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ORIGINAL  
UNITED STATES  
NUCLEAR REGULATORY COMMISSION

IN THE MATTER OF:

DOCKET NO:

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

SUBCOMMITTEE ON SOUTH TEXAS UNITS 1 & 2

LOCATION: BAY CITY, TEXAS

PAGES: 1 - 184

DATE: FRIDAY, MAY 30, 1986

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1 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

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4 In the Matter of :  
5 HOUSTON LIGHTING & POWER :  
6 COMPANY, ET AL., :  
7 (South Texas Project Units 1 & 2) :  
8 \_\_\_\_\_ X

9 Best Western Hotel

10 Bay City, Texas

11  
12  
13 Friday, 30 May 1986

14  
15 The hearing in the above-entitled matter was  
16 convened, pursuant to notice, at 8:30 a.m.,

17  
18 BEFORE:

19 MR. CHARLES WYLIE  
20 DR. CHESTER SEISS  
21 DR. CARSON MARK  
22 MR. JESSE EBERSOLE  
23 MR. MEDHAT M. EL-ZEFTAWY  
24  
25



PROCEEDINGS

MR. MARK: Good morning. The meeting will now come to order. This is a continuation of the meeting of the Advisory Committee on Reactor Safeguard Subcommittee from South Texas Units 1 and 2.

I'm Carson Mark, Subcommittee chairman. Unless there are things which people want to raise at this moment, I'll call on Mr. Wisenburg to -- for a presentation.

MR. WISENBURG: Thank you, sir.

I have only very brief remarks to make relative to the open items remaining to be resolved for the South Texas Project license.

As the SER shows, there are seventeen open items. They break down into two categories, those which are open awaiting completion of NRC staff review and those which HL&P owes additional information to the NRC prior to providing NRC the basis to complete their review.

None of these seventeen open items involved any areas of controversy between NRC Staff and HL&P. We would expect to be able to support NRC Staff review of eight of those items in sufficient time to include their resolution in supplemental a SER to be issued approximately in August of this year.

Unless the Committee has any specific questions of HL&P on the open items, I know the NRC project manger is

1 going to summarize them all for you and I don't want to go  
2 through that twice. I really don't have any further  
3 remarks to make on the open items.

4 DR. MARK: I guess -- Charlie, should I suggest  
5 we just wait for the Staff to go down the list and report  
6 the status, then, from their point of view; at which point,  
7 it would seem appropriate if Mr. Wisenburg wanted to  
8 elaborate on some item or another as it is called out.

9 MR. WISENBURG: We'd be happy to do that, sir.

10 DR. MARK: Thank you. As you say, you didn't  
11 propose a very long discussion. And in that case, is there  
12 anything else the Applicant would like at this particular  
13 point to add any comments on? I'm not aware of anything to  
14 call for.

15 MR. WISENBURG: We do have some responses to  
16 questions raised yesterday that we weren't able to provide  
17 you with --

18 DR. MARK: Would this be a good time to check  
19 those off?

20 MR. WISENBURG: Yes, it would, sir.

21 DR. MARK: Let's do that.

22 MR. WISENBURG: Mr. Dotson will present the  
23 answers to several of the questions from yesterday's  
24 discussion.

25 MR. DOTSON: My name is Erroll Dotson, manger of

1 engineering. One question was on the pressurizer power  
2 operated relief valves.

3 On the qualifications, they are Class 1-E fully  
4 qualified under IEEE 323-1974, they're Westinghouse  
5 manufactured, supplied and tested valves.

6 MR. EBERSOLE: Does this include all the  
7 circuitry and wiring that goes to them to maintain them  
8 open under --

9 MR. DOTSON: Yes, sir --

10 MR. EBERSOLE: Okay.

11 MR. DOTSON: -- fully qualified.

12 There was another question regarding the  
13 component cooling water system, the surge tank operation  
14 particularly regarding leakage and it has a fairly  
15 complicated circuitry that I'd like to describe.

16 The tank itself has several alarms. But above  
17 the baffles there is a level make-up controled by local  
18 make-up switches which actuate on a higher low level alarm.  
19 And since this level is made up before an alarm condition  
20 is reached, the only way to determine leakage is through  
21 the QDPS or the Quality Display Processing System trending  
22 displays in the control room, which shows the surge tank  
23 level over a time period, which I think you saw on the  
24 tour.

25 However, if the tank level continues to drop and

1 the make-up cannot stay up with that leakage, there are  
2 further alarms. For example, at low level, if the level  
3 continues to drop, the nonsafety portions of the component  
4 cooling water system are isolated.

5 If it continues to drop, then the headers are  
6 isolated and the alarm -- now the tank levels are below the  
7 baffles and you've actually formed three tanks and there  
8 are low and low level alarms for each of the three tanks  
9 then and the operator has to take action from there.

10 MR. EBERSOLE: Uh-huh. Is there any way to  
11 inject water from the raw service system into the component  
12 cooling in the event you loose the central point of  
13 vulnerability of the whole system which is that tank?

14 MR. DOTSON: Not from the well water system, no.  
15 You can make up to the --

16 MR. EBERSOLE: There are many plants that don't  
17 even have component cooling as a requirement as an  
18 intermediate loop, you know, they just use raw water. And  
19 then they get past that three or four stainless failure  
20 problem one way or another with -- against raw water.

21 And it, you know, suggest dependence on a focal  
22 point to maintain that coupling. And one tank is some  
23 what more deserving of some critical attention.

24 MR. DOTSON: Well, as the level drops, like we  
25 say, we actually form three tanks --

1 MR. EBERSOLE: Yeah.

2 MR. DOTSON: -- and the systems are isolated so  
3 that three systems --

4 MR. EBERSOLE: Three tanks and one shell, isn't  
5 it?

6 MR. DOTSON: That's correct, sir, yes, sir.

7 MR. EBERSOLE: So if I want to turn it over with  
8 an earthquake or something, I'm in trouble. So the  
9 margins of safety on that tank have got to be pretty good  
10 because that's the -- that in fact it's a vital coupling  
11 linked to the outer world, isn't it?

12 MR. DOTSON: Yes, sir, it is.

13 MR. EBERSOLE: And it's one of the very few, in  
14 fact. I can't find another offhand. Are there others?

15 MR. DOTSON: That's probably one of the more  
16 vital ones.

17 MR. EBERSOLE: You know, I'm just saying that  
18 tank design now is at a new level of importance since it is  
19 a focus point of thermal coupling to the ultimate heat  
20 sink.

21 I can't find any specific argument other than it  
22 better not turn over or --

23 MR. DOTSON: That's right, yes, sir.

24 Another question in that same -- somewhat  
25 similar vein was the -- along the lines of the refueling

1 water storage tank.

2 MR. EBERSOLE: Yeah, but you don't need that to  
3 shut down.

4 MR. DOTSON: That's correct. We may have  
5 researched the wrong tank a little bit. But we did do some  
6 research last night on the recooling water storage tank and  
7 have looked at it in this vein, seismic margins and the  
8 seismic capacity are defined using different analytical  
9 techniques.

10 But in the detail review for South Texas  
11 Project, we haven't performed this frigility (phonetic)  
12 analyses but a preliminary review indicates that the median  
13 seismic capacity for the recooling water storage tank is in  
14 the range of about 0.5 to 0.7 G's. So, considerable margin  
15 there.

16 MR. EBERSOLE: What about -- have you looked at  
17 the component cooling surge tank in that context?

18 MR. DOTSON: No, we didn't, sir.

19 MR. EBERSOLE: I think maybe that would be worth  
20 your review.

21 MR. DOTSON: Yes, sir.

22 MR. EBERSOLE: By the way, I think it might be  
23 nice if you had a big fire hose at the top of that tank  
24 just in case.

25 MR. DOTSON: Fourth item, there was a question

1 on the reactor coolant pump seal bypass line. We have the  
2 model 100A, which does not have the seal bypass line. The  
3 older model 93A did.

4 For this plant we have a seal injection filter,  
5 two micron filter, and the flow divides above the bearing  
6 rather than below, as the old model did. And on low  
7 pressure, the seal return line is closed and so we don't  
8 have seal flow. So I think there is a considerable  
9 difference in the design between the two pumps.

10 MR. EBERSOLE: Fine.

11 MR. DOTSON: That's all.

12 MR. EBERSOLE: I might make a point of  
13 clarification about my earlier arguments about the RHR pump  
14 being inside. I admit that's just professional preference.  
15 I think you have alternative answers to what happens if you  
16 can't use the RHR pumps involving the invoking of the ECCS  
17 pumping system and rejection of heat to the secondaries.

18 MR. DOTSON: Yes, sir.

19 MR. EBERSOLE: And so, correct me if I'm wrong,  
20 you have an answer to every question I might raise about,  
21 failure, say, the RHR pump?

22 MR. DOTSON: Yes, sir.

23 MR. EBERSOLE: Although the recourse might be  
24 complicated.

25 MR. DOTSON: We can maintain the plant safe



1 without recourse.

2 MR. EBERSOLE: So it's just a matter, you know,  
3 of engineering preference, I think.

4 MR. DOTSON: Yes, sir. And getting the plant  
5 to cold shutdown on a closed loop.

6 DR. MARK: Are there other questions at this  
7 point?

8 I'm afraid this is expressing ignorance of my  
9 own, might be easy to comment on, though. You are using  
10 the Westinghouse steam generators type E, I believe. Has  
11 there been experience with those troubles or successes or  
12 anything that makes one happy to have the E on board?

13 I know I should know the answer to that question  
14 myself, but I don't today.

15 MR. POOLE: My name is Bruce Poole, I'm the lead  
16 engineer of Houston Lighting & Power and I followed some  
17 model E steam generators for about five, six years now and  
18 I would say that we're happy with the generator as it is,  
19 particularly after we made modifications to the preheater  
20 with the tube expansion to avoid the vibration problems.

21 DR. MARK: It was something of that sort that I  
22 was remembering needed attention or had given some concern  
23 at least in previous experience and I'd forgotten where.

24 You say you're aware of that and you have had a  
25 modification made which you think looks relevant?



1 MR. POOLE: Yes, sir, we did. We were part of  
2 the owners' review group that for about a year and a half  
3 went in detail with several other utilities who have D4 and  
4 D5 equipment which is very similar to the model E and we --  
5 also in the group was the people from Belgium at the Bell  
6 Four and Gohonish III units, and we -- I'm sorry?

7 DR. MARK: You really answered the question that  
8 I had. And maybe it was covered yesterday and I just  
9 slipped by.

10 MR. POOLE: And just as an added assurance, Bell  
11 Four just finished their run and part of that they did full  
12 scale testing in the generator with accelerometers to show  
13 they had no tube vibration problems after the fix was made  
14 an we're quite happy with that.

15 DR. MARK: Thank you. And I guess I have one  
16 other offbeat question. The machine here is -- perhaps not  
17 identical, but very much like the -- what -- RESAR 41,  
18 which I think has not got a companion in this country but  
19 does have in Paluel, I think --

20 MR. DOTSON: And Belgium.

21 DR. MARK: -- and Belgium. Are there important  
22 differences that it would be easy to mention between the  
23 European versions and your version?

24 MR. DOTSON: The version in Belgium, I believe is  
25 essentially identical to ours. And as I mentioned

1 yesterday, we have a man stationed over there. And as  
2 Bruce just indicated, we're keeping close tabs on those  
3 steam generators.

4 DR. MARK: Well, I think there is more than a  
5 steam generator, there's --

6 MR. DOTSON: Well, on the rest of the plant --

7 DR. MARK: -- and the whole plant. And Paluel,  
8 is it running yet?

9 MR. DOTSON: Paluel units are running, yes, sir;  
10 three of the four are.

11 DR. MARK: And you're following the experience  
12 they have and it's relevant to what you might expect to --

13 MR. DOTSON: Yes. Our man is also visited Paluel  
14 already and he makes periodic visits down there.

15 DR. MARK: I think, although this isn't the time  
16 to go into it, it might not be out of order to call  
17 attention to the fact that you do have and are getting data  
18 or information or confirmation from those machines and  
19 mention whatever differences seem important for our  
20 discussion next week.

21 Very brief, but just -- because there aren't any  
22 in this country doesn't mean that you aren't getting a  
23 chance to observe what's happening.

24 I have nothing else for this phase of things.  
25 In which case, I'll call on Mr. Kadambi of the NRC staff.

1 MR. KADAMBI: Thank you, Mr. Chairman. I'd like  
2 to have Mr. Noonan, who's the project director, begin the  
3 Staff presentation.

4 MR. NOONAN: Good morning, gentlemen. Just as a  
5 matter of introduction for the NRC staff, my name is Vince  
6 Noonan, the NRC project director for the South Texas. With  
7 us this morning we have Mr. Rossi, who's the assistant  
8 director for technical support and Mr. Carl Burlinger, the  
9 branch chief of reactor system branch. Mr. Les Constable,  
10 the Region IV representative will be making a presentation  
11 to the committee, as will Mr. Kadambi, who's the project  
12 manager for South Texas.

13 In support of the Staff, we have Mr. Steve Long,  
14 who's the backup project manger for South Texas; Mr. Jerry  
15 Wilson the reactor systems branch representative; Jerry  
16 Mock, the electrical instrumentation control system branch  
17 representative and Mr. Art Boling, who's the consultant for  
18 EG&G Idaho.

19 We'll try to respond to your questions as you  
20 ask them. We'll start off the presentation with  
21 Mr. Kadambi and he'll go through to the Staff presentation.

22 DR. MARK: Thank you.

23 MR. KADAMBI: Good morning. My name is Prasad  
24 Kadambi. I'm the project manger for NRR on the South Texas  
25 Project. I was responsible for the issuance of the Safety

1 Evaluation Report, which was issued in April. I think  
2 that's enough time for everybody to have gone over it cover  
3 to cover by now.

4 My presentation will be primarily on the open  
5 items and the confirmatory items, which are traditionally  
6 listed in the SER.

7 I'd like to begin by informing you what my  
8 perception of open items and confirmatory items are. This  
9 is to indicate what differentiates perhaps an open item  
10 from a confirmatory item.

11 As I see it, an open item is something which, if  
12 not adequately resolved with the Applicant, could lead to a  
13 range of possibilities. On one end of the range would be  
14 that we could withhold the license from the Applicants,  
15 perhaps. On the other range -- on the other end would be  
16 the possibility that we could impose a license condition of  
17 some sort on the Applicant.

18 Open items are generally quite serious; they  
19 have some significance.

20 Now, there are seventeen open items listed in  
21 the SER as Mark pointed out. He pointed out the number  
22 which requires Staff action first. I would begin by  
23 pointing out the number which has Applicant action first.

24 DR. MARK: You didn't mention the possibility  
25 that an open item might, after further discussion, be

1 resolved by the Applicant changing the procedure or you  
2 changing your point of view or something of that kind.

3 MR. KADAMBI: Yes, I -- when I refer to  
4 resolution with the Applicant, the process of resolution  
5 includes either the Staff compromising on some aspect of  
6 the standard review plan requirements, perhaps, or the  
7 interpretation of the regulation or the Applicant changing  
8 design or providing some more information about the design  
9 which you didn't have.

10 DR. MARK: I was merely concerned that you  
11 left -- that there were only two options.

12 MR. KADAMBI: I defined the end of the spectrum  
13 of options. Usually what happens is something in between.  
14 By the time the license is issued most of these --

15 DR. MARK: No problem.

16 MR. KADAMBI: -- resolved.

17 Of the seventeen open items, we feel fourteen  
18 require some significant action on the part of the  
19 Applicant. And five require significant action on the part  
20 of the Staff. And the overlapping is because on some  
21 issues, we both have to work on it and get it resolved.

22 The confirmatory items, on the other hand, are  
23 those which I see as issues which have substantially been  
24 resolved on the technical basis; the technical issues have  
25 been resolved but there may be items of documentation where

1 the Staff has not seen the final documents in order to say  
2 that we are confident that it meets the regulation.

3 Now the SER lists thirty-four confirmatory  
4 items. By the way, I would like to point out that the  
5 seventeen open items are about normal for a plant.  
6 Generally I believe the range is fifteen to twenty. So the  
7 seventeen open items are okay, I think.

8 The thirty-four confirmatory items I believe  
9 based on an examination of previous SER's is below average,  
10 But of course to some extent this number is open to  
11 question.

12 As I go through my presentation I will be  
13 pointing out two corrections, two errors that I think  
14 should be made in the table and perhaps if you look closely  
15 at each confirmatory item there may be some adjustments  
16 which I will address when I get to that point.

17 In addition to these that are listed in the SER,  
18 license conditions. At this point we have, the Staff has  
19 found three license conditions that we will -- we are  
20 considering putting into the license when it is issued. Of  
21 these, two I believe are relatively standard ones which the  
22 Staff generally looks -- or in the past has used as  
23 conditions on other licenses. One of them is rather unique  
24 to South Texas and I will be addressing that in more  
25 detail.

1           The next is a tabulation of the TMI action plan  
2 items. The SER itself shows where these TMI action plan  
3 items are addressed in the body of the report. There are  
4 some on which I have shown asterisks to indicate that we  
5 haven't fully completed the review or we have not addressed  
6 it in the SER.

7           On these, I guess, there are eleven asterisks in  
8 that table. The resolution of these I see as occurring  
9 when the Staff review is completed or when the Applicant  
10 submits the required information in some cases or, in some  
11 of these, if one looks at the item itself closely, they are  
12 covered by either an open item or a confirmatory item and  
13 there is a considerable overlap in the technical issues  
14 involved in these.

15           Or in some cases, they could be put in as  
16 technical specification items.

17           The SER in addition has a tabulation of the  
18 technical specification items in Chapter 16 which we are  
19 now considering. And as we go through the review of the  
20 proposed technical specification, it's possibly that the  
21 table will change.

22           The first supplement to this SER is due out in  
23 August of 1986. And in this first supplement I see  
24 resolution of quite a few of the confirmatory items and  
25 updating the review to cover the more recent submittals



1 from the Applicant. Because of the relatively long period  
2 of time that goes into the total review of the FSAR, we are  
3 not always up to date in addressing all the Applicant  
4 submittals in an SER.

5 Now, moving the actual issues. What I'd like to  
6 do is cover what I think are the more important of the open  
7 items and the confirmatory items. I chose not to cover all  
8 of them because many of them I think you're quite familiar  
9 with from other projects and they're not much different on  
10 South Texas.

11 Now, the first one I'd like to address is the  
12 license condition we have listed as No. 2 on the  
13 qualification of the RHR system, which Mr. Ebersole  
14 expressed considerable interest on.

15 When the design was first presented to the  
16 Staff, we noted that the RHR system was within containment  
17 and the first question we asked was, "Will it survive an  
18 accident?"

19 And the Applicant at that point provided  
20 justification in terms of using other means for cooling the  
21 core which the Staff was unwilling to accept. And at that  
22 point, they agreed to actually qualify the RHR or provide  
23 other means if they are not able to qualify the RHR by the  
24 time the license is issued, the proposed other means to  
25 tide them over until the time when they will be able to



1 qualify the system. And they agreed to do this because the  
2 Staff interpreted this to be a requirement for 10 CFR  
3 1546.

4 MR. EBERSOLE: Well, has the Staff envisioned  
5 any condition if they lose the RHR pumps while they're in  
6 service that the Applicant cannot turn around and back up  
7 and use ECCS pumps and the secondaries to get the heat up?  
8 Are there any lockouts that you know of?

9 MR. KADAMBI: I'm not aware of any.

10 MR. EBERSOLE: I'm not aware of any either, it's  
11 just that kind of a preferred --

12 MR. KADAMBI: Yes.

13 MR. EBERSOLE: All right.

14 MR. KADAMBI: We've had many detailed  
15 discussions on the design options and how they meet the  
16 regulations, and we were satisfied with the time schedule  
17 that they proposed to qualify the RHR system.

18 So at this point, we are awaiting a submittal in  
19 the third quarter of 1986 which will allow the details of  
20 the design and also update the schedule. And if I  
21 understand correctly, perhaps we can look forward to a  
22 qualified system in time for fuel load.

23 Now to deal with some of the open items, I don't  
24 know if everybody has access to the table I'm looking at.  
25 Each of these numbers refers to the Table 1.4 in the open

1 items list.

2 Number 3 has to do with jet impingement  
3 consideration, higher and NG line grades. This requires  
4 action on both sides, with the current action primarily  
5 being on the part of the Staff because we are considering  
6 in-house a change to the standard review plan requirement  
7 in this area, which would probably -- if the Staff acts  
8 favorably on this, it would result in approval of the  
9 system as it currently exists with no additional analysis  
10 required.

11 We are looking for submittals in the area of  
12 flooding and a detail jet impingement analysis which is  
13 something that usually happens I believe later on in the  
14 licensing process as they walk the systems down.

15 The next item is No. 6, and it has to do with  
16 QDPS, which I think you got a good look at yesterday. It  
17 is a microprocessor based system in which both the software  
18 and the hardware need to be reviewed together. And it has  
19 required rather specialized attention from the Staff  
20 because we have not done this kind of a review before.

21 And we have chosen to conduct a review through  
22 audits, interim audits. We are expecting, if all goes on  
23 as schedule, the audits and the Applicants' activities, a  
24 final report in October of 1986.

25 The next item is -- has to do with conformance

1 to Regulatory Guide 1.97. And based on the discussions  
2 we've had, it appears that the Staff has, you know,  
3 conformance was demonstrated except in these three cases  
4 listed: The pressurizer heater current monitoring;  
5 containment atmosphere temperature and containment sump  
6 water temperature.

7 In these cases, we have had discussions with the  
8 Applicant and we're awaiting a submittal which will detail  
9 the justifications they propose their current design. I  
10 don't expect that this will be a major hurdle.

11 The next item is the safe and alternate shutdown  
12 systems. This is related to the fire protection review.  
13 The Staff had relatively long and detailed discussions on  
14 fire protection with the Applicant because initially the  
15 Applicant proposed an approach to fire protection which was  
16 unusual from the Staff's point of view.

17 And as we went through the details of it and we  
18 understood better where the Applicant proposed essentially  
19 sprinkler systems which will protect against spread of  
20 fires, we were able to resolve our concerns in all the  
21 areas with respect to the fire protection aspect itself.

22 MR. EBERSOLE: I'd like to ask a few questions.  
23 I have some notes here to ask about this fire protection  
24 business at large. For one, do they use carbon dioxide in  
25 this plant anywhere?

1 MR. KADAMBI: I don't believe they do. Somebody  
2 correct me if I'm wrong.

3 MR. WISENBURG: We do not use carbon dioxide.

4 MR. EBERSOLE: Nowhere. So you use wet pipe or  
5 dry pipe or foam or whatever, Halon?

6 MR. KADAMBI: Halon, I believe. I'm not aware  
7 of aware of any foam either.

8 MR. DOTSON: There is some Halon in --

9 MR. EBERSOLE: Is the Halon -- does it come from  
10 tank farms that are then prorated according to the cubical  
11 volume that's being served? We've had a few cases where a  
12 large tank farm has blown up the protected space, you know,  
13 where you have a large tank farm and you then prorate with  
14 timed discharges, the designers have neglected to make the  
15 time discharge safety grade and this has resulted in blow  
16 out of doors and walls.

17 MR. DOTSON: I don't believe we have that  
18 condition.

19 MR. EBERSOLE: You have a --

20 MR. DOTSON: At the present, we have smaller  
21 tanks and we have them in very few areas.

22 MR. EBERSOLE: Yeah. Better to have a fixed  
23 fixed volume serving a fixed volume. So that's the kind  
24 you have.

25 I see that you --

1 MR. DOTSON: Yes, sir.

2 MR. EBERSOLE: You have automatic wet pipes that  
3 look at the cables. But then you have automatic dry closed  
4 head sprinklers that looked at switch gear. Was the object  
5 there to deny seismic activation and damage switch gear over  
6 the place concurrently.

7 MR. KADAMBI: Mr. Ebersole, I can not address  
8 the detail review. I --

9 MR. EBERSOLE: Let me ask the owner then.  
10 You know, there's a particular degree of  
11 selectivity here --

12 MR. DOTSON: Not particularly seismic, but any  
13 inadvertant actuation.

14 MR. EBERSOLE: Well, that's just the one I could  
15 think of.

16 MR. DOTSON: That would be one in particular.

17 MR. EBERSOLE: Do you invoke the thesis because  
18 you have wet pipes, that you can wet all the cables at one  
19 time?

20 MR. DOTSON: Well, the thesis is twofold. One,  
21 yes, that's one and the other is there is no consequences  
22 in inadvertant actuation.

23 MR. EBERSOLE: Of all the critical cables?

24 MR. DOTSON: All the heavily concentrated cable  
25 areas.

1 MR. EBERSOLE: No, matter what channel you're  
2 looking, at you're willing to wet them all down after  
3 they're thirty years old or forty; is that right?

4 MR. DOTSON: Yes, we're willing, we don't prefer  
5 it but we're willing.

6 MR. EBERSOLE: And that implies a degree of  
7 surveillance on the cables to be assured they aren't  
8 cracked and depreciated and et cetera. You know, the aging  
9 problem, you carry that burden.

10 I don't know, Charlie, can you say anything  
11 about this notion or not of wetting all the cables down  
12 after forty years?

13 MR. WYLIE: Certainly the program the NRC is  
14 engaged in the research program is to confirm the ability  
15 of the cables to withstand that type of environment at the  
16 end of forty years, if that be what the license of the  
17 plant is, or they got to replace cable. So there is no  
18 consequence of what comes out of it.

19 MR. EBERSOLE: But you do protect the swith gear  
20 by being selective and where you want them; is that  
21 correct?

22 MR. DOTSON: That's correct, sir.

23 MR. EBERSOLE: There was a somewhat disturbing  
24 statement in here on Page 9.46 of the SER. It says,  
25 "However," this is the Staff's words, "because all cables

1 are IEEE 383 qualified, the Staff expects any fire  
2 involving the cable to develop slowly and with low heat  
3 release rates."

4 I think that's in contradiction to the findings  
5 by Sandia Laboratory of a comparatively recent date, that  
6 if you get a fire at sufficiently high temperature and with  
7 sufficient volumes of cable, it propagates quite gleefully.  
8 Are you aware of those findings and can you contradict that  
9 statement?

10 MR. KADAMBI: I'd like to request Jerry Wilson to  
11 address the question.

12 MR. EBERSOLE: They had some particular test of  
13 the so called qualified -- IEEE has always said "fire  
14 resistant," but that's a very muddy word.

15 MR. WILSON: Jerry Wilson, NRC Staff. We're  
16 going to get our fire protection engineer to answer that  
17 question and so if we could defer that to the Full  
18 Committee meeting.

19 MR. EBERSOLE: Okay. You might investigate  
20 Sandia's findings, because I don't think have been  
21 published yet. In fact, the new cable burns quite well if  
22 you get a big enough fire.

23 They use as initiating source, once quart of  
24 Acetone in the corner of the control cubical. And once  
25 you -- you know, it's like a reactor, once you get it



1 critical, it goes supercritical.

2 The other thing is, you mention that you were  
3 unhappy about unprotected cable in HVAC penetration into  
4 the supposedly separated three trains of safety-related  
5 switch gears. All right --

6 MR. DADAMBI: That's right.

7 MR. EBERSOLE: They were presumably separated,  
8 yet they were penetrated by common, potentially common  
9 sources of influence, namely the duct work and the  
10 unprotected cable.

11 They're separated other than that by three-hour  
12 fire barriers except for these penetrations. Do you have  
13 any -- it seems that you rested your case on this thesis of  
14 383 cable wouldn't burn. But it will.

15 MR. KADAMBI: I'm afraid I'm going to have to  
16 refer to our fire protection --

17 MR. EBERSOLE: Okay.

18 MR. WILSON: Can I address that for just a  
19 minute, sir? The issue wasn't on the cable burning, it was  
20 issued of separating fire areas within one train of making  
21 the switch gear room a separate fire area from the cable  
22 spread area and so forth. So it's not -- that was the  
23 issue not whether the cable could burn or not.

24 MR. EBERSOLE: I see.

25 The next point -- there was an old -- a very old



1 issue September 19, 1975, this is a Staff statement that  
2 they were unhappy about the position and capacity and  
3 nature of the diesel storage tanks above the diesels.

4 It says here that -- well, the Committee wants  
5 to be kept informed and the Staff is looking into the  
6 diesel engine building design and location of the storage  
7 tanks.

8 You've got some, three 70,000 gallon tanks  
9 located above the diesels. Those are big tanks. And  
10 they've got, of course, foam fire protection and they have  
11 got the works.

12 But nevertheless, they're big tanks and they at  
13 least bring up the hypothesis that maybe sometime during  
14 the filling of such a tank or whatever, when there is  
15 combustible vapors above the consumed fuel, I don't know  
16 whether you sweep it out or you inert it or what you do,  
17 that you don't get just a placid burning you can put out,  
18 you get a soft explosion that invalidates your thesis of  
19 separation and you have a fire like you see in the news of  
20 a petroleum based fire that involves a much larger complex  
21 than you had hoped would be the case.

22 What are your arguments that you can't by virtue  
23 of presence of these tanks, blow down the separation  
24 between these hypothetical three independent channels of  
25 power which would not be important unless you carried away

1 the shutdown circuits from offsite power?

2 Are you protected if you blow away your diesels  
3 by having the shutdown boards at a sufficiently distant and  
4 protected point where you still have offsite power?

5 MR. DOTSON: The answer is yes to the later part  
6 of that question, but we believe we're also protected from  
7 not having the event occur. We are constantly venting that  
8 area -- there is the foam systems that you mention.

9 MR. EBERSOLE: You mean the sweep the air space  
10 above the --

11 MR. DOTSON: Yes, sir.

12 MR. EBERSOLE: -- above the fuel in the tanks?

13 MR. DOTSON: Yes, sir.

14 MR. EBERSOLE: And you monitor that process like  
15 you do the battery emissions and so forth?

16 MR. DOTSON: It's a Class 1-E fan.

17 MR. EBERSOLE: One fan? How do you know when it  
18 quits?

19 MR. DOTSON: I'll have to get back to you on the  
20 details of that.

21 MR. EBERSOLE: You know, it sounds a little bit  
22 like the battery room problem, where you have to sweep out  
23 hydrogen.

24 MR. DOTSON: Similar to that, yes, sir.

25 MR. EBERSOLE: Why don't you just give us a

1 little explanation in defense of your tank location against  
2 what I'll call "soft explosions."

3 DR. SEISS: Let me ask if either of the  
4 Applicant or the Staff recalls what the issue was at the  
5 construction permit stage? This was a Staff issue at the  
6 CP stage on the diesel engine building design and location  
7 of storage tanks for the diesel fuel.

8 This is eleven years ago, but somebody ought to  
9 remember what the issue was and what the resolution was.

10 I don't now why Vince is turning around, he's  
11 been around here longer than the guys behind him.

12 MR. NOONAN: I don't have the answer to that,  
13 but I would check into it and find out what the Staff  
14 concern was and get back to the Committee.

15 DR. SEISS: There were two items of concern at  
16 that time that the ACRS said they wanted to be kept  
17 informed of. And I suspect we were probably a couple of  
18 years later, but if we were I've forgotten.

19 The other one, incidentally is ECCS evaluation  
20 and I don't think we need to be updated on that one.

21 MR. EBERSOLE: Well, that can be taken up at the  
22 full Committee, as far as I'm concerned.

23 MR. KADAMBI: I will make sure that you get  
24 answers to these questions from the Staff perspective at  
25 the full Committee meeting next week.

1           The next item is Open Item No. 12 and has to do  
2 with the aux feedwater reliability study. This is an item  
3 in which the main action is on the Staff's part. We have a  
4 contractor conducting the review and it is scheduled, due  
5 to be completed in June, this coming month.

6           In the evaluation that we have documented in the  
7 SER we have included the new information which came out of  
8 some design problems that the Applicant identified as  
9 recently as February of 1986 when they had to change their  
10 posture from -- well, for a brief while anyway they had to  
11 change their posture from saying that they could bring the  
12 plant down to cold shutdown using one steam generator to  
13 saying that they might need two steam generators to cool  
14 the plant down.

15           After further study, they decided that operator  
16 action, which the Staff found to be acceptable, with the  
17 operator interceding, the plant could be brought down with  
18 one steam generator.

19           DR. MARK: Was the operator action which the  
20 Staff found to be acceptable -- what does the Staff find to  
21 be acceptable providing it is okay to have it done in 20  
22 minutes or 30 minutes or --

23           MR. KADAMBI: I believe it's 20 minutes.

24           DR. MARK: It's acceptable if it's 20 or more  
25 minutes?

1 MR. KADAMBI: That's right. Am I correct,  
2 Jerry?

3 MR. EBERSOLE: In that sense, do you have any  
4 operator emergency response criteria you could lay out in  
5 front of us? I mentioned in the tour, I have yet to hear  
6 from anybody the recipe at which point you decide operator  
7 action can be taken adequately or you must automate. And  
8 we need that. And maybe you can contribute to the general  
9 cause by deciding when something should be automated or  
10 manually responded. But I didn't hear anything, but  
11 we'll -- we'll leave that for an open discussion on it.

12 MR. KADAMBI: From a regulatory point of view, I  
13 don't believe we have a consistent regulatory approach.

14 MR. EBERSOLE: There are no organized thought  
15 processes that I know of that have been put on paper about  
16 when you automate and when you don't, but yet we face it  
17 all the time. And I find it astonishing that there isn't a  
18 sort of general philosophy about when you do and when you  
19 don't.

20 Let me ask about this AFP water reliability in  
21 the light of San Onofre and its check valve failures.

22 Is that the right project?

23 It is, below all the safeties, not long ago.

24 Of course, the reverse flow checks on main  
25 feedwater are a vital part of the aux feedwater system,

1     aren't they?

2                 When the main feedwater system quits, the checks  
3     are supposed to close and then you have a closed  
4     environment to inject aux feedwater.

5                 Do you consider the reverse flow checks on the  
6     main feedwater system as a vital part of the aux feed  
7     system? Therefore, they're safety related and they must  
8     close and yet at that plant they all fall apart. And do  
9     you have criteria that say if I have a spectacular upstream  
10    accident in the main feedwater system and an extremely  
11    abrupt closure of these valves takes place and they're just  
12    swing checks, that they don't commonly fail under impact  
13    loads? Are you with me?

14                MR. KADAMBI: I understand your question, but I  
15    don't know enough to provide an answer. I'd like to ask if  
16    anybody --

17                MR. EBERSOLE: This has been pumped to the  
18    surface by the San Onofre valve failures which occurred  
19    when they came to part load and they started flapping and  
20    they wore out.

21                MR. ROSSI: This is Ernie Rossi of the Staff.  
22    You know, that issue on the check valve is being looked at  
23    generically --

24                MR. EBERSOLE: Yes, I take it you didn't point  
25    the problem here.

1 MR. ROSSI: -- the San Onofre event. Also the  
2 later plant designs have considerably more in the way of  
3 feedwater isolation and that kind of thing and separation  
4 and so forth then did the older San Onofre Unit 1.

5 MR. EBERSOLE: Can this plant tolerate the  
6 hypothetical loss of reverse flow checks and still maintain  
7 aux feedwater in the boilers? All four, or any one of  
8 them, all four.

9 MR. ROSSI: This plant, I believe, and the  
10 Applicant can verify this, has a separate auxiliary feed  
11 water nozzle in the steam generators, do you not --

12 MR. EBERSOLE: Yeah, but it doesn't do any good  
13 if you got an open hole in the steam generator.

14 MR. WISENBURG: Also recall our auxiliary  
15 feedwater system is not normally cross connected. That is,  
16 we've got four trains --

17 MR. EBERSOLE: But isn't the main feedwater cross  
18 connected always?

19 MR. WISENBURG: Main feedwater is connected.

20 MR. EBERSOLE: So if becomes an open system, then  
21 you are cross connected to discharge?

22 MR. ROSSI: Well, clearly the failure of all the  
23 lines isn't the design basis of --

24 MR. EBERSOLE: You know, for this failed main  
25 feedwater header, if I can't close it I'm in trouble, am I



1 not?

2 MR. WISENBURG: I might comment that we do have  
3 motorized stop check valves instead of plain check valves,  
4 which would enable us to --

5 MR. EBERSOLE: Okay. Then you motorize to close?

6 MR. WISENBURG: Yes, sir.

7 MR. EBERSOLE: And then you do so slowly under  
8 the presence of a hypothetical full reverse flow feedwater?  
9 See, if I want to cause trouble by invoking pipe breaks,  
10 I'll do it upstream with these check valves, not out in the  
11 primary cooling system where I've got a system to protect  
12 me.

13 So tell me what happens if I blow a main  
14 feedwater line and these check valves attempt to close  
15 against the reverse pressure of 1100 PSI, reverse full  
16 pressure. That's a lot of water coming out. Are you  
17 prepared for the dynamic loads and the rapid closure on  
18 the seams?

19 All I'm trying to do is protect the individuality  
20 of the steam generators.

21 MR. DOTSON: That's what those valves are  
22 designed to do, sir, and they are trying to protect the  
23 closing valves.

24 MR. EBERSOLE: Are they modulated to close slowly  
25 under this tremendous assist load to close?



1 MR. DOTSON: Semi-modulated in the sense they do  
2 close in five seconds.

3 MR EBERSOLE: I guess I'd like to have you, maybe  
4 for the benefit of the business at large, explain the  
5 dynamic performance of these valves -- maybe at the Full  
6 Committee -- under these hypothetical conditions.

7 You can invoke, if you wish, the control valves  
8 as an assist in the process although they're not  
9 safety-related, and any other ways of stopping the flow.  
10 But I'm only trying to, you know, look at the roots of  
11 individuality of the steam generators and the aux feed  
12 system. And with that, I'm done on that topic.

13 MR. KADAMBI: Moving along to the next open item  
14 I'd like to address, it's No. 15. The boron dilution  
15 event. This is one in which the Applicant has to provide  
16 an analysis for the Staff to review and consider the  
17 consequences of boron dilution under the modes 4 and 5.  
18 The criterion over here that the Staff uses is that the  
19 operator have a minimum of 15 minutes for action. We  
20 expect the Applicants' analysis in the third quarter of  
21 '86.

22 The next item is No. 16, and has to do with the  
23 adequacy of predicting the small grade LOCA accident. The  
24 Applicant has used a code which the Staff has not reviewed  
25 for this purpose. And the Staff has reviewed and approved

1 for Westinghouse plants a code called NOTRUMP.

2 The Applicant is planning to use NOTRUMP for the  
3 first hour of the accident and then this code called TREAT  
4 for subsequent operator actions. And the Staff is awaiting  
5 information on which to base approval or otherwise of the  
6 code.

7 And this primarily has to do with fulfilling the  
8 environment of the II.K.3.30, & 31 of the PMI.

9 DR. MARK: Where did the -- do I understand this,  
10 the Applicant has, up until now, been relying on the  
11 answers they got from the TREAT code, I suppose. Where did  
12 the TREAT code come from?

13 MR. KADAMBI: TREAT is, I believe, a Westinghouse  
14 code, and they have used it as my understanding goes, for  
15 their emergency response diagrams for operators. I'm  
16 speculating a little bit, but I believe it was developed  
17 for that purpose.

18 MR. WISENBURG: We can help you out there. We  
19 have a Westinghouse engineer who can speak in detail  
20 about TREAT.

21 MR. MONTY: Bruce Monty for Westinghouse. I  
22 won't speak in detail, but the TREAT code is a code that  
23 was derived from the NOTRUMP code which the Staff mentioned  
24 is the approved small grade code. And we used in the  
25 development of emergency operator actions because it is

1 interactive and it runs in real time.

2 And we are studying for South Texas a very small  
3 break scenario which we will rely on some operator actions  
4 to recover and it's going to be a long transient so that is  
5 why we recommend using the TREAT code versus the code the  
6 Staff is familiar with, which is the NOTRUMP code.

7 DR. MARK: TREAT has not yet been submitted for  
8 approval; is that the situation?

9 MR. MONTY: That's correct. At the same time we  
10 submit the analysis that we are doing, we will submit the  
11 TREAT code.

12 DR. MARK: And you would expect that -- at least  
13 there some reason to expect that it would be approved when  
14 it can be looked at and considered?

15 MR. MONTY: Right

16 MR. KADAMBI: Thank you.

17 Moving on to the list of confirmatory items, I  
18 would like to make some important corrections to the table  
19 1.5, which is a table of confirmatory items.

20 In my listing of these, I failed to recognize  
21 that Items 14 and 15 really cover the same technical issue.  
22 And they should be included as one confirmatory item. And  
23 it has to do with either justification for operator actions  
24 or the automatic operations of safety injection in case of  
25 certain breaks.

1           There should be added a confirmatory item on the  
2 reactor coolant pump trip issue, which in 15.6.5.1 we have  
3 described the review that the Staff conducted and described  
4 information that we are looking for to confirm the  
5 acceptability of the Applicants' response to this generic  
6 letter, 85-12.

7           The first supplement will close out some of these  
8 items and some of the items in the confirmatory item table  
9 should really be included with open items. For example,  
10 Item No. 13, which has to do with the analyses of  
11 nonisolable small grade LOCA's, that's really part of the  
12 open item No. -- that's No. 16.

13           So some adjustments like this will probably alter  
14 the confirmatory items table. But after going through all  
15 the positives and negatives, I believe that the next number  
16 will still remain roughly the same.

17           I'd just like to briefly touch upon some of the  
18 confirmatory items. No. 2, in which the Staff is doing and  
19 independent analysis of the performance of the essential  
20 cooling pond as required by the standard review plan, the  
21 Staff expects to complete the analysis in time for the  
22 first supplement.

23           No. 3, having to do with the geotechnical  
24 monitoring program, the Staff is looking for documentation  
25 on the subsidence monitoring program that the Applicant has

1 said that they would have.

2 No. 4, the Staff had to do a relatively detailed  
3 review on the main coolant reservoir because of concerns we  
4 had regarding meeting Regulatory Guide 1.59, Revision 2.  
5 And we found that the design is accaptable. But the only  
6 residual concern we had was, we don't really have the data  
7 to base our conclusions once the reservoir is filled to the  
8 level of 49 feet, which is what the Applicant had told us  
9 would be the ultimate level on it.

10 MR. EBERSOLE: I don't recall what Reg Guide 1.59  
11 is. Could you explain briefly what the safety issue is  
12 here?

13 MR. KADAMBI: The issue has to do with scour and  
14 erosion situations in case of a breach in the dike.

15 MR. EBERSOLE: Erosion of what?

16 MR. KADAMBI: Of --

17 MR. EBERSOLE: This is flooding, the question  
18 was --

19 MR. KADAMBI: The area that is flooded.

20 MR. EBERSOLE: This is a failure of the dike from  
21 the cooling reservoir that would flood the plant?

22 MR. KADAMBI: Right, and it has to do with a  
23 postulated breach in a section of the reservoir which could  
24 cause the soil to erode and thereby lead to a safety  
25 problem.

1 MR. EBERSOLE: And the safety problem would be  
2 not related to the reservoir, which isn't a safety --

3 MR. KADAMBI: No, it has to do with the  
4 structure.

5 MR. EBERSOLE: So it would come into the  
6 structure and you have structures or door closures that  
7 prevent against an ingress into the building? You have to  
8 invoke some emergency measures, don't you, to close up the  
9 house?

10 MR. KADAMBI: That's right, the emergency  
11 measures relating to flooding we found to be acceptable.

12 MR. EBERSOLE: You have to close up the house,  
13 then, to protect against how many feet of water above the  
14 threshold of the doors?

15 MR. KADAMBI: My understanding is that the design  
16 basis flood -- let's see, I can't remember the height --

17 MR. WISENBURG: I'd like to make some comment if  
18 I could maybe clear up some confusion. The design basis  
19 flood level and the hydrostatic and hydrodynamic forces on  
20 the safety-related structures which face the main cooling  
21 reservoir are based on a breach of the reservoir  
22 embankment.

23 At the time that that work was done, the  
24 applicable Staff regulatory guide did not require any  
25 consideration other than those effects associated with the

1 design basis flood.

2 Subsequently, the regulatory guide was revised to  
3 include consideration of the scour and erosion effects  
4 which would be associated with a design business is flood.

5 For the south sections of the plant, those that  
6 are you facing the reservoir, scouring erosion would  
7 involve undercut of the foundations to some degree, by  
8 water which would be released from a reservoir breach.

9 We determined that analyzing that degree of  
10 undercut was a very complex and difficult task and chose as  
11 an alternative to demonstrate the margin which existed in  
12 the reservoir embankment that faces the plant.

13 MR. EBERSOLE: There's a preferential.

14 MR. WISENBURG: Yes, sir.

15 MR. EBERSOLE: So you invoke that it won't fail  
16 there; they'll fail somewhere else?

17 MR. WISENBURG: That's correct, sir.

18 MR. EBERSOLE: Okay. But you still have to face  
19 the static oil load.

20 MR. WISENBURG: That is correct. The flood  
21 levels remain the same; the flood protection provisions  
22 relative to closing of various water-tight doors or  
23 maintaining closed all the time are existant in the  
24 procedure.

25 MR. EBERSOLE: How high does the water get above



1 the threshold of those doors in feet, more or less?

2 You know, it must be some feet like four feet,  
3 eight feet, whatever?

4 MR. WISENBURG: Grade level is about twenty-six  
5 feet. The flood level is about fifty feet. So there are  
6 some doors that would be under water completely.

7 MR. EBERSOLE: So you have a potential  
8 twenty-five foot grade cover?

9 MR. WISENBURG: Yes, sir.

10 MR. EBERSOLE: Would that be persistent or would  
11 it go away pretty quick?

12 MR. WISENBURG: It would go away very quickly.

13 MR. EBERSOLE: What's the standing ground water  
14 level against these subterranean walls; anything? Right at  
15 the top of the water? I'm getting at whether you know  
16 whether your structural seals are effective below but more  
17 importantly above grade which are not doors. Normally you  
18 wouldn't put seals above grade unless you've thought of  
19 this longer than that. I'm talking about copper seals like  
20 you have between floors.

21 MR. WISENBURG: That's correct, but the flood  
22 levels that we're dealing with here are nothing new. They  
23 were set relatively early on in the design.

24 MR. EBERSOLE: Therefore did you build a  
25 superstructure as though it were subterranean in context

1 with seals? I doubt it.

2 MR. EBERSOLE: We do have water joints in the --  
3 or water seals in the construction joint.

4 MR. EBERSOLE: Above grade?

5 MR. WISENBURG: Above grade, yes, sir.

6 MR. EBERSOLE: So you were prepared to build a  
7 boat from day one?

8 MR. WISENBURG: That's correct, sir.

9 MR. EBERSOLE: Can you stand the uplift?

10 MR. WISENBURG: Yes, sir.

11 MR. EBERSOLE: It's a very big boat.

12 DR. SEISS: Let me pursue this a little bit. I  
13 didn't quite understand it. It's not a question of the  
14 water getting out of the reservoir but it's a question of  
15 where it gets out and how fast it flows?

16 MR. WISENBURG: That is correct, sir.

17 DR. SEISS: Now, your resolution is it's going to  
18 come out somewhere else or that the scour will not endanger  
19 the structures?

20 MR. WISENBURG: The resolution was to demonstrate  
21 the margin which existed in the embankment. which, if it  
22 were to fail, would cause scour and erosion of concern;  
23 that is it would undercut any safety-related structures,  
24 assuming that if we could demonstrate the margin there,  
25 even if it didn't exist anywhere else in the reservoir

1       embankment, that we would satisfy the safety objective.

2               DR. SEISS: And you're going to assume some sort  
3       of an opening in the dike, let the water flow through at  
4       some velocity in the worse possible place and show that the  
5       scour will not affect the stability of the structures; is  
6       that correct?

7               MR. KADAMBI: I believe the analysis they chose  
8       not to do. And in place of that, they chose to demonstrate  
9       that the breach will not happen in that particular  
10      postulated location.

11              DR. SEISS: Well, that's what I asked you.  
12      That's not the answer I got. You're going to show that the  
13      dike is stronger opposite the plant than it is somewhere  
14      else?

15              MR. WISENBURG: We did very detailed analysis of  
16      the dike where, if it failed, it would cause the safety  
17      concern. We did no detailed analysis of the other sections  
18      of the dike. So I can't answer your question straight out,  
19      that it's stronger in one place than the other. We know  
20      it's strong enough where it's of concern, sir.

21              DR. SEISS: Strong enough not to break or strong  
22      enough --

23              MR. WISENBURG: To provide sufficient margin  
24      over --

25              DR. SEISS: I mean if you could take a dike and

1 wipe it out as we have done some dams in flood analyses,  
2 that's probably the best possible condition you've got;  
3 you've got the water spread all over South Texas. But if I  
4 break the dike opposite the plant, it comes out with a  
5 fairly high velocity, that could scour.

6 MR. WISENBURG: Yes, sir, that's the concern.

7 DR. SEISS: Now, you must be assuming the dike  
8 will fail or you wouldn't be providing the flooding  
9 protection. But you're saying that -- what I'm hearing you  
10 say is that you're trying to prove it won't fail in that  
11 location.

12 Now to prove it won't fail in one location,  
13 you've got to prove it will fail somewhere else. If you  
14 prove it won't fail anywhere, we don't need to worry about  
15 flooding, so I'm sort of confused.

16 MR. WYLIE: I thought you had preferentially said  
17 it's going to fail somewhere else?

18 DR. SEISS: I know there's such a thing as steel  
19 plugged. I guess you could put it on a dike.

20 MR. WISENBURG: The flood levels were set very  
21 early on in the design process. We chose to maintain that  
22 following the analysis that I've just spoken about.

23 We don't assume the embankment fails, but the  
24 flood level remain the same, that design basis did not  
25 change. So in effect what we're doing is providing against

1 the contingency of that flood in hydrodynamic/hydrostatic  
2 and water height, and also have done the analysis to  
3 provide extra assurance that the failure would not occur in  
4 the most critical location.

5 DR. SEISS: Okay. So your argument now is that  
6 it's really not going to fail.

7 MR. WISENBURG: That is correct, sir.

8 DR. SEISS: But if it does fail, even if it fails  
9 in the best possible manner, you're protected against the  
10 static effects and you're not protected against the scour  
11 effects or you don't know whether you're protected against  
12 scour effects because nobody knows how to calculate them, I  
13 guess; it's easy to ask the question rather than answer it,  
14 certainly.

15 MR. WISENBURG: That's correct, sir.

16 DR. SEISS: Is this a probabilistic basis or  
17 you're saying there is no change of failure or you're  
18 trying to establish a probability of not failing?

19 MR. WISENBURG: This -- the analyses that we did  
20 were to look at what margin we had against liquefaction in  
21 a seismic event, what the static stability of the reservoir  
22 was, et cetera.

23 DR. SEISS: I think I understand your question.

24 MR. EBERSOLE: Let me take up the static effects  
25 again, which you knew long in advance. I think I heard

1 something like twenty-five feet of water above grade. Is  
2 that right?

3 MR. WISENBURG: That's approximately right.

4 MR. EBERSOLE: So you're going to close some  
5 doors and they will be totally inundated. I take it this  
6 phenomenon is going to be one of these fast local  
7 neurological problems with ice and rain and whatever pretty  
8 much dumped on top of the general plant area without any  
9 real interval of forecastable -- any really knowledge of  
10 knowing that's is coming a number of hours in the future,  
11 is there? There's no predictability to amount to anything  
12 for this sort of thing. How many hours have you got to  
13 gear up to this, and get closed?

14 MR. WISENBURG: The plant remains in a condition  
15 which would provide maximum protection. Those doors are  
16 closed, sir.

17 MR. EBERSOLE: You're always sealed against  
18 twenty-five feet of water?

19 MR. WISENBURG: That's correct.

20 MR. EBERSOLE: And the -- what's the normal --  
21 what's the ground water level normally? It's at the top of  
22 the ground, pretty much.

23 MR. WISENBURG: Very, very close.

24 MR. EBERSOLE: So you know you've got working  
25 seals below grade?

1 MR. WISENBURG: That's correct.

2 MR. EBERSOLE: You don't know whether you've got  
3 working seals below grade. I believe you came from Browns  
4 Ferry, didn't you?

5 MR. WISENBURG: I did, sir.

6 MR. EBERSOLE: You remeber they kept the ground  
7 water sucked down and then found they didn't have seals  
8 when they lost the subground pumps? I'm asking you that  
9 question --

10 MR. WISENBURG: I recall that, sir.

11 MR. EBERSOLE: -- about the above grade seals.  
12 You know you had a QA program on above grade seals so your  
13 walls don't leak?

14 MR. WISENBURG: If you recall yesterday, we had a  
15 discussion of construction quality assurance yesterday.  
16 The design is there and the quality assurance was provided  
17 to ensure that the --

18 MR. EBERSOLE: So you did build a boat?

19 MR. WISENBURG: We built a boat.

20 MR. EBERSOLE: And what about the influx from  
21 drains that normally have to be -- well, you don't have any  
22 gravity drains, there's no place to drain. Is that  
23 correct?

24 MR. WISENBURG: We have specifically evaluated  
25 each an every drain.



1 MR. EBERSOLE: Okay.

2 MR. WISENBURG: As a matter of fact, in response  
3 to a Staff question, we found that there were some that we  
4 missed and added the appropriate protection.

5 MR. EBERSOLE: But in essence, you're sitting in  
6 water all the time?

7 MR. WISENBURG: Yes, sir.

8 DR. SEISS: But if the bank breaks, how long does  
9 the water stay at that flood level?

10 MR. WISENBURG: Several hours, sir.

11 DR. SEISS: Several hours.

12 MR. EBERSOLE: That would get your switch yard,  
13 wouldn't it, and you would depend on the diesels. Am I  
14 correct?

15 MR. WISENBURG: That's correct, sir.

16 MR. EBERSOLE: So your diesels have been a  
17 special point of interest under these circumstances?

18 MR. WISENBURG: And they are also protected  
19 against that water.

20 MR. EBERSOLE: I was assuming that the only hole  
21 outdoors.

22 MR. KADAMBI: I'd just like to point out that one  
23 of the open items in the open item list has to do with  
24 internal flooding analysis and it's there where we will  
25 look at the adequacy of the drain.

1           Moing on, the next confirmatory item I'd like to  
2 point to is No. 11, and it has to do with capability for  
3 natural circulation. The Staff considers that South Texas  
4 is in the same situation as the others which have reference  
5 to Diablo Canyon test.

6           MR. EBERSOLE: Is it typically true that these  
7 plants get natural circulation on one steam generator?

8           MR. KADAMBI: What cirulation, sir?

9           MR. EBERSOLE: Natural circulation for cool down  
10 on one steam generator.

11          MR. KADAMBI: I believe the South Texas Project  
12 concern is as that's all they need.

13          MR. EBERSOLE: Well, we said that earlier.

14          MR. KADAMBI: Yes.

15          Confirmatory Items No. 14 and 15. What the Staff  
16 is looking for as confirmation that either certain  
17 automatic actions will occur or if operator actions are  
18 required that they are properly justified.

19          No. 17, this is sort of a unique one for South  
20 Texas. We found during the review that the design as  
21 presented in the FSAR provided for closure of the main  
22 steam isolation valves upon any safety injection signals.

23          And the Staff was concerned about this and as a  
24 result of discussions, I guess we were able to convince  
25 them that they ought to perhaps consider going back to the

1 standard Westinghouse design in this case and they have  
2 committed to altering their design to be consistent with or  
3 the same as other Westinghouse plants.

4 They have not yet, however, provided us the  
5 details of the instrumentation and we would look for  
6 confirmation that South Texas will in fact perform as we  
7 expect.

8 MR. EBERSOLE: About the main stream isolation  
9 valves, if I could go back to a another Westinghouse set of  
10 plants of which there are four, these were the Sequoyah I  
11 floor plans.

12 When one exam the hypothosis of main steam line  
13 failure at the header or some place, it was found in  
14 detailed examination of the reverse flow checks to preclude  
15 blow down on more than one boiler into the containment if  
16 not anywhere else, that the repetitive closure under these  
17 reverse flow loadings were such that they had to completely  
18 modify the valves to keep them from shattering.

19 How about your valves? Have you looked at them  
20 against the dynamic flows of a hypothetical full steam line  
21 break?

22 MR. WISENBURG: Main steam isolation valves are  
23 not -- did I hear you say "check valves"?

24 MR. EBERSOLE: Whatever the valves are that lock  
25 out blow down for more than one steam generator.

1 MR. WISENBURG: Main steam isolation valves have  
2 been analyzed against the blow down forces --

3 MR. EBERSOLE: From a hypothetical full cross  
4 section failure of the steam line?

5 MR. WISENBURG: Yes, sir.

6 MR. EBERSOLE: I think there's a following  
7 orifice some place, isn't it, in those lines, that holds  
8 the flow down from a full --

9 MR. WISENBURG: Yes, sir.

10 MR. DOTSON: There is at Diablo steam generator,  
11 but they're analyzed for flow in both directions.

12 MR. EBERSOLE: Does the flow serve the valve to  
13 close or to -- it's either way. Depends on where the break  
14 is. It either assists the close or fights the closing, one  
15 or the other depending on where the break is, am I correct?  
16 But it will serve to close at a moderate and adequate rate  
17 in any case, am I correct? I don't want to put words in  
18 your mouth.

19 MR. WISENBURG: No, you are correct, sir.

20 MR. DOTSON: It's a five second closing valve.

21 MR. EBERSOLE: In spite of whatever flow --

22 MR. DOTSON: Yes, sir.

23 MR. EBERSOLE: -- it's encountered. Okay, thank  
24 you.

25 MR. KADAMBI: Moving along, the next confirmatory

1 item has to do with conformance to the ATWS rule and the  
2 Staff has not completed the review on the details of  
3 this design yet and I believe we are going to review this  
4 as part of the generic defense against ATWS for  
5 Westinghouse --

6 MR. EBERSOLE: Well, in this case, you know, our  
7 classic event was the Salem 1, in which the finding the  
8 DV50 failed, and then I thought a more interesting aspect  
9 of that when the operator tried to trip them manually, the  
10 handle came off the switch. That was an interesting  
11 subsequent event.

12 Are you -- this plant will certainly start with  
13 shunt trips?

14 MR. KADAMBI: I believe they are going to install  
15 the shunt trips.

16 MR. EBERSOLE: And does the Applicant consider  
17 looking any further into guaranteeing automatic scram, like  
18 going to the ex station circuitry or whatever. Or is he  
19 letting the Staff drive him to a conclusion here?

20 MR. KADAMBI: I'd like to have the Staff or the  
21 Applicant respond to that.

22 MR. EBERSOLE: Does the Applicant have any plans  
23 in his own right to look at this scram reliability  
24 business, or are they going to follow the Staff's, moderate  
25 Staff requirements; minimum Staff requirement?

1 MR. WISENBURG: There are so many ways that one  
2 can start to reply to this question.

3 MR. EBERSOLE: I know. I'm waiting for you to  
4 pick the best way.

5 MR. WISENBURG: The switch gear that we have at  
6 South Texas is of course different from the Salem. It will  
7 have the appropriate shunt trip feature installed.

8 MR. EBERSOLE: Will you know when the breaker  
9 trips whether it was the shunt or the UV?

10 MR. WISENBURG: Not immediately. But upon test,  
11 you can find out.

12 MR. EBERSOLE: And you are going to periodically  
13 exam?

14 MR. WISENBURG: And you do periodically test both  
15 of those trip features with a --

16 MR. EBERSOLE: Okay. So that's an evolving  
17 matter, I take it from what the Staff says, as to what will  
18 ultimately be done, am I correct or has it been fixed in  
19 your view? It's just going to be a shunt trip?

20 MR. WISENBURG: I think the shunt trip goes a  
21 long way towards fixing the problem. But that's not the  
22 end of it. The testing programs for preventive maintenance  
23 will provide additional assurance for indications of any  
24 further problems.

25 MR. EBERSOLE: Well, there's a lot of comfort to

1 be derived in prompt operator response to get the switches  
2 on the MG sets or whatever. How fast can you do that on an  
3 ATWS case? Five seconds?

4 MR. WISENBURG: The trips are in the control room  
5 on the distribution panel. Procedure is already written to  
6 handle that contingency.

7 MR. EBERSOLE: And the set screws are tight on  
8 the pistol grip switches?

9 MR. WISENBURG: They were yesterday, yes, sir.

10 MR. EBERSOLE: Okay.

11 MR. WYLIE: Could I ask a question? These are  
12 what, DS416 breakers?

13 MR. WISENBURG: They are DS416's, yes, sir.

14 MR. WYLIE: And they have been here quite a  
15 while, I suppose?

16 MR. WISENBURG: They have been here for some  
17 time, yes, sir.

18 MR. WYLIE: And the undervoltage device has been  
19 refurbished?

20 MR. WISENBURG: They have been, sir.

21 MR. WYLIE: You found deficiencies in those?

22 MR. WISENBURG: There were some deficiencies, but  
23 all the devices were refurbished irregardless.

24 MR. EBERSOLE: Is there rigid control of the  
25 lubricants and maintenance and set points and calibrations,



1 et cetera. You know, these are sensitive things and they  
2 deserve an unusual amount of personal maintenance  
3 considerations, which is unfortunate.

4 MR. WISENBURG: Yes, the preventive maintenance  
5 procedures --

6 MR. EBERSOLE: Well --

7 MR. WISENBURG: -- to provide extremely rigid  
8 control of the --

9 MR. EBERSOLE: I recently read a report where  
10 they put a grease on the contact, which decided to stay  
11 where it was and never move into the point of needed use  
12 and in short just ran dry. Although there was a lot of  
13 grease around where -- he thought he was doing it good, but  
14 there was none at the point of use.

15 So I take it these matters are tightly controled  
16 with the fluidity of the lubricants and so forth is under  
17 control and --

18 MR. WISENBURG: Well, we're also aware of that  
19 situation and have attempted to provide appropriate  
20 lubricating procedures to prevent it. The continual  
21 testing or periodic testing does provide some degree of  
22 assurance that you're going to detect those problems early  
23 on.

24 MR. EBERSOLE: You're going to maintain a written  
25 record of the margins of force to get the function done; am

1 I correct?

2 MR. WISENBURG: That is correct.

3 MR. EBERSOLE: Okay.

4 MR. KADAMBI: I'd like to move along so we can  
5 get the Region IV staff also to present their perspective  
6 proposal before we run out of my time.

7 The last item on here has to do with the South  
8 Texas approach to the independent design verification  
9 program that NRC has used or has seen on other projects.

10 The Staff has been involved in this engineering  
11 assurance program of the South Texas Project for some time  
12 now and we expect -- the progress has been satisfactory and  
13 the completion is expected sometime in early 1987.

14 So that concludes the NRR part of the Staff  
15 presentation. I'd like to invite Les Constable from the  
16 Region IV staff next.

17 MR. CONSTABLE: Good morning. Is the mike  
18 working?

19 My name is Les Constable and I'm Chief Reactor  
20 Projects Section in NRC Region IV. I am responsible for  
21 the overall inspection activity at the South Texas Project.

22 This morning I thought I'd describe to you my  
23 inspection staff; talk about our inspection program status  
24 in terms of where we are with respect to completion of the  
25 programs, just generally some of the inspection results

1 including the recent Staff results the past few years.

2 I'd briefly mention the allegation status and  
3 then give some final overall observations and of course  
4 answer any questions you might have.

5 I have reporting to me seven full-time inspectors  
6 who are spending all their time on the South Texas Project.  
7 In addition to that, there is approximately ten other  
8 inspectors inspecting various areas that assist us from  
9 time to time.

10 I have four positions on the South Texas site.  
11 Two senior inspector positions, one for construction and  
12 one for operations. We're in the process of filling the  
13 senior inspector positions for operations now.

14 I have with me today Claude Johnson, the Senior  
15 Resident Inspector for construction at the South Texas  
16 Project and Don Garrison the Resident Inspector for  
17 construction of the South Texas Project.

18 The resident inspector cooperation who has been  
19 on site for a couple of years is presently on vacation and  
20 not here today.

21 In part, because of the, shall I say colorful  
22 regulatory past with South Texas Project, we have put in  
23 quite a lot of inspection hours compared to what we would  
24 normally put in at another facility.

25 As you can see, we already have in the order of

1 over 20,000 hours of inspections. Just to give you a  
2 comparison of a facility like the River Bend Project,  
3 between beginning of construction up through licensing  
4 would take only approximately 10,000 hours.

5 I would estimate that probably this year we may  
6 put in almost 10,000 hours just during this one year in  
7 part because we have a high interest in this project.

8 To give you an idea of how this has progressed  
9 over the past few years: In 1984, we put in approximately  
10 2,000 hours inspection. In '85, the Region put in  
11 approximately 4,000, doubling what we did in '84. And in  
12 addition the CAT team had their resident put in another  
13 2,000 hours. And so far in 1986 we have approximately  
14 4,500 hours already of inspection efforts going into the  
15 facility.

16 As you can see, there is a number of other items.  
17 Most of those are old investigations that we spent quite a  
18 lot of hours. Of course, we're increasing our effort in  
19 the startup operations area. And I've shown a breakdown on  
20 how much time has gone into Unit 1, Unit 2 and in general  
21 our program status, as we indicate, is roughly 70 to 80  
22 percent complete on Unit 1 and 40 to 50 percent on Unit 2.  
23 we have quite a few major inspection efforts up and coming.

24 In the preoperational area, we are just getting  
25 started is probably the best description of where we are.

1 We have principally been reviewing test procedures for the  
2 system testing and we call that approximately 15 percent  
3 complete. It's only been very few tests actually  
4 completed.

5 With regard to the future operation of the plant,  
6 we have begun looking at the operating procedures,  
7 emergency procedures, maintenance procedures and such as  
8 that.

9 We've begun reviewing technical specification and  
10 the organization staffing and training is all in progress  
11 at this time.

12 MR. EBERSOLE: Inspection by and large connotes  
13 the comparison of the plant in reality versus the drawings  
14 that says what it's supposed to be and the procurement  
15 specs, et cetera; just a comparing proposition.

16 For a long time now we have been asking the  
17 inspection be extropolated to include engineering design  
18 assessment, spacial arrangements, lots of things that never  
19 show on critical feature drawings because we don't make  
20 composit feature drawings. You make models, and this plant  
21 has got a good model.

22 In your inspection program, did you look at the  
23 engineering design aspects not just the paper comparison  
24 problems. Now I'll take as a model one of my favorite  
25 topics, the battery rooms.

1 I note here in the paper work it says that you  
2 all were bothered by the fact that the battery rooms  
3 interfaced on balance of plant although they were  
4 individually isolated from each other. You with me?

5 MR. CONSTABLE: Yes, sir.

6 MR. EBERSOLE: Now, this says that however you  
7 say, you've got four battery rooms isolated from each  
8 other. Apparently they're subjected to the common  
9 influence from balance of plant. And I don't know what  
10 degree of hostility that implies in common to all four  
11 batteries. As you well know, if there is anything in the  
12 plant that's critical, it's the batteries.

13 MR. CONSTABLE: Yes, sir, I'm aware of that.

14 MR. EBERSOLE: So could you give me kind of an  
15 expose' of what how you think, you rationalize this  
16 exposure to balance of plant hostility, whatever they may  
17 be; fire, explosion, steam, turbine, whatever, and  
18 rationalize that you did not find necessary fire proof  
19 electrical penetrations and presumably duct work or  
20 whatever else you've got that makes a commonality out of  
21 what you thought were individual cells of the batteries?  
22 That's a large question.

23 MR. CONSTABLE: It certainly is and I'm not sure  
24 I'm prepared to answer. But let me try an over all  
25 approach which I think is appropriate here.

1           What we do in Region IV is the inspection  
2 process. But we work very closely with NRR who review many  
3 of the design aspects of the facility. We work hand in  
4 hand. We do not tell our inspectors who shut their eyes to  
5 design issues, in fact, they are constantly questioning  
6 design issues and calling up our counterparts in NRR and  
7 discussing with them what they see to make sure that the  
8 ultimate outcome of all of this is a safe plant.

9           MR. EBERSOLE: I waited for you to appear on the  
10 scene to pick up my battery topic as a model for your  
11 discussion. So go ahead.

12           MR. CONSTABLE: I have a high interest in  
13 batteries and such because of my electrical background.  
14 But I can't really answer the details of your question  
15 right now.

16           MR. EBERSOLE: I'm really looking for commonality  
17 and influence for batteries which negates the thesis that  
18 they in fact are really compartmentalized or separated.  
19 And I find that possible with our earlier discussion on  
20 duct work for ventilation in fact here you in fact say that  
21 you don't have fire proof penetrations and that you  
22 interface with balance of plant in a commonality context.

23           All I'm trying to do is find out to what degree  
24 in fact they are separated? I invite anyone to answer that  
25 question, you or whoever you can find.



1 MR. CONSTABLE: I was going to ask for plead  
2 assistance, but I'm not sure we have that expertise today.

3 MR. EBERSOLE: If necessary we can leave that as  
4 a topic for the full committee. I'm sure there are many  
5 who would be interested in it. Maybe that's the best thing  
6 to do.

7 MR. NOONAN: Mr. Ebersole, I don't believe the  
8 Staff was prepared to go into any kind of detail for you,  
9 however, maybe the Applicant can address it.

10 MR. EBERSOLE: Well, it might be a topic to  
11 discuss anyway.

12 MR. CONSTABLE: I need to -- whatever --

13 MR EBERSOLE: Does the Applicant want to talk  
14 about compromising what is said to be the individuality of  
15 the battery rooms? I guess I made that in a not to  
16 favorable way, observation.

17 You know, when you say you're separated, there is  
18 a host of meanings to that and a host of degrees of  
19 meanings.

20 MR. ROSSI: Well, you know, the philosophical  
21 answer to your question, I think, as we have a number of  
22 reg guides on things like equipment qualification and when  
23 you have to consider adverse environments and how much  
24 physical separation you have to have. And I think the  
25 philosophical answer is that that those reg guides are

1 intended to cover the kind of thing that you're asking  
2 about.

3 MR. EBERSOLE: Are you familiar with this thing?

4 MR. ROSSI: I'm not familiar with this particular  
5 issue. I'm giving you the more general --

6 MR. EBERSOLE: Well, see I find this duct work  
7 problem to be a little bit of a problem with the tin  
8 dampers that are supposed to fall down to achieve a  
9 separation which is generally described as that of concrete  
10 walls.

11 MR. ROSSI: Yeah, of course, the other part of  
12 your question is the fact that they are taking credit for  
13 things like dampers that they're assuming work the way  
14 they're supposed to work and I think the answer to your  
15 question is that if it's found that the dampers don't work  
16 the way they're supposed to work and the solution is to  
17 make them work like they're supposed to work.

18 MR. EBERSOLE: Yeah, or get rid of them.

19 MR. ROSSI: That's the regulatory thing that  
20 would be done first. If you can't make them work the way  
21 they're supposed to work, then you have to have another  
22 solution.

23 But as of now, the regulation would say, you  
24 know, if you can take credit for that sort of thing then  
25 make them work the way they're supposed to work and you

1 depend on your QA program and testing to do that.

2 MR. EBERSOLE: But here it is said that these  
3 battery face a potentially hostile environment in common  
4 against which they're not protected, but they're protected  
5 from each other.

6 MR. ROSSI: I'm not familiar specifcally with the  
7 details --

8 MR. EBERSOLE: I'm just --

9 MR. ROSSI: -- of the hostile environment that  
10 they're all possibly exposed to.

11 MR. EBERSOLE: They interface with balance of  
12 plant, whatever that means. But they don't interface with  
13 each other except in the context that the penetrations, the  
14 electrical ones, are not fire protective, fire related.  
15 All I'm trying to find out is the argument that they are  
16 separate environments and in fact true and adequate degree.

17 MR. ROSSI: Again, the specific details on this  
18 one, I don't know whether the Applicant has anyone here to  
19 answer or whether we can look into it more between now and  
20 the full committee meeting.

21 MR. EBERSOLE: You don't have fire rated seals in  
22 these walls.

23 MR. DOTSON: Maybe I can -- excuse me.

24 DR. MARK: I think maybe someone could give  
25 thought to this and pick up next week, I suppose. I don't

1 believe we can push it further here.

2 MR. DOTSON: As I understand the question, you're  
3 interested, sir, in the systems interaction. I want to get  
4 a little bit more of idea of addressing it next week.

5 We've explained the separation electrically and  
6 so forth. I know you don't have a lot of confidence in  
7 dampers. But perhaps next week if I get gist of the  
8 question right, we'll explain that in more detail and our  
9 ventilation systems in more detail. Would that be all  
10 right, sir?

11 MR. EBERSOLE: I'm bothered by the Staff's  
12 language here that says the Staff concludes that  
13 installation of fire rated penetration seals in the  
14 perimeter rooms is not necessary and yet they also say that  
15 the battery rooms face not only each other but they face a  
16 common balance of plant environment. So it sounds to me  
17 like you've got something like a sieve around  
18 these --

19 MR. DOTSON: No, that's just not correct.

20 MR. EBERSOLE: Well, anyway that's a  
21 discouraging --

22 MR. DOTSON: Not, that's not correct. They are  
23 in separate fire areas, they're separated electrically.

24 MR. EBERSOLE: Well, it's the penetrations that  
25 counts.

1 MR. DOTSON: And the penetrations as well.

2 MR. EBERSOLE: I take it you don't have fire  
3 rated seals?

4 MR. DOTSON: I think that we do.

5 MR. EBERSOLE: Then this report is wrong. Let me  
6 see here.

7 I'll read it to you. "On the basis of its  
8 evaluation, the Staff concludes that the installation of  
9 fire rated penetration seals in the battery room perimeter  
10 walls would not significantly increase the level of fire  
11 safety."

12 MR. DOTSON: Okay, that's the same issue I  
13 mentioned earlier where there was separation from other  
14 equipment in the same train, same safety related train, not  
15 with balance of plant or other trains. That's what that  
16 statements deals with.

17 MR. EBERSOLE: Oh, within the same train?

18 MR. DOTSON: Yes, sir.

19 MR. EBERSOLE: Why didn't you come up in the  
20 first place?

21 MR. DOTSON: We lost track of the question.

22 MR. EBERSOLE: Well, it might be worthwhile to  
23 emphasise the independence of these critical battery rooms  
24 because if there is a point on which the plant rests, it's  
25 the adequacy of batteries. I don't think we need to pursue

1 this any further here. Might make a topic out of it.

2 MR. CONSTABLE: If you have any questions.

3 Insofar as inspection findings, I'll present to  
4 you the SALP results for the past few years. We are at the  
5 end of that SALP rating period now at the end of June and  
6 we will have a new SALP for the past year out on the street  
7 probably late August or early September.

8 The performance of the utility overall as you can  
9 see has been pretty good. I have to say quite candidly  
10 though that this past year with the CAT inspection effort  
11 and our own inspection effort we were somewhat disappointed  
12 in what we found.

13 I can say from their actions the utility was too  
14 because they have taken very prompt and aggressive  
15 corrective actions with regard to the CAT inspection  
16 findings and those of our own.

17 They took the lead and responded to our  
18 inspection effort even before we got our inspection report  
19 out and then after the CAT inspection report was out with  
20 was a preliminary inspection findings, they responded to  
21 that. And we are presently evaluating their response and  
22 our findings to determine what force of action is  
23 appropriate.

24 We are considering whether escalated enforcement  
25 action is appropriate based on these findings because the

1 CAT findings appeared to indicate a step backward.

2 I don't want to speak to the details of those  
3 findings yet since they are somewhat predecisional but I  
4 can say that the areas of concern involved the control of  
5 the design itself and the inspection activities involving  
6 individual inspectors inspecting as they go along, QC  
7 inspections.

8 MR. EBERSOLE: Could you refresh my memory on  
9 this grading system you've got out here.

10 MR. CONSTABLE: The 3 is considered the lowest  
11 rating, a 1 is considered the highest. And 2 somewhere in  
12 the middle.

13 Do you have any questions on the SALP results of  
14 the past two years. We expect these to change somewhat  
15 during this next period that we'll be evaluating. I can't  
16 really predict for you now how much and what direction on  
17 each of the individual basis. We have to hold the board  
18 for that.

19 With regard to allegations, as you know as the  
20 construction winds down, very often there are quite a lot  
21 of allegations at a facility. There was described to you  
22 earlier about the safe team the South Texas Project has,  
23 and I think they've taken the brunt of the allegations.

24 We have a number of them that are open and  
25 working and just to give you an example of how many the NRC



1 received during the one year period, we received  
2 approximately twenty-four new allegations.

3 DR. SEISS: These are over and above safe team?

4 MR. CONSTABLE: These are over and above safe  
5 team. Sometimes we -- depending on the confidentiality of  
6 the issue and whether or not it's potentially a wrongdoing  
7 issue or something like that, we may turn back to the safe  
8 team and then inspect what they do.

9 DR. SEISS: Is this 19 open now? What's your  
10 total?

11 MR. CONSTABLE: The total is not 19, it's the  
12 total number that are open right now. We have closed out  
13 quite a large number over the years.

14 DR. SEISS: You don't know how many?

15 MR. CONSTABLE: I don't know that I could give  
16 you a rough number.

17 DR. SEISS: Okay.

18 MR. EBERSOLE: The allegations I think tends to  
19 be more of a function of nature of the regional population  
20 then anything else with California being the worse.

21 But that's very few, is it not, in a relative  
22 context.

23 MR. CONSTABLE: This is the number of individuals  
24 who have come forward to us. And each of them would come  
25 for two or three perhaps allegations.

1           This is somewhat different then my experience  
2 perhaps of the Waterford Facility where a few people came  
3 forward with hundreds of allegations, and we do not see  
4 that here. We see individual isolated cases of people  
5 raising problems and we look into the resolutions.

6           MR. EBERSOLE: Is this plant in contest --

7           DR. SEISS: Is OL contested? It is?

8           MR. GOLDBERG: Yes.

9           DR. SEISS: What are the issues?

10          MR. GOLDBERG: At this point, there may not be  
11 any further issues. We did have a hearing last summer.  
12 You may recall I spoke of the Phase II OL hearing. And the  
13 issue there was how Houston Power & Lighting Compan handled  
14 the Quadrex report. We're awaiting the decision from the  
15 Licensing Board.

16          There may or may not be a Phase III hearing. The  
17 intervenor has not introduced any new issue. The Board my  
18 introduce some sua sponte issues.

19          MR. CONSTABLE: In conclusion, from a regional  
20 perspective based on our inspection effort, I can say that  
21 overall we're very impressed the the HL&P organization.

22          They seem to have all of the right elements.  
23 They are certainly dedicated to the task of completing the  
24 project in a quality manner and we're very impressed with  
25 that in all regards.

1           We do have so some concern with regard to our  
2   recent inspection findings and the CAT findings. We want  
3   to reserve judgment until our enforcement action is taken  
4   and we've had a chance to follow up.

5           We're very interested. We will be very  
6   interested in the completion of their corrective actions  
7   and we want to verify the effectiveness of those corrective  
8   actions.

9           DR. SEISS: What is your concern? I didn't hear  
10   it?

11          MR. CONSTABLE: With regard to the CAT team  
12   findings.

13          DR. SEISS: Oh, the CAT team?

14          MR. CONSTABLE: That's right. That's the dark  
15   cloud on the horizon that we have to see the results of  
16   before we're going to be satisfied.

17          And that's all I have unless you have any further  
18   questions.

19          DR. SEISS: I have a question to the Applicant.  
20   Since we just heard about the NRC's inspection efforts, I  
21   wondered if you had time to count the QA people.

22          MR. GOLDBERG: With respect to that question, the  
23   total number of QA personnel on the project which compares  
24   against the total number you saw yesterday of 10,100  
25   something is 539 and of that 539, 370 are QC inspection

1 personnel.

2 DR. SEISS: Thank you very much.

3 DR. MARK: You have used the expression  
4 "enforcement action" or something a couple of times. Of  
5 what is that likely to consist? You're going to look at  
6 responses to the CAT inspection findings.

7 MR. CONSTABLE: The CAT team identifies potential  
8 enforcement actions which is basically a listing of their  
9 findings.

10 We evaluate those and put them into the format of  
11 violations and determine what severity level those  
12 violations are.

13 In part, we're trying to determine are these  
14 isolated or are they representative of an overall problem  
15 and that's the process that's going on right now.

16 I mentioned that it could lead to escalated  
17 enforcement action but that's another way of saying there  
18 is possibility of civil penalty being involved, but again I  
19 don't want to preclude management judgment on the matter.  
20 It's something that has to be decided yet whether that's  
21 the appropriate enforcement action.

22 DR. MARK: I guess this is a sort of  
23 philosophical question that needn't be discussed in the  
24 context of the particular instance, whether the exercise of  
25 civil penalties should not be deferred until the plant's

1 actually completed.

2 You can say we won't give you a license until you  
3 do it. That's the civil penalty that might be most  
4 appropriate.

5 MR. CONSTABLE: It's probably the most effective,  
6 that's true, but we follow our group policies.

7 DR. MARK: But as I say, that deserves to be  
8 discussed in a broad ssense and not in a particular case.

9 Does that complete the NRC Staff's presentation?

10 MR. NOONAN: Yes, sir that completes the NRC  
11 presentation.

12 DR. MARK: In that case, we'll take 15 minutes  
13 and resume with some presentations from the Applicant.

14 (Recess.)

15 DR. MARK: The meeting will continue.

16 I believe we'll now hear from Mr. Dewease of  
17 HL&P.

18 MR. DEWEASE: Yes, sir. Thank, sir.

19 Gentlemen, I'm Jerrold Dewease, Vice President  
20 of Nuclear Operations. I would like to welcome you to the  
21 readiness for operations portion of the presentation today.

22 Before I begin, I will describe my background.  
23 I have a Bachelor of Science degree in electrical  
24 engineering and 26 years of power plant experience of which  
25 18 are nuclear.

1 Prior to joining HL&P in 1981, I was director of  
2 operations for TVA's nuclear program, and previous to that  
3 was plant manager of the Browns Ferry Nuclear Plant.

4 I am HL&P's executive representative to NUMARC,  
5 a member of the Nuclear Power Division Committee in EPRI,  
6 and have been the industry advisor to INPO's plant  
7 evaluation teams for five plants.

8 In my presentation this morning I will describe  
9 the organization that is planned to be in place for Unit 1  
10 and then Unit 2.

11 First, I would like to re-emphasize  
12 Mr. Goldberg's management philosophy as it pertains  
13 to the operations.

14 The mission statement that we have selected has  
15 established for operations is as follows:

16 Manage power generation and outages of the South  
17 Texas Project to achieve high reliability and efficiency  
18 consistent with good practice and prudent judgement, and in  
19 compliance with of course regulatory requirements.

20 This management shall include actions to:  
21 Ensure the general health and safety of the public and  
22 employees, and the protection of the property and the  
23 environment; to document and implement a quality assurance  
24 program which demonstrates compliance with regulatory  
25 requirements and also management direction, and requires

1 each employee to perform work right the first time.

2 Of course, we're going to plan for, develop and  
3 retain qualified personnel.

4 We're going to determine root causes of our  
5 problems and take the necessary steps to preclude  
6 recurrences.

7 Of course we're going to utilize, where  
8 appropriate, industry experience.

9 And last but not least, we're going to report in  
10 a timely and complete manner all matters necessary to  
11 satisfy the requirements of the Nuclear Regulatory  
12 Commission.

13 My presentation will address only the operations  
14 phase, organization and its activities. Please recall,  
15 Mr. Goldberg discussed the project organization yesterday.

16 The planning for the organization has been based  
17 on our experience, guidelines from NRC, INPO and NUMARC and  
18 recommendations from outside consultants.

19 We continue to evaluate the organization in this  
20 manner to ensure its completeness and effectiveness as we  
21 move towards commercial operations.

22 It is anticipated that the organization will  
23 remain essentially the same for one unit and then two unit  
24 operation.

25 The reporting relationship shown on the slide



1 will continue for the operating phase; that is,  
2 Mr. Goldberg will report directly to Mr. Jordan, the  
3 CEO for HL&P.

4 The nuclear group for operations will be  
5 organized as shown. I want to just say, amplify that a  
6 little bit. When I say "operations," we're talking about  
7 the operations phase and not just pure operations, in other  
8 words, that this is a total nuclear group under  
9 Mr. Goldberg.

10 The nuclear group for operations will be  
11 organized as shown. Please note that it will consist of:  
12 Plant operations; licensing; nuclear assurance; engineering  
13 and construction; a special assignments group; of course, a  
14 Nuclear Safety Review Board, NSRB; and of course corporate  
15 services as needed.

16 As seen on this slide, the nuclear operations  
17 organization reports to me and consists of three major  
18 departments; the nuclear training, nuclear plant operations  
19 department and nuclear security department.

20 Mr. Kinsey the plant manager, Mr. Cody the  
21 training manager will provide details in their programs and  
22 organizations later on in the presentation.

23 I will briefly discuss the security  
24 organization.

25 The department consists of two major functions:

1 Physical protection services and the safeguards services.  
2 Physical protection services provides supervision of the  
3 site security force and also training for the nuclear  
4 security department.

5 The safeguards services is responsible for  
6 preparation and maintenance of the security plans,  
7 maintenance of safeguard materials, the access  
8 authorization program, and drug and alcohol screening  
9 process.

10 Mr. Andrew Hill is the nuclear security Manager,  
11 and has 15 years experience in the area of security of  
12 which the last six has been in the nuclear security area.

13 The department will have a staff of  
14 approximately 36 persons for two unit operations; expected  
15 to have approximately a 120 person force security guards on  
16 site when we have two unit operations. Those will  
17 be at this time a contract organization.

18 The next department is Nuclear Licensing which  
19 is headed by Mr. Mark Wisenburg. Mr. Wisenburg is an  
20 experienced licensing manager with over 23 years in  
21 nuclear, of which 11 have been in nuclear licensing area.

22 Mr. Wisenburg is responsible for interface with  
23 the NRC and the State of Texas. He is also responsible, as  
24 Mr. Goldberg said yesterday, for the license commitment  
25 tracking system, the operational experience review program,

1 and the typical licensing functions discussed by  
2 Mr. Goldberg yesterday.

3 The Nuclear Licensing organization will consist  
4 of approximately ten persons for one unit operation and  
5 approximately twenty people for a two unit operation.

6 The Nuclear Assurance Department is managed by  
7 Mr. Geiger, as you heard from yesterday, who reports  
8 directly to Mr. Goldberg.

9 Mr. Geiger's organization consists of three  
10 major functions: The operations quality assurance part,  
11 the safe team part that you heard about yesterday, and also  
12 another area of function called the independent safety  
13 engineering group, or the ISEG.

14 Nuclear assurance will consist of approximately  
15 60 persons for one unit operation and approximately 80 for  
16 two unit operation.

17 Mr. Geiger will provide you additional details  
18 of this operation -- his organization and operation later  
19 on in the presentation.

20 The nuclear engineering and construction  
21 organization is and will continue to be a composite of  
22 project and engineering functions. However, it is  
23 anticipated that its organization will be firmly  
24 established by Unit 1 initial fuel load.

25 The organization will consist of four major

1 departments: Administration, Engineering & Construction  
2 Management, Records Management/Document Control and Nuclear  
3 Engineering.

4 We anticipate that the nuclear engineering and  
5 construction organization will be headed by a Vice  
6 President. Currently that position is vacant.

7 The Administration Department is responsible for  
8 the administrative activities of the nuclear engineering  
9 and construction organization and will consist of  
10 approximately 36 persons for two unit operation.

11 The Engineering & Construction Management  
12 Department will consist of an engineering design group, a  
13 site operations support group and a construction management  
14 group.

15 The engineering design group will be responsible  
16 for the design of the plant. It will consist of  
17 approximately 50 persons to support a one unit and  
18 approximately 100 people to support a two unit operation,  
19 and currently is planned to be located in Houston.

20 The site operations support group is responsible  
21 for providing direct engineering support to the nuclear  
22 operations group and other functions such as as-built  
23 drawings and in-service inspection. The group will consist  
24 of approximately 30 persons and will be located onsite.

25 The construction management group is responsible

1 for the installation of modifications to the plant. I just  
2 want to add a little bit here that they will be under the  
3 direction, overall direction of the management  
4 organization, this is the people that actually do the  
5 direct supervision of the modifications to the plant. It  
6 will consist of approximately 16 people for a two unit  
7 operation.

8 The Records Management/Document Control  
9 Department provides day-to-day support for engineering and  
10 construction management in such areas as record retention  
11 and processing, and library support. It is estimated  
12 approximately 44 people will be needed for that function  
13 for the two unit operation.

14 Mr. Goldberg discussed the Nuclear Engineering  
15 Department yesterday and will remain essentially the same  
16 by doing the operations phase as you know it today.  
17 Approximately 13 people will be assigned to the nuclear  
18 fuel function of that group and approximately 35 people for  
19 the analysis function of that group.

20 This slide depicts the qualifications or some of  
21 the qualifications of the project personnel who will  
22 eventually become the nuclear engineering and construction  
23 Organization. There are 105 persons with a total of 985  
24 years of nuclear experience; 102 have bachelors degrees, 42  
25 have master's degrees and one has a Ph.D.

1           This function called special assignments,  
2   Mr. Goldberg discussed yesterday, and it will continue  
3   during operations phase very much as it is today.

4           The next group is the nuclear group function the  
5   Nuclear Safety Review Board, the NSRB. The Safety Review  
6   Board will be functional in early 1987, about five months  
7   before fuel up and it will consist of a full time director  
8   and a membership composed of senior nuclear management  
9   and/or consultants, as necessary, to meet the expertise and  
10   independence requirements identified in the FSAR. Of  
11   course, Mr. Goldberg can add whoever he likes to to provide  
12   additional expertise and independence as he sees fit.

13           Finally, the overall support provided by other  
14   corporate organizations is shown as a single entity on the  
15   organization chart under corporate support and services.

16           Basically those organizations that support us  
17   outside of nuclear but dedicated to nuclear are:  
18   Purchasing, stores, accounting, and human resources.

19           It is anticipated that approximately 80 persons  
20   from these corporate services will be dedicated to nuclear.

21           Staffing for operations phase activities  
22   continues essentially on schedule. This slide illustrates  
23   the planned staffing for Unit 1 and then also goes on to  
24   Unit 2.

25           After Unit 1 is operational, personnel to

1 support the operation and maintenance of the plant will  
2 come primarily from three sources: Project personnel  
3 re-assigned after completion of their project duties,  
4 trainees recruited from the local area, and craft personnel  
5 from the construction area.

6 The planned staffing level projected for Unit 1  
7 is about 950 persons, and of course this is included as you  
8 can see, the corporate support and as if STP was set aside  
9 and you have an accounting of those persons that will  
10 support, will be about 950, and about 1400 for Units 1  
11 and 2.

12 Notice, as Mr. Goldberg said earlier, most of  
13 the resources required to operate the nuclear program is  
14 located in the Nuclear Group, the top shaded area is the  
15 only outside support we have from the corporation.

16 We have planned for an organization that can  
17 successfully operate the South Texas Project. To ensure a  
18 smooth transition from today's environment to a two unit  
19 operating environment, we have established a plan that  
20 describes the functions, staffing and organizations that  
21 needs to be in place each year from 1986 through 1989. We  
22 want to carry it out until we've got both units commercial.

23 Further, we have compared our programs and  
24 staffing against other similar plants and industry  
25 guidelines such as those that NUMARC and INPO have provided



1 for us.

2 We also looked at ourself internally with the  
3 experience we had when we used outside consultants. All of  
4 those things ensure that we have in place or have planned  
5 for those factors that will result in a successful  
6 operating plant.

7 Again I want to reiterate the fact that the  
8 manager philosophy stated by Mr. Goldberg and later by  
9 myself, are the foundational elements of which we are  
10 establishing and planning our programs and organizations.

11 I think you will hear evidence of this in the  
12 ensuing presentation.

13 This concludes my part. Are there any  
14 questions? Yes, sir?

15 MR. EBERSOLE: Let me just ask one question. To  
16 pick a particular point in the organizational structure, I  
17 to have you say something about the man or men that have a  
18 parental interest in your diesel engines.

19 MR. DEWEASE: In the what, sir?

20 MR. EBERSOLE: Your diesel generators, your  
21 diesel generators.

22 MR. DEWEASE: Oh, deisel generators?

23 MR. EBERSOLE: Yes. I want to find out --

24 MR. DEWEASE: You mean from a maintenance and  
25 testing standpoint?

1 MR. EBERSOLE: I want to find out if you in fact  
2 have real experts in these diesel engines who maybe you  
3 even send to Japan where they never have diesel failures  
4 and learn the essence of excellence in diesel engine  
5 operability. Because you're out here in tornado country  
6 and you may need those diesels more than many plants.  
7 And they ought not to ever fail.

8 At least the Japanese tell us they don't have  
9 any record on a statistical basis of failures to start and  
10 run. They just don't have any numbers.

11 I'd invite that to be a challenge to you, you  
12 know, offered to your parental interest-type maintenance  
13 people. You've given them the very best.

14 MR. DEWEASE: Yes, sir. If you will, Mr. Kinsey  
15 is going to talk details about the nuclear plant operations  
16 and I think you will see that he can add to it. But he has  
17 a very good discription of a maintenance program which I  
18 think the diesel maintenance program and test program is  
19 only part of the overall program that has to be in place to  
20 ensure the excellence of operations.

21 You know as well as -- you and I both know and I  
22 think many people in this room know that maintenance has  
23 been overlooked in the past years generically. And we've  
24 made a tripled effort to bring the maintenance organization  
25 and the programs up to the level that will provide the

1 excellence or assurance and authorization that you speak  
2 of.

3 MR. EBERSOLE: Well, I think we know how to get  
4 the plant shut down.

5 MR. DEWEASE: I hope so.

6 MR. EBERSOLE: Now the problem is, do we know  
7 how the keep the after heat coming out of them and being  
8 pumped away and at the bottom of that is the fuel plant.

9 MR. DEWEASE: Yes, sir.

10 MR. EBERSOLE: Well --

11 MR. DEWEASE: Below that's the batteries.

12 MR. EBERSOLE: So I picked the diesels in  
13 particular to talk about operating and maintenance and not  
14 just generally mixing it with the other maintenance but  
15 saying it's probably one of the most critical parts.

16 MR. DEWEASE: Yes, I agree with that. And  
17 Mr. Kinsey will address that in his presentation concerning  
18 that specific area.

19 But I just want to reiterate and emphasize again  
20 that we haven't taken any maintenance lightly as we have  
21 not in any part of the organization. But maintenance seems  
22 like it's always been in the past the lower priority.

23 We have put it up to the priority with the rest  
24 of it and we feel very strongly because the training  
25 program we have is comfortable with all our people and also

1 for the maintenance organization that we will have indeed a  
2 good operating plant as well ability to shut it down in the  
3 proper fashion. Is there any other questions, sir?

4 MR. EBERSOLE: No, question.

5 DR. MARK: Thank you.

6 MR. DEWEASE: Mr. Geiger will now present the  
7 operations quality assurance portion of the presentation.

8 MR. GEIGER: Good morning, gentlemen.

9 My purpose this morning is to review with you  
10 the activities of the Nuclear Assurance Department during  
11 the operations stage at South Texas.

12 First, I'm going to discuss the operations QA  
13 organization. Then I'm going to complete the description  
14 of the nuclear assurance organization so that you'll have a  
15 full picture of our activities during the operations phase.

16 The reporting arrangement that's been described  
17 to you several times is also depicted again here. That is,  
18 I report directly to Mr. Goldberg, who -- and turn the  
19 operations QA manager reports to me.

20 The operations QA Division is divided into two  
21 major parts, quality engineering and quality control or  
22 inspection.

23 The quality engineering group has the  
24 responsibility for all those activities associated with  
25 procedures. They are accountable for executing our audit

1 and surveillance program during the operations phase; as  
2 well as assisting in trend analysis activities.

3 I'd point out that included in the operations  
4 audit program will be a number of the reviews that are  
5 currently being conducted by engineering staff.

6 MR. EBERSOLE: May I ask you, does this system  
7 include what I'd call detailed individual accountability  
8 with signatures and individuals that can be held to the  
9 fire if things go wrong?

10 MR. GEIGER: Yes, sir, they certainly do.

11 MR. EBERSOLE: Is there no ambiguity as I am  
12 more often than not used to in this system. You get down  
13 to the individual, I guess eventually?

14 MR. GEIGER: Let me make sure I understand the  
15 question.

16 MR. EBERSOLE: I want to see an accountability  
17 system which goes to the individual who did the good job or  
18 the bad job.

19 MR. GEIGER: Yes, sir, we have that.

20 MR. EBERSOLE: You have that?

21 MR. GEIGER: Not only within our own  
22 organization, but as I'm sure you will hear from  
23 Mr. Kinsey, within his.

24 The quality control or inspection group is  
25 responsible for performing all those various inspections

1 that are required, including, for example, those defined by  
2 any "hold" or "witness" points.

3 The interface and coordination line that's  
4 depicted here between the operations QA manager and the  
5 plant manager is the same line I discussed yesterday during  
6 the discussion of the construction quality organization and  
7 that is that it's that line that represents a clear channel  
8 of communication between those two individuals to assure  
9 consistent interpretation and implementatin of our quality  
10 philosophy.

11 The operations QA division is dedicated to  
12 performing those day-to-day activities which are directly  
13 related to the day-to-day operation of the plant. The  
14 technical services division performs those other necessary  
15 and important tasks to implement a comprehensive QA  
16 program, but which are not in the general scheme of things  
17 in the nature of day-to-day direct support.

18 The activites that tech services performs  
19 include planning for major modifications and outages,  
20 performing the quality engineering and inspection work for  
21 those major mods and outages, performing design office and  
22 procurement quality assurance as necessary and appropriate  
23 as well as our vendor control activities such as vendor  
24 evaluation and source inspection.

25 I'd like to stress that the group that's

1 reporting directly to the operations QA manager is fully  
2 staffed now and they've had the opportunity, that is  
3 certainly the bulk of them, to participate in the startup  
4 and the pre-operational testing programs at South Texas.

5 They have had the benefit then of obtaining  
6 familiarity with the physical layout of the plant as well  
7 as detailed knowledge of the procedures that are and which  
8 will be in place during operations.

9 This slide is a recap of the experience levels  
10 and education of that operations QA staff. The operations  
11 QA manager has over twenty years of experience in nuclear  
12 quality assurance including ten years in operations.

13 In addition, he's a professional engineer in the  
14 quality engineering discipline. He has 32 professionals on  
15 his staff, that have a total in excess of 100 years of  
16 operations experience.

17 That 100 years represents both military as well  
18 as some commercial experience. Sixteen, or one half of the  
19 thirty-two, have been either been military or commercial  
20 reactor operators.

21 The six supervisors have in excess of five years  
22 operations experience each. Four of them are degreed in  
23 either a technical discipline or engineering; and four of  
24 the six were military plant operators.

25 This staff, in my judgment, represents a solid



1 core of experienced people, the kind or caliber of people  
2 we need to be successful during operations.

3 These next slides are going to complete the  
4 description of the Nuclear Assurance Department during the  
5 operations phase.

6 I have discussed the operations QA division and  
7 the technical services or the duties performed by technical  
8 sevices. And as you remember from yesterday, I'm sure,  
9 described our safe team program.

10 Finally, we will be adding in early '87 the  
11 independent safety engineering group. That group is going  
12 to be staffed by five senior operators, by five senior  
13 level engineers with operations experience. Their  
14 responsibilities will include providing continuing  
15 systematic and independent assessments of plant activities,  
16 including maintenance and modifications.

17 Additionally, that group will perform  
18 observations of plant operations and maintenance activities  
19 to provide some additional verification that such  
20 activities are conducted properly.

21 The way in which I would choose to characterize  
22 the ISEG, is that I look to them to provide some additional  
23 insight which may lead to improvements in methods or  
24 techniques that are being employed during the operations  
25 phase.

1 DR. SEISS: Let me ask a question. Will it also  
2 be the function of this group to look and analyze systems  
3 for say possible system interactions or precursors to  
4 instances --

5 MR. GEIGER: It will be one of their functions. I  
6 don't want to mislead you and say that that's going to be  
7 number one on their menu, however.

8 DR. SEISS: That is a charge to this group.

9 MR. GEIGER: Yes, sir.

10 MR. EBERSOLE: I'm certain there will be some  
11 questions from the full committee about this topic because  
12 we've been working on it for the last month or so,  
13 the system interaction aspects which we found to be rather  
14 weakly represented by the utility evaluated groups.

15 We'd be interested in the full committee to hear  
16 your approach to system interactive considerations which  
17 are not normally part of the channelized or dedicated or  
18 compartmentalized engineering evaluation process including  
19 the PRA's.

20 MR. GEIGER: That's correct.

21 MR. EBERSOLE: So we would like to hear how you  
22 are going to overcome the standing deficiencies in our --

23 MR. GEIGER: We'd be glad to address those for  
24 you at the full committee.

25 MR. EBERSOLE: Great.

1 DR. MARK: Let me ask you one other question.  
2 Is it the -- maybe this another group or this group is  
3 charged with analyzing the events reports and what have you  
4 to see how it affects this plant?

5 MR. GEIGER: The primary responsibility for that  
6 is a different group, that's licensing. But certainly on a  
7 selective basis, I think we participate, yes.

8 MR. EBERSOLE: How are you interfaced with INPO,  
9 as yet? Not much.

10 MR. GEIGER: I think the fairly normal channels.  
11 We're a member -- they changed the name of that thing a  
12 couple of times. It used to be The Notepad, now --

13 MR. EBERSOLE: Is that --

14 MR. GEIGER: We receive correspondence  
15 consistently from them.

16 MR. EBERSOLE: Okay. Thank you.

17 MR. GEIGER: Gentlemen, before I leave the  
18 podium, I'd like to take the opportunity, if I might, to  
19 ask the Chairman -- oh, I'm sorry, I have a summary.

20 As I said, the operations QA staff is full and  
21 in place; technical services is in the nature of support to  
22 that organization in order to implement or assure we  
23 implement a comprehensive QA program.

24 The safe team is certainly in place. The plans  
25 for our independent safety evaluation group have been

1 formulated and are currently scheduled.

2 An that concludes the discussion of nuclear  
3 assurance.

4 I'd like to ask the Chairman, if I might have  
5 about five minutes of the subcommittee's time to briefly  
6 discuss the methods we've used in arriving at the number of  
7 QC inspectors that will be on the project

8 DR. MARK: Before you -- yes, prepare to do  
9 that.

10 MR. GEIGER: Thank you.

11 DR. MARK: Have you had occasion, without  
12 naming any names, to separate some vendor, subcontractor,  
13 supplier and say his stuff, his work isn't good enough, we  
14 want a better one?

15 MR. GEIGER: Yes, sir.

16 DR. MARK: Please go ahead with your remark.

17 MR. GEIGER: Thank you.

18 The number of QC inspectors, 370 -- I wanted to  
19 briefly explain at least the thinking process that we used  
20 in arriving at that number. And I think in general I'd  
21 characterize the analysis that went into it in two parts.

22 First we wanted to address the issue of quantity  
23 at the other was the issue of quality.

24 In terms of the first issue, quantity, how many,  
25 We looked at it a couple of different ways, and I'm talking

1 now of efforts that essentially began early '81 or '82  
2 which of course has been updated as we've gone along.

3 We looked at other projects and we talked among  
4 our members of the our staff who were from other projects  
5 as well and talked in terms of ratios, how many to the  
6 craftsmen.

7 We pretty much determined that that was kind of  
8 interesting but not necessarily decisive.

9 The second approach which we think was much more  
10 effective was to look at it by discipline. It struck us  
11 and I believe experience at other places as well, led us to  
12 the conclusion that there was more inspection support, if  
13 you will, required some disciplines than others, because  
14 there is simply more inspections to be accomplished. We  
15 looked at that.

16 Finally, we looked at the necessity for  
17 inspection timeliness. We did not want, under any  
18 conditions, to have our inspection force accumulate a  
19 significant backlog of completed construction work in any  
20 discipline that had not yet been inspected.

21 We don't want to be forced and we're not going  
22 to be in the process of having to conduct a significant  
23 number of inspections at the end of the job. We want to  
24 stay current, in other words.

25 All of those factors were used. I think, the

1 emphasis was placed on the last two and that's how we got  
2 the number, and it hasn't changed.

3 The second issue, which we had to address I  
4 think clearly is quality of the inspection. Assuming you  
5 had the right number and the right discipline doing the  
6 right stuff, you had to figure out a way to assess whether  
7 what they were doing was correct. And we've done two  
8 things.

9 One of the pitfalls of other projects have  
10 fallen into and in fact was a problem here in the '70's,  
11 was qualification and certification of inspectors.

12 We have thoroughly reviewed the qualifications  
13 and certifications of everyone who's in an inspection  
14 position on this job before they go to work and we feel  
15 really confident that these people are qualified and  
16 certified.

17 Secondly, we talked briefly -- or I talked  
18 briefly yesterday about inspection effectiveness. I don't  
19 claim that's a panacea, but it is a way by reinspecting  
20 work to assess the effectiveness of that front line effort.  
21 On the whole, we found that front line effort is being done  
22 properly.

23 MR. EBERSOLE: I have heard, and I guess I  
24 believe part of it, that qualification and certification of  
25 craft people sometimes is simply bought from the union

1 system.

2 MR. GEIGER: I have heard the same thing.

3 MR. EBERSOLE: And I wonder how you cope with  
4 that and what your views are on it, because it certainly --  
5 it leaves a smell about the quality program if it's true.

6 Do you have your own system and investigative --  
7 of competence?

8 MR. GEIGER: Not that I'm aware of, sir.

9 Let me make this point certainly. In some  
10 disciplines and perhaps the easiest one to point out would  
11 be welding, we at the project test and qualify each of the  
12 welders before they're allowed to go to work. So if  
13 someone came to the project with bogus certification --

14 MR. EBERSOLE: But beyond the craft steward or  
15 whoever it is that certifies that, you have an overview of  
16 what the quality of the work is, by proffesionals I guess?

17 MR. GEIGER: I'm not sure I heard your question.

18 MR. EBERSOLE: I say, you know, in reviewing the  
19 adequacy of work and the quality level of it, you go beyond  
20 the steward level level and to proffesional evaluators, the  
21 workd "quality" I presume. Your QA program doesn't stop at  
22 the union level.

23 MR. GEIGER: No, sir, it does not. We have, as  
24 we discussed yesterday, we have spent, our own staff as  
25 well as independent contractors, spent a lot of time



1 reviewing the technical adequacy of the design, for  
2 example.

3 MR. EBERSOLE: All right. Thank you.

4 MR. GEIGER: Thank very much.

5 MR. WISENBURG: Mr. Geiger, I do recall a  
6 question yesterday relative to safe team concerns and I  
7 think you may be in a possession to provide the answer to  
8 that question.

9 MR. GEIGER: I wish I was. My staff is still  
10 trying to find those numbers. Hopefully I will have them  
11 by noon.

12 MR. WISENBURG: Thank you, sir

13 DR. MARK: Thank you, Mr. Geiger.

14 Mr. Cody, I believe.

15 MR. CODY: Good morning. My name is Dennis Cody  
16 and I am manager of the Nuclear Training Department.

17 Today, I would like to discuss four areas of our  
18 nuclear training effort: The organization, including  
19 qualifications of key staff members; the nuclear training  
20 facility; the full-scope STP simulator; and an overview of  
21 our training programs.

22 I will start my presentation with an overview of  
23 the Nuclear Training Department organization.

24 Nuclear group training activities were  
25 centralized under the department in December 1983, with a

1 charter to develop and implement required training for the  
2 nuclear group.

3 It is headquartered in the nuclear training  
4 facility located on the STP site, approximately one half  
5 mile from the plant.

6 The department reports to the vice president  
7 nuclear operations and is composed of two divisions and a  
8 staff group. Department strength is 44 people including  
9 instructors, administrative, and simulator support  
10 personnel.

11 The operations training division is responsible  
12 for the development and implementation of the licensed and  
13 nonlicensed operator training programs; the shift technical  
14 advisor, the operator requalification and all simulator  
15 training programs.

16 The division is also responsible for the  
17 maintenance and modification of the full-scope STP  
18 simulator.

19 The staff training division is responsible for  
20 the development and implementation of the general,  
21 technician and engineering training programs.

22 The program design and evaluation section is a  
23 staff group of doctoral and masters level professionals  
24 responsible for the design, evaluation and academic  
25 soundness of the NTD training programs.

1           The section is responsible for the INPO  
2 accreditation effort, coordination of site-delivered  
3 corporate HRD programs, as well as the development and  
4 implementation of the instructor certification program.

5           The section also provides programmatic direction  
6 for the NTF library, the examination bank, and  
7 administrative support activities.

8           Prior to summarizing the qualifications of my  
9 staff, I will provide you with a quick sketch of my  
10 background.

11           I have a total of 18 years of nuclear power plant  
12 experience. For four years prior to joining HL&P in 1982,  
13 I was manager of nuclear training for a nuclear training  
14 engineering consulting firm.

15           Before joining the consulting firm, I was  
16 training coordinator for a period of five years at a  
17 mid-west nuclear power plant which was under construction.  
18 I certified as a senior reactor operator while at that  
19 facility.

20           Although I served in the Navy, I attended the  
21 Army nuclear power program. I have served as a shift  
22 supervisor on the MH-1A, an Army floating nuclear power  
23 plant that provided electric service to the Pan Canal  
24 System in Panama and as a shift supervisor on the PM-3A, a  
25 Navy nuclear power plant that provided electric power to

1     McMurdo Station in Antarctica. I wintered over on  
2     Operation Deep Freeze in 1972.

3             The key to the success of our organization is the  
4     quality of our personnel and, as I indicated, I would like  
5     to briefly summarize the qualifications of my key staff.

6             Mr. Jerry R. Walker is manager of the operations  
7     training division. He has over sixteen years of nuclear  
8     experience of which twelve years has been at operating  
9     commercial nuclear power plants. He is a previously  
10    licensed senior reactor operator.

11            He has a bachelor of science degree in industrial  
12    technology and engineering from Florida International  
13    University in Miami, Florida.

14            Mr. Bruce A. Franta is manager of the staff  
15    training division. He, too, has over sixteen years of  
16    nuclear experience of which six years has been at a  
17    commercial operating nuclear power plant where he was  
18    general training supervisor.

19            He has an associate degree in business from the  
20    State University of New York and will receive his BS in  
21    business from that same institution in the fall of this  
22    year.

23            The program design and evaluation section is  
24    headed by Dr. Douglas A. Tomas. Dr. Tomas is a Ph.D.  
25    in curriculum and instruction from the University of Texas.

1           He has over fifteen yers of experience in the  
2 fields of education and training, five of which are  
3 directly applicable to the electric utility industry.

4           Dr. Tomas serves as a peer evaluator for the INPO  
5 accreditation effort and has been involved in the  
6 accreditation of nuclear training programs for four  
7 operating nuclear power plants.

8           He has also served as a faculty member at the  
9 University of Houston where he conducted graduate and  
10 undergraduate instruction in curriculum design and  
11 evaluation, and competency-based training.

12           NTD leadership possesses significant academic and  
13 utility experience in the design, implementation, and  
14 evaluation of training programs necessary to support an  
15 operating nuclear power plant.

16           DR. MARK: Within this department, are you  
17 responsible or is the department responsible for selecting  
18 personnel, that is you have a need for some maintenance men  
19 or --

20           MR. CODY: No, sir, we are not. The selection of  
21 personnel is through the nuclear operations department,  
22 headed by Mr. Kinsey, the plant manager.

23           DR. MARK: Now, for various jobs, you have  
24 various things laid down; he should have gotten out of high  
25 school in less than half a dozen years, and things like

1 that, or else he needs to have an engineering qualification  
2 or degree. And so these people are interviewed by the  
3 operations department and apart from the paper backing up  
4 his claims that he's got a high school degree or whatever  
5 else, they're interviewed, and in what way do you decide if  
6 this is a good man to hire or not, or in what way do they  
7 decide.

8 MR. CODY: If you don't mind, I'd like to pass  
9 that question to Mr. Kinsey.

10 DR. MARK: Oh, well, if it's going to come up  
11 later, that's perfectly fine.

12 MR. CODY: I don't think that's a part of your  
13 presentation.

14 DR. MARK: I don't want much on it.

15 MR. KINSEY: My name is Warren Kinsey, I'm plant  
16 manager for the South Texas Project. Very directly, all of  
17 the craft people, technician level people, are all  
18 pretested before they come into our program.

19 For example, the HP technicians have to pass an  
20 examination in order to be hired, and each one of them --  
21 those examinations are to test their skills as well as  
22 their knowledge level. In addition to that, they're all  
23 interviewed by at least two people and I personally approve  
24 the hiring after reviewing the credentials of each  
25 individual that's hired in the Operations Department.

1 DR. MARK: These testings you referred to are  
2 things devised by you?

3 MR. KINSEY: They are devised by us and they are  
4 in some areas, for example, equivalent to the EPRI approved  
5 test. For example -- and there's also another testing  
6 series that we use to test those people. We also give  
7 them psychological tests which test their natural ability  
8 skills.

9 DR. MARK: You want -- oh, wait a minute, you  
10 just used the word I was looking for, maybe. Do you have  
11 anything you would classify as aptitude testing?

12 MR. KINSEY: Yes, sir, we do. Those tests we do  
13 give are -- in addition to the psychological tests are  
14 aptitude tests to the crafts people and while the people  
15 are working for us, after they've been brought on board, we  
16 also monitor their performance and give them a yearly  
17 performance evaluation as well as on an individual basis.

18 DR. MARK: What fraction of the people who  
19 present themselves are let's say screened out by this  
20 process?

21 MR. KINSEY: We are seeing about 75 percent of  
22 them are being screened out; 75 percent are screened out or  
23 in other words 25 percent make it through the process in  
24 the area -- and I'm speaking strictly now in the area of  
25 technical and crafts.



1 DR. MARK: Well, that's a very complete answer to  
2 my question. Thank you.

3 MR. EBERSOLE: Well, let me ask a follow up  
4 there. You addressed that to craft and technical  
5 personnel. What about operating personnel?

6 MR. KINSEY: The operating personnel, the  
7 operators are also tested using the EPRI "pos" test.

8 MR. EBERSOLE: Thank you.

9 MR. CODY: Thank you, Mr. Kinsey.

10 To continue, the training department, as a whole,  
11 has many professionals with academic degrees. There are  
12 seven persons with Associate degrees, ten persons who have  
13 earned Bachelor degrees, five with Masters degrees and two  
14 individuals who have obtained their Ph.D's.

15 Although academic qualifications are important,  
16 so is nuclear experience. NTD personnel have over 115  
17 years of commercial nuclear power plant experience; 174  
18 years of military nuclear experience, and 214 years of  
19 other nuclear related experience.

20 Further, the department has thirteen instructors  
21 who are NRC instructor certified or who have been  
22 previously licensed on commercial nuclear power plants.  
23 Eleven of the instructors are alsoo scheduled to take the  
24 NRC licensing exams in July and November of 1986. These  
25 eleven licensed instructors will be available to support

1 plant operations, if necessary.

2 In summary, the academic and experience  
3 background of Nuclear Training Department personnel is both  
4 significant and sound.

5 MR. EBERSOLE: Let me ask you a little question  
6 about military nuclear, going back to Admiral Rickover. I  
7 think if he had his way, he would disautomate everything in  
8 a plant and have a man, a live man, standing at a helm.  
9 And that philosophy must have been pervasive in all the  
10 people that you inherited from the military. They don't  
11 like automatics, the don't like complications, they like to  
12 do things by hand. Am I wrong in that belief that, that's  
13 so and do you have any counter agent thinking to that  
14 effect?

15 MR. CODY: I think the personnel that we have  
16 obtained from the Navy nuclear program have all been very  
17 dynamic people.

18 MR. EBERSOLE: Yes, they have to things by hand.

19 MR. CODY: That's correct. They think about  
20 their particular task, they execute that task in most cases  
21 in accordance with the procedures.

22 MR. EBERSOLE: Yes. Discipline.

23 MR. CODY: Excuse me?

24 MR. EBERSOLE: Discipline.

25 MR. CODY: Discipline yes, sir.

1 MR. EBERSOLE: But do they take and dim view  
2 about all the automation and complications at your plants  
3 at large.

4 MR. CODY: From a personal standpoint, I don't  
5 see that. I do see that there has been a large number of  
6 procedures since -- that they're probably not used to from  
7 years ago. We have seen a proliferation of new procedures  
8 that we train to. There has been very little resistance to  
9 those increased procedures. I think in most cases they have  
10 seen the value of the procedures and value of the quality  
11 in those particular procedures. Also --

12 MR. EBERSOLE: What sort of general comment can  
13 you make about the relative complications of the running of  
14 a submarine and the running of a station in the operating  
15 context?

16 MR. CODY: I'd have a difficult time with  
17 submarines. I was a shore based sailor. You know, I think  
18 there is a large difference between operation of a  
19 submarine and operation of a large commercial nuclear  
20 plant.

21 There are some things that we in fact do take as  
22 baseline knowledge that ex-Navy people bring to a program.  
23 They bring a very dynamic personality; they bring a very  
24 solid knowledge of theoretical concepts; they bring a very  
25 dextrous kinds of hand controls that he we use in a

1 procedure plants. There are easy to teach. They want to  
2 learn and they in fact are very quick to learn.

3 So based on what they bring to the program, they  
4 fit in to our program and they're very active learners.

5 MR. EBERSOLE: Thank you.

6 MR. CODY: HL&P has made a significant and major  
7 commitment to job specific, performance-based training.  
8 This commitment is reflected not only in the staff which  
9 has been assembled, but also in the nuclear training  
10 facility, the plant-specific simulator, and the training  
11 programs themselves.

12 You visited the training facility during your  
13 tour of the plant site yesterday, so I will only briefly  
14 review the important features of the building during my  
15 presentation today.

16 It was completed in mid-1985. It is  
17 approximately 40,000 square feet and is located about half  
18 mile from the plant proper. The building houses a  
19 full-scope, plant specific simulator, classrooms and  
20 laboratories, as well as a lunchroom, staff offices and  
21 necessary storage areas and reproduction equipment.

22 The ten classrooms are equipped to accommodate up  
23 to 120 full-time students at any given time. Each  
24 classroom provides students an environment conducive to  
25 learning and contains the latest in audio-visual equipment.

1           As you saw from your tour, the facility houses  
2   four fully functional training laboratories: A chemistry  
3   and counting lab that contains plant testing and analysis  
4   equipment which is identical to that used by the  
5   technicians in the plant; an instrumentation and control  
6   laboratory that contains equipment that is used to train  
7   both apprentices and journeymen on the specifics of the  
8   complicated instrumentation systems; an electrical  
9   laboratory which is used to train electrical apprentices on  
10   the principles and processes of electricity; and finally, a  
11   mechanical lab that is currently in the development stage,  
12   but is still being used very effectively to train  
13   mechanical apprentices.

14           The STP control room simulator is also housed in  
15   the training facility.

16           The simulator is by far the most sophisticated  
17   laboratory and training tool in our array of training  
18   equipment.

19           It is a plant specific simulator that replicates  
20   the 1250 megawatt Westinghouse four loop PWR. The  
21   simulator was delivered to HL&P in January of 1985.

22           An extensive modification project was begun in  
23   February of that year as a result of control room design  
24   review recommendations and to bring the simulator hardware  
25   and software to a status more reflective of the actual

1 plant, which had undergone significant changes since the  
2 freeze of the original simulator design database in October  
3 of 1981.

4 This modification project was completed in  
5 December of 1985 and the simulator was declared ready for  
6 training in that same month.

7 A phase two modification project was started in  
8 January 1986 to incorporate the emergency response facility  
9 data acquisition display system, plant computer system and  
10 qualified display processing system simulation  
11 capabilities into the machine. The phase two effort should  
12 be completed in December 1986.

13 A phase three modification project is already  
14 planned for 1987 to incorporate changes that are now  
15 occurring in the actual plant's design.

16 MR. EBERSOLE: May I ask you, with your QDPS  
17 system, I was almost convincing myself you didn't need this  
18 controversial thing called an SPDS. But you say no, you  
19 want it. So how are you going to go about getting the  
20 right thing that you want? Do you have an organized  
21 approach to getting SPDS now? Are you going to design it  
22 yourself; are you going to have it contracted? How are you  
23 going to get it?

24 MR. CODY: The simulation capability?

25 MR. EBERSOLE: No, no, no, the safety parameter

1 display system; what's the status of that and what's your  
2 views of what it will show and what it will look like?

3 MR. CODY: I'd like to ask that question to --

4 MR. BALCOM: Excuse me, Dick Balcom, ops manager  
5 for South Texas.

6 MR. EBERSOLE: I think it's part of the, you  
7 knw, it's certainly tightly related to the simulator.

8 MR. BALCOM: The SPDS system is included in the  
9 emergency response facility data acquisition system, which  
10 has been designed and is presently being installed in the  
11 plant.

12 MR. EBERSOLE: Oh, it is.

13 MR. BALCOM: Yes, sir.

14 MR. EBERSOLE: And it is a product of your own  
15 design effort; is that right? Who built it; who designed  
16 it?

17 MR. BALCOM: The system was procured from Energy  
18 Incorporated but all of the actual display development and  
19 listing of equipment is a product of the control room  
20 design review effort which is a combination of engineering  
21 and operations.

22 MR. EBERSOLE: Now, it's recognized it's not a  
23 1-E system.

24 MR. BALCOM: That's correct.

25 MR. EBERSOLE: So when you look at it and it



1 looks funny, what do you do to back up your conclusion of  
2 what it says?

3 MR. BALCOM: The system is not 1-E, however the  
4 1-E variables are contained in the qualified display  
5 processing system, QDPS.

6 MR. EBERSOLE: Yes.

7 MR. BALCOM: The system has built-in,  
8 self-checking features. It tells you questionable data.  
9 It indicates that by a question mark after the parameter  
10 and includes a "B" after the parameter to say this is bad,  
11 do not use it.

12 MR. EBERSOLE: It has some internal intelligence  
13 that says it's not reasonable?

14 MR. BALCOM: That's correct, it has its own  
15 self-checking features built into it to tell you if the  
16 data is questionable or bad.

17 MR. EBERSOLE: Well, you know, in an emergency,  
18 which is the only time it's supposed to be used, but it  
19 will be used for contingency all the time, that's the most  
20 likely time it's going to go out of whack, because it's not  
21 safety grade, independent and all those good things. Will  
22 this system of qualifying response of SPDS in your view be  
23 adequately backed up the qualified information systems?

24 MR. BALCOM: In my opinion, it is very adequate.  
25 The self-checking feature allows the operator to say, "I

1 shouldn't rely on this parameter, I should go to QDPS or my  
2 control board indications." The procedures are designed to  
3 provide backup indications for them.

4 MR. EBERSOLE: Thank you.

5 MR. CODY: I would like to take this opportunity  
6 right at this point to attempt to address a question  
7 Mr. Ebersole asked yesterday during the tour of the  
8 simulator. And let's make sure I get the right question.  
9 You asked how far the simulator acutally simulates an  
10 event, how far it takes that particular event. I'd like to  
11 try to address, that if I could.

12 MR. EBERSOLE: Okay.

13 MR. CODY: The simulator of course is designed  
14 to ANSI 3.5 standards. Therefore, by design, the machine  
15 will simulate an ANSI 3.5 identified event from the  
16 initiation of the event to safe shutdown of the plant or to  
17 cold shutdown of the plant. There are some 75 required  
18 simulations by ANSI 3.5. We have over 200 more  
19 simulations, malfunctions, in the machine.

20 We have, in the course of performance testing of  
21 the simulator, verified that design of those 75  
22 malfunctions. However other events that take a long time  
23 to evolve, that is from initiation of the event, to their  
24 end point, have not been verified at this time simply  
25 because of the time involved in doing that.

1           In these cases, the operator is required by  
2 procedure to take action at a given point in the event such  
3 as when an indication reaches a particular value or an  
4 annunciator sounds. Thus the event is terminated by  
5 operator action before it can proceed to its conclusion.

6           MR. EBERSOLE: Well, let me take the case of a  
7 let's say service system failure, like component cooling or  
8 service water. What I had in mind was, this was not the  
9 classical event when you just shift to system B, which was  
10 the old notion that system B was always going to be there.

11           In the Browns Ferry fire, the operators were  
12 confounded by the fact that system B wasn't there and the  
13 complained that was not in the scope of their training,  
14 which they were right.

15           However, now it would be in the scope of your  
16 training to take some action, if component cooling simply  
17 disappeared or service water. And I think what I'm asking  
18 is do you have a knowledge of the sequence of events that  
19 occur after a hypothetical component cooling or service  
20 water failure, in order to know in advance what's going to  
21 go first, what failure is irreversible and you've got to  
22 take other action, what's reversible and you can recover,  
23 like the diesels haven't burned up yet?

24           Do you have a degrading procession of events in  
25 your simulator which will faithfully show how bad you're

1 getting and which way to go from one point in time?

2 By the way, this goes back 25, 30 years to a  
3 gas-cooler reactor, where we knew on a chronological basis  
4 what was going to go first, what was irreversible because  
5 it had ruined itself, what you could start up again. And I  
6 think it's critically necessary to know the process of  
7 degradation and whether you can come back again.

8 MR. BALCOM: Dick Balcom, again, reactor  
9 operations manager. I think I may be able to answer your  
10 question without going into specific details of an  
11 incident.

12 During the training process on the EOP's, the  
13 EOP's are designed to handle contingencies whereby the  
14 plant does not perform as designed. And as an example, one  
15 of the training scenarios I requested that they run was a  
16 small break LOCA and I asked them to disable all the high  
17 head SI pumps. That gave us a change to step through the  
18 EOP's.

19 The simulator performed very well during that  
20 scenario. We were able to follow it all the way to the  
21 conclusion of getting the plant cooled down to the point  
22 where the accumulators would inject, we could get on low  
23 head SI, to prove out our procedures. And it did do that.

24 MR. EBERSOLE: In that simulation, you operated  
25 the PORV's, didn't you, or did you let them operate

1 themselves?

2 MR. BALCOM: In that particular case, the  
3 procedures do not lead you to the PORV's to operate. The  
4 guidelines lead you to operate the steam generator PORV's,  
5 if that's what you meant. And that's correct, we cooled  
6 down on the PORV's. That's the secondary choice. Also if  
7 the condensor is available and the MISV's were open, you  
8 could cool down via the steam --

9 MR. EBERSOLE: Wasn't that a fairly slow process  
10 since the pressurizer is an outboard pressure vessel, it  
11 doesn't cool down with the main stream. Didn't that take  
12 quite a while to get any depressurization? Do you recall

13 MR. BALCOM: I think we lasted on that scenario  
14 for approximately about an hour and fifteen minutes, was  
15 what we actually ran through for that process.

16 MR. EBERSOLE: Thank you.

17 MR. CODY: Thank you, Dick.

18 There is a bottom line to where I was going. Over  
19 the course of time, we will verify that the other events do  
20 in fact reach their required end point. But currently, due  
21 the heavy usage of the machine, it's very difficult to let  
22 the machine run for long time perios just unattended to see  
23 what that particular end point will be. I hope that  
24 answers your question.

25 It is projected that cumulative first year usage

1 of the simulator for training in 1986 will approach a full  
2 52 weeks if normalized to an eight hour per day schedule.

3 The simulator is an excellent training tool and  
4 its use is incorporated into seven of our formal training  
5 programs. In addition to these seven programs, it is also  
6 used to familiarize I&C apprentices with nuclear  
7 instrumentation components.

8 HL&P is currently committed to the NRC to bring  
9 the simulator to Reg Guide 1.149 standards by July of 1988.  
10 Given past modification performance, we see no reason why  
11 that commitment should not be met.

12 DR. MARK: You acquired the simulator from  
13 someone or other. I suppose you didn't build it yourself.

14 MR. CODY: No, sir, we didn't.

15 DR. MARK: Does it then require servicemen from  
16 XYZ Company to come in and get it working again? Or are  
17 you prepared to now service the simulator?

18 MR. CODY: We are completely prepared to service  
19 that simulator. The phase one modification project was  
20 done in house with an in house project team supplemented by  
21 software personnel from contract folks. It was totally  
22 managed with in house; we used our own software and  
23 hardware people for the effort. Currently we have in house  
24 expertise that is in excess of the manufacturer's expertise  
25 on that machine.

1 DR. MARK: So you're shed of him, practically.

2 MR. CODY: Yes, sir.

3 DR. MARK: Thank you.

4 MR. CODY: The bulk of the nuclear training  
5 effort consists of 22 formal training programs. These  
6 training programs are being developed to systematic  
7 approach to training standards in accordance with our FSAR  
8 commitment and NUMARC's commitment to the NRC.

9 Ten of these programs are, of course, required to  
10 be accredited through the Institute of Nuclear Power  
11 Operations no later than 18 months after fuel load. We are  
12 on track to meet that date.

13 I will describe the major programs and summarize  
14 their content in the following discussion.

15 I'll begin with the cold license operator  
16 training program. It was designed to meet all regulatory  
17 requirements and as can be seen from this slide, it has  
18 five phases including fundamentals, systems and  
19 observation, simulator training, on-site training and a  
20 prelicense review series.

21 To date, three phases of the program have been  
22 completed. Phase IV, on-site training is in its final  
23 stages. We currently have 44 personnel who have either  
24 completed all three phases of the program or possess  
25 equivalent experience and training to be eligible for cold



1     licensing.

2             Phase four training started in January 1985, and  
3     has consisted of the courses/modules as shown on the slide.

4             The cold license operator training program will  
5     end with an audit exam to determine operator readiness to  
6     sit for the NRC exams which are scheduled for July and  
7     November of 1986.

8             Development of the majority of the operator based  
9     programs shown on this next slide has been completed or is  
10    nearing completion. The length of the programs is  
11    approximate at this time. They include operator, plant  
12    operator, chemical operator, licensed operator and  
13    regualification, STA and fire brigade leader training  
14    programs.

15            Of note is that the fire brigade leader training  
16    program is classified as an operator program. This is  
17    because the fire brigade leaders are chemical operations  
18    personnel and as such are provided in-depth training on  
19    safety related plant systems.

20            MR. EBERSOLE: May I ask, with your shift -- with  
21    your technical advisor training, you've got 24 weeks up  
22    there. What are the prerequisites on which you base those  
23    24 weeks?

24            MR. CODY: The prerequisites for an STA --

25            MR. EBERSOLE: Yes.

1 MR. CODY: -- is a degreed plant staff engineer.

2 MR. EBERSOLE: Oh, a degreed plant staff

3 engineer?

4 MR. CODY: Yes.

5 MR. EBERSOLE: What about plant familiarization,  
6 does he have to have that under his belt before he starts?

7 MR. CODY: There is a 24 week program. Jerry,  
8 does it it include the familiarization as part of the 24  
9 weeks or is that separate.

10 The plant familiarization is inherent in that 24  
11 weeks worth of training. As a general note, there is a a  
12 particular step in addition to that and that includes  
13 general employee training and some other things required  
14 prior to going into the shift technical --

15 MR. EBERSOLE: But you expect him to know the  
16 plant like the back of his hand in 24 weeks?

17 MR. CODY: That's 24 weeks worth of classroom  
18 instruction; doesn't include all the on the job training,  
19 all the time on shift training. There is a considerable --

20 MR. EBERSOLE: It includes what you call  
21 walk-down and physical observations of interrelationships?

22 MR. CODY: Yes, it does.

23 MR. EBERSOLE: Physical spacing and all that?

24 MR. CODY: Our intent is to in this 24 weeks is  
25 to get To SRO certification point. It is the intent to

1 license the STA's as SRO's; the training program will take  
2 you to an SRO certification point.

3 MR. EBERSOLE: Thanks.

4 (No Hiatus.)  
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1 DR. SEISS: Thank you.

2 MR. CODY: All programs, when fully developed,  
3 will utilize classroom instruction, simulator  
4 instruction -- where appropriate -- and structured  
5 on-the-job training to present their content. These  
6 combinations allow the material to be presented through the  
7 best method of instruction.

8 In addition to the Operator programs, the  
9 training of maintenance personnel is also ongoing. The  
10 overall goal of the training for maintenance craft  
11 personnel is to ensure that they possess the necessary  
12 knowledges and skills to perform assigned duties in a  
13 manner that promotes safe and reliable plant operations.

14 Maintenance craft personnel training is divided  
15 into three disciplines: instrumentation and control  
16 maintenance, electrical maintenance, and mechanical  
17 maintenance.

18 Each discipline training program is a federally  
19 registered apprenticeship program of three years in length,  
20 consisting of six, six-month phases.

21 Each phase, when completely developed, will  
22 contain a combination of classroom and laboratory training  
23 activities followed by a formal structured on-the-job  
24 training program which will be used to reinforce previously  
25 learned principles and practices.

1 I'll briefly describe the curriculum for each of  
2 the programs. The I&C technician program includes such  
3 courses as fundamentals of math and science, analog,  
4 digital and microprocessor electronics.

5 The electrical maintenance training program  
6 curriculum includes such courses as math and science  
7 fundamentals, basic electricity and electronics, electrical  
8 equipment repair and instruction using the air conditioning  
9 and refrigeration trainer.

10 The mechanical maintenance program includes,  
11 again, math and science fundamentals, basic mechanical  
12 tools and repair, and basic maintenance practices.

13 Continuing training is not a formal program at  
14 this time. However, we are assisting journeyman craft  
15 personnel in maintaining their skills. Training is plant  
16 and craft specific in nature and is developed and based on  
17 identified needs of the discipline. In addition to the  
18 craft training programs, the department also provides  
19 training to personnel of other plant groups.

20 The plant operations department has an excellent  
21 chemical analysis program which the training department  
22 supports with a very strong chemical analysis training  
23 program.

24 It is approximately 39 weeks in length and  
25 includes 25 weeks of classroom instruction and 14 weeks of

1 laboratory training. The curriculum includes such courses  
2 as the principles of primary plant chemistry, steam plant  
3 chemistry and nuclear plant chemistry.

4 The radiation protection technician training  
5 program is designed to ensure that radiation protection  
6 technicians at all levels have sufficient knowledge of  
7 radiation protection theory, principles and techniques to  
8 perform their duties.

9 The curriculum includes an introductory health  
10 physics and a radiation protection course as well as a  
11 formal OJT program.

12 The last program is the manager and technical  
13 staff training program. It's intended for personnel with a  
14 degree in engineering or equivalent. It is approximately  
15 18 weeks in length conducted over a two to three year time  
16 period.

17 The curriculum includes the following major  
18 topics: applied fundamentals, which does include thermo  
19 and heat transfer; codes, standards and regulations;  
20 process controls; plant systems; plant operating  
21 procedures; simulator training; supervisory skill training;  
22 and any specialized or continuing training that may be  
23 necessary.

24 In summary, HL&P is committed to quality,  
25 performance-based training for STP personnel. To achieve

1 this goal, the company has committed personnel, equipment,  
2 and facilities to ensure that fully trained personnel will  
3 operate and maintain the plant in the safest and most  
4 efficient manner possible.

5 MR. EBERSOLE: Let me ask you a question. How  
6 do you segregate and manage and handle the two types of  
7 individuals, one of whom is happy in his work and wanting  
8 to stay there forever, and the other is the ambitious type  
9 that wants to rush through what he's doing and climb on to  
10 higher places?

11 You have to characterize these folks like that  
12 and do something about it. What do you do?

13 MR. CODY: From a training standpoint, we don't  
14 see that. They attend a particular training program and  
15 they progress through that phase of it.

16 They go through the six levels of apprenticeship  
17 training to a journeyman level. We don't, in the training  
18 organization, necessarily address that particular career  
19 path beyond that. I think -- perhaps Mr. Kinsey might want  
20 to address that particular question.

21 MR. EBERSOLE: Well, I think it's a potential  
22 problem and I --

23 MR. KINSEY: Warren Kinsey, plant manger.  
24 You're right, it's a potential problem and I'll attempt to  
25 tell you what our philosophy is.



1           In setting up our organization and our work  
2 force, what we try to do is establish what would be  
3 challenging work for each and every person in the  
4 organization. And by challenging work, I mean we want to  
5 stretch the individual to his utmost capacity to try to  
6 keep those individuals interested in the job and happy in  
7 the job.

8           And through -- in addition to that, our annual  
9 performance evaluation. Okay. We try to recognize those  
10 individuals who want to rise to the top; we try to provide  
11 that for them; we do what a lot of organizations do and  
12 that is promote from within the organization first if we  
13 have qualified individuals.

14           We are not parochial about where we put our  
15 individuals. We think, for example, we don't let a nuclear  
16 engineer just work on nuclear engineering stuff. We try  
17 to make a system engineer out of him, put him on diesel  
18 generators. That type of effort is made. We don't hold  
19 our people back, we're striving to look into other areas  
20 for achievement.

21           MR. EBERSOLE: So you have where, if it's  
22 appropriate, vocational training?

23           MR. CODY: That's correct.

24           MR. EBERSOLE: If the individuals want it?

25           MR. CODY: That is correct.

1 MR. EBERSOLE: Right, okay. Thank you.

2 MR. KINSEY: I believe there is one more section  
3 of training that we perhaps should address today and that  
4 was training for sever damage to the core.

5 The training of operators to respond to  
6 conditions which severe damage to the core could occur is  
7 contained in the two formal training programs. The first  
8 of which is a transit and accurate analysis program which  
9 provides training in Chapter 15 analyzed event and includes  
10 topics such as: normal transianalysis, abnormal  
11 transianalysis, instrumentation and control failure  
12 analysis analysis, hot channel, introduction to accident  
13 analysis, primary induced reactivity addition accident,  
14 increased heat removal accident, decreased heat removal  
15 accident, loss of coolant accidents, steam generater tube  
16 failure and a loss of coolant flow.

17 MR. EBERSOLE: In these severe accident states, I  
18 find it disturbing that even in the program itself there's  
19 been no real identification of the sequences of degradation  
20 and what one does as these progress or whatever. And the  
21 issue that comes always is, "Do I always try to pour water  
22 on the core?" And the answer has to be yes, I guess.

23 Is that ingrained in your program? Whatever I  
24 do I must keep the core covered even though it's been dried  
25 and melted.

1 MR. CODY: I think the -- we teach a second  
2 course which may answer some particular question, if the  
3 mitigate core damage core which meets the intent of the  
4 March 1980 Denton letter requiring mitigating core damage  
5 training for operational personnel.

6 That program includes training in such areas as  
7 small break LOCA with no high head safety injection, loss  
8 of feedwater and induced LOCA. Anticipated transient loss  
9 of all AC power, vital process instrumentation accident and  
10 response, accident response at in-core nuclear  
11 instrumentation as well as export instrumentation,  
12 post-accident core damage methodology, radioactive aspects  
13 of core damage, and a specialized thermal shock accident.

14 MR. EBERSOLE: But I never heard you say what  
15 you did in a post-core damage context about reintroducing  
16 fluid to the cores if you could do it.

17 MR. CODY: Yes, sir, I'm going to get to that.  
18 I guess most importantly of those particular accidents is  
19 the program also teaches a philosophy that stresses  
20 recognition of a system of the advance, stabilization of  
21 the event and then corrective action for that event.

22 The emergency operations procedures provides the  
23 direction to implement that corrective action. The  
24 emergency or EOP are the vehicle by which that action is in  
25 fact implemented.

1 MR. EBERSOLE: Are there anything, has anyone  
2 ever told you that you must inhibit restoration of coolant  
3 to a core?

4 MR. CODY: Just a moment. Dick, would you care  
5 to answer that?

6 MR. BALCOM: Dick Balcom, again, operations  
7 manager. As our EOP's are developed based on Westinghouse  
8 monitored guidelines and they include handling those type  
9 of problems.

10 The mitigating core damage training does talk  
11 about cool down with the bubble in the head, the fact that  
12 was also nuclear power as well as keep the core covered.  
13 But now drawing a bubble in the head may not be a bad  
14 thing, re-initiating the water may be a bad thing based on  
15 the system and what you're observing, the procedures are  
16 developed to take you through and handle those type of  
17 problems.

18 MR. EBERSOLE: There are therefore in place now  
19 inhibits on reintroducing water to a core that either has  
20 dried out or is approaching dry out; is that correct?

21 I can't find this in the severe accident  
22 program. I mean, but you must find it. I'm in a  
23 projection to core damage and maybe I've even proceeded  
24 into it, I got half a core melted. I think the root logic  
25 is whatever I do I must put water on the core because

1 that's the only thing I know how to do.

2 MR. BALCOM: I'm trying to remember in going  
3 back and I think throughout the mitigating core damage  
4 course, we are presented with that material and that  
5 scenario, using as an example the TMI scenario as an  
6 example where they got the actual water level down below  
7 the top of the core and where they had the potential for  
8 actually damaging the core and he talk about the problems  
9 with that.

10 The actual how you handle that situation there  
11 is nothing in the procedure that says, "If this happens,  
12 don't do this." The procedures are designed to not let  
13 that happen. The procedures are designed to, for example,  
14 as your core outlet temperature goes up how you handle it  
15 then. You -- to keep it up.

16 MR EBERSOLE: But let me ask you, the program is  
17 based on the fact that, nonetheless, it has happened.

18 MR. BALCOM: That is correct.

19 MR. EBERSOLE: And I want the back end of that,  
20 now what do you do?

21 MR BALCOM: Part of the outlet of that program  
22 was the mitigating core damage course that Dennis is  
23 talking about. That course does address those type of  
24 concerns as what the operator should be aware of and  
25 concerned about, and the people are trained in how to

1 handle that situation --

2 MR. EBERSOLE: Are they trained in any respect  
3 not to pour water on the core whenever they did?

4 MR. BALCOM: I would say yes to that, if you get  
5 the core that is partially drained.

6 MR. EBERSOLE: I think that would be a subject  
7 to elaborate on in front of the full committee because --  
8 well, if we don't know yet then we have to say we don't  
9 know yet.

10 DR. SEISS: Let me ask you. Are you talking  
11 about the severe accident --

12 MR. EBERSOLE: I'm talking about sever accident  
13 in the context of what the operator would do today.

14 DR. SEISS: Yeah. Well, when you say the severe  
15 accident, you're talking about the severe accident research  
16 program?

17 MR. EBERSOLE: Yeah, that and the fact that  
18 there is no identified sequential of degradation into the  
19 actions taken during the course of it, which I think is a  
20 fundamental flaw. And I think you all have to face it.  
21 You've got to know what to do and I don't really find that  
22 at all queer, but I think you could certainly unilaterally  
23 clear it for yourself. What else can you do?

24 DR. SEISS: I don't think they can unilaterally  
25 do very much. A severe accident research program was

1 completed, I don't think the Staff knows what they wanted  
2 to do and I don't think they know what they want to do.

3 MR. EBERSOLE: But you can't say, in the face  
4 of -- and in the plant, "I don't know what to do next." So  
5 I'm going to ask you what do you do next?

6 DR. SEISS: That's --

7 MR. EBERSOLE: If you have to say, "I don't  
8 know," I'll be dismayed.

9 MR. BALCOM: I wouldn't say that we don't know,  
10 I'd say we've been provided training on how to handle those  
11 situations and we have gone away with the you have to keep  
12 the core --

13 MR. EBERSOLE: Those are loose words, you've  
14 been provided training. I want to know what you're going  
15 to do?

16 MR. BALCOM: We're going to follow the  
17 procedures and when read up about them and they don't fit,  
18 we're going to --

19 MR. EBERSOLE: You pass them to somebody else,  
20 all right, take them to him.

21 MR. CODY: That concludes my presentation, I'd  
22 be happy to answer any questions you have.

23 DR. MARK: Are there any questions for Mr. Cody?  
24 Thank you very much.

25 MR. CODY: Excuse me. I'd like to introduce



1 Mr. Warren Kinsey.

2 MR KINSEY: Before I begin my presentation on  
3 the nuclear plant operations department and it's readiness  
4 for operations, let take a few moments to brief you on my  
5 experience and education.

6 I have been in the nuclear power industry for  
7 approximately 23 years. I served in the U.S. Navy Nuclear  
8 power program as a reactor operator and instructor for  
9 seven and one half years. While pursuing a degree in  
10 mechanical engineering, I was a senior reactor operator for  
11 the University of Missouri Research Reactor.

12 As an employee of the Tennessee Valley  
13 Authority, I was involved in the restart of Browns Ferry  
14 Unites 1 and 2 after the 1975 fire, the initial startup of  
15 Browns Ferry Unit 3, and the initial startup and operation  
16 of Sequoyah Units 1 and 2.

17 The nuclear plant operations department is  
18 responsible for the safe operations, maintenance and  
19 testing of the station. The plant manager is responsible  
20 for the overall direction of the station and the plant  
21 superintendent is responsible for the day-to-day operation  
22 of the units.

23 The department has eight divisions, four of  
24 which report to the plant superintendent. The divisions  
25 reporting to the plant superintendent are the reactor

1 operations division, chemical operations and analysis  
2 division, technical support division and maintenance  
3 division.

4 The plant superintendent, management services  
5 division, facilities services division, outage management  
6 division and health and safety services division report to  
7 the plant manager.

8 Mr. James Loesch is plant superintendent for the  
9 station. Mr. Loesch has been associated with the power  
10 generation business for over sixteen years. He has  
11 participated in the startup of two large fossil units, has  
12 taken experience trips to operating PWR's and has been  
13 associated with the South Texas Project for the past nine  
14 years.

15 Mr. Loesch has successfully passed the 32 week  
16 Westinghouse reactor operator's certification course at the  
17 SRO level, and is currently attending the cold license  
18 training course in preparation for taking the senior  
19 reactor operator's license examination in November of 1986.

20 Mr. Goldberg has given you our philosophy for  
21 construction, startup and operation of the South Texas  
22 Project. The nuclear plant operations department  
23 organization development is highly indicative of the  
24 philosophy, "To keep abreast of industry occurrences and  
25 apply worthwhile experiences to improve programs."

1           We have studied the organizations of other  
2 utilities, and have reviewed studies and reports that  
3 address organizational weaknesses and strenghts.

4           Based on these studies and the collective  
5 experience of myself, Mr. Dewease and other key staff  
6 members, we have developed the organization as it exists  
7 today. We feel that this organizational structure gives us  
8 the strength and flexibility to deal with the tremendous  
9 responsibility of operating a nuclear power station.

10          The organization, as you will see, is structured  
11 such that one group of employees is responsible for line  
12 functions and another group is responsible for support.  
13 This philosophy is not only applied to each division within  
14 the department, but to the department as a whole.

15          As you will recall, I stated that certain  
16 divisions report directly to the plant superintendent.  
17 Those divisions represent what we term the "Production  
18 Unit," that is, they are responsible for line functions,  
19 operations, maintenance and testing of the units.

20          The other four divisions in the department  
21 support the plant superintendent and are the responsibility  
22 of the plant manager.

23          Mr. Goldberg also mentioned that our philosophy  
24 is "to plan for, develop and retain qualified and trained  
25 personnel."

1           Today, the operations department has  
2 approximately 504 employees. The Houston Lighting & Power  
3 Company recognized the need to develop its operating staff  
4 early. Therefore, our staffing plan was developed based on  
5 the concept of using our own employees to the maximum  
6 extent possible.

7           Our employees are preparing plant operations and  
8 maintenance procedures and are responsible for operating  
9 the equipment as it is turned over from construction to the  
10 startup organization. We believe this will provide us with  
11 the best possible procedures and personnel for operations.

12           I will begin the division descriptions with the  
13 reactor operations division. The division is under the  
14 management of Mr. Richard Balcom. Mr. Balcom held an SRO  
15 license on the Zion Plant while serving as an instructor  
16 for the Westinghouse Corporation.

17           Mr. Balcom served seven and one-half years in  
18 the nuclear navy as a reactor operator and has eleven years  
19 in the commercial industry in a combination of operations  
20 and support positions.

21           The reactor operations division is responsible  
22 for the operation of the nuclear steam supply system, the  
23 safeguards systems and the turbine-generator and its  
24 support auxiliaries.

25           You will note that they are not responsible for

1 the operation of all plant equipment. In developing the  
2 organization we addressed two concerns; first, reactor  
3 operations organizations are sometimes given  
4 responsibilities for areas which, although important,  
5 dilute management resources such that the primary objective  
6 is not given proper attention.

7 Second, we recognize that the primary and  
8 secondary water chemistry are key issues in assuring that  
9 our plant operates as safely and reliably as possible.

10 We have spent approximately \$20 million per unit  
11 in cycle improvements, as pointed out to you earlier by Mr.  
12 Dotson. The equipment we have installed, however, is only  
13 as good as the operators that use it.

14 To that end, we have set up a separate  
15 organization coupled with the plant chemists under one  
16 manager to zero in on the operation of water production and  
17 water conditioning systems. I will discuss our  
18 organization for handling water chemistry later in my talk.

19 A prerequisite for a successful operating  
20 nuclear plant is having experienced and trained reactor  
21 plant operators at fuel load. We have been very successful  
22 in developing the reactor operations division staff for the  
23 South Texas Project.

24 We currently have 97 employees in this division.  
25 This permits three key activities to occur without the use

1 of contract employees. The reactor operations division  
2 staff is preparing all operating procedures, including  
3 emergency operating procedures.

4 They are operating plant equipment as it is  
5 turned over from the instruction to the startup  
6 organization and they are participating in licensed and  
7 nonlicensed operator training activities.

8 MR. EBERSOLE: Could you comment on the -- go  
9 back to that slide on the basis that you have for  
10 preparation of operating procedures.

11 MR. KINSEY: I'm sorry, I didn't understand your  
12 question.

13 MR. EBERSOLE: When you start developing an  
14 operating procedure, you've got to have some information in  
15 front of you and then you write up a procedure and I  
16 presume you go back to the design and you close a few loops  
17 to materialize operating intent from whoever designed what  
18 everyone wanted to operate.

19 MR. KINSEY: That's correct, sir.

20 MR. EBERSOLE: So would you give me a brief  
21 picture of the cycle of production of operating procedures  
22 eventually going back and having the intent of operating  
23 confirmed.

24 MR. KINSEY: Yes, sir, I'd be happy to.

25 MR. EBERSOLE: Go ahead.

1           MR. KINSEY: What we do is, I'm going to address  
2 later on in my discussion a group of engineers that fall  
3 under the technical portion of this and I'll use that in a  
4 brief of -- to get your answer.

5           We take the systems equipment which are prepared  
6 by the design organization, in this case the combination of  
7 the Bechtel organization as well as our own in-house  
8 engineers.

9           We take the P&ID's, which are part of the design  
10 document and any other design document such as the  
11 manufacturer's equipment discription.

12           We then take that information and we also apply  
13 experience that we get from procedures developed by other  
14 organizations that have similar systems, for example, other  
15 PWR plants, we've gathered their operating procedures.

16           We take that and we develop our own draft  
17 procedures in-house with our operators. We have an  
18 in-division review of the procedure. Okay. In other  
19 words, we have three levels of operators within the reactor  
20 division.

21           The lower level in combination with the other  
22 two levels prepared and reviews within that division to  
23 procedure. We then take that procedure and we review it,  
24 interdepartmentally, okay. Or within my own department and  
25 the other divisions; for example, they allow aspects of the



1 procedure reviewed by and maintain aspects reviewed by the  
2 maintenance department, we have our quality assurance  
3 department review it.

4 It goes through this rigorous review cycle and  
5 each one of those cycles will have a part in also checking  
6 to make sure that the operator who developed the procedures  
7 bounced it correctly off the design document.

8 And then finally in the case of those, the  
9 majority of our procedures and all the safety procedures we  
10 run into our plant operations review cycle. And the final  
11 aspect of the procedure development is a walk-through of  
12 the procedure during or actual use of the procedure during  
13 the startup testing phase where we don't have to worry  
14 about the safety aspect we because we don't have fuel  
15 loaded.

16 MR. EBERSOLE: Well, if you proceed through  
17 plant modification and change, do you have a system that  
18 maintains appropriate alterations to procedures as the  
19 modifications take place?

20 MR. KINSEY: Absolutely, the modifications  
21 procedure that we have is a rigorous procedure that  
22 requires a check off to ensure that the procedures  
23 themselves, the P&ID's or the drawings are all updated to  
24 the modifications and it goes through the same review  
25 cycle as the original procedure.

1 MR. EBERSOLE: Thank you.

2 MR. KINSEY: The reactor operations division  
3 structure is as follows. The division is directed by a  
4 manager. Reporting to the division manager are four  
5 operations supervisors. Two of the supervisors are  
6 responsible for the operation of the units, one assigned to  
7 each.

8 The other two supervisors function in a support  
9 capacity. One supervisor is designated to support unit  
10 outages and the other is designated to support division  
11 administrative functions. In essence, the division manager  
12 has four assistants.

13 The reactor operations division will operate on  
14 six shifts. Each shift will have a complement of nine  
15 personnel per unit. The senior manager on shift is the SRO  
16 licensed shift supervisor. His assistant, also SRO  
17 licensed, is the unit supervisor.

18 There will be three RO licensed employees  
19 assigned to each shift, although only two are required by  
20 the regulations.

21 The third RO will permit us to rotate the RO's  
22 off the panel during the shift for breaks, meals and most  
23 importantly, plant tours. In addition there are four  
24 nonlicensed reactor operators on a shift.

25 We have implemented our hiring and training

1 program for nonlicensed operators in 1982. Our nonlicensed  
2 operators have successfully passed a three-year training  
3 program and because we staffed early, are gaining operating  
4 experience during the preoperational testing program.

5 At Unit 1 fuel load, we will have approximately  
6 55 fully qualified nonlicensed reactor plant operators.  
7 One unit operation requires only 24 operators.

8 The additional nonlicensed operators are a  
9 source for selecting reactor operator candidates for Unit 2  
10 and allow us to support startup activities as well as  
11 prepare for operation of the units.

12 We have also planned for success of Unit 2 by  
13 hiring twelve unit supervisor candidates. Six of these  
14 unit supervisors will be selected for shift supervisor  
15 positions for Unit 2.

16 At this time, the extra supervisors give us the  
17 flexibility to support startup testing and prepare for  
18 operation simultaneously.

19 Let me briefly mention some facts regarding the  
20 level of experience in the reactor operations division.

21 We have 281 total years nuclear experience;

22 73 total years commercial experience;

23 30 out of 39 licensed reactor operator

24 candidates have navy nuclear experience;

25 The division manager and operations supervisors

1 have been previously licensed SRO's on large PWR's;

2 All shift supervisor candidates have been  
3 previously licensed SRO's on large PWR's;

4 Four of the twelve unit supervisors have been  
5 previously licensed RO's;

6 Three of the twelve unit supervisors have been  
7 certified as RO's and one has been certified as SRO.

8 Finally, one was licensed as an SRO on a research reactor.

9 The next part of the organization I will discuss  
10 is one which we believe will help us achieve maximum  
11 reliability for our units.

12 The chemical operations and analysis division is  
13 under the management of Mr. Tom Underwood. Mr. Underwood  
14 has a Bachelor's degree in engineering and has qualified as  
15 an engineering officer of the watch at a land-based  
16 military prototype.

17 Mr. Underwood has been at the South Texas  
18 Project for over six years, three of which have been in  
19 chemical operations and analysis division.

20 Reporting to Mr. Underwood are supervisors  
21 having over 27 years experience in commercial operating  
22 nuclear plants and over 225 years total nuclear experience.

23 The chemical operations and analysis division is  
24 responsible for operation of the water production unit,  
25 condensate polishers and regeneration systems, radwaste

1 processing systems and miscellaneous water production and  
2 waste processing support systems. It is also responsible  
3 for analyzing and maintaining chemical specifications for  
4 all plant systems.

5 You were briefed earlier by Mr. Cody on the  
6 chemical plant operator training program. As you will  
7 recall, it is very comprehensive.

8 In fact, the chemical plant operator foreman and  
9 the head chemical plant operator receive training not only  
10 on their assigned systems, but also on many of those  
11 systems for which the reactor operations division is  
12 responsible because they serve as members of the station  
13 fire brigade.

14 The chemical plant operators were chosen for  
15 this task to relieve the licensed plant operators of  
16 additional training that might weaken their training in  
17 reactor operations. This will provide the chemical plant  
18 operators with a better understanding of the overall plant  
19 and will enhance the interface with reactor operations  
20 activities.

21 MR. EBERSOLE: Is the chemical plant operation,  
22 you know, are they conversant with the facts that they  
23 don't simultaneously damage active support equipment?

24 MR. KINSEY: Yes, sir.

25 MR. EBERSOLE: So they tab a little operator --

1 MR. KINSEY: I'm sorry, I didn't hear the last  
2 part.

3 MR. EBERSOLE: They have a degree of operating  
4 familiarity?

5 MR. KINSEY: Yes, sir, and in addition to that  
6 the equipment operation that they perform is all controlled  
7 by the shift supervisor.

8 MR. EBERSOLE: Okay.

9 MR. KINSEY: They have to operate very closely  
10 with them, when it is possible, for information.

11 A group within the chemical plant operations  
12 section is responsible for the station radwaste program.  
13 This group is led by a supervisor who has been given the  
14 authority, as well as the resources, to ensure that the  
15 station radwaste systems are optimally operated and that  
16 station personnel operate other plant systems so as to  
17 minimize radioactive contamination and production of  
18 radwaste.

19 We have seen evidence of less than optimal  
20 performance at some operating stations in the area of  
21 radwaste management. We feel that this organization will  
22 allow us to optimize our performance in this area.

23 Even though the chemical plant operators and  
24 reactor plant operators are in different divisions, their  
25 philosophy of operations is the same as the result of

1 common general administrative procedures and because they  
2 both report to the plant superintendent. Additionally, the  
3 chemical plant operators report to the shift supervisor for  
4 direction on shift.

5 Most of the chemical plant operators have navy  
6 nuclear experience or chemical plant experience. All  
7 operators receive training on systems. Entry level  
8 operators go through a three-year training program.

9 As with the reactor plant operators, the  
10 chemical plant operators are receiving valuable experience  
11 operating the equipment assigned to them during the startup  
12 testing phase.

13 No contract employees are utilized on the  
14 chemical operations staff, thus assuring full benefit to  
15 the permanent employees. The chemical plant operators are  
16 also preparing all of their own operating procedures.

17 The chemical operations and analysis division  
18 analysts are responsible for monitoring the chemistry  
19 parameters of all the plant systems and providing  
20 recommendations to the reactor plant operators and chemical  
21 plant operators on maintaining systems within allowable  
22 specifications.

23 Our analysts are highly trained and are gaining  
24 valuable experience by supporting construction and startup  
25 activities. Each must pass a three-year training course.



1 The chemical analysts are also preparing their own  
2 procedures and performing tests without aid of contract  
3 employees.

4 The support group within the chemical operations  
5 and analysis division consists of a supervisor and three  
6 degreed chemists. The group is responsible for supporting  
7 the chemical plant operators and chemical analysts in  
8 development of their programs, system operations and  
9 development of programs for and operations of the  
10 radiochemistry counting room. This group is also  
11 functioning without aid of contract employees.

12 One of the activities currently under  
13 development by the support organization is a computerized  
14 chemistry parameter monitoring and trending program. It  
15 will be one of the first of its kind to be put into  
16 operation and will help us maintain the very best chemistry  
17 possible.

18 Other responsibilities for the division include  
19 the station radioactive and nonradioactive effluent release  
20 program, the station hazardous chemical control program and  
21 the station spill prevention program.

22 The technical support organization is  
23 responsible for engineering support to the other line  
24 organizations that report to the plant superintendent, as  
25 well as being responsible for several line functions. This

1 division consists of four sections staffed by engineers and  
2 technicians.

3 Mr. Gary Parkey is the division manager for the  
4 technical support division. Mr. Parkey has a degree in  
5 nuclear engineering, is a registered professional engineer  
6 and has over eleven years total experience in the nuclear  
7 field.

8 Mr. Parkey spent three years at the Browns Ferry  
9 Plant where he was involved in the initial startup testing  
10 of Units 2 and 3 and the restart testing of Units 1 and 2  
11 following the 1975 fire.

12 During his nine years on the South Texas Project  
13 he has held various positions in engineering, startup and  
14 operations.

15 The systems performance section of the technical  
16 support division is responsible for monitoring plant  
17 performance through testing, observation of operating  
18 parameters through plant tours and review of plant  
19 maintenance work requests.

20 They are also responsible for monitoring  
21 equipment performance and trending plant problems using the  
22 nuclear plant reliability data system and our own equipment  
23 history programs.

24 This section is responsible for the plant  
25 surveillance testing program and for assisting the

1 operations and maintenance personnel in the determination  
2 of corrective actions for malfunctioning equipment.

3 This section, as well as the division as a  
4 whole, is organized around the concept of a system engineer  
5 being responsible for all aspects of the operation of  
6 assigned systems. The majority of the mechanical fluid  
7 systems are assigned to engineers in the systems  
8 performance section.

9 The reactor performance section is responsible  
10 for routine monitoring of core performance, preparation and  
11 performance of special tests and for the Phase III startup  
12 testing program, including fuel load and subsequent tests.

13 The engineers in this section will hold an SRO  
14 license and serve as shift technical advisors. We feel  
15 that the decision to license the shift technical advisors  
16 will help to make them an integral part of the shift crew.

17 These engineers also serve as the system  
18 engineers for systems such as incore, instrumentation, fuel  
19 handling and spent fuel pool cooling and cleanup.

20 The performance support section consists of  
21 engineers and technicians. These engineers are responsible  
22 for the electrical and HVAC systems. They also manage the  
23 station programs for fire protection, snubber testing and  
24 vibration monitoring.

25 The performannce technicians in this section

1 form the backbone of the testing organization. They will  
2 perform the majority of the performance and surveillance  
3 testing under the cognizance of the system engineers.

4 These technicians receive formal training in the  
5 principals of testing and test conduct, specific training  
6 on tests to be performed and use of test equipment.

7 MR. EBERSOLE: Let me ask a question. In the  
8 context of system interaction, I see here a detailed  
9 presentation on system-by-system. Where do you cover the  
10 intersystem relationships, their weaknesses and strengths  
11 and influences?

12 MR. KINSEY: We don't specifically cover that,  
13 Mr. Ebersole, we consider that part of the attention of the  
14 engineer in going about his daily duties to look for those  
15 activities.

16 We are very strong on looking at root causes of  
17 problems and I think that's where you are going to find  
18 that most of your system interaction problems have done  
19 been picked up.

20 MR. EBERSOLE: Well, the Staff has made the  
21 claim and it was contradicted by us, that they can use  
22 system engineers who will look for their own interactive  
23 problems, you know, at the lower level without a broad  
24 scope overview. Are you taking that same position as the  
25 Staff?

1           MR. KINSEY: We're taking the position that the  
2 system engineers are responsible for their effective  
3 performance and operation of that system including such  
4 effects as interaction between other systems.

5           MR. EBERSOLE: How does he look at the influence  
6 of other systems on his systems?

7           MR. KINSEY: I would say that he looks for the  
8 influence of systems on his own system on his system by  
9 looking for the root cause of his problems.

10          MR. EBERSOLE: After -- well, you're talking  
11 about an LER review context of operation.

12          MR. KINSEY: During the operation phase, these  
13 engineers, we're are not talking about --

14          MR. EBERSOLE: Yeah, but I'm talking about, you  
15 know, not just compare the physical consequences but  
16 anticipating the that system "X" is going to somehow undo  
17 system "Y" and you don't want that to happen because you're  
18 system "Y".

19                I don't see that that can really be accomplished  
20 unless there's somewhere an overview function which says,  
21 "I want to know systems relationships above the level of my  
22 system compared to somebody else."

23                You follow me? I'm looking at the  
24 vulnerability. I'm talking really about a design problem.

25          MR. WISENBURG: I would remind you that IFEG

1 that you've heard a little earlier was to perform that  
2 overview functions?

3 Organizationaly it's somewhat separate from the  
4 group that we're talking about now. But the engineers in  
5 ISEG are perhaps a little more high powered than --

6 MR. EBERSOLE: Well, then they pass on what they  
7 do to the system engineers?

8 MR. WISENBURG: Most definitely, sir.

9 MR. EBERSOLE: Yeah, okay. Thank you.

10 DR. MARK: It's a little related to what we're  
11 talking about. I'm reading in the SER in the section about  
12 missiles, considerations concerning missiles, that the  
13 gravity missile was examined and they tried to begin for  
14 falling on Class IE equipment or some particularly high  
15 class of equipment.

16 Now, I can imagine that there must be  
17 circumstances where something can fall on a pipe or a duct  
18 or so, that wasn't itself thought of as IE but it was tied  
19 into one of these systems.

20 Is there any mechanism by which that could be  
21 tracked down?

22 MR. DOTSON: Yes, sir, that function engineering  
23 of Mr. Kinsey's talking about performing the operation  
24 project, the engineers in my department and the design  
25 engineers and we have a whole slurry of checklists and

1 walkdowns for system interaction and the modificaton  
2 process and certainly in the completion of the design right  
3 now.

4 So, yes, we have looked at interaction of  
5 nonsafety system and technically, mechanically and so  
6 forth.

7 DR. MARK: It was Exactly that that I thought  
8 was missing in the words which read somewhere, as I say, in  
9 the SER.

10 MR. EBERSOLE: Well, the classical insult is to  
11 have the toilet bowel overflow and go down the control  
12 cubical.

13 MR. DOTSON: Yes. And in fact, we picked that  
14 similar thing up on an interacation walkdown. We had a  
15 portable water line running over a computer --

16 MR. EBERSOLE: There we go.

17 MR. DOTSON: -- and so we did, we did catch that  
18 error.

19 MR. EBERSOLE: Okay. Thank you.

20 MR. DOTSON: But the interaction, we lost it in  
21 two places in the description but where the primary  
22 responsiblity is in my department's, which is design  
23 review.

24 MR. EBERSOLE: The system man who was looking at  
25 the control cubicle would never have known about the toilet



1        bowel. You had to find it and you have to --

2                MR. DOTSON: -- water line indicates the concern  
3        about the computer.

4                MR. EBERSOE: Yes, thank you. Mr. Kinsey.

5                MR. KINSEY: A key function of this section is  
6        coordination of the operations department portion of the  
7        operating experience review program.

8                Let me briefly discuss some of the elements of  
9        this program. This program is a systematic, proceduralized  
10       process whereby we have reviewed operating experience from  
11       other plants going back as far as 1972.

12               We have reviewed approximately 1600 items to  
13       date under this program. for each item which is applicable  
14       we have developed a specific plan of action which is  
15       tracked to completion by a computerized tracking system.

16               The nuclear plant operations department program  
17       is but one part of the overall station operating experience  
18       review program. Other departments within the nuclear group  
19       have similar programs, all of which are coordinated by our  
20       licensing department.

21               As pointed out by Mr. Goldberg, we are committed  
22       to learning from the experience of others. Our operating  
23       experience program is an important facet of this  
24       committment.

25               The computer support section is composed of

1 engineers and technicians having many years of experience  
2 in testing and operating power plant computers. This  
3 section is responsible for the startup testing and  
4 operation of the large programmable plant computers.

5 At the South Texas Project, as with all present  
6 day plants, computers play an important role in plant  
7 operation. We have a plant process computer, a radiation  
8 monitoring computer and an emergency response facilities  
9 data acquisition and display system computer in each unit,  
10 as well as a security system computer which serves the  
11 whole station.

12 This requires a large, highly qualified and  
13 dedicated staff. We are confident that we have such a  
14 staff as well as the organizational structure to support  
15 it.

16 DR. MARK: In connection with your computers,  
17 lots of places that use computers depend upon the IBM or  
18 Burg or Sperry serviceman to put them back in gear. Do you  
19 have a staff of such contractor service men or do you have  
20 your own capabilities to --

21 MR. KINSEY: The staff I was attempting to  
22 describe is the staff that would do the service on our  
23 computers, okay, to the limit that they can.

24 We certainly, in some cases, have to bring in  
25 the contract people to help us to treat specialized

1 problems, but these engineers and this computer support  
2 section and technicians that is their function, to maintain  
3 and operate and keep those computers in good shape.

4 DR. MARK: Well, now, if you have a major  
5 mainline computer acquired from whatever you call them, how  
6 are you fixed for getting an expert on board to fix what  
7 has just gone wrong?

8 MR. KINSEY: We have the capability, as far as I  
9 know, through our contract with those people. Okay. We  
10 currently are operating those computers under a warrenty  
11 contract to bring them in on schedule, you know, a  
12 reasonable timeframe to help us fix those computers. Our  
13 intentions would be to maintain some type of contingency  
14 contract with the manufacuterer of our computers to handle  
15 the cases you're speaking of.

16 DR. MARK: And they would be no further away  
17 then Houston, or something?

18 A VOICE: That's correct.

19 MR. KINSEY: The answer is that's correct. I  
20 think I've got the manager from the area over here.

21 DR. MARK: Thank you.

22 MR. KINSEY: Thank you.

23 The next organization I wish to address is the  
24 maintenance division. The maintenance division is directed  
25 by Mr. Mark Ludwig.

1           Mr. Ludwig has a degree in electrical  
2 engineering and has successfully passed the 32 week  
3 Westinghouse operator certification program at the SRO  
4 level.

5           Mr. Ludwig has five years fossil power plant  
6 experience and has been at the South Texas Project for nine  
7 years.

8           Reporting to Mr. Ludwig are supervisors having a  
9 total nuclear experience of over 375 years, 131 of which  
10 are associated with operating commercial nuclear stations.

11           This division is responsible for the station  
12 preventative and corrective maintenance programs. This is  
13 an area which is getting a lot of attention today, due to  
14 recent incidents at operating stations.

15           We are keenly aware of the regulatory interest  
16 in maintenance, but more importantly we believe that a key  
17 to a reliable operating facility is having a good  
18 maintenance program.

19           Our maintenance philosophy is fairly simple; we  
20 believe in a strong preventative maintenance program and  
21 close supervision of the work. We estimate that our  
22 preventative maintenance program will account for  
23 approximately 60% of our expended maintenance man hours.

24           Regarding close supervision, the maintenance  
25 work force is organized to optimize supervision by first

1 line management. Each craft disciplien is supported by a  
2 separate group in the maintenance support section.

3 The purpose of the maintenance support section  
4 is to prepare work documents, purchase materials and plan  
5 work such that the line organizations need only supervise  
6 the work activities, concentrating on quality and safety.

7 The traditional craft divisions of mechanical,  
8 electrical and instrument and control maintenance are also  
9 represented. Each craft has a journeyman to foreman ratio  
10 less than or equal to eight, further enhancing the ability  
11 for line management to supervise the work.

12 MR. EBERSOLE: In the instrumentation control  
13 area in particular, is there something in place that tells  
14 the people there that when they put a screwdriver in their  
15 hands they may be just next door to a \$1 million dollar  
16 outage because they touched the wrong screw?

17 MR. KINSEY: Yes, sir, we do train these people  
18 and are always telling them how important their job is and  
19 to be cautious in their work. If they're not sure what  
20 they're supposed to be doing to stop and get supervision.  
21 All the work that they do goes through the shift supervisor  
22 and it's approved before they can actually go out into the  
23 plant and do the work at this plant.

24 Technical supervisor positions are part of each  
25 section of the maintenance organization. These positions

1 are similar to assistant section supervisor positions and  
2 give the section supervisors the ability to handle the  
3 large amount of administrative work as well as monitor  
4 field work. Each section has three to four technical  
5 supervisor positions.

6 The maintenance organization is responsible for  
7 the station measuring and test equipment program with the  
8 exception of chemical laboratory equipment and radiation  
9 protection equipment.

10 The meteorology laboratory section calibrates,  
11 stores and distributes measuring and test equipment to the  
12 construction, startup and operations department  
13 organizations.

14 Overall, we feel that our maintenance  
15 organization is strong. Our philosophy was to hire people  
16 with commercial nuclear plant experience, down to and  
17 including the journeyman craft. We have been fortunate  
18 enough to hire several journeymen in each craft with  
19 commercial nuclear experience.

20 The remainder of our staff are local people that  
21 we have trained. To give you an idea of our success, let  
22 me mention a few numbers. We have 26 electricians with  
23 over 190 years of nuclear experience, 35 mechanics with  
24 over 206 years of nuclear experience and 36 instrument and  
25 control technicians with over 180 years of nuclear

1 experience.

2 We do employ several contract people in the  
3 maintenance division. They are aiding us in procedure  
4 development, procurement of spare parts and meteorology  
5 equipment calibrations. Overall, however, the permanent  
6 staff is gaining the experience of this period in station  
7 life.

8 Before closing on the maintenance area let me  
9 mention a few other facts:

10 We utilize prepared procedures for major  
11 maintenance. Approximately 1400 procedures will be  
12 prepared for Unit 1 operation;

13 Corrective maintenance work requests for all  
14 maintenance activities are prepared by a dedicated staff.  
15 All safety related work is reviewed by our Quality  
16 Assurance Department;

17 We have a broad based preventative maintenance  
18 program which includes 7500 indentified activities for  
19 Unit 1;

20 Our program includes a root cause determination  
21 for equipment deficiencies. All work is reviewed by our  
22 technical staff. Work activities are trended to minimize  
23 recurring failures;

24 We have an effective material control program.  
25 It includes: Control of replacement parts, control of



1 consumable parts and control of work area housekeeping;

2 Our maintenance program is being implemented  
3 prior to licensing. We have implemented preventative and  
4 corrective maintenance programs during the startup testing  
5 phase. And we implemented our operations QA program during  
6 the startup testing;

7 Finally, we believe in and stress thorough work  
8 quality, close supervision of work by line managers,  
9 feedback to employees on quality of their work on a  
10 continuing basis including annual performance review.

11 And let me digress here just a minute from my  
12 prepared talk to address Mr. Ebersoles question earlier  
13 about the diesel generators and what type of program we've  
14 got planned for those diesel generators.

15 We're very proud of the program, I think, that  
16 we have prepared for those diesels our maintaining and  
17 operating diesel generators.

18 Some specific items. We will give our engineers  
19 as well as our technicians our craft specific training in  
20 those diesel generators for authorization as well as  
21 maintenance by the diesel generator contract personnel.  
22 That's upcoming, by the way.

23 We have detailed procedures for authorization as  
24 well as maintenance on those diesel generators. To give  
25 you an idea of what I'm talking about our mentioned our

1 strong suit is preventative maintenance.

2 We have at least 189 preventative maintenance  
3 check plans for those diesel generators. That includes 51  
4 mechanical-type items 87 electrical and 51 INC.

5 It includes such things as inspections,  
6 calibrations, checks and lubrication standards. We have an  
7 OER program. I mentioned that earlier in my talk.

8 That OER program enhances our ability to operate  
9 those diesel generators and maintain them by learning from  
10 the experiences of other utilities.

11 We have recently sent one of our system  
12 engineers out to Polo Verde Plant which has the same type  
13 of diesel generators that we have.

14 I guess our philosophy is on authorized diesel  
15 generators is not to be average, not to be minimum, but to  
16 be the best and we would like to say that we're going beat  
17 the Japanese that you mention that have the best program.

18 DR. SEISS: Would I be correct in assuming that  
19 this maintenance program is run by a computer?

20 MR. KINSEY: We have a computerized maintenance  
21 scheduling program; we have a computerized history data  
22 base for the maintenance program.

23 MR. EBERSOLE: In the tech spec area, do you  
24 have an indexing or a matrix system to be sure that you  
25 don't have common disablment of function?

1 MR. KINSEY: Yes, sir, and I'm going to mention  
2 something a little bit later on. I'll repeat it here if  
3 you'll forgive me, but we're go to have for this station a  
4 computerized technical specification system that we have  
5 purchased and that will aid the operator in ensuring that  
6 we don't have overlap.

7 MR. EBERSOLE: Right.

8 The remainder of the nuclear department  
9 organization reports to the plant manager and provides  
10 support to the previously described divisions.

11 Mr. Donald Smith is responsible for the  
12 direction of the management services division. Mr. Smith  
13 has a Bachelors degree in mechancial engineering and a  
14 Masters degree in computer science.

15 He is a retirednaval officer and served as an  
16 enlisted man in the naver nuclear power program. Mr.  
17 Smith's staff is a highly qualified gropu of people with  
18 many years of experience in their related fields.

19 The management services division is responsible  
20 for provided personnel services, budget and cost control,  
21 word processing, document control and library services and  
22 data processing services.

23 Management services is a good example of one of  
24 the areas where we are striving to be well prepared for  
25 station operation. In the realm of data processing, we are

1 developing an integrated data base program utilizing three  
2 interconnected prime computers.

3 Some examaples of programs we have already  
4 developed are: A license commitment tracking system,  
5 preventative maintenance scheduling system, measuring and  
6 test equipment scheduling system, radiation work permit  
7 tracking system and a personnel and training data base.

8 In all, we have plans to develop some 56  
9 programs to support station operations.

10 While I am on the subject of computers, I might  
11 add that we have purchased a computerized technical  
12 specification program to aid the operator in making  
13 decisions about plant status.

14 One of the functions of this program will  
15 perform will be to keep track of equipment out of service  
16 for repair or test and alert the operator if the allowable  
17 out of service time is approached or if a limiting  
18 condition for operation will be violated. It is a program  
19 that will promote safe operation of the station.

20 The next two organizations I would like to  
21 briefly discuss are the facilities services division and  
22 the outage management division. Both of these groups have  
23 been recently formed and have only their managers in place.  
24 They will be further staffed prior to Unit 1 fuel load.

25 Mr. R.L. Hawkins will be responsible for the

1 facilities services division. Mr. Hawkins has many years  
2 service in the nuclear industry in construction and  
3 operations support. The facilities services division will  
4 perform maintenance on nonpower block buildings utilizing  
5 HL&P craft personnel. It will also manage station  
6 janitorial and laundry services, decontaminations services  
7 and grounds maintenance utilizing contract personnel.

8 The outage management organization will be  
9 responsible for coordinating activities during unit  
10 outages. Mr. Marion Smith will be the manager of this  
11 division.

12 Mr. Smith has several years service in the navy  
13 nuclear program, has participated in the startup programs  
14 for two of the Commonwealth Edison Plants and is currently  
15 serving as test group supervisor in our startup  
16 organization.

17 This organization will plan, schedule and  
18 monitor plant modifications, maintenance, operation and  
19 testing and testing activities.

20 MR. EBERSOLE: Let me ask this, are you looking  
21 in an independent way at the Staff's motions of limiting  
22 conditions for operations?

23 MR. KINSEY: Mr. Wisenberg, can you help me out  
24 there?

25 MR. EBE SOLE: There is sort of a re-evaluation

1 going on about limited conditions of operations. One of  
2 the old issues used to be as you progress down the  
3 degradation say for AC power you proceed with shutdown.

4 Well, at the end of the line, if your unit  
5 represents a substantial fraction of your group capacity,  
6 that was a good thing to do, because you were then faced  
7 with of totality of loss of AC power.

8 I wonder if you're looking at your own notions  
9 of what to do with limited conditions of operation at your  
10 plant.

11 Did you follow me? I'm saying, for instance, as  
12 your diesels progressively degraded eventually you had to  
13 shut down. But that might have been the worse thing to do.

14 MR. WISENBURG: Marcus Burnett is the engineer  
15 in charge of our technical specification program and will  
16 describe for you some of the activites which we have  
17 underway to optimize --

18 MR. EBERSOLE: I don't want a lengthy -- just  
19 kind of a brief, how you look at this matter independently.

20 MR. BURNETT: We have looked at matters like  
21 that for interaction on this plant as to how the -- as to  
22 what actions we should be taking in response to the  
23 conditions occurring in the plant and are we actually  
24 degrading things further by following the recommended  
25 actions statement for the standard technical

1 specifications.

2 A good example of this is the technical  
3 specificatoin on auxiliary feedwater on which once you've  
4 lost all trains of auxiliary feedwater the actual statement  
5 is not to shut down the plant. And we are participating in  
6 all of the industry and NRC incentives technical  
7 specification --

8 MR. EBERSOLE: That would be a case in point.  
9 Thank you, I just wanted to know whether you were looking  
10 at it more or less independently.

11 MR. WISENBURG: I might add, sir, that our three  
12 train design here has sort of forced us to look very hard  
13 at the Westinghouse standards, which is of course a two  
14 train --

15 MR. EBERSOLE: Right.

16 MR. WISENBURG: -- to make those type of  
17 decisions which you're talking about.

18 MR. EBERSOLE: Thank you .

19 MR. KINSEY: Mr. Gene Jarvela is the health and  
20 safety services division manager and has over 28 years  
21 experience in the nuclear industry.

22 He is retired from the naval nuclear power  
23 program and was the radiation protection manager for the  
24 startup of Kewanee Nuclear Station.

25 He has been at the South Texas Project since



1 1980. The health and safety services division is  
2 responsible for the station emergency plan, the industrial  
3 safety program, the radiological environmental sampling  
4 program and the radiation protection program.

5 The station emergency plan is the responsibility  
6 of the emergency planning section. The plan has been  
7 developed and reviewed by the NRC Staff and a revision,  
8 answering NRC round one questions has been submitted for  
9 review. Emergency procedures are essentially complete and  
10 training has commenced for onsite and offsite personnel.

11 By now you are probably aware that the site is  
12 situated in an ideal location relative to emergency  
13 planning. Our ten mile zone is located solely within  
14 Matagorda County and the population within the zone is  
15 currently less than 2,500 people.

16 Our prompt notification sirens systems -- excuse  
17 me. Our prompt notification system sirens have been  
18 installed and are operational. The sirens will be  
19 supplemented by tone alert radios tuned to FM radio station  
20 KMKS in Bay City, Texas.

21 In addition to our ideal location, we are  
22 fortunate to have state, county and city officials eager to  
23 support our programs. Our emergency plan for the county is  
24 but part of an overall plan developed by the county to  
25 handle industrial as well as natural disasters.

1           The state plan is in excellent shape, having  
2       been developed earlier to support the anticipated startup  
3       of the Comanche Peak Station.

4           Your tour of the station has shown you that the  
5       emergency operation center is nearly complete. The  
6       technical support center will be complete in the near  
7       future and the operations support center is, of course,  
8       complete as it is the administrative office building  
9       currently in use by the operations organization.

10          Our station drill is scheduled for February  
11       1987. To date we have had a medical emergency drill  
12       administered by our outside consultant and are planning for  
13       several exercises and practice drills in the remainder of  
14       the year. We also intend to have the personel from another  
15       nuclear station audit our program prior to the NRC audit.

16          The emergency planning section is also  
17       responsible for the station industrial safety program. We  
18       currently have two degreed industrial safety engineers  
19       assigned to the operations department, increasing to three  
20       as the operations work load increases.

21          This staff prepares safety procedures, review  
22       procedures from other divisions for safety concerns, issues  
23       permits for confined spaces and scaffolding, instructs  
24       employees in good safety practices and monitors work  
25       activities.

1           After construction is complete on the units and  
2           the construction medical organization is no longer  
3           available, our staff will include licensed nurses. The  
4           licensed nurses will be supplemented by health physics  
5           technicians who will be trained emergency care attendants.

6           The radiological laboratory section is headed by  
7           Dr. Darrel Sherwood and is staffed by three health  
8           physicists and four technicians. The radiological  
9           environmental monitoring program and the dose assessment  
10          monitoring program are this section's responsibility.

11          The environmental sampling program has been  
12          successfully performed by the station staff for the past  
13          two years and was performed for approximately eighteen  
14          months by a contractor prior to that.

15          The program includes split sample agreements  
16          with state and federal agencies and with other utilities  
17          and it has been audited by an outside consultant in  
18          preparation for operation.

19          We have written our offsite dose calculation  
20          manual and have submitted it to the NRC for review. Our  
21          laboratory and dosimetry program has been certified by the  
22          national voluntary laboratory accreditation program

23               MR. EBERSOLE: -- critically determined on  
24               immediate meteorology.

25               MR. KINSEY: As to what would occur?

1 MR. EBEROSLE: Yes, sir, how do you track the  
2 meteorological condition as it changes from minute to minute  
3 and hour to hour.

4 MR. KINSEY: I'd like to address that question  
5 by having Mr. Jarvela.

6 MR. JARVELA: Gene Jarvela, health and safety  
7 services manager.

8 Our meteorological conditions are tracked  
9 through two LEP towers that are currently placed on site,  
10 to the primary power and also to the backup tower.

11 Our conditions are monitored at 10 meter and  
12 also 60 meter level.

13 MR. EBERSOLE: Yes. I wanted to ask, because  
14 I've heard this story before, that you can take a  
15 meteorological tower and by calculational methods go out  
16 about a hundred miles in all directions through cities and  
17 mountains and everything and determine the concentration  
18 level no matter whether the wind changes or whatever. I  
19 don't really believe that.

20 What do you have in the context of direct  
21 measuring techniques that you would contemplate using after  
22 and accident?

23 MR. JARVELA: We have an environmental program  
24 which we are currently undergoing right now, that gives a  
25 good firm baseline. And I could follow this up in the case

1 of an incident. We do have auxiliary vehicles to be ran by  
2 the health physics technicians to go out into the field.

3 One of these vehicles will be totally dedicated  
4 environmental van which will also include intrinsic and  
5 Canadian detectors, multi-channel analyzers, totally  
6 self-sufficient so we can do detailed analysis in  
7 conjunction with the gross --

8 MR. EBERSOLE: That's one vehicle.

9 MR. JARVELA: One totally dedicated. We have two  
10 other vehicles gross countings, capability of doing gross  
11 countings.

12 MR. EBERSOLE: Are you using the aircraft or  
13 contemplate the use of any, temporary?

14 MR. JARVELA: I think aircraft would be available  
15 if it was needed, sir.

16 MR. EBERSOLE: Okay. Thank you.

17 DR. MARK: Are you well surrounded with  
18 meteorological data gathering stations so that you'll know  
19 if the wind has changed down a Matagorda and therefore you  
20 should prepare for the fact that it's about to change up at  
21 your tower?

22 MR. JARVELA: Yes, sir. We have two other  
23 supplementary stations manned by the National Weather  
24 Service, one at Victoria, Texas, and the other down in  
25 Alvin, Texas, which places them basically to the east and

1 to the west of us, so to speak.

2 MR. EBERSOLE: I've had real difficulty, you  
3 know, believing that a single meteorological tower can be  
4 used as a base for calculaton around a hundred mile radius  
5 or so. Do you share that lack of confidence with me?

6 MR. JARVELA: Personal opinion, yes, sir, I do.

7 MR. EBERSOLE: Okay.

8 MR. KINSEY: The laboratory and staff are  
9 mentioned above and they are responsible for the  
10 development of the offsite gross calculation manual are  
11 located in Houston at our Energy Development Complex.

12 This arrangement ensures that we can achieve the  
13 background radiation levels required for counting the low  
14 level activities expected in environmental monitoring  
15 program during normal operations.

16 The radiological protection section is  
17 responsible for implementing corporate and station policies  
18 regarding radiation protection. Mr. Roy Craft is in charge  
19 of the radiological protection staff and has over 31 years  
20 experience in the radiation protection field.

21 Mr. Craft will have approximately 43 technicians  
22 reporting to him at the time we load fuel on Unit 1. This  
23 section will implement the whole body counting and  
24 respiratory protection programs, issue radiation work  
25 permits, perform surveys and calibrate portable monitoring

1 instrumentation.

2 The technicians that form the nucleus of this  
3 group receive three and one half years of training and are  
4 sent to operating nuclear plants for experience.

5 Entry-level technicians, as well as technicians  
6 from other utilities must successfully pass an entrance  
7 examination as part of our hiring practice. Our training  
8 program has been used by other utilities in the past to  
9 train their technicians. The training program is  
10 administered entirely in-house using senior technicians and  
11 health physicists.

12 Our commitment to the concept of as low as  
13 reasonably achievable, ALARA, is reflected throughout the  
14 organization, including corporate management.

15 Mr. Goldberg has a set limit of five REM per  
16 year as the maximum dose any individual will receive while  
17 working at the South Texas Project.

18 MR. EBERSOLE: Let me ask in this connection.  
19 If I go back now to the running activity level in your  
20 primary coolant, you know, specified curies per cc. and so  
21 forth, is that much of a variable influence of the dose  
22 level in maintenance or activity releases, are you fiddling  
23 with that to try to optimize it?

24 MR. KINSEY: If you're asking if we are going to  
25 try to maintain the dose level of the -- the activity in



1 the reactor coolant system as low as we can, the answer is  
2 yes.

3 MR. EBERSOLE: Yeah, well, I'm just saying, you  
4 know, where is the optimum point. There must be some and  
5 what are the bases for determining that? I would say would  
6 be accident release would be one and maybe maintenance --  
7 maintenance might be another?

8 MR. KINSEY: What are the other factors?

9 MR. EBERSOLE: You tell me. You must have some  
10 basis for setting that activity level beyond your taking  
11 for granted one of them --

12 MR. KINSEY: I think you took the two biggest  
13 ones away from me.

14 MR. EBERSOLE: Well, maybe that's all there is,  
15 I don't know.

16 MR. KINSEY: Can I have some help? Is there  
17 anything else that we consider important there?

18 MR. DEWEASE: I guess, you know, any maintenance  
19 activities proportional to the activities are in there. I  
20 think the velocity other than the accident situation is  
21 simply, you know, that we're committed to lowest reasonable  
22 material and in doing so I think we will do everything we  
23 can to keep the fuel in good shape and keep -- and I think  
24 that's our goal rather than saying there's some particular  
25 level. We're going to try to get as low as we possibly can

1 in all circumstances because the dividends -- we know the  
2 dividends faced many times over from exposure to personnel  
3 plus if you have a situation like this familiar incident  
4 where you dump some of that stuff out, if they have a clean  
5 core, their situation would have been a lot worse and we  
6 all know that. But from an accident standpoint, it's as  
7 necessary as it is from a day-by-day exposure to the  
8 individual is necessary. So we want to keep it as low as  
9 possible. Now I don't know what that threshold is --

10 MR. EBERSOLE: Well, I guess I was just, you  
11 know, trying to determine if you have a really active and  
12 organized program to look at those matters.

13 That's all, thank you.

14 MR. KINSEY: Going back to the five REM per year  
15 limit as set by Mr. Goldberg, administratively we're going  
16 maintain four or less. As you are aware, this is  
17 significantly more conservative than the regulatory  
18 requirement.

19 We will accomplish this goal through review of  
20 engineering design and effective work practices. Our  
21 health and safety support organization is responsible for  
22 reviewing the plant design for features that will reduce  
23 doses to the workers.

24 As the plant is constructed, this staff is  
25 performing walk-downs to verify that the design is carried

1 out properly in construction and to find ways to minimize  
2 system interrelations that would increase dose level.

3 Effective work practices including pre-job  
4 planning, exposure reduction, exposure usage accountability  
5 and post-job review.

6 The overall station ALARA program is monitored  
7 by an ALARA Committee, chaired by the Health and Safety  
8 Services Organization with members from each of the  
9 operations divisions.

10 Some pertinent facts about the health and safety  
11 organization are shown on the following slide. I won't go  
12 through all of them with you now, but let me just highlight  
13 a few of them.

14 A division will have a total compliment of 56  
15 personnel at fuel load of Unit 1. We currently have 35  
16 employees in the division.

17 The staffs' educational experience consists of  
18 one Doctors degree, three Masters, twelve Bachelors and  
19 seven Associate Degrees.

20 Two health physicists are certified by the  
21 American Board of Health Physics and two technicians are  
22 registered with the National Registry of Radiation  
23 Protection Technicians.

24 Before I close, I would like to give you some  
25 general information about the operations organization.

1           The organization has 97 personnel with Bachelors  
2 degrees. Forty-four of these are engineering and 26 are  
3 technical or science related.

4           The department has 1,282 years cumulative  
5 nuclear experience. This includes only years associated  
6 with some type of operating facility. If credit were taken  
7 for the years many of our employees have spent at the South  
8 Texas Project or other facilities under construction, these  
9 numbers would be substantially higher.

10          Managers and supervisors have 648 cumulative  
11 years nuclear experience.

12          The licensed operators will be on a six-shift  
13 rotation. This gives us the flexibility to have a strong  
14 requalification program and ensures that there are enough  
15 operators available to take care of peak work demands,  
16 vacation and sick leave without over stressing our  
17 employees.

18          Other critical positions, such as chemical plant  
19 operators and chemical analyst also have allowance for  
20 re-training and peak work demands by establishment of five  
21 shifts.

22          We plan to perform the majority of our  
23 maintenance on two shifts, five days a week. We will have  
24 maintenance coverage on the third shift and on weekends to  
25 handle priorities and to perform equipment and system

1 testing.

2 Chemical analyst coverage will be 24 hours a  
3 day, seven days a week, continuing our commitment to  
4 excellence in chemistry control.

5 In summary, the nuclear plant operations  
6 organization is staffed with trained and experienced  
7 personnel dedicated foremost to the safe operation of the  
8 South Texas Project. The Department, myself and our  
9 corporate organization are ready to operate the station.

10 Are there any questions?

11 DR. MARK: A site question. An item in the  
12 radiological protection, which I believe has a considerable  
13 effect, is housekeeping; that is, if there is a place  
14 that's going to leak that the leak can't run all over the  
15 floor or anything has leaked that they can be scrubbed up  
16 immediately, not tracked around.

17 That, perhaps, is implied in what you have been  
18 saying but it isn't spelled out.

19 MR. KINSEY: Sir, we have got a dedicated staff  
20 in the chemical operations and analysis division whose job  
21 is to do exactly what you're talking about. They are  
22 dedicated to minimizing radwaste to getting it cleaned up  
23 when we have a problem right away to training our  
24 personnel, all the other safety personnel --

25 DR. MARK: I remember hearing INPO was -- has a

1 task force on this subject and they were going around the  
2 country with words on that item as well as the ones you  
3 have mentioned?

4 MR. KINSEY: Well, we're going to have a policy  
5 as well to dictate from corporate management and myself,  
6 okay, what our philosophy is and what we expect out of  
7 station personnel.

8 DR. MARK: Just fine. Other questions for  
9 Mr. Kinsey?

10 MR. EBERSOLE: We're at the end of 11, aren't  
11 we? We're at the end of the whole thing aren't we?

12 I just noticed a security question which I  
13 certainly wouldn't recommend we take up here. But maybe --

14 DR. MARK: Well, I did want to ask -- I think  
15 we've covered everything else that's listed on the agenda  
16 as I have it except the security.

17 We have heard, I believe, what's necessary about  
18 the physical protection. Obviously the security includes  
19 safeguards and that was on at least one of the slides but  
20 it wasn't discussed specifically. And as Ebersole said, we  
21 don't want to go into your anti-sabotage activities here  
22 and now or in public, I think.

23 Have you had any incidents at the plant which  
24 you have decided did constitute a small attempt at  
25 industrial sabotage?

1 MR. KINSEY: Yes, sir, we have and I'd like to  
2 introduce Mr. Andy Hill, our security manager who might  
3 want to --

4 DR. MARK: I don't think we want details, but  
5 they have happened and you've given it thought. Now what  
6 about the more broad subject of serious sabotage as let's  
7 say the plant -- like when the plant is operating. And  
8 again, I don't want to know what provisions you've made,  
9 but what level of thought has there been given to it?

10 MR. EBERSOLE: May I add something to this. I  
11 never much trusted in fences and pistols and things, it's  
12 the interior intruder, the fellow who gets inside.

13 MR. HILL: A.O. Hill, manager of nuclear  
14 security. Yes, sir, we have given considerable thought to  
15 the sabotage scenario. What we do, we utilize computer  
16 monitoring based on the instrument of adversary sequence  
17 interruptions philosophy that Sandia Laboratories has  
18 presented and what we do is take the formabilities (sic) at  
19 all areas of the plant from outside protective areas from  
20 protected areas inside for the vital equipment of the plant  
21 and we estimate particular scenarios involved there.

22 DR. MARK: Now, in that connection, we've heard  
23 in connection fitness for duty something about the alcohol  
24 and drug abuse possibilities, there was also a program, I'm  
25 not sure at what stage it is just now of background



1 investigation of employees. Is that in effect?

2 MR. HILL: Yes, sir, it is. Currently we are,  
3 have implemented what we call the access authorization  
4 program which includes background investigation and  
5 phsycological studies.

6 Additionally we tie in fitness for duties  
7 program -- we have a linkage there for the continual and  
8 behavoral observation program. We started that training in  
9 February --

10 DR. MARK: There was a program of that sort, I  
11 think, outlined within the last year by NUMARC.

12 MR. HILL: That is correct, sir. And we are  
13 following both guidelines -- have committed to follow both  
14 guidelines for specific this organization.

15 DR. MARK: I think unless -- I don't have any  
16 further questions I was just going to drop it about there.

17 MR. EBERSOLE: As a security man, your function  
18 has been vastly extended to include our guests. Well, let  
19 me ask you this: Are you acquainted with multiple and  
20 point vulnerabilities in the plant to which you must  
21 address varying degrees of security considerations?

22 MR. HILL: Yes, sir. As I -- I'll reiterate --

23 MR. EBERSOLE: I heard you say about Sandia.

24 MR. HILL: Yes, sir. We utilizing the estimate  
25 of average sequence interruptions models. We are able to

1 do that. We've had several print-outs that we've done that  
2 actually give us a time.

3 MR. EBERSOLE: Are they oriented to your plant  
4 as a unique plant? Sandia's was a general plant.

5 MR. Hill: Yes, sir, that's correct. We have to  
6 because those times of course are varying an consistant  
7 depending on the physical size of our plant so we have had  
8 to specify --

9 MR EBERSOLE: You then have a listing or  
10 knowledge, cognizant of various levels of suseptability.

11 MR. HILL: That's correct, sir.

12 MR. EBERSOLE: Yeah, okay. Thank you.

13 DR. MARK: Is there anything else that we call  
14 for? I think not. I don't know -- Mr. Goldberg did you  
15 have some additional message?

16 MR. GOLDBERG: I'll keep my closing remarks  
17 brief.

18 I would like to hope that your visit to the  
19 plant and discusses with my staff in the last two days have  
20 conveyed at least the following.

21 That Houston Lighting & Power Company is fully  
22 committed to completing the design construction and to go  
23 on to operate South Texas in a quality manner.

24 The Nuclear Regulatory Commission has the full  
25 attention of Houston Lighting & Power. And I mean one

1 hundred percent.

2 I believe our swift aggressive corrective action  
3 to address the CAT findings which were discussed by  
4 Mr. Constable is but one example that testifies to that  
5 particular thing.

6 In my view, talk of escalating enforcement  
7 action regarding the CAT is inappropriate in that it serves  
8 to punish one after he has reformed. It's a matter of  
9 interest on a number of indications. This project has  
10 undertaken to solve problems by investigation determining  
11 their underlying cause, putting in place corrective action  
12 to preclude reoccurrence before the NRC has even written the  
13 problem down.

14 We have filed reports of what corrective actions  
15 we've taken before notices of vitalation have been issued.  
16 In affect, I think we have kind of fowled up the  
17 administtraative system because we are solving many problems  
18 before they do get written down. And we're going to keep  
19 up that pace so there won't be any threat for Region 4.

20 We believe that the many obvious plant features  
21 which have been incorporated in South Texas to ensure safe  
22 and reliable plant operation is living proof to our  
23 commitment of excellence. We put a lot of money where our  
24 mouth is, as t'he expression goes.

25 We look forward to operating the station which

1 will serve the electric power needs of an estimated 500,000  
2 Texans and hopefully set the stage for the owners to  
3 recover an enourmous investment.

4 I would like to thank the Subcommittee for has  
5 proved to be a very stimulating visit. We look forward to  
6 meeting the Full Committee next week.

7 DR. MARK: Thank you, Mr. Goldberg. I think  
8 we've felt we've had a very interesting visit also and very  
9 informative.

10 I'm sure there are likely to be sequels or  
11 discussions, I don't quite known for sure what they are at  
12 this moment.

13 Unless my colleagues have something else they  
14 would like to have comment on.

15 MR. EBERSOLE: No, I can just say, I think I've  
16 been impressed by the quality and character.

17 DR. MARK: I believe that will terminate the  
18 meeting that we're having. There is a little post-session  
19 I'd like to call for, but we will terminate the recorded  
20 session of this meeting now.

21 (Recess at 1:05 p.m.)  
22  
23  
24  
25

1 CERTIFICATE OF OFFICIAL REPORTER  
2

3 this is to certify that the attached proceedings before the  
4 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS in the matter of:

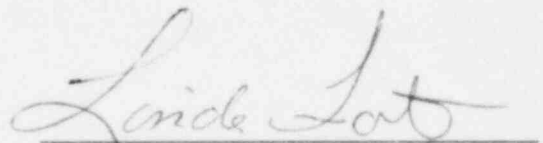
5  
6 NAME OF PROCEEDING: HOUSTON LIGHTING & POWER COMPANY, et  
al.

7 (South Texas Project, Units 1 and 2)  
8  
9  
10

11 PLACE: BAY CITY, TEXAS

12 DATE: FRIDAY, MAY 30, 1986  
13

14 were held as herein appears, and that this is the original  
15 transcript thereof for the file of the Advisory Committee  
16 on Reactor Safeguards.  
17

18  
19 

20 Linda Tate

21 Official Reporter

22 Tate Reporting Service  
23  
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25