ACNWT-0001 ORIGINAL

UNITED STATES NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON NUCLEAR WASTE

In the Matter of:

FIRST GENERAL MEETING

EVENING SESSION



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1	UNITED STATES NUCLEAR REGULATORY COMMISSION
2	ADVISORY COMMITTEE ON NUCLEAR WASTE
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4	In the Matter of:)
5	FIRST GENERAL MEETING
6	EVENING SESSION)
7	Tuesday,
8	June 28, 1988
9	Room 1046 1717 H Street, N.W.
10	Washington, D.C. 20555
11	The above-entitled matter came on for hearing,
12	pursuant to notice, at 3:30 p.m.
13	BEFORE: DR. DADE W. MOELLER Chairman
14	Professor of Engineering in Environmental Health and Associate Dean for Continuing
15	Education, School of Public Health Harvard University
16	Boston, Massachusetts
17	ACNW MEMBERS PRESENT:
18	DR. MARTIN J. STEINDLER Director, Chemical Technology Division
19	Argonne National Maboratory Argonne, Illinois
20	ACRS MEMBERS PRESENT:
21	DR. WILLIAM KERR
22	and Director of the Office of Energy Research
23	Ann Arbor, Michigan
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25	

1	DR. PAUL G. SHEWMON Professor, Metallurgical Engineer	ing Den	artment
2	Ohio State University Columbus, Ohio	rug bep	ar emerie
3	CONSULTANTS		
4	D. Orth		
5	M. Carter		
6	Thursen curce.		
7	INVITED GOEST:		
8	DR. CLIFFORD V. SMITH		
9	ACNW COGNIZANT STAFF MEMBER:		
10	Richard Savio		
11	NRC STAFF PRESENTERS:		
**	John Greeves		
12	Michael Tokar		
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1 MR. MOELLER: The meeting will resume. The next 2 item on our agenda is Dr. Scott Sinnock, who will be talking 3 about the translation of hydrologic setting to performance 4 modeling applications.

DR. SINNOCK: Thank you.

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My name is Scott Sinnock. I'm with Sandia Laboratories representing today the performance assessment activities that Sandia's been undertaking for quite a few years in support of the Nevada project.

As Max and Dwight mentioned, I'm going to try to put some perspective on the process of translating the concepts that Dwight talked about into numerical models that allow us to make quantitative predictions of site behavior for comparison with the regulatory requirements.

First, I will very briefly summarize some general overviews of the relations among data gathering that I'll refer to as data reduction modeling, and then finally, what we're at Sandia focusing on, performance assessment modeling.

That'll be fairly brief, and then I'll go to some length in showing selected examples of certain components we feel that all conceptual models must share, as Dwight talked about also.

24 MR. MOELLER: Excuse me. What do you mean by data 25 reduction modeling?

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DR. SINNOCK: Yes. In the next view graph or two, I hope to address that, spend some time drawing those distinctions.

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(Slide)

5 DR. SINNOCK: I would first like to give some 6 perspective on one way of cutting the pie in the physical 7 world in a modeling sense, and it repeats using slightly 8 different terminology what Dwight went through, that all 9 conceptual models in some sense must share certain 10 components.

Among these are some processes that describe the kinetics and kinematics of the situation, some energy and mass flux moving through some system of interest.

14 So we usually describe these first conceptually, 15 narratively, and then eventually try to reduce these to some 16 set of mathematical equations to describe the change in 17 state of a system, either in space or time or both.

The physical domain we're referring to is we have to draw some domain physically in our perspective around the geometry, the volume of the earth that we're interested in. That defines a physical domain.

22 Within that, there's some geometry of light kinds 23 of materials, and we have to define what the light kinds of 24 materials are and how they're distributed through the 25 particular physical domain.

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Within any one of these units, there may be certain properties that influence the magnitudes, rates, directions of these processes. So these properties may be distributed statistically or with some trend within these individual units. So there are some properties and the processes have to work through those properties as they exist in space.

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8 When you draw some boundary around your physical 9 domain, you've automatically got some boundaries. You hope 10 that these boundaries are not arbitrary, that in fact you 11 may set them where there's no mass or energy flux. You try 12 to make your boundary correspond to what may be a natural 13 physical break.

But sometimes that's impossible. Sometimes you're boundary is arbitrarily drawn in space, and so you have to represent this physical process at that boundary through some mass or energy flux across it.

We have to specify some boundary on that domain.
And finally, for more perspective, and these
basically are shared even at a conceptual level or narrative
model, you can describe these.

Then as we turn these into numerical models, there are certain calculational constraints. We all wish we had more computing power and more computing time available, which always introduces some constraints on how finely we

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can resolve either all the physical processes that are
 occurring or this variability represented by the geometry
 within the system.

(Slide)

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DR. SINNOCK: We look at this somewhat differently in space, hypothetically.

7 If for example, our physical domain and 8 performance is defined by what we call a controlled area. 9 The compliance boundary for the EPA compliance with the EPA 10 standards as reflected in 10 CFR 60 occur at something 11 called the accessible environment, which is defined as five 12 kilometers maximum away from the implaced waste.

(Slide)

DR. SINNOCK: Earlier, Max showed a conceptual view of this in three dimensional space. This is the same thing. This is looking down on that cylinder, if you will.

17 There's some boundary that defines our physical 18 domain for performance assessment. This particular physical 19 domain of course sits within a regional setting and is part 20 of that regional setting. We can't separate it from the 21 effects of the regional setting.

This setting includes the effects of tectonics, climate, perhaps some sort of human activity outside the actual domain that can have effects of interest within this domain. It can affect the system geometry or material

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properties that occur within that or are part of this much larger sending. It may be a broad trend in properties, but to adequately see what the trend in properties is in the area of interest, we need to know the broader trend.

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5 But perhaps of more immediate concern and of 6 greater questions than what the effects are, this regional 7 setting certainly sets the effects on these Loundary 8 conditions. We have to determine what the magnitudes and 9 rates of those energy and mass fluxes in or out of this 10 boundary are based on an understanding of the much broader 11 regional setting in which the site might sit.

So the data collection then focuses on mapping the material properties within this domain to allow as detailed as possible and feasible a prediction of what those properties are, so we can map the process then into those properties throughout that physical domain.

We also need to make measurements in the regional setting in order to determine the effects on this. The site characterization modeling would be then in my the way I'm using it, is based on the measurements within this domain making predictions of how the properties vary.

22 There's modeling involved in that. I'll show some 23 examples.

It will certainly also involve making predictions
 of the effects on the boundary conditions. I'm

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distinguishing that from the performance assessment modeling per se which is concerned with the movement of radionuclides to the edge of this particular domain. To do so, we will be requiring information from the site characterization programs to tell us what the likely ranges in the changes of those boundary conditions are so we can adequately accommodate the uncertainty represented by what may happen outside this in the regional setting.

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9 Now, each of those items, the physical process, 10 the system geometry, and boundary conditions -- I'll then go 11 through very rapidly and show a few examples of what we're 12 doing, as Dwight described, we're assuming Darcy Flow for 13 hydrology through the system.

In the unsaturated zone in particular, as Dwight mentioned, the conductivity term of the standard Darcy equation is a function of the pressure, he expressed it as a function of the saturation we have characteristics curves that relate conductivity saturation and pressure.

Which basically is saying that this pressure is a function of the pore size distribution within the material of interest, basically based on what might be capillary bundle theory. You sort of think of the tension, the capillary bundle, you've got a series of little pipettes that vary in diameters, if you will. And how high would the water rise in those little pipettes in a bundle of those?

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Well, it'll rise to different heights and those
 represent the different suction pressures.

Just to put things in perspective, we're looking at suctions on the order of 10 to the 4th centimeters, 10 squared meters, perhaps, of rise, so there you can see that those are very fine pores. Someone asked, we're looking at pores less than a micron in diameter in many of these units, which give a capillary suction to be able to rise water hundreds of meters.

This addresses the question, could you actually 10 get water moving up, being drawn up by evaporation. 11 Theoretically, yes. If you had interconnected pores small 12 enough, yci could draw water and evaporate it off the 13 surface and brought up. It would be a very very slow 14 process. But whether it can cross any of the fractures in 15 the way, whether you can sustain a continuous pathway of 16 17 those small pores is another question.

In our modeling, we're making an assumption that there's a pressure equilibrium perpendicular to the flow. Right now, that's sort of saying we're not accounting for antisotrophy (phonetic) plus, by doing this, we're able to come up with a composite relationship for the fractures in the matrix that accounts for the different pore size distributions within each.

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It's sort of saying we're accounting for a, if you

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will, a bimodal pore size distribution which gives a shape 1 2 to the conductivity curve as you draw the moisture out of 3 the conductivity comes down sort of flat and as the 4 fractures draw down, and it flattens and then draws down further as you get into the matrix pores, a double hump 5 6 curve, we call that.

7 Sort of accounting for a bimodal distribution, not separating fractures of matrix but saving it's a bimodal 8 porosity distribution. 9

10 We're calculating velocity, we're making the assumption right now that the so-called effective porosity, what we divide the flux by to get a velocity, is equal to the moisture content of the rock. We're currently assuming isothermal conditions. We have the capability to assume thermal conditions, but we have not yet, so far.

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16 We can model in transient or steady state. Most of our solutions are actually run in steady state. And so 17 18 far, we're only accounting for the single phase liquid flow although wa're just starting to look at the effects of the 19 vapor movement in the mountain as influencing the moisture 20 21 balance for the hydrologic calculations also as a potential 22 pathway directly to the surface for any gaseous 23 radionuclides that may occur.

24 An example of using those processes in a two 25 dimensional finite element sense is just shown here for

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where a schematic of the mountain, the non-welded paint brush unit, the offspring, and then the calico hill starts approximately here. It shows we can solve then the standard equations. In this case, we're plotting out saturations as a function of space.

Because of the depth, we do get some diversion of water and this diversion's actually occurring at the back of the arrow rather than at the point. This diversion's occurring right at this interface, and going down. This is for a simulation based on the assumption of a uniform infiltration of a tenth of a millimeter per year.

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And the bottom just shows the velocity vectors. So we try to do solutions in this fashion because then these become testable hypotheses. You can go out in the field and see how closely we're mimicking the saturations we can observe in the field.

(Continued on following page.)

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DR. SINNOCK: A little bit about the physical 1 2 domain we are using.

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The model you saw previously and other modelling have been based on a geometric description of the system on a computer-graphics model.

This accounts for the hydrostratigraphy, the 6 7 various structures, the water tables, the water table 8 elevation.

The hydrostratigraphy, these various units, are 9 based on a sort of not very formal but a quasi-pattern 10 11 recognition process.

We would look for units that have similar 12 13 hydrostratigraphic properties and classify those as the hydrogeologic units. Where we see a major change, that constitutes a new unit.

Then within each of these various units we are 16 assuming that these properties are nonuniform but 17 heterogeneous throughout the units and perhaps contributing 18 to dispersion within the system. 19

We are currently looking very hard at 20 geostatistics as a method for describing this variability 21 within statistical populations defined by these various 22 units. 23

(Viewgraph presented)

Geostatistics can, through kriging, remove some

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sort of trend. We can assume trends within the data. Get an idea on the spatial variability and the correlation length among the various parameters.

And then use the geostatistics. And I am showing an example of this.

(Viewgraph presented)

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7 To simulate a distribution of properties 8 throughout the mountain. It has some uncertainty associated 9 with. In a Monte Carlo sense, we can account for 10 uncertainty in that distribution of properties by sampling 11 into the potential infinite distributions through some Monte 12 Carlo sense.

We are not sure what the scaling effects are in terms of our predictability of material properties. We measure very small pores. Probably at a minimum something the size of this building will be our minimum volume of rock accounted for in a model.

So what is the relationship between sample measurements on a pore or perhaps an in situ test that may sample something the size of this room at some level.

21How do we scale this up to the modelling scale?22(Viewgraph presented)

Just a few examples of the current case. You have seen this figure several times before. Several questions have come up on how far the repository is above the water

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table.

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This is a scaled representation off of the computer graphic system which represents the actual dimensions.

It is actually cut from southwest to northeast to maximize the variability including the variability from the repository to the water table.

8 This is the repository horizon. You can see it is 9 approximately 200 meters; approximately 400 meters from the 10 southwest dropping to somewhere around 200 meters in the 11 northeast. That is approximate. That is almost at the 12 minimum distance.

The same units, the welded units, the dark brown, and the nonwelded units, the light brown with the white showed, are used as hydrostratigraphic units.

16 These nonwelded units below the repository still 17 have an overprint of zeolitization which, as Dwight pointed 18 out, the zeolitic unit hydrologically behaves considerably 19 differently.

20 So what we have are a series of wedges of all 21 these various units underneath the repository. In fact, the 22 Topopah Spring is the only unit that occurs underneath the 23 entire repository.

No other init does. Everything wedges out somewhere, either truncated by the water table or truncated

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by the facies changes based on the zeolitic facies beneath
 the repository horizon.

3 MR. MOELLER: Now is the fault shown there the 4 Ghost Dance Fault?

5 DR. SINNOCK: That is the Ghost Dance Fault. You 6 can see it offsets the units. We are showing it here as 7 offsetting the zeolites. We are not sure about that. But 8 it does not of course offset either the water table or the 9 repository.

10 The repository goes right across the Ghost Dance 11 Fault.

DR. MOODY: Where do you think the water, the fluid, came from making the zeolites at that particular height that is showing there because the water table now is considerably ('eeper than the zeolites are.

Where did that water come from?

16

DR. SINNOCK: Certainly I am not the expert to answer that. My understanding is that Los Alamos is tentatively suggesting that this represents an old level of the water table very shortly after deposition of the top units.

DR. MOODY: Which would nave been how many years
ago?
DR. SINNOCK: Eight to ten million years ago. And

25 please don't quote me on that. I am not the expert. I

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believe that is what they are doing.

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You note over here the zeolites start plunging. The densely welded units and the matrix appear to be nonzeolitized.

So this represents a somewhat quasi-parallel to the water table. There is some assumption there that it was related to some paleo water table.

8 There the thermal backing out of the temperatures 9 of transitions I think are used to tentatively suggest that 10 perhaps this occurred somewhat contemporaneously with the 11 deposition or shortly thereafter when the temperatures were 12 considerably higher.

DR. SHEWMON. Does the exchange characteristics of the retardation change dramatically when you go into the zeolitic material from the other rocks above?

DR. SINNOCK: As I look at the table in the EA and the SCP, I do not see a great distinction between any of these units in terms of their batch sorption.

19DR. MOODY: That's probably something that is20being looked at. The zeolites behave very much differently.

21 DR. SINNOCK: They certainly do. And for some 22 nuclides, the zeolites have an order of magnitude greater 23 batch sorption number associated with them.

DR. MOODY: Yes.

DR. SINNOCK: For many of the nuclides, there

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appears to be no difference.

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There is an extremely high available surface area in the matrix of these rocks independent of the type of rock. Of course when you do batch sorption you grind it up anyway.

DR. SHEWMON. When you do batch sorption, does this tell you whether R is close to 1 or close to 100?

8 DR. SINNOCK: We hope so. And Los Alamos is 9 certainly addressing that quescion through how reliable are 10 batch sorption measurements to give you an estimator of the 11 true sorption capacity.

DR. MOODY: That is a very touchy issue probably. DR. SINNOCK: Yes. They are doing the kinematic modelling to try and determine whether or not the batch sorption which is of course much simpler to perform, to determine if it is a reliably estimator of the retarding capability of the rock.

18 And so yes, the zeolites behave definitely 19 differently hyd ...ogically. They are going to behave 20 differently geochemically but it is going to be on a 21 nuclide-specific basis.

22 But I do not think we should fall into the trap of 23 thinking it is only the zeolitic layers that are sorbed. 24 The densely welded layers through the batch sorption are 25 showing very good affinities for most of the cationic

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species.

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DR. SHEWMON. Is that factored into your model, 2 also, or at least the capability to model that? 3 DR. SINNOCK: Yes. Currently we just calculate a 4 retardation factor given a KD or what Los Alamos calls an 5 6 RD, based on the porosity, and we calculate a retardation 7 factor. And they are guite high for most nuclides except a 8 9 few, of course. 10 (Viewgraph presented) 11 Within each of those units, once we can quantify the actual distribution and space -- and of course being on 12

a computer graphic system that allows us to the nearest 13 thousandth of a foot if we want, to distinguish how thick a 15 particular unit is or a particular space.

16 It gives us a quantitative way to characterize the geometry three dimensionally in the mountain. 17

And we define those units and then look at the 1.8 samples we have in these units to try and define what the 19 property distributions might be. 20

This is an example of porosity, matrix porosity 21 samples available for the various units: Topopah Spring, 22 Calico Hills, Zeolitic. 23

For some units we have fairly large amounts of 24 data. For others we are very lo.". Calico Hills Vitric, one 25

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of the important units, very little information.

Now this is an example of where we can use the actual data in a pattern recognition sense to determine the stratigraphy.

5 You will notice on this graph it looks like a 6 distinctly bi-modal distribution. We think it probably is. 7 We probably missed a unit.

8 This probably should be split into two 9 distributions because we basically think the densely welded 10 Bullfrog and this is the Vitric nonwelded, the partially 11 welded Bullfrog, but they are distinctly different.

So we intend then to give measurements to help us assess whether we have got the proper unit distinction.

DR. SHEWMON. I have no idea what I am supposed to get out of that slide. You have some property and some measurements and you force fit a distribution to them and then draw some conclusion?

DR. SINNOCK: In this case, yes.

DR. SHEWMON. What is the property, the number?

DR. SINNOCK: This is matrix porosity.

21 DR. SHEWMON. Okay.

DR. SINNOCK: Zero to .6. So the densely welded units Dwight mentioned are about .12. That is an average of quite a few samples.

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The actual histogram is shown here and yes, we

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just -- based on a mean and a standard deviation -- said there is the best fit normal distribution, just to get a graphical picture of the kind of variability we are seeing within these units.

(Viewgraph presented)

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6 Now also -- this is now hydraulic conductivity. 7 This is a map view showing the outline of what we call the 8 perimeter drift of the repository. This is looking down on 9 the repository area.

10 These properties also vary and have trends in 11 space so this is a crude estimate using geostatistics of how 12 normalized to zero -- the mean is zero in this case -- how 13 hydraulic conductivity varies within -- in this case this 14 is the Topopah Spring -- across the unit.

You can also use kriging to come up with an
estimate of the variance associated with each point within
the map of interest.

18 So using this trending mean and this variance for 19 any given point then we have a value and a variance and an 20 uncertainty associated with it. So for each point we can 21 sample off the distribution represented by this mean and 22 variance to get a particular value of conductivity .

And simulate, then, a pattern of any particular property within any given unit. The probability of this simulation being the real representation of zero. You go

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through it enough times and you will be able to capture the uncertainty in your output calculations.

Now whether this becomes a significant contributor to the uncertainty in your performance predictions has to be determined.

6 If it is not a significant contributor, maybe just 7 use the mean. If the variation and uncertainty is 8 significant, then we want to sample to try to pin down this 9 variance as much as possible.

Not make the variance as little as possible, but
describe it as we think it actually is.

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(Viewgraph presented)

Moving along to some of our current assumptions about the boundary conditions. Again, repeating a lot of what Dwight said, the unsaturated zone, we treat the upper boundary as a flux variable.

17 So far we just assumed flux as spatially 18 distributed to change the total volumes of flux across the 19 whole side. Side boundaries, we can set a fixed pressure or 20 a no flow boundary in the unsaturated zone.

Just stressing again, we have not yet included analyses of gas flow. Saturated zone -- the lower boundary in the saturated zone, we can treat that as a no flow boundary as we have or as a transient specified leakage flux.

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In other words, we can assume a certain amount of water comes up along a particular fault and look at the potential consequences of that in terms of hydrology.

We have so far obtained the side boundary either obtaining a fixed pressure along the boundary from the regional model or by kriging the data we have available within he site area.

(Viewgraph presented)

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9 And I think it is within these boundary conditions 10 that we see treating a lot of the scenarios, the potential 11 changes. This is something we call numerical experiments. 12 We changed the boundaries to reflect some scenario such as 13 injection of water or such as climatic changes that 14 increases the infiltration flux above what we think it might 15 be.

So we can modify the lower boundary in the saturated zone, the water table elevation, the flux across the boundary which we can do by changing it in particular ways.

Accommodating climatic influences primarily we think by modifying the surface flux. I think eventually we are going to need to do this both total magnitude and also look at what the effects are of distributing that flux across the site.

For these treatments of these boundary conditions,

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of course, we need to determine through our characterization programs what the magnitude, frequency and duration of these changes are likely to be. This is going to have to come out of the tectonic and climatic programs working in close conjunction with the hydrologic programs.

DR. STEINDLER: Before you leave that, when you say "numerical experiments", I assume that is a computer related exercise.

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DR. SINNOCK: Yes.

DR. STEINDLER: Which no doubt has an infinite amount of variation and can be run as long as your account on the computer is still valid.

What relationship do you eventually try to
establish between those numerical experiments and what you
believe to be the real world?

DR. SINNOCK: That is what I am trying to get at in this very last item is yes, we could assume we have Hawaii out there in terms of infiltration. Right now we would saturate the mountain and the water would run off the surface, but we could push the system to that numerically and increase the filtration to 150 inches a year.

This is where the characterization programs have to focus on setting some sort of bounds on what the likelihood of the magnitude, the frequency and the duration of these changes might be.

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And we have to work very closely with the site characterization program in an iterative fashion to try and determine what magnitudes of changes represent potential jeopardies to the site.

And if they do represent a jeopardy, are they indeed a reasonable possibility.

DR. STEINDLER: But I guess my problem is unless you have some way of doing a continuous rain dance for a long time out there, you are never going to turn that site into a Hawaii to determine whether or not your computer exercise has any relationship to the real world.

So if you are that far off in your ability to do experiments, how do you determine or what kind of processes do you go through to determine the data needs that will test your model or your composites or whatever?

DR. SINNOCK: In terms of the possible future scenarios, we can certainly look to analogues where we think information will tell us what conditions might be like at the mountain if they were to change.

But we can also perhaps to try to look for evidence of the system perhaps still responding to some former perturbation; saturation differences through the mountain that we know cannot be maintained under steady state conditions.

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There may be some transient that is still being

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1	dissipated within the mountain.
2	Maybe the next slide will help a little bit.
3	(Viewgraph presented)
4	MR. MOELLER: We have another question.
5	DR. SHEWMON. Yes. Someplace in here you say you
6	don't consider gases by which you mean up-drafts of air you
7	haven't modelled yet?
8	DR. SINNOCK: Yes.
9	DR. SHEWMON. So what goes in, goes down?
10	DR. SINNOCK: Yes.
11	DR. SHEWMON. Since you are conserving water.
12	What is relevant to the question of licensing the
13	site? Travel time or what?
14	DR. SINNOCK: The water movement, certainly, as
15	downward and although theoretically it is possible to move
16	water upward by evaporating it off the top. We are almost
17	certain that would be a very long
18	DR. SHEWMON. But it is also quite possible that
19	most of what falls ont he surface does never make it to the
20	bottom.
21	DR. SINNOCK: That is possible.
22	DR. SHEWMON. It depends on what your model is so
23	far.
24	DR. SINNOCK: Yes.
25	DR. SHEWMON. So let's come back to so insofar

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as your model is limited currently to what goes in, goes through, you can get velocities out of it, is that right?

DR. SINNOCK: Yes.

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DR. SHEWMON. And then the next thing is to try to model what fraction of what actually comes back up?

6 DR. SINNOCK: We do a moisture balance accounting 7 for the vapor flux through the mountain to get at that 8 question of given an assumption of what infiltrates to the 9 surface, the upper few meters, how much of that is likely to 10 propagate down to the repository horizon where it can 11 contact the waste and become a transporting medium for the 12 waste.

Certainly we hear talk throughout our hallways, et cetera, there is a possibility there is not water moving in that valve now. It is basically just held there by capillary forces.

17 DR. SHEWMON. And evaporation. Since something 18 falls on it, something has to come out.

DR. SINNOCK: Well, the evaporative front may penetrate considerably 'seper than the upper few meters is what we are findirg

22 So if we do a model that says net infiltration is 23 anything below three meters, the agricultural science is 24 that is certainly good enough. That is found in no man's 25 land.

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We may find we are getting some slight amount of 1 2 evaporation deeper, perhaps hundreds of meters, with a net 3 circulating system, air vapor.

Some of the preliminary modelling we have done does show some amount of natural circulation down to the repository depths of vapor. But we haven't coupled the two together.

(Viewgraph presented)

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The next one is -- by doing one of these numerical 9 10 experiments and for instance assuming considerably more infiltration, again it presents a testable prediction.

In this case, it shows that the entire mountain becomes saturated. Yes, we do instigate considerably more lateral flow. And this is in the matrix. And in fact, we saturate the fractures over on the eastern side of the mountain and sustain rapid fracture flow.

(Viewgraph presented)

But going back to the other slide, it is a 18 19 testable type of prediction, so we want to cast the 20 numerical experiments in a form that says okay, if this is 21 to be the case, we should find very high saturation levels throughout the mountain. 22

23 Very briefly, I think I missed a slide in here 24 somewhere.

(Pause)

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Oh, there it is. Simply, our calculational 1 2 approach uses standard solutions of the hydrologic equations for a pressure distribution that shows flow lines. We 3 calculated velocity. 4

But we solved for pressure. Or come up with an approach that can just solve directly an algebraic equation.

The reason I bring that up is there are some trade-offs numerically. These are some numerical constraints we have to concern ourselves with related to the dimensionality of the code, the meshed time steps, treatment of spatial variability.

And we have to do this in the context of whether 13 we are being conservative or not.

The full solutions, finite element solutions, very realistically we think treat the process. They account for 16 pressure continuity, but boy do they crunch the computer 17 time.

18 And they may not practically be able to account 19 for spatial variability within the given units which may be 20 a contributor to dispersion.

21 The algebraic approaches, on the other hand, can 22 more realistically finally resolve the spatial variability 23 but so far we are violating pressure continuity in the 24 mountain by doing so.

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So we think we are going to use the full solutions

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to give us representative -- on representative subdomains to help us constrain the boundary conditions from the simpler approaches throughout the full domain of the site.

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Based on these, we have three major classes of information needs to support the model. One, what is out there right now? What can we measure to support our nominal case?

Secondly, particularly looking at the regional influences on the boundary conditions, how can this nominal case be disturbed. What are the bounds on that disturbance?

These then will be used to define scenarios for these numerical experiments and hopefully with very close cooperation with the people developing these scenarios.

14 The third major class of information is how do we 15 come to some assessment of the models we have chosen as 16 reasonable representation of the physical behavior of the 17 system.

All of these have to be based on measurements of things that are out there today and we can make inferences in terms of what it means in the past.

We can also look at laboratory experiments and natural analogues particularly to help us bound the potential influence of scenarios.

24 Particularly the validation process, this meeting 25 is one of the meetings where we are certainly expressing our

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ideas to a much larger audience.

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2 And it is essential that we continue to do so. 3 Our parameter uncertainty, how does hydraulic conductivity vary, through using the input variables --4 5 hydraulic conductivity, porosity, thickness as random 6 variables -- we can then identify those variables as the 7 variables that are the most influential on the travel time or the radionuclide releases to help us focus our 8 characterization efforts on those sensitive areas. 9

10 Then we can put those back into a probabilistic 11 prediction to see the source, given particularly those 12 sensitive variables, how much they affect the prediction of 13 performance.

And this in turn feeds back to how sensitive it is, not just if the travel time goes from a million years to ten million. It may be very sensitive to that parameter but we may not care.

However, if the travel time goes from 100 to
100,000 years, travel time sensitive to it, it is also of
considerable significance.

(Viewgraph presented)

The basic conceptual concerns we have that are a little more difficult to deal with in getting a statistical basis of measurement have to do with the fracture flow. Does it exist? If so, how much and where.

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Something that has not been mentioned very much is matrix diffusion. Even if water were to flow in the fractures, and this occurs in the saturated zone we are pretty sure, and the contaminants are in the water in the fractures, they have concentration.

6 Out in the matrix, chemical concentration. So in 7 the matrix pores where there is water, the chemical 8 concentration is less.

9 So there is a chemical potential for diffusion of 10 the contaminants from the fractures where the water is 11 flowing into the matrix where the water may not be flowing.

How effective is that process? The physical process that will occur, will it occur in a sufficient enough rate or magnitude to be significant for the performance?

16 I will briefly mention the scalar relationships 17 and vapor flux which are concerns we are dealing with 18 currently.

(Viewgraph presented)

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20 In terms of disruptive scenarios, I imagine we are 21 interested in the magnitude, frequency, duration and spatial 22 extent of potential changes.

And the material properties within our physical domain and the defining boundary conditions for our modelling domain.

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Specifically the tectonic, climatic influences and perhaps some human influences such as water withdrawal in a 3 desert, mining, et cetera.

(Viewgraph presented)

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Sort of like validation, which comes back in here, these conceptual concerns are much less amenable to quantification than parametric uncertainty, which we can statistically describe and then account for.

We can address this conceptual uncertainty perhaps 9 10 by waiting. We can do analyses based on one set of assumptions and analyses based on another. We have no way 11 12 of knowing which is right.

We either have two sets of analyses or just through some sort of Delphi approach come up with some sort of estimate of their likelihood and roll them together.

16 Or we can use bounding calculations to see if they make any difference. If the uncertain represented by the 17 18 conceptual alternatives we have to deal with does not 19 influence the performance in a sense to jeopardize compliance, we may be able to, in a bounding sense, be able 20 21 to say that we can live with the uncertainty represented by those alternatives. 22

23 It is all tied in again to this validation of our modelling approaches. So we can calibrate our predictions 24 25 with respect to field observations to test them; is the

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1 saturation what we predict.

2 Or we can compare it to controlled field 3 experiments or controlled laboratory experiments to see if 4 we've got a handle on being able to mimic the process given a known set of Material problems. 5 6 And of course, this process should be open to 7 peri dic formal peer review and continuing informal peer review. 8 9 (Viewgraph presented) 10 The summary summarizes what I said. We are running behind so I think I will not go over the last two 11 12 viewgraphs. 13 DR. SHEWMON. Does the DOE program have any measurements in air flow through the mountain? 14 15 DR. SINNOCK: yes. There are some. Dwight. I think Ed Weeks has obtained some estimates in a bore hole. 16 17 Right? Do you know? MR. HOXIE: What? 18 DR. SINNOCK: The question is, is there any 19 measurement of air flow through the maintain? 20 MR. HOXIE: Can I address that real quick? 21 22 DR. SINNOCK: Yes. MR. HOXIE: I am Dwight Hoxie. 23 Ed Weeks also with USGS in Denver has discovered 24 that we have one bore hole on the crest of Yucca Mountain 25

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and he has observed quantitatively air flow that will go in 1 2 and out of the bore hole, a bore hole breeze essentially, as 3 a result of barometric changes occurring at the surface of 4 the mountain.

And so the whole idea is that there is a kind of 6 chimney effect that the bore hole has induced within the 7 fracture system at depth. And at depth I mean about 300 meters or so.

9 DR. SHEWMON. Well, in Arizona we visited a DOE 10 program in which they were studying that sort of behavior in 11 a mountain down there and my question is basically whether 12 the same sorts of measurements will be made at Yucca 13 Mountain that would be germane to the sort of movement of 14 water up and down or to what extent what goes in comes back 15 out instead of going through.

MR. MOELLER: Other questions.

17 MR. HOXIE: I was just going to respond to that 18 for a second.

19 One thing we don't know for sure is whether or not 20 the bore hole actually is responsible for the observed air 21 flow.

22 It may have disturbed the system. Otherwise it 23 may not be a natural cycle. We don't know.

24 DR. SHEWMON. Okay.

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MR. MOELLER: Dr. Moody?

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DR. MOODY: The question I have is we talked about validation of model approaches. It is sort of interesting. 2 3 I am not sure that laboratory approaches will yield the kind of data that you need here.

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Just explain why you are still interested in doing lab experiments.

DR. SINNOCK: Well, I certainly sympathize with your concern. We still want to build a warm fuzzy feeling that our way of treating the interaction between the matrix and the fractures is -- indeed the way we treat it mathematically and numerically -- is indeed a reflection of a real process.

I think within the lab we can control the material properties of the boundary conditions and specify them specifically enough that if we can mimic what we do perhaps 16 see in a sandbox or its mimic with our codes, it will help give us a feeling that we are doing something right.

The control on the boundary conditions and the 18 material property distribution in field experiments I think 19 20 is going to be a continuing source of uncertainty in the interpretation of the results from those experiments. 21

So only in the lab do I see where we can get down 22 our uncertainty about our material property and boundary 23 conditions sufficiently to know that our inability to match 24 it perfectly isn't due to our uncertainty and what it is we 25

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are observing in the field.

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DR. MOODY: I know. But there is the classic question that you also probably know and that is especially the determination of physical properties, that when you talk about a laboratory experiment in a 3 cm core of rock and compared to what actually goes on in the field when you see the rock in place --

8 DR. SINNOCK: Even for the laboratory experiments we are going to rely on some of those small core samples to 9 10 characterize the material properties within whatever volume of rock in the field it is we are testing, pulsing with 11 energy or mass or whatever. 12

DR. MOODY: I know. But what I am trying to say 13 is I question how you make that interface between laboratory experiments that you do and what you observe in the field. That is sometimes not easy, as you know. 16

DR. SINNOCK: I think another area of the 17 laboratory can help us by measuring small samples, getting 18 controls, and seeing how we can use small samples to mimic a 19 behavior of a property on a larger scale. 20

One of the issues we have, especially the densely 21 welded tufts, is the response time even in the laboratory, 22 looking at the conductivity. It is a half millimeter per 23 year. That is water moving that far in a year under natural 24 conditions. 25

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1 So we've got some problems of mimicking the actual 2 behavior. We suspect in the site -- we can't do it in a 3 real time basis.

So we have to pulse the system very hard with some sort of water which may be creating situations that are not analogous to the type of behavior we expect in the sites.

The response time of our system in the densely welded tufts is another issue we have to confront in designing and experimental program.

MR. MOELLER: Dr. Kerr?

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DR. KERR: Is someone attempting to develop a method of deciding when your model is good enough?

DR. SINNOCK: (Pause)

14 Well, yes, and we are in the process again of 15 developing these position papers. And I think through this 16 process of defining what goes into a position paper is going 17 to be part of that process.

18 When do we think we've got enough in terms of 19 model development? The other aspect, we have through our 20 quality assurance program, done sufficient things to be able 21 to demonstrate we think the development of that model 22 numerically as adequate.

23 DR. KERR: Well, it seems to me those are two 24 separate issues. Criteria for decision simply going to be 25 based on somebody's judgment as to what's enough, and the

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other, it seems to me, is another question.

DR. SINNOCK: We are certainly continuing the development work in the model area at this time. Whether we are buying a 2 per cent improvement or a 50 per cent improvement I think is going to depend on some of the results we see from the experimental program and how well again we are able to match what we can observe.

DR. KERR: In using these to predict the behavior , of a depository, the assumption is made that the material's properties do not change over the 10,000-year period?

DR. SINNOCK: That can be handled either way. One of the little arrows on my first one is that material properties can change.

DR. KERR: Which assumption is going to be made? That they do?

16 DR. SINNOCK: Either one can be made and we have 17 currently made the assumption that material properties are 18 constant.

DR. KERR: No, but eventually in determining whether you meet whatever criteria that have been set, you are going to have to decide, it seems to me, which of these assumptions you make.

23 DR. SINNOCK: We are assuming that something like 24 porosity remains a constant. I think as we consider some of 25 these tectonics scenarios where they are actually modelled,

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say fracture porosity chains are treated as a change in a 1 boundary condition on flux, depends on what the sensitivity 2 of those various treatments are in terms of performance of 3 4 the system. And if they make a difference.

MR. MOELLER: Dr. Orth?

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MR. FRAZIER: Excuse me. Let me follow up the last question. My name is Jerry Frazier.

In the tectonics section of the SCP, we address the subject you were asking and we say that we will attempt 9 to identify whether properties will change by more than a 10 11 factor of 2 is the number we use.

DR. KERR: Thank you.

DR. ORTH: Do you have your proverbial warm fuzzy feeling that you really have identified all of the material and properties that might be important in the overall characterization?

17 For example, considering your earlier remarks about zeolitic strata and vitric strata and plum puddings 18 versus layer cakes, those kind of differences can make 19 tremendous differences in the retardation and the way things 20 21 move.

22 And so again, just using that as an example, do you really think you have identified all the material 23 24 properties now to put them into your model and to put them into your experimental programs? 25

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DR. SINNOCK: My personal opinion? 1 2 DR. ORTH: Personal opinion. DR. SINNOCK: Yes. At least those parameters that 3 4 will have what I will say will be a first order effect on 5 the performance and behavior of the system. MR. MOELLER: Other questions? 6 7 (No response) 8 MR. MOELLER: Well, thank you, Dr. Sinnock. 9 DR. SINNOCK: Thank you. 10 MR. MOELLER: We will go back to Carl Gertz. 11 I suppose the question at this point will be what is the remaining program and what sort of a schedule can we 12 13 anticipate. I know Dr. Syzmanski is next. 14 MR. GERTZ: Yes. I am going to take about three 15 or four minutes to introduce Dr. Syzmanski and then I will 16 leave it to Ed to discuss with you what you would like to do 17 after that. 18 MR. MOELLER: Okay. 19 MR. WEEKS: We have about an hour's presentation 20 scheduled by Jerry Syzmanski followed by about a 30-minute 21 summary presentation by two other presenters. 22 And we also have about another 15-minute 23 presentation in there. So that we have approximately an 24 hour and 45 minutes of presentation time which we are 25 prepared for.

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	1		MR. MOEL	LER: All	right.	Well, we	will plan	on
ľ	2	that. Ar	nd if we c	an stick	to that s	schedule,	then we wi	ll be
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MR. GERTZ: I didn't state for the record what my background is. And I am a civil engineer from Michigan State University, and there are some people from Michigan around here, so I wanted to get in Michigan State University.

I have a Masters Degree in Systems Management from the University of Southern California, and some postgraduate nuclear engineering work. But I didn't want to miss an opportunity to talk about Michigan State.

10 Let me first state before I introduce Jerry's 11 subject is that DOE Management is committed to a 12 comprehensive site investigation program. We're absolutely 13 committed to get on with the job. We recognize that it's important to the power industry and society that this 14 15 project is a success, success being we build a repository if the place is right, or we don't build it if Yucca Mountain 16 17 doesn't meet the safety requirements.

18 However, if you believe in keeping the nuclear option open, finding solution to nuclear waste is essential. 19 20 We also believe and we heard a discussion today, and I hear 21 wherever we go, there's many technical requirements that are unprecedented. Ten thousand year models, insaturated zone 22 activities, and therefore our perceptions and our approaches 23 will constantly be evolving. We're going to be changing 24 them all the time we think through site characterization. 25

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And therefore we do welcome input for ways to refine current approaches and we'll respond as appropriate to clarify or modify programmatic plans. In fact, one of the things that has caused us to change our thinking on the project is the next subject. And that's going to be Jerry Szymanski's report.

Let me talk about it a little bit. It deserves some introduction, I believe. The background is that it is a conceptual model for thermal tectonic interactions. Jerry's going to talk a lot more about it when he gets up here.

The origin of the report, a couple years ago Jerry 12 had some ideas about what was happening at the mountain. He 13 discussed these verbally although he didn't put anything in 14 writing at the time. And then last November, Max Planck, 15 the supervisor and myself said, gee, some of these things 16 may make sense. Why don't we get them in writing so that we 17 can have a review of it, so we can see what the facts 18 represent, what the report would be like. 19

And he did that. In fact, he provided the report officially to me on December 22nd, about five months ago. About a month later though, that same report, which was certainly an early and an unreviewed draft, was released to the public so to speak by the Governor of Nevada.

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And because of some of the conclusions drawn, and

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some of the paraphrases that were made by the media, it did create some confusion. While the conclusions had 3 qualifications to them, when you have a media and a United States Senate race, it created some confusion about out of 5 context.

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So we got a lot of interest, 29 media contacts the day it was released in my office, 29 media contacts. We did initiate a review process at the time it was received and it's on-going now. It's a standard QA review process, it's comments and resolutions documented. Each piece of paper, we're going to evaluate any possible impacts to the project approach, being incorporated right now, and we will produce a peer review report.

14 What is the status of that peer review report? 15 Well, we've had a lot of reviewers, 17 to 20 reviewers, 16 diverse expertise because it certainly crosses many technical boundaries. We've had some other reviewers. 17 We've talked to the National Academy of Sciences. We've 18 discussed it in the alternate conceptual model works. p and 19 20 the State of Nevada has some comments on it, comments that I've not received yet, and I've asked for them, so it could 21 be factored into our peer review process. Perhaps they'll 22 be coming with us in the SCP comments. 23

We've gone through the comment resolution process, we've talked about it. And I'll name them because they're

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important: hydrology, flow processes, thermal convection,
 vulcanism, tectonics, rock mechanics, geochemistry, and
 under ground nuclear explosions at NTS, all those things are
 part of Jerry's report.

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The resolution process has been interdisciplinary with scientific interactions and the status is we've looked at the majority of the major topics at this time. We've resolved, achieved about a hundred percent resolution. And let me tell you what that means, though.

10 Resolution means that perhaps the report needed 11 clarification and the author, Jerry, has agreed to clarify 12 the report. Maybe the comments needed clarification and the 13 commenters agreed to do that.

Commenters and the authors recognize there have been alternate interpretations possible that perhaps one initially stated, so that's being stated. And the significance has been qualified and not just given without qualification.

What are our plans, though? Well, we do want to resolve all the comments that these reviewers have, and we want to develop our peer review report, and that's about a month or two in the future. But more importantly, we want to co-author a synthesis, because Jerry's report is pretty thick, and we'd like to co-author a 20-page synthesis, Jerry and some of the key reviewers, and then we would present

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that to people so that we can clarify technical issues, and provide a better peer review so to speak quote unquote of it, outside evaluation.

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And as part of today's presentation, we hope to talk about 15 minutes, after Jerry's done, about what the peer reviewers have to say about it. And I think it will be very important, if you'd bear with us through that. Jerry's going to -- endorses it totally and wants to have it happen today. So we're going to have that happen.

10 And certainly we want to evaluate our adequacy of 11 site characterization plan. Our bottom line is, project's 12 perception of the environment is evolving. There is a 13 management commitment to integrate all evolving hypotheses 14 into the project, concepts that stress and temperature, 15 inner components of behavior are now being integrated at the 16 working level.

One of the things I think the report did was cause the scientists to think about this, that perhaps they weren't thinking about it before, they were focused maybe too narrow. There has been healthy technical disagreements about magnitudes and frequencies of hydrologic events. They're being expressed by various scientists. As project manager, I endorse that scientific debate.

During the re-review process, it's been beneficial to the scientific community. Some of the disagreements

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1	about significance, this significance, hydrologic
2	significance, may be resolved during the review process;
3	others we're going to have to wait until testing to resolve.
4	And in summary, that's where we stand. And I'll
5	just turn it over to Jerry now to talk about his report for
6	you all.
7	MR. MCELLER: Thank you, Carl.
8	(Continued on following page.)
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DR. SYZMANSKI: What I will be talking about is the key player in the repository performance which I believe is the hydrologic system.

And of course in order to formulate such a thing, we have to have something which I call the conceptual model. So that is basically what we will be talking about.

(Viewgraph presented)

I would like to present this thing in four parts, this introduction which will be broken actually in two parts. We will be talking about conceptual models of a hydrologic system in general, which I think requires some clarification.

And the second part I will be talking about specifically the Yucca Mountain as seen in the data base which exists already at this point in time.

16 There is an integral part of this whole thing 17 which is essentially somehow to conceptualize the tectonics 18 environment of this site and try to obtain what is important 19 in terms of hydrology.

Finally, I will put this whole thing together to develop the conceptual model of the whole system. And finally I would like to go to the technical issues.

23 MR. MOELLER: Your handout says on the cover that24 you are a physicist.

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Could you tell us what your background is?

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DR. SYZMANSKI: Well, my background essentially is 1 2 in geology and geohydrology, but I guess the Government 3 doesn't have such a title so they slapped this physical scientist on me, which is fine with me. 4 5 (Laughter) The system that I will be talking about 6 7 essentially is the one whereby -- I think it is the best viewgraph to synthesize this thing. 8 (Viewgraph presented) 9 10 In my perception, that system changes cyclically. 11 There are two parameters which vary. The one is the hydrolic potential and the other one is the temperature of 12 13 the rock which is another form of a potential. What is important is that there is a decay in time 14 15 in coming back to its normal position. Actually I think that Yucca Mountain right now is 16 17 somewhere at this point in time. And that is essentially the main point, that there is a cyclic change which involves 18 two potentials: temperature and hydraulic potential. 19 DR. SHEWMON. Are you going to tell us what you 20 think the return time is in that model? 21 DR. SYZMANSKI: Yes. I believe that these 22 conceptual models are quite important things. They are 23 important because they provide the foundation for all 24 aspects of our activity; formulating mathematical models, 25

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development of compliance strategies, development of the
 data collection, and finally demonstration of the regulatory
 confines.

What is important from that viewgraph is that the conceptual model is a foundation. If the foundation is wrong, the building is likely to be functionally wrong.

(Viewgraph presented)

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8 Well, before we get any further I would like to 9 concentrate on the word "conceptual model" of a geological 10 system. What is it?

For any purposes I am defining this as a set of thoughts or concepts which has three characteristics. One is that it pertains to a system. The second one is it must be useful or organized and somehow reduced to a readily digestible form.

And finally, such a thing has to recognize and express either from the nature of the system under question or the circumstances under which this system operates.

19 I would like to spend a bit more time on the word 20 "system", what is "organized" and "circumstances".

(Viewgraph presented)

22 So essentially as a geological system, I have used 23 a part of the earth's crust as a body which is composed of 24 interacting and interdependent parts. The strengths can be 25 variable.

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Now what is important in this second bullet is 1 that "subsystem" cannot be treated in isolation of the 2 overall system. The subsystem is only a part. In some 3 places, the interaction is very weak and justifiably so. 4 5 We can view the subsystem as not really related to 6 the overall system. DR. MOODY: Jerry, do you think in the system we 7 are going to be talking about, the repository at Yucca 8 Mountain, do you think the crust is the only portion of the 9 earth you have to be concerned about? 10 DR. SYZMANSKI: I don't think so. I think we have 11 to be concerned with the mantle as well because that is 12 where the energy will be coming from. 13 But I would like to see this connection in terms 14 15 of boundary conditions. Later I will have a viewgraph which will tell you exactly where I see the connection. 16 Somehow we have to break it. We cannot really 17 look at the 30 km or so. So somehow we have to cheat nature 18 19 a bit. There is a third bullet which is likewise 20 important in my judgment which essentially says what Judith 21 was asking. We cannot really expect to know everything that 22 is to be known about the system. 23 However, we must know what is important, of course 24

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for purposes of our activities, which is the waste system

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interaction.

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(Viewgraph presented)

I think this is a very important viewgraph. What we are really interested in is this one, the subsystem. There is some linkage between the vadose zone hydrology and the overall system, which consists of both saturated and unsaturated.

8 Now this hydrological system is somehow related to 9 this one. And again one can view a conceptual model as 10 specifying what these relationships might be, specifying how 11 strong this relationship wight be.

And finally evaluate how important these relationships are. Well I view that quite strongly what we are talking about in terms of a suturated zone is a subsubsystem. Its basic nature is related to these two things.

16 Now I also feel that this concept must be useful.
17 And again I see them as useful when they are organized. It
18 is quite difficult to organize geological observations or
19 geological descriptions.

However, we can try to do this more kind of in a mathematical physicist language. In other words, what we want to focus upon is the information which will help us to set the governing equation.

For example, we have to ask ourselves the question of whether or not the governing equation should concern all

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these three things or maybe there is only one important thing.

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But again a thought here is that that decision must be conscious. It cannot be a decision by default. The is interested in the state of the system.

Well, it is quite easy to solve the equation when it is a steady system and it is more difficult when it is a transient.

But the convenience again should not be the one who guides us to which state we use for our evaluations.

Well, there is another important parameter which is very often ignored because it is very difficult to probe in, which is boundary conditions.

And again I see this as a mass and/or energy input into the system. There is some description of it. It is quite easy to say that the boundaries are really of no importance and that there are no flow boundaries.

Well, our problem is completely different.
Finally, we have to know what our initial conditions are and there is a fourth aspect which is quite important, I think, which is essentially space and time dependence of constants
which relate work and energy.

In our case, the biggest important is a constant
which we call hydrolic conductivity. There is another one
which is called thermal conductivity.

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Now my thought would focus on possible time 1 2 dependence. And I think that is a unique thing in the 3 hydrological thinking that I have seen thus far because most hydrologists say that these constants are the function of 4 5 space but very few of them think about them as being a function of time. 6

7 Again, the temporal aspects of the behavior of such a system are completely different. 8

(Viewar, r: presented)

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10 Well, the third part of our requirements in 11 defining conceptual models is this concept will recognize in a tectonics setting which is active in terms of strain 12 energy and one which includes alkaline volcanism, that the 13 strain energy in such rocks vary in time, and it is very 14 15 likely that the terrestrial heat flow coming from the deep parts of the earth is substantial. 16

By putting this together, after my talk -- I hope 17 -- it will become quite obvious that there are three things 18 which are important. The first is time dependence of the 19 constants I was talking about. 20

There is another possibility that there is a 21 convective nature of the flow process. Thermal energy 22 23 drives the system.

And finally recognize in the convection in fracture we could be talking about transient convection. 25

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DR. SYZMANSKI: The integral point of my introduction would be to put some very basic and very selected information pertaining to local geology, in situ stress, slug test and in situ temperatures which I have selected for the purposes of illustrating that some of the concerns which I am expressing have some roots in terms of the information which we already have.

So first the very brief overview of Yucca Mountain, the repository somewhere in this area, there are two features which strike any geologist visiting this place.

11 The one is the presence of numerous cones. They 12 are volcanic cones, those here.

(Viewgraph presented)

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There are about 11 of them. They are all of quaternary age. And there is one bugger right here which can be as young as about 20,000 years old.

17The rocks which form these cones are alkaline --18kind of rocks which are similar to what they are in Hawaii.

19The second feature which is of interest is the20presence of basically five faults. There are five of them.

21 Now these faults have a history of quaternary 22 movement. This one, Windy Wash Fault, is known to have 23 about five movements in the last about 200,00 years.

The others, we don't have such precision yet but we know there is a late quaternary movement involved.

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(Viewgraph displayed)

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This is the east-west cross section of Yucca Mountain. Of interest are these five zones which correspond to the five faults I have shown on the photographs.

Now the rock which is composing these zones is very peculiar and I have brought you a piece to take a look at it.

(Passes rock out to audience)

What is peculiar about it is this is essentially
matrix supported, the one which has a very substantial
amount of volumetric strength.

Now I have done a very simple computation. The total length from here to there is somehwere on the order of 10 km. We have five zones about .5 km thick, each one. Together they form 2.5 km.

16 On the average, I judge the volumetric strength to 17 be on the order of 10 per cent. So therefore a conclusion 18 is that the width of that mountain has increased 250 meters 19 since the deposition of the rock.

That is a very curious circumstance. And I started looking into this deeper. Now these breccias zones are quite old. There is no question about it.

However, in the center of this breccias occur
materials which are obviously much younger.

Next viewgraph.

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(Viewgraph presented)

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2 There is a picture of it over here. And of 3 interest is this group of veins. We only know them for 4 about the first 15 feet of the surface.

Now this material consists of essentially intermixed and interlayered calcite and silica. What is peculiar here is that the water table is down 500 meters.

This is a close-up of the vein section (Viewgraph presented)

We know that these things are late quaternary.
They are somewhere on the order of 200,000 years old or so.
So we do have these breccias. We do have these materials.
I think they are suspicious looking things, myself.

14 So my next step was all right, let me imagine what 15 kind of a system would be the one which allows this dramatic 16 change in the water table.

Well, the next bunch of data which I have looked
at were in situ stresses. And ag Yucca Mountain in terms of
engineering project is quite unique.

We do have four deep bore holes whereby
hydrofracture measurements were performed. So before we get
into this, I think some unification between me and you is
required. Therefore, let's examine this.

This is a typical Moore diagram which shows two things: the stress, in terms of the Moore circle, and

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presents also strengths of the rock.

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Now if this distance between the circle and the line comes essentially nonexistent or zero, we will develop here failure.

If this distance, which I call e-2 becomes zero, we will have a hydraulic failure. And if a failure occurs in-between, it will be a hybrid. It will be a combination of the two.

Now let's take a look at the stress measurements at Yucca Mountain. This is essentially bore hole g-1. And now should the circle be substantial distance from a dashed line, it would mean that our e-1 value was substantial.

However, having these dots quite systematically right smack on this dashed line tells us that e-1 is very, very small.

16 That is the coefficient against -- friction 17 stability coefficient against frictional sliding is very 18 close to one.

I think it is a very important observation. Now
of course this type of thing is recognized in terms of
tectonics, stability of openings and other engineering
purposes, but very seldom this thing is looked at in terms
in hydrology.

I would like to spend a bit more time. And before we go, I would like to show you another measurement whi h is

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1 an interesting situation here. Again we do have these three 2 dots right smack on the line but somewhere down in depths 3 that thing wants to depart. In other words, what we begin to see is that the 4 5 deeper we go -- somewhere around the order of 1500 meters --6 that coefficient becomes bigger than one. 7 but it is not so in this area. Next viewgraph. 8 9 (Viewgraph presented) Now let's probe a bit more in terms of the 10 11 potential hydrologic significance. And there are two 12 drawings here which really are after this one, but we cannot 13 get results understanding this thing. 14 This one is the standard shear stress, shear 15 displacement diagram which essentially consists of two 16 parts. If our coefficient against friction or sliding is 17 one, then the displacement is either here or somewhere 18 19 there. 20 In other words, we would not know which one the case pertained to on the basis of stress measurement alone. 21 However, what is significant to understand is that 22 once that rock is stressed in such a manner that we go to 23 this limit, the rock begins to be dilated in shear. 24 In other words, the space of the joints begins to 25

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increase. Now common sense tells us if we have a rock in
 this situation, the conductivity of such a rock is much
 different than over here.

So this is essentially a concept of how shear displacement translates in terms of shear dilation.

Next one.

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(Viewgraph presented)

8 This is a very interesting graph as well. This is 9 the increasing full pressure or it could be a decreasing 10 effective stress.

In other words, if we stress rock in such a manner that the coefficient against frictional sliding is much greater than one, the conductivity is constant and stress independent.

15 However, when we take it to the limit, our rock 16 seems to have very small increases of poor pressure or 17 decreases in the effective stress and causing enhancements 18 in conductivity.

Now that enhancement is extreme at this point
where our e-2 will go to zero. In other words, our rock
opens up and conductivity is as high as you want.

Now what is interesting, I think, is to examine some selective data. And we have them from about 25 holes. Let's do a slug test. And I selected a few results. I hope everybody knows what a slug test is.

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What happens is we are taking an interval of rock, 1 2 say 50 or 100 meters, sometimes we use 200 meters, and we 3 isolate that interval with two pockets, one at the bottom, one at the top. 4 5 There is a pipe which goes all the way to the surface with the mouth at the bottom. 6 7 We will fill the pipe with water, usually 500 8 meters of air. We will open our valve and we will be 9 watching how fast the slug moves in the pipe. 10 And this essentially is the result. 11 Now obviously in this case our slug travels quite slow. And there is 10,000 seconds required to reduce the 12 13 head by about 20 per cent. 14 So the interpretation here is that of course with 15 500 meters of head we do not have an enhancement of 16 conductivity induced by hydraulics. 17 But let's take a look at another plot which is 18 slightly different. 19 (Viewgraph presented) 20 See, there are two intervals here. And we have 21 two distinctive parts of the graph, this one and that one. 22 This one and that one. 23 (Points to two areas on graph) 24 Now fortunately not far from that bore hole we 25 have measured that the stress, the confining stress, which

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allows e-2 to go to zero is somewhere on the order of 220 meters.

So therefore the interpretation is that the break essentially establishes a point at which the rock fails in the Griffiths mode; that is, opens up hydraulically.

And of course over here we are measuring rock which is dilated in shear. However, you can compare the first plot and this one in terms of how fast the slug disappears and you will see quite a significant difference.

10 There is finally another one which I think is the 11 most important one. Essentially we are seeing here that the 12 slug travels very fast. About 2 minutes or so are required 13 to get rid of 500 meter column of water.

I don't think I can swim that fast and I am a good swimmer. And the curve doesn't have any breaks. Very important to stand what it is an interpretation of. Let's put this one up.

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(Viewgraph presented)

Now I think that one is that essentially at that point, that rock is stressed in such a manner that at that point it is very low. In other words, we are observing this part of the curve.

If you put the two together, I think it becomes quite obvious that this is a reasonable expectation. In other words, what I think we are seeing is combined slug

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1 test and in situ stresses.

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In situ stresses are telling us that the rock is stressed at limit in places. Small increases of either poor pressure or either decreases of a stress by extension must be introducing the permanent slip.

But we do not know whether there is certain permanent displacement on the basis of stress measurement alone.

9 However, when we introduce the slug test, I think 10 they are telling us that that rock is not only stressed at 11 limit but is quite dilated in shear.

DR. SHEWMON. You are setting up this head of water out there on the mesa some place and watching it come out the bottom somehow?

What is this column of rock? How is it defined that you are talking about it?

DR. SYZMANSKI: Well, it is defined arbitrarily.
 Usually it is --

19DR. SHEWMON. This is experimental data, is it20not?

21 DR. SYZMANSKI: Yes.

DR. SHEWMON. Okay. So there is a column of rock. How long is it and where is it?

24DR. SYZMANSKI: Well, this one --25DR. SHEWMON. Yes.

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DR. SYZMANSKI: -- is at depths 911 through 972 meters. There is about 60 meters of rock isolated about a kilometer from the surface.

DR. SHEWMON. So you put a pressure on one end. And as the pressure falls, after the stress goes down, it opens up?

DR. SYZMANSKI: When the stress is high, the rock opens up. And remains open until it reaches that point. At that point, the rock begins to close because what happens is that the hydraulic head decreased.

11DR. SHEWMON. Okay. And then it opens up again?12DR. SYZMANSKI: Yes. But you see there are two13types of openings. Maybe we can come back to our Moore14diagram.

(Viewgraph presented)

16 There are two types of openings. In this17 particular case we've got them both.

18 You see, this tail opening marks where that 19 distance becomes greater than zero. The first break, 20 corresponding to about 220 meters, that one is zero.

The difference is this is what we call a normal dilation of hydraulic. In other words, there is an opening like that.

24 Where that one is a shear dilation. There is a 25 kinking of that rock.

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DR. SHEWMON. Okav. Fine.

DR. SYZMANSKI: So, you see, what I think the 3 three types of curves are telling us that replaces that circle is more than 500 metes equivalent stress away of the rupture. That is our first example.

6 There is another one whereby that circle is very 7 close to the rupture. This is where we have these two humps on the curve. And finally there is a third one whereby that 8 stress, that circle, is very small in size and shifted all 9 10 the way here.

11 In other words, we are not seeing the tail that we 12 are seeing on the second one. But I just wanted to show 13 this as an example. There is some basis that probing this 14 data can be a very profitable undertaking.

15 Now we also are just simply imagining what is 16 happening. The rock is stressed. There is an opening. The response of such a rock to stressing as a dynamic effect is 17 18 completely different then when the rock is unstressed.

19 And again it is a very good example of it, the response of the water table to pore pressure. This record 20 is about six or seven days after the detonation. 21

And the bore holing which we are observing has 22 built up some pore pressure is about 3 to 4 km from the 23 detonation site. 24

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Now of interest is this very erratic behavior of

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1 the pore pressure. The interpretation of it, in my 2 judgment, is quite straightforward. What we are seeing is a 3 situation whereby detonation, the system becomes unbalanced and is searching for an equilibrium point. 4

And that is why such a dramatic drop of water table. Increasing the pore pressure was sufficient to open the fracture.

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8 But in a system, mechanical system, this type of 9 behavior is quite important and to be expected. We are talking about 15 inches of water. 10

The second part which I would like to talk about.

DR. MOODY: I have a question of time. Okay. We've got a time period there, 1200 hours. Does that change as a function of a month, a year, five years later? Does it come back to what it was before that detonation occurred?

16 DR. SYZMANSKI: Some places I understand it does; 17 in some places, it doesn't.

18 Now later we will get into this because there are two various settings which are justified, and one is 19 20 permanent but in some it is transient.

In this case, we are talking about a transient 21 effect. What we are essentially seeing is the time changes 22 in the hydraulic storativity in the rock. 23

It is two components, like husband an wife. The wife dies or the husband dies and she is kind of out of 25

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balance. This is a very similar situation.

There is a second aspect which I think is quite important, which is the temperature. And again I would like to focus your attention on the data we have obtained from WT-10 or WT-1. We have about two of those.

WT stands for water table. In other words, we drill the hole to know how deep is the water. And after that we will measure temperature in this rock.

9 Now this is the result. This is the depths. Of
10 importance I think is the difference in the temperature from
11 one point to another.

I was actually impressed about this number. It is 15 degree C. And if you take a look at the map between hole No. 10 and No. 1, all we have is about two miles.

In one spot, the rock is warmer about 15 degrees C than the other. Well, one would ask why is it. I think that it is very reasonable to suspect that there is a nonhomogeneous heat flux through the base of this thing and that is why these rocks are warmer, since more heat is flowing over here; and over here it is less.

It is not difficult to imagine what in reality we are seeing is a system which convects in the saturated zone.

23 MR. MOELLER: These depths are from a fixed level,24 not the depth from the surface?

DR. SYZMANSKI: It is from the surface.

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MR. MOELLER: It is from the surface. Well, is 1 2 the surface flat? DR. SYZMANSKI: Of course not. 3 But we can quite safely assume that for the 4 elevations involved, that zero is really isothermal surface. 5 6 Or a fer reterr below, I would say 10 or you could argue 15, 7 you will have a temperature which is equal to average annual temperature. 8 9 MR. MOELLER: Yes. 10 DR. SYZMANSKI: However, as we go deeper and 11 deeper you can see that the gradients are changing. MR. MOELLER: Right. 12 13 DR. SYZMANSKI: And that is what is important. 14 Now our second graph is telling us a bit more 15 about the temperature in the saturated zone. 16 (Viewgraph presented) 17 Again, at some depth we are seeing the 18 fluctuations. The water on the north and west side seem to 19 be a bit more warmer than the waters in the repository. 20 Now you can actually, by looking at the map where 21 the cross sections are, you will see that this step occurs 22 in parallel to the step in the water table. 23 But I brought these examples, and they are just 24 selective examples, to demonstrate I think the point that it 25 is not such an abstract thing to initiate a bit more

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interest in the temperature and the stressing of these rocks and what do they mean in terms of hydrology.

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I think we have real data. We have good examples. And all we have to do is to understand it.

So that is essentially my problem. What I am really interested in is the post-closure performance objective, all of them. There is a very important player, which _s hydrology.

9 So I would kind of like to zero in, the tectonics, 10 hydrogeological system, how they are related and see what it 11 means in terms of our performance assessment.

12 In other words, a conceptual understanding of 13 tectonics environment would be a useful thing to know, to 14 understand what that connection might be. And finally one 15 could speculate on the nature of that.

16 Once some logical scheme of things is developed 17 which is justified by first principles, I think we can start 10 looking into that.

19 So in terms of developing my perception, I had 20 this general approach. I was focusing upon the question is 21 it possible rather than is it true.

I am not an experimenter. I have to live with the data which are available to me. And some of these data was not obtained surgically. Therefore, it is rather difficult for me to get that point. Is it true?

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Now for the second one I said to myself well, it is reasonable assurance that is required here and does not mean absolute assurance that either the site or the site characterization logic contains a fata! flaw.

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And finally I think the fatal flaw is very important and I think we have to know explicitly what are we looking for.

8 The question has to be explicit. Otherwise, we can 9 bury them in terms of the bureaucratic language meaning of 10 which is not known anyone, least of all to people like 11 styself.

12 The second part I would like to get the conceptual 13 understanding of tectonics environment. That is our first 14 understanding of the system.

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DR. SYZMANSKI: Finally, I would like to 1 synthesize these things and say well what is all this 2 information telling me in a manner which is simple and 3 useful and I can use this thing to establish what my 4 governing equations are, what are the states and so on. 5 (Viewgraph presented) 6 7 So the first viewgraph is the location of the site. I am interested in the overall hydrologic system 8 situated in the Great Basia. 9 The Great Basin is quite anomolous in structure in 10 the United States which has very well defined 11 characteristics which are readily available. They are 12 13 known. The first one is an isostatic anomoly map, gravity 14 15 measurements. Our place is somewhere here. 16 (Points to spot on map) And as you read the label, you will see that this 17 means mass deficiency. In other words, that the 18 gravitational attraction over this area is less than in the 19 standard area. 20 Now there are two ways to explain such a thing. On 21 one hand, we can assume that the crust is thin and the 22 mantle is of decreased viscosity. Therefore, that is why we 23 get the less mass. 24 25 Or, we can assume that the crust is thick there.

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There are two various compensation mechanisms. In order to distinguish which one is the case, we have to know or we have to obtain some measurements of the

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thickness of the crust.

And there it is. It is a recent seismic reflection survey. And again it is seen that in our region the thickness of the crust is low.

Therefore, on these two observations we can expect 8 that our mass deficiency, the origin of it, is in the 9 mantle. 10

11 Now in order to confirm such a thing, it would be nice for us to know what is the velocity of seismic waves in 12 the mantle. 13

(Viewgraph presented)

Well, we've got it over here. This is based on deep seismic soundings, nuclear detonations and earthquakes 16

This region is of interest to us. And again the 17 mantle velocity is reduced from normal 8.2 or 8.3 to 18 somewhere on the order of 7.8. Just to give you a 19 comparison, the mantle underneath Japan would have a 20 velocity somew' are of the order of 7.7 km/second. 21

The e is another characteristic of this area. It 22 is a surface heat flow. We know the area is quite 23 increased. It is 2.5 heat flow units. 24

Now putting these four characteristics -- that is,

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mass deficiency, thin crust, low seismic velocity in the 1 mantle, high heat flow -- it is easy to guess what is the 2 raw picture of the geological system. 3 And such a thing was developed by Scholz and 4 represented here. 5 (Viewgraph presented) 6 The mystery is readily explainable by assuming 7 that the mantle is partially melted. Well, if it is so, I 8 have performed an analysis or computation of the stability 9 of such a thing. 10 The critical number for such analysis is the 11 viscosity. 12 (Viewgraph presented) 13 Now I have assumed that it varies somewhere 14 between 10 to the twentieth to 10 to the twenty-first poise. 15 That is a very important assumption. I think it can be 16 17 justified. Now we also know on the basis of various 18 computations that the critical rating number for the mantle 19 is somewhere on the order of 1700. 20 From that it becomes quite easy for us to compute 21 what are the requirements for the convection in the mantle 22 to be initiated. 23 And again for various viscosities which we will be 24 talking about later, which is about 100 km thick, 10 to the 25

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twenty-first poise, all we really need to initiate this thermal instability is 200 degrees C difference between upper/top and the bottom, 100 km.

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That is a pretty darn reasonable number, I think. Now this computation is telling us that an assumption of convection, thermal convection in the mantle, is reasonable.

It would be a miracle if that thing wouldn't be convecting. So the next step is what does it mean for us, for the hydrologists, which I think is Judith's question.

Heat flux, which is heterogenous there, and there is a continuous introduction of strain energy.

(Viewgraph presented)

I would like to examine the local characteristics of our area as we know them, oh, in the shallow depths of a few kilometers. I would like analyze what is the history of strain accumulation and there are information which pertain to long-term, geological, short-term, which is years, and very short-term, which is weeks.

19 And I think it is quite constructive to review 20 this information.

It is interesting to see that the very long-term, like this one, is essentially the strain rate was derived on the basis of geological records. It is not terribly dissimilar to what we get from the second one, which is on the basis of geodetic measurements, a few years.

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And it is quite comparable to what we get from earthquakes. Now there is another interesting aspect to this one which is the shear strain in the horizontal plane.

Unfortunately, it is quite difficult to measure it and all we can really do is paleomagnetic studies. It was surprising to me, this 30 degree rotation. I think it is a very substantial number. It is not trivial by any means.

8 There is another rotation which occurs about the 9 horizontal axis and it is a tilting of the area. It is 10 quite obvious that the area is strained, that it is being 11 strained.

It is an interesting diagram or strain measurement which was achieved through measurements with strain meters. The occasion here was an event in 1970 at the Nevada Test Site and someone was very wise and decided to keep the strain meters operating.

(Viewgraph presented)

Of interest is this record that essentially
indicates a very substantial straining which occurs on all
of them in a very short period of time.

21 MR. MOELLER: Is there a reason to use this 22 particular year or two months?

23 DR. SYZMANSKI: No. These measurements are quite24 difficult to make.

25 MR. MOELLER: I see.

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DR. SYZMANSKI: It is unique. I think that there 1 may be only one other place on earth which has more than 2 3 one. MR. MOELLER: Okay. I see. 4 5 DR. SYZMANSKI: They are quite, quite 6 sophisticated measurements. 7 This just happens to be when these instruments 8 were operating. 9 MR. MOELLER: Okay. 15 DR. MCODY: So again, Jerry, you are saying there 11 isn't anything more recent since that two-month time period 12 which you are showing up there? 13 DR. SYZMANSKI: Right. DR. MOODY: Have they stopped measurements after 14 15 that? DR. SYZMANSKI: What I am trying to show here is 16 17 that it is reasonable to assume that this area is being strained on a continuous basis. 18 We have enough information to say that. 19 MR. MOELLER: Okay. 20 DR. SYZMANSKI: How it happens is not so terribly 21 important. But if one verifies that statement in light of 22 geological observation, a few years geodetical measurements, 23 very short-terms, all are telling you it is being strained. 24 Well, the second characteristic is essentially all 25

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1 things related to heat flow.

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(Viewgraph presented)

And of course we know that Yucca Mountain is a place which is unique because it is located in the area which is known as a eureka low in terms of heat flow.

The eureka low means there is near-surface 6 7 hydrological disturbance. In other words, a picture of the 8 heat flow which we would obtain on a basis of very near 9 surface measurements is likely to be misleading.

10 Therefore, I look at other aspects of it. The 11 first one is the volcanic. And of course of interest to me 12 is this area here.

13 Now if anyone would care to make these two maps in the same scale, I don't have anything to make it in the same scale. But one would like to correlate where these volcanos 16 are with that.

17 Now what that thing is, at the Nevada Test Site we 18 do operate about 53 or 54 seismic stations essentially 19 distributed through this large area and they are shown here 20 as triangles.

(Viewgraph presented)

22 On this particular map which we had is a plot of 23 seismic delays in a seismic velocity of teleseismic waves. 24 Now the earthquakes are coming from far away like Chili, 25 China, whatever.

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At that place, they have already very low frequency. So we can measure them quite precisely. The objective is here to know what is the velocity between these two points, these two points, and so on.

And you compute the average velocity and see which ones are higher or which ones are lower and so on. But of interest I think is this feature here plus two features like that. It is kind of circular areas.

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9 I don't think it is unreasonable to interpret that 10 these things could be magma bodies where the rock is molten, 11 for one. And there is another aspect of it that in general 12 the rocks at the depths of about 50 km in this area are a 13 bit warmer than outside.

Now of course in order to be certain -- it is a very important conclusion -- one would like to confirm that with electrical measurement. We don't have these things yet.

18 So therefore I will be assuming that this anomaly 19 here in the QA velocity is caused by temperature. It 20 doesn't have to be.

DR. STEINDLER: If you are correct, should you be able to calculate your electrical measurement results on a contour?

And if you do that, can you provide some way in which that can be relatively easily tested?

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DR. SYZMANSKI: Yes. It is kind of a standard technique. All you have to do is you have to go deep, 15-20 km. And what you will see if indeed this is high temperature, the electrical resistivity will just suddenly drop.

Well, we don't have them so I have to assume them. But I have assumed there are two things. The area is being strained continuously and there is a local, localized small dimension heat source.

It is a relative heat source. The two conclusions
become important. The conclusion 1, it is being deformed.
It is deforming. And the second one, about the heat.

Diagrammatically, I think we are getting a connection over here that Judith was talking about.

(Viewgraph presented)

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16 And that can be viewed as a conceptual model of a 17 system. There are two boundary conditions. There is one 18 which is expressed as shearing on a horizontal plane here. 19 What I am saying is that shear stress is variable in space.

20 And there is also the flux of heat which is not 21 equal from one point to another. Having this shear stress 22 acting and being complied, we can conclude that the 23 deforming fractured medium is involved.

24Therefore, we would like to start thinking in25terms of time dependence or stress gradients. By putting

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more strain energy we will be straining this thing more and we will be changing the stress picture as a function of time.

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But the second feature we would like to talk about is time dependence of geothermal gradients. And that takes us to essentially the third part of my presentation, which is a conceptual model.

8 It is kind of common sense putting these two 9 assumptions together. So flow system, we are talking about 10 conceptual understanding of it. And I would like to get 11 into two topics.

12 Ones are assumptions, and I would like to state 13 them explicitly so everybody can argue with them. And after 14 this I would like to present the synthesis, what does that 15 mean.

16 That is, I will present the conceptual model in 17 terms of the behavior of this fluid here.

Now I have assumed there are three factors.
Conceivably there are four but I am not a chemist so I don't
know much about chemistry.

21 But there is geohydrologic, which I will be 22 calling H. There is a heat, which I will call T. And there 23 is strain energy, which is mechanical (M).

24 Obviously they are interactive. Now I have 25 assumed that there is two-way interaction. That is,

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geohydrologic can affect at flow. Heat flow can affect geohydrology.

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I want to simplify my problem and for strain energy I have assumed that the relationship is one-sided. There is no feedback relationship.

Of course, that is a fallacy but I am not a computer. I just work with my drawings. It is much easier to draft them that way. However, the point is made.

9 I also make three other assumptions; that the 10 changes in the temperature distribution at some depths, say 11 20 kms, as a function of time are insignificant.

In other words, I have a steady state geological process which operates continuously. And for my purposes, that operation is a steady state. Nothing changes there.

15 Such a convection mantle would provide that 16 unchanging situation. I have assumed that the amount of 17 water contained and flowing through the system is not 18 related to time.

What I have done here really is I have assumed there is no change. And finally I have assumed there is a very controlling factor here, the stress.

There is the mechanism that is known as seismic pumping. In other words, when our stresses were increasing or our gradients were getting more curved, what we were actually doing was reaching shear stress on the fault, the

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actual curves, analyzing and drawing the conclusion that a large expulsion of fluid must take place.

And the mechanism is known as seismic pumping. For my purposes, the seismic pumping by itself is not important.

I is important only in the sense that it will be responsible for the large- scale change in stress. So let's probe into how this thing looks like.

(Viewgraph presented)

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And I have developed a few block diagrams.

The fracture consists of two components. One is a residual fracture. And a definition of that is that that aperture is independent of stress. It doesn't really matter what happens to the stress. It remains at some constant value.

But this of course holds only true to a given level which we call the closure pressure. If we still decrease the effective stress, the aperture starts increasing and we are getting a normal dilation component of the aperture.

21 There is another part here which is shear 22 dilation. Now --

23 DR. STEINDLER: Now does that model assume a 24 homogenous medium?

DR. SYZMANSKI: Not necessarily. Not necessarily.

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This is essentially kind of a conceptual model to see in a qualitative sense how these things might be changing.

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It is also important to know what is the coupling between hydrolic and the temperature. And of course the candidate here is the buoyancy, a really straight-forward thing.

8 And as we increase the temperature of water, its 9 density decreases and there is some tendency toward upward 10 component of flow, thermally driven.

It is interesting, I think, for some hydrologists to take a look quite easy, at how easy it is to convect fluids.

14 There are two parts to it. Very small temperature 15 gradients are required to initiate the convection. There is 16 another point which is very important. That is, 17 understanding that the convection, the process of convection 18 in fractures is completely different than in a porous 19 medium.

20 The difference is essentially that a porous medium 21 can be a steady state process; convection in fractures is 22 transient.

And in the way this transiency expresses itself is the gross rate of convection is a function of two things. One, it is a heat transfer function; how much heat is taken

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out from the convecting water and introduced into the rock.

But there is a second important aspect, which is our aperture. In other words, by increasing aperture, we are increasing rate.

Now just imagine what will happen when our pore pressure comes, a separation develops. Obviously we have changed quite a bit the aperture of a single fracture, which is the fault.

9 And by doing so we have dramatically affected the 10 gross rate of this convection's stability. Putting things 11 together, this essentially conceptual model of flow --

(Viewgraph presented)

--it is two dimensions, there are two features here. One are these things, which are essentially the boundary conditions along the horizontal plane. And I will be putting variably distributed heat flux to the base and variably distributed fluid flux to the base.

18 What is important is that that boundary condition 19 in a system like ours, it is a very strong likelihood that 20 such a boundary is a flow boundary with respect to both 21 fluid and heat.

Another important aspect of it is the dashed line in this drawing. The dashed line is the depths which is dependent on space and time.

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Now what that thing represents is a division of

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1 our flow domain into two parts. The upper parts are 2 hydrolic and thermal parameters and are dependent on stress 3 and the pore pressure which together form the effective stress. 4

5 But below they are now. Now during a tectonic 6 deformation, one can imagine that these depths migrate from 7 some shallow position at the top early in the straining cycle to some maximum and comes back to its previous position. 9

What I wanted to illustrate what is happening to 10 the hydrologic system, such a thing, so I assume we have a 11 well. 12

(Viewgraph presented)

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This is a distribution of pore pressure as a function of depths. And I have assumed that there is a horizontal flow only. And there is a water table at this level.

18 And my depth is z-sub-x-of-t, somewhere very shallow. And then start the deformation at the time of t-19 sub-0. The second part is essentially the same drawing. 20

(Viewgraph presented)

The difference is that I introduced this deeper. 22 But still about the water table. If you compare these two 23 plots you will see that the water table remains in the same 24 25 position.

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And the third step, I have migrated these steps all the way down. This dashed line over here is telling us where the water table was. And that one outside, where it is.

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In other words, what we have done is taken that potential and reduced it by that amount and we have changed the shape of this fault, this curve, from a line to this Sshaped curve.

9 In other words, a system like ours -- I mean a 10 deforming system, should have two characteristics. The one, 11 the distribution of the pore pressure as a function of depth 12 should show this as curving.

And if anyone would be observing this point in time, one would detect changes in it. Again, it is a very easy way to distinguish whether such a system existed at Yucca Mountain.

Now we do have information from three holes which
can be fed into this S-shape and they are telling us that
that delta P here is at the minimum 68 meters.

20 Recently I am analyzing the data which pertains to 21 changes in this point in time and they seem to be quite 22 distinctive changes. There is a lowering of the water 23 table.

Now at the end when our depths come back, the formation now is very shallow. Our S-shaped curve is

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transformed to this curve, plus there is some addition of the water released from the start.

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In other words, we have temporary distribution of the pore pressure like that. Now if you would be observing this thing in time, this would be a system like that.

6 Of course, of importance becomes is it a system 7 like that, No. 1, and what is this in terms of years. And 8 what is this amount in terms of meters.

9 Now there are other characteristics which are 10 thermal which likewise can be deduced from following this 11 reasoning. And it is essentially temperature. This 12 temperature should do the same thing as our hydrolic 13 potential.

14 That is when the rocks are unstrained and should 15 be high. However, when they are strained, the potential 16 should be reduced.

Well, the fourth part are technical issues. AgainI see three points.

(Viewgraph presented)

Is tectonic rise possible? What is the magnitude of this rise? And what is the frequency of occurrence, which is the bottom line question here.

And again the answer to the question "is it possible" is it is purely a matter of conceptual model of the flow system.

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If we envisage this as a purely gravitational system like most hydrologists do, of course not. That by definition won't do anything.

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However, if we increase the amounts of components which play a role or increase the coupling, the answer of course is yes, yes and yes. The more elements, the more sensitive such a system is.

Now what is the magnitude of it? I think that there are three components for a system which is composed of three elements.

(Viewgraph presented)

There is this overpressure that is S-shaped, the distribution of the pore pressure. There is this one which is the water released from the storage. And there is a convective component thermally-driven.

Now we know the one at Yucca Mountain is 68 meters or more. We know that 68 meters for sure exists but the question is did we go deep enough to know the maximum.

19Two other holes have this thing. One is about 4220meters and the other one is 22 meters. Now water that is21released from storage is essentially a dynamic effect.

The third aspect of it is the frequency, and of course this is related to the conceptual model of that system. And in my case the main player is the aperture. And that is related to stress.

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1 Therefore, the frequency is a function of faulting 2 frequency with this range in terms of an earthquake. The 3 duration is a function of another parameter. It won't be a 4 day. I think it can be measured in terms of hundreds of 5 years.

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But that is essentially all I had to say.

MR. SMITH: Jerry, in your report issued in November of 1987, in the conclusion you made the statement that the conceptual model of the flow field indicated by the currently available data from the Yucca Mountain site points towards serious limitations of this site to effectively isolate vadionuclides.

I wonder if you still feel that way. I am looking for a relationship between everything that you have said and the feasibility of deep geologic depositories storing nuclear waste.

DR. SYZMANSKI: Yes, I understand that.

18 DR. SYZMANSKI: Right. If this model is correct, 19 it offers very serious limitations. Because essentially it 20 removes our main attribute which is the very limited amount 21 of water.

DR. STEINDLER: Can I follow that?

At one time there were three repositories, one of
which was effectively underwater. That was a visible
candidate up to relatively recently, not perhaps the best

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but certainly a viable candidate. 1 2 I have trouble with that giant step that you take 3 between saying that we have lost an important attribute, namely unsaturation, and your conclusion that there is 4 5 serious question. Can you give that connection? 6 7 DR. SYZMANSKI: Sure. It can be done on the basis of number of performance objectives. Probably the most 8 9 meaningful would be travel time. As you probably know, the site which was being 10 11 investigated had a very long travel time in the saturated 12 zone. At Yucca Mountain, the travel time today is 13 certainly not measured in thousands of years. Perhaps in 14 15 tenths of years. MR. MOELLER: This is the water? 16 DR. SYZMANSKI: For water. For water. 17 DR. STEINDLER: In the saturated zone? 18 DR. SYZMANSKI: Yes, in the saturated zone. 19 But you see the most sticky aspect of this 20 situation as I have envisaged would be expulsions of water 21 on the surface because of the convective aspect of the total 22 flow system. 23 In other words, we are talking about very short 24

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flow paths somewhere on the order of 300 meters. And these

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waters would convect and intersect the earth's surface. 1 There is another aspect of it which was in my 2 mind: how do you handle mathematically such a system? In 3 other words, whether the mathematical models can be 4 developed with sufficient certainty to be used in 5 licensing. That in my mind was a serious question. 6 7 Fractures is a subject which is very poorly known and mathematics is quite difficult. 8 MR. MOELLER: Other comments or questions? 9 Dr. Moody? 10 DR. MOODY: I was just going to ask you to talk a 11 bit more about that. One of the things that is exceedingly 12 important, of course, is the structural tectonic region that 13 Yucca Mountain is. 14 And just articulated the way you said it, on and 15 off, but articulate what you also think the structural peak 16 is not only in terms of earthquakes but movements along 17 faults, the major impact that that will have in terms of 18 water movement. 19 DR. SYZMANSKI: Well, I think I did enough 20 talking. You see, the movement by itself, 1 don't think it 21 will be of any consequence in terms of fluid field. What is 22 very important, however, is that the movement on the fault 23 at Yucca Mountain will be a trigger to changing the

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conductivity structure of the rocks.

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In other words, an earthquake is an indirect cause 1 2 of the rise of the water table. Think in terms of conductivity in these apertures. It is indirect. It is not 3 4 direct. 5 DR. MOODY: That is what I was heading at. MR. MOELLER: All right. Well, chank you for your 6 7 presentation. And I am pleased that the staff could be here and 8 hear it. Because certainly from my standpoint I have read 9 about it but not heard it. 10 Ed, why don't we turn back to you and hear your 11 12 suggestions for the rest of the day. 13 MR. WEEKS: In view of the lateness of the hour, 14 we have been throwing less than completely essential 15 viewgraphs in the waste basket. 16 I believe that we could complete the remainder of 17 our presentation in about 25 minutes. Jerry Frazier would 18 have about a 10-minute presentation. That would be followed by about a 10-minute 19 presentation by Don Alexander discussing how we are using 20 scenarios and summarizing our activities on alternative 21 22 conceptual models. 23 And a very short presentation by Steve Brocoum which will summarize precisely what it is we will be doing 24 in the SCP to accommodate these. 25

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	I think they would be quite useful presentations.
2	I would hope you will be able to hear them.
3	MR. MOELLER: Let's go ahead with them.
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1 MR. MOELLER: And you are going to give us a 2 preliminary look-see at what the peer review has said, is 3 that it?

MR. FRAZIER: I am going to give you a little bit of insight into the peer review. I am actually focusing on a little tiny piece of it. I am trying to synthesize many of the physical factors that Jerry has got, and get it down and we will get our arms around it to see how to deal with it.

10 MR. MOELLER: Okay. Thank you.

11 MR. FRAZIER: I have travelled with the peer 12 group. We have had several meetings of a half a dozen to a 13 dozen scientists in the room. We have done this for three 14 weeks time now, in which Jerry and the reviewers have 15 interacted with comments. So we have multi-discipline 16 science talking going on.

And let me just comment, and it is a subjective statement on my part, that this has been very useful. It has helped to get this scientific communications going and so forth.

21 (Viewgraph.)

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22 MR. FRAZIER: I am going to shortcut what I was 23 preparing. This is a little synopsis of some of the issues 24 that have come up where we have agreements and 25 disagreements. Basically, we have agreements down the left

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side here. Let me just point out a couple of highlights
 here. There is agreement that there is tectonic hydraulic
 interactions. There is agreement on that subject, and we
 are working on it. It is ASCP.

The questions that we are dealing with is what is 5 the significance of this. There is also relatively good 6 agreement that the SCP is pretty comprehensive. Now you 7 know, I can fiddle around or anyone can fiddle around and 8 find something missing in the document, but you are not 9 10 going to find very much missing. It is fairly comprehensive. The questions that we are dealing with here 11 are strategy priorities and things like that. 12

13 That is also a little bit of a brief synopsis of 14 what it would be that I was going to present here. What I 15 have done is drawn some sketches. I actually did this on 16 the airplane coming out here last night.

17 This is roughly a north-south cross-section. Here is the ground rise to the north elevation. It decreases to 18 the south, and drainage to the south. Here is the present 19 groundwater table. The repository is setting up above it 20 some 200 to 400 meters. At about three kilometers to the 21 north, there is an elevation rise that brings the 22 groundwater up two to three kilometers about at the 25 24 repository level.

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Now one scenario that would be of concern where

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1 tectonics might interact with groundwater and cause us some 2 disturbance would be if somehow whatever is causing this 3 groundwater rise would migrate down there to the site.

And what I have commented on this is that it 4 certainly appears at this time, and there is general 5 agreement on this, that to have that sort of thing happen is 6 7 that you would have to stop the conductivity here at the site somehow. It would require major and widespread 8 9 reduction in the hydraulic conductivity parameters. You have got to build a dam down here somewhere around in the 10 center of the Yucca Mountain to get the water to back up in 11 12 that area. If the conductivity is low, the thing is going to keep flowing. 13

The flatness of this water table. This water only 14 loses about tens of meters down at the southern end of 15 16 Armagosa Valley some thirty or forty kilometers away. That low elevation change in the water table indicates that it is 17 18 generally taken to be that there is high conductivity here. The fact that this rises says that there is low 19 conductivity. So somehow, you have got to get low 20 21 conductivity in here.

Jerry's model is one way that one might drop the conductivity. I think that there are mechanical ways to get at how widespread could that drop be. But there is one scenario there that we are looking at.

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1 Now the next in the handout that I gave you is a 2 summary. The top part is roughly what I just went through 3 with you, and the bottom part of this is some parameters 4 about the tectonics.

Regional strain rates, Jerry went through. There 5 is general agreement on this, the faults. I think that this 6 is important. Jerry was kind of dealing with this at the 7 end. What it looks like in the local faults is that we are 8 9 seeing stuff up to on the order of tens of centimeters on 10 the order of tens of thousands of years. There is just some data here to help you understand what we are dealing with, 11 12 because I am sure that a lot of you are not familiar with it. 13

14 The thought is that we are seeing something like 15 magnitudes of six and a half approximately, or I think that 16 it is a little bit less than six and a half on the order of 17 tens of thousands of years, something on that order. 18 Probably, we were looking at something up around seven or a 19 little bit bigger by looking at the local faults.

The volcanic rates in the area. If you take an area about this size of the control area, we are getting a return period on vulcanism. The volcanics are on the order of a million years or more. And that is sort of a dimension. These are just some rough estimates of looking at the tectonic processes.

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Now I have sketched out what I think is an interesting way to think your way through this. You see, you can think it through in several different ways. The reason that I appreciate this way is that what I have done is that I have divided the system into two parts, and it seems like a complete set to me.

7 On the left is what I call an inverted tree structure in conductivity. On the right, I call it a 8 no inverted tree structure. What is significant about 9 10 dividing it this way is that with the tree structure system, 11 when you squeeze the earth by an earthquake, some sort of squeezing mechanism, you amplify the groundwater movement. 12 Because you have got a lot of available volume here, and you 13 14 are squirting it up through a fault like that.

So if you have an inverted tree structure system 15 in the conductivity, which appears like we do at the site, 16 you have an opportunity to squeeze it to cause the water to 17 18 go up. But on the other hand, you have a mitigating circumstance.)own below our water table, it looks like we 19 20 have high cond. ivity. So that means that indeed that things are probably connected pretty well. But on the other 21 hand if they are connected and you squeeze it, it looks like 22 23 you have got a drainage system.

24 So the more conductivity that you have down in 25 there area, you might be able to squeeze it and cause

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something to squirt up here, but then it has got a way to
 drain back off again.

3 So at least in my mind, that is the way that I 4 think about this kind of a system. When you have got that 5 kind of inverted tree structure, you have got a mitigating 6 circumstance to go with it.

7 What concerns me personally that I think that we need to look into a little bit more -- and when I say that 8 9 it concerns me, I cannot totally mitigate all aspects of 10 it -- and that is what happens if we have situation with a fault that penetrates to great depth. Now we have got a 11 circumstance where if it goes deep enough. I am saying here 12 13 that it is going to have to go, and I think that I can argue 14 this fairly strongly, that it is going to have to go to depths greater than ten times the amount that you are going 15 to rise. 16

So if we are trying to make that groundwater rise 17 18 up on the order of 300 meters, we are going to be down there at three kilometers or greater. And seismologists and 19 20 geophysicists are not accustomed to thinking about water connected fractures running down to those depths. We are 21 not sure that there is water down there in the area of the 22 Great Basin and at what depth, five kilometers or ten 23 kilometers. It is a little speculative about how deep it 24 25 qoes.

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But if there is no conduit down there to five or ten kilometers somehow, then I think that you have got a way in which you could have an earthquake, perturbed local systems. And I outlined them briefly in the lower left-hand corner here, how I would envision what could happen.

One is that you could squeeze the rock. And if 7 you squeezed it enough and had enough crack here, you could 8 get it to poke up the crack. The other one is that when the 9 earthquake occurs and you have got large heats down here, 10 and you might have some trapped fluids down here at a high 11 12 temperature, and the earthquake could break loose, the 13 conductivity due to the heat imbalance and the density differences. You could enter a conduction cell and bring up 14 water that way. And the same thing roughly with 15 16 hydrochemical.

17 If you have got materials down here where the 18 chemistry is different than it is above, you could get 19 density imbalances. And when you open the conductivity, the 20 density imbalance can cause a buoyancy effect, and up comes 21 the water.

22 So this is a very quick talking outline of some of 23 the ways, sort of a synopsis I think of the sort of things 24 that Jerry is talking about in his report. I have 25 summarized it here rather cleanly I think. I have broken it

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1 into three parts. Let me jump rather quickly.

The first says that we have got high conductivity that looks like a mitigating circumstance at this site. The outstanding thing, as Jerry points out, is that it is possible that there are ways that the tectonics might reduce that high conductivity under a site. If that were to happen, then all bets are off are our high conductivity mitigation.

The second factor here is this idea that you could 9 get this local rise to come up a crack, up a fault of some 10 11 kind, if that fault were to reach deep enough into the earth. On the order of three kilometers or more in my 12 judgment for conservation of mass considerations. Coming at 13 it in a couple of different ways, I could come up with this. 14 So you are going to have to have cracks pretty deep in the 15 16 earth, and then you can have localized water coming up a 17 fault.

And finally, I summarized once again these 18 factors, the mechanical squeezing, the hydrothermal 19 confections and the hydrochemical convections. And just 20 sitting there thinking, all right, how do we constrain these 21 22 where we have not seen mechanical squeezing with ground water hundreds of meters before. It has not been observed 23 to my knowledge. About the largest numbers that we have 24 ever seen historically is on the order of fifty meters. 25

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Now the data that we have are mighty poor. When an earthquake goes cif, we see seismic waves all over the earth, but we do not have monitoring devices for groundwater all over the earth. We have those in very selected locations. So our data are sketchy here. They are not conclusive at this time.

7 We can get a handle on the strains that are 8 generated by earthquakes. And from this, we can get some 9 mechanical constraints on how many cracks can you close and 10 how much can you close them. And so we can constrain this 11 mechanical squeezing by those kinds of things.

Hydrothermal convection. It looks to me, and I am not expert in this business on how to do this, but it seems to me that you go dig around in the faults and you find out what are the mineralization characteristics, and what are the alteration characteristics, and try to get an estimate.

Obviously, the veins in the faults were generated by hydro processes of some kind. What were the temperatures that they were generated at. We still do not have a tight grip on that subject it seems, but we are making progress. And we need to get busy, and look harder at those is my judgment.

And I think probably that with enough experts that I think that there are things around that we can look at, and try to identify those factors and find out.

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1 It is the same with hydrochemical. I mean I do 2 not know that business, but it seems to me that there is 3 going to have to be some foreign material in those faults. 4 And if something down there, if a density imbalance occurs, 5 you are going to find some foreign compositions there. I 6 think that we ought to check that out carefully.

7 This is just a final thing. And it a little bit 8 addresses the question that you are asking. An approach to 9 evaluating site suitability. I tried to outline some 10 thoughts. We are doing it. I would like to see us focus on 11 it a little bit personally.

This is just my impressions. And these are hand 12 done. They have not even been project reviewed. I showed 13 them to the people this morning. What it looks like to me 14 is that what we are doing and what we need to do is to focus 15 our investigations. And I really trigger on the word 16 17 understanding. You see, it makes me cervous focusing everything on regulations. I think that we need to focus on 18 understanding. And of the geologic and hydrologic 19 environments related to repository performance. 20

Let that drive us. Find out what is hanging out, what is more relevant to those uncertainties, and then bear down on those subjects. Begin with judgment. I think that just by judgment. What Jerry has done is that he has pulled out things that he thinks creates reasonable suspicion.

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So use our judgment, find out what those are, and 1 follow it up with some quantitative assessment, so that we 2 3 can get very solid about what are our uncertainties and what 4 is the range of uncertainties. And then when we find that 5 out, we characterize. I think that you do not just jump 6 from knowing the uncertainties to a result. I have been 7 scratching my head to how do we deal with some of the problems that Jerry had brought up. I think that we have to 8 9 characterize, and we have to get them out in black and white, Option A and Option B, what is creating these 10 uncertainties, and refine our strategy for going after it. 11

12 It seems to me that that is an interaction among 13 scientists. We need to get scientists together to do that. 14 And one of the way to form strategies, it seems to me, is to 15 ask questions. If you ask the right questions and get them 16 ordered properly, I think that that helps us a lot.

17 So we need to get the strategy together, and then 18 we need to get on with the investigations. Or we will : it 19 here and talk forever, and we will not know the answers.

And I also have a thought on this last item here. I am suggesting that it seems to me that there may be a need to increase priority for conducting relevant scientific inquiries.

24 Now that is just my opinion, and I am not certain 25 that is the case. But I find that for some reason that

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1 scientists are not resolving these issues. I have been aboard this project for almost two years now, and I have not 2 seen a lot of progress. So something is impeding trying to 3 resolve these very complicated subjects. You know, if it is 4 not QA, it is some sort of procedures, writing a site 5 characterization plan, I mean something has happened. I 6 think that we may need to pump up the priorities a little 7 8 bit. That is my opinion. There is a brief summary. 9 MR. MOELLER: That was very well done.

10 Are there any questions or comments for 11 Mr. Frazier?

DR. STEINDLER: I have one comment. Let me just 12 comment that I think that that last viewgraph may well lead 13 you to a 300 man-year exercise in experimental work in order 14 to get a handle at the level that you are calling for. And 15 one of the additional bullets that I would add to that pile 16 is to recognize that with constraints of time and perhaps 17 even resources that the adjudication of order of priorities 18 probably needs to recognize that ultimately you are going to 19 end up with some empirical models rather than that full 20 understanding that you keep looking for. And that unless 21 you focus in on that, you are not going to meet the year 22 23 2010 deadline.

24 MR. FRAZIER: I totally agree. And I really am 25 surprised that we might have any disagreement here.

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	1	Hopefully, we are on the same wavelength. What I am looking
•	2	at is those processes relevant to repository performance.
•	3	And I am advocating, it seems to me, that we ought to
	4	actually use performance assessment, this quantitative
	5	assessment of performance, to tell us what are our
	6	outstanding items so that we can hear down on those
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MR. MOELLER: Thank you again. 1 MR. FRAZIER: So next we're going on with Don 2 3 Alexander, whom you met earlier. MR. MOELLER: Fine. Thank you. 4 MR. FRAZIER: Dr. Alexander. 5 6 DR. ALEXANDER: I think there are several key 7 points, in fact I know there are several key points that we 8 need to cover in order to bring our thinking more closely 9 together. 10 Where I'd like to start is I'd like to back up for 11 a moment before I talk about scenarios and talk about 12 conceptual models. 13 (Viewgraph displayed) DR. ALEXANDER: A conceptual model is a 14 representation of a system that includes descriptions of 15 processes and events affecting that system. 16 17 I want to emphasize that the conceptual model includes working hypotheses, and where the data are 18 19 insufficient, in particular where the data are insufficient to make a single interpretation that's definitive, then 20 alternative conceptual models should be proposed to describe 21 the system and the processes and events under consideration. 22 A scenario, on the other hand, is a sequences of 23 processes and events as we use this terminology that may 24 affect the release or radionuclides. 25

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And a scenario describes the effects of characteristics important to waste isolation for safety. The scenario is based upon a particular conceptual model of the system, and for the processes and events postulated to occur o that particular rendition of the system.

6 A complete set of scenarios considered should 7 address all alternative conceptual models appropriate for 8 the system.

Jumping ahead through my package, and you might want to go back and look at some of the slides I'm omitted, one of the key points that I want to make is that the scenarios flow down from conceptual models. And if you look carefully at the SCP you will find that there is more than one conceptual model that's posed in the document.

15 (Viewgraph displayed)

16 DR. ALEXANDER: There are many conceptual models.17 And I want to talk about that in the next few minutes.

18 For the testing program, I think the point that we're all trying to get to is that for the testing program 19 20 we want to make sure that all of the processes and events, 21 the information that we need in order to understand any 22 potential conceptual model that we might come to in the end, 23 and the set of scenarios that go with that, are covered, and 24 that we have the data in order to evaluate that particular 25 conceptual model.

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Next slide.

1

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(Viewgraph displayed)

3 DR. ALEXANDER: Now, I'm taking you back to my 4 talk this morning, and I want to point out a little bit 5 about this nominal case.

6 If you read the SCP on issue 11, you read about 7 this nominal case which may have appeared to some as being a single conceptual model within a series of scenario classes 8 being evaluated that were operative on that particular 9 single conceptual model. But if you look carefully you'll 10 find that that conceptual model envelops numerous, or I 11 should say this nominal case envelops numerous conceptual 12 13 models.

And there are a number of examples in the text that I can talk with you about later, but I want to assure you that we were not trying to restrict ourselves to a single conceptual model.

DR. ALEXANDER: Now, what this mean in terms of 18 the testing program? The SCP/CD treatment of the total 19 20 syste." performance was structured around a set of scenarios. The testing program in the SCP is intended to address the 21 full range of site characteristics relevant to those 22 scenarios and we feel that based on the discussions we've 23 had on this topic today that the SCP being revised should 24 clarify the relationship between the site characteristics 25

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1 and the alternative conceptual models that serve as the 2 basis for the scenario? We're in the process of doing just 3 that.

4 (Viewgraph displayed)

5 DR. ALEXANDER: As a part of this summation that 6 we've been doing, if you look at a scenario the way we do, 7 and assume that it's a set of processes or events which are 8 important for waste isolation or safety, then you come up 9 with a set of classes or scenarios. The exxes indicate 10 scenarios that we're looking at. Specifically in the SCP 11 there are about 53 sets of scenarios.

12 Within a scenario class as I refer to them you 13 will find that there are a number of variations on that 14 particular theme within that set of scenarios.

15 Next slide.

16

(Viewgraph displayed)

DR. ALEXANDER: This is a cartoon to try to drive home the point. This is the conceptual model of the Yucca Mountain site. We could put a lot more information on it. But basically what it represents, should represent to you, is an image of the site as it's known today with all the variation that's possible and all the interpretive variation that's possible based on the existing data.

24 Next slide.

25 (Viewgraph displayed)

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DR. ALEXANDER: Now, that set of conceptual models, if you think about the variation in the information that's available which allows you to come up with a range of concepts for that particular geologic setting, there are a number of scenarios that can operate on that particular conceptual model.

7 This is a cartoon that I've put together which 8 shows fluctuation in the groundwater table assuming a 9 maximum wetting event. And as you've heard today, besed on 10 information we currently have in hand, the maximum wetting 11 event would probably only affect tens of meters in the upper 12 part of the system.

Now, of course that needs to be evaluated and investigated through time and as I've indicated, we recognize that the flux through, along a fracture would likely be much greater, of course, than the flux within the matrix. And we don't know what the petitioning coefficient is for the flux in the fracture versus the flux in the matrix. That needs to be determined through site

20 characterization.

21 Next slide.

22 (Viewgraph displayed)

23 DR. ALEXANDER: Now, one of the scenarios that one 24 might consider, one of the many that comes off this matrix 25 that I showed you a moment ago, would be a maximum wetting

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1 event due to an extreme climatic event.

2 And this is just another rendition of that kind of 3 thing. All these scenarios need to be evaluated as a part 4 of the process.

5

6

Next slide.

(Viewgraph displayed)

7 DR. ALEXANDER: Therefore, in my opinion, there 8 need to be some changes for purposes of clarify in the SCP. 9 The first is that the text needs to be added to relate the 10 testing program to the alternate conceptual models, as I've 11 just defined them.

Scenarios that will be tested will be more clearly explained. Scenarios that have been screened out -- and this is an important point that the staff has made, the NRC staff has made -- scenarios that have been screened out and will not be tested will be explicitly discussed, and a rationale for why they've been screened out will be presented.

18 The text will be added to clarify the relationship 19 between the testing program for processes and events to the 20 scenarios. And then no changes to the structure of the SCP 21 described earlier is required. That was a question that 22 came to us from the staff. I wanted to tell you that the 23 sections of Chapter 8, 8.1, 8.2 through 8.7, need not change 24 in order to make this clarification.

Next slide.

25

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1 (Viewgraph displayed) 2 DR. ALEXANDER: Therefore, in conclusion, because 3 of the focus on performance objectives and design criteria, 4 the emphasis on waste isolation and safety, site 5 characterization is structured to address release scenarios. 6 Our focus is on release scenarios. 7 The site investigations also need to consider legitimate alternate conceptual models. We recognize that. 8 9 If you look at some of the Fildes that I've used 10 myself today you'll find in the current CD that there's 11 discussion about alternative hypotheses and scenarios and some have been screened out and will not be tested and those 12 13 will be discussed in the SCP. Information obtained during site characterization 14 will be used to ascertain whether particular models can be 15 confirmed or removed from consideration. 16 17 That's my talk in a nutshell. DR. STEINDLER: The implication of the third 18 19 bullet is that any rational hypothesis or scenario that somebody else could think of should be covered somewhere in 20 21 the SCP? DR. ALEXANDER: Go back to that set of scenario 22 classes. Yes. We believe that, Dr. Steindler, and what we 23 have been soliciting, trying to solicit, are holes in our 24 current program, areas where testing would be absent, areas 25

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1 where scenarios are left unidentified, et cetera.

What we have put together here is our first cut at a resolution where this part of the ACM problem, and we have identified areas where we think there are credible classes of scenarios that need to be evaluated.

6 What Steve Brocoum is going to talk about for the 7 next several minutes are tables that will go in the back of 8 the document which will correlate with the testing in 9 Section 8.3 and will go into detail on alternatives that 10 we're going to consider, beyond the scenarios that we could 11 consider.

MR. MOELLER: Thank you.
DR. ALEXANDER: You're welcome.
(Continued on the next page.)

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DR. BROCOUM: I'm just going to briefly go over 1 the treatment of alternate hypotheses in the SCP. 2 (Viewgraph displayed) 3 DR. BROCOUM: My first viewgraph is just a summary 4 of the objection -- I won't go over it, since we know what 5 that is -- on alternate conceptual models. It's a summation 6 7 of it. (Viewgraph displayed) 8 DR. BROCOUM: The second viewgraph was just a 9 history of the meetings we had, which were mentioned 10 earlier, the meetings in March on the point papers, the 11 meetings in April on the alternate conceptual models. 12 The basic agreement that came from the alternate 13 conceptual model meeting was that the DOE agreed to provide 14 tables that more clearly describe alternate conceptual 15 16 models in the SCP. 17 (Viewgraph displayed) DR. BROCOUM: In response to that, in our SCP 18 completion, we had created a working group which is 19 responsible for addressing these concerns of the NRC. And 20 the modifications to the SCP will include in Chapters 1 21 through 5 to clarify DOE's consideration of alternate 22 conceptual models. 23 24 In Section 831, the section described in testing, 25 it will be expanded to include DOE's philosophy about

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consideration of alternate conceptual models. It will have 1 a road map to explain the manner in which alternate 2 conceptual models are presented in the site programs. It 3 4 will provide linkages between the alternate conceptual 5 models in the site program and numerical models used in the performance, assessment and design portions, and it will 6 7 provide alternate conceptual model tables in Sections 831 8 through 817, and these tables will be comprehensive for the 9 geohydrology, the geochemistry, the climate and tectonics, 10 and there will be additional tables in some of the other 11 sections.

12 And some of the overview sections will also be 13 expanded to include the DOE's philosophy on alternate 14 conceptual models.

Now, I had hoped, when we were planning this meeting, to have an actual table for you. But as of today, we haven't closed on the exact format of our table.

18 (Viewgraph displayed)

DR. BROCOUM: So I have a viewgraph that describes what the table will address but it's not an example of a table. And the exact number of columns and exactly what the headings will be has not been finalized yet.

23 So this is really an outline rather than a table. 24 For each element, it will describe our current understanding 25 or representation and for each element it will identify and

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evaluate the significance of the uncertainties in the 1 assumptions underlying that element and for each 2 uncertainty, it will identify alternate interpretations or 3 assumptions that are consistent with our present 4 5 understanding of the data, and for each of these alternatives, it will identify, it will list or identify the 6 7 activities that are planned to be undertaken to discriminate among the alternatives. 8

9 So that for each alternative, we should have a 10 study or an activity. And in completing these tables, we 11 will reach an understanding as to whether we have all the 12 activities needed to understand and discriminate among all 13 the possible alternatives. These tables are being 14 constructed or created right now.

15 Also, the activities will be prioritized in two 16 ways. And first is to resolve a major concern. And this 17 will be done in, I think it's Section 85 -- is that right, 18 Don, where we have the networks -- and also in Section 84, 19 where possible interferences among tests or activities will 20 be considered, to make sure we don't preclude the ability to 21 characterize the site by an earlier activity.

22. So, the last bullet just again repeats what was on 23 the previous viewgraph where the major tables which include 24 geohydrology, geochemistry, climate and tectonics, will be 25 included in the SCP.

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Additional tables will also be present, but they will probably, to a large measure, reference back to these tables.

So that is the status of the tables for the SCP on
alternative sectional models.

Any questions?

7 MR. MOELLER: That sounds to me like it will be 8 very helpful.

9 Any comments?

6

10 (No response)

MR. REIGNER: In closing, I would simply like to 11 emphasize that we are committed to conduct a thorough 12 13 investigation of the site which will enable us to evaluate if these are conceivable conceptual models which could 14 influence the licensability and affective function of the 15 16 site, and to evaluate the other questions which have been raised, and emphasize that we will be responding to all of 17 the objections and concerns raised in the NRC point papers. 18

19 Let me say that we certainly appreciate that 20 critique we've gotten today.

21 If you have any follow-up questions, or additional 22 information, please feel free to contact me.

And I would say in closing that we anticipate that today's discussions will be the initial part of a continuing interaction which will be very constructive.

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1 I believe that this type of process will be beneficial in ensuring that a safe -- let me emphasize 2 that -- safe repository is put into operation. 3 4 Thank you. MR. MCELLER: Well, thank you. And certainly on 5 6 behalf of the Advisory Committee on Nuclear Waste, I want to thank you and the members of your DOE staff and its 7 8 contractors for coming here and making the presentations for 9 us today. I know that such presentations do not just jump up 10 out of the ground. They reflected a lot of hard work on 11 your part and good organization, and certainly very good 12 audiovisuals, which are very helpful. We appreciate them 13 and also appreciate having the copies provided to us. 14 So we look forward also to continuing interaction 15 16 with you. 17 Thank you again. MR. REGNIER: You are certainly welcome. Thank 18 19 you. MR. MOELLER: I believe with that I also should 20 thank the NRC staff for staying with us once again and 21 22 seeing it through. Let me thank our Reporter for her hard work this 23 24 afternoon. And with that, I will declare today's session 25

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1	adjourned.							
2		(Whereupon,	at	6:31	p.m.,	the	meeting	was
3	adjourned.)						
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1	REPORTER'S CERTIFICATE						
2							
3.	DOCKET NO.:						
4	CASE TITLE: FIRST GENERAL MEETING						
5	HEARING DATE: June 28, 1988						
6	LOCATION: Washington, D.C.						
7							
8	I hereby certify that the proceedings and evidence						
9	are contained fully and accurately on the tapes and notes						
10	reported by me at the hearing in the above case before the						
11	UNITED STATES NUCLEAR REGULATORY COMMISSION.						
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DOE BRIEFING TO THE ADVISORY COMMITTEE ON NUCLEAR WASTE

SUBJECT: TRANSLATION OF HYDROLOGIC SETTING TO PERFORMANCE MODELING Application

DATE: JUNE 28, 1988

PRESENTERS: DR. SCOTT SINNOCK

PRESENTERS' TITLE/ORGANIZATION: SUPERVISOR: NNWSI PROGRAM INTERFACE Division, Sandia National Laboratories

PRESENTER'S TEL. NO: 1. (505)846-0081

PRESENTATION TOPICS

SUMMARIZE GENERAL RELATIONS AMONG DATA GATHERING DATA REDUCTION MODELING AND PERFORMANCE ASSESSMENT MODELING

DESCRIBE AND SHOW SELECTED EXAMPLES OF THE Component Conceptual Elements of Performance Assessment Models

COMPONENTS OF CONCEPTUAL MODELS REQUIRING DEFINITION

- PHYSICAL PROCESSES
- PHYSICAL DOMAIN
 - GEOMETRY OF UNITS (INCLUDING FAULTS)
 - PROPERTY DISTRIBUTIONS WITHIN UNITS
- INITIAL AND BOUNDARY CONDITIONS
- CALCULATIONAL (NUMERICAL) CONSTRAINTS





CURRENT ASSUM TONS (PHYSICAL PROCESSES)

DARCY FLOW

- RICHARD'S EQUATION IN UNSATURATED ZONE
 - $K(\psi)$, ψ (pore size) "Capillary Bundle"
- PRESSURE EQUILIBRIUM PERFENDICULAR TO FLOW (FRACTURE-MATRIX INTERACTIONS)
 - "EFFECTIVE POROSITY" = MOISTURE CONTENT
 - ISOTHERMAL, TRANSIENT OR STEADY STATE, SINGLE PHASE (LIQUID)

* POTENTIALLY OVERCONSTRAINING





Juge 7

" CONCEPTUAL CONSIDERATIONS OF THE DEATH VALLEY GROUND WATER ... PRELIMINARY SYNTHESIS OF DEAFT REPORT AUTHOR - JERRY SZYMANSKI (DOE)

PRESENTED TO

ADVISORY COMMITEE ON NUCLEAR WASTE

GERALD A. FRAZIER SETSHOLOGIST, SALC (TO2-794-7824)

JUNE 27, 1988

CURRENT SCIENTIFIC UNDERSTANDING ~ PRESENT CONDITIONS UNCERTAINTIES TECTONICS ACTIVE AT YUCCA Mt. POTENTIAL EFFECTS RELEVANT DATA ARE AVAILABLE INTERPRETATIONS DIRECT THREAT OF VOLCANOS < 1%/104 yrs. I SIG OF GEOTHERM. ENVIRON. RECURRENCE OF LOCAL EARTHQUAKES IMPACTS TO HYDROLOGY TECTODIC-HYDROLOGIC INTERACTIONS SIGNIFICANCE STRATEGY & PRIORITIES PLANNED INVEST ---- COMPREHENSIVE



POTENTIAL TECTONIC DISTURBANCES TO GROUND WATER : DOWNGRADIENT MIGRATION OF ELEVATED GROUND WATER TABLE



2.

APPROX. FRESENT CONDITIONS : HYDROLOGY & TECTONICS

- GROUND WATER TABLE (PELATIVE CONDUCTIVITY)
 - 200-400M BELOW REPOSITORY HORIZON
 - LOW GRADIENT TO SOUTHERN DRAINAGE (HIGH CONDUCTIVITY)
 - STEEP GRADIENTS TO NORTH & N-WEST (LOW CONDUCTIVITY); REACHES REPOSITORY ELEV. AT CLOSEST DISTANCE ~ 3 KM

LOCALLY ACTIVE TECTONICS

PROCESSES/EVENTS RATES/RECURRENCE TIMES

REGIONAL STRAINS FAULTS EARTHQUAKES VOLCANOS <~107/yr.; E-W EXTENSION; N-S COMPRESSION ~ TENS CM/104+yr. <~0.1 MM/yr.

~ M 6 1/2 / 104+ yr. < M 7+/QUATERNARY <~106/yr FER AREA ~ CONTROLLED SITE POTENTIAL TECTONIC DISTURBANCES TO GROUND WATER: EARTHQUAKE INDUCED PROCESSES



POTENTIAL TECTONIC DISTURBANCES TO GROUND WATER:

- APPARENT HIGH CONDUCTIVITY BENEATH REPOSITORY MITIGATES WIDESPREAD RISE IN GROUND WATER; POSSIBLE TECTONIC REDUCTION IN LOCAL CONDUCTIVITY NEEDS FURTHER EVALUATION
- APPEARS TO REQUIRE HYDROLOGIC CONNECTIONS TO DEPTH > ~IOXRISE (i.e., DEPTH > 3 KM TO REACH REPOSITORY HORIZEN).
- A SIG. EARTHQUAKE COULD ACTIVATE GROUND WATER RISE ALONG DEEP CONNECTED CONDUITS

POTENTIAL PROCESSES

MECHANICAL SQUEEZING HYDROTHERMAL CONVECTION HYDROCHEMICAL CONVECTION POSSIBLE CONSTRAINTS NOT PREV. OBSERVED; STRAIN~10⁴ EPITHERMAL MINERALIZATION/ALTERATION FOREIGN FAULT COMPOSITIONS

APPROACH TO EVALUATING SITE SUITABILITY

- FOCUS INVESTIGATIONS TO GAIN BETTER <u>UNDERSTANDING</u> OF GEOLOGIC ENVIRONMENT AND PROCESSES RELEVANT TO REPOSITORY <u>PERFORMANCE</u>
 - IDENTIFY MOST RELEVANT UNCERTAINTIES : BEGIN WITH ANALYSES & JUDGEMENT, FOLLOW WITH QUANTITATIVE ASSESMENTS (PROBABILITIES FOR UNCERTAINTIES)
 - CHARACTERIZE NATURE OF RELEVANT UNCERTAINTIES
 - REFINE STRATEGY FOR RESOLVING UNCERTAINTIES
 - START INVESTIGATIONS

INCREASE PRIORITY FOR RELEVANT SCIENTIFIC INQUIRIES



RELEASE SCENARIOS USED IN DEFINITION OF TESTING NEEDS

VIVU

Type 8A

ACNW MEETING JUNE 28, 1988

DR. DONALD H. ALEXANDER

CONCEPTUAL MODEL FOR THE TOTAL SYSTEM

- A CONCEPTUAL MODEL IS A REPRESENTATION OF A SYSTEM AND INCLUDES DESCRIPTIONS OF PROCESSESS AND EVENTS AFFECTING THAT SYSTEM
- A CONCEPTUAL MODEL INCLUDES A SET OF WORKING HYPOTHESES
- WHERE DATA ARE INSUFFICIENT TO PROVIDE UNAMBIGUOUS INTERPRETATIONS, ALTERNATE CONCEPTUAL MODELS (ACMs) MAY BE PROPOSED TO DESCRIBE THE SYSTEM AND THE PROCESSES AND EVENTS UNDER CONSIDERATION

UNSATURATED-ZONE HYDROLOGY COMPONENT OF THE GEOHYDROLOGY PROGRAM



8.3.1.2-3



SCENARIOS

- A SCENARIO IS A SEQUENCE OF PROCESSESS AND EVENTS THAT MAY AFFECT THE RELEASE OF RADIONUCLIDES.
 A SCENARIO DESCRIBES EFFECTS ON CHARACTERISTICS IMPORTANT TO WASTE ISOLATION OR SAFETY
- A SCENARIO IS BASED UPON A PARTICULAR CONCEPTUAL MODEL FOR THE SYSTEM AND FOR THE PROCESSES AND EVENTS POSTULATED TO OCCUR
- THE COMPLETE SET OF SCENARIOS CONSIDERED SHOULD ADDRESS ALL ALTERNATIVE CONCEPTUAL MODELS APPROPRIATE FOR THE SYSTEM

RELATION BETWEEN SCENARIOS AND ALTERNATIVE CONCEPTUAL MODELS



0217-0085DS 6/20/88

PERFORMANCE ALLOCATION FOR "NOMINAL" AND "DISTURBED" CASES



STATETHI-10/2/87-VA

FOCUS OF THE TESTING PROGRAM

- THE SCP/CD TREATMENT OF TOTAL SYSTEM PERFORMANCE
 WAS STRUCTURED AROUND A SET OF SCENARIOS
- THE TESTING PROGRAM IN THE SCP/CD IS INTENDED TO ADDRESS THE FULL RANGE OF SITE CHARACTERISTICS RELEVANT TO THESE SCENARIOS
- THE SCP SHOULD CLARIFY THE RELATIONSHIP BETWEEN THESE SITE CHARACTERISTICS AND THE ALTERNATE CONCEPTUAL MODELS THAT SERVE AS THE BASIS FOR THE SCENARIOS

SCENARIO CLASSES

UNDISTURBED PERFORMANCE

(A) UNDISTURBED PERFORMANCE OF ALL NATURAL BARRIERS

DISTURBED PERFORMANCE

(B) DIRECT RELEASE

(C) PARTIAL FAILURE OF UNSATURATED ZONE BARRIERS:

- CHANGE IN FLUX IN UNSATURATED ZONE
- RISE IN WATER TABLE

- CHANGES IN UNSATURATED ZONE ROCK HYDROLOGIC PROPERTIES OR GEOCHEMICAL PROPERTIES

(D) PARTIAL FAILURE OF SATURATED ZONE BARRIERS:

- APPEARANCE OF DISCHARGE POINTS WITHIN 5 KM DOWNGRADIENT OF CONTROLLED AREA OR CHANGES IN FLOW DIRECTION IN SATURATED ZONE
- INCREASED LINEAR WATER VELOCITY IN THE SATURATED ZONES, CHANGED ROCK-HYDROLOGIC PROPERTIES, OR CHANGED GEOCHEMICAL PROPERTIES

(E) PARTIAL FAILURE OF ENGINEERED BARRIERS


DISRUPTIVE SCENARIO CLASSES BEING EVALUATED FOR YUCCA MOUNTAIN

EFFECT ON PARAMETER IMPORTANT TO ISOLATION INITIATING PROCESS OR EVENT	DIRECT	CHANGE IN FLUX IN UZ	RAISE WATER TABLE	CHANGE UZ PROPERTIES	NEW DISCHARGE POINTS	CHANGE SZ PROPERTIES	CHANGE EBS PERFORM
EXTREME CLIMATE CHANGE		x	x		x	x	x
OFFSET ON FAULTS		x	x	x	x	x	x
VOLCANIC	x	x					x
IGNEOUS INTRUSION		x	x	x	x	x	x
TECTONIC FOLDING. UPLIFT OR SUBSIDENCE		X	x	X	x		
EPISODIC CHANGE		x	x	x	x	x	
SUBSIDENCE OF MINED ROOMS		x					x
FLOODING OVER SEALED SHAFTS		x					
EXPLORATORY	x						X
EXTENSIVE		x	x	x		x	x
ENGINEERED		x	x	x		x	X
EXTENSIVE		x	x	x		x	x
GROUND-WATER WITHDRAWAL		x				x	x

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TESTING PROGRAM ADDRESSES PROCESSES AND EVENTS IMPORTANT TO PERFORMANCE

FLUX IN UNSATURATED ZONE

RISE OF WATER TABLE

PROPERTIES IN UNSATURATED ZONE

- ROCK-HYDROLOGIC PROPERTIES
- RADIONUCLIDE RETARDATION PROPERTIES
- GAS-PHASE TRANSPORT CHARACTERISTICS
- FRACTURE CHARACTERISTICS

FLOW PATHS IN THE SATURATED ZONE

FLOW CHARACTERISTICS OF THE SATURATED ZONE

- LINEAR WATER VELOCITIES
- ROCK-HYDROLOGIC PROPERTIES
- RADIONUCLIDE RETARDATION PROPERTIES

ENGINEERED BARRIER SYSTEM PERFORMANCE

- LOCAL FLUID CONDITIONS
- THERMAL HYDRAULIC EFFECTS
- THERMOMECHANICAL STRESSES
- GEOCHEMICAL CONDITIONS
- RADIATION EFFECTS

TESTING PROGRAM ADDRESSES POTENTIAL CHANGES TO THE SYSTEM

EFFECT ON PARAMETER IMPORTANT TO ISOLATION INITIATING PROCESS OR EVENT	DIRECT	CHANGE IN FLUX IN UZ	RAISE WATER	CHANGE UZ PROPERTIES	NEW DISCHARGE POINTS	CHANGE SZ PROPERTIES	CHANGE FBS PERFORM
EXTREME CLIMATE CHANGE		x	x		x	x	x
OFFSET ON FAULTS		x	x	x	x	x	x
VOLCANIC	x	x					x
IGNEOUS		x	x	x	x	x	x
TECTONIC FOLDING. UPLIFT OR SUBSIDENCE		x	x	x	x		
EPISODIC CHANGE		x	x	x	x	x	
SUBSIDENCE OF MINED ROOMS		x					x
FLOODING OVER SEALED SHAFTS		x					
EXPLORATORY	x						x
EXTENSIVE		x	x	x .		x	x
ENGINEERED		x	x	x		x	x
EXTENSIVE		x	x	x		x	x
GROUND-WATER WITHDRAWAL		x				x	x

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PERFORMANCE PARAMETERS EXAMPLES FOR DISRUPTIVE SCENARIOS

PROCESS	PERFORMANCE MEASURE	PERFORMANCE PARAMETER	GOAL	
WATER TABLE RISE-CLIMATE CHANGE	RADIONUCLIDE TRANSPORT THROUGH UZ	MAGNITUDE OF RISE FOR 10,000 YRS	DISTANCE BETWEEN REPOSITORY AND WATER TABLE > 100m	
FAULT OFFSET CREATES PERCHED WATER OR WATER TABLE RISE	RADIONUCLIDE TRANSPORT THROUGH UZ	PROBABILITY OF TOTAL OFFSETS >2m IN 10,000 YRS	< 10 ⁻¹	
IGNEOUS INTRUSION	RADIONUCLIDE TRANSPORT THROUGH UZ	ANNUAL PROBABILITY OF INTRUSION WITHIN 0.5km	< 10 ⁻⁵ /YR	

CHANGES TO THE SCP

- TEXT WILL BE ADDED TO RELATE TESTING PROGRAM TO ALTERNATE CONCEPTUAL MODELS
- SCENARIOS THAT WILL BE TESTED WILL BE MORE CLEARLY EXPL INED
- SCENARIOS THAT HAVE BEEN SCREENED OUT AND THAT WILL NOT BE TESTED WILL BE EXPLICITLY DISCUSSED
- TEXT WILL BE ADDED TO CLARIFY THE RELATIONSHIP BETWEEN THE TESTING PROGRAM FOR PROCESSES AND EVENTS TO THE SCENARIOS
- NO CHANGES TO THE STRUCTURE OF THE SCP DESCRIBED EARLIER

CONCLUSIONS

- BECAUSE OF FOCUS ON PERFORMANCE OBJECTIVES AND DESIGN CRITERIA, SITE CHARACTERIZATION IS STRUCTURED TO ADDRESS RELEASE SCENARIOS
- THE SITE INVESTIGATIONS ALSO NEED TO CONSIDER LEGITIMATE ALTERNATE CONCEPTUAL MODELS
- ALTERNATIVE HYPOTHESES AND SCENARIOS HAVE BEEN SCREENED OUT AND WHICH WILL NOT BE TESTED WILL ALSO BE DISCUSSED IN THE SCP
- INFORMATION OBTAINED DURING SITE CHARACTERIZATION WILL BE USED TO ASCERTAIN WHETHER PARTICULAR MODELS CAN BE CONFIRMED OR REMOVED FROM CONSIDERATION

ACNW.BRF 6/28/1988

Jupe

DOE BRIEFING TO THE ADVISORY COMMITTEE ON NUCLEAR WASTE

10× ×

SUBJECT: TREATMENT OF ALTERNATIVE HYPOTHESES IN THE SCP

DATE: JUNE 28, 1968

PRESENTERS: DR. STEPHAN BROCOUM

PRESENTERS' TITLE/ORGANIZATION: 1. ACTING CHIEF, SITING AND GEOSCIENCES OCRMM OFFICE OF FACILITIES SITING AND DEVELOPMENT

PRESENTER'S TEL. NO: 1. (202) 586-9247

TREATMENT OF ALTERNATIVE HYPOTHESES IN THE SCP

ACNW Meeting (June 28, 1988) Dr. Stephen Brocoum **HISTORICAL PERSPECTIVE**

OBJECTION 1 OF THE NRC'S POINT PAPERS (MAY 11, 1988) ON THE CONSULTATION DRAFT OF THE SITE CHARACTERIZATION PLAN STATES THE FOLLOWING:

- PERFORMANCE ALLOCATION PROCESS FAILS TO ADDRESS THE INVESTIGATIONS NEEDED TO CHARACTERIZE THE SITE WITH RESPECT TO THE FULL RANGE OF ALTERNATIVE CONCEPTUAL MODELS AND ASSOCIATED BOUNDARY CONDITIONS CONSISTENT WITH EXISTING DATA.
- WITHOUT IDENTIFYING ALL POTENTIALLY SIGNIFICANT INVESTIGATIONS, IT CANNOT BE DETERMINED WHETHER CONDUCTING ONE INVESTIGATION WOULD INTERFER WITH AND POSSIBLY PRECLUDE CONDUCTING ANOTHER INVESTIGATION NEEDED TO OBTAIN INFORMATION NEEDED FOR LICENSING.
- THE PRESENT PROGRAM MAY FAVOR PROVIDING DATA THAT CONFIRM THE "PREFERRED" MODEL AND BOUNDARY CONDITIONS RATHER THAN DATA NEEDED TO DETERMINE WHAT THE "PREFERRED" MODEL AND BOUNDARY CONDITIONS SHOULD BE.

MEETINGS AND AGREEMENTS BETWEEN DOE AND NRC

MEETINGS HELD TO DISCUSS NRC's CONCERNS:

- MARCH 21-24, 1988 DOE/NRC MEETING TO DISCUSS NRC's POINT PAPERS.
- APRIL 11-14, 1988 DOE/NRC/STATE OF NEVADA MEETING TO DISCUSS ALTERNATIVE CONCEPTUAL MODELS. TRANSCRIPTS FROM THIS MEETING ARE CURRENTLY BEING REVIEWED FOR ADDITIONAL COMMENTS BY DOE.

AGREEMENTS FROM ALTERNATIVE CONCEPTUAL MODEL MEETING:

 DOE HAS AGREED TO PROVIDE TABLES THAT MORE CLEARLY DESCRIBE ALTERNATIVE CONCEPTUAL MODELS.

ACTIONS TAKEN BY DOE RESULTING FROM MEETINGS

CREATION OF WORKING GROUP 8:

- RESPONSIBLE FOR ADDRESSING CONCERNS OF THE NRC. MODIFICATIONS TO THE SCP INCLUDE:
 - 1. CHAPTERS 1 THROUGH 5
 - CLARIFY DOE'S CONSIDERATION OF ALTERNATIVE CONCEPTUAL MODELS (ACMs).
 - 2. SECTION 8.3.1
 - EXPAND TO INCLUDE DOE'S GENERAL PHILOSOPHY ABOUT CONSIDERATION OF ACMs.
 - PREPARE A "ROAD MAP" EXPLAINING THE MANNER IN WHICH ACMs ARE PRESENTED IN SITE PROGRAMS.
 - PROVIDE LINKAGES BETWEEN ACMs IN THE SITE PROGRAM AND NUMERICAL MODELS USED FOR PERFORMANCE ASSESSMENT AND DESIGN.
 - PROVIDE ACM TABLES FOR GEOHYDROLOGY, GEOCHEMISTRY, CLIMATE, AND TECTONICS IN SECTIONS 8.3.1.1-17.

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3. OVERVIEW AND SECTIONS 8.0, 8.1 and 8.2

 EXPAND TO INCLUDE PERTINENT ASPECTS OF DOE's GENERAL PHILOSOPHY.

ALTERNATIVE CONCEPTUAL MODEL TABLE OUTLINE

CURRENT ELEMENT-BY-ELEMENT DESCRIPTION OF THE CURRENT REPRESENTATION OF THE SYSTEM.

UNCERTAINTY IN FOR EACH ELEMENT, IDENTIFY AND EVALUATE SIGNIFICANCE OF CURRENT UNDER-STANDING FOR EACH ELEMENT, IDENTIFY AND EVALUATE SIGNIFICANCE OF THE UNCERTAINTIES IN THE ASSUMPTIONS UNDERLYING THE DESCRIPTION IN #1.

ALTERNATIVE FOR EACH UNCERTAINTY, IDENTIFY ALTERNATIVE INTERPRETATIONS, HYPOTHESES AND HYPOTHESES OR ASSUMPTIONS THAT ARE CONSISTENT WITH SIGNIFICANCE UNCERTAINTY AND EXISTING DATA.

TYPES OF TESTS FOR EACH SET OF ALTERNATIVES IDENTIFIED IN #3, PLANNED DESCRIBE THE ACTIVITIES THAT ARE PLANNED TO DISCRIMINATE AMONG THE ALTERNATIVES HYPOTHESES AND/OR TO REDUCE UNCERTAINTY.

ADDITIONAL CONSIDERATIONS:

- PRIORITIZATION OF SITE ACTIVITIES IN ORDER TO AVOID INTERFERENCE BETWEEN TESTS AND TO ATTEMPT TO RESOLVE MAJOR CONCERNS WILL BY CONSIDERED.
- TABLES AND SUPPORTING TEXT VILL BE INCLUDED IN AT LEAST GEOHYDROLOGY (8.3.1.2), GEOCHEMISTRY (8.3.1.3), CLIMATE (8.3.1.5) AND TECTONICS (8.3.1.8).

