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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

(ACRS)

522<sup>nd</sup> MEETING

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THURSDAY,

MAY 5, 2005

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ROCKVILLE, MARYLAND

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The Subcommittee met at the Nuclear Regulatory Commission, Two White Flint North, Room T2B3, 11545 Rockville Pike, at 8:30 a.m., Graham B. Wallis, Chairman, presiding.

COMMITTEE MEMBERS PRESENT:

- GRAHAM B. WALLIS, Chairman
- WILLIAM J. SHACK, Vice Chairman
- GEORGE E. APOSTOLAKIS, Member
- MARIO V. BONACA, Member
- RICHARD S. DENNING, Member
- THOMAS S. KRESS, Member

1        COMMITTEE MEMBERS PRESENT (Continued):

2                DANA A. POWERS, Member

3                VICTOR H. RANSOM, Member

4                STEPHEN L. ROSEN, Member

5                JOHN D. SIEBER, Member

6        ACRS STAFF PRESENT:

7                JOHN T. LARKINS, Executive Director

8                ASHOK C. THADANI, Deputy Executive Director

9                THERON BROWN

10                SAM DURAISWAMY

11                JENNY M. GALLO

12                NOBLE GREEN, JR.

13                MICHAEL L. SCOTT

14        NRC STAFF PRESENT:

15                JAMES BONGARRA, NRR

16                PAT HILAND, NRR

17                P.T. KUO, NRR

18                J. PERSENSKY, RES

19                GREG SUBER, NRR

20                DAVE TRIMBLE, NRR

21                AUTUMN SZABO, RES

22        ALSO PRESENT:

23                REZA AHRABLI, Entergy

24                JOHN F. GROSS, DOE

25                A. DAVID HENDERSON, DOE

1        ALSO PRESENT (Continued):

2                TED IVY, Entergy

3                DAVE LACH, Entergy

4                NATALIE MOSHER, Entergy

5                PAUL S. PICKARD, Sandia National Laboratories

6                MARK RINCKEL, AREVA Framatome

7                ROGER RUCKER, Entergy

8                MIKE STROUD, Entergy

9                ROBERT M. VERSLUIS

10               GARRY G. YOUNG, Entergy

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C O N T E N T S

PAGE

Introduction, Chairman Wallis . . . . . 5

License Renewal Application, Arkansas Nuclear

    One, Unit 2 . . . . . 6

    Presentation of Entergy, Garry Young . . . . . 8

    Presentation of Staff, Greg Suber . . . . . 39

Standard Review Plan, Chapter 13 . . . . . 77

    Presentation of Staff, Jim Bongarra . . . . . 78

Discussion of NUREG-1791, Autumn Szabo . . . . . 104

Advanced Reactor Designs for Hydrogen

    Production . . . . . 156

    Presentation of DOE, John Gross . . . . . 158

    Presentation of DOE, Paul Pickard . . . . . 170

    Presentation of DOE, Rob Versluis . . . . . 231

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P R O C E E D I N G S

(8:30 a.m.)

CHAIRMAN WALLIS: The meeting will now come to order.

Good morning. This is the first day of the 522nd meeting of the Advisory Committee on Reactor Safeguards. During today's meeting the Committee will consider the following:

Final review of the license renewal application for Arkansas Nuclear One, Unit 2;

Draft final revisions to standard review plan, Chapter 13, entitled "Conduct of Operations";

Advanced reactor designs for hydrogen production;

Significant recent operating events

Proposed options for addressing ACRS proactive initiatives on safety management;

And the preparation of ACRS reports.

This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act. Dr. John T. Larkins is the Designated Federal Official for the initial portion of the meeting.

We have received no written comments, no requests for time to make oral statements from members

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1 of the public regarding today's sessions.

2 A transcript of portions of the meeting is  
3 being kept, and it is requested that the speakers use  
4 one of the microphones, identify themselves, and speak  
5 with sufficient clarity and volume so that they can be  
6 readily heard.

7 I will begin with some items of current  
8 interest. In the handout that you have, you'll notice  
9 that there are three SRMs. There's a speech by  
10 Commissioner Lyons, and there's testimony by Chairman  
11 Diaz before the United States Senate.

12 On behalf of the committee, I would say it  
13 gives me personally great pleasure. I would like to  
14 congratulate Dr. Larkins, the ACRS Executive Director  
15 who has been selected to receive the NRC Honorary  
16 Meritorious Service Award.

17 Congratulations.

18 (Applause.)

19 CHAIRMAN WALLIS: We will now proceed with  
20 the meeting. I will call upon my esteemed colleague,  
21 Mario Bonaca, to lead us through the first item, which  
22 is the license renewal for Arkansas Nuclear One, Unit  
23 2.

24 DR. BONACA: Thank you, Mr. Chairman.

25 We're here now to do a final review of the

1 license renewal application for Arkansas Nuclear One,  
2 Unit Two. We met as a subcommittee on December 1st,  
3 2004, to review this matter.

4 At the time we had an interim SER that  
5 already contained no open items so that it went along  
6 towards closure of the commitments for license  
7 renewal. We are here now with a completed SER and  
8 final SER, and so I turn to Dr. Kuo for going into the  
9 presentations.

10 DR. KUO: Thank you, Dr. Bonaca.

11 This is P.T. Kuo for the record. I'm the  
12 Program Director for the license renewal and the  
13 environmental impacts program. To my right is the  
14 team leader for the audit review at the ANO-2 and at  
15 my far right, Greg Suber. He's the Project Manager  
16 for the staff review for this project.

17 And Greg is going to lead the presentation  
18 today with the support with all the staff that are  
19 sitting in the audience.

20 As, Dr. Bonaca, you pointed out, in the  
21 draft SER they contend no open items for this review.  
22 In Greg's presentation, he's going to go through some  
23 of the highlights of the review, and he's going to  
24 discuss some of the issues that may particularly  
25 interest you.

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1           So with that I would like to turn the  
2 presentation first over to the applicant, and then it  
3 will be followed by the staff presentation. Any  
4 questions?

5           (No response.)

6           MR. YOUNG: Good morning. I'm Garry Young  
7 with Entergy, and I'll be making the presentation for  
8 the licensee in regard to the application for Arkansas  
9 Nuclear One, Unit 2.

10           First of all, I'd like to introduce some  
11 of the team members that are here that were involved  
12 in helping prepare the material that was in the  
13 application.

14           Mike Stroud, who is our Project Manager  
15 over here.

16           Natalie Mosher, who was our licensing lead  
17 for the project.

18           Ted Ivy, who is our mechanical lead.

19           Reza Ahrabli, who is our civil structural  
20 lead.

21           Roger Rucker, who is our electrical and  
22 I&C lead.

23           Also we have Dave Lach here, who's a  
24 Project Manager with our license renewal group.

25           And Mark Rinckel with AREVA Framatome, who

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1 was our Class 1 lead for the mechanical.

2 With that I'd like to go on into the  
3 presentation. I'm going to go through each one of  
4 these topics and provide a little additional  
5 information, kind of a summary of some of the  
6 information that was presented in the subcommittee as  
7 well as some additional information that was requested  
8 by the subcommittee at the last meeting.

9 And at any point if there's any questions  
10 or additional information, please stop me, which I'm  
11 sure you will, and we'll discuss it right then.

12 For a general description of the unit,  
13 it's located in west central Arkansas near Lake  
14 Dardanelle. Lake Dardanelle is the source of the  
15 makeup water for the cooling tower on Unit 2.

16 It's a Combustion Engineering pressurized  
17 water reactor. Bechtel was the architect-engineer.  
18 The construction permit was issued in 1972, and we  
19 went into initial operation in 1978.

20 We have about 27 years of operating  
21 experience at this point. We have a 3,026 megawatt  
22 thermal capacity and 1,023 megawatts electric.

23 And Arkansas Nuclear One, the two units  
24 together provide over 30 percent of the electricity  
25 needs of Arkansas. And this is just a map to show

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1 physically where we're located, pretty well the middle  
2 of the country and the southern part of the middle of  
3 the country.

4 A brief summary of our operating history.  
5 We did a power uprate in 2002. It was a 7.5 percent  
6 uprate, which increased our capacity by 210 megawatts  
7 thermal. We also replaced our steam generators in  
8 2000, which was part of a prerequisite for doing a  
9 power uprate. In addition, we were having a lot of  
10 problems with tube plugging on the steam generators.  
11 So there were several reasons that they were replaced,  
12 and were placed them with Westinghouse units.

13 DR. SHACK: A question.

14 MR. YOUNG: Yes.

15 DR. SHACK: Is this really a Westinghouse  
16 steam generator or is it a CE steam generator  
17 relabeled?

18 MR. YOUNG: It is actually Westinghouse,  
19 yes. I mean, they're all the same company now, but --

20 DR. SHACK: Right.

21 MR. YOUNG: -- this was a Westinghouse  
22 design, not the Combustion Engineering. That's my  
23 understanding at least.

24 DR. SHACK: This is not a lattice bar?  
25 This is a quatrefoil or something?

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1 MR. YOUNG: Do we have anybody that knows  
2 that detail? I'm not certain. Worry.

3 CHAIRMAN WALLIS: So you made a hole in  
4 containment?

5 MR. YOUNG: Yes.

6 CHAIRMAN WALLIS: And took out the old one  
7 and put in new ones?

8 MR. YOUNG: Yes, yes, right. It was a  
9 major, major job for us, but, yes, we had to cut a  
10 hole in containment and put them in. Okay?

11 Some performance trends over the last few  
12 years. The capacity factors have increased from about  
13 71 percent in 1992 to about 97 percent in 2004. The  
14 trend was a steady increase during that period of  
15 time, typical for the nuclear power plants during that  
16 time period.

17 We've also achieved some dose reductions  
18 at the plant due to some activities that were  
19 targeted. Our outage doses were reduced from about  
20 175 rem in 1995 down to 93 in 2003. Obviously when we  
21 did the steam generator replacement, we actually had  
22 an increase that year.

23 CHAIRMAN WALLIS: Have you been reducing  
24 your time of outage as well?

25 MR. YOUNG: Yes, sir.

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1 CHAIRMAN WALLIS: By how much?

2 MR. YOUNG: Well, right now we're down  
3 into the 20-30 day range typically unless we're doing  
4 something major like a steam generator or vessel head  
5 or some other, you know, special change, but a typical  
6 outage is between 20 and 30 days now.

7 Also, our non-outage dose has been reduced  
8 over the time from about 49 rem in 1996 to about nine  
9 rem in 2004. Again, somewhat typical for the industry  
10 based on some targeted activities to reduce overall  
11 dose from the operation of the plant.

12 And I've got a number of initiatives.  
13 These are things that have been done to the plant to  
14 upgrade or improve the plant either due to issues  
15 related to aging or obsolescence. For example, we've  
16 replaced our feedwater control system in 1997 with a  
17 digital control system. In 1999 we replaced the  
18 condenser tube bundle. It was a copper-nickel alloy  
19 and we replaced it with titanium.

20 We replaced the moisture separator  
21 reheater tube bundle in 1999. It was a copper-nickel  
22 alloy and was replaced with stainless steel.

23 Also, again, we replaced the steam  
24 generators. They were Alloy 600 and we replaced with  
25 Alloy 690 tube material.

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1           We also did a high pressure and low  
2 pressure turbine upgrade in 2000 to improve steam flow  
3 path and other efficiency improvements. We replaced  
4 some electrical penetration modules in 2000. This was  
5 an upgrade to improve the leak tightness of these  
6 particular electrical penetrations.

7           The containment operates at a slightly  
8 higher pressure with the power uprate, and this was  
9 one of the needed improvements to allow for that  
10 higher design pressure.

11           Our flow accelerated corrosion piping  
12 program has included and still includes piping  
13 replacements. As we go through time and do our  
14 inspections, we replace piping that has been eroded or  
15 corroded with a chrome moly or a FAC resistant  
16 material, and not only have we been doing that, but  
17 we're continuing to do that.

18           We have --

19           CHAIRMAN WALLIS: What's the criterion for  
20 replacement? Is there a certain percent of wall  
21 thickness or something?

22           MR. YOUNG: There is a criteria for when  
23 we have to replace it, but we're periodically going  
24 through and replacing some of it preemptively before  
25 we get to the point of reaching the limits for

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1 continued operation.

2 DR. RANSOM: What are some of the typical  
3 places where you had to replace piping?

4 MR. YOUNG: Extraction steam lines, for  
5 example. I don't know. There's several other. It's  
6 all associated with one of the flow paths associated  
7 with the steam, especially the --

8 DR. RANSOM: Where you have droplets or --

9 MR. YOUNG: Yes.

10 DR. RANSOM: -- condensate down?

11 MR. YOUNG: Yes, yes.

12 DR. BONACA: When did you last inspect the  
13 reactor vessel head?

14 MR. YOUNG: At the last outage, which was  
15 -- let's see. That was earlier this year. A couple  
16 of months ago, yes.

17 DR. BONACA: Okay, and you had no  
18 indications?

19 MR. YOUNG: Right. We did a full bare  
20 metal inspection on the vessel head, and there were no  
21 leaks, no indications of leaks.

22 DR. BONACA: Okay. Now, if I remember  
23 doing the presentation during the subcommittee, you  
24 told us that the insulation is going to be modified.

25 MR. YOUNG: Yes.

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1 DR. BONACA: Although you're going to  
2 replace the head in 2006?

3 MR. YOUNG: Well, yeah, the head, right  
4 now we're in the process of procuring the head in  
5 2006. It will be on site, ready for installation.  
6 The actual installation may be as late as 2008 or in  
7 that time frame.

8 DR. BONACA: What's happening on Unit 1?  
9 I mean, I noticed just yesterday there was an  
10 announcement that Unit 1 had been -- a nozzle was  
11 leaking at the vessel head. Unit 1 has had a number  
12 of leaking problems, right?

13 MR. YOUNG: Yes, yes, and on Unit 1 the  
14 vessel head is on site and is scheduled for  
15 installation at the next outage, which is this fall.

16 DR. BONACA: All right.

17 MR. YOUNG: Okay. We talked about the  
18 vessel head. The service water piping, we're  
19 replacing that piping or continuing I should say to  
20 replace it. We have been replacing sections of  
21 piping. Some of it we're replacing the carbon steel  
22 with stainless steel especially on the smaller  
23 diameter piping due to -- well, we've had problems  
24 with service water piping since the plant went into  
25 operation, and we've been replacing that piping, and

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1 we will continue to as part of an overall replacement  
2 in upgrade programs.

3 And as I mentioned before, we're  
4 continuing to replace the flow accelerated corrosion  
5 susceptible piping, and that will continue as long as  
6 there is piping that's subject to flow accelerated  
7 corrosion.

8 DR. SHACK: Your service water piping  
9 problem is MIC?

10 MR. YOUNG: The original problems were  
11 MIC, especially in the small bore piping, and since  
12 the initial identification of those problems, we've  
13 changed our chemistry program to add additives to  
14 address the MIC problem. So we're continuing to  
15 refine and revise our chemistry control to deal with  
16 both MIC and other corrosion.

17 We use lake water for our service water,  
18 and it's not very pure water. So there's a lot of  
19 issues with that.

20 DR. SHACK: And the replacement piping is  
21 a conventional 300 series austenitic?

22 MR. YOUNG: Yes, it's conventional carbon  
23 steel. For the large --

24 DR. SHACK: Oh, carbon steel?

25 MR. YOUNG: For the large diameter piping

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1 and then for some of the smaller piping, stainless  
2 steel, and we've got --

3 DR. SHACK: Three hundred stainless?

4 MR. SIEBER: That's a once through system?  
5 Service water?

6 MR. YOUNG: Yes, service water is.

7 MR. SIEBER: And so the chemical treatment  
8 that you're using is just chlorination?

9 MR. YOUNG: Chlorination and Ted Ivy is  
10 here. He's very familiar with that.

11 MR. SIEBER: Otherwise you're going to use  
12 a lot of chemicals, and they're going to end up in  
13 that lake.

14 MR. YOUNG: Yes, that's one of the  
15 problems we have with the chemistry, but Ted.

16 MR. IVY: My name is Ted Ivy. I'm with  
17 Entergy.

18 The service water system, the chemical  
19 treatment we use in addition to chlorination, we also  
20 use a dispersant and also a corrosion inhibitor, and  
21 you're right. It is once through, but with our  
22 corrosion inhibitor the amount of chemicals we use,  
23 yes, is rather large, and it's rather expensive, but  
24 it's required because of the aggressive nature of the  
25 lake water, and that's why we've had this continuing

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1 program of pipe replacement.

2 And we've essentially replaced all of the  
3 small bore stuff less than six inch with stainless  
4 steel, 300 series, and over the years since that point  
5 in time when that was finished in late and mid-'90s,  
6 we've been going actively after the large bore piping  
7 which we're replacing like with carbon steel, but the  
8 big gain we think we're getting from the corrosion  
9 inhibitor we're use now is with the existing carbon  
10 steel because we are using this now, which in the  
11 early '80s there was very little treatment for the  
12 existing carbon steel piping. So they experienced a  
13 lot of degradation at that point in time.

14 So our expectation is that the life of the  
15 replacement pipe will be a lot better than it was  
16 before.

17 MR. SIEBER: Now, the large pore piping is  
18 buried piping, right?

19 MR. IVY: Not all of it. We have a lot of  
20 large bore that's actually inside the building that is  
21 accessible to where we could do UTs to identify the  
22 condition of the internal as representative of that.

23 MR. SIEBER: The bulk of it is buried in  
24 the ground, right?

25 MR. IVY: The largest majority of the very

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1 large bore is, yes. I think we had ECP.

2 MR. SIEBER: How can you tell if it's  
3 leaking? I mean, you don't measure. You don't hydro  
4 it because there always has to be flow through it.

5 MR. IVY: In most cases what we found and  
6 even on the buried piping that if we have a leak  
7 usually it will show up as it percolates up through  
8 the ground, and we've had several instances that we've  
9 been able to find it with that method, and that's  
10 usually about the only way we can do it.

11 We do --

12 MR. SIEBER: So your detection system is  
13 when your hip boots get wet all the way up to the seat  
14 of your pants that it's probably leaking.

15 MR. IVY: Yeah, and as with the current  
16 industry standards with all buried piping, that's  
17 about the best anybody can do.

18 MR. YOUNG: Yeah, we do have a program  
19 underway right now because of some of those concerns  
20 with the current operating condition to study the  
21 buried piping and look at options for improvement,  
22 such things as coating the pipe. I guess in situ form  
23 is a product that's available to actually coat in  
24 place the large piping, but there's a number of  
25 options being studied, and that's underway right now

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1 as part of our overall concern, you know, about the  
2 buried piping, particularly the service water piping,  
3 which is subject to the aggressive service water.

4 MR. IVY: And I might add that the overall  
5 wall thickness of the buried piping is not  
6 significantly degraded. The biggest concern we have  
7 is with small pits.

8 MR. SIEBER: Pits. Well, you know, these  
9 problems are not unique to Arkansas. Almost every  
10 plant that has a service water system that's fed from  
11 anything other than the ocean has this kind of a  
12 problem. And to me its significant as related to  
13 license renewal that the problem is addressed because  
14 detection by looking for wet spots on the ground is  
15 not a good method.

16 MR. IVY: No, and that's why we're doing  
17 the studies with our buried piping at the whole plant  
18 for both units actually to determine what actions we  
19 needed to take for long term because of license  
20 renewal, yes.

21 MR. SIEBER: Yes. Some licensees have  
22 service water piping that's big enough to put a person  
23 that's in there, and so they do crawl throughs, and if  
24 you can't get a person in there, you might want to put  
25 a TV camera in there and run it through. You can't do

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1 any surface prep on the inside. So any kind of  
2 volumetric exam is sort of out of the question, and  
3 it's a serious problem and cannot be ignored.

4 MR. IVY: Yeah, we have sent cameras on  
5 our emergency cooling pond return header line because  
6 we have done periodic cleaning and have gone in and  
7 looked at the overall condition of the pipe.

8 The largest portion of the buried is the  
9 stuff that goes to our emergency cooling pond supply  
10 and returns, and we have done visual inspections on  
11 those because you can't get access to them.

12 The ones that actually come from the  
13 discharge at the pumps are very difficult to access  
14 except during outages because we always have to have  
15 at least one loop in service all the time.

16 MR. SIEBER: That's right.

17 DR. BONACA: Well, are or can lead-down  
18 tests be performed on those components? Are they  
19 isolated, pressurized, and then observed, the leak-  
20 down rate observed?

21 MR. SIEBER: Well, you can't isolate the  
22 main headers, you know. You need service water all  
23 the time. Once you irradiate the fuel, you've got a  
24 heat load and you've got to deal with it.

25 And leak-down is sort of tough because the

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1 valves in that system --

2 MR. IVY: Are not water.

3 MR. SIEBER: Well, they're typically fire  
4 header valves.

5 MR. IVY: Well, ours are --

6 MR. SIEBER: They just slow things down.  
7 They don't reach --

8 MR. IVY: But their not leak tight. So  
9 you would get leakage, and you couldn't tell whether  
10 it was coming through the valves or necessarily from  
11 the piping.

12 MR. SIEBER: If you had shut the valves  
13 and pressurized it, the pressure would die off just  
14 like that.

15 MR. IVY: But most of our valves on the  
16 system, there are several of them that do have leakage  
17 criteria limits, and we actually have to test those,  
18 but we don't actually pressurize the whole header.

19 DR. RANSOM: Are these safety related  
20 components?

21 MR. SIEBER: The service water system is  
22 safety related components.

23 MR. IVY: Yes, it is.

24 MR. YOUNG: Yeah, this is obviously an  
25 issue that we're trying to deal with under our current

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1 term to get things, you know, addressed before there's  
2 a leak, and we have had some historical problems with  
3 leakage in the pipe, and now through our corrective  
4 action process, we're developing some new approaches.

5 We brought in the structural integrity to  
6 help us do some studies. They're piping experts and,  
7 you know, to provide recommendations, and again there  
8 are some options that we're looking into to further  
9 improve the piping and improve the reliability of the  
10 piping.

11 MR. IVY: And we have done some coating on  
12 Unit 1. We actually coated one of the lines back in  
13 the late '80s, early '90s, a return header, and it has  
14 held up very well for the last 12 years.

15 MR. SIEBER: As far as you can tell.

16 MR. IVY: No, we inspect it every  
17 refueling outage. Send a camera up to make sure the  
18 coating has not come loose.

19 MR. YOUNG: Okay?

20 MR. SIEBER: Thank you.

21 MR. YOUNG: Okay. The next topic is our  
22 commitment implementation for license renewal, and we  
23 talked about this a little bit at the subcommittee  
24 meeting, but we provide a little more information in  
25 this presentation.

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1           We have 34 aging management programs that  
2 we committed to associated with license renewal.  
3 Nineteen of those 34 programs are already in place,  
4 and that represents 56 percent of the total, but I  
5 wanted to add in here that that's actually much  
6 greater than 56 percent of the activities that we do  
7 associated with our commitments for license renewal.

8           And what I mean by that is some of these  
9 19 programs that are currently in place include such  
10 things as our preventive maintenance program, our in-  
11 service inspection program, and our chemistry program,  
12 which include a very large number of components and  
13 structures in the plant.

14           And the new programs or the enhanced  
15 programs generally tend to be focused on a very few  
16 components. So if you look at it on a component for  
17 structure basis, we have much greater than 56 percent  
18 of the activities already in place and working.

19           We do have 15 new or enhanced aging  
20 management programs that are part of the commitment  
21 that are yet to be done.

22           DR. BONACA: Let me ask a question.  
23 During the subcommittee, one of the inspectors told us  
24 that when they were looking at the structure,  
25 monitoring a masonry wall problem which is already

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1 implemented --

2 MR. YOUNG: Yes.

3 DR. BONACA: -- they found that the  
4 initial baseline examinations were not documented  
5 properly. The first five-year examination was not  
6 performed, and qualification for personnel responsible  
7 for walk-downs were not established.

8 Could you explain to me? I mean, because  
9 we only heard the view of the inspector, and I think  
10 it would be good for the committee to hear your view.

11 MR. YOUNG: Okay. Yes, we wrote a  
12 condition report on that item and took some corrective  
13 action. It turns out that there was a  
14 misunderstanding about when to start. This was  
15 associated with a program that has just started about  
16 a little more than five years ago, and at that time,  
17 the engineers that were involved thought a baseline  
18 had been done, and they were waiting to do the five-  
19 year inspection, but as it turns out when they went  
20 back to pull the records that there were no records of  
21 the baseline.

22 There has been some inspections, but not  
23 a full baseline. So we wrote a condition report to  
24 get that taken care of.

25 The qualification issue dealt with the

1 fact that we were requiring that a civil engineer do  
2 the walk-downs, but we hadn't documented that in our  
3 procedure to say that there was an actual requirement  
4 for that person. It just said an inspection would be  
5 done.

6 So, again, we revised -- the corrective  
7 action was to revise the instruction to specifically  
8 say what the qualification was for the person doing  
9 the inspection.

10 DR. BONACA: Yeah. Now, this problem is  
11 identified by the inspector.

12 MR. YOUNG: Yes.

13 DR. BONACA: Okay.

14 MR. YOUNG: Yes, during the audit, I  
15 believe. I think that's --

16 DR. BONACA: The reason why I asked is  
17 that although now has been, you know, they did the  
18 2004 report on the ROP, identified what they call a  
19 substantive cross-cutting issue concerning problem  
20 identification or resolution, and I was wondering if  
21 this was one of the problems there..

22 MR. YOUNG: I don't believe this  
23 particular one was because that issue had to do with  
24 some other corrective action. You know, I think one,  
25 in particular, that hadn't been even documented in the

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1 corrective action program.

2 DR. BONACA: Yeah.

3 MR. YOUNG: I don't believe this was one  
4 of those, although it certainly could have been.

5 DR. BONACA: Yeah. We asked these  
6 questions about PI&R because I think it's a critical  
7 program --

8 MR. YOUNG: Yes.

9 DR. BONACA: -- to report to the extended  
10 operation.

11 MR. YOUNG: Absolutely.

12 DR. BONACA: It is not one of the license  
13 renewal programs, but is really the backbone of all  
14 license renewals.

15 MR. YOUNG: Well, actually we included the  
16 corrective action program as one of our aging  
17 management programs. So we do take credit for it, and  
18 you're right. It's probably the most important  
19 because it's the one that catches new things that  
20 might come up that we don't specifically already have  
21 targeted, and things like service water, if we find a  
22 leak that's outside the bounds of our existing  
23 inspection program, then it becomes part of our  
24 corrective action program.

25 DR. BONACA: Thank you.

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1 DR. POWERS: You've explained how you  
2 corrected the specific issues, but the genesis of  
3 these issues are things like you said:  
4 miscommunications, confusion, inadequate records,  
5 things like that. How do you make sure this sort of  
6 thing doesn't happen other places?

7 MR. YOUNG: Well, the overall corrective  
8 action program includes a lot of independent  
9 assessment of the trending and tracking, as well as  
10 looking at other areas of record keeping in the plant,  
11 and in fact, that was part of this issue that was  
12 mentioned earlier.

13 And the resolution of that or the current  
14 activities to address that have been to provide some  
15 additional training to the people at the plant to  
16 specifically call out these examples where the  
17 corrective action process was not used correctly, and  
18 basically to apply the lessons learned from the past.  
19 Where did we make our mistakes and why, and what can  
20 we do to improve that?

21 In addition, the plant management now has  
22 regular meetings. I think it's on a weekly basis, to  
23 look at the trending of the corrective actions, to  
24 reinforce the expectation that any sort of issue at  
25 the plant that's identified should be written up as a

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1 condition report so that we can then track and trend  
2 and determine if there's an overall problem.

3 And then our QA department, in addition,  
4 does periodic independent assessments to see if  
5 there's some issues. So it's mostly just improving  
6 the visibility of the program to the plant personnel,  
7 and then the management continuing to reinforce the  
8 expectations for writing condition reports.

9 And I think the region may have some  
10 additional comments on that based on their  
11 inspections.

12 DR. POWERS: I hope so.

13 DR. BONACA: They will.

14 DR. POWERS: I'd like to hear what you  
15 have to say when the opportunity arises.

16 MR. YOUNG: Okay.

17 DR. SHACK: Just on the aging management  
18 program, one of the sort of unusual features that you  
19 have is a nickel alloy cladding on your bottom head,  
20 and I didn't really see any particular inspection  
21 program for that. How is that actually treated?

22 MR. YOUNG: Okay. Mark Rinckel from AREVA  
23 Framatome is our Class 1 mechanical expert. I hope  
24 he's got an answer for us.

25 MR. RINCKEL: Yes. Mark Rinckel from

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1 AREVA.

2 That was identified as nickel based alloy  
3 that would be placed in the Alloy 600 inspection  
4 program. So that's one of the items. Right now it  
5 does receive visual examination when you pull the  
6 internals out. So that's, you know, what you're doing  
7 now.

8 DR. SHACK: But that's with VT-1, right?

9 MR. RINCKEL: VT-1, yes.

10 DR. SHACK: That isn't an enhanced VT-1 or  
11 anything?

12 MR. RINCKEL: No, huh-un. That would be  
13 a fallout of the Alloy 600 program and looking at that  
14 particular item and seeing if it has high  
15 susceptibility and risk and so on and so forth.

16 DR. SHACK: So that's a kind of remains to  
17 be determined.

18 MR. RINCKEL: That remains to be  
19 determined, un-huh.

20 CHAIRMAN WALLIS: And we also talk about  
21 some other inspection commitments. There's the matter  
22 of the shutdown heat exchanger tubes. There seemed to  
23 be some problem. You can't use traditional eddy  
24 current methods or there's some other method which  
25 wasn't clear to me that's going to be used. What is

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1 the method that's going to be used to inspect those  
2 tubes?

3 MR. IVY: It's called remote field  
4 testing.

5 CHAIRMAN WALLIS: Yeah, what does that  
6 mean?

7 MR. IVY: I'm not an expert on UT. The  
8 problem is that these tubes are made out of an E-BRITE  
9 material. They're ferritic stainless. So traditional  
10 eddy current techniques don't work. The FRT has been  
11 used in the industry, and I'm not real familiar with  
12 exactly how they do it.

13 CHAIRMAN WALLIS: This remote field  
14 testing?

15 MR. IVY: Yes. It's a type of eddy  
16 current, but it compensates somehow for the ferritic  
17 portion of the stainless to where it doesn't throw the  
18 signal off.

19 CHAIRMAN WALLIS: And there's plenty of  
20 experience with it?

21 MR. IVY: Yes, there is. It has been used  
22 for quite a few years.

23 CHAIRMAN WALLIS: And then the other thing  
24 is how do you inspect these flexible hoses that you  
25 are going to inspect internally?

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1 MR. IVY: What we'll do with the hoses  
2 besides doing a visual inspection externally and  
3 internally is --

4 CHAIRMAN WALLIS: How do you inspect them  
5 internally?

6 MR. IVY: Depending on the size of the  
7 hose and if it's fairly long you can either use a  
8 probe to look down the inside of the hole to look for  
9 any cracking. At the same time we'll also take the  
10 hose loose and physically manipulate it to make sure  
11 that it's still flexible and doesn't crack when we  
12 move it. That's what our plan is right now. We may  
13 end up doing some additional things besides that.

14 CHAIRMAN WALLIS: So you stick a probe up  
15 in there, and if it's a very long hose, you have to  
16 disconnect it and do something else?

17 MR. IVY: Yes, we would have to disconnect  
18 it from the line, yes.

19 DR. POWERS: I'm dying to see the training  
20 for somebody flexing the hose to see if it cracks.

21 MR. IVY: Well, as far as manipulation is  
22 to make sure that it's flexible and that if you do  
23 because most of the hoses, they sit there for a long  
24 period of time, and they don't ever get moved around.  
25 After you flex it, you would do the inspection to make

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1 sure it did not crack as a result of that, which would  
2 be an indication that --

3 CHAIRMAN WALLIS: The aging process is a  
4 sort of cracking of the outside or something?

5 MR. IVY: Or the outside or the inside.

6 CHAIRMAN WALLIS: Well, it will be  
7 interesting to see if the calibrated works. And just  
8 looking at it, too, I'm not sure how that's going to  
9 work.

10 MR. IVY: Well, and the reason we put that  
11 in there is because if you just pull the hose off and  
12 look at it and if it hasn't been moved or touched for  
13 years, you're probably not going to see anything, but  
14 if you do -- if it has become brittle and you do flex  
15 it, it is much more likely to crack at that point in  
16 time to where you can actually visibly see the cracks.

17 DR. POWERS: One would think the  
18 degradation would be very substantial by the time it  
19 cracked in your hands.

20 DR. RANSOM: Are these periodic  
21 inspections or are they one-time?

22 MR. IVY: These will be periodic.

23 DR. RANSOM: What kind of time interval?

24 MR. IVY: I don't think -- we haven't  
25 specifically set one at the present time. What we'll

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1 probably do is do these initial inspection, and based  
2 on the overall condition if we do, of course, find  
3 them cracked at that point in time, if we replace  
4 them, we will have to do it much more either -- we may  
5 actually even commit based on what we find or go ahead  
6 and decide to replace them periodically instead of  
7 doing a visual inspection. If we find damage to them,  
8 it's probably just easier to replace them on some  
9 five-year frequency or eight or ten years, depending  
10 on the age of the hose.

11 MR. YOUNG: Okay. And regarding the 15  
12 programs that are still to be implemented, five of  
13 them are enhancements, and we have draft procedure  
14 changes currently underway for those five. We have  
15 ten that are to be created prior to entering the  
16 period of extended operation, which is 2018, and our  
17 current schedule is to complete the implementation of  
18 these ten new programs prior to 2013, which is five  
19 years before the period of extended operation.

20 We have a work-off schedule in which we're  
21 doing, you know, roughly one or two programs per year.  
22 So it's kind of a linear progression between now and  
23 2013, and the only programs that we're holding to the  
24 end of that period are the ones that we're waiting for  
25 results from such programs as the MRP to provide

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1 guidance or EPRI, which is working on some inspection  
2 techniques for some of these programs which currently  
3 we don't have as an industry. But all of the others  
4 will be done earlier than the 2013 date.

5           Regarding the tracking of these  
6 commitments, we have or have had, I should say, 1,500  
7 commitments for ANO-2 tracked in our commitment  
8 management system over the past ten years, which is an  
9 average of about 150 commitments per year that we  
10 normally deal with.

11           These 15 new commitments for ANO-2 will be  
12 added to that program, and of course, using the raw  
13 numbers here means there's slightly more than one per  
14 year between now and the period of extended operation,  
15 although we're actually working them off at a faster  
16 or planning to work them off at a faster rate than  
17 that.

18           But this was just to show that in our  
19 commitment management system, we already have a very  
20 large number of commitments that we routinely handle,  
21 and we will just add these to that system.

22           The system itself, the commitment  
23 management system, is routinely inspected by the NRC.  
24 They have a procedure or guidance document, LIC-105,  
25 which is where the inspection is done. The most

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1 recent inspection and the only inspection that's been  
2 done so far was in May of 2003, and the NRC came in  
3 and audited our commitment management system and  
4 concluded that it was working as expected, and the  
5 commitments were being implemented on a timely basis.

6 So these commitments, these 15 will be  
7 added to that system and will be subject to continuing  
8 inspection, and I believe LIC-105 shows an inspection  
9 frequency of every three years or something on that  
10 order, and of course --

11 DR. BONACA: A programmatic commitment may  
12 include many different commitments.

13 MR. YOUNG: Oh, yes.

14 DR. BONACA: At the beginning I was  
15 thinking, you know, in terms of individually 15, but  
16 you'll have quite a workload.

17 MR. YOUNG: Well, the way we've got it  
18 worked out because each one of the program owners is  
19 responsible for implementing these new programs and  
20 changes, and the workload on each individual owner is  
21 fairly low. It's only like one or two program  
22 changes, you know, over the next few years.

23 DR. BONACA: True, true.

24 MR. YOUNG: So at least from our view, and  
25 I'm just talking about from the licensee viewpoint,

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1 the workload is not very significant, and we've  
2 already given them all of the criteria that was  
3 committed to in the application and then has been  
4 revised and agreed to through the safety evaluation.  
5 So they have a pretty good handle on what needs to be  
6 done and when, and now they're in the process of  
7 working through that.

8 Okay, and in summary, I'd just like to say  
9 that we're taking the appropriate actions for the  
10 safe, long-term operation of ANO-2 through both our  
11 equipment upgrade efforts and through our aging  
12 management programs, and regarding the commitment  
13 management system, I think we're confident that we'll  
14 insure the timely implementation of these new and  
15 enhanced programs, and of course, as I mentioned, it  
16 will be subject to routine inspection as part of our  
17 normal inspection process.

18 So that's all I had on the presentation.  
19 Are there any other questions or comments?

20 Okay. Thank you.

21 DR. BONACA: No question.

22 MR. YOUNG: Thank you very much.

23 DR. KUO: Thank you, and Greg Suber will  
24 be making the staff presentation.

25 MR. SUBER: Good morning, everyone. Good

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1 morning, Chairman Wallis and members of the ACRS. I'd  
2 like to thank you for this opportunity to speak on  
3 license renewal for ANO-2.

4 My name is Gregory Suber, and I am the  
5 Project Manager for the ANO-2 license renewal  
6 application review.

7 I would like to briefly outline my  
8 presentation so that you'll know where I'm heading.  
9 I will begin with an overview of the major highlights  
10 of the review.

11 The second portion of my presentation will  
12 include a discussion of the regional inspections  
13 followed by an overview of the safety review.

14 In the third portion, I will discuss  
15 several current operating issues that are of interest  
16 to the committee.

17 And I will end with a statement of the  
18 staff's overall conclusion.

19 In a letter dated October 14th, 2003,  
20 Entergy Operations, Incorporated, submitted an  
21 application to review the operating license for the  
22 ANO-1 Unit 2 reactor. The NRC staff performed a  
23 safety evaluation in accordance with the rule and  
24 issued an SER with no open items or confirmatory items  
25 on November the 5th of 2004.

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1           The staff issued the final SER on April  
2 8th of 2005, and concluded that ANO-2 has met the  
3 requirements of the rule.

4           As a result of the staff's review of the  
5 LRA, the inspections performed by the region, several  
6 components were brought into scope for license renewal  
7 and some components that did not state aging effects  
8 in the application the staff found aging effects  
9 requiring management for those components. A few of  
10 these components were added after the SER was issued  
11 in November and will be discussed later.

12           CHAIRMAN WALLIS: Can I ask you about  
13 scoping?

14           MR. SUBER: Yes, sir.

15           CHAIRMAN WALLIS: I noticed that the  
16 primary and secondary moisture separation equipment of  
17 the steam generator are called consumable items do not  
18 support an intended function of the steam generator.  
19 This must mean a safety function. I mean obviously  
20 they have a function.

21           So PWRs have steam dryers and BWRs have  
22 steam dryers, which have recently become in scope, the  
23 cause of events with them, and it was concluded that  
24 pieces of them might have some safety effect. Would  
25 these PWR steam dryers come in scope some day if

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1 something were noticed about them? If there were  
2 cracks in them or something? What's the difference?

3 MR. SUBER: Linda, can you address that  
4 question, please? Okay. Excuse me. Mr. John Tsao is  
5 going to come and address that question, please.

6 MR. TSAO: this is John Tsao from  
7 Materials and Chemical Engineer Branch.

8 I review the steam generator portion of  
9 the license renewal. So far the industry experience  
10 has not shown any steam dryer in the PWR have any  
11 cracking problem. So as of now it's not a part of the  
12 license renewal.

13 DR. BONACA: Well, I think also, I mean,  
14 we haven't seen yet very large power uprates in PWRs.  
15 We have seen those in BWRs, and that's why, you know,  
16 that justified our views that for Dresden and Quad  
17 Cities, because of the large power up-rate and the new  
18 behavior, I mean, then we have the event of the  
19 cracking. And so we may see similar behavior if you  
20 have power uprates of 20 percent.

21 CHAIRMAN WALLIS: With the Waterford power  
22 uprate, we spent some time talking about these steam  
23 dryers and what was the basis for the calculation and  
24 so on.

25 Maybe this is a thing to watch in the

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1 future.

2 MR. SIEBER: Well, I don't think it has  
3 quite the same importance in a PWR as it does in a  
4 BWR. You know, a boiler, for example, main steam  
5 isolation is very important because that's isolating  
6 whatever is going on in the reactor, including the  
7 production of radionuclides from the environment.

8 In a PWR, the steam generators perform  
9 that isolating function, and so the main steam  
10 isolation valves are a back-up function, which is a  
11 second barrier. So in my mind that's why PWR valves  
12 are liable to close slower. They don't have the leak  
13 tightness requirements that boilers have, and so  
14 damage to a main steam isolation valve is not  
15 necessarily a catastrophic event from a safety  
16 standpoint.

17 DR. BONACA: But it still could. I mean,  
18 if you had, you know, a failure of a steam dryer with  
19 pieces blowing down the line, then maybe we will see  
20 at that time, but --

21 MR. SIEBER: Yeah.

22 DR. BONACA: -- I think you will have to  
23 have a significant power uprate to see some effects of  
24 that nature.

25 MR. SIEBER: Yeah.

1 MR. ROSEN: Are the main steam isolation  
2 valves in PWRs safety related components?

3 CHAIRMAN WALLIS: Yes, they are.

4 MR. SIEBER: Yes, they are.

5 MR. ROSEN: Well, then I think it's  
6 premature to judge the degree to which it's important.  
7 I mean, if they're safety related, interfered with as  
8 the BWR valves, we'll have to be careful.

9 CHAIRMAN WALLIS: So should we conclude  
10 that this is all right for the moment, but as soon as  
11 someone finds cracks --

12 DR. BONACA: They'll have to look at it.

13 CHAIRMAN WALLIS: -- in these devices,  
14 then suddenly they will become safety related?

15 MR. ROSEN: They're already safety  
16 related. That was the point.

17 CHAIRMAN WALLIS: The dryers are not.

18 MR. SIEBER: The dryers are not.

19 MR. ROSEN: So the dryers are not, but the  
20 valves are.

21 CHAIRMAN WALLIS: As soon as there's any  
22 evidence that they might break it will become safety  
23 related?

24 MR. SIEBER: No, they won't.

25 CHAIRMAN WALLIS: They won't?

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1 MR. SIEBER: No, but you may pay much more  
2 attention to them.

3 CHAIRMAN WALLIS: Well, they did become  
4 safety related in the BWR.

5 MR. SIEBER: No, they became within scope.

6 CHAIRMAN WALLIS: They come within scope.  
7 I'm sorry. I'm sorry. Okay. So these dryers might  
8 become in scope as soon as anything happened or was  
9 noticed about them. Okay.

10 MR. SUBER: Which is why we monitor  
11 operating experience.

12 DR. KUO: Well, Mr. Chairman, as a matter  
13 of a process, in our response to HR's letter on  
14 addressing the Quad Cities, if you all recall, we have  
15 put in place a process that will require the power  
16 uprate review later on. Any time we review power  
17 uprate, we will review anything that is related to the  
18 aging management program. It will be on top of  
19 license renewal. Whatever will be affected will be  
20 subject to aging management.

21 DR. BONACA: Yeah, that's the catchall,  
22 and that's the important thing we did at that time,  
23 was to ask them to perform an evaluation before  
24 entering the license renewal period to determine  
25 whether or not the experience at the uprate level

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1 would justify some modifications to the commitments  
2 for license renewal in May and depending on what we  
3 see. So there is that opportunity.

4 MR. SUBER: Thank you.

5 To continue with the overview, one aging  
6 management program was added as a result of the  
7 staff's review. A one-time inspection will be used to  
8 inspect the internal surfaces of A-2 components in  
9 several auxiliary systems.

10 DR. BONACA: Before you move on, let me  
11 ask you a question. You have the previous slide, and  
12 you had a number of components added by different  
13 means by the inspection.

14 MR. SUBER: Yes, sir.

15 DR. BONACA: What does it say about the  
16 scoping process implemented by the licensee? I mean,  
17 how were the components missed?

18 MR. SUBER: Right.

19 DR. BONACA: Because the reason I am  
20 asking the question is that the staff only audits --  
21 you know, even the scoping doesn't look at everything.  
22 So the question I would like to remind is that this is  
23 the floor in the scoping methodology or is it purely  
24 that some items were missed or is it lack of  
25 understanding on some issues?

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1 I point out the power transmission  
2 conductors. I mean that has to do with station  
3 blackout.

4 MR. SUBER: Well, yes, it does. It has to  
5 do with the alternate path for a station blackout.  
6 What we concluded --

7 DR. BONACA: I thought that issue was  
8 already closed. I mean insofar as ISG being very  
9 clear.

10 MR. SUBER: Yes, sir. Yes, sir, and what  
11 we concluded was that some items were missed, but it  
12 was not indicative of a flaw in their methodology as  
13 stated in a license renewal application. Most of the  
14 items that were added to scope were actually added  
15 during the walk-down processes, and they were just  
16 simply missed.

17 But the methodology that they described  
18 and the methodology as it was implemented by the  
19 applicant the staff approved of.

20 DR. BONACA: Okay.

21 MR. SUBER: So there were just simple  
22 errors.

23 DR. BONACA: The question is when the  
24 inspectors find a number of discrepancies and they  
25 catch additional items to be put in scope, do they

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1 expand their inspection or do they simply stay, you  
2 know, within the same -- or is the inspection  
3 remaining the same as they have planned before?

4 Is there some criterion that you use?

5 MR. SUBER: I'll go ahead and let Rebecca  
6 Nease or Mr. Jim Drake address that particular  
7 concern.

8 MS. NEASE: My name is Rebecca Nease, and  
9 I was a team leader for all three inspections, and Jim  
10 Drake was a co-team leader for the first two.

11 This would be part of the scoping and  
12 screening inspection, and when we choose what we're  
13 going to inspect, we look at the performance of the  
14 plant. We also look at the risk significance of the  
15 systems we're going to walk down, and we choose the  
16 scope of the inspection at that time.

17 Again, what Greg stated, I agree with what  
18 Greg stated in that it looks like when we walked these  
19 systems down, the process was right. It was there  
20 were isolated human errors in that they just missed  
21 some system interactions or when they walked something  
22 down, they missed a little piece of it.

23 But we did not think that the scoping and  
24 screening process was flawed.

25 DR. POWERS: Rebecca, we have this poor

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1 communication, human errors. I mean, it's sloppy.

2 MS. NEASE: Perhaps, perhaps. But, again,  
3 the process, we didn't find anything in the scope that  
4 -- we didn't put anything in the scope that was --

5 DR. POWERS: What they need is something  
6 to do things right.

7 MS. NEASE: Yes, sir.

8 DR. POWERS: I mean, what you're saying is  
9 that they've got a good strategy. They just don't  
10 carry it out well, and they seem to have a history  
11 here.

12 MS. NEASE: Yes, sir, and again, isolated  
13 human error though.

14 DR. POWERS: I mean, it's not. We've got  
15 a history here. I've had a litany of these things all  
16 morning.

17 MS. NEASE: Do you want to talk about your  
18 QA program when you did your walk-down?

19 MR. YOUNG: Yes. The scoping that we did,  
20 you k now, was very comprehensive and thorough. Some  
21 of these items were issues where there was some  
22 disagreement on the application of the methodology,  
23 and in the discussions with the NRC staff, we agreed  
24 with their position to make these changes.

25 But these are minor and relatively small

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1 number compared to the overall scope of the program.

2 DR. BONACA: Okay. So this was more like  
3 different views on how the methodology should or  
4 should not include --

5 MR. YOUNG: Some of these -- some of these  
6 -- there were a couple of these that were oversights  
7 where we actually had a component that we had not  
8 included in our application, that when we looked at it  
9 again, we realized that it should have been.

10 There were a few though that were just  
11 disagreements on the application of the methodology.  
12 They were very isolated.

13 MR. SUBER: And if I could interject, the  
14 components that were brought into scope were A-2  
15 components. So they were not, you know, safety  
16 related components. They were components, and there  
17 probably is a gray area where we, the staff and the  
18 applicant, may disagree as to whether that component  
19 actually could affect the safety related component and  
20 be brought into scope.

21 And what we did is we looked at their  
22 methodology, and we had a discussion about making that  
23 judgment, and the applicant agreed with our argument  
24 in many cases. I'm sure in other cases they didn't,  
25 but in many cases they agreed with the staff's

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1 argument and the components were brought into scope.

2 DR. BONACA: The reason why I'm asking the  
3 question is it's human that when you have thousands of  
4 components and drawings and so on and so forth, you  
5 may have something where you debate whether or not it  
6 should be captured or not. I was asking about does  
7 the stuff maintain a flexibility in its inspection  
8 process to expand the process if there are doubts  
9 about the thoroughness of the process.

10 MR. SUBER: Most definitely. In fact, in  
11 our schedule we have usually allowed a spot for an  
12 optional inspection in case during the inspection  
13 things arise or open items arise and the staff feels  
14 that they need to spend more time on a particular  
15 issue.

16 We always have the option to conduct a  
17 third inspection, and actually in the case of ANO-2  
18 there was a third inspection conducted.

19 DR. APOSTOLAKIS: I understand how as a  
20 result of a review an item can be brought into scope.  
21 Can you explain to me how a regional inspection would  
22 do that? What does the inspector see? What does the  
23 inspection find that brings an item in scope?

24 MS. NEASE: This is Rebecca Nease again.

25 And in the scoping and screening

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1 inspection, like I told you, we chose the scope of the  
2 inspection, and most of what we found was maybe some  
3 interaction issues in that you had a system whose  
4 failure could affect a safety related component, and  
5 in walking down the system, we can see those  
6 interactions very readily.

7 DR. APOSTOLAKIS: So these were primarily  
8 common locations of components or --

9 MS. NEASE: Well, we walked down every --  
10 when we chose the system to walk down, we walked down  
11 the entire accessible portion of that system. So  
12 anything that was accessible we did walk down.

13 DR. APOSTOLAKIS: No, but you were looking  
14 for possible interactions.

15 MS. NEASE: Yes. We were looking for  
16 possible interactions. We were also looking for age  
17 related degradation, maybe some leaking and some  
18 corrosion, things of such nature.

19 MR. SUBER: The big advantage to the  
20 regional inspections is that when the staff does a  
21 technical review in house, everything is on the  
22 drawing or stated in the license renewal application,  
23 and it's hard to tell how -- make judgments on these  
24 spatial interactions.

25 DR. APOSTOLAKIS: So it's really spatial

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1 interactions of your review?

2 MR. SUBER: It's mostly spatial  
3 interactions, and in fact, the actual inspection  
4 procedure has been revised to emphasize inspecting and  
5 walking down special interactions for non-safety  
6 related components that may affect safety related  
7 components. That's usually the emphasis of the  
8 regional inspections.

9 DR. APOSTOLAKIS: Now, you mentioned  
10 earlier, Rebecca, that you're looking at the risk  
11 important components, significant?

12 MS. NEASE: That's one of the inputs when  
13 choosing the systems we'd like to walk down.

14 DR. APOSTOLAKIS: And you do that by  
15 choosing the PRA for the unit?

16 MS. NEASE: Yes, sir, and there are a  
17 number of things that we can use. We also look at the  
18 performance of the plant, and for instance we chose  
19 fire protection system as one of our systems to walk  
20 down because at the time they did have, you know, a  
21 white finding from fire protection.

22 So we do take into account current  
23 operating performance.

24 DR. APOSTOLAKIS: What is the core damage  
25 frequency for this unit?

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1 (Pause.)

2 DR. APOSTOLAKIS: Come on. Don't tell me  
3 you didn't expect this question.

4 MR. SUBER: Yes, we did.

5 DR. APOSTOLAKIS: You seem to be shocked.

6 MR. SUBER: No.

7 MR. YOUNG: The core damage frequency is  
8 7.2 times ten to the minus six per year.

9 DR. APOSTOLAKIS: Six?

10 MR. YOUNG: yes.

11 CHAIRMAN WALLIS: Are you shocked now,  
12 George?

13 DR. APOSTOLAKIS: Yes, I am.

14 (Laughter.)

15 DR. POWERS: Well, have no fear, George.  
16 You did not get the total core damage frequency for  
17 this plant.

18 DR. APOSTOLAKIS: You don't what?

19 DR. POWERS: You did not get the total  
20 core damage frequency for this plant.

21 DR. APOSTOLAKIS: Is it internal events?

22 CHAIRMAN WALLIS: I don't know what it is.  
23 Is it internal events only?

24 MR. YOUNG: Yes, I'm sorry. That was  
25 internal events, yes.

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1 DR. POWERS: What about all of the other  
2 ways you can damage cores?

3 MR. YOUNG: Yes, there's a number of other  
4 ways, but those are the numbers that we have for  
5 our --

6 DR. APOSTOLAKIS: Well, the interesting  
7 question is since the staff is focusing on spatial  
8 interactions, I'm wondering whether the PRA itself has  
9 those.

10 MR. YOUNG: Has spatial interactions?

11 DR. APOSTOLAKIS: Spatial interactions,  
12 yeah. That would be the sign of a good quality PRA.

13 MR. YOUNG: I don't know the details of  
14 our model. Sorry.

15 MR. ROSEN: Has the PRA been peer  
16 reviewed?

17 MR. YOUNG: Yes.

18 DR. APOSTOLAKIS: Has gone through the NEI  
19 process?

20 MR. YOUNG: Yes.

21 DR. POWERS: Still let me ask you a  
22 question. This plant has got a white finding in fire  
23 protection, which their fire CDF?

24 MR. YOUNG: This is the information I  
25 have. The fire CDF is a factor of 12 higher than the

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1 internal events CDF.

2 DR. POWERS: There you go, George.

3 MR. SIEBER: There you go.

4 DR. APOSTOLAKIS: Almost ten to the minus  
5 five then, huh?

6 DR. SHACK: No, no, ten to the minus four.

7 DR. POWERS: Almost ten to the minus four.

8 DR. APOSTOLAKIS: Six was it?

9 DR. SHACK: Seven times ten to the  
10 minus -- eight times ten to the minus six.

11 PARTICIPANT: It's almost ten to the minus  
12 five with internal.

13 DR. SHACK: Twelve, eight.

14 DR. APOSTOLAKIS: Still below the goal.

15 CHAIRMAN WALLIS: Okay. On this subject,  
16 I'm sorry to bring it up, but the words "isolated  
17 human errors are not indicative of a full methodology"  
18 are right from page 252 of your review, but in there  
19 it doesn't state that this was corrected. I mean here  
20 on your slide it says these components were added.

21 MR. SUBER: yes, sir.

22 CHAIRMAN WALLIS: But in reading your SER,  
23 I didn't see that this was corrected. So maybe you  
24 need to add a sentence that the error was corrected by  
25 adding this into scope.

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1 MR. SUBER: Okay. Yeah, it was discussed  
2 in another place in the SER.

3 CHAIRMAN WALLIS: Another place?

4 MR. SUBER: Yes.

5 CHAIRMAN WALLIS: Oh, okay, but then how  
6 would I know that I looked in the other place?

7 MR. SUBER: Okay. Maybe we can try to  
8 clarify that.

9 DR. KUO: Just the one additional comment  
10 on the spatial interaction. Because of lessons  
11 learned, we realize the difficulties and the  
12 challenges of the special interaction between systems.  
13 In our recent self-assessment for the scoping and  
14 screening, actually we have changed the other process,  
15 and that we are now asking the region to do all the A-  
16 2 review basically, for them to walk down the plant  
17 and look at the spatial system interactions.

18 DR. APOSTOLAKIS: Does the licensee, as  
19 part of the application, address this issue?

20 DR. KUO: No.

21 DR. APOSTOLAKIS: Spatial interactions?  
22 No?

23 DR. KUO: Well, we realize that the -- we  
24 learn from our lessons in the previous reviews, okay?  
25 We made this assessment, and the industry as a whole

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1 agreed to that.

2 DR. APOSTOLAKIS: I think I'm a little  
3 confused now.

4 MR. SUBER: I think Mr. Bill Rogers wants  
5 to clarify.

6 MR. ROGERS: Hi. I'm Bill Rogers from  
7 Division of Inspection Program Management.

8 I just want to address the question about  
9 his A-2 addressed in the application, the spatial  
10 interaction portion. Yes, it is. I led the scoping  
11 and screening methodology audit, and during that audit  
12 we discuss the various attributes of A-2, and one of  
13 those is spatial interaction. It's a lengthy  
14 discussion, and it is addressed during that portion.  
15 So it's addressed in the methodology audit. It's also  
16 addressed in the regional inspections. So it is  
17 covered by --

18 DR. APOSTOLAKIS: So you're just doing it  
19 to confirm what the licensee is saying and maybe find  
20 additional issues that you may want to debate with  
21 them. That's really what happens.

22 MR. ROGERS: What we do, sir, is we look  
23 at the methodology, what's written in the application.  
24 We go further than that. We look at the implementing  
25 procedures and have a fairly lengthy discussions on

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1 this topic with the applicant during the audit. Often  
2 this is an area where there -- as you know, this is  
3 an area that's been developing over the years. You  
4 know, our position has been one of interacting with  
5 the applicants to determine what we feel is, you know,  
6 the adequate scope in this area.

7 So during the audit we have our  
8 interaction. We will occasionally have RAIs in these  
9 areas, and the applicant has -- let me speak in  
10 general for the moment.

11 The applicants have, in general, in the  
12 past have done some additional reviews in the area of  
13 A-2, as you have seen, you know, with the RAIs that  
14 we've issued and they've responded to. This is a very  
15 active area that we follow up in.

16 DR. APOSTOLAKIS: Okay. Thank you.

17 MR. ROGERS: You're welcome.

18 DR. APOSTOLAKIS: The first report on  
19 system interactions, by the way, was issued what, in  
20 1978 by a group at Sandia? It was the pioneering  
21 group. Remember Jack who had the --

22 PARTICIPANT: Hickman?

23 DR. APOSTOLAKIS: Hickman, Jack Hickman,  
24 yeah. And I think it was because of the ACRS that he  
25 did.

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1 MR. SUBER: And listed on these slides are  
2 the dates for the regional inspections.

3 Next slide, please.

4 CHAIRMAN WALLIS: How did the inspectors  
5 satisfy themselves that this method of looking at a  
6 flexible hose and flexing it was an adequate way to  
7 figure out if it required replacement or not?

8 This is number 11 of the commitments in  
9 the Appendix A, and I just was curious about why the  
10 staff accepted this method of inspection of flexible  
11 hoses. Maybe it just went right by you.

12 MR. SUBER: I believe Rebecca Nease.

13 MS. NEASE: This is Rebecca Nease again.  
14 We did not choose that inspection for our -- to  
15 inspect. We have to inspect on a sampling basis, and  
16 we didn't choose that. I can't speak for the staff.

17 MR. SUBER: Is Mr. McNally?

18 MR. McNALLY: This is Rich McNally from  
19 EMEB.

20 And we felt that the flexing of hoses  
21 externally and looking for cracks at a frequency of  
22 every five years would be appropriate for that.  
23 There's not really an established industry criteria  
24 for inspection of flex hoses. Primarily you'd get  
25 degradation externally that would be detected by a

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1 close visual inspection.

2 If the internal had a different  
3 environment, then removing the flex hose and looking  
4 at it internally would be appropriate. We also felt  
5 like flex hoses would probably be a component that  
6 would be periodically replaced, you know, once it was  
7 removed.

8 CHAIRMAN WALLIS: So you felt this. This  
9 means it was essentially a judgment.

10 MR. McNALLY: Yes.

11 DR. POWERS: Were the flexible hoses made  
12 with a Dupont plastic?

13 MR. McNALLY: It's made from various  
14 elastomers. Could be rubber, could be neoprene, could  
15 be other elastomer materials. Some of those are  
16 susceptible to degradation through UV exposure or  
17 exposure --

18 DR. POWERS: Oxidation.

19 MR. McNALLY: -- to oxidation from ozone.

20 MR. SIEBER: That's like cobalt.

21 DR. POWERS: These things thermally  
22 degrade exposed to oxygen whether there's ozone  
23 present or not.

24 MR. McNALLY: Right.

25 DR. POWERS: I just wondered what the

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1 manufacturer would say about inspecting his hoses by  
2 the "flex and look" method.

3 MR. McNALLY: Well, i think there are some  
4 manufacturer recommendations in that regard to do  
5 inspections. This is common in the aircraft industry  
6 as well, but traditionally these hoses are not going  
7 to last for 60 years.

8 DR. DENNING: I don't have a feeling for  
9 the safety significance of hoses. Are there places  
10 where there's a high safety significance that we ought  
11 to be worrying about?

12 MR. McNALLY: Well, I would say if the  
13 hose failed entirely that would be highly safety  
14 significant. If it's a crack that would be developed  
15 where you could detect the leakage or weepage through  
16 it, through a walk-down, then that would not be highly  
17 safety significant.

18 There are some that's used in fuel oil  
19 systems. They're used in diesel generator air  
20 intakes, wherever you have vibration you'd use a flex  
21 hose.

22 DR. DENNING: Now, wouldn't these things  
23 be part of a preventive maintenance program or not?

24 MR. McNALLY: That's true as well, and  
25 that's why traditionally a five-year inspection

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1 program based on preventive maintenance should be  
2 adequate to detect degradation in hoses.

3 DR. BONACA: But it's interesting that by  
4 definition you're looking at long-lived passive  
5 components. Would you consider a hose a long-lived  
6 passive component?

7 MR. McNALLY: I would not, but the  
8 applicant has an option of including these into their  
9 program and doing appropriate inspections and  
10 replacing them as the need arises.

11 MR. SIEBER: It could be long-lived.

12 DR. BONACA: So unless you have a plan to  
13 -- well, I guess I understand what they're doing.  
14 Okay.

15 MR. McNALLY: Yeah, I mean, I would urge  
16 industry to consider these for periodic replacement  
17 and not consider them long-lived passive components.

18 DR. POWERS: Let me come back to the five-  
19 year interval. It seems to me that the agency spent  
20 a substantial amount of money to look at the  
21 degradation of polymeric materials in a variety of  
22 environments and found there was a synergism between  
23 the temperatures and the oxygen in the atmosphere, and  
24 even the radiation dose that they were subjected to.  
25 There was nothing linear about this, that it was, in

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1 fact, nonlinear.

2 When you set your five-year interval, did  
3 you consider that synergistic effect.

4 MR. McNALLY: Well, in general, these are  
5 not used in the high radiation areas. They'd be used  
6 where oxidation could be a concern or where chemical  
7 for the particular application would be a concern, and  
8 we didn't look at the specific materials that were  
9 used in each of these applications. That would be  
10 something that would be more likely done at the site  
11 review.

12 But we felt that in general these hoses  
13 are good for a minimum of five years. Usually the  
14 shelf life for these things are ten to 15.

15 DR. POWERS: Maybe you don't understand  
16 what I'm asking here. What I'm asking you is did you  
17 look at anything quantitative to set this five-year  
18 limit, including the fact the aging effects may not be  
19 linear, because of synergism between the various aging  
20 processes, or was this just a wild guess or one based  
21 on the shelf life, which I can't imagine has any  
22 relationship to the aging rate in service at all.

23 MR. McNALLY: Well, shelf life is just a  
24 demonstration that the material in an air environment  
25 would be expected to last ten to 15 years, but that's

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1 under controlled conditions. We didn't look at any  
2 nonlinear relationships. We just felt like in general  
3 experience for various elastomers, five years would be  
4 a reasonable amount of time to expect their life.

5 DR. POWERS: It's pretty clear that the  
6 agency probably wastes its money on the research  
7 because we can avoid getting involved in these  
8 complicated synergistic studies by just asking people  
9 what's reasonable

10 MR. SIEBER: There you go.

11 CHAIRMAN WALLIS: Well, you could put it  
12 the other way around, that just asking people what's  
13 reasonable is the inappropriate approach, that one  
14 should use the results of the study.

15 DR. POWERS: One might think that.

16 MR. McNALLY: I mean staff is collecting  
17 industry data on elastomers that we will use.

18 DR. POWERS: This is research that the  
19 agency sponsored itself as part of the aging program.

20 MR. SUBER: Thanks, Mr. McNally.

21 Here we have the results of the  
22 inspections. Any item that remained open for the  
23 scoping and screening and the AMR inspection was  
24 closed on the final inspection that we called an open  
25 item inspection that was performed on February the

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1 17th.

2 And as a result of that inspection, all  
3 unresolved inspection issues were dispositioned.

4 Okay. Now I'll give an overview of the  
5 SER. As previously stated, components were added to  
6 the scope of license renewal by the staff's review and  
7 as a result of regional inspections.

8 Subsequent to the issuance of the SER in  
9 November of 2004, two groups of components were added.  
10 The first was a group of A-2 components that were  
11 added to the review as a result of the clarified  
12 response to a question on the applicant's scoping and  
13 screening methodology.

14 The second was a number of spare parts  
15 that were stored in a warehouse and used for hot  
16 shutdown repair after fire in a fire protection  
17 scenario.

18 On to the overview for Section 3. Also in  
19 response to the regional inspection, the applicant  
20 added a commitment for the non-EQ inaccessible medium  
21 voltage cables, to include testing of all inaccessible  
22 cables, in addition to any measures taken to prevent  
23 exposure to significant moisture.

24 The applicant expanded its commitment for  
25 buried piping to include an inspection within ten

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1 years after entering the period of extended operation  
2 and took an option to credit any opportunistic  
3 inspection occurring within that time frame.

4 DR. APOSTOLAKIS: Okay. So they have  
5 agreed to the change.

6 MR. SUBER: Yes, sir, they've agreed to  
7 the new change involved.

8 DR. BONACA: Looking at the previous  
9 statement you made of a non-EQ, inaccessible, medium  
10 voltage cables.

11 MR. SUBER: Yes, sir.

12 DR. BONACA: Have they specified? They  
13 haven't specified yet the way they're going to test  
14 these cables, right?

15 MR. SUBER: No, I don't believe they've  
16 actually developed the methodology for testing the  
17 cables.

18 DR. BONACA: But that's good. They  
19 committed to test them all.

20 MR. SUBER: Test them all, yes, sir.

21 CHAIRMAN WALLIS: I'm a bit puzzled by  
22 this. I'm sorry. This business of excavating varied  
23 components, what you said doesn't seem consistent with  
24 the SER where it stated that excavating such  
25 components solely to perform inspections could pose

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1 undue risk of damage to protective coatings.

2 And so it's not proposed to excavate  
3 components to perform inspections.

4 MR. SUBER: Yes. Their commitment, they  
5 initially had a commitment only to perform  
6 opportunistic inspections. They subsequently expanded  
7 that commitment to inspect within ten years of the  
8 extended period of operations.

9 CHAIRMAN WALLIS: So maybe I misunderstood  
10 the SER. Maybe there was something in there which has  
11 been superseded by something later?

12 MR. SUBER: Yes, it's superseded by the  
13 commitment that was added.

14 DR. BONACA: Yeah, that statement is  
15 identical to the one we had in December where they  
16 essentially said, "We're not going to do any  
17 inspection unless we have an opportunistic."

18 And now they have accepted to do a ten-  
19 year inspection in case they have not performed before  
20 some opportunistic, but my understanding is that there  
21 is frequent digging down there. I mean, these  
22 opportunistic inspections occur.

23 MR. SUBER: Yes, and during the review,  
24 that was one of the reasons the staff accepted their  
25 position initially is because they did have a history

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1 of excavating this piping, and they also had good  
2 documentation for when those opportunistic inspections  
3 occurred and the state of the coating during those  
4 digs.

5 Okay. As demonstrated by the data on this  
6 slide, the below ground environment at ANO-2 is not  
7 aggressive. However, the applicant uses a combination  
8 of opportunistic inspections and periodic inspections  
9 of concrete in the service bay to monitor the  
10 condition of inaccessible concrete exposed to  
11 groundwater, and that's also a commitment.

12 For an overview of Section 4, during the  
13 December 1 meeting an issue was raised concerning the  
14 applicant's of 48 EFPY for the reactor vessel TLAAs.  
15 The staff performed an additional calculation using 54  
16 EFPY and found that the applicant met the acceptance  
17 criteria for the upper shelf energy -- the next slide  
18 -- and the applicant also met the screening criteria  
19 for PTS.

20 MR. ROSEN: And it's my understanding that  
21 all future applicants will use the 54 EFPY.

22 DR. KUO: That is correct, Dr. Rosen.

23 DR. BONACA: Although I believe the next  
24 one coming, which is D.C. Cook, also used 48, right?

25 DR. KUO: I'm sure they will have the data

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1 for 54, too.

2 DR. BONACA: Okay. The option they have  
3 is also, you know, rather than just to come down in  
4 capacity factor, which they --

5 (Laughter.)

6 DR. BONACA: -- which they won't do, but  
7 you know, that's why I think it's important to stay  
8 with 54 in all these plants.

9 MR. SIEBER: That are running at 80  
10 percent power.

11 MR. SUBER: For the Alloy 600 nozzle  
12 repair TLAA, the applicant stated in the staff's  
13 review determined that fatigue --

14 MR. ROSEN: Did you skip the prior slide?

15 MR. SUBER: No, sir. The prior slide was  
16 just a statement of the PTS.

17 MR. ROSEN: All right.

18 MR. SUBER: Which also showed that the  
19 applicant met the screening criteria.

20 CHAIRMAN WALLIS: By a huge margin for 54.

21 MR. SUBER: Yes, sir.

22 MR. ROSEN: But they also did it at 54.

23 MR. SUBER: Yes.

24 DR. BONACA: Now, this is the repair that  
25 took place in 2000.

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1 MR. SUBER: Yes, sir.

2 DR. BONACA: Okay. There were several  
3 nozzles that had to be repaired.

4 MR. SUBER: Yes, sir.

5 DR. BONACA: And they did the half --

6 MR. SUBER: They did the half nozzle  
7 repair, yes, sir.

8 DR. BONACA: And so the concern here is  
9 for those incipient cracks that may remain under the  
10 repair.

11 MR. SUBER: Yes, sir.

12 DR. BONACA: Okay. And so this is very  
13 plant specific.

14 MR. SUBER: It is very plant specific,  
15 correct, and as I stated, the staff determined the  
16 same as the applicant that the fatigue crack growth  
17 analysis remains valid through the period of extended  
18 operation.

19 DR. BONACA: Have we seen this similar  
20 cracking issues for other Combustion Engineering  
21 pressurizers?

22 MR. SUBER: Mr. Medoff?

23 DR. KUO: Let me ask some of the Material  
24 staff.

25 MR. MEDOFF: This is Jim Medoff with the

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1 Material staff.

2 There are a number of occurrences of CE  
3 facilities having cracks in their nickel alloy partial  
4 penetration valves, and they've been submitting relief  
5 requests for mechanical nozzle seal assemblies or half  
6 nozzle repairs.

7 There have been topical reports submitted  
8 on behalf of the industry, and the staff just issued  
9 its SE on the latest advise report, which I think is  
10 WCAP-15673. So the aging mechanisms are addressed in  
11 the staff's SE of the topical report.

12 DR. KUO: Okay. Thank you.

13 MR. SUBER: Now I'll move on to the third  
14 part of my presentation, which deals with the  
15 performance summary. I would like to take a moment to  
16 touch on a few issues that are of interest to the  
17 committee.

18 In March of 2004, at the end of cycle  
19 assessment, a substantive cross-cutting issue was  
20 identified in the area of problem identification and  
21 resolution. Inspection findings were indicative of  
22 implementation problems in the following areas:  
23 identifying and entering problems in the corrective  
24 action program; prioritizing and evaluating  
25 conditions; and implementing effective corrective

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1 actions.

2 In March of 2004, a significant  
3 determination of white was made for a finding that was  
4 identified during the triennial fire protection  
5 inspection in June of 2001. The finding involved the  
6 use of manual actions to operate equipment necessary  
7 to achieve and maintain hot shutdown in the event of  
8 fire in selective fire zones.

9 As a result, ANO-2, well, actually the  
10 entire ANO facility entered the regulatory response  
11 column of the action matrix.

12 In March of 2005, the substantive cross-  
13 cutting issue was closed and the applicant returned to  
14 the license response column of the action matrix.

15 DR. BONACA: So this is just -- yeah,  
16 okay. I haven't seen the document that reports this  
17 closure, but it has been closed?

18 MR. SUBER: Yes, sir. It was closed at  
19 the end of cycle assessment.

20 DR. BONACA: So an inspection has been  
21 conducted focused on this issue.

22 MR. SUBER: Yes, sir.

23 DR. BONACA: And they have determined that  
24 the corrective actions implemented to correct the PI&R  
25 have been effective?

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1 MR. SUBER: Yes, they have. In fact, if  
2 you go to the next slide --

3 MR. ROSEN: One moment. They closed both  
4 the fire protection one or not?

5 MR. SUBER: yes. The white finding  
6 associated with the fire protection issue was closed,  
7 and the substantive cross-cutting issue was also  
8 closed as a result of the supplemental inspection, the  
9 IP-95001, and I think Ms. Linda Smith will give you a  
10 little bit more information on that.

11 MS. SMITH: Good morning. I'm Linda  
12 Smith. I'm the Branch Chief from Region IV. I'm here  
13 really kind of for two reasons. One is my group is  
14 responsible for the inspections of the license  
15 renewal, and I also have programmatic responsibility  
16 for the region, for implementation of the problem  
17 identification and resolution inspections.

18 Okay. If we could go back a slide, Greg.

19 Okay. I'm going to separate them out and  
20 talk about the substantive cross-cutting issue first,  
21 and then I'll talk about the white finding.

22 The substantive cross-cutting issue was  
23 opened in March of 2004. There were problems with  
24 identification and also for prioritization and  
25 evaluation, and it was fairly substantial problems,

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1 well, from a QA point of view.

2 One of the things, that they had done is  
3 they had changed their definition of what type of  
4 corrective actions needed to be in the program. So  
5 they weren't identifying everything they really needed  
6 to.

7 So what happened was they put in some good  
8 corrective actions in place, and we've even verified  
9 that now. We've had two things happen. We've had an  
10 end of cycle meeting where we've reviewed the results,  
11 the current performance, and what they do in the end  
12 of cycle meetings in the current performance is they  
13 look at all of the different issues that have come up  
14 during the cycle and if they start to see trends where  
15 people aren't following through and doing all of the  
16 problem identification and resolution, they would  
17 identify one, and they use that same system to close  
18 a substantive cross-cutting issue.

19 What they say is, "We no longer meet the  
20 entry conditions for a substantive cross-cutting issue  
21 because now the performance is improved, and so they  
22 close it, and that's how you close a substantive  
23 cross-cutting issue.

24 DR. BONACA: Would you have a follow-up  
25 inspection later on to verify that the cure has been

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1 effective in the long term?

2 MS. SMITH: Yes. We have a routine  
3 inspection that's done every two years, and not really  
4 so much by design but by how it just turned out. We  
5 just recently completed that inspection, and the  
6 results were much better. They had on the order of  
7 7,000 condition reports had been identified, and it  
8 was like 30 or 40 percent more than the year before.

9 DR. BONACA: That is for both units?

10 MS. SMITH: Yes. It's a common  
11 inspection.

12 MR. ROSEN: Is that a per year number?

13 MS. SMITH: Pardon?

14 MR. ROSEN: Is that a per year number,  
15 7,000?

16 MS. SMITH: Yes, and so what they're  
17 really --

18 MR. ROSEN: Excuse me. For two units,  
19 7,000 for two units?

20 MS. SMITH: Right, right. And so that's  
21 a high number. That means they're really doing a good  
22 job of putting things into the system now and working  
23 through things. They still had some problems with  
24 prioritization and evaluation, but not so much as to  
25 not be able to say it was an improvement. I mean,

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1 there's work to be done, you know, but I think you can  
2 say that of most facilities.

3 Any more questions about the substantive  
4 cross-cutting issue?

5 Okay, and the fire protection issue, the  
6 second one, we had this where we entered the response  
7 band because of the white finding. Then we did do the  
8 follow-up inspection that Gregory was talking about,  
9 the 95001 to confirm that they were okay there.

10 We did confirm their immediate and their  
11 intermediate corrective actions were good, and we  
12 reviewed their plan for doing pretty much a reanalysis  
13 of their program, and it looks like they're on track  
14 to do that.

15 Any other questions?

16 Okay. Thanks.

17 MR. SUBER: All right, and if I could,  
18 I'll close with some excerpts from the biennial PI&R  
19 inspection, which as you see was just completed and  
20 released.

21 The inspection noted that the overall  
22 effectiveness of the applicant's corrective action  
23 program had shown significant progress and improvement  
24 in the last six to nine months. Specifically, the  
25 report concluded that the applicant's processes to

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1 identify, prioritize, evaluate, and correct problems  
2 were effective, and that an adequate safety conscious  
3 work environment existed at the facility.

4 DR. BONACA: You know, I don't question.  
5 I'm pleased to hear this because clearly PI&R is so  
6 important to license renewal, but six to nine months  
7 seems to be a very short time to assess such a change,  
8 you know, when you have a statement of substantive  
9 problems.

10 So I imagine that you will have some  
11 follow-up inspection as I was talking about to verify  
12 that, in fact.

13 MS. SMITH: Yes, we actually are always  
14 following up every six months. We either have an end  
15 of cycle or a middle of cycle, depending on which it  
16 is, reassessment of what the performance is. So  
17 that's a continuing, ongoing program.

18 And in addition to that, we have every two  
19 years the problem identification and resolution  
20 inspection. So we feel like it's bounded.

21 DR. BONACA: Thank you.

22 MR. SUBER: So in conclusion, the staff  
23 has determined that ANO-2 has met the NRC requirements  
24 for license renewal.

25 This concludes the staff's formal

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1 presentation, and I thank you for your attention.

2 DR. BONACA: I thank you for your  
3 presentation. I think it was well organized.

4 Any questions from members?

5 If none, thank you again for your  
6 presentation, and I'll turn it over to you, Mr.  
7 Chairman.

8 CHAIRMAN WALLIS: Thank you very much.

9 I'd like to thank the presenters and the  
10 committee for keeping us almost exactly on time.  
11 Doubtless we will continue this throughout the day.

12 We will take a break until 10:15.

13 (Whereupon, the foregoing matter went off  
14 the record at 9:58 a.m. and went back on  
15 the record at 10:17 a.m.)

16 CHAIRMAN WALLIS: Let's come back into  
17 session.

18 We're now going to hear about revisions to  
19 the standard review plan. I'd ask my colleague, Steve  
20 Rosen, to lead us through this one, please.

21 MR. ROSEN: Sure. Thank you, Dr. Wallis.

22 The current requirements for control room  
23 staffing are contained primarily in Title 10 CFR  
24 5054(m), the introduction of advanced reactor designs,  
25 and the increased use of advanced automation

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1 technologies in existing nuclear power plants will  
2 likely change the roles and responsibilities and  
3 composition and sizes of the crews required to control  
4 plant operations.

5 The current regulations regarding control  
6 room staffing which are based on the concept of  
7 operations for existing lightwater reactors may no  
8 longer apply. So applicants for an operating license  
9 for an advanced reactor and current licensees who have  
10 made significant changes to existing control rooms  
11 will need to submit applications for exemptions to the  
12 current staffing requirements, which are in 10 CFR  
13 5054(m), as I've said.

14 To prepare for this, the staff has drafted  
15 a revision to the standard review plan, Chapter 13.1.2  
16 to 13.1.3, which is called "Operating Organization,"  
17 and that revision to the SRP refers to guidance in the  
18 new NUREG, NUREG-1791, for guidance for assessing  
19 exemption requests.

20 And the staff is here to talk to us about  
21 that NUREG-1791, which is really where the substance  
22 is, and I'll turn it over to Jim Bongarra to lead the  
23 discussion.

24 MR. BONGARRA: Before I begin, Mr. Rosen,  
25 I think my Branch Chief Pat Hiland has a word or two

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1 that he would like to make, if that's --

2 MR. ROSEN: Please.

3 MR. HILAND: Thank you, Jim.

4 My name is Pat Hiland, and by way of  
5 introduction, this is my first ACRS presentation I've  
6 attended. I just moved here in November. I have  
7 spent the last 21 years in Region III in various  
8 positions until I took over my new job as a Branch  
9 Chief here in headquarters.

10 First of all, I'd like to thank the  
11 committee for the time that they've set aside this  
12 morning to listen to this presentation. I think  
13 you'll find the topic very interesting.

14 This has been a joint effort by the part  
15 of both NRR as well as research, and the main  
16 presenters are Jim Bongarra, as you already have met,  
17 as well as Ms. Autumn Szabo from the Office of  
18 Research.

19 Sitting to my left is Mr. David Trimble.  
20 He is the Section Chief within my branch over the  
21 operator licensing who Mr. Bongarra works for, as well  
22 as to my far left is Mr. J. Persensky, who is a human  
23 factors specialist out of the Office of Research.

24 As you've heard --

25 DR. APOSTOLAKIS: Who is not here for the

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1 first time.

2 MR. HILAND: Okay. They may not be. I  
3 saw a lot of handshaking, and everybody was probably  
4 wondering who I was.

5 But anyway, I think you'll find the topic  
6 interesting. The staff has gone through and done a  
7 good job at revising the standard review plan, as well  
8 as the associated guidance contained in the NUREG, and  
9 our end result here is we're seeking the endorsement  
10 of the committee for those revisions.

11 And thank you. with that I'll turn it  
12 back to Jim.

13 MR. BONGARRA: Well, thank you, Pat.

14 Before I begin, I would just like to  
15 briefly acknowledge several people really who have  
16 contributed to this project in addition to Autumn  
17 Szabo, who has been the Project Manager for this  
18 effort.

19 We had three principal investigators for  
20 this effort: Mr. Chris Plott, who is also in the  
21 audience, from Micro Analysis and Design, and his  
22 colleague, Tom Eng; and Dr. Valerie Barnes, who is  
23 with the Performance, Safety and Health Associates.  
24 These were the three principal investigators for  
25 developing the newer reg.

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1           And in addition, I'd also like to  
2 acknowledge two other folks from my section who  
3 essentially participated in some early reviews off  
4 drafts of 1791 and the standard review plan: Mr. Rick  
5 Pelton and Ms. Clare Goodman. And also of course, J.  
6 Persensky, who is the senior advisor in Human Factors  
7 in the Office of Research contributed as well. I hope  
8 I haven't left anybody out.

9           MR. TRIMBLE: Jimi Yerokun.

10           MR. BONGARRA: And Jimi. Thank you. Jimi  
11 Yerokun, who is the Section Chief in Research.  
12 Thanks, Dave.

13           Meeting purpose.

14           DR. APOSTOLAKIS: It sounds like a pretty  
15 big project, isn't it? All of these people involved.

16           MR. BONGARRA: A lot of management  
17 oversight.

18           DR. APOSTOLAKIS: What's the result? You  
19 should have five -- anyway.

20           MR. BONGARRA: Okay.

21           DR. APOSTOLAKIS: Why is it so big?

22           MS. SZABO: There were a number of project  
23 products that actually were generated as a result of  
24 this effort.

25           DR. APOSTOLAKIS: I'm sure they were.

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1 MR. PERSENSKY: Plus this has also taken  
2 some time. So some of the people had roles earlier  
3 on, but no longer have a role.

4 Actually Dick Eckenrode, you should have  
5 mentioned him, too.

6 MR. BONGARRA: Well, I didn't want to go  
7 through the whole list of people, but they're in  
8 the -- several acknowledgements, of course, are in the  
9 NUREG itself.

10 But moving on here, we're here today to  
11 ask the committee to endorse two documents basically  
12 as Pat said. The first is a revision to Section  
13 13.1.2 and 1.3, the operating organization of Chapter  
14 13, Conduct of Operations of the standard review plan  
15 for NRR, and a companion guidance document, NUREG-  
16 1791, which is titled "Guidance for Assessing  
17 Exemption Request from Nuclear Power Plants," licensed  
18 operator staffing requirements that are specified in  
19 10 CFR 5054(m).

20 I just mention that this NUREG is, indeed,  
21 referenced by the revision to the standard review  
22 plan. Dr. Apostolakis?

23 DR. APOSTOLAKIS: Why is it the NUREG?  
24 Isn't guidance usually a reg. guide or something?  
25 Still part of the standard review plan?

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1 MR. BONGARRA: Well, we're starting at  
2 sort of a ground level, if you will, with developing  
3 this guidance document, and typically what we have  
4 done in Human Factors is to essentially develop our  
5 guidance in the form of NUREGs as opposed to reg.  
6 guides. That's just been a kind of mode of operation  
7 that I think we've had over the past number of years.

8 I'm not saying that it's necessarily the  
9 best one, and we've actually been talking about as an  
10 aside possibly looking at elevating, if you will, the  
11 guidance that we have in several of our NUREGs that  
12 we've been using over the years into reg. guides or  
13 some other document.

14 But for the moment, because of the nature  
15 of this particular effort, we're looking at this as a  
16 NUREG.

17 DR. APOSTOLAKIS: That's fine.

18 MR. BONGARRA: And as I say, it is  
19 referenced in our standard review plan as guidance.

20 With regard to the agenda, we've got four  
21 topics we'd like to cover this morning, and I'm going  
22 to briefly cover the first three, and Autumn will  
23 discuss essentially in detail NUREG 1791.

24 Let me just begin by providing a little  
25 bit of background here in the form of defining

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1 essentially what we mean by staffing. As the slide  
2 indicates, staffing in a broad sense refers to roles,  
3 responsibilities, composition, and size of crews to  
4 control the plant under all modes of operation.

5 Now, for purposes of our discussion today,  
6 we're going to limit --

7 DR. APOSTOLAKIS: I'm wondering really --  
8 I mean, obviously this is something that the agency  
9 has been doing for a long time, right? Documenting  
10 all these things. Is this really consistent with a  
11 performance based regulatory system? I mean us  
12 getting involved into what the roles should be, the  
13 responsibilities, the qualifications?

14 What happened to performance based  
15 regulation? Let them do it the best way they can, and  
16 if the plant is functioning okay, why should I care  
17 about the qualifications of the control room operator?

18 MR. BONGARRA: Well, I think we're at a  
19 crossroads to some degree here. What I'm referring to  
20 at the moment is essentially what the current  
21 regulations are, essentially identifying for the  
22 requirements, and it's certainly a possibility that  
23 in the future that we may very well -- and that's  
24 really what this whole issue is addressing, is the  
25 case where applicants or licensees may very well be

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1 taking exemptions to what essentially are very  
2 prescriptive at the moment qualifications or  
3 statements regarding staffing for controls rooms.

4 And I don't, you know, differ with you, I  
5 guess, in that regard, but when you ask the question  
6 why, I guess my answer is that's what we have had in  
7 the regulation. The future will determine how we  
8 proceed.

9 DR. APOSTOLAKIS: Another point. About 15  
10 years ago, there was a study going on on safety  
11 management, safety culture, all of that stuff,  
12 organizational factors, and a former member of this  
13 committee raised the issue of the qualifications of  
14 senior management, and he was told in no uncertain  
15 terms that this was something the agency would never  
16 do, would never address.

17 Why are we addressing it for lower level  
18 people, like the control room operators? So the vice  
19 president is beyond regulation, whereas the control  
20 room operator is?

21 MR. BONGARRA: I think this --

22 DR. APOSTOLAKIS: Are we taking advantage  
23 of the weak?

24 CHAIRMAN WALLIS: Well, George, the same  
25 thing on this committee. You don't have to have any

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1 real qualifications to be an ACRS member.

2 (Laughter.)

3 DR. APOSTOLAKIS: This is a true  
4 observation for the time, but let's address this.

5 MR. ROSEN: Let's let them go on and we'll  
6 keep those --

7 DR. APOSTOLAKIS: No, I'm really curious.

8 MR. ROSEN: -- keep those questions in  
9 mind.

10 DR. APOSTOLAKIS: Why is it a no-no  
11 talking about the qualifications of a senior manager,  
12 but it's okay to talk about the qualifications of  
13 control room operators?

14 MR. ROSEN: We're looking at a regulatory  
15 feature. It's in 10 CFR. What we're trying to deal  
16 with is what's in 10 C --

17 DR. APOSTOLAKIS: Ours is not to ask you  
18 why.

19 MR. ROSEN: Well, I think we are about to  
20 ask why, but we thought we might let them -- give them  
21 a chance to give their --

22 CHAIRMAN WALLIS: But it's kind of  
23 improved, George.

24 MR. ROSEN: -- give their discussion.

25 DR. APOSTOLAKIS: This is what this

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1 committee is all about.

2 CHAIRMAN WALLIS: It's going to improve,  
3 George, because they're going to replace five  
4 operators by four and one computer, and asking the  
5 qualifications of the computer is not a very good  
6 question. So they're going to replace it by a better  
7 system.

8 DR. APOSTOLAKIS: I think it's unfair, but  
9 anyway.

10 MR. BONGARRA: Well, I would be hard-  
11 pressed, too, to follow up with Dr. Wallis' response,  
12 too, about qualifications. So I'm just going to go  
13 back into my --

14 DR. POWERS: It's also useful to remind  
15 Professor Apostolakis that life is unfair.

16 DR. APOSTOLAKIS: Yes. Now, this is the  
17 best explanation that I've heard today.

18 (Laughter.)

19 MR. TRIMBLE: This is Dave Trimble, too,  
20 Operator Licensing Section Chief.

21 And while we are talking about some  
22 historical, you know, how we got here and questioning  
23 whether it was perhaps the way we would go if we had  
24 to do it all over again, there is a special interest,  
25 too, in the operators in that they are licensed by the

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1 staff and, therefore, going through that licensing  
2 process, we have to have criteria and qualifications.

3 DR. POWERS: It is also true that on  
4 occasions the agency has found upper management unfit  
5 to serve in the operation of a nuclear facility, and  
6 so it's not that they ignore them.

7 DR. APOSTOLAKIS: But it's not as formal  
8 as this.

9 DR. POWERS: Well, I think if you get  
10 banned, it seems pretty formal.

11 MR. PERSENSKY: J. Persensky from  
12 Research.

13 The issue of other people, this project is  
14 aimed particularly at the licensed operator. Fifty,  
15 fifty-four (m) only talks about licensed operators.  
16 As far as other people are concerned, there are other  
17 ways of addressing them, and management is primarily  
18 addressed right now in ANS 3.2, which is endorsed by  
19 Reg. Guide 1.8.

20 So that there are some issues that we do  
21 look at when it comes to other than the licensed  
22 operators.

23 MR. BONGARRA: And that's, I think, a good  
24 lead-in, if I may, to continue here stressing the fact  
25 that, indeed, what we are looking at here are -- our

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1 focus is on licensed operators, and again, that's not  
2 to say that we're not concerned with the roles and  
3 responsibilities and qualifications and composition  
4 for plant staff, for example, outside the control  
5 room. We're not saying that they're not important.

6 However, the focus of this particular  
7 project and where we see the immediate needs being is  
8 to essentially provide the staff with guidance with  
9 regard to licensed operators and control room  
10 staffing.

11 As we mentioned, I guess, earlier here,  
12 the current regulation that governs control room  
13 staffing is 10 CFR 5054(m), which specifies the  
14 minimum requirements for on shift operators and senior  
15 operators, and that's in the form of the table in the  
16 regulation.

17 Essentially the regulation does, indeed,  
18 prescribe the number of operators and senior operators  
19 based on the number of units that are operating, the  
20 number of units in a plant configuration, and the  
21 number of control rooms per unit. As the slide  
22 indicates, the current regulation is, indeed, as we've  
23 said here, prescriptive in nature for both the numbers  
24 and qualifications of licensed staff that are required  
25 to be on shift.

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1           We also mention that the regulation does,  
2           indeed, reflect essentially the philosophy we have had  
3           over the years for lightwater reactors. Needless to  
4           say, with the advent of new reactors and the NRC's  
5           design certification process under 10 CFR 5052, I  
6           think the industry has made it very clear to us, the  
7           staff, that the staffing requirements in 5054(m) may  
8           very well not be applicable to new reactors.

9           For the staff's --

10          DR. APOSTOLAKIS: By "new" you mean --

11          MR. BONGARRA: Advanced plants --

12          DR. APOSTOLAKIS: -- Gen IV?

13          MR. BONGARRA: Well, Gen IV and --

14          DR. APOSTOLAKIS: AP 1000?

15          MR. BONGARRA: -- the revolutionary or the  
16          evolutionary and the revolutionary or passive  
17          reactors.

18          DR. APOSTOLAKIS: So even AP 1000? I see.

19          MR. BONGARRA: That entire group, if you  
20          will, of what we used to call advanced reactors and  
21          now I think the term is new reactors.

22          DR. APOSTOLAKIS: So from the staff's  
23          experience with new plant design certification  
24          reviews, essentially applicants for new plants are  
25          considering various alternatives to especially

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1 staffing of control rooms for these plants. We've  
2 seen proposals that indicate control rooms for new  
3 plants will quite likely be modular in design and  
4 certainly highly automated.

5 The whole concept of control boards and  
6 back panels as we know them today and analog  
7 instrumentation and chart recorders that spew out  
8 paper tables is a thing of the past essentially.  
9 Digital instrumentation and compact work stations  
10 essentially will become --

11 CHAIRMAN WALLIS: You're talking about new  
12 control rooms really rather than new reactors.

13 MR. BONGARRA: Well, in this case, we're  
14 talking about new control rooms that would be  
15 essentially a component of a new reactor.

16 CHAIRMAN WALLIS: Could your new  
17 regulations apply to existing reactors with quite  
18 different control rooms?

19 MR. BONGARRA: Yes, sir.

20 CHAIRMAN WALLIS: It could?

21 MR. BONGARRA: It could, indeed, and I  
22 will make reference to that as well, but by all means.  
23 As a matter of fact, I was going to mention that in  
24 the sense that not only new plants, but there are  
25 human system interfaces that are essentially changing

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1 for current plants as well.

2 Back to your question, Dr. Wallis, in the  
3 recent few years we've seen several operating reactors  
4 who have been upgrading essentially their  
5 instrumentation and controls from analog to digital  
6 controls and displays. Now, in my opinion, anyway, I  
7 don't think it's as likely to happen with an operating  
8 reactor as it would be for a new reactor that a  
9 licensee versus an applicant might come into the NRC  
10 for essentially an exemption to 10 CFR 5054(m).

11 However, as you mention, that's certainly  
12 not out of the realm of possibility. I might also  
13 just mention as an aside here with regard to operating  
14 plants and the upgrades that have been going on, there  
15 has been a project as well, and I think -- well, I  
16 know that Research and NRR have been involved to some  
17 degree with it. It was a joint project between DOE  
18 and EPRI to develop industry guidelines to essentially  
19 help the industry to develop standards for and  
20 criteria for upgrading their control rooms.

21 So that effort is certainly an ongoing  
22 effort and something that has the industry's attention  
23 as well as ours.

24 Well, with the advent of new technologies  
25 and nuclear plant system design, incorporating passive

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1 safety features and in the use of digital  
2 instrumentation and controls, the role of the nuclear  
3 power plant operator will also undoubtedly change.  
4 We've talked to the committee on several other  
5 occasions, I think, about some of the possible ways  
6 that the control room operator's function might  
7 change, for example, from essentially a hands-on doer,  
8 if you will, to more of a supervisor and a monitor of  
9 plant critical safety parameters, for example, and how  
10 it might also be possible in the future for perhaps  
11 only one or two individuals to have responsibility for  
12 operating more than one nuclear unit.

13 So these are some of the ideas, if you  
14 will, that have been proposed, and I'm sure that there  
15 are many others that might be proposed as well.

16 So with these influences in mind, the  
17 staff several years ago realized that it will be  
18 likely faced with challenges to current regulation in  
19 10 CFR 5054, that is, to the staffing requirements for  
20 control room operators.

21 So to that end, NRR asked research to  
22 assist in helping the technical staff to address these  
23 anticipated challenges to 5054(m). Essentially we  
24 needed a regulatory tool that would be flexible enough  
25 to allow us to effectively address a variety of

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1 potential staffing configurations.

2 Now, I said anticipated challenges  
3 because, and I want to make a point of that, because  
4 essentially to date the staff has only seen  
5 preliminary proposals for changes to control room  
6 staffing from the experience we've had with design  
7 certification reviews for new plants.

8 I might also add that in our design  
9 certification of these new plants, AP 1000, AP 600, et  
10 cetera, all of the applicants have essentially  
11 committed to the current requirements in 10 CFR  
12 5054(m).

13 The staffing requirement for certified  
14 plant designs has been treated for all the  
15 applications we've received as essentially a COL  
16 action item. Basically, it's the decision of the  
17 combined operating licensee or applicant to follow or  
18 not the regulation in 10 CFR 5054, the requirements in  
19 10 CFR 5054(m).

20 So that's why I'm emphasizing the fact  
21 that it's anticipated. We have yet to receive any  
22 real request for modifying to staffing requirements.

23 MR. ROSEN: I guess I don't understand  
24 what you just said. You said it was a decision of the  
25 licensee to follow or not 5054(m)?

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1 MR. BONGARRA: Yes.

2 MR. ROSEN: Well, what do you mean by the  
3 "not"?

4 DR. POWERS: You know, you can always seek  
5 an exemption.

6 MR. ROSEN: Oh, seek an exemption at some  
7 point.

8 MR. BONGARRA: Seek an exemption, that's  
9 right. I'm sorry. They have --

10 MR. ROSEN: Either file or seek an  
11 exemption.

12 MR. BONGARRA: Yes, exactly. I appreciate  
13 the clarification.

14 With this said, and I guess kind of in  
15 anticipation of a question that may come up later, and  
16 I think Dr. Apostolakis already kind of hinted at it,  
17 why did we choose to essentially revise the standard  
18 review plan and develop a NUREG and not perhaps go to  
19 a proposed rulemaking, and I think that's exactly it.  
20 It's, wow, we felt basically that we're a little early  
21 in this process to do that.

22 So this is really a first step, and if,  
23 indeed, things change over time, I would assume that  
24 the possibility is always there for perhaps modifying  
25 the current regulation, but it's much too premature to

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1 do that, at least in our thinking.

2 MR. ROSEN: "Supplement" I would choose to  
3 use, would be the word rather than "modify," because  
4 the existing regulation still applies to the whole  
5 fleet, the existing fleet.

6 MR. BONGARRA: It does.

7 MR. ROSEN: So you'd have to supplement it  
8 with something that says in case of something  
9 different than what we have, then do this.

10 MR. BONGARRA: That's true.

11 MR. ROSEN: But you have to leave the  
12 existing structure in place for the existing fleet.

13 MR. BONGARRA: That's correct.

14 This slide basically shows the NRC  
15 references there are particularly relevant to the  
16 topic of staffing. I'll just quickly mention the fact  
17 that the last two documents that are displayed on this  
18 slide, the NUREG CR-6838 and NUREG IA-137, are really  
19 predecessor reports to NUREG 1791, and the project  
20 team used these two documents really to build on on  
21 preparing 1791.

22 NUREG-137, the study of control room  
23 staffing levels, I believe, too, was briefed back in  
24 2000 to the committee.

25 CHAIRMAN WALLIS: I'm intrigued by the

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1 title. I'm sorry. It says here, "Technical Basis for  
2 Regulatory Guidance." Because in reading your  
3 regulatory guidance, it seemed to me it was almost  
4 entirely qualitative, sort of a checklist of  
5 qualitative questions, and I don't know how that  
6 becomes a technical basis.

7 What do you mean by "technical basis"? A  
8 "technical basis" to me means you've got some  
9 quantitative evidence and some sort of analysis and so  
10 on.

11 MR. ROSEN: Well, that's the 6838 document  
12 and not --

13 CHAIRMAN WALLIS: But that's referred to  
14 in 391. I just wonder what you mean by a "technical  
15 basis" because it seemed to me it was all sort of  
16 qualitative questioning, checklist type stuff, and in  
17 1791 I didn't see any technical stuff.

18 MR. BONGARRA: Well, I guess my  
19 interpretation of "technical basis" in this case is  
20 the fact that we did research to support the  
21 fundamental criteria that we have in 1791. There are  
22 bases, if you will, for the criteria.

23 For example, and I'll mention this again,  
24 the criteria that are incorporated in 1791 are not  
25 very much different from criteria that we've been

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1 using right along for several years and that appear in  
2 our NUREG-0711, which is the human factors engineering  
3 program review model.

4 The concepts, the overall process has a  
5 literature supported base to it, and in my opinion,  
6 that's what we're meaning by technical basis. There's  
7 also some evidence and more from the standpoint, I  
8 think, of what was done in the study for NUREG-137  
9 that actually had some case studies and experiments,  
10 if you will, done to look at different staffing  
11 configurations and to determine what kinds of impacts  
12 there would be in varying these staffing  
13 configurations on the control of a plant.

14 So that's my interpretation, sir, of what  
15 we mean by "technical basis." If anyone else has a  
16 comment that they would like to add onto that.

17 DR. POWERS: The fact that J. is sitting  
18 at your table here suggests I know the answer to this,  
19 but do you derive any benefit in establishing your  
20 technical bases from the studies that are done at the  
21 Halden reactor

22 MR. PERSENSKY: Well, if you look to IA-  
23 0137, you will find that, in fact, it was developed  
24 based on studies at the Halden reactor where we, as  
25 Jim mentioned, literally varied the number of staff.

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1 We varied the control room configuration. We varied  
2 the amount of automation and passivity of the  
3 responses. So --

4 DR. POWERS: I wonder if that isn't the  
5 technical basis that Professor Wallis was looking for.

6 MR. PERSENSKY: That may be in part in the  
7 sense that that did help to drive us towards the fact  
8 that we should be using a more flexible approach  
9 because of the results that we received. In NUREG CR-  
10 6838, part of what we were looking at, if you look at  
11 two very broad areas, one was to look at what is  
12 coming downstream as far as what would we expect the  
13 various new reactors to look like. How would they  
14 perform? What are the kinds of changes we should  
15 expect?

16 So the basis there, though it is  
17 qualitative, it was based on what should we be  
18 expecting and what are the kinds of changes from what  
19 we have now on the street and what we would expect in  
20 the future so we could be prepared for what's coming  
21 downstream.

22 The other part of it how have other people  
23 looked at staffing. From a human factors perspective,  
24 there are many other industries and applications where  
25 the issue of staffing has been addressed using various

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1 techniques. So we were looking at techniques and  
2 methods for addressing the issue of staffing.

3 For instance, the Navy has been looking at  
4 reducing the number of people necessary to run a naval  
5 ship by huge amounts, like 70 to 80 percent cuts in  
6 staffing. So we looked at that as an analogy to  
7 determine what methods they were using, what  
8 approaches they were using.

9 So that's why though it may be more  
10 qualitative, those were the bases for why we took the  
11 approach we did.

12 DR. POWERS: J., I actually can't resist  
13 asking this question, and you'd probably be  
14 disappointed if I didn't. In your studies at the  
15 Halden reactor, how does a Finnish operating crew on  
16 a Norwegian reactor apply to the U.S.?

17 MR. PERSENSKY: Okay. This is deja vu all  
18 over again, as we say.

19 (Laughter.)

20 MR. PERSENSKY: Let's get it straight  
21 though again. They were Finnish operators operating  
22 a simulator in Norway that is based on their own  
23 Finnish plant. So the model for that particular  
24 simulator is the Loviisa plant. The operators --

25 DR. POWERS: Which is a Russian plant,

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1 right?

2 MR. PERSENSKY: Yeah. The operators were  
3 Loviisa operators, and we collected data both at the  
4 site from their on-site simulator, as well as at  
5 Halden, because their on-site simulator is much more  
6 like a standard plant, whereas the Halden simulator is  
7 much more like what we might consider as an advanced  
8 control room because it's a glass cockpit control  
9 room.

10 And as far as their reactions, their  
11 responses, the way they respond to an accident, I  
12 would say is not a whole lot different than our  
13 operators would in a U.S. situation, given many years  
14 of observation of these types of experiments, we don't  
15 see great differences in the way the operators  
16 actually respond to the same kind of incident.

17 DR. POWERS: Have you ever done the one-  
18 to-one comparison? Take the same accident at the  
19 Halden simulator, look at your Finnish operators  
20 working on it, then come do it at a comparable -- I  
21 guess it would probably be like an ice condenser  
22 plant, if anything else, and do the same there and see  
23 if you see anything that's at all different.

24 MR. PERSENSKY: We've never done a formal  
25 study to look at those differences.

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1 DR. POWERS: Well, you and I have had this  
2 debate before.

3 MR. PERSENSKY: Deja vu all over again.

4 CHAIRMAN WALLIS: Well, I asked this  
5 question because when we get to the meat of this in  
6 sort of Section 10 and 11, where you're actually  
7 trying to apply criteria and make judgments and  
8 decisions and determine acceptability, what I see is  
9 criteria which very often say the methods should be  
10 appropriate or reasonable or valid methods have been  
11 identified.

12 But there's no indication of how a  
13 reviewer would decide that something is appropriate or  
14 reasonable or valid. Maybe there's a technical basis  
15 for those decisions, but I didn't see it. That's why  
16 I asked this question.

17 Maybe we'll get to it later on.

18 MS. SZABO: Actually, we plan on  
19 discussing Step 10 much later in the presentation. So  
20 you will. I can try to address that question then.

21 MR. BONGARRA: Okay. Let me then just go  
22 to the next slide here, and I'm simply trying to  
23 emphasize here how this particular NUREG relates to  
24 other human factors engineering guidance that's  
25 available to the staff.

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1           Essentially as you can see, this NUREG is  
2           on a par with other recognizable guidance for the  
3           staff, such as NUREG-700 and NUREG-1764, which we  
4           briefed to the committee last year. That has to do  
5           with reviewing crediting of human actions in licensee  
6           amendment requests.

7           Each of these guidance documents, as the  
8           visual shows, is subordinates to NUREG-800, the SRP,  
9           and NUREG-0711, which is the human factors program  
10          review model, and indeed, as Autumn will discuss  
11          shortly, NUREG-1791, and I think I mentioned this  
12          earlier, applies several fundamental steps to address  
13          staffing exemptions, and truly, I don't believe it  
14          really applies anything that's significantly different  
15          from what the staff has been doing for, as I said  
16          earlier, the last good number of years.

17          And lastly, before I turn things over to  
18          Autumn, I just want to mention to the committee that  
19          both the SRP sections and NUREG-1791 were sent out for  
20          public comment in 2004. There are only minor edits  
21          essentially to the standard review plan sections, as  
22          the slide indicates.

23          And I might also add that OGC has, indeed,  
24          reviewed both the SRP and the 1791 guidance document.  
25          They had a few, once again, relatively minor comments,

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1 and essentially we are going to incorporate those  
2 comments into the NUREG, and they indicated to us that  
3 with those comments being incorporated, that they  
4 would have no legal objection to either of the  
5 documents.

6 With that said, let me just turn this over  
7 to Autumn.

8 MS. SZABO: I'm now going to talk to you  
9 NUREG-1791 in more detail. As you can see here in the  
10 slide, I'm not going to go through every single step.  
11 This is really the list of steps that we're looking to  
12 discuss in NUREG-1791.

13 I'd like to stress that this is a logical  
14 process, and it follows NUREG-0711, the human factors  
15 engineering program review model, which is a much more  
16 higher level document as shown in the previous slide.

17 The actual audience for this document was  
18 NRR reviewers when they get an exemption request to 10  
19 CFR 5054(m). The guidance in this document is really  
20 intended for them to go through and do a comprehensive  
21 review.

22 To add a little bit more to Jim's prior  
23 discussion, if we have a newer plant, it might make  
24 more sense for them to follow through every single  
25 step in detail versus if they get a plant which only

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1 requires, I guess, portions. They might not  
2 necessarily have to review every single step in this  
3 process.

4 So really the intent behind NUREG-1791 was  
5 to allow some flexibility when reviewing an exemption  
6 request. Jim has done a really great job of trying to  
7 provide the basis. So again, I'll entertain questions  
8 as I discuss this.

9 DR. KRESS: How are you going to tell us  
10 what a functional analysis and a task analysis is?

11 MS. SZABO: Sure, absolutely. As a matter  
12 of fact, the functional requirements analysis and  
13 allocation will be coming on later in the discussion.  
14 If you don't mind, could I delay that question until  
15 then?

16 DR. KRESS: Sure.

17 MS. SZABO: And then we can talk more  
18 about task analysis as well. So we'll make a note of  
19 that.

20 Each review step contained in NUREG-1791  
21 actually includes kind of an overview and  
22 introduction, a discussion of that review step, and  
23 why it needs to be addressed. It talks to data and  
24 information that would be required to support the  
25 review step. Again, maybe not all pieces might be

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1 required, depending upon the level of exemption  
2 they're asking for. This is intended to be a flexible  
3 process. So there is still some level of subjectivity  
4 with the NRR reviewer.

5 The review criteria is also included,  
6 which provides basic criteria, things that we would  
7 expect to see in order to provide a more comprehensive  
8 overview of what the licensee has done.

9 In addition, there's also additional  
10 information that typically includes other references  
11 and resources that would talk to previous research  
12 studies that we've done, other NUREGs that have been  
13 published that support a lot of the steps that we have  
14 in here.

15 Some of the specific examples that I'm  
16 going to point out now, as I stated previously, we're  
17 not really going to talk in detail to every single  
18 step. Step 2, one example, is the review of the  
19 concept of operations.

20 Really the intent behind the concept of  
21 operations is a description of how the design systems  
22 and operational characteristics relate to a licensee's  
23 organizational structure, staffing, and management  
24 framework. This really is intended to try to provide  
25 an overview and provide some context really to the

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1 reviewer when they begin the review to understand  
2 what's the point behind the plant design, some of the  
3 systems' interactions, as well as operator  
4 interactions and how all of the systems really operate  
5 as a cohesive unit.

6 As you note in here, there's a new term  
7 we've coined, the role of control personnel. Control  
8 personnel was selected not to forego current licensed  
9 operator staffing, reactor operators and senior  
10 reactor operators. First, to describe what we term as  
11 a control personnel, individuals licensed to  
12 manipulate controls that affect reactivity of a power  
13 level of a reactor, manipulate fuel, or direct  
14 activities for individuals who are licensed as such.

15 The reason why we decided to use control  
16 personnel is because, again, we're not sure what kind  
17 of exemption requests that we're going to be getting  
18 it. It's quite likely that there's a lot of I want to  
19 say paradigms that are associated with reactor  
20 operators and senior reactor operators and that  
21 terminology. It's quite likely that there could be  
22 some things that come into question under Part 55. It  
23 could come in as an exemption request.

24 Again, we're not addressing that  
25 specifically in this guidance, but we aren't ignoring

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1 the act that they're quite heavily relying upon one  
2 another.

3 DR. APOSTOLAKIS: Who are the reviewers in  
4 this case, Autumn? Are the reviewers engineers or  
5 human factors people?

6 MS. SZABO: The reviewers would be human  
7 factors.

8 DR. APOSTOLAKIS: Human factors.  
9 Engineers don't get involved at all?

10 MS. SZABO: Well, I'm going to kind of  
11 defer that one to Jim. Jim?

12 MR. BONGARRA: Indeed, the principal  
13 reviewers are the human factors staff. I mean, if we  
14 have questions that are of a technical nature that we  
15 feel as though we need some assistance with, we would  
16 go to other technical review branches for that  
17 information, but this is principally guidance for our  
18 folks in human factors, and again, it's part of  
19 Chapter 18 -- sorry -- Chapter 13 on staffing, which  
20 is our responsibility.

21 DR. APOSTOLAKIS: So these are human  
22 factors experts in the Office of --

23 MR. BONGARRA: NRR.

24 DR. APOSTOLAKIS: -- Regulations.

25 MR. BONGARRA: Yes.

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1 DR. APOSTOLAKIS: So you will not be  
2 involved in this because you are research.

3 MS. SZABO: At some point, you never know  
4 what can happen, George. I mean, they may call me to  
5 try to assist with some license interviews at some  
6 point.

7 Generally this step would tend to include  
8 design operating characteristics of a plant, control  
9 personnel number and staffing levels across shift.  
10 Again, very general, high level things to try to get  
11 a comprehensive overview of the intent behind the  
12 exemption request.

13 Rules and responsibilities on control  
14 personnel, and again, including automation  
15 interactions, which would be pretty key.

16 DR. APOSTOLAKIS: So these scenarios that  
17 you have there, these are accident scenarios, right?  
18 "Defines and evaluates scenarios impacted by exemption  
19 request," that's what it says. These are accident  
20 scenarios?

21 MS. SZABO: Actually, you're prompting my  
22 next question. So if I may let me start to --

23 DR. APOSTOLAKIS: That's what I am asking,  
24 yeah.

25 MS. SZABO: Absolutely. Let me start

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1 answering that question for you.

2 DR. APOSTOLAKIS: Okay.

3 MS. SZABO: And if I don't answer that,  
4 please bring that up again.

5 DR. APOSTOLAKIS: All right.

6 MS. SZABO: Step 5 actually is the review  
7 of the requirements analysis and function allocation.  
8 Ultimately when we do a function requirements --

9 DR. POWERS: Let me interrupt you because  
10 I'm struggling here just a little bit with Step 2.

11 MS. SZABO: Okay.

12 DR. POWERS: If we anticipate getting  
13 exemption requests because we're making greater use of  
14 digital technologies in the control operations, our  
15 difficulty we have in control in digital operations is  
16 we don't know how to anticipate the things that can go  
17 wrong in that control technology. If we can't  
18 anticipate that, how can we anticipate what the role  
19 and responsibilities of the control room operator will  
20 be?

21 MS. SZABO: When you say "we anticipate,"  
22 I assume you're talking about NRR.

23 DR. POWERS: It's the collective "we."

24 MS. SZABO: Or us as NRC? Okay.

25 DR. POWERS: It is not the royal "we." It

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1 is the collective "we."

2 MR. BONGARRA: I think that certainly is  
3 a very important question, and I think what we're  
4 trying to do is position ourselves to have, again, a  
5 tool to determine the effectiveness, the adequacy of  
6 any exemption to this staffing requirements.

7 Now, with regard to what you just asked in  
8 terms of how do you anticipate what staff is going to  
9 be required if you can't truly anticipate what the  
10 accident --

11 DR. POWERS: What goes wrong.

12 MR. BONGARRA: -- what can go wrong. I  
13 think this is truly tied up in the whole issue of  
14 verifying and validating the use of the digital  
15 technology to begin with, and what we would expect is  
16 that there would be an analysis done by the applicant.

17 For example, to look at the effect of  
18 potential software common mode failures, we would  
19 expect that that type of an analysis would be part of  
20 a design submittal, to begin with, to support --

21 DR. POWERS: But this is predicated on  
22 understanding that engineering will not do the human  
23 factors stuff is what you're saying.

24 MR. BONGARRA: Correct. We don't do this  
25 review in a total vacuum. We're just the principal

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1 implementers of this particular aspect of the review.  
2 But certainly we would expect that there would be  
3 support from, for instance, the INC to insure that  
4 these systems work the way that they're supposed to  
5 work.

6 CHAIRMAN WALLIS: This will be part of the  
7 technical basis presumably. If you're going to  
8 replace some of the operators by computers, then you  
9 have to understand how computers behave just as you  
10 have to understand how operators behave, to perform  
11 the functions that you're trying to perform.

12 And if you are replacing the operators by  
13 robots, you'd have to do the same things, but then you  
14 would have much more of a technical basis presumably  
15 because --

16 DR. APOSTOLAKIS: I'm not sure that  
17 anybody is replacing the operators. Are they  
18 replacing operators?

19 CHAIRMAN WALLIS: If you have fewer  
20 operators.

21 DR. KRESS: They're reducing them.

22 CHAIRMAN WALLIS: If you have fewer  
23 operators.

24 DR. APOSTOLAKIS: That's too strong a  
25 word.

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1 DR. KRESS: Yeah, that's too strong, but  
2 the question I have is what role does the PRA play in  
3 this. You know, I could envision a plant coming in  
4 with the 1.174 process and say we can reduce our  
5 operators to this level, and it only increases their  
6 CDF this much, and we fall within the 1.174  
7 guidelines.

8 But I don't see where PRA is showing up in  
9 your review process at all. Is it not part of it?

10 MS. SZABO: We actually didn't include  
11 probabilistic risk assessment in the human factors  
12 engineering review. Later, I believe it's under Step  
13 9. We eventually talk to human reliability analysis,  
14 but, again, we talk to that because it winds up  
15 becoming more or less an artifact, if you will, of the  
16 staffing design.

17 DR. SHACK: So your scenario are your  
18 design basis accidents. Is that what you're really  
19 looking at?

20 DR. KRESS: Yeah, I'm still struggling  
21 with what the scenarios are.

22 MS. SZABO: Oh, on the functional  
23 requirements and function allocation?

24 DR. KRESS: Yes.

25 MS. SZABO: I'll start the presentation

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1 again. No problem.

2 CHAIRMAN WALLIS: Can I say that Dr. Kress  
3 has hit on the same sort of thing that I was asking  
4 earlier? If I go to Section 11 -- I know you're not  
5 there yet -- but the bottom line is the reviewer has  
6 to determine that the new system has at least the same  
7 level of assurance that public health and safety are  
8 maintained as the current regulations require.

9 Now, how is he going to make that  
10 measurement? If it's a CSF measurement, then we have  
11 something quantitative we can look at. We can say  
12 that the new system is just as good in terms of risk  
13 as the old system.

14 But lacking some measure, I just don't  
15 know how this reviewer is going to decide that we have  
16 the same public health and safety as we had before.

17 MR. BONGARRA: I think this would be a  
18 case where we would, indeed, be evaluating or not  
19 evaluating; we would be assessing to some degree with  
20 other review groups input for this particular design.  
21 Again, we're not doing this in a vacuum.

22 So, for example, if a licensee came in or  
23 an applicant came in and was justifying the reduction  
24 of their staff for their particular design, they very  
25 well may refer to either risk information specifically

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1 or some risk insights that they've already gathered by  
2 doing these analyses.

3 And that would prompt us, for example, if  
4 it was information that we felt was insufficient  
5 enough to give us the information that we need to make  
6 a determination, we go to the risk folks and ask them:  
7 does this make sense to you? Have they actually  
8 achieved a reduction in core damage frequency or LERF  
9 or what have you based on what they've said, or do we  
10 need more information from them to give us a better  
11 understanding of that?

12 DR. APOSTOLAKIS: I'm not sure that there  
13 is a human reliability model that will give you  
14 answers like that. I don't think that -- this is  
15 probably a judgment, Graham. I mean, it's, you know,  
16 the traditional regulations.

17 DR. BONACA: Well, I envision there will  
18 be -- I mean, I envision simply for them a new concept  
19 where you would have certain requirements for the  
20 operator to step back and not to do anything in  
21 response to anything because everything happens in an  
22 automatic fashion and so that could be a justification  
23 for saying, "I don't need to have a contingent of  
24 three individuals or four individuals in the control  
25 room because, in fact, under high stress situation in

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1 response to events, we're asking them to step back  
2 rather than to take action.

3 You know, that kind of thing, it seems to  
4 me, you never know how risk informed information would  
5 help, but maybe.

6 MR. BONGARRA: Well, again, it's risk  
7 information, but it's also combined with, and I think  
8 one of the steps that we have in here is essentially  
9 a very important one, is the verification and  
10 validation. We need evidence from them to demonstrate  
11 or that demonstrates essentially that under various  
12 conditions that we're talking about here, accident  
13 scenarios, normal, abnormal operations, et cetera,  
14 that these changes to the staffing requirements can,  
15 indeed, handle those conditions.

16 So we're not just making a --

17 DR. APOSTOLAKIS: Can you explain this  
18 "evaluate scenarios"?

19 MS. SZABO: Yes.

20 DR. APOSTOLAKIS: What's the purpose of  
21 these?

22 MS. SZABO: Functional requirements  
23 analysis and functional allocation, ultimately what  
24 the intent behind functional analysis is -- we'll  
25 start with that -- is to identify processes and

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1 activities to achieve a goal of prevention or  
2 mitigation of safety related consequences, if you  
3 will, that safety related consequences.

4 DR. KRESS: Does this involve emergency  
5 operating procedures?

6 MS. SZABO: It potentially could, yes, in  
7 addition to just normal operating scenarios, as well,  
8 both.

9 DR. DENNING: Yes, but isn't that really  
10 where the rubber meets the road, is whether the staff  
11 is able to address really the most difficult things,  
12 which are the design basis accidents, but also into  
13 the beyond design basis space where you have to go to  
14 emergency operating procedures and things like that?

15 And I think one of the things we've been  
16 struggling for here is the question are there any  
17 quantitative measures that you have, and it seems that  
18 the most logical quantitative measures would relate to  
19 simulator demonstration where you go into a simulator  
20 and you have a crew of five or a crew of four, and you  
21 demonstrate that they have the same capability to  
22 respond to the entire spectrum.

23 Now, that gets difficult with future  
24 plants that aren't there, and you don't really have  
25 the simulators, but it would seem that that's the type

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1 of thing that would give you a real quantitative basis  
2 for these judgments, whereas everything that I'm  
3 seeing here is very qualitative.

4 MS. SZABO: We actually talk to a little  
5 bit of quantitative evaluation, if you will, in Step  
6 10. There is qualitative evaluation as well as  
7 quantitative, both. So I think, again, I know I keep  
8 pushing this back, but I do believe that some of these  
9 questions might get answered as we progress through  
10 the presentation.

11 DR. APOSTOLAKIS: Can you give me an  
12 explanation of what scenarios are? Because these guys  
13 here assume that you're going beyond design basis. Is  
14 that correct?

15 MS. SZABO: Oh, we're using normal  
16 operating conditions as well as --

17 DR. APOSTOLAKIS: Accident.

18 MS. SZABO: -- as well as the accident  
19 scenarios.

20 DR. APOSTOLAKIS: Is that design basis  
21 accidents or beyond design basis? Are you moving into  
22 PRA space, in other words? Was there all sorts of  
23 scenarios, or are you limiting yourself to design  
24 basis accidents?

25 MR. BONGARRA: Yeah, we're not doing

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1 anything to change the way we handle Chapter 15  
2 related issues here.

3 DR. APOSTOLAKIS: So that's design basis.

4 MR. BONGARRA: That's design basis.

5 There's nothing that's --

6 CHAIRMAN WALLIS: I don't understand this  
7 because these new reactors may well not have design  
8 basis accidents.

9 DR. APOSTOLAKIS: But this is not only for  
10 new. I mean, what reactors -- I mean, this is  
11 lightwater reactors, isn't it?

12 MR. BONGARRA: Well, it's both.

13 MS. SZABO: This is for upgrades to --  
14 well, we're calling it significant upgrades -- to  
15 current lightwater control rooms, lightwater reactor  
16 control rooms as well as advanced reactors.

17 DR. APOSTOLAKIS: I mean, you are probably  
18 covering Gen III. I mean AP 1000, ABWR. I don't  
19 think the intent here is to talk about IRSI and the  
20 gas cooled fast reactor, which is way into the future.

21 MS. SZABO: Well, really the intent  
22 overall of this procedure in the first place is so  
23 that we would have a very flexible process to cover a  
24 wide scope and range. So ultimately this process  
25 really could eventually be applied to some of the Gen

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1 IV exempt requests that would --

2 DR. APOSTOLAKIS: Yeah, but the Gen III  
3 reactors will have design basis. They do have design  
4 basis. So, you know, let's not get into that.

5 But the important point is that you are  
6 limiting yourselves to DBAs, design basis. You're not  
7 going beyond that. You're not going to proceed to a  
8 small LOCA with all sorts of components failing, and  
9 the question then is why not.

10 DR. BONACA: Well, no, I'm sure that they  
11 have to.

12 DR. APOSTOLAKIS: They say no.

13 DR. BONACA: But the applicant, typically  
14 an applicant right now relies on EOPs and SAMGs, for  
15 example for whatever is being done in the control  
16 room. Now, behind those you do have PRAs that have  
17 been used to identify the scenarios and all that kind  
18 of stuff.

19 So a departure from those, I mean, an  
20 applicant would have to come in and say, "Well, you  
21 know, I'm not going to have any more of this."

22 It seems to me --

23 DR. APOSTOLAKIS: Well, I'm confused now.  
24 I mean, the ACRS says, no, they go beyond design basis  
25 and the staff says, no, we don't. So what is the

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1 answer?

2 DR. DENNING: Well, let's hear what the  
3 staff has to say.

4 DR. APOSTOLAKIS: The staff says DBAs.

5 DR. DENNING: Did you really mean it?

6 DR. APOSTOLAKIS: Do you want to --

7 (Laughter.)

8 DR. APOSTOLAKIS: Do you really mean that  
9 or I'm going beyond?

10 DR. BONACA: I'm looking at page 252.

11 DR. APOSTOLAKIS: Say that again.

12 DR. BONACA: I'm referring to page 5252.

13 DR. SHACK: Five, two, five?

14 DR. BONACA: This is as broad as it can  
15 be. I mean, it's a catchall. I mean, I don't expect  
16 that this thing is --

17 DR. APOSTOLAKIS: I tend to agree with  
18 you, Mario, but I mean, if they say this isn't, then  
19 you have --

20 DR. BONACA: This looks like everything  
21 is --

22 MR. ROSEN: I don't understand how you can  
23 do a function allocation and not consider beyond  
24 design basis space. I mean, there are functions for  
25 the operators to take in beyond design basis space.

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1 So if you're doing a true complete function  
2 allocation, you're going to go all the way from normal  
3 operation through beyond design basis.

4 DR. BONACA: And in fact, that is so broad  
5 that it involves equipment operators. I mean, I would  
6 have to address those, too, here because, you know --

7 DR. APOSTOLAKIS: There are two issues  
8 here. One is the rational thinking, which is what you  
9 and Steve just expressed, and the other is what the  
10 staff is saying. Can we -- not necessarily rational.

11 I mean, all I'm saying is can we have a  
12 clear statement from the staff as to what scenarios  
13 are being evaluated?

14 DR. SHACK: If you look on page 60.

15 DR. KRESS: Of what?

16 DR. SHACK: Three, three, one of NUREG-  
17 1791.

18 MR. ROSEN: Give me a chance to get there.  
19 Three, three, one.

20 DR. SHACK: "The NUREG should confirm that  
21 the following operational conditions were analyzed or  
22 that adequate rationale for not analyzing the  
23 conditions was provided. Normal operational events,  
24 including plant, should start up, shut down, and  
25 refueling of significant changes in operation power.

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1 Failure events, including instrument failures and HSI  
2 failures; transient accidents; reasonable risk  
3 significant and beyond design basis events derived  
4 from the plant specific PRA."

5 MR. ROSEN: Well, that's the answer.

6 DR. SHACK: "Conditions to challenge plant  
7 safety functions as a result of interconnections and  
8 interactions among systems.

9 DR. APOSTOLAKIS: That's the answer.

10 MR. BONGARRA: It sounds like I stand  
11 corrected then.

12 DR. APOSTOLAKIS: I've never seen such  
13 willingness on the part of some ACRS members to help  
14 the staff.

15 (Laughter.)

16 MS. SZABO: Thank you very much.

17 DR. APOSTOLAKIS: Everybody is jumping in  
18 trying to help. Okay. Now we know.

19 Now, allocates tasks appropriately.

20 MS. SZABO: Yes.

21 DR. APOSTOLAKIS: Wow.

22 MS. SZABO: Well, let me go back into a  
23 little bit more about the functional requirements  
24 analysis. Ultimately the intent is to gain a high  
25 level understanding, again, of the objectives. Now,

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1 granted it's not as high as the concept of operations  
2 has assessed previously. This is more focused  
3 primarily on the control functions, if you will.

4 Again, this is going to be impacted also  
5 by the performance requirements and constraints of  
6 design.

7 It also provides a framework for  
8 understanding the control of the plant.

9 Now, I'm going to talk a little bit more  
10 about allocation. Ultimately what that does is once  
11 you've done an overarching review, a function  
12 requirements analysis, you defined the various  
13 functions that are responsible. That's when you start  
14 assigning. You start assigning to control personnel,  
15 as we've defined here, or you start assigning it to  
16 automation, as the case may be.

17 Ultimately, when we say "allocates tasks  
18 appropriately," we took this a little step beyond.  
19 The function allocation would be performed first,  
20 where we talk about the high level overview again,  
21 that particular control function assigned to, say, for  
22 example, the control personnel.

23 When you allocate tasks appropriately, you  
24 basically wind up going into a detailed task analysis,  
25 if you will, which is actually talked about under Step

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1 6. A detailed task analysis is extraordinarily  
2 thorough. It is very granular in a sense where it  
3 picks apart every little piece, part, various  
4 equipment, time and timing requirements.

5 This actually to some degree might talk to  
6 some of the qualitative things that you were  
7 interested in previously.

8 DR. APOSTOLAKIS: So this is detailed  
9 because somebody has tried it on a simulator or is it  
10 because people look at it and say, you know, this is  
11 what the operator is going to do and this is  
12 reasonable?

13 Why do you say "extraordinarily detailed"?  
14 I mean, how do you know?

15 MS. SZABO: I've done one before.

16 Well, typically in function requirements  
17 and function allocation, again, that's the general  
18 function. We provide what the scope of the control  
19 function is.

20 When you go the next level down the task  
21 analysis would look at the sheer function of what a  
22 task analysis is about and what it does. Is it  
23 actually -- it breaks down into those functions in  
24 extraordinary detail. Often task analyses winds up  
25 being the basis for procedures, training, various

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1 human system interface design.

2 DR. APOSTOLAKIS: But at which point are  
3 you asking the question, if you're asking the  
4 question, physically how are you going to do this?  
5 Are you going to walk there and push a button or  
6 you're going to stand here?

7 Is that happening at any point in time?

8 MS. SZABO: Actually we are going to be  
9 talking about that in Step 11 where we talk about  
10 staffing plan validations.

11 DR. APOSTOLAKIS: Boy, Step 11 is really  
12 something, huh?

13 MR. ROSEN: That's what they do. They  
14 work through the actual detail of what someone does.  
15 and where.

16 MR. PERSENSKY: If I may --

17 MS. SZABO: Well, and actually if I can  
18 point very quickly to something in NUREG-1791 that  
19 will talk to the level of detail, there's a table in  
20 here that really does extremely explicit, I guess,  
21 criteria, 262, Table 2, task performance criteria.

22 J., you can add detail at this point here  
23 if you'd like.

24 MR. PERSENSKY: I understand that this is  
25 in here, but you know, currently and ever since post

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1 TMI human factors requirements went out, the plants  
2 have been developing task analyses for current plants  
3 in order to develop their training, and it's part of  
4 the INPO accreditation requirements, in order to do  
5 procedures, in order to do control room upgrades, and  
6 actually I know that there's a process going on right  
7 now for the licensing, operator licensing.

8 This was all a whole basis for a lot of  
9 the human factors changes that came about, was  
10 function task analysis. So this is not really  
11 anything new.

12 The difficulty in this situation is when  
13 we're applying it to new plants where you may not have  
14 everything on the ground yet. So you have to make  
15 certain assumptions, and that's where we're trying to  
16 drive them, is to not lose that effort in terms of  
17 doing function task analysis because that's how you  
18 decide who does what and whether it's done by people  
19 or it's done by machines.

20 MR. ROSEN: And how you train the people.

21 MR. PERSENSKY: And how you train them,  
22 how you write the procedures for them, how you decide  
23 on what qualifications.

24 DR. APOSTOLAKIS: Wouldn't there be a  
25 difference though, J., between a review of an existing

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1 LWR and saying AP 1000 where you don't have a control  
2 room?

3 MR. PERSENSKY: Yes, there would, and you  
4 have to make certain assumptions. One of the things  
5 is this is laid out in a nice step-wise fashion. In  
6 fact, there's a lot of iteration that goes through if  
7 you look to the IEEE standard that's referenced, 1023.  
8 There's a process, but there's a lot of iteration  
9 depending on where you are in the design process.

10 So if you're in an early design process,  
11 you're making certain assumptions, and you're taking  
12 sort of big blocks. That's where we're talking more  
13 about functions. As we get closer to either mock-ups,  
14 simulators, or in some cases using human performance  
15 simulators, that's when you get into the more detailed  
16 tasks.

17 Until you have something to test and to  
18 run these tasks on, it is hard to get to the detailed  
19 tasks, but there are certain assumptions that you  
20 make, certain assumptions that engineers make in the  
21 design process. During design I think, "I'm going to  
22 design this for a two-person operation," or I'm going  
23 to design it for a four-person operation.

24 So we have to look at this as an  
25 iterative, long-term process. It's not bang, here it

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1 is.

2 MR. TRIMBLE: Yeah, this is Dave Trimble,  
3 Chief, Operator Licensing.

4 It could be that this exemption process  
5 could end up being a driver to cause would-be  
6 applicants to think all this thing out in advance so  
7 that they could get the exemption approved at the time  
8 of COL and avoid any legal potential challenges later  
9 on.

10 And so it could be a driver to think it  
11 all through and actually develop and build the  
12 simulators before embarking much further on the  
13 process, construction.

14 MS. SZABO: Okay.

15 DR. SHACK: In the sequence of things, I  
16 mean, the buy is going to have the control room at the  
17 plant all built when he walks in and asks for this  
18 exemption, right? He doesn't ask for this -- when  
19 does he ask for the exemption in the process?

20 MR. BONGARRA: I think the answer is we're  
21 still developing it, but I hear and I have to confirm  
22 this, but I think the idea is to get the exemptions  
23 done at the beginning of the process.

24 DR. SHACK: So even before he has a  
25 control room in place, he's going to come in and ask

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1 for an exemption.

2 MR. ROSEN: As part of the COL?

3 DR. APOSTOLAKIS: Yeah, otherwise it would  
4 be too expensive, would it not?

5 MR. PERSENSKY: Yeah, one of the drivers  
6 for this work, in fact, was a letter from Exelon when  
7 they were considering the PBMR. In one of their white  
8 papers, they indicated at that point that they  
9 anticipated seeking an exemption.

10 So whereas Jim indicated most of the  
11 evolutionary reactors, the vendors who were selling  
12 those reactors have not asked for an exemption, but  
13 have left that to the stage at which a potential  
14 licensee would come and say, "Okay. I really want to  
15 run it with fewer people than 10 CFR 5054(m) calls  
16 for," because of these reasons, and actually what  
17 we're trying to do is to give them the basis for  
18 coming in and saying, "This is why I'm asking for that  
19 exemption."

20 MR. BONGARRA: As the committee may be  
21 aware, NEI is in the process of engaging the staff on  
22 the review of a document that's NEI 04-01, which  
23 essentially is a guidance document to the industry to  
24 assist them in preparing COL applications, and as I  
25 say, this is a draft document. It's something that

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1 we're working with the industry on. At the moment,  
2 the industry is making the assumption that by the time  
3 an applicant, a COL applicant, is ready to submit  
4 their application, they will have, indeed, identified  
5 the scope and responsibilities of each or the main  
6 control room positions considering -- and I'm reading  
7 from this document -- "considering the assumptions and  
8 results of their task analysis."

9 So that's what the industry is proposing  
10 at the moment.

11 MR. ROSEN: So they're going to do it up  
12 front. They're going to do their task function  
13 allocation and task analysis up front, and that way  
14 they're going to have to have a basis upon which to  
15 apply for an exemption, and some reasonable likelihood  
16 that they'll have whether they could get it or not.

17 That won't make sense to me.

18 MS. SZABO: Moving ahead, getting into  
19 Step 10 --

20 CHAIRMAN WALLIS: I'm sorry. This we have  
21 here is not the same as the one I reviewed, and it  
22 says it was completed in June 2005.

23 MR. ROSEN: That's next month.

24 CHAIRMAN WALLIS: It seems a little  
25 miraculous. I'm sorry because some of the quotes I've

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1 given you from the document that aren't in this one  
2 here.

3 MS. SZABO: Well, did you request our hard  
4 copy early on?

5 CHAIRMAN WALLIS: I got something on a CD,  
6 which I read and studied, and it's not the same as  
7 what I've got here in some -- the details.

8 MR. ROSEN: Yeah, this one says date  
9 published, June 2005.

10 CHAIRMAN WALLIS: It says manuscript  
11 completed June 2005.

12 MR. ROSEN: Yeah, right, and date  
13 published

14 CHAIRMAN WALLIS: Yeah, okay.

15 MR. ROSEN: The electronic copy says the  
16 same thing though.

17 MS. SZABO: That's why I'm confused.

18 CHAIRMAN WALLIS: There are some words  
19 that I took out of my copy which are not the same.  
20 It's just I'm sort of saying it in passing.

21 And one of the things that was taken out  
22 was this same level of assurance of public health and  
23 safety and maintained as the current regulations  
24 require. That has now disappeared from your document.  
25 So that's the whole basis of my asking what's the

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1 measure of public safety so that if someone has  
2 decided that's too dangerous a thing to say and it has  
3 been excised from the document.

4 MS. SZABO: Actually what page are you  
5 referring to?

6 CHAIRMAN WALLIS: Section 11.

7 MS. SZABO: What's that?

8 CHAIRMAN WALLIS: I don't want to distract  
9 you. You've got to finish your presentation.

10 MS. SZABO: Well, and I'd like to  
11 determine whatever that error is. So --

12 CHAIRMAN WALLIS: I don't know that it's  
13 an error. It just seems to me that someone has  
14 decided that facing up to what's the measure of health  
15 and safety was too tricky. So we'll cut it out of the  
16 document.

17 Okay. Anyway, where is it? Did I miss  
18 it?

19 DR. DENNING: It's here. It's the last  
20 bullet on --

21 CHAIRMAN WALLIS: Is it hidden somewhere?

22 DR. DENNING: -- 11.11.1.

23 CHAIRMAN WALLIS: Oh, it is there, but the  
24 words are slightly different. Okay. Okay. That's  
25 all right. That's all right. I'm sorry.

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1 DR. KUO: Continue.

2 MR. SIEBER: Well, you solved that  
3 problem.

4 CHAIRMAN WALLIS: Again, my apologies.  
5 Straighten me out.

6 (Laughter.)

7 MS. SZABO: Thanks. Thank you, by the  
8 way, for your assistance in trying to help me resolve  
9 some of these issues.

10 To get into more detail about Step 10,  
11 reviewing the staffing plan validation, again, the  
12 staffing plan validation we're anticipating would be  
13 submitted by the licensee. Ultimately we would want  
14 to evaluate their staffing plan and what they're  
15 proposing on the exemption request, using what we call  
16 performance based tests to determine whether the  
17 staffing plan actually meets performance requirements  
18 and supports safe operations.

19 As it states here in the bullet, we  
20 actually were hoping that they would give appropriate  
21 consideration to dynamic interactions between the  
22 staff print and various other systems saying computer  
23 automated systems and such.

24 CHAIRMAN WALLIS: I think that's very  
25 important. The applicant, it's on the top to the

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1 applicant to make these performance based tests.

2 MS. SZABO: That's correct.

3 CHAIRMAN WALLIS: And to determine the  
4 measures and criteria, and then to submit these in a  
5 logical way. You're not going to tell him what the  
6 measures and criteria should be apparently. It's up  
7 to the applicant to determine those things.

8 MS. SZABO: That is correct. We're  
9 anticipating that the applicant would come in with  
10 whatever measures they decide to use. In the guidance  
11 document itself, we actually talk about more or less  
12 things that, I guess, would be considered acceptable  
13 in our current state of knowledge, if you will.

14 CHAIRMAN WALLIS: As far as you haven't  
15 given more guidance on what these measure and criteria  
16 should be?

17 MS. SZABO: We actually gave a little bit  
18 of guidance in here where we talked to what we call  
19 situational awareness and cognitive workload. The  
20 technical basis document, NUREG CR-6838, actually  
21 talks in a little bit more detail in the appendices  
22 operation. So some of that literature searching and,  
23 I guess, the qualitative element of the technical  
24 basis is actually talking 6838 in more detail.

25 We talk about that at a high level here

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1 just to do it for posterity's sake, if you will.

2 MR. ROSEN: But the bottom line, the big  
3 picture statement has got to be -- confirm this, if  
4 you will -- that adequate numbers of qualified people  
5 are available to take action in a timely manner.

6 MS. SZABO: Absolutely, and accurately  
7 without omitting any actions. Qualify that  
8 temporarily.

9 MR. ROSEN: That's the global statement of  
10 what's adequate.

11 MS. SZABO: That's correct, and of course,  
12 that's going to be, as you know, conditioned, plant  
13 dependent.

14 MR. ROSEN: Of course. And because of a  
15 timely manner, plants with very slowly developing  
16 scenarios are designed, in fact, to have very slowly  
17 developing scenarios have more time to bring in  
18 adequate numbers of people to take action in a timely  
19 manner.

20 MS. SZABO: Absolutely.

21 MR. SIEBER: So that they could have  
22 different staffing plan and different concepts of  
23 operation.

24 MS. SZABO: Absolutely. We actually asked  
25 the staff to look at the operational condition

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1 sampling, the measures and criteria proposed by the  
2 licensee. Again, we talked to time, accuracy, and  
3 omission of actions per se as potential measures, if  
4 you will, observable actions, if you want to call that  
5 quantitative, as close as we can get it when you raise  
6 two measures.

7 And actually we were also proposing that  
8 the assessment should include a range of operational  
9 conditions. Typically that, of course, would  
10 challenge the operator, as well as the behavior of the  
11 plant and the systems and show, again, human  
12 performance variability.

13 Now, talking in more specifics under the  
14 human performance variability, and I'm just going to  
15 mention this very briefly, we actually talked to  
16 cognitive workload, and cognitive workload is the  
17 degree to which cognitive and perceptual capabilities  
18 are taxed. Cognitive workload has been studied for a  
19 very long time, and there's a significant amount of  
20 literature discussing it. So we're actually looking  
21 to if they could submit something to the effect that  
22 if this taxed operator load, it would only be in their  
23 favor.

24 Situational awareness, again, another  
25 common human performance tool. Situational awareness,

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1 for those of you who are not aware of that, is  
2 individual's mental model of what has happened, what  
3 the current status of the system is, and what will  
4 happen in the future, mental model being, I guess,  
5 more or less the understanding of the personnel, if  
6 you will.

7 CHAIRMAN WALLIS: Can you measure  
8 cognitive awareness?

9 MS. SZABO: I'm sorry. What?

10 CHAIRMAN WALLIS: Can you measure  
11 cognitive awareness?

12 MS. SZABO: Cognitive workload or  
13 situational awareness?

14 CHAIRMAN WALLIS: Cognitive awareness did  
15 you say?

16 MS. SZABO: Cognitive workload or  
17 situational awareness. We actually have a number of  
18 subjective measures that have been developed under  
19 subjective.

20 CHAIRMAN WALLIS: Can you measure what's  
21 in the mind of this operator?

22 MS. SZABO: Through various means,  
23 absolutely. Interviews and things of that sort, yeah.  
24 Again, there's a significant body of literature.

25 Actually there's a discussion focus, a

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1 gain, as I stated in NUREG-6838, and again, if anyone  
2 is interested and they'd like a copy, I can get you a  
3 copy of that.

4 We recommend that you cover these  
5 information, these measures through potentially as we  
6 know it now four different methodologies. A tabletop  
7 analysis, which is generally where experts gather and  
8 then try to do estimation of times and such. Data  
9 from operational experience, other plants that may  
10 have similar control rooms, similar configurations or  
11 even the same plan.

12 CHAIRMAN WALLIS: It's got to be difficult  
13 with the first one.

14 MS. SZABO: Tabletop?

15 CHAIRMAN WALLIS: The first one. It's  
16 going to be difficult to get an operational experience  
17 with the first prototype.

18 MS. SZABO: Absolutely, and that was  
19 actually a concern, is that there isn't a lot of  
20 operational experience available, but it's a good  
21 point.

22 Of course, what we call human in the loop  
23 simulation studies where we actually have the operator  
24 go and perform some of the tasks and such to validate,  
25 again, the staffing plans as well as human performance

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1 modeling where they basically construct models based  
2 off of various task analyses or task analyses based  
3 methods, such as task network modeling to explore the  
4 staffing plan and challenge the operator.

5 Those are the only examples I planned on  
6 talking about. So I hope I've answered everyone's  
7 questions here.

8 NUREG-1791 actually went out for public  
9 comment along with the standard review plan, 13.1.2  
10 and 13.1.3. We had one public comment that we  
11 received actually from somebody of a foreign nature,  
12 which was interesting.

13 The three, I guess, major things that came  
14 out of the one comment was they requested some  
15 clarification on the terminology that was used in the  
16 NUREG. They also asked for the clarification on  
17 intent, and there was a concern about the exemption  
18 request review process specified in 10 CFR 50.12 and  
19 how that coincides with potential issues with a  
20 failure of the proposal/exemption, which I believe  
21 we've discussed at some level here previously.

22 MR. ROSEN: I don't understand what you  
23 men by given the failure of the exemption.

24 MS. SZABO: Well, the comment pretty much  
25 talked to the fact that there's a lot of design effort

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1 that winds up going in in the front end, as you're  
2 aware of the bathtub curve in terms of cost and such,  
3 where there's going to be a lot of systems engineering  
4 processes, a lot of iteration and such.

5 The original, I guess, interpretation from  
6 the person that sent the comment was that the design  
7 would be completed; we'd go through all of these  
8 detailed analyses and reviews and such, and then we'd  
9 throw, you know, the exemption request to the NRC.

10 What happens if, you know, we've gone  
11 through all of this design analysis; we've gone  
12 through all of these justifications; we've gone  
13 through this process, for example, and now all of a  
14 sudden, you know, we don't have 5012 any longer, you  
15 know; we can't meeting 5012 or the NRC decides not to  
16 grant our waiver; what then?

17 We've wasted all of this money and all of  
18 this time only to potentially have to go back and  
19 review, you know, everything all over again and  
20 potentially redesign the whole system.

21 The answer to that is we actually have a  
22 pre-application process that the Commission has  
23 encouraged where if there are questions that a  
24 licensee or vendor may have, they could actually come  
25 in and meet up with the staff and list some of their

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1 proposals and such and we basically would sit there  
2 and work with them and try to figure out what some of  
3 their basis for their decisions were.

4 CHAIRMAN WALLIS: I'm thinking about AP  
5 1000, and we approved a design and there's a design  
6 certification that's now out for public comment or  
7 something. It seems to me that the control room and  
8 how it's operated and all of that was not really a  
9 part of our review.

10 DR. KRESS: No, and it was one of the  
11 exemptions to put out to the COL.

12 CHAIRMAN WALLIS: And yet it is something  
13 which is really going to be perhaps key to the  
14 operation of this reactor. I mean, they do have to  
15 have a really good control room. They do have to have  
16 adequate people in it and so on, and yet it is not  
17 something that we --

18 DR. KRESS: That was one of the high tech  
19 items put on the COL.

20 CHAIRMAN WALLIS: -- not something that we  
21 considered.

22 MR. BONGARRA: That's, indeed, correct.  
23 It's a COL action item and hence the fulfillment of it  
24 was deferred to the COL.

25 MR. THADANI: The control room staffing

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1 for the AP 1000 was one of the items, the DECS item  
2 which would be handled the COL. So right now is the  
3 design certification. It does not have it.

4 MS. SZABO: So in summary, there's been  
5 very minor changes to the standard review plan, as Jim  
6 discussed previously, that really just reference  
7 NUREG-1791. There were a few changes to NUREG-1791  
8 based off of the one public comment that we received,  
9 and ultimately NUREG-1791 provides regulatory staff  
10 with guidance to review exemption requests to 10 CFR  
11 5054(m), staffing requirements.

12 If there's any questions.

13 DR. DENNING: I have a few concerns, and  
14 those are related to the degree of subjectivity of the  
15 evaluations as I see it, and it seems to me that here  
16 we have a regulation. You have to have a pretty  
17 strong case to provide exemption to that regulation,  
18 and I think that you want some real objective  
19 demonstration that you have a similar level of risk to  
20 what we have now.

21 And I think that it would be very  
22 difficult to do it on a purely PRA based method  
23 because PRA doesn't do a very good job of this  
24 particular type of thing, but I think simulators do,  
25 and so were it in an existing plant that wanted to

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1 make a change, I could see how they could develop a  
2 case where they ran the simulator with X number of  
3 people and then they changed what the task assignments  
4 were, reduced the number of people, ran that through  
5 the simulator over the full spectrum of these  
6 challenges and demonstrated that they're just as good  
7 with the one as with the other, perhaps with an  
8 improved INC system and like that.

9 I would like to see things of that nature  
10 as clearly for future plant designs. It becomes more  
11 difficult there, but I see a problem at the conceptual  
12 design level certainly. I mean, the problem is that  
13 these plants will not have the simulator, I fear, at  
14 the COL time.

15 So can you get the same level of  
16 assurance, and I don't know whether you can or can't, b  
17 ut I'd certainly rather see -- I'd like to see some  
18 guidance that expects that degree of demonstration  
19 whether it's a full scope simulator or whether it's an  
20 analytic simulator. You know, certainly you'd like to  
21 see a full scope simulator and have them demonstrate  
22 it like that.

23 So I have concerns that it's so  
24 subjective. Even though you go through all of the  
25 task analyses and that type of thing, which I think is

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1 a minimum requirement that you have to do, but I'd  
2 like to see something a little more objective that  
3 demonstrates that they really can operate the real  
4 system with a reduced staff.

5 Whether you can provide more guidance than  
6 that I don't know, but I certainly see how you could  
7 do that for an existing plant that changes its INC  
8 system.

9 MS. SZABO: Well, if I may, I just wanted  
10 to talk to that very quickly. I mentioned very  
11 briefly earlier about one of the things that we  
12 recommend actually is human computer simulation.  
13 There's actually a number of human computer simulation  
14 tools that are available out there that are based off  
15 of task networks, task analyses, if you will, and task  
16 network modeling.

17 That could very well provide some level of  
18 objective insurance, of course, depending upon how  
19 well you model and some of the assumptions that you  
20 use when you build those task network models, but that  
21 could reasonably be considered to be an objective  
22 measure.

23 We actually have done a number of studies  
24 here at the NRC where we've looked at human  
25 performance simulation directly actually in concert

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1 with the staffing studies that we've done sine the  
2 early '90s.

3 I'm not sure if that really talks to your  
4 concern.

5 DR. DENNING: Well, that's certainly the  
6 direction that I'd like to see it. I'd just like to  
7 see it more obvious here in guidance that we expect  
8 that type of thing to be done, and it's not just paper  
9 studies or task analyses without some objective  
10 demonstration against some kind of a tool that they  
11 really can do it.

12 CHAIRMAN WALLIS: So you'd like it spelled  
13 out in Sections 10 and 11 a bit more clearly.

14 DR. DENNING: Yes.

15 MR. PERSENSKY: Section 10 goes into some  
16 detail on that. It may not get to the detail of  
17 specifying. In fact, we purposely tried to keep this  
18 as flexible as possible, but Section 10 does talk  
19 about the use of various types of simulation, both as  
20 Autumn mentioned, the human performance simulation,  
21 but there are other ways of doing it as well.

22 In fact, I just returned from a Halden  
23 meeting where they have been using virtual reality to  
24 simulate the control room and are collecting a great  
25 deal of information in some of the changes that they

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1 have been applying for the Swedish plants where they  
2 use a virtual control room as opposed to a real  
3 control room as a way of verifying some of those types  
4 of information.

5 So we were trying to be as open in this  
6 process to allow for the technologies that are coming  
7 downstream without specifying specifically that you  
8 have to have a full scope hardware simulator, so that  
9 there are elements here, and again, as I mentioned  
10 earlier, some of this is going to have to be iterative  
11 in terms of where they are in the design process.

12 DR. SHACK: I guess that's my confusion.  
13 You know if I can see the iterative process for them  
14 as a designer, you know, I mean, if I was a designer  
15 of a control room, I'd have this document in front of  
16 me. I'd know what my target is. This is what I have  
17 to be able to demonstrate to you, and then I go off  
18 and I go through my design until I'm confident that I  
19 can meet it.

20 You know, so I go through that. I'm not  
21 sure why you have to accept his conclusion that he's  
22 going to meet it before he actually builds the plant  
23 and the simulator and can demonstrate in a more  
24 concrete way that he can really do it. But, I mean,  
25 i can understand how he has to do this all up front

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1 iteratively.

2 But you're not going to be going through  
3 iterations. He's going to bring you the case and you  
4 either accept it or you don't, or he has to go back  
5 and do some redesign or requalification.

6 MR. PERSENSKY: Well, the process here as  
7 with the entire licensing process is we allow for  
8 RAIs. If they don't provide the information that we  
9 feel is necessary, we go back to them and ask for more  
10 information.

11 So that becomes part of the iteration.

12 MR. BONGARRA: I think it's also possible  
13 that an applicant realizing what it is we are  
14 expecting them to have and what they're basically  
15 telling us at least in this draft NEI document that  
16 they will have, they'll realize perhaps that they need  
17 to come in and discuss things, as Autumn was saying on  
18 a preliminary basis.

19 I mean, we encourage that kind of  
20 dialogue.

21 DR. SHACK: Well, I guess what makes me  
22 feel better is that, in fact, when you license the  
23 operator, he is going to be on the simulator, and he's  
24 going to have to pass a whole batch of tests that look  
25 a whole lot like what he's going to have to do to

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1 qualify this thing, and if the operator can't pass  
2 those tests, then, you know, you're going to have a  
3 problem qualifying an operator for this thing.

4 So there is, I guess, a back-up that will  
5 actually work on the real simulator and provide some  
6 sort of more quantitative, to me, confidence that this  
7 is going to actually work.

8 MR. SIEBER: I think it's sort of  
9 interesting if you take a today plant and a single  
10 operator and put a design basis accident or beyond  
11 design basis accident on that plant. That single  
12 operator is likely able to handle it, and so the  
13 requirement typically is for a single unit you have  
14 two in case one of them drops over dead. You still  
15 have another operator there, plus a supervisor  
16 basically to read the procedures to them.

17 The real question is when you talk about  
18 modular reactors where you might have two, three,  
19 four, five reactors. How many people do you need  
20 then? What assumptions do you make about one reactor  
21 having an accident? What's happening to the other  
22 ones?

23 You know, I worked in a coal plant at one  
24 time, and if one of the boilers got in trouble, all  
25 the operators would go to that boiler and the rest of

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1 the plant would go winging off into the distance, you  
2 know, and if you had two of them, you couldn't handle  
3 it, too confusing.

4 And so the tricky question is how are you  
5 going to deal with modular reactors where you may have  
6 two or three or four of them undergoing different  
7 accidents at the same time. And I didn't see that  
8 addressed.

9 CHAIRMAN WALLIS: It's so unlikely in the  
10 PRA. You don't have to respond to it.

11 MR. SIEBER: Yeah, right.

12 MR. ROSEN: Yeah, i think having multiple  
13 different accidents in different plants is unlikely,  
14 but having an accident in one plant, a trip and  
15 transient on the other resulting from the accident  
16 because of a disturbance on the electrical system due  
17 to the loss of the output of the first plant perhaps  
18 while another plant is going through refueling  
19 operations perhaps is quite likely.

20 MR. SIEBER: I don't think so.

21 DR. APOSTOLAKIS: I don't think -- I mean,  
22 modular reactors, we'll revisit that in the future.  
23 Nobody is going to build AP 1000s as --

24 MR. SIEBER: Well, that's one way to get  
25 rid of the problem.

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1 MR. ROSEN: Well, I don't think we're  
2 going to revisit this part in the future. This is the  
3 basis for the future.

4 MR. SIEBER: This sets the ground rules.

5 DR. APOSTOLAKIS: When somebody proposes  
6 to build modular reactors, I think there's going to be  
7 a major rethinking of everything.

8 MR. ROSEN: But this definitely will be on  
9 the table presumably.

10 DR. APOSTOLAKIS: I know. This document,  
11 by the way, you're asking us to write a letter, right?

12 MR. ROSEN: Yes.

13 MS. SZABO: Correct.

14 DR. APOSTOLAKIS: Is this document being  
15 reviewed by anybody else right now? Is it subject to  
16 change?

17 MS. SZABO: Ah-ha.

18 DR. APOSTOLAKIS: Well, I'm tired of  
19 reviewing things that are subject to change.

20 MS. SZABO: Actually the Office of General  
21 Counsel might be providing their comments.

22 DR. APOSTOLAKIS: Yeah, but they are  
23 looking at other things. How about the committee to  
24 review CRGR, whatever it is?

25 MS. SZABO: CRGR has not yet reviewed this

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1 yet, but we are currently requesting a waiver for that  
2 review because this is not considered a backfit.

3 DR. APOSTOLAKIS: I think we have to do  
4 something about it, Mr. Chairman. We cannot review  
5 documents that are subject to somebody else's review  
6 and change, and this has happened in the past. You  
7 know, the final document was not the one we reviewed.

8 Anyway, that's not your problem, of  
9 course.

10 MR. BONGARRA: Well, we did anticipate.  
11 We did send a letter out to CRGR. We actually sent  
12 two letters out to CRGR. The first one asked for a  
13 waiver up front before we actually sent this material  
14 out for public comment, and they accepted that.

15 And we sent out another letter to them a  
16 few weeks ago, requesting a response from them as to  
17 whether they would want to review this or not, and we  
18 have not heard at the moment back from them.

19 DR. APOSTOLAKIS: What I don't understand  
20 is not just today, but very often the staff comes  
21 before the ACRS before the CRGR, and I don't  
22 understand that. Is the CRGR much more difficult to  
23 put stuff on their agenda, or what? Why are they the  
24 last ones? Aren't we supposed to be the last ones?

25 DR. KRESS: No.

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1 DR. APOSTOLAKIS: Well, when you approve  
2 something, Tom, I mean, you have a reasonable  
3 expectation that that's what's going to be published.

4 DR. KRESS: We approve what we have before  
5 us.

6 DR. APOSTOLAKIS: Now.

7 DR. KRESS: If it gets changed, why, then  
8 there's a decision whether it's a substantial change  
9 or not, and then it will come back to you.

10 DR. APOSTOLAKIS: Because then it would  
11 come back to us because it was a substantial change.  
12 I don't recall a single case.

13 CHAIRMAN WALLIS: This is something that's  
14 a generic problem.

15 DR. APOSTOLAKIS: It's a generic problem.

16 DR. KRESS: It's an issue.

17 CHAIRMAN WALLIS: This one is going to be  
18 so perfect that it's not going to get changed.

19 DR. KRESS: Yeah, I, for one, don't want  
20 to wait till everything is perfect and not done  
21 subject to any change.

22 CHAIRMAN WALLIS: We've got the June  
23 version here anyway. So it has already --

24 DR. APOSTOLAKIS: But you would expect it  
25 to have come through the reviews of the staff.

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1 MR. ROSEN: Yes, we have next month's  
2 version of it.

3 CHAIRMAN WALLIS: Are we ready?

4 MR. ROSEN: I think so, Mr. Chairman.  
5 Unless there are any other burning comments here that  
6 have to be dealt with, I will turn it back to you. I  
7 don't see any.

8 CHAIRMAN WALLIS: Thank you very much.

9 I'd like to thank our presenters for  
10 putting up with our questions and sometimes our  
11 uncertainties or confusions. Thank you very much for  
12 that.

13 MS. SZABO: Thank you for the opportunity  
14 to present to you and for all of your comments and  
15 questions.

16 CHAIRMAN WALLIS: We'll take a break for  
17 lunch, and we will return at one quarter to one.

18 DR. APOSTOLAKIS: No, 1:50.

19 CHAIRMAN WALLIS: No, no. I think we're -  
20 - to meet the schedule, people are going to be here  
21 expecting us to meet.

22 MR. ROSEN: Twelve, forty-five?

23 CHAIRMAN WALLIS: I think we ought to meet  
24 at 12:45.

25 (Whereupon, at 11:51 a.m., the meeting was

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1 recessed for lunch, to reconvene at 12:45 p.m., the  
2 same day.)

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AFTERNOON SESSION

(12:48 p.m.)

1  
2  
3 CHAIRMAN WALLIS: Let's come back into  
4 session.

5 We're going to hear about advanced reactor  
6 designs for hydrogen production, and Dr. Kress is  
7 going to lead us through this one.

8 DR. KRESS: Yes. I was asked by some  
9 members why we're doing this. It's one of our  
10 proactive type of initiatives to keep the Commission  
11 informed for technology advancements in this area.  
12 Eventually I think this country will, in my opinion,  
13 go to a hydrogen to replace in the transportation  
14 sector anyway, and to me that means we're going to  
15 have to make a lot of hydrogen, and the most  
16 environmentally friendly way to make hydrogen is to  
17 make it out of water.

18 If you make it out of anything else  
19 besides water and then you subsequently burn it in the  
20 using area, you're going to deplete the air of oxygen.  
21 And so if you make it out of water and put the oxygen  
22 back into the area, you get a net zero change. So if  
23 you're going to make it out of water, it's going to  
24 require a lot of energy and it's going to require high  
25 temperatures. It sounds like a ready made for nuclear

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1 power to me, and I think DOE has the same feeling.

2 They've looked at some of their Gen IV  
3 concepts and I think at least an independent technical  
4 review group decided that there's less uncertainty and  
5 less risk in terms of technological risk if you do  
6 this with a gas cooled reactor.

7 Now, I think they underestimated the risk  
8 -- overestimated the risk due to the molten salt type  
9 reactors, but of course, I'm biased there as you guys  
10 know, but anyway --

11 DR. POWERS: Well, I mean, the issues of  
12 high pressures, the issues of large pumps and things  
13 like that.

14 DR. KRESS: Exactly. They were worried  
15 about materials issues, but I think they  
16 underestimated how far advanced that is, but in terms  
17 of us, what we should be thinking about is if you're  
18 going to use a nuclear power plant to generate maybe  
19 both power and hydrogen, that's an unusual situation,  
20 and we need to start thinking about what the  
21 regulatory requirements might be and what the safety  
22 implications are, and I think at this particular point  
23 in time what DOE would like out of us is some sort of  
24 initial feedback on what we think these regulatory  
25 issues and safety issues might be and whether or not

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1 new research is needed or new analytical tools or new  
2 regulations.

3 So those are the kind of things I think we  
4 want to start thinking about when we listen to this,  
5 but with that semi-introduction, I'll turn it over to  
6 John Gross to get us better oriented.

7 MR. GROSS: Hello. I'm John Gross, the  
8 current acting --

9 DR. KRESS: We will need you to either  
10 speak into a microphone or wear one if you'd like to  
11 wear one.

12 MR. GROSS: Sorry.

13 DR. KRESS: Thank you. That's for the  
14 benefit of our transcriber.

15 DR. POWERS: For the benefit of those that  
16 don't speak Tennessee, "war" means "wear," for the  
17 rest of us.

18 DR. KRESS: Yes. Thank you for that.

19 MR. GROSS: I'm John Gross, the Acting  
20 Associate Director for the Office of Advanced Nuclear  
21 Research for the United States Department of Energy.

22 I'm about to speak to speak to you  
23 regarding the hydrogen initiative that we have going  
24 in DOE. I have with me three individuals, Rob  
25 Versluis, Dave Henderson and Paul Pickard to whom I'm

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1 going to do two things: one, direct the presentation  
2 after I do a brief introduction of how we're  
3 organized; and, second, field your questions.

4 I won't dwell on this slide. I'm going to  
5 address program and personnel. Paul Pickard from  
6 Sandia National Lab will address hydrogen production  
7 technologies, and the coupling interface between the  
8 reactor and hydrogen production system.

9 Rob Versluis will then follow up with the  
10 discussion.

11 I'd like to address how we're organized.  
12 This is for your future reference. Hopefully it helps  
13 paint a picture of how we do things within the Office  
14 of Advanced Nuclear Research.

15 Above the dotted line is DOE's  
16 organization. We have three programs in the Office of  
17 Advanced Nuclear Research. The Advanced Fuel Cycle  
18 Initiative, which addresses fuel element design, fuel  
19 mixtures, interface to the reactor through the core.

20 Generation IV initiative is directed by  
21 Rob Versluis and covers the Generation IV reactor  
22 system design.

23 The third program Dave Henderson is our  
24 program manager, and here's your area of interest  
25 today, which is our nuclear hydrogen initiative.

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1           Our mandate in the Office of Advanced  
2 Nuclear Research is to prudently and appropriately  
3 spend appropriated congressional funds at the same  
4 time that we implement the President's nuclear agenda.

5           We're doing that for Generation IV and  
6 nuclear hydrogen by performing partly R&D necessary to  
7 develop reactor systems for the future. Below the  
8 dotted line is where the work actually occurs. We're  
9 forming work at the national labs in consortiums of  
10 the national labs, universities, and industry -- I'm  
11 sorry?

12           CHAIRMAN WALLIS: Below the dotted line  
13 you have what looks like management people all from  
14 different labs from the people who are doing the work  
15 under them.

16           MR. GROSS: Correct.

17           CHAIRMAN WALLIS: Is that deliberate?

18           MR. GROSS: Yes, and I'm about to address  
19 what that layer is.

20           CHAIRMAN WALLIS: Okay.

21           MR. GROSS: So the work actually happens  
22 at the labs where they manage it. Between the labs  
23 and DOE is the layer that you see on the screen. This  
24 layer represents our interface to the labs. It's  
25 composed of national technology directors and

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1 technology directors. To your right you'll see the  
2 nuclear hydrogen initiative.

3 Paul Pickard serves a dual role, and he'll  
4 be speaking to you shortly. He's our technology  
5 integrator for the nuclear hydrogen initiative, as  
6 well as national technology director for energy  
7 conversion systems under Generation IV. Therefore, he  
8 has a foot in both doors of Generation IV and nuclear  
9 hydrogen, which, in fact, is where we need to have  
10 system interface.

11 The role of the technology directors is  
12 basically they're in the center of developing the R&D  
13 programs, coordinating the interface between us and  
14 the labs, DOE and the labs, and they're effectively  
15 the people intimately involved with the research.

16 We have a whole series of directors, and  
17 our next slide -- I'll jump probably between these two  
18 -- shows your our vision of how the three programs  
19 within advanced nuclear research interface.  
20 Generation IV has categories of interest for us, which  
21 is the very high temperature reactor, fast reactors of  
22 a few designs, as well as the super critical water  
23 reactor.

24 Under AFCI, fuel cycles looks at  
25 separations, reactor transmutation and accelerated

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1 driven systems. The nuclear hydrogen initiative is  
2 currently performing research in thermochemical  
3 systems, electrolysis systems. In fact, there's a  
4 hybrid version of the two, and it also looks at system  
5 interface, which is how do we get heat, energy  
6 basically, from the reactor system to the hydrogen  
7 production process.

8 Some of the research there, a lot of the  
9 research is focused on piping interface, the heat  
10 exchanger. Materials is the key area for us in all of  
11 these programs.

12 DR. APOSTOLAKIS: Now, you call this NHI.

13 MR. GROSS: Nuclear hydrogen initiative.

14 DR. APOSTOLAKIS: Yeah. Presumably there  
15 are other hydrogen initiatives within the department  
16 that are not nuclear.

17 MR. GROSS: Correct. Within the  
18 Department of Energy there's a higher level program.  
19 This is strictly nuclear oriented. Fossil energy is  
20 involved.

21 DR. APOSTOLAKIS: And they're considered  
22 in fossil energy and all.

23 MR. GROSS: Yes.

24 DR. APOSTOLAKIS: And there is no need to  
25 talk to each other there?

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1 MR. GROSS: In fact we do speak with each  
2 other. Dave is constantly in touch with the higher  
3 level DOE program.

4 So to come back here momentarily, there  
5 is, in fact, interaction, information exchange, and  
6 great cooperation between the three programs within  
7 the Office of Advanced Nuclear Research: AFCI,  
8 Generation IV, and nuclear hydrogen.

9 We coordinate with the labs through  
10 various national technology directors, and the work  
11 moves forward.

12 This slide shows our vision, our current  
13 concept of two parallel processes. One, Generation IV  
14 and nuclear hydrogen initiative is shown at the top.  
15 This is nuclear energy production.

16 The lower graph shows our perception of  
17 how waste and how it's handled will proceed with time.  
18 Today we're basically near 2000. By 2010 we hope to  
19 have coming on line a decision to select a fast  
20 reactor technology.

21 Somewhere between 2010 and 2020, we would  
22 hope that the United States deploys its first advanced  
23 lightwater reactor system. By about 2017, 2020, right  
24 in there, we hope to have a demonstration, very high  
25 temperature reactor system come on line.

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1           Generation IV is essentially targeted to  
2 systems that can come on line roughly in the years  
3 2025 and beyond to replace the phaseout of existing  
4 reactor systems in the United States. That's  
5 coincident with the lower graph which shows the  
6 Secretary of Energy is required by Congress to make a  
7 decision by about the year 2010 regarding the need for  
8 the U.S. and a second repository for waste. He's free  
9 to make that decision earlier. The decision has not  
10 yet been made.

11           Hopefully Yucca Mountain will open about  
12 2010 and become a repository, a national repository  
13 for waste. It would begin to take on waste from  
14 ultra high burn-up fuel cycles developed by our AICI  
15 program. Those are once through cycles.

16           As we approach 2017, we would like to  
17 bring on line alternative fuel cycles which become  
18 more proliferation resistant and are being used in  
19 thermal reactors.

20           Finally, near the end of this graph we've  
21 converted fully to a closed fuel cycle in which fast  
22 reactors are processing transuranic elements producing  
23 very little waste in self-sustaining --

24           DR. APOSTOLAKIS: Let me understand this  
25 a little bit.

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1 MR. GROSS: Sure.

2 DR. APOSTOLAKIS: When you say select fast  
3 reactor technology, one of the criteria, maybe the  
4 major criteria will be how that technology can help  
5 you with a nuclear hydrogen initiative or are they two  
6 separate things?

7 MR. GROSS: It's related. Part of our  
8 decision is to incorporate how well this -- part of  
9 the decision to select which reactor technology is  
10 related to the hydrogen program.

11 DR. APOSTOLAKIS: The selection --

12 MR. VERSLUIS: May I jump in on this one?

13 MR. GROSS: Yes.

14 MR. VERSLUIS: The PHDR is dedicated to  
15 the hydrogen program. The fast reactors, their  
16 primary mission is to be able to close the fuel cycle  
17 and go to a fully sustainable, self-sustaining closed  
18 fuel cycle, and also in a transition period to  
19 transmute lightwater reactor fuel for spent fuel.

20 So the fast reactors, they may have a role  
21 as well in hydrogen generation, but that's not their  
22 primary role.

23 DR. KRESS: Right now we should be  
24 focusing on the VHTR, I presume.

25 MR. GROSS: Yes.

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1 DR. POWERS: Can I ask you an ancillary  
2 question, somewhat off the mainstream here, but one  
3 that's kind of important to us? When you talk about  
4 ultra high burnup fuels, could you give us an idea of  
5 what you mean by "ultra high"?

6 MR. GROSS: Sure. I'll let Rob address  
7 that.

8 MR. VERSLUIS: Yeah, we have a program  
9 underway to develop lightwater reactor fuel that goes  
10 to a higher burnup, and we are looking at between 60  
11 and 80 --

12 DR. POWERS: Okay. So not too far beyond  
13 what we're thinking about. We're looking at like 75  
14 for that, but we've heard about German work claiming  
15 that with new clads they can get up to 100.

16 MR. VERSLUIS: We are not particularly  
17 involved in what the industry is already doing.

18 DR. APOSTOLAKIS: Dana, when you say "we,"  
19 you mean the agency?

20 DR. POWERS: Well, the Reactor Fuels  
21 Subcommittee has an active interest in high burnup  
22 fuels and fuel clad interactions and their  
23 susceptibility to reactivity transience and thermal  
24 transience. In fact, in October we have a  
25 subcommittee meeting scheduled on just exactly that

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1 stuff and has an impact on 5046 revisions through the  
2 acceptance criteria, which I'm told will be different.

3 MR. VERSLUIS: May I add that our interest  
4 in the high burnup, lightwater reactor fuel is  
5 primarily in the area of transportation fuel, in other  
6 words, MOX plus other actinides, and of course, that's  
7 a way to transmute some of those nasty isotopes, and  
8 the higher burnup we can reach the better.

9 DR. POWERS: We're certainly getting an  
10 introduction into MOX and whatnot for your operations  
11 at Catawba.

12 MR. GROSS: Finally, for this introduction  
13 I'm presenting, again, our current vision of the  
14 evolution of the hydrogen economy. There isn't a lot  
15 that I could really say about this. R&D begins. It's  
16 going on for about 15 years or so, followed by  
17 transition to the marketplace, expansion of markets  
18 and infrastructure.

19 DR. APOSTOLAKIS: Hydrogen economy means  
20 what? What is a hydrogen economy?

21 MR. GROSS: It means that the economy of  
22 the United States has initially begun to convert to an  
23 energy source based upon hydrogen and move away from  
24 energy sources based upon fossil fuels.

25 DR. APOSTOLAKIS: But this energy will be

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1 primarily for transportation? Are you talking about  
2 electric? Not electric.

3 MR. GROSS: No, no. It would be hopefully  
4 in the long term, it would be across the board,  
5 but --

6 DR. APOSTOLAKIS: Really?

7 MR. GROSS: Yeah. Regarding the time it  
8 would take for this to happen, that's not something  
9 that I could actually realistically address.

10 DR. APOSTOLAKIS: Dr. Kress mentioned  
11 transportation. Is this the primary mover?

12 DR. KRESS: I can't imagine it being used  
13 for much else. Now, of course, there's fuel cells  
14 that can be used for all sorts of little things, but  
15 I don't envision. I think the big use and the place  
16 where it's needed most is in transportation. That's  
17 where we get all of the greenhouse gases and --

18 DR. APOSTOLAKIS: And oil. We use a lot  
19 of oil.

20 DR. KRESS: We use a lot of oil, burn a  
21 lot of oil.

22 MR. VERSLUIS: Gentlemen, this is an area  
23 that will be covered in the presentation that will  
24 follow.

25 DR. APOSTOLAKIS: Fine, fine.

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1 MR. GROSS: At this point I'm going to  
2 pass the presentation to Paul Pickard, who is with  
3 Sandia and is our technology director for the Nuclear  
4 Technology Integrator for the nuclear hydrogen  
5 initiative, as well as the national technology  
6 director for --

7 DR. POWERS: Mr. Chairman, before the  
8 speaker starts, I point out that I have worked with  
9 Dr. Pickard for the last 30 years and including on  
10 that I have consulted with him on some of the hydrogen  
11 programs, and so member should bear that relationship  
12 in mind as they evaluate any of my comments that I  
13 make.

14 (Laughter.)

15 DR. APOSTOLAKIS: Which you will still  
16 make.

17 DR. POWERS: I promise to give him just as  
18 hard a time here as I do at Sandia.

19 MR. PICKARD: I'm not sure whether that  
20 was good or bad.

21 CHAIRMAN WALLIS: You will not be allowed  
22 to enter into a friendly discussion.

23 DR. POWERS: We've never had one of those.

24 DR. APOSTOLAKIS: That's not going to be  
25 very difficult.

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1 MR. PICKARD: Thank you.

2 As John and Rob had mentioned, the  
3 Department of Energy is looking at a range of reactors  
4 for the next generation. The kind of goals that we  
5 had in mind for these things included several,  
6 including sustainability, the preservation of the  
7 resource, safety goals, performance and economic  
8 goals.

9 And among these goals was the desire to  
10 look at the energy products that you can make with  
11 these advanced reactors, and clearly one of these is  
12 the higher temperatures that are available from these  
13 reactors allow you to generate energy more  
14 efficiently, generate electricity more efficiently.  
15 You can use higher temperatures, and you simply do a  
16 more efficient job.

17 These higher temperatures though also  
18 allow you to consider some hydrogen production  
19 technologies that would not be allowable with water  
20 reactors. Thermochemical cycles generally require  
21 temperatures in the neighborhood of hundreds of  
22 degrees. Five hundred is a minimum, but generally in  
23 the range of 1,000 degrees.

24 The most common cycles we look at today  
25 are sulfur based cycles. They require the

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1 decomposition of sulfuric acid, and that starts  
2 becoming effective in the eight or 900 C. range.

3 So some of these cycles require new  
4 generation of reactors for that, and that is why the  
5 VHTR is a high priority, looking at how we would  
6 couple to these potentially more efficient and  
7 potentially more cost effective hydrogen production  
8 technologies.

9 Also, high temperature electrolysis is a  
10 possibility. The electrolysis of steam rather than  
11 water, where you use part of the energy for steam  
12 generation, and then the electrical requirement goes  
13 down so the overall efficiency can go up.

14 So the goal of the current program is to  
15 look at how you most effectively take advantage of  
16 this higher range of outlet temperatures that are  
17 represented by the Gen IV reactors. Their ranges I  
18 have showed here are not hard and fast. They are  
19 notional ranges that are the ranges that the DOE as  
20 well as their international partners have considered  
21 for these reactors.

22 The VHTR is clearly the highest  
23 temperature system considered in the range of 900 to  
24 1,000 degrees. An extension of gas cooled reactor  
25 technology, high temperature gas reactors.

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1           The gas fast reactor which is of  
2 significant interest to the French CEA, they are  
3 looking at systems in the seven or 800 degree range.  
4 Clearly that is a concept that is still being  
5 formulated. The fuels and the temperatures for that  
6 are still being considered.

7           The molten salt reactor is on this list.  
8 It is not being actively pursued within the  
9 international or the DOE --

10           DR. KRESS: When you say molten salt  
11 reactor, you're talking about molten salt cooled or is  
12 this a true molten salt reactor?

13           MR. PICKARD: This is actually molten  
14 salt. A Gen IV reactor is a molten salt.

15           DR. KRESS: It's a Class A (phonetic)  
16 fuel, but molten salt.

17           MR. PICKARD: This would be the fuel  
18 dissolved in salt.

19           DR. KRESS: Okay.

20           MR. PICKARD: But there is significant  
21 interest in an alternative cooling or as an  
22 alternative coolant for a graphite cooled graphite  
23 reactor with the salt cooled, allowing you to maybe go  
24 to a much higher temperatures or -- excuse me -- much  
25 higher powers.

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1 DR. KRESS: Is that on this list?

2 MR. PICKARD: That's not one of the  
3 current Gen IV concepts as such, but it is one of the  
4 concepts being considered for the VHTR. The VHTR can  
5 consider both gas cooled and molten salt cooled  
6 concepts, and Rob has current activities going on to  
7 evaluate the advantages and disadvantages of those.

8 The lead fast reactor currently is looking  
9 at lower temperature designs. This is a very small  
10 reactor, kind of the nuclear battery concept looking  
11 at lower temperatures, but very small, convectively  
12 cooled, passive systems that would be a market for  
13 developing countries, systems that would run on the  
14 same core loading for 20 or 25 years, require no  
15 involvement of that nation, essentially fast reactors  
16 with very low power densities.

17 MR. ROSEN: What is the peak extension of  
18 your bar on this chart, meaning on lead fast reactors?

19 MR. PICKARD: I'm sorry?

20 MR. ROSEN: What is the extension of your  
21 bar on lead fast reactors to the right?

22 MR. PICKARD: Oh, currently the materials  
23 issues limit that to temperatures down in this five to  
24 600 degree range, but they are talking about  
25 alternative concepts and materials that could extend

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1 that.

2 So of the range of things that are being  
3 considered by investigators, I include that because  
4 that's what they're hoping to get to, not because they  
5 have a means to get there right now.

6 The sodium fast reactor is not being  
7 actively pursued in this country because that is  
8 considered much more a developed technology the  
9 Japanese and French are still interested in. We are  
10 as well, but the temperature range and the technology  
11 there is better established.

12 The super critical water reactor is still  
13 an active concept looking at very high temperature  
14 water reactors in the range of 500 or 600 degrees.

15 The kind of conversion technologies we're  
16 looking at for hydrogen, thermochemical cycles range  
17 in the neighborhood of a minimum of 500, and many of  
18 them go up much beyond 1,000 degrees. The ones we are  
19 interested in are those that are compatible with the  
20 reactors that are being considered.

21 Calcium bromine is a cycle developed in  
22 Japan in the last ten or 15 years that can actually  
23 operate in the 750 range.

24 DR. SHACK: Now, are the fossil people  
25 looking at even higher temperature conversion cycles?

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1 MR. PICKARD: I will get to that, but  
2 really the fossil people are primarily looking at  
3 conversion of steam methane reforming or using that as  
4 a feedstock, as well as the heat source, and that's  
5 one of the aspects that nuclear could consider  
6 supporting.

7 The high temperature electrolysis,  
8 basically this is your steam electrolysis. You use  
9 some thermal energy to generate steam, and that  
10 provides part of the energy to dissociate the water  
11 and, therefore, it can be and we estimate roughly ten  
12 to 15 percent overall more efficient. Clearly an  
13 advantage.

14 It also requires though high temperatures.

15 DR. POWERS: Well, do you not have the  
16 potential problem with steam that you do with water?

17 MR. PICKARD: You have less.

18 DR. POWERS: Less?

19 MR. PICKARD: The advantage of high  
20 temperature electrolysis includes both the fact that  
21 you generate part of it thermally and, therefore,  
22 don't have the conversion losses, but to sell the  
23 losses, the Ohmic losses and polarization losses are  
24 lower.

25 On the electrical side, we will not talk

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1 about this today, but the use of high temperature  
2 Brayton cycles, closed Brayton cycles is being  
3 considered. Helium Brayton cycles for the VHTR is  
4 being looked at. Clearly materials problems are less  
5 with the helium.

6 This is a technology that we know about in  
7 terms of turbine compressor designs, and for the very  
8 high temperatures the helium closed systems are what  
9 we're looking at.

10 When you look at the intermediate  
11 temperature ranges though, there are other systems  
12 that look to optimize at somewhat lower temperatures,  
13 and the super critical CO<sub>2</sub> system is one we're looking  
14 at. It's a recuperated Brayton cycle, but because of  
15 the properties of CO<sub>2</sub> down near the critical point,  
16 you can actually get more efficient cycle because  
17 you're coming closer to compressing this as a liquid.

18 DR. POWERS: You would go unstable, too.

19 MR. PICKARD: Say again.

20 DR. POWERS: You can go unstable, too.

21 MR. PICKARD: There are challenges with  
22 that cycle nevertheless.

23 DR. POWERS: I mean, there's a bifurcation  
24 across the phase boundary.

25 MR. PICKARD: You've got to be very

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1 careful. That is a challenge. Control and stability  
2 of this cycle are what we're looking at.

3 On the other hand, it also allows you to  
4 consider something in the neighborhood of 45 percent  
5 net efficiencies of plants in the neighborhood of 550  
6 or 600 degrees. So it is a cycle that is at least  
7 conceptually quite simple that allows you to take  
8 better advantage of these middle temperature reactors.

9 DR. KRESS: In the hydrogen production  
10 concepts, are you giving any thought to this thing I  
11 mentioned in the introduction, that if you're not  
12 putting oxygen back into the air when you burn  
13 hydrogen that you're slowing depleting the atmosphere  
14 of oxygen? Is that a consideration in deciding which  
15 one of these production techniques you use?

16 MR. PICKARD: Well, everything we're  
17 looking at is splitting water.

18 DR. KRESS: Splitting water. So it's a  
19 net zero change in reality.

20 MR. PICKARD: The research program for the  
21 nuclear side is looking at water. I mean, obviously  
22 the --

23 DR. KRESS: Well, some splitting of water  
24 though sequesters the oxygen in a solid form as an  
25 oxide. You're not looking at those, I hope.

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1 MR. PICKARD: In every case we're looking  
2 at, the oxygen is a gaseous product that's either  
3 going to be used somewhere or dispersed.

4 DR. KRESS: Or you're going to use it  
5 somewhere.

6 MR. PICKARD: Right.

7 DR. KRESS: I worry about using it because  
8 using oxygen generally puts it in a sequestered form.

9 DR. POWERS: If the entire mankind's  
10 production of fuel could change the oxygen  
11 concentration by a detectable amount.

12 DR. KRESS: Yeah, I think it could, and  
13 you'd only have to change it a little bit for lots of  
14 things not to be viable anymore. You know, how well  
15 do things survive on the top of certain amounts where  
16 the oxygen is not very much lower?

17 I think it's a consideration that probably  
18 nobody is thinking about, and that's why I brought it  
19 up.

20 DR. APOSTOLAKIS: But I'm trying to  
21 understand what your point is, Tom. Are you making a  
22 sustainability argument here?

23 DR. KRESS: Yeah, over a long-term  
24 sustainability.

25 DR. APOSTOLAKIS: So you're saying that we

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1 will be losing oxygen?

2 DR. KRESS: Instead of curing the CO<sub>2</sub>  
3 problem and the acid rain problem, we're just  
4 depleting the atmosphere out of oxygen, and at some  
5 point people can't live and other things can't live if  
6 the oxygen gets much lower than it is now. And if  
7 you're using hydrogen --

8 DR. POWERS: You're going to depopulate  
9 Nepal.

10 DR. KRESS: Well, that's where you're  
11 going to start.

12 But anyway, that's my concern in life, the  
13 sustainability in the long term, and you know, maybe  
14 now is the time to think about when you're making this  
15 hydrogen how you make it.

16 DR. APOSTOLAKIS: According to Paul, all  
17 of the technologies they are considering have the  
18 same --

19 DR. KRESS: But you may end up with oxygen  
20 that -- what I want to do is release it back to the  
21 atmosphere and, you know, they want to use it  
22 probably for something, and that's the thing I worry  
23 about.

24 DR. POWERS: One of the biggest headaches,  
25 you don't have a market for the oxygen product out of

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1 these things.

2 DR. KRESS: Yeah, that's true.

3 MR. PICKARD: This overwhelms the  
4 potential oxygen market. If hydrogen production were  
5 really to work, we overwhelm the oxygen market.

6 DR. KRESS: You know, just turn it loose  
7 back to the atmosphere.

8 CHAIRMAN WALLIS: Tell him some places  
9 where it can do some good, such as an ACRS meeting  
10 room.

11 DR. KRESS: Oh, that's an idea.

12 DR. APOSTOLAKIS: Unless the ACRS itself  
13 is sequestered.

14 MR. ROSEN: I think it would keep these  
15 old ACRS members alive.

16 MR. PICKARD: I think I'd better move on.

17 PARTICIPANTS: Yes.

18 DR. APOSTOLAKIS: Because we have reached  
19 that point.

20 MR. PICKARD: I did want to just say  
21 something about the hydrogen market. I do realize  
22 we're talking about a hydrogen economy some time in  
23 the future that uses hydrogen for fuel cell that's an  
24 environmentally benign fuel, but the current hydrogen  
25 market is already large. We make a lot of hydrogen.

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1 It is a role for nuclear power that even today would  
2 be comparable to our nuclear fraction. Tomorrow it  
3 could be much larger.

4 The U.S. demand is like ten million tons  
5 a year. The world demand is about 50 million tons.  
6 That's mostly used in ammonia production, but the  
7 increasing component of those hydrogen usage,  
8 independent of any hydrogen for fuel cells, is in oil  
9 refining.

10 The petrochemical industry, we don't see  
11 this because it's internal to that industry, but as  
12 the grade of crude continues to sour, there's more and  
13 more hydrogen needed to refine that into a gasoline  
14 that's usable, and that has been a rapidly expanding  
15 market.

16 And if you extrapolate that to the  
17 Canadian oil sands where the grade of oil coming out  
18 is very low, the requirement for hydrogen, at least  
19 the Canadians have mentioned numbers like the entire  
20 North American supply of natural gas could be used to  
21 refine that very large resource of Canadian oil sands  
22 if we were to exploit that, if it were to be  
23 exploitable.

24 So the expansion of the hydrogen market is  
25 really -- I mean these other things will also clearly

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1 increase in use, but oil refining and the lowered rate  
2 of oil that's going to be refined in the future is one  
3 key market.

4 And I point that out because the kind of  
5 market we're talking about here is not a distributed  
6 market. It's a large, centralized plant, much like  
7 a nuclear plant could be appropriate for it. So the  
8 department has considered the nuclear option a good  
9 one for these applications that are probably going to  
10 come along earlier.

11 It does not require the hydrogen economy  
12 or infrastructure to say that this hydrogen is going  
13 to be there. To give you an idea, somebody mentioned  
14 the transportation issue, and the numbers are out of  
15 date, but they give you an example. If you assume  
16 that hydrogen is going to be the source of fuel for  
17 transportation for the miles we drive, based on the  
18 current alkaline electrolyzers, it takes about 50-  
19 plus, 53 or four kilowatt hours per kilogram of  
20 hydrogen.

21 Kilogram of hydrogen is just a little more  
22 than a gallon of gasoline, but the energy content is  
23 roughly the same. So it takes about 50 kilowatt hours  
24 to make a kilogram of hydrogen like a gallon of gas in  
25 terms of energy.

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1 CHAIRMAN WALLIS: You're talking about in  
2 terms of efficiency?

3 MR. PICKARD: Say again?

4 CHAIRMAN WALLIS: What's that in terms of  
5 efficiency, energy efficiency?

6 MR. PICKARD: Well, that assumes that the  
7 higher heating value hydrogens like 39 kilowatt hours  
8 and 73 percent for the alkaline electrolyzers, which  
9 is about the best you see quoted. So the use of  
10 electricity is fairly efficient. To make the  
11 electricity, obviously, you've lost something.

12 CHAIRMAN WALLIS: Right.

13 MR. PICKARD: That says that if you took  
14 the miles we drove -- and this is now almost ten years  
15 old. It's a bigger number than this now -- and you  
16 assume you were going to get 50 miles per gallon as  
17 the average and you made this with the highest  
18 efficiency you can think of, that looks like 300  
19 gigawatts of electric if you made that by conventional  
20 electrolysis.

21 If you dropped down to at least the  
22 mileage my car seems to get, I mean, this is starting  
23 to look like 1,000 nuclear plants of gigawatt size to  
24 make the hydrogen for today's market if we were to use  
25 all of that for transportation.

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1           It is a large potential area of  
2 application, and when you do it with hydrogen there,  
3 or whether you use that hydrogen in petrochemicals to  
4 augment liquid fuels, which we have the infrastructure  
5 for, either way you're going to end up with a lot  
6 of --

7           CHAIRMAN WALLIS: Well, a gigawatt is  
8 1,000 megawatts; is that right?

9           MR. PICKARD: Say again?

10          CHAIRMAN WALLIS: A gigawatt is --

11          MR. PICKARD: A gigawatt is 1,000  
12 megawatts, correct.

13          MR. ROSEN: Typical big plant.

14          MR. PICKARD: Yeah. The 100 plants we  
15 have, we're talking about something large compared to  
16 that to do this job.

17                 The amount of hydrogen we make in the U.S.  
18 today primarily from steam methane reforming would  
19 still require something on the order of 50 gigawatts  
20 of electric energy to make -- if we made it by  
21 conventional electrolysis. There's a lot of natural  
22 gas, a significant fraction of our natural gas. I've  
23 heard as low as five, but I think it's more like seven  
24 percent goes into making hydrogen for refining  
25 petrochemicals.

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1           So I think from the nuclear side we look  
2           at the applications as evolving in the future, but  
3           there will be a near term application, and the goal of  
4           the nuclear hydrogen issue then is to look at could  
5           you use nuclear as the prime source for that. What is  
6           the benefit of that?

7           DR. KRESS: The nuclear plants producing  
8           electricity nowadays do pretty well at about 33  
9           percent efficiency cycle. Do you really think you  
10          have to get up to 60 percent or thereabouts?

11          I'm concerned about these high  
12          temperatures. If you backed up off, I presume you  
13          have to have these high temperatures for the  
14          conversion of hydrogen.

15          MR. PICKARD: If you use the  
16          thermochemical cycles or high temperature  
17          electrolysis.

18          DR. KRESS: So it's not the efficiency  
19          that you're worried about there. It's the conversion.

20          MR. PICKARD: We use the efficiency simply  
21          as an indicator of the cost impacts here. Some that's  
22          more efficient requires less energy, less plant to get  
23          there. And for things we don't quite know how to do  
24          yet, that's one good early indicator, is where the  
25          process is efficient.

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1 I mean, alkaline cells are 70-some percent  
2 with 35 percent. That looks like an overall  
3 efficiency of 25 percent. In the high temperature  
4 electrolysis, assuming you had a next generation  
5 reactors that did 40 or 50 percent, you can make that  
6 50 percent better.

7 So I don't think it's a fundamental issue,  
8 but it's a matter of how good can you do this.

9 I did want to mention that this is part of  
10 the overall DOE hydrogen program. Any component of  
11 the hydrogen program is just one of the ways that DOE  
12 is looking to make energy. The hydrogen economy looks  
13 good except for it's hard to make it. We don't know  
14 how to store it and we don't know how to distribute  
15 it, but --

16 DR. POWERS: The best way to transport  
17 hydrogen, put it on the back of a carbon atom.

18 (Laughter.)

19 MR. PICKARD: And that's what we're  
20 currently doing, and we pump it around or haul it  
21 around that way.

22 So DOE is looking at the renewables. I  
23 mean, they're looking at everything they can do with  
24 the renewables, including biomass, solar, wind, wind  
25 probably being an electrolyzer kind of concept.

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1           The fossil program is also looking at  
2 those things, but they're looking at for carbon free  
3 or carbon neutral schemes, looking at sequestration  
4 technologies.

5           Currently most hydrogen is made by steam  
6 methane reforming, a high temperature reaction where  
7 you use part of the gas to provide the heat and the  
8 other 70 percent or so is the feedstock.

9           It is conceivable that nuclear could  
10 support that by providing the heat source, the high  
11 temperature heat source for that, but it's still a  
12 fossil dependent technology, and therefore, the  
13 nuclear program is not addressing that.

14           Conventional reactors today could also  
15 support conventional electrolysis in just the mode we  
16 talked about, an alkaline electrolyzer at a 33 percent  
17 efficiency, and of course, it really does come down to  
18 cost. Whatever the cheapest electricity dominates the  
19 cost there.

20           I mentioned a number. It's probably good  
21 to just keep that in mind. If you need 50 kilowatt  
22 hours of electricity to make a kilogram of hydrogen,  
23 which is about a gallon of gasoline, five cent a  
24 kilowatt hour electricity means you spent -- it is  
25 about 270 in terms of energy just for the electricity

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1 cost.

2           There is also a cost, of course, to  
3 capitalize that plant, but generally we talk about  
4 current hydrogen being on the order of three dollars  
5 a kilogram if you wanted to make it by conventional  
6 means now with conventional electrolyzers.

7           And that's three dollars a kilogram at the  
8 plant, not distributed or involved in something, which  
9 used to sound more pricey than it does now when you  
10 talk about a gallon of gasoline, but it kind of gives  
11 you an idea that the ways we could do it now are in  
12 the several dollars per kilogram equivalent of  
13 gasoline at the source.

14           What we're looking at is advanced methods,  
15 better efficiency methods that might make that better,  
16 and the kind of things we're looking at are  
17 thermochemical cycles and high temperature  
18 electrolysis, and these are really the elements of the  
19 current nuclear hydrogen initiative program.

20           CHAIRMAN WALLIS: So if you take this  
21 hydrogen and make methanol that you make now, do you  
22 lose a lot of the available energy or heating value or  
23 whatever you want to call it? Because methanol is a  
24 lot easier to transport than hydrogen.

25           MR. PICKARD: Yes or even ammonia or

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1 something else, right.

2 CHAIRMAN WALLIS: Well, you can burn  
3 methanol in a car.

4 MR. PICKARD: Yes, and, well, currently  
5 what we do is put the hydrogen in gasoline. I mean,  
6 that's almost half of the hydrogen we make goes into  
7 gasoline.

8 CHAIRMAN WALLIS: That seems to be the  
9 sensible thing to do.

10 MR. PICKARD: And because of the value of  
11 the gasoline, the value of the hydrogen is -- I mean,  
12 you're not burning that directly, but it is a high  
13 value product that you're using to make another high  
14 value product, and what we're trying to do is look at  
15 can you make it out of a relatively low value product.

16 The technologies we're looking at in the  
17 hydrogen program, on the nuclear energy side looking  
18 at high temperature electrolysis, basically using a  
19 cell very much like a fuel cell operating in reverse  
20 where you apply a voltage rather than generate a  
21 voltage, because of its efficiency obviously high  
22 temperature electrolysis would be a modular scaling  
23 system if you're going to build an industrial size  
24 plant.

25 Typically right now we're limited to ten

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1 or tens of centimeters kind of per facility because of  
2 differential expansion so that you had envisioned an  
3 electrolysis hydrogen plant on a commercial scale  
4 being made up of modules of stacks of these individual  
5 cells and those modules being repeated over and over  
6 again, literally a million of these cells would be  
7 made. So the economies of scale would be a mass  
8 manufacture rather than scaling.

9 Thermochemical cycles, these are simply a  
10 series of chemical reactions that end up with  
11 something you can decompose the hydrogen at a lower  
12 temperature than direct association.

13 There are lots of these cycles. The ones  
14 that we're looking at are the ones that have been  
15 generally focused on in the past because they have  
16 worked. Many of these are difficult to make work.

17 The reason you look at that is because at  
18 least the fewer thermochemical cycles are things that  
19 are purely thermochemical. There is no electrical --

20 CHAIRMAN WALLIS: Sulfuric acid at 900  
21 degrees C. with water around?

22 MR. PICKARD: Yes.

23 CHAIRMAN WALLIS: Does this corrode  
24 things?

25 (Laughter.)

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1 MR. PICKARD: That's the kind of statement  
2 I've heard.

3 DR. POWERS: Well, I mean, to give you  
4 precision on the sulfuric acid, it's so pure it's not  
5 a special --

6 CHAIRMAN WALLIS: Well, you've got some  
7 water there, too.

8 DR. POWERS: It's the diluter forms that  
9 act bad.

10 MR. PICKARD: I'll mention this a little  
11 bit, but yes, I think when you look at the challenges  
12 of thermochemical cycles, it seems like we always end  
13 up with a series of species that are very corrosive,  
14 and you have to deal with very high temperatures. So  
15 there are significant materials challenges in making  
16 thermochemical cycles. They have been demonstrated,  
17 but in glassware in very small scales.

18 Either one of these technologies that  
19 we're looking at, both require high temperatures and,  
20 therefore, a high temperature interface with the  
21 reactor. So the materials of construction, the heat  
22 exchanger materials, the heat exchanger effectiveness  
23 is an important area.

24 So the three primary areas include this  
25 systems interface area, and we'll talk a little bit

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1 more about that.

2 I want to just take two or three  
3 viewgraphs and tell you about what we're doing in each  
4 of these areas. The high temperature electrolysis, as  
5 I said, we're looking at this because it does have  
6 potential for a higher efficiency than conventional  
7 electrolysis.

8 You do use part of the energy. Maybe at  
9 eight or 900 degrees about a quarter of the energy is  
10 thermal. That fraction of the energy did not have to  
11 convert to electricity and lose the conversion losses.

12 The cells are also somewhat more  
13 efficient. The resistance is lower. They still have  
14 the same kind of Ohmic and polarization issues, but  
15 they are lower.

16 I think typically people like to quote  
17 numbers at 90 percent or better in terms of those  
18 Ohmic and polarization losses, some of which can be  
19 reused.

20 CHAIRMAN WALLIS: this picture, is that a  
21 picture of something that operates at 950 degrees C.?

22 MR. PICKARD: Close to that, yes. These  
23 are -- the materials here are basically the same kinds  
24 of materials being developed in the fuel cell program.  
25 Solid oxide electrolytes primarily, yttria stabilized

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1 zirconia, some rare earth porous electrodes.

2           The NE side is, although we do have some  
3 different requirements, primarily on our side, we're  
4 looking to the fuel cell program, the much larger  
5 program to look at the development of materials and  
6 fabrication techniques, all of which are difficult  
7 here, but have been done.

8           And because of that leverage, we do have  
9 cells that are currently working both in single cells  
10 and in stacks.

11           The issue with the high temperature  
12 electrolysis, we do know that technology works. There  
13 was not a question of that. It's a matter of can you  
14 engineer it and provide a cost effective solution,  
15 much like the fuel cell program. The device sounds  
16 good, but longevity of that and cost of that.  
17 Currently these are nominally order of magnitude or  
18 more expensive than you'd like to see, and the  
19 question is as you develop them and mass manufacture  
20 them, do those costs come down?

21           And the fuel cell program with DOE does  
22 have very, very visible guidelines and targets for  
23 what they want to get. One of the advantages for us  
24 is that it does allow a somewhat wider temperature  
25 range. Temperature ranges are bounded, but

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1 nevertheless, it's not as important to have extremely  
2 high temperatures here. At least there's a wider  
3 range of possible temperatures.

4 And it also is basically a steam process.  
5 There is no hazardous chemicals, no acids or halogens  
6 to deal with.

7 CHAIRMAN WALLIS: Now, where it says  
8 "air," is the air just a way of carrying the oxygen  
9 away or something?

10 MR. PICKARD: Yes. In this case, that's  
11 what is going on. I just wanted to give you a feeling  
12 for the magnitude of the energy. On the right side of  
13 this curve, on the left side, is the energy  
14 requirement, the total energy requirement for  
15 electrolysis, as well as the changing electrical  
16 versus thermal demands here.

17 So as you get towards these eight or 900  
18 degree temperature ranges, maybe 25 percent, and  
19 that's a significant part of the efficiency  
20 improvement.

21 If you map that into where these cells  
22 might operate, at the low end where there's  
23 essentially no throughput of hydrogen, those are the  
24 idea efficiencies you can get to. By the time you add  
25 enough over voltage to drive reasonable production

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1 from the cells you've invested in, we're talking about  
2 for energy conversions of something like 40 percent in  
3 the middle of this curve, and you're out in one and a  
4 quarter volts or something like that.

5 You're talking about overall percentage  
6 efficiencies on the order of 40 percent, which are  
7 substantial improvements in overall efficiency, but  
8 the issue here is how much does that cost you. The  
9 cells are more expensive, and the high temperature  
10 management is going to be more difficult.

11 In terms of how you would configure this,  
12 there are many configurations you could consider, and  
13 one of the activities on the nuclear energy side is to  
14 look at how would this be coupled to the reactor.

15 CHAIRMAN WALLIS: Very funny units. A  
16 cubic meter of hydrogen, that means at atmospheric  
17 conditions?

18 MR. PICKARD: Yeah, those are SVP. I had  
19 to work those out, too. Sorry. Yeah, the  
20 configurations that could be considered, this one  
21 shows a combined plant, a high temperature reactor  
22 that uses part of its energy in parallel to generate  
23 efficient electricity, and at 850 at least the numbers  
24 are in the upper 40s as targets, mid to upper 40s.]

25 But part of the energy then goes into the

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1 thermal component to generate steam for the steam  
2 electrolysis. Clearly you do not have to use the same  
3 reactor to do that. The high temperatures are really  
4 only needed for the steam. One can buy electricity  
5 off the grid at whatever the lowest cost is and  
6 configure these as dedicated rather than multi-purpose  
7 plans, but this is one configuration that was  
8 considered for NGNP.

9 Basically steam is a source to the high  
10 temperature electrolysis. The hydrogen generator is  
11 recuperated. That energy is recuperated into the  
12 incoming waters that make up --

13 CHAIRMAN WALLIS: May we use this on an  
14 exam for a thermal dynamics course?

15 MR. PICKARD: I was going to say we have  
16 started looking at what these configurations would  
17 look like.

18 CHAIRMAN WALLIS: I can take this home and  
19 use it as an exam on a course?

20 MR. PICKARD: Okay. The two elements of  
21 our program really, one is looking at what kind of  
22 system would you do. How do you manifold and manage  
23 the thermal energy here? Because that is a non-  
24 trivial exercise. We're talking about a steam  
25 generator now at 800 or 850 degrees C.

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1           Significant issues there materials-wise,  
2           but nevertheless also looking at how do you use this  
3           electrolyzer. The DOE program is focused on the fuel  
4           cell application and the nuclear energy effort is  
5           focused on the electrolyzer application.

6           DR. POWERS: You're not focused really on  
7           the materials for the electrolyzer at all.

8           MR. PICKARD: It hasn't been as much of an  
9           issue. There are significant issues. The steam is a  
10          steam-hydrogen mixture. So it stays in a reducing  
11          environment, but there are still issues in  
12          recuperating the heat exchangers that they have shown  
13          there, recuperating oxygen energy. At these  
14          temperatures you still have issues, not the dramatic  
15          issues you have with thermal chemical cycles.

16          DR. POWERS: What kind of separation  
17          between the hydrogen-oxygen mixture that you're  
18          producing here? It may not be mixed by design, but by  
19          accident it can be.

20          MR. PICKARD: It introduces a scenario  
21          that we --

22          DR. POWERS: In this vulnerable little  
23          reactor that you've got.

24          MR. PICKARD: Yeah, it introduces  
25          scenarios like that that you've got to consider. I

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1 think the stack that's shown on the right, this is  
2 actually an Idaho National Laboratory experimental  
3 stack that shows these are kind of seen closing  
4 through on one set of channels. Air sweeping the  
5 oxygen flows through on the other set of channels.

6 So as you can see on the bottom here,  
7 seals, interconnects are important issues here, and  
8 those are challenges. You're operating at very high  
9 temperatures in steam environments, and I think many  
10 of the cell configurations are looking at it to try to  
11 solve those sealing and materials issues here.

12 Idaho is currently looking at a variety of  
13 small scale experiments to just understand the physics  
14 of the cell, but obviously the goal here on our side  
15 is to engineer this into a stack, into a module that  
16 can be a building block either for a much larger  
17 plant.

18 So the thermal management, the manifolding  
19 sealing as well as the cell operation is a key issue.

20 Currently, I think these experiments have  
21 been running for the past year at Idaho. This cells  
22 that's shown there, these are ten centimeter nominal  
23 dimensions for that stack, and this cells produces  
24 about -- I think the experiment produced about 50  
25 liters an hour for a period of time.

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1           The same stack with the right operating  
2 voltage is going to be run at nominally 100 liters per  
3 hour. Very small scale, but these experiments are in  
4 progress.

5           I also wanted to say just a few words  
6 about thermochemical cycles. Obviously the desire  
7 here, many of the thermochemical cycles have been  
8 looked at in the literature, and in large measure  
9 these are things that have been looked at at low  
10 levels in the analysis. This has not been a focused  
11 program. A lot of work done in the '70s. As soon as  
12 gas prices dropped, almost every program in the U.s.  
13 also terminated.

14           The Japanese continued to work and have  
15 been working continuously since then so in many cases,  
16 are well ahead of us in the thermochemical cycle area.

17           The reason you look at these things is  
18 because many of them do project to 50 percent  
19 efficiency, meaning thermal energy can be used  
20 directly to produce hydrogen at a 50 percent  
21 efficiency without any electrical conversion.

22           Now, some of these are hybrid cycles that  
23 use one thermochemical step and then electrolysis  
24 step, and the goal of those is the electrolysis step  
25 generally is a much lower energy requirement than

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1 water electrolysis. So you still are dominating the  
2 efficiency of the process by the thermal step.

3 Generally at least chemical engineers like  
4 fluid processes. They scale with volumes, and when  
5 you think of very large scaling, this is different  
6 than the modular scaling, and I think one of the  
7 advantages of taking both of these to develop is that  
8 it gives you a chance to examine the modular scaling  
9 economics as well as the volume scaling economics.

10 I think that's something -- we have  
11 advocates on both side, but I don't think we know what  
12 the best approach is yet. You can find a lot of ways  
13 to add a chemical equation so that they sum to water  
14 equals oxygen and hydrogen. Most of those don't work.  
15 There are kinetics issues and there are side reactions  
16 or they take just too high temperature.

17 Of the hundreds of cycles that are out  
18 there, only a few have been demonstrated and  
19 integrated, and the sulfur cycles have been the  
20 leading ones of those. Sulfur cycles include sulfur  
21 iodine, which I'll describe in a minute, and hybrid  
22 sulfur, combination thermal electric, but all of them  
23 seem to require very high temperatures, six, 700  
24 degrees as a minimum, generally more like eight or  
25 900, and they all seem to involve fairly corrosive

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1 species. So they are all challenge for materials as  
2 well as the chemical process.

3 MR. ROSEN: You know, Paul, one of the  
4 things we worry about a lot here is the effect of  
5 toxic gases on operating crews.

6 MR. PICKARD: Yes.

7 MR. ROSEN: So you might want to keep that  
8 in mind.

9 MR. PICKARD: Yes. I will show you at  
10 least what we anticipate inventories to be, but, yeah,  
11 those are among the key concerns here, and it's going  
12 to be one of the issues we want to understand when you  
13 pick technologies to move forward with.

14 The safety issues, the implications of  
15 those safety issue down the road are things you want  
16 to know about going in, not after the fact.

17 There are some cycles out there not  
18 demonstrated that at least have been analyzed, have  
19 either better efficiencies or less toxicity or in some  
20 cases simpler, but they have not really been  
21 demonstrated to a level that we could try to engineer  
22 at this point.

23 And so there is a part of the program that  
24 looks at alternative cycles, and this is the part that  
25 we would like to involve the universities in. It's

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1 looking at thermochemical cycles, flow sheet analysis,  
2 basic thermophysical property measurements and so  
3 forth. There are things that universities could  
4 support.

5 There's no commitment to experiments in  
6 those areas, but you want to look at them and make  
7 sure you have picked the ones that are most likely to  
8 succeed.

9 So the sequence of things we go through  
10 here, obviously all of these start with flow sheet  
11 analysis, trying to understand where the data  
12 deficiencies are and doing the basic energy balances  
13 on looking at what the projected efficiencies could be  
14 and the complications.

15 We are currently in the phase of starting  
16 to do experiments on individual component reactions  
17 that we hope to do integrated lab scale experiments in  
18 the next couple of years, and those would be at kind  
19 of a basis for a go or no go decision on whether the  
20 performance of that and the practicality of that  
21 warranted a larger scale demonstration, a pilot scale  
22 demonstration.

23 Lab scale experiments are benchtop. They  
24 involve kilowatts of energy. We would consider a  
25 pilot scale experiment to be more in the neighborhood

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1 of a megawatt kind of demonstration, something that  
2 you would allow the -- so that the engineering could  
3 be evaluated.

4 And obviously for those that successfully  
5 go through pilot scale experiments, then there's a  
6 follow-on stage of more commercial prototype kinds of  
7 demonstrations, and obviously there could be many  
8 stages of this, depending on the experiment results.

9 I want to just describe briefly the two  
10 that we are working on as the baseline cycles is the  
11 kind of highest priority cycles, sulfur iodine on the  
12 left and hybrid sulfur on the right. Both of these  
13 cycles start with the decomposition of sulfuric acid.  
14 Since either of the base reactions are relatively low  
15 temperature, you need eight or 900 degree energy to  
16 decompose the acid.

17 The acid is actually decomposed in stages.  
18 You form SO<sub>3</sub> first in the five or 600 degree range.  
19 Then you catalyze that reaction to form SO<sub>2</sub>. So  
20 there's kind of a sequence of reactions you go  
21 through.

22 As you go up in concentrations and  
23 temperatures, the materials issues do change. If you  
24 look at the best materials at the lower concentrations  
25 or lower temperatures are not the materials you'd use

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1 at the higher temperatures.

2 So both of these start with the  
3 decomposition of the acid to basically for SO<sub>2</sub>. In  
4 sulfur iodine, which is shown in this middle section  
5 of the sulfur iodine, that SO<sub>2</sub> has reacted with water  
6 and iodine, and that then forms two acids, sulfuric  
7 acid again and then HI.

8 The HI is then sent -- the HI forms as a  
9 heavy phase, and I've shown the ideal equations, of  
10 course, and they're not this pretty in reality -- to  
11 form that separation you need an excess of iodine.  
12 there are almost nine moles of iodine in this for each  
13 mole of HI that's actually formed.

14 There's also an excess of water. So  
15 there's quite a bit of fluid in this process as you  
16 might expect, but the separation of this and an excess  
17 of iodine allows you to separate the HI to go to a  
18 decomposition section, and the sulfuric acid then back  
19 to the sulfuric acid section to be recycled again.

20 So the net input here is water and heat.  
21 The net output is hydrogen oxygen if everything works.  
22 Obviously, in the non-idea world there are corrosion  
23 products and other things that you are going to have  
24 to --

25 CHAIRMAN WALLIS: There's no water that

1 goes with the H<sub>2</sub>SO<sub>4</sub>?

2 MR. PICKARD: Say again?

3 CHAIRMAN WALLIS: There's no water that  
4 goes with the --

5 MR. PICKARD: Yes, there is. Yeah, the  
6 current flow sheets have significant water on both  
7 sides of this, and that's a significant issue. This  
8 middle reaction occurs at about 120 degrees. It's  
9 called the Bunsen reaction, this primary reaction. So  
10 for what you put into that reaction you've now got to  
11 heat back up again.

12 If you carry water along with it, there's  
13 a big inefficiency. So thermal management and water  
14 control here is very important to the efficiency of  
15 these things.

16 The HI can be decomposed thermally at  
17 five, six, 700 degrees, depending on the efficiency.  
18 It can be catalyzed, and that's another issue, the  
19 catalyst for this reaction, as low as 300 or 350, and  
20 the current experiments are looking at that using a  
21 platinum catalyst.

22 Both of the end reactions on sulfur iodine  
23 are catalyzed in the long run and, therefore, you need  
24 a catalyst that survives these environments and these  
25 temperatures for the duration to do that.

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1           The alternative cycle we're looking at has  
2           the same front end, the same sulfuric acid, but  
3           basically it takes the SO<sub>2</sub>, mixes that with water, and  
4           with an excess of water, and then that is electrolyzed  
5           to form hydrogen directly.

6           The sulfuric acid that's formed from that  
7           is then returned. A much simpler cycle, it does  
8           require an electrolytic step. You do have  
9           electrolysis to form the acid and the hydrogen.

10          We're looking at both of those. These  
11          programs are cooperative, collaborative with the  
12          French CEA. This will be the most interactive  
13          collaborative project I think we've had. We're  
14          actually looking at examining these three component  
15          cycles in separate locations, bringing them together  
16          at one location in the future, and forming an  
17          integrated demonstration.

18          Obviously, we'll have challenges in making  
19          sure these things integrate.

20          The work that's going on in the U.S. is  
21          the high temperature reactions for the sulfuric acid  
22          and the electrolyzer and the HI sections. The French  
23          are working on the Bunsen reaction.

24          These things are also undergoing  
25          experiments. I just give you one example of the SI

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1 component reaction section experiments. This is the  
2 sulfuric acid decomposition. Obviously there are some  
3 long-term materials issues that we're going to have to  
4 address. We want to start experiments. So we're  
5 simply using the best materials we knew of for these  
6 temperature ranges and conditions.

7 In this case, we built boilers out of  
8 Hastelloys. These are primarily super alloys.  
9 Incolloys; Ceramid is a 6-10-6-11 kind of alloy with  
10 high silicon.

11 The things that really look good in these  
12 applications are what we all would like to get to, and  
13 of course, the ceramics look best for long durations  
14 here.

15 The Japanese who are maybe ten years into  
16 this program are focusing most of their effort on  
17 ceramic heat exchangers, silicon carbide base heat  
18 exchangers. Primarily a silicon carbide heat  
19 exchanger -- well, let me show that briefly here.

20 Where the reactor actually touches the  
21 process cycle shown over there on the right of the  
22 yellow boxes here in the very high temperature  
23 section, they are looking at silicon carbide heat  
24 exchangers for that, counterflow heat exchangers,  
25 helium, or high temperature fluid in one side, and the

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1 process fluids, the sulfuric acid and its composition  
2 products in the other side.

3 Those would be a direct heat exchanger.  
4 Those would be insulated and then put in a high  
5 pressure boundary so that it would be a fairly  
6 corrosion resistant, but still not a metallic  
7 structure device.

8 So this kind of shows where the reactor  
9 heat has to be input to the SI cycle or to the hybrid  
10 sulfur cycle, and the reason for selecting this  
11 particular version is because it is limited to just  
12 one set of heat exchangers that have to be -- that  
13 contact the intermediate heat exchanger.

14 The kind of things we're starting to look  
15 at within the program include metallic heat  
16 exchangers. At MIT they're looking at metallic  
17 structures that actually the catalyst is built in very  
18 corrosion resistant, a platinum imbedded 617 kind of  
19 alloy.

20 But we're also looking at silicon carbide  
21 or composite silicon carbide kinds of materials as  
22 being the most corrosion resistant and likely to be  
23 the most successful over the very long run.

24 Obviously those things are going to take  
25 time. We are doing the experiments that are modular

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1 so that you can replace components when you have  
2 something better to use.

3 I also want to just briefly mention the  
4 alternative cycles. One of the things you do worry  
5 about is the thermochemical cycles, and we don't know  
6 what temperatures they require, but generally ones  
7 that are most developed are very high temperature.  
8 Nine hundred degrees C. or more is what you'd like to  
9 have.

10 And so there is interest in identifying  
11 the range of cycles that could be applied to the full  
12 range of Gen IV reactors. So although those are not  
13 under active development, they are going to be  
14 analyzed.

15 I will just give you a list of some of the  
16 ones we identified when we first surveyed this that  
17 could possibly be used and that we will be doing  
18 analysis on to examine whether those lower  
19 temperatures or higher efficiencies can be taken  
20 advantage of.

21 Copper chlorine cycle could theoretically  
22 operate as low as 550, making it a candidate for any  
23 of the intermediate temperature range fast reactors.  
24 Obviously that cycle has not been demonstrated.

25 There are issues with all of these that we

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1 need to look at before we decide to do any work on  
2 them.

3 The chlorine cycles, the copper and iron  
4 chlorine both in the 650-550 range are of interest.  
5 There are others, and we have seen literature values  
6 as high as nearly 70 percent. When you do the energy  
7 balances, it could be there.

8 Actually, our expectation is you probably  
9 have issues there that keep those from being  
10 practical, but you do want to know if there are any  
11 cycles out there that are either higher efficiency or  
12 lower operating temperatures, and the one that we have  
13 settled on is the most likely near term candidates.

14 This is just an example of the kind of  
15 cycles we came out with. There is an activity at  
16 Argonne National Laboratory that is coordinating a  
17 look at a wide range of cycles in somewhat more detail  
18 to understand whether any should be actively pursued  
19 in the program.

20 All of the things I have discussed so far  
21 in terms of technologies do require high temperature  
22 heat exchanger with a reactor at some point. There's  
23 900 degrees C. for the thermochemical reactions. We  
24 may be able to lower that with some other  
25 technologies, including membrane applications, but

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1 generally we have a very high temperature loop.

2 And for the hydrogen system you generally  
3 are looking at intermediate heat transfer loop as the  
4 interface between the reactor and this.

5 For the electricity, clearly you can  
6 consider direct cycles. For the hydrogen there will  
7 be an indirect cycle here. That will be an  
8 intermediate heat transfer loop that isolates the  
9 hydrogen process to some degree from the nuclear  
10 plant.

11 The configurations that are being  
12 considered, I think down the road one would consider  
13 dedicated options as the most likely. You would  
14 either have a hydrogen thermochemical plant or an  
15 electrical plant or a process heat plant for the  
16 hydrogen. But one could consider combinations as I  
17 showed in the diagram earlier. Those could be used to  
18 trade off electricity demand versus hydrogen  
19 production, but right now the issues are -- technical  
20 issues that we have to address are largely the same  
21 for both.

22 And when you do think about these things,  
23 you do have a combined plant. The safety technical  
24 issues for those plants, you have to consider the  
25 effect of one on the other, and we are just starting

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1 to start looking at those implications.

2 It is clearly less of an issue for the  
3 high temperature electrolysis, but it still has a very  
4 high temperature interface. A significant issue for  
5 the thermochemical cycles, these potentially more  
6 efficient and lower cost, but more difficult cycles.

7 The goal here, of course, in our view was  
8 to identify the approach you'd have to take to be able  
9 to regulate these plants separately, to consider them  
10 separately. The chemical and nuclear plants would be  
11 regulated under their appropriate or applicable  
12 framework, and what we're doing is now starting to do  
13 the process of what do you have to do to make that  
14 happen.

15 You have to understand what could happen  
16 in this chemical plant, you know, how bad could that  
17 be. How could it affect the nuclear plant? What  
18 criteria do you use?

19 And so this process of starting to  
20 understand this kind of map of impacts of one on the  
21 other, and then what do you have to do to provide that  
22 isolation in terms of either separation distances or  
23 engineered features or other features? It's trying to  
24 understand that landscape that is currently being  
25 started up in the program.

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1 DR. POWERS: You certainly have nuclear  
2 plants located adjacent to large chemical facilities.  
3 Waterford comes to mind.

4 MR. PICKARD: Yes.

5 DR. POWERS: I mean, it's surrounded  
6 within yard. In fact, its emergency response area and  
7 the chemical plant response areas are coincident.  
8 They work together. I mean, there's nothing in the  
9 regulations that precludes that.

10 MR. PICKARD: right.

11 DR. POWERS: It's just additional work on  
12 the plant operator.

13 MR. PICKARD: It is, and clearly you have  
14 to do additional work on these kind of cycles to do  
15 that. So I think our approach, and I'll get to that  
16 in a minute, is to start looking at the chemical  
17 industry database. What kind of safety experiences  
18 are out there that could kind of give us a clue as to  
19 what kinds of accidents, both initiators and  
20 consequence.

21 We might have a plant like a  
22 thermochemical plant or a high temperature  
23 electrolysis plant. So that is at least the approach  
24 we're trying to take. The kind of issues that come up  
25 clearly, especially when you --

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1 DR. POWERS: One of the problem I'm sure  
2 that you're going to encounter is the safety analysis  
3 that the chemical industry likes to do is not exactly  
4 aligned with the probabilistic risk assessment that we  
5 like to do for the nuclear power plants. We do the  
6 chemical process when we do nuclear facilities, and  
7 then we got to PRA over the nuclear plant and we can  
8 keep them nicely separated.

9 But here you're going to have to make a  
10 mesh, and they don't mesh very well. The problem is  
11 the summation over sequences, that the chemical  
12 industry doesn't sum and we do sum.

13 MR. PICKARD: Yeah, and I think that's a  
14 real important issue. I think we're also aware of the  
15 combination of these plants. There are different  
16 approaches, methodologies, and you've got to make sure  
17 what we come up with accounts for that bridge.

18 Bridging that gap is important, but it's,  
19 I think, where you start at least. You start with --  
20 you know, separation distance is one of the ways you  
21 can provide some barrier here, and you know, when you  
22 think of transporting 900 degrees C. heat, that's a  
23 little different, not a trivial issue, and these  
24 aren't engineering studies, but you do take a quick  
25 look at whether you can separate these significantly

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1 and what kind of impact --

2 DR. POWERS: I don't think you get any --  
3 I mean, the separation where you don't have to worry  
4 is five miles. Okay? I mean, the way it's written in  
5 to the regulation, at a nuclear plant you don't have  
6 to worry about a chemical facility that's beyond five  
7 miles. That means separation is just not going to buy  
8 you anything.

9 MR. PICKARD: And we're probably not going  
10 to go that far. So right. I think what you do is the  
11 analysis you have to do, if you can find these in the  
12 curve where that analysis gets easier as you are  
13 farther away, not five miles, that's what you're  
14 trying to discovery. Are there sensitivities that you  
15 can leverage by being a certain distance?

16 I did want to show you a couple of curves.  
17 The heat losses that you have to take would clearly be  
18 a direct impact on efficiency if you had to transport  
19 a long distance. At least from the early scoping  
20 analysis, it really doesn't look like those are  
21 fundamental issues.

22 We just looked at a model of a concentric  
23 pipe where you use the central pipe as the hot leg  
24 going down to the process plant and that process heat  
25 exchanger, and the return outer leg is at some lower

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1 temperature on the order of 500 C., and you just look  
2 at what kind of insulation in terms of conventional  
3 insulator you have to invoke to minimize the percent  
4 power loss. In terms of the energy you're  
5 transporting, what percentage of that could be lost?

6 And this just shows that percent versus  
7 the transport distance in meters, and by the way, this  
8 parameter over on the left-hand corner, the thickness  
9 to the diameter, all they're saying is .1 or one or 10  
10 percent of the thickness of that diameter pipe in  
11 terms of the surface area, in terms of the thickness  
12 of insulation, and the assumption here is something  
13 like low density zirconia.

14 And in this case, they did model stand-  
15 offs for the inner pipe and they did model a structure  
16 every 20 meters or so, but you can see that if you're  
17 willing to put reasonable insulation on this, you can  
18 transport that energy quite a ways without too much  
19 loss.

20 I don't know if the costs by the time you  
21 engineer all of this are in line. We haven't really  
22 done that, but you do think that the issue of  
23 separating this by some substantial distance is not  
24 going to be a significant energy loss mechanism.  
25 You've still got to consider that, but it's not a

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1 fundamental flaw.

2 MR. ROSEN: That's an interesting model,  
3 but the plant guy in me says, "Well, how do I inspect  
4 that inner pipe?"

5 MR. PICKARD: Yeah, that's right.

6 MR. ROSEN: You meet the in-service  
7 inspection requirements that are in there.

8 MR. PICKARD: There's a big issue there.  
9 Of course, the reason for doing it this way was so you  
10 could minimize the pressure drop across that boundary.  
11 You can have the outer temperature colder and so the  
12 pressure boundary is colder and the inner pressure  
13 boundary is hot, but not a big delta P.

14 And this is not the only way to do that,  
15 of course. We just wanted to kind of give you an idea  
16 that you can separate these things in terms of an  
17 energy loss by a significant amount.

18 This is a little more dramatic than it  
19 needs to be. If you looked at the pumping power  
20 losses, that's a little bit of a different situation.  
21 If you looked at the same transport distance and how  
22 much pumping power it takes to move that energy, if  
23 you're going to use helium, and helium, of course, is  
24 one of the candidates for this, it's not out of the  
25 question, but if you want to keep losses very low for

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1 600 megawatts being transported, this looks like a 3.-  
2 something meter pipe to do that in this model.

3           Whereas if you used a molten salt, and,  
4 Tom, you're probably aware of the issues here, but  
5 obviously the heat capacities and the pumping powers  
6 are much smaller so that it looks like if you want to  
7 get a long distance away from a pumping power aspect,  
8 the molten salt or liquid coolant is going to be a lot  
9 easier.

10           On the other hand, that at these  
11 temperatures does introduce some materials issues and  
12 other issues you've got to deal with, but it does show  
13 that it's not out of the question to do either of  
14 these in terms of sizes, and whether you do it as one  
15 single pipe or multiple, you'll know, but if you're  
16 going to transport this energy a long way with very  
17 minimal losses, you do have a significant size pipe to  
18 minimize the pumping power losses.

19           Nobody has set a criteria for how low that  
20 needs to be, but obviously you'd like this not to  
21 be -- you'd like to be less than a percent kind of  
22 number.

23           DR. POWERS: One thing that has always  
24 bothered me if you're going to hydrogen production  
25 because you don't think you have enough natural gas,

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1 where are you going to get the helium?

2 MR. PICKARD: Where are you going to get  
3 the what, Dana?

4 DR. POWERS: Helium.

5 MR. PICKARD: Oh, the helium. I will  
6 admit to not having looked at the economics of either  
7 the piping system or the helium inventory that would  
8 be required for a structure of that size, and  
9 obviously those are the two kinds of candidates people  
10 are looking at right now to do that.

11 DR. POWERS: I think natural gas is our  
12 primary source of helium.

13 MR. PICKARD: Yes.

14 DR. POWERS: And if you don't have enough  
15 of it, we going to get --

16 DR. KRESS: I suspect since you're not  
17 throwing away the helium, you're just recirculating  
18 it, it's not a big inventory.

19 DR. POWERS: The helium throws itself  
20 away. That's the problem.

21 DR. KRESS: Yeah, you would have some  
22 losses, but it's not like you're using it all up like  
23 you are the hydrogen.

24 MR. PICKARD: Well, I think the only point  
25 here was neither of these look necessarily

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1 straightforward, but both of them look possible with  
2 appropriate engineering. So the fact that you can  
3 separate these plants by some distance, you have some  
4 control over that.

5           When you look at the safety issues, what  
6 can the chemical plant, the hydrogen plant do to the  
7 reactor? When you think of first the hydrogen, and we  
8 don't really know what kind of inventories you would  
9 have to have associated with these things, you would  
10 obviously try to minimize that.

11           But a 600 megawatt plant producing  
12 hydrogen at 50 percent efficiency, whether that was  
13 electrolysis or thermochemical, that makes a couple of  
14 kilograms of hydrogen per second, and therefore, the  
15 inventory of this, regardless of how you configure  
16 this, is a large number of kilograms of hydrogen, and  
17 the appropriate amount of oxygen goes with that.

18           So you do have to think about how this is  
19 temporarily stored, the pipeline, the handling of this  
20 as a major factor in this overall process and not just  
21 the chemicals that make it up, but the storage of this  
22 large volume of gases that you've got to deal with.

23           Obviously the oxygen issues are different,  
24 but you've got unprecedented amounts of oxygen  
25 potentially available if these kind of things come to

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1 pass, and the issues are different. It's not  
2 detonation, but you can burn a lot of stuff with an  
3 oxygen cloud hanging the ground here.

4 MR. ROSEN: Plus PWRs today operate with  
5 a hydrogen over pressure. So it's not an unknown --

6 MR. PICKARD: It is not an unknown thing.

7 MR. ROSEN: But of course these  
8 inventories are much larger.

9 DR. POWERS: Isn't the transient  
10 overcooling a problem for your gas reactor? Because  
11 or your temperature coefficient of reactivity?

12 MR. PICKARD: Transient overcooling?

13 DR. POWERS: Yeah, transient overcooling.

14 MR. PICKARD: I think those stabilities  
15 have to -- the power densities are low enough. You  
16 know, the time constants are so forgiving and the  
17 thermal capacity is so large I think those kind of  
18 things are -- I mean, I haven't done that, but I would  
19 be reasonably sure that would be manageable.

20 DR. POWERS: I mean, we certainly may run  
21 into problems with things like the pebble bed because  
22 of transient overcooling.

23 MR. PICKARD: Well, prismatic pebble bed,  
24 they will have similar issues.

25 DR. POWERS: Yeah, you cool the coolant

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1 down, suck the heat out of the coolant, and your  
2 reactivity goes up so high that you have your control  
3 problem.

4 MR. PICKARD: Yeah, the loss of load is  
5 not such a concern with these power densities and heat  
6 capacities, but I don't know if Rob has a comment on  
7 that or not, but the issue needs to be looked at  
8 clearly. A strong negative temperature and you do  
9 have that.

10 Of course the other obvious thing,  
11 particularly for the thermochemicals, is the chemical  
12 hazard from these things. There's lots of iodine and  
13 SO<sub>2</sub> and SO<sub>3</sub>. I mean, it's an obvious point, but for  
14 a plant even of a 600 megawatt thermal size, there's  
15 no question you end up with large quantities of these  
16 things.

17 The configurations here are very  
18 preliminary. We don't have any engineering designs,  
19 but if you just look at what current flow sheets have  
20 and the inventory and the residence times that might  
21 be implied by the flow rates we're considering, even  
22 for those size plants, the 600 megawatt thermal, you  
23 do end up with ton of these materials you've got to  
24 deal with.

25 It's not so overwhelming. I mean, eight

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1 tons of sulfuric acid is still only a few cubic  
2 meters, but this number is kind of the bottom end of  
3 what we would consider for these plants. By the time  
4 you get the configured and controlled, there could be  
5 a lot more.

6 It just says you've got to pay attention  
7 to this kind of a threat. You've got to be aware of  
8 that and analyze those differences.

9 As I said, the processes or early stage of  
10 design, we know a lot more about what the  
11 configuration of the high temperature electrolysis  
12 might look like than the thermochemical cycles, but as  
13 research progresses, you'd like to use the early look  
14 at these factors to give you an indication about how  
15 these things weigh on ultimate technology choices.

16 I mean there are lots of options we could  
17 be doing research on. You'd like to have this  
18 information available as well as performance and cost  
19 information.

20 I just wanted in summary here. The  
21 process is in place now. We have started looking at  
22 these things. The current activity is starting to  
23 look at what the current chemical industry experience  
24 can tell us about these things in terms of what goes  
25 wrong in plants that have at least relevance to our

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1 situation, and how bad can it be and what kind of  
2 mitigation and consequences do they expect.

3           Somebody mentioned the methodology here  
4 that has to be looked at. You do have to start  
5 developing this methodology in terms of the criteria  
6 framework requirements we have in front of us, as well  
7 as the methodology used to do that.

8           And obviously coming from the nuclear  
9 regulator side, we tend to look at the PRA as a  
10 valuable tool here in combining this, but there's a  
11 lot of work to do to establish this kind of combined  
12 technology that we've got to apply here.

13           We are starting this process, starting to  
14 do scoping analysis with very preliminary models,  
15 looking at the consequence models, not so much on  
16 initiation frequencies, but just looking at what kinds  
17 of tools do we need to develop to do that.

18           This work is being focused at INEEL, but  
19 this work will be going on for quite a while.

20           I think this was already mentioned. We do  
21 think it's extremely important to involve the chemical  
22 industry, the people with relevant experience in this  
23 area, in the safety analysis and work we're doing.

24           I think another one that we haven't  
25 thought much about but need to consider is the

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1 security issues. That's more and more important in  
2 other areas, and we need to look at are there security  
3 implications here that influence the way we can  
4 configure this plant or the accidents we've got to  
5 consider.

6 And this kind of scoping analysis that was  
7 started, trying to get a feel for the landscape, just  
8 how bad could it be. What could it do to the nuclear  
9 plant? What's the benefit of being either farther  
10 away or separating these by more than the usual few  
11 hundred yards here? Or what is the benefit of  
12 engineered features here? Are there things we can do  
13 to help mitigate some of these consequences?

14 I think we do the scoping analysis, and  
15 then we look at these assumptions we've been making,  
16 the approach we're taking to see if that needs to be  
17 changed.

18 Well, this is just a summary. We've said  
19 all of this. This approach we're on, those studies  
20 are really going to go on in FY '05 and '06. We've  
21 started them this year. We hope to have a lot of work  
22 done in the next year and a half or two.

23 We do want to make this inclusive. We do  
24 want to start incorporating the chemical industry  
25 viewpoint into this, but the methodology has to be

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1 something that we can use to project at this stage  
2 what kind of technologies have hurdles that we need to  
3 know about.

4 I think the goals are by the end of '06 to  
5 have a better handle on this and process we can  
6 discuss as an approach, the cost, economics and  
7 performance of these kind of strategies.

8 That was all I had. Any questions?

9 DR. SHACK: Yeah, I had a question about  
10 the relationship with the next generation nuclear  
11 plant, and I know that there has been a lot of  
12 uncertainty as to funding for that, although I mean  
13 here that perhaps the funding will be available, and  
14 how that relates to this time frame in that at some  
15 point you have to go out with specs. for the next  
16 generation nuclear plant. There are implications to  
17 control room design, to maybe confinement/containment  
18 concepts.

19 How does that all fit together from a time  
20 schedule with your advancement of selection of--

21 MR. PICKARD: And obviously I'll leave it  
22 for Rob to talk about the Gen. IV program.

23 DR. POWERS: It seems to me that we're  
24 focusing a lot of attention on the separation distance  
25 between chemical process and reactor process. I mean,

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1 the regulatory system is not set up for this. So  
2 you're going to have to mess with the regulations here  
3 for these things, but as it's configured now, I don't  
4 think you're getting any mileage on separation. I  
5 think it's things like control room design and  
6 mitigation systems that are going --

7 MR. PICKARD: Engineering features or  
8 design features.

9 DR. POWERS: Engineering features that are  
10 going to get you something.

11 Because I think as the regulations are  
12 written now, the separation to the "no never mind"  
13 distance is so far, and that's all there is. there's  
14 no never mind and mind a lot. There's no gradation  
15 there.

16 DR. KRESS: I guess the question would be  
17 if you had an explosion, a hydrogen thing, what could  
18 it be and how would you determine the effect on the  
19 reactor?

20 DR. POWERS: I think the things that I  
21 would focus more on would be the control room  
22 survivability in the event of a release of all that  
23 sulfur dioxide or something like that.

24 DR. KRESS: Yeah, that would be the other  
25 issue.

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1 DR. POWERS: And the way that thing is  
2 written right now is SO<sub>2</sub> shows up in the control room  
3 reg. guide, but they're thinking in terms of pounds,  
4 not tons. I mean, they do have rail car transport,  
5 and that you have to consider that mass and frequency  
6 out to five miles. You don't have to consider  
7 anything beyond five miles on the theory there would  
8 be sufficient warning.

9 Okay? Now, I mean five miles is just  
10 intractable here. It's just too far.

11 DR. KRESS: One thing separation doesn't  
12 help you on is if you have a loss of heat sink  
13 scenario. It doesn't matter how far away you are.

14 DR. POWERS: I think for the gas cooled  
15 reactor, I think it's overcooling not undercooling  
16 that's a problem.

17 DR. KRESS: Yeah.

18 MR. ROSEN: The control room environmental  
19 design right now in current lightwater reactors is  
20 very, very limited. It's taking air, filter it, and  
21 give it to the operators and isolate the air and go  
22 into recirc. when you have a threat.

23 Now, that doesn't mean all control rooms  
24 have to be designed that way. I mean one could side  
25 with a different concept, some kind of a two-stage

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1 design or a double isolation or control room around  
2 the controllers or environment around the control room  
3 and basically depart from the existing design if  
4 you're going to have a big threat like these tons of  
5 materials.

6 I don't see that conceptually as a very  
7 difficult enterprise.

8 MR. PICKARD: You know, I think the  
9 approach that we're trying to take is understand what  
10 the features or impacts of those things are because  
11 the mitigation approach to a hydrogen may be quite  
12 different than you'd want to do for the SM-2.

13 We just don't know where the knees in  
14 those curves are yet.

15 DR. POWERS: Well, I mean, in some cases  
16 you're going to have to invent because the regulations  
17 right now, they don't have knees. I mean, they're not  
18 continuous functions. They're step functions. I mean  
19 that's simply because nobody has ever had to confront  
20 it. And so you have to come in and say, "Well, yeah.  
21 I've analyzed this, and here's what you've got."

22 And the staff is accepting them, those  
23 kinds of arguments. They just don't exist, right?

24 DR. DENNING: I had a question and maybe  
25 Dana is the best one to answer it, and that is if you

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1 look at BLEVE type of situations, can you really get  
2 that with hydrogen or is it so BLEVE type of concerns  
3 where you have a gas cloud that goes out and then you  
4 get ignition?

5 DR. POWERS: No.

6 DR. DENNING: Because the hydrogen is  
7 so --

8 DR. POWERS: So diffuse that it just  
9 doesn't do anything, yeah.

10 DR. KRESS: You have to confine it and mix  
11 it with --

12 DR. POWERS: Hydrogen, hydrogen is really  
13 tough to get to. The SO<sub>2</sub> is the one that bothers you  
14 a lot more here because it's heavy and it's train  
15 following and everything else on that, and it's not  
16 only combustible, but it's poisonous as all get-out.

17 MR. ROSEN: Well, again, that goes back to  
18 control room design, including where you put the  
19 intakes. If you put them down low, you're in trouble.  
20 If you put them up high you get an advantage.

21 DR. POWERS: Yeah, there would be an  
22 advantage to high intakes.

23 DR. DENNING: Maybe it's a good use for  
24 the oxygen.

25 DR. POWERS: Yeah.

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1 MR. VERSLUIS: Well, gentlemen, good  
2 afternoon. My name is Rob Versluis, and I entered  
3 here into the firing zone because I heard NGNP and  
4 threats. So I'm here to try to answer any questions  
5 that you might have.

6 Although just sitting here listening I  
7 think maybe you give it another 15 minutes and we've  
8 got a control room design that --

9 (Laughter.)

10 MR. VERSLUIS: -- that will get us out of  
11 this problem.

12 But anyway, I haven't actually really  
13 prepared any presentation. I have some slides in case  
14 questions come up, but let me give a little bit of an  
15 overview of where we are with the NGNP.

16 It is one of the six concepts from the  
17 road map, and so there is an R&D plan. The U.S. has  
18 adopted some of that R&D plan and works together with  
19 other countries to achieve the R&D, and we are in the  
20 middle of working out with other countries how we do  
21 that so we can get the benefit of using each other's  
22 facilities and joint expertise.

23 We have a notional schedule for the NGNP  
24 which says that we'd like to have a demonstration  
25 plant built and operated somewhere between 2017 and

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1 2020, and it's good to have a notional schedule so  
2 that we can at least do some planning, but I have to  
3 say that the signals that we are receiving both from  
4 the administration and from Congress are somewhat  
5 confusing. So I'm not entirely sure that that is not  
6 going to change the plan.

7 DR. DENNING: In which direction?

8 MR. VERSLUIS: Well, up, down? Up or  
9 down, right? It's not likely to be a lot sooner I  
10 don't think even though there is pressure for building  
11 something faster.

12 Well, I don't want to particularly  
13 speculate on that.

14 But we have an R&D program underway today,  
15 and we are coordinating --

16 CHAIRMAN WALLIS: I want to ask you. Is  
17 there any precedent for DOE plans 20 years in the  
18 future ever having been fulfilled in the past?

19 MR. VERSLUIS: Well, you're asking the  
20 wrong guy. I haven't been with DOE long enough, but  
21 I guess the answer is that 20 years is a long time.

22 CHAIRMAN WALLIS: I just wonder if there's  
23 any precedent for you guys having planned that sort of  
24 thing over the past 50 years and the plan having  
25 succeeded.

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1 MR. VERSLUIS: Well, we have built,  
2 successfully built back many --

3 CHAIRMAN WALLIS: Yes, but was it  
4 according to the plan or something else happened?

5 DR. POWERS: I think you're referring to  
6 DOE's nuclear weapons programs probably, has a pretty  
7 good track record.

8 CHAIRMAN WALLIS: That's because they're  
9 not interfered with by committees like this?

10 (Laughter.)

11 DR. POWERS: They have their own set.

12 MR. VERSLUIS: Well, we couldn't do  
13 anything without a plan. We have a plan.

14 (Laughter.)

15 MR. VERSLUIS: And we actually have a  
16 quite well defined plan for fuel development, and we  
17 are getting underway with materials development. We  
18 have not made any final selection. We have done  
19 trade studies on what the design concept could be.  
20 For example, lately the liquid salt cooled version of  
21 it has been kind of popping up, and we're doing  
22 preconceptual studies to see what the issues are.  
23 There are clearly strong tradeoffs there.

24 I mean, we start with having to -- the  
25 salt freezes at some high temperatures. So that is a

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1 big inconvenience, to say the least.

2 At the same time, you don't have to go to  
3 high pressure. You have ambient pressure. The whole  
4 system can be -- the reactor itself, the transport  
5 system, and the hydrogen plant are all at ambient  
6 pressure or at least some --

7 DR. POWERS: I've got a business.

8 MR. VERSLUIS: The heat transfer  
9 characteristics are very much more favorable for  
10 liquid salt. So there are a number of tradeoffs that  
11 we'd like to study before deciding where to put that  
12 money, so to speak.

13 So that's at a 40,000 feet level what we  
14 are currently doing. We have an R&D program. We are  
15 spending, I would say, close to \$25 million a year on  
16 it. It's a significant program.

17 We have other countries like Japan and  
18 France that are also seriously looking at materials  
19 and fuels issues. So we are very much in need of a  
20 decision, if you will, as to what the way forward  
21 should be.

22 And when I say "we," I mean the  
23 administration. That's not just the Office of Nuclear  
24 Energy that drives that.

25 That is more or less what I wanted to say

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1 about where we are. Are there any other questions?

2 DR. DENNING: Well, what about specific  
3 things like contractor and this kind of stuff for GNP.  
4 Are those things going to happen in the near future,  
5 I mean, other than INEEL?

6 You know, we hear about a contractor  
7 that's going to be award of a contractor.

8 MR. VERSLUIS: We expect to be using  
9 contractors to help us select the concept or design  
10 concept that we will be dealing with, and of course,  
11 down the line, down the road we will be working with  
12 design and construction contractors.

13 The exact acquisition strategy is still  
14 under consideration within DOE. We have defined  
15 several potential strategies, and they are being  
16 evaluated.

17 DR. DENNING: It strikes me that we have  
18 a major energy crisis, and yet there hasn't been the  
19 commitment by the government because of other things,  
20 the commitment of resources to really make it happen,  
21 and it seems to me like, you know, we have gas cooled  
22 reactor technology. I mean, we could really do this  
23 program much quicker than 2017, I think, if the  
24 dollars were there. And a large reason that the  
25 program is such a long-term research program is that

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1 the country is not ready to make that commitment.

2 Is that true? Particularly if you look at  
3 the electricity generation part of it versus the  
4 hydrogen production, is that true or not true?

5 MR. VERSLUIS: Well, I guess I'd like to  
6 answer that in two ways. The first way is that we  
7 have been speaking here only about Generation IV  
8 program and the hydrogen program because that was the  
9 subject of today's meeting, but in fact, there is a  
10 very high priority within NE, but also within DOE and  
11 the administration to get new advanced lightwater  
12 reactors built because that is step one. You know,  
13 whatever we are looking at if we don't get that step  
14 done, I don't know that there is going to be a step  
15 two.

16 So let's not lose sight of the fact that  
17 there is at least in terms of statements and support  
18 from the administration and increasingly also by other  
19 means financial support and our NP 2010 program.  
20 There's clearly a commitment by the administration to  
21 make that happen, to help a revival of the nuclear  
22 industry.

23 In terms of the next generation, and we  
24 have, in fact, clearly two needs here. The  
25 intermediate term need that we have been talking about

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1 today is being prepared for an energy system that uses  
2 electricity and hydrogen as the main electricity  
3 energy carriers, and nuclear could play a good role in  
4 that, and that's what we've been talking about.

5 For that the gas cooled or the very high  
6 temperature reactor would be the best candidate, but  
7 there is also a second activity, which is I would say  
8 taking place at a lower level, which is the fast  
9 reactor activity, which is actually going to be more  
10 important in the future, in the long term future. So  
11 those two legs we have for our program.

12 The gas reactor, while there has been a  
13 lot of technology development, to build a commercially  
14 viable, licensable, high temperature reactor today,  
15 there is a lot of things that still have to happen,  
16 things that have not actually been happening to  
17 today's standards, and that includes the development  
18 and qualification of fuel, manufacturable fuel  
19 according to the standards that are acceptable; fuel  
20 that can go to high burnups and higher temperatures.

21 We don't have the codification of the  
22 materials that we see and we will be using. We have  
23 made a selection of materials that we think would be  
24 required, but even if you look at the designs that are  
25 today being named as near being built in the United

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1 States, you'll still have big codification issues, for  
2 example, the pebble bed reactor, the PBMR from South  
3 Africa that could not be just built in seven or eight  
4 years either.

5 So there are still a number of things, and  
6 you know there are other things, too, the helium  
7 turbine; there are a number of things that still have  
8 to happen before you can actually get one that is a  
9 commercial demonstration and it is licensable by the  
10 NRC.

11 DR. KRESS: Let me give you a couple of  
12 initial reactions. Number one, I think it  
13 overcomplicates things to generate electricity and  
14 hydrogen together. I think you ought to have a  
15 dedicated reactor to produce hydrogen.

16 MR. VERSLUIS: I agree.

17 DR. KRESS: Okay. Number tow --

18 DR. APOSTOLAKIS: In what way?

19 DR. KRESS: Don't worry about producing  
20 electricity with it. Just use it for heat.

21 DR. APOSTOLAKIS: I understand, but why  
22 does it complicate it in any way?

23 DR. KRESS: Well, you have to have  
24 turbines and you have to have electrical powers going  
25 in and out, and you have to have all sorts of extra

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1 things with a reactor that makes electricity. You  
2 have to have a different class of people running the  
3 thing, a different set of maintenance.

4 DR. POWERS: I don't know of any chemical  
5 process, continuous chemical process that likes to  
6 start and stop and start and stop.

7 DR. KRESS: Yeah, that --

8 DR. POWERS: This idea of you make  
9 hydrogen at night and electricity during the day, the  
10 chemical process just is not going like that at all.

11 DR. KRESS: It's not going to like that at  
12 all. So that would be --

13 DR. DENNING: Tom, could I raise an issue  
14 though or a question? And that is as far as the next  
15 generation nuclear plant, the demonstration plant  
16 that's built, I absolutely agree with you in general,  
17 but as far as if you're going to build a demonstration  
18 plant, then it seems that you might build it dual  
19 purpose so that you can use it for both of those  
20 things to check out the turbines and --

21 DR. KRESS: If you're just checking out  
22 things, that's all right.

23 MR. PICKARD: I think we agree with  
24 your --

25 DR. KRESS: That would have been fine.

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1           Another impression is I get the impression  
2           that all of your hydrogen side, production side,  
3           you're thinking about collocating it on site of the  
4           reactor. I don't know. I'm not a chemist, but are  
5           there systems that one could use the reactor to  
6           produce something not quite as hazardous to hydrogen  
7           and take that off line and use it to produce hydrogen?

8           A question I might have is how do they  
9           make aluminum. Don't they use aluminum oxide an  
10          Al<sub>2</sub>O<sub>3</sub>, a bauxite?

11          MR. SIEBER: Yeah, they dig it out of the  
12          ground.

13          DR. KRESS: They dig it out of the ground.  
14          It's an oxide.

15          MR. ROSEN: It's a big carbon electrode.

16          DR. DENNING: Yes, it's a big electricity  
17          generator.

18          DR. KRESS: Well, you could do that off  
19          site and make aluminum say out of this and bring the  
20          aluminum -- I mean, you could use the nuclear plant to  
21          do this conversion of the oxide to aluminum, and I  
22          think you would have a less hazardous system there.

23          Then you take aluminum off and use it to  
24          combine it with steam at high temperatures and made  
25          hydrogen and the oxide again, and bring the oxide

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1 back.

2 But you know, I didn't see any concept.  
3 I don't even know anything about these concepts  
4 because I haven't thought them out, but if you could  
5 figure out a way not to have the hydrogen production  
6 system right there with the reactor, I think you  
7 simplify your risk analysis.

8 CHAIRMAN WALLIS: Well, the easiest way to  
9 do it is to make electricity of course, and send  
10 the --

11 DR. KRESS: That may be it.

12 MR. VERSLUIS: Well, if such a material  
13 existed, it would be an important energy carrier. I  
14 mean that's what you're talking about. You're talking  
15 about carrying energy from one place to another, and  
16 as far as I know there aren't very many good  
17 candidates, and electricity and hydrogen are the best  
18 ones.

19 DR. KRESS: The other impression is I do  
20 think you have to have a -- you're talking about  
21 separating the regulations. I don't think NRC will  
22 allow you to separate out completely the hydrogen  
23 production if it's on site. You're going to have to  
24 factor it into some sort of risk assessment, and it's  
25 not going to be separate from the NRC side. It may be

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1 separate from other parts, but NRC will want you to do  
2 them together. I don't think that's --

3 MR. ROSEN: A chemical plant may be happy  
4 to have a nuclear plant next door and not care too  
5 much about it, but the converse will not --

6 DR. KRESS: The other way is -- that's  
7 exactly what I meant to say, yeah.

8 MR. SIEBER: Think of the happiness of the  
9 terrorists.

10 MR. VERSLUIS: But you're not saying that  
11 the chemical plant would need to, let's say -- let me  
12 put it the other way. The chemical plant has its own  
13 set of regulations from the chemical industry under  
14 which that is going to have to be regulated.

15 DR. KRESS: Yeah, NRC won't care.

16 MR. VERSLUIS: The NRC will want to know  
17 a full statement of the potential impacts of anything  
18 that goes wrong in that chemical plant, and I think we  
19 certainly are aware of that.

20 DR. KRESS: But other than that, does  
21 anybody else before we close out?

22 MR. VERSLUIS: I wanted to come back for  
23 a minute to your earlier statement about losing oxygen  
24 in the atmosphere. This has come up actually in the  
25 context of --

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1 DR. KRESS: It has come up?

2 MR. VERSLUIS: It has come up not in our  
3 arena so much as it is in sequestration of carbon  
4 dioxide because that's where you lose oxygen. You  
5 take it out of the atmosphere. You stick it in the  
6 ground. If you do that on a really, really big scale,  
7 I guess it could -- people have said, yeah, you've got  
8 to worry about it, but it doesn't come into play in  
9 our system.

10 MR. ROSEN: But you don't have greenhouse  
11 gases anymore.

12 MR. VERSLUIS: that's right.

13 MR. ROSEN: But you don't have any oxygen.

14 MR. SIEBER: We're all going to freeze.

15 DR. POWERS: My Canadian buddies like this  
16 global warming business a lot. They may want those  
17 greenhouse bases.

18 DR. KRESS: Thank you. this was extremely  
19 interesting.

20 DR. SHACK: That's very much.

21 DR. KRESS: I think useful to us, and so  
22 we look forward to further iteration.

23 DR. SHACK: Are they doing tradeoffs  
24 versus batteries, for example? This whole process  
25 makes a battery kind of attractive.

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1 MR. VERSLUIS: We haven't talked a lot  
2 about economics here, but it's very important in our  
3 considerations, and you know, that is really the  
4 answer to your question. How do all of these various  
5 technologies stack up in terms of a large production  
6 and compare that with --

7 DR. SHACK: There's a whole infrastructure  
8 that has to go with this.

9 MR. VERSLUIS: The energy distribution  
10 infrastructure that we have today is optimized for  
11 fossil fuels, and so that's the first question. You  
12 know, it would have to be changed. How does that  
13 happen.

14 But it is now optimized now for hydrogen.

15 MR. SIEBER: I take it that if you could  
16 solve all of these engineering and materials problems  
17 and build the process, that it would not be economic  
18 in today's marketplace, right?

19 DR. DENNING: Did you say "would" or  
20 "would not"?

21 MR. SIEBER: Would not.

22 DR. SHACK: It depends on how successful  
23 you are.

24 MR. VERSLUIS: I think it's probably fair  
25 to say, but the Generation IV program is, in fact, a

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1 program that has a very long view. We try to place  
2 ourselves in 2015 and kind of imagine what the world  
3 will look like then because those are the time scales  
4 we're really dealing with.

5 MR. SIEBER: Well, electricity production,  
6 I think, is economic. Going to a hydrogen economy as  
7 a replacement for petroleum products right now doesn't  
8 appear to be economic.

9 MR. VERSLUIS: Because we don't have the  
10 technology right now.

11 MR. SIEBER: right.

12 DR. POWERS: It seems to me that I  
13 wouldn't jump immediately to the transportation aspect  
14 of it. I think the point that was made earlier, there  
15 is a huge and a growing demand for station sources of  
16 hydrogen and a good, capable petroleum refinery size  
17 that we have in the United States is about one nuclear  
18 plant's worth of hydrogen. So you know, a static  
19 source of hydrogen, it's very impressive.

20 The crude that we get from Venezuela just  
21 almost doesn't pour.

22 MR. SIEBER: That's right.

23 DR. POWERS: I mean it's the best  
24 approximation of coal.

25 MR. SIEBER: Well, the interesting thing

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1 is you can expand the current petroleum resources by  
2 using hydrogen as an additive to that, and that could  
3 add hundreds of years of supply onto that resource.

4 MR. ROSEN: But you have to get the  
5 hydrogen somewhere.

6 MR. SIEBER: That's right, and so this is  
7 where this kind of process would fit in in an economic  
8 sense, as I see it.

9 CHAIRMAN WALLIS: I think in order to work  
10 out the economics, you have to look at the economic  
11 costs of the environmental effects of all of these  
12 processes, once you can get to that stage with  
13 producing so much energy.

14 DR. POWERS: Just locate it in Vermont.  
15 There are no consequences there.

16 CHAIRMAN WALLIS: Anything else?

17 We're going to take a break. I'd like to  
18 ask my cognizant federal official whether we need the  
19 transcript after this. I think we're doing  
20 internal -- aren't we doing internal ACRS things after  
21 this?

22 We have Jack Sieber and we have this  
23 corrective initiative. We don't need the transcript.

24 DR. LARKINS: I don't think so.

25 CHAIRMAN WALLIS: So we do not need the

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1 transcript. I'm going to take a break, and since the  
2 members love to take breaks longer than 15 minutes  
3 we'll break until three o'clock.

4 (Whereupon, at 2:39 p.m., the meeting was  
5 concluded.)

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