

1 sort of things, these last two you talked about really  
2 getting more of qualitative stuff. Tomorrow's meeting, we  
3 have a chance to discuss more of the types of performance  
4 indicators and the tools you're using to assess the  
5 Management and Human Performance?

6 MR. PRICE: Yes, part of that  
7 presentation tomorrow, we'll discuss that. Some of these  
8 human performance measurements are in development and we're  
9 still working on them. Some of them are included in here.  
10 We have a normal batch. We have about 34 per performance  
11 measures right now which will probably grow slightly. This  
12 selection was kind of hard to package.

13 MR. DEAN: We'll hit more  
14 tomorrow is the question.

15 MR. PRICE: Yes.

16 MR. MENDIOLA: My question is  
17 more specific to root cause Quality Performance Indicator,  
18 the one that you indicate is bottomed out. I think you  
19 explained that Mr. Fast's Corrective Action Review Board.  
20 Do you have a view of why the root causes approval rate is  
21 where it is right now, what needs to be done in order to  
22 get it up higher?

23 MR. FAST: Yes. Typically,  
24 we don't see one to one correlation between root cause and  
25 corrective actions. They're not aligned. Sometime we see

1 a root cause is an apparent cause or doesn't meet our  
2 quality standards for really asking the question why, why,  
3 why; getting to the root of the issue.

4 So, we are trying to improve the quality of those  
5 reports, so we look at them critically as a board, do that  
6 as a prereview and come to the table, and we want excellent  
7 clarity in the writing and the analysis of the report and  
8 we're improving the standards in that area.

9 So, we're looking at these very closely, very  
10 carefully. And if they, very few of them get through right  
11 now as everything was done, done well, clearly and root  
12 cause was clear and there is a direct correlation between  
13 root cause and corrective actions.

14 So, we have a lot of comments come out of those  
15 reviews. We expect that the support of the issue by  
16 another review board we have, Corrective Action Review  
17 Group, which is a lower level of the organization, really  
18 which is where we provide some of the emphasis and the  
19 teaching on improving quality on the lower level  
20 documents.

21 So, I think we are, I'm going to call culture  
22 change, in that we are, our expectations are high, and  
23 we'll provide the feedback for the managers and the root  
24 cause evaluators on the quality of products that they  
25 deliver.

1           MR. MENDIOLA:     I assume then your  
2 expectations are confined to, passed down and everybody  
3 understands these are higher expectations this board sees.

4           MR. FAST:         That's one of the  
5 actions as a matter of fact that we've been taking, is  
6 we're documenting results of the board review, and  
7 providing feedback to our management team.

8           We have a couple of outstanding actions to go back  
9 to our membership team and communicate these standards and  
10 some of the things we're seeing programmatically.

11          MR. MENDIOLA:     Thank you.

12          MR. GROBE:        Randy, I think  
13 there is a different group that reviews basic causes. I  
14 can't remember what it's called.

15          MR. FAST:         It's Corrective  
16 Action Review Group. What we call CARG.

17          MR. GROBE:        Great. Do you  
18 have a similar trend plot on their assessment?

19          MR. FAST:         That's a much more  
20 detailed analysis. There is a scoring sheet for the  
21 Corrective Action Review Group. It gets into numerical  
22 base calculation. That's again an opportunity to provide  
23 feedback to the investigative teams groups.

24          MR. GROBE:        Are you trending  
25 those or is that not one of the PI's?

1           MR. FAST:           I know we have the  
2 data. Can you answer that?

3           MR. PRICE:           The performance  
4 improvement unit does track that it's not currently a  
5 restart performance level we've established.

6           MR. GROBE:           Any other  
7 questions? Okay.

8           MR. PRICE:           If there are no  
9 other questions, I'll turn it over to Mike Roder who will  
10 discuss the Restart Test Plan.

11           MR. RODER:           Thank you, Clark.

12           Good afternoon. My name is Mike Roder, the  
13 Operations Manager of Davis-Besse. I'm a lifelong resident  
14 of Ottawa County. I have 16 years of experience at  
15 Davis-Besse. I'm a Senior Reactor Operator License for  
16 nine years at Davis-Besse. I'm committed to the safe  
17 restart of Davis-Besse and continued safe operation of the  
18 facility.

19           Cornerstone for restart is our Restart Test Plan.  
20 This plan is a comprehensive plan designed to ensure our  
21 systems, structures, components and operators are ready to  
22 support the safe operations. Key components of the plan  
23 include reviewing the proposed post-maintenance and  
24 post-modification testing for adequacy, create an  
25 integrated startup test procedure, verifying operator

1 readiness for sustained safe and reliable operation.

2 One item there, reviewing the proposed  
3 post-maintenance and post-modification, realize that those  
4 activities were proposed in support of our original outage  
5 schedule. Conditions have changed. We need a re-review of  
6 those modification and maintenance tests to ensure they're  
7 still adequate for the new conditions that we've  
8 discovered, such as our containment conditions.

9 The Startup Test Procedure is going to integrate  
10 normal plant startup evolutions that we currently have with  
11 key activities that will lead to incorporate, verify the  
12 systems, structure and component readiness. Part of that  
13 will perform an integrated leak rate test to prove  
14 containment vessel integrity after we open the vessel and  
15 restore the vessel.

16 We will also establish holds at low pressure and  
17 again at a high pressure to verify the highest standards of  
18 reactor coolant system integrity.

19 We're also incorporating management and oversight  
20 reviews prior to Mode 4 or the start of escalation and  
21 pressure temperature, and again at Mode 2 or prior to  
22 reactor startup. And again, approximately 50 percent  
23 power, we have the second feed pump in service and also  
24 the--

25 MR. GROBE: Mike, Mode 4 is

1 where you go over 212 degrees.

2 MR. RODER: 200.

3 MR. GROBE: I understand.

4 And Mode 2 is where you can begin generating heat with  
5 nuclear?

6 MR. RODER: Mode 2 is,  
7 actually nuclear heat is into Mode 2.

8 MR. GROBE: Okay.

9 MR. RODER: Prior to Mode 4,  
10 we're also going to train our operators on the restart test  
11 procedures of the OR simulator. After the training is  
12 complete, we're also going to have an evaluation of  
13 operators to ensure the performance is up to standards and  
14 supports the safe, reliable operation of the facility.

15 In conclusion, the Restart Test Plan is specifically  
16 focused on ensuring that my plant will be returned to  
17 service only after safety readiness.

18 I've also included, my operator offered to bring  
19 this picture in to show you an example of their commitment  
20 to safety. Here's some of my operators on the righthand  
21 side. As you'll notice, they're in booties and gloves.  
22 It's pretty close there inside containment.

23 On the lefthand side is our new reactor vessel  
24 head. We got the opportunity to tour, touch and look at  
25 our reactor vessel head. And it was quite a rewarding

1 moment for us as we talked about earlier bringing that into  
2 the containment.

3 MR. GROBE: Would you go back a  
4 slide, please?

5 Are you planning on any augmented oversight on shift  
6 through the startup evolution?

7 MR. RODER: Yes. We're going  
8 to have, I'm going to have, right now I have two  
9 superintendents on days and nights. We will continue  
10 that.

11 So, I'll have a superintendent on shift during  
12 reactor startup. We'll have various managers to sign for  
13 oversight, that previously held licenses, that type of  
14 activity. I'm sure our friends in QA will be there also as  
15 additional oversight. And, that's where we plan to go.

16 MR. MYERS: We wanted the  
17 staff, our support center, we take that attitude first,  
18 with the NRC support for us too; we decided that management  
19 has a lot to do when you go to about 70 percent power. Not  
20 half bad. So, then you can see us over on the left.

21 MR. GROBE: Anything else,  
22 Bill?

23 MR. DEAN: Yeah, I'm probably  
24 going to sound like a broken record.

25 This Restart Test Plan that you generally describe

1 here, focuses on hardware, focuses on operators. I would  
2 expect that tomorrow we'll hear the forward to this,  
3 relative to Management and Human Performance, the types of  
4 things you're going to do to test their readiness and the  
5 processes readiness for restart.

6 MR. MYERS: That's correct.

7 MR. GROBE: I think we got  
8 the guy that's going to write the agenda for tomorrow's  
9 meeting.

10 MR. DEAN: Just taking  
11 notes.

12 MR. GROBE: There you go.

13 MR. MYERS: Go back and work  
14 hard tomorrow.

15 MR. GROBE: I just want to  
16 emphasize a little bit of what our inspection activities  
17 are going to be if and when you get to the point of  
18 restarting the plant.

19 I anticipate that we will have multiple people on  
20 site providing 24-hour observation of your operating crews,  
21 both in the control room as well as in the field and any  
22 emergent work that's going on to give us a sense of their  
23 readiness for restart prior to restart authorization.

24 Any other questions, Tony?

25 MR. MENDIOLA: On the Operator

1 Readiness, you talk about training operators, evaluating  
2 operator performance and simulator, also evaluating  
3 operators startup operations.

4 But are you going to augment with any outside  
5 organization to implement them or is this all in-house?

6 MR. RODER: What I've talked  
7 about is all in-house. We're having a, this is nuclear  
8 power is coming up as part of our preparation for restart  
9 to assess leadership skills and our leadership plan.

10 MR. FAST: We do have, I  
11 don't know, classify or clarify as independent oversight in  
12 that we have Mike Ross, who is a retired plant manager from  
13 Three Mile Island working with our staff. He's providing  
14 tremendous insight or oversight of our operations crew.  
15 So, we are not solely using our own folks. We're getting a  
16 good perspective of people like Mike.

17 MR. THOMAS: I just have one  
18 question before your closing remarks, before we get to that  
19 point.

20 MR. SIMPKINS: I have a question  
21 on training. Mike normally on cycles, you have operators  
22 going through training at all times. Around the plant, I  
23 see a lot of those operators participating in the System  
24 Health Reviews and tagouts. Are you still maintaining that  
25 current regimen of training of your operators?

1 MR. RODER: Yes, we are. We  
2 just started a cycle this week, and we are maintaining all  
3 employee activities.

4 MR. SIMPKINS: So, when will you  
5 begin your augmented training activities?

6 MR. RODER: We are, well, one  
7 of the activities, several activities start October 21st.  
8 I have set aside that particular week to schedule a lot of  
9 activities. So, that really, all that means is being  
10 doubled up elsewhere in the schedule so we can maintain  
11 consistent recall. And then the rest would have to be  
12 scheduled.

13 Our challenge is, we have our annual exam coming up  
14 also, which we will maintain that also. So, it's a  
15 scheduling challenge, which is right to do and we'll do.

16 MR. SIMPKINS: Will you focus on  
17 specific crews or will all crews be trained the same?

18 MR. RODER: Right now, I'm  
19 focusing on all crews, just so that I have the ability to  
20 be flexible.

21 MR. SIMPKINS: Okay.

22 MR. THOMAS: I guess my  
23 question is, you know, with issues, with polar crane work,  
24 concrete for containment, feedwater heat repairs, cad  
25 welding qualification for containment rebar, these are all

1 issues that in some respect impact contractor quality and  
2 quality of their work product.

3 I know you've touched on this a couple times so far  
4 this afternoon, but could you revisit it one more time.  
5 I'm still a little unclear on going forward having verified  
6 the quality of the operators and contractor work.

7 MR. RODER: You're asking  
8 for--

9 MR. GROBE: From anyone.

10 MR. MYERS: Do you want to?

11 MR. STEVENS: Yeah. Through  
12 verification of the system performance, we've got QA  
13 involved providing oversight. We've got a team put  
14 together. And one of the things that team recommended, I'm  
15 not sure we're going to do just yet, I want to understand  
16 it, is take our Davis-Besse employees, pair them up and  
17 make sure we have the right match, number of Davis-Besse  
18 employees to contractors, help provide insight and  
19 leadership for the standards.

20 Some of it, some of the things that are occurring  
21 are, we're not necessarily familiar with at Davis-Besse  
22 procedure, we're doing the work, not in accordance with.  
23 So, we have to stop, get those folks up to speed; like with  
24 the feedwater heat work.

25 So, we've had this thing done, just communicating

1 the standards. We've utilized our contract resource with  
2 NPS and their supervision. We have qualified supervisors  
3 are making sure we have the right ratio for them. That  
4 doesn't seem to be enough. So, I've got a team assembled.  
5 I'm asking them to take collectively and look at these  
6 issues to see where and what they need from us.

7 One of their immediate recommendations is let's pair  
8 up some of the craftsmen, some of the engineers, to make  
9 sure we have the right mix of Davis-Besse contractors.

10 Let's also understand, the folks we have doing  
11 project management work, are they strong or are they weak?  
12 You know what I mean? There's different levels of project  
13 management, not used to being a project manager, but to  
14 handle the scope of the project, we might have to augment  
15 that person with somebody who is familiar with execution of  
16 the work in the field, for instance.

17 That team is evaluating that real time right now.

18 MR. THOMAS: Thank you.

19 MR. MYERS: I think also, just  
20 so you know, as you see, you read some of the special  
21 organizations, we'll be able to focus on, like NPS. And  
22 that's going to allow us to have a better focus on a  
23 particular contract group.

24 Right now, we have so many different groups out  
25 there, so many different contractors, it makes it more

1 difficult for us to manage just because of all the  
2 organizations. What we want to do is roll back into the,  
3 the contract organizations that we typically have during  
4 the outage over the next few weeks. So, you will see us  
5 lending a number of different contractors we have,  
6 companies at the site.

7 We're doing that now with our corporate organization  
8 and we're making moves to really get ourselves in control  
9 and only having a handful of different contracting  
10 companies on site, which make it easier for management;  
11 right?

12 I don't know if that helps you or not.

13 MR. MENDIOLA: To be honest, I  
14 think the issue here is expectation management. In other  
15 words, you had a certain expectation of what you wanted  
16 from both your, your own staff and your contractors.

17 MR. MYERS: Right.

18 MR. MENDIOLA: And clearly in a  
19 perfect world those expectations are passed to your staff  
20 and through the line organization, and then the line  
21 organization transfers effectively those expectations to  
22 the contractors. Well, the contractors who are doing the  
23 work, doing inspections, doing reviews, they're the group  
24 that's going to, if you will, do the right thing, and meet  
25 your expectations.

1       Clearly, there has been some cases here where there  
2       might be an issue or two associated with whether or not  
3       those expectations are being understood, and communicated.  
4       And, you know, here's some lightning rods; we've picked on  
5       the polar crane, for example; that show that maybe the  
6       expectations aren't getting down to the guy who is turning  
7       the wrench. And they, you know, some more reinforcement  
8       may be necessary, and evaluation of how the message is  
9       being sent and how the message is being received.

10           MR. MYERS:           We'll get there  
11       and we'll work alongside. It's that simple. We'll get it  
12       fixed.

13           MR. MENDIOLA:       I'm more  
14       comfortable with the first part than the second. Spreading  
15       the expectation, and getting the work done correctly the  
16       first time is a much more pleasurable response.

17           MR. MYERS:           The other day we  
18       had a problem with the quality organization, the Bechtel.  
19       We had to change some people out. That was a totally  
20       unacceptable thing. We gave them fair warning. We worked  
21       with them. Didn't fix the problem. So, we changed the  
22       resources out.

23           MR. STEVENS:         We're also  
24       getting help from our sister plants; putting them in charge  
25       of some of the projects and they can bring in what we're

1 doing wrong too. It's one thing to talk and communicate  
2 expectations, it's another thing to actually get in the  
3 field and have a discussion on what that really means.  
4 There is a lot of what we're doing at Davis-Besse right now  
5 to change that behavior and that culture.

6 MR. MENDIOLA: In order to change  
7 the culture, you need to make sure the expectations are  
8 heard, understood and followed.

9 MR. STEVENS: It's significant,  
10 if we see bad work, to go do a rework at Davis-Besse, right  
11 now.

12 MR. MYERS: Another thing, I  
13 said, that some of the training programs, you know, I think  
14 that our training for contractors on expectations is pretty  
15 good. It's pretty consistent what we do at our other  
16 sites, as a matter of fact.

17 Once again, a lot of activities going on. And I  
18 look for us to push back, produce the number of contracted  
19 companies and be able to manage those contracted companies  
20 more effectively the next couple weeks.

21 MR. GROBE: Other questions?

22 MR. SIMPKINS: I have one. Are  
23 all contractors that come on site, trained on the  
24 sensitivities of Correction Action Program? In other  
25 words, do they understand the appropriate threshold on when

1 and when not to appropriate Condition Reports?

2 MR. MYERS: Yes.

3 MR. SIMPKINS: So, everyone is.

4 MR. MYERS: Yes.

5 MR. SIMPKINS: Okay, thank you.

6 MR. MYERS: I never use the

7 word everyone. Our program has a contractor trained.

8 There's been times I have situations, contractor brought

9 somebody as a visitor or something. Everyone is a tough

10 word.

11 MR. SIMPKINS: But then they

12 wouldn't be a contractor if they're a visitor.

13 MR. MYERS: Maybe the key is,

14 we expect people to be trained on Condition Reports.

15 MR. SIMPKINS: Okay, thank you.

16 MR. GROBE: Any other

17 questions?

18 Lew, before you go to your closing remarks, could

19 you please move the microphone a little closer.

20 MR. MYERS: Sure.

21 MR. GROBE: Thanks.

22 MR. MYERS: The last meeting

23 we had, there were some questions on our vision, mission

24 and specifically our values in FENOC. Roughly so, since

25 that meeting, I made the comment that I was embarrassed at

1 where we are today. Which I am.

2 Today I felt differently. I will close by talking  
3 about that somewhat. If you look at our FENOC plants, the  
4 good thing that we have is we have a fleet of plants. Our  
5 vision in all of our plants is the same. That's operation  
6 excellence. We want to be recognized as operators of  
7 excellent plants. And this situation certainly doesn't  
8 help us in that area.

9 To accomplish that, we have a mission of people  
10 providing safe, reliable and cost effective nuclear  
11 generation.

12 And the value you start out as safety, as a  
13 cornerstone, in the lefthand corner. When we talk about  
14 safety, we talk about safety culture, and services made,  
15 and commitment that we have as management team operating a  
16 safe plant. This event did not help us in that area.

17 Teamwork is also important. That we have a flexible  
18 work force. One thing I'm proudest to say today is, if I  
19 look at our organization as a whole, and our fleet, every  
20 day at our plant we have a large number of people taking  
21 corrective actions for our other sites. In fact, some  
22 actions are actually performed at the site before they even  
23 come here. Procedures changes, nuclear operator procedure  
24 changes, and things like that.

25 So, the efforts that we're getting from our

1 employees coming from other sites are just outstanding. In  
2 fact, there has been a few of them kept, after they got  
3 here. The skilled work force, feedback valued in  
4 decisionmaking and open communication; that's all  
5 teamwork.

6 We then go to Accountability and Ownership. One of  
7 the things that I believe failed at our plant, we sought to  
8 developing our leadership and managers and supervisors four  
9 or five years ago at Davis-Besse. At one of our other  
10 plants right now, we have our best people in SRO Class and  
11 there is 27 people in that class. We haven't been doing  
12 that at Davis-Besse, and so, many leaders left and the  
13 skills dried up.

14 We didn't endorse our Leadership in Action  
15 Programs. We appeared to train the programs at our  
16 Davis-Besse Plant, but they don't seem to be instilled like  
17 they are at our other two stations.

18 Then there is honesty, ethical behavior and  
19 management involvement; all of which appeared to be  
20 somewhat missing at Davis-Besse Plant. In fact, my boss,  
21 Bob Saunders, likes to comment as a President of FENOC, he  
22 was actually in the containment more than many of our  
23 managers during the last outage; and he was in the  
24 containment one time. That doesn't meet with our  
25 expectations.

1 Finally, accomplishment. Once you have good people,  
2 teamwork, good training, you can accomplish a lot of  
3 things. And what that does is add value to the  
4 organization, and adds value to FirstEnergy.

5 So, the reason I want to go through this today, you  
6 know, those are visions, that's our vision, and then our  
7 values that I live as an executive for over 30 years and I  
8 really believe in these values.

9 There is only two assets that you have; the plant  
10 itself and the people. And the plant itself usually runs  
11 very well, from history, if you have good people that are  
12 technically qualified, good management and leadership  
13 programs in place. And I think that's a very good thing to  
14 serve by.

15 With that being said, we have a new Senior  
16 Management Team at our Davis-Besse Plant. One of the  
17 things we're sharing with our employees now, we have  
18 hanging on all the walls, we want to share with you; is the  
19 standards that we developed and we talked about we being  
20 part of the standards. We did that ourselves as the Senior  
21 Management Team.

22 On every wall what we're telling our people is, we  
23 expect you to grade us and hold us accountable to our  
24 standards, and then we expect if we don't meet those  
25 standards, you tell us.

1       And often I'm the poster child probably, you know,  
2 not meeting something. But if I don't, we'll correct  
3 that. If I don't, I would expect you to go to my boss, to  
4 the quality organization, if necessary to NRC. We're  
5 telling our employees that in every meeting.

6       Let's go over the standards we came up with. We are  
7 committed to implementing the FENOC Mission, Vision and  
8 Values. That's very important. In fact, what we found at  
9 Davis-Besse was a different mission and vision than we have  
10 for FENOC.

11       We will demonstrate our commitment to safety;  
12 demonstrate leadership courage with safety first and  
13 foremost. That's very important to the public, and it's  
14 also very important to our employees. Just hold us  
15 accountable to that.

16       We will recognize our value -- the value of our  
17 people. Only ask that we have good people. You know, if  
18 we let them become complaisant; we don't develop good  
19 technical skills, good leadership skills and good  
20 management skills; then you find complaisancy that we had  
21 that resulted in the head issue we have today.

22       We pledge to uphold our Leadership in Action  
23 Principles. We have a group of principles and standards  
24 that we train people to at our other facilities and they're  
25 on our walls in every meeting room. And we enforce those

1 standards and the way we do business every day; and  
2 principles.

3 And what we find is they're not visible at our  
4 Davis-Besse Plant, but they will be as of tomorrow; along  
5 with these standards in every meeting room we have.

6 We will earn the right to lead through our behaviors  
7 and actions. You know, that's important. Now, we're  
8 talking about this more at tomorrow's meeting, but we  
9 expect our employees, the public and NRC to hold us  
10 accountable to these standards.

11 We have a lot of work to do to restart the plant and  
12 gain public confidence. We know that. We hope we're  
13 demonstrating that we're doing more than that. Thank you.

14 MR. GROBE: Thank you.

15 Any questions or comments?

16 Appreciate your presentation today. I appreciate  
17 you folks that haven't been here before too.

18 The message that you've given is clear, that you're  
19 well into the discovery phase. That you're completing your  
20 inspections. You're completing system reviews, interviews,  
21 you're identifying a lot of deficiencies. Some of the  
22 issues that you're identifying are substantive, and that's  
23 good. We talked about a number of them today.

24 The next step, of course, is planning all the work  
25 to resolve those Condition Reports, and getting the work

1 done.

2 We look forward to continuing to have these broad  
3 overviews of what's going on at the plant. And as  
4 necessary to have specific meetings like what we have  
5 scheduled for tomorrow, where we have a unique topic we  
6 want to spend a longer period of time on.

7 Unless there is any other comments, what I would  
8 like to do now is take a break for about five minutes.  
9 It's 3 minutes after five, so at 5:10 we'll reconvene for  
10 public comments and questions. Thank you.

11 (Off the record.)

12 MR. GROBE: Thank you for  
13 your patience. The purpose of this part of the meeting is  
14 to answer any questions that you might have, for receiving  
15 thoughts or comments that you might want to share with us,  
16 and we certainly are open to those.

17 I would like to invite speakers to the podium. We  
18 have a microphone up there. In a sequence; I would first  
19 like to hear from any local public officials or  
20 any representatives of local officials that have any  
21 thoughts or questions; and follow that with local  
22 residents, those with any emergency planning zone; and then  
23 continue on with any other members of the public.

24 And if you have, if you have comments, I would like  
25 you to limit them to about five minutes. So, are there any

1 members of the local elected officials or representatives  
2 that have any thoughts or comments that they would like to  
3 share with us or questions.

4 Very good.

5 Any members of the local community? I'm sure that  
6 would include folks that work at the plant.

7 Okay. Any other members of the public?

8 Well, this is exciting. That either means that  
9 we're highly successful or that we've bored you to sleep;  
10 one or the other.

11 We do have a meeting this evening.

12 AMY RYDER: Jack.

13 MR. GROBE: Yes, ma'am. I'm  
14 glad you're here.

15 AMY RYDER: I bet you are.

16 You could use some lemonade out front, refreshments.

17 That's all I have to say.

18 My name is Amy Ryder. I'm with Ohio Citizens in  
19 Action. I have, just have a brief comment, and that is,  
20 after today's meeting, I have absolutely zero confidence in  
21 FirstEnergy's ability to run this plant. It seems the more  
22 they try to restart the plant, the more problems that  
23 they're discovering with their operations and the facility;  
24 and I think the best solution for this facility is to keep  
25 it closed permanently. Thanks.

1           MR. GROBE:           I appreciate your  
2 comment. We focused on a couple of issues that have gone  
3 poorly today, and exposed those. A recent inspection  
4 report on the Containment Health inspections received a  
5 great deal of number of activities we reviewed were  
6 conducted fine. We did find a lot of problems in some  
7 areas, and it will go that way. But I appreciate your  
8 comment.

9           Any other questions? Comments?

10          Very good.

11          We're going to reconvene here at 7:00. And, for a  
12 change, we might have time for dinner. And, that's good.

13          I appreciate that, Lew. You were little bit more  
14 timely. The meeting this evening, we'll just give a brief,  
15 very brief summary of what has happened this afternoon and  
16 then seek out questions and comments from the public.

17 Thank you very much.

18 (Off the record.)

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1 CERTIFICATE

2 I, Marie B. Fresch, Registered Merit Reporter and  
3 Notary Public in and for the State of Ohio, duly  
4 commissioned and qualified therein, do hereby certify that  
5 the foregoing is a true and correct transcript of the  
6 proceedings as taken by me and that I was present during  
7 all of said proceedings.

8 IN WITNESS WHEREOF, I have hereunto set my hand and  
9 affixed my seal of office at Norwalk, Ohio, on this 25th  
10 day of September, 2002.

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Marie B. Fresch, RMR

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NOTARY PUBLIC, STATE OF OHIO  
My Commission Expires 10-9-03.

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