

## **NUCLEAR REGULATORY COMMISSION**

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                          558th Meeting

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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS (ACRS)

558<sup>th</sup> MEETING

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FRIDAY,

DECEMBER 5, 2008

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ROCKVILLE, MARYLAND

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The Committee met at the Nuclear  
Regulatory Commission, Two White Flint North,  
Room T2B3, 11545 Rockville Pike, at 8:30 a.m.,  
William J. Shack, Chairman, presiding.

COMMITTEE MEMBERS PRESENT:

WILLIAM J. SHACK	Chairman
MARIO V. BONACA	Vice Chairman
SAID ABDEL-KHALIK	Member-At-Large
GEORGE E. APOSTOLAKIS	Member
J. SAM ARMIJO	Member
SANJOY BANERJEE	Member
DENNIS C. BLEY	Member
CHARLES H. BROWN, JR.	Member

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## 1 COMMITTEE MEMBERS PRESENT: (cont'd)

2 MICHAEL CORRADINI Member

3 OTTO L. MAYNARD Member

4 DANA A. POWERS Member

5 HAROLD B. RAY Member

6 MICHAEL T. RYAN Member

7 JOHN D. SIEBER Member

8 JOHN W. STETKAR Member

9  
10 ALSO PRESENT:

11 ERASMIA LOIS

12 SUSAN COOPER

13 GARETH PARRY

14 JOHN MONNINGER

15 JOHN FORRESTER (via telephone)

16 JEFF JULIUS (via telephone)

17 ANN RAMEY-SMITH

18 MARY DROUIN

19 DONALD DUBE

20 GIRIJA SHUKLA

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P-R-O-C-E-E-D-I-N-G-S

(8:31 a.m.)

CHAIRMAN SHACK: The meeting will now come to order.

This is the second day of the 558th meeting of the Advisory Committee on Reactor Safeguards. During today's meeting the committee will consider the following: overview of the human reliability analysis research activities, draft policy statement on defense-in-depth for future nuclear reactors, future ACRS activities, and report of the Planning and Procedures Subcommittee, reconciliation of ACRS comments and recommendations, election of ACRS officers for calendar year 2009, and preparation of ACRS reports.

This meeting is being conducted in accordance with the provision of the Federal Advisory Committee Act. Mr. Tanny Santos is the Designated Federal Official for the initial portion of the meeting.

We have received no written comments or requests for time to make oral statements from members of the public regarding today's session.

Representatives of the Electric Power Research Institute are on the phone bridge line to

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1 listen to the discussion regarding the overview of the  
2 human reliability analysis research activities and to  
3 answer any questions. To preclude interruption of the  
4 meeting, people on the phone line are not allowed to  
5 make remarks unless specifically requested.

6 A transcript of portions of the meeting is  
7 being kept, and it is requested that speakers use the  
8 microphones to identify themselves and speak with  
9 sufficient clarity and volume so they can be readily  
10 heard.

11 I would also like to remind the members  
12 that we have a Christmas party today, and, therefore,  
13 we would like to keep the meeting on schedule this  
14 morning. So the subcommittee Chairman will rule with  
15 an iron hand.

16 (Laughter.)

17 At our opening --

18 MEMBER APOSTOLAKIS: If he ever is given  
19 the gavel.

20 (Laughter.)

21 CHAIRMAN SHACK: Our opening is the  
22 overview of the human reliability analysis research,  
23 and George, with his iron hand, will be leading us  
24 through this.

25 MEMBER APOSTOLAKIS: Thank you very much,

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1 Mr. Chairman. Your advice has been heeded.

2 Okay. What we will hear about today is  
3 just a meeting for your information only, but the  
4 history of it goes back to 2006 where we had a  
5 subcommittee meeting in July of '06, and then a full  
6 committee meeting in November of that year.

7 And the main idea, then, was that there  
8 are several human reliability models that are out  
9 there -- SPARH and ATHEANA, for example, from this  
10 agency. There are several others that have been  
11 proposed by individual researchers and also by the  
12 Electric Power Research Institute.

13 And the question that was raised really  
14 was: why? Why do we have all of these models? Are  
15 they consistent with each other? Are they in conflict  
16 or -- and so on.

17 So we wrote a report to the Commission in  
18 November of '06 recommending that the Office of  
19 Research undertake an effort to explore the  
20 differences and similarities among these models, and  
21 perhaps recommend a single model or a suite of models  
22 that would be appropriate to the various applications.

23 The Commission agreed with us, and there  
24 was an SRM issued in November of '06 where the  
25 Commission directed us to work with the staff and

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1 external stakeholders to evaluate the different human  
2 reliability models in an effort to propose either a  
3 single model for the agency to use or guidance on  
4 which models should be used in specific circumstances.

5 Following that, we had at least one  
6 subcommittee meeting. One was in March of '07, and so  
7 on.

8 In our last report to the Commission on  
9 this matter, which was dated April of '07 -- more than  
10 a year ago -- we advised the Commission that the staff  
11 and EPRI are in the process of developing a plan that  
12 is intended to lead to an integrated approach to  
13 evaluate various HRA models.

14 We also noted that the goals and important  
15 milestones of the project would need to be clearly  
16 articulated. So we are hoping that today we will hear  
17 something about that.

18 So I think that's enough of an  
19 introduction. As I said at the beginning, this is a  
20 meeting for information only, unless some members feel  
21 that they need to write a letter. And with that, I  
22 will turn it over to Dr. John Monninger, who is the  
23 Chief.

24 MR. MONNINGER: Thank you, Dr.  
25 Apostolakis, Chairman Shack. I'm John Monninger. I'm

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1 the Deputy Director for the Division of Risk Analysis  
2 from NRC's Office of Nuclear Regulatory Research.  
3 It's a pleasure to come down from our new location up  
4 at Church Street where I guess I'm a local traveler,  
5 so --

6 (Laughter.)

7 But, anyway, I want to thank you very much  
8 for this opportunity. I think it was a good  
9 background that Professor Apostolakis provided. I  
10 would note that it is very important for us -- the  
11 Office of Research -- to interact with ACRS in all our  
12 program areas, and in particular within the HRA area.

13 I think we've typically met with the -- either the  
14 ACRS full committee or a subcommittee approximately  
15 two to three times a year for the past three years or  
16 so on various projects and initiatives.

17 Today, we will cover the SRM, our progress  
18 on addressing the SRM. But in addition to that, in  
19 recognition of the various new members of the  
20 committee, we thought it would be important to provide  
21 a broad overview of the -- all of the different  
22 projects that are going on, the projects that are  
23 going on in support of operating reactors, in support  
24 of advanced reactors, in support of waste, the  
25 proposed repository, in support of medical

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1 applications and material applications.

2 So that will just be a brief overview of  
3 that, but we thought it would be important to let the  
4 full committee know about those various activities, in  
5 addition to what we're doing in response to the  
6 Commission's SRM.

7 So, with that, I will turn it over to Dr.  
8 Erasmia Lois and Dr. Susan Cooper.

9 I should also mention that from the Office  
10 of Nuclear Regulatory -- Nuclear Reactor Regulation,  
11 Dr. Gareth Parry is here also, and he is a principal  
12 member of our team addressing many of these areas.

13 Thank you.

14 DR. LOIS: Thank you. I also would like  
15 to note that Jeff Julius, ScienTech, who is contractor  
16 to EPRI is also in the -- on the phone, I believe.

17 MEMBER APOSTOLAKIS: Is he the only one on  
18 the phone?

19 DR. LOIS: And John Forrester from Sandia,  
20 who is helping us in these activities. And if needed,  
21 I asked them to really come in and say if -- at the  
22 point that they may feel that they can provide  
23 additional information. Is that okay with you, to  
24 stick up --

25 MEMBER APOSTOLAKIS: It might be. It

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1 might be.

2 DR. LOIS: It might be. Okay.

3 CHAIRMAN SHACK: We'll assume they'll come  
4 in at appropriate times.

5 MEMBER APOSTOLAKIS: Yes. That they are  
6 mature enough to --

7 CHAIRMAN SHACK: They are mature enough --  
8 (Laughter.)

9 DR. LOIS: That's the problem. They  
10 cannot --

11 MEMBER CORRADINI: That's why we asked  
12 them to.

13 (Laughter.)

14 I'm sorry.

15 CHAIRMAN SHACK: Can we start this  
16 meeting? Okay.

17 DR. LOIS: Okay. So then I think the  
18 objectives have been covered, provide a brief overview  
19 of the program, and then address specifically how we  
20 are going to deal with the SRM on the HRA model  
21 differences.

22 The overview covers the technical focus of  
23 what we currently do. We are going to note some key  
24 activities; some of them are completed and some of  
25 them are ongoing, and then the SRM.

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1           Why we do the research -- quickly, the  
2 human reliabilities part of PRA. PRA has been used  
3 extensively in regulatory applications. The NRC is  
4 developing attention and resources to address PRA  
5 quality issues. However, I note that the modeling of  
6 equipment performance has matured. We have a  
7 tremendous amount of experience and data, and people  
8 stop arguing as much about the underlying assumptions  
9 and the terminology used.

10           And also, the approved technology in  
11 reactor design has addressed most equipment-related  
12 vulnerabilities. So very often HRA dominates the  
13 results, and, therefore, the importance of producing  
14 credible results has become more significant.

15           I note here that HRA is not the only area.  
16 There are some other areas -- fire and seismic --  
17 that are also in the path of becoming more mature in  
18 development. What we tried to do in human reliability  
19 is to improve what we call tools "tools" -- methods,  
20 data, guidance, and training, as needed to ensure the  
21 suitability and quality of the HRA methods to  
22 applications.

23           So what we are currently doing, we have an  
24 activity which is an international activity to  
25 benchmark HRA methods, the ones that are currently in

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1 use, primarily methods developed for full power  
2 operations, to understand the strengths and weaknesses  
3 and determine ways to improve these methods.

4 This is a multi-national, multi-team  
5 effort. It is about 13 countries, 15 different teams.

6 The NRC has three different teams working in this  
7 area. We are benchmarking three or four methods --  
8 ATHEANA, SPARH, THERP, and ASIP. Also, EPRI is  
9 participating by benchmarking the -- what we call the  
10 cold-based decision tree method. And then, there are  
11 other stakeholders -- the Swiss, the Finns, the  
12 French, both the regulatory and the industry  
13 participate, etcetera.

14 MEMBER APOSTOLAKIS: So this is the  
15 Halden --

16 DR. LOIS: This is the Halden study. So  
17 what actually we do here is we -- at Halden we run  
18 simulator experiments. We have two kinds of --  
19 currently, we are using two kinds of scenarios --  
20 steam generator tube rupture and loss of feedwater.  
21 We collect crew performance observations. So that's  
22 the one part of the -- of the study.

23 On the other hand, HRA analysts are  
24 analyzing the same scenarios, and they do predictive  
25 analysis for the failure probabilities for the human

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1 actions that are involved in those scenarios. And  
2 there is what we call an assessment team, which looks  
3 at the HRA analyst results and then at the Halden  
4 data/observations, and compare the two and try to  
5 understand what extent the methods have identified  
6 potential drivers of human failure, and to a lesser  
7 degree to what extent the human and probabilities that  
8 they were estimated correspond to the degree of  
9 difficulty of the human actions that were simulated.

10 We briefed the subcommittee at least once,  
11 and this activity will be more than happy to brief the  
12 full committee. If desired, we have a big  
13 international meeting next March where -- actually,  
14 last year it was in October, and it was about 13  
15 organizations and countries participated, about 45  
16 analysts, and we talked about the -- what we call  
17 Pilot 1, the phase -- the pilot phase results, and now  
18 we are going to talk about the results on what we call  
19 Phase 2, which is more analysis of human actions  
20 related to steam generator tube rupture.

21 VICE CHAIRMAN BONACA: If I remember,  
22 these benchmarks involve actual U.S. crews of  
23 operators, right?

24 DR. LOIS: Actually, these are not U.S.  
25 crews. They are crews -- European crews.

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1 MEMBER APOSTOLAKIS: All of them.

2 DR. LOIS: All of them. Fourteen crews  
3 from one plant.

4 VICE CHAIRMAN BONACA: I thought they were  
5 supposed to be a team of U.S. operators operating by  
6 their own procedures.

7 DR. LOIS: We have -- we anticipate that  
8 we will be able to replicate the study in one of the  
9 U.S. plants. But right now we didn't have that  
10 benefit. Although we are working with EPRI, we were  
11 not -- and we were talking about several utilities  
12 being willing to allow the -- and Halden is willing to  
13 come and replicate the status in the U.S. So far, we  
14 were not able to do it, but it's in the plan.

15 MEMBER BLEY: Mr. Chairman, I should make  
16 a note. I have a conflict with respect to some of  
17 this work. I have worked on the ATHEANA application.  
18 But not regarding the ATHEANA application.

19 I think one thing that it's kind of  
20 important to mention that we didn't mention, that  
21 Erasmia didn't mention I think, and that is that the  
22 Halden facility -- and if they were to come over --  
23 they have capability in their simulator to synchronize  
24 the observations of all of the activities and  
25 communications in a way that doesn't really exist for

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1 retrospective analysis after the thing has been done  
2 in any simulator at a powerplant.

3 So there are some real advantages to doing  
4 it under that kind of an environment, so you can study  
5 what actually happened.

6 MEMBER APOSTOLAKIS: But the problem is  
7 that there are no U.S. operators that are willing --

8 MEMBER BLEY: No, that's a separate --

9 MEMBER APOSTOLAKIS: Oh.

10 DR. LOIS: So both --

11 MEMBER APOSTOLAKIS: We had, in fact,  
12 recommended to the Commission at one point that we  
13 should -- they should explore the possibility of  
14 establishing such capability within the United States.

15 I don't think that went very far.

16 So Dr. Powers' comment that we have  
17 Swedish operators in Norwegian reactors, right, using,  
18 what, Danish procedures --

19 (Laughter.)

20 -- what does that tell us about American  
21 operators? It's still valid.

22 DR. LOIS: I think we have addressed a  
23 little bit the issue I believe in the subcommittee  
24 meeting that we had. In actuality, this is the one  
25 that we ran. It's a Westinghouse-type plan, used

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1 Westinghouse procedures, and, etcetera, but it is fair  
2 to say that we should definitely have the capability  
3 to perform similar studies here.

4 DR. COOPER: If I could just add --  
5 because the purpose of a study is not so much to  
6 explore -- not so much to explore how U.S. operators  
7 perform, it's to see how the methods perform, that's  
8 not really an issue. I mean, when we apply the  
9 method, we know what the situation is.

10 Now, there are other limitations to the  
11 fact that we are trying to understand Swedish  
12 operators or --

13 MEMBER APOSTOLAKIS: Norwegian.

14 DR. COOPER: -- Norwegian operators in a  
15 Swedish plant with different kinds of procedures and  
16 stuff like that. But, in fact, it's -- and it's a  
17 simulator as opposed to a real-world event. So all of  
18 those adjustments we have to make in our analysis,  
19 which is not necessarily the kind of analysis you  
20 ordinarily would do with a PRA.

21 But so far as exercising the methods and  
22 exploring their strengths and weaknesses, I don't see  
23 that as a -- you know, which operators as being really  
24 that much of an issue. It would be good, still, to do  
25 -- have the U.S. plants.

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1 MEMBER APOSTOLAKIS: But the cultural,  
2 though, dimension of all this is very important. I  
3 mean, the training of the operators, and so on. And,  
4 you know, if you don't have American crews there, you  
5 miss that. You don't know -- what is this, Theron?

6 CHAIRMAN SHACK: It's just on the  
7 telephone. If somebody makes a move some way --

8 MEMBER APOSTOLAKIS: Would you ask them to  
9 mute -- would you please mute your phone? Okay.

10 MEMBER RAY: George, in these exchanges,  
11 just going on here, we've said operators, operators,  
12 operators all the time. Are we only looking at  
13 operators as human performance? You don't consider  
14 other personnel who would be involved in events?

15 DR. LOIS: Okay. I think -- so there are  
16 stages of studies. These were on the benchmark human  
17 reliability study addresses -- we have -- as Dr.  
18 Apostolakis mentioned, a variety of methods are used.

19 Actually, have been developed from the beginning of  
20 PRA, 30 years now, address full power control room-  
21 driven human actions, and actually emergency  
22 procedure-driven human actions.

23 Now, as we go to the second --

24 MEMBER RAY: But that's very narrow when  
25 it comes to --

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1 DR. LOIS: It is.

2 MEMBER RAY: Okay. All right.

3 DR. LOIS: And what I'm saying -- the next  
4 bullet here recognizes the part that currently we are  
5 evaluating and using risk information to evaluate  
6 human actions that are outside the control room, local  
7 human actions. Probably the procedures are not as  
8 good as the emergency procedures. People may not be  
9 trained as rigorously, in addition to there are  
10 actions that are done by maintenance personnel,  
11 etcetera.

12 MEMBER RAY: Right.

13 DR. LOIS: So we have not gone -- right  
14 now, we are using existing methods, semi-expanded, to  
15 evaluate and looking at those instances. But the  
16 second bullet here indicates that we are going to --  
17 we started earlier activities to address those issues.

18 MEMBER RAY: Okay. Well, I -- certainly,  
19 my thought would be a large fraction -- I don't know  
20 how many, but a large fraction of the events that are  
21 -- involve human error don't take place in the control  
22 room and don't involve operators.

23 DR. LOIS: In a PRA setting, though, most  
24 of the PRA applications and the risk comes -- or at  
25 least currently has been -- has been focused on full

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1 power.

2 MEMBER RAY: Well, they happen in full  
3 power. I mean, if I just think over a dozen trips I  
4 have experienced, for example, you know, 10 of them  
5 would have been initiated by non-licensed operators  
6 from full power doing things in the plant.

7 And also, when equipment is not operable  
8 for some reason, which is certainly part of a PRA,  
9 it's almost always as a result of some human action  
10 that doesn't involve the licensed operators at all. I  
11 mean, they are important, but still very limited  
12 players in all of this. And I just wondered how your  
13 scope of analysts --

14 MR. MONNINGER: I think --

15 MEMBER RAY: -- dealing with these other  
16 areas of human interaction.

17 MR. MONNINGER: I think to a large extent,  
18 you know, for example, human performance leading to an  
19 initiating event, a contributor, it is brought in for  
20 the initiating event frequency, you know, through, you  
21 know, plant response, upset conditions, etcetera. So  
22 it is factored in -- the maintenance personnel  
23 contribution to performance through either the  
24 initiating event frequency or through the reliability  
25 and availability of equipment.

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1           But what they generally talk about here  
2 is, you know, post-initiating event type of actions,  
3 whether it's a control room operator or someone out in  
4 the field. So this is typically post --

5           MEMBER RAY: Okay. So you think the human  
6 factors that affect plant safety outside the control  
7 room are primarily reflected in the initiating event  
8 frequencies or the plant equipment reliability?

9           MEMBER APOSTOLAKIS: Partly. Partly,  
10 Harold. Another thing is that for the so-called  
11 routine kind of actions, like problems with  
12 maintenance activities, and so on, the human  
13 reliability handbook that has come out of Sandia, you  
14 know, 35 years ago is still being used. This  
15 particular exercise at Halden deals only with post-  
16 initiating event, right?

17           MEMBER BLEY: And it's really aimed at the  
18 -- looking for problems in the cognitive process of  
19 operators during an event.

20           MEMBER APOSTOLAKIS: During an accident.

21           MEMBER BLEY: Which --

22           MEMBER APOSTOLAKIS: Okay.

23           MEMBER BLEY: -- a place where people can  
24 take the plant astray, and that's what they are  
25 looking for.

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1 MEMBER RAY: Like I say, though, I --

2 MEMBER BLEY: Others tend to screw up the  
3 plan more often than the operators do. More often,  
4 but maybe not in ways that are as difficult to recover  
5 from.

6 MEMBER APOSTOLAKIS: Anyway, this is  
7 limited to that.

8 MEMBER BLEY: Got it.

9 MEMBER APOSTOLAKIS: Okay. Can we go on?

10 DR. LOIS: Okay. So, then, we are -- and  
11 a relative point is that we are actually collecting  
12 data, which a lot of those involve those types of  
13 actions, and we are going over -- hopefully, we will  
14 use this data to develop an understanding of the risk  
15 associated with the various activities in the plant.

16 A big portion is to improve the guidance  
17 and training for both HRA analysts and other users,  
18 and also identify and address emerging issues.

19 MEMBER APOSTOLAKIS: Let's talk about this  
20 a little bit, because I think it's an important slide.

21 This is more of a research agenda, and I don't see  
22 how this addresses the Commission's SRM.

23 DR. LOIS: Yes. So here is part of the  
24 broad overview of what we go -- in a slide later on we  
25 have -- most of our presentation is on the SRM.

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1 MEMBER APOSTOLAKIS: So you will tell us,  
2 you know, this is --

3 DR. LOIS: Yes.

4 MEMBER APOSTOLAKIS: -- what we're doing  
5 to get to --

6 DR. LOIS: Exactly. We are going to get  
7 there.

8 MEMBER APOSTOLAKIS: Because this doesn't  
9 do that.

10 DR. LOIS: No. But --

11 MEMBER APOSTOLAKIS: This is much broader.

12 DR. LOIS: This is for the benefit of  
13 those members of the ACRS that are not familiar with  
14 the HRA program. We provide a broad overview of our  
15 activities.

16 MEMBER APOSTOLAKIS: Okay.

17 DR. LOIS: And we try to --

18 MEMBER APOSTOLAKIS: So the value  
19 shouldn't be the current focus. The current focus  
20 should be the SRM.

21 DR. LOIS: The current focus of the HRA  
22 activities, not of the presentation.

23 MEMBER APOSTOLAKIS: Yes. I really want  
24 to emphasize that we really have to respond to the  
25 SRM --

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1 DR. LOIS: Yes.

2 MEMBER APOSTOLAKIS: -- at some reasonable  
3 time.

4 DR. LOIS: I'll be more than happy to  
5 really go through the slides and get to the --

6 MEMBER APOSTOLAKIS: Let's do that. Let's  
7 do that.

8 DR. LOIS: Okay.

9 MEMBER APOSTOLAKIS: We don't have to  
10 follow the order of the slides.

11 DR. LOIS: Okay.

12 MEMBER APOSTOLAKIS: I mean, the next  
13 slide shows that these people are very active with a  
14 lot of --

15 MEMBER POWERS: George, you may want to  
16 rethink that. You should have some consideration for  
17 members that are not familiar with the overall  
18 program. And I, for one, have to be very, very  
19 complimentary of this program, because many years ago  
20 when I first interacted we had troubles with the human  
21 factors and human reliability program, research  
22 program, and now it is extremely useful and -- to the  
23 regulatory process to have this program. And I think  
24 it's worthwhile for new members to see the breadth,  
25 scope, and depth of this objective.

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1 That was a paid announcement that --

2 (Laughter.)

3 MEMBER APOSTOLAKIS: I don't object to  
4 that as long as we all are sensitive to the fact that  
5 there is an SRM, and we have to respond to it. As  
6 long as we understand that, and we finish with that,  
7 we can talk about that --

8 DR. LOIS: What we could do is we can --  
9 we can cover this earlier, the SRM, and then go back  
10 and --

11 MEMBER APOSTOLAKIS: That's fine.

12 DR. LOIS: Because, in actuality, we have  
13 an activity on fire SRA, which is addressing specific  
14 issues, and we wanted to have the opportunity for  
15 Susan to briefly inform you about what we do and --

16 MEMBER APOSTOLAKIS: No, that's great. I  
17 mean, I --

18 DR. LOIS: Okay.

19 MEMBER APOSTOLAKIS: -- don't object to  
20 listening to this. But --

21 DR. LOIS: Okay.

22 MEMBER APOSTOLAKIS: -- as long as the  
23 focus is what we -- you know, what we're supposed to  
24 do. By the way, are we supposed to -- what do they  
25 think the end date will -- when do we have to report

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1 to the Commission?

2 MEMBER CORRADINI: That's your problem,  
3 George.

4 MEMBER APOSTOLAKIS: No, no. The SRM did  
5 not specify a date, did it?

6 DR. LOIS: No. No, the SRM did not  
7 specify -- tell us in two years or three years.

8 MEMBER APOSTOLAKIS: Okay.

9 DR. LOIS: So this --

10 MEMBER APOSTOLAKIS: Well, let's finish  
11 that, and then go back to it.

12 DR. LOIS: Okay. This background, you  
13 covered it, and that's why we are here, right? I  
14 think it -- what is of concern -- here is stated, what  
15 is the SRM? And what is the SRM stating? The  
16 interactions we have, the fact that EPRI in the  
17 meeting that we had in February of '07, EPRI proposed  
18 collaboration and approach for addressing the SRM, and  
19 we agreed. And then, you wrote the letter in April of  
20 '07 indicating that we are going to have a  
21 collaborative work.

22 And then, we briefed you, and you  
23 indicated -- the subcommittee indicated that we need  
24 to develop a plan soon.

25 MEMBER APOSTOLAKIS: That's why I

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1 intervened, because I don't want to have to say the  
2 same thing again. Let's see now what focus we --

3 DR. LOIS: Okay. So --

4 MEMBER APOSTOLAKIS: Yes. Okay, good.

5 DR. LOIS: Okay. So what is the plan? So  
6 we initiated collaborative work with EPRI as  
7 indicated, and we have the plan -- we call it -- in  
8 three phases. And we already started working on what  
9 we call Phase 1. And it starts out with reviewing the  
10 use of HRA in the decisionmaking.

11 And the idea here is that there are many  
12 regulatory applications that use PRA results, but none  
13 of -- all of those potentially, not all of those in  
14 applications may be as sensitive to the HRA results as  
15 some other ones. And there is a strong indication,  
16 for example, for the ROP process where event  
17 evaluation -- where HRA has been used to evaluate the  
18 significance of an event.

19 We know that there is tremendous  
20 sensitivity and significance of the importance of the  
21 HRA analysis for those decisions. So the idea here is  
22 to identify the regulatory applications in which HRA  
23 plays a significant role, identify what methods are  
24 used, and what are the apparent limitations of these  
25 methods.

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1 MEMBER APOSTOLAKIS: So this is now being  
2 done as we speak?

3 DR. LOIS: It's in process.

4 MEMBER APOSTOLAKIS: Okay.

5 DR. LOIS: What we did is we -- we, the  
6 Office of Research, interviewed NRC staff.

7 MEMBER APOSTOLAKIS: John?

8 MEMBER STETKAR: Erasmia, when you say  
9 "regulatory applications," and you say you have  
10 interviewed the staff in November of this year, are  
11 you limiting that to regulatory applications looking  
12 at only PRAs of internal events from full power  
13 operation?

14 DR. LOIS: Absolutely not. This is where  
15 -- this is where --

16 MEMBER STETKAR: Many of the problems, as  
17 you well know, may address human reliability in the  
18 context of external events, seismic events, fires,  
19 floods, and, more importantly, that whole regime of  
20 low power and shutdown events where time windows are  
21 much more extended and things like that, where there  
22 is actually very little current experience in the  
23 applications area, certainly in the U.S. So I just  
24 wanted to make sure that you are --

25 DR. LOIS: All of the above have been

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1 identified.

2 MEMBER STETKAR: Okay.

3 DR. LOIS: In addition to the new reactors  
4 or advanced reactors, etcetera.

5 MEMBER STETKAR: Thanks.

6 DR. LOIS: So we have identified as --  
7 from the NRC point of view, the applications, and  
8 include all of those and also what methods are being  
9 used for those applications.

10 Now, EPRI is going to do a survey of their  
11 own -- industry survey, and they believe that it is  
12 going to be done by February of '09.

13 MEMBER APOSTOLAKIS: So are they -- I  
14 think one of the most important applications that I  
15 have seen from the industry is when it comes to power  
16 uprates, right? Where the time to act is shortened.  
17 But this will be covered by the EPRI review?

18 DR. LOIS: I cannot talk of --

19 MEMBER APOSTOLAKIS: Can we ask Jeff?

20 MEMBER STETKAR: You have to turn him back  
21 on.

22 MEMBER APOSTOLAKIS: Yes, I know.

23 MR. JULIUS: Yes. (Comment distorted due  
24 to phone connection problems.)

25 MEMBER STETKAR: Okay. Turn him off.

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1 (Laughter.)

2 MEMBER APOSTOLAKIS: Jeff, did you hear  
3 the question?

4 MR. JULIUS: Where the power uprates will  
5 be included in the EPRI survey, and the answer is yes,  
6 it will.

7 MEMBER APOSTOLAKIS: Thank you very much.  
8 Turn him off.

9 (Laughter.)

10 That was Jeff Julius. Okay. All right.  
11 Erasmia?

12 DR. LOIS: Okay. The next scale of these  
13 activities -- to establish common terminology and what  
14 we call framework -- in the sense that we have really  
15 to identify all important aspects that have to be done  
16 as part of human reliability. And it's not just  
17 numbers. It's all of the surrounding context and  
18 performance-shaping factors that have to be  
19 incorporated.

20 MEMBER APOSTOLAKIS: So this will be a  
21 common framework or frameworks?

22 DR. LOIS: It will be framework or  
23 frameworks, common.

24 MEMBER APOSTOLAKIS: So I might see, for  
25 example, things like this idea of -- what do they call

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1 that tree? Cognitive --

2 DR. COOPER: Cause-based decision?

3 MEMBER APOSTOLAKIS: Cause-based decision.

4 That tree will be combined with ATHEANA to do  
5 something else. I mean, are we going to see things  
6 like that?

7 DR. LOIS: Potentially.

8 MEMBER APOSTOLAKIS: Okay.

9 DR. COOPER: Susan Cooper. Actually,  
10 think -- when you see "framework," think process as  
11 in --

12 MEMBER APOSTOLAKIS: Yes, process.

13 DR. COOPER: -- the steps that are  
14 performed in the HRA, which doesn't necessarily  
15 affect, you know, like a logic tree or whatever.  
16 That's just the quantification.

17 MEMBER APOSTOLAKIS: No. But --

18 DR. COOPER: So I'm talking about all of  
19 the HRA steps that are used to perform HRA, including  
20 qualitative analysis.

21 MEMBER APOSTOLAKIS: Sure. But, I mean,  
22 the tree is probably a qualitative tool. You can go  
23 beyond that and put numbers on it, but it helps you  
24 organize your thinking, doesn't it?

25 DR. COOPER: It documents what you might

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1 know, but I don't know that I would use it to organize  
2 my thinking. When you collect information --  
3 qualitative analysis, you are trying to understand  
4 what are the factors that are important. You don't  
5 use the tree and say, "Oh, these are the factors I'm  
6 going to put in," and then address them. You might be  
7 missing something.

8 DR. PARRY: George, maybe I can add  
9 something. This is Gareth Parry from NRR. I think  
10 what is meant by this is the whole process of HRA,  
11 which is the identification of what human failure  
12 events you should put in the PRA model, how you define  
13 those human failure events, and then you get to the  
14 quantification.

15 So things like the cause-based decision  
16 tree method and -- not ATHEANA, because ATHEANA  
17 addresses the whole process. But the cause-based  
18 decision tree would be associated with the evaluation  
19 of the probability of those human failure events. So  
20 I think what this process is is to define the whole  
21 process.

22 And if you think about it in historical  
23 terms, you can think back to EPRI's SHARP --

24 MEMBER APOSTOLAKIS: Yes.

25 DR. PARRY: -- and SHARP 1 for example.

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1 So I think that's what is intended here.

2 DR. LOIS: Okay.

3 DR. PARRY: And it would be a process that  
4 would be consistent I think with what is in the ASME  
5 combined standard for the human reliability analysis.

6 MEMBER APOSTOLAKIS: Does the NRC, in its  
7 models, use a different process than EPRI's? It seems  
8 to me their SHARP, for example, as you mentioned, if  
9 you look at other models, more or less people are  
10 following the same approach, don't they?

11 DR. LOIS: It's in the books.

12 MEMBER APOSTOLAKIS: Yes.

13 DR. LOIS: But it doesn't mean that people  
14 are already following the approach. So one of the  
15 things that we are learning through the empirical  
16 study is how people are really performing human  
17 reliability, and that helps us to really codify the  
18 process.

19 So it is a lot method-driven, it is some  
20 analyst-driven, and it is --

21 MEMBER APOSTOLAKIS: Let me be a little  
22 bit more blunt. I really would not want to see,  
23 again, generalities. You know, I mean, SHARP came out  
24 how many years ago? It was pretty good in my view. I  
25 mean, it's a high-level process. That's fine.

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1 Everybody does that, more or less. So --

2 DR. LOIS: So I think we are going to  
3 address your concern --

4 MEMBER APOSTOLAKIS: Okay.

5 DR. LOIS: -- in the next slide.

6 MEMBER APOSTOLAKIS: Fine.

7 DR. LOIS: So what I am trying to say here  
8 -- to say here is that, first of all, the Halden study  
9 is helping us out -- understand, enforcing common  
10 language. We had two workshops already trying to  
11 clarify the difference in performance-shaping  
12 practices. And this is going to be an iterative  
13 process as we learn we are going to revise the common  
14 framework. But we would like to have common  
15 terminology and framework.

16 But on the basis of what we have learned  
17 from the first phase, we are going to address what we  
18 call the adequacy and applicability of the methods in  
19 the various applications. And all that -- it was  
20 noted that we have low-power shutdown operations, none  
21 of the existing methods are suitable exactly for  
22 analyzing those type events.

23 LOCA actions -- fire, for example, or  
24 flooding, etcetera -- yes, Gareth?

25 DR. PARRY: Erasmia, I just want to

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1 clarify here that, when you're talking about methods  
2 in this portion, you are really talking about methods  
3 to evaluate human error probabilities, given a defined  
4 context. So it doesn't -- it's a part of the process  
5 that we were just talking about. It's the final part  
6 of the process, which is the quantification of the  
7 probabilities.

8 MEMBER APOSTOLAKIS: Do you see having  
9 different frameworks for the various applications you  
10 just mentioned, Erasmia? For example, would I need  
11 maybe a different framework or a subframework to do a  
12 human reliability analysis under fire conditions than,  
13 say, under something else? Would that be something  
14 that we might --

15 DR. LOIS: It's being done, actually,  
16 so --

17 DR. COOPER: Susan Cooper. We are  
18 addressing that as part of a collaborative effort  
19 right now with EPRI. I think at a certain level of  
20 definition, which I assume is what's being discussed  
21 here, that they would be the same. But some of the  
22 specifics may be very different. There are different  
23 kinds of events that need to be identified in fire,  
24 HRA, and PRA. So some of the specifics are different.

25 And for some applications, some of the

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1 underlying tasks in an HRA task may be much more  
2 important than in another. For internal events, PRA  
3 -- you know, you already have a body of human failure  
4 events that have been identified for previous plants  
5 or your previous PRA. You don't have to go hunting to  
6 define the events. That's different for a new  
7 application or for low-power shutdown. You're going  
8 to have to do a different search process. You're  
9 going to have to exercise a certain search process.

10 You may use different information. In a  
11 fire PRA, if you're trying to address spurious  
12 actuations, you're going to use some different  
13 information than you would for low-power shutdown. So  
14 there are some -- there could be some very different  
15 things that you do at a -- in a task that is defined  
16 at a high level that would be common.

17 MEMBER APOSTOLAKIS: So the way it's  
18 going, from what you just said, is there will be an  
19 overall -- big overarching framework, but then the  
20 details will be different, rather than having two  
21 different frameworks. That's fine. That's fine.

22 DR. LOIS: Yes. And so we are using the  
23 review and survey -- will help us identify the methods  
24 and the limitations and the empirical studies, filling  
25 in the information from the particular method

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1 application in the same kind of activities.

2 And at the end of Phase 2, which we  
3 believe is going to be by May of 2009, done writing --  
4 I'm glad -- we hope that we'll have a decision. Can  
5 we do with -- what the Commission recommended?

6 MEMBER APOSTOLAKIS: Yes.

7 DR. LOIS: Or shall we retain a toolbox of  
8 methods and well-defined guidance of how we should  
9 use --

10 MEMBER APOSTOLAKIS: I mean, I see this  
11 not just saying, you know, this is the tool that you  
12 use for this situation, but you can also recommend  
13 improvements.

14 DR. LOIS: Yes.

15 MEMBER APOSTOLAKIS: So we can set a  
16 research agenda to go to the next step. I mean, it's  
17 not just -- in other words, what I'm saying is that we  
18 shouldn't be working on this with the assumption that  
19 the tools are very, very good or perfect. All we have  
20 to do is categorize them. I mean, there may be some  
21 need -- but let me come back to another thing.

22 As you know, I have -- I really think that  
23 the time available and the time to act are really  
24 major controlling -- a major controlling factor in  
25 human performance. And in some of these models time

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1 is used just as another performance-shaping factor,  
2 which I am not too crazy about.

3 Where in this process are you going to  
4 explore that?

5 DR. LOIS: I think right here. We have --

6 MEMBER APOSTOLAKIS: Well, that's a  
7 result.

8 DR. LOIS: Well, we have -- we have -- we  
9 are going to -- right now, we are looking at the  
10 methods through the empirical study. We are looking  
11 at the methods through the applications. So this is  
12 one consideration. These are the various methods.  
13 This is what we do.

14 Whether or not we can create a new method,  
15 it's going to be the result of our evaluation of the  
16 existing methods or the evaluation of a potential  
17 improvement of an existing effort to include -- or  
18 creation of a new --

19 MEMBER APOSTOLAKIS: Because the Halden  
20 study really tracks things in time, right? So that's  
21 a very important input. And if you have a fire  
22 situation, it seems to me time is extremely important.

23 So to say, "Oh, and time is one of seven performance-  
24 shaping factors," it seems to me is not appropriate.

25 DR. LOIS: For those applications. But

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1 when you come to low power and shutdown operations,  
2 some human actions are driven from limited time. Some  
3 other human actions --

4 MEMBER APOSTOLAKIS: Yes.

5 DR. LOIS: -- are driven by -- so one  
6 issue that we haven't addressed is: how will we  
7 evaluate human actions for which there are several  
8 hours or days?

9 MEMBER APOSTOLAKIS: No.

10 DR. LOIS: How --

11 MEMBER APOSTOLAKIS: I'm not saying that  
12 -- you know, if you -- all I'm saying is that time  
13 deserves special treatment.

14 DR. LOIS: Okay. We'll make a note of it.

15 MEMBER APOSTOLAKIS: Yes, sir.

16 DR. LOIS: Okay.

17 MEMBER STETKAR: I would like to come back  
18 to something Gareth mentioned that is still bothering  
19 me a little bit. Thanks, Gareth.

20 (Laughter.)

21 And that is, if I read between the lines  
22 on all of these slides, and I listen to the  
23 discussions, including George's discussion, I hear  
24 90 percent of the discussion focused on methods to  
25 quantify the human error probability, very little

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1 discussion on systematic methods that are used to  
2 clearly define the human failure events within the  
3 context of these models.

4 My experience -- 90 percent of the  
5 problems with risk assessment is in the identification  
6 -- coherent identification of those human failure  
7 events. Once you have identified them coherently,  
8 there is actually less variability in the ways to  
9 quantify them. So, and I don't see that focus here on  
10 systematic processes to identify and define those  
11 human failure events.

12 I don't care what method I use -- I do in  
13 some sense -- to quantify the human error probability.

14 But if you don't have that basic process down -- and  
15 SHARP was mentioned, but SHARP was a high-level  
16 guidance. It's a motherhood document. You should  
17 look at a few things.

18 And I don't hear that focus. I don't hear  
19 that 90 percent of the effort perhaps should be  
20 focused, certainly in the early stages, on methods to  
21 clearly identify those human failure events. So I was  
22 curious how you're addressing it, because, yes, I see  
23 bullets and NUREGs, and things like that.

24 DR. LOIS: Yes.

25 MEMBER STETKAR: But in terms of what you

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1 are actually doing.

2 DR. LOIS: Actually, the good practices in  
3 which -- built on SHARP and the ASME studies was step  
4 number 1. First of all, we totally agree with you,  
5 and this is -- we totally agree that 90 percent of the  
6 work is qualitative -- the qualitative information  
7 that you collect, and how do you feed that in your PRA  
8 and HRA.

9 MEMBER STETKAR: Okay.

10 DR. LOIS: This is an important step.

11 MEMBER STETKAR: Where is that reflected  
12 in, for example, your Phase 2 type work? Which is the  
13 near-term stuff that I would be interested in.

14 DR. LOIS: Actually, it has been reflected  
15 in Phase 1.

16 MEMBER STETKAR: Okay.

17 DR. LOIS: Which is the framework, what we  
18 call "framework" here.

19 MEMBER STETKAR: Okay. If that's what you  
20 mean by "framework," that's --

21 DR. LOIS: Yes.

22 MEMBER APOSTOLAKIS: Well, I mean, Susan's  
23 discussion earlier I thought addressed that to some  
24 extent. Where she said, you know, if I had --

25 DR. COOPER: I think you meant it's an HRA

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1 process, process steps --

2 MEMBER STETKAR: Okay. But --

3 DR. COOPER: -- like SHARP or --

4 MEMBER STETKAR: Except that all of the  
5 words that I see tend to focus on the back end of that  
6 process. And so I just wanted to make sure that --

7 DR. COOPER: That's not intended.

8 MEMBER STETKAR: Okay.

9 DR. COOPER: As a matter of fact, the  
10 reason why framework or process is -- is highlighted  
11 there is because we do know and believe that those  
12 other steps need -- deserve attention for the reasons  
13 that you're talking about.

14 MEMBER STETKAR: The reason I bring it up,  
15 George brought up the concept of time, and time indeed  
16 is one of -- it may be a parameter that you use in  
17 quantifying the human error probability under some  
18 methods, but it is also differences in available time  
19 may be a parameter -- something that you think about  
20 to say, "Ah, this human failure event X applies during  
21 these scenarios when I have an hour available. But I  
22 need a different one -- Y over here -- because I only  
23 have 15 minutes available over here."

24 MEMBER APOSTOLAKIS: Exactly.

25 DR. COOPER: Yes. Agreed.

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1 MEMBER STETKAR: And it may ultimately  
2 determine that there isn't any difference in the human  
3 error probability for whatever reason, but at least  
4 you need to know that you should have -- you should  
5 have two questions. So -- okay, thanks. That's  
6 enough. I'll keep the process rolling.

7 DR. LOIS: Thank you very much for --

8 MEMBER APOSTOLAKIS: So it looks like we  
9 are going to be pretty busy in the early part of next  
10 year.

11 DR. LOIS: Yes.

12 MEMBER APOSTOLAKIS: Are you planning to  
13 ask for a subcommittee meeting sometime?

14 DR. LOIS: I'm going to get to that.

15 MEMBER APOSTOLAKIS: Okay.

16 DR. LOIS: Okay?

17 MEMBER APOSTOLAKIS: Oh, now you are  
18 moving to --

19 MEMBER BROWN: Can I ask a question,  
20 George, from what --

21 MEMBER APOSTOLAKIS: Absolutely, Charlie.

22 MEMBER BROWN: -- HRA-type stuff?

23 MEMBER APOSTOLAKIS: Yes.

24 MEMBER BROWN: I am Charlie Brown, a new  
25 member. So this is useful to hear. But I guess all

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1 of the focus I seem to hear on this is the application  
2 of HRA-type methods and methodologies and to PRA-type  
3 risk analyses. And it doesn't appear -- correct me if  
4 I'm wrong -- that it's there to help identify training  
5 or other type methods that would improve our operator  
6 responses as opposed to identifying risks in terms of  
7 how we proceed to do things.

8 I mean, there is a historic 30-minute  
9 criteria for manual actions. I mean, we used it years  
10 ago in the nuclear -- Naval nuclear program. I have  
11 just now learned that, apparently, I guess that has  
12 been followed to some extent in the commercial world.

13 MEMBER APOSTOLAKIS: Yes.

14 MEMBER BROWN: And you can argue whether  
15 it's realistic or not. So that's why I ask the  
16 question: is it really -- am I correct in my  
17 assumptions?

18 MEMBER APOSTOLAKIS: Go ahead.

19 DR. LOIS: No, you can answer.

20 MEMBER APOSTOLAKIS: Dennis is trying  
21 to --

22 MEMBER BLEY: No. I just wanted to say,  
23 Charlie, your point is very well taken. But,  
24 historically, not just the human reliability, but  
25 almost all of the things we've learned out of the PRAs

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1 have worked their way into the training programs and  
2 the drill structures, and that sort of thing. So they  
3 have been used that way, and I --

4 MEMBER BROWN: Although not provided as a  
5 focal point of emphasis that feed -- they have been  
6 fed back into the system.

7 MEMBER BLEY: They have been fed back into  
8 it, and I guess I'd like to hear what the staff has to  
9 say about the intent, because it's very useful for  
10 this purpose.

11 MEMBER APOSTOLAKIS: I think it's both. I  
12 think if you have the framework to do things,  
13 especially if you do what John Stetkar wants to see  
14 more explicitly, then you have a knowledge base from  
15 which you can start training and things like that,  
16 because now you understand what -- where the errors  
17 might occur, and what the operators might do under  
18 different conditions.

19 So this is the next application, but I  
20 agree at this stage they are really focusing on  
21 structuring the process and quantifying the  
22 probabilities. But what you are saying is certainly a  
23 very useful outcome of this, but that's after this.

24 MEMBER BROWN: I'm just hoping that we  
25 don't have a study for study -- for study purposes.

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1 MEMBER APOSTOLAKIS: No. That's why there  
2 are deadlines.

3 MEMBER BROWN: I'm not saying PRAs. I  
4 mean, I'm a big fan of PRAs.

5 MEMBER APOSTOLAKIS: You see the  
6 deadlines? That's the reason.

7 MEMBER BROWN: The other question --

8 MEMBER APOSTOLAKIS: It has to be risk-  
9 informed, Charlie.

10 MEMBER BROWN: Oh, absolutely.

11 MEMBER APOSTOLAKIS: We have a comment  
12 here.

13 MEMBER BROWN: The other question I had --  
14 that I wanted to ask was relative to, at least in my  
15 past experience, the controls, the panels, the  
16 equipment, hardware, has a strong effect on the  
17 ability of operators to respond. I mean, put aside  
18 the training, you can train the heck out of them, but  
19 you can still have either user-friendly controls and  
20 panels, displays, monitoring, how do you -- does this  
21 separate that out? Is that a control function as part  
22 of developing --

23 MEMBER APOSTOLAKIS: This is more of a  
24 human factors kind of thing, ergonomics, which is not  
25 part of this project.

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1 DR. COOPER: But it is included in our  
2 evaluation.

3 MEMBER STETKAR: It's included. I mean,  
4 you have performance-shaping factors for --

5 MEMBER BROWN: I mean, if you have --

6 MEMBER STETKAR: I just --

7 MEMBER BROWN: -- with needles moving  
8 around, or you have graphics displays which give you  
9 an instant visualization of a potential problem, that  
10 gives you two different ways that an operator may --  
11 or the timeliness or the reliability of his responses  
12 to particular casualties, or what have you, and --

13 MEMBER APOSTOLAKIS: That's true. It's an  
14 input to this process. But how to optimize that is  
15 something else. It's human factor.

16 DR. LOIS: Ann would like to answer that  
17 question.

18 MEMBER APOSTOLAKIS: Yes, go ahead.

19 MS. RAMEY-SMITH: Ann Ramey-Smith, Office  
20 of New Reactors, formerly of the Office of Research,  
21 formerly of the ATHEANA team.

22 (Laughter.)

23 Little disclosure there.

24 I wanted to make a mention of -- in sort  
25 of a broader perspective. There is a NUREG -- NUREG-

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1 0711, which is -- the title of it is something like,  
2 "Human Factors Engineering Program Review," or  
3 something like that. And it's very important from the  
4 new reactor area, but also NRR uses much of that  
5 guidance in the review of the work that they do.

6 And one important part of that is it lays  
7 out a program that a utility should have in place to  
8 support reliable human actions. And an important part  
9 of that is the element of using the results from HRA  
10 to feed into the design of procedures in training and  
11 control room designs, and such as that. So, you know,  
12 it is an iterative process.

13 We are not as far as we would like to be,  
14 and that's why there is an important role to play for  
15 improving our HRAs and bringing those up to date. But  
16 there is -- there is that intention, and there is an  
17 actual use. So we are using, as we are going about  
18 doing our new reactor reviews and licensing, we are  
19 using the results of HRAs that were conducted as part  
20 of PRA to support those activities.

21 MEMBER APOSTOLAKIS: Yes. The purpose of  
22 HRA is not to produce a number. Identification of the  
23 human failure events, what may happen in time, and so  
24 on, is an essential part of this. The number is at  
25 the end, because we need a number, too. But it's not

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1 the main focus.

2 Can we finish?

3 DR. LOIS: So what -- by September '10, we  
4 believe that we will be able to answer the question,  
5 which is, do we keep a small set of methods, how we  
6 expand the existing methods, how we improve or develop  
7 new methods, and go through documenting the results  
8 and involving other external stakeholders through  
9 public review and comments, and --

10 MEMBER APOSTOLAKIS: Does the Commission  
11 know this?

12 DR. LOIS: The Commission does not know  
13 this.

14 MEMBER APOSTOLAKIS: Do you plan to inform  
15 them in some way, or --

16 DR. LOIS: We believe that the ACRS is  
17 going to inform them, because this is -- the SRM is to  
18 the ACRS, so at least from our perspective we inform  
19 the ACRS about our activities. But I don't know --  
20 John, do you want to add something here?

21 MEMBER APOSTOLAKIS: I think my term ends  
22 before September 11. Somebody else will have to do  
23 that.

24 (Laughter.)

25 MR. MONNINGER: We do have -- you know,

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1 typically, we have annual program reviews by the  
2 Commission, and, you know, put together briefing  
3 books, etcetera, and in the past we have had  
4 background papers with this. And we could easily  
5 select this topic amongst others to actually do a  
6 verbal briefing, too, to them also.

7 MEMBER APOSTOLAKIS: Okay, good. So, yes.

8 DR. LOIS: I mean, and then documentation,  
9 etcetera, is in --

10 MEMBER APOSTOLAKIS: Yes.

11 DR. LOIS: So here is the timeline. And  
12 when we are going to brief the ACRS, we believe in --

13 MEMBER BROWN: Oh. I did have one other  
14 question, if you don't mind.

15 MEMBER APOSTOLAKIS: Yes. Sure, sure.

16 MEMBER BROWN: And I don't know whether  
17 this was anecdotal that you made the comment. You  
18 were talking about French operators in a -- or a Swiss  
19 operator in a French plant using Belgium operating  
20 procedures. Now, was that tongue in cheek, or were  
21 you -- is that --

22 MEMBER APOSTOLAKIS: Well --

23 MEMBER BROWN: I mean, I would assume  
24 that, regardless of culture and nationality, you would  
25 train people before they could operate the plant, and

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1 they would learn the procedures. But is there  
2 something that's --

3 MEMBER BLEY: Yes, Charlie. There's --  
4 and one of the things that is coming up out of these  
5 studies, and you -- were presented to the ACRS, I  
6 think -- was there seems to be a real difference in  
7 the way operators from some places, including the ones  
8 who are doing these drills in the simulator, use and  
9 interpret the operating procedures. And they seem to  
10 be doing it quite differently than most people in this  
11 country do. There is some variability here, more than  
12 some people think.

13 MEMBER BROWN: In what way is that  
14 variability -- I mean, is it -- do you mean they don't  
15 -- they don't follow them, or they don't think they  
16 need to be followed, and that they can wing it more?  
17 I mean, does that -- I'm being --

18 MEMBER BLEY: Some things you would have  
19 heard if you had been at the last one. They are often  
20 given credit for jumping ahead when they see reason to  
21 jump ahead. They seem to be --

22 MEMBER BROWN: By "jump ahead" --

23 MEMBER BLEY: Skipping steps, because I  
24 think I know where this is going. They are not using  
25 the full diagnostic capability of the procedures.

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1 They aren't following some of the continuing steps and  
2 the way people here have -- now, here people had  
3 trouble.

4 Continuing steps show up on -- what are at  
5 least in Westinghouse plans, on what are called "fold-  
6 out pages." People were missing them, so instead of  
7 having fold-out pages we have changed the way we do  
8 them, and the left-hand side is what used to be the  
9 fold-out page, and the right-hand side is where the  
10 procedure runs. So it's always there.

11 So there are things like that in the way  
12 they use them and their interpretation of what is good  
13 practice.

14 MEMBER BROWN: There are intermediate and  
15 follow-up type actions in that matter? Is that -- I  
16 mean, that's what we used to do in the --

17 MEMBER BLEY: Things are quite a bit  
18 different than --

19 MEMBER BROWN: Okay.

20 MEMBER BLEY: -- the way the Navy  
21 procedures used to be. That's the way it used to be  
22 here, but after TMI we got these procedures that are  
23 very diagnostic.

24 MEMBER BROWN: Well, that's fine.

25 MEMBER BLEY: They are using the same kind

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1 of procedures, but they are not using them under the  
2 same philosophy. We can talk more detail, but that  
3 would interrupt the flow of this thing.

4 DR. COOPER: If I could just add, the  
5 differences between, for example, U.S. operators and  
6 these operators that are in the simulator runs, is  
7 important to the analysis and the analysis results.  
8 But so far as the benchmarking study, really, it just  
9 provides an opportunity to see how different methods  
10 are able to even uncover this as being an important  
11 thing to address.

12 And also, in a larger sense, you know, so  
13 far as HRA process steps, to identify for HRA analysts  
14 doing a different kind of application, you need to  
15 think about this. There may be some differences  
16 between the way, you know, operators at a nuclear or  
17 powerplant do things versus, you know, some other kind  
18 of, you know, NRC-licensed facility. We can't just  
19 assume that because they have procedures and training  
20 that they are going to behave in the same way.

21 We can't -- you know, that kind of  
22 assumption we don't want people to make. And I think  
23 going through this benchmarking study is -- that's one  
24 benefit that we might not have recognized. But, you  
25 know, so far as, you know, the benchmarking being

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1 useful in, you know, identifying strengths and  
2 weaknesses in methods, and differences in methods, I  
3 think this is just another opportunity to be able to  
4 highlight some of those differences that we might not  
5 have anticipated.

6 MEMBER STETKAR: I think you're right,  
7 Susan. I'd reinforce that. Or you should not use a  
8 method that strictly relies on a mock-up of the  
9 control panel and a list of procedural steps to try to  
10 infer how reliable the operators may be, assuming that  
11 they follow every step. Everybody always follows  
12 every step in the procedure, so I think you're right.

13 I think that's valuable insight.

14 DR. COOPER: Thank you.

15 MEMBER APOSTOLAKIS: So this is the last  
16 slide on the SRM?

17 DR. LOIS: Yes.

18 MEMBER APOSTOLAKIS: Okay. And then, we  
19 can spend the rest of the time on the broader issues.

20 So you say brief ACRS, this is the full committee I  
21 assume.

22 DR. LOIS: Actually, it could be the -- I  
23 believe that we should come to the subcommittee first.

24 MEMBER APOSTOLAKIS: Yes.

25 DR. LOIS: To inform you about the

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1 details. So I didn't -- so it could be -- usually a  
2 month later we brief the full committee, if desired.

3 MEMBER APOSTOLAKIS: So there will be a  
4 letter somewhere in there.

5 DR. LOIS: If you want that, yes.

6 MEMBER APOSTOLAKIS: Okay.

7 DR. LOIS: And so we have plans for June  
8 of -- this June and then next March.

9 MEMBER APOSTOLAKIS: This June, next  
10 March.

11 DR. LOIS: June of '09.

12 MEMBER APOSTOLAKIS: And March of '10.

13 DR. LOIS: And March of '10. But, of  
14 course, the Committee can request a briefing.

15 MEMBER STETKAR: I was just going to say,  
16 before we go to the -- do you want to get any input  
17 from the folks --

18 MEMBER APOSTOLAKIS: Yes, we can do that.  
19 Sure.

20 MEMBER STETKAR: I mean, before we go back  
21 to the sort of general overview.

22 MEMBER APOSTOLAKIS: But let me understand  
23 the specifics of this. Okay. So we'll talk offline  
24 about scheduling the subcommittee meetings and --

25 DR. LOIS: Sure.

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1 MEMBER APOSTOLAKIS: Yes. I think we  
2 should have a letter from the ACRS before the process  
3 is completed. Maybe more than one, actually.

4 MR. MONNINGER: I would just throw in that  
5 typically -- you see up there the public review.  
6 Typically, we would brief before that, and we would  
7 come back and brief you after public review and  
8 comment to let you know how we resolve comments,  
9 etcetera. So --

10 MEMBER APOSTOLAKIS: I wonder who the  
11 public is now that everybody is involved with this.

12 MR. MONNINGER: Are we going to send it  
13 for comment?

14 MEMBER APOSTOLAKIS: Or utilities,  
15 individual utilities perhaps.

16 DR. LOIS: Utilities and also -- I mean,  
17 it's the public.

18 MR. MONNINGER: So it would seem like an  
19 appropriate time for the letter would be an ACRS  
20 meeting after a public review.

21 MEMBER APOSTOLAKIS: Yes, but I --

22 MR. MONNINGER: And comment. You would --

23 MEMBER APOSTOLAKIS: -- I would like to  
24 have one even before then. I mean, this is 2010.

25 DR. LOIS: So it's -- we plan to come

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1 in --

2 MEMBER APOSTOLAKIS: Yes.

3 DR. LOIS: -- next spring, May or June.

4 MEMBER APOSTOLAKIS: Okay. All right.

5 DR. LOIS: Okay?

6 MEMBER BLEY: I've got a question for you,  
7 and it will be for Jeff when he comes online, too.  
8 You haven't talked about this, but maybe the surveys  
9 get their -- I know some utilities in the past when  
10 they have had a review of their PRA and HRA had a  
11 hodge-podge of HRA models that they used for different  
12 events, and were asked to go back -- by the review  
13 teams that review all of those, were asked to go back  
14 and justify the models they used, and in some cases it  
15 was a real -- almost a surprise to them to wonder how  
16 they ended up with this hodge-podge, and they have  
17 done some clarifying of it.

18 There might be some good lessons learned  
19 out of that process. It could be included from the  
20 surveys. I don't know if you've heard anything back  
21 from EPRI or from utilities about that sort of  
22 experience.

23 MEMBER APOSTOLAKIS: I assume Jeff's  
24 survey will cover that.

25 DR. LOIS: Jeff?

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1 MEMBER BLEY: That's why I raised it, so  
2 Jeff would hear it. I don't think he's -- is he  
3 online now?

4 DR. LOIS: Hello?

5 MR. JULIUS: Yes. Yes, I'm here.

6 MEMBER APOSTOLAKIS: Go ahead, Jeff. If  
7 you have any comments on what has been discussed so  
8 far, please, this is the time to give them to us.

9 MR. JULIUS: Okay. Well, I think the  
10 discussion so far is -- was good and accurate. In  
11 terms of -- in response to Dennis' question, the --  
12 I'm not sure I heard it fully, but, you know, any  
13 difficulties, both in the applications or development  
14 or the response to RAIs, or what we are covering in  
15 our survey.

16 MEMBER BLEY: RAIs on?

17 MR. JULIUS: Usually, RAIs associated with  
18 applications or the use of PRA.

19 MEMBER STETKAR: Jeff, what about peer  
20 review comments and things like that on -- industry  
21 peer review comments on PRAs?

22 MEMBER BLEY: It would seem useful to get  
23 that.

24 MEMBER STETKAR: Or at least how they were  
25 resolved or some insights about the resolution

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1 process.

2 MR. JULIUS: Okay. That's a good point.  
3 We'll make sure that that is covered as well. We have  
4 a lot of experience through our -- the eight years in  
5 the user group. We share the best practices and  
6 lessons learned, and a lot of them have come through  
7 the response to peer review comments. But we'll make  
8 sure that is explicitly addressed.

9 MEMBER APOSTOLAKIS: Okay. Do you have  
10 anything else, Jeff? A general comment or --

11 MR. JULIUS: No. No, I think this is --  
12 this is proceeding --

13 MEMBER APOSTOLAKIS: Good.

14 MR. JULIUS: -- on plan and in the  
15 direction that it needs to, and it's fitting that the  
16 focus is on the applications.

17 MEMBER APOSTOLAKIS: John Forrester, are  
18 you on the line?

19 MR. FORRESTER: Yes, I am.

20 MEMBER APOSTOLAKIS: Do you have anything  
21 to add?

22 MR. FORRESTER: No, I don't think so.  
23 It's --

24 MEMBER APOSTOLAKIS: That's fine.

25 MR. FORRESTER: The plan is -- has been

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1 articulated, and I think we are making progress.

2 So --

3 MEMBER APOSTOLAKIS: Good. Thank you very  
4 much, gentlemen. Can you mute it again?

5 Let's go back now to the --

6 MEMBER RAY: George, are we about to move  
7 out to -- into the broader discussion?

8 MEMBER APOSTOLAKIS: Yes, go ahead.

9 MEMBER RAY: Two questions. One, does the  
10 SRM also have this -- well, I'll call it narrow, I  
11 don't mean that to be pejorative -- focus on operator  
12 actions following an initiating event? I mean, is  
13 that what the SRM is talking about, or was it --

14 MEMBER APOSTOLAKIS: The SRM --

15 MEMBER RAY: -- less specific in dealing  
16 with human reliability more generally?

17 MEMBER APOSTOLAKIS: It is less specific.

18 MEMBER RAY: Okay. Well, I was just going  
19 to say, on reflecting on what was said in response to  
20 my earlier questions, the PRAs I have seen are really  
21 -- the term used here this morning was equipment  
22 performance has matured, modeling equipment  
23 performance has matured.

24 I haven't seen the use of data that  
25 includes I'll call the maintenance errors. And I just

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1 want to ask that question again. Are you sure that  
2 human performance, insofar as it involves plant  
3 equipment and systems maintenance, is included in this  
4 data you're talking about?

5 MR. MONNINGER: Yes. I mean, I do believe  
6 so, yes. And we can get more of the experts up here,  
7 but take for example, you know, something caused loss  
8 of condenser vacuum, you know, which could lead to,  
9 you know, some type of turbine trip scram, etcetera.  
10 That is factored into your, you know --

11 MEMBER RAY: Well, let me --

12 MR. MONNINGER: -- into the frequency of  
13 events.

14 MEMBER RAY: -- equipment inoperability.

15 MR. MONNINGER: Equipment inoperability --  
16 that --

17 MEMBER RAY: A breaker racked, not racked  
18 fully, for a safety equipment --

19 MR. MONNINGER: Yes. It feeds directly  
20 into the reliability and availability of that  
21 equipment, and that performance, then, is frequently  
22 updated by utilities, and then also updated within the  
23 NRC SPAR models.

24 DR. COOPER: If I could --

25 MEMBER RAY: It sounds like you're saying

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1 yes, it is.

2 DR. COOPER: -- we do model maintenance --  
3 human-induced and maintenance errors as restoration  
4 errors. For example, the following tasks are  
5 maintenance. And those are modeled in the PRA. For  
6 the most part, they are not large risk contributors,  
7 and those -- the ones that I am particularly -- I am  
8 talking about are the ones that are undiscovered  
9 failures -- in other words, for standby equipment.  
10 Now --

11 MEMBER RAY: That's right.

12 DR. COOPER: -- if you're talking about  
13 things that involve initiating events, in most cases  
14 -- in most -- for the most part, the human cause  
15 initiators are captured with the equipment. They are  
16 not distinguished.

17 Now, there are some instances -- and I  
18 believe even the good practices mentions places where  
19 you need to -- you may need to separate them out,  
20 because there may be some different -- differences in  
21 the way the operators in the control room need to  
22 respond, if it's a human-induced initiator versus an  
23 equipment-induced initiator.

24 A good example of that might be something  
25 that happens in shutdown where the operators are not

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1 completely aware of all of the -- you know, the  
2 configuration and control of things going on, so it  
3 may be much more difficult for them to identify, for  
4 example, what the cause of a draindown that is human-  
5 caused as opposed to equipment-caused.

6 So there may be instances in which HRA  
7 needs to do something different. But for the most  
8 part, the applications that we have addressed so far  
9 that hasn't been the case. However, you know, this  
10 larger program is positioning us for some of those  
11 other applications when, for example, human-induced  
12 initiators do have to be addressed explicitly.

13 MEMBER APOSTOLAKIS: John, you have a  
14 comment?

15 (No response.)

16 I guess a related question is: are we  
17 still -- I mean, are you -- for reliability handled --  
18 because that is used for a lot of the --

19 DR. LOIS: Do you mean the THERP --

20 MEMBER APOSTOLAKIS: Yes, I mean the Swain  
21 and Gutman.

22 DR. LOIS: Exactly.

23 MEMBER APOSTOLAKIS: Are you guys using --  
24 looking at it with a --

25 DR. LOIS: As part --

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1 MEMBER APOSTOLAKIS: Do you intend to  
2 revise it if necessary, or is that still something  
3 that -- because a lot of the issues that I think  
4 Harold is raising are covered there in some way, at  
5 least from 1983. Is that part of your work?

6 DR. LOIS: It seems that's the area where  
7 people may feel have converged, if you wish, and feel  
8 confident about the treatment. I don't know if it's  
9 going to be revised as part of this analysis, but at  
10 the moment our main emphasis is to converge on the --

11 MEMBER APOSTOLAKIS: Cost initiator.

12 DR. LOIS: -- cost initiator accident  
13 analysis of human reliability, and also address some  
14 of these emerging issues, which are not emerging  
15 anymore, are here or -- like shutdown, fire, new  
16 reactors, advanced reactors, all of these areas, long  
17 times, short times, etcetera.

18 The pre-initiator aspect is important. We  
19 are collecting data here through the -- what we call  
20 here the HERA data. We are going to do qualitative  
21 analysis, find out the degree of importance and  
22 significance, and, if needed, we are going to do it,  
23 and we'll have the opportunity to rebrief you again.

24 MEMBER ABDEL-KHALIK: Now, you indicated  
25 that this study will focus on two events -- the steam

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1 generator tube rupture and loss of feedwater. Why  
2 were those two events selected?

3 DR. LOIS: This is a -- the Halden  
4 facilities can -- actually, we use their PWR  
5 simulator, and they had the availability of a  
6 reference plan that were from -- from a PWR plan, the  
7 European plan, 14 crews that were willing to be -- to  
8 participate in the study.

9 As far as why these two scenarios are  
10 important from a PRA/HRA perspective, loss of feed and  
11 steam generator, it doesn't mean that they are the  
12 only ones. But, actually, for testing the methods I  
13 don't believe -- I don't know if it makes a big  
14 difference what scenario you use. What you are trying  
15 to identify is how the methods can predict human  
16 failures and characterize human failures in a given  
17 scenario.

18 MEMBER ABDEL-KHALIK: Does either one of  
19 these two scenarios require the control room operators  
20 to direct system operators in the field to take  
21 actions?

22 DR. COOPER: Yes.

23 MEMBER ABDEL-KHALIK: One or both?

24 DR. COOPER: The loss of feedwater  
25 scenarios -- actually, there are two of them that are

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1 slight variations. There are opportunities within  
2 those scenarios where the operators could direct  
3 someone in the field to do something in the field.  
4 However, you know, so far as a simulation of that, you  
5 know, we don't know -- you know, speaking from one of  
6 the analyst teams, we don't know, because we have to  
7 predict -- we don't know exactly how the simulator  
8 trainers modeled that, but we have been told that,  
9 really, it was just sort of phone calls.

10 There is nothing in -- we weren't to  
11 model, you know, the success or failure of those  
12 actions out in the field. That was just part of a  
13 scenario description or setup for the performance of  
14 the operators in the control room.

15 MEMBER ABDEL-KHALIK: It would seem to me  
16 that, you know, a potential source of error is this  
17 communication process.

18 DR. COOPER: Certainly, that is something  
19 that ought to be addressed.

20 MEMBER ABDEL-KHALIK: And that is not  
21 captured in any simulator that I know of.

22 DR. COOPER: No. And it's something that  
23 we are addressing in the fire HRA efforts that we have  
24 going on right now, communication between the control  
25 room and ex-control room. So it's recognized.

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1           MEMBER BLEY: Well, one aspect, Said, that  
2 is captured in simulators is the in-control room  
3 communications, which it might surprise you to know  
4 can be troublesome at times. But the outside  
5 communications of -- you know, they do show up in the  
6 event histories. Of course, things go wrong out  
7 there, too. But right now that's not --

8           MEMBER APOSTOLAKIS: The selection of the  
9 scenarios, though, could be by thinking about what  
10 might be important and take some -- for example,  
11 again, coming back to time, it would be good to have a  
12 scenario where the available time is really short, to  
13 see what happens.

14          DR. LOIS: Which is the case in some of  
15 these human actions that are modeled for the steam  
16 generator tube or loss of feeds.

17          MEMBER BLEY: As a matter of fact, the  
18 first of the -- I keep calling it benchmark. I forget  
19 the actual name of it -- the experiments -- looked at  
20 a scenario in which the time available and the time  
21 that it takes to complete were close. And, in fact,  
22 some of --

23          MEMBER APOSTOLAKIS: Yes. But it is --

24          MEMBER BLEY: -- a number of the failures  
25 were due to people not getting done in time.

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1 MEMBER APOSTOLAKIS: But there may be  
2 other performance-shaping factors that you may want to  
3 think about, you know, some extreme --

4 DR. LOIS: So from a Halden project  
5 perspective, what -- I guess what we are talking more  
6 is collection of data, simulator data, that would help  
7 us to understand how --

8 MEMBER APOSTOLAKIS: Yes.

9 DR. LOIS: -- where some pitfalls of the  
10 -- of the operations may come from. And that's a  
11 long-term Halden activity, to run simulator scenarios  
12 and collect the data, which we would use to perform  
13 human reliability, to benchmark human reliability,  
14 etcetera, but also, lessons learned for training, for  
15 the procedures, etcetera.

16 MEMBER APOSTOLAKIS: I understand these  
17 people will be here in the spring, and that --

18 DR. LOIS: Yes.

19 MEMBER APOSTOLAKIS: -- you are going to  
20 brief the committee on what is going on.

21 DR. LOIS: If --

22 MEMBER APOSTOLAKIS: That's what I  
23 understand, that you are --

24 DR. LOIS: Yes.

25 MEMBER APOSTOLAKIS: -- recommending --

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1 DR. LOIS: Yes, yes. Exactly.

2 MEMBER APOSTOLAKIS: Okay. We'll do that.

3 DR. LOIS: In my --

4 MEMBER APOSTOLAKIS: Can we spend the last  
5 15 minutes on broader issues now?

6 DR. LOIS: Okay. Here is a list of NUREGs  
7 that we have produced through -- from 2005 down. I  
8 note here, this is a -- refers to the pilot phase of  
9 the benchmarking. The data -- we had data that I  
10 think is of great interest for the committee, and the  
11 guidance NUREGs.

12 I don't think this --

13 MEMBER APOSTOLAKIS: Okay. Can you tell  
14 us a little bit more about HERA?

15 DR. LOIS: HERA.

16 MEMBER APOSTOLAKIS: Yes.

17 DR. LOIS: Okay.

18 MEMBER APOSTOLAKIS: I mean, everything  
19 else I think has been covered already.

20 DR. LOIS: Yes. Except for this --

21 MEMBER APOSTOLAKIS: Okay. Well, talk  
22 about that, too.

23 DR. LOIS: Yes. So here are the two  
24 models. HERA is an activity that has been sponsored  
25 and is going on at Idaho. What we do is we have

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1 developed a framework to code human events into a  
2 database in a way that matches the needs of human  
3 reliability. And we try to do both historical events  
4 as well as the events that we have from the  
5 simulators.

6 It has a significant amount of data now.  
7 We are in the process of developing a user interface  
8 that would enable users to come in and do various  
9 searches to develop both qualitative understanding of  
10 -- on the basis of events for their human reliability  
11 or any other needs -- human factor types of analysis,  
12 as well as potentially to use this data to help the  
13 quantification aspect of -- in HRA. That's --

14 MEMBER ABDEL-KHALIK: The historical data  
15 you get out of the LER descriptions of --

16 DR. LOIS: The LER inspections of the  
17 automated inspection reports. Actually, we do have an  
18 activity that is going on with STARS, which is a  
19 consolidation of utilities, and they are using now  
20 HERA to load their own low-level and LER events. And  
21 we are going to have the benefit of those events as  
22 well.

23 MEMBER RAY: And these aren't in the  
24 narrow set that we talked about earlier. This is  
25 broad.

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1 DR. LOIS: This is broad. And these are  
2 the ones that address your concerns regarding human  
3 errors and failures outside the control room done by  
4 maintenance personnel or other types of personnel.

5 MEMBER RAY: So, for example, in a plant I  
6 happen to know well there is an NRC inspection team  
7 looking at loose connections on the battery terminals.  
8 That would be picked up there as a maintenance-  
9 related problem.

10 DR. LOIS: Yes. If it's related to  
11 programmatic limitations, human errors, etcetera.

12 MEMBER RAY: Oh, it's definitely a human  
13 error, so -- okay.

14 MEMBER APOSTOLAKIS: And the fire?

15 DR. LOIS: Fire. Oops, I'm sorry.

16 DR. COOPER: That's fine. Since Erasmia  
17 is talking about a broad view of all of the HRA  
18 activities, we thought it would be worthwhile giving  
19 the committee a heads up that there is an ongoing  
20 effort in developing fire HRA methodology. Once  
21 again, this is a collaborative effort between the NRC  
22 and EPRI. Jeff Julius on the line from ScienTech,  
23 others from ScienTech, and other contractors, are  
24 working with NRC staff and its contractors on this  
25 effort.

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1           We will or can or even plan to brief the  
2 subcommittee at some point in time when we are at an  
3 appropriate point in the development. And I think  
4 given the time, that is pretty much all I'm going to  
5 say on it right now, unless you have a question.

6           MEMBER APOSTOLAKIS: Well, what is it that  
7 makes this special?

8           DR. COOPER: Well, what we are trying to  
9 do is to expand on the limited guidance that was  
10 provided in NUREG/CR-6850, and that particular  
11 document, which is fire PRA as whole, what's -- what  
12 guidance is provided on HRA is really just very crude  
13 screening factor -- screening values, and some  
14 discussion on what performance-shaping factors are  
15 important.

16           The scope of the -- even the screening  
17 values was somewhat limited, and for some things it  
18 might be quite important to model in a fire PRA, like  
19 abandoning the -- you know, failure to abandon the  
20 control room, or response to spurious indications, or  
21 something like that, are not -- you know, I think you  
22 just get ones for any human failure event that you  
23 identify there.

24           So the purpose of this effort -- and it's  
25 not just related to the quantitative aspects. We also

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1 are very much focused on what sorts of activities are  
2 required to identify the events that you need to  
3 model, and techniques for doing that, the qualitative  
4 analysis -- you know, what kinds of input do you need,  
5 and what kinds of factors do you need to be aware of.

6 In some cases, they are quite different  
7 for fire HRA. You know, we do have some environmental  
8 effects potentially for things that are happening in  
9 the field. And also, things that just might be -- you  
10 know, procedures, for example, is something that you  
11 consider in all HRAs, but the specifics of what you  
12 might be concerned about for a fire HRA might be quite  
13 different.

14 You know, some plants have some very  
15 different kinds of procedures or the way they  
16 implement them are different, or they might be  
17 multiple procedures at the same time, that sort of  
18 thing. So there are some different considerations for  
19 the same performance-shaping factor that we're trying  
20 to provide guidance on, as well as the quantification  
21 types.

22 MEMBER STETKAR: Susan, one of the things  
23 I -- and I think I mentioned this in the subcommittee  
24 meeting. One of the things that concerns me is when  
25 you start to talk about fire HRA, then the next --

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1 maybe there's a flooding HRA, and maybe there's a  
2 seismic HRA, and maybe there's a shutdown PWR HRA, and  
3 a shutdown BWR HRA. And maybe a shutdown -- a power  
4 operation post 72-hour advanced nuclear plant HRA.

5 And it's really an evaluation of human  
6 performance under different types of inputs, different  
7 types of stresses. It's the same people. If I'm an  
8 operator in a nuclear powerplant, I don't suddenly  
9 decide that I need to follow the fire HRA performance  
10 factors just because now I have a fire out in the  
11 turbine building.

12 So my whole point is that we've gotten to  
13 the point in 2008 with this plethora of different  
14 human reliability analysis methods, however they have  
15 been developed, and I'm hoping that this effort is  
16 trying to consolidate things, and part of that  
17 consolidation is not to benchmark -- is not to tag  
18 human reliability as different in a fire scenario,  
19 compared to a shutdown scenario, compared to a seismic  
20 scenario, compared to a full power scenario.

21 I think -- and just -- when you start to  
22 use the terminology of fire HRA, you are already  
23 distinguishing that subtly as a different type of  
24 performance for some reason. And that's the thing  
25 that --

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1 MEMBER APOSTOLAKIS: But the problem is --

2 DR. COOPER: Yes. I guess I'm not --

3 MEMBER STETKAR: The performance may be  
4 different, the way you evaluate that performance. The  
5 methods that you use to --

6 DR. COOPER: I don't --

7 MEMBER STETKAR: -- evaluate that  
8 performance may be the same methods that apply during  
9 Said's scenario wherein somebody has to go out in the  
10 plant during a loss of feedwater event and manually  
11 open a valve in a very difficult location because it's  
12 hot and steamy out in that difficult location. It may  
13 not make any difference whether you have a fire or --

14 DR. COOPER: Right, granted. I don't  
15 disagree with you. I mean, I -- and I think actually,  
16 you know, the discussion that we had earlier, so far  
17 as addressing the SRM, is going to -- and one of the  
18 reasons why we had this discussion about the framework  
19 or the process is that at a certain level of  
20 description, yes, it is HRA.

21 Now, that having been recognized, there  
22 are some specific things that you might need to do  
23 differently for a different application, like fire  
24 HRA, or low power and shutdown HRA. There may be  
25 different tasks that need to be focused on or given

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1 more effort in a different application.

2 If you're doing an at-power PRA, you  
3 probably aren't going to need a huge effort in  
4 identification of human failure events, whereas if  
5 you're starting an application on a new facility that  
6 has not been modeled before, you can anticipate a much  
7 larger effort.

8 Now, we have had decades of experience in  
9 doing at-power HRAs, and a lot of -- for example, the  
10 methods that have been developed have been focused on  
11 the quantification, and it has gotten to the point  
12 where we have really very much simplified some of the  
13 other tasks in HRA.

14 So what I think that -- you know, the  
15 effort that Erasmia is describing, and what the fire  
16 HRA development, and so forth, is emphasizing, is that  
17 we need to go back and remind people that all of these  
18 other steps are important. You may be able to  
19 eliminate or short-cut certain things, because they  
20 are not as important for a particular application.

21 MEMBER APOSTOLAKIS: It's not --

22 MEMBER STETKAR: That's not a different  
23 methodology.

24 DR. COOPER: It is not a different  
25 methodology.

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1 MEMBER STETKAR: All it is is a different  
2 context.

3 MEMBER APOSTOLAKIS: That's right.

4 DR. COOPER: That's correct.

5 MEMBER STETKAR: So --

6 MEMBER APOSTOLAKIS: Some licensees, for  
7 example, claim credit for a quick action of the fire  
8 brigade.

9 MEMBER STETKAR: That's fine. I don't --  
10 I don't -- it's the word -- if we're trying to  
11 consolidate and reach a common ground --

12 MEMBER APOSTOLAKIS: It's not a different  
13 methodology.

14 DR. COOPER: All right. Yes, okay. It's  
15 not --

16 MEMBER STETKAR: You know, this concept of  
17 developing -- just the idea of heading down a path  
18 that maybe the methodology is different, just because  
19 I have a fire, is something -- I'd like -- I  
20 personally would like to see it pulled back from,  
21 because --

22 DR. COOPER: We could -- probably this  
23 should be part of the SRM process --

24 MEMBER STETKAR: It's a different --

25 DR. COOPER: -- as to what the terminology

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1 should be for the --

2 MEMBER APOSTOLAKIS: Yes. We can call it  
3 application.

4 DR. COOPER: -- for the process.

5 MEMBER APOSTOLAKIS: It's an application.

6 MEMBER STETKAR: In different contexts.

7 DR. COOPER: Yes. And different tools  
8 might be needed.

9 MEMBER STETKAR: Different tools or  
10 different aspects of --

11 MEMBER APOSTOLAKIS: And different  
12 methods.

13 DR. COOPER: Yes.

14 (Laughter.)

15 MEMBER APOSTOLAKIS: There is only four  
16 minutes left.

17 DR. COOPER: Yes, okay.

18 MEMBER APOSTOLAKIS: So is there anything  
19 else that is important?

20 DR. LOIS: I don't think there is anything  
21 important. Oh, do you want to mention the --

22 DR. COOPER: I can very quickly mention  
23 the non-nuclear activities that --

24 MEMBER APOSTOLAKIS: Absolutely.

25 DR. COOPER: Very quickly. Since we don't

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1 have non-nuclear power reactors -- well, that's not  
2 even true either.

3 MEMBER APOSTOLAKIS: Non-power reactors,  
4 do you mean?

5 DR. COOPER: The applications in waste and  
6 material applications. Let's just stick with the  
7 title of the slide.

8 MEMBER APOSTOLAKIS: All right.

9 DR. COOPER: And since I have very little  
10 time, I probably can't even get to all of these  
11 bullets here. Let me just say that there are other  
12 activities that we're doing in Research that are not  
13 related to at-power nuclear powerplant operations.  
14 And we are supporting -- for example, we are  
15 supporting NMSS in the review of the Yucca Mountain  
16 repository application, and reviewing the HRA that is  
17 -- analysis that has been done in that.

18 We have had an ongoing activity with NMSS  
19 in this -- looking at HRA-informed insights on spent  
20 fuel handling, cask drops and misloads, and there has  
21 also been a long-time project now with the Office --  
22 FSME on medical applications. In particular, we have  
23 developed training and job aid for NRC staff --  
24 continue working on that and making regulatory  
25 decisions with respect to medical applications.

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1           And, certainly, if there's any interest by  
2 -- you know, by the committee, we would be happy to  
3 come here and give you more details on any of those  
4 projects.

5           MEMBER APOSTOLAKIS: Isn't that part of --

6           MEMBER RYAN: I have a question.

7           MEMBER APOSTOLAKIS: Oh, you want to hear  
8 that?

9           DR. COOPER: I'm sorry?

10          MEMBER APOSTOLAKIS: Well, let me ask the  
11 Chairman. Is that part of our job?

12          MEMBER RYAN: How do you cover agreement  
13 state licensees? There are 35 states that control  
14 radioactive material that the NRC doesn't regulate.  
15 But the -- they have an agreement state authority. So  
16 how do we deal with this broad scope of licensees from  
17 low-level waste sites to material handling to whatever  
18 it might be? Other than medical. I understand you  
19 are going after Part 35. But most licensees are not  
20 NRC licensees.

21          DR. COOPER: Right.

22          MEMBER RYAN: And they could benefit from  
23 some of these things.

24          DR. COOPER: Well, this is --

25          MEMBER RYAN: Just a second. You

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1 mentioned cask handling. Most casks are not fuel  
2 shipments. They are low-level waste shipments, for  
3 example. So there's a broad spectrum of activities  
4 that are under the umbrella of NRC through the  
5 agreement states program, and they could probably  
6 benefit from these kinds of analyses.

7 MR. MONNINGER: Maybe, Susan -- maybe I  
8 will jump in if you don't mind. And I agree with you,  
9 one of the things that has to be recognized, I guess  
10 the Office of Research is a support office, so these  
11 projects that we are working on were projects that  
12 were directly requested by the offices.

13 So within these other areas, you know, if  
14 we're not --

15 MEMBER RYAN: Well, with a little bit of  
16 creativity, you could offer the work products to  
17 others who can make better use of it.

18 MEMBER APOSTOLAKIS: Well, we cannot force  
19 them to do it, right?

20 MEMBER RYAN: No. No, I'm just suggesting  
21 to the folks that are here that that might be a way  
22 to --

23 MEMBER APOSTOLAKIS: Make it available.

24 MEMBER RYAN: -- make better use of your  
25 work products to others that wouldn't --

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1                   MEMBER APOSTOLAKIS: Chairman Shack, do we  
2 want to get into this kind of stuff? Is our committee  
3 now responsible for --

4                   CHAIRMAN SHACK: Yes.

5                   MEMBER APOSTOLAKIS: I guess there is no  
6 ACNW anymore.

7                   CHAIRMAN SHACK: There is no ACNW. There  
8 is the draft SRM.

9                   MEMBER APOSTOLAKIS: So why don't we --  
10 ACRS, block every Friday for the next six months for a  
11 subcommittee meeting with these people.

12                   (Laughter.)

13                   CHAIRMAN SHACK: That's a different  
14 question, George.

15                   MEMBER APOSTOLAKIS: So we'll cover  
16 everything.

17                   CHAIRMAN SHACK: It's within our purview,  
18 if we can find the time and --

19                   MEMBER APOSTOLAKIS: Oh. I think we  
20 should at least be briefed once to know what the  
21 issues are, and some members are interested. And  
22 then, we'll decide how -- to what extent we ought to  
23 get involved.

24                   Ladies, do you have anything else you want  
25 to say?

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1 DR. LOIS: Thank you very much for the  
2 time, and I --

3 MEMBER APOSTOLAKIS: That's very good.

4 DR. LOIS: -- and support.

5 MEMBER APOSTOLAKIS: Mr. Chairman, back to  
6 you at exactly 10:00.

7 CHAIRMAN SHACK: You are 15 seconds over.

8 MEMBER APOSTOLAKIS: No, that's --

9 CHAIRMAN SHACK: That's close enough.

10 With that, we'll take a break for 15  
11 minutes. Thank you very much. It's always very  
12 interesting to hear about the HRA.

13 (Whereupon, the proceedings in the foregoing matter  
14 went off the record at 10:00 a.m., and  
15 went back on the record at 10:19 a.m.)

16 CHAIRMAN SHACK: Come back into session.  
17 Our next topic is a -- staff is preparing a Commission  
18 paper on defense -- or a policy paper on defense-in-  
19 depth. Defense-in-depth, of course, has been a topic  
20 of great interest to the NRC over -- or the ACRS over  
21 our whole history. We just finished a discussion  
22 yesterday on containment overpressure that certainly  
23 is related to the defense-in-depth question.

24 Since I have been on the committee, we  
25 have had the famous 1999 letter where we introduced

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1 the structuralist and rationalist approaches to  
2 defense-in-depth. And in some ways, they are actually  
3 still useful ways to think about the problem.

4 We had a full-fledged discussion of  
5 defense-in-depth as part of the technology-neutral  
6 framework. But the Commission has sort of recognized  
7 that there is a need for, again, an overarching policy  
8 statement, not associated with -- strictly with non-  
9 LWR reactors, but their whole policy approach to  
10 defense-in-depth.

11 And the staff has been charged with  
12 developing that, and I guess we are going to hear --  
13 this is only an information briefing. They don't have  
14 a policy statement prepared yet, but we are going to  
15 hear some of their initial thinking and approaches to  
16 the problem.

17 Mary?

18 MEMBER APOSTOLAKIS: Well, at some point,  
19 they will come with the final recommendation, and  
20 we'll write a letter. Is that how it works?

21 MS. DROUIN: Several times we will come, I  
22 would think.

23 (Laughter.)

24 I don't think you'll be happy with just  
25 one visit.

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1 MEMBER APOSTOLAKIS: Back to normal, Mary.  
2 Back to normal.

3 CHAIRMAN SHACK: This is a policy  
4 statement, George, so I think we want a fair number of  
5 shots at this one.

6 MS. DROUIN: Absolutely. Good morning. I  
7 am Mary Drouin with the Office of Research. And at  
8 the table with me is Don Dube with the Office of New  
9 Reactors.

10 Before we get started, I wanted to see if  
11 John Monninger would like to say a few remarks.

12 MR. MONNINGER: Good morning, Chairman  
13 Shack, fellow ACRS members. I'm John Monninger. I'm  
14 the Deputy Director for the Division of Risk Analysis  
15 from NRC's Office of Research.

16 I want to thank you very much for this  
17 opportunity to brief you on our efforts as we continue  
18 to undertake this project. As you mentioned, it has  
19 been of considerable interest to the ACRS and to the  
20 Commission. I mean, the notion of defense-in-depth is  
21 a fundamental principle that the NRC has had, and the  
22 ACS had for, you know, 30, 40 years or so.

23 The current effort -- you know, it has  
24 largely been drawn, or it has largely been focused on  
25 the need to define it for, you know, advanced

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1 reactors. You know, there is some history back in the  
2 early 2000 timeframe that Mary, of course, will go  
3 into, recognizing the need to more clearly state, you  
4 know, our intent, our purposes, and when we would rely  
5 upon defense-in-depth.

6 And with that, I just thank you very much,  
7 and we look forward to your comments and suggestions.

8 So Mary and Don?

9 MS. DROUIN: Thank you, John.

10 We are here today to both brief, you know,  
11 and solicit the committee's input regarding the  
12 Commission's request to develop a policy statement on  
13 defense-in-depth. And, of course, because we're just  
14 in the very early stages at this point in time for  
15 this meeting, we are not meant -- we are not  
16 requesting a letter. You know, we are just here to  
17 make you aware of this effort, and let you know our  
18 early thinking.

19 What I plan to go through is I think it's  
20 very important that you understand, you know, the  
21 effort -- when this got started, from informing the  
22 Commission with regard to the need for the actual  
23 policy statement, to where we are now. What are the  
24 various concepts that we are considering? What are  
25 some of the issues that we have identified so far

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1 that, you know, are going to be addressed? And where  
2 we are and what are the milestones and dates that we  
3 have laid out.

4 So starting with some of the history --  
5 now, I'm not going to go through every single SECY  
6 paper, but I do want to mention a couple of relevant  
7 ones, because it's very important that we understand  
8 how we got here today.

9 If we go back to 2002, there was an  
10 initial SECY paper that was followed up by  
11 SECY-03-0047, with the need for the policy statement  
12 for defense-in-depth. And while, you know, the  
13 philosophy of defense-in-depth has been a fundamental  
14 part of NRC's regulatory philosophy, and it is  
15 mentioned in several places -- for example, it's in  
16 the safety goal policy statement, it's in the PRA  
17 policy statement, there is the Commission white paper  
18 -- specific elements of defense-in-depth are not  
19 described.

20 We have always said in terms of our  
21 operating reactors that we have compliance with the  
22 regulations. And in compliance with the regulations,  
23 that is what ensures defense-in-depth for LWRs.

24 When you look at, what is the goal of  
25 defense-in-depth, it's best described in the

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1 Commission's white paper, which is carried through,  
2 and you'll see those exact same words in the NRC's  
3 strategic plan.

4 But when you look at this, and also  
5 looking at, you know, what was written up in Reg.  
6 Guide 1.174, is another place where you see it. The  
7 staff felt that, due to the LWR designs being so  
8 different from LWRs, that more explicit guidance was  
9 needed for defense-in-depth, and that this guidance  
10 should include describing the elements or the  
11 principles of defense-in-depth. And that is what was  
12 put forward to the Commission back in 2003.

13 In response to that SECY paper, the  
14 Commission came back in the SRM and approved the  
15 development of a policy statement, approving the  
16 development of, you know, trying to write out a  
17 definition, what are the elements, you know, and the  
18 principles.

19 The other thing they did ask us to  
20 consider in that SRM is that -- would it be more  
21 effective and more efficient, instead of writing a  
22 brand-new policy statement, to review the PRA policy  
23 statement? So although they did tell us, you know, to  
24 do it, you know, think about where you would actually  
25 put it.

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1 MEMBER CORRADINI: I think you have papers  
2 on the microphone.

3 MS. DROUIN: No.

4 MEMBER CORRADINI: Okay.

5 MEMBER APOSTOLAKIS: Is that --

6 MS. DROUIN: Can people not hear me?

7 MEMBER CORRADINI: You can hear the  
8 rattling.

9 MS. DROUIN: Oh.

10 MEMBER CORRADINI: There you go.

11 MS. DROUIN: How's that? Thank you.

12 MEMBER APOSTOLAKIS: Is there a message  
13 there from the Commission that defense-in-depth and  
14 PRA are intimately related? Why put it there? It  
15 seems to me it's a broader issue.

16 MS. DROUIN: Well, we're going to come to  
17 that, if you'll bear with me. We're going to answer  
18 that question.

19 MEMBER APOSTOLAKIS: It's unbearable.

20 (Laughter.)

21 MS. DROUIN: What, that you can't wait?

22 MEMBER CORRADINI: So if you are going to  
23 come to that, I guess the other question I had is: if  
24 you were able to -- you were able to license Fort St.  
25 Vrain, you were able to license almost CRBR without --

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1 so I'm -- there has got to be a pragmatic, empirical  
2 way where it has already been done, that didn't need  
3 PRA, and it was a non-LWR. So I'm curious,  
4 historically, how that was done and how this might  
5 deviate from that.

6 MEMBER APOSTOLAKIS: That also imposed an  
7 unnecessary regulatory burden in some cases.

8 MEMBER CORRADINI: Okay. But that's a  
9 different reason than you've satisfied defense-in-  
10 depth with already two licensed machines.

11 MEMBER APOSTOLAKIS: I'm telling you,  
12 that's part of the issue.

13 MEMBER CORRADINI: Okay.

14 MS. DROUIN: Okay. So as a result of all  
15 of that, you know, we initiated the effort as under  
16 the program in developing NUREG-1860. When 1860 was  
17 initiated -- and, remember, there was a primary goal.

18 The primary goal or objective of that piece of work  
19 was to develop this alternative set of requirements  
20 for non-LWRs as an alternative to Part 50.52.

21 In doing that, there were a lot of  
22 byproducts that came out of 1860. And one of the  
23 criteria that had been laid down was to integrate  
24 defense-in-depth into this alternate set of  
25 requirements, so that meant that we needed to specify

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1 what are the elements and principles of defense-in-  
2 depth for non-LWRs?

3 So a lot of the technical basis work was  
4 explored as we did 1860.

5 MEMBER APOSTOLAKIS: As a side remark, it  
6 might please you -- I hear a lot of people outside the  
7 agency who are studying this NUREG more carefully now  
8 saying very nice things about it.

9 MS. DROUIN: Thank you. I appreciate  
10 that.

11 MEMBER APOSTOLAKIS: You are very welcome,  
12 Mary. She needs that. They have gotten a lot of  
13 criticism for this, so, you know, to say that some  
14 people like -- not word by word, but, I mean, the full  
15 approach -- heaven forbid.

16 (Laughter.)

17 Some of my colleagues are surprised that  
18 we are actually praising the staff every now and then.

19 (Laughter.)

20 It's nice to hear people out on the  
21 outside saying nice things.

22 MS. DROUIN: Yes, it is. Yes, it is.

23 So I am going to jump from 2003 to 2006,  
24 because at this point the Commission asked us to  
25 solicit -- even though, I mean, it's not like we

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1 hadn't been soliciting stakeholder input, we have been  
2 having public meetings and some public workshops, but  
3 the Commission asked us to do a formal solicitation  
4 through an ANPR.

5 So in that, when you go back and you read  
6 the ANPR that was issued back in May 4th on 2006, we  
7 had specific questions that we had raised to  
8 stakeholders, and they centered around three things.  
9 You know, was it best to revise the PRA policy  
10 statement? Did that make sense? You know, could we  
11 accomplish the same goals by doing that? Or was it  
12 best to have a policy -- a new policy statement that  
13 was just for defense-in-depth for non-LWRs?

14 We also asked their views on what we had  
15 on defense-in-depth in 1860. You know, the definition  
16 that is proposed in that document, plus the principles  
17 that were described for defense-in-depth. So we  
18 specifically asked feedback from stakeholders on that  
19 also.

20 We got a lot of input from stakeholders.  
21 I don't remember all of the ones, but I think there  
22 were about 20 organizations that formally submitted  
23 comments back to us. And the feedback we got was in  
24 regards to a separate policy statement. They much  
25 preferred that. They did not see that it was the

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1 right way -- was to revise the PRA policy statement.  
2 They felt defense-in-depth was much broader and highly  
3 recommended that.

4 With regard to the principles, they were  
5 very supportive of the principles and the definition.

6 However, you know, they wanted to better understand  
7 them, what did they mean, and they really emphasized,  
8 you know, a desire to interact more with the staff  
9 before the policy statement was finalized. And  
10 several stakeholders also felt like the principles  
11 should be tested. They didn't explain what they meant  
12 by that, but they just said "tested."

13 MEMBER CORRADINI: So I guess I have -- I  
14 guess I have -- just to clarify. So advanced notice  
15 for rulemaking means that this policy statement would  
16 become a rule?

17 MS. DROUIN: Okay. No, no, no.

18 MEMBER CORRADINI: I need some  
19 clarification.

20 MS. DROUIN: Okay. Good question. It  
21 goes back to the primary goal of NUREG-1860 was to do  
22 rulemaking ultimately on this Part 53.

23 MEMBER CORRADINI: Fine.

24 MS. DROUIN: Okay. But in doing NUREG --  
25 and they also asked us to put in the ANPR other issues

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1 related. So when you go back and look at the actual  
2 ANPR, there were I think 10 topics -- don't quote me  
3 on the number -- and one specific topic, separate than  
4 the actual requirements and whether there should be  
5 rulemaking, was also give us your views on the  
6 defense-in-depth, because it was integrally related  
7 to, you know, 1860.

8 MEMBER CORRADINI: Okay.

9 MS. DROUIN: So that's --

10 MEMBER CORRADINI: Okay.

11 MEMBER APOSTOLAKIS: But it's not  
12 necessarily going to be a rule.

13 MS. DROUIN: No, no, no. No, no.

14 MEMBER CORRADINI: Well, that's I guess  
15 where I was going to go with this. So where we are  
16 now in the evolution of this, this is a policy  
17 statement similar to the safety goal policy statement,  
18 similar to --

19 MS. DROUIN: Absolutely.

20 MEMBER CORRADINI: Okay, fine.

21 MS. DROUIN: The ANPR was just a mechanism  
22 to formally get comments, not only on a potential  
23 rulemaking for Part 53, but comments on some of the  
24 technical issues that were in 1860.

25 MEMBER CORRADINI: So one last thing about

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1 history. If I went back in the late '50s and the  
2 early '60s, I couldn't find policy statements by the  
3 AEC on defense-in-depth?

4 MS. DROUIN: That's correct. I mean, I  
5 would love if you found something, because we've done  
6 a lot of search for, you know, where defense-in-depth  
7 is, where it's mentioned.

8 MR. DUBE: It's used, but it's not  
9 defined.

10 MEMBER CORRADINI: But in terms of how it  
11 rolled out, there are policy statements on  
12 containment, on ECCS, that essentially build up to a  
13 defense-in-depth. So there is individual things from  
14 the late '50s and '60s in this regard.

15 MR. MONNINGER: Well, there may be a  
16 couple of different things. There may be some  
17 statements or considerations, but there is another  
18 thing known as capital letters policy statements. You  
19 know, so --

20 MEMBER CORRADINI: Capital letters?

21 MR. MONNINGER: Well, capital P and  
22 capital S for a policy -- you know, do we -- you know,  
23 so there may be --

24 MEMBER CORRADINI: So it has never been  
25 rolled up into a --

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1 MR. MONNINGER: An essential policy  
2 statement.

3 MEMBER APOSTOLAKIS: It has been, but it  
4 was in the '90s.

5 MS. DROUIN: The only document that is --  
6 where you can really go back and find a description  
7 of, here is what we mean by defense-in-depth, was the  
8 Commission white paper in 1999.

9 MEMBER APOSTOLAKIS: That's right.

10 MEMBER BLEY: That's from the Commission.  
11 Wasn't there a really old TID document that talked  
12 about this in some detail?

13 MS. DROUIN: What document?

14 MEMBER BLEY: TID were the letters on  
15 those old --

16 MEMBER CORRADINI: No. That was just  
17 specifying a source term for --

18 MEMBER BLEY: Because that one -- there  
19 were other documents with that, and I'm pretty sure  
20 there was one on --

21 MEMBER CORRADINI: The only reason I go  
22 back to that time period is it -- I think the way you  
23 guys are describing it with the big P there wasn't.  
24 But on -- in terms of containment, etcetera, because I  
25 meant -- the former Chairman of ACRS, Bill Kerr, wrote

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1 a relatively large -- and I still have it -- a report  
2 on the concept of containment and how it evolved from  
3 the '50s to at that time the late '80s.

4 MS. DROUIN: Oh, absolutely. I don't --

5 MEMBER CORRADINI: Okay.

6 MS. DROUIN: Right.

7 MEMBER APOSTOLAKIS: The reason why the  
8 '99 statement -- white paper came out was precisely  
9 because there was no formal statement from the  
10 Commission as to what defense-in-depth is.

11 MEMBER CORRADINI: Okay. Thank you.

12 MEMBER APOSTOLAKIS: So they did search at  
13 the time. Yes.

14 MS. DROUIN: I mean, and the only place in  
15 the regulations that defense-in-depth is mentioned is  
16 in Appendix K and somewhere in the siting. You know,  
17 I can give you that -- the references.

18 Okay. So after -- you know, when the --  
19 the ANPR went out, at that point we also had another  
20 major workshop. We had a two-day workshop of which  
21 defense-in-depth was one of the main topics, and  
22 pretty much got the same feedback through the same --  
23 that we saw in the formal written comments.

24 So we went back to the Commission with  
25 SECY-07-101, and at that point in time we felt that we

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1 had done enough work in 1860 that we could now start  
2 working on a policy statement. And so when you go and  
3 look at SECY-07-101, we made a commitment in that SECY  
4 paper to initiate an effort to develop a draft policy  
5 statement.

6 And the Commission came back -- and I  
7 wanted to give you the actual quote here, because they  
8 came back and said, "The staff should develop a draft  
9 policy statement on defense-in-depth for future  
10 plants." I've underlined that, because that has  
11 caused, you know, some confusion in trying to  
12 understand what those terms mean.

13 Now, from my perspective -- and I'm saying  
14 my -- from my personal perspective, those words to me  
15 were very clear, because I had been living with this,  
16 you know, since 2002. And when you start following  
17 the whole series of SECY papers, you know, at the  
18 beginning we used the term non-LWR, and then we segued  
19 into just using the term "future plants" to mean non-  
20 LWRs. But it's not clear what the Commission really  
21 truly meant here by, you know, "future plants."

22 MEMBER APOSTOLAKIS: So it's still not  
23 clear?

24 MS. DROUIN: I'm going to get to that,  
25 too.

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1 MEMBER APOSTOLAKIS: Ah.

2 MS. DROUIN: We have made an  
3 interpretation.

4 This draft could be evaluated using the  
5 insights gained through the development of the NGNP  
6 and completion of the PBMR and the stanchion-engaged  
7 members.

8 So these are some very important points  
9 that I will get to as we go through the presentation.

10 So given that, you know, we formed a task  
11 group and started just now working on this. And one  
12 of the first questions that, you know, we had to ask  
13 ourselves is, you know, what should be the scope of  
14 this policy statement? Should it only be applicable  
15 to future reactors, you know, primarily meaning non-  
16 LWRs and innovative LWRs? Or should it just be all  
17 reactors. Or should it be just currently operating  
18 reactors?

19 So trying to get a handle on the scope.  
20 And at this point -- well, I'm going to come back --

21 MR. DUBE: Can I jump up?

22 MS. DROUIN: Sure.

23 MR. DUBE: The feeling in the Office of  
24 New Reactors is that it would not be applicable to the  
25 current --

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1 MS. DROUIN: That's the next slide.

2 MR. DUBE: Okay. I'll just jump ahead.

3 MS. DROUIN: I forgot that.

4 MR. DUBE: The currently -- the current  
5 designs that have been certified, or are undergoing  
6 certification -- so those would be the seven designs,  
7 some are active, some are passive, but would be  
8 applicable to certainly non-light water reactors such  
9 as liquid metal and gas-cooled, but perhaps also to  
10 some of the innovative passive light water reactors.

11 For example -- just as an example, the new  
12 scale modular advanced pressurized water reactor,  
13 which is almost entirely passive in nature. That is  
14 sufficiently revolutionary that it fits more in the  
15 mold of what we have in mind for future.

16 MEMBER APOSTOLAKIS: But it excludes the  
17 ESBWR.

18 MR. DUBE: Yes, probably.

19 MEMBER CORRADINI: His point was that  
20 everything on the docket is excluded.

21 MR. DUBE: Correct.

22 MEMBER CORRADINI: So let me just probe  
23 that. So let's say the ACO-1000 would come back. In  
24 or out?

25 MR. DUBE: This is the CANDU?

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1 MEMBER CORRADINI: Yes.

2 MR. DUBE: I'll have to ask my bosses, but  
3 I --

4 (Laughter.)

5 MEMBER CORRADINI: I just thought I'd  
6 throw out some possibilities.

7 MR. DUBE: It's certainly a non-light  
8 water reactor --

9 (Laughter.)

10 MEMBER BANERJEE: But what is the  
11 rationale for, you know, sort of making this division?

12 MEMBER BLEY: It is not technical, I take  
13 it. It's --

14 MR. DUBE: Well, it's one of -- it is one  
15 of reasonableness and fairness. Would it be fair to  
16 backfit -- I hate to use the word "backfit," but  
17 loosely defined "backfit" to a currently operating  
18 reactors, the new concept and philosophy of defense-  
19 in-depth, I think almost everybody would agree perhaps  
20 not.

21 But now you have those that have already  
22 -- substantiate a long design that at this point in  
23 the game you may tweak the design of some of these  
24 being certified by a valve here or there, or a power  
25 supply, but you're not going to substantially change

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1 the design in the --

2 MEMBER BLEY: Mary? Don and Mary, could  
3 we put this aside a little and come back to it --

4 MR. DUBE: Okay.

5 MEMBER BLEY: -- after you tell us what  
6 your ideas are? So that we can better understand why  
7 it might or might not want to apply to certain plants?

8 MS. DROUIN: Yes. But also -- I will do  
9 that, but what I would like to also remind everyone is  
10 that when we made the recommendation to the Commission  
11 that there was a need for this policy statement, it  
12 was a need for a policy statement strictly for non-  
13 LWRs.

14 And when you go and read the justification  
15 that was in the SECY paper, you know, it -- there was  
16 this whole -- I mean, I quickly went through some of  
17 it. But there was a reason why, you know, we felt we  
18 only needed a -- we needed a policy statement for non-  
19 LWRs. And if it wasn't for that, the staff would not  
20 have made the recommendation for a policy statement.

21 Now, we can argue, well, in hindsight,  
22 maybe we do need a policy statement, you know,  
23 generically.

24 MEMBER ARMIJO: What happened to  
25 technology-neutral? Why can't you have a technology-

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1 neutral policy statement on defense-in-depth? High  
2 level.

3 MS. DROUIN: That's --

4 MEMBER MAYNARD: Until we have some  
5 discussion on what is being proposed, it's kind of  
6 hard to tell what it applies to.

7 MEMBER BLEY: I'd be surprised if this  
8 didn't look neutral by the time we see it, but I don't  
9 know. I haven't seen it yet.

10 MS. DROUIN: And the Commission did  
11 request that it be technology-neutral and risk-  
12 informed. And that was in the SECY back in 2003. We  
13 told the -- when we made the recommendation that the  
14 Commission approved in 2003, it was supposed to be  
15 technology-neutral and risk-informed.

16 MEMBER ARMIJO: And you're saying maybe  
17 it's not going to be?

18 MS. DROUIN: No. No. I'm not saying  
19 that.

20 MEMBER ARMIJO: I'll wait and see what  
21 you're saying.

22 CHAIRMAN SHACK: Even though it's  
23 technology-neutral, it still may only be applicable to  
24 be --

25 MEMBER APOSTOLAKIS: But it can't be too

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1 different from what we have already done. I mean,  
2 that would be ridiculous.

3 MEMBER CORRADINI: Yes, that was my point.

4 MEMBER APOSTOLAKIS: So that --

5 MEMBER CORRADINI: That's my point.

6 MS. DROUIN: You know, as Don just  
7 indicated, you know, when we talk about -- the term  
8 "future reactors" is mean to include the current -- is  
9 not meant to include -- sorry, I left out the "not,"  
10 you know, is not meant to include the current  
11 generation.

12 But getting into -- you know, coming up  
13 with the definition and the principles, you know, we  
14 don't think it should be written in such a way that it  
15 -- when these ultimately get implemented and  
16 applicable that they could cause something adverse,  
17 such as a backfit, or whatever, on your current  
18 generation.

19 So let's start -- now, we want to  
20 consider, you know, the previous work done by others.

21 And so there is four things I am going to go through.  
22 You know, what was done by IAEA in the INSAG report,  
23 NEI -- man, I have to tell you, I took a real gamble  
24 in putting the ACRS, because I thought -- I'm going to  
25 interrupt what I think you all have written.

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1           MEMBER CORRADINI: That's all right. We  
2 can barely understand it. Go ahead.

3           (Laughter.)

4           MS. DROUIN: But on the other hand, I  
5 thought this is something good, because if we  
6 misunderstand it, it's your wonderful opportunity to  
7 correct us.

8           CHAIRMAN SHACK: Yes. But you might get  
9 15 different opinions.

10          (Laughter.)

11          MEMBER CORRADINI: Might? Or more.

12          (Laughter.)

13          MS. DROUIN: When you go to the INSAG  
14 report, what you will see, there is no specific  
15 definition of defense-in-depth provided. What they  
16 have are these five levels of defense-in-depth that  
17 have been described with objectives, and then what the  
18 -- this thing they called essential means of how you  
19 meet these objectives.

20                 And when you look at -- the first level,  
21 for example, is prevention of abnormal operation and  
22 failures. And the essential means for doing that is a  
23 conservative design and high quality in construction  
24 and operation. I can read you all five of these, but  
25 I don't think it's necessary.

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1 I think what's important to understand is  
2 that when you look at the essential means described in  
3 INSAG-12, it encompasses everything and encompasses  
4 all aspects of plant design and operation, you know,  
5 are considered defense-in-depth.

6 You know, and so, as such, they go past,  
7 you know, dealing with uncertainties. They don't  
8 focus on a specific design or operational measure.  
9 You know, that is there for just defense-in-depth  
10 purposes.

11 And another important point is that when  
12 you read the INSAG report, this document was written  
13 for application to current LWRs. And they don't focus  
14 on what measures should be included for future reactor  
15 design. And they even mentioned that in the INSAG  
16 report, that when you start considering future designs  
17 you might have to do some adjustment.

18 However, when you do look at the levels,  
19 it does provide, you know, a very good structure,  
20 because the levels are built on one another, such that  
21 if the first level fails, the second level is a  
22 backup. If the second level fails -- so that  
23 structure --

24 MEMBER RAY: Are the levels independent,  
25 Mary?

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1 MS. DROUIN: I'm sorry?

2 MEMBER RAY: Are the levels required to be  
3 independent of each other?

4 MS. DROUIN: Are they required to be  
5 independent? No.

6 MEMBER RAY: In order to account -- credit  
7 them.

8 MS. DROUIN: Are they independent?

9 MEMBER RAY: For example, would a barrier  
10 that depended on operator action, and then operator  
11 action be separate levels of -- separate levels?

12 MS. DROUIN: They aren't clean in their  
13 independence. They aren't.

14 MEMBER RAY: Okay.

15 MS. DROUIN: You are going to see some --

16 MR. DUBE: For example, steam generator  
17 tube will be the RCS boundary. But if it fails, it  
18 could also -- there's bypass containment, so it's not  
19 completely independent of --

20 CHAIRMAN SHACK: The goal would be to have  
21 them as independent as feasible and possible.

22 MS. DROUIN: Right.

23 CHAIRMAN SHACK: And, certainly, any  
24 future design changes that could lead to that would be  
25 beneficial, but --

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1 MS. DROUIN: Absolutely.

2 CHAIRMAN SHACK: -- in the current designs  
3 they are clearly not in the --

4 MEMBER APOSTOLAKIS: Is the containment a  
5 defense-in-depth measure?

6 MEMBER RAY: Yes.

7 MEMBER APOSTOLAKIS: Wait. Is it? I'm  
8 not sure it is.

9 MEMBER RAY: Sure it is.

10 MEMBER APOSTOLAKIS: No.

11 CHAIRMAN SHACK: It depends on what you  
12 mean by "defense-in-depth."

13 MEMBER APOSTOLAKIS: Exactly.

14 MS. DROUIN: See -- thank you.

15 MEMBER APOSTOLAKIS: If I want to meet a  
16  $10^{-5}$  large release --

17 CHAIRMAN SHACK: Defense-in-depth --

18 MEMBER APOSTOLAKIS: -- I heat the  
19 containment, so it's not defense-in-depth.

20 CHAIRMAN SHACK: Mary had a -- you know,  
21 there's a design philosophy that says you meet your  
22 safety goals by a defense-in-depth approach, which  
23 means that you use multiple means to meet your safety  
24 goal.

25 MEMBER APOSTOLAKIS: That's right.

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1 CHAIRMAN SHACK: There is also the  
2 structuralist one that says, "Even if I've met my  
3 safety goal" --

4 MEMBER APOSTOLAKIS: That interpretation  
5 is extremely important. Extremely important.

6 MEMBER BLEY: The earliest  
7 interpretations, though, that I recall of defense-in-  
8 depth started with you had the radionuclides embedded  
9 in a matrix inside of a clad inside of an RCS inside  
10 of a containment. From that point of view, it's  
11 saying we got it at the first one and all these  
12 others. Once you add probability to it, then maybe  
13 you do need it, but --

14 MS. DROUIN: You know, I am going to skip  
15 to the next slide and come back to this one maybe,  
16 because -- well, this is an important discussion. And  
17 this was critical when we started looking at defense-  
18 in-depth.

19 MEMBER APOSTOLAKIS: But I had a comment  
20 on the previous slide.

21 MS. DROUIN: I'm going to come back to it.

22 MEMBER APOSTOLAKIS: Okay.

23 MS. DROUIN: But if you want me to go back  
24 now, I will.

25 MEMBER APOSTOLAKIS: Well, you didn't

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1 include the 1.174 in the list, which was really one of  
2 the most practical --

3 VICE CHAIRMAN BONACA: There is a  
4 significant discussion there.

5 MS. DROUIN: We did --

6 MEMBER APOSTOLAKIS: Regulatory Guide  
7 1.174 says --

8 MS. DROUIN: We did consider it. I  
9 apologize that I didn't put it on the slide.

10 MEMBER APOSTOLAKIS: All right.

11 MEMBER BLEY: You said work by others. Of  
12 course, ACRS is -- they can't say you didn't put the  
13 framework up, which you already talked about, too.

14 (Laughter.)

15 MEMBER APOSTOLAKIS: Okay.

16 MS. DROUIN: But, you know, when we  
17 started looking at this under 1860, you know, there  
18 were some very fundamental questions that we had to  
19 ask. And let me tell you, and they aren't easy  
20 questions, and we -- we grappled with them over months  
21 and maybe even years in trying to get them answered.  
22 And the first one was actually we thought quite easy  
23 to answer, you know, is why is there a need for  
24 defense-in-depth?

25 But some people can still -- do still

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1 argue on what is there to need? And we thought it was  
2 very straightforward. It's to compensate for  
3 uncertainties. It's to compensate for, you know, the  
4 unexpected and the unanticipated. It's to deal with  
5 all those unknowns. If you knew everything perfectly,  
6 I would argue, you know, you would not need defense-  
7 in-depth.

8 And over the time as we were dealing with  
9 this, people would come back and say, "Oh, no, no, no.  
10 You don't need it for this. It's not really for  
11 pieces for this." And then, as we had a discussion  
12 with them, and got into it, it always came back to  
13 something they didn't know about. And so that was  
14 very, very fundamental.

15 CHAIRMAN SHACK: Well, I mean, I would  
16 actually argue about that, because I'm a  
17 structuralist, that, you know, I -- it comes back to  
18 this thing that -- if I use -- if I'm going to meet my  
19 goal, I can meet it in many ways. And I think there  
20 is a defense-in-depth approach to meeting that where I  
21 don't put undue emphasis on any particular one aspect.

22  
23 I may need them all to meet my goal, but I  
24 meet my goal by a design that has multiple elements  
25 than -- you know, so there is that aspect of defense-

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1 in-depth as a design philosophy, and then there is a  
2 defense-in-depth to address uncertainty. Even after I  
3 have met my safety goal, I always have uncertainty.

4 MEMBER APOSTOLAKIS: But I think your  
5 first interpretation does address this uncertainty.

6 CHAIRMAN SHACK: Well, it does and it  
7 doesn't.

8 MEMBER APOSTOLAKIS: Because you are  
9 saying I would --

10 CHAIRMAN SHACK: There's my known unknowns  
11 and my unknown unknowns. I don't trust one by itself,  
12 you know?

13 MEMBER APOSTOLAKIS: You are saying, if  
14 you tell me that the core damage frequency will be  
15  $10^{-6}$ , so I don't need a containment, then this issue of  
16 unknown and knowns comes into the picture. Say, well,  
17 maybe you can have  $10^{-4}$  or  $10^{-5}$  for the core damage, put  
18 an extra thing with .1 probability for -- based on  
19 what you know. But it also covers you in case you  
20 made a mistake.

21 So I think that interpretation is probably  
22 the best. You meet a goal, but you do it so -- by  
23 having a multiplicity of barriers. I think that --  
24 ultimately, I think we are going to --

25 MEMBER BANERJEE: But, then, they have to

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1 be pretty independent of each other.

2 MEMBER APOSTOLAKIS: To some extent. They  
3 cannot be completely independent.

4 MEMBER BANERJEE: I realize.

5 MEMBER APOSTOLAKIS: To some extent.

6 MEMBER BANERJEE: Then --

7 MEMBER APOSTOLAKIS: But if you miss  
8 something, say, in the core damage domain, you are  
9 hoping that the containment at least will protect you.

10 MEMBER BLEY: And they can't all be  
11 dependent on the same thing as kind of --

12 MEMBER APOSTOLAKIS: That's right.

13 MEMBER BLEY: You want one thing that can  
14 break them all down.

15 MEMBER APOSTOLAKIS: Some degree of  
16 independence, yes. But --

17 MEMBER BLEY: Those comments interest me,  
18 because I think any rationalist would come to the same  
19 conclusion.

20 MEMBER BANERJEE: I think you need to  
21 define what you mean by "some."

22 MEMBER APOSTOLAKIS: Well, as I said --

23 CHAIRMAN SHACK: Some rationalists feel  
24 that the unknown unknowns are probably small enough --

25 MEMBER APOSTOLAKIS: No. No. You are

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1 misinterpreting the rationale.

2 CHAIRMAN SHACK: Or you're picking a poor  
3 one.

4 MEMBER APOSTOLAKIS: No. I think the  
5 interpretation you gave is really what I would  
6 subscribe to.

7 CHAIRMAN SHACK: Well, you're a high-level  
8 structuralist.

9 Let's let them go on before we get into  
10 our own internal debates.

11 MS. DROUIN: Well, these are all the kind  
12 of, you know, debates we had had. And I think what  
13 happens in a lot of this is there is -- why do you  
14 need it, then, versus how do you implement it?

15 MEMBER APOSTOLAKIS: Right.

16 MS. DROUIN: And I think too many times we  
17 confuse the two, and our implementation we argue as  
18 why we need it. So we have tried to separate out --  
19 okay, first, why -- just simply, why do you need it?  
20 And then, how you go about defining it and  
21 implementing it is when you start getting into the  
22 discussions of the structuralist, the rationalist, and  
23 everything.

24 MEMBER APOSTOLAKIS: But I would add to  
25 your first bullet/sub-bullet there, why is there a

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1 need? What you have there is correctly, but I would  
2 also add, "Because we are dealing with rare events."

3 If we were dealing with probabilities on  
4 the order of .1, you probably wouldn't need it. But  
5 we are dealing with rare events. Therefore, the  
6 uncertainties are significant, and you want to --

7 MS. DROUIN: Oh, absolutely.

8 MEMBER APOSTOLAKIS: I would just add  
9 that.

10 MS. DROUIN: Okay. The other part of  
11 trying to understand and developing an approach is  
12 actually understanding what these words mean. Now,  
13 separate out the fact that we're nuclear powerplants  
14 or anything. Just what English dictionary -- what  
15 does the word "defense" mean and what does the word  
16 "in-depth" mean. So just trying to get a handle,  
17 then, of what do we mean by this term "defense-in-  
18 depth."

19 So, you know, we went back to the  
20 dictionary and -- went to several dictionaries, in  
21 fact, and tried to understand. And when you separate  
22 out what you see from the dictionary is that, you  
23 know, "defense" are those measures or actions, you  
24 know, that are taken on to prevent or mitigate you  
25 from danger or harm or attack. and then, the "in-

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1 depth" is those additional measures or extra measures  
2 that you put in place.

3 So then, when we take that definition and  
4 now apply it, you know, to a nuclear powerplant, then  
5 what we're getting into is: what are those additional  
6 measures to prevent or mitigate you from harm? To  
7 prevent the public from harm, you know, associated  
8 with your nuclear material. I don't remember our  
9 exact words, but the key thing I want to point out is  
10 that it's those additional things, and that's--

11 VICE CHAIRMAN BONACA: Because you  
12 presume, you know, that you want to cover for  
13 failures.

14 MS. DROUIN: I'm sorry?

15 VICE CHAIRMAN BONACA: You want to cover  
16 for failures of this -- I mean, you said defense-in-  
17 depth means that you put lines of defense. And you  
18 want to add lines to compensate for the potential  
19 failures of some of the lines. I mean --

20 MEMBER ARMIJO: Well, if you have  
21 something that you just put into the design simply to  
22 make it work, like fuel cladding, is that a defense-  
23 in-depth feature by your definition?

24 MEMBER BANERJEE: In the classical  
25 definition it was.

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1 MEMBER ARMIJO: It used to be, yes.

2 MEMBER BANERJEE: Yes.

3 MEMBER ARMIJO: And the reactor vessel.

4 MS. DROUIN: I've got somebody raising  
5 their --

6 MR. SHUKLA: Yes, Mary. Let me give you a  
7 layman's definition. When I started working in this  
8 country from India, in 1976 or '79 timeframe, Dr.  
9 Blago was my first boss here. I am very lucky to have  
10 him in this room.

11 But this term puzzled me when I started my  
12 job. To me, it means the layers of defense, not the  
13 extra measures. How many layers do you have of  
14 defense? Just call it defense-in-depth.

15 MS. DROUIN: That's the traditional  
16 definition.

17 MEMBER APOSTOLAKIS: Let me give you an  
18 example. When we were reviewing the in-service  
19 inspection, risk-informed in-service inspection, what  
20 struck me was that the probabilities of failure were  
21 awfully low. So I asked: why do we need to inspect?  
22 And our Chairman said, "Defense-in-depth."

23 So here is a measure. If you are doing  
24 all of this, just because you want to know, to have  
25 reassurance that the thing is not deteriorating, but

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1 if you go strictly by probabilities you shouldn't  
2 really be inspecting, because you -- those guys were  
3 talking about  $10^{-11}$  -- you know, incredibly low  
4 numbers. So that was in the name of defense-in-depth,  
5 and that would meet your definition of doing something  
6 extra.

7 MS. DROUIN: Right. See, this discussion  
8 that we're having right now is an excellent example of  
9 -- because as you go around and you talk to people,  
10 and what you mean by "defense-in-depth," every single  
11 person you talk to you are going to literally get a  
12 different definition, a different idea.

13 And what we had told the Commission, you  
14 know, back in 2003 is that we were trying to get  
15 specific -- is what were those things that needed to  
16 be put into the design for these non-LWRs because the  
17 fact that we have these new designs that had a lot of  
18 uncertainties with them, so what did we want to put in  
19 there for defense-in-depth?

20 So we really had to stop and divorce  
21 ourselves away from it being, well, it's embedded in  
22 the regulations, or it's -- so, you know, trying to  
23 start from a clean piece of paper, be very specific is  
24 -- this is what we mean. This is what we want to see  
25 in the design and operation.

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1 I'm just talking about this was the  
2 approach in laying this out and trying to come up with  
3 a definition and the principles that were laid out in  
4 1860. That doesn't mean that this is what we want to  
5 do in the policy statement, even though ultimately  
6 that's, you know, hopefully where it was going to go.

7 But trying to get a handle on what did we  
8 mean by these terms, why did you need it, to then help  
9 us lay out, now what are the specific elements you  
10 want to see for defense-in-depth incorporated?

11 MEMBER BANERJEE: Let me try to understand  
12 what you're saying. So there are physical barriers,  
13 and associated with these physical barriers are  
14 certain actions which might be needed to maintain the  
15 integrity. So the defense-in-depth concept you are  
16 proposing is sort of an amalgamation of these two  
17 things, right? So your defense-in-depth now includes  
18 not just the cladding but whatever actions are needed  
19 to maintain its integrity, and --

20 MR. DUBE: Programs, inspections.

21 MEMBER BANERJEE: Yes. And also for the  
22 RCS and also for the containment. Right. So --

23 MEMBER APOSTOLAKIS: That's part of it.

24 MEMBER BANERJEE: But is there --

25 MEMBER APOSTOLAKIS: There's more.

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1 MEMBER BANERJEE: -- something I'm  
2 missing?

3 MEMBER APOSTOLAKIS: For example, in  
4 1.174, they state that extreme reliance on  
5 programmatic activities should be avoided.

6 CHAIRMAN SHACK: Well, but I think we're  
7 starting to get Mary's problem here. She started up  
8 with the level as -- why is there a need? What is the  
9 objective and purpose? We are down into  
10 implementation.

11 MS. DROUIN: Exactly.

12 CHAIRMAN SHACK: How do we get it?

13 VICE CHAIRMAN BONACA: And it seems to me  
14 that, what is the need? The need, it seems to me,  
15 again, is the protection of the public.

16 CHAIRMAN SHACK: Right.

17 VICE CHAIRMAN BONACA: I mean, you have to  
18 -- what is the fundamental objective of defense-in-  
19 depth? I mean, it's to protect the public.

20 CHAIRMAN SHACK: I need assurance that  
21 you're protecting --

22 VICE CHAIRMAN BONACA: Yes.

23 MEMBER APOSTOLAKIS: But that's too high  
24 level, Mario.

25 VICE CHAIRMAN BONACA: Well, no.

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1                   MEMBER APOSTOLAKIS: I mean, I think this  
2 is better.

3                   VICE CHAIRMAN BONACA: It's not too high  
4 level, because after that you begin to say, "Well, do  
5 I want -- what do I have?" I have containment, I have  
6 RCS, and you have -- you go down to the barriers. I  
7 mean, that's the process that has been taken.

8                   Programmatic activities support all the  
9 activities that there are in the plant to protect the  
10 three layers, and so on. And so I'm saying that it's  
11 not so much high level.

12                  MEMBER ARMIJO: I guess I object to the  
13 fact that it's -- this meaning that Mary proposes is  
14 things that are in there that do provide a defense-in-  
15 depth function are also necessary just to make the  
16 system produce electricity to work. And so I don't  
17 like to see defense-in-depth viewed as an extra thing  
18 or an extra feature. It's all of these things.

19                  VICE CHAIRMAN BONACA: But if you think  
20 about the --

21                  MS. DROUIN: Well, I would argue --

22                  VICE CHAIRMAN BONACA: -- they are still  
23 focused on maintaining the integrity of the barriers  
24 during accidents. For example, you are taking the  
25 cladding, and you are doing a lot of things to it to

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1 make sure that during an accident --

2 MEMBER ARMIJO: Right.

3 VICE CHAIRMAN BONACA: -- it would behave  
4 in a certain way. You know, we just had a meeting  
5 on --

6 MEMBER ARMIJO: Right. You could have  
7 more of it. But it seems to me that if you put  
8 something in the design for -- just needed to make the  
9 thing work, lose power, it also has built into it a  
10 defense-in-depth function. Very important.

11 CHAIRMAN SHACK: Well, maybe you should go  
12 to the next slide now.

13 MS. DROUIN: And I would not argue with  
14 that. You know, there is -- let me give you an  
15 analogy. You know, there is many systems when you're  
16 doing a PRA, and you're looking at the function of  
17 core coolant, you know, and what systems you are going  
18 to take credit for.

19 There are systems that are -- their  
20 function is core coolant. But when you model your  
21 PRA, there are systems that you will take credit for  
22 that provide core coolant, but that was not their  
23 original function.

24 MEMBER ARMIJO: Right.

25 MS. DROUIN: Okay?

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1 MEMBER ARMIJO: I agree with that.

2 MS. DROUIN: The same thing can happen  
3 here. You know, the danger is -- let's put ourselves  
4 20, 30 years down the road. Okay? And you are now  
5 wanting to make changes, and you don't -- and you want  
6 to maintain your defense-in-depth. If you now have  
7 called everything in your design and operation of the  
8 plant defense-in-depth, we are trying to move away  
9 from, you know, everybody saying, "Oh, well, you can't  
10 do this because that's defense-in-depth." We call  
11 everything defense-in-depth.

12 So, and -- but this is getting into I  
13 think the implementation of it, and that's going to be  
14 the real challenge, I think, coming up with the  
15 definition and the principles. You know, we may argue  
16 over some of that and some wording, but I -- maybe I'm  
17 more optimistic, but I think on the principles we  
18 won't have -- it is -- what do you mean by these  
19 principles, and how will you implement them?

20 MEMBER CORRADINI: So since you are  
21 thinking about this for non-LWRs, as to what you are  
22 currently -- your non-traditional LWRs, I assume you  
23 looked at, like, biological hazards and chemical  
24 hazards, and how they are now currently designed for  
25 defense-in-depth.

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1           In other words, if I went into a -- if I  
2 went into a university that is doing work in anthrax,  
3 I have to have a functional way in which I deal with  
4 it, then I have to have a containment, then I have to  
5 have -- in other words, I just assume that you are  
6 looking at how other agencies are doing defense-in-  
7 depth for chemical agents and biological agents.

8           MS. DROUIN: I don't want to say that  
9 we've done a lot of that. Some of us, you know, who  
10 have -- who worked on 1860 in that defense-in-depth  
11 aspect of it were aware of some of it. Did we make a  
12 concerted effort to go out? No, we did not.

13           MEMBER BANERJEE: I think, Mike, in  
14 general, all things I know about, work more or less in  
15 the same way. There are physical barriers, and there  
16 are policies, procedures, and other things that you  
17 take to communicate the integrity. That's -- and to  
18 minimize interactions between them.

19           So there has been a broad challenge. The  
20 same philosophies apply to chemical plants, to  
21 biological hazards. I mean, it is done everywhere.

22           MEMBER SIEBER: But these things change  
23 over time. The first commercial reactor, it was  
24 assumed the reactor coolant system would not break.  
25 Part of it ran outside containment, and ran that way

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1 for 30 years.

2 MEMBER APOSTOLAKIS: Okay.

3 MS. DROUIN: Okay.

4 MEMBER SIEBER: Didn't break.

5 MS. DROUIN: And, again, just remember,

6 I'm just describing to you what we did in 1860.

7 MEMBER SIEBER: That was a long time ago.

8 MEMBER BANERJEE: The year or --

9 (Laughter.)

10 MS. DROUIN: They were very smart back

11 then, right before the Civil War.

12 So when you look at 1860, there's two  
13 things that are provided in 1860 -- you know, a  
14 definition and six principles. When you look at the  
15 definition that is proposed in 1860, you'll see very  
16 close similarity to what the Commission has in their  
17 1999 white paper, which actually says, "Defense-in-  
18 depth is an element of NRC safety philosophy that is  
19 used to address uncertainty by employing successive  
20 measures" -- I'm sorry. I'm reading to you what's in  
21 1860. "Successive measures, including safety margins,  
22 to prevent and mitigate damage if a malfunction,  
23 accident, or naturally-caused event occurs at a  
24 nuclear facility." So that's the definition that was  
25 proposed in 1860.

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1           As I said, you know, we try to take  
2 insights from, you know, the INSAG report. We did  
3 look at Reg. Guide 1.174. We looked at what the ACRS  
4 had done. We looked at the Commission white paper.  
5 There might have been other things that I'm just  
6 forgetting about that we also looked at.

7           MEMBER BANERJEE: What do you mean by  
8 "principle"? It seems very abstract as written there.

9           MS. DROUIN: They are principles.

10          PARTICIPANT: Yes. But I think Sanjoy's  
11 point is what I was -- I was reacting to. Principles  
12 are precise enough that I know what I'm going to do to  
13 act upon them, and they don't seem actionable.

14          MEMBER SIEBER: Those are concepts.

15          MEMBER BANERJEE: They're very abstract as  
16 defined, unless you have a definition which you  
17 haven't put up there. Maybe you need to define it  
18 more precisely.

19          MS. DROUIN: Well, we didn't define the  
20 term "principle," but I know when I went and looked it  
21 up in the dictionary, you know, it's -- they are  
22 pretty abstract. "Principle" really isn't as precise  
23 as you would think it needs to be.

24                   The principles that were proposed in 1860  
25 is -- measures against intentional as well as

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1 inadvertent events are provided. I think it's pretty  
2 specific, but I would also argue a lot of questions on  
3 how that would get implemented.

4 The design provides accident prevention  
5 and mitigation capability.

6 MEMBER APOSTOLAKIS: Would it be better to  
7 say "developed guidance based on" rather than  
8 "principle"?

9 MS. DROUIN: Again, this is just what was  
10 1860. You know, whether we end up with these  
11 principles, whether they're a modification of this --

12 MEMBER APOSTOLAKIS: But the statement is,  
13 "Develop principles based on," so you are not listing  
14 the principles.

15 MS. DROUIN: I'm not listing the  
16 principles here.

17 MEMBER APOSTOLAKIS: Okay. This is what  
18 the principles are based on.

19 MS. DROUIN: That's right. I'm sorry, I  
20 got right into stating what the principles are.

21 MEMBER BANERJEE: But the question is:  
22 what is a "principle" here? I guess that's what I'm  
23 not --

24 MEMBER APOSTOLAKIS: Can you remember --

25 MEMBER BANERJEE: Unless you have said it

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1 somewhere and I have missed it.

2 MEMBER BLEY: It would be nice to have a  
3 slide with the principles on it.

4 MS. DROUIN: Right.

5 MEMBER BANERJEE: Is it a set of rules or  
6 is it a set of -- is it sort of a mixture of physical  
7 things or --

8 MS. DROUIN: Principles are more, you  
9 know, what you expect. A principle is not rule. A  
10 principle is more of an expectation.

11 MEMBER SIEBER: Okay.

12 MS. DROUIN: When you think of what --

13 MEMBER APOSTOLAKIS: It's high level.

14 MS. DROUIN: -- of what the word  
15 "principle" means, I mean --

16 CHAIRMAN SHACK: Almost like the 1860  
17 principles. That's --

18 MEMBER APOSTOLAKIS: Okay.

19 MS. DROUIN: That's what I was leading --

20 MR. DUBE: They're a little -- perhaps a  
21 little broader than the GDC, but along those lines.

22 MS. DROUIN: They're aren't rules. I  
23 mean --

24 CHAIRMAN SHACK: It considers intentional  
25 as well as inadvertent event, accident prevention and

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1 mitigation, ensure key safety functions are not  
2 dependent on a single element; the design,  
3 construction, maintenance, or operation; consider  
4 uncertainties in equipment and human performance and  
5 provide appropriate safety margin; provide alternate  
6 capability to prevent unacceptable releases of  
7 radioactive material; and site plants at locations  
8 that facilitate protection of public health and  
9 safety.

10 MEMBER APOSTOLAKIS: That's pretty good.

11 MEMBER BROWN: From what were you reading?

12 CHAIRMAN SHACK: That is from 1860.

13 MEMBER BANERJEE: That defines your  
14 principles, then.

15 MS. DROUIN: Those are the principles that  
16 were proposed in 1860. And what I was -- what George  
17 mentioned here is that in developing those principles,  
18 in getting there, you know, we took a lot of ideas and  
19 insights from what we saw in the INSAG, what we saw in  
20 the white paper, you know, what was in Reg. Guide  
21 1.174. We looked a lot at, you know, the  
22 structuralist and rationalist approach proposed by  
23 ACRS.

24 And so in doing that, you know, like the  
25 first one, the structure of one principle being built

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1 on the next one, you know, that kind of structure, we  
2 liked that structure that was in the INSAG report. We  
3 thought that was a good way to lay out a set of  
4 principles, you know, starting from preventing an  
5 event all the way to dealing with the mitigation of  
6 the consequences of the event.

7 The one thing that ours dealt with that we  
8 do not see anywhere else was addressing security. And  
9 the reason we had security in there is that in all  
10 these SECY papers, starting with the 1-2003-0047 up to  
11 SECY-07-101, the Commission kept telling us that we  
12 should integrate safety and security. So we did bring  
13 in one principle in security that was a cross-cutting  
14 principle across the others.

15 MEMBER ABDEL-KHALIK: Clarify something  
16 for me, if you would. Is the focus primarily on  
17 physical design characteristics, or would, for  
18 example, staffing beyond minimum shift requirements be  
19 considered a defense-in-depth measure?

20 MR. DUBE: George brought up a good  
21 example. The in-service inspection, we rely on the  
22 reactor coolant system pressure boundary, yet there  
23 are uncertainties, there are unknown unknowns, unknown  
24 perhaps material degradation measures, and ISI is one  
25 way of addressing the unknown unknowns. So it's a

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1 program as opposed to a physical structure.

2 CHAIRMAN SHACK: Yes. Now, 1860 also has  
3 to the protective strategies, which I think sort of  
4 get at Said's question, where you have physical  
5 protections, stable operation, protective systems,  
6 barrier integrity, and protection action.

7 MS. DROUIN: Right. And what you will see  
8 is that the principles are closely aligned with those  
9 protective strategies, and that was deliberately done.

10 Said, in regards to your question, again,  
11 that is another implementation. I mean, the issues on  
12 implementation, these are all -- how do you -- you  
13 know, how do you achieve that principle? You know,  
14 does staffing come into play in implementing a  
15 particular principle? You know, how does that affect  
16 the design? How does that affect the operation?

17 CHAIRMAN SHACK: Okay. Well, that strikes  
18 me as a protective strategy. Stable operation is --

19 MS. DROUIN: Right.

20 CHAIRMAN SHACK: -- clearly related to  
21 that.

22 MS. DROUIN: I'm going to skip over -- so,  
23 you know, where we are right now -- where we are right  
24 now is, you know, do we start with all this work that  
25 has been done in 1860? Or do we just say, okay, we're

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1 going to just word for word adopt what was in the 1999  
2 white paper, which now shows up in the strategic plan?

3 Do we come up with some other approach in developing  
4 principles? So these are the things that we're  
5 exploring right now.

6 MEMBER BANERJEE: I thought you had  
7 already defined "principles" that Bill was reading  
8 out.

9 MEMBER CORRADINI: No. Those are 1860.

10 MS. DROUIN: No. Those are 1860.

11 MEMBER ARMIJO: And are they so different  
12 from the Commission description?

13 MEMBER APOSTOLAKIS: Yes.

14 MS. DROUIN: The Commission has not  
15 described any principles.

16 MEMBER ARMIJO: You used Commission  
17 description of TID philosophy.

18 MS. DROUIN: Okay. As the definition for  
19 defense-in-depth. Remember, there's two things we  
20 have to do in this policy statement. We are providing  
21 a definition, and we are providing principles. Okay?

22 1860 provides a definition, and it also provides a  
23 set of principles. And I've tried to walk you through  
24 how those came about.

25 Now, as we start working on the policy

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1 statement, do we use the actual definition? Well, let  
2 me rephrase that. Do we start, you know, as a  
3 starting point? That doesn't mean that we would just  
4 blindly type what's there.

5 But do we start -- think about, you know,  
6 things that maybe had not been looked at, other things  
7 to take into consideration, and start massaging -- I  
8 mean, we may totally decide, well, we don't like this  
9 one principle, or there's another principle that's  
10 needed, or, you know -- but it's -- or do we -- and,  
11 again, there might be other approaches. I just put  
12 two here.

13 MEMBER BLEY: Can you briefly summarize  
14 anything about the Commission's description? Because  
15 I don't remember it.

16 MEMBER APOSTOLAKIS: It is multiple  
17 physical barriers.

18 MR. DUBE: Excessive compensatory  
19 measures.

20 MEMBER APOSTOLAKIS: Compensatory  
21 measures.

22 MR. DUBE: Compensate against  
23 uncertainties in equipment, human performance, and  
24 address unexpected events and event sequences.

25 MS. DROUIN: The definition of --

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1 MEMBER BLEY: They are complementary at  
2 least.

3 MS. DROUIN: Well, they are almost word  
4 for word. They were -- what I recall is that when we  
5 wrote the definition in 1860, what you see in there is  
6 the word "safety margin." We brought "safety margin"  
7 into the definition. Otherwise, we pretty much used  
8 what was in the Commission paper.

9 MEMBER BANERJEE: I actually don't get  
10 what you are looking for on this slide, because they  
11 seem to be strongly related to each other, right? I  
12 mean, why do you say "all"? I mean, is there  
13 something mutually exclusive about it?

14 MS. DROUIN: No.

15 MEMBER BANERJEE: So why is that "all"  
16 there? Start with that, "all" that?

17 MEMBER SIEBER: Well, you've got to decide  
18 what you're going to start with.

19 MS. DROUIN: Yes.

20 MEMBER BANERJEE: So you've already --

21 MEMBER SIEBER: Tell them it an  
22 exclusive --

23 MEMBER APOSTOLAKIS: It's not an exclusive  
24 or -- all right. But you are not intending to show us  
25 any principles today. You are --

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1 MS. DROUIN: Not.

2 MEMBER APOSTOLAKIS: -- just telling us --  
3 okay, okay. That's important, yes. This is  
4 preliminary.

5 MS. DROUIN: Very preliminary.

6 MEMBER BLEY: This is --

7 MS. DROUIN: Yes?

8 MEMBER BLEY: -- are any people involved  
9 with this suggesting this isn't -- not a reasonable  
10 way to begin, from what -- the work you had had  
11 before?

12 MS. DROUIN: I would not think so.

13 MR. MONNINGER: I think one thing that is  
14 worth mentioning -- this is John Monninger. For this  
15 new effort ongoing, there is an interoffice task group  
16 that has been formed with reps from NRO, Research,  
17 NRR, FSME, NSER, NMSS, etcetera. You know, so we want  
18 the product to be reflective of agency product.

19 There was a lot of good effort done within  
20 1860, and at that time, you know, it reflected some  
21 understanding, and, you know, the feasibility, you  
22 know, study, predominantly with Research but with some  
23 other offices' participation. So it is, you know, one  
24 option out there. But now that we are fully involving  
25 other parts of the agency, you know, we want to make

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1 sure that the product that comes out reflects the  
2 views of all the offices. So --

3 MEMBER APOSTOLAKIS: It is the difference  
4 between a NUREG and a policy statement.

5 MS. DROUIN: Right.

6 MEMBER APOSTOLAKIS: Now it's serious.

7 MS. DROUIN: So the comments I got before  
8 were not serious comments from the ACRS?

9 (Laughter.)

10 I'm sorry, George. I couldn't resist.

11 MEMBER APOSTOLAKIS: I know.

12 MEMBER SIEBER: On the other hand, the  
13 work in 1860 is very good. It would seem to me that  
14 if you are going to start with principles you would  
15 start with that, and make sure you have not missed any  
16 concepts for -- for extensions that the Commission has  
17 put in their statement.

18 MS. DROUIN: Correct.

19 MEMBER BANERJEE: When is this due?

20 MS. DROUIN: Okay. That's my last slide.

21 MEMBER BANERJEE: Oh, okay.

22 MS. DROUIN: I think we have, you know,  
23 talked about -- sorry, my mind went on to something  
24 else.

25 When you look at what was in the SRM, you

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1 know, the Commission said, you know, that in  
2 developing this draft policy statement you could use  
3 insights, you know, from the NGNP. On this one, I'm  
4 just focusing on the PBMR part -- again, from the  
5 completion of the PBMR, pre-application review.

6 So here is another thing, you know, that  
7 we are trying to grapple with, because the words there  
8 were "completion." Now, you know, at the time, you  
9 know, I mean, things changed. So, you know, one  
10 question is: do we hold up the draft policy statement  
11 to the completion of this review?

12 (Laughter.)

13 The really big issue, you know, is  
14 implementation. You know, to what degree do we have  
15 to figure out all of the different ways that this  
16 thing could be implemented in all of the issues? You  
17 know, from a personal -- and I'm talking now from a  
18 personal perspective, you know, I think you have to  
19 deal with some of it up front.

20 You have to let some -- you have to let at  
21 least at some level stakeholders know what you mean by  
22 these principles, because otherwise there is just  
23 these expectations of -- so there needs to be  
24 something. But when is that balance done?

25 I mean, if you look at, for example, the

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1 safety goal policy statement, we are still dealing  
2 with implementation. The PRA policy statement, we are  
3 still dealing with implementation issues on that. So  
4 I --

5 MEMBER BANERJEE: Can you clarify what you  
6 mean by "implementation"? Like let me give you --  
7 make this more specific.

8 MS. DROUIN: Okay.

9 MEMBER BANERJEE: Suppose you wanted to  
10 maintain the integrity of the cladding, so you have an  
11 emergency cooling system to do this in an accident.  
12 There may be other ways to do it in an accident. Do  
13 you mean by "implementation" this emergency core  
14 cooling system? Or what is it? Because that will  
15 depend on the designs and all sorts of details of how  
16 you go about doing it. Or do you mean something  
17 completely different by "implementation"?

18 MS. DROUIN: Let me give you -- and I'm  
19 not picking this one for any particular reason.  
20 Principle number 2 that was in 1860, you know, "The  
21 design provides accident prevention and mitigation  
22 capability." I think if you went to 10 different  
23 designers, you'd get 10 different ideas of how to  
24 accomplish that principle.

25 MEMBER APOSTOLAKIS: Right.

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1 MS. DROUIN: And is that what that  
2 principle meant? Are the -- the way that they're  
3 accomplishing it, is that acceptable? So, and I think  
4 you have to have some things, because, you know, from  
5 a -- again, a personal perspective, I think it would  
6 not be helpful -- you know, if the designers kept  
7 coming back with other things, or later on I should  
8 say -- oh, but wait a second, that's defense-in-depth.  
9 We're trying to get away from everything being  
10 defense-in-depth to being specific. So trying to --

11 MEMBER BLEY: Are you almost saying you  
12 need an SRP to go along with this thing?

13 MS. DROUIN: Personally, I do think that  
14 you will need some kind of implementation guidance.  
15 That would be more lengthy, but I think up front --  
16 and in coming to an agreement on these principles --  
17 you need to have some kind of understanding of what  
18 they mean.

19 MEMBER ARMIJO: By "implementation," do  
20 you mean whether this -- this policy statement and the  
21 principles would have teeth, regulatory teeth, that  
22 would --

23 MS. DROUIN: No, no.

24 MR. DUBE: Not clear about that, no.

25 MEMBER ARMIJO: Okay.

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1 MS. DROUIN: No. Policy --

2 MEMBER ARMIJO: This is philosophical.

3 MR. DUBE: It might be guidance, but I  
4 don't think it would be --

5 MEMBER ARMIJO: If you had a principle --  
6 let's say hypothetically you wanted to run reactor  
7 coolant pumps or heat removal pumps in cavitation mode  
8 for long periods of time, and it violated one of these  
9 principles. Would it mean anything?

10 MEMBER CORRADINI: No. I think the answer  
11 to that is no.

12 MEMBER ARMIJO: Just no.

13 MEMBER CORRADINI: Yes.

14 MEMBER ARMIJO: Then, what does it --

15 MEMBER APOSTOLAKIS: I don't understand  
16 that. Why?

17 MEMBER ARMIJO: What's it good for, then?  
18 Why are you doing it?

19 MEMBER APOSTOLAKIS: Wait a minute. Wait  
20 a minute. I think what Mary is saying -- and I'm sure  
21 she will correct me -- is you can't just declare  
22 principles without thinking a little bit about how  
23 these principles will be implemented in practice. I  
24 think that's really what -- I mean, there will be  
25 another effort to give guidance how to implement them

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1 later, but even when you formulate the principles you  
2 have to think a little bit about it. Is that correct?

3 MS. DROUIN: Yes.

4 MEMBER APOSTOLAKIS: Okay.

5 MEMBER ARMIJO: Principles will drive  
6 regulations.

7 MEMBER APOSTOLAKIS: Right. Well,  
8 essentially, yes. Yes, they would. It also will  
9 drive what a designer does, what Westinghouse does,  
10 what --

11 MEMBER ARMIJO: What the operator does.

12 MEMBER APOSTOLAKIS: Yes. So you can't  
13 give them principles that are non-implementable, for  
14 example.

15 MS. DROUIN: Again, they are a set of  
16 expectations. Let me try and use maybe perhaps the  
17 PRA policy statement, because you have -- I'll use the  
18 word right now -- "things," you have four things, four  
19 statements, and the PRA policy statement. Your  
20 expectations, you might even argue they are  
21 principles. But they are not regulations.

22 MEMBER CORRADINI: All right. So can I  
23 just get back to practical things? I guess I'm  
24 hearing where you guys are going, which I think is  
25 good. But you said you want to test this off the

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1 PBMR. Why not test it on the two machines you have  
2 already licensed? Why not go back to Fort St. Vrain  
3 and CRBR and ask yourself the question: do they fit  
4 within the principles? Right?

5 MS. DROUIN: We could do that.

6 MEMBER CORRADINI: Why not go to the  
7 CANDU 6 -- it's not here, but it operates, or the ACR-  
8 1000, which they are now having -- they are doing a  
9 PIRT in Canada on, and check it out. Well, the NGNP  
10 is essentially -- is even more cloudy to me than the  
11 PBMR.

12 But my only reason I'm asking this is, so  
13 let me give you one that I'm not sure fits the  
14 principles. They operate a molten salt breeder  
15 reactor at Oak Ridge. Does it fit the principles? I  
16 had the fuel, it moved here, it moved there, it was --  
17 it was the coolant and the fuel all in one thing.  
18 Does that sort of reactor, if you could make it work,  
19 fit the principles?

20 It seems to me you've got 50 years of  
21 crazy ideas out there that you could apply empirically  
22 and say, does it fit your -- well, no, not --

23 (Laughter.)

24 Fifty years of test reactors and  
25 experimental reactors, right? Non-LWRs to see if they

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1 fit the principles.

2 MEMBER BLEY: And you are looking for a  
3 place to apply it and see if it would work.

4 MEMBER CORRADINI: Right.

5 MS. DROUIN: I personally think that's a  
6 great idea.

7 CHAIRMAN SHACK: Did you -- the PBMR  
8 people have a different framework. You know, they've  
9 got Fleming's design defense-in-depth process,  
10 defense-in-depth scenario, defense-in-depth -- do you  
11 find that a useful way of looking at things? Since  
12 you are supposed to use insight from completion of  
13 that review.

14 MS. DROUIN: A lot of what they have is  
15 very similar. They know, they took a lot of their  
16 concepts from the INSAG document. I would say they  
17 even went past INSAG and every single -- everything in  
18 that thing is defense-in-depth. You can't separate  
19 anything out.

20 MEMBER SIEBER: They still concluded they  
21 didn't need it for --

22 (Laughter.)

23 CHAIRMAN SHACK: But they had defense-in-  
24 depth.

25 MEMBER SIEBER: Which was a perfect

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1 example.

2 MS. DROUIN: Okay.

3 MEMBER BLEY: I think they're not  
4 interested in the study right now.

5 MS. DROUIN: Okay. So where we are now in  
6 our schedule, you know, we are working on, you know,  
7 how to move forward. We plan to go in front of the --  
8 our Advanced Reactor Steering Committee on the 15th.  
9 So this meeting was very timely. We're going to start  
10 initiating public meetings specifically for the policy  
11 statement now endeavor. I don't want to, you know,  
12 allude that we haven't been interacting. You know, of  
13 course, many, many interactions in developing 1860.

14 The draft statement -- I want to emphasize  
15 the draft statement is due to the Commission at the  
16 end of 2009, and it's a draft, not a final statement.

17 MEMBER BLEY: Mary, your last slide hinted  
18 at it, and the discussion took us there. Is there  
19 anything in your plan for the current -- coming year  
20 that looks at trying to do an application of the  
21 principles that some designed?

22 MS. DROUIN: We are still working that  
23 out, Dennis, and a lot of that will fall out, you  
24 know, after we have this meeting on the 15th,  
25 hopefully.

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1 MEMBER BLEY: I sure hope you can do that,  
2 because I think that's the test, is to see --

3 MS. DROUIN: Because, you know, I think  
4 these were some good ideas presented today.

5 MEMBER APOSTOLAKIS: Is it possible that  
6 defense-in-depth is like pornography?

7 (Laughter.)

8 PARTICIPANT: That's a very interesting  
9 analogy.

10 MEMBER APOSTOLAKIS: You know it when you  
11 see it, but you cannot define it. Because we are --  
12 this discussion could go on forever.

13 MEMBER POWERS: George, you are exactly  
14 right.

15 PARTICIPANT: We are going to talk about  
16 pornography?

17 MEMBER POWERS: I think that the only  
18 successful way to approach is definition is this  
19 specification. Otherwise, it's like obscenity, not  
20 pornography. You recognize it when you see it.

21 MEMBER APOSTOLAKIS: Yes, you recognize it  
22 when you see it. But to put it in words, it's so  
23 hard. I think that's why you have a problem, and you  
24 are hearing different views from different people.

25 I really like the way Dr. Shack put it

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1 earlier. Okay? Because it's not rationalist, it's  
2 not structuralist, it's really a combination, and I  
3 think this is really what defense-in-depth is all  
4 about.

5 MS. DROUIN: I would --

6 MEMBER BROWN: Why isn't it more simple  
7 like something that's just any plant design should  
8 have a layering of barriers to protect the public from  
9 adverse action, or something -- that's what it is. I  
10 mean, you just keep --

11 MEMBER POWERS: That's called a  
12 specification. It has existed for a huge amount of  
13 time.

14 MEMBER BROWN: But that is always -- there  
15 is no definition of when you stop. It's driven by the  
16 design.

17 MEMBER APOSTOLAKIS: That's the problem  
18 with it, Charlie.

19 MEMBER POWERS: It's unbounded.

20 MEMBER BROWN: But nobody has ever been  
21 restrained?

22 MEMBER POWERS: Yes.

23 MEMBER SIEBER: That's one of the last  
24 approaches -- where do you stop?

25 MEMBER APOSTOLAKIS: I think the way Dr.

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1 Shack put it is -- I think that paper from '99, that's  
2 how I would put it.

3 MS. DROUIN: See, I would still -- and,  
4 again, this is my personal view -- I think putting in  
5 an actual definition is not difficult. I think it  
6 becomes difficult because then we start thinking of  
7 all the different implementations of it, and I still  
8 would argue that we keep mixing implementation with  
9 the definition of those words. Is how do you -- you  
10 know, how do you implement this concept of putting in  
11 these measures, you know, to protect you from harm?

12 I mean, actually, you know, understanding  
13 the words are not difficult. We make it difficult,  
14 because, well, what does that mean now? You know,  
15 does it mean successive layers of barriers? You know,  
16 or is it the structuralist -- you know, to me, that is  
17 how you implement the definition.

18 MEMBER APOSTOLAKIS: Well, what --

19 MS. DROUIN: And I think that is where we  
20 just --

21 MEMBER APOSTOLAKIS: What would be --

22 MS. DROUIN: It's very difficult.

23 MEMBER APOSTOLAKIS: If the PBMR people  
24 came to you and they said, "You will never have core  
25 damage, and here are the reasons," and they list

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1 physical laws, so you can't dispute them, can you  
2 still claim that there is an unknown unknown?

3 MS. DROUIN: Absolutely.

4 MEMBER SIEBER: You can? Why?

5 MEMBER APOSTOLAKIS: No. It's an issue of  
6 confidence, really. I mean --

7 MS. DROUIN: Well, I think it's --

8 MEMBER SIEBER: It is what it is.

9 MEMBER APOSTOLAKIS: It's one thing to  
10 say, you know, I have designed it and I have 10  
11 redundant names and --

12 MEMBER BANERJEE: George, what do you mean  
13 by "physical laws"?

14 MEMBER APOSTOLAKIS: Well, the thing will  
15 not melt.

16 MEMBER CORRADINI: But it still can  
17 release radiation. Who cares if it melts? If you  
18 cook it enough, things start coming out.

19 MEMBER APOSTOLAKIS: But it doesn't  
20 release anything of significance.

21 MEMBER CORRADINI: Well, I don't know.

22 MEMBER APOSTOLAKIS: No, you don't tie me  
23 to the PBMR. I'm asking the question: what if  
24 somebody came to you with very convincing arguments  
25 that you will not release anything?

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1 MEMBER CORRADINI: You might.

2 MEMBER APOSTOLAKIS: Then, you are going  
3 to say "no containment"?

4 MEMBER BANERJEE: No. If you don't have  
5 any material to release, or very little, that might --

6 MEMBER APOSTOLAKIS: Right, if you don't  
7 build a reactor. I mean, it's --

8 MEMBER BANERJEE: No. If you have a  
9 molten salt reactor, you might be there, actually,  
10 but --

11 MEMBER APOSTOLAKIS: I think --

12 CHAIRMAN SHACK: Well, it's still  
13 ultimately the structuralist question. What if you're  
14 wrong?

15 MS. DROUIN: Absolutely.

16 MEMBER APOSTOLAKIS: It's a key element.

17 MS. DROUIN: That concludes our  
18 presentation, unless there is other questions.

19 (Laughter.)

20 MEMBER APOSTOLAKIS: So are we going to  
21 have a subcommittee meeting at some point to have more  
22 time to discuss these things?

23 CHAIRMAN SHACK: Yes. I think what we  
24 want is for them to be in a little bit more concrete  
25 position, you know, to --

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1 MEMBER APOSTOLAKIS: Late spring sometime?

2 CHAIRMAN SHACK: Sometime, yes, that would  
3 seem reasonable.

4 MEMBER APOSTOLAKIS: So we might have that  
5 moved to Washington.

6 (Laughter.)

7 MEMBER BLEY: There's a second set of  
8 weekly meetings.

9 MEMBER ARMIJO: Even though your marching  
10 orders and your thinking is that this applies to  
11 future reactors, as you define it, is there any chance  
12 that whatever you come up with wouldn't be full --  
13 those principles or -- wouldn't be fully met by  
14 existing light water reactors?

15 MS. DROUIN: Well, that comes back to what  
16 I had on our earlier slide, is that we don't want to  
17 create anything here that ultimately would have an  
18 adverse impact. So, you know, we want to be cognizant  
19 of that, even though, you know, it may be technology-  
20 neutral, which implies it could be -- you know, we  
21 want to make sure we are not going to do anything that  
22 would have a negative impact in implementing it.

23 MEMBER APOSTOLAKIS: On the other hand,  
24 you are -- you do have an appendix to 1860, where you  
25 show that LWRs do not meet the staircase, right?

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1 MEMBER BLEY: A particular LWR is --

2 MS. DROUIN: All right. But that was a  
3 good thing.

4 MEMBER APOSTOLAKIS: It's okay.

5 CHAIRMAN SHACK: Any further discussion?

6 (No response.)

7 I think, you know, this is a discussion  
8 that obviously could go on for a long time.

9 PARTICIPANT: Do you think?

10 (No response.)

11 CHAIRMAN SHACK: But I think, you know, to  
12 aim towards the policy statement will -- you know,  
13 we'll come back to it next time when we have something  
14 more concrete to work with.

15 Thank you very much.

16 MS. DROUIN: Thank you.

17 MEMBER CORRADINI: Thank you.

18 MEMBER APOSTOLAKIS: We actually finished  
19 early. Wow.

20 CHAIRMAN SHACK: We finished -- don't run  
21 away, gentlemen. We have some work we can do.

22 (Whereupon, at 11:34 a.m., the proceedings in the  
23 foregoing matter went off the record.)

24

25

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# Human Reliability Analysis Research

## An Overview and Plan for Addressing the SRM on HRA Model Differences

Erasmia Lois, PhD and

Susan Cooper, PhD

Division of Risk Analysis

*Presented to*

Advisory Committee on Reactor Safeguards

USNRC Headquarters • Rockville, MD • December 5, 2008



# Briefing Objectives

- Provide an overview of the NRC's Human Reliability Analysis (HRA) activities
- Inform the Committee on NRC/EPRI joint efforts for addressing the, November 8, 2006 SRM on HRA model differences



# Overview

- Technical Focus
- Key activities
- Plan to address the SRM on HRA models

# Why HRA Research?

- HRA is used to model human performance in various PRA scenarios
- With the increased use of PRA results in regulatory matters, the NRC is devoting attention and resources to improve the quality of PRA/HRA
  - Modeling and assessing equipment performance has matured
  - Improved technology in reactor design addressed most equipment related vulnerabilities
  - As a result, HRA very often dominates the results
- In some areas (e.g., fire and seismic), there are several needs associated with HRA
- The RES HRA activities focus on improving HRA tools (methods, data, guidance, training) as needed to ensure suitability and quality in the various applications

# Current Focus

- Benchmark HRA methods to understand strengths and weaknesses and determine ways to improve them
- Expand existing or develop new methods to address suitability to an application
  - Reactor oversight/inspections
  - HRA for Materials and Waste applications
- Develop data
- Improve Guidance and Training
  - HRA analysts
  - Other users
- Identify and address emerging issues

# Recent HRA Research for Reactor Applications

- NUREG-1792, HRA Good Practices, April 2005
- NUREG-1842, Methods Evaluation Against the Good Practices, Sept. 2006
- NUREG-1880, "ATHEANA User's Guide," Addendum to NUREG-1624, April 2007
- NUREG/CR-6903, Human Event Repository and Analysis (HERA)
  - Volume 1, Framework, July 2006,
  - Volume 2, Coders Manual September 2007
- NUREG/CR-6949, The Employment of Empirical data and Bayesian Methods in Human Reliability analysis: A Feasibility Study, December 2007
- NUREG-1852, Demonstrating the Feasibility of Operator Manual Actions in Response to Fire, October 2008
- Draft NUREG/IA-0215/HWR-844 International HRA Empirical Study Description of Overall Approach and First Pilot Results from Comparing HRA Methods to Simulator Data, October 2007

# Ongoing HRA Activities for Reactor Applications

- Participation and support of the International HRA Empirical Study (benchmarking HRA methods using simulator data)
- NRC/EPRI collaborative work to address the SRM on HRA model differences
- NRC/EPRI collaborative development of a HRA methodology that addresses fire-specific human performance issues
- Human Event Repository and Analysis (HERA)
  - Coding Human Events
  - Developing Interface

# HRA Activities for Waste and Material Applications

- Yucca Mountain waste repository application
  - Assisted in the development of Interim Staff Guidance for HRA (preclosure operations)
  - Supported NMSS in docketing review of Yucca Mountain licensee application
  - Currently, supporting NMSS with HRA review of preclosure and postclosure aspects of Yucca Mountain licensee application
- Spent fuel handling
  - Provided HRA-informed review of spent fuel handling events and issues for misloads and cask drops
  - Developing HRA-informed insights on cask drops (for a wider range of designs)
- Medical applications
  - Developed and presented to FSME staff HRA-informed training related to understanding of human performance issues in medical applications
  - Developing an HRA-informed job aid (or structured knowledge-based) that can be used to support regulatory decision-making for medical applications



# SRM on HRA Models Background

- SRM to ACRS, November 8, 2006
  - Work with staff and other stakeholders to address the issue of HRA model differences and determine whether we can have a single model for the Agency to use or more than one with well-defined guidance on their use
- The ACRS invited the staff and external stakeholders to discuss how they will address the SRM, February 2007
  - EPRI proposed collaboration and an approach for addressing the issue
  - RES agreed with the EPRI proposal, April 2007
  - ACRS letter to the Commission (April 23, 2007) stated that:
    - "The staff and EPRI are in the process of developing a plan that is intended to lead to an integrated approach to evaluate the various HRA models. The goals and important milestones will need to be clearly evaluated."
- NRC/EPRI subcommittee briefing on the HRA Empirical Study, Feb 2008
  - ACRS indicated that we need to develop a plan soon



# Plan & Status to Address the SRM on HRA Models

## Phase 1 (to be completed by April 2009)

- Review the use of HRA in decision making
  - Identify regulatory applications in which HRA results play a significant role in the decision
  - Identify what methods are used in the various applications
  - Identify any apparent limitations in the obtained results
  - Interview NRC staff—completed Nov 2008
  - EPRI survey of industry applications – Tbd, Feb, 2009
- Establish Common Terminology and Framework (iterative process)
  - Two workshops have been convened (Spring and Fall 2008)
  - International Empirical Study supporting this phase by developing a common language and performance shaping factors in order to conduct comparisons using the same bases.
  - Revise as needed

# Plan & Status to Address the SRM on HRA Models (continued)

## Phase 2 (to be completed by May 2009)

- Develop insights from Application Review & the International HRA Empirical Study
  - From Review - assess the adequacy/applicability of the methods used in the various applications
    - Identify where some HRA methods were limited in supporting applications
    - Identify issues contributing to the limitations
  - From HRA Empirical Study - use lessons learned/insights
    - Identifies strengths and weaknesses of a wide range of methods
    - Identifies general limitations in application of HRA methods
- Use findings from the Review and the Empirical Study to recommend consolidated HRA approach
  - General improvements to HRA process
  - “single model/method” or “tool box of models/methods” and associated guidance

# Plan & Status to Address the SRM on HRA Models (continued)

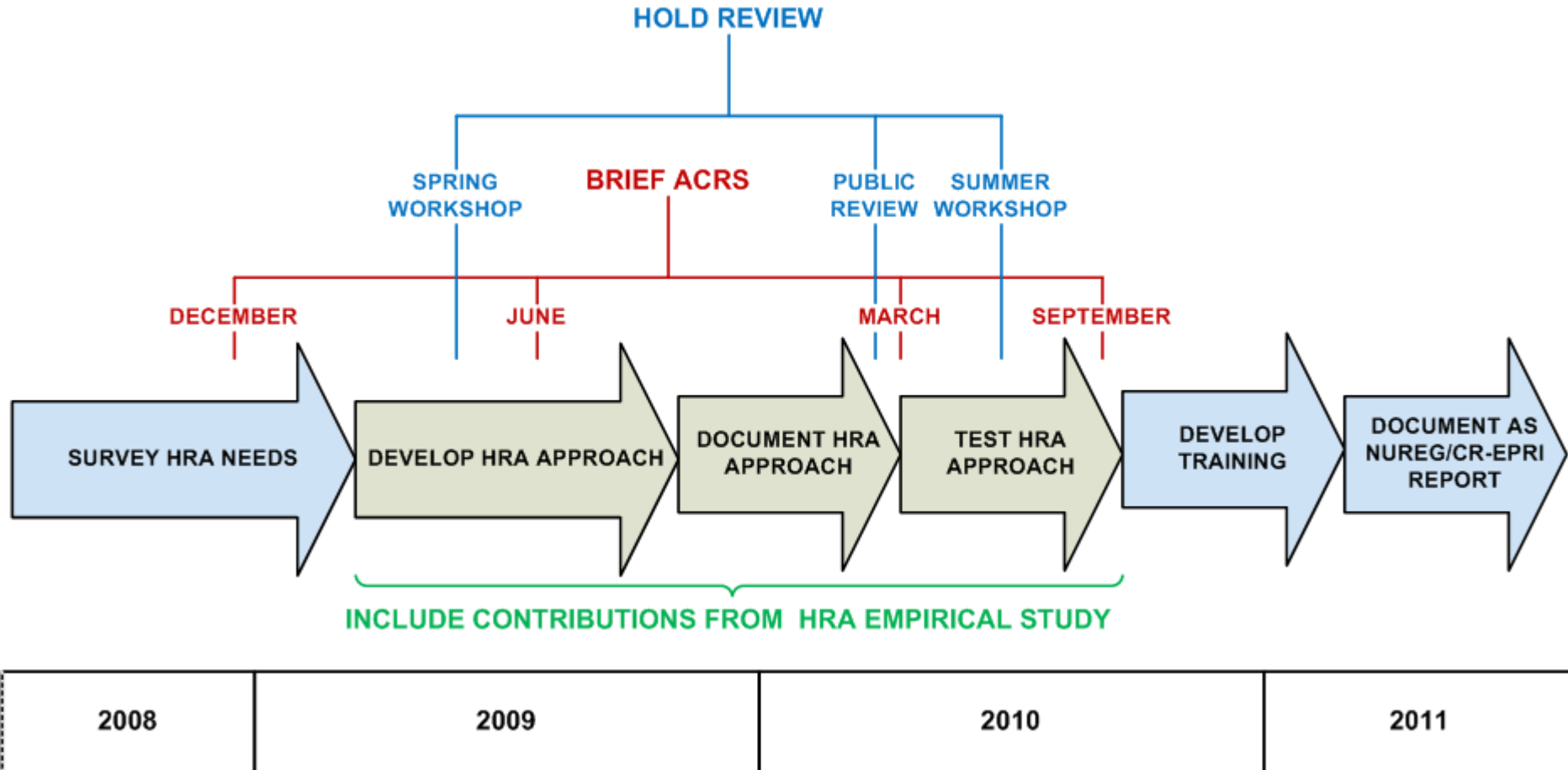
## **Phase 3** (to be completed by September 2010)

- Develop a single HRA approach or a small set of HRA methods and associated improvements for use by NRC and industry
  - Method selection determined by the strengths and weaknesses of the methods and the level of analysis needed for the regulatory applications and the safety needs being addressed
  - Document the results/Public review and comments

## **Phase 4** (to be completed by September 2011)

- Test the method(s) and develop guidance and training materials
  - Testing thru field applications
  - Use of simulator data
    - Potentially by US simulator data generated

# Project Timeline



# Defense-in-Depth Policy Statement

## Advisory Committee on Reactor Safeguards

Mary Drouin, NRC, Office of Regulatory Research (301) 251-7574  
Donald Dube, NRC, Office of New Reactors (301) 415-1483

December 5, 2008

# Purpose of Meeting

- Brief ACRS on staff effort to develop a draft policy statement on defense-in-depth (DID) for Commission consideration

# Agenda

- History/Background
- Approach/Concepts
- Issues
- Status/Schedule

# History/Background

- SECY-03-0047 – staff recommended development of a policy statement on DID for nuclear power plants for non-LWRs that describes:
  - the objectives of DID (philosophy)
  - the scope of DID (design, operation, etc.)
  - the elements of DID (high level principles and guidelines)
- SRM, dated June 6, 2003, the Commission approved and
  - requested the staff to consider if more efficient and effective to update the Commission Probabilistic Risk Assessment (PRA) Policy Statement instead
- Staff initiated effort (technical basis) as part of the “Framework” effort (NUREG-1860)



# History/Background

- Advanced Notice of Proposed Rulemaking (ANPR) issued on May 4, 2006, the staff solicited stakeholder input regarding:
  - A new policy statement
  - Need for better description of DID
  - Approach and principles proposed in NUREG-1860
- Stakeholder input:
  - Supported development of a separate policy statement on DID, rather than a revision of the PRA policy statement
  - Generally supportive of work on DID in NUREG-1860
  - Desire to have further interaction with the NRC

# History/Background

- SECY-07-0101, June 14, 2007, staff
  - Provided stakeholder input from the ANPR
  - Committed to develop a draft policy statement for Commission consideration on DID
- SRM, September 9, 2007, the Commission requested that
  - “the staff should develop a draft policy statement on defense-in-depth **for future plants** for Commission consideration. This draft policy could be evaluated using the insights gained through the development of the NGNP licensing strategy and completion of the PBMR pre-application review. The staff should engage members of the public, ACRS, the industry and other stakeholders as they develop this policy statement.”

# Approach

- Define the scope of the policy statement; e.g., applicable to:
  - Just reactors?
  - Currently operating reactors?
  - LWRs and non-LWRs?
- Consider work by others; e.g.,
  - IAEA/INSAG
  - NEI
  - ACRS
  - NUREG-1860

# Scope

- SRMs
  - SECY-03-0047: non-LWRs
  - SECY-07-0101: future reactors
- Staff proposal
  - Future reactors is not meant to include current-generation as well as the evolutionary and passive LWRs that have been certified (or undergoing certification)
  - Definition and principles should not be written in such a manner that when implemented, could have a negative effect on current-generation

# Previous Work by Others

- IAEA/INSAG
  - Five levels based on structure that if one level fails, next level available as backup
  - Encompasses all aspects of plant design and operation
    - Any aspect of plant design and operation considered a DID provision
  - Written for application of current LWRs
- NEI
  - A process to be applied on a design-specific basis
  - Applied in an iterative fashion and design and operation changes made to address uncertainty
    - Define a risk management activity
    - Increase performance monitoring
    - Add safety margin
    - Add redundancy or diversity
- ACRS
  - Structuralist and rationalist approach
  - Structuralist – deterministic engineering judgment defining the elements of DID, developed generically or on plant-specific basis
  - Rationalist – utilizes PRA whereby the elements of DID are the items necessary to compensate for uncertainties

# NUREG-1860

- Approach based on answering some fundamental questions and considering previous work by others (NRC, IAEA, PBMR, NEI, ACRS)
- Why is there a need for DID?
  - To compensate for uncertainty resulting from the unexpected or unanticipated
- What is meant by the term “defense-in-depth”
  - Measures or actions that are incorporated into the design and operation specifically for DID purposes
- What is the objective and purpose of DID?
  - Compensate for unexpected events or unanticipated events
    - Resulting in potentially adverse equipment and human performance
    - By maintaining the effectiveness of barriers and protective systems

# NUREG-1860 (cont'd)

- Developed definition using
  - Theme stated in Commission philosophy on DID
- Developed principles based on
  - Structure that if one principle not met, next principle available as backup
  - Consistent with Regulatory Guide 1.174
  - Balances accident prevention and accident mitigation
  - Addresses security
  - Deterministic (structuralist) and probabilistic (rationalist) approach
    - Defined in a structuralist manner
    - Probabilistic insights to identify where DID is needed and the extent to which a principle needs to be implemented

# Possible Approach, for example

- Start with work in NUREG-1860

OR

- Use Commission description of DID philosophy as definition and develop principles using a different approach



# Example Issues

- Commission SRM also indicated that staff could use insights gained from completion of the PMBR pre-application review
  - Should development of the draft policy statement be delayed until **completion** of the review?
- Implementation
  - The degree to which implementation issues need to be identified and resolved

# Status/Schedule

- Working on approach
- Advanced Reactor Steering Committee meeting scheduled (December 15, 2008)
- Plan to initiate public meetings to interface with stakeholders
- Draft statement for Commission consideration due December 2009