

Official Transcript of Proceedings  
NUCLEAR REGULATORY COMMISSION

Title: Advisory Committee on Reactor Safeguards  
536th Meeting

Docket Number: (not applicable)

Location: Rockville, Maryland

Date: Thursday, October 5, 2006

Work Order No.: NRC-1272

Pages 1-203

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1     ALSO PRESENT:

2             SAM DURISWAMI, Designated Federal Officer

3             MARY DROUIN

4             JOHN MONNINGER

5             GARETH PARRY

6             BIFF BRADLEY

7             MARK SALLEY

8             PATRICK BARONOWSKI

9             ANTHONY HAMINS

10            KEVIN McGRATTAN

11            RAY GALLUCCI

12            FRANCISCO JOGLAR

13            JASON DRIESBACH

14            SUNIL WEERAKODY

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P R O C E E D I N G S

(8:32 a.m.)

CHAIRMAN WALLIS: Good morning. The meeting will now come to order.

This is the second day of the 536th meeting of the Advisory Committee on Reactor Safeguards. During today's meeting the committee will consider the following:

Proposed Revision 1 to Reg. Guide 1.200, an approach for determining the technical adequacy of probabilistic risk assessment results for risk informed activities;

Verification and validation of selected fire models;

Preparation for meeting with the NRC Commissioners;

Future ACRS activities;

The report of the Planning and Procedures Subcommittee;

Reconciliation of ACRS comments and recommendations;

And the preparation of ACRS reports.

This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act. Mr. Sam Duriswami is the Designated

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1 Federal Official for the initial portion of the  
2 meeting.

3 We have received no written comments or  
4 requests for time to make oral statements from members  
5 of the public regarding today's sessions.

6 A transcript of portions of the meeting is  
7 being kept, and it is requested that the speakers use  
8 one of the microphones, identify themselves, and speak  
9 with sufficient clarity and volume so that they can be  
10 readily heard.

11 I would like to welcome Brandy Hamilton.  
12 She's on the three-month rotational assignment to the  
13 Operations Support Branch, ACRS, ACNW. She is a  
14 contract management specialist in the Division of  
15 Contracts, in the Office of Administration. She is in  
16 the Nuclear Safety Professional Development Program,  
17 graduating with the class of 2008.

18 She has a B.S. degree in biology from  
19 Bennett College. She is working towards an M.S.  
20 degree in environmental management at the University  
21 of Maryland.

22 Please welcome Brandy.

23 (Applause.)

24 CHAIRMAN WALLIS: I'd like to move ahead  
25 with our schedule today. The first item on the agenda

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1 is this revision to Reg. Guide 1.200. I invite my  
2 colleague, esteemed professor, George Apostolakis, to  
3 lead us through this one.

4 MEMBER APOSTOLAKIS: Thank you, Mr.  
5 Chairman.

6 The purpose of this session is to review  
7 and comment on the draft final version of Regulatory  
8 Guide 1.200, an approach for determining the technical  
9 adequacy of PRA results for recent performed  
10 activities and the associated standard review plan  
11 Section 19.1.

12 We reviewed the original version of this  
13 regulatory guide in September of 2003 and issued a  
14 letter, and the guide was issued for trial use in  
15 February of 2004.

16 Since then the staff and the industry have  
17 conducted five pilot applications of the guide and  
18 have incorporated those lessons into Revision 1 that  
19 we have in our hands.

20 There have been several changes both in  
21 the guide and the SRP that I'm sure the staff will  
22 talk about. I was particularly please to see in one  
23 place definitions of core damage frequency and large  
24 early release frequency.

25 And the staff is requesting a letter from

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1 us, which we will issue at this meeting. So without  
2 further ado, I will turn it over to Ms. Mary Drouin,  
3 an old friend.

4 MS. DROUIN: I like the "friend" part.

5 (Laughter.)

6 MS. DROUIN: I'm Mary Drouin with the  
7 Office of Research, and with me at the table is Gareth  
8 Parry from NRR.

9 Before I get started I'd like to turn over  
10 to my manager, John Monninger, to see if he wanted to  
11 make some comments.

12 MR. MONNINGER: Good morning. I'm John  
13 Monninger. I'm the Deputy Director for Probabilistic  
14 Risk in Applications from the NRC's Office of Nuclear  
15 Regulatory Research.

16 I'm very pleased to be here today  
17 discussing this revision to our Reg. Guide 1.200 and  
18 the SRP with the ACRS. One of the things I'd like to  
19 note broad picture-wise, this is part of the agency's  
20 phased approach to achieving PRA quality.

21 Several year ago -- I'm sure Mary may go  
22 into it -- the staff issues a commission paper  
23 describing that phased approach. Rev. 0 of this reg.  
24 guide was the start of this. This is Rev. 1, and in  
25 the future we have additional revisions to this reg.

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1 guide planned to reflect other aspects of PRA for low  
2 power shutdown, external events, fire, et cetera.

3 One of the things I will note, we had the  
4 meeting with ACRS yesterday on reg. guides. This was  
5 on the list of reg. guides, but of particular note,  
6 this is a little bit different. The majority or I  
7 would say all of the reg. guides on the list yesterday  
8 with the exception of this one were meant for new  
9 reactors.

10 Reg. Guide 1.200 is for new reactors and  
11 operating reactors, but really within the near term  
12 its focused is actually more on operating reactors.  
13 So that is one nuance or distinction out there.

14 But other than that I just wanted to thank  
15 you very much, and we look forward to a good meeting.

16 CHAIRMAN WALLIS: Well, I have a question,  
17 Mary. Why did you censor one line on every slide  
18 with a big black bar? What is it you cut out?

19 (Laughter.)

20 MS. DROUIN: The big, black bar.

21 MEMBER SIEBER: Right there. It's on the  
22 screen under reactor safeguard.

23 MS. DROUIN: Oh, that big, black bar?

24 CHAIRMAN WALLIS: It looks as if you cut  
25 out a line. It's inappropriate or something. You cut

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1 it out.

2 MS. DROUIN: No, this is the -- I'm just  
3 going blank on the word -- you know, when you pick  
4 your different templates, this is the template that  
5 came with this one.

6 CHAIRMAN WALLIS: Oh, you're not raising  
7 the bar in any way, are you?

8 (Laughter.)

9 VICE CHAIRMAN SHACK: After this meeting,  
10 they'll probably belly-up to the bar.

11 (Laughter.)

12 CHAIRMAN WALLIS: Can we go on with the  
13 meeting now? Okay.

14 MS. DROUIN: Okay. The purpose of today's  
15 meeting, as George said, we're here to discuss the  
16 revisions that we've made to Rev. 0 when it was issued  
17 for trial use. We're wanting now to issue Rev. 1 for  
18 use, not for trial use anymore, for use.

19 So we're here today requesting a letter  
20 approving the issuance of Rev. 1 for use.

21 Several things I'm going to go through  
22 just quickly, you know, the history and background of  
23 how we got here, you know, the status, what's the  
24 purpose behind both the reg. guide and the SRP, the  
25 revisions that we made.

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1           We had a public meeting in July where we  
2 went through the changes that we have made to the  
3 document, and we have received comments from that  
4 public meeting. The public review and comment period  
5 is open until October the 14th, and I will get to that  
6 later, and then ultimately what our schedule is.

7           In looking at the history, ASME starting  
8 back in April of 2002 issued Rev. 0 to their standard.  
9 Subsequently, since then they came out with Addendum  
10 A and Addendum B. Revision 0 to Reg. Guide 1.200 is  
11 on Addendum A. This now talks to the changes that are  
12 in the standard in Addendum B. A lot of those  
13 changes, you know, were a result of the five pilots  
14 and to address the staff comments are objections that  
15 are in Rev. 0.

16           NEI has also provided a self-assessment  
17 process. The self-assessment process looks and tells  
18 the licensees what they may need to do or should do  
19 where there is a discrepancy between the criteria that  
20 was used in the peer review and what's in the  
21 standard.

22           And what I mean by discrepancy is that  
23 there's something in the standard that wasn't  
24 addressed by the peer review, and then what they need  
25 to do for that difference.

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1           We did publish 1.200 in February of 2004,  
2           and that also included SRP 19.1. Since then, you  
3           know, we've done, you know, the five pilots and,  
4           again, there's Addendum A and the self-assessment to  
5           Rev. 1 of the NEI 002 on the self-assessment process.

6           So right now where we are is looking at  
7           Addendum B. It's important to note that Addendum B  
8           only looked at and made changes to Chapter 4 of the  
9           standard, which deals with the technical requirements.  
10          It also made some changes to Chapter 2 where the  
11          definitions are.

12          But Chapter 3 of the standard which gives  
13          the application process, which is a very important  
14          part of the standard, the application process goes  
15          through and gives the requirements of what technical  
16          requirements to need to meet for what application. It  
17          gives that criteria because depending on the  
18          application you may not need to meet everything that's  
19          in the standard. So this gives the requirements for  
20          that process.

21          That was not changed in Addendum B.  
22          Section 5 of the standard gives the requirements for  
23          configuration control of your PRA, and that's intended  
24          so that over time your PRA represents the current, as  
25          built, as operated plant, and then Chapter 6 of the

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1 standard gives the peer review process, and that part  
2 of the standard was not changed.

3 So what's important to note here is that  
4 our objections for those chapters did not change for  
5 Rev. 0 to Rev. 1.

6 NEI-02, Revision 1, it updated the self-  
7 assessment process. It did not update the other parts  
8 of NEI 00-02. So, again, where we had objections on  
9 the other part of NEI 00-02, they still remain at this  
10 point.

11 Okay. The status, as I said, you know,  
12 there were the five pilots. If you were interested in  
13 knowing what the lessons learned by the pilots, those  
14 are documented, and I've given you the ADAMS number.

15 CHAIRMAN WALLIS: This green color is not  
16 a good color.

17 MS. DROUIN: Well, see, that's not the  
18 color on the screen here, and it's not the color on  
19 the template. That's something wrong with your  
20 machine.

21 MEMBER MAYNARD: Well, put.

22 (Laughter.)

23 MEMBER POWERS: No, no. It's wrong with  
24 him personally.

25 MS. DROUIN: I'm sorry?

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1 MEMBER POWERS: Wrong with him personally.

2 MEMBER KRESS: Don't ask. I don't see  
3 green.

4 MEMBER POWERS: What green?

5 MS. DROUIN: I mean, if you want me I  
6 could just probably very quickly in like 30 seconds  
7 just delete the background if it's really bothersome.

8 VICE CHAIRMAN SHACK: We've got them in  
9 front of us, Mary. Charge ahead.

10 MEMBER KRESS: That's fine.

11 MS. DROUIN: Well, maybe this is good.  
12 You all will focus on that, and we can just go through  
13 real fast.

14 MEMBER BONACA: It's just we like to  
15 complain.

16 MEMBER POWERS: Just get through it  
17 quickly because I've got a question for you.

18 MS. DROUIN: I'm sorry?

19 MEMBER POWERS: Get through it quickly so  
20 I can ask you a question.

21 MS. DROUIN: On this slide or the whole  
22 presentation?

23 MEMBER POWERS: On the whole philosophy of  
24 things.

25 MS. DROUIN: Okay.

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1 MEMBER KRESS: Fair warning.

2 MS. DROUIN: One of the things that John  
3 said that was very important is that right now, you  
4 know, the real focus of this reg. guide is to support  
5 operating reactors, but we did make a change. It's  
6 not a huge change, but it's an important, subtle  
7 change that was in the reg. guide because this is now  
8 also to support new reactors, and there's DG-1145,  
9 which is the reg. guide to support Part 52, and there  
10 is parts in there that talk to PRA quality, and we  
11 made changes in there, and if you look at DG-1145, it  
12 now references Reg. Guide 1.200, and we'll get into  
13 that.

14 As I said, we had a public meeting in  
15 July. We went through in detail all of the changes  
16 we've made to both the reg. guide and the appendices  
17 to get an early reaction so that we wouldn't have to  
18 wait completely on the formal review and comment  
19 period and to try and resolve some of them prior to  
20 going out for public review and comment, which I think  
21 we did.

22 And it is out for public review. It is  
23 due October 14th, and it's noted as DG-1161.

24 Okay. The purposes of the regulatory  
25 guide, going back in history it has always been there,

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1 is to provide, you know, the technical adequacy for  
2 your PRA, for your risk informed decision making; that  
3 if you implement this reg. guide, we would have the  
4 confidence in the PRA quality of the base PRA, not the  
5 application, but the base, and that's a very important  
6 point, that the base PRA is technically adequate.

7 CHAIRMAN WALLIS: All right. This applies  
8 to all levels of PRA or this is a Level 1 PRA or what  
9 is it?

10 MS. DROUIN: Okay. Right now, Reg. Guide  
11 1.200 is just written to Level 1 and LERF, all  
12 initiating events, both internal and external, and all  
13 operating modes, full power, low power, and shutdown.  
14 It does not address a full Level 2 or a Level 3.

15 Now, ANS is working on standards with  
16 that. So we will ultimately update that main body of  
17 the reg. guide that goes through the attributes and  
18 characteristics and add that in for Level 2 and Level  
19 3, but that's going to be down the road in a future  
20 revision.

21 MEMBER CORRADINI: Well, later on will you  
22 explain if it applies to LERF or it defines it and  
23 then works through that where it's deficient in Level  
24 2 so that I understand? Because you said it isn't  
25 Level 2 but it does address LERF. So it's --

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1 MS. DROUIN: It only addresses large,  
2 early release frequency, what you need to do to  
3 calculate a large, early release frequency. So it  
4 doesn't get into -- and I mean, I wasn't going to go  
5 through that, but it won't get into late releases.

6 MEMBER CORRADINI: Okay. Thank you.

7 MEMBER APOSTOLAKIS: It doesn't get into  
8 the amount of release.

9 MS. DROUIN: Right.

10 MEMBER APOSTOLAKIS: Level 2 would tell  
11 you this is how much you are releasing. This one just  
12 says this is the frequency of releasing large amounts  
13 early.

14 MS. DROUIN: Right.

15 MEMBER APOSTOLAKIS: Without specifying.

16 MS. DROUIN: Right, and that was purposely  
17 done, as you know, to align with Reg. Guide 1.174,  
18 which uses, you know, the risk characterization in  
19 terms of just core damage frequency in LERF. So we  
20 did not go beyond Reg. Guide 1.174.

21 MEMBER KRESS: Now, while we're on that  
22 subject of LERF, let me ask you another question.  
23 Generally it's the early part of the large early, is  
24 to find before you can have effective evacuation. It  
25 seems to me like effective evacuation is a site

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1 specific attribute, and how can you define a LERF  
2 without having a site and talking about Level 3 type  
3 stuff?

4 Mean, I don't quite understand how you can  
5 divorce LERF from site characteristics. Would you  
6 explain that one for me, please?

7 MS. DROUIN: No.

8 MEMBER CORRADINI: I'm sorry. This kind  
9 of relates to why I'm curious, is that it seems that  
10 either there must be something as some standard  
11 location or standard set of downstream characteristics  
12 for somebody to compute this. Otherwise you get a  
13 result that --

14 MEMBER KRESS: Maybe your answer to my  
15 question --

16 MEMBER APOSTOLAKIS: Why don't we look at  
17 the definition of LERF? Do you have the definition on  
18 a slides?

19 MS. DROUIN: Yes. We'll get there in a  
20 minute, but I guess my question is back to the  
21 committee. You know, this is a discussion to me that  
22 is more appropriate for like Reg. Guide 1.174. It's  
23 not something that this reg. guide deals with. That's  
24 really outside the scope.

25 I'm not debating the validity of your

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1 question.

2 MEMBER KRESS: Yeah, you know, I'm  
3 concerned. You know, we're talking about the quality  
4 of the PRA with respect to its ability to calculate  
5 LERF, and then the calculation of LERF has to have  
6 somebody saying what's meant by early and what's meant  
7 by large and what's meant by unmitigated release in  
8 their definitions.

9 And the one that strikes me is -- the one  
10 of those that bothers me is the early because it is a  
11 site specific characteristic, and without having a  
12 site all you have is a PRA with a reactor. I can see  
13 if you have a site you might be able to do a site  
14 related calculation, but --

15 MEMBER APOSTOLAKIS: There is no precise  
16 definition of anything. Core damage frequency is not  
17 precisely defined either. There is a certain amount  
18 of fuzziness in these definitions, and it depends, you  
19 know, on the consensus of the analysts that are doing  
20 the analysis.

21 As a rule of thumb, although it's not  
22 really a rigid rule, releases before three hours, if  
23 you release within three hours of the core damage,  
24 then that's considered early.

25 MEMBER KRESS: Yeah, what's the technical

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1 basis for that?

2 MEMBER APOSTOLAKIS: The technical basis  
3 is within three hours you don't have much time to  
4 evacuate the people. There is no technical basis.  
5 It's an argument.

6 Now, there are some sequences, you know  
7 that are much sorter than that, you know. The time is  
8 longer and so on, but roughly three hours is  
9 considered a time that, you know, you really don't  
10 have much time to do it.

11 MEMBER KRESS: What if I have a sequence  
12 that ends up being 3.2 hours? Is that counted as  
13 LERF?

14 MEMBER APOSTOLAKIS: Oh, yeah, it's like  
15 everything else. I mean, they will decide probably to  
16 include it.

17 MEMBER KRESS: A lot of this is left to  
18 the judgment of the analysts.

19 MEMBER APOSTOLAKIS: Yes, yes, but again,  
20 if you look at the core damage definition, there is a  
21 lot of fuzziness there, too.

22 MEMBER KRESS: Is the three hours spelled  
23 out anywhere?

24 MEMBER APOSTOLAKIS: No.

25 MS. DROUIN: No, it is not.

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1 MR. PARRY: And remember this is going to  
2 be applied on a plant specific basis. So I think that  
3 there are arguments that for some plants you cannot  
4 evacuate even in three hours. So it is going to be,  
5 as George says, it's somewhat subjective, and we  
6 recognize that.

7 CHAIRMAN WALLIS: Is there fuzziness a  
8 factor of two or ten or how big is the fuzziness? How  
9 big is the fuzziness? I'm puzzled by this.

10 MEMBER APOSTOLAKIS: I think it's what  
11 Gareth said. It depends very much on the application.

12 CHAIRMAN WALLIS: Yeah, but you said  
13 depended on the analyst. Well, that means I don't  
14 like this person, this sort of influence thing.

15 MEMBER APOSTOLAKIS: Because you can't  
16 really give.

17 CHAIRMAN WALLIS: Some people may be  
18 trying to make it small. Others are trying to make it  
19 big.

20 MEMBER APOSTOLAKIS: Well, that's why you  
21 have reviews.

22 MR. PARRY: And that's why we have peer  
23 review as part of this, and that's also why we  
24 exercise the right to review the application.

25 CHAIRMAN WALLIS: I didn't realize that it

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1 was so fuzzy thought. I thought things were more  
2 precise, more academic.

3 MEMBER APOSTOLAKIS: Well, it's the price  
4 you pay for not having a Level 3 PRA. It's a  
5 tradeoff. But so far I haven't really heard any major  
6 disagreements in any of the PRAs that people disagree  
7 as to whether a sequence should be part of early  
8 release or not.

9 MS. DROUIN: Correct, and when you go  
10 through the standard where it gives the requirements  
11 for what you need to deal with in calculating your  
12 LERF, we have not taken any exceptions in Appendix A  
13 to that part of the standard. We were quite happy  
14 with what's in the standard for the calculation of  
15 LERF.

16 MEMBER KRESS: You're getting an automatic  
17 update to your software.

18 MR. PARRY: I think one of the areas where  
19 it may come into play occasionally is in the STP, but  
20 then I think we get into some arguments about  
21 evacuation.

22 MEMBER KRESS: That would be a place.  
23 You're right.

24 MR. PARRY: But in typical licensing  
25 applications, I don't think it's as big an issue.

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1 MS. DROUIN: Okay.

2 MEMBER POWERS: Maybe I can ask a  
3 question, and you'll probably give me a similar  
4 answer. You indicate that you want an approach for  
5 determining the technical adequacy of the PRA is  
6 sufficient to support risk informed decision making,  
7 and what you focus on is CDF and LERF, and these are  
8 dominated by accident initiators and the plant  
9 responds to those initiators.

10 Yet what I see before this committee is a  
11 lot of people requesting to run their plants at higher  
12 power. I don't so much see it in front of this  
13 committee, but it's true that they're running fuel at  
14 a much higher burn-up. So they're changing the  
15 inventory of radioactive material available for  
16 release, and they surely must change the risk.

17 But it cannot possibly be reflected in CDF  
18 and LERF. Does that make this -- is any PRA focusing  
19 on CDF and LERF technically adequate to support risk  
20 informed decision making at plants that are running at  
21 higher power and higher burn-up?

22 MS. DROUIN: I think that the quick answer  
23 is probably a no. This reg. guide is strictly focused  
24 for the base PRA, and when you go through the reg.  
25 guide, you know, we've tried to put the caveat in

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1 there that when it comes to the application and you're  
2 looking at the delta change in risk, that that  
3 application reg. guide and its associated SRP is going  
4 to give the guidance in terms of PRA for that.

5 So if there's something that you need to  
6 do in the PRA for that delta, you're going to have to  
7 go to that application specific reg. guide. There is  
8 no way that this reg. guide and this standard could  
9 cover all of those kinds of I don't want to say  
10 subtleties, but situations.

11 So it was deliberately -- the standard and  
12 this reg. guide was deliberate for the base PRA, not  
13 things that you were going to change. And we've tried  
14 to make that clear up front in the regulatory guide.

15 MEMBER POWERS: What I question is whether  
16 you've given adequate guidance to the user, be he  
17 staff or licensee, to say when you're talking about  
18 changes that affect the inventory of fission products,  
19 you're not going to see those risk consequences or  
20 those changes reflected when you use this reg. guide.

21 MR. PARRY: I don't think that's the  
22 purpose of this reg. guide. This reg. guide is not a  
23 reg. guide that addresses how you assess changes in  
24 risk. This, as Mary said, this reg. guide addresses  
25 the technical adequacy of a base PRA. So I think both

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1 you and Dr. Kress are taking this out beyond the scope  
2 of this reg. guide into more Reg. Guide 1.174 scope.

3 And I think that's a more appropriate  
4 place to discuss these issues than this particular  
5 reg. guide.

6 CHAIRMAN WALLIS: You got in trouble  
7 because of your first bullet. I mean, if you were one  
8 of my students and put up the first bullet, I'd first  
9 ask, well, what are the attributes and features needed  
10 in order to make risk informed decision making. What  
11 kind of decisions do you wish to make? What kind of  
12 information do you need?

13 MEMBER APOSTOLAKIS: This is what --

14 CHAIRMAN WALLIS: Tell me that.

15 MS. DROUIN: But again, that's another  
16 guide.

17 MEMBER APOSTOLAKIS: This is a little  
18 misleading.

19 CHAIRMAN WALLIS: That's why you're in  
20 trouble, because of the first bullet.

21 MS. DROUIN: Okay. You know, this is a  
22 viewgraph. If you want me, I'll come in and I'll  
23 quote the actual word from the regulatory guide, not  
24 to be sarcastic.

25 MEMBER APOSTOLAKIS: No, but you are

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1 really proposing an approach for determining the  
2 technical adequacy of the evaluation of CDF and LERF.

3 MS. DROUIN: That's right, for the base  
4 PRA.

5 CHAIRMAN WALLIS: The first bullet is  
6 dangerous.

7 MEMBER APOSTOLAKIS: Yeah. You are not  
8 doing that. That's why you're --

9 CHAIRMAN WALLIS: No, you're not doing the  
10 first bullet, right.

11 MS. DROUIN: Right, but this is to help  
12 me, you know, give my presentation. These are not the  
13 literal words that are in the regulatory guide.

14 CHAIRMAN WALLIS: But you see, every time  
15 you put something up on a slide, you can be asked  
16 questions about it. It's dangerous.

17 MEMBER APOSTOLAKIS: But it is the title  
18 of the guide though, is it not?

19 MS. DROUIN: Okay. I'll do blank slides  
20 next time.

21 MEMBER ABDEL-KHALIK: Back to Dr. Power's  
22 question though, I mean the argument is being made  
23 that if you go through a power up rate, you're  
24 essentially increasing the inventory of fission  
25 products, but at the same time you're also increasing

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1 decay heat, and therefore, for the same hardware you  
2 are increasing the core damage frequency.

3 CHAIRMAN WALLIS: Not the way it's  
4 calculated.

5 MEMBER KRESS: Not the way it's  
6 calculated.

7 MEMBER ABDEL-KHALIK: But, you know, aside  
8 from the way it's calculated, in reality.

9 MEMBER APOSTOLAKIS: Unless the success  
10 criteria change, you're not going to see any  
11 difference.

12 CHAIRMAN WALLIS: You've still got enough  
13 margin.

14 MR. PARRY: Think of station blackout.

15 MEMBER APOSTOLAKIS: Station blackout, how  
16 will that be effective?

17 MR. PARRY: Well, because you've got to  
18 recover power in the shorter time, which means it's a  
19 higher probability of failure to do so. So I think  
20 you do get changes in CDF.

21 MEMBER CORRADINI: But like I say, if we  
22 could just stay with it because Said's point, I think,  
23 is well said, is that physically if I run the plant  
24 ten percent higher power or I have burn-up that's 50  
25 percent larger, either the inventory is going to go up

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1 or something is going to happen. So it goes back to  
2 the fuzziness question of Graham, which is in theory  
3 you should be able to see a difference, but given the  
4 calculation is fuzzy, you won't currently.

5 MEMBER KRESS: It's insensitive to that.

6 MEMBER CORRADINI: It's insensitive to  
7 something that we know ought to be its -- that it  
8 ought to be sensitive to. I think that's what I get  
9 the impression that Dana's worried about.

10 VICE CHAIRMAN SHACK: Well, no, I think  
11 it's more there are changes in delta CDF. They're  
12 just small.

13 MEMBER KRESS: They're small.

14 VICE CHAIRMAN SHACK: The change in the  
15 release is 20 percent.

16 MEMBER APOSTOLAKIS: The CDF is not the  
17 problem here. I think it's the LERF, the release.

18 VICE CHAIRMAN SHACK: Well, yeah, between  
19 your CDF and your LERF, either both of those changes  
20 are small, but your changes in release --

21 MEMBER APOSTOLAKIS: I guess what Mary is  
22 going to do is tell us how to calculate CDF and LERF  
23 with all of their faults, and we're not going to  
24 discuss the --

25 MEMBER APOSTOLAKIS: Maybe you guys should

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1 think about --

2 MS. DROUIN: Well, I'll be honest. I  
3 wasn't going to go through that because we went  
4 through that when we first issued this regulatory  
5 guide, and you all approved it. You know, so are we  
6 going back to -- to be quite honest, are we going back  
7 to day zero or are we just going to focus on the  
8 changes?

9 MEMBER APOSTOLAKIS: No. I don't think  
10 so, but I think the source of trouble here is the  
11 title of the guide. You are not really evaluating the  
12 technical adequacy of PRA. You are evaluating methods  
13 for getting to CDF and LERF. If you had put that up  
14 there, you wouldn't have gotten any of these  
15 questions.

16 MEMBER KRESS: That's right.

17 CHAIRMAN WALLIS: That's right.

18 MS. DROUIN: Well, you know, I didn't get  
19 these questions two years ago from your, Tom.

20 MEMBER APOSTOLAKIS: Well, the committee  
21 gets wiser and wiser.

22 MEMBER KRESS: We never forget.

23 MS. DROUIN: That's one way to look at it.

24 CHAIRMAN WALLIS: Well, if you took down  
25 this and moved on to the next slide, you wouldn't have

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1 to be answering this question.

2 MS. DROUIN: Well, I'm trying to.

3 MEMBER APOSTOLAKIS: You make it clear  
4 somewhere. Maybe the title is too late to change, but  
5 this is really what you're doing with this guide,  
6 looking up CDF and LERF? I know you're defining --

7 MS. DROUIN: We can make that clearer.

8 MEMBER APOSTOLAKIS: Somewhere up front.

9 MS. DROUIN: Yes.

10 MEMBER APOSTOLAKIS: The purpose of this  
11 guide is to do this. Now, it's implied because you  
12 give the definitions, but somebody will have to stop  
13 and think about it.

14 MS. DROUIN: Well, I'm going to jump over  
15 to --

16 MEMBER APOSTOLAKIS: Heaven forbid.

17 CHAIRMAN WALLIS: The next slide gives you  
18 the same problem. So you had better jump over that  
19 one.

20 MS. DROUIN: Yeah, I just jumped over. I  
21 jumped to Slide --

22 VICE CHAIRMAN SHACK: Actually whether you  
23 believe in knowing CDF and LERF is enough for risk  
24 informed decision making.

25 MS. DROUIN: You have to understand --

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1 CHAIRMAN WALLIS: That's not this part.

2 MS. DROUIN: -- when we talk, when we use  
3 the term "PRA," and I do think it's explained in the  
4 regulatory guide, we are always talking about the base  
5 PRA. We are not talking about the delta change and  
6 how that PRA had to be changed to support an  
7 application. This is talking about the base PRA that  
8 you started from, and that's all we're talking about,  
9 and that's the sole scope of this regulatory guide.

10 So when we provided the regulatory  
11 guide --

12 CHAIRMAN WALLIS: Now you're in trouble  
13 again, I think, because you -- I don't think you list  
14 functional requirements. I think you relist features  
15 of the PRA itself, but what it's going to do in terms  
16 of its functional requirements is not addressed in  
17 this guide.

18 MS. DROUIN: I'm sorry?

19 CHAIRMAN WALLIS: I think you're in  
20 trouble again using this word "functional  
21 requirements." Function requirements, I would start  
22 with a list of specs. My PRA must have an accuracy of  
23 so much. It must have this, this, you know, and  
24 that's not what you're doing.

25 MS. DROUIN: I disagree.

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1 CHAIRMAN WALLIS: Must be useful for power  
2 upgrades. You know that's what I mean by functional  
3 requirements.

4 MS. DROUIN: No, no, no, no, no, no. This  
5 is the functional requirements --

6 MEMBER BONACA: I think it has to be a  
7 proper model, and here we're talking about the  
8 reflection of the plant, a good description of the  
9 plant, an adequate -- I mean, you know, otherwise you  
10 are forcing other requirements on it. You know, if  
11 you're talking about the base PRA, to me that's the  
12 message I'm getting, the representation of the plant.

13 MR. PARRY: Yes, and the functional  
14 requirements in another sense are that it's capable of  
15 evaluating core damage frequency and large early  
16 release frequency, however fuzzy those decisions may  
17 be.

18 CHAIRMAN WALLIS: But you can't do that  
19 without looking at the use to which it is put. So I  
20 think you need to jump to Slide 11 and then you'll be  
21 all right.

22 Why does he keep doing that? Maybe he's  
23 trying to update the guide, not the software.

24 MEMBER APOSTOLAKIS: Okay. Let's go on.

25 MS. DROUIN: Okay.

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1 MEMBER APOSTOLAKIS: Where are we now, 11?

2 MS. DROUIN: Slide 11. We're walking  
3 through the main body of the reg. guide.

4 Section C11 of the reg. guide talks what  
5 the scope of the PRA needs to be. This is your base  
6 PRA again. The scope may not be adequate for certain  
7 applications, but we're talking about the scope of the  
8 PRA as it's going to calculate CDF and LERF. So we  
9 added definitions on CDF and LERF there.

10 MEMBER CORRADINI: May I ask a question  
11 here just so I understand? So these look like common  
12 definitions. Is there anything different here than  
13 what somebody walking in would have assumed?

14 I'm trying to determine the subtlety here,  
15 any subtleties that I might be missing.

16 MS. DROUIN: This is consistent with what  
17 is in the standard. The standard is a consensus  
18 agreement. So we're completely consistent here. So  
19 I would tend to say an answer to that is yes, if you  
20 believe in the consensus process, which is, you know,  
21 put together by the various stakeholders on the  
22 committee, and then it goes out for public review, I  
23 mean, through the whole consensus process, you know,  
24 when a society like ASME puts it together. So --

25 MEMBER APOSTOLAKIS: Are these the

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1 definitions in the standard?

2 MS. DROUIN: Yes.

3 MEMBER APOSTOLAKIS: The ASME standard?

4 MS. DROUIN: Yes.

5 CHAIRMAN WALLIS: How long is the

6 definition of CDF?

7 MS. DROUIN: I'm sorry?

8 CHAIRMAN WALLIS: Is it a one sentence

9 definition --

10 MEMBER APOSTOLAKIS: No.

11 CHAIRMAN WALLIS: -- or is it ten pages?

12 MEMBER APOSTOLAKIS: We don't do things in  
13 one sentence, Graham.

14 PARTICIPANT: It's on page something or  
15 other here.

16 MEMBER KRESS: Seven.

17 MS. DROUIN: It's in the reg. guide that  
18 we sent you.

19 CHAIRMAN WALLIS: Oh, it's prolonged  
20 oxidation, severe fuel damage, a large fraction of the  
21 core. Ah, okay. So --

22 MEMBER KRESS: But it's interesting the  
23 way you calculate CDF in the PRA is to see whether or  
24 not you meet the success criteria for ECCS.

25 CHAIRMAN WALLIS: So all of these terms

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1 are --

2 MEMBER KRESS: Why isn't it defined in  
3 terms of ECCS --

4 CHAIRMAN WALLIS: All of these terms are  
5 very, very vague, aren't they? Is it one fuel  
6 element, ten, 20, 50?

7 PARTICIPANT: No, but, Graham, I think  
8 what Tom just said is important.

9 MEMBER POWERS: To answer your question,  
10 Tom, to answer Tom's question is when you do the  
11 analysis on success criteria, you go in and you look  
12 at how extensive the damage to the core is and  
13 typically when we have done those things, we recognize  
14 somewhere imbedded in the regulations plants are  
15 actually allowed to operate with about one percent  
16 damaged fuel.

17 See, core damage has to be more than one  
18 percent, and roughly people take -- it depends a  
19 little bit on the analyst, between five and ten  
20 percent fuel damage.

21 MEMBER KRESS: That might be a better  
22 definition in my mind, five to ten percent..

23 MEMBER POWERS: Well, it's done on whether  
24 you successfully mitigated the accident or not. With  
25 interrupted operation, you know, degraded operation in

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1 the safety system, has the degradation been so great  
2 that you can -- clad ballooning does not count. Clad  
3 ballooning is okay. You have to go somewhat beyond  
4 that, and if you go beyond that in more than about  
5 five to ten percent of the core, then you typically  
6 say, well, that is not a successful operation of a  
7 degraded safety system.

8 MEMBER KRESS: I would have looked at that  
9 though and said those sequences that end up right  
10 there on that level, five to ten percent of the core,  
11 don't meet this criteria as core damage.

12 MEMBER POWERS: Well, the results are --

13 MEMBER SIEBER: --already calculate any of  
14 this.

15 MEMBER POWERS: No, PRA does not do this.  
16 This is when you set your success criteria.

17 MEMBER SIEBER: That's right. You either  
18 make it or you don't.

19 MEMBER POWERS: When you go through these  
20 exercises, I can think of no situation in which I've  
21 been hanging around this edge. Usually I'm either  
22 well below it--

23 MEMBER KRESS: Or well above it.

24 MEMBER POWERS: -- or I go screaming  
25 through the limit so fast and I get up to --

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1                   MEMBER KRESS: I agree. It's almost like  
2 a delta function.

3                   MEMBER POWERS: Yeah, it's very close to  
4 a delta function. Now, some of this actually is going  
5 through an evolution on the phenomenological level,  
6 and I don't even begin to expect the reg. guides to  
7 reflect this because it's like all things on the  
8 frontiers of research in this area. It could well  
9 change tomorrow, but what we are seeing is much more  
10 localized initial core degradation, much cooler cores,  
11 longer periods of degradation.

12                   So timing, things like timing on what do  
13 you mean by large early release, you know, within  
14 three hours? Well, sometimes the three hours is just  
15 barely getting to cooking the core, and it goes on for  
16 long periods of time, much longer than what you're  
17 used to from like the 1150 series, and it gets your  
18 releasable inventories way the hell up, and this is  
19 all on the front of accident analysis can't possibly,  
20 ought not be reflected in current regulations because,  
21 like I say, these interpretations have a way of  
22 changing dramatically from month to month.

23                   MEMBER KRESS: But these definitions  
24 wouldn't apply to some of the new reactor concepts.  
25 You'd have to redefine the CDF and LERF.

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1           MEMBER POWERS: Well, you always have to  
2 consider what your success criteria are based on the  
3 actual plant design, and what always stuns me is from  
4 plant to plant they change quite significantly. I  
5 mean, it's a nontrivial change. I mean, it's one of  
6 these peculiarities of you think, you know, all PWRs  
7 are alike. Well, they aren't.

8           MEMBER CORRADINI: If I could just make  
9 sure. I was listening to you guys go back and forth.  
10 Just for my own benefit, if it were rephrased, just  
11 for the sake of discussion, if it was rephrased that  
12 results in significant fuel damage, "significant" left  
13 vague, it's a reverse of saying you haven't met for a  
14 light water reactor the ECCS criteria.

15           Is that not the same thing though, Dana?  
16 Because since it is a cliff --

17           MEMBER POWERS: You're not helping  
18 yourself at all because --

19           MEMBER CORRADINI: So you're not making it  
20 clear. You're just living it at a different sort of  
21 state.

22           MEMBER POWERS: Yeah, sooner or later you  
23 get down to a subjective decision. Is what I've done  
24 to the fuel damage or not?

25           CHAIRMAN WALLIS: Well, I think the

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1 problem is the definition is not functional in that  
2 it's not calculated by the PRA. The PRA doesn't  
3 calculate prolonged oxidation. Core damage frequency  
4 is defined by the PRA success criteria because those  
5 are the things you calculate. That should be in the  
6 definition. Then it's a usable definition.

7 MEMBER KRESS: That's what I was saying.

8 CHAIRMAN WALLIS: Core damage frequency is  
9 defined by a certain success criteria. These other  
10 things are bad because you can argue about them  
11 forever, and they're not defined, and they're not  
12 usable. They're not calculated by the PRA. So there  
13 is a problem there.

14 MS. DROUIN: It's not calculated by the  
15 PRA. That's --

16 CHAIRMAN WALLIS: Maybe you could say that  
17 the purpose of this is to define success criteria  
18 which, you know --

19 MR. PARRY: I think though if you were to  
20 look at the way people define these in practical terms  
21 in PRAs, I'm pretty sure you'd find out that the way  
22 they were implemented was very conservative with  
23 respect to these definitions.

24 And while I've got your attention, I'm  
25 going to point you to LEC 1, which is one of the

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1 requirements of the ASME standard, which I believe  
2 does allow you to address LERF and even for power up  
3 rates because what it says is justify any generic or  
4 plant specific calculations or references used to  
5 categorize releases as non-LERF contributors based on  
6 release magnitude or timing.

7           So I think I would argue that this  
8 standard does allow you to even do a base PRA at an  
9 increased power level. That's the hook, I think, into  
10 the magnitude of the source term release, and all the  
11 other issues related to timing would be captured in  
12 the CDF criteria. So I don't think it's as bleak as  
13 you think it is.

14           MEMBER APOSTOLAKIS: I guess the logical  
15 sequence that would take care of these concerns would  
16 be to list this definition and then say based on that  
17 success criteria defined which of them the input to  
18 the PRA. That's really what you do.

19           MS. DROUIN: I mean, that's totally  
20 accurate. This is where you start, and then the PRA,  
21 the analyst does an engineering calculation looking at  
22 that to determine, you know, what GPN you need, and  
23 then you go in and say this is the GPN. Here are the  
24 systems that can provide that. But core damage is not  
25 defined by your success criteria. Your success

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1 criteria are defined by how you define core damage  
2 now.

3 Yes, this is vague, and Gareth was  
4 absolutely correct when he said usually you do it very  
5 conservative and you'll come in and you'll say in your  
6 PRA as a surrogate definition for perhaps a boiling  
7 water reactor, I'm going to say that's two feet above  
8 the bottom of the reactor fuel, and then I'll do my  
9 MELCOR run or my MAP run, whatever code you choose,  
10 and that will tell you, you know, what coolant you  
11 need so that your inventory stays above that two feet,  
12 and then you go look at what systems are available,  
13 and then that tells you your success criteria.

14 But your CDF is nondefined by -- the  
15 success criteria does not define your CDF.

16 CHAIRMAN WALLIS: What happens if I have  
17 one foot?

18 MEMBER APOSTOLAKIS: They have to draw the  
19 line somewhere.

20 CHAIRMAN WALLIS: We have to move on.

21 MS. DROUIN: You make an engineering  
22 judgment.

23 CHAIRMAN WALLIS: Well, about such an  
24 important thing?

25 MS. DROUIN: And that's based on a lot of

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1 calculations that have been done.

2 MR. PARRY: I think, again, I'd defer you  
3 back to one of the supporting requirements in the ASME  
4 standard, which is specifically SCA-2, which you don't  
5 have in front of you, but that addresses the issue of  
6 which plant parameters you use to define core damage.

7 MEMBER APOSTOLAKIS: And that's not the  
8 only place there is fuzziness, by the way. I mean,  
9 how do you define failure? What does it mean the  
10 valve has failed to open? What does it mean the pump  
11 has failed?

12 CHAIRMAN WALLIS: Or maybe half opened or  
13 three quarters?

14 MEMBER APOSTOLAKIS: All of these partial  
15 successes are not there. So you make judgments all  
16 the time, and that's why at the end you are risk  
17 informing rather than basing.

18 MS. DROUIN: That's right.

19 MR. PARRY: And I think we tend to be  
20 somewhat conservative in defining failures.

21 MEMBER APOSTOLAKIS: I think so. I think  
22 so.

23 CHAIRMAN WALLIS: Maybe you need to say  
24 that somewhere then.

25 MEMBER APOSTOLAKIS: Yeah, but the

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1 sequence though, you're right, should have been this  
2 is the definition. These are the success criteria,  
3 and then the PRA guys do their own thing.

4 CHAIRMAN WALLIS: Okay.

5 MS. DROUIN: Okay. Moving on maybe --

6 CHAIRMAN WALLIS: You put it up on the  
7 slide and we can ask you questions about it. So  
8 what's the next one?

9 MS. DROUIN: The next one is C-12, which  
10 gives the technical elements of a PRA. We added  
11 clarification that the PRA results are addressed in an  
12 integrated manner, and we added definitions on key  
13 sources of uncertainty and assumptions.

14 CHAIRMAN WALLIS: I don't know what you  
15 mean by addressed in an integrated manner. I'd better  
16 not ask, but I don't know what it means.

17 MEMBER APOSTOLAKIS: What is it that  
18 matters to you, Graham?

19 CHAIRMAN WALLIS: I don't know what it  
20 means.

21 MEMBER POWERS: You take no racial  
22 prejudices when you --

23 MEMBER APOSTOLAKIS: Which part is it?

24 CHAIRMAN WALLIS: I don't know what it  
25 means, but it doesn't matter. Just leave it.

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1 MEMBER ABDEL-KHALIK: Well, if you have  
2 clarified C-12, could you please remove the double  
3 negative?

4 MEMBER APOSTOLAKIS: Where?

5 MEMBER ABDEL-KHALIK: On page 9.

6 MEMBER APOSTOLAKIS: Page 9? Oh, ride  
7 (phonetic) itself?

8 MEMBER ABDEL-KHALIK: Right. Under  
9 quantification.

10 MEMBER APOSTOLAKIS: What does it say?

11 MEMBER ABDEL-KHALIK: Here it is. "If  
12 truncation of accident sequences and cut (inaudible)  
13 is applied, truncation limits are set so that the  
14 overall model results are not impacted in such a way  
15 that significant accident sequences or contributors  
16 are not eliminated."

17 MEMBER APOSTOLAKIS: It's a test of the --

18 MR. PARRY: I think the second "not"  
19 should probably not be there.

20 MEMBER APOSTOLAKIS: -- already boring  
21 assignments.

22 MEMBER ABDEL-KHALIK: That's exactly  
23 correct.

24 MS. DROUIN: Thank you.

25 CHAIRMAN WALLIS: I thought PRA results

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1 were CDF and LERF. I didn't quite know how to  
2 integrate them, but I just said go ahead.

3 MS. DROUIN: I'll make a promise here,  
4 Graham. I'll talk to you off line.

5 CHAIRMAN WALLIS: Okay. Obviously if you  
6 put something up there people look at it and say,  
7 "What does it mean? What is she trying to tell me?"

8 MS. DROUIN: All this is trying to tell  
9 you is that when you look across the contributors --  
10 sorry -- the CDFs that you calculate from internal  
11 events, external events, you can add them up.

12 CHAIRMAN WALLIS: Ah, that's what it  
13 means. Okay.

14 MS. DROUIN: That's one way to address the  
15 overall.

16 CHAIRMAN WALLIS: Okay. Thank you.

17 MS. DROUIN: So it was just no more  
18 complicated than that.

19 Okay. Attributes and characteristics.  
20 We've just added some words because this will be used  
21 also for new plants, recognizing that a new plant,  
22 it's not operating yet. The ASME standard and this  
23 reg. guide in Rev. 1 -- I'm sorry -- Rev. 0 was  
24 originally written for operating plants that have, you  
25 know, years of history.

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1           So we just wanted to recognize that in  
2           using this for new plants you're not going to be able  
3           to go to the same level of detail.

4           CHAIRMAN WALLIS: What does different  
5           plant stages mean? Different ages or different stages  
6           in the --

7           MS. DROUIN: It means like the design  
8           stage.

9           CHAIRMAN WALLIS: The fuel cycle?

10          MS. DROUIN: It means like the design  
11          stage, the construction stage, the operating stage.

12          CHAIRMAN WALLIS: That's where it is.  
13          Okay.

14          MS. DROUIN: And that's explained in more  
15          words in the regulatory guide.

16                 Probably the biggest thing that we added  
17                 to the main body of the regulatory guide was the next  
18                 one, and that was to provide more guidance and be real  
19                 clear. When we talk about the as operated, as built  
20                 plant, what we meant by that and what sources of  
21                 information that you should be using to insure that  
22                 the PRA really is representing the as built and as  
23                 operated plant, that that was a critical item.

24                 So we added more guidance to clarify that.

25                 Section C-2 of the reg. guide gets into

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1 that, you know, you can use a standard to demonstrate  
2 that you met the attributes and characteristics that  
3 are talked about in C-1 for each of the technical  
4 elements of your PRA.

5 In doing that, we recognized in the reg.  
6 guide that you had capability categories, and what  
7 those capability categories mean.

8 We added a global --

9 MEMBER APOSTOLAKIS: Let me ask a question  
10 here, Mary.

11 MS. DROUIN: Sure.

12 MEMBER APOSTOLAKIS: Which is not, again,  
13 related to this, but the capability categories in the  
14 ASME standard were put there because people didn't  
15 have complete PRAs and this and this and that; is that  
16 true?

17 To give different -- you know, if  
18 everybody had a Level 3 PRA, you wouldn't need all of  
19 that.

20 MS. DROUIN: No, no. The capability  
21 categories recognized that on any given particular  
22 requirement or technical element, that you don't do it  
23 necessarily to the same level of detail.

24 MEMBER APOSTOLAKIS: Right. And what I'm  
25 saying is if everyone had a Level 3, full scope PRA,

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1 you know --

2 MS. DROUIN: No, no, no.

3 MEMBER APOSTOLAKIS: -- technically  
4 correct and so on.

5 MS. DROUIN: That's -- no.

6 MR. PARRY: You'd still have capability.

7 MS. DROUIN: You'd still have capability.

8 MEMBER APOSTOLAKIS: Why? Why?

9 MS. DROUIN: Because the capability  
10 category -- let me use systems analysis as an example.  
11 You don't create -- even if you had a Level 3 PRA, you  
12 would not develop every fault tree to the same level  
13 of detail. You might -- for one system you might just  
14 have a black box. For another system you might go to  
15 excruciating detail and the development of that logic  
16 model.

17 Initiating events, for example, regardless  
18 of the capability category, you have to identify all  
19 of your initiators, but in some cases you may do a  
20 more gross grouping of the initiators. In another PRA  
21 you may do a more finer grouping of that.

22 MEMBER APOSTOLAKIS: But if you had the  
23 PRAs at the phased approach and visions as Phase 4 or  
24 whatever it is, the latest state of the art, then all  
25 of this stuff would be taken care of. If I don't want

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1 to use the data that I have there, I don't use it, but  
2 I have it.

3 So the point, the whole point was, and in  
4 fact, I think when you move from one category to  
5 another you're allowed to use generic information  
6 here; there you have to use plant specific  
7 information. The whole point, I think, was to face  
8 the reality that we didn't have those perfect PRAs,  
9 that utilities had PRAs of various degrees of fidelity  
10 and sophistication and so on.

11 And I'm wondering whether this now will be  
12 permanent. I mean until when are we going to tolerate  
13 this?

14 MS. DROUIN: Well --

15 MEMBER APOSTOLAKIS: It's irrelevant to  
16 your effort, by the way. I preempt you. I realize  
17 what you're doing here, but I'm just wondering about  
18 that. I mean, it has been now what, eight years since  
19 the first Regulatory Guide 1.174.

20 MR. PARRY: More than that.

21 MEMBER APOSTOLAKIS: '98 I think it was.

22 MR. PARRY: Well, maybe.

23 MEMBER APOSTOLAKIS: Yeah.

24 MS. DROUIN: The standard was first  
25 started in January of '98.

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1 MEMBER APOSTOLAKIS: Yeah, yeah. So  
2 anyway, again, that's probably for some other  
3 discussion, but I mean, let's --

4 MR. PARRY: I think if you look in some of  
5 the guidance that's out there like NEI 00-04, which is  
6 the 5069 guidance, it actually recommends that people  
7 should migrated to capability Category 2. So in  
8 principal --

9 MEMBER APOSTOLAKIS: Which is, you know,  
10 pretty good.

11 MR. PARRY: -- which is -- well, that's  
12 industry good practice.

13 So I think if eventually we migrate there,  
14 yeah, these other categories may become redundant.

15 MEMBER APOSTOLAKIS: What I'm saying is  
16 that we really went out of our way back in '96, '97  
17 when we were preparing the regulatory guide, the basic  
18 one, to accommodate the situation at that time and  
19 encourage people to become more risk informed.

20 But what is happening in the intervening  
21 years now is that we are taking that as a boundary  
22 condition that this is the way it will be forever,  
23 and I'm wondering. As you know, one of our members  
24 here has been pushing the idea of Level 3 PRA. So --

25 MEMBER KRESS: Who is that, George?

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1 MEMBER APOSTOLAKIS: I don't know, Tom.  
2 I don't know.

3 MEMBER POWERS: I keep wondering how he's  
4 going to do one.

5 MEMBER APOSTOLAKIS: Let's not open that  
6 issue. But we should revisit these attitudes of the  
7 past, I think, at some point. Not today. It's not  
8 your problem. I realize that, but I'm just putting it  
9 into the record.

10 MS. DROUIN: I mean, I'll give you a  
11 personal answer.

12 MEMBER APOSTOLAKIS: Okay.

13 MS. DROUIN: I do think that having the  
14 different capability categories has added a lot of I  
15 personally feel unnecessary complication to the  
16 standard --

17 MEMBER APOSTOLAKIS: That's my impression,  
18 too, Mary.

19 MS. DROUIN: -- and the regulatory guide.

20 MEMBER APOSTOLAKIS: I agree with you.

21 MS. DROUIN: I don't think it has been as  
22 helpful as it was meant to be. I personally would  
23 like to see it dropped, but this is not a question so  
24 much for us. It's really a question back to the  
25 standards organization who are writing the standards

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1 with the different capability categories.

2 MEMBER APOSTOLAKIS: We should give them  
3 some time to use these standards as they are now, but  
4 at some point we have to question again the wisdom of  
5 having these distinctions..

6 MS. DROUIN: I agree.

7 MEMBER APOSTOLAKIS: Very good.

8 MS. DROUIN: Okay. The one thing that we  
9 did add, we added what I'd call this global exception  
10 to the references there. When you look at the  
11 standards, and this is probably rally more so for the  
12 external event standard than the Level 1 ASME standard  
13 where there are incredible amounts of references that  
14 are cited. The external event standard has a lot of  
15 commentary which is not requirements. It's  
16 commentary.

17 So we did not want to have people because  
18 we did not take exception, for people to think that  
19 then, therefore, those references are completely  
20 acceptable.

21 MEMBER APOSTOLAKIS: But how do you put  
22 it, Mary? I remember vaguely. What is the sentence  
23 you use, that the staff does not endorse?

24 MS. DROUIN: Unless there was a  
25 requirement that we took no objection to, if there is

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1 a reference in that requirement and we didn't take  
2 objection to it, then we accept that reference, but if  
3 we took an objection or were silent on it, then we are  
4 not endorsing the references.

5 MEMBER APOSTOLAKIS: I guess that language  
6 is important here because you may or may not endorse.  
7 Maybe you didn't review it.

8 MS. DROUIN: That's right, and so all  
9 we're saying is that we're not --

10 MEMBER APOSTOLAKIS: Do you make it clear  
11 that that's what -- because if you say we do not  
12 endorse, people might think, boy, you really don't  
13 like it.

14 MS. DROUIN: No, we just say we don't have  
15 a staff position.

16 MEMBER APOSTOLAKIS: That's good.

17 MS. DROUIN: We don't have a staff  
18 position.

19 We added clarification in this body of  
20 what is meant by requirements because when you look at  
21 the standards, you know, they use the word, you know,  
22 called a high level requirement versus the supporting  
23 requirement and what does that mean.

24 In terms of the peer review, we do  
25 acknowledge in the regulatory guide that --

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1                   MEMBER APOSTOLAKIS: That was a point of  
2 contention, wasn't it?

3                   MS. DROUIN: Well, I'll get to that. NEI  
4 00-02, which provides a peer review process and a  
5 self-assessment process, is referenced in the standard  
6 as an acceptable peer review process, and I underline  
7 "process" here because that is the area where I think  
8 we have an area of disagreement.

9                   The peer review, we do provide a  
10 clarification that when you do a peer review, we want  
11 you to do the peer review against established  
12 standards, and if not, then to demonstrate that  
13 whatever criteria you use is consistent with the NRC  
14 endorsed standard.

15                   MEMBER APOSTOLAKIS: Now, I read somewhere  
16 -- I think it was in the guide -- that you're trying  
17 to explain who is a peer; is that correct? And you  
18 give some ideas about experience and --

19                   MS. DROUIN: Right, your peer review team.

20                   MEMBER APOSTOLAKIS: Yeah.

21                   MS. DROUIN: Right. We didn't change any  
22 of that from Rev. 0 to Rev. 1.

23                   MEMBER APOSTOLAKIS: It seems to me one  
24 can have ten years' experience and be consistently  
25 wrong for ten years.

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1 (Laughter.)

2 MEMBER APOSTOLAKIS: Don't you think?

3 MS. DROUIN: Yes.

4 MEMBER APOSTOLAKIS: It's kind of hard to  
5 define who a PRA is.

6 MS. DROUIN: It was very hard.

7 MEMBER APOSTOLAKIS: Maybe you can -- you  
8 don't need to explain it. Anything you say, somebody  
9 will say the opposite. You know, a guy has published  
10 150 papers, and all of them are useless. I mean, what  
11 -- is he a peer? It's very difficult. I mean, it's  
12 much more difficult than defining core damage.

13 VICE CHAIRMAN SHACK: If you knew that was  
14 the case, George, it would be easy to decide whether  
15 he was a peer.

16 MEMBER APOSTOLAKIS: What's that again?

17 VICE CHAIRMAN SHACK: If you knew he  
18 published 100 references and they were all wrong, no.

19 MEMBER APOSTOLAKIS: No, they may be  
20 wrong.

21 VICE CHAIRMAN SHACK: That's a more  
22 difficult question.

23 MS. DROUIN: So you know, I agree. It was  
24 difficult, but we did the best we could.

25 MEMBER APOSTOLAKIS: It was difficult. I

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1 mean, there are many practitioners, and some of them  
2 are better than others.

3 MS. DROUIN: We recognize that.

4 MEMBER APOSTOLAKIS: And we all know who  
5 they are.

6 (Laughter.)

7 MEMBER APOSTOLAKIS: Do they know? If I  
8 ask you, Gareth, to create a peer review team, or  
9 Mary, now for a PRA, you can do it in two minutes if  
10 you had the freedom of selecting anybody you wanted.

11 MS. DROUIN: Absolutely.

12 MEMBER APOSTOLAKIS: Yeah.

13 MS. DROUIN: But that doesn't mean, for  
14 example, you would agree with my choice.

15 MEMBER APOSTOLAKIS: I probably would. I  
16 always agree with you, Mary. That's the problem, the  
17 tragedy.

18 You know, another point though for future  
19 presentations. The slides are way too descriptive.  
20 We did this; we did that. You should give specific  
21 examples, it seems to me. When you say what is meant  
22 by capability categories, this is what we did. Do you  
23 see what I'm saying?

24 Now, you are telling us at the high level  
25 what you did without really going into any detail.

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1 MS. DROUIN: Well, because we only had an  
2 hour and a half.

3 MEMBER APOSTOLAKIS: Well --

4 CHAIRMAN WALLIS: And it is being eaten up  
5 pretty quickly.

6 MEMBER APOSTOLAKIS: Okay.

7 MS. DROUIN: For a subcommittee, we would  
8 have done something like that.

9 MEMBER APOSTOLAKIS: Okay.

10 MS. DROUIN: Been very detailed.

11 CHAIRMAN WALLIS: Are you going to move to  
12 the next slide or are you --

13 MS. DROUIN: Yes.

14 (Laughter.)

15 MS. DROUIN: The last two parts of the --

16 CHAIRMAN WALLIS: This is one I had a  
17 question on, Mary. I'm sorry. Technical adequacy is,  
18 I think, one of the key things about PRAs. If you  
19 are, say, dealing with a BWR that's asking for a  
20 containment over pressure, can this be in the PRA?  
21 Are they required to model leaks in the containment  
22 probabilities? Probability of the cooling water  
23 temperature having certain values and so on. Are  
24 there some success criteria involved in the PRA that  
25 can be used to decide whether or not one should grant

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1 containment over pressure?

2 This isn't a regulatory application. Can  
3 the PRA be expanded to take care of this sort of  
4 thing? Should it be? Should it be required that it  
5 be able to take care of all regulatory applications?

6 MR. PARRY: I think you have to decide  
7 that on an application by application basis. I mean,  
8 that's part of Chapter 3 of the standard, is to  
9 determine whether the PRA does, in fact, have the  
10 right requirements to address the application, but you  
11 have to start from the application.

12 MEMBER APOSTOLAKIS: But that means that  
13 there's quite a few things that it's not capable of  
14 supporting; is that right?

15 MR. PARRY: Probably there are, yeah.

16 MEMBER APOSTOLAKIS: Okay. So it cannot  
17 be always expanded to deal with any technical issue  
18 which is --

19 MS. DROUIN: That's correct.

20 MR. PARRY: That's correct.

21 MEMBER APOSTOLAKIS: Although there may be  
22 risks and obviously there are risks involved with the  
23 granting or not granting containment over pressure,  
24 say, but you can't evaluate it in the PRA or you have  
25 to go to great lengths to evaluate it or something?

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1 MR. PARRY: I'm not going to answer that  
2 specific question, although I think a couple of people  
3 in the audience --

4 MEMBER APOSTOLAKIS: I was just wondering  
5 because I think it's a very, very useful tool, and I'd  
6 like to use it when making decisions about things like  
7 that, and maybe I can.

8 MR. PARRY: Well, I think you have to  
9 determine whether what you want to do with it is  
10 capable of being supported within the PRA framework,  
11 and that's, in fact, what we say in Reg. Guide 1.174.  
12 It's what the PSA applications out of EPRI says. If  
13 you can't do it, then you aren't able to use these  
14 models to estimate the risk. You have to find some  
15 other way of dealing with it.

16 MS. DROUIN: And, again, if you go back to  
17 Chapter 3 of the standard, it goes through a process.

18 CHAIRMAN WALLIS: Well, I think this is a  
19 problem because the ACRS has recommended the agency  
20 risk inform the sump strainer problem, and if you  
21 can't do it in the PRA, how can you risk inform it?

22 MS. DROUIN: I don't think -- and I'm  
23 probably going to deviate us off here -- being risk  
24 informed does not necessarily mean that you always  
25 have to have this quantitative PRA model. There is a

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1 lot of risk insights that you can bring to bear from  
2 a qualitative perspective into your decision making.

3 CHAIRMAN WALLIS: From the qualitative?  
4 Did you say qualitative?

5 MS. DROUIN: Qualitative.

6 MEMBER APOSTOLAKIS: Yes, she made that  
7 mistake.

8 MS. DROUIN: What?

9 MEMBER APOSTOLAKIS: You shouldn't use the  
10 word "qualitative."

11 MS. DROUIN: Qualitative.

12 MEMBER POWERS: But what she says is  
13 absolutely true. I mean, what she said is absolutely  
14 true, and we do it all the time.

15 MS. DROUIN: Yes. Thank you.

16 MEMBER APOSTOLAKIS: Absolutely. But  
17 there are some times when you can't do it  
18 qualitatively, I think. If you've got a technical  
19 question --

20 MS. DROUIN: Well, I'm not saying you can  
21 do it every single time. I'm just saying that risk  
22 informed does not always require a quantitative  
23 analysis. That's all I'm saying.

24 CHAIRMAN WALLIS: Well, I don't understand  
25 that because I think all it means, it means

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1 calculating CDF. I don't know how you do that  
2 qualitatively, but that's another question.

3 MEMBER POWERS: That's where you make a  
4 mistake, Graham, because much of the value in the PRA  
5 comes in in saying what are the critical systems  
6 involved, and we do that all the time.

7 CHAIRMAN WALLIS: That's not what risk --  
8 that's using a broader definition of risk. I thought  
9 you were talking only about CDF and LERF in this.

10 MEMBER APOSTOLAKIS: And the sequences.

11 CHAIRMAN WALLIS: Okay. So I think  
12 sometimes it may not be possible to risk inform if the  
13 technical features are very difficult to put into the  
14 PRA.

15 MEMBER APOSTOLAKIS: It's impossible  
16 sometimes to find the quantitative estimate of that  
17 particular phenomenon.

18 CHAIRMAN WALLIS: And sometimes the  
19 qualitative things may be misleading, too, where you  
20 can't --

21 MEMBER APOSTOLAKIS: No, but you can do,  
22 what I think Mary meant was you can still have the  
23 context within which that phenomenon takes place. The  
24 accident, the frequency of the accident, you know,  
25 these kinds of things.

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1 CHAIRMAN WALLIS: Well, then you calculate  
2 the CDF and it hasn't changed.

3 MEMBER APOSTOLAKIS: No, no, no. Then you  
4 don't rely on that estimate of the CDF because you  
5 have missed something that's important in the C --

6 CHAIRMAN WALLIS: Okay. I think we  
7 realize that. That's why I'm asking though because  
8 this, I think, is an important area, especially if  
9 you're looking for a comprehensive PRA.

10 MEMBER POWERS: Only Tom looks for  
11 comprehensive PRAs.

12 CHAIRMAN WALLIS: Only Tom? He's got to  
13 get some allies.

14 MEMBER KRESS: My first name is "Only."  
15 My middle name is "Tom."

16 MEMBER APOSTOLAKIS: When we switch to a  
17 risk based --

18 MEMBER POWERS: Lonely Tom.

19 MEMBER APOSTOLAKIS: -- all of these  
20 questions will be extremely relevant.

21 MS. DROUIN: That's right.

22 MEMBER APOSTOLAKIS: None of us will be  
23 here on this committee at that time.

24 MS. DROUIN: Okay. The main body of the  
25 regulatory guide gives, you know, the staff guidance

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1 or position in the various things, and then the  
2 appendices are now giving the staff positions on the  
3 standards. Appendix A addresses the ASME Level 1 LERF  
4 standard for full power, internal events, excluding  
5 internal fire, whether it's giving a position on that  
6 standard or in Appendix B, which is the NEI 00-02 on  
7 the peer review in the self-assessment process, we do  
8 one of three things. We either have no objection. We  
9 have what we call objection with clarification.

10 What that means is that we don't have a  
11 technical disagreement with what was written, but we  
12 think that there's enough confusion or ambiguity in  
13 the way it was written that we think there's a high  
14 likelihood that it could be misinterpreted.

15 So we take an objection with  
16 clarification, and then we provide we think what the  
17 needed clarification is for us, the NRC, to find it  
18 acceptable or we give an objection with qualification.  
19 In that case, we do have a technical disagreement and  
20 we provide the necessary words that would have to be  
21 changed for us, the NRC, to find it acceptable.

22 Addendum B, as I said earlier, only  
23 addressed changes to the standard in Chapter 4, which  
24 are the technical requirements in some of the  
25 definitions in Chapter 2. So in updating the

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1 regulatory guide on Appendix A, we did not change any  
2 of our objections that were in Chapters 1, 3, 5 and 6  
3 because nothing was changed in the standard. So our  
4 objections still remain.

5 The majority of the objections that we had  
6 in Revision 0 of Appendix A were addressed in Addendum  
7 B, and so most of our objections have been removed.  
8 Appendix A is now much, much shorter in this revision  
9 than it was in Revision 0, and we only have four  
10 qualifications that have remained, and they deal with  
11 requirements on data and internal flood.

12 When we look at Appendix B, the revisions  
13 that were made to NEI 00-02 primarily addressed the  
14 staff objections on the self-assessment process, and  
15 then they were also updating that to Addendum B of the  
16 standard. The Revision 0 to the self-assessment was  
17 to Addendum A. So they also made their comparable  
18 changes to address Addendum B and to address our  
19 objections. And so you see an update to Appendices D-  
20 1 and D-2 in NEI 00-02.

21 The staff objections in the main body of  
22 that document, Appendices A, B, and C, still remain  
23 because that part of that document did not change.  
24 The majority of our objections that we had in Appendix  
25 B were removed as it dealt with Appendices D-1 and D-

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1 2.

2 The one thing that NEI did add to D-1 was  
3 a reference to NEI 05-04. When we had originally done  
4 our update to Appendix B, we did not give a staff  
5 position on this. As a result of the public meeting,  
6 we were asked, you know, to give a staff position. So  
7 we have now provided that in Appendix B.

8 MEMBER APOSTOLAKIS: Self-assessment  
9 process is where they create the PRA review team from  
10 other utilities, right?

11 MR. PARRY: No.

12 MS. DROUIN: No. The self-assessment  
13 looks at here's what the criteria that we used in the  
14 peer review because remember the peer reviews on these  
15 were done prior to the standard. So it identifies  
16 where they're different.

17 MEMBER APOSTOLAKIS: I see.

18 MS. DROUIN: And what needs to be done.  
19 So the licensee does their own self-assessment. This  
20 document tells the licensee how he needs to self-  
21 assess it.

22 MR. PARRY: It's a gap analysis really  
23 between the original criteria and ASME.

24 MS. DROUIN: We don't have that many  
25 objections that remain at this point. The ones that

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1 do remain dealt with HRA data and the quantification.

2 CHAIRMAN WALLIS: How do you deal with  
3 HRA? There seem to be lots of conflicting models for  
4 HRA. Which ones are going to be acceptable?

5 MR. PARRY: Any one that meets the  
6 requirement of the standard is the simple answer.

7 MS. DROUIN: Yeah.

8 CHAIRMAN WALLIS: So there's definite  
9 filters on these HRA models which are endorsed by all  
10 peers?

11 MR. PARRY: No.

12 MS. DROUIN: No.

13 CHAIRMAN WALLIS: I don't see how they can  
14 be.

15 MEMBER APOSTOLAKIS: I think we should set  
16 our house in order first before we state objections to  
17 what other people are doing, and we have at least  
18 three models that I can think of right now that  
19 different groups in the agency are using.

20 CHAIRMAN WALLIS: So there is a problem  
21 with it.

22 MEMBER APOSTOLAKIS: There is a problem.

23 MR. PARRY: All developed by the agency.

24 MEMBER APOSTOLAKIS: All developed by the  
25 agency, yes.

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1 MS. DROUIN: And, again, the standards are  
2 written to, you know, what needs to be in your PRA,  
3 not how to go about doing it, and that was  
4 deliberately done and then added to the standard  
5 because the technical requirements are written to the  
6 "what" and not the "how to." In order to meet the  
7 standard you have to do a PRA. So you can't just meet  
8 the standard just by implementing the technical  
9 requirement of PR. Peer review has to be done, and  
10 we're relying on the peer review to look into that the  
11 "whats" were properly or adequately addressed.

12 Okay. NEI 05-04, we didn't have very many  
13 objections to this document, and mainly what this  
14 document does is that it gives the process of how to  
15 do the peer review on the upgrades.

16 One of the things that they had was on the  
17 sub-elements can be and generally are performed a  
18 different level of detail. So to give an overall  
19 grade would be inappropriate.

20 And also, any follow-on peer review, for  
21 that peer review to be acceptable, it needs to take  
22 into account the regulatory position. If we can --

23 CHAIRMAN WALLIS: The grading process is  
24 pass or fail?

25 MS. DROUIN: I'm sorry?

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1 CHAIRMAN WALLIS: The grade pass or fail?

2 MR. PARRY: No.

3 MS. DROUIN: No.

4 MR. PARRY: It's a one, two --

5 CHAIRMAN WALLIS: I was just wondering how  
6 you actually implement the grading process.

7 MR. PARRY: It would be -- actually maybe  
8 Biff could help us out here -- it's either the  
9 original grades in the NEI process or it will be --

10 CHAIRMAN WALLIS: But someone has to make  
11 a decision is it acceptable or not. It seems to me  
12 it's a pass-fail grade eventually.

13 MR. PARRY: Well, if it doesn't meet any  
14 of the grades, it's a fail.

15 MS. DROUIN: It's a fail.

16 MR. PARRY: Biff may have some comments on  
17 that.

18 CHAIRMAN WALLIS: You can partly fail  
19 then?

20 MR. PARRY: No.

21 MEMBER APOSTOLAKIS: Biff Bradley will --

22 MS. DROUIN: I mean it's like when you  
23 grade a paper. It might be A, B, C or D.

24 CHAIRMAN WALLIS: It has to pass every --  
25 no, a regulatory decision is is it adequate or not.

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1 It's a black and white decision.

2 MEMBER APOSTOLAKIS: Biff? Let's give  
3 Biff a few minutes.

4 MR. BRADLEY: I think Gareth had it  
5 essentially correctly. So grade one, two, three, or  
6 four. You can also have a conditional grade based on  
7 something being resolved, but that's essentially --

8 MEMBER APOSTOLAKIS: Ultimately the staff  
9 reviews the request, and the staff has to convince  
10 itself that it's good enough.

11 MR. PARRY: If it's a grade one, we would  
12 have to -- if an element comes out to be a grade one,  
13 we would have to accept the fact that a grade one was  
14 adequate for the application that was being  
15 considered. I mean, that's the way the grades work.  
16 You have to meet a certain minimal standard to get a  
17 grade, and it goes up as you go up through the grades.

18 MR. BRADLEY: To take credit for meeting  
19 the equivalent requirement in the ASME standard, you  
20 have to have a grade level of three minimum according  
21 to 1.200.

22 CHAIRMAN WALLIS: Well, there is a pass.  
23 Eventually there is a pass although you have these  
24 other things. It's just yes-no.

25 MS. DROUIN: Okay. Oh, wow, Gareth gets

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1 to do this one.

2 MR. PARRY: Yeah, just to remind you, the  
3 SRP Chapter 19.1 is the guidance to the staff on how  
4 to interpret what's been done according to Reg. Guide  
5 1.200. So it relies heavily on Reg. Guide 1.200, and  
6 really the SRP hasn't changed very much since the last  
7 version other than the fact that during the pilot  
8 studies we felt we ought to have some criteria on when  
9 we should instigate an audit, and what we've done is  
10 we've come up with five different examples of cases  
11 where we might consider performing an audit of the  
12 base PRA.

13 MEMBER CORRADINI: Can I ask? So this is  
14 working on the assumption there is something out  
15 there, and due to some sort of review or analysis, you  
16 might want to audit their standing PRA. Is that what  
17 you --

18 MR. PARRY: Let me explain it. What will  
19 happen is when the licensee submits an application,  
20 they have to document that their PRA is adequate to  
21 support that documentation, that application. Thank  
22 you.

23 MEMBER CORRADINI: So would it be a number  
24 of things?

25 MR. PARRY: Well, what they will do

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1 hopefully is they will apply Reg. Guide 1.200, and  
2 they will document that their PRA is consistent with  
3 the position taken in Reg. Guide 1.200, and the intent  
4 was that if that happens, then we would not need to  
5 review the base PRA.

6 Part of this, when John mentioned earlier  
7 that this is an essential part to the phased approach  
8 to PRA quality, to be efficient we do not want to be  
9 going out and reviewing the base PRA for every  
10 application that comes in.

11 MEMBER CORRADINI: New application. I'm  
12 sorry. When you --

13 MR. PARRY: Any application that is  
14 submitted to the NRC for review. So it might be, for  
15 example, a 50-69 application. Okay. A license --

16 MEMBER CORRADINI: And what that is? I'm  
17 sorry.

18 MR. PARRY: That's the special treatment.  
19 That's the revision of the special treatment  
20 provisions for components.

21 MEMBER CORRADINI: Okay.

22 MR. PARRY: Based on their risk  
23 classification. So we would still review the changes  
24 to the PRA that were being made to implement an  
25 application, but the idea was that we would not need

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1 to review the base PRA.

2 MEMBER CORRADINI: Okay.

3 MR. PARRY: But under certain  
4 circumstances we have always said that we would  
5 reserve the right to audit that PRA if we feel that  
6 there is reason to do so.

7 So what we added in Chapter 19.1 of the  
8 SRP was some indicators of when we might consider that  
9 audit.

10 MEMBER CORRADINI: Thank you.

11 MR. PARRY: And that's what these five  
12 bullets are, and I don't think there's really a need  
13 for me to read them, unless you have a question on  
14 them.

15 Let's slip over to the --

16 MS. DROUIN: Okay. As I said, we had a  
17 public meeting at the end of July where we went over  
18 in detail the changes we had made to the reg. guide  
19 and the appendices, and we did have one area of  
20 disagreement, and that's when you look at NEI 00-02,  
21 you know, we talked about the self-assessment process,  
22 but there's the third part of it, which is the peer  
23 review process, and what's important is that the peer  
24 review process that is provided in NEI 00-02 is  
25 referenced in the standard as an acceptable process to

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1 be used for performing a peer review.

2 So we have read that, and we have taken  
3 some objections to some of the stuff that is in the  
4 peer review process, part of NEI 00-02.

5 The comment that we got was that they felt  
6 that the peer review process part is an historical  
7 document. These peer reviews on the Level 1s have  
8 already been done and they don't plan to update this  
9 part of the document, and we should remove our  
10 objections.

11 Our position is that as long as that is  
12 listed in the standard as an acceptable process to be  
13 used, that means it can be used in the future. There  
14 may be, you know, a new plant. Maybe somebody in  
15 Europe uses it. It may be used -- I mean, I can't say  
16 who's going to use it, but you know, it's there in the  
17 standard as an acceptable process to be used, and it  
18 can be used. So since it's there, we feel that our  
19 objections should not be removed, that it's not an  
20 historical document in that regard.

21 So we plan to leave our objections in  
22 Appendix B.

23 Okay. Where we are --

24 MEMBER MAYNARD: Let me make sure I  
25 understand. So the industry is contending that if

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1 they've already done the peer review and everything  
2 that meets the current requirements, they should be  
3 able to utilize that.

4 And the staff's position is that if that  
5 was done before this standard came out, that they  
6 can't take credit for any of the past peer review.  
7 They have to go through the process in --

8 MS. DROUIN: No, no, no, no, no.

9 MR. PARRY: That's been sort of  
10 grandfathered in the sense that the self-assessment  
11 process is to address any discrepancies between the  
12 previous peer review and what we would expect a peer  
13 review to be done according to the ASME standard.

14 Biff has a comment.

15 MR. BRADLEY: If I could comment on this,  
16 I don't consider this a --

17 MEMBER APOSTOLAKIS: Would you identify  
18 yourself, please?

19 MR. BRADLEY: I'm Biff Bradley, NEI.

20 This isn't a major issue, but we do  
21 believe these peer reviews have all been complete, and  
22 NRC has said you can take credit for these for meeting  
23 the ASME standard for the equivalent parts if you go  
24 through the self-assessment process. So it doesn't  
25 seem logical to be taking regulatory exceptions to

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1 something that you've said is acceptable and also has  
2 already been done. You know, we can't go back and I  
3 don't know what we're supposed to do with those. The  
4 process is complete. All plants have been through it.

5 And just to speak to one other point, I  
6 still don't believe we're going to be using the base  
7 00-02 in the future. We're developing a new document  
8 for internal fire PRA peer review, primarily develop  
9 that off of 05-04, not 00-02. So I think it's just  
10 going to create confusion out in the licensing world,  
11 you know, when NRC is taking a bunch of objections to  
12 something that has already been done and at the same  
13 time they're telling us it is acceptable for use.

14 That's all.

15 MS. DROUIN: Right. I mean, we appreciate  
16 their concern, but the issue is the fact that this is  
17 a standard that is out there for use. What's been  
18 done is a Level 1. This does not preclude -- I mean,  
19 the standard doesn't caveat, does not provide a caveat  
20 that, okay, this has already been done on these and it  
21 will never be used in the future. We cannot predict  
22 that someone may not use this, and since it is in the  
23 standard as saying this is an acceptable peer review  
24 process, it's a difficult -- but I do agree with Biff.  
25 It's not a major issue, but you know, if someone

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1 elects to use that standard and says, "Okay. I'm now  
2 going to use this peer review process in the future,"  
3 yes, we've grandfathered the ones that have already  
4 been done.

5 But this is in the future if someone does  
6 elect to use the standard and says, "Okay. I'm going  
7 to use this process because the standard says it's an  
8 acceptable process," by not having our objections --

9 MEMBER MAYNARD: If it's not important to  
10 either one, I don't want to belabor it too much. I'm  
11 just trying to understand what does the licensee have  
12 to do different because of this staff position or  
13 this --

14 MS. DROUIN: In terms of the ones that  
15 have already been peer reviewed, nothing. These are  
16 for plants that have not been peer reviewed.

17 VICE CHAIRMAN SHACK: But suppose you had  
18 a major upgrade that was internal events PRA. He  
19 would presumably have it peer reviewed again, and he  
20 could choose to use this process then presumably.

21 PARTICIPANT: That would be 05-04.

22 MS. DROUIN: That would be 05-04. This is  
23 for a plant that's never done any peer review.

24 VICE CHAIRMAN SHACK: For a plant in the  
25 U.S. -- and I can't speak to what someone worldwide

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1 might do, although I don't think that would be in the  
2 purview of NRC -- but for a plant in the U.S., I can't  
3 imagine any plant going back and using 00-02 to do a  
4 peer review of their internal events PRA at this  
5 point. I mean, we're past that point.

6 This is something that was done before we  
7 even started writing standards or discussing PRA  
8 standards, and industry took this initiative on their  
9 own to develop this process.

10 MS. DROUIN: Right. I mean to me the  
11 resolution is for ASME to remove it out of the  
12 standard as of --

13 CHAIRMAN WALLIS: It's never going to be  
14 used. It doesn't really matter what you do, does it?

15 MS. DROUIN: I don't know that it's not  
16 going to be used.

17 CHAIRMAN WALLIS: Well, why don't they  
18 just agree with what you proposed then if it's never  
19 going to be used? It seems that what you do is  
20 reasonable. What's the problem?

21 MR. BRADLEY: As I said, this isn't a  
22 major issue. It's just for clarity, I think there's  
23 a dichotomy with NRC saying it's acceptable for use  
24 and at the same time taking exceptions to it, and then  
25 you know, just out in the licensing world it will

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1 create confusion that we don't really need to deal  
2 with.

3 MEMBER POWERS: We do that all the time  
4 with standards. Yeah, I mean it's hard to think of a  
5 standard that will do the whole thing, comes along and  
6 says this is acceptable with the following exceptions.  
7 Sometimes they're trivial. Sometimes they are whole  
8 blocks, you know, taken out.

9 MEMBER MAYNARD: I just don't see where it  
10 makes any difference either way. I'm not sure I  
11 understand why the NRC feels obligated to do it, and  
12 I'm not sure what it hurts by it being there either.  
13 So I just don't know.

14 MS. DROUIN: Okay. The reg. guide is out  
15 for public review and comment. The public review  
16 comment period does end October the 14th. We don't  
17 anticipate any new significant comments. As I said,  
18 we had a public meeting. We went over in detail, you  
19 know, the changes we've made.

20 We do plan on notifying the ACRS if we  
21 receive a significant comment that's different than  
22 what we have sent you and what we've talked about  
23 today.

24 CHAIRMAN WALLIS: What do you expect us to  
25 do with it? What do you expect us to do? Do you

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1 expect us to meet with you again or something and  
2 write another letter?

3 MS. DROUIN: At this point --

4 PARTICIPANT: -- do whatever we want to  
5 do.

6 CHAIRMAN WALLIS: Well, are you expecting  
7 that we will just be informed, but we won't do  
8 anything? Is that your expectation?

9 MS. DROUIN: You're going to have to make  
10 that decision.

11 CHAIRMAN WALLIS: Have an opportunity to  
12 make a decision to revisit if we want to.

13 MS. DROUIN: Absolutely, depending on what  
14 the comment is.

15 CHAIRMAN WALLIS: Okay. That's all I  
16 wanted to establish, that it's possible.

17 MS. DROUIN: Oh.

18 CHAIRMAN WALLIS: Right. Because it looks  
19 as if we're signing off on this at this meeting, and  
20 then we won't get another chance. But we will.

21 MS. DROUIN: But you will get another  
22 chance.

23 CHAIRMAN WALLIS: If something really  
24 shows up, we'll get another chance.

25 MS. DROUIN: But we don't, we honestly

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1 don't anticipate anything than what you've seen.

2 CHAIRMAN WALLIS: Okay.

3 MR. PARRY: Yeah, and I mean the reason we  
4 don't is that the standard has been out for a long  
5 time, and so has the Reg. Guide 1.200, the original  
6 version, and there haven't been major issues with it  
7 up to now.

8 CHAIRMAN WALLIS: So in spite of all the  
9 questions we asked you, it still seems to be a useful,  
10 functional document.

11 MR. PARRY: We think it is.

12 CHAIRMAN WALLIS: And so does everybody  
13 else apparently. So that's good.

14 MS. DROUIN: Yes, thank you.

15 We are really wanting to issue it for use  
16 this year, and we're on the track to meet that date.  
17 So we are requesting, you know, an ACRS letter  
18 approving is to issue Reg. Guide 1.200, Rev. 1, for  
19 use.

20 And I emphasize the "use" because we want  
21 to take off "for trial use," off the title.

22 CHAIRMAN WALLIS: What about some of the  
23 questions raised today? Is there some other forum  
24 where we can raise them? Because there may be some  
25 way to improve this whole PRA picture. Is that when

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1 we're looking at 1.174?

2 MS. DROUIN: I think it's more appropriate  
3 under that venue than for this one.

4 MR. PARRY: Although I think I would argue  
5 that maybe Reg. Guide 1.174 is not the right place to  
6 introduce new metrics if that's what you want because  
7 those are going to be policy decisions.

8 And we've been having discussions on this  
9 internally, and we have even a position paper that  
10 we've agreed between RES and NRR that discusses this  
11 issue.

12 CHAIRMAN WALLIS: Do you want to bring  
13 that to us?

14 MR. PARRY: I don't know. You'll have to  
15 ask RES, I think.

16 CHAIRMAN WALLIS: What's the risk of  
17 bringing it to us?

18 (Laughter.)

19 MS. DROUIN: Do you want the mean value or  
20 do you want the 95th percent?

21 MEMBER APOSTOLAKIS: Are there any other  
22 questions on this particular regulatory guide?

23 Hearing none, I'll turn it over to the  
24 Chairman again.

25 MS. DROUIN: Can I ask a question?

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1 MEMBER APOSTOLAKIS: Sure, sure.

2 MS. DROUIN: And maybe it's premature, but  
3 I guess I would like feedback from the committee of  
4 what we can anticipate in terms of a letter.

5 CHAIRMAN WALLIS: What?

6 MS. DROUIN: What you're going to say in  
7 your letter.

8 CHAIRMAN WALLIS: You can come this  
9 afternoon when we'll discuss it.

10 MEMBER KRESS: Come this afternoon and  
11 you'll find out.

12 CHAIRMAN WALLIS: Then there will be a  
13 discussion.

14 MEMBER KRESS: That's something that is a  
15 committee discussion and no individual here can tell  
16 you.

17 MEMBER SIEBER: Not a single person.

18 MEMBER POWERS: Well, I'm sure that we'll  
19 express the joy and thrill we always get when Mary  
20 appears before us.

21 MEMBER KRESS: Oh, that's for sure. The  
22 letter will start out and says, "We're so glad" --

23 MEMBER APOSTOLAKIS: This afternoon at  
24 3:15 we start deliberating on the letters.

25 CHAIRMAN WALLIS: Or maybe before because

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1 we may get some other business out of the way, but we  
2 don't deliberate here.

3 We're going to take a break, and we're  
4 going to take a break until 10:30, I think it is,  
5 because we can't do anything until then.

6 MS. DROUIN: Thank you very much.

7 CHAIRMAN WALLIS: Thank you, Mary.

8 MS. DROUIN: A pleasure, as always.

9 MEMBER KRESS: Always a pleasure, Mary.

10 (Whereupon, the foregoing matter went off  
11 the record at 10:00 a.m. and went back on  
12 the record at 10:33 a.m.)

13 CHAIRMAN WALLIS: Please come back into  
14 session.

15 The next topic on the agency had to do  
16 with verification and validation of selected fire  
17 models, and again I turn to our nobel academic, George  
18 Apostolakis.

19 MEMBER APOSTOLAKIS: Thank you, Mr.  
20 Chairman.

21 CHAIRMAN WALLIS: To lead us through this  
22 one.

23 MEMBER APOSTOLAKIS: The Subcommittee, the  
24 Reliability and PRA Subcommittee, met with the staff  
25 and representatives of EPRI and National Institute for

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1 Science and Technology on September 21st, and we went  
2 over this effort, and we raised a few questions that  
3 we hope the staff will address today.

4 This is a very important project. As you  
5 know, we've been dealing with fires since way back  
6 there, Brown's Ferry fire, with Appendix R, and then  
7 the PRAs came out and showed that the fire initiated  
8 sequences are usually among the significant sequences  
9 in the plant, accident sequences.

10 And, of course, having mechanistic models  
11 that attempt to predict the thermal environment in a  
12 compartment when you have a fire is very important and  
13 not just when you do a risk informed analysis, but  
14 also in the deterministic space. So this is a very  
15 important project.

16 And a lot of it has to do with thermal  
17 hydraulics actually. I don't know why the PRA  
18 Subcommittee had to review it.

19 MEMBER POWERS: Because we wanted to make  
20 progress on the subject?

21 MEMBER APOSTOLAKIS: We had strong  
22 representation. Said and Sanjoy were there. So we  
23 did have that input.

24 So I will turn it over to the staff and  
25 walk us through this presentation.

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1 MR. SALLEY: Good morning, Chairman,  
2 members of the ACRS Committee. My name is Mark  
3 Salley. I'm the team leader for the Fire Research  
4 Team in the NRC Office of Research.

5 This is an important project as George has  
6 stated, and I have assembled a number of folks today  
7 to talk to us, and let me just give a quick overview  
8 of who all is here.

9 From Research I have myself and Jason  
10 Driesbach. We have the people we did the work for,  
11 NRR, Sunil Weerakody, Ray Gallucci, and Naeem Iqbal.  
12 We're hopefully going to show you why this is  
13 important and how it's going to be used by NRR.

14 We also have our partners, representing  
15 IRPI is Francisco Joglar. This was a tailored or --  
16 excuse me -- this was a collaborative project, much  
17 like CR-6850 on fire PRA which you saw a year ago.  
18 This also was a joint NRC Office of Research-IPRI  
19 project.

20 We had a lot of support from the experts  
21 at NIST, and they will be here to talk about the first  
22 models. Dr. Anthony Hamins, Dr. Kevin McGrattan and  
23 Rick Peacock will be here from NIST to specifically  
24 answer some of the questions that came up in the  
25 subcommittee.

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1                   So that's the people we've assembled for  
2 this.

3                   Next slide.

4                   MEMBER APOSTOLAKIS: You have almost as  
5 many people as the ACRS members.

6                   MR. SALLEY: Well, we figured one to one  
7 if it goes down to hand combat, George.

8                   Let's take an overview of what this  
9 project is. The reason we're here is we're requesting  
10 a letter from the ACRS to move forward with this  
11 document and would like your endorsement to go forward  
12 with it. It's important to understand that this is a  
13 part of the bigger picture of fire modeling. This is  
14 one critical pieces, one element that fits into the  
15 big picture of fire modeling, which I'll give you a  
16 brief overview on.

17                   Also, our goal in research is to support  
18 the offices that are actually doing the work, in this  
19 case NRR. So hopefully we've built a product, a tool  
20 that they can do their jobs better with. That was our  
21 intent.

22                   We will cover in specifics some of the  
23 details of the V&V Program for mathematical,  
24 deterministic mathematical fire models. We will try  
25 to focus specifically on the questions that came out

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1 of the subcommittee, and we're also going to give you  
2 a broad overview for the members who weren't at the  
3 subcommittee meeting. So this all kind of makes some  
4 sense for you.

5 And hopefully when we get to the end of  
6 this we have some examples with NRR that will show you  
7 how this could possibly be used in regulatory  
8 applications.

9 Next slide.

10 A brief overview of fire modeling at the  
11 NRC. It started back really in the late '90s. We  
12 needed -- we saw the risk informed performance based  
13 was the wave of the future, and that's where we were  
14 moving toward, and we started with the inspectors.  
15 And we had to rethink how we do fire protection.  
16 Rather than the deterministic, is this a three hour  
17 barrier? Is this a UL rated fire door? Is this a  
18 good sprinkler system? The classic fire protection  
19 items.

20 We had to start talking about fire and  
21 understanding fire dynamics. We worked for about four  
22 years with quarterly workshops with the inspectors,  
23 and we started to teach the language of fire dynamics,  
24 if you will. Naeem Iqbal and myself when I was in  
25 NRR, we put all of our lessons plans together, and

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1 then after that we said we didn't want to lose this  
2 work. So we put it together in the form of a NUREG  
3 which had gone before this committee, NUREG 1805.

4 And if you think about it, it's basically  
5 an introduction to fire dynamics. Now, that's  
6 important for fire modeling because you have to have  
7 a basic understanding of the fire dynamics to really  
8 make sense to what the fire models are telling you.

9 So that was the first big piece we put  
10 into place. Today we're going to talk about the  
11 second piece that we're trying to put in place, and  
12 that's the V&V. It basically had two parts. Okay?  
13 The verification and the validation.

14 CHAIRMAN WALLIS: Could I ask you about  
15 that? I'm sorry to do this, but no model is ever  
16 correct, and I don't see any verification in your  
17 report.

18 I do see a very useful comparison of  
19 various more or less adequate models which have been  
20 put together in a reasonable way with experiment.  
21 That's all there is in there. There's nothing in  
22 there that says this model is complete or adequate,  
23 and what's in the report contains a whole lot of  
24 incomplete models that's missing. There's nothing  
25 that shows me that they're complete and can be used.

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1 I can't use the models in the report because there's  
2 not enough information.

3 So it's a useful report, but I think your  
4 description here is not the right one of what's in it.

5 MR. SALLEY: Okay. I apologize if I've  
6 got some incorrect --

7 CHAIRMAN WALLIS: No one verified anything  
8 in this report. There's no check that equation 3-1 is  
9 usable over certain ranges, that the parameters in it  
10 are adequately defined, and so on. So it's okay, but  
11 what you say you're doing is not what you did, as far  
12 as I can see.

13 MR. SALLEY: Verification and  
14 validation --

15 CHAIRMAN WALLIS: What's verified in  
16 there?

17 MR. SALLEY: Yes, the majority of our work  
18 is on the validation. Our mission was to see how well  
19 these models would predict for the environment we're  
20 looking for, and --

21 CHAIRMAN WALLIS: Okay. Then the words  
22 are wrong here. Okay.

23 MR. SALLEY: Yes.

24 CHAIRMAN WALLIS: How well did they work  
25 is the question.

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1 MR. SALLEY: Our major effort was on the  
2 validation.

3 CHAIRMAN WALLIS: Agree with that. I  
4 agree with that, but otherwise --

5 MR. SALLEY: I'd like to speak a minute to  
6 the verification. True, we didn't go through a huge,  
7 rigorous, verification process. When we got to the  
8 models, we found that the models were mature. You  
9 know, for the most part, CFAST has been around for  
10 years. FDS, they've been used; they've been around  
11 for years.

12 One thing we find, it was the developers  
13 of the codes had spent a fair amount of time doing the  
14 verification. If you take CFAST, for example, you'll  
15 see that they have a whole documented report. We  
16 reviewed that report, and we found it to be pretty  
17 rigorous, and we documented in our Chapter 4 or 5, I  
18 believe, where we reference you to those reports that  
19 were done by the developers.

20 It's interesting to note, too, though as  
21 verified and as comfortable as we were with that, when  
22 we really started exercising the models, four of the  
23 five models that we did we actually found bugs in.  
24 They were small; they were minor, but nevertheless we  
25 did find them, and the developers went back and

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1 corrected them.

2 So we kind of stopped and restarted the  
3 process. So, Graham, I agree with you. We really  
4 didn't go through a huge, rigorous verification. We  
5 built a lot upon what was done before us.

6 CHAIRMAN WALLIS: At least we could  
7 approve the report as being useful.

8 MR. SALLEY: Yes.

9 CHAIRMAN WALLIS: But I can't really  
10 approve it as verifying the models because it's not in  
11 there. I think we'll find a way to give you the right  
12 letter, but --

13 MR. SALLEY: Okay, and I can let the guys  
14 from NIST who have first-hand experience talk to that  
15 a little more if you'd like to.

16 CHAIRMAN WALLIS: And then there are some  
17 errors in here, but I guess it's not the place to  
18 introduce them now in this discussion, but the first  
19 item on Table 2-4, for instance, but don't worry about  
20 that.

21 MR. SALLEY: You're reading ahead of me.

22 CHAIRMAN WALLIS: Yeah. Okay. Go ahead,  
23 please.

24 MR. SALLEY: Again, our key was  
25 validation. The end of the day question was if we're

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1 going to use these models in a nuclear power plant  
2 environment, are we getting reasonable answers. How  
3 accurate are we?

4 That was here we focused most of our  
5 effort. An important point I'd like to just drop in  
6 here, too, is that I feel and I think the team feels  
7 that this report reaches on beyond nuclear power.  
8 when we started this effort, we looked around and did  
9 somebody else do this? Did they do a V&V for the  
10 petrochemical industry or for some other industry?

11 We couldn't find a good, rigorous V&V. So  
12 we had to break a lot of new ground, and I think a lot  
13 of people watched us, and I think this report will  
14 actually be used beyond nuclear power as kind of an  
15 aside.

16 Getting back to the big picture, again,  
17 this project is a part of the overall scheme. We've  
18 looked at the thermal hydraulics work. We've tried to  
19 talk with the folks and get an understanding of how  
20 they're doing their models, and let's learn from their  
21 experience.

22 One of the things we discovered was in  
23 fire modeling we couldn't find anyone who has ever  
24 done a PIRT for fire modeling. Now, that seems to be  
25 real basic when you talk to the thermal hydraulics

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1 people. They've all done PIRTs. We're going to  
2 attempt to do one here in the next year on fire  
3 modeling, and also a request from the user office NRR  
4 is we want to go with the user's guide as a follow-on.

5 MEMBER APOSTOLAKIS: Let me -- go ahead.

6 MEMBER CORRADINI: No, I'm sorry.

7 MEMBER APOSTOLAKIS: Why are you doing a  
8 PIRT?

9 MEMBER CORRADINI: Good. Thank you. That  
10 was my question.

11 MEMBER APOSTOLAKIS: I mean, you already  
12 have five models.

13 MR. SALLEY: Yes.

14 MEMBER CORRADINI: What does it buy you?

15 MEMBER APOSTOLAKIS: Yeah, what does it  
16 buy you? Exactly.

17 MEMBER APOSTOLAKIS: It buys us a number  
18 of things. From my standpoint, when I do research,  
19 and I'm going to go do some experiments, when we  
20 looked at -- and Anthony Hamins is going to give you  
21 an excellent discussion on the experiments that were  
22 done -- is there really isn't a road map for those  
23 experiments. Someone had a question somewhere for  
24 some application, and they decided to do an experiment  
25 and gather data.

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1           And we see a lot of repetitive or very  
2 similar type experiments that were done. We feel the  
3 PIRT will help us put a road map together of looking  
4 at the phenomena of fire. What things did we want to  
5 research harder versus what things do we think we know  
6 pretty well, that we don't want to keep doing the same  
7 experiments over and over?

8           We're hoping the PIRT helps guide us with  
9 that.

10           MEMBER CORRADINI: So can I ask a question  
11 here? Because this is to me, this is maybe -- maybe  
12 it's not -- but to me this is unique in the sense that  
13 you've identified you actually went through a big  
14 effort and you have essentially a document that tries  
15 to talk about what you understand to be the modeling  
16 of the dynamics.

17           Then you referenced something in NIST that  
18 I want to get the reference, the NIST reference, that  
19 supposedly lists out the models and writes out at  
20 least the approximate mathematical formulation, and  
21 they potentially verify. And now this one supposedly  
22 mainly validates.

23           And so when I participate in these PIRTs,  
24 there's a lot of hand waving and grunting and nodding  
25 because a lot of physics isn't known or it's too

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1 complicated to be known precisely. So is this PIRT  
2 going to be done differently? You're not going to get  
3 a bunch of people in the room and ask them to  
4 prognosticated.

5 Do you see where I'm going with this? How  
6 are you going to do this differently since there's so  
7 much. It seems to me like a wealth of physical and  
8 mathematical information you could use.

9 MR. SALLEY: Do you want to take that  
10 Jason?

11 MEMBER CORRADINI: What I'm trying to get  
12 at is -- here's where I'm going -- what I'm trying to  
13 get at is Professor Wallis asked something relative to  
14 verification. If you're going to do this and if it  
15 buys you anything, I thought you were going to say it  
16 buys you the answer to his question.

17 Do you see where I'm going with this? It  
18 essentially closes the loop. Otherwise I don't see  
19 what it buys you.

20 MR. DRIESBACH: One of the differences  
21 that this PIRT might be and your experiences were  
22 going to focus on the users of the codes; so the  
23 people that will sit around the table with us will be  
24 the people that actually use the codes, the  
25 consultants, the people that run the codes.

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1           To bridge the gap between what's actually  
2           out there and what needs to be modeled and how the  
3           user can model it so that it will be sort of more of  
4           a complement to a user guide and our verification and  
5           validation document versus the strictly more or less  
6           academic exercise, which is more of what's been done  
7           before.

8           MEMBER APOSTOLAKIS:  If you have the users  
9           though, you are biasing your experts, aren't you?  I  
10          mean, can you see a guy from NIST who participated in  
11          the development of CFAST come to you and say that  
12          there is an important phenomenon that is not in CFAST?

13                 Because the question is:  why isn't it?

14                 I mean I don't understand the --

15          MEMBER POWERS:  The guys that know the  
16          most about what's not in their codes.

17          MEMBER APOSTOLAKIS:  No, but I mean, these  
18          codes have been used, as Mark said.  It's not  
19          something that was developed yesterday.  I mean it has  
20          been used, I assume, internationally.

21          CHAIRMAN WALLIS:  I think you're wrong to  
22          say you need -- the users say what they want for use,  
23          and the phenomena identification and ranking is sort  
24          of what's the physics --

25          MEMBER APOSTOLAKIS:  Exactly --

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1 CHAIRMAN WALLIS: -- the chemistry you  
2 need to put in. It is at the academic level. It has  
3 to address itself to the user, but it also has to say  
4 what needs to be into these codes in order to  
5 represent what happened.

6 MEMBER APOSTOLAKIS: I'm not saying they  
7 should be excluded, but they should not be the only  
8 thing present.

9 But I thought you were doing PIRTs before  
10 you developed codes.

11 MR. SALLEY: Yeah, the cart before the  
12 horse. I guess that we are putting the cart before  
13 the horse with the PIRT. Like I said, the fire  
14 modeling community developed different than the  
15 thermal hydraulics. Nevertheless, we want to look at  
16 the thermal hydraulics people to see what they learned  
17 and how they did it and learn from that. We thought  
18 that a PIRT would help us, and like I said, I look at  
19 it from a selfish standpoint.

20 If I'm going to invest some research and  
21 some time to improve the codes, what portion of the  
22 codes? If I'm looking at the hot gas layer, for  
23 example, our validation shows that we have pretty good  
24 agreement, and the codes do a reasonably good job  
25 there.

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1           If I look at radiation heat transfer, if  
2 I look to the heat transfer to the walls, again, the  
3 codes do a pretty good job there. But if I look at  
4 the near field, targets that are up close to the  
5 flame, we see that it's not that good. The phenomena,  
6 we don't have it that tight.

7           What we were looking to come out of this  
8 PIRT was kind of a road map to help guide our future  
9 research.

10           CHAIRMAN WALLIS: In radiation you have  
11 smokiness, which seems to be one of these things which  
12 is rather difficult to predict, when you get more  
13 carbon particles, you get more radiation, but you also  
14 get more absorption and so on. All of that stuff  
15 seems to be somewhat vague.

16           So the PIRT will say we've got to have a  
17 better model for carbon particles in the flame inside  
18 this thing. It identifies the phenomena.

19           MR. SALLEY: And that's what I wanted to  
20 do.

21           CHAIRMAN WALLIS: That's what you want to  
22 do, right.

23           MR. SALLEY: Yes, and it will help me,  
24 guide me for future work to be done. It will help  
25 guide the co-developers as to where we want to add

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1 rigor or improve the codes, if you will.

2 MEMBER APOSTOLAKIS: Are you limiting  
3 yourself to the space of these five codes that you  
4 have evaluated? In other words --

5 MR. SALLEY: No.

6 MEMBER APOSTOLAKIS: -- there are  
7 phenomena for which I'm not sure we have any models or  
8 codes, like fire propagation in cable trays  
9 (phonetic).

10 MR. SALLEY: Exactly.

11 MEMBER APOSTOLAKIS: Is that part of the  
12 PIRT exercise?

13 MR. SALLEY: Yes. Again, we are just  
14 learning the PIRT process. We come from the fire  
15 modeling background. So this is new for us.

16 MEMBER CORRADINI: That may not be bad.  
17 Sorry.

18 MR. SALLEY: It may not be bad, but I tend  
19 to come up with ideas and when I talk to the guys who  
20 are experienced in PIRT, sometimes I get out of the  
21 bounds, and they have to bring me back in.

22 MEMBER CORRADINI: Here's where I'm coming  
23 from and then I'll stop. I had to give a talk in  
24 front of an audience, and unfortunately I was on a  
25 panel with Banerjee and Katton, and Professor Katton

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1 very politely and diplomatically told me how wrong I  
2 was, and all I'm reflecting --

3 MEMBER APOSTOLAKIS: He did that?

4 MEMBER CORRADINI: No, but he was less  
5 than diplomatic and less than polite, but the point  
6 that he made which was correct was if you really do  
7 have the mathematical formulation, you could kill  
8 potentially two birds with one stone. You can go back  
9 to the verification and actually look at the physical  
10 models, and if the mathematical representations are  
11 truly representative in some regimes, you can actually  
12 drive mathematically where you are potentially in  
13 error and where you have to improve.

14 And then in the areas where there's no  
15 model, you can at least try to represent with some  
16 starting mathematics. My point is you could use this  
17 in a different beneficial way, and I wouldn't let the  
18 PIRT people lead you down a path that is not  
19 appropriate. You could go down an inappropriate path  
20 is what worries me.

21 MEMBER APOSTOLAKIS: Are you planning to  
22 come to us when you design this PIRT exercise? I mean  
23 this is not today's subject, right?

24 MR. SALLEY: Right.

25 MEMBER APOSTOLAKIS: Obviously the

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1 committee is very much interested in this. Do you  
2 have any plans of coming here before you actually jump  
3 into it and invest a lot of effort?

4 MR. SALLEY: Pat?

5 MEMBER APOSTOLAKIS: What is this 1207, by  
6 the way? The end, the --

7 MR. SALLEY: That's when we're looking at  
8 having it done.

9 MR. BARONOWSKI: To address Dr.  
10 Apostolakis' question, I'm Patrick Baronowski, Deputy  
11 Director in Division of Risk Analysis and Special  
12 Projects.

13 Yes, I think we've been a little bit  
14 remiss in not having maybe some regular ACRS  
15 subcommittee meeting on the fire program, and as Mark  
16 has pointed out, we're sort of filling in some blanks  
17 that we realize we should have done maybe beforehand  
18 to have a more systematic and comprehensive program.

19 And so I would propose that we do have a  
20 couple of subcommittee meetings as we go along instead  
21 of coming in at the end and saying, "Look at this  
22 great invention we have."

23 MEMBER APOSTOLAKIS: I think that's a  
24 great idea. It really is a great idea.

25 MR. SALLEY: And we'll be happy to do

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1 that. Again, this process is just starting up. We're  
2 trying to get our contracts in place. The question  
3 you brought up, George, about the users, you know, one  
4 of the early things that we saw was we didn't want the  
5 PIRT panel to be made up from the guys who did the  
6 models. We felt that would bias it.

7 MEMBER APOSTOLAKIS: You need to mix,  
8 Mark.

9 MR. SALLEY: Exactly, and that's what  
10 we're developing now, is that mix.

11 MEMBER APOSTOLAKIS: But it's everything,  
12 but I think the committee is very much interested in  
13 this PIRT business. So before you guys invest too  
14 much effort and time into it, it would be nice to have  
15 a meeting, you know.

16 MR. SALLEY: When we get it framed up  
17 before we do it, we'd be happy to come before you.

18 CHAIRMAN WALLIS: Let me interject that  
19 PIRT is really part of a circular loop process. You  
20 have a PIRT, and the experts say, "This is what we  
21 think should be in a model."

22 Then someone develops a model and the  
23 code. Then you validate it, and when it doesn't work  
24 on certain things, you say, "Ah-ha, we missed  
25 something in our PIRT," and you go back and do it

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1 again. It's an iterative process.

2 MEMBER APOSTOLAKIS: Let's not forget  
3 though --

4 CHAIRMAN WALLIS: It's part of the  
5 validation really. It's part of the validation.

6 MEMBER APOSTOLAKIS: This is not what  
7 we're reviewing today.

8 CHAIRMAN WALLIS: It can be part of the  
9 validation is the point. It does tied in with the  
10 validation.

11 MEMBER APOSTOLAKIS: Validation is not  
12 what we are reviewing. So be careful, Mark. Don't  
13 mention anything that's not part of today's --

14 (Laughter.)

15 MR. SALLEY: I'm just trying to give you  
16 your money's worth, George, and the whole big picture.

17 MEMBER APOSTOLAKIS: You aren't going to  
18 go in ten different directions here.

19 CHAIRMAN WALLIS: Don't put anything up on  
20 the screen which we can't question.

21 MEMBER APOSTOLAKIS: That's right.

22 MR. SALLEY: Okay.

23 MEMBER SIEBER: I'm sorry you put that  
24 slide up.

25 MR. SALLEY: Getting back to the

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1 validation, again, the thing today and an important  
2 point, too, is with the end product here that we're  
3 hoping to deliver this year, it's a transparent  
4 product, and what I'm saying is that all of our work,  
5 the calculations we've done, the actual models where  
6 we can't, other than the proprietary ones from IPRI,  
7 will be a part of this. So anyone can go back, look  
8 at how we constructed this, look at the calculations  
9 that were done, and reproduce it.

10 So we're looking to get a fully  
11 transparent product out.

12 Next slide, please. I never thought that  
13 one would end.

14 MEMBER APOSTOLAKIS: Let's ask a broader  
15 question here.

16 MR. SALLEY: Ut-oh. You just told me you  
17 weren't going there, George.

18 MEMBER APOSTOLAKIS: The previous slide.  
19 So what is the ultimate -- I mean, when will you say,  
20 "Now I'm happy"? What kind of methodology would you  
21 like to have? You know, that's why you're validating  
22 models. You're doing PIRTs, doing other things.

23 When will we say, "Gee, we are in pretty  
24 good shape now"? When we have what? A methodology  
25 for doing a fire risk analysis, for example? Other

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1 kinds of things in the --

2 MR. SALLEY: George, that's just a loaded  
3 question. I mean, when I was happy when I was six  
4 years old, I had different values than I do when I'm  
5 30 years old versus when I'm 48. I'm happy this  
6 changes.

7 CHAIRMAN WALLIS: I'll give you the  
8 answer, George.

9 MEMBER APOSTOLAKIS: You don't have to do  
10 it today, but next time you're giving us an overview,  
11 maybe you can tell us ultimately this is where we want  
12 to be.

13 CHAIRMAN WALLIS: George, I'll give you  
14 the answer. When you can put it in a fire PRA and it  
15 tells you what the risk is.

16 MEMBER APOSTOLAKIS: -- fire PRA and  
17 Professor Wallis does not object to anything he sees.  
18 Then we're happy.

19 CHAIRMAN WALLIS: No, no, no, no, no.  
20 When it's adequate for a fire PRA. You can make  
21 predictions that you can use to evaluate risk.

22 MEMBER SIEBER: All of this work is  
23 deterministic work.

24 MR. SALLEY: Yes.

25 MEMBER SIEBER: It's not based on

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1 distributions or anything like that.

2 MR. SALLEY: Yes. These are deterministic  
3 mathematical fire models.

4 CHAIRMAN WALLIS: Its use is a nuclear  
5 regulation, and what tools is it going to support in  
6 a nuclear regulation? That's when you're happy.

7 MEMBER SIEBER: It tells you how many  
8 sprinklers you need.

9 CHAIRMAN WALLIS: Yeah, that's when you're  
10 going to make decisions, right.

11 MEMBER APOSTOLAKIS: I mean, it seems to  
12 me that when we have overviews like this or maybe in  
13 a future meeting we ought to ask ourselves why are we  
14 doing all of this. What holes are we trying to fill  
15 and where are we going?

16 MR. SALLEY: Yes. I don't know that we  
17 ever will be happy. I think there's always going to  
18 be something else we'll want to know.

19 MEMBER APOSTOLAKIS: It's in our nature.

20 MR. SALLEY: And some other question will  
21 come up.

22 CHAIRMAN WALLIS: Happiness is irrelevant.  
23 What use is it to the agency is the question. How are  
24 they going to use it, and that's what we were asking  
25 this morning.

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1 MEMBER APOSTOLAKIS: By definition, we are  
2 happy --

3 CHAIRMAN WALLIS: The same thing we were  
4 asking the last --

5 MEMBER APOSTOLAKIS: -- when the agency's  
6 needs are met.

7 CHAIRMAN WALLIS: Yes.

8 MR. SALLEY: Okay.

9 MEMBER APOSTOLAKIS: Let's move on to  
10 Slide 4. It took us 20 minutes to get there.

11 MR. SALLEY: I want Slide 3 or -- excuse  
12 me -- 4, Slide 4, and I will step back and let Sunil  
13 up here.

14 MR. WEERAKODY: Sunil Weerakody. I'm the  
15 Grand Chief of Fire Protection, NRR, the user of the  
16 products that Mark develops.

17 As always, you know, it's a pleasure to  
18 come to the committee.

19 I still don't know why I have a hard time  
20 sleeping, George, the day before the ACRS meeting. I  
21 know it's nothing to do with you, but --

22 MEMBER POWERS: The members have no  
23 trouble sleeping in the meeting.

24 MR. WEERAKODY: I don't think I had  
25 anything to do with that.

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1 CHAIRMAN WALLIS: What happens after the  
2 ACRS meeting?

3 MEMBER APOSTOLAKIS: He sleeps like a  
4 baby.

5 MR. WEERAKODY: I didn't.

6 MEMBER POWERS: Secure in the knowledge  
7 that --

8 CHAIRMAN WALLIS: Guys, we only have until  
9 12 o'clock.

10 MR. WEERAKODY: All right. I'm going to  
11 make some statements and get out of here and Dr.  
12 Gallucci is sitting back there. He's going to defend  
13 what I say. Okay?

14 CHAIRMAN WALLIS: That's what the Grand  
15 Chief does.

16 MR. WEERAKODY: Yeah. He's my senior fire  
17 PRA. So my job is to make statements. His job is to  
18 defend me.

19 CHAIRMAN WALLIS: Very good.

20 MR. WEERAKODY: With that, let me go to  
21 the first bullet. Verification and validation of fire  
22 models required by NFPA 805. Dr. Apostolakis  
23 mentioned this. We have 41 units adopting NFPA 805.  
24 What the rule says is there should be acceptable  
25 methods and models. Okay?

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1           It's slightly different from how it is  
2 worded here, but I very precisely. So really as far  
3 as NRI is concerned, we look at what Research do  
4 alerts and make a determination whether the model is  
5 acceptable for 805.

6           Then the second bullet, it is going to  
7 minimize unnecessary conservatisms or apply  
8 appropriate conservatisms in the proper areas. If I  
9 think of an analogy, think of like an onion that we  
10 peel out in terms of how we would use fire modeling in  
11 our regulatory decisions. The better the tool is, the  
12 more sharpening of the pencil we can do or the more  
13 peels we can take off in making that decision, that  
14 regulatory decision in terms of, you know,  
15 implementing and enforcing our regulations.

16           Support regulatory decision making to  
17 insure that our decisions provide reasonable assurance  
18 that the health and safety of the public will not be  
19 endangered.

20           MEMBER APOSTOLAKIS: Wait a minute. Let's  
21 go back to this. In the second bullet there is sort  
22 of an implication that all we have in these models are  
23 conservatisms, and it seems to me that we may have  
24 non-conservatisms, too.

25           MR. WEERAKODY: No, that --

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1 MEMBER APOSTOLAKIS: In fact, some of your  
2 predictions in the report of the models are under  
3 predicted, right?

4 MR. WEERAKODY: No, that's not what I was  
5 trying to --

6 MEMBER APOSTOLAKIS: Yellow minus?

7 MR. WEERAKODY: No. I'm not saying that  
8 everything in the model is conservative.

9 MEMBER APOSTOLAKIS: But it's implied,  
10 Sunil.

11 MEMBER BONACA: Well, it says "or apply  
12 appropriate conservatism."

13 CHAIRMAN WALLIS: Right. It's both sides  
14 of the coin.

15 MR. WEERAKODY: No, no, I think -- let me  
16 clarify that.

17 MEMBER APOSTOLAKIS: You are very much  
18 used in this business to talk about conservatisms we  
19 use. Sometimes we are not conservative, not  
20 deliberately, but let's face it. Some of these models  
21 are not always conservative.

22 I know what you mean though, anyway.

23 MR. WEERAKODY: Okay.

24 MEMBER MAYNARD: I think the second bullet  
25 says that though, either way.

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1 CHAIRMAN WALLIS: Well, we're not going to  
2 debate Bullet 3. We're going to move on from that  
3 one.

4 MEMBER APOSTOLAKIS: It doesn't  
5 necessarily apply approximate conservatism.

6 MR. WEERAKODY: What I'd like to -- I'm  
7 sorry.

8 MEMBER APOSTOLAKIS: Go ahead.

9 MR. WEERAKODY: What I'd like to do is  
10 elaborate Bullet 3 with three statements. Point one,  
11 you know, 20 years ago we ran comp. burn in support of  
12 IPEEE. Okay? And then some of you know how high  
13 quality that is. Okay?

14 Over the last four or five years, we have  
15 made some regulatory decisions using the fire  
16 modeling. We didn't have 1824. We had 1805, and I  
17 have two of my staff members. Naeem Iqbal, he's going  
18 to go through an example of how we made some decisions  
19 in the, you know, inspection finding area using the  
20 state of the art that was present at that time.

21 And what I would say is without any  
22 hesitation, is 1824 will take is a significant step up  
23 in the quality of those decisions because we made  
24 regulatory decisions using what I would say are point  
25 estimates. We didn't have a whole lot of, you know,

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1 high level of grass pond (phonetic), the accuracy that  
2 1824 brings in.

3 So one of the reasons we are really  
4 speaking for NRR is appealing to this community and  
5 those 1824 is going to enable as to not perfect, not  
6 be perfect, but make a significant step up.

7 In fact, I could say with reasonable  
8 assurance that 1824 is world class in terms of the  
9 state of the art because I haven't seen anything  
10 that's of higher quality in fire modeling, but again,  
11 I haven't seen a whole lot out there. So, you know,  
12 that's why I'm saying it's reasonable assurance.

13 And one other final point that I want to  
14 convey to this committee is in terms of making  
15 regulatory decisions, if I'm reviewing a license  
16 amendment where I'm sharpening the tool like this too  
17 much to decide whether a particular amendment should  
18 be granted or not, we wouldn't grant it. I mean, we  
19 would just deny it.

20 I don't have examples in fire modeling per  
21 se, but I have an example in CO<sub>2</sub>. A licensee came in,  
22 and they basically said, I don't have 50 percent. I  
23 have 27 percent, and they showed some calculation as  
24 to why that may be just enough.

25 We denied that amendment because we said,

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1 "Look. You know, that doesn't give us the reasonable  
2 assurance."

3 So my parallel is if somebody takes a  
4 model and relies on it too much for the bottom line  
5 and then sharpens that tool too much, we would say no.

6 Okay, and because that's not the right way to manage  
7 safety of plants.

8 Then finally my other bullet. We do  
9 support in addition to 805; we have been supporting  
10 without 1824 some of our other issues like fire  
11 protection is DP (phonetic), and both licensees, fire  
12 protections deviation and exemption request.

13 So I think I'm done with this slide, and  
14 this is my only slide, right, Mark?

15 I just again reiterate the purpose of, you  
16 know, at least our presence here is to appeal to this  
17 committee to endorse this document so that we can  
18 improve the quality of our decision making.

19 Thanks.

20 MR. SALLEY: That was our commercial  
21 message brought by the sponsor of this program.

22 MEMBER POWERS: Happy customer.

23 MR. SALLEY: Hopefully happy customer.

24 Next slide, Jason.

25 Okay. I want to start focusing in on the

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1 exact project here and tightening it up a bit.

2 Fire modeling is nothing new. Fire  
3 modeling has been around for a while. If you guys  
4 were all getting older, I guess, if we remember back  
5 to the 1980s after the Brown's Ferry fire when  
6 Appendix R was first being framed up, there was an  
7 argument from a number of the utilities, especially up  
8 in the New England area that wanted to go with a  
9 "design basis fire," and they said, "Hey, there are  
10 these tools called fire models, and we can tell you  
11 what the design basis fire was."

12 And that movement was starting. Of  
13 course, at the time when it was looked at, fire  
14 modeling was in its infancy, and there wasn't a lot of  
15 confidence in it yet. The Commission decided in 1980,  
16 if you read the Federal Register, to go with a  
17 deterministic Appendix R.

18 We've come 20-plus years since then and  
19 there has been a lot of advancements in fire modeling.  
20 A big program that really introduced it to the  
21 industry was Generic Letter 88-20, Supplement 4, when  
22 we looked at the vulnerabilities beyond the design  
23 basis. Tools like FIVE were developed by EPRI, and we  
24 started to bring in this world of fire dynamics in how  
25 the fire model was used, and it was a big step if you

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1 think about it.

2 If you think about fire hazard analysis  
3 before that, everybody was quite content counting up  
4 all of the BTUs of all the combustibles, dividing it  
5 over the sure footage of the room and trying to back  
6 it into the ASTM E-119 curve.

7 So the IPEEE really took us a step further  
8 in thinking that's not how things burn. You need to  
9 use these physical models. So that was a big step.

10 MEMBER APOSTOLAKIS: That was the first  
11 time this happened, was the fire in Indian Point PRAs,  
12 wasn't it?

13 MR. SALLEY: Yes. I've got to give you  
14 credit for that one, George. Yes.

15 MEMBER APOSTOLAKIS: There was the fire in  
16 Indian Point in 1981.

17 MR. SALLEY: I guess what I bring with the  
18 IPEEE, George, is we went across the industry, and  
19 every plant had to do something, some type of fire  
20 analysis which led to fire modeling comp. earn  
21 (phonetic) or the FIVE method.

22 A couple of years ago the Commission  
23 decided to move forward still and they passed 10 CFR  
24 5048(c). Sunil talked about this. This, of course,  
25 is the performance based (pause) --

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1 MEMBER APOSTOLAKIS: On this slide though,  
2 since you are having --

3 MR. SALLEY: Oh, I'm sorry.

4 MEMBER APOSTOLAKIS: On this slide, you  
5 know, a point of disagreement, I guess, at the  
6 subcommittee meeting, and I'm sure they will address  
7 it, is how do you answer the question how accurate  
8 something is, and the subcommittee took the position  
9 that you do that using probability distributions, and  
10 you guys used colors.

11 So we will address this at some point?

12 MR. SALLEY: We are going to address that,  
13 and we've changed, George based on your comment. So  
14 later on in the presentation, some of the experts from  
15 NIST will talk about that, Kevin in particular.

16 You forced us to change, George.

17 MEMBER APOSTOLAKIS: Every time we make a  
18 comment, you agree with us. This is not fun.

19 MR. SALLEY: I'm sorry. I skipped a slide  
20 there.

21 But, again, we're looking at the accuracy  
22 of the fire models, and another thing that rolls out  
23 of this is when you have the five models, you will see  
24 that some do things better than others. So it will  
25 help you in the selection of the models.

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1           Let's get to the slide that I  
2           inadvertently jumped to.

3           Again, the Commission has moved forward.  
4           We've revised the regulation. There is now 5048(c),  
5           which allows the licensee -- Sunil spoke to this, and  
6           we have over 40 licensees that have signed up to go  
7           this day. So this is the wave of the future.

8           In starting this project, we found a  
9           document. It's actually an international standard put  
10          out by ASTM, 1355, and it gives us a road map or an  
11          amount of guidance on how to do this project.

12          This standard has been around for a while,  
13          but it has not been exercised much. We learned a lot  
14          about it, and we're going to have a lot of feedback to  
15          the ASTM committee about using this standard.

16          In the big picture, this was a  
17          collaborative project. We worked with IPRI. We  
18          worked with NIST. Actually IPRI brought in EDF with  
19          their fire model MAGIC. So we had a lot of smart  
20          people working on this project.

21          To V&V a model or to evaluate a model is  
22          a job. We did five, five models. That made this  
23          project much more complex and much harder. It made it  
24          better, but it was a lot of hard work.

25          Now, when Sunil and NRR came over with

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1 their request, they didn't request to give me a fire  
2 model. Their request was much more. They wanted a  
3 series or a suite of fire models, and the idea was  
4 that for the folks who were moving especially toward  
5 the 805, is that they would have a tool box. Okay?  
6 If they needed a simple calculation where they were  
7 looking for something like a hot gas layer and you  
8 knew the fragility of a cable was 400 degrees  
9 Fahrenheit, you were getting calculations in the  
10 thousands of degrees, it didn't make sense to run  
11 detailed computer models for three, four days when you  
12 could do a simple hand calculation.

13 So the first two models that we evaluated  
14 was 1805, which is the one the NRC produced, and FIVE  
15 Rev. 1. So the first two tools in the tool box are  
16 those simple hand correlations that are done on  
17 spreadsheets.

18 If you want to, as Sunil says, sharpen the  
19 pencil, look at it a little harder, we move to the  
20 next tier, the next level of fire modeling.

21 MEMBER CORRADINI: Is this the second one  
22 you said, 1805 N?

23 MR. SALLEY: FIVE, F-I-V-E, Rev. 1, the  
24 EPRI model.

25 The second tier is to go to the two zone

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1 layer. We all know that when the fires burn, we tend  
2 to get nice two zone arrangements where you have the  
3 upper hot gas layer and the cooler layer. There's  
4 models that do that, and we refer to them as the two  
5 zone models or the zone models.

6 CHAIRMAN WALLIS: So you don't have a well  
7 mixed containment.

8 MR. SALLEY: No.

9 CHAIRMAN WALLIS: This is a reference to  
10 the earlier.

11 (Laughter.)

12 MR. SALLEY: I'm going to get right back  
13 on track on that, Graham.

14 The zone models, CFAST is put out by NIST.  
15 It's available. It has been around for a while.  
16 It's pretty rigorous code. Also, EDF through EPRI has  
17 a code called MAGIC that they use. It is another  
18 classical two zone model. So those are two more tools  
19 in the box.

20 Finally, if you really want to work this  
21 out and get into it, we get into the world of fluid  
22 dynamics. The model that we chose was Fire Dynamics  
23 Simulator. It's put out by NIST, and it's the CFD  
24 classical code.

25 So we've got five fire models.

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1 CHAIRMAN WALLIS: That's the model of the  
2 future, isn't it? That's the real McCoy, that one.

3 MR. SALLEY: It's the Ferrari of the  
4 bunch. You know, I was doing the Model A Ford for the  
5 common folks.

6 MEMBER POWERS: Somehow calling --

7 MEMBER APOSTOLAKIS: You don't need a  
8 Ferrari to go from --

9 MEMBER POWERS: Calling FDS a Ferrari  
10 implies a speed that doesn't exist.

11 MR. SALLEY: So we've got a suite, if you  
12 will, of five fire models. In those models we looked  
13 at the first and said, "What are we interested in  
14 fire?"

15 And we basically came up with 13 different  
16 physical parameters that we thought we could get a  
17 handle on to do this evaluation. So we had five  
18 models looking at 13 different parameters.

19 Now, not all of the models could do all of  
20 the parameters, and again, that is something valuable  
21 that we shook through.

22 MEMBER CORRADINI: Can you give me some  
23 examples? So these are like dependent variables that  
24 are key figures of merit to look at?

25 MR. SALLEY: Exactly, exactly. When we

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1 have a fire, the fire will burn and we'll have a  
2 plume. So one thing is how hot is that plume.

3 It makes a hot gas layer. Well, what's  
4 the average temperature of that hot gas layer? Heat  
5 transfers radiation to a target. So those are the  
6 figures of merit in PIRT-speak or key parameters in  
7 fire modeling-speak.

8 MEMBER SIEBER: This is really a miniature  
9 PIRT that you've done.

10 MR. SALLEY: I put the cart before the  
11 horse, Jack, and I'm sorry, but yeah.

12 MEMBER SIEBER: Okay.

13 CHAIRMAN WALLIS: To a point, yeah, this  
14 is going to really help us in the PIRT.

15 MEMBER SIEBER: Sure. All you have to do  
16 is copy what you did here.

17 MR. SALLEY: Yes.

18 MEMBER APOSTOLAKIS: Well, this is not  
19 really PIRT.

20 CHAIRMAN WALLIS: No, it isn't.

21 MEMBER APOSTOLAKIS: What you need, the  
22 information you need to do a fire analysis. That  
23 really deals with modeling.

24 MEMBER SIEBER: -- things that that aren't  
25 listed there.

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1 MR. SALLEY: And then we looked at 26  
2 experiments. Now, if you start seeing this matrix in  
3 your mind, you've got five fire models, 13 parameters,  
4 and 26 experiments. You can see that there's a lot of  
5 calculation going on here. There's going to be a lot  
6 of analysis work.

7 It's also very --

8 CHAIRMAN WALLIS: Can I talk about the  
9 experiments there? Maybe one result of your study  
10 ought to be to point the way to more comprehensive  
11 experiments. I look at, say, RCJ over H, which is the  
12 distance along the ceiling divided by the height of  
13 the fire. The range of the experiments is  
14 extraordinarily small. It's 1.2 to 1.7. There must  
15 be rooms where you're concerned about a much bigger  
16 range of things along the ceiling.

17 MR. SALLEY: And I have speakers that are  
18 going to come after me, Kevin and Anthony, who are  
19 going to speak to those parameters and how we went  
20 about it.

21 CHAIRMAN WALLIS: Because I think that you  
22 may have a lot better analyses than you have in the  
23 range of experiments for some of these things.

24 MR. SALLEY: They will address that, and  
25 I will be getting out of my league.

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1 CHAIRMAN WALLIS: Thank you.

2 MR. SALLEY: I'm dealing with you guys.

3 MEMBER SIEBER: And the tools are not  
4 particularly good at those full ranges.

5 MR. SALLEY: I will let the experts answer  
6 that.

7 MEMBER SIEBER: Okay.

8 MEMBER POWERS: I'm struggling to think of  
9 an accident analysis code where that's not the case,  
10 Graham. The code can cover a bigger range than the  
11 experiments ever will.

12 CHAIRMAN WALLIS: Yeah, but this is for a  
13 narrow range of experiments. That's why I said that.  
14 I can't imagine it's only making measurement for one  
15 point in the ceiling.

16 MEMBER POWERS: Again, I struggle to think  
17 of an accident analysis code where that's not the  
18 case.

19 CHAIRMAN WALLIS: Okay. You don't need  
20 more information?

21 MEMBER POWERS: Oh, you're love to have  
22 it, but practicality gets in the way.

23 CHAIRMAN WALLIS: Okay.

24 MR. SALLEY: So you can see the matrix  
25 layout, five models, 13 parameters, 26 experiments.

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1 Another very valuable thing that came out of doing the  
2 five fire models was that they all come from the same  
3 baseline of experiments.

4 Now, that's important because if I have a  
5 code and George has a code, and he goes and validates  
6 his, he picks ten experiments and he does his. I pick  
7 ten different ones and do mine. We both validated it,  
8 but we came from different bases.

9 Here we came from the solid baseline, and  
10 this looks toward the future. Someone else comes up.  
11 Graham develops -- you know, him and George get  
12 together, and they come up with the ultimate fire  
13 model, and this is going to be the ultimate fire  
14 model. Because we've done a transparent process here,  
15 you can go back and look at our experiments and take,  
16 you know, Graham's ultimate fire model and run it and  
17 see how well it does against us.

18 So we've established a foothold here, a  
19 baseline of how we move forward with that, and that's  
20 a very important point of this project.

21 This project also went through a 60-day  
22 public comment period. We had a number of comments  
23 from around the world. It's amazing who reads our  
24 stuff and sends us comments. Hopefully we've resolved  
25 those.

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1 IPRI has sponsored a peer review. We had  
2 three excellent peer reviewers, Dr. Quintero from  
3 Maryland, as well as Phil Dineno and Dr. Beyler from  
4 Hughes Associates that we went through a rigorous peer  
5 review in December, and we think it's prime time for  
6 this document to move forward.

7 So with that I've more than covered the  
8 introduction. I would like to turn this over to Jason  
9 Driesbach, and he's going to give you the last big  
10 picture and we're going to dive into your comments  
11 then, George.

12 MR. DRIESBACH: As Mark mentioned, my name  
13 is Jason Driesbach. I was the project manager for  
14 this project for the last stage of it. I'm going to  
15 provide -- this next slide is basically providing a  
16 high level overview of the process. Mark talked a  
17 little bit about some of the things we went through,  
18 but this is for the benefit of the folks that weren't  
19 at the subcommittee meeting so that we can get through  
20 just the process.

21 I'm not going to go into any detail in the  
22 various boxes here. I just want to provide the  
23 process and explain how we did what we did, more or  
24 less, not the details necessarily, but why they're  
25 important to do it this way.

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1           So the first part, as Mark has mentioned,  
2 we've identified fire modeling tools with the help of  
3 our partners, as well as NRR. NRR was instrumental in  
4 identifying the fact that we want more than one. Five  
5 is what we went with, and a variety of types of codes.

6           And we want to evaluate, identify, and  
7 select the fire experiments. This was another really  
8 extensive task. We'll talk a little bit about it  
9 later.

10           We also identified the scenarios and the  
11 important five modeling parameters to identify.  
12 Those, as Mark mentioned, are like hog gas layer  
13 temperature, heat flux, oxygen concentration, smoke  
14 concentration, all the way down to target temperatures  
15 and those kinds of things, that are fire model  
16 outputs.

17           The important part is these parameters are  
18 fire model outputs and can be compared with  
19 experiments. The experiments do measure these fire  
20 modeling parameters. So we have the ability to  
21 directly compare it with the model outputs.

22           During the process we identified a problem  
23 relating to the applicability of our results. We  
24 realized that while the experiments were all full  
25 scale experiments that we chose, they weren't

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1 performed in real nuclear power plants obviously. We  
2 didn't have any U.S. data as far as experiments  
3 performed in nuclear power plants themselves.

4 So the experiments are obviously not going  
5 to match exactly with the real scenarios. So the --

6 CHAIRMAN WALLIS: Well, excuse me. Were  
7 most of the experiments based on burning a liquid fuel  
8 in sort of a dish or something like that rather than  
9 burning other things?

10 MR. DRIESBACH: For the most part they  
11 were liquid fuels. There were spray fires as well.

12 CHAIRMAN WALLIS: Rather well defined  
13 fire.

14 MR. DRIESBACH: Exactly. That was a key  
15 parameter. Anthony will talk about that. Anthony  
16 Hamins from NIST will talk about that later when we go  
17 into the experiment part.

18 So we resolved the problem through the use  
19 of what we call scaling parameters common in the fire  
20 science community, and we provide guidance for the  
21 users in how to evaluate their particular scenarios  
22 using these parameters to be able to compare with the  
23 results that we've got.

24 Then as listed next in the figure is the  
25 verification part. We talked a little bit about that

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1 before. We relied mostly on the developers for this.  
2 We reviewed their processes and determined the quality  
3 and documented them. It was more of a reference to  
4 the developer's technical documentation versus us  
5 going through and evaluating the mathematics or the  
6 numerics behind the codes.

7           Again, our focus was on the validation  
8 work. As I mentioned here, the majority of our effort  
9 was the comparison between the model and the  
10 experiments, which we term as the validation. We  
11 document hundreds of model predictions along with  
12 comparisons with the experiments.

13           We document the differences between the  
14 models and the experiments, and in an attempt to  
15 quantify those differences in the next step, which is  
16 the model accuracy step. And here we determine the  
17 range of model predictions over the range of  
18 experiments. This is going to be discussed a little  
19 bit further, and it came out from our subcommittee  
20 meeting earlier.

21           And then finally, we're reporting the V&V  
22 results in the seven volumes. It's about 1,000 pages  
23 worth of information, as well as hundreds and hundreds  
24 of graphs, time histories.

25           The boxes highlighted in red on this chart

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1 indicate areas where the ACRS subcommittee had  
2 questions, and the next part of the presentation will  
3 attempt to address each of these questions as we go  
4 through them.

5 One comment that was made is that perhaps  
6 you should make it explicit that you are dealing with  
7 compartment fire models. So when you say fire  
8 modeling tours or when the title of the report is  
9 verification and validation of selected fire models,  
10 I think if you insert the word "compartment" there you  
11 will be much more accurate, and the people will know  
12 what you're talking about.

13 MR. DRIESBACH: Okay. So the first box  
14 highlighted in red is the fire experiments, and the  
15 question that the ACRS subcommittee raised was how  
16 were the experiments selected, and Anthony Hamins from  
17 NIST will explain a little bit more in detail about  
18 the selection of the experiments.

19 Anthony.

20 MR. HAMINS: Good morning. My name is  
21 Anthony Hamins, and I'm the leader of the Analysis and  
22 Prediction Group at the Building and Fire Research Lab  
23 at NIST in Gaithersburg, Maryland.

24 I'm an experimentalist. I have about 25  
25 years of combustion and fire measurement experience.

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1 My remarks are focused on the question how  
2 were the experiments selected, but I'll be happy to  
3 answer any of the other questions regarding the  
4 experiments.

5 There were 26 tests from six experimental  
6 configurations that were selected for evaluation. The  
7 emphasis was on using high quality data and let me  
8 explain what that means.

9 All of the experiments were realistic in  
10 scale to assure direct applicability to nuclear power  
11 plant applications, avoiding hidden scaling effects  
12 that might otherwise affect model accuracy. So these  
13 were directly applicable to nuclear power plant  
14 applications in terms that will be described by two  
15 speakers following me in terms of scaling parameters.

16 The fire heat release rate controls the  
17 thermal environment in a compartment fire. So in this  
18 study the heat release rate was not calculated. It  
19 was controlled and in the models it was specified, and  
20 it was based on measurements.

21 CHAIRMAN WALLIS: When we have a fire in  
22 a nuclear plant, how well can we predict this fire  
23 heat release rate?

24 MR. HAMINS: At this point we don't do a  
25 very good job of predicting fire spread and growth in

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1 an arbitrary configuration. the evaluation was based  
2 on understanding the heat release rate, running the  
3 models, and comparing them to experiments where the  
4 heat release rate was well understood.

5 CHAIRMAN WALLIS: This seems to be one of  
6 the inputs you have to put into your model in the  
7 fire.

8 MR. HAMINS: Because it's the input.  
9 That's correct.

10 MEMBER CORRADINI: So a specified source.

11 MR. HAMINS: Exactly, yes. The fires  
12 themselves were gaseous or liquid fuels which were  
13 well controlled. Either the burning rate was measured  
14 or the supply rate was measured, and the uncertainty  
15 was understood in that measure.

16 CHAIRMAN WALLIS: And there was no  
17 secondary combustion. There was no flashover to  
18 something else. It was just a very -- just one fire  
19 and no --

20 MR. HAMINS: Yes.

21 CHAIRMAN WALLIS: Okay.

22 MR. HAMINS: All right. The other --

23 CHAIRMAN WALLIS: And English language  
24 fire. That's interesting.

25 MR. HAMINS: Well, it wasn't an English

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1 language fire. However, there are experiments that  
2 have taken place in other countries, but unless they  
3 were well documented in a language that we understood,  
4 we did not consider them for selection.

5 MEMBER CORRADINI: Can I ask one question  
6 I'm kind of curious about? So you had a known source  
7 term. All of the source terms were either gaseous  
8 fuel or liquid fuel. So you didn't have a solid fuel,  
9 and if I understand correctly, you did not look at  
10 what I would call an oscillatory phenomena where I  
11 would have a source. I would grow. I would  
12 essentially increase the fuel source to watch it do  
13 this and do this. So I wouldn't see an oscillatory or  
14 frequency based phenomena.

15 MR. HAMINS: Well, let me explain a little  
16 bit more to clarify the answer to your question.  
17 There were a number of different scenarios that were  
18 selected for study, and in a pool fire, for example,  
19 steady burning is achieved after several minutes. So  
20 there's a ramp-up that occurs as the heat feedback  
21 process warms up the fuel and it starts to burn faster  
22 and faster.

23 So typically measures were made using load  
24 cells, for example, how fast the fuel will burn. So  
25 we did look at the ramp-up. With gaseous fuels we

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1 also had -- we could control the rate of delivery of  
2 the fuel. So in those experiments sometimes the fuel  
3 was ramped up, and it was maintained at a steady  
4 value, and then it was ramped down.

5 So we did look at transient changes of  
6 fuel burning rate as part of the study.

7 MEMBER CORRADINI: And then just one last  
8 question just for understanding for source term. So  
9 since I'm not a fire type person, some people were  
10 talking as smoke. I call it soot. Is the fact you  
11 use a gaseous fuel or a liquid fuel create a character  
12 of soot that could be fundamentally different than  
13 what you'd see from a solid agent or a solid fuel?

14 MR. HAMINS: Yeah, the most important  
15 aspect in the production of smoke is the fuel type,  
16 and the compartment conditions. For example, when a  
17 fire is small and starts to burn in this room, for  
18 example, on this table top, these pieces of paper,  
19 it's what's called well ventilated. There's enough  
20 oxygen to burn this to near completion.

21 However, once half of this room is  
22 burning, the amount of oxygen in the room is depleted  
23 and the combustion chemistry is completely different,  
24 and so what's difficult to model, and none of the  
25 models have chemistry in them, none of them have

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1 detailed chemistry.

2 MEMBER CORRADINI: Really?

3 MR. HAMINS: That's absolutely right.

4 None of them have detailed chemistry. Detailed  
5 chemistry can be done in a combustion situation.

6 MEMBER POWERS: Be absolute precise. The  
7 models that you tested don't have chemistry.

8 MR. HAMINS: That's correct.

9 MEMBER POWERS: There are models out there  
10 that have chemistry in them.

11 MR. HAMINS: That's right.

12 MR. HAMINS: There are combustion models  
13 that have chemistry. The fire models at this point  
14 have very limited amounts of chemistry.

15 MEMBER POWERS: I point to thinks like  
16 Wollken and there's another one that have actually a  
17 fairly elaborate soot formation models in them, and  
18 there are fire progression models.

19 CHAIRMAN WALLIS: Maybe this is why they  
20 seem to do poorly on smoke and almost all of the  
21 models do poorly on smoke.

22 MR. HAMINS: the models at this point are  
23 tracking smoke, the models that we test.

24 MEMBER CORRADINI: Okay. Thank you.

25 MR. HAMINS: The other criteria that I'd

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1 like to mention are complete documentation of the  
2 experimental apparatus instrumentation procedures.  
3 Well documented experiments are important to assure  
4 that the experiments could be repeated and that the  
5 model boundary conditions were well specified.

6 Experimental uncertainty --

7 CHAIRMAN WALLIS: Well, these were  
8 designed to look like something that might occur in a  
9 nuclear plan. The Factory Mutual people have been  
10 doing experiments for decades with grids of timbers  
11 and all sorts of stuff, but that is of no use to you?

12 MR. HAMINS: Well, we actually did use a  
13 Factory Mutual set of data for this evaluation, yes.

14 CHAIRMAN WALLIS: But not that much. You  
15 maybe selected some that was most relevant or  
16 something.

17 MR. HAMINS: Yes. We were looking for  
18 relevant data that was comprehensive. It could not be  
19 reduced scale. Many of their experiments were in  
20 reduced scale, and many of them weren't focused on the  
21 types of measurements, the parameters that we were  
22 interested in.

23 So experimental uncertainty I mentioned is  
24 emphasized in our study. For example, the uncertainty  
25 in the heat release rate is a very important

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1 parameter, and it allows us to estimate model  
2 sensitivity to the uncertainty in that parameter,  
3 which drives the thermal environment in a fire.

4 So the experiments were selected based on  
5 these criteria after an extensive review of the fire  
6 literature, and we found that there's a scarcity of  
7 well documented, high quality, real scale department  
8 fire test data that is available for validation.

9 For this reason, many of the experiments  
10 were specially funded by the NRC and an international  
11 group of fire scientists funded by their home  
12 governments to work on fire model validation for  
13 nuclear power plant applications. This is called the  
14 ICFMP group. NRC is a member of the ICFMP and is  
15 leading that group.

16 VICE CHAIRMAN SHACK: Wouldn't it have  
17 been worthwhile to include some reduced scale  
18 experiments just so you get some experience with  
19 scaling and the validity of the scaling?

20 MR. HAMINS: That's something that we  
21 considered, but we did not do at this time. There are  
22 a tremendous amount of reduce scale experiments that  
23 one could have considered, but we were concerned about  
24 hidden scaling effects.

25 VICE CHAIRMAN SHACK: Well, I mean, I can

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1 understand why you want to emphasize the full scale  
2 test, but it would seem to me that including some  
3 small scale data would have been very valuable to get  
4 a notion of how well you can scale.

5 MEMBER CORRADINI: Well, I mean, to ask  
6 the question differently, do the scaling laws that you  
7 were using to make judgments dictate or indicate that  
8 there was such significant distortion that you  
9 wouldn't want the -- that's what I'm trying to -- the  
10 logic that you threw these guys out --

11 MR. HAMINS: No, no, no.

12 MEMBER CORRADINI: -- was based on scaling  
13 law distortion or what?

14 MR. HAMINS: No. We were concerned that  
15 there were hidden artifacts that we wouldn't fully  
16 understand, as was the case in all of the experiments  
17 that we looked at. There were unspecified boundary  
18 conditions or some other thing that wouldn't allow us  
19 to do a good job.

20 MEMBER CORRADINI: Okay, all right.

21 MR. HAMINS: So let me go on. The NRC  
22 sponsored two of the experiments we considered of the  
23 six configurations and data from two of the others  
24 were provided by this international group, this ICFMP  
25 group.

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1           So over the last five years the NRC and  
2 the international community has spent millions of  
3 dollars on experiments to --

4           CHAIRMAN WALLIS: Well, I'm going to go  
5 back to the factory mutual. I think Heskestat was  
6 there, wasn't he? And he's got two of the  
7 correlations you used. Presumably his coalition fit  
8 his data for some reason, and you just look at how  
9 well they fit your data. I mean, if they fit his data  
10 very well and they didn't fit some of your data well,  
11 there's some reason for that. Maybe you could --

12           MR. HAMINS: We used -- for example, the  
13 Heskestat correlation is very important in the  
14 development of some of the zone fire model flame high  
15 correlation and in certainly the hand calculations.  
16 All of that sort of work went into develop these  
17 models, and they were usually focused not necessarily  
18 on comprehensive compartment fire experimentation, but  
19 they were focused on one aspect, for example, flame  
20 height in an open burning room.

21           So most of the studies at Factory Mutual  
22 were very focused, and we tried to select  
23 comprehensive data sets, and that was our criteria.  
24 Over the last five years the NRC and the international  
25 community has spent millions of dollars because there

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1 is a lack of well documented, high quality, real scale  
2 compartment fire test data. For example, there have  
3 been few industrially sponsored compartment fire  
4 experiments in the open literature. Tests sponsored  
5 by industry are typically proprietary and are  
6 typically focused on specific fire scenarios, often in  
7 reduced scale and not necessarily relevant to nuclear  
8 power plant scenarios.

9 Many experiments considered in this  
10 selection process were discarded, including those by  
11 the Navy in which the ventilation systems and their  
12 interaction were complex and not particularly well  
13 documented.

14 In addition, steel surfaces and confined  
15 compartments are not accurate representations of  
16 nuclear power plants.

17 So in summary, there was an extensive  
18 review of the literature. It showed that there was a  
19 scarcity of relevant high quality fire compartment  
20 test data. Many data sets were discarded because they  
21 did not meet the selection criteria, and the data  
22 considered here was carefully selected.

23 The experiments that were selected  
24 represent a range of fire conditions in terms of heat  
25 release rate and compartment geometry, and a useful

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1 way to characterize the experiments is in terms of key  
2 scaling parameters, which enable an understanding of  
3 the applicability of the experiments in nuclear power  
4 plant scenarios, and this will be discussed next.

5 MR. DRIESBACH: As Anthony said, the next  
6 question that was posed by the ACRS Subcommittee had  
7 to do with the technical basis for the scaling  
8 parameters, and Kevin McGrattan from NIST is here and  
9 explained more about these parameters and how they  
10 come to pass.

11 MR. McGRATTAN: Thank you. My name is  
12 Kevin McGrattan. I'm a mathematician at NIST, and  
13 I've been asked to explain the history of fire  
14 research in about three minutes. So here it is in one  
15 slide.

16 We'll start around the mid-1800s with the  
17 Navier Stokes equations. Obviously this speaks mostly  
18 to me as a mathematician, but I also point out how  
19 experimentals look at the world.

20 D-star, Q-star, these terms have been  
21 bandied about in these sessions, and there was some  
22 confusion last time about what these actually mean.  
23 so I thought I could quickly explain a little bit  
24 about what D-star and Q-star are.

25 If you take the energy transport equation

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1 that I'm showing here in this slide and you were to  
2 nondimensionalize it a fairly straightforward way and  
3 set the fraud number equal to one, if you choose this  
4 length scale that I have up there, the  $Q \cdot$ , which is  
5 the total heat release rate, over some of the ambient  
6 conditions, density, temperature, and so forth, what  
7 you will do is when you integrate that energy source  
8 term, the  $Q, \dot{\cdot}, \text{triple prime}$ , that's the heat  
9 release rate per unit volume. Essentially that's the  
10 fire in the equations. When you integrate that over  
11 the volume of the fire, you will get unity.

12 Okay. So you've essentially scaled your  
13 equations with the heat release rate of the fire.

14 MEMBER CORRADINI: Say it again. I'm  
15 sorry. Slower.

16 MR. McGRATTAN: I told you I had three  
17 minutes, and we're still in the 1800s. So --

18 CHAIRMAN WALLIS: We'll give you more.

19 MR. McGRATTAN: You'll give me more time?

20 CHAIRMAN WALLIS: That's okay, but the  
21 food number is wrong though.

22 MR. McGRATTAN: The food number is wrong.

23 CHAIRMAN WALLIS: The food number, B  
24 should be multiplied by the density difference.  
25 What's driving this is the intensity difference

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1 between the hot and the cold gas, and then you should  
2 have a density ratio.

3 The velocity is given by  $\rho V$   
4 squared, which is the actual density. So you need a  
5 density ratio in there. Food number should always  
6 have a density ratio, a density difference and a  
7 density. It should never be expressed this way.

8 MEMBER CORRADINI: but other than that  
9 it's okay.

10 CHAIRMAN WALLIS: No, unless you have two  
11 different densities, you don't have a food number,  
12 right?

13 MEMBER APOSTOLAKIS: It would be easier if  
14 some value point is closer to the screen when you're  
15 talking. You can use a cursor here to do that.

16 MR. McGRATTAN: Okay. Here's the pointer.

17 MEMBER APOSTOLAKIS: Here's a pointer.

18 MR. McGRATTAN: What I'm merely pointing  
19 out here is the correspondence between the velocity  
20 and the length scale. Okay? I'm going to choose a  
21 length scale. I'm going to call that D-star. Okay?  
22 And by choosing that particular expression on the  
23 screen -- do I have a pointer here? Okay. It's  
24 better in the write-up -- but when I choose this as my  
25 characteristic length scale, okay, feed it back into

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1 the energy equation, integrate the source term. My  
2 source term essentially becomes one.

3 To me as a model and now I solve this  
4 nondimensionalized set of equations numerically, and  
5 when I rescale my results, I'm essentially getting a  
6 plume from a fire that would be as big as your coffee  
7 cup filled with gasoline to maybe an oil tank farm.  
8 Okay? That's the beauty of this type of scaling. I  
9 can apply it from about six inches to 60 meters or  
10 even more. We probably don't even have test data to  
11 figure it out.

12 MEMBER ABDEL-KHALIK: This equation  
13 doesn't even have a radiation heat transfer term.

14 MR. McGRATTAN: Right, right. Right now  
15 we're not considering radiation in this scaling. This  
16 is just purely the transport of smoke and heat from  
17 the fire. The smoke plume is our most important  
18 driver of the smoke and the heat.

19 MEMBER ABDEL-KHALIK: But isn't that an  
20 important parameter? You know, one of your --

21 MR. McGRATTAN: It is, and the scaling  
22 that I'm describing here is not the only way to scale  
23 the equations, but for our tests which focus mainly on  
24 the transport of smoke and heat from the fire, the D-  
25 star or the Q-star, these types of the parameters were

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1 our more important.

2 CHAIRMAN WALLIS: Now, Q-star is good, but  
3 I think in your table it's wrong. I says the neat  
4 release rate and the flame height. It's actually a  
5 flame diameter that defines Q-star, not the flame  
6 height.

7 Now, that's okay. You can fix that. What  
8 I found, I deduced these things, and what I found the  
9 most important thing was  $\Delta T$  over  $T$ . I mean, it's  
10 the temperature difference between the hot and cold  
11 divided by the absolute temperature, which is the same  
12 as the density ratio. So it appears in all of these  
13 things, and it's hidden in them. You don't have it,  
14 but it's sort of hidden in all of them.

15 MR. McGRATTAN: No. In fire research our  
16 most important quantity is the heat release rate.

17 CHAIRMAN WALLIS: But if there's no  
18 density difference, nothing ever happens. So you've  
19 got to have a density difference somewhere. Nothing  
20 ever happens in a fire, and this is a density  
21 difference.

22 MR. McGRATTAN: The density difference is  
23 in the momentum equation where the source term of the  
24 velocity is. Here we're focusing on the energy  
25 equation, and what I'm trying to explain is that we

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1 scale these equations --

2 CHAIRMAN WALLIS: Energy equation causes  
3 a temperature difference though. Without a  
4 temperature difference, there's no energy effect.

5 So anyway, I don't want to quibble with  
6 you. I think these are perfectly good, normalized  
7 parameters.

8 MEMBER CORRADINI: So since he's okay with  
9 them, just I want to make sure. Where did you -- you  
10 mentioned Q-star. Where is Q-star defined? I didn't  
11 read the reports. So I apologize.

12 MR. McGRATTAN: And I apologize, too,  
13 because in putting this slide together it was hard to  
14 put everything on.

15 MEMBER CORRADINI: That's fine. So it's  
16 somewhere. I should find it.

17 MR. McGRATTAN: But basically I'll explain  
18 where Q-star comes from. If you look at the plot on  
19 the right-hand side, okay, if you look at center line  
20 temperatures and velocity from smoke plumes of  
21 different size fires, you'll see that they collapse  
22 according to the scaling I've just described with D-  
23 star.

24 What McCaffrey observed in the mid-1970s  
25 was that the flame length scaled with D-star, right,

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1 and D-star has an actual dimension, okay. So we know  
2 the flame length scales with D-star. What Heskestat  
3 did at Factory Mutual is he went on to note that the  
4 flame length divided by the actual diameter of the  
5 fire could be correlated with this parameter called Q-  
6 star to the two-fifths power.

7 CHAIRMAN WALLIS: Could I give you an  
8 explanation? A Q-star is the energy that's delivered  
9 by the flame divided by the amount of stuff which is  
10 stirred up by the flame, by gravity and so on, and Q-  
11 star roughly gives you  $\Delta T$  over  $T$ , the temperature  
12 difference created divided by the temperature of the  
13 ambient stuff by a very simple model, and that's what  
14 I think you show here.

15 But it's the heat release divided by the  
16 amount of air that gets involved, and so it gives you  
17 a measure of the temperature change, right, roughly  
18 speaking?

19 MEMBER ABDEL-KHALIK: But back to the  
20 question of radiation transport. Is the implication  
21 of this entire process that you're focusing on fires  
22 where soot formation and the radiative heat transfer  
23 is not an important part of the process?

24 MR. McGRATTAN: Certain radiation is  
25 important, and it's one of the key parameters that we

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1 looked at. However, when we look at the overall set  
2 of experiments, what we have is a specified fire of a  
3 known size that we get from the experiment, and what  
4 the models are being asked to do is predict the  
5 transport of this heat and energy from the fire  
6 throughout a space.

7 Now, what Francisco will discuss next is  
8 when people ask us where are your experiments  
9 applicable and where are they not applicable, we chose  
10 to look at these parameters I've described, the D-  
11 star, the Q-star, in order to describe the  
12 relationship between the fire and the geometry of the  
13 space.

14 The most important dimension is the  
15 height. So, for example, when we look at the height  
16 of the room compared to the characteristic length of  
17 the fire, we want to make sure that anyone applying  
18 our validation work to their own use does not go  
19 beyond the range that we validated.

20 MEMBER ABDEL-KHALIK: But doesn't that by  
21 sort of definition exclude a large number of fires  
22 that a person interested in determining the  
23 consequences of a fire or a hypothetical fire in a  
24 nuclear plant would be interested in?

25 MR. McGRATTAN: The particular scaling

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1 that we're looking at here doesn't exclude anything.

2 MEMBER ABDEL-KHALIK: No. I'm looking at  
3 fires where you have relatively large concentrations  
4 of smoke and, therefore, radiation transport becomes  
5 relatively important, and if you're not addressing  
6 that at all in your scaling, that means that you  
7 can't, you know, regardless of what you do with the  
8 model predict something that you're not accounting  
9 for.

10 MR. McGRATTAN: Well, first of all,  
11 there's a whole suite of models that we're looking at  
12 from hand calcs to the CFD model. The CFD model  
13 actually will account for a lot of the phenomena  
14 you're talking about.

15 The simple hand calcs actually don't, and  
16 you'll notice when you look at the final charts that  
17 there's only a handful of quantities that these simple  
18 models can actually predict, and it's because of what  
19 you're saying, that these models have been calibrated  
20 to work in a certain range.

21 All of the fires we're looking at  
22 typically speaking radiate roughly one-third of their  
23 energy. So two-thirds of the energy from these fires  
24 goes up into the smoke plume and one-third of the  
25 energy radiates to the side, and that's actually a

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1 very useful result that fire protection engineers use  
2 all the time.

3 If you don't know what the details of the  
4 chemistry are from any given fire, the one-third rule  
5 is not a bad one to apply, and a lot of the  
6 correlations that you see in the literature actually  
7 apply this rule indirectly.

8 MEMBER ABDEL-KHALIK: So if I'm burning  
9 cables, I can still use this one-third rule?

10 MR. McGRATTAN: Yes.

11 MEMBER ABDEL-KHALIK: Is that correct?

12 MR. McGRATTAN: Yes.

13 MEMBER ABDEL-KHALIK: Regardless.

14 MR. McGRATTAN: Yes. However, if your  
15 room flashes over --

16 MEMBER ABDEL-KHALIK: If your room what?

17 MR. McGRATTAN: If your room flashes over,  
18 in other words, you've got a small compartment and  
19 you're fully engulfed, all bets are off.

20 MEMBER APOSTOLAKIS: Is that not a little  
21 strange though that you would apply the same rule to  
22 cable fires?

23 MEMBER ABDEL-KHALIK: I mean, intuitively  
24 I just somehow think that they're --

25 MEMBER APOSTOLAKIS: Expect more radiative

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1 heat transfer from pools of liquids.

2 MR. McGRATTAN: If you look at most fires  
3 that produce smoke, and I'm excluding clean things  
4 like methanol and methane and that sort of thing which  
5 actually do have less radiative output because they  
6 don't produce as much smoke, but most common items  
7 that you'd find in an accidental fire are radiating  
8 roughly one-third of their energy.

9 MEMBER ABDEL-KHALIK: So if I burn  
10 acetylene versus heptane, I can still use the one-  
11 third rule.

12 MR. McGRATTAN: That one-third rule is  
13 pretty good.

14 MEMBER ABDEL-KHALIK: For both.

15 MR. McGRATTAN: Right, right. In fact,  
16 people have always asked me why don't you predict the  
17 radiative output from these fire, and that's a hard  
18 prediction to make because you have all of the  
19 chemistry to consider, the soot properties and so  
20 forth. I have found over the years that just using  
21 that one-third rule actually gives me more accurate  
22 predictions even with the CFD model than trying to  
23 predict outright.

24 Would I like to predict outright the  
25 radiative flux? You bet you, and eventually I think

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1 I will, but for the moment, the one-third rule works  
2 pretty well.

3 MEMBER ABDEL-KHALIK: but that's sort of  
4 counterintuitive.

5 MR. McGRATTAN: A lot of fire is  
6 counterintuitive.

7 I think I'm going to wrap up this  
8 discussion.

9 MEMBER APOSTOLAKIS: Have you guys  
10 discussed the figures?

11 MR. McGRATTAN: I think I have, yes.

12 CHAIRMAN WALLIS: There's a very good  
13 basis for these numbers, George. I don't think you  
14 need to be worried about these similarity parameters.

15 MR. McGRATTAN: The way we use them is  
16 going to be discussed next by Francisco.

17 MR. DRIESBACH: Okay. The third question  
18 that was posed by the ACRS was what is the applicable  
19 range. This goes back to the experiments and how it  
20 relates to what might actually be in the real world,  
21 and I have Francisco Joglar from SAIC representing  
22 EPRI explaining this a little bit more completely.

23 MR. JOGLAR: Hi. My name is Francisco  
24 Joglar. I supported EPRI in this joint project.

25 And I'm going to talk in practical terms,

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1 what Kevin just discussed in theory, and the first  
2 point I want to make is that as we start doing this  
3 project, we notice that if you go and analyze  
4 different fire scenarios in the plants, there are many  
5 of them, and they may be different than, of course,  
6 the ones we tested with the experiments we have.

7 And also, the fire models have different  
8 capabilities. So there is a mismatch with these three  
9 elements, and we have to come up with a way of helping  
10 users of this method determine if our V&V results or  
11 the results of this document are applicable for the  
12 case they're analyzing.

13 So we are using these dimensionless  
14 parameters to basically define that range of  
15 applicability, and two of them that I have here as an  
16 example. The first is H over D, the one that just  
17 Kevin explained, the height of the room over D-star,  
18 and if you see this conceptual plug we have, the red  
19 dashed lines would basically identify the range of  
20 applicability of our results.

21 So let's say a small fire in a very large  
22 room, a cigarette in a turbine building would be out  
23 of our validation range. And similarly, a very large  
24 fire in a very small room would also be. so we are  
25 trying to present all of these documents --

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1 CHAIRMAN WALLIS: You don't mean Q-star  
2 there, do you?

3 MR. JOGLAR: Not in this.

4 CHAIRMAN WALLIS: No, I mean your plot is  
5 H over D-star versus D-star and Q-star.

6 MEMBER CORRADINI: Versus H. No, it's H  
7 versus D.

8 CHAIRMAN WALLIS: Yeah, but the stuff on  
9 the left says Q-star.

10 MR. JOGLAR: On the left?

11 CHAIRMAN WALLIS: The stuff that says Q-  
12 star.

13 MR. JOGLAR: Oh, this would be a second  
14 dimensionless parameter. We have --

15 CHAIRMAN WALLIS: The Q-star is the  
16 measure of the strength of the fire in terms of the  
17 energy put in. I don't think -- it seems a little bit  
18 odd. But anyway, go ahead. I mean it just seems to  
19 be in the wrong place there.

20 MEMBER APOSTOLAKIS: I don't understand.  
21 What is wrong?

22 CHAIRMAN WALLIS: I don't understand. It  
23 says Q-star is the length flame length. I don't see  
24 what that has got to do with the picture here.

25 MR. JOGLAR: No, it doesn't.

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1 MEMBER CORRADINI: It doesn't.

2 CHAIRMAN WALLIS: It doesn't?

3 MEMBER CORRADINI: It's just another way  
4 of thinking on it.

5 MR. JOGLAR: And I should also add that  
6 these are not the only two parameters we have because  
7 for different fires in other plants we may or may not  
8 care about room geometry. I mean, some of these  
9 scenarios have localized fire damage --

10 CHAIRMAN WALLIS: That's --

11 MR. JOGLAR: -- close to the flames, and  
12 we don't care about what happens away from it.

13 CHAIRMAN WALLIS: Q-star is the measure of  
14 the intensity of the fire in terms of the energy put  
15 in. It's a dimensionless form of Q.

16 MR. JOGLAR: Yes.

17 CHAIRMAN WALLIS: Okay.

18 MR. JOGLAR: So these are just two  
19 examples, and the diagram, the picture I have is just  
20 for the first one, but we want to -- what we're trying  
21 to say is that for all of them we have defined this  
22 range of applicability that you could see if we have  
23 results, V&V results, for a specific application.

24 With that, that's all I have. So let's go  
25 to --

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1 MEMBER APOSTOLAKIS: But this is the  
2 result of your experiments, right? The result of your  
3 efforts is the dashed lines.

4 CHAIRMAN WALLIS: I understand the  
5 connection. D-star is Q-star to the two-fifths or  
6 something like that.

7 MR. JOGLAR: No.

8 CHAIRMAN WALLIS: Or it is something one  
9 with it. It's something done with it. Okay. It  
10 doesn't matter. It doesn't matter. It doesn't  
11 matter. It doesn't matter. It doesn't matter.

12 MEMBER CORRADINI: Say it again. You said  
13 it.

14 MEMBER APOSTOLAKIS: You have to come  
15 to --

16 CHAIRMAN WALLIS: Q-star over D.

17 MR. McGRATTAN: Yeah, Kevin McGrattan  
18 again.

19 Q-star is D-star over D to the five-halves  
20 power.

21 CHAIRMAN WALLIS: The diameter of the  
22 fire, it's the diameter of the fire divided by some  
23 characteristic diameter of the flame or something.  
24 Okay.

25 PARTICIPANT: If you have the report, it's

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1 on page --

2 CHAIRMAN WALLIS: I understand it. Don't  
3 worry about it.

4 PARTICIPANT: -- 26.

5 CHAIRMAN WALLIS: I understand it.

6 MEMBER APOSTOLAKIS: Okay. So the dashed  
7 red lines come from the effort of this project.

8 MR. JOGLAR: Yes.

9 MEMBER APOSTOLAKIS: One question that was  
10 raised at the subcommittee meeting is what is the  
11 range of typical fires and compartments in nuclear  
12 plants and how much do they overlap with this.

13 MR. JOGLAR: Well, the range, it's as I  
14 said a wide range. If you're asking me in kilowatts  
15 terms fire sizes, they can range 50 kilowatts to two  
16 megawatts, five, ten, depending on the size of --

17 MEMBER APOSTOLAKIS: No, I'm looking at  
18 this figure.

19 MR. JOGLAR: yes.

20 MEMBER APOSTOLAKIS: So it says dashed  
21 lines from the validation effort. Now, I have a range  
22 of heights in nuclear compartments, and I presumably  
23 have a range of D-stars, right?

24 MR. JOGLAR: Yes.

25 MEMBER APOSTOLAKIS: So if I draw lines

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1 that cover those two ranges for nuclear facilities,  
2 what am I going to see? Am I going to see that there  
3 is minimal overlap, there is significant overlap?

4 MEMBER CORRADINI: Do you see where he's  
5 going with?

6 MR. JOGLAR: Oh, yes.

7 MEMBER APOSTOLAKIS: How useful is this  
8 going to be, in other words. I mean, you are giving  
9 me your results.

10 MR. JOGLAR: Yes.

11 MEMBER APOSTOLAKIS: And I have a  
12 compartment to analyze, and I'll do what you're  
13 suggesting. I'll calculate H and D-star and see  
14 whether I fall there.

15 But can you tell me in advance what kind  
16 of range you expect to see in nuclear applications?

17 MR. JOGLAR: I don't have a specific  
18 percentage of our results that would apply to the  
19 universe of fire scenarios. My impression is that it  
20 would cover a fair amount of them because this --

21 MEMBER APOSTOLAKIS: How difficult would  
22 it be to produce that? It wouldn't be difficult. I  
23 know you haven't done it, but how difficult would it  
24 be? It seems to me it would --

25 MR. SALLEY: If I can interrupt, I hear

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1 what you're saying, George. Remember what I talked  
2 about a few minutes ago with the application guide?

3 In some of that stuff I think we're going  
4 to develop further on when we start getting into the  
5 application guide an the user guide, is where we'll  
6 actually fully develop these concepts for the people  
7 to use it.

8 I mean that's what our big plan is. This  
9 is to lay the ground work. That application guide,  
10 users guide is to really shake it through.

11 MEMBER APOSTOLAKIS: This is the guide  
12 that you mentioned would be --

13 MR. SALLEY: 2008.

14 CHAIRMAN WALLIS: There's no scale on this  
15 figure? I mean, the whole -- it's just a qualitative  
16 figure. It's just a qualitative figure.

17 MR. JOGLAR: It's a qualitative figure,  
18 yes.

19 MEMBER APOSTOLAKIS: Qualitative?

20 MR. JOGLAR: This one is.

21 MEMBER APOSTOLAKIS: This is quantitative.

22 MR. JOGLAR: No, no, no.

23 CHAIRMAN WALLIS: There's no scale on it.

24 MR. JOGLAR: It's just an illustration.

25 MEMBER APOSTOLAKIS: This particular.

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1 CHAIRMAN WALLIS: No scale.

2 MEMBER APOSTOLAKIS: But in the report you  
3 have quantitative.

4 MR. JOGLAR: Yes, yes, yes.

5 CHAIRMAN WALLIS: But in most nuclear  
6 plants does the fire go up to the ceiling?

7 MR. JOGLAR: Sorry?

8 CHAIRMAN WALLIS: In most nuclear plants  
9 did the fire go up to the ceiling? Because you  
10 actually talk about hot gas layer on the top. So  
11 presumably these fires are big enough to affect the  
12 ceiling significantly. So you don't have small fires  
13 in a large room very often, or do you?

14 MR. JOGLAR: Yeah. I mean --

15 CHAIRMAN WALLIS: You do. Okay. In the  
16 turbine hole, for instance.

17 MR. JOGLAR: Yeah, and another scenario  
18 would be let's say a cabinet that has very important  
19 cable close by.

20 CHAIRMAN WALLIS: Okay.

21 MR. JOGLAR: It may not be a large room,  
22 but in terms of the scenario of interest, it's a small  
23 -- small --

24 CHAIRMAN WALLIS: Sure.

25 MEMBER CORRADINI: Can I ask a question?

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1 We were mumbling over here. So for Brown's Ferry, did  
2 anything you did help us?

3 I'm a hard nosed, old fashioned engineer.  
4 I had Brown's Ferry in 1980-something. Did anything  
5 we did in all of this work help us understand better  
6 a Brown's Ferry sort of fire? Yes, no?

7 MR. JOGLAR: Mark is the expert on Brown's  
8 Ferry.

9 CHAIRMAN WALLIS: Because it started off  
10 as a small fire in a large room, and then it --

11 PARTICIPANT: Well?

12 MEMBER CORRADINI: I'm just kind of  
13 curious.

14 MR. WEERAKODY: I can answer.

15 MEMBER CORRADINI: I'm not a fire expert.  
16 This would be --

17 MR. WEERAKODY: Well, I'm not a fire  
18 expert either.

19 MEMBER POWERS: The answer is no.

20 MR. WEERAKODY: Right.

21 MEMBER APOSTOLAKIS: The answer is no,  
22 yes.

23 MR. WEERAKODY: We don't build the plants  
24 to analyze, but I will tell you at two different  
25 levels how it helps. New reactors, okay; that's part

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1 of the program that we are managing at the present  
2 time.

3 One thing we learned is we design the  
4 plant separate, be done with it. You know, two  
5 cranes. Some of the new designs have four cranes.

6 Then going to the next level like, you  
7 know, things like Brown's Ferry fire, which happened  
8 in '75 really --

9 MEMBER CORRADINI: Sorry.

10 MR. WEERAKODY: That's fine. I forget,  
11 too, but there is a lessons learned report out of  
12 that, and the lessons learned basically said, you  
13 know, start separating stuff, and I know Dr. Bonaca  
14 and I, you know, we worked and Dr. Brown was the  
15 Director; we worked at Harronick (phonetic) and how  
16 that plant spent millions of dollars to keep  
17 separating stuff.

18 So really this analysis is not going to  
19 help Brown's Ferry at all. What we are looking at  
20 these things is in the context of if today, a  
21 particular plant that adopts 805 comes to a situation  
22 where as opposed to wrapping up a cable they are  
23 deciding, well, can I live with this situation. This  
24 tells them, this figure tells them the kind of fire  
25 that they need to consider and the kind of concerns

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1 they need to have in that decision.

2 So it's helpful going forward in terms of  
3 applications.

4 MEMBER CORRADINI: Okay. So where I'm  
5 leading with this is back to George's question, which  
6 is not here, but I'm still trying to understand. So  
7 I have two sub-questions.

8 One question is: is this the graph that  
9 one would put your range of data on relative to some  
10 H versus D-star, or are there other ways to  
11 characterize your 26 experiments that would determine  
12 a range of interest versus a range of applicability?

13 In other words, I'll take this. so let's  
14 say this is the only graph that says, okay, here's 26  
15 experiments and here's where they lay, and then George  
16 asks, okay, so where would one postulate fires that  
17 would overlay with that to know that given this range  
18 of experiments and comparison to models and what we  
19 guesstimate is where we have to worry about fires,  
20 these are regions where I've got some information that  
21 I can use and these are the regions where I don't have  
22 information and I may have to do more experiments.

23 MR. JOGLAR: Yes, you have to go to your  
24 scenario which has some geometric characteristics and  
25 fire size. You specify that in your analysis, and you

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1 would come to this type of graph and way, "Okay. My  
2 room height is this high and I would have this D-star,  
3 given my inputs to what I am analyzing."

4 And you check if you're within there.

5 MEMBER APOSTOLAKIS: But you see, that's  
6 where I --

7 MEMBER CORRADINI: That's where I'm --

8 MEMBER POWERS: Mr. Chairman, a point of  
9 order.

10 CHAIRMAN WALLIS: Yes.

11 MEMBER POWERS: I note that it is now five  
12 minutes to 12. The members who by their own admission  
13 who have not read the documents are leading us well  
14 astray of the thrust of this presentation and dealing  
15 with some of the context for the presentation and not  
16 getting into the meat of it.

17 I wonder if this is a wise expenditure of  
18 either the members' or the speakers' time.

19 MEMBER CORRADINI: I'll be quiet.

20 CHAIRMAN WALLIS: I think we should move  
21 on, yes. Most definitely we should move on.

22 MEMBER APOSTOLAKIS: Well, actually I  
23 wanted to raise the issue, too. I mean, this is an  
24 important project. We are running out of time, and  
25 there are good questions from the members. I propose

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1 that we extend the time.

2 CHAIRMAN WALLIS: Do you want to go for  
3 half an hour and then have lunch?

4 MEMBER APOSTOLAKIS: I would say so.

5 CHAIRMAN WALLIS: Well, let's cut to the  
6 chase.

7 MEMBER APOSTOLAKIS: Because the afternoon  
8 is all committee business.

9 CHAIRMAN WALLIS: Let's cut to the chase  
10 where we've got something, some real information on  
11 it.

12 MEMBER APOSTOLAKIS: Yeah, yeah. That's  
13 what I'm saying, because it's an important letter  
14 we're going to write.

15 CHAIRMAN WALLIS: Thank you, Dana.

16 MEMBER POWERS: One wonders what the  
17 virtue of having a subcommittee meeting is if we're  
18 going to work on the context and not let the speakers  
19 get to the point.

20 MR. DRIESBACH: So just to follow up with  
21 the final question, if you look back to the box, the  
22 final red box was model accuracy, and this was raised  
23 most directly by the ACRS subcommittee members, and  
24 the main question that we're getting at again is how  
25 accurate are the model predictions.

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1           And the following slides we're going to  
2 present something new as a result of this question.  
3 We took that question back with us and reevaluated our  
4 results in light of this question. So we had a  
5 process. That's what's documented in the reports you  
6 have.

7           Where we defined the colors, green,  
8 yellow, and red, to represent predictive capabilities.

9           CHAIRMAN WALLIS: Do you ever award a red?

10          MR. DRIESBACH: No, we do not.

11          To assign the color for each model and  
12 each parameter, we based those color decisions on  
13 comparing the difference between the model and  
14 experiments and the experimental uncertainty as  
15 Anthony was alluding to earlier. We evaluated  
16 experimental uncertainty, and we then compared the  
17 model difference and the experimental uncertainty and  
18 made a judgment as far as the color goes because we  
19 only have the three colors.

20          So we realized it's a semi-qualitative  
21 type of approach, and it was pointed out at the  
22 subcommittee that that's what that process was. It's  
23 not giving you necessarily hard numbers types of  
24 results.

25          So we took that back and now we've got a

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1 new process. We've come up with this new process  
2 based on the comments from the subcommittee where  
3 we're using the same raw material. All of the data  
4 was the same. We didn't rerun any models. We just  
5 took the same raw material, and we're trying to  
6 present a more quantitative result that will be used  
7 or can be used, may be used by the NRR in their  
8 analysis.

9 CHAIRMAN WALLIS: So you're proposing to  
10 change the report?

11 MR. DRIESBACH: We're proposing to  
12 repackage the results.

13 MEMBER APOSTOLAKIS: Well, how can we  
14 write the letter now?

15 CHAIRMAN WALLIS: How can we write the  
16 letter, yeah?

17 MEMBER APOSTOLAKIS: Unless we write a  
18 letter of common --

19 CHAIRMAN WALLIS: This is a big change.

20 MR. SALLEY: Let me speak for a second.  
21 I don't believe it's really a big change. As Jason  
22 said, we were somewhat qualitative in how we put the  
23 colors to it. Based on what came out of the  
24 subcommittee, we will give you the raw data.

25 I would like you to move into the next

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1 slide and see how we -- it's a repackaging exercise --  
2 and see how it's repackaged. I don't think it changes  
3 any of the essence. It doesn't change any of the  
4 content of the report.

5 CHAIRMAN WALLIS: Removed the greens and  
6 yellows?

7 MR. SALLEY: We removed that, and we went  
8 with something we feel is a little better based on the  
9 comments of the subcommittee. So please take a look  
10 at that before you make a decision.

11 MR. DRIESBACH: So I'm going to introduce  
12 Kevin McGrattan again, and he's going to talk about  
13 the details, and then we'll move into Ray Gallucci  
14 from NRR as far as an example of how these new results  
15 could be used by NRR.

16 MR. McGRATTAN: Kevin McGrattan from NIST  
17 again.

18 Okay. So what you see here is just one  
19 sample plot that's typical of the hundreds of plots  
20 that are put together when we compare five models  
21 against 26 experiments looking at 13 different  
22 quantities. You typically see time histories of  
23 temperature, oxygen concentration, heat flux, what  
24 have you. You typically have one for the experimental  
25 measurement and one for the model prediction, shown

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1 here, and a decision has to be made how good is that  
2 prediction.

3 Now, normally this is where it ends. This  
4 is where we would simply publish this chart and  
5 journal and be done with it and call it validation.  
6 We want to go beyond that. We want to quantify this.

7 So the way we did it is, quite briefly, we  
8 look at the peak values for both the model and the  
9 experiment,  $M_{sub P}$  and  $E_{sub P}$ , and we form a  
10 relative difference epsilon.

11 You switch to the next chart and you'll  
12 see a scatter plot with the results of the dozens of  
13 these time history comparisons. So what we're  
14 plotting here are these relative differences for all  
15 of the experiments shown along the bottom of the  
16 graph.

17 CHAIRMAN WALLIS: For one particular  
18 model.

19 MR. McGRATTAN: For one particular model  
20 and for one particular quantity of interest. So here  
21 we're looking, for example, at the model CFAST and how  
22 it predicts the hot gas layer temperature. That's the  
23 average temperature of the upper layer in all of the  
24 experiments.

25 CHAIRMAN WALLIS: So the question might be

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1 nuclear plants on the right or the left of this or are  
2 they everywhere?

3 MR. McGRATTAN: What?

4 CHAIRMAN WALLIS: Are the ones on the  
5 right typical of nuclear plants or the ones on the  
6 left typical of nuclear plants or they could be  
7 anywhere?

8 MEMBER SIEBER: They could be anywhere.

9 CHAIRMAN WALLIS: Relate this to the  
10 nuclear situation.

11 MEMBER APOSTOLAKIS: But let's understand  
12 this figure because I think it's a key figure.

13 MR. McGRATTAN: It is a key figure.

14 MEMBER APOSTOLAKIS: The errors that  
15 you're showing, 14 percent up and down and so on, 21  
16 percent, these come from -- the uncertainties come  
17 from measurements?

18 MR. McGRATTAN: Right. Let me explain.

19 MEMBER APOSTOLAKIS: Okay.

20 MR. McGRATTAN: A little bit.

21 MEMBER APOSTOLAKIS: Sure, sure.

22 MR. McGRATTAN: Where we're coming from.  
23 The first set of error bars that you see relate to the  
24 experimental uncertainties, and that's the combined  
25 experimental uncertainty, uncertainty in the

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1 measurement itself, for example, a thermocouple  
2 measurement, and the uncertainty in the measurement of  
3 the heat release rate which is specified to the  
4 modelers. Okay?

5 If you combine all of that uncertainty in  
6 the measurements, what we see is roughly speaking a 14  
7 percent two sigma confidence interval in the  
8 measurement. Okay?

9 Now, we take the model predictions. We  
10 take an average of those predictions, and we take two  
11 standard deviations of those predictions, and we plot  
12 them in black.

13 Now, the first thing you're going to  
14 notice is that the average black line is either going  
15 to be above or below that red line. Okay? We call  
16 that the bias. If that black line is above the red  
17 line, we say the model is over predicting the  
18 measurements or the bias is positive.

19 In addition to that we have the two  
20 standard deviations shown in black, and we use the two  
21 standard deviations because that's the convention of  
22 the experimental intervals.

23 MEMBER APOSTOLAKIS: You use the standard  
24 deviations for CFAST. This is the example you have  
25 here.

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1 MR. McGRATTAN: Yes.

2 MEMBER APOSTOLAKIS: They represent which  
3 uncertainty?

4 I mean you go to CFAST. You will input  
5 the heat release rate of the experiment.

6 MR. McGRATTAN: Right.

7 MEMBER APOSTOLAKIS: And there is  
8 uncertainty there.

9 MR. McGRATTAN: Right.

10 MEMBER APOSTOLAKIS: You input that.

11 MR. McGRATTAN: Right. What we are saying  
12 is this scatter represents both the uncertainty due to  
13 the uncertainty in the heat release rate, but also the  
14 actual model error.

15 CFAST is not a perfect model. It uses a  
16 two zone assumption. So what we're showing here is a  
17 combination of that uncertainty in the input parameter  
18 plus the error of the model.

19 MEMBER APOSTOLAKIS: So if --

20 MR. McGRATTAN: Let me just finish one  
21 thought. If CFAST were a perfect model or if any of  
22 these were perfect, we would expect to see those black  
23 dots within the red bounds. So any time you see the  
24 black dots outside of, we have to account for that as  
25 being model error.

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1 MEMBER APOSTOLAKIS: So this black dot  
2 there, one of them, represents a run of CFAST for this  
3 particular experiment, right, whatever it is?

4 MR. McGRATTAN: Right. For example,  
5 this --

6 MEMBER APOSTOLAKIS: Yeah, this one.

7 MR. McGRATTAN: -- this point here is the  
8 pot that I had before. That's a 27 percent over  
9 prediction, and that was the pot that I had up --

10 MEMBER APOSTOLAKIS: Well, is that the  
11 point value that you calculate or what is it?

12 MR. McGRATTAN: Yes. These are  
13 deterministic fire models, and for a given set of  
14 input parameters you get --

15 MEMBER APOSTOLAKIS: So this is the  
16 best --

17 MR. McGRATTAN: -- you get one answer.

18 MEMBER APOSTOLAKIS: But is this the best  
19 estimate or what is it?

20 MR. McGRATTAN: This is the best estimate  
21 from the model using the best estimate of the input  
22 parameters.

23 MEMBER APOSTOLAKIS: Okay, and then you're  
24 saying, now, around this point there is uncertainty  
25 because of uncertainty in the heat release rate,

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1 experimental uncertainty, and so on, and this is by  
2 the dashed black line.

3 PARTICIPANTS: No.

4 MEMBER APOSTOLAKIS: The thirty-four --

5 MR. McGRATTAN: The dashed black line is  
6 simply two standard deviations of B-26 --

7 MEMBER APOSTOLAKIS: Oh, of the six  
8 points.

9 MR. McGRATTAN: Of the 26 relative  
10 differences.

11 MR. DRIESBACH: -- of all of the points on  
12 this plot.

13 MEMBER APOSTOLAKIS: So if I want to know  
14 the uncertainty associated with a single dot, I don't  
15 have that on the graph.

16 MR. McGRATTAN: Right.

17 MEMBER APOSTOLAKIS: Why isn't that  
18 relevant? I mean, how do you decide what is the best  
19 estimate of the heat release rate?

20 When I say 34 percent is an upper bound of  
21 the predictions of CFAST, shouldn't that include the  
22 uncertainty in individual dots? Maybe it's  
23 irrelevant. I don't know, but it seems to me that's  
24 an uncertainty.

25 That uncertainty is a major driver in the

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1 red uncertainties, right? The experimental  
2 uncertainty.

3 MR. McGRATTAN: The focus of our effort  
4 here is to assess the accuracy of the models. In  
5 order to know what the accuracy of the model is, we  
6 have to eliminate that experimental uncertainty or we  
7 have to distinguish the error that the model is making  
8 from the uncertainty in the input parameters that the  
9 modelers were given.

10 We simply took the numbers that the  
11 experimentalist gave us, material properties, heat  
12 release rates and so forth. We ran our models. We  
13 produced these results. We drew these bounds. That's  
14 what we did.

15 MEMBER SIEBER: And you get a specific  
16 deterministic answer. One answer.

17 MR. McGRATTAN: And we get a specific  
18 deterministic answer. One answer, yes.

19 VICE CHAIRMAN SHACK: Suppose I then went  
20 and I just did the experimental uncertainty in the  
21 heat input. In CFAST I would get a different standard  
22 deviation. The sum of those two standard deviations  
23 is really what you've got up there now, and the model  
24 one is sort of the other part of that.

25 MR. McGRATTAN: Right, right.

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1 CHAIRMAN WALLIS: I understand.

2 MR. McGRATTAN: Like I said, if CFAST were  
3 a perfect model, we would expect to see those black  
4 dots roughly Gaussian distributed between those two  
5 red bands.

6 MEMBER APOSTOLAKIS: No, because -- no.  
7 I have uncertainty in Q-dot. Okay? That was already  
8 accounted for when I developed the red lines. Now I  
9 run CFAST, and I still have the uncertainty in the  
10 input.

11 MR. McGRATTAN: Right.

12 MEMBER APOSTOLAKIS: If I propagate that,  
13 then CFAST may look much better than it looks now  
14 because, you know, it cover the possibility.

15 MR. McGRATTAN: Yes, exactly, exactly.

16 MEMBER APOSTOLAKIS: If you don't --

17 MR. McGRATTAN: But it still would not  
18 necessarily fall within those red bounds because we  
19 say that CFAST has error associated with it.

20 MEMBER APOSTOLAKIS: Of course, but it  
21 could overlap. It could overlap.

22 MR. McGRATTAN: It could, and there are  
23 situations, for example, FDS, which is a more accurate  
24 model, where the error bounds in the FDS predictions  
25 are overlapping the experimental.

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1 MEMBER APOSTOLAKIS: The point is this  
2 though. In the predictive mode, if I'm doing a fire  
3 risk assessment and I want to run CFAST, I will  
4 include explicitly my uncertainty in the heat release  
5 rate and will propagate it through the code. So am I  
6 then doing something wrong by saying --

7 MR. McGRATTAN: Not at all, not at all.  
8 That's a wise thing to do, but we want to know how  
9 good is any one of your CFAST calculations. We  
10 understand that you will input a range of heat release  
11 rates based on your uncertainty about a switch gear  
12 cabinet burning. We appreciate that.

13 What we want to answer the question for  
14 any one of those CFAST runs: how good is the answer?  
15 If I'm given perfect inputs, if I magically know  
16 exactly what the heat release rate is, how good is  
17 CFAST going to --

18 MEMBER APOSTOLAKIS: But I don't think  
19 you're answering that.

20 CHAIRMAN WALLIS: No, you're not.

21 MEMBER APOSTOLAKIS: That's what you want  
22 to do.

23 CHAIRMAN WALLIS: The uncertainty is  
24 experiment dependent. It's not a universal thing with  
25 one red line across there. Each one of these points

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1 has different inputs.

2 MR. ARMIJO: But if you put this graph up  
3 for MAGIC, exactly the same gas temperature, exactly  
4 the same set of experiments, you'd get a different  
5 pattern.

6 MR. McGRATTAN: Yes.

7 MR. ARMIJO: And maybe it would look  
8 better overall, and I guess that's all you were trying  
9 to do: compare these codes in a broad sense.

10 CHAIRMAN WALLIS: In a broad sense.

11 MR. McGRATTAN: Right.

12 MR. ARMIJO: That's all you were trying to  
13 do.

14 MR. McGRATTAN: Right, and ironically when  
15 we looked at CFAST and MAGIC, given that they're based  
16 on the same assumptions and the same simplifications  
17 of the physics, the scatters look very similar, but  
18 it's not exactly the same. Point by point you're not  
19 going to see exactly the same answers produced by  
20 those two models, but if you looked at the scatter,  
21 it's more or less --

22 MEMBER APOSTOLAKIS: Let's ask that  
23 question differently. I'm about to do an analysis in  
24 a compartment, and I'm going to use CFAST. How am I  
25 going to use the 34 percent?

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1 MR. McGRATTAN: Okay. We're going to get  
2 to that.

3 MR. SALLEY: Before you get to that --

4 MR. McGRATTAN: We're going to get to  
5 that.

6 MR. SALLEY: Before you get to that, let  
7 me just interrupt for a second. It's our trying to  
8 convey the results. If you look at this, across the  
9 bottom you'll see all of the different experiments and  
10 how they plot it out here. There are some very  
11 important things that come to us here the first time.

12 For example, if you look at where the bias  
13 is, you'll see that for this parameter CFAST tends to  
14 over predict. You'll also see with the two standard  
15 deviations we capture roughly 90 percent of the data.

16 Now, I will --

17 VICE CHAIRMAN SHACK: -- what kind of  
18 experiments are on the right side.

19 CHAIRMAN WALLIS: That's right. That was  
20 my question. Are the ones on the right-hand side more  
21 typical of nuclear plants? Are these NBS experiments  
22 designed --

23 MR. McGRATTAN: This goes --

24 CHAIRMAN WALLIS: -- to simulate nuclear  
25 plants? Is that where the big scatter is?

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1 MR. SALLEY: Across the bottom the way  
2 Kevin has this laid out is each one of the  
3 experimental series that were used, benchmark exercise  
4 two, FMSNL four, that's the results from that specific  
5 experiment. The whole family is what we decided long  
6 ago was applicable to nuclear power plants.

7 CHAIRMAN WALLIS: This is new. This  
8 wasn't in the report before?

9 MEMBER APOSTOLAKIS: This is not in the  
10 report.

11 CHAIRMAN WALLIS: This is why we're  
12 spending so much time. You're giving us new stuff.

13 MR. McGRATTAN: Yes. These charts are in  
14 the report. What's new here are the black lines.  
15 Okay? We did produce scatter plots exactly like this,  
16 but after the discussion we had at the subpanel  
17 meeting, we decided to take the average in the  
18 standard deviations of the relative differences from  
19 the model predictions as a means of being more  
20 quantitative about what we mean by these colors.

21 This all gets to how we're replacing these  
22 colors. What are we going to replace these colors  
23 with?

24 CHAIRMAN WALLIS: You know, weighting  
25 essentially each experiment the same, you're not

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1 saying that certain ones are more typical to nuclear  
2 plants. You're weighting them all the same.

3 PARTICIPANTS: Right.

4 MR. SALLEY: I think if you let Ray work  
5 his problem out, then we can come back and revisit  
6 this. This may make more sense.

7 MEMBER APOSTOLAKIS: This is becoming a  
8 subcommittee meeting.

9 CHAIRMAN WALLIS: Well, we're going to  
10 stop at 12:30 George. We're going to stop at 12:30

11 MEMBER APOSTOLAKIS: So I don't know what  
12 to do now. We have a problem.

13 CHAIRMAN WALLIS: Well, maybe we should  
14 just let them go to the end and then decide what we  
15 do.

16 MEMBER APOSTOLAKIS: Okay. So tell us how  
17 you use --

18 PARTICIPANT: Why are there more than 26  
19 data points on this plot?

20 MR. McGRATTAN: One set of experiments  
21 involve three compartments instead of one. So we had  
22 compartment temperatures in the three, and so you'll  
23 see on the right-hand side, which is actually why  
24 CFAST was not predicting these well, because this was  
25 the temperature in a third compartment away from the

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1 fire compartment, and CFAST is showing a weakness in  
2 that particular area of predicting a remote target  
3 room temperature.

4 MEMBER APOSTOLAKIS: Does an experiment  
5 consist of a number of tests? When you say  
6 "experiment," you don't mean one test.

7 MR. McGRATTAN: We had six sets of  
8 experiments, and within the sets of experiments we ran  
9 tests. So, for example --

10 MEMBER APOSTOLAKIS: So the total is 26.

11 MR. McGRATTAN: The total is 26. the  
12 total, 26 fires were lit in six different  
13 compartments.

14 CHAIRMAN WALLIS: Can we move on and  
15 finish and then we'll decide what we're to do?

16 MR. DRIESBACH: So this is an example of  
17 what's the output of the study now. So we have tables  
18 of means or biases and standard deviations based on  
19 the actual relative differences of the model  
20 predictions.

21 MEMBER KRESS: Now, explain to me. The  
22 red line on the previous slide, the red lines only  
23 represent the area in the heat release rate and the  
24 measurement of the temperature.

25 MR. McGRATTAN: Right. We call that the

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1 uncertainty of the measurements.

2 MEMBER KRESS: Ninety percent of this is  
3 the heat rate.

4 MR. McGRATTAN: Yeah, the heat --

5 MEMBER KRESS: A picture you can measure  
6 pretty well.

7 MR. McGRATTAN: Right. The heat release  
8 rate is the big driver of that uncertainty, yeah.

9 MEMBER KRESS: Okay.

10 MEMBER APOSTOLAKIS: And the problem, Tom,  
11 in my mind at least, is that I will account for that  
12 uncertainty when I do a PRA.

13 MEMBER KRESS: Sure. Sure, you will.

14 MEMBER APOSTOLAKIS: So I don't know  
15 whether I'm double counting. I haven't really thought  
16 about it. Go ahead, go ahead, go ahead. So what do  
17 we do with the table?

18 MEMBER SIEBER: These tools are design  
19 tools though. You use these things to decide at what  
20 temperature should a fusible link in a sprinkler melt  
21 or does this cable fail or not fail. And if we devote  
22 ourselves to PRA and looking for uncertainties and  
23 probabilities, we may be misusing some of these tools.

24 MEMBER APOSTOLAKIS: No. This is supposed  
25 to support 805 and 48(c).

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1 MR. DRIESBACH: So the next question  
2 then --

3 MEMBER SIEBER: Well, that's my opinion.

4 MR. DRIESBACH: The next question that  
5 relates to that original question is: how might our  
6 user, the people that asked us for this project, how  
7 might they use these results?

8 And we've got Dr. Ray Gallucci, our  
9 esteemed colleague from NRR to talk through an  
10 example.

11 CHAIRMAN WALLIS: Now, can I ask you?  
12 When you say bias or the deviation in temperature by  
13 a percent, do you mean temperature difference?

14 PARTICIPANT:  $\Delta T$  over  $T$ .

15 CHAIRMAN WALLIS: Temperature difference?

16 MR. GALLUCCI:  $\Delta T$  over  $T$ .

17 CHAIRMAN WALLIS:  $\Delta T$  over  $T$ ?

18 Absolute temperature or what temperature?

19 MR. GALLUCCI: Experimental temperature.

20 CHAIRMAN WALLIS: But you can't have a  
21 percent change in temperature. It's an absolute  
22 temperature?

23 MR. GALLUCCI: It's  $\Delta T$  from CFAST  
24 versus  $\Delta T$  from --  $T$  from CFAST minus  $T$  from the  
25 experiment divided by  $T$  from the experiment.

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1 CHAIRMAN WALLIS: T on what scale? Is it  
2 Celsius --

3 MR. GALLUCCI: Go back to Slide 12.

4 CHAIRMAN WALLIS: -- temperature must have  
5 a zero. You're going to divide it by C, delta T over  
6 degrees Centigrade? It's got to be delta T over  
7 change in temperature from the beginning, right? It  
8 has got to be the error in temperature over  
9 temperature change.

10 MEMBER APOSTOLAKIS: I thin you should go  
11 to the table on Slide 14. Okay? The first entry --

12 CHAIRMAN WALLIS: No, they're not. I  
13 mean, it doesn't make --

14 MEMBER APOSTOLAKIS: He -- explain --

15 MR. GALLUCCI: These are Fahrenheit or  
16 Celsius.

17 CHAIRMAN WALLIS: No, you can't do that.  
18 That's absolutely wrong. It's complete --

19 MEMBER APOSTOLAKIS: Why don't we ask them  
20 to explain --

21 THE REPORTER: My apologies. One  
22 conversation at the table please.

23 MEMBER APOSTOLAKIS: When the first entry  
24 says hot gas layer temperature, mean six percent, what  
25 does that mean? I'm using now CFAST, and I'm

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1 calculating in my compartment -- no, no, no, not here.  
2 I'm going to the future now.

3 MR. SALLEY: Kevin, why don't you slide  
4 back up there and answer those questions for him?

5 MEMBER APOSTOLAKIS: -- table. You're  
6 giving me the table, right?

7 MR. McGRATTAN: The data from the table  
8 come from this plot.

9 MEMBER APOSTOLAKIS: No, but I want to  
10 know how this --

11 MR. McGRATTAN: The six percent percent  
12 mean, the black line on this plot, if you look at the  
13 table on the left, hot gas layer temperature, under  
14 mean bias it says six percent. It's the same six  
15 percent.

16 CHAIRMAN WALLIS: Six percent based on  
17 what?

18 MEMBER APOSTOLAKIS: I'm running CFAST and  
19 I get a temperature of 350 degrees Celsius. So that  
20 means I'm off by six percent?

21 MR. McGRATTAN: Okay. Kevin McGrattan  
22 again at the mic.

23 Let me just explain what we mean by these  
24 temperatures. We're always talking about a  
25 temperature rise over ambient. So if CFAST says 350

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1 degrees C., ambient temperature is usually something  
2 like 20 degrees C. --

3 CHAIRMAN WALLIS: That's a temperature  
4 rise.

5 MR. McGRATTAN: -- and our temperature  
6 rise would be 330.

7 CHAIRMAN WALLIS: That's what you mean by  
8 temperature.

9 MR. McGRATTAN: That's what we mean by  
10 temperature. Sorry. We're a bit flippant with  
11 temperature because everything else we measure, like  
12 an oxygen or a heat flux or that sort of thing are  
13 obviously ambient value is zero, but with temperature  
14 it's always the temperature rise above ambient.

15 MEMBER APOSTOLAKIS: That still doesn't  
16 explain the table. Let's go to the table again.

17 MR. McGRATTAN: Okay.

18 MEMBER APOSTOLAKIS: So I agree that it  
19 gives me 350 so it's 320. What do I do with the six  
20 percent? What does that tell me? What should I do  
21 now?

22 MR. McGRATTAN: Okay. That's what Ray is  
23 going to talk about, and I want to bring him back and  
24 he's going to talk to that.

25 CHAIRMAN WALLIS: George, I'm almost

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1 concluding we have to have a subcommittee meeting on  
2 this.

3 MEMBER APOSTOLAKIS: This is a  
4 subcommittee meeting already.

5 CHAIRMAN WALLIS: This is all new stuff.

6 MEMBER APOSTOLAKIS: This is a significant  
7 change.

8 CHAIRMAN WALLIS: Well, maybe that's what  
9 we have to do then. Okay. Let's go ahead and see  
10 what they have, and then we'll come back to that  
11 issue.

12 MR. GALLUCCI: Okay. What we have here  
13 are four plots. These are taken from actual plants,  
14 actual fire areas, CFAST runs. We have Plant A which  
15 did a Radiation Protection Office ordinary combustible  
16 fire.

17 Plant B, the east cableway, an oil fire.

18 And the make-up pump room in Plant C with  
19 ventilation on and off.

20 To show an example of how you might use  
21 the results from NUREG 1824, I'm going to use the red  
22 graph here, which is the east cableway fire at Plant  
23 B.

24 This is on a different scale. The red  
25 line here is that same plot that comes directly out of

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1 CFAST. Now, we know from the NUREG 1824 results that  
2 CFAST over predicts temperature by six percent.

3 CHAIRMAN WALLIS: I'm sorry. This is a  
4 cableway fire? This is in tray or something?

5 MR. DRIESBACH: It's in a cableway room.

6 CHAIRMAN WALLIS: Oh, room. Because all  
7 of your dimensionless parameters refer to room fires.  
8 They don't refer to fires --

9 MR. GALLUCCI: That's what it is. It's  
10 describing the room.

11 CHAIRMAN WALLIS: Oh, okay. Sorry.

12 MR. GALLUCCI: Okay. We know that CFAST  
13 from the 1824 results over predicts by six percent.  
14 So we would adjust the CFAST results by six percent.  
15 So you can see that we believe that the true results,  
16 if you use the word "true" loosely, would be the blue  
17 line.

18 Now, we know that the standard deviation  
19 that came out of the NUREG 1824 was 13 percent for  
20 CFAST. We're dealing with hot gas leg temperature  
21 specifically here.

22 If we were to assume a certain  
23 distribution for the purposes of illustration, I  
24 assumed a normal. I'm just showing that this would be  
25 the temperature range that you would say would come

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1 out for CFAST as a function of time at 90 percent, two  
2 sided confidence intervals.

3 Next slide.

4 This very busy slide is an example of what  
5 I might do with this if I was going to be doing fire  
6 PRA. In green is the hot gas layer temperatures from  
7 CFAST. I show the adjusted mean. I show the 90  
8 percent confidence bounds, upper and lower.

9 Now, let's postulate that I have thermal  
10 set cables in this room, and that's what I'm  
11 interested in. The damage threshold for thermal set  
12 cables has a mean value of 625.

13 If I want to keep things simple, I just  
14 deal strictly is that is a go or no go condition and  
15 I ignore the fact that there's actually a spread in  
16 damage threshold which I arbitrarily show here with a  
17 90 percent confidence interval of 75 degrees.

18 And I'll talk about the blue line in a  
19 minute.

20 CHAIRMAN WALLIS: Yeah, I'd like to hear  
21 about the blue line. Go ahead.

22 MR. GALLUCCI: So you run CFAST. You'll  
23 notice at the first point where the distributions  
24 potentially overlap, again, dealing only with the 90  
25 percent confidence intervals, you're out running

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1 around six or seven minutes. You finally hit the 550  
2 or so temperature. That's the fifth percent lower  
3 bound on threshold damage with the upper bound from  
4 the CFAST run.

5 So as I progress in time, theoretically  
6 the integrated area here would be the increase in  
7 probability of damage due to the fire in the room.  
8 However, competing with this, what I'm showing here is  
9 the probability of nonsuppression. The axis for that  
10 is on the right. These are typically exponential.  
11 This is an arbitrary exponential, but obviously the  
12 probability of the fire lasting ten, 20, 30 minutes is  
13 dropping fairly rapidly because someone is going to  
14 respond to it.

15 So all I'm attempting to show here is that  
16 instead of what we current -- what we currently have  
17 is we have a point estimate coming out of CFAST. We  
18 have a point estimate for the damage threshold. So we  
19 would just say, okay, damage is possible at eight  
20 minutes.

21 Now that we have NUREG 1824, we have the  
22 potential to look at a distributed temperature coming  
23 out of CFAST. We probably have always had the  
24 potential to look at a distribution on the threshold  
25 failure. Whether you want to go through that exercise

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1 I don't know, but remember even though that may seem  
2 fairly simple, you've always got this competing effect  
3 of the probability of nonsuppression.

4 So this can be a fairly simple calculation  
5 as you might find in the fire protection SVP, which  
6 was a strictly point values, or if you're doing a fire  
7 PRA and getting a more precise answer as desired, you  
8 can simulate this to death.

9 You can do what was mentioned earlier, is  
10 you can put distributions on all the input parameters  
11 in CFAST, not on the room size so much, but on the  
12 fire size, et cetera, and you will not only have the  
13 13 percent modeling bias that's in there with CFAST.  
14 You will have the spread based on the uncertainty at  
15 all of your input parameters, and this can get very  
16 wide.

17 The user will be free to do this.  
18 Theoretically he has always been free to do this.  
19 What he's getting now that he didn't have before is  
20 this model, this uncertainty in the CFAST run itself  
21 that he can now put into his equation.

22 MEMBER APOSTOLAKIS: Now, Ray, this  
23 presumes that the point value that is used, say, for  
24 the Q-dot in CFAST as input is the best estimate of  
25 some sort, some sort of a representative value.

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1 MR. GALLUCCI: This, yes.

2 MEMBER APOSTOLAKIS: Yes.

3 MR. GALLUCCI: The solid line would  
4 represent that.

5 MEMBER APOSTOLAKIS: Right. Now, we know  
6 that this is the result of judgment. Okay. And  
7 you're saying later that after I get CFAST I know that  
8 it over predicts by six percent.

9 MR. GALLUCCI: Correct.

10 MEMBER APOSTOLAKIS: The input can be  
11 wrong by more than six percent.

12 MR. GALLUCCI: Correct.

13 MEMBER APOSTOLAKIS: So where does that  
14 leave me? Because I can select the best estimate  
15 input. That's 25 percent --

16 CHAIRMAN WALLIS: Well, George, what I'm  
17 concluding from all of this is that the report has  
18 changed significantly. It has got all of this  
19 emphasis on uncertainties that some members have a lot  
20 of difficulty understanding how the uncertainties were  
21 evaluated.

22 MEMBER APOSTOLAKIS: Right.

23 CHAIRMAN WALLIS: We really need to go  
24 back and look at that in a subcommittee.

25 MEMBER APOSTOLAKIS: I agree. I mean, we

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1 cannot write a letter with such a major change or we  
2 can write a letter on what we have, and then we review  
3 the revised report later. But the other --

4 CHAIRMAN WALLIS: Well, we can't go into  
5 a long discussion of uncertainties now --

6 MEMBER APOSTOLAKIS: No.

7 CHAIRMAN WALLIS: -- as a full committee.

8 MEMBER APOSTOLAKIS: And the other thing  
9 is though that if we are to have a subcommittee, I  
10 don't know if it's appropriate to discuss this now,  
11 but if we are going to have a subcommittee meeting,  
12 this is a subject that was evident from today's  
13 deliberations that is of great interest to everybody,  
14 almost everybody who sits on this committee.

15 So maybe it will be a subcommittee with  
16 the whole ACRS.

17 MR. SALLEY: I'm sorry. I disagree with  
18 you, but --

19 MEMBER APOSTOLAKIS: Otherwise we're going  
20 to have a problem again.

21 MR. SALLEY; I disagree a little bit. You  
22 know, we're talking about this heat input, for  
23 example. Okay? What heat release rate are you going  
24 to use? That's something the fire modeler is going to  
25 pick. Most fire modelers are going to pick a

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1 conservative value. So he's going to start out with  
2 a conservative value.

3 The goal of this project was to look at  
4 the inaccuracies or to answer the question how  
5 accurate are the fire models. I believe this project  
6 has done that. We can tell you today something we  
7 couldn't tell you a year ago, that looking at these  
8 fires for this particular example, that we're over  
9 predicting by approximately six percent. We couldn't  
10 tell you that a year ago.

11 We can also tell you that what the bands  
12 of that confidence are, and that was the goal of this  
13 project.

14 Now, going past this deterministic fire  
15 modeling into the PRA applications, again, I argue  
16 that that goes further down the road in the  
17 application guide.

18 MEMBER APOSTOLAKIS: It's not just PRA.  
19 It's not just PRA. Even in the deterministic world  
20 you want to know whether you're over predicting or  
21 under predicting. Okay?

22 First of all, there isn't --

23 MEMBER SIEBER: In the deterministic world  
24 if you have a fire in the room, everything in the room  
25 is no longer --

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1 CHAIRMAN WALLIS: George, I'm going to  
2 bang this gavel in five minutes and we're going to  
3 stop this.

4 MEMBER APOSTOLAKIS: Well, first of all  
5 I'd like to make a comment.

6 Mark, we are not saying this is not a good  
7 piece of work. It's a very good piece of work. It's  
8 just that you are presenting to us something that we  
9 need to digest, and we cannot do this in the 15, 20  
10 minutes.

11 MR. SALLEY: This is our attempt from the  
12 subcommittee, George, to do a more rigorous job for  
13 you.

14 MEMBER APOSTOLAKIS: And I absolutely  
15 appreciate that, that you guys were so responsive, but  
16 you have to appreciate also that the committee has a  
17 problem now. I mean, can we write the letter based on  
18 something that have seen only for ten, 15 minutes and  
19 it's a significant change from the report we have or  
20 what do we do? Maybe we can --

21 CHAIRMAN WALLIS: Can we finish this  
22 presentation? Can we just go to the last slide and at  
23 least get that over with?

24 MR. GALLUCCI: If we had gone back,  
25 previously I showed the --

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1 CHAIRMAN WALLIS: It's going to be one or  
2 two minutes. That's it.

3 MR. GALLUCCI: The first slide showed four  
4 different fires. Here's a different one here. This  
5 was from Plant C, which was the make-up pump room.  
6 All I'm doing here is doing the same thing I did for  
7 the other fire. He's the CFAST prediction in red, the  
8 adjustment in blue, the 95 percent or 90 percent two-  
9 sided confidence limits.

10 And then what I go on to show here on the  
11 last one is here's a case where a regulatory decision  
12 would be fairly straightforward with all of the  
13 caveats about input uncertainty, et cetera, but here  
14 in this room if my damage threshold was, again, the  
15 thermal set cable at 625 with the uncertainty bounds,  
16 here I can show that even after 60 minutes my upper  
17 bound for my CFAST run is still below that.

18 So in this case I would be fairly  
19 confident that CFAST is going to be a result that  
20 would say I'm not going to receive cable damage.

21 That concludes what I have.

22 MEMBER APOSTOLAKIS: Ray, earlier we had  
23 a discussion where the staff expressed its views on  
24 standards and so on. I want you to understand that my  
25 position at least right now is that I have no

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1 position. I'm not saying what you're saying is wrong.  
2 I just want to understand it.

3 CHAIRMAN WALLIS: Who's going to conclude  
4 the presentation? Here we go.

5 Take a minute.

6 MR. SALLEY: Okay. To wrap this up, Mark  
7 Salley, again, from the Office of Research.

8 To wrap this up in one minute or less, our  
9 key bullets on this presentation. Again, state of the  
10 art fire modeling, how accurate are the models?

11 I just talked a few minutes ago that I  
12 think we have insights today that we didn't have a  
13 year ago as to how the models work and to the  
14 accuracy. That's what we set out to do.

15 We feel that we have enough here for the  
16 licensees to want to start moving forward on the 805  
17 applications, that this is a good starting point.

18 We believe that this strengthens the use  
19 of fire modeling. Having gone through this exercise,  
20 we feel we have a better understanding of fire  
21 modeling and what its limitations are. We're not  
22 going to solve all of the world's fire modeling  
23 problems. If you came expecting for me to tell you  
24 that, I'm not going to.

25 Things like the application, we've done

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1 our best work with the Q-stars and D-stars to get the  
2 broadest range of applications. I think when you look  
3 at most compartments and most fires that will be  
4 modeled, they will fall within there. We will not get  
5 everything. That's where we need to go.

6 This is the next element. I believe that  
7 for my work I need to get this element in place so  
8 that I can progress on to that user's guide, and I'm  
9 trying to build everything in a logical stepped out  
10 approach.

11 And we would like endorsement and would  
12 like to move forward with this document and get on  
13 with our next project.

14 I fully expect in five years' time, after  
15 we've worked with NIST, we've done some more  
16 experiments, and we've gotten better, I fully expect  
17 to come back to this document and revise it. I fully  
18 expect NIST to make the models better and we use this  
19 as a baseline to rerun them and make them more  
20 accurate, and this is a work in progress, if you will,  
21 but I need to get this cornerstone in to move to the  
22 next piece, and with that --

23 VICE CHAIRMAN SHACK: What does that have  
24 to do with this work that you've just done, that  
25 you've just presented today? Is that going to go into

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1 the document or that's just an illustration of where  
2 you might go next?

3 MR. SALLEY: What we propose for the  
4 closure is we had some qualitative ideas with the  
5 colors, and we saw where that gave people heartburn.  
6 We said yes. After being so scientific and so  
7 rigorous, to come with the colors I see George's  
8 point. We will remove that and replace it with the  
9 graphs that Kevin showed at the end, and that would be  
10 our conclusion and we're on to the next piece.

11 CHAIRMAN WALLIS: So it will be a  
12 different document than what we looked at before.

13 MR. ARMIJO: But it's a trivial change.

14 MR. SALLEY: I agree. That's my point.

15 MR. ARMIJO: It's a trivial change.

16 MR. SALLEY: It's trivial.

17 MEMBER APOSTOLAKIS: No.

18 MR. SALLEY: The same information packaged  
19 differently. I've brought no new information to the  
20 table, none.

21 CHAIRMAN WALLIS: So we have really  
22 finished, George?

23 MEMBER APOSTOLAKIS: Yeah. I want to --

24 MEMBER POWERS: I have a question to ask  
25 Mark.

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1           Mark, at the beginning, in your opening  
2 statement you indicated this effort was a first step,  
3 and it's a very welcome first step. I understand  
4 where you're going there. But I see the needs as  
5 bigger. I know that you do, too, and I don't know  
6 whether this is the appropriate form or not. If not,  
7 I will keep my question to you.

8           But it seems to me that what you're doing  
9 here is you're characterizing the heat source produced  
10 by a fire, and we have much better models for doing  
11 that. You're tapping into the sources of perfectly  
12 adequate models for doing this.

13           Now I ask what about the response. The  
14 problem I have with fire is not that it -- it can  
15 cause structures, systems and components to fail, to  
16 be sure. We know it does that. More troubling to me  
17 is that it causes these systems to work badly, and so  
18 the response to a fire becomes of interest to me.

19           My second issue that I have is, yes, you  
20 address smoke, but you're looking at smoke in a very  
21 localized area, and my problems with smoke are always  
22 in a dispersed area, and particularly when we get to  
23 cable fires, I see these incredibly corrosive  
24 materials, and so I ask: where does the smoke go?  
25 And what does it do when it gets there?

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1           Now, these are all steps beyond what  
2 you've done here, and I understand that, but does your  
3 larger program maybe not explicitly but mentally or  
4 conceptually take these next steps because I think we  
5 have not had good models on the responses of equipment  
6 to fires.

7           And I think that we don't have good models  
8 on how the smoke transports beyond the local region of  
9 the fire the greater distance in the plant, and we  
10 don't have good models that tell us what does the  
11 smoke do when it gets to these remote locations.

12           MR. SALLEY: Dana, those are excellent  
13 questions. Let me try the first one. I understand  
14 the wrestling with the heat release rate and how  
15 accurate is it, and we go through the curves, and I  
16 think Ray did an excellent example of how NRR could  
17 use this to improve their process.

18           Getting to Dana's specific question, if  
19 anybody remembers back to the RIC this past year, we  
20 had a poster up on the fire research. You'll notice  
21 there was a big program. It didn't come up today and  
22 it's a program of its whole own life called CAROLFIRE,  
23 and that's where we're going to look at a cable, and  
24 what is the response of that cable to the fire, which  
25 gives us the hot short, which loses the system, which

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1 gives us the problems that Dana alluded to.

2 That is a whole separate program on that  
3 target that we're trying to develop. The uncertainty  
4 in there is huge. If you go back and look at the SDP  
5 today or you go back to read NUREG 1805 that Naeem and  
6 I put out, there's a whole appendix in there, Appendix  
7 A, which is a different response of a thermal plastic  
8 versus thermal set, whether it's a cross-linked  
9 polyethylene versus a PE PVC. You can't treat all of  
10 the cables equal. Whether it's an instrument cable  
11 versus a control cable, huge uncertainties, and we did  
12 our best to do that. We have separate research.

13 So where is this uncertainty, George, is,  
14 I guess, where I want to get a little frustrated and  
15 argue with you. I think this part we've done a pretty  
16 good job. Let me go chase those cables and those  
17 targets because there is a lot of unknown there.

18 Second part, smoke. I think if we learned  
19 one thing today, it is look at the smoke predictions.  
20 The inaccuracy is huge. If somebody brought me a  
21 smoke calc and was trying to factor it out to do the  
22 kind of stuff, we are not there, and that's an area  
23 that we need to go.

24 And this document identifies that, and it  
25 points us to that in the future, and that's what we

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1 need to be talking about five years from now.

2 MEMBER APOSTOLAKIS: One closing comment.

3 (Laughter.)

4 MR. SALLEY: You're not going to get the  
5 last word, are you, George?

6 MEMBER APOSTOLAKIS: I think it's  
7 important to state on the record at least my view that  
8 the staff, the team ought to be commended for doing  
9 this work. It's the first time that anybody tried to  
10 do a rigorous comparison of predictions of models,  
11 commonly used models with experiments.

12 The questions you are getting, Mark and  
13 the team, do not question the validity of what you  
14 have done. It's just that some things, you know, we  
15 feel could be done better and so on, and some things  
16 we need to digest because they are too recent.

17 So I hope that this misunderstanding does  
18 not exist. I believe this is a very good effort and  
19 it will lead really to a step change in the quality of  
20 the fire --

21 CHAIRMAN WALLIS: That's good note to  
22 finish on, George. Are we now finished?

23 PARTICIPANT: A very good last word.

24 CHAIRMAN WALLIS: Very good last word?  
25 We're really finished?

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1                   Okay. We'll take a break until 1:30,  
2                   1:30.

3                   (Whereupon, at 12:37 p.m., the meeting  
4                   was adjourned.)

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