Official Transcript of Proceedings

NUCLEAR REGULATORY COMMISSION

Title: Advisory Committee on Reactor Safeguards

505th Meeting

Docket Number: (not applicable)

Location: Rockville, Maryland

Date: Thursday, September 11, 2003

Work Order No.: NRC-1069 Pages 1-416

NEAL R. GROSS AND CO., INC. Court Reporters and Transcribers 1323 Rhode Island Avenue, N.W. Washington, D.C. 20005 (202) 234-4433

	1
1	UNITED STATES OF AMERICA
2	NUCLEAR REGULATORY COMMISSION
3	+ + + +
4	ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
5	(ACRS) 505 th MEETING, DAY 2
6	+ + + +
7	THURSDAY,
8	SEPTEMBER 11, 2003
9	+ + + + +
10	ROCKVILLE, MARYLAND
11	The Committee met at the Nuclear Regulatory
12	Commission, Two White Flint North, Room T2B3, 11545
13	Rockville Pike, at 8:30 a.m., Dr. Mario V. Bonaca,
14	Chairman, presiding.
15	COMMITTEE MEMBERS:
16	MARIO V. BONACA, Chairman
17	GEORGE E. APOSTOLAKIS, Member
18	THOMAS S. KRESS, Member
19	GRAHAM M. LEITCH, Member
20	DANA A. POWERS, Member
21	VICTOR H RANSOM, Member
22	STEPHEN L. ROSEN, Member
23	WILLIAM J. SHACK, Member
24	JOHN D. SIEBER, Member
25	GRAHAM B. WALLIS, Member

		4
1	ACRS STAFF PRESENT:	
2	JOHN T. LARKINS, Director	
3	SHER BAHADUR, Associate Director	
4	SAM DURAISWAMY, Technical Assistant	
5	B.P. JAIN	
6	HOWARD J. LARSON, Special Assistant	
7		
8	ALSO PRESENT:	
9	BRUCE BEISLER, Florida Power and Light	
10	T.Y. CHANG	
11	KEVIN COYNE	
12	MARY DROUIN	
13	NOEL DUDLEY	
14	MICHELE EVANS	
15	JOHN FLACK	
16	STEVE HALE	
17	DONNIE HARRISON	
18	TONY HSIA	
19	MICHAEL JOHNSON	
20	JOHN KAUFFMAN	
21	PT KUO	
22	ERIC LEEDS	
23	BRUCE LETELLIER	
24	TILDA LIU	
25	RON L. LLOYD	

	4	
1	A-G-E-N-D-A	
2	Agenda Item Page	
3	Final Review St. Lucie License	
4	Renewal Application	
5	Draft Final Regulatory Guide DG-1122 77	
6	Technical Assessment and Proposed 161	
7	Recommendations for resolving GSI-186	
8	Draft Final Review Standard for Reviewing 254	
9	Core Power Uprate Applications	
10	Draft Final Revision 3 to Regulatory 344	
11	Guide 1.82 (DG-1107)	
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1 P-R-O-C-E-E-D-I-N-G-S 2 (8:31 a.m.)3 CHAIRMAN BONACA: Good morning. The meeting will now come to order. 4 5 This is the second day of the 505th Advisory Committee on 6 meeting οf the Reactor 7 Safeguards. During today's meeting the committee will consider the following: final review of the St. Lucie 8 license renewal application; draft final Regulatory 9 Guide DG-1122, "Determining the Technical Adequacy of 10 11 PRA Results for Risk-Informed Activities"; technical 12 assessment and proposed recommendations for resolving GSI-186, "Potential Risk and Consequences of Heavy 13 14 Load Drops in Nuclear Power Plants"; draft final

A portion of this meeting will be closed to discuss a proposed ACRS report on safeguards and security.

review standard for reviewing core power uprate

applications; draft final Revision 3 to Regulatory

Guide 1.82 (DG-1107), "Water Sources for Long-Term

Recirculation Cooling Following a LOCA"; review of

PIRT Process; and proposed ACRS reports.

This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act. Dr. John Larkins is the designated

15

16

17

18

19

20

21

22

23

24

1 federal official for the initial portion of 2 meeting. We have received no written comments or 3 4 requests for time to make oral statements from members 5 of the public regarding today's session. A transcription of portions of the meeting 6 7 is being kept, and it is requested that the speakers use one of the microphones, identify themselves, and 8 speak with sufficient clarity and volume so that they 9 can be readily heard. 10 11 Before we start, today marks the second 12 anniversary of the terrorist attacks of September 11, 2001. So before starting our meeting, please join me 13 14 in a few moments of silence to remember those who died 15 in the terrible tragedy. 16 (Whereupon, a moment of silence 17 observed.) CHAIRMAN BONACA: We will proceed now with 18 the meeting. Before we start on the first item on the 19 20 agenda, I would like to point your attention to the items of interest you have in front of you. There are 21 22 a number of speeches, a couple of interesting speeches

by Chairman Diaz, and also quite a bit of information

operating plant issues and congressional

correspondence.

23

24

1	MEMBER POWERS: Mr. Chairman, I will note
2	that Dr. Teller died yesterday, that he was the
3	founder of this committee and always especially kind
4	and thoughtful toward me.
5	CHAIRMAN BONACA: John, we can talk about
6	sending a card from the committee.
7	Okay. Let's start with the first item on
8	the agenda. That's the final review of the St. Lucie
9	license renewal application. We have with us the
10	licensee. We have this licensee before, not only for
11	this application but also for Turkey Point, and we
12	have quite an interesting presentation today. So
13	MR. HALE: Can you hear me okay?
14	CHAIRMAN BONACA: Okay.
15	MR. HALE: Thanks for letting me speak in
16	front of you again for I think this is like the fourth
17	time.
18	MEMBER ROSEN: You should identify
19	yourself for the record.
20	MR. HALE: Oh, I'm sorry. Steve Hale,
21	Project Manager for License Renewal for Florida Power
22	and Light Company.
23	Today there were three topics that were
24	I was asked to discuss. Bruce, if you'll put on the
25	next slide. Let me introduce also this is Bruce

Beisler. He was the civil lead for the Turkey Point as well as the St. Lucie license renewal effort.

The three items I was asked to discuss today are aging management review of concrete below

today are aging management review of concrete below groundwater, we had some recent results from the Unit 2 reactor vessel head inspection I was asked to discuss, and then to discuss commitment tracking.

With regards to concrete, at the onset we established our groundwater as aggressive, being on a saltwater site. And looking at the GALL report, our chlorides, of course, exceeded 500 ppm, sulfates were greater than 1,500 ppm, although the groundwater pH was not less than 5.5.

We did sample for phosphates based on some recent discussions and measured our phosphate levels to be very, very low, but, you know, it was somewhat moot considering we considered our water aggressive from the onset.

The concrete at St. Lucie that is exposed to groundwater is essentially -- the first two items are essentially big pieces of concrete base mats that have a small portion of it that's exposed to the groundwater, which is the containment base mat and the steam trestle.

The auxiliary building bottom floor, which

is about 17 -- actually, I guess it's about 20 feet below grade, a small portion of the wall and the floor is exposed to groundwater. The intake structure, although we dewater and inspect the external portions of that, gives us an assessment on the condition of that concrete, and we do the same with ultimate heat sink dam. This is the extent of the concrete that's actually exposed to groundwater.

We address aging below groundwater

We address aging below groundwater concrete by design, and we also have our systems and structures monitoring program. I won't go into the details here unless there is some specific questions, because the next few slides I presented at the last subcommittee presentation I made.

This really summarizes the actual design of the concrete and actual measured values to verify the concrete was within those criteria.

So, Bruce, if you would just page through that.

MEMBER LEITCH: Steve, I noticed in the NRC inspection report that there was an omission in your procedures for the opportunistic inspection of buried concrete -- that is, that if you had to do a dig up, the procedure didn't necessarily flag the people --

1 MR. HALE: Right. MEMBER LEITCH: -- to specifically inspect 2 And that was promptly rectified, and 3 the concrete. 4 the procedure now specifically instructs people to 5 inspect the concrete when those occasions occur. although it 6 MR. HALE: And wasn't 7 actually proceduralized, we have done those 8 inspections when we have excavated. In fact, I have 9 a couple of areas that we did do that. 10 MEMBER LEITCH: I guess my question was, 11 there are other components that are inspected on an 12 opportunistic basis, such as buried pipes and tanks. And I wondered if that procedural linkage was involved 13 14 -- was in those procedures as well. 15 MR. HALE: Well, with regards to piping, the major piping that -- well, actually, we don't have 16 17 a lot of piping that's exposed to groundwater. fact, I'm not aware of any piping other than right at 18 19 the discharge structure that's actually exposed to 20 groundwater. 21 MEMBER LEITCH: Okay. 22 And that piping gets crawl-MR. HALE: 23 through inspections. So that's the intake -- what we 24 call our intake cooling water system, and we do crawl-

through inspections consistent with the requirements

1 as an ASME Section 3 system. And they do -- they 2 completely crawl through the whole pipe. So, but there's only a very small portion 3 4 of that that's actually exposed to groundwater. 5 piping itself is not below the grade level. MEMBER LEITCH: Okay. And buried tanks, 6 7 do you have --8 MR. HALE: No, we have no buried tanks. 9 MEMBER LEITCH: You have no buried tanks. All of our tanks are above 10 MR. HALE: ground. 11 12 MEMBER LEITCH: Okay, good. Thank you. MR. HALE: Again, this is just summarizing 13 14 the design features that we instituted. We do have 15 waterproof membranes, high compressive strength I would like to mention that concrete on 16 the aux building walls and floor is three foot thick. 17 Next slide, Bruce. 18 19 What we propose to do in terms of trying 20 to get an indication of this besides, you know, 21 opportunistically looking at concrete when we excavate 22 it is as part of our systems and structures monitoring 23 program, we will be monitoring the aux building areas 24 that are below groundwater for bleeding, 25 bleeding, things of this sort, to get any indication

if there are problems, although we don't anticipate it.

When you look at the full scope of the concrete that is exposed to groundwater, that would be the area that's the thinnest and, as a result, should be the first indicator if you did have a problem.

In speaking to what you had mentioned before, the buried -- we have done some inspections of buried concrete structures. This is a summary of the opportunistic inspections that we have made. The Unit 1 containment, this was during the 1997 steam generator repair project.

The ultimate heat sink dam, we actually -we did a cathodic protection system replacement, and
we actually excavated and inspected some of that
concrete. The Unit 1 -- and I'd like to highlight
this is not necessarily concrete below groundwater.
This is just buried concrete, because the CCW building
is not really below the groundwater.

We did an exploratory excavation in 2002, and then, as Bruce well knows, we are upgrading our spent fuel cask frame, and they've gotten into quite a bit of inspections with the cask frame foundations and looking at the condition of the concrete. And in all cases we saw no degradation in the concrete.

MEMBER ROSEN: No degradation.

MR. HALE: No. The next topic was -- unless there are any questions, I'll move on to the recent operating experience at St. Lucie.

With the inspection of Unit 2, this has completed all of our reactor vessel head inspections, both at Turkey Point and St. Lucie. At Turkey Point 3 and 4, and at St. Lucie 1, we did both visual and ultrasonic inspection, and we found no indications in the reactor vessel head penetrations and no evidence of leakage.

St. Lucie 2, which at However, inspected in the spring of this year -- well, let me just run through what the inspection requirements There was 100 percent bare metal visual were. inspection we were requested to do. We did have a specific relaxation request for an area under the shroud ring, which was about less than one percent of the reactor vessel head surface area; 100 percent ultrasonic examination of 102 reactor vessel head penetrations.

We did have a request for portions of the tubing that we may not be able to get a good ultrasonic signal below the weld, about one inch below the weld. So that was the scope of the inspection

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1 that we did on Unit 2. 2 Now flip to the next slide. 3 For the bare metal visual examination 4 results, we had no evidence of leakage, and there was 5 no evidence of wastage on the reactor vessel head. However, as opposed to our three other units, on 6 7 Unit 2 we did get indications on two reactor vessel head penetrations of a single axial flaw in two of 8 9 those head penetrations. Now, again, this not a throughwall crack. 10 11 There was no evidence of leakage. However, we went 12 into repairs on those penetrations. Next slide, Bruce. 13 14 We removed the lower portion of the CEDM 15 nozzle in the flaw by machining. We repaired both penetrations by welding. We used -- it was about the 16 mid-thickness of the head. This is a temper bead weld 17 process that has been used in other repairs at other 18 19 utilities. And then, we again inspected to ensure that we had removed all of the flaws. 20 21 The process, the repair configuration, and 22 the overall inspection was approved by the NRC prior 23 to embarking on it. 24 MEMBER ROSEN: When you removed the flaws

by machining, were you able to confirm the ultrasonic

1	testing in any way? Did that, in fact
2	MR. HALE: I can't answer that question.
3	I'm really not, you know, prepared to do that. I do
4	have a copy of the inspection report that was issued
5	to the NRC, the 60-day report. I'm not sure I
6	would assume that our inspection folks would have
7	tried to confirm what they saw, you know, that that
8	they got some calibration or confirmation that their
9	ultrasonic techniques
10	MEMBER ROSEN: You say you have a copy
11	with you?
12	MR. HALE: I have a copy of the 60-day
13	report, yes.
13	
14	MEMBER ROSEN: You can do it offline.
14	MEMBER ROSEN: You can do it offline.
14 15	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so
14 15 16	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so the Unit 2 inspection, we had no wastage or leakage or
14 15 16 17	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so the Unit 2 inspection, we had no wastage or leakage or identified leakage. And we completed repairs on the
14 15 16 17	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so the Unit 2 inspection, we had no wastage or leakage or identified leakage. And we completed repairs on the two reactor vessel head penetrations, and to a
14 15 16 17 18	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so the Unit 2 inspection, we had no wastage or leakage or identified leakage. And we completed repairs on the two reactor vessel head penetrations, and to a condition which was free of cracks and degradation.
14 15 16 17 18 19	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so the Unit 2 inspection, we had no wastage or leakage or identified leakage. And we completed repairs on the two reactor vessel head penetrations, and to a condition which was free of cracks and degradation. I would like to mention we have ordered a
14 15 16 17 18 19 20 21	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so the Unit 2 inspection, we had no wastage or leakage or identified leakage. And we completed repairs on the two reactor vessel head penetrations, and to a condition which was free of cracks and degradation. I would like to mention we have ordered a new reactor vessel head, as we have on all our other
14 15 16 17 18 19 20 21 22	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so the Unit 2 inspection, we had no wastage or leakage or identified leakage. And we completed repairs on the two reactor vessel head penetrations, and to a condition which was free of cracks and degradation. I would like to mention we have ordered a new reactor vessel head, as we have on all our other three units. And we'll continue to perform the
14 15 16 17 18 19 20 21 22 23	MEMBER ROSEN: You can do it offline. MR. HALE: Okay. So, in conclusion, so the Unit 2 inspection, we had no wastage or leakage or identified leakage. And we completed repairs on the two reactor vessel head penetrations, and to a condition which was free of cracks and degradation. I would like to mention we have ordered a new reactor vessel head, as we have on all our other three units. And we'll continue to perform the inspections in accordance with the order.

1	other questions?
2	CHAIRMAN BONACA: Could you just refresh
3	our memory on the Unit 1?
4	MR. HALE: Oh. On the Unit 1 inspection?
5	CHAIRMAN BONACA: Yes.
6	MR. HALE: Yes. On Unit 1, we had no
7	indication of leakage with 100 percent bare metal
8	visual. We performed the same inspection, and we had
9	no indications with the ultrasonic inspection.
10	CHAIRMAN BONACA: So you did the
11	ultrasonic now on both heads.
12	MR. HALE: Right. Right.
13	CHAIRMAN BONACA: Okay. Because I
14	remember when you had the presentation to us in the
15	subcommittee Unit 2 had not received
16	MR. HALE: Right.
17	CHAIRMAN BONACA: Yes, okay.
18	MR. HALE: Exactly.
19	CHAIRMAN BONACA: Right.
20	MR. HALE: So based on the results, we
21	also have an upcoming steam generator replacement for
22	Unit 2 sometime in the future. So I think they're
23	going to plan to coordinate those two activities.
24	CHAIRMAN BONACA: And you said you have
25	ordered the heads of this

1	MR. HALE: Yes.
2	CHAIRMAN BONACA: new heads.
3	MR. HALE: Yes, we've
4	CHAIRMAN BONACA: Okay.
5	MR. HALE: In fact, we've ordered four.
6	CHAIRMAN BONACA: Okay.
7	MEMBER ROSEN: Now, tell me two other
8	things. How old how long have these units been in
9	service?
10	MR. HALE: Actually, Unit 2 is our
11	youngest unit. So it kind of defied, you know, some
12	of the criteria. Turkey Point is highly in the
13	highly susceptible category, and they had no
14	indications and no leakage. They are our oldest
15	plants. St. Lucie 1 is fairly close to Turkey Point.
16	They went in service Turkey Point went in service
17	in '72/'73, and St. Lucie in '76. Unit 2 went in
18	service in '83.
19	MEMBER ROSEN: So it's 20 years old.
20	MR. HALE: Right. Right.
21	MEMBER SHACK: And the operating head
22	temperature is?
23	MEMBER ROSEN: That's my other question.
24	MR. HALE: It's less than it's around
25	600 degrees, a little less than 600.

1	MEMBER SHACK: Oh, so that's fine.
2	MR. HALE: Yes. But if you look at the
3	categorization and the susceptibility, Turkey Point
4	was our highest susceptible units, followed by
5	St. Lucie 1 and then St. Lucie 2. And we didn't have
6	leakage; we just had indications of our flaws in a
7	couple of tubes. So, you know, they could have been
8	preservice as well, so we don't really know.
9	MEMBER ROSEN: Well, we're always
10	interested in confirm trying to confirm the time
11	and temperature model.
12	MR. HALE: Right.
13	MEMBER ROSEN: This doesn't help.
14	(Laughter.)
15	MR. HALE: There's a lot of other factors,
16	I believe you know, fabrication techniques and
17	MEMBER ROSEN: We are aware of it.
18	(Laughter.)
19	MR. HALE: I believe this is probably the
20	one topic the committee is most interested in is what
21	we're doing in the area of commitment tracking. I
22	believe we have a very aggressive program for
23	commitment tracking for license renewal at both Turkey
24	Point and St. Lucie, and, you know, we were able to do
25	quite a bit at Turkey Point.

In fact, we've formally turned over the activities to the current operating group, and at St. Lucie 2 we're in the midst of that implementation as well.

Early on, we had started with, you know, incorporating commitments into our commitment -- our existing commitment tracking program, which are hard commitments to the NRC. And we put special designators in the license renewals, so they could be sorted and picked up and identified.

When I say "commitments" here, this goes beyond the commitments of the -- that are identified specifically in the -- in fact, this is probably a misnomer here. This should probably be "activity supporting commitments." We plan to have 70 to 80 percent of the activity supporting commitments implemented prior to issuing the renewed license.

And what this is is everything -- like if you have a program, whether it's existing or new, we identify specific activities that you have to perform. You have to get the commitments integrated into the procedures. You know, you have to have change processes to ensure that when procedures are changed, if there's a license renewal commitment, they realize at the plant level they can't change that commitment.

So when I say 70 to 80, and we were able to accomplish it at -- this at Turkey Point, and we're well on our way at St. Lucie, we should have all of the activities supporting our commitments -- 70 to 80 percent of those -- already implemented by the time we get the new license. And this is in the area of new programs and changes to the existing program. I mean, existing programs and changes to existing programs.

Next slide, Bruce.

And then once we implement commitments, we maintain them through, you know, three -- I'll call it legs of the stool, or whatever -- configuration control documents, our change control processes, and our training. We have had a very extensive training program that we initiated very early.

Next slide, Bruce.

The configuration control documents that we've implemented -- first is the license renewal design basis document. We implemented one -- in fact, we just issued final drafts of these. They basically incorporate the six-column tables into the -- a design basis document that becomes part of our overall design basis document system.

We have fire protection, station blackout, specific system DBDs, and now there will be a license

renewal DBD.

The second item, which are ongoing and are very similar to a design basis document, is our program basis documents. These documents define the program, they define the specific procedures to implement that program, and they also draw the specific commitments and changes that need to be implemented.

Design drawings -- early on we put our license renewal flags on P&IDs. If you'll recall, we did that before we even submitted our initial application at Turkey Point, and we did the same at St. Lucie. We used a system of flags very similar to what we used for code boundaries that identify LR flags, and this is primarily for the mechanical systems.

Calculations -- in the calculations we identify specific calcs that are identified as TLAAs that support the license renewal commitments. And the UFSARs -- in the UFSARs we have specific commitments identified as well as program summaries in the new chapter we created for the FSARs. And we have a summary of the TLAAs in the FSAR.

And then finally, and probably the most extensive thing we've done, we've got into the

individual operating and maintenance procedures that specifically implement the programs. You'll have a program on a high level, and you may have 10 procedures that implement that program.

And we went into each procedure and identified specific steps that were license renewal commitments, and we flagged those as license renewal commitments. And we changed the procedure process -- well, I'll get into that in a minute, but we actually flagged specific commitments in the operations and maintenance procedures we credited for license renewal.

In the change control procedures we've already -- in fact, currently my mechanical lead is giving training to the site right now for the final quality instructions we develop. These are our design control procedures. We've put specific forms in the design change process that forces the engineering folks to document reviews relative to license renewal, to see if there are impacts from a design standpoint, scoping standpoint, that sort of thing.

We developed a series of engineering desktop procedures. The folks that will be most involved in looking at this will be those involved with equipment procurement and engineering design. We

actually had special sessions with the supervisors, gave them desktop guidelines, and then trained their people as well on what they need to be looking for, the kind of things that could impact not only the scope but aging management programs.

And then we went into the plant change process. We actually went into, you know, like PMs, admin procedures, this sort of thing, and actually changed their process, the plant's process for changing these procedures, to require specific questions and checkpoints and signoffs related to license renewal.

And finally, in the license renewal training area, we -- again, as I mentioned, we initiated it early, and this was plant-wide. We addressed multiple groups, multiple management levels. Our training has been ongoing with the engineering training program. That training is all documented.

In fact, one of the audits the NRC came in. They actually looked specifically at our records and the things documenting the training. And it's going to be ongoing. We will continually have specific training sessions related to license renewal to keep people posted. We're also considering a QA audit in the next year or so to make sure that we're

1 following the various procedures and things we put in 2 place. 3 MEMBER LEITCH: Steve, I had a question As I read some of the NRC 4 right on that point. inspection material, it seemed to me that there was 5 procedural compliance having to do with pumping out 6 7 water from manholes. 8 MR. HALE: Right. 9 MEMBER LEITCH: I guess there's been a 10 chronic problem of water getting in manholes, and 11 there's procedure inspect the manholes а to 12 periodically, and that was not done I guess or not done fully. And there were other incidents pointed 13 14 out where safety-related manholes were inspected on 15 one unit but the same corresponding manhole was not inspected on the other unit. 16 17 MR. HALE: Right. 18 MEMBER LEITCH: I quess it gives me a 19 bit of concern about your procedural 20 compliance. In other words, these procedures are all 21 good, but they have to be rigorously followed. 22 could you --23 MR. HALE: If I might --24 MEMBER LEITCH: -- make some comments 25 about that?

MR. HALE: Yes. The problem was not necessarily procedure-compliance. The problem was the procedure itself. What we had is a difference between Unit 1 and Unit 2. Unit 2 has cascading manholes to a sump with a sump pump.

Unit 1 does not have that similar feature, so Unit 1 was inspecting all of the safety-related manholes. The procedure that was developed for St. Lucie 2 only had them inspecting the sumps with the sump pumps.

MEMBER LEITCH: Okay.

MR. HALE: Okay? So the plant was following the procedure. The issue was we weren't inspecting all of the manholes, and you could have a manhole upstream with a plugged drain, you know, things of that sort. So we instituted a condition report and immediately corrected that to ensure that all safety-related manholes -- in fact, I have a backup slide that talks about that.

We instituted changes -- in fact, we integrated it into our license renewal program basis document that requires that as part of a licensing commitment under license renewal to ensure that, you know, people can't change that, and that sort of thing. So we had -- I think it's 24 months. Every 24

1 months we inspect all safety-related manholes. 2 MEMBER LEITCH: So it's not a procedural 3 compliance issue, then. The procedure itself was --4 MR. HALE: If the procedure itself wasn't 5 -- didn't fully cover the entire scope that it needed 6 to. 7 MEMBER LEITCH: Okay. Thanks. This committee has been 8 MEMBER ROSEN: concerned for a long time about the whole overall 9 process of license renewal in the sense that there was 10 11 a perception early on that things would -- it would be 12 business as usual until he got to the term of the current -- the end of the current term. And then, on 13 14 that day everything would change, that the plant would 15 begin implementing license renewal features. And we worried, a) for the plant; and we 16 17 worried, b) for the staff trying to deal with inspection of such an abrupt change. 18 What you've 19 talked to us about today is very commendable. 20 an idea that even before you get licensed, even before 21 you get a license renewed, a piece of paper from the 22 staff, you begin implementing and training and work 23 towards the day where you have a renewed license. 24 And even in the current term before the

renewed license becomes -- I don't know what quite to

say. Until you enter the license renewal term, much of the -- all of the implementation goes on very, very early, and so the day that St. Lucie actually enters its license renewal term I would expect that almost nothing would be different from that day to the next day.

MR. HALE: The only thing that carried forward are the one-time inspections. You've got individual one-time inspections that need to be tracked. There are certain activities -- for example, let's take the internals inspection. We have five -- although there is one commitment to do an internals inspection during the -- you know, during the renewal period, we have five to six commitments under there that calls for submitting -- you know, doing an evaluation on void swelling.

So the one-time inspections, especially the ones that don't have any clear definition right now like the internals where we're waiting on industry information with regards to void swelling and this sort of thing, are really the only thing that will be left.

The day-to-day operational programs -- you know, and my crew we all grew up in the engineering organization, and we worked in the plants. And we

1 don't -- we didn't want to complete this project and 2 just -- and say, "Okay, it's yours, you know, you've 3 it." We wanted to make sure that people 4 understood what the commitments were, that people were 5 taking accountability for the specific programs, and that sort of thing. 6 7 MEMBER ROSEN: Well, I think this is a lesson for the staff and for perhaps other licensees 8 9 who approach us for license renewals. That there is a right way to do this, and the right way is to have 10 11 a smooth transition early. 12 This is P.T. Kuo. MR. KUO: CHAIRMAN BONACA: I have a question. 13 14 sorry. 15 MR. KUO: I'm sorry. 16 CHAIRMAN BONACA: You go ahead. No, you 17 go ahead. This is P.T. Kuo, the Program 18 MR. KUO: 19 Director for License Renewal and Environmental Impacts 20 I agree with Dr. Rosen that this Program. 21 something that the licensees with renewed licenses are 22 to do. And I believe some of them -- I may be wrong, 23 that all of them will do it, but at least the majority 24 of them will start doing it, because they change their

aging management program procedures, actually, you

1 know, when they get their license. 2 Many of them are using the existing 3 programs to serve as the aging management program. 4 I think, thus, probably a lot of the licensees will do 5 it. That helps. CHAIRMAN BONACA: Okay. Well, I had a 6 7 question just regarding in your application you had some TLAAs of half-nozzle repairs of the instrument 8 9 lines, pressurizes, and hot plates. And still you are 10 -- I mean, the conclusion was not obvious, because the 11 TLAA had not been approved by the NRC. Is that issue 12 closed now or --MR. HALE: The way they -- you know, there 13 14 were some relief requests that were submitted. 15 CHAIRMAN BONACA: That's right. 16 MR. HALE: The NRC only approved those 17 relief requests for a year. So we're going to have to go back, you know, again and submit those --18 19 CHAIRMAN BONACA: Okay. 20 MR. HALE: relief requests. In 21 parallel with that, there is some additional analysis 22 and evaluation going on to evaluate corrosion rates in 23 that little space there like we talked about the last 24 time. 25 CHAIRMAN BONACA: Okay.

at the e full
:le-by-
mitted
done
e that
as, in
ument.
ole of
nat was
1, the
ne core
e part
one
and no

1	continue to do those kinds of inspections throughout
2	the period of extended operation?
3	MR. HALE: Yes, it is. After the core
4	support barrel repair we actually integrated that
5	inspection into our normal 10-year Section 11
6	inspection.
7	MEMBER LEITCH: Now, just
8	MR. HALE: That visual will be done each
9	time we do our 10-year inspection.
10	MEMBER LEITCH: I'm just not familiar with
11	what the status of Unit 2 is in that regard. Does it
12	have a thermal shield?
13	MR. HALE: No. The event occurred on
14	Unit 1 at a time where we were able to start up the
15	plant without the thermal shield.
16	MEMBER LEITCH: Okay. So it was never
17	installed on any
18	MR. HALE: It was never installed, no.
19	MEMBER LEITCH: Okay. Thank you.
20	MR. HALE: Any other questions? Okay.
21	CHAIRMAN BONACA: Well, thank you.
22	MR. HALE: Thanks for your attention.
23	CHAIRMAN BONACA: Okay. Mr. Kuo?
24	MR. KUO: Yes. While Noel is getting
25	ready for his presentation, let me just say a few

words about the presentation arrangement. As you know, Noel Dudley is the Project Manager for this plant since the beginning, but we also put Ms. Tilda Liu as backup Project Manager. And both of them will make a joint presentation today, and all of the tech staff are in the -- sitting in the audience to -ready to any answer technical -- detailed technical questions you may have. I just want to say that you will see more of this type of arrangement in the future. trying to get our project managers ready to take on more -- future plants, future applications. And just to give you some idea about future applications, next week we are going to get Farley applications in, and October 15th, a month later, we are going to get the ANO-2 coming in, and then we are going to get D.C. Cook applications. December, Browns Ferry comes in, and a month later Millstone. So just to give you a heads-up. MEMBER ROSEN: We need another ACRS --CHAIRMAN BONACA: No. You don't have to go any further. (Laughter.) Now, Mr. Dudley, do we know you? It feels a little awkward MR. DUDLEY:

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1	being on this side of the table.
2	MEMBER KRESS: Shouldn't we ask Mr. Dudley
3	to introduce himself and tell us why he's qualified
4	to
5	MEMBER APOSTOLAKIS: I second this. I
6	think he should present his qualifications.
7	(Laughter.)
8	And speak with sufficient clarity and
9	volume.
LO	MEMBER KRESS: Welcome, George, by the
L1	way. Good to see you.
L2	MEMBER APOSTOLAKIS: Thank you, Tom.
L3	MEMBER ROSEN: Perhaps you should
L4	introduce yourself, George.
L5	(Laughter.)
L6	MR. DUDLEY: My name is Noel Dudley, and
L7	I am the Project Manager for the safety review of the
L8	St. Lucie license renewal application. And my
L9	qualifications was working for over eight years as an
20	ACRS staff engineer under the tutelage of the ACRS
21	members.
22	MEMBER POWERS: Now, that gives a
23	clarification for EDO. What
24	(Laughter.)
2.5	qualifies you to do license renewal?

1 MEMBER ROSEN: And it also shows you have a high tolerance for pain. 2 3 (Laughter.) 4 MR. DUDLEY: At the table with me is Ms. 5 Tilda Liu who, as Project Manager, has responsible for revising and issuing the safety 6 7 evaluation report concerning the St. Lucie license renewal application. 8 9 The Florida Power and Light -- next slide. Florida Power and Light Company submitted its license 10 11 renewal application for St. Lucie Units 1 and 2 on 12 November 29, 2001. The staff issued its safety evaluation report with open items approximately 13 14 14 months later and briefed the ACRS license renewal 15 subcommittee on April 9th. After resolving all of the open and 16 17 confirmatory items the staff issued its safety evaluation report on July 7th and provided the ACRS 18 copies to assist the members in the presentation at 19 20 today's meeting. 21 Next slide. Ms. Liu will discuss differences between 22 23 safety evaluation report the present and the 24 information previously presented to the ACRS license

renewal subcommittee during the April meeting.

25

She

35 will also present a list of the open items, all of 1 2 which have been resolved and discussed with the 3 license renewal subcommittee. 4 I will present the staff's position on the 5 Lucie aging management program for concrete 6

structures that are exposed to aggressive groundwater and the time-limiting aging analyses for the reactor vessel integrity and the core support barrel repairs.

So I'll turn it over to Ms. Liu.

MS. LIU: Good morning, Chairman Bonaca, and members of the ACRS. My name is Tilda Liu. with the license renewal environmental impacts program in the Office of Nuclear Reactor Regulations.

As they mentioned previously, I have been the backup project manager for the St. Lucie license renewal application for the last few months. I'm here to brief you this morning on the resolution of two These two issues came about after the last items. subcommittee briefing, after the open item was issued. And they have been included in the final SER.

The two issues were pressurizer surge and spray nozzle thermal sleeves, and non-segregated phase There were a total of 11 open items from the bus. draft SER. They were considered resolved and closed, as we briefed the members on the resolution of these

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

open items during the last subcommittee briefing.

The first issue, pressurizer surge and spray nozzle thermal sleeves -- this issue came from an open item during the draft -- for the draft SER. It was again identified during the review and concurrence process of the SER issuance.

The staff and its management have specific concerns on the aging effects associated with cracking of pressurizer surge and spray nozzle thermal sleeves. The purpose of the thermal sleeve is to serve the function of protecting the pressurizer surge and spray line nozzles against the effects of thermal cycling.

The thermal sleeves are fabricated from nickel-based alloy materials. The applicable aging effect associated with these thermal sleeves is cracking, particularly fatigue and primary water stress corrosion cracking. And the applicable aging effect associated with these thermal sleeves -- oh, I apologize for that. And the potential issue that needs consideration is loss of function to protect the thermal sleeves against thermal cycling.

The applicant performed the analysis and demonstrated that although -- the growth of a potential crack into the nozzles cannot occur because the sleeves are not welded into the nozzles.

1	Therefore, the staff concluded that although fatigue
2	and stress corrosion-induced cracking could occur in
3	the thermal sleeves, aging management is not required.
4	MEMBER WALLIS: So this means that they
5	can become riddled with cracks, and they're still held
6	there, and they still perform their function?
7	MS. LIU: No. The reason go ahead,
8	Noel.
9	MR. DUDLEY: That's correct.
10	MEMBER WALLIS: How far can this cracking
11	progress before a piece comes off or
12	MR. DUDLEY: They did an analysis. If you
13	go back to the way it was installed, it's two
14	different types of sleeves.
15	MEMBER WALLIS: Which are held between two
16	other pieces of steel presumably, so it can
17	deteriorate a lot before anything happens, isn't that
18	correct?
19	MR. DUDLEY: That's correct.
20	MEMBER WALLIS: Now
21	MR. DUDLEY: And it's press-fitted in at
22	three different locations along the sleeve. And they
23	did also did an analysis to the thermal stress on
24	the nozzles without the sleeves installed and found
25	that the nozzles would meet the required

1	MEMBER WALLIS: It's the cycling that's
2	the problem, isn't it? It's not just the stress.
3	It's the variation that the water flows up and down
4	and
5	MR. DUDLEY: Yes. And they found even
6	without the sleeves that it would be
7	MEMBER WALLIS: I guess it's all right,
8	but it seemed to be concluded that it can deteriorate.
9	I just wondered how far it can go before you have to
10	do something about it.
11	MR. DUDLEY: The other issue was whether
12	it became the loose parts.
13	MEMBER WALLIS: Yes, that's right. Pieces
14	come off it, right.
15	MR. DUDLEY: And there are baskets on
16	for both sleeves to collect parts if they do fail.
17	MEMBER ROSEN: Baskets? Do you mean
18	that's the nozzle?
19	MR. DUDLEY: It's strainers.
20	MEMBER ROSEN: It's strainers. But in
21	front of the nozzles themselves, the spray nozzles in
22	the pressurizer? I mean, where are these baskets that
23	you referred to?
24	MR. DUDLEY: I believe there's a basket
25	around the strainer, but it's

MR. MEDOFF: Let me address this. This is Jim Medoff. I was the reviewer for the pressurizer for the license renewal application. The reason this resulted was the pressurizer -- as a result of an open item, the pressurizer thermal sleeves were brought into the scope of license renewal, and they are fabricated from nickel-based alloy materials.

There was a question -- the applicant didn't originally identify cracking as an effect, and we -- we had discussions with them, and we informed them that since they're nickel-based alloy materials we couldn't come to a conclusion that you couldn't preclude stress corrosion cracking, the components, given all of the industry experience.

In addition, we asked them whether a postulated fatigue crack could result in the thermal sleeves. The question is they concurred with us that cracking could occur, and then the question became an issue of whether, if you did initiate the crack in a thermal sleeve, whether you had to manage it.

So the applicant did a detailed analysis of not only evaluating cracking in the thermal sleeves, but also looking at the fatigue usage factors for the surge in the spray nozzles, which the thermal sleeves are designed to protect against thermal

cycling.

They evaluated it from a design consideration. The surge nozzles are designed with an -- it's a rolled plate with one single axial weld. The spray nozzles are designed with full forging. And the design is different for McGuire in that the nozzles are -- I'm sorry, the thermal sleeves are not welded to the nozzles.

So the staff concurred that you couldn't grow a crack into the nozzles, because they weren't welded configurations. So, then, the second question was, okay, their -- the original design was to protect the nozzles against thermal cycling.

So if you did postulate a failure of the component of throughwall failure where you did get some leakage through the thermal sleeve, would you effect the fatigued nozzles? And their analysis demonstrated that even if you did get a throughwall failure, they wouldn't -- their fatigue usage factors for the nozzles would still be acceptable.

So, therefore, we concluded that even though cracking could -- might occur in the thermal sleeves, you didn't need the management, because the real issue was protecting the nozzles against the failure.

1	MEMBER POWERS: Is there a liquid between
2	the sleeve and the nozzle?
3	MR. MEDOFF: Excuse me. Say that again.
4	MEMBER POWERS: Is there a liquid between
5	the sleeve and the nozzle?
6	MR. MEDOFF: Yes. There's a small gap.
7	MEMBER POWERS: And is there unusual
8	chemistry occurring in that crevice?
9	MR. DUDLEY: The nozzles themselves have
10	small drilled holes in the area to allow circulation
11	of water into the small crevices, so you do get flow
12	through the small
13	MEMBER WALLIS: I presume that it goes to
14	and fro as the other water goes to and fro over
15	MEMBER POWERS: Well, that's a nice
16	presumption. The question is: does it?
17	MEMBER WALLIS: Does it?
18	MEMBER POWERS: And do you get aggressive
19	chemistry in that crevice region?
20	MR. DUDLEY: At this point, I don't know
21	of any reported corrosion in those areas, but I
22	understand the question. Are we setting ourselves up
23	for a Davis-Besse head issue?
24	MEMBER ROSEN: Well, I didn't hear the
25	answer to my question. My question was: if the spray
ļ	

1 nozzle thermal sleeve breaks off, where does it go? 2 And I heard there are baskets to catch the pieces. 3 MR. MEDOFF: No. What the design is on 4 the discharge side of the thermal sleeve -- which 5 extends beyond the nozzle into the annular region of the pressurizer. They have baskets that are tack-6 7 welded to the bottom of the thermal sleeves, which should prevent any loose parts from occurring. 8 applicant provided the design drawings to us to show 9 10 that to us. MEMBER WALLIS: So is this a way of then 11 12 examining those baskets from time to time to find out if there's anything in them? 13 14 MR. DUDLEY: Let me ask the applicant to 15 explain that -- their inspections of that. MR. HALE: First, just in terms of -- in 16 17 fact, I thought I had brought a drawing of these last time, last meeting. It has actually thermally 18 19 expanded one area. So you've got two nozzles you're 20 dealing with. You're dealing with the spray nozzle 21 and the surge nozzle. Let's talk about the spray 22 nozzle first. It is forged, like Jim said. It is 23 expanded. 24 MR. DUDLEY: We're speaking specifically 25 about the baskets now.

MR. HALE: I understand. But let me just walk through both of them. There's only one direction of flow in the spray nozzle, which is at the spray nozzle. So any parts, or whatever, the thought is you've got a prestress in this thing, and that you've got -- if I might address, you've got an expansion, and then you've got little takeoffs.

And you've got holes drilled, like Jim says, so you get a steady flow, you know, through the region around the nozzle, but -- I mean, around the thermal sleeve. And on the spray nozzle we concluded it was a forging. There was no welding involved. It's relatively low stress. You're not going to get the, you know, just complete disintegration of the thing, that you might get some small cracks.

But, again, it is fixed, such that it wouldn't go anywhere even if you were to lose the connection where it's expanded. So from the spray nozzle standpoint, the loose parts was addressed that way. On the surge nozzle, it is welded. It is a rolled plate, because it's a much bigger nozzle and it has a weld in it. So the -- and it -- but, again, it's expanded into the nozzle.

On the direction towards the reactor coolant system, the pipe is actually smaller, so the

sleeve really can't go any direction towards the reactor coolant system. And, again, because it's welded, that's where you're going to see the cracking — at the weld joint — and the thing will tend to open up, you know, because it's prestressed and welded to fit in that pipe.

If you've got surge flow into the pressurizer, there is a basket because you have the feedwater of the pressurizer heaters, and you use this to prevent CRUD and things of that sort to reach the pressurizer heaters.

The thought there again, though, is that if this thing fails it's going to fail along the crack, it's going to tend to expand, and it can't go anywhere towards the reactor coolant system, and it can't go anywhere in terms of the pressurizer. And if you had a piece or a small piece break off, our conclusion is still that you will not get a total failure of this thing. But even if we did, we would be protected from it.

CHAIRMAN BONACA: But the question I believe was regarding inspections. Do you inspect them?

MR. HALE: You can't. That's one of the difficulties associated with these, because they're

1	inside of an existing piece of pipe. And trying to do
2	ultrasonics or you know, you just really get false
3	reflections, images, and it's very hard to inspect
4	these.
5	MEMBER ROSEN: Your description seems to
6	occur it seems to me that the baskets are actually
7	physically above
8	MR. HALE: Yes.
9	MEMBER ROSEN: the nozzle in the surge
LO	line.
l1	MR. HALE: Right, right. Or in-flow.
L2	You've got in-flow and out-flow.
L3	MEMBER ROSEN: In-flow into the
L4	pressurizer. If the thermal sleeve in the surge line
L5	were to crack, and a piece come off I'm not I
L6	understand your argument that it would that in
L7	large measure it would be trapped in the line. But if
L8	a piece came off, it would flow on the in-surge. It
L9	would be trapped by these baskets.
20	MR. HALE: Right.
21	MEMBER ROSEN: Above it. In other words,
22	it couldn't reach the pressurizer unless it was very
23	small, I presume.
24	MR. HALE: Right.
25	MEMBER ROSEN: But on the outflow that

1 same piece could go the other way, could it not? MR. HALE: Again, the failure assumption 2 3 was not individual pieces, because we didn't feel that 4 that was, you know, an appropriate assumption in terms 5 of how it would actually --MEMBER ROSEN: Okay. So you're saying, 6 7 yes, it could, but you don't think that pieces will form. 8 MR. HALE: Right. And the other issue --9 10 and the other thing we need to discuss is from a 11 normal operating velocity -- we have very low 12 velocities in the surge line from a flow velocity standpoint. There's not a lot of motive force, you 13 14 know, pushing things back and forth, from a normal 15 operating standpoint. Just coming back to Dr. 16 MEMBER SHACK: 17 Powers' question, you know, I'm not so much worried about the gap between the thermal sleeve and the 18 19 You know, it sort of looks like a crevice, 20 but it's fairly big. But a pressed fit strikes me as 21 a fairly unusual kind of construction and just says 22 crevice all over it. 23 I mean, it -- you know, it's the absolute 24 nature of a crevice that I take two things that aren't

really sealed, I press them tightly together, and I've

1	got a crevice. Is this a commonly-used kind of
2	construction feature?
3	MR. HALE: Well, in fact, this was a
4	design feature designed to get you away from cracking
5	because the welded joints were cracking. So it was an
6	upgrade to
7	MEMBER SHACK: The good news and the bad
8	news.
9	MR. HALE: Right, right. But
10	MR. MEDOFF: We dealt with McGuire
11	differently, because they had a welded thermal sleeve.
12	MR. HALE: And you could actually get
13	propagation into the actual but let me address
14	crevice, though. Crevice correction we have addressed
15	in our application. It has been addressed industry-
16	wide, especially in chemistry-controlled system.
17	And, you know, this isn't the only crevice
18	in the reactor coolant system. There are crevices in
19	various locations.
20	MR. MEDOFF: They have a separate there
21	are separate AMR entries for the nozzles themselves as
22	opposed to the thermal sleeves.
23	MR. HALE: But we have addressed crevice
24	corrosion. I don't want you to think that that's not
25	part of our review. We looked at it, and you credit

1	inspections that you perform at various locations in
2	the system to confirm whether you are seeing crevice
3	corrosion in chemistry-controlled systems. And to
4	date, based on the conclusion we've seen in the
5	chemistry-controlled systems we have, we haven't had
6	any incidents of crevice corrosion.
7	CHAIRMAN BONACA: How would you detect the
8	cracking of the sleeve?
9	MR. HALE: You really couldn't.
10	MEMBER SHACK: He could see the cracking
11	of the nozzle, though.
12	MR. HALE: Right.
13	CHAIRMAN BONACA: I understand that.
14	MR. HALE: Right.
15	CHAIRMAN BONACA: Don't want to get there.
16	MEMBER ROSEN: Do you have a loose parts
17	monitoring system?
18	MR. HALE: Yes, we do.
19	MEMBER SIEBER: It seems to me there is no
20	thermal mechanism that would create typical crevice
21	chemistry. You know, there is no heating, there is no
22	expansion going on. So
23	MR. MEDOFF: Yes, yes. In their
24	
	application they do address general corrosion, which

1 pitting, things like that. They do have a water 2 chemistry program that they're implementing that the 3 staff has found acceptable. 4 And I don't have them off my -- you know, 5 in my head right now, but they do have separate AMRs for the aging effects for the surge and the spray 6 7 nozzles. And I can go back and look at what the applicable aging effects are. But the conclusions 8 were that the nozzles themselves were adequately 9 managed for cracking and corrosion. 10 11 MR. DUDLEY: If there are no other 12 questions, we'll move on. The second issue that I'll be MS. LIU: 13 14 discussing is non-segregated phase bus. The staff 15 included this issue in the final SER because it was applicable to a number of plants, including Robinson, 16 Dresden, Quad Cities, as well as St. Lucie. 17 Just to give you some background, non-18 19 segregated phase bus is used to connect offsite power source to safety-related buses and was considered to 20 21 be within the scope of license renewal. To resolve 22 this issue, the staff requested the applicant to 23 verify the aging properties and insulating materials 24 with its vendors on the system.

The applicant was not able to obtain the

1	requested information from its vendors, and it
2	proposed an AMP to managing the aging effects
3	identified by the staff. This includes visual
4	inspection and verification of crossbar bolting torque
5	values.
6	For your information, this issue will be
7	addressed in ISG-17. This proposed ISG is currently
8	under staff development.
9	MEMBER LEITCH: What model of bus are we
10	speaking of here?
11	MS. LIU: 4160.
12	MEMBER LEITCH: 4160. So is this non-
13	segregated 4160 bus, it's not cables we're talking
14	about then. It's
15	MS. LIU: Correct.
16	MEMBER LEITCH: It's bus work.
17	MS. LIU: Correct.
18	MEMBER LEITCH: Yes, okay.
19	MS. LIU: And the ducts and all of that,
20	yes.
21	MEMBER LEITCH: All right. Okay, okay.
22	Understand.
23	MS. LIU: Okay? This next slide is a list
24	of the open items. As we mentioned earlier, these
25	items were we addressed these items during the last

1 subcommittee briefing. There were 11 of them, and we 2 resolved all of them at the time and closed them. And this last slide is the rest of the 3 4 list of the open items. 5 And this concludes mу part of the presentation. Are there any questions? 6 7 MR. DUDLEY: So the first subject I'll talk about is groundwater, phosphates in groundwater. 8 In a letter dated June 24, 2003, the ACRS suggested 9 that the staff consider whether limits in quidance are 10 11 needed before the phosphate ion concentration in 12 groundwater affects concrete structures. And its response to staff stated that the additional data from 13 14 research will be required to determine what, if any, 15 limits on phosphate concentration in below-grade 16 groundwater are necessary. 17 The staff intends to request the Office of Nuclear Regulatory Research to initiate a focused 18 19 study to provide the Office of Nuclear Reactor 20 Regulations with information t.o make this 21 determination. That activity is still ongoing. 22 users need request has not formally been issued yet. 23 St. Lucie, the concentration of For 24 phosphates in groundwater is insignificant. However,

due to high chloride and sulfate concentrations, the

groundwater is considered aggressive. The staff concluded that the visual inspections required by the systems and structures monitoring program are adequate to manage the aging effects of aggressive groundwater on concrete structures that are below ground.

I attended an international workshop concerning safety aspects and extension of nuclear powerplants at which this issue was discussed. Dr. Leslie Smith, an appointed examiner for British Energy, explained that concrete exposed to aggressive groundwater is a concern.

The British inspection program is similar to the aging management program the staff accepted for St. Lucie. The British program requires that if concrete discoloration is identified on the interior surface of concrete structures, the utility will take a core sample to confirm the condition of the structural concrete at that location.

The aging management program for St. Lucie requires the applicant use its corrective action program to address any inspection findings.

MEMBER POWERS: Mr. Dudley, when you say you are going to take a core sample to understand what the condition of the concrete is, is the concrete the sedimentaceous material itself, or does that also

1 include the reinforcing bar? 2 MR. DUDLEY: I don't know the extent. 3 core sample is simply a single statement that there 4 would be a core sample taken. I don't know how far 5 through the wall it goes and whether it includes the 6 rebar or not. 7 MEMBER POWERS: One of the interesting 8 observations here is that you have reasonably 9 concentrated solutions affecting the St. Lucie 10 concrete. But when they inspect it, they say, "Well, 11 there isn't anything." It seems to be peculiar. Are 12 your limits set too tight on the chlorides sulfates? 13 MR. DUDLEY: I can't answer that question. 14 15 David? MR. JENG: Dr. Powers, this is David Jeng 16 17 of the UNEBEE. When you take one, nobody only covers the concrete portion. They don't try to take sample 18 19 of the rebars, which is quite tough. So that's one 20 answer. 21 the way the staff believes the 22 British approach is consistent with ours, when you 23 determine there degradation through is some 24 inspection, it needs corrective action. What

appropriate corrective actions you are going to take?

1	General commitment on our part? Thou shall do take
2	appropriate measures to correct what is discovered to
3	be a potential concern.
4	Now, the British just addressed a
5	particular approach. That could be part of our scope
6	as needed. So the staff position is generally lower
7	in scope.
8	MEMBER POWERS: When they inspect concrete
9	that's exposed to aggressive medium, they just look at
10	it, or do they look take a mineralogical analysis
11	or
12	MR. DUDLEY: I don't know what the details
13	of the it calls for a visual inspection. I don't
14	know how detailed that is and what the
15	MR. HALE: Yes, I'm Steve Hale, Florida
16	Power and Light. Yes, it is just a visual inspection.
17	You know, you look for things that are specific
18	criteria in our concrete inspections that look for
19	rust bleeding, cracking. You know, there's a series
20	of various indications that you might have a problem,
21	but it is
22	MEMBER POWERS: Do you look for
23	exfoliation?
24	MR. HALE: Hmm?
25	MEMBER POWERS: Do you look for

1	exfoliation?
2	MR. HALE: I don't know. I'd have to
3	yes, we do. My civil guy is shaking his head up and
4	down, so
5	MEMBER POWERS: Tap it with a hammer?
6	MR. HALE: Usually only if you see
7	something visually.
8	CHAIRMAN BONACA: What about
9	discoloration? I mean
10	MR. HALE: Bruce, do you
11	CHAIRMAN BONACA: But clearly, if you can
12	ascertain that the concrete is in good condition, then
13	you're less concerned about the rebar. So I would
14	expect that if discoloration in fact is a potential
15	indication of degradation of the concrete, then you
16	have to worry about the rebar, too.
17	So I would like to know, you know, what
18	are some of the criteria that you do for the
19	observations?
20	MR. BEISLER: This is Bruce Beisler,
21	Florida Power and Light. We look for any signs of
22	degradation in the concrete visually. And with
23	respect to, what do you do well, let me answer one
24	other question that was about aggressive groundwater,

and we haven't seen any degradation.

1	We have seen degradation at our intake
2	structure, which is the most susceptible structure
3	because it's basically in the seawater. So we didn't
4	want to mislead that we hadn't seen any degradation.
5	Certainly, we have seen degradation in that structure,
6	and we have made structural repairs to that structure.
7	CHAIRMAN BONACA: But that was an
8	accessible region, right?
9	MR. BEISLER: That's correct.
10	CHAIRMAN BONACA: If I remember, the
11	statement was regarding inaccessible regions where you
12	did opportunistic inspections, and they would like to
13	confirm that in this opportunistic inspection you did
14	not find degradation.
15	MR. BEISLER: That is correct.
16	MEMBER POWERS: Your intake structure is
17	exposed to water having something on the order of
18	30,000 ppm chloride?
19	MR. HALE: Whatever saltwater it varies
20	somewhat, but yes. We have taken salinity
21	measurements. It's pretty close to saltwater, but it
22	will vary with rainfall and that sort of thing, since
23	we have a fairly long intake canal. Yes.
24	MEMBER POWERS: And they have a 500 ppm
25	criterion. Maybe the criterion is just too tight on

1	chloride.
2	MR. JENG: It's 1,500 for sulfate compared
3	to about 10- to 20,000 ppm in the case of St. Lucie
4	MEMBER POWERS: No, no, no. They haven't
5	got to 10- to 20,000 sulfate or they would have rocks
6	in this water. It's 10- to 20,000 chloride.
7	MEMBER ROSEN: What's your point, Dana?
8	I'm not sure I understand. I'm trying
9	MEMBER POWERS: Well, I'm just wondering
10	if the criterion is too tight.
11	MEMBER ROSEN: The criterion for
12	chlorides?
13	CHAIRMAN BONACA: For aggressive water, do
14	you mean?
15	MEMBER POWERS: Well, chlorides, sulfate,
16	or if the material is exposed, they don't see
17	anything. And, I mean, this is pristine stuff, and
18	you do see stuff when you go up to 30,000. Maybe the
19	criterion is too tight.
20	CHAIRMAN BONACA: But I believe that a
21	presentation where you see the subcommittee, I mean,
22	they specify the quality I mean, it is being
23	addressed at the design stage by specific requirements
24	on the concrete if I remember, high content of

cement in it. And so that may be very reasonable.

1 MEMBER POWERS: Yes, it's 5,000 psi 2 It's got a lot of cement in it. 3 (Laughter.) This is serious concrete, yes. 4 This is not sidewalk stuff. 5 CHAIRMAN BONACA: That's right. 6 7 MR. DUDLEY: The established limits have been established by the industry in our industry 8 9 standards. At this point, we as a staff do not take the extra step to go question the industry standards 10 11 whether they provide sufficient or overly and 12 restrictive requirements on the applicants. CHAIRMAN BONACA: 13 But, to 14 important thing is really the characteristics of the 15 inspections. I mean, how accurate do you look for? What kind of degradation are you looking for? 16 Because, I mean, if in fact you can ascertain that 17 there is no degradation of concrete, then you don't 18 19 worry as much about rebar. You know, you'll get 2.0 there. 21 And so, but we've got some indication that 22 your program has specific requirements addressing the 23 quality of concrete. 24 MR. DUDLEY: Just one other tidbit from my international workshop. Dr. Smith also discussed 25

1 attempts to use radar to identify the extent of surface 2 wetting of the exterior of concrete 3 structures. However, the radar signals interfered 4 with the control instrumentation at the plant, and the 5 use of the radar as an aging management tool was abandoned. 6 7 (Laughter.) Next slide. 8 MEMBER SIEBER: How fast was it going? 9 MR. DUDLEY: Just as a reminder, the three 10 11 criteria for accepting time-limited aging analyses are 12 that the analyses remain valid for the period of extended operation or the analyses have been projected 13 14 to the end of period of operation and meet the design 15 criteria, or the effects of aging on the intended 16 functions of the structures and components 17 adequately managed for the period of extended 18 operation. Next slide. 19 demonstration of 20 The reactor vessel 21 integrity is provided by analyses of the reactor 22 vessel upper shelf energy, pressurized thermal shock 23 reference transition temperatures, and temperature 24 pressure curves.

performed

staff

The

25

independent

calculations which confirmed that the upper shelf 1 2 energy of the various areas of the reactor vessel 3 projected to the end of the period of extended 4 operation is well below the acceptance criterion. This is done at about a dozen different 5 calculations for different parts and components of the 6 7 reactor vessel, and the numbers that are on the slide indicate the lowest upper shelf energy. 8 CHAIRMAN BONACA: Why such a difference 9 between Unit 1 and 2? 10 11 MR. DUDLEY: It has to do with the 12 chemistry of the materials used in the construction of the reactor vessel. 13 14 MEMBER ROSEN: Can I ask you to rephrase 15 that? You are well below the acceptance value? 16 you mean above the --Well above. 17 MR. DUDLEY: MEMBER ROSEN: All right. 18 19 MR. DUDLEY: What we used was the lowest 20 upper shelf energy and compared it to --21 MEMBER ROSEN: And it was well above the 22 minimum. 23 MR. DUDLEY: Yes. 24 MEMBER ROSEN: Okay. MEMBER WALLIS: Well above is 10 percent? 25

1 What's well above? 2 MR. DUDLEY: More than one or two foot pounds. 3 4 MEMBER WALLIS: That kind of precision is 5 appropriate? Noel means to say they met 6 MR. MEDOFF: 7 the acceptance criteria for upper shelf in 10 CFR Part 50, Appendix G. 8 9 MR. DUDLEY: Next slide. The staff also performed independent 10 11 calculations which confirmed the reactor vessel PTS 12 reference transition temperatures will be below the PTS screening criterion at the end of the period of 13 extended operation. And as you can see, again we 14 15 chose the most limiting PTS reference temperature. This was taken from about a dozen or more sections of 16 17 the reactor vessel. The applicant is required to submit 18 19 updated pressure temperature curves following each 20 refueling outage, and the staff reviews and approves 21 the curves. And that's on an ongoing basis from 22 refueling outage to refueling outage. 23 MEMBER LEITCH: Noel, I'd just like to --24 these two slides, I think this summarizes very nicely

and highlights for us the data that is elsewhere, but

1 it's sometimes a little difficult to find on a summary level like that. And I would hope that this kind of 2 3 information is presented concisely like this in future 4 applications as well. I think it's very helpful. 5 MEMBER WALLIS: However, it doesn't say what kind of degrees you are talking about. 6 7 (Laughter.) 8 MEMBER ROSEN: These are not academic 9 These are degrees Fahrenheit, Celsius, or degrees. 10 Kelvin. 11 SEVERAL PARTICIPANTS: Fahrenheit. 12 MEMBER WALLIS: Which one are they? Which one are they? You said they are one of three, and you 13 14 nodded your head. Which one are they? 15 MR. DUDLEY: Fahrenheit. 16 MEMBER WALLIS: Fahrenheit. 17 MR. DUDLEY: Degrees Fahrenheit. MEMBER POWERS: Those are archaic measures 18 19 that was invented in England. The rest of the world 20 has abandoned it, but --21 MR. DUDLEY: The last issue is the core 22 support barrel. During the refueling outage in March 23 1983, the applicant found that the thermal shield and 24 the thermal shield support system in the St. Lucie 25 Unit 1 reactor vessel was damaged. The applicant

1 removed the thermal shield and repaired the core barrel -- core support barrel. 2 The repairs consisted of drilling holes at 3 4 the crack tips, manufacturing and installing metal plates over areas where material was lost, 5 inserting plugs in the holes drilled in the core 6 7 support barrel. During the following refueling outage, the 8 applicant confirmed the amount of prestress on the 9 The applicant completed an analysis which 10 11 concluded that the plugs' prestress at the end of 40 12 years of operation would be adequate. MEMBER WALLIS: Plugs are just pushed in, 13 14 and they expand. 15 Expanded, yes. MR. DUDLEY: 16 MEMBER WALLIS: And then they stay in by 17 means of the prestress? 18 MR. DUDLEY: That's correct. And the 19 reviewed and approved the applicant's 20 conclusion. For license renewal, the applicant 21 repeated the analysis by extending it to the end of 22 the period of extended operation and concluded that 23 the prestress would be adequate through the license 24 renewal period. MEMBER WALLIS: So presumably if they are 25

1	pushing out, they actually tend to open the crack, but
2	it doesn't go anywhere, because it has ended at the
3	plug, right?
4	CHAIRMAN BONACA: And they're going to
5	inspect these plugs periodically, right?
6	MR. DUDLEY: I can't remember. I don't
7	remember that level of
8	MR. HALE: What's the question?
9	CHAIRMAN BONACA: They're going to inspect
10	these plugs periodically? I mean, they are
11	MR. HALE: Yes. Steve Hale, Florida Power
12	and Light. As a result of the corrective actions, we
13	were required to include this as part of our overall
14	Section 11 inspections, 10-year inspections, for the
15	internals. And we do it every 10 years.
16	CHAIRMAN BONACA: And it will be done
17	through the end of the life of the plant.
18	MR. HALE: And we're committed to
19	Section 11 all the way through, so
20	CHAIRMAN BONACA: What would be the
21	consequence of losing one of the plugs? Assume that
22	you lose prestress. Apart from the loose component,
23	I mean.
24	MR. DUDLEY: Increased bypass flow.
25	CHAIRMAN BONACA: Bypass flow. So it

1	would be probably a significant effect on LOCA
2	analysis or
3	MR. HALE: No. We actually evaluated
4	I mean, we're able to demonstrate without the with
5	the bypass flow, we could still meet all our safety
6	requirements for this
7	MEMBER ROSEN: If you didn't get a loose
8	part signal, would you know it otherwise? I mean,
9	could you detect the change?
LO	MR. HALE: Well, the plugs themselves are
l1	stainless steel. The aging effects we have no
L2	aging effects that would create a loose part. I mean,
L3	that's what we evaluated.
L4	MEMBER ROSEN: I know. Now we'll try my
L5	question, which was, if it came out, plugs came out
L6	and you increased bypass flow, would you be able to
L7	detect the increased bypass flow from any core thermal
L8	or flow parameters?
L9	MR. HALE: Yes, you would.
20	MEMBER SHACK: I mean, I do have a
21	mechanism to lose pretension, right, with the
22	radiation creep?
23	MR. HALE: Yes, and that's the calc that
24	was done. These plugs have a bevel-like rim on them.
25	So when they're pressed in, you it's a spring,

1 basically. You press them in, and then you expand 2 So it's actually the bevel -- and that's what 3 was verified by -- we actually measured the tension 4 after they were installed, and then at a subsequent 5 outage, to confirm they weren't relaxing. And an analysis was developed confirming 6 7 that they would maintain their tension with the irradiation effects. The aging effects we addressed 8 9 the stainless steel components was corrosion cracking. We evaluated the -- you know, the 10 11 effects of irradiation. The stress corrosion cracking 12 is addressed with chemistry. It is stainless. It's not subject to PWSCC. And the irradiation effects 13 14 were addressed with the TLAA, plus we're continuing to 15 do visual inspections of the plugs. MEMBER WALLIS: Do you have any dimensions 16 17 on that thing? MR. HALE: The plugs were three, five, and 18 19 eight inch in diameter. 20 MEMBER WALLIS: So they're guite big. 21 MR. HALE: Yes. MEMBER ROSEN: 22 So now, if you lost the eight-inch one, say it backed out or something, and 23 now you had a full flow hole -- see, my question was 24

about thermal or flow parameters that would change,

1	that were measurable in the control room or in the
2	plant someplace.
3	MR. HALE: Yes. You would see it in terms
4	of your T-hot. Your exit temperatures from the
5	reactor vessel would drop as a result of the bypass
6	flow.
7	From a safety standpoint, you know, we're
8	okay with a bypass flow. But, you know, one of the
9	major considerations was the efficiency of the plant
10	and the fact that you're not heating water.
11	MEMBER ROSEN: So there's water coming
12	down outside the core barrel.
13	MR. HALE: Right.
14	MEMBER ROSEN: Heading for underneath the
15	bottom plenum. It would, in fact, go through this
16	hole.
17	MR. HALE: Yes.
18	MEMBER ROSEN: Bypass the bottom plenum
19	and go back out.
20	MR. HALE: Right. And you would see it in
21	reduced temperature reactor coolant system outlet
22	temperature reactor vessel outlet temperature,
23	T-hot.
24	MEMBER SIEBER: Do you have core exit
25	thermocouples?

MEMBER SIEBER: That's where you'll so it, and you won't see it in T-hot because the wate coming out of the fuel is going to be hotter than would have been had the bypass not been occurring. mixes, and so you end up with the same T-hot that you would otherwise have had. MR. HALE: Yes, you're right. I'm sorry I'm sorry. MEMBER SIEBER: And it's the core extended the mocouples that would show the elevation of that	er it It ou Y·
it, and you won't see it in T-hot because the water coming out of the fuel is going to be hotter than would have been had the bypass not been occurring. mixes, and so you end up with the same T-hot that you would otherwise have had. MR. HALE: Yes, you're right. I'm sorry. I'm sorry. MEMBER SIEBER: And it's the core extends.	er it It ou Y·
coming out of the fuel is going to be hotter than would have been had the bypass not been occurring. mixes, and so you end up with the same T-hot that you would otherwise have had. MR. HALE: Yes, you're right. I'm sorry I'm sorry. MEMBER SIEBER: And it's the core extends.	it It ou Y·
would have been had the bypass not been occurring. mixes, and so you end up with the same T-hot that you would otherwise have had. MR. HALE: Yes, you're right. I'm sorry I'm sorry. MEMBER SIEBER: And it's the core exists.	It ou Y·
mixes, and so you end up with the same T-hot that you would otherwise have had. MR. HALE: Yes, you're right. I'm sorry I'm sorry. MEMBER SIEBER: And it's the core exists.	ou Y·
would otherwise have had. MR. HALE: Yes, you're right. I'm sorry I'm sorry. MEMBER SIEBER: And it's the core ex	y. it
9 MR. HALE: Yes, you're right. I'm sorry 10 I'm sorry. 11 MEMBER SIEBER: And it's the core ex	it
10 I'm sorry. 11 MEMBER SIEBER: And it's the core exists.	it
11 MEMBER SIEBER: And it's the core ex	
thermocouples that would show the elevation of that	.t.
MR. HALE: Yes, I misspoke.	
MEMBER ROSEN: I'm not sure I understan	nd
or agree that you would end up with the same T-ho	t,
because you're not heating as much water, are you?	
MEMBER SIEBER: Look at it from the	ne
standpoint of conservation of energy. You're making	ng
the same amount of megawatts. Okay?	
MEMBER ROSEN: Right.	
21 MEMBER SIEBER: And so the core flow	Ν,
which is now smaller than it was before, will have	a
larger delta T.	
MEMBER ROSEN: Right.	
MEMBER SIEBER: Okay. And so that's w	ny

1	the core exit thermocouples go up. In order to
2	produce the megawatts, you're going to have the same
3	delta T.
4	MEMBER ROSEN: Yes, the core exit
5	thermocouples will go up. And then when the hotter
6	water emerges from the top of the core, it will mix
7	with this cooler water and
8	MEMBER SIEBER: And end up at T-hot the
9	way it was supposed to.
10	MR. HALE: He's right. I misspoke.
11	MEMBER ROSEN: That's right. You're
12	exactly right.
13	MR. HALE: But I think like you say, I
14	think you might see some things in the core exit
15	thermocouples.
16	MEMBER SIEBER: Now, other than that, it's
17	simple.
18	MR. DUDLEY: Well, if you do recognize
19	these changes in the plant, in the reduction of
20	efficiency, whether you will be able to identify the
21	fact that it's a plug that has failed, it is going
22	it would have to wait until a refueling outage.
23	CHAIRMAN BONACA: Okay.
24	MEMBER SIEBER: Well, with an eight-inch
25	plug, I think you're going to see a

1	MR. DUDLEY: Loose part monitor.
2	MEMBER SIEBER: Well, you're going to see
3	a pretty good size temperature difference. I mean,
4	it's it may not come out and ring a bell, but it
5	will certainly be there to somebody who examines these
6	things on a regular basis.
7	MEMBER WALLIS: This plug is put in at the
8	end of a crack.
9	MR. DUDLEY: Yes.
10	MEMBER WALLIS: Presumably, if the crack
11	widens, the stress holding the plug in decreases. If
12	the crack opens up, the plug can fall out.
13	MR. HARTZMAN: This is Mark Hartzman from
14	Mechanical Engineering Branch. The cracks are drilled
15	out, so there are no cracks when they put in the
16	plugs.
17	MEMBER WALLIS: You're not just stopping
18	the end of a crack. You've actually moved the whole
19	thing.
20	MR. HARTZMAN: That's correct. That's the
21	reason for the large size of the plugs.
22	MEMBER WALLIS: So if you had a really big
23	crack, you'd have a lot of trouble putting in a plug.
24	(Laugher.)
25	MR. DUDLEY: Well, that's when you put in

	71
1	a patch.
2	(Laughter.)
3	MEMBER SIEBER: As big as a garbage can
4	lid.
5	MR. DUDLEY: Okay. That completes our
6	presentation for this morning.
7	CHAIRMAN BONACA: But there's an item that
8	you had told us you would talk about. There was
9	you know, we discussed the pressurizer spray head not
10	being in scope, although, you know, I made the comment
11	that it was the primary means of cooling is to use
12	the spray head.
13	And the reason why it is not in scope, if
14	I remember, is that you do have other ways of cooling
15	even if you lose the head. Okay? The spray head.
16	MR. DUDLEY: And I believe there is
17	also
18	CHAIRMAN BONACA: And I believe that I
19	heard the commitment that you will come in and tell us
20	about, you know, the philosophy you're using for this.
21	You know, if you have two or three ways of cooling,
22	the primary way is to use a pressurizer spray head.
23	Why wouldn't you consider that primary means of
24	cooling in scope?
25	The answer we got was that the licensing

1 basis may say that -- you know, may commit some other 2 way of doing it. And so you are adhering to this 3 licensing basis. But if I remember, we were told that 4 you would come and talk to us about that. 5 MR. KUO: Let me check. Jim? MR. MEDOFF: This is Jim Medoff. I was a 6 7 reviewer for the St. Lucie pressurizer as part of the license renewal application. I've also been the lead 8 reviewer of WCAP-15474, which was submitted by 9 Westinghouse on behalf of license renewal evaluations 10 11 for Westinghouse pressurizers. 12 And the WCAP pressurizers are not However, when -- in my dealing with the 13 14 reactor systems branch personnel, they have brought 15 the pressurizer spray heads into scope if they have credited them in -- as primary means in some of their 16 -- in their accident analyses in Chapter 15 of the 17 18 FSAR. 19 So for the Oconee application they got 20 brought into scope, because they credited them with 21 the steam -- recovery following a steam generator tube 22 And in the McGuire application they rupture event. 23 were brought into scope because of recovery from a 24 fire at the plant.

Now, I can't vouch for the scope being --

1 you know, for the reactor systems branch here, but apparently when I -- oh, Muhammad is here. 2 3 MR. RAZZAQUE: The question is on the --4 MR. MEDOFF: Is when pressurizer spray 5 heads are not in scope. Oh, okay. 6 MR. RAZZAQUE: 7 CHAIRMAN BONACA: Well, I think your question is more general than that. 8 This is an 9 example. The question is: if you have a primary means of operating that plant, and you use some 10 11 components to support that primary means, I can 12 understand that -- it disturbs me that it's not in 13 scope. 14 I can understand the logic that says, 15 well, the minimum requirement is anything which has been committed to for licensing basis is in scope and 16 17 everything else is not. But I don't understand how this applies, and what kind of elements or components 18 19 it leaves out in the plant. 20 MR. RAZZAQUE: I quess the general 21 argument that was used, that even a degraded spray 22 head --23 MEMBER ROSEN: Identify yourself, please. 24 MR. RAZZAQUE: Pardon me? Oh. My name is 25 Muhammad Razzaque with Reactor Systems Branch. This

1 issue of spray head was raised right from 2 beginning, and the common argument that I used is that even without the spray function the three days' time 3 4 is sufficient to get to the cold shutdown condition, 5 which is the fire protection requirement. That is basically the bottom line argument 6 7 the applicants use. There are other arguments, too, like the redundancy and things like that. 8 bottom line argument is that the function for this 9 specific purpose is not reliable. 10 11 CHAIRMAN BONACA: Yes? 12 MR. DUDLEY: I've taken a look at the SER, and the way the SER states is that the spray nozzle is 13 14 not part of the current licensing basis. 15 CHAIRMAN BONACA: Yes, I know. MR. DUDLEY: The reason that the -- it's 16 17 brought into scope is it's relied on by the fire protection program for plant cooldown. 18 So it's 19 actually -- when you go back to the regulations, it's 20 a portion where equipment needed for the four or five 21 regulatory requirements are also within scope. 22 the -- and for St. Lucie, the conclusion was that it

was not part of the requirements for fire protection.

CHAIRMAN BONACA:

23

24

25

Okay. So let me ask a

1	head ever inspected?
2	MR. HALE: The spray head if you go
3	into the pressurizer for any reason, it would be
4	looked at. But the aging effect thermal embrittlement
5	this is a cast part, and so it would be very
6	difficult to verify with just a visual whether you've
7	got a problem or not anyway.
8	CHAIRMAN BONACA: Now, if, you know,
9	during the period of extended operation the spray
10	nozzle fails, what are you going to do?
11	MR. HALE: If the spray nozzle fails, we
12	would repair it and replace it. The only indication
13	we would have, though, is a little loss of efficiency
14	and
15	MEMBER SIEBER: More than that.
16	MR. HALE: Well, you have to look at the
17	heat transfer, too, just with losses through the
18	pressurizer. And, you know, we've got a steady flow,
19	bypass flow anyway for thermal reasons. But
20	CHAIRMAN BONACA: So you really are doing
21	this more to defend your licensing basis.
22	MR. HALE: Yes. Yes. And, you know,
23	there are some questions regarding thermal
24	embrittlement and, you know, various types of

stainless and what you would see, and whether -- when

1 it would crack, and that sort of thing. It's a very 2 long-term effect. It's not something you would see 3 immediately. 4 CHAIRMAN BONACA: Okay. Thank you. MR. RAZZAQUE: 5 If I may add that we had the same -- a similar argument for Fort Calhoun, and 6 7 I think at the end the SER was modified to state that it is without the function. The time spent was long 8 enough that enough with the loss of efficiency, still, 9 the plant can be cold shutdown. 10 11 CHAIRMAN BONACA: Okay. Thank you. 12 Any other questions for the staff or the If there are none, then I thank you very 13 14 much for your presentation. I thought that the format 15 was very good, both from the licensee and from the staff. 16 17 I'm saying this particularly because we will have many more presentations, and I think it was 18 19 very focused on the issues we discussed at subcommittee. And it was focused on technical issues 20 21 of interest to the committee rather than just, you 22 know, a list of commitments, or whatever. 23 So that's a good example for what we can 24 do in the future, too. With that, we thank also the

licensee for their presentation. We will take a break

1	now until 10:15.
2	(Whereupon, the proceedings in the
3	foregoing matter went off the record at
4	9:58 a.m. and went back on the record at
5	10:18 a.m.)
6	CHAIRMAN BONACA: We're back in session,
7	and the next item on the agenda is draft review
8	Regulatory Guide DG-1122, "Determining the Technical
9	Adequacy of PRA Results for Risk-Informed Activities."
10	We have time until 11:30 for this, and Dr. Apostolakis
11	will take us through this presentation.
12	However, I just want to mention that we
13	have been asked by Mr. Pietrangelo of NEI to have five
14	minutes at the end of the session to present their
15	views on the Reg. Guide. And so, George, if you could
16	accommodate that
17	MEMBER APOSTOLAKIS: Okay.
18	CHAIRMAN BONACA: it will be helpful.
19	MEMBER APOSTOLAKIS: Sure.
20	CHAIRMAN BONACA: With that, it's your
21	presentation.
22	MEMBER APOSTOLAKIS: Okay. Well, this is
23	a major issue, as you probably have realized by seeing
24	the various articles in Inside NRC and other trade

publications. We wrote a letter, I think it was dated

1	the 16th of May of this year
2	MS. DROUIN: April.
3	MEMBER APOSTOLAKIS: I think it was May.
4	MS. DROUIN: That was the second one.
5	MR. MARKLEY: George, we wrote a letter in
6	April on DG-1122, and then in May it was
7	MEMBER APOSTOLAKIS: And then in May it
8	was the PRA quality, where everybody is saying that we
9	are ratcheting up the requirements. In Inside NRC,
10	they are saying that oh, no, it was not. It was at
11	the review the application of the standard at San
12	Onofre. Somebody said that the bar was raised, and I
13	think all of this is nonsense. That's a personal
14	opinion, of course.
15	So we're going to have to discuss this and
16	see what where we are, how the staff is responding
17	to our recommendations, and then we'll hear from Mr.
18	Pietrangelo, who I'm sure is going to applaud what we
19	wrote.
20	(Laughter.)
21	So let's start with
22	MEMBER ROSEN: Could I ask a question?
23	MEMBER APOSTOLAKIS: Yes.
24	MEMBER ROSEN: Is there some regulation or
25	law or moral imperative that we don't raise the bar?

1 MEMBER APOSTOLAKIS: No. I have a serious 2 problem with these expressions. And, in fact, as you will find out later today, I intend to put something 3 4 in the letter, because I think that misses the point 5 completely. But this is not the right time. That implies we are doing it capriciously, 6 7 and I don't like that. The ultimate goal is to make sure that the decisions are not affected by your 8 9 missions of poor quality. So it's the decision-making 10 process that is really --11 MEMBER ROSEN: And if something needs to 12 be better, and the ACRS says so, I don't think we exceed our authority. 13 14 MEMBER APOSTOLAKIS: No. No. But it's 15 not a matter of raising the bar -- I mean, doing it because just -- it's -- well, we'll come to that. 16 17 So, Ms. Drouin and Dr. Parry are going to quide us through this using old technology of overhead 18 19 projectors. 20 Mary, avanti. 21 MS. DROUIN: Thank you. I'm Mary Drouin 22 with the Office of Research, and with me is Gareth 23 Parry from the Office of NRR. 24 were here last April and gave 25 briefing on DG-1122. Since that time, we have made

1 to the regulatory guide based changes 2 comments, additional comments and discussions we've 3 had with the public based on the letter we received 4 from ACRS and their recommendations, and also based on 5 some insights that we -- from the observations from the San Onofre peer review of their PRA. 6 7 At this point, we feel that the guide is ready to be published for trial use. So our purpose 8 9 here today is to obtain ACRS approval to publish it 10 for trial use, so we are asking for a letter. 11 MEMBER APOSTOLAKIS: Now, this trial use business, much to my surprise, apparently confuses 12 other people as well. We had a discussion here, as 13 14 you remember. We called you back in April, was it, to 15 explain to us what "trial use" meant. Then I saw some stories in trade publications that other people also 16 are a bit confused. So "trial use" means what? 17 MS. DROUIN: "Trial use" is more -- in my 18 19 opinion, it has no true meaning in that when it's out 20 there the guide is out there. 21 MEMBER APOSTOLAKIS: It's out there. 22 MS. DROUIN: But it gives the perception 23 that it's easier to change. We could have issued it 24 as just Rev. 1, and then in two months changed it.

There is nothing that prevents us from changing a

1	regulatory guide as frequently as we choose.
2	But when you put it out for trial use, it
3	does sound like that it's still working out details of
4	it. And we could work out details under a Rev. 1.
5	But when you give the term "trial use," it gives I
6	think a better message.
7	MEMBER APOSTOLAKIS: Okay. Simple enough.
8	I thought there was maybe I'm wrong, but if you
9	have a licensee working with you, you know, for the
10	application, and you approve something, because it's
11	a trial use issuance, you can come back later and say,
12	"Well, we're taking it back. We don't want we
13	don't like it anymore. We are going to do something
14	else." And they cannot complain.
15	But if it's a Rev. 0, Rev. 1 of a
16	regulatory guide, maybe it's not so easy to take it
17	back. Is that correct?
18	MS. DROUIN: That is not my understanding
19	from OGC. But we will get that clarified.
20	MEMBER APOSTOLAKIS: All right.
21	MS. DROUIN: Okay. We want to quickly go
22	through the stakeholder comments that we received and
23	how those have impacted the
24	MEMBER WALLIS: Mary, I'm sorry, but you
25	missed you've omitted "men" from "implementation."

	02
1	Is this some kind of sexism or
2	(Laughter.)
3	MS. DROUIN: I'm sorry? Oh. I
4	MEMBER WALLIS: It's discriminatory.
5	You've eliminated "men" from "implementation."
6	MEMBER ROSEN: That's the requisite typo.
7	I'm sure that's the only one.
8	MEMBER WALLIS: Why is that?
9	MS. DROUIN: You get a star. That was the
10	hidden typo.
11	(Laughter.)
12	MEMBER ROSEN: The one that we're supposed
13	to find, so we can
14	MS. DROUIN: That's right.
15	MEMBER WALLIS: This is a Freudian slip,
16	I think.
17	(Laughter.)
18	MEMBER APOSTOLAKIS: I thought it was a
19	new word that I didn't know.
20	(Laughter.)
21	MS. DROUIN: So much for my typing skills
22	and proofing skills.
23	MEMBER SHACK: Those red wiggles do mean
24	something on the screen.
25	MS. DROUIN: Those red wiggles?

1	MEMBER SHACK: When you're typing it.
2	MS. DROUIN: Oh.
3	(Laughter.)
4	Well, not when you go into that will do
5	it in Word or WordPerfect, but when you're in
6	presentations or Powerpoint it doesn't show as
7	MEMBER APOSTOLAKIS: We have until 11:30,
8	Mr. Chairman? This morning, I assume.
9	(Laughter.)
10	Not at night.
11	CHAIRMAN BONACA: We have some separate
12	meetings taking place at 11:30, including
13	MEMBER APOSTOLAKIS: Okay. So let's speed
14	it up.
15	MS. DROUIN: Okay. Let's get right to the
16	public comments. We did have six organizations, as
17	you can see listed there, that responded from our
18	public review and comment period. The majority of the
19	comments were on Appendix A on the ASME standard.
20	MEMBER APOSTOLAKIS: Do the so-called
21	public interest groups ever provide you with comments?
22	It's only industry, isn't it?
23	MS. DROUIN: They are invited.
24	MEMBER APOSTOLAKIS: But they don't do
25	that?

1 MS. DROUIN: But at least on DG-1122, we 2 have not received any. They periodically will come to 3 a meeting, but we have not ever received any comments 4 from them. 5 MEMBER APOSTOLAKIS: Okay. MS. DROUIN: Anyway, the majority of the 6 7 comments, as I said, were on the ASME standard. keep being surprised that we received no comments on 8 9 Appendix B, which is the NEI 00-02, but includes the self-assessment process, which gives the comparison of 10 11 the sub-tier criteria to the ASME standard. 12 And we did take objection where we don't think that things that are in the ASME standard were 13 14 appropriately addressed in the peer review. And so, 15 surprisingly enough, we have never received any 16 comments on those. 17 We continued to receive consensus. Let's move forward. Let's get this out for trial use. 18 19 Let's get it implemented and start working with it. The one thing I will note is that when we 20 21 do go out for trial use, there will be an attached 22 document to it, and that's where we just literally 23 list all of the public comments that we received and 24 how we have dispositioned each of the comments.

So if you have an interest to see who said

1 what and how they were dispositioned, that 2 documented. 3 But I'm just going to go through those few 4 major comments that still remain in disagreement with 5 the public. Oh, I shouldn't say "disagreement." mean, how we have resolved the major comments. 6 7 apologize for that. DR. PARRY: And emphasize the ones that we 8 have still interest in. 9 10 MS. DROUIN: Yes. There was -- I think 11 across all of the organizations, they didn't think 12 that we had made it clear, Reg. Guide 1.174, so we have added verbiage to the guide making that clear, 13 14 that relationship. 15 MEMBER ROSEN: Which is? MS. DROUIN: Well, DG-1122 is a supporting 16 17 regulatory guide, two regulatory guides. And when you look at -- I didn't make a copy of that figure, but 18 the figure that's in here that shows that DG-1122 is 19 20 just providing, you know, the answer to the question 21 on PRA quality, and you have your application-specific 22 regulatory guides that it feeds into, Regulatory 23 Guide 1.174 is one of them. 24 MEMBER ROSEN: It's a supporting guide to 25 1.174.

1 MS. DROUIN: Yes. Yes. So Regulatory --2 1.174 when it -- at the next revision will reference 3 this guide in that part of the guide that talks about 4 PRA quality. 5 MEMBER APOSTOLAKIS: Quality, yes. in fact, you look out from 1.174 all of the discussion 6 7 of quality. MS. DROUIN: Right. And similar revisions 8 will be made to the other ones. 9 They haven't been able to reference it yet, because they didn't have a 10 11 guide to reference. 12 MEMBER APOSTOLAKIS: Go on. MS. DROUIN: The one area where we have 13 14 disagreement on the public is the definition, you 15 know, of the terms "significant" and "dominant." We 16 did receive your support that we should have a 17 definition. We felt very strongly that as we go into the trial you need something to test. 18 And we do recognize that this is 19 20 preliminary definition. It could very easily change 21 as we go into the pilots and test it and see how it 22 But we do hope to resolve that during the works. 23 pilot applications. 24 I wasn't going to go through these next I just had them in there for your information. 25 two.

1	MEMBER APOSTOLAKIS: Well, let's put it
2	up.
3	MS. DROUIN: Oh, okay.
4	MEMBER APOSTOLAKIS: First of all, if you
5	go to the actual guide on Table A-1, the left-hand
6	side column says "Accident Sequence, Dominant." But
7	all you are defining on the right-hand side column is
8	"significant." Is there a definition of "dominant"
9	anywhere?
10	MS. DROUIN: No.
11	MEMBER APOSTOLAKIS: So why do we use the
12	term, then? I don't particularly want it there. But,
13	I mean, if you say "dominant," and then you ignore it
14	and you define "significant," I mean, the question is,
15	what happened to "dominant"?
16	MS. DROUIN: What happened to "dominant"
17	now, if you look in here on the table in A-1
18	MEMBER APOSTOLAKIS: That's page 26 for
19	you guys who are looking for it.
20	MS. DROUIN: Page 26.
21	MEMBER APOSTOLAKIS: XXXXX-26.
22	MS. DROUIN: You will see that it has been
23	lined out.
24	MEMBER APOSTOLAKIS: It's been lined out.
25	MS. DROUIN: It has been lined out. So

1	MEMBER APOSTOLAKIS: Not "dominant."
2	MS. DROUIN: Yes.
3	DR. PARRY: Yes, on the right-hand column.
4	MS. DROUIN: On the right-hand side.
5	DR. PARRY: The left-hand column is what
6	was in the ASME standard.
7	MEMBER APOSTOLAKIS: So all you are doing
8	now, then, is using the term "significant."
9	MS. DROUIN: That is correct.
10	MEMBER APOSTOLAKIS: No "dominant"
11	anymore, no okay. Okay.
12	MS. DROUIN: So when you read Table A-1,
13	the left-hand column is just showing you the index.
14	And then the right-hand column is showing you what our
15	position is. So if we disagree with the words that
16	are in the standard, they've been stricken out. And
17	what's in bold is what we are adding.
18	MEMBER APOSTOLAKIS: Okay.
19	MS. DROUIN: We would like
20	MEMBER APOSTOLAKIS: Okay. If you are
21	okay. That was a misunderstanding. Now let's talk
22	about the English. You use the expression in all of
23	these, or most of these let's look at the accident
24	sequence, okay? The one before last significant
25	accident sequence. "A significant sequence is one of

1	the set of sequences, defined at the functional or
2	systemic level, that when ranked comprise 95 percent
3	of the CDF." What you mean is whose aggregate
4	frequency is 95 percent of the CDF.
5	DR. PARRY: Yes.
6	MEMBER APOSTOLAKIS: Not when raked.
7	DR. PARRY: Well, ranked in numerical
8	order is really what we mean. I mean, starting from
9	the
LO	MEMBER APOSTOLAKIS: Yes, and then adding
L1	the frequencies.
L2	DR. PARRY: Adding the frequencies, right.
L3	MEMBER APOSTOLAKIS: Ranking them by
L4	itself doesn't mean that you
L5	DR. PARRY: No, it's comprised
L6	MEMBER APOSTOLAKIS: I think you need a
L7	better expression.
L8	CHAIRMAN BONACA: That uses the word
L9	"comprise."
20	MEMBER APOSTOLAKIS: Not when ranked they
21	are
22	MEMBER WALLIS: No, but you have to read
23	the whole sentence. It's one of the set when ranked,
24	and then they comprise. So it means the top that
25	comprise

1	MS. DROUIN: It's the top 95 percent, not
2	just any.
3	MEMBER WALLIS: As opposed to a random
4	selection.
5	MEMBER APOSTOLAKIS: They're a sum,
6	though, the sum of the frequencies. That's what
7	MEMBER WALLIS: That's the set, yes.
8	MEMBER APOSTOLAKIS: Huh? When you rank
9	something, you don't necessarily calculate the
10	cumulative frequency.
11	MEMBER WALLIS: But it's the set that
12	comprised the 95 percent. That is the sum of
13	MEMBER APOSTOLAKIS: But the set of
14	sequences cannot be 95 percent of the frequency. It's
15	the frequency of the set that is 95 percent of the
16	core damage frequency. But I think we need a little
17	better language here.
18	MEMBER ROSEN: It's put them in rank order
19	let me see if I understood it the important
20	sequence at the top.
21	MS. DROUIN: Correct.
22	MEMBER ROSEN: And then you put the next
23	one under that, and then you add the two.
24	MEMBER APOSTOLAKIS: Exactly.
25	MEMBER ROSEN: And if you got 95 percent,

1	that's all of the dominant sequence.
2	MEMBER APOSTOLAKIS: That's right.
3	Exactly.
4	MS. DROUIN: That's correct.
5	MEMBER ROSEN: If not, you add the next
6	one until you get to the next project.
7	MS. DROUIN: It's not just taking
8	CHAIRMAN BONACA: Are we picking on the
9	slide, or is this out of
10	MEMBER APOSTOLAKIS: Say again?
11	CHAIRMAN BONACA: Are we picking on the
12	slide, or is this
13	MEMBER APOSTOLAKIS: This is from the
14	guide. This is the guide.
15	MS. DROUIN: This is what we put in there.
16	CHAIRMAN BONACA: Then I agree that
17	MEMBER APOSTOLAKIS: Now, I still need to
18	understand why you have that "or" statement
19	individually contribute more than one percent. Again,
20	what's the issue there?
21	MS. DROUIN: Well, this gets into an issue
22	where you have kind of an equal split among your
23	dominant sequences. And so
	II
24	DR. PARRY: Significant sequences.

1	Oh, slap my hand.
2	DR. PARRY: If you had a very well if
3	you had a very even risk profile, and you had
4	MEMBER ROSEN: Use the microphone, Dr.
5	Parry.
6	DR. PARRY: Sorry. If you had a very even
7	risk profile, and you had 100 sequences all at one
8	percent, or 99 sequences at 1.01 percent, it would be
9	hard to
10	MEMBER APOSTOLAKIS: We've never seen
11	this, have we?
12	MS. DROUIN: Oh, yes, you did.
13	DR. PARRY: You have.
14	MS. DROUIN: You do.
15	MEMBER APOSTOLAKIS: In nuclear plants?
16	MS. DROUIN: Yes.
17	DR. PARRY: It depends on the level at
18	which you define the accident sequences. If you have
19	functional sequences, you get
20	MEMBER APOSTOLAKIS: Well, you are talking
21	about CDF, right?
22	DR. PARRY: Right.
23	MEMBER APOSTOLAKIS: Yes, so it's
24	functional at the system level.
25	DR. PARRY: Functional at all system

1	levels.
2	MEMBER APOSTOLAKIS: Is it true that about
3	15 to 20 sequences dominate usually?
4	DR. PARRY: But if they're all equally
5	dominating, that's where the problem is. It's not the
6	number that are dominating. It's that they're all
7	equal. So say you come down and you have a sequence
8	that's I'm trying to make this easy. One that's 50
9	percent, and then the rest contribute five percent.
10	Which one of those five percent are you going to throw
11	away?
12	MEMBER APOSTOLAKIS: Say again. You have
13	what? You have
14	MS. DROUIN: You have one sequence that's
15	a 50 percent contributor.
16	MEMBER APOSTOLAKIS: Right.
17	MS. DROUIN: And all of the rest of the
18	sequences each contribute five percent. Which one of
19	those five percents are you going to throw away?
20	MEMBER APOSTOLAKIS: But you will never
21	have that, will you?
22	MS. DROUIN: What I'm saying is that we
23	have seen this.
24	DR. PARRY: You can in some boilers, yes,
25	particularly. Actually, we shouldn't get too hung up

1	on this, because in fact this
2	MEMBER APOSTOLAKIS: No. But, again,
3	let's be a little more careful here. Suppose that you
4	have a situation that I'm talking about. You have
5	looked at a million sequences with a computer program.
6	The top 15 sequences give you 95 percent of a CDF.
7	Okay?
8	Now I look at this, and then I have
9	another 100,000 not 100,000. I have another
10	whatever sequences, each one contributing 1.5 percent.
11	MEMBER WALLIS: You can't have that.
12	MEMBER APOSTOLAKIS: I can't have that?
13	MEMBER SHACK: You can only have
14	MEMBER WALLIS: The problem is with number
15	16.
16	MEMBER APOSTOLAKIS: If you'll go to 95
17	percent
18	MEMBER WALLIS: The problem is, George,
19	number 16, the one just flow 95.
20	MEMBER APOSTOLAKIS: Now, let's say I have
21	95 percent, okay, and then I have five, each one
22	contributing one percent. According to this, I will
23	have to look at all of them.
24	DR. PARRY: Yes.
25	MEMBER APOSTOLAKIS: Why? What's the

1 point? That's not the argument you have. The 2 argument you gave was if I can't find the 95 percent, 3 and I have even distribution, then I look at the one 4 But now, with this "or" there, you are 5 looking at all 100 of them. DR. PARRY: Actually, this doesn't say 6 7 what you've got to do with those sequences. I think 8 you have to look at what the standard says you need to 9 do with the significant sequences. And if I remember 10 correctly, we sample them. We don't necessarily look 11 at all of them. 12 So it's actually relative. It's not used very frequently in the standard, and it's to do with 13 14 the interpretation of the results and the checking of 15 the results. MS. DROUIN: But this is why, you know, I 16 17 think it's important that we're going to test this 18 during the trial use. I mean, we need some pilots. 19 We need to see, you know, is -- is, for example, 20 having that one percent there going to cause a 21 problem? 22 MEMBER APOSTOLAKIS: I quess my reaction 23 to this is that this is a high level definition of significance, and this "or" there goes into detail 24

that might be useful in rare instances, and probably

1	doesn't belong in a general definition. But if you
2	want to leave it there
3	MS. DROUIN: And if that's the case, and
4	it turns out to be more of a headache, then
5	MEMBER APOSTOLAKIS: It's more of a
6	headache, I think.
7	MS. DROUIN: then we will remove it.
8	MEMBER APOSTOLAKIS: I think putting the
9	period after "LERF" in all of these things would be
10	good enough. But that's okay.
11	MS. DROUIN: But I think we need to test
12	it.
13	MEMBER ROSEN: In the first bullet
14	Mary, can I switch your attention to it? Did you mean
15	the risk achievement worth?
16	MEMBER APOSTOLAKIS: Yes.
17	DR. PARRY: Yes.
18	MEMBER ROSEN: Okay.
19	MEMBER APOSTOLAKIS: The language needs
20	cleaning up, I think.
21	MEMBER ROSEN: Well, I'm assuming that
22	just the slide was wrong. In the standard,
23	MEMBER APOSTOLAKIS: No, no, no. This is
24	the way it's
25	MS. DROUIN: But I will say, we have not

1	done a tech editing of this yet, and we will go
2	through here
3	MEMBER ROSEN: Well, no editor would find
4	that comment.
5	MS. DROUIN: No, no, but I'm saying we
6	have not done that. I'm talking a tech editing not
7	from, you know, commas and periods, but this sort of
8	thing.
9	MEMBER APOSTOLAKIS: Now, is it clear in
10	the guide somewhere that all of this stuff is done
11	using mean values or point values or
12	MS. DROUIN: Yes.
13	MEMBER APOSTOLAKIS: It is clear?
14	MS. DROUIN: Yes. When you get to the
15	quantification section
16	MEMBER APOSTOLAKIS: It's done in mean
17	values?
18	MS. DROUIN: Yes.
19	MEMBER APOSTOLAKIS: In terms of mean
20	value?
21	MS. DROUIN: Yes.
22	MEMBER WALLIS: Mary, could you take that
23	wiggly thing out of the one percent. You're trying to
24	be precise and clear here, and the wiggle in front of
25	the one percent and the significant accident sequence

1	makes it vague again.
2	MS. DROUIN: Oh.
3	MEMBER ROSEN: More than about one
4	percent. You shouldn't be saying that in a
5	definition. You need to say one percent, or you say
6	1.2 percent, or you say between whatever you say
7	you say, but you don't say "about." And I agree with
8	Graham on that.
9	MS. DROUIN: You know, I have no problem
10	with taking it out. It was actually supposed to be
11	put everywhere, and we were putting that everywhere in
12	response to some public comments to show that we
13	weren't being hard and fast.
14	MEMBER ROSEN: Well, we think you should
15	be. You should make up your mind and say what you
16	think.
17	MS. DROUIN: I agree.
18	MEMBER KRESS: George and Mary, did we
19	ever resolve the question of with respect to the
20	first bullet, that these fixed numbers on Fussell-
21	Vesely and risk achievement worth treat low CDF plants
22	differently than high CDF plants?
23	MEMBER APOSTOLAKIS: They do, yes.
24	MEMBER ROSEN: They do.
25	MEMBER KRESS: And we still believe this

1	is an acceptable approach?
2	MS. DROUIN: We think this is an approach
3	to start off with in testing. Whether we end up with
4	these definitions after the pilots, the pilots will
5	hopefully give us some insights and lessons learned.
6	MEMBER KRESS: Yes. Somehow I think we
7	need to work on that concept.
8	DR. PARRY: But, again, though I'd like to
9	remind you I think the way these definitions are used
10	in the guide is to identify, for example, the
11	significant basic event. It determines how much
12	how many of the basic events actually get looked at in
13	more detail. So it's relative to the CDF of the
14	particular plant that's being worked on.
15	MEMBER KRESS: Yes. In this case, it may
16	be may be different. You're right.
17	DR. PARRY: Yes.
18	MEMBER KRESS: But somehow I still think
19	it needs to be thought about a little. But you're
20	right, it's relative to that
21	DR. PARRY: Right.
22	MEMBER KRESS: in this case.
23	MEMBER APOSTOLAKIS: So we decided not to
24	drop from the terminology "minimal cut set." When you
	drop from the terminorogy minimar cut set: when you

1	DR. PARRY: Yes.
2	MS. DROUIN: Yes. Okay. Again, I was not
3	planning on going over the next slide. I had just had
4	that for information purposes.
5	MEMBER APOSTOLAKIS: Well, it does sound,
6	though, like it's a circular definition. A key
7	assumption is an assumption made in response to a key
8	source of uncertainty.
9	DR. PARRY: Yes. Well, it's not circular,
10	and it leads to the next one. It leads to the key
11	source of uncertainty. The reason that we defined
12	these is originally I think in the guide it just said,
13	"Look at all uncertainties and all sources of
14	uncertainty," and that clearly is a little over the
15	top.
16	So we wanted to restrict it to those
17	things that can actually impact the insights you're
18	getting from the PRA.
19	MEMBER APOSTOLAKIS: No. But, I mean,
20	it's the language again.
21	MS. DROUIN: If you're getting
22	MEMBER APOSTOLAKIS: An assumption made in
23	response to a key source of uncertainty or
24	DR. PARRY: Why don't we switch them
25	around? If we put key source of uncertainty first,

1	and then we could talk about the key assumptions, I
2	think it makes more sense.
3	MEMBER APOSTOLAKIS: Okay. But then,
4	let's go on and see in the knowledge that the more
5	detailed model would produce different results, why
6	didn't you say in the knowledge that an alternate
7	assumption would produce different results?
8	DR. PARRY: Yes.
9	MEMBER APOSTOLAKIS: Why does it have to
10	be more detailed?
11	DR. PARRY: I think there are two things
12	that are mixed up in this definition, and we need to
13	clean it up, because also we should be talking about
14	approximations. This, in a sense, is that phrase,
15	I think, refers more to an approximation than an
16	alternate assumption.
17	MEMBER APOSTOLAKIS: Ah.
18	DR. PARRY: We need to
19	MEMBER APOSTOLAKIS: Sort of the bounding
20	analysis perhaps.
21	DR. PARRY: Yes. We need to clean up the
22	language in that area.
23	MEMBER APOSTOLAKIS: All right. Key
24	assumption one, that in essence if you change it, you
25	are changing the results?

	102
1	MS. DROUIN: Yes.
2	MEMBER APOSTOLAKIS: I mean, in everybody
3	language, that's what you would mean, right?
4	DR. PARRY: Yes.
5	MS. DROUIN: That's correct.
6	MEMBER APOSTOLAKIS: It's a critical
7	assumption. If I change it, I can make another
8	assumption that some people will find equally
9	reasonable.
10	DR. PARRY: Right.
11	MEMBER APOSTOLAKIS: My results will be
12	different.
13	DR. PARRY: Right. Significantly
14	different.
15	MEMBER APOSTOLAKIS: Yes.
16	CHAIRMAN BONACA: Now, this is a draft
17	final, but I notice that you're talking about the
18	notes. And these are just on examples, so
19	MEMBER APOSTOLAKIS: There's a lot of
20	language here that needs to be changed.
21	CHAIRMAN BONACA: It has to be reviewed.
22	What does it mean?
23	MEMBER APOSTOLAKIS: Okay.
24	MS. DROUIN: Again, to me these are
25	working definitions.

1	MEMBER ROSEN: Trial use.
2	MS. DROUIN: Trial use. I think in all of
3	our minds that when the pilots were going to as we
4	move through the pilots, these definitions would
5	probably change.
6	MEMBER ROSEN: Well, I think you have a
7	lot of risk in here on the key source of uncertainty,
8	that using something like "no consensus approach"
9	that's fraught with all sorts of difficulty. To me,
LO	it is not a good choice.
L1	MS. DROUIN: What is not a good choice and
L2	not
L3	MEMBER ROSEN: A good choice of how to
L3 L4	MEMBER ROSEN: A good choice of how to define "key source of uncertainty." It's your
L4	define "key source of uncertainty." It's your
L4 L5	define "key source of uncertainty." It's your words say a source of uncertainty related to an issue
L4 L5 L6	define "key source of uncertainty." It's your words say a source of uncertainty related to an issue where there was no consensus approach. I would say
L4 L5 L6 L7	define "key source of uncertainty." It's your words say a source of uncertainty related to an issue where there was no consensus approach. I would say whether a key source of maybe you're trying to
L4 L5 L6 L7	define "key source of uncertainty." It's your words say a source of uncertainty related to an issue where there was no consensus approach. I would say whether a key source of maybe you're trying to get away from the circularity, but it's a key source
L4 L5 L6 L7 L8	define "key source of uncertainty." It's your words say a source of uncertainty related to an issue where there was no consensus approach. I would say whether a key source of maybe you're trying to get away from the circularity, but it's a key source of uncertainty. It's an uncertainty which is, you
14	define "key source of uncertainty." It's your words say a source of uncertainty related to an issue where there was no consensus approach. I would say whether a key source of maybe you're trying to get away from the circularity, but it's a key source of uncertainty. It's an uncertainty which is, you know, large, where there is many possible different
14	define "key source of uncertainty." It's your words say a source of uncertainty related to an issue where there was no consensus approach. I would say whether a key source of maybe you're trying to get away from the circularity, but it's a key source of uncertainty. It's an uncertainty which is, you know, large, where there is many possible different answers. You know, where the both where the

thought behind this is that the way you deal with

1 uncertainties, at least the modeling level, is to make 2 assumptions. So I think what we're trying to get across here is that these are things where different 3 4 people have made different assumptions, that there is 5 no consensus. And the example could be the RCP seal LOCA 6 7 model. If we all used the same RCP seal LOCA model, it's probably still a source of uncertainty. But it's 8 9 been generally agreed that this is the model we will use. And, therefore, it's sort of removed out of the 10 11 consideration from decision-making, because it's the 12 approximation or accepted assumption for that particular issue. That's what I think we're trying to 13 14 get at here. 15 MEMBER ROSEN: You're relating source of 16 uncertainty to the state of the art thing. 17 state of the art is agreed to, even though it's 18 uncertain, then it's longer of no source 19 uncertainty. I think that's what happened here. 20 don't think that's --21 MEMBER APOSTOLAKIS: In other words, if we 22 all agree that this is the model to use, but the 23 uncertainty is large, that's not a key source. 24 CHAIRMAN BONACA: Exactly. You can still

have a very large --

1	MEMBER APOSTOLAKIS: It's really a key
2	source of uncertainty.
3	DR. PARRY: That's my point. Yes, but
4	you've agreed, though, that that is what we shall use
5	in the model. Therefore, it doesn't need to be
6	quantified in that sense.
7	MEMBER APOSTOLAKIS: Why not?
8	DR. PARRY: Well, how can you?
9	MEMBER APOSTOLAKIS: You can quantify it.
10	MEMBER ROSEN: Well, let's say three wise
11	men decide that this one approach is what we'll use,
12	and yet the three wise men two wise men and a wise
13	woman decide that this is has a distribution that's
14	very wide, very uncertain. You're saying that that
15	makes it no longer uncertain.
16	DR. PARRY: No. If you've got a
17	distribution, that that means you are
18	characterizing the uncertainty. What we're
19	contrasting here
20	MEMBER ROSEN: Characterized uncertainty
21	doesn't mean there is no uncertainty.
22	DR. PARRY: No.
23	MEMBER ROSEN: It just means it's
24	DR. PARRY: Exactly. And that's not what
25	I'm saying. What we're saying is if you have

1	alternate models, each of those models might have its
2	own uncertainty in an aleatory sense no, epistemic
3	sense. But it's rather than deal with a selection
4	a collection of models that could be used, and
5	addressing that uncertainty by feeding in the
6	different models, we're just going to choose the one.
7	MEMBER ROSEN: No, I don't think I agree
8	with that.
9	MEMBER APOSTOLAKIS: That's a key model
10	uncertainty.
11	MEMBER ROSEN: I think we have
12	MEMBER APOSTOLAKIS: Which is a subset
13	of
14	MEMBER ROSEN: As a committee, we've taken
15	the position
16	MEMBER APOSTOLAKIS: Which is a subset of
17	the sources of uncertainty.
18	MEMBER ROSEN: that model uncertainty
19	needs to be discussed.
20	MEMBER APOSTOLAKIS: Yes. But that's a
21	subset of what they have there.
22	DR. PARRY: We're not saying that it
23	shouldn't be discussed. What we're saying is that
24	there are certain model uncertainties that we know are
25	out there, but we have chosen as an industry to adopt

1 a particular model to address it. At least as a 2 potential. 3 MEMBER APOSTOLAKIS: As a general comment, 4 though, I think a lot of this stuff is more elaborate 5 than it should be, like key source of uncertainty. Go through this and the key assumption and all of that, 6 7 the one percent earlier. Why can't we use just straight definitions like "95 percent of frequency," 8 9 "key source of uncertainty," "it's a major contributor 10 to uncertainty"? 11 DR. PARRY: Somehow what we're trying to 12 do is to come up with something that's a little more objective than subjective. 13 14 MEMBER ROSEN: But you're trying to --15 Which has been the whole DR. PARRY: So we've tried to relate it back to how it 16 17 affects the significant sequence. But you see, what you've 18 MEMBER ROSEN: 19 done in this key source of uncertainty is said 20 whatever the state of the art is, presumably that the 21 consensus is around the state of the art, is not --22 is, therefore, not uncertain, which is not true. 23 I don't think -- no, no. MS. DROUIN: 24 We're not saying it's not uncertain. We're saying 25 that you don't need to evaluate the uncertainty of it.

1	We already know it's uncertain.
2	But it I think going back and using
3	Gareth's example of the RCP seal model, if everybody
4	adopts the same model, and say it's the Rhodes model,
5	we know the uncertainty there. We know its impact.
6	We don't now need to go and require everybody to do a
7	sensitivity analysis on that model that they've used.
8	That's what we're trying to get to. We're not saying
9	that there's not uncertainty associated with it.
LO	MEMBER SHACK: But they've agreed on the
L1	uncertainty that's associated with it.
L2	MS. DROUIN: That's right.
L3	CHAIRMAN BONACA: Right. I understand
L4	where you're going, and just the words are a source of
L5	confusion.
L6	MEMBER APOSTOLAKIS: Also, changing the
L7	relative significance of sequence is not important.
L8	Why don't we call them "significant"? We are only
L9	using "significant" now? So this leads to sensitivity
20	analysis. That's the idea.
21	MS. DROUIN: That's right.
22	DR. PARRY: Effectively, yes. That's
23	right. These are the things that you need to do
24	sensitivity studies.
25	MEMBER APOSTOLAKIS: I thought the

1 sensitivity analysis would actually identify the key 2 sources, not the other way. I think the way that the 3 DR. PARRY: No. 4 standard has it is that you look at the results, and 5 based on an assessment of -- well, I mean, you might do sensitivity studies to identify the key sources. 6 7 That's true. But then, where you go from there is that when you are performing an application, then you 8 9 do additional sensitivity studies to demonstrate that the decision you're making is robust, which is outside 10 11 the scope of this guide. 12 What the ASME standard says is that you need to identify the key sources of uncertainty, those 13 14 that affect the results. 15 MEMBER APOSTOLAKIS: Well, this brings up another thing. 16 17 MEMBER ROSEN: Well, can we stay on this subject for one moment? Just the way this is written, 18 19 even if I accept your description of what consensus 20 approach is, it says, "A source of uncertainty -- a 21 key source of uncertainty is a source of uncertainty 22 related to an issue where there is no consensus 23 approach." 24 And then you say, "For example, RCP seal But you just told me there is a consensus 25 LOCA."

1	approach.
2	DR. PARRY: No, I didn't. What I said was
3	if
4	MS. DROUIN: If.
5	DR. PARRY: if we were to adopt, as an
6	industry, a single model, but currently in all of the
	industry, a single model, but currently in all of the
7	PRAs out there there is not a single model used, there
8	is a variety of models used.
9	MEMBER ROSEN: It's not my favorite way to
10	do it. It seems like we need a more fundamental
11	MEMBER APOSTOLAKIS: It's too convoluted.
12	MEMBER ROSEN: Pardon me?
13	MEMBER APOSTOLAKIS: The ideas really are
14	simple, but I guess if you guys are trying to be
15	DR. PARRY: They're simple in a gut-feel,
16	colloquial sense. But to try and put something into
17	standard language, it becomes complicated, if you're
18	trying to create something that's objective.
19	MEMBER APOSTOLAKIS: Why isn't the key
20	source of uncertainty I mean, you identified or you
21	defined the concept of significance in terms of
22	contributions to the mean values. Why can't you
23	define a corresponding concept of significant source
24	of uncertainty in terms of contribution to the
25	uncertainty, not to the variance?

1 DR. PARRY: Now you're getting really 2 complicated. 3 MEMBER APOSTOLAKIS: But that's really 4 what you want to do. 5 DR. PARRY: Yes. But it's --MEMBER APOSTOLAKIS: Because otherwise you 6 7 are confusing the state of the art with the agreements 8 we have made, and all of that. You are bringing a lot 9 of stuff in here, and I'm not sure that's better. DR. PARRY: But I don't think that's the 10 case anyway, George. I think what happens with some 11 12 of these sources of uncertainty -- seal LOCAs, let's pick on that one again. If you adopt one model, you 13 14 might get one ranking of sequences. If you use a 15 different model, you get a totally different ranking 16 of sequences. 17 MEMBER APOSTOLAKIS: Right. And the same with HRA. 18 So it has nothing to do with 19 DR. PARRY: 20 variance. That's actually to do with changing the 21 risk profile of the model. And that's really what 22 we're trying to get at; the same with HRA. 23 MEMBER APOSTOLAKIS: So essentially what 24 you are saying -- implying here is that for it to be 25 a key source it's really model uncertainty.

	112
1	really what you're saying.
2	DR. PARRY: Yes.
3	MEMBER APOSTOLAKIS: Okay.
4	DR. PARRY: That's typically right.
5	MEMBER ROSEN: Well, it's the choice of
6	data source, too.
7	MEMBER APOSTOLAKIS: It's the models,
8	really, that matter.
9	MEMBER ROSEN: Well, he's focusing on the
10	model, but his words right there say "choice of data
11	source." That's not model; that's data. So it could
12	be
13	MEMBER APOSTOLAKIS: Where is that now?
14	Where is that?
15	DR. PARRY: It's the first one in the
16	parens.
17	MEMBER SHACK: It's the first e.g.
18	MEMBER APOSTOLAKIS: Oh.
19	MEMBER ROSEN: It could arise either as
20	data or modeling. Typically, such a thing arises in
21	modeling, not data, because data you can argue with
22	about more
23	MEMBER APOSTOLAKIS: Well, data source I
24	guess they mean the distribution. Somebody has
25	already produced distributions, right?
•	

	113
1	DR. PARRY: Yes.
2	MEMBER APOSTOLAKIS: Not raw data.
3	MEMBER ROSEN: Well, I think it's it
4	makes me uncomfortable.
5	MEMBER APOSTOLAKIS: Okay. Let's go on.
6	MS. DROUIN: The only thing I'd just begin
7	to add, these are working definitions, and I'm sure
8	we'll be coming back
9	MEMBER APOSTOLAKIS: Let me ask we have
10	until 11:30, right?
11	CHAIRMAN BONACA: Right.
12	MEMBER APOSTOLAKIS: Tony, you need five
13	minutes only, or maybe 10?
14	MR. PIETRANGELO: Five.
15	MEMBER APOSTOLAKIS: Five. So we have to
16	finish by 11:24, because he needs a minute to come up
17	there.
18	MEMBER WALLIS: George, can we keep the
19	big picture somehow in
20	MEMBER APOSTOLAKIS: That's what I'm
21	trying to do. Now, I don't know that this committee
22	really cares about the public comments.
23	MS. DROUIN: We can skip those.
24	MEMBER APOSTOLAKIS: I mean, we care about
25	the public comments. I don't think they are
ı	

1	significant, though.
2	MEMBER KRESS: No. I have a question
3	about the next slide.
4	MEMBER APOSTOLAKIS: I would like to cover
5	first their response to our comments.
6	MEMBER KRESS: Well, I'd like to ask her
7	about the next slide first.
8	MEMBER APOSTOLAKIS: Okay.
9	MEMBER KRESS: The second bullet.
10	MEMBER APOSTOLAKIS: Okay.
11	MEMBER KRESS: It's related to the second
12	bullet. You have a statement in the text of the thing
13	that says that CDF and LERF are the metrics, and that
14	they are surrogates for, respectively, latent and
15	early fatalities.
16	Now, I can see how CDF possibly could be
17	a surrogate for latent fatalities. I've never seen
18	the math. You know, what we did for LERF is we took
19	the early fatality safety goal, and we looked at a lot
20	of plants and backed out what LERF would have as a
21	mean equivalent to that at the population in plants.
22	Now, we've got a CDF value I think it's
23	10^{-4} I've never seen the equivalent of that exercise
24	done. You end up with 10^{-4} as a surrogate for the
25	latent fatality safety goal. Now, it could be some

1	number of CDF could be a surrogate, but I've never
2	seen that exercised. And my question is: does it
3	exist? And is that what you meant?
4	MS. DROUIN: It does exist, and that was
5	that appendix that goes through the math that I
6	gave you.
7	MEMBER KRESS: Oh, it's in the appendix.
8	MS. DROUIN: That appendix that I gave you
9	that goes through the math that shows how the CDF of
10	1E-4, and the LERF value of 1E-5, how it is derived
11	from the QHOs.
12	MEMBER KRESS: Okay. I can find that in
13	the appendix, then.
14	MS. DROUIN: No, no, no. It's not in the
15	appendix of this. It's in the appendix to the
16	option 3 framework that I gave you a copy of.
17	MEMBER KRESS: Yes. I remember you gave
18	me a copy of that. I'll have to go back and look for
19	it.
20	MS. DROUIN: That just systematically goes
21	through the math.
22	MEMBER KRESS: It goes through that math.
23	MS. DROUIN: It goes through that math.
24	MEMBER KRESS: Thank you. That's all I
25	would

1	MEMBER ROSEN: I disagree with George and
2	agree with him. We do care about the public comments,
3	but we care about ours first.
4	MEMBER APOSTOLAKIS: Yes.
5	MS. DROUIN: Well, see, I had
6	MEMBER APOSTOLAKIS: I corrected myself.
7	MS. DROUIN: saved the best for last,
8	so
9	MEMBER APOSTOLAKIS: I corrected myself.
10	Well, and now so let me tell you what I propose,
11	and see if everybody agrees. Let's go over the ACRS
12	comments first, slide 15. Then, depending on how much
13	time we have, we either go over the public comments,
14	or you tell us where there is disagreement with the
15	public.
16	CHAIRMAN BONACA: Well, in fact, pages 11
17	and 12 have the sources of major disagreements. That
18	would be a good summary of that point.
19	MEMBER APOSTOLAKIS: Okay. So
20	CHAIRMAN BONACA: I agree with the order.
21	That's fine.
22	MEMBER APOSTOLAKIS: Let's do ours first.
23	MS. DROUIN: Okay. Fifteen. Well, I
24	think we can skip this one. We've done that one.
25	(Laughter.)

1	MEMBER ROSEN: Noting the discomfort of
2	certain, then.
3	MS. DROUIN: And I will note that we will,
4	as we do our tech editing, to go and look at the
5	language more carefully.
6	Okay. Comment number 2 was the peer
7	review of the PRA should include an assessment of the
8	uncertainties and the validity of key assumptions.
9	And as you can see here on the slide, what's
10	MEMBER APOSTOLAKIS: Well, we agreed with
11	you there, right?
12	DR. PARRY: Yes.
13	MS. DROUIN: Correct.
14	MEMBER APOSTOLAKIS: So you are not coming
15	back now and disagreeing with us.
16	MS. DROUIN: No.
17	DR. PARRY: Oh, no, no.
18	MEMBER APOSTOLAKIS: Okay. Comment 3.
19	MS. DROUIN: Comment 3 was it should
20	include guidance on how to perform sensitivity and
21	uncertainty analyses.
22	MEMBER APOSTOLAKIS: Right.
23	MS. DROUIN: To some extent we thought
24	that the what is in the ASME standard is adequate
25	in terms of dealing with the issue of PRA quality. In

1	terms of a detailed guidance for sensitivity
2	uncertainty analysis, we felt that belonged in its own
3	regulatory guide. And as we said in our letter back
4	to the committee, and as we have also committed to the
5	Commission, is to develop this new regulatory guide,
6	which we've started on.
7	MEMBER ROSEN: This is mainly about model
8	uncertainty, isn't it?
9	DR. PARRY: Primarily.
10	MEMBER APOSTOLAKIS: Primarily.
11	DR. PARRY: Yes.
12	MEMBER ROSEN: That was the thrust of the
13	committee's comment.
14	DR. PARRY: Right.
15	MEMBER ROSEN: We need to work on, you
16	know, a way to enforce is the word that was used, the
17	need to deal with model uncertainty.
18	MS. DROUIN: Yes.
19	DR. PARRY: But Mary left out an important
20	phrase, though, when you said that. When you're
21	talking about the performance of sensitivity
22	uncertainty analysis in the context of applications,
23	that's what we're going to deal with in the separate
24	regulatory guide.
25	MS DROUTN: That's true

1	DR. PARRY: Because that's not the purpose
2	of DG-1122.
3	MEMBER APOSTOLAKIS: What's the
4	distinction?
5	DR. PARRY: Well, this is how you take
6	account of uncertainties and sensitivities when making
7	decisions, when comparing with acceptance guidelines.
8	MEMBER APOSTOLAKIS: Right.
9	DR. PARRY: That's not the function of DG-
10	1122.
11	MEMBER APOSTOLAKIS: No. But if DG,
12	whatever, guide becomes you see, the problem, as I
13	see it, is that in the past sensitivity analyses have
14	been used as substitutes of uncertainty analysis. We
15	are going to do a point estimate, and then, you know,
16	okay, we are going to change the failure rates by a
17	factor of three. What do you want? It doesn't affect
18	anything. So we've done it.
19	Well, that is not the way to do it. So
20	somewhere we have to make it clear that this is what
21	sensitivity analysis means. This is what uncertainty
22	analysis means.
23	MS. DROUIN: Right. We totally agree with
24	you. We totally agree. There's not disagreement. We
25	just don't think it belongs in this guide.

1	MEMBER APOSTOLAKIS: Okay. So my next
2	question is: this separate regulatory guide, what is
3	the timetable there? When do you think you are going
4	to have something?
5	MS. DROUIN: As soon as possible.
6	MEMBER APOSTOLAKIS: You see, that's what
7	we got from the EDO's response, which I think some of
8	you had something to do with it. I think it's, in my
9	mind at least, it's important for us to know when
10	you're going to have that. Otherwise, you know, we
11	make a comment and you say, "We're going to think
12	about it. We're going to issue something"
13	MS. DROUIN: You know, I apologize for
14	my
15	MEMBER APOSTOLAKIS: You said you started
16	already, actually.
17	MS. DROUIN: Yes. I have not sat down and
18	laid down a schedule for the guide.
19	MEMBER APOSTOLAKIS: But, I mean
20	MS. DROUIN: But it's not something that's
21	on a back burner.
22	MEMBER ROSEN: How about a schedule for
23	the schedule, then? When will you be able to tell us?
24	MS. DROUIN: I mean, I'm more than willing
25	to commit to come back to you in the very near future

1	and give you a schedule. I just haven't laid it out.
2	MEMBER APOSTOLAKIS: And that will be
3	fine, Mary. But I guess my question is: is this
4	something that will take six months? Or it will take
5	four or five years?
6	MS. DROUIN: No, no, no.
7	MEMBER ROSEN: "Very near future," just
8	define that.
9	MEMBER APOSTOLAKIS: Yes. What is the
10	near future?
11	MS. DROUIN: The near future I mean, I
12	would like to see a draft of this guide in early next
13	year.
14	MEMBER APOSTOLAKIS: Okay. And you will
15	come to us I assume before then to discuss progress or
16	whatever?
17	MS. DROUIN: Absolutely.
18	MEMBER APOSTOLAKIS: So is this something
19	now that's sufficient I mean, that we know
20	MEMBER ROSEN: Yes. We now can tell our
21	staff that sometime before the end of this year please
22	ask Mary to come back and tell us how she's doing.
23	MEMBER APOSTOLAKIS: Or she may come on
24	her own free will.
25	MEMBER ROSEN: She may come of her own

1	free will.
1	
2	(Laughter.)
3	MEMBER APOSTOLAKIS: Okay. Roman number
4	four. I'm sorry. Gary?
5	DR. PARRY: Yes. Again, to come back to
6	this issue, that when we looked at the guide at the
7	ASME standard, we felt that in the way that the
8	standard is written, which is a what to do rather than
9	a how to do standard
10	MEMBER APOSTOLAKIS: Right.
11	DR. PARRY: it has sufficient in there
12	to identify in the sense that it has a requirement
13	to identify the key sources of uncertainty, which is
14	really the focus of what the guide should be doing.
15	And then, what we do with those is we're
16	going to deal with in another document. Just to make
17	that clear.
18	MEMBER APOSTOLAKIS: Yes. And my question
19	was, what's the timeframe?
20	DR. PARRY: Okay.
21	MEMBER APOSTOLAKIS: We agree that should
22	be a separate document, but
23	DR. PARRY: Right. Okay.
24	MEMBER APOSTOLAKIS: I don't want it to
25	be just, you know, we're going to look into it.

	123
1	DR. PARRY: Right.
2	MS. DROUIN: No. Okay. Comment number
3	4
4	MEMBER APOSTOLAKIS: Well, we supported
5	that, didn't we?
6	MS. DROUIN: Yes. You all agreed with us.
7	MEMBER APOSTOLAKIS: Yes, we supported it.
8	MS. DROUIN: Okay.
9	MEMBER APOSTOLAKIS: Five?
10	MEMBER ROSEN: When you said staff has
11	taken objection in Appendix A, do you mean they have
12	taken objection to not having such a list? And you
13	agree with our comment?
14	MS. DROUIN: We agree with your comment.
15	MEMBER ROSEN: And you've taken objection
16	in Appendix A, Section 6.3
17	MS. DROUIN: Correct.
18	MEMBER ROSEN: to the fact that it's
19	not required.
20	MS. DROUIN: Correct.
21	MEMBER ROSEN: Okay.
22	MS. DROUIN: Okay. On this one it it
23	seemed to me that when you looked at the guide, there
24	were a couple of words that, from our understanding at
25	the last meeting, and then going back and reading the

1 transcript in addition to your letter, that it was some specific wording that was causing the confusion. 2 And so this is what we had proposed in 3 4 trying to relieve your concern that even if you're in 5 a capability category 1, it's still going to deal with, you know, as appropriately the operating history 6 7 and experience of the plant as well as applicable generic experience. 8 9 And we had proposed taking out the words -- now these are in the guide. These are not words 10 that are in the standard. These were our words in the 11 12 main body of the guide. But also, when you go into the standard 13 14 and you look at those three examples in particular, we 15 think those also were enough, we felt, to alleviate 16 the concern. 17 MEMBER APOSTOLAKIS: There are a couple of comments here. Category 1 now -- category 1, that was 18 19 the lowest bullet, right? 20 MS. DROUIN: Right. 21 MEMBER APOSTOLAKIS: Which is basically 22 sequences, right? You are relying a lot on generic information, is that correct? 23 24 DR. PARRY: Generic data maybe, but you --25 the sequences still have to be --

1	MEMBER APOSTOLAKIS: Plant-specific.
2	DR. PARRY: plant-specific.
3	MS. DROUIN: Plant-specific. I mean,
4	you're drawing plant-specific fault trees.
5	MEMBER APOSTOLAKIS: right.
6	MS. DROUIN: Plant-specific initiating
7	event identification.
8	MEMBER APOSTOLAKIS: But if in that
9	particular plant, for example, some component has a
10	high failure rate, that will not show up in a
11	category 1 PRA.
12	MS. DROUIN: No. Yes, it will.
13	MEMBER APOSTOLAKIS: How?
14	MS. DROUIN: It will.
15	MEMBER APOSTOLAKIS: When you are using
16	generic data?
17	MS. DROUIN: No, no, no. You are
18	allowed to use generic data.
19	MEMBER APOSTOLAKIS: Well, then, I'm going
20	to use generic data if I'm allowed.
21	MS. DROUIN: Okay. Right. But there is
22	a requirement when you go into the supporting
23	requirements I don't remember whether it's under
24	DA-C or DA-D, that requires you when you have that
25	kind of unique situation to take that into account.

1	There is a specific supporting requirement imposed for
2	a category 1.
3	MEMBER APOSTOLAKIS: And then I'm moving
4	to category 2, am I?
5	MS. DROUIN: No.
6	DR. PARRY: No, because it's only for
7	things that are known to be different from general
8	industry experience. Where you don't think there's a
9	significant difference, then you're allowed to use
10	generic.
11	MEMBER APOSTOLAKIS: I don't know what
12	kind of public confidence we are getting with all of
13	this. But anyway, these words "when it is of
14	sufficient quality," why do we need that? I mean,
15	what does that mean? You made a big deal in other
16	instances that unless you quantify things they don't
17	mean much, and now you say when it's when does
18	experience become of sufficient quality? What do you
19	mean?
20	DR. PARRY: When you can actually do
21	something with it. If there is very
22	MEMBER APOSTOLAKIS: Zero failures in 50
23	tests. I mean, is there something I can do
24	something with it?
25	DR. PARRY: Sure, you can do something

1	with that. But
2	MEMBER APOSTOLAKIS: Yes.
3	MEMBER ROSEN: How about failures in two
4	tests? Is that
5	MEMBER APOSTOLAKIS: So all of it, then,
6	is of sufficient quality.
7	DR. PARRY: No. You don't know how many
8	failures in how many tests. I mean, that would be an
9	example of
10	MEMBER APOSTOLAKIS: But that's what you
11	mean?
12	DR. PARRY: Well, I mean, it's one
13	example.
14	MEMBER APOSTOLAKIS: Because you know how
15	people are going to interpret this. We're going to do
16	classical statistics if we have a lot of data. We're
17	going to do Bayesian statistics if we have weak data.
18	That's what they're going to how they've going to
19	go with this.
20	DR. PARRY: This is category 1, in any
21	case. I mean, this is just
22	MEMBER APOSTOLAKIS: No, this is general.
23	DR. PARRY: No. But this is just our
24	MEMBER APOSTOLAKIS: This is not
25	category 1. It is parameter estimation analysis.

general statement of what the test is. If you want to understand what we mean by that, you really have to transition into the ASME standard and look at the requirements for that. That would be MEMBER APOSTOLAKIS: Why didn't you take that out? I mean, you DR. PARRY: Take what out? MEMBER APOSTOLAKIS: Well, the words of "when it is of sufficient quality." And then if they want to understand better what you mean by including the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do anything using this paragraph to begin with. They're	1	DR. PARRY: That's true, but that's a
transition into the ASME standard and look at the requirements for that. That would be MEMBER APOSTOLAKIS: Why didn't you take that out? I mean, you DR. PARRY: Take what out? MEMBER APOSTOLAKIS: Well, the words of "when it is of sufficient quality." And then if they want to understand better what you mean by including the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	2	general statement of what the test is. If you want to
requirements for that. That would be MEMBER APOSTOLAKIS: Why didn't you take that out? I mean, you DR. PARRY: Take what out? MEMBER APOSTOLAKIS: Well, the words of "when it is of sufficient quality." And then if they want to understand better what you mean by including the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	3	understand what we mean by that, you really have to
that out? I mean, you DR. PARRY: Take what out? MEMBER APOSTOLAKIS: Well, the words of "when it is of sufficient quality." And then if they want to understand better what you mean by including the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	4	transition into the ASME standard and look at the
That out? I mean, you DR. PARRY: Take what out? MEMBER APOSTOLAKIS: Well, the words of "when it is of sufficient quality." And then if they want to understand better what you mean by including the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	5	requirements for that. That would be
DR. PARRY: Take what out? MEMBER APOSTOLAKIS: Well, the words of "when it is of sufficient quality." And then if they want to understand better what you mean by including the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	6	MEMBER APOSTOLAKIS: Why didn't you take
9 MEMBER APOSTOLAKIS: Well, the words of 10 "when it is of sufficient quality." And then if they 11 want to understand better what you mean by including 12 the actual operating history and experience, they will 13 go wherever you send them. This sufficient quality, 14 you know, it's a red flag, because I've seen it. 15 As you know, in many IPEs people did that. 16 They did arbitrary things. Here we have lots of data. 17 Why? Because we say so. So here's the number of 18 trials, and this is good enough. Over there we don't, 19 so we're going to do something else. 20 Does it help any to have those words 21 there, "when it is of sufficient quality"? 22 DR. PARRY: It helps me, but 23 MEMBER APOSTOLAKIS: You don't need those, 24 I don't think. I don't think anybody is going to do	7	that out? I mean, you
"when it is of sufficient quality." And then if they want to understand better what you mean by including the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	8	DR. PARRY: Take what out?
want to understand better what you mean by including the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	9	MEMBER APOSTOLAKIS: Well, the words of
the actual operating history and experience, they will go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	10	"when it is of sufficient quality." And then if they
go wherever you send them. This sufficient quality, you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	11	want to understand better what you mean by including
you know, it's a red flag, because I've seen it. As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	12	the actual operating history and experience, they will
As you know, in many IPEs people did that. They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	13	go wherever you send them. This sufficient quality,
They did arbitrary things. Here we have lots of data. Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	14	you know, it's a red flag, because I've seen it.
Why? Because we say so. So here's the number of trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	15	As you know, in many IPEs people did that.
trials, and this is good enough. Over there we don't, so we're going to do something else. Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	16	They did arbitrary things. Here we have lots of data.
19 so we're going to do something else. 20 Does it help any to have those words 21 there, "when it is of sufficient quality"? 22 DR. PARRY: It helps me, but 23 MEMBER APOSTOLAKIS: You don't need those, 24 I don't think. I don't think anybody is going to do	17	Why? Because we say so. So here's the number of
Does it help any to have those words there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	18	trials, and this is good enough. Over there we don't,
there, "when it is of sufficient quality"? DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	19	so we're going to do something else.
DR. PARRY: It helps me, but MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	20	Does it help any to have those words
MEMBER APOSTOLAKIS: You don't need those, I don't think. I don't think anybody is going to do	21	there, "when it is of sufficient quality"?
I don't think. I don't think anybody is going to do	22	DR. PARRY: It helps me, but
	23	MEMBER APOSTOLAKIS: You don't need those,
anything using this paragraph to begin with. They're	24	I don't think. I don't think anybody is going to do
	25	anything using this paragraph to begin with. They're

1	going to go into the actual requirements.
2	MEMBER WALLIS: Maybe you want the
3	sufficient quality to qualify the word "data," rather
4	than "history."
5	MEMBER ROSEN: Well, it's a set of weasel
6	words that someone can point to later on to justify
7	doing almost anything. And I think that's George's
8	point.
9	MEMBER APOSTOLAKIS: That's my point, that
10	it's unnecessary. I mean, this is just a general
11	statement here, you know, you quantify parameters.
12	The estimation process includes a mechanism for
13	addressing uncertainties. It has the ability to
14	combine different sources of data, including operating
15	history and experience, and applicable generic
16	experience. I mean, you know, it's a general
17	statement of what you are expected to do.
18	MEMBER WALLIS: It sounds okay. Why don't
19	you agree with that, Mary, and move on?
20	MS. DROUIN: That's fine.
21	(Laughter.)
22	We will agree to that.
23	MEMBER APOSTOLAKIS: Okay. Good. And,
24	okay, next?
25	MS. DROUIN: Comment number 6. This was

	150
1	providing guidance on acceptable qualitative
2	characterization.
3	MEMBER APOSTOLAKIS: You say
4	MS. DROUIN: We fixed the wording in the
5	guide
6	MEMBER APOSTOLAKIS: it's bounding.
7	MS. DROUIN: to clarify that. But we've
8	also agreed that, you know, guidance is needed here,
9	and this will go in this new regulatory guide.
10	MEMBER APOSTOLAKIS: So what you mean is
11	bounding analysis.
12	MS. DROUIN: That's one example.
13	MEMBER APOSTOLAKIS: Oh. There could be
14	another
15	MS. DROUIN: There could be others. But
16	we took those words out that talked about are
17	qualitative or quantitative.
18	MEMBER APOSTOLAKIS: Okay. So essentially
19	you agree with us.
20	MS. DROUIN: Yes, we agreed with you.
21	MEMBER APOSTOLAKIS: Okay. Let's go if
22	there are no questions, let's go to the your
23	slide 11, you said? Major areas of disagreement?
24	MEMBER ROSEN: With the public comments.
25	MEMBER APOSTOLAKIS: With the public.
ļ	I and the state of

1	Okay.
2	DR. PARRY: The second one
3	MEMBER APOSTOLAKIS: Yes. The first one
4	I think we did.
5	MS. DROUIN: Yes. We've kind of beaten
6	that first one to death at this point I think on
7	significant and dominant.
8	MEMBER APOSTOLAKIS: Yes.
9	MS. DROUIN: This one I don't think
10	it's big. I think we're going to come to a resolution
11	on this very quickly. In the ASME standard, repair is
12	defined as a subset of recovery. We don't think it's
13	a subset. When you talk about recovery, you're using
14	your HRA techniques, because you're not trying to
15	correct the exact fault or the failure mechanism.
16	And when you go to repair, you're actually
17	trying to correct, and you need to know what that
18	actual failure was. And so it's you're not going
19	to use the same thing, and so we're just trying to
20	provide some clarification there.
21	I don't think we're in a big disagreement,
22	but this has not been showing up in the agenda at this
23	point.
24	MEMBER APOSTOLAKIS: How does this work by
25	the way? If you disagree with the public comments,

1	you state your argument and that's it? Then you go
2	ahead with what you wanted to do, right? Is that it?
3	DR. PARRY: That's what will be in
4	Appendix A.
5	MS. DROUIN: That's what will be in
6	Appendix A.
7	MEMBER APOSTOLAKIS: And that's it?
8	DR. PARRY: Yes.
9	MS. DROUIN: Well, I mean, in many
10	cases
11	MEMBER APOSTOLAKIS: And then they can
12	take you to some higher authority and say
13	MEMBER ROSEN: Well
14	MS. DROUIN: No, no, no.
15	MEMBER ROSEN: in trial use here. So
16	if it turns out that when when it comes out, it
17	turns out that that's a major source of difficulty,
18	ACRS, as well as other people, can weigh in on the
19	subject, and I'm sure they'll take it into account.
20	Is that correct?
21	MEMBER APOSTOLAKIS: Yes, but that's what
22	I'm saying. That essentially it's up to them to
23	decide whether to accept the comment.
24	MEMBER ROSEN: Now, right. But the
25	yes, of course, but then there's other ways to have

1	influence on what they do.
2	MEMBER APOSTOLAKIS: I mean, let's say the
3	industry really disagrees with something. These guys
4	ignore their comments.
5	MEMBER SIEBER: They are still the
6	ultimate authority.
7	MEMBER APOSTOLAKIS: They can go to the
8	Commission.
9	MEMBER KRESS: They can write their
10	Congressman.
11	MEMBER APOSTOLAKIS: That's really what it
12	is. They could.
13	MEMBER ROSEN: They can complain to the
14	Federal Government.
15	MS. DROUIN: Yes.
16	MEMBER APOSTOLAKIS: No. The ultimate
17	authority here is the Commission.
18	MS. DROUIN: We try very hard to come to
19	an agreement of the minds.
20	MEMBER APOSTOLAKIS: I know, but it's
21	MS. DROUIN: These I think we do
22	ultimately have resolution. It's just not showing up
23	yet.
24	MEMBER APOSTOLAKIS: It's just a general
25	question I had, not

1	MS. DROUIN: But from the objections we
2	had, in the version that went out in November to the
3	version we're going to publish, tremendous advancement
4	in coming to resolution on areas of disagreement.
5	And when I these were they were
6	technical but not huge things. They just want
7	editorial that's what I meant by "major." I
8	probably shouldn't have used the word "major" there.
9	MEMBER APOSTOLAKIS: So they are major but
10	not significant.
11	MS. DROUIN: Yes.
12	(Laughter.)
13	MEMBER ROSEN: Mary, help me understand
14	the format here. The top blue line is what the
15	comment was, right?
16	MEMBER APOSTOLAKIS: On ASME.
17	MS. DROUIN: Yes.
18	MEMBER ROSEN: No, no.
19	MS. DROUIN: No, no, no.
20	MEMBER ROSEN: That's the public comment
21	that says that there are insufficient factors in
22	crediting recovery.
	MS. DROUIN: That's our comment.
23	
23	MEMBER ROSEN: Your comment?

1	MS. DROUIN: We think
2	MEMBER ROSEN: Where is the public
3	comment?
4	MS. DROUIN: We think there is
5	MEMBER ROSEN: We are reviewing public
6	comments, right, on the standard?
7	DR. PARRY: These are specifically ASME
8	comments.
9	MS. DROUIN: right.
10	DR. PARRY: And I think they are what
11	they really represent is areas where ASME did not
12	accept some of the comments, and the comments that we
13	made are in the blue.
14	MEMBER APOSTOLAKIS: So you commented on
15	the ASME standard, and they didn't accept
16	DR. PARRY: Right.
17	MEMBER APOSTOLAKIS: your comments.
18	DR. PARRY: That's what these
19	MS. DROUIN: Correct.
20	DR. PARRY: interpret these viewgraphs,
21	right.
22	MEMBER APOSTOLAKIS: Okay.
23	MEMBER ROSEN: You say there are
24	insufficient factors in crediting recovery.
25	DR. PARRY: Right. They didn't agree.

1	MS. DROUIN: They did not agree with us.
2	MEMBER ROSEN: The staff does not
3	what's that second line, then? It's just sort of like
4	a
5	MS. DROUIN: The second line were examples
6	of the factors that we thought were equally important,
7	that did not show up.
8	MEMBER ROSEN: So it's supporting to your
9	blue line.
10	DR. PARRY: Yes.
11	MEMBER ROSEN: Okay. And then, what's the
12	third line, then? More support? This is all your
13	view on recovery, crediting recovery.
14	DR. PARRY: Right.
15	MS. DROUIN: This first one.
16	MEMBER ROSEN: Yes.
17	MS. DROUIN: Okay. Then, we have the next
18	one where we felt
19	MEMBER ROSEN: No, I know. Just focusing
20	on the first one, I'm just saying what I'm trying
21	to understand the format here. Whose comments is
22	this? These are your comments on the ASME standard.
23	MS. DROUIN: And where ASME did not agree
24	in a public comment, they did not agree with our
25	objection

1	MEMBER ROSEN: Okay.
2	MEMBER APOSTOLAKIS: And now you may come
3	back and put those things in DG-1122.
4	DR. PARRY: Right.
5	MS. DROUIN: Correct.
6	MEMBER APOSTOLAKIS: Because the ASME
7	standard did not agree with them, and they are the
8	ultimate authority. They say, "We'll show you. We'll
9	put it in the regulatory guide." That's really what
10	is happening.
11	MEMBER ROSEN: And now and what we
12	should be doing here is to see whether or not the
13	staff is being reasonable.
14	MEMBER APOSTOLAKIS: That's right. T
15	hat's right. But this is really the thinking here.
16	We told them we didn't like something that was not in
17	the guide, in the standard, and they disagreed with
18	us. So we're coming back now, and we're taking
19	exception.
20	DR. PARRY: And there are relatively few
21	of these things.
22	MEMBER APOSTOLAKIS: Yes.
23	MS. DROUIN: You are seeing them. These
24	are them. All the others we've worked out a
25	resolution.
ļ	1

1 MEMBER ROSEN: Okay. And the second one 2 is? 3 MS. DROUIN: These next two we have 4 discussed. 5 MEMBER APOSTOLAKIS: I think we did, yes. DROUIN: This was 6 MS. ACRS comment 7 number 2 and ACRS comment number 4. Then we get to the SONGS peer review. 8 There were several observations that came out of that. 9 But one of the more significant ones was additional 10 11 guidance did need -- is needed in interpretation of 12 the requirements. And there were two major areas where this 13 14 was seen. The first one is the one you see here, was 15 on the supporting requirements and were the same across all categories. How do you interpret that? 16 17 There was some view that, you know, they are trying to look at what was done and assign a grade to it, 18 19 whether they met category 1, 2, or 3. 20 In writing that, our view was that that's 21 just a yes or no. You either did it or you did not do 22 it, and you aren't assigning a capability category. 23 I tried to give some examples here. For example, when 24 you are identifying your initiating events, whether

you're category 1, 2, or 3, you need to identify all

25

1 of your initiating events. 2 Subsequently, how they get treated, that 3 level of detail will vary depending on what capability 4 category you are. But in terms of identifying, we had 5 to identify them all. So you're not in a capability category 1, 2, or 3. You just did it or you didn't do 6 7 it. So you can see here is the language that 8 9 we are proposing. We did not go through all of the places in the ASME standard where you see this and try 10 11 and work that out. We felt that was better left to 12 the trial use period, and for ASME to do that. that was one of the feedbacks we did get at the public 13 14 workshop. They were in agreement with that approach. 15 DR. PARRY: And to add to that, during the 16 SONGS review, there were some of the requirements 17 which stretched across categories. There was some concern that perhaps they really did cry out for a 18 19 distinction between the categories. 20 MEMBER APOSTOLAKIS: Correct. 21 DR. PARRY: The internal flooding is a 22 good example of that. And ASME has taken note of that and will be looking at that in a future addendum. 23

the standard was used in the peer review was SONGS,

MEMBER APOSTOLAKIS:

24

25

The only PRA where

1	which is a category 2 or 3? In between? It's
2	certainly not 1. They have a whole monitor based on
3	that.
4	DR. PARRY: Well, I'm not sure that we
5	should
6	MS. DROUIN: Let me try and answer it a
7	different way.
8	DR. PARRY: I'm not sure I should discuss
9	that.
10	MEMBER APOSTOLAKIS: Why not?
11	DR. PARRY: Well
12	MS. DROUIN: No PRA there is NO PRA
13	that will ever be across the board a category 1, a
14	category 2, or a category 3.
15	MEMBER APOSTOLAKIS: I understand that,
16	right.
17	MS. DROUIN: You're always going to have
18	a mixture.
19	MEMBER APOSTOLAKIS: But I thought that
20	the San Onofre one was one of the better ones.
21	DR. PARRY: But there were some category 1
22	observations.
23	MEMBER APOSTOLAKIS: Even 1.
24	DR. PARRY: Yes. Now, let me come back to
25	your statement earlier about raising the bar, because

1 that was a statement you brought up. And that was a statement that was made at that peer review, but it 2 3 was stated in the following context. 4 They said it's raising the bar in the 5 sense that no PRA is going to be given a category 2 or 3 across all of the requirements. 6 It was in that 7 sense that I believe that the statements were made --8 and Gareth and Steve can help me out on that, if --9 because they were there, too. 10 So, and there was another statement that was made by one of the industry people that he said 11 12 that he didn't think that was necessarily a bad idea. MEMBER APOSTOLAKIS: 13 Yes. 14 DR. PARRY: But it's not the -- but I 15 think it's a realization that there are always going to be some elements for which some people have done 16 17 not as good a job as others. MEMBER APOSTOLAKIS: And then, what does 18 19 that mean? I mean, what is the actual --Then you have to find out 20 DR. PARRY: 21 whether that allocation is significant for the 22 application that's being used. 23 MEMBER ROSEN: That's the point. It only 24 matters if you're going to use -- if you're going to 25 apply it, and it has important ramifications.

1 MEMBER APOSTOLAKIS: So the whole business of categories is really useless. 2 3 MEMBER ROSEN: 4 MEMBER APOSTOLAKIS: Because you would be 5 doing that anyway. You would look at the PRA and say, "Well, gee, you know, in this case smoke is very 6 7 important." And you haven't included smoke, so you have to do something about it. I don't have to call 8 9 it first, but this is a category minus three, and everybody says, "Oh, it is minus three? 10 11 minus three and a half." And then we'd do something. 12 There is no reason for that, because you are saying for this decision you have this deficiency. 13 14 But anyway, since you've done it, now you've done it. 15 MS. DROUIN: I don't think people should be surprised that if somebody -- any -- a PRA that is 16 done to a large scope and a lot of detail should not 17 be surprised that it's going to have some category 1 18 19 stuff in it. 20 MEMBER APOSTOLAKIS: And I absolutely 21 agree with you. 22 MS. DROUIN: Because you are always going 23 to -- particularly when you get into like your systems analysis, you are not going to go build detailed fault 24 25 trees on every system. Some of your systems you're

	going to black box. Some you're going to do in great
2	detail.
3	MEMBER APOSTOLAKIS: Yes.
4	MS. DROUIN: So even the most gold-plated
5	PRA, I would not be surprised to find some category 1
6	stuff in it every in places.
7	MEMBER APOSTOLAKIS: Yes. My point is
8	that the words category 1, 2, 3, are really useless.
9	But anyway, I mean, we you are ultimately doing
10	what I would like to see done, so it's okay.
11	DR. PARRY: I think the general trend
12	seems to be that, at least particularly if you read
13	50.69, for example, what the people would like to see
14	is that they need category 2.
15	MEMBER APOSTOLAKIS: Yes. I know.
16	Everybody says that. And even then, I think Mary's
17	comment still applies. I mean, it's not going to be
18	category 2 at every
19	DR. PARRY: Right.
20	MEMBER APOSTOLAKIS: Some parts will be
21	category 3. Some parts will be category 1.
22	DR. PARRY: Right.
23	MEMBER APOSTOLAKIS: In everyday language,
24	some parts will be better than others. Depending on
25	the decision I have to make, I'll have to make a

1	judgment.
2	MS. DROUIN: I'd like us to stop using the
3	words "more detail," because I don't think it's a case
4	of more better or better. It's more detail that
5	you go into.
6	MEMBER APOSTOLAKIS: Well, detail usually
7	implies better, but that's okay.
8	MS. DROUIN: But then people extrapolate
9	that to mean, well, it has higher quality. You either
10	do it correctly or you don't do it correct to the
11	level of detail you do it to.
12	MEMBER APOSTOLAKIS: That's right.
13	Exactly. And the ultimate criterion is its relevance
14	to the decision.
15	MS. DROUIN: Correct.
16	MEMBER APOSTOLAKIS: It has nothing to do
17	with raising or lowering bars. If I'm about to make
18	a decision, and one particular point bothers me
19	because I may make a different decision, I don't care
20	what you call it raising or lowering. I want to
21	see something on that point. If it's irrelevant to
22	this, I don't care.
23	DR. PARRY: But the point is if any
24	MEMBER APOSTOLAKIS: You see, in our
25	business, this particular business, there are no

1 experiments like Professor Wallis can go and collect 2 fluids there and temperatures. We don't have that. 3 The only thing that matters to us is how things affect 4 the decision. That's the only connection with the 5 real world. MEMBER WALLIS: Well, the decisions are, 6 7 in a way, experiments. Except it's a very long time 8 before you --9 MEMBER APOSTOLAKIS: Okay. 10 MEMBER KRESS: I still get hung up, 11 George, on the fact that -- if I look at Reg. 12 Guide 1.174, it's got absolute values of CDF and LERF And so everything in the PRA, all of the 13 14 dominant sequences, affect that. And I don't see how 15 you can make a judgment as to which parts to leave out for particular decisions when you really have to have 16 a good value for the CDF and LERF if you're going to 17 That has always bothered me about 18 make decisions. 19 this. 20 MEMBER APOSTOLAKIS: As a practical 21 matter, though, we have a pretty good idea of what are 22 the major drivers that are missing. But in principle you are right. You have to do it right first. 23 24 MEMBER KRESS: You have to do it right. 25 DR. Except PARRY: that in Reg.

1	Guide 1.174, remember that the absolute value of CDF
2	and LERF are not really called into question if you're
3	in Region 3 of the diagram, which means that the
4	MEMBER KRESS: Yes. But I have to know
5	I'm in Region 3. That's the
6	DR. PARRY: Well, which is based on the
7	delta CDF.
8	MEMBER APOSTOLAKIS: I think it's a
9	professional judgment coming from experience.
10	And you have two minutes.
11	MS. DROUIN: Okay. I'm just going to
12	jump
13	MEMBER APOSTOLAKIS: I think you are done,
14	actually. Aren't you done?
15	MS. DROUIN: to the very last slide.
16	MEMBER APOSTOLAKIS: Yes. The next steps.
17	MS. DROUIN: Next steps. We would really
18	like to publish this for trial use and get moving and
19	start the pilots.
20	MEMBER APOSTOLAKIS: Do you have
21	candidates for pilots?
22	MS. DROUIN: We do have one formal.
23	MEMBER APOSTOLAKIS: South Texas?
24	MS. DROUIN: South Texas.
25	MEMBER APOSTOLAKIS: Okay.

felt that there might be another six more that he might be able to bring to the table, and he was going to follow up with this on that. MEMBER APOSTOLAKIS: Okay. MS. DROUIN: And MEMBER APOSTOLAKIS: All right. MEMBER ROSEN: Now that you've said you have pilots, you didn't say what's actually going to be done in the pilots. I'd like to hear a little bit about that. MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure. MS. DROUIN: We did say at the public	1	MS. DROUIN: At the public meeting, Tony
to follow up with this on that. MEMBER APOSTOLAKIS: Okay. MS. DROUIN: And MEMBER APOSTOLAKIS: All right. MEMBER ROSEN: Now that you've said you have pilots, you didn't say what's actually going to be done in the pilots. I'd like to hear a little bit about that. MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	2	felt that there might be another six more that he
MEMBER APOSTOLAKIS: Okay. MS. DROUIN: And MEMBER APOSTOLAKIS: All right. MEMBER ROSEN: Now that you've said you have pilots, you didn't say what's actually going to be done in the pilots. I'd like to hear a little bit about that. MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	3	might be able to bring to the table, and he was going
MS. DROUIN: And MEMBER APOSTOLAKIS: All right. MEMBER ROSEN: Now that you've said you have pilots, you didn't say what's actually going to be done in the pilots. I'd like to hear a little bit about that. MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	4	to follow up with this on that.
MEMBER APOSTOLAKIS: All right. MEMBER ROSEN: Now that you've said you have pilots, you didn't say what's actually going to be done in the pilots. I'd like to hear a little bit about that. MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	5	MEMBER APOSTOLAKIS: Okay.
MEMBER ROSEN: Now that you've said you have pilots, you didn't say what's actually going to be done in the pilots. I'd like to hear a little bit about that. MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	6	MS. DROUIN: And
have pilots, you didn't say what's actually going to be done in the pilots. I'd like to hear a little bit about that. MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	7	MEMBER APOSTOLAKIS: All right.
be done in the pilots. I'd like to hear a little bit about that. MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	8	MEMBER ROSEN: Now that you've said you
MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAs? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	9	have pilots, you didn't say what's actually going to
MS. DROUIN: Well, what we're going to do in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	10	be done in the pilots. I'd like to hear a little bit
in the pilots is test the regulatory guide. MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	11	about that.
MEMBER ROSEN: In what way, though? MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	12	MS. DROUIN: Well, what we're going to do
MS. DROUIN: Well, these are all things that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	13	in the pilots is test the regulatory guide.
that MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAs? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	14	MEMBER ROSEN: In what way, though?
MEMBER ROSEN: I feel like I'm pulling on a string here. MEMBER APOSTOLAKIS: You going to review their PRAS? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	15	MS. DROUIN: Well, these are all things
a string here. MEMBER APOSTOLAKIS: You going to review their PRAs? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	16	that
19 MEMBER APOSTOLAKIS: You going to review 20 their PRAs? 21 DR. PARRY: I think you have to. 22 MS. DROUIN: We're going to have to review 23 them. 24 DR. PARRY: Sure.	17	MEMBER ROSEN: I feel like I'm pulling on
their PRAs? DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	18	a string here.
DR. PARRY: I think you have to. MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	19	MEMBER APOSTOLAKIS: You going to review
MS. DROUIN: We're going to have to review them. DR. PARRY: Sure.	20	their PRAs?
23 them. 24 DR. PARRY: Sure.	21	DR. PARRY: I think you have to.
DR. PARRY: Sure.	22	MS. DROUIN: We're going to have to review
	23	them.
MS. DROUIN: We did say at the public	24	DR. PARRY: Sure.
	25	MS. DROUIN: We did say at the public

1	meeting that the pilots, in terms of truly testing the
2	regulatory guide, we're going to have to go into some
3	detail on the review process.
4	MEMBER ROSEN: You're going to do a peer
5	review at these pilots, at these plants, is that what
6	we're going to do?
7	DR. PARRY: NRC will have to do a review
8	of the PRA to see whether we agree with the peer
9	review comments on the PRA.
10	MEMBER ROSEN: Ah. Okay.
11	MEMBER KRESS: So you'll review it in the
12	with respect to some application that they
13	DR. PARRY: Yes.
14	MS. DROUIN: Yes.
15	MEMBER ROSEN: So you're going to do
16	effectively a V&V, for instance, the well, for
17	pilot A's existing peer review, you're going to do a
18	V&V of that peer review.
19	DR. PARRY: Well, I think it's basically
20	to see whether the interpretation of the standard and
21	the exceptions in Appendix A are the way we would
22	interpret them.
23	MEMBER APOSTOLAKIS: I don't understand.
24	I thought you were going to do what that team did to
2 4	

1	DR. PARRY: No, we're not. We're not the
2	peer reviewers. The peer reviewers are
3	MEMBER APOSTOLAKIS: So I don't
4	understand. Who is going to use the regulatory guide?
5	DR. PARRY: It's the industry.
6	MEMBER APOSTOLAKIS: The industry.
7	DR. PARRY: Sure.
8	MEMBER APOSTOLAKIS: And then, where do
9	you come in?
10	DR. PARRY: We review it. I mean, we
11	review the application.
12	MEMBER APOSTOLAKIS: So now, let's say,
13	you have South Texas.
14	DR. PARRY: Right.
15	MEMBER APOSTOLAKIS: As a pilot.
16	DR. PARRY: Right.
17	MEMBER APOSTOLAKIS: What happens next?
18	DR. PARRY: Well, I think what they will
19	do this is my guess
20	MEMBER APOSTOLAKIS: Yes.
21	DR. PARRY: is they should use the
22	NEI 00-02 self-assessment process
23	MEMBER APOSTOLAKIS: Right.
24	DR. PARRY: right, to see whether
25	taking into account our comments in Appendix B
I	ı

1	MEMBER APOSTOLAKIS: They will use DG-
2	1122, right?
3	DR. PARRY: Right. And our comments in
4	Appendix B, incorporate our comments on the standard
5	through Appendix A.
6	MEMBER APOSTOLAKIS: Right.
7	DR. PARRY: So they will use that. They
8	will write and document their assessment of the
9	that the PRA is sufficient of sufficient quality to
10	support the application.
11	MEMBER APOSTOLAKIS: So they will do a
12	peer review, then.
13	DR. PARRY: No.
14	MS. DROUIN: They are doing a self-
15	assessment, and they are in the midst of doing that
16	self-assessment now.
17	MEMBER ROSEN: South Texas has had a peer
18	review already.
19	MS. DROUIN: But the thing is
20	MEMBER APOSTOLAKIS: Where do you come in?
21	And then you come in and review that thing.
22	MS. DROUIN: We would be interested to
23	know, how did they interpret the stuff in the
24	regulatory guide, such that we have confidence that
25	the preliminary results that they are using in the

1 decision-making, you know, are of adequate technical 2 acceptability. 3 DR. PARRY: And that we have a common 4 understanding of the standard. 5 MEMBER APOSTOLAKIS: But you would also have to look at the PRA. 6 7 MS. DROUIN: Yes. DR. PARRY: We will have to look at that. 8 MS. DROUIN: We will have to look at the 9 10 PRA. 11 MR. JOHNSON: Can I just say a couple of 12 This is an area where our thinking words? evolving, and Mary and Gareth are sort of describing 13 14 how that thinking is evolving. 15 Remember, we're shifting from a guidance development stage to a guidance implementation or a 16 17 guidance trial implementation stage. And so we recognize that the industry is going to be trying to 18 19 use the quide. We want to use them on a limited 20 number of applications. We want the staff -- our folks -- to be 21 22 able to try to use that guide in terms of looking at 23 a specific application that has come in, documented as 24 provided for in the quide, and exercise that -- the

looking

quide

25

terms

of

in

specific

that

at

1	application, and what does it mean in terms of how we
2	change our reviews based on the fact that we now have
3	this quality guide.
4	So that's what we're going to be
5	exercising in this trial period. And as I guess Tony
6	will tell you, we are interested in it. The industry
7	is interested in it. And we are building a plan, and
8	what we want to do is come together at some point and
9	talk about lessons learned from that from looking
10	at those specific applications using this pilot and
11	make revisions, or maybe no revisions if it's perfect.
12	MEMBER APOSTOLAKIS: So you will actually
13	be using the standard review plan, 19.1.
14	MS. DROUIN: Yes.
15	MEMBER APOSTOLAKIS: Okay.
16	MS. DROUIN: Yes.
17	MEMBER APOSTOLAKIS: Okay. Shall we go to
18	Tony?
19	MEMBER WALLIS: Do you want to say that
20	the staff did a good job?
21	MEMBER APOSTOLAKIS: Not now. Not yet.
22	MEMBER WALLIS: Okay.
23	(Laughter.)
24	MEMBER SIEBER: That would break with
25	tradition.

1 (Laughter.) 2 MEMBER WALLIS: Are you going to wait for Tony first or --3 4 MEMBER APOSTOLAKIS: He's going to say it. 5 MEMBER WALLIS: Oh, he's going to say it. Yes, right. 6 7 MR. PIETRANGELO: I applaud the efforts of Mary and Gareth in their development of the regulatory 8 9 guide, as well as the ACRS comments. 10 In the few minutes we have, the objective 11 of the reg. guide is really to make the review of 12 applications more focused and consistent. already got a lot of history with the review of 13 14 applications, but there hasn't been a lot of guidance 15 out there. So we see the development of this reg. quide and the standards supporting that as a major 16 17 step in the evolution that we've come from from the early '90s and beyond. 18 19 So this is an important effort. 20 to get something out there. I mean, we've been 21 noodling this thing since the standards started being 22 developed several years ago. We've been working with 23 the staff on the reg. guide and comments for about a 24 year and half now. We've got to get a target out

there that people can at least use for trial use.

1	We mentioned last week at the end of the
2	meeting on this reg. guide that we think this effort
3	would benefit from a pilot program before trying to
4	apply this industry-wide for any risk-informed
5	application that would be submitted. We still think
6	that's a good idea. I think the staff thinks it's a
7	good idea.
8	I've got on my blackboard in my office
9	about six plants. They don't know who they are yet.
10	(Laughter.)
11	That would be good pilots for this that
12	are planning applications.
13	MEMBER ROSEN: Oh. You mean South Texas
14	doesn't know they're
15	MR. PIETRANGELO: No, they know they're
16	one. They know they're one. But what we want is a
17	mix of kind of applications that have already been
18	through the old process, like a typical allowed outage
19	time extension and technical specifications, as well
20	as some of the newer applications we're working on,
21	like option 2, like surveillance test intervals, and
22	there's one other. Which one am I forgetting?
23	MEMBER ROSEN: Tech specs?
24	MR. PIETRANGELO: Yes. The South Texas
25	MEMBER APOSTOLAKIS: So the pilot

1	applications will be regulatory applications.
2	MR. PIETRANGELO: Absolutely.
3	MEMBER APOSTOLAKIS: Okay.
4	MR. PIETRANGELO: They will be submittals
5	to the staff, and the technical adequacy part they
6	would use
7	MEMBER APOSTOLAKIS: Okay.
8	MR. PIETRANGELO: whatever RG DG-1122.
9	MEMBER APOSTOLAKIS: That's good.
10	MR. PIETRANGELO: And we think we need X
11	time for the staff to go over that. We would have
12	we would probably form a task force of these six
13	plants and bring them in, so we could interact with
14	the staff as we go through this. Obviously, the AOT
15	extensions are the kind of we have a lot of
16	experience with that.
17	They don't exercise the whole model, so
18	they are very focused, narrow applications, versus
19	something like option 2 that would be a very, very
20	broad application, as well as the South Texas flexible
21	completion time.
22	So we're trying to get that together, so
23	that we can bring that to the staff and suggest,
24	here's a plan for getting from A to B here with the
25	reg. guide.

1 This is too important an effort, I think, 2 to just try to apply industry-wide. You had a lot of questions today. 3 We still have a lot of questions 4 with it. But we think it's time -- we agree with the 5 staff's recommendation to issue it now for trial use, 6 so we can have a target. I mean, that's not the 7 question. 8 MEMBER APOSTOLAKIS: How long will this 9 period be? 10 MR. PIETRANGELO: I'm thinking on the 11 order of six months, but for some of the bigger 12 applications, like for an option 2 or the South Texas thing, those are probably longer term. But certainly 13 14 these AOT extension things could be done in a fairly 15 short period of time, yes. MEMBER ROSEN: But this goes -- let me put 16 17 some words in your mouth and see if you agree. goes very much to the question of: how do we get more 18 19 industry implementation of risk-informed measures? 20 Well, one answer is to get some regulatory framework 21 in place that people can use. 22 And one of the key questions a long -- for 23 a long time has been: well, is my PRA good enough? 24 And here is the method for saying, yes, it probably is

for some things and probably not for others. And here

1 is the way to sort that out. 2 So in a sense this goes to the question of 3 moving the wavefront, moving it through the industry, 4 getting more implementation. This is a step in the 5 right direction. MR. PIETRANGELO: It is, but I would argue 6 7 the point that there already has been broad industrywide implementation of several of the risk-informed 8 9 applications. 10 MEMBER ROSEN: But I would agree that --11 MR. PIETRANGELO: Just about every plant 12 in the country has an AOT extension. Just about every plant in the country has done risk-informed ISI. 13 14 think every plant in the country has taken advantage 15 of the ILRT, Appendix J option. MEMBER ROSEN: So to some extent, it's a 16 17 bad rap to say that there hasn't been much riskinformed implementation. 18 19 MR. PIETRANGELO: That is a bad rap. 20 MEMBER ROSEN: So, but here -- so I'll 21 withdraw that. I'll say, in reality, although some 22 people don't seem to know it, or don't want 23 acknowledge it, there has been lot of 24 implementation. But nevertheless, this is still a

step -- a good step --

MR. PIETRANGELO: A good step.

MEMBER ROSEN: -- to further --

MR. PIETRANGELO: To me, my analogy is we're on kind of an evolutionary curve with this. Clearly, the applications we're working on now are more challenging than some of these ones that we've done in the past. Okay? And then, therefore, I think the requisite PRA technical adequacy has to be there to support that.

And that's what we've been trying to do with our input to the standards development process, as well as the reg. guide. So, you know, we've got a long way to go yet, but I think at this point we need to get it out there and get some use with it. And we've noodled on it enough, and I think people are starting to get a little impatient with the time this is taking. Okay?

Every plant in the country except one now has been peer reviewed. So the staff is not going to re-peer review any of the PRAs. They're really going to look at how the reg. guide was used to support that application. That's what these pilots are going to be about. And as part of -- obviously, as part of that, they're going to get into some of the details of the PRA that were relevant to that application.

1	So we hope the committee will agree with
2	the staff's recommendation to issue this now. We're
3	going to come we'll be back here again in six
4	months to a year with another revision to this thing,
5	and it will continue to evolve as ASME revises the
6	standard, as the other elements on external events and
7	fire and shutdown get folded into this standard.
8	We're going to be here for a while.
9	MEMBER APOSTOLAKIS: What is the staff
10	going to do with some of the language recommendations
11	we made today? Are you going to change the language
12	or
13	MS. DROUIN: We're going to try and fix
14	it.
15	MEMBER APOSTOLAKIS: Okay. Especially the
16	frequency stuff.
17	MS. DROUIN: Yes.
18	MEMBER APOSTOLAKIS: Yes.
19	MEMBER ROSEN: And make sure you say "risk
20	achievement worth." Now, what I think the
21	safeguard for that is even if they don't fix it the
22	way we like it, it's trial use. It's part of this
23	evolution we're buying into.
24	MEMBER APOSTOLAKIS: Yes. Okay. So
25	anything else?

1	MR. PIETRANGELO: There was one question
2	about public participation. Mr. Lockbaum from UCS did
3	participate in a peer review at North Anna I think two
4	years ago.
5	MEMBER APOSTOLAKIS: I remember. I read
6	about it, yes.
7	MR. PIETRANGELO: Not that long ago. And
8	I don't want to put words in his mouth he wrote a
9	letter to the staff but I think one of his
10	recommendations was to expand the review the use of
11	the process. So I think that meant he thought it was
12	a good process.
13	MEMBER APOSTOLAKIS: Well, one of our guys
14	went there, too.
15	MR. PIETRANGELO: Right.
16	MEMBER APOSTOLAKIS: Mike Markley, and he
17	also liked what he saw.
18	MR. PIETRANGELO: That's it.
19	MEMBER APOSTOLAKIS: Thank you very much.
20	MR. PIETRANGELO: Okay.
21	MEMBER ROSEN: Thank you, Tony.
22	MEMBER APOSTOLAKIS: The staff also did a
23	good job.
24	(Laughter.)
25	So back to you, Mr. Chairman.

1 CHAIRMAN BONACA: Okay. Thank you. And 2 we'll take a break now for lunch until 12:45. 3 MEMBER APOSTOLAKIS: Very good. 4 (Whereupon, at 11:37 a.m., the 5 proceedings in the foregoing recessed for lunch.) 6 7 CHAIRMAN BONACA: Let's get back into the meeting and next item on the agenda is Technical 8 9 Assessment to Propose Recommendations for Resolving GSI-186 Potential Risk and Consequences of Heavy Load 10 11 Drops in Nuclear Power Plants. And Jack Sieber is 12 going to walk us through this presentation. MEMBER SIEBER: Thank you, Mr. Chairman. 13 14 I would direct the attention of the Committee Members 15 to Tab 6 of your book. There are several documents 16 including the standard summary that 17 prepares, plus a letter from Farouk Eltawila to John Larkins where he summarizes the recommendations that 18 19 came out of this look at the issue of heavy loads. 20 And I understand the staff expects or would like a 21 letter from which would us comment on those 22 recommendations and I'm prepared to do that when the 23 time comes. 24 I would point out that that is interesting

reading, but there is a NUREG which is a survey of

crane operating experience at U.S. nuclear power plants from 1968 to until 2002 which I read in its entirety, 329 pages in PDF Form F. And it tells me that the issues of crane operations at power plants and this covers not only NRC licensees, but the Navy and DOE, as far as nuclear is concerned, in the period 1968 through 2002.

There is roughly 54,000 lifts made in this category and interestingly, if you look at the percentage of them where the load was dropped or lost control of it, it's very few. About a third of the U.S. nuclear power plants have not had a crane event in their whole history. About two thirds have and I think the winner is one facility with 11 and there's another one that we are familiar with in northwestern Ohio that had three in one month in 1999, so I considered that noteworthy.

And also one of the early ones at Turkey
Point 4 resulted in a fatality and that fatality
happened to be my former boss. So I'm personally very
sensitive to fatalities and injuries, property damage.
And the risk to the reactor, if you were to drop a
heavy load on safety- related equipment as the study
points out, BWRs are a little more susceptible than
PWRs in that instance.

So rather than me take away all of the thunder of the staff, I will just say that the work that's been done and the author is here and will present that work, has been well done. It's easy to understand and apparently since events are increasing and most of them are due to human error, additional attention needs to be given by the Agency to these events and practices in the industry.

So with that, I'd like to ask John Flack to introduce the members of the staff who are here and proceed with the presentation.

MR. FLACK: Thank you. My name is John Flack. I am the Branch Chief of the Regulatory Effectiveness. Within that branch, there are three teams, one of which is the Generic Issue Team and Howard Vandermolen to your left is the team leader of that team. The responsibility of that group is to orchestrate generic issue resolutions and the process itself.

One of the generic issues, 186, is the one that this is a technical assessment that Ron Lloyd, to your right, had worked on extensively and as was mentioned, there is a NUREG 1774 that documents that work and Ron will present you that, those insights and the study itself over the next hour and a half.

We appreciate your comments and on completion of this phase we will transmit that document to NRR who is present also to answer also questions in the audience with recommendations that are coming from that site.

So if there's no other questions, I'll just turn it over to Ron.

MEMBER SIEBER: Thanks, John.

MR. LLOYD: I think Jack has already done a real good job of kind of an executive summary of what is here. In fact, we could probably quit after that, everything you've already cited, very good job.

I think there are three objectives that we have in meeting with the ACRS at this time. The first one would be to present the observations that are in the NUREG 1774 which forms the technical basis for the technical assessment of the generic issue. At the back end of the observation presentation, we'll go through and cover proposed recommendations to address some of the more significant issues. And then, of course, as John has already mentioned and that would be to request a response from the Committee by a letter regarding the proposed recommendations whether you would like to add any, subtract any, change anything, whatever you feelings might be on that

topic.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

If we could go to the next slide, please.

(Slide change.)

MR. LLOYD: This one shows various cranes. The three top photographs are from SONGS-1 decomissioning activities. There's a large mobile crane as you see on the upper left. This is a Lampson 1200 ton crane that was used to take out several components outside of the containment, or bringing outside of the containment. The center one shows a steam generator being removed by that same crane. There's a polar crane that you can see on the upper right which is removing a head. And there's a brand new crane in the lower left. This was installed at Clinton for the turbine building crane. And if you're wondering what is hanging from that, those are bags of So if there would be some sort of a failure, water. you would just have to clean up the water, rather than do damage to the turbine building.

The one that's on the lower right is a recent drop that occurred also at SONGS and they were lifting a 75,000 pound mobile crane from the turbine deck, lowering it down to the entryway when the rigging came apart and the crane dropped and this is a photograph from one of the levels in the floor

1	itself.
2	MEMBER WALLIS: How did the rigging come
3	apart?
4	MR. LLOYD: Once again, it was human
5	error. They didn't follow proper procedure as far as
6	having softeners on the corner. It tore a little bit
7	of the Kevlar, once you get a little bit of a tear in
8	the Kevlar and it goes. It did go and then the crane
9	dropped about 40 feet.
LO	MEMBER WALLIS: So it was stress
l1	concentration and the Kevlar caused it to
L2	MR. LLOYD: Right. And it will just kind
L3	of disintegrate. It's kind of a binary system.
L4	MEMBER SHACK: And what were they supposed
L5	to do that they didn't do?
L6	MR. LLOYD: They should have put some,
L7	what is called softeners on the corners to at the
L8	bend points to keep any kind of cutting or sharp
L9	corners from affecting the rigging and they didn't do
20	that.
21	MEMBER APOSTOLAKIS: So the human errors
22	are primary errors of omission. They didn't do
23	something?
24	MR. LLOYD: Right. They just didn't do
25	what they should have done.

MR. LLOYD: They've been around for quite a while, yes. MEMBER APOSTOLAKIS: Now this thing with the water. You said that instead of something hitting something, you're going to have a lot of water. MR. LLOYD: Yes, these are several bags and they just fill them with water. MEMBER SHACK: It's a new crane. MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please. (Slide change.)	1	MEMBER WALLIS: This is an experienced
A while, yes. MEMBER APOSTOLAKIS: Now this thing with the water. You said that instead of something hitting something, you're going to have a lot of water. MR. LLOYD: Yes, these are several bags and they just fill them with water. MEMBER SHACK: It's a new crane. MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	2	operator?
MEMBER APOSTOLAKIS: Now this thing with the water. You said that instead of something hitting something, you're going to have a lot of water. MR. LLOYD: Yes, these are several bags and they just fill them with water. MEMBER SHACK: It's a new crane. MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	3	MR. LLOYD: They've been around for quite
the water. You said that instead of something hitting something, you're going to have a lot of water. MR. LLOYD: Yes, these are several bags and they just fill them with water. MEMBER SHACK: It's a new crane. MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	4	a while, yes.
something, you're going to have a lot of water. MR. LLOYD: Yes, these are several bags and they just fill them with water. MEMBER SHACK: It's a new crane. MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	5	MEMBER APOSTOLAKIS: Now this thing with
MR. LLOYD: Yes, these are several bags and they just fill them with water. MEMBER SHACK: It's a new crane. MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	6	the water. You said that instead of something hitting
and they just fill them with water. MEMBER SHACK: It's a new crane. MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	7	something, you're going to have a lot of water.
MEMBER SHACK: It's a new crane. MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	8	MR. LLOYD: Yes, these are several bags
MR. LLOYD: You do a test on the crane. MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	9	and they just fill them with water.
MEMBER SHACK: It's an initial test. MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	10	MEMBER SHACK: It's a new crane.
MR. LLOYD: An initial test on a brand new crane. MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	11	MR. LLOYD: You do a test on the crane.
14 crane. 15 MEMBER APOSTOLAKIS: Oh. 16 MR. LLOYD: If they did have a failure, 17 all they'd have to do is clean up the water as opposed 18 to something a little more catastrophic. 19 MEMBER APOSTOLAKIS: All right. 20 MEMBER SHACK: It's not a new way to get 21 coolant from one place to another. 22 (Laughter.) 23 MR. LLOYD: Yes, this isn't a decay heat 24 removal system. Next slide, please.	12	MEMBER SHACK: It's an initial test.
MEMBER APOSTOLAKIS: Oh. MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	13	MR. LLOYD: An initial test on a brand new
MR. LLOYD: If they did have a failure, all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	14	crane.
all they'd have to do is clean up the water as opposed to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	15	MEMBER APOSTOLAKIS: Oh.
to something a little more catastrophic. MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	16	MR. LLOYD: If they did have a failure,
MEMBER APOSTOLAKIS: All right. MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	17	all they'd have to do is clean up the water as opposed
MEMBER SHACK: It's not a new way to get coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	18	to something a little more catastrophic.
coolant from one place to another. (Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	19	MEMBER APOSTOLAKIS: All right.
(Laughter.) MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	20	MEMBER SHACK: It's not a new way to get
MR. LLOYD: Yes, this isn't a decay heat removal system. Next slide, please.	21	coolant from one place to another.
removal system. Next slide, please.	22	(Laughter.)
	23	MR. LLOYD: Yes, this isn't a decay heat
25 (Slide change.)	24	removal system. Next slide, please.
	25	(Slide change.)

1	MR. LLOYD: This is a little bit of
2	background on Generic Issue 186. If you go back in
3	time, a lot of this began with Unresolved Safety Issue
4	A-86 which is in the 1970s which had to do with heavy
5	load drops on fuel assemblies.
6	MEMBER APOSTOLAKIS: So this issue has
7	been there since the 1970s?
8	MR. LLOYD: It's connected to this issue.
9	MEMBER APOSTOLAKIS: But as an unresolved
LO	safety issue.
L1	MR. LLOYD: Yes, but this was resolved by
L2	bullet number 2, the resolution to A-36 was NUREG-
L3	0612. And NUREG-0612 had a whole lot of guidance put
L4	in there that talked about human factors issues, good
L5	practices and it also had on the back end of this, had
L6	a lot of design, calc-related issues, load drop
L7	consequence analysis and things like that.
L8	The other NUREG that's associated with
L9	that and came out about the same time, around 1979,
20	1980 was 0554. This NUREG specifies the requirements,
21	design requirements for a single-failure-proof crane
22	that would be utilized in nuclear power plants.
23	The third bullet is
24	MEMBER SHACK: When was 0612 issued?
25	MR. LLOYD: That was 1980.

1 MEMBER SIEBER: Yes. There's a Generic 2 Letter. MR. LLOYD: 3 The third bullet, Generic 4 Letter 8511 was issued by the Agency to eliminate 5 certain things that were required in NUREG 0612 and eliminated 6 the things that were there 7 requirements to have single-failure-proof cranes in certain situations, requirements 8 for stops or 9 interlocks on the cranes. 10 MEMBER APOSTOLAKIS: What's a single 11 failure in this case? 12 MR. LLOYD: Single failure here, they have dual components in the crane hoisting mechanism 13 14 itself. You have dual drums, fuel lines --15 MEMBER APOSTOLAKIS: So it's hardware. 16 Single human error --17 MR. LLOYD: It attempts to overcome some of the human error issues. 18 19 MEMBER APOSTOLAKIS: But human errors 20 formally is not part of the single failure definition? 21 MR. LLOYD: No. The Generic Letter said 22 that basically the Phase 2 of this NUREG-0612 was 23 eliminated because of the Agency's thought that there 24 was a significant improvement in crane performance and 25 therefore the licensees were now required to do those

1	kind of things.
2	Bulletin 9602 came out. This was as a
3	result of Oyster Creek wanting to move the bigger cask
4	while we were at power and then there were some
5	concerns by the Agency whether or not this was a
6	problem, what would be the risk consequences of moving
7	heavy casks at power and so on.
8	MEMBER APOSTOLAKIS: Did Oyster Creek have
9	a PRA?
10	MR. LLOYD: I'm sure they did, yes.
11	MEMBER APOSTOLAKIS: Was this part of
12	their PRA? Did they evaluate
13	MR. LLOYD: That question has been brought
14	up by a lot of people, whether a lot of these issues
15	would be covered in an IPE or did it get missed in the
16	IPE. I'm not certain. I didn't go back and look to
17	see in what detail load drops would have been covered
18	in their IPE.
19	MEMBER APOSTOLAKIS: Now when the Agency
20	though issues a Generic Letter like 85-11 that says
21	further actions to reduce risk, ah, not necessary.
22	MR. LLOYD: Not necessary.
23	MEMBER APOSTOLAKIS: Okay.
24	MR. LLOYD: Next bullet, in 1999, NRR
25	became concerned. I think, because the heavier casks

that were out there decommissioning, more efforts in
that area going on. ISFSIs were certainly being
established at a lot of facilities and we would have
an increase in the number of heavy load movements and
so if we've got an increase in heavy load movements,
we've got casks that are quite a bit heavier than what
they used to be, a lot of these were like 35 or 40
tons in the olden days and now they're around 100 tons
or more today.
MEMBER APOSTOLAKIS: Again, when NRR
expresses concern regarding the consequences of
something, are there any event trees somewhere that
can make a case? I looked at the report and it seems
to me this would be a good and fairly limited bounded
problem where one can go to a PRA with event trees and
fault trees and see how dropping a heavy load may
affect these event trees because otherwise
MR. LLOYD: Some of these questions, I
think they'll get answered as we go along.
MEMBER APOSTOLAKIS: You're going to show
an event tree?
MR. LLOYD: I'll show I'll talk about
it and we'll see what the connection is. There is an
event tree.
CHAIRMAN BONACA: Page 28, since you're so

1 anxious.

MR. LLOYD: We're going to get there.

MEMBER APOSTOLAKIS: I saw it. I'm going to frame it.

MR. LLOYD: So they were concerned about larger capacity casks. Like I said, in the neighborhood of a 100 tons and what that might cause. Because of that, they basically submitted the candidate Generic Issue. That came over to the Office of Research. We had a panel. This got started and in 1999 we started to figure out what needed to be done to address the issues.

Some of the issues that NRR had at the time, in addition to the increase in the number of casks that would be moved would be to develop some kind of a fault tree to establish crane failure probabilities based on real data, recommend whatever changes needed to be changed because of the --whatever probability failures that we come up with. And then also, to take a look at the impact of single failure cranes versus non-single failure cranes.

For the licensees, a heavy load is basically something that's on the order of one fuel assembly. That varies, but it's somewhere around 2,000 pounds plus or minus a couple of hundred

depending on where you are.

For the purpose of this Generic Issue, we looked at not only those kinds of load drops and operating history with those lower weights, but we also tried to emphasize on some of the heavier weights and we called that a very heavy load drop and defined that as a load that was approximately 30 tons or greater. And so we've got kind of two different categories of heavy load weights.

Next slide.

(Slide change.)

MR. LLOYD: As I mentioned as an intro we've got observations and we also would like to propose some recommendations at the closure of this. The technical assessment that contains the basic technical background which is in 1774 has many observations in it and based on those observations we tried to look at the ones that were the most significant from a licensee standpoint and then came up with various recommendations.

The recommendations as John mentioned also will be in a separate document which will follow this presentation and once we get your comments, well, then we can factor those in. We'll come up with actual set of recommendations which then would be cleared through

1 NRR and then it would be up to NRR then to propose 2 whatever corrective actions would be required to 3 address those issues. 4 Next slide. 5 (Slide change.) MR. LLOYD: The Generic Issue process by 6 7 οf little bit of introduction hereto 8 controlled in Management Directive 6.4 which is the 9 Generic Programs. Issues Stage 1 is the identification which NRR provided this piece of paper 10 11 to initiate. Because this was kind of at a transition 12 phase between the old system and research used and the management directive which was implemented about that 13 14 time, Stage 2 and Stage 3 have been basically combined 15 and so these two stages have been completed then by the Office of Research. 16 17 MEMBER SIEBER: It was my -- when I looked at the flow chart for processing these, I got the 18 feeling that we're still on this Generic Issue in the 19 20 screening stage. Is that correct? MR. LLOYD: We would be at the technical 21 22 assessment stage. Like I said, we kind of basically combined the two and because of the amount of data 23 24 that is provided in the NUREG, we felt that we had all

these bases covered that could be covered. And then

1	we could propose recommendations then for Stage 4.
2	Stage 4 would be done by, in this case, by
3	NRR, once we would send a memo with the
4	recommendations in it.
5	Stage 5 would be NRR once again, we would
6	actually produce any regulation and guidance and issue
7	that to licensees.
8	Stage 6 would be basically the
9	implementation by licensees of whatever those
10	corrective actions might be.
11	And then Stage 7 is a verification on at
12	least of a sample auditing basis that would go through
13	and verify that adequate corrective actions were
14	actually implemented and that they were not only
15	implemented, but they were effective.
16	So it's a seven stage process and in many
17	cases can be quite time consuming.
18	Next slide, please.
19	(Slide change.)
20	MR. LLOYD: What we did here was we chose
21	19 individual units at these various facilities to go
22	and get actual operating data, failure data from the
23	licensees. We picked them because most of these
24	represent different kinds of designs. They're BWRs,

Mark Is, Mark IIs, Mark IIIs, thereby various AE

1 firms. Some of them are in-house like TVA or PG&E. 2 We've got also Gibson Hill, Sergeant Lundy, Bechtel 3 and Brown and Root and so the designs, although the 4 basic design of these plants are similar, a lot of the 5 specifics are a fair amount different. We also tried to get a spread of PWRs, 6 7 both CE and Westinghouse and B&W to get a good spread. So we got the failure data going back as far as we 8 could. It either came out from the licensees, it came 9 from NUDOCS, it came from ADAMS. 10 It came from 11 industry people who also sent events to me. And so we 12 tried to get as much of that information as we could. Then based on the sample size of 13 14 plants, it was extrapolated with those same design 15 types and then we could get a complete picture for the entire set of plants that exist here in the United 16 17 States. Next slide. 18 19 (Slide change.) 20 MR. LLOYD: The database had several 21 categories as you can see here and then also had 22 subcategories that we could sort on to pull up and 23 check for any trends and patterns of problems with 24 either design types, plant types, crane types, age of

the plant, how long it had been operating, what caused

1 the problem, what was the implication of the event, 2 what happened because of the drop, or the slip and so 3 on. 4 The database had 49 individual columns and 5 then, of course, it was many, many rows of entry for 6 those. 7 Next slide. 8 (Slide change.) 9 LLOYD: There were also MR. crane 10 operating experience studies that were looked at. 11 There were a few at least done. The first five that 12 you see there, NUREG 612, a DOE study that was done in 1996, Navy crane data, 1999; an OSHA study which was 13 14 actually quite good. It was done in 2000. An EEG 15 report which was the Waste Isolation Pilot Plant in New Mexico and so on. 16 17 Each of these used a combination of odds and ends failure data. None of these, of the first 18 19 five had any denominator, so they knew how many 20 problems they had, but they didn't know how many 21 lifts, so you couldn't really come up with a defined 22 frequency. 23 So each of these studies took their best 24 guess at how many lists there would have been in

certain periods of times and at certain plants in

1 order to get the failure data. 2 The NUREG actually gets a denominator in 3 it and adds some additional clarity to some of the 4 failure probabilities. 5 Next slide. (Slide change.) 6 7 MR. LLOYD: This one represents all of the reported crane issues and we certainly recognize that 8 9 things aren't going to be reported all the time at every single facility, but we're working with the 10 11 assumption here that any kind of a major drop at the 12 facilities would either be picked up by the facility and some sort of report will be fixed up by the 13 14 resident staff or other operating groups and it would 15 get documented some place. And so with that in mind we certainly hope 16 17 that we picked up the major events that are out there. Out of those, there are 430 that actually 18 19 had crane issues so you can see the best fit curve 20 shows an increasing trend. A lot of that has to do 21 with the number of events that came out in 1997 and 22 1998 which maybe the stars were aligned wrong at that 23 time. 24 Ouestion? 25 MEMBER KRESS: I don't like your trend

1	curve. It mixes up construction with operating. So
2	if I were to take a line around 1989 where the number
3	of plants is relatively constant and actually
4	decreasing a little and if I throw out that something
5	was wrong in that year, if I throw that out, I see it
6	as a flat trend.
7	MR. LLOYD: Yes, you would see pretty much
8	a flat trend in the last decade or so.
9	MEMBER KRESS: Yes.
10	MR. LLOYD: This is true.
11	MEMBER KRESS: Okay, so that would be my
12	assessment of what the trend is. It's probably not
13	getting worse, but that doesn't say that 40 events a
14	year is acceptable, it doesn't say that at all.
15	MR. LLOYD: If you look at the dotted
16	bars, that actually shows those events that occurred
17	during construction and the cross hatched are
18	operating facilities. It kind of goes away.
19	If you took just that last decade or so
20	and threw out that one outlier, it would probably be
21	fairly constant, given the number of operating plants.
22	MEMBER KRESS: Do you have any idea of
23	that outlier other than the alignment of the stars?
24	MR. LLOYD: I don't know, these are all
25	good events. I would guess that this trend that was

1 seen during the 1997-1998 time period was also the 2 reason, or at least some sort of a background reason why NRR decided in 1999 --3 4 MEMBER KRESS: That might have had an 5 impact on the next year or something. 6 MR. LLOYD: Yes. 7 MEMBER WALLIS: The interesting thing is 8 did they learn anything. Are these the same events 9 occurring year after year after year or are they different kinds of events? 10 11 MR. LLOYD: They're very similar. 12 So they didn't learn MEMBER WALLIS: anything? 13 14 The rate at the plant is about the same over all this 15 time? 16 MR. LLOYD: Yes. If you go on to the next slide, number 10 --17 (Slide change.) 18 This one shows the effect of 19 MR. LLOYD: 20 human error and how it's changed over the years. 21 you go back into the early years, as you can see by 22 the dots there, it's somewhere between 25 and 40 23 percent of the crane issues were reported to be caused 24 by human deficiencies, somebody either didn't follow 25 procedure, ignored the procedure, did what they wanted

1	to or whatever the case might be.
2	MEMBER KRESS: Once again, this may be
3	mixing up construction with operation
4	MR. LLOYD: It is.
5	MEMBER KRESS: Because during construction
6	you really didn't have the procedures.
7	MR. LLOYD: As you go through the years
8	you get up to the last part and it shows somewhere
9	around in the mid-1970s to mid-1980s to where we are
10	today as far as the impact of human error.
11	The latest study that was done by DOE in
12	1996 at DOE facilities showed a human error rate of 94
13	percent and a hardware error rate at 6 percent. So
14	it's even higher than what we saw here with the U.S.
15	utilities.
16	Next slide.
17	(Slide change.)
18	MEMBER POWERS: DOE has gone through quite
19	an elaborate effort to assure things like slings and
20	equipment and what not get tested and checked and
21	monitored, so that the rate of a hardware failure has
22	fallen to zip, but the mistakes are human and they're
23	always the same mistakes.
24	MR. LLOYD: A lot of them are the same
25	mistakes, that's true.

1	This slide, number 11, shows crane issue
2	distribution by crane type. If you start over on the
3	right hand side, power cranes, like the one that you
4	see as you look out of the NRC building across at the
5	construction going on, tower crane. The next one down
6	is an auxiliary building crane. MC is a manipulator
7	crane, reactor building crane, mobile cranes, polar
8	cranes and then other. The other category where those
9	cranes obviously didn't fit into these, the ones that
10	are already listed. The main player there is the
11	turbine building crane, but there are others one like
12	rad waste building cranes, fuel building cranes and
13	odds and ends, jib cranes that are out there and some
14	of them that a document was issued and said hey,
15	something broke, something didn't happen as it should
16	have, but it wasn't identified as to what the crane
17	was, but it did occur at the nuclear plant. So that
18	got thrown into the other category.
19	MEMBER KRESS: When they move fuel out of
20	the spent fuel pool, put it into these dry storage
21	casks, is that accomplished by lifting it out with the
22	crane and
23	MR. LLOYD: Right.
24	MEMBER KRESS: And is the cask
25	MR. LLOYD: It's in the pool.

1 MEMBER KRESS: It's in the pool. You lift 2 the whole thing out? 3 MR. LLOYD: Uh-huh. 4 MEMBER KRESS: That's a pretty heavy load. 5 MR. LLOYD: That's a very heavy load. Most of those, if you get the big ones today are in 6 7 excess of 100 tons and that would be then lifted, once it was loaded in the pool, it would be lifted out of 8 the pool over the edge, down to a decon area where it 9 would be cleaned off. The top would be seal welded 10 and then it would be moved by -- generally by another 11 12 It would transport it out of the building. crane. MEMBER WALLIS: The chances of human error 13 14 are much less. You have a proper hook and a proper 15 device, as long as someone is wrapping it with a sling and all this, the chances for human error would be 16 17 much less when you're handling casks. 18 MR. LLOYD: Yes, that's one of 19 findings of the report too. We looked at the failure 20 rate for handling very heavy loads versus failure rate 21 for handling all kinds of loads. And I think any kind 22 a job if it's bigger, if there's a greater consequence of some bad thing happening, well, then --23 24 MEMBER WALLIS: That wasn't the point. In 25 the case of fuel pool, you've got devices which are

1	less likely to be misapplied by human beings.
2	MEMBER KRESS: Because the cask is made to
3	be lifted.
4	MEMBER WALLIS: Right, it's made to be
5	lifted.
6	MR. LLOYD: Right.
7	MEMBER WALLIS: If he hasn't lifted
8	before, he has to figure out to how do it.
9	MR. LLOYD: How to do it.
10	MEMBER WALLIS: And there are ways to do
11	it wrong.
12	MR. LLOYD: Right. With a cask also,
13	you've got a nice cylindrical geometry. You don't
14	have something that's shaped funny where you're trying
15	to figure out where the center of gravity is.
16	MEMBER KRESS: You know what the load is.
17	MR. LLOYD: Exactly.
18	MEMBER SIEBER: Of course, NUREG 612 put
19	a lot of restrictions on the jigs and fixtures that
20	are the companion to whatever it is you're lifting
21	such as a nondisruptive examination and so forth
22	because these things do get damaged from time to time
23	as they're being lifted, so that you have to inspect
24	them to make sure that they continue to be suitable
25	and then they're load tested in a lot of cases.

1	MR. LLOYD: Some of the fixtures, events
2	in here too have come apart because when they put the
3	fixtures together they didn't really assemble it
4	right. And some of the fasteners that held different
5	parts together then came apart and had either slipped
6	or dropped or it cocked and caused the problem. So
7	yes, there's 612 does mention the lifting devices.
8	There's an ANSI standard N14.6 that specifies how
9	those things should go.
10	Next slide, please.
11	(Slide change.)
12	MEMBER LEITCH: This data, I take it does
13	not include smaller things like chain falls.
14	MR. LLOYD: Right, it does not.
15	MEMBER LEITCH: It does not.
16	MR. LLOYD: We're looking at least the
17	heavier loads, something on the order of 2,000 pounds
18	or more, so your smaller I-beam kinds of hoists, that
19	kind of stuff, that you would see like in a diesel
20	generator building or other places where you would
21	move pumps or motors around, yes, wouldn't generally
22	include those.
23	MEMBER APOSTOLAKIS: And why is that so?
24	MR. LLOYD: Because the data on those are
25	real fuzzy, a lot of those are in areas where you're

1	just lifting up things like moving scaffolding around,
2	moving odds and ends, equipment from one little place
3	to another place. A lot of that is just kind of good
4	shop practice stuff.
5	MEMBER APOSTOLAKIS: So there are no
6	locations where dropping something that weighs 1,000
7	pounds can do damage?
8	MR. LLOYD: You could, but generally the
9	damage wouldn't be nearly as significant as dropping
10	something that would weigh many tons.
11	MEMBER LEITCH: Those things would
12	probably not present a clear safety problem, but many
13	times there are industrial safety problems associated
14	with that as kind of
15	MR. LLOYD: But you would have injuries
16	that would be associated with those kinds of things.
17	You can also break equipment or smash equipment, but
18	it wouldn't be catastrophic.
19	MEMBER POWERS: Could you go back one
20	slide, because I thought you were about to make a
21	point and you either forgot to SFP, that thing
22	which is over a quarter of it?
23	MR. LLOYD: That's the spent fuel pool.
24	I didn't mention that one. There's depending on
25	the plant design that could be a bridge crane, it

could be some sort of monorail crane. There's two or three it could be, a gantry type crane. It could be the reactor building crane. There's several things that could move fuel within the spent fuel, so if it was moving things in the pool, well, then it was categorized as spent fuel pool.

MEMBER POWERS: So that's an issue because it's a piece of the pie.

MR. LLOYD: Right.

MEMBER LEITCH: I'm surprised that mobile is not a bigger piece of the pie. I mean my experience would seem to suggest that mobile cranes were in the operation phase, particularly where involved in more of these episodes than the permanently installed.

MR. LLOYD: Not as many. There are obviously a number of issues associated with mobile cranes. Most of the mobile crane things are done outside of safety-related areas. There are a few times where it would be -- a mobile crane would be brought inside the facility some place, but it's limited. The number of lifts that would actually be done, like during a refueling outage would be a much smaller fraction say than what we would lift with the polar crane or reactor polar crane or a turbine

1	building crane.
2	MEMBER LEITCH: So this data is related is
3	is limited to safety-related areas?
4	MR. LLOYD: No, it's not. It would be
5	just the larger weights, lifts at power plants.
6	MEMBER SHACK: But if I looked at problems
7	per lift, would I get a different looking distribution
8	here? Would mobile suddenly pop up?
9	MR. LLOYD: No.
10	MEMBER SHACK: No?
11	MR. LLOYD: No.
12	MEMBER SIEBER: Mobiles quite often show
13	up as switch yard problems. They're the only
14	MR. LLOYD: We'll look at mobile in a
15	couple more slides, we'll talk about mobile cranes.
16	MEMBER ROSEN: It's not necessarily just
17	dropping things, but running into things but hitting
18	power lines with a boom.
19	MR. LLOYD: Exactly.
20	MEMBER SIEBER: You can kill people that
21	way.
22	MR. LLOYD: Yes. Mobile cranes are I
23	don't think I'd want to be a mobile crane operator.
24	Next slide.
25	(Slide change.)

MR. LLOYD: This one shows the types of
cranes involved in drops and slips. If you look at
the one on the left, load drop. The load drop we
defined as an uncontrolled lowering of a load that
also created an impact with some other component, the
deck or whatever, so you actually had some damage done
and there would be a load drop.
A load slip is just where you had a
lowering, some kind of a failure.
MEMBER ROSEN: But it was arrested.
MR. LLOYD: But it was arrested before it
actually hit anything and it came to a halt.
The crane component drop, the one over on
the right hand side is kind of interesting. This is
caused by cranes colliding with other components,
knocking things off of the crane, either I-beam parts,
miscellaneous parts that fell off, a pendant that
would get ripped off of like a polar crane and drop.
MEMBER ROSEN: Where would you put a jib
crane operating in a containment smacking into the
polar crane?
MR. LLOYD: That's happened.
MEMBER ROSEN: I know that, but where
would you put it on your chart?
MR. LLOYD: Where would we put it? It

1	would be the perpetrator on most of those and like
2	we've got one where there was a death that was related
3	to that.
4	MEMBER ROSEN: You're trying to answer a
5	very different question. Just look over your shoulder
6	and tell me which of the three things on the screen
7	now, where would you put that event?
8	MR. LLOYD: Most of these, if they were
9	similar events would have affected more than one
10	thing, well, then it got double hits. So there's not
11	a one to one relationship.
12	So one event might create a jib crane
13	problem
14	MEMBER ROSEN: Maybe you don't have the
15	standard or maybe you're trying to duck my question,
16	but I wouldn't know where to put a crane impact on
	but I wouldn't know where to put a crane impact on
17	another crane on this chart.
18	another crane on this chart.
17 18 19 20	another crane on this chart. MR. LLOYD: If the one crane were
18 19 20	another crane on this chart. MR. LLOYD: If the one crane were stationary and just sitting there and an operator had
18 19	another crane on this chart. MR. LLOYD: If the one crane were stationary and just sitting there and an operator had another crane, was moving a load and ran into it, that
18 19 20 21	another crane on this chart. MR. LLOYD: If the one crane were stationary and just sitting there and an operator had another crane, was moving a load and ran into it, that would be just a crane collision on the part of the
18 19 20 21 22	another crane on this chart. MR. LLOYD: If the one crane were stationary and just sitting there and an operator had another crane, was moving a load and ran into it, that would be just a crane collision on the part of the crane that was moving.

1	event on the crane that was moving the load.
2	MEMBER APOSTOLAKIS: So there's no
3	category there?
4	MR. LLOYD: No. That would go on whatever
5	crane that happened to be moving. So if that was a
6	polar crane that was moving a load across and slammed
7	into a jib crane, well then the polar crane took the
8	hit.
9	MEMBER APOSTOLAKIS: So once they collide
10	and there is a drop, it's a load drop, right?
11	MR. LLOYD: Then it would be a load drop.
12	MEMBER APOSTOLAKIS: I see.
13	MEMBER SIEBER: I'm familiar with an event
14	where they had bypassed the upper limits on the crane,
15	the operating, whatever he was doing, raised the hook
16	and tube locked it which separated the cables and the
17	hook and the bottom sheaths fell into the spent fuel
18	pool. Would that be in that far right circle there?
19	MR. LLOYD: That would be a it would
20	not be in the far right. This was just to encompass
21	odds and ends parts that came off of a crane.
22	MEMBER SIEBER: As opposed to a major
23	thing which is the hook.
24	MR. LLOYD: Right, the hook itself, the
25	block assembly or the load that it's carrying.

1 MEMBER SIEBER: Once you drop the hook, 2 you've got nothing to pick the hook up with. 3 MR. LLOYD: It makes it a little --4 MEMBER ROSEN: Hard to recover. 5 MR. LLOYD: Right, hard to recover. slide, please. 6 7 (Slide change.) 8 LLOYD: This one shows the crane events 9 that actually due to hardware were 10 deficiencies. As you can see over 50 percent of these 11 were rated in the category of none. These included 12 programmatic issues, testing issues, administrative issues, procedural compliance problems, load path 13 14 noncompliance and tech spec kinds of issues, so if 15 they failed to do any of those kind of things, but it didn't result in any kind of a hardware problem, well, 16 then it got thrown into the "none" category. 17 If you look at the various components, you 18 19 start with -- you know that there was a problem, but 20 nobody specified exactly what broke, but obviously 21 something did break, well, then it went into the 22 unknown category and there are only seven of those. 23 You had brakes, rails, the number of polar crane rails 24 that have had problems, a number of bridge type cranes

have also had problems, the rails. Fasteners, most of

1 these fastener problems that are shown here have to do 2 with anchor bolts for odds and ends parts, also 3 fasteners that would actually hold the various bridge 4 components together. 5 The structure category related to the actual structural problems and in a few cases they 6 7 have dented the structure, ground stuff into it, tube locked it, pressure test inside containment, and ended 8 9 up damaging the bridge components. If there are weld deficiencies, cracks in 10 11 welds and there have been a number of cracks in welds 12 in polar cranes and other bridge type cranes, then well, it got in the structure category. 13 14 Components would be miscellaneous type 15 components that were there. Below the hook category, 16 as you can see here is basically any kind of a deficiency below the hook and you're looking at 17 rigging problems, lifting device problems, things like 18 19 that, things coming apart and there's a number of below the hook issues. 2.0 21 The control system would be anything 22 related to the control panel on the crane or a pendant 23 for the crane itself and there have been a number of 24 issues there.

MEMBER SHACK:

25

But the below the hook

1	wouldn't include the Kevlar where the guy didn't put
2	the load shifter in?
3	MR. LLOYD: That is below the hook.
4	MEMBER ROSEN: But is that a hardware
5	deficiency or a human error?
6	MR. LLOYD: That would get classified as
7	both.
8	MEMBER ROSEN: It's human error below the
9	hook.
10	MR. LLOYD: It's human error below the
11	hook is the area that's affected.
12	Next slide.
13	(Slide change.)
14	MR. LLOYD: These are the principal
15	reasons that came out for the various events that were
16	recorded. The bigger category, not following
17	procedures. We've already mentioned there are several
18	kinds of things that might go into that, not
19	performing tests, not doing the procedure, all those
20	kinds of things.
21	Operator errors, there are a few of those
22	where the crane operators are actually moving things
23	and then the operators in the control room decided to
24	change system alignment that caused problems. And so
25	the two weren't talking to each other.

1 The -- poor procedures, they actually had 2 a procedure, and followed the procedure, but it got 3 them in trouble. 4 Engineering design, this would be outside 5 the scope of the crane operator himself, but certainly there are several design issues associated with their 6 7 crane problems. There was a notice that came out this 8 9 morning, in fact, on Itera cranes, having to do with wire rope and evidently a part 21, so there are odds 10 11 and ends design things that do come up. 12 The next category, ventilation, each time you move fuel, you have to have your ventilation so 13 14 you have a negative pressure inside the area in case 15 you did have some kind of an accident where you dropped fuel and had a radiation type accident. 16 17 And so there are many times when they are actually moving 18 fuel had inadequate and they 19 ventilation. 20 MEMBER ROSEN: So how is that a crane 21 event? 22 MR. LLOYD: It's a crane event in that the 23 crane operating procedures requires to go through 24 those steps to make sure that you have done this and

this and this as part of operating the crane, whether

it be surveillance test operations, it's just simply to operate the crane you have to go through a number of wickets and one of those, if you're in the fuel area, you would have to make sure that you had adequate ventilation. So it's a crane operator screw up.

The "did not test", this would be refer to doing surveillance tests on the crane. The vast majority of the cranes require several different kinds of tests before you would actually lift the load and so there's a number of tests that should be done and in a lot of cases weren't done and they were on their way.

The load path issue is -- each of the crane operating procedures will have load paths specified where you can lift how far up off the deck or where are you going to go with that load and it's a very defined kind of a process. And in some cases that just gets violated. People think they've got a better idea on how it should be or they just didn't read it right, didn't understand what the procedure was. And it went on a path that was not specified by the procedure.

MEMBER SIEBER: Would that include being in excess of your calculated height?

1 MR. LLOYD: Yes, it would. 2 MEMBER SIEBER: Okay. 3 LLOYD: Right, so if you had a 4 procedure that said I can lift this 24 inches off the 5 deck and in some cases the licensees have violated that by not only inches but feet, they've obviously 6 7 violated the procedure and the load path. 8 MEMBER SIEBER: If you drop it, it goes through the floor. 9 MR. LLOYD: It could very well go through 10 11 the floor and we'll talk about that one in a minute 12 too. MEMBER LEITCH: Ron, should this slide --13 14 I'm just trying to understand. Should this slide be 15 properly titled "Principal Reasons for Non-Hardware Crane Events"? In other words, is this a breakdown of 16 17 the 235 events on the previous slide? MR. LLOYD: It would be for any kind of 18 19 If you have a hardware event, if you drop a 20 load, what is the cause of that? Did you violate the 21 load path? Did you not test it? Did maintenance 22 screw up something? Did you have ventilation problem 23 in design? Poor procedure. Maybe the procedure got 24 you down that path or maybe you didn't follow the

procedure and you dropped that load.

25

That one

1 specifically, if you had a load drop, then the reason 2 for that -- assuming it was just a failure that 3 occurred, then it would be outside the scope of the 4 operator and it wouldn't fit into this kind of 5 situation. So you're correct on that. MEMBER LEITCH: So this is a breakdown of 6 7 non-hardware related events? MR. LLOYD: 8 Right. 9 MEMBER LEITCH: Okay. 10 MR. LLOYD: Next slide. 11 (Slide change.) 12 This one shows the impact of MR. LLOYD: the various crane events and once again, you've got 13 14 about 50 percent of these crane events that were 15 documented that had no impact on anything, so there is basically no safety significance. 16 17 violation of some sort, but it didn't result in a major problem, so you're looking at programmatic 18 19 issues, once again, procedural noncompliance, but 20 nothing broke, not really affected. 21 Going around to the left, equipment issue 22 refers to where you either damage the crane, if there was a problem with the crane, the crane ran into 23 24 something, the crane dropped something. There was an

equipment damage issue, whether it was with the crane

or caused by the crane.

Load drop, 57 of those events that actually occurred, so you'd obviously damaged the load that you had when you dropped it, and you probably damaged whatever it hit.

Fuel drop damage, about 30 of those kind of events. There had been a number of injuries. It shows 16. These are 16 events, not 16 injuries. A bunch of those injuries were multiple people were injured, same thing with the death. In a couple of cases, I think there were three or four people died in one event. So there were 10 events that had to deal with death.

The loss of power part of the pie shows 10 there. Out of those 10 loss of power, 9 of them were caused by mobile cranes. There's your impact with mobile cranes.

The radiation section there where it says 3, these weren't areas where you violated a safety boundary, but it was where you lost radiation shielding. Either a component was coming out of the spent fuel pool or it was coming out of some other sort of a storage pool. It was raised up too far, i.e., they violated the procedure again and there was an increase in the radiation exposure. So it wasn't

1 caused by damage to some kind of a component. 2 Next slide. 3 (Slide change.) 4 MR. LLOYD: This one shows the slip 5 distribution over time and most of these slides also show the number of plants, so you can kind of 6 7 normalize your own feelings there. If you look at the first decade there were a couple of events. 8 9 day, there are a couple of events. The third decade 10 there were eight events. So there certainly has been 11 increase in the slip, but it's not a lot. If you look 12 at the last decade and a half or so where we've had kind of a constant number of power plants that have 13 14 been operated, they appear to happen every couple of 15 years. Next slide. 16 17 (Slide change.) 18 MR. LLOYD: This is the load distribution and it shows the dotted ones on the bar 19 20 charts that are for construction. Then you can see 21 the operating load drop. The line there shows it's 22 pretty much flat. If you take into account the large 23 increase in the number of operating units,

over the last several years, it's actually been not

performance obviously has improved with time.

24

1	too bad.
2	MEMBER POWERS: Do I know that? I mean
3	the number of events, load drops is okay roughly
4	constant, but do I know the number of lifts?
5	MR. LLOYD: I know the number of lifts in
6	there too and that has certainly been figured in. So
7	here for load drops there's been 57 load drops and
8	once again we're looking at the weights that are on
9	the order of 2000 pounds or more.
10	The next slide
11	MEMBER LEITCH: I suspect some of the
12	earlier years in the construction phase particularly,
13	your data may be quite incomplete.
14	MR. LLOYD: Right, exactly.
15	MEMBER LEITCH: Okay.
16	(Slide change.)
17	MR. LLOYD: Load drop incident rate.
18	Ended up plotting two curves here. One shows the
19	upper curve, shows all load drops and then that is
20	divided by the number of cumulative reactor years of
21	operation. And as you go along, you can see how that
22	works.
23	As you get out into the 1998-1999 time
24	period when things started to go back up again because

we did have some events within, we also got a number $% \left(\frac{1}{2}\right) =\frac{1}{2}\left(\frac{1}{2}\right) =\frac$

1	of additional plants that were operating in that time
2	period, so it stayed kind of level out there.
3	MEMBER RANSOM: You didn't differentiate
4	between the decommissioning accidents and the
5	operating plants accidents.
6	MR. LLOYD: I didn't go into
7	decommissioning accidents. These were basically
8	operating units.
9	MEMBER RANSOM: Okay. I mean but there
10	are accidents associated with decommissioning in this
11	declining period?
12	MR. LLOYD: This does not show the I
13	don't believe there may be one or two in there, but
14	it's basically insignificant.
15	MEMBER RANSOM: Oh really?
16	MR. LLOYD: Yes.
17	MEMBER RANSOM: I thought your first slide
18	seemed to indicate that a number of decommissioning
19	examples.
20	MR. LLOYD: No. The lower curve shows
21	only the very heavy loads, so this is the number of
22	load drops divided by the cumulative operating time
23	and we're only looking here at those loads that would
24	be 30,000 or 30 tons apiece and so there's been a
25	declining trend there too.

Next slide.

2 | (Slide change.)

MR. LLOYD: This is kind of an OSHA basic slide. It talks about deaths. It's a little bit of a rehash of previous slides, so you can see the cranes that would actually be involved on the death events. Three of those have been mobile. Five others, which would include the turbine building cranes and a few deaths that were associated with them, tower cranes, and then a manipulator crane. If you go to the injuries, there have been more injuries and there have been some injury events associated with the -- like the reactor building crane, the bigger cranes and also the polar crane. But mostly it's the other category which would be outside of safe related areas.

Next slide.

(Slide change.)

MR. LLOYD: There's been a number of fuel assembly events over the years. If you look at the trend here, it's easy enough to see that there is an improving trend, particularly within the last couple of decades. A lot of fuel events occurred earlier on. I would assume you had start up issues, moving things around, unfamiliarities and so on. So on a percentage basis, on the number of plants and number of fuel

1 assembly problems, you've got a higher incident rate 2 in the beginning and it drops off with time. 3 Next slide. 4 (Slide change.) 5 MR. LLOYD: Here's the one that was kind of referred to earlier and has to do with the mobile 6 7 crane issues. Once again the dotted bars show mobile cranes during construction period which died off by 8 9 the time we got out to about 1990 and then you've got decade and a half 10 the last or which 11 predominantly operated facilities. 12 If you look at the first decade there were six events in there. During the second decade there 13 14 were about 17 events and during the third decade there 15 So if you look at the number of were 15 events. operating units, once again, the number of lists that 16 would be done there seems to be at least some sort of 17 improving trend, if slight, for mobile cranes. 18 19 Next slide. 20 (Slide change.) 21 MR. LLOYD: These are the loss of power 22 As I mentioned earlier, there have been 10 23 total that were caused by crane operation. 24 those were caused by mobile cranes. They either fell

over, tipped over, ran into lines. Once again, almost

1 all of these were because of human error. A lot of 2 times the boom was left up and they drove into a line. 3 There are a lot of varying kinds of combinations of 4 what they did with the mobile crane, but 9 of the 10 5 were caused by mobile cranes. There was one bridge crane and not all that significant. 6 7 There were a couple of these mobile crane issues here that ended up resulting in AITs at Diablo 8 9 Canyon and Palo Verde. Was this the one in the 10 MEMBER ROSEN: 11 switch yard? What plant was that? Vogel. 12 MR. LLOYD: At Vogel, it wasn't a crane, it was actually a truck backed into a piece of 13 14 equipment and caused a trip, so it wasn't a crane, but 15 it was a truck running around, once again, not following procedure. 16 17 MEMBER ROSEN: But that wouldn't show up in your data base because it wasn't a crane? 18 19 MR. LLOYD: Right. The one crane that was 20 a little bit humorous, I won't mention the plant, but 21 they moved the mobile crane up into position, the 22 operator got out, failed to secure the boom and wind 23 came up and ran it into a line and then it acted as 24 the ground, had the stabilizer bars out and it was on

an asphalt road and the current going through that

down to ground got hot enough to where it lit the asphalt road on fire and burned the crane.

(Laughter.)

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Sometimes things don't turn out the way they should.

MEMBER POWERS: This is the one the PRA tells us is 10^{-9} , George?

MEMBER ROSEN: It's model uncertainty.

MR. LLOYD: Next slide, please.

(Slide change.)

MR. LLOYD: This one is the below-thethis would be anything that would be so connected to the hook, whether it's some sort of sling affair, lifting device, whatever you might have, that would be connecting that in. There's been an increasing trend, obviously, that's fairly disturbing over the last decade, as you can see. Some of this has to do with just increased use of synthetic materials for rigging and as you can see, too, by the way the cross hatching is here, there's been a number of these that have been load slips where part of the rigging has come apart and it's actually slipped. Some of them are drops where it totally disintegrated and the load came to a drop and caused equipment Some of them were just administrative. damage.

nonetheless, there's been a significant increase.

MEMBER POWERS: It seems to parallel the number of notices that OSHA sends out on rigging errors and what not, so is that telling us that the OSHA program is causing --

MR. LLOYD: I wouldn't want to speculate.
(Laughter.)

MEMBER LEITCH: I would say below-the-hook events, rather than being crane events in the classical sense of the word are almost by definition rigging errors.

MR. LLOYD: Right.

MEMBER LEITCH: And I think one of the things that may be related to this is there used to be a trade or craft called a rigger. And many utilities in an effort to try to minimize the number of specialties are going to a more general craft training and one of the things that is of some concern to me and this data would seem to support it is there is some specialty kind of training required and rigging is one of those trades or crafts that I think that's important and you can't just be a generalist and go do that, but I think in some cases that effort is being made to just -- anybody can figure out how to rig something, just go do it.

	200
1	MEMBER POWERS: Graham, I believe that
2	under OSHA rules you have to be trained to rig.
3	MEMBER LEITCH: Yes.
4	MEMBER POWERS: Now, it's not a craft.
5	It's like you say, anybody can go take the training.
6	In fact, I had the training, but
7	MR. LLOYD: Did you ever have any load
8	drops?
9	MEMBER POWERS: Say that again?
10	MR. LLOYD: Did you ever have any load
11	drops?
12	MEMBER POWERS: No, but they do make you
13	do tests and what not and the only reason I took it is
14	I was requiring all my people to take it and so I
15	could show them this is good for them because the
16	reaction was, yeah, I know how to rig this thing and
17	you don't, you really don't. And more important is
18	just what he said. They have so many different things
19	out there for slings and rigs and what not that you
20	see them, and you say well, I can use this for
21	everything, but you can't. It's meant for some
22	particular situations and not for other situations.
23	And so you have to but I think according to the
24	OSHA rules, you have to have had the training. It's
25	about a 4-hour course.

1 MEMBER LEITCH: Yes, but what I'm saying 2 is there used to be a set of folks that made their 3 life work out of doing this kind of thing and we've 4 kind of lost that, generally, at most of the plants 5 I'm familiar with. I agree there's some minimal training that 6 7 you get, but --8 MEMBER SIEBER: Let me ask a question of 9 the plant guys. When we made heavy load lifts, we 10 hired a company which are a bunch of them that do 11 rigging and bring their own cranes and everything. 12 And you know main unit transformer, stuff like that. I sort of thought that was the general practice 13 14 because we would trade transformers with other plants 15 and things like that and they had the same companies do that work. 16 17 Did you --18 MEMBER LEITCH: Ιf lifting you're 19 something like a main transformer, absolutely. 20 MR. LLOYD: You can't afford a problem. 21 MEMBER LEITCH: You would use a contractor 22 for that. 23 Anything other than a MEMBER SIEBER: 24 station crane, we used to take our own turbines apart, but the big loads we always hired folks. 25

1	But these loads are not necessarily I
2	mean they're more than 2000 pounds.
3	MEMBER SIEBER: A thousand kilograms.
4	MEMBER LEITCH: Yes, but we would lift
5	stuff like that with our own guys.
6	MR. LLOYD: The lighter weights would
7	generally be lifted by in-house people, a lot of the
8	heavier stuff.
9	MEMBER LEITCH: Yes, the heavier stuff
10	like the main transformer unit, you'd use a
11	contractor.
12	MEMBER SIEBER: Motors and pumps and
13	things like that that you're doing maintenance on, you
14	do in-house.
15	MEMBER POWERS: Do you separate out in-
16	house crane problems versus contractor crane problems
17	on the site?
18	MR. LLOYD: Not really, a lot of the
19	documentation isn't that specific that you could do
20	that with any real without just going into each
21	incident.
22	There was one rigging situation where
23	rather than put the softeners on the corners for the
24	Kevlar which is definite that you have certain kind of
25	foam pieces that would actually fit in there, there

1 are specific thicknesses and so on. They wanted to 2 hurry up and do the job, so somebody had a leather 3 glove and they just stuffed their glove in there and 4 of course, it went through the glove and then the load 5 dropped and that was one of the problems. The one down at Turkey Point where they 6 7 dropped -- most of this stuff is really related to human errors and the need, I guess, to hurry up and do 8 the job and if you think you're a little bit smarter 9 than the procedure, well then that's what you do. 10 11 try to bypass that and get the job done. And 12 sometimes that backfires. Next slide. 13 14 (Slide change.) 15 MR. LLOYD: This one shows the very heavy load slip distribution over time and most of these are 16 17 very big. Starting from the left one, heading over to the right, the first one is Dresden. This was the 18 19 reactor pressure vessel head that slipped about a foot and a half or so when they lifted it with their quote 20 21 unquote single failure proof crane. 22 The next one over was an upper guide 23 structure at St. Lucie 1, same kind of thing. Ιt 24 slipped about a foot or so.

The next one beyond that was the reactor

pressure vessel head at Fort Calhoun that slipped.

Next one over is ANO-1 and that was the reactor pressure vessel head that slipped.

Next one over is Byron and this was a steam generator runway piece that was a specialty item that ended up slipping.

The next two that are 1999 and 2000, one was at Crystal River and that was the reactor plenum which was a below-the-hook issue here rather than the crane itself and the most significant one out here and most exciting is the last one here and that's Comanche Peak which occurred in 1999. At this point they were removing a reactor coolant pump motor, bringing it up through the room that it was in. They had to use a specialty small crane that was kind of a modified That was then hooked to the overhead polar That went down inside, picked up the motor. crane. There were a couple of riggers that were actually on the motor and rode the thing up as it was going up and as it went up a ways got outside of the enclosure. At that point the gear box and everything on the smaller crane came apart and basically disintegrated and it started to unravel.

A couple of the operators which were interviewed jumped off just at the right time as the

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1	thing was going down. It was a total luck-out in that
2	one of the chain links on a modified crane jammed and
3	stopped it and that's how it stopped. If it wouldn't
4	have been for the fact that you had a chain link that
5	got jammed in the system, it would have gone all the
6	way down and crashed into the reactor coolant line.
7	MEMBER WALLIS: Bent the frame of the
8	crane when it came to rest?
9	MEMBER POWERS: No, it would have bent the
10	reactor coolant system
11	MR. LLOYD: It would have slammed right
12	into the pump.
13	MEMBER WALLIS: So what was the chain
14	attached to it that stopped that?
15	MR. LLOYD: The chain was attached to the
16	hoist which was a modified hoist and then that was
17	attached farther up to the polar crane. The hook on
18	the polar crane was too big. It couldn't go down into
19	the enclosure, so they had to use a smaller
20	MEMBER WALLIS: That hook stopped it.
21	That hook took the load of the chain?
22	MR. LLOYD: That was the chain that was
23	actually ran through the gear drive on the hoist. It
24	wasn't a rigging chain.
25	MEMBER WALLIS: Known as the holy chain.

1 MR. LLOYD: That fairly was one 2 interesting and certainly scary for the people that 3 were there. 4 Next slide, please. 5 (Slide change.) MR. LLOYD: This one shows the very heavy 6 7 load drop distribution. Once again, 30 tons or greater. Going from left to right, some of these are 8 9 fairly spectacular. The first few were construction sites. The one is the statter at Turkey 10 11 Point 3 that got dropped. You've got Ginae. 12 were miscellaneous reactor components. They weren't actually installed yet, but they got dropped. 13 14 The one over 7172 block is IP-3 where they 15 dropped the entire pressure vessel when it was being 16 set up inside of --17 MEMBER WALLIS: When you say dropped, most of these were just slips, where it dropped a little 18 19 bit and nothing happened? 20 MR. LLOYD: This is a drop. 21 MEMBER WALLIS: A real drop onto the --22 MR. LLOYD: Yes. Every one of these are 23 drop on the floor, right. 24 And so this was the actual pressure vessel 25 that had been uprighted and then the wire rope disintegrated and the whole pressure vessel fell over on its side. So IP-3.

Next one over in the middle is River Bend. They were putting the dome on the reactor building and this was a form that was used where you would then pour the concrete in it. This weighed over 400 tons and it was being lifted by a mobile crane and it got up part way and then the crane collapsed and everything fell down and it dropped about 30 feet and slammed into the ground. So that's River Bend.

Next one over is Byron and that's some steam generator replacement parts. Once again, by a mobile crane.

The last two on the right are turbine building cranes where they actually dropped a mobile crane and these two were done within about a week of each other. San Onofre, the photo that I showed you right at the very beginning, that was at SONGS and people down at Turkey Point said hey, I think something happened at SONGS, we ought to find out about it before we go move our mobile crane and they tried a couple of times to make phone calls and get information on what really went wrong when the mobile crane dropped and was dropped by the turbine building crane and they couldn't get through to the right

people and time was running out so they decided they needed to hurry up and do what they were going to do. And so they did it anyway and exactly the same thing happened and they dropped their mobile crane, although it only dropped about a foot. And so it wasn't catastrophic as the San Onofre one.

So as you can see there, these are the very heavy load drops. Most of these occurred during construction periods at sites. The later ones from the time that we actually had any real direction on how to do load movements and so on. You end up with the three that occurred within the last few years. All three of those were failures of the rigging and not the crane and I think it was mentioned over here that you don't really have a crane problem per se. So you need to look at it that way. It was actually rigging failures. So all three of these that occurred within the last little bit were all caused by human error and rigging problems.

MEMBER WALLIS: Is this because the device doesn't have a proper protocol for rigging it? It doesn't have the lifting lips and things to -- you know exactly where to attach your slings, so therefore they get wrapped around corners and put on in some ad hoc way, is that a lot of the problem?

1	MR. LLOYD: It's not like a lifting device
2	like you would lift a head or some other like
3	lifting a cast out of the spent fuel pool. You've got
4	a very definite lifting device that attaches in very
5	specific locations.
6	MEMBER WALLIS: That would seem to be much
7	more foolproof.
8	MR. LLOYD: Right, and that's much more
9	foolproof.
10	MEMBER WALLIS: And then you have to swing
11	around some odd-shaped object and I'm not quite sure
12	where its center of gravity is and that it might
13	slope.
14	MR. LLOYD: Exactly. Those are the ones
15	where you get problems.
16	Next slide, please.
17	(Slide change.)
18	MR. LLOYD: One thing that I did, as I
19	went around to all the different utilities, those 19
20	individual units was to not only gather operating
21	data, failure data, how many lifts they actually did
22	on a refueling basis during the year, previous years,
23	what they lifted, how much it weighed and so on. I
24	gathered all that information.
25	In addition to that, I gathered the load

drop calculations that they had that were heavy loads
to see the degree of rigor in the calculations and to
see what their actual results were. Because the load
drop calculations are used to, as input to their load
control programs, it would say here are my load paths.
Here are my load restriction heights. Here are my
restricted areas for various kinds of loads. So load
calculations have a lot to play and there were several
things that were very interesting to me and to others
as I started gathering this data. The load drop
calculation assumptions varied quite a bit on how they
did it, depending on the date of the calculations. If
you go back into the 1970s, a lot of the load drop
calculations were ballistics kinds of equations that
were really meant for high velocity, low mass
situations and then like bullets and other things,
missiles. And they were being applied to situations
of low velocity and high mass. And so that certainly
caused problems.
Other utilities made comparisons with
ductility ratios. Some of the later ones looked at
kinetic energy developed in strain energy that would

have to be absorbed by whatever got hit by the load.

Load drop consequences. As you can imagine, there was a huge disparity, very similar

1 scenarios with similar weights, with similar targets. 2 Most of the targets for these heavy loads are floors that are approximately two feet thick with rebar, 3 4 heavily rebarred and you just have an incredible range 5 of what the outcome was, all the way from it goes through the floor at a few inches to it won't go 6 7 through the floor at 6 to 7 feet. So big differences 8 in the consequences. 9 load path controls, The Ι already 10 mentioned that. There's been a wide range of how 11 licensees control their load paths. 12 Next slide, please. (Slide change.) 13 14 MR. LLOYD: One of the things we were 15 trying to do here too was to look at single-failure-16 proof cranes and what the impact was on risk and safety and so on. What we did find out was that the 17 quidance information, as already been mentioned by a 18 few of you, the NUREG 0612 and 0554 is fuzzy in a lot 19 20 of areas and it's left up to a lot of interpretation. 21 This has been a complaint by the So it's vaque. 22 It's certainly been a complaint by industry. manufacturers, crane manufacturers. 23 24 Crane classification issues,

certainly a concern whether or not I have a single-

1 failure-proof crane or I don't have a single-failure-2 If my crane is 99 percent singleproof crane. failure-proof, what does that buy me? 3 Is there any 4 kind of an advantage that I get from the Agency? And 5 if you wanted to upgrade a crane from non-singlefailure-proof to single-failure-proof, then what do 6 7 you actually have to do. And those things are really 8 indeterminate and а lot of it is left up 9 interpretation. And it certainly causes problems, obviously in trying to work with that. 10 11 MEMBER LEITCH: Is there any clarity as 12 far as the single-failure-proof imply redundant up limit switches? 13 14 MR. LLOYD: You'd got redundant parts. 15 All your critical parts with a single-failure-proof crane with the redundant, you'd have two drums, for 16 example. The rigging system would be doubled. Some 17 of the switches would be doubled. The hook has a 18 19 double hook on it as opposed to a single hook, so 20 there are a lot of things that are doubled. 21 The actual bridge itself that would carry 22 the hoist is basically the same. 23 MEMBER LEITCH: I was concerned about up 24 limit switches. It seems to me reading through your

and my experience in several tube locking

stuff

1 situations. Now Jack mentioned one that he knew of 2 where switch tampered with the was just 3 intentionally defeated, but I mean I've seen a couple 4 cases where the up limit switch fails. 5 MR. LLOYD: Right, this is one of the big advantages between a single-failure-proof and a non-6 7 single-failure-proof. To be a single-failure-proof crane, you have to be able to test it and show that 8 9 you can run the crane up and tube lock it and that you're not going to break things. You will not result 10 11 in a drop load. 12 MEMBER LEITCH: Okay. MR. LLOYD: You will not result in pieces 13 14 coming apart, or if they do, you have the redundancy 15 to take care of it. And so like the manufacturers of single-failure-proof cranes today have to generally 16 show, provide an affidavit that they did that test, 17 that they did tube lock it and it survived. 18 19 MEMBER LEITCH: Okay. 20 So that's obviously the real MR. LLOYD: 21 big advantage to a single-failure-proof crane is you 22 do have those redundancies that take care of at least 23 some of the human error that might occur if a crane 24 operator is not watching what they're doing.

So that's the advantages to a single-

1 failure-proof crane. You obviously can overcome some 2 of the human error issues and you have that additional 3 redundancy. 4 The downside, if you look at all of the statistics and say well, out of all the very heavy 5 loads that were out there, would it have made a 6 7 difference if this crane would have been single-8 failure-proof? And the answer is no, because they've 9 occurred because of other problems, right? There have been rigging problems, other problems that had nothing 10 11 to do with the fact you got a single-failure-proof 12 And so human error in a sense defeated the purpose of a single-failure-proof crane. 13 14 Next slide. 15 (Slide change.) MR. LLOYD: This one shows a generic load 16 17 event drop tree. Once again, it is generic. It just kind of goes through the various steps that could 18 19 occur, if you have a various load drop. 20 MEMBER ROSEN: What's SSE in this context? 21 MR. LLOYD: It's not an earthquake. 22 That's safe shutdown equipment. And so starting with 23 the left hand side what we have on a reactor basis is 24 right now at our operating facility you're looking at 25 around 20 to 25 lifts per reactor 80 tons or greater.

1 And so you've got a certain error rate which is that 2 next slot, next gate. If you include all three very heavy load lifts which were all outside of safety-3 4 related areas, and had to do with rigging problems, 5 but if we stuck them in there anyway and we had 54,000 lifts during that time period, then you end up with 6 7 the 5.6 E-5.MEMBER WALLIS: This drop over SSE, isn't 8 9 the rigger going to not pick up the thing and maneuver 10 it over an SSE? MR. LLOYD: You would hope that they 11 12 wouldn't. That's why the probability for that next slot is less than 1 percent. So once again, you'd 13 14 have to have a human error. You basically have to 15 violate the procedure in the load path in order to make that kind of a thing happen. 16 17 MEMBER SIEBER: Α crane operator ordinarily wouldn't intuitively know that, because 18 19 they're an operator. And so unless you mark on the 20 floor where the lift pads are --21 MR. LLOYD: Yes, some licensees have a 22 horrendous paint budget and you'll go out and look at 23 their place and they've got their load paths marked 24 not only interior, but exterior to the building where

you may have underground lines like service water,

1	other kinds of lines. And so those would be marked
2	also, so it would keep people from having to drop
3	something in a critical area whether it's underground
4	or what not.
5	MEMBER APOSTOLAKIS: Who is going to use
6	this event tree?
7	MR. LLOYD: The event tree was just
8	it's a like I said it's a generic event tree. It's
9	not specific to any one plant, but it just kind of
10	gives the overall idea as to what might happen.
11	MEMBER APOSTOLAKIS: So you are giving
12	this to a utility to do something with it?
13	MR. LLOYD: It's just to look into be
14	sensitized to where things might really fail.
15	MEMBER APOSTOLAKIS: So you're not asking
16	them to do anything specific.
17	MR. LLOYD: No.
18	MEMBER APOSTOLAKIS: Why not?
19	MR. LLOYD: They certainly could, sure,
20	yes.
21	MEMBER APOSTOLAKIS: For example, one
22	could use something like this to screen locations
23	where
24	MR. LLOYD: Exactly. You could use the
25	tree

1	MEMBER APOSTOLAKIS: You could be
2	challenged.
3	MR. LLOYD: You could be challenged. And
4	that's the end result over there at the end state.
5	MEMBER APOSTOLAKIS: Because I think if
6	you try have you tried to apply this to a natural
7	plant?
8	MR. LLOYD: No.
9	MEMBER APOSTOLAKIS: Because it seems to
10	me this could only be the starting point and I see
11	these load drop events as being very serial to what we
12	call external events. So you are really building on
13	the existing baseline PRA.
14	So, for example, you would be asking
15	questions, can I have a load drop that at the same
16	time would cause an initiating event and fail some of
17	the systems? And unless you really tried, you can't
18	appreciate that.
19	MR. LLOYD: Right.
20	MEMBER APOSTOLAKIS: That's why I asked
21	you the question earlier. I saw these recommendations
22	or proposed recommendations that you have there. None
23	of them refer to this kind of analysis or PRA-based
24	analysis. Why is that?
25	MP IJOVD: I think the ones we same up

1 with were the bigger hitters. And of course, this is 2 why we're presenting this to you, to see if you have 3 any additional items that would like to -- you'd like 4 to throw out for --5 MEMBER APOSTOLAKIS: So this is actually a red flag for the ACRS? 6 7 MR. LLOYD: Right. But no, you could use 8 this --9 MEMBER APOSTOLAKIS: Harold wants to say 10 something. MR. VANDERMOLEN: I'm Harold Vandermolen, 11 12 the Generic Issues Program Manager. And we did indeed consider doing exactly that and actually did do some 13 14 lock downs in some of the plants that we went around 15 We concluded that it was just not and visited. practical to do so for the purposes of the generic 16 17 issue program. Any results we would get would be so highly site-specific that it would be essentially 18 19 meaningless to try to apply to plants across the 20 board. 21 This is not to say that it could not be 22 The sort of spatial analysis that you are done. 23 speaking of is indeed very similar to what you might 24 do flying various things within the codes for fire. 25 Well, we did find in the lock downs was

that it was very difficult to ascertain what was -just by looking, what was in danger as we looked at
the floors below. Obviously, large components, we
could tell, but when you see cables going everywhere
and racks of switch gear not knowing necessarily what
it was controlling and so forth, it was pretty
difficult for us to do.

MEMBER ROSEN: Well, we're hardly suggesting you do it by looking.

MR. VANDERMOLEN: I would hardly do that, no, but the difficulty. But the other thing that I wanted to bring out was that unless you know the likelihood of the heavy load penetrating the floor, which is one of the things that Ron had alluded to before, and where there is certainly room for improvement in how calculations are done, it is also possible to do a PRA style calculation, but it did give us an idea of the difficulty.

MEMBER APOSTOLAKIS: Well, Harold, I'm having difficulty with your argument because basically what you're saying is yes, I know what is the right thing to do, but it's too difficult. So how are you going to resolve this generic issue by avoiding doing the difficult thing? And the other thing you said, it's highly site specific, so we couldn't see any

1 generic -- well, the generic thing would be to say you 2 go ahead and do it, do it for your facility. 3 something --4 MR. VANDERMOLEN: I'm not arguing with 5 that, it's just that at this stage of the process what we're basically making recommendations to NRR for 6 7 whether or not things should be followed up, we saw no 8 point in going further. 9 MEMBER ROSEN: Let me give you an analogy with PWR, sump blockage issue. This is also at GSR. 10 11 After much study in the national labs, the conclusion 12 was generically this could be a big problem and therefore -- but we can't apply this knowledge base to 13 specific situations because 14 site they're all 15 different. 16 MR. VANDERMOLEN: That's correct. 17 MEMBER ROSEN: So where we're headed there is understand the knowledge base and provide to the 18 19 licensees and get them involved and have them develop 20 a protocol for doing the calculation and have them do 21 it for their own sites. 22 MEMBER APOSTOLAKIS: We can do the same 23 It could be done. thing here. 24 MEMBER SIEBER: It seems that all the 25 recommendations that you actually are making are

deterministic in nature as opposed to saying shall I obey NUREG 612 or should I calculate how risky it would be not to do it? You just say you've got do this and you've got to do that and make these calculations in the right way and then the risk is small. That's how I interpreted what you did.

MR. LLOYD: That's true. You can minimize that. I think until the last couple of years, I think, licensees really didn't think that you could penetrate a floor and go all the way to the basement and it should have been more obvious than that and licensees really didn't pick up on it.

MEMBER ROSEN: Let me see if you really are saying what you're saying. You say that licensees believe that, for example, in a BWR where you take a heavy cask off the fuel handling deck and swing it out over that long space where you lower it all the way down and I don't know how many hundreds of feed to the grave on to a truck, if you dropped it when you had it up high that it would simply bounce off the truck or something, through the truck like it wasn't there and then through the floor, like it wasn't there. And at the bottom of the torus, like it wasn't there.

MR. LLOYD:

That one people obviously

looked at just because of the drop high distance, but what I was referring to was dropping something that some licensees calculated like you could drop something that's very heavy from six or seven feet and it's not going to go through the deck and because of that, they didn't worry about what was located on lower decks. So that was kind of out of their purview.

I think within the last couple of years, there have been more refined calculations that showed that that's in gross error.

Also, once you've gone through a deck, it was also -- if you go through and read 612, for example, and other documents, you will see that there was sort of a feeling that even if you did go through one deck, it might be stopped and come to a halt and will not continue penetrating decks and that's a total policy.

So I think there's been a better understanding. I think the calculations have been a lot better and I think a lot of the load height restrictions, because of that, need to be reset and that would be done by redoing calculations based on what you're actually going to be lifting over certain areas and what also might be on the lower floors of

1 what you might damage during that drop. 2 MEMBER ROSEN: There are two likelihoods in the near future, in the future, that would make --3 4 it would seem to me to make this problem quite a bit 5 One of them is the need in many PWRs to replace the head as a result of the problems with 6 7 Alloy 600 penetrations. So there are going to be a lot more heavy lifts, I think, moving heads around in 8 ways that -- and places that typically haven't been 9 moved since construction. 10 11 MR. LLOYD: Exactly. 12 MEMBER ROSEN: That's one set. The other one is if we ever got to Nirvana and actually started 13 14 moving fuel to Yucca Mountain or any place like that, 15 then we would have a whole lot of lift. So extract that into your thinking that the frequency of heavy 16 lifts could go up, could go up a lot. 17 MR. LLOYD: Right. Right now it's at 25. 18 19 It could certainly easily be up around the 100 level without too much of a problem which would change a lot 20 21 of the statistics. 22 MEMBER APOSTOLAKIS: Again, why did you 23 develop the generic load event tree? 24 MR. LLOYD: The event tree? 25 MEMBER APOSTOLAKIS: Did you try to do

1	something with it?
2	MR. LLOYD: Yes. It was obviously this
3	is in a public document and it can go out and from a
4	generic standpoint it would kind of sensitize, I
5	think, people who would deal with these issues to the
6	fact that there may be a potential to not only drop
7	over something, but to drop through the floor and to
8	also take out equipment that's located on lower floors
9	where they really haven't been sensitized to that at
10	all.
11	MEMBER APOSTOLAKIS: If it doesn't go
12	through the floor, there's no possibility of serious
13	consequences?
14	MR. LLOYD: In most cases, that's true.
15	MEMBER APOSTOLAKIS: So there must be a
16	few cases where probably it does make a difference.
17	MEMBER POWERS: That's really not the way
18	I read the chart. I read the chart as saying that
19	when you have a drop event, you can damage systems
20	that's on the level you're working on or you can go
21	through and damage things below or you can do both.
22	MR. LLOYD: Exactly.
23	MEMBER POWERS: And when I look at the
24	chart, I wondered why you did that, other than just to
25	fit everything on one page.

MR. LLOYD: It was kind of fitted on a page. If you — on level, if you drop something most likely you're going to be taking out a train as opposed to an entire system. So the consequence isn't going to be as much. If you actually drop it to the point where it would go through a floor, well, then you have multiple opportunities to take out equipment that's located on several floors.

MEMBER POWERS: See, that's why I wondered why you didn't separate, in the lower group of "challenged", other than just fitting it on one page, it seems to me it's a far more consequential thing -- some of those things that are just labeled "challenged" or more challenged than some of the higher things labeled challenge.

MR. LLOYD: Exactly.

MEMBER ROSEN: Let me ask a question. I didn't read this as carefully as I maybe should have. But is there an example calculation that shows how it goes through -- how a heavy load goes through the floor, how to do it right and makes the point that with a fairly -- not a giant load, but a heavy load and not too far off the floor, when it drops, it goes right through. Is that sort of calculation in the report?

1 MR. LLOYD: The calculation, that would be 2 in one of the appendices of the report, so it is 3 there. 4 MEMBER ROSEN: It is there already? 5 MR. LLOYD: Right. You'd have to go back and take a look at the appendix. Some of the better 6 7 calculations that have been done by an organization called EQE and others that really do a lot of these --8 9 earthquake guys -- that do a lot of these things, and So those calculations and the 10 you can see those. 11 results of dropping from various locations on various 12 floors shows up in the appendix. MEMBER APOSTOLAKIS: 13 They are not EQE 14 anymore, are they? 15 MR. LLOYD: They are -- they were as of a 16 little while ago. I don't know the name has changed. 17 MEMBER APOSTOLAKIS: ADS. MR. LLOYD: ADS? Yes, those calculations 18 19 shown and the more definitive 20 calculations would show that there should be bore 21 restrictions on the load test. 22 MEMBER APOSTOLAKIS: Ιt would 23 interesting though to actually try to use this idea in 24 the actual PRA and try to see if there is a critical 25 location where dropping the load can create

1	challenging situation.
2	You will always have, I assume, a
3	transient. If you don't have a LOCA, you will have a
4	transient.
5	MR. LLOYD: Right.
6	MEMBER APOSTOLAKIS: So the question is
7	what else are you knocking off?
8	MR. LLOYD: Right.
9	MEMBER APOSTOLAKIS: And what happens
10	then.
11	MR. LLOYD: Right.
12	MEMBER APOSTOLAKIS: It would be a nice
13	exercise.
14	MR. LLOYD: Yes, there was another
15	problem. We're really out of time, but there was
16	another issue, 0612, the NUREG, initially indicated
17	that when you had a heavy load going across a
18	refueling floor or other places that you should go
19	down a beam and to a lot of people that made sense,
20	that that would appear to be the strongest part of the
21	floor if you followed the beam.
22	However, better calculations would
23	indicate that you ended up with some horrendous
24	shearing forces, so anybody that's worked on a
25	broaching machine when you were younger and you would

236 1 actually end up with a punching shear that would, if 2 you dropped the load near a beam, you would have a much higher likelihood that you would go through that 3 4 floor rather than if you dropped it at mid-stand. 5 So there's a lot of different thoughts about how things work that have really come up in the 6 7 last few years. Better calculations. 8 MEMBER LEITCH: Before we run totally out of time, I'd like to jump to the last line if we could 9 and talk about the recommendations. 10 MR. LLOYD: 11 Sure.

MEMBER LEITCH: And I guess none of this seems to address training and qualification issues.

And I'm a little surprised at that.

Let me go through the MR. LLOYD: Yes. recommendations. Over on slide 31, the basic observations, I think you could draw those same set of observations without any trouble. So if we look at slide 31 there were four of them that we came up with and once again these were just proposed recommendations and they're not set in concrete. would like certainly your input as to what should be We will then come up with a added or deleted. document that would have those recommendations in it and then it would get submitted into NRR for whatever

12

13

14

15

16

17

18

19

20

21

22

23

24

guidance or regulation changes and corrective actions should be initiated.

So let me go through the four. The first one is the obvious one on the rigging issue, the materials. There had been a concern about the materials, how they might be changed, Kevlar versus nylon. They have different properties. Other rigging devices, same kind of situation, you know, should we want to change something, should we want to add additional requirements on licensees beyond what's already out there. We have a device, ANSI Standard, it's 14.6 that talks about a lot of these things, but it's not necessarily followed all of the time and because of where the loads might be. So there's those kind of issues surrounding the rigging area.

For the second bullet, right now, as I mentioned earlier, the NUREG 0612 and 0554 talk about single-failure-proof cranes and talks about good practices, talks about a lot of things, but a lot of it is fairly general in nature.

Endorsing the ASME standard, the NOG 1, that stands for Nuclear Overhead Gantry, for single-failure-proof criteria. It's very definite. It's specific. It has a lot of design criteria in it. It would take a lot of the interpretation out of what

really constitutes a single-failure-proof crane and what would need to be done in order to upgrade a crane to make it single-failure-proof. And since it's already an accepted standard it was initiated and accepted in 1998. Generally, it's NRC policy. there is a standard out there, we would adopt that standard. So this would be an opportunity to add additional specificity to what really is a singlefailure-proof crane and what are the design requirements.

For the third bullet, what it says here is re-emphasize NUREG 0612 Phase 1 guidelines. Phase 1 guidelines talks about all of the issues that you were talking about here. It talks about all of the training issues, having adequate procedures. It goes on and on about good practices that should be developed and implemented in a crane program. So reemphasizing the Phase 1 guidelines would take care of the lion's share of human factors issues that is really the bane to the crane industry.

MEMBER ROSEN: I'm not sure it would.

Just because you say it doesn't mean anything. It would have to be put into the oversight program, the inspection program.

MR. LLOYD: Right, exactly. And that's

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1	what we expect to happen in talking with NRR. So this
2	inspection too would be part of the role and so we
3	could actually see if licensees do have those kinds of
4	attributes in their crane programs and that they're
5	following those kinds of things in their crane
6	program.
7	MEMBER ROSEN: As long as that's what you
8	mean by "reemphasizing."
9	MEMBER ROSEN: Right.
10	MEMBER ROSEN: As long as that's what you
11	mean, then I agree that it might have an impact. If
12	you just say well, you must have forgotten to read
13	NUREG 0612.
14	MR. LLOYD: Right. Yes. NUREG 0612 is
15	out there and everybody refers to it, all the
16	licensees refer to it. At the present time would not
17	go out and inspect to verify that all these things are
18	being accomplished as they should. It's basically
19	outside of the basic role.
20	So the fix here would be here to add that
21	in to ensure the NRC that those kinds of things are
22	being adhered to.
23	MR. JONES: This is Steve Jones at the
24	Plan Systems Branch of NRR. I do want to mention a
25	little bit of operating experience that has come up to

identify what's coming in through the reactor oversight process. One of the events Ron mentioned earlier was a dropped reactor coolant pump at one unit that was fortuitously caught. Recently, Region IV identified an issue at another plant involving a similar reactor coolant pump lift. Only this time there was -- the fuel only a few days decayed and still in the reactor vessel and obviously a 50-ton load is right over a portion of the RCS and also is planned to be carried over segments of RHR piping. The residents did raise that issue as part of the refueling inspection module, as part of the oversight process.

MEMBER ROSEN: Did they raise during the planning of the refueling or when the refueling was done? I mean did they prevent it is the question really.

MR. JONES: No, they didn't prevent the actual load lift from occurring and actually our rules don't prevent it. It's more a matter of managing the risk and in accordance with A4, the maintenance rule in that case because you're dealing with maintenance activities of replacing the reactor coolant pump and you can deal with the increased risk by ensuring that containment sump recirculation capability is available

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1 to re-inject water into the core and things like that. 2 I just wanted to highlight that we do have some lifts going on over significant components and 3 4 the oversight process is picking that up. 5 CHAIRMAN BONACA: One thing that puzzles me, I mean there is a lot of good information in this 6 7 report and what you have presented today and I guess I'm struggling with what should NRL do with it. And 8 I think we are all struggling with this. That's what 9 I sense in the committee here. And we don't know 10 11 because this information is not going to NRR and we 12 haven't got a decision on their part. So are we going to provide a recommendation of whether or not what we 13 14 should do with this? I mean we all have ideas, but 15 I'm not sure that it's our role at this stage. 16 should we wait and ask NRR what they're going to do 17 with it. MEMBER APOSTOLAKIS: And all these refer 18 19 to the initiating event. 20 MR. LLOYD: Trying to minimize t.he 21 probability of having the initiating event which is a 22 load drop in this case. MEMBER APOSTOLAKIS: But if you did this 23 24 risk evaluation, you may come up with something else 25 that would complement this. So -- yes, it's an

1 unusual request, Mario, I agree. Are we asking us to 2 come up with recommendations ourselves? 3 MR. FLACK: No, I think -- if I could just 4 jump in for a minute. What Ron has done is really did 5 a thorough investigation of the data that was out there and he consolidated it into a report and we, of 6 7 course, interacted with NRR on a number of occasions and so there's no surprises here. 8 What we could see that what needed to be 9 10 done and made sense to do is what Ron has put on the 11 board, I guess at this point. The question that we're 12 asking the Committee is saying we're going forward with this. This is what we see from all of this 13 14 information. Is there anything else that comes across 15 based on your own experience and your expertise that 16 suggests that we should add something to recommendations that we have to come across and if we 17 have to re-emphasize and go back and visit another 18 19 part of the report, gather that information to make a 20 stronger basis, we can go ahead and do that. 21 I guess it's in that kind of light. We're 22 given an opportunity for the Committee to comment on that and to provide a recommendation. 23

CHAIRMAN BONACA:

generic issue.

24

25

I quess this is a

MR. FLACK: Right.

CHAIRMAN BONACA: And there is information
being developed and provided to us and to the
licensees. I'm not sure that that in and of itself
will solve the issue for three reasons. One is really
from just looking at the simple event tree, you can
see conditions under which you would have a very
challenging situation, but we don't have an
appreciation for is this the absolute risk for any one
given scenario. And so one is reminded of the
question what else should we be doing? Maybe more
should be done to resolve the issue, rather than just
leaving it to improvement in procedures or training or
whatever, because it hasn't seemed to have worked
completely in the past. The situation has not
degraded, but has not improved either. I mean there's
a trend there saying you keep having drops.
MEMBER ROSEN: It's the likelihood of more
shots on goal.
CHAIRMAN BONACA: So we could communicate
that, that's one possibility.
MEMBER SIEBER: Other than the
deterministic things of endorsing 0612 and maintaining

your crane and equipment, there isn't much you can do

short of modifying the plant, moving equipment around

to lower the risk once all these deterministic things 1 2 are done. And so the fact that none of these events of literally hundreds that have occurred have ever 3 4 made it to the ASP program. They're all, at one time 5 very minimal or lower. Maybe the risk really isn't but clearly people are getting killed. 6 7 Equipment is getting damaged and there is some level of low level of risk there that at least in my mind 8 9 says the Agency ought to do something. There is a Memorandum of Understanding, as I understand it, 10 11 between the Agency and OSHA where NRC inspectors are 12 OSHA inspectors under certain conditions and one of conditions would be 13 those crane event in 14 containment. 15 CHAIRMAN BONACA: Maybe we have to ask how is this information going to resolve GSI-168? That's 16 really what we would like to know and I haven't heard 17 convincingly that it does. 18 19 MEMBER SIEBER: Well, it's not going to 20 eliminate the problem, that's for sure, because it's 21 dominated by human error. Unless you get rid of human 22 beings, I'm not exactly sure how you get rid of human 23 error. 24 MEMBER LEITCH: I don't know all that is

in that -- implied in that third bullet, but I think

to be real clear about training we have and qualification issues and there are a number different kinds of folks that do rigging in a power plant. One is the power plant's own crew. Another is contractors that come in, often do some rigging. third one is when you hire Joe's Mobile Crane, Joe -it usually comes with a crane operator and Joe does the job. And so are all those people properly trained and qualified for working in a nuclear power plant environment? I think we need to be sure that they are.

The other thing is when you bring in a mobile crane, is the crane itself properly qualified. Has it been inspected and does it pass all its qualifications? I don't know whether that's -- I'm sorry, I'm just not familiar with what you mean what is all included in that third bullet there. But I think it relates to the training and qualification issues is the biggest impact we can make for improving the safety, rather than the hardware kind of issues and the calculations and so forth. I mean they're all fine, but I think --

MR. LLOYD: The human --

MEMBER LEITCH: The real impact we can make is in training and qualification, the people

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

involved.

MEMBER ROSEN: I agree with you, Graham,
but I think the business of calculation, although
you've framed it very narrowly that this could be
important in this sense. Hundreds of lifts are being
done every day in the industry, maybe thousands.
Which of those lifts really matter from a safe
shutdown point of view? Which lifts should not be
done in the mode they're being done in? And that's
the answer to that question is probably a small
number, 10 percent of them should be done differently
or done different modes or and it seems to me
important to find out which ones and have the
licensees know that and to have special attention on
it. That situation is entirely analogous, in my view,
to when we started doing detailed shutdown risk
assessments. We realized, oh, my goodness. This is
a period of time when we really ought to not being
working on the ultimate train during hot early
midloop, for instance, conditions in the PWR. That
risk is simply avoided by better planning.

MEMBER APOSTOLAKIS: And if it's human error that is a dominant contributor, maybe for those few instances you can have checks and double checks.

MEMBER ROSEN: Just as we do at shutdown.

1	MEMBER APOSTOLAKIS: To make sure that the
2	rate is lower.
3	CHAIRMAN BONACA: I think clearly we've
4	been running out of time, almost half an hour ago.
5	And we need to come to conclusion about what is the
6	Committee going to do with this information.
7	MEMBER APOSTOLAKIS: Well, are we going to
8	discuss this this evening?
9	CHAIRMAN BONACA: At some point, yes.
10	MEMBER APOSTOLAKIS: The staff told us
11	what they expect us to do.
12	CHAIRMAN BONACA: What?
13	MEMBER APOSTOLAKIS: The staff has told us
14	what they would like us to do. And then we have a
15	discussion this evening?
16	They said these are the recommendations,
17	what do you think? Do you have any other ideas?
18	That's what John said.
19	CHAIRMAN BONACA: These are the
20	recommendations that would resolve the Generic Issues
21	186.
22	MR. FLACK: Well, you have to look at the
23	whole process and what's being implemented as a
24	follow-on to these recommendations, but certainly if
25	there was areas that needed to be re-emphasized or

areas that needed to be brought forward as part of this, at this point in time --

CHAIRMAN BONACA: The reason why I'm asking the question is this has been brought to us as a survey of a crane operating experience and that's what it was. And not as a recommendation on how to close Generic Issue 186. I didn't sense it that way. I didn't see that this was the focus, that's a problem and that's how this is going to improve the situation to the point it's Generic Issue 186 is resolved. So I'm troubled by that. We can try to comment but it seems as if we need to see if we feel this is an adequate resolution of the issue. Is it the question?

MR. FLACK: Well, it's one point in a phase that's taken place and that phase was the data analysis, the understanding of the data, the generation of the recommendations.

The second phase will be implementation and then the implementation phase which as Ron had pointed out would be NRR's phase would then go forward and decide to do something and constitute resolution of this issue.

I guess the question then would be does it look like based on these recommendations there's a success pass there or is there something else that we

should be considering in this process?

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MEMBER SIEBER: The interesting thing though is that you've made four recommendations to NRR or suggesting them where you are right now. The question is when NRR takes those recommendations and says okay, I think we'll do these, do you believe in your heart that doing just what you said you would do on that slide will result in reducing or eliminating crane errors and crane risk?

MR. LLOYD: What has been done so far is we've proposed the four recommendations, certainly for you to take a look at. It's already been discussed with NRR as areas that would certainly minimize risk and reduce the number of events that could cause some damage to the plant and certainly affect the health and safety of the public.

Now how NRR would implement those. would take have to these generic kinds of recommendations that we have proposed and NRR then as part of Stage 4 would have to come back and say here specifically is what we plan to do and here's the vehicles, i.e., we're going to come up with new quidelines. We're going to change the inspection program so we can verify that people are doing things. We may right some kind of a generic communication of

1 risk, a generic letter, a bulletin. We may gather 2 additional information. We may go to the point where 3 additional rules or regulations that NRR may feel 4 would be necessary. Basically, it's up to NRR at that 5 point to come up with the specifics as part of Stage Those specifics then would have to get approved, 6 7 basically, before they could go on and actually get issued. 8 9 MEMBER SIEBER: One of the interesting 10 things though is that where you stand right now, the 11 force of regulation happens to be a 20-year-old NUREG and a generic order, neither one of which are 12 regulation. 13 Right. 14 MR. LLOYD: 15 MEMBER SIEBER: And so licensees --They're guidelines. 16 MR. LLOYD: 17 MEMBER SIEBER: Yes, they're guidelines and licensees have this moral obligation to follow the 18 19 quidelines but they don't have a legal obligation to 20 do any of it. 21 MR. LLOYD: Exactly. 22 MEMBER ROSEN: I have another thought also 23 which is that on your Slide 29, your summary of the 24 observations that the human error rate is increased

and major load drops are occurring outside safety

related areas, mobile cranes and loss of power events have occurred and no ASP crane events. It seems to me you haven't made a nexus to risk. In other words, you haven't made the risk argument that says if you do this, you have to say and therefore, the risks are increased beyond what we consider to be within the design envelope and something needs to be done.

MEMBER SIEBER: I think they have made the connection but the risk, the way I read it is pretty small.

MR. FLACK: That's what I think it's I mean we are looking for that smoking leading to. gun, you might say, through this process, and I think what Jack said is quite correct. It's that we're looking at some level of error, some operation that has this experience. We thoroughly went through it looking for that type of connection, that nexus and because we didn't find it, it doesn't necessarily mean we're down the wrong path. I think there are things that are going to need changing. We have to be careful about that, but I think the answer is yes, from what we could see and the time we really looked at this issue hard and it's been a hard look. There's a lot that went into it. We have come forth and said yes, if they need these kinds of things that we've

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1 written down here, we feel that that's the best we can 2 do right now and that we should go forward with that. 3 We didn't see that we could see that connection which 4 you would want to tie it to something, where the risk 5 is that big. MEMBER ROSEN: But someone could come back 6 7 to you and say I have a lot of risks around my plant. This is one of them. And I've assumed that risk and 8 9 we're trying to do the best we can, but I'm not going 10 to put a lot more resources on this because it's not 11 -- I don't have the clear understanding that this is 12 one of the higher risk items. I don't think we have the data in front of us to address that. 13 14 MR. FLACK: But at a generic level now as 15 well. There could be very specific issues that one would have to look at specifically, but at the generic 16 level which is where we're looking at it now, we 17 18 cannot move on that. 19 CHAIRMAN BONACA: I think we have enough 20 information --21 MEMBER SIEBER: Let me ask one tiny 22 question since I've got to write the letter. It will take less than 60 seconds. 23 24 MEMBER APOSTOLAKIS: You can write letters 25 in 60 seconds?

MEMBER SIEBER: No, I can ask the question in 60 seconds. The question is you talk about the ASME standard for single failure cranes. It seems to me the only place where a licensee is required to have a single-failure-proof crane is when he is committed to the FSAR, no other way. And so I can't envision somebody modifying a crane since it makes no risk difference to make it single-failure-proof unless they're already committed. So this is just an enforcement tool, right, when you endorse the standard and say this is what this really means?

LLOYD: If we endorse MR. Yes. standard, this would clarify what a single-failureproof crane is, either upgraded or purchased new. What a single-failure-proof crane does get for you, Move objects, move loads over you can move it. safety-related equipment because you have a redundancy more operational freedom for and it allows Most of the ISFSIs are going to singlelicensees. failure-proof cranes, so they can do that. If you don't go to a single-failure-proof crane, well, then you're into the load consequence analysis. Well, maybe I shouldn't do this at operating? operations. I should do it at shutdown or I shouldn't do it in this area of the plant. I can do it in this

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1	area of the plant.
2	Going to a single-failure-proof crane
3	gives licensees more flexibility in what they can do.
4	MEMBER SIEBER: Thank you. The question
5	was 60 seconds. The answer was longer.
6	(Laughter.)
7	I'll turn it back to you, Mr. Chairman.
8	CHAIRMAN BONACA: Okay, thank you very
9	much. I think we have enough information to discuss
10	later on, if we are going to write a letter and what
11	kind of a letter we're going to write. And with that
12	I think taking a 15-minute break until quarter of 3?
13	(Off the record.)
14	CHAIRMAN BONACA: All right, we will
15	resume the meeting now. And the next item on the
16	agenda is draft final review standard for reviewing
17	core power uprate applications.
18	And Vic Ransom is going to walk us through
19	this presentation.
20	MEMBER RANSOM: Well, the review standard
21	for extended power uprates dates backs to some
22	discussion, I guess, between the staff and the ACRS in
23	the 2000-2001 timeframe, when quite a number of
24	applications for power uprates were going through.
25	And, the ACRS had suggested considering

issuing a standard. Or, I guess, discussions went on between the staff and the ACRS. And, at that time, the ACRS -- I mean, the staff didn't feel a standard review plan was really necessary, but they agreed to revisit that later.

And, in a meeting on December 5th, 2001, the ACRS did suggest to the Commissioners that a review plan be developed and the Commission issued an SRM to the staff.

The staff responded to that, saying they would look into it. And then in March 2002, the staff held a public workshop. The response to that workshop was that there was general agreement that a standard would be helpful to submitting uprate reviews.

Then in June of 2002, SECY 02-0106 was issued, which laid out the plans for such a review. I might mention that the ACRS' main concerns originally were that synergistic effects, possible interaction between other licensing issues and the uprate licensing and margin reduction, and then the adequacy and consistency of the uprate reviews thought could be improved.

Then the staff actually held this workshop, then they came back to the ACRS in December, when they issued the first draft. And, well I guess

the first time you discussed it was July 2002.

You actually came and showed us the outline and told us what you were planning to do. Then in December, the revised review standard was -- or the review standard, draft review standard, was issued for review.

And, more recently, the Thermal Hydraulics Sub-Committee of the ADCRS met and spent a full day going over this with Mohammed Shuaibi and his staff. And this is more or less a summary that came out of that.

Generally, the review standard was well-accepted by that committee, and they thought it would be good to go ahead. There were some concerns which came through.

The two immediate concerns that kind of resonated through the committee was their -- some variation from section to section, relative to the -- whether or not independent calculations were required or not.

Some sections went so far as to even suggest that they were not required, and the committee had some difficulty with that. The second concern related to the criterion for determining when integral system transient tests would be expected or required.

1 This also was a concern expressed by 2 industry stakeholders, but somewhat from the extent from their perspective, I guess, the costs associated 3 4 with that. Whereas I think the committee felt that 5 some testing certainly could be carried out and would 6 7 be beneficial. The committee has also expressed concern about synergistic effects from the outset. 8 And I don't believe this is an area that's 9 explicitly covered in the review standard as it is 10 11 right now, but it may be a point of discussion. So, 12 with that, I'd like Mohammed to proceed. MR. MARSH: Great, may I have a couple of 13 14 introductory comments? Good afternoon, my name is Tad 15 Marsh, Director of the Division of Licensing Project 16 Management. 17 And before I begin, I want to introduce Eric Leeds, who's our new deputy, the Division of 18 19 License and Project Management. We welcome him. I 20 welcome him. I'm glad he's here every day, so ... 21 You've given most of the introductory 22 material that I wanted to begin with, so I've got a 23 couple more things to add, but it's going to be a lot 24 shorter than all these papers. So, the main purpose for today's briefing 25

1 to present to the full Committee the review 2 standard, what we have done in order to develop it, 3 some of the significant comments that we have received 4 and we want to address some of the Sub-Committee's 5 concerns. I just want to re-emphasize the purpose 6 7 for the review standard - I think that's important. As you recall, we undertook this initiative to provide 8 9 a mechanism for retaining institutional knowledge before it is lost, in terms of retirements and staff 10 moving on. 11 12 We also believe that the review standard will provide a better structure for our reviews. 13 14 you recall in some of the earlier power uprate 15 reviews, you were concerned with the documentation of 16 our reviews. You were concerned about the thoroughness 17 of some of our evaluations. You were concerned about 18 19 the variance that we had from one review to the other. 20 And as you pointed out, you commented that a review 21 standard of some sort may be beneficial. 22 This -- you put it in the terms of a 23 standard review plan. This is more than a standard

review plan. Just for minute - standard review plans

are normally associated with individual program areas,

24

1 individual systems or structures or components or 2 branch orientation. This standard is beyond that. 3 This 4 standard incorporates the full scope and the full breadth of branches and topics and issues that need to 5 be reviewed. in order for 6 our uprates 7 efficiently reviewed. It also brings an operational experience, 8 it brings in resources - it's a tool that we think is 9 going to be very helpful for us, in adding efficiency 10 11 to our review. 12 Carrying forth information from generation to the next is a very important part for us 13 14 too - we have a lot of new staff at the agency. NRR 15 has about 50-60 interns every year that come through. So teaching and training and capsulizing 16 17 this process is important to us. And I will also mention -- I mentioned to you, Mr. Chairman, we're 18 going to be briefing the Commission October 15th, on 19 20 power uprate reviews. 21 They've asked for that as a part of our 22 presentation, so we'll be talking about the review 23 standard in that context too. I'd also like to 24 mention that Vermont Yankee has submitted their power

25

uprate for 20 percent.

1 Although it is not yet received, it is in 2 the mail and on it's way. So, Mohammed, let me go to slide two, please. Slide two is the agenda for 3 4 today's meeting. 5 And, as you can see from this agenda, we're going to try to cover the comments that we 6 7 received from the Committee in previous meetings, including the ones we received during last month's 8 9 Sub-Committee meeting. Based on the feedback that we received 10 11 during this meeting, we will be addressing the 12 guidance for the independent calculations. And we'll show you a set of new guidance that we developed for 13 14 use by all the reviewers. 15 We understand the Committee was concerned that he guidance, including the draft review standard 16 17 that we sent to you, could have been perceived to limit 18 the scope of analysis reviewer can 19 independently perform. 20 That was not our intent, that was merely 21 an effort to provide circumstances where it would be 22 warranted to do independent work, as opposed to a full 23 articulation of the circumstances. 24 It was meant to be a jumping off point.

We'll also discuss comments we've received from the

1 Committee on the way we perform our risk evaluations. 2 And, in addition, we will discuss the guidance we've developed for power uprate testing, and the rationale 3 4 we use when we developed this guidance. We also have staff available here to 5 discuss any other areas and answer any questions that 6 7 you may have. With that, I'd like to turn the presentation over to Mohammed and his staff. 8 MR. SHUAIBI: Thanks Tad. Good afternoon. 9 My name, for the record, is Mohammed Shuaibi. I'm the 10 11 lead project manager for power uprates at NRR. To my 12 left, I have Kevin Coyne. Kevin Coyne is our operations engineer, 13 14 and he was one of the leads in developing the standard 15 review plan section for power uprate testing. right, I have Donnie Harrison. 16 17 Donnie is the senior reliability and risk analyst, and you've seen him before - he usually 18 19 performs reviews in the risk area for power uprates. What I'd like to do -- I have a few slides in the 20 21 beginning of my presentation that go over how we came 22 up with the new review standard, and what it contains. 23 And we've done this three times with the 24 Committee, so if you'd like, if it's okay with you,

I'd like to move on to the comments.

25

Is that okay?

Okay.

So, starting on slide number six, there are several slides that are inserted without numbers - that's part of an animation, the slide that's numbered on the bottom right, number six.

We issued the review standard in December of 2002 for a three-month public comment period. We issued it for interim use and public comment. The public comment period closed on March 31st of 2003, and we received three comment letters, all from industry.

We received a comment letter from the STARS Alliance - it's an alliance of six nuclear power plants. Actually, 11 units - six plants, 11 units. We received a letter from the Nuclear Energy Institute, and we also received a letter from Framatome ANP.

In total, I think we had about 22 comments. Okay, on this slide, I have a summary of the public comments that we received. And I'll talk to every one of these briefly, and then we'll move on to the ACRS comments.

We had comments related to the backfit -the potential backfit that could happen, as a result
of this review standard. As you've seen in the review
standard, we referenced their review plans, general

design criteria, other generic communications that may 1 not be part of the licensing basis of a plant. 2 3 And there was a concern that we would be 4 imposing those on the plants, as a result of a power 5 uprate. And that wasn't our intent, so we clarified that in the review standard. 6 7 We received comments on the burden of completing matrices. I'm sure you've read in the 8 9 review standard, we've requested that licensees go through the matrices that we have in section 2 of the 10 11 review standard, and complete those to provide their 12 plant-specific licensing basis and as part of their application. 13 14 And there were concerns with the burden 15 associated with that on the licensee. And we believe that that is important for them to do that, when they 16 17 submit their applications, to improve the efficiency of our review. 18 19 So, we've kept that in there. There was 20 a comment about independent calculations. The comment 21 talked about the staff's ability to always perform 22 independent calculations, or audits, if it needed to. 23 Therefore, we didn't need guidance in that 24 disagree with that - we believe it's area.

appropriate to have guidance in that area for people

1	to know that they could
2	MEMBER WALLIS: We said we liked the
3	guidance.
4	MR. SHUAIBI: I'm sorry?
5	MEMBER WALLIS: We said we liked the
6	guidance, when you gave it. What we didn't like, was
7	the kind of guidance which said these calculations are
8	not done. We liked the guidance when we saw it in
9	some of the sections where it seemed to give very good
10	reasons for doing these calculations.
11	MR. SHUAIBI: Right.
12	MEMBER WALLIS: But we didn't say we
13	didn't like having guidance.
14	MR. SHUAIBI: Right, Doctor Wallace, I'm
15	addressing the comments that we received from the
16	public
17	MEMBER WALLIS: Oh, from the public
18	MR. SHUAIBI: first, right.
19	MEMBER WALLIS: Oh, we're not the public,
20	okay, I see.
21	MR. SHUAIBI: Your comments are a little
22	bit later.
23	MEMBER WALLIS: I'm sorry, I'm sorry, I
24	thought you were covering all the comments in one.
25	MR. SHUAIBI: No.

1 MEMBER ROSEN: He wasn't a member of the 2 public who commented? 3 MR. SHUAIBI: I don't know. MEMBER RANSOM: 4 What was their concern 5 about need for independent calculations? That they would have to supply my data? What's that? 6 7 MR. SHUAIBI: They talked about the extent of work that would be required to do independent 8 9 But, really, the comment was more calculations. towards, well you don't really need criteria for 10 11 determining when you needed independent calculations -12 the staff always has that ability. The staff can decide to do independent 13 14 calculations, come out and do audits whenever they 15 want to. So you don't need criteria for that. But we thought it would be -- it's useful to have that 16 17 guidance in there, to tell the staff that -- you know, don't hesitate 18 and do independent to qo out 19 calculations, if you feel it's needed. 20 And, initially, we did start. We did have 21 specific criteria. We kind of backed off, and I'll 22 discuss that a little bit when we get to the ACRS 23 comments that we received last time. 24 MEMBER RANSOM: But this part you've left 25 alone?

1	MR. SHUAIBI: Independent criteria?
2	MEMBER RANSOM: Right.
3	MR. SHUAIBI: The calculations? No, we
4	have actually changed that, based on the comments we
5	received from the Sub-Committee. We still have we
6	will still have guidance for independent calculations
7	and all of that.
8	But it's different than what we had last
9	time, based on the comments that we received. And
10	they will be applicable to everybody. It'll be one
11	set of independent calculations - guidance.
12	But we've got another set of comments on
13	the use of precedence. They felt it was important to
14	identify precedence where it exists, and we agreed
15	with that and referenced the
16	MEMBER WALLIS: Mohammed, I'm sorry to
17	keep on with this. Are you going to give us the list
18	of what these criteria are then? Instead of saying,
19	there will be these criteria
20	MR. SHUAIBI: Yes.
21	MEMBER WALLIS: You will, okay.
22	MR. SHUAIBI: Yes, I could
23	MEMBER WALLIS: That's okay, I just wanted
24	to be aware - I didn't see it here, but maybe I missed
25	something.

1 MR. SHUAIBI: It's third slide from the 2 back. 3 MEMBER WALLIS: We'll get to it, good, 4 thank you. 5 MR. SHUAIBI: All right. Use of precedence, we had comments that indicated it was 6 7 important to have precedence, previous power uprates that we've done - and we agree with that, and included 8 that in the review standard. 9 We included a reference to our website. 10 11 Our website includes a lot of precedence references to 12 where REI's -- what REI's were issued on previous power uprates, so we included a reference to our power 13 14 uprate website. 15 There were comments about the impact of this review standard, on topical reports. 16 17 Committee's aware that vendors have topical reports for power uprates, particularly General Electric. 18 19 And the concern was, well could there be inconsistencies between the review standard and the 20 21 topical reports, and what does that mean in terms of 22 the topical being approved. We don't believe that we would have 23 24 inconsistencies. A lot what the topical does -- the 25 topical reports do, is they provide generic analysis

in some cases, or provide a, kind of a, scope of what is included or not included.

And this should be consistent with the topical reports. And we expect that anywhere where there has been generic analysis, that show that an area is not important, that an applicant could use a review standard and reference those topical reports to show that those areas don't need to -- we don't need to focus a whole lot of attention -- don't need to spend a whole lot of resources reviewing that, if those are applicable.

Of course, they would have to demonstrate that that's applicable to their point. We got comments saying that we went through a thorough process in coming up with this review standard.

We went out to, for public comment, we got comments from industry on the review standards so they were comfortable with the way we did this. But they're not sure how we would make changes to it, or how we would develop other review standards.

And that's a valid comment, and we will be developing an office instruction - we've committed to develop an office instruction on how we would update it, and provide thresholds for when it would be appropriate to go out for public comment, or come to

1 the ACRS or engage any of our other stakeholders. 2 We got comments indicating that it would be a good idea to use the review standard as a pilot 3 4 the first few applications, or the 5 application. We agree with that, but we like to think of this review standard, and we want it to be a living 6 7 document that gets updated with every application, if 8 you will. 9 So, we don't want to call it a pilot. We'll use it on Vermont Yankee, as Tad mentioned 10 earlier. And if we learn anything, we'll come back and 11 12 update it. If we need to include more, or take things 13 14 out, we'll come back and make those changes. We 15 received comments that it would be appropriate to include information related to management oversight of 16 a power uprate review in the review standard. 17 We don't think it's appropriate to include 18 that in the review standard. We have an effectiveness 19 20 and efficiency plan, which the review standard is only 21 one part of, or one piece of, for power uprates. 22 That effectiveness and efficiency plan, as 23 part of that we send out reports to our supervisors 24 and managers on status of power uprates.

engage our management when we need to, when issues

come up.

And as part of that, we believe it's appropriate to include that kind of guidance, but not as part of the review standard. We got comments indicating that we need better criteria for what an acceptance review is, what level of detail are we looking for.

We, in the review standard, indicated that the reviewer would look at the application, and see if there is sufficient detail - and that's why I have that in quotes, to continue the review.

I want to say, we haven't had problems in these areas in the past, so we don't think it's necessary to change what we have right now. But if we have problems in the future, we can always go back and look at that.

We got comments that wanted us to go back and evaluate the resulting review costs, or REI savings, in the future as a result of this effort. What I want to note here is, we expect that if licensees follow this review standard, that REIs will go down.

In terms of cost, I can't say that this review standard is going to reduce the cost. We have a lot of things covered in this review standard, it's

very broad, as you can see.

Again, we have the effectiveness and efficiency program, which we will monitor the reviews and see how we're doing REIs or cost. But issuing this review standard isn't -- wasn't necessarily to reduce costs.

We had a lot of things on the table, we wanted to make sure we had a comprehensive, complete review, a thorough review. So, there's a lot of things that we considered when we put this thing together.

But I do expect that REIs would go down, if it is followed. There were comments -- a specific comment related to the need for the staff to review training of non-licensed print staff.

And the comment suggested that we shouldn't do that, and we disagreed with that. We believe it's important that we look at the impact of power uprate, not only on the operators, but also on non-licensed plant staff and what they have to do - modifications or system lineups or whatever it is that they usually do at the plant.

There was a comment that recommended that we have a stand-alone references section in the review standard. The review standard itself is a document

1 that references documents. 2 It is not a technical document, per se, it 3 doesn't have technical information in it that says, 4 here's how you would review a local, or here's how you 5 would review anything else. So, being that it's a reference document 6 7 itself, we didn't think it was necessary to include a references section in the review standard - it's 8 9 already that kind of document. 10 We received a comment that suggested that 11 more important than a review standard, is establishing 12 a standard application format. That would mean our licensees would be using a standard format 13 14 submitting their applications to us. 15 And we agree with that comment, and we hope that the industry will take on that initiative. 16 And they could use the review standard as a starting 17 point in putting one together. 18 But we believe that that is something for 19 20 them to do though. We received one comment, and it 21 talked about NRC fee billing practices. 22 about a break-down of the billing associated with 23 reviews. 24 But it also acknowledged that this is

being pursued separately with a different group.

1	we believe that that is the right group to address
2	that, so we didn't do anything with that comment.
3	MEMBER WALLIS: Mohammed, the standard
4	that we've reviewed, the draft that we've reviewed at
5	the Sub-Committee meeting, had everything in it that
6	you just discussed, is that correct?
7	MR. SHUAIBI: The draft review standard
8	that was sent prior to the Sub-Committee meeting
9	addressed all of the public comments that we received.
10	MEMBER WALLIS: Okay, yes.
11	MR. SHUAIBI: Right.
12	MEMBER WALLIS: Okay, thank you.
13	MR. SHUAIBI: We had, I believe, sent a
14	copy of the original draft that went out to the public
15	for comment, before that, but it was different.
16	MEMBER WALLIS: Yes.
17	MR. SHUAIBI: Yes.
18	MEMBER WALLIS: You'd have to look pretty
19	hard to find the difference, though, sometimes.
20	MR. SHUAIBI: Well, the comments were not
21	that significant, I don't think. I mean, I've just
22	run through all of the comments that we received.
23	And, other than changes due to organizational changes
24	that we've had, you've seen some matrices that were
25	split a little differently.

1 Containment came out of plant systems, and 2 now they've got their own section - that's because we 3 had an organizational change and a few paragraphs that 4 were added to the purpose section of the review 5 standard - there wasn't really a whole lot of changes. Moving on to ACRS comments... I have a set 6 7 of slides on the ACRS comments that we received during review -- during your review of the previous power 8 9 uprates. And then following that, I'll talk about 10 11 the ACRS comments we received from the Sub-Committee. 12 terms of comments that we received on prior -previous power uprates, we received six letters. 13 14 And I have the reviews associated with 15 those -- those letters were associated to, here on this slide: Duane Arnold, Dresden, Quad Cities, 16 17 Clinton, ANO-2, the GE Constant Power Uprate topical 18 report, and Brunswick. 19 So, we went back, looked at those letters, extracted the comments from those letters and tried to 20 21 address those - and I'll go over those here. On the 22 first page, I have a list of items that the ACRS had 23 indicated were important for power uprate review. 24 And we believe that the review standard

On the next slide, I have other

addresses these.

1 specific comments that we received from the committee. 2 They were comments related to documentation of our 3 reviews. 4 You were concerned about how much we were 5 writing, and I guess the level of justification we were providing for finding something acceptable. And 6 7 the review standard now contains two template safety evaluations. 8 9 One for pressurized water reactors, and 10 one for boiling water reactors. And the intent there 11 was to clarify what we're reviewing it, and come up 12 with standard language for a regulatory evaluation section, which is why we review it. 13 14 A conclusion section, which is a finding 15 that the reviewer has to make. And then we leave a technical evaluation section for 16 t.he 17 reviewer that performs a review, to focus on. So, now they don't have to bother with the 18 other two sections - they could focus on the technical 19 20 reasons for why something is acceptable. And that's 21 why we did that. 22 We're hoping that that will improve the 23 documentation of the reviews. 24 MEMBER POWERS: That makes it a much more readable and understandable document. 25

1	MR. SHUAIBI: We're hoping that that's
2	what will happen. And we're hoping it'll also
3	standardize our safety evaluations. I believe we even
4	have guidance in there that says, if an area is not
5	important, don't delete the topic - just say it's not
6	important.
7	If it's not relevant, don't delete that
8	section. So we could stay with the standard format.
9	MEMBER POWERS: It gets all legalize out
10	of the way, and you can focus on the technical stuff.
11	MR. SHUAIBI: Right.
12	MEMBER POWERS: And still claim you have
13	a comprehensive a complete document. That's all,
14	very good.
15	MR. SHUAIBI: Right. The second bullet on
16	this slide talks about communication with the
17	inspection staff. There are two things that we did in
18	the review standard to address inspections.
19	One is section four of the review
20	standard, includes a reference to an inspection
21	procedure that we developed for power uprates,
22	actually large power uprates.
23	And the other thing is we included a
24	section in the template safety evaluation, where
25	reviewers can indicate areas that they believed were

1 important, as part of their review, so that the 2 inspector at the site could identify those and sample 3 from those if they believe it's important to do that, 4 or if they --5 In other words, the inspector at the plant could understand what went through our minds back here 6 7 when we did the review, and they could have a better 8 feel for what's important and what to look for. 9 MEMBER WALLIS: The example you came up with in the first -- at looking at the various reviews 10 11 that have been done, I mean there were a couple them 12 where it was clear that there was an assumption and a prejudice built in. 13 14 It was just necessary to flag it. 15 you've done is gone beyond flagging it, to say why you came to the conclusion that those assumptions or 16 17 predications on the conclusion were so important. MR. SHUAIBI: As part of the documentation 18 19 for the inspection, or as part of the technical 20 evaluation? 21 MEMBER WALLIS: The technical evaluation. 22 MR. SHUAIBI: The technical evaluation, we 23 would want to identify the importance and why it's 24 important. In the inspection, I have to go back and

look, but I believe it's provide the areas that you

believed were important.

Okay, the next bullet, again, this is your recommendation to develop a standard review plan. It came up in several letters, and we've developed a review standard.

So we believe we've done that, and even more, in providing process guidance. You had comments related to reviewing, or focusing on, transition reload safety analysis.

And we are looking at that. We've actually issued a letter to GE recently, that said that we expect analysis to be bounding. And we are now -- every time we meet with a licensee, we talk about a plant that wants to go through two or more steps -- more than one step, and this issue comes up every time.

So, we are focusing on what the differences would be, or what the impacts would be.

There were comments related to need for more detail for hydraulic models.

And this is an area where as a regulator we struggle. We would love to have the most up to date models, realistic models. But where we come out, as long as the model that they're using is conservative and acceptable, that's what we look for.

1 If it's acceptable, we can do our review 2 based on that, even though we would like to have the 3 more realistic model. 4 MEMBER WALLIS: I think that it applies in 5 with your fourth bullet, of course, that if you're going to have all these really complicated load 6 7 patterns, then you have the ability to analyze those. 8 MR. SHUAIBI: Yes. 9 MEMBER WALLIS: When you don't have the 10 ability to follow the thermo-hydraulics or 11 complicated load patterns, then I agree that it's hard 12 to do today, but it really ought to be -- they ought to be consistent. 13 14 Tt's hard to tell just how hard 15 conservative something is, when you've got these 16 really complicated tailor-made reload patterns. 17 Well, our review is to MR. SHUAIBI: determine whether we can make the finding that it's 18 19 still applicable or not, or if it's still good or not. 20 And if we can reach that conclusion, of course, we 21 would then, based on that, find it acceptable. 22 also add that plants I'11 23 licensees are going to more detailed models anyway. 24 I think we touched on that a little bit. For their

own reasons, because margins and because they need to

1 go to more realistic models and better models to get 2 larger power uprates or other things that they're 3 planning at their plants. 4 The last three bullets, I'd like to touch 5 on a little bit later, because we've got comments on those from the Sub-Committee. We did develop guidance 6 7 for all three of those. We came to the Sub-Committee and we got 8 comments on the guidance that we developed. What I'd 9 like to do is defer these until later. I have three 10 11 slides - one each for each of these topics. 12 Again, we presented the review standard to Sub-Committee on August 19th, and we received 13 14 several comments from the members. And on the 15 following slide, starting with slide 13, I have a 16 listing of the comments that we received during that 17 meeting. The first bullets talks about the dryer 18 19 failure at Quad Cities. We had quite a bit of 20 discussion on that failure. And where we are today, 21 is we're looking at -- actually, we did send out an 22 the site, to look at inspection team, to 23 licensees' corrective actions and the changes that 24 they're making to their dryers.

Quad Cities was actually held down for

1 some time, until they volunteered to stay down at the 2 old power level until they've resolved this issue 3 that's since come up. 4 We had a team out there that looked at the 5 corrective actions, the changes that they've made. We've had a meeting with Exelon and General Electric 6 7 to discuss this dryer failure. Where we are right now, is we're following 8 9 the General Electric and industry actions, whatever 10 actions they're going to take to evaluate. If there's anything in addition to that, that we would need to 11 12 take as a regulator. So we're evaluating our options, in terms 13 14 of what we need to do. In other words, to make sure 15 that these things don't happen again. We're getting 16 an application, or we should have an application here 17 from Vermont Yankee, shortly, and they have told us that they're going to address this dryer failure on 18 19 their application. 20 So we'll be looking hard at that, to make 21 sure that we understand what happened, and how they 22 addressed it for their plant. We're looking broader 23 than dryers. 24 We're not just looking at dryers, we're

looking at other areas that are effected by higher

1 flows. As you recall, this was a flow-induced 2 vibration issue. 3 We're looking at other compliments and 4 boilers. We're looking at PWRs, we're not ruling out 5 PWRs, if there is a reason for us to go and look at PWRs and issue guidance there, we of course would do 6 7 that. bullet is effects 8 The next the flow on effectiveness 9 increased of noble chem 10 applications. That came up during the Sub-Committee 11 meeting. And I'm not an expert in this area, but I 12 did consult with our experts. And I think I have people here to address 13 14 that. Licensees have programs to address inter-granule 15 stress corrosion cracking. And the way that, I understand, this works is it 16 includes periodic 17 electro-chemical potential measurements, or secondary 18 parameter measurements. 19 It includes monitoring a surveillance 20 specimen for noble chem film integrity, and component 21 inspections. And, as a result of monitoring, 22 licensees will make adjustments to the hydrogen 23 addition, or the re-application of noble chem, if it's 24 necessary.

on our understanding

Based

25

those

οf

1	programs, we don't believe that anything more needs to
2	be done, or that we need to do any more in terms of
3	our review of this area in this area.
4	And, like I said, I'm not an expert in
5	this area. But if you have any questions, I believe I
6	have someone here that could address that.
7	MEMBER WALLIS: I think our previous
8	concern was particularly about the noble chem feature.
9	MEMBER POWERS: I'm not 100 percent sure.
LO	I would suspect that part of it is that there's a
l1	relationship between the critical ECP that you have to
L2	get, in order to get protection and the flow rate.
L3	And so, although I would somehow think
L4	that I just don't know how much the flow what
L5	the flow-in velocity increase in the core is, to know
L6	whether it's almost within the noise of the
L7	correlation that one has.
L8	I mean, the flow rate does go up. How
L9	much does it go up?
20	MEMBER SHACK: It does not go up so much,
21	they just boil more.
22	MR. SHUAIBI: There are increases in steam
23	flow and feed flow.
24	MEMBER SHACK: Well, the steam flow, I
25	don't think is a particular concern. I'm not quite

1	sure what Peter's really worried about there.
2	MR. SHUAIBI: Well, I checked back with
3	our experts, and based on the way that this program
4	works, we don't believe that there is a reason for us
5	to do more than any more than rely on those
6	programs.
7	MR. MARSH: Based on the comments that we
8	heard this is Tad Marsh. Based on the comments
9	that we heard from the Sub-Committee, we felt like
LO	their may be some more data that Doctor Ford may have,
L1	of which we were unaware.
L2	MEMBER SHACK: GE has measurements of the
L3	protection ECP versus flow-rate.
L4	MR. MARSH: Right.
L5	MEMBER POWERS: That are proprietary, and
L6	NRC certainly has access to them.
L7	MR. MARSH: Right, I don't know whether we
L8	have seen that data and can respond cogently to the
L9	comment. If we could have a separate discussion to
20	make sure we understand the concern, make sure we've
21	seen the data that drives him to have the thought,
22	then we'd be glad to do that.
23	MEMBER WALLIS: I'm sure the appropriate
24	person to have the conversation with is Peter Ford.
25	MR. MARSH: Right right sure we

understand.

MR. SHUAIBI: The second comment, I'm also not an expert in this area. But the comment is related to the combined effects of flow-induced vibration and increased flux or fluence on radiation-assisted stress corrosion cracking.

Again, looking back when we looked at that, and based on the thresholds that we have for dealing with integrated radiation-assisted stress corrosion cracking, we didn't believe that we needed to do any more than what we do.

This is another area, I guess like Tad said, if there's specific information out there, we would certainly like to talk to Doctor Ford and get more information on it.

MEMBER SHACK: Well, again, as your fluence go up, your susceptibility is going to go up. So, you know, it is something that's not an instantaneous problem, but over the long run, yes it will increase the susceptibility by SCC.

MR. SHUAIBI: Right, the comment was more towards the combined effects of flow-induced vibration influence, as opposed to just fluence and just flow-induced vibration.

We have staff that looks at flow-induced

1 vibration, and we have staff that look at the effect 2 of fluence. And those are two different people in two 3 different groups. 4 And I believe the concern was, well are we 5 looking at, when we go back to an ACRS term, the synergistic effect of both of those combined. Is the 6 7 effect of both of those combined different than 8 looking at them separately. 9 MEMBER POWERS: My recollection was not 10 that we had any particular insight that there was a 11 thing, it was a question of, is there, not is the 12 magnitude different than you thought? Does it exist or not? 13 14 MR. SHUAIBI: Right, well we went back and 15 discussed this with -- actually, since I'm not an expert in this area, let me turn it over to Barry 16 17 Elliot, who is an expert in this area, and let him address that. 18 19 MR. ELLIOT: This is Barry Elliot. 20 give you some of our experience in this area. The Quad Cities failure was evaluated, and it had flow-21 induced vibration. 22 23 And they evaluated it and it had no stress 24 corrosion cracking associated with it. This is two

separate distinct mechanisms. One is a design problem

1 due to resonance. 2 And the other one is a long-term aging 3 effect resulting from neutron fluence. Now, can you 4 get a high fluence plant that has radiation-assisted 5 stress corrosion cracking? Well, yes you can. And we have criteria 6 7 that, once you reach the fluence, you start inspecting for this. Can you get a flow-induced vibration after 8 9 a plant has already gone through a high enough 10 fluence? 11 If you make a design change, and after you 12 reach that fluence, you could possibly get both But there are two separate, distinct 13 mechanisms. 14 mechanisms and there's two separate evaluations we do. 15 And as long as each one is evaluated 16 correctly, this should not be a problem. 17 MEMBER POWERS: I mean, you labeled them distinctly. You think about them distinctly. Are they, 18 19 in fact, totally de-coupled mechanistically? 20 MR. ELLIOT: I can just tell you, the experience that we have, I don't have that much 21 22 experience with flow-induced vibration, but it's a 23 residence problem. 24 And radiation-assisted stress corrosion

cracking is a fluence problem. And there's a change

1	in the micro-structure of the material. And the other
2	is just a vibration problem, a mechanical vibration
3	problem.
4	MEMBER POWERS: Which causes a change in
5	the micro-structure of the material?
6	MR. ELLIOT: Well, what one the short-
7	term problem, I don't think that if a problem occurs
8	in a year, like what happened at Quad Cities, is going
9	to change the micro-structure.
10	MEMBER POWERS: I'm sure it must.
11	MR. ELLIOT: It's just a mechanical
12	MEMBER POWERS: Yes, but why is it
13	mechanical? I mean, what's happening mechanically when
14	you get a vibration-induced fatigue on a material?
15	MR. ELLIOT: What happens is that you
16	initiate a crack, and then the frequency of the
17	vibration is so high that you get a high-cycle fatigue
18	failure.
19	MEMBER POWERS: Yes.
20	MR. ELLIOT: Which is an entirely
21	different thing than causing a radiation-assisted
22	stress corrosion cracking.
23	MEMBER SHACK: I mean, we do have lots of
24	laboratory data that says cyclic loading aggravates
25	stress corrosion cracking. But that's typically at

1 low frequencies. 2 And as you go to the frequencies that we're interested in here, that synergistic interaction 3 4 does, in fact, seem to disappear in the laboratory 5 tests, so. At the high frequencies, it would seem 6 7 like they are, in fact, relatively independent 8 phenomena. And at low frequencies, they are synergistic. But I don't know of any data at the kind 9 of frequencies that we're talking about here, that 10 would indicate an interaction. 11 12 MEMBER WALLIS: But if there's cracks from stress corrosion, and then you vibrate it with a 13 14 bigger amplitude and a higher velocity and put bigger 15 stresses on it, it might be more likely to fail. Yes, if you -- in any 16 MEMBER SHACK: fatigue problem, if you get rid of the initiation 17 stage by generating a crack somehow, things are going 18 19 to go a lot faster. 20 MR. ELLIOT: I just want to point out, we 21 do have a criteria for radiation-assisted stress 22 corrosion cracking - it's a fluence criteria, and 23 that's based on our tests. 24 MR. SHUAIBI: Again, I guess the point I

want to make is we did go back and discuss this.

1	this is what we have right now, but if we could have
2	it separate meeting or call with Doctor Ford, maybe we
3	can get a little more information.
4	MEMBER POWERS: I don't think you've
5	closed this one. It's not a very satisfactory
6	closure, because they're both micro-structure
7	phenomena. And they're both crack propagation
8	phenomena.
9	And just because you labeled them
10	differently, you think about them differently in
11	isolation, does not mean there's not a synergistic
12	effect in there.
13	I think you're going to have to get his
14	data and say, yes, there's an effect at this frequency
15	and there's not effect at this frequency, and so we
16	say there's half an effect in-between at the average
17	of these frequencies.
18	MEMBER WALLIS: It's something to look
19	into, but I don't think it changes your standard.
20	MR. SHUAIBI: Right, we would like to look
21	into that, to see if there is something that we should
22	change in the way that we do these reviews.
23	MEMBER WALLIS: Certainly if something
24	turns out to break
25	MR. SHUAIBI: Right.

1 MEMBER WALLIS: -- and this is a possible 2 mechanism. 3 MR. SHUAIBI: Okay, so the next bullet is, 4 I believe, another one that Doctor Ford mentioned 5 during the Sub-Committee, and it is the need for us the staff to be aware of new information out there in 6 7 the materials area, and update our guidance 8 necessary. We do, to the best of our ability, try to 9 keep track of what's going on out in this area. 10 11 consult with our office of research. We do attend 12 conferences and participate in those. We get information from our counter-parts 13 14 in other countries. We do attend ASME code meetings 15 and are actually actively involved in ASME code work. And we also rely on operational experience in a lot of 16 17 places. So, we believe that we do go out and look 18 19 for any new phenomena or any new information that 20 would maybe change the way, or lead us to change the 21 way, that we do reviews. 22 Based on what we learned from those 23 different sources, we have a lot of options to us. 24 could issue bulletins - we've seen many of those. 25 could issue other forms of generic communications.

1	We could change our guidance. As I've
2	said earlier, we do intend to keep this review
3	standard as much of a living document as we can. What
4	I mean by that is, once we develop our office
5	instruction for updating it, we might need to go
6	through public comment periods and things like that,
7	which may be a periodic review, as opposed to a living
8	document
9	But we do get information and we do plan
10	on keeping this review standard up to date with that
11	information.
12	MR. MARSH: Well, I guess Tad Marsh
13	again. From the standpoint of the Sub-Committee
14	meeting, we're wondering, here again, if there's data
15	that we've missed from Doctor Ford's concern, and if
16	there's something that we should be considering
17	explicitly.
18	We've given you kind of a generic answer
19	for how we review data and how we stay aware and how
20	we roll it into the regulatory process, but
21	MEMBER WALLIS: I think it's a generic
22	point he's making here really, rather than a specific
23	one.
24	MEMBER POWERS: I'm pretty sure that
25	Doctor Ford was asking, is there, not I know of one

1	MEMBER WALLIS: Okay.
2	MEMBER POWERS: and let's see if you
3	guys can find it.
4	MEMBER WALLIS: Okay.
5	MR. MARSH: Well, we didn't mean that, but
6	you know our processes. And this is the way it's done
7	- We just want to make sure we're not missing
8	something, some phenomena or some other source that we
9	wanted to be more mindful of.
10	MEMBER WALLIS: Of course, it's not really
11	a test the materials area, this is a generic
12	MR. SHUAIBI: True. It came up in the
13	text of materials, but I agree - I think this is
14	broader than materials. And we
15	MEMBER WALLIS: This is one of your
16	difficulties, I think, is that you have enough work
17	already, trying to review these. But if new
18	information is out there, how do you get a hold of it
19	and know if it applies or not - to anything, not just
20	materials?
21	MR. SHUAIBI: Right. Well, the things
22	that I talked about, office of research and what they
23	have in a little bit, I'll be talking about a
24	program that the office of research has underway
25	that'll address one of your other concerns, hopefully,

1 in of conferences and their foreign terms 2 counterparts. 3 I think a lot of our groups are tied into 4 that - it's not specific to materials. Maybe ASME 5 code is specific to the mechanical engineers or materials engineers, but we have a lot of people that 6 7 do follow these things. 8 And that's -- these are our sources. ACRS 9 is a source. I mean, if --10 MEMBER WALLIS: Oh God, you're in trouble 11 then. MR. SHUAIBI: You have discussions here on 12 things where we've gone back and looked at. And like 13 14 we said, we'd like to talk to Doctor Ford if he has 15 anything specific. Any of the other members, if you have 16 17 anything specific. I mean, we're always looking for information. And if there's anything that invalidates 18 19 guidance that we have, we would like to know that and 20 we can go back and look at it. MR. MARSH: Operational experience and the 21 22 derivation of it, and folding it into the review, is 23 part of the lesson learned coming out of Davis-Besse. 24 And that's a major task action plan that we've got. 25 So that's very important to us.

1 MR. SHUAIBI: Okay, the last bullet on this slide, I do want to defer - it's actually in the 2 3 wrong order. The effect of EPU on consequences of severe accidents, I believe Doctor Kress brought this 4 5 up during the Sub-Committee. And the interest here, I believe, was 6 7 could we run some codes and find out what the impact of an EPU would be on source term. And I'm going to 8 talk about a program that research has underway that's 9 10 probably going to address that. 11 Another question that came up during the 12 Sub-Committee, again it was recognized as not a review standard specific question, but something that would 13 14 be nice to have, is what limits power uprates at the 15 plants, and how will large break LOCAs re-definition effect these limiting factors. 16 17 What types of uprates can a plant get if we were to re-define large break LOCAs. 18 And the 19 answer to that is very plant-specific. Large break 20 LOCAs may be limiting for some plants, but they 21 probably will not be limiting -- I know they're not 22 limiting for all plants. 23 There are other things that could be 24 limiting at the different plants that are out there.

So, it's kind of hard to do an analysis and come back

1 and say, well I know that if I re-define what large break LOCAs and bring it down to something smaller 2 3 than a double-ended guillotine break, that I will have 4 a 50 percent uprate or a 30 percent uprate. 5 For some plants, it might, for other plants, it might not gain anything. If you remember 6 7 during the review of the constant pressure power uprate topical report, there were discussions about 8 9 the impact of a power uprate, a 20 percent power 10 uprate, on peak cladding temperature. 11 And without getting into the proprietary 12 information, and the sensitivity there, it didn't really make much of a difference, so... 13 14 bullet, synergistic effects, something that keeps on 15 coming up. And what I'd like to do here, and the 16 reason I put this bullet in the way that I did, is 17 because we took this back from an ACRS comment, and 18 19 the office of research started a synergistic effects 20 program. 21 They were going to look at synergistic 22 effects, power uprates, license renewal and whatever 23 else plants are doing out there. Well, that's been --24 that title has been changed.

It's no longer called synergistic effects.

1 program that research is undertaking, it's The 2 actually an international program, not just us here in 3 the NRC. 4 It's called `Safety Margins and Impacts of 5 Plant Changes on Margins.' And what they're doing here, and I'm not sure if the Committee has received 6 7 a briefing, if you got a briefing on this or not, but what they're doing here is they're taking the risk 8 9 analysis and deterministic analysis and they're trying to marry them in a way that would allow us to look at 10 11 things like, how does aging effect the results of 12 PRAs? Could aging result in a success path 13 14 becoming a failure path? Could other things -- and 15 one of the things that I had some discussion with our office of research on, is will this address, for 16 example, things like source term? 17 And the indications I get right now is, 18 19 yes that's intended to do that as well. And I have, 20 in this room, Mr. John Kauffman, from the Office of 21 Research. 22 If you have any questions, he could 23 address those. The next bullet talks about guidance 24 for independent calculations. And let me go on to the

next slide. The next three bullets are addressed by

the next three slides.

MEMBER LEITCH: I'm not sure that that last effort did describe quite -- it's the target there though. It talked about the network as being impact of plant changes on margins.

I think our concern is a little more than that. It's are there -- I mean, it seems like the thought of synergistic has disappeared from that effort.

I think what we're really saying is, are there cases where 1+1 doesn't equal 2, but equals 2.1 or something?

MR. SHUAIBI: Right, and when I read the title I thought the same thing. When I first heard that this was called safety margins, I thought is this the kind of program that's going to tell me that with this change I'm going to go from having 100 pounds of margin to 90 pounds of margin?

And then with this different change, it goes from 100 to 95. And then I'll take those two, and now it's 15 instead of 10 or 5. The way it was described to me, and again I have the -- I have John Kauffman here from the Office of Research, and he can talk about this -- is it will actually take changes or combinations of changes and give you the final impact.

1 Ιf synergy exists, if putting two 2 together, putting 1+1 together doesn't end up with 2, it ends up with 3, this program is intended to cover 3 4 that as well. 5 Even though the title doesn't say synergistic effects, for whatever reason, we went away 6 7 from synergistic effects as a title. But the program, the way I understand it, will cover synergistic 8 9 effects. 10 Again, I think -- I do have Mr. Kauffman 11 here, and if you have any questions on that program, 12 we can try to answer those. Or maybe it'd be appropriate if you want to hear about the programs in 13 14 a separate meeting, that's something that Mr. Kauffman 15 said they can come to the Committee and talk to you about it. 16 17 I assume that the types of MR. MARSH: changes that would be evaluated are those that will be 18 19 power uprate related as well? 20 MR. SHUAIBI: They're starting with power 21 uprate. License renewal will be a part of it, I 22 believe. I see Mr. Kauffman coming to the mic, so 23 that's good news. 24 MR. MARSH: Great, yes that is. Thanks, I appreciate it. 25 MR. KAUFFMAN:

1 MR. SHUAIBI: Let me turn it over to Mr. 2 Kauffman, and let him talk about the program. 3 MR. KAUFFMAN: I'm John Kauffman, from the 4 Office of Research. This is a project that was begun, 5 actually over two years ago. And Jack Rosenthal has briefed the Committee on this about two years ago. 6 7 And it's the simple question about the name change, is when work was discussed by Farouk 8 9 Eltawila over at NEA/CSNI, it turns out some of the European countries were -- maybe synergy doesn't 10 11 translate, but they were much more comfortable 12 understanding it as the effects on margins, and that can be combined effects on margins. 13 14 I would say it's basically a name change, 15 but the project is pretty much headed where it was. This project is looking at BWRs. The international 16 17 cooperative research will be looking at PWRs. And the four factors this program is 18 19 looking at, are the effects of uprate, longer cycles, 20 higher burnup and aging. And, as Mohammed said, we'll 21 be glad to give an update on where this research 22 stands. 23 MEMBER POWERS: Does the program plan 24 exist? 25 MR. KAUFFMAN: Yes, we have a program

1 plan. And, in fact, we've recently put in place a new 2 contract to convert this from the synergy to the 3 margins. 4 And this is quite an ambitious product -or project. We're really, right now, trying to, as 5 Mohammed described, marry these synergistic and 6 7 deterministic worlds, such that we can look at timing issues, changes in mission, mission times and, again, 8 9 fluence. This is a very big, broad project though. 10 11 It will not be easily done, and it will not have 12 results in the near term. Could we get a copy of 13 MEMBER POWERS: 14 your program plan? 15 MR. KAUFFMAN: Yes. 16 MEMBER POWERS: Thanks. 17 MR. SHUAIBI: Thanks, John. Okay, slide 15 in the presentation, and this talks about the 18 guidance for independent calculations. 19 When we came 20 to the Sub-Committee, we had different guidance in 21 each of the matrices, meaning different guidance 22 applying to each of the different groups that do 23 reviews for power uprates. 24 Some quidance provided was very specific 25 in saying that you will do an independent analysis for

this and that, maybe two areas. Other guidance was more general, saying you will do independent calculations if you run into these types of things like new codes, or things that you're not familiar with or that you're not comfortable with.

In other areas, we said no independent calculations. And the concern was that, with guidance

calculations. And the concern was that, with guidance that says no independent calculations or guidance that says you will do it only in one or two areas, their reviewer could perceive that as limiting their ability to do independent calculations.

That this is a management direction to not do any more than what's in there. So we went back and looked at the guidance that we had. And what we wanted to do is come up with one set of guidance that doesn't do that.

That wasn't our intent, like Tad said earlier. Our intend is, if we need to do independent calculations, we should do them. And if that sent the wrong message, or the Committee felt like it sent the wrong message, we wanted to make sure it was corrected.

So, what we did is we came up with new guidance. We needed to come up with new guidance because we needed it to work for everybody. It's

really the way that people determine they need to do independent calculations varies from a mechanical engineer to a thermo-hydraulics reviewer.

And so, what we came up with, were criteria that go to the confidence of the reviewer and the methods that we used, and the results that were used, familiarity of the reviewer or the organization with the models and methods that are used, prior use of these models by licensees for similar power levels, if you will, or similar plant designs.

Our experience, based on our knowledge or past reviews, and available margin versus uncertainty, this may be qualitative instead of quantitative in some areas.

There's not a threshold that says, if you've got this much uncertain or this much margin, the reviewer believes that the - there's not going to be enough margin to cover the uncertainty, then maybe they would determine that they need an independent calculation.

And, lastly, if an independent calculation or an audit would improve the efficiency of the review. In other words, if actually doing the calculation would result in us having to spend less resources in doing the review.

2.0

1	MEMBER WALLIS: First, it's doing a simple
2	bounding calculation that shows you didn't have to
3	worry about something.
4	MR. SHUAIBI: Right.
5	MEMBER WALLIS: Right.
6	MR. SHUAIBI: Right. And our guidance,
7	although in bullet form, is going to be just like you
8	have on this slide. And we can send you the actual
9	words, if you'd like to see the actual words.
LO	But they're going to be these things that
L1	are on this slide. And it puts it on the reviewer to
L2	say, I don't have the confidence in what I have in
L3	front of me.
L4	And this will apply to everybody. So,
L5	this will be generic guidance, just like the Sub-
L6	Committee recommended.
L7	MEMBER WALLIS: This actually was very
L8	similar to the list that you had to one or two of the
L9	areas?
20	MR. SHUAIBI: Right, very similar to I
21	believe we had it in containment systems, and those
22	consequence analysis, and in reactor systems, yes.
23	MEMBER WALLIS: I think it's good to help
24	the reviewer, particularly if it was a management
25	pressure to get on with the job. Then the reviewer

1 can say, look, I don't really have confidence in the 2 results, I've got to do some checking here. 3 MR. SHUAIBI: Right. And we sensed that 4 that was the concern, and really that wasn't what we 5 wanted to do. So, we went back and looked at it, and this will apply to everybody. 6 7 The next area are the comments that we received in past power uprates in the risk evaluations 8 9 that we performed. And I'm going to turn it over to Donnie Harrison. 10 11 Again, he's the senior reliability and 12 risk analyst that has done all of our power uprates, or extended power uprates that have come to the 13 14 Committee here recently. 15 So, let me turn it over to him, and he'll talk to the points on this slide. 16 17 Thanks, Mohammed. I'll MR. HARRISON: start with actually bullet three, because that kind of 18 19 gives a lead-in to what we -- what our reviews 20 We need to first recognize that these involve. 21 submittals are submitted as risk-informed not 22 applications. 23 They're standard applications, and so our risk review is focused really on identifying the 24 25 issues that might raise questions about adequate

1 protection. 2 might look at that and think Some therefore we don't do a detailed review. And I would 3 4 think it's just -- in reality, it becomes just the 5 opposite. We actually have to do a fairly thorough review to determine that we don't have questions that 6 7 would result in rebutting the presumption of adequate 8 protection. Because of that, we do a review that's 9 10 fairly broad. It covers the internal events, external 11 events and shutdown. The uniqueness of our review, it 12 was felt that --MEMBER POWERS: Will you fire PRA? 13 MR. HARRISON: 14 We will look at the fire 15 area. If they've done a PRA, that would be nice. Ιf they haven't, we look at the five analysis and make a 16 17 determination on that. What we usually do on the external events, 18 19 is actually go all the way back to the IPEEE's and start looking there, see if there's any holes in the 20 21 analysis, and then start moving forward from there to 22 try to get an idea of what the baseline risk values

broad in scope. But again, it's focus is mainly on

What it results in, is a review that is

really are for those areas.

23

24

1 adequate protections. So we're really looking at the 2 base risk values. 3 We do some shortcut approaches, to try to 4 get a ballpark figure of what the risk is from say 5 external events like earthquakes. When it's done by a seismic margins analysis and there is no PRA, all of 6 7 that's geared towards the idea of having confidence that we can truly say there is no adequate protection 8 9 question. 10 MEMBER POWERS: Maybe you can help me a 11 little bit. I'm worried about seismic at a site 12 that's asking for a power uprate. Power uprate didn't effect the seismicity of things. 13 14 MR. HARRISON: Right. 15 MEMBER POWERS: You're looking for some increased fragility of the plant? 16 17 MR. HARRISON: No, what you're looking for in a situation like that would be if they have 18 vulnerabilities that a seismic event would make worse. 19 20 Or if there's a susceptibility like -- just as an 21 example, on Dresden. 22 They had recognized in their IPEEE that there were -- I'm trying to think of what it was. 23 24 Some analysis -- LOCA analysis that they hadn't 25 completed, but they were pretty confident they were

1 going to get good results. 2 And, based on that, they said they didn't 3 have a vulnerability. Through our review, we had them 4 do the analysis and they found out that they were good 5 through 24 hours. But somewhere around 25 hours, things 6 7 started to go bad. And because of that, then they had to -- we then asked them to do a, if you will, a mini 8 risk analysis of that vulnerability. 9 Again, with the goal being, what is the 10 11 risk of the plant. With that existing vulnerability, 12 they were able to satisfy and say it was a small enough risk that we could go forward. 13 14 So, that's what we're looking for. We're 15 not saying because you went up in power by 20 percent, all of a sudden your diesel's going to shake more. 16 That's not what we're saying. 17 So, for the most part, plants will have a 18 19 .3 GE review level earthquake, or a .5 GE review level 20 earthquake. And it's a matter of just making sure 21 there's no holes. 22 And then using, again, it's a Bob Kennedy 23 approach to come up with a simplified estimate of what 24 that risk value is, so that we can integrate that into

the total review.

1	With that comment, we'll move to the first
2	bullet. We've received comments from the ACRS on just
3	about every review we've done dealing with human
4	reliability models.
5	MEMBER APOSTOLAKIS: Did you do it the
6	same way in just about every review you've done?
7	MR. HARRISON: Yes.
8	MEMBER APOSTOLAKIS: So, you were
9	consistent?
LO	MR. HARRISON: We've been consistent and
L1	you've been consistent in response, yes.
L2	(Laughter.)
L3	MR. HARRISON: The real recognition there,
L4	though, is the NRC has not reviewed and approved, per
L5	se, formally any method in the HRA area. However, you
L6	know, you heard from Doctor Parry this morning.
L7	He's an HRA person. We do talk to him when
L8	we do these reviews, and make sure that we're not
L9	getting results that are off the wall. The HRA
20	information is not being used to accept the review.
21	Again, we have to stay focused on what our
22	review is trying to do. But it just gives us some
23	insights.
24	MEMBER APOSTOLAKIS: I think the comment
25	that was made in the letter essentially said that for

1 your purposes, you really didn't need any numbers. 2 You didn't need to state explicitly that this is a 3 human error or probability that went from here to 4 there. 5 What you are doing is what you just said. You're looking for vulnerabilities. You're looking 6 7 for something unreasonable. So, you know, then you find that the available time went down from 42 minutes 8 to 38 minutes. 9 It would be good enough to say this is a 10 11 small change and we don't expect the numbers to change 12 much, period, thank you very much. The problem with going beyond that and start putting human liability 13 14 more than results there, is that pretty soon people 15 don't think this is an issue. Why should the Office of Research spend 16 any money developing these models when NRR really 17 doesn't need them? Either there is a need or there 18 19 Now, for your purposes in this particular 20 action, we don't need the numbers. 21 MR. Harrison: Right. 22 MEMBER APOSTOLAKIS: All you need to know is that the change is small. 23 24 MR. HARRISON: Right, and I'll take the 25 full blame for the fact that we put in information

1	that
2	MEMBER APOSTOLAKIS: It's redundant, it
3	hurts you.
4	MR. HARRISON: that ends up making it
5	look like we're approving the methods and the model.
6	MEMBER APOSTOLAKIS: Yes, exactly. And I
7	think it's all Gareth Parry's fault.
8	(Laughter.)
9	MR. HARRISON: Well, actually, I'm the one
10	that did the writing, so I have to take the blame.
11	MEMBER APOSTOLAKIS: No, but you
12	understand how the standards the comment was made?
13	MR. HARRISON: I understand. And it's
14	MEMBER WALLIS: And just say it's small,
15	it doesn't help because people ask you what's the
16	change in CDF? It turns out that it's all due to
17	human action.
18	MR. HARRISON: Right.
19	MEMBER APOSTOLAKIS: Yes.
20	MEMBER WALLIS: And, therefore, you give
21	us a number. And the number must come from some
22	model.
23	MR. HARRISON: Right, and
24	MEMBER WALLIS: But you can't avoid that
25	modeling, if you're going to give

1	MEMBER APOSTOLAKIS: Then I hope then
2	I would be very happy if this kind of thing created
3	pressure on research to actually develop the model.
4	MR. HARRISON: Well
5	MEMBER WALLIS: But you can't have it both
6	ways. You can't have it so that it faults it and then
7	ask for a number for the CDF.
8	MR. HARRISON: Well, but the
9	MEMBER APOSTOLAKIS: I'm sorry, but you
10	know, if we don't have the model, we don't have the
11	model. We can't just say critical applications, well
12	we don't have it but it's good enough.
13	MEMBER WALLIS: But you see the point that
14	
15	MEMBER APOSTOLAKIS: Because then you
16	never have any of the -
17	MEMBER WALLIS: We're going to ask them
18	two questions. Is it a big effect on it? They'd say,
19	no it's a small effect. What's the change in CDF. Gee
20	whiz, I don't know because Apostolakis won't welt me
21	make that consideration.
22	MEMBER APOSTOLAKIS: Yes, because it would
23	be wrong. It's a small change, that's all they need
24	to know.
25	MR. HARRISON: And -

1	MEMBER WALLIS: But, George, you do
2	something
3	MEMBER APOSTOLAKIS: I mean, it's not the
4	first time they make judgments like that.
5	MEMBER WALLIS: make an adequate
6	analysis.
7	MEMBER KRESS: When does it become a large
8	change or a significant change?
9	MEMBER APOSTOLAKIS: Then there should be,
10	as I said, urgency in developing the model.
11	DR KRESS: But how do we know, though,
12	without a model
13	MEMBER APOSTOLAKIS: Well, surely, we'll
14	take action then. We can't just go around
15	MEMBER WALLIS: It has to be adequate. If
16	you need to just make a guess, then you do it. But
17	you still make a quantitative analysis.
18	MEMBER APOSTOLAKIS: Put pressure on
19	research for them to develop the mode. You can't say
20	I don't have the model, therefore I'm going to do
21	this, because then you undermine any research effort
22	to do any decent job. You have to draw the line
23	somewhere.
24	MEMBER WALLIS: But they're, of course,
25	trying to answer our question.

1	MEMBER APOSTOLAKIS: Our question
2	MEMBER WALLIS: What's a small change,
3	what's
4	MEMBER APOSTOLAKIS: Make a deterministic
5	judgment.
6	MR. HARRISON: Yes, I think really where
7	we started to get a lot of feedback on the HRA was on
8	the Arkansas submittal, where I actually put in a
9	table that listed all of the Arkansas operator action
10	HRA values and what their changes were.
11	And that made it, I mean, painfully
12	obvious that we were only getting four minute changes
13	
14	MEMBER APOSTOLAKIS: Right.
15	MR. HARRISON: and we were getting
16	little tweak values in the HRA.
17	MEMBER WALLIS: The problem is, we ask
18	them what the change is in risk. The risk is measured
19	by CDF. It turns out that these issues of human
20	reliability are the biggest effect on this.
21	So, they have to be quantified if we're
22	going to ask what is the change in
23	MEMBER APOSTOLAKIS: Therefore
24	MEMBER WALLIS: If you want to put it on
25	the Reg Guide 1.174 picture, sometimes it matters.

1	MEMBER APOSTOLAKIS: And I agree with you,
2	therefore there is urgency for research to develop the
3	appropriate model.
4	MEMBER WALLIS: That doesn't help these
5	guys right now.
6	MEMBER APOSTOLAKIS: The conclusion is not
7	to use the wrong one.
8	MEMBER WALLIS: It doesn't help these guys
9	right now. So if you want to keep beating on them
10	exactly the same way when we have the next
11	presentation.
12	MEMBER APOSTOLAKIS: We will never have
13	the model, as long as NRR
14	MEMBER ROSEN: We have a human factor sub-
15	committee and it is having a meeting in October with
16	these people. And I hope that they will get into some
17	of this discussion.
18	MEMBER APOSTOLAKIS: Another way of doing
19	it, Graham, is to this is a true model uncertainty
20	issue. Take the six or seven models that are out
21	there and use every single one of them. And these guys
22	are not going to like it.
23	MR. HARRISON: Actually, that would be a
24	complaint. I think the licensees would come back to
25	I would love that, because it would answer my

1	question upfront.
2	But that's a research effort, not an
3	application effort.
4	MEMBER KRESS: Just get a bunch of experts
5	together and then
6	MEMBER APOSTOLAKIS: Sure.
7	MEMBER WALLIS: So, you guys are going to
8	resolve
9	MEMBER KRESS: Quantify the change in time
10	with the change in
11	Dr. APOSTOLAKIS: But this Committee in
12	fact, I think it was Dana that raised the issue a few
13	years ago, he said as long as NRR makes decisions
14	without the need of research, research will never
15	happen.
16	MEMBER KRESS: That's true.
17	MEMBER APOSTOLAKIS: That's the truth.
18	MEMBER KRESS: That's the truth.
19	MEMBER APOSTOLAKIS: So, as long as these
20	guys make the major decisions like power uprate,
21	license renewal, ignoring risk, then I don't see why
22	people are complaining that we are not making progress
23	in risk in forming the regulations.
24	MEMBER KRESS: Now, so far
25	MEMBER APOSTOLAKIS: This is not the

1	research This shouldn't be a research issue
2	MEMBER KRESS: So far, it appears that
3	almost conclusively you don't have much of a change in
4	the operator response time required for power uprates.
5	You can almost make a decision now that the human
6	error is not going to have a big effect on it.
7	MEMBER APOSTOLAKIS: And that's my
8	argument. But you can stop there.
9	MEMBER KRESS: Yes, but in order to say
10	all right we really need these models to research,
11	we've got to have a case for where it does make a
12	difference.
13	And it's not going to be power uprates,
14	where is it going to be?
15	MEMBER APOSTOLAKIS: We don't know. We
16	suspect there might be a difference, but we don't
17	know. But this is how I mean, this is all the
18	user's request, isn't it?
19	These guys, the real decision-makers,
20	they'll research that we need this model.
21	MEMBER KRESS: Right
22	MEMBER APOSTOLAKIS: If they never say
23	that, then
24	MEMBER KRESS: Well, you know, what I would
25	be tempted to do is try to get a particular model on

1	these and get some expert judgment as to what the
2	uncertainty is on there.
3	MEMBER APOSTOLAKIS: That's fine.
4	MEMBER KRESS: And then say, given this
5	range of uncertainty, I can't properly make my
6	decision.
7	MEMBER APOSTOLAKIS: I would be in support
8	of that. There are several other out there. You have
9	seen the pictures from Ispry. We can't ignore that
10	fact. So, either we use all the models and see which
11	one gives the worst result and then pass judgment, or
12	we call experts just like
13	MEMBER KRESS: And that's still not
14	necessarily the uncertainty. The worst result of that
15	is that it's still not the
16	MEMBER APOSTOLAKIS: I don't think that's
17	the most appropriate way of doing it, but still, you
18	would like to know.
19	MEMBER KRESS: Yes, I'd support that.
20	MEMBER APOSTOLAKIS: But my fundamental
21	thesis is that as long as the important decisions of
22	the agency are being made, ignoring certain needs,
23	these needs will never be satisfied.
24	MEMBER WALLIS: Yes, but these guys -
25	MEMBER APOSTOLAKIS: This is where the

1	real decision-making takes place.
2	MEMBER WALLIS: These guys still have to
3	come up with something in their statements
4	MEMBER APOSTOLAKIS: And I gave them a way
5	out. If you want to see numbers, then they should put
6	pressure on research to accelerate the development of
7	the model.
8	MEMBER WALLIS: But they have to give us
9	numbers for Vermont Yankee before that's happened.
10	MEMBER APOSTOLAKIS: I've made my case.
11	MEMBER WALLIS: You made your case
12	MEMBER KRESS: I'm still struggling with
13	how you make the decision that it's a small effect.
14	See, that was
15	MEMBER APOSTOLAKIS: Well, I mean, look
16	if the available time goes down by two or three
17	minutes - if the original was six, and it goes down by
18	three, I understand that it's different.
19	MEMBER KRESS: Yes.
20	MEMBER APOSTOLAKIS: But if it's 42 and it
21	goes down to 39, I'm willing to go along
22	MEMBER ROSEN: What is the job performance
23	measure that says you need 40 minutes to do it?
24	MR. HARRISON: Well, and
25	MEMBER APOSTOLAKIS: That's from thermo-

1	hydraulics.
2	MR. HARRISON: Right, and we have had that
3	case.
4	MEMBER ROSEN: It might not be
5	unimportant. I mean, it may be a break point. Do you
6	see what I'm saying?
7	MEMBER APOSTOLAKIS: Oh, you mean the
8	MEMBER ROSEN: You need 40 minutes to do
9	this. they've gone through it, and they've diagramed
10	it and they've tested it out and they've simulated it.
11	They need 40 minutes.
12	And now, we're going to uprate the plant
13	and there's only 39 left. It used to be 42 or 43.
14	MEMBER APOSTOLAKIS: What you are arguing
15	for, is for the development of the model. I'm not
16	going to say, no.
17	MEMBER WALLIS: No, it seems to me,
18	George, this is where the staff uses its judgment. It
19	may have to do some independent analysis and say that
20	we estimate the uncertainty in this to be such and
21	such.
22	Therefore, this time could have this much
23	influence and still it's small. And therefore, it's
24	acceptable. They may have to go beyond
25	MEMBER APOSTOLAKIS: If they go through it

1	in a reasonable way, but not picking one of the
2	available models. And then we ask why, and the answer
3	is a lot of utilities use them.
4	MEMBER WALLIS: No, but then if they
5	understand the model, they know something about the
6	uncertainties in the model, they can probably explain
7	to you why this model, even with its uncertainty,
8	gives an okay.
9	MEMBER APOSTOLAKIS: If they are willing
10	to do a model on certainty analysis, I would be more
11	than happy to applaud.
12	MR. HARRISON: If I can address part of
13	that though, is that on one of the plants, I know
14	there was a concern about the early initiation of SLC.
15	And the question was, how much confidence do you have
16	that the fact went from about six minute initiation to
17	a four minute.
18	MEMBER APOSTOLAKIS: That's more
19	significant.
20	MR. HARRISON: That's a significant
21	impact. And but, at the same time, six minutes is
22	already going to have a high error probability
23	associated with it.
24	So, you're going from a high number to a
25	higher number.

1 MEMBER ROSEN: Why would six minutes have 2 a higher probability when it depends on what the 3 action is. 4 MR. HARRISON: It depends, and the 5 controls. MEMBER ROSEN: It's more than what -- You 6 7 can't just take one error of force in context to draw 8 a conclusion. 9 MR. HARRISON: That is correct. And I 10 don't want you to side-track on that. Yes, that is 11 true. 12 MEMBER APOSTOLAKIS: Let me make a more general statement here, because every time we write a 13 14 research report, we get a message from the Commission: 15 remember, this is not the National Science Foundation. 16 This is a regulatory agency. Research should help 17 regulation. Well, if this is not a good example of 18 19 that, I don't know what is. They have a need. 20 a regulatory decision. The state of the art does not 21 give them the tools. Ergo, develop the tools. 22 MR. HARRISON: Let me give you a practical 23 response that we did on that particular situation. We 24 went back to the licensee and they've done, you know, 25 operator simulated training. And they were able to

1	show to the Human Factors folks that in 68, I think it
2	was, simulator runs, they never missed. They always
3	did it on time.
4	MEMBER POWERS: And in fact they did it
5	within 30 seconds.
6	MR. HARRISON: Right, which then had us
7	ask some other questions. But the point was they gave
8	us confidence that the values they were using as human
9	error probabilities that went from about 0.1 to 0.18
10	due to the power uprate, that gave us confidence that
11	we were pretty much, you know.
12	MEMBER POWERS: 0.01 to 0.018, wasn't it?
13	MR. HARRISON: It went from 10 percent to
14	18 percent.
15	MEMBER POWERS: Really?
16	MR. HARRISON: Was the failure rate.
17	MEMBER POWERS: And they never observed
18	one in the simulator.
19	MR. HARRISON: Right. So that gave us
20	confidence that our number was high.
21	MEMBER POWERS: It's a very strange world
22	these Human Factor people live in.
23	MR. HARRISON: But that's a practical
24	answer.
25	MEMBER APOSTOLAKIS: I don't think we're

1	going to resolve that issue right now.
2	MR. HARRISON: No.
3	MEMBER APOSTOLAKIS: In that case, if the
4	decision-maker doesn't drive the researcher, I don't
5	know what does. And this is an excellent example
6	where there is a research need.
7	MEMBER ROSEN: May we go on?
8	MR. HARRISON: Okay. I'll try to make the
9	next couple of points quick. The one question we had
10	dealt with the fact that it would be nice to have PRAs
11	that could model the actual margin reduction from
12	these power uprates.
13	And at the subcommittee I made the pitch
14	that when we do success criteria, we're basically
15	making a judgmental margins reduction. If you can
16	reduce your margins and not impact your success
17	criteria and your PRA, then you've effectively shown
18	there's no impact.
19	We are seeing some impacts -
20	MEMBER WALLIS: There's not no impact,
21	because you're getting closer to something.
22	MR. HARRISON: You're getting closer.
23	MEMBER WALLIS: Just because you haven't
24	got there doesn't mean there's no impact.
25	MR. HARRISON: Right. Right. But from a

1	PRA standpoint, that's binary.
2	MEMBER WALLIS: That's one of the
3	problems.
4	MR. HARRISON: Right. Yes. It's a
5	modeling approach.
6	MEMBER APOSTOLAKIS: The fundamental
7	problem here, it has nothing do with science. The
8	fundamental problem is that the submittal is not
9	there is no form. And yet the staff is trying to use
10	risk information.
11	So whenever we hit on a difficulty, we say
12	well, but it's not risk informed.
13	MEMBER WALLIS: So you want to make it
14	risk informed?
15	MEMBER ROSEN: Require it be risk
16	informed.
17	MEMBER APOSTOLAKIS: It should be. Come
18	on.
19	MEMBER KRESS: I think the proper thing is
20	to require the staff to do a risk informed decision-
21	making where they can take the risk information. It
22	doesn't have to be a risk submittal, but they can use
23	the risk information to make their decision.
24	We stick to the deterministic.
25	MEMBER APOSTOLAKIS: I think they are.

1	MEMBER KRESS: No, he just said if the
2	risk information calls into question.
3	MEMBER APOSTOLAKIS: There's an issue of
4	adequate protection.
5	MEMBER KRESS: Yes. Well, but what they
6	do is look at 1.174. If you exceed some of those
7	criteria, then that's enough to call into question
8	adequate protection.
9	MEMBER WALLIS: These are special
10	circumstance?
11	MEMBER KRESS: Yes.
12	MEMBER APOSTOLAKIS: If you exceed the
13	1.174 delta CDF criterion, that's not an issue of
14	adequate protection.
15	MR. HARRISON: Right.
16	MEMBER KRESS: It calls into question,
17	makes him dig further into it.
18	MR. HARRISON: Right, the Reg Guide 1.174
19	is a starting point.
20	MEMBER APOSTOLAKIS: It's a legalistic
21	problem. It has nothing to do with technical.
22	MR. HARRISON: Right. And I would agree
23	with you, George.
24	MEMBER SHACK: I was going to ask what
25	base probability is for detection.

Well, again. 1 MR. HARRISON: 2 (Laughter.) MEMBER SHACK: 3 You're the one who said 4 you're adding them up. 5 MEMBER KRESS: Why don't you ask him, Bill. 6 7 MR. HARRISON: And that's a good question. What you do know from the Reg Guide 1.174 is a plant 8 with a number less than 10 to the -4 is not adequate 9 protection. You know if a plant's above 10 to the -3, 10 11 it's probably adequate protection questions. 12 The problem becomes in the gray zone, between 10 to the -3 and 10 to the -4. If you just 13 14 look at the seismic risk from some plants, they're up 15 in the 2 times to the -4 already. And that's not called into question as adequate protection. So you 16 know it's somewhere beyond 2 times to the -4. 17 MEMBER APOSTOLAKIS: If it's greater than 18 19 10 to the -3, it is. 20 MR. HARRISON: Oh, clearly. Clearly. 21 you could start to narrow in to where you're going to 22 start to question adequate protection. And again, it 23 becomes a legalistic response. And it becomes a 24 management piece of information. And that point, if 25 we ever went into adequate protection, we would be

1	stopping the review.
2	MEMBER APOSTOLAKIS: Right.
3	MR. HARRISON: Because you would have a
4	massive amount of information needed.
5	MEMBER WALLIS: But if this were risk
6	informed, then you could use 1.174. You could say
7	there's a change happening here, and is this change
8	consistent with what's allowable under 1.174.
9	MR. HARRISON: Right. And clearly if the
10	change is within Reg Guide 1.174 criteria to start
11	with, then -
12	MEMBER WALLIS: Well, I think you have
13	difficulty when it's not within the criteria of 1.174.
14	But it still doesn't really put in question adequate
15	protection.
16	MEMBER APOSTOLAKIS: Last time we reviewed
17	ATHEANA we found that after eight or nine years of
18	effort, they still hadn't even tried to quantify
19	probabilities. You think that would have been the
20	case if NRR had been complaining all along we need a
21	model? No. But NRR makes its decisions. There is no
22	pressure on us. You know, let's move on.
23	MEMBER WALLIS: Can we move on, then?
24	MEMBER APOSTOLAKIS: Yes.
25	MR. HARRISON: And I'll just note the last

1 bullet there is Reg Guide 1.174 interpretation issues. 2 A lot of those deal with the LERF criteria, 3 multiple plants at a site and how you use LERF. 4 I would say that that's something that should probably 5 be included in Mary Drouin's new Reg Guide that she's wanting to work on as issues for bounding analysis. 6 7 MEMBER KRESS: That was my comment. me make it clear what our concerns were. They were a 8 9 little more than just what you said, but that was part 10 of it. 11 I had basically three concerns. One of 12 them is that LERF is a site characteristic. So if there's more than one plant on there, it changes the 13 14 LERF value that you get out of the site. 15 But I also have concerns about the 10 to the -5 surrogate for the prompt fatality safety goal. 16 17 And my concerns are like this. Actually, that was a mean line through a bunch of plants where they back 18 19 calculated what LERF would give them, the prompt 20 fatality safety goal. 21 So I would like to see things like where 22 does this specific plant inside fall on a curve? it above it or below it? 23 I'd like to get that into 24 the system some way. Because it was just a mean

guidance line.

1	The other thing that worries me about it
2	is when they made this back calculation of the LERF
3	from the prompt fatality safety goal, they used a
4	source term. Now, the question is you've got a 20
5	percent power increase. You've got a 20 percent
6	increase in inventory. The prompt fatalities are not
7	linear with the release of fission products.
8	So the prompt fatality LERF surrogate is
9	going to change just because you changed the
10	inventory. And we never change it. We just change
11	the effect of that on the LERF, which it doesn't take
12	much because the fission products don't change the
13	LERF very much.
14	MR. HARRISON: And I'm not sure when they
15	_
16	MEMBER POWERS: They don't change it at
17	all.
18	MEMBER KRESS: Well, they have a little
19	bit of heating effect, and you can calculate some
20	minor changes in LERF. But what it really affects is
21	the surrogate that you should be using for the prompt
22	fatality safety goal. And that's never factored into
23	this.
24	So it's those three concerns, basically,
25	I have on how we deal with it in risk informed space.

1	MR. HARRISON: Right. And I'm not
2	familiar with it, actually how they derive the LERF
3	from the prompt fatality. I don't know if they used
4	a bounding source term to try to do that where if they
5	did, then you could argue as long as your 20 percent
6	increase is still within that source term, you're
7	still okay.
8	But to be honest with you, I don't know
9	how that calculation was done, or how it was derived.
LO	MEMBER RANSOM: We're running way over
11	time. So I think we're going to have to limit this.
L2	And there's one more issue, I think, to take up and
L3	try to get over that fairly quickly.
L4	MR. SHUAIBI: Okay, then. The next slide
L5	talks about SRP 14.21, the guidance for power uprate
L6	testing. And let me turn it over to Kevin Coyne who's
L7	going to talk to the SRP.
L8	MR. COYNE: Thanks, Mohammed. Okay, we
L9	just wanted to make a couple of brief points about the
20	transient testing guidance contained in SRP 14.2.1.
21	Actually, that SRP covers the whole EPU power
22	ascension test program.
23	The first point is that the guidance calls
24	for performance of transient testing. We use
25	transient testing because that has been the focus of

332 1 ACRS concern in the past with previous EPU reviews. 2 The scope of testing that's considered in 3 the SRP is based on the plant-specific licensing 4 basis, and considers the original power ascension test performed for the plant, and focuses on EPU-related 5 modifications. 6 7 In short, the scope of the consideration includes all original testing that was done in greater 8 than 80 percent power for the plant. And the SRP also 9 contains some screening criteria to identify EPU-10 related modifications that should be considered for 11 12 testing. quidance acknowledge 13 The does that 14 licensees propose alternative approaches, may 15 specifically to performing the transient Contained in the SRP is some supplemental quidance to 16 aid the reviewer for evaluating licensee-proposed 17 alternative approaches. 18 We provided this in the SRP based on an 19 understanding from previous EPU submittals that 20 21 licensees have typically provided a justification for 22 not performing certain transient tests as part of 23 their power ascension for the EPU. Typical examples

are MSIV closure testing, or load rejection testing.

Throughout the SRP, the guidance places

24

1 the responsibility on the licensee to justify their 2 proposed alternative approaches. In essence, 3 default position of the SRP is the call 4 performance of the power ascension tests 5 acknowledge that the licensees could propose alternative approaches. But the responsibility is on 6 7 the licensee to provide an adequate justification for 8 what those approaches would be. 9 I want to say a couple of MR. SHUAIBI: 10 things about this guidance. Usually when we put out 11 generic communications in guidance, or regulatory 12 guides, or anything else, we say plants do this. usually there is boilerplate language that says, `If 13 14 you decide to deviate from this, justify it.' That's 15 what we normally do. So we could have just as easily in this 16 case said, `Plants, go back to your original licensing 17 basis, and anything over 80 percent, do that test. Or 18 19 anything that's invalidated, do it.' 20 But knowing that plants were going to be 21 submitting applications that said, `We don't want to 22 do this, 'we provided guidance to our staff, to us, 23 that would say, `Here's how you would evaluate it.' 24 So this is not different from the way that

we do -- It's not different in the way that it places

burden on licensees in the way that we do other guidance. It says licensees do these tests.

Actually, we went beyond the original two tests that brought up this issue. We went beyond the MSIV closure test and the load rejection test. We said look at all the tests that were done over 80 percent. Look at all the tests that were done under 80 percent that are invalidated by the EPU. Go back and look at all that. All that is on the table. All that is going to be evaluated. Do those. Or justify not doing them.

And what's really important here is in the past reviews, it was perceived that we put the burden on us to justify the need for the test, instead of on the licensee to justify the need to not do the test, or no need for doing the test. And what we did here is we put the burden on the licensees. And I've been promised, I haven't seen the application, but I will be looking at VY's application here shortly, that they've gone through and done that.

So that's what we tried to do here, is we tried to put it on them. It is on them. We said, `Do these tests, or justify.' And then we provided some guidance. But we went beyond the normal way of doing business as we provided guidance for ourselves to

1	evaluate deviation.
2	MEMBER POWERS: The other thing we've got
3	here is that you look at tests more holistically than
4	just the two that were the focus of attention in the
5	past.
6	MR. SHUAIBI: That's right.
7	MEMBER POWERS: I think just in doing that
8	you've justified one of the reasons we were motivated
9	to ask for this standard review plan.
10	MR. SHUAIBI: I guess the concern is going
11	back to the basis for those two tests. And the intent
12	here is go back to your original test and look at the
13	basis.
14	I think when we came to the Subcommittee
15	with this, we focused on how not to do the test,
16	instead of what we would be looking for.
17	MEMBER ROSEN: Well, you know I had some
18	interest in this.
19	MR. SHUAIBI: Right. I understand.
20	MEMBER ROSEN: And having this dialogue
21	with you has clarified my thoughts on the subject.
22	And where I am now, I still maintain the position that
23	these tests ought to be done, but now I go back to my
24	rather extensive experience in plants doing start-up

testing and recall that the reason we did full power

1 transient testing was we wanted to see what the plant 2 did at full power. I mean, that was the whole 3 question. We had predictions and all of that. We had 4 a start-up test group, and we would do a trip at full analysis of 5 power and compare it to the calculation to make sure the plant behaved the way we 6 7 predicted it would. It gave confidence across the board if it did, and usually we did. 8 9 So now we have a new full power. 10 MR. SHUAIBI: Right. 11 MEMBER ROSEN: And it's substantially 12 different than the previous full power for an EPU. Well, it seems to me the rationale for doing full 13 14 power testing originally was valid. Why isn't it now 15 valid is the question. And the SRP also covers 16 MR. SHUAIBI: 17 this, and I believe the words it uses is this is an extension of your original test program. 18 In other 19 words, the original test program didn't stop at 80 20 percent. So if you're going 20 percent more, we see this as being an extension of -- it's the old test 21 22 program, it's just you're going up to a higher power 23 level, just like you just said. 24 MEMBER ROSEN: In other words, you could

reformat this question as if the licensee on original

1 licensing has come in after you gave himm a license 2 and said I think I'm only going to go to 80 percent power and do this test. I'm going to do this test for 3 4 my original 80 percent power. Would you have agreed 5 to it? And that's what's on the 6 MR. SHUAIBI: 7 table here is you want to do that? Well then justify And we don't expect for this to be an easy 8 it. 9 justification if that's the path that they're going to 10 go down. 11 We do expect for them to go back to their 12 original testing that was done. Look at it. Look at the reasons for why it was done. Look at this power 13 14 uprate and justify to us why it wouldn't be necessary. 15 Again, we wanted to put the burden back on the plants. 16 17 There's a difference, MEMBER LEITCH: though, between doing the original test and doing the 18 19 original test in the manner in which it was done 20 originally. 21 For example, originally when you start up 22 the plant and do some of the tests, there's a lot of 23 temporary test equipment. I mean, you're checking all 24 kinds of things dynamically, movement of pipes, and so

forth.

1	So I guess this guidance is broad enough
2	that it would allow someone to say, for example, well
3	maybe we should do a trip from the new 100 percent
4	power, but we might not get all the data that we got
5	at the original test. In other words, there's enough
6	flexibility in the exceptions that they may take, or
7	the alternative approaches. Maybe we'll do some of
8	this, get some data, but maybe not every last bit of
9	data that we got in the original test.
10	Because re-installing that test equipment
11	is a very, very significant work load.
12	MR. SHUAIBI: Right. But we would expect
13	for them to justify that statement.
14	MEMBER ROSEN: By going back to the
15	original start-up testing
16	MR. SHUAIBI: That's correct.
17	MEMBER ROSEN: expectations, and
18	showing that this new test, that the new 100 percent
19	power doesn't need to be done to provide the data
20	required by the original start-up test program.
21	MR. SHUAIBI: That's correct.
22	MEMBER ROSEN: Because it will be the same
23	and for engineering reasons that we can all agree to.
24	MR. COYNE: For tests that would be done,
25	we'd expect a test abstract to be included with the

1	submittal that would lay out the objectives of the
2	testing, and the acceptance criteria, and how the
3	applicant would go about ensuring that the objectives
4	were met.
5	MEMBER ROSEN: And what you have very
6	clearly laid out is you're going to want to see that
7	test abstract versus the one they did at the original
8	full power operation, and see what the differences
9	are, and have the differences explained.
10	MR. SHUAIBI: Correct.
11	MEMBER RANSOM: I think we're out of time.
12	We need to wind this up. I'd just like to thank the
13	staff. I think you've been very responsive
14	originally.
15	MEMBER WALLIS: Can I ask something,
16	though?
17	MEMBER RANSOM: Pardon?
18	MEMBER WALLIS: Before we wind this up?
19	This is a review standard.
20	MR. SHUAIBI: Right.
21	MEMBER WALLIS: We had some comments, and
22	there were comments from the public. I think the
23	public comments were answered, then you gave us a new
24	draft, right? Then you answered our comments.
25	Now it's clear to me what you've done

1	about independent calculation because I see words
2	here. I assume they're going to be in the standard.
3	MR. SHUAIBI: Right.
4	MEMBER WALLIS: I think perhaps we'll
5	trust you on the transient testing to put the right
6	words in now. Right? Because I haven't seen the
7	words yet. I have no idea what you're going to put in
8	on the PRA issue. So how do we sort of sign off on
9	something when we haven't seen the final words?
LO	MR. SHUAIBI: On the PRA issue?
L1	MEMBER WALLIS: Well.
L2	MR. MARSH: Well, normally we describe to
L3	you what we're going to do. And if that sounds
L4	satisfactory, that's the basis for you writing your
L5	letter. If you'd like to see the words that are
L6	written, you can make the letter subject to the words.
L7	MR. HARRISON: But if I can interrupt, at
L8	least on the PRA side, the guidance that's in
L9	Attachment 13, I believe it is, isn't going to change.
20	MEMBER WALLIS: It's not going to change.
21	MR. SHUAIBI: Right. The SRP, I think
22	what we were talking about here on 14.2.1 is a
23	clarification of what it is not. Not a change to the
24	SRP itself.
25	What we're saying is that is the way that

1	the SRP is written. The SRP is written to put the
2	burden on the plants, not on us.
3	MEMBER WALLIS: Okay, so you're
4	clarifying.
5	MR. SHUAIBI: I'm clarifying.
6	MEMBER WALLIS: The only thing you're
7	changing is independent calculation.
8	MR. SHUAIBI: And if there are items that
9	the Committee would like to see, I mean I'd be more
10	than happy to send Ralph, send something to the
11	Committee through Ralph.
12	MEMBER ROSEN: I will opine, though, that
13	having read 14.2.1 on testing, I didn't get the warm
14	feeling that I now have from having talked to you
15	about, and seeing this slide.
16	MR. SHUAIBI: That was our intent in
17	putting together 14.2.1. If there are specific areas
18	that are weak, I guess, or that need to be, we could
19	certainly clarify those.
20	I mean, but I think that in 14.2.1 we do
21	say that the scope of tests that we're looking at are
22	those over 80 percent. And you either do them, or you
23	justify not doing them. We do say that in the SRP.
24	MR. MARSH: Can I propose this? Can I
25	propose that you take a look at the words that we have

1	there now? And if you still think that it doesn't
2	have the right emphasis We'll do the same thing.
3	We'll look at the words to make sure it reflects the
4	emphasis we're trying to portray.
5	MEMBER ROSEN: I will. I'll be happy to
6	look at anything you give me, but I think I looked at
7	the words that are there now.
8	MR. MARSH: Okay. But after having heard
9	this, see whether
10	MEMBER ROSEN: Oh, I see.
11	MR. MARSH: it should be read, it's not
12	being read that way. It can't be read the way we've
13	conveyed it. It needs to be changed to give the right
14	emphasis. And we'll look at the words again, too,
15	after the discussion.
16	MEMBER WALLIS: See, we have to write a
17	letter. We can either say it's fine, wonderful two
18	lines.
19	MR. MARSH: That would be good.
20	MEMBER WALLIS: Or we can say it's fine,
21	except in certain areas it needs clarification. If we
22	don't quite know what that clarification is going to
23	be, it's rather hard to know what to put in the
24	letter.
25	MEMBER APOSTOLAKIS: One last question.

When did you say that users need to research that you
need the model for -
CHAIRMAN BONACA: We need to bring this to
conclusion. We're really running late. And you're
opening up another issue.
MR. HARRISON: I have no idea. You're
asking a past date?
MEMBER APOSTOLAKIS: Yes.
MR. HARRISON: I'm not sure if there was
a user need written. A long time ago, I don't know.
MR. MARSH: Can't say. I don't know.
Mark, maybe? No? Sorry. We'll have to get that for
you.
MEMBER POWERS: I think you're reading the
slide incorrectly, George. I think he was right. He
slide incorrectly, George. I think he was right. He
slide incorrectly, George. I think he was right. He says use of Human Factors models is not allowed.
slide incorrectly, George. I think he was right. He says use of Human Factors models is not allowed. MEMBER RANSOM: Thank you.
slide incorrectly, George. I think he was right. He says use of Human Factors models is not allowed. MEMBER RANSOM: Thank you. CHAIRMAN BONACA: Thank you for the
slide incorrectly, George. I think he was right. He says use of Human Factors models is not allowed. MEMBER RANSOM: Thank you. CHAIRMAN BONACA: Thank you for the presentation. We are running behind and we need to at
slide incorrectly, George. I think he was right. He says use of Human Factors models is not allowed. MEMBER RANSOM: Thank you. CHAIRMAN BONACA: Thank you for the presentation. We are running behind and we need to at least discuss two letters tonight. So my sense is
slide incorrectly, George. I think he was right. He says use of Human Factors models is not allowed. MEMBER RANSOM: Thank you. CHAIRMAN BONACA: Thank you for the presentation. We are running behind and we need to at least discuss two letters tonight. So my sense is that we should just proceed and whoever wants to have
slide incorrectly, George. I think he was right. He says use of Human Factors models is not allowed. MEMBER RANSOM: Thank you. CHAIRMAN BONACA: Thank you for the presentation. We are running behind and we need to at least discuss two letters tonight. So my sense is that we should just proceed and whoever wants to have a break, who has a need, then go ahead.

1 from the Subcommittee meetings. We do value the 2 comments that you've got and hope we can end up at the 3 right place. So thank you very much. 4 CHAIRMAN BONACA: Thank you. Okay, the 5 next item on the agenda is draft final revision 3 to Regulatory Guide 1.82 Water Sources for Long-Term 6 7 Recirculation Cooling Following a LOCA. And Dr. Wallace will take us through this presentation. 8 9 MEMBER WALLIS: This is an interesting and important issue for almost 30 years. 10 It's been 11 revived at various times when various events occurred 12 which changed people's view of what might happen. was tackled for the BWRs, and after a lot of activity 13 14 in the 1990s the owner's group got together, the staff 15 made it clear what had to be done. And all the BWRs changed by sump screens. Sometimes by making a large 16 17 area of change in the sump screen. We have recent work at Los Alamos which 18 19 showed pretty clearly that there was an issue for 20 And so we're here to hear what the staff is PWRs. 21 doing in terms of a regulatory guide to resolve this 22 issue. 23 This doesn't put to rest the TSI, which is 24 associated with this problem. And we have both the

staff and Los Alamos here today. I'd like to ask Mike

Mayfield to get us started.

MR. MAYFIELD: Thank you. We're here this afternoon to present to you and seek Committee endorsement of the publication of the final revision three to Regulatory Guide 1.82. We met with the Committee when we had the draft to put out for comment. We've been out. Gotten the comments. Have addressed those comments. And we believe that we have addressed them in such a way that we're ready to go final with the guide.

This is important for us to move forward on because it is, first of all, and important issue. But secondly, the staff has put out a bulletin to have licensees take certain actions. And to some degree, the licensees are looking towards this draft regulatory guide to provide guidance on how to address the bulletin, or at least as they begin to structure their responses.

In response to the public comments, we did make some changes to the guide that we believe are important to have on the street in the final form so that licensees are dealing with the staff's latest thinking, as opposed to the draft that was put out for comment. So we are hoping to get the Committee's endorsement so that we can move forward and publish

this document.

NEI is preparing guidance that's more detailed than what you'll find in this regulatory guide. The staff will review that guidance, and we have yet to -- we and NRR will review that guidance document once NEI has it. And the decision will be made at that time, what vehicle to use to endorse that guidance, assuming that that's the direction we go.

But in the interim, we felt like it was important to finalize this guide and get it on the street. I have with me this afternoon Michele Evans, who is the chief of the Engineering Research Applications Branch in Research, and Michael Johnson, who is the deputy director of DSSA in NRR. Tony Hsia and his team will make the presentation on the guide and answer your questions.

MEMBER WALLIS: Mike, I forget exactly what words you used about the guide, but you're viewed to say it was going to get the utilities going and responding to this issue.

Now, if you read the guide, it seems to me it very clearly tries to cover all the gamut of phenomena which are likely to happen which influence all these events. But it doesn't say much at all about what's an acceptable way to analyze those

1 phenomena. Many guides go further in terms of saying 2 we'll accept this method, that method, or something. 3 And I think the Committee's going to ask 4 you about whether the methods for analyzing these 5 phenomena are available, and how good they are. 6 MR. MAYFIELD: Okay. 7 MEMBER WALLIS: Because that's not really 8 tackled in the guide at all. 9 That's correct, it is not MR. MAYFIELD: 10 tackled in the quide. There is some technical 11 background information. And I think perhaps the best 12 thing I can do is let Tony and his team try to address 13 that. 14 MEMBER WALLIS: Well, I want to say at the 15 outset, I think it's going to be one of the questions 16 we have. MR. MAYFIELD: I understand. 17 MEMBER ROSEN: Right around that question 18 19 also, I'd like to ask the question of have you seen 20 the draft NEI quide? Is there such a thing that 21 you've looked at? 22 I have not. Bruce is MR. MAYFIELD: 23 shaking his head yes. So perhaps they have. I think 24 it is a fair statement that we have not officially 25 reviewed and taken a position on that guidance.

1 DR. LETELLIER: That is correct. We don't 2 official position. have But we've been 3 interviewing interim appendices of this draft. We 4 have not viewed it in its integrated whole. 5 MEMBER ROSEN: So there is some work that you've already looked at, and it's moving. 6 7 DR. LETELLIER: It is mmoving. 8 MEMBER ROSEN: Okay. That's good. 9 DR. LETELLIER: And they are still 10 committed to their September deadline, I believe. 11 MEMBER WALLIS: So let's proceed now. 12 Tony? MR. HSIA: My name is Tony Hsia. 13 14 Assistant Branch Chief in ERAB in Research. 15 for this opportunity to be in front of you and present to you our Regulatory Guide 1.82 revision three. 16 17 right is Bruce Letellier, contractor from Los Alamos National Lab. To his right 18 19 is Dr. T.Y. Chang, staff with the ERAB in Research. 20 What we plan to do this afternoon is I'll go over the overview and the background of this issue which some 21 22 of you are very familiar with. Then I'll turn over to 23 T.Y. He will continue to go into more detail of the 24 Req Guide. And if any other technical details, both 25 T.Y. and Bruce will be able to pick that up.

1	At the outset, I would like to say this
2	Reg Guide is the same as any other Reg Guide. We may
3	not have said specifically we will accept this model,
4	we will accept that model. But by definition we do
5	say in the beginning of this Reg Guide say Reg Guide
6	will describe acceptable methods to the staff in
7	evaluating your vulnerability to the debris impact on
8	the sump performance.
9	MEMBER WALLIS: Perhaps it's what we mean
10	by "methods" that's at stake here. I mean, it says
11	you must consider debris formation, debris transport,
12	and all that, but it doesn't say what methods you use
13	to consider those things.
14	MR. HSIA: Correct. This Reg Guide is not
15	a prescriptive Reg Guide that lays out the methods in
16	detail because as you all know this issue is an
17	extended issue for many years. We have many, many
18	NUREG reports in there that are much more detailed are
19	described in there.
20	So I believe during the Subcommittee
21	briefing we did attempt to refer to those references.
22	But this afternoon we'll try to address those specific
23	questions also.
24	If I may have viewgraph number 2. Okay,
25	this is the structure of this afternoon's briefing.

I'll cover the background, the reasons for issuing this Reg Guide, and the use of the Reg Guide, and Reg Guide 1.82 activities associated with Revision 3 of this Reg Guide. And then T.Y. will pick up with the remaining of the presentation this afternoon.

Viewgraph 3. As you know, this issue started almost 30 years ago when Revision 0 was issued in June of 1974. At that time, the whole industry as well as us knew little about the impact of debris on the sump. So the best thing we could do at that time was make a conservative assumption. So we assumed 50 percent blockage of the sump screen. And when you calculate the net positive suction head for your recirculation flow.

And then after that, we realized we need to do better. We start to cnduct research, and also the NRC issued USI-A 43 in January of '79. That USI is focused on containment emergency sump performance.

Shortly after that, Revision 1 of this Reg Guide was issued that provided guidance. The guidance was based on USI-A 43 resolution. In early 1990s, several nuclear power plants, starting with Barsebaeck in Sweden, and then followed by several BWRs in this country, including Perry, Limerick, Grand Gulf, and Browns Ferry had experienced suction strain or

blockage events that in some cases demonstrated the recirculation flow was negatively impacted because of the blockage of the sump screen.

And we realize we need to do more. We need to have more knowledge. Therefore, more research was conducted starting at that time. We issued Revision 2 in 1996. That was a revised guidance with the focus on BWRs.

Also, NRC issued Bulletin 96-03. That's to specifically focus on the potential plugging of strainers and BWRs. And that bulleting requested licensees to implement measures to ensure ECCS functions following a loss of coolant accident.

And also for that revision, instead of using the old 50 percent blockage, we recommended that the licensee during their evaluation to assume 100 percent debris transport from the break location to the sump. That's a conservative assumption. Unless they can justify otherwise. Again, that's a conservative assumption.

Come to this point. Today we're ready to present to you and seek your endorsement of Revision 3. This Reg Guide, like Mike said earlier, and our colleagues at NRR would like to use this also as a guidance toward contributing to the resolution of GSI-

1 191. That is a BWR sump performance. Next viewgraph, 2 please. The reason for issuing this Reg Guide, as 3 4 I said earlier, is to contribute to the resolution of 5 GSI-191, and also to provide an enhanced debris blockage evaluation guidance for PWRs and methods 6 7 that's acceptable to the staff. As all Reg Guides, I said earlier, they 8 are not substitutes for regulations. 9 Therefore, 10 compliance is not required. But those are the 11 acceptable methods to the staff for evaluation of the 12 debris impact on sump performance. Of course the other methods the licensee 13 14 would like to propose we certainly will consider, and 15 will review individually for acceptance at that time. Viewgraph 5. 16 17 Earlier this year, in February, we came in front of the ACRS, briefed the ACRS. At that time it 18 was DG-1107. That also included with NRR presentation 19 on GSI-191, also their plans for the generic letter. 20 21 At this moment, I understand the generic letter is 22 planned to be, the draft is to be going out for public 23 comment toward the end of this year. And the final 24 generic letter is expected spring of next year.

Back in, I believe in June or earlier,

1 there was a Bulletin 2003-01 issued by NRR. That 2 bulletin requested the licensees to either demonstrate 3 they satisfied the requirements in 50.46 on long-term 4 cooling, or they had to take an interim compensatory 5 measure to ensure ECCS performance. understand that we 6 have received 7 responses from licensees on that bulletin. The 8 majority of them chose to use compensatory measures. 9 So the public comments on this version of Req Guide was received after April of this year. 10 11 have addressed those public comments. And T.Y. will 12 discuss all of that in more detail later. And that will bring us to today. 13 14 said earlier, we did brief the Subcommittee in August, 15 and we have gone to CRGR, also in August. And that 16 leads us to where we are today. 17 DR. CHANG: My name is T.Y. Chang, Office of Research. Slide number 6. There are a lot of key 18 revisions in this version of the Reg Guide. 19 20 majority of the modifications of this revision was 21 focused on the pressurized water reactor section in 22 order to enhance quidance on how to evaluate debris 23 blockage issue. 24 And we tried to utilize the information

from the prior Revision 2 version for the boilers.

1 applicable, tried to Wherever we use those 2 information. And also, in addition, we added inside 3 scan from the research and the GSI-191. 4 After the revision of the PWR sections, 5 then we turn our attention to BWR sections as well, 6 trying to make sure that the two sections are 7 consistent to each other. Also, in the BWR sections, we also added the staff's position on the evaluation 8 That's a Utility 9 BWR owner's groups URG. Resolution Guidance for the ECCS suction strainer 10 11 blockage. That's for the PWR plants. 12 Finally, within this version of the Reg Guide, another Reg Guide is subsumed into this one. 13 14 That is Reg Guide 1.1, the net positive suction head 15 for ECCS and containment heat removal system pumps. So Reg Guide 1.1 will no longer be in existence. 16 will be part of Appendix A of this Reg Guide. 17 Some of this work, as I 18 MEMBER LEITCH: 19 understand it, is based on recent testing that was 20 Recent test results at Los Alamos, was it? done. 21 DR. CHANG: Yes. 22 MEMBER LEITCH: My question really is does any of that test data invalidate the work that was 23 24 done on BWRs? DR. CHANG: 25 Maybe Bruce?

1 DR. LETELLIER: Not that we're aware of. 2 There haven't been any apparent contradictions at this 3 In fact, much of the guidance is based on the 4 same guidance that was issued for the BWRs, as far as 5 methodology. MEMBER LEITCH: But this recent test data 6 7 was done after the changes were made to the BWR 8 suction screens. 9 DR. LETELLIER: That's correct. I think 10 the focus of the research program under GSI-191 was to 11 increase the depth of the database on debris transport 12 properties. And also we had hoped to do some two-phase 13 14 debris generation tests because that was not part of 15 the BWR study. We had more success on the transport and head loss characterization than we have on the 16 17 two-phase debris generation. But we were focused on the unique aspects 18 19 of the PWRs, and so none of the research that's come 20 to light has contradicted those earlier results. MEMBER WALLIS: Well, I wonder if that's 21 22 true. I mean, I've been reading your reports. There 23 are many statements of this type, about larger debris could reach 24 quantities of fibrous

strainers.

1 being predicted by models and 2 analysis, this is from the Barsebaeck event, 3 being predicted and methods being developed for 4 resolution of USI A-43. 5 And then when you're talking about the presents state, you say preliminary findings suggest 6 7 two phase jets can inflict significant damage at distances much further away than those measured either 8 9 in USI A-83 studies or BWR earned-impact test program. There are lots of statements like this in 10 11 your document. Now, if the new tests show that things 12 can happen further away and more bigger effects and all that than predicted before, this would seem to 13 14 have some effect on the BWRs too. 15 Of course it would. And DR. LETELLIER: there are statements to that effect, that they need to 16 full 17 be applied with understanding of that phenomenology and adjusted appropriately. 18 19 And we tried to provide, in every case, 20 examples of how to do that scaling where it was 21 appropriate. The first citation that you quoted, the 22 difference between the initial debris generation in 23 the three-zone cone model, that was actually addressed 24 by the BWR work.

And if additional conservatism and test

1	data were provided to cover that.
2	MEMBER WALLIS: So they did provide
3	additional conservatisms?
4	DR. LETELLIER: Certainly.
5	MEMBER WALLIS: So it might be expected
6	that the PWR would do the same thing?
7	DR. LETELLIER: That's our hope, yes.
8	MEMBER WALLIS: Okay.
9	DR. LETELLIER: But the recent bulletin
10	was just to PWRs, not to all the science.
11	MEMBER WALLIS: Correct.
12	DR. LETELLIER: Okay.
13	DR. CHANG: The next slide is about the
14	resolution of the public comments. The draft Reg Guide
15	that was called DG 1107 was issued in February of this
16	year, and there's a two-month period for the public to
17	send in their comments.
18	And up to about 90 comments were received
19	from seven commentors, including four utilities:
20	Westinghouse, NEI and the one individual. In
21	descending order of number of comments received, here
22	is a list of the most raised comments.
23	The first one is a comment about a
24	conformance issue for current plans. Our response is
25	that this Reg Guide is generic in nature, and it may

1	go beyond current designs.
2	The intent is that this Reg Guide will be
3	useful for future plans as well.
4	MEMBER WALLIS: Was that the issue that
5	they raised? I thought the issue was
6	DR. CHANG: The issue is that some of the
7	other conformance
8	MEMBER WALLIS: They will find themselves
9	out of conformance if they do the analysis. What are
10	they expected to do?
11	DR. Chang: This is most of the
12	comments is that the current plan designs, in certain
13	cases, are different from what's described in the Reg
14	Guide. For instance, I think we mentioned that it's
15	people should have two sumps in the PWR plant.
16	And some of the plants, they don't have
17	two sumps. So, this is just to state the staff's
18	position and give out acceptable methods to treat this
19	ECCS problem.
20	Then, the next most asked issue is about
21	CHAIRMAN BONACA: Now, just a question on
22	that.
23	DR. CHANG: Yes.
24	CHAIRMAN BONACA: This is a Reg Guide, so
25	this provides a means of addressing the issue. But

1	when you say that they should have two sumps, that's
2	prescriptive.
3	I mean, it's not an option immediately, so
4	what would be the approach for those plants that don't
5	have two sumps. They'll have to make modifications, I
6	guess, to
7	DR. CHANG: Well, the Reg Guide, it is not
8	a requirement.
9	CHAIRMAN BONACA: Right.
10	DR. CHANG: This is not a regulation.
11	CHAIRMAN BONACA: Yes.
12	DR. CHANG: So it just simply states the
13	staff's position, and also the acceptable methods.
14	Anything different than that is okay, if
15	CHAIRMAN BONACA: I guess what I'm talking
16	about is that I mean, if you establish some
17	functional requirement of some type, then you can
18	suggest ways to fulfill that requirement, to meet it.
19	And then you can leave it to the licensee
20	to meet that requirement however he can do it. But if
21	you prescribe two sumps, I mean that's not
22	DR. CHANG: The intent is for the future
23	plants.
24	CHAIRMAN BONACA: Okay.
25	DR. CHANG: It's desirable to have two

1	independent sumps.
2	MEMBER WALLIS: Is that only for future
3	plants?
4	DR. CHANG: Pardon?
5	MEMBER WALLIS: Those are conformance
6	issues for current plants. I mean, that's the whole
7	question, isn't it? If they do this analysis based on
8	the guide, they may well find they can't meet the
9	long-term cooling criteria. What are they supposed to
10	do then?
11	MR. HSIA: The real test the real test
12	is whether you do have enough water to be fed into the
13	reactor system during long-term cooling. The ultimate
14	test is your net positive suction head.
15	Whether you have one or two or three
16	sumps, if you can demonstrate let's say I only have
17	one, but I can demonstrate what debris
18	CHAIRMAN BONACA: Okay.
19	MR. HSIA: I can still meet the net
20	positive suction head, then I'm establishing that I
21	have no problem.
22	CHAIRMAN BONACA: So you're establishing
23	a functional demand?
24	MR. HSIA: Yes.
25	CHAIRMAN BONACA: And you're suggesting a

1	way in which it can be done? All right.
2	DR. CHANG: And also, it's a function of
3	the size of the screens, and so forth. There are a
4	lot of different parameters you have to look into.
5	CHAIRMAN BONACA: Yes.
6	MR. HSIA: One of the complications of
7	this issue for these B's or P's, is particularly for
8	the P's, is very much plant-specific. And as a matter
9	of fact, BWRs are simpler, because they are designed
10	they are more or les similar.
11	And P's could have very different design
12	compartments and so on.
13	MR. MAYFIELD: Mr. Chairman, this is Mike
14	Mayfield. When you look at, under regulatory
15	positions 1.1, the first sentence says ECCS stumps,
16	which are the source of water, and so on, should
17	contain an appropriate combination of the following
18	features and capabilities.
19	And then the notion of having two sumps is
20	one of those. It's not a mandate that you have to have
21	two sumps.
22	CHAIRMAN BONACA: It's a way to fulfill
23	MR. MAYFIELD: It's one way. And again,
24	there's a fairly lengthy list of those kinds of things
25	that would be desirable features. And you're looking

1	for some combination, so that you don't lose net
2	positive suction.
3	CHAIRMAN BONACA: Sure.
4	MEMBER WALLIS: I still think the issue
5	here was the plants anticipated, as a result of this,
6	they would have to make changes. Even though you claim
7	that no backfit is implied, they probably will, just
8	as the BWR's made all these changes.
9	So there will be a lot of conformance
LO	issues for the current plants.
l1	DR. CHANG: This issue came up in the CRGR
L2	discussion, the briefing we had with them, and we
L3	our position is that this is a conformance type of a
L4	backfit.
L5	MEMBER WALLIS: Right.
L6	MR. MAYFIELD: It's a compliance backfit.
L7	MEMBER WALLIS: I think our overview of
L8	this is problem is that probably all the PWRs, as the
L9	BWRs, will make changes in the plant - most likely as
20	a result of this issue being resolved.
21	MR. MAYFIELD: That could be an outcome.
22	MR. HSIA: In my opinion, it's really hard
23	to say. It depends on the evaluation.
24	MR. MAYFIELD: Again, Doctor Wallis, I
25	wouldn't want to presume that they're all going to

1	have to make changes. But the notion is that it could
2	your statement could be an outcome of licensees
3	evaluating this.
4	The BWR licensees evaluating their ECCS
5	systems, that's possible.
6	DR. LETELLIER: I would further add that
7	if changes are necessary, they will likely be in
8	compliance with the Reg Guide. One before the other.
9	If their individual vulnerability assessment warrants,
10	they will make improvements along these guidelines.
11	MR. HSIA: As well as the coming NEI
12	guidance industry guidance, so
13	DR. CHANG: I don't know should I go on
14	with
15	MEMBER WALLIS: I'm not sure you need to
16	go through all of these comments.
17	DR. CHANG: Okay, I can some of them
18	some of the comments raised, I discuss them in the
19	later slides as well.
20	MEMBER WALLIS: Yes.
21	DR. LETELLIER: Could you just discuss
22	clarify what is meant by leak before break for debris
23	source? I'm not quite sure what that means.
	1
24	DR. CHANG: Well, this is the position

1 stated that position. What it means is that the leak 2 before break is not applicable when you try to 3 consider how many amount of the re-generation can be 4 created from pipe break. 5 So, for the purpose of estimating the amount of debris generation, the leak before break 6 7 criteria cannot be used. This is in line with the 10 CFR 50.46 position. 8 9 That section is on the ECCS cooling. 10 There, it says, in order to calculate the function of 11 an ECCS, you have potentially many different locations 12 of break, and try to find the most severe pace in order to design your ECCS system. 13 14 So this is in line with what is the 15 position in the 10 CFR 50.46. DR. LETELLIER: So, when you're looking at 16 17 debris generation, you have to consider the instantaneous quillotine break of the largest pipe? Is 18 19 that correct? 20 In other words, you cannot assume that 21 there's a leak and you detect the leak and are able to 22 shut it down. In other words, you have to assume that the line breaks and the debris is going to be 23 24 generated as a result of that. 25 DR. CHANG: Well, people are considering

1 the double-ended quillotine break, middle sized break 2 LOCA or small sized LOCA. But I think the position of 3 the staff is leak before break is not acceptable for 4 this purpose. 5 MR. HSIA: If I may jump in, the current agency position is leak before break and it can only 6 7 be used for certain specific applications, such as 8 pipe whip. 9 MR. MAYFIELD: This is Mike Mayfield. The change that we made to GDC 4, which is the one that 10 11 deals with the pipe whip restraints and jet 12 impingement barriers. That allowed the elimination of those. The 13 14 notion was that that change was adequate 15 eliminating the dynamic effects associated with such 16 pipe breaks. 17 Then you get tied up with was this the dynamic effect or not. And my contention is that this 18 19 is not a dynamic effect, this is an impingement 20 effect. And the notion of instantaneous double-21 22 ended, the notion is that you've got a jet that's 23 potentially moving around. One of the other things to 24 keep in mind is the leak before break size crack that

we'll talk about for GDC 4, and that's been analyzed

1 as people have sought relief from having pipe whip restraints and impingement barriers. 2 3 That's a big hole in the side of the pipe. 4 This is not weeping water. We had briefed the 5 Committee several years ago. We would be happy to come back in and show you what that really means. 6 7 This is a significant leak. It is a -- in the large pipe, it is a very big hole in the side of 8 9 the pipe. And, analytically, you'd have to move that around the pipe's circumference, to make sure you've 10 11 captured the appropriate potential debris source. 12 So it actually complicates the analysis. Would it reduce the amount of debris generated? I 13 14 think that almost certainly the answer to that is yes. 15 Now you're left with, okay what's the trade-off. 16 The view that we've had is that one, 17 you're hard put to really argue this is a dynamic effect. include 18 To it this stage would at 19 significantly -- would cause us to have to go back and 20 revisit things that are in 50.46 and the change we 21 made to GDC 4. 22 And we, at this stage, we were having some 23 difficulty justifying making those changes for this 24 specific application. My understanding is that the

industry is making some overtures and pursuing that

1 line of discussion. 2 It's a policy issue that we'll be happy to 3 entertain. But to move forward at this time, with this 4 guide, we felt it was more appropriate to move 5 forward, making the assumption of the double-ended break and deal with the debris generation on that 6 7 basis. 8 MEMBER WALLIS: Can we move on? Yes, the next slide, number 9 DR. CHANG: eight. Here's a summary of Reg Guide 1.82, in terms of 10 11 accident sequences. When a LOCA happens, the initial 12 blowdown impinging shockwave and jets the insulations will create the most amount of debris. 13 14 That usually happens in the first minute 15 or so. So, we, in this Reg Guide, we are going to talk about our position, how we are going to partially the 16 break location and what kind of sources should be 17 looked at as a debris potential source. 18 19 And once you have those debris generated, in order to estimate how much of the debris will end 20 21 up at the sump screen, the next step is to do the 22 debris transport analysis. 23 That includes three types of transport.

First is airborne debris transport. Right after the

pipe break and blowdown, the air velocity in the

24

1	contaminant could reach 300 feet per second, according
2	to some of the analysis.
3	So it's a very fast velocity within the
4	turbulent situation in the contaminant. And the debris
5	can be blown to the dome area of the contaminant. So
6	this is the airborne debris transportation.
7	Of course, eventually most of it will
8	settle down and come down. The next is after the
9	MEMBER WALLIS: So, this 300 feet per
10	second, do you have an idea what a stagnation pressure
11	is for that?
12	DR. CHANG: I just read in the report that
13	200-300 feet per second velocity can be expected.
14	DR. LETELLIER: He's saying the
15	displacement velocity, as the fluid stayed in -
16	MEMBER WALLIS: I'm saying that as a
17	debris model for your Figure A-2, that says that after
18	you get to a seven or something, the stagnation
19	pressure's only half the psi.
20	It seems to me that 300 feet per second is
21	a bigger stagnation, and you say it's all over the
22	whole containment. That doesn't seem to be consistent.
23	MR. HSIA: Excuse me, I missed what
24	figure are you referring to, Doctor Wallis?
25	MEMBER WALLIS: Figure A-2, the somewhat

1	notorious Figure A-2. It says that there isn't a L
2	over D number on there, I think it's about seven is
3	down to a half a psi.
4	I just brought that up because I think
5	there are a lot of inconsistencies about this zone of
6	influence on the velocities and the pressures that
7	need to be sorted out. So, please go on
8	DR. CHANG: Yes, this figure actually is
9	a carryover from the A-43 document. We didn't put down
10	the L over D numbers in the regions one, two and three
11	here. But the
12	MEMBER WALLIS: They are in your report.
13	And I can see that seven is the L over D number that's
14	out
15	DR. CHANG: Yes, this is just a conception
16	to show that
17	MEMBER WALLIS: Well, this is not a
18	conception, this comes from work done by Sandia.
19	DR. LETELLIER: No, the intent of the
20	figure in the Reg Guide is conceptual.
21	MEMBER WALLIS: Yes, but the figure in the
22	now, come on, this is an exact copy of the figure
23	that's in the basis.
24	DR. CHANG: We deleted the L over D
25	numbers there, within the three regions.

1	DR. LETELLIER: It's intended to show the
2	
3	MEMBER WALLIS: You see the problem I
4	have, is that I look at this, I see that everything
5	gets exhausted by a certain distance. And then here's
6	someone telling me that I've got velocities in the
7	whole containment, which are bigger than I see from
8	this figure.
9	You know, that's at a much lower distance.
10	That's why I brought this up, that's all. Let's move
11	on.
12	DR. CHANG: Later on, Bruce has some view
13	graphs to talk about the ZOI, so -
14	MEMBER WALLIS: No, I want to talk about
15	ZOI too.
16	DR. CHANG: We can go into that later on.
17	MEMBER WALLIS: Okay, so lets move on. Can
18	we get the next slide?
19	DR. CHANG: Okay, then it's washed down.
20	After the containments sprayed and then the debris was
21	sent up at the basement of the containment and get
22	washed, some of them
23	MEMBER WALLIS: Okay, so it says here that
24	ZOI can be used. The zone of influence is the zone in
25	which the destruction occurs, right?

1	DR. CHANG: That's correct.
2	MEMBER WALLIS: And if I look at this
3	figure I mentioned, I see that it says that after
4	about five L over D's, there's limited damage. And
5	then in another report from Los Alamos, the parametric
6	study, it says that it's able to use a 12 diameter
7	sphere.
8	Now, there's a different number, all
9	right? And in other places I hear that the zone of
10	influence, in oral presentations, can be as big as a
11	third or half of the whole containment.
12	This just doesn't seem consistent with
13	this figure which says that everything gets tired
14	after about five L over D's.
15	DR. LETELLIER: This figure is intended to
16	be conceptual, and I've suggested that
17	MEMBER WALLIS: It's not, it's a guidance.
18	I mean, it refers to this is conceptual in the
19	guide, but if you look in the guide that you've put
20	out as the technical basis, which I think is the basis
21	suggested for use in all of these analysis, it has
22	numbers on it.
23	DR. LETELLIER: This is the knowledge base
24	you're referring to
25	MEMBER WALLIS: If I nick and choose in

1	these knowledge bases, I can get a lot of different
2	numbers.
3	MR. MARSHALL: Excuse me, my name is
4	Michael Marshall, I'm a former project manager for
5	this project. One reason those numbers vary is based
6	on the type of insulation.
7	So, I think that's one reason why they
8	probably removed the numbers from the graph. The
9	larger one's for, let's say, an encapsulated
10	fiberglass would carry out to that 30 or that larger
11	L over D.
12	MEMBER WALLIS: 30 L over D?
13	MR. MARSHALL: Yes, a larger distance.
14	Your metallic insulation, depending on the type of
15	clap, again you get
16	MEMBER WALLIS: Well, I agree with that.
17	I agree with that. I agree with all of that. It's just
18	that if I look at different parts of these reports, I
19	sometimes see five, I sometimes see 12, I can even see
20	60 in one of these parts of the report.
21	And therefore, there's a great variability
22	here. And, you know, it seems to me that different
23	people can pick different numbers and use them in
24	their analysis.
25	DR. LETELLIER: They can pick numbers and

1	use them inappropriately, certainly. The knowledge
2	base presents a variety of models that provides a
3	survey of historical development for the problem.
4	And Michael raises a very important point,
5	that the damage pressure's very specific to the
6	insulation type, so the damage pressure distances will
7	vary according to what your targets of interest are.
8	And it's important that the licensees
9	understand that.
10	MEMBER WALLIS: Oh, we know that. We know
11	that. But
12	DR. LETELLIER: The use of these figures,
13	and I should apologize for borrowing old graphics, but
14	they are intended to be conceptual, and I've
15	recommended that
16	MEMBER WALLIS: They can't be conceptual
17	if they're going to be used in analysis. You've got to
18	put numbers in.
19	CHAIRMAN BONACA: But, I mean, do you
20	think that it's clear to a licensee, for example,
21	based on the guidance you provide in the Reg Guide and
22	the supporting information, if he would understand
23	what numbers to use for what material?
24	DR. LETELLIER: There are supporting
25	documents that recommend damage pressures for specific

1	insulation types.
2	MR. HSIA: If I may read, Bruce, the
3	section in the current Reg Guide that refers to the
4	figure you're pointing to. And I'll quote
5	CHAIRMAN BONACA: What page are you at?
6	MR. HSIA: I'm at page 1.8-2.
7	CHAIRMAN BONACA: Okay.
8	MR. HSIA: Figure 8-2 provides a
9	conceptual three-region model that has been developed
10	from an analytical a fair amount of consideration as
11	
12	MEMBER WALLIS: The conceptual isn't much
13	help when you're actually making a calculation.
14	MR. HSIA: Yes, I understand. Let me
15	finish the sentence, then I'll see if I can understand
16	what this is trying to say. As identified, region one
17	of new reg and two new reg reports, the destructive
18	results example volume instruction of insulation and
19	other debris generated, the size of debris off the
20	break jet force will be considerably different for
21	different types of insulation. Again, Figure A-2
22	MEMBER WALLIS: We know that. We know
23	that.
24	MR. HSIA: So, this is saying clearly it's
25	conceptual. All we're trying

1	MEMBER WALLIS: It's even more confusing,
2	because then you have to give actual numbers for all
3	of these things and you have to show how the zone of
4	influence varies depending on the jet stream
5	MR. HSIA: That is the method we are
6	trying to describe in this Reg Guide, saying if you
7	have different insulation, there are different damage
8	pressures for those insulation materials.
9	Therefore, you need to consider at
10	different distances. Like you quoted, Doctor Wallis,
11	maybe 6 L over D or 20 L over D, that's exactly right.
12	So you cannot just say for my plant I'm going to
13	assume the zone of influence is 20 or 5.
14	That is not the correct method we're
15	trying to describe here.
16	CHAIRMAN BONACA: So you have a number of
17	zones of influences, which are material dependent?
18	MR. HSIA: Correct.
19	DR. CHANG: Very much so, for the 20 L
20	over D, damage pressure, that is for a much weaker
21	insulation compared to a 5 L over D, such as the so-
22	called
23	MR. HSIA: For example, Barsbaeck has,
24	based on our reading, Barsbaeck has one of the worst
25	kind of insulation. At that time, it was just

1 fiberglass without a very strong jacket. 2 On the other hand, the reflective metallic 3 insulation would steal a jacket with bindings on it, 4 it would be very strong. So you really need to look at 5 your location and your insulation before you start to go use the zone of influence, whether it's spherical 6 7 or conical. 8 CHAIRMAN BONACA: I must say, as I read it, I did not understand that either. 9 MEMBER WALLIS: I think we need to move 10 11 on, but we'll come back to this perhaps -- we may not 12 have time, and we just have to be in the letter. think that even if you can know the damage pressure, 13 14 then I think you'll find there are inconsistent values 15 from different kinds of research from different 16 places. 17 And calculate from the damage pressure itself is not something which I'm at all happy about, 18 19 from your three-region model. So it just changes the 20 devil. 21 Instead of having spheres that you don't 22 have the size of, it changes the pressures you don't 23 know the value of. So, it's --24 DR. LETELLIER: Damage pressure's clearly 25 have to be based on experimentation.

1	MEMBER WALLIS: Experimentation?
2	DR. LETELLIER: Yes. And for the database
3	that exists, we have very definite recommendations.
4	MEMBER WALLIS: The jet pressures? The
5	pressures that are in the two-phase jet?
6	DR. LETELLIER: Yes.
7	MEMBER WALLIS: Are based on
8	experimentation, not
9	MR. HSIA: That's pressure that can damage
10	the insulation.
11	DR. LETELLIER: Our recommendations for
12	damage pressure for specific insulation types are
13	based on the record and the data that exist in the
14	data.
15	There's been extensive testing, and we'd
16	be happy to review that.
17	MEMBER WALLIS: You measured the pressure
18	on the target?
19	MR. HSIA: That's correct. That's the
20	pressure on the target.
21	MEMBER WALLIS: Because you know the
22	pressure in the containment environment?
23	MR. HSIA: Yes.
24	MEMBER WALLIS: That's where I have great
25	difficulty with your three-region two-phase conical
Ī	.

1	jet model. But let's move on. I don't know if you know
2	where it came from.
3	But if you look at where it came from, you
4	too would have some doubts, I think. Let's move on.
5	DR. CHANG: Okay, the end consideration of
6	causes is the performance of the ECCS sump - whether
7	the head loss has caused the sump screen will impede
8	the operation of the pump or not for longtime cooling.
9	So that's the bottom line.
LO	MEMBER WALLIS: Okay, they need to
L1	calculate that too, don't they?
L2	DR. CHANG: Oh, yes. As a matter of fact,
L3	partially the worst break location has very much to do
L4	with the head loss across the sump screen.
L5	MEMBER WALLIS: Okay, so in the guidance
L6	document that the base is talking about, we have this
L7	new Reg CR6224 correlation
L8	DR. CHANG: Head loss correlation has
L9	MEMBER WALLIS: One study, which is said
20	to be within 25 percent of the test data. So it looks
21	like a good correlation. Another study, the conclusion
22	was they needed considerable modification.
23	So, what are you recommending? It's good
24	or it's bad?
25	DR. LETELLIER: We're recommending it's

1	application with appropriate parameters based on data.
2	And where
3	MEMBER WALLIS: So the licensee has to go
4	through all the database, do his own research, figure
5	out which of these various models and things are
6	appropriate in his plant?
7	Unless NEI comes up with a very
8	comprehensive analysis of all this somewhat confusing
9	database.
10	MR. HSIA: It's a fact this is a very
11	complicated and plant-specific issue. We were trying
12	to do a good job throughout the years, trying to cover
13	the bases.
14	Therefore, we have different data for
15	different applications. We try to test different jets
16	to see which one will be the best one for us to for
17	anyone to use to model.
18	And what NEI will describe remains to be
19	seen. But if they can come out with one generic
20	method, everybody's just going to go with that page so
21	on and so on and come up with the equation, more power
22	to them.
23	Now, I wish we could do that, but at this
24	moment we're not able to do that.
25	MEMBER WALLIS: So expecting them to do

	1
1	research and analysis, which is above a level that
2	you're now capable of doing?
3	MR. HSIA: If they can do it, yes I'll
4	pass to them.
5	MEMBER WALLIS: That is a big load for NEI
6	to bear.
7	MR. MAYFIELD: Let's back up, because
8	that's not what we're saying.
9	MEMBER WALLIS: Thank you.
LO	MR. MAYFIELD: Go ahead, Bruce.
l1	DR. LETELLIER: Well, I think that we have
L2	established a template for quality and standard for
L3	experimentation. We have provided the necessary
L4	examples for a limited number of insulation types and
L5	head loss conditions.
L6	If they're willing to invest the research
L7	resources, they certainly know how to proceed. And
L8	that's been the intent of our research program, is to
L9	establish a minimum level of concern and provide
20	information that's sufficient for us to evaluate the
21	licensee's responses.
22	We need to have a minimal database for our
23	own needs. And we've focused on the predominant
24	insulation types and the predominant conditions.
25	MR. MAYFIELD: And the guidance is

1	structured in that way - it's not a practical matter.
2	MEMBER WALLIS: The guidance says nothing
3	about the difficulty of making calculations, in fact
4	they don't do it.
5	DR. LETELLIER: If I can point out, there
6	is a precedent in the BWR resolution, where the
7	guidance was similarly generic and the utilities
8	provided a quite comprehensive
9	MEMBER WALLIS: That took a long time.
LO	DR. LETELLIER: It did take a long time.
L1	MEMBER WALLIS: It took ten years, or
L2	something like that.
L3	MR. MARSHALL: Again, Michael Marshall, I
L4	was the project manager during the BWRs. The BWRs
L5	didn't take 10 years to develop that document. It was
L6	done in approximately about 18 months or so.
L7	MEMBER WALLIS: But the whole point of the
L8	presentation and the resolution of things took quite
L9	a long time.
20	MR. MARSHALL: Right. But as far as coming
21	up with the solutions, the equations and stuff, and
22	the testing and everything they did, it was done on
23	approximately - if I remember correctly, about 18
24	months.
25	And again, that facility was done with the

1	proper testing as such. And again, we provided a
2	template that they've followed and were able to
3	implement using their plant-specific considerations.
4	MEMBER WALLIS: Thank you, so that's what
5	we're waiting for from NEI?
6	MR. HSIA: Yes, sir.
7	MEMBER WALLIS: Okay. Then we need to move
8	on, I think in the instance of time. I don't want to
9	restrict your presentation in anyway.
LO	DR. CHANG: So, I think I can skip maybe
L1	I sort of described, generally, how the
L2	MEMBER WALLIS: And there's always an out
L3	- if you can't do the analysis, you've assumed 100
L4	percent and that sort of thing.
L5	MR. MARSHALL: Right.
L6	MEMBER WALLIS: And I understand that for
L7	many of the Los Alamos studies, a pretty large
L8	percentage of the debris actually ended up on the
L9	screen for the big breaks.
20	DR. CHANG: Let me go to the last the
21	second to the last view. Graph 13 is on sump screen
22	head loss. Because the sump design of PWRs is very
23	different from the BWRs, so we tried to look at the
24	failure criteria for the ECCS pumps.
25	And the research showed that for fully

1 submerged sump screens, the NPSH available in the plant's licensing basis should be the governing 2 3 criterion for failure. 4 But for the partially submerged sumps, as 5 I understand, there are a number of plants with only partially submerged sumps. I should call it partially 6 7 submerged sump screens. Then NPSH margin may not be the only 8 9 failure criterion. You have look two to at possibilities. The failure to have enough NPSH margin, 10 11 will result in the cavitation of the pump. 12 But another failure mode is the so-called starvation mode. If you have enough head loss across 13 14 the sump screen, such that the head loss is greater 15 than half of the submerged screen's height, then in that case you will have enough water going into the 16 17 pump. I think we agreed with 18 MEMBER WALLIS: 19 that. 20 DR. CHANG: Right. 21 MEMBER WALLIS: If I could anticipate your 22 next slide, the problem the Sub-Committee had was that 23 the new research has shown that combinations of fibers 24 and particles can be very effective and very small

amounts of debris can block a screen.

1 And there's a very unexpected, sort of, 2 pressure drop versus stuff calculation where more 3 fibers actually make less pressure drop if you have 4 particular --That's right. 5 MR. HSIA: MEMBER WALLIS: Now, this is sort of a new 6 7 understanding. And in our discussions with you, it turned out that there were certain chemical reactions 8 that hadn't been considered, which could also produce 9 substances which could have an effect on this pressure 10 11 topic, which might be considerable. 12 Right. MR. HSIA: MEMBER WALLIS: Then this doesn't seem to 13 14 be in the knowledge base, so no NRC reports, and it's 15 only peripherally sort of hinted at in the guide. And we felt that the chemical effects you 16 17 bring out, boric acid onto paints, we're putting a lot of material in the pool to raise the pH, and this 18 19 produces hydrogen and the hydrogen might float debris 2.0 and so on. 21 The chemical effects need consideration, 22 and there's some rumor that NEI may not want to 23 proceed until they get better information on some of 24 this chemistry. 25 DR. LETELLIER: Tony, do --

1 MR. HSIA: Yesterday, we had a meeting 2 with NRR and NEI. NRR has made it very clear that they would like to continue on current pays -- for the 3 4 industry to continue on current pays towards 5 resolution of GSI 191. They would ask the industry to address the 6 7 issue of chemical effects. The industry at this time is doing a scooping study. Probably, in a matter of a 8 9 month or so, they will decide whether or not they want to do any additional tests towards that. So, as far as 10 11 chemical effects, it's --12 MEMBER WALLIS: So, one of the things to do, for instance, to improve the situation is to 13 14 replace all fibrous insulation with reflective foil, 15 which I understand had some fine foil aluminum - lots of fine stuff which in an accident can get blasted out 16 17 and dumped down into the sump. Now, I don't know what the reactions are 18 19 of fine foil aluminum and a large surface area in this 20 kind of environment with very significantly high pH. 21 MR. HSIA: They certainly, in effect, they 22 would have to consider. They're also stainless steel 23 varieties. 24 MEMBER WALLIS: Are they going to do the 25 research to find out what happened?

1 DR. CHANG: As you know, Doctor Wallis, we 2 had a very limited scope on the chemical effect done 3 by LANL and the preliminary tests are completed and 4 we're in the midst of having that report being 5 reviewed by a panel. As a matter of fact, next Monday we are 6 7 to have that review meeting. And we 8 interested to hear what kind of comments we are going 9 to get from them. 10 And once we receive that comment, then we 11 will decide what the next step should do. 12 This is Mike Mayfield. MR. MAYFIELD: Doctor Wallis, you raise an interesting dilemma that 13 14 we face regularly in research. And that's what's the 15 limit of our responsibility versus responsibility for 16 the industry. 17 In fact, we get this question regularly from our senior management, from the Commission, and 18 19 frankly we've gotten it from the Committee over time. 20 I think that Doctor Powers and I have exchanged 21 discussions on this matter. 22 This is an area where we believe that we 23 have done enough research to show that is, in effect, 24 and while we have not done enough research to say this

is how you should -- or one recommended way to deal

1	with it, we believe that the sum of the feedback we've
2	heard from the utility management is we'd really only
3	like to fix the screens once.
4	We believe the evidence for this, in
5	effect and frankly, it was in effect that Dr. Rosen
6	and Dr. Powers flagged to us sometime back. We believe
7	there's enough evidence to show this is a real effect.
8	Now, how significant is it
9	MEMBER WALLIS: The chemical effect is
LO	real?
L1	MR. MAYFIELD: The chemical effect is
L2	real. Now, how significant is it depends on very
L3	plant-specific details. And that's beyond the level of
L4	information we have available to us to sort out on a
L5	plant-specific basis.
L6	We felt it was important to flag it in
L7	this regulatory guide. And your observation of, well
L8	are we putting the onus on the licensees to do the
L9	research to develop it?
20	In part, the answer to that is yes. We
21	have had some discussion, I'm sure we will continue to
22	have some discussions with NRR about how much more do
23	they need to see, in terms of data, to support their
24	evaluations.
25	MEMBER WALLIS: The concern that I have is

1	that you'll put out the Reg Guide, which I think is
2	the right thing to do, get things moving, put out this
3	Reg Guide and say, thou shalt evaluate all of these
4	things.
5	My concern is there are so many things
6	which there isn't much of a technical basis for.
7	MR. MAYFIELD: Yes, sir.
8	MEMBER WALLIS: That these folks may come
9	back with some half-baked
10	MR. MAYFIELD: Yes, sir.
11	MEMBER WALLIS: analysis, which gets
12	accepted.
13	MR. MAYFIELD: Well, that's why I
14	MEMBER WALLIS: Because nobody knows. And
15	then further research now in progress reveals that it
16	shouldn't have been accepted.
17	MR. MAYFIELD: Well, that's why that is
18	one of the downsides of confirmatory research where I
19	live. The other thing I had said was that we have had,
20	and continue to have, some discussions with NRR about
21	how much more do they need to be comfortable to assess
22	what the licensees are going to bring in the door.
23	The reason for pushing it forward at this
24	time, to include that loosely worded caveat or flag,
25	is frankly let's put everything on the table at this

1	time to what level of information we have.
2	And so we felt like the itch is real, and
3	we needed to flag it in this to the level of detail we
4	can support today, which is to say this is something
5	that should be evaluated.
6	We will continue to work with NRR, looking
7	at how much more information they need to support an
8	evaluation. But today, we felt like we needed to at
9	least flag the issue in the guide.
10	MEMBER WALLIS: I think that actually the
11	chemistry is very slightly touched on in the guide, so
12	it parenthetically is that you have to consider
13	environmental and chemical factors.
14	It doesn't point out that
15	MR. MAYFIELD: No, we did put
16	DR. CHANG: The debris generated by
17	chemical effects, they are very much like that.
18	MEMBER WALLIS: It is touched on, but in
19	that sort of parenthetic sort of way, instead of
20	saying this is something important and here are some
21	of the considerations.
22	And there's nothing about gas evolution
23	and the buoyancy and so on.
24	MR. MAYFIELD: The level of detail that we
25	put in this is admittedly sparce.

1	MEMBER WALLIS: So would it be reasonable
2	for us to write a letter that says, yes this thing
3	should go out?
4	MR. MAYFIELD: Yes.
5	MEMBER WALLIS: If it gets things moving.
6	And it lays out, although without enough detail on the
7	chemistry, lots of things that need to be considered.
8	That we have this concern about the
9	knowledge base. Would that be a reasonable thing to
LO	say?
L1	CHAIRMAN BONACA: That we've
L2	MEMBER WALLIS: It might actually help
L3	you, knowing that we support what you know to be
L4	absent in the knowledge base might help indicate where
L5	efforts should be put.
L6	CHAIRMAN BONACA: That's how I think the
L7	issue of chemical, for example, concerns may be
L8	MEMBER WALLIS: Well, we don't know. I
L9	mean, Bruce has done tests where it showed that it
20	might well be a concern. And certainly, there's some
21	sort of gelatinous precipate, it's going to effect the
22	screen.
23	MR. MAYFIELD: Yes. If it manages to come
24	loose, and if it manages to transport, it would be a
25	problem. Those ifs are important. Now, the challenge,

1 of course, is to figure out exactly how potentially reactive material is inside containment, 2 3 and how much of it would actually be exposed to an 4 aqueous environment. 5 That's a challenge. That's a very plantspecific kind of evaluation. And we felt like, at this 6 7 stage, it was incumbent on us to at least flag the issue and then let people that have access to the 8 9 information, meaning the licensees, take a look at it. MEMBER WALLIS: Your flag is very small. 10 MR. MAYFIELD: It is a small flag. 11 12 So we might actually MEMBER WALLIS: suggest it be bigger. I'm sorry to have picked on 13 14 these issues, but I think they are the ones that we 15 should focus on in our letter. Are there other points you want to make? 16 17 I don't want to limit your presentation, but I think 18 you were moving along anyway. 19 DR. CHANG: Yes, the last slide is about 20 future research activities. In the near term, we have 21 some calcium silicate head loss test reports. And this 22 is not covered by the new regs 6224 head loss correlation, so we feel that it's appropriate to have 23 24 some additional testing on this. 25 MEMBER WALLIS: So the statement in here

DR. CHANG: Yes, 6224, that doesn't have the data for all the insulations. And calcium silicate turns out to be from a head loss point of view, it's a concern. And so we think some additional tests should be needed. DR. LETELLIER: But we are issuing an advisory document at the end of this fiscal year on the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two-phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	1	that he 6224 needs significant modification is
DR. CHANG: Yes, 6224, that doesn't have the data for all the insulations. And calcium silicate turns out to be from a head loss point of view, it's a concern. And so we think some additional tests should be needed. DR. LETELLIER: But we are issuing an advisory document at the end of this fiscal year on the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two- phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	2	correct. And the other statement that it fits a lot of
the data for all the insulations. And calcium silicate turns out to be from a head loss point of view, it's a concern. And so we think some additional tests should be needed. DR. LETELLIER: But we are issuing an advisory document at the end of this fiscal year on the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two-phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	3	the data is not really correct?
turns out to be from a head loss point of view, it's a concern. And so we think some additional tests should be needed. DR. LETELLIER: But we are issuing an advisory document at the end of this fiscal year on the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two- phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	4	DR. CHANG: Yes, 6224, that doesn't have
And so we think some additional tests should be needed. DR. LETELLIER: But we are issuing an advisory document at the end of this fiscal year on the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two-phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	5	the data for all the insulations. And calcium silicate
And so we think some additional tests should be needed. DR. LETELLIER: But we are issuing an advisory document at the end of this fiscal year on the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two-phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	6	turns out to be from a head loss point of view,
properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two-phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	7	it's a concern.
DR. LETELLIER: But we are issuing an advisory document at the end of this fiscal year on the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two-phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	8	And so we think some additional tests
advisory document at the end of this fiscal year on the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two- phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	9	should be needed.
the head loss properties of calcium-silicate. At a minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two- phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	10	DR. LETELLIER: But we are issuing an
minimum, we'll provide the data that were observed. And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two- phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	11	advisory document at the end of this fiscal year on
And our best recommendations at this time for treating the head loss. MEMBER WALLIS: This three-region two- phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	12	the head loss properties of calcium-silicate. At a
for treating the head loss. MEMBER WALLIS: This three-region two- phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	13	minimum, we'll provide the data that were observed.
MEMBER WALLIS: This three-region two- phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	14	And our best recommendations at this time
phase conical jet model, with numbers on it Figure 17, comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	15	for treating the head loss.
comes from doesn't come from the Sandia work. It doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	16	MEMBER WALLIS: This three-region two-
doesn't come from the one you referenced. The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	17	phase conical jet model, with numbers on it Figure 17,
The only place that I could find it was in a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	18	comes from doesn't come from the Sandia work. It
a later new Reg that the agency prepared. DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	19	doesn't come from the one you referenced.
DR. CHANG: I think it's in the resolution of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	20	The only place that I could find it was in
of USI A-43 documents, is a new Reg report. MEMBER WALLIS: Right, and my personal	21	a later new Reg that the agency prepared.
MEMBER WALLIS: Right, and my personal	22	DR. CHANG: I think it's in the resolution
	23	of USI A-43 documents, is a new Reg report.
	24	MEMBER WALLIS: Right, and my personal
25 view is that it's a complete misapplication of the	25	view is that it's a complete misapplication of the

1	Sandia work. Maybe, if my colleagues give me
2	permission, I might actually make a presentation to
3	them on that.
4	But I just wanted to warn you I don't
5	know if you've looked at its origin and seen if you
6	believe it or not.
7	DR. LETELLIER: That model has been
8	discredited by the Barsebaeck event.
9	MEMBER WALLIS: Right, it has been.
10	DR. LETELLIER: In fact
11	MEMBER WALLIS: And by practice it's been.
12	But it's in your documents that you've accepted it.
13	DR. LETELLIER: Are you referring to the
14	knowledge base? Please interpret
15	MEMBER WALLIS: But it's there, as being
16	authoritative.
17	DR. CHANG: The knowledge base report is
18	trying to document order information and pass
19	MEMBER WALLIS: But without the critical
20	evaluation, you know, leaves it up to the utilities or
21	NEI to select what's suitable for their purposes.
22	DR. LETELLIER: Well, that's a fair
23	criticism, that it is presented as authoritative. But
24	it's also intended to be historical. And members of
25	the community that have followed this safety concern

1 are aware of the improvement in the models. 2 The Barsebaeck event, we have looked at. 3 And incidentally, we have compared our spherical zone 4 model against that, and shown that it's adequately 5 conservative. The Barsebaeck event highlighted the fact 6 7 that material damage is very insulation-type specific. They had -- in fact, it was mineral wall of an aged 8 variety that's very fragile, and not typically used in 9 the United States. 10 Based on the research work that was 11 12 implemented for the BWR study, that three-zone model, at least in specifics, with the numbers associated, 13 14 was discredited and replaced by a better methodology, 15 based on data where you're actually measuring the 16 damage pressures and relating those. 17 MEMBER WALLIS: But you still have to calculate those damage pressures from a jet model. 18 19 DR. LETELLIER: Correct. MEMBER WALLIS: This discredited model is 20 21 a jet model, or pretends to be or claims to be. 22 DR. LETELLIER: The difficulty 23 particular difficulty with that model is more the 24 qualitative definition of damage, than the calculation 25 of --

DR. LETELLIER: There's an evolution in thermo-hydraulic modeling as well. And there are a number of alternative models that can be compared and contrasted. That's an academic exercise it's been ongoing for many years and continues. MEMBER WALLIS: I don't think it's academic at all to calculate the pressure you need to put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide. DR. CHANG: Yes.	1	MEMBER WALLIS: We'll have to sort this
thermo-hydraulic modeling as well. And there are a number of alternative models that can be compared and contrasted. That's an academic exercise it's been ongoing for many years and continues. MEMBER WALLIS: I don't think it's academic at all to calculate the pressure you need to put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	2	conversation out.
number of alternative models that can be compared and contrasted. That's an academic exercise it's been ongoing for many years and continues. MEMBER WALLIS: I don't think it's academic at all to calculate the pressure you need to put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	3	DR. LETELLIER: There's an evolution in
That's an academic exercise it's been ongoing for many years and continues. MEMBER WALLIS: I don't think it's academic at all to calculate the pressure you need to put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	4	thermo-hydraulic modeling as well. And there are a
That's an academic exercise it's been ongoing for many years and continues. MEMBER WALLIS: I don't think it's academic at all to calculate the pressure you need to put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	5	number of alternative models that can be compared and
MEMBER WALLIS: I don't think it's academic at all to calculate the pressure you need to put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	6	contrasted.
MEMBER WALLIS: I don't think it's academic at all to calculate the pressure you need to put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	7	That's an academic exercise it's been
academic at all to calculate the pressure you need to put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	8	ongoing for many years and continues.
put into your formula to calculate whether or not insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think PROMER ROSEN: Let me ask a question about that slide.	9	MEMBER WALLIS: I don't think it's
insulation is damaged. DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	10	academic at all to calculate the pressure you need to
DR. LETELLIER: My point is that there are a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	11	put into your formula to calculate whether or not
a number of competing models. MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think PROSEN: Let me ask a question about that slide.	12	insulation is damaged.
MEMBER WALLIS: Yes. DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	13	DR. LETELLIER: My point is that there are
DR. LETELLIER: And they agree to a better or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	14	a number of competing models.
or lesser extent to the data, and that's a challenge for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think PROSEN: Let me ask a question about that slide.	15	MEMBER WALLIS: Yes.
for numerical modeling. MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	16	DR. LETELLIER: And they agree to a better
MEMBER WALLIS: Okay, thank you. DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think — MEMBER ROSEN: Let me ask a question about that slide.	17	or lesser extent to the data, and that's a challenge
DR. LETELLIER: That continues. DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	18	for numerical modeling.
DR. CHANG: Maybe at this point, I think MEMBER ROSEN: Let me ask a question about that slide.	19	MEMBER WALLIS: Okay, thank you.
22 23 MEMBER ROSEN: Let me ask a question about 24 that slide.	20	DR. LETELLIER: That continues.
MEMBER ROSEN: Let me ask a question about that slide.	21	DR. CHANG: Maybe at this point, I think
24 that slide.	22	
	23	MEMBER ROSEN: Let me ask a question about
DR. CHANG: Yes.	24	that slide.
	25	DR. CHANG: Yes.

1 MEMBER ROSEN: The one that's behind you. 2 It says there's a chemical test report due before 10/03. I assume that's 10/31/03? 3 4 DR. CHANG: Right. 5 MEMBER ROSEN: So, we will have -- will we have, when that report's in hand, the answer as to 6 7 what chemical species are formed, and how -- and what kind of head losses they create in various materials? 8 9 The point of this question is, listening to what Mike said about the utility managers, they say 10 11 they want to fix this once. Well they'll need to know 12 what the effects of the chemicals are. And if this is the information they need, 13 14 I think there's no reason for them to have to do it 15 more than once. 16 MR. MAYFIELD: I'll let Bruce speak to it, 17 but before I do, I would not want to characterize this report that's coming out as the definitive piece of 18 work on chemical effects. 19 20 It is not, it was intended to, frankly, 21 build on the issue that you raised, from the TMI 22 experience, and to go back and to say, okay we have 23 the TMI observation. 24 What do we do with that? How can we 25 recreate that? Can we demonstrate that this sort of

1	thing can be developed? And, if it's developed, how
2	serious an issue is it, in terms of screen plugging?
3	The answer is, yes it can be developed.
4	And if it's developed in a sufficient quantity, that's
5	a problem. So, I wouldn't want to oversell what you're
6	going to find in that October report.
7	MEMBER ROSEN: So, you're suggesting,
8	perhaps, that there will be more chemical work done
9	after October?
10	MR. MAYFIELD: I'm suggesting that
11	somebody's going to have to do a lot more chemical
12	work. And the discussion we've had about it, is who's
13	going to do it and how much more is really needed.
14	MEMBER WALLIS: So when can you decide
15	what the utilities should do?
16	MR. MAYFIELD: Well, Doctor Wallis, that's
17	again, the problem that I face in managing work,
18	confirmatory research, is that I'm constantly running
19	behind when my colleagues at NRR have to make a
20	decision.
21	MEMBER WALLIS: So, it's not your it's
22	the NRR folks, it isn't you.
23	MR. MAYFIELD: No, sir, well, they're the
24	ones that find themselves having to ultimately take a
25	deep breath and make a decision. And they look to us

1	to provide them additional information to support
2	that. But that's the nature of where we are.
3	CHAIRMAN BONACA: I had a question, with
4	regards to this near-term and long-term work. I mean,
5	now if we publish this Reg Guide 1.82, how are you
6	going to document this new information?
7	Is it going to be purely knowledge, added
8	knowledge?
9	MR. MAYFIELD: It would be added
LO	knowledge. And if we find something that we believe
L1	takes makes sort of the next major step in either,
L2	oh by the way there was an error in this guide, or
L3	here's some additional information, we'll revise the
L4	guide again.
L5	Obviously, we've been willing to revise it
L6	in the past. This is a
L7	CHAIRMAN BONACA: So, basically, you're
L8	planning to have a second document? This is
L9	MR. MAYFIELD: We would almost certainly
20	publish additional new reg reports to document this as
21	we go along. And, frankly, we can get that information
22	out through the publication of a new reg and then
23	through various generic communications that NRR has.
24	So the information can be made available
25	fairly quickly. To modify a Reg Guide obviously is a

more time-consuming process.

MR. JOHNSON: Yes, Mike Johnson, just to add... You know, we are anxious, obviously, anxiously awaiting what the report says, what the peer review thinks of the report, what the final report says, as is the industry.

One of the things that he industry raised at the meeting that we had with them, where they committed to continue to pursue resolution of GSI 191, and to also look at this issue once it becomes more well-defined.

We're all anxious to see what comes out, to make sure that we can approach both of these issues and not delay resolution GSI 191 while we, again, figure out what's going on with the chemical effects precipitation.

And again, hopefully the industry can take only one fix. They would like to, obviously they've told us they'd like only to make one fix. But they also recognize that, as we figure out what we have to do to get our hands around this issue, they might actually have to do more than one fix.

MEMBER WALLIS: With regards to the chemistry, we saw some preliminary results of chemical work, which were very interesting. And the comment of

1 the Sub-Committee was these were very interesting, but 2 they don't really duplicate the chemistry in the 3 plant. 4 Yes, there's zinc in the paint, but it's 5 not elemental zinc, it's probably zinc chromate or something - it's a zinc in some form other than disks 6 7 of zinc. And if you do an experiment with disks of 8 zinc, you're not really duplicating what happens to 9 paint, that the temperatures, the pH, the chemical 10 11 constituents and so on, should be realistic, as far as 12 the plant goes. And the constituent, you're likely to find 13 14 there. And that sounds like a fairly extensive 15 program. MR. MAYFIELD: I agree. To really pin this 16 down and develop all of the data that you would like 17 to have, is a significant undertaking. 18 19 MEMBER WALLIS: Thank you. Yes. 20 DR. CHANG: In the long-term, we're 21 talking about up to September of next year, we are 22 going to do some additional test, such as latent 23 debris collected from volunteer plants, such as dirt, 24 dust, rust, all those things you can gather from

operating debris.

1 MEMBER WALLIS: And that's going to be put 2 into the chemical test too? 3 DR. LETELLIER: The primary objective is 4 to characterize the hydraulic properties of this 5 debris, as a particular. In the BWRs, we had iron oxide as a predominant particular source. 6 7 And we would like to characterize the P's 8 in a similar way. 9 DR. CHANG: And we are going to do a head loss test on those debris. 10 11 DR. LETELLIER: The hope of the 12 characterization is to come up with a recipe for screening, sieving, mixing up additional quantities 13 14 that are useful for head loss testing. 15 The reason this research was started in the beginning is one of our early attempts at creating 16 17 dust was to screen -- sweep up the concrete lab at the University of New Mexico and dump that into the bed. 18 19 And people criticized - the industry, in 20 particular, was not pleased with that, so... We're 21 going back to look at the composition of actual 22 resident material. 23 DR. CHANG: And it's possible that we're 24 going to do some HPSI frontal valve plugging tests. 25 And in the February/March timeframe next year, there

1	will be an international workshop, in Albuquerque, New
2	Mexico, on the PWR clogging issue, right?
3	DR. LETELLIER: Correct.
4	MEMBER WALLIS: Are you going to do any
5	internal clogging tests? I mean, none of this debris
6	there's a pretty course screen and a big pump and
7	a big HPSI valve and all.
8	It gets into the radi-coolant system, some
9	particles. And the clogging of the spaces and the fuel
10	and the flakes, and so on
11	DR. LETELLIER: I think the high pressure
12	safety injection, the throttle valve has been
13	identified as one of the smallest internal gap
14	tolerances, that's why we're
15	MEMBER WALLIS: But the fluid's whipping
16	through there, isn't it? It's going to carry there
17	are pure fluids whipping through there?
18	DR. LETELLIER: It is.
19	MEMBER WALLIS: Right, so it's not just
20	a question of size, it's a hydraulic conditions.
21	MEMBER ROSEN: But I don't think you
22	answered Doctor Wallis' question about the fuel.
23	MR. MAYFIELD: I was just going to jump on
24	that. One of the this international workshop, I'm
25	probably at the bottom of. I met with the Germans

about a year ago to talk about a range of issues and the sump blockage issue was one of them.

They discussed in exactly this issue, and they've concluded that that's something that they are concerned about for their configurations. The potential for debris to pass through the system and lodge in various places, as you go through the core.

And that's an issue that they have been actively pursuing. And our intent is to build on the work that they have been doing. But we also know that there has been other bits of work done by very competent laboratories around the world, and we wanted to capitalize on that work, rather than re-invent the wheel every time.

So, we have had, and continue to have, a dialogue with those organizations to build on their knowledge and understanding. And this international workshop is one that we pushed for, to try to get all of the people, or at least the major players together, at one time to discuss in detail the work they're doing and they're finding.

And then we'll roll that information into the next steps that we're taking. We had frankly -- I'd been pushing T.Y.'s predecessor, who had mysteriously shows up down here with the staff now -

1 I'd been pushing him to have this workshop 2 significantly earlier. 3 And just the logistics, it wasn't a 4 practical matter. So, we have this thing scheduled 5 now. We know there's a lot of interest in pursuing it. And for our application, we'll see how significant the 6 7 fuel issue really is. It is something we are aware of, and we're 8 9 looking to capitalize on that international data to 10 pursue it. 11 MR. ARCHITZEL: This is Ralph Architzel, 12 from NRR, if I can just interject for a second. Separate from GSI 191, downstream blockage issues have 13 14 been raised in the bulletin, and are planned to be 15 raised on generic letter, so that it's not a part of GSI 191 per se, but it is part of the documentation 16 going with the bulletin. 17 Those licensees -- that one licensee that 18 19 gave us category one response did address the fuel 20 blockage inside the vessel. That's one of the examples 21 listed. 22 The other plants will be asked to address 23 that. It's not part of the NEI guidance document, it's 24 considered an engineering issue that should be

addressed by licensees with a resolution of the future

1	generic letter, not GSI 191.
2	But I wanted to point that out that that's
3	an issue.
4	MEMBER ROSEN: It's not in the NEI
5	document because there are so many different fuel
6	types?
7	MR. ARCHITZEL: It's not in the NEI
8	document because NEI had a scope. And their scope was
9	to address GSI 191 and they chose not to address
10	downstream blockage, upstream blockage, structural
11	integrity of the screens.
12	Things like that are considered
13	engineering issues.
14	MEMBER ROSEN: How could they if their
15	scope was GSI 191, why isn't this part of it?
16	MR. ARCHITZEL: This isn't part of GSI
17	191, GSI 191 was not blockage inside the fuel channels
18	and things like that. I'm saying that's not what GSI
19	some performances what GSI 191 was.
20	MR. MAYFIELD: One of the issues that we
21	struggle with in managing the generic safety issue
22	program is what we call scope creep. And the issues
23	simply never go away, because there's always the next
24	piece.
25	So we've chosen to go at this in a

1	somewhat different way. And one of the discussions
2	I've had with Mr. Thadani, goes to why aren't we
3	opening yet another generic safety issue?
4	And that's an open discussion that we'll
5	take on.
6	MEMBER ROSEN: That's perfectly
7	acceptable. It was just a question of definition. I
8	mean, the physical world doesn't know that these
9	effects have separated.
10	MR. MAYFIELD: That's exactly correct.
11	This is a bureaucratic issue.
12	DR. CHANG: At this point, may I suggest
13	that let Bruce present his slice on the ZOI. Hopefully
14	that will answer some of your questions.
15	MR. MAYFIELD: Let me ask this somewhat
16	differently. Does the Committee wish to pursue the
17	technical details on the zone of influence?
18	MEMBER WALLIS: I don't think this is the
19	place to do it.
20	DR. LETELLIER: We would be happy to meet
21	with you privately, or teleconference.
22	MR. MAYFIELD: Or we can do it through
23	another Sub-Committee meeting - however the Committee
24	would choose to go at that. I go the distinct
25	impression from the earlier discussion that there are

1 some substantive technical questions at a fairly low 2 level of detail, or high level, however you want to 3 look at that. MEMBER WALLIS: Yes, but we have to write 4 5 the letter, rather than engage in consulting with you guys. So, I think we're going to have to put some of 6 7 these technical questions in the letter. 8 MR. MAYFIELD: That's obviously a fair 9 approach. We do continue to believe it's important to 10 get this guide on the street. I understand your 11 concern. 12 That's the key issue, I MEMBER WALLIS: think. Get it out there, in spite of the fact that 13 14 it's tremendous amount of work needed to be done to 15 really meet the requirements of it. MR. MAYFIELD: Right, and we continue to 16 17 believe that's important and we would hope to get a letter from the Committee that would support moving 18 19 forward. 20 MEMBER POWERS: Let me ask, Mike, just a 21 question a little bit about the chemistry issues that 22 have come up in regards to what's in the sump and what can produce and things like that. 23 24 You kind of have a Duke's mixture of junk, 25 potentially present here. You've got some plans to try

1 to limit that somewhat below 92 possible elements, I 2 take it. MR. MAYFIELD: That'd be nice. 3 4 MEMBER POWERS: Yes, have you taken 5 something like YQ or some of their aqueous equilibrium code and said, okay I don't know that I have 6 7 equilibrium but what do I have if I put this junk into a hot sodium hydroxide solution, maybe with sodium 8 9 phosphate in it, or potassium phosphate in it in some 10 cases. 11 MR. MAYFIELD: The answer to that is, no 12 we have not pursued that. The one issue, and the Committee had raised this, that the observation from 13 14 TMI, which obviously is something we hadn't picked up. 15 We went back, did enough testing to convince ourselves no we can't quite make it go away. 16 And then the next question is, well how much more do 17 we need to do, in responding to Doctor Wallis. 18 19 It's a big undertaking to really get your 20 arms all of the way around it. The approach you're 21 proposing is one of the things, whether it's that 22 particular code or another approach, that's one of the 23 things that you would have to pursue, it seems to me. 24 But it's -- the exact structure of the

research program that you'd put together to take that

1 on, is plainly something we haven't worked all the way 2 through. 3 MEMBER POWERS: Sure. One of the things 4 that I would tend to push back on, is when somebody 5 tells me, oh the chemicals that you put into this are not exactly precisely the same particle size, method 6 7 of manufacture or chemical form, of the chemicals that 8 I think I have in plants. 9 For instance, I think particularly the 10 zinc that may come from a paint that by the time you take your zinc disk and put it into sodium hydroxide 11 12 solution, it's pretty warm. The zirconium oxide, hydroxide that you 13 14 get off that, pretty well can't tell where it came 15 from. And --Zinc hydroxide, right? 16 MEMBER WALLIS: Zinc oxy-hydroxide. It's 17 MEMBER POWERS: an interesting material because it's transient in 18 19 nature. And it even gets modified further if pour 20 boric in there, it's more gelatinous material. 21 I guarantee you that the MEMBER ROSEN: 22 boric acid erodes. MEMBER POWERS: And, I mean, those kinds 23 24 of things would make your chore, characterizing the 25 chemistry, impossible, okay? So you need -- whether

1	you do the experimental work yourself, or you are in
2	the position of evaluating the product or the
3	licensee's work on the chemistry, you need some sort
4	of a computational vehicle to say, is this in the
5	realm of reasonableness, from a chemical point of
6	view?
7	Or, is this something very strange and
8	weird? It might be worthwhile to look into that.
9	MEMBER KRESS: You have to be a little
10	careful to interpret the equilibrium quotes at like
11	if you can get a kinetics code, it'd be a lot better.
12	MEMBER POWERS: Tom, quite frankly, in the
13	history of looking at these things, what I know is
14	it's really easy to get heterogeneous things that are
15	weird, in reality, that you don't get equilibrium on
16	solution kinetics, and these things are pretty fast.
17	But the precipitates can be weird on you.
18	MEMBER KRESS: That's the sort of thing I
19	was worried about. You'd get an intermediate reaction
20	that precipitates, and you won't know that with an
21	equilibrium code.
22	MEMBER POWERS: I mean the world, in this
23	computational modeling, has undergone some substantial
24	evolution, largely because of places like WIPP and

Yucca Mountain, because they have the same problem.

1	They have to predict what's in these rock
2	pores, precipitates out and blocks them and absorbs
3	things and stuff like that. And at least it gives you
4	a shot at understanding.
5	MEMBER KRESS: I agree, it'd be a good way
6	to start, the easiest way to start.
7	MEMBER POWERS: It's the cheapest and
8	easiest way to start, especially if you're starting
9	off well I've go 92 elements.
10	MR. MAYFIELD: We would certainly be
11	willing to talk with the Committee about the approach
12	that we would take a look at. Again, this has been an
13	open dialogue with NRR about how much further they
14	would like to see us go, to be able to support them
15	and their reading.
16	MEMBER POWERS: I guess I have two points
17	here. One of which is, I don't think you're going to
18	be able to wash your hands completely of the chemistry
19	problem, just because you're going to have to review
20	what somebody does.
21	MR. MAYFIELD: I don't think we can walk
22	away from it. The question is, how clean can I get my
23	hands?
24	MEMBER POWERS: I guess I would side with
25	you. I'd keep myself as far out of the laboratory as

1	I could.
2	MR. MAYFIELD: They don't keep me very
3	close anymore.
4	(Laughter.)
5	MEMBER POWERS: Why? I understand that,
6	but just because I suspect you will find that plants
7	differ in the junk that's on the floor.
8	MR. MAYFIELD: Yes.
9	MEMBER WALLIS: I guess the Sub-Committee
10	felt the opposite way, that you had to be in the lab,
11	you had to do some tests with some real paint and some
12	real temperatures and pH's and things, and get some
13	idea of what these things might do.
14	MEMBER POWERS: I mean, quite frankly,
15	that research on paint, the NRC has been intimately
16	involved in pretty extensive. I mean, we know a lot
17	about how paint behaves, because in these accident
18	environments, simply because it also tends to be a
19	pretty good absorber of iodine.
20	And I think there's a lot you can get,
21	without actually going and putting salts in solutions.
22	MR. MAYFIELD: I would also suggest that
23	it's not just paint. There's all manner of conduits
24	and cable trays and other bits and pieces that could

be of concern.

1	MEMBER POWERS: And you've got some real
2	amazing things when you throw a little boric acid into
3	a little concrete dust. Because then you get this
4	calcium borate - I think it's called whistlelight, or
5	something like that, that's just amazing stuff.
6	MEMBER WALLIS: Why is it amazing?
7	MEMBER POWERS: Oh, it's long strings.
8	MEMBER WALLIS: So it clogs, then? The
9	long strings would tend to clog things.
10	MEMBER POWERS: It makes it's weird
11	stuff.
12	DR. LETELLIER: In fact, we did add
13	calcium to our basic stock solution, to account for
14	concrete ablation.
15	MEMBER POWERS: You should have gotten a
16	little bit of nice gelatinous precipitate out of it.
17	DR. LETELLIER: Indeed, we did.
18	MEMBER POWERS: Yes, you got whistlelight.
19	DR. LETELLIER: I'd like to correct a
20	couple of misperceptions of Doctor Wallis. In fact, we
21	did test zinc paint chips, which is a representative
22	material.
23	I think the biggest deficiency of our
24	quiescent immersion test is the fact that it's not a
25	turbulent flowing solution. I think we may be seeing

1	some surface crystallization that might not occur.
2	MEMBER WALLIS: This was, I think, my
3	colleague who isn't here, Doctor Ford said that the
4	zinc that you tested wasn't quite the same as the
5	chromate primers and things that you find in the real
6	plants.
7	DR. LETELLIER: That is a fact that we're
8	testing
9	MEMBER WALLIS: All right, so it wasn't
10	the same.
11	DR. LETELLIER: But we're testing metallic
12	zinc granules.
13	MEMBER WALLIS: Right, it's not the same
14	thing.
15	DR. LETELLIER: That's correct. We did our
16	best effort at reproducing the pH conditions. The
17	temperature is a little bit low, thinking that if we
18	can induce this, or establish this as a concern at low
19	temperature, then certainly it is a concern at higher
20	temperature.
21	MEMBER POWERS: Warm that solution up in
22	zinc chromate, it turns into oxy carbonate in a thrice
23	plus a little chromus oxide.
24	MEMBER WALLIS: Can we wrap this thing up?
25	I'd be very happy to meet with you folks in the office

1 here. Anybody else? 2 MR. MAYFIELD: Let me try to close it out, 3 then, Doctor Wallis. Again, we appreciate 4 opportunity to come before the Committee again this 5 afternoon. We would welcome your insights, 6 7 individually and whether it's through the Sub-Committee or the full Committee, we would very much 8 9 appreciate a letter that would endorse moving forward 10 on this. 11 And we would be interested in the list of 12 issues that you believe we need to work more on. And with that, unless you have further questions, that 13 14 concludes our presentation. 15 MEMBER WALLIS: Does anyone on the Committee want to speak up? Then I hand it back to 16 17 you, Mr. Chairman. CHAIRMAN BONACA: Okay, well thank you. I 18 19 thank you very much for the presentation. And I think 20 what we're going to do now is take a break - some of 21 us have been at it since 2:30 p.m. 22 And then I think we will have 23 presentation from Nourbakhsh should be tomorrow, 24 because we really don't have time today. What I would

like to do is go down the table and discuss at least

	410
1	two letters for which I think we need to provide the
2	writers with inputs from the Committee. One is the one
3	on -
4	MEMBER POWERS: The alpha and the omega.
5	CHAIRMAN BONACA: They may be.
6	(Laughter.)
7	CHAIRMAN BONACA: One is the one on heavy
8	loads. I think one is on the PRA. Okay, so you already
9	knew what we have in mind? Okay, all right, and is
10	there any other letter for which you believe we need
11	to provide some input?
12	MEMBER SIEBER: They're printing the one
13	on 186.
14	CHAIRMAN BONACA: Yours?
15	MEMBER SIEBER: Yes.
16	CHAIRMAN BONACA: Okay, what about the one
17	on
18	MEMBER KRESS: I already got
19	CHAIRMAN BONACA: You already got feedback
20	yesterday, I thought. So I was worrying about mostly
21	the one from Jack, the one from George and the one
22	from Vic. We'll be back in here in 15 minutes, 10
23	after 6:00 p.m. Thank you.
24	(Whereupon, the foregoing matter went off
25	the record at 5:48 p.m.)
,	