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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
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ADVISORY COMMITTEE ON NUCLEAR WASTE
(ACNW)
137TH MEETING
+ + + + +
WEDNESDAY
SEPTEMBER 25, 2002
+ + + + +
LAS VEGAS, NEVADA
+ + + + +

The Committee was called to order at the Texas Station Hotel, Amaryllis Room, 2101 Texas Star Lane, North Las Vegas, Nevada 89109, at 8:30 a.m., by Dr. George Hornberger, Chairman, presiding.

COMMITTEE MEMBERS PRESENT:

DR. GEORGE HORNBERGER, Chairman

DR. RAYMOND WYMER, Vice Chairman

DR. B. JOHN GARRICK, Member

MR. MILTON LEVENSON, Member

DR. MICHAEL RYAN, Member

DR. JOHN LARKINS, Executive Director

DR. SHER BAHADUR, Associate Executive Director

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1 ALSO PRESENT:
2 ACNW STAFF
3 DR. ANDY CAMPBELL, NRC
4 JEFF CIOCCO, NRC
5 PAT MACKIN, NRC
6 BUDHI SAGAR, NRC
7 TIM MCCARTIN, NRC

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I-N-D-E-X

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P-R-O-C-E-E-D-I-N-G-S

(8:43 a.m.)

CHAIRMAN HORNBERGER: The meeting will come to order. This is the first day of the 137th meeting of the Advisory Committee on Nuclear Waste. My name is George Hornberger, Chairman of the ACNW.

The other members of the committee present are Raymond Wymer, and we don't have name tags. Raymond is sitting two seats to my left. Raymond is the Vice Chair of the ACNW.

John Garrick is sitting to my left, and Milt Levenson is sitting to my right, and Michael Ryan is sitting two to my right. Before discussing the topics for today's meeting the committee would like to express its thanks to members of the public that attended its meeting this past Monday night at the Bob Rudd Community Center at Pahrump.

It was an interesting session, where we exchanged thoughts for several hours, and updated the committee's understanding of current relevant issues as viewed by local citizens.

Also, the ACNW had a field trip to Yucca Mountain and to the Area 5 Waste Management Site yesterday, and we would like to express our thanks, our particular thanks, to Carol Hanlon for organizing

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1 the trip.

2 During today's meeting the Committee will
3 receive an information briefing on the status of DOE
4 and NRC issue resolutions; two, receive a status
5 briefing on the forthcoming NEUREG 1762, which is the
6 Integrated Issue Resolution Status Report; receive a
7 briefing on public comments received on the Yucca
8 Mountain Review Plan, which is NEUREG 1804; and
9 receive an information briefing on the analysis of
10 well drilling activities in the Amargosa Desert area.

11 And then a schedule change; this
12 afternoon, instead of tomorrow afternoon, this
13 afternoon the DOE will present its presentations on
14 Chlorine-36 and microbial-induced corrosion studies.

15 We will also reserve time for interactions
16 with stakeholders and meeting participants. John
17 Larkins is the Designated Federal Official for today's
18 initial session.

19 John Larkins is here on the right, and he
20 is the Executive Director of the ACNW, and on the far
21 right of the table is Sher Bahadur, who is the
22 Associate Executive Director.

23 This meeting is being conducted in
24 accordance with the provisions of the Federal Advisory
25 Committee Act. We have received no requests for time

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1 to make oral statements from members of the public
2 regarding today's sessions.

3 Should anyone wish to address the
4 committee, please make your wishes known to one of the
5 committee staff. It is requested that the speakers
6 use one of the microphones, identify themselves, and
7 speak with sufficient clarity and volume so that they
8 can be readily heard.

9 All right. So we are going to, after
10 having computer problems resolved, and we are starting
11 a little late, but I think now we are ready to go, and
12 our first presentation has to do with the status of
13 the KTI Issue Resolution. And I am not sure who is
14 going to do this.

15 Oh, we have a switch. Another switch.
16 Okay. So, Mike, are you going to go first?

17 MR. ANDERSON: I am.

18 CHAIRMAN HORNBERGER: I don't know. Is
19 that what is happening? No, we just had a glitch.
20 Jim Anderson is actually going to do the KTI
21 presentation, but he is not going to talk on the
22 history of water use. So I think in a minute we will
23 have the next glitch finished and fixed.

24 (Brief Pause.)

25 MR. ANDERSEN: (Off microphone) I am Jim

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1 Andersen, and I am one of the project managers in the
2 Nuclear Waste Management for the NRC. The objective
3 of this first briefing is to have an overview of key
4 technical issues and the process of the status.

5 Part of this status will be providing the
6 committee with two more presentations after this with
7 the status of the forthcoming NUREG-1762 which was
8 mentioned earlier; and then the third briefing will
9 focus on the NRC staff analysis on the Yucca Mountain
10 Review Plan.

11 (Brief Pause.)

12 MR. ANDERSEN: The outline for this
13 presentation is that I am going to focus on three main
14 areas. One, the overall status of the key technical
15 issue agreements, and second, I will focus on Fiscal
16 Year '02 activities, three specific ones; the DOE KTI
17 planning strategy in a meeting that we held both in
18 April and July of this year.

19 The second is the NRC risk insights
20 initiative, and the Committee has already receives
21 some briefing on that already, and I am going to
22 highlight more of the aspects of how it impacts issue
23 resolution.

24 Thirdly, I am going to briefly touch it in
25 this presentation, but I will cover more in-depth in

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1 the next presentation, and that is the integrated
2 resolution status report.

3 The third area that I want to discuss is
4 some of the Fiscal Year '03 to '05 issue resolution
5 activities that DOE presented as a preliminary plan in
6 July of this year on their planning for '03 to '05.

7 Some of the NRC staff concerns which we
8 discussed at that meeting, and then some general path
9 forward items for the next couple of fiscal years.
10 Next slide.

11 Before I get into the status of the key
12 technical agreements, I would like to give some very
13 quick background information. Back in August of 2000,
14 we started a series of meetings with the Department of
15 Energy to discuss nine of the key technical issues.
16 There is 10 in total, and the remaining one has to do
17 with EPA's rules.

18 But the meetings that we had with DOE just
19 focused on the nine key technical issues. The first
20 four backup slides list all of the key technical
21 issues, and a one to two sentence description of the
22 key technical issues.

23 The backup slides also discuss the status
24 and the terms that we were used for both pending and
25 open, and for the key technical issue sub-issues, and

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1 the status of all of those subissues, if you are
2 interested in that information.

3 During the meetings with the DOE, we
4 discussed the underlying key technical issues and
5 subissues, as well as questions which are documented
6 in the individual key technical issue resolution
7 status reports.

8 And based on those discussions, the DOE
9 and NRC reached agreements on what information the NRC
10 staff would need to conduct a potential license
11 review.

12 From the period of August of 2000 until
13 September 2001, we conducted 17 key technical issue
14 public meetings, and also one preclosure meeting
15 during that period.

16 As a result of those meetings, 293
17 agreements were reached, which I will provide the
18 status of in the next slide here. Since September of
19 2001, we have had additional meetings with DOE to
20 discuss the status of the agreements, the path
21 forward, and those meetings have not resulted in any
22 further agreements.

23 Additional agreements are planned for
24 Fiscal Year '03, and we have had one preclosure
25 meeting on Fiscal Year '02, and that's why I had two

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1 listed on this slide, the previous slide.

2 The additional meetings that we plan to
3 have in Fiscal Year '03 hopefully will address some of
4 the key technical issues in more detail with DOE, who
5 is ready to discuss how they plan to address those key
6 technical issue agreements.

7 And in addition we will have preclosure
8 meetings since the first one only highlighted part of
9 the whole preclosure topic. Additional meetings could
10 result in further agreements. You are actually one
11 ahead of me, and so if you could stay there.

12 With that, I will now give you the status
13 of where we are, and I have it as of last week. For
14 the last few years the DOE has provided information on
15 the agreements, and as of the 18th, the NRC has
16 completed the review of 61 of those, and has
17 determined that 61 have been complete.

18 And complete during this prelicensing
19 period means that the staff has no further questions
20 at this time, and not that a licensing decision has
21 been made, and that is important to note.

22 Of the remaining 232 agreements, 33 are
23 currently under NRC staff review, and 199 have not
24 been fully addressed by the DOE. By fully addressed
25 there, it doesn't mean that the DOE has not provided

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1 information on some of those.

2 Some agreements require maybe two
3 different submittals, or probably two topics where DOE
4 said they are going to provide two different documents
5 to address the total agreement.

6 So they may have provided half of the
7 information already, and which they are waiting for
8 the other half. Also included in that category is
9 agreements where DOE provided the information and the
10 NRC staff had additional questions that they wanted
11 DOE to address.

12 So I just wanted to make sure that there
13 was an understanding that the DOE has not addressed
14 199 total. It is a less than that number. Next
15 slide, please.

16 Moving into the Fiscal Year '02 issue
17 resolution activities, like I mentioned earlier, I
18 wanted to stress three specific areas that DOE is
19 scheduling a binning of the agreements, and the risk
20 insight review, and the integrated issue resolution
21 status report. Next slide.

22 Regarding the scheduling and binning of
23 agreements, in April of this year, the NRC and DOE had
24 a public technical exchange meeting to discuss key
25 technical issues. During that meeting the DOE

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1 provided an overview on how they planned to evaluate
2 the total work scope to get them for Fiscal Year '02
3 to a potential license application, including DOE's
4 plans to address the key technical issue agreements.

5 As part of that meeting the DOE discussed
6 now to bin the agreements into four groups, and I will
7 discuss the binning shortly. DOE also provided the
8 staff with those agreements and plan to address them
9 in the remainder of Fiscal Year '02.

10 And at that point in April, they had not
11 completed the planning for Fiscal Year '03 and beyond.
12 Next slide, please.

13 The agreements were not completed as of
14 April of 2002, and DOE binned them into four groups.
15 In Bin-1, DOE stated that they would provide analyses
16 or data that would address the liberal scope of the
17 agreement.

18 The only thing that would change would
19 possibly be the date that we set for the technical
20 exchange.

21 Bin-2 was a revised scope, and DOE stated
22 that even though the scope of the information provided
23 would be different from the original agreement, it
24 would meet the intent of the agreement.

25 A lot of Bin-2's, or at least the ones

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1 that we have seen so far, the major change has been
2 that DOE was provided with different documents. The
3 agreement might call for them to address the agreement
4 in a specific AMR, and DOE addressed it in a letter
5 report or something like that. There has not been a
6 significant change.

7 In Bin-3, DOE stated that they would
8 provide additional analysis and documentation that
9 included risk information as an alternative basis for
10 closure of the agreement.

11 DOE stated that generally the risk
12 information will demonstrate the subject of the
13 original agreement did not contribute significantly to
14 the overall system performance.

15 And then Bin-4, the last area, the DOE
16 stated their basis for the resolution as a result of
17 a change of circumstances. For example, a change in
18 design of the original, and that the agreement is no
19 longer applicable.

20 At the meeting the NRC noted two things
21 that I would like to just mention here. The NRC staff
22 stated that we would not be reviewing or formally
23 reviewing or endorsing DOE's plan to get them to a
24 potential license application.

25 The second thing is that we would not be

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1 challenging the binning of the agreement. We were
2 more interested in how DOE was planning to address the
3 information and would be more interested in the actual
4 letters to address the agreement, and not the actual
5 bin number that they put it in.

6 And as I said in the beginning, if you
7 have any questions, please stop me. I just wanted to
8 give you a feel of the results from that April
9 meeting. During that meeting DOE discussed 61
10 agreements, which they said at the time they were
11 looking to address for Fiscal Year '02.

12 And it laid out a schedule for those
13 agreements. The 61, most of them have been delivered
14 on time, and the status of the 61 I list there.
15 Thirty are currently under review, and 13 have been
16 listed as complete, and 40 for additional information,
17 which we have sent to the DOE.

18 Nine remain to be submitted, and five
19 others, the other category I think, that during that
20 actual April meeting the DOE noted that three would be
21 pushed into Fiscal Year '03, and I believe the other
22 two were -- that DOE has only partly provided the
23 information.

24 So the intent of that slide was just to
25 give you a feel for how DOE did on those specific ones

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1 that we discussed during April. Moving on to the
2 second item for physical year '02 was the NRC risk
3 insights initiative.

4 Last April, I believe, the committee was
5 briefed on the NRC risk insights initiative, and I
6 think the Committee has since written a letter on that
7 information, and I think that the staff has responded
8 to that.

9 Therefore, I am not going to go into too
10 much depth in this area, but I wanted to highlight how
11 this initiative will impact and contribute to the
12 issue resolution process.

13 First, let me just go back and go over the
14 objectives of the initiative. First, to document the
15 existing risk information, and tie the information to
16 KTI issue resolutions.

17 Enhanced resolution of the risk
18 information, both internally and externally. Third,
19 to incorporate risk information to the agreement issue
20 resolution process; and lastly to identify additional
21 risk information necessary to support the issue
22 resolution process.

23 During the April meeting with the
24 committee the staff discussed the preliminary results
25 of this initiative, and there is still preliminaries

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1 that we have not formally documented as of yet.

2 I think one of the main points which
3 definitely I understood when we made the agreement
4 with you was that the agreements are definitely not
5 all alike. Some required that DOE provide a database
6 of information, and some required documentation of the
7 task, and other agreements required DOE to do a
8 moderate amount of research or effort to address the
9 agreement.

10 So as the NRC staff went through its
11 initiative here, we came up with 41 agreements where
12 we listed them as being of high or medium high
13 importance. And a backup slide, the last backup
14 slide, has the specific KTI agreement numbered where
15 these fall into a kind of a description of where they
16 fall.

17 But the three main areas, if I could
18 summarize, are the degradation of the waste package,
19 and the chemical environment of the waste package
20 area, and also previous activity. And then if I added
21 a fourth, it would probably be uncertainty and
22 carrying uncertainty in the TSBA, and it falls within
23 that agreement. Next slide, please.

24 Now, what are we doing with the
25 information and how that impacts and contributes to

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1 issue resolution. First, the staff has documented the
2 existing risk information, and documentation will
3 include references to available analyses which support
4 our basis for issuing of resolutions, as well as the
5 plain language description of our understanding of the
6 system.

7 The second is that the staff is currently
8 using the preliminary results during the issue of the
9 resolution activities and to focus on those issues
10 deemed most important.

11 And lastly the staff plans to repeat this
12 process to enhance the understanding of the risk
13 significance of the issue. The next phase of this
14 will include more focus criteria than we had this
15 first time.

16 As part of these three activities the
17 staff is performing analyses to help further
18 understand the risk information, and Tim McCartin,
19 like I mentioned earlier, will discuss those analyses
20 further during the presentation.

21 The third area in Fiscal Year '02 is the
22 integrated issue resolution status report, NEUREG
23 1762. This is the subject of the next presentation
24 and so I am not going to go into too much depth at
25 this point. But it was issued in July of 2002, and

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1 provides a status report on the issue resolution
2 process.

3 It documents technical basis and the NRC
4 intent of the agreements, and should be used as an aid
5 in understanding the background of the agreements, and
6 conditions from the key technical issues of the draft
7 of the Yucca Mountain Review Plan framework. Next
8 slide, please.

9 I would like to move a little bit forward
10 into Fiscal Year '03-'05 issue resolution activities.
11 Like I mentioned earlier, I plan to discuss DOE's
12 preliminary plan.

13 The DOE had provided us the final plan,
14 and Tim Gunter brought me this this morning. But this
15 briefing discusses the preliminary plan. I don't
16 think there is any major, major changes. Some of the
17 numbers might change in the next couple of slides.

18 But anyway I will discuss the preliminary
19 plan we discussed in July, and the DOE binning of the
20 remaining agreements for Fiscal Year '03 to '05. And
21 some of the NRC staff concerns that you discussed at
22 the July meeting, and some path forward issues. Next
23 slide.

24 During the July 2002 technical exchange,
25 DOE presented again an overview of the process of

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1 scheduling and binning of the two technical issue
2 agreements. At the meeting the DOE presented a
3 preliminary schedule for the remaining agreements. It
4 is important to note that DOE's preliminary list did
5 not include the agreements where the NRC has asked for
6 additional information, or it did not include some of
7 the agreements that had been partly responded to by
8 DOE.

9 Therefore, if you add up these numbers, I
10 think they come up to 165, but it does not equal the
11 199 that I discussed earlier. So if you are just
12 doing a check on me, that's the reason why the numbers
13 don't add up. Next slide, please.

14 During the July 2002 meeting the NRC noted
15 a couple of concerns with the DOE plan. First, and it
16 is not listed on the slide, was the overall schedule.
17 Most of the agreements are going to be addressed by
18 DOE during the period of July 2003 to roughly March of
19 2004.

20 The staff understands the test schedules
21 and overall project planning, and the impact of the
22 schedule, but where possible the staff noted that if
23 it would be more of a flatter distribution that it
24 would help the staff in scheduling work, instead of
25 more of a Bell curve, which is currently the case.

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1 And although we understand as I mentioned
2 the scheduling and tests do dictate the scheduling.
3 In looking at the 41 agreements that I mentioned
4 earlier that came out on the top high or medium-high
5 in the NRC risks insight initiative, we noted a couple
6 of things.

7 One was that some of them were classified
8 material in Bin 3, Bin 3 meaning that the DOE was
9 going to provide risk information to show that it was
10 not a significant or repository performance. So we
11 just noted at that point that we did not discuss the
12 agreements specifically, but we definitely agreed with
13 DOE that we needed to have further discussions on
14 those specific agreements, because there seemed to be
15 a slight disconnect, at least on the initial ones.

16 Secondly, some of the 41 agreements we
17 noted as high or medium-high, and were toward the end
18 of the DOE time schedules, and some as late as October
19 of 2004. I think the DOE made an effort to try and
20 push some of those up in the final plan.

21 Again, I have not seen the final plan and
22 so I think that some of those might have moved forward
23 in the schedule a little bit. But for those
24 agreements late in the process, we definitely want to
25 have some discussions with DOE early and understand

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1 their approach as much as possible, rather than
2 getting the information very late in the game.

3 Lastly, the NRC staff was concerned with
4 agreements related to uncertainty, which was listed as
5 Bin-3's. It was not clear to the NRC staff how risk
6 information could be used to address uncertainty and
7 again we just noted at that point to the DOE and the
8 NRC that we needed to have additional discussions to
9 understand how risk information could be used to deal
10 with those specific agreements. Next slide.

11 Let me head into Fiscal Year '03, and the
12 DOE is planning to submit or has submitted I should
13 say now its final plan for '03 to '05. We plan to
14 have some telephone calls initially to discuss that
15 plan, and hopefully we will have further public
16 interactions to discuss that plan in more depth.

17 We also plan to discuss generically how
18 Bin-3 items, or what information DOE and the NRC would
19 need for the Bin-3 items. The DOE had just provided
20 I guess in the last week or two some Bin-3, or which
21 have been classified as Bin-3 agreements with the risk
22 information.

23 And we have done some reviews of those and
24 we have some generic concerns at this point that we
25 need to discuss with the DOE to make sure that in the

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1 future that the information that they provide for the
2 Bin-3 agreements, that we both just have a common
3 understanding of what we need to say that the items
4 are complete.

5 And lastly I think in participation that
6 we need to have additional meetings, and definitely in
7 the pre-closure area, where we have not addressed all
8 the different safety topics in the pre-closure area.

9 Also the key technical issue agreements,
10 we have some planned already, and we have increased
11 activity plan which has been accepted for later this
12 month. And also a tentative COST meeting planned for
13 October.

14 So we need to continue to have discussions
15 and understand DOE's approaches to these agreements.
16 So I believe that there will be a number of future
17 meetings in Fiscal Year '03.

18 In summary, I believe that the issue
19 resolution process is progressing, and the NRC staff
20 is actively monitoring the agreements. The NRC and
21 DOE need to continue discussions on the agreements. I
22 think that is the key area so that both the NRC intent
23 of the agreement and how DOE plans to address the
24 agreement are discussed.

25 And then the staff will continue to refine

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1 the use of risk information during these later issue
2 resolution meetings. And that is the presentation I
3 have, and the backup slides again have the key
4 technical issue definitions, and the status of the
5 agreements, and the status of the KTI subissues, and
6 a little bit of information on the risk initiative
7 results of those 41 agreements.

8 At this point, I would ask if anyone has
9 any questions.

10 CHAIRMAN HORNBERGER: Thank you. Jim, on
11 your Slide 15, where you were talking about your '03
12 to '05 activities, the second bullet says some of the
13 41 agreements were listed as Bin-3 by DOE. Can you
14 give me a feel for how many some is? An order of
15 magnitude; is it 20?

16 MR. ANDERSEN: No, it is not 20. It is
17 probably -- I would say it was eight or somewhere in
18 that area.

19 CHAIRMAN HORNBERGER: And along the same
20 lines, you point out that some of the agreements
21 listed as Bin-3 by DOE relate to uncertainty issues,
22 and that the NRC staff was not sure that this was
23 appropriate. Can you enlighten me on what that means?

24 MR. ANDERSEN: Yes. Some of the
25 agreements requested, or asked, or were concerned with

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1 how DOE was dealing with uncertainty in certain
2 parameter values, and things like that, and as for any
3 further clarification, if any of the staff had further
4 examples, maybe that would help.

5 But DOE listed Bin-3 and saying that we
6 were going to use risk information to address it. So
7 there was some disconnect there on how that would
8 work, at least from the NRC staff's point.

9 CHAIRMAN HORNBERGER: I guess I was just
10 trying to -- well, the NRC staff doesn't separate
11 issues of uncertainty from risk.

12 MR. ANDERSEN: No.

13 CHAIRMAN HORNBERGER: Raymond.

14 VICE CHAIRMAN WYMER: You used the term
15 risk information in a lot of different contexts in the
16 presentation, and I think we all sort of have a fuzzy
17 understanding of what you mean by it, but I suspect
18 that a number of people in the audience really don't
19 have a firm grasp on it.

20 And so could you give an example or two so
21 that you could put it in a little bit more concrete
22 terms as to what is risk information?

23 MR. ANDERSEN: Well, maybe Tim -- Tim, do
24 you have any examples, or are you going to go into
25 that in your presentation at all?

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1 MR. MCCARTIN: Yes. Well, I will be
2 addressing that in my presentation. Tim McCartin, NRC
3 staff. Risk information, as we would look at it, it
4 would be quantitative information, in terms of the
5 performance of the repository, and what aspects of the
6 repository system affect the quantitative numbers the
7 most.

8 VICE CHAIRMAN WYNER: Will that do the
9 job?

10 CHAIRMAN HORNBERGER: Thanks, Tim.

11 DR. GARRICK: I just wanted to pick up on
12 that thought for just as second. In the risk
13 initiative, the first bullet said to document existing
14 risk information and tie the information to KTI
15 resolution, and somewhat in the same vain as Ray's
16 comment for the public, I think it is important to
17 note there that the connection here is substantive,
18 and it is not the KTIs that are necessarily the focal
19 point from a point of view of risk.

20 Because we have always questioned the risk
21 basis of the key technical issues, and what is the
22 perspective here is the risk modeling and the risk
23 analysis, and what it says, if you wish, relative to
24 the ranking and importance of the different KTIs.

25 And there is a great deal of information

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1 on that, of course, and the briefing looked and went
2 into an honest detail about that, but I just wanted to
3 make the point that the KTIs, while they have been the
4 bulwark of the NRC's perspective on what had to be
5 resolved, they are not the product of a list
6 assessment.

7 And the important point there is that we
8 need to more clearly understand, and the public needs
9 to more clearly understand the KTIs in relationship to
10 the experts are telling us as to what the real risks
11 are, and so that is just a comment.

12 MR. LEVENSON: Jim, I have a two-part
13 question that sort of asks you to guess or make an
14 estimate, and so bear with me. The whole KTI program
15 was based on a preliminary design, and the design has
16 been evolving, and in fact I don't think we are privy
17 to what will be the final design.

18 We won't know that until we see the LA.
19 Would you care to make an estimate on how many of the
20 KTI agreements will no longer be valid and be
21 abandoned because they are relevant to some aspect of
22 the design that is no longer there?

23 And the other part of the question is how
24 many new agreements or questions might arise from what
25 become new design elements that you have not seen up

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1 until now?

2 MR. ANDERSEN: Sure. The current
3 agreements, I don't know of any instance where any of
4 the agreements become null and void at this point.
5 DOE has said there are a few and that they plan to
6 come in and tell us which ones those are.

7 I don't know of any at this point, and I
8 don't think we have seen any formal DOE changes in
9 design from what we discussed mostly at the meetings.
10 So at this point I don't know of any that are LA.
11 Moving forward, if DOE does make changes, and for
12 instance, a pocket forward repository issue, we had a
13 meeting back I guess almost a year ago where we
14 discussed hot versus cold repository.

15 And during that meeting we discussed a
16 number of issues, and I think we binned a lot of
17 issues, and I would on the issue of 30 or 40 issues
18 that we had, and said that if DOE decided to go to a
19 cold repository, these would be things that we wanted
20 to address.

21 So if they decided to go to a cold
22 repository, I think we would go back and look at that
23 list, and I think many of those would result in new
24 agreements with DOE. Other areas, you know, if they
25 went to a much larger footprint, which I have seen a

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1 bunch of different designs of the repository, that
2 could add additional agreements, depending on how it
3 was characterized.

4 And so there are a number of design
5 changes which I know that are being talked about that
6 could lead to further agreements, but at this point,
7 the DOE has not told us formally that they are going
8 that way. So the agreements are where they are.

9 MR. LEVENSON: Well, I just wanted to make
10 the point that this set of agreements is not a rigid
11 thing because it was for a design which may or may not
12 be what is in the LA.

13 MR. ANDERSEN: Right. The agreements were
14 just basically a vehicle that we used to have
15 discussions with DOE on what issues are out there. If
16 DOE changed the approach, a hundred of the agreements
17 could go away, and we could add 150 more. And I
18 am just throwing out numbers, but it was a vehicle
19 that we could use for discussions with DOE and a way
20 to track issues.

21 CHAIRMAN HORNBERGER: Thanks, Jim, and I
22 have another follow-up question here. As I look at
23 your last slide, and where the staff chose those 41
24 that were of special importance, and I guess I could
25 pick any of these I suppose, but as I look in the

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1 upper right-hand quadrant, you have unsaturated and
2 saturated zone flow under isothermal conditions, and
3 you are looking at model support for seepage, alcove
4 and niche tests.

5 And that is marked as a complex large
6 effort. My question is when we look at these complex
7 large efforts, we have a sense that the data, or the
8 timing of the data made available from these complex
9 large efforts, aren't these such that if the DOE is to
10 go forward with the license application in that time
11 frame that they are looking at, they are going to have
12 to have a cut-off point where they will --for the
13 data, as input into the license application, because
14 as we know that in itself is a pretty complex
15 undertaking.

16 So my question is that when you look at
17 these 41, what degree of confidence does the NRC staff
18 have that these -- that all of these are going to be
19 addressed satisfactorily by the time of license
20 application, and if they are not, can you give me a
21 feel for how much of this you see as necessary for a
22 license application, and how much of it you could see
23 extending into a performance confirmation curve.

24 MR. ANDERSEN: We did a very quick look --
25 and I believe it was at the end of last year -- at all

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1 of the agreements, and part of the numbers, or part of
2 the moderate effort or large effort that groupings
3 here came out of that review, but we looked at all of
4 the agreements and tried to get an estimate of how
5 many FTE it would take DOE to do it, and that is a
6 pretty rough guess.

7 But after that review, we came to the
8 conclusion that we didn't know of any agreements where
9 they could not provide us enough information by the
10 time of license application. Now, that doesn't mean
11 that they will nor not, but that was our conclusion at
12 the end of that review.

13 So, of course, a lot of that information,
14 DOE will continue to do testing, and a lot of that
15 will fall into the conformance confirmation period, or
16 the receive and possess application.

17 But we believe the information that is
18 necessary for the construction authorization can be
19 obtained by their current due date. And as far as the
20 -- and I don't know all the agreements by heart, but
21 the one that you mentioned -- the one that you
22 mentioned about the unsaturated zone 401 agreement,
23 the reason that is listed as large effort or medium-
24 large, or however it is listed there, is a kind of a
25 -- well, it asks for the test results and test plans

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1 for 7 or 8 tests that hydrological tests that the DOE
2 is doing.

3 And so it is a very cumbersome agreement,
4 and so that's why it came up with a large effort.

5 CHAIRMAN HORNBERGER: Questions from the
6 staff? Anyone? Does anyone else have any questions
7 or comments? Judy.

8 MS. TREICHEL: Judy Treichel, Nevada
9 Nuclear Waste Task Force. Has the terminology changed
10 on your Slide 8 when you are talking about the 61
11 agreements and 30 other reviewed and 13 complete, do
12 those still fit into the category of closed and closed
13 pending, and how are they listed; or how that
14 terminology changed now that you are into the YMRP
15 stage?

16 MR. ANDERSEN: Now, Judy, I have to go
17 into a little bit more detail. Okay. KTIs. There
18 are nine key technical issues, and there is 37 key
19 technical issues subissues. The subissues we list as
20 closed, closed-pending, and open, like we have
21 throughout the process.

22 The actual agreements, I don't use those
23 as significant classifications. If you look on the
24 slides, one of the backup slides, Slide 23, for the
25 actual agreements, we used five classifications or

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1 whatever, and not received meaning if DOE has not
2 provided any information pertaining to the agreement,
3 and partly received where DOE has provided some of the
4 information, but not all of the information from the
5 agreement.

6 Received means that DOE has provided all
7 of the information pertaining to the agreement that is
8 currently under staff review. Complete means that the
9 staff has reviewed the information that DOE provided,
10 and has not further questions at this point.

11 And the last category is any additional
12 information where we have reviewed all of the
13 information that DOE has provided for the agreement,
14 and we still have further questions.

15 So there is a distinction between the KTI
16 subissues and the actual agreements and how we
17 classify the agreements, versus the subissues. Did I
18 answer your question? It gets kind of confusing I
19 realize.

20 MR. KESSLER: John Kessler, EPRI. I guess
21 it would be wise or appropriate to say that the KTI
22 agreements as they were originally filed, came out of
23 the 17 or so meetings that happened. A lot of it was,
24 oh, gee, it would be nice if you showed me this.

25 And, yes, we will show it to you and the

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1 risk insights weren't part of that whole process of
2 originally coming up with these 293 agreements. A lot
3 has happened since then, as you are all aware.

4 And if I assume that the NRC themselves
5 feel that 41 of these are high to medium high, and
6 let's assume that those 41 are separate from the 61
7 that have already been concluded, we have got 180 that
8 the staff feel fall below even the medium importance.

9 I think that is probably close to what DOE
10 feels as a whole, and below importance as well. I
11 guess what I would request is that the committee take
12 a look at those 180, and maybe not one by one, but
13 sort of the process by which these 180 fell through,
14 and perhaps suggest to the staff that the staff
15 initiate a closure on those 180 or so agreements,
16 rather than waiting for DOE to do it.

17 That would certainly help clear the books,
18 and focus on what now seems to be a general agreement,
19 except for these eight or so, and whether there needs
20 to be more discussion and proceed.

21 The other thing that wasn't considered at
22 the time that the agreements were put together was
23 when is this information needed. It sounds like most
24 of the information that is felt is really needed ahead
25 of the construction application. I think since then

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1 that both the DOE and NRC have revolved their thinking
2 about what is performance confirmation, and what is
3 needed before a construction application.

4 And I would suggest that the committee
5 take a look at that, and perhaps review those
6 remaining 41 or however many agreements it turns out
7 to be at the end.

8 And look to see whether all of that needs
9 to be done ahead of time, and what level of
10 information is necessary for a construction
11 application, and where obviously the intent of
12 performance confirmation is to increase confidence as
13 one increases the risk of proceeding.

14 MR. ANDERSEN: And if I could comment on
15 that just a little. Going to the first part of that,
16 the risk information used. I would agree with you
17 that a lot of the agreements, or all of the agreements
18 were made a year or two ago, and a lot has changed
19 since then.

20 That was one of the reasons that the NRC
21 started looking at the risk information, and one of
22 the reasons that the DOE is looking at it as well, and
23 finding that some of the agreements may not, based on
24 changes or whatever, meet the threshold of an
25 agreement, per se.

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1 We are looking at that, and DOE is looking
2 at that, and we would not be adverse to deleting
3 agreements if that were the key, and DOE felt that it
4 was important and we felt that it was important>

5 We put most of the burden on DOE to start
6 that process, although we are looking at it as well.
7 The second half of that first question, although not
8 all of the agreements go after the risk. The risk
9 can't be used for all of the agreements.

10 And I say that because there is a
11 requirement in Part 63 about multiple barriers. Some
12 of the agreements go after information to discuss the
13 capability of a barrier. And since we at the NRC
14 staff at this point don't know which barriers the DOE
15 is planning to use in their license application, we
16 asked for information on all the barriers during those
17 meetings.

18 So if the DOE came to us and said we are
19 not going to take credit for X in the license
20 application, that could lead to us saying, okay, we
21 don't need these specific agreements.

22 But at this point it is not clear to us
23 what barriers the DOE is going to take credit for. So
24 that is why some of the agreements are still -- they
25 be of low significance, but we still have them in

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1 there because they may be used to define variable
2 capability.

3 The second half of the schedule of the
4 comment, I would agree with you that not all of the
5 information needs to be submitted for a construction
6 authorization, and some could be in performance
7 confirmation, and it is up to the DOE to provide us
8 enough information where we can make a construction
9 authorization, and that's why I think we need
10 additional discussions with DOE on the agreements to
11 try to get to that point. So those are my comments.

12 CHAIRMAN HORNBERGER: Steve.

13 MR. FRISCHMAN: Steve Frischman, State of
14 Nevada. I can't let John's recommendation to you go
15 by without being noticed. I think that you will see
16 on the comments on the Yucca Mountain Review Plan that
17 there is some really fundamental issues that have been
18 raised, primarily by the thrust of comments, the State
19 of Nevada, versus the comments from the Department of
20 Energy.

21 And I would think that it would be
22 probably even counterproductive to start looking at
23 having the NRC staff start sorting out the agreements
24 without knowing what a final Yucca Mountain Review
25 Plan is going to look like, because what all of this

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1 is leading to is a license application and the staff's
2 review of that application.

3 These agreements are what the staff and
4 DOE agreed is on work that is necessary leading up to
5 that, and there were agreements that were in the
6 absence of a review plan.

7 So I think it would be premature and as I
8 said counterproductive to have the staff have the
9 burden of sorting through these agreements and
10 thinking about what may be necessary and what may not
11 be necessary before they know what their own review
12 plan really looks like.

13 And you will see, if not today, in the
14 very near future, you will see that the thrust of
15 DOE's comments on the Yucca Mountain Review Plan is a
16 debatable thrust. What they are doing -- and we have
17 analyzed it pretty well, or pretty carefully, and we
18 in fact are providing a written review of their
19 comments to the staff and also to the Chairman.

20 And you will see that among other things
21 what the Department did in its comments was try to
22 recapture some of the comments that they made about
23 Part 63 that were not agreed to by the Commission.
24 They were not incorporated in 63.

25 They are trying to change the fundamental

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1 framework of licensing. So I think these agreements
2 need to sit separate from that, and carried through
3 until there is an understanding of what a license
4 application is supposed to look like, and how the
5 staff is going to review it.

6 MR. ANDERSEN: Yes, I think that is a fair
7 comment, and I know that we have been working on --
8 that when Part 63 was being developed, we worked with
9 Tim McCartin, because he was dealing with that, and
10 trying to figure out how the agreements would change
11 with the final Part 63.

12 And I know of at least two instances where
13 after Part 63 was finalized that the agreements were
14 null and void right after that. So we are constantly
15 looking at how changes in our program affect the
16 agreements, and I think what you said is very true.

17 CHAIRMAN HORNBERGER: Anyone else? Okay.
18 Thanks. Andy, help me out a little bit with the
19 schedule. Jim has another presentation on the
20 integrated IIRSR.

21 DR. CAMPBELL: Yes.

22 CHAIRMAN HORNBERGER: And then Tim.

23 DR. CAMPBELL: Yes.

24 CHAIRMAN HORNBERGER: Well, I think what
25 we will do is stick at least close to our schedule,

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1 which says that we are going to take a break now. We
2 are five minutes early and so let's reconvene five
3 minutes early to give us a little more flexibility for
4 discussion.

5 (Whereupon, at 9:36 a.m., a recess was
6 taken and the meeting was resumed at 9:52 a.m.)

7 CHAIRMAN HORNBERGER: Okay. We will
8 reconvene, and we think that we have our high
9 technology working again. So we will switch from
10 overheads to power point, and again we are going to
11 continue, and this time we are going to have a
12 discussion of the integrated resolution status report,
13 which was recently issued.

14 And Jim Andersen is going to do a
15 presentation on that, and then we are also going to
16 have a second presentation as part of that by Tim
17 McCartin, who is going to tell us how some of the work
18 on risk insights feeds into this integrated IRSR.

19 MR. ANDERSEN: Thank you very much. Like
20 I mentioned in the first briefing, the Integrated
21 Issue Resolution Status Report was issued in July.

22 CHAIRMAN HORNBERGER: Jim, you are not
23 coming through on the microphone.

24 MR. ANDERSEN: Oops, I turned it off.
25 Sorry about that. Like I mentioned, the issue of the

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1 Integrated Issue Resolution Status Report was issued
2 in July of this year, and the intent of this briefing
3 is to provide the committee with some background on
4 the document, and how it fits into the overall issue
5 resolution process.

6 Before I get started though, I would like
7 to give credit to all of the people who worked on the
8 document. It wasn't by any means me. Most of the
9 Center staff and NRC KIA leads, and other staff in the
10 NRC, wrote most of the document and then Budhi Sagar
11 from the Center coordinated it all down there.
12 And I was the coordinator up at the NRC headquarters.

13 CHAIRMAN HORNBERGER: Describe the center,
14 please.

15 MR. ANDERSEN: Oh, I'm sorry. The Center
16 for Nuclear Waste Regulatory Analysis down in San
17 Antonio, who is an NRC contractor. All right. The
18 outline for this presentation, I would like first to
19 discuss the report's purpose, and the status and
20 structure of the integrated resolution status report,
21 the content, and how it fits into the issue resolution
22 process, and finally a summary.

23 And if you have any questions, please stop
24 me, and I said that in my first presentation, but
25 please feel free to do so.

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1 Before we get into the purpose of the
2 integrated resolution status report, let me give you
3 a little background, and I think I am going to go a
4 little further back this time than I did in the first
5 briefing, and that is that in the mid-1990s, the high
6 level waste program, the NRC high level waste program
7 was realigned to focused pre-licensing work on those
8 topics most critical to post-closure performance,
9 i.e., the key technical issues.

10 As the issue of resolution process moved
11 forward, the status of each key technical issue was
12 documented in individual issue resolution status
13 report, i.e., in each case, the key technical issue
14 that was associated with the resolution status report.

15 And in Fiscal Year 2001 the NRC staff
16 decided that the issue of the resolution process was
17 mature enough to develop a single integrated issue
18 resolution status report that would clearly and
19 consistently reflect the interrelationships between
20 the various key technical subissues, model
21 extractions, and the overall issue resolution status.

22 The purpose of the integrated issue
23 resolution status report was to write some background
24 information on the status of the NRC and DOE pre-
25 licensing interactions, and provide the technical

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1 basis for the staff's review presented at those
2 meetings, and provide a transition from the key
3 technical issue framework to the Yucca Mountain Review
4 Plan, the draft Yucca Mountain Review Plan.

5 Next slide, please.

6 The current status of the document, like
7 I previously mentioned, is that it was issued in July
8 of this year, and the hard copies were completed in
9 August, and the mails were mailed to the standard NRC
10 high level waste distribution list.

11 The document was also placed on the NRC
12 website under the NEUREG listing of currently issued
13 new NEUREGs webpage. Next slide, please.

14 The actual structure of the document is as
15 follows. The draft Yucca Mountain Review Plan format
16 uses the same section headings, and the sections are
17 broken down by the specific acceptance criteria for
18 each section.

19 The integrated resolution status report
20 discusses pre-closure, post-closure, and several other
21 areas outlined in the draft Yucca Mountain Review
22 Plan.

23 Some of the topics have not been discussed
24 by the NRC and DOE, or the NRC staff has not reviewed
25 applicable DOE documentation. Some sections are not

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1 addressed in this version of the document. It is also
2 important to note that the technical information cut-
3 off date was over in 2001, right after the last issue
4 resolution, and the first round of the issue
5 resolution meetings.

6 And so it doesn't cover DOE letters since
7 that time, or the NRC's responses to those letters
8 since that time. Next slide, please.

9 As I mentioned earlier, the integrated
10 issue status report captures the results from the
11 first round meetings, and incorporates final 10 CFR
12 Part 63 in the draft Yucca Mountain Review Plan.

13 And it primarily discusses the information
14 the NRC staff will need to conduct potential licensing
15 review. The last bullet notes that the integrated
16 resolution status report does not include information
17 from the risk insights initiative.

18 It is important to note here though that
19 that does not mean that we did not use risk
20 information in coming up with the original agreements,
21 or when we were writing the document.

22 We used all of the available risk
23 information at the time that we came up with the
24 agreements, and also when we were writing the report,
25 but it does not include that specific information from

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1 the risk insights initiative.

2 Going into the contents a little further,
3 in the preclosure safety area, the discussion is
4 broken down into 10 areas, which correspond to the
5 section between the draft Yucca Mountain Review Plan.
6 Since the NRC and the DOE have only had one technical
7 exchange on pre-closure, and that meeting only
8 addressed a few of the 10 areas, much of the
9 discussion in the pre-closure area is based on an NRC
10 review of the documents that the DOE has already
11 submitted.

12 The intent of these sections is to
13 document those review and for the NRC and DOE to use
14 that information in preparation for the future
15 preclosure meetings.

16 Since additional public meetings are
17 needed to address the remaining areas, it is possible
18 that additional agreements would be necessary. Moving
19 on to post-closure.

20 The post-closure area is broken down into
21 four major areas; multiple barriers, features, events,
22 and processes, model abstractions, and demonstration
23 of compliance.

24 All four areas were discussed during two
25 total system performance assessment integration, which

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1 is one of the key technical issues. There was a
2 technical exchange in May and August of 2001.
3 Agreements were reached in each area, and a discussion
4 in the integrated resolution system status both
5 focuses on information needed by the staff to conduct
6 potential license review.

7 The next two slides discuss the model
8 abstraction area in a little bit more detail. The
9 model abstraction area is the bulk of the document,
10 and if you have not seen it, it is about two inches or
11 so, and the bulk of that documentation is the model
12 abstraction. Next slide.

13 The model abstraction area is broken down
14 into 14 model extractions discussed in the draft Yucca
15 Mountain Review Plan, and the backup slides have a
16 listing of the 14 model extraction areas for your
17 information.

18 And also I did mention it earlier that
19 there is the backup slides as well for the 10
20 preclosure safety areas, which are defined in the
21 backup slides. In order to assist with the transition
22 from the key technical issue subissues, to the 14
23 model extractions, each model extraction section
24 identifies which of the key technical issue subissues
25 incorporates the information from.

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1 The sections also have an illustration
2 which provides the overall relationship to the other
3 model extractions. We tried to make it apparent how
4 the key technical issue subissues fed into each of the
5 model extractions in each of the 14 model abstractions
6 and how they relate to each other. Next slide.

7 Continuing on with the discussion of the
8 model extractions, the sections address each of the
9 five acceptance criteria for the draft Yucca Mountain
10 Review Plan, and a table at the end of each section
11 that identifies which key technical issue agreements
12 pertain to the specific model extraction.

13 So within these 14 model extractions the
14 staff integrated the information from the specific key
15 technical issue subissue, and the individual key
16 technical issue resolution status report, and
17 the first round of the issue resolution meetings.

18 Now, how does the integrated resolution
19 status report fit into the issue resolution process?
20 First, I believe it puts into writing the background
21 for the agreements and why the staff feels that the
22 information in the agreements is needed to perform a
23 potential license review.

24 Second, it applies the draft Yucca
25 Mountain Review Plan to the prelicensing process;

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1 i.e., we tried to use the Yucca Mountain Review Plan
2 in the pre-licensing process to show how it ought to
3 work.

4 It is important to note here -- and I
5 think it goes to the question earlier that if changes
6 are made to the Yucca Mountain Review Plan, any
7 subsequent versions, if we do in fact come up with a
8 subsequent version, the integrated IRSR will
9 incorporate the changes made to the draft Yucca
10 Mountain Review Plan or a final version of the Yucca
11 Mount Review Plan.

12 Now getting a little bit more specific,
13 how does the integrated issue resolution status
14 reports support the review of the agreements.
15 Hopefully, the document itself provides detail of what
16 information is needed and why is it needed. DOE can
17 use this information to address the agreements as it
18 bears further interreactions on the agreements, and
19 the NRC staff can use it to look back on what we
20 thought we were asking for at the time of the
21 meetings, and document our thought process and why we
22 needed the information.

23 And so we could use that information for
24 further discussions down the road. In the pre-closure
25 area, as I already mentioned, the information in this

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1 section will assist both the NRC and DOE in future
2 discussions on the pre-closure areas.

3 In summary, I have just kind of provided
4 a brief overview of the documents, and it is pretty
5 hard to go into all of the technical details of the
6 document.

7 I think that we have discussed in the past
8 about having maybe another round of meetings with the
9 committee on each of the specific key technical issues
10 and have the issues come in and give you a briefing
11 on where they stand, similarly to like we did in -- I
12 believe it was in January of this year, and that may
13 be beneficial for future meetings.

14 But here I just tried to basically give
15 you an overview of the document, and in summary I
16 guess I would note that it does provide the status as
17 of October of 2001.

18 It documents the technical bases of the
19 intent of the agreements, and we are using it as an
20 aid in transition from key technical issue subissues
21 to the draft Yucca Mountain Review Plan.

22 So at this point I would like to ask if
23 there are any questions that I can address. I may ask
24 Budhi if it gets a little bit more technical to deal
25 with this as well. Budhi Sagar.

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1 CHAIRMAN HORNBERGER: Thank you Jim.
2 Actually, we do appreciate that you gave us an
3 overview and not a page by page description.
4 Questions? Raymond.

5 VICE CHAIRMAN WYMER: Yes. You list four
6 areas that are related to post-closure safety, and
7 those are multiple barriers, features, events, and
8 processes, and model abstractions, and demonstration
9 of compliance.

10 It is easy for me to see how multiple
11 barriers are related to safety, and how features,
12 events and processes could be, and demonstration of
13 compliance.

14 It seems to me that the model extraction is about one
15 step removed from a direct relationship in a general
16 way.

17 Certainly it is related to safety as it
18 allows you to define what the dose of risks are. But
19 it doesn't seem to me that it does not have the same
20 stature as the other two. Could you just comment a
21 bit on that?

22 MR. ANDERSEN: I am not sure that I am
23 following you on the question.

24 VICE CHAIRMAN WYMER: Model extractions
25 does not seem to be as directly related to post-

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1 closure safety as the other three things that you had
2 listed to me. And I would like to have you comment on
3 how the model extraction is as important as multiple
4 barriers to the safety case.

5 MR. ANDERSEN: I think in the model
6 extraction that we are trying to incorporate all of
7 the information from the features, events, and
8 processes, and various multiple barriers.

9 VICE CHAIRMAN WYMER: It just seems in
10 kind from the other three items that you had on the
11 list at this point, I guess. I would like to hear you
12 elaborate on it.

13 MR. ANDERSEN: Budhi, will you go ahead,
14 please.

15 MR. BUDHI: My name is Budhi Sagar, and I
16 work at the Center for Nuclear Waste Laboratory
17 Analysis in San Antonio. I think that this issue was
18 discussed when we were formulating the YMRP. As Jim
19 said, the sections in the IRSR are exactly opened in
20 the same way as the YMRP.

21 At the YMRP time, we found that the model
22 extraction has to be done in all of that as a matter
23 of fact, and you had to do them if you went to a
24 barrier section even in the MEP section, and so on and
25 so forth.

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1 So either we could have a model extraction
2 and then have everything under it, but it was just a
3 question of how you might be able to manage the
4 discussion in the document. So I don't think that
5 there is a unique answer to the way that we put it.

6 The model extraction in our mind had a
7 very high importance because it is through a model
8 extraction that you could determine whether even the
9 multiple barriers requirements were met.

10 So we thought that it would be reasonable
11 to discuss each one of the model extractions as a
12 subsection.

13 VICE CHAIRMAN WYNER: Thank you. I would
14 have actually done it the way you said it, and it is
15 a possibility to put all the other things under the
16 model extraction. It just made it seem to me to be
17 different in kind than the three, but thanks.

18 MR. ANDERSEN: I am not certain which
19 comments we got on the draft Yucca Mountain Review
20 Plan, but maybe not. You would have to ask Jeff that
21 question when Jeff comes up.

22 DR. GARRICK: Jim, you did a good job of
23 telling us how an integrated IRSR activity fits into
24 the issue resolution process. I am very interested in
25 this point of view from the other way around, and that

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1 that is that I see the integrated IRSR activity as
2 kind of a real world.

3 You are really trying to resolve issues,
4 and how does the process fit into the real world is my
5 question. How much iteration did you do on the
6 process as a result of the resolution activity?

7 MR. ANDERSEN: I am going to try to answer
8 your question, but --

9 DR. GARRICK: Well, you had several slides
10 talking about how the integrated IISR fits into the
11 issue resolution process. Well, the process was
12 created initially as kind of an abstract form, and now
13 you have some experience, technical exchange of trying
14 to resolve issues, and so the question is the adequacy
15 of the process and how much adjustment to the process
16 came as a direct result of the exercises that you went
17 through.

18 I am going to respond and please let me
19 know if I don't hit the mark here. But I think part
20 of what we tried to do with the integrated IRSR is we
21 had all of the KTIs and the KTI issue resolution
22 status reports, and the KTI agreements.

23 And we took all of that and tried to
24 integrate into the Yucca Mountain Review Plan format
25 of the 14 model extractions. And in doing so, I think

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1 we were checking ourselves and the issue resolution
2 process itself on was there any foils. Did we miss
3 anything now that we are integrating all these KTI and
4 KTI subissues together.

5 Was there any agreements that we missed,
6 and was there any technical information which we
7 didn't cover. So I think it was kind of a check on
8 the first round of meetings where we were on the KTIs,
9 and all the agreements that came out of those.

10 I think it was a check of those as we went
11 through and tried to write these sections that the
12 technicalese tried to their specific sections and
13 incorporate all the information.

14 So I think that is how it helped aid the
15 issue resolution process and it was kind of a check to
16 make sure that we weren't missing anything as we tried
17 to integrate this all together. Did that come close
18 to answering your question?

19 DR. GARRICK: Yes. You see the Yucca
20 Mountain Review Plan as part of a product if you wish
21 of the exercises that you went through. In other
22 words, all I am trying to get at is that you had to
23 create a framework initially for how to go about
24 resolving issues.

25 And now you went through and exercised

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1 trying to resolve issues. Now, has that framework
2 been influenced by that exercise?

3 MR. ANDERSEN: Well, I think it has been
4 influenced in that I don't think we are going to use
5 the KTI subissue framework. We decided not to do that
6 in the Yucca Mountain Review Plan. We went to a
7 different framework in the Yucca Mountain Review Plan.

8 So I think that that structure is already
9 changing to some degree, and I think as we move
10 forward and look at the comments to the draft Yucca
11 Mountain Review Plan, and in doing the integrated
12 IRSR, we may have some internal comments of was it
13 easy to use as we tried to draft this document.

14 We may have some internal discussions, as
15 well as format and things like that. So I think just
16 viewing the actual document itself helped the issue
17 resolution process move forward.

18 CHAIRMAN HORNBERGER: So it is just a
19 slight or same track as John's question. So given
20 your answer, do you envision that future technical
21 exchanges with DOE will be focused around the YMRP
22 framework, or the KTI framework, or is the KTI so
23 entrenched that you will stick with that?

24 MR. ANDERSEN: We have had a lot of
25 discussions internally about that, and I think where

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1 we are going is that we are going to just maintain the
2 key technical issue framework just because all of the
3 stakeholders are so entrenched at this point in
4 prelicensing discussions that is at least initially
5 where we are going to go.

6 CHAIRMAN HORNBERGER: In one of your
7 slides, Slide 5, you mentioned that some of the
8 sections are not addressed because the NRC-DOE
9 interactions have not taken place. Does this mean
10 that you are mainly referring to pre-closure
11 activities?

12 MR. ANDERSEN: Mostly discussion pre-
13 closure, as we addressed everything in post-closure.
14 There is other areas in the Yucca Mountain Review Plan
15 -- and Jeff, try to help me if I miss a few, but like
16 training, and I think ET is mentioned in the Yucca
17 Mountain.

18 And we have emergency planning that is
19 mentioned, and we have had a lot of those discussions
20 with DOE, and there is a lot of -- well, I shouldn't
21 say a lot. There are some sections within the Yucca
22 Mountain Review Plan which aren't addressed in this
23 version of the document. If you just look at it from
24 the preclosure and post-closure, it is all in the
25 preclosure area.

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1 MR. LEVENSON: Jim, I have a question that
2 arises from probably my problem with the English
3 language since it was my first language. For post-
4 closure, safety has been very clearly defined by the
5 EPA, whether you agree or disagree, and it is
6 quantified and it is defined.

7 You have two slides in your backup, 15 and
8 16, where you talk about safety for preclosure. But
9 no indication whether in this case safety means
10 significant impact to the public, equivalent to a
11 reactor accident, or at the other extreme, potential
12 injury to one person, and more in the OSHA context.

13 What is the frame of reference for safety
14 for preclosure?

15 MR. ANDERSEN: Correct me if I am wrong,
16 but I would definitely say it is in the exposure to
17 the public and to the workers. Tim is shaking his
18 head. I don't think he needs to add anything more.

19 CHAIRMAN HORNBERGER: Questions or
20 comments from anyone else? Okay. You were obviously
21 very clear in your presentation.

22 MR. ANDERSEN: Or very confusing and no
23 one can understand it.

24 MR. HORNBERGER: And as I said, we have a
25 continuation on the integrated IRSR approach, and Tim

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1 McCartin, I think, is next on our agenda, and Tim will
2 tell us how the risk insights initiative is
3 contributing to the whole integrated IRSR process.

4 MR. MCCARTIN: Good morning. The title
5 for my slides or my presentation is fairly long,
6 Framework for Staff Analyses to Support Pre-Licensing
7 Interactions and Issue Resolution.

8 What it really points back to is that Jim
9 indicated during the process of issue resolution and
10 risk insights initiative that analyses were done.
11 However, the committee will remember back in the
12 presentation on the risk insights that a number of
13 other staff used other measures other than risk when
14 they were prioritizing what was called risk insights.

15 At that time we recognized as we moved
16 forward with issue resolution that we needed to do a
17 better job of laying out a process for what
18 calculations we are going to do, and why we are going
19 to do them, and how they fit into the regulations, and
20 to provide staff insights, quantitative insights into
21 the performance of the Yucca Mountain repository.

22 And that is basically what I am going to
23 try to do today, and we are in the process of
24 developing this framework, and I guess there are two
25 questions that I would pose to the committee.

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1 We don't necessarily want a letter, and we
2 don't or we can't stop you from writing a letter, but
3 two things if you could, and two things at the end of
4 the presentation, two questions that we are interested
5 in.

6 One would be does it look like we are
7 headed in the right direction, and two, we are in the
8 process right now of developing this framework, and we
9 will be more prepared for a possible presentation in
10 November, and would the committee like a more detailed
11 presentation of where we are headed in the November
12 timeframe.

13 And with that, let me go to -- I will
14 touch briefly on the background of some of these
15 analyses that we have done over the years and talk to
16 the framework, and I do want to give an example
17 calculation of what I mean by this framework and how
18 or what kind of calculations that we might do, and
19 with that done, the next slide.

20 Boy, that is hard to see from back here.
21 The background basically is that we have conducted a
22 wide range of analyses, many of which get presented to
23 the committee and other forums for understanding the
24 repository system, evaluating factors that affect the
25 timing and magnitude of the dose.

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1 And looking at key assumptions, and we
2 have NEUREG publications that go back 15 years when we
3 first did our initial performance assessment for a
4 potential repository at Yucca Mountain. We have had
5 the ACNW presentations on these results certainly for
6 the past 15 years in conference proceedings.

7 All this information as I said is being
8 used to support pre-licensing interaction. What we
9 found, however, I would say in the risk initiatives
10 that too much of that information was in the
11 experience and minds of the performance assessment
12 analysts, and not that much was being presented to the
13 other technical staff that was useful.

14 Typically all that is being presented are
15 dose numbers, sensitivity to dose, and there is a lot
16 more information. As Jim indicated, we have the
17 multiple barrier requirement.

18 There is a lot of things that need to be
19 developed to understand the performance of a
20 complicated system like the repository, and that is
21 what we are trying to get at, and with the next slide
22 the framework is looking at what kinds of analyses we
23 could do to understand the repository behavior,
24 including performance of barriers, and risk
25 significance of parameters and models.

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1 And certainly understanding the effect of
2 uncertainties on the performance of the repository.
3 And why do we need an analysis? We really need a
4 framework for this analysis to make sure that we have
5 a comprehensive treatment of all the issues and also
6 just as important, an appropriate context for the
7 analyses.

8 I will point to a comment that you made,
9 Dr. Hornberger, at the last meeting. You saw some of
10 our analyses, and I will paraphrase; the numbers are
11 interesting, but what does it mean? We did not have
12 a good answer for you.

13 In just doing an analyses, if you can't
14 put them into the context of why are you doing it and
15 what is it showing, just doesn't make a lot of sense.

16 We need to be able to do a better job to
17 communicate the information that for the most part I
18 would say in the heads of a lot of the PA analysts and
19 not really being communicated to review committees or
20 cells, and I think the same is true for the NWTRB.

21 I think the analyses aren't conveying as
22 much information as they need to convey, and
23 developing this framework we think is important to lay
24 out the context and how it will be used. Next slide.

25 Right now we can develop four broad

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1 categories of where we will be doing analyses. The
2 easiest one clearly is the overall performance of the
3 repository, and that is pretty much what everyone is
4 focused on, and meeting the 15 milligram all-pathway
5 limit.

6 Next is the capabilities of the
7 engineering and natural barriers, a requirement in our
8 regulation. That is underlined, because that is what
9 I will give a particular example for that aspect.

10 I am not going to have any examples for
11 the other three, but once again in November, there is
12 a lot of information that I could talk to for all of
13 these, but I am merely focusing on one aspect of the
14 engineered and natural barriers.

15 Then the effective uncertainty and
16 parameters and mods, at the last meeting you saw a lot
17 of work on the sensitivity and uncertainty analysis,
18 and then of course the effect of potential limitations
19 on the technical bases.

20 And there is a wide range of analysis that
21 you might do there. I think we would put the degraded
22 barrier analysis in that particular bin, where you are
23 looking at the effect of that you might not be as
24 smart as you think you were.

25 You may be wrong and degrading a barrier

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1 and possibly neutralizing a barrier, and would be
2 looking at I think that and where those kinds of
3 analyses would fit.

4 And that's what I mean by I think it is
5 important to establish a framework, where you put why
6 am I doing this calculation, and what is it pointing
7 to in terms of the regulations, and what do I hope to
8 get out of the results, thereby -- and I would say
9 from the staff's standpoint, we are going to be fairly
10 critical internally, in terms of the analyses that
11 people are doing.

12 Okay. You are telling people that you are
13 doing it for this reason, and here is what you say you
14 are going to learn. And then the next thing is that
15 the numbers that you present, and the curves that you
16 display, are they really doing what you are telling me
17 what your intent was.

18 And if they aren't, maybe you need to
19 think a little harder on how to present the results
20 and what needs to be calculated, et cetera, and that
21 is part of this framework.

22 We want to be sure that the results are
23 actually providing useful information, and not just
24 putting up numbers that people are left with, well,
25 okay, interesting, and what does it mean, and everyone

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1 is going to walk away with a different interpretation.

2 And I think that it is important that the
3 numbers and the results can convey useful information.
4 And then with that, we go to the next slide, and if I
5 expound a little bit more on one particular aspect,
6 and that is the capabilities of the engineering and
7 natural barriers.

8 We are looking at an evaluation of the
9 barrier capability as represented in the performance
10 assessment model, and that is really -- and a slight
11 diversion. If people wonder why in the Yucca Mountain
12 Review Plan, for example, we have talked to or we have
13 barrier capability first before we go into the model
14 extractions, et cetera.

15 Clearly, you can't do that until after you
16 are done with your analyses, but the reason that it is
17 up front in the Yucca Mountain Plan is that we want
18 the Department to tell us initially what are the
19 barriers, and their capabilities, and what are they
20 relying on.

21 So we can then when we go in to reviewing
22 the model extraction, we sort of know what the story
23 is already. We know how it ended, and we will look at
24 the model extraction to see if that model extraction
25 support the story they have told us is the bottom line

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1 up front.

2 Also importantly, we can use our
3 particular information that we have developed on
4 barriers to inform our view, and we may have a
5 different of opinion in certain areas of the barriers,
6 and we can bring our information into that up front
7 part to then help guide the rest of that review.

8 And that's why the barrier capability is
9 up front, rather than at the end. With that said, in
10 terms of regulatory context, there is a requirement
11 that a repository be compromised of both natural and
12 engineered barriers, and the regulations require that
13 the capability of the barriers be described.

14 And that the definition in the early part
15 of the regulations speaks of it and it is capability
16 to limit the flow of water, or the flow of
17 radionuclide to the release radionuclides from the
18 waste package and waste form.

19 So with that, let me go to why would we do
20 these barrier analyses, and that is the context, and
21 that is what is required. Number 1, it requires an
22 independent evaluation of DOE'S description of the
23 barriers. As I said, DOE, up front, will describe
24 which barriers they are relying on.

25 And we have our own barrier calculation to

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1 also what is our understanding of the repository
2 system. I think most importantly why is it up front?
3 I think that second bullet says it all. The barrier
4 capability should assist the interpretation of the
5 performance assessment results.

6 I believe describing the capabilities of
7 the barriers will allow you to understand why the dose
8 numbers come up the way that they do. And finally and
9 certainly identifying the significance of the barriers
10 allows us to focus our review and concentrate on those
11 things.

12 There are many different ways to describe
13 the barrier capabilities, and I have three cables that
14 follow. If I knew power point better, all three might
15 have ended up on the same slide, but I couldn't figure
16 out how to do it, and so they are separately.

17 But what I have done is try to give
18 information in terms of what I will call as a delay
19 time in years, and so those numbers that you see are
20 a delay in years.

21 And I think I can explain the results with
22 these kinds of -- with this information, and clearly
23 the first barrier is the waste package, and the waste
24 package is the easiest to understand. It is primarily
25 a binary system.

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1 It is either leaking or it is not, and if
2 I look at -- and for this particular analysis, and I
3 realize that there is uncertainty with each of these
4 parameters and results, for these I have tended to use
5 a mean value representation.

6 And we certainly are looking at expanding
7 and have uncertainly bands, and a range of the
8 lifetime under the waste package, approximately 50,000
9 years is what we have in our TPA code for the waste
10 package lifetime.

11 And you will notice that I think a key
12 part of the delay time is that you need to look at it
13 radionuclide by radionuclide. The behavior of each
14 barrier can be drastically different depending upon
15 the radionuclide.

16 For the waste package, obviously it is
17 not. It either leaks or it doesn't leak, but why did
18 I pick this particular suite of radionuclides. Well,
19 the first three, technesium, iodine, and neptunium,
20 are primarily the ones that show up in the early
21 doses.

22 The next three radionuclides, the two
23 plutoniums and amorisum, make up approximately 97
24 percent of the inventory by curies, and that is the
25 thousand year inventory.

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1 So that actually represents almost 97
2 percent of the curie mode of the entire repository.
3 Uranium, you will see -- and as to those percentages
4 are the percent of the thousand year inventory that
5 you see below the radionuclide.

6 Uranium is a very small percentage of the
7 inventory by curies; however, by mass, it does
8 represent 99 percent of the mass of the repository.
9 So why I could do it for every radionuclide, this
10 captures most of the curies and most of the mass, and
11 the nuclides that primarily contribute to dose as a
12 first cut.

13 And the waste package, like I said,
14 looking at mean values, approximately at 50,000 half-
15 life, if I go to the next slide, which is -- and now
16 to try to get some insight on releases from a single
17 waste package.

18 And for this I am just looking at what
19 kind of characteristics are there for the processes
20 that affect release, and I am looking at a single
21 waste package.

22 And the question was how much, in terms of
23 delay time, how much stuff, how many curies, have to
24 get out of the waste package for me to call it a
25 delay.

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1 And for these particular numbers, what I
2 use is how long did it take from the time when
3 releases started to occur until a curium load for that
4 nuclide that would cause a 15 milligram dose if it was
5 all placed in a 3,000 acre feet of water in a single
6 year.

7 Now, this you will see for not too
8 surprising, if I look at a release rate of 10 to the
9 minus 4 per year, technesium iodine, which are very
10 small inventories, and the release rate is very
11 effective in that thousands of years of release at
12 that rate before you would get enough -- if it was all
13 compressed into a single year would give a 15
14 milligram dose.

15 Other nuclides, obviously the amorisum and
16 the two plutoniums that are a very large percentage of
17 the inventory, it virtually takes very little time
18 before essentially the first year, and you are going
19 to get enough to cause a 15 milligram dose. Uranium
20 is quite a bit longer.

21 If I look at solubility limits alone, you
22 can see technesium and iodine are very soluble. So
23 if I have 10 liters per year of water going out of the
24 waste package as the solubility limits, that would be
25 sufficient to give a 15 milligram dose for technesium

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1 iodine.

2 And if you go for the other radionuclides,
3 uranium is one that, gee, it is far greater than a
4 hundred-thousand years before you would ever get
5 enough of, and even if you accumulated all of that
6 hundred-thousand years of release into a single year,
7 it still wouldn't get 15 milligrams.

8 And so it is a way of understanding by
9 radionuclide what is causing the results to be the way
10 that they are. You can see the solubility limits,
11 and you would rarely ever expect uranium to be any
12 type of significant contributor.

13 Now, in addition to this, this was done as
14 much as a hypothetical calculation and I just assumed
15 the release rate of 10 to the minus 4 per year. I
16 assumed the solubility limit of X, and I can do this
17 calculation. This was a hand calculation.

18 However, what we would intend to do is the
19 gosum model, as well as our TPA code, and we can do
20 this calculation and see, well, how long does it take.
21 A 15 milligram, a curie model equivalent to 15
22 milligram to get out of the waste package once it
23 starts to fail.

24 And you can get a sense of, well, gee, it
25 is either going to be a release of rate of solubility

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1 limit, and if you see very small numbers, neither are
2 effective.

3 But you can go back and look at what is
4 going on for that particular radionuclide, and it is
5 a way to understand the results. Going to the third
6 table, in terms of the release from the geologic
7 units, the natural barriers, there I actually chose a
8 slightly different measure, and this was done with our
9 performance assessment code.

10 And we could do the same thing with the
11 gosum code. They have similar kinds of outputs. But
12 I looked at the first time step that mass entered in
13 a particular barrier, and when did that mass get out.

14 Whatever it was, and if it was a millionth
15 of a curie, or one curie when in at TX, and how many
16 years before that amount came out. And once again,
17 not surprising, you can see that I have actually four
18 -- I split the unsaturated zone, and saturated zone
19 into four particular aspects.

20 The first one, the UZ total, is what do I
21 get with the unsaturated zone the way it is
22 represented in our TPA code. The second, the UZ, is
23 Calico Hills, non-welded vetric only, is what do I get
24 if I just look and use exclusively the Calico Hills
25 non-welded vetric.

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1 It is a porous unit, and tends to be
2 fairly slow water movement, but also fairly
3 significant retardation. And then the saturated
4 filled rock is the fractured rock, and the saturated
5 zone alluvium is the alluvium, and what you see there
6 once again for many of the radionuclides, there is
7 significant retardation in the unsaturated zone, and
8 the saturated zone, and you can see you get greater
9 than hundreds of thousands of years for a number of
10 these radionuclides.

11 And this also points to -- part of the
12 reason that I would like to explain these results this
13 way is that in terms of the barrier one off, one on,
14 analyses, that we have done are very, very difficult
15 to interpret when you just show a dose number.

16 And I think you can see where for some of
17 our calculations the unsaturated zone and both the
18 unsaturated and saturated zone basically have the same
19 function.

20 They can delay certain radionuclides
21 greater than a hundred-thousand years, and there is a
22 lot of effects like that, where when you do one off
23 and one on, you have to be very careful not only as to
24 what are the other barriers that I have and what are
25 they doing, et cetera, but this allows you to just

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1 look at what is this barrier doing by itself.

2 And I have a depiction, and to me I looked
3 at these results and it is not surprising that I see
4 iodine technesium as dose treaters. You can see that
5 they are unretarded, and they tend to move relatively
6 fast, and there are other radionuclides that are
7 retarded for significantly long time periods, which is
8 why you never see them in the dose calculation.

9 And that's also the other part that I know
10 is sometimes hard to convey with the dose number. You
11 can change or you might get a lot of iodine, and a lot
12 of technesium, and it may be more with a different
13 kind of calculation, but you don't have a sense that,
14 well, in both of those calculations I never saw any
15 amorisum or plutonium.

16 And it is a way that we think you can then
17 go in for each one of these, and what kind of risk
18 information, and I would go back to the KTI leads for
19 particularity, and radionuclide transport.

20 I know that I have heard laments, well, if
21 the waste package fails, nothing I have is important.
22 And I was adamant that that is not true, and I think
23 this does show that, well, look, a huge portion of the
24 inventory, and a massive repository, there is
25 tremendous retardation. Is that true?

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1 We have KDs here, and the department has
2 KDs here, and are those KDs -- what is supporting
3 those KDs. You might be able to do more detailed
4 process models to support that. You might have
5 experiments, and field experiments that have done
6 this.

7 You might have natural analogs, the pina
8 balocua (phonetic) with uranium that supports some of
9 this stuff. If you believe these retardations, and
10 some of these delay times, I feel that you then can
11 believe the dose numbers coming out of the performance
12 assessment code.

13 And so I think there is a lot of -- we are
14 looking at how best to develop some of this
15 information, because in addition to this, it is what
16 kind of information supports these values. What is
17 the uncertainty, et cetera, for some of these, and we
18 will be working on that, and could have more for a
19 November meeting.

20 As well as the other categories that we
21 think are important, and in summary, what the bottom
22 line is that the complexities of the system, the long
23 time frames, the uncertainties, require that we have
24 the flexibility to do a variety of calculations.

25 As I showed for just that relatively

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1 simple example, I had three kinds of different ways of
2 looking at the different barriers. They all provided
3 some insights and they gave me additional
4 understanding.

5 And we don't want to be locked into any
6 particular set of analyses to do or not to do. We
7 want to stay open and challenge ourselves, and what
8 kinds of analyses are giving useful information,
9 because each analysis provides answers typically to
10 specific questions.

11 But the bottom line for the framework is
12 we really need to make sure that we appropriately
13 define our analyses in terms of the intended purpose
14 and the application of the results to the regulation,
15 and that is what we are going to try to do with this
16 framework, and why we are doing it, and how it fits
17 into the regulation, and the kind of information that
18 we are learning.

19 And we think that is historic for helping
20 out the KTIs, in terms of the risk insights, because
21 those first meetings that there just wasn't enough
22 -- I will say fundamental understanding.

23 Just seeing a dose number to me is not
24 sufficient. It doesn't carry enough information,
25 whereas, delay time, you can test this. You can look

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1 at the experimental information, and like I said
2 possibly analog information.

3 And you have a basis for challenging
4 whether you believe that is correct as it incorporated
5 the model uncertainty, et cetera. And with that, I
6 would be happy to answer any questions.

7 CHAIRMAN HORNBERGER: Thank you, Tim.
8 Raymond.

9 VICE CHAIRMAN WYNER: No questions.

10 DR. GARRICK: Tim, how close does your
11 analysis come to the case where you would carry the
12 equivalent of a single waste package of spent fuel
13 into the repository in a paper bag and leave it there,
14 and calculate the dose at the critical groove, versus
15 doing it in its waste package?

16 In other words, this looks like a very
17 valuable step in terms of getting a better
18 understanding as to what the risk is, and what it
19 means, and where it is coming from.

20 But I think what would even be better
21 would be if you put a waste package equivalent in the
22 repository with no waste package, and did a time dose
23 calculation by the same radionuclides that you are
24 considering here, versus with the waste package.

25 And are you moving towards that kind of

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1 analysis, which I think would have some real meaning,
2 because then you could see the uncertainty, and you
3 could see the dose is a function of time, and you
4 could see what it actually is, rather than necessarily
5 dealing with the question at the time at which this 15
6 milligram or whatever.

7 That it just seems to me a much more
8 direct measure of the concerns that people have.

9 MR. MCCARTIN: Certainly analyses of that
10 type could be part of the framework, and where I
11 looked at the limitations of the technical basis. We
12 could do something greater than analyses, and some of
13 the stuff that Sid Cohanta and Richard Cardell
14 presented, gave some of those things, although if you
15 are suggesting a single waste package, versus all the
16 waste packages -- I mean, there is the flexibility to
17 do that.

18 I would say that part of what I see here
19 is that from the geologic barriers I will say that I
20 was actually -- I should have expected it possibly,
21 but I was pleasantly surprised when I did the delay
22 time for the natural barriers, I did them for a single
23 waste package in all the waste packages, and the delay
24 times were exactly the same in that particular -- it
25 did not - they were degrading the way that we had it

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1 in the TPA and not a paper sack if you will.

2 But the initial amount, more went in
3 initially at the time of failure with all packages,
4 versus one, but it took the same amount of time to get
5 out of the natural system, which isn't too surprising.

6 What that analysis would say is that for
7 many of the radionuclides, they are not going to get
8 out in 10,000 years. You would see a zero dose; i.e.,
9 technecium would be there.

10 DR. GARRICK: But what we are trying to
11 get at here is what is the truth, and what do we
12 expect to really happen? The more we go in the
13 direction of abstract interpretation of that, the more
14 difficult it is to see what is exactly taking place.

15 MR. MCCARTIN: Right.

16 DR. GARRICK: It just seems to me a very
17 simple way to get to the question is that you put the
18 waste on the top, and you don't put it in anything,
19 and you do the calculation, and you answer the
20 question of how good is the geology as a protective
21 barrier.

22 And then you really know and have a
23 baseline against which to assess the waste package
24 performance, and as far as I know that has not been
25 done, and I don't think that is a very difficult thing

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1 to do.

2 And that is really a basic question, and
3 would -- and especially if you did it in the right
4 forum, you could display the uncertainties, and you
5 could see the sensitivity to different assumptions
6 about retardation rates, and it would very explicitly
7 answer the question of the quality of the natural
8 setting in terms of being a barrier.

9 And I don't think that has been done, and
10 I don't know why not, and it is something that could
11 be done.

12 MR. MCCARTIN: Well, different groups have
13 done different analyses of that type. Remember, there
14 are a lot of assumptions and the reason that I --
15 well, I am not so comfortable with the dose phase ones
16 and the material will not be in the tunnel without a
17 waste package. And you have to assume certain -

18 DR. GARRICK: Well, we are trying to
19 answer questions. We are trying to answer performance
20 questions about this repository.

21 MR. MCCARTIN: Yes, I understand that, but
22 I will guarantee you that I will make assumptions in
23 the code about the chemistry inside the waste package,
24 the degradation rates, and when I don't have a waste
25 package, what do I assume.

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1 And once again, there are many assumptions
2 that the analyst will give that you then have to go
3 through a lot of explanation --

4 DR. GARRICK: But it is a lot simpler when
5 you don't have a waste package. I mean, I think the
6 model is much simpler, and now indeed it is a
7 geochemical problem.

8 MR. MCCARTIN: Well, I will have to make
9 an assumption about how much water and how it contacts
10 waste.

11 DR. GARRICK: But you will have that no
12 matter what. You know, the 800 pound gorilla is
13 water, and if you don't have water, you don't have a
14 problem.

15 And so all I am saying is that if you really want to
16 get an answer to this question, calculate it, and we
17 seem to keep trying to back into it.

18 And as far as the complexity of the model
19 is concerned, I don't see that as being any more
20 complex than what has already been done.

21 It is not what gets out of the waste
22 package, but what is the seed, and the seed is the
23 natural setting. You have to answer all of the
24 questions that you just postulated as being questions
25 that you have to answer if you took it in there in a

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1 paper bag.

2 So what is the big deal? I saw at the
3 Technical Review Board some calculations to me that
4 were pure nonsense. There were not answering the
5 fundamental question. They were taking the position,
6 well, what if we have no barriers, and what kind of
7 doses do we get.

8 Well, what a silly question. We know that
9 we get catastrophic dosages, and we know that the
10 amount of information that that communicates to the
11 public about the performance of the repository is
12 essentially zero.

13 It seems to me that what we have to start
14 doing more of is asking ourselves what is the
15 realistic conditions that exist here, and how does it
16 respond to those conditions on what kind of doses that
17 we get.

18 I think this is a very valuable
19 calculation that you have gotten and it provides in my
20 opinion far more insight than what we saw at the
21 technical review board.

22 And it is much more up to standards, but
23 it still is kind of not addressing the question
24 directly as it could be, and that is my point.

25 CHAIRMAN HORNBERGER: I liked your

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1 analysis, Tim, and I think that John and I are going
2 to have to arm wrestle because I have never been a fan
3 of the paperback scenario.

4 It doesn't seem at all realistic, but I am
5 sure that John can explain it off-line to me, and we
6 will try to explain it to you afterwards. It is
7 interesting to me that basically you are proposing
8 some different measures, and so we have to focus on
9 those that are most clearly related to risk.

10 The time delay is not quite so directly
11 related to risk, and I think that perhaps that is part
12 of the question. Have you thought about any other
13 possible measures?

14 I mean, in substance, it strikes me that
15 you are going in the direction of looking at human
16 input analysis, versus human output analysis for
17 different barriers, and looking at time delay as a
18 measure, and are there other measures that you
19 considered?

20 MR. MCCARTIN: Right now the field is wide
21 open, and we are trying to -- I think that the
22 committee has pushed us and this is one step. We are
23 in the very beginning part of it, and we are trying to
24 look at other things that we could be calculating that
25 would be equally or more useful than this.

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1 And right now I will say that this is the
2 first step, and this got a lot of people thinking.
3 There are a number of people at the NRC and the center
4 that are engaged in developing the framework and
5 thinking about what other things we can do.

6 Right now I don't have any specific
7 examples for you. This was an initial one that, like
8 I said, the part that I liked is that it provides me
9 some understanding of what is going on, and I realize
10 that it is one step away from the dose.

11 But if I don't believe these things, there
12 is certain -- I can look at this and like I said,
13 iodine technesium, what was the reason that we see
14 that, and how about these other things? I mean, there
15 is a chance that we will never see them.

16 And that is equally as important, because
17 when we look at the PA, and one might look at the KTI
18 agreements, and maybe they are not all of the highest
19 risk importance. Not everything can be of high
20 importance.

21 But in terms of analyzing the Yucca Mount
22 system, you need to have a credible model, and you
23 need to have things in there that give you a sense,
24 yeah, I need to know that, and I need to know that it
25 did not have a big effect, and I believe that.

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1 And I will point to the retardation
2 factors for some of these radionuclides. They are
3 never going to get out. We need to know that those
4 KDs are supportable. You need to be able to defend
5 the zero.

6 So you will see things in the agreements
7 and in the models that don't have or don't rise to in
8 a sensitivity analysis as, oh, that is not important.
9 Well, okay, I will say that with our analyses that you
10 will not see a KD for plutonium or amorisum as
11 important to performance ever. I don't think so.

12 Well, that is 97 percent of the curies of
13 the repository, and it never gets out because of that
14 KD, and that is what this tells me. We need to verify
15 that. It may be easily verified. These nuclides are
16 strongly absorbed in geology.

17 But I think there are aspects that while
18 removed from what actually causes the dose are still
19 important to be able to have confidence that the
20 calculation is correct.

21 CHAIRMAN HORNBERGER: Phil.

22 MR. LEVENSON: Tim, you know, there is
23 some things that I tried to avoid saying in public,
24 but sometimes you have to say them, and in this case
25 I would like to commend you for really getting started

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1 on what I think is a very unusual thing in today's
2 world.

3 I am old enough that I used to think what
4 is important, and understand what was happening, and
5 not just what a computer calculated. This is a very
6 good start towards an understanding. I have two
7 questions.

8 One is do you intend to expand this to
9 take a look at the preclosure activities, because some
10 of us feel that looking at the Yucca Mountain Review
11 Plan that that is not very much focused on public
12 safety.

13 There are too many things in the Yucca
14 Mountain Review Plan which have a potential to damage
15 or injure one employee maybe, and it seems to me that
16 focusing on public safety would be an important issue
17 and I wondered whether you had an intention to move in
18 that direction.

19 MR. MCCARTIN: Well, along the lines that
20 -- and I appreciate the compliment. The bottom line
21 of our regulations is we need to understand, the DOE
22 needs to understand and present the information of how
23 the repositories behave, preclosure and post-closure.

24 We also need to understand why, and I
25 would say that obviously delay times don't really have

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1 a lot of meaning preclosure because most of it is
2 going to be --

3 MR. LEVENSON: But it is the concept of
4 let's understand.

5 MR. MCCARTIN: Yes, in terms of what
6 nuclides are causing the dose, and why, and what
7 aspects of the potential accident that causes that,
8 yes. Yes, I think that is a good suggestion.

9 We haven't to date -- I mean, this was
10 primarily a post-closure concept, but I think it is a
11 good suggestion to expand it to pre-closure.

12 MR. LEVENSON: And the second question is
13 that it looks to me from the numbers on the table that
14 you analyzed this for spent commercial power reactor
15 fuel. Did you at least superficially? But that's not
16 all that goes into the repository.

17 There are large volumes of vitrified
18 waste, and there is Navy fuel, and there is spent
19 research reactor fuel, and there may or may not be
20 excess weapons, plutonium, depending on which
21 political party is in power at the time when you start
22 loading.

23 Do any of these other things have any
24 impact, or does the commercial nuclear fuel just
25 overwhelm it all?

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1 MR. MCCARTIN: Generally, we believe the
2 commercial spent nuclear fuel provides a pretty good
3 bound. However, we are -- certainly the Department
4 has glass in theirs, and there is a lot of technesium
5 in the glass, and so there are some aspects that could
6 be collards with glass, et cetera.

7 So there are things that we will look
8 into, but we have not gone that deep into this
9 analysis, but clearly or certainly plutonium collards,
10 you can see that the geology, that it retards it very
11 well, and collards is a way that is defeated.

12 And one thing that I would like to point
13 out, because is fairly important, but when I did the
14 two UZ, one with the Calico Hills vitric only, the
15 Calico Hills vitric provides a lot of retardation, and
16 how much vitric is under the land repository.

17 Our current PA model has approximately 50
18 percent of the footprint where there is Calico Hills
19 non-welded vitric below it. The Department, I
20 believe, has more. But this is another way that shows
21 you that this is a very important assumption, at least
22 as we understand that particular portion.

23 VICE CHAIRMAN WYMER: You asked us to
24 answer two questions, and I can answer for myself
25 here. Are we headed in the right direction? The

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1 answer is yes.

2 I think that you have got a lot of good
3 insights into what is really going on from this stuff,
4 and we want a more detailed discussion in December, or
5 I personally do, and I would like to suggest if it is
6 at all possible that you try to put this sort of thing
7 in the context of risk.

8 You can take it one more step, and I say
9 that because I think that it is very sophisticated
10 what you are telling us with respect to analysis and
11 understanding.

12 And I think that most of the public that
13 are not technically trained would have a hard time
14 following it, but they do understand risk and they do
15 understand dose.

16 So if you could expand your scope a little
17 bit, and put this into a larger framework so that they
18 can relate to it, then that would probably be
19 worthwhile.

20 DR. RYAN: Thanks, Tim. I enjoyed your
21 presentation. I guess I will start with seconding
22 Ray's comments to answer your two questions. Yes, I
23 think it is a great direction, and two, I would love
24 to hear more about it.

25 Let me go into a little bit more of detail

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1 with you on a couple of points just to maybe expand
2 and give you some things to think about. Your
3 examples, and I recognize that you are in the early
4 stages here, and so this is not criticism, but is more
5 of a suggestion.

6 And that is that the first one is that I
7 am not real sure from your explanation what this
8 50,000 years across the board really means.

9 MR. MCCARTIN: It is just the mean failure
10 time for the waste package to corrode.

11 DR. RYAN: I've got you. Okay. And it
12 led me to this thinking. For each one of these
13 examples or any others that you developed, I think it
14 would be very helpful to define the question that you
15 as the analyst are intending to answer.

16 I think it is also important to bound what
17 that question is and say what it is not trying to
18 answer. For example, you show that Technesium 99 is
19 a solubility when it shows up in a year when
20 delivering a 15 milligram dose in a year.

21 As part of good communication, I would
22 want to constrain that to say that is not the same as
23 the whole system performing for one year, and to be
24 very clear about what it is that you are trying to
25 answer in this comparative way with each one of these

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1 structured questions.

2 And so I think to get to dr. Garrick's
3 point, and if you then look at the structured
4 questions that you are answering, you can then roll it
5 up to what is important and what the risks are. You
6 can look at dose consequences, perhaps, as scaling
7 factors, and those kinds of things.

8 You can really do a lot with this analysis
9 to dissect for lack of a better word the whole big
10 global calculation to dose, and look at what is
11 contributing and what is important, and what
12 parameters drive it, and which ones don't.

13 And I think as you have pointed out a
14 couple of times, then focus in on, well, we need to
15 know this particular KD, or that particular unit
16 thickness, as kind of key technical data points that
17 substantiate the entire calculation.

18 So three cheers and keep going and let's
19 hear more about it. I think it is a great approach.
20 The other folks can cover the other points, but I
21 think that is real helpful.

22 My main point I think that is a key
23 emphasis for me is to really define what question,
24 what analysis point, you are trying to answer with
25 each one of these sub-analyses, each one of these

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1 points, and then say how that is bounded, and what it
2 is not intended to analyze.

3 And that would be a great way to
4 communicate it both technically and I think more to
5 the public about how you are thinking through your
6 analysis. It is very helpful.

7 MR. MCCARTIN: And along those lines, in
8 November or December -- and I will gladly put it off
9 a month. No, there is always work to do. As we go
10 into more detail, and that is what we are hoping to
11 present. Here is the kinds of things that we would
12 calculate, and why, and why not, and giving the
13 committee feedback on that, and possibly additional
14 analyses as Dr. Garrick suggested.

15 And for this meeting, we just want to give
16 a little bit, recognizing that we have a lot more that
17 we can present then.

18 DR. RYAN: Well, this is a good taste of
19 what is in your mind at this point, and again I would
20 suggest that you take all the questions that you want
21 to answer and how you want to divide up the pie, and
22 then think about it, and am I touching all the issues,
23 and how do I present these lists of questions in these
24 little analyses to give a more comprehensive picture
25 of your analysis process, and that is really helpful.

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1 DR. GARRICK: And I would add to what the
2 rest of the committee has said as far as the answers
3 to your questions. This is definitely moving in the
4 right direction, and we want to hear more about it in
5 the future.

6 One thing that I would hope that would
7 also be posed as you move down this particular pathway
8 is the contribution, radionuclide by radionuclide, and
9 in the context of uncertainty.

10 My naïve sense of all of this is that the
11 uncertainties that are ever so much greater in the
12 natural setting than they are in the engineered
13 setting.

14 And I think that is a very fundamental and
15 important point, that somehow we have to capture in
16 these kinds of exercises.

17 MR. MCCARTIN: Agreed. And these
18 obviously are primarily mean value type calculations,
19 but the system is far more complex.

20 MS. LEVENSON: Tim, I guess I should give
21 you the reason why I raised the question of
22 preclosure, since post-closure is at a minimum 62
23 years from now, I expect to be off the ACNW by then.

24 CHAIRMAN HORNBERGER: Does the staff have
25 any questions? Mike.

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1 MR. LEE: Mike Lee, ACNW staff. Tim, as
2 your thought process continues to evolve, is some
3 thought being given to how this might be integrated
4 into the Yucca Mountain Review Plan or would it be
5 appropriate to integrate it in the Yucca Mountain
6 Review Plan?

7 MR. ANDERSEN: It certainly is relevant to
8 the review plan, and whether we would necessarily put
9 particular calculations that we would do as part of
10 our review, and write them in specifically in the
11 review plan, it is on the table, and we haven't really
12 talked to management about that, and whether it would
13 be in or out.

14 The one thing that -- and maybe it is not
15 a problem, but when we start doing these analyses --
16 and once again, each one of those three I did it a
17 slightly different way for particular reasons.

18 And you want to have that flexibility to
19 what seems to make the most sense, and what provides
20 the most information. But in a broad generic sense,
21 maybe some of this could be in it, but the key is that
22 we need the flexibility to do whatever analyses we
23 need to help provide the information for making our
24 licensing decision.

25 CHAIRMAN HORNBERGER: Other questions? I

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1 think that Budhi had a comment or a question?

2 DR. SAGAR: Budhi Sagar, ACNW in San
3 Antonio. I thought to give a brief thought to Mr.
4 Levenson's comments on the preclosure. I think we
5 would have to carefully look at the comments are when
6 you say that some of the YMRP write-up or acceptance
7 criteria review methods are not focused on public
8 safety.

9 But there are numerical and quantitative
10 requirements in preclosure, just like there are in
11 post-closure. And at the boundary of that, and the
12 geological repository operations area, the dose to the
13 public, a member of the public, for example, is not
14 supposed to exceed 15 milligrams per year.

15 There is a different dose limit for the
16 workers, and the YMRP's focus is on identifying what
17 are the structure systems and components that are
18 important to meeting that criteria.

19 And that is the acceptance criteria for
20 identifying those systems and components, and
21 analyzing the design as presented by the Department.
22 But I just wanted to clarify that the public safety is
23 indeed the central theme, just like in the post-
24 closure.

25 But maybe in the detailing we missed

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1 something or saying something that should not be said,
2 and that of course would have to be looked at in
3 detail. Thank you.

4 MR. LEVENSON: I know that there are many
5 other requirements. My point is that I think the YMRP
6 should focus on public safety, and it doesn't mean,
7 for instance, that DOE doesn't have to conform to OSHA
8 requirements.

9 It doesn't mean that you don't protect the
10 safety of the worker. But I think that all of those
11 things are inherent, and are understood, and I am
12 concerned that there are limited resources.

13 The center has limited resources, and the
14 NRC has limited resources, and when you spend them on
15 things that are less important, then there is less
16 intention to what I think are the most important, and
17 I think that there just needs to be finality primarily
18 on public safety in this type document.

19 MR. KESSLER: Don Kessler, EPRI. I wanted
20 to thank Tim for continuing to further the clarity on
21 what is meant by a barrier, and how one does an
22 analysis for the barrier.

23 I guess to take John's other arm, since
24 you have got his one arm there, George. I would argue
25 that while you can do delays for barriers, what really

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1 matters is why do we care if there is a deal, or if we
2 get past 10,000 years, but in terms of safety, we
3 think in terms of dose right now, and that is the way
4 the regulations are written. So what can be done in
5 terms of dose?

6 Well, for example, to follow John's
7 example, one could do the analysis, and I believe DOE
8 has as we have, where you look at what if basically
9 you are doing the equivalent of putting the waste
10 underground, and not in any kind of container, and not
11 with any engineered barrier and do that analysis.

12 That provides you a dose number, but is
13 the dose relative to what? It might also give you a
14 delay number, and so you have to go back and compare
15 it to your base number, and that's fine.

16 When we do that sort of analysis, we are
17 suspending our disbelief. We are basically saying
18 that none of us believe that the waste package --
19 well, maybe some of us feel we are being optimistic
20 about its performance -- is going to have absolutely
21 no effect, and I think that's what Tim was trying to
22 get to with one of his comments.

23 So the idea that we do need barrier
24 analyses, we are already suspending our disbelief.
25 Certainly in our EPRI analyses, we went to the

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1 complete suspension of disbelief, and we are trying to
2 add barrier by barrier to try to get an idea of its
3 dose, which is what was presented at the TRB meeting,
4 but also we get the delays.

5 And in fact in the past two EPRI reports,
6 there has been tables in there of the dose reductions,
7 and it is not appropriate particularly to look at the
8 absolute values. But what you are looking at is the
9 relative reduction in doses as you add barriers.

10 In addition the delay time, in terms of
11 when that peak would occur by adding barriers. To me,
12 what I think Tim presented, and what that kind of
13 analysis is, are mutually supportive and can also get
14 you insights into how much one barrier affects
15 another, and how much an individual barrier
16 contributes.

17 Certainly we can look at individual
18 barriers in terms of delay as Tim has done, and that
19 is very insight, and thank you, Tim, for doing it in
20 a clear way. But if you add the two, you can get
21 additional insight in terms of putting the barriers
22 into context.

23 CHAIRMAN HORNBERGER: We have time for
24 another question or comment.

25 DR. GARRICK: One thing I wouldn't want to

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1 be misunderstood, is that I believe in realistic
2 analyses, and my whole crusade on this committee has
3 been to be realistic.

4 People keep calling things risk
5 assessments that are not risk assessments. The
6 fundamental cornerstone of a risk assessment is the
7 concept of likelihood.

8 If we do not somewhere along the way
9 address the issue of likelihood, then we have no
10 reference or baseline to think in terms of what
11 constitutes being conservative, or what represents
12 uncertainty or what have you.

13 So I am not pushing that we do unrealistic
14 analyses, but I do get back to what Mike Ryan was
15 suggesting, which is an excellent suggestion. And
16 that is what is the question that we are trying to
17 answer. If we want a good answer on the quality of
18 the natural setting as a containment barrier, there
19 are very much simpler ways to do that than some of the
20 ways that we have been approaching.

21 And all I am saying is that if that is an
22 important question, then we need to answer. I think
23 the approach that I prefer overall that it is a
24 systems problem.

25 It is a combination of an engineered

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1 system in a natural setting. That is our system, and
2 we should keep that in mind and not necessarily
3 separate it unless somebody wants to answer questions
4 that is enhanced greatly by its separation.

5 The problem with those kinds of
6 calculations is that they get to be taken as something
7 much more than they were intended to be, and so the
8 whole concept of this communication goes into a
9 tailspin.

10 And I am perfectly aware of that, and we
11 don't want to do that, but we are trying to answer
12 these basic questions, and my only point was that
13 there are ways of doing that.

14 MR. VAN LINK: Dave Van Link, DOE. In
15 fact, we were struggling with the chart that was shown
16 at the TRB by Peter Swift, which showed our one on
17 analyses that were asked for by the technical review
18 board to put into a presentation that will be given by
19 Dr. Dyer on Friday at the Reno conference.

20 I think it is the AIG, American Institute
21 of Geology. In that struggle of how to present that
22 to the public, we decided to do pretty much what you
23 were suggesting and take out some of the really hard
24 to explain curves.

25 And so what we have is -- let's assume

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1 that bare waste is put on top of the mountain. This
2 is waste as we see it. It has gladding, et cetera,
3 and it has some properties. We calculate the dose
4 from that, and it is pretty darn high.

5 Let's take that same waste and put it in
6 a drift. No waste package, no engineer barrier, but
7 let's calculate that dose, and it turns out to be a
8 little higher than what we showed at the TRB, and I am
9 going to send them an amendment.

10 The checking process is wonderful and it
11 does find little glitches here and there. But this
12 points out the point that Tim was making, is that when
13 you do these analyses, you are pushing your finely
14 constructed model outside the bounds for which it was
15 constructed, and you will get oopses (sic) when you do
16 the checking later.

17 And hopefully you do the checking before
18 you are presented with the results, and then you get
19 that dose result, and then the final one is the base
20 case, where all of the barriers are in place.

21 And I think what it does is that it gives
22 a fine indication of, yes, the natural system does
23 provide protection, and when you are finally done,
24 yes, the total system is achieving a goal of safety
25 for the public.

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1 And I think that is the basic message, and
2 this is the reason that we are showing this in this
3 particular meeting. That is the basic message that we
4 want to present. That is not a basic message for the
5 review of a license application though.

6 That is important, but not sufficient, and
7 we want the other curves to show what the importances
8 are, and we want to pay attention to what Tim is
9 saying.

10 CHAIRMAN HORNBERGER: One final question
11 in the back here.

12 DR. HORN: Hi, JoAnne Horn, Lawrence
13 Livermore National Lab. I am not a geochemist, but it
14 was my understanding that your calculations were
15 completely based on solubility constance. In other
16 words --

17 MR. MCCARTIN: The one table on release
18 from a single waste package, I did do a calculation
19 where I assumed a particular amount of water going
20 into the waste package, and just using a solubility
21 --

22 DR. HORN: Right.

23 DR. MCCARTIN: But that was --

24 DR. HORN: It was through the geological
25 barriers, and do they include absorption of colloidal

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1 transport?

2 MR. MCCARTIN: Yes. No colloids.
3 Certainly absorption is a big part of the delay time
4 for many of the regular barriers, yes.

5 DR. HORN: Okay. So it is just the
6 colloidal transport that you didn't calculate?

7 MR. MCCARTIN: Correct.

8 DR. HORN: Do you have any idea how much
9 that would contribute or --

10 MR. MCCARTIN: Off the top of my head, no.
11 In previous years, we have worked at colloid
12 transport, and felt that it was not a significant
13 contributor, the issue being primarily that it is not
14 so much the formation of colloids which certainly will
15 exist, but the transport of colloids very great
16 distances in significant quantities.

17 But that was a few years back, and we are
18 continuing to follow what DOE is doing with respect to
19 colloids.

20 DR. HORN: Right. Then would you expect
21 to integrate that into your calculations eventually?

22 MR. MCCARTIN: Well, we have done
23 calculations with colloids. These do not. I mean, we
24 can certainly do that. The issue though is how far,
25 and is there a filtration mechanism for colloids being

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1 filtered out along very long transport distances.

2 And that really is the issue, and I will
3 say that we continue to look at that as colloids
4 certainly are a process that certainly defeats some of
5 the benefits of a solubility limit.

6 CHAIRMAN HORNBERGER: Thanks very much,
7 Tim, and we look forward to continuing interactions.
8 We now have to take a short break, a very short break,
9 and the Los Angeles television people have learned
10 that we have a very photogenic Jeff Ciocco doing the
11 next presentation, and they need five minutes time to
12 set up. So we will take a five minute break.

13 (Whereupon, at 11:22 a.m., the meeting was
14 recessed and resumed at 11:32 a.m.)

15 CHAIRMAN HORNBERGER: Okay. The meeting
16 is reconvened. Before we start, I would like to
17 remind everyone that there is a sign-in sheet outside
18 the door, and we would appreciate it if everyone would
19 sign it so that we have a record.

20 Our next presentation is by Jeff Ciocco,
21 and he is going to tell us something about the public
22 comments received on the draft Yucca Mountain Review
23 Plan. Jeff.

24 MR. CIOCCO: Yes. My name is Jeff Ciocco,
25 and I am with the NRC staff. Thank you, Dr.

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1 Hornberger, and committee members. We are pleased to
2 come back and continue our interactions on the
3 development of the Yucca Mountain Review Plan, and I
4 say we, because Pat Mackin, from the Center from
5 Nuclear Waste Regulatory Analysis, is going to join in
6 on the presentation as we get into some of the
7 specific comments. Next slide, please.

8 My agenda for the presentation this
9 morning, we are going to go through a little bit of
10 the background of the Yucca Mountain Review Plan
11 development, and we will call that the YMRP. I am
12 going to go through how we are categorizing the Yucca
13 Mountain Review Plan comments, and the issues
14 identified in the comment categories, and we will go
15 through a path forward and summary, and conclusions.
16 The next slide.

17 I have a slide that goes through the
18 development of the Yucca Mountain Review Plan, which
19 started in November of 1999, and we did an annotated
20 outline, which I believe there was a brief
21 presentation given to the ACNW at a public meeting
22 back in Rockville, Maryland, in May of 2000.

23 We internally drafted the revision zero in
24 July of 2000, and revision one was completed. In
25 November of 2001, the NRC published the draft revision

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1 one and put it up on the website, and made it publicly
2 available in our records system.

3 And then finally in March of 2002, draft
4 revision two, which is the one out for public comment,
5 and it is NEUREG number 1804, was published for public
6 comment. On August 12th of this year, the public
7 comment period ended.

8 Now what I don't have up there is our next
9 steps, and just briefly we are putting the pen to the
10 paper now if you will. We have gone through and we
11 are reading the comments, and categorizing all the
12 comments, and rereading the Yucca Mountain Review
13 Plan, and rereading the regulations, and putting the
14 pen to paper.

15 And it is an iterative process, and we are
16 just in the midst of really kicking it off. We have
17 got a team put together back at the NRC at
18 headquarters, as well as the Center for Nuclear Waste
19 Regulatory Analysis in San Antonio. The next slide,
20 please.

21 A short chronology of the public comments
22 on the Yucca Mountain Review Plan. This is the draft
23 report for comment, revision two, and on March 29th of
24 this year, we issued a Federal Register Notice for a
25 90 day public comment period, which is scheduled to

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1 end on June 27th.

2 I don't have a bullet, but I think it was
3 back in April where Pat and myself presented the
4 contents of the Yucca Mountain Review Plan to the ACNW
5 back in Rockville, Maryland, on May 21st through the
6 23rd of this year.

7 We conducted three public meetings; one in
8 Pahrump and two in Las Vegas, to go through the
9 contents of the documents, and to solicit input. On
10 June 4th of this year, the NRC and DOE conducted a
11 publicly held technical exchange on the Yucca Mountain
12 Review Plan to get some early feedback and discussion
13 with the Department of Energy.

14 On June 21st of this year, we extended the
15 public comment period by 25 days, and we issued a
16 Federal Register notice for that. That was at the
17 request of a public citizen.

18 On August 12th, the extended public
19 comment period ended, and all of the public comments
20 that we received are a matter of public record, and
21 they can be viewed in our publicly available record
22 system.

23 The next slide.

24 What I have here is a listing of the
25 commenters. This is an alphabetical listing, and

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1 every organization on this page, and I call it -- this
2 is an alphabetical listing of the organizations, and
3 I think it is important to go through this so you can
4 see that we really had a wide distribution for the
5 Yucca Mountain Review Plan, and we received a lot of
6 comments from a lot of organizations and private
7 citizens.

8 So let's just walk down through it. There
9 is 11 on this page, and we received the ACNW submitted
10 comments, and the American Society for Mechanical
11 Engineers; Citizens Alert from Las Vegas; Community
12 Against Railroad Pollution from Oregon; CP&L; Global
13 Resource Action Center for the Environment; the Moapa
14 Band of Paiutes; the National Association of
15 Regulatory Utility Commissioners; the Nevada Nuclear
16 Waste Task Force; the Nuclear Energy Institute, which
17 also had comments.

18 These comments were also endorsed by EPRI,
19 and Next Lawn Generation recently sent a letter, and
20 I think about a week or two ago, CP&L and Florida
21 Power also endorsed the NEI's comments.

22 We received comments from the State of
23 Nevada on August 9th, and I understand from Steve
24 Frischman earlier today made a comment that they may
25 be providing additional comments as well. I have not

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1 received those as of yet. Next slide, please.

2 We received comments from Nye County, from
3 Public Citizen in Washington, D.C.; the Sierra Club,
4 the Florida Chapter; Squarey Consultants from Las
5 Vegas; the Timbisha Shoshone Tribe; the Tennessee
6 Valley Authority, Nuclear Division; the U.S.
7 Department of Energy, and the U.S. Environmental
8 Protection Agency.

9 So there is approximately - and, oh, White
10 Pine, Nevada. So there is approximately 20 commenters
11 representing organizations. We received 23 comment
12 packages from individuals, and the demographics on
13 those really go across the country; from Eugene,
14 Oregon; and from Nevada, Wisconsin, New York,
15 Maryland, Florida, and Georgia, and other States.

16 And so we received a lot of comments, and
17 we also have comments that we have had to extract from
18 our May 2002 public meetings. As I said, there were
19 three public meetings and we have meticulously gone
20 through those to pull out public comments as well.
21 The next slide.

22 With the comments received, and there were
23 over 900, and probably closer to a thousand, we have
24 gone through an effort of trying to categorize the
25 public comments, and the first categorization is based

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1 on the organization of the review plan, and the next
2 is on the structure, which is on my next slide, and
3 which I will get to.

4 And this doesn't really apply any
5 importance, per se, but it was a way of categorizing
6 it and getting the comments so that the NRC staff
7 could respond to them.

8 But the categories that are based on the
9 Yucca Mountain Review Plan organization, we have gone
10 through the comments really based on the chapter setup
11 of the review plan; the introduction, Chapter 1, and
12 acceptance review, and general information, and those
13 are Chapters 1, 2, and 3.

14 And the following five bullets are all
15 Chapter 4; preclosure, post-closure, research and
16 development to resolve safety questions, and
17 performance confirmation, and the administrative and
18 programmatic areas. So that was our first
19 categorization of comments. Next slide.

20 Then we have comments and what we have
21 titled as additional categories. And these are really
22 subjective, and we see as we go through, and as we
23 write responses, you can move a comment from one bin
24 to another, and so there is a lot of interaction, and
25 a lot of iteration that has to go through those, and

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1 one comment doesn't necessarily fit in one category.

2 And as I look through the room here, I see
3 a lot of the commenters out there, and I am sure that
4 you can understand that. So the additional
5 categories, we have categorized to the structure of
6 the review plan, and that is more focused on the --
7 there is comments on the organization, and how the
8 YMRP is laid out, and comments like the review plan
9 shall look more like a reactor safety analysis report.

10 And comments about the redundancies and
11 comments about the glossary of the review plan. We
12 have another subcategory called selected topics, and
13 in this one we have ones like a comment that we should
14 include an example of a review process, and that is
15 familiar to the ACNW.

16 And we have comments that we should
17 explain inspection versus licensing, and I am going to
18 go into some of these in more detail. And then we
19 have an area called other comments.

20 Quantity-wise, we have received an awful
21 lot in this area, and comments like we need to clarify
22 the issue resolution process, and the environmental
23 impact statement, and we received a lot of comments at
24 the public meeting, as well as written comments on the
25 environmental impact statement and transportation.

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1 And a lot of comments, or maybe the most
2 comments that we received, were around the
3 transportation issue. My next bullet says that there
4 were more than 900 very thoughtful comments, and
5 probably closer to a thousand, including as we extract
6 comments from the transcripts.

7 And as I said, the issues have been
8 identified within each comment category. So with
9 that, I am going to introduce Pat Mackin, from the
10 Center for Nuclear Waste Regulatory Analysis, and you
11 can go to the next slide, please.

12 And he is going to go through and start
13 with the introduction, and go through how we have
14 categorized and what some of the comments are in those
15 areas. Okay. Pat.

16 MR. MACKIN: Thank you, Jeff. Good
17 morning, members of the committee. The first area
18 that we binned the comments into was the introduction,
19 because the YMRP has an introduction, wherein we have
20 defined general background material that is relevant
21 to the staff in conducting its licensing review.

22 We had several comments in that area that
23 required that we consider providing clarification to
24 what has been written in the introduction. The first
25 one that I mentioned up here is the definition of what

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1 risk informed and performance-based means.

2 Judging from the comments that we
3 received, not only is that not clearly stated enough,
4 but some people misunderstand what the Commission's
5 intention is in implementing risk informed performance
6 based regulation.

7 Another set of comments suggested that
8 figures or graphics could be used to help clarify the
9 licensing process, and the licensing review itself.

10 And finally there are a number of comments
11 about how the staff intends to go about the licensing
12 review. These reflected in some cases
13 misunderstandings or disagreements with the licensing
14 process.

15 For example, the YMRP introduction states
16 that the plan is to be used with flexibility. Some
17 commenters interpreted that as meaning the staff
18 intended to be -- to compromise the principles in the
19 regulation.

20 There were also questions about the
21 staff's statement in the introduction that some
22 analyses would be limited in conducting the licensing
23 review.

24 So as we are examining those comments, we are looking
25 for how we can either clarify or respond to those

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1 specific comments. Next slide, please.

2 Chapter 2 of the Yucca Mountain Review
3 Plan addresses the acceptance review. An acceptance
4 review is a comment step in the NRC licensing process,
5 and there is obviously a great deal of confusion about
6 what it means based on the number of comments that we
7 got on the acceptance review.

8 And so we will be looking and responding
9 to those comments as to whether we need to clarify the
10 language in that section of the Yucca Mountain Review
11 Plan.

12 In some people's mind, it appears that the
13 term, acceptance review, means that the license itself
14 is satisfactory, rather than just a determination by
15 the NRC that there was enough information to proceed
16 with the review, and to make a decision one way or the
17 other.

18 An important comment that we see from more
19 than one person was that there needs to be the
20 flexibility to have more than one round of requests
21 for additional information in the licensing review.

22 In writing the Yucca Mountain Review Plan,
23 and then conducting the prelicensing consultation, it
24 is a goal of the commission that there need be only
25 one round of requests for additional information. But

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1 it is not a restriction. It is just a goal, and we
2 need to clarify that.

3 There were several comments about the
4 concept of a phrased or stepped licensing process, and
5 the comments went both ways; whether the Yucca
6 Mountain Review Plan allowed for such a process, and
7 specified in enough detail, or whether it in fact did
8 not allow for such a process. So once again there is
9 a need for some clarification.

10 And lastly with respect to the acceptance
11 review, since it is called an acceptance review, there
12 were questions concerning what are the criteria for
13 rejection since it is an acceptance review.

14 And I might note as we are talking about
15 these things that these have been summarized from the
16 900 comments and it is not our intention this morning
17 to propose to you how we might respond to individual
18 or groups of comments, but just rather to give you an
19 idea of the scope. Next slide, please. Thank you.

20 There is a section of the review plan that
21 discusses general information and submission of
22 general information as required by 10 CFR Part 63. We
23 had a number of comments on that section, and one of
24 the most important was relating to physical
25 protection, and the NRC is reexamining physical

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1 protection as a result of the events of September
2 11th, 2001, and it is likely that the results of that
3 examination will appear and be incorporated into the
4 Yucca Mountain Review Plan.

5 One commenter also noted and felt that the
6 material control and accounting program was too
7 detailed for a repository. The concept being that
8 once waste was placed in a repository, that is where
9 it stayed, and there is no real reason to keep close
10 track of it after that.

11 And also the idea that inventorying and
12 measuring might expose workers to more radiation than
13 appropriate. So we are considering those comments as
14 we go along.

15 And another one, and probably the largest
16 one in this area, was in the discussion of information
17 related to site characterizations. Some commenters
18 felt that the Yucca Mountain Review Plan was asking
19 for too much in this area.

20 And that it ought to be left to the more
21 technical parts of the review plan later on, and that
22 created redundancies the way it is written now. Next
23 slide, please.

24 One of the major portions of the review
25 plan of course is the section dealing with pre-closure

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1 performance, and we received a number of comments
2 there. Possibly the most important one is the
3 suggestion that we change the basic structure of the
4 Yucca Mountain Review Plan, and that relates to, if
5 you will, a comparison with the way that license
6 applications were prepared for power reactors.

7 And where systems were described, and the
8 design of systems were described individually, and
9 then that supported the subsequent demonstration of
10 safety.

11 The staff, in writing the Yucca Mountain
12 Review Plan, focused on the performance objectives for
13 the pre-closure period, which are radiation exposure
14 limits, and upon the technique of pre-closure safety
15 analysis, which is specified by the regulation.

16 And so this portion of the review plan is
17 based on how one would conduct or then review a pre-
18 closure safety analysis, starting with having the
19 identification, and looking at events, and sequences
20 of events, and looking at consequences, and looking at
21 the likelihoods.

22 So it is structured along those steps,
23 rather than on a systems based approach. So probably
24 the most important comment that we received on pre-
25 closure deals with that basic difference in approach

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1 to structure.

2 There are comments that we are not
3 consistent with 10 CFR Part 63, and that is largely
4 due to the fact that we have paraphrased wording in
5 the regulation at various places, and the commenters
6 have suggested that we not do that, and that we just
7 use the language precisely from the regulation.

8 We have some people who believe that the
9 preclosure portion is too prescriptive, and some who
10 believe that it is not prescriptive enough. So we
11 need to examine that again as we respond to public
12 comments.

13 I will note that both for the preclosure
14 and for the post-closure sections in developing the
15 review plan, we received quite specific guidance from
16 the Commission on the level of detail appropriate for
17 a risk-informed performance-based regulatory program.

18 Some commenters noted that usually license
19 applications have a separate section devoted
20 specifically to how the facility might be designed to
21 keep radiation exposures as low as is reasonably
22 achievable.

23 In the Yucca Mountain Review Plan, we have
24 structured that as an outgrowth of the preclosure
25 safety analysis. So this is very similar to the first

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1 sub-bullet on this page.

2 And finally some people felt that we had
3 put too much detail with respect to retrievability and
4 alternate storage, and some people felt that we had
5 put not enough detail. So again we have to reexamine
6 those questions. The next viewgraph, please.

7 In the post-closure period, again a major
8 comment dealt with the basic structure of the Yucca
9 Mountain Review Plan, and I will just explain that
10 quickly. The Department of Energy, in its assessment
11 of performance, has nine principal factors at this
12 point.

13 The NRC uses 14 model extractions, and so
14 the basic question is how do you mesh these different
15 approaches to assessing performance, and we will be
16 examining that as we respond to the comments.

17 There are other similar comments that we
18 should not have paraphrased the language from 10 CFR
19 Part 63, but should have used it as exactly as it is
20 written.

21 Multiple barriers received a number of
22 questions, and Tim McCartin gave a thorough discussion
23 of where the staff stands on multiple barriers at this
24 point, and that will be considered as we move forward.

25 A number of commenters mentioned how

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1 probabilities are assessed in the Yucca Mountain
2 Review Plan, and that really relates back to how they
3 are addressed in the regulations.

4 And so we need to make sure that we are in
5 fact consistent with the EPA standards and with 10 CFR
6 Part 63 as we finalize the review plan. One that I
7 wanted to mention as well was the request for more
8 than one commenter that we streamline the review plan
9 in the model extraction areas.

10 The committee has looked at the review
11 plan, and you are aware that the section that deals
12 with the 14 model abstractions is quite long, and it
13 repeats five generic acceptance criteria for each of
14 the model extractions.

15 The basic comment here is that we ought to
16 list the five generic acceptance criteria once, and
17 then use them 14 times, rather than repeat them 14
18 times and expand the size of the Yucca Mountain Review
19 Plan.

20 And what we were wrestling with here as we
21 respond to these comments is whether the information
22 presented in the Yucca Mountain Review Plan relative
23 to each of the 14 model extractions is different
24 enough that it ought to be retained separately in its
25 own section in the review plan.

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1 And finally with respect to post-closure,
2 there were questions as to whether we had adequately
3 understood or interpreted the EPA standards with
4 respect to individual protection, ground water
5 protection, and human intrusion. And so we will give
6 that close consideration as we refine the review plan.
7 Next slide, please.

8 I will go over this one quite quickly.
9 The issues with respect to the research and
10 development program to resolve safety questions, and
11 with respect to performance confirmation were similar,
12 which are how are those two aspects of a licensing
13 review different, and to make sure that in the Yucca
14 Mountain Review Plan that we don't confuse them, and
15 allow performance conformation to substitute for
16 research and development programs, or vice-versa. The
17 next viewgraph, please.

18 In the administrative and programmatic
19 areas of the plan, we received a large number of
20 comments on the quality assurance sections that
21 basically address whether there are requirements, or
22 the guidance as laid out in the Yucca Mountain Review
23 Plan is up to date, and whether it is consistent with
24 other QA program guidance.

25 So again we will take a close look at that

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1 as we move forward. Some commenters noted that we
2 ought to remove the expert elicitation section. The
3 approach that we took in writing the Yucca Mountain
4 Review Plan was that since expert elicitation
5 information as required by the regulation, we provided
6 a place in the review plan where a reviewer could go
7 and understand what the requirements for a successful
8 expert elicitation are.

9 Commenters suggested that we not do that
10 and just examine expert elicitations as they are
11 presented in the license application. So we will be
12 examining those issues as we refine the plan.

13 The final three areas there, again, deal
14 with questions on both sides of whether we have been
15 too detailed or not detailed enough in these areas,
16 and so we will examine that as we respond to the
17 public comments.

18 At this point, I will turn the
19 presentation back to Jeff, who will cover the last few
20 review plan areas and wrap it up.

21 MR. CIOCCO: Thank you, Pat. Jeff Ciocco
22 with the NRC staff. On slide 16, we are getting into
23 the category now where we have labeled it as the
24 review plan structure. At first, we received a lot of
25 comments regarding the organization of the review plan

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1 to look more like a reactor review plan, particularly
2 in the preclosure areas.

3 And what you are going to hear me talk
4 about now, there is a little bit of redundancy from
5 what Pat categorized earlier in his comments, that it
6 fit nicely into the structure of the organization of
7 the review plan.

8 This is mainly in the preclosure area,
9 where commenters suggested that we break out structure
10 systems and components first before we go into the
11 preclosure safety analysis, and that we incorporate
12 the phase licensing flexibility more into each
13 particular section, and have an acceptance criteria
14 and a review method to clearly explain what is
15 required for a construction authorization.

16 And which criteria apply, and which
17 criteria would apply for a license to receive and
18 possess spent nuclear fuel and high level waste. We
19 received comments that we needed to correct the
20 mismatch with the expected DOE license application,
21 and this really gets to the heart of Part 63.21, which
22 requires general information, which is in Chapter 3 of
23 the review plan, and Chapter 4 is the safety analysis
24 report for the preclosure and post-closure, and the
25 administrative and programmatic sections.

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1 There was a request from several
2 commenters that we describe and clarify how we match
3 the model extractions to the key technical issue
4 structure. We heard some discussion of this earlier
5 when Jim Andersen was giving his presentation, and how
6 we were going to move fro the KTI structure over to
7 the model extraction areas.

8 Once again, as you heard Pat mention
9 several times, we received several general comments
10 that there is too much detail, and that in a risk-
11 informed performance stage review plan that you don't
12 need to provide as much prescriptive detail.

13 And on the other hand, we heard from some
14 organizations that there is not nearly enough detail
15 in order for the NRC to do its licensing review in
16 several areas, particularly in the post-closure area.

17 We also heard that we need to improve the
18 consistency with 10 CFR Part 63. One example is that
19 Part 63 talks about reasonable expectation, and
20 reasonable assurance. We also have the term in safety
21 occasion in the Yucca Mountain Review Plan, and which
22 we need to get back and reevaluate.

23 There was comments regarding the physical
24 protection plan, and that we need to be consistent
25 with the Part 63 which talks about actually submitting

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1 a plan, and the Yucca Mountain Review Plan talks about
2 a commitment to a plan, not only for the physical
3 protection and the material and accounting program.
4 Next slide, please.

5 Continuing on in the review plan
6 structure. We were asked and comments were that we
7 remove the redundancy, and this is the repetition of
8 the acceptance criteria and the review methods in each
9 particular section.

10 That we remove the inconsistent and out of
11 date codes and standards, and there were several
12 organizations that felt that we had several nuclear
13 reactor reg guides, and codes, and standards, that
14 were not applicable to Yucca Mountain.

15 Several comments were editorial
16 improvements to the plan, and more than one
17 organization asked that we improve the glossary, and
18 provide two or three added -- probably 200 or 300
19 words that they would like to see, as well as
20 clarifications.

21 Next we are getting into an area that we
22 have called selected topics to address confusion on
23 the licensing process, and Pat touched on some of
24 this, which really refers back to Chapter 1; when does
25 the clock start on the NRC review.

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1 Is it when a license application is
2 received, or is it after the acceptance review, or is
3 it after the Federal Register notice of hearing. And
4 a lot of this was addressed in Chapter 1, and I think
5 we need to get back and look at the clarification of
6 that.

7 And we also talked in Chapter 1 about
8 finishing a review according the Nuclear Waste Policy
9 Act in three years so that people will know what are
10 the consequences if we don't finish that review.

11 Several commenters asked that we use
12 consistent terminology, and one that we have already
13 talked about is reasonable assurance versus reasonable
14 expectation.

15 Reasonable assurance is in the preclosure
16 area and reasonable expectation is used in the post-
17 closure area. We need to get back and look at the
18 clarification.

19 And conservative or bounding analyses, and
20 some commenters felt that we interchanged and didn't
21 correct use spent nuclear fuel versus high-level
22 waste, terms defined in the Nuclear Waste Policy Act.

23 Getting back to the safety case, waste
24 isolation, and important to performance, and
25 reasonable assurance, and reasonable expectations.

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1 And there was also comments concerning license
2 condition versus license specification, which is
3 required in Part 63.21. The next slide, please.

4 It was requested that we clarify the
5 purpose of inspection versus licensing, and what is
6 the NRC's role after a licensing decision is made, and
7 what are the penalties for violating licensing
8 conditions, and what is the financial compensation.

9 And most of these were referred to and
10 there is a figure up in Chapter 1, which showed the
11 level of detail required for a licensing decision,
12 versus inspection.

13 There was a request that we provide an
14 example of the review process, and that was talked
15 about in the post-closure, and that we clarify the
16 requirements for data transparency and data
17 traceability.

18 The next slide, on page 20, we have these
19 categorized in an area called other comments. Several
20 commenters asked that we clarify the issue resolution
21 process. There was not a lot of explanation in
22 chapter one on this, and there was some confusion
23 about the 293 open items that Jim Andersen, or
24 actually that is 293 agreements that Jim Andersen
25 talked about this morning, and how does that plan into

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1 the Yucca Mountain Review Plan, and what is the role
2 of the prelicensing process, which we are in right
3 now, and an evaluation of that area with the Yucca
4 Mountain Review Plan.

5 A lot of comments, and we received these
6 publicly, or verbally at the public comment, or at the
7 public meetings that we explained the NRC review and
8 adoption of the Yucca Mountain Review Plan.

9 There is a brief explanation in Chapter 1
10 that the environmental impact statement would
11 accompany any license application, but we didn't go
12 into very much detail into the review and adoption
13 process. This was focused on the safety review of the
14 site.

15 There were a lot of comments from several
16 organizations and private citizens regarding
17 transportation issues, and rail issues, and truck
18 issues, across the country.

19 There was a request that we allow greater
20 participation in every stage of licensing from the
21 time that the license application is received, and we
22 had comments that the public be involved in the
23 acceptance review at different points, critical points
24 in the acceptance review, et cetera.

25 A few comments were received regarding

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1 project financing, and how can we be assured that the
2 DOE would receive an adequate budget, and what is the
3 NRC budget, and will there be adequate staffing for
4 the NRC to conduct its licensing review and
5 inspections.

6 And what is the financial liability if
7 there is a leak from the site, and there was reference
8 to the super fund monies, and who would actually pay
9 for any clean up.

10 The next slide on page 21, and this is
11 still under other comments, and that we answer
12 concerns related to 10 CFR Part 63. Some
13 organizations felt that we had carried over frailty in
14 Part 63 somewhat erroneously into the Yucca Mountain
15 Review Plan.

16 There were comments received that the
17 performance objectives laid out in the 10 CFR Part 63
18 were not protective of the human health and the
19 environment.

20 There were comments received that the
21 10,000-year regulatory period is not sufficient to
22 protect the public health and safety.

23 And commenters suggested that the lack of
24 sub-system requirements in Part 63 shouldn't be
25 carried over into the Yucca Mountain Review Plan, and

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1 that is a reference back to Part 60, 10 CFR Part 60.

2 We received comments that we need to
3 address the concerns of the frailties of 10 CFR Part
4 963, as well as EPA standards at 40 CFR Part 197. We
5 received comments that we needed to clarify the
6 compliance with other statutes, regulations, and
7 treaties.

8 And there was references to the Resource
9 Conservation Recovery Act, the Super Fund Act, and a
10 few other regulations and treaties, such as the Ruby
11 Valley Treaty, and land ownership.

12 There were comments on what would the NRC
13 do if the DOE license application is late, and this
14 was 90 days after the site designation by the
15 President, and what amounts or weights can be stored
16 at the proposed repository.

17 And we received a lot of comments about
18 the lawfulness of the retrievable storage facility at
19 Yucca Mountain. Carrying on, we received a lot of
20 comments that fell into the other comments areas. On
21 Slide 22, that the NRC needs to consider alternatives
22 to geological disposal, and on-site disposal.

23 That the NRC needs to consider
24 alternatives to Yucca Mountain, and these were people
25 strongly opposed to the Yucca Mountain Review Plan,

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1 and to the Yucca Mountain projection.

2 There were a lot of comments received on
3 the site selection process and people that disagreed
4 with that process, and that we need to consider
5 alternative siting criteria, such as back in 10 CFR
6 Part 60, and DOE's 10 CFR Part 963.

7 And that we need to clarify the
8 requirements for land ownership, regarding the Western
9 Shoshone Tribe, I believe. And we need to clarify
10 requirements in the form of a license application, and
11 this really has to do with what is required under 10
12 CFR Part 2, Subpart J, regarding electronic media
13 versus paper copies of a license application.

14 Several commenters asked that we clarify
15 the rules of the participants between the NRC, DOE,
16 EPA, and other agencies, the Center in San Antonio,
17 and other contractors, and the public.

18 And this is my last slide for the other
19 comments, and we received several comments on the use
20 and disapproval on the use of nuclear energy. We
21 received a lot of comments in a lot of technical
22 areas, where they really focus on areas where it is
23 DOE's responsibility and what they need to provide a
24 license application.

25 As far as the documents and analysis, and

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1 design issues, and technical issues, such as ground
2 water flow, when would the first waste package fail,
3 and is there a potential to contaminate other areas,
4 such as the Nevada Test Site.

5 And we received comments regarding what
6 the commenter felt was the poor past performance
7 record of the U.S. Department of Energy, and how would
8 the NRC consider that in its licensing review.

9 And one commenter in particular felt that
10 there was a conflict of interest with the NRC in
11 regulating nuclear power, as well as nuclear disposal.

12 So with that is my last slide, Slide 24,
13 and I am going to go through our path forward and
14 where we are at now. We are in the process of
15 responding to the public comments received, and we are
16 preparing a comment summary document.

17 And as appropriate, we will revise the
18 Yucca Mountain Review Plan in response to these
19 comments, and submit that document to the NRC's
20 commission for approval. And then we will publish the
21 final Yucca Mountain Review Plan, Revision 2, next
22 year.

23 And in summary that is it. We are putting
24 the pen to the paper now, and we are going through the
25 comments, and reading, and rereading comments, the

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1 regulations, the review plan.

2 CHAIRMAN HORNBERGER: And when do you
3 expect to have a response, and when do you think you
4 might have Revision 2 for Commission approval?

5 MR. CIOCCO: We are -- a lot of these
6 dates, we are not really certain at this point. We
7 are going through the process of evaluating all of the
8 comments. It is a very complex technical document,
9 with a lot of thoughtful public comments submitted.

10 But we expect to submit the Revision 2 to
11 the Commission say the first part of next year
12 sometime, and then after it goes through the
13 Commission review and approval cycle, we would then
14 issue it out with a Federal Register notice, which
15 would have our response to comments, as well as the
16 final Revision 2.

17 CHAIRMAN HORNBERGER: Raymond.

18 VICE CHAIRMAN WYMER: As you pointed out
19 there were a great many comments, and I suppose all
20 levels of sophistication and not so sophisticated.
21 There was a great deal of passion from some of the
22 commenters, I'm sure.

23 MR. CIOCCO: Yes, sir.

24 VICE CHAIRMAN WYMER: And I think there
25 may be a perception among some of these more

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1 passionate people that these comments go into the NRC
2 and they sort of disappear for a while.

3 And then the final YMRP will come out, and
4 comments may or may not have been addressed. It would
5 probably be helpful and maybe of some consolation to
6 some of these people, that if you went into a little
7 more detail describing what the process is of deciding
8 which of the comments to incorporate.

9 And what final approval process there is,
10 and what sort of checks and balances there are on the
11 process.

12 MR. CIOCCO: That is well said, and we are
13 right now reviewing and responding to the comments.
14 It sounds like the heart of your question is what
15 comments will the staff accept, and what comments will
16 the staff reject.

17 VICE CHAIRMAN WYMER: The question is what
18 is the process and what are the checks and balances.

19 MR. CIOCCO: Well, at the staff level now,
20 and that is at the non-managerial level, the staff is
21 preparing the responses. And these are all the
22 individuals, as well as the subject matter experts,
23 who wrote the Yucca Mountain Review Plan, are taking
24 those comments, and reading, and rereading the
25 regulation and the review plan, and the comments, and

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1 making a staff decision on whether we accept or reject
2 that or any part of a comment.

3 And from that, we will take the comments
4 and put them forward to management, and we will show
5 them our responses in a summary, and try to go through
6 some prioritization for the management to show maybe
7 which are the more important comments.

8 Clearly, some of these we can answer that
9 really aren't very contentious, and the ones that we
10 need a management decision, they will be put forward
11 to the management, and then the next level of
12 management, we would submit the entire package and get
13 response to comments.

14 And there is also a legal review in there
15 as well, and that we would submit the final package to
16 the commission for their review and approval for the
17 final Revision-2.

18 DR. GARRICK: Of course, the real issues
19 are in the details, and I am not too anxious to hear
20 about a thousand comments at this point. But the one
21 part of this whole process that is new and different
22 is the post-closure period.

23 And I would like to hear just a brief
24 comment or two of the thrust, if you wish, of the
25 comments in 2 or 3 categories. One was the change

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1 criteria for demonstration of multiple barriers, and
2 what seemed to be your current interpretation of the
3 principal message there.

4 And the same thing with respect to the
5 clarification of the different standards, the
6 individual protection standards, and ground water
7 standards, and the human intrusion.

8 What seems to be the principal messages,
9 and we won't hold you to them, but that came through
10 on those two categories of comments?

11 MR. CIOCCO: Okay. I think I can answer
12 the second, first, regarding the individual protection
13 standard, and the ground water protection standard,
14 and the human intrusion standard.

15 We received comments from I know at least
16 two organizations, and one organization felt that we
17 did not apply correctly the representative volume, the
18 calculation of the representative volume, between the
19 individual protection and the ground water protection
20 standard.

21 It had to do with the 3,000 acre feet of
22 water that represented a volume. And regarding the
23 human intrusion, there was an incorrect application.
24 I have a thousand of these running around in my head,
25 and so I am trying to recall what that particular

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1 issue was.

2 Regarding human intrusion, I believe it
3 was a comment regarding the scenario where when you
4 are drilling into the waste package, and where we were
5 specifying a scenario where the drill rig hit the
6 waste package, versus what is specified in the
7 regulation, or something to that effect.

8 Now, what was your other -- it was on the
9 multiple barriers?

10 DR. GARRICK: Yes, on the multiple
11 barriers, and I am particularly curious about whether
12 or not the thrust of the comments was how we are going
13 to reach decisions on the barriers, et cetera, et
14 cetera.

15 MR. CIOCCO: I will let Pat join in here.

16 MR. MACKIN: Pat Mackin from the Center
17 for Nuclear Waste Regulatory Analysis. The main
18 comment there was whether in fact the reliance was
19 going to be entirely on engineered barriers, rather
20 than both engineered and natural barriers.

21 DR. GARRICK: Well, part of what I was
22 getting at was one of the major changes from Part 63
23 from other earlier regulations had to do with
24 subsystem requirements.

25 And I was curious as to whether the whole

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1 issue of subsystem requirements had resurfaced in the
2 context of comments on that.

3 MR. CIOCCO: Oh, yes, it certainly did.
4 It did and there was an organization that felt that we
5 should reflect - that the Yucca Mountain Review Plan
6 should reflect the 10 CFR Part 60, the subsystem
7 requirements.

8 And they pointed out the frailties I
9 believe they said in 10 CFR Part 63. Absolutely. As
10 well as Part 960 of DOE's regulations.

11 DR. GARRICK: Thank you.

12 MR. CIOCCO: You're welcome.

13 CHAIRMAN HORNBERGER: Mike. Staff?

14 DR. LARKINS: The other night we heard
15 from some stakeholders at a meeting in Nye County
16 dealing with commitments. I don't know if that was an
17 issue, but this is really more towards a commitment
18 from DOE on emergency planning and security, and
19 licensing changes. So at some point we probably would
20 have had those comments to you.

21 MR. CIOCCO: Okay. Thank you. We did
22 receive comments, and one commenter talked about what
23 they felt were inappropriate interactions between DOE
24 and the NRC, and commitments that were being made, or
25 were not in the public forum.

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1 There were public comments received from
2 one of the counties on emergency planning assistance,
3 and they were probably the largest commenter regarding
4 emergency planning.

5 DR. LARKINS: This dealt with the
6 requirements for emergency planning in place and --

7 MR. CIOCCO: Right. Okay. Thank you.
8 And, yes, we did receive comments that the Yucca
9 Mountain Review Plan doesn't reflect emergency
10 planning, along with transportation.

11 And the Yucca Mountain Review Plan is
12 written for the safety evaluation of the site, of the
13 Yucca Mountain site in Nevada, and several commenters
14 pointed out that we need to reflect that the emergency
15 planning needs to reflect emergency planning from the
16 reactor sites, and from the current storage areas to
17 the Yucca Mountain site as well.

18 MR. MACKIN: Pat Mackin again from the
19 Center for Nuclear Waste Regulatory Analyses. There
20 was another commitment related category of comments
21 that we got, which was related to the staged licensing
22 questions that we got, which was whether there were
23 things that could be presented only as commitments at
24 the stage of a construction authorization, and that
25 might not be actual plans and programs at the time of

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1 a license to receive and possess. So that is another
2 aspect of commitment that came out.

3 MR. CIOCCO: Particularly in the physical,
4 and I think I mentioned this, but in the physical
5 protection area, and the NCNA commitment, versus the
6 plan.

7 CHAIRMAN HORNBERGER: Okay. Other
8 comments or questions? Does anyone have a comment?
9 Judy.

10 MS. TREICHEL: Judy Treichel, Nevada
11 Nuclear Waste Task Force. This is an area where I am
12 very, very familiar with, and this is extremely
13 important to the public, and as you mentioned there
14 were a lot of commenters, and you received a lot of
15 passionate comments on this.

16 And one of the things that troubled me
17 this morning is some of the presentations talking
18 about compliance with the draft, and using that draft
19 when you know that you have gotten a lot of very
20 strong comments, both for and against the review plan,
21 but especially against.

22 And we saw this in Part 63 as well, where
23 we spent at least a year listening to presentations
24 where DOE was in compliance with a draft Part 63. We
25 had not seen a final, and I don't know if there was a

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1 final.

2 But when it came out, it was very much
3 like the draft, and it almost had to be, because so
4 much had been mailed to that draft, and it seems to me
5 that before charging ahead and showing compliance with
6 this draft, that the NRC, the staff, whoever it is,
7 takes the time to do the interactions to really show
8 people who take their time, which is not paid for.

9 I do this for a living, and so do many of
10 the other organizations that you listed as having
11 received comments from. But there is a lot of people
12 who come home from work, and put the kids to bed, and
13 turn off the t.v., and start reading these documents,
14 and taking their time to do this stuff.

15 And they really deserve your respect, and
16 it should be taken into consideration. And I don't
17 think that your big job is to clarify or respond to.
18 Your big job is to make this review plan reflect what
19 people expect, because the bottom line is that this is
20 really the only place the public actually plays a role
21 in licensing.

22 And licensing hearing is very public
23 unfriendly, and it just plain is, whether it is a
24 reactor or any other site. It's just not built for
25 public interaction, and this one may be even worse

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1 with the electronic courtroom.

2 We have no idea what we are expecting, and
3 most people can't pay to play. So this is it, and
4 this is the place where people are going to have any
5 say at all, and I think you need to respect that.

6 MR. CIOCCO: Okay. Thank you. Judy,
7 maybe you could explain. You said that before showing
8 compliance, and I am not sure what you are -- we are
9 not showing -- did you mean compliance with the
10 regulations, or if you could just clarify for me what
11 you meant. Early on, you said before showing
12 compliance.

13 MS. TREISCHEL: Yes. In a couple of Jim
14 Andersen's presentations, he talked about -- let's
15 see. I am trying to find where it was.

16 CHAIRMAN HORNBERGER: Jim was basically
17 talking about having the integrated IRSR reflect the
18 civil --

19 MS. TREICHEL: Yes, moving toward either
20 going to the review plan, or showing the way they are
21 going to blend what they are doing now with the review
22 plan, and just using the draft in order to do that.

23 And we would hope that that review plan
24 would change a lot, and so comply with the final that
25 reflects all of these things that you are receiving.

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1 MR. CIOCCO: Okay. Thank you.

2 CHAIRMAN HORNBERGER: I just want to
3 follow up on that comment. Compliance is one of those
4 words that can be used several different ways, and
5 just to clarify that when we were talking about having
6 the IRSR comply with the draft Yucca Mountain Review
7 Plan, it just meant not in parallel. There is no
8 regulatory issue involved here.

9 It is really just having things go forward
10 in parallel. Other comments? Thank you very much,
11 Jeff.

12 MR. CIOCCO: You're welcome.

13 CHAIRMAN HORNBERGER: We look forward to
14 hearing how you resolve these issues, and how you
15 present your responses to comments, and moving forward
16 to a final Yucca Mountain Review Plan.

17 MR. CIOCCO: Thank you.

18 CHAIRMAN HORNBERGER: Okay. I think we
19 are at a point in our agenda where it says lunch, and
20 so we will break and reconvene at 1:30.

21 (Whereupon, at 12:21 p.m., the meeting was
22 recessed.)

23

24

25

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A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

(1:31 p.m.)

1
2
3 CHAIRMAN HORNBERGER: Good afternoon. The
4 meeting will come to order. This afternoon, we are
5 graced with the presence of one of the ACNW's own
6 staff making a presentation.

7 Mike Lee is going to tell us about well
8 drilling in the Amargosa Desert Area, and that is our
9 first presentation for this afternoon. Mike.

10 MR. LEE: Thank you, Dr. Hornberger. On
11 the first slide there, I would like to just
12 acknowledge other staff that have contributed to this
13 work, and the work that I am going to actually be
14 talking about was conducted prior to my arrival at the
15 ACNW.

16 But for the record, I would like to note
17 that I am very happy to be with the ACNW. Next slide,
18 please. Okay. Over the years, as you all know, the
19 NRC has served a variety of functions in the high
20 level waste program, foremost of which was to develop
21 a regulatory framework, both in the generic, as well
22 as in the site specific sense.

23 And also to prepare for potential DOE
24 license applications, and so it was necessary to
25 develop an independent review capability, and

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1 frequently we hear a lot about development capability
2 in the context of performance assessment work.

3 Consequently, the staff found that it
4 needed to be knowledgeable on water use issues, and
5 because of the uniqueness of the program, we found
6 that there was no single source of information, but
7 rather multiple sources of information.

8 And as the staff began to review
9 information in the literature, we found that there was
10 both printed, as well as electronic media. The
11 typical data source or information source might be
12 some scientific journal, or book, and then there is
13 also databases, which with the increase in the use of
14 computers are becoming more available. Next slide,
15 please.

16 And as Tim noted earlier, when he talked
17 a little bit about his thought piece for multiple
18 barrier analysis, over the years the staff has
19 required a lot of knowledge and experience, but they
20 don't necessarily commit that to paper.

21 And so having a lot of our work behind us,
22 in terms of the development of regulations and
23 guidance, and acknowledging that there is still work
24 to be done in some respects.

25 And we thought it might be useful at this

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1 point in time to begin to kind of just document what
2 our state of knowledge is with respect to water use
3 issues.

4 So what we went about doing was just kind
5 of reviewing the literature or kind of collecting the
6 literature that we had already reviewed, and document
7 what we understood the history of water development to
8 be in the Amargosa Valley area.

9 And so we examined the literature covering
10 the period from about the late 1800s to 1990, and what
11 we attempted to do was not only describe what the
12 history of water development was, but also provide a
13 little information regarding what that pattern of
14 development might be.

15 So we looked at not only the Jackass Flats
16 area, which is Area 25 of the NTS, but also the
17 Amargosa Valley area, Crater Flat, and we also
18 discussed a little bit about the development of a
19 water system within the Nevada Test Site in general.
20 Next slide, please.

21 And as I noted earlier the information
22 sources that we relied on, in terms of printed media,
23 were engineering and geologic reports that have been
24 published over the years.

25 For example, USGS professional papers, and

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1 the State of Nevada water resource investigations. We
2 also looked at historical treatises, such as those
3 published by Richard Lingenfelder, who has written a
4 history of the Amargosa Valley and Death Valley.

5 And Margaret Long has written, "Shadow of
6 the Arrow" which talks a little bit about the
7 Amargosa, and surprisingly some information that you
8 can find in any water development.

9 We also looked at archeological
10 investigations, such as those published by Morman for
11 NTS about 1969, as well as a number of the
12 investigations that have been published by the Desert
13 Research Institute.

14 And we also looked at some anthological
15 studies. For example, Julian Stewart published in
16 1935 a reconnaissance and census of Native Americans
17 in Southwest or Southern Nevada, and that was also a
18 useful source of information.

19 And we also relied on some electronic
20 sources of information, such as the State of Nevada
21 well-drilling database that is maintained by the State
22 Engineer's Office up in Carson City, which is now
23 available on the internet.

24 As well as the USGS database on well-
25 drilling activity nationally, and it is indexed by

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1 State. Next slide, please. Oh, I'm sorry, one of the
2 limitations to this literature is that because of
3 pressing priorities we could not necessarily review
4 all of the literature that is publicly available.

5 As well as we can't account for drilling
6 records that were not afforded in these databases, and
7 the other issue, of course, is that any time you look
8 at data in general there is always the issue of
9 inconsistent or incomplete data. Next slide, please.

10 So, in summary, the fact is that we found
11 that have affected water use in the history of the
12 Amargosa Desert area is the adoption of growing
13 technology was an important development in the ability
14 to exploit the underwater resource, and certainly
15 there was the evolution of pump technology was a
16 contributing factor.

17 The introduction of electronic
18 infrastructure in the Amargosa area was an important
19 issue as well. Electricity was introduced about 1962,
20 and as I will show later on in some of the slides, and
21 you can see spikes and well drilling activity as a
22 result of the introduction of electricity.

23 Another important area, of course, is the
24 growth of geologic knowledge. A lot of the early
25 water exploration was far from scientific in many

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1 respects, and it was kind of based on the pattern of
2 drilling that was first established in the Las Vegas
3 Basin by a number of the railroads at the turn of the
4 century.

5 Land use practices for policies, rather,
6 were also instrumental in helping to exploit the water
7 resource, such as the homesteading movement, and last,
8 but not least, soil conditions, particularly as they
9 relate to the potential farming, appears to have been
10 a factor as well.

11 Some specific milestones that we can look
12 at, in terms of how the water use has kind of evolved
13 over time, we have a model of the Native American
14 farming that was present in the Ashe Meadows area, as
15 well as up in the Canes Springs area, and BS in the
16 early 1800s.

17 Mining certainly made a contribution to
18 the ability to exploit the water resources,
19 principally from springs, but nevertheless that was a
20 factor.

21 Introduction of railroads, in particular
22 the T&T Railroad running from Ludlow, California, up
23 to Beatty, at the turn of the century, was an
24 important development, because railroads had access to
25 technology, as well as capital.

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1 So in terms of the ability to exploit the
2 water resource, they were the first to bring in some
3 drill rigs, and take advantage of what was thought to
4 be water underground.

5 And certainly in terms of farming
6 activity, the T&T experimental range, which was
7 established to the east of Lehman Mining District over
8 there in the Funeral Mountains was another major
9 development.

10 And last, but not least, of course is
11 homesteading and desert reclamation, which took place
12 in the late 1800s, and then again in the 1950s,
13 shortly before the development of the test site.

14 What we found in our review of the
15 literature is that approximately 985 wells have been
16 dug or drilled, and those wells were first introduced
17 in the late 1800s, and Amargosa, in the southern
18 regions of the Amargosa Valley around the State border
19 or State line of California and Nevada.

20 And the Franklin I think was the first one
21 drilled or dug in 1852. Drilled waters, and I have
22 already made reference to 1906, and those were
23 associated with the railroads, and sustained the link
24 up until now from the late 1950s.

25 But when you talk about drilling, there is

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1 many ways to describe it. You can certainly talk
2 about the frequency of drilling, and the amount of
3 drilling, or the density of drilling, and this is one
4 of the classic problems in reviewing data is how to
5 describe the data that you find.

6 So if you took to the next slide, if you
7 look at the distribution of drilling frequency by end
8 use, this is just looking at the data that has been
9 published electronically, and how many wells were
10 drilled, and who can come up with a distribution that
11 looks something like this. And I think that everyone
12 should have a copy of this in front of them, but you
13 can see that the first spike and drilling activity
14 noticeably was in about 1955 to '59, and we reviewed
15 the data over a five year period just for the ease and
16 analysis, and you can see that most of the drilling at
17 the time was historically in the context of the
18 irrigation or sod drilling.

19 And this first spike we believe is
20 associated with the knowledge that there was movement
21 underway to get electricity into the valley, and you
22 can see certainly in the time period from '60 to '64
23 that there was a significant amount of drilling, and
24 this corresponds pretty good with what we believe was
25 the reported use of electricity being introduced in

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1 the valley for the very first time.

2 The other thing that this graphic displays
3 is that there has also been a change in the trend of
4 drilling. You can see that over time there has been
5 a reduction in the amount of drilling for irrigation
6 and stock use, and an increase in drilling for the
7 purposes of domestic -- providing domestic water
8 supply, as well as an increase if you will in the
9 amount of drilling classified as test and monitoring.

10 So if you turn to the next slide, just as
11 a little summary, you can see that if you look at the
12 Amargosa Hydrographic area, and this is the geographic
13 area that we are probably most familiar with, and it
14 is basically referred to as the Amargosa Valley.

15 About 964 holes were reported and again
16 most were drilled or if look at the time period before
17 1999, which we have already talked about, but if you
18 look at the trait of the hydrographic area, we report
19 24 or we identify 24 bored holes in the literature
20 drilled from the 1981 to '99 time frame.

21 Jackass Flats, which is Area 25 within
22 NTS, initially we identified 185 bore holes which were
23 reported in the SEP, and then most recently in the
24 site recommendation to the President, and DOE
25 acknowledged that it was approximately 454 holes that

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1 have been drilled through 2001.

2 And based on that review of the literature
3 it appears that most of the bore holes initially were
4 drilled in the '53 to '86 period, and just as a matter
5 of information, when you look at the water supply
6 system within NTS, historically NTS has relied on 17
7 wells for its water supply, and most were drilled in
8 the 1950 to '64 time frame.

9 To just kind of wrap up the frequency
10 data, most of the water drilling has taken place for
11 the purposes of providing fresh water supply, and
12 about 43 percent of the wells drilled do that, and 27
13 percent for agricultural purposes, and 19 percent for
14 scientific applications, and 9 were reported as unused
15 or unspecified.

16 And one of the conclusions that can be
17 reached in looking at the data on frequency of
18 drilling is that 45 percent of the drilling has been
19 conducted over the last 45 years, with the greatest
20 period of drilling was in the '60 to '64 time frame,
21 accounting for about 17 percent of all drilling, and
22 44 percent of the drilling has been for agricultural
23 use.

24 Another statistic that you can look at is
25 the amount of drilling. If you were to drill a bore

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1 hole, how many feet were drilled, and this provides a
2 slightly different perspective on the nature of
3 drilling.

4 And as you can see here again, test and
5 monitoring occur initially in the time periods that we
6 have already talked about a little bit, but in terms
7 of overall drilling, it appears that drilling for test
8 and monitoring purposes appears to dominate this
9 particular drilling statistic. So if we could turn to
10 the next slide.

11 This provides a summary of those
12 statistics, and 43 percent of the drilling by amount
13 is for scientific applications, and the literature,
14 specifically, we relied on the State of Nevada well
15 drilling classification system, which refers to wells
16 as either test or monitoring wells.

17 Medium depth for test wells was about 400
18 feet, as opposed to monitoring wells at about 215
19 feet. Agricultural wells, which account for 25
20 percent of all drilling amount, had a medium depth of
21 about 300 feet; whereas, stock wells had 513 feet.

22 Fresh water supply wells or domestic
23 wells, had a median depth of about 181 feet. And one
24 of the conclusions is that you could establish based
25 on a review of these statistics is that about 45

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1 percent of all the drilling has been undertaken under
2 the last 20 years.

3 Another way to characterize drilling
4 activity was to look at the density of drilling, and
5 physically where has all the drilling been
6 concentrated, and in this particular aspect of the
7 literature review, we focused primarily on the State
8 of Nevada and USGS databases.

9 And we limited our description of physical
10 drilling to those areas that I talked about earlier,
11 the Jackass Flats area, and Amargosa Valley, and
12 hydrographic areas in Crater Flat.

13 And what we thought we might do to kind of
14 portray this information is to adopt an analysis
15 technique that was developed by a mineral economist at
16 Penn State University by the name of John Griffis, and
17 he introduced this concept of unit regional value
18 analysis technique.

19 And what Professor Griffis was interested
20 in doing is for the purposes of mineral exploration
21 trying to compare different areas geologically and
22 geographically with some kind of standard metric, and
23 without getting into the analysis technique, he wound
24 up -- he would be interested, for example, in the
25 amount of gold produced in a square mile.

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1 And so you could typically go back through
2 the literature and identify that information, and
3 locate physically where the mine was located, and then
4 develop a geological index to kind of say that this is
5 kind of an index if you will for what type of economic
6 activity potential might exist at this particular
7 location.

8 And then comparing areas of similar
9 geology, you could begin to make some inferences from
10 a mineral resource exploration technique. We didn't
11 go that far. We tried to keep it a little more
12 simpler by just looking at the density of the
13 frequency statistics by section within the township
14 range coordinate system.

15 So if we go to the next slide, what you
16 see here is the number of bore holes drilled per
17 section, and you get a distribution that looks
18 something like this, and I regret though that we were
19 not able to update this based on the new one.

20 We have some additional wells for Area 25,
21 as well as the Crater Flat area. But generally you
22 can see that up until 1999 that much of the drilling
23 had been concentrated in the Amargosa farms area,
24 which most of us are pretty familiar with.

25 There is a lot of agricultural activity,

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1 as well as homesteading that has historically taken
2 place down there. And so this is the distribution
3 that you get. That little red dot, if you can look in
4 your mind's eye, if you are familiar with the 95 area,
5 you can see a little red dot up there.

6 That corresponds to the Beatty level waste
7 site, and so that has also been a site for a lot of
8 drilling activity historically. The next slide just
9 provides a little summary of what the drilling density
10 looks like when you talk about concentration of
11 drilling.

12 And that is pretty self-explanatory,
13 except for the purposes of time, I will just move
14 along. You can get -- on the next slide, you can also
15 use the data as they come up with some simple
16 statistics about the number of wells geographically
17 over the area, and you can see the test and monitoring
18 wells, and those are by far the most frequently type
19 of well that has been drilled and reported in the
20 literature, and you get some statistics concerning
21 average number of wells per section, as well as the
22 variation in the number of wells per section.

23 And I am not going to go through that as
24 it is pretty straightforward to see. Going back to
25 the amount of drilling on the next slide, you get a

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1 similar distribution physically, and as you can see
2 the Beatty site again comes up as an area of
3 concentration and drilling.

4 Also, the Lathrop wells intersection. And
5 so what this particular illustration depicts is the
6 amount of drilling that has occurred within a
7 particular section. So, in summary, what we have done
8 is that we have provided an initial presentation of
9 this literature review at the HEU meeting this past
10 spring in Washington, D.C.

11 And in terms of a long range goal, what we
12 would like to do is kind of summarize this analysis in
13 the NEUREG, and add a Part A and a Part B to that
14 NEUREG if you will, which is not up on the slide I
15 regret.

16 But Part A would be just the literature
17 review of the data sources that we examined, and then
18 in Part B provide the drilling statistics summary
19 which we can kind of relate back to that drilling
20 history that we described in Part A. And so that is
21 about it.

22 CHAIRMAN HORNBERGER: Thanks very much,
23 Mike. Questions? Raymond?

24 VICE CHAIRMAN WYNER: No. John.

25 DR. GARRICK: I take it, Mike, that there

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1 was no chemical analysis associated with what you were
2 doing?

3 MR. LEE: No, we didn't look at any water
4 chemistry. We basically in terms of the data, the
5 drilling data, we were concerned with physically where
6 the drilling had taken place, and we just focused on
7 three statistics.

8 One, what we understood to be the purposes
9 of the drilling, and two, what the total amount of
10 drilling at a particular location was for a particular
11 well; and, three, what the depth of the water table
12 was that was reported.

13 So those are the only three statistics
14 that we looked at.

15 DR. GARRICK: Okay. You didn't look at
16 the use of the wells?

17 MR. LEE: Well, that would be --

18 DR. GARRICK: The use?

19 MR. LEE: Yes.

20 CHAIRMAN HORNBERGER: Mike, I have just a
21 curiosity question. Do you have any knowledge of
22 whether there have been analyses, radiological
23 analyses done on any of these wells?

24 Do we have background information on any
25 of that?

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1 DR. LEE: I am not sure. I think the one
2 thing that could be done is that you could go back to,
3 for example, the USGS database and frequently they
4 have -- every well that is in the database has a
5 unique classification, and I have not interrogated the
6 database for that purpose, but I would think that if
7 you go in there, there may be some information on
8 water chemistry, or other chemical types of analyses.

9 I know that when you interrogate the State
10 of Nevada database that it is not always clear. You
11 know what the purpose of the drilling is for, but you
12 don't necessarily know if there was any other types of
13 analyses other than well logs that reflected the
14 drilling.

15 I mean, in reviewing the literature, for
16 example, there is -- we could tell from the literature
17 that some of the wells have chemical analyses
18 associated with Clausen, for example, and when you
19 look at the drilling activity for a number of the
20 wells within NTS has some chemical analyses there.

21 CHAIRMAN HORNBERGER: Do you care to
22 speculate on what the next technological advancement
23 will be to the next holes in well drilling in Amargosa
24 Valley will be?

25 DR. LEE: No. We just tried to present

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1 the facts. We didn't speculate too much on the
2 future. As you can the NAS said that is not a wise
3 thing to do.

4 MR. LEVENSON: This is a detailed
5 information question. What are the little red cross-
6 sections on the figures?

7 MR. LEE: Sure. I think that Dr. Levenson
8 is referring back to Slide 13 or Slide 16. The
9 hatchard (phonetic) areas identify areas that are
10 patented. These are lines that were once public that
11 are now privately owned.

12 And as part of the Desert Lands Act, I
13 believe, what one could do is go in and homestead on
14 a particular location and within a period of three
15 years develop an irrigation plan and actually irrigate
16 a certain percentage of the acres within the bottom
17 line.

18 I think it was that you are entitled up to
19 a section or a quarter-section. My recollection is a
20 little vague, but generally the game plan was that you
21 could go ahead and stake out -- you could take title
22 of the land after you first developed the well and
23 showed that you could go ahead and irrigate the land,
24 and then pay a fee for the land, which was a modest
25 fee.

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1 So what we thought would be valuable was
2 in terms of showing the distribution growing in the
3 context of where these patented lands exist.

4 MR. LEVENSON: I understand then why the
5 bulk of them are right where there is a bunch of
6 wells, and the wells came after, and it is irrelevant
7 to our subject.

8 But I am curious as down in the far right-
9 hand corner there is a huge area cross-hatched in red,
10 and no indication of any wells.

11 MR. LEE: That is Pahrump, and that is the
12 hydrographic basin that we didn't look at data for.
13 The data does exist, but that is beyond our range of
14 interest.

15 CHAIRMAN HORNBERGER: Any questions by the
16 staff?

17 VICE CHAIRMAN WYMER: It wasn't in your
18 scope what I am about to ask, but maybe you know
19 something about it. In all of these drilling and
20 pumping has there been any changes in the direction of
21 the --

22 MR. LEE: That was beyond the scope of the
23 analysis. In fact, we didn't collect data for that
24 purpose. We were more interested in -- and as I
25 stated earlier, and as Tim alluded to, this was just

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1 of an analysis -- well, the documentation activity
2 that we are talking about is more of a culmination of
3 staff work over about six years, in terms of reviewing
4 the literature.

5 And we thought it was useful before we had
6 the loss of institutional knowledge or staff
7 reassignments, just to kind of document what we saw in
8 the literature. But the short answer is no.

9 CHAIRMAN HORNBERGER: Any other questions
10 or comments? Jack.

11 MR. PARROTT: Jack Parrott, NRC staff. I
12 missed the beginning of your presentation and I
13 apologize if you have answered this already. But is
14 this data only for completed water wells?

15 MR. LEE: No, this data was -- the data
16 that we looked at that was provided or is publicly
17 available from the USGS or the State of Nevada, is
18 drilling by all types.

19 Not all drilling is associated with the
20 development of a wealth of water, and some drilling
21 may be for purposes of test or monitoring, and in
22 terms of exploration, it is not always clear what the
23 nature of the drilling was for.

24 Some wells are identified as unused, and
25 so drilling may have been intended for certain

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1 activity, and just not -- well, the well was not
2 developed for whatever reason.

3 MR. PARROTT: But the purpose was to
4 explore for water, versus bore well drilling, or
5 mineral resources?

6 MR. LEE: Oh, I see what you are saying.
7 Well, it is not -- that is not always clear from the
8 literature. Drilling could have been for exploration
9 purposes, but they don't specify whether they were
10 looking for fuel or not, or minerals, or evaluating
11 the hydrothermal resource, which we know there was a
12 lot of interest in during the initial oil embargo in
13 the early '70s.

14 MR. PARROTT: Okay. Thank you.

15 CHAIRMAN HORNBERGER: Other questions or
16 comments? We have to use the microphone for the
17 recorder.

18 DR. PETERMAN: Zell Peterman, USGS, and I
19 just wanted to mention that we have been working on
20 what we call an integrated hydrochemical license
21 database for about the last four years or so, or maybe
22 longer, and it was scheduled -- you know, it is a
23 living database that continues to be updated, and it
24 was scheduled for release last fall.

25 Unfortunately, I had to pull a key person

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1 off to work on the Chlorine 36 validation, and so it
2 is way behind schedule. But it has also been
3 integrated into the environmental restoration
4 database, which I think is available to the public.

5 So it is a nice -- I think it is a more up
6 to date than the broader USGS database, and so it is
7 available, you know.

8 MR. LEE: Maybe after finishing here, you
9 can just give me a reference to that.

10 CHAIRMAN HORNBERGER: Zell, before you
11 leave, that leads to another question. Are there
12 chemical data associated with that? Is that what you
13 said?

14 DR. PETERMAN: Yes. We have incorporated
15 the chemistry that we can find, and there is an awful
16 lot of isotopic data in there, too; stable isotopes,
17 and radio carbon, and we try to make it just as
18 comprehensive as possible.

19 One of our goals continues to be making a
20 user friendly database, where there is multiple
21 analyses from single wells, and then we would use our
22 judgment to select the best composition, and have sort
23 of a derivative database that would be a little more
24 user-friendly than just having everything.

25 You know, like J-13, there is upteenth

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1 analyses of J-13, and some of them are good and some
2 of them are bad, and I think we know which ones are
3 good. You know, to a single composition.

4 MR. LEE: Well, one of the infractions
5 that this analysis is guilty of is that often
6 databases are put together for other reasons, and we
7 look at them for totally different reasons.

8 And as we get into the documentation, we
9 try to acknowledge that we are guilty of that. But
10 nevertheless, there is some insight into looking at
11 these data, in terms of getting a sense for how much
12 drilling as taken place, and where, and for what
13 purpose.

14 Just what our intent was is to report what
15 we see in those data.

16 MR. LEVENSON: I have a slightly different
17 type of questions. Has the USGS ever considered
18 archiving samples, particularly from wells and areas
19 which are controversial, with the idea that 20 or 30
20 years from now, we are going to have different
21 analytical techniques, and we are going to be looking
22 at different things.

23 Has that issue ever come up with the USGS
24 as being the custodian of archival things?

25 DR. PETERMAN: You know, I don't think --

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1 the big analyst is the National Water Quality Lab at
2 the Federal Center, and I don't believe they archive
3 samples.

4 Now, for the isotope work, we never throw
5 a sample away. We have got every sample that we have
6 ever analyzed. So we have our own sort of mini-
7 archive, but in a broader scale, I am not aware of
8 that, but that is a good idea. I remember this coming
9 up before.

10 DR. GARRICK: The radio isotope work that
11 you have done, has it been sufficient to give you some
12 sense of a spacial in timing, and a variation of the
13 isotopes?

14 DR. PETERMAN: Certainly a special
15 variation, and combining the isotopes with some of the
16 more conservative elements, like fluoride, or sodium,
17 and things like that.

18 We have some very nice patterns which we
19 think are mapping flow paths and flow zones, or
20 domains, or whatever. And so that sort of thing. The
21 radio carbon work, you know, we have got a lot of
22 conventional radio carbon data, and that is an
23 emerging dataset just on dating the organic carbon
24 separated, and I think it gives a more meaningful
25 estimate.

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1 And right now there is not that much
2 difference between the two methods.

3 DR. GARRICK: And that was going to be my
4 follow-up.

5 DR. PETERMAN: They are pretty darn close.

6 CHAIRMAN HORNBERGER: Thanks very much.
7 Any other -- yes?

8 MR. SHETTEL: Don Shettel for the State of
9 Nevada. This is an very interesting study, but I
10 think the main point of this should have been perhaps
11 the amount of water that was used over this time
12 period, and then you might have been able to make some
13 trends, or at least perhaps future predictions of
14 water usage in this area might have been evident.

15 MR. LEE: You can't always get a sense
16 from looking at the data how much water has been used,
17 and as I tried to note earlier, our principal concern
18 -- the documentation here wasn't intended to satisfy
19 any specific staff activity or product. It was more
20 of an intent to kind of just document our historic
21 knowledge, in terms of the information that we looked
22 at.

23 At least for this documentation exercise,
24 my specific interest wasn't looking at how much water
25 has been pumped, or how much water has been used.

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1 MR. SHETTEL: That should be perhaps part
2 of the historical record, and it would be very
3 interesting.

4 MR. LEE: Well, I know as the authority
5 responsible for regulating water use, I think that
6 might be an issue that the State of Nevada may have a
7 better sense for. I am somewhat removed from the
8 data.

9 MR. SHETTEL: That is probably part of the
10 State Engineer's database, perhaps. I don't know
11 personally. Just an idea.

12 MR. LEE: Thank you.

13 CHAIRMAN HORNBERGER: Thanks a lot, Mike.
14 We have had enough feedback to lead you to your next
15 three papers. I think we are going to proceed, and I
16 believe everyone is here. We know that our speaker is
17 here.

18 And so we have a program next that is for
19 a DOE scientific update, and we have several things,
20 or two things, two main things that we are going to
21 consider this afternoon.

22 The first is an update on the Chlorine 36,
23 and I think probably everybody knows that the finding
24 of Chlorine 36 at the repository in Horizon at least
25 five years ago led to some reappraisal of fast flow

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1 paths, and potential fast flow paths to the repository
2 arising.

3 And later there was some -- a different
4 laboratory had done some analyses and there is now
5 some work trying to work towards a resolution of
6 differences that were observed.

7 So, Zell Peterman is going to give us an
8 update.

9 DR. PETERMAN: Let me mention before I
10 start that there is a significant part of the Chlorine
11 36 validation team here today. Bob Robeck from Los
12 Alamos has taken over the work down there, and Greg
13 Nimz from Livermore, who actually does the Chlorine 36
14 analyses, and my colleague from Denver, Leonid
15 Neymark, who had been heavily involved in the design
16 and the sensitize design and the sensitize related to
17 the validation project.

18 The first slide, I gave something similar
19 to this several weeks ago to the BSE Project Oversight
20 Board, and Bob Thorsen (phonetic) observed that I had
21 15 pages of history and no conclusions regarding the
22 validation project, and nothing has really changed.

23 But let me just jump to the conclusions
24 first, and then work our way through this history. We
25 thought it was important to try to give a historical

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1 perspective as we think we understand it.

2 And over the last 3 years, we have
3 generated a lot of data, and we have given a lot of
4 thought on how to try to validate the work. We have
5 done a number of experiments, and we have a lot of
6 information.

7 And our immediate goal is to sensitize and
8 integrate all these datasets in to a report that is
9 due in December. And that in that report that after
10 doing all of this, and really having time to think
11 about the data, we will develop a path forward. Right
12 now we don't have that. The report is our path
13 forward.

14 But there will be in that report
15 presumably a path forward that leads to hopefully some
16 sort of resolution. And that is kind of where we are,
17 and let me just go through this.

18 I have a lot of slides, and I don't want
19 to go and read every bullet, but let me just try to
20 summarize. Sometime in early Fiscal Year '96, when
21 the ESF was being constructed, there were two studies
22 that were started.

23 One was Chlorine 36, and the other was a
24 study of fracture minerals, fracture minerals being
25 the only physical evidence of percolation through the

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1 unsaturated zone at Yucca Mountain.

2 Los Alamos conducted the Chlorine 36 work,
3 and USGS conducted the fracture mineral study, and
4 basically we both sort of followed the TBM as it made
5 a tunnel and collected our respective samples. Next
6 slide, please.

7 Early on when it was evident when elevated
8 Chlorine 36 values were found, we had a meeting in
9 Denver, and the Los Alamos' folks, and the Denver
10 folks, and we really struggled with what this meant,
11 and how we were going to validate it.

12 We talked about doing deturium, technesium
13 99, and iodine 129. There was a very early attempt by
14 the USGS to look for tritium and that pretty much
15 failed because samples were collected from the tunnel
16 walls, and those tunnel walls had been saturated with
17 construction water. Next slide.

18 The Chlorine 36 worked and continued to
19 the ESF, and into the ACRB as it is referred to.
20 Technesium didn't really get off the ground, and it is
21 really a tuff thing to do.

22 The work on the fracture minerals, we
23 developed a spectrum, a dataset, for the uranium
24 series that ranged from a few thousand years, a few
25 tens-of-thousands of years for the youngest, outer-

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1 most materials, to well over a half-a-million years
2 for the older material.

3 And then this evolved into a uranium lead-
4 dating system, which now pushes the formation of the
5 older parts of the fracture minerals back to 10 or 11
6 million years, within a million years or so of when
7 the tuffs were formed. Next slide.

8 In 199, and I think it actually started in
9 late '98, the DOE asked the USGS to organize a
10 validation project that could independently verify the
11 presence of bomb pulse Chlorine 36 or not in the
12 exploratory studies facility.

13 The final proposal, and what we put
14 together, involved the USGS, Lawrence, Livermore, and
15 AECL, and Los Alamos, as an oversight -- to provide
16 oversight for the validation work.

17 The first organizational meeting was held
18 in the spring of 1999. Next slide. This was the
19 dataset at that time that we were asked to look at and
20 basically on the wire access to the Chlorine 36 over
21 chloride ratio, times 10 to the minus 15, and it says
22 maximum twice the same.

23 And that was considered anything above
24 that line was considered to be bomb pulse. The little
25 XXs is just distance from the north portal through the

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1 ESF, and the anomaly in the middle there is associated
2 with the Sundance Fault.

3 And we refer to that as the Sundance
4 Anomaly. And just another point, there is an anomaly
5 to the left of that that is composed of about five
6 samples, and that is the drill hole life feature. So
7 that is kind of what we were looking at. The next
8 slide, please.

9 So we tried to design a sampling from it,
10 and we decided to look at the Sundance anomaly, and
11 the Drill Hole Wash anomaly. And we went to the
12 tunnel, and we looked at all of the sample sites,
13 sites that had been sampled by Los Alamos.

14 And we looked at all three maps to assess
15 fracture spacing and that sort of thing from the
16 Bureau of Reclamation mapping. Because of the -- the
17 dataset that you just saw was developed from samples
18 that were largely collected from the right rib of the
19 ESF, the lower quarter, because a lot of them were
20 collected by jackhammer.

21 And by the time that the validation work
22 started, that lower quarter of the ESF had been washed
23 down so many times to clean walls or control dust,
24 that it was decided that it decided that we were not
25 going to try to collect samples from there again. So

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1 the next slide, please.

2 So it was decided that we would build four
3 meter long bore holes, dry drill 50 of these, and 40
4 spaced along the Sundance anomaly and 10 spaced along
5 the drill hole wash anomaly.

6 It had several advances. It goes us in
7 past dry out and it got us in past infiltration by
8 construction water. A lot of the surface or tunnel
9 wall samples had to be corrected.

10 The data had to be corrected for the
11 presence of construction water, and by going in four
12 meters and preserving the core, then we could also
13 extract water and conduct treading analyses.

14 One thing I have failed to include in this
15 history is that there was a peer review panel at the
16 Chlorine 36 dataset, and that peer review, one theme
17 that kept recurring is that you have got to go in and
18 try to do tritium.

19 So this was an opportunity also to do
20 tritium. Next slide, please. We were delayed at that
21 point, and there was a multi-month safety stand down.
22 I can't even remember what caused it now, but that
23 delayed things for several months.

24 There was a bit of a problem in getting
25 all the perceived QA procedures going at Livermore.

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1 Anyway, the holes were finally drilled, and we looked
2 only at the deeper two meters from the construction
3 water and dry out.

4 We sub-sampled or we sent samples for
5 Lawrence Liverman, and we took samples to Denver for
6 water analysis and tritium, and we sent samples to
7 AECL for uranium isotopes.

8 The Livermore -- the first Livermore
9 dataset was developed by an active leaching process,
10 with seven hours in a rotating tumbler; in contrast to
11 the previous Los Alamos methods, which was a passive
12 leach for 24 to 48 hours. Next slide.

13 The first Livermore results were presented
14 at the NWTRB Chair meeting in Pahrump, and the values
15 were lower than had been observed, and basically it
16 was concluded that that leaching technique was
17 probably too aggressive, and we were getting too large
18 a component of rock fluoride.

19 If the rocks are multiple reservoir
20 chloride, there would be chloride initially in the
21 volcanic rocks, and I think the average for the high
22 silica is something like 170 ppm chloride, and this is
23 primary chloride.

24 There would be chloride in the four
25 moderate in there would be chloride in fracture order,

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1 and presumably what you want to look at for finding
2 bomb pulse is to try to look at fracture water, which
3 you can't -- nobody has sampled fracture water, but
4 you can sample the salts. You can leach the salts.

5 So you try to balance the leaching to
6 maximize the meteor component, and minimize the rock
7 component. Anyway, next slide. So there was general
8 agreement that the dynamic leaching was a little too
9 aggressive, and there was an agreement among all
10 participants at that time that we needed really to
11 rest, have a sample to test the bleaching process.

12 And the USGS was charged with preparing
13 that sample, which we did. TRB too a very intense
14 interest in this, and wrote a letter to the OCRWM
15 Director urging a quick resolution, and that was on
16 June 16th of 2000. Unfortunately, we are still not
17 there.

18 We developed a path forward, and we got a
19 large sample from Niche-5 in the cross-drift. This
20 was crushed and sized in Denver, and aliquots were
21 sent to both Livermore and Los Alamos to conduct
22 leaching studies. Next, please.

23 These results were discussed at several
24 meetings, and there was a meeting in November of 2000
25 at the GSA meeting in Reno. Next slide. The bottom

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1 line is that it was decided that the best way to go
2 about it was a passive leach, and to minimize the
3 time.

4 And at that time one hour was sort of
5 indicated as a desirable time for leaching of that
6 size of a fraction rock, even though that was in
7 somewhat of a contradiction with the earlier dataset,
8 where samples were leached from 24 to 48 hours. Next
9 slide, please.

10 So we needed to go back now and look at
11 the validation core again, and the approach this time
12 was we would crush the samples, and actually the
13 sample management facility crushed the samples, and
14 some of the remaining core, and this was done in
15 basically a brand new crusher.

16 The only thing that it had ever seen
17 before was other samples of the Topopah Spring type.
18 Samples were transported to Denver, and the USGS
19 leached the samples, and distributed aliquots of the
20 leach samples to Los Alamos and Lawrence Livermore,
21 both of which then spiked the samples with different
22 chloride isotopes, and prepared the silver fluoride
23 precipitates, and Lawrence Livermore ran the samples.

24 And generally the results were in fairly
25 good agreement between samples prepared at Los Alamos

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1 and samples prepared at Livermore. The numbers ranged
2 from 200 times 10 to the minus 15, to 500 times 10 to
3 the minus 15, still lower than the previous Los Alamos
4 dataset.

5 At a meeting last January, we convened the
6 group in Denver, and we looked at the data, and there
7 was one dataset in the old Los Alamos data where core
8 from Niche-5 had been analyzed, or I'm sorry, Niche-1,
9 had been analyzed, and something like 8 out of the 10
10 samples that were analyzed revealed an elevated
11 chloride 16 value.

12 And so we thought, well, this is what we
13 need to do. First of all, we had a hard time finding
14 the core. It turned out that some of it was in the
15 USGS hydrological research facility, and most of that
16 had been used for physical property measurements, or
17 had been saturated with J-13 water, and so on and so
18 forth. But there was still a pretty good collection
19 at Los Alamos. So we split the core up. Next slide,
20 please.

21 And we agreed that we would do -- there
22 was concern that machine crushing might yield too much
23 fresh rock fractures, and therefore, overwhelm the
24 leachable chloride with rock chloride.

25 So we followed a procedure used at Los

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1 Alamos, which was hand crushing on a steel plate and
2 a hammer. Los Alamos conducted their or analyzed
3 their six samples, and they reported ratios of 1140
4 times 10 to the minus 15, to 8580 times 10 to the
5 minus 15.

6 That is the highest or largest number that
7 has been reported so far. Chloride concentrations
8 were 1.3 to .67 milligrams per liter, and we processed
9 what should have been roughly an equivalent core in
10 Denver, and we got ratios between 244 and 708 times 10
11 to the minus 15.

12 Both groups had monitored leaching blanks
13 during that time and no leaching blanks were deemed to
14 be acceptable. So that is the most recent puzzlement
15 as to why these numbers differ.

16 CHAIRMAN HORNBERGER: Can I ask a question
17 on this, Zell? On the previous go around, the USGS
18 did the leaching and distributed the aliquots. Here
19 two different labs did the leaching.

20 Why did you do that apart from -- am I
21 reading this slide correctly, that leaching was done
22 both by USGS and Los Alamos? Whereas, previously it
23 was done just by USGS?

24 DR. PETTERMAN: That's correct, and it was
25 because of that, because previously it had shown that

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1 if one lab leached a sample, and distributed the
2 liquid leaches, both labs could get the same answer.

3 So we were back to -- and we had already
4 demonstrated that to be true. So now we had another
5 chance, and the early Los Alamos data had said there
6 were elevated values, and so we just decided it was
7 best to let's just let those -- we didn't physically
8 split it. It was pretty rumblized, and so Bob Robeck
9 had inventoried what was available.

10 And we took alternate -- I don't know,
11 either one foot or six inch segments of rumblized
12 core, half to Denver and half to Los Alamos.

13 It should be, you know, unless fate is
14 really cruel, they should be comparable. The
15 statistics, the probability, of them being or leading
16 to these results is extremely low.

17 The bottom line though was that we got
18 different results, and again the leaching blanks were
19 okay at both laboratories. So we decided that one
20 thing that we did not have control on was the actual
21 crushing blanks.

22 So we got a hold of some computer chip
23 silicone from the DOE lab in Golden, the Energy lab,
24 and supposedly pure to six figures. And we crushed it
25 just like it were a rock, and using the same

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1 equipment, and we also conducted a systems blank at
2 that time.

3 Unfortunately, our system blank, which
4 basically is pretending we have a rock and leaching
5 it, but there is no rock in the pan, our system blank
6 was a bit higher than what we had seen before, which
7 has confounded the issue.

8 But if we correct our crushing blanks for
9 that leaching blank, then our blanks, the crushing
10 blank, we have concluded is not a significant issue by
11 the USGS in Denver.

12 At the same time, Bob Robeck had surplus
13 material from one of the core samples, which he sent
14 to Denver, and we leached it, and we got essentially
15 the same number that he did, 1130 times 10 to the
16 minus 15.

17 So that we could confirm, and that is kind
18 of where we are at the moment. And I think that it is
19 very important, and that we have so much data now, and
20 so many efforts to try to resolve this issue, that let
21 me try to go through the conclusions here.

22 So this is kind of a summary. The old or
23 the early dataset at Los Alamos, samples from both ESF
24 and Niche-1, and this is the Sundance anomaly now, had
25 elevated Chlorine 36 values.

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1 The Los Alamos data on the Niche-1 core,
2 the most recent analyses, had elevated Chlorine 36
3 values. An early effort, and I think six samples of
4 the original Chlorine 36 validation core were analyzed
5 at Los Alamos from the Sundance.

6 Those did not have elevated values, but
7 the numbers were in the normal background range to the
8 Los Alamos dataset. Next slide.

9 The lowest values measured was that
10 original dataset at Los Alamos, or I'm sorry, at
11 Livermore, and the active leaching. And then next we
12 found no bomb pulse in the validation core holes, and
13 we found no bomb pulse in the Niche-1 samples. Next
14 slide.

15 So I think we are at a critical juncture
16 here, and it is extremely important that we have the
17 time to sensitize and integrate the existing data, and
18 after doing that, then come up with a path forward.

19 And to be honest, we just don't know what
20 that is at the moment, but we think that putting all
21 these data and having time to think about the data in
22 a report is a next very logical step.

23 The project has indicated that they could
24 bring one or more outside experts in to review the
25 report and whatever path forward we come up with.

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1 Let's go to one of the illustrations here, and maybe
2 that summarizes -- let's see, how about page 29.

3 These are all the data now plotted on the
4 -- the Y axis is one over chloride, and the reason we
5 do that is that in this ratio concentration space, if
6 you plot the reciprocal concentration, then binary
7 mixing comes out as a straight line. That is the only
8 reason.

9 But the chloride concentrations is also
10 shown on the upper axis. The triangles down in the
11 lower left-hand part are the Livermore results, and
12 the active leaching of the chloride validation core.

13 So that is one set of data. The solid
14 blue diamonds are the original Los Alamos dataset for
15 the Sundance Anomaly, and this is all Sundance
16 Anomaly. The orange triangles are the results, the
17 second round of results on the Chlorine 36 validation
18 core processed and leached in Denver, and analyzed at
19 Livermore, but aliquots also to Los Alamos, and spiked
20 at Los Alamos, and analyzed at Livermore.

21 And those are the interspersed green
22 triangles in that field of orange triangles. So there
23 is general agreement, and then the largest value is
24 that kind of open diamond, and represents the most
25 recent Los Alamos data on the Niche-1 core.

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1 And the little purplish triangles down
2 amongst the orange ones are the USGS results on the
3 Niche-1 core, both analyzed by Livermore. So again
4 that is kind of where we are, and I know that it is
5 not satisfying, and I think we have made progress.

6 I think we need three months now to
7 prepare the report, and I think we have to go into
8 what I would call kind of a forensic mode, and we have
9 got to really get into the old dataset, and really
10 look at it hard, and see if there is anything in there
11 that would be of interest in reconstructing how this
12 has evolved.

13 CHAIRMAN HORNBERGER: All right. Thank
14 you. Questions? Raymond.

15 VICE CHAIRMAN WYMER: It must be a little
16 disappointing to you that after all this time that we
17 still have something unresolved.

18 DR. PETERMAN: It is extremely
19 frustrating.

20 VICE CHAIRMAN WYMER: But there is a
21 suggestion at least that at least to the Sundance
22 Fault, that there is some evidence for fairly rapid
23 movement of water into the repository horizon, and
24 that is one part of the two-part equation, and how
25 fast does it move.

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1 But the second part is what volume moves,
2 because not much has moved, and you don't really care
3 with respect to the proposed repository. What do you
4 know, or what do you plan to know, or what does
5 somebody plan to know about the volume?

6 DR. PETERMAN: Well, I think that is more
7 of a modeling exercise and Los Alamos has addressed
8 that, and has concluded that the actual volume of
9 water is probably small.

10 Now, I see that there is a flaw in this
11 presentation. The dataset that I didn't mention was
12 the tritium data, which we have also done on these 50
13 core. And there again we have got another disconnect.

14
15 And in the Sundance Anomaly, we find no
16 tritium of any consequence. I mean, no tritium,
17 period. It is down to one tritium unit. In the south
18 ramp, where there is no elevated Chlorine 36 values,
19 we find significant tritium values.

20 So we have an anti-correlation between
21 tritium and Chlorine 36, even though the peer review
22 said that tritium is the ultimate hope for validating
23 the Chlorine 36.

24 But you can come up with post-hoc
25 explanations for tritium, and it is going to move into

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1 the vapor phase, and Chlorine 36, probably not. So
2 you can come up with reasons why they might not agree

3 DR. GARRICK: How much cross-checking of
4 samples has there been in the analysis? Different
5 labs and even outside of the established --

6 DR. PETERMAN: I would refer that question
7 to Greg Nimz, who actually conducts the analysis. I'm
8 sorry, but I am not sure that I understand the
9 question. Are you asking how much cross-checking
10 within the samples that we have done in the last two
11 years under this validation, or cross-checking in
12 general between laboratories?

13 DR. GARRICK: Let's try and answer both of
14 them. Both sound interesting to me.

15 MR. NIMZ: Well, the best cross-checking
16 is probably the samples that were prepared at
17 Livermore Laboratory and at Los Alamos, and a little
18 more at the Livermore Laboratory, and we get very good
19 agreement as Zell pointed out in those.

20 Cross-checking around the world has not
21 been done except for sample response activity, where
22 one lab send this to the -- the same sample or a
23 similar sample, to two different laboratories for
24 purposes of turnaround time and that sort of thing.

25 And then in general analyses, the clean

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1 laboratories, especially I am familiar with the prime
2 laboratory in Indiana and Livermore. Those analyses
3 have generally compared very well.

4 DR. GARRICK: Have the results had any
5 impact on the models that are being used to analyze
6 radionuclide transport?

7 MR. NIMZ: I don't know the answer to
8 that.

9 DR. PETERMAN: Let me ask this question of
10 Abe Van Link, and of course, and he says no.

11 MR. VAN LINK: since we assume that this
12 data is correct, and it is fully incorporated into the
13 modeling, and until some definitive group comes in and
14 says that it isn't correct, we would not change the
15 model.

16 However, the very fact that we also have
17 some tritium in the south ramp shows that some very
18 small fraction as the model now indicates can move
19 rapidly. So probably the model wouldn't change anyway
20 even if this data came in. But it is a scientific
21 credibility issue for us.

22 DR. GARRICK: Thank you. Has there been
23 any indication of any gradance of this transport of
24 the chlorine, any particular location that has
25 indicated a more definitive flow pattern than maybe

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1 you knew about before?

2 DR. PETERMAN: Well, the original dataset
3 has been used or explanations have been put forth on
4 that slide number six, which is the original Los
5 Alamos dataset.

6 Again, there are contradictions. The
7 south ramp, among the whole of the ESF, the south ramp
8 is the most broken up piece of rock. It is highly
9 pallid, and there are fractures there that when it was
10 drilled, it was breathing to the atmosphere and
11 blowing to the atmosphere.

12 And the contradiction there is that there
13 have been no bomb-pulse Chlorine 36 values found
14 there, but again there is tritium there, and so it is
15 still a set of contradictions.

16 And with those sorts of contradictions, I
17 guess I would be personally reluctant to say that I am
18 going to use these patterns to say too much about
19 specific flow paths or flow zones within ESF, because
20 there is still something that we don't understand.

21 CHAIRMAN HORNBERGER: Zell, let me try to
22 summarize what I take from your presentation. The
23 accelerator mass spectrometer appear to work. That
24 is, they give you the same answer if you give them
25 different aliquots.

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1 DR. PETERMAN: That's right.

2 CHAIRMAN HORNBERGER: You get, however,
3 different answers when different labs prepare or do
4 the crushing. So am I right in inferring that this
5 would either indicate that the USGS crushing adds an
6 anomalous amount of dead chlorine, or Los Alamos adds
7 an unusual amount of elevated Chlorine 36; is that a
8 fair assessment?

9 DR. PETERMAN: I think that is a fair
10 assessment. That's one thing that we tried to look at
11 by this crushing blank, which turned out to be
12 somewhat confounded by the fact that apparently a
13 leach wire suddenly was higher in chlorine than we
14 thought it was when we actually did the earlier
15 samples, or it was higher than when we did the earlier
16 samples.

17 So we have to make some assumptions about
18 calculating the crushing blank. If we use the leach
19 blank that was conducted at the same time as the
20 crushing blank, then we conclude that crushing doesn't
21 add anything significant.

22 But it is a complication that makes one
23 feel a bit uncomfortable still.

24 CHAIRMAN HORNBERGER: And I take your
25 point that you really need three months to reflect on

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1 this and come forward with a plan, but in general
2 terms, do you anticipate that it might be reasonable
3 to plan to involve other groups, groups that have not
4 yet been involved in the process, in terms of trying
5 to resolve this?

6 DR. PETERMAN: I think the project is
7 considering that. I don't know if the DOE wants to
8 make a comment on that.

9 CHAIRMAN HORNBERGER: My question wasn't
10 what the project was considering. My question to you
11 as a geochemist is would that make sense?

12 DR. PETERMAN: Yes, I would welcome that,
13 personally welcome that, you know. Anything to get
14 this off of dead center.

15 CHAIRMAN HORNBERGER: Milt.

16 MR. LEVENSON: I have got a couple of
17 questions. In one of your backup slides, you identify
18 that the mechanical crushing equipment at Los Alamos
19 was found to be contained with chlorine 36.

20 Now, that contamination didn't originate
21 in the crusher. What are the chances of other things
22 in that laboratory are also contaminated? Has there
23 been a sort of forensic search of that laboratory to
24 make sure that it is a clean laboratory?

25 DR. PETERMAN: Bob Robeck, who has taken

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1 over the Chlorine 36, actually works in a different
2 laboratory than that earlier work was conducted in.
3 The contaminated equipment was reported in that
4 earliest Chlorine 36 report.

5 It was detected and that's why basically
6 they went to the steel plate and hammer rather than
7 the mechanical crushing.

8 MR. LEVENSON: But contamination at the
9 level of 10 to the minus 15, some of my experience is
10 that something in a building is contaminated, and
11 everything in that building might well be contaminated
12 at that level.

13 And changing equipment, or even the lab
14 next door, doesn't necessarily help. The other
15 question that I had in connection with the anomalous
16 tritium, I have the impression, and like many
17 impressions, it could be wrong.

18 But I have the impression that some of the
19 drilling equipment that the DOE is using or has used
20 is recycled equipment from the testing station. Has
21 anybody looked seriously as to whether the tritium is
22 contamination brought in my drilling equipment?

23 DR. PETERMAN: Early on -- and this is
24 only sort of an antidotal recollection on my part, but
25 there was some contaminate drilling equipment used in

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1 some of the surface-based drilling.

2 The drilling that was done underground, we
3 used brand new core barrels, and brand new bits, and
4 new core liners, in anticipation that we did not want
5 to have that possibility.

6 And the possibility that through the ESF,
7 through the Sundance, and drill hole wash anomaly, we
8 don't find any. And the same equipment was used in
9 the south ramp, and we sort of would say that
10 equipment is not a problem.

11 There was also in the lab, the survey lab,
12 there were early problems. The exit signs were
13 trituated, and so that created problems. And your
14 watch, if you have a trituated dial, you don't want
15 to be in there when you are extracting water. So,
16 yes, it is a tuff ball game.

17 MR. LEVENSON: Is the tritium
18 contamination in the south ramp been found in cores or
19 only in surface material?

20 DR. PETERMAN: The south ramp is water
21 extracted from dry bill core. Those are all by vacuum
22 distillation, and taking the preserved core, and
23 distilling it in a vacuum line.

24 CHAIRMAN HORNBERGER: Staff. Andy.

25 DR. CAMPBELL: Thanks. I have a lot of

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1 questions. Andy Campbell, ACNW staff. But I am going
2 to try to touch only a couple of them. Why is Iodine
3 129 not done? Is there a technical reason?

4 And the reason that I ask that is Chlorine
5 36 was produced in the `50s by bomb testing in the
6 Pacific, because of the irradiation and activation of
7 chlorine in the sea salt.

8 Tritium was actually mainly produced in
9 the tests in the atmosphere, in the hydrogen bomb
10 tests in the `60s after the breakdown of the test
11 data. The iodine, on the other hand, also has a
12 source from pre-processing in Sullyfield and the other
13 reprocessing plant in France.

14 And, of course, various programs around
15 the world have been putting out Iodine 29 for a long
16 period of time. So if you are seeing the penetration
17 of these isotopes to the repository, then Iodine 29
18 might be a good trace, that of more recent activity,
19 as compared to activity produced in the `50s and early
20 `60s.

21 That is a question I guess for you, and
22 then I will ask another.

23 DR. PETERMAN: That's interesting, as we
24 were just talking about that at lunchtime. When Mark
25 Haffey was doing the work at Livermore, he was moving

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1 in that direction, and I don't really know how far he
2 really got. Drake would know. He took a position at
3 Purdue to oversee the AMS facility there.

4 And so basically we have not pursued.
5 Greg, do you want to say anything about 129?

6 MR. NIMZ: Yes, the only point I would
7 make is that it would be analytically very difficult,
8 really tuff right now with the amount of chloride that
9 we are getting from these samples.

10 And the amount of iodine is going to be
11 much less. So there is a very big question as to
12 whether we would even be able to analyze the iodine,
13 which would occur in concentrations of perhaps of a
14 factor of a hundred less than chloride.

15 So there is that analytical junk that we
16 would have to make, which would take several months of
17 preparation to just understand whether we could do
18 iodine with these very little concentrations when we
19 are doing this passive leachings.

20 DR. CAMPBELL: Okay. The next question or
21 questions has to do with the approaches used to
22 resolve contamination when you are doing trace
23 analyses.

24 This certainly is the first example of a
25 contamination issue, and the fact that virtually every

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1 trace analysis of either an isotope or of a metal have
2 involved a number of years of kind of floundering
3 around until everybody agrees on a methodology, and
4 everybody agrees on an approach, and the way to do it,
5 and then people start getting consistent results.

6 Part of that process involves
7 systematically going through and identifying every
8 single possible source of contamination in every step
9 along the way. And it is not clear to me at least from
10 how these analyses have been done in terms of the
11 selection of samples, and not really analyzing the
12 same thing.

13 And it is not clear, for example, that a
14 reference material has been produced that has a known
15 concentration that each lab can include in a set of
16 samples to check on the validity of their analyses.

17 You typically do a check sample that is
18 very similar in matrix to the samples that you are
19 analyzing. Part of the problem, for example, is doing
20 distilled water and leech blanks, is that you don't
21 always get the same activities going on that you would
22 if you include a crushed sample and so on.

23 And there are all kinds of wrinkles on
24 this process, and it is very detailed, and it is very
25 obsessive for the analyst to do it, but it has to be

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1 done to eventually ferret out if there is in fact a
2 contamination issue.

3 Is that all going to be what you guys have
4 done folded into this report so that an objective
5 outsider can say, ahha, have they looked at this area
6 and have they looked at that area.

7 And are there any further activities that
8 you plan to do to try and nail this down. The other
9 thing that people have done are inter-calibration
10 exercises, where they take the same sample, and
11 distribute it to half-a-dozen or a dozen labs to do
12 that analysis.

13 And let each lab work up that sample, and
14 then do a comparison, a blind comparison of the
15 results, to see if any particular lab either has
16 either or very low numbers, and could you comment on
17 that?

18 DR. PETERMAN: Well, I guess I would agree
19 with everything that you said there. It needs to be
20 done, and we have probably done some of it. I think
21 we will address those issues in the report, and it
22 will be part of our recommendations for a path
23 forward.

24 Part of it, you know, is always a resource
25 issue. You know, it is expensive analyses, and a

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1 collection of samples that are less labor intensive,
2 and it doesn't take very long to burn up your budget.

3 And that is always an issue, but I agree
4 with everything that you said. I am certainly aware
5 of some of those historical problems in working at
6 that level.

7 We asked Greg at lunchtime how many folks
8 the world over have rocks that have chlorine 36, and
9 he said it is only you guys. I think there was an
10 additional comment there which I won't pass on.

11 So the point is that it is not something
12 that is routine, and we do need to think about
13 everything that you said.

14 DR. CAMPBELL: One last comment on the view
15 graph up there at the three different years worth of
16 data. The interpretation as I recall from the '97
17 report was that the high spikes that are categorized
18 as bomb-pulse above the maximum level were interpreted
19 to be bomb-pulse in association with fractures or
20 faults. There are a few exceptions, but mainly those
21 data are.

22 But below the maximum and above the lines,
23 there is a lot of scatter in the data until you get to
24 6,000. And then the data gets very tight. And there
25 were two explanations for that that I am aware of.

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1 One was that something happens at 6,000
2 that causes a flushing of the system, and the
3 scattering of the data before 6,000 might be
4 representing different amounts of pre-pleistocene
5 (phonetic) water of different Chlorine 36 contents due
6 to changes in the magnetic field.

7 Bill Murphy at the Center did a
8 statistical analysis, and said, well, you could
9 explain all of that scatter below 6,000 as simply a
10 two-hand mixture of bomb-pulse contamination and
11 modern water pre-bomb modern water.

12 If that is the case, then it seems that
13 you actually have to nail this issue down even if the
14 model attempts to take into account fast paths,
15 because the one interpretation might be that that
16 scatter represents a lot more fast paths than just a
17 few fractions.

18 You could certainly reasonably interpret
19 that data in that way. This is real and not due to
20 contaminated samples, and then that would suggest that
21 its more important than just for a few fractures. It
22 might be important for a significant portion of the
23 rock.

24 DR. PETERMAN: Well, that's true, and also
25 that a similar lab arrived at a similar

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1 interpretation, and that could explain all of that.
2 Most of it, except for the south ramp, and virtually
3 every sample, or most every sample there has a little
4 bit, variable proportions of bomb-pulse chlorine 36,
5 and reasonable interpretation.

6 MR. ROBECK: I am Bob Robeck from Los
7 Alamos, and I took over the project from June about
8 two years ago, and have been working and puzzled by
9 this issue ever since. It has been a frustrating
10 experience scientifically for me.

11 There has been a lot of talk -- well,
12 first of all, what you were saying over there, I
13 agree. Where the project is now, I think we have
14 eliminated a lot of first quarter issues that we have
15 been able to come up with through a considerable
16 amount of discussion and meetings.

17 And we said, well, let's get a reference
18 sample and try to develop a reference sample that we
19 can both work on. We tried that and we tried -- the
20 GS tried leaching and distributing (inaudible), and I
21 cross-sampled and sent them to Zell, and Zell has
22 cross-sampled.

23 And we are working through the first order
24 problems, and now we still don't have the answers, and
25 now we need to get to the difficult issues to address.

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1 And can we be missing something at the
2 very low level, or perhaps are we looking at more than
3 one problem rearing its ugly head, and from time to
4 time another problem perhaps rears its head at another
5 time.

6 Personally, I think that's where we are
7 right now, and I don't think we have a single issue,
8 and a lot has been said about the blank issue, and I
9 just wanted to address that.

10 When I took over the operation, it was
11 shortly after the fire at Los Alamos, and as a result
12 of the fire, I was no longer able to do the work the
13 laboratory that had been used previously by June. So
14 I relocated the entire operation about a mile way in
15 a completely different technical area, and a
16 completely different building.

17 I vigorously blanked that area, and the
18 blanks came up low, and that area is a non-rad area
19 within Los Alamos. I also modified the procedures so
20 that we could keep careful tabs of the blanks.

21 Through the course of the analyses now, I
22 have run some 100 samples and no fewer than about 15
23 percent of those are blanks. And every one of them
24 has come up quite low.

25 So that any contribution to Chlorine 36 by

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1 the blank would not be significant, or would not
2 change any of the conclusions. The blanks that I have
3 taken do not include a crushing blank which is yet an
4 issue.

5 However, when we do a leach blank, we
6 allow that leach to sit out that length of the time
7 that we take to drive down our samples, which is
8 sometimes up to a week.

9 Whereas, we are crushing for approximately
10 an hour to maybe a few hours within that laboratory.
11 So I think any kind of fallout that we might get from
12 our crushing equipment, and I don't see where else it
13 could come from because the equipment is vigorously
14 cleaned.

15 So I think that we have done our best at
16 least to address the blank issue at this point, and
17 perhaps we need to take it a little further. But I
18 also wanted to say that the data that we have
19 generated do not in any way suggest that a random
20 blank is the problem here.

21 We are not seeing a random high ratio.
22 Rather, we are seeing ratios where they have been
23 determined in the past. So, for instance, he has
24 ditched one sample, and let me jump back.

25 Of the close to a hundred samples that I

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1 have analyzed thus far, only one sample from the
2 cross-drip has what we would consider a bomb-pulse
3 value, which is just barely bomb-pulse value, between
4 1200 and 1300.

5 And then when we did this Niche-1 samples,
6 again processing them in the same way, most of them
7 did turn up to have bomb-pulse in the same area where
8 June located bomb-pulse, using modified methods in
9 different laboratories.

10 Likewise, I processed this Niche-1 samples
11 and did a couple of different experiments, and
12 separated them by size fractions, and you see
13 systematic differences within those size fractions.

14 And in this case the highest bomb-pulse
15 turned up in the finest fractions, but again the
16 systematics that we see from low ratios to high
17 ratios, and low chloride to high chloride for
18 corresponding samples do not smell like a blank
19 problem.

20 You would not expect those kinds of
21 systematics. I might also point out, too, June's
22 dataset, where most of these bomb-pulse values that
23 she did find are from her feeder base samples.

24 Whereas, within her systematic sample set,
25 I believe that only one sample has turned up bomb-

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1 pulse. We are certainly concerned about the blank
2 issue, and I am doing what I can to address it
3 further, and we will continue to do that.

4 But right now I firmly believe that the
5 data does not suggest that a blank is an issue. I
6 don't know what the problem is and hopefully -- and I
7 think that our path forward, we really do need to step
8 back here and look at all of this data. For the last
9 two years, we have been working hard to generate a lot
10 of data, and I don't think we have given the dataset
11 justice at this point. So that is our goal for the
12 next two months here.

13 DR. RYAN: I am looking at the figure on
14 page 6 and I have been thinking here quietly about
15 statistics. And as the ratio gets bigger, that means
16 that there is more Chlorine 36, right? Yet the
17 uncertainty gets bigger as well.

18 I would think it would be just the other
19 way around in bars that are shown on this graph, and
20 I don't have the data, and so obviously I am shooting
21 in the dark here.

22 But as the amount of Chlorine 36 gets
23 smaller, and smaller, I would think the uncertainty
24 and your knowledge of its value gets bigger. I mean,
25 that is just simple sampling statistics to my way of

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1 thinking.

2 But yet it is just the opposite on this
3 graph. So I am stuck with the basic statistics
4 question, and that is when you measure Chlorine 36 and
5 say it is this value, I am stuck with how well you
6 know that. So I am trying to figure out if I should
7 interpret things that are below these various
8 horizontal lines as being different or not different.

9 And I am kind of stuck with the statistics
10 that you used. I know that this is not a radiometric
11 measure. So it is a different kind of uncertainly
12 analysis perhaps. But I don't really have a feel for
13 how accurate any given measure is.

14 And I know that you can't do it because
15 you would run out of sample, but if I measured the
16 same sample 50 times, what would the average be and
17 what would the standard deviation be?

18 What I am reaching for is concepts that we
19 use in radiometric analysis of minimum detectable
20 activity, critical level, and things like that which
21 we can do hypothesis testing.

22 I mean, you have not talked about that
23 here, and I don't know if you have done that, and I
24 apologize if you haven't. I have not seen it yet.
25 But that kind of thinking may be helpful perhaps. I

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1 don't know.

2 DR. PETERMAN: Yes, it is helpful.
3 Attempts to replicate analyses on individual samples,
4 and June reports this in her reports, has not worked
5 very well. Both data are available.

6 And so - well, Leonid, do you want to
7 comment on these uncertainties? This is Leonid
8 Neymark.

9 MR. NEYMARK: Just that we started with
10 the largest uncertainties, for example, for Chlorine
11 36 and there is a reason for that. But in most cases,
12 and in June's data, a bomb-pulse signal was obtained
13 for a sample with lower total chloride concentration,
14 and it increases the total there in that one.

15 DR. RYAN: That doesn't help me very much
16 though. The more chlorine 36 you have in the sample,
17 you would think that if the measurement quality
18 increases with chlorine 36 concentration that's not
19 true?

20 MR. NEYMARK: No, it is not. A higher
21 chlorine 36 total chloride ratio doesn't mean that you
22 have more chloride 36 in your sample. It depends on
23 the total chloride concentration. So if those low
24 chloride samples, you have a higher ratio larger.

25 DR. RYAN: I guess I would like to follow

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1 up if I could. That may not be a meaningful error to
2 report then, because are you measuring the ratio or
3 are you measuring the chlorine 36?

4 MR. NEYMARK: I think it is that if you
5 have less chloride -- generally speaking, if you have
6 less sample to analyze, your accounting statistics is
7 -- you know, you get less counts and therefore your
8 error is larger, regardless of the ratio of chlorine
9 36 to total fluoride.

10 The total amount of chlorine 36 are lower
11 because you have lower chloride sample. Is that true?

12 MR. TYNAN: Let me first say that I know
13 very little about the data on page 6, because this was
14 not done by me. It was done by the laboratories, and
15 so I am not sure what the meaning of the error is on
16 here. But to answer your question, in general, and to
17 follow up on what Leonid was saying, is that this is
18 simply an accounting statistic problem.

19 If you have a hundred counts of Chlorine
20 36, you have 10 percent data. And so if you have or
21 if you are running samples, and if the laboratory
22 chooses to run the samples for five minutes, the
23 samples with more Chlorine 36 will have more counts,
24 and therefore, better accounting statistics.

25 DR. RYAN: I guess I am getting in a very

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1 fundamental question of the accuracy and precision of
2 the measurement relative to minimum detectable levels.

3 And without some understanding of minimum
4 detectable levels relative to measured levels, it is
5 very difficult to either ascribe or take away meaning
6 from the results.

7 And I assume that just based on what you
8 talked about that we are at very, very low levels to
9 begin with, and I am just going to try to assess some
10 statistical significance to that, and I have not seen
11 information that helps me to do that yet.

12 MR. TYNAN: Again, I don't know about the
13 data on this sheet.

14 DR. RYAN: I appreciate that.

15 DR. GARRICK: One of the questions that
16 this committee often asks is so what with respect to
17 bottom line health and safety issues. I suspect that
18 you have done enough work now on these ratios on
19 chlorine to be able to categorize what the outcome is
20 probably going to be, in terms of it being one or two,
21 or three different scenarios.

22 In other words, you probably have a pretty
23 good handle on what is going to be the outcome of your
24 path forward if you had the option of identifying two
25 or three possible outcomes.

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1 Given that, and this is probably a
2 question for DOE, and not to you, but what is the
3 implication? Has somebody considered what the
4 implication might be to the project and to the
5 analysis?

6 Abe Van Link has already said that the
7 assumptions have sort of embodied in reference to what
8 we were talking about earlier, the possible inability
9 to get any advantage from these measurements.

10 But I am curious as to whether or not this
11 is really going to have much meaning in terms of the
12 project and in terms of the performance assessment.
13 Abe, this is probably a question for you.

14 MR. VAN LINK: Abe Van Link, DOE. As I
15 have already mentioned, we fully incorporate the
16 information from the Los Alamos work into our
17 performance assessment at this point.

18 I think where this comes down now is we
19 need to push to a resolution, because we have several
20 august organizations that we rely on for scientific
21 information, who have come to a point where their own
22 scientific credibility is on the line.

23 So we need to push forward to a resolution
24 because from my perspective it is in our best
25 interests that we get to the bottom of this, and are

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1 able to establish or reestablish credibility for these
2 institutions.

3 Now, if some contamination is found
4 somewhere, so be it. If they find a new mechanism
5 that one organization was not aware of, so be it.
6 Those are the two or three scenarios that we can come
7 up with.

8 But either way a resolution will bring us
9 reestablished credibility. It is not something that
10 we want to shove under the rug and say, well, it
11 doesn't matter to performance anyway. We want to get
12 to the bottom of it.

13 DR. GARRICK: What about if it comes up
14 that there is no bomb-pulse or no evidence of it? Is
15 that going to change anything?

16 MR. VAN LINK: I hate to speculate on
17 that, because as I said, we do have the tritium work
18 on the south ramp that shows that there are fast paths
19 other than the Chlorine 36 paths, and we do have one
20 tritium sample, I believe, that is associated with a
21 fault in Alco 6 or 7.

22 DR. PETERMAN: Yes.

23 MR. VAN LINK: So on the other hand, it
24 probably would change our qualitative understanding of
25 the unsaturated zone. You know, we do have -- most of

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1 the water there is pristine water still, and we do
2 have very good evidence from Zell's work that if you
3 look at the bulk of the rock, it doesn't see water
4 very often.

5 It sees it maybe during an ice age, and so
6 this is still consistent with our current model
7 though, that we have very little water moving through
8 fast paths, and the bulk of the water is resident in
9 the rock for extremely long times.

10 I think that Mark Tynan was going to say
11 something.

12 MR. TYNAN: Yes, Mark Tynan, DOE. You
13 covered one of the points already, but the second
14 point that I would make is that if our path forward
15 isn't defined until January, let's say, or the reports
16 aren't out, our ability to resolve this prior to the
17 license application is not a high percentage of
18 success.

19 So it is likely that this is the ongoing
20 work and post-LA submittal in December of '04.

21 DR. GARRICK: Thank you.

22 MR. COBEST: Tim Cobest, ACNW staff. I
23 assume that this is all being done under DOE's quality
24 assurance program, have you had an audit done or
25 anything?

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1 Have you had them come in and give you an
2 independent look at it and come up with anything as
3 far as procedures, and as far as how you clean your
4 test equipment that you were talking about?

5 You know, handling samples, and have they
6 come up with anything or have they looked at it?

7 MR. TYNAN: Livermore just had an audit,
8 and -

9 MR. COBEST: And did they look at this
10 issue?

11 MR. TYNAN: Yes, and we have I think
12 audits at least once a year.

13 MR. ROBECK: We certainly have audits of
14 our scientific notebooks and our procedures, and those
15 are ongoing. As far as having and testing equipment,
16 it comes and is examine, but as far as someone
17 actually coming in and observing a procedure that
18 doesn't happen.

19 MR. LEVENSON: The conversation has been
20 focused on Sundance, but in the original samples, and
21 in fact the highest Chlorine 36 ratio was not at
22 Sundance, was a 2,000 meter and five separate samples
23 indicating bomb-debris. Is 2,000 meters still part of
24 the Sundance?

25 DR. PETERMAN: It is part of the drill

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1 hole life structure, and that was in our initial plan.
2 We allocated 40 of the bore hills to the Sundance and
3 10 to the drill hole wash.

4 MR. LEVENSON: And I gather that there
5 have been some more recent samples that confirm the
6 early Sundances, and has there been any recent samples
7 concerning the early high ones of 2,000 meters,
8 especially since the very highest ones were there?

9 DR. PETERMAN: Not that I am aware, no,
10 according to the reports. The report data, that is
11 the original data, or the early data.

12 CHAIRMAN HORNBERGER: I just wanted to
13 make sure that we are clear on this now. Milt said
14 that from your 40 samples that you have confirmed high
15 chlorine-36 ratios at the Sundance? That wasn't my
16 understanding.

17 DR. PETERMAN: No, we haven't. Not in the
18 validation core, we have not.

19 CHAIRMAN HORNBERGER: I just wanted to
20 make sure that we are clear on that. That the
21 disagreement was the Niche-1 samples; is that right?

22 DR. CAMPBELL: One last comment here is
23 Mike Ryan's observation of the statistics. Has
24 anybody done an analysis of the statistics of these
25 high chlorine-36, but low chloride samples that are

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1 heavily in the bomb-pulse area?

2 And that is a very curious result to me,
3 and is there an explanation for that? If you look at
4 everything about the 1250 line, most of those samples
5 have much higher air bars, which if I understand the
6 argument about accounting statistics, it is because
7 they have overall very low chloride, and that seems to
8 be a curious result, and possibly an explanation
9 buried in it.

10 So have you guys pursued that or do you
11 intend to pursue that?

12 DR. PETERMAN: I guess I am a little dense
13 here. I am not sure that I understand. Does anyone
14 want to -- Leonid, do you want to --

15 DR. CAMPBELL: The air bars at everything
16 about 1250 on the graph on page 6, the original
17 dataset, that all of the high fluoride Chloride 36
18 samples appear to have significantly larger air bars
19 associated with them than the stuff below your cut-off
20 point.

21 And that is a curious result. That is not
22 what I would expect for a natural system, unless you
23 have some sort of explanation for why those samples
24 have a low overall chloride.

25 I understand the accounting statistics

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1 argument, but from just a phenomenological point, why
2 would the high point 36 samples almost uniformly have
3 relatively low amounts of chloride?

4 DR. PETERMAN: Now, one could speculate.
5 Perhaps it is a function of -- well, there are a
6 number of factors, such as grain size, and how
7 rubblized the sample might be, and leach time, and all
8 of that.

9 If you look at the slide on page 28, it
10 sort of shows the same thing, and again that is the
11 low concentration values. I mean, this is the
12 validation core, and that doesn't fit the trend that
13 you were talking about in the early Los Alamos data.
14 The lowest concentration values are all less than five
15 or six hundred.

16 DR. RYAN: And that point is highly
17 uncertain, and that is a whole different
18 interpretation than if it has got a very small error.
19 So uncertainty analysis has got to be factored in to
20 help with the interpretation I think.

21 DR. PETERMAN: In addition to analytical
22 uncertainty.

23 MR. ROBECK: I am not too terribly
24 familiar with the issue of the error bars there, but
25 what I am familiar with is the data in the cross-

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1 drift. We don't see a good correlation between
2 fluoride concentration and Chloride 36 ratios, at
3 least in the samples with bomb-pulse.

4 So we don't necessarily see that the
5 highest Chlorine 36 samples have the lowest chloride.
6 They are kind of just scattered all throughout typical
7 chloride ranges.

8 DR. RYAN: Now, on distribution to
9 understand in detail, because if you can understand
10 that in detail, you can assess some uncertainty on
11 that basis. And if you don't understand that
12 distribution, or have not figured it out from your
13 data yet, that is something that has to be done.

14 MR. ROBECK: Agreed. I am looking at the
15 dataset from June, and I am puzzled by the reason for
16 those larger air bars with the higher Chlorine 36
17 values. One thing that comes to mind, and I just
18 throw this out, as I don't know it is in fact the
19 reason here.

20 But when I do an analysis, I have
21 uncertainty based on internal accounting statistics.
22 I also have an uncertainty that I will assign based on
23 external reproducibility.

24 Now, that would generally be a percentage.
25 Now, if that is what June has done here, and simply

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1 assigned a five percent uncertainty for
2 reproducibility, that those will appear as larger
3 error bars.

4 DR. RYAN: Again, the basis for that
5 assignment is critical. If it is just a typical
6 measure error is five percent, that's not going to get
7 it.

8 MR. ROBECK: That would be your internal
9 error based on accounting statistics. It would be
10 based on external reproducibility of standards.

11 DR. RYAN: You know, I guess my general
12 reaction to the discussion is without a systematic
13 development of uncertainty analysis in the
14 measurements, and all the components, whether it is
15 instrument uncertainty, sampling uncertainty,
16 contaminant uncertainty, and all those things, you
17 really can't interpret these measurements as
18 effectively as you could with the uncertainty.

19 You know, simple examples like it took a
20 hundred samples of blanks and what is the average
21 measurement. Theoretically, they should all be the
22 same. Well, if they are not, what is the standard
23 deviation.

24 I mean, something as simple as that gives
25 meaning to how you sample, and 67 percent of the time,

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1 you will be within that. I mean, everybody knows
2 those statistics.

3 And in fact without that laid out on top
4 of an interpretation, it is hard to ascribe meaning to
5 it.

6 MR. ROBECK: We have analyzed standards,
7 and along with each set of samples, I will send a few
8 standards, which I know the ratio -- and it is a
9 certified ratio, and those ratios come in very good.

10 DR. RYAN: That is the part that is not
11 going to come out (off microphone).

12 MR. ROBECK: Right. And let's just not
13 report it here, but it is reported, or at least it
14 will be reported. But, yes, along with blanks that I
15 typically submit, I submit 10 percent of my samples
16 will be standards, and some of them will be spiked
17 standards, and some of them will be unspiked
18 standards, and those results come out quite good.

19 So the results are reproducible, at least
20 when we have a nice homogeneous sample, and therein
21 lies the problem. It is hard to envision getting a
22 rock that we could claim is homogeneous that we could
23 process 30 times, and then do statistics on our
24 numbers.

25 DR. RYAN: Again, that is not what the

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1 blanks, and dupes, and all of that are addressed at --
2 is a fundamental sampling error that -- you know, I
3 think that relates to the steel plate issue, and some
4 of the other things that you have mentioned.

5 But again quantifying that systematically
6 is critical. If you have not done that failure repeat
7 sample, you should.

8 DR. PETERMAN: In terms of the samples,
9 there is really attempts to replicate. You know, it
10 was very difficult to replicate results. So if you
11 were to use those duplicates, in a statistical sense
12 the error bars from those would be off the chart.

13 MR. ROBECK: And that is exactly what we
14 are talking about, and I think that has been the
15 thrust of the early part of this project. We have
16 been exchanging samples, and we did try to prepare
17 what we thought would be a good reference sample, the
18 Evalve-1 sample, and we performed a number of analyses
19 on that.

20 And lo and behold, it wasn't homogeneous.
21 It is not a straightforward problem to really say,
22 well, here is a homogeneous rock and analyze it 30
23 times.

24 CHAIRMAN HORNBERGER: I think the bottom
25 line is that it is a fairly easy problem if your

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1 sample or your analysis cost is \$10 a sample. And I
2 think that you are probably not doing exactly what
3 Mike wants because your costs are just a little more.

4 MR. ROBECK: It would be about 40 or 50
5 samples a year.

6 DR. RYAN: I appreciate the difficulty
7 (off-microphone).

8 CHAIRMAN HORNBERGER: Thanks very much.
9 That was very informative, Zell, and we look forward
10 to hearing about your pass forward, and I do think
11 that I really appreciate Abe's answer, because I do
12 think that it is -- well, I would express my belief
13 that it is critical that we do get to the bottom of
14 this.

15 We don't want to look at this as a
16 puzzling question mark just sitting out there, and I
17 think we can do it. And I think we will come up with
18 a good plan. Thanks very much. We are going to take
19 a break now, and let's take a 25 minute break.

20 (Whereupon, at 3:18 p.m., the meeting was
21 recessed, and the meeting was resumed at 3:48 p.m.)

22 CHAIRMAN HORNBERGER: Okay. I would ask
23 everyone to make sure that they have signed in. We
24 would like to keep a record of who attend our meeting.

25 We are going to continue our presentations

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1 on the DOE scientific update, and we are going to hear
2 some of the results on microbial-induced corrosion,
3 and we have a presentation from Joanne Horn. Joanne.

4 DR. HORN: I just wanted to first thank
5 the committee for giving me the opportunity to present
6 an overview of our program on assessing the impact of
7 microorganisms on long term nuclear waste containment.
8 I think we are ready for the first slide.

9 Thanks. Mostly our program has been
10 focused on the effects of microorganisms on the waste
11 package, and these are basically categorized as
12 microbiologically influenced corrosion or MIC.

13 This is really a complex set of
14 interacting microbial facilitated processes, and it
15 includes acid production by bacteria, as well as iron
16 oxidation and reducing reactions, sulfate generation,
17 with a reduction of sulfate, and hydrogen production.

18 And also the brown kind of bubble there
19 represents what we call biofilm. All these bacteria
20 are embedded in a matrix of polysaccharide, but it is
21 also generated by bacteria.

22 And the polysaccharide are long chain
23 sugars that produce a kind of slime. The slime
24 prevents the diffusion of oxygen towards the metal
25 surface, and that also produces conditions that can

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1 accelerate corrosion.

2 Now, which of these reactions occur is
3 really dependent on a number of variables, including
4 the environment. That is, for example, that you can't
5 get sulfide generation without having sulfate present,
6 for example.

7 Also, the organisms that are present and
8 the material under consideration. Next slide, please.
9 So the goals of this program then are to determine the
10 potential for MIC in the Yucca Mountain repository,
11 and determine the conditions under which MIC would
12 occur, and that includes the boundary conditions for
13 microbial growth since we expected initially will
14 start with a sterile environment, at least on the
15 waste package because of the radiation fields
16 generated by the decay of the waste.

17 But that eventually we did either a
18 reintroduction of bacteria or a regrowth of those
19 organisms that could survive through that radiation
20 field.

21 Also, the conditions for microbial
22 activities, and so again that would be -- you know,
23 you have to have the necessary sulfates for a given
24 end-product to be generated.

25 And also the quantified rates of MIC on

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1 the waste package materials, and that would include
2 the production of dilatory and metabolic end products,
3 and also the direct effects on candidate waste package
4 materials. Next slide, please.

5 Okay. So we have taken this kind of
6 multi-prong approach to answering these questions, and
7 among them ethological studies, and we are looking at
8 the types of organisms that are present, and expected,
9 and that would essentially establish the potential for
10 MIC.

11 The conditions under which microbial
12 growth would occur, and if you couple that with some
13 of the thermal hydrological testing, for example, you
14 could estimate the time that the MIC might initiate,
15 and that will become clearer on later slides we think.

16 Looking at the effects of microbial
17 activity on water composition, and so that would be a
18 kind of indirect effect of bacteria or fungi. For
19 example, if they were to acidify the ground water, and
20 then the ground water impacted the waste package.

21 We need more traditional electrochemical
22 studies to quantify the overall changes and corrosion
23 rates due to MIC, and these studies can also indicate
24 the mechanism by which this acceleration occurs.

25 We are performing accelerated testing as

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1 well, using both mixed cultures, and that is the
2 entire Yucca Mountain community, as well as using pure
3 cultures with defined microbial activities.

4 And in these studies we are looking at the
5 survecial effects of the materials, and the
6 biochemical effects on water chemistry, and the pure
7 culture studies can provide boundary conditions, and
8 for example, the generation of these deleterious end
9 products. Next slide.

10 Okay. So first I would just like to just
11 address the ecological studies and we are doing a
12 characterization of the Yucca Mountain microbial and
13 fungi communities, using a number of different
14 methods, and we have also determined what the extant
15 microbial densities in the mountain are, and the
16 growth limiting factors. Next slide, please.

17 Okay. We started these studies a number
18 of years ago by simply isolating microorganisms from
19 rock that was excavated aseptically from the mountain.
20 This is within the ESF.

21 And also from the large file test, and
22 what you are seeing on the left there -- and I don't
23 have a pointer, and so I'm sorry. Oh, do we have a
24 pointer in the audience? Wonderful. My hero.

25 Perfect. So what you said, hopefully it

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1 won't blind you in the process. On the left, you will
2 see -- or laser paint you. Okay. Those are little
3 bits of rock that we actually collected from the
4 repository, aseptically crushed them and aseptically,
5 and what you see there are bacterial colonies growing
6 right out of that.

7 And those are criteria that are contained
8 on the surface of the rock, and each one of those
9 colonies rises presumably from a single cell. On the
10 left, again, you see bacterial colonies, and those are
11 from actually artificial poured water formulation that
12 we washed this rock with, and then plated that out,
13 and these are all on low nutrient media.

14 And so you can see that there are indeed
15 bacteria that are contained within the mountain. Next
16 slide, please.

17 Okay. What we did initially was to first
18 isolate these bacteria, and speciate them, and then we
19 tested them for a number of activities that were
20 associated with corrosion, and found that indeed many
21 of these had these activities.

22 And so were thereby established the
23 potential for MIC to occur. Next slide, please. We
24 also determined what the bacterial densities in the
25 mountain are, and we did this not by using growth, but

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1 by directly extracting fossil lipid fatty acids, which
2 are membrane components, directly from a rock core.

3 What we did was that we drilled the rock
4 core out of the ESF, and split it in two, and one
5 representing the sort of region that was closest to
6 the drip wall, and one that was further into the wall,
7 and we found that there was some difference in fossil
8 lipid content.

9 You can estimate the number of bacteria
10 here by normalizing the extracted fossil lipid to that
11 from a known number of bacteria, and you can see that
12 there was some difference between the surface and the
13 at-depth cores.

14 But the bottom line was that it was about
15 10 to the 4th, or 10 to the 5th bacteria per gram of
16 dry rock. The next slide.

17 Okay. We have also done a number of
18 growth studies. This is a graph, and we are looking
19 now just at crushed rock from the site, and amended
20 with -- this is assimilated ground water at 1-X
21 concentration, with or without glucose.

22 And looking at the growth of bacteria from
23 the rock over time, and what you see is that as soon
24 as you add ground water, you get a significant
25 increase in the numbers of bacteria that you can

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1 recover in the acetous phase, up to or from 10 to the
2 6th bacteria, and approximately without glucose added,
3 or up to 10 to the 8th with glucose.

4 So this showed us that the major limiting
5 factor to growth was water availability. And as soon
6 as you add water, you are going to get a significant
7 amount of bacterial growth.

8 And we have also done other studies that
9 I didn't think I would have time to show here, and so
10 I just mention them here. We have also established
11 that phosphate is the major nutrient limiting factor
12 in the mountain, and that if you actually add
13 phosphate back to these systems, you get an increase
14 on the order of one to two orders of magnitude.
15 And carbon is well as this slide shows.

16 There is apparently enough sulfate and
17 nitrate in the mountain to support growth, even in 1-X
18 ground water. Next slide, please. Now, this is
19 important because it tells us when the possible kind
20 of on-switch for bacterial effects would occur during
21 a repository revolution.

22 And I just want to apologize here for the
23 slide. I think we lost a little in the transport of
24 these slides from Livermore to here, but on the left
25 is relative humidity, and this is actually down from

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1 Tom Bucheff's modeling group at Livermore, the thermal
2 hydrology.

3 And what we are looking at is the relative
4 humidity on the rock walls over time after closure.
5 Okay. So this would be after ventilation is shut off,
6 and what we see here is that in areas of low
7 infiltration, the dose of humidity never increase over
8 70 percent.

9 But in areas of higher infiltration and I
10 think that is about 50 millimeters per year, you
11 almost maintain a hundred percent humidity on the rock
12 walls.

13 So knowing that water is a major limiting
14 factor for growth, we could see that in areas of high
15 infiltration, you will have growth supported almost
16 immediately after closure.

17 Whereas, in areas of low infiltration, you
18 may never reach the humidity's that are required for
19 growth, and actually in the models we have put the
20 cut-off for bacterial growth at 90 percent humidity,
21 which is probably conservative.

22 The literature is more on the order of 95
23 percent. Okay. Next slide.

24 CHAIRMAN HORNBERGER: Joanne, can I --

25 DR. HORN: Sure.

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1 CHAIRMAN HORNBERGER: Going back to your
2 previous slide, where you concluded that water is the
3 major limiting factor, what are they growing on? I
4 assume that these are aerobic experiments?

5 DR. HORN: Yes. These are aerobic
6 experiments.

7 CHAIRMAN HORNBERGER: And what is the
8 energy source?

9 DR. HORN: You know, we -- I don't know
10 whether it is dead cells, and if you look in the
11 literature, there is some evidence in the deed
12 subsurface, things like organic carbon being a
13 possible source.

14 Some of these organisms do fix CO₂, and so
15 not all of them need an organic carbon source. You
16 know, we have isolated all the bacteria that we could
17 out of those experiments, and indeed we have found
18 some CO₂ fixers.

19 MS. TREICHEL: What is the numbers on the
20 bottom?

21 DR. HORN: Maybe we should -- oh, I'm
22 sorry, on this slide?

23 MS. TREICHEL: Yes.

24 DR. HORN: I think it starts at 150 years,
25 because I think that's when closure starts. And I

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1 think those are a hundred year increments.

2 MS. TREICHEL: And 450 and -

3 DR. HORN: Right.

4 MR. LEVENSON: Joanne, on your slide that
5 George just asked about, where you have the sterile
6 control. What was the water and glucose, or what was
7 the sterile control with water, and with glucose, or
8 without glucose?

9 DR. HORN: The sterile control actually
10 simply contains rock that was sterilized. What we do
11 to sterilize the rock is that it is actually fairly
12 typical to sterile Yucca Mountain rock.

13 We have tried autoclave emitter
14 periodically and that doesn't work. We use a gamma or
15 a cobalt-60 source, and we eradiate it for about at
16 least three mega-reds.

17 MR. LEVENSON: And what was the media?
18 Was it in water or in --

19 DR. HORN: Yes. It was, and so you then
20 have to sterilize rock or non-sterilize rock, and we
21 added a formulation that approximated Delaney's
22 formulation for J-13.

23 I can show you that. I actually brought
24 some extra overheads. You know, I apologize, because
25 I thought that I would have a little less time than I

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1 did. So I kind of eliminated some things. But if you
2 are interested -- well, okay, next slide please.

3 Okay. When you grow organisms from any
4 environmental sample for that matter, you only recover
5 about one percent of those organisms that are present.
6 So to overcome that, there has been methods developed
7 to directly extracting DNA from environmental
8 materials, and they characterize in the organisms by
9 sequencing the DNA that has been extracted.

10 And we have actually done a study on Yucca
11 Mountain rock, so that we kind of like brought out a
12 stone, and we got DNA out of rock. It took about half
13 a kilo of rock to extract a sufficient amount, but we
14 were able through various biochemical and genetic
15 manipulations to separate these DNAs, and to take the
16 unique ones, and have them sequenced.

17 And what this is, is to follow the genetic
18 or evolutionary tree of the organisms that we were
19 able to identify, using this DNA analysis. And we
20 recovered about -- well, we identified about 65
21 different organisms.

22 And you can see that they stand out --
23 these are actually about 45 of them, and we have 20 of
24 them that we still need to actually insert into the
25 tree.

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1 And then you can see that they span over
2 a broad and follow a genetic range, and they include
3 these high GC gram-positive organisms that are
4 typically found in betas one areas, and they are very
5 resistant to desiccation, and a number of other
6 organisms.

7 These proteobacteria are very
8 metabolically diverse, and a lot of them produce
9 acids, and have different metabolisms that are in fact
10 associated with corrosion.

11 So this is really meant to give us a kind
12 of baseline, although the repository is expected to be
13 an open system and so anything that we presume is
14 going to be able to invade and get in there. But at
15 least we will know what we are starting off with.

16 And if we associate the metabolic
17 activities with their ability to produce corrosion of
18 these various groups of bacteria, we may be able to
19 get a handle on at least what we will be dealing with.
20 Next slide, please.

21 We also looked at or identified a number
22 of different fungi and we have identified these.
23 These were actually obtained by slotting and just
24 growing and isolating various bacteria from a region
25 of the ESF where there ventilation had been shut off.

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1 And so fungi are important or potentially
2 important because they produce organic acids, and the
3 waste package materials could be susceptible to these
4 production of bioorganic acids. Next slide, please.

5 We also have done some experiments or we
6 are actually in the process of doing these now, but we
7 have a long-term corrosion experiment that is going on
8 at Livermore, and this is depicted here. This is a
9 picture of the facility.

10 Each one of these tanks is about a
11 thousand liters and they contain -- they are actually
12 environments that mimic the expected repository
13 environment over time.

14 They vary in ionic strength, and
15 temperature, and pH, and although no bacteria was
16 introduced intentionally into these tanks initially,
17 we had preliminary evidence that at least some of the
18 tanks had been at least somewhat colonized.

19 But what is interesting to us about this
20 is that it sort of reflects the repository evolution.
21 That is, that you start off with a fairly sterile
22 environment, and then kind of anything that is wrong
23 that can survive in there will do so.

24 And so we thought that it would be a good
25 thing to test these tanks and analogously determine

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1 what the microbial sort of roster of organisms is in
2 there to see what may fly into the repository and
3 survive.

4 Okay. Next slide. So this is the results
5 from one of these tanks. This is a tank that contains
6 water that is meant to mimic dilute ground water at 60
7 degrees, and it contains the corrosion resistant
8 materials like Alloy-22.

9 And we found five different groups of
10 organisms I should say, and we actually had an
11 organism that is radiation resistant interestingly
12 enough, and we also found one that was heat tolerant,
13 and then the bacilli, there were five different
14 bacilli that we isolated that were identified that
15 were actually all sporulating organisms that came in
16 with both desiccation and high temperature.

17 And we are analyzing another tank now that
18 is acidified water at 60 degrees, and from that we
19 have observed a very strong DNA signal, and we have
20 cloned, or amplified and cloned the DNA, and we are
21 screening them now to determine which organisms are
22 present.

23 MR. LEVENSON: Joanne, excuse me, but on
24 your slide that shows the facility, does the tank
25 environments mimic expected repository environments?

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1 These tanks all have liquid phases?

2 DR. HORN: They both -- actually they are
3 half full, and so they have half of the samples of the
4 corrosion coupons are actually submerged and then half
5 of them are in the vapor phase.

6 MR. LEVENSON: It may be that a possible
7 repository environment would be better than expected.
8 It is full of water.

9 DR. HORN: Right. This is true. I guess
10 mostly the chemistry was what we were most concerned
11 about when devising the environment that was being
12 tested. But thanks, Milt, you're right. Next slide.

13 So just a summary then of some of these
14 ecological growth studies. We know that
15 microorganisms are extant in Yucca Mountain rock, to
16 the density of about 10 to the 4th, to 10 to the 5th
17 bacteria per gram.

18 There is also a wide variety of fungi, and
19 the major growth limiting factor appears to be water,
20 and when water becomes available, we will expect that
21 microbial growth will ensue.

22 That also we are expecting that
23 infiltrating water will likely transport organisms
24 into the repository, and cultured Yucca Mountain
25 bacteria have activities associated with MIC, and this

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1 establishes a potential for MIC in the repository.

2 That uncultured identified organisms span
3 a wide phylogenetic range, and their activities are
4 being investigated for MIC activities. In the
5 investigations of the corrosion test tanks, show that
6 organisms adapted to repository environments will
7 become established.

8 Okay. Next slide. So I would like to
9 move on then to electrochemical studies that we have
10 conducted to quantify the overall contribution of
11 microorganisms to corrosion, and then these types of
12 studies also offer an indication of the mechanism of
13 biogenic alterations to corrosion rates. Next slide.

14 So primarily for the studies thus far, we
15 have used a test cell that we have actually devised at
16 Livermore and this is composed of -- on the bottom of
17 this working coupon is the material that is being
18 tested, and it forms the base of the vessel.

19 And we either cook these with Yucca
20 Mountain microorganisms that we have isolated and
21 characterized, or we leave it sterile. So we
22 consistently try to run our experiments under both
23 sterile and non-sterile conditions to determine what
24 the biotic effects are. So you can subtract out all
25 the biotic effects.

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1 And the media that we have used in these
2 experiments again thus far is a fairly rich media and
3 sort of accelerated the whole process and produced
4 microbial growth.

5 And into this we have a platinum electrode
6 that is attached actually to potentiastac (phonetic),
7 and under an applied current, you can build up a
8 potential on this coupon and compare it to that of a
9 reference electrode, and it turns out that the
10 corrosion potential or the potential build-up is
11 directly correlated to corrosion rates.

12 So this is a means of actually measuring
13 corrosion rates in real time. Okay. The next slide.
14 So we incubate these for a period of -- in this case
15 up to about five minutes, and this is looking at -- and,
16 you know, I apologize, because when they reproduced
17 these overheads in black and white, I think you lost
18 like the green like the green and the red, and you
19 can't decipher.

20 But what this depicts is one of these
21 linear polarization studies with either carbon steel,
22 or Alloy-400, which is a copper nickel alloy. You can
23 see that under sterile conditions this is the Alloy-
24 400, a fairly corrosion resistant material.

25 Notice here that corrosion rates and

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1 microns per year are on a log scale, and so you have
2 very low corrosion rates under sterile conditions.
3 And yet when you add the bacteria, and that is the red
4 circles, and they appear, you can see that you have
5 increased corrosion rates on the order of 200-fold.

6 Similarly, with carbon steel, under
7 sterile controls, and that is the yellow squares, you
8 have a lower corrosion rate, albeit it's on the order
9 of one micron per year.

10 And it increases to about 8-fold, or I
11 think it is about 6-to-8-fold actually when you add
12 bacteria to the system. So in this way we are able to
13 actually establish what we call an MIC factor, or that
14 factor by which microorganisms increase the corrosion
15 rate of a given material.

16 And in this case, it increases the rates
17 of Alloy-400 almost to sterile, the level of the
18 sterile carbon steel. Next slide, please.

19 Okay. This is the same type of study, and
20 this time we are looking at probably most
21 interestingly Alloy-22 and stainless steel 304, as
22 well as I625, and what you see is the Alloy-22 under
23 sterile conditions, and non-sterile.

24 And you will notice here on the Y-access
25 that these corrosion rates are much lower than that of

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1 the Alloy-22, or I'm sorry, the Alloy-400 or carbon
2 steel. This being one of the reasons that we are
3 using Alloy 22, or not using it, but promoting it as
4 a possible candidate material for the corrosion
5 resistant barrier of the waste package.

6 And the bacteria, at least in this
7 experiment, don't appear to have that much of an
8 effect. I mean, they raise it by the order of two-
9 fold, and they have actually incorporated that MIC
10 factor into the current models, and the next slide --
11 oh, I'm sorry.

12 So at the termination of these
13 experiments, we did what was called an anodic
14 polarization test, and what this shows is three of
15 these materials, and again a sterile control, and
16 inoculated with Yucca Mountain bacteria.

17 And you can see that under a given
18 potential here that there is always a higher current
19 density with the Yucca Mountain bacteria, and this is
20 fairly consistent for altering materials.

21 This actually shows that the mechanism by
22 which these bacteria are causing these increased
23 corrosion rates is by accelerating the anodic reaction
24 or the dissolution of metal.

25 So we think that is how they are working,

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1 and we are investigating that further. The next slide
2 is sort of a summation of the status. Again, for
3 example, the carbon steel, these are average corrosion
4 rates, and so what we have done is just under steady
5 state averaged all those points.

6 Again, a factor of about 6 or 7-fold under
7 sterile conditions, versus non-sterile, and then again
8 for Alloy-22, only by a two-fold difference.

9 Now, this may be somewhat of an under-estimate of
10 corrosion rates, because if you recall when I showed
11 you the set-up of this experiment, it is actually run
12 under batch conditions for about five months, and
13 although we have not measured the oxygen
14 concentrations, we think they are going anaerobic.
15 That would be fairly typical. They are not being
16 mixed or aerated.

17 And so we would expect that they would be
18 depressed or the overall corrosion rates. Now, the
19 actual MIC factor or ratio of sterile to non-sterile
20 may remain the same. But we are checking that out by
21 running these experiments under aerated conditions
22 presently. Okay. Next slide.

23 I don't want to make too much of this,
24 because this is a very preliminary result, but what we
25 did was to test at the termination when we tore down

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1 some of these experiments what the solubility
2 concentration of alloy elements were in solution to
3 see if we could get any idea of how fast the metal was
4 going away, or which alloy elements might appear.

5 And what we saw in the case of Alloy-22
6 was that when it was sterile, we couldn't detect
7 either nickel or chrome in solutions, but when we
8 added the bacteria, we detected a noticeable amount of
9 chrome. This is in parts per million.

10 Now, this isn't to say that we are
11 actually getting selected dissolution of alloy
12 elements. It may be that everything does go away at
13 the same time, but that some of the alloy elements
14 reprecipitate.

15 So I don't want to make too much of this,
16 but what we are doing now is to -- that instead of
17 looking at what is left in the solution, we are
18 looking at what is left on the coupon, okay? And that
19 is a much better measure, using sputtering x-ray
20 photoelectron spectroscopy, we can actually
21 determine what the ratio of alloy elements is as we
22 sputter into the metal on a very high resolution.

23 So it is a much better measure of what is
24 going on with the mode of dissolution here. Okay.
25 Next slide.

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1 So to summarize then these electrochemical
2 and dissolution studies, carbon steel shows an
3 increase in corrosion rates for the Yucca Mountain
4 bacteria and Monel shows even a greater MIC factor.

5 The Alloy 22 shows a lower increase in MIC
6 factor, only two-fold so far, and delineated MIC
7 factors require further investigations under more
8 representative, i.e., aerobic conditions.

9 And this is another aspect that I
10 neglected to mention, was that when you polarization
11 this, normally you use to measure a generalized rates
12 of corrosion, and MIC is usually characterized by what
13 is called a localized effect.

14 That is, it is more associated with
15 pitting and so forth. Now a better way to assess that
16 is using cyclic polarizations. So what we are doing
17 now, is that we have got some testing planned to
18 better estimate these localized corrosion effects.

19 Okay. To date, the anodic polarization
20 analyses demonstrate that microbes are causing an
21 increase in anodic activity; that is, metal
22 dissolution.

23 And that the MIC factors thus far
24 determined have been incorporated into a role model.
25 The next slide. Okay. Let me move on to our

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1 accelerated materials testing program, and we are
2 actually doing three different types of testing for
3 this.

4 We have got a simulated saturated
5 repository environment that we call microcosm for
6 obvious reasons, although Milt may disagree, and then
7 we are doing peer culture studies and using organisms
8 with defined microbial activities.

9 And we are also doing some batch chemical
10 testing. So I will describe each one of these. Next
11 slide. These are simulated saturated repository
12 microcosms. They are fairly simple systems, but they
13 include what we expect would be all the elements of a
14 saturated repository.

15 So what we do is we feed the actual
16 microcosm environment with a formulation that is ten-
17 fold concentration of J13 ground water. We supplement
18 it with some glucose to accelerate the process, the
19 microbial growth, and we feed this at a very slow
20 rate, at about 2 mils an hour, into this vessel, which
21 contains aseptically collected and crushed rock.

22 And again we run these under both sterile
23 and non-sterile conditions. Again, sterile controls
24 are produced by irradiating the rock at 3 mega rads.
25 And into this we also put candidate material coupons

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1 of waste package materials.

2 So that periodically we can withdraw the
3 coupons and look at the surfacial effects of the
4 bacterium. Next slide. This is just a picture of
5 what some of these microcosms setups look at. This is
6 the reservoirs, and these are being incubated at 30
7 degrees C.

8 We were running them presently at 30 and
9 at room temperature, and it goes through a pump into
10 the microcosms and out through a pump and into a waste
11 reservoir. Next slide.

12 And one of the things that we have been
13 able to do is that we when we withdraw coupons, we
14 look at them first just under fixed, and we fix them
15 with either glutaldehyde (phonetic) or we approximate
16 a critical point fixing.

17 But if corrosion products are evident, we
18 can image them using scanning electronscopy. And then
19 in this case it is carbon steel, and so the corrosion
20 products build up rather quickly and these are just
21 different mil basis that we have been able to identify
22 through facial chemical effects. Next slide.

23 An in fact this is just looking at the
24 SEM, and we can identify the morphology of these
25 corrosion products, and we are using the EDS, and we

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1 can identify their elemental makeup, and we have been
2 able to do x-ray refraction and actually identify the
3 mineral phases.

4 So we can match these up, and pretty much
5 not only identify the mineral phases, but what likely
6 they originate from. For example, the silica in this
7 case comes from the rock that we have incorporated
8 into the system. Next slide.

9 Now, despite the fact that these systems
10 are being fed continuously, and you are continuously
11 getting a dilution of whatever chemical effects are
12 occurring in that microcosm.

13 And you are also washing out any of the
14 chemical alterations. We have been able to detect
15 and I don't want to make too much of this either,
16 because you are looking at parts per billion here, but
17 this molybdenum in the efflux, that is, in the angelus
18 phase of a microcosm containing Alloy 22,
19 and under non-sterile conditions at 30 degrees.

20 And we really are not seeing the same
21 thing with the sterile controls or the new metal
22 controls, or even the non-sterile at room temperature.
23 But again we are investigating this further. Next
24 slide.

25 Okay. When we withdraw these coupons, as

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1 I said, first we fix them and image them, and then we
2 clean them. And we use high resolution imaging
3 techniques and in this case atomic force microscopy,
4 to look at the surface and to see if we can discern
5 any differences due to the presence of bacteria in the
6 rock.

7 And here you see that this is what we
8 start off with. The surface was sanded to 600 grid
9 initially, and so it is fairly rough, and that is what
10 these striations are. Again, I want to emphasize that
11 you are looking at a very small piece of property
12 here. This is a hundred-square microns, okay?

13 And the Z-axis is 3 or 3-1/2 microns,
14 okay? So it is a very high resolution. The sterile
15 controls for microcosms containing just the sterilized
16 rock, you see a kind of flattening of the striations.

17 And in the non-sterile coupons, these are
18 all incubated for a year, and the non-sterile coupon,
19 you can see that there appears to be a kind of
20 redistribution of the roughness, and it may be
21 something like nano to micropitting. The problem here
22 I think with this analysis is you are starting with a
23 rough surface, and you are ending with a rough
24 surface.

25 So it is pretty darn difficult to get your

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1 arms around quantitatively around what is happening.
2 So what we are doing now to remedy that situation is
3 to incubate mirror finish coupons. So that means that
4 we start with a much flatter surface, and if we see it
5 erupting, we can at least quantify it.

6 Next slide. Okay. This is looking at a
7 non-sterile coupon of Alloy-22 going through two years
8 in a non-sterile microcosm, and 1 year or 1-1/2 years,
9 2 years. So again there does seem to be some effect,
10 but they are small.

11 Again, the Z-axis is 3 microns, but they
12 are clearly not rare events. I mean, we can zero in
13 on these regions without too much difficulty. But we
14 need to get a better handle on the distribution of
15 these events as well. Next slide.

16 So to summarize the microcosm experiments
17 then, we have got a system that allows analysis of
18 material effects in an environment that includes
19 essential elements of a repository. That the effects
20 of the microorganisms can be discerned by comparison
21 with a biotic controls. And we also have no metal
22 controls, and so we can look at the effects of the
23 rock top.

24 We have combined chemical, analytical, and
25 imaging techniques to quantify specie and corrosion

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1 products. We also do gravimetric analysis of these
2 materials, which permits the estimation of corrosion
3 rates and effects.

4 And there appears to be some nano effects
5 of microbial activity on Alloy 22, but quantification
6 and distribution of corrosion needs to be analyzed
7 with mirror finish coupons, and then the results can
8 be incorporated into the corrosion models.

9 Next slide. So we are also doing some
10 pure culture work, and what I did was to go through a
11 kind of systematic analysis of Alloy-22 and titanium
12 primarily may most likely be susceptible to microbial
13 corrosion.

14 And what I came up with is -- and then
15 what we did was to pick organisms that have these
16 specific activities, and grow them in peer culture.
17 So this is what we call a microbiology continuous
18 culture.

19 So you are constantly feeding the
20 bacteria, and grow them under optimal growth
21 conditions, okay? So what we are doing is producing
22 this very vigorous high-density culture, and then we
23 picked these specific bacterium. Clostridium produces
24 hydrogen at point high rates.

25 And in order to see if they generate

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1 hydrogen embrittlement, and we are also testing a
2 sulfate reducing bacteria that produces sulfide, and
3 it also happens to grow in high salt environment.

4 We are looking at a thiobacillus organism
5 that generates sulfuric acid when grown in reduced
6 sulfur medium, and we also are taking a mixture of
7 Yucca Mountain fungi that we isolated, and we are
8 growing that in some rich broth to see if the
9 generation of organic acids is going to affect
10 corrosion of these materials. The next slide.

11 So this is the microcosms, except that now
12 we have just -- we don't have any rock in these
13 studies, but rather we have these defined organisms in
14 separate experiments, and they are being fed with
15 media that is conducive to generating these possibly
16 deleterious end products, and in the reactors we have
17 got trays, Teflon trays containing both titanium Grade
18 7 and Alloy 22.

19 And of course they are being drained at
20 the same rate that they are being fed at. The next
21 slide.

22 This is just a picture of a c.
23 acetobutylicum bioreactor. It is about a one liter
24 vessel, and this is actually contained in the
25 anaerobic glove box, because these are anaerobic

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1 organisms that are grown in an nitrogen atmosphere.
2 Next slide.

3 Okay. This is a picture or an SEM image
4 I should say of the biofilm formation on a titanium
5 coupon in a sulfate reducing bioreactor. And you can
6 see that on the little rods here that they are
7 microorganisms. They are colonizing the surface, and
8 on the right this is actually a picture of or an image
9 of that polysaccharide matrix that I mentioned
10 earlier.

11 And you have to of course dry the samples,
12 fix and dry them in order to see them in the SEM, and
13 so when you dry them, the film tends to crack them,
14 and that is what you are seeing there. But it is
15 definitely evident and present. And the next slide.

16 So this is the sulfuric acid producing
17 culture, and after seven months we withdrew some of
18 the coupons, and surprisingly we actually found some
19 dissolution of titanium from the surface.

20 This is again what we started with, AFM
21 images again. This is in a sterile control and that
22 is just incubated in a bisulfate medium. And it looks
23 fairly degraded when we looked at the same, or the one
24 that was exposed to culture.

25 And we actually found that we precipitated

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1 the titanium in the reactor, and the increasing
2 roughing was also confirmed by doing what is called a
3 root mean square analysis. Root mean squares are an
4 index of surface roughness, and you can see here with
5 the titanium that you actually increase the surface
6 roughness.

7 But fortunately with the Alloy-22 that it
8 didn't seem to have any effect. So that was a good
9 thing. But this isn't actually the first report of
10 MIC of titanium. People have looked for it for a long
11 time, but they never used quite these conditions. The
12 next slide.

13 So the summary of our pure culture studies
14 so far is that we can analyze the effects of specific
15 deleterious metabolic products on material
16 performance, and it permits the determination of the
17 upper limits of generation of these end products.

18 We are actually establishing that now, and
19 we are doing things like measuring the organic acid
20 concentrations of several organic acids, including
21 those that have been recently found by the USGS in
22 pour water form the site.

23 And it establishes some kind of upper
24 bound so that we can incorporate those into models for
25 the production of these end-products. And despite the

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1 fact that there is a continual input and output into
2 the system, a steady state is gained, and I didn't
3 really show this slide, but we have been able to see,
4 for example, titanium dissolution again in our
5 clostridium CW2 reactor.

6 So we can actually see a surfacial
7 analysis of the material coupons is now ongoing. Okay.
8 The next slide. I just lastly wanted to mention a set
9 of experiments that we have just recently initiated,
10 and I wanted to get past this dissolution and washing
11 sort of issue that is connected with continual flow
12 systems.

13 What we have done is to start some
14 experiments under batch conditions so that we can look
15 at the build up or accumulation of either alloy
16 elements if they are being solubilized or of the
17 metabolic or alterations to ground water that the
18 microorganisms are generating.

19 And so in these experiments, we are using
20 crushed tuff and our simulated J-13 ground water, and
21 we can use either anaerobic or aerobic atmospheres.

22 And we think that we are actually using
23 Alloy-22 foil and the reason that we are doing that is
24 to sort of increase the surface area and the mass
25 ratio. So that if these materials are actually being

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1 corroded, we can detect them more readily by just
2 having more surface area being exposed in the
3 experiment.

4 And we can -- and, of course, we always
5 run our sterile controls with or without organisms.
6 We are also running with them without a carbon source.
7 And we are analyzing periodically the generation of
8 sulfide acids with a waste package alloy elements.

9 So it is sort of looking at all these
10 different alloytes so that we can get a better picture
11 of what the change in chemistry is both for the alloy
12 that we are testing, as well as the ground water. The
13 next slide.

14 So just to summarize overall then of our
15 MIC studies to date, we are looking at the potential
16 for MIC to occur, and that has been affirmatively
17 determined.

18 We are looking at the conditions for
19 microbial growth, which have been established, and
20 then coupled with thermo hydrological modeling, and
21 this establishes when MIC may become a factor for
22 microbial effects.

23 We have generated a roster of organisms
24 extant at the Yucca Mountain site and also organisms
25 that may colonize the repository. And then if we --

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1 and answering that why question, coupled with their
2 associated metabolic activities, this information will
3 allow what MIC activities may be relevant to waste
4 package corrosion.

5 And initial MIC factors have been
6 determined, and establishing the overall contribution
7 of microorganisms to waste package corrosion, and we
8 are doing further testing on that, and under other
9 conditions.

10 Our dissolution rates and corrosion modes
11 of engineered barrier materials are being determined,
12 and the upper limits of deleterious bacterial end
13 products and their effects on these materials are
14 being established.

15 And lastly the effects of the Yucca
16 Mountain groundwater are currently under
17 investigation. So with that, I will conclude my
18 presentation and invite any questions from the panel.

19 CHAIRMAN HORNBERGER: Thank you, Joanne.
20 Milt, as our MIC expert, would you like to go first?
21 Well, Ray, do you have any questions?

22 VICE CHAIRMAN WYMER: First, let me say
23 that it looks like a very nice work, and it is a lot
24 more than I have seen up to this time, and you are to
25 be congratulated on the scope of your studies, because

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1 they are very broad in trying to cover all the
2 parameters of interest.

3 DR. HORN: Thank you.

4 VICE CHAIRMAN WYMER: I do have some
5 questions that you probably have not had enough time
6 to do research on to answer yet, but let me go ahead
7 and fire away.

8 First, I wondered about the potential rate
9 of bacteria entering the repository by whatever route
10 that they enter over a long period of time, and
11 whether there is enough there that it makes any
12 difference.

13 DR. HORN: Well, you know, it doesn't take
14 very much to start with to generate a lot, because
15 they divide by binary fusion. So they grow at an
16 incredibly high rate if the conditions are right.

17 VICE CHAIRMAN WYNER: If the nutrients are
18 there?

19 DR. HORN: Yes, and I think -- well,
20 pretty much the assumption is at this point in the
21 field is that organisms in the deep subsurface
22 primarily are -- and they either originate when the
23 rock was laid down, or they infiltrate with incoming
24 ground water.

25 So in this case, we would be looking at

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1 infiltrations. So I think that the number of
2 microorganisms that come in absent ventilation, but
3 that is another issue, will be primarily dependent
4 upon infiltration items.

5 VICE CHAIRMAN WYMER: And I suppose the
6 nutrients have to come in with them?

7 DR. HORN: Yes, except that so far we have
8 found that they don't need very much to grow. If we
9 give them ground water, even unamated within a carbon
10 source, that they appear to be able to pick up and
11 grow fairly readily.

12 VICE CHAIRMAN WYMER: Of course, they all
13 need a phosphate backbone, and so --

14 DR. HORN: That's true, that is an
15 essential element. Now, there is a about 200 ppm
16 phosphate in the rock, which I am sure that many of
17 you are aware of. And when we don't put -- and I
18 didn't show these experiments, but when you don't add
19 phosphate to rock, we are presuming that the phosphate
20 that they are growing on, they are dissolving from
21 rock. And there is actually a good deal of evidence
22 in the literature to suggest that bacteria can readily
23 dissolve phosphate from the rock.

24 VICE CHAIRMAN WYMER: Okay. There is a
25 question of the mixtures of the bacteria comes up, and

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1 you did studies with typical Yucca Mountain mixtures
2 of bacteria.

3 DR. HORN: Right.

4 VICE CHAIRMAN WYMER: But then you are
5 doing the peer culture studies, too.

6 DR. HORN: Right.

7 VICE CHAIRMAN WYMER: It looks to me like
8 some of these bacteria would be fighting each other,
9 and they are reducing bacteria, and they are oxidizing
10 bacteria.

11 DR. HORN: Yes. Yes. And that occurs in
12 subsurface environments. As an example, there are
13 methane producing bacteria that attack CO₂ and reduce
14 it to methane, and then there are methane oxidizing
15 bacteria that use the methane as a carbon source and
16 generate CO₂. So, analogously, you know, manganese
17 oxidizers.

18 VICE CHAIRMAN WYMER: And in the
19 repository the question is who wins?

20 DR. HORN: Well, actually, in this case I
21 don't really think that they are fighting each other,
22 because in a way they are really facilitating each
23 other's physiology. In other words, if you are a
24 manganese oxidizer, you need reduced manganese, and so
25 if you have a manganese reducer that is producing that

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1 as an energy source for the manganese oxidizer, that
2 guy kind of has it made.

3 So I think in some sense that if you look
4 at the overall storic-metrics, as a chemist, I can
5 understand how you think. But from a microorganisms
6 point of view, this is a good thing, because you have
7 got available sub-stain.

8 VICE CHAIRMAN WYMER: And you have, for
9 example, that you are either making sulfite, or you
10 are making sulfate?

11 DR. HORN: Right.

12 VICE CHAIRMAN WYMER: You are not making
13 both of them.

14 DR. HORN: Yes, the sulfite oxidizing
15 bacteria are actually anaerobic. And ultimately these
16 things are striated according to their environmental
17 micro-niche.

18 So, for example, the sulfite generating
19 bacteria are anaerobic. And then you see this, for
20 example, in sediments in marine sediments, where you
21 have a lot of sulfate and sea water, and you have got
22 a lot of sulfate generating bacteria in sea water.
23 But you get right into the sediment and then you get
24 very anaerobic. You only have to get down a couple of
25 millimeters and then you get sulfite generation.

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1 VICE CHAIRMAN WYMER: In a waste package,
2 you are probably going to have one or the other.

3 DR. HORN: Well, in even that, in these
4 binner films, you have very diverse microenvironments.
5 So, for example, at the top, you can have an oxidizing
6 environment, and then the oxygen concentration pops
7 precipitously as you go towards a metal surface.

8 And so you can have these sort of micro-
9 niches, where things that have very diverse
10 physiologies can actually exist side by side. So I
11 know that it is sort of counter-intuitive, but
12 apparently that has been shown.

13 VICE CHAIRMAN WYMER: Actually, I have
14 argued in the past for reducing environment, and what
15 is the repository in localized areas which supports
16 the oxidation.

17 DR. HORN: Yes, and from a micro logical
18 point of view, everything runs slower under anaerobic
19 conditions. You just don't get as much energy out of
20 the anaerobic metabolism. And so from that point of
21 view, I think an anaerobic reducing environment is
22 sort of better.

23 VICE CHAIRMAN WYMER: Now, what about
24 temperature effects? How do these --

25 DR. HORN: Sure, superimpose them.

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1 VICE CHAIRMAN WYNER: Are you planning
2 experiments at several temperatures?

3 DR. HORN: Yes, we found some sort of
4 crude kind of -- well, just kind of under anaerobic
5 conditions moving the temperature up. We have not
6 found much growth after about 60 degrees, but just the
7 organisms that are extant in the rock.

8 Of course, we know that there are
9 organisms --you know, those that grow in hot springs
10 and down in the smoken vents in the deep sea that can
11 exist up to temperatures -- I think about the upper
12 limit for life is about 120 degrees C.

13 We are not sure whether we are seeing any
14 of those organisms. So far we haven't found any. We
15 are still at the beginning of testing the tanks, and
16 that is one of the reasons that I think those test
17 environments are going to be really interesting to
18 see, and if there are any floating around, are they
19 going to become established there.

20 Because the canonical thought in
21 environmental biology is that things will grow and
22 become established if they are adaptive to a
23 particular environment.

24 So it is not totally beyond the realm of
25 possibility that we will see these things growing and

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1 --

2 VICE CHAIRMAN WYMER: And it could be
3 quite a while before the surface of the waste package
4 will get down to 60 degrees or 70 degrees.

5 DR. HORN: And even more than temperature,
6 I think it is going to be water availability, because
7 we know that there are things that can grow at high
8 temperature. But water availabilities -- I mean, life
9 needs water, and that is the bottom line.

10 And so we really are not expecting
11 microbial growth until water reenters the repository,
12 but the water availability is tied directly to the
13 temperature of radiation. So as the temperature
14 drops, water increases, and radiation drops.

15 So those three factors are really tied
16 together, but since water seems to be the primary
17 riveting factor, we have kind of picked on that as the
18 kind of switch.

19 VICE CHAIRMAN WYNER: And on the waste
20 package, you do have both temperature and radiation
21 fighting you pretty good?

22 DR. HORN: Right. Absolutely, and those
23 things will prevent the growth directly on the waste
24 package for thank god a good long length of time.

25 VICE CHAIRMAN WYMER: John Garrick has

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1 given me permission to ask his so what question.

2 DR. HORN: Yes, so what, and I was
3 expecting that.

4 VICE CHAIRMAN WYNER: Just take your
5 general corrosion rates from one of your viewgraphs,
6 and you come up with maybe for the Alloy-22 a couple
7 of millimeters in 10,000 years, and for stainless
8 steel, 3 or 4, or maybe twice that.

9 DR. HORN: Right.

10 VICE CHAIRMAN WYMER: Maybe for 3 or 4
11 millimeters, maybe 10,000 years.

12 DR. HORN: Right.

13 VICE CHAIRMAN WYMER: That doesn't get
14 through the waste package. So let me ask you what is
15 your opinion about the significance of the microbial
16 on the waste package?

17 DR. HORN: Well, you know, I mean, we
18 didn't design these experiments to prove that bacteria
19 were going to be a problem. We designed them to
20 answer that question will they be a problem.

21 So I think under the conditions of this
22 particular experiment, we have shown that it won't be
23 a problem, which is a good thing. Now, like I said,
24 these may be depressed somewhat because of the
25 conditions under which we ran these experiments, and

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1 that's why we are repeating them.

2 And we are also doing some alternative
3 types of testing that are better at looking at sort of
4 localized pitting, which is what bacteria are really
5 known to do.

6 VICE CHAIRMAN WYMER: Well, thank you very
7 much. That is really nice work.

8 DR. HORN: Thank you.

9 DR. GARRICK: Just continuing with that a
10 little bit. I am curious about how much microbial
11 corrosion you would have to have in order for that as
12 a waste package integrity threatening mechanism to be
13 competitive with, for example, the current corrosion
14 model, which is a diffusive transport model that
15 eventually leads to intergranular corrosion cracks in
16 the absence of water, and only in the presence of an
17 assumption about a film.

18 So there is no water until the drip shield
19 begins to fail, which according to the current model
20 doesn't occur for several tens of thousands of years.

21 So what is the relevance of all of that?
22 If you have already got a failed waste package in the
23 absence of water, how can we become concerned about a
24 contribution that comes from a phenomena that has to
25 be in the presence of water?

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1 DR. HORN: So you mean that you can't kill
2 it twice?

3 DR. GARRICK: Yes.

4 DR. HORN: You know, I might just defer to
5 one of my colleagues who has more familiarity with
6 some of the other modes of corrosion. Dan McCrite has
7 been in the program for a long time, and Dan, do you
8 want to give that one a crack?

9 MR. MCCRITE: Well, one of our major
10 concerns with the MIC factor is what it would do to
11 localized corrosion, and possibly stress-corrosion
12 cracking, again in an anaerobic setting, because in
13 those cases the MIC factor would be a lot more than
14 just two. It would be in the thousands.

15 And that is analogous to some of the
16 industrial or field studies that components have
17 failed by MIC components, particularly the stainless
18 types of materials, like stainless steel and so forth.

19 But when MIC is a significant factor in
20 your corrosion, it is usually in a crevice or around
21 the weld. And today we have not studied all those
22 things with MIC as also a component. We have done a
23 lot of testing in just purely a biotic condition, but
24 we plan to also do those same kinds of studies with
25 MIC components.

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1 It is a little harder test to do because
2 obviously we have to keep the microbes alive during
3 the duration of the experiment. So also have had some
4 problems in getting suitable samples, especially
5 welding samples, where we will carry those experiments
6 out.

7 So the data has been essentially the
8 effect of MIC on general corrosion, which really isn't
9 much of a major problem with Alloy C-22, whether it is
10 biotic or a biotic. But we think that if there is an
11 effect that that it is going to be in localized
12 corrosion and stress corrosion cracking, and those
13 experiments remain to be done, particularly with MIC
14 as a component.

15 DR. HORN: And just to add a little bit to
16 that, is that it has been established that
17 microorganisms really like weldments, and so we are
18 pretty anxious do these same experiments and look at
19 the differential effects on weldments.

20 DR. GARRICK: Many years ago, when the
21 WHIP project was going through a stage similar to what
22 the Yucca Mount Project is going through now, one of
23 the big worries was gas generation.

24 And one of the big anxieties about gas
25 generation, at least in the early days, was microbial

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1 induced corrosion on the drugs, et cetera, et cetera.

2

3 Eventually that issue seemed to go away,
4 and the experts on microbial corrosion came forward
5 and essentially indicated that this was not a real
6 issue.

7 Is the information that led to that
8 conclusion or the technology that was associated with
9 that effort -- and I realize that geology is very
10 different, and the materials are very different,
11 except for iron. But has that information been a part
12 of your --

13 DR. HORN: You know, we have not worried
14 about it too much, because we really have an open
15 system here. I mean, are you talking about within
16 waste packages?

17 DR. GARRICK: Yes.

18 DR. HORN: Well, I am not too worried
19 about within waste packages, because I think
20 everything is just going to be killed there, and the
21 wooden facility, since it is a low level radiation
22 environment, they were much more susceptible I think.

23

24 So once bacteria can recolonize the inside
25 of a waste package, it has already been breached, and

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1 so already you have defined an open system. And we
2 know that it is not like in the Canadian version or
3 their design.

4 It is a very tightly packed system. I
5 know that they are also worried about gas generation
6 and pressure buildup, but I think the inside of the
7 packages are going to be sterile. If anything ever
8 gets in there to recolonize, by definition it has to
9 be breached.

10 So you don't have to worry about pressure
11 build up on the inside of the cans. And then on the
12 exterior of the packages, I don't think we have to
13 worry about pressure buildup, because we essentially
14 have a breathing open system.

15 DR. GARRICK: I wasn't thinking of it so
16 much as having to worry about pressure buildup. I was
17 more thinking about it at the mechanistic level, and
18 the mechanisms.

19 DR. HORN: Well, we have this one
20 experiment going right now, and I guess hydrogen
21 embrittlement is more of a concern for titanium, and
22 so we have got this hydrogen producing culture that
23 generates hydrogen like nobody's business.

24 And so we are actually testing whether we
25 can induce hydrogen embrittlement by these organisms.

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1 It is kind of a worse-case scenario, and then looking
2 at the mechanical effects, and we will be doing the
3 same on the surface to see if there is actual hydrogen
4 invasion as a result of microbial generation of
5 hydrogen.

6 So from the literature is real ambiguous
7 on this topic. Nobody has ever definitely seen MIC
8 induced hydrogen embrittlement.

9 DR. GARRICK: And just a final comment.
10 While you are doing these experiments are you also
11 thinking in terms of possible methods of mitigating
12 microbial corrosion?

13 DR. HORN: You know, I think that was sort
14 of -- you know, because anything would have to be a
15 kind of engineered approach, and I think everybody is
16 very hesitant to -- you know, for example, I think
17 somebody really early on suggested, well, why don't
18 you add a micro side, and I think over a 10,000 year
19 period that everybody is fairly convinced that just is
20 not a practical approach.

21 So what we are doing is trying to rely on
22 the materials to resist corrosion, rather than trying
23 to get rid of the bacteria.

24 DR. GARRICK: Okay. Thank you.

25 CHAIRMAN HORNBERGER: Joanna, I am still

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1 -- I am interested in how the results actually get
2 scaled to the repository, and again in this sense, I
3 asked you the question about the source of energy to
4 run this system.

5 And you replied, well, it could be on a
6 chemoanotropic base.

7 DR. HORN: Right.

8 CHAIRMAN HORNBERGER: Or it had to come in
9 with the water. In either case it strikes me that the
10 10 to the 4th and 10 to the 5th bacteria per gram of
11 rock is not a big thick biofilm.

12 DR. HORN: Right.

13 CHAIRMAN HORNBERGER: And I can't see that
14 you are going to bring an energy source in with the
15 waste package.

16 DR. HORN: I guess the thing that concerns
17 me is that when you do add that ground water, even
18 without a carbon source, you see up to 10 to the 8th
19 bacteria, and that is actually per ml.

20 That is actually the platonic bacteria
21 that are floating around in the aqueous phase, and
22 bacteria like to stick to things. So it is at least
23 that many, and there is probably more stuck to the
24 rock.

25 DR. HORNBERGER: Then why do you only

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1 measure 10 to the 4th and 10 to the 5th in the rock?

2 DR. HORN: Because you don't have water
3 there now, okay? So right now there is 10 to the 4th
4 to 10 to the 5th, but they are looking at perturbing
5 the system and we are going to drive the water away
6 presumably and then it is going to come back.

7 And I think the infiltration rates are
8 going to be what determines the microbial growth.

9 CHAIRMAN HORNBERGER: So basically you are
10 looking at this as a potential problem in the
11 superfluvial, where the infiltration rates are higher?

12 DR. HORN: Precisely.

13 MR. LEVENSON: One of the things that I
14 have been asking about I can't seem to get an answer,
15 as to why with the present design the inner-container
16 is stainless steel instead of just iron or carbon
17 steel, from just the standpoint of microbial
18 corrosion, or microbial enhanced corrosion.

19 Is there any advantage to stainless steel,
20 as opposed to ordinary steel?

21 DR. HORN: Well, right now we are really
22 not taking any credit for the inner-package. It is
23 just as a structural support for the outer package.

24 MR. LEVENSON: I know that they are not
25 taking any credit, but as a taxpayer, I am paying for

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1 it.

2 DR. HORN: Yes. Well, I think I am going
3 to call on Dan for this because he has been around the
4 carbon steel days, and has more of a justification for
5 the switch.

6 MR. MCCRITE: Just arguing from general
7 corrosion to stainless steel, the general corrosion
8 rate will be under almost any circumstance will be
9 less than carbon steel.

10 So one of the reasons for picking
11 stainless steel for the inner-barrier than carbon
12 steel was that if and when the outer barrier is
13 breached, if it were stainless steel, it would corrode
14 still much the same way as the Alloy-22 did by some
15 localized mechanism.

16 If it is carbon steel, it will corrode
17 much more vigorously, and probably with some
18 volumetric change, and so in which case the whole
19 package would stand to rupture open, and more so if it
20 were a more corrosion resistant material inside.

21 So again our concept of the corroded waste
22 package is that we would never have lots and lots of
23 area exposed, and that it would be just crack by crack
24 and tit for tit. It would be a very small, small
25 amount of actual area that was corroded through and

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1 where the water could penetrate through, rather than
2 a very large area.

3 So we thought that the stainless steel
4 inside would help in that argument.

5 MR. LEVENSON: But the argument that you
6 are not making, since you are taking zero credit for
7 it.

8 MR. MCCRITE: That's right from the
9 containment point of view, but thinking that other
10 people in their analyses may want to consider the
11 pathways of water in and the pathways of radio
12 nuclides out.

13 And that this is not our argument in the
14 containment group, but as to others as being a total
15 barrier system.

16 CHAIRMAN HORNBERGER: Questions from the
17 staff? Mike.

18 MR. LEE: Mike Lee, ACNW staff. The Yucca
19 Mountain rock, is that just the Calico Hills crushed
20 tuff?

21 DR. HORN: Actually, I think it is Propone
22 Springs tuff. Actually, we have isolated it from
23 where we excavated it from Alco-5, which is in the
24 same horizon as the repository.

25 NR. LEE: Okay. So it is a pretty fresh

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1 sample then?

2 DR. HORN: Yes, and I just want to mention
3 that in these studies we really have not made a
4 distinction between organisms that are introduced as
5 a result of construction activities, and those that
6 are extant. So we really have not separated those
7 out, because I don't really think it makes any
8 difference to the project in the end.

9 I mean, they are going to have to deal
10 with the whole thing. So we have tried to get it, and
11 we have done both getting it off the surface of the
12 walls, and inside as well.

13 MR. LEE: And my other question is that
14 there is going to be a lot carbon steel possibly in
15 the repository as a result of roof enforcement and
16 things like that, and rock holes, and stuff.

17 Is there any plan on looking at the
18 effects of microbial induced corrosion there?

19 DR. HORN: Well, we have done some of
20 those studies and we did some lineal polarization and
21 this was primarily at the time when carbon steel was
22 the outer layer of the corrosion at the waste package.

23 But knowing that, there are other elements
24 of the engineer barrier system that are close to steel
25 and that's why we characterized the corrosion products

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1 and looked at the overall rates of corrosion.

2 But more recently we have frankly been
3 focusing in more on the Alloy 22 and titanium, because
4 it is just more of a priority.

5 CHAIRMAN HORNBERGER: Andy.

6 DR. CAMPBELL: Getting to the water issue,
7 how much water do you need? We took a tour of Yucca
8 Mountain yesterday and went into the cross-drift, and
9 saw and heard discussion about mold spores. In fact,
10 we all had to sign our life away saying that we would
11 not hold DOE responsible.

12 Mold grew rapidly in that environment once
13 it was closed up. Now, there is no liquid water there
14 that is dripping as far as you guys and as far as DOE
15 knows. But there is a heck of a lot of moisture there
16 in terms of humidity and condensation.

17 And even without a punctured drip shield,
18 as the waste packages cool, do you believe that there
19 would be sufficient moisture on the surface of the
20 waste package that these organisms could grow?

21 DR. HORN: Yes, I am well aware of the
22 cross-drift issue, because when it first came up it
23 was primarily the S&H issue, and they brought us in to
24 do this survey of fungi. They were growing on just
25 about everything organic down there.

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1 And so if you look at the literature,
2 fungi are a little more justification resistant than
3 bacteria, but it is on the order of 95 percent Rh.
4 Now, that doesn't include -- you know, there is some
5 discussion that as salt brines actually build up on
6 the package, or for that matter on the drip shield,
7 that the deliquescence point or that point of relative
8 humidity, where the salt actually absorb water, and
9 produce a water film, can actually be at a lower
10 relative humidity than that turnaround point for
11 general microbial buildup.

12 So I think there are those two issues.
13 Yes, we are saying 90 or 95 percent Rh, but that
14 doesn't include the deliquescence point of the salt.
15 Now, I just want to point out that if they grow in
16 these mines, they have got to be very salt resistant
17 organisms.

18 And those do exist, and I live in San
19 Francisco, in the Bay Area, and if you have ever flown
20 into South Bay, you will see these big salt ponds that
21 are all red, and the reason that they are red is that
22 there are organisms called halo bacteria that are very
23 salt resistant, and that have these red pigments that
24 grow in there.

25 So, so far we have not seen it in halo

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1 files, or what we call halophytic or salt loving
2 bacteria in the repository, or we have not seen them
3 in the test kits either. So that is good news.

4 So how much water? Well, if it is free of
5 relative humidity, then probably we are talking 90 to
6 95 percent, and all you need is a film. You don't
7 need it to be dripping.

8 But then you might start at relative
9 humidities if you have halo tolerant bacteria and you
10 get this deliquescence on the packages or other
11 surfaces.

12 MR. LEE: One other comment. In another
13 life I actually worked on hydrothermal vent systems,
14 and marine sediments, and in answer to Ray's question,
15 you generally see some sort of divergence of the
16 methane producers, versus the sulfide producers,
17 versus the sulfate producers, and sulfide oxidizers,
18 excuse me.

19 And you see a stratification in sediments,
20 but frankly you see a lot of cross-over and you see
21 mixtures of bacteria that in theory should not be
22 growing together and they are, and the usual
23 explanation was that you have micro-environments that
24 favor either more reducing or a more oxidating
25 environment.

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1 And the other thing is that hydrothermal
2 vent systems have these wonderful communities of life
3 moving around and they are all living on essentially
4 the bugs that oxidize sulfite, as a completely
5 chemorodictrophic system.

6 And so once you get one growing, pretty
7 soon you colonize it with all kinds of other things,
8 and the last thing is to remember that the reason we
9 have oxygen in the atmosphere is because of bugs. So
10 no matter where they are, in the earth, or even deep
11 into the earth, one finds bacteria, and they are
12 living off of some sort of energy source.

13 CHAIRMAN HORNBERGER: Don't forget there
14 has to be an energy source, and there is a pretty darn
15 good energy source at those vents. Any other
16 questions nor comments from anyone?

17 MR. SHETTEL: Don Shettel for the State of
18 Nevada. Are you planning to look at any other water
19 compositions besides J-13?

20 DR. HORN: Well, the problem is that you
21 look at more materials and more water -- well, we are
22 looking at high reactions and other pHs in the context
23 of what we saw in corrosion tanks.

24 MR. SHETTEL: Well, does that mean like 10
25 times --

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1 DR. HORN: Actually, the more
2 concentrated, it is a thousand times. We are
3 attempting to expand the matrix somewhat, but it is
4 just difficult because a lot of these are long term
5 tests, and they take a lot of maintenance, and how to
6 gauge that is difficult to accomplish.

7 MR. SHETTEL: Yes, but port water has
8 higher sulfate and nitrate, which might be important.

9 DR. HORN: Well, already we know that the
10 ground water has enough sulfate and nitrate. You
11 almost can't have too much sulfate and nitrate for
12 bacteria, because that is what we call macronutrient.

13 I mean, it is in all your proteins, and
14 your DNA and all the membrane proteins. So you need
15 a lot of phosphate and sulfate, nitrate, or nitrogen,
16 and sulfur, as well as a carbon source. And those are
17 the four things that you need a lot of.

18 So to increase it 10-fold wouldn't be a
19 bad thing. It wouldn't prevent microbial growth. We
20 are more concerned with nitrate concentrations being
21 depleted by bacterial growth because it turns out that
22 nitrate kind of combats chloride. Chloride generates
23 corrosion, and nitrate sort of emolliates that effect.
24 So the nitrate and chloride concentrations are
25 important, and those ratios are important and is

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1 something that we are interested in looking at.

2 MR. SHETTEL: And my next question is that
3 I know that you are going to try different
4 temperatures, which is good, but when the coupons are
5 submerged below the solution though, that is okay for
6 anaerobic bacteria, but with the aerobic ones, you
7 should be trying perhaps to drip the water on the
8 coupon.

9 DR. HORN: We have thought about doing
10 that. Actually, in the tanks, they are very
11 vigorously mixed and so it is an area of environment,
12 and it is not a closed system. It is generally
13 closed, but it's not like it is sealed. And then
14 these things are being continuously mixed.

15 MR. SHETTEL: And that would mimic a thin
16 film, and you might find on the canister?

17 DR. HORN: Right. And when we sample the
18 tanks, we actually swipe the surfaces, too, to see if
19 we can expect more to be attached to surfaces.

20 CHAIRMAN HORNBERGER: I don't want to
21 interrupt, but I don't want to carry on too much into
22 deeply exactly what is measured, and what the plans
23 are, because a lot of this can be done off the record.
24 Is there another question?

25 MR. TYNAN: Mark Tynan, from DOE. I was

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1 going to try to lead you to the final question. If
2 you look at the species that you have identified from
3 the rocks at Yucca Mountain, how do they differ from
4 the ones that I find in my aquarium at home?

5 DR. HORN: Well, your aquarium is a little
6 bit different environment. But in your garden, I
7 would say they are a lot closer, although generally
8 there is a lot more organic material in your garden.

9
10 MR. TYNAN: How about on the surface area
11 at Yucca Mountain?

12 DR. HORN: You know, we haven't actually
13 looked at that, and that is one of the things that I
14 have been wanting to look at, particularly in like the
15 playus (phonetic), these dried up salty lakes and so
16 forth in that area, because that may be a good
17 mimicking environment for these surface grinds that
18 they are expecting may develop on the surface of the
19 packages. But great question. I would love to do the
20 experiment.

21 MR. TYNAN: From what you have looked at,
22 your factor of two on C22, is that incorporated in the
23 TSPA SR?

24 DR. HORN: Yes, it is.

25 MR. TYNAN: And is it included in SSPA and

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1 the FEIS calculations?

2 DR. HORN: Yes.

3 MR. TYNAN: And so you are adding some new
4 things in the future that will be available throughout
5 that will be available for LA that you indicated --

6 DR. HORN: Absolutely. And I know that a
7 lot of this data is in the data bank, and we very
8 shortly are going to be putting a lot into it.

9 MR. TYNAN: And then my last question is
10 that I am leading up to is does your study indicate
11 that long duration ventilation would be bad for the
12 repository because of introduction of organisms that
13 aren't there?

14 DR. HORN: Well, it is kind of a double-
15 edged thing, because you are going to be introducing
16 organisms, but you are also going to be drying things
17 out. And I think probably the dryout factor overrides
18 the introduction factor, because if you dry everything
19 out, nothing is going to grow anyway.

20 So I think during the ventilation period
21 it is a good thing in terms of corrosion, because it
22 will eliminate water.

23 MR. TYNAN: Okay. Thank you.

24 MR. LEVENSON: I have one other question.
25 You showed pictures of several different types of

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1 equipment, but just to get a feel for the scope of the
2 program, how many specimens total do you think there
3 is, including your long term programs?

4 DR. HORN: I think a couple of hundred.

5 MR. LEVENSON: A couple of hundred?

6 DR. HORN: Yes.

7 MR. LEVENSON: Some of the tanks have more
8 than a hundred.

9 DR. HORN: Yes, but we go like into depth
10 on each coupon.

11 MR. LEVENSON: No, I mean the total number
12 of coupons you have in the program.

13 DR. HORN: You mean in the entire program?

14 MR. LEVENSON: Yes.

15 DR. HORN: Go ahead, Dan.

16 MR. MCCRITE: We have more than 20,000.

17 CHAIRMAN HORNBERGER: Thanks very much,
18 Joanne.

19 DR. HORN: Thank you all for your
20 attention. It has been a long day and I really
21 appreciate it. Thank you.

22 CHAIRMAN HORNBERGER: I think because we
23 had a break earlier, we are just going to continue on
24 with our agenda. Our agenda now is open, and
25 basically we are open for questions and comments on

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1 anything that has been heard today and actually not
2 even restricted to anything that has been heard today.
3 We are open to hear any questions or comments that
4 people may have.

5 (No response.)

6 CHAIRMAN HORNBERGER: If not, very good,
7 and thank you all for attending. We are adjourned.

8 (Whereupon, at 5:13 p.m., the meeting was
9 adjourned, to reconvene at 8:30 a.m., on Thursday,
10 September 26, 2002.)

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