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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

(ACRS)

+ + + + +

529th MEETING

+ + + + +

THURSDAY,

FEBRUARY 9, 2006

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ROCKVILLE, MARYLAND

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The committee met at the Nuclear
Regulatory Commission, Two White Flint North,
Room T2B3, 11545 Rockville Pike, at 8:30 a.m., Graham
B. Wallis, Chairman, presiding.

COMMITTEE MEMBERS:

GRAHAM B. WALLIS, Chairman

WILLIAM J. SHACK, Vice Chairman

GEORGE E. APOSTOLAKIS, Member

MARIO V. BONACA, Member

RICHARD S. DENNING, Member

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1 COMMITTEE MEMBERS: (cont'd)

2 THOMAS S. KRESS, Member

3 OTTO L. MAYNARD, Member

4 DANA A. POWERS, Member

5 VICTOR H. RANSOM, Member

6 JOHN D. SIEBER, Member-at-Large

7

8 ACRS STAFF PRESENT:

9 SAM DURAISWAMY, ACRS Staff

10 JENNY M. GALLO, ACRS/ACNW Staff

11 JOHN G. LAMB, ACRS Staff

12 JOHN T. LARKINS, Executive Director,

13 ACRS/ACNW, Designated Federal Official

14 CAYETANO SANTOS, JR., ACRS Staff

15 ASHOK C. THADANI, Deputy Executive Director,

16 ACRS/ACNW

17 ERIC A. THORNSBURY, ACRS Staff

18

19 NRC STAFF PRESENT:

20 GREG CRANSTON, NRR

21 JOHN FORESTER, SNL

22 HOSSEIN HAMZEHEF, NRR

23 STEVEN JONES, NRR/DSS/STSB

24 ALAN KOLACZKOWSKI, SAIS

25 MATTHEW MITCHELL, NRR

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1 NRC STAFF PRESENT: (cont'd)

2 ERASMIA LOIS, USNRC

3 LAMBROS LOIS, NRR/DSS/SBWB

4 ROBERT PETTIS, NRR

5 PAUL PRESCOTT, NRR/DIPM/IPSB

6 DALE THATCHER, NRR/DE/EQUA

7 JIMI YEROKUN, REES/DRAA

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I-N-D-E-X

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P-R-O-C-E-E-D-I-N-G-S

(8:31 a.m.)

CHAIRMAN WALLIS: Good morning. The meeting will now come to order.

This is the first day of the 529th meeting of the Advisory Committee on Reactor Safeguards.

During today's meeting the committee will consider the following: evaluation of human reliability analysis methods against good practices, proposed revisions to SRP Section 14.2.1, "Generic Guidelines for Extended Power Uprate Testing Programs," the FERRET reactor vessel fluence methodology, the draft ACRS report on the NRC safety research program, and the preparation of ACRS reports.

This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act. Dr. John T. Larkins is the designated federal official for the initial portion of the meeting.

We have received no written comments or requests for time to make oral statements from members of the public regarding today's session.

A transcript of a portion of the meeting is being kept, and it is requested that the speakers use of the microphones, identify themselves, and speak

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1 with sufficient clarity and volume so that they can be
2 readily heard.

3 I have a few items of current interest.
4 You'll note in the handout on current interests that
5 several Commissioners made remarks that are described
6 in the contents. And at the end of the table of
7 contents you will note that there is a regulatory
8 information conference. Our esteemed colleague, Dr.
9 Kress, is on the program. And anybody else who wishes
10 to go, please let the staff know.

11 I'm very pleased to welcome Dr. Otto
12 Maynard, or Mr. Otto Maynard, to the ACRS. He is now
13 an official member. Congratulations, and welcome.

14 (Applause.)

15 I also have to announce that this is the
16 last ACRS meeting for our colleague Vic Ransom. On
17 behalf of the committee, I'd like to thank him for his
18 contributions and wish him good luck in his future
19 endeavors, and good skiing out west.

20 (Applause.)

21 Now, to proceed with the meeting, I will
22 invite Professor Apostolakis to get us started on the
23 first item.

24 MEMBER APOSTOLAKIS: Thank you.

25 MEMBER POWERS: Professor Apostolakis, I

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1 need to note that I have association with two of the
2 three speakers. And, consequently, members should
3 recognize the possibility of bias and prejudice in any
4 comments that I might make.

5 MEMBER KRESS: Bias and prejudice in which
6 direction?

7 MEMBER POWERS: I will not telegraph that.
8 (Laughter.)

9 MEMBER APOSTOLAKIS: But you will not keep
10 quiet.

11 (Laughter.)

12 MEMBER POWERS: It has proved to be a
13 genetic impossibility.

14 MEMBER APOSTOLAKIS: Okay.

15 MEMBER KRESS: You share the same genetics
16 that George has.

17 MEMBER POWERS: Yes. Yes. We're brothers
18 under the skin.

19 MEMBER APOSTOLAKIS: I didn't hear that,
20 but I'm sure it was a very kind comment.

21 (Laughter.)

22 MEMBER KRESS: Of course it was.

23 MEMBER APOSTOLAKIS: Okay. The subject is
24 the evaluation of human reliability analysis methods
25 against good practices. The Human Factors and the

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1 Reliability and PRA subcommittees had a joint meeting
2 on December 15th and 16th where we reviewed the human
3 reliability analysis program.

4 And what we will discuss today was part of
5 it, but I think it's -- it would be interesting to the
6 committee to give you a quick overview of what we did.

7 We had presentations on ATHEANA and the
8 SPAR-H model, which is used -- was developed by Idaho,
9 I believe, and is being used in the significance
10 determination process. Then, we had some very
11 interesting presentations on data and how to process
12 them in developing numbers for a human reliability
13 analysis. Idaho is developing a database where they
14 develop the so-called timelines during an incident,
15 what happened when, how did the operators respond, and
16 so on.

17 And then, another interesting presentation
18 was from Halden, where they ran experiments at their
19 simulators. And one interesting result was that they
20 found very -- not very, but in some instances they
21 found significant aleatory uncertainty in the response
22 time of the crews.

23 I don't remember the details, but let's
24 say they had six crews from Sweden running, you know,
25 the simulator or the same -- the same accident. And

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1 in one case I believe four or five of them responded
2 within five minutes or so. One of them took almost 12
3 minutes, double. The reason why this is important is
4 because in the HRA models, in general, this aleatory
5 uncertainty is ignored.

6 Then, I had a meeting with the Chairman,
7 and he told me that there is renewed interest in HRA
8 on his part, and he stressed that he would like to
9 know how various groups -- how long it will take
10 various groups to respond to an emergency and
11 accomplish a task successfully. So time, again,
12 becomes very important.

13 So this is the latest that we really have
14 to focus on time, which will include the aleatory
15 uncertainty. Time is included in most models right
16 now, but it's included as a performance shaping
17 factor. In other words, the stress level is high,
18 there is a short time, and all that stuff. The
19 probability is six.

20 There is a change in focus now that I
21 think should take place where time is the actual
22 random variable, the focus of the analysis, and all
23 other things in the performance shaping factors would
24 affect the distribution of the time. Now, that's not
25 the subject for today, but I think it's important to

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1 --

2 CHAIRMAN WALLIS: Presumably doing the
3 right thing is also important.

4 MEMBER APOSTOLAKIS: Oh, in some instances
5 it is.

6 (Laughter.)

7 Now, coming to this evaluation of HRA
8 models, we reviewed the basic document that describes
9 the good practices, and we issued a letter report in
10 May of 2004 approving it for issuance for public
11 comment.

12 Now, this new report that we have reviewed
13 several models that are being used in the United
14 States -- they did not include international models at
15 this time -- against those practices. And I think
16 it's commendable that two of the models that have been
17 sponsored by the staff, the staff asked the contractor
18 to review, which is, you know, you've got a more
19 objective evaluation. These are, of course, ATHEANA
20 and SPAR-H.

21 During the meeting, I think the members
22 were very pleased with what they heard. We pointed
23 out a few errors or statements in the report that
24 should not -- that should be corrected, and the staff
25 assures me that this is happening, although the

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1 version we have is not the corrected version.

2 So I believe this is an excellent first
3 step towards resolving this issue of model uncertainty
4 in HRA. Although the intent of the report is not to
5 do that, it's the first time that you see in one place
6 an evaluation, fairly critical evaluation, of the
7 various models that are out there and what they can
8 do, what they cannot do, and so on.

9 And then, as it happens in these cases,
10 you know, starting with the PRA procedures guide of 25
11 years ago, there are statements there because people
12 feel they shouldn't really criticize too much that,
13 you know, all the models have some usefulness at some
14 point. If I were they, I would delete that comment,
15 but maybe it's asking for too much at this stage. I
16 mean, this is still -- this is still a good first
17 step.

18 I don't know if the members who were
19 present want to say something. I'm sure Rich does.

20 MEMBER DENNING: I just had a question,
21 George. And that is, have there been any benchmark
22 experiments with HRA models to see how they compare on
23 a fairly specified --

24 MEMBER APOSTOLAKIS: Yes. There is an
25 infamous --

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1 MEMBER DENNING: -- problem?

2 MEMBER APOSTOLAKIS: -- experiment that
3 was run by the ISPRA laboratory of the European
4 communities at the time. It's now almost 25 years
5 old. And they invited groups from the members, from
6 the community, plus an American group, and they gave
7 them an accident sequence in a German reactor. And it
8 was a pretty serious exercise, by the way. A lot of
9 resources were expended there.

10 And they were -- the teams were free to
11 use any method they wanted. And the results are very
12 interesting. I think you should get a copy of that
13 paper.

14 Each team used more than one model, and
15 the results were spread over two or three orders of
16 magnitude. Then, the same model being used by
17 different teams also gave results that were different
18 by orders of magnitude. So two or three times I have
19 raised the issue with our colleagues here from the
20 staff that somehow we have to resolve that. That
21 indicates that, you know, depending on the model and
22 on the team, you can get very different results.

23 And I think, first of all, you have to
24 appreciate that running such exercises is very
25 expensive, and it's a major undertaking. It's not

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1 something that the staff would say, "Yes, we'll do it
2 next month." But I think the report in front of us a
3 good first step towards focusing the attention on
4 model uncertainties and the various assumptions the
5 various models make.

6 And last time, much to my surprise, Dr.
7 Lois said, "Well, we're thinking about it." You know,
8 in the past, the comment was, "It's too old. Why do
9 you bring it up?" But now it's different. I think
10 the attitude is changing. Eventually, we'll have to
11 do something about it. We can't just say, "Let's
12 forget about it because it's 30 years old." You just
13 can't do that. It's a very bad -- I mean, there is a
14 table there that is really disturbing, seeing the
15 results, you know, all over the place.

16 Now, I have talked to some of the guys who
17 participated, and they complained that some of the
18 teams used models that they didn't quite understand,
19 and so on. But I don't know, I mean, there is always
20 -- so I think this report is a good first step. It
21 doesn't really pretend to be an exercise, a benchmark
22 exercise, and it's not.

23 But pulling everything together, and maybe
24 if the language is cleaned up a little bit, but I
25 think in Rev 5 you will see comments like, "Don't do

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1 this; do that." But it's too soon for this.

2 The PRA procedures guide failed miserably
3 at that time, because they didn't want to offend
4 anybody, and they said, "Oh. If you want to do
5 statistical analysis, here is a bunch of methods."
6 And, of course, only one survived, because only one
7 had any logic behind it. But they didn't want to say,
8 you know, this model is not good, because there are
9 people behind the models.

10 Yes, Mr. Chairman?

11 CHAIRMAN WALLIS: Well, I'd like to hear
12 from the staff, but I endorse what Rich asked. I read
13 this report, and you can compare all of these things
14 against good practices, but do they work? I mean,
15 what's the evidence? And if it's expensive to do the
16 test, maybe the test should be done.

17 MEMBER APOSTOLAKIS: Yes. The evidence
18 that you want, knowing your background, will never
19 materialize. You can't run experiments and compare
20 with -- I mean, no, this is -- these are soft
21 sciences.

22 I mean, you are trying to structure the
23 judgment of people to do -- to make reasonable
24 assumptions, and, of course, the evidence from the
25 field, although with the database now that Idaho is

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1 building, and the experiments at Halden, I think there
2 will be a much greater dose of realism into these
3 things.

4 But this is not a science where you say,
5 "Okay. This is a model. Let's go and test it in the
6 laboratory and see what happens." I mean, we have to
7 appreciate the different nature of this.

8 If it's unreasonable what they produce,
9 then the evidence from the field at some point will
10 say, "Hey, you guys don't know what you're doing."
11 But I have great hopes, after I heard Bruce Hallbert
12 from Idaho presenting what they are trying to do, and
13 I believe the results from Halden should be taken very
14 seriously, because this aleatory uncertainty is pretty
15 important.

16 And then, of course, the Chairman says, "I
17 want to see something on that," and so that adds some
18 momentum to this.

19 So with that short introduction, I will
20 turn it over to -- Dr. Lois, is it, or -- okay. Who
21 is next?

22 MR. YEROKUN: I'm Jimi Yerokun. I'm the
23 Chief of the Human Factors and Human Reliability
24 Analysis Section in the Office of Research.

25 We appreciate and thank the committee for

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1 the opportunity to come here this morning to present
2 the results of one of our efforts in the HRA area.
3 And I think George -- Dr. Apostolakis has covered all
4 of the introduction I prepared to give this morning.

5 So with that, we will just let the staff
6 members go ahead with the presentation.

7 MEMBER APOSTOLAKIS: First of all, you
8 pronounced my name in the Greek way, which is very
9 good.

10 (Laughter.)

11 Second, this is the first of a series of
12 meetings where the subcommittees will review the
13 various activities in HRA. We are doing the same
14 thing here that we started with the digital I&C. We
15 had the first overview of the program last December.
16 Now we are focusing on one of the results, and later
17 on, in cooperation with the staff, we will define
18 others.

19 So, Erasmia, please.

20 MS. LOIS: Thank you. Erasmia Lois with
21 the Office of Research. John Forester and Alan
22 Kolaczowski are with Sandia National Laboratory and
23 are helping us out to evaluate the human reliability
24 analysis methods against the good practices that we
25 developed last year.

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1 In terms of outline, I will explain why we
2 do this work, and then I'm going to get into the
3 evaluation of the methods, describe the approach,
4 present some of our own -- some summary results, and
5 then John Forester will walk us through the actual
6 evaluation of the various methods. And then,
7 addressing the ACRS subcommittee meetings and also
8 recommendations from internal review NRC staff.

9 We have two items here that actually are
10 not covered in the report, and it is staying back and
11 saying what we've seen, what is the overall
12 evaluations we have, and given the limitations of
13 these methods, what are the implications in the
14 regulatory space, how we should use it.

15 And, of course, we have plans for next
16 steps, so that includes the recommendations from the
17 subcommittee to where we go from here, shall we
18 address the ISPRA results, etcetera.

19 Why we do this work? Risk information is
20 being used in regulatory space more and more, and the
21 quality of the PRA is an important aspect on how you
22 incorporate the results of the analysis into
23 decisionmaking. The NRC has several activities going
24 on in addressing the issue of PRA quality, and,
25 indeed, has developed an action plan that describes

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1 steps how we can both improve the decisionmaking on
2 the basis of existing quality and also how we can
3 improve the actual PRA quality.

4 Human reliability is identified as one of
5 the areas that we have to address, and we have several
6 issues on how we can -- we are going to address the
7 HRA quality issues. We will summarize some of these
8 activities.

9 What we are going to talk today is the
10 development of guidance for performing and review in
11 human reliability. The first step was to develop the
12 good practices the committee is familiar with. We
13 have talked and presented it last year, and now it has
14 been published as NUREG-1792. The second phase was
15 to, okay, given that this is how a human reliability
16 should be performed, we will go back and evaluate the
17 methods that we have with respect to their
18 ability/capability to address these good practices.

19 And regarding status, we have a draft
20 report that was submitted to the subcommittee and the
21 full committee, and also, as I mentioned, internal
22 staff review. And we would like to go to submit the
23 final revised version for public comment by March of
24 2006. And, therefore, we would like to have a letter
25 from the committee for going to public comment. And

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1 we plan to submit for publication the final version in
2 September.

3 MEMBER APOSTOLAKIS: Will we get a chance
4 to see the final --

5 MS. LOIS: Absolutely. Absolutely. It
6 will -- probably will have the final -- the version
7 that is ready to go to public comment by the end of
8 February, and we'll send it to you. It may not be in
9 the format that --

10 MEMBER APOSTOLAKIS: No. I'm talking
11 about in September --

12 MS. LOIS: Oh, yes.

13 MEMBER APOSTOLAKIS: -- or later.

14 MS. LOIS: Yes, absolutely.

15 MEMBER APOSTOLAKIS: The final report.

16 MS. LOIS: Yes. If the committee wants
17 us, we can come back and --

18 MEMBER APOSTOLAKIS: Well, it's nice to
19 see the report before it becomes final and is
20 published. But you will not come here requesting a
21 letter.

22 MS. LOIS: Sure.

23 MEMBER APOSTOLAKIS: Oh, you will. You
24 don't know.

25 MS. LOIS: Just depends on -- we'll see.

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1 But we'll certainly submit the revised version
2 before --

3 MEMBER APOSTOLAKIS: Okay.

4 MS. LOIS: -- before we publish it.

5 MEMBER APOSTOLAKIS: Good.

6 MS. LOIS: Addressing comments, public
7 comments, etcetera.

8 Approach. How did we evaluate the
9 methods? The first step we did is just going step by
10 step and comparing the methods with each individual
11 good practice. And as Dr. Apostolakis mentioned, we
12 did have an independent external evaluation of
13 ATHEANA, SPAR-H, and also SLIM/FLIM, which are --

14 CHAIRMAN WALLIS: So, excuse me, what you
15 mean by "evaluation" is you compared with good
16 practices. So you went through the right ritual,
17 essentially. But there isn't an evaluation in terms
18 of comparison with how people really behave?

19 MS. LOIS: That's in the underlying model
20 of each one of the methods. So, in actuality, going
21 down to our approach, we did this as -- this step as
22 an initial step. And then, we had a meeting where we
23 presented the results and debated our findings.

24 In actuality, the expert meeting, which
25 was quite impressive I guess in terms of the HRA

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1 expertise that was present in that meeting, and
2 included foreign HRA experts. Recommended that we
3 have to go and look deeper into the underlying
4 technical basis of the model in lieu of our
5 understanding of human performance under accident
6 conditions today, and evaluate that as well.

7 And also, another area that was
8 recommended to discuss is the use of the method as
9 intended versus how actually it has been used, because
10 some methods are pretty good and provide guidance on
11 how to perform it, and yet people were kind of sloppy
12 in how they would apply the method.

13 And also, the expert meeting recommended
14 that we have to take the lessons learned from these
15 exercises and prepare for the next steps, where we go
16 from here.

17 I have discussed about the internal review
18 and --

19 CHAIRMAN WALLIS: Excuse me. You said
20 evaluate -- these are methods only developed for the
21 nuclear industry? I mean, there are presumably data
22 from other parts of society about how people behave in
23 emergency situations. Are these methods tested
24 against those, or are they only used by experts in the
25 nuclear industry in some way, and they're not

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1 universal methods of some sort?

2 MEMBER APOSTOLAKIS: Yes. We keep talking
3 about other industries, but the truth of the matter is
4 that we are ahead of everybody else. There is -- the
5 emphasis that the nuclear community has given to human
6 reliability is not something you find in other --

7 CHAIRMAN WALLIS: I thought --

8 MEMBER APOSTOLAKIS: -- there is work on
9 human factors and --

10 CHAIRMAN WALLIS: Airlines are very
11 concerned about how --

12 MEMBER APOSTOLAKIS: Right. But not --
13 they are not killing themselves to develop
14 probabilities.

15 CHAIRMAN WALLIS: But the pilots do kill
16 themselves sometimes.

17 MEMBER APOSTOLAKIS: The emphasis here is
18 on quantification. There is a community out there of
19 applied psychologists and human factors experts, and
20 so on, which is working on a number of industries.
21 There's no question about it. But these people don't
22 really bother to go to numbers.

23 What these models are trying to do is --
24 because you asked the question earlier, you know, how
25 people really behave, to various degrees -- like

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1 ATHEANA I think has really done probably the best job
2 of any of these, where they looked at what the
3 theorists and the applied psychologists said, what
4 experiments they have run, and so on, and then they
5 tried to use the useful results from that in creating,
6 as you remember, the Air Force in context and -- but
7 the last step of developing probabilities is, I would
8 say, a uniquely nuclear fetish.

9 MEMBER DENNING: Yes. Other places look
10 at human factors engineering --

11 MEMBER APOSTOLAKIS: Yes.

12 MEMBER DENNING: -- but they don't try to
13 quantify the probability.

14 MEMBER SIEBER: It was my understanding
15 that some of the data that went into the earlier
16 models were not necessarily nuclear --

17 MEMBER APOSTOLAKIS: Absolutely, yes.

18 MEMBER SIEBER: And so, from that
19 standpoint, there is a wider and more universal
20 application.

21 MEMBER APOSTOLAKIS: Swaine and Gutman, in
22 their classic handbook, they stated very clearly that,
23 look, what you give -- we give you here comes from our
24 experience with the airlines, nuclear, and, you know,
25 a number of industries.

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1 MEMBER SIEBER: It seems to me that
2 ATHEANA is the only one that looks at the
3 psychological processes individually -- you know,
4 recognition and decisionmaking, execution, that kind
5 of stuff -- and applies numbers to those sciences.

6 MEMBER APOSTOLAKIS: Well, others --
7 developers of other models might tell you that, you
8 know, when we have the performance shaping factors we
9 are doing the same thing.

10 MEMBER SIEBER: Right.

11 MEMBER APOSTOLAKIS: But the ATHEANA guys
12 are more explicit. But the truth of the matter is if
13 you go to the report, the basic report for ATHEANA, I
14 mean, there are several chapters on the issues that
15 you gentlemen are raising. And then, they move on to
16 try to adjust it to the nuclear reality.

17 MEMBER SIEBER: Right.

18 MS. LOIS: Okay. This is the list of the
19 methods we used as some -- it's just domestic matters.
20 We have -- we didn't look at the -- in actuality,
21 there are many more methods here, domestic methods, in
22 what -- these represent the range of methods that we
23 anticipate licensees will come in with applications.
24 In actuality, these few methods are the ones that
25 mainly are used now, so we focused on those.

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1 MEMBER POWERS: I noticed that on your
2 list there are several reports from EPRI.

3 MS. LOIS: Yes.

4 MEMBER POWERS: Is there one that EPRI
5 particularly endorses now?

6 MS. LOIS: In what sense endorses?

7 MEMBER POWERS: If a licensee comes to
8 EPRI and says, "I need to do human reliability
9 analysis. What should I use?"

10 MS. LOIS: We had -- Jeff Julius gave us
11 a presentation in this workshop. I don't think they
12 are recommending any particular method.

13 MEMBER POWERS: They would just hand them
14 all three reports and say --

15 MS. LOIS: That's right.

16 MEMBER POWERS: -- "Pick one."

17 MS. LOIS: But indeed they have what they
18 call "calculator," which is --

19 MEMBER POWERS: Yes.

20 MS. LOIS: -- computerized method, and
21 they include all of the methods they --

22 MEMBER POWERS: Yes. So they are
23 ecumenical in their recommendation.

24 MEMBER APOSTOLAKIS: The calculator that
25 Erasmia mentioned is actually a good step, again,

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1 towards the formulation of some ultimate model, in the
2 sense that it has specific steps that a user has to
3 follow and do, and so on.

4 But it's very interesting what you say,
5 Dana, because they have four models that are given as
6 a choice to the user. But now, after a few years,
7 it's emerging that, according to what they told us,
8 one model nobody uses, for example. So there is a
9 natural vetting, I think, of what is happening,
10 because, again, they couldn't come out and say, "This
11 is that model," because the other guys would get
12 upset. But it's -- it's becoming, you know --

13 MS. LOIS: Yes. So apparently, in fact,
14 this is an improvement.

15 MEMBER POWERS: How do I get into this
16 field where they're so conscious of people's
17 sensibilities and feelings?

18 MEMBER APOSTOLAKIS: We are sensitive
19 people.

20 MEMBER POWERS: The field that I'm in
21 there's no such deferential behavior.

22 MEMBER APOSTOLAKIS: We are very sensitive
23 people.

24 MEMBER POWERS: I want to get into this
25 field.

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1 MS. LOIS: Well, in terms of -- shall I
2 continue? In terms of --

3 MEMBER APOSTOLAKIS: Well, I actually --
4 I'm sorry. I -- when I first got into this field, I
5 had the same questions. And I went to a colleague of
6 mine who was working with something completely
7 different, neutron transport field, and he told me
8 that in the early days of reactor physics there were
9 indeed several models being proposed by people for the
10 same thing. But now, this has been, you know, 30, 40
11 years old, and it's --

12 CHAIRMAN WALLIS: Neutrons don't have
13 psychology. It's different.

14 MEMBER APOSTOLAKIS: They are not
15 sensitive. Yes. But it's interesting that even there
16 they were different models, because you have to make
17 approximations.

18 Okay. Back to reality.

19 MS. LOIS: Okay. We named them HRA
20 methods. In actuality, most of the tools we have
21 right now is just quantification approach, and it's a
22 little bit misleading to call a method such as, I
23 don't know, ASER an HRA method.

24 So I think I'd like to put my thinking
25 here is one of the reasons for the variability that

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1 we've seen in the HRA results and the lack of
2 consistency, etcetera, is driven by the fact that
3 people are under the impression that when they use a
4 tool such as THERP, for example, they do HRA.

5 The good practices and the methods -- the
6 guidance that SHARP and SHARP1 and EPRI had developed
7 early on has always the intention that -- had had the
8 intention that in order to do HRA you have to follow
9 a process in a consistent manner. And it appears that
10 that lack of consistently and correctly performing the
11 HRA process is -- was one of the biggest contributions
12 in the uncertainty of HRA results.

13 MEMBER APOSTOLAKIS: It seems to me that
14 what you said is particularly true for SLIM/MAUD.
15 SLIM/MAUD is not an HRA model. It's borrowed from
16 decision analysis to quantify judgment. It has
17 nothing to do with human reliability.

18 But because it was first applied to human
19 reliability, everyone says SLIM/MAUD, or FLIM,
20 whatever. But they have nothing to do with -- and
21 even for the quantification of judgment, there are
22 serious questions about what they do.

23 MS. LOIS: But I also want to point out
24 that the practices where the systems analyst or the
25 PRA analyst identifies the actions needed to be done,

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1 dah, dah, dah, dah, and then they would turn around
2 and say, "Give me the number."

3 So there was a disconnect between the
4 persons that were doing the quantification and the
5 persons that were doing the HRA steps. And as a
6 result, although good analysts could do correctly the
7 HRA steps, very frequently were not done correctly.
8 And we've seen that in the IPE review.

9 The IPE review, it was like an eye-opening
10 process to see how sloppy, if you will, people were
11 doing HRA while they were doing very good analysis in
12 these other areas.

13 MEMBER APOSTOLAKIS: Are you going to come
14 anytime soon before this committee to show us an
15 actual quantification by ATHEANA?

16 MS. LOIS: As you wish.

17 MEMBER APOSTOLAKIS: Oh, I wish. I wish.

18 MS. LOIS: Okay. We'll put it in the
19 schedule. We'll try to schedule it as soon as
20 possible.

21 MEMBER APOSTOLAKIS: Great.

22 MS. LOIS: Okay?

23 MEMBER APOSTOLAKIS: As soon as possible.

24 MS. LOIS: I note here that ATHEANA and
25 THERP do provide some guidance for these other steps.

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1 And, as I said, EPRI early on had developed guidance,
2 and also the calculator is improving the processes for
3 performing HRA, because they have this computerized.

4 If we look now, given what the methods
5 are, what we learned -- they have, of course,
6 strengths and weaknesses. In a way, the methods
7 reflect the -- how the evolution of the thinking of
8 how you can model human performance under abnormal or
9 accident conditions, and earlier methods are more
10 simplistic than later methods.

11 But we have to understand that as we're
12 studying it, and we have seen events, etcetera, and
13 there were advances in the cognitive psychology and
14 also in social sciences, it's fair to acknowledge that
15 the later methods may better reflect human performance
16 than the earlier ones.

17 So, then, what we see is that different
18 methods have different capabilities for also, if you
19 look now, how do you derive the number for translating
20 that number into human error probabilities?

21 Also, we have many methods, because we
22 have different -- we have different needs. Detailed
23 analysis versus coping analysis, etcetera, which is
24 kind of -- I think applies to every area here. And as
25 a result, some methods are easier to apply than

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1 others.

2 What strengths? Well, some methods
3 provide a good technical basis for the underlying
4 model, step-by-step guidance on how to use a tool, and
5 it's a traceable analysis. Once you do it, people
6 understand how you came up with a number and then can
7 be usable.

8 Weaknesses? We saw some methods where you
9 have weak -- a weak technical basis, and, therefore,
10 I'm noting here that we should make questionable -- we
11 should question the use of these methods for which
12 they have been identified as providing very weak
13 technical basis for --

14 MEMBER APOSTOLAKIS: I think you should be
15 more explicit in your statements. You know, it's --

16 MS. LOIS: As a matter of fact, we are.
17 And as Alan will come -- will discuss at the end, we
18 are ready to --

19 MEMBER APOSTOLAKIS: There is one sentence
20 there that really bothers me. That all models can be
21 useful, depending on the circumstances.

22 MS. LOIS: We should have taken that
23 sentence away before --

24 MEMBER APOSTOLAKIS: Yes, you should have.

25 MS. LOIS: -- before we sent the -- sorry

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1 about that.

2 Also, methods --

3 MEMBER POWERS: Professor Apostolakis, I'm
4 anxious to understand how a model couldn't -- one of
5 these models could not be useful in some circumstance.

6 MEMBER APOSTOLAKIS: It's completely
7 arbitrary. I mean, if you are doing arbitrary things,
8 I don't see how you can say this can be useful. It's
9 useful in the sense that it created some income for
10 the developers. But that --

11 MEMBER POWERS: So we have an absolute.
12 The sentence seems to be true.

13 MEMBER APOSTOLAKIS: An absolute what?

14 MEMBER POWERS: We have an absolute. The
15 sentence does seem to be true. Maybe not useful, but
16 true. I mean, there are lots of arbitrary things in
17 the regulatory process, so it seems to me that models
18 can be useful.

19 MEMBER APOSTOLAKIS: No, some of these
20 things -- it has been already said that some of them
21 are not even HRA models.

22 MS. LOIS: We saw one case in the IPEs
23 which the method was totally misapplied, for example,
24 and it was obvious that this -- this method could
25 result in not even the right ranking of the human

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1 actions, given the PRA. It was a convoluted PRA
2 profile -- risk profile.

3 MEMBER POWERS: Can you find me any model
4 that it is not susceptible to misuse?

5 MS. LOIS: No.

6 MEMBER APOSTOLAKIS: No. But I can pick
7 two or three of these models and show you clearly that
8 they are making assumptions that are -- or they are
9 actually making mistakes. I mean, you can't just
10 define as many PSFs as you want and start adding them
11 up. I mean, there are certain rules about these
12 things.

13 MEMBER POWERS: If I look in the world of
14 high science and thermal hydraulics, would I find
15 models that have mistakes in these?

16 MEMBER APOSTOLAKIS: Yes. And, of course,
17 the thermal hydraulicists have the benefit of
18 experiments that we don't have.

19 MEMBER POWERS: I think there are some
20 thermal hydraulicists that might contend the statement
21 benefit of experiments.

22 MR. KOLACZKOWSKI: This is Alan
23 Kolaczkowski. Yes, I was just going to make a comment
24 that I think the analogy here is that using thermal
25 hydraulics, for example, I mean, we don't solve every

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1 problem doing a finite element analysis. We have --
2 in TH, we have many different models for solving
3 different kinds of problems.

4 Some are more approximations than others.
5 We recognize that some are making assumptions that
6 maybe don't always apply to a certain situation.
7 Nevertheless, we use the answer anyway because we
8 think -- we say it's good enough or it's conservative,
9 or whatever.

10 And I think the analogy is the same thing
11 here. In HRA, we have different methods. They have
12 different strengths, they have different weaknesses.
13 What you want to do is not so misapply them that you
14 really are trying to ask the method to do something
15 that it can't do.

16 MEMBER POWERS: What I really worry about
17 is, to draw the analogy that hydraulics is probably
18 more finite than it deserves, is that it seems to me
19 we have -- a lot of people went out and they said,
20 "How do I quantify human reliability?" And they set
21 up their models, and they did things, and learned a
22 lot. And now we have a bunch of models that kind of
23 solve half the problem.

24 The problem that we encounter now is that
25 we're asking more detailed and refined questions than

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1 initially we were smart enough to ask. But because of
2 all of these models, we've learned how to do it. And
3 now we have a whole lot of folks trying to solve a
4 much more difficult problem, and lots of people can
5 solve the first half of it. And they're all solving
6 the same first half of it.

7 And it seems to me that we need to drive
8 toward something that solves the problem, not
9 comprehensively but to the level of comprehension that
10 we can now ask the questions. And I think this is a
11 field where we have not learned to ask all of the
12 questions. The thermal hydraulicists may know all of
13 the questions to ask. Here I think you're still
14 learning what questions to ask.

15 And we need some driving force to focus
16 everybody's attention on a model or maybe a couple of
17 models, things like that. And I think that's why
18 everybody is so excited about your good practices
19 document is it's a first step in that process.

20 MEMBER APOSTOLAKIS: I'll tell you what --

21 MR. KOLACZKOWSKI: I agree with your
22 comments.

23 MEMBER APOSTOLAKIS: -- if somebody
24 outside the nuclear business came in here and wanted
25 to find out what we're doing, and we gave him or her

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1 one of the models that were reviewed, probably that
2 person was -- has created an opinion that the nukes
3 don't know what the hell they are doing. And that
4 bothers me, because some of these models are so
5 obviously arbitrary and, in fact, wrong in some of the
6 things they do that they should be eliminated from the
7 face of the earth.

8 If we gave them ATHEANA, I wouldn't feel
9 so bad.

10 MEMBER POWERS: Does this sound like
11 RETRAN, or something like that?

12 (Laughter.)

13 MEMBER SIEBER: Yes. Let me ask a
14 question sort of along the lines that Dr. Apostolakis
15 is addressing. When I read the draft NUREG, I got the
16 feeling that a lot of these methods really depended on
17 the skill of the analyst. And to me that means that
18 the methods lack the kind of rigor and certainty that
19 it would take, so that two analysts would get the same
20 answer.

21 And I consider that a pretty strong
22 weakness. Is my impression correct or not?

23 MR. KOLACZKOWSKI: This is Alan
24 Kolaczowski. Yes, I mean, I think that's true.
25 During the subcommittee meeting, one of the things

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1 that was brought up was the fact that HRA is probably
2 struggling right now with the fact that it's trying to
3 solve or really deal with two issues, which are
4 unfortunately at different extremes of a spectrum.

5 One, we would like to have little
6 flexibility, so that analysts will always be -- will
7 always apply a method the same way over and over and
8 over again and make it reproducible, make it
9 traceable, etcetera. On the other hand, humans don't
10 fit in nice equations. You know, Q equals $M \cdot CP \cdot \Delta T$,
11 or whatever.

12 And, therefore, you want flexibility to
13 deal with different contexts, different situations,
14 because it's hard to create a method that can treat
15 every situation that you could imagine. And so you
16 also want the flexibility for an analyst to recognize
17 that a certain influencing factor has now come into
18 play. And even though the method doesn't address it,
19 I want to be able to address it anyways.

20 And so on the other end of the spectrum,
21 you want to add a lot of flexibility, which creates or
22 can create, if not done carefully, analyst-to-analyst
23 variability. And so we're struggling with those two
24 extremes, and it's difficult, because humans don't fit
25 an equation.

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1 MEMBER SIEBER: Will this come to some
2 kind of resolution someday?

3 MEMBER APOSTOLAKIS: Not yet, but it's an
4 important --

5 MEMBER SIEBER: I mean, is this where
6 you're driving?

7 MS. LOIS: Yes.

8 MR. KOLACZKOWSKI: Yes. That's where
9 we're trying to go to.

10 MEMBER POWERS: Well, I mean, you're
11 driving -- what is unclear to me is how good you need
12 to be. Do you -- I mean, and I -- that may be okay,
13 that you don't know that, because it may not be -- you
14 may not be sophisticated enough to know the answer to
15 that. And all you can strive for is, "I want to be
16 better than I am now." And I'm certainly -- I mean,
17 there are lots of analogs where we can find that
18 situation.

19 But do you know how good you need to be?
20 Or is it -- are you just striving, "I need to be
21 better than I am now"?

22 MR. KOLACZKOWSKI: My opinion is that we
23 don't know, other than I think we know enough that it
24 varies on the application and how much precision and
25 accuracy is required in the answer. And, again, I

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1 think that's true in any other field -- thermal
2 hydraulics or anything else.

3 MEMBER POWERS: Absolutely. I mean --

4 MR. KOLACZKOWSKI: How precise do I have
5 to know what the yield capability of this material is?
6 Do I have to know it within 10 percent? 100 percent?
7 It depends on how I'm going to apply it.

8 And I think we're in the same boat here,
9 so I think it does depend on the application. And so
10 to give a -- you know, just to give you an answer, I
11 don't think we know. I think we're still struggling
12 with how well -- how well it would --

13 CHAIRMAN WALLIS: I think it would help if
14 you talk about the problem as well as the methods. I
15 mean, the problem is, what number do you put in a PRA?

16 MEMBER SIEBER: That's exactly what it is.

17 CHAIRMAN WALLIS: And so you want to say,
18 "That's the problem. The user wants to know." You
19 give me a number. How much confidence do you have in
20 it? How accurate is it? How variable is it? All
21 those kind of questions are being asked by the user.
22 Are you providing the answers? And I'm not sure that
23 you are.

24 MR. KOLACZKOWSKI: I think we've only --
25 I think we're starting.

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1 MEMBER APOSTOLAKIS: This is a start.

2 MR. KOLACZKOWSKI: I think we're starting.

3 VICE CHAIRMAN SHACK: But suppose you do
4 importance measures for their actions. I mean, does
5 that give you some insight into how good you have to
6 be?

7 MS. LOIS: Sure.

8 MR. FORESTER: That will tell you
9 something about how detailed of analysis that you need
10 to do. If you do some sort of a screening analysis
11 and see what turns out to look important, then that
12 gives you guidance on whether you need to do a really
13 detailed analysis or whether you don't have to do much
14 of an analysis at all.

15 MEMBER DENNING: I'd like to make a
16 comment. Although I realize we're distracting you
17 from your presentation, I think we're in a very
18 important discussion at the moment. And I think that
19 it's an area of great concern to me, that we are using
20 today PRAs very quantitatively in this risk-based --
21 risk-informed, rather -- process, 1174 kind of
22 process.

23 And, you know, you asked, "How well do we
24 have to know?" Well, we are using this within a
25 process in which people give very little consideration

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1 to the uncertainty that's associated with the CDFs,
2 the LERFs, that they calculate. So right now we're
3 asking a lot of HRA as far as how accurate we expect
4 it to be.

5 The concern I have is not that -- I mean,
6 there is some concern about people using methods in
7 the same way to come up with reproducible results. My
8 concern is substantially different. I mean, I have
9 some concern there.

10 My concern is that we are going to come to
11 agreement on what's the best method, and we're going
12 to narrow down the perception of uncertainty, whereas
13 the reality is -- the uncertainty -- the true
14 uncertainty is going to remain very large.

15 So I think that you have to be very
16 careful to make sure that we look not just at what's
17 the best number for the probability with the various
18 methods, but what's the uncertainty and force -- and
19 force our regulatory process to consider those
20 uncertainties when we're doing our risk-informed
21 judgments.

22 MEMBER APOSTOLAKIS: One last comment
23 regarding, how good do they have to be? Maybe we can
24 look at the history. There are two major classes of
25 human errors. One is pre-accident; the other is post-

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1 accident. Look at the last 25 years. The pre-
2 accident probabilities, like routine maintenance and
3 all of that, there were some objections to Swaine and
4 Gutman in the beginning, but universally now around
5 the world everybody uses them. No objection.

6 For the post-accident, you have all these
7 models. People object to the -- maybe there is a
8 message there that what Swaine and Gutman did is good
9 enough. Nobody is objecting to that.

10 What are you going to do? They give you
11 distributions, they analyze, they look at various
12 processes, and so on. Nobody has come up with a
13 different model. You know, you may argue about a
14 number here and there, but it's okay.

15 So we have settled there, "This is good
16 enough for these purposes." When it comes to post-
17 accident, people are objecting. They are developing
18 their own models. So that's an indication that this
19 is not good enough.

20 MEMBER POWERS: Well, George, I mean, I
21 think from the regulatory process we still struggle a
22 little bit. And I think for instance in our power
23 uprates we have a question of the BWR oscillation, and
24 especially in the BWR 4s. It's not so bad in the PWR
25 6s, but in the BWR 4s we have a relatively narrow

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1 window for action.

2 And so, consequently, there is a human
3 error associated that -- that typical licensees
4 calculate with THERP. And they come in, and then we
5 ask them, "Do you train your operators for this
6 accident?" And they said, "Oh, yes, we train them.
7 Every year they go through this." Has anybody ever
8 failed to perform this action? No. Has anybody ever
9 failed to perform that action within the allowed time?
10 No.

11 How quickly do they perform it? They
12 perform it in 30 seconds. They have five minutes.
13 And we still ascribe a 1 in 100 error to it. And we
14 all scratch our heads and say, "Well, you know, what
15 do I do with this number?" Because it doubles when we
16 do the power uprate.

17 And is that reasonable or not? Well, and
18 it has some impact. It's a tenth in the core damage
19 frequency, and so we usually walk away from it. But
20 the fact is that this committee itself spends about an
21 hour per BWR 4 uprate going over this thing.

22 And I assume the licensee spends a
23 commensurate amount of time worrying about it, because
24 we don't know what to do with this fact that the
25 operators on simulator training never fail to perform

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1 their required action, and yet there's an error
2 ascribed to them, about a 1 in 100 error.

3 MEMBER APOSTOLAKIS: Well, that's
4 inconsistent, yes. But still, it falls in the
5 category of post-accident models, what you've just
6 described. Yes, there is a problem there, and
7 hopefully the databases that are being developed now
8 will shed some light on this, especially the timelines
9 from Idaho. I have great hopes there.

10 At least from what I heard at the
11 subcommittee meeting. Because then you will have
12 clear evidence of the kinds of things you are talking
13 about, and then you will say, "Well, gee, is ATHEANA
14 giving me" -- well, actually, ATHEANA will not give
15 you separate results, because it's an expert judgment
16 based method. So they will look at this database
17 first before they express their judgment.

18 But anyway, I think we are distracting you
19 too much.

20 MS. LOIS: I think I'm done here. And I
21 will let John go to the next --

22 CHAIRMAN WALLIS: So just to summarize,
23 you're never going to show us a figure which has
24 theory versus experiment?

25 MEMBER APOSTOLAKIS: No.

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1 MS. LOIS: But we --

2 CHAIRMAN WALLIS: This committee loves to
3 see a figure which has some points on it.

4 MEMBER POWERS: The chairman of this
5 committee likes to see --

6 MEMBER APOSTOLAKIS: I think we --

7 MEMBER POWERS: The rest of us are less
8 enthusiastic about --

9 MEMBER APOSTOLAKIS: The chairman's
10 prerogative is a little limited sometimes.

11 CHAIRMAN WALLIS: Okay.

12 (Laughter.)

13 MS. LOIS: So John will go to --

14 MR. FORESTER: I'm just going to comment
15 on that. John Forester. I think you can test aspects
16 of the models. Whether you can actually completely
17 test the model is a different --

18 MEMBER APOSTOLAKIS: So how do you plan to
19 proceed here now? Are you going to show us an example
20 of an evaluation?

21 MR. FORESTER: Well, what I planned on
22 doing was stepping through each of the 10 methods and
23 trying to give you --

24 MS. LOIS: If there's too much we can --

25 MEMBER APOSTOLAKIS: Each of the 10? Are

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1 you kidding?

2 MS. LOIS: No.

3 MEMBER APOSTOLAKIS: Pick the worst of the
4 best.

5 MR. FORESTER: Okay.

6 MEMBER APOSTOLAKIS: And don't tell us
7 which one is which.

8 (Laughter.)

9 MR. FORESTER: Well, the first one up is
10 THERP. We probably should at least mention that. It
11 was the first HRA method. It's also probably the one
12 that has been used more than any other HRA technique,
13 so there's a fairly strong database of its use. As
14 you probably know, THERP was based on the HRA work
15 that was done for Wash 1400, and it intended to be a
16 full-scope HRA method.

17 So there was guidance in there for
18 identifying the human failure events, for how to model
19 them, and how to quantify them in a PRA. On the other
20 hand, it was the first method, and there are some gaps
21 in terms of the HRA process information.

22 For example, there's not guidance in there
23 for how to incorporate, how to model the human failure
24 events into the PRA. So that's not covered in detail.

25 Also, an aspect of THERP is there was a

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1 strong emphasis on decomposing the operator actions
2 into subtasks. So there's much more of a focus on
3 doing a task analysis, and sort of a microanalysis of
4 what each of the steps that the -- that the crew might
5 have to take. And there's less of an emphasis on
6 diagnosis in the THERP methodology, which over time is
7 becoming recognized as much more of an important
8 driver in terms of concern, as George was talking how,
9 you know, the diagnosis part of it is much more
10 complex.

11 There is guidance in THERP for how to
12 quantify pre- and post-initiator human failure events.
13 And so, again, there hasn't been a lot of other work
14 outside of ASEP, which is a follow-on to THERP, to
15 address pre-initiators. And that has become sort of
16 an industry standard, I think.

17 With respect to diagnosis in the THERP
18 methodology, they quantify the probability of error in
19 diagnosis. They use a time reliability correlation.
20 And it's a fairly simple, generic curve, basically a
21 single curve that -- you know, the basic notion
22 obviously is that with more time there's less chance
23 of failure.

24 MEMBER APOSTOLAKIS: I thought -- I
25 remember a figure where he had upper and lower bounds.

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1 MR. FORESTER: He does have an upper and
2 lower bound, and those -- that's -- they basically
3 start with sort of a basic human error probability,
4 given the time available. And then, they'll adjust
5 for a --

6 MEMBER APOSTOLAKIS: But the fundamental
7 issue here, and I hope in the report you emphasize it
8 more, just saying that they are doing it with the TRCs
9 is not good enough. The fundamental question is:
10 where did the TRCs come from?

11 MR. FORESTER: Exactly. And they came
12 from expert judgment.

13 MEMBER APOSTOLAKIS: It was really Alan's
14 judgment, wasn't it? Not this Alan.

15 MR. FORESTER: It was. And he is very
16 straightforward about, in the paper, acknowledging
17 that, you know, this curve is, you know --

18 MEMBER APOSTOLAKIS: And at the same time,
19 when we say this, I mean, let's be fair. I mean, when
20 Swaine did that, that was 30 years ago.

21 MR. FORESTER: Absolutely.

22 MEMBER APOSTOLAKIS: When there was
23 nothing in the literature, really. So, I mean, he
24 deserves all of the praise we can give the man.

25 MR. FORESTER: Absolutely. And all the

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1 issues are there for the most part.

2 MEMBER APOSTOLAKIS: And all the issues
3 were there. I mean, it's really a tremendous report.

4 MR. FORESTER: Oh, absolutely. Can take
5 nothing --

6 MEMBER APOSTOLAKIS: But this is really
7 the issue here. Where are these curves coming from?
8 Yes, Vic.

9 MEMBER RANSOM: Do these methods account
10 for human failure due to physical incapacity? Like
11 heart attacks, stroke --

12 MEMBER APOSTOLAKIS: No.

13 MEMBER RANSOM: -- onset of a headache.

14 MEMBER APOSTOLAKIS: No.

15 MEMBER RANSOM: You name it. They are not
16 -- you're not talking about that kind of failure,
17 right?

18 MEMBER APOSTOLAKIS: Well, unless there is
19 an accident that threatens the control room. Yes,
20 then, they worry. The PRA guys worry about it, not
21 the HRA people. But under normal conditions you can't
22 say all of a sudden --

23 MEMBER RANSOM: So the major uncertainty
24 are just cognitive mistakes that the normal human
25 would make?

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1 MEMBER APOSTOLAKIS: Yes.

2 MR. FORESTER: Yes, unless there's
3 something to be done, say, outside the control room,
4 there's physical activity, they have to climb up to
5 get to a valve or something like that, those sort of
6 -- those kind of conditions are taken into account.
7 But not -- not the physical --

8 MEMBER RANSOM: These others are what,
9 considered too rare or too small a probability to be
10 incorporated?

11 MEMBER DENNING: Like in SL-1 where, if
12 you recall, it is at least -- whether it's true or not
13 -- the belief that the perpetrator had had an argument
14 with his wife, if I remember it correctly. Whether
15 that's true or not, I mean, there may be some evidence
16 that strange things happen.

17 MEMBER RANSOM: There's clearly some
18 mistakes that were made there that they don't really
19 know what the reasons were, but --

20 MEMBER APOSTOLAKIS: Okay.

21 MR. FORESTER: Well, I just wanted to note
22 that one of the -- I think one of the limitations of
23 THERP, though, is that even though there's a very nice
24 discussion, a whole chapter, in THERP that does
25 address all of the -- a range of all the influences

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1 that could affect human performance, when you actually
2 go to the quantification part of it, only a few of
3 those are actually included in the models. There's no
4 guidance for how to use all of that information.

5 And then, as George mentioned, the data
6 that underlie -- I mean, the empirical basis for the
7 human error probabilities that are included in the
8 model is essentially, although they did -- you know,
9 they looked at the resources available at the time,
10 and then based on their own expert judgment they, you
11 know, extracted that information. So --

12 MS. LOIS: Which one you were going to --

13 MR. FORESTER: I thought maybe we'd jump
14 to one of the EPRI methods. The CBDT method would
15 probably be -- unless, you know, someone has any
16 preferences, we can go to the CBDT method. It was
17 part of an EPRI-developed methodology. The original
18 document included the HCR/ORE time reliability
19 correlation approach, and then the CBDT method was
20 essentially developed to cover the cases where time
21 was less of a factor.

22 If there's more time available, if you use
23 the TRC as you get -- you know, more and more time
24 gets available, there is really no discrimination
25 about what it might do. So the idea was that for very

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1 low error probabilities and where the curve seemed to
2 not be very functional, then they used the CBDT --

3 CHAIRMAN WALLIS: So you're describing all
4 of these methods. I mean, did somebody grade them or
5 anything? I mean --

6 MEMBER APOSTOLAKIS: Did somebody what?

7 CHAIRMAN WALLIS: Grade them, or is there
8 some kind of judgment about which one is better?

9 MR. FORESTER: Well, we do make some
10 judgments about some we think really probably
11 shouldn't be used. There's enough doubt about them.
12 And there's some that we would recommend be used, yes,
13 but we don't put a -- try to grade them in any way.

14 MEMBER BONACA: It's interesting. During
15 the subcommittee meeting, I mean, Dr. Rahn said that
16 the way the methods were chosen into the calculator
17 was purely on the basis of which ones were being used
18 by the industry. There was no judgment on quality.

19 MEMBER APOSTOLAKIS: But as I said
20 earlier, though, practice now is showing which ones
21 are being used more than others.

22 MEMBER DENNING: But recognize there is a
23 danger there, because some of these are very difficult
24 to use. And so there's a tendency to use the ones
25 that are easier to use.

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1 MEMBER APOSTOLAKIS: Oh, yes. Exactly.
2 ATHEANA is not the easiest method in the world.

3 MEMBER DENNING: No, it's not.

4 MEMBER POWERS: George, how can you say
5 that?

6 MR. FORESTER: I guess I'd just make one
7 comment about the CBDT. One of the reasons we bring
8 it up is that it -- it does attempt to -- it uses a
9 causal model, where this is an effort to identify a
10 range of failure mechanisms, and the kinds of factors
11 that could lead to those failure mechanisms. So there
12 is, again, more of an effort to understand why crews
13 might make diagnosis failures.

14 And I think that's sort of a -- at that
15 time, that was sort of a first step to go beyond the
16 very basic --

17 MEMBER APOSTOLAKIS: What is the focus?
18 Maybe it's too late now for this report. But given
19 the developments of last December, you know, as I
20 briefed you earlier, shouldn't you also state
21 somewhere very explicitly what the focus of this
22 method is? This method produces a probability that
23 something will be accomplished within a certain period
24 of time. This method produces a probability for an
25 event. This is very different things.

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1 MR. FORESTER: It is. And one of the
2 distinctions -- here we talk about the non-response
3 probability. That followed from the HCR/ORE method,
4 which was really trying to say the probability of non-
5 response within a certain time period.

6 MEMBER APOSTOLAKIS: Within a certain
7 time, yes.

8 MR. FORESTER: And this followed that,
9 although it was --

10 MEMBER APOSTOLAKIS: So this is a function
11 of time? The normal response probability is a
12 function of time here?

13 MR. FORESTER: No. In fact, this is for
14 the case where there's no time limitation.

15 MEMBER APOSTOLAKIS: There's no time.
16 That's a very important point, I believe. Now, I
17 don't know if you guys have time to do this for you
18 issue it, but some --

19 MR. FORESTER: Sure. We can take another
20 look at it. There's some of that in there, but we can
21 certainly --

22 MEMBER APOSTOLAKIS: A little bullet
23 anyway, you know.

24 MR. FORESTER: Sure.

25 MEMBER APOSTOLAKIS: The focus here is the

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1 time, which --

2 MR. FORESTER: Yes.

3 MEMBER APOSTOLAKIS: -- aleatory,
4 whatever. Here the focus is an event, the operator's
5 failure to do something. And time is a PSF, because
6 that I think will lay an additional foundation to what
7 we plan to do in the future.

8 MR. FORESTER: Okay. I would not that
9 CBDT has become the user stand-alone method. In fact,
10 it's one of the methods that's included in the EPRI
11 HRA calculator.

12 In terms of that data that's used by CBDT,
13 this is sort of a continuing saga in a way that the
14 data that's used -- if you follow these decision trees
15 in CBDT, you have probabilities at the end. And the
16 data for that was actually based on THERP. So the
17 authors looked at the -- you know, similar kinds of
18 cases from the THERP data and extrapolated it to --
19 for use in those models.

20 Okay. What was the -- SPAR-H?

21 MEMBER DENNING: Yes.

22 MR. KOLACZKOWSKI: Yes, we're trying to
23 figure out -- maybe just show you -- rather than going
24 through all 10, maybe show you three or so, give you
25 a feeling for the summaries -- the kinds of summaries

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1 we're making about it.

2 CHAIRMAN WALLIS: When I look at the
3 numbers that come out of these things, sometimes I see
4 things like one E^{-3} . Sometimes I see numbers like
5 $7.31 E^{-1}$. Now, I just don't quite understand what --
6 how to take those sorts of numbers. One seems to be
7 a guess, and one seems to be extraordinarily accurate.

8 MR. FORESTER: It's almost an artifact of
9 the method. I mean, surely they're not that accurate,
10 but the way you add and multiply and add things up,
11 those kind of values come out with some of the
12 methods. It's just being --

13 CHAIRMAN WALLIS: But should I do? I'm
14 trying to evaluate a PRA, and I see numbers like that.
15 When I see $7.3 E^{-1}$, I say, "Well, how did you ever get
16 it so accurate? And how could someone possibly have
17 such a high probability of error?"

18 MEMBER APOSTOLAKIS: Depends on the
19 context.

20 CHAIRMAN WALLIS: Well --

21 MEMBER APOSTOLAKIS: It depends on the
22 context.

23 MEMBER POWERS: The human errors at TMI
24 had a probability of one.

25 CHAIRMAN WALLIS: After the fact.

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1 (Laughter.)

2 MEMBER APOSTOLAKIS: But, actually, when
3 you see in PRA numbers like that, at least one good
4 thing you're doing is you are eliminating model
5 uncertainty.

6 (Laughter.)

7 .6, I mean, what do you want me to do?
8 .9? Sure.

9 (Laughter.)

10 But one other thing -- we keep saying
11 "number." I mean, good methods don't produce a single
12 number. They produce distributions, not a number.

13 CHAIRMAN WALLIS: Well, we're looking at
14 the SBWR PRA, the 1,800 pages, or whatever it is. It
15 has tables in there of these numbers.

16 MEMBER APOSTOLAKIS: Yes.

17 CHAIRMAN WALLIS: They look like the
18 numbers I've just described.

19 MEMBER APOSTOLAKIS: Well, and I think you
20 have seen numbers for core damage frequency like 3.82
21 10^{-7} . I mean, we have to decide that, come on. We
22 know that these are the results of computer programs.
23 We know what they mean. What do you want the analyst
24 to do, say, what, this is ridiculous, I'll make it
25 four? Okay. Then, we start doing that, if you want

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1 them to, but it doesn't make sense, really. We know
2 that the accuracy is not that high.

3 But, yes, much to my surprise, in fact, I
4 looked at some cases of risk-informed applications.
5 And there were human error probabilities -- .5. And
6 you say, well, okay, fine.

7 MS. LOIS: I just want to add here, even
8 .5 sometimes may not be a pessimistic number. For
9 example, if it is a very heroic action, which is open
10 the containment once it has been contaminated, and
11 people will have to put their lives on the line,
12 probability of that number should be one.

13 MEMBER APOSTOLAKIS: Yes. But from the
14 regulatory perspective, I can't imagine anyone in NRR
15 making a decision that would really be based on the
16 factor of .5, and it is not .8.

17 CHAIRMAN WALLIS: These numbers aren't --

18 MEMBER APOSTOLAKIS: They will never do
19 that, so --

20 (Laughter.)

21 CHAIRMAN WALLIS: These numbers I'm citing
22 aren't for those kind of heroic actions at all.

23 MEMBER APOSTOLAKIS: Yes. Yes. No, we'll
24 come to the SBWR. We know that.

25 SPAR-H, we will have a special review of

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1 that, aren't we?

2 CHAIRMAN WALLIS: What I'm trying to get
3 at is, are you helping me with the problems I have in
4 trying to understand --

5 MEMBER APOSTOLAKIS: No.

6 CHAIRMAN WALLIS: -- these numbers.

7 MEMBER APOSTOLAKIS: No, you are way
8 ahead.

9 CHAIRMAN WALLIS: You're not helping me.

10 MEMBER APOSTOLAKIS: Well, they are
11 helping you in the sense that they're helping you get
12 there. But they are not answering today. I believe
13 this report is really unique, because I don't know of
14 any other report that brought together all these
15 models with some attempt at criticism, without hurting
16 anybody's feelings. What kind of science is this?
17 Anyway --

18 MR. KOLACZKOWSKI: If you don't understand
19 the differences among the methods, and at least some
20 of their relative strengths and weaknesses, then you
21 can't even begin to grade them. And what we've done
22 is the first step. At least let's understand what the
23 differences are, where they're particularly strong,
24 where they're particularly weak, etcetera, etcetera,
25 and then maybe we can begin to grade them, do some

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1 benchmarking, etcetera. And those are plans for work
2 yet to come.

3 But, first, we have to keep them coming --
4 make sure we understood what the differences among the
5 methods were. That's what this step is. It's only
6 the first step in your process, Dr. Wallis.

7 MEMBER SIEBER: I think the tables on page
8 231 and following do a pretty good job of simply
9 laying out what these methods do, what the strengths
10 are and the weaknesses.

11 MEMBER APOSTOLAKIS: In fact, I'm
12 surprised you are not showing any of those tables.
13 They were --

14 MEMBER SIEBER: Yes, they were -- that was
15 well done, I thought.

16 MR. KOLACZKOWSKI: We've added some tables
17 as well. In fact, it's the latter part of our
18 presentation this morning.

19 MEMBER APOSTOLAKIS: Anyway, coming back
20 to decisionmaking, this model is being used by the
21 agency, the significant determination process. And I
22 believe the review these guys did is not sufficient.
23 This committee should look at this model much more
24 seriously and exhaustively.

25 I'm not criticizing you. I mean, it's

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1 part of the bigger picture that you had to deal with.
2 But, I mean, if you want to talk about real life, this
3 is real life, and --

4 MEMBER DENNING: I am curious --

5 MEMBER APOSTOLAKIS: -- some things are
6 really bothering me, what I saw there.

7 MEMBER DENNING: Based upon your review of
8 this, do you think it is adequate for the significance
9 determination process? I mean, I -- in my own looking
10 at -- I mean, I think there's a real need for SPAR-H
11 as part of the SPAR process. But when you get down to
12 a specific event that you're going to analyze, is it
13 your impression that SPAR-H is adequate, then, for a
14 significance determination? Or would you feel that a
15 more powerful method should be employed for that?

16 MR. FORESTER: Well, I guess honestly I'm
17 not sure how much level of detail is required for the
18 significance determination process. I would say that
19 I think SPAR-H is developed for a higher level of
20 analysis, for the ASEP-type analyses, and it does a
21 lot towards that.

22 I think there are some limitations in
23 terms of the PSFs that are involved, and so forth.
24 But, so I guess it's hard for me to answer that
25 question, because I don't know how good an answer they

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1 need for --

2 MEMBER APOSTOLAKIS: But I can't --

3 MR. FORESTER: You will miss some -- given
4 the limitation of PSFs that are covered, it's possible
5 you will miss important factors that could influence
6 performance.

7 MEMBER APOSTOLAKIS: But it's important to
8 point out to the committee -- you were at the
9 subcommittee meeting -- there was disagreement among
10 the staff as to whether SPAR-H or ATHEANA should be
11 used. And I tried very hard to make them say, "Yes,
12 we'll start with SPAR-H, which is approximate, and
13 then we will use ATHEANA for more detailed events,"
14 and they refused to do that.

15 One member of the staff felt very strongly
16 that one should use ATHEANA everywhere. So it is an
17 indication of a state of the art, I believe. But I
18 think SPAR-H is something -- is a project we really
19 have to review, because it is being used in regulatory
20 actions. We will do that.

21 MR. FORESTER: Okay. Is that enough on
22 that?

23 MEMBER APOSTOLAKIS: Go on. Don't ask.
24 We interrupt on our own.

25 MEMBER DENNING: Do you want to do ATHEANA

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1 next?

2 MEMBER APOSTOLAKIS: Do you want to send
3 a message to the committee? Which slides would we
4 use? I think we have looked at -- yes. Alan, do you
5 want to take over now, or what?

6 MR. KOLACZKOWSKI: Yes. I think --

7 MEMBER APOSTOLAKIS: Okay.

8 MR. KOLACZKOWSKI: -- first of all, we
9 want to give you a feeling is that -- we went through
10 the 10, we went through in as an objective a fashion
11 as we could -- as Dr. Apostolakis pointed out, those
12 that the staff were involved in the creation of --
13 ATHEANA, etcetera -- we had an outside reviewer
14 provide review to us, and then we took that as input.

15 And we've gone through each one in the
16 same way. What we've tried to do is take comments we
17 received from the subcommittee as well as internal
18 comments that we received from within the staff, and
19 we've added a lot more conclusions and comparisons of
20 the methods than even the version that you currently
21 have in front of you.

22 And so I'm going to show you a few slides,
23 which will be sort of a preamble of what the public
24 version is going to look like, and that tries to draw
25 some more comparisons and has more of the kinds of

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1 tables, Dr. Sieber, that you talked about in the
2 document.

3 Let me just address those, and so I'm
4 going to start with slide number 20 in your package.

5 MS. LOIS: Not 19?

6 MEMBER APOSTOLAKIS: 20. He said 20.
7 Don't go back.

8 MS. LOIS: 20.

9 MEMBER APOSTOLAKIS: He said 20.

10 MR. KOLACZKOWSKI: For example, if you
11 look at the underlying quantification approach that
12 the methods use, you really -- it really comes down to
13 really two, but we'll say three different ways that
14 methods quantify, and try to take the qualitative
15 information that they gather and change it into a
16 probability.

17 The methods you see listed in the first
18 bullet, they use this concept of a basic or initial
19 human error probability, a generic number, and then
20 you adjust it through a series of tables or
21 multiplicative factors, etcetera, etcetera, to account
22 for different influencing factors -- those that are
23 positive, those that are negative.

24 CHAIRMAN WALLIS: Isn't all this plant-
25 specific? I mean, there's different training in each

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1 plant. There's a different culture, and so on, and --
2 how can you have a basic HEP that isn't plant-
3 specific?

4 MR. FORESTER: Well, I think that is that
5 you account for plant-specific factors through the use
6 of the PSFs. So it is -- you know, it's a stretch for
7 my mind to assume there is some sort of basic human
8 error probability. But that's the approach, and then
9 the idea is you adjust for plant-specific factors with
10 the PSFs.

11 MR. KOLACZKOWSKI: Yes. I mean, that's
12 the attempt, but, you're right, it starts off with a
13 basic premise. We'll start with a basic number.
14 Typically, that number is a THERP number or a THERP-
15 like number, around .03. Saying for the kinds of
16 activities that the nuclear industry is involved with,
17 a three percent error rate is a starting -- a good
18 starting point.

19 Now, let's adjust that depending on
20 whether the influencing factors are very positive,
21 like I have lots of time, procedures are clear, I'm
22 training on it a lot, I tend to lower that
23 probability. If, on the other hand, time is very
24 short, procedure is very ambiguous, I hardly ever
25 train on this scenario, etcetera, then you up that

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1 probability. Maybe it becomes .1 or something.

2 So the attempt is to try to start with a
3 basic number. You can argue whether that even has any
4 premise or not. And then, you just it based on the
5 plant-specific factors.

6 The other approach that's used primarily
7 more on the SLIM/FLIM type of an approach, or ATHEANA,
8 is to basically look at all the contacts and all of
9 the influencing factors. And rather than starting
10 with a number and adjusting it, you take all of these
11 factors and you basically compare that with situations
12 that you know of in your own experience, and,
13 therefore, try to draw a parallel between the action
14 you're trying to quantify and experiences that have
15 similar context to this particular action. And,
16 therefore, on the basis of that try to assess a
17 probability of failure for that situation.

18 So, and that's more of the expert judgment
19 types of approaches that ATHEANA uses, that SLIM/FLIM
20 uses, etcetera.

21 There is an empirical approach that
22 HCR/ORE uses in which they actually try to measure the
23 time it takes for actions. But then, to still turn it
24 into a probability, there's a formula that's applied
25 that, again, you could argue whether that has an

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1 adequate premise or not. Okay?

2 Now, do we know whether one basic method
3 is better than another? In other words, do we know
4 that the first bullet would produce a more validated,
5 accurate number than the second bullet approach, or
6 vice versa? I think yet we don't know.

7 But at least now we understand and we have
8 the understanding that there are two basic
9 quantification frameworks out there. And part of what
10 we need to do is -- in future work is to see, can we
11 validate both? Or, in fact, prove that one is not
12 very relevant at all and shouldn't be used? I think
13 that's where we need to go.

14 MEMBER POWERS: I mean, that's really an
15 interesting point of view, Alan. Explain to me -- as
16 I understand, what you're saying is we've got these
17 premises, three of them, that you identify. And you
18 want to explore the premises rather than the product.
19 I mean, why do you think that's a useful way to go?
20 I mean, the THERP approach is very intuitive.

21 I think if you came to human reliability
22 analysis out of thermal hydraulics, for instance, and
23 somebody gave you the tour, that's probably where
24 you'd start. I think I'm on sound ground there.
25 That's where all of the early models started.

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1 As you become more sophisticated, maybe
2 you move to these other techniques. Is it really
3 productive to explore that?

4 MR. KOLACZKOWSKI: Well, you're right in
5 that I -- I guess you're right in that the standpoint
6 that if you could -- if you could validate the number
7 at the end through some experimental process, then
8 maybe trying to also validate the premise is not as
9 important. But as we've already pointed out, we're
10 never going to have a theory versus experiment kind of
11 curve.

12 We can test parts of this thing, and parts
13 of that -- parts of that is going to be, is the
14 premise even correct? Is the idea that influencing
15 factors can be treated independently as these methods
16 all used, is that an appropriate way? Or do you have
17 to account for the interactions we attempt to do --

18 MEMBER POWERS: I can see doing that. I
19 mean, that's a very, very common thing to do is to
20 assume the multiplying matrix is first diagonal, and
21 then, all right, let's look at the off-diagonal terms,
22 which is what you want to do. I mean, that seems like
23 a productive thing.

24 It also seems to be productive to go
25 through and say, "Okay. Given this premise, what can

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1 this model not do?" Because I'm sure there are things
2 that a given premise makes it quite impossible to do
3 some things.

4 MR. KOLACZKOWSKI: Yes.

5 MEMBER POWERS: And to do other things
6 poorly.

7 MR. KOLACZKOWSKI: Yes.

8 MEMBER POWERS: That seems useful. But to
9 go back and try to say which of these premises is the
10 correct one, which one is the strongest one, which one
11 is -- makes the subset of undoable smallest. By some
12 measure, that seems all productive thing. But "go
13 back and ask about the premises" does not seem -- I
14 mean, it's like going back and saying, "Okay. Which
15 one of these axioms are true?" I mean, you'll never
16 get anywhere.

17 You can only say, "Which one of the axiom
18 sets do I like the best?" That's useful. But you've
19 satisfied only yourself, because George would like a
20 different axiom set, probably guaranteed. Even if you
21 consult with him first, find out what his preferences
22 are, by the time you make your presentation he will
23 choose a different axiom set.

24 (Laughter.)

25 MR. KOLACZKOWSKI: You apply suspicion.

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1 MEMBER POWERS: Based on a lot of
2 experience.

3 Now, it seems to me that --

4 CHAIRMAN WALLIS: You're conducting a
5 human reliability study here with George?

6 MEMBER POWERS: His reliability in this
7 regard is --

8 MEMBER APOSTOLAKIS: We are approaching
9 10:00.

10 MEMBER POWERS: Yes. I mean --

11 MEMBER APOSTOLAKIS: Is there anything
12 more useful to say on this subject?

13 MEMBER POWERS: It seems to me that I
14 would couch things in terms of looking at the space
15 explored and off-diagonal terms, and things like that,
16 because I think you're on firm engineering ground when
17 you do that. I mean, taking your softer science and
18 trying to put a quantitative veneer on it, that's a
19 safer round rather than looking at the axioms.

20 MR. KOLACZKOWSKI: Understood.

21 MEMBER APOSTOLAKIS: And I think from now
22 on, really, the focus should be on the time. Not that
23 this point is not relevant, but it really is
24 important. With EPU it was raised earlier, you know,
25 the impact is on time.

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1 MEMBER POWERS: I think that's not where
2 I would focus, George.

3 MEMBER APOSTOLAKIS: I would.

4 MEMBER POWERS: I think there's been a
5 strong focus on time. I think if I were going to
6 wrestle with this, I would wrestle in two areas. One,
7 I would say, how do I use the fact that people train
8 and have some reliability on simulators? And how do
9 I factor that in, recognizing accidents are not
10 simulators? And then, I would worry about
11 transferability.

12 MEMBER APOSTOLAKIS: No, this is the next
13 step, but you have to start out by saying, "What is it
14 that I'm trying to produce?" And then, I would look
15 at the evidence and see how to use it, and so on. But
16 the fundamental question is: what am I trying to
17 produce? And up until now, most of the models say,
18 "Okay. The operator needs to do this thing here.
19 What's the probability?" And I don't think that's
20 very helpful to us. We have to focus on a different
21 variable.

22 And then, all these questions of course
23 become very important. I mean, how do you relate it
24 to real experience, simulator experience, and so on?

25 Alan, you are really very slow. Come on.

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1 MR. FORESTER: For me, the time is, you
2 know, the -- what measure you use is not whether it's
3 just error, or whether it's the time to respond within
4 a certain period, as long as you're addressing all of
5 the factors that could influence those sorts of
6 things, not just error and not just delay, but all of
7 those thins.

8 MEMBER APOSTOLAKIS: John, I think if you
9 put something in a performance shaping factor group,
10 you are downgrading it, because you are saying here is
11 a -- you are saying, you know, it affects your
12 judgment. But if you focus on it, it is different.
13 That's the difference.

14 Okay, Alan.

15 MR. KOLACZKOWSKI: For the sake of time,
16 let me just cover, if I would -- if I may, Slide 22 --

17 MEMBER APOSTOLAKIS: Okay.

18 MR. KOLACZKOWSKI: -- and Slide 29 and 30.

19 MEMBER APOSTOLAKIS: Wonderful.

20 MR. KOLACZKOWSKI: Okay? 22 only because
21 it's a subject that I think this committee is always
22 interested in. If you compare the methods in terms of
23 their address -- how they address uncertainty, you
24 also find some interesting observations. First of
25 all, many of the methods provide you with uncertainty

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1 bounds. They say, "When you come up with a number,
2 slap an error factor of 10 on it and assume a log
3 normal," or whatever.

4 Okay. Those types of approaches are not
5 context-specific. They're not scenario-specific. I
6 mean, the number -- you put the same error bounds,
7 whether it's in a station blackout scenario or an ATWS
8 scenario, or whatever. Okay? And they came to cover
9 aleatory and epistemic, but, in fact, it's just a
10 claim. You can't separate the two. You can't say,
11 "Oh, this part is aleatory. This part is" -- it's
12 simply a statement that goes unproven. Okay.

13 And so you have methods that apply
14 uncertainty that way. You have others that provide
15 some limited sort of qualitative guidance, but really
16 no quantitative guidance as to how to put an
17 uncertainty bound on the value.

18 And then, there are methods, more the
19 SLIM/FLIM type and ATHEANA, which are more expert
20 judgment. And, interestingly enough, SLIM and FLIM
21 pretty much concentrate more on trying to come up with
22 addressing the epistemic uncertainty. And to come to
23 the very initial comments that Dr. Apostolakis made
24 about how important aleatory uncertainty is, it's
25 funny that ATHEANA's uncertainty really focuses on the

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1 aleatory aspects.

2 The uncertainty range that it attempts to
3 put on the HEP is largely due to aleatory influences,
4 because it basically asks the question: how could
5 this scenario be different? How could it be slightly
6 different? And those are all aleatory aspects. What
7 if this alarm doesn't come in now but comes in later?
8 Etcetera. And so it addresses more the aleatory. But
9 --

10 MEMBER APOSTOLAKIS: Well --

11 MR. KOLACZKOWSKI: But it also doesn't
12 address the epistemic.

13 MEMBER APOSTOLAKIS: -- I read again this
14 wonderful paper of which you are a co-author. Expert
15 elicitation -- nobody says "expert opinion
16 elicitation" -- approach for performing ATHEANA.

17 MR. KOLACZKOWSKI: Yes.

18 MEMBER APOSTOLAKIS: And while it says
19 that -- what you just said is partly true, you must
20 admit, because it claims -- it has a nice equation and
21 claims the epistemic uncertainties in $P(\text{HFE}/S)$ arise
22 primarily from the $P(UA)$. So it's both. But I would
23 really love to see an application of this and see how
24 people came up --

25 MR. KOLACZKOWSKI: We will show you.

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1 MEMBER APOSTOLAKIS: Yes. But it's
2 interesting that the aleatory is there, too.

3 MR. KOLACZKOWSKI: It's largely --

4 MEMBER APOSTOLAKIS: It's very nice.

5 MR. KOLACZKOWSKI: The way we actually do
6 it, it's largely aleatory and little, if at all,
7 epistemic. It's treated in reality.

8 MR. FORESTER: But it can be considered.
9 Depends on what the -- how they do --

10 MEMBER APOSTOLAKIS: Well, we'll see.
11 We'll see when you present it if it's --

12 MR. KOLACZKOWSKI: I just want to point
13 out there's different approaches out there for
14 treating --

15 MEMBER APOSTOLAKIS: You have to realize,
16 Alan, when you write something some people read it.

17 MR. KOLACZKOWSKI: I know. And it will
18 come back to haunt me, right?

19 Okay. Without going through all of the
20 other slides, which talk about some other
21 characteristics and compare them, and then in slides
22 like 28, 27, etcetera, we start talking about, well,
23 what does this mean in terms of which methods and when
24 I should use this method versus that?

25 And I think the committee is already

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1 probably fully aware that we can't give you a hard-
2 and-fast rule, "Use ASEP when it's this, and use THERP
3 when it's that." It's hard to do that in the
4 abstract. If you have a particular application in
5 front of you, etcetera, you can begin to get -- and
6 you really understand what the application is and what
7 kind of decision you're trying to make, you can
8 perhaps better come up with what would be the most
9 appropriate one or two methods to use.

10 But in the abstract, it's hard to say
11 always that ASEP should be used for only this and
12 ATHEANA should be used only for this, etcetera.
13 That's hard to do in the abstract.

14 I want to leave, really, the committee
15 with this thought. And it's one of the things that we
16 now have in our report that is not in the version that
17 you have in front of you -- is that -- Slide 29. We
18 feel that the HRA community at large has got to get
19 out of this idea of you select a method first, and
20 then you make the decision or issue fit the method.

21 You know, well, I know THERP, so I'm going
22 to always use THERP. And I don't care what the
23 decision is; I'm going to make it fit THERP. And
24 THERP only handles six PSFs, but that's what I'm going
25 to do. Or I only use ASEP, or I only use ATHEANA, or

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1 whatever. We think that's the wrong approach, and, in
2 fact, we think the HRA process should be the other way
3 around.

4 We think you have to determine, what is
5 the decision I'm trying to make? And in order to make
6 that decision, what do I require from the HRA to
7 support that decision? How precise does it have to
8 be? Does it have to cover a full range of contacts,
9 or can the typical average contacts is all I'm really
10 worried about, because I'm just trying to get the
11 average number, not necessarily the range on how bad
12 it could be, and also how good it could be? Etcetera,
13 and so forth.

14 So we think we have to figure out, what's
15 the decision you're trying to make? What does that
16 mean that the HRA has to provide? And then, you
17 select the appropriate method accordingly, and justify
18 why that method was selected.

19 CHAIRMAN WALLIS: Well, in thermal
20 hydraulics, when we have a problem which is difficult,
21 and different people have different methods, we're not
22 sure which to use, we usually use them all and compare
23 them. And here you're saying, "Select one and use
24 it."

25 MR. KOLACZKOWSKI: No. Notice I said,

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1 "Select the appropriate method or methods." And, in
2 fact, one of the things that we have in our report as
3 a suggestion is that it would make for a more robust
4 answer if, in fact, you took your application and did
5 two different methods and see, do you get roughly the
6 same answer, not only in terms of the number --

7 CHAIRMAN WALLIS: I would think this would
8 be routine in a field where you're uncertain. You
9 would always do that.

10 MR. KOLACZKOWSKI: Well, but we have
11 tended to not do it in the HRA field. And we're
12 saying in this report it's time to start doing that.

13 MEMBER APOSTOLAKIS: Using more than one
14 method?

15 MR. KOLACZKOWSKI: Yes.

16 MEMBER APOSTOLAKIS: And if one -- and one
17 of those would be ATHEANA?

18 (Laughter.)

19 I mean, you are completely unrealistic.
20 It's --

21 MR. KOLACZKOWSKI: Exactly. It's
22 expensive, and that's why --

23 MEMBER POWERS: I think you're -- I mean,
24 there is certain logic to what you say, but it's
25 fairly impractical, isn't it? If human reliability

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1 analysis or regulatory applications is going to be
2 done by non-specialists.

3 MR. KOLACZKOWSKI: I guess, Dr. Powers, I
4 would argue differently. I would say, yes, if you're
5 going to do -- if you're doing a full-blown PRA on the
6 EPR, a new reactor design, yes, it's very expensive
7 and it would be very difficult to do the entire PRA
8 all using ASEP, and then again all using CBDT or
9 something. That would be very difficult.

10 But if I have an application, and I'm down
11 to just one or two things that are really important,
12 the decision I'm trying to make, I'm doing a power
13 uprate problem, there's two errors I'm really worried
14 about, to ask a licensee or an analyst to apply two
15 different but apparently appropriate methods, and see
16 whether or not you get the same drivers, roughly the
17 same answer, the same ranking, etcetera, to see how
18 robust your answer is, I don't think that's asking too
19 much.

20 MEMBER APOSTOLAKIS: Six months ago I was
21 reviewing the PRA for the shuttle, and it came down to
22 two or three critical human errors. And I recommended
23 to NASA that they do that. Yes. They were stunned.
24 "Are you asking us to use different models?" You
25 know, of course I didn't do anything.

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1 (Laughter.)

2 MR. KOLACZKOWSKI: I don't know.

3 MEMBER APOSTOLAKIS: No, but that's --
4 before we finish, that creates another issue. How do
5 you decide that you have those two or three? You
6 really need some screening approach first, which is
7 demonstrably conservative. And then, use ATHEANA or
8 something else more sophisticated on these three,
9 four, five, whatever, human errors. And I don't see
10 anybody trying to do that.

11 MR. KOLACZKOWSKI: And the problem -- in
12 my opinion, the problem is that, because we don't know
13 that a method is demonstrably conservative.

14 MEMBER APOSTOLAKIS: Well, have we tried?

15 MR. KOLACZKOWSKI: If you don't
16 investigate a certain performance shaping factor,
17 because it's not in the method to be accounted for,
18 and so you don't look for crew dynamic concerns,
19 because it's not a PSF that's handled by the method,
20 and for whatever reason you don't look for it, if you
21 don't look for it and you don't mind a negative
22 influence, how do you know the answer you had was
23 conservative? How do you know?

24 Whereas thermal hydraulics, etcetera,
25 again, would set equations, you can for a lot of

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1 applications say, "I know if I use this code I'm going
2 to get a conservative answer, and then I'll decide
3 whether I still have to go and do finite element
4 analysis." HRA is a soft science, and we don't even
5 know if the method is --

6 MEMBER APOSTOLAKIS: But I'm very pleased,
7 though, that you have reached a level of maturity
8 where now you can --

9 MR. KOLACZKOWSKI: Thank you.

10 MEMBER APOSTOLAKIS: -- be compared to
11 thermal hydraulics, a well-established science.

12 MEMBER POWERS: Alan, let me ask you this
13 question. We will, in fact, have a couple
14 applications coming before us. The staff will review
15 them. They will have -- have human reliability
16 analysis built into them. Is it appropriate for us to
17 go -- and typically what the staff will do in their
18 review, not every case, but typically they'll go
19 through -- and the guy used THERP. They all use
20 THERP. And they'll check, and, yes, he looked up and
21 -- he used the right table. He got the -- he
22 multiplied by the right factor, and what not.

23 Should we be saying, "Oh, no, no, no, no,
24 no. This is not good enough. Go use one of these
25 other methods and show to us that enough performance

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1 shaping factors were taken into account"?

2 MR. KOLACZKOWSKI: I do think that if --
3 that as a minimum, at least some sensitivity analyses
4 ought to be done, so that you get a feeling for what
5 -- if I was to change a number by a factor of three,
6 five, ten, whatever it is --

7 MEMBER POWERS: Well, they'll do that.

8 MR. KOLACZKOWSKI: -- would I come to a
9 different decision?

10 MEMBER POWERS: They will do that. They
11 will go through and they will say, "Okay. I used
12 THERP and, whereas this table told me to multiply by
13 1.2, I multiplied by 2. And it didn't make any
14 difference at all." But if he doesn't take into -- I
15 mean, what you just told me is that he didn't take
16 into account one of the performance shaping factors I
17 have no idea whether two is conservative or not.

18 MR. KOLACZKOWSKI: That is correct.

19 MEMBER APOSTOLAKIS: That's right. That's
20 right. That's where we are.

21 MEMBER POWERS: Okay. Now I'll turn to
22 you, Erasmia. Have you made available to the NRR
23 staff that will do this, review all of these
24 techniques so they can pick them and use them?

25 MS. LOIS: So, then, this is the intent.

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1 We are going to have this public comment period, and
2 by September of this year is going to be published.

3 MEMBER APOSTOLAKIS: Has NRR participated
4 in any of this?

5 MS. LOIS: Yes. NRR has been our
6 collaborator, guidance.

7 MEMBER POWERS: What I'm asking is I'm
8 over there looking at -- at this COL, and there's the
9 human reliability analysis, and they're reviewing it.
10 And all of the stuff is laid out. I don't need to
11 really research this plan. Can I pop up onto the
12 computer my CBDT, I think it is, methodology and run
13 it through and see if I get the same answer as they
14 got with THERP?

15 MR. KOLACZKOWSKI: They'll use THERP. I'm
16 very confident of that.

17 MS. LOIS: I think the calculator allows
18 you to do that, if you --

19 MEMBER POWERS: But what I'm asking is:
20 can people in the next building over do it today? I
21 mean, do they --

22 MR. KOLACZKOWSKI: I can't speak for the
23 staff, but I think the answer is no. But I think --
24 I'm not that sure that that's what they have to be
25 able to do. I think they have to understand, again,

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1 at least what the major strengths and weaknesses and
2 what is within the scope of the methods, so that if
3 they see, for instance, that an application comes in
4 and they didn't -- for whatever reason an influencing
5 factor was not, I don't know, the ergonomics of the
6 situation, and yet they know that there are some
7 ergonomic issues, and it hasn't been addressed, you
8 would hope at least the staff could ask the question:
9 why do you think this method was appropriate, given it
10 doesn't seem to handle ergonomics, and yet we know
11 that this is an ergonomic problem, because you have to
12 climb up a ladder to reach the --

13 MEMBER POWERS: Yes, I'm --

14 MR. KOLACZKOWSKI: -- or whatever it is.

15 MEMBER POWERS: -- what you're saying is
16 know enough about human reliability analysis to be
17 able to critique the THERP method as lacking the
18 proper axioms. Okay?

19 I'm asking, why shouldn't we go another
20 step? Why should we provide another tool more readily
21 -- I mean --

22 MEMBER APOSTOLAKIS: It's too soon, Dana,
23 for that. I know where you're going to --

24 MEMBER POWERS: And that's an answer I
25 will accept is it's too soon --

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1 MEMBER APOSTOLAKIS: It's too soon.

2 MEMBER POWERS: -- to do that, but it --

3 MEMBER APOSTOLAKIS: But it's nice to have
4 a goal.

5 MEMBER POWERS: A goal. I mean, that's an
6 acceptable answer, too.

7 MEMBER APOSTOLAKIS: Okay. Is there
8 anything else you gentlemen or lady want to add? You
9 are requesting a letter?

10 MS. LOIS: Thank you very much.

11 MEMBER APOSTOLAKIS: Okay. Good.

12 Any other comments or questions from
13 members? No questions?

14 CHAIRMAN WALLIS: Back to you, Mr.
15 Chairman.

16 CHAIRMAN WALLIS: Thank you very much. We
17 will thank the presenters. Thank you for your
18 presentations. Thank you for your patience with our
19 questions.

20 We will take a break until 10:15.

21 (Whereupon, the proceedings in the
22 foregoing matter went off the record at
23 10:03 a.m. and went back on the record at
24 10:17 a.m.)

25 CHAIRMAN WALLIS: Please come back into

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1 session.

2 I invite my colleague Rich Denning to lead
3 us through the next item.

4 MEMBER DENNING: Thank you. Good morning.
5 We will hear from the staff regarding a revision to
6 Standard Review Plan 14.2.1, Generic Guidelines for
7 Extended Power Uprate Testing Programs.

8 The committee will hear presentations by,
9 and hold discussions with, representatives of the
10 Office of Nuclear Reactor Regulation.

11 The staff's objectives for the revision
12 were very limited and are largely editorial. I have
13 asked them, however, to focus on the Section III.C,
14 Justification for Eliminating EPU Power Ascension
15 Tests," where the ACRS has had some historical issues.

16 I think that we are now ready to hear from
17 the staff, so I will turn it over to Mr. Dale Thatcher
18 of NRR.

19 MR. THATCHER: Good morning. I'm Dale
20 Thatcher. I'm the Chief of the Quality and Vendor
21 Branch A. I emphasize the A because there is -- we
22 got split into two groups, and there's also a Quality
23 and Vendor Branch B. Hossein Hamzehef is the Branch
24 Chief of that group, and I think he intended to join
25 us, so I think he will probably join us later.

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1 I'll also point out that we have
2 representatives from both of our branches, people that
3 have worked on power uprates, worked on the standard
4 review plan revision. Mr. Paul Prescott, he's in my
5 branch, Branch A, and Mr. Robert Pettis, who is in
6 Branch B.

7 The two branches were formed out of the
8 old Quality and Maintenance Section, which had lead
9 responsibility for power uprate, this particular SRP
10 section. In addition, we have some representatives
11 from some of the technical review branches that have
12 been involved in the power uprates. We have
13 representatives from the -- formerly Reactor Systems
14 Branch. We've got a -- I think that group has
15 probably been split into about three different
16 branches.

17 Also, Mr. Steve Jones from what used to be
18 the Plant Systems Branch, which is now the Balance of
19 Plant Branch. He was intending to be here and said he
20 would be. So hopefully he can join us later also.

21 We understood that the committee wanted to
22 take a look at this revision. As we said, or as Mr.
23 Denning said, we considered the changes minor in this
24 particular revision, because we had been to the
25 committee before and had talked about the draft that

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1 we were going to put out. And we went out for public
2 comment. There were basically no public comments.

3 Back in I guess it was October timeframe,
4 something like that, we had written a waiver request
5 to the CRGR for their -- you know, to dispense with
6 their review. And at that time, I guess the committee
7 looked at the draft version and said that they wanted
8 to hear some more on it. So that's basically why
9 we're here, to address the committee's questions.

10 So I'll turn it over to Paul and Bob, and
11 we'll move forward.

12 MR. PRESCOTT: Good morning, gentlemen.
13 My name is Paul Prescott. I'm joined by Bob Pettis.
14 I'm in QV A, and Bob is in QV B. What we plan to do
15 is -- today is try to provide more detail to the ACRS
16 about SRP 14.2; specifically, the recent changes that
17 were made since you last saw it, give you a little
18 oversight into how the staff evaluates SRP 14.2.1; and
19 go into a brief overview and technical discussion of
20 Section III.C, which has been the area of focus before
21 with ACRS on specifically the justification for
22 elimination of power ascension tests.

23 Like was said earlier, most of the changes
24 that were done to SRP 14.2.1 since the last time you
25 saw it were editorial in nature. As you may be aware,

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1 we have actively sought input from the staff on
2 recommendations to try and improve the interface
3 between our group, which has general oversight of the
4 testing program for EPU's, and the specific -- and the
5 respective technical branches that would input into
6 14.2.1.

7 The most significant change had to do with
8 III.C, subsection c, which is facility conformance to
9 limitations associated with computer modeling and
10 analytical methods. Specific areas that were
11 enhanced, because that was already in that section,
12 were deeper discussions on the setpoint and parameter
13 changes and modifications to ensure that they don't
14 invalidate the analytical methods.

15 And if the analytical methods are
16 inadequate, the secondary review branch would make a
17 recommendation on what kind of testing to propose.
18 And as a -- I'll give a real life example I guess I'll
19 call it. VY is a recent example that -- of a test
20 that was proposed for a specific analytical method
21 that the technical staff felt was not adequately
22 addressed by the applicant.

23 On this next slide, the purpose of this
24 next slide is to try and familiarize you with the
25 four basic sections that involve SRP 14.2.1. And that

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1 is the initial test program review, and essentially
2 that takes a look at all -- at the expectation that
3 there's staff review of tests greater than or equal to
4 80 percent.

5 And also, take a look at the lower power
6 ascension tests that were done for initial testing to
7 ensure none of those tests were invalidated. And
8 guidance is given on -- in Section III.C on how to
9 take a look at those differences and make a judgment
10 call on what to do with that.

11 The next thing is plant modifications. We
12 expect -- we, and also the technical staff, take a
13 look at the effects of plant modifications on normal
14 plant operations, and also on abnormal operating
15 occurrences, or AOOs.

16 The next thing we look at is power
17 ascension test elimination justification, and that is
18 not just only from transients, but we also request
19 that the applicant respond to other issues that may
20 have occurred due to EPU's. A good example of that
21 would be the increased bus duct air flow that caused
22 elimination of the bus duct -- bus ducting and
23 resulted in an LER from Clinton.

24 And we take a look to see how they
25 implement that into their testing program. In that

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1 case it would be: how do they improve their vibration
2 testing? Or how did they take a look at that to
3 incorporate that into their vibration testing?

4 And, finally, we take a look at their
5 proposed EPU testing program for --

6 CHAIRMAN WALLIS: On the test elimination,
7 you have a bullet here which says, "Justification for
8 eliminating tests coming from the licensee." Are you
9 clear on your justification for requiring the test?

10 MR. PRESCOTT: For requiring elimination
11 of --

12 CHAIRMAN WALLIS: What's your
13 justification for requiring the test in the first
14 place?

15 MR. PRESCOTT: We take a look at whether
16 their analytical methods, if that's what they're
17 proposing, if you can -- that's actually on the next
18 couple of slides.

19 CHAIRMAN WALLIS: You're going to address
20 that.

21 MR. PRESCOTT: We're going to address
22 that.

23 CHAIRMAN WALLIS: Okay.

24 MR. PRESCOTT: And this is just that staff
25 guidance acknowledges that licensees may propose

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1 justification for not performing certain testing, and
2 that the supplemental guidance is in III.C for staff
3 evaluation of that justification.

4 And the next slide hopefully will address
5 what some of your questions are.

6 Some of the factors that are considered by
7 the staff are -- as stated on this slide are operating
8 experience, thermal hydraulic phenomena or system
9 interactions, computer modeling, plant operations and
10 use of procedures, as well as about three or four
11 other areas.

12 The ones listed here -- bulleted here are
13 the ones most frequently addressed by an applicant as
14 a way to propose not just -- justification for not
15 performing testing.

16 The operating experience that they
17 propose, we asked them to address operating experience
18 at their plant and facilities with similar plant
19 design. Thermal hydraulic phenomenon and system
20 interactions, that would relate to -- and we have
21 other people here to answer specific questions on
22 this, if you have those, but that would take a look at
23 -- we would expect, or it's in the other SRPs that are
24 done by the technical branches that they take a look
25 at thermal hydraulic phenomenon system interactions.

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1 And next would be computer modeling. As
2 you're well aware, that's been an area of focus where
3 we expect that the technical branches will take a look
4 at the computer codes that are being used by the
5 applicant to justify not doing any potential transient
6 testing.

7 CHAIRMAN WALLIS: Is this the slide where
8 you respond to my question about what's the
9 justification for requiring the tests?

10 MR. PRESCOTT: Well, the justification for
11 not requiring the test?

12 CHAIRMAN WALLIS: Or for requiring. Why
13 do you require them in the first place and then ask
14 them to explain why they're not doing them? I mean,
15 you must have some basis for requiring these tests.

16 MR. PRESCOTT: And, again, that goes back
17 to the first -- one of the earlier slides where we
18 discuss -- we take a look at their initial testing
19 program, and 14.2.1 was based on Reg. Guide 168, which
20 required testing. And the bases for that testing was
21 -- was a number of things.

22 One of those things being to test the
23 plant for that had been designed -- had been designed
24 might have been a first of a kind plant, so,
25 therefore, testing of certain systems may have been

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1 performed to demonstrate that those systems would
2 perform as designed.

3 Next, you would have that -- the
4 construction in the plant was adequately performed.
5 Some of that testing was performed to show that the
6 plant had been constructed as has been laid out by
7 their construction program.

8 Finally, another big piece of that was the
9 operating experience or the operators. We would take
10 a look at -- the NRC wanted to take a look at the
11 adequacy of the operator training, because back in
12 those days the familiarity of operators with the plant
13 would not have been on the same level that it is
14 today.

15 So you have these -- these really three
16 call them big ticket items of where -- of why the
17 plant testing was required. Now you step forward 30
18 years, and now the staff evaluates -- takes a look at
19 what was proposed in Reg. Guide 168 and looks at
20 additional -- looks at additional items that we think
21 are relevant, or that we have determined to be
22 relevant, to determine whether or not they need to do
23 tests.

24 MEMBER DENNING: So you start out, though,
25 with -- you look at the test program that they did

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1 during your initial power ascension and then looked
2 at, well, what are the reasons you did those tests.
3 So the presumption to start off with is that -- that
4 you would have to do all of those tests if the changes
5 affected all systems.

6 And so you're looking for -- or you're
7 allowing areas where some system is not -- is clearly
8 not affected, that a test related to it would not be
9 required. So, I mean, it looks to me like the
10 presumption to start off with -- and I think you may
11 have an argument with this -- is that basically you'd
12 have to do all of the tests that were initially
13 required, except for those that aren't necessary
14 because they just don't affect the systems or there's
15 some -- there was some part of the rationale as to why
16 you initially had to do that test that's no longer
17 valid.

18 For example, like the analytical methods.
19 You might require the test initially, because you want
20 to make sure that your analytical methods are
21 adequate, and you could say -- you could make an
22 argument that, well, gee, I'm still within the same
23 range of transient, so I don't really -- that's no
24 longer a good reason for a particular test, right? I
25 mean --

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1 MR. PRESCOTT: That's correct.

2 MEMBER DENNING: Right. Now, if you look
3 at the large, integral transient tests, which are the
4 ones that are of greatest concern to us, are they the
5 ones where -- where the plant doesn't really want to
6 do them for various reasons, and there are reasons
7 that are legitimate.

8 One of them is a risk reason, although
9 that risk is extremely small. I mean, you don't want
10 to put the plant through that, because there is some
11 risk. But we kind of all agree that the plant is
12 going to go through some kind of integral -- integral
13 transience at some time or other.

14 So those are the ones that are really kind
15 of the focus here of our concern is that -- is that
16 you'll have not just those four areas of
17 consideration. You have seven areas of consideration
18 that could perform the basis for saying, "We don't
19 have to do a particular test." Okay?

20 MR. PRESCOTT: That's correct. And just
21 to go back on what you were saying about the risk
22 implications, there hasn't been a licensee yet that
23 has used that as their bases for proposing not to do
24 a test. It has always been one of the other options
25 that has been one -- multiples of the other options

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1 that have been chosen to not perform testing.

2 The risk right now -- I believe there is
3 one licensee that is coming in currently with a risk
4 proposal of why they don't need to do the testing.

5 But for the other evaluations that have been done to
6 date, risk has not been proposed as the main reason as
7 to why they are not going to do tests.

8 MEMBER DENNING: But there is clearly a
9 benefit in these integral tests, in that you test not
10 only components that are changed, but in a single test
11 you also check changes that might have been made in
12 control systems, and there is also the benefit in
13 these integral tests of just testing the unexpected.

14 And, clearly, you'd like -- if there is
15 some problem, if there is some component that's going
16 to take more and break something, you want to know it.
17 I mean, better to do it during the power ascension
18 than it is to have it happen two years later
19 unexpectedly at 2:00 a.m. Right?

20 MR. PRESCOTT: Right.

21 MEMBER DENNING: So there's a benefit.
22 So, and that benefit is awfully difficult to quantify,
23 but it's recognized that it's there. Okay. So
24 somehow they -- you need an excuse to not do it that
25 must have a positive element to it that's -- I mean,

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1 the positive element to do it is you don't want to --
2 even though there's a small risk in doing this
3 transient test, you don't want to incur any risk that
4 you don't have to.

5 So if we perceive no benefit from doing
6 one of those transient tests, then that's a good
7 argument to say well -- "Well, we don't want to incur
8 any risk if it's of really no value." Okay?

9 The problem that I see in your
10 considerations is that you're considering all the
11 right things, but I don't think you're doing it in a
12 structured manner, and you're not doing it in a way in
13 which you have criteria that are very clearly defined.

14 I think it's all kind of on the side of
15 the applicant, in that there are all sorts of
16 considerations as to why they might make an argument
17 that, while I don't want to do such-and-such a test,
18 I don't see any clearly-defined criteria that say --
19 say -- you know, provide limits to that.

20 MR. PRESCOTT: Right. And there's a
21 reason for that, and let me -- let me try and explain
22 that, and hopefully you'll get my point. We initially
23 put into the procedure, into the SRP, specific
24 criteria that the licensee would have to meet. And
25 one of those specific areas was in the reduction in

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1 margin to safety, trying to follow the guidance that's
2 given in 9900 for how we -- when we get an NOED, the
3 staff gets an NOED, how we would take and look at some
4 reduction in margin.

5 When we did that, other staff questioned
6 whether that was really a good idea. You have to
7 remember that this procedure is written for -- I don't
8 know how many plants. There's like 80 plants. We're
9 trying to deal with 80 plants here that are all --
10 some can be grouped into, you know, lightwater
11 reactors of a specific design, but they have all done
12 little things and tweaked this and redesigned that,
13 and so they're all configured in a different way.

14 So to come up with specific structured
15 criteria that they would have to meet was -- was -- we
16 considered an insurmountable task, because of the
17 uniqueness of the plants that are, you know, in the
18 industry today.

19 So coming up with specific criteria, like
20 saying if you go below 10 percent margin -- your
21 margin of safety in a specific area, again, you kind
22 of have to step back and look at, okay, it was -- they
23 went below -- we'll just make up an example where they
24 went below, in feedwater, their 10 percent margin of
25 -- 10 percent margin in their suction pressure to the

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1 feedwater pump.

2 Some people might say, "Well, the safety
3 significance of that doesn't warrant a test, or it may
4 not be significant enough to warrant a test, or that
5 even with a reduction to a little bit less than 10
6 percent we still have a comfort level that that system
7 will perform."

8 So you end up in this -- in this argument
9 of, okay, you've crossed the criteria, but for this
10 particular plant is it -- is it relevant, or is it not
11 relevant? So we couldn't come up with specific --

12 MEMBER DENNING: Well, I think those
13 criteria are a little more specific than -- would you
14 bounce -- can you go -- bounce out of your
15 presentation there. I'd like you to put up something
16 that I've done.

17 MR. PRESCOTT: Is it at the end or the
18 beginning or --

19 MEMBER DENNING: Well, you'll have to get
20 out of there.

21 MR. PRESCOTT: Okay.

22 MEMBER DENNING: Go to the desktop. Let's
23 see. Just escape. Okay. There we are.

24 Okay. Now, I'm not implying that this is
25 what should be in there. What I want to get a feeling

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1 -- I don't mean to imply that this is what ought to be
2 in there, but I wanted to get a feeling for if you
3 made a more structured approach, why it is that we
4 can't have criteria along these lines.

5 So basically, as I looked at this, you
6 start off and identify each of the tests from the
7 initial startup program, state the objectives of that
8 test, determine which systems, operations, and
9 procedures are changed by the upgrade, assess whether
10 the test is affected by the changes, and, if it's not,
11 then the tests can be omitted. Determine whether
12 other tests will be performed that will be -- that
13 will assure that each modified component will perform
14 as intended. If not, an integral transient test is
15 required.

16 Assess whether there are multiple modified
17 components such as the system is effectively new. If
18 so, transient testing is required. Assess whether
19 analytic modeling capability encompasses the change of
20 range in parameters. If not, transient testing is
21 required.

22 Assess whether physical phenomena are --
23 you get the idea here. So --

24 MR. PRESCOTT: Yes.

25 MEMBER DENNING: So to kind of go down

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1 here, to start off with, what were the purposes of
2 those tests? And then, to have more specific criteria
3 here as to, when do we need a transient test? Or when
4 don't we? Because, again, as I read the
5 considerations, I don't see any criteria. I see
6 considerations, but I don't see where you say, "Okay.
7 That's not a good enough" -- you know, there really is
8 a reason to perform a transient test, and you haven't
9 provided good enough excuse.

10 So that's the question. Is it -- is that
11 too prescriptive for some reason?

12 MR. PRESCOTT: Again, I think it may be
13 too prescriptive for what the intent of this procedure
14 is. And this a programmatic overview of the power
15 uprate testing program that the licensee proposes to
16 do.

17 Where I would see the benefit of some of
18 these bullets -- proposals going -- and, again, I'm
19 just seeing this for the first time, but --

20 MEMBER DENNING: Yes.

21 MR. PRESCOTT: -- I think, having read it
22 real quickly, some of these I believe that we do
23 address. The ones that we don't address I believe
24 would be addressed by the specific technical area of
25 review.

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1 MEMBER DENNING: But see, what I don't see
2 is -- you address the issues, but I don't see the
3 criteria that you use in saying it's good enough or
4 it's not good enough.

5 MR. PRESCOTT: Well, let's do an example.
6 Like MSIV closure testing, I wouldn't expect this
7 procedure to give the specific criteria of where the
8 valve should close within a certain timeframe. Okay?
9 The .2 milliseconds. Okay? That criteria would be
10 spelled out by the technical branch that has
11 responsibility for reviewing the main steam system.

12 Another example would be code analysis.
13 Whether or not the code is adequate, that decision is
14 made by the technical group. It is not -- it's not
15 made by me. We just -- we are in the business of
16 ensuring that what we -- we try to take a holistic
17 look.

18 The specific criteria that would be looked
19 at about whether -- if this bypass valve, there's only
20 seven open, that criteria would be spelled out, or it
21 would be better handled by somebody who has the
22 specific knowledge in that area, not by this
23 procedure.

24 Does Mr. --

25 MR. HAMZEHEF: Let me add something. This

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1 is Hossein Hamzehef, the Quality and Vendor Branch
2 Chief. I think your thoughts are very good. But if
3 you look at the procedure that we have in place,
4 number one, there are some general design criteria
5 requirements that the licensees have to perform the
6 test. And these are the requirements.

7 And now, in III.C, the intention is to
8 show under those seven criteria how a licensee can
9 justify not to perform those tests. And your bullets
10 are already included in those seven criteria, but that
11 is the licensee's responsibility -- to look at these
12 and come back and tell us why they don't believe that
13 that test has to be done, and then their
14 justifications could be because the changes they made
15 to the structures, systems, and components do not
16 change any of the operating condition for some other
17 situations.

18 And when it comes to us for review, then
19 those criteria would cover all these things that you
20 have specified, but not in a specific term, because
21 that's the licensee's responsibility to tell us why
22 they are not supposed to perform those tests.

23 And then, I am almost positive -- I think
24 Bob and Paul can correct me -- that in the past
25 submittals I am almost positive that they have used

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1 some of your bullets to justify why they did not have
2 to perform the test. Then, it came back to us, and we
3 went to our specific disciplines asked them to review
4 the justification, and if it made sense we approved
5 it. If it did not, then we will go back and require
6 those transient testing.

7 MEMBER DENNING: It just isn't clear to me
8 when you would ever deny a request not to do one of
9 these large transient tests, and I'd like to get a
10 better understanding. I mean, I see coming up a
11 system that's going to have significant modifications,
12 and they're going to come in and ask not that -- to do
13 the test.

14 And I think because of the fuzziness of
15 the way the considerations are done that you could
16 very well accept those, because I don't think you have
17 clearly kind of established, well, this is the line at
18 which we think you really do have to do transient
19 tests, because perhaps of this area of -- they do
20 uncover things that we haven't thought about.

21 So if you had a system that was -- had a
22 lot of modified components, would you say you've got
23 to do a system -- full system test that would -- full
24 transient test?

25 MR. PETTIS: That would be a function of

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1 the secondary technical branches doing the review.
2 The SRP is basically the higher level document,
3 outlines the guidance to the staff. There is probably
4 eight or ten secondary technical branches that are
5 engaged in performing the technical review -- plant
6 systems, reactor systems, PRA groups -- and we have
7 had those same questions in the past.

8 To the extent of the modifications, it's
9 up to the secondary tech branch to say that those
10 modifications are extensive enough to warrant either
11 transient testing or other types of testing. And in
12 the past the EPU's, even the ones that were proposed up
13 to 120 percent, in general did not require or
14 necessitate the need for large system modifications.
15 Most of the modifications were balance of plant, they
16 were handled through the typical tech spec
17 surveillances, quality assurance of programs, bench
18 testing of components.

19 And the secondary technical branches, like
20 I say Plant Systems Branch, who evaluates the BOP
21 systems, would draw a safety conclusion that the
22 argument that was proposed was satisfactory.

23 MEMBER DENNING: Well, again, I see the
24 considerations that you have been the right
25 considerations. I just don't see the criteria along

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1 the lines of, what's an adequate level of argument?
2 You know, that's what I'm missing.

3 MR. PETTIS: Yes. That wasn't done by
4 mistake. The development of the SRP never focused on
5 being so prescriptive to have thresholds that would
6 trigger when a certain test would be performed. It
7 was basically designed as part of the overall review
8 standard for the EPU, which has come before ACRS on
9 many occasions, which was the RS-001.

10 MEMBER DENNING: Well, again, the types of
11 things that are up on the board here now, they are not
12 very specific. I mean, I don't see that -- and,
13 again, I do recognize that this requires judgment.
14 But, again, I just don't see a lot of guidance for the
15 lower level reviewers coming out of this as to -- to
16 what are the benefits of large transient tests, and
17 then what's an adequate argument? What's the adequacy
18 of the argument?

19 MR. PETTIS: In most of the ones that the
20 staff has reviewed to date, as you're aware, there has
21 not been a need on the tech branch side to require the
22 licensee to perform the traditional large transient
23 test, which was the MSIV closure and the generator
24 load reject.

25 MEMBER DENNING: Right.

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1 MR. PETTIS: Those were analyzed in
2 Chapter 15 of the FSAR. They are -- like you
3 mentioned earlier, those are events that most likely
4 the plant would see at some time down the road. But
5 the feeling on the part of the staff, they would have
6 to have much more basis for justification to deny that
7 request, other than condensate feedwater, which is --

8 MEMBER DENNING: Tell me, though, why is
9 the burden here on -- it seems to me that the burden
10 is in the wrong place. That they have to come up with
11 a strong justification not to do the test, and we --
12 and I'm not sure that we're seeing the burden turned
13 around.

14 MR. PETTIS: Well, it's not that unusual.
15 The burden, in a lot of technical cases, is on the
16 licensee. The burden is not on the staff to be --

17 MEMBER DENNING: Well, that's what I
18 think. I mean, I still --

19 MR. PETTIS: -- prescriptive. The
20 licensee proposes an alternative to doing something
21 similar to a reg. guide. It wouldn't be that much
22 difference in that the reg. guide would embody the
23 staff technical guidance. And if used by the
24 licensee, fine. But the licensee can propose an
25 alternative approach to that same --

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1 MEMBER DENNING: Would you say for every
2 EPU, regardless of what has changed and what has not
3 changed, there is some potential benefit that could
4 come out of that large transient test? There is
5 potential, because there is unknowns out there that --
6 that we may just not have understood for a variety of
7 reasons.

8 I'm not arguing that we didn't have them
9 for every -- it's just that there is -- we have to
10 recognize that there is some potential benefit. Now,
11 I see negative sides, and I don't like to take that
12 plan and have another transient on it and impact it.
13 You know, so I see some arguments that say, "Well,
14 you'd better have some justification for doing these
15 tests." But I'm still having a hard time seeing where
16 you would draw the line and say you've got to do the
17 test.

18 MR. PETTIS: Well, I think just my own --
19 my own perception is that somehow these transient
20 tests have taken on a life of their own over the last
21 five years of doing this. They were originally spec'd
22 in the GE topical report, the ELTR1, the ELTR2
23 documents that the staff approved back in the '94/'95
24 timeframe.

25 I think when the EPU was first in its

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1 infancy there was a reliance on GE's part, let's just
2 do all of these types of tests, because it seems like
3 it's prudent engineering to do that. And the ELTR1
4 document does have limitations on when you do the MSIV
5 and when you do the generator load reject. And they
6 had to do with the thresholds of power, 10 percent to
7 15 percent above any previously recorded testing that
8 the plant had experienced.

9 Over the years, there were arguments made
10 with respect to newer plants coming online, operating
11 experience that showed a correlation between
12 transients that took place at the plants. In the case
13 of Vermont Yankee, for instance, they had made an
14 argument that they had extensive recorded
15 documentation with pressure transients all the way up
16 to 100 percent power. And those tests, when
17 correlated with the model, demonstrated that they
18 would be satisfactory at the 120 percent power level.

19 The staff also looks at the codes and
20 looks at the transient codes, and already looks at the
21 margin that's in those codes and has pretty much
22 determined that up to 120 percent power, for the ones
23 we've looked at so far, the codes were fine. They
24 would predict performance.

25 So here we are today, 2006, we've had the

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1 benefit of maybe 14 EPU applications that have come
2 in, the bulk of which came in under the pre-review
3 standard application. It was just Waterford and VY.
4 And now there's a body of knowledge out there, and
5 there's kind of a groundswell of activity with respect
6 to licensees providing adequate justifications for why
7 this testing is not necessary.

8 We're only talking about those two tests.
9 There's many other transient tests that take place
10 within the plant, but somehow the focus has been on
11 those two tests particularly. Some of the
12 applications that are in-house right now, like Paul
13 had mentioned, are actually taking advantage of this
14 risk argument in which their applications do contain
15 a little paragraph with respect to the additional risk
16 involved in performing these.

17 But primarily they have all based their
18 justifications on Section III.C and primarily the
19 operating experience, taking advantage of other
20 plants, both domestic and foreign plants, some of
21 which have been upgraded and some have -- and some
22 have not.

23 But the technical review branches look at
24 all of the applications, they look at the need for
25 testing, and if they need testing, or additional

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1 testing, or different tests in order to make their
2 safety determination, then that's what comes up from
3 the secondary review branches to us, because we're
4 basically the programmatic gatekeeper of the SRP.

5 And it's -- you know, I think the test --
6 and maybe Paul could supplement this -- but the test
7 is not a go/no go test. When we talk about the large
8 transient testing, somehow it seems that some people
9 are of the opinion that if we do these tests we have
10 -- we have totally validated the EPU and validated the
11 entire integrated response of the plant, and that
12 really isn't the case.

13 MEMBER DENNING: Well, I certainly
14 recognize that.

15 If you want to, you can now bounce -- can
16 you bounce off that and back into your thing? Or shall
17 we make an effort --

18 MR. PRESCOTT: I'll try. I'll try. But
19 just to add to what Robert was saying is that you have
20 to also look at the fact that we've -- we've -- since
21 Reg. Guide 168 has been issued, since the earlier
22 plants have been tested, we're now talking 30 years
23 later, we have a great deal of operating experience.
24 We and the industry have a great deal of operating
25 experience that we can take a look at and factor into

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1 the calls that we make on whether testing is adequate.

2 My personal belief is this, is that the
3 technical review branches are good at what they do.
4 They know feedwater systems. They know the main steam
5 systems. They know whatever system they're looking at.
6 When they take a look at what the proposed
7 modifications were to that system, it's my belief --
8 and us acting as gatekeepers, making a final call on
9 whether or not their review was adequate, I think we
10 do a good job at taking a look at EPU's.

11 And then, when you put the operating
12 experience on top of that, I think it gives us some --
13 some assurance that what we've approved was adequate,
14 and that we have looked at it adequately.

15 And as you know, this SRP has been out for
16 a long time and has had lots of comments involved with
17 it. And one of the things that we did to try and give
18 ourselves -- we and our group did was to take a look
19 at LERs and operating experience that's out there in
20 the industry to see if it looks like we have really
21 missed some huge gap in the testing requirements that
22 -- the testing we've been asking to do, and it just
23 doesn't show it.

24 I mean, when I took a look at the LERs,
25 there's maybe four LERs related to EPU, two of them

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1 you are well aware of are the -- have to do with the
2 steam dryer/separator issue, which live transient
3 testing would not show any impact on. One was that --
4 was the bus duct conductor delaminating that happened
5 at -- well, it doesn't matter where it happened, but
6 the fact that the bus duct conductor delaminated that
7 wouldn't have been shown by large transient testing.

8 The one that did show up on the radar
9 screen was the HPCI fill line event that occurred, and
10 that was prior to this SRP being implemented. And I
11 think now that this SRP has been implemented, we give
12 more focus to the staff, the technical staff,
13 hopefully, on where to look.

14 And I think a good example of that was the
15 questioning attitude they had towards the computer
16 modeling that was done for the feedwater system at VY,
17 and questioning it enough to say that, "Hey, we think
18 you need testing for your feedwater system," which it
19 looks like VY is going to do.

20 So when you take into account the
21 historical perspective, when you take into account the
22 staff's technical ability to do these evaluations, and
23 when you take into account that we're not looking at
24 some homogeneous pool of plants that we have to kind
25 of give leeway to the staff to do these reviews, I

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1 think -- I think we've done -- that the final product
2 here is the product that's going to -- that best suits
3 the needs for what -- what's out there, and for the
4 staff's review.

5 MR. PETTIS: Let me just add something to
6 that to make you feel a little bit more comfortable.
7 The plants that were done under the new review
8 standard, which the SRP was developed to fill a gap in
9 the staff's knowledge with respect to EPU's, this was
10 developed as part of the review standard. The first
11 plant was Waterford, the second plant was VY, and
12 currently we have several other plants in-house right
13 now.

14 If you look at the guidance that this
15 document has in it as we speak, obviously it's not
16 prescriptive and it was not intended to be that way.
17 But if you go back and look at the dialogue between
18 the staff and the licensee, all the way through the
19 application stage, through the acceptance stage,
20 through the RAI stage, you will see a story that's
21 told that is extremely detailed and extremely
22 articulate and analytical in where the staff questions
23 the licensee with respect to items like the need to
24 not perform certain transient tests.

25 The record would demonstrate that the

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1 staff is not in a passive role in which the licensee
2 submits an application, cites operating experience at
3 their plant or some other plant, or brings in some
4 other justification, and then that's the end of the
5 story. It's just the opposite, and especially with
6 the plants that we just completed, which we had the
7 public meeting up in Vermont.

8 MEMBER DENNING: In fact, I don't argue
9 with that. And I think that the discussion in VY was
10 a very good one from looking at the record. But,
11 again, I don't think you're providing much in the way
12 of guidance on where the boundary is. But please go
13 ahead and continue with the next --

14 MR. PETTIS: Well, even the lack of
15 guidance produced a very well-documented story between
16 us and the licensee. And that demonstrates I think
17 what Paul was saying, in that the technical branches
18 have their own story to tell, they have their own
19 thresholds, they have many, many, many years of
20 experience, and they are asking the types of
21 questions, based on the extent of modifications and
22 other factors, back to the licensee. And you're
23 probably going to see more of that with the current
24 applications that we have in-house right now, which is
25 Browns Ferry and Hope Creek.

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1 MEMBER BONACA: How are you going to deal
2 with -- there's new arguments coming in regarding risk
3 associated with transient tests. I mean --

4 MR. PETTIS: Well, the only applications
5 -- there's two applications that included no more than
6 about a paragraph or two of a risk -- I won't say it's
7 a risk argument. I'm not a risk person, so it's all
8 foreign -- all foreign to me. But basically if you
9 look at the seven factors that are in the SRP, one of
10 them happens to be risk.

11 Although none of the applications are
12 risk-based, several licensees have now taken the
13 opportunity to include in the application a small
14 discussion about risk and about how the performance of
15 the transient testing would impact that risk.

16 MEMBER DENNING: And there is a statement
17 that risk would not -- can't be the only determining
18 factor --

19 MR. PETTIS: Yes.

20 MEMBER DENNING: -- which I certainly
21 support.

22 MR. PETTIS: Yes. You'll probably see
23 more of that, because the Hope Creek application and
24 the Browns Ferry application actually have a little
25 discussion about that, which would then necessitate,

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1 say, the PRA Branch, which is one of the secondary
2 technical branches, to review that component of the
3 justification.

4 MEMBER BONACA: Yes. You know, this whole
5 discussion of risk has been true even doing this 30
6 years ago. Everybody was trying to make some, you
7 know, qualitative judgment on that. And you could
8 argue either way. I mean, there is some value in
9 doing a control test in a controlled fashion,
10 especially for an anticipated transient that is going
11 to happen anyway, and not reject. It's going to
12 happen. And so there is -- you know, one could argue
13 otherwise.

14 All I'm trying to point out on this, you
15 know, somewhat supporting Dr. Denning's point, that
16 they can introduce all kinds of arguments, and then
17 the evaluation becomes so vague. I mean, there is no
18 criteria, there is no -- almost no basis for making
19 the judgment right now. You know, they are
20 introducing a new issue that we haven't seen yet.

21 MR. PETTIS: Yes. I think with respect to
22 the new applications that have taken the opportunity
23 to put that risk paragraph in, I think that's more
24 supplemental than primary. Their primary
25 justification for not doing certain things follows a

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1 technical -- well-documented technical argument. I
2 think they are just adding a little gravy in saying,
3 "Oh, by the way, there would be no benefits from a
4 risk standpoint to perform these two tests."

5 MR. PRESCOTT: The intent of this next
6 slide is -- it may read like why we feel it's okay
7 that licensees give us justification. But that's not
8 the basis we work on. I think the staff should be
9 given credit that -- that we keep an open mind on what
10 we receive in the application, and our adequacy of
11 review.

12 One of the areas I did want to touch on is
13 that after 30 years of operating experience in the
14 nuclear industry some credit needs to be given to
15 Appendix B and the tech spec surveillance requirements
16 that the NRC imposes.

17 Appendix B, as you know, criterion 11
18 requires that the licensee have an adequate testing
19 program. We require in our regulations in 50.59 that
20 they do an adequate evaluation of any design
21 modifications that they do. And also in line with
22 that, that they propose adequate testing for the
23 modifications that they've done. And that's what this
24 slide is really trying to bring out.

25 And, finally, and it's not -- we're not

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1 trying to look at this last defense-in-depth thing,
2 but obviously tech specs -- tech spec requirements
3 that the important safety systems tested -- as you
4 know, when a plant is coming up in power, the
5 expectation is that they meet their tech specs before
6 they go to the next level.

7 And as part of that, systems are tested at
8 certain power levels as the plant is brought back
9 online. And this is part of the overall consideration
10 that's given, that is justification that a licensee
11 may propose for not doing additional testing, and that
12 the staff takes a look at to -- for the purpose of
13 their review. So that's the purpose of this slide.

14 MEMBER RANSOM: Well, one item that seems
15 important is the operation of components beyond their
16 design. For example, the main steam isolation valve
17 they mentioned in that closed -- certainly, its
18 ability to close is a function of the flow rate as
19 well as the pressure that it experienced. In most of
20 these uprates, the pressure remains the same, but the
21 flow rate is 20 percent greater.

22 So you wonder, will that valve function as
23 it was designed? And it would seem to me that's a
24 justification for added testing.

25 MR. PRESCOTT: And that is a tech spec

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1 test. The tech spec test --

2 MEMBER RANSOM: But that's one that was I
3 think eliminated from Vermont Yankee.

4 MR. PRESCOTT: No, there's no -- no. The
5 tech spec test cannot be eliminated. How they perform
6 the tech spec test is they close one MSIV at a time,
7 and it's done under that flow. Now, they're not all
8 closed at the same time, as would be proposed for the
9 MSIV C test. However, there is a tech spec test that
10 requires testing of those valves.

11 MEMBER RANSOM: Well, the other aspect are
12 the water hammer effects on the lines are these --
13 under transient closure valves like that, and you
14 would wonder, is that something that should be
15 examined by the large transient tests? And there's no
16 way to do that except to go through that test.

17 MR. PRESCOTT: But, again, I think that
18 would go back to the technical branch and their
19 review, and whether or not they think there would be
20 water hammer that would occur at the plant at the EPU
21 rated power. So I don't feel comfortable answering
22 that question.

23 But if we're talking a water hammer event
24 as you said, that would be an event that would be
25 looked at under one of the Chapter 15 accidents by the

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1 staff. And that would be their call as to whether or
2 not they felt that potentially there could be a water
3 hammer event.

4 MEMBER RANSOM: I would think that, you
5 know, this -- maybe the spec should include something
6 like that. If there are components that are operated
7 beyond their original design basis, that they would
8 either have to provide separate effects testing or
9 large transient tests or some way of verifying that
10 that component will, indeed, function as it was -- and
11 must function under the uprated conditions.

12 MR. PRESCOTT: Right. If you take a look,
13 one of -- I've done a lot of research into this. I've
14 taken a look at what has happened overseas with power
15 uprates and what testing other commissions proposed.
16 One of the things I also do is take a historical look
17 as to why -- why did we do testing?

18 Why did we come up with Reg. Guide 168 in
19 the first place? And one of the interesting things
20 when you start reading about the historical aspect of
21 this is that most of these plants were originally
22 overdesigned in the first place. They weren't
23 designed to the minimum requirements. They were
24 designed to some higher requirement.

25 So most of the plants, as I said, when you

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1 think that they're on their margin, and that the EPU
2 is bringing them up to some margin, safety margin
3 that's borderline, that's really not the case. The
4 reduction of margin to safety has not been seen to
5 really be pushing the limits in any area.

6 So -- and, again, that's more of a
7 technical staff review. What I'm trying to give you
8 is some historical perspective here. But in my own
9 experience with testing -- I have quite a bit of
10 experience with testing. But I'm not seeing where
11 we're approaching some margin of safety that's -- that
12 some branch -- some technical branch should say or
13 call out that they need testing to prove a water
14 hammer event or a --

15 MEMBER RANSOM: Well, certainly, you know,
16 over time and history there has been -- like Appendix
17 K for a lot of the thermal hydraulic aspects of
18 plants, there was margin there undoubtedly, but nobody
19 has ever been able to quantify exactly what that
20 margin is. And so while margin exists, I don't think
21 you can eliminate the argument that margin is being
22 eroded when this happens, when you uprate the plant.

23 And so the question is: is it significant
24 or not?

25 MR. PRESCOTT: Right. I did not mean to

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1 imply that there was no reduction in margin to safety
2 in any case -- in all cases. All I'm saying is that
3 the technical staff do review that as part of their
4 review to ensure that that would not be an issue. And
5 if they would feel that some margin of safety was
6 being eroded in some certain area, I would hope that
7 they would call out testing.

8 What we're saying is gatekeepers of the
9 program, the overall program, we're not -- we haven't
10 seen where some great amount of margin of safety has
11 been reduced.

12 CHAIRMAN WALLIS: Well, I don't quite know
13 how to decide this. I mean, I read your review plan
14 and it -- it makes some sort of sense. It's full of
15 a lot of regulatory language that needs some
16 interpretation. It's got a lot of generalities, and
17 you have to rely on the reviewer to do the right thing
18 each time.

19 And then, I look at Rich's very crisp and
20 succinct set of steps to go through, which all seem to
21 make sense, too. And I haven't really had -- you
22 know, haven't had time to go and say, well, why one
23 shouldn't do that, so I don't really know how to come
24 down on this.

25 I think, generally speaking, I'm in favor

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1 of a rather crisp, succinct set of steps which are
2 clear rather than a lot of vagueness which is up to
3 interpretation by different reviewers and can be sort
4 of weaseled through by some clever, you know,
5 arguments from a licensee.

6 MR. PRESCOTT: I guess my response to that
7 would be: is that -- as you're well aware, this --
8 because of the amount of interest in this procedure,
9 this SRP, that it has been in draft form for --

10 CHAIRMAN WALLIS: But you haven't changed
11 things very much.

12 MR. PRESCOTT: No.

13 CHAIRMAN WALLIS: This little editorial
14 stuff is --

15 MR. PRESCOTT: And I'm getting to that.
16 And I want to get to that. And my point -- my point
17 being is that, obviously, you've had a lot of staff
18 interaction, as you know, even in front of the ACRS.
19 But nobody has proposed some cleaner or crisper way to
20 do it than what was initially started out.

21 Like I said, it would have been great to
22 put -- if they reduced margin of safety to three
23 percent, we need to --

24 CHAIRMAN WALLIS: That's not what --

25 MR. PRESCOTT: If they reduced the

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1 feedwater flow, the suction pressure to less than 50
2 pounds, then we need to do a test that --

3 CHAIRMAN WALLIS: That's not the level of
4 detail we're looking for at all.

5 MR. PRESCOTT: Okay.

6 MEMBER SIEBER: And I personally don't
7 think that's a warranted way to look at these plants
8 anyway. Most of the components, particularly pumps
9 and valves, come in classes of components as opposed
10 to each one being specifically designed for a given
11 application in the plant. So there's still a lot of
12 margin there, just because of the way that these
13 components are purchased off the shelf.

14 You know, in PWRs, components are 2,500
15 pounds or better, and that's where you set your relief
16 valves. And so there's a lot of margin there, and --

17 MR. PETTIS: Let me add one thing. I
18 almost hate to use the term, but there is a little
19 skill of a craft involved in this review for EPU that
20 the staff employs. There is consistency in the
21 reviews. It's not like they take people off the
22 street and say, "You're going to do the EPU for Browns
23 Ferry Units 1, 2, and 3."

24 So there has been consistency in reviews.
25 The tech branches are well aware of what is important

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1 to them in making a safety determination, which goes
2 into the SE. Some of these other issues, like water
3 hammer and hangers coming out of the wall, and, you
4 know, HILTIIES and that kind of thing, obviously those
5 are all the remnants of some of this activity. We get
6 reminded from time to time this may fall into the
7 reliability side of the house as opposed to the safety
8 side of the house.

9 So there is certain aspects of that we
10 have to look at. A lot of the modifications made on
11 the EPU are on the secondary side, which tend to fall
12 -- although we don't use the argument that much, they
13 tend to fall on the non-safety-related side. So the
14 staff is looking very critical.

15 And, again, even though this is not
16 prescriptive, if you follow the dialogue between the
17 staff and the licensee, you will find very
18 prescriptive dialogue back and forth. So that must be
19 coming from the fact that we have, you know, well
20 trained staff, professional staff. They've seen this
21 for many, many, many, many years, and they're making
22 a determination as to what's important for them.

23 CHAIRMAN WALLIS: Here you're telling us,
24 then, that you don't think any value would be added by
25 having a sort of -- a one-page summary of the steps to

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1 go through a la Rich Denning, rather than many pages
2 of regulatory terminology which somehow the staff
3 interprets. You don't think any value would be added
4 by having something sort of summarized as a set of
5 steps somewhere in this stage, which would be very
6 useful to particularly some new reviewer.

7 Let's say I go through these steps, and I
8 show myself that all of these things are okay. You
9 don't think that would add any value to this SRP?

10 MR. PETTIS: No, I didn't say that.

11 CHAIRMAN WALLIS: Well, it seems to be the
12 trend of the conversation here.

13 MR. PETTIS: Well, we've lived with the
14 SRP through many evaluations in its current state, and
15 we've produced many SEs that look very technical and
16 very succinct and very articulate. And, of course, we
17 can always look at, you know, recommendations to the
18 SRP and have the staff take a look at it and see if
19 some of these could be incorporated.

20 But I guess the point I want to make is
21 that don't view a lack of specificity as being an
22 indicator that the end product is not without
23 sufficient detail, because it is. And you'll probably
24 see more of it at some of the plants that we currently
25 have in-house that may not have an adequate

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1 justification for doing some elimination of power
2 ascension tests.

3 MEMBER DENNING: Let's see your last
4 viewgraph. Does that add a different perspective
5 or --

6 MR. PRESCOTT: This last slide was to give
7 the perspective that, since we've implemented the EPU,
8 that there has been testing proposed by the staff.
9 One was a proposed license condition, which was the
10 VY, for the condensate/feedwater system. And one is
11 the proposed manual trip from 30 percent power, and
12 it's being proposed -- and this one is being proposed
13 by the licensee, Ginna, for their EPU test program.

14 CHAIRMAN WALLIS: Why would you go back to
15 a lower power than you tested earlier on?

16 MR. PRESCOTT: What, for the 30 --

17 MEMBER DENNING: Why 30 percent?

18 CHAIRMAN WALLIS: Presumably they've
19 already tripped from a higher power than 30 percent --

20 MR. PRESCOTT: Again, it's --

21 CHAIRMAN WALLIS: -- during the history of
22 the plant.

23 MR. PRESCOTT: Well, you know, again, I
24 don't know if the staff has made -- this one is in-
25 house, this proposal is in-house. So the staff has

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1 not made a final determination. But having viewed
2 what they propose, it's based on the fact that they'll
3 do a 30 percent power trip, and it will give enough of
4 a simulation of what should occur at power for the
5 systems that would be involved in this sort of trip.

6 MR. JONES: This is Steve Jones from the
7 Balance of Plant Branch. I can address that question
8 briefly. In the case of Ginna, their turbine missile
9 protection relies in part on the overspeed protection
10 system operating in a reliable way to keep the turbine
11 below its design speed.

12 For that turbine, they have -- they are
13 replacing the rotors and the high-pressure turbine in
14 order to ensure that the -- that given those changes
15 in the internals of the turbine it responds as
16 designed and stays below its design overspeed in the
17 event of a turbine trip. This test is just to confirm
18 that that will, in fact, be true. It's not necessary
19 to go up to 120 percent in order to test that
20 particular design feature.

21 MEMBER SIEBER: It seems to me that it
22 would be, though, because the extent to which the
23 turbine overspeeds and, thus, the trip setpoint is
24 proportional to the amount of stored energy, and the
25 higher power level you're at the more stored energy

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1 you have in the feed system that can flash back
2 through the turbine and scratch things, and so forth
3 -- but a 30 percent trip rate doesn't -- it will
4 assure you that the mechanism for overspeed operates
5 at the right speed, but it does not tell you much
6 about how the turbine will respond after the trip
7 occurs.

8 CHAIRMAN WALLIS: Well, maybe to get back
9 to the list that my colleague put up there, maybe what
10 we're telling you is these are the questions you can
11 expect from us next time around. If you don't want to
12 change the SRP, you're still going to have to respond
13 to these kind of questions.

14 MR. PRESCOTT: Well, we didn't say we
15 didn't want to change the SRP. Obviously, we've had
16 an open mind for the last three years, and we will
17 look at these. We didn't have an opportunity to look
18 at these earlier, and I'm -- so don't get the idea
19 that we're outright saying that they're not --

20 CHAIRMAN WALLIS: Maybe the best way for
21 us put these thoughts on the record might be to put
22 them in a letter. I'm not saying we're going to do
23 that, but it might be. Then you could respond.

24 MEMBER DENNING: I don't have any more
25 questions. Again, I haven't been made more

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1 comfortable by the discussion. I understand that
2 you're content and feel the process is working
3 correctly, but I still have concerns about it.

4 If anybody else on the committee has any
5 questions, now is the time, or you're going to risk
6 having a very long lunch hour.

7 (Laughter.)

8 MEMBER SIEBER: That's not a big --

9 CHAIRMAN WALLIS: Maybe we can fill the
10 time with --

11 MEMBER DENNING: Any other questions? No?

12 Okay. Thank you very much.

13 CHAIRMAN WALLIS: Thank you.

14 So you want to have a large lunch, and do
15 a large transient test?

16 (Laughter.)

17 It would appear that we have gained a lot
18 of time. Does the committee wish to discuss this any
19 more? So you're ready to take a break?

20 Well, we can't start before we specify, so
21 we will take a break until 12:45.

22 (Whereupon, at 11:21 a.m., the
23 proceedings in the foregoing matter
24 recessed for lunch.)

25

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 (12:46 p.m.)

3 CHAIRMAN WALLIS: Please come into
4 session.

5 At this point, we're going to ferret out
6 the truth about the fluence methodology. And I turn
7 to Dr. Denning to lead us through it.

8 MEMBER DENNING: At the staff's request,
9 the Westinghouse Owners Group submitted a topical
10 report regarding the FERRET code for least squares
11 evaluation of reactor dosimetry. The topical report
12 was submitted in July 2004 and later revised in March
13 2005.

14 Based on staff comments, the staff issued
15 its final safety evaluation of this topical report in
16 January 2006. The ACRS requested a briefing from the
17 staff on this fluent methodology -- fluence
18 methodology.

19 This presentation is for information
20 purposes only, and we do not plan to write a letter.

21 Historically, there have been major
22 discrepancies in the measure to calculated ratios for
23 fast flux for the various foils in the surveillance
24 capsules. With time, the reactor cross-sections, foil
25 cross-sections, and the analytic capabilities have

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1 improved substantially.

2 FERRET uses a least squares fit method to
3 optimize the results from the foils and the analysis,
4 which substantially reduces the reported variance in
5 the results. They report an adjusted-to-calculated
6 ratio rather than a measured-to-calculated ratio as
7 was done historically.

8 The comparisons with experiment are very
9 good. In fact, they are so good that one wonders if
10 there is some artificiality that we may be missing in
11 the approach.

12 FERRET only does part of the problem,
13 which is estimation of the fast flux or dpa at the
14 capsule location. One then has to determine the fast
15 flux or dpa at the critical points in the vessel wall
16 by other analytical methods.

17 I also asked to have Matt Mitchell give a
18 little discussion for you on how the results of
19 surveillance capsules are used than in the development
20 of pressure temperature curves, because in order to
21 have some feeling as to why these are important we
22 have to know how are they really used in the operation
23 of the plant, and he will do that briefly.

24 But first, Lambros, why don't you go ahead
25 and start.

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1 DR. LOIS: I'd like to invite my branch
2 chief to --

3 MEMBER DENNING: I'm sorry. Yes.

4 MR. CRANSTON: I'm Greg Cranston. I'm the
5 Branch Chief of PWR Systems, and it's my pleasure to
6 introduce Dr. Lambros Lois, who is going to discuss
7 the FERRET code.

8 Overall, the debate -- there has been a
9 debate on this ongoing for quite some time, for almost
10 a decade. Overall, the debate has been instructive,
11 to help clarify several issues without impacting the
12 licensing process. Lambros was the central figure in
13 the evolution of FERRET, as well as DOT, RAMA, and
14 other radiation transport codes, and reactor dosimetry
15 applications for reactor vessel shrouds and reactor
16 internals.

17 He's been with the NRC for almost 33
18 years, and his name has become synonymous with fluence
19 I think.

20 (Laughter.)

21 He performed the initial calculations on
22 vessel fluence which led to 10 CFR 50.61 in 1985, and
23 Reg. Guide 1.190 on the calculational methods for
24 pressure vessel dosimetry in 2001.

25 He has reviewed and approved several

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1 vendor and owner methodologies for calculation of
2 vessel fluence. He is Chairman of the ANS 19.10
3 Standards Committee on Pressure Vessel Dosimetry which
4 prepared a vessel fluence standard to be issued by
5 ANS. And he is also credited by some for coining the
6 term "low leakage core" for core loading minimizing
7 vessel irradiation.

8 Doctor?

9 DR. LOIS: Thank you. Thank you, Greg.

10 MEMBER APOSTOLAKIS: Yes. But is he a
11 nice fellow?

12 DR. LOIS: Good afternoon.

13 CHAIRMAN WALLIS: We're going to hold him
14 to very high standards.

15 (Laughter.)

16 DR. LOIS: Thank you. Well, in today's
17 presentation I'm going to discuss the requirements of
18 GDC 30, calculated and measured values of fluence, the
19 "old" FERRET, some questionable applications which
20 created the disagreement, if you wish, or problems we
21 had with some of the vendors that Greg referred to,
22 the FERRET review which came about, oh, after this
23 decade or so of disagreement with the licensee, and
24 licensees and vendors, the new FERRET as it was
25 formulated after a number of questions, and then --

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1 and discussions we had with Westinghouse, and some
2 conclusions out of that.

3 But before I proceed with that, I would
4 like to point out -- well, ask a question and answer
5 it myself. Namely, FERRET is just another code. In
6 fact, it is not very sophisticated at all. It's a
7 fairly simple code, and why we should have an interest
8 in that, or you should have an interest in that.

9 And the question -- and the reason is that
10 it has been quite the center of some disagreement for
11 a long time, and the disagreement evolves from the
12 fact that the dosimetry that Appendix H requires, it
13 was not up to standard that the licensees and the
14 vendors claimed to be.

15 For example, I have in my desk an old --
16 by the way, one of the requirements is that we -- we
17 receive the capsule report within a year from the time
18 of its removal, and we have those. And I have one in
19 my desk, so the same plant -- the three of them,
20 actually -- they had one capsule which has a
21 calculated-to-measured value of the fluence at the
22 pressure vessel base, which is about 30 percent
23 higher, another one which is about even, one, and
24 another one which is about 30 percent lower.

25 And those discrepancies are way out of

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1 what one might expect from the uncertainties of what
2 goes into it, namely the --

3 MEMBER DENNING: But, on average, they are
4 pretty good, huh?

5 (Laughter.)

6 DR. LOIS: On average, yes, indeed, and
7 that was one of the problems we had. There are some
8 other capsules which they had discrepancies up to
9 about 40 percent.

10 Now, when it came to licensing actions, we
11 had a specific plan that claimed to benchmark in one
12 of the dosimeters, which was in the lowest value. And
13 we said, "Well, if we benched that one, we're okay.
14 That's a measurement. It's as good as anything else."

15 And, of course, that wasn't really the
16 case, and we raised strenuous objections to that, that
17 we had to find a better way to benchmark the dosimetry
18 for the measurement and the calculated values that we
19 go that. The disagreement was escalated through
20 management, and eventually I had to put my foot down
21 so to speak and say, "I do not accept any dosimetry
22 which is benchmarked to any of those dosimeters."

23 I would rather have a calculated value
24 over code, which is benchmarked and the -- and the
25 ingredients are the cross-sections, the densities,

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1 diameter of the vessel, and the edges of the core,
2 etcetera, because we know those in some accuracy,
3 which is more trustworthy than the value of a
4 dosimeter.

5 The suspicions of the inaccuracy of the
6 dosimeter were heightened, at least in my mind, when
7 we performed the calculation of a specific set of
8 dosimeters. One was copper titanium, and the other
9 was iron nickel. Either copper nickel or copper and
10 iron, or any one of those pairs of dosimeters.

11 The copper titanium traditionally is much,
12 much higher. The nickel iron are much, much lower.
13 And, of course, licensees were interested in
14 benchmarking it to our nickel.

15 And we -- I performed the calculation
16 where I removed the iron dosimeter closer for -- the
17 capsule closer to the vessel, to the core, by a
18 fraction of an inch, or a quarter or an eighth or
19 something like that.

20 Now, I want to remind you that the copper
21 dosimeter and titanium, they -- they get activated,
22 since their threshold dosimeter -- and gets activated
23 for full access of fluences of energy greater than 5-
24 1/2 to 6 MeV. Now, those fluxes, of course, they
25 decay much lower than the iron fluxes, which are, of

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1 course, another threshold, but gets activated above 1
2 MeV.

3 So, therefore, if I move it towards the
4 core by a small amount, the iron is going to get much
5 higher much faster than the copper titanium, which
6 gets fast a little bit, but not a great deal. And, of
7 course, let me remind you that we are very close to
8 the edge of the vessel.

9 And all of a sudden I find out that if I
10 were to move it a tiny bit towards the core, the
11 values click. And all of a sudden, they come out to
12 be exactly what one calculates to be the case. That
13 sort of implies in my mind the fact that the
14 possibility that the accuracy of the dosimeter
15 location is not all that well known.

16 I repeated that again with another case,
17 another reactor, and the same thing happened also
18 again. So that sort of solidified my belief that the
19 dosimeters were not accurately known.

20 Add to that the fact that most of these
21 dosimeters -- well, in the older plants, the
22 dosimeters were placed in the -- they were placed in
23 the capsules after the fact. That's what they plants
24 did -- the older plants were built, because Appendix
25 H did not appear until a few years later after the NRC

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1 sort of initiated its operations.

2 And probably I thought that this was the
3 came, namely placing those dosimeters in there were
4 not all that accurate an operation, because it was
5 remotely done. And, of course, I remind you that in
6 one class of plants, namely the BWRs, those dosimeters
7 didn't stay placed. They were -- eventually licensees
8 were forced to take them out of there and put them
9 into two plants, namely Davis-Besse and Crystal River,
10 because they couldn't hold them down because of
11 oscillations and problems with thermal hydraulics.

12 Anyway, all these things I tried to convey
13 those -- those thoughts and fears so to speak to the
14 licensees and the vendors, and they insisted that this
15 was not the case. So, therefore, I was forced to --
16 to go to the point -- get to the point where I did not
17 accept any values which were pegged to any of the
18 dosimetry that we had there until such time we could
19 clarify that.

20 And something else that I did at that
21 time, and this -- this -- we're talking about the
22 early to mid '90s -- I looked at the dosimeters from
23 Siemens in Germany and from the French reactors, at
24 least those that I could get hold of. And their
25 values seemed to -- calculated-to-measured ratios were

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1 just about where you expect them to be, at about 5 to
2 7 to 10 percent in the C over M ratio. And so that
3 indicated -- showed me that we were not on the right
4 track.

5 CHAIRMAN WALLIS: Could you just explain
6 to me a little bit what the dosimeters are like and
7 where they are put and how they are mounted?

8 DR. LOIS: Yes.

9 CHAIRMAN WALLIS: Because I don't know
10 that.

11 DR. LOIS: Yes. There is a capsule which
12 is -- it's about two by two inches in diameter,
13 roughly, thereabouts.

14 CHAIRMAN WALLIS: So it's a round thing.

15 DR. LOIS: No, it's a flat, square
16 capsule.

17 CHAIRMAN WALLIS: Square capsule.

18 DR. LOIS: Which is -- it's about two feet
19 long, and it is mounted halfway at the center of the
20 beltline, the half -- at the center of the core.

21 CHAIRMAN WALLIS: So is it totally
22 surrounded by water, or is it against --

23 DR. LOIS: Yes.

24 CHAIRMAN WALLIS: -- the wall?

25 DR. LOIS: It is against -- it is against

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1 the wall or could be against the thermal shield or --
2 I mean, against thermal shield or against the skirt
3 inside.

4 CHAIRMAN WALLIS: Does it make a
5 difference if it's near a discontinuity like that? Or
6 does --

7 DR. LOIS: Well, it makes a big difference
8 because when -- the closer they are to the core, the
9 larger the lead factor --

10 CHAIRMAN WALLIS: Yes. Not just closer,
11 but you've also got it -- a change in material and
12 property that --

13 DR. LOIS: Yes. That is easy. We can
14 calculate that. We can account for it. There's no
15 problem there. And to -- yes, indeed, it does -- in
16 fact, if you follow fluxes, they are greater one --
17 that we count, you'll see them, they go --

18 CHAIRMAN WALLIS: Right.

19 DR. LOIS: -- are wavering between them.
20 But that's not really the issue.

21 MEMBER DENNING: Explain the lead factor
22 again. You were about to get into it and --

23 DR. LOIS: No, that's irrelevant. It's
24 the accuracy of what we -- we were doing it at that
25 amount.

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1 And now, the contents of the capsule are
2 the archival material samples, which are inserted in
3 there and irradiated to just about the same -- as
4 close as possible -- to the vessel. In the middle of
5 those capsules, there are foils which consist of
6 certain isotopes of copper, as I mentioned before,
7 titanium, U-238, nickel, iron, and neptunium-237.

8 Those dosimeters are taken out and -- when
9 the capsule is removed. The capsule -- its residency
10 into the core is governed by --

11 CHAIRMAN WALLIS: It's an activation of --

12 DR. LOIS: Yes, the activation dosimeters
13 and the threshold dosimeters. That's where they are,
14 and roughly they are one cycle, one year, 5 and 15 I
15 believe. Mark? Thereabouts.

16 MR. MITCHELL: That's real close.

17 DR. LOIS: And some plants, if they have
18 more than three, four, or five, and so they have --
19 they can -- they have extra ones, they remove them
20 later on when they need to. So that is the -- that
21 thing there.

22 Now, we can calculate the -- once we know
23 the model operation of the plant, the location of the
24 capsule, the fuel loadings, and the materials in
25 between -- temperatures, pressures, density, and

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1 composition -- we can do a pretty good job in
2 calculating what the activation is. Maybe we can also
3 measure it. So these two things, if we are on the
4 right track, they should coincide. And that's where
5 the problem is that it did not really come out with
6 this.

7 So calculating uncertainties in that way
8 is very cumbersome and very tricky, and it's very
9 important. Otherwise, we really don't know what the
10 activation is and what we are doing as far as the
11 exposure rates.

12 It's a long -- lengthy introduction to
13 what I tried to say, but I need to give you the
14 picture of where it is. Okay. Let me then go to the
15 GDC requirements. So it says that we need to make
16 sure that the pressure boundary behaves in a non-
17 brittle manner, and that consideration should be given
18 to uncertainties in determining the material
19 properties.

20 So, therefore, uncertainties in the
21 calculation and in the measurement of the fluence to
22 the pressure vessel is not a matter of luxury. It is
23 a requirement. We have to know how good they are.

24 To assure that the reactor pressure
25 boundary behaves in a non-brittle manner, we need to

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1 predict or project the value of the fluence to the end
2 of the operating license. And that is, of course,
3 something which we need to make sure that we
4 understand what the calculation techniques give us.

5 Now, in addition to the requirements of 10
6 CFR 50.61, which is for the pressure vessel, we --
7 fluence is also used for the irradiation-assisted
8 stress corrosion cracking, the weldability of
9 materials, quite frequently, and, of course, the
10 pressure temperature limits.

11 I think at this point I would like to have
12 Matt tell us how it is applied to pressure temperature
13 limits.

14 MR. MITCHELL: Okay. Matthew Mitchell,
15 Branch Chief of the Vessels and Internals Integrity
16 Branch in NRR. As Dr. Denning pointed out earlier in
17 his introduction, I was -- I was asked as an impromptu
18 guest speaker this morning to sort of come over and
19 give you I think a perspective on the use of these
20 fluence calculational numbers and why it's important
21 for us to have reliable values that we can use for the
22 evaluation of numerous components, both the reactor
23 vessel and the reactor vessel internals.

24 As Lambros had suggested on his slide,
25 there are number of aspects related to the reactor

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1 pressure vessel itself for which these fluence
2 calculations are very important. Appendix H related
3 issues, in terms of the ability to interpret the
4 material testing results that we get from the
5 surveillance capsules, that we get from the Charpy
6 tests, the tensile tests, etcetera, and to be able to
7 put those into perspective and understand what they
8 are telling us about the behavior of these reactor
9 vessel materials.

10 You need reliable fluence values to be
11 able to understand and interpret that data. We need
12 reliable fluence values for the production of pressure
13 temperature limits for normal plant operation as
14 associated with 10 CFR Part 50 Appendix G. We need --

15 CHAIRMAN WALLIS: Is the energy
16 distribution of the neutrons important?

17 MR. MITCHELL: Our interpretation of
18 embrittlement data has consistently, through the
19 years, been linked to the part of the neutron spectrum
20 of energies greater than 1 MeV. So the way we have
21 spliced and analyzed the data, we have agglomerated
22 all of the neutrons of a greater than 1 MeV energy
23 level, and used that as sort of a scaler metric for
24 interpreting our material test data.

25 CHAIRMAN WALLIS: But these materials that

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1 you radiate pick up different levels of neutron
2 energy, don't they?

3 MR. MITCHELL: Yes, they do.

4 CHAIRMAN WALLIS: You do get a spectrum
5 out of it that's --

6 MR. MITCHELL: Yes. They would see, you
7 know, a range of energies all the way from thermal
8 neutrons all the way up through the highest energy
9 levels. And in fact, when you get --

10 CHAIRMAN WALLIS: It's the high energy
11 ones you care about.

12 MR. MITCHELL: Those are the ones that we
13 index to. Yes. You would get some contribution of
14 all neutron energies having enough -- having enough
15 energy to displace atoms in the matrix, but we index
16 to E greater than 1 MeV.

17 VICE CHAIRMAN SHACK: How much do all of
18 the changes in the fuel that people now go through for
19 their things change the spectrum? This all works fine
20 as long as the spectrum stays constant.

21 DR. LOIS: We account for that. We
22 account for -- as the material -- as the fuel edges
23 and you have twice or thrice per an assembly, which
24 particularly go in the outside perimeter of the core,
25 which eventually are the ones that they leak most of

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1 the neutrons out, which cause irradiation, the
2 plutonium that's in there produces hotter, more
3 energetic neutrons, and more of them as a matter of
4 fact. But we account for that as time goes on,
5 because that's --

6 VICE CHAIRMAN SHACK: When Matt does his
7 correlation against 1 MeV, he is really assuming that
8 when he takes that data and he applies it, the
9 spectrum is sort of the same. And in the average, I
10 guess it is the same. I mean, it hasn't changed from
11 a BWR 4 to an ESBWR, has it?

12 DR. LOIS: No. Actually, we don't have a
13 differentiation between the potential spectral changes
14 above 1 MeV. We assume that they -- once above 1 MeV,
15 they all do the same thing.

16 MR. MITCHELL: I think another way of
17 addressing Dr. Shack's question is to say we base all
18 of our understanding of the material property changes
19 with the radiation off of power reactor surveillance
20 data and the smattering of data that we get from test
21 reactors to give us some insights into the behavior of
22 materials.

23 And I think the understanding is is that
24 that data, as a population, accurately represents what
25 the vessels are seeing. So in the agglomerate, you

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1 are getting an appropriate characterizing set of data
2 to be able to use and to be able to transfer to
3 understanding vessel material behavior performance.

4 DR. LOIS: And by the way, if I might add,
5 by the time they propagate to a pressure vessel, most
6 of these they are smoothed out. You know, or the
7 contribution of the plutonium component kind of
8 disappears.

9 MR. MITCHELL: The slight differences are
10 --

11 VICE CHAIRMAN SHACK: Thank you.

12 MR. MITCHELL: Yes. And then, just to
13 pick up again, you know, certainly with PWRs I think
14 the committee is aware that certainly pressurized
15 thermal shock is an issue in relation to 50.61.
16 Again, a very important evaluation that requires us to
17 know the fluence calculations as well as we possibly
18 can.

19 Then, with respect to reactor pressure
20 vessel internals, Lambros alluded to the fact that
21 issues of irradiation-assisted stress corrosion
22 cracking, potential issues of void swelling,
23 embrittlement of stainless steel internals due to
24 irradiation, and the production of, for example,
25 constituents like helium, which may cause weldability

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1 issues for licensees who wish to repair their
2 internals if they do find cracking.

3 All of these subjects have threshold
4 values, have insights that need to be related to the
5 fluence that these components have seen in service.

6 CHAIRMAN WALLIS: But your uncertainty
7 about floors and that kind of thing is far greater
8 than your uncertainty in the fluence calculations.

9 MR. MITCHELL: Certainly with respect to
10 some of these thresholds, for like IASCC, void
11 swelling, yes, that statement would be correct. We
12 set the thresholds rather conservatively, so the
13 magnitude of uncertainty that Lambros will tell you
14 about in terms of the fluence calculation is only --
15 would be a minor component when compared to those
16 other related uncertainties.

17 VICE CHAIRMAN SHACK: When we see these
18 independent calculations for license renewal, are they
19 independent all the way to the fluence calculations?

20 MR. MITCHELL: Do you mean in terms of our
21 calculations for the vessel integrity calcs?

22 MEMBER SIEBER: Yes.

23 MR. MITCHELL: We have to assume that the
24 fluence calculations, as given by the licensees, are,
25 in fact, accurate and useable. So we would not go

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1 back and reproduce --

2 VICE CHAIRMAN SHACK: You don't go back
3 and reproduce those.

4 MR. MITCHELL: No. We would take it from
5 that step -- we would take -- in my branch, we would
6 take that as an input, as a given, and then work with
7 the rest of our information that we have from prior
8 submittals that we know about -- to characterize the
9 vessel, and then do our own independent calculation
10 from that point forward.

11 CHAIRMAN WALLIS: I think we've had
12 examples of power uprates where they've increased the
13 power, they've flattened the flux distribution, and
14 the fluence has gone down because they've used a
15 better method to calculate it.

16 DR. LOIS: It happens, especially with GE,
17 both ways. Some of them went down. Some of them went
18 up. GE obtained an approved code in 2001, I believe
19 it was, and after that point they sort of used their
20 own handshaking methodology.

21 We fixed that in 2001 and required all of
22 the BWRs to recalculate those values, especially for
23 the pressure temperature curves.

24 MR. MITCHELL: Well, I'd like to make just
25 one last point, and this particularly applies to

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1 reactor vessels and the embrittlement of ferritic
2 steels, a topic that we often come to talk to you
3 about. One point to bear in mind when you start
4 thinking about the degree of uncertainty on some of
5 these fluence calculations is that the way these
6 materials behave with increasing fluence and with
7 increasing time, you see essentially an almost
8 saturating effect.

9 So the embrittlement of these ferritic
10 reactor pressure vessels is not linear with fluence.
11 You get a very almost asymptotic behavior, because the
12 early part of the life of these vessels is dominated
13 by copper precipitation, which gives the greatest
14 magnitude of the embrittlement. Once the copper
15 precipitates out, then you're left with only what we
16 would call stable matrix damage as being the
17 continuing function which continues to strengthen and
18 harden the material and change its fracture toughness.

19 So when you start talking about
20 calculations of fluence out at 2, 3, 4 E¹⁹ levels, you
21 may start to think that a 20 percent uncertainty or a
22 15 percent uncertainty on that number seems like a
23 pretty big value. But from an effectiveness
24 standpoint, in terms of actually embrittling the
25 material, because it's on that asymptotic part of the

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1 behavior, it really doesn't have that large an effect
2 in that range.

3 So just one other point of perspective to
4 keep in mind for those --

5 MEMBER POWERS: I guess it take it as a
6 reason that we'd pursue an aggressive heavy section
7 steel research program.

8 VICE CHAIRMAN SHACK: Well, he says the
9 uncertainties are all in the material. We can
10 calculate the flows to a --

11 CHAIRMAN WALLIS: What fraction of these
12 atoms actually get these major collisions and get
13 knocked around in the matrix? What fraction of the
14 atoms actually get displaced?

15 MR. MITCHELL: Well, Lambros could
16 probably answer that question better than I could, but
17 I think --

18 DR. LOIS: Well, I don't have the exact
19 numbers, but it is -- it is one of the other measures
20 that we have, unofficial measures that we have the --

21 CHAIRMAN WALLIS: Roughly speaking, how
22 much over the lifetime of the vessel?

23 MR. MITCHELL: Two-tenths of a dpa?

24 DR. LOIS: Yes. .2

25 MR. MITCHELL: .2. About one-fifth

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1 essentially of the atoms.

2 CHAIRMAN WALLIS: One-fifth of them get
3 knocked around?

4 MR. MITCHELL: Yes, would get displaced.

5 CHAIRMAN WALLIS: So it's a significant --

6 VICE CHAIRMAN SHACK: When you get into
7 the internals, it gets more exciting than that.

8 CHAIRMAN WALLIS: But it's not like a
9 fusion process where there's sort of hundreds of
10 events per atom, or something like that.

11 MR. MITCHELL: It depends upon your
12 perspective. Having come from a fusion research
13 background myself, I was used to thinking in terms of
14 50 and 100 dpa. But we're talking here two-tenths,
15 three-tenths maybe, of a dpa over the lifetime of the
16 plant. But it is -- because of the material and
17 because of the copper that's available in solution,
18 it's a very significant -- you don't have to go high
19 to get the strengthening and the reduction in fracture
20 toughness.

21 VICE CHAIRMAN SHACK: But a PWR internal
22 will get to 50 or 60.

23 MR. MITCHELL: Yes. Yes. Could very
24 well, and that's what brings us into the void swelling
25 questions on these stainlesses. That may come to more

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1 of a forefront in the license renewal period for a lot
2 of those reactors.

3 DR. LOIS: To give you a perspective in
4 numbers, at least with the exposure of E greater than
5 1 MeV, the fluences for -- the peak fluence for the
6 vessel in the PWRs is in the neighborhood of three to
7 five 10^{19} . The BWR shrouds are in the neighborhood of
8 five 10^{21} . Sometimes it will be higher than that.

9 And if you go to the -- farther into the
10 core, then you have values in the 22nd, 23rd, in that
11 neighborhood.

12 CHAIRMAN WALLIS: So they are quite
13 different materials.

14 DR. LOIS: Entirely different phenomena,
15 too, that they induce out of that. That's no question
16 about it in this case.

17 CHAIRMAN WALLIS: Okay. Thank you.

18 DR. LOIS: Thank you.

19 MR. MITCHELL: Thank you.

20 DR. LOIS: Okay. Let me, then, pick up
21 from there. The values, of course, that we are
22 interested in for a pressure vessel obviously is not
23 -- it's in one quarter of the thickness, three-
24 quarters of the thickness, and back inside the
25 boundary of the vessel.

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1 Now, there is no direct way of measuring
2 fluence. It's very unfortunate, but that's the way it
3 is. There is, of course, the classical technique of
4 hydrogen knockout, but that is a technique which is
5 not suitable for the environment of a plant.

6 Why? Because the result of it is from --
7 produces a very weak gamma ray field, which is a
8 measure of the spectrum of neutrons, and that's -- of
9 course, it's impossible to use in the environment of
10 a plant. And, of course, it is a bulky sort of piece
11 of machinery.

12 So, therefore, we resort to having
13 dosimeters to measure that.

14 Now, the activation of a dosimeter, it's
15 fairly straightforward to calculate, provided, of
16 course, that one knows the spectrum at a given
17 location, where this activation takes place. The
18 other quality which is difficult to calculate, or to
19 guess, is the -- how many neutrons leak out.

20 Now, we do have computer codes, which the
21 -- those are the transport codes, discreet ordinates
22 codes, which they can do that within certain accuracy,
23 by splicing up the work space and, of course,
24 separating out the energy levels.

25 So, therefore, the objective of our

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1 calculations and measurements is to make sure that the
2 ratio of calculated-to-measured values at the same
3 spectrum, at the same location, are close to one.

4 Let's go back to the old FERRET. It is a
5 spectral adjustment code. What does that mean? It
6 means that if we were to take the activation equation
7 -- namely, activation is equal to cross-section times
8 the flux -- we know how to calculate, and we know how
9 to measure at the same location.

10 Here is -- the activation, of course, is
11 subsequent to calculation. We know that. And we have
12 several dosimeters that we can get several values,
13 and, therefore, come up with a value which includes
14 the uncertainties.

15 On the other side, it's a cross-section,
16 which again is well-known, and with some uncertainty
17 -- with the uncertainties associated with it, and the
18 flux which contains a group-wise value, which each one
19 of them can be calculating.

20 So we do have a calculated spectrum on one
21 side. Spectrum cannot be measured. Of course, one
22 can utilize a whole series of dosimeters and say,
23 "Well, I can do an analysis and variable -- a variant
24 analysis of a number of parameters and calculate it."
25 Unfortunately, that methodology, that technique, does

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1 not give specific results. It gives areas -- gives a
2 band for the spectrum, but does not give specific
3 values.

4 So having said that, it means that the
5 only methods available to us to compare and calculate
6 the measured value is to have calculated spectrum and
7 then a measured activity -- activation, and then try
8 to match these two. And that's exactly what FERRET
9 does.

10 FERRET is not unique in that sense. There
11 is quite a number of other codes which do the same
12 thing. As a matter of fact, there are some other ones
13 which are extremely much more elaborate than what
14 FERRET is.

15 The reason for which FERRET was chosen is
16 because Westinghouse decided to use that. At the
17 beginning, we were told that FERRET included a
18 covariant matrix which made adjustments to the -- to
19 the code, to the activities in such a way as to
20 incorporate the data, the measurement data which we
21 had from a number of measurements.

22 At that time, when we discovered that
23 there were uncertainties, and there were difficulties
24 with the measured-to-calculated values, we requested
25 Westinghouse to submit FERRET for review. Well,

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1 Westinghouse did not do that. And they proceed with
2 a number of applications which we thought were
3 questionable.

4 Using the dosimeter values, as I pointed
5 out in my introduction, Westinghouse wanted to -- to
6 benchmark against iron, which traditionally yielded
7 the lowest value. As I said before, the C over M
8 ratios, calculated-to-measured ratios, they were as
9 high as 30 to 40 percent different.

10 The C over M values we expected to be --
11 were in the neighborhood of 5 and maybe 10 percent.
12 And so we decided that there was -- something needed
13 to be corrected. So the staff, again, requested that
14 we have FERRET be submitted for review. And that not
15 having taken place, we refused to use values that were
16 benched to the measured values of specific dosimeters.

17 Eventually, in 2004, Westinghouse decided
18 to give us a version of FERRET which was submitted for
19 review. We looked at it, and the report sort of
20 ignored completely the data we had up to that point
21 which showed disagreement between the calculated
22 values and the measured values at that point.

23 So I wrote them a letter saying that the
24 staff was reluctant to initiate reviews of this
25 report, which appears to be technically correct with

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1 least squares method, but it is seriously flawed in
2 its physics. And we requested that they supplement --

3 VICE CHAIRMAN SHACK: Other than that it
4 was fine, right?

5 (Laughter.)

6 CHAIRMAN WALLIS: That looks like
7 something the ACRS might have written.

8 (Laughter.)

9 MEMBER POWERS: We might want to note that
10 down there someplace. We're bound to be able to use
11 that phrase.

12 DR. LOIS: So Westinghouse took several
13 months and came back in 2005 and gave us a supplement
14 to that review. We took a look at that, and it seemed
15 to have now a database which represented about 30
16 percent of the actual existing dosimeters and the
17 capsules, which were really adequately analyzed.

18 I tried to see whether or not they knew
19 what was the basis or what was the reason for the
20 discrepancies which appeared previously, and there
21 seemed to be no specific answer. In between, I might
22 remind you that in 1996 we discovered that the
23 scattering of iron, and nickel for that matter, that
24 happened -- the first observation was done at Los
25 Alamos. We picked up on that and we established a

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1 project at Oak Ridge to investigate to what extent --
2 what were the extent of that discrepancy, and how it
3 would affect us.

4 We found out that the effect of the
5 discrepancy and the scattering of iron for PWRs in
6 particular would be in the neighborhood of about 10 to
7 15 percent. Slowly, we pushed for that, and
8 eventually we had NFB6, the transport cross-sections,
9 corrected. And we published at that time a draft of
10 Regulatory Guide 1.190, which required that the
11 transport calculations be performed using cross-
12 sections at the count for the scattering cross-section
13 for iron.

14 That brought in some sort of more accurate
15 -- somewhat more accurate values, and closer to
16 agreement between calculations and measurements. But
17 still, there were significant disagreements left.

18 Apparently, the way that we were -- the
19 activations were calculated, they seemed to evolve
20 because there were references and the codes themselves
21 -- the transport codes were also evolving. And it
22 seems that the aggregate of all of those changes in
23 the initial form were leading into the -- into
24 differences of 30 or 4 percent.

25 CHAIRMAN WALLIS: Now, you said earlier

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1 that there was a problem with the location, knowing
2 the location of the dosimeters.

3 DR. LOIS: Westinghouse never accepted
4 that.

5 CHAIRMAN WALLIS: Well, how does -- well,
6 if that is a problem, how does changing the code
7 correct that problem?

8 DR. LOIS: I did not say that there was
9 a problem. I said that there was a suspected --

10 CHAIRMAN WALLIS: It seemed to be the
11 problem. Did anyone determine it was or was not the
12 problem?

13 DR. LOIS: We never resolved that issue.

14 CHAIRMAN WALLIS: Well, it may still be a
15 problem, then.

16 DR. LOIS: It may be within the acceptance
17 that we have, because now we can calculate and measure
18 values which seem to be within 5 or 10 percent.

19 CHAIRMAN WALLIS: Which seems to indicate
20 that it's not as much of a problem as you thought it
21 was?

22 DR. LOIS: I'm sorry?

23 CHAIRMAN WALLIS: Because you're now
24 closer to predicting things --

25 DR. LOIS: Yes.

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1 CHAIRMAN WALLIS: -- in line with the
2 experiment, you the conclude that there was not so
3 much uncertain due to dosimeter --

4 DR. LOIS: Yes. It may not be the real
5 cause.

6 CHAIRMAN WALLIS: Okay.

7 DR. LOIS: This was a suspicion that we
8 had, and we thought that these two calculations were
9 performed to support that argument. But, again, the
10 vendor never subscribed to that.

11 Okay. So eventually, they submitted a new
12 database. The database seems to be quite extensive
13 with this as far as statistical purposes. And we felt
14 that this was adequate, and approved the issue of
15 FERRET. And we have the promise that -- and we put
16 the limitation on it that the -- its application is
17 acceptable, provided that the conditions that apply
18 for the database are applicable to specific
19 applications they have.

20 In other words, if there is an -- it's a
21 ratio, a C over M ratio, which is still 20 or 30
22 percent away. FERRET doesn't look --

23 CHAIRMAN WALLIS: I'm trying to figure
24 this out. I mean, you have something there which
25 measures neutron flux --

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1 DR. LOIS: Yes.

2 CHAIRMAN WALLIS: -- activation. And
3 that's your data. The theory you compare it with is,
4 what? Is it the calculated neutron flux history at
5 that location for the entire life of the plant?

6 DR. LOIS: Yes.

7 CHAIRMAN WALLIS: So you have to know all
8 about their fueling and their fuel cycle and
9 everything.

10 DR. LOIS: Absolutely.

11 CHAIRMAN WALLIS: Everything.

12 DR. LOIS: Absolutely.

13 CHAIRMAN WALLIS: All those power levels
14 and --

15 DR. LOIS: Yes.

16 CHAIRMAN WALLIS: Everything.

17 DR. LOIS: We account for that. That's
18 how they do it, by the way.

19 MEMBER DENNING: Well, let me ask you a
20 question. That is that the -- the foils have
21 different half-lives.

22 DR. LOIS: Yes.

23 MEMBER DENNING: As well as having
24 different spectra dependencies, they have different
25 half-lives, which means that the different foils

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1 actually give you evidence of different histories.
2 There's a shorter -- you know, I don't know how much
3 effect that has, but I don't see where it is included
4 in the analysis. Is it?

5 DR. LOIS: Yes, it is. Oh, absolutely.
6 There is quite a lengthy formula that will give you
7 the total activations you expect at the time you
8 measure it, because you remove it now, and you're
9 going to measure it six months later. So all of these
10 intervals, starting from the beginning of the
11 irradiation, when the plants starts up, and the power
12 level, and the loading type -- because, remember, in
13 the old days -- old days, I mean when we first started
14 operating PWRs and the other plants, the mode of
15 loading was out/in, or three circles so to speak
16 roughly, and we get new fuel in the outside, and then
17 push the outside fuel farther in, and then farther in,
18 and then we remove the one in the center.

19 Now, in that mode of operation, the
20 outside elements were operating at a much higher
21 power, and, therefore, the leakage was much, much
22 higher. Now, with time we realize -- I mean, realize
23 -- the utilities realized and the vendors realized
24 that neutrons cost money. So they don't want to
25 operate that.

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1 And as soon as they started
2 differentiating the loading of the fuel assemblies,
3 now they started doing -- spreading them around and
4 locating on the outside assemblies which burn at least
5 twice.

6 Now, the power production in the outer
7 assemblies, which contained, by the way, 80, 90
8 percent of the fuel that they leak, they only --
9 something like about .4 or less than that, .4, .45 of
10 the average power assembly. So, therefore, the
11 majority of the power is produced inside and the
12 neutrons stay inside. They don't leak. And,
13 therefore, we get longer half -- longer lifetimes of
14 the core.

15 CHAIRMAN WALLIS: And the vessel.

16 DR. LOIS: And the vessel, yes, that's
17 right. Two of --

18 CHAIRMAN WALLIS: What are the half-lives
19 of these foils? Are they long compared with the time
20 --

21 DR. LOIS: Yes. Well, we have a whole
22 version of those. Nickel, for example, it's about 70
23 days. Iron is --

24 CHAIRMAN WALLIS: 70 days?

25 DR. LOIS: Yes. Well, it will give us an

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1 indication what happened the last -- in the last
2 cycle.

3 CHAIRMAN WALLIS: It won't tell you
4 anything about years --

5 DR. LOIS: It won't tell you anything
6 beyond that. However, iron is 30 years, so,
7 therefore, that one gives you an indication that's
8 pretty good, because that accumulates a pretty good
9 estimate of that. So, and the calculation accounts
10 for each one of the cycles, for the period that the
11 plant was shut down, for the portion of the power
12 level the plant operated, and so forth and so on.

13 And so these things can be taken into
14 account in detail, and --

15 CHAIRMAN WALLIS: That's assuming that the
16 right fuel bundle was put in the right place, and they
17 knew where it was, and --

18 DR. LOIS: They did, yes. All those
19 things have to be in the right place. But eventually
20 we have managed to get the right answer, and we are
21 now in a much better position than we used to be about
22 10, 15 years ago.

23 So going back to my original thesis, that
24 is the reason why the discrepancy -- the arguments we
25 used to have for a long, long time with the licensees

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1 and vendors, why that --

2 CHAIRMAN WALLIS: Now, did you examine
3 first to make sure that the physics was right
4 throughout?

5 DR. LOIS: The physics? I'm sorry?

6 CHAIRMAN WALLIS: To make sure that the
7 equations and the treatment and the neutron transport
8 and everything is correct to --

9 DR. LOIS: Yes. We have Regulatory Guide
10 1.190, which requires -- which describes what the
11 requirements of the methodologies for the calculation
12 is. And also, it describes the requirements for the
13 measurement of the dosimeters in general.

14 MEMBER DENNING: But I think that Graham
15 did -- that FERRET doesn't do --

16 DR. LOIS: This doesn't do that.

17 CHAIRMAN WALLIS: Just the least squares
18 stuff?

19 DR. LOIS: It's just the least squares.

20 CHAIRMAN WALLIS: That's all it does?

21 MEMBER DENNING: Yes.

22 CHAIRMAN WALLIS: Oh, okay. So it's
23 rather trivial.

24 DR. LOIS: Yes, it is.

25 CHAIRMAN WALLIS: Compared with the --

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1 DR. LOIS: That or those go to what the
2 transport was. And they are extremely elaborate, they
3 take a long time, but there is a way to make them give
4 you a right answer.

5 That's all I have to say. Thank you very
6 much.

7 Any other questions?

8 MEMBER DENNING: Yes. Of course we have
9 questions. One of the things that just amazes me is
10 -- is how accurate these results appear to be,
11 particularly in those most recent comparisons that
12 have been done against experiments. And they're
13 getting adjusted to calculated values that are
14 extremely close to unity, and I don't know whether
15 that's -- whereas the accuracy of the transport
16 calculation itself is probably 10 or 15 percent or
17 something like that. Is there something that I'm
18 missing in -- when we look at an adjusted-to-
19 calculated ratio, another thing I didn't understand is
20 apparently they are putting in not just the spectra
21 but the absolute value of the flux.

22 DR. LOIS: Yes.

23 MEMBER DENNING: Is there some in-breeding
24 here where we're making -- we're driving the adjusted
25 value heavily by the analysis, so that that's why the

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1 adjusted-to-calculated come out close to one?

2 DR. LOIS: No. Let me -- let me repeat
3 that. The only true comparison between measurement
4 and experiment -- I'm sorry, calculation and
5 measurement is if you have the same spectrum at the
6 same location, and that's what FERRET does.

7 It's, namely, calculate a spectrum at the
8 location of the sample of the dosimeter. And then,
9 calculates the -- and then measures the activation and
10 compares these two. And that is a true measurement of
11 the performance of the transport code, and those -- I
12 mean, the transport calculation has -- the methodology
13 has an accuracy in the neighborhood of four to five
14 percent, because it accounts for the accuracies of the
15 cross-sections, of the diameter of the vessel, the
16 density of the water, of the consistency of the -- the
17 geometry of the core, etcetera, etcetera. And, of
18 course, the inaccuracy of the source, which is
19 considerable.

20 MEMBER DENNING: And you think that that
21 is -- that you can predict that with a four to five
22 percent accuracy?

23 DR. LOIS: Yes. It did. And may I remind
24 you how good the transport codes are nowadays, or the
25 neutronic codes are nowadays. We can calculate the

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1 lifetime of the core, which is about 400, 450, 460
2 days, within a day or two.

3 CHAIRMAN WALLIS: I want to be sure the
4 record is clear. We're talking about four to five
5 percent. We're not talking about 45.

6 DR. LOIS: No.

7 MEMBER DENNING: No.

8 CHAIRMAN WALLIS: It's four to five.

9 MEMBER DENNING: It's four to five
10 percent.

11 DR. LOIS: Now, that comes along because
12 there is the benchmarking is benchmarking to actual
13 problems. We have sponsored two of those. I mean,
14 the staff has sponsored two of those -- the PCA and
15 the PSF -- which are samplings. But they are very
16 accurately measured and accurately known. The sources
17 were known almost to a few percent. And then, we can
18 -- we can reproduce them.

19 MEMBER DENNING: How do you account for
20 the capsule itself?

21 DR. LOIS: Yes.

22 MEMBER DENNING: I mean, in the analysis.

23 DR. LOIS: Yes.

24 MEMBER DENNING: How is that taken into
25 account in -- I mean, here you have a merger of an R-

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1 theta, an R-Z, and --

2 DR. LOIS: Yes.

3 MEMBER DENNING: -- how do you do the
4 detail of the capsule wall itself and the capsule
5 geometry?

6 DR. LOIS: Very small steps. Both in the
7 radial and axial direction, very small steps.

8 MEMBER DENNING: So the R-theta
9 calculation --

10 DR. LOIS: When you get to the capsule,
11 you get more and more angles, and then you get more
12 radials. So that you -- you have a very fine
13 calculation.

14 There is a code by the way, RAMA, which I
15 approved about a year ago or so, a year and a half
16 ago, which is a combination between a Monte Carlo and
17 discreet ordinates. And the innovation of RAMA is
18 that it shifts neutrons in the directions of the
19 routes for the -- for those integrations.

20 So it essentially does that, and you can
21 calculate a true three-dimensional core and the
22 surroundings extremely fast, extremely accurately.

23 CHAIRMAN WALLIS: But the capsule has
24 water in it?

25 DR. LOIS: The capsule, yes, has water.

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1 CHAIRMAN WALLIS: It's filled with water.

2 DR. LOIS: Yes, sir. But we account for
3 it in -- yes, to a great -- minor detail so to speak.

4 MEMBER DENNING: Okay. Do we have any
5 other questions?

6 CHAIRMAN WALLIS: It's very nice to hear
7 something which is predictable within three or four
8 percent.

9 MEMBER APOSTOLAKIS: Unlike some other
10 things we heard this morning.

11 (Laughter.)

12 MEMBER DENNING: Notice the importance of
13 measurements here, you may --

14 (Laughter.)

15 Well, let me just summarize that I think
16 that -- even if things are a little worse than what
17 they are, even if things are a lot worse, it certainly
18 appears that the methodology has evolved to the point
19 where it's -- it is adequate for the job that we are
20 trying to do here, and that FERRET is acceptable for
21 that kind of analysis.

22 DR. LOIS: But, again, FERRET is not
23 really the primary code here. FERRET is --

24 MEMBER DENNING: It's a methodology that's
25 acceptable.

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1 DR. LOIS: And we do have, as I said,
2 Regulatory Guide 1.190, which we issued back in 2001,
3 and, I mean, prescribes the acceptable steps for the
4 construction of methodology.

5 CHAIRMAN WALLIS: And you've spared us
6 from having to review all of the neutron transport
7 theories.

8 (Laughter.)

9 MEMBER DENNING: Yes. Okay? If there are
10 no comments from anybody, then I turn it back.

11 CHAIRMAN WALLIS: Thank you. Thank you
12 very much.

13 We have gained a tremendous amount of
14 time. I don't think we need the transcript any more.
15 Thank you very much. So we will come off the record,
16 and we can still work.

17 (Whereupon, at 1:42 p.m., the proceedings
18 in the foregoing matter went off the
19 record.)

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