

50-289(CH) A-Husted 21
7/1/86

DATE 3/20/82
INSTRUCTOR C. Husted
EVALUATOR S. Newk

DOCKETED
USNRC

'86 JUL 17 A9:58

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Lic. Opr. U-II Adm. Asst.
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8607210398 860701
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G PDR

INSTRUCTOR EVALUATION ACTION RECORD

INSTRUCTOR NAME

C. E. Husted

EVALUATOR NAME

S. C. Newton

DATE

3/30/81

SIGNIFICANT
WEAKNESSES
NOTED

IMMEDIATE
SUPERVISOR ACTION
TAKEN/PROPOSED

IMMEDIATE
SUPERVISOR
SIGNATURE

DATE

None.

EVALUATION OF INSTRUCTION (SUBJECT MATTER PROFICIENCY)

GUIDELINES

Complete the attached Evaluation of Instruction form on the basis of your observation of the instructor's proficiency in presentation of the lesson material. Below are suggestions to guide you in your determination of the instructor's subject matter knowledge and skill.

1. INTRODUCTION

- a. Overviews information and degree of skill to be learned.
- b. Illustrates importance and application of lesson to the job.
- c. Objectives effectively illustrate the lesson's target.

2. *CONTENT

- a. Properly introduces and gives sufficient information on each topic.
- b. Builds on subject matter covered in previous lessons.
- c. Brings out each topic in logical sequence and explains relationship.
- d. Repeats main points when necessary.
- e. Emphasizes essential points that must be retained.
- f. Explains new terms and relationships.
- g. Content is technically accurate, current, and relevant to the lesson's target.
- h. Content is at proper level and depth for group.
- i. Program length is appropriate.

*NOTE items for greater emphasis or to be added.

*NOTE items for less emphasis or to be deleted.

*NOTE instructor's scope and depth of subject knowledge and competency.

3. QUESTIONING

- a. Questions are pre-planned parts of lesson for subject matter emphasis.
- b. Relevant to subject matter.
- c. Thought provoking, in depth.
- d. Explains answers.

4. PRACTICAL EXERCISE

- a. Provides applicable problems, exercises, etc.
- b. Problems/exercises use facts taught or relevant to upcoming subject matter.
- c. Identifies targeted student skill level.
- d. Provides sufficient student practice to achieve targeted skill level.
- e. Demonstrates knowledge and application of procedure.
- f. Checks for and corrects errors.

EVALUATION OF INSTRUCTION (SUBJECT MATTER PROFICIENCY)

INSTRUCTOR (Print) <i>C. E. LINTO</i>	EVALUATOR (Print) <i>S. L. Newton</i>	PROGRAM (Print) <i>U-1 L.O. 2 Equal</i>	DATE <i>3/30/83</i>
		TITLE OF LESSON (Print) <i>Annual Review Exam Review</i>	

Enter comments relative to the observed proficiency of the instructor in presentation of the lesson material. Comments should be concise statements providing summary information and appropriate guidance that will assist the instructor in improvement of the presentation. Complete this form during or immediately following the instructor's presentation.

1. INTRODUCTION

☐ Not Applicable

Not observed.

2. CONTENT

☐ Not Applicable

Good - in addition to reviewing exams - check broaden the topics into good learning events for operators.

3. QUESTIONING

☐ Not Applicable

One of the main features of this type of session. In addition to instructor asking questions, S/S :! S/F did too. Especially beneficial for ~~training~~ new CRO's.

8. OVERALL EVALUATION

Unsatisfactory

Outstanding

1 2 3 4 5

9. ADDITIONAL COMMENT

Good session! Recommended at the break that Chuck use matrix to make sure he covered all questions giving people trouble because it was obvious he could not get through all the spans in the time he was given. He did that.

Though unstructured, this appeared to be a good tool.

J. M. Stanton
SIGNATURE

Asst. Trng. Mgr.
POSITION TITLE

3/30/83
DATE

Ch