San Andreas fault as a classic example,  
14 running basically the entire length of California,  
15 both on shore and offshore. If that fault broke at  
16 a single time, it would be a truly monstrous  
17 earthquake.

18 But in fact, the San Andreas fault  
19 breaks in segments, which still create very large  
20 earthquakes. There are other faults that we are  
21 aware of that have a tendency to break in segments,  
22 but occasionally they break as a through-going fault  
23 rupture so that we're interested in being able to  
24 understand the fault mechanics so that we can  
25 understand and predict whether or not a large fault

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1 will break as a unit or will break in different  
2 segmentations.

3 This is a program the GS has had for a  
4 number of years, and we're basically making a  
5 contribution sufficient to allow the principal  
6 investigator to get into the field a few more months  
7 out of the year.

8 We're also looking at the reevaluation  
9 of the ground motion models for the central eastern  
10 United States, plus in Canada, to see if we can  
11 better characterize the ground motion that would be  
12 generated from a moderate to large earthquake in  
13 these areas.

14 Also with the GS we're looking at the  
15 recurrence and uncertainty in the occurrence of  
16 earthquakes in the central United States. There has  
17 been in the last several years a major rethinking of  
18 the occurrence of the New Madrid faults, the New  
19 Madrid earthquakes. In the past, it had been  
20 assumed and thought that these earthquakes were  
21 occurring on a thousand to several thousand year  
22 interval.

23 It appears now that they are occurring  
24 more often than that, maybe on a 600 year interval,  
25 but as a mitigating factor, folks are beginning to

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1 think about the ground motion, and it appears that  
2 the ground motion is generated by these earthquakes  
3 are not as large as originally thought.

4 The reinterpretation of that information  
5 is feeding into the ground motion models that will  
6 be used for the seismic hazard calculations.

7 DR. SHACK: Andy, just coming back to  
8 this again, without your support are you saying that  
9 they wouldn't be looking at these areas?

10 DR. MURPHY: They would be looking at  
11 them I would say with a different pair of glasses,  
12 that we're getting them to look at things with our  
13 perspective so that they're looking at high  
14 frequency ground motions as it might induce a  
15 response in the nuclear power plant structures and  
16 how that would feed into high frequency components,  
17 such as switchgear and relays.

18 So we're influencing them, like I said,  
19 to look at them a little bit differently, looking at  
20 them with a nuclear problem, a nuclear industry  
21 perspective rather than just looking at them from  
22 the standard civil construction.

23 MR. SIEBER: When you talk about high  
24 frequencies, could you give me a range of  
25 frequencies so I could sort of --

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1 DR. MURPHY: Sure. We're interested at  
2 this moment if some frequencies probably between  
3 seven and ten or 11 hertz.

4 MR. SIEBER: Okay.

5 DR. MURPHY: As I'll talk about a little  
6 bit later, the East Tennessee seismic zone and the  
7 problems that occurred down there or the issues that  
8 developed down there.

9 MR. ROSEN: Andy, we have a report by  
10 our consultants, Link Technology, that talks about  
11 one project which I'll read you the title of. It's  
12 GV, and I Don't know what that stands for -- well,  
13 maybe Garner Valley.

14 DR. MURPHY: Garner Valley.

15 MR. ROSEN: "Downhole Seismic Array  
16 Operational Analysis of Data."

17 Let me read you this what I think is a  
18 curious description, and it may be wrong. If so,  
19 just say so or maybe I invite Spyros of Link, who's  
20 here, to talk about it, too.

21 It says, "The University of California  
22 at Santa Barbara is to operate a multi-element array  
23 of downhole, strong motion accelographs in the  
24 seismicly active Garner Valley of California and is  
25 to analyze and interpret any strong motion

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1 seismograms recorded."

2 So far so good.

3 DR. MURPHY: Right.

4 MR. ROSEN: "The site is representative  
5 of sites in Eastern U.S." Hello? Is that right?

6 DR. MURPHY: Yes.

7 MR. ROSEN: Why would the Garner Valley  
8 site in California be representative of sites in  
9 Eastern U.S.?

10 DR. MURPHY: Because of the soil column  
11 that's at Garner Valley. We spent a considerable  
12 time interacting with the Geological Survey and the  
13 folks at the University of California at Santa  
14 Barbara to find a site that had a soft, shallow soil  
15 column. This is the kind of column that we find at  
16 many sites in the Eastern United States.

17 That's where the --

18 MR. ROSEN: So they go all around the  
19 United States to find something representative of  
20 the East and found it in California?

21 DR. MURPHY: No, not quite.

22 MR. ROSEN: I hope that's not true  
23 generally.

24 MR. SIEBER: It's close to Santa  
25 Barbara.

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1 DR. SHACK: It's like the eastern soil  
2 with a California frequency.

3 DR. MURPHY: Yes. The initial program  
4 was, again, looking at a site that had a soil column  
5 similar to what was available in the Eastern United  
6 States.

7 We also looked at the Geological  
8 Survey's hazard and forecast map. The Garner Valley  
9 site is immediately adjacent to a thing called the  
10 Anza gap, which is, like I said, a gap in the  
11 seismicity along the San Andreas fault.

12 There is a prevalent theory that the  
13 next earthquakes that are likely to occur on a major  
14 fault are where there is a paucity or a gap in the  
15 seismicity. And a number of years ago the Anza gap  
16 was identified by the Geological Survey. The  
17 Geological Survey has placed an array of  
18 instrumentation in this area with the hope of  
19 capturing a moderate to large size earthquake from  
20 that area.

21 We were following up on that same  
22 thought and worked with University of California at  
23 Santa Barbara and established a downhole array to  
24 look at strong ground motion propagation through a  
25 shallow soil column, i.e., something like the

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1 Eastern United States.

2 MR. ROSEN: One more question. Where is  
3 Garner Valley? I mean, what big town is near Garner  
4 Valley?

5 DR. MURPHY: Define "big town" and I'll  
6 tell you.

7 MR. ROSEN: Salinas, Monterey, San Juan  
8 Baptista, Carmel.

9 CHAIRMAN APOSTOLAKIS: Is it near Santa  
10 Barbara?

11 DR. MURPHY: Palm Springs. It's over  
12 the mountains from Palm Springs. Does that help?

13 MR. ROSEN: Over the mountains from Palm  
14 Springs. Palm Springs sits in a valley in which  
15 there are amounts around it, I know.

16 DR. MURPHY: That's correct. And it's  
17 over the ridge to the southwest, I believe.

18 MR. ROSEN: Southwest of Palm Springs.

19 DR. MURPHY: Right.

20 MR. ROSEN: That's what I wanted to  
21 know.

22 DR. MURPHY: More south than west.

23 MR. ROSEN: Okay. Thank you.

24 CHAIRMAN APOSTOLAKIS: Now, you know,  
25 all of this work, especially the Geological Survey,

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1 I understand that you want them to look at things  
2 from your perspective, but are there any regulatory  
3 decisions that are before the Commission or before  
4 the staff that would be supported by this research  
5 or is it just research that helps us understand what  
6 is going on so we keep abreast of developments and,  
7 you know, we are not falling back?

8 DR. MURPHY: One of the thing is very  
9 definitely keeping us abreast of what's going on,  
10 keeping us ahead of the millstone a little bit, but  
11 it is also making specific contributions to things  
12 that we have ongoing. The work that the Geological  
13 Survey has been doing with the occurrence of  
14 earthquakes I'll say in the central United States  
15 will definitely feed into what we're doing with the  
16 potential revision of the seismic hazard  
17 methodology.

18 The work that they have done on ground  
19 motion in the central and Eastern United States, I  
20 think, has had implications in my mind for some of  
21 the work that EPRI is doing or has just recently  
22 completed to support the early site reviews.

23 CHAIRMAN APOSTOLAKIS: But you say  
24 potential revision of the seismic hazard  
25 methodology. Is that for future plans? I can't see

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1 us doing anything to the existing plan.

2 DR. MURPHY: That is correct. It is  
3 basically for future licensing activities. Now,  
4 there is always the potential issue that if  
5 something major is discovered -- at this stage we  
6 don't anticipate it -- that it could feed back into  
7 the existing operating facilities.

8 CHAIRMAN APOSTOLAKIS: Well, that's a  
9 badly removed --

10 DR. MURPHY: Yeah, no question about it.  
11 It is a fairly remote possibility, and most of what  
12 is going on now at this stage is looking forward to  
13 both new plants and potential modifications to  
14 facilities.

15 CHAIRMAN APOSTOLAKIS: But as I  
16 remember, you know, and you were involved in that,  
17 the seismic hazard analysis methodology that that  
18 committee looked at and so on, the major conclusion  
19 there was that the whole thing really relies on  
20 expert judgment and interpretation of response  
21 evidence and so on.

22 Would this information help that  
23 process?

24 DR. MURPHY: Yes, I think so.

25 CHAIRMAN APOSTOLAKIS: Or even get out

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1 of the process completely? I doubt that.

2 DR. MURPHY: When we -- well, let me  
3 jump ahead a couple.

4 One of the things that we do have  
5 ongoing at this stage, we've started up, is an  
6 update of what we call the Shack, the senior seismic  
7 hazard analysis --

8 MR. ROSEN: No, this is the Shack.

9 CHAIRMAN APOSTOLAKIS: This is the  
10 Shack.

11 DR. MURPHY: This is the other Shack.  
12 This is the one that has difficulty spelling its  
13 name.

14 CHAIRMAN APOSTOLAKIS: The twists.

15 DR. MURPHY: Yes.

16 CHAIRMAN APOSTOLAKIS: This "Shack" has  
17 one S. He's suffering silently there.

18 DR. MURPHY: But he is making faces.

19 DR. SHACK: I've heard every variation  
20 of "shack" there is. Trust me.

21 (Laughter.)

22 DR. MURPHY: Okay. When we did the  
23 revision to Appendix A, the seismic siting rules,  
24 one of the things that the Geological Survey pointed  
25 out to us was that at this stage the seismic

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1 knowledge, the knowledge of seismicity and various  
2 parameters in the Eastern United States was  
3 particularly still fairly rapidly evolving, and we  
4 agreed to and put into our Statement of  
5 Considerations to do a ten-year evaluation of where  
6 we are with the ground motion and propagation and so  
7 forth and its implications for the hazard  
8 calculations.

9 We have recently started looking at  
10 that, and at this stage that's an evaluation to see  
11 whether or not we need to do anything. Probably  
12 next spring or next summer when we make a decision  
13 on whether to go forward with a full-scale revision  
14 or not.

15 One of the things that we are looking at  
16 right now is the U.S. Geological Survey's national  
17 seismic hazard assessment, which was basically  
18 published or is in the process of being published  
19 now this fall.

20 MR. ROSEN: You've already concluded, I  
21 think, you told us that the New Madrid frequencies  
22 are up substantially.

23 DR. MURPHY: Yes. Part of the question  
24 is how much will that influence the final results.  
25 In the past we have looked at some specific areas,

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1 such as the Wabash Valley northeast from St. Louis  
2 in Ohio, to see whether or not new information about  
3 that had significant influence on the seismic hazard  
4 calculations.

5 We looked at that as we are developing  
6 the new Rule 100.23, and it turns out that most of  
7 the information that was confirmed by field work was  
8 already basically in the minds of the experts. So  
9 that there was not a significant change in their  
10 opinion about it.

11 Now, take this as anecdotal information.  
12 I understand that the Clinton early site permit had  
13 some concerns about a new earthquake that was  
14 discovered, I believe, west of the Clinton site, and  
15 that in looking at ground motion propagation from  
16 that site, there are issues for Clinton or for an  
17 early site permit for Clinton, the Clinton site, but  
18 they had to go back and very carefully analyze, look  
19 at the information that was available.

20 I think it's part of the work that the  
21 EPRI ground motion panel had --

22 MR. ROSEN: So that raises the general  
23 question of when you find new information at or near  
24 an existing site that is also one that may have new  
25 plants put on it, how does one decide to use it (a)

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1 in the new plant and (b) not in the old plant or in  
2 both plants or not at all?

3 DR. MURPHY: I'll say to some extent  
4 that's an NRR call, but my understanding, my  
5 interpretation at this stage would be that last year  
6 we identified an issue with the East Tennessee  
7 seismic zone, and that looked like the calculations  
8 for Watts Bar were increased. It looks like the SSE  
9 ground motion in Watts Bar maybe should be raised.

10 Okay. Research took a careful look at  
11 that, providing some information to NRR, indicating  
12 that the new hazard information for the Watts Bar  
13 site from the program that we were conducting,  
14 research was conducting, raised the response spectra  
15 for the Watts Bar site.

16 In the high frequency end -- this is  
17 where the seven to 11 hertz comes in -- there  
18 appeared to be an increase. There was an increase.  
19 The question that the agency had was whether or not  
20 that increase was to be an issue, was an issue.

21 We actually generated -- and, again,  
22 we're jumping ahead in the slides here -- we  
23 generated a generic issue associated with a generic  
24 issue GSI-194 that was recently reviewed, and the  
25 recommendation was to drop it at this stage because

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1 the influence would have been, again, in the high  
2 frequency area, the relays and switchgear kinds of  
3 things.

4 And seeing as how the plant had just  
5 recently gone through the IPEEE review and those  
6 items were looked at, it was decided it was not an  
7 issue that needed to be pursued at this stage. It  
8 was dropped.

9 If you want to say, we have it on part  
10 of the back burner with the Shack update as that  
11 comes along, to bear in mind as to whether or not  
12 the information that was developed for the East  
13 Tennessee seismic zone would have implications for  
14 the Watts Bar site and other sites in the  
15 southeastern United States.

16 MR. ROSEN: Was that an answer to my  
17 question?

18 DR. MURPHY: I'm not sure.

19 MR. ROSEN: It was interesting.

20 DR. MURPHY: I understand I started  
21 babbling. Would you hit me again with your specific  
22 question?

23 MR. ROSEN: Well, the specific question  
24 is when you find new information at a plant site,  
25 about a plant site that already had a unit on it,

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1 which may also be considering a new unit, you have  
2 three choices: to ignore it, period, for both  
3 plants; to apply it to both plants, the old one and  
4 the new one; or to apply it only to the new one.  
5 There's a fourth choice: apply it to the old one,  
6 but not the new, but that's sort of ridiculous.

7 But what would you approach? Don't tell  
8 me the answer. Just tell me how you would approach  
9 the question.

10 DR. MURPHY: I think I gave you the  
11 answer, the process. Basically we would look at the  
12 data, look at the information, evaluate the validity  
13 of the information, apply that to start with to the  
14 operating facility, and look at the implications for  
15 the operating facility.

16 If there are no patients for the  
17 operating facility for reasons like we just said  
18 with Watts Bar, because it was in the high frequency  
19 end and they had already recently reviewed the high  
20 frequency equipment and it was not an issue. So  
21 basically we would say for the operating plant it's  
22 not a problem.

23 Depending upon the severity of the  
24 information, the degree of departure, it's likely  
25 that we would ask the applicant for an early site

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1 permit on that site to consider that information, to  
2 do their homework and come back and tell us what  
3 their conclusions are and what is the basis for  
4 those conclusions.

5 CHAIRMAN APOSTOLAKIS: But it is  
6 conceivable that you would have to say a higher safe  
7 shutdown earthquake for the new plant --

8 DR. MURPHY: Yes.

9 CHAIRMAN APOSTOLAKIS: -- than the  
10 existing plant, and the rationale would be that this  
11 is a new plant.

12 DR. MURPHY: This is a new --

13 CHAIRMAN APOSTOLAKIS: But it wasn't  
14 worth backfitting the other one.

15 MR. ROSEN: Well, I don't know that  
16 that's too reasonable.

17 CHAIRMAN APOSTOLAKIS: Well, what else?

18 MR. ROSEN: What I'm saying is if you're  
19 unlucky enough to have a new phenomenon show up at  
20 your site, it's like the ultimate kind of operating  
21 experience, the earth operating experience.

22 CHAIRMAN APOSTOLAKIS: Right.

23 MR. ROSEN: And you can't turn you back  
24 on it just because there happens to be earth rather  
25 than some component in the plan.

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1 CHAIRMAN APOSTOLAKIS: No, but the  
2 question is --

3 MR. ROSEN: I think you have to react to  
4 the operating experience that the earth sends you  
5 just as you do any kind of operating experience.  
6 You evaluate its importance to the plant.

7 CHAIRMAN APOSTOLAKIS: Okay.

8 MR. ROSEN: You decide whether your  
9 margins are still in place or not. Then you take  
10 appropriate corrective action.

11 DR. MURPHY: That's what we do.

12 CHAIRMAN APOSTOLAKIS: Yeah, but I think  
13 it's a similar situation to what the Commission  
14 could say about the new plants. They expect that  
15 new designs will be safer. Now, if you really want  
16 to scrutinize and say, "And why not existing  
17 designs?" well, the existing plants exist. It's not  
18 worth going back and backfitting, you know.

19 But for the new ones we'd expect them to  
20 be safer. So the same logic can apply here, unless  
21 you find that, you know, there is some serious  
22 implications with the existing plans, which would  
23 justify backfitting and all of that.

24 So, you know, I mean, it doesn't sound  
25 like it's a perfect, ideal situation, but it

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1 wouldn't surprise me if it happened, you know, that  
2 you raise the SSE a little bit.

3 DR. MURPHY: Well, it has happened in a  
4 number of instances. I'm only to remember one of  
5 them at this stage, and that is a site that had two  
6 units on it, and I believe I'm correct that for  
7 North Anna the first unit has a lower SSE, lower  
8 response spectra than Anna 2, North Anna 2.

9 MR. ROSEN: See, to me -- pardon me,  
10 George and Andrew -- but to me that is something I  
11 just could not agree to.

12 CHAIRMAN APOSTOLAKIS: It is a little --

13 MR. ROSEN: Because it's just  
14 intellectually not stimulating enough for me.

15 CHAIRMAN APOSTOLAKIS: It is,  
16 absolutely.

17 MR. ROSEN: It seems to me the right  
18 answer is the earth is going to affect both units,  
19 whatever it does. So you decide what you think it's  
20 going to do, and then you apply it to both units.  
21 Now, in one unit, the new unit, it may be a front  
22 fit. When you back to the other unit, it may be a  
23 backfit. In the older unit you may choose to apply  
24 lower margins than your engineering analysis. Maybe  
25 that's the way you treat it.

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1           But you can't have a different design  
2 basis. That's intellectually bereft of any ability  
3 to comprehend.

4           CHAIRMAN APOSTOLAKIS: You have to do a  
5 regulatory analysis to decide, you know, to backfit,  
6 and you may not pass. By the same logic, again, the  
7 Commission has very clearly stated that they expect  
8 new plants to be safer.

9           You can ask why.

10          MR. ROSEN: Well, safer, but the way you  
11 get safer on the site is by having the same design  
12 basis earthquake, but with more rigorous analysis or  
13 robust supports.

14          MS. EVANS: Well, I'm just going to make  
15 a comment. This Michele Evans.

16          Actually, I work in Region I, and up in  
17 New York recently there was an earthquake felt up  
18 there probably about two years ago, a year ago, and  
19 the three plants, you've got Nine Mile 1, Nine Mile  
20 2, and Fitz. Nine Mile 2, which is your newest  
21 plant, was built differently than the other two, and  
22 they didn't even realize that there had been this  
23 earthquake that was felt at Nine Mile 1.

24          So you are going to have the situation  
25 that you're talking about. It's just as time goes

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1 on we build to different standards. I mean Nine  
2 Mile 1, it's fine the way it is, but as we go  
3 forward, we build a little better every time and to  
4 different criteria.

5 MR. ROSEN: I think you're making my  
6 argument that the newer plants maybe had more robust  
7 support.

8 MS. EVANS: Right, exactly.

9 MR. ROSEN: Better analyzed or something  
10 like that, but they both suffered the same  
11 earthquake.

12 MS. EVANS: Exactly, and they all three  
13 -- you know, there was no impact or damage. It was  
14 just what was felt, and you had more robust --

15 MR. ROSEN: But they both suffered the  
16 same earthquake. That's my point.

17 MS. EVANS: True.

18 MR. SIEBER: Yeah, but that's not an  
19 uncommon practice. I know our plants, the seismic  
20 difference between them was like night and day, and  
21 that's a Region I plant. Unit 1 had a less seismic  
22 margin than Unit 2.

23 MR. ROSEN: Right, and as long as you  
24 evaluate it and say that's okay, that's fine, but  
25 the idea that you would have two different

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1 earthquakes if one is older than the other one just  
2 doesn't do it for me.

3 MR. SIEBER: I don't think that that is  
4 the way it's applied.

5 CHAIRMAN APOSTOLAKIS: No, but it's the  
6 margins. The SSE defines the margins, does it not?

7 DR. SHACK: Yes, but the SSE isn't a  
8 real earthquake.

9 CHAIRMAN APOSTOLAKIS: It's not a real  
10 earthquake. It defines the margins. So what I'm  
11 saying is that for the new plant, it's conceivable  
12 you would have a higher SSE which translates into  
13 larger margins. But the earthquake itself, of  
14 course, is the same.

15 Now, ideally, I mean, you know, you  
16 would say why should this new plant have larger  
17 margins than the old plant, but that's what life is  
18 all about.

19 DR. SHACK: Well, that's a regulatory --

20 CHAIRMAN APOSTOLAKIS: They're both  
21 safe. They're both safe.

22 MS. EVANS: Right.

23 DR. SHACK: Before you leave this slide,  
24 can you tell me what the two estimates still at  
25 issue are?

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1 CHAIRMAN APOSTOLAKIS: Yes. I don't  
2 understand that.

3 DR. SHACK: I missed that.

4 CHAIRMAN APOSTOLAKIS: Yeah, the two  
5 estimates on seven.

6 DR. MURPHY: Oh, I'm sorry.

7 CHAIRMAN APOSTOLAKIS: Slide 7.

8 DR. MURPHY: Right with you.

9 The two estimates are the same old two  
10 that we had before, Livermore and EPRI.

11 DR. SHACK: Oh.

12 CHAIRMAN APOSTOLAKIS: I thought they  
13 converged.

14 DR. MURPHY: Pardon?

15 CHAIRMAN APOSTOLAKIS: Didn't they  
16 converge?

17 DR. SHACK: That was the story we had,  
18 that they converged.

19 DR. MURPHY: They converged in a  
20 regulatory sense, if you want. The specific example  
21 that I had in mind where the two estimates are still  
22 an issue was associated with the decommissioning and  
23 the spent fuel pool issue; that if I understand  
24 things correctly, a particular frequency probability  
25 was chosen at which the applicant had to address

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1 something, and if it was lower, they didn't have to  
2 address it.

3 And it turns out for the seismic  
4 fragility of the spent fuel pool, if you use the  
5 EPRI numbers, everything is okay. If you use the  
6 Livermore numbers, there was an issue that had to be  
7 addressed.

8 That's the specific example that I have  
9 in mind, and that was part of the trigger to begin  
10 to look at the Shack update again.

11 CHAIRMAN APOSTOLAKIS: Is this ever  
12 going to go away?

13 DR. MURPHY: Probably not, not in our  
14 lifetime, but I think it's going to be an issue like  
15 we've come and made progress on the seismic issue.  
16 We went from Appendix A, which made the adjudicatory  
17 process unbelievably hard. I think as we will get  
18 experience with a new Part 100.23, I think that we  
19 will have less problem, that there will be less  
20 contention, and then the performance goal back there  
21 at the start, we will become more realistic in our  
22 estimates, and we will be more effective and more  
23 efficient in their application.

24 CHAIRMAN APOSTOLAKIS: But, again,  
25 coming back to the earlier discussion, we have two

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1 units on one site. They're thinking of building a  
2 third one. For the third one we're going to have  
3 this problem again, but if you do the Livermore  
4 thing, you're going to get one design standard; if  
5 you do EPRI, you get another.

6 DR. MURPHY: No.

7 CHAIRMAN APOSTOLAKIS: They're going to  
8 kill us if we say that. I mean, how long are we  
9 going to debate this issue?

10 DR. MURPHY: Good question. My thought  
11 at this stage is that what we have done with 100.23  
12 and Reg. Guide 1.165, that for new sites that are  
13 looking at the seismic and geological siting  
14 criteria, making use of that information, there  
15 should be considerably less uncertainty and  
16 contention about that.

17 CHAIRMAN APOSTOLAKIS: So you say there  
18 should be, but are you implying that there isn't?

19 DR. MURPHY: No. I'm implying that we  
20 don't have a test case. My expectation is that not  
21 only should they, but they will be less contentious.

22 CHAIRMAN APOSTOLAKIS: Should that be  
23 something then that should be at the top of your  
24 list here to be ready? Because this is really an  
25 issue that can become real, and you can make a major

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1 contribution here. If the seismic part of the  
2 licensing process is smooth, you know, that will be  
3 great.

4           Wouldn't that be more important to spend  
5 some time on and resources than, say, making sure  
6 that the geological survey has our point of view  
7 into their thinking?

8           This is real in my mind. I mean, I can  
9 see the industry complaining, I mean, if they say,  
10 "Well, gee, we're finally deciding to build  
11 something and you guys are creating again major  
12 obstacles."

13           DR. MURPHY: I don't think that we're  
14 creating the major obstacles, and I think what the  
15 Geological Survey is doing is feeding information  
16 into us that is valuable in updating the hazard  
17 curves, information that they will be able to  
18 provide us on the occurrence of earthquakes in that  
19 area.

20           It's better that we have that  
21 information and have folks gathering that  
22 information for us, and it's not a considerable  
23 effort, but I mean, there is an effort there to make  
24 certain that we are aware of what's going on.

25           CHAIRMAN APOSTOLAKIS: So what is

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1 happening now, Andy? I mean, maybe you said it and  
2 I missed it. We have the two estimates still being  
3 an issue. Is there a research effort in your branch  
4 that tried to resolve this in a timely fashion, say,  
5 in a year or a year and a half so that if we have  
6 this happy occurrence, we will be ready?

7 DR. MURPHY: One of the things that we  
8 are doing is this program with the Geological  
9 Survey, different from what was back on viewgraph  
10 four or five. But we have -- well, let's back up.

11 The Geological Survey if you want to say  
12 was to some extent following what we in EPRI had  
13 done with the probabilistic hazard estimates, and  
14 they have gone out and over the last five or six  
15 years now have put their own efforts into developing  
16 a national hazard map and a national, if you want,  
17 hazard methodology and database.

18 Okay. With that information, which is  
19 coming out or has come out -- I've seen drafts and  
20 so forth. So I'm not certain exactly where they are  
21 in their publication of it -- but that information  
22 is a national effort rather than an NRC or an  
23 industry effort to look at this process.

24 We are actively looking at what the  
25 Geological Survey has done, and if we can -- and

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1 that's a big "if" at this moment -- if we can, we  
2 may be incorporating that into Reg. Guide 1.165 as  
3 the process or part of the process to be used in  
4 geological hazard assessment.

5 DR. SHACK: We could have three  
6 estimates.

7 DR. MURPHY: We could potentially have  
8 three estimates, but that's speculation at this  
9 stage. The thought would be that if the Geological  
10 Survey methodology is acceptable, we can then lay  
11 the burden back at the Geological Survey as the  
12 national seismic expert and make use of their  
13 updates into the future so that with time, the EPRI  
14 and the Livermore process may fall by the wayside  
15 and we'll simply be using the Geological Survey's  
16 national maps.

17 DR. SHACK: But I guess from the way  
18 you're saying this, if you decided to go ahead with  
19 the ten-year update, you don't think the result of  
20 that would be a single estimate.

21 DR. MURPHY: No, I didn't say that. I  
22 didn't say anything about the single estimate. My  
23 personal view -- and that's all it is at the moment  
24 -- is that --

25 DR. SHACK: I mean, that could be one

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1 outcome --

2 DR. MURPHY: That could be.

3 DR. SHACK: -- of the ten-year update.

4 DR. MURPHY: That could be one outcome  
5 of the ten-year update, yes.

6 DR. SHACK: Okay, but your bet is that  
7 it won't be.

8 DR. MURPHY: Watch my feet. I'm just  
9 not sure at the moment. I had some personal  
10 misgivings about the process the Geological Survey  
11 went through, and that's part of the reason for  
12 doing the evaluation, to look at the process, to  
13 look at their documentation, to look at how the  
14 results turn out, and to make an evaluation of it.

15 At this stage we don't, I haven't seen  
16 enough information to hazard a guess as to which way  
17 it will go.

18 Does that help, George?

19 CHAIRMAN APOSTOLAKIS: Not much.

20 (Laughter.)

21 DR. MURPHY: I'm sorry. But I'll say in  
22 nine months when we have some of the information  
23 with the Geological Survey and have had a chance to  
24 digest it, we may be able to come back with a better  
25 answer.

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1                   CHAIRMAN APOSTOLAKIS: That would be  
2 nice.

3                   DR. MURPHY: But at this stage, my  
4 personal view is that we have a regulation on the  
5 books with guides on the books that for new  
6 facilities to provide us with an efficient and  
7 realistic way to look at seismic hazard.

8                   Okay. Where were we?

9                   CHAIRMAN APOSTOLAKIS: Is there at least  
10 a difference between the two decreasing?

11                  DR. MURPHY: No. At this stage there is  
12 a status quo that's about ten years old for the EPRI  
13 and --

14                  CHAIRMAN APOSTOLAKIS: So we were  
15 misinformed when we were told that the two  
16 methodologies were converging?

17                  DR. MURPHY: No, you were not  
18 misinformed, and I'm not sure that you were told the  
19 specific verb "converging." We had gotten to the  
20 point with the new regulation and the new reg. guide  
21 where we had a reference probability that worked  
22 equally well for the EPRI estimates and worked  
23 equally well for the Livermore estimates, and with  
24 those, we were able to come up with a satisfactory  
25 new regulation and new regulatory guide.

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1                   CHAIRMAN APOSTOLAKIS: So when do you --  
2 I don't know how the other members feel, but I think  
3 this is a very important issue because it's been  
4 there for a long time. It has been the source of  
5 irritation to a lot of people.

6                   DR. MURPHY: Yes.

7                   CHAIRMAN APOSTOLAKIS: And there are, I  
8 mean, real technical issues. It's not that it's --

9                   DR. SHACK: Well, there are real  
10 practical issues, too.

11                   CHAIRMAN APOSTOLAKIS: And there are  
12 practical, yeah. There are practical implications.  
13 I believe this committee has not really been kept  
14 informed, and it's not your fault, the last maybe  
15 few years about your activities. But when would be  
16 a good time for you to come back and focus on this  
17 and related issues and enlighten us a little bit  
18 more as to what's going on?

19                   Because the purpose of this meeting is  
20 really different. It's to understand, you know,  
21 get the general picture of what you're doing so we  
22 will be able to say something in our research  
23 report.

24                   But the other meeting will be more, you  
25 know, focused on understanding what is going on in

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1 this area and when we might get some form of --

2 MR. ROSEN: And perhaps you shouldn't  
3 frame your answer in geologic time scales.

4 (Laughter.)

5 CHAIRMAN APOSTOLAKIS: So when in the  
6 next 10,000 years?

7 DR. SHACK: The repeat frequency?

8 PARTICIPANT: Six hundred.

9 CHAIRMAN APOSTOLAKIS: You said  
10 something like nine months earlier. Would that  
11 be --

12 DR. MURPHY: Where we stand with the  
13 program on the evaluation with the geological survey  
14 is we're expecting some answers from them in the  
15 springtime.

16 CHAIRMAN APOSTOLAKIS: Okay.

17 DR. MURPHY: And we're looking for us  
18 with the staff to do some evaluation so that maybe  
19 late summer, early fall, which is a short time  
20 period in geological terms.

21 CHAIRMAN APOSTOLAKIS: So roughly a year  
22 from now.

23 DR. MURPHY: We should be in a  
24 reasonable shape to come back --

25 CHAIRMAN APOSTOLAKIS: Okay.

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1 DR. MURPHY: -- and tell you what's  
2 going on.

3 MR. ROSEN: And let's have a meeting  
4 just on this issue.

5 CHAIRMAN APOSTOLAKIS: Just on this  
6 issue, yeah. That's what I want, to understand  
7 better what the issues are, what the difficulties  
8 are, and I'm sure there are real difficulties. I'm  
9 not trying to downplay the issues.

10 MR. ROSEN: Yeah, I understand, and we  
11 could invite EPRI, too.

12 CHAIRMAN APOSTOLAKIS: Absolutely, yeah,  
13 yeah. We can have a real subcommittee meeting with  
14 maybe different points of view and discuss, but I  
15 think this is really -- I mean, if we're thinking in  
16 terms of regulatory action in the near future, this  
17 is certainly a major candidate.

18 MR. ROSEN: Sure. No, I think you have  
19 your hand on a good problem.

20 CHAIRMAN APOSTOLAKIS: And that doesn't  
21 mean that, you know, the understanding process is  
22 not important. I mean, I don't want to downplay the  
23 other stuff, but as we have been told many times  
24 with the Commission, this is a regulatory agency.

25 DR. MURPHY: Right.

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1 MR. ROSEN: It's not a search for the  
2 ultimate truth.

3 DR. SHACK: No. It's a learning  
4 organization.

5 CHAIRMAN APOSTOLAKIS: So let's do that.  
6 Sorry?

7 DR. SHACK: It's a learning  
8 organization.

9 CHAIRMAN APOSTOLAKIS: It's a learning  
10 organization. So let's do that.

11 MR. ROSEN: A learning organization that  
12 has to act in real time. Commission

13 DR. SHACK: Right.

14 CHAIRMAN APOSTOLAKIS: So in about a  
15 year then, next September-October time frame, we're  
16 going to be able to discuss this in more detail.

17 DR. MURPHY: We will be able at that  
18 time to come back and report to you what we have  
19 accomplished or not accomplished in that time  
20 period.

21 CHAIRMAN APOSTOLAKIS: Okay, okay.

22 MR. ROSEN: Now, we can go on to page  
23 8.

24 CHAIRMAN APOSTOLAKIS: We're finally  
25 moving one slide? Progress.

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1 DR. SHACK: Well, let's go back to  
2 Garner Valley.

3 MR. ROSEN: No, we're not going  
4 backwards.

5 DR. SHACK: I take it there's two  
6 components. One you sort of sit around waiting for  
7 something to happen and you have an active component  
8 where they're doing the shaker world.

9 DR. MURPHY: Right. The Garner Valley  
10 or the Anza gap is being studied by the Geological  
11 Survey, ourselves, and National Science Foundation  
12 has become involved. The Geological Survey is  
13 looking at the overall hazards of the area, i.e.,  
14 they're operating a seismographic network there.

15 The NRC is operating the downhole array  
16 that was very nicely described in your paper there.  
17 And very recently, in the last year, National  
18 Science Foundation has responded to a proposal from  
19 the Santa Barbara folks and others and have put in  
20 an earthquake engineering program. They will build  
21 themselves a steel concrete structure at the Garner  
22 Valley site. They will actively shape it to get  
23 frequency response changes, and they will also be  
24 conducting shaker experiments using shakers large  
25 enough to they hope induce liquefaction in the area

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1 to give some additional data that they don't have to  
2 wait for Mother Nature to deliver.

3 MR. ROSEN: So they're doing a lot of  
4 stuff at Garner Valley.

5 DR. MURPHY: Yes, sir.

6 MR. ROSEN: Not just looking at a stack  
7 of soil that represents something on the East Coast.  
8 They're looking at the Anza gap. They're looking at  
9 all of the other programs that you've mentioned.  
10 Probably the biggest thing that has happened in  
11 Garner Valley ever.

12 DR. MURPHY: Yeah, yes.

13 CHAIRMAN APOSTOLAKIS: We only have 11  
14 minutes.

15 DR. MURPHY: Okay. We will speed on.

16 CHAIRMAN APOSTOLAKIS: We want to pick  
17 the slides that you feel are important. You  
18 certainly have to discuss the last one that says  
19 emerging issues.

20 DR. MURPHY: Okay.

21 CHAIRMAN APOSTOLAKIS: Is there anything  
22 in between? I mean, what do you want to say about  
23 the regulatory guides? You are working on them.

24 DR. MURPHY: We're working on them.

25 These are near term. They should be out before

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1 springtime.

2 CHAIRMAN APOSTOLAKIS: Now, what's going  
3 on with these regulatory -- we usually review  
4 regulatory guides. We don't review yours?

5 DR. MURPHY: I think the situation is  
6 what they were offered to -- no, they are always  
7 offered to the ACRS, and somebody made a decision as  
8 to whether or not they want to see them or not.

9 CHAIRMAN APOSTOLAKIS: Okay. From now  
10 on I want to be part of the loop that makes the  
11 decision.

12 MS. EVANS: They did come through here.

13 This is Michele Evans.

14 They did come through recently, and we  
15 received letters that they -- well, at least one of  
16 them. I think the first two did come through, and  
17 you guys passed on leaning on them.

18 CHAIRMAN APOSTOLAKIS: Okay.

19 MS. EVANS: Okay?

20 CHAIRMAN APOSTOLAKIS: That's fine. I  
21 don't dispute that. It's just that I want to be  
22 more involved.

23 Okay. So?

24 DR. MURPHY: Okay. Under the earthquake  
25 engineering, those are a number of issues that we

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1 have been looking at for a while. I think probably  
2 --

3 MR. ROSEN: What's NUPEC?

4 DR. MURPHY: Nuclear Power Engineering  
5 Corporation. It's fairly close to being like a  
6 national laboratory for the Japanese, for the  
7 Ministry of Economy, Trade, and Commerce.

8 MR. ROSEN: So you're still  
9 collaborating with the Japanese on this?

10 DR. MURPHY: That's correct.

11 CHAIRMAN APOSTOLAKIS: No, it's not METI  
12 anymore. It's MITI.

13 DR. MURPHY: No, it went from I to E.

14 CHAIRMAN APOSTOLAKIS: Oh, it's METI.

15 DR. MURPHY: METI now.

16 CHAIRMAN APOSTOLAKIS: It's METI.

17 DR. MURPHY: They threw out industry and  
18 brought in economy.

19 CHAIRMAN APOSTOLAKIS: Which is broader.

20 DR. MURPHY: Right. Again, this is the  
21 program that we have with the Japanese, principally  
22 with the NUPEC group, which has now been split into  
23 two organizations.

24 CHAIRMAN APOSTOLAKIS: They are  
25 certainly at the forefront of earthquake engineering

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1 research, right?

2 DR. MURPHY: Yes.

3 MR. ROSEN: Well, we shouldn't say that.

4 DR. MURPHY: Okay. There is the reg.  
5 guide that is in the pipeline at this stage for the  
6 earthquake engineering.

7 This is the continuing and emerging  
8 issues slide that I used last year with the one  
9 exception that the GSI on the East Tennessee seismic  
10 zone now has a number 194, and as I just indicated a  
11 little while ago, that has been evaluated and given  
12 a drop.

13 The other items on there, the what was  
14 then recent Turkish and Taiwanese earthquakes are  
15 still under evaluation. There are implications in  
16 the strong ground motion propagation that are coming  
17 out and have the potential of being influential in  
18 the United States' look at the propagation.

19 The coordination with the two --

20 MR. ROSEN: Not because of what's going  
21 on in Turkey or Taiwan. Those are a little distant  
22 from our sites, but because of the phenomena and the  
23 response of the soils and foundation materials.

24 DR. MURPHY: The soil response and  
25 foundation responses. Also, particularly, the

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1 Turkish earthquake is on one of these long faults,  
2 the Anatolian fault, like the San Andreas. That has  
3 been breaking in segments, and we've been interested  
4 in how that process goes on.

5 The Taiwanese earthquake is particularly  
6 important in the strong ground motion that was  
7 produced. Some of that was very high, more than a G  
8 in some places.

9 The probabilistic seismic hazard, we're  
10 going forward with evaluating the Geological Survey.  
11 I think at this stage EPRI would be characterized as  
12 basically sitting back and at this stage watching to  
13 see what's going to happen before jumping in.

14 The new technology --

15 CHAIRMAN APOSTOLAKIS: Now why do you  
16 say new probabilistic seismic hazard? I mean that's  
17 a methodology. How can it -- what are you doing to  
18 the methodology that would be new?

19 Is it the inputs to the methodology that  
20 would be new?

21 DR. MURPHY: I think of the methodology  
22 as the database and --

23 CHAIRMAN APOSTOLAKIS: Well, that's part  
24 of it.

25 DR. MURPHY: -- the analysis code. So

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1 in my mind that's what we're --

2 CHAIRMAN APOSTOLAKIS: Okay.

3 DR. MURPHY: -- we're looking at.

4 The new technologies down there buried  
5 partially imbedded structures. That has some  
6 potential implications for soil structure  
7 interaction. That was or is important, particularly  
8 because of the pebble-bed reactor and its prominence  
9 a year and almost 18 months ago. I'll say that's  
10 less of a prominent issue at this stage.

11 MR. ROSEN: One of our members who  
12 doesn't happen to be here right now believes that,  
13 has a theory about the pebble bed where these balls  
14 are all just sort of quasi stable; that if you  
15 change that arrangement, you change the neutronics  
16 of the core, and the one way to get those balls to  
17 shift is to shake them.

18 And it seems like we're going to need to  
19 know a lot more about that sort of phenomena when we  
20 get the PBMR.

21 Care to comment?

22 DR. MURPHY: Yes. We can provide  
23 information about the input to the structure. We  
24 can provide information on how that ground motion  
25 input works its way through the structure to the

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1 core.

2 I don't know the technology that well,  
3 or hardly at all. And this program could provide  
4 that information. Somebody else will very  
5 definitely have to take that information and tell us  
6 whether or not it's an issue for the balls floating  
7 around in the core.

8 MR. ROSEN: Well, just think about a  
9 bunch of small balls in a glass jar, say, as a  
10 model, and you drop them in at random, and they sort  
11 of hang there. But if you were to take that and  
12 give it a good shake, they might consolidate.

13 DR. MURPHY: Yes, like a liquefaction  
14 event.

15 MR. ROSEN: Yes, just like that. So the  
16 neutronic implications of that could be significant.

17 DR. MURPHY: I'll say potentially if all  
18 of the frequencies and the inputs are correct. I  
19 have no clue as to what the sensitivities of the  
20 core -- I guess you call it a core -- for the pebble  
21 bed are.

22 MR. ROSEN: I just alert you to the fact  
23 that that could be -- I mean, it's not something  
24 that typically happens in a pressurized water  
25 reactor or boiling water reactor.

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1 DR. MURPHY: No.

2 MR. ROSEN: The core is supposed to stay  
3 in its configuration. The fuel is.

4 DR. MURPHY: Right.

5 MR. ROSEN: Go on.

6 DR. MURPHY: I guess I'll say with that  
7 the presentation is finished with two minutes to  
8 spare.

9 CHAIRMAN APOSTOLAKIS: That's great.  
10 You should come here often.

11 (Laughter.)

12 DR. MURPHY: Is that a threat?

13 CHAIRMAN APOSTOLAKIS: It's a reward.

14 DR. MURPHY: Oh, thank you.

15 CHAIRMAN APOSTOLAKIS: Okay. So thank  
16 you very much.

17 I'm sorry. Are there any questions from  
18 members?

19 MR. SNODDERLY: George, I just wanted to  
20 confirm that I'll enter into our future activities  
21 list that we'd like to try to schedule a  
22 subcommittee meeting some time next fall, early  
23 fall, September, October, to discuss the different  
24 seismic hazards analyses and the work that was done  
25 at the U.S. Geological Survey. Is that correct?

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1 CHAIRMAN APOSTOLAKIS: I think that's  
2 what we agreed.

3 MR. SNODDERLY: Okay.

4 CHAIRMAN APOSTOLAKIS: If you've got  
5 anything that you believe, you know, you should  
6 inform the committee about earlier than that, that's  
7 fine. Let us know.

8 DR. MURPHY: Okay. We will do that.

9 CHAIRMAN APOSTOLAKIS: I think we should  
10 get more involved with your activities --

11 DR. MURPHY: No problem.

12 CHAIRMAN APOSTOLAKIS: -- in the future  
13 than we have been in the past.

14 DR. MURPHY: We do honestly appreciate  
15 the attention.

16 CHAIRMAN APOSTOLAKIS: Okay. Great.  
17 Thank you very much.

18 So now -- yes, Michele, do you want to  
19 say something?

20 MS. EVANS: No. No, I don't.

21 CHAIRMAN APOSTOLAKIS: Okay. Well,  
22 thank you.

23 Steve, coming up?

24 MR. ROSEN: No break, right?

25 CHAIRMAN APOSTOLAKIS: Well, it's still

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1 ten o'clock.

2 MR. ROSEN: At ten o'clock we're going  
3 to?

4 CHAIRMAN APOSTOLAKIS: Sure. Are you  
5 using transparencies or slides or what, Steve?  
6 Slides.

7 Is this computer ours, Tyrone?

8 MR. BROWN: No, it is not ours.

9 CHAIRMAN APOSTOLAKIS: Whose is it?

10 PARTICIPANT: I brought it down.

11 CHAIRMAN APOSTOLAKIS: So we don't have  
12 a computer?

13 MR. BROWN: Oh, yeah, we have one right  
14 there. They wanted to bring theirs.

15 CHAIRMAN APOSTOLAKIS: They wanted to  
16 bring theirs.

17 MR. BROWN: Brand new Dell.

18 DR. MURPHY: Yours?

19 MR. BROWN: Yeah.

20 DR. MURPHY: We'll trade.

21 MR. BROWN: No, we ain't trading.

22 (Laughter.)

23 CHAIRMAN APOSTOLAKIS: Okay. Now, what  
24 is your contact information? What is your  
25 extension?

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1 DR. ARNDT: 415-6502.

2 CHAIRMAN APOSTOLAKIS: Six, five?

3 DR. ARNDT: Zero, two.

4 CHAIRMAN APOSTOLAKIS: And your E-mail?

5 DR. ARNDT: saa@nrc.gov.

6 CHAIRMAN APOSTOLAKIS: All right.

7 MS. EVANS: Hello again. I'm Michele  
8 Evans, the Branch Chief of the Engineering Research  
9 Applications Branch in the Division of Engineering  
10 Technology in the Office of Regulatory Research.

11 Dr. Steven Arndt, I think you probably  
12 have met and had presentations from Dr. Arndt  
13 previously. He's a senior staff member in my  
14 branch, and he's here today to give you an overview  
15 of the status of digital instrumentation and control  
16 research and digital systems risk.

17 CHAIRMAN APOSTOLAKIS: The seismic stuff  
18 and the digital I&C is under you?

19 MS. EVANS: Yes, I am very lucky.

20 DR. SHACK: I was going to ask. What's  
21 the scope of your entire day?

22 MS. EVANS: Well, we've got seismic,  
23 structural, and also an I&C group.

24 PARTICIPANT: Mechanical, as well

25 MS. EVANS: And mechanical is in there,

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1       yeah.

2                   DR. SHACK:  Makes sense.

3                   MS. EVANS:  But they're not --

4                   CHAIRMAN APOSTOLAKIS:  So what do other  
5       branches have?  You seem to have everything.

6                   MS. EVANS:  Well, there's a materials  
7       engineering --

8                   CHAIRMAN APOSTOLAKIS:  Ah, the  
9       materials.

10                  MS. EVANS:  Yeah, under Mike Mayfield  
11       there's a Materials Engineering Branch and then  
12       this Engineering Research Applications Branch, which  
13       is right now kind of a mixture of all areas.

14                  We actually do have a few electrical  
15       engineers that are in the Materials Engineering  
16       Branch.

17                  DR. SHACK:  Makes sense.

18                  MR. ROSEN:  Don't try to get the  
19       Materials Branch.

20                  MS. EVANS:  No?

21                  MR. ROSEN:  You don't want that.

22                  MS. EVANS:  I don't want that either?

23       Okay.

24                  CHAIRMAN APOSTOLAKIS:  Okay, Steve.

25                  DR. ARNDT:  As Michele mentioned, my

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1 name is Steve Arndt.

2 MS. EVANS: You will have to stay close  
3 to the mic.

4 CHAIRMAN APOSTOLAKIS: Do you want the  
5 mobile microphone?

6 DR. ARNDT: I'll try and be good.

7 CHAIRMAN APOSTOLAKIS: Okay.

8 DR. ARNDT: The presentation this  
9 morning is going to be on the digital  
10 instrumentation and control research with emphasis  
11 on the digital system risk part of that. As I  
12 understand from the conference call we had, you  
13 particularly wanted to hear not only what we're  
14 doing and what we're up to date on, but also a  
15 couple of the projects that we have ongoing, the  
16 Brookhaven project and the University of Maryland  
17 project.

18 I will cover those as well as some of  
19 the other programs and try and give you an update of  
20 where we are.

21 The overview will basically be a quick  
22 review of the digital I&C research program, some of  
23 the external drivers, research areas, a little bit  
24 on our new reactor's work, future plans, basically  
25 FY '04 and beyond plans, a short summary.

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1 I originally had planned this for the  
2 full length. Because of our interruption that we're  
3 going to have in a little while, it may be a little  
4 long. So I'm going to try and move through this  
5 reasonably quickly. If you have a question,  
6 obviously please stop me.

7 As you know, the NRC has a digital  
8 instrumentation and control research plan. It was  
9 published in August of 2001, including various  
10 areas. It was, in part, an answer to the  
11 recommendation of the National Academy of Science  
12 review recommending a more systematic approach  
13 developing new guidance and doing research in this  
14 area. It was endorsed by the ACRS, Commission, and  
15 had four major program areas.

16 The goals of the research program itself  
17 is basically to improve the decision making process,  
18 the things that we do at the agency more effective,  
19 efficient, and realistic. In support of that, we  
20 have various activities, develop more consistent  
21 guidelines, develop more effective analytical tools,  
22 develop new guidance and update existing guidance.

23 An example of that, of course, is the  
24 reg. guide that we came to you last week for to  
25 update based on additional guidance that is not

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1 available in the industry.

2 So we're working in all of these areas,  
3 as well as the cross-cut of technology type issues  
4 that we're going to talk about in a minute.

5 The various inputs have come from a lot  
6 of different areas, both internally, NRR and NMSS  
7 user needs, as well as things that are going on in  
8 the industry. An example of this was the DOE I&C  
9 and Human-Machine Interface Working Group. That was  
10 a group specifically established by DOE to provide  
11 input on the next generation reactor program. What  
12 are the kinds of research that the industry, the  
13 DOE, other people should be doing?

14 And the output of that, which was  
15 published in a report to DOE in May, basically has  
16 three or four major areas. The two biggest ones is  
17 we should be doing more pilot applications to  
18 develop our tools and methods and regulatory  
19 structure, actually going out and doing pilots,  
20 developing facilities, that kind of thing.

21 And the second one, surprisingly, is  
22 that the regulatory structure needs to be more risk  
23 informed. That came out of all six sub-working  
24 groups, including the one on regulatory issues. So  
25 that was a very universally accepted opinion by the

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1 working group.

2 The working group, by the way, consisted  
3 of six subject area leaders and about 40 other  
4 people, including 20 NAS fellows, three National  
5 Academy members, et cetera. So it was a very good  
6 organization.

7 Another example of this was the Halden  
8 workshop on digital system reliability. As you  
9 know, the Halden reactor project has gotten into  
10 digital systems quite a bit recently. Up until  
11 about two or three years ago, they were primarily  
12 focused on man-machine interface and operator aids  
13 and things like that.

14 In the last couple of years, mostly at  
15 our prodding, they have started getting more  
16 involved in this. And they had a workshop in  
17 December of last year, and they basically came up  
18 with the same answers that DOE did: that the  
19 primary issues to moving forward some of the more  
20 dicey digital system questions have to do with a  
21 better understanding of digital system reliability  
22 and a better way to quantify and assess those  
23 issues.

24 One of the biggest issues is not just  
25 quantifying it, but understanding how good those

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1       quantifications are and how reliable they are and  
2       how effective you can use them, which are really our  
3       purview as opposed to the pure research kind of  
4       coming up with new models and things like that.

5                   MR. ROSEN:  But this focus on  
6       reliability, machine reliability itself, is  
7       understandable and probably appropriate, but my  
8       feeling is that there's a weakness you perhaps would  
9       address in understanding the human-machine interface  
10      for future plans that are highly digital with plants  
11      with a single control room, multiple units, run from  
12      a single control room.

13                   And the analogue for the concern is the  
14      wrong unit, wrong train concern that we've seen over  
15      and over and over again in our existing plants,  
16      operators going in one unit to the wrong train and  
17      doing in Train B what they should be doing in Train  
18      A.

19                   Well, going in the wrong unit, Unit 2  
20      instead of Unit 1, and trying to do something that  
21      they were sent out to do in Unit 1 that they're  
22      trying to do in Unit 2 and maybe do and create all  
23      kinds of havoc, the analogue being that one control  
24      room now operating at three, four, eight, ten plants  
25      even, one of those plants is shutting down.  One of

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1 those plants is starting up. Two are running  
2 normally. Four are in refueling, and three are  
3 having transients.

4 Now, what do the operators do?

5 DR. ARNDT: There's actually two issues  
6 there, one of which is being addressed by the human  
7 factors and human performance people, another of  
8 which is being addressed by us and I'll speak to  
9 briefly.

10 But in brief, the issue is you have the  
11 human-machine and human performance issue associated  
12 with those kinds of things. How does the operator  
13 work? Can they distinguish? Is there enough  
14 information provided? Is there too much  
15 information provided? Is the information  
16 appropriate? How is it displayed? How can he move  
17 through the panels and do all of these things?

18 MR. ROSEN: The same panel. He doesn't  
19 move at all. He just presses a button and brings up  
20 a new screen typically.

21 DR. ARNDT: Well, depending upon the  
22 design you've looked at, and there's several  
23 floating out there, they usually have somewhere  
24 between five and eight screens to work with, and how  
25 you deal with them and what you prioritize and

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1 whether or not alarms come up automatically or you  
2 have to work through them, there's a whole set of  
3 issues.

4           The other part of that issue is really a  
5 design issue for instrumentation control and man-  
6 machine interfaces, and as Professor Miller of Ohio  
7 State likes to say, the real trick to having a  
8 multi-modular plant is being able to function as if  
9 it is a single plant, one big plant, because if you  
10 really want this thing to be effective, you want it  
11 to be able to deliver power to the grid at whatever  
12 amount, and you bring on a plant or you take off a  
13 plant or you do maintenance on a plant to make that  
14 happen, to get the amount of megawatts and megabars  
15 out to the grid that you want.

16           So one of the design issues that most of  
17 the modular plant people are doing is cross-  
18 integration of all the systems. So you have shared  
19 systems at the control room, i.e., the operator  
20 interface. You have shared systems at the grid, you  
21 know, shared systems associated with the  
22 instrumentation as well as other things.

23           And dealing with both multi-modular  
24 issues, as well as the level of autonomy that the  
25 operator must have to be able to run five plants in

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1 different areas, you have to have different levels  
2 of autonomy.

3 MR. ROSEN: Relative to my question,  
4 this all makes me feel terrible. In other words,  
5 Don Miller, a distinguished former member of this  
6 committee, ACRS --

7 DR. ARNDT: Yes.

8 MR. ROSEN: -- who is an expert on the  
9 issue, has just make the problem infinitely harder  
10 by suggesting the things he just suggested  
11 apparently.

12 And my idea was that there be ten equal  
13 and distinct and independent modules, which is tough  
14 enough to deal with because they're all in different  
15 phases of their operation. And that alone for one  
16 set of people, which is all there would be,  
17 operating off effectively one screen or maybe two or  
18 three, but certainly not ten, one for each so that  
19 they can go to the green one, the blue one, the  
20 slightly green one, the kind of green one. You  
21 know, they can go to all of these different screens.

22 That's not how they do it. They do it  
23 on one screen. The idea that they would now have  
24 integrated systems between these plants that are  
25 operating in different modes and under different

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1 stressors makes the problem infinitely harder, and  
2 I'm even more concerned.

3 DR. ARNDT: And as I said, these are  
4 some of the very significant issues that are  
5 addressed or going to be addressed as part of the  
6 advanced reactor infrastructure research program.  
7 From the I&C area, you have the two issues, the  
8 multi-plant integration and also the single plant  
9 level of autonomy. Because if you want to do that,  
10 you have to be able to basically tell the computer  
11 or tell the plant that, yes, we're going to bring up  
12 the system as opposed to go through each and every  
13 little thing or you really can't effectively run it  
14 with one or two or three operators as opposed to 50  
15 operators for ten plants.

16 So both of those things are things that  
17 are being addressed in the advanced reactor research  
18 plant in the I&C area. The screen displays and  
19 things like that, the actual human interfacing to  
20 the front of the panel, is in the human performance  
21 side of it.

22 And, yes, it is extremely complicated,  
23 which is one of the reasons DOE formed this group to  
24 give them recommendations.

25 MR. SIEBER: Okay. I have a different

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1 line of questioning. You talk about risk informing  
2 the digital I&C area, and in my own mind I separate  
3 that into two aspects. One of them is the human-  
4 machine interface aspect, which I think is ripe for  
5 probabilistic analysis. The other one is the  
6 reliability of the system itself, which in my mind  
7 is a second order effect.

8 In other words, you have transducers, a  
9 controller that's got rate reset proportional band  
10 and that kind of stuff and an actuating device valve  
11 or damper or whatever, some motor someplace.

12 And I see jobs, for example, Y6332,  
13 which is a digital systems risk analysis by  
14 Battelle, where they plan to investigate digital I&C  
15 system analysis methods for incorporation into PRAs.  
16 Have we done the same kind of thing with analogue  
17 instruments? In other words, look at reliability  
18 and risk and uncertainty, incorporated that into  
19 PRAs, or is this unique to digital systems?

20 DR. ARNDT: The answer to your specific  
21 question, there has been some limited work in  
22 analogue systems, not a lot because they tend not to  
23 come up as risk dominant.

24 MR. SIEBER: Yeah, right. They're  
25 secondary effects. I would expect the same --

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1 DR. ARNDT: Mostly because the ones that  
2 are doing things that are important have relatively  
3 high redundancy and unless you have a particular  
4 common mode failure issue, those tend not to come  
5 up, and most of the analogue system common mode type  
6 issues are fixed by some of the procedures that we  
7 have.

8 CHAIRMAN APOSTOLAKIS: Well, they're  
9 also continuous.

10 DR. ARNDT: Yes.

11 CHAIRMAN APOSTOLAKIS: Small changes in  
12 the inputs, small changes in the outputs. Digitally  
13 you don't know.

14 DR. ARNDT: You don't necessarily have -  
15 -

16 CHAIRMAN APOSTOLAKIS: That's a major  
17 difference.

18 DR. ARNDT: Yeah, the potential for more  
19 dramatic failure modes both in how they fail, common  
20 motor, software, something like that, and the amount  
21 of change or amount of consequence when they do  
22 fail.

23 CHAIRMAN APOSTOLAKIS: But I would like  
24 to ask --

25 MR. SIEBER: Well, let's pursue that

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1 just a second.

2 DR. ARNDT: Okay.

3 MR. SIEBER: In an analogue plant,  
4 analogue controlled plant, you have protection  
5 systems and you have control systems.

6 DR. ARNDT: Yeah.

7 MR. SIEBER: Okay. Protection and  
8 control are not supposed to be in the same equipment

9 DR. ARNDT: Right.

10 MR. SIEBER: In other words, they're  
11 supposed to be independent and diverse.

12 DR. ARNDT: Right.

13 MR. SIEBER: You would apply those same  
14 rules to digital systems. Okay? And so, you know,  
15 if you have one grand piece of software that's  
16 running the whole plant, it's not going to do the  
17 protection and control functions simultaneously.  
18 You would have separate systems for that just as we  
19 have seen in power plants from 1950 on.

20 DR. ARNDT: That's correct.

21 MR. SIEBER: And so the issue of  
22 reliability should not be and the consequence of a  
23 lack thereof should not be much different than you  
24 would have under the same analogue kind of system  
25 because the architecture is the same and the rules

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1 are the same.

2 DR. ARNDT: Conceptually that is  
3 correct. However, some of the issues associated  
4 with how you build digital systems cause problems  
5 with the basic assumptions.

6 MR. SIEBER: So you think this would  
7 rise to a fundamental risk as opposed to a secondary  
8 risk in a PRA.

9 DR. ARNDT: It has the potential to.

10 MR. SIEBER: Then why would you ever  
11 allow them to install digital systems in the first  
12 place?

13 DR. ARNDT: The current rules have  
14 specific deterministic ways of trying to mitigate  
15 potential problems. For example, the current rule,  
16 which I'll touch on a little bit later, requires an  
17 additional diverse shutdown system if you have a  
18 digital system.

19 MR. SIEBER: That's right.

20 DR. ARNDT: Which is not required in the  
21 analogue. So there are specific areas that try to  
22 address that. What these groups, which are  
23 predominantly vendors and researcher, are saying is  
24 they want understanding of what's going on, and two,  
25 they want to be able to have more flexibility in

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1 what they build based on a better understanding of  
2 what they have, and --

3 MR. SIEBER: In other words, they'd like  
4 to say your rules that are too stringent in --

5 DR. ARNDT: Your rules are too  
6 conservative and not realistic enough.

7 MR. SIEBER: I'm a sort of deterministic  
8 kind of guy, and so that sort of grates on me.

9 DR. ARNDT: And in point of fact --

10 CHAIRMAN APOSTOLAKIS: Let me ask, Mr.  
11 Sieber. You said that the man-machine interaction  
12 is risk Category 1 and the reliability of the  
13 digital system itself is a second order effect  
14 because it's more reliable?

15 MR. SIEBER: Well, I can't state a  
16 source. That's my impression.

17 CHAIRMAN APOSTOLAKIS: Yeah, but that's  
18 what you meant, that it's more reliable.

19 MR. SIEBER: That's right.

20 CHAIRMAN APOSTOLAKIS: Yeah.

21 DR. ARNDT: Well, and as I think many  
22 people have said before, the single most risk  
23 important piece of equipment in a power plant is the  
24 operator.

25 MR. SIEBER: That's right.

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1                   CHAIRMAN APOSTOLAKIS: Well, the problem  
2 the way I see it, having read part of the literature  
3 on digital I&C, it's really that we don't really  
4 understand the failure modes, and there is this  
5 possibility of discontinuities that are very  
6 disturbing, and as an industry, we're not used to  
7 that kind of discontinuity. Things are, you know,  
8 controlled by physical processes. When there is a  
9 delta X in the input, you get a delta Y in the  
10 output. You don't get Y to the X power.

11                   And with digital systems, you may and  
12 this is really the concern. I mean, they are highly  
13 reliable, but we don't feel that we're on top of the  
14 issue of the failure modes. Is that a correct  
15 perception?

16                   DR. ARNDT: That is the predominant  
17 issue. There are other issues as well.

18                   CHAIRMAN APOSTOLAKIS: Yeah, yeah, sure.

19                   MR. ROSEN: Is there experimental  
20 verification of that or is that just a fear?

21                   DR. ARNDT: There is anecdotal evidence  
22 in several kinds of systems. Transportation  
23 industry is the biggest, where failure associated  
24 with digital systems, usually software errors, not  
25 always, have made dramatic changes. The Airbus

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1 incident over I believe it was Berlin about six  
2 years ago is one where the system was designed to  
3 land the plane with no operator or pilot  
4 intervention, and it decided that it was going to  
5 land the plane about 100 feet below the runway.

6 MR. SIEBER: It didn't say anything  
7 about whether it could take off again, right?

8 MR. ROSEN: Well, pilots can do that,  
9 too.

10 DR. ARNDT: Yes.

11 MR. ROSEN: I mean that's not --

12 DR. ARNDT: But the issue was the system  
13 should have allowed the operator the second grab on  
14 the yoke to pull out of the control system, and it  
15 didn't. It blocked the system out, and they ended  
16 up having to actually pull a breaker to get control  
17 of the aircraft.

18 There are other dramatic instances. The  
19 THORAC-25 is another aerial system.

20 MR. ROSEN: Okay. Well, you don't have  
21 to tell the names of thee events, but there are  
22 enough real events that show you that the point that  
23 George is making is that there's a discontinuous  
24 function here. It's true.

25 DR. ARNDT: Yeah.

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1 MR. SIEBER: Yes, but you get t he same  
2 kinds of failures in analogue equipment. For  
3 example, you know, you're controlling dampers,  
4 valves, motors on and off, and some modulating  
5 devices like control valves, for example, but the  
6 failure mode is either it goes shut or off or open  
7 and on. Now, that's it.

8 And the analogue systems do the same  
9 thing when they fail. You lose an airline someplace  
10 or some controller gets mess up and --

11 MR. ROSEN: Yeah, but in an analogue  
12 system you --

13 MR. SIEBER: It's not going to go to  
14 infinity.

15 MR. ROSEN: -- you turn Train A on or  
16 power up the Train A device, and it either goes on  
17 or it's off or something like that. In a digital  
18 system, you push a button on Train A to turn Train A  
19 off, and Train C turns on and all of the lights on  
20 Train B go on.

21 I mean, completely unexpected set of  
22 responses occur.

23 MR. SIEBER: It depends.

24 MR. ROSEN: Unpredictable,  
25 discontinuous.

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1                   MR. SIEBER: It depends on how you  
2 design the system. For example, if you run  
3 everything through one CPU with another CPU  
4 following along, you can get errors like that.

5                   On the other hand, if you have a  
6 distributed system where you have control loops and  
7 what goes into those control loops is some master  
8 demand signal like what power level do you want,  
9 whatever you dial in there, and then it will send a  
10 bias function to every one of these loops, but the  
11 loops otherwise operate independently.

12                   And so you could have a computer failure  
13 and not lose the plane.

14                   DR. ARNDT: Right, and the primary issue  
15 associated with this particular kind of application  
16 is the kinds of things that would either fail a  
17 system, prevent it from being reset, lock the system  
18 out, fail a group of systems due to a common mode  
19 type issue, fail a system in an unpredictable  
20 fashion as opposed to fail open or fail close. It  
21 could oscillate or various other kinds of things.

22                   So the primary issues are associated  
23 with that. One of the real issues that the industry  
24 and the academic world who design and conceptualize  
25 these system are having is that if you want to do

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1 things as Mr. Sieber has pointed out, in a very,  
2 very conservative in that you only replace the  
3 analogue system with what --

4 MR. SIEBER: The digital equipment.

5 DR. ARNDT: -- the digital equipment  
6 that's exactly the same kind of thing, basically a  
7 very, very simple computer that only does a simple  
8 PID type thing or something like that, then you get  
9 very few of these problems.

10 As you make it more sophisticated to  
11 enhance the operability issues and in some cases the  
12 reliability issues, you introduce new failure modes  
13 that are more and more challenging, particularly as  
14 you try and do a tradeoff between on-line  
15 diagnostics and things like that.

16 So there's a whole set of tradeoffs in  
17 these systems that we didn't have in the previous  
18 systems.

19 MR. SIEBER: Let me ask just one more  
20 question and then I'll let you return to where you  
21 were originally headed. It seems to me that we  
22 don't have a -- we haven't yet built a complete  
23 digital control room --

24 DR. ARNDT: That's correct.

25 MR. SIEBER: -- in this country, and so

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1 what you're really trying to do at this point in  
2 life is to specify the ground rules. Okay?

3 And if you don't have a physical entity  
4 to model, it's not clear to me how you determine the  
5 risk of something that doesn't exist and the design  
6 doesn't exist.

7 Do you know what I mean?

8 DR. ARNDT: Yeah.

9 MR. SIEBER: And so I look at a couple  
10 of million dollars, as I add up all of these  
11 projects, that are essentially getting ready for but  
12 not actually doing in the analysis, right?

13 DR. ARNDT: That's not quite correct.

14 MR. SIEBER: Okay. Well, that's why I  
15 asked the question.

16 DR. ARNDT: Okay. As you say, we don't  
17 have a completely digital control room in the United  
18 States, and we have quite a few abroad.

19 MR. SIEBER: Yes, we do.

20 DR. ARNDT: As you're aware.

21 MR. SIEBER: Yes.

22 DR. ARNDT: We have quite a few  
23 subsystems within the control room that are  
24 completely digital.

25 MR. SIEBER: That's correct.

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1 DR. ARNDT: And we've got four plants on  
2 the books now with license applications for  
3 basically complete digital upgrades over the course  
4 of several refueling outages. We also have, as you  
5 know, four digital systems that have been approved  
6 by topical report for application to control as SFAS  
7 and RPS applications.

8 So we have the systems, and people are  
9 in the process now of licensing and putting these  
10 systems in, both in the safety grade, as well as the  
11 balance of plant type issues, which as you all know,  
12 can have a significant effect on reliability, safety  
13 type issues.

14 MR. SIEBER: And so this is why you're  
15 reevaluating all of the reg. guides.

16 DR. ARNDT: Right.

17 MR. SIEBER: Okay. Which I support.

18 DR. ARNDT: The reg. guides, we're  
19 looking at the tools. We're looking at the analysis  
20 methods both from a risk standpoint specifically,  
21 but also as an improved model of the system.  
22 Whether or not it gives us a reliability number or  
23 not, it gives us a better understanding of the  
24 failure mechanisms and things like that as well to  
25 improve the quality of the reviews and the realism

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1 of the reviews.

2 CHAIRMAN APOSTOLAKIS: Are there any  
3 reports on the DOE and Holden workshops?

4 DR. ARNDT: There is summary document of  
5 the DOE workshop. Like I said, it was published, I  
6 believe, in May. It may have been July of 2002. I  
7 can provide that to the committee if you would like.

8 CHAIRMAN APOSTOLAKIS: Yes, I would.  
9 And Halden?

10 DR. ARNDT: The Halden workshop, there's  
11 basically a set of the presentations available and a  
12 short summary. I can also provide that.

13 CHAIRMAN APOSTOLAKIS: Yeah, when it's  
14 convenient.

15 What do we do here? We have a couple of  
16 minutes. I mean, there will be a siren.

17 DR. ARNDT: It will go through the PA  
18 system, I believe.

19 CHAIRMAN APOSTOLAKIS: Right, but I  
20 think people want to visit the facilities before we  
21 go out. So shall we stop now, two minutes before?

22 I mean, we've made progress. We're on  
23 the fifth slide.

24 (Laughter.)

25 MR. SNODDERLY: So you're suggesting we

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1 take a quick break, come back in and wait for the  
2 announcement?

3 CHAIRMAN APOSTOLAKIS: Yeah. Just a few  
4 minutes.

5 (Whereupon, the foregoing matter went  
6 off the record at 9:58 a.m. and went  
7 back on the record at 10:54 a.m.)

8 CHAIRMAN APOSTOLAKIS: Okay. All right.  
9 We're back in session.

10 We have three members here. Okay.

11 DR. ARNDT: Okay. As we were saying, in  
12 addition to internal drivers, there's several  
13 external drivers. One thing I wanted to do before I  
14 left this slide, the EPRI D-3 working group was  
15 established in 2002. D-3 refers to diversity and  
16 defense in depth, and they specifically established  
17 a working group in EPRI consisting of licensees to  
18 look at the current diversity and defense in depth  
19 requirements within the regulatory structure.

20 There is a grants technical position  
21 that deals with exactly how to do that, and EPRI at  
22 the request of several licensees formed this working  
23 group to try and risk inform that process. So there  
24 is some movement specifically in these areas within  
25 the industry as well as the more general areas.

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1           And I'm going to not go into that in any  
2 further detail unless anyone has any questions.

3           As I mentioned earlier, there are four  
4 primary program areas within the research program in  
5 I&C. I'll go through the first three quite quickly  
6 and then get to the fourth one which is the  
7 reliability area.

8           The first one is systems aspects, and  
9 those are external type issues to the actual system  
10 or things that are more generic to the system. So  
11 things like environmental stressors and things like  
12 that, environmental qualification, digital system  
13 requirement specifications and things like that fall  
14 into that work. And as you know, we have programs  
15 in those areas.

16           Software quality assurance issues are  
17 another major area. Those go to basically  
18 preventive actions to try and insure the quality of  
19 the digital system and the software that goes in it.

20           MR. SIEBER: Let's go back to system  
21 aspects.

22           DR. ARNDT: Yes, sir.

23           MR. SIEBER: One of the tasks you have  
24 is to evaluate the EQ qualification of fiber optics.

25           DR. ARNDT: Yes.

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1 MR. SIEBER: What do you do that is  
2 different than what the industry would do in  
3 preparing their EQ reports for a specific product?

4 DR. ARNDT: What we do in the research  
5 side is investigate as the technology changes.  
6 Fiber optics, for example, are becoming more and  
7 more common both in benign environments and --

8 MR. SIEBER: Harsh.

9 DR. ARNDT: -- more challenging, harsh  
10 environments. They have certain capabilities and  
11 limitations. What we do in those kinds of areas is  
12 look at our requirements and look at the science and  
13 see whether or not they match. Has technological  
14 advance happened that makes some of our requirements  
15 either incomplete, less efficient, those kinds of  
16 issues.

17 MR. SIEBER: Yeah, but those  
18 requirements are pretty simple. You know, if you're  
19 testing for a harsh environment, which is basically  
20 inside containment or high rad area --

21 DR. ARNDT: Right.

22 MR. SIEBER: -- you have the  
23 qualification envelope, and that's the requirement.  
24 And so you age the and expose it in some kind of an  
25 autoclave or something or something like that to the

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1 harsh environment and see if it still functions.

2 And it seems to me that really the job  
3 is to say, you know, here's the EQ envelope that  
4 applies. Here's the product they're going to use,  
5 and here's the test report for that product. And  
6 the test report really doesn't talk about, nor does  
7 the requirement talk about the physical  
8 characteristics other than it has got a function.

9 DR. ARNDT: That's correct. The issue  
10 there -- and granted it's not a big issue compared  
11 to some of these other issues -- is are the  
12 assumptions associated with the test matrix and  
13 things like that applicable. Do the kinds of  
14 advanced aging for cables, for example, which tend  
15 to go to the insulation and things like that, apply  
16 equally to fiber, for example, which has a different  
17 aging mechanism?

18 MR. SIEBER: Yeah, I would think the  
19 fiber itself might get cloudy.

20 DR. ARNDT: Well, also coupling and  
21 other issues like that tend to be a bit of an issue,  
22 and there has been some research in that area.

23 MR. SIEBER: I'm not aware of any fiber  
24 optics used or intended to be used inside  
25 containment.

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1 DR. ARNDT: There is currently no fiber  
2 in containment. There have been several research  
3 and development projects, both in Asia and in the  
4 United States that investigated this possibility.

5 MR. SIEBER: Jumping to another area,  
6 you have a couple of projects in your overall plan  
7 that talks about external cyber threats. I know  
8 that any time you put a computer in a plant there's  
9 somebody trying to connect it to the Internet so  
10 they can play with it at home.

11 You could solve that problem by just  
12 saying if it's a control system with protected  
13 functions, don't connect it. And why don't they do  
14 that?

15 It frustrates the technician who is too  
16 lazy to come to work, but otherwise why have the  
17 connection if you're worried about a cyber attack?

18 DR. ARNDT: Can I put that question off  
19 for just two seconds?

20 MR. SIEBER: Okay.

21 DR. ARNDT: Are there any other  
22 questions on this slide?

23 (No response.)

24 DR. ARNDT: The other area is developing  
25 issues associated with emerging technologies. One

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1 of those is computer security.

2 MR. SIEBER: Okay.

3 DR. ARNDT: I was close.

4 MR. SIEBER: We could work better  
5 together.

6 DR. ARNDT: Okay. One of the big  
7 issues, as you point out, is how does someone  
8 actually get into it to have a problem that deals  
9 with connectivity and issues like that.

10 As you know, we have the isolation  
11 requirements and other things. One of the biggest  
12 problems with that is dealing with the both  
13 advantages of using these systems to get diagnostic  
14 information and failure information and plant  
15 information and things like that, and you want to  
16 disseminate that, and also the issue associated with  
17 maintenance and things like that.

18 For example, even the most carefully  
19 isolated digital reactor protection system usually  
20 has built into it some way of updating the software,  
21 some way of doing on-line diagnostics and things  
22 like that that can be connected.

23 MR. SIEBER: Or they want to get flux  
24 maps out to run PDQ-7 conversations.

25 DR. ARNDT: Inputs to the plant computer

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1 and things like that. These can be extremely well  
2 controlled, but in most cases you can't eliminate  
3 them because simply the idiosyncracies associated  
4 with running the system.

5 MR. SIEBER: Well, the other problem is  
6 that a lot of this stuff is COTS.

7 DR. ARNDT: Actually it is, and actually  
8 that varies.

9 MR. SIEBER: And because it's COTS, it  
10 comes with it.

11 DR. ARNDT: It comes with it. That's  
12 correct, and sometimes you want to use it; sometimes  
13 you don't want to use it, but you have issues not  
14 only with direct connectivity, but also indirect  
15 connectivity.

16 For example, you have a maintenance  
17 computer that you used up at the software that is  
18 attached once every six months. Well, if you --

19 MR. SIEBER: Infected that one.

20 DR. ARNDT: -- infected that --

21 MR. SIEBER: You infect them all.

22 DR. ARNDT: -- then you have the  
23 potential for a common mode failure of all the  
24 systems that it updates. And we've actually seen  
25 problems with that both in this industry and in

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1 other industries.

2 So there are a lot of both functional  
3 issues like that, as well as actual conductivity  
4 issues and actual system issues. So we have --

5 MR. SIEBER: Well, there's two  
6 approaches to that. One of them is don't connect  
7 it. The other one is set up a firewall, plus a  
8 work-around program that says, "I'm infected in this  
9 area," and so all of that goes to manual.

10 DR. ARNDT: Right. And if you look at  
11 the programs we have in this area, several of them  
12 are specifically designed to look at  
13 vulnerabilities. What are the kinds of things that  
14 can be a problem?

15 And we've looked at one of the specific  
16 reactor protection system digital upgrades, and  
17 we're in the process of starting to look at a second  
18 one and look at the vulnerabilities specifically.

19 The other programs have to do with  
20 technology and how do you build things like  
21 effective firewalls and things like that. What are  
22 the things that as a regulator we want to look for  
23 when they say, "Well, we're going to put in a  
24 firewall"?

25 Well, does that help you? What needs to

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1 be included? Those kinds of things, as well as some  
2 of these functional issues associated with "well,  
3 what do the procedures need to be? What are the  
4 things you have to look at?"

5 MR. SIEBER: Now, you have a couple of  
6 jobs. If I mention a name, maybe you can tell me if  
7 that fits this category. One of them is safety  
8 system isolation study, which Oak Ridge has done.

9 DR. ARNDT: Yes. That is specifically  
10 looking at issues associated with vulnerabilities  
11 and how effective the isolation is that we are  
12 currently doing.

13 Basically, are we doing all of the  
14 things you need to do to maintain separation in an  
15 additional environment from cyber.

16 MR. SIEBER: The other one is  
17 classification of digital system vulnerabilities by  
18 Pacific Northwest.

19 DR. ARNDT: That is a program that is  
20 looking at primarily the more generic aspects, a  
21 second thing I mentioned associated with what are  
22 the systems, what kind of failures do you have, what  
23 kind of vulnerabilities do you have, how do you  
24 classify them, how do you develop regulatory  
25 guidance to look at all the different important ones

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1 associated with it.

2 MR. SIEBER: Okay. The third one is  
3 security tool vulnerability case study by Oak Ridge.

4 DR. ARNDT: That is basically an  
5 evaluation of some of the security tools that are  
6 out there.

7 MR. SIEBER: Okay. Why do you have  
8 different contractors doing different things?

9 DR. ARNDT: Primarily because the  
10 expertise in this area, although it is fairly broad  
11 for generic kinds of computers, it's fairly narrow  
12 for real time operating computers. There's a lot of  
13 work for cyber in things like PCs and accounting  
14 programs and things like that. For real time  
15 operational things, it's something that has not been  
16 widely looked at.

17 So there's a fairly limited experience  
18 base out there, and we are trying to get people who  
19 we thought would do the best job for that particular  
20 subset of things, and as it turned out, we chose two  
21 contractors, Oak Ridge, and Pacific Northwest.

22 MR. SIEBER: You also have another one  
23 here that looks at wireless.

24 DR. ARNDT: Yes. And we have a  
25 component of that project that looks at wireless

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1 security issues, as well as the generic wireless.

2 MR. SIEBER: Okay. Now, what would  
3 happen to the staff's efforts if you didn't do any  
4 of this work? I mean, where would you get stopped  
5 first in the business of regulating digital  
6 instrumentation?

7 DR. ARNDT: I -- I --

8 MR. SIEBER: What would be the first  
9 hard spot you would come to?

10 DR. ARNDT: Okay.

11 MR. SIEBER: Other than approving Reg.  
12 Guide 1.168 and the stream of other ones that are  
13 marching down the path?

14 DR. ARNDT: We would run into two, maybe  
15 three generic issues. One, if we didn't have this  
16 program, the current regulatory review process as  
17 laid out in Chapter 7 would become more and more  
18 outdated.

19 MR. SIEBER: It's already 13 years old.

20 DR. ARNDT: It's already 13 years old,  
21 and --

22 MR. SIEBER: Fourteen years old.

23 DR. ARNDT: -- and things like that, and  
24 we wouldn't update things as technology changes, et  
25 cetera.

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1 The second --

2 MR. SIEBER: Would that cause you not to  
3 be able to review some licensee's application?

4 DR. ARNDT: It would make the review  
5 process less effective, more difficult to do, and  
6 less realistic because we would not have a review  
7 process that was tailored to the current generation  
8 of technology.

9 The other thing is we would not be able  
10 to support new agency initiatives or industry  
11 initiatives to change the requirements or change the  
12 guidance or regulate in a different fashion, such as  
13 being able to embrace risk informed regulation.

14 So those are the two basic things we  
15 wouldn't be able to do, and then there's also the  
16 advanced reactor stuff that would be more difficult  
17 because we would not have a structure that would  
18 more appropriately fit --

19 MR. SIEBER: Yeah, but your research  
20 plan to me looked like it was equally tailored -- it  
21 was really tailored to the current generation of  
22 plants --

23 DR. ARNDT: That's correct.

24 MR. SIEBER: -- as replacements go  
25 forward, and just by the nature of it, it would be

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1 applicable to advanced reactors. But even if there  
2 were no advanced reactors, they just said to heck  
3 with it and we'll stop at AP-1000 or the --

4 DR. ARNDT: That's correct. The vast --

5 MR. SIEBER: You would still need all of  
6 this.

7 DR. ARNDT: Right. The vast majority of  
8 our work is tailored for the replacement of current  
9 generation reactors. There's a few idiosyncracies  
10 of new reactors both in the risk area and in the  
11 actual system modeling area as we discussed earlier  
12 with Dr. Rosen that are specifically to that, but  
13 the vast majority of our work is specific to  
14 replacement issues in current generation plants.

15 MR. SIEBER: I apologize for  
16 interrupting your talk.

17 DR. ARNDT: That's what we're here for.

18 MR. SIEBER: But I need to fully  
19 understand that, and I think you're on the last  
20 bullet on this slide, technology review.

21 DR. ARNDT: Yes. These are various  
22 advanced or emerging things that people are starting  
23 to use and we're doing, and one of the things that  
24 fall under that category --

25 CHAIRMAN APOSTOLAKIS: Let me understand

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1 something first though because I think I understand,  
2 but where exactly are we using digital technology in  
3 current nuclear reactors?

4 DR. ARNDT: Okay. Currently as we sit  
5 today we have digital technology in almost every  
6 balance of plant system.

7 CHAIRMAN APOSTOLAKIS: Balance of plant,  
8 okay.

9 MR. SIEBER: Feedwater is a good  
10 example.

11 DR. ARNDT: Feedwater is a perfect  
12 example. Turbine controllers, digital controllers.

13 CHAIRMAN APOSTOLAKIS: So this is both  
14 control, instrumentation and control.

15 DR. ARNDT: Instrumentation, control,  
16 protection.

17 CHAIRMAN APOSTOLAKIS: It's controlling  
18 the floor. Okay. Protection.

19 DR. ARNDT: Are all equally being used  
20 in safety important systems throughout the plant.

21 MR. ROSEN: In safety important systems?

22 MR. SIEBER: But not protection systems.

23 DR. ARNDT: Let me finish.

24 MR. ROSEN: Well --

25 DR. ARNDT: That's true. We are in the

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1 process now of licensing safety systems, SFAS, RPS,  
2 with fully digital systems.

3 CHAIRMAN APOSTOLAKIS: What does it  
4 mean, "fully digital"?

5 DR. ARNDT: Computer based software,  
6 those issues as opposed to simple logic or something  
7 like that.

8 CHAIRMAN APOSTOLAKIS: So it would be  
9 also control functions?

10 DR. ARNDT: Control functions already  
11 exist in many plants, ATWS issues and things like  
12 that.

13 MR. SIEBER: Well, it's the perfect  
14 place to do logic.

15 DR. ARNDT: Right.

16 MR. SIEBER: It's the perfect place to  
17 do functional analysis, much easier than CAMS and  
18 followers.

19 DR. ARNDT: Absolutely.

20 MR. SIEBER: But the transmitter is  
21 analogue as its input, and the output device is also  
22 analogue. Everything else is digital.

23 DR. ARNDT: Yes, and even some of the  
24 instruments themselves are starting to become what  
25 is referred to as "smart instruments" that have --

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1 MR. SIEBER: Well, the fluid properties  
2 that you're measuring are analogue, and so something  
3 is moving someplace.

4 DR. ARNDT: Right. Something is moving.

5 As I mentioned, the NRC has generically  
6 approved four different digital systems for RPS and  
7 FAS. There exists now I think it's five or six  
8 plants who have come in and said, "We're going to  
9 use those applications, those generic platforms to  
10 do a digital upgrade of the safety systems over the  
11 course of the next four or five years."

12 CHAIRMAN APOSTOLAKIS: So this is for  
13 RPS?

14 DR. ARNDT: Yes.

15 MR. SIEBER: One of the interesting  
16 things though is that, you know, I end up with a new  
17 computer mainly because I perhaps like to play with  
18 them about every 18 months, and it's always got a  
19 new processor and, you know, the operating system  
20 changes. In fact, the operating system these days  
21 is changing every other week, and so if you have a  
22 standard application, it's going to be obsolete  
23 within a year, and so Licensee A says, "I'm going to  
24 put in the standard application," but you don't know  
25 what's inside the box, right?

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1 DR. ARNDT: We have a process --

2 MR. SIEBER: Nor does he.

3 DR. ARNDT: Well, that's an issue.

4 We have a process in which we review  
5 what's in the box.

6 MR. SIEBER: Okay.

7 DR. ARNDT: And there's a whole set of  
8 things that we ask, both the process type issues and  
9 product type issues associated with how did you  
10 develop and how did you QA it, things like that.

11 MR. SIEBER: Right.

12 DR. ARNDT: What is done almost  
13 exclusively in this area is the vendor will come in  
14 with a topical report on generic issues associated  
15 with it, and we will spend a significant amount of  
16 time reviewing that.

17 Then the plant will come in and  
18 reference the generic approval in their application  
19 and then provide additional plant specific  
20 implementation. There are some issues associated  
21 with that, too, because many of these systems the  
22 plant specific implementation includes some computer  
23 software changes to make it appropriately plant  
24 specific.

25 MR. SIEBER: True.

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1 DR. ARNDT: And that's what we're  
2 reviewing right now for several plants.

3 MR. SIEBER: Yeah, basically what I'm  
4 saying is that, you know, there's going to be a day  
5 maybe not in the too distant future when you can't  
6 even buy a Pentium IV, and you know, so generally  
7 speaking when a topical comes in, it will say the  
8 mainframe is cot, you know, off the shelf.

9 DR. ARNDT: Yes.

10 MR. SIEBER: And that could mean  
11 anything. That means you can take that one out,  
12 throw it away, and put another one in of different  
13 manufacturers.

14 DR. ARNDT: We would have to approve  
15 that, but there is a process to approve COTS based  
16 on the available information associated with it.

17 DR. BONACA: I had a question regarding  
18 this move to I&C, to digital technology. Is it only  
19 because clearly the more advanced technology, more  
20 capable, first opportunity, or is it driven in part  
21 from, for example, recovery margin? What is it  
22 driving the most?

23 DR. ARNDT: There are several things  
24 driving it. One is the obvious issue that a lot of  
25 these older instruments simply are not made anymore

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1 and there's some maintenance and replacement issues.

2 One is a purely personnel issue. There  
3 are less and less people who know how to maintain  
4 old mag amps and things like that, and so there are  
5 some operational issues associated with it.

6 MR. ROSEN: The what?

7 MR. SIEBER: They weren't any good  
8 anyway.

9 DR. ARNDT: There are other issues  
10 associated with the fact that the systems are more  
11 capable. If used properly, they can be more  
12 reliable. There's also issues that they allow thing  
13 like on-line tests and things like that that can  
14 improve operational issues.

15 We have had very few plants come in and  
16 ask us for relief because of that, but we anticipate  
17 that as these become more common in the industry and  
18 there's more operational experience that we're going  
19 to get those kind of relief requests.

20 DR. BONACA: The reason why I was asking  
21 is that some of the systems for entering the RPS are  
22 go/no go.

23 DR. ARNDT: Yes.

24 DR. BONACA: Very simple, find it  
25 systems, I mean, and so there, you know, unless --

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1 of course it's hard to see any improvements. You  
2 get some functions like DMB protection. Then it  
3 becomes very important. Actually from some plants  
4 they need that capability to give you the power  
5 level that you want to run the plant at. Otherwise  
6 you couldn't support it.

7 But there are very few functions that  
8 really have that fundamental functional requirement.

9 DR. ARNDT: That's correct.

10 DR. BONACA: Okay.

11 DR. ARNDT: One of the things that it  
12 has been supposed, and I will say it in that way for  
13 a particular reason, is that a lot of the techniques  
14 that have been available for some time for  
15 diagnostics, for diagnostics of the instruments and  
16 controllers and production systems themselves and of  
17 the process could be exploited significantly with  
18 these capabilities.

19 The reason I say it's speculation is  
20 that even though the research and development to  
21 develop these methodologies have been ongoing for 30  
22 years, there has been very little effort in this  
23 country to do that. There has been a lot of effort  
24 in places like Korea and France and Japan to use  
25 these systems so that the speculation is that once

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1 the actual systems are in place, they have overcome  
2 the regulatory burdens, they have good operational  
3 history, that they will use these capabilities to  
4 improve the operational issues associated with  
5 diagnostics and things like that, longer times  
6 between surveillances and things like that.

7 DR. BONACA: And the last question I had  
8 is, therefore, I would expect that we may be seeing  
9 more and more attempts to reduce margin or reduce  
10 regulatory burden in some areas from the systems,  
11 and I think we have to be pretty alert to --

12 DR. ARNDT: Yeah, and the fundamental  
13 issue associated with that is if we can to do a good  
14 job and we want to do an efficient job, i.e., turn  
15 it around in a reasonable time, we need to have  
16 sufficient technical knowledge to be able to do  
17 that, and that's, in essence, what the National  
18 Academy study said in '97 and what we are trying to  
19 do on the part of the research program.

20 MR. SIEBER: Is that study a public  
21 document?

22 DR. ARNDT: Yes, it is.

23 MR. SIEBER: Is there a way I could get  
24 a copy?

25 DR. ARNDT: Yeah, I believe there --

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1 MR. SIEBER: Is it a big, thick thing?

2 DR. ARNDT: It's 150 pages --

3 MR. SIEBER: That's not thick.

4 DR. ARNDT: -- something like that.

5 MR. SIEBER: It covers more than I&C?

6 DR. ARNDT: No, it's specifically I&C.

7 MR. SIEBER: Could I get a copy of it  
8 through Mike?

9 DR. ARNDT: It was actually funded at  
10 the request of the ACRS. So I'm sure you guys have  
11 a copy around here, but I can find my copy and have  
12 it copied and sent out if you want.

13 CHAIRMAN APOSTOLAKIS: You know, you're  
14 on Slide 7 and it's --

15 DR. ARNDT: I understand that, sir.

16 CHAIRMAN APOSTOLAKIS: Yeah. Can you  
17 speed it up a little bit?

18 DR. ARNDT: I will do my best.

19 MR. ROSEN: Try not to answer the  
20 members' questions.

21 DR. ARNDT: That's one option.

22 MR. SIEBER: I won't ask anymore.

23 DR. ARNDT: The last part was the  
24 technology review and infrastructure, and that  
25 basically is just kinds of things that we do to stay

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1 ahead of things.

2 CHAIRMAN APOSTOLAKIS: Yeah, let's go  
3 on. Let's go to --

4 DR. ARNDT: The last major program  
5 element is the risk assessment, the issues  
6 associated with that. We have four major sub-sub  
7 elements in that area, one having to do with data,  
8 one having to do with the actual models of the  
9 system, one having to do with the reliability  
10 assessment and integration to PRAs, and the last one  
11 having to do with the risk guidance.

12 I'm going to try and step through this  
13 reasonably quickly. This is basically just a  
14 rationale for what I just said. To really be able  
15 to do this in a risk informed fashion and be able to  
16 review these kinds of applications, we have to  
17 understand the state of the data. We have to  
18 understand the capabilities of the system models.  
19 We have to understand whether or not when integrated  
20 into a reliability system, plant reliability model,  
21 whether or not they've been done properly and common  
22 model and system dependencies and things like that  
23 are appropriate, and we have to have some kind of  
24 guidance that's somewhat universally accepted.

25 In the digital I&C failure data issue,

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1 there's a lot of stuff that's been done. Very  
2 little of it has been focused on nuclear power plant  
3 digital system reliability.

4 The MIL standards handbook is one area.  
5 We commissioned a study specifically to study, to  
6 look at what was out there. The aviation area,  
7 that's the NUREG that's listed there. There's other  
8 generic databases like the LER database.

9 The problems with these databases is  
10 that in most cases they're insufficient to support  
11 reliability calculations. There's not enough  
12 information. The kinds of failure modes are not  
13 specific enough. In many cases they're very sparse  
14 because the failure root cause analysis is basically  
15 "the card didn't work. We pulled it out and threw  
16 it over our shoulder and put a new card in."

17 That doesn't help an analysis database  
18 very much. So that's one of the big issues.

19 There's been some look at what is there,  
20 some trending data, some failure type issues, and  
21 what we've found is generically as a system is first  
22 introduced there's a lot of problems. As it becomes  
23 more common, it becomes more used and it has less  
24 problems, not a terribly earthshaking conclusion,  
25 but it makes us feel a little better.

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1           We've looked at some of the kinds of  
2 basic issues. Is it primarily a requirements  
3 problem? Is it a random failure? Is it a software  
4 problem, these kinds of issues?

5           We've gained some information from that,  
6 but not sufficient to support data driven failure  
7 model type issues, and there's also not an agreement  
8 in the nuclear domain of how to integrate non-domain  
9 data into the system.

10          We have worked in house to try and  
11 develop a working database for our own analysis. We  
12 are also working with a group called the COMPSIS  
13 group, which is a OECD/NEA group that is developing  
14 an international database.

15          CHAIRMAN APOSTOLAKIS: Now, when we say  
16 "data," what do we mean? Do we mean a description  
17 of what happened?

18          DR. ARNDT: Primarily we're interested  
19 in what happened, what was the failure mode, what  
20 was the root cause of that failure, what was the  
21 consequence of the failure. Did the system shut  
22 down? Those kinds of things, as well as the issues  
23 surrounding it, the environment surrounding it. Was  
24 it during start-up? Was it during test? Was it  
25 during operation? Was it part of a transient?

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1                   CHAIRMAN APOSTOLAKIS:  And this is only  
2                   for nuclear plants?

3                   DR. ARNDT:  The research database is  
4                   going to start with the nuclear environment, and  
5                   then it's going to include the generic environment.  
6                   The COMPSIS database is specifically for nuclear  
7                   applications.

8                   For example, in the pilot database we  
9                   have, we have quite a few failures from the Pak's  
10                  digital I&C upgrade.  As you know, that plant went  
11                  through a digital upgrade about two years ago, and  
12                  they've just brought it on line, and they've found a  
13                  lot of things that they weren't anticipating  
14                  associated with that.

15                  So we have data like that, which we hope  
16                  will eventually give us enough to support a better  
17                  understanding of digital system reliability in  
18                  plants.

19                  EPRI is also doing some work in this  
20                  area, and it has expressed interest in working with  
21                  us, and we've also had independent work at  
22                  Brookhaven to look at specifically the strengths and  
23                  weaknesses of existing databases in terms of  
24                  reliability model.

25                  We use the data for a lot of reasons.

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1 One, we want to understand the failure modes. We  
2 want to understand the environment. We want to  
3 understand whether or not it's being caught in tests  
4 or in operations. So there's a lot of reasons for  
5 having the data.

6 One of the reasons is to support  
7 reliability modeling.

8 CHAIRMAN APOSTOLAKIS: But shouldn't BNL  
9 have some reliability model in their mind when  
10 they're doing this evaluation? I mean, do they  
11 know?

12 DR. ARNDT: What we've specifically  
13 tasked them with is go out, look at what's  
14 available, look at how it's being used from a PRA  
15 standpoint, from a "if this was any other system,  
16 what are the kinds of things that you want in a  
17 database to support a reliability model?"

18 So up until this point --

19 CHAIRMAN APOSTOLAKIS: Yeah, but to  
20 support data reliability model, that means they have  
21 some model in their mind or --

22 DR. ARNDT: They have a default model in  
23 their mind. The default model is a mark-up model, I  
24 believe is the default model that they're thinking  
25 about, but the idea is to -- up until about a year

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1 ago, we were looking at this strictly from how do  
2 you model the digital system and understand how it  
3 works?

4 CHAIRMAN APOSTOLAKIS: Have you had the  
5 review of the strengths and weaknesses of the  
6 existing models?

7 DR. ARNDT: yes, that's also another  
8 part of the Brookhaven work, and I was --

9 CHAIRMAN APOSTOLAKIS: Is that being  
10 done now?

11 DR. ARNDT: Yes. The real issue is most  
12 of the work we've been doing is based on this is the  
13 difference from how you model it properly and get  
14 the failure modes and failures and things like that.

15 What we wanted to do was get another  
16 group of people working at it from the reliability  
17 side backwards, saying if this was another system  
18 that you would stick in a PRA, what are the  
19 characteristics, what are the integration issues,  
20 and things like that.

21 One of those issues is data, and that's  
22 this piece. The second part is basically the  
23 models themselves.

24 CHAIRMAN APOSTOLAKIS: That's my  
25 question really. I mean, before you launch into

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1 this --

2 DR. ARNDT: Okay.

3 CHAIRMAN APOSTOLAKIS: -- shouldn't  
4 there be an evaluation of what various models do and  
5 cannot do?

6 DR. ARNDT: Yes.

7 CHAIRMAN APOSTOLAKIS: And this is being  
8 concurrently?

9 DR. ARNDT: This is being done  
10 concurrently.

11 CHAIRMAN APOSTOLAKIS: But I understand  
12 you've been funding Virginia for a long time now.

13 DR. ARNDT: We've been funding Virginia  
14 for about six years now, five years now.

15 CHAIRMAN APOSTOLAKIS: Yeah. So you  
16 have some concrete results out of them?

17 DR. ARNDT: Yes, and we'll talk briefly  
18 about that.

19 As I said, up until about six months, a  
20 year ago, we've been pushing it from one direction.  
21 Understand the models get a good modeling capability  
22 of the system as opposed to specifically how do you  
23 model it in a PRA sense.

24 Recently we've started a second approach  
25 that basically goes from the other direction down,

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1 starting with what do you really need from  
2 integrating this into PRA, and that is included in  
3 the review of the requirements, as well as review of  
4 the models.

5 CHAIRMAN APOSTOLAKIS: Would it be  
6 worthwhile to have a specific subcommittee meeting?

7 Which subcommittee? Is it your  
8 committee that handles this or the PRA?

9 MR. SIEBER: Well, it isn't any, but I'm  
10 the one that's the cognizant member.

11 PARTICIPANTS: PRA.

12 CHAIRMAN APOSTOLAKIS: They say PRA. So  
13 it's probably a joint.

14 MR. SNODDERLY: There's no I&C  
15 subcommittee.

16 MR. SIEBER: But there should be. By  
17 the way, you spent a million and a half at Virginia  
18 and 350,000 for this current fiscal year.

19 DR. ARNDT: that's right.

20 CHAIRMAN APOSTOLAKIS: Well, the pieces  
21 of this up until the risk part are really part of  
22 your subcommittee on what is it, Operating  
23 Environments? Yeah.

24 MR. SIEBER: I will do whatever.

25 CHAIRMAN APOSTOLAKIS: Yeah, and this

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1 part is probably PRA, the way things are.

2 MR. SIEBER: It's sort of a mix the way  
3 I read it.

4 CHAIRMAN APOSTOLAKIS: It's a mix. It  
5 should be a joint subcommittee.

6 MR. SIEBER: That's the way it is.  
7 That's why I'm here.

8 CHAIRMAN APOSTOLAKIS: But I think we  
9 should have a meeting to discuss these things  
10 because you've been at it now for a long time and  
11 just having an hour and a half, I mean, doesn't do  
12 it justice.

13 DR. ARNDT: Right.

14 MR. SIEBER: Well, it's a topic in the  
15 research report, and I have my own opinions which  
16 may not agree with every other member, and so I  
17 think it's worth aerating all of this.

18 CHAIRMAN APOSTOLAKIS: I'm trying to  
19 form an opinion, and I don't know what kind of an  
20 opinion I'm going to have.

21 When is our input to Dana due?

22 MR. SIEBER: November.

23 CHAIRMAN APOSTOLAKIS: When? November?

24 MR. SIEBER: He's supposed to give us  
25 input in November. We're supposed to give him

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1 feedback in December.

2 DR. BONACA: He's going to give us his  
3 views or a summary of the work that has been done  
4 already in November, and you'll have a month.

5 CHAIRMAN APOSTOLAKIS: How can I find  
6 out more about these things?

7 MR. SIEBER: About what, this?

8 CHAIRMAN APOSTOLAKIS: Well, I don't  
9 know what Virginia and --

10 MR. SIEBER: I think we need at least a  
11 half a day.

12 CHAIRMAN APOSTOLAKIS: Yeah.

13 MR. SIEBER: Or more.

14 CHAIRMAN APOSTOLAKIS: I think each one  
15 of them probably is two or three hours, don't you  
16 think, Steve?

17 DR. ARNDT: Certainly the first two are  
18 that kind of time period. The others are less.

19 CHAIRMAN APOSTOLAKIS: Yeah. I mean,  
20 really if we are to make a recommendation, we owe it  
21 to them to understand what they're doing.

22 MR. SIEBER: You weren't at the last  
23 meeting, but this is a handout. You may want to  
24 look at this.

25 CHAIRMAN APOSTOLAKIS: The last meeting?

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1 Which meeting was this?

2 DR. BONACA: The meeting.

3 CHAIRMAN APOSTOLAKIS: Which one was  
4 that?

5 DR. BONACA: Five hundred and sixth ACRS  
6 meeting.

7 DR. ARNDT: As part of updating the  
8 research plan, which we plan to do this spring and  
9 we're going to come to you and give you a much more  
10 detailed brief --

11 CHAIRMAN APOSTOLAKIS: So what you're  
12 saying, Jack, is that we should try to have a one-  
13 day subcommittee meeting before December so we  
14 can --

15 MR. SIEBER: I would think so, and I  
16 would like to have it -- you know, I was hoping that  
17 we would do more, but our agenda with two hours and  
18 a one hour break --

19 CHAIRMAN APOSTOLAKIS: Yeah.

20 MR. SIEBER: -- doesn't do it.

21 CHAIRMAN APOSTOLAKIS: So when do you  
22 think we should do this? I don't know that --

23 DR. BONACA: Good luck. November is a  
24 disaster.

25 CHAIRMAN APOSTOLAKIS: There is a one-

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1 day meeting, a one day available.

2 DR. BONACA: I don't think so. I mean,  
3 the first week we have the 507th meeting. The  
4 second week we're going to Albuquerque. The third  
5 week we have --

6 MR. SIEBER: Well, I'm not going to  
7 Albuquerque.

8 CHAIRMAN APOSTOLAKIS: Are you going to  
9 Albuquerque?

10 MR. SIEBER: Yeah, well, I'm supposed.

11 CHAIRMAN APOSTOLAKIS: Is everybody  
12 going to Albuquerque?

13 MR. SIEBER: If you have something more  
14 important for me to do I can -- --

15 DR. SHACK: It depends on whether I have  
16 things at Argonne to keep me there that week.

17 CHAIRMAN APOSTOLAKIS: But I think, you  
18 know, this is a very important meeting.

19 MR. SIEBER: Why don't you form a  
20 special task force with George and me, and we'll sit  
21 down and meet, and we'll come here and sit down and  
22 meet with you?

23 CHAIRMAN APOSTOLAKIS: Will that help?

24 MR. SIEBER: At least we'll get the  
25 information. Maybe not everybody will, but I think

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1 it's important for you and I to understand.

2 CHAIRMAN APOSTOLAKIS: Yeah, I don't  
3 know. I mean if Dana wants me to write something  
4 about this, I have no idea what I should write.

5 MR. SIEBER: Well, you also got and I  
6 think I've gotten four or five copies of it now, the  
7 Link report.

8 CHAIRMAN APOSTOLAKIS: Yeah, but these  
9 are, you know, high level summaries.

10 MR. SIEBER: Well, it's a start.

11 CHAIRMAN APOSTOLAKIS: It doesn't do  
12 justice to the investigators.

13 MR. SIEBER: No, it doesn't.

14 CHAIRMAN APOSTOLAKIS: You really can't  
15 understand what --

16 MR. SIEBER: But that's where you start  
17 from.

18 CHAIRMAN APOSTOLAKIS: Well, we have a  
19 problem, Houston.

20 MR. SIEBER: It's a new fiscal year.  
21 Our problem is still --

22 CHAIRMAN APOSTOLAKIS: We need a day.  
23 We need a day.

24 DR. ARNDT: To get a reasonable  
25 understanding of the various programs we're working

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1 on, at least a day is necessary.

2 MR. SIEBER: I would think so.

3 CHAIRMAN APOSTOLAKIS: Because I see  
4 some failure rates here, some transition rates.  
5 Frankly, I'm against it. I really need to be  
6 convinced that this makes sense. Okay?

7 So I really don't want to be unfair, but  
8 if I were to write something now and look at these  
9 around this, it wouldn't be good.

10 MR. SIEBER: The other issue is a lot of  
11 these tasks seem to interlock.

12 DR. ARNDT: Yes.

13 CHAIRMAN APOSTOLAKIS: So shall we bring  
14 our calendars in? That seems to be more important  
15 than anything else.

16 MR. SIEBER: I have mine with me because  
17 I knew this was going to happen.

18 CHAIRMAN APOSTOLAKIS: You have what?  
19 Oh, you have your calendar?

20 MR. SIEBER: I knew this was going to  
21 happen. So I'm prepared.

22 CHAIRMAN APOSTOLAKIS: Can I be excused  
23 for a minute? Yes, Mr. Chairman.

24 DR. SHACK: Well, why don't we continue  
25 with this and settle this later? I mean, you k now,

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1 this is burning up our hour and a half here.

2 CHAIRMAN APOSTOLAKIS: Steve is going to  
3 go --

4 DR. SHACK: At least we'll get a  
5 presentation of some sort here.

6 CHAIRMAN APOSTOLAKIS: We will do that,  
7 but I want to have some idea as to whether we can  
8 meet.

9 DR. SHACK: We're running out of time,  
10 George.

11 MR. SIEBER: Why don't we do that during  
12 lunch?

13 CHAIRMAN APOSTOLAKIS: Very good.

14 DR. SHACK: After the meeting.

15 CHAIRMAN APOSTOLAKIS: We'll do that.  
16 Okay. Go ahead.

17 DR. ARNDT: What I was going to do is  
18 briefly go through some of these methodologies just  
19 to give you a flavor of the kind of work we're  
20 doing.

21 We have the University of Virginia fault  
22 injection methodology, the University of Maryland  
23 software metrics methodology, which I'll go into in  
24 a little bit more detail.

25 We're also looking at several

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1 methodologies --

2 CHAIRMAN APOSTOLAKIS: What's BBN?

3 DR. ARNDT: Bayesian Belief Network.

4 The Bayesian Belief Network is a methodology to  
5 integrate disparate information. What we're asking  
6 them to do in the coming year as part of the  
7 cooperative agreement is to look at the Chapter 7  
8 methodology of which we have a tool to walk you  
9 through and develop the Bayesian Belief Network that  
10 would look at all of the different methodologies,  
11 steps in that to assure the NRC that the systems are  
12 sufficiently reliable and safe, and then develop a  
13 methodology to integrate additional information into  
14 the decision making process, both analogue or  
15 descriptive kinds of things like software  
16 reliability and things like that, as well as the  
17 more deterministic software quality assurance and  
18 things like that.

19 They are also starting some model based  
20 reliability research. That's just in its infancy  
21 right now. The RETRANS tool is basically a very  
22 sophisticated decompiler. It's an assessment  
23 methodology as opposed to a risk methodology that  
24 was developed by the Germans in their development  
25 and review of the Teleperm product, which is one of

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1 the platforms that have been proved generically for  
2 application in the United States.

3 And then we have Brookhaven looking at a  
4 more traditional reliability PRA type thing that  
5 looks at failure modes and effects analysis and  
6 builds up a reliability model from that.

7 CHAIRMAN APOSTOLAKIS: How about the  
8 Canadians? Haven't they done a lot of research in  
9 this area?

10 DR. ARNDT: The Canadians, surprisingly,  
11 have not done a lot of research. They have done  
12 some, as have the British. There is a significant  
13 effort in support of the Sizewell licensing, and  
14 we've talked to the British some, the Canadians not  
15 very much.

16 CHAIRMAN APOSTOLAKIS: I thought they  
17 did the formal methods. Didn't they take out the --

18 DR. ARNDT: They did a fairly  
19 sophisticated formal methods analysis, which goes to  
20 the requirements, completeness, and things like  
21 that, but it doesn't go to an actual reliability or  
22 failure rate type number. It just augments the QA  
23 type issues and increases the formalism of the QA.

24 CHAIRMAN APOSTOLAKIS: And we are  
25 satisfied we know how to handle that?

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1 DR. ARNDT: We have investigated looking  
2 at that. NRR has been less than enthusiastic, shall  
3 we say, about that particular project, and given the  
4 other things we're doing, it just hasn't risen to  
5 the top of the ladder.

6 The Europeans, particularly the Germans  
7 and the Canadians, are very, very fond of formal  
8 methods requirements analysis. Other people have  
9 less enthusiasm.

10 CHAIRMAN APOSTOLAKIS: Well, it was not  
11 exactly formal methods.

12 DR. ARNDT: No.

13 CHAIRMAN APOSTOLAKIS: It was modeling  
14 from formal methods.

15 DR. ARNDT: It was a lot of different  
16 things.

17 CHAIRMAN APOSTOLAKIS: But it was not  
18 just formal methods.

19 DR. ARNDT: It was not just; that's  
20 correct.

21 The University of Virginia program is  
22 basically a method to look at whether or not a  
23 digital system meets a particular system reliability  
24 number based on a figure of merit, which is  
25 basically a system test coverage metric, which

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1 basically is a measure of how much of the system has  
2 been tested and is known to function properly, which  
3 is basically what coverage is. It's a metric  
4 associated with that.

5 In the state machine, you obviously  
6 can't test all of the different states you can get  
7 to. So coverage is a metric associated with how  
8 much of the system you've tested, and it's fairly  
9 common usage in the business. You can improve  
10 effective coverage in a lot of different ways.  
11 Fault tolerances is a method to do that. Redundancy  
12 is a method of doing that as well. Systems and  
13 standby is a way of increasing that.

14 It basically uses a very detailed system  
15 model and a fault injection methodology to estimate  
16 coverage or mean time between failures.

17 CHAIRMAN APOSTOLAKIS: See, that's where  
18 now the disagreement, as you probably know, comes  
19 into the picture.

20 DR. ARNDT: Yes.

21 CHAIRMAN APOSTOLAKIS: What exactly does  
22 "failure" mean here? And is it reasonable to  
23 estimate things such as mean time between failures?

24 That implies this is a concept from  
25 reliability engineering for hardware where failures

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1 are assumed to occur randomly.

2 DR. ARNDT: That's correct.

3 CHAIRMAN APOSTOLAKIS: And there is a  
4 whole group of people who believe that the failures  
5 in software do not occur randomly; that they're  
6 built into the system and they just appear at some  
7 point because the conditions, the context is  
8 correct.

9 DR. ARNDT: That's correct.

10 CHAIRMAN APOSTOLAKIS: And then other  
11 people say, "No, that's nonsense because, you know,  
12 the conditions that make them appear are random  
13 themselves."

14 DR. ARNDT: That's correct.

15 CHAIRMAN APOSTOLAKIS: So it makes sense  
16 to talk about these things. So does it make sense  
17 to estimate mean times between failures?

18 MR. SIEBER: I think so.

19 DR. ARNDT: Well, the --

20 CHAIRMAN APOSTOLAKIS: Why?

21 MR. SIEBER: Well, in my experience , I  
22 once did coding, but not perfect coding, but very  
23 complex logic networks, you know, a lot of "if"  
24 statements and things like that. It may take you  
25 months or years to get to a particular loop where

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1 there's a fault, and you may not know where that is  
2 until it fails. Okay? You can test and test and  
3 test all you want. It's just the nature of things.

4 And so there is a probability that  
5 you'll never get to that, and there's a probability  
6 you'll get to it tomorrow. And I think that you can  
7 make a fair estimate of how long it will take, and  
8 I'm not completely sure in very complex programs  
9 that there are any programs that are bug free,  
10 especially if you change the platform.

11 CHAIRMAN APOSTOLAKIS: But don't you  
12 think whenever you find a fault, you fix it, don't  
13 you?

14 DR. ARNDT: That's correct.

15 MR. SIEBER: If you can find it.

16 CHAIRMAN APOSTOLAKIS: If you find it.

17 MR. SIEBER: Yeah. You need something  
18 like a decompiler and then a logic mapper in order  
19 to do it.

20 DR. ARNDT: As you pointed out, the  
21 people who are trying to make this work have  
22 basically stated that you can come up with numbers  
23 associated with it based on things like thinking of  
24 the known or unknown failure modes as a filter on  
25 some other random process like the environment and

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1 things like that.

2 MR. SIEBER: Right.

3 DR. ARNDT: It's certainly not an ideal  
4 solution path for coming up with a number, and there  
5 may not be an ideal solution methodology, but the  
6 concept that's actually used by Virginia is that  
7 there are a set of conditions, be they random or  
8 not, that will lead to a failure that you don't  
9 want. Unsafe failures is their methodology.

10 Those can be estimated by both random  
11 failures of hardware and input and output issues and  
12 things like that, as well as the probability in  
13 essence of not discovering a fault and fixing it  
14 during the development and test process, which is  
15 basically why the coverage number is used frequently  
16 as a metric, because the coverage is basically a  
17 number that is related to the amount of code in an  
18 operational sense, not in the number of lines, that  
19 has been tested and fixed.

20 So the idea behind many of these models  
21 is that that number can be determined based on the  
22 likelihood of that known fault being encountered.

23 CHAIRMAN APOSTOLAKIS: I believe we  
24 should have a discussion with those guys and try to  
25 understand that.

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1 DR. SHACK: Why don't you explain the  
2 next bullet? I mean, what does "successfully used"  
3 mean?

4 CHAIRMAN APOSTOLAKIS: Yeah. Well, that  
5 was another question.

6 DR. ARNDT: There are several other  
7 domains, transportation being the most common, that  
8 have decided that they're going to set a reliability  
9 standard, that they will not accept a system that  
10 doesn't meet a certain reliability standard or mean  
11 time between failure or something like that.

12 The train transportation business is the  
13 main one. For example, the Copenhagen subway  
14 system, which is a very sophisticated, automated  
15 system, putting two trains going together at the  
16 same time in the opposite direction on the same  
17 track and things like that is done almost  
18 exclusively in an automated fashion.

19 CHAIRMAN APOSTOLAKIS: We should check  
20 that out.

21 DR. ARNDT: And they would not permit  
22 the sale and licensing of this system unless they  
23 met a certain mean time between failure number.

24 DR. SHACK: So that means they  
25 implemented this, but we still don't know whether,

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1 in fact, it really describes reality.

2 CHAIRMAN APOSTOLAKIS: That's right.

3 That's accurate.

4 DR. ARNDT: They implemented it. They  
5 used it to determine if they found some faults that  
6 they would not have found otherwise, and they -- I  
7 use "successfully" because they licensed it and it's  
8 operating. From a licensing standpoint, they use  
9 the technology.

10 DR. SHACK: So it's an implementable  
11 technique at any rate.

12 DR. ARNDT: Yes, yes.

13 MR. SIEBER: So far no wrecks.

14 DR. ARNDT: And it has also been done in  
15 the Amtrak in the United States.

16 CHAIRMAN APOSTOLAKIS: But given the  
17 statement that you made, Steve, that they found  
18 faults they couldn't have found otherwise, I mean, I  
19 don't know. Anybody who could test anything finds  
20 faults.

21 DR. ARNDT: Yes.

22 MR. SIEBER: That's their job.

23 CHAIRMAN APOSTOLAKIS: This is the  
24 fundamental question, and I think it's a very  
25 important thing and we should really understand it

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1 because, you know, there is a school of thought as  
2 you very well know --

3 DR. ARNDT: I'm very well aware.

4 CHAIRMAN APOSTOLAKIS: -- that says that  
5 you really have to go to the fault trees as you're  
6 doing it now, then be aware of the fact that some of  
7 these things are done even by digital machines, and  
8 build the failures into the fault trees.

9 DR. ARNDT: Yes.

10 CHAIRMAN APOSTOLAKIS: And you are  
11 always dealing with the hardware that takes commands  
12 from other things. This is very different from  
13 saying, "Okay. I have now the fault tree here, and  
14 I have the software here. There's another box that  
15 may have a mean time to failure."

16 And I tend to go with the first group  
17 because I think it makes more sense, but on the  
18 other hand -- and somebody pointed it out to me --  
19 your PC, does it freeze every now and then? You  
20 know, that's not part of a fault tree. I mean there  
21 must be something.

22 And then you often start again and it  
23 works. So there may be something to this as well.  
24 So I think the challenge that we have in front of us  
25 is to really understand what these things mean.

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1 It's amazing to me that these people, not just these  
2 -- I mean in general -- they don't read each other's  
3 work, and they just do things, and the other guy is  
4 stupid. You know, that's not -- we should try to  
5 build on what people are doing.

6 DR. ARNDT: It is a real challenge,  
7 which is one of the reasons we've started doing from  
8 the other direction work from a reliability PRA  
9 standpoint, working the opposite direction, which is  
10 exactly the point you are making.

11 CHAIRMAN APOSTOLAKIS: Yeah, the issue  
12 of fault injection, I mean, that's a very useful  
13 thing to do, you know, to make sure that you find  
14 mistakes and so on. Now, how useful it is in trying  
15 to estimate mean times to failure I don't know, but  
16 it is a useful thing to do.

17 MR. SIEBER: One of the interesting  
18 things is if you had a diagnostic code that you  
19 could apply to INC software that would find faults,  
20 you wouldn't find them all because you may end up  
21 with an iterative process that doesn't converge, and  
22 it would not be obvious that it wouldn't because  
23 part of the time constant is the external world, you  
24 know, valves, the fluid system, the temperatures  
25 that cause that to happen, and so you've got a

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1 system that hunts or goes in the wrong direction.

2 DR. ARNDT: And there's actually a  
3 reliability estimation methodology that does exactly  
4 that. They're not really a growth model.

5 MR. SIEBER: But you cannot  
6 deterministically apply troubleshooting to find  
7 stuff like that.

8 DR. ARNDT: That's correct, but in any  
9 case, let me move forward on this because we're  
10 never going to get anywhere.

11 CHAIRMAN APOSTOLAKIS: I think it would  
12 be an interesting study -- sorry -- to go back to  
13 the databases that you are developing or others have  
14 developed and try very hard to understand by looking  
15 at things that have happened whether they justify  
16 the notion that things are random or not.

17 DR. ARNDT: Right.

18 CHAIRMAN APOSTOLAKIS: Were they really  
19 due to design or specification errors or were they  
20 really due to things that were random in nature?  
21 Nobody could have predicted that it happened.

22 DR. ARNDT: Right, and one of the things  
23 we're trying to do in taking the data and putting it  
24 all together is trying to be able to do those kinds  
25 of things.

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1 CHAIRMAN APOSTOLAKIS: Okay. I think we  
2 need a day and a half, not just a day.

3 DR. ARNDT: We probably need a week, but  
4 that's a different issue.

5 One of the things we're trying to do is  
6 demonstrate these technologies in a nuclear  
7 application because there's a lot of domain issues  
8 associated with this. The current one we're working  
9 on which you just finished up is the Calvert Cliff  
10 main feedwater demonstration project.

11 Real quick, the idea is you develop a  
12 model, which is a very detailed, analytical model of  
13 the system. How does it work? Where are the bits  
14 and all of these kinds of things?

15 You develop a statistical model that  
16 basically tries to determine the kinds of tests you  
17 want to do, the number of tests, and things like  
18 that. It's actually a stratified statistical model.

19 You develop the generic fault model for  
20 the kind of system. You figure out the operational  
21 profile.

22 CHAIRMAN APOSTOLAKIS: So this is now  
23 using the Virginia approach?

24 DR. ARNDT: Yes, this is the Virginia  
25 approach.

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1           You go through the kinds of fault  
2           evaluation and testing and things like that, and you  
3           inject the faults and basically do that. The  
4           outside loop on the right there is the operational  
5           profiles for the different operational profiles, and  
6           you eventually come up with a number that then you  
7           can use for parameter estimation for things like  
8           this coverage doppler.

9           CHAIRMAN APOSTOLAKIS: When you say  
10          "main feedwater," what do you mean? What does this  
11          system do?

12          DR. ARNDT: It does this.

13          MR. SIEBER: Controls the feedwater  
14          valve.

15          DR. ARNDT: It controls the feedwater  
16          valve.

17          CHAIRMAN APOSTOLAKIS: And the question  
18          is now, again coming back to the other thing, can  
19          you really look at the system separately from all of  
20          the hardware you're showing there.

21          DR. ARNDT: In point of fact, this  
22          methodology includes the hardware. What we have is  
23          a simulated system, and when I said "simulated," it  
24          can be completely in software, software simulation.  
25          Simics is a simulation model, or it could it be

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1 partially hardware and software.

2 In this particular case, they had some  
3 of the hardware controllers as part of it and as  
4 well as the software of the controller and the  
5 different fault modes. You can do it entirely as a  
6 simulation of the software if you like. Most of the  
7 time Virginia tries to make the software simulating  
8 the software and the hardware simulating the  
9 hardware so that they actually have the physical  
10 system included because you want to simulate not  
11 only hardware failures and software failures, but  
12 the hardware on software or the software on hardware  
13 failures, the interfaces and things like that.

14 Because in some cases a software error  
15 will manifest itself differently depending on the  
16 hardware, and interrupts and things like that can  
17 have different effects on different softwares.

18 So the idea is you do that. You have an  
19 environmental simulation of some sort based on what  
20 is the plant demanding and things like that, and  
21 from that you will develop a model. In point of  
22 fact, it's a dynamic fault tree model, which is then  
23 converted into a Markov to solve it.

24 You can also generically make a very  
25 simplified Markov that basically looks like this,

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1 which rolls up the coverage number, and this is a  
2 very simplified version of it. This is a comparator  
3 system. You have a primary, a back-up system. You  
4 can have both systems working. You have one system  
5 working. You can have failed in safe mode or you  
6 can have failed in an unsafe mode, and you have the  
7 various transitions associated with that.

8 CHAIRMAN APOSTOLAKIS: See, that's the  
9 question now. What is the basis of this lambda?

10 DR. ARNDT: Yeah.

11 CHAIRMAN APOSTOLAKIS: And how do we  
12 know there is a constant condition or probability of  
13 moving from one to the other?

14 DR. ARNDT: Right.

15 CHAIRMAN APOSTOLAKIS: And it's an easy  
16 way out of it, but gee.

17 DR. ARNDT: Well, it's an approach to  
18 modeling that has limitations, like any other model.

19 CHAIRMAN APOSTOLAKIS: Because it's not  
20 demonstrated.

21 DR. ARNDT: This is just a number  
22 associated with the importance of both the  
23 controller itself and the comparator and what kind  
24 of numbers you --

25 CHAIRMAN APOSTOLAKIS: See, this thing,

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1 the first bullet killed it for me. "Assume lambda,"  
2 100 -- what do you mean? You know, I can assume I'm  
3 the king of Greece, you know.

4 MR. SIEBER: That would be --

5 CHAIRMAN APOSTOLAKIS: It's actually  
6 more likely. This is what these guys do critically.  
7 Can this show based on some sort of information that  
8 is believable that such a lambda exists, let alone  
9 it being 100 failures per million hours?

10 I mean you prove that to me I'd be more  
11 than happy to applaud.

12 DR. ARNDT: That particular bullet has  
13 to do with the assessment methodology. We assume  
14 you have to have a certain mean time between  
15 failure. Therefore, you need at least a lambda  
16 associated with a certain number. That's why that  
17 particular bullet is up there.

18 But the real issue you're getting to is  
19 how do you know that the methodology is at least  
20 reasonable.

21 CHAIRMAN APOSTOLAKIS: Right, right, and  
22 that there is a such a lambda that makes sense.  
23 That's the real question.

24 MR. ROSEN: Do we have any data on it?

25 CHAIRMAN APOSTOLAKIS: That's my

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1 question.

2 DR. ARNDT: We have operational data in  
3 other domains, basically how long it took between  
4 failures of certain kinds of things. The primary  
5 problem with that is that most of these systems  
6 either failed right away because someone simply  
7 didn't think of something or take a long time to  
8 fail, tens of thousands, hundreds of thousands,  
9 millions of hours. So you have some very --

10 DR. SHACK: Very sparse data.

11 DR. ARNDT: Significant sparse data  
12 issues, and you can do a Bayesian analysis and  
13 figure out what level of confidence you can get from  
14 the data that's available.

15 CHAIRMAN APOSTOLAKIS: The question is:  
16 do you believe that these are random occurrences  
17 versus sophistication errors?

18 MR. ROSEN: Well, he just told us that  
19 by and large they are not random. It's by bimodal.  
20 Either they fail right away or they fail in very  
21 long times.

22 DR. ARNDT: The real issue is everyone  
23 knows that these kinds of things are basically  
24 imbedded failure type issues, and they're not  
25 random. The real issue is can they be effectively

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1 modeled that way. Is there a modeling mechanism  
2 that's realistic that you can use to model them in a  
3 way that's analyzable really?

4 Because we know reality isn't that.  
5 It's a state machine that it either fails or it  
6 doesn't fail, but there are a lot of things in life  
7 that we can't model exactly. This is really an  
8 issue of --

9 MR. ROSEN: And that failure includes  
10 such things as a strange, off normal, circumstantial  
11 demand on the software that it never has seen before  
12 and didn't see during testing and just locks up.

13 I do that to my Microsoft stuff all the  
14 time. I ask it to do stated things, and it says  
15 fatal error and then gives me a number and it says  
16 do you want to know the details, and I press the  
17 button and it shows me the details. I don't  
18 understand them. So I just boot my machine up.

19 CHAIRMAN APOSTOLAKIS: This particular  
20 methodology physically goes through all of the  
21 operational profiles. The real issue is how -- one  
22 of the issues is how well do you know the  
23 operational profiles. That is better in our  
24 particular case because most of these are controlled  
25 very tightly on operational profiles. They're used

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1 in very specific ways. There's procedures, et  
2 cetera.

3 There's always random type issues. So  
4 cosmic ray comes in and changes a bit, but by and  
5 large that's not a big problem, as much of a problem  
6 as a lot of these other issues.

7 MR. SIEBER: When you decide how you're  
8 going to lay out your budget, do you think about  
9 whether you ought to be putting money into  
10 developing programs and systems to make the software  
11 correct and end up putting in the projects that say,  
12 "How often do I think this is going to fail?"

13 In other words, you know, how do you  
14 balance that?

15 DR. ARNDT: Yeah, that's a very  
16 difficult problem because, as you know a lot of  
17 these things are unknown.

18 MR. SIEBER: Absolutely.

19 DR. ARNDT: And we're kind of shooting  
20 in the dark.

21 MR. SIEBER: Yeah.

22 DR. ARNDT: First of all, we don't do it  
23 to develop new methodologies. We do it to develop  
24 tools to help assess the methodology. So we look at  
25 both what is the consequence of us not catching

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1 something, as well as what is the probability it's  
2 going to be an issue associated with what systems  
3 are being used, what systems are coming into plants  
4 and things like that.

5 It's usually a little bit easier to  
6 figure out what may come into plants ten years from  
7 now. Well, this is going to fail as bad as that  
8 scenario sounds because we at least have some  
9 anecdotal data associated with that.

10 MR. SIEBER: Yeah, and in a purely  
11 analogue system you wouldn't do any of this. You  
12 can put whatever research money you have into making  
13 the hardware better as opposed to trying to figure  
14 out when it's going to fail.

15 DR. ARNDT: Assessing the likelihood of  
16 hardware failure.

17 MR. SIEBER: Right.

18 DR. ARNDT: As a regulator we don't  
19 figure out how to make it safe. We figure out  
20 whether or not we believe them telling us they're  
21 safe is safe.

22 Real quickly, the University of Maryland  
23 system is looking specifically at software  
24 reliability prediction methods, and it's based on  
25 the premise that one of the things that really

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1 affect software reliability is the software  
2 engineering itself, which is the same premise that  
3 Chapter 7 is based on.

4           It is also the same premise that a lot  
5 of the industry standards and industry evaluation  
6 methods, like the capability maturity model, is  
7 based on. So the idea is to look at what  
8 characteristics of the software engineering  
9 methodology really affects software reliability, the  
10 project characteristics, things like the size of the  
11 code, the complexity of the code and things like  
12 that, as well as developmental characteristics like  
13 was there a lot of effort spent on it; was there a  
14 lot of research dollars, et cetera.

15           So the idea is basically use these kinds  
16 of things to develop a reliability prediction  
17 system. The idea is you'd look at software  
18 measurements that are done.

19           The other nice thing about this is that  
20 many of these things are developed as part of the  
21 software process in the first place. So there is  
22 information out there on some of the software  
23 metrics, and then you develop a system of metrics  
24 that will cover the kinds of failure type issues you  
25 might have.

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1           So what was done was they developed a  
2 methodology to do this, and we've done a trial  
3 sample of this or pilot, if you'd prefer, and the  
4 methodology is not that uncommon.

5           We looked at the different measures.  
6 There's over 100 widely used software quality  
7 measures or metrics. We narrowed that down to about  
8 30. We had an expert elicitation to try to  
9 determine which ones are the most important and  
10 effective and which ones cover other ones, i.e.,  
11 which ones are redundant to other one.

12           We then aggregated those in some  
13 sensitivity studies associated with the expert  
14 elicitation, and then --

15           CHAIRMAN APOSTOLAKIS: Yeah, I need to  
16 understand this much better. I mean, I don't know  
17 who the experts are, what they're doing, you know.

18           DR. ARNDT: Okay. We can provide that  
19 information.

20           CHAIRMAN APOSTOLAKIS: It's really as a  
21 follow-up behind this.

22           DR. ARNDT: There is a lot associated  
23 with this.

24           CHAIRMAN APOSTOLAKIS: So we are  
25 finishing in a couple of minutes. How do you want

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1 to finish it? Do you want to go to the end?

2 DR. ARNDT: I'd prefer to step through  
3 it very quickly because there's a --

4 CHAIRMAN APOSTOLAKIS: All of them?

5 DR. ARNDT: I can do it in about --

6 CHAIRMAN APOSTOLAKIS: Steve.

7 DR. ARNDT: Because there's a couple of  
8 bits and pieces of information on various things.

9 CHAIRMAN APOSTOLAKIS: Can you give us  
10 those bits of information when you go to slide 30?

11 DR. ARNDT: Yes.

12 DR. SHACK: Well, let him step through  
13 and give the bits that he thinks are important.

14 CHAIRMAN APOSTOLAKIS: Yeah, on slide  
15 30.

16 DR. ARNDT: These are the measures, some  
17 of which you know. This was the results of the  
18 pilot. The pilot was --

19 CHAIRMAN APOSTOLAKIS: You see, you're  
20 raising now a red flag in front of me. You think  
21 it's easy to go through this? Okay.

22 DR. ARNDT: The one thing you might care  
23 about is the actual middle column. That's the  
24 reliability prediction, the piece of S and the  
25 bottom number there was the anecdotal actual number

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1 based on data.

2 MR. ROSEN: Ninety-one percent?

3 DR. ARNDT: yeah.

4 MR. ROSEN: My God, that's awful.

5 DR. ARNDT: It was not a particularly  
6 good system. The reason we used it was because we  
7 had the information available. The follow-up  
8 project is going to look at a real high reliability  
9 system, give us better implications.

10 The Brookhaven work is looking at, as I  
11 mentioned before, building up a PRA model in the  
12 traditional way, looking at the failures, looking at  
13 the data, going through the various descriptive  
14 analyses of the system, particularly looking at  
15 digital features and connections and things that are  
16 different in a digital system, as George pointed  
17 out, than most systems in a fault tree base kind of  
18 thing.

19 CHAIRMAN APOSTOLAKIS: So if we have  
20 this date in the future --

21 DR. ARNDT: Yes.

22 CHAIRMAN APOSTOLAKIS: -- would you have  
23 someone come here and give us a critical review of  
24 the available models? This is what this model does  
25 and these are the pros and the cons. This is what

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1 this model does.

2 I think this is an area where we really  
3 don't know very much, and it would be really useful  
4 to have this exhaustive, critical review.

5 Is anyone doing this now? Could the BNL  
6 guys do it, or you can do it?

7 DR. ARNDT: I can do most of it. I  
8 would like certainly to have some support from some  
9 of the people who have looked at it.

10 CHAIRMAN APOSTOLAKIS: Sure.

11 DR. ARNDT: And a longer, more  
12 concentrated time. Either the BNL guys or there are  
13 some people --

14 CHAIRMAN APOSTOLAKIS: Of you can be a  
15 group of people.

16 DR. ARNDT: That would be my choice.

17 CHAIRMAN APOSTOLAKIS: Yeah, yeah, sure.

18 DR. ARNDT: Getting that group together  
19 on short notice may be a challenge. So I can't --

20 CHAIRMAN APOSTOLAKIS: I understand  
21 that, but you know --

22 DR. ARNDT: -- guarantee, but I can do  
23 the best I can.

24 CHAIRMAN APOSTOLAKIS: I don't want you  
25 guys to repeat the mistake the human reliability

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1 people did where they would just start, you know.  
2 Each group would start its own model ignoring  
3 everybody else.

4 DR. ARNDT: Yeah.

5 CHAIRMAN APOSTOLAKIS: You know, there  
6 has to be some interaction. At some point we have  
7 to agree that some things are not good.

8 DR. ARNDT: Right.

9 CHAIRMAN APOSTOLAKIS: And some things  
10 are good.

11 DR. ARNDT: Yes.

12 CHAIRMAN APOSTOLAKIS: Even if somebody  
13 else does not, right?

14 DR. ARNDT: That's correct.

15 CHAIRMAN APOSTOLAKIS: Usually what  
16 other people do is no good, but sometimes.

17 DR. ARNDT: Yeah, and one of the things  
18 that we are doing is sponsoring workshops and  
19 conferences associated with that. For example,  
20 there's a workshop, OECD workshop this summer on  
21 some of the software validation issues.

22 There's a large I&C ANS meeting in the  
23 fall that's going to try and bring these things  
24 together.

25 What I have on the slide now is

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1 basically some of the things that we're going to be  
2 doing in this area. We're going to be looking at  
3 some pilots to see whether or not the methods work  
4 in practice. We're going to be assessing the  
5 feasibility of basically what you said earlier, a  
6 plug-in model into a static PRA as opposed to the  
7 integration type issues.

8 CHAIRMAN APOSTOLAKIS: You know, I'm not  
9 really on top of the state of the art, but there are  
10 these, for example, conferences every year in  
11 Europe, SAFECOM (phonetic).

12 DR. ARNDT: Yes.

13 CHAIRMAN APOSTOLAKIS: I think I sent  
14 you the last information.

15 DR. ARNDT: Yes.

16 CHAIRMAN APOSTOLAKIS: And I just glance  
17 at the papers, and what amazes me all the time is  
18 that the people are going 20 different directions.

19 DR. ARNDT: That's correct.

20 CHAIRMAN APOSTOLAKIS: If you read ten  
21 papers, you will be very hard pressed to say, "Oh,  
22 and this is the common thread." No. One guy says,  
23 "I'm going to use four more methods."

24 Another guy says, "Oh, I came up with  
25 this great approach."

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1 Another guy says something else. That  
2 tells me that the state of the art is really very  
3 primitive. People are still looking. They're  
4 trying to understand what's going on.

5 MR. ROSEN: But isn't it true, George,  
6 that --

7 CHAIRMAN APOSTOLAKIS: So my point --

8 MR. ROSEN: -- in this area somebody  
9 stands up and says, "Ah, F equals MA," and everybody  
10 says, "God, that's terrific"?

11 CHAIRMAN APOSTOLAKIS: No, but my point  
12 is --

13 MR. ROSEN: I mean, until we get to that  
14 day no one is going to --

15 CHAIRMAN APOSTOLAKIS: And that's why I  
16 want this agency to sponsor a critical review of  
17 what people are using and say from now on if we see  
18 these works, that's garbage for such a reason,  
19 rather than jumping into methodologies that, you  
20 know, prestigious universities proposed without  
21 really having had the benefit of a critical review  
22 of all the ideas that are out there.

23 There was something like this years ago  
24 by a national laboratory, but it was really not very  
25 good.

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1 MR. ROSEN: But my point, George, is  
2 it's a question really. Is it too early to do that?  
3 No one said F equals MA. They're all groping around  
4 trying to come up with something.

5 CHAIRMAN APOSTOLAKIS: But we're  
6 investing money into approaches. That's what I'm  
7 saying.

8 DR. ARNDT: Yes.

9 CHAIRMAN APOSTOLAKIS: We should be  
10 aware of what's out there, what are the pros and  
11 cons of each approach, without waiting for Newton's  
12 law, which will never come.

13 DR. ARNDT: Well, and the other real  
14 issue is that there are specific industry actions  
15 directed at using risk issues in I&C review.  
16 Whether we like it or not, whether we agree with the  
17 state of the art or not, there is current industry  
18 movement in the direction.

19 Finally, I have up there is basically to  
20 some extent what you are talking about. One of the  
21 things we're going to be doing in the next year or  
22 two is looking at guidance. What is the level,  
23 methods, data, and quality of analysis that we would  
24 require before we would even say let's look at it,  
25 as well as the issue of completeness and scope,

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1 which is a real issue in this area.

2 How much of the system do you have to  
3 model, how much of the common mode things as well?

4 CHAIRMAN APOSTOLAKIS: That's fine.

5 DR. ARNDT: And as I mentioned, we did a  
6 study of that as part of several programs. The B&L  
7 program was one of those that will feed into that.

8 CHAIRMAN APOSTOLAKIS: Absolutely.

9 DR. ARNDT: We're not there yet.

10 CHAIRMAN APOSTOLAKIS: There are some  
11 very fundamental questions that we really have to  
12 debate among ourselves, and again, my comments are  
13 not made because I disagree with what Steve is  
14 doing. I mean, I fully appreciate the difficult  
15 position that you are in, but does it make sense to  
16 talk about failure rates or transition rates when  
17 you talk about software?

18 There's a whole school of thought that  
19 says no, that these things are specification errors,  
20 this and that, and they're not random in nature.

21 There's another school that says no, no,  
22 no. There is randomness to it. So it makes sense.  
23 So let's have a debate of that first and have a  
24 common approach, a common understanding. Maybe our  
25 conclusion will be, well, it's too soon to tell.

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1 I don't know, but can we do that and  
2 start moving as a group without, again, having these  
3 diverse, you know, you present something and I think  
4 something else? And that's what I would like to do,  
5 and I don't know if you are ready for that.

6 And another thing. I don't know if  
7 you're aware of it, but this committee now is very  
8 willing to participate in debates with the staff  
9 when the staff has a half baked idea and we're  
10 trying to help rather than criticize. Okay?

11 We have eliminated the pleasure of  
12 criticism because we want to be nice. At least some  
13 of us.

14 MR. ROSEN: Some of us. No, I take  
15 great pleasure in criticism.

16 CHAIRMAN APOSTOLAKIS: I think that that  
17 is great.

18 DR. ARNDT: The real issue now, there's  
19 two issues here, and I won't bother with the rest of  
20 the slides. I'll just go to the summary. AS I said  
21 before, we're doing some work in --

22 CHAIRMAN APOSTOLAKIS: Very good.

23 DR. ARNDT: -- advanced reactor area and  
24 this area as well.

25 The real issue is what is the believe as

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1 to whether or not licensing actions based on these  
2 kinds of methodology are supportable by the state of  
3 the art in data as it was in the policy statement.

4 CHAIRMAN APOSTOLAKIS: Absolutely.

5 DR. ARNDT: And if we believe that it is  
6 sufficient, what are the uncertainties and what are  
7 the limitations associated with it that we're going  
8 to have to recommend or impose on those kinds of  
9 actions?

10 For example, one of the methodologies  
11 being proposed for the EPRI D3 project is basically  
12 just a bounding study. It basically says we're  
13 going to assume that certain things happen in the  
14 instrumentation and control systems, and they're no  
15 worse than such-and-so a number, and then based on  
16 that, we're going to do some other studies that show  
17 this is a small contributor to the risk.

18 I personally have a lot of issues with  
19 that idea because unless you model some of these  
20 issues, such as a system that may fail and prevent  
21 the operator from resetting it, that's not something  
22 you can model in a simple bounding analysis. Some  
23 of the common mode failure type issues.

24 So there are approaches being proposed  
25 in the industry now that if we don't have some

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1 guidance could get us in serious trouble.

2 MR. ROSEN: Oh, big trouble. If you go  
3 back to George's comment, that this is not a  
4 continuous kind of failure, these are not random  
5 and, therefore, what we're talking about here do not  
6 lead to techniques that are used to bound  
7 randomness, and bounding analysis is a technique to  
8 handle randomness.

9 We say, "Well, yes, it's totally random,  
10 but it doesn't go above .8 of this value. Look at  
11 all of the data."

12 And so then you say, "Yeah, I guess  
13 that's true. There's a very low likelihood,  
14 practically infinitesimal, that if we take that  
15 value it will not be bounded."

16 Okay. In that case there's a lot of  
17 rationale for it, but when we're talking about what  
18 we're talking about here, that effort and that  
19 process falls apart fundamentally.

20 DR. ARNDT: That's correct, and even if  
21 you believe that there is a method that uses  
22 randomness to model this, the one they're currently  
23 proposing has real issues because my fundamental  
24 problem with it is not that it's bounding. It's  
25 that it's bounding without understanding what you're

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1 trying to bound.

2 MR. ROSEN: That's not bounding.

3 DR. ARNDT: That's a real challenge.

4 CHAIRMAN APOSTOLAKIS: Okay. I think  
5 you did a good job raising the issues.

6 DR. ARNDT: Okay.

7 CHAIRMAN APOSTOLAKIS: No, really. I  
8 don't --

9 DR. ARNDT: We owe you a --

10 CHAIRMAN APOSTOLAKIS: It's really a  
11 difficult position to try to come up with something  
12 that's reasonable here when there are such strong  
13 disagreements among people. So I don't know.

14 MR. SIEBER: Let me ask one more  
15 question.

16 CHAIRMAN APOSTOLAKIS: Yeah.

17 MR. SIEBER: On the previous slide you  
18 talk about a new plan. Is there going to be a new  
19 plan? When will it be and why will it be? What do  
20 you have to change that the old plan doesn't do?

21 DR. ARNDT: Okay.

22 MS. EVANS: Yes, Steve can talk about  
23 the plan. I'll talk about the schedule.

24 DR. ARNDT: The original plan was  
25 written. It was put out in August of '01. It

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1 actually had a couple of years' worth of planing in  
2 it prior to that. So we were always planning on  
3 updating it as necessary either this year or next  
4 year, some time like that.

5 We believe that there are certain things  
6 that need to be changed primarily because we have  
7 finished some things; we have some new things,  
8 security and things like that in particular. We  
9 also want to change some of the direction, as I  
10 mentioned, in the reliability area and some other  
11 areas. So there's a need to do that.

12 Also, whether we like it or not, we at  
13 least from a policy standpoint are leading a lot of  
14 the other regulatory environments. When we put out  
15 the first plan about half the countries in the world  
16 promptly dumped theirs and had a new one based on  
17 ours.

18 So there's a certain amount of  
19 leadership both in the international cooperation and  
20 the international regulatory area associated with  
21 this, and we need a new plan to look at some of the  
22 new things that are going on.

23 MS. EVANS: And as far as time frame,  
24 we'd be looking to have something for ACRS actually  
25 next fall, in September.

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1 CHAIRMAN APOSTOLAKIS: "Something"  
2 means?

3 MS. EVANS: A revised or new plan.

4 DR. ARNDT: A clean, revised plan.

5 CHAIRMAN APOSTOLAKIS: For?

6 DR. ARNDT: ACRS review.

7 MS. EVANS: For I&C, digital I&C.

8 CHAIRMAN APOSTOLAKIS: Research, after  
9 seven years of research we have a new plan?

10 MS. EVANS: An update. It's an update  
11 to the plan.

12 CHAIRMAN APOSTOLAKIS: It's like the  
13 five-year program of the former Soviet Union.

14 MR. SIEBER: Like the USSR.

15 CHAIRMAN APOSTOLAKIS: I would really  
16 like to have a subcommittee meeting way before then.

17 MS. EVANS: Right.

18 CHAIRMAN APOSTOLAKIS: I really want to  
19 avoid having a confrontation with the staff. Okay?  
20 And a year from now it seems to me we're working  
21 very hard to create a confrontation.

22 MR. SIEBER: I think we need one before  
23 we reply to --

24 CHAIRMAN APOSTOLAKIS: Dana.

25 MR. SIEBER: -- Dana.

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1 CHAIRMAN APOSTOLAKIS: Okay. Now, the  
2 only day I see here --

3 MR. SIEBER: The last one on that last  
4 page.

5 CHAIRMAN APOSTOLAKIS: Is the 11th of  
6 December a good time?

7 DR. ARNDT: Of which year?

8 CHAIRMAN APOSTOLAKIS: Of this year, for  
9 us to have a debate. You know, you could bring in  
10 the Virginia guys, the Maryland guys.

11 MR. SIEBER: I could do that.

12 CHAIRMAN APOSTOLAKIS: BNL and you chair  
13 it. We have a meeting. This is what we're doing.  
14 this is what we think.

15 MR. SIEBER: Yeah, I could do it.

16 CHAIRMAN APOSTOLAKIS: I mean, you have  
17 more than two months to get preliminary feedback  
18 from the committee, not a letter. We're not going  
19 to write a letter.

20 DR. ARNDT: I know.

21 CHAIRMAN APOSTOLAKIS: You understand  
22 what I'm saying. This is a working --

23 DR. ARNDT: I understand that, and --

24 CHAIRMAN APOSTOLAKIS: Thursday, the  
25 11th. We can start a little -- well, yeah. I don't

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1 want to miss all of the -- how about if we start  
2 Thursday, the 11th, at noon and we continue Friday?

3 MR. ROSEN: Is that a regularly  
4 scheduled --

5 CHAIRMAN APOSTOLAKIS: No, this is a  
6 subcommittee.

7 MR. ROSEN: You're now scheduling it,  
8 right?

9 CHAIRMAN APOSTOLAKIS: Yes. You are now  
10 scheduling it, because I want to be able to write  
11 something useful for Dana, his research report.

12 MR. ROSEN: I have a Human Factors  
13 Subcommittee meeting the prior week, on the 3rd.

14 CHAIRMAN APOSTOLAKIS: Well, another  
15 thing is -- or we could have it on the 2nd, Tuesday,  
16 the 2nd.

17 MR. SIEBER: Well, that's fine with me.  
18 I would rather do that because that simplifies the  
19 number of trips I have --

20 CHAIRMAN APOSTOLAKIS: Is the 2nd of  
21 December okay for you guys? Tuesday?

22 DR. ARNDT: Without talking to people,  
23 it's a little hard to do that. I will physically be  
24 in Rockville those weeks.

25 CHAIRMAN APOSTOLAKIS: We know you have

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1 influence, Steve. You can influence these.

2 DR. ARNDT: I can influence a lot of  
3 things, but there's a lot of things I can't  
4 influence.

5 CHAIRMAN APOSTOLAKIS: Well, look. I  
6 mean --

7 MS. EVANS: The scope of what you want,  
8 right, just so that we have --

9 CHAIRMAN APOSTOLAKIS: I want to  
10 understand what these contractors are doing.

11 MS. EVANS: Okay.

12 CHAIRMAN APOSTOLAKIS: And I want to  
13 have a free wheeling discussion among them and us as  
14 to whether these things make sense. Does it make  
15 sense to talk about the mean time between failures?  
16 Does it make sense to have a transition probability  
17 rate in these Markov models?

18 And let them defend it, and let them  
19 attack it, whatever, but we have to start building a  
20 common understanding before you guys go too far  
21 ahead and then come of us disagree with you.

22 MS. EVANS: Correct. Okay, and without  
23 talking to people outside of here, we know Steve  
24 will be here that day.

25 DR. ARNDT: Yeah.

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1 MS. EVANS: But to do what you want,  
2 we're going to have to -- do we have a couple of  
3 days to pick from?

4 MR. ROSEN: Get the EPRI proponents of  
5 this bounding approach in here to take some heat.

6 CHAIRMAN APOSTOLAKIS: Well, he doesn't  
7 want to come here.

8 DR. ARNDT: I would be uncomfortable  
9 including the D3 group in this particular kind of --

10 MR. ROSEN: Well, if they're going to go  
11 around talking like that and making those kinds of -  
12 - they had better be -- I mean, I'm prepared to  
13 listen and to --

14 CHAIRMAN APOSTOLAKIS: Maybe at the  
15 second meeting.

16 MR. ROSEN: All right. Go ahead. Fair  
17 enough.

18 CHAIRMAN APOSTOLAKIS: And I'll go  
19 along. I think it should be among us.

20 MR. ROSEN: Sure, good, but let's not --

21 CHAIRMAN APOSTOLAKIS: An internal  
22 meeting, so to speak.

23 MR. ROSEN: I didn't detect a lot of  
24 agreement from you with the D3 approach.

25 DR. ARNDT: My personal opinion is there

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1 are some significant issues that need to be dealt  
2 with.

3 CHAIRMAN APOSTOLAKIS: Okay. Let me  
4 put --

5 DR. ARNDT: I do not speak for the  
6 agency.

7 MR. ROSEN: No, we understand.

8 CHAIRMAN APOSTOLAKIS: We don't speak  
9 for the ACRS either.

10 MR. SIEBER: One of the --

11 CHAIRMAN APOSTOLAKIS: Okay, Jack.

12 MR. SIEBER: You know, you can also  
13 cover simple minded things like the project on  
14 lightning, and I wonder why you have a project on  
15 lightning when you already have standards for RFI  
16 and surge protection. What makes this different  
17 that isn't enveloped under that standard?

18 DR. ARNDT: We can propose an agenda or  
19 you guys can propose an agenda to us.

20 CHAIRMAN APOSTOLAKIS: Yeah, we can work  
21 on the agenda, but let me give you two dates because  
22 Michele wants two dates. We have the 2nd of  
23 December or we start at noon on the 11th and go on  
24 to Friday. I have to fly down on Thursday morning.

25 Because if we --

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1 MR. ROSEN: I have a preference for the  
2 2nd of December because Christmas is coming, and I  
3 begin celebrating early.

4 DR. SHACK: Skip the dinner.

5 CHAIRMAN APOSTOLAKIS: I'm skipping a  
6 lot of those dinners.

7 MR. ROSEN: This is going to be the PRA  
8 Subcommittee?

9 CHAIRMAN APOSTOLAKIS: PRA and  
10 Operations, Operating Plans, yeah, both, joint.

11 But you know, the reason for the 2nd is,  
12 you know, the members will be here anyway for the  
13 3rd through the rest of the week.

14 MR. SIEBER: That saves me two days.

15 DR. SHACK: Yeah.

16 CHAIRMAN APOSTOLAKIS: Yeah. So we can  
17 --

18 MS. EVANS: Is the timing right for what  
19 you need to do and give Dana --

20 CHAIRMAN APOSTOLAKIS: I believe the 2nd  
21 is even better because the research report will be  
22 hot at that time. We will need to write something.

23 MR. SIEBER: We need to be hot, too.

24 CHAIRMAN APOSTOLAKIS: Yeah, we need to  
25 be hot, too. You know, before then it's kind of

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1 unfair to you because you need some time to prepare,  
2 and this, of course, is uppermost in our thinking.

3 DR. ARNDT: Fair is generally not on the  
4 list.

5 CHAIRMAN APOSTOLAKIS: We don't want to  
6 create any discomfort, do we?

7 MR. SNODDERLY: So right now I'm going  
8 to go reserve December 2nd on our calendar, or  
9 schedule or calendar, unless I hear different from  
10 Michele and Steve.

11 MS. EVANS: Yeah, that's fine.

12 CHAIRMAN APOSTOLAKIS: And if you  
13 guys --

14 MR. SNODDERLY: And because you can't  
15 support it or the people aren't going to be able to,  
16 then we will set --

17 MR. ROSEN: Wanda Sikes told me earlier  
18 that the Fire Protection Subcommittee meeting  
19 currently scheduled for November is not going to  
20 come off.

21 CHAIRMAN APOSTOLAKIS: No, for the Human  
22 Factors Subcommittee meeting on Wednesday, do you  
23 need the whole day?

24 MR. EL-ZAFTAWY: Well, there is another  
25 subcommittee --

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1 CHAIRMAN APOSTOLAKIS: Or you will find  
2 out this afternoon?

3 MR. EL-ZAFTAWY: Yeah, there is another  
4 subcommittee meeting.

5 CHAIRMAN APOSTOLAKIS: Because if you  
6 don't need the whole day, we would take some --

7 MR. ROSEN: Well, I don't know. We  
8 haven't gotten an agenda yet.

9 MR. EL-ZAFTAWY: There is another  
10 subcommittee in the afternoon at the Human Factors.  
11 On the 3rd, there was another subcommittee meeting  
12 also, on the afternoon of the 3rd.

13 CHAIRMAN APOSTOLAKIS: His Subcommittee  
14 on Human Factors is the whole day?

15 MR. EL-ZAFTAWY: No. Only have a day,  
16 and then there is another --

17 CHAIRMAN APOSTOLAKIS: The morning.

18 MR. EL-ZAFTAWY: Yes.

19 CHAIRMAN APOSTOLAKIS: He has the  
20 morning.

21 MR. EL-ZAFTAWY: He has the morning, and  
22 there's another subcommittee meeting in the  
23 afternoon.

24 CHAIRMAN APOSTOLAKIS: I really think  
25 one day with these guys is kind of short because,

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1 you know, we're talking about ideas, Michele, and  
2 people need time to, you know, argue, and you cannot  
3 cut it off and say, "Keep going."

4 DR. ARNDT: It really depends a lot on  
5 the agenda, and obviously it's hard to do a lot in a  
6 short period of time, but it's also hard in some  
7 cases to do a little in a little time because we've  
8 got to figure out what the expectation is.

9 CHAIRMAN APOSTOLAKIS: The fundamental  
10 question is: does it make sense to use those rates  
11 of transition from --

12 DR. ARNDT: I understand your issue,  
13 George.

14 CHAIRMAN APOSTOLAKIS: Now, you ask  
15 those guys. If they want to come here and defend  
16 it, fine. Then the other thing I don't understand  
17 is this process thing that Maryland is doing. I  
18 mean --

19 DR. SHACK: We need somebody to attack  
20 the idea, George. Of course they're going to defend  
21 it.

22 CHAIRMAN APOSTOLAKIS: Do we have  
23 anybody?

24 (Laughter.)

25 MR. ROSEN: The other part of this that

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1 hasn't been talked about, besides all of these  
2 cautionary things, is while we're walking around  
3 spending years, decades maybe, being cautious, we're  
4 losing the advantages that these systems bring, and  
5 they are substantial.

6 So the avoided costs of not having  
7 digital technology helping us with nuclear safety is  
8 also real.

9 DR. ARNDT: Yes.

10 CHAIRMAN APOSTOLAKIS: It's true. It's  
11 a cost benefit. It's benefit evaluation.

12 DR. ARNDT: Yes.

13 CHAIRMAN APOSTOLAKIS: Okay. Anything  
14 else?

15 MR. SNODDERLY: Well, I thought, George,  
16 just while we're on this, Steve said two and a half  
17 hours on the BNL methodologies, two and a half hours  
18 on the Maryland --

19 CHAIRMAN APOSTOLAKIS: No, no, no.  
20 We'll do that off line. We'll do that off line.

21 Steve, why don't you come up with a  
22 draft agenda, and then we'll comment and go back and  
23 forth.

24 MR. SIEBER: Very good.

25 CHAIRMAN APOSTOLAKIS: Okay? No

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1 pressure.

2 MR. ROSEN: He said, holding the hammer  
3 in his hand.

4 CHAIRMAN APOSTOLAKIS: Any other  
5 comments from the members, from the staff?

6 MS. EVANS: No.

7 CHAIRMAN APOSTOLAKIS: Are you happy,  
8 Michele?

9 MS. EVANS: Oh, very.

10 CHAIRMAN APOSTOLAKIS: Okay. Thank you  
11 very much for coming. This was good. We should  
12 have done this five years ago, but it is never too  
13 late. Thank you.

14 We will recess and what? Reconvene at  
15 1:20.

16 (Whereupon, at 12:21 p.m., the meeting  
17 was recessed for lunch, to reconvene at 1:20 p.m.,  
18 the same day.)

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A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

(1:24 p.m.)

CHAIRMAN ROSEN: This meeting will now  
come to order.

DR. APOSTOLAKIS: It's in order.

CHAIRMAN ROSEN: This is a joint meeting  
of the Advisory Committee on Reactor Safeguards,  
Subcommittee on Reliability and Probabilistic Risk  
Assessment and Human Factors.

I am Steve Rosen, Chairman of the  
Subcommittee on Human Factors. Members in  
attendance are George Apostolakis, Chairman of the  
Subcommittee on Reliability and Probabilistic Risk  
Assessment; Mario Bonaca --

DR. APOSTOLAKIS: He is not present.

MR. SIEBER: He isn't here.

PARTICIPANT: He just stepped out.

CHAIRMAN ROSEN: He just stepped out.

-- Chairman of the ACRS; William Shack;  
and Jack Sieber.

The purpose of this meeting is to  
discuss human factors, organizational safety culture  
research, and the SPAR-H model activities with  
representatives of the Office of Nuclear Regulatory  
Research. The subcommittee will gather information,

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1 analyze relevant issues and facts, and formulate  
2 proposed positions and actions as appropriate for  
3 deliberation by the full committee.

4 Med El-Zaftawy and Mike Snodderly are  
5 the Designated Federal Officials for this portion of  
6 the meeting.

7 The rules for participation in today's  
8 meeting have been announced as part of the notice of  
9 this meeting previously published in the Federal  
10 Register on October 1st, 2003.

11 A transcript of the meeting is being  
12 kept and will be made available, as stated in the  
13 Federal Register notice.

14 It is requested that speakers first  
15 identify themselves and speak with sufficient  
16 clarity and volume so that they can be readily  
17 heard.

18 DR. APOSTOLAKIS: Make sure they do  
19 that.

20 CHAIRMAN ROSEN: We have received no  
21 written comments or requests for time to make oral  
22 statements from members of the public regarding  
23 today's meeting.

24 We are here today to review existing and  
25 planned research in the human factors and human

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1 reliability areas. This effort should be viewed as  
2 part of a larger effort, the effort to understand  
3 and monitor and influence development and  
4 maintenance of positive safety cultures at this  
5 agency's licensees and at the agency itself. This,  
6 of course, is a vital issue given the recent and  
7 past examples of the effects of degraded safety  
8 cultures at operating plants.

9 We will now proceed with this meeting,  
10 and I call upon Dr. John Flack of the Office of  
11 Research to begin.

12 John.

13 DR. FLACK: Thank you, Steve.

14 My name is John Flack. I'm the Branch  
15 Chief of the Regulatory Effectiveness and Human  
16 Factors Branch in the Office of Research.

17 Jay Persensky to my right heads up the  
18 human factors team in that branch. That branch  
19 consists of three teams and a group, an advanced  
20 reactor group, a team on human factors, a team on  
21 generic issues, and a team on regulatory  
22 effectiveness and operating experience.

23 And the committee has heard from, I  
24 guess, different members of my branch over the past  
25 few weeks.

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1                   So we're here to talk about human  
2 factors, and before we do that, I thought I would  
3 just kind of give a high overview of the three  
4 pieces that make up human factors research in the  
5 office.

6                   There's really what comes down to the  
7 first piece, which is developing the technical basis  
8 for regulatory decisions, and from that we have  
9 developed reg. guides, support the development of  
10 standard review plan items, NUREGs, and so on. And  
11 you'll hear about that today at various points  
12 during the presentation.

13                   The second piece is we looked at  
14 operating experience and effects of human factors on  
15 plant safety, and from that perspective, we look at  
16 ASP events, LERs, corrective action programs, and  
17 try to draw insights from that experience into  
18 understanding human performance.

19                   And then the third piece is really  
20 anticipatory research, and that involves things like  
21 looking ahead, deregulation, effects of things like  
22 deregulation, as well as advanced reactor, new  
23 reactor research which you've heard before to some  
24 extent as we presented the advanced research  
25 research plan. You'll hear a little bit more about

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1 that today.

2 So those are really the three basic  
3 pieces of research that we're doing.

4 CHAIRMAN ROSEN: Could I get you to  
5 repeat the first one?

6 DR. FLACK: The first one is really we  
7 develop tools and the technical basis for making  
8 regulatory decisions in various areas like fatigue  
9 and other types of rulemaking that might be going  
10 on, and we document that basis in things like reg.  
11 guides, NUREG reports, and SRPs basically in  
12 response to NRR user needs, is really the first  
13 piece.

14 CHAIRMAN ROSEN: Thank you. The user  
15 needs, operating experience, and anticipatory  
16 research.

17 DR. FLACK: Yeah, operating experience  
18 and anticipatory research.

19 CHAIRMAN ROSEN: So in that sense,  
20 operating experience is very important to you. It's  
21 one of your three things, and what we're looking at  
22 is recent operating experience that has shed some  
23 doubt on human performance and organizational  
24 reliability.

25 After all, human performance in

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1 organizations, it depends to a very large degree on  
2 the organizational climate. The analogy that I like  
3 to use is that people and organizations are like  
4 fish that swim in a sea, and the sea is the culture,  
5 the organizational reliability that they operate in.  
6 If the sea gets poisoned, very soon the fish don't  
7 survive or aren't able to carry out their missions.

8 DR. FLACK: Which is very true. Even  
9 from what we have seen in the past and the studies  
10 that we have done, looking at LERs, for example,  
11 over 50 percent of the LERs do relate to some type  
12 of human error or human performance issue, as well  
13 as the ASP events we had, I guess, a year or so ago  
14 taken. We can talk more about that, a report that  
15 came out.

16 CHAIRMAN ROSEN: So what you're saying  
17 is reportable events show 50 percent of them having  
18 some human dimension.

19 DR. FLACK: That's right.

20 CHAIRMAN ROSEN: And my take is that of  
21 those 50 percent, many of them, especially the most  
22 significant ones, will have an organizational  
23 climate issue buried in them as well, and it won't  
24 be the single unconnected act of an individual. It  
25 will be somehow connected to some organization or

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1 weakness in the organization.

2 MR. PERSENSKY: In one of the studies  
3 that John just mentioned, NUREG CR-6753, which was  
4 our look at the number of ASP events, particularly  
5 the most significant ASP events, in fact, supports  
6 your statement very clearly. So that is one of the  
7 projects we did, and we reported on that at one of  
8 our previous meetings.

9 CHAIRMAN ROSEN: So organizational  
10 reliability, I think you just concurred with me.

11 MR. PERSENSKY: Yes, I did.

12 CHAIRMAN ROSEN: That the data shows  
13 it's important, and yet we spend a lot of time  
14 working on equipment reliability. We spend a lot of  
15 time on, you know, all of these programs for  
16 maintenance and whatnot.

17 We have programs that monitor active  
18 equipment reliability with the IST programs. We  
19 monitor passive equipment reliability with ISI  
20 programs. We monitor human performance individually  
21 of operators, for instance, and simulators. We  
22 monitor human performance of other people by having  
23 reportable events caused by human reported by LERs  
24 and so on.

25 But what can we do about organization

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1 performance, organization reliability? We don't  
2 have a separate category for that. So it's little  
3 wonder that we have doubts as to the importance of  
4 safety culture or at least some people do. There's  
5 no reporting of instances of degraded safety because  
6 there's no system for such.

7 DR. APOSTOLAKIS: Can we translate that?  
8 At least the way I see it and what the Chairman  
9 said, for equipment now we have moved to a  
10 performance based system and we have the reactor  
11 oversight process that helps us monitor hardware  
12 reliability and the maintenance role, right?

13 PARTICIPANTS: Right.

14 DR. APOSTOLAKIS: I mean, if we want to  
15 be consistent and also, you know, recognizing the  
16 significance of organizational reliability and we  
17 want to be consistent with other regulations of the  
18 agency, we should have something in the ROP that  
19 deals with organizational reliability.

20 And what we're doing right now is we  
21 just acknowledge that, you know, safety conscious  
22 work environment and whatever, human corrective  
23 action programs are important, but we really don't  
24 have indicators that will alert us to the fact that  
25 something may be wrong.

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1           So in that sense, it seems to me these  
2           comments fit very nicely within the existing  
3           structure without starting a new area of research,  
4           you know, culture, and all of that stuff. It's just  
5           that we are very inconsistent.

6           We are spending all our time through the  
7           ROP and doing, you know, the significance  
8           determination process, doing all sorts of things.  
9           We have performance indicators, but all of these  
10          things are focused on hardware oriented stuff, and  
11          there is nothing except lip-service on the  
12          organizational issues.

13                 CHAIRMAN ROSEN: Well, yeah. We'll come  
14          back to these themes. George has very eloquently  
15          laid out aspects of it. ROP indicators are  
16          something we think are ultimately where this all  
17          goes. It all goes to the hard question of how do  
18          you find -- what are the leading indicators for a  
19          degraded organizational culture or organizational  
20          reliability is what I like. "Culture" is sort of a  
21          term that people have -- amorphous -- have trouble  
22          grasping, but reliability is really what I'm talking  
23          about.

24                 The reliability of an organization,  
25          given a challenge, to do the right thing quickly

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1 every time, that's perfect reliability, not that  
2 organizations won't have challenges, but when they  
3 do, they do the right thing. They do it promptly,  
4 and they do it every time. That's the ideal.

5 Now, we'll hear more about that. We'd  
6 like to have an indicator of when that capability in  
7 an organization is no longer there or is beginning  
8 to degrade. So, John, that's your task.

9 DR. FLACK: Yeah, and I think consistent  
10 with what we talked about earlier, I think we're  
11 looking at the framework being there to do this.  
12 It's just a matter of how we go about doing it.

13 CHAIRMAN ROSEN: I think the framework  
14 is there. You have got corrective action. You've  
15 got all of the kinds of things you need. It's just  
16 a question of getting our arms around it and  
17 getting --

18 DR. APOSTOLAKIS: And a lot of it is  
19 already done by the regions. In our letter of what,  
20 two months ago, we actually quoted from regional  
21 letters where people say, you know, when you fixed  
22 this, you apparently were not aware that something  
23 similar had happened before, and you didn't seem to  
24 learn from it.

25 I mean, that's part of culture,

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1 organizational learning. So I guess what's missing  
2 is a formal approach to this, bearing in mind that  
3 the regions really don't want it to be too formal  
4 because they're afraid they're going to lose their  
5 flexibility and so on, but this is a challenging  
6 problem, but there is an inconsistency there.

7 CHAIRMAN ROSEN: So with all of these  
8 comments as kind of introductory, we'll listen to  
9 what you have to say about the research program,  
10 which there may very well be areas where you'll want  
11 to draw our attention back to these comments.

12 DR. FLACK: Okay. So why don't we get  
13 started?

14 Let me just go quickly through the  
15 agenda, what we have planned today, this afternoon.  
16 Basically we were planning on breaking it into  
17 really two parts. The first part we cover briefly  
18 the background of what transpired over the last few  
19 years, and then the status of what programs are  
20 going on today in the office, and that involves  
21 looking at the work that we're doing to develop  
22 standard review plans that support NRR, NUREGs,  
23 associated NUREGs and reg. guides.

24 The advanced reactors, we'll touch upon  
25 that. Of course the Halden reactor project, which

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1 is you're aware that that's with the simulator that  
2 we're engaged in.

3 We have an activity going on that's  
4 going to result in a guidance document on risk  
5 communications coming forward, and also support to  
6 other groups, like on Davis-Besse and fatigue,  
7 rulemaking and that sort of thing.

8 So we'll briefly go through that.  
9 That's actually the activities that are going on,  
10 and then we'll move into the second piece which is  
11 talking about organizational reliability, safety  
12 culture, starting from the ACRS workshop, again  
13 going through background, what international  
14 activities are going on and other activities, such  
15 as what's going on at INPO and ASA.

16 And then talking about model theoretical  
17 underpinnings to this type of work, and ending with  
18 performance indicators, which I'm sure that's what  
19 Steve had in mind all along, and of course, the  
20 three pieces of that, the human performance, the  
21 corrective action program, the safety conscious work  
22 environments as looking at potential indicators for  
23 that.

24 So if there's no further questions on  
25 that part I'll turn it over to Jay and he can lead

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1 us through the rest of the presentation.

2 Okay. Jay.

3 MR. PERSENSKY: Good afternoon. I'm Jay  
4 Persensky. I'm the senior technical advisor for  
5 human factors in Office of Research.

6 A little bit of background. I know some  
7 of you have been through various plans with me and  
8 the other human factors staff over the years.

9 DR. APOSTOLAKIS: An experience you  
10 remember fondly.

11 MR. PERSENSKY: An experience I love to  
12 think about every once in a while.

13 CHAIRMAN ROSEN: As being in the past.

14 MR. PERSENSKY: As being in the past and  
15 hopefully -- but anyway, the last formal program  
16 description we had as far as the human performance  
17 plan was, in fact, in SECY-0053, which was back in  
18 2000, and that particular one did describe some of  
19 the interactions between the various organizations  
20 within the NRC and how we fit into the licensing and  
21 the monitoring and all those different issues,  
22 particularly with regard to user needs, but also  
23 with some anticipation of new technologies and new  
24 techniques coming up.

25 In nineteen, oh, or 2001 -- 1901? --

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1 2001 --

2 CHAIRMAN ROSEN: Anybody can have a bad  
3 century.

4 MR. PERSENSKY: I just feel older and  
5 older every day.

6 We prepared a SECY that essentially  
7 sunset the human factors program as a separate  
8 document so that there is no longer a document  
9 called "Human Performance Program Plan" or "Human  
10 Factors Program Plan" or anything like that.

11 The intent at that time was to take any  
12 of the activities that were within that plan and  
13 incorporate it either into a digital I&C plan, which  
14 had already been published, or in the human  
15 reliability plan that at that time was still under  
16 development, but was pretty much final.

17 So since that time we have not had a  
18 plan against which to work, except our standard  
19 operating plan within the Office of Research and  
20 going through the budget process with the  
21 prioritization as we normally do.

22 Last year about this time we gave a  
23 briefing to pretty much the same committee, some  
24 parts of it where we talked about the relationship  
25 between human reliability and human factors. It was

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1 a big part of that presentation.

2 Another part of that presentation was,  
3 in fact, an example of some work that had been done  
4 at the Halden research reactor simulator and how we  
5 could, in fact, take the data from that simulator  
6 and use it to enhance the quantification, the  
7 understanding of some human reliability information.

8 This was one of the things that we  
9 showed in terms of how the two programs do relate.  
10 You have the deterministic kinds of things in human  
11 factors, which provides information for PRA and also  
12 gives ideas of where we might have some problems,  
13 where we need some help, and on the other hand, if  
14 you go down to the HRA, there it would help us to  
15 look at what areas we should be working in, what  
16 types of scenarios we might use in simulator  
17 experiments, and to prioritize some human factors  
18 activities.

19 So that's the model we've been working  
20 on as far as our relationship is concerned.

21 Over the last year to 18 months we have,  
22 in fact, as John indicated, developed a number of  
23 products and done a lot of research to bring to  
24 conclusion some areas. The biggest thing right now,  
25 and you will be, in fact, seeing this in you

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1 December meeting; both the subcommittee will be  
2 meeting on it, December 3rd, and then the full  
3 committee the 4th.

4 We have done a major revision to Chapter  
5 18 of the standard review plan, which is human  
6 factors engineering. That revision is based on  
7 NUREG-0711, Revision 1, which we developed in  
8 Research, and it provides a human factors  
9 engineering review model that lays out the entire  
10 review process that NRR would go through in terms of  
11 everything that you might look at in a licensing  
12 review.

13 CHAIRMAN ROSEN: Now, is that for new  
14 plant or is that an event review?

15 MR. PERSENSKY: Well, it can be used for  
16 either, but its first intent was for new plants, but  
17 then as we're looking at the number of modifications  
18 and the number of control room modifications that  
19 we're expecting to come in, it can be used in both  
20 ways for both new plants and existing plants.

21 As part of that --

22 CHAIRMAN ROSEN: And new plants or  
23 existing plants, but really what I was asking, Jay,  
24 is it used for operational events analysis or is it  
25 mainly for design and construction of new plants or

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1 existing plants?

2 MR. PERSENSKY: Oh, seven, eleven not so  
3 much for operational events. It might be used in  
4 the sense of, say, okay, have I gotten all of the  
5 pieces because it lays out a process. I meant to  
6 stick that in here, where it talks about the need to  
7 look at procedures in HSI, human reliability,  
8 operational experience, all of the different aspects  
9 of what goes into that design process.

10 But you'd also want to make sure that  
11 there's a change, for instance, in your human system  
12 interface. Has there also been corresponding  
13 changes in the training and the procedures and all  
14 of that?

15 So it's the one place where you can lay  
16 out the entire human factors --

17 CHAIRMAN ROSEN: So if you have an  
18 operational event that's based on change, failures  
19 of changed management due to a modification that was  
20 put in that wasn't properly implemented or not  
21 understood by the operators, here's a place you  
22 could go to help you.

23 MR. PERSENSKY: Yeah.

24 CHAIRMAN ROSEN: Okay.

25 MR. PERSENSKY: Another major document

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1 that we have been working on, and this is the second  
2 and last revision for it, is NUREG-0700, which is  
3 the human system interface guidelines, review  
4 guidelines, and originally it was developed for the  
5 detailed DCRDR, detailed control room design  
6 reviews, back after TMI.

7 We did revise it back in the early '90s  
8 to look at what were at that point considered  
9 advanced plants, and we most recently revised it to  
10 make sure that we covered all of the digital systems  
11 and the digital areas that we could, made some other  
12 modifications to take some of the process stuff out  
13 and put it into 0711.

14 That document is pretty much final.  
15 It's going out for public comment, and again, we're  
16 going to be discussing this in December.

17 The third document here is 1764, which  
18 is a guideline for the review of changes to operator  
19 action, which has been developed to be risk informed  
20 in the sense that we're going to have two elements  
21 to it. One is a risk screening process so that when  
22 a change is submitted to us it can first be looked  
23 at from the standpoint of risk to see what level of  
24 review should be applied to it, and then based on  
25 that categorization.

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1           It, of course, is based on Reg. Guide  
2           1.174 in the back, and that's why I said we also  
3           modified a slight modification, Chapter 19, since  
4           Chapter 19 is where the PRA information is. So  
5           there's really just sort of a cross-reference back  
6           to it in this.

7           The schedule is there for early  
8           December. Based on recommendations from the ACRS  
9           that this activity be sunset, we are sunsetting the  
10          activity in the area of NUREG-0700.

11          DR. APOSTOLAKIS: But do you agree with  
12          it? Do you think that there's work that needs to be  
13          done?

14          MR. PERSENSKY: I believe that there is  
15          work that probably could be done, especially in the  
16          advanced reactor area, that we have not completely  
17          covered on the interface issues. We will be looking  
18          at other ways of accomplishing that.

19          DR. APOSTOLAKIS: And we can always come  
20          back to it when we really have an advanced reactor  
21          in front of us.

22          MR. PERSENSKY: Well, I think that's  
23          really a big part of it. I will say that it's in a  
24          very well used document, both here in the NRC as  
25          well as in the industry, but we've also gotten a lot

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1 of requests and a lot of reports on use in some of  
2 the new Navy ships, that people are working on the  
3 design of those control rooms.

4 We've seen a lot of other use outside,  
5 as well as international use.

6 DR. APOSTOLAKIS: The military?

7 MR. PERSENSKY: Military.

8 DR. APOSTOLAKIS: Military ships?

9 MR. PERSENSKY: Yeah.

10 DR. APOSTOLAKIS: That's great.

11 MR. PERSENSKY: And it has been a well  
12 received document in the area.

13 DR. APOSTOLAKIS: This is where we had a  
14 disagreement about the seven feet cord.

15 MR. PERSENSKY: It was a six foot cord  
16 that never existed.

17 DR. APOSTOLAKIS: Never existed, yeah.  
18 Well, you know.

19 MR. PERSENSKY: But it got recorded.

20 DR. APOSTOLAKIS: He never said it  
21 either. Okay.

22 MR. PERSENSKY: Well, we have it in the  
23 transcript.

24 Another set of research we've started,  
25 and this is really relatively new, and I know John

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1 has presented in the past a lot of the work in the  
2 advanced reactor area, but especially when the PBMR  
3 was being considered, one of the first things that  
4 came in and said was, "Hey, we're not going to meet  
5 the staffing requirements that we currently have,"  
6 which is in 50.54(m), "for licensed operators. We  
7 just don't need that many people."

8 So they essentially said they were going  
9 to look for a waiver. We had already been  
10 anticipating this work. We had started this work  
11 some time ago with some work at Halden to look at,  
12 you know, what are some good ways of -- what would  
13 affect in terms of advanced control room, the same  
14 standard type of reactor, what effects might that  
15 have on staffing?

16 But we have come up with, and this will  
17 be published fairly shortly, a method that is  
18 function based. Again, this is used primarily in  
19 the military now in the design of their ships and  
20 tanks and other equipment, where they try to  
21 determine what is the appropriate staffing level  
22 based on the functions that have to be carried out  
23 as opposed to the very deterministic approach that  
24 we have taken in the past based on the experience we  
25 had back in the early 1980s, which is when we wrote

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1 50.54(m).

2 So as we see changes in the operations,  
3 the concept of operations, the use of modular  
4 reactors, all those different aspects, we're  
5 expecting that there would be an approach that we  
6 would use as a more function based.

7 We also as part of this are looking at  
8 the use of a behavioral modeling tool, computerized  
9 behavioral modeling tool that can expedite the use  
10 of the functional analysis function, task analysis.

11 CHAIRMAN ROSEN: That's a task analysis.

12 MR. PERSENSKY: Yeah.

13 CHAIRMAN ROSEN: It seems to me it's a  
14 more fundamental way to go about it than just using  
15 your gut instinct and experience, is to look at what  
16 they have to do.

17 MR. PERSENSKY: And with using the  
18 modeling tool like this, you can make a lot of  
19 modifications very quickly without having to deal  
20 with real time experiments. Again, this is going to  
21 be a SRP revision that will endorse this NUREG that  
22 we're coming out with. We expect it will get into  
23 more detail on this project probably some time  
24 shortly after the first of the year when we talk  
25 about this SRP.

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1 CHAIRMAN ROSEN: So for my purposes  
2 here, can I use the word "function based" as  
3 equivalent to job and task analysis?

4 MR. PERSENSKY: Actually function is a  
5 little bit higher than job and task analysis.  
6 Typically, the hierarchy is a functional allocation  
7 where you look across what things should go to the  
8 person and what things should go to the machine.

9 So you start at the function level.  
10 What function has to be accomplished? How do you  
11 then distribute those? And then you get down to the  
12 task analysis. So it's a higher -- it starts at a  
13 higher level. It does work eventually.

14 The model is, in fact, a task analysis  
15 tool.

16 CHAIRMAN ROSEN: So for our purposes  
17 here, the function analysis says these are the  
18 functions that will have to be done in this time  
19 window, critical time window. This will clearly --  
20 these functions can be done by the machine, but  
21 clearly these can't, and therefore, we need three  
22 people because you can't do all of these things in  
23 this time window without at least three sets of  
24 hands.

25 MR. PERSENSKY: It gets into issues of

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1 not only the functions, but the work load, the  
2 situation awareness, all of those kinds of issues  
3 that are human issues.

4 CHAIRMAN ROSEN: Well, I'm glad to hear.

5 MR. PERSENSKY: So that's the approach  
6 we're trying to take rather than using the more  
7 deterministic --

8 CHAIRMAN ROSEN: Well, I think that's a  
9 more fundamental approach, and I commend you for  
10 moving in that direction.

11 The other work that we did over this  
12 last year in the area of new reactors is we had one  
13 of our contractors take a look at all of the various  
14 reactor concepts that are out there, talk to the  
15 vendors, you know, look at whatever documentation  
16 we can given, look at whatever research has been  
17 done; also, look at aspects that we anticipate.

18 For instance, the modular reactor,  
19 multi-modular reactor. We don't have much operating  
20 experience for that in the nuclear industry, but  
21 there is similar types of situations in other  
22 industries, particularly the petrochemical industry  
23 where they're looking at monitoring several oil  
24 wells or gas lines from a central point.

25 So that we're trying to take experience

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1 from these other industries that we can relate to  
2 the types of experience that we would expect in a  
3 new type of reactor.

4 So we from that try to identify what  
5 types of issues are important to the operation and  
6 the maintenance. We're not talking just about  
7 operators at this point.

8 We also looked at the review guidance  
9 that's out there that we currently have. Is it  
10 going to be adequate, which might bring in the  
11 question of something like the 0700 again?

12 Another part of this study, and this  
13 again is based on a recommendation from the ACRS,  
14 was that we look at is there a need for new research  
15 facilities, particularly human factors research  
16 facilities, having our own simulator as an NRC  
17 operated rather than depending on Halden or  
18 depending on other types of simulators.

19 CHAIRMAN ROSEN: You were talking about  
20 a concept simulator there rather than a wall full of  
21 gauges and dials, more of a --

22 MR. PERSENSKY: We're talking primarily  
23 about the same thing that would be a couple of CRTs  
24 and some --

25 CHAIRMAN ROSEN: You wouldn't want to

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1 try to mimic any site specific.

2 MR. PERSENSKY: We're focusing this a  
3 lot on advanced reactors, more on how we might deal  
4 with an advanced reactor concept.

5 There's also an ANS/DOE -- Steve, what's  
6 the name of that group?

7 DR. ARNDT: DOE Work Group on -- I don't  
8 remember.

9 MR. PERSENSKY: A DOE work group on  
10 advanced reactors and I&C and human factors or  
11 something.

12 DR. ARNDT: Yeah, it's the same report  
13 that we mentioned this morning.

14 CHAIRMAN ROSEN: Identify yourself.

15 DR. ARNDT: I'm sorry. It's Steve  
16 Arndt.

17 The report that Jay is mentioning is a  
18 report out of a work group that was formed by DOE to  
19 support advanced reactor I&C and human factors  
20 research, and it's the same report that was  
21 identified this morning.

22 MR. PERSENSKY: And so we try and take  
23 advantage of that kind of thing, and one of the  
24 recommendations from that report was that DOE, in  
25 fact, look into development of an advanced reactor

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1 simulator.

2 CHAIRMAN ROSEN: Really?

3 MR. PERSENSKY: If I remember correctly,  
4 and so we're going to see to the extent that we can  
5 hang onto something like that.

6 CHAIRMAN ROSEN: Well, really do we need  
7 two of them, one --

8 MR. PERSENSKY: Oh, no.

9 CHAIRMAN ROSEN: -- and one at NRC?

10 MR. PERSENSKY: We would support DOE  
11 funding such an effort rather than our doing it  
12 ourselves, but since they don't do much human  
13 factors research internally --

14 DR. APOSTOLAKIS: So why would DOE be  
15 interested in this? Am I missing something? You  
16 just said they're not doing much.

17 MR. PERSENSKY: Well, they don't have a  
18 large human factors staff in house as we have a  
19 human factors staff.

20 DR. APOSTOLAKIS: Sure.

21 MR. PERSENSKY: And they rely on their  
22 contractors to do most of that type of work, but  
23 that would mean that we couldn't work with them on  
24 those, in that area.

25 DR. APOSTOLAKIS: What do they do with

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1 that kind of work? Why would DOE do that?

2 MR. PERSENSKY: I think this is part of  
3 their -- let's see.

4 DR. FLACK: Well, we shared with them  
5 our advanced reactor research plans, and they know  
6 that there's a lot of issues that are talked about  
7 in those plans, and they're always trying to find  
8 ways of, in a sense, expediting our licensing  
9 process, and if this is one way --

10 DR. APOSTOLAKIS: Oh, I see.

11 MR. PERSENSKY: Again, the big issue  
12 here was trying to identify gaps and what's needed,  
13 what we believe is needed and what's out there now,  
14 and this is some of the lessons learned. This is  
15 the interim basis right now. The report will be out  
16 in the next couple of months, but if you look at the  
17 whole concept of interaction with advanced systems,  
18 not necessarily nuclear, but advanced systems in  
19 general, you find that the first issue is human  
20 performance is impacted by these advanced systems.

21 A lot of people say, "Gee, this is going  
22 to be an advanced reactor. It's going to be  
23 passive, slow acting. We don't need to worry about  
24 human factors issues."

25 A lot of people have said that in some

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1 of the other fields and found out that it turned out  
2 that there were problems with that kind of thing.

3 They are often designed for the use of  
4 the designer as opposed to the user. There is  
5 unanticipated consequences from some of the  
6 information and the way things are designed.

7 They have an impact on things like  
8 staffing, as we said. As we got into the staffing  
9 project, of course, we looked at it from the  
10 standpoint of current licensing requirements. There  
11 could very well be an opportunity to change the  
12 requirements for licensing. We may have much  
13 different KSAs, the knowledge, skills and abilities,  
14 that we now use for the licensing exams that would  
15 be changed. It would be a different way of looking  
16 at the people that actually control the reactors.

17 So that gets again into the training as  
18 well, and there will be a big change on how these  
19 operators, the current operator moving into a  
20 completely digitized control room, especially with  
21 an advanced plant behind that digitized control  
22 room, is going to have a different way of operating,  
23 different way of functioning, which is, again, one  
24 of the reasons we wanted to go to the function based  
25 approach, so that we could identify the functions

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1 from the early design and then continue to iterate  
2 on that to come up with the best staffing level and  
3 the best design concept.

4 CHAIRMAN ROSEN: Well, what is this HSI?

5 MR. PERSENSKY: Human-system interface.

6 CHAIRMAN ROSEN: You owe me a nickel for  
7 using an acronym I didn't know.

8 MR. PERSENSKY: Okay. Does that go both  
9 ways?

10 (Laughter.)

11 CHAIRMAN ROSEN: No.

12 MR. PERSENSKY: Okay. Human-system  
13 interface. It used to be man-machine interface,  
14 man-computer interface, human-computer interface.  
15 We've used here human-system since we're not talking  
16 about just machines anymore.

17 Some of the other aspects, again, we've  
18 pretty much always functioned or focused on  
19 operations, and I think we may have a whole  
20 different look in some of these areas to determine  
21 the maintenance, the need for maintenance and even  
22 of the digital systems.

23 Some of these designs, the operator may  
24 be also responsible for fuel handling, on-line fuel  
25 handling. So there would be completely different

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1 kinds of roles that would have to be considered.

2           The next general area in which we've  
3 been using our resources in the Halden reactor  
4 project which we've discussed in the past and would  
5 be glad to discuss in more detail in the future, but  
6 basically from a human performance standpoint, human  
7 factors standpoint, the main aspect of Halden that  
8 we use is the fact that they have the simulators.  
9 They have the simulator capability. They have what  
10 would be considered an advanced digitized control  
11 room, and that digitized control room can operate  
12 either a BWR, a PWR, or a BBR reactor model, and we  
13 can look at various influences as we change the  
14 design of control room, change the procedures,  
15 change alarm systems, look at, again, the interface.

16           One of the big changes or improvements  
17 in the program starting this past year has been the  
18 inclusion of a much stronger human reliability  
19 contribution or concept in their overall planning so  
20 that we, in fact, are interfacing with the HRA group  
21 and working so that when the studies are designed,  
22 HRA is taken into account in terms of what kinds of  
23 data they can collect, the form they can collect it  
24 in, the types of scenarios that they're running so  
25 that they're high risk scenarios.

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1                   So we've been working very closely, and  
2 we're trying to build up their capability. We  
3 currently have -- and Erasmia may talk about this  
4 later -- a PRA expert from INEEL that's on detail  
5 there for six months to help them build --

6                   DR. APOSTOLAKIS: Is that Curtis Smith?

7                   MR. PERSENSKY: Curtis Smith, yes.

8                   That's a knowing smile.

9                   DR. APOSTOLAKIS: Halden doesn't have an  
10 HRA group.

11                   MR. PERSENSKY: They're developing an  
12 HRA group.

13                   DR. APOSTOLAKIS: They are?

14                   MR. PERSENSKY: Yeah, they're beginning  
15 to develop one.

16                   DR. APOSTOLAKIS: Good. How many human  
17 factors people do they have there? I mean, you  
18 know, what you would consider professional people.

19                   MR. PERSENSKY: I think they've got  
20 about 12 now.

21                   DR. APOSTOLAKIS: Really? They  
22 certainly make a lot of waves for 12 people. That's  
23 good.

24                   Are they the international group.

25                   MR. PERSENSKY: It's the international

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1 group. They also make a lot of use of people who  
2 are detailed, visiting scientists that are there.  
3 So they generally have three to four visiting  
4 scientists at any one time. Almost every other  
5 country in the Halden group sends people there  
6 routinely.

7 Japan has one to three people there  
8 almost continuously.

9 DR. APOSTOLAKIS: But the only agency or  
10 country that is sending PRA experts is us?

11 MR. PERSENSKY: At this point, but we're  
12 trying to --

13 DR. APOSTOLAKIS: That's good.

14 MR. PERSENSKY: We're working with -- in  
15 fact, I don't know if you're going to get into this,  
16 Erasmia. I haven't seen your presentation.

17 MS. LOIS: I will.

18 DR. APOSTOLAKIS: Yeah, that's fine.  
19 This is good.

20 MR. PERSENSKY: But we're working with  
21 CSNI. They're part of it. We've got Halden staff  
22 involved with the CSNI working group on risk. So  
23 we're trying to bring that all together and build  
24 that capability at home.

25 DR. APOSTOLAKIS: That would be nice.

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1 Have you ever been there, Steve? Halden?

2 MR. PERSENSKY: Again, their function in  
3 the past has been mostly on building or designing  
4 new types of equipment for improving the performance  
5 and the efficiency of the plant through better  
6 interfaces with the operator, better knowledge based  
7 systems and computerized procedures, these various  
8 systems that they test, and then we use the data  
9 from those tests.

10 We have used it in the past, for  
11 instance, as part of the technical basis for the  
12 0700 type of guidelines, and now we're moving more  
13 towards this HRA, inclusion of HRA quantification as  
14 a part of their efforts.

15 They also have a VR simulator, a very  
16 detailed virtual reality simulator to do things.

17 They do, in addition to this general  
18 research that the various countries contributed,  
19 they also do one on one research for various  
20 countries in terms of helping them design their  
21 systems. They've been looking at designing some of  
22 the replacement control rooms for Sweden, for  
23 instance, for the Swedish utilities.

24 DR. APOSTOLAKIS: It's costing us not  
25 very much, anyway.

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1 MR. PERSENSKY: Well, depending on how  
2 you look at it. I mean, the total cost is about a  
3 million dollars a year, but that includes fuels  
4 research, materials research --

5 DR. APOSTOLAKIS: No, no, the human, the  
6 human.

7 MR. PERSENSKY: The human factors stuff  
8 and the human reliability is just around 300,000,  
9 and then the digital I&C is another 150, 200. So  
10 about half of it is the digital I&A and human  
11 factors and the rest is the materials and fuels  
12 work.

13 In addition, we do have opportunities.  
14 They've been bringing together in the last couple of  
15 years for a one week training course in some area  
16 every other year. One year they do an MMI or man-  
17 machine interface area like they did human-systems  
18 this year. Last year they did a fuels course. So  
19 it's --

20 DR. APOSTOLAKIS: And they have an  
21 annual meeting, don't they?

22 MR. PERSENSKY: It's about every 18  
23 months. The next major meeting, the enlarged hull  
24 and program (phonetic) group meetings is in May of  
25 '04. I believe it's the week of the 9th of May. I

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1 know Bill has been to that.

2 DR. APOSTOLAKIS: Maybe one of us should  
3 go. Oh, you're going, Bill?

4 DR. SHACK: I've been there.

5 MR. PERSENSKY: He's been there for some  
6 of the --

7 DR. APOSTOLAKIS: So you've listened to  
8 the human factors --

9 DR. SHACK: No, no.

10 MR. PERSENSKY: No, he was on the other  
11 side. They break it up into two --

12 DR. SHACK: It's concurrent sessions.  
13 So --

14 DR. APOSTOLAKIS: Oh, concurrent?

15 DR. SHACK: Yeah.

16 CHAIRMAN ROSEN: They have sessions on  
17 cracking and materials. They do materials research.

18 MR. PERSENSKY: I'll be glad to send you  
19 the information on the program.

20 CHAIRMAN ROSEN: Jack claims to know  
21 something about that.

22 MR. SIEBER: Every day even more.

23 MR. PERSENSKY: The other thing is they  
24 do workshops where they bring together experts,  
25 particularly from the sponsor countries, and part of

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1 that is to help them define their user needs in the  
2 sense of what kinds of things should they be doing.  
3 Where are the gaps?

4 So they just had one in August on --

5 DR. APOSTOLAKIS: But is Halden -- which  
6 organization is sponsoring or not sponsoring, but --

7 MR. PERSENSKY: It's an OECD.

8 DR. APOSTOLAKIS: OECD.

9 MR. PERSENSKY: It's an OECD activity,  
10 and it's operated by the Institutt for Energi  
11 Teknikk, which is the Norwegian element of it, and  
12 they pay about somewhere between a half and two-  
13 thirds of the operation, and then the generic  
14 general program pays part of it, and then they do  
15 these bilateral agreements also.

16 DR. APOSTOLAKIS: Is Halden very far  
17 from Trondheim?

18 MR. PERSENSKY: From Trondheim, yes.  
19 It's about two hours southeast of Oslo. It's right  
20 down along Oslo fiord. It's almost at the border of  
21 Sweden.

22 MR. SIEBER: We go there in summery.

23 MR. PERSENSKY: Yes, you should go in  
24 the summer. May is a good time actually. It is an  
25 excellent time to go.

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1 I probably won't be able to go this  
2 year. So we'll have somebody else.

3 At the end of the month they're doing a  
4 workshop on knowledge management, which is a new  
5 area for us.

6 DR. APOSTOLAKIS: Knowledge management,  
7 what does that mean?

8 MR. PERSENSKY: We're going to get into  
9 that in a minute.

10 DR. APOSTOLAKIS: Okay.

11 MR. PERSENSKY: One of the other efforts  
12 that we've been spending a good deal of time on this  
13 year and resources is actually an internal effort.  
14 We're developing risk communication guidelines for  
15 our staff.

16 There has been some concern that we  
17 don't always communicate well with the public  
18 particularly.

19 DR. APOSTOLAKIS: So stakeholders does  
20 not include us.

21 MR. PERSENSKY: Well, it does to the  
22 extent that you're not part of the internal staff,  
23 but we are looking at stakeholders. We are also  
24 going to be, based on what we've done this year,  
25 probably move into internal communications as well.

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1 DR. APOSTOLAKIS: So how do you do this?  
2 Do you have external consultants that are helping  
3 you?

4 MR. PERSENSKY: We have had external  
5 consultants that have helped us put together these  
6 guidelines. They're looking at more of the concepts  
7 how you better communicate particularly when you're  
8 talking about quantitative and risk-based things  
9 like don't say ten to the minus six because the  
10 public doesn't understand what that means, and how  
11 to phrase some of those things. So the concepts  
12 behind that.

13 We've also looked at the best practices  
14 from -- the practices and picked out what we feel  
15 were the beset practices from other agencies. EPA  
16 has had guidelines in this area. The military has  
17 guidelines and this type of communications as well.

18 We've taken that information and  
19 modified it. That will be published by the end of  
20 the year. We've been doing some testing, internal  
21 testing. In fact, there's a test going on right  
22 today with some issues which is almost more internal  
23 in terms of talking, trying to communicate some new  
24 findings to the NRC, NRR leadership team.

25 We've been working with --

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1 DR. APOSTOLAKIS: Do they understand ten  
2 to the minus six?

3 MR. PERSENSKY: I'm not sure. There are  
4 some other elements, but it's not just that, but to  
5 deal with some of these types of communications.

6 DR. APOSTOLAKIS: There are two messages  
7 here. There was years of research or  
8 miscommunication.

9 MR. PERSENSKY: And we've used --

10 DR. APOSTOLAKIS: The most fundamental  
11 result they came up with was never lie to the  
12 public.

13 DR. FLACK: That's in there.

14 MR. PERSENSKY: That's in there.

15 DR. APOSTOLAKIS: It takes about a  
16 million dollars to get it.

17 MR. PERSENSKY: It hasn't cost us a  
18 million dollars on this.

19 DR. FLACK: No, trust is important  
20 though.

21 DR. APOSTOLAKIS: Yeah.

22 DR. FLACK: It's a very important piece.

23 MR. PERSENSKY: But, again, this is more  
24 for an internal --

25 DR. APOSTOLAKIS: Which one is the most

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1 credible governmental agency, city-state? Do you  
2 know? The latest result, if you want to communicate  
3 to the public?

4 MR. PERSENSKY: The most credible?

5 DR. APOSTOLAKIS: The most credible.

6 Fire fighters.

7 MR. PERSENSKY: Fire fighters?

8 DR. APOSTOLAKIS: Fire departments.

9 They tend to be trusted by the American public much  
10 more than anybody else, and there is good reason.  
11 There is good reason.

12 MR. PERSENSKY: Generally it's the small  
13 local governments that have the most immediate and  
14 the fire fighters often fall within that.

15 DR. APOSTOLAKIS: Yeah, absolutely.

16 MR. PERSENSKY: The closer you are to  
17 the source, but when you're trying to explain the  
18 situation at a place like Port Clinton, Ohio, with  
19 the risk associated with vessel head corrosion, it  
20 can be confusing.

21 As John mentioned, part of our work is  
22 not only just complete user need. It's not complete  
23 doing research, but to support other people, both  
24 the other human factors group and NRR, but also some  
25 of the other people have indicated some needs in the

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1 area of human factors.

2 There is a rulemaking that's underway in  
3 the area of fatigue and working hours that I've been  
4 supporting NRR or a human factors group in that area  
5 based on my long history in sleeping, and based on  
6 the fact that -- I actually prepared 82.12, which is  
7 the policy statement that's still out there.

8 DR. APOSTOLAKIS: Regarding?

9 MR. PERSENSKY: Regarding working hours.

10 DR. APOSTOLAKIS: Regarding sleep.

11 MR. PERSENSKY: Sleep. It says they've  
12 got to have sleep.

13 And based on that, both Dave Desaulniers  
14 (phonetic) who was working on that project from NRR  
15 and I were asked to help answer, to develop some  
16 orders in the area of fatigue for the guards because  
17 of problems they've been having and the fact that  
18 they were not covered by the policy statement in the  
19 first place and the tech. specs that resulted from  
20 the policy statement.

21 We're also supporting the Davis-Besse  
22 safety culture inspection. Actually Claire Goodman  
23 from NRR and I are members of the inspection team  
24 that's focusing on safety.

25 DR. APOSTOLAKIS: How do you do that

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1        though?  I mean, Jay, they can appear like they're  
2        doing everything by the book, right?  The culture is  
3        great, but the next week it can be bad.  So I wonder  
4        how -- in fact, this particular plant has gone  
5        through ups and downs.

6                   MR. PERSENSKY:  It has had its cycles.

7                   DR. APOSTOLAKIS:  Yeah.  It's such an  
8        elusive concept.  I mean the best you can do is say,  
9        "What I see now makes sense," and let us all pray to  
10       God that things will come --

11                   CHAIRMAN ROSEN:  Do you remember what I  
12       said, George about safety culture?  It's easier to  
13       talk about organizational reliability.DR.

14       APOSTOLAKIS:  Okay.

15                   CHAIRMAN ROSEN:  And the definition of  
16       that is that they do the right thing promptly every  
17       time.  So you can't assess it with just a snapshot.

18                   DR. APOSTOLAKIS:  Exactly.

19                   CHAIRMAN ROSEN:  It has a dimension --

20                   DR. APOSTOLAKIS:  On the other hand,  
21       what can he do.  I mean, Jay is asked to do it, and  
22       he can only do it, you know, so much, I mean, like  
23       everybody else.  So we need something else.  That's  
24       what you're saying, right?  We need something else,  
25       some other methods.

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1 MR. PERSENSKY: To get a good handle on  
2 safety, organizational reliability, you need  
3 history. You need a three year rolling window of  
4 some kind. That's not a snapshot.

5 DR. APOSTOLAKIS: It's the performance  
6 indicator idea from our OP, which on what, a three  
7 year rolling basis, whatever it is.

8 CHAIRMAN ROSEN: You need to integrate  
9 some data before you can make that determination.

10 DR. APOSTOLAKIS: Yeah, that's right.

11 MR. PERSENSKY: Well, from the  
12 standpoint of what we are actually doing, I mean,  
13 the basis for our doing this, the regulatory basis  
14 for our doing this inspection is Appendix B,  
15 Criterion 16, which says that if they identify in  
16 their root cause analysis that they've got a  
17 condition adverse to quality, that we can, in fact,  
18 follow up on what they have said they're going to  
19 do.

20 We can check to see what they're going  
21 to do is adequate, and maintain --

22 CHAIRMAN ROSEN: Finally.

23 MR. PERSENSKY: -- their long term. So  
24 from the standpoint of your most immediate, you  
25 know, what can we do after them, we can look right

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1 now.

2 In fact, we are not doing a safety  
3 culture assessment. What we are doing is looking at  
4 whether or not we feel that the safety culture  
5 assessment that was done both by their external  
6 consultant and what they are doing internally is  
7 generally consistent with what we're considering  
8 internationally approved guidance, which is the  
9 INSAG-15, where with INSAG they have a certain set  
10 of criteria or not criteria -- I'm sorry --  
11 characteristics for safety culture, and are they  
12 addressing those? Are they asking those kinds of  
13 questions?

14 CHAIRMAN ROSEN: Doesn't that put you in  
15 kind of a curious position? Here you are an NRC  
16 employee having to look at international standards  
17 to judge --

18 DR. APOSTOLAKIS: I think there's  
19 nothing else to turn to.

20 CHAIRMAN ROSEN: -- one of the most  
21 important things.

22 MR. PERSENSKY: It's the only thing I  
23 have to turn to at this point, as George says. I  
24 mean we don't have anything internally. The only  
25 thing we have, I mean, even within the NRC, we do

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1 have the policy statement on the concept of  
2 operations, which, in fact, suggested to the  
3 utilities that they do have a safety culture program  
4 that includes an assessment, but there was no  
5 guidance that went along with that in terms of how  
6 to do that.

7 CHAIRMAN ROSEN: Well, I'm obviously  
8 suggesting that that's a situation that needs to be  
9 corrected.

10 MR. PERSENSKY: Right.

11 DR. APOSTOLAKIS: Hint.

12 CHAIRMAN ROSEN: That was a hint.

13 DR. APOSTOLAKIS: The Chairman of INSAG  
14 now is a familiar figure. I don't know whether he  
15 has taken over yet. Do you know who he is?

16 MR. PERSENSKY: Ashok? Or no. I don't  
17 know who the new Chairman --

18 DR. APOSTOLAKIS: Richard Meserve.

19 MR. PERSENSKY: Oh, Meserve.

20 CHAIRMAN ROSEN: Ah, that's a name I  
21 know.

22 MR. PERSENSKY: I did hear that.

23 DR. APOSTOLAKIS: I don't know whether  
24 he has actually taken over or it's imminent.

25 DR. ARNDT: I think it's December.

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1 DR. APOSTOLAKIS: December? Yeah.

2 CHAIRMAN ROSEN: Is that a corollary  
3 position or has he quite the Carnegie Foundation?

4 DR. APOSTOLAKIS: No, no, no. This is  
5 just on the side.

6 MR. PERSENSKY: But, I mean, inside, and  
7 it has pulled together now. You know, it started  
8 with INSAG-3 back in the mid-'80s so that that  
9 process has matured over time, and we've been  
10 following what's going on. It's not that we've been  
11 completely out of the picture. We've been involved.

12 We've also been involved with some of  
13 the stuff that the IAEA staff does. INSAG is sort  
14 of like the ACRS in a sense. They are an  
15 independent group that advises the IAEA. The IAEA  
16 staff also develops and they have their safety  
17 culture services that they do, including doing  
18 assessments and going out and teaching utilities how  
19 to do their own assessment. That's their preferable  
20 approach, is to teach the utility to do self-  
21 assessments.

22 MR. SIEBER: Where you are right now is  
23 just in the area of best practices and encouraging  
24 because you have no regulatory foundation to do  
25 anything except what exists in Appendix B, right?

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1 MR. PERSENSKY: That's right.

2 CHAIRMAN ROSEN: Which is corrective  
3 action.

4 MR. SIEBER: Well, there's several  
5 places, and also in Appendix B you could somehow or  
6 other construe it to apply to --

7 CHAIRMAN ROSEN: The clearest thing in  
8 Appendix B that applies to safety culture is  
9 Criterion 16, which is corrective action, because  
10 that's the linchpin of safety culture or  
11 organizational reliability.

12 Remember what I said. Organizational  
13 reliability is doing the right thing when issues  
14 turn up promptly every time. So that's almost a  
15 definition of corrective action program. So  
16 corrective action is at the heart of  
17 organizational --

18 DR. APOSTOLAKIS: Well, another thing,  
19 speaking of hearts, one of the things on the  
20 heart -- it must be a big heart -- is organizational  
21 learning. In fact, in your review of the Davis-  
22 Besse safety cultural inspection, maybe one of the  
23 things you ought to focus on is whether the company  
24 has formal mechanisms so that the organization will  
25 learn from experience.

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1           According to the experts, this is one of  
2 the most difficult things to implement in a major  
3 organization because individuals, you know, you can  
4 teach them. You can learn, but companies, what does  
5 it mean for a company to learn? Like what does it  
6 mean for the NRC to learn to put things in the  
7 regulatory guides, to put things in the rules, to  
8 educate their staff? It's the same thing for  
9 companies.

10           You know, they have a department. Is  
11 that enough? Do they have it in their papers there?  
12 And that's not an easy thing.

13           MR. PERSENSKY: It is not, and it is, in  
14 fact, a very important element. Now, I think  
15 Criterion 16 is actually -- that's the focus of what  
16 we're doing in the inspection. We do have other  
17 elements within our inspection programs and within  
18 the ROP that allow us to look at various elements.

19           For instance, we do have a training  
20 rule. Training rule is part of organizational  
21 learning, but it's not all of it.

22           DR. APOSTOLAKIS: It's not all of it,  
23 exactly.

24           MR. PERSENSKY: Actually the corrective  
25 action program is part of organizational learning

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1 because once you have the corrective action plan in  
2 place and if you look at how you -- what actions  
3 you've taken, what kinds of problems, are you  
4 learning from that? Are you moving that forward and  
5 trending and keeping that information?

6 CHAIRMAN ROSEN: And the generic  
7 implications requirements.

8 MR. PERSENSKY: Right.

9 CHAIRMAN ROSEN: It's a learning  
10 process.

11 MR. PERSENSKY: You know, are you  
12 getting common cause kind of thing? If you go back  
13 and look at your program, are you beginning to see  
14 common cause? So a lot of it gets into that.

15 So we do have elements, and at the  
16 workshop -- and I was going to get at this later,  
17 but I'll throw in -- when Claire made her  
18 presentation, Claire Goodman made her presentation  
19 to the workshop, if you take the elements of INSAG-  
20 15 and you go across the various documents that we  
21 use within the NRC that we can get to in terms of  
22 inspections and rules and reg. guides and such, we  
23 have parts of almost all of those elements.

24 DR. APOSTOLAKIS: Yes, yes.

25 MR. PERSENSKY: But we don't have a way

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1 of pulling it all together, and it may not be that  
2 there's a one way of pulling that one number or  
3 anything, but that's the kind of concept, and again,  
4 sine organizational learning is, in fact, one of the  
5 INSAG-15 characteristics, that is one of the things  
6 that we're looking about at Davis-Besse.

7 But as far as the long term, we're  
8 making sure that they have in place periodic checks  
9 on their safety culture both in the short term and  
10 longer term, they might do another bit, external  
11 assessment, but also these internal assessments  
12 along the way.

13 DR. APOSTOLAKIS: By the way, that  
14 presentation by Claire probably was in my memory the  
15 single presentation where this stuff has had the  
16 most influence on the ACRS thinking on that topic.  
17 I'm telling you, the letter would not have come out  
18 the way it did if it was not for her.

19 MR. PERSENSKY: Because we said we had  
20 everything there.

21 DR. APOSTOLAKIS: That was a major  
22 input, yes, and she also gave numbers and said, you  
23 know, this regulation, that regulation, but just  
24 saying that you have it is not -- she gave facts.

25 PARTICIPANT: Is she here?

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1 MR. PERSENSKY: She's here.

2 MR. SIEBER: Yeah, that was a good talk.

3 DR. APOSTOLAKIS: That was really a  
4 great, great talk.

5 Shall we move on?

6 MR. PERSENSKY: We can get into safety  
7 culture. We actually have time to talk more about  
8 that.

9 CHAIRMAN ROSEN: Please, go on, go on.

10 DR. APOSTOLAKIS: Safety culture is work  
11 environment. That means something specific to the  
12 agency.

13 MR. PERSENSKY: Safety conscious work  
14 environment means something specific to the  
15 community.

16 DR. APOSTOLAKIS: So let's separate it  
17 from safety culture from now on.

18 MR. PERSENSKY: It's an element.

19 CHAIRMAN ROSEN: Think of it as an  
20 element of safety culture.

21 DR. APOSTOLAKIS: They don't coincide  
22 though.

23 CHAIRMAN ROSEN: It's a subelement.

24 DR. APOSTOLAKIS: Safety culture is  
25 bigger.

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1 CHAIRMAN ROSEN: Safety culture is the  
2 big thing, and then there are three factors: safety  
3 conscious work environment; corrective action  
4 programs; and human performance. Those three things  
5 seem to me -- and there are others, learning the  
6 organization -- but the three principal ones are  
7 safety conscious work environment, corrective  
8 action, and individual human performance.

9 DR. APOSTOLAKIS: Very good.

10 MR. PERSENSKY: Safety conscious work  
11 environment really focuses mostly on allegations.  
12 It focuses on the retribution. The terminology is  
13 HIRD, harassment, intimidation, retribution and  
14 discrimination, which are the four elements, and  
15 right now we have a rule, 50.9 or 50.7 -- sorry --  
16 that gets into the issues of safety conscious work  
17 environment.

18 MR. SIEBER: But that is a small part of  
19 safety culture.

20 MR. PERSENSKY: It's one element of  
21 safety culture. I carry around a badge that they  
22 hand out at Davis Besse, as a matter of fact. One  
23 side of it has a definition of safety culture and  
24 the other side has --

25 DR. APOSTOLAKIS: Is that the INSAG

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1 definition?

2 MR. PERSENSKY: Pretty close, pretty  
3 close. They --

4 CHAIRMAN ROSEN: What does the other  
5 side have?

6 MR. PERSENSKY: The other side has  
7 safety conscious work environment.

8 CHAIRMAN ROSEN: Okay.

9 DR. APOSTOLAKIS: So why do you have it  
10 with you now? I mean --

11 MR. PERSENSKY: So I can remember it. I  
12 use it a lot, believe it or not. When we start  
13 talking about this, I can pull it out and say, "See,  
14 this is the difference."

15 Now, the last thing I have on this  
16 report to others is that we're, in fact, serving as  
17 a licensing element of NMSS when it comes to the MOX  
18 and the gas centrifuge facilities. We've developed  
19 an SRP for them in the human factors area, and we're  
20 actually implementing it and supporting them from  
21 a --

22 DR. APOSTOLAKIS: I understand the  
23 agency is still working on human reliability issues.

24 MR. PERSENSKY: We are still working on  
25 human reliability issues and Erasmia is going to

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1 address those later.

2 DR. APOSTOLAKIS: Are you supporting  
3 those as well?

4 MR. PERSENSKY: We are supporting them  
5 primarily through the involvement with Halden, but  
6 also in another project that Erasmia has on  
7 quantification with INEEL. We're working with them  
8 on that, and actually we worked together quite a bit  
9 in terms of what can be done and what --

10 CHAIRMAN ROSEN: We're keeping on  
11 schedule here. So move fast.

12 MR. PERSENSKY: Yeah, I'm moving fast.

13 CHAIRMAN ROSEN: What you haven't talked  
14 about, I think, are the last two bullets on this  
15 slide.

16 MR. PERSENSKY: This slide here, right.  
17 These are all things that we're continuing to do.  
18 Management of undocumented expert knowledge, this is  
19 really as a response to the fact that we're losing a  
20 lot of people to retirement, both here at the NRC as  
21 well as in our laboratories or moving on to other  
22 things, and there are now technologies available to  
23 gather and store this knowledge in a way that it  
24 makes it easier to get to.

25 DR. APOSTOLAKIS: Very good.

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1 MR. PERSENSKY: I've been working with  
2 EPRI. EPRI has, in fact, selected a system on  
3 concept mapping that they're using or that they're  
4 testing in a sense at this point, and I hope to make  
5 this a cooperative project with EPRI because part of  
6 it is the two big human factors elements of it is  
7 how do you elicit the knowledge. You know, who do  
8 you pick to do that? How do you go through the  
9 process with the most efficient ways of getting the  
10 knowledge out of those experts?

11 And then other is how do you design the  
12 interface such that it's easy to get out when you're  
13 for the people.

14 CHAIRMAN ROSEN: EPRI started that when  
15 one very important contractor of theirs, a fellow  
16 who was a world's foremost authority in pump design  
17 was dying over illness, and he over a period of, you  
18 know, a year or so, he was getting more and more  
19 unable, and he had all of the industry and knowledge  
20 up in his head. No question.

21 DR. APOSTOLAKIS: In one guy?

22 CHAIRMAN ROSEN: No, the question was  
23 how do you get it out.

24 MR. PERSENSKY: And that's what this is  
25 really looking at. I mean there are software

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1 systems that you can buy, and they're anything from  
2 huge mainframes that run them to basically  
3 particularly one that's really on a laptop right  
4 now.

5 DR. APOSTOLAKIS: Well, what do they do?  
6 I mean, do they just have questionnaires or --

7 MR. SIEBER: They install a USB port in  
8 the guy.

9 (Laughter.)

10 CHAIRMAN ROSEN: In the guy's head,  
11 right.

12 MR. PERSENSKY: Most of it is  
13 questionnaires, but it's storytelling. You can use  
14 the system to do videotaping and with links. It's a  
15 very interesting system. I hope to be able to  
16 demonstrate to you or have EPRI come in and  
17 demonstrate it some time or other.

18 DR. APOSTOLAKIS: I think it should be  
19 like any other expert system that is used to release  
20 information from experts.

21 MR. PERSENSKY: Right.

22 DR. APOSTOLAKIS: And there's no  
23 difference here.

24 MR. PERSENSKY: In the sense that, you  
25 know, instead of doing -- sometimes the expert

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1 solicitation, you know, you're doing it in groups  
2 and things like this where this might be a single  
3 person, and you may be looking for very specific  
4 knowledge; you may be looking for a very broad  
5 knowledge.

6 CHAIRMAN ROSEN: But you don't know the  
7 questions to ask.

8 MR. PERSENSKY: And that's part of this  
9 issue, is how do you best get into that issue.  
10 That's where the research part of it comes in. How  
11 do you best get that in?

12 DR. APOSTOLAKIS: You gets the world's  
13 foremost expert who knows the questions to ask the  
14 world's foremost expert who knows the answers.

15 MR. PERSENSKY: We now have three entry  
16 level people that are working with me in research,  
17 and I've been thinking a lot about this every time  
18 they come to ask me a question. I say, "Why don't  
19 you know that already?"

20 It's usually something that --

21 DR. APOSTOLAKIS: So you are one of the  
22 experts who is about to disappear? Are you one of  
23 the experts who are trying to --

24 MR. PERSENSKY: I have the opportunity,  
25 as a matter of fact.

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1 CHAIRMAN ROSEN: But you don't have the  
2 USB port.

3 MR. PERSENSKY: And then the final  
4 project here for '04, we actually do have some  
5 resources to start a very modest level working on  
6 the human performance safety indicator.

7 DR. APOSTOLAKIS: All right.

8 CHAIRMAN ROSEN: Now, why are you  
9 working on a human performance safety indicator?  
10 You know, the industry has, every plant has human  
11 performance indicators. Why don't you just collect  
12 them from all of the plants and then pick the good  
13 ones?

14 MR. PERSENSKY: That may be exactly how  
15 we do it.

16 MR. SIEBER: Are you talking about the  
17 HPES?

18 CHAIRMAN ROSEN: No, I'm talking about  
19 human performance indicators, you know, the number  
20 of errors that have occurred, the mean time between  
21 a significant error, what kind of errors. I mean,  
22 plants plot all kinds of things like this that some  
23 of them are meaningful and some are not, but I think  
24 there's enough examples of it that one ought to just  
25 go out and look.

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1 MR. PERSENSKY: Well, the way we  
2 typically do our research, we don't do basic  
3 research. We don't have the resources to do that --  
4 is we go out and we try to find out what the best  
5 practices are, who's doing what, and how can we use  
6 that information; how can we report that information  
7 into the format that's needed to do it here at the  
8 NRC.

9 And again, we write guidelines that are  
10 used for review. We don't actually do the designs.  
11 We review how the design is done. So you have to  
12 sort of step back in how we do that.

13 So we're looking at what would be the  
14 most important, the most useful indicators to get to  
15 the issues that we need to from the standpoint of --

16 CHAIRMAN ROSEN: So you are going to  
17 collect them. That's a good thing.

18 MR. PERSENSKY: Yeah, yeah, yeah. We're  
19 not ignoring it.

20 CHAIRMAN ROSEN: It doesn't mean you  
21 have to use them exactly as is, but you should know  
22 what's going on.

23 DR. FLACK: Yeah, I think the  
24 application of the indicator is really what we would  
25 -- how would we use this information to do what

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1 with, and that's where we would be more --

2 CHAIRMAN ROSEN: I think you have to  
3 decide that in the context of the kind of  
4 information that's available and what other people  
5 are using it for, plants are using it for. You need  
6 to collect that, too.

7 DR. APOSTOLAKIS: Very good.

8 MR. PERSENSKY: And we've probably  
9 talked a lot about this stuff already, but you know,  
10 based on a request from the ACRS to put together  
11 some thoughts on safety culture, very quickly I go  
12 through some of these early slides here on the  
13 background.

14 As some of you know, back in '98 we were  
15 essentially told by the Commission that we should no  
16 longer do work -- it has been interpreted that we  
17 should no longer do work in the organizational  
18 factors area. Before that we had been, in fact  
19 funding work in organizational factors for some  
20 years.

21 One of those organizational factors  
22 being safety culture, but we were looking at it a  
23 little bit broader at the time.

24 DR. APOSTOLAKIS: So there was actually  
25 at one time a SECY with a title "Competence of

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1 Management"?

2 MR. PERSENSKY: Yes. It was a response  
3 to --

4 DR. APOSTOLAKIS: And nobody was  
5 shocked?

6 MR. PERSENSKY: Oh, yes, they were  
7 shocked.

8 (Laughter.)

9 MR. SIEBER: That's why you never heard  
10 of it.

11 CHAIRMAN ROSEN: You know, I didn't say  
12 anything about competence of management. It talked  
13 about organizational reliability.

14 MR. PERSENSKY: Yeah. May I explain  
15 what that says? This is exactly the kind of  
16 reaction, but --

17 CHAIRMAN ROSEN: Managers get to have  
18 some element of the organization to be reliable in  
19 the job.

20 MR. PERSENSKY: There was a GAO report,  
21 a GAO report that said, "Why are you not looking at  
22 competence of management?" It was a report that  
23 came to the NRC essentially indicating that we  
24 should be looking at competence.

25 The staff prepared a SECY. In that SECY

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1 we talked about if we were to do that, these are  
2 various options as to how we might do that. There  
3 was no indication or no options that we should do  
4 it. In fact, the preferred option was not to do it.  
5 But the reaction from the Commission to that SECY is  
6 exactly what you see here in the Commission paper or  
7 the SECY SRM that says, you know, "Don't do this  
8 anymore. We're taking the money out of your  
9 budget."

10 CHAIRMAN ROSEN: We're not suggesting  
11 that be done. Let's be clear.

12 MR. PERSENSKY: And we are not  
13 suggesting it be done whether and never have  
14 suggested it be done. I'm just telling you the  
15 difference. This is history.

16 DR. APOSTOLAKIS: It's another example  
17 of a six foot cord.

18 MR. PERSENSKY: The GAO recommended it,  
19 not the staff. The staff in response to it, and  
20 that's part of our job; we have to do that.

21 CHAIRMAN ROSEN: But our job is to look  
22 at outcomes. What happens in the plants?

23 MR. PERSENSKY: And we don't disagree  
24 with that.

25 MR. SIEBER: And that's the issue, you

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1 know. Incompetence is self-revealing sooner or  
2 later. It will show up as a --

3 DR. APOSTOLAKIS: Well, there are  
4 certain ways it can be revealed that we don't like.

5 CHAIRMAN ROSEN: We've seen one of them  
6 lately, right?

7 MR. PERSENSKY: In any event, this, in  
8 fact, because I know some of you weren't here when  
9 we were doing the organizational factors, but this  
10 is what brought the demise of the organizational  
11 factors research and anything that smells of it,  
12 like saying safety culture or safety management or  
13 anything like that. So that's why we don't have at  
14 this point anything that talks about those areas.  
15 In the last --

16 CHAIRMAN ROSEN: Nor are you advocating  
17 it.

18 MR. PERSENSKY: Nor are we advocating it  
19 and didn't advocate it in the SECY either.

20 MR. SIEBER: Is that institutional  
21 learning?

22 (Laughter.)

23 MR. PERSENSKY: That is, in fact,  
24 institutional learning. It shows how -- I was sort  
25 of related to the game of telephone where you stand

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1 around -- you know, you whisper in a person's year  
2 and it goes around and by the time it gets back to  
3 you it's completely different from what you said. I  
4 mean if you look at this SRM, it's very specific to  
5 competence, but it has been interpreted over the  
6 years to be anything.

7 So that also --

8 MR. SIEBER: We also had an opportunity  
9 to step in that cowpie.

10 MR. PERSENSKY: There was another one at  
11 right about the same time on safety conscious work  
12 environment that said, you know, just do whatever  
13 you're doing now. Don't do anything new.

14 We indicate that in the last program on  
15 human performance that we would monitor and  
16 participate in any activities that's going on  
17 outside, but not actually initiate any new work.

18 DR. APOSTOLAKIS: So when you say human  
19 performance here, what do you mean?

20 MR. PERSENSKY: This was the program.  
21 This was the broad human performance program.

22 DR. APOSTOLAKIS: You have been asked to  
23 monitor international activities, activities in the  
24 area of safety culture. Is this the SECY that did  
25 that?

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1 MR. PERSENSKY: This is the one that did  
2 that, and then most recently the SRM --

3 DR. APOSTOLAKIS: Well, the SRM  
4 actually.

5 MR. PERSENSKY: Well, the SRM, which is  
6 at the bottom here is the one that indicated that we  
7 should continue to monitor what's going on  
8 internationally, particularly in the area of  
9 measurement.

10 DR. APOSTOLAKIS: So continue to monitor  
11 efforts, but don't do anything yourselves? How do  
12 you interpret --

13 MR. PERSENSKY: That's the way that has  
14 been interpreted, that we would monitor what's going  
15 on at IAEA, what's going on at CSNI, what's going on  
16 at INPO.

17 DR. APOSTOLAKIS: And as a result of  
18 this monitoring, what do you do? You write a nice  
19 letter to somebody or --

20 MR. PERSENSKY: Eventually if there is  
21 enough evidence that we should go forward and do  
22 something more aggressive, more assertive in the  
23 area, then we would prepare a Commission paper  
24 indicating that it's time to -- we believe that  
25 there's now enough evidence out there that there are

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1 good objective measures or acceptable objective  
2 measures that we can use that we might be able to  
3 pull --

4 DR. APOSTOLAKIS: This is very  
5 interesting though. In other words, what you're  
6 saying is that we're waiting for others to develop  
7 those good measures, but we're not going to try to  
8 contribute to that development. Why are we  
9 reserving this treatment to this particular area?

10 I mean, in another area we --

11 CHAIRMAN ROSEN: But they aren't.  
12 They're only saying they are. Where they're not,  
13 where they are just two slides ago told us you're  
14 going to go out and look at this human performance  
15 data --

16 MR. PERSENSKY: Human performance  
17 indicator.

18 CHAIRMAN ROSEN: -- human performance  
19 indicator, that's an element of safety culture. If  
20 you collect those indicators and pick a good set, it  
21 doesn't have to be perfect. Just pick a good set of  
22 them and you will have gone 80 percent of the way to  
23 getting one of the big elements on the table.

24 DR. APOSTOLAKIS: I suspect when people  
25 say safety culture in this context they mean the

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1 psychological stuff and they don't want you to get  
2 involved, but if you come up with indicators, that  
3 will be great. I mean, that's what the Commission  
4 probably means.

5 Don't go and ask people, you know, "How  
6 do you feel today?" We don't care. We care about  
7 performance.

8 CHAIRMAN ROSEN: Right, and the human  
9 performance indicators are about operational errors.

10 MR. SIEBER: So you have to call it  
11 something else and then you're home free.

12 CHAIRMAN ROSEN: No, I think what we  
13 need to do is realize that the data you'll collect  
14 represent real people's performance in nuclear  
15 plants in this country that in some way didn't meet  
16 the standards that those people had set up, the  
17 people themselves, and those reports are very  
18 valuable, and their trend is very valuable, and I  
19 would suspect if you could go back retrospectively  
20 and look at Davis-Besse over the years you'd see a  
21 period -- and had all of those reports -- you'd see  
22 a period of better human performance and then a  
23 decline.

24 MR. SIEBER: Yeah. Yeah, you would.

25 CHAIRMAN ROSEN: It would be detectable.

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1 MR. SIEBER: It would.

2 DR. APOSTOLAKIS: I really suspect  
3 that's what the Commission had in mind, the  
4 psychological stuff. Don't go ask people, you  
5 know, "Do you put safety first?"

6 MR. SIEBER: No.

7 CHAIRMAN ROSEN: Right. I think I agree  
8 with that.

9 DR. APOSTOLAKIS: Nobody is going to  
10 say, "No, I don't."

11 MR. PERSENSKY: Yeah, I think the fact  
12 that we're going forward with some work in the area  
13 of performance indicators that relate to human  
14 elements that --

15 DR. APOSTOLAKIS: Performance is very  
16 different.

17 MR. PERSENSKY: -- we're taking another  
18 look at it.

19 I won't waste any time on this slide.  
20 This is essentially the workshop and our exchange so  
21 far back and forth on your letter to use, our letter  
22 back to you.

23 DR. APOSTOLAKIS: Well, is it fair to  
24 ask you whether you think that the existing  
25 regulations are adequate?

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1 MR. PERSENSKY: I think that they're  
2 probably for most instances we can live within the  
3 framework, but as Claire said at that meeting and  
4 I've said several times, what we don't have is  
5 currently a process for pulling that all together.

6 The other part is we don't have the  
7 indicators yet. We haven't done that piece of work  
8 that could help us identify.

9 CHAIRMAN ROSEN: This is hard.

10 MR. PERSENSKY: Again, I don't think the  
11 staff has ever indicated that we wanted a rule on  
12 safety culture.

13 CHAIRMAN ROSEN: No, you don't need a  
14 rule. You just need indicators, hard stuff, the  
15 number of human performance errors of some kind, the  
16 number of safety conscious work environment  
17 indicators. You know, maybe that's allegations;  
18 maybe it's something else, and the performance of  
19 the corrective action system.

20 There's lots of indicators for all three  
21 of those subjects. So it's a question of putting  
22 them down, selecting the minimal set, and getting on  
23 with it. And I think it would be very powerful.

24 MR. PERSENSKY: Actually that's what I  
25 hope to get to here at the end of this presentation,

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1 as we come closer to the end of this presentation.  
2 What I was going to say is I'd really like to get  
3 some input from you guys and have an interactive  
4 session. I think it's too late to ask for that,  
5 isn't it?

6 (Laughter.)

7 MR. PERSENSKY: Just to update you on  
8 some relatively recent IAEA activities, there was a  
9 workshop on lessons learned from recent events held  
10 by IAEA and Bill Travers was the chairman of that  
11 report. I think there's a draft report on it.

12 Basically, you know, these were five  
13 major events, including Davis-Besse, all of which  
14 had a large contribution from safety culture, and  
15 what they did was they looked at what are the common  
16 characteristics.

17 CHAIRMAN ROSEN: You mean a large  
18 contribution from organizational reliability?

19 MR. PERSENSKY: Organizational  
20 reliability.

21 CHAIRMAN ROSEN: And those three things  
22 we just talked about.

23 MR. PERSENSKY: Right. Well, they  
24 talked about the various elements. What are the  
25 common elements amongst these things because --

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1 CHAIRMAN ROSEN: I grant there may be  
2 more than three. They may include organizational  
3 learning.

4 MR. PERSENSKY: In fact, a couple of  
5 weeks ago there was a technical meeting on the role  
6 of the regulator in safety culture.

7 DR. APOSTOLAKIS: Did you go?

8 MR. PERSENSKY: I did attend that.

9 DR. APOSTOLAKIS: How was it?

10 MR. PERSENSKY: It was an interesting  
11 meeting. The report on that is in a draft stage at  
12 this point. The first initial draft, we're working  
13 on the comments on it.

14 There are about 25 countries that were  
15 represented. Only one of the countries has, in  
16 fact, a regulation dealing with safety culture, and  
17 that is Finland, but they don't have a good way to  
18 get --

19 DR. APOSTOLAKIS: Well, incidentally,  
20 they aren't the only ones who are building a  
21 reactor.

22 CHAIRMAN ROSEN: The only ones what?

23 DR. APOSTOLAKIS: Who are about to build  
24 a reactor.

25 MR. PERSENSKY: They're building a

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1 reactor. That's right.

2 CHAIRMAN ROSEN: Was there some  
3 acknowledgement that the role of the regulator could  
4 have an impact on the licensee's organization or  
5 reliability and vice versa?

6 MR. PERSENSKY: There was a long  
7 discussion on that. In fact, we developed a little  
8 -- I kind of developed this little Venn diagram on  
9 the interactive roles there, and --

10 DR. APOSTOLAKIS: It's safer, isn't it?

11 MR. PERSENSKY: -- so that's something.

12 Again, this is an area that is of  
13 interest internationally, and it was not only the  
14 major company. We had Malaysia there and --

15 DR. APOSTOLAKIS: Malaysia?

16 MR. PERSENSKY: Malaysia was there  
17 because they're interested in safety culture not  
18 necessarily at the power plant level, but at the  
19 materials level.

20 CHAIRMAN ROSEN: They don't have nuclear  
21 plants in Malaysia?

22 DR. APOSTOLAKIS: No, they don't.

23 MR. PERSENSKY: No. Cuba was  
24 represented and actually has a very strong program  
25 in safety culture for their materials licensees. So

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1 there was a --

2 DR. APOSTOLAKIS: You mean nuclear  
3 material.

4 MR. PERSENSKY: Nuclear material, yeah.

5 MR. SIEBER: Source.

6 MR. PERSENSKY: Source.

7 MR. SIEBER: By products.

8 MR. PERSENSKY: And medical use, things  
9 like that. So they -- it was well attended. There  
10 was a very wide range --

11 DR. APOSTOLAKIS: All but the regulator.

12 MR. PERSENSKY: And again, we did  
13 address this issue of how the regulator can effect,  
14 and I'm going to get into a couple of slides on --

15 DR. APOSTOLAKIS: I would like to see  
16 those reports when they come out. This was a one  
17 week meeting where starting Wednesday you write?

18 MR. PERSENSKY: Yeah. Actually we  
19 started -- yeah, we started Tuesday with  
20 presentations, and we started working on -- we had  
21 workshops, individual breakout sessions and worked  
22 on it.

23 The following week, which I did not  
24 attend, was a consultant's meeting, which is the  
25 first one because they usually go through a series

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1 of consultants meetings before they go to this next  
2 level, which is the technical meeting which I was at  
3 on performance indicators.

4 And I've been sending E-mails over there  
5 saying, "What happened? What happened?" and I  
6 haven't gotten anything back yet. So I was hoping  
7 to have something to report in this area, but they,  
8 again, IAEA -- this is the staff, not INSAG -- but  
9 IAEA is working in this area of performance  
10 indicators for safety or safety management.

11 At this very moment -- well, actually  
12 it's probably late in the day for them -- but at  
13 CSNI the SEGHOFF is meeting, the Special Experts  
14 Group on Human and Organizational Factors.

15 CHAIRMAN ROSEN: Organizational Factors.

16 MR. PERSENSKY: That's right.

17 Is meeting and they're talking about  
18 scientific approaches to safety management, and they  
19 have a technical opinion paper on management of  
20 change, and they are also working on their strategic  
21 plan in which one of the major elements is  
22 organizational issues and safety management.

23 CHAIRMAN ROSEN: Well, I'm very glad to  
24 see this paper on management of change because even  
25 in an organization that has a good organizational

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1 reliability history, change management is crucial  
2 because it can derail; a big change can derail that  
3 organization's reliability.

4 For example, a change in the boss or a  
5 change in the way staffing is done --

6 MR. PERSENSKY: Or constant changes in  
7 bosses.

8 CHAIRMAN ROSEN: Or constant changes in  
9 bosses or not knowing who the boss is.

10 DR. APOSTOLAKIS: Safety management is  
11 kind of big in Europe.

12 MR. PERSENSKY: The term is much more  
13 used in Europe.

14 DR. APOSTOLAKIS: You know that the  
15 Propan (phonetic) where the major, if not the only  
16 one, technical university of Norway is, I was amazed  
17 to find out that one of the required course of all  
18 engineering disciplines was a personal safety  
19 management. Unthinkable in this country,  
20 unthinkable that you would go to a mechanical  
21 engineering department and say that there should be  
22 a core requirement on safety management. They would  
23 laugh at you.

24 We have too much to teach them in heat  
25 transfer, fuel mechanics, you know, structural

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1 mechanics, and not just mechanical; any department.

2 CHAIRMAN ROSEN: And the rest of that  
3 sentence, we have too much to teach them and they'll  
4 learn by sad experience.

5 DR. APOSTOLAKIS: I made it a point to  
6 find out, and they told me that, no, it's a required  
7 course of all the engineering students, and I know  
8 at Delft, I don't know if it's required of all of  
9 them there, but they also have a whole chair of  
10 safety management.

11 So they take it -- I mean they look at  
12 it very differently from the way we do.

13 MR. PERSENSKY: The Swiss were  
14 represented. In fact, the chairman of the workshop  
15 on the role of regulator was Swiss, and they are not  
16 using the term "safety culture" at all. They are  
17 looking at it from the standpoint of safety  
18 management.

19 So real quickly because I know I'm going  
20 over time here, but INPO, you did hear from them at  
21 the workshop. They do have an SOER out on --

22 DR. APOSTOLAKIS: Tell me again what  
23 SOER is.

24 CHAIRMAN ROSEN: Significant operating  
25 experience report.

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1 MR. PERSENSKY: And it said that all  
2 plants have to do a self-assessment and turn that  
3 into INPO. They're looking at those.

4 The other thing they're doing is they're  
5 enhancing the focus on safety culture in their plant  
6 evaluations. One part of what we are doing in terms  
7 of this monitoring concept is in fact Claire is  
8 going to go on plant evaluation to observe at one of  
9 the safety --

10 DR. APOSTOLAKIS: Does the NRC ever do a  
11 self-assessment? See, that is what we tried to  
12 raise with our letter. Does the agency have an  
13 organizational learning program?

14 I mean, again, I'm sure there are pieces  
15 of it here and there, but, for example, did anyone  
16 go back and say why did certain things happen at  
17 Davis-Besse?

18 MR. PERSENSKY: Well, we have a lessons  
19 learned report that come out of various --

20 DR. APOSTOLAKIS: Yeah, but that's a  
21 report, which is a very important first step.

22 MR. SIEBER: It has an action plan.  
23 Don't worry.

24 MR. PERSENSKY: But there's an action  
25 plan. Again, there's an action plan that comes out.

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1 There are things going on right now. I mean, as  
2 part of that, this whole concept of operational  
3 experience, in fact, was determined to be a major  
4 element of it. So we now have another task force as  
5 a result of the lessons learned to look at the use  
6 of operational experience in the NRC.

7 DR. APOSTOLAKIS: So do we know for sure  
8 now what happened with our inspectors there, how  
9 much they know and when did they know it?

10 MR. PERSENSKY: I'm not at liberty to or  
11 knowledgeable enough about that topic to talk about  
12 it. That's something that you --

13 DR. APOSTOLAKIS: It's classified?

14 MR. PERSENSKY: No, I don't know. I  
15 literally do not know. I'm not part of that loop.

16 DR. APOSTOLAKIS: Okay.

17 MR. PERSENSKY: But we are going to get  
18 involved more with plant evaluations from INPO. I  
19 just wanted to bring up that since we last talked  
20 the NASA report of the Columbia accident came out,  
21 and they very clearly state in there that  
22 organizational culture and structure had as much to  
23 do with the accident as foam, and they had a couple  
24 of chapters in the report talking about it.

25 And they're going to be moving into that

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1 area, and it looks that there's a place that we may  
2 actually look to.

3 CHAIRMAN ROSEN: Let me make a point  
4 about NASA for the moment, and the point about  
5 safety culture and organizational culture. If you  
6 don't correct it, you're going to have it happen  
7 again because it's an underlying phenomenon, and  
8 after the Challenger accident they had a board that  
9 got together and an eminent physicist named Richard  
10 Feynman -- Feynman?

11 DR. APOSTOLAKIS: We are not on the same  
12 level. I know Feynman.

13 CHAIRMAN ROSEN: He went to -- taught a  
14 school in California, I think.

15 He said NASA's engineering judgment was  
16 not the judgment of its engineers.

17 DR. APOSTOLAKIS: That's the greatest  
18 line ever uttered, and I think that was, you know,  
19 related in some way to what you see here. NASA's  
20 organizational culture had as much to do with this  
21 accident as the external tank foam.

22 DR. APOSTOLAKIS: I think it's an  
23 exaggeration, by the way, but I know what they're  
24 trying to say.

25 MR. PERSENSKY: Did you read the report?

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1 DR. APOSTOLAKIS: I read pieces of it,  
2 yeah.

3 MR. PERSENSKY: It's got a lot of  
4 details. They have an interesting concept in there  
5 about sharing by viewgraph, that so much of the  
6 information was passed on. It was only passed on at  
7 the level of viewgraph so that a lot of the  
8 engineering behind the information was lost and  
9 nobody thought to ask the questions.

10 DR. APOSTOLAKIS: But also the main  
11 complaint, I think, was that after the piece of foam  
12 came off, some engineers demanded that they  
13 investigate further, but it's not clear what they  
14 could have done, right? Okay. Let's look at it  
15 more carefully. It may could cause damage, but what  
16 they could have done is not clear.

17 But anyway, that was a major reason why  
18 management was not responsive to what the engineers  
19 got.

20 MR. PERSENSKY: What I want to do here  
21 very quickly --

22 DR. APOSTOLAKIS: This fellow is at MIT,  
23 you know.

24 MR. PERSENSKY: W@ho?

25 DR. APOSTOLAKIS: Schein.

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1 MR. PERSENSKY: Schein? Yeah. Edgar  
2 Schein is one of the fathers, in a sense, of the  
3 concepts behind. He's a social anthropologist, and  
4 he talks about in his model -- and we're actually  
5 getting to the performance indicators issue here --  
6 is that there are certain artifacts that he said you  
7 can see, and there are things that people talk about  
8 and say, and then there's these basic underlying  
9 assumptions. These are the things that are harder  
10 to get at.

11 DR. APOSTOLAKIS: But he did this for  
12 culture, not safety culture.

13 MR. PERSENSKY: He did it for culture in  
14 general, but it has been applied, and it is, in  
15 fact, the primary basis for most of the IAEA work.  
16 At the conference in Rio de Janeiro last winter --

17 DR. APOSTOLAKIS: Yeah, I saw that.

18 MR. PERSENSKY: -- he was the keynote  
19 speaker there and got into it. What IAEA has done  
20 is if you take these things like the artifacts  
21 patterns of behavior, these are the things that you  
22 can see, the safety outcomes being on top.

23 DR. APOSTOLAKIS: Yes.

24 MR. PERSENSKY: So these are the things  
25 that you can see and measure. So these might be the

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1 performance indicators, where as these ideas,  
2 knowledge, underlying assumptions are things you  
3 can't see, and though they do interplay and do  
4 impact on culture, they're not measurable amounts.

5 DR. APOSTOLAKIS: So this committee is  
6 on record saying that you should be dealing with  
7 visible stuff that you regulate.

8 MR. SIEBER: It is those items below the  
9 line that drive the ones above the line.

10 MR. PERSENSKY: They're the ones that  
11 drive it.

12 DR. APOSTOLAKIS: But we have no  
13 business getting there.

14 MR. PERSENSKY: And it's also the harder  
15 part to get to.

16 MR. SIEBER: That's true.

17 DR. APOSTOLAKIS: The trigger -- go back  
18 to the previous one. The trigger for us is a  
19 violation of the top blue boxes, right?

20 MR. PERSENSKY: Right.

21 DR. APOSTOLAKIS: If something happens  
22 there, then we say, "Well, gee, we'll have to find  
23 out what happened and why." But we will never go to  
24 patterns of ideas and knowledge and underlying  
25 assumptions.

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1 CHAIRMAN ROSEN: We don't want to have  
2 too many of those on the top. It's too late.

3 DR. APOSTOLAKIS: We don't need it.

4 CHAIRMAN ROSEN: We need some leading  
5 indicators.

6 MR. PERSENSKY: And how do we get to it  
7 through these things?

8 CHAIRMAN ROSEN: That's right.

9 DR. APOSTOLAKIS: And I suspect when the  
10 Commission says safety culture they mean really the  
11 orange stuff.

12 CHAIRMAN ROSEN: I mean to measure. I  
13 want indicators of those two blue boxes, patterns of  
14 behavior and artifacts. By "artifacts" I mean  
15 human --

16 DR. APOSTOLAKIS: Well, what we said in  
17 our letter is that it's the industry's job to worry  
18 about the green and the --

19 CHAIRMAN ROSEN: Yes, of course.

20 DR. APOSTOLAKIS: They can do whatever  
21 they like, right?

22 CHAIRMAN ROSEN: That's the manager's  
23 job.

24 MR. PERSENSKY: But some of the things  
25 in the green are things you can see and you can give

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1 a --

2 CHAIRMAN ROSEN: You can see them, but  
3 really what the CEO says at his meetings, his body  
4 language when you bring him bad information, we  
5 can't regulate that. Those are important aspects of  
6 this.

7 DR. APOSTOLAKIS: And we shouldn't.

8 CHAIRMAN ROSEN: But that is the job  
9 that -- the orange box is below the line and the  
10 green box above the line are the management's job at  
11 the plant.

12 MR. PERSENSKY: So you believe that we  
13 draw the line here.

14 CHAIRMAN ROSEN: Right.

15 DR. APOSTOLAKIS: Now, if you --

16 CHAIRMAN ROSEN: The thing we care about  
17 is the two blue boxes because they're leading  
18 indicators. The top is too late. Of course we're  
19 going to know about them, but it's too late.

20 DR. APOSTOLAKIS: But we do regulate  
21 some organizational structures and strategies, don't  
22 we? We have programs.

23 MR. PERSENSKY: What we look at in the  
24 early licensing phase, we look at things to make  
25 sure that the nuclear is separate from other parts

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1 of it. We don't really regulate the structure in  
2 terms of how they --

3 DR. APOSTOLAKIS: But when you tell them  
4 that they should have so many people in the control  
5 room, aren't you regulating the organizational  
6 structure? Yes, you are.

7 MR. PERSENSKY: It's more of a -- from  
8 their standpoint, but that's one of the limits.  
9 They are elements, but not necessarily how they are  
10 structured, but at least some elements with --

11 DR. APOSTOLAKIS: Some elements, yeah.

12 CHAIRMAN ROSEN: Probably one of the few  
13 examples you can name. Maybe when we talk about the  
14 size of the fire brigade, we tell them they need a  
15 certain kind of person, a medical review officer.  
16 You know, there are some things we tell them.

17 DR. APOSTOLAKIS: Some things, and they  
18 are not unique to us. I mean, the airlines, they  
19 cannot fly 747s with one pilot, right?

20 MR. PERSENSKY: That's right.

21 DR. APOSTOLAKIS: They cannot.

22 MR. PERSENSKY: They're not allowed to.  
23 They could.

24 DR. APOSTOLAKIS: They're not allowed  
25 to.

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1 MR. SIEBER: He'd be a busy boy.

2 CHAIRMAN ROSEN: Okay. Go on, Jay. I'm  
3 going to start beating on you now because this is  
4 the good stuff and we're running out of time.

5 MR. PERSENSKY: Okay. I'm trying to get  
6 there.

7 Again, this is part of --

8 CHAIRMAN ROSEN: Your fault.

9 MR. PERSENSKY: -- and what I've done is  
10 that I've taken Schein's model and I try to come up  
11 with some more nuclear related stuff and how they  
12 relate. If you don't have a good working  
13 relationship, you don't have a good outcome, whereas  
14 if --

15 CHAIRMAN ROSEN: Wait, wait. Too fast.  
16 Go back, go back, go back.

17 MR. PERSENSKY: All right.

18 CHAIRMAN ROSEN: So these are all of the  
19 pieces. National culture. Now, you see, national  
20 culture does influence this. It's different from  
21 country to country. I think that's one of the  
22 things that Helmreich and Merritt were talking  
23 about.

24 MR. PERSENSKY: Right.

25 DR. APOSTOLAKIS: That's why we don't

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1 want Swedish operators in Norwegian plants, right?

2 CHAIRMAN ROSEN: No. That's why the  
3 things you teach a Japanese pilot in a cockpit of a  
4 747 are different than the things you teach an  
5 American pilot, because he had to be taught how to  
6 operate in this environment differently because his  
7 national culture is different than an America.

8 DR. APOSTOLAKIS: I hope they're not  
9 that different. It's the same thing.

10 CHAIRMAN ROSEN: Well, what you really  
11 want to do is you want them both to succeed in  
12 flying the same plane, but the way they do it may be  
13 different.

14 DR. APOSTOLAKIS: The way, right.

15 MR. PERSENSKY: Well, I think some of  
16 the examples that Helmreich and Merritt give is  
17 where you had a -- they were talking, in fact, about  
18 a Malaysian airline and a co-pilot, a Canadian or  
19 Australian pilot, and the Malaysian because of their  
20 culture would not question the pilot, and that's  
21 where they started getting into problems.

22 We had the same problems here in the  
23 U.S. where the staff doesn't question the pilot, and  
24 the pilot makes a mistake, and they just let it go.

25 DR. APOSTOLAKIS: They don't question

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1 professors either. That's great.

2 MR. PERSENSKY: Yeah.

3 DR. APOSTOLAKIS: American kids do that  
4 all the time.

5 CHAIRMAN ROSEN: Well, I think you're  
6 referring to the same work I'm thinking of, "Culture  
7 at Work in Aviation and Medicine."

8 MR. PERSENSKY: Yeah. A lot of what's  
9 here comes from that, and in fact, this is their  
10 model. This is the Helmreich and Merritt model that  
11 I tried to put in where you have professional  
12 culture. That's one of the things that, in fact, in  
13 some cases may drive the fact that even though you  
14 have a poor organizational culture or safety  
15 culture, the professional culture of the individuals  
16 actually working may carry the day in many cases.  
17 So --

18 DR. APOSTOLAKIS: So let me understand  
19 what's going on here. You guys are working on these  
20 things?

21 MR. PERSENSKY: No, this is the  
22 theoretical underpinning that drives us to safety  
23 behavior here. We're not working on any of these  
24 issues. This is something --

25 CHAIRMAN ROSEN: This is understanding

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1 some of the literature.

2 MR. PERSENSKY: I'm trying to bring  
3 some --

4 CHAIRMAN ROSEN: To listen to the  
5 literature.

6 MR. PERSENSKY: -- to see what the model  
7 is to what we're doing.

8 DR. APOSTOLAKIS: Actually you're  
9 working on what that is related to these things?

10 MR. PERSENSKY: This I put together for  
11 this presentation.

12 DR. APOSTOLAKIS: This?

13 MR. PERSENSKY: This. It's the  
14 beginning of where I think we should be going in  
15 some of these --

16 DR. APOSTOLAKIS: So this is consistent  
17 with our earlier recommendations of a few years ago  
18 that when you guys start working on something, you  
19 have some mental model.

20 MR. PERSENSKY: A mental model.

21 DR. APOSTOLAKIS: Well, wonderful,  
22 wonderful.

23 MR. PERSENSKY: I did this for you,  
24 George.

25 DR. APOSTOLAKIS: I appreciate, Jay.

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1 I'll buy you a glass of water.

2 MR. PERSENSKY: But I think this  
3 probably driving to the final picture here is that  
4 we have a lot of different inputs in terms of you  
5 have team performance, and these are all of the  
6 inputs.

7 Part of this might be, for instance, you  
8 were talking about ATHEANA. The -- I forgot the  
9 word.

10 DR. APOSTOLAKIS: Error forcing.

11 MR. PERSENSKY: Error forcing context.  
12 This is part of the context. This is part of what  
13 makes up the people. It's their attitudes, their  
14 training and everything.

15 DR. APOSTOLAKIS: It's interesting that  
16 in the human reliability models I don't think we're  
17 taking the fact that we have teams very explicitly  
18 in the model, do we? I think that we're talking  
19 about this amorphous "the operators."

20 MR. PERSENSKY: That's one of the  
21 directions we're moving with some of the new models.  
22 In fact, one of the projects that we're doing at  
23 Halden brings more of the team element into it.

24 DR. APOSTOLAKIS: Okay. That's  
25 important. That's very important.

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1 MR. PERSENSKY: One of the elements --

2 CHAIRMAN ROSEN: And remember the  
3 caution in the ACRS letter that said the teams you  
4 test in the simulators that are cohesive teams are  
5 not the teams that will operate the plant at least a  
6 third of the time.

7 DR. APOSTOLAKIS: Yeah, I remember that.  
8 That was a very good observation, yes.

9 MR. PERSENSKY: But if we had a place to  
10 do it like Halden, we could actually make them  
11 perhaps not so cohesive.

12 CHAIRMAN ROSEN: If you had an  
13 experimental simulator, yes, you could do that.

14 MR. PERSENSKY: But if you come down  
15 here to the end of this model, the right end of the  
16 model, you have the performance outcomes and the  
17 organizational outcomes. This is where I think we  
18 need to work, these outcomes areas, which is the  
19 performance indicators. So I'm just trying to bring  
20 to this a little bit of theoretical background and  
21 some modeling.

22 Now, the next three slides -- and if you  
23 want to look at them in your handout because it can  
24 be hard -- as Steve said, there are a lot of  
25 indicators already out there.

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1 CHAIRMAN ROSEN: You know about them. I  
2 didn't have to lecture you.

3 MR. PERSENSKY: That the industry is  
4 using and other people are using, and what I've done  
5 is I've taken the three primary crosscutting issues  
6 from the ROP, which is the corrective action program  
7 or problem identification and resolution is really  
8 the way I think it's coined there. The other is  
9 safety conscious work environment, and the latter is  
10 human performance.

11 CHAIRMAN ROSEN: You made my day, Jay.

12 MR. PERSENSKY: And this is just a list  
13 that we've pulled together over the last few days.

14 CHAIRMAN ROSEN: Sure. It's not  
15 complete, but you know.

16 DR. APOSTOLAKIS: All right. Let's move  
17 on.

18 MR. PERSENSKY: And I don't know that it  
19 is complete or --

20 DR. APOSTOLAKIS: Why does it have to  
21 be? It doesn't.

22 MR. PERSENSKY: And it may be that we  
23 only want some subset of those, but part of what I  
24 would like to get from you is, in fact, some idea of  
25 which ones you think are reasonable, and the other

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1 part of it is --

2 DR. APOSTOLAKIS: Human performance  
3 indicators? Oh. From this list?

4 MR. SIEBER: Those three.

5 MR. PERSENSKY: I mean these are things  
6 that some utilities and some other people are using  
7 right now. They're concepts, and you can look at  
8 any one of these. Some of them are --

9 DR. APOSTOLAKIS: I think they're very  
10 useful, but I'm not sure that anyone really --

11 MR. PERSENSKY: Or some combination,  
12 some algorithm. Do we need an algorithm to put them  
13 together or do we need multiple --

14 DR. APOSTOLAKIS: Individual error rate  
15 is obviously an important thing.

16 CHAIRMAN ROSEN: These are all useful,  
17 and they have to be viewed in context.

18 DR. APOSTOLAKIS: They all contribute to  
19 the picture that one forms.

20 CHAIRMAN ROSEN: Right. This is the  
21 first time I've ever seen it on an NRC slide, the  
22 things that I typically see when I go to plants in  
23 my other dealings, and the question you just raised  
24 is the key question. How do you put it together?  
25 What kind of algorithm should you use?

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1 I would suggest an industry workshop for  
2 this sort of thing. What does the industry think  
3 the NRC should use? Does the industry want an  
4 input?

5 I mean, maybe they'll say, "Don't use  
6 any of these things. These are for us."

7 DR. APOSTOLAKIS: There is a fundamental  
8 problem with all of this. All of this is --

9 CHAIRMAN ROSEN: Those are cards. You  
10 can't look at our cards.

11 DR. APOSTOLAKIS: These are normal  
12 operation observations, and we just don't know what  
13 happens if there is an accident.

14 CHAIRMAN ROSEN: We just don't know what  
15 happens --

16 DR. APOSTOLAKIS: We are extrapolating.  
17 The assumption is that if these are mediocre, then  
18 the culture is mediocre, right?

19 But if these are very good, do you  
20 really know whether there will be that single  
21 omission or whatever they do? And that's an  
22 impossible thing to do. I mean we should be aware  
23 of what we're trying to --

24 CHAIRMAN ROSEN: Absence of evidence.

25 DR. APOSTOLAKIS: -- what is the basis

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1 of the -- because we have two basic --

2 CHAIRMAN ROSEN: But, George.

3 DR. APOSTOLAKIS: -- modes of operation,  
4 normal and accident.

5 CHAIRMAN ROSEN: Right, and we don't get  
6 much data on accidents, thankfully.

7 DR. APOSTOLAKIS: Which is something  
8 that we --

9 CHAIRMAN ROSEN: Which is what we've  
10 been trying to do.

11 MR. PERSENSKY: But the place that we do  
12 get some data on accidents is through simulator  
13 work, and that may not be --

14 CHAIRMAN ROSEN: Yeah, imperfectly,  
15 but --

16 MR. PERSENSKY: -- completely perfect,  
17 but it's an element that we can't forget there is a  
18 way of getting, and a lot of other people rely on  
19 it.

20 CHAIRMAN ROSEN: None of this is  
21 perfect.

22 DR. APOSTOLAKIS: No, you're right, as  
23 long as it's in context. You see, the problem with  
24 the EPRI ORES -- what was it? Operator reliability  
25 experiments of 15, 20 years ago -- was that they

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1 went to the extreme. They were arguing that these  
2 were data, period.

3 No. If you say this is the only thing I  
4 can have from accidents, you know, I can take it  
5 with a grain of salt or think about it or some  
6 limitations, that's great because that's the only  
7 thing you can have.

8 But this is not real data.

9 MR. PERSENSKY: It's data. It's not  
10 from a real environment.

11 DR. APOSTOLAKIS: Under controlled.

12 MR. PERSENSKY: Under a controlled  
13 situation.

14 MR. SIEBER: You're talking about  
15 simulator performance?

16 PARTICIPANTS: Yes.

17 MR. SIEBER: Simulators are a whole  
18 different world than controllers.

19 CHAIRMAN ROSEN: Well, you said you  
20 wanted our feedback on these indicators. Let me  
21 give you one piece of feedback on the indicator on  
22 corrective action. To me one of the core corrective  
23 action indicators is recurrence rate. How many  
24 times did something happen again that happened once  
25 before that you thought you fixed?

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1                   Because that's what the program is  
2                   supposed to be doing, is fixing once and for all a  
3                   problem.

4                   MR. PERSENSKY:   And that is a learning  
5                   organization.   That's where you get --

6                   DR. APOSTOLAKIS:   And that is, I notice,  
7                   again -- from the limited sample of letters I read  
8                   from the regions, this is a recurrent theme there.  
9                   You didn't learn from this incident that happened  
10                  six months ago.   You didn't learn from this incident  
11                  that happened a year ago.

12                  The regions do pay attention to that.

13                  CHAIRMAN ROSEN:   So anyway, I'll try to  
14                  give you off line some comments on these.

15                  MR. PERSENSKY:   Right.

16                  CHAIRMAN ROSEN:   But I think that's the  
17                  direction.   Let's have some serious study of these  
18                  things and put together an algorithm.   Which is the  
19                  minimal cut set?   What is the minimal set of things  
20                  that should be looked at.   Let's get some proposals.

21                  DR. APOSTOLAKIS:   Very good.

22                  CHAIRMAN ROSEN:   I think a workshop with  
23                  the industry or a consultation with the industry  
24                  would be useful, and then let's get on to monitoring  
25                  them, at least in a tentative, pilot way, perhaps to

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1 be ultimately put in the ROP.

2 MR. PERSENSKY: Actually, you talked  
3 about a workshop with industry. I don't know if  
4 you're familiar with the human performance root  
5 causae and trending workshop. It's an annual  
6 conference of the human performance people from all  
7 of the --

8 CHAIRMAN ROSEN: That's great, and you  
9 should do that, but I'm thinking now in this context  
10 do we --

11 MR. PERSENSKY: Yeah, but it's --

12 CHAIRMAN ROSEN: -- with the ROP. So  
13 maybe you'll get a different set of reactions if you  
14 suggest that.

15 MR. PERSENSKY: But that is a good forum  
16 to work with in terms of --

17 CHAIRMAN ROSEN: All the way from "these  
18 are our causes. You can't look at them" to "here's  
19 the best set. Here's a limited set."

20 MR. PERSENSKY: Yeah.

21 CHAIRMAN ROSEN: "Here's some more."

22 MR. PERSENSKY: The last line here I had  
23 was, you know, some other thing. How do you  
24 actually measure some of these things? What are the  
25 threshold criteria forms? Getting into is this

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1 something that we look at from a risk implication?

2 DR. APOSTOLAKIS: The risk implications.

3 You need the significance determination process for  
4 your kinds of --

5 MR. PERSENSKY: We need an STP just for  
6 human performance.

7 CHAIRMAN ROSEN: Oh, sure.

8 DR. APOSTOLAKIS: Not just.

9 MR. PERSENSKY: For human performance.

10 DR. APOSTOLAKIS: Human organization,  
11 not just, because we don't have that now. Do you  
12 see that? If you guys convince the agency to  
13 actually take this seriously, I think we would be  
14 well on our way of doing something significant in  
15 this area because in developing it you will realize  
16 you have many other needs that you will have to  
17 investigate.

18 But why should I, you know, spend a lot  
19 of time developing tools that allow me to determine  
20 the risk significance of having two sirens instead  
21 of three, right? And I don't do the same thing when  
22 I see something that is a bad human performance. I  
23 should, right? We are putting them on the same  
24 level.

25 In fact, we have agreed that human

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1 performance is more important than a lot of the  
2 organization reliability; is of equal importance as  
3 hardware in that, and yet we're treating them very  
4 different.

5 DR. SHACK: But, I mean, human  
6 performance is an event. You have a significance  
7 determination process for the event.

8 DR. APOSTOLAKIS: That's true, but I  
9 think, again, the event proceeds and uncovers its  
10 impact on the plant and maybe here we were talking  
11 about a little broader than that. There is  
12 something that will include maybe organizational  
13 relevance.

14 CHAIRMAN ROSEN: I'm talking about  
15 taking these things and stacking them up in some  
16 sort of algorithm that then which is your  
17 measurement and criteria and threshold, looking at  
18 the risk and then saying this is a pattern that we  
19 think is not great. At least it requires additional  
20 attention.

21 DR. APOSTOLAKIS: But it is in place.

22 CHAIRMAN ROSEN: Let's go back to what  
23 we're doing here.

24 DR. APOSTOLAKIS: A lot of it is in  
25 place.

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1 CHAIRMAN ROSEN: We're going through the  
2 action matrix. That's what we're doing with this.  
3 The question is: what gets you to the action  
4 matrix?

5 DR. APOSTOLAKIS: That's a graded  
6 response.

7 DR. FLACK: But I think the difficult is  
8 that, you know, with the ROP we can go to a PRA, and  
9 we can see what's modeled in there, and then we can  
10 adjust those things based on the condition of the  
11 plant.

12 We're talking about things that we don't  
13 have explicitly in the PRA. This is the difficult.

14 MR. PERSENSKY: That's right.

15 DR. APOSTOLAKIS: Well, because as you  
16 attempt to do it, you will appreciate some other  
17 needs you may have.

18 CHAIRMAN ROSEN: It has been talked  
19 about, in fact, by members of ACRS at this table,  
20 that PRAs don't model organizational performance.

21 DR. APOSTOLAKIS: Well, it's true  
22 because it's true.

23 CHAIRMAN ROSEN: And should they?

24 DR. APOSTOLAKIS: We never say --

25 DR. SHACK: We have also said we can set

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1 thresholds on a performance basis even if they're  
2 not explicitly in the PRA.

3 DR. APOSTOLAKIS: What?

4 DR. SHACK: Our last letter said you  
5 should not set the thresholds.

6 CHAIRMAN ROSEN: On risks.

7 DR. APOSTOLAKIS: Oh.

8 CHAIRMAN ROSEN: Thresholds are not on  
9 the risks, no. Performance.

10 DR. APOSTOLAKIS: No, performance.

11 CHAIRMAN ROSEN: Thresholds.

12 DR. APOSTOLAKIS: I think if they ever  
13 stop thinking about it, we're going to have a  
14 discussion that would be very interesting.

15 MR. SIEBER: I'd like to ask --

16 DR. APOSTOLAKIS: Think about it though.  
17 An SDP that will be initiated by observations in the  
18 organizational aspects.

19 CHAIRMAN ROSEN: Which are builds-up.  
20 They really --

21 DR. APOSTOLAKIS: How are we going to do  
22 it?

23 CHAIRMAN ROSEN: They're conclusions  
24 that come from looking at these individual things  
25 you have on your Slides 25, 26, and 27, not looking

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1 at the individual ones, but looking at trends and  
2 patterns in the ones on 25, 26, 27, and a conclusion  
3 that's drawn from a pattern, a pattern of declining  
4 corrective action system performance, a pattern of  
5 increasing safety conscious work environment  
6 problems, a pattern of declining human performance.

7 A conclusion from those patterns can be  
8 a white or not green conclusion, and to me if you  
9 were able to do that and engage a licensee or the  
10 agency on that, you'd probably head off these safety  
11 culture issues. You'd probably find the plants that  
12 are heading for real trouble.

13 DR. FLACK: But even before you do that,  
14 you'd have to validate it somehow, right?

15 CHAIRMAN ROSEN: Sure, through a pilot  
16 program of some kind, I think, is the only way you  
17 could do that.

18 DR. APOSTOLAKIS: Ten years ago we  
19 didn't know how to do SDPs. Now we know. So now we  
20 don't know how to do this.

21 CHAIRMAN ROSEN: Are you predicting  
22 we'll have to wait ten years?

23 DR. APOSTOLAKIS: I'm just giving you  
24 encouragement.

25 MR. SIEBER: Before we get too far

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1 toward the end, maybe we could go back to slide 27.  
2 There you go, and here's a list of things. It seems  
3 to me that after having walked through maybe four  
4 dozen plants over the last 20 years, what I notice  
5 when I walk through is the difference in apparent  
6 standards, and I don't see that reflected here, and  
7 that has an impact, first, on the material condition  
8 of the plant; secondly, on what people report as  
9 being deficient.

10 You know, if you have low standards,  
11 then nothing is deficient, and so you don't have too  
12 many things to correct.

13 CHAIRMAN ROSEN: And it also has an  
14 impact, big impacts, on human performance.

15 MR. SIEBER: Yes, it does.

16 CHAIRMAN ROSEN: On how the people  
17 perform.

18 MR. SIEBER: Yeah, and do they report  
19 when they make mistakes?

20 CHAIRMAN ROSEN: And they do a report,  
21 but also how they perform in individual accuracy.

22 MR. SIEBER: And it seems to me that if  
23 you don't get to the matter of standards which  
24 really reflects the management's attitude toward  
25 that operation, how much they're willing to spend in

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1 time, effort, and money, and other resources to  
2 establish high standards, until you get to that, I  
3 don't think you're going to get too far in safety  
4 culture. You've got to be able to measure that  
5 somehow.

6 DR. FLACK: Yeah, that's the key input.  
7 How would you go about measuring something like  
8 that?

9 MR. SIEBER: Well, that's -- you know.  
10 I only work part time.

11 CHAIRMAN ROSEN: What, housekeeping?

12 Jack, what was the question? How do you  
13 go about measuring housekeeping?

14 DR. FLACK: The standards.

15 MR. PERSENSKY: The standards.

16 CHAIRMAN ROSEN: Oh, no, no, no. You  
17 don't measure standards. That's below the line.  
18 You measure housekeeping.

19 MR. SIEBER: Well, you can measure  
20 conditions somehow.

21 CHAIRMAN ROSEN: Measure condition,  
22 material condition of the plant for a back-up, which  
23 includes housekeeping.

24 MR. PERSENSKY: That's right up in here.

25 MR. SIEBER: And that's a surrogate for

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1 the standard.

2 DR. FLACK: Yes, sure.

3 MR. PERSENSKY: That's up here.

4 DR. FLACK: That's an observable.

5 MR. PERSENSKY: Because you can observe  
6 it.

7 MR. SIEBER: You've got to get that in  
8 here somehow.

9 CHAIRMAN ROSEN: And you can go to a  
10 place that's perfect, know what perfect is, and then  
11 you can go to a place that's less than perfect and  
12 see the differences.

13 MR. SIEBER: And you can also see a  
14 difference in performance and a difference in  
15 safety.

16 MR. PERSENSKY: Actually that is my last  
17 slide, gentlemen.

18 CHAIRMAN ROSEN: It has been a real  
19 pleasure.

20 MR. SIEBER: That was a great last  
21 slide.

22 (Laughter.)

23 CHAIRMAN ROSEN: I'm looking around the  
24 room for someone who can schedule the next Human  
25 Factors Subcommittee meeting to hear more, and I

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1 realize that that's me.

2 DR. APOSTOLAKIS: We have a list of the  
3 projects that you're funding right now? Do we have  
4 it somewhere?

5 MR. SIEBER: Yes, we do.

6 DR. APOSTOLAKIS: What is it? Is it  
7 Link Technologies?

8 CHAIRMAN ROSEN: No, we're going to hear  
9 that starting at 3:30, right?

10 DR. APOSTOLAKIS: No, that's human  
11 reliability at 3:30.

12 CHAIRMAN ROSEN: That's right.

13 DR. APOSTOLAKIS: Human factors and  
14 organizational safety. You mentioned things as you  
15 went along, but --

16 MR. PERSENSKY: Okay, but if you look  
17 back at the one slide -- now, how do I get to it?

18 DR. APOSTOLAKIS: Well, escape. Escape  
19 and you will be able to go. Escape, no? Yeah, now  
20 you can find on the left.

21 MR. PERSENSKY: This is basically what  
22 we have money in to work in each of these areas.

23 DR. APOSTOLAKIS: Okay, yeah. All  
24 right. That's good. Now, I know.

25 DR. FLACK: We're looking at this as a

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1 long-term project as well. It's not just for FY  
2 '04. We're looking for the out-years to continue.  
3 This is just the initiating stage basically is what  
4 we're talking about.

5 CHAIRMAN ROSEN: Fascinating stuff,  
6 gents. We'll be back at 3:30 and we're --

7 DR. APOSTOLAKIS: Wonderful, Mr.  
8 Chairman.

9 (Whereupon, the foregoing matter went  
10 off the record at 3:14 p.m. and went  
11 back on the record at 3:34 p.m.)

12 DR. APOSTOLAKIS: Okay. We are on the  
13 record.

14 Okay. The next item on the agenda is  
15 human reliability research. I don't see Mr.  
16 Hamzehee, but I see other distinguished people here.  
17 So, Mr. Cunningham, please introduce the ladies and  
18 tell us what it's all about.

19 MR. CUNNINGHAM: Thank you, sir.

20 My name is Mark Cunningham. I'm the  
21 Acting Deputy Director of the Division of Risk  
22 Analysis in the Office of Research. With me today  
23 are Erasmia Lois with the PRA Branch in the Office  
24 of Research and Susan Cooper, PRA Branch in the  
25 Office of Research.

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1           And we're here to talk about and give  
2           you a summary of our human reliability analysis  
3           program, give you some sense of what's been  
4           accomplished over the last few years, as well as  
5           what we're doing now and what we expect to be doing  
6           in '04 and '05.

7           The first part of it, my part of it, is  
8           fairly generic and historical in nature, and if you  
9           like we can move quickly through that into the  
10          substance of it.

11          DR. APOSTOLAKIS: Yes, yes, we should.

12          MR. CUNNINGHAM: Okay. So I'll talk  
13          very briefly about why HRA research is important,  
14          some of the things we've done, and the current  
15          summary of the current program.

16          And then Erasmia and Susan will talk  
17          about some of the issues we're currently addressing  
18          and some of the future work.

19          Do I need to discuss human reliability  
20          is an important issue?

21          PARTICIPANT: Yes.

22          DR. APOSTOLAKIS: No.

23          (Laughter.)

24          DR. APOSTOLAKIS: We had a long  
25          discussion, and some members are unconvinced.

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1 MR. SIEBER: We've been here before.

2 CHAIRMAN ROSEN: Human reliability  
3 analysis and risk analysis is one of the two areas  
4 in PRAB that probably get the most funding on a  
5 long-term basis at least over the last few years,  
6 human reliability and fire analysis, because we're  
7 concerned that these can be very important  
8 contributors to risk, and that our state of  
9 knowledge is not as good in these areas as they are  
10 in many other areas of PRA.

11 So we made a lot of progress in both  
12 areas over the last few years, and we'll talk  
13 briefly about the fire analysis work tomorrow, but  
14 we still believe that it's important to improve the  
15 modeling of human performance and to collect data to  
16 help validate, if you will, the human performance  
17 models.

18 We are also getting into the position of  
19 extending traditional HRA methods into other types  
20 of applications beyond just reactors, and Susan will  
21 talk about some of that a little bit later.

22 Over the last few years what you could  
23 see is a diminishing in significance, if you will,  
24 or funding is another way to think about it, basic  
25 methods development. The committee and ourselves

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1 had a number of discussions over the years about  
2 during the development of ATHEANA and me to move  
3 beyond that.

4           Basically we're in a mode now where  
5 ATHEANA development is completed. We are in what we  
6 call a maintenance mode. We use ATHEANA as a tool  
7 for use in PRA. We try to maintain that tool to  
8 reflect current technology and to reflect lessons  
9 that we learned as we apply it. Certainly over the  
10 last year or so a big aspect of our HRA work has  
11 been applications. You've heard a great deal about  
12 the pressurized thermal shock work that we've done.  
13 We're also applying it to an evaluation of steam  
14 generator tube ruptures. These are tube ruptures in  
15 the sense that these are accident induced steam  
16 generator tube ruptures as opposed to your  
17 traditional initiating event tube ruptures.

18           CHAIRMAN ROSEN: In other words, these  
19 are the high pressure primary side, dry-out  
20 secondary side?

21           DR. FLACK: Correct, correct. And  
22 there's an evaluation that's going on across the  
23 three divisions that's concerned about it started a  
24 couple of years ago, concerned about how quickly the  
25 tubes would fail, degraded tubes might fail under

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1 those types of conditions, and so there's interplay  
2 between the engineering of the tube performance,  
3 human actions that could make it better or worse,  
4 and the mechanics of other aspects of the reactor  
5 coolant system that might be in some respects weaker  
6 in these conditions or stronger, and so there's risk  
7 tradeoffs, if you will between something that could  
8 have a high consequence if a tube fails or lower  
9 consequences if you have failures in these  
10 conditions in another part of the reactor coolant  
11 system.

12 We have work going on in requantifying  
13 our estimates of fire risk. Human reliability  
14 issues are coming into that as well.

15 MR. SIEBER: Going back to ATHEANA, you  
16 spent 2.7 million up to last year, 350,000 this  
17 year. What do you project in the future for  
18 expenditures for ATHEANA?

19 MR. CUNNINGHAM: It would be no more  
20 than the 250. It will probably be down from that a  
21 little bit.

22 MR. SIEBER: Three hundred and fifty.

23 MR. CUNNINGHAM: Three hundred and  
24 fifty? So it will be --

25 MR. SIEBER: Yeah, that's a lot of

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1 money.

2 MS. LOIS: Actually we haven't done any  
3 developmental work for ATHEANA last year, 2002. The  
4 funds, although the title of the project is, I  
5 think, development and maintenance, most of the  
6 funds are used for performing actual analysis and  
7 also for looking at what I'm talking about, the HRA  
8 guidance and insides from ATHEANA to incorporate  
9 them.

10 MR. SIEBER: Yeah, some of it is  
11 applications. Some of it is to apply V&V techniques  
12 to it. Some of it is to revise NUREG-1624.

13 MR. CUNNINGHAM: Yes.

14 MR. SIEBER: I think there are two tasks  
15 like that.

16 MR. CUNNINGHAM: Yes.

17 MR. SIEBER: And the support of  
18 international activities.

19 MR. CUNNINGHAM: Yes.

20 MR. SIEBER: So those are the non-  
21 application kinds of things. So I take it you would  
22 say that development is now completed.

23 MR. CUNNINGHAM: Yes, basically that's  
24 correct.

25 MS. LOIS: And some of these tasks were

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1 not active at the time.

2 MR. SIEBER: Okay. Thank you.

3 MR. CUNNINGHAM: As we were kind of  
4 getting to, one of the things we're getting more and  
5 more into now is the development of guidance for use  
6 of HRA or the review of HRAs. Erasmia and Susan  
7 will talk some more about that as well.

8 To give you a sense of the program on a  
9 very, very broad level, we're working on HRA tasks  
10 in all of the basic arenas in the agency. The  
11 biggest one is reactors. Even there we're getting  
12 some conventional reactor, some advanced reactor  
13 work. We have made a lot of efforts in the last  
14 year or so with respect to waste and materials  
15 applications, and we have some specific applications  
16 in the security area. We've heard some of those as  
17 well.

18 It covers the gamut from rulemaking  
19 support to NRR, development of guidance for  
20 licensing actions and licensing reviews, and  
21 building the basic infrastructure, maintaining the  
22 infrastructure through guidance, through  
23 applications, and that sort of thing.

24 CHAIRMAN ROSEN: What does "ex-control  
25 actions" mean?

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1 MR. CUNNINGHAM: I'm sorry. It's what  
2 is?

3 CHAIRMAN ROSEN: What does that mean?  
4 "Ex," hyphen, "control actions" on your slide.

5 MR. SIEBER: In the second column.

6 MR. CUNNINGHAM: Ex-control room,  
7 outside of the control room.

8 CHAIRMAN ROSEN: Oh, outside of the  
9 control room.

10 MR. CUNNINGHAM: Outside of the control  
11 room. There's one word missing there.

12 We're working now in the area of  
13 guidance development and collection of data to get  
14 at three basic things: to improve the consistency  
15 of PRA modeling or HRA modeling. We're trying to  
16 better define the applicability of different HRA  
17 models and different situations and that sort of  
18 thing, and get at some of the basic issues of  
19 collecting data that support and would validate the  
20 models.

21 Again, as I've mentioned a couple of  
22 times already, we're extending our traditional HRA  
23 work out into other areas, materials applications,  
24 waste applications, that sort of thing.

25 CHAIRMAN ROSEN: Your first bullet, "HRA

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1 practices," it says "consistency." "HRA methods are  
2 implemented differently." That's true within a  
3 method, but it's also that there are lots of  
4 different methods.

5 MR. CUNNINGHAM: Yes, yes, that's  
6 correct.

7 CHAIRMAN ROSEN: What would be the  
8 primary thing, I would say, is you use a method and  
9 I use a method, and we come up with the same event  
10 and we come up with wildly different answers.

11 MR. CUNNINGHAM: Yeah, that's fair.

12 CHAIRMAN ROSEN: So that issue is the  
13 principal issue, I think, that we need to grapple  
14 with. Let me just ask you to get a little  
15 philosophic with me for a minute here. Just take  
16 two minutes out of the agenda and ask: why do we  
17 have so many different models? And is there any  
18 likelihood that we can converge on one model? Could  
19 we somehow as an industry pick a model and just say  
20 it's good enough and to use this for event analysis  
21 or for SDP or something like that?

22 MR. CUNNINGHAM: Susan is the newest  
23 employee in the branch. So she'll get to handle  
24 that one.

25 MS. COOPER: First of all, I'm going to

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1 respond to what you said first. Part of the HRA  
2 guidelines or guidance is going to address when  
3 different types of HRA models or methods are  
4 appropriate to use. That's part of what the  
5 guidance document --

6 DR. APOSTOLAKIS: When we say  
7 "different" do you refer to other people's models?

8 MS. COOPER: Yes, yes. One is THERP,  
9 ASEP, you know, whatever.

10 DR. APOSTOLAKIS: It could be MERMOS,  
11 the French MERMOS?

12 MS. COOPER: I don't know that we're  
13 addressing MERMOS.

14 MS. LOIS: In the future.

15 MS. COOPER: Now, getting to your  
16 broader question, I don't know if we will ever  
17 converge onto one model, and part of that has to do  
18 with differences between applications, and let's  
19 just take MERMOS and ATHEANA.

20 MERMOS was developed specifically for  
21 EDF's new plant design, a computerized control room,  
22 and much of their basic psychological research was  
23 put into a model of how a crew operates in that  
24 control room using a computerized interface, using  
25 computerized procedures the way they want them to

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1 use them, not maybe -- you know, I know that we may  
2 be moving in that direction, too, but the way they  
3 want to use them and also how their crew structure  
4 is set up.

5 So their basic psychological model  
6 underlying the rest of it, including the  
7 quantification is different than I envisioned likely  
8 being something that we need to address in the near  
9 term.

10 DR. APOSTOLAKIS: But how about CREAM?  
11 You know, I was at a review meeting earlier this  
12 week of the NASA Space Shuttle PRA, and they are  
13 using CREAM, and I asked them why, and I didn't  
14 really get a satisfactory answer.

15 MS. COOPER: I don't -- well, they may  
16 be using CREAM. I worked with --

17 DR. APOSTOLAKIS: They are.

18 MS. COOPER: -- NASA just before I left  
19 my previous job, and they said they were using  
20 CREAM. I'm not sure they are.

21 DR. APOSTOLAKIS: But we need -- we need  
22 a critical review, and I was saying the same thing  
23 this morning.

24 MS. COOPER: Well, one other thing about  
25 the second generation methods, and I think this was

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1 recognized by the international community, which  
2 was, you know, the HRA community, which they were  
3 all working together on these different methods,  
4 CREAM, MERMOS, ATHEANA, and they all had one thing  
5 in common, and that is that they thought they each  
6 had -- well, two things in common.

7 One, they all had very much the same  
8 sort of perspective on why accidents occur. That is  
9 a common factor, and it is a new perspective. It's  
10 a different perspective.

11 CHAIRMAN ROSEN: In other words, error-  
12 forcing context.

13 MS. COOPER: Well, but the point is  
14 context, context.

15 CHAIRMAN ROSEN: Context.

16 MS. COOPER: Context is the driving  
17 factor in all of them, and it --

18 CHAIRMAN ROSEN: And that's like a  
19 common language, like the Rosetta Stone with these  
20 different --

21 MS. COOPER: Right. It is, and it  
22 recognizes that humans are not machines that fail  
23 randomly. There's a reason why they fail, and it's  
24 usually the situation that they're put into. So  
25 that's common to all of the second generation

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1 methods.

2 DR. APOSTOLAKIS: So you will point that  
3 out?

4 MS. COOPER: I would point that out as a  
5 commonality among all of them.

6 DR. APOSTOLAKIS: That's wonderful.  
7 That's great progress.

8 MS. COOPER: Now, each of them then  
9 address different aspects of it, more or less  
10 another. MERMOS makes much of the fact that they  
11 have focused on a crew model. ATHEANA doesn't  
12 really have a crew model. We treat it a little bit  
13 more simplistically. CREAM has some more  
14 organizational factors in it.

15 I think it's just simply a recognition  
16 of the fact that these second generation methods,  
17 while they're an improvement over the first  
18 generation, we still don't have all of the pieces in  
19 one method, and people still are struggling with  
20 trying to understand how best to represent the --

21 CHAIRMAN ROSEN: But in your first  
22 revelation, which I'll write as Revelation Susan  
23 Cooper No. 1 --

24 MS. COOPER: Oh, boy.

25 CHAIRMAN ROSEN: -- context matters.

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1 MS. COOPER: Yes.

2 CHAIRMAN ROSEN: Isn't it also true that  
3 the context is different from a French N-4 plant to  
4 these other plants?

5 MS. COOPER: That's true.

6 CHAIRMAN ROSEN: So one might have a  
7 different model and still be on the same  
8 philosophical wavelength with Susan's first  
9 principle.

10 MS. COOPER: I think that's true, and  
11 that's being recognized not just in the nuclear  
12 power industry but, you know, medical, aviation, you  
13 know, across the board.

14 CHAIRMAN ROSEN: Context matters, yes.

15 MS. COOPER: Context matters, and that's  
16 when --

17 CHAIRMAN ROSEN: I mean, if your life  
18 depends on getting down the next 10,000 feet --

19 MR. CUNNINGHAM: Yeah, that's exactly --

20 DR. APOSTOLAKIS: Because of the CREAM  
21 reasons, I look at the book on CREAM. Amazing. For  
22 240 pages the book criticizes other people's  
23 methods, and starting on 240 he does the same thing.  
24 He calls it different.

25 Now, somebody with authority, like these

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1 here people, very nice people, ought to say  
2 somewhere that we are really doing the same thing,  
3 and you call it performance or somebody calls it  
4 performance shaping factor. Another one, common  
5 performance --

6 MS. COOPER: I think that was recognized  
7 in the Mosaic.

8 DR. APOSTOLAKIS: -- conditions.

9 MS. COOPER: The Mosaic Group. I don't  
10 know if it's still active. They're a --

11 CHAIRMAN ROSEN: The importance at this  
12 point is not saying that, you know, this research or  
13 that research is better than that. It's that we now  
14 have a principle. Context matters, and one can now  
15 say what was the context and what are the key  
16 contextual parameters.

17 DR. APOSTOLAKIS: Right, and the  
18 differences between models is that they are  
19 emphasizing different aspects of the context.

20 CHAIRMAN ROSEN: Right.

21 MS. COOPER: Yes.

22 DR. APOSTOLAKIS: But that is tremendous  
23 progress.

24 CHAIRMAN ROSEN: Absolutely. I agree  
25 100 percent because we can use that. We can use the

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1       turnaround right away and say if we want to assess  
2       an event, we have to look at the context, and it  
3       doesn't matter what method you use as long as it's  
4       contextually driven.

5                   MS. COOPER: I don't know if I would go  
6       quite so far as anything you use because the premise  
7       also is that some of the things that we thought were  
8       important are not necessarily always important. I  
9       mean procedures are important. Yes, they are, but  
10      in some cases they --

11                   CHAIRMAN ROSEN: In certain context  
12      they're not.

13                   MS. COOPER: That's right.

14                   CHAIRMAN ROSEN: Like in knowledge base  
15      space.

16                   MS. COOPER: Right.

17                   CHAIRMAN ROSEN: I mean, there isn't a  
18      procedure anyway. So how can it be important?

19                   MS. COOPER: So there needs to be some  
20      flexibility in looking at the --

21                   DR. APOSTOLAKIS: Another major insight,  
22      I believe, which we can now state with assurance  
23      that it's true, not assurance --

24                   MS. COOPER: Confidence.

25                   DR. APOSTOLAKIS: -- confidence, is that

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1 one way or another no matter who you are eventually  
2 you will have to rely on some expert opinion to  
3 produce numbers.

4 MS. COOPER: Yes, I think that's true.

5 DR. APOSTOLAKIS: And let's acknowledge  
6 this. Put it out there and say, "This is the way it  
7 is."

8 No model produces numbers from a  
9 statistical basis or --

10 CHAIRMAN ROSEN: No.

11 DR. APOSTOLAKIS: At some point they  
12 will say table such-and-such will give you.

13 CHAIRMAN ROSEN: And we'll say experts  
14 have to apply numbers, and the way they apply  
15 numbers is they take a couple of standard numbers,  
16 one for one's ten to minus three and one's ten to  
17 minus two. I forget which those two are, for two  
18 different kinds of human actions.

19 DR. APOSTOLAKIS: Oh, the omission and  
20 commission.

21 CHAIRMAN ROSEN: Whatever. We'll take  
22 some base numbers and multiply them by factors, and  
23 the expert's job is to decide what those factors  
24 are, and those factors are driven by --

25 DR. APOSTOLAKIS: The adjustment

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1 factors.

2 CHAIRMAN ROSEN: The adjustment factors  
3 are driven by the context.

4 MS. COOPER: Well, I wouldn't go that  
5 far. I mean that's a specific method that I would  
6 not --

7 CHAIRMAN ROSEN: I'm trying to get --  
8 Susan, I'm trying to get a specific. The bottom  
9 line here is I want a specific method that we can  
10 all agree to, one that is simple principally, but  
11 then we get to argue. What we argue about is not  
12 the simple structure of the method because it will  
13 be contextually driven and all of that. What we  
14 argue about is the expert's opinion. That's where  
15 the argument comes up.

16 Whether we believe it, and the range of  
17 uncertainty is the range of experts' opinion. It  
18 seems so simple to me. I just don't know why.

19 MR. CUNNINGHAM: If we could proceed  
20 back into the discussion and come back to these  
21 later because we'll give you some idea of where  
22 we're trying to get data to get past, if you will,  
23 we'll start with ten to the minus two and multiply  
24 it by this to get on to something that's a little  
25 more at least defensible, if not more defensible

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1 than that.

2 CHAIRMAN ROSEN: Okay. I'd like to be  
3 more defensible than that, but I'd like something  
4 more than we have now, which is every --

5 DR. APOSTOLAKIS: But it's also pretty  
6 much --

7 PARTICIPANTS: Yes.

8 DR. APOSTOLAKIS: It's not just range.

9 PARTICIPANTS: Yes.

10 CHAIRMAN ROSEN: Where we find ourselves  
11 right now is that you can get any number at all  
12 using different methods, and that's not a  
13 satisfactory situation.

14 MS. LOIS: Last year, I guess, Dr.  
15 Powers kind of challenged us what is our vision, and  
16 we did put up a consensus high level model, and  
17 that's what we're talking about, and high level at  
18 least agree. And I think with the various  
19 activities that we have, we tend towards reaching  
20 that level so that we can start discussing the  
21 details on where we differ and why, and I'll talk a  
22 little bit about that.

23 DR. APOSTOLAKIS: By the way, speaking  
24 of different models, I was so frustrated years ago  
25 that I went to a colleague of mine who is a reactor

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1 physicist, a well known reactor physicist, and I  
2 said, "This PRA is nonsense. I ought to quit. You  
3 know, everybody does his own thing."

4 And he said that in the early days of  
5 reactor physics it was very similar. Each group  
6 would have its own code to do the reactor kinetics  
7 calculations. They would consider different things  
8 and so on, and then slowly the industry settled on a  
9 code or maybe a couple of codes for doing this thing  
10 when details.

11 So it's not unusual when something new  
12 is created for people to take different paths. The  
13 problem with HRA is that it has been going on too  
14 long, you know, too long. For too long people have  
15 been developing their own stuff, ignoring other  
16 people.

17 MR. CUNNINGHAM: We might say that more  
18 broadly in PRA, but in other aspects of PRA as well.

19 DR. APOSTOLAKIS: Well, yeah, PRA, but I  
20 think in a lot of respects we have settled on  
21 certain things.

22 MS. LOIS: On HRA guidance, the  
23 objective of this work is to provide the technical  
24 basis for developing an SRP or reg. guide for  
25 reviewing and performing human reliabilities. The

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1 work is going on at Sandia.

2 The need comes from the fact that HRA  
3 analysis plays more and more important role at the  
4 NRC's decision making. Staff is making decisions  
5 for a licensee request for changes.

6 DR. APOSTOLAKIS: Is it because we have  
7 complained about it?

8 MS. LOIS: I'm sorry?

9 DR. APOSTOLAKIS: We have complained  
10 about it.

11 MS. LOIS: You have.

12 DR. APOSTOLAKIS: The power up rates.

13 MS. LOIS: That's right. Power up  
14 rates.

15 DR. APOSTOLAKIS: Give credit where  
16 credit is due.

17 MS. LOIS: Changes in the pulse design  
18 and operations, reliance on human performance  
19 becomes increasing, and as we mentioned, the NRA  
20 state of the art is evolving and we don't have  
21 convergence yet.

22 So this came up, was recommended by NRR  
23 to help address those issues. We think that the  
24 benefits will be to improve the staff's capability  
25 to perform a more consistent and technically correct

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1 evaluation of our licensee requests and standardize  
2 the HRA practices.

3 I'll talk a little bit more about what  
4 we're doing in the HRA guidance, but I would like to  
5 mention that EPRI is also having activities for  
6 developing HRA guidance, is looking more into how do  
7 you perform specific methods. How would you do HERP  
8 (phonetic) or HCR or --

9 DR. APOSTOLAKIS: When you say "HRA  
10 guidance," you include quantification?

11 MS. LOIS: It's quantification, yes.

12 DR. APOSTOLAKIS: Okay.

13 MS. LOIS: It's all aspects,  
14 identification of human activities needed to be  
15 performed. It's the whole --

16 DR. APOSTOLAKIS: You have already done  
17 this. Sandia has already issued the guide?

18 MS. LOIS: We are working on that, and  
19 I'll get into that in a minute.

20 DR. APOSTOLAKIS: Okay.

21 MS. LOIS: So this is why we do the  
22 work. How we're doing it, we're building on the  
23 insides from reviewing and performing HRAs. We're  
24 particularly taking into consideration the lessons  
25 learned from ATHEANA, both development and

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1 applications.

2           There is a particular concern that we  
3 would like to address, is whether or not the non-  
4 explicit treatment of error, of commission in  
5 licensee's PRAs at the moment may contribute to  
6 overlooking potentially significant human failure  
7 events, and that's very important for decision  
8 making aspects for off-licensee (phonetic) requests.

9           And also the other concern is whether or  
10 not requests for applying design and operation  
11 changes may introduce, has the potential to  
12 introduce new failures that we haven't seen, we  
13 haven't analyzed, and of course, the impact of --

14           CHAIRMAN ROSEN: The difficulty with  
15 error of commission, as opposed to error of  
16 omission, in error of omission, you know the error  
17 that is omitted because you defined it and you say  
18 it didn't happen. So there it is.

19           Error of commission is infinite. I  
20 mean, really you know, what they say in the Navy is  
21 you really have to -- they've got a very inventive  
22 bunch of sailors. You've got to invent errors that  
23 they can make that you've never, never dreamed of.

24           DR. APOSTOLAKIS: In all fairness  
25 though, we also don't include in our PRAs not errors

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1 but acts of commission that are beneficial, and  
2 we've seen that it applies.

3 CHAIRMAN ROSEN: Acts of commission that  
4 are beneficial?

5 DR. APOSTOLAKIS: Well, not commission.

6 MS. LOIS: Recovery, capability to  
7 recover.

8 CHAIRMAN ROSEN: Oh, yes, sure.

9 DR. APOSTOLAKIS: Improvisation.

10 CHAIRMAN ROSEN: Oh, yeah, sure. No,  
11 okay. Sure, sure.

12 MS. LOIS: However --

13 CHAIRMAN ROSEN: But I'm worried about  
14 commission errors, non-treatment of errors of  
15 commission. To treat them you've got to say, "Okay.  
16 This is the error that the person commits, and it's  
17 not an error that's" -- you know, maybe you have a  
18 list, but it never can be a complete list because,  
19 as I say, they're going to think of an error you  
20 didn't think of.

21 MS. LOIS: I think though through the --  
22 I mean, Susan can respond to that better than me --  
23 but I think through the search mechanism that  
24 ATHEANA has developed and by going systematically  
25 looking at the specific environment, the specific

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1 conditions that human actions have to take place,  
2 then you can have very good leads as to what could  
3 happen.

4 So you don't have an infinite set as  
5 much as you thought.

6 CHAIRMAN ROSEN: Better than controlling  
7 a PWR, you could pick a transient, any transient. I  
8 challenge you to pick a transient, any transient you  
9 like, and then I'll go in there and routinely push a  
10 button, fly into it, and say that was my error of  
11 commission.

12 Think about how many buttons there are  
13 to push.

14 MS. COOPER: Well, there are two  
15 premises that I think are pretty reasonable ones.  
16 One, people are going to do things for a reason, and  
17 they're --

18 CHAIRMAN ROSEN: That's what you think.

19 (Laughter.)

20 MS. COOPER: As a regulator, maybe it  
21 would be a good place to start. If they do it for a  
22 reason --

23 CHAIRMAN ROSEN: Well, my point is  
24 exactly that that is wrong. They will do something  
25 --

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1 MS. COOPER: I don't know how to defend  
2 anything else.

3 CHAIRMAN ROSEN: Well, okay. They will  
4 do something for a reason, but it's not the reason  
5 you think.

6 MS. COOPER: Okay. No, it may not be,  
7 and it may be for a reason.

8 CHAIRMAN ROSEN: It may be because they  
9 just may.

10 MS. COOPER: It's intentional, but --  
11 well, --

12 CHAIRMAN ROSEN: It may be because  
13 they're tired.

14 MS. COOPER: That I also have a little  
15 trouble defending.

16 CHAIRMAN ROSEN: It may be completely  
17 your left-right brain crossed or something.

18 MS. COOPER: Okay. That's good. Okay.  
19 Now, defensible reasons, things that I can defend,  
20 things that they intend to do but for the wrong  
21 reasons. That I can defend, and that I can find and  
22 search for, and I can find things that have serious  
23 consequences.

24 I am not going to go after things that -  
25 -

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1 CHAIRMAN ROSEN: You're almost there.  
2 You're almost at my worst nightmare, which is -- let  
3 me put the last two things you said together -- they  
4 do something for the right reasons, right?

5 MS. COOPER: No, for the wrong reasons.

6 CHAIRMAN ROSEN: Okay.

7 MS. COOPER: They do it for the wrong  
8 reasons.

9 CHAIRMAN ROSEN: Oh, they do it for the  
10 wrong reasons. I was going to say here is the  
11 operator who does the right thing for the wrong  
12 accident.

13 MS. COOPER: How could that be? How  
14 could that be?

15 CHAIRMAN ROSEN: The right thing for the  
16 wrong accident? HE doesn't understand what's  
17 happening.

18 MS. COOPER: Well, I don't know.

19 CHAIRMAN ROSEN: He has completely lost  
20 his mental model of --

21 MS. COOPER: Okay. I would turn that  
22 around.

23 CHAIRMAN ROSEN: -- in a situation of  
24 awareness. He thinks --

25 MS. COOPER: The accident can't be

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1 wrong.

2 CHAIRMAN ROSEN: He thinks, for example,  
3 the pressurizer -- he has indication the pressurizer  
4 is full, and that means that the system is full.

5 MS. COOPER: Well, I agree with you.  
6 The terminology is different.

7 CHAIRMAN ROSEN: And so he stops the  
8 ECCS. Do you recognize that scenario?

9 MR. CUNNINGHAM: Yes, yes.

10 MS. COOPER: Yes.

11 DR. APOSTOLAKIS: I think that's a  
12 higher order.

13 CHAIRMAN ROSEN: So that's a mental  
14 model error.

15 MS. COOPER: Yes, yes, and that's an  
16 important one, and I agree with you. It's just that  
17 I would use different terminology. I wouldn't say  
18 it's the wrong accident. I would say it is the  
19 accident, and he has got the wrong one in mind, and  
20 yet absolutely I would --

21 CHAIRMAN ROSEN: He does the right thing  
22 for the wrong accident. I'm think of the TMI case.  
23 If he had done that and the pressurizer was solid  
24 and the system was solid, he would have been doing  
25 the right thing.

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1 MS. COOPER: Right. Yep, I agree with  
2 you completely. And I would say caveat, for things  
3 with serious consequences also.

4 CHAIRMAN ROSEN: Yes, of course.

5 MS. COOPER: Not just "no, never mind."

6 CHAIRMAN ROSEN: Sure. Of course,  
7 you're going to have to search through a lot of "no,  
8 never minds" to get to leave the ones that have  
9 serious consequences.

10 MS. COOPER: Depending on how you  
11 search. I think the ATHEANA search process focuses  
12 you on the things that have high consequence.

13 CHAIRMAN ROSEN: Okay. Very  
14 interesting.

15 MS. LOIS: We plan to have three  
16 documents. The document one would provide the --  
17 describe the driving influences of human failure,  
18 and it would be like the scientific journal kind of  
19 a document that would set up the stage for why we  
20 have to have this guidance.

21 Document two, we characterize it as good  
22 practices, and these will provide the technical  
23 basis for the SOP or the reg. guide.

24 And in actuality what it does is it  
25 starts out with the ASME standards and goes to lower

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1 level.

2 DR. SHACK: What does that mean?

3 MS. LOIS: It means that each one of the  
4 elements on human reliability, that ASME stating,  
5 for example, a human action dependence; some human  
6 action shall be taken into consideration and  
7 probably has a couple of other elements.

8 So then it goes in and says why and how  
9 exactly it should be done, providing very low level  
10 of guidance or more detail on how to do that.

11 DR. APOSTOLAKIS: Now, document one,  
12 didn't the staff do 67 percent of that years ago in  
13 a NUREG? It was in ATHEANA, I believe, and the  
14 first couple of chapters were a review of what  
15 people believe was driving influence.

16 So is this a repetition of that or is it  
17 a more mature version?

18 MS. LOIS: This is going to be a  
19 condensed version.

20 DR. APOSTOLAKIS: A more mature version  
21 of that?

22 MS. LOIS: Yeah, or taken into  
23 consideration with Davis-Besse conditions or the  
24 newest information we have, and the evolution of the  
25 thinking since NUREG.

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1 DR. APOSTOLAKIS: So are we going to  
2 have chances to look at those things before they are  
3 final?

4 MS. LOIS: As a matter of fact, I didn't  
5 put it --

6 MR. CUNNINGHAM: Yes.

7 MS. LOIS: I didn't put it in that  
8 bullet, but we plan to come and brief you.

9 DR. APOSTOLAKIS: Before they are final?

10 MR. CUNNINGHAM: Yes.

11 MS. LOIS: It's going to go out for  
12 public comment, and before that.

13 DR. APOSTOLAKIS: Now, don't tell me  
14 that.

15 MS. LOIS: No?

16 DR. APOSTOLAKIS: No, here, internal.

17 MS. LOIS: Oh, yes.

18 DR. APOSTOLAKIS: Public comment, that's  
19 too late.

20 MR. CUNNINGHAM: Yes, you will get an  
21 opportunity to --

22 DR. APOSTOLAKIS: We cannot --

23 MS. LOIS: I'm going to talk to Mike and  
24 just set it up.

25 MR. CUNNINGHAM: Yes.

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1 MS. LOIS: We're almost there. We're  
2 almost ready. For document two we're in good  
3 position to come here and brief you.

4 DR. APOSTOLAKIS: Mark was up there many  
5 times. He knows the answer.

6 MR. CUNNINGHAM: That's correct.

7 DR. APOSTOLAKIS: Let's move on.

8 Now, what's the time schedule? You're  
9 going to show us the time schedule for these things?

10 MS. LOIS: It's right there.

11 DR. APOSTOLAKIS: Yeah, it's right  
12 there. Great.

13 MS. LOIS: So I don't know. Before  
14 Christmas you want us to --

15 DR. APOSTOLAKIS: Now, why do you put  
16 document two ahead of document one?

17 MS. LOIS: Because that's the one that  
18 is more mature in terms of development. We have a  
19 good draft that we are ready to circulate for  
20 internal review, including the ACRS and our own  
21 staff that are going to be users, and I think we're  
22 going to get there real soon.

23 Now, document --

24 DR. APOSTOLAKIS: Now, one of the things  
25 that I would like to bring to your attention, and I

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1 don't know if you ever read the ACRS -- this  
2 infamous benchmark exercise from ISPA, there you're  
3 going to go and address some of the issues that it  
4 faces.

5 MR. CUNNINGHAM: Yes.

6 DR. APOSTOLAKIS: You don't read the  
7 ACRS letters.

8 MR. CUNNINGHAM: Yes.

9 DR. APOSTOLAKIS: And there is a short  
10 paper in the PSA '89 conference where the name of  
11 the author is there, and I'm sure if you use your  
12 influence you can get actual reports from ISPA if  
13 they exist, but it's a diagram there that bothers me  
14 a lot, you know. Eleven teams, all teams using the  
15 same method. The results are up and down. The same  
16 team using different methods, the results are up and  
17 down, and I don't know what to do about it.

18 So please address that in one of your  
19 documents.

20 MR. CUNNINGHAM: I'm just trying to  
21 remember. Was that an HRA or is that --

22 DR. APOSTOLAKIS: HRA benchmark  
23 exercise.

24 MR. CUNNINGHAM: Okay.

25 DR. APOSTOLAKIS: Either they picked a

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1 German plant and they had 11 teams, Americans as  
2 well, and they said, "Look. This is the accident  
3 sequence, and here is a recovery action. Go back to  
4 your country and quantify it. Pick any method you  
5 want."

6 And it was incredible the results they  
7 got. All of this up and down, I mean, that is  
8 really bothersome. So somehow we have to close up  
9 chapter, PSA '89.

10 MR. CUNNINGHAM: Okay.

11 DR. APOSTOLAKIS: Okay? Andre Posei is  
12 the author. He didn't do the whole thing, but he  
13 is --

14 MR. CUNNINGHAM: Okay.

15 DR. APOSTOLAKIS: And it is also cited  
16 in one of the letters we wrote recently.

17 MR. CUNNINGHAM: Yes.

18 DR. APOSTOLAKIS: Oh, you knew that?

19 MR. CUNNINGHAM: Yes, I remember that.  
20 I seem to have heard that once or twice before.

21 DR. APOSTOLAKIS: And you will hear many  
22 more times.

23 MS. LOIS: This is the unfortunate  
24 benchmarking HRA.

25 CHAIRMAN ROSEN: Unfortunate?

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1 MS. LOIS: Yeah.

2 CHAIRMAN ROSEN: Why do you say  
3 unfortunate?

4 MS. LOIS: Because I don't know if it  
5 was well designed.

6 DR. APOSTOLAKIS: Well, your answer may  
7 be just that, but I think there is more to it than  
8 that.

9 MS. LOIS: Yeah, yeah, it may be more  
10 than that.

11 CHAIRMAN ROSEN: Well, we're drawing a  
12 different conclusion. We're drawing a conclusion  
13 that the methods are intolerably different.

14 DR. APOSTOLAKIS: Yes, and you will have  
15 to do something to eliminate that.

16 CHAIRMAN ROSEN: Well, she says we may  
17 be wrong to draw that conclusion, that the study was  
18 bad, which we are prepared to listen to that  
19 argument just as we are prepared to listen to EPRI  
20 is not --

21 DR. APOSTOLAKIS: I'm willing to listen.  
22 I'm really dying to.

23 CHAIRMAN ROSEN: -- notwithstanding all  
24 of the macroscopic evidence that it does.

25 DR. APOSTOLAKIS: I get it from Mark; I

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1 get it from you; I get it from Susan. I can't  
2 defend myself.

3 Can we move on?

4 CHAIRMAN ROSEN: Yes.

5 MS. LOIS: Okay. So we have another  
6 activity that is a --

7 CHAIRMAN ROSEN: Because Newton wasn't  
8 Green?

9 CHAIRMAN ROSEN: -- by Idaho. This is  
10 developing data. This is the work that we're doing  
11 in the collaboration with Jay Persensky and the  
12 human factors people. What we try to do is to make  
13 a more effective use of existing information, to be  
14 able to use information and evidence instead of just  
15 data in terms of failures and opportunities, and we  
16 hope that we'll be able to develop Bayesian type  
17 methods to use the evidence in estimation.

18 We call it INFORM, human performance  
19 information repository. We're currently focusing on  
20 nuclear power plant experience and probably will get  
21 to address other types of sources as well.

22 We think that we're going to get an  
23 improved understanding of human performance and the  
24 influences on human performance including accidents;  
25 have more realistic estimation of probabilities and

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1 also support a variety of NRC activities which is  
2 the SDP processes, et cetera.

3 There are related activities going on at  
4 Halden and CSNI, and I'm going to cover them quickly  
5 as well.

6 I guess the question was how different  
7 the HRA methods are. This activity starts out with  
8 characterizing the information needed to perform an  
9 HRA, and it attempts to identify the concepts and  
10 terms, terms that are used in the various HRA  
11 methods, and develop a glossary that will translate  
12 the concepts and at least identify the shared  
13 concept commonalities.

14 DR. APOSTOLAKIS: How is this different  
15 from the three documents? The three documents are  
16 different than this?

17 MR. CUNNINGHAM: Yes.

18 MS. LOIS: The documents are talking  
19 about how you should do a good HRA, but they're not  
20 dealing with what is the definition of and context  
21 of ATHEANA versus the definition of what is, you  
22 know, CREAM or, you know.

23 MS. COOPER: Or CICAS.

24 MS. LOIS: Yes, CICAS.

25 DR. APOSTOLAKIS: But if you have HRA

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1 good practices, won't you have to address that? I  
2 thought that -- I mean, the three documents appear  
3 to me that they were really addressing all of these  
4 questions. Now it seems you're opening up a new  
5 project.

6 MS. LOIS: The three documents are  
7 document two, good practices, for example, will tell  
8 you from a practitioner point of view how we should  
9 do, that you have to take into consideration the  
10 time available, the PSA, the PSF.

11 DR. APOSTOLAKIS: Because these are  
12 important things.

13 MS. LOIS: Yes.

14 DR. APOSTOLAKIS: So this guy comes back  
15 and says, "The information you need is the time  
16 available." I mean, how is he different from that?

17 MS. COOPER: This is getting at the  
18 issue that you were just talking about, variability  
19 and quantification. The information that this  
20 database is to collect is to better educate and  
21 inform the applier of a method, as well as, you  
22 know, whoever is in charge of developing the  
23 numbers, the quantification.

24 So you need to have that information  
25 base, and we recognize we need to have a better one,

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1 especially since we have a new perspective on what  
2 is the driver of serious accidents, and so this is  
3 an attempt to try to develop that information base  
4 that can inform the overall HR process all the way  
5 through quantification.

6 DR. APOSTOLAKIS: But the first document  
7 says that it will describe what the driving forces  
8 for human performance are.

9 MS. COOPER: Okay. The guidelines  
10 document, the three volumes, the first one is a  
11 perspective document. This is how you should look  
12 at HRA and what you should be worried about in HRA,  
13 and that is as you said before. It's going to have  
14 some similarity to what's in ATHEANA.

15 The rest of the three documents then are  
16 to assist either a practitioner or a reviewer of HRA  
17 to evaluate whether or not the HRA is of appropriate  
18 quality and the appropriate techniques have been  
19 used.

20 The database is to do a very different  
21 thing, and that is to actually assist the user in  
22 trying to do the best job that they can in applying  
23 that HRA.

24 DR. APOSTOLAKIS: But the first document  
25 must have a glossary. It must identify a concept

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1 and commonalities.

2 MS. LOIS: What we envision for the  
3 first document is to be a very broad journal type of  
4 description of here is the database, the structure  
5 of the database. So then in order to perform -- I  
6 mean, if you think -- you may think in a PRA space,  
7 you can think that you come in and you create a  
8 model of your design and the equipment, and then the  
9 data is the additional thing that comes. Now, what  
10 do I need to do my quantification of failure modes?

11 DR. APOSTOLAKIS: But if you are to  
12 describe the driving inferences and you're going to  
13 say ATHEANA says context is important, now if you go  
14 to CREAM, they mean the same thing, but they call it  
15 common inference factors, whatever.

16 So you are doing the second sub-bullet,  
17 aren't you? Identifying commonalities, and you're  
18 developing a glossary.

19 MS. LOIS: Document one is not going to  
20 talk of any HRA methods. Document one is going to  
21 talk as to if we sit back and look at the accidents  
22 and the important events, what have we seen, and  
23 therefore --

24 DR. APOSTOLAKIS: So it's not going to  
25 address the different models?

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1 MS. LOIS: No.

2 DR. APOSTOLAKIS: I thought we were.

3 MS. LOIS: No, no, no. Document

4 three --

5 DR. APOSTOLAKIS: Didn't we say that

6 somebody is going to review the models?

7 DR. SHACK: That's document three.

8 MS. LOIS: Document three we're going to

9 come in now and say given that this is how HRA

10 should be done, if you look at ATHEANA and THERP and

11 ASEP and HCR, what is the capability of the method

12 to meet --

13 DR. APOSTOLAKIS: And document three is

14 based on this, on this work?

15 MS. LOIS: A lot of that could be used.

16 This is a database.

17 DR. APOSTOLAKIS: Should be used, not

18 could be used.

19 MR. CUNNINGHAM: Will be.

20 MS. LOIS: Will be used.

21 MR. CUNNINGHAM: Will be used.

22 DR. APOSTOLAKIS: So document three will

23 come out after this is done?

24 MS. LOIS: It's -- it can be. It can be

25 because we haven't started doing document three yet.

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1 DR. SHACK: I mean, there may be some  
2 overlap, George, but certainly to put information in  
3 a database, you have to do this first so that you  
4 know where to bin the data.

5 MS. LOIS: Yeah, yeah.

6 DR. APOSTOLAKIS: In which document you  
7 will review critically the existing models and  
8 identify the commonalities and differences? Where  
9 is that going?

10 MS. LOIS: Document three.

11 DR. APOSTOLAKIS: Document three, and  
12 that, and that would be based on INFORM?

13 MS. LOIS: It will use INFORM  
14 information.

15 DR. APOSTOLAKIS: And what other  
16 information?

17 Who's developing three? Idaho?

18 MS. LOIS: No, Sandia.

19 DR. APOSTOLAKIS: Oh, so Idaho developed  
20 this and Sandia will do document three. All right.

21 And which document was ready last  
22 August? Document two was ready last August.

23 MS. LOIS: Yes. We have a good draft  
24 and --

25 DR. APOSTOLAKIS: Okay. So document

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1 three is next year. Okay.

2 MS. LOIS: Document three should, once  
3 we have decided what a good HRA is, then we come in  
4 and we critique the methods.

5 DR. APOSTOLAKIS: Well, the reason I'm  
6 asking all of these questions is because I look at  
7 this and I get scared. Are we starting ATHEANA all  
8 over? Characterize information, identify sources,  
9 you know, decide what HRA is. Geez, in the year of  
10 our Lord 2004?

11 MR. CUNNINGHAM: No, sir. We're not  
12 doing that.

13 MS. LOIS: I think it's -- I think  
14 probably it's misrepresented. We're using what we  
15 have found through ATHEANA, the database, et cetera,  
16 and we came together. We developed a or, you know,  
17 decided this is a good database structure. That's  
18 all we did.

19 DR. APOSTOLAKIS: So when will be the  
20 first time we see this?

21 MS. LOIS: Any time you want I can  
22 schedule it.

23 DR. APOSTOLAKIS: I'd like to see it  
24 before June of '04.

25 MS. LOIS: Okay.

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1 DR. APOSTOLAKIS: Because this is really  
2 an important document.

3 MR. CUNNINGHAM: I was going to come  
4 back to this later, but we'd be interested in  
5 getting a sense of what the next step would be. Do  
6 you want a subcommittee just on going into the next  
7 level of detail?

8 DR. APOSTOLAKIS: I don't know. We  
9 probably do, right?

10 CHAIRMAN ROSEN: I'm still struggling  
11 trying to understand where this fits in the whole  
12 process.

13 MS. LOIS: We have David. David, do you  
14 want to help out here?

15 MR. GERTMAN: Dave Gertman from --

16 DR. APOSTOLAKIS: No, not from where you  
17 are.

18 MR. GERTMAN: I'll stand under the TV  
19 here and hope it doesn't fall on me.

20 DR. APOSTOLAKIS: Who are you?

21 MR. GERTMAN: Dave Gertman from the  
22 Idaho National Engineering Laboratory.

23 What we have here is not beginning to  
24 recreate HRA all over again. In deriving a  
25 structure for the informed database, we went ahead

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1 and said what we want to do is give the analyst  
2 flexibility. Therefore we'll look at the input  
3 requirements for different HRA methods including  
4 ATHEANA and see what sort of information an analyst  
5 would need to perform an HRA, and through our  
6 characterization of information and event, we would  
7 build a repository that could support different  
8 methods, the other document being derived -- one of  
9 the first ones said there are situations where you'd  
10 prefer to use ASEP, other ones in which you'd need  
11 to know a lot about errors of commission perhaps and  
12 you would use ATHEANA.

13           The idea is that if we do it properly,  
14 we create an information base that for those  
15 situations where you would use one technique, you  
16 could go to that database, and in another situation  
17 where you would use another method, such as ATHEANA,  
18 you could also come in and go to that same  
19 repository.

20           It wasn't to redefine what was needed or  
21 critical to HRA. In going through the second sub-  
22 bullet there about how do you build a structure,  
23 this concept and commonalities, we grappled with the  
24 same issue you brought up, which is in one method  
25 you look at these things that are influences on

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1 human behavior and they are called PSFs. You go to  
2 something like CREAM, and they're called common  
3 performance conditions. You go to something like  
4 HEART, and they're called error producing  
5 conditions.

6 And what we try to do is say, "Well,  
7 what are those things?" and just take one label and  
8 see if we can envelope all of those things, make  
9 sure the database can house those different  
10 influences. That's all I believe that first bullet  
11 tries to say.

12 DR. APOSTOLAKIS: This is extremely  
13 important work, and I think this subcommittee and  
14 the full committee should be informed as you  
15 progress and maybe get our perspective so that we  
16 all agree that next summer we have a good piece of  
17 work.

18 MR. CUNNINGHAM: Okay.

19 DR. APOSTOLAKIS: I would hate to  
20 disagree with you guys at the end.

21 MR. CUNNINGHAM: As would we.

22 DR. APOSTOLAKIS: I'm telling you that  
23 guy has been there many times.

24 No, this is really great. I hear the  
25 promises. It sounds great. The fact that I'm going

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1 to see a report, say, from -- the first thing I'm  
2 going to do is I'm going to look at the list of  
3 references. Okay, David?

4 CHAIRMAN ROSEN: And this is going to --

5 DR. APOSTOLAKIS: And if I see again all  
6 Sandia, Sandia, or INEEL, INEEL, INEEL, I will know  
7 how good the work is.

8 CHAIRMAN ROSEN: This will produce a  
9 number or given human action in a PRA and an error  
10 bound on that number in terms of its likelihood.

11 DR. APOSTOLAKIS: Well, actually it will  
12 produce a method for getting that stuff, right? Not  
13 the number itself.

14 CHAIRMAN ROSEN: Oh, I know, but the  
15 method that would allow me to produce this one.

16 DR. APOSTOLAKIS: And understand the  
17 context and understand what kind of errors can  
18 occur, right? All that stuff.

19 MS. LOIS: yes.

20 CHAIRMAN ROSEN: So I end up with a  
21 number and a range around the number.

22 MS. LOIS: If you're going to, yes. You  
23 will have the data to create a number.

24 CHAIRMAN ROSEN: And I say, "George,  
25 it's either the minus 1.1 E to the minus three, plus

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1 or minus a factor of two" -- times two on the high  
2 side and times one on the low side, times 1.5 on the  
3 low side.

4 DR. APOSTOLAKIS: I guess you would be  
5 able to say that.

6 MS. LOIS: I guess it would give you the  
7 capability if somebody comes in and says ten to the  
8 minus three, for example, or ten to the minus five.  
9 Then you can look at this for a specific type of  
10 human error. You can look at that database and see  
11 how many events have happened, what will the  
12 circumstances be, is this number reasonable.

13 So use it more for a Bayesian type of  
14 analysis as opposed to I don't know if you could --

15 CHAIRMAN ROSEN: Well, somebody is  
16 arguing here that their PRA says that this event is  
17 one E to the minus seven and, therefore, not  
18 important. And I say, "Well, what are the elements  
19 of that?"

20 And then I look at his analysis and I  
21 see it is largely driven by human error or human  
22 recovery actions, and how I can get into using this,  
23 but the ranges on this are on the number, and the  
24 pieces. What were the error context, the context,  
25 and was the heat considered, the analyst considered?

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1 And what would I consider?

2 And I can look at the factors and decide  
3 whether I believe them or not and then come out with  
4 my own analysis using my own factors and say, well,  
5 it turns out that I have different numbers, but I  
6 come up with roughly the same answer because I  
7 credit other things, and so and so, or I can say the  
8 number is completely hosed up and I don't agree.

9 DR. APOSTOLAKIS: And it would help you  
10 do it.

11 MS. LOIS: Many of these types of  
12 applications --

13 CHAIRMAN ROSEN: And this is something I  
14 will be able to do within form and

15 DR. APOSTOLAKIS: Right. Well, we'll  
16 put the issue of the ISPRE benchmark exercise to  
17 rest. All right? We will do that.

18 Second is a regulatory decision that has  
19 triggered a lot of reaction, is the power up rates  
20 where the staff did a very good job identifying the  
21 various human actions that are affected by the power  
22 up rate, an excellent event, and the licensee, both.  
23 You know, the licensee and the staff, you know,  
24 they looked very carefully. They did that.

25 And then they said, you know, based on

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1 thermal hydraulic calculations and so on, the time  
2 available before they operate was 42 minutes. Now  
3 it comes down to 39 minutes.

4 Now you guys come in. What happens now  
5 with the human error? Okay? The guys used one  
6 method because he was --

7 CHAIRMAN ROSEN: Well, let me answer the  
8 question. I think one answer is that time is not  
9 the only variable.

10 DR. APOSTOLAKIS: Well, let them decide  
11 that, but all I'm saying is that's what they came up  
12 with, and then they applied one method and they got,  
13 of course, a different and so that's very small, and  
14 you know, I disagree with that.

15 But these are the kinds of things, and  
16 then you have to help the regulatory staff say,  
17 well, time may be the driver, but there may be other  
18 elements of the context that are important, too, and  
19 we look at those, and we concluded that they are not  
20 affected significantly or they are affected, and so  
21 on.

22 But then what do you do with the  
23 numbers? My argument was that I don't even have to  
24 go to the numbers. I can argue based on judgment  
25 that from 42 to 39 minutes the numbers are not

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1 affected that much, but what do you do if it goes  
2 from six to four minutes? Can you really say that  
3 again?

4 I don't know, and that's where the  
5 regulatory staffing needs help. It's not just doing  
6 a PRA, but this is a real regulatory decision.

7 CHAIRMAN ROSEN: But what if I say it's  
8 for six to four minutes or 39 to 42 minutes in one  
9 case and in the other case it's 42 to 39 minutes,  
10 but in one case it's completely black and very  
11 smokey and in the other case it's not?

12 DR. APOSTOLAKIS: Ah, well, then that's  
13 the context, yes, absolutely, absolutely, but it's  
14 not so black and white.

15 CHAIRMAN ROSEN: Basically the argument  
16 there was nothing else changes.

17 DR. APOSTOLAKIS: Nothing else changes,  
18 right.

19 CHAIRMAN ROSEN: The only thing that  
20 changes is the time. If they say that, then you get  
21 to examine that.

22 DR. APOSTOLAKIS: I don't even need to  
23 model it.

24 MR. CUNNINGHAM: So this is the type of  
25 discussion that would end up in the SRP that we're

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1 helping right.

2 DR. APOSTOLAKIS: And these are the  
3 kinds of issues that it would be nice to have you  
4 guys settle. This is what you're doing in that  
5 situation.

6 MR. CUNNINGHAM: And that's what our  
7 colleagues in Aurora are basically saying, too.

8 DR. APOSTOLAKIS: Gee, I wonder why.

9 MR. CUNNINGHAM: At least one.

10 DR. APOSTOLAKIS: After two letters to  
11 this committee.

12 MR. CUNNINGHAM: We need to settle some  
13 of these things.

14 DR. APOSTOLAKIS: Yes.

15 MS. LOIS: And I should mention that  
16 INEEL and Sandia are working closely, and the two  
17 activities are really fielding each other. It's not  
18 like there are two parallel activities.

19 DR. APOSTOLAKIS: Is that an achievement  
20 by itself?

21 MR. CUNNINGHAM: Somewhat.

22 CHAIRMAN ROSEN: Erasmia, if I don't do  
23 something about you getting done, Mike is going to  
24 hit me with a hammer.

25 DR. APOSTOLAKIS: You put Erasmia up

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1 there and you'll never finish. She's still on Slide  
2 11.

3 MR. CUNNINGHAM: How much time do we  
4 have?

5 CHAIRMAN ROSEN: You're out.

6 MR. CUNNINGHAM: We're out?

7 CHAIRMAN ROSEN: But go ahead for  
8 another minute or two.

9 DR. APOSTOLAKIS: Oh, we have a SPAR on  
10 this.

11 MR. CUNNINGHAM: Okay.

12 MS. LOIS: I guess status, we have a  
13 prototype ready. We can come and brief you as soon  
14 as --

15 DR. APOSTOLAKIS: I think we should  
16 discuss schedule at the end perhaps and have some  
17 idea when.

18 MS. LOIS: I just want to make you aware  
19 that CSNI has an activity for sharing data, both  
20 simulator type and operating experience. It's very  
21 important. People feel that we should do it, and we  
22 are going to have a report by September that will  
23 preach. It will be kind of --

24 DR. APOSTOLAKIS: Are you guys ever  
25 learning anything from these activities, CSNI and

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1 all of that?

2 PARTICIPANTS: Yes.

3 CHAIRMAN ROSEN: That's the right  
4 answer.

5 MR. SIEBER: There you go. Moving on.

6 DR. APOSTOLAKIS: I've seen some of the  
7 products from these organizations. I'm not sure  
8 it's worth it.

9 MS. LOIS: Halden, Jay talked about it.  
10 It's exciting what's happening. I guess I would  
11 strongly recommend if I can that ACRS members go to  
12 Halden. It will --

13 DR. APOSTOLAKIS: In January.

14 MS. LOIS: I think it will be important  
15 from the perspective to both understand their  
16 capabilities and also --

17 DR. APOSTOLAKIS: I understand there is  
18 this big meeting in May.

19 MS. LOIS: But that big meeting is  
20 really very, very broad brush of everything they do.  
21 We went as a team to Halden in June and we sat down  
22 and they walked us through, and we understood the  
23 technology they are using, how they do data  
24 analysis, how they design experiments and these are  
25 very important aspects for designing human

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1 reliability.

2 And they are willing to learn and  
3 develop expertise in HRA. Curtis is there doing the  
4 tech. transfer kind of activity. They are coming  
5 here. So --

6 DR. APOSTOLAKIS: They are coming here?

7 MS. LOIS: They will come here. As a  
8 matter of fact, they would be happy to come and  
9 brief the ACRS on their activities.

10 CHAIRMAN ROSEN: We'll keep it in mind.

11 MS. LOIS: They put it in their minutes  
12 that they would like to do that.

13 Susan.

14 MS. COOPER: Just a few minutes.

15 CHAIRMAN ROSEN: Better than going to  
16 Prime Time in January.

17 MS. COOPER: I'll just touch on this and  
18 then you can ask questions, I guess, in the time  
19 that might be remaining.

20 I just wanted to mention to you that we  
21 have a new area that's opening for us. NMSS has  
22 asked Research to help them develop an HRA  
23 capability. In this sense HRA is defined quite  
24 broadly. It's not to be interpreted as an HRA  
25 quantification tool to support PRA. They have a

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1 quite broad set of activities and different types of  
2 needs than we do.

3 At present we are working on Phase 1 of  
4 this project, a feasibility study where we are  
5 trying to identify important actions and user needs  
6 for NMSS staff. That includes medical applications,  
7 industrial applications, also everything on the  
8 waste side.

9 And so we're in the midst of doing that  
10 work right now. When it gets to Phase 2, we are  
11 going to get into a development phase of developing  
12 some products for them and probably an HRA method  
13 will not be the first thing that we develop. There  
14 will be some different kinds of things that they  
15 will need.

16 So fine.

17 CHAIRMAN ROSEN: This is interesting,  
18 but they have shied away from using PRA for so long  
19 now. I'm puzzled to see why they'd want to do HRA,  
20 an element of PRA.

21 MS. COOPER: Well, as I said, HRA here  
22 is to be interpreted broadly. Well, there are two  
23 different motivations. One, they have an interest  
24 in, I guess, a requirement to risk inform  
25 themselves.

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1           The other thing is that they do have  
2 problems. They have high error rates if you will in  
3 a number of their activities, medical and  
4 misadministrations and so on, and they have an  
5 interest in trying to better understand human  
6 performance and human reliability is one way of  
7 going at that and helping them in that way.

8           So that's where they're looking to us.  
9 Now, they do have some interest in PRA. I mean  
10 there are safety studies for Yucca Mountain. There  
11 are things related to spent fuel storage where HRA  
12 as a support to PRA is a useful tool, and they do  
13 have some interest in that area as well.

14           CHAIRMAN ROSEN: You'll no doubt tell  
15 them that organizational reliability is important to  
16 HRA.

17           MS. COOPER: I'm sorry?

18           CHAIRMAN ROSEN: You'll no doubt tell  
19 them that organizational reliability is important to  
20 human reliability.

21           MS. COOPER: yes, I think they know  
22 that, and we recognize that as well.

23           MR. SIEBER: -- on the wrong mountain.

24           CHAIRMAN ROSEN: Yeah, you wouldn't want  
25 to dig a hole in the wrong mountain.

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1 (Laughter.)

2 MR. CUNNINGHAM: With that I think we'll  
3 just stop the presentation.

4 CHAIRMAN ROSEN: Fine.

5 DR. APOSTOLAKIS: You're skipping the  
6 last slide?

7 MR. CUNNINGHAM: Yes, we'll just skip  
8 that.

9 CHAIRMAN ROSEN: Now, when I come back,  
10 we're going to go down and talk about SPAR-H here  
11 for a minute, but one of the things I want to come  
12 back to is with Jack and Jay. Did they take off?

13 MR. CUNNINGHAM: Yes. They had a  
14 commitment downtown this afternoon.

15 CHAIRMAN ROSEN: They got away without  
16 me asking them where's all of the research. I  
17 haven't seen the research on what they talked about,  
18 the Halden reactor, standard review plan and all of  
19 that, risk communications.

20 All right. We'll come back to that.  
21 Now we'll go on and turn the floor over to Mr.  
22 O'Reilly who's going to talk about, with Hussein --  
23 no, Hussein is not going to be here. However, I  
24 thought you'd have the SPAR-H.

25 PARTICIPANT: We're not going to break?

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1 DR. APOSTOLAKIS: Yeah, we can take five  
2 minutes.

3 MR. SIEBER: Five minutes, yeah, ten  
4 minutes.

5 CHAIRMAN ROSEN: Well, if you need a  
6 break, you can have a break. It's 3:33. Let's come  
7 back at 3:43, 3:45.

8 (Whereupon, the foregoing matter went  
9 off the record at 4:32 p.m. and went  
10 back on the record at 4:46 p.m.)

11 CHAIRMAN ROSEN: I guess I'll turn this  
12 over to Pat.

13 MR. O'REILLY: Thank you.

14 I'm Pat O'Reilly. I'm with the  
15 Operating Experience Risk Analysis Branch in the  
16 Office of Research. I'm the project manager for the  
17 SPAR model development program, and we have a two-  
18 part presentation here.

19 First of all, I will give you a brief  
20 history, and it will be very brief, of the SPAR HRA  
21 methodology -- we call it the SPAR-H method -- as  
22 you had requested, and then --

23 CHAIRMAN ROSEN: We requested that it be  
24 called SPAR-H?

25 DR. APOSTOLAKIS: We requested it?

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1 MR. O'REILLY: No. You requested a  
2 presentation on the SPAR-H method.

3 CHAIRMAN ROSEN: Okay.

4 DR. APOSTOLAKIS: Okay.

5 CHAIRMAN ROSEN: You need to be very  
6 careful. We're still listening even at this late  
7 hour.

8 MR. O'REILLY: Yes, and then I'll turn  
9 the rest of the presentation over to David Gertman  
10 from INEEL, who will go into the technical details  
11 of the methodology.

12 Okay. To start with, in 1994 the  
13 development of the SPAR HRA methodology began. Its  
14 purpose in the beginning was to improve HRA  
15 practices for use in the accident sequence precursor  
16 program.

17 What we were looking for is a general,  
18 easy to use method which could handle actuation,  
19 recovery, and dependency by using a consistent model  
20 of human behavior, and in the development of the  
21 methodology we developed some worksheets which  
22 simplified the application on the part of the  
23 analyst.

24 In 1999, some modifications were made to  
25 the initial method that were based on the results of

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1 a benchmarking process where we benchmarked the SPAR  
2 HRA method results against results from other  
3 recognized HRA methods. And then this resulted in  
4 some changes in performance shaping factors, the  
5 treatment of dependency, and the human error  
6 probability calculations.

7 And finally, in 2002, we funded some  
8 additional modifications which were based -- and  
9 Dave will go into this in more detail -- we refined  
10 the definition of the performance shaping factors.  
11 We provided a better uncertainty analysis  
12 capability, and we evaluated the performance shaping  
13 factors and extended them to low power shutdown  
14 conditions.

15 We also increased the detail in the  
16 assignment of dependencies and we documented it in a  
17 draft NUREG.

18 CHAIRMAN ROSEN: And that is this one?

19 MR. O'REILLY: That is correct. That's  
20 the draft NUREG, which is down for review.

21 Some specific applications of the SPAR  
22 HRA methodology, they've been incorporated. We've  
23 incorporated the method into the Level 1, Revision 3  
24 SPAR models and also into the Level 1 low power  
25 shutdown SPAR models. The worksheets that are in

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1 the method that Dave will describe to you are also  
2 used in some instances in the regional offices by  
3 the senior reactor analysts, the SRAs, when they  
4 perform Phase 3 analyses in the significance  
5 determination process.

6 And one other example where we use the  
7 method. It's being used in the ASP program now to  
8 do uncertainty analysis of events which involve  
9 issues surrounding operator performance. Two such  
10 examples of that are the recent analysis of the  
11 August 1999 loss of safety bus 6A at Indian Point II  
12 and the February 2000 steam generator 2 rupture  
13 again at Indian Point II. Both of those involve  
14 some operator performance issues.

15 Recent accomplishments. The last  
16 several months we have, number one, we conducted a  
17 one day public workshop in conjunction with the PRA  
18 Branch and Research on the SPAR-H method. This was  
19 held in June of this year, and the reason for the  
20 workshop was to explain the basis for the  
21 methodology so that the reviewers could perform a  
22 peer review of the report that Mr. Rosen just  
23 identified and focus their attention on the report  
24 and wouldn't have as many questions about the origin  
25 of the methodology and that sort of thing.

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1           Also, we put the draft report out for  
2 peer review by both our internal and our external  
3 stakeholders. Internal stakeholders, NRR research,  
4 regional offices, and by omission, the ACRS is  
5 supposed to be on there, and external stakeholders  
6 include NEI, EPRI, INPO, the various NSSS owners  
7 groups, and the Union of Concerned Scientists.

8           And in parting, I would like to point  
9 out that that peer review process is part of a two  
10 step program by which we do our model development.  
11 The first consists of developing a methodology that  
12 will provide a sound technical basis over the area  
13 of applicability that we're trying to analyze.

14           And second, we have a peer review  
15 process which will guarantee, we believe, that the  
16 particular model methodology that we had developed  
17 is sufficient for the job at hand, given the scope  
18 of applicability.

19           I will now turn the presentation over to  
20 Dave.

21           CHAIRMAN ROSEN: Not so fast. Just let  
22 me ask you about --

23           MR. O'REILLY: Sure.

24           CHAIRMAN ROSEN: This peer review that's  
25 going on, is that done or when is it?

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1 MR. O'REILLY: We have the comments.  
2 Several of the organizations asked for a little bit  
3 of extension on their comments, and so we have all  
4 of the comments now, I believe, and we're in the  
5 process of analyzing and evaluating the comments.

6 So --

7 CHAIRMAN ROSEN: Get any show stoppers  
8 or anything that we should know about at this time?

9 MR. O'REILLY: There really wasn't much  
10 in the way of --

11 MR. GERTMAN: Actually at the very end  
12 of the second presentation that I have, talk about  
13 the status and we have categories for the kinds of  
14 comments that we received, and we can go through  
15 those.

16 MR. O'REILLY: To give you a flavor for  
17 what we've received, and if you have any comments,  
18 they're more than welcome.

19 DR. APOSTOLAKIS: So are we going to  
20 review this ever?

21 MR. O'REILLY: SPAR-H?

22 CHAIRMAN ROSEN: Yeah, we've got it.

23 MR. SIEBER: We've got it.

24 DR. APOSTOLAKIS: And if I read it at  
25 home, what happens?

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1 CHAIRMAN ROSEN: Well, if you read it at  
2 home, you fall asleep. I don't know. You get mad.  
3 You write comments. What?

4 DR. APOSTOLAKIS: Are we reviewing this?

5 CHAIRMAN ROSEN: It's in the package.

6 DR. APOSTOLAKIS: But today's meeting?

7 MR. SNODDERLY: Of course, you can write  
8 a letter or something.

9 DR. APOSTOLAKIS: Yeah. It's not  
10 intended to review the thing. Today's meeting is,  
11 you know, what are --

12 CHAIRMAN ROSEN: No, no, no. We didn't  
13 intend to write a letter on it.

14 DR. APOSTOLAKIS: That's what I'm  
15 saying. So we are not reviewing it.

16 MR. SNODDERLY: Unless you report as  
17 needed. In other words, if you hear something that  
18 you'd like to comment on; otherwise, no. Pat is not  
19 looking for a letter here.

20 MR. O'REILLY: No, I don't believe we've  
21 asked you for a letter, George.

22 DR. APOSTOLAKIS: I know you haven't.

23 MR. O'REILLY: If you have any comments  
24 that would be useful in making it a better method or  
25 a better document, then we're more than happy to

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1 consider them.

2 DR. APOSTOLAKIS: Well, I mean, the  
3 basic question is why this SPAR-H when we have all  
4 of this effort in HRA.

5 MR. O'REILLY: We're getting to that.

6 DR. APOSTOLAKIS: Okay.

7 MR. GERTMAN: These are some questions  
8 that we had, and the first one very --

9 CHAIRMAN ROSEN: These are Dana's  
10 questions?

11 MR. GERTMAN: Yes.

12 MR. O'REILLY: Yes.

13 MR. GERTMAN: And what we thought we'd  
14 do, they broke into four questions, and then we add  
15 another two areas. One was 2003 accomplishments,  
16 what we have done over the past year, and for the  
17 question that George just raised, which was the  
18 nature of comments to date on the draft NUREG, you  
19 know, where it's going, where it's heading, your  
20 question also, whether or not there are certain show  
21 stoppers, and we'll cover that.

22 I don't believe we have show stoppers,  
23 but I'm happy to discuss the nature of the comments  
24 we received, and where we are in the process of  
25 addressing them. A lot of them I look at as some

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1 good suggestions to make it a better document. So  
2 we're happy to incorporate it.

3 So the four areas are why SPAR-H;  
4 justification for the various PSFs that we use in  
5 the method; a comparison with other methods  
6 including the quantification approach that we  
7 decided to employ, and the comparisons that we've  
8 made with either experimentally based or  
9 experiential type data.

10 So the first question: why SPAR-H?  
11 SPAR started, the program, back in 1994. It was a  
12 relatively low level of effort, about two staff  
13 months' worth, and back in 1984 the NRC for the  
14 accident sequence precursor program, for the HRA  
15 portion of that, was using just formal rules and one  
16 heuristic for HRA, and I think that work, that  
17 formulation might have been some of the work of Bill  
18 Vesely back then.

19 But in any case, NRC came back to Idaho  
20 and said, "We think we believe to have a more  
21 realistic representation of human performance in  
22 NRA. Can you go ahead and either go out and look at  
23 methods for us and bring one back that you believe  
24 we should use or develop whatever is necessary to  
25 get us there? But it should be simple and easy to

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1 use." And that was the driver at the time.

2 So we looked at HRA methods. For  
3 example, some of those such as THERP were just too  
4 detailed and too resource intensive to apply easily,  
5 and we had the problem with some of the findings in  
6 the ISPRES benchmark that George had raised in the  
7 session before, that is, people went off with  
8 different methods and people that were expert in  
9 their own method were able to use it, and once they  
10 handed it to other people, the results were fairly  
11 dismal. There wasn't much divergence or concurrence  
12 among the analysts.

13 So we also at that point in time in the  
14 mid-'90s were informed by second generation methods  
15 that were evolving, and we mentioned ATHEANA and  
16 CREAM and MERMOS and others and the importance of  
17 context, and also international activities through  
18 the NRC.

19 INEEL was directly involved in some of  
20 the work that was going on through the OECD, CSNI,  
21 NEA work on the human reliability analysis task  
22 force, and we were involved in a review of that for  
23 HRA methods, was one task. Actually a report was  
24 out in '98, and at that point in time Ann Ramey-  
25 Smith from Research was one of the active

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1 participants in that work.

2           So we had the knowledge of these things,  
3 and we had also gotten involved a bit in  
4 organizational management factors research, until  
5 that program was stopped because it was misconstrued  
6 to be assessing leadership style utilities, and that  
7 work came to an abrupt halt, but we also were  
8 informed a little bit about that, and work we had  
9 done through University Research Consortium on work  
10 practices through MIT, with work process analysis,  
11 analysis method, and we had for some time an  
12 exchange with some students who were doing work  
13 there, working out at the lab. Tica Valdez and  
14 Karen Marcinkowski and Rick Weil participated in  
15 looking at work process analysis.

16           So we had these things going on  
17 concurrent with the request to go ahead and improve  
18 the approach to SPAR.

19           So in order to meet the ASP, the  
20 programmatic requirements, what we did is we were  
21 asked not to go out and do as much research as to  
22 come back with an amalgam of existing methods, take  
23 the best that was out there, make it simple and easy  
24 to use, come back with a simplified approach that  
25 would diminish inter-analyst variability. Make it

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1 so that somebody that didn't have a lot of training  
2 with the method would be able to apply the HRA  
3 technique.

4 So that was sort of one of our  
5 objectives, and the analysis should be able to be  
6 compiled in a brief period of time was also very  
7 important because the SPAR HRA and SPAR event  
8 analysis, an analyst may only have two or three days  
9 to go ahead and make an assessment using the SPAR  
10 models either at the region or back at headquarters.  
11 So you couldn't have an HRA method that did some of  
12 the --

13 DR. APOSTOLAKIS: Okay. So I appreciate  
14 those needs. So what you're developing here then  
15 can be viewed as a conservative, simplified version  
16 of the more refined methods that you are developing  
17 under INFORM. True?

18 MR. GERTMAN: Yes, I would agree with  
19 that.

20 DR. APOSTOLAKIS: In other words, it  
21 should be consistent with INFORM.

22 MR. GERTMAN: Yes.

23 DR. APOSTOLAKIS: Should it not?

24 MR. GERTMAN: Yes, consistent with  
25 INFORM.

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1 DR. APOSTOLAKIS: Because here you're  
2 using, for example, terminology of PSFs, right,  
3 performance shaping factors, and some of the other  
4 models don't use that. They use something. They  
5 use context. They use common performance  
6 conditions, but essentially it's the same thing.

7 MR. GERTMAN: That's true, yes.

8 DR. APOSTOLAKIS: I think that's how it  
9 should be viewed, that it is a simplified version of  
10 this more refined model, because the last thing we  
11 want is to have something that is based on different  
12 assumptions than the refined one.

13 MR. GERTMAN: Yeah, I --

14 DR. APOSTOLAKIS: So make sure that that  
15 happens. Make sure you work with a guy at Idaho who  
16 develops INFORM.

17 MR. GERTMAN: Okay. I had a meeting  
18 with him on the airplane out.

19 DR. APOSTOLAKIS: Okay. Good. Next to  
20 each other, right?

21 MR. GERTMAN: Yes.

22 MR. SIEBER: One in the front, one in  
23 the back.

24 MR. GERTMAN: Also, we tried to come up  
25 with a method that would be appropriate for most

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1 human behavior as you would model it, characterize  
2 it, quantify it in PRA.

3 I would say one of the aspects of it  
4 also about why SPAR and how it is different, SPAR  
5 does not have an exhaustive search for errors of  
6 commission as ATHEANA does. Being a simplified  
7 approach, again, with a short time period, maybe  
8 it's an 80 percent solution, which is good enough in  
9 most cases.

10 If I had a huge issue and I had months  
11 to go ahead and evaluate it, I would use a more  
12 detailed approach, but for most applications,  
13 particularly in development application of these  
14 models, the goal was to get something that was good  
15 enough for most situations.

16 Okay. So, again, part of this belief is  
17 that we believe a simple model of human behavior is  
18 adequate for HRA. There's an awful lot of research  
19 in behavioral sciences down to the levels what's the  
20 neural activity underlying certain types of decision  
21 making. Again, that drill-down is way too deep for  
22 what we need for most applications.

23 And we have a more rolled up method  
24 where we believe we can incorporate the import  
25 aspects of performance into the HRA.

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1                   We based it on human performance and  
2 cognition, now on a plant condition. We don't have  
3 a different model of the human for low power and  
4 shutdown or if we were to do severe events versus  
5 normal operations versus emergency conditions. The  
6 idea is a simple representation of human cognition  
7 and performance is adequate to cover the situations,  
8 and what varies is the context, the plan conditions,  
9 and the shaping factors.

10                   And what you do when you describe these  
11 different situations, you talk about changes in the  
12 performance shaping factors that can be used to  
13 multiply against a nominal failure rate.

14                   Okay, and so the PSFs can be identified,  
15 and we identified them -- here's the next slide --  
16 through a couple of different sources. One is if I  
17 switch the words a little bit in this slide, we have  
18 a model that's theory based, based on rational  
19 decision maker and information processing and  
20 behavioral sciences, and from that theory, upon  
21 which there's a lot of experimentation on things  
22 that influence performance, whether it's the effect  
23 of noise on performance or the effect of work load,  
24 which can be having to do tasks more quickly or  
25 having to do a lot of tasks concurrently, that sort

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1 of thing.

2           There are different types of performance  
3 curves. There's failure analysis and success  
4 performance data that have been out there, that have  
5 been collected for 30 or 40 years. What we try to  
6 do is use that information to help us select PSFs  
7 and help define the range of influence for the  
8 shaping factors.

9           We also went out and what we call is not  
10 really in a true sense of the word a validation and  
11 verification. I'd say what we did -- again, this is  
12 a much lower scope of course -- is we went out and  
13 we calibrated against other methods and against the  
14 information from the literature.

15           So when we went out and we looked at  
16 training, for example, we went out and we said,  
17 "Well, we look at these different HRA methods. We  
18 look at ATHEANA and we look at THERP and we look at  
19 ASEP and we look at CREAM and we look at HEART and  
20 say this training exists as a shaping factor."

21           And the answer is yes, and so we did it  
22 that way. We also went across the methods for two  
23 other reasons. We went ahead and looked at the  
24 range of influence afforded for these shaping  
25 factors and made sure that the range that we had

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1 selected was someplace within that distribution, and  
2 we did the same when we went ahead to determine  
3 nominal failure rates.

4 The existing literature that supports,  
5 you know, the SPAR-H right now are in part of the  
6 document, part of the document that you have. We  
7 talk about the existence of different types of  
8 performance distributions. We'll talk a little bit  
9 about that later, but the point was often in HRA we  
10 talk about there's not enough data or there aren't  
11 any data.

12 Well, it depends. If you're talking  
13 about crew performance at a power plant that is with  
14 great denominators, it is not just simulator based.  
15 A lot of that work has not yet been done.

16 If you're talking about variables one at  
17 a time, what happens in low lighting, what happens  
18 with the poor interface, there are good data out  
19 there. So we tried to avail ourselves of what we  
20 could find, what was out in the literature.

21 Okay, and part of our model for response  
22 is in information processing space what we have is  
23 we have people -- there's an inflow of information  
24 for modalities and perception. There's working  
25 memory or short-term store, and there's processing

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1 or long-term memory, and then you have response.

2 In this block traveling inside for  
3 information and perception, you have visual,  
4 auditory, and kinesthetic. You receive auditory  
5 alarms. You can see changes in displays. You can  
6 get kinesthetic information, a rumbling of the  
7 plant. You could put your hand alongside of a piece  
8 of equipment and, you know, tell the bearings going  
9 out aside from just the sound of it.

10 In short-term memory or store and  
11 working memory, we have things such as attention, a  
12 situation awareness, and information processing  
13 capacity.

14 In long-term memory is where people have  
15 strategies and you have an influence of training.  
16 People have heuristics that they bring to bear on  
17 issues, and then finally we have action and a  
18 response which the end state can either be -- for us  
19 it's just two states: either diagnosis or action.

20 In diagnosis, we also include planning  
21 activity. The reason for this, again, is it's a  
22 simplified HRA and most actions that you need to  
23 model in PRA and HRA can be broken down into either  
24 diagnosis or action.

25 Here are the summary level influencing

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1 factors, as Harold Blackman called them in the 1999  
2 version of this report. They are in the report now  
3 as performance shaping factors.

4 CHAIRMAN ROSEN: Why isn't time there?

5 MR. GERTMAN: Time available certainly  
6 should be there. So which one is -- it's not there.

7 MR. SIEBER: It's not there, but it's in  
8 the chart in your book.

9 MR. GERTMAN: It's in the chart before,  
10 isn't it? I apologize for that because the time  
11 available is the first one on our worksheets. That  
12 is an error of omission.

13 CHAIRMAN ROSEN: And its probability in  
14 the context?

15 MR. GERTMAN: One over 16 slides. If  
16 that's the only one we find, I guess we can either -  
17 -

18 CHAIRMAN ROSEN: The context is the ACRS  
19 subcommittee.

20 MR. GERTMAN: Right.

21 CHAIRMAN ROSEN: It doesn't matter. No  
22 impact, no consequence, low stress.

23 DR. APOSTOLAKIS: Which page?

24 MR. SIEBER: Figure 2.1 on --

25 CHAIRMAN ROSEN: Yeah, Appendix A. So I

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1 could put a bullet on that slide "time available."  
2 That's what you're saying.

3 MR. GERTMAN: Yes. If this was a grease  
4 pencil, I would do it. It starts with time  
5 available. That's the first one on all the  
6 worksheets.

7 DR. APOSTOLAKIS: Complexity and stress,  
8 work load, all of these things because you do depend  
9 on time.

10 CHAIRMAN ROSEN: You can get an  
11 infinitely impossible task, right?

12 MR. GERTMAN: No, the point is --

13 CHAIRMAN ROSEN: A zero likelihood that  
14 it will be successful.

15 DR. APOSTOLAKIS: Are these influencing  
16 factors presumed to be independent?

17 MR. GERTMAN: No, they are not.

18 DR. APOSTOLAKIS: And are we double  
19 counting there somewhere? Has this issue been  
20 addressed? Because the stress on the operators  
21 clearly depends on the time available.

22 MR. SIEBER: That's one factor.

23 DR. APOSTOLAKIS: Because you know, you  
24 have now eight level influencing factors. If we  
25 start talking about it, I'm sure we can increase the

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1 list.

2 The only thing that would limit the size  
3 of the list is the requirement of reasonable  
4 independence. So is that taken into account  
5 somewhere?

6 MR. GERTMAN: As in with a lot of HR --  
7 I'll just address this straight on. The approach  
8 that we have doesn't deal directly with the fact  
9 that these factors, these influencing factors are  
10 not orthogonal. Okay? They are not truly  
11 independent of one another. In fact, there's a  
12 certain amount of overlap between them.

13 This is a problem for the field. When  
14 we go to Swain's work, when we go to anybody's work,  
15 including work that uses expert judgment methods,  
16 the degree of overlap between these is not very well  
17 known, whether it's 20 percent or 30 percent.

18 I believe there's a technical approach  
19 to solving this issue that could be done in less  
20 than a year that would give us a much better  
21 technical basis for this.

22 So right now it's treated as if it were  
23 independent. You take a nominal failure rate and  
24 it's multiplied by these shaping factors, and there  
25 is some degree of overlap. The best that you can do

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1 as an analyst is try to be consistent, is try not to  
2 double count things as best you can.

3 Again, it's a simplified method. So  
4 it's not going to solve something that has been an  
5 issue for the last 15 years without the research  
6 behind it.

7 That being said --

8 DR. APOSTOLAKIS: But INFORM will do  
9 that.

10 MR. GERTMAN: Well, INFORM could do that  
11 when the database is large enough, and I'll tell you  
12 how. INFORM is not meant to solve this issue, but  
13 the way that you could do it is that if I could take  
14 10,000 LERs and take a subset of the 20 or 30,000  
15 that are out there now, what I would do is I would  
16 use the equivalent of a Web crawler, and I would run  
17 on a high speed computer, which could be done at the  
18 lab. I would look for the coincidence of pairs of  
19 shaping factors over this huge database of  
20 information, and I would get the relative frequency  
21 with when complexity shows up with work practice  
22 problems or fitness for duties implicated along with  
23 poor ergonomics.

24 And from that I could infer the degree  
25 of overlap, and if I could do that, I could come up

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1 with the equation that would take care of the double  
2 counting problem.

3 Then I would go ahead and after I did  
4 that, I determined those relationships by looking at  
5 them two and three at a time, and I think it could  
6 be just done in months. Then I would look to see  
7 the nature of the relationship, whether it was a  
8 covariate in a positive or a negative fashion.

9 With that you could create the  
10 calculation. That work has just never been done, by  
11 the way.

12 DR. APOSTOLAKIS: Yeah, but you're  
13 describing the Cadillac approach, and what I'm  
14 saying is that before we go there maybe we can look  
15 at the Saturn or maybe what's next? I don't know.  
16 The Honda.

17 MR. GERTMAN: The Yugo.

18 DR. APOSTOLAKIS: No, I don't want the  
19 Yugo.

20 MR. GERTMAN: Okay.

21 DR. APOSTOLAKIS: The Yugo is what we do  
22 now.

23 PARTICIPANT: He wants a Honda Accord.

24 DR. APOSTOLAKIS: So, in fact, I would  
25 endorse undertaking such an investigation, but even

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1 before then you can give some guidance because  
2 that's the only thing that limits the list. So at  
3 least in INFORM you may want to say, "Well, look. I  
4 mean, okay, we don't know to what extent time  
5 affects stress, affects complexity, you know, but we  
6 know it's an influence."

7 MR. GERTMAN: Yes.

8 DR. APOSTOLAKIS: So we have to make a  
9 decision now. You know, do we add time to this or  
10 by having complexity or stress already, we have  
11 taken care of it. So I don't have to put it in  
12 there, you know, that kind of thing, and then maybe  
13 try to justify it and eventually I'm sure you will  
14 be allowed to do what you just described, which will  
15 be a more detailed investigation.

16 But that was the problem with SLIM as  
17 well, as you know.

18 MR. GERTMAN: Yeah.

19 DR. APOSTOLAKIS: They had the summation  
20 there of various factors, and they said, "My God, I  
21 can sit down and use you sit down. You have your  
22 own; I have my own. We put them together, and then  
23 Bill give us his own. We put it together, too, and  
24 there is no end."

25 And then all of a sudden SLIM jumps from

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1 500 to 800 to 3,000. So the only thing that -- and  
2 this is a fundamental thing. I mean, all of these  
3 methods are really based on some theory of decision  
4 analysis, and that's a fundamental requirement  
5 there, that your objectives have to be fundamental.  
6 They have to -- otherwise they aren't even there.  
7 You will just double count, triple count, put -- you  
8 know.

9 So it is really a fundamental issue  
10 here, and I appreciate that you cannot spend the  
11 time to really do a good job, but maybe there is  
12 some guidance you can give to these guys because it  
13 will never occur to them. The users, it will never  
14 occur to them that they're double counting. At  
15 least give them some warning and that maybe this  
16 factor depends too much on that factor.

17 I don't know by how much, but it does.

18 DR. SHACK: Well, isn't that taken sort  
19 of implicitly into account in the multipliers that  
20 you assign? You know, how did you come up with  
21 those?

22 MR. GERTMAN: Again, we looked at the  
23 multipliers. The levels came from the relative  
24 ranges afforded by other methods in our  
25 interpretation of the literature.

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1           The idea of having a caveat in the  
2 document that doesn't exist currently that says if  
3 you already because of time available have increased  
4 the failure rate or increased the failure likelihood  
5 for that human error probability, then you probably  
6 don't need to go ahead and add a multiplier for  
7 stress as well.

8           That kind of guidance isn't in there.  
9 It could be thought about. What you have to do is,  
10 I guess, do the expert meeting where you think about  
11 what the degree of overlap probably is, and maybe  
12 that's a stop in between.

13           CHAIRMAN ROSEN: If you told me to go  
14 over there and diffuse that nuclear weapon and the  
15 time available is, you know, infinite essentially,  
16 but you have to do it, I'd still be stressed out.

17           MR. GERTMAN: Well, yeah, and the way I  
18 would do it is I would start with your human error  
19 probability. I'd have to say is there some  
20 troubleshooting. If you don't have a procedure and  
21 you don't have the training, I really don't care  
22 about the time available unless some other people  
23 can come in to help you.

24           CHAIRMAN ROSEN: My point is only on  
25 stresses. Just because you have a long time doesn't

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1 mean it's not stressed.

2 DR. APOSTOLAKIS: No.

3 CHAIRMAN ROSEN: Just because you have a  
4 short time doesn't mean it's high stress.

5 MR. GERTMAN: Okay.

6 MR. SIEBER: Well, it's treat  
7 individually.

8 CHAIRMAN ROSEN: I mean, it's dependent  
9 on the past.

10 MR. GERTMAN: Right.

11 DR. SHACK: Like you said, there's  
12 overlap.

13 DR. APOSTOLAKIS: I didn't say it was  
14 deterministic.

15 MR. GERTMAN: But that's true. There's  
16 not overlap in all cases, which goes to the context  
17 that you're talking about. You can say what do we  
18 use for nominal. We say with the multipliers.  
19 Nominal for the shaping factor means you accept the  
20 nominal failure rate overall for the action, let's  
21 say.

22 And what you'd say for time in that case  
23 is you'd say, well, time may not be an issue.  
24 Therefore, I wouldn't change my nominal failure  
25 rate, but when I go to stress, I'm going to come to

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1 a high stress or threat stress.

2 So you would make your assignment on the  
3 basis of stress, but not necessarily time.

4 CHAIRMAN ROSEN: You've got to have some  
5 accompanying discussion.

6 MR. GERTMAN: Absolutely.

7 DR. APOSTOLAKIS: But, yeah, that's what  
8 I'm saying.

9 DR. SHACK: But that's not the way your  
10 worksheet works.

11 DR. APOSTOLAKIS: You need some guidance  
12 at the moment.

13 MR. GERTMAN: Well, the worksheet says  
14 is time a factor when you come down there, and if  
15 it's not a factor, then you assign an 01.

16 DR. SHACK: But, I mean, if I just go  
17 through here and I check each of these boxes and  
18 then I multiply, I mean, I get an answer.

19 MR. GERTMAN: Right, and what you would  
20 say is, again, you could go to the thing and you  
21 could say I have expanse of time. Therefore, I  
22 should decrease my nominal rate either depending on  
23 whether we're low power or full power, either by a  
24 factor of ten or a factor of 100, or in this  
25 situation what you would do instead of assigning

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1 that, you would say if time is not a factor, which  
2 is the situation we have here, then the directions  
3 are to use one.

4 So I still would not have to multiply it  
5 by the value if I didn't think it influenced the  
6 failure rate itself.

7 DR. SHACK: Okay, but I mean, I assumed  
8 when you did this expansive time you had already  
9 made some judgment as to whether having all the time  
10 in the world really made a difference. I mean,  
11 otherwise you'd just set it at one.

12 MR. GERTMAN: Well, yeah, if the time  
13 does not make a difference, you would set it at one.  
14 If it does, yeah, then you would decrease it, and  
15 that was to take into account situations where in  
16 the control room you can call the tech. support  
17 center or bring in the licensing engineer or a  
18 second shift comes and people are available.

19 Again, for a simplified HRA approach, I  
20 think it probably envelopes a lot of the situations.

21 DR. APOSTOLAKIS: Are  
22 experience/training and procedures truly  
23 independent? At nuclear plants I don't think they  
24 are.

25 MR. GERTMAN: I would agree that there

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1 is some overlap there.

2 DR. APOSTOLAKIS: There is a whole lot  
3 of overlap between those two. Forget about time.  
4 We overkill time.

5 MR. GERTMAN: But if you want to talk  
6 about what's the degree of overlap, it depends what  
7 scenario we conjure up.

8 DR. APOSTOLAKIS: Absolutely, but I  
9 think those two tend to overlap a lot because  
10 experience usually involves procedures.

11 MR. GERTMAN: You know, I wouldn't  
12 disagree in the laboratory. Of course, what you do  
13 is you get people with equivalent experience and  
14 training, like we can do in Idaho when we run  
15 through a lab, and then all we do is vary the  
16 procedures, and you can look at the influence with  
17 the other variables being held constant.

18 But there is an overlap there.

19 DR. APOSTOLAKIS: I'm not asking you to  
20 solve the problem now, but I do think that it would  
21 be wise of you when you respond to all of these  
22 comments to take this as a comment and do something  
23 about it.

24 I think you agree with the principle.

25 MR. GERTMAN: Yes.

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1 DR. APOSTOLAKIS: Now, what we put  
2 there, I mean, I'll leave it up to you. Some sort  
3 of warning, I think, is needed because the user is  
4 not sophisticated enough to do that.

5 CHAIRMAN ROSEN: There's a Section 2.7.5  
6 on this in SPAR-H, right? On the categorization and  
7 orthogonality of PSF?

8 MR. GERTMAN: Yes.

9 CHAIRMAN ROSEN: So there is a  
10 discussion in here.

11 MR. GERTMAN: And Appendix G actually  
12 gives a table where we sat down and tried to do a  
13 degree of influence mapping among the eight factors.

14 MR. SIEBER: In the definition --

15 CHAIRMAN ROSEN: Not silent, the method  
16 isn't silent.

17 MR. SIEBER: The definitions are in  
18 Table 2.2, which is page 10 and 11, which tells you  
19 what to put in the box.

20 MR. GERTMAN: Yes.

21 MR. SIEBER: It has got available time,  
22 stress, complexity, experience, training,  
23 procedures, ergonomics, fitness for duty, and work  
24 processes.

25 CHAIRMAN ROSEN: Well, you need to read

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1 2.7.5, yeah.

2 MR. GERTMAN: Well, it does not say that  
3 if you've already talked about barely adequate time  
4 being available and you've raised the HEP, now  
5 stress is high. What proportion of the fact that  
6 stress is high is due to the time factor you've  
7 already accounted for?

8 We bring up the issue, but we don't  
9 solve it. One of the comments we had from it was  
10 either NRR or EPRI was you brought up the issue, but  
11 you didn't solve it. Maybe you just shouldn't even  
12 have it in the document as an issue then.

13 And I think that's probably not quite  
14 the right way to go.

15 DR. APOSTOLAKIS: Well, some guidance, I  
16 think.

17 MR. GERTMAN: But maybe --

18 DR. APOSTOLAKIS: At least sensitizing  
19 the user factor and let the user do it.

20 MR. SIEBER: I think it depends on the  
21 individual, too, because, you know, one of your  
22 categories is the time available equals the time  
23 required. Okay? And you have stress.

24 Now, if a person is confident and he  
25 thinks he knows what he's doing and he's confident

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1 that he can do it, then he will be less stressful  
2 than somebody who said, "Boy, I'm afraid of this.  
3 I'm not sure I remember, and boy," you know.

4 DR. APOSTOLAKIS: But sometimes  
5 incompetent people are less stressful because they  
6 think they can do it.

7 MR. SIEBER: I have known some of those.

8 DR. APOSTOLAKIS: I appreciate the  
9 difficulty of the task.

10 CHAIRMAN ROSEN: This document would be  
11 much less useful if it did not have a discussion of  
12 the orthogonality. It's much more useful as is.  
13 We will think about how it will be used. People  
14 will argue about these answers, one side or the  
15 other, and at least if the argument focuses at some  
16 point on the independence of these parameters, it  
17 will be useful to have that discussion.

18 MR. GERTMAN: I think that's a good  
19 comment, and --

20 DR. APOSTOLAKIS: I don't understand.  
21 What did you just recommend?

22 CHAIRMAN ROSEN: I said have it in here.

23 DR. APOSTOLAKIS: Oh, okay.

24 CHAIRMAN ROSEN: So that we can --

25 DR. APOSTOLAKIS: You put in three

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1 negatives there.

2 CHAIRMAN ROSEN: And a method to try to  
3 adjust, and then let people work the analysts on  
4 both sides if there are more than one viewpoint on  
5 the answer, to argue their case as cogently as they  
6 can.

7 DR. APOSTOLAKIS: I think Jack and David  
8 already mentioned some solution. Sensitize the user  
9 to the fact that --

10 MR. GERTMAN: Sensitize the user, and  
11 then the other thing is --

12 DR. APOSTOLAKIS: There's no unique  
13 answer, but don't overdo it. You said that. If you  
14 feel that you have already put in the stress because  
15 of time, and so you know.

16 CHAIRMAN ROSEN: Let's go on. We're in  
17 violent agreement.

18 MR. GERTMAN: Okay, and this is what  
19 we've said about we had a basis for --

20 DR. APOSTOLAKIS: There is such a thing  
21 as Fitt's law?

22 MR. GERTMAN: Fitt's law.

23 DR. APOSTOLAKIS: How about Fick's law.  
24 Fick's law is what we all know. Fitt law?

25 MR. GERTMAN: Fick's? I don't know

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1 Fick's,

2 DR. APOSTOLAKIS: You don't know Fick's.

3 MR. GERTMAN: Unless it's a cousin go

4 Fitt's.

5 DR. APOSTOLAKIS: Reactor theory.

6 MR. GERTMAN: Ah. Well, Fitt's was a --

7 DR. APOSTOLAKIS: Fitt's was a cousin of

8 Hick.

9 MR. GERTMAN: Well, this Fitt's was an  
10 engineering project at Purdue University.

11 MR. SIEBER: You missed the possible  
12 oculus postulate.

13 DR. APOSTOLAKIS: You never heard of  
14 Fick's law? Come on.

15 MR. GERTMAN: No, no.

16 MR. SIEBER: I'm lucky I've heard of  
17 Ohm's law.

18 MR. GERTMAN: I've heard of an Occan's  
19 Razor.

20 CHAIRMAN ROSEN: I've heard about the  
21 Miller's magic number seven. Let's hear about that.

22 MR. GERTMAN: That has to deal with  
23 memory, capacity, and seven plus or minus two items  
24 is best recalled from short-term memory. The other  
25 part of that is that you have two effects, primacy

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1 and recency, which means in a long list of items you  
2 tend to remember the first things you heard and the  
3 last things that you heard, and you lose the stuff  
4 in the middle.

5 DR. APOSTOLAKIS: Seven also is the  
6 optimal number of groups, working groups. You  
7 shouldn't have more than seven.

8 CHAIRMAN ROSEN: Because if you have  
9 eight you don't remember the eighth person.

10 DR. APOSTOLAKIS: That's right.

11 MR. GERTMAN: You never want a tie  
12 either in a vote.

13 And Fitt's law goes to reaction times as  
14 a function of distance. Hick's is distributions of  
15 human performance for tasks involving choice among  
16 alternatives.

17 The arousal and stress work is  
18 interesting. It's an inverted U-shaped function  
19 where under a low stress you tend to have higher  
20 failure rates. Under very high stress to have high  
21 failure rates. Your best performance is under a  
22 modern amount of stress.

23 DR. APOSTOLAKIS: Yeah, we've known that  
24 for a long time.

25 MR. GERTMAN: Again, part of the point

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1 that that was going to go to, these performance  
2 distributions, and as a convenience in HRA, we've  
3 used error factors and assumed log normal  
4 distributions for failures and things like that, and  
5 we go to the human performance literature and not  
6 everything follows a log. Some of these are cubic;  
7 some of these are quartic, and there's that aspect  
8 of it.

9           And then there's documentation and  
10 there's research on things like complexity. One of  
11 the HRA methods, which I guess is second generation,  
12 would be the CAR method from Oliver Strader out of  
13 Germany, Connectionist, the Connection  
14 Associationist method for HRA, and that bases a  
15 formulation of error probabilities on the complexity  
16 of the situation.

17           It goes back to the rash curves, which  
18 are formulated in very late '40s and '50s and used  
19 in a lot of different applications for complexity  
20 work. So he uses that model to talk about whether  
21 or not people will fail. There's some research on  
22 that. As you increase the complexity of a  
23 situation, the failure rate increases.

24           The interpreting factor for that is the  
25 next bullet down, which goes to the expert versus

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1 novices, as you're beginning to talk about how  
2 experts do.

3 Under high stress, experts do much  
4 better than novices in terms of not being  
5 interrupted, but at a certain level, their decrement  
6 in performance, it's a very accelerated kind of a  
7 curve.

8 So they seem to resist at the last  
9 moment, and when they fall apart, it's not a general  
10 degradation. They fall apart like everybody else.  
11 It just takes them further out before they get into  
12 that realm So that's why that would be an  
13 influencing factor on how well somebody is going to  
14 do in a stressful situation.

15 Comparison with other methods. As with  
16 THERP, we use nominal failure rates. We use shaping  
17 factors. We calculate dependency, and we break  
18 actions into -- we break the behavior into actions  
19 and diagnostic tasks.

20 So we've got that in common with THERP.

21 DR. APOSTOLAKIS: Why use the beta  
22 distribution?

23 MR. GERTMAN: Why use beta?

24 DR. APOSTOLAKIS: Un-huh.

25 MR. GERTMAN: Well, we used a

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1 constrained noninformative prior, some of the work  
2 by Atwood.

3 DR. APOSTOLAKIS: I forgot that item.

4 MR. GERTMAN: Yeah, so we have to do  
5 that even if he has left the lab and now he lives  
6 someplace near Bethesda.

7 CHAIRMAN ROSEN: But he promises to come  
8 back if you don't use his method and haunt you  
9 forever?

10 MR. GERTMAN: We'd be happy to have him  
11 come back.

12 And what had been done before with THERP  
13 and with other methods is you use this error factor,  
14 and one of the things that was kind of sloppy about  
15 the way things were performed in the past, it was  
16 very easy to get a human error probability of if you  
17 start with diagnosis and put people in a bad space  
18 where there's sketchy procedures and high stress and  
19 not a lot of time. You quickly come up with a  
20 failure rate of four E minus one, five E minus one.

21 And then you go to the error factors of  
22 ten and five and eight, and you do the  
23 multiplication and come up with the upper bound.  
24 You would come up with an upper bound failure  
25 probability of eight or five or seven, and it was

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1 this kind of an oddity.

2 And people would say, "Well, of course,  
3 of course. It's an artifact of doing it this way,  
4 and we know it's one. Just ignore it and go on."

5 Well, it seemed to us a better approach,  
6 and we were asked to see if we couldn't refine  
7 uncertainty the way it was approached in at least  
8 this simplified HRA, was to go to a beta  
9 distribution which very easily can mimic standard  
10 distributions, normal distribution, which you have a  
11 lot from human psychology literature and how people  
12 act and decide and behave, along with logarithmic  
13 assumptions for error probabilities, and the value  
14 of the beta would give us a probability between zero  
15 and one, which is a reasonable range.

16 DR. APOSTOLAKIS: I thought it doesn't  
17 use the two of these. I mean, the beta is not  
18 particularly easy for somebody to use.

19 MR. GERTMAN: Actually it's quite easy  
20 for the user to do this. What happens is you  
21 require a best estimate, and we use the mean for the  
22 best estimate, and that is the mean that you get by  
23 taking the nominal rate and multiplying it by the  
24 shaping factor, and then you can either go to Excel  
25 for beta or we tend to -- in working with the PRA

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1 analysts, SAPHIRE has that capability. So you go  
2 ahead and elect that --

3 DR. APOSTOLAKIS: But you need some sort  
4 of computer --

5 MR. GERTMAN: Computer code.

6 DR. APOSTOLAKIS: -- and so on. Okay.

7 MR. GERTMAN: Well, I think we're also  
8 able to mock it up in Excel, but we once upon a time  
9 talked about actually having tables in here. We  
10 could go in for the values produced for a simple  
11 look-up table in the back as an appendix.

12 DR. APOSTOLAKIS: A look-up table.  
13 That's kind of --

14 MR. SIEBER: The scientific calculator.

15 MR. GERTMAN: Yeah.

16 DR. APOSTOLAKIS: It's kind of unusual  
17 to hear that a simplified method uses a beta.

18 MR. GERTMAN: We worked with --

19 MR. SIEBER: You've got to use  
20 something.

21 MR. GERTMAN: We worked with fancy PRA  
22 guys back in Idaho, and it --

23 DR. APOSTOLAKIS: Now they're fancy.

24 MR. GERTMAN: -- seems simple to them,  
25 right, Curtis?

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1 Okay. We talked about --

2 DR. APOSTOLAKIS: -- basis for the  
3 users, right? For the inspectors, is it?

4 MR. GERTMAN: Yes.

5 DR. APOSTOLAKIS: Yeah. The SPAR-H is  
6 to be used by the regions.

7 MR. SIEBER: Senior analysts.

8 DR. APOSTOLAKIS: Those are the guys I  
9 have in mind, not the Idaho guys.

10 DR. SHACK: Whether he calls beta  
11 inverse in Excel or he calls log normal, does it  
12 make a difference to him?

13 DR. APOSTOLAKIS: Log normal is always  
14 easier to use, probably.

15 MR. O'REILLY: Well, at the present  
16 time, George, they're not really interested on  
17 certainly yet. We're pioneering that.

18 DR. APOSTOLAKIS: You will suffer the  
19 fate of pioneers.

20 MR. O'REILLY: That's correct.

21 CHAIRMAN ROSEN: No good deed goes  
22 unpunished.

23 MR. O'REILLY: Never.

24 DR. APOSTOLAKIS: Never does.

25 MR. GERTMAN: Just to make sure I'm

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1 clear on this, are you suggesting that we --

2 DR. APOSTOLAKIS: I'm not suggesting it.

3 MR. GERTMAN: Okay, okay. The last  
4 bullet talks about the PSFs are fixed. They're  
5 calibrated against other methods, and based on the  
6 psychological theory.

7 One of the comments we did have in the  
8 review of the documents said that how come we used a  
9 fixed set of PSFs. Suppose through learning I come  
10 up with three more. How will you handle that and  
11 what will you do? Why shouldn't you have an  
12 infinite set of PSFs?

13 The simple method was the easiest  
14 answer, I think, but George had raised the problem  
15 earlier when he said, "Well, I give this situation  
16 to somebody else, and with SLIM they come up with  
17 eight PSFs and somebody else has ten and somebody  
18 else has 14.

19 First of all, we wanted it fixed to make  
20 it reproducible so that when people sat down to  
21 apply the method they consider just these eight  
22 factors, and we know they will always have to  
23 address these same eight factors.

24 The other challenge I put out is when I  
25 think of the other PSFs that people come up with I

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1 can pretty well map them someplace to the eight that  
2 we have. I haven't come across a shaping factor  
3 where I couldn't map it to one of the PSFs that we  
4 do have.

5 CHAIRMAN ROSEN: What do you mean by  
6 "map"?

7 MR. GERTMAN: What I mean "map," if we  
8 talk about -- I'll give you --

9 DR. APOSTOLAKIS: Like we did with time.

10 MR. GERTMAN: Well, the time is its own  
11 PSF on the worksheet. So that one is pretty easily  
12 done. But if somebody says, "Well, okay. I've got  
13 the influence of a second checker and a third  
14 checker the way we do business at our plant," where  
15 do you have second checker down there or third  
16 checker for an error recovery?

17 Well, first of all, we talk about  
18 recovery much the way you would see an ASME of a  
19 functional recovery or restoration. For an HEP what  
20 we would do is say, "Okay. I've got a second  
21 checker. That's my shaping factor. I want to call  
22 it personnel redundancy. What do you do?"

23 And my answer is I go to work practices,  
24 and if I see there's a practice the way they  
25 organized for work, the way they conduct business,

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1 the way they do their rounds that is superior or I  
2 think has a positive influence, that's the PSF I  
3 would manipulate.

4 If somebody says, you know, we don't  
5 have procedures or procedures are incomplete, I  
6 would go to our procedures PSI.

7 If somebody says, "We expect in this  
8 situation that people will be working a double  
9 shift. It's during an outage. They worked a lot of  
10 hours in this week. I don't see your outage shaping  
11 factor," or, "I don't see your sleepiness factor."

12 And I would map right to fitness for  
13 duty. So as we go through situations, again, for  
14 this method to fit with most of the situations you  
15 see when you do HRA, it's been pretty successful and  
16 to be able to take aspects of that context and just  
17 map them for the PSFs that we have.

18 DR. APOSTOLAKIS: Okay. Let me ask you  
19 something.

20 MR. SIEBER: It's sort of subjective  
21 though, it seems to me.

22 MR. GERTMAN: That's a good comment.  
23 There is some subjectivity. For me it's more  
24 apparent, but it's unfair because I work with the  
25 method development.

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1                   One of the comments we had was couldn't  
2                   you develop a few more examples in the report, kind  
3                   of come up with a scenario just as we're talking  
4                   about here and say this is the situation. This is  
5                   the context. Here is how I would manipulate or not  
6                   manipulate these eight PSFs. Do it for a small  
7                   library, and I could use that as a guide as I got my  
8                   situation and see if I could match it.

9                   DR. APOSTOLAKIS: Good idea.

10                  MR. GERTMAN: Yeah, I thought it was a  
11                  good comment.

12                  DR. APOSTOLAKIS: Let me ask another  
13                  question.

14                  MR. GERTMAN: Sure.

15                  DR. APOSTOLAKIS: This will be used by  
16                  the senior reactor analysts in the regions.

17                  MR. SIEBER: Yes.

18                  CHAIRMAN ROSEN: And the utilities.

19                  DR. APOSTOLAKIS: Who are doing STP?

20                  MR. O'REILLY: Phase 3.

21                  DR. APOSTOLAKIS: Significance, right?

22                  MR. O'REILLY: Phase 3.

23                  DR. APOSTOLAKIS: That was my question.  
24                  It's Phase 3.

25                  MR. O'REILLY: Phase 3, correct.

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1 MR. GERTMAN: Those analysts --

2 DR. APOSTOLAKIS: But then wait, wait.

3 Isn't there another stage where the utility can come  
4 back or you guys can go ahead and say this deserves  
5 a more detailed evaluation?

6 MR. O'REILLY: Use Phase 3.

7 DR. APOSTOLAKIS: Well, no. You can go  
8 beyond that.

9 MR. SIEBER: The licensee gets an  
10 opportunity to comment on what the staff has said.

11 DR. APOSTOLAKIS: So it's not Phase 2.  
12 You're sure it's not Phase 2.

13 MR. O'REILLY: Phase 2, George, is they  
14 just go in there right now with the worksheet.

15 CHAIRMAN ROSEN: The licensees are going  
16 to do their own SPAR-H to check the staff because --

17 MR. O'REILLY: And they come up with a  
18 color.

19 CHAIRMAN ROSEN: Well, they'll do SPAR-H  
20 though because they know the staff is doing SPAR-H,  
21 and then they'll do their own method, which will be  
22 complex.

23 MR. SIEBER: And argue about the PSF.

24 DR. APOSTOLAKIS: If the issue is --

25 CHAIRMAN ROSEN: They'll argue about

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1 everything.

2 MR. O'REILLY: Yeah, they'll just take  
3 it to Phase 3. That's correct.

4 DR. APOSTOLAKIS: They will start  
5 breaking -- I mean tearing it apart and saying, you  
6 know, this standardized approach is not really  
7 appropriate. Let's go more deeply.

8 MR. O'REILLY: Yes.

9 DR. APOSTOLAKIS: But this is Phase 3.  
10 That was my question.

11 MR. O'REILLY: That is Phase 3.

12 MR. GERTMAN: Okay. The calibration,  
13 again, we've kind of covered this. We talked about  
14 behavioral sciences literature and just mentioned a  
15 couple of the more classic studies in the field from  
16 '50s and '60s.

17 The other ones were simulator trials.  
18 In the early '80s we went to Oconee and some other  
19 utilities from Idaho on the NRC task, and we looked  
20 with simulator trials, and we found a high  
21 correlation among the quality of response from the  
22 simulator crew in terms of accuracy of response and  
23 time to response as evaluated by the training group  
24 in shaping factors of stress and procedures and the  
25 training, whether or not they've had it before,

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1 either experienced it on shift or had been trained  
2 to the particular scenario we presented them with.

3           So again, that's some -- I wouldn't call  
4 it a strong validation, but it is a convergence.  
5 It's a calibration of the method against  
6 experimental data.

7           Experiential data comes from NRC users  
8 and the people working in application of the risk  
9 based plant inspection notebooks, and the NRC users  
10 at headquarters and regions came back in '99 and in  
11 2002, as Pat presented, and said, "Hey, this is a  
12 difficulty. We need this definition sharpened up.  
13 We don't know what this means. We feel like we need  
14 a larger dynamic range."

15           It was difficult to assign a PSF level  
16 for this situation, and we've been in the process of  
17 updating based on user feedback really over the  
18 years.

19           Additionally we've gone out and we went  
20 to NASA. Some applications I guess have actually  
21 used CREAM and some others. We went and we looked  
22 at some ground based maintenance for NASA down at  
23 Johnson, looked at jet engine refurbishment, and we  
24 also looked at tank filling operations to support  
25 the neutral buoyancy laboratory they have down

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1 there, and we had good convergence with using SPAR-  
2 H.

3 The other two methods that were used  
4 were a failure modes and effective analysis and a  
5 detailed task analysis with looking at error. They  
6 did an error analysis within the task analysis and  
7 looked at different failure modes, and we had pretty  
8 good convergence with SPAR.

9 When we went ahead and did our  
10 quantification with SPAR for some of these tasks, we  
11 came up and highlighted the exact same task they did  
12 using other methods. So this, again, is another  
13 degree of support or validation for it.

14 In terms of experiential data, the  
15 operating experience data, Jay Persensky earlier  
16 today talked about NUREG 6753, which was the risk  
17 impact of human performance on operating events, and  
18 we went through all of the summation of the 255  
19 failures that were documented in that review of LERs  
20 and AITs and looked for the 23 categories they fell  
21 into.

22 Again, I knew the guys in Idaho who had  
23 worked on the document, and looked at the  
24 descriptions in the appendices of that, and again,  
25 we were pretty comfortable mapping that information

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1 back to the shaping factors that we have in A.

2 Now, what's interesting is in those  
3 events that we went through, there was an awful lot  
4 of information having to do with corrective action  
5 program, corrective action backlog, failure to  
6 trend, failure to notify internally, failure to  
7 respond to NRC notices.

8 And for us the way we adjusted in that  
9 method is we go ahead and we assign a value within  
10 the work practices PSF where that bin is used to  
11 modify the nominal rate.

12 So we have that and from INFORM what  
13 we've done in building up some INFORM data set, it  
14 uses a lot of the shaping factors with additional  
15 information from other methods, and there is enough  
16 information in INFORM also the way it has been put  
17 together that you could go out and use it. You'd  
18 meet the input requirements of the SPAR-H method,  
19 for example.

20 And, again, we didn't find the kind of  
21 situations occurring in INFORM yet in the LERs that  
22 we reviewed and the AITs that are also being input  
23 into that database. We didn't find evidence of  
24 things that would not fit into SPAR-H.

25 Now, the INFORM goes beyond that because

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1 it goes into a lot more depth about maintenance and  
2 complexity factors on maintenance, and again, it's a  
3 product working with NRC staff and part of the  
4 ATHEANA team to grow the classification system for  
5 INFORM.

6 But you go ahead and with that  
7 information you can meet the input requirements of  
8 this and you could perform a calculated HEP, for  
9 example. It's not part of that task, but I had a  
10 few minutes, and I did do it once. So --

11 DR. SHACK: That was one thing that  
12 struck me as strange. I mean, we're looking at this  
13 word processes which vary from .8 to two. I would  
14 think in the range of probabilities we're talking  
15 about here, that's all equal to one.

16 CHAIRMAN ROSEN: Yeah, but that's what  
17 you do at the end, not at the beginning.

18 DR. APOSTOLAKIS: This is not an exact  
19 science.

20 MR. GERTMAN: Again, I think the point  
21 that Steve made about what you do by picking a non-  
22 nominal value is you force the conversation about  
23 that as an issue and decide whether or not you need  
24 to do more analysis. With a simplified approach to  
25 the HRA, that's probably getting far enough down the

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1 road to do what it should be doing.

2 Again, the work sheets, again, they're  
3 uniform, unique to SPAR. Most methods, or none that  
4 we could find, come with a worksheet. Okay. The  
5 idea, that you would have break-away sheets. It  
6 would force you to consider the same things in the  
7 same order with the same kind of weights depending  
8 on the level within the PSF that you inform so that  
9 you would have a chance at having a pretty high  
10 degree of convergence or inter-rater reliability.

11 The idea is to get away from some of the  
12 problems that we had, and it's for benchmark,  
13 particularly for quick turnaround studies. You have  
14 the analysts out in the field, the SRAs in the  
15 headquarters. You might only have two or three days  
16 to do an event analysis and come up with and  
17 indicate what you see on the gross level your change  
18 is to conditional core damage probability.

19 HRA can only be a small portion of that  
20 three days total that you have or some portion of  
21 that.

22 CHAIRMAN ROSEN: Have you piloted this  
23 at all, SPAR-H? Have you tried it with SRAs?

24 MR. GERTMAN: When we had our public  
25 meeting, we had SRAs present. We had NRR present.

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1 We've gone ahead within our own work group because  
2 there is some 70 to maybe 75 now SPAR models.

3 MR. O'REILLY: Seventy-two.

4 MR. GERTMAN: Seventy-two SPAR models  
5 out. So we have practice in applying the method and  
6 being used in events analysis.

7 We haven't gone out for --

8 CHAIRMAN ROSEN: And gotten some users  
9 separately from you to try it.

10 MR. GERTMAN: Well, we have some SRAs.  
11 We have some of the NASA staff. We have ourselves  
12 to model.

13 CHAIRMAN ROSEN: Have you gotten some  
14 SRAs to do the same event and seen how different  
15 their answers are?

16 MR. GERTMAN: No, we haven't. No, we  
17 haven't.

18 The only time that has been done, it was  
19 part of some, again, a small level of tasking we had  
20 in '99, is we went out, but it was among lab  
21 members, and we went out and gave them the same  
22 event to look at.

23 CHAIRMAN ROSEN: Well, you might  
24 consider that. Obviously the repeatability of this  
25 is clearly something you're aiming for. I would

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1 hope that it would turn out to be relatively  
2 repeatable for the same or similarly qualified  
3 people on the same event.

4 MR. GERTMAN: I would agree  
5 wholeheartedly. I'm not sure whether it's -- it's  
6 for somebody else to decide whether something like  
7 that is part of this NUREG effort we have now or if  
8 it's something that afterwards if we come out with  
9 reliability coefficients or whatever is appropriate.

10 I think the tradeoff here for a lot of  
11 us involved with SPAR-H right now is the method has  
12 gone along because of the level of funding since '94  
13 with upgrades; that there is no externally published  
14 document that's available for utilities and people  
15 who want to find out about it.

16 MR. O'REILLY: That's the biggest  
17 impetus behind the current effort.

18 MR. GERTMAN: You know, that's the  
19 tradeoff.

20 MR. O'REILLY: Is because we had no real  
21 referenceable document. It was incorporated as a  
22 section in the user's manual for each of the SPAR  
23 models. We needed a stand-alone document.

24 CHAIRMAN ROSEN: But I think you're  
25 agreeing that --

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1 MR. GERTMAN: Yes, I am.

2 CHAIRMAN ROSEN: -- one of the measures  
3 of success of this --

4 MR. O'REILLY: Yes.

5 CHAIRMAN ROSEN: -- would be  
6 repeatability.

7 MR. GERTMAN: Absolutely.

8 MR. O'REILLY: Yes.

9 MR. GERTMAN: Complete and violent  
10 agreement once again.

11 DR. SHACK: Is the dependency condition  
12 table Appendix G?

13 MR. GERTMAN: Is it now G?

14 DR. SHACK: It's this relationship among  
15 SPAR PSFs. Is that --

16 MR. GERTMAN: Ah, that was a --

17 DR. SHACK: Or what is a dependency  
18 condition?

19 MR. GERTMAN: Okay. The dependency  
20 condition table is on, I believe, page 3 of the  
21 worksheets. The table you're referring to is one  
22 where we try to look at the degree of relation or  
23 correlation among the PSFs, and that was Julia  
24 Marvel and I sat down and had a -- argued about that  
25 briefly.

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1           Again, that was not part of the scope of  
2           documenting where we were in time and the amalgam of  
3           methods that we were. The dependency table goes a  
4           step beyond THERP. What it does is it leads you  
5           into five conditions.

6           One is there's no dependence. Maybe  
7           it's the first action of the sequence.

8           The second one is there could be  
9           complete dependence, the failure in a previous --  
10          almost insures that the subsequent task has failed.

11          Then there's calculations for low,  
12          medium, and high.

13          The equations are at the bottom, which  
14          are basically six times the probability divided by  
15          seven for the one that's moderate.

16          Those equations, that set came from  
17          THERP, from that NUREG.

18          The assignment of how you get to  
19          different dependency conditions, whether it's the  
20          same crew close in time using the same equipment  
21          with no new cues coming in or new cues coming in,  
22          that we just expanded a little bit about what Alan  
23          had to give you a few different factors that seemed  
24          to us were contributing to where you were in space  
25          with dependency.

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1           Again, we view that as a simplified  
2 approach, as some of the reviewers have noted.  
3 Where do we address positive or success, positive  
4 dependencies, success to previous put you down the  
5 right path? You tend to be not really random on  
6 your next test. You're more inclined to be  
7 successful.

8           Again, a simplified method. It's a  
9 challenge for the field. We don't deal, we don't  
10 account for or, you know, quantify positive  
11 dependency as part of the method.

12           Part of the answer is that we expect in  
13 the situations where you apply the method it's off-  
14 normal or emergency conditions. You don't expect to  
15 find a lot of positive dependency. You expect the  
16 preponderance to be negative.

17           So, again, that's an assumption, but  
18 that would take work to talk about the positive  
19 dependency.

20           Again, in how we allow for a task to  
21 have aspects of diagnosis and action, and you simply  
22 add those two failure rates. If you went back to  
23 THERP and you go to the HR event tree, if you have a  
24 failure rate of three E minus three, you don't  
25 consider all the way down the tree the success is

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1 one. It's really .997.

2 Again, this is a simplified approach so  
3 that we don't deal with success dependency or any  
4 kind of a calculational correction factor for that.  
5 Again, we'd be so far out of the simplified NRA it  
6 would be kind of angels on the head of a pin for  
7 this method.

8 Okay. Last slide. Well, next to the  
9 last slide.

10 Peer review comments. We talked about  
11 them. Most of them was why we used a fix set  
12 orthogonality.

13 Practitioner questions, a number of the  
14 questions we had from the public review and from  
15 those at EPRI and elsewhere and the agency and other  
16 labs that went ahead and reviewed the document were  
17 how would I really go about modeling this, and we  
18 put them in a practitioner level question.

19 How far should I decompose? Should I  
20 use things on a task level or sub-task level, or can  
21 I have it mixed within the same HRA and PRA?

22 Again, these are issues which are not a  
23 function of the simplified approach. These are  
24 issues that have been argued about for the last  
25 decade or two, and we have general guidance.

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1           You know, if you decompose to sub-tasks,  
2           you should be consistent within your HRA. If you're  
3           worried about it making a difference, do it both  
4           ways and see what the delta is. We feel that with  
5           this method that since you're highlighting what  
6           could go wrong and looking at its contribution or  
7           importance to risk at the end, the difference that  
8           you get in most cases between decomposing to one  
9           level versus another is not so great that it's going  
10          to really shift the importance of human performance  
11          within the PRA.

12                 But, again, decompose to the same level.  
13          Be consistent, and if you think it's going to make a  
14          difference, you should do both, and then do your own  
15          sensitivity and see what the difference is.

16                 Again, these are practitioner questions.

17                 Extend the checkout was another issue,  
18          the one you raised for the inter-rater reliability.  
19          We had a comment. We think the national lab knows  
20          how to do this, and we think headquarters knows how  
21          to do this. A few other people might have to know  
22          how to do this. We think you need to go out and get  
23          the word spread to other people and have more  
24          practical applications by a wider audience of NRC  
25          staff.

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1 Fair enough. Probably not to be dealt  
2 with in this version of the NUREG that we're winding  
3 up, but I think in tech. transfer or in training  
4 within maybe ASP event analysis that you're going to  
5 launch here or --

6 CHAIRMAN ROSEN: Well, here's the main  
7 genesis of the question or the prodding to do that.

8 MR. GERTMAN: Yeah.

9 CHAIRMAN ROSEN: Is that because this  
10 will be important to the answer in many cases, and  
11 the answer is important to the action matrix and the  
12 ROP, you need to have preestablished, I think, that  
13 you've done some repeatability work, I think.  
14 Because otherwise one of the criticisms will be,  
15 hey, even NRC can't get the same answer twice using  
16 this method.

17 And so, you know, if you did the work,  
18 you'd be able to acknowledge, yeah, we don't get  
19 exactly the same answer, but in our trials we got  
20 within a factor of three consistently or something  
21 like that with trained analysts.

22 So we're confident that the answer we  
23 have here is probably if we did the trial this time  
24 it would come out within a factor of three for just  
25 repeatability.

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1           Otherwise there will be that stress on  
2           the system of not having it validated for  
3           repeatability.  Anyway, that's the last I have to  
4           say on that.

5           MR. CHEOK:  I think that's a fair  
6           comment, but I think we do this in the field under  
7           Phase 3 of SDP.  In Phase 2, it's the worksheets,  
8           and they don't account for recovery.  So they don't  
9           do SPAR-H for Phase 2.

10           But in Phase 3 when they do do it, they  
11           do submit their results to the licensees during a  
12           sub-panel.  At that point if the licensees feel that  
13           the HEP that they see is not reasonable, they can  
14           comment on it and why they think it's not  
15           reasonable.

16           So in that sense we do get this  
17           feedback, but you are right.  We should do a cross-  
18           SRA comparison to make sure that it is consistent.

19           CHAIRMAN ROSEN:  You're going to have to  
20           do whatever you can do to deal with this.

21           MR. GERTMAN:  Okay.

22           DR. APOSTOLAKIS:  State who you are.

23           MR. CHEOK:  I'm Mike Cheok.

24           CHAIRMAN ROSEN:  Oh, we know who Mike  
25           is.

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1 DR. APOSTOLAKIS: No, but she doesn't.

2 CHAIRMAN ROSEN: What's this? Go jump  
3 in the lake if you don't agree?

4 CHAIRMAN ROSEN: That's Montana.

5 MR. GERTMAN: Just to make everybody  
6 wish that they lived in Idaho or Montana.

7 MR. SIEBER: Yeah, that's Montana.

8 DR. APOSTOLAKIS: Which river is this?  
9 It's a creek?

10 MR. GERTMAN: River of no return.

11 CHAIRMAN ROSEN: If you go up there, you  
12 don't want to come back.

13 DR. APOSTOLAKIS: It doesn't look like  
14 Niagara Falls.

15 MR. GERTMAN: No, it isn't the Falls.  
16 It's actually a small river outside of Boise.

17 DR. APOSTOLAKIS: It looks like this  
18 what, three hours a year?

19 MR. GERTMAN: Well, when you break away  
20 the ice it always looks like this.

21 (Laughter.)

22 CHAIRMAN ROSEN: Well, okay.

23 MR. GERTMAN: Thank you for your  
24 attention.

25 CHAIRMAN ROSEN: Thanks very much. That

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1 was very useful.

2 It has been an extraordinarily useful  
3 day. I'll ask for my colleagues if they have any  
4 further comments.

5 MR. SIEBER: I thought the last  
6 presentation was pretty good.

7 DR. APOSTOLAKIS: Except for the last  
8 presentation, you said?

9 (Laughter.)

10 MR. SIEBER: I thought it was very good,  
11 easy for me to understand. I'm all in for  
12 simplified things.

13 DR. APOSTOLAKIS: How about Susan and  
14 Jack?

15 MS. LOIS: We need another presentation.

16 CHAIRMAN ROSEN: Okay. Are there other  
17 comments from my colleagues?

18 DR. APOSTOLAKIS: Yeah, just one  
19 comment. I don't know what to write about digital  
20 I&C. I think we really need to be educated. I  
21 mean, everything else I think I'm comfortable with,  
22 but the digital I&C I really have --

23 MR. SIEBER: I agree.

24 DR. APOSTOLAKIS: We have to learn a  
25 little more. So Mike I think has already blocked

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1 the section for December.

2 CHAIRMAN ROSEN: Exactly.

3 DR. APOSTOLAKIS: Let's see. Let's hope  
4 that something will come out of it. Other than  
5 that, Mr. Chairman, I'm happy.

6 MR. SIEBER: Well, if that date in  
7 December doesn't work, we need another date.

8 DR. APOSTOLAKIS: We need another date.

9 MR. SIEBER: Right around that time.

10 DR. APOSTOLAKIS: Yeah, exactly.

11 MR. SIEBER: Because this is a factor in  
12 the research report.

13 DR. APOSTOLAKIS: Especially you, Jack,  
14 because you --

15 MR. SNODDERLY: December 11th is our  
16 fall-back.

17 DR. APOSTOLAKIS: You're going to write  
18 -- what did you say, Mike?

19 MR. SNODDERLY: December 11th is the  
20 fall-back or the alternative date.

21 DR. APOSTOLAKIS: Yeah.

22 MR. SNODDERLY: But the first choice is  
23 the 2nd.

24 DR. APOSTOLAKIS: Okay.

25 CHAIRMAN ROSEN: Do any members of the

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1 staff wish to rebut anything they've heard here?

2 Comment on it? No.

3 Members of the public who are here?

4 None. If none, then thank you all very  
5 much for a very useful day. We will adjourn sine  
6 die.

7 (Whereupon, at 5:50 p.m., the meeting  
8 was concluded.)

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