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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

(ACRS)

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NUSCALE SUBCOMMITTEE

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OPEN SESSION

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TUESDAY

MARCH 16, 2021

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The Subcommittee met via Videoconference,
at 9:30 a.m. EDT, Walter Kirchner, Chairman,
presiding.

COMMITTEE MEMBERS:

WALTER L. KIRCHNER, Chairman

RONALD G. BALLINGER, Member

DENNIS BLEY, Member

CHARLES H. BROWN, JR. Member

VESNA B. DIMITRIJEVIC, Member

JOSE MARCH-LEUBA, Member

DAVID A. PETTI, Member

1 JOY L. REMPE, Member
2 PETER RICCARDELLA, Member
3 MATTHEW W. SUNSERI, Member
4

5 ACRS CONSULTANT:

6 MICHAEL CORRADINI
7 STEPHEN SCHULTZ
8

9 DESIGNATED FEDERAL OFFICIAL:

10 MIKE SNODDERLY
11

12 ALSO PRESENT:

13 DOUG BOWMAN, NuScale
14 MARK CHITTY, NuScale
15 AMY D'AGOSTINO, RES
16 DAVE DESAULNIERS, NRR
17 SARAH FIELDS, Public Participant
18 KAYLA GAMIN, OGC
19 BRIAN GREEN, NRR
20 NADJA JOERGENSEN, NuScale
21 PATRICK LEARY, NuScale
22 CHRIS MILLER, NRR
23 SCOTT MOORE, Executive Director, ACRS
24 LAUREN NIST, NRR
25 JIM OSBORN, NuScale

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MAURIN SCHEETZ, NRR
GREG SUBER, NRR
GETACHEW TESFAYE, NRR
TIM TOVAR, NuScale
JING XING, RES

P R O C E E D I N G S

9:30 a.m.

CHAIR KIRCHNER: This is Walt Kirchner and I think we're ready to start. With that, the meeting will now come to order. This is a meeting of the Advisory Committee on Reactor Safeguards, NuScale Subcommittee.

I am Walter Kirchner, Chairman of the NuScale Subcommittee. I am joined by my colleague, Dennis Bley, Chairman of the Future Plant Design Subcommittee.

I will now do a roll call of members in attendance. Ron Ballinger?

MEMBER BALLINGER: Here.

CHAIR KIRCHNER: Dennis Bley?

MEMBER BLEY: I'm here, Walt.

CHAIR KIRCHNER: Charles Brown?

MEMBER BROWN: I'm here, Walt.

CHAIR KIRCHNER: Vesna Dimitrijevic?

MEMBER DIMITRIJEVIC: Here.

CHAIR KIRCHNER: Jose March-Leuba?

MEMBER MARCH-LEUBA: Here.

CHAIR KIRCHNER: David Petti?

MEMBER PETTI: Here.

CHAIR KIRCHNER: Joy Rempe?

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1 MEMBER REMPE: Here.

2 CHAIR KIRCHNER: Pete Ricardella? And
3 Matt Sunseri?

4 MEMBER SUNSERI: Good morning, Walt, I'm
5 here.

6 CHAIR KIRCHNER: Great, I think we have a
7 quorum then. Mike Snodderly is the designated federal
8 official for this meeting.

9 The Subcommittee will review the Staff's
10 evaluation of NuScale topical report, TR-042069456,
11 NuScale control room staffing plan. Today we have
12 members of the NRC Staff to brief the Subcommittee.

13 The ACRS was established by statute and is
14 governed by the Federal Advisory Committee Act, FACA.
15 The NRC implements FACA in accordance with its
16 regulations, found at Title 10 of the Code of
17 Regulations, Part 7.

18 The Committee can only speak to its
19 published letter reports. We hold meetings to gather
20 information and perform preparatory work that will
21 support our deliberations at a full Committee meeting.

22 The rules for participation in all ACRS
23 meetings were announced in the Federal Register on
24 June 19, 2019. The ACRS section of the U.S. NRC
25 public website provides our charter, bylaws, agendas.

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1 I think someone has their -- yes, if you
2 would, please, everyone, mute your mic. We're getting
3 some feedback. Thank you.

4 Let me pick up where I left off. The ACRS
5 section of the U.S. NRC public website provides our
6 charter, bylaws, agendas, letter reports, and full
7 transcripts of all full and Subcommittee meetings,
8 including slides presented there.

9 The agenda for this meeting was posted
10 there. Portions of this meeting can be closed as
11 needed to protect proprietary information pursuant to
12 5 U.S.C. 552(b)(c)(4).

13 As stated in the Federal Register notice
14 and in the public meeting notice posted to the
15 website, members of the public who desire to provide
16 written or oral input to the Subcommittee should do so
17 and should contact the designated federal official
18 five days prior to the meeting as practicable.

19 We have also set aside 15 minutes for
20 comments from members of the public attending or
21 listening to our meetings. We have not received
22 written comments or requests for a time to make oral
23 statements by members of the public regarding today's
24 meeting.

25 A transcript of the meeting is being kept

1 and will be made available on the ACRS section of the
2 U.S. NRC public website.

3 It is requested that speakers identify
4 themselves and speak with sufficient clarity and
5 volume so that they can be readily heard.

6 Additionally, participants should mute
7 themselves when not speaking. A telephone bridge line
8 has been established for the public to listen to the
9 meeting. To minimize disturbances, the public line
10 will be kept in the listen-in-only mode.

11 I know the Committee had the benefit of a
12 July 2019 visit to NuScale's facilities in Corvallis,
13 Oregon, and the opportunity to observe proposed
14 control room displays and functionality with some
15 sample demonstrations.

16 We thank NuScale for that visit.

17 In particular, today there's an interest
18 in further exploring the upgrades in man-machine
19 interfaces, qualifications, and task analyses that
20 support the reduction in control room staffing from
21 six of the recent design certification applications to
22 three proposed in the NuScale TR, as well as
23 qualifications that enable the combination of senior
24 operator and shift technical advisor functions into
25 one dual role position.

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1 I've asked Dennis, my Co-Chair, if he had
2 any comments. He declined, so with that --

3 MEMBER BLEY: Can I say mine?

4 CHAIR KIRCHNER: Okay, Dennis, go ahead,
5 I'm sorry.

6 MEMBER BLEY: That was last night. I'll
7 just start on this a little bit and will say a few
8 words. When we first got the topical report and read
9 it, it's very clean, it's a tight topic.

10 I started thinking about this and delving
11 into the history. The STA I think was the part that
12 got us concerned and very interested. And the topic,
13 it sounds like, made a decision about the STA had come
14 through very quickly and the lessons learned reports
15 from TMI.

16 In fact, it took many years before the
17 policy was written. There were a number of
18 investigative reports and a number of NUREGs that were
19 published. ACRS wrote more than 15 letters in summary
20 related to this.

21 And to me, those were very interesting
22 because there were a great many added comments by the
23 numbers but no solid agreement really across all the
24 numbers at the time.

25 Assuming we need to look at it today and

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1 we'll be interested in the presentations from the
2 Applicant and from the Staff. Because we're breaking
3 a couple of traditions here that may be well
4 justified.

5 The STA for most people see just a quick
6 add-in to get some engineering expertise in the
7 control rooms. And really for the first five to eight
8 years, those had not much experience with the nuclear
9 power system.

10 So, the idea was to have that expertise
11 and somebody who really was in these systems. And
12 part of the idea was to have an independent person
13 looking over what's going on.

14 If one reads the reports of accidents not
15 just in nuclear but in other fields, having that
16 independent third look often can make a difference.
17 And I saw that sort of thing in 1980 for quite a few
18 years.

19 So, although the policy has been there
20 since the STA wasn't necessary and maybe we should
21 integrate these things, the fact has been to keep it,
22 although it doesn't always stay an independent
23 operation.

24 And my concern is losing that independence
25 may cause us a problem at some time in the future. We

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1 have a new design that looks very good, it looks like
2 the human-machine interface is very good and the
3 things we need to do are pretty straightforward.

4 But we have no experience and jump into
5 those with no experience is a concern. So, we'll be
6 real interested in tearing the depth of why the
7 Applicant and the Staff have come to the conclusions
8 they've reached.

9 Thanks for the chance, Walt, go ahead.

10 CHAIR KIRCHNER: Thank you, Dennis, I echo
11 your thoughts as well. So, with that, we'll now
12 proceed with the meeting and I'll call upon Doug
13 Bowman of NuScale to begin today's presentations.

14 Do I have that right, is it Doug up first?

15 MR. BOWMAN: Actually, Jim Osborne is
16 going to do it.

17 CHAIR KIRCHNER: Jim Osborne, sorry, my
18 apologies, Jim.

19 MR. OSBORN: No problem, good morning.
20 Can you guys hear me?

21 CHAIR KIRCHNER: Yes.

22 MR. OSBORN: Okay, good. So, good
23 morning, this is Jim Osborne, I'm with NuScale
24 licensing.

25 We appreciate this opportunity and I'm

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1 here to present to the ACRS an overview of the control
2 room staffing report and provide a summary of the
3 report and how the applicable regulations and guidance
4 has been addressed.

5 So, next slide. So, the presenters are
6 listed here. Like I said, my name is Jim Osborne,
7 you'll hear from Doug and we also have a couple of
8 other people standing by if needed.

9 Next slide. So, this slide provides the
10 agenda that we'll be using. We'll start out by
11 outlining the regulatory requirements that relate to
12 this topical report and then we'll provide the purpose
13 of the report and give an overview summary of the
14 topical report.

15 Then we'll provide an overview of how we
16 performed the control room staffing evaluation for the
17 design certification application, which consisted of
18 a minimum of six licensed operators.

19 And then we'll describe how we revise that
20 with the revised control room staffing, which again,
21 we mentioned consisted of a minimum of three license
22 operators.

23 And then we'll describe the analysis we
24 performed to be able to sunset the separate shift
25 technical advisor position. And then we'll have time

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1 for some questions.

2 So, if there's no questions at this point,
3 I will turn it over Doug Bowman. Doug?

4 MR. BOWMAN: Good morning, everybody. My
5 name is Doug Bowman, I'm the Plant Operations
6 Supervisor at NuScale Power.

7 Just a little bit of my history in
8 industry, prior to coming to NuScale almost seven
9 years ago I had spent 24 years in the nuclear
10 commercial side.

11 I was SRO-licensed at both Byron and D.C.
12 Cook and I started out in the industry as an engineer.
13 So, I have been an STA a couple of times over now,
14 just so we all understand where I'm coming from.

15 So, we'll walk through this real quick,
16 regulatory requirements and guidance. We list three
17 up here and the first one's a very important piece,
18 really the backbone of our staffing plan and
19 validation methodology.

20 That's NUREG-0800 Chapter 18 and in
21 Chapter 18, which is the human factors engineering
22 chapter, there is an Appendix B which was added in the
23 last revision. We'll refer to the same report in a
24 different format in a little bit.

25 But this is the pertinent piece. Appendix

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1 Bravo is the accepted criteria for workload
2 evaluation. This is out of Chapter 18 Table 1 in the
3 acceptance criteria sources.

4 So, it provides a methodology to identify
5 high workload, operational conditions, and analyze the
6 associated workload. This methodology is rooted in
7 past analysis and revises the identification of
8 appropriate challenging scenarios.

9 We will talk about that in the closed
10 session, about how we did that work. Realistic for
11 trails of CATs performance, that's separate but often
12 necessary and it includes both dependent and
13 independent tasks.

14 So, realize that all the people who were
15 involved in developing and running these scenarios
16 were generally former training instructors and had
17 experience running scenarios at commercial sites.

18 So, we spent a lot of work and time doing
19 a lot of realistic portrayals. The third piece of
20 this is we utilized the judgment of subject-matter
21 experts to build this realistic workload estimation.

22 So, that's Chapter 18, NUREG-0800,
23 Appendix B.

24 Other regulatory requirements --

25 MEMBER BROWN: Can I ask a question?

1 MR. BOWMAN: Go right ahead.

2 MEMBER BROWN: You said you used Staff and
3 subject-matter experts to build these did you say
4 scenarios? I'm trying to figure it out. What did
5 they contribute?

6 MR. BOWMAN: They contribute a number of
7 different areas. They would have performed the task
8 analysis initially for human factors engineering.

9 We also use them to assemble the scenarios
10 and build, essentially, a realistic portrayal of what
11 goes on in the control room.

12 We've built in distractions, we had phone
13 calls to the control room.

14 MEMBER BROWN: I understand that out of
15 the specifics out of the topical report. But what's
16 their background as being subject-matter experts?
17 Were they operators for 25 or 30 years each?

18 MR. BOWMAN: Yes, I'm very much an example
19 of the people who did the work for this. I think
20 almost everybody -- even out of the group, there was
21 often human factors engineers but the bulk of our work
22 was done by former licensed operators.

23 So, somebody like me is very much an
24 example of the kind of people that did this work.

25 MEMBER BROWN: Okay, I asked that question

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1 just to let you know I don't want you or the rest of
2 the presenters -- I am Charlie Brown, I was in the
3 nuclear program for 35 years.

4 I read the TMI reports so I can relate to
5 what Dennis was talking about, including the notes he
6 presented to us also. But the fundamental focus of
7 all of our training and our approach to plant
8 operations was that the operators are the first line
9 of defense.

10 That was just a mindset. Rick, I could
11 use other words about what he beat out of us but every
12 section, every engineer was constantly emphasized with
13 that point, that the operators are the first line of
14 defense.

15 I can attest to that because I
16 incorporated the first computer-based systems with
17 advanced graphic displays into the 688s, into the
18 minutes class, to the sea wolf, the initial stages of
19 the Virginia Class submarines and how they were
20 utilized.

21 We actually had an experience on one, I
22 won't tell you which one it was, where if it hadn't
23 been for the training of the operators, we could have
24 had a disaster on our hands.

25 Fortunately, we didn't rely on the

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1 implementation in the displays, all the displays.

2 So, I just wanted to give you a heads-up
3 that my background makes me somewhat of a sceptic.
4 But I didn't want to sit here being like a rattle
5 snake lurking in the desert, but just give you a
6 heads-up that I'll be listening very carefully.

7 I read the report cover to cover and it's
8 a very good report. I don't question the approach,
9 the techniques, and all the stuff you did.

10 It's just that my background as being the
11 operator of the main line of defense for all these
12 nuclear power-plants, they are inherently dangerous
13 from some standpoints.

14 They can get away from you no matter how
15 safe you make them, no matter what type of displays
16 you provide.

17 So, that's why I asked the question about
18 the background of the people doing the test analysis
19 themselves. But there is at least one sceptic sitting
20 here on the Committee, just to be honest.

21 MEMBER BALLINGER: This is Ron Ballinger.
22 I am also another snake in the grass by the way, but
23 I'll wait to spring later on.

24 MEMBER BROWN: I should have opened up
25 with that. My mind was thinking that I didn't go fast

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1 enough so I apologize for interrupting you.

2 (Simultaneous speaking.)

3 MR. TOVAR: This is Tim Tovar, the
4 Director of Plant Operations at NuScale Power. That's
5 one thing that we're actually very proud of, is our
6 ops experience within the Human Factors Engineering
7 Program.

8 So, if you'd like examples of some of the
9 experience we have, I can provide that.

10 MEMBER BROWN: No, I'm listening. I have
11 a somewhat open mind but 3 operators for 12 plants, I
12 worry that we've lost common sense.

13 And I'm not criticizing anybody because I
14 think the analysis is valuable to go through and look
15 at this. But I think you have to apply, in my
16 personal opinion, you have to put some common sense
17 into this and I worry that we've lost a little bit of
18 the common sense.

19 And some notes that Dennis provided
20 reminded me of some of those thought processes as
21 well. So, I'll bring those up later and I'm sure
22 Dennis will as well. So, I don't want to steal his
23 thunder.

24 So, thank you very much, I appreciate the
25 offer.

1 CHAIR KIRCHNER: Thank you, Charlie. I
2 guess I should point out that we have several former
3 operators amongst our Committee. I should have done
4 that in my opening comments.

5 Let's turn it back to Doug.

6 MR. BOWMAN: All right, we'll continue on.
7 Thanks for the comments and the warnings. So, 10
8 C.F.R. 5054(m) is our next regulation. This is the
9 license operator staffing requirements in the Code of
10 Federal Regulations.

11 We recognize that 10 C.F.R. 5054(m) does
12 not address a design with more than three units on a
13 site or more than two units operating from a single
14 control room.

15 So, these regulations would not apply to
16 our Commission where we have up to 12 units operated
17 from a single control room. So, what we're doing is
18 providing an alternative to that rule.

19 And then 10 C.F.R. 50.120(b)(2)(iii), this
20 is the Code of Federal Regulations that requires the
21 training program for the STAs to be established.

22 So, in light of the fact that we are
23 requesting some citing of the STA position, we are
24 going to exempt ourselves from that rule for the
25 NuScale design.

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1 All right, we'll continue. So, topical
2 report purpose, and I'm going to go over a real quick
3 big-picture view of what the topical report does. So,
4 I just described to you three regulations that are
5 applicable to our concern.

6 This topical report takes the guidance of
7 NUREG-0800 Appendix B and uses it to validate a safe
8 alternative staffing plan to 10 C.F.R. 5054(m) and
9 thirdly, provides a justification for why we want to
10 sunset the shift technical advisor and especially in
11 the Code of Federal Regulations, its training program
12 in 10 C.F.R. 50.120.

13 So, this topical report will be used by a
14 future license Applicant referring to our design to
15 develop an alternative minimum control room staffing
16 requirement.

17 We would intend that a future license
18 Applicant request and exemption from 10 C.F.R. 5054(m)
19 or other alternative staffing regulations, in this
20 case, the design certification rule for NuScale.

21 And 10 C.F.R. 50.120 so that we do not
22 need that developer training program for the STA.
23 This topical report would also inform the technical
24 specifications for that licensee so that they could in
25 their section describe the minimum staffing.

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1 And we'll talk about what that section
2 will look like in Tech Specs in a moment.

3 CHAIR KIRCHNER: Doug, this is Walt
4 Kirchner. You just said the 3R to the STA.

5 I'm assuming that through the course of
6 today's presentations, you'll make us aware of the
7 requirements from that 10 C.F.R. 50.120 section, how
8 you incorporated that in the training programs for
9 your operators so that you can subsume or create that
10 dual role in the staffing plan?

11 MR. BOWMAN: Yes, I will go briefly over
12 it in the open session and we have a detailed section
13 on exactly how all the task analysis fits together in
14 the closed session.

15 So, we'll talk about that in relative
16 detail.

17 CHAIR KIRCHNER: Thank you.

18 MEMBER BLEY: Dennis Bley. This is kind
19 of an off-the-wall question but I'm just thinking
20 about it.

21 Although, they don't get involved in the
22 licensing, INPO does look over very closely operating
23 plants. Has there been any involvement from INPO in
24 your development of this approach to operations?

25 MR. BOWMAN: We've certainly had

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1 discussions with INPO on various topics. Whether
2 we've specifically broached this topic with them or
3 not, I probably can't really answer that question
4 cleanly right now.

5 I would say we've discussed it with them
6 and are aware of what we're doing. So, that probably
7 about as far as I can go right now.

8 MEMBER BLEY: That doesn't surprise me but
9 I'm a little curious. It would be very interesting to
10 know what they think of this but go ahead.

11 MR. TOVAR: Doug, I think Pat can correct
12 me if I'm wrong. This is Tim Tover again.

13 I think it was November of 2020 that we
14 had INPO visit and we provided them a tour of the
15 simulator and discussion of our concept of operations.
16 And we did talk about reduced staffing but they have
17 not been involved in any of the details of how we came
18 about to the revised staffing.

19 MEMBER BLEY: Okay, thanks, and I'm just
20 thinking out loud here. I'm just wondering if the
21 first owner, when they take their operating
22 playground, would be reviewed by those folks that
23 they had a problem with.

24 But that's not our concern here so go
25 ahead.

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1 MR. BOWMAN: Okay, thank you. All right,
2 topical report timing, why did we do the topical
3 report when we did? This topical report was obviously
4 done to support the standard design approval, which
5 will be submitted later.

6 But really, our number-one concern,
7 there's a number of them but really, our biggest
8 concern was ensuring that we were able to utilize the
9 same NRC Staff that has been through both the original
10 Staffing Plan Validation and integrated system
11 validation.

12 So, that Staff is very familiar with our
13 design, with our control room design. They've been
14 out many times to Corvalis and have seen our simulator
15 in active use by participants.

16 So, that was really a big piece was we
17 wanted to ensure we had the same Staff available to
18 review.

19 Also because it wasn't to be submitted
20 until later and we had already performed the revised
21 Staffing Plan Validation, it seemed prudent to go
22 ahead and submit this topical report for review, which
23 could be incorporated by reference into the STA.

24 And also importantly, because there is no
25 certification rule for the shift, I'm sorry for the

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1 standard design approval, we needed a different
2 vehicle to provide a path from an exemption request
3 for an Applicant using the standard design approval in
4 the future.

5 And this topical report will be part of
6 that taskforce.

7 MEMBER REMPE: Excuse me? This is Joy,
8 could I ask a question?

9 MR. BOWMAN: Sure.

10 MEMBER REMPE: I am curious about the
11 status of the simulator compared to the current plant
12 design or future SDA designs.

13 When ACRS last visited your simulator, we
14 saw for the scenario we were watching a containment
15 water level showing up that would not be available to
16 the operators.

17 Because I guess when I asked about that I
18 was told, yes, this is from an older plant design and
19 the way the instrumentation is currently configured,
20 you might have a RELAP analysis and, yes, you might
21 predict the water level and the RELAP code is showing
22 that this water level existed in the containment.

23 But that's not what the operators would
24 see because it's kind of a blind area for a while
25 before they get a reading.

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1 So, I guess I'm curious about, one, has
2 the simulator been updated, two, the current plant
3 design, are you showing in the simulator what the
4 operators would see versus what a code would predict?

5 And I note that something that's not
6 unique to NuScale's design, because recently a lot of
7 the codes like MELCOR and MAPP were putting in water
8 level sensors for PWR evaluations because they
9 realized there's a significant difference due to
10 decalibration that occurs during an event.

11 So, I'm kind of wondering are you going to
12 be trying to show how that instrumentation might vary
13 because of the conditions during some of these
14 scenarios?

15 Does my question make enough sense or do
16 I need to elaborate what I'm trying to ask here?

17 MR. BOWMAN: No, I understand your
18 question. The way we answer this question is we
19 obviously ran on an essentially relatively current
20 version of the simulator based on the D.C.A design.

21 What we've done in the topical report is
22 created a section called Conditions of Applicability,
23 which describe essential design features of a future
24 plant that would allow them to utilize this topical
25 report.

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1 So, the way we address that design change
2 issue is to create conditions of applicability that
3 allow a future licensee to evaluate their ability to
4 utilize this topical report.

5 MEMBER REMPE: Again, the Staff, based on
6 their conclusions based on what they saw at the
7 simulator and what I'm trying to get to is what did
8 they see at the simulator?

9 Was it showing what the RELAP code or
10 whatever codes you're using would predict as the
11 plant's state?

12 Or were you showing what the
13 instrumentation that you currently envision for the
14 plant would give cues to the operator? There's a
15 difference.

16 And have you updated your simulator to
17 show what's available to the operator?

18 MR. BOWMAN: So, again, we're utilizing a
19 relatively current -- at the time, it was 2019 when we
20 did the revised Staffing Plan Validation test. That
21 design, it reflected the design certification design
22 that we had discussed.

23 What an SDA design will look like, we
24 still don't know because that design work is not
25 complete yet.

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1 So, what we've done in lieu of that is
2 create a set of conditions of applicability and we'll
3 describe those conditions of applicability in this
4 presentation about how we would take this topical
5 report and see if it was still applicable to a future
6 design.

7 MEMBER REMPE: So, if you do a power
8 upgrade, you will update it to reflect that? But I'm
9 not hearing you say, yes, we went back and thought
10 about that we're using what a code predicts.

11 And so we're seeing water levels that
12 would give the operators confidence that the water
13 level in the containment is increasing even though the
14 sensors would just kind of have a blind area.

15 They wouldn't know for a while. Do you
16 understand what I'm saying?

17 MR. BOWMAN: I do.

18 MEMBER REMPE: And are you taking that
19 into account now with your solar? Because you weren't
20 when we visited.

21 MR. BOWMAN: So, another way I'll try to
22 answer that is we didn't utilize ANSI-35 but ANSI-35,
23 we certainly reflect ANSI-35. So, ANSI-35 is intended
24 to ensure that the simulator reflects what an operator
25 will see in the plant.

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1 Now, there's no plant reference because we
2 don't currently have a plant but we have done our best
3 job of trying to reflect what the design would show.

4 Of course, there's always deviations from
5 that design simulator depending on where the design's
6 moved to and whether the simulator has been updated or
7 not. And we manage and list out those deviations the
8 simulator has from the design at the time whenever we
9 ran the test.

10 So, we really manage in light of how an
11 ANSI-35 simulator would be managed. So, it's intended
12 to be real to the operator and what they would see in
13 the control room.

14 MEMBER REMPE: Okay, thank you.

15 MR. BOWMAN: All right, I'm done with that
16 slide. So, contents of the topical report, regulatory
17 acceptance criteria and requirements, one aspect of
18 this, and we've gone over some of that already.

19 Conditions of applicability, we just
20 discussed those. Input to our staffing plan from the
21 Human Factors Engineering Program, primarily in the
22 area of task analysis and staffing and qualification
23 analysis.

24 Later on I had a slide that we'll talk
25 about, really the key reference document in this

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1 report. We provided an analysis of a shift technical
2 advisor position.

3 There are some additional staffing
4 considerations including Reg Guide 1.114, which
5 describes the operator controls and also the senior
6 reactor operator oversight of refueling.

7 To just go ahead and say that, we provide
8 a separate senior reactor operator to provide
9 oversight of refueling activities.

10 MEMBER BLEY: Doug?

11 MR. BOWMAN: Yes.

12 MEMBER BLEY: Go ahead, I'll come back to
13 this.

14 MR. BOWMAN: And then we described the
15 Staffing Plan Validation Trials and also the revised
16 Staffing Validation Trials.

17 MEMBER BLEY: Well, I was going to ask you
18 and I will now. You gave us an overview of the depth
19 of the operating experience you had on your team,
20 developing or sort of doing the testing.

21 And those of us with some operating
22 background I suspect that appreciated that you had a
23 number of operators.

24 Can you talk some about the integration of
25 the operations experience with the human factors

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1 engineering experience you had on your team and how
2 that interplay worked?

3 MR. BOWMAN: I think I understand what
4 you're asking. So, I guess the best way to describe
5 this is we felt that a bit of a different approach was
6 necessary. Obviously, my background personally was
7 not human factors engineering.

8 I've learned a great deal about it through
9 this process. But my background is regular
10 engineering and a large amount of times spent
11 operations.

12 We felt that it was important to ensure
13 that the overall Human Factors Engineering Program was
14 led by people with experience in plant operations. In
15 a plant, we talk about being led by operations and we
16 believe the same thing was necessary for this effort.

17 That being said, we still relied heavily
18 on the experience of our human factors engineers in
19 developing the staffing plan and in all the human
20 factors engineering work we did.

21 But it was truly led and the bulk of the
22 work was performed by experienced plant operators,
23 previously licensed operators.

24 That was really what the bulk of the work
25 was done by, with human factors engineering being a

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1 consultant and providing and independent review of
2 those efforts.

3 Often, human factors engineers are put in
4 a position, for lack of a better term, being devil's
5 advocate and saying, yes, I understand that's what
6 you're used to doing but there's probably a better way
7 to accomplish that.

8 So, I think that's what you're after, is
9 how did that all work together? And it worked
10 together with Ops leading the way and human factors
11 engineering being a resource in helping out in doing
12 that work.

13 Does that answer your question?

14 MEMBER BLEY: Pretty well, just be a
15 little more specific.

16 You have to have that operations
17 experience otherwise you come up with things that,
18 from a practical point of view, just don't make sense.

19 On the other hand, those of us with
20 operating experience suffered from a number of biases
21 in recency and what we've seen with our own eyes is a
22 big piece of that and none of us have seen the breadth
23 of things we're trying to protect against.

24 And that, I think, is one of the places
25 the human factors engineers come in because they are

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1 saying those kinds of biases will help the operations
2 folks get beyond them.

3 I was hoping to hear a little bit about
4 something like that.

5 MR. BOWMAN: Okay, so, I'll give you an
6 example and this actually happened a little before my
7 time but I understand how we arrived at this position.

8 So, originally, for example, we proposed
9 a Staff of six personnel, right, three SROs and three
10 ROs. And an operator's thought process would be, oh,
11 well, each of those three reactor operators will have
12 four units to monitor.

13 The human factor engineers have really
14 kind of changed our view on that. They said why would
15 you go about it that way?

16 Why wouldn't you have a single person
17 providing oversight of 12 units and then have
18 resources available for them to utilize to address
19 issues?

20 The way we wound up with the way our
21 concept of operations functions right now with a
22 single person in oversight of the units and additional
23 operators being available to assist really came out of
24 the human factors engineering side rather than out of
25 the plant operations side.

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1 So, that's an example of how they
2 certainly took what we would conventionally use and
3 gave us what we view as very much an improved version
4 of the concept of operations. There's an example I
5 can provide you.

6 MEMBER BLEY: That's real interesting,
7 that's a good example, thank you. I appreciate that
8 one.

9 During the thermal test and during your
10 development you must have done a lot of testing. Were
11 you able to test these different concepts to convince
12 yourselves of what the human factors folks recommended
13 really does work better?

14 MR. BOWMAN: Yes, one of the interesting
15 pieces is early on in the development of a simulator,
16 we were utilizing some software that our vendor
17 provided us, GSE, to provide the displays.

18 And we found it very cumbersome to change.
19 So, our simulator engineers actually went through and
20 built their own software package to provide a human
21 system interface for the simulator.

22 That really allowed us to do rapid
23 prototyping of various concepts. So, we were able to
24 take for a long time the first couple of years I was
25 here, we would sit in the room and have meetings and

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1 talk about ideas.

2 So, simulator engineers would go and mock
3 up and we'd actually test out those concepts. So,
4 there were a number of different concepts that were
5 built and abandoned and built and accepted and moved
6 forward.

7 So, the ability to rapid prototype from
8 the simulator engineers was are valuable to us in
9 terms of being able to test out concepts and see what
10 would work and what wouldn't in those early stages of
11 doing development work, not really doing testing at
12 that point.

13 MEMBER BLEY: Thanks, that's very helpful.
14 Go ahead.

15 CHAIR KIRCHNER: Doug, while the slide is
16 up, this is Walt Kirchner. On the SRO for oversight
17 of refueling, we hadn't really in our DCA review as
18 well as this topical report, there's not a lot of
19 detail.

20 How do you envision this working? It
21 would seem to me for rhetorical purposes 12 units
22 functioning, you would almost be in refueling mode
23 throughout the year so that suggests that the SRO
24 would be available.

25 Did that person operate out of the control

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1 room or so to speak in the reactor building and on the
2 floor for the oversight of refueling?

3 MR. BOWMAN: We provided the additional
4 SRO because I would never expect them to be in the
5 control room.

6 I would expect that relationship to be
7 very similar to how it works in the current industry,
8 where you've got a refueling SRO that's out in the
9 field wherever the most applicable location is at the
10 time, providing oversight to activities.

11 So, moving a module, moving fuel, even to
12 the point of once you're defueled and you're doing
13 work on the upper module, they would be checking
14 people in and out of work and making sure what's
15 getting done and monitoring and tracking work.

16 So, we expect the SRO not to be in the
17 control room, we expect the SRO to be in a place
18 that's the best for them for the oversight of what the
19 most critical refueling activities are at any point.

20 CHAIR KIRCHNER: So, those activities
21 don't become a distraction for your crew in the
22 control room, I'll just say this, this is going to
23 sound kind of like not common sense but would that
24 particular screen be blacked out so that those inputs
25 and such are kind of de-energized or not?

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1 Whatever's going on with moving the module
2 and refueling it doesn't become a distraction in the
3 control room? With the sensors or alarms, et cetera.

4 MR. BOWMAN: We currently show in the
5 simulator if we had a refueling going on that actually
6 displays that refueling in progress and that's really
7 all they see.

8 So, we don't envision refueling activities
9 coming through the control room almost at all. There
10 are certain activities, if we had to tag out a
11 feedwater pump, for example, that might have to come
12 through the control room.

13 But we expect the bulk of the work from
14 our refueling outage to be outside of the control
15 room, so much so that we currently have a space in the
16 reactor building where we have essentially an outage
17 command center, which included for example the
18 cleaning controls and the refueling machine controls,
19 et cetera so that it would be separate space from the
20 control room.

21 And that's actually reflected in our
22 concept of ops. That Reactor Operator 1 position,
23 they provide oversight for all the units under the
24 control of the control room.

25 So, once we disconnect the module, that

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1 module is under the control of the refueling SRO.

2 CHAIR KIRCHNER: Now, maybe this is a
3 little too much detail, I can see that for the closed
4 session, but to first start our review of the DCA, it
5 looks like each module is kind of an island unto
6 itself in terms of support systems and such.

7 There were a few areas, like Boron
8 addition systems and such, where there was some
9 commonality across systems.

10 The status of those particular systems,
11 will that be apparent to the operators in the control
12 room?

13 MR. BOWMAN: Yes. For example, we provide
14 statuses on components that would show them to be
15 tagged or in this case tagged out.

16 The shared systems you're discussing, for
17 example, RIC closed cooling waters, the shared system,
18 that obviously applies across all the units. Circ
19 water generally shared, service water is shared as
20 well.

21 So, all those items are shared systems and
22 we would provide status on the control panel that
23 shows that they're tightened out, closed, et cetera.

24 CHAIR KIRCHNER: Thank you.

25 MR. BOWMAN: Okay, so here's the key

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1 reference documents and this is NuScale, internal
2 NuScale documents.

3 So, the previously submitted documents we
4 utilized was the human factors engineering task
5 analysis result summary report. This is from the
6 design certification generally, since this is what
7 we're talking about.

8 Human factors engineering staffing
9 qualification results summary report, the control
10 rooms --

11 (Simultaneous speaking.)

12 MR. BOWMAN: -- methodology and the control
13 room Staffing Plan Validation result. So, these all
14 we utilized during the development of the revised
15 Staffing Plan Validation with no changes.

16 The concept of operation was revised to
17 reflect primarily the new roles and responsibilities
18 and later on, we have a slide that will go through how
19 that changed.

20 And then the new document for our topical
21 report was the revised Staffing Plan Validation test
22 report.

23 So, control room Staffing Plan Validation
24 results you see evolve from the 2016 evolution and
25 then the one below, the revised Staffing Plan

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1 Validation report, is from the 2019 effort.

2 So quickly, we'll walk through a history

3 --

4 MEMBER BLEY: Before you do the history,
5 a more general question. And I know the onus here
6 isn't on NuScale but I personally find -- and we've
7 heard about some of this in much more detail when we
8 visited the site.

9 The program you established early on of
10 having good interplay between human factors
11 engineering and the operations people and this ability
12 to rapid prototype and test alternatives is something
13 that I think all of the industry and not just nuclear,
14 most industries, could learn from and could really be
15 a great improvement for safety.

16 My experience in the past has been that it
17 used to be engineers would design the control room and
18 give it to the operators and they'd test it and see if
19 it was okay or if had to actually pick something.

20 The approach here is really trying to
21 optimize the human-machine system to the human action.
22 It just seemed something very worthy of being shared.

23 Like I said, I don't think there's an onus
24 on NuScale to do that but have you been sharing this
25 in other forums, perhaps technical paper or

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1 professional meetings, that kind of thing?

2 MR. BOWMAN: Yes, we have shared outside
3 of the nuclear industry the human factors engineering
4 side. There's been a couple of papers that our human
5 factors engineers wrote and shared at some of those
6 conferences.

7 So, we've been doing that.

8 MEMBER BLEY: I'm really glad to hear that
9 because I think your approach is far better than any
10 I've seen used in the past.

11 MR. BOWMAN: Thank you, I appreciate that.
12 Sometimes you have to be not afraid to fail and learn
13 from those mistakes in a safe environment. And that's
14 one of the big things a simulator provides you, is the
15 ability to do that.

16 So, I appreciate what you're saying and
17 your use of optimization is very useful to me in my
18 next slide. So, if there's no more questions I'll
19 keep moving.

20 So, Human Factors Engineering Program at
21 NuScale. And I tie this all the way back to 2012 when
22 we built at our first commission of the 12-unit
23 control room simulator.

24 Matt really kicked off the bulk of our
25 work for human factors engineering and the first

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1 mission of the simulator was always to do this
2 staffing plant validation work. That was really the
3 primary reason why it was initially commissioned.

4 So, in 2015, we put together a
5 methodology. It was developed and actually, some
6 aspects were actually also tested and validated on
7 current safe plants.

8 We actually went to a couple of different
9 plants and used portions of our staffing plant
10 validation methodology and did workload assessments
11 on existing control room staffs.

12 So, that was part of our validation when
13 we did all that work. And also, it was of course
14 reviewed and audited by the Staff. So, does that
15 answer your question

16 MEMBER BLEY: I have another question.
17 I'll just point out this Committee's first visit to
18 NuScale was in 2015 and even by that time, you had
19 made a lot of changes in your development for this
20 control room.

21 So, we've been watching this for quite a
22 while.

23 MR. BOWMAN: So, after we built our
24 methodology in 2016 we did the staffing plant
25 validation, the original one in support of the design

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1 certification. In 2018, recognizing that human
2 factors engineering submitted a process with an
3 integrated system validation.

4 Now, staffing plant validations are a
5 relatively small event, an integrated system
6 validation is large. It covers a wide range of
7 possible workloads and activities for a crew,
8 everything from a day in the life.

9 We built a scenario that showed a day in
10 the life of the crew up to scenarios that were very
11 similar to what you saw on staffing plant validation
12 with multiple accidents and incidents occurring.

13 So, a wide range and it's really intended
14 to test human system interfaces, is the primary goal
15 of integrated system validation, is making sure your
16 human system interface works.

17 Based on all of that work, we recognize
18 that we had the ability to further optimize our
19 control room staff so this is really data-driven.

20 So, in 2019 we put together and redid a
21 revised Staffing Plan Validation using a further
22 optimized crew size, which we all recognize is this
23 three-member crew. But I'll walk through in detail
24 the next few slides a little more about this
25 background.

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1 So, the 2016 staffing plant validation
2 effort, this was a performance-based evaluation of
3 personnel using two crews of licensed operators.
4 These crews were assembled from the SMEs that we're
5 discussing.

6 People looked at previously held licenses
7 in the existing fleet.

8 MEMBER BLEY: Doug, you answered it.

9 MR. BOWMAN: Yes. Essentially, we use
10 folks internal to our Staff that held licenses
11 previously. It verified that a crew of three SROs and
12 three ROs can safely operate the facility.

13 Obviously, the NRC also audited these
14 activities and there were no significant open items
15 identified. And one of the really important pieces
16 for what we're talking about is this demonstrated that
17 this operator staffing validation methodology was
18 sound.

19 So, our regulatory basis, I've discussed
20 a bit of this but I'll go into some other documents
21 that we certainly reviewed and utilized. We talked
22 about NUREG-0800 Chapter 18.

23 Obviously, a large amount of the effort
24 we put into assembling the Human Factors Engineering
25 Program under NUREG-0711. NUREG-1791 is another NUREG

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1 that helps with guidance for assessing the exemption
2 requests from nuclear power-plant license operator
3 staffing requirements.

4 We did utilize a SECY-11-0098 for
5 operating staffing for small and multi-module nuclear
6 power-plant facilities. Another NUREG that talks
7 about the technical basis for regulatory guidance for
8 assessing exemption requests, 10 C.F.R. 5054(m).

9 And this last document here is a
10 Brookhaven National Laboratory technical report, the
11 methodology to assess the workload of challenging
12 operating conditions is for minimum staffing level
13 reviews.

14 This document, in 2016 when we reviewed
15 it, this document became NUREG-0800 Chapter 18
16 Appendix, the Appendix that we talked about in the
17 first slide of the RIC regulatory requirement.

18 So, that recent revision to NUREG-0800
19 took this Brookhaven National Laboratory technical
20 report and pulled it into the NUREG. So, the
21 important piece to recognize is we didn't go on and
22 create this methodology on our own.

23 We used regulatory guidance to develop
24 this methodology. So, the DCA, the design
25 certification control room staffing requirements, in

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1 Part 7 we've proposed an alternative to 10 C.F.R.
2 5054 (m) .

3 It'll be codified in the design
4 certification rule. We received that for the D.C. and
5 that staffing is with no operating units we would need
6 two reactor operators and one senior reactor operator.

7 And with any units operating, we would
8 require three reactor operators and three senior
9 reactor operators.

10 And there are allowances for temporary
11 deviations provided in Tech Spec, very similar to what
12 currently exists in the industry.

13 MEMBER BLEY: These are the old ones but
14 rather than operating, I think, the words I saw
15 somewhere was fuel in the reactor. Is that your
16 definition of operating?

17 MR. BOWMAN: One part got garbled.

18 MEMBER BLEY: On this slide you talk about
19 number of operating units and some of the other
20 documents you talk about units with fuel in the
21 reactor core.

22 Is that your definition of operating or do
23 you actually need it on?

24 MR. BOWMAN: In this case for 522, I
25 believe this operating means that you're in the mode

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1 of being critical, yes, but I'd have to go back and
2 take a look at that.

3 Maybe somebody else in the group can get
4 that up for me while we continue on and we'll try to
5 answer that question a little bit. But I believe
6 that's the correct answer, is operating is critical.

7 There is requirements to have certain
8 things. Any time you have fuel on site, that's a
9 little different piece but we'll keep moving and
10 hopefully be able to answer that question in just a
11 moment.

12 All right, so I talked about Staffing Plan
13 Validation and then the next effort I'm going to
14 discuss in detail is after integrated system
15 validation.

16 So, we get the entire effort and we
17 brought on a large crew of individuals that, again,
18 had some experience but looked at a lot like what
19 you'd bring in for an ILT class. And we had an
20 opportunity at the end of ISB.

21 We had already planned for some
22 contingency time. We had three crews and we actually
23 ran two trials on each scenario. So, every scenario
24 had a crew that -- every scenario had one of the crews
25 had not seen yet.

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1 We took four of these very challenging
2 scenarios from integrated systems validation,
3 recognizing the information we had available to us was
4 that we could operate with a further optimized number
5 of crew, meaning three.

6 And we ran some informal testing at the
7 end of integrated system validation using the people
8 that were trained.

9 We ran four scenarios on three member
10 crews, we met all of our ISV acceptance criteria and
11 using that methodology gave us confidence that a
12 three-person crew could safely operate the facility.

13 So, this would have been in late 2018,
14 actually in the fall of 2018 when we did this. So, as
15 a result of this and in a follow-up to ISB, we decided
16 to pursue a revised Staffing Plan Validation.

17 Our concept was three licensed operators
18 --

19 MEMBER BLEY: Before you do that, can I
20 sneak in a question?

21 In the ISB, can you say something about
22 cases you ran where you actually had problems of some
23 sort with the human system interface, either some of
24 it not working or getting wrong information, that sort
25 of thing?

1 MR. BOWMAN: Sure, and actually, when we
2 go through the scenario development we'll describe the
3 three scenarios.

4 MEMBER BLEY: That would be good, you can
5 wait for that.

6 MR. BOWMAN: So, we'll go into that in a
7 little more detail when we get into the closed
8 session.

9 But to answer your question quickly --
10 it's really not that big of a deal -- we generally ran
11 a major loss of human system interface during almost
12 all of these evolutions. But we'll go into detail on
13 that.

14 MEMBER BLEY: But looking at new events in
15 the past in nuclear and other places, you do a pretty
16 good job of training people and designing for complete
17 loss of maybe an indication system or an event that
18 uses compressed air for controlling components for
19 complete loss or greater.

20 Where we tend not to do as good a job is
21 on things that gradually happen so that these go away
22 pieces at a time or create misleading indications.
23 I'd be interested in whether you tried to do any of
24 those.

25 This is a place where we take operators

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1 out of the range of what they expect and into things
2 that once in a while mother nature throws out.

3 MR. BOWMAN: Okay, we'll talk about that
4 in a little more detail in the closed session.

5 MEMBER BLEY: That's fine.

6 MR. BOWMAN: Okay, so based on that work
7 we had done, recognizing the integrated nature of
8 human factors engineering, we forged forward with the
9 new staffing plant validation. Our concept was
10 through licensed operators.

11 In the long run, that turned into two SROs
12 and an RO. There was a strong reason for that,
13 really, with two SROs and an RO you always fulfil the
14 function of having at least one SRO and one RO in the
15 control room, even with the loss of a single person
16 due to an unexpected condition.

17 That's really why we utilize that
18 staffing. We move forward with elimination of the SBA
19 position and we utilized the same methodology as the
20 original SPV.

21 I'll be careful about saying that, there
22 are a couple of things we changed in the revised
23 staffing plant validation and we'll go through those
24 in detail in a moment.

25 But in general, the methodology was very,

1 very, very similar to the revised staffing plant
2 validation methodology and very similar to the
3 staffing plant validation methodology.

4 Okay, so again, same methodology was used.
5 The minor differences are described in the report.
6 I'll talk about those real quick right now.

7 One big piece was in the original staffing
8 plant validation methodology, the observers we
9 utilized to watch the cooling and provide comments and
10 details about what went on.

11 They were essentially all members of the
12 design team that built the human system interface.
13 During ISB, when reviewing the guidance in 711, we
14 recognized that it required independence for those
15 observers.

16 So, we provided independent people from
17 our Staff who were independent of the design process
18 during ISB. And we took that piece, that independent
19 observer and we rolled that into our revised staffing
20 plant validation.

21 So we ensured we always had an observer on
22 the team who was independent from the design process
23 for the human system interface.

24 One other difference was when we did the
25 NASA task load index, which is what we authorized for

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1 workload measurement during both ISB and staffing
2 plant validation, we used the weighted task load
3 index.

4 However, the revised Staffing Plan
5 Validation, we did not use the weighting factors
6 because during all those previous evolutions did not
7 see any significant influence to weighting.

8 And we can talk about that in a little
9 more detail in the closed session.

10 MEMBER BLEY: You'll walk us through how
11 you do those calculations at that time then, that
12 would be helpful.

13 MR. BOWMAN: Okay, thank you. All right,
14 so what did we wind up with out of revised control
15 room staffing? We wound up a staffing plan that
16 includes one RO and two SROs. That's implemented in
17 the future.

18 We view that as being implemented in Tech
19 Spec 522, that's the normal Section in Tech Spec where
20 licensed operator staffing is talked about. And roles
21 and responsibilities of these crew members will be
22 discussed later.

23 There's obviously some adaptation that
24 hasn't been done from where we were in both ISB and
25 the original Staffing Plan Validation.

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1 MEMBER BLEY: I've been focused on the
2 control room, as you've been. In the staffing plan is
3 there a requirement for licensed or unlicensed
4 operators out in the plant?

5 MR. BOWMAN: Yes, and actually, that
6 actual evaluation of staffing for non-licensed
7 operators occurs as part of the non-operating license
8 position. But we did assume for our conditions a
9 limited staff of non-licensed operators.

10 In other words, the control room staff
11 couldn't send out 20 non-licensed operators to do
12 tasks. There was only four available to them during
13 the revised Staffing Plan Validation.

14 That's our envisioned staff but that work
15 to validate that Staff still needs to be done and
16 that's part of the COLA, the combined operating
17 license piece.

18 Okay, topical report conditions of
19 applicability. So, this is obviously important in
20 light of Joy's questions.

21 We built a set of attributes in the
22 topical report that allows future license Applicants
23 to use the topical report staffing plan.

24 There are two pieces to this. One part is
25 design features is licensed operator training program

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1 attributes. So, certainly questions we have already
2 seen from the ACRS on these two topical reports.

3 The incident encompasses the staffing
4 assumptions used by NuScale during the validation
5 activities. So, there's actually some pieces of
6 staffing that we'll talk about there.

7 And Applicants will be required to show
8 compliance by evaluation or demonstration with this
9 topical report.

10 So, design features, the important pieces
11 of what we saw for the plant design are number one, no
12 operator actions credited in the design basis events.
13 So, that includes everything currently listed in our
14 D.C. Chapter 15.

15 We must have two or less important human
16 actions and based on the previous requirement, these
17 really are going to be risk identified likely by the
18 PRA. So, two or less important human actions, they
19 need to be easily recognizable and can be completed
20 from the main control room by one operator.

21 So, that's an important aspect of these
22 important human actions. They can't be complex, they
23 can't require multiple operators, this is easily
24 recognizable and operators can identify the need for
25 it.

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1 And it can be completed from the main
2 control room by one operator.

3 CHAIR KIRCHNER: This is Walt Kirchner.
4 You're going to go over these IHAs in the closed
5 session?

6 MR. BOWMAN: We can go over what the
7 current ones are, recognizing that PRA's a living
8 process and goes on throughout the design of the
9 plant.

10 The condition of applicability is that we
11 need two or less and they have to be able to be
12 accomplished from the control room and they have to be
13 easily recognizable.

14 So, I can tell you what our current ones
15 are but the applicability is two or less and completed
16 from the control room, easily recognizable.

17 CHAIR KIRCHNER: I'm just trying to think
18 through and off the top of my head I can think of
19 three but can you share those in the open session?
20 I'm a little puzzled why you're actually constraining
21 yourself to two or less.

22 MR. BOWMAN: Recognize what we're trying
23 to do here is limit -- one of the big pieces of what
24 this does is limit the workload of a future licensee,
25 what a future licensee can do, right?

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1 We're trying to keep that workload down
2 very small, recognizing the Staff size. That's really
3 what this is, what do I have to do in response to an
4 accident? Well, this is really it.

5 No operator actions in the design and two
6 or less important human actions. That's really what
7 this is about. It's not so much about what the action
8 is, it's about how much work there is as a part of
9 that.

10 CHAIR KIRCHNER: And that is two or less
11 per module?

12 MR. BOWMAN: Well, that's an excellent
13 question. Yes, within the overall design, obviously
14 these important human actions could occur on multiple
15 units.

16 However, recognize right now with the way
17 our PRA is, that would be a relatively -- the
18 probability of that occurring is very, very low, is
19 how I would characterize that.

20 CHAIR KIRCHNER: In my training and
21 operational experience, full disclosure, that was the
22 nuclear ships in Savannah and that was many, many
23 years ago.

24 Perhaps I qualify as an ancient mariner.

25 The obvious one to me for each module is

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1 to ensure that you had a scram when required. So,
2 there's one action per module that I would identify.

3 I can think ahead to your design and
4 probably come up with another one or two per module
5 that I would be concerned about at least verifying, if
6 not acting. So, that's how I'm coming at this.

7 So, I was just a little puzzled that you
8 would limit yourself to just two.

9 MR. BOWMAN: I think I get your question
10 a little better now. Let me try to explain this
11 better.

12 The two important human actions we're
13 discussing are beyond design basis events, in
14 recognition of a beyond design basis event, and the
15 actions taken to mitigate the consequences of those
16 events.

17 Within design basis, a scram based on
18 conditions, yes, we intend and we provide the operator
19 with guidance to verify that was correct, but if the
20 operator doesn't have to flip the switch to ensure the
21 scram occurs, we don't view that as an action.

22 We're viewing conditions of ensuring the
23 appropriate action has occurred. But we'll go into
24 more detail in closed session.

25 MEMBER BLEY: Doug, I don't think you said

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1 it here in the topical, maybe you do but I've heard it
2 many times in other cases.

3 Your ability to have this minimum staffing
4 and still keep things safe is kind of hinged on the
5 ability to very quickly throw a plan into a passive
6 cooling mode that you really don't have to monitor
7 very closely after you've done that.

8 So, if you have things going on in
9 multiple modules, dropping them into that state very
10 quickly is kind of the basis for being able to keep
11 control of what's operating.

12 Is that a fair statement?

13 MR. BOWMAN: That's certainly something we
14 view as a potential.

15 Given the number of units and the impact,
16 in many cases we believe it might be simpler for an
17 operator to simply trip a misbehaving unit rather than
18 allowing it to continue to operate.

19 That action is conservative. We would
20 consider that a conservative action taken prior to
21 achieving a trip condition but the safety of the
22 design is based on automated features that do that
23 very function.

24 Place the unit in a safe and stable
25 condition.

1 We don't require the operators to take
2 that action, we merely state that it's a possibility
3 in terms of limiting workload.

4 (Simultaneous speaking.)

5 CHAIR KIRCHNER: Sorry, I didn't have my
6 mic on. I don't know if we can talk about this in
7 open session or we have to go to closed session.

8 But from what we've heard of your expected
9 modes of operation, should you have a case where
10 multiple units begin and want to sequentially have
11 problems the way these are passed off to other
12 operators and units are thrown into that, manually
13 thrown into that, passive cooling mode was part of
14 that plan.

15 So, we can wait until closed session to
16 talk about that.

17 MEMBER BLEY: I have another question too.

18 CHAIR KIRCHNER: Doug, that was Walt
19 again. Just to be clear then, what you're talking
20 about here are beyond design basis events when you
21 talk about two important unit actions.

22 And your PRA will be a guide to what those
23 would be?

24 MR. BOWMAN: Correct.

25 CHAIR KIRCHNER: Okay, then for the normal

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1 -- I shouldn't say normal but normal and not normal.
2 But within the design basis event envelope then pretty
3 much what you're saying is everything's automated to
4 a first order?

5 MR. BOWMAN: Not directly. If I could go
6 on with the rest of this slide I think I'll answer
7 your question?

8 CHAIR KIRCHNER: Okay, go ahead, thank
9 you.

10 MR. BOWMAN: So, beyond that, we've talked
11 about that big piece, but the other piece is the human
12 system interface design.

13 So, obviously, we're talking about a
14 future design so what the HSI will look like, we
15 expect that it will be very similar.

16 However, we recognize that we needed to
17 also develop conditions of applicability for the human
18 system interface design. So, these are the features
19 that really tie down some of what you're talking
20 about.

21 So, we must have the following features
22 event, we must have critical safety function and the
23 defense in-depth monitoring and display with direct
24 links to response procedures.

25 So, this concept of we monitor critical

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1 safety functions, when those critical safety functions
2 are challenged the human system interface directs the
3 operator to the appropriate procedure to address that
4 challenge.

5 So, that really ties those two important
6 human actions in and provides the operators with cues
7 to perform them.

8 Also, it addresses defense in-depth so
9 that's items like ensuring we have the ability to make
10 it up to the unit, providing for an alternate
11 secondary heat sink to restore the safety by our
12 passive systems, being able to put back in standby,
13 that kind of thing.

14 Also, we provide for a tiered alarm scheme
15 so the concept, we currently have three tiers in our
16 alarm scheme. Alarms and cautions of notices, and
17 those computer-based response procedures are directly
18 linked to the alarms.

19 And the final piece of the human system
20 interface is 12 module trim monitoring, allowing for
21 the operator in an easy manner to monitor all 12 units
22 at a time.

23 So, when you talk about normal and off-
24 normal conditions, this is really that whole tiered
25 scheme that we have built in order to provide the

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1 operator with the most important action at the time in
2 an easily digestible format, right?

3 If they have a critical safety function to
4 address, they have to address the critical safety
5 function challenge. If they have a defense in-depth
6 challenge they have to address that.

7 If they have none of those they can move
8 down into their tiered alarms. So, now you're talking
9 about off-normal conditions for you to address the
10 tiered alarm schemes.

11 So, you start off with the alarm
12 conditions and you make sure those have been
13 addressed. And all of that is directly linked with
14 procedures that tell the operator how to address all
15 of those conditions.

16 And then the final piece is allowing them
17 to provide their own monitoring ahead of the alarm
18 scheme, trend monitoring to identify conditions that
19 could potentially put them into those situations.

20 So, there's a whole tiered system to
21 ensure they address off-normal through emergency
22 conditions. So, that's really Part 1 of conditions of
23 applicability, design features.

24 We're going to move on to license operator
25 training program attributes since we don't have any

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1 questions at this point. So, licensed operator
2 training program attributes.

3 This is part of the topical report,
4 conditions of applicability, they have to be developed
5 using a systems approach to train. That's part of the
6 code of federal regulations, 10 C.F.R. 55.

7 Much of what we're going to talk about
8 below this all came out of NUREG-737, the TMI action
9 plan. So, we must include math, physics,
10 thermodynamics, and component design topics,
11 specifically relevant to the operation of a nuclear
12 power-plant.

13 We have to provide -- and this to me is
14 one of the really important pieces that came out of
15 post-TMI work. We have to provide training for
16 mitigating core damage.

17 How does the operator assess conditions
18 and mitigate damage to a core? And we have to provide
19 plant-specific training.

20 As you've discussed and asked us about
21 plant systems, plant-specific reactor technology,
22 including core physics data, plant chemistry corrosion
23 control.

24 Reactor plant materials, reactor plan
25 thermocycle, another very important piece to my mind,

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1 transient accident analysis allowing the operators to
2 recognize conditions that are off normal and what
3 actions they can take to mitigate those.

4 And then finally, really, one of the big
5 pieces that came out post-TMI was the improvement to
6 the emergency procedures and the training.

7 MR. OSBORN: Doug, you've got part of your
8 screen obscured there.

9 MR. BOWMAN: Sorry.

10 MEMBER BLEY: And Doug, is it your view
11 that a training program with these attributes will
12 give us the equivalent of an engineering degree?

13 MR. BOWMAN: Well, I wouldn't say an
14 engineering degree but it will provide them with those
15 engineering fundamentals, both the general and the
16 specific engineering fundamentals that are necessary
17 for an operator to understand how their plant
18 operates.

19 MEMBER BLEY: Well, the final policy
20 statement on engineering expertise on ship, which came
21 some years after the lessons-learned package went
22 together for the umpteenth time was that if you choose
23 the option of combining the STA and the SRO into one,
24 you have to either have an engineering degree or the
25 equivalent.

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1 MR. BOWMAN: My point is that we're
2 providing them with specific knowledge, engineering
3 knowledge, of how the plant operates.

4 So, to say that I gave them all the
5 attributes of an engineering degree, I'm saying that
6 we provide them specific training that gives them the
7 same level of knowledge that an engineer would have on
8 how their plant operates.

9 (Simultaneous speaking.)

10 MEMBER BLEY: So, this training program
11 would meet the conditions in the final policy
12 statement rather than that NUREG for having a combined
13 STA and SRO?

14 MR. BOWMAN: I'm going to see if Pat can
15 answer this question better than I can. Pat Leary,
16 are you available?

17 MR. LEARY: Yes, and thanks Doug. My name
18 is Patrick Leary, I don't think I've introduced myself
19 yet to the Board. I'm a NuScale SRO, which is an
20 honor to be in that role without their being a plant.

21 I'm sure you folks with operating
22 experience appreciate that title. And I do have a
23 background in operations and operations training
24 including with the AP1000 programs, so I've seen some
25 of this stuff stand up before.

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1 And then to your question about the
2 engineering expertise, we're really pointing to the
3 engineering expertise that's called out in the TMI
4 regulation, NUREG-737.

5 So, we're careful about saying the
6 equivalent, we want engineering expertise and it's in
7 NUREG-737.

8 MEMBER BLEY: The reason I'm kind of
9 challenging you on this is a NUREG isn't a regulation
10 but the TMI plan identified this but it took another
11 five years before the Commission issued a policy
12 statement in trying this under their authority.

13 And at that point, they gave two options.
14 One was to keep an SDA with an engineer's degree and
15 an SRO. Or Option 2 was to combine those roles with
16 a person who either has an engineering degree or I
17 think the language is okay, I'll check it, the
18 equivalent.

19 So, I think the policy statement is more
20 directly relevant than the lessons-learned report.

21 The Staff might talk about that later when
22 they come up, I don't want them to jump in now.

23 MR. BOWMAN: Okay, I'll keep moving.
24 Thanks, I appreciate the question.

25 All right, so that was training, the next

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1 thing we'll discuss is conditions of applicability,
2 staffing assumptions used. We've talked a little bit
3 about some of this and I think this answers some
4 questions we had in the past.

5 We feel operations, module assembly, and
6 disassembly are not directed from the main control
7 room. A working drill center is available for work
8 management so there's some degree of separation of
9 work from the control room in terms of signing people
10 in and out of work.

11 And a crew complement that includes one
12 non-licensed operator to act as a communicator during
13 emergencies.

14 So, this is specific to this report for
15 conditions of applicability, recognizing we assumed
16 there were four non-licensed operators. But this
17 report requires a non-licensed operators to act as a
18 communicator during emergencies.

19 CHAIR KIRCHNER: Doug, this is Walt again.
20 So, that communicator is in the control room or from
21 the work station or to be determined?

22 MR. BOWMAN: They're available on site to
23 be recalled to the control room to serve the function
24 of that communicator during a declared emergency.
25 That's probably the clearest statement I can make to

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1 you about their position.

2 CHAIR KIRCHNER: Okay.

3 MR. BOWMAN: So, as promised, concept of
4 operations, we did submit a revised concept of
5 operations report to support the revised staffing
6 plan. The minimum license operator staffing, as
7 titled, is as follows.

8 The control room supervisor, the reactor
9 operator, one, and an additional reactor operator.
10 And I'll go into some details about this. I'll try to
11 be as clear as I can.

12 So, we require that we have an SRO who
13 meets the requirements to be a shift manager and
14 that's outlined in ANSI-31 2014. There are specific
15 requirements that are required for the shift manager
16 position.

17 So, one of your two SROs must meet those
18 requirements to act as a shift manager. Generally,
19 when you're at this minimum staff of three operators,
20 that person would be the control room supervisor.

21 But we do not preclude any SRO from
22 holding a control room supervisor position. But
23 again, we must have an SRO who meets the requirements
24 for shift manager.

25 Obviously, the shift manager's position is

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1 a bit different from control room supervisors
2 position. A shift manager is in charge of the plant,
3 control room supervisors in charge of the control
4 room, and again, those would generally be combined in
5 minimum staffing, set up on three operators.

6 Obviously, the CRS is also responsible for
7 authorizing activities for an impact plant operation
8 and ensuring that appropriate Staff is available to
9 manage the workload.

10 We talked about this a little bit earlier,
11 the CRS has the ability to shut down units that are
12 presenting an undue burden of the crew as a too little
13 managed workload. And it always has the authority to
14 direct resources associated with operation of the
15 plant.

16 And then RO1, RO1's position really hasn't
17 changed from much what -- if you were able to visit
18 NuScale in 2019. That role we really view as really
19 important.

20 RO1 is responsible and provides oversight
21 for all the units under the control of the control
22 room. Their role is really one of monitoring, not
23 taking action, although we do allow them to take a
24 limited amount of action to address simple conditions.

25 RO1 is generally the initial individual to

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1 respond to all notifications and determine the
2 appropriate level of action and they can hold either
3 an RO or SRO license in light of our minimum control
4 room staffing.

5 And then the final member of the crew is
6 an additional reactor operator. They may be assigned
7 to the control room, they do other work. Shift
8 services, support required testing and maintenance,
9 and also assists the control room staff in addressing
10 off-normal conditions.

11 All right, any questions or comments on
12 that?

13 CHAIR KIRCHNER: Doug?

14 MR. BOWMAN: Yes, go ahead.

15 CHAIR KIRCHNER: The way you just
16 described it verbally is not quite I think the way I
17 understood the concept of ops. Who's actually running
18 the plant?

19 Who's monitoring the 12 units or modules?

20 Isn't that the RO1?

21 MR. BOWMAN: Correct. RO1 provides -- let
22 me go back a slide.

23 CHAIR KIRCHNER: But you said oversight
24 monitoring which is different than actually operating?

25 MR. BOWMAN: Well, from the standpoint of

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1 operating at the controls, yes, the RO1 can take
2 actions. We just don't want RO1 to become burdened
3 with actions to the point where they can no longer
4 monitor all the units in the control room.

5 So, that's really the position of that
6 second operator, the additional reactor operator. So,
7 for example, the best practical example I can give you
8 I'll make one up.

9 RO1, there's a pump spill and a standby
10 pump spill supposed to start. The standby pump didn't
11 start, there was no alarm, RO1 responds to that alarm
12 and says, oh, all I need to do is start this pump and
13 I can respond to this. RO1 can take that action.

14 So, it really goes much more into depth
15 than a single operation. RO1 needs to turn that over
16 to the additional reactor operator so it does not
17 limit their ability to provide monitoring of their
18 remaining units.

19 CHAIR KIRCHNER: I was trying to think of
20 scenarios of how you would manage load followings. In
21 other words, you would be maneuvering individual
22 modules and optimally, you would just want them to be
23 running 24/7 at full rate of power.

24 But depending on what's going on in the
25 grid and who you're connected with and who you're

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1 supplying, you could be doing -- load following isn't
2 the right way to say it but you could have multiple
3 modules at different power levels and such.

4 So, while you're going through such a
5 transient, so to speak, who's actually controlling
6 that? The additional reactor operator or Number 1?

7 MR. BOWMAN: So, how we manage it right
8 now, if there were actions to be taken to maneuver a
9 unit, the additional reactor operator would take those
10 actions.

11 Once they had completed and started that,
12 for example, change of power, as long as that was
13 stable and under control, that unit that's maneuvering
14 could be turned back over to RO1 for monitoring
15 depending on workload at the time.

16 So, if the additional reactor operator
17 needed their maneuver in another unit, they could move
18 on and start maneuvering that second unit while
19 handing that unit back over to RO1 for monitoring
20 during the power maneuver.

21 CHAIR KIRCHNER: It seems to me that what
22 you're labeling here as the additional reactor
23 operator is really the reactor operator, the main, the
24 primary player in those kinds of scenarios where
25 you're adjusting the multiple modules to whatever the

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1 load requirements are.

2 MR. BOWMAN: In terms of taking action,
3 yes. The additional reactor operator is the primary
4 person who would take complex actions. For example,
5 we allow RO1 in our current concept of operations to
6 do normal evolutions on a unit.

7 So, that's currently under the purview of
8 RO1. So, again, we're just trying to keep RO1 from
9 becoming distracted by and getting drawn into an
10 activity that's complex.

11 That's really our goal here and that's why
12 we built this concept of RO1 and additional reactor
13 operator.

14 MEMBER BROWN: So, fundamentally, one
15 operator controls all 12 plants and another guy is
16 sitting around waiting to help if he needs to?

17 MR. BOWMAN: Correct, it's a triage with
18 a person to take care of those.

19 MEMBER BROWN: 1 operator for 12 plants?

20 MR. BOWMAN: Correct.

21 MEMBER BROWN: Load followed this
22 adjustment, that adjustment and everything else? And
23 anything that requires more than one or two operations
24 you have to have a hand-off of some kind?

25 MR. BOWMAN: Correct.

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1 MEMBER BROWN: I echo back to my earlier
2 comments an hour and a half ago. This is Charlie
3 Brown. I'm sorry, Walt, I had to interrupt listening
4 to this.

5 CHAIR KIRCHNER: No, Charlie, that's fine. I
6 just think -- let me keep my thoughts to myself. What
7 I was trying to do was take myself through the
8 scenario where you have multiple units going through
9 a load following maneuver, so to speak.

10 And that could be fairly demanding should
11 you have problems in the balance of plant in
12 particular. And I would expect in a situation like
13 that, that would engage the attention of probably all
14 three of the operating staff.

15 Let me stop there. I just think a
16 multiple-unit load following scenario is one where it
17 would engage probably all three actively. Not an
18 oversight matter but you can demonstrate, I'm sure, to
19 the satisfaction of the Staff that's manageable by
20 just a single operator.

21 But it could be taxing.

22 MR. OSBORN: This is Jim Osborn. So, I
23 think later in the presentation we actually have some
24 workload data that'll show the amount of workload and
25 taxation as you may say of the operators.

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1 So, if we maybe move on we can get to that
2 detailed data.

3 MR. BOWMAN: I was going to go through it
4 a little bit more, hopefully be able to answer that
5 question and some of the scenario development and
6 scenario discussion.

7 I'll hopefully be able to answer that
8 question for you.

9 MR. OSBORN: Thank you, I'll wait.

10 MR. BOWMAN: So, we'll move on to our
11 final topic and obviously, as I've been warned, this
12 is an important one to cover. I'm going to give an
13 overview right now of the shift technical advisor
14 position and the work we did.

15 The sense of the position, again, there is
16 more detail and that detail is upfront in the closed
17 session. Okay, so the STA, shift technical advisor
18 requirement, we've discussed this quite a bit already
19 in the questions that have come up.

20 NUREG-737 states that the STA requirement
21 was established at the TMI-2 accident as in initial
22 measure.

23 And as NUREG-737 states that the STA
24 position may be eliminated when the qualifications of
25 the shift supervisors and senior operators have been

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1 upgraded and the main machine interface in the control
2 room has been acceptably upgraded.

3 So, a topical report walks through how the
4 at the NuScale power-plant we have met those two
5 conditions.

6 So, we've already talked about Piece 1,
7 upgrades to the training of licensed operators.
8 NUREG-737 training requirements are now incorporated
9 into conditions of applicability for this topical
10 report.

11 Our training must be developed utilizing
12 a systems approach to training, as required by 10
13 C.F.R. 55 and include the generic fundamentals we
14 discussed previously, maths, physics, thermodynamics,
15 et cetera.

16 It must include training for mitigated
17 core damage, must include plant-specific training,
18 plant systems, a whole slew of items, especially core
19 physics. And then, of course, transient accident
20 analysis and emergency procedures.

21 Completion of all of this training is
22 required by NUREG-1021. They specifically deleted the
23 NRC Form 398 personal qualification statements of the
24 licensee.

25 Okay, so Piece 2, control room upgrades.

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1 So, NuScale control room upgrades, our HSI features
2 provide adequate assessment of plant conditions and
3 facilitates early detection of degraded conditions.

4 They can be supervised, condensed, and
5 easily viewed on overview screens. Ease of
6 navigation, it's very easy to walk through our
7 systems. We've had people of almost no experience be
8 able to quickly pick up on how we navigate.

9 Universal display of active processes,
10 this is actually a piece we haven't talked about yet.
11 Any process, meaning procedure, automation, et cetera,
12 that's currently in progress is displayed on every
13 human system interface station that's available.

14 So, everybody has live access to what the
15 status of that process is. We include safety function
16 monitoring as integrated into the man-machine
17 interface, we've talked about that already.

18 Emergency operating procedures are
19 directly embedded in the interface and directly linked
20 through those appropriate safety functions.

21 And another piece that we haven't talked
22 about yet but is important to the STA's function in
23 general is active monitoring of emergency action
24 levels in the emergency plant.

25 So, we provide, the HSI provides,

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1 recommendations for emergency action levels to the
2 crew based on the plant conditions that it can detect.

3 And I say that, for example, a challenge
4 to a fission product barrier, obviously, the human
5 system interface can detect and provide recommendation
6 on that.

7 A security event, there's no link to the
8 human system interface so that's not something that
9 HSI can provide a recommendation on. That would be
10 based on a crew performing that.

11 Okay, additional considerations. So, we
12 have advanced design features in our human system
13 interface that reduce the need for additional
14 oversight. An example of that is the live display of
15 all active processes.

16 We use passive safety features and I'm
17 talking from a design level and also a substantially
18 lower operational complexity. And that results in no
19 operator actions for design basis events as well as an
20 improvement in overall safety.

21 And again, importantly, the design only
22 has two important human actions associated with beyond
23 design basis events that had a very small probability
24 of occurrence.

25 Both important human actions are simple,

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1 straightforward human actions that can be completed
2 from the main control room by a single operator, and
3 also something we haven't discussed yet, they have
4 large time margins to complete the tasks the
5 historically would have needed to be performed without
6 delay.

7 All right, I'm going to try to sum up this
8 STA discussion with some personal experience. So, I
9 show a picture of two different control rooms, the
10 bottom one is easily recognizable for those of you who
11 have been there.

12 The top one is actually another simulator,
13 it's the D.C. Cook Unit One control room simulator,
14 obviously a design that I spent 15 years on.

15 And I display these two pictures, it's
16 certainly intended to be visually impactful and what
17 we've done as an upgrade from what was previously in
18 the legacy industry and what we currently show in
19 NuScale.

20 So, what I want to walk through is not so
21 much the visual impact but to me the real features of
22 the HSI and what assists the operators. I'm going to
23 walk back in to post-TMI.

24 So, in my experience, post-TMI, there were
25 four fundamental changes that were made in how

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1 operating crews functioned. I know this is one of the
2 ones that was forwarded to me that really impacted how
3 the operating crews functioned.

4 Number one, we added the shift technical
5 advisor. We did a human factors engineering review
6 modification to the control rooms. We made upgrades to
7 the emergency operating procedures and we provided
8 improvements in crew training.

9 To my mind, these last two items are the
10 two changes that were highly effective and truly
11 sustainable. The changes we made to the EOPs, given
12 my background and experience, generally resulted in
13 clearly used procedures and they were based on
14 engineering analysis.

15 And the improvement in operator training
16 really resulted in operators that thoroughly
17 understood the engineering basis of their design.

18 They were provided training in both
19 general engineering and specific engineering for their
20 design so they could understand the progression of
21 accidents and transients and what actions they needed
22 to take to mitigate those.

23 If you go back and look at the human
24 factors engineering review and modification to the
25 control room, however, to me that was limited in its

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1 effectiveness.

2 Because it really depended on the
3 lifecycle of the plant, was this a pre-operational
4 plant? In the case of D.C. Cook, D.C. Cook went
5 critical, initially commercial in 1974 and 1978 on the
6 two units, both for TMI.

7 So, when the human factors engineering
8 review was done and the modifications were made, they
9 were really limited in what they did. You can see the
10 panels are old-style, really ADP is a coal-plant
11 utility.

12 They're completely vertical panels, there
13 are no benchboards. But honestly, the layout of Cook
14 is difficult from a human factors engineering
15 perspective in comparison to what we did for NuScale.

16 So, the last piece of that is the STA.
17 And we're really looking at have we done the
18 improvements necessary in the new design in NuScale to
19 eliminate the STA?

20 So, our real upgrades are not so much in
21 this visual impact I'm showing you but it's really the
22 capabilities of NuScale HSI and especially in its
23 ability to assess critical safety functions, provide
24 operators with the correct path and prioritization of
25 actions to restore account safety function or

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1 transient inner accident.

2 And also in its ability to assess and
3 recommend emergency action classification. That to me
4 is really the upgrade that we made in the human system
5 interface to really change the way that the crews
6 function.

7 So, that to me is the big piece. We're
8 holding on to improvements in operator training, we're
9 going to provide the operators with clear EOPs, the
10 operating procedures that really tell them where to
11 go.

12 And so that really is what allows us to
13 eliminate the STA position for our design.

14 MEMBER BLEY: Doug, just one comment.

15 I'd agree with most of your comments
16 there, except if you were around back right after TMI
17 and look at the first human factors reviews of control
18 rooms around the country, you wouldn't have dismissed
19 what they had said.

20 There were control rooms where operators
21 were mixing up switches so they'd tie a beer can onto
22 one of them so they got the right one. There were
23 control rooms that had -- and there still are a couple
24 of these -- absolutely no limits on the door so you
25 just had a mass of switches.

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1 There were even dual units where somebody
2 had decided Unit 1 and Unit 2 were in the same control
3 room and Unit 2 was a mirror image of Unit 1, which
4 really screwed up people if they went from one to the
5 other.

6 So, there were some massive improvements,
7 even, as you said, the boards aren't all that great
8 afterwards. But from what they were before, there was
9 some real horror stories.

10 MR. BOWMAN: I understand. Cook had given
11 the pre-TMI operational state of Cook and obviously
12 this is not a safety system. But my example is always
13 heated drain pumps on Unit 1.

14 The control switch to start the pump was
15 at the top of the board and the valve you had to open
16 immediately following that was at the bottom of the
17 board down by your feet.

18 (Simultaneous speaking.)

19 Anyway, I appreciate that. I know there
20 were improvements made, I don't argue that point.

21 I'm just saying I believe that our process
22 of really doing human factors engineering and
23 involving the operators very early on in the line
24 process resulted in a substantial improvement of the
25 human factors engineering of the control panels.

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1 MEMBER BLEY: The one thing you don't talk
2 about and I will acknowledge most of the NRC's review
3 didn't talk about and the policy statement didn't talk
4 about.

5 But a few of the comments in ACRS letters,
6 especially from people who had operating experience or
7 studied operating events a lot is the value of having
8 an independent set of eyes who isn't in the midst of
9 the action to catch things when, in those rare cases,
10 things get really exciting.

11 And for me that's an important aspect and
12 I had seen a lot of it in different ways this rule was
13 carried out in the Navy when I was there.

14 And when you have a supervisor, maybe a
15 reactor officer or engineer, who would come into the
16 plant in the midst of an event, the ones who could
17 stand back and be divorced from it saved the day a lot
18 more often than the ones who jumped in and took over.

19 For the weird cases, I still see a lot of
20 value in having that independent set of eyes and I
21 know the STA hasn't always worked that and doesn't
22 work that way at all plants but I think it's a very
23 useful role.

24 MEMBER BALLINGER: This is Ron Ballinger.
25 I'd like to build on that and I've been struggling

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1 with this STA elimination. By the way, back when TMI
2 happened, people were using Commodore 64 computers so
3 things have really changed a lot.

4 And for those who haven't read it, I would
5 encourage you guys to get hold of a book by Nicholas
6 Carr which is called the Glass Cage, which is very
7 insightful.

8 But I was qualified on every watch station
9 in the plant and admittedly, it was a submarine,
10 including what was called the steam plant supervisor.

11 And that role was a person who knew the
12 whole plant and would step back and could recognize
13 when trends were happening that an individual electric
14 plant, reactor plant or whatever it was, even the
15 engineering officer on watch, wouldn't notice.

16 And so it was a kind of guy that can
17 anticipate a problem because he knew, in this case it
18 was always he, the plant very, very well.

19 And so I'm wondering how that function,
20 somebody that can see trends, if you will, even
21 amongst a couple of plants, how is that function going
22 to be achieved?

23 Because no computer can do that and no
24 computer display can do that.

25 MEMBER BROWN: That was overwhelming.

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1 MEMBER BALLINGER: We were operating in
2 places where you really had to make snap decisions
3 sometimes.

4 MEMBER BROWN: The thing that disturbs me
5 when I look at that last picture is the vast stand of
6 all the displays and one operator.

7 There's a lot of people in the room in
8 this particular one and effectively, it looks like
9 we've gone from the philosophy of the operator is the
10 prime responsibility for reactor safety to where the
11 instrumentation and safeguards systems are to be 100
12 percent relied on.

13 And I'm not arguing about the design of
14 the plant but we're completely dismissing the need for
15 more than 1 person to operate 12 plants. And whether
16 you call it an STA, I started choking went you went
17 from six in the analysis for three.

18 Six was difficult enough to deal with in
19 your initial presentations and now we're down to three
20 with one person as opposed to, say, one for every two
21 plants and a control room supervisor and no STA.

22 You now have one person for everything and
23 any combination of multiple alarms starting to go off
24 on multiple plants will completely overwhelm.

25 Even though the argument is the plants

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1 will take care of themselves, you can walk away and go
2 have a beer somewhere, I think that's the wrong
3 philosophy. That's just my impression of where we're
4 going with this.

5 MR. BOWMAN: I'll provide a bit of a
6 counterpoint to that. So, we're not discounting the
7 role of the operator but we're changing the role of
8 the operator a bit, I admit that.

9 For example, instead of us being focused
10 on the idea that in order to perform properly, an
11 operator has to beat the automatic systems.

12 We want the operator to understand the
13 conditions of the plant and recognize that an
14 automatic action will occur but it's not necessary for
15 them to beat the automatic function.

16 It's necessary for them to understand it
17 and ensure that it's occurred. That is really the
18 safety of it.

19 (Simultaneous speaking.)

20 MEMBER BROWN: I was not arguing for that
21 standpoint. It's just that when you have all 12
22 plants and all the load follows and everything else
23 that has to go together and in SECY we've covered all
24 possible things that could happen, I just think that's
25 hubris.

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1 I don't think we're smart enough to do
2 that.

3 MR. TOVAR: This is Tim Tovar, I'm going
4 to chime in, Director of Plant Operations at NuScale.
5 Two points I would like to make out, the operator get
6 overwhelmed when multiple alarms and so forth come in.
7 I would say the data doesn't bear that out.

8 We've tested the operator performance and
9 they're able to hadn't the situation and ensure
10 nuclear safety in all conditions that we have tested.

11 The second point that I think is important
12 is we're talking about the minimum licensed operator
13 staffing, not the maximum.

14 So, when we have evolutions that tax the
15 workload, say, for example, unit startups, load
16 following, that type of thing, the licensee can
17 certainly supplement the staffing as necessary.

18 MEMBER BLEY: I think fortunately enough
19 -- (audio interference) the simulator and I (audio
20 interference) really I think it's essential and --

21 MEMBER BROWN: Dennis, we're losing you.
22 (Audio interference.)

23 MEMBER BLEY: -- come up with multiple --

24 MEMBER BROWN: You're cutting in and out,
25 Dennis.

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1 MEMBER BLEY: -- visual signals to
2 understand where there might be a problem that
3 requires attention. I hope that (audio interference)
4 panel and for those of us who haven't figured out how
5 it works and how it helps the operator (audio
6 interference) I saw in the process.

7 MR. BOWMAN: I'll try to help out with
8 that. I think I understood what Dennis said even
9 though it was pretty broken up.

10 One of the conditions of applicability we
11 listed is that the Applicant has the ability of 12-
12 unit monitoring. And that's not the person has to
13 stand across this wide range of a horseshoe.

14 We have multiple versions of single screen
15 12-unit monitoring panels that allow an operator to
16 see major parameters, see the status of all the safety
17 functions, see the status of all the alarms and at a
18 glance can review and see what the most important
19 action is for them to take at any given time.

20 We heavily rely upon the HSI to provide
21 the operator with prioritization but we still rely
22 upon the operator to address those conditions.

23 Again, we are providing the operator with
24 the best set of conditions we can to see what the most
25 important thing for them to do at any given point is.

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1 That's really what the HSI is doing.

2 We're not eliminating the operator from
3 the position, we're providing them with information in
4 a manner they can take in and properly interpret the
5 information and take the correct action.

6 The one other thing I would highlight is
7 the way our concept of operations works where we have
8 an RO performing a task and not a reader-doer
9 situation like I was used to in my previous design, we
10 allowed the CRS to be truly an oversight.

11 They're more independent from the plant
12 operator than in my previous design. They're allowed
13 to provide an oversight function and be independent
14 and ensure the correct action is taken on.

15 Their real role is making sure that
16 prioritization is correct among the work the crew
17 needs to do at the time.

18 MEMBER BROWN: This is Charlie again.
19 Referencing back to the TMI, RIC insisted all its
20 Section Heads and everybody else in the organization
21 read the TMI report.

22 And one of the things that stood out in
23 our subsequent conversations when we talked about it
24 was tons of alarms going off, lots of them, the
25 ability to integrate all that information.

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1 Now, admittedly, there were more manual
2 operations required to take account for those, which
3 at this point doesn't have it maybe in necessarily all
4 circumstances.

5 But still, data overload is a huge issue
6 when it comes to making decisions.

7 And when you've got one person or even two
8 people trying to focus on multiple alarms coming from
9 multiple panels and circumstances that you have to
10 start making decisions because why is something not
11 working, it seems to me that's somewhat unsustainable
12 with this particular concept of operations.

13 That's just the way I look at it from what
14 you've gone through. So, I'm very much concerned
15 about the data overload issue.

16 We did a real scrub of all our control
17 panels for future plants to ensure that nothing was
18 visible to the operators to the plant. It didn't
19 pertain to their plant period.

20 No other miscellaneous information. All
21 the rest of it was taken care of by somebody else,
22 other operators throughout the plant.

23 MR. TOVAR: This is Tim Tovar, I'd like to
24 chime in just one more time. I agree with you 100
25 percent that that's a concern.

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1 We did some early benchmarking at AP1000
2 where we saw the concern for alarm avalanche, is what
3 we called it. And the NRC actually expressed that as
4 a concern as well.

5 So, that was from the very beginning of
6 the human factor engineering design has been really
7 kind of baked into the HSI solution.

8 So, we have come up with a tiered alarm
9 system to help the operator with that. And the bottom
10 line is, I would say, the test results, again, the
11 data does not bear out that the operators become
12 overwhelmed with information.

13 It's shown again and again that in various
14 scenarios, if they can pick out the important
15 information that affects nuclear safety quickly,
16 consistently, and efficiently and take any actions or
17 at least understand the plant condition, there's very
18 few situations where the operators actually have to
19 take actions.

20 But the testing that we have done has
21 shown that nuclear safety is ensured in these
22 conditions.

23 MR. OSBORN: This is Jim. When we get to
24 the (audio interference) have a movie of either some
25 of the tests or drill where those of us who haven't

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1 been out there to see it can actually see how that
2 center panel works and what kind of (audio
3 interference) the operator. If that's possible and
4 won't take too long, it would be very helpful I think.

5 MR. TOVAR: This is Tim again. I would
6 say we're not prepared to show a video during the
7 closed session at this time. If that is something
8 that is desired, we can discuss that at some future
9 meeting.

10 MR. OSBORN: This is Jim Osborn. So, I
11 would just point out the Staff did review videos of
12 these scenarios in some detail and quite extensively.
13 So, those have been reviewed and maybe the Staff can
14 speak to that when they come up.

15 (Audio interference.)

16 MEMBER BLEY: -- most of them, but a few
17 of us didn't get that opportunity.

18 MEMBER MARCH-LEUBA: This is Jose March-
19 Leuba. I'd like to put a concept out there for your
20 consideration.

21 When we did the thermohydraulic
22 correlations, we ran 200 data-points and then we used
23 100 of them to do the feet for the correlation. And
24 we used the other 100 to validate and verify.

25 What I see you've done here, what I fear

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1 you have done here is you're using the same
2 data-points to generate your user interface and the
3 computer displays that your operator uses for the dual
4 validation.

5 And my complaint has always been
6 completeness. What happens to that user interface
7 when you throw it something that the engineers didn't
8 consider when they designed it?

9 And at those points is when having a
10 second pair of eyes, STA or not just someone pushing
11 buttons, recognizes that something is wrong. And I
12 think that's what my colleagues were trying to say
13 intuitively.

14 I see very similar to this the
15 thermohydraulic correlation issue. You need to use a
16 separate set of experiments to verify that your
17 correlation is good.

18 And I think here you're using the same set
19 of experiments to develop this place and to test them.
20 Okay, thank you very much.

21 CHAIR KIRCHNER: Members, we've gone
22 almost two hours now. I suggest that we take a break.
23 When we come back we'll turn to the Staff. I'm
24 assuming this completes the open presentations from
25 NuScale, is that correct?

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1 MR. BOWMAN: That is the completion of our
2 open presentation.

3 CHAIR KIRCHNER: Thank you, Doug. Okay,
4 good, so let's take a break. We'll come back with the
5 Staff's open presentations.

6 I think we've had good dialogs so keep
7 your questions in mind and at this point let's take a
8 20-minute break. We'll reconvene at 11:50 a.m.
9 Eastern Daylight Time.

10 (Whereupon, the above-entitled matter went
11 off the record at 11:30 a.m. and resumed at 11:50
12 a.m.)

13 CHAIR KIRCHNER: It's 11:50 and we will
14 come back into our NuScale Subcommittee meeting and
15 turn to the NRC Staff. So, Dr. Tesfaye, Getachew, why
16 don't you take over at this point.

17 MR. TEFAYE: Thank you. Thank you,
18 appreciate it. Again, my name is Getachew Tesfaye,
19 I'm the NRC project manager for NuScale's control room
20 staffing plan topical report.

21 The technical reviewers are Maurin
22 Scheetz, Lauren Nist and Jesse Seymour. Lauren will
23 make a more formal introduction of the tech staff
24 later on in the presentation.

25 I will present an overview of the topical

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1 report and the review process, and the tech staff will
2 present the detailed evaluation of topical report and
3 the conclusion of the Staff's review.

4 Just for the record, a Revision 0 of
5 topical report was submitted for NRC review and
6 approval on June 11th, 2020. The topical report
7 documents, the technical basis for minimum staffing
8 contingent of three license operators from a single
9 control room for up to 12 NuScale power modules and
10 their associated plant facilities.

11 Subject to conditions of applicability
12 discussed in Section 1.5 of the topical report. And
13 also in Section 5 of the Staff safety evaluation and
14 NuScale facility licensee or COL applicant may use a
15 topical report as technical basis for non-exemption
16 requests from the staffing requirements of 10 CFR
17 50.54 or the alternative staffing requirement in the
18 design specification rule. And STA training
19 requirement in 10 CFR 50.120.

20 On July 14th, 2020 the NRC Staff formally
21 accepted a topical report for review by notifying the
22 NuScale that, by notifying NuScale that the topical
23 report application provides sufficient technical
24 information for NRC Staff to conduct a detailed
25 technical review.

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1 From August 17th to September 10 of 2021,
2 the Staff conducted audits to observe video recordings
3 of the validation activities, a review of validation
4 test data and results, and identify any information
5 that could be required for docketing to support the
6 regulatory finding.

7 Following the audits, on October 21, 2021
8 the Staff issued a request for additional information
9 containing 15 individual questions. On December 17th,
10 2020, NuScale completed its response to the 15 RAI
11 questions and submitted Revision 1 of the topical
12 report with updated information.

13 On February 9th, 2021 the Staff completed
14 its safety evaluation and submitted it to ACRS in
15 support of today's meeting. Currently, the Staff is
16 in the process of finalizing an information SECY paper
17 for the Commission regarding this topical report.

18 The purpose of the paper is to inform the
19 Commission of, one, NuScale's proposal to eliminate
20 the shift technical advisor as the head position from
21 its control room staff. And two, the staff's basis
22 for approving NuScale's proposal, which constitutes a
23 departure from existing Commission policy, as well as
24 an industry, as well as Industry practice.

25 The paper is currently under division

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1 management and legal review. We expect to complete
2 the paper by the first week of April.

3 That concludes my remark. If there are no
4 question for me, I'll pass on the mic to Lauren to
5 start the technical review.

6 CHAIR KIRCHNER: On this informational
7 SECY that you're preparing, again, do you expect to
8 have that done on April?

9 MR. TESHAYE: By first week of April is
10 the current schedule.

11 CHAIR KIRCHNER: First week of April.

12 MR. TESHAYE: Yes.

13 CHAIR KIRCHNER: Okay. Well, I'm just
14 weighing here in real time whether that should be a
15 consideration in terms of when we commit to a full
16 committee presentations as needed, and letter writing.

17 We were currently planning to draft a
18 letter for consideration at our full committee meeting
19 in April. We'll need to come back to you on this then
20 --

21 MR. TESHAYE: Okay.

22 CHAIR KIRCHNER: -- in terms of timing.
23 Okay, go ahead, please. Thank you.

24 MR. TESHAYE: All right, thank you.
25 Lauren, please proceed.

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1 MS. NIST: Hi and good morning. I'm
2 Lauren Nist. I'm a technical reviewer and operator
3 licensing examiner in the operator licensing and human
4 factors branch in the Office of Nuclear Reactor
5 Regulation, Division of Reactor Oversight.

6 I am one of three staff members who
7 reviewed this topical report. The other reviewers are
8 Maurin Scheetz and Jesse Seymour, who are also in my
9 branch.

10 We were assisted during our review by Dr.
11 Brian Green, who is the human factors engineering team
12 lead in our branch, and our branch chief, Chris
13 Cowdrey. Maurin, Dr. Green and I also reviewed the
14 NuScale human factors engineering design certification
15 application.

16 Also, Jesse and Chris were previously
17 licensed as senior reactor operators and worked as
18 both control room supervisors and shift technical
19 advisors at operating power reactors. As such, they
20 provided valuable insights and perspectives during our
21 review.

22 Also, Maurin and I worked together at an
23 operator reactor as instructors for the license
24 operator re-qualification program, which included
25 shift technical advisor training.

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1 Jesse, Chris, Maurin and I also served in
2 the Naval Nuclear Power Program. Jesse and Chris were
3 stationed on submarines and Maurin and I were
4 stationed on aircraft carriers. Although we did not
5 have the opportunity to work directly or be selected
6 by Admiral Rickover, I believe that his values were
7 definitely included in our training.

8 We also consulted with Dr. Dave
9 Desaulniers, the NRC's senior technical advisor for
10 human factors. And Dr. Jing Xing and Dr. Amy
11 D'Agostino, who are two of our colleagues in the human
12 factors and reliability branch in the Office of
13 Research.

14 Maurin and I are the primary staff
15 presenters today. And in attendance we also have
16 Jesse Seymour, Dr. Brian Green, Chris Cowdrey, Dr.
17 Dave Desaulniers, Dr. Jing Xing, Dr. Amy D'Agostino,
18 Greg Suber, who is one of our deputy division
19 directors, and our division director Chris Miller.

20 Our presentation today will include the
21 focus areas we developed for our review and our review
22 strategy, a summary of the activities we did during an
23 audit that we conducted on August of last year, a
24 summary of our findings and observations and a
25 discussion of the factors that we assessed regarding

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1 the elimination of the shift technical advisor role at
2 the NuScale plant.

3 Before I move on in my presentation, I
4 would like to address some of the comments I heard
5 earlier from the Committee Members about being
6 skeptical of this proposal, to no longer have a STA on
7 shift at a NuScale plant.

8 When we saw this proposal, we too thought
9 to ourselves, oh boy, this is going to be a challenge
10 because there truly is a lot to overcome as we heard
11 expressed earlier this morning.

12 Although few of us on this team lived
13 through the events at Three Mile and Unit 2 and the
14 years upon years after it in which the NRC and the
15 Industry dealt with the impact of that event, we do
16 still recognize the significance of the post-Three
17 Mile and action items. And that was always in our
18 mind throughout this review.

19 Next slide please. After we receive
20 Revision 0 of the topical report in June of last year,
21 we established three focus areas for our review and a
22 review strategy, which are shown here on the slide.

23 The first focus area was NuScale's test
24 methodology. So we wanted to understand what, if any,
25 of the changes to, or excuse me, what, if any, of the

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1 methods had changed from those that NuScale used for
2 the initial staffing plan validation test and the
3 integrated systems validation test, which were both
4 completed in support of the design certification
5 application.

6 We also wanted to verify that the new
7 scenarios NuScale developed for the revised staffing
8 plan validation test sufficiently challenged a three
9 person crew. The second focus area was on the results
10 of the revised staffing plan validation test which
11 included data on the crew's task performance, workload
12 measurements and situation awareness scores. The
13 third focus area was task analysis.

14 A shift technical advisor was part of the
15 initial staffing plan that was described in the design
16 certification application. We needed to see how
17 NuScale had, what NuScale had done with the tasks that
18 had been previously assigned to the shift technical
19 advisor to verify it was reasonable.

20 So we thought that if we found that, one,
21 the test methodology was adequate and the scenarios
22 were indeed challenging, two, the test results were
23 supportive of the new minimum staffing level, and
24 three, the task previously assigned to a shift
25 technical advisor were reasonably reallocated, then we

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1 would have sufficient technical basis to approve the
2 topical report.

3 So I will now describe our findings and
4 our observations related to each of these three focus
5 areas in more detail.

6 Next slide please. We conducted a remote
7 audit in August of last year, shortly after we
8 received the topical report.

9 During the audit we watched recordings of
10 all six of the scenario trials. We also reviewed the
11 list of tasks that had been initially assigned to the
12 shift technical advisor and NuScale's justification
13 for the reassignment or elimination of those tasks.

14 We also reviewed the revised staffing plan
15 validation test report, which included detailed task
16 performance workload and situation awareness results.
17 We also reviewed the workload measurements and
18 independently confirmed the reported workload scores.

19 We also learned that NuScale had conducted
20 a readiness assessment prior to the revised staffing
21 plan validation test. This readiness assessment used
22 the initial staffing plan validation test scenarios
23 with a three person crew.

24 So we also reviewed those results,
25 recognizing of course that this was not NuScale's

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1 official validation test to see how the three person
2 crew performed compared to the six person crew that
3 originally performed those same three scenarios.

4 Next slide please. So I'd like to now
5 begin discussing our findings and observations related
6 to our three focus areas, starting with the revised
7 staffing plan test methodology, which also includes
8 the design of the scenarios.

9 Next slide please. As you heard Doug
10 speak about earlier, NuScale used the same test design
11 methods, data collection methods and performance
12 measurements that were used during the initial
13 staffing plan validation test and integrated systems
14 validation test, which we were familiar with from the
15 DCA review with two minor changes. And as discussed
16 in our safety evaluation, those were acceptable
17 changes.

18 During the August audit we also observed
19 that the test trials were administered by NuScale in
20 accordance with the test procedures, which were also
21 the same as those we had previously reviewed for the
22 DCA. We also focused on the contents of the test
23 scenarios.

24 An acceptable minimum staffing level is
25 one that can successfully accomplish the most

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1 demanding tasks under conditions that reflect real-
2 world challenges, including the demands of multi-
3 tasking. Therefore, we assessed whether the scenarios
4 created challenging conditions for the three person
5 crew.

6 By design, scenario one simulated core
7 damage. Which would be expected to increase the
8 stress level of the test participants. Increased
9 stress could challenge the crew to complete tasks
10 satisfactorily.

11 Scenario two simulated an event described
12 in the low power shutdown PRA, which also had severe
13 safety consequences for a module. The scenario was
14 made more challenging by design, by including
15 additional events on another module to increase the
16 workload of the crew. These events could also
17 challenge the crew to complete tasks satisfactorily.

18 Scenario three simulated an event that
19 affected all of the units at the same time and the
20 crew needed to manually shutdown each of the modules.
21 This scenario presented the challenge of performing a
22 relatively high number of tasks, which increased
23 workload for the crew and therefore could also
24 challenge their ability to complete tasks
25 satisfactorily.

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1 These scenarios simulated events for which
2 the safety consequences for one or more modules were
3 relatively high compared to the consequences of other
4 events. And also created situations where the crew
5 had to perform a relatively high number of tasks.

6 These situations would be expected to
7 challenge the crew by increasing both stress and
8 workload. As such, we concluded the scenarios were
9 sufficient to challenge the crew of three individuals
10 to perform their assigned task satisfactorily.

11 Next slide please. So next I'll discuss
12 our review of the test results, and also the results
13 of the readiness assessment.

14 Next slide please. Successful task
15 performance is the main criterion for evaluating a
16 proposed staffing level. It is also important to
17 measure workload levels and find they are not
18 excessive because high workload may cause degraded
19 task performance.

20 Another factor impacting task performance
21 is situation awareness. The crew may not perform the
22 tasks accurately or on time because they misunderstand
23 the current plant state. Therefore, we reviewed the
24 task performance data, workload scores and situation
25 awareness scores, which are provided in the revised

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1 staffing plan validation test report.

2 Appendix Alpha to this test report shows
3 all of the tasks in the scenarios, whether the task
4 was completed. And for tasks with a time limit, the
5 time it took the crew to complete the tasks.

6 We found that all tasks in all three
7 scenarios, except for one task, in one trial of
8 scenario three, were completed satisfactorily during
9 the scenarios.

10 The one task that was not completed was
11 considered an independent type of task. It was an
12 administrative task with no time limit.

13 Independent tasks may be stopped when a
14 plant transient occurs. Because these tasks will be
15 of lower priority than any task the crew needs to
16 perform to stabilize the transient.

17 In the scenario we observed that both
18 crews stopped the task to address a transient that
19 occurred on a unit, which was reasonable given that
20 the independent task was lower priority. Accordingly,
21 we found that the task performance results support the
22 proposed staffing plan.

23 In the topical report, Table 5-1 titled
24 RSPV average workload data, this table shows the
25 average lowest and highest workload scores by crew

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1 position. Workload was measured on a scale of zero to
2 100.

3 The lowest average workload was ten, which
4 was reported by R02, were the additional reactor, and
5 the highest --

6 MEMBER BLEY: Can you tell us what a ten
7 means?

8 MS. NIST: Say that again please?

9 MEMBER BLEY: Lauren, can you tell us what
10 a score of ten means? I have no idea what it means.

11 MS. NIST: Oh, absolutely. So workload is
12 measured using NASA TLX. They are, workload
13 measurements are on a scale of zero to 100, where zero
14 is no workload and 100 is the highest workload
15 measurement to achieve. So a ten would be considered
16 low on that scale.

17 MEMBER BLEY: Okay. And are there some
18 kind of markers that help one decide what that means?

19 MS. NIST: I'm sorry, Mr. Bley, you're
20 breaking up. Are there markers? I heard you say, are
21 there markers to help someone --

22 MEMBER BLEY: Yes. Is it just, ah, out of
23 the 100 that's a ten or are there some words that go
24 along with the scale that help the person doing the
25 testing evaluate that? Or do the operators themselves

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1 evaluate that?

2 MS. NIST: So, both. To answer your
3 question about the actual product that's reported with
4 workload, the NASA TLX methodology, which was used
5 here to measure workload, your output, or the product
6 of that method is a numerical value on a scale, that
7 falls on a scale of zero to 100.

8 And so, there are certainly, certainly
9 there is some level of subjectivity here because in
10 the NASA TLX methodology, the people who are doing the
11 test themselves, so in the case the operators, are
12 responding to, I want to say a questionnaire but it's
13 really not a questionnaire, it's more of asking about
14 six domains that are related to workload.

15 For example, cognitive and physical domain
16 and how much demand they felt in that situation. So
17 in that way it is a subjective report of workload.

18 So it's, like I said, it's six subscales
19 and the operators report on how high they felt their
20 workload was on each of those subscales.

21 And you can also tell from those
22 workloads, scores and how the operators self-report,
23 where they felt that workload was coming from. For
24 example, was it coming from frustration or was it
25 coming from lack of knowledge that this was a new

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1 situation that they had never approached before.

2 So the criteria that, I guess you could
3 say the threshold for workload, one that we have used
4 in the past is, say anything, I think we even discuss
5 this in our safety evaluation, that, for the NuScale
6 control room design certification application, that
7 anything above 75 was considered high workload. And
8 certainly 100 would be excessive.

9 Did I answer your question?

10 (Audio interference.)

11 MS. NIST: I'm sorry, is that yes?

12 CHAIR KIRCHNER: Dennis, you're breaking
13 up. Yes, you're breaking up, Dennis.

14 MR. SNODDERLY: Dr. Blew is on mute.

15 MEMBER BROWN: Okay. Can I ask one
16 question. This is Charlie Brown again.

17 MS. NIST: Yes.

18 MEMBER BROWN: Can I ask a question while
19 we're waiting for Dennis?

20 I may have misinterpreted, or not
21 understood what you said. Was the workload
22 determination based on the operators assessment of
23 what his workload was or a auxiliary or somebody else
24 that's more objective standing off and evaluating what
25 things need to be done in the time things are being

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1 actually accomplished?

2 MS. NIST: So, the answer to that both is
3 yes. It just, there is a nuance here in the different
4 methods that NuScale used.

5 So to measure operator workload, the NASA
6 TLX that I discussed was used where the operator self-
7 reports their perceived workload at various points in
8 the scenario.

9 Now, during the test, during the scenario
10 trials, NuScale also had observers standing back
11 observing the crew and providing comments on any kind
12 of issues that could have been related to high
13 workload.

14 There was also the objective criteria in
15 the -- each scenario, the scenario's acceptance
16 criteria. And Doug and NuScale, I'm going to ask your
17 help here because I don't want to get into proprietary
18 information so please back me up.

19 But there was objective criteria about
20 task performance that the crew had to meet. We
21 consider, like I said initially, task performance, did
22 the crew do everything that we expected them to do
23 during this scenario, from NuScale's perspective. Did
24 the crew do everything they were expected to. That's
25 the top acceptance criteria.

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1 If that doesn't happen or if there were
2 challenges with that, having these workload
3 measurements can help identify what the cause was.
4 So, workload and situational awareness are both
5 considered diagnostic measures. Because ultimately
6 they help you, can help you determine whether there is
7 a workload issue or some kind of other problem that's
8 preventing the crew from understanding what's going on
9 in the plant that could have negatively impacted task
10 performance.

11 MEMBER BROWN: Another question was,
12 during the scenarios or the running or obtaining this
13 data, what, and this is something I'm not familiar
14 with in the commercial world, what is the crew shift
15 operation?

16 I mean, are they on and off every two
17 hours or is it every four hours, every eight hours?

18 MS. NIST: Are you asking what is a shift
19 cycle like for the individuals --

20 MEMBER BROWN: Right.

21 MS. NIST: -- who participated in --

22 MEMBER BROWN: Yes.

23 MS. NIST: -- this test that NuScale ran?

24 MEMBER BROWN: What is the actual shift
25 schedule in an operating plant today?

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1 MS. NIST: Oh, in an operating plant
2 today.

3 MEMBER BROWN: That's my question.

4 (Laughter.)

5 MS. NIST: So most plants will do 12 hour
6 shifts. However, some plants do eight hour shifts.

7 MEMBER BROWN: Okay. So an operator is
8 there for eight hours. Let's just use the eight hour
9 one.

10 So he is on duty for eight hours for the
11 stuff he's operating, he's doing, that he's got to pay
12 attention to?

13 MS. NIST: In an operating reactor, yes,
14 work 12 hours. That's correct.

15 MEMBER BROWN: Okay. Now, when you ran
16 these tests, were they eight hour tests or 12 hour
17 tests?

18 MS. NIST: So I didn't, again, I'm staff,
19 I did not run the test, NuScale --

20 MEMBER BROWN: NuScale ran --

21 MS. NIST: -- ran the tests.

22 MEMBER BROWN: Were they eight hour tests
23 or 12 hour tests?

24 MS. NIST: These test lasted approximately
25 two hours.

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1 MEMBER BROWN: So they --

2 MS. NIST: Because the focus, go ahead.

3 MEMBER BROWN: No, that's, I'm not
4 interested, well, I don't want to say I'm not
5 interested. My concern here is that operators are on
6 shift for eight hours. Pick an eight hour time. Or
7 any time of that nature.

8 And so, by compressing the scenario
9 evaluations into a two hour period, doesn't that give
10 a false sense of the ability to maintain that
11 performance level for an eight hour or a 12 hour
12 period?

13 MS. NIST: Well, this goes back to what I
14 was about to say about the focus of a minimum staffing
15 test. It's, primarily the focus is on the most
16 demanding task that can occur in the time in which the
17 minimum staffing crew is only able, because they're
18 the only ones there in the control room, to respond to
19 the event.

20 So typically, generally speaking, that is
21 deemed to be the first hour of an event because once
22 the event occurs there is going to be a delay in, say,
23 implementing the emergency plan and calling the
24 emergency response organization staff to come back on
25 site and man the technical support center.

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1 They don't get help, essentially, for
2 generally an hour after the event starts. So they
3 need to be able to handle it on their own.

4 So I would say also, just on an unrelated
5 note, and unrelated to this test, that in the
6 integrated system validation, if I recall correctly,
7 there was a scenario that lasted several hours. And
8 again, those test results were reviewed as part of the
9 DCA. And again, showed acceptable task performance
10 and workload results as well.

11 So it's not, I wouldn't think it would be
12 all that realistic to discount the fact that after
13 some amount of time the crew does get extra help, in
14 severe events at least, from the offsite organization.

15 MEMBER BROWN: Is that people coming into
16 the control room or is that just people going to the
17 technical support center?

18 MS. NIST: It might be staff coming into
19 the control room as well as into the TSC.

20 MEMBER BROWN: Is a response time noted in
21 any period in order to get people into the control
22 room?

23 Are there any regulations that govern that
24 say they need to be there within an hour or two hours
25 or four hours?

1 My concern here is that these tests were
2 run in a somewhat non-similar matter to a real work
3 operation when you're sitting there. Have you ever
4 had to sit at your desk for eight hours and your eyes
5 stay open?

6 MS. NIST: Oh yes, actually. Certainly in
7 the Navy I did have to do that. And it's challenging.

8 But again, we're talking about here, what
9 we're looking at is, is a three person crew going to
10 be able to handle the most demanding circumstances
11 that realistically could occur. And so, to stimulate
12 that is what we at least, as the staff, are interested
13 in.

14 MEMBER BROWN: But it was a task oriented
15 not a prolonged shift operation that three people can
16 reasonably respond to?

17 I mean, your alert level, I mean, I'm old
18 so I know my alert level is not eight hours constant.
19 It goes up and down.

20 (Laughter.)

21 MS. NIST: Yes. But that's why --

22 MEMBER BROWN: It's a lot different --

23 MS. NIST: That's why even operating
24 reactors today, and certainly as part of this NuScale
25 design, it's important to have a notification system

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1 that alerts the operators when something needs
2 attention.

3 MEMBER BROWN: I'm just questioning the
4 validity of anything that's operated on a test
5 scenario that runs about two hours. And everybody
6 determines that they performed the tasks, multiple
7 tasks, as they were sequenced in during a two hour
8 period vice and eight or 12 a hour period without the
9 breaks, with simulating an actual plant scenario or
10 circumstance. Operating circumstance.

11 It just seems to me the test data is
12 skewed in that circumstance. That's just my
13 observation. I'm finished with that.

14 MS. NIST: Okay, thank you. I'm going to
15 move on here. So let's see, where was I.

16 Okay. Workload was measured on a scale of
17 zero to 100. The lowest average workload was ten for,
18 was measured by one the additional reactor operators,
19 also known as R02. And the highest average workload
20 was 28, that was measured by R01.

21 The topical report also states that the
22 maximum workload measure during all trials was 80,
23 which occurred during one scenario for one control
24 room supervisor.

25 The subscale was frustration, which is

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1 reasonable considering that the crew was, by design,
2 not able to do anything to preclude core damage for a
3 module during that scenario. And this was initially
4 part of the scenario design to increase stress and
5 make the scenario more challenging.

6 Given the relatively low workload scores
7 overall, the workload results support the proposed
8 staffing plan.

9 The topical report, Section 5.3.5
10 describes the situation awareness scores in states.
11 The range of scores were 90 percent to 100 percent.
12 The average situational awareness score was 97
13 percent.

14 Given these high scores and that they
15 remained high during the challenging high workload
16 conditions, the staff concludes that the situation
17 awareness scores support the proposed staffing plan.

18 Taking these results together shows that
19 even when measured workload reached relatively higher
20 levels, test performance was not negatively affected
21 and situation awareness remained high. Therefore the
22 test participants maintained awareness of the
23 condition of the plant even during the most
24 challenging situations.

25 Accordingly, the staff concludes that

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1 these results show that the three person staffing
2 proposal is acceptable. Additionally, we reviewed the
3 results of the readiness assessment.

4 NuScale explained to us that it was
5 possible, though not very likely, that the test
6 participants could have looked at the initial staffing
7 plan validation scenarios in the initial staffing plan
8 validation results test report.

9 Based on our discussions with NuScale, we
10 did agree with them that although not entirely beyond
11 the realm of possibility, it was highly unlikely that
12 the test participants studied the initial set of
13 scenarios before they did their readiness assessment.
14 And so we did consider those results in our review
15 since it allowed us to do an apples-to-apples
16 comparison of the six person and three person crews
17 for the same scenarios.

18 We saw that task performance for the three
19 person crew during their readiness assessment was
20 comparable to that observed during the six person
21 test. Also, average workload scores during the
22 readiness assessment were relatively low and were
23 generally comparable to those measured in the six
24 person test.

25 The average situation awareness results

1 were also relatively high and comparable to those for
2 the previous test. As such, they also showed support
3 for the three person staffing proposal.

4 Next slide please.

5 MEMBER BLEY: Well, before you move on --

6 MEMBER BROWN: Normally -- yes.

7 MEMBER BLEY: This is --

8 MEMBER BROWN: Go ahead, Dennis.

9 (Laughter.)

10 MEMBER BLEY: I've been gone for a while.
11 My internet crashed here.

12 Back when I was still with you I was about
13 to ask more about the workload scale. And I'm not
14 familiar with NASA's TLX, but I'll look at it after
15 this meeting.

16 There is many kinds of workload, and
17 measures of workload, but two of the most obvious are
18 either cognitive workload is high or just your
19 mechanical workload is high. You're doing a lot of
20 things, but it's pretty easy to do.

21 If you get a high score on this kind of
22 mechanical thing it probably doesn't mean it's very
23 challenging. If it's cognitively challenging though,
24 that's a different situation.

25 Is there any discrimination between

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1 different kinds of workload in the scoring method and
2 in the testing?

3 MS. NIST: So, I would have to say that in
4 this general environment with the operators mainly
5 sitting here at their computer monitoring the displays
6 and using the computers and the screens primarily to
7 take actions, there is a subscale for physical demand.
8 So that gets factored into the workload calculation.

9 So in general you would expect that here
10 you would see lower scores related to the physical
11 demand. There are certainly subscales that relate to
12 the cognitive demand.

13 Off the top of my head I'm going to ask
14 one of our, phone a friend and ask someone to chime in
15 and look up the six subscales since we keep talking to
16 them. But I --

17 (Simultaneous speaking.)

18 MS. NIST: Go ahead.

19 MS. D'AGOSTINO: This is Amy. Okay. This
20 is Amy D'Agostino. I can provide those subscales.
21 It's mental demand, physical demand, temporal demand,
22 overall performance, effort and frustration level.

23 MEMBER BLEY: Amy, are they weighted?

24 MS. D'AGOSTINO: Are they weighted? They
25 can be both weighted and unweighted, depending on how

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1 you use the NASA TLX.

2 I believe, and Lauren can correct me if
3 I'm wrong, I believe that they were unweighted in this
4 particular usage.

5 MS. NIST: That's correct. That's
6 correct.

7 MEMBER BLEY: Thank you.

8 MS. NIST: And the weighting doesn't
9 necessarily, the weighting is actually, somewhat
10 subjective as the weighting is done by subject matter
11 experts before the test is administered to the test
12 participants.

13 MEMBER BLEY: Yes, but it isn't weighted
14 so I'm interested in your, Amy's thoughts on that
15 because Amy's studied this and you've lived it. It
16 seems to me there is a real difference between those
17 four subscales. On their impact, on the likelihood of
18 people doing things right.

19 MS. D'AGOSTINO: So, this is Amy again.
20 So in general, the unweighted NASA TLX is a validated
21 measure that's been used across domains.

22 And so, honestly it's the more typical
23 usage to use unweighted scores. So I think it's an
24 appropriate usage here.

25 I believe, and this is stretching my

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1 memory, but hopefully Lauren can chime in, in the
2 original staffing plan validation there was both
3 weighted and unweighted. And they looked at the
4 scores and we weren't seeing, there was no, I believe
5 there were no differences really seen there. Is that
6 correct, Lauren?

7 MS. NIST: Yes. There was really no
8 significant difference at all.

9 MEMBER BLEY: Of course, not having really
10 looked at it my first comment would be, well, it
11 probably depends on how you did the weighting. But
12 before you go on, I'm just going to say something that
13 aligns with what Charlie was saying.

14 But I don't really want to say the tests
15 aren't useful, I think they're extremely useful. But
16 we're using these tests to make some kind of radical
17 shifts in practice so they come up.

18 When you do test, I don't think there is
19 any way to create any sense of economic pressure. If
20 you're in a real plant there is some pressure to keep
21 making megawatts even though we always say there is
22 not. We're not worried about that.

23 There is knowledge that we can't hurt
24 anybody or anything in the simulator. So the kind of
25 things that can really spin one up might not really

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1 occur here.

2 And the other thing is, you know some
3 things coming on the aircraft business, after worrying
4 about this, they actually put pilots in the simulator
5 for a whole flight, and they don't do anything. So
6 that when they're in the simulator and something goes
7 wrong, it's more like the real world then it's a
8 surprise. Here you know pretty sure something
9 interesting it going to come at you very quickly.

10 I'm interested in how you thought about
11 these things, and maybe other ways testing isn't
12 exactly like the real world, and why your comfortable
13 saying from these test results, more willing to make,
14 I'll so call it a radical change in practice, before
15 we have any real operating experience with a plant
16 like this.

17 MS. NIST: I understand. So, one thing I
18 would say is, first and foremost, that these, I mean,
19 these test results are a large part of providing our
20 confidence as well. There is a lot of margin.

21 So there of course, our artificiality is
22 in the test environment, as you've pointed out. And
23 that's a reality that we all need to consider, anyone
24 needs to consider, when using simulators for coming up
25 with a staffing plan or licensing operators for a

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1 license, for example. That's another area where we
2 rely on simulation a lot to make licensing decisions.

3 And so, the fact here, I think one thing
4 I would add, and I'll ask my colleagues to jump in if
5 they have any other ideas, or anything to contribute,
6 is that there, what I see, at least in these test
7 results, is a lot of margin to acceptability. The
8 lower levels of, or what would be considered not
9 acceptable.

10 So, the situation awareness scores showed
11 that the crew was able to understand what was going on
12 in the midst of everything else that was going on
13 around them. The task performance. All the tasks
14 that they were expected to complete were completed
15 within the times that they needed to be completed that
16 were dictated in the scenario guide.

17 The workload scores. There's a lot of
18 margin in the workload scores. There is really very
19 few points of even reaching what would be considered
20 high workload.

21 So on that I'm going to just add, let my
22 colleagues have a moment to chime in if anybody has
23 anything else to say. I don't know if they do or not.

24 MR. GREEN: Hi, this is Brian Green, the
25 human factors team leader. I think Lauren has made

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1 some great points there.

2 And to kind of build on that, I just
3 wanted to point out that there are a series of number,
4 a number of tests that are run and a number of
5 measurements that are used. And one of the points
6 we're trying to make is that they're kind of
7 triangulating towards a consensus. Towards a certain
8 point that the plant can be safely operated under
9 these conditions.

10 So while I agree that the workload
11 measurement tool, it's a single measure. It has been
12 validated in many, many studies.

13 But it's not the only part that's
14 supporting the case so we're going to try and continue
15 to paint this picture about how all of these measures
16 are supporting our claim.

17 MS. NIST: Yes. And that was another
18 reason too, Dr. Bley, why we, when we were told by
19 NuScale they had done another test and used the same
20 scenarios that they had used for the staffing plan
21 validation test, we wanted to see those as well so
22 that we could have additional data points.

23 I would also say that we went back and
24 looked at the results from the staffing plan
25 validation test and the interrogated system validation

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1 test, and again, there was a lot of margin in those
2 tests as well, in all of the performance measurements.
3 Low in general. Very low workload scores, high
4 situational awareness scores and acceptable task
5 performance.

6 MEMBER BLEY: You told us a bit about the
7 workload score. Can you tell us a little bit about
8 the situational awareness score and how that, what it
9 looked at and what added up and who judges it?

10 MS. NIST: Yes. And I'm going to let
11 NuScale jump in if I get into anything proprietary
12 since they were ultimately the ones that used the
13 technic here. But generally speaking --

14 MEMBER BLEY: If we need to defer this to
15 the closed session that's fine.

16 MR. BOWMAN: Lauren, this is Doug. We
17 will talk about situational awareness scores in the
18 closed session, and we have some examples we can talk
19 about.

20 MS. NIST: Okay. And then if that's
21 acceptable, I'd like to defer that to the close
22 session and move on.

23 MEMBER BLEY: Yes.

24 MS. NIST: Thank you.

25 MEMBER DIMITRIJEVIC: I have a question

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1 about units. Those tests were performed for one unit?

2 MS. NIST: The tests were performed across
3 a variety of units. The tests simulated all of the,
4 the maximum size the NuScale plant could be with the
5 maximum number of units operating that would be
6 realistically operating.

7 MEMBER DIMITRIJEVIC: My question is, if
8 the test is run on one unit and nothing else is
9 happening on other units, that's what I was --

10 MS. NIST: No. No, there were multiple
11 units, events occurring during the scenarios.

12 MEMBER DIMITRIJEVIC: Okay. So this
13 (inaudible) measures situation where you could have
14 like things are cooling on all units?

15 MS. NIST: Yes, ma'am.

16 MEMBER DIMITRIJEVIC: All right.

17 MS. NIST: Yes. There were, across the
18 scenarios, which if we want to discuss more details
19 with them my understanding is we're going to have to
20 do that in the closed session.

21 But during each of the scenarios there
22 were points or breaks where the workload and
23 situational awareness where questionnaires were given
24 to the test participants to take those measurements.

25 MEMBER DIMITRIJEVIC: All right. We will

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1 see this more, I guess, in closed session. Okay.

2 MS. NIST: Okay. Let me see here. I'm
3 just going to get my bearings again.

4 CHAIR KIRCHNER: I think you're going on
5 to STA. Before you do, Lauren, this is Walt Kirchner.
6 Just again, following up on Charlie's observations,
7 and Dennis'.

8 You know, if you're on that midnight to
9 eight shift and it's early in the morning, there is a
10 certain amount of fatigue, compensated by coffee I
11 supposed. That's the way it was done in my world.

12 But seriously, sometimes at 0 dark hundred
13 that things go wrong. It could be a competition
14 between matching a demand for load to provide energy.
15 And that would be maneuvering multiple units. And at
16 the same time then you have, and as Dennis said, there
17 is that implied pressure.

18 You're in the business of generating
19 electric. Keep the modules up, not to take an
20 unnecessary scram, if in doubt.

21 And if you're in that situation then you,
22 much like TMI, you've got some failure out there in a
23 component. At first it may not be very serious at
24 all, but it could evolve.

25 I think the NuScale design has significant

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1 improvements in terms of safety so I'm not going to
2 try to get into the design features. But just those
3 kind of scenarios, do you think these three scenarios
4 sufficiently bracketed the demand that will be put on
5 the three person's crew?

6 MS. NIST: So that was --

7 CHAIR KIRCHNER: Under real operating
8 conditions.

9 MS. NIST: Sure. So as I said previously,
10 there is always going to be artificialities in the
11 test environment.

12 We did consider, primarily, that's what we
13 were looking for was, are these scenarios
14 representative of what could potentially be the most
15 demanding. And the fact that they looked to the
16 events that are relatively the most severe, could have
17 the most severe consequences, that's going to put
18 pressure on the crew.

19 So I think that the events that were
20 selected for ideal for simulating very severe,
21 important conditions for the crew. To the extent that
22 you can do that in the test environment.

23 I'd also like to add that, and I said this
24 before, but we did observe all of the test trials.
25 And so we watched recordings of the test trials as

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1 part of our audit.

2 So in our observations we, it appeared to
3 us that the crew was managing very well to perform
4 their tests. Their tasks.

5 There were a couple of incidents where we
6 had some discussions with NuScale about resource
7 management, which were resolved. Our concerns were
8 resolved.

9 But all in all, our observations also
10 landed, or provided us with confidence in the
11 acceptance of the proposal. Before I go on I'm going
12 to check --

13 (Simultaneous speaking.)

14 MEMBER BLEY: This is Dennis again.

15 MEMBER BROWN: Go ahead, Dennis. I'm
16 sorry.

17 MEMBER BLEY: Were you going to respond to
18 anything more there?

19 MEMBER BROWN: Yes. I had a question on
20 this.

21 MEMBER BLEY: Oh, then let me go ahead
22 then.

23 MEMBER BROWN: Yes, go ahead.

24 MEMBER BLEY: I want to ask you a couple
25 of things about the STA. And I don't usually focus on

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1 the legal and rule base side of things but here I'm a
2 little --

3 MS. NIST: That's fine. Yes.

4 MEMBER BLEY: -- a little off by the way
5 this is being presented.

6 In the topical report it points to NUREG
7 0737, which is the clarification to TMI action plan
8 requirements, which was published a year and a half
9 after the accident, roughly.

10 But it was five years more, well, four
11 years, four to five years more, before the Commission
12 came around to coming up, finalizing their policy
13 statement in this area. And I want to read it to you.

14 And then my question is going to be, kind
15 of, why aren't we focused on what's in the policy
16 statement. Because I think that has more weight. I
17 think it should give more weight on the Staff than the
18 NUREG the Staff prepared.

19 So, under the policy statement they gave
20 two options. One is to continue with the STA as a
21 separate item, and the other one is to have a combined
22 STA and SRO.

23 And I actually want to read part of this
24 because I don't know why it slipped away and why it's
25 not being referenced.

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1 In Option 1, this option is satisfied
2 assigning an individual with the following
3 qualifications to each operating shift crew as one of
4 the SROs, as required by 10 CFR 50.54.

5 A, a licensee or operator on the nuclear
6 power unit, to which assigned, and b, meets the STA
7 training criteria of NUREG-0737, which they talked
8 about, and one of the following educational
9 alternatives. There are four. Bachelor's degree in
10 engineering, professional engineer's license obtained
11 by a completion of DBE examine, a Bachelor's degree in
12 engineering technology or a Bachelor's degree in
13 physical science.

14 And there isn't a fifth. Why is everybody
15 ignoring that?

16 MS. NIST: So let me say, we are, very
17 clearly, we're not ignoring it, we have not ignored
18 it. And the next, the remainder of our presentation
19 actually goes into a lot more detail about the portion
20 of this proposal that eliminates the shift technical
21 advisor.

22 And I think that if we continue with the
23 presentation we might address, we will address, this
24 very issue of the policy statement and where the
25 Commission was, has come down on the shift technical

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1 advisor.

2 MEMBER BLEY: Okay. I'll be quiet and
3 listen, with one last point. I'm wondering if you
4 felt the need, or not, to go back to the Commission
5 for --

6 MS. NIST: Yes, sir. That's why we --

7 MEMBER BLEY: -- involved?

8 MS. NIST: That's why we're writing the
9 information SECY. Is to inform the Commission that
10 this policy is not going to be implemented at this
11 design. That's the purpose of the SECY paper that
12 Getachew touched on. And we can certainly talk more
13 about that paper today.

14 MEMBER BLEY: Lauren, thank you very much.
15 And, Walt, back to what you said at the beginning. I
16 don't see how we write a letter until the policy paper
17 goes up.

18 CHAIR KIRCHNER: Yes. Write --

19 (Simultaneous speaking.)

20 MEMBER BLEY: -- policy paper.

21 CHAIR KIRCHNER: I agree with you, Dennis.
22 I think, I don't know that there is, how should I say
23 it, a short-term need for this letter. I think we
24 need to wait for that, that informational SECY, as
25 part of our deliberations.

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1 MR. SNODDERLY: So this is Mike Snodderly
2 from the ACRS Staff. If I could ask Hitachi to please
3 confirm that we had discussed in previous interactions
4 that the information SECY is still under development,
5 but the Staff's plan is that there is no new
6 information in there that is not within the SE, is
7 that correct or not, Getachew?

8 MS. NIST: Mike, I believe that's correct.

9 MR. SNODDERLY: Thank you, Lauren.

10 MS. NIST: I had just reviewed it.

11 MR. SNODDERLY: Okay. And someone from
12 the Staff. I'm sorry, I didn't mean it to be
13 Getachew, whoever is, yes. So hopefully that will
14 assist the committee in their decision.

15 MEMBER BROWN: Okay, I waited till after
16 Dennis. Dennis, are you done?

17 MEMBER BLEY: Yes, Charlie. I said I'd
18 shut up but I have to answer you.

19 (Laughter.)

20 MEMBER BROWN: Okay. Thank you. Just an
21 observation relative to tests.

22 You went through and discussed in the
23 topical about running DBEs and beyond DBEs and BBEs or
24 whatever, of the alphabet soup. And if the tasks were
25 performed without overwhelming everybody and all that

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1 kind of stuff.

2 But the reality of this plant is that 12
3 plants, they could all be operating, correct? At one
4 time, providing power to the grid.

5 And that you could have a design basis
6 earthquake where part of the plant is shutdown, part
7 of them keep operating and one has a design basis
8 accident. And I'm trying to figure out how one person
9 plus a substitute, an additional reactor operator and
10 a the CRS, the control room supervisor, you don't have
11 an hour to do anything. You've got almost no time at
12 all.

13 Do you want all the plants to shutdown,
14 how fast can you do that?

15 How do you establish that they're all on
16 a decent satisfactory state while you're handling,
17 even though your passive plant is design basis, I
18 mean, your protection systems are shutting the other
19 plant down and your passive systems are going into
20 operation, that's a realistic scenario you can have.
21 It's not like we don't have earthquakes.

22 MS. NIST: Absolutely.

23 MEMBER BROWN: And so I have, it's just
24 running these tests with isolated circumstances like
25 that without a full shifts worth of fatigue, it just,

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1 for some reason, seems, to me, to skew the data.

2 And even stepping back from forget the
3 data but look at the actual configuration of these 12
4 plants all operating, all supplying power in parallel
5 to the grid, an earthquake occurs, some shut down,
6 some don't, and one you have accident in. An
7 admittedly, no operator action is required for that
8 but you've got a lot of crap, excuse me, a lot of
9 stuff to deal with and you've only got one, maybe two
10 people, to deal with it.

11 That just seems to me, that's where I lose
12 the commonsense test. And it's not that I disagree,
13 that I don't like the analysis and the stuff you all
14 put together, and that NuScale put together, it's
15 just, I've lost it on the commonsense test right now.

16 MS. NIST: Well, I --

17 MEMBER BROWN: So I'm just letting you
18 know where --

19 MS. NIST: No, I understand. And I think
20 for us, me speaking on behalf of the staff here, is
21 that yes, there, I don't know that I agree that there
22 is so much more stuff to do with this plant.

23 And so I really hope that we'll discuss
24 this more in the closed session. We can go into more
25 detail about the actual scenarios. And maybe NuScale

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1 can talk more about the kinds of tests that operators
2 do do and would maybe do during such an event.

3 But there just isn't a whole lot of stuff
4 that, tasks that need to be done and need to be done
5 even within an hour.

6 So let's move on now to, I think the part
7 of the presentation that has been the most
8 anticipated, and talk about the shift technical
9 advisor. And Maurin is now going to talk about our
10 review, the shift technical advisor task analysis that
11 NuScale performed, as well as additional information
12 that we considered in our review of the proposal to
13 eliminate the shift technical advisor for the NuScale
14 plants.

15 So now I'm going to turn it over to
16 Maurin.

17 MS. SCHEETZ: Thanks, Lauren. Can you
18 hear me okay?

19 MS. NIST: Yes.

20 MS. SCHEETZ: Great. All right, good
21 morning. I am Maurin Scheetz and I'm going to talk
22 about this STA elimination piece for the NuScale
23 design, as proposed in this topical report control
24 room staffing.

25 Getachew, can we go to Slide 13 please?

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1 Thank you.

2 So during the August 2020 audit we
3 reviewed how NuScale dispositioned the tasks that had
4 been previously assigned to the STA when they
5 eliminated the position from the staffing plan.

6 We observed that task TSA previously
7 performed were, one, eliminated because the task was
8 a duplicate task and was already assigned to the
9 control room supervisor and reactors. For example,
10 evaluate plant conditions during transients.

11 Or two, reassigned to the control room
12 supervisor and/or reactor operators. For example,
13 monitor parameters on the safety display indication
14 system.

15 We found that NuScale's disposition of the
16 tasks was reasonable with a few exceptions that did
17 not seem logical to us. There was several tasks
18 previously assigned to the STA that involved assisting
19 and making recommendations to the control room
20 supervisor and shift management about whether an
21 emergency action level has been exceeded and about the
22 operability of plant equipment in the technical
23 specifications. These were listed as tasks
24 consolidated with the control room supervisor tasks.

25 In the revised staffing plan, the control

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1 room supervisor and the shift manager roles can be
2 combined, therefore we did not understand how an
3 individual in the combined control room supervisor and
4 shift manager position could assist or make
5 recommendations to himself or herself.

6 So we issued a request for additional
7 information to ask NuScale to explain why when the
8 control room supervisor and shift manager positions
9 are combined, there is not a need for an additional
10 individual who is trained on operability
11 determinations and emergency action levels to provide
12 independent assessment and advice to the control room
13 supervisor.

14 NuScale's response was that the second SRO
15 on shift, as one of the reactor operators, will be
16 available to help the control room supervisor with
17 these kinds of tasks. Because the second SRO on shift
18 is trained on the emergency plan, operability and
19 technical specifications, the same as the SRO and the
20 CRS role, NuScale's response was reasonable to us.

21 While reviewing the revised staffing plan
22 validation test trials, we also observed that the
23 second SRO on shift was available to assist the
24 control room supervisor in this capacity. And that
25 their workload as a crew member did not preclude

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1 acting in this backup role. This was the only
2 discrepancy that we found in the reallocation of the
3 STA tasks.

4 MEMBER BLEY: Maurin?

5 MS. SCHEETZ: Yes.

6 MEMBER BLEY: My memory is maybe a little
7 off. I thought in their topical they required three
8 operators, one SRO and two ROs. Where does the second
9 SRO come from?

10 MS. SCHEETZ: So they do require, the
11 positions are, one control room supervisor who is an
12 SRO licensed individual and then two reactor
13 operators. One of those reactor operators has to hold
14 an SRO license. So there are two SRO licensed
15 individuals and one licensed RO individual in the
16 NuScale minimum staffing claim.

17 MEMBER BLEY: Claims. I think I forgot
18 that.

19 MS. SCHEETZ: No problem. That's very
20 helpful to understand how this works here so I'm glad
21 you asked that question.

22 Okay. So, as we watched the video
23 recordings of the revised staffing plan validation
24 test trials, we observed that the test personnel were
25 able to perform the tasks that had been reassigned

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1 from the STA to them. For example, reactor operator
2 number two completed safety function status checks
3 using the available interfaces in the main control
4 room.

5 As Lauren just discussed, the results of
6 the revised staffing plan validation and readiness
7 assessment showed that the tasks were completed
8 successfully in these scenarios without the STA.
9 Therefore the test results support the elimination of
10 the STA position by demonstrating that the tasks
11 previously allocated to the STA can be performed by
12 the other crew members while maintaining task
13 performance workload and situation awareness at
14 acceptable levels.

15 Next slide please. So now I'm going to
16 talk about the factors that the staff considered as we
17 looked at this STA elimination.

18 The STA position was established as an
19 interim measure following the accident at Three Mile
20 Island Unit 2, to improve the ability of the on shift
21 operating crew to recognize, diagnose and effectively
22 respond to plant transients and abnormal conditions.
23 The long-term action was to improve the qualifications
24 of shift managers and senior operators and upgrade the
25 maned machine interfaces in the main control room.

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1 It was intended that the use of a
2 dedicated STA could be eliminated once the long-term
3 goals were achieved. Even with the completion of the
4 long-term actions, commission policy supported the
5 continued use of the STA position to provide
6 engineering and accident assessment capability and
7 enhanced plant safety.

8 And that's 1985 Commission policy
9 statement that we've been talking about a little bit
10 earlier.

11 And in that 1985 Commission policy
12 statement, the Commission specifically says, accident
13 assessment is the immediate actions needed to be taken
14 while an event is in progress.

15 We recognize that the STA is a valuable
16 position that has been in place for over 40 years at
17 nuclear power plants in United States. As such, we
18 carefully examine NuScale's proposal for eliminating
19 the STA.

20 Although we initially focused on what
21 happened to the task previously assigned to the STA,
22 we also had discussions with NuScale during the audit
23 about other factors they identified that supported
24 elimination of the STA position. These other factors,
25 other than the design of the NuScale plant and main

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1 control room human system interfaces, the reduced
2 reliance and operator actions on a NuScale plant and
3 improvements to the licensed operator training
4 programs that had been implemented over the years
5 following the accident at Three Mile Island.

6 Also, we searched for relevant studies and
7 operating experience that we might be able to use to
8 inform our review.

9 Next slide please. Now I'm going to talk
10 through each of these individuals. Or more
11 specifically.

12 NuScale control room HSI design. As
13 discussed in Chapter 18 of the final safety evaluation
14 report, we concluded that the NuScale control room
15 design reflects state of the art human factors
16 principles in accordance with 10 CFR 50.34(f)(2)(iii).

17 This is a regulation that was established
18 after the accident at Three Mile Island. And its
19 purpose is to ensure that human factors, engineering
20 principles are implementing during the design of the
21 control room HSIs to support safe plant operation.

22 Additionally, during the staffing plan
23 validation integrated system validation and revised
24 staffing plan validation tests, we observed that the
25 test personnel could interpret plant indications to

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1 understand the condition of all the units and what
2 actions to take. And that situation awareness was
3 high for the test personnel.

4 These observations that we had are
5 consistent with the overall situation awareness
6 measures that NuScale measured in validation testing.

7 A significant task that the STA performs
8 at operating large light water reactors is monitoring
9 the status of the critical safety functions during
10 abnormal events. The STA has to use multiple
11 indications to determine the status of each critical
12 safety function for each unit.

13 In the NuScale design, each unit has a
14 system that provides automated and continuous critical
15 safety function monitoring. The main control room HSI
16 design includes a unique feature for monitoring
17 critical safety functions that provides, at a glance,
18 assessment and understanding of critical safety
19 function status.

20 This means that control room operators do
21 not have to determine the status, the status is
22 provided by the HSIs. However, I want to note that
23 operators can check critical safety function status
24 using diverse indications.

25 And they are able to easily and rapidly

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1 determine critical safety function status for up to 12
2 units. And we observed that the crew is able to
3 assess the critical safety functions well within the
4 time that was established in the time related
5 performance criterion for that task in the validation
6 test scenario guides.

7 Next slide please. No immediate actions.
8 The initial reason for having an STA was to provide
9 engineering expertise during abnormal operations to
10 ensure the effectiveness of the operating crew in
11 responding to abnormal events.

12 For the NuScale design, there are no
13 operator actions required in the response to any of
14 the analyzed design basis events. And there are also
15 no immediate operator actions required for any of the
16 beyond design basis events that have been analyzed.

17 Because of this reduced reliance in
18 operator actions, the staff concluded that the role of
19 an STA and supporting operator actions during an
20 abnormal and emergency conditions is less significant
21 of a NuScale plant when compared to large light water
22 operating reactors.

23 Next slide please.

24 MEMBER PETTI: Maurin, can I ask a
25 question?

1 MS. SCHEETZ: Yes?

2 MEMBER PETTI: You know, there is an odd
3 officiality to the design basis Chapter 15 events.
4 Did you guys -- How do you -- It's really a question
5 of completeness, that there wasn't some small event
6 that tends not to be analyzed in Chapter 15 that could
7 lead to something bigger but somehow you didn't, you
8 know, you wouldn't see it if you just, you know,
9 followed your regular course.

10 Did you guys think a little bit outside
11 the box about any of that type of a scenario?

12 MS. SCHEETZ: Right. So you bring up a
13 good point. So we call those the unknown unknowns, so
14 what else is out there, but we don't have to, you
15 know, regulate to that level.

16 It is a reality, you know. We definitely
17 thought about that as we went forward. I guess we
18 would point to, you know, these are going to be
19 trained operators, you know, with procedures.

20 They have the availability, they have time
21 to respond to, you know, situations outside of
22 procedures based on the passive design of the plant.
23 So we would, you know, think that the availability of
24 that time to respond they could get additional help
25 when they are in a situation where they are, you know,

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1 plant conditions are not covered by training or
2 procedures what do they do. Does that answer your
3 question?

4 MEMBER PETTI: Yes. No, the time thing is
5 a really important thing. Thanks for reminding me
6 that is a critical component. Thanks.

7 MS. SCHEETZ: Okay.

8 MEMBER MARCH-LEUBA: Hey, since this is my
9 favorite topic can I add something. In my opinion
10 there is available study, I mean and it's available
11 plant, right.

12 But there is a complete and absolute
13 reliance on delivering what the computer says. So the
14 operators are able to perform all the actions that the
15 computer tells them to do because the computer is the
16 one that processes the procedures and tells them this
17 is the step you are now on and here is what you need
18 to do.

19 And that's how they are going to be
20 trained and that's how the things are going to work
21 for the first 20 years of operation in the plant. The
22 computers want to be right every single time.

23 But what we have to consider is at Year 25
24 something unusual happens, some instrumentation
25 failures have crept up and we have to remember that

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1 most instrumentation and support equipment is non-
2 safety grade because operator action is not required
3 for DBEs so you don't have redundancy or diversity.

4 So it is the concern on Year 25 when you
5 have this unusual condition and the operator will
6 still believe the computer and we, by "we," I mean
7 some members during the review, because ACRS never
8 wrote the letter, recommended that the Staff and the
9 Applicant their form evaluation of operator actions
10 when the computer purposely and maliciously collides
11 to that.

12 Everyone laughed and I haven't seen any
13 result I guess, but this is going to happen. This is
14 software based. Software makes mistakes. So I'm just
15 putting the concept out and you don't need to answer
16 unless you have thought about it, but the problem is
17 over-reliance of the computer. Thank you.

18 MS. SCHEETZ: Thank you, Dr. March-Leuba.
19 I think my response in this area I could point to the
20 diversity of indications in the main control room.

21 So there is the safety display indication
22 system which provides a redundant but independent set
23 of indications for the crew. It also has alerts for
24 the crew.

25 So if something in the plant monitoring

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1 system or the model control system was different from
2 the safety to plant indication system the crew could
3 understand that or notice that.

4 There is also other capabilities of self-
5 monitoring or monitoring other systems to provide the
6 operator's information that something is off or not
7 matching what the other systems are saying.

8 And we can maybe get, maybe NuScale can
9 get more in the closed session to talk about degraded
10 --

11 (Simultaneous speaking.)

12 MEMBER MARCH-LEUBA: My complaint is the
13 display will have a red light and a green light and if
14 the model is green everything is okay and you don't
15 have to do anything with it and 99.9 percent of the
16 time the green light will be correct, but occasionally
17 you get a bad day.

18 My monitor, you have this like this, you
19 know, and if the operators are not trained to do not
20 believe the green light, oh, we rely on it but don't
21 believe it, verify it, then you are asking for
22 trouble.

23 By eliminating members of the control room
24 that are supposed to be in the back thinking instead
25 of pushing buttons you are making this problem worse.

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1 Thank you.

2 MS. SCHEETZ: All right. Well, I would
3 also say that from my observations of how this concept
4 of operations and kind of operations works for the
5 three-person staffing is the control room supervisor
6 is still in that oversight role and before a reactor
7 operator has to actually take an action on the plant
8 they are providing backup and an independent look at
9 what needs to be done or what the HSI is telling them.

10 So it's not just one person making a
11 decision, it's the HSI telling the reactor operator
12 and then the control room supervisor backing that up,
13 so there is other layers in there.

14 MEMBER MARCH-LEUBA: And that's how the
15 operating reactors today work. You have the
16 supervisor in the back of the room telling John to go
17 look at a feedwater and Pete to go look at
18 containment, but he stays behind, he is not pushing
19 buttons, he is up looking at the whole.

20 When you start reducing the staffing there
21 is need of fingers to push buttons and there is not
22 enough time -- I am asking when you reviewed all these
23 situations is there enough time to think about what
24 could possibly go wrong? Just think about it.

25 MS. SCHEETZ: Thank you. I will. Okay.

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1 If there is nothing else on the immediate actions
2 piece I am going to talk about license operator
3 training programs now.

4 So the topical report prescribes the
5 elements of the license operator training program for
6 an applicant using the staffing plan. The training
7 program will include training on generic fundamentals,
8 which are the math, physics, thermodynamics, and
9 component design topics that are of specific relevance
10 to the operation of a nuclear power plant and also
11 training on mitigating core damage.

12 These were NRC-mandated subjects for
13 operator training in the aftermath of the accident at
14 Three Mile Island to improve their ability to identify
15 and respond to abnormal events.

16 Although the Staff has not reviewed and
17 approved the training program for a NuScale licensee
18 or applicant, which is a combined operating license
19 item, we know it will be based on a systems approach
20 to training and involve training and examination on a
21 simulator. This is because of the existing regulatory
22 requirements.

23 We agree with NuScale that training on
24 generic fundamentals and mitigating core damage, use
25 of a simulator during training, and implementation of

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1 a systematic approach to training-based training
2 programs are significant improvements to operator
3 training programs that have been implemented following
4 the accident at Three Mile Island.

5 These training program elements help
6 provide assurance that operators will effectively
7 identify and respond to abnormal events in the plant.

8 Current industry qualification standards
9 for license operators do not require an SRO or an RO
10 to have a degree. However, current qualification
11 standards require that the on-shift STA has a
12 technical degree or a professional engineer's license.

13 The Staff asked NuScale if there is any
14 impact from not having at least one person on shift
15 who has a technical degree of a PE license. We asked
16 that in an RAI, Request for Additional Information.

17 In response to that RAI NuScale stated
18 that there is no impact and that the license operator
19 training program requirements listed in the topical
20 report provides sufficient engineering knowledge for
21 a NuScale main control room operator.

22 We agreed with NuScale that for their
23 design the training program provides sufficient
24 technical knowledge for safe operation and we
25 concluded that the additional defense in depth

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1 provided by an on-shift operator who has an
2 engineering degree is not needed for the NuScale
3 design because there are no operator actions during
4 any of the design basis events and the on-shift
5 operating crew has time to get engineering-related
6 assistance from off-shift personnel, such as plant
7 system engineers, reactor engineers, or other subject
8 matter experts when they are faced with a situation
9 that is not covered by training or procedures.

10 The Staff concluded that the license
11 operating training program alone doesn't provide
12 justification to eliminate the STA, but we found that
13 the training program when combined with the other
14 factors here in this diagram support the elimination
15 of the STA at a NuScale facility. Next slide, please.

16 MEMBER BLEY: Lauren? I'm sorry, Maurin.

17 MS. SCHEETZ: Maurin.

18 MEMBER BLEY: I forgot who was talking.

19 If we go back to 1979 and the TMI event the thing that
20 led to this was the idea that when the plant gets in
21 a condition that hasn't been examined in the training
22 program and isn't expected then having someone who can
23 creatively using their deeper knowledge base figure
24 out what's going on.

25 I was giving testimony before an ASOB on

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1 some other issue and the technical judge asked me, he
2 said he didn't understand how the operators couldn't
3 have known they had been in a saturated condition.

4 He said that he used to give exams to
5 people at test reactors and when he'd ask a question
6 like that they would reach in their back pocket and
7 pull out the steam tables and say, well, I'll look
8 right here, I can tell.

9 So how come that wasn't in the plant? So
10 I know the training programs have pushed in that
11 direction, but the idea of the STA wasn't to take care
12 of the things we expect to happen, it was to help us
13 out under a condition that we didn't expect to happen
14 and to be able to respond to that.

15 So nothing I have heard addresses that
16 piece of the issue.

17 MS. SCHEETZ: Right. So I think we're
18 going back to the unknown unknown piece. So like I
19 just said the crew has time to get engineering-related
20 assistance if there is something that they face that
21 is not covered by training or procedures, so they
22 have, you know, an --

23 MEMBER BLEY: They did at TMI, too, but
24 they didn't know what to tell people to help them.

25 MS. SCHEETZ: Right. Right. Okay. Well,

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1 hopefully we can, you know, answer this for you. I am
2 going to talk a little bit about finding some research
3 and other operating experience next.

4 So we searched for relevant research and
5 operating experience that we might use to inform our
6 review. We found two studies that evaluated the
7 effectiveness of the STA position of operating
8 reactors in the first few years after the position was
9 mandated.

10 After we completed our safety evaluation
11 we also became aware of some studies that had been
12 recently performed at the Halden Reactor Project. The
13 Halden Reactor Project is an organization for economic
14 cooperation and development and nuclear energy agency
15 project maintained by the Institute for Energy
16 Technology in Norway.

17 Halden Reactor Program's human technology
18 organization research uses licensed crews to perform
19 scenarios on various nuclear power plant simulators
20 with advanced control room designs.

21 In the past Halden typically used Swedish
22 operators for their human performance studies and in
23 more recent years they have started using United
24 States crews more frequently.

25 We reviewed two Halden studies that

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1 concerned the shift technical advisor and one study
2 that covered the use of large screen overview
3 displays.

4 Now I will provide a brief summary of the
5 results from these studies that concern the STA
6 position and how we related them to the NuScale
7 design.

8 The STA studies showed that the STA helps
9 reducing workload. For NuScale the workload level and
10 the NuScale control room is already very low as shown
11 by this series of validation tests.

12 The STA studies show that the STA helps
13 redundancy in operations, such as the STA helping the
14 control room supervisor monitoring plant status and
15 verifying operator actions.

16 For NuScale the control room supervisor
17 maintains an overview of plant status and can verify
18 operator actions using various displays at the control
19 room supervisor work station and also displays that
20 are centrally located in the control room. There are
21 also very few operator actions for the NuScale design.

22 The STA studies shows that the STA gave
23 independent recommendations when he or she was
24 separated from the crew but lost their independence
25 when placed in a position next to the control room

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1 supervisor.

2 Groupthink, a psychological phenomenon,
3 which in this study refers to a similar and incorrect
4 way of thinking and reasoning between crew members,
5 was observed three times when the STA was positioned
6 next to the control room supervisor.

7 But none of those led to negative
8 performance of the crew, suggesting that the crew had
9 ways to break groupthink. Here we see that tradeoffs
10 exist between the STA independence and the other crew
11 members trusting the STA recommendations.

12 These tradeoffs were also identified in
13 some of the early studies that the STA position
14 performed for the NRC. For NuScale there is no STA,
15 but that does not mean that there will be no or less
16 groupthink.

17 Operators do have longer amounts of time
18 to consider plant indications and respond to actions.
19 Operators also have time to access -- Excuse me.
20 Operators also have access to diverse information
21 displays.

22 The availability of diverse information
23 and more time to make decisions are ways to break
24 groupthink as mentioned in this Halden study.

25 Finally, the large screen overview display

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1 study shows a significant reduction in workload for
2 crews when using large screen overview displays and
3 that these types of displays support detection and
4 performance of controlling actions and build a shared
5 situation awareness.

6 For NuScale the control room design
7 includes several different large screen overview
8 displays and the Staff has observed similar benefits
9 of these displays.

10 Next slide, please. The Staff --

11 MEMBER BLEY: Maurin?

12 MS. SCHEETZ: Yes?

13 MEMBER BLEY: I have a comment.

14 MS. SCHEETZ: Okay.

15 MEMBER BLEY: The fact that they were able
16 to get out of these groupthink situations in the test
17 that Halden did doesn't mean you'll always get out of
18 it, you know.

19 When you read lots of accident and
20 incident reports you see this problem cropping up and
21 depending on the complexity of the situation people
22 either find a way out of it or sometimes they don't.

23 So the dismissing of that problem seems
24 premature to me.

25 MS. SCHEETZ: Dr. Bley, I don't think I

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1 was dismissing it. It's definitely, you know,
2 something that could occur and I think the point of
3 the study was that the STA was actually involved in
4 the groupthink when they were there in the control
5 room positioned next to the control room supervisor so
6 they weren't able to be independent.

7 And where we can go here is that, you
8 know, the Commission Policy Statement in 1985 allowed
9 the use of a combined SRO and STA position, actually
10 the Commission preferred that option for implementing
11 the STA.

12 You could still do the dedicated STA but
13 the Commission preferred the combined SRO/STA role.
14 So, you know, the study shows that that, you know, the
15 STA, you know, contributed to groupthink in that
16 position, in that situation.

17 However, I will point that there was no
18 impact, no performance impact of the crew, so, you
19 know, they were able to break the groupthink. Okay.

20 CHAIR KIRCHNER: Maurin, this is Walt
21 Kirchner. I looked carefully at that particular
22 Halden report. I guess I would have characterized it
23 slightly differently.

24 It seemed like from the exercises they did
25 that when the STA was in the control room with the

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1 crew, the shift crew, things went better and that
2 helped the crew overall.

3 But I thought their assessment of the STA
4 in his or her function of independent advice was rated
5 better when the STA was not there in the control room
6 working with the crew.

7 MS. SCHEETZ: Right. From that study the
8 crew preferred the STA in the control room, but the
9 STA performed better when they were not in the control
10 room, so that's where we are showing the tradeoffs.

11 CHAIR KIRCHNER: Yes.

12 MS. SCHEETZ: There is tradeoffs between,
13 you know, being independent or having, you know, trust
14 with the crew or situation awareness by being in the
15 control room and that's a reality in operating
16 reactors today with an STA.

17 CHAIR KIRCHNER: Yes.

18 MS. SCHEETZ: That's all we were trying to
19 say there. Okay, I am going to move on. So this is
20 kind of our summary or our conclusion on this STA
21 elimination proposal.

22 So, again, we recognize that the STA
23 position has been a valuable addition to operating
24 reactors for over 40 years. However, the Staff found
25 that the following elements as a group support the

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1 elimination of the STA for a NuScale plant.

2 A NuScale control room HSI design which
3 reflects state-of-the-art human factors engineering
4 principles and includes features that alert the crew
5 when a critical safety function is challenged and
6 plant parameters have exceeded an emergency action
7 level and if the system or component may be
8 inoperable.

9 Next, the NuScale plant design which
10 reduces operational complexity as compared to
11 operating reactors does not require operator actions
12 during design basis events and it provides an overall
13 improvement in safety.

14 The results of the revised staffing plan
15 validation which have demonstrated that operators can
16 interpret the indications provided on the HSI with
17 adequate performance across a variety of measures, the
18 availability of a second SRO on shift who can provide
19 advice, assistance, and an independent assessment of
20 events, the license operator training program as
21 detailed in the topical report which prepares
22 operators to effectively identify and respond to
23 abnormal events in the plant, and, finally, the on-
24 shift operators have time without challenging plant
25 safety functions to get assistance from off-shift

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1 resources when faced with a situation that is not
2 covered by training or procedures.

3 Given this combination of all of those
4 elements I just stated the Staff found that the STA
5 position is not necessary to ensure the safe operation
6 of a NuScale plant.

7 We believe that the regulatory basis for
8 the shift technical advisor has some flexibility and
9 we are informing the Commission via an information
10 SECY on this matter of eliminating the STA for the
11 NuScale design since what NuScale proposes is
12 different than what is intended by the Commission's
13 1985 Policy Statement for engineering expertise on
14 shift.

15 Okay, next slide, please, Getachew. So
16 that concludes the STA portion of this. In summary,
17 we conclude that there is sufficient technical
18 justification to provide reasonable assurance that the
19 proposed minimum number of license operators is
20 adequate to ensure safe operation of the plant. This
21 concludes the Staff's presentation.

22 CHAIR KIRCHNER: Thank you, Maurin.
23 Members, further questions of the staff?

24 Okay. We'll have another opportunity when
25 we have our closed session after lunch.

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1 At this point if there are no more
2 comments from members I think what I would like to do
3 is open the line to take any public comments. Could
4 we do that, Mike, at this time?

5 MR. SNODDERLY: Yes. Makeeka, could you
6 please open the line and then we'll ask if there is
7 anyone from the public on. I believe there are
8 members of the public on the line.

9 CHAIR KIRCHNER: Okay. Thank you.

10 MS. COMPTON: The public bridge line is
11 now open.

12 CHAIR KIRCHNER: Thank you, Makeeka. To
13 members of the public listening in, if you wish to
14 make a comment please state your name and make your
15 comment, please. I see one -- Okay.

16 Again, for members of the public if anyone
17 wishes to make a comment please state your name and
18 make your comment. We'll pause for a sufficient
19 interval.

20 If there is anyone on the public line
21 could you just acknowledge that you heard this
22 request.

23 Hearing no comments, Mike, are we sure
24 that the public line was open? I didn't detect any
25 attempt --

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1 MR. SNODDERLY: Yes. I'm a little
2 concerned because as I said I know there were members
3 of the public on the line. I have been getting
4 requests for slides and I have been giving them.

5 CHAIR KIRCHNER: Yes.

6 MR. SNODDERLY: So --

7 CHAIR KIRCHNER: Well, let's --

8 (Simultaneous speaking.)

9 MR. MOORE: This is Scott.

10 CHAIR KIRCHNER: -- and just check again
11 and make sure we have an open line.

12 MR. MOORE: This is Scott. I just called
13 into the public line. I spoke, but nothing came out
14 on your end.

15 CHAIR KIRCHNER: No, we did not get a
16 transmission, Scott. Thank you for doing that.

17 MR. SNODDERLY: Scott, is there anything
18 you think we should do further or troubleshoot?

19 MR. MOORE: I mean you could try to
20 troubleshoot it during lunch and come back right after
21 lunch and open it for comments.

22 CHAIR KIRCHNER: But there is someone
23 trying to I think break in. It's a 1-3 number.

24 (Simultaneous speaking.)

25 MEMBER SUNSERI: Hey, Scott, this is Matt.

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1 Scott, this is Matt. At one time you had kind of done
2 a bridge, you talked to the people that were on the
3 line and then you relayed that back to us through your
4 Teams line. Can you do that?

5 MR. MOORE: Right. At that time you could
6 hear me on the line but this time I spoke on the line
7 and you couldn't hear.

8 CHAIR KIRCHNER: Could we just take a
9 moment more and try to establish that public
10 connection because once we break for lunch and go to
11 closed session I am anticipating that we will adjourn
12 from the closed session and that way we wouldn't be
13 asking the public to standby indefinitely.

14 MEMBER BLEY: Scott, when you were on the
15 public line were there people there?

16 MR. MOORE: There are five parties in
17 conference right now.

18 MEMBER BLEY: Did they -- Maybe somebody
19 could call back on the public line and see if any of
20 them want to make a comment.

21 MR. MOORE: I'll try it now.

22 MR. SNODDERLY: Okay.

23 CHAIR KIRCHNER: Thank you.

24 MR. SNODDERLY: While Scott is doing that,
25 Walt, I would like to add something concerning my

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1 comments on the impending information SECY.

2 Kayla Gamin from OGC is on the line and
3 perhaps she can weigh in on this, but the info SECY
4 will provide a mechanism to the Commission that if
5 they, they could direct the Staff to revise the
6 existing 1986 Policy Statement.

7 There is not going to be a recommendation
8 to do that, it's an information SECY and it's just
9 going to relay what is in the safety evaluation as
10 Laura Nist said, but I just thought I wanted to add
11 that on the record or to make sure the Committee was
12 aware of that, so it is a possibility.

13 MS. GAMIN: Yes, this is Kayla Gamin from
14 OGC. That is correct. It is an info SECY but if a
15 Commissioner chooses to convert it to a voting paper
16 that could be done.

17 The Commission could also revise or
18 rescind the Policy Statement if they choose.

19 CHAIR KIRCHNER: Okay. Thank you.

20 MR. MOORE: Member Kirchner, this is
21 Scott.

22 CHAIR KIRCHNER: Yes, go ahead, Scott.

23 MR. MOORE: So I am talking to you through
24 the public line right now.

25 CHAIR KIRCHNER: Excellent. So with that

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1 let's once again ask are there any members on the
2 public line who wish to make a comment, if so state
3 your name and please make your comment.

4 MR. MOORE: Are there any members on the
5 public line that would like to make a comment right
6 now?

7 MS. FIELDS: Yes. This is Sarah Fields.

8 MR. MOORE: Okay. So right now the people
9 in the room can hear you but you cannot hear them.
10 You can go ahead and make your comment. Please repeat
11 your name and then go ahead and make your comment.

12 MS. FIELDS: My name is Sarah Fields.
13 There are a number of things that the NRC and the ACRS
14 should take into consideration.

15 The only reason to reduce the number of
16 operators in the control room is to save the licensee
17 money. This is not something that is being proposed
18 to increase reactor safety.

19 Right now there are certain operator
20 actions under certain event scenarios that have not
21 yet been determined. These aspects of the design in
22 operator actions will be determined during the
23 combined license application.

24 So all of the information about required
25 operator actions under certain design basis events

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1 have not been determined. During the NRC Staff's
2 presentation the NRC stated that no immediate operator
3 actions are needed in a design basis accident, of
4 course that doesn't take into consideration non-design
5 basis accidents.

6 However, there are scenarios related to
7 boron dilution that would require immediate operator
8 actions to prevent core damage and the ACRS is well
9 aware of this and has done a lot of work on this.

10 So since many of those operator actions
11 have yet to be determined I think it's premature for
12 the NRC Staff to state that they can reduce the number
13 of operators.

14 The NuScale design is a new design with no
15 operational history. The design is based on certain
16 design fabrication construction and other assumptions
17 and those assumptions have yet to be tested by the
18 real life operation of this proposed design.

19 Right now the only company in the U.S.
20 that has plans to submit a combined license
21 application is the Utah Associated Municipal Power
22 Systems, or UAMPS.

23 UAMPS has no experience whatsoever in the
24 licensing construction and operation of a nuclear
25 reactor. If things go wrong it's the ratepayers in

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1 small municipal communities in Utah and a few other
2 states who will ultimately bear any financial
3 responsibility.

4 The ACRS should take some of these
5 factors, or all of these factors into consideration.
6 Thank you.

7 CHAIR KIRCHNER: Thank you, Ms. Fields.

8 MR. MOORE: Thank you, Ms. Fields. I said
9 room, but this is a virtual meeting so everybody on
10 the other line heard what you just said. Did the
11 court reporter get all that?

12 COURT REPORTER: I did.

13 CHAIR KIRCHNER: Excellent.

14 MR. MOORE: I just wanted to see if the
15 court reporter got at all that and if he heard that.

16 CHAIR KIRCHNER: Yes.

17 MS. FIELDS: Thank you.

18 MR. MOORE: Is there anybody else on the
19 public line? You're welcome, Ms. Fields. Is there
20 anybody else on the public line that has any comments?

21 Okay, hearing none, Makeeka, can you
22 please close the public line.

23 CHAIR KIRCHNER: Okay. Thank you, Scott,
24 for your assistance, and Makeeka. Okay, with that we
25 are coming up on the lunch break. It is now 1:25

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1 Eastern Daylight Time.

2 I propose that we take a break until 2:30
3 Eastern Daylight Time and we will resume in closed
4 session with the Applicant and the Staff. So this
5 would conclude the public portion, open portion of our
6 meetings.

7 Does any member wish to make a further
8 comment before we close the open session?

9 MEMBER BROWN: Yes. Walt, only that I
10 guess we're going to close the meeting out of the
11 closed session so we should close out of this meeting,
12 is that correct?

13 CHAIR KIRCHNER: Yes. That's my --
14 (Simultaneous speaking.)

15 MR. SNODDERLY: Yes, Charlie.

16 MEMBER BROWN: Okay, that's what I thought.

17 MR. SNODDERLY: If I could add a couple to
18 help us to, a couple logistical things for the closed
19 session. So, yes, all members and participants should
20 leave this session, close out.

21 You had a separate invitation for the
22 closed session. In that invitation I did have a
23 control in there that I have to admit everyone into
24 the meeting.

25 So when you first come in I am going to do

1 my best to admit everyone, but it's so I can better
2 control who is coming in, so just be patient or
3 realize that that is an impediment that we didn't have
4 for this meeting but it's something I think we need
5 for the control of the meeting.

6 After that we'll have a few minutes for me
7 to go through the list of invitees and confirm with
8 NuScale that we recognize everyone, because there is
9 some people with just numbers that we might have to
10 validate.

11 CHAIR KIRCHNER: Okay.

12 MR. SNODDERLY: And then we'll get started.
13 So I will be there 15 minutes before 2:30 at 2:15 to
14 start that process. I ask that you just be patient
15 and then we will begin the closed session. Thank you.

16 CHAIR KIRCHNER: Yes. For members, just
17 try and get back on the closed session around 2:15 so
18 that Mike and the Staff can let you in.

19 With that then we will close this. I
20 guess that is more correctly we'll be in recess and we
21 will start again at 2:30 Eastern Time on our closed
22 session with the Applicant and the Staff. Thank you
23 everyone who participated this morning.

24 (Whereupon, the above-entitled matter went
25 off the record at 1:28 p.m.)



March 9, 2021

Project No. 99902078

U.S. Nuclear Regulatory Commission
ATTN: Document Control Desk
One White Flint North
11555 Rockville Pike
Rockville, MD 20852-2738

SUBJECT: NuScale Power, LLC Submittal of Presentation Materials Entitled “ACRS Presentation: NuScale Control Room Staffing Topical Report,” PM-100281, Revision 0

The purpose of this submittal is to provide presentation materials to the NRC for use during the upcoming Advisory Committee on Reactor Safeguards (ACRS) meeting on March 16, 2021.

The enclosure to this letter is the nonproprietary presentation entitled “ACRS Presentation: NuScale Control Room Staffing Topical Report,” PM-100281, Revision 0

This letter makes no regulatory commitments and no revisions to any existing regulatory commitments.

If you have any questions, please contact Jim Osborn at 541-360-0693 or at JOsborn@nuscalepower.com.

Sincerely,

Carrie A. Fosaaen
Director, Regulatory Affairs
NuScale Power, LLC

Distribution: Anna Bradford, NRC
Michael Snodderly, NRC
Michael Dudek, NRC
Getachew Tesfaye, NRC
Bruce Baval, NRC

Enclosure: “ACRS Presentation: NuScale Control Room Staffing Topical Report,” PM-100281, Revision 0



Enclosure:

“ACRS Presentation: NuScale Control Room Staffing Topical Report,” PM-100281,
Revision 0

ACRS Presentation

NuScale Control Room Staffing Topical Report

March 16, 2021



Presenters

Jim Osborn

Licensing Engineer 4

Doug Bowman

Plant Operations Supervisor

Patrick Leary

Senior Reactor Operator 5

Nadja Joergensen

Licensing Supervisor

Agenda

- Regulatory requirements
- Topical report purpose
- Topical report overview
- Design certification application (DCA) control room staffing
- Revised control room staffing
- Shift technical advisor (STA)
- Questions

Regulatory Requirements and Guidance

- NUREG-0800 Chapter 18
 - Appendix B- Methodology to Assess the Workload of Challenging Operational Conditions in Support of Minimum Staffing Level Review
- 10 CFR 50.54(m)
 - Minimum staffing requirements per shift for on-site staffing at nuclear power units
- 10 CFR 50.120(b)(2)(iii)
 - STA training program

Topical Report Purpose

- The topical report is intended to be used as an alternate method for a future licensee to establish minimum licensed operator control room staffing.
- A future license applicant will use the approved topical report as a technical basis to support an exemption request from:
 - 10 CFR 50.54(m), or
 - Other alternative control room staffing regulations (e.g., design certification rule)
 - And, 10 CFR 50.120(b)(2)(iii)
- This future licensee would adopt the control room staffing levels from the topical report as part of their Technical Specifications

Topical Report Timing

- Maintain same NRC Staff to review changes
 - Participated in multiple audits and visited the simulator several times
 - Knowledgeable on NuScale design
 - Familiar with the human system interface
 - Knowledgeable of the unique concept of operations
- Standard design application (SDA) to be submitted at a later date, and will incorporate by reference the topical report
- Provides pathway for future applicants to request exemptions and establish minimum staffing requirements

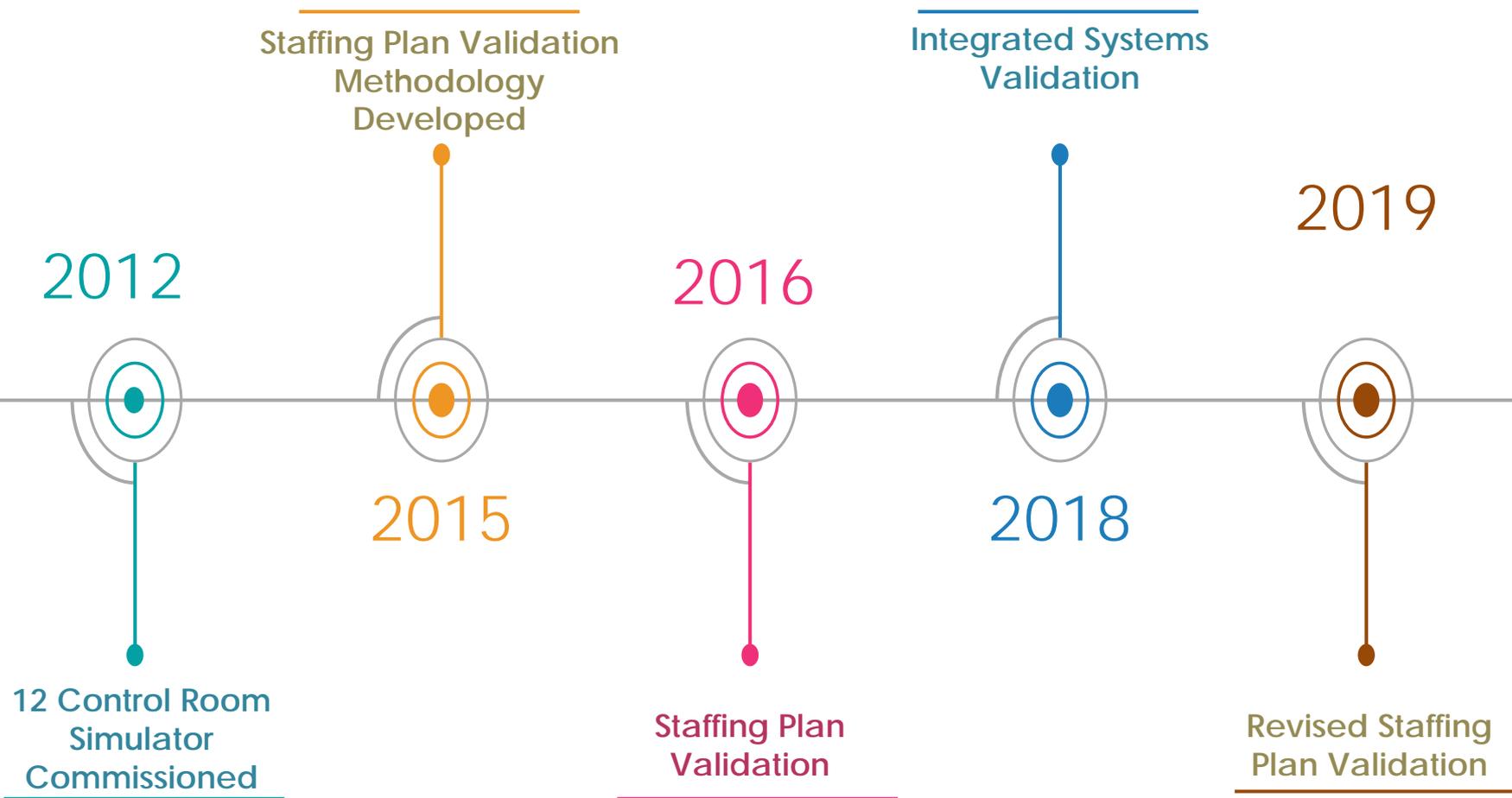
Contents of Topical Report

- Regulatory acceptance criteria and requirements
- Conditions of applicability
- Input to staffing plan from Human Factors Engineering Program
 - Task Analysis
 - Staffing and Qualification Analysis
- Analysis of the STA position
- Additional staffing considerations (RG 1.114 and senior reactor operator (SRO) oversight of refueling)
- Staffing Plan Validation (SPV) Trials
- Revised Staffing Plan Validation (RSPV) Trials

Key Referenced Documents

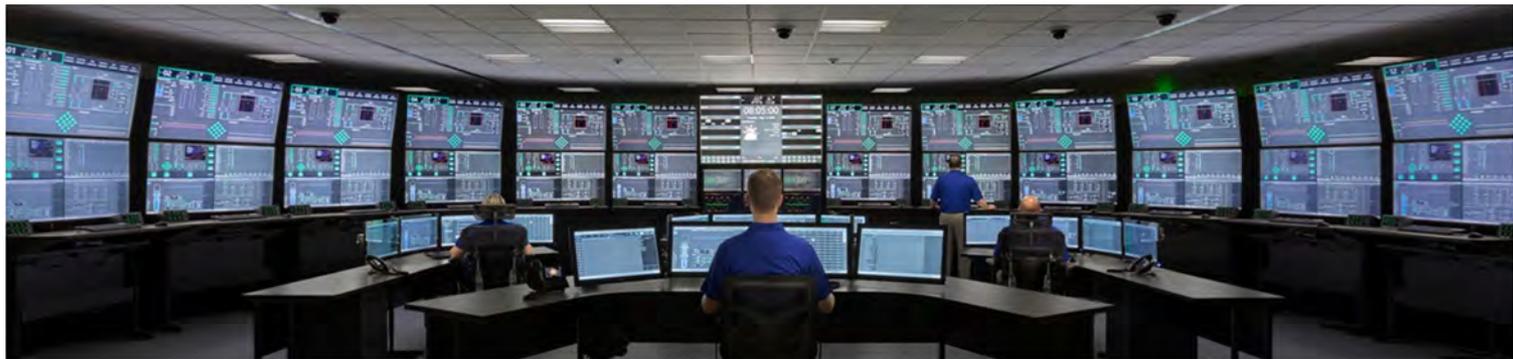
- Previously submitted documents
 - Human Factors Engineering Task Analysis Results Summary Report (no change)
 - Human Factors Engineering Staffing and Qualifications Results Summary Report (no change)
 - Control Room Staffing Plan Validation Methodology (no change)
 - Control Room Staffing Plan Validation Results (no change)
 - Concept of Operations (revised)
- New document for this topical report
 - Revised Staffing Plant Validation Test Report

HFE Timeline



DCA Control Room Staffing

- In 2016 NuScale completed a Staffing Plan Validation (SPV) to support the DCA
 - Performance-based evaluation of personnel using two crews of licensed operators
 - Verifies that a crew of 3 SROs and 3 ROs could safely operate the facility
 - NRC audited SPV activities, no significant open items identified
 - Demonstrated that the operator staffing validation methodology was sound



Regulatory Basis of Staffing Methodology

This validation was performed using the NuScale control room staffing plan validation methodology. This methodology was developed and conducted in accordance with the applicable NRC and other guidance contained in:

- NUREG-0800 Chapter 18 - Human Factors Engineering
- NUREG-0711 - Human Factors Engineering Program Review Model
- NUREG-1791 - Guidance for Assessing Exemption Requests from the Nuclear Power Plant Licensed Operator Staffing Requirements Specified in 10 CFR 50.54(m)
- SECY-11-0098 - Operator Staffing for Small or Multi-module Nuclear Power Plant Facilities
- NUREG/CR-6838 - Technical Basis for Regulatory Guidance for Assessing Exemption Requests from the Nuclear Power Plant Licensed Operator Staffing Requirements Specified in 10 CFR 50.54(m)
- Brookhaven National Laboratory Technical Report, “Methodology to Assess the Workload of Challenging Operational Conditions in Support of Minimum Staffing Level Reviews”

DCA Control Room Staffing

- DCA control room staffing requirements
 - DCA Part 7 proposes an alternative to 10 CFR 50.54(m) Control Room Staffing
 - Alternative staffing requirements to be codified in the design certification rule, applicable to applicants referencing the NuScale DC
 - Requirements implemented in Tech Spec 5.2.2

| Number of Units Operating | Reactor Operator | Senior Reactor Operator |
|---------------------------|------------------|-------------------------|
| None | 2 | 1 |
| One to twelve | 3 | 3 |

- Allowances for temporary deviations provided in Tech Specs

After Integrated System Validation (ISV)

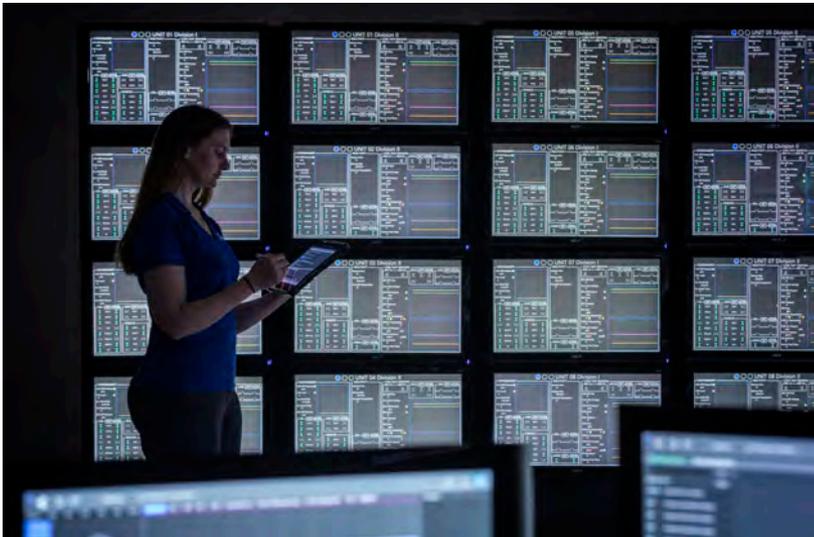
Additional staffing analysis; trial scenarios on three-member crews

- Four of the most challenging and workload intensive ISV scenarios were tested on a three-member crew
- All ISV acceptance criteria were met in all cases
- Using a proven methodology it can be shown that nuclear safety can be assured with three licensed operators



Inception of Reduced Staffing Plan Validation

- Two SROs and an RO
- Elimination of the STA
- Utilized the same methodology as the original SPV



Revised Control Room Staffing

- The same methodology was used for the original Staffing Plan Validation (SPV) and the Revised Staffing Plan Validation (RSPV)
- Minor differences between the SPV and RSPV are described in the RSPV Test Report



Revised Control Room Staffing

- Revised Staffing Plan Validation
 - One (1) RO and two (2) SRO
 - Implemented in Tech Spec 5.2.2

| | |
|------------------|-------------------------|
| Reactor Operator | Senior Reactor Operator |
| 1 | 2 |

Roles and responsibilities of the crew are discussed later

Topical Report Conditions of Applicability

- The set of attributes that allow a license applicant to use the topical report staffing plan
- Two parts:
 - design features
 - license operator training program attributes
- Encompasses the staffing assumptions used by NuScale during validation activities
- Applicants will be required to show compliance by evaluation or demonstration

Topical Report Conditions of Applicability

- Design Features
 - No operator actions credited in design basis event (DBE)
 - Two, or less, important human actions (IHAs)
 - Easily recognizable
 - Can be completed from the main control room (MCR) by one operator
 - Human-system interface (HSI) design retaining the following features
 - Critical safety function and defense-in-depth monitoring and display, with direct links to response procedures
 - Tiered alarm scheme
 - Computer-based alarm response procedures directly linked to alarms
 - Twelve-module trend monitoring

Topical Report Conditions of Applicability

- License Operator Training Program Attributes
 - Developed using a systems approach to training (10 CFR 55)
 - Include math, physics, thermodynamics, and component design topics specifically relevant to operation of a nuclear power plant
 - Training for mitigating core damage
 - Plant specific training, including:
 - plant systems
 - plant specific reactor technology (including core physics data)
 - plant chemistry and corrosion control
 - reactor plant materials
 - reactor plant thermal cycle
 - transient/accident analysis
 - emergency procedures

Topical Report Conditions of Applicability

- Staffing assumptions used validation
 - Refueling operations and module assembly and disassembly not directed from the MCR
 - A work control center is available for work management
 - The crew compliment includes one non-licensed operator to act as a communicator during emergencies

Concept of Operations

- NuScale submitted a revised concept of operations to support the revised staffing plan of the topical report
- Minimum licensed operator staffing
 - Control Room Supervisor (CRS)
 - Reactor Operator 1 (RO1)
 - Additional Reactor Operator

Shift Technical Advisor

- STA requirement established after the TMI-2 accident as an interim measure
 - NUREG-0737 states that, “... the STA position may be eliminated when the qualifications of the shift supervisors and senior operators have been upgraded and the man-machine interface in the control room has been acceptably upgraded.”
- The topical report presents how these two conditions have been met for the NuScale Power Plant

Shift Technical Advisor

- Upgrades to training of licensed operators
 - NUREG-0737 training requirements now incorporated:
 - developed using a systems approach to training (as required by 10 CFR Part 55)
 - Includes the (generic fundamental) math, physics, thermodynamics, and component design topics that are of specific relevance to the operation of a nuclear power plant
 - training for mitigating core damage
 - plant specific training, including:
 - » plant systems, plant specific reactor technology (including core physics data), plant chemistry and corrosion control, reactor plant materials, reactor plant thermal cycle, transient/accident analysis, emergency procedures
 - Completion of the training is required by NUREG-1021, and specifically delineated on “NRC Form 398, Personal Qualification Statement-Licensee”.

Shift Technical Advisor

- NuScale Control Room Upgrades
 - HSI features that provides 'at-a-glance' assessment of plant conditions and facilitates early detection of degrading conditions
 - condensed and easily viewable overview screens, safety function displays
 - ease of navigation
 - universal display of active processes
 - safety function monitoring integrated into the man-machine interface
 - emergency operating procedures are embedded into the interface and directly linked to the safety functions
 - active monitoring of emergency action levels in the emergency plan

STA – Additional Considerations

- Additional Considerations for NuScale Power Plants
 - advances in design features reduce the need for additional oversight
 - the use of passive safety features and lower operational complexity have resulted in no required operator actions for design basis events, as well as improvement in overall safety
 - the design only has two IHAs associated with beyond design basis events that have a very small probability of occurrence
 - both IHAs are simple, straight-forward actions that can be completed from the MCR by a single operator
 - these IHAs also have large time margins to complete tasks that historically would need to be performed without delay

Human System Interface



Questions?

Acronyms

| | |
|------|----------------------------------|
| CRS | Control Room Supervisor |
| DCA | Design Certification Application |
| HFE | Human Factors Engineering |
| HSI | Human System Interface |
| IHA | Important Human Actions |
| MCR | Main Control Room |
| NRC | Nuclear Regulatory Committee |
| RO | Reactor Operator |
| RSPV | Revised Staffing Plan Validation |
| SDA | Standard Design Application |
| SM | Shift Manager |
| SPV | Staffing Plan Validation |
| SRO | Senior Reactor Operator |
| STA | Shift Technical Advisor |

Portland Office

6650 SW Redwood Lane,
Suite 210
Portland, OR 97224
971.371.1592

Corvallis Office

1100 NE Circle Blvd., Suite 200
Corvallis, OR 97330
541.360.0500

Rockville Office

11333 Woodglen Ave., Suite 205
Rockville, MD 20852
301.770.0472

Richland Office

1933 Jadwin Ave., Suite 130
Richland, WA 99354
541.360.0500

Charlotte Office

2815 Coliseum Centre Drive,
Suite 230
Charlotte, NC 28217
980.349.4804



<http://www.nuscalepower.com>

Twitter: @NuScale_Power





Presentation to the ACRS Committee

NuScale Power, LLC (NuScale)

Safety Evaluation

NuScale Control Room Staffing Plan

Topical Report (TR)-0420-69456, Revision 1

March 16, 2021

Technical Reviewers:

Maurin Scheetz

Lauren Nist

Jesse Seymour

Project Manager:

Getachew Tesfaye

Content

- Topical Report Application Review Overview (PM)
- Technical Evaluation and Conclusions (Tech Staff)

Topical Report Application Review Overview

- Topical Report Application
- Audit
- Request for Additional Information
- Revised Topical Report
- Information SECY

Introduction and staff review team



Maurin Scheetz

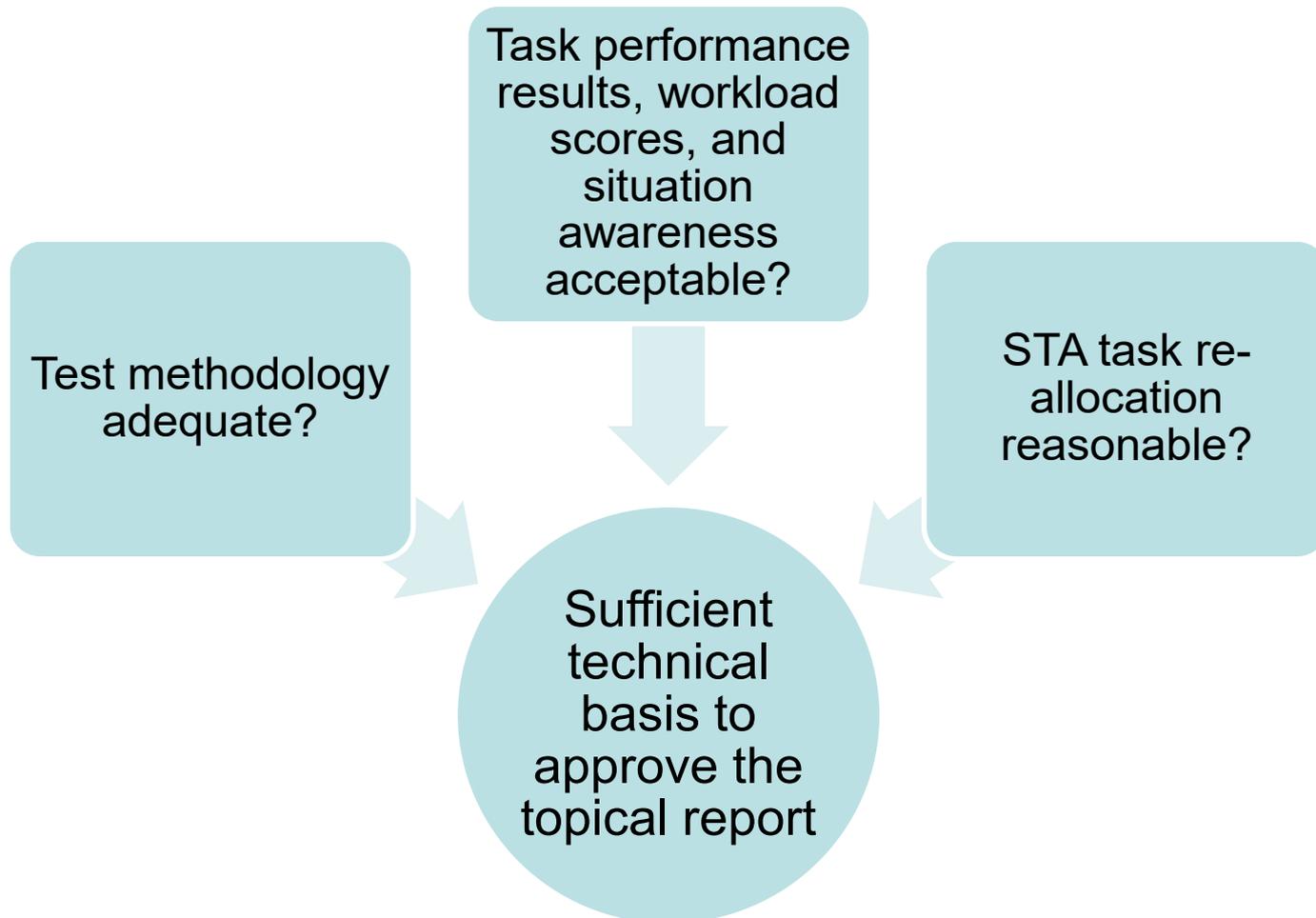


Lauren Nist



Jesse Seymour

The staff identified 3 focus areas for the review.



The staff observed the test scenarios, reviewed test results, and reviewed the task analysis.

Staff's audit activities

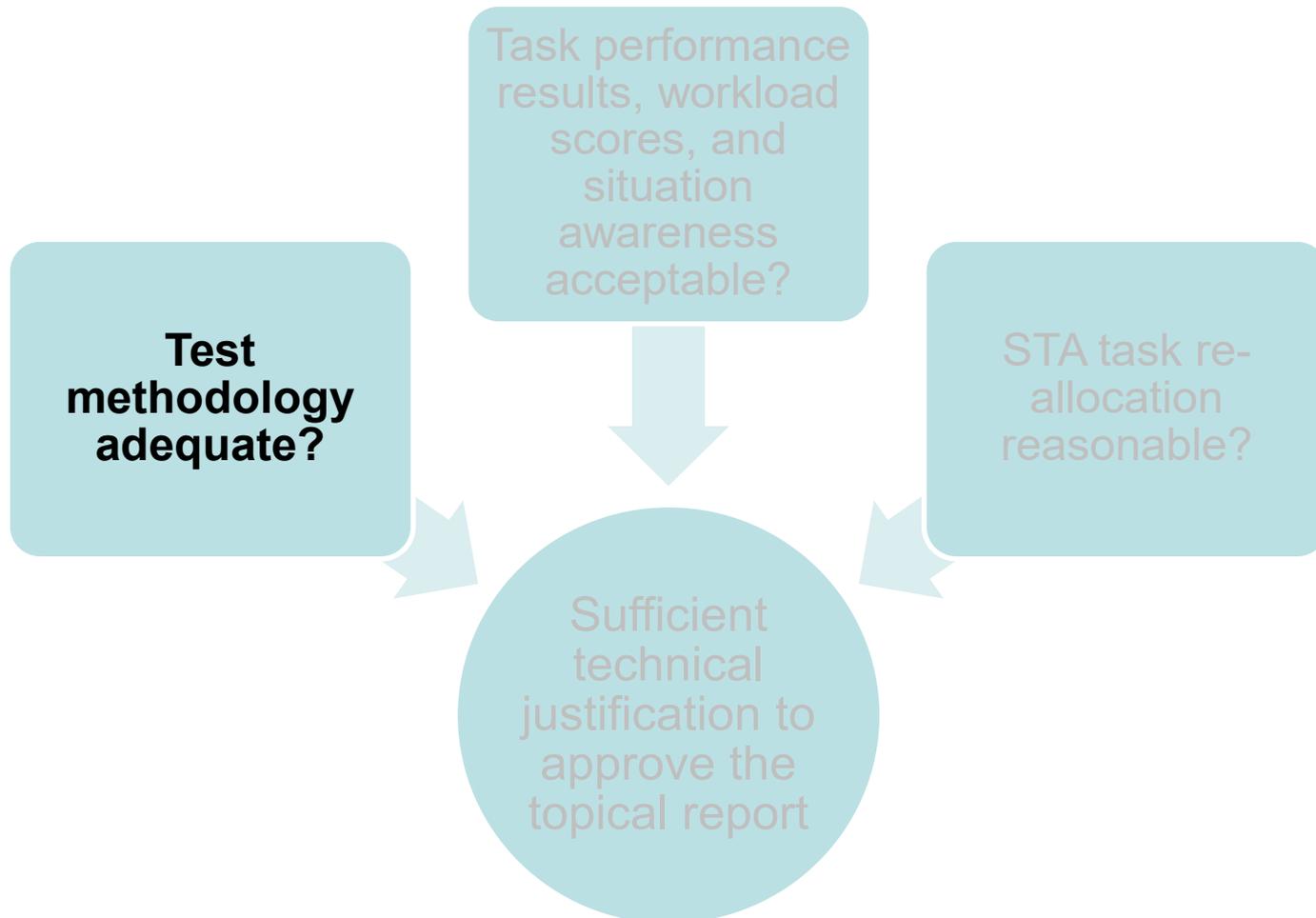
Observed Revised Staffing Plan Validation (RSPV) scenarios (recordings)

Reviewed task analysis

Reviewed RSPV test, task performance results, workload measurements, and situation awareness scores

Considered results of a readiness assessment

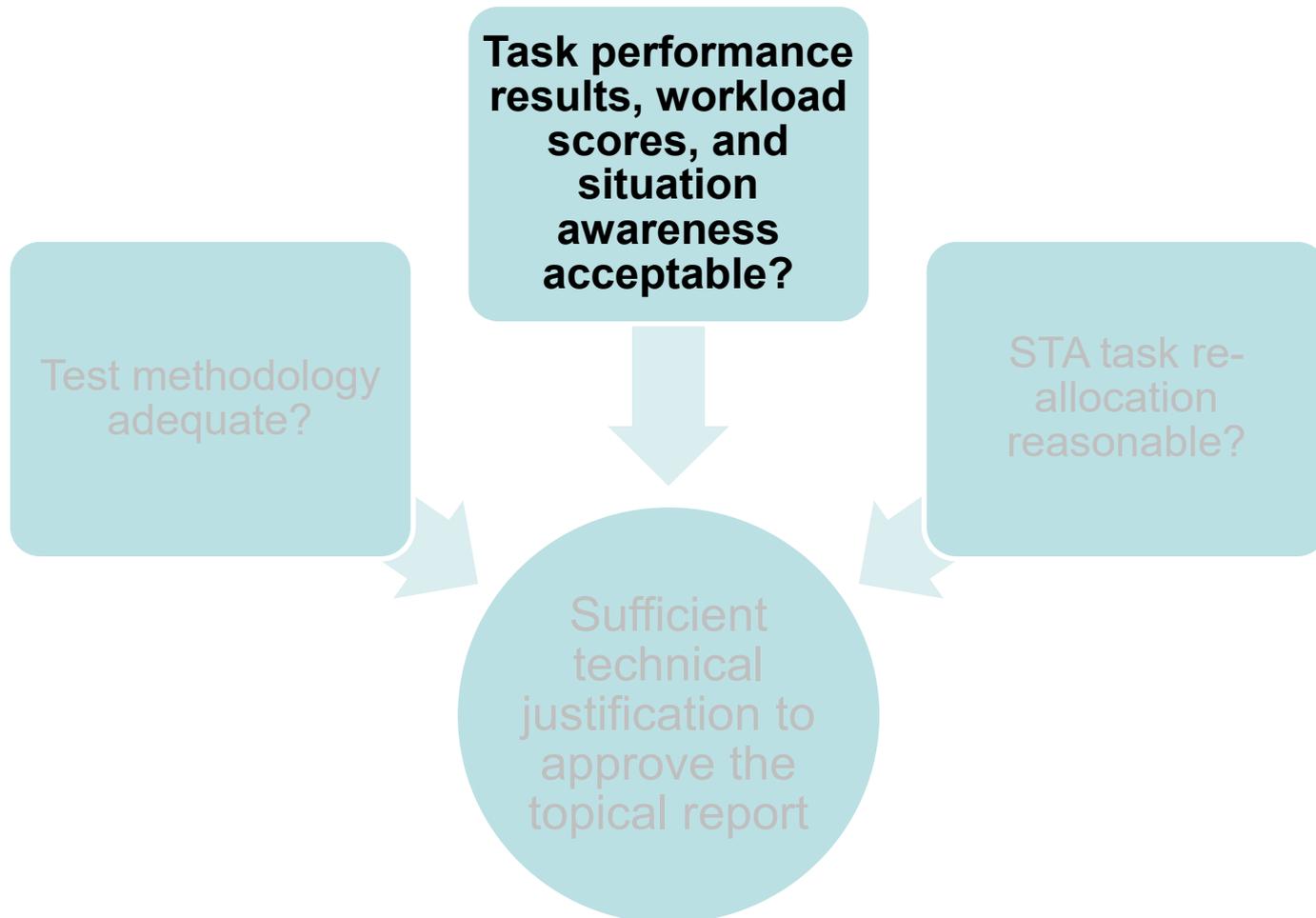
The staff identified 3 high level focus areas for the review.



The RSPV test methods are acceptable.

- ✓ Two minor deviations from previously accepted test methodology
- ✓ Tests were administered in accordance with acceptable test procedures
- ✓ Scenarios were sufficiently challenging

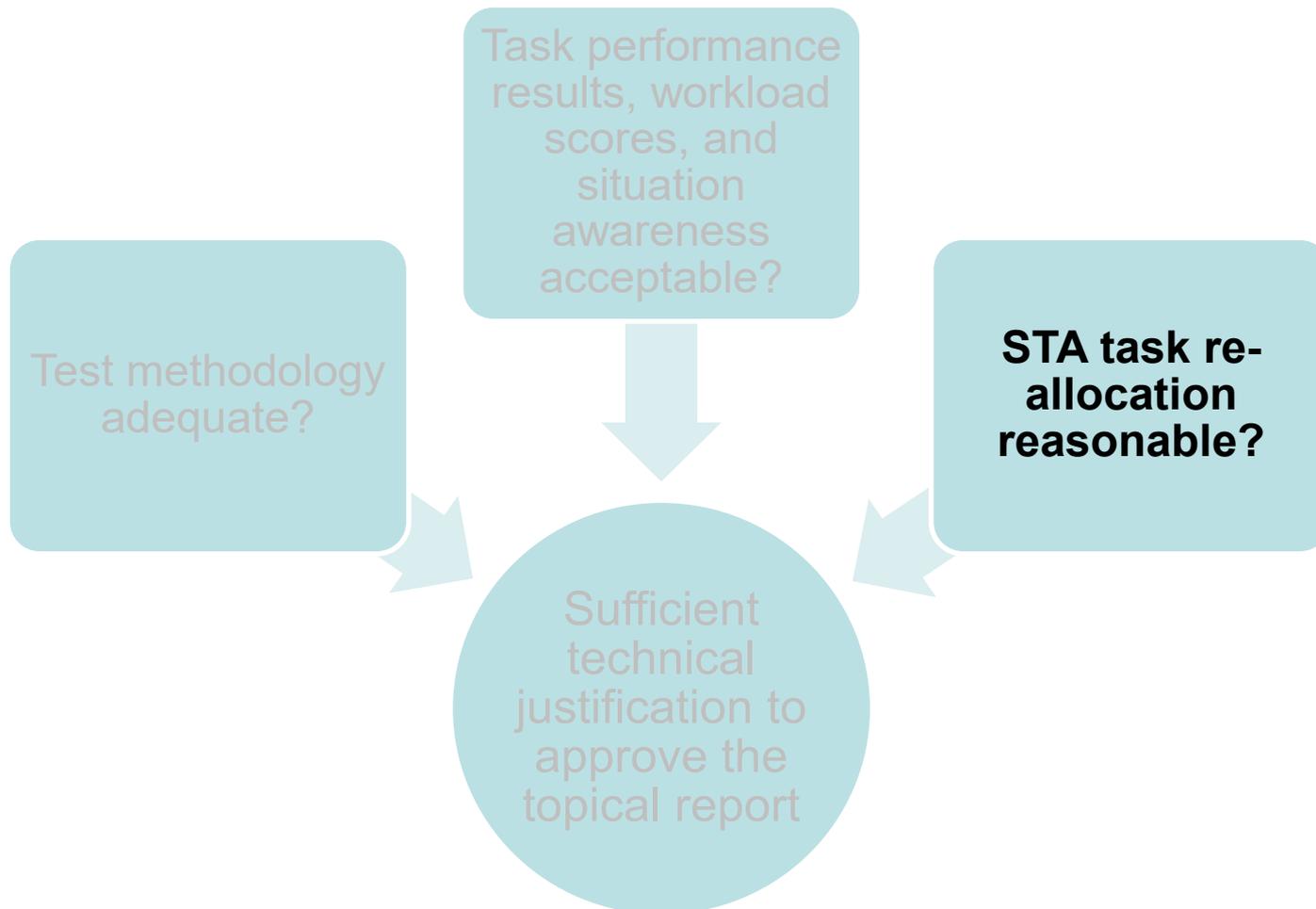
The staff identified 3 high level focus areas for the review.



Task performance, workload, and situation awareness results are acceptable.

- ✓ Task performance criteria met
- ✓ Workload measurements were generally low with some peaks (expected)
- ✓ Situation awareness scores were high
- ✓ Readiness assessment results generally comparable to initial Staffing Plan Validation (SPV) test results

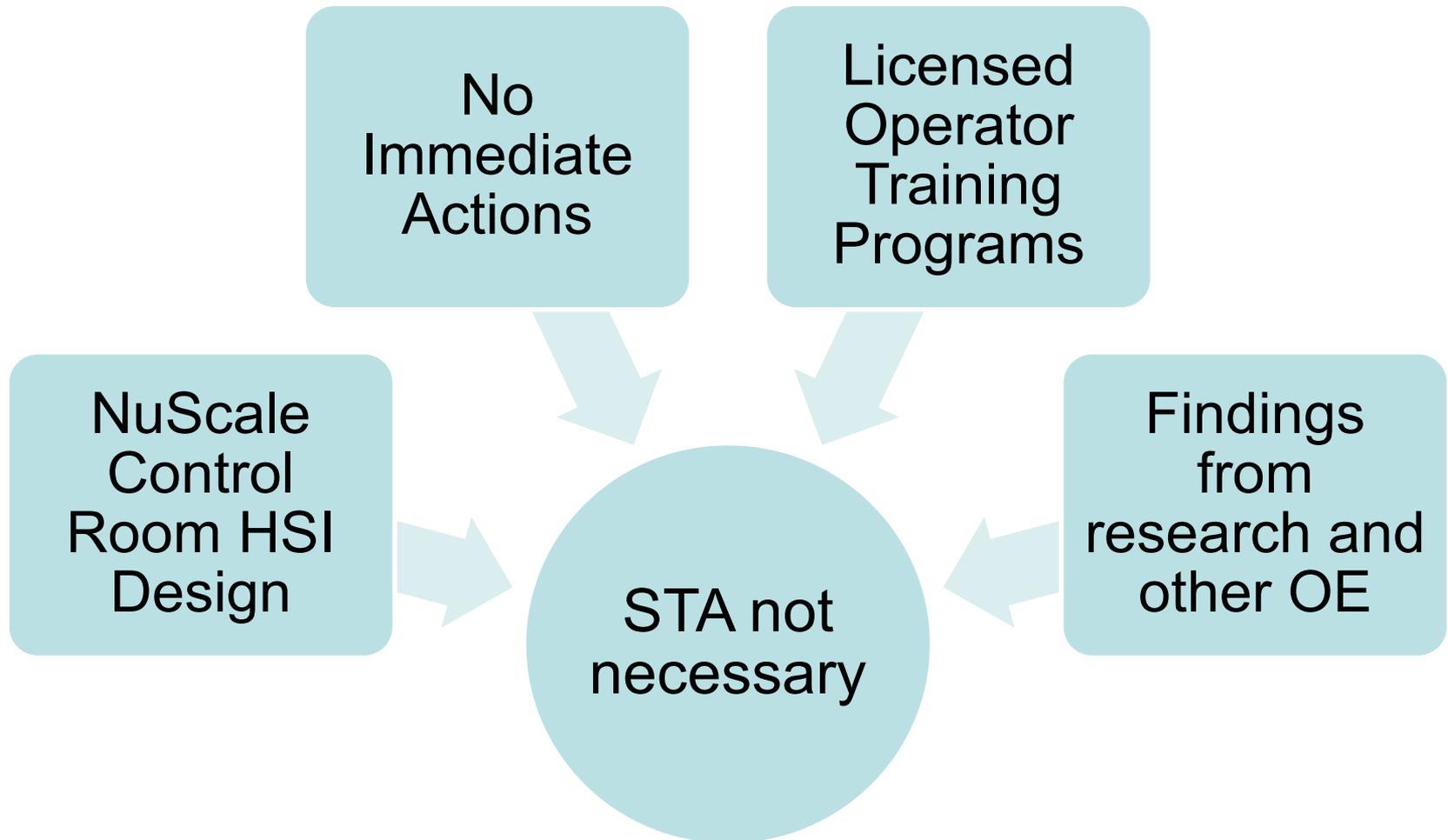
The staff identified 3 high level focus areas for the review.



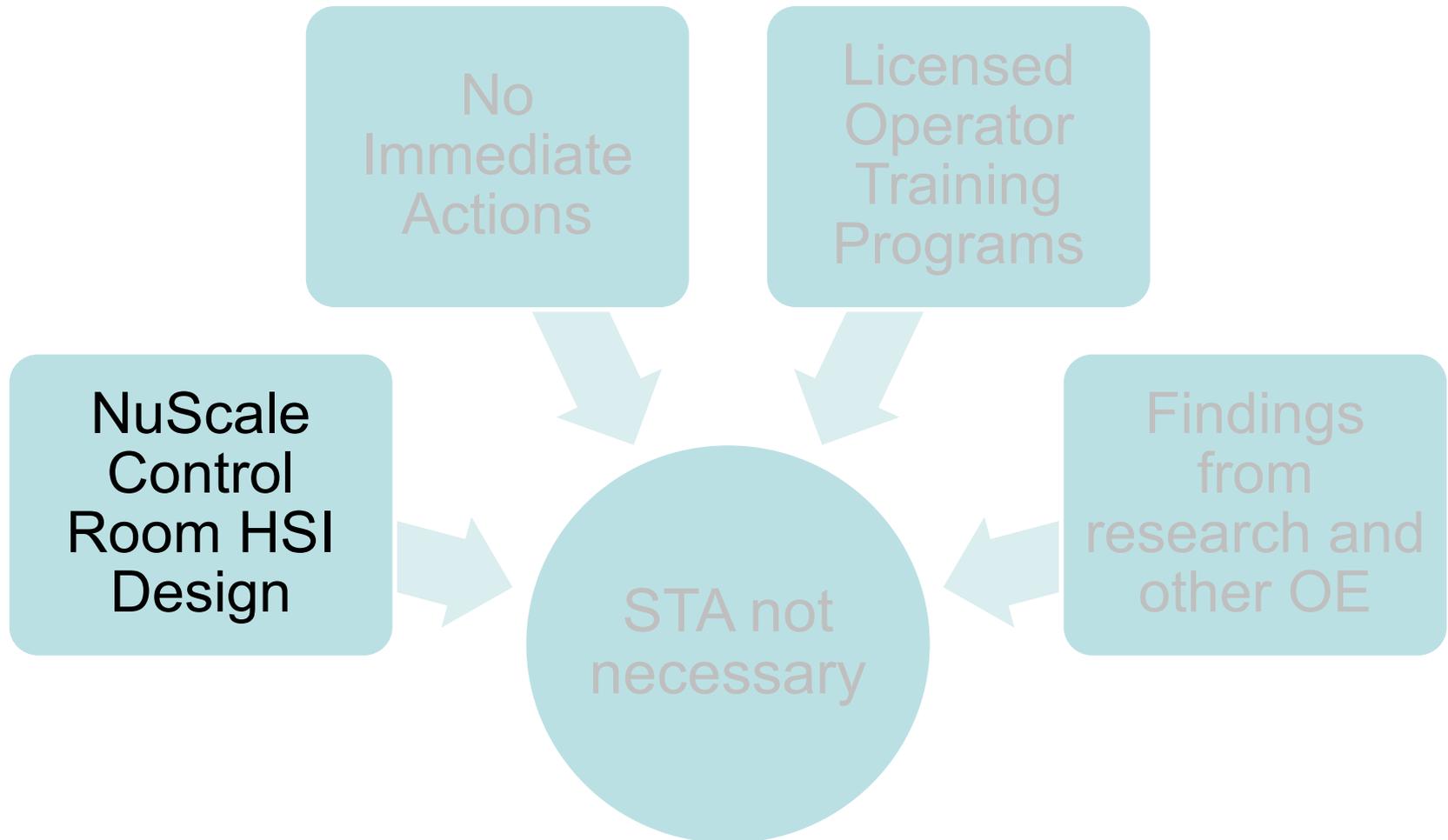
STA tasks are reasonably reallocated.

- ✓ Tasks were generally re-assigned in a logical manner
- ✓ RSPV test results and staff's observations of the scenarios show task re-assignments are manageable

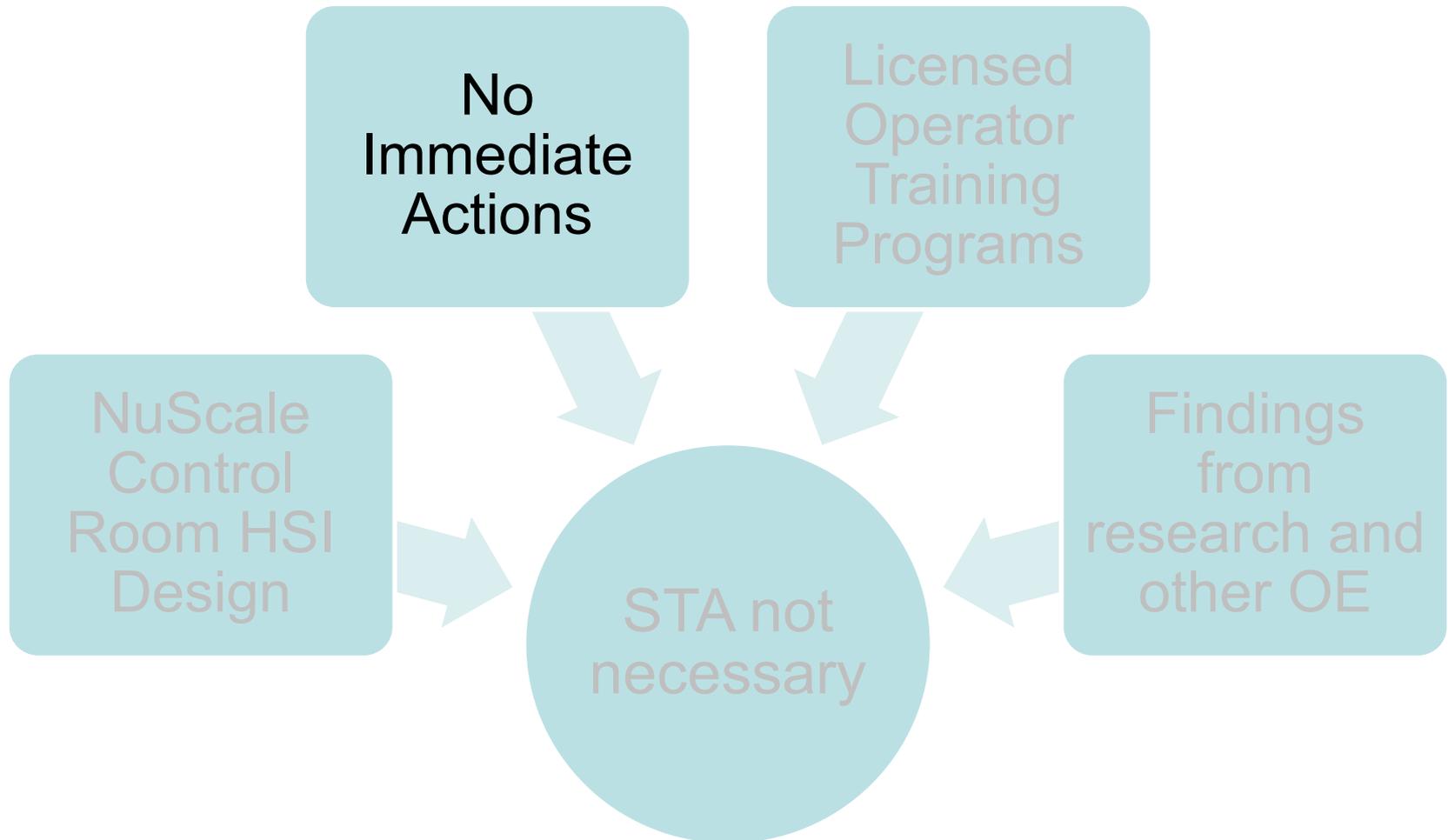
The staff considered additional factors that support STA elimination.



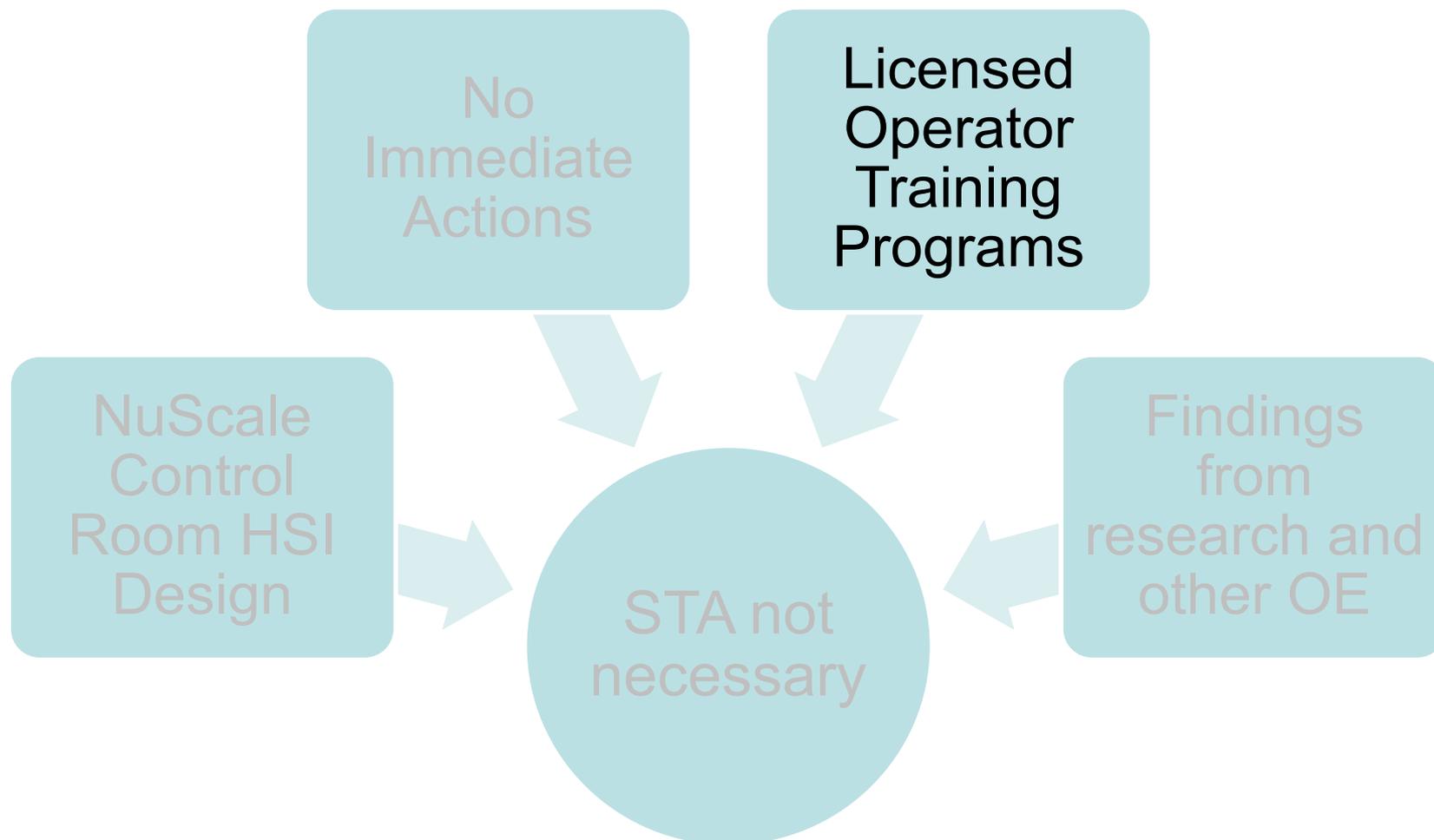
The staff considered additional factors that support STA elimination.



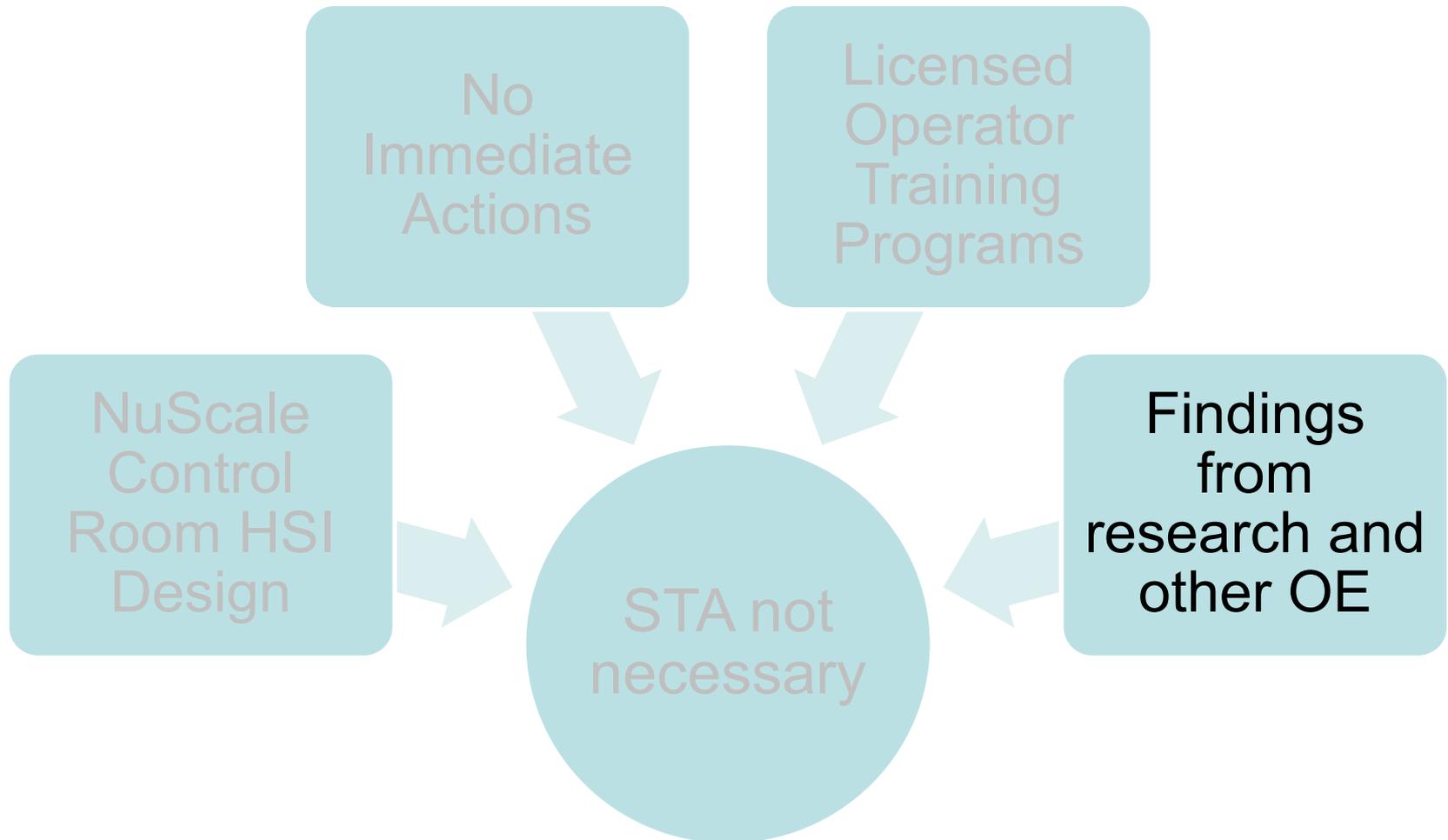
The staff considered additional factors that support STA elimination.



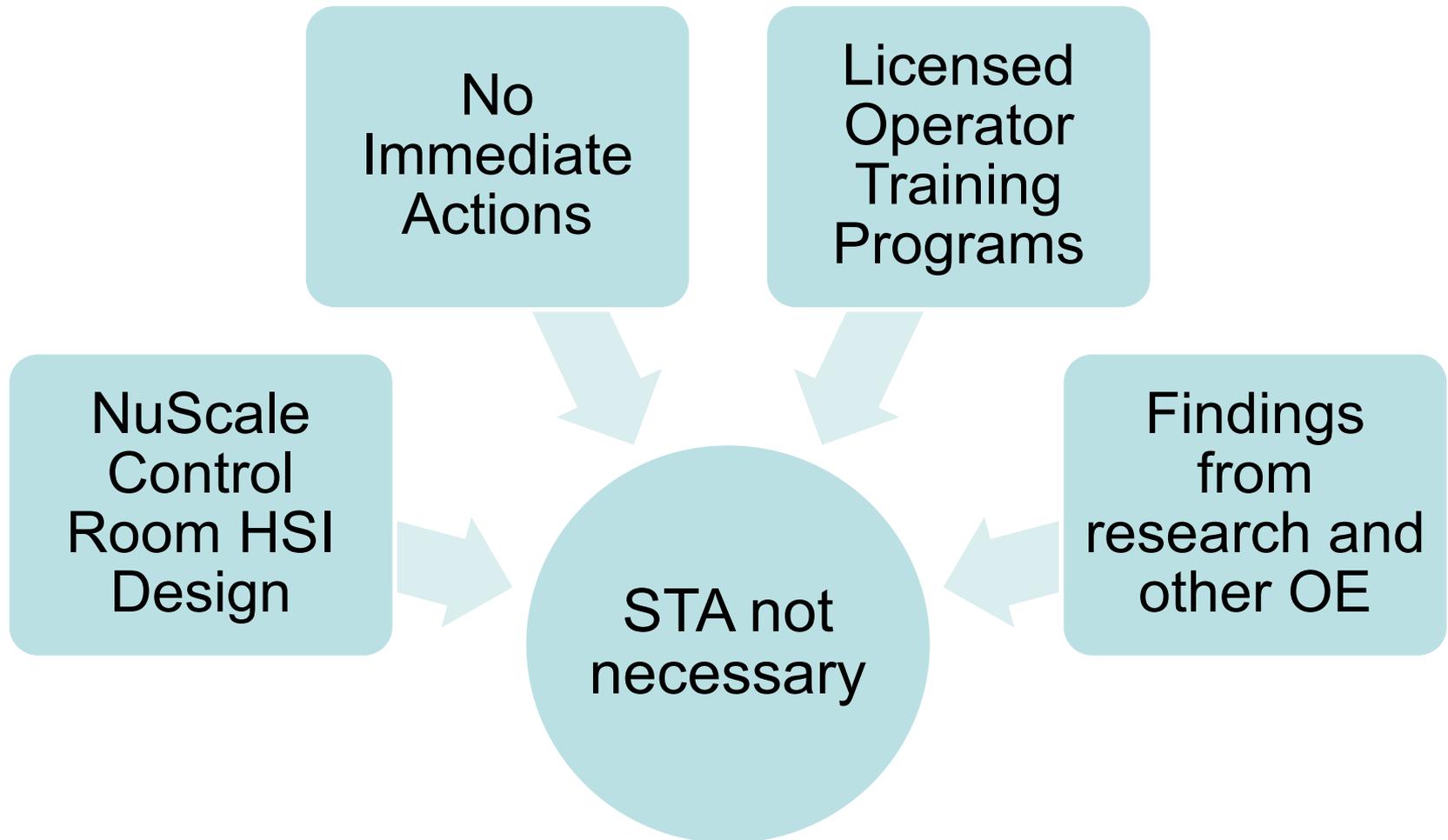
The staff considered additional factors that support STA elimination.



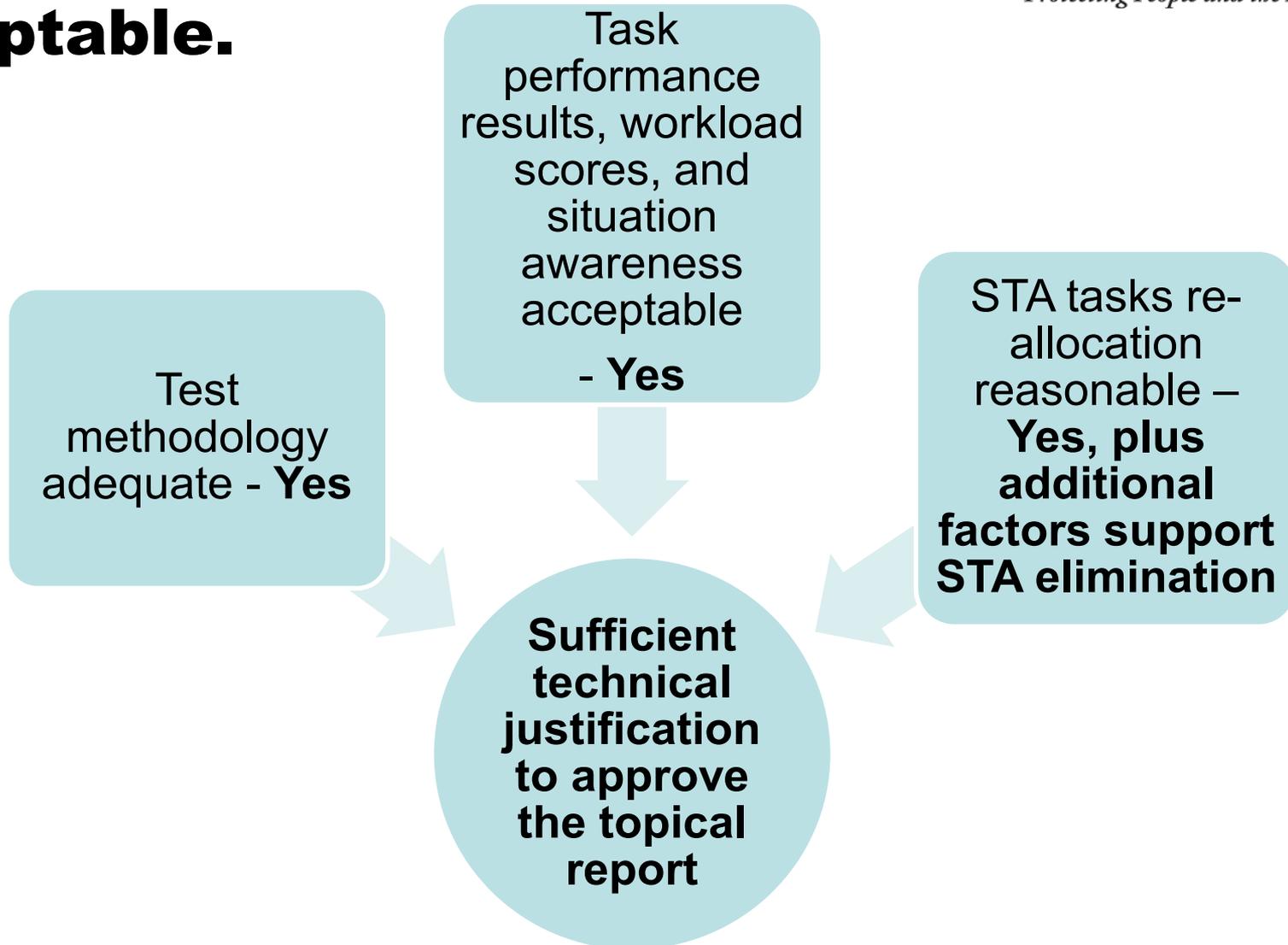
The staff considered additional factors that support STA elimination.



The staff considered additional factors that support STA elimination.



The staff concludes the proposed staffing is acceptable.



02:23:03

Request control



Leave

Topical Report Conditions of Applicability

• Design Features

- No operator actions credited in design basis event (DBE)
- Two, or less, important human actions (IHAs)
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 - Tiered alarm scheme
 - Computer-based alarm response procedures directly linked to alarms
 - Twelve-module trend monitoring

18

PM-100281
Revision 0

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Participants

Invite someone or dial a number

Share invite

Presenters (26)

Mute all

- MS Snodderly, Michael
Organizer
- "Nadja Joergensen (Guest)"
- CB Brown, Charles
- CB Brown, Christopher
- Burkhart, Larry
- Compton, Makeeka
- DP Dave Petti (Guest)
- DB Dennis Bley (Guest)
- D Doug(NuScale) (Guest)
- JM Jose March-Leuba (ACRS) (Gu...

Doug(NuScale) (Guest)

+52

NT

D

Doug(NuScale) (Guest)

D

Dennis Bley (Guest)



Rempe, Joy

WK

Kirchner, Walter

MS



Topical Report Conditions of Applicability

- Design Features

- No operator actions credited in design basis event (DBE)
- Two, or less, important human actions (IHAs)
 - Easily recognizable
 - Can be completed from the main control room (MCR) by one operator
- Human-system interface (HSI) design retaining the following features
 - Critical safety function and defense-in-depth monitoring and display, with direct links to response procedures
 - Tiered alarm scheme
 - Computer-based alarm response procedures directly linked to alarms
 - Twelve-module trend monitoring

18

PM-100281
Revision 0

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Template # 0000-21727-F01 R6

Participants

Invite someone or dial a number

Share invite

- Kirchner, Walter
- Mark Chitty (Guest)
- Michael Corradini
External
- Montgomery, Shandeth
- Moore, Scott
- Nguyen, Quynh
- Nist, Lauren
- Rempe, Joy
- Riccardella, Pete
External
- Ron Ballinger (Guest)
- Scheetz, Maurin

Doug(NuScale) (Guest)

+52

NT

D

Doug(NuScale) (Guest)

Dennis Bley (Guest)

Rempe, Joy

Kirchner, Walter

MS





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Revision 0

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Participants

Invite someone or dial a number

Share invite

- Schultz, Stephen
- Sunseri, Matthew
- Tesfaye, Getachew
- Vesna (Guest)
- Widmayer, Derek

Attendees (33)

-
-
-
-
-

Doug(NuScale) (Guest)

+52

NT

D

Doug(NuScale) (Guest)

D

Dennis Bley (Guest)



Rempe, Joy

WK

Kirchner, Walter

MS

02:24:08

Request control



Leave

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Revision 0

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Participants

Invite someone or dial a number

Share invite

- "\\"jing xing (Guest)\\"
- "\\"Pat Leary - NuScale (Guest)..."
- Bavol, Bruce
- Bellinger, Alesha
- Bradford, Anna
- CF Carrie Fosaaen - NuScale (Gu...
- CR Court Reporter1
External
- CC Cowdrey, Christian
- D'Agostino, Amy
- DL Deb Luchsinger (NuScale Pow...
- Desaulniers, David

Doug(NuScale) (Guest)

+52

NT

D

Doug(NuScale) (Guest)

D

Dennis Bley (Guest)



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Revision 0

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Doug(NuScale) (Guest)

+52

NT



D

Doug(NuScale) (Guest)



Dennis Bley (Guest)



Rempe, Joy

WK

Kirchner, Walter

MS



Dudek, Michael



Gamin, Kayla



Green, Brian



Hayley Keppen (NuScale) (Gu...)



Jim Osborn (Guest)



Miller, Chris



Murray, Demetrius



Nourbakhsh, Hossein



Ross Snuggerud (Guest)



Ryan Flamand (Guest)



Seymour, Jesse

02:24:53

Request control



Leave

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Revision 0

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Template # 0000-21727-F01 R6

Participants

Invite someone or dial a number

Share invite

- Participant (Guest)
- Seymour, Jesse
- Suber, Gregory
- NT Tim Tovar, NuScale Power (Pla...
- TB Tom Bergman (Guest)
- WW Wang, Weidong

Others invited (11)

- Caldwell, Bob
No response
- JX Xing, Jing
No response
- Frumkin, Dan
No response
- RB Ballinger, Ronald
No response
- DB Bley, Dennis
No response

Doug(NuScale) (Guest)

+52

NT

D

Doug(NuScale) (Guest)

Dennis Bley (Guest)



Rempe, Joy

WK

Kirchner, Walter

MS

10:38 AM
03/16/2021