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Filed: April 21, 1988

UNITED STATES OF AMERICA

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AFFIRE OF THE STREET

NUCLEAR REGULATORY COMMISSION

before the

ATOMIC SAFETY AND LICENSING BOARD

In the Matter of

TEXAS UTILITIES ELECTRIC COMPANY et al.

(Comanche Peak Steam Electric Station, Units 1 and 2)

Docket Nos. 50-445-OL 50-446-OL

(Application for an Operating License)

ANSWERS TO BOARD'S 14 QUESTIONS
(Memo; Proposed Memo of April 14, 1986)
Regarding Action Plan Results Report I.d.1

In accordance with the Board's Memorandum; Proposed Memorandum and Order of April 14, 1986, the Applicants submit the answers of the Comanche Poak Response Team ("CPRT") to the 14 questions posed by the Board, with respect to the Results Report published by the CPRT in respect of CPRT Action Plan I.d.1, "QC Inspector Qualifications."

#### Opening Request:

Produce copies of any CPRT-generated checklists that were used during the conduct of the action plan.

#### Response:

All checklists used during the implementation of ISAP I.d.l are attached, as follows:

BB04250140 BB0421 PDR ADDCK 05000445 PDR PDR

D503

- Attachments 1, 2, and 3 included in the Results Report
  were used as aids in conducting the reviews and evaluations and documenting the results.
- 2. Checklist for the review of Brown & Root procedures CP-QAP-2.1, Rev. 13, and QI-QP-2.1-1, Rev. 7, to the requirements of ASNT-SNT-TC-1A, 1980
- 3. Checklist for the review of Brown & Root procedures

  CP-QAP-2.1, Rev. 13, and QI-QAP-2.1-5, Rev. 9, to the

  requirements of ANSI N45.2.6, 1978, and Regulatory

  Guide 1.58, Rev. 1
- 4. The ERC reinspection matrix, as defined in QI-005, was used to document reinspection results and the comparison of results.

#### Question No. 1:

Describe the problem areas addressed in the report. Prior to undertaking to address those areas through sampling, what did Applicants do to define the problem areas further? How did it believe the problems arose? What did it discover about the QA/QC documentation for those areas? How extensive did it believe the problems were?

#### Response:

This Action Plan was prepared to address the concerns raised by the NRC's Technical Review Team (TRT), which found in the training and certification files a lack of the supportive documentation required by procedures and Regulatory Requirements for personnel qualifications.

The NRC TRT concerns focused on TU Electric electrical QC inspectors. Based on the following considerations, a decision was made to evaluate, as part of the ISAP I.d.1 evaluation, all

TU Electric and Brown & Root QC inspectors employed on site as of March 1985. 1. A review of documentation for all TU Electric electrical QC inspectors, including those who had left the job site prior to March 1985, would develop a significant amount of historical information regarding the adequacy of the overall Comanche Peak QC inspector certification program. 2. A review of documentation for all current QC inspectors would determine if the current TU Electric and Brown & Root QC inspector certification programs were adequately implemented or, if required, would permit appropriate corrective action to be identified. In addition, a decision was later made to conduct a I.d.1type evaluation of inspectors identified during implementation of ISAPs VII.a.8, VII.b.1, VII.b.3, and VII.c. Subsequently, the scope of ISAP I.d.1 was broadened to include these additional evaluations in the final conclusion on the overall adequacy of the CPSES site QC inspector certification program. The evaluations confirmed the validity of NRC issues identified in NUREG-0797, Supplement 7, Page J-110. Problem areas and objectives are described in section 3.0 of the Results Report, "Background." Section 4.1 defines the methodology used to evaluate the NRC TRT concerns and to accomplish the major objectives of this Action Plan. No further action was taken to define problem 3 -

areas, other than to review inspector certifications as required by the Action Plan and described in the Results Report. Section 6.0 summarizes the conclusion reached as a result of the implementation of this Action Plan.

#### Question No. 2:

 Provide any procedures or other internal documents that are necessary to understand how the checklists should be interpreted or applied.

#### Response:

Quality Instruction QI-005 details the use of the reinspection matrix (checklist). Other checklists extracted specific requirements from applicable standards, Regulatory Guides, and procedures and were prepared and used by experienced personnel, knowledgeable about the specific requirements, as an aid in conducting the reviews and evaluations and documenting the results. Ouestion No. 3:

 Explain any deviation of checklists from the inspection report documents initially used in inspecting the same attributes.

#### Response:

When reinspections were required in accordance with ISAP I.d.1 methodology, they were performed by qualified TU Electric or Brown & Root inspectors (overviewed 100% by qualified QA/QC Review Team inspectors) using the same revisions of the inspection procedure and criteria as were used in the original inspection. As explained in Section 4.1.3 of the Results Report, "Care was taken to assure that the item was reinspected to the same criteria as that used for the initial inspection." The completed ERC reinspection matrix, as defined in QI-005,

listed the inspection attributes "expressed or implied" from the initial Project procedures.

#### Question No. 4:

4. Explain the extent to which the checklists contain fewer attributes than are required for conformance to codes to which Applicants are committed to conform.

#### Response:

Checklists used for evaluation or reviews were based upon the requirements of ANSI N45.2.6-1978, Regulatory Guide 1.58, Rev. 1, and/or procedures and did not contain fewer attributes than required for conformance to codes. To determine if the original inspector was capable of performing the required inspections, the revisions of inspection procedures and criteria used during reinspections were the same as those employed in the original inspections. However, attributes were not included in the sample if, for example, they had been disturbed or changed and subsequently reinspected by another inspector or if they were inaccessible or not recreatable to the initial inspection requirements. The reinspection matrix forms identified all inspection attributes even if the attributes were inaccessible or not recreatable.

"Inaccessible" and "not recreatable" are defined as follows:

"Inaccessible" means that extensive dismantling would be required to gain access for direct reinspection, such as in the case of piping, reinforcing steel, or conduit that is embedded in concrete.

"Not recreatable" means that a process or event cannot be recreated. Examples are measurement of pull force during cable pulling, measurement of interpass weld temperature, or performance of receiving inspection.

#### Question No. 5:

5. (Answer Question 5 only if the answer to Question 4 is that the checklists do contain fewer attributes.) Explain the engineering basis, if any, for believing that the safety margin for components (and the plant) has not been degraded by using checklists that contain fewer attributes than are required for conformance to codes.

#### Response:

This question is not applicable because the objective of ISAP I.d.l was to assess the qualifications of QC inspectors. Question No. 6:

 Set forth any changes in checklists while they were in use, including the dates of the changes.

#### Response:

No substantive changes were made to the checklists during implementation.

#### Question No. 7:

Set forth the duration of training in the use of checklists and a summary of the content of that training, including field training or other practical training. If the training has changed or retraining occurred, explain the reason for the changes or retraining and set forth changes in duration or content.

#### Response:

No training was conducted in the use of checklists, nor was any required. Personnel familiar with codes, standards, and procedures prepared the checklists, which were used by experienced personnel and certified inspectors familiar with the

requirements. In some cases, the person who used the checklist also prepared it.

QA/QC Review Team personnel who used the reinspection matrix (checklist) were required to read Quality Instruction QI-005 and attest by their signatures that they had read and understood the instruction. TU Electric/Brown & Root QC inspection personnel had current certifications to conduct the required inspections.

#### Question No. 8:

8. Provide any information in Applicants' possession concerning the accuracy of use of the checklists (or the interobserver reliability in using the checklists). Were there any time periods in which checklists were used with questionable training or QA/QC supervision? If applicable, are problems of inter-observer reliability addressed statistically?

#### Response:

Each attribute was reinspected by TU Electric or Brown & Root inspectors who were currently certified to conduct the required inspections (verified by the QA/QC Review Team), and independent third-party QA/QC Review Team inspectors performed a 100% overview by witnessing all reinspections. At no time were checklists used with persons with questionable training or supervision. The issue of inter-observer reliability was not applicable.

#### Question No. 9:

9. Summarize all audits or supervisory reviews (including reviews by employees or consultants) of training or of use of the checklists. Provide the factual basis for believing that the audit and review activity was adequate and that each concern of the audit and review teams has been resolved in a way that is consistent with the validity of conclusions.

#### Response:

Following is a list of five internal audits and two surveillances that were conducted on use of checklists by personnel implementing the ISAP:

ERC Audit 85-01, 9/23-26/85

ERC Audit 86-04, 7/21-31/86

ERC Audit 86-05, 8/18-22/86

ERC Audit 86-06, 9/15-19/86

ERC Audit 87-02, 2/23-27/87

ERC Surv. II8523, 12/17/85

ERC Surv. II8643, 10/17/86

No findings or discrepancies were identified except by the surveillance on December 17, 1985, which found discrepancies involving inadequate documentation of certain reviews conducted by the Special Evaluation Team. These were documented on Corrective Action Request (CAR) CP-014. Appropriate corrective action was taken by the QA/QC Review Team to resolve the concerns, and the CAR was closed on February 7, 1986.

#### Question No. 10:

10. Report any instances in which draft reports were modified in an important substantive way as the result of management action. Be sure to explain any change that was objected to (including by an employee, supervisor, or consultant) in writing or in a meeting in which at least one supervisory or management official or NRC employee was present. Explain what the earlier drafts said and why they were modified. Explain how dissenting views were resolved.

#### Response:

After the initial evaluation of inspection personnel for ISAP I.d.l and the preparation of Rev. O of the Results Report,

the CPRT, with the concurrence of the SRT, decided to increase the scope of ISAP I.d.1 to include additional related data that was then becoming available and that would allow an overall conclusion to be reached on the adequacy of the CPSES site QC inspection certification. With the agreement of the QA/QC Review Team Leader, the Issue Coordinator, and the SRT, the scope was expanded so that the final conclusion on the overall adequacy of the CPSES site QC inspector certification program included evaluations from related ISAPs. The increase in scope resulted in a I.d.1-type evaluation on an additional 268 TU Electric, Brown & Root, and other site subcontractor personnel, in addition to the 319 inspectors evaluated in accordance with the original scope of ISAP I.d.l. Section 4.2, Revision 1, of the Results Report for ISAP I.d.1 describes the scope and methodology employed to evaluate inspectors for the related ISAPS.

#### Question No. 11:

11. Set forth any unexpected difficulties that were encountered in completing the work of each task force and that would be helpful to the Board in understanding the process by which conclusions were reached. How were each of these unexpected difficulties resolved?

#### Response:

No unexpected difficulties were encountered in implementing this Action Plan.

#### Question No. 12:

12. Explain any ambiguities or open items in the Results Report.

#### Response:

Two open items resulted from implementation of this Action Plan. These are discussed in Sections 5.8.6 and 5.8.7 of the Results Report and described below:

- QA/QC-PDR-80 and -81 document inadequate inspection procedures and inadequate acceptance criteria for inspection of cable tray welds and welds on electrical equipment supports. Because a number of inadequate inspection procedures were identified during implementation of other CPRT activities, the root cause/generic implications of these inadequate procedures were to be determined during the Collective Evaluation process. Collective Evaluation determined that the experience level of personnel responsible for preparation, review, and approval of inspection procedures had been upgraded and the review requirements properly defined, concluding that the current QA inspection programs were adequate under 10CFR50, Appendix B, Criterion X. However, a recommendation was made that TU Electric review historical inspection procedures to identify time periods in which safety-significant attributes were not subject to adequate inspection. For attributes that were identified but not scheduled for reinspection in the Post-construction Hardware Verification Program, an engineering evaluation was to be performed, including consideration of available inspection data, to bound the potential safety consequences of deviations that might

exist over the estimated range of as-built conditions. In cases in which acceptable bounds could not be established, additional data was to be obtained through reinspections or other means as necessary to demonstrate the adequacy of installed hardware.

- QA/QC-PDR-45 revealed that a number of Bahnson inspectors were not properly certified and identified problems in the Bahnson inspector certification program. This PDR was classified as a program deficiency because of the extensive evaluation required to determine the effect of the deficiency on the quality of construction.

The potential generic implication of this QA/QC program deficiency was referred to collective evaluation for resolution.

During Collective Evaluation, the historical QA programs for control of site subcontractors were determined generally to be adequate, with the exception of TU Electric's program covering work by Bahnson.

Hardware discrepancies revealed during Phase III reinspections were separately documented as required by the TU
Electric/Brown & Root nonconformance system. Any of these
discrepancies determined to be reportable by TU Electric to the
NRC, in accordance with the requirements of 10CFR50.55(e), were
to be considered by the QA/QC Review Team during Collective
Evaluation for impact on the overall conclusions about the adequacy of construction and the QA/QC program. TU Electric

completed this task before the Results Report was issued, and none of the items were considered reportable. This item was considered closed.

#### Question No. 13:

13. Explain the extent to which there are actual or apparent conflicts of interest, including whether a worker or supervisor was reviewing or evaluating his own work or supervising any aspect of the review or evaluation of his own work or the work of those he previously supervised.

#### Response:

To the best of our knowledge, no conflicts of interest exist.

#### Question No. 14:

14. Examine the report to see that it adequately discloses the thinking and analysis used. If the language is ambiguous or the discussion gives rise to obvious questions, resolve the ambiguities and anticipate and resolve the questions.

#### Response:

Mr. J. E. Young, the Issue Coordinator, has reexamined the Results Report and sees no ambiguities or obvious unanswered questions other than those addressed in question 12. We believe that the extensive review process has eliminated any ambiguities.

Respectfully submitted,

James E. Young

ISAP I.d.1

Issue Coordinator

Jon D. Christensen Deputy Review Team Leader

The CPRT Senior Review Team has reviewed the foregoing responses and concurs in them.

#### QUALIFICATION REQUIREMENTS

11/000

24560		LEVEL	1		LEVE	LII			LEVEL III						
ALT.	1	2	3	1	2	3	4	1	2	3	4	5	6	7	8
HICH SCHOOL GRADUATE	X				X				X	X	X				
ASSOCIATE DEGREE, RELATED		X				X						Х	X		
4 YEARS COLLEGE DEGREE			X				χ							Х	X
O RELATED INST. EXPER.			Х												-
3 MONTHS RELATED INSP.															
EXPERIENCE		Х													
6 MONTHS RELATED INSP.															
EXPERIENCE	X						X								
I YEAR RELATED INSP.															
EXPERIENCE						Х									
3 YEARS RELATED INSP.															
FXYERIENCE					Х										
5 YEARS RELATED INSP.									- L						
EXPERIENCE															X
7 YEARS RELATED INSP.															
EXPERIENCE													X		
10 YEARS RELATED INSE.															
EXPERIENCE .									x						
SUFFICIENT NUCLEAR OA															
TRAINING											Х		X		Х
5 YEARS RELATED INCL.															
? YEARS NUCLEAR														X	
7 YEARS RELATED INCL.															
2 YEARS NUCLEAR												Х			
L YEARS RELATED INCL. 2															
YEARS QC INSP. & 2 YEARS															
ON NUCLEAR (NOTE 2)										X					
1 YEAR SATISFACTORY															
PERFORMANCE IN CORRESPONDING															
AS A OC TECHNICIAN (NOTE 8)				X											
6 YEARS SATISFACTORY	-									-					
PEEFORMANCE IN CORRESPONDING															
AS A QC INSPECTOR (NOTE 1)								X							
% YEARS RELATED EXPERIENCE											-				
INCL. 2 YEARS QC INSPECTION															
(NOTE 2)											x				
PHYSICAL EXAMINATION(NOTE 7)					-								-		
FYE TEST (VISION) (NOTE 3)	X	Х	X	X	X	X	X	X	X	Х	X	X	Х	X	Х
COLOR VISION TEST (NOTE 4)															
INDOCTRINATION - QA	X	×	N	X	Х	Х	Х	X	Х	X	х	Х	X	Х	X
PROGRAMMATIC TRAINING														45	
PERFORMANCE DEMONSTRATION															
(FOTE 5)															
AN ARE THE PERSON OF THE PERSON AND						-			-						

#### HOW TO USE THE MATRIX

EACH COLUMN REPRESENTS A SET OF QUALIFICATION REQUIREMENTS WHICH, IF MET, WOULD MAKE THE CANDIDATE CERTIFIABLE.

ALL OF THE X's IN A COLUMN MUST BE MET, THUS THERE ARE THREE (3) ALTERNATIVES OR SETS FOR LEVEL I CERTIFICATION, ANY ONE OF WHICH MIGHT APPLY ETC. FOR LEVEL II & III.

LEVEL II ALT. I REQUIRES THAT THE INSPECTOR HAS HAD PRIOR CERTIFICATION MEETING ONE OF THE ALTERNATIVES UNDER LEVEL I.

"RELATED" EXPERIENCE IS INSPECTION EXPERIENCE PER THE PROCEDURE.

NOTES: ANSI STANDARD N45.2.6, 1978 C REQUIRES:

- 1. 6 YEARS AS A CORRESPONDING LEVEL 11 OC INSPECTOR.
- 2 YEARS AS CORRESPONDING LEVEL II QC INSPECTOR.
- USE OF CORRECTIVE GLASSES NOT ADDRESSED.
- COLOR VISION TEST NOT ALWAYS REQUIRED.
- PERFORMANCE CAPABILITY NOT MANDATORY AND MAY NOT BE PART OF CERTIFICATION EXAM PROCESS.
- OJT DEPENDS ON PRIOR EXPERIENCE AND CONTENT NOT DEFINITIVE.
- NO SPECIFIC REQUIREMENT FOR A PHYSICAL EXAM EXCEPT THE EYE TEST.
- 8. IF "QC TECHNICIAN" & "QC INSPECTOR" MEANS CERTIFIED AS LEVEL I & II RESPECTIVELY THEN TRIS COMPLIES WITH ANSI.

(Cont'd)

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#### CERTIFICATION LEVELS & OPTIONS

#### BER TRAINING & CERT., MECH. INSP.

	I			1	I					III				
Q1-QAP-2,1-5 Rev. 7	1	2	1	2	3	£	1	2	3	4	5	6	7	8
HIGH SCHOOL GRAD, OR GED	X			Х				X	X	X				
ASSOCIATE DEGREE, RELATED		Χ			X						X	X		
4 YEARS COLLECE GRAD.						X							X	X
3 MONTHS RELATED INSP. EXPER.		X												
6 MONTHS RELATED INSP. EXPER.	X					X								
YEAR RELATED INSP. EXPER.					X									
3 YEARS RELATED INSP. EXPER.				X										
5 YEARS RELATED INSP. EXPER.														X
7 YEARS RELATED INSP. FXPER.												X		
10 YEARS RELATED INSP. EXPER.								X						
I YEAR AS LEVEL I			X											
6 YEARS AS LEVEL II							X							
S YEARS RELATED INSP. EXPER.														
INCLUDING 2 NUCL.													X	
7 YEARS RELATED INSP. EXPER.														
INCLUDING 2 NUCL.											X			
MUCL. OA TRAINING										Х		X		X
8 YEARS RELATED INSP. EXPER.														
INCLUDING 2 NUCL, & 2 LEVEL 11														
OR EQUIVALENT					17.				Х					
B YEARS RELATED INSP. EXPER.		100												
INCLUDING 2 AS LEVEL 11 OR														
FOULVALENT										X				
EXAM, CLOSED BOOK, GEN'L	Х	X	Х	Х	Х	Х	X	X	X	X	X	Х	Х	X
EXAM, OPEN BOOK, SPECIFIC	Х	Х	Х	Х	Х	X	X	X	X	X	X	X	X	X
EXAM, PRACTICAL	X	Х	Х	X	Х	X	X	X	X	Х	X	X	X	X
EXAM, EYE, ACUITY & COLOR	Х	Х	Х	Х	Х	X	Х	X	X	Х	X	X	Х	,
FEADING ASSIGNMENT	Х	Х	Х	X	Х	X	X	X	X	X	Х	Х	X	X
FORMAL CLASSROOM TRNG OR OUT	X	Х	Х	X	X	X								

"OR GED" WAS ADDED IN
REV. 1 JAN. '84 IN
REV. 5 "QA TECHNICIAN
WITH HIGH SCHOOL & ZERO
EXPERIENCE" WAS ADDED;
IN REV. 6 JUNE '84 IT
WAS DELETED. OTHERWISE
THIS MATRIX WAS APPLICABLE
FROM JAN. 14, 1982 TO DATE.

QI-QAP-2.1-5 REV. 7

11/15/84 REFERS TO ANSI
N45.2.6 1978 BUT NOT
REG. GUIDE 1.58,
REV. 1, HOWEVER IT
APPEARS TO MEET THE REG.
CUIDE REQUIREMENTS AT
LEAST FOR HIGH SCHOOL
DIPLOMA, 1F NOT FOR
SPECIFYING ALTERNATES
TO THE RECOMMENDED EDUCATION
AND EXPERIENCE GUIDELINE:
SEE PAR. 3.2.1 "OTHER
FACTORS ...."

PRIOR TO JAN. 1982, QI-QAP-2.1-1 REV. 1 2/13/81 APPLIED TO BOTH MECH. INSPECTORS & NDE PERSONNEL. ITS SCOPE WAS TO MEET THE INTENT OF ASNT-TC-1-A, ASME CODE SEC III DIV 1, AWS D1.1, ANSI B31.1, AND ANSI N45.2.6.

ANST-TC-1A 1975 WAS REFERENCED, AND "1974 JUNE EDITION" WAS COMMITTED TO (APPARENTLY MEANT 1975). ASME CODE OF 1974 WAS COMMITTED TO, AS WAS ANSI N45.2.6 (NO DATE). ISAP I.d.1 (Cont'd) ATTACHMENT 2

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ISAP I.d.1 (Cont'd)

#### ATTACHMENT 3

# INSPECTOR CERTIFICATION EVALUATION SUMMARY

Name:	SS#:
Applicable Education:	
	^ ^
Manner of Verification:	
	(A)
Applicable Verified Prior Experience:	
initial and Discrepant Certifications:	
Level Certification	Date Certified
////	
1\"/	
$\sim$	
iscrepancies Noted:	
ignature:	Date:

ISAP I.d.1 (Cont'd)

# ATTACHMENT 3 (Cont'd)

# INSPECTOR CERTIFICATION EVALUATION SUMMARY (CONTINUED)

Name:	SS#:
Recommended Corrective Action:	
	~ \
Signature:	Date:
Corrective Action Taken:	
Signature	Date:
Acceptable	Unacceptable
Signature:	Signature:

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# ISAP I.d.1 QC INSPECTOR CUALIFICATIONS

Title: Review of Specific Brown & Root Procedures to the Requirements of ASNT-SNT-TC-1A, "Personnel Qualification and Certification in Nondestructive Testing"

Prepared by:

Date 1/6/84

Approved by:

Date 1/6/87

This instruction/checklist provides specific direction to aid in the review/evaluation of the following Brown & Root written procedures to the requirements of ANST-SNT-TC-1A, 1980:

- CP-QAF-2.1, Rev. 13, "Personnel Training and Qualification" dated February 18, 1986.
- QI-QAP-2.1-1, Rev. 7, "Nondestructive Examination Personnel Certification" dated November 20, 1985 including Document Change Notice Number 1.

Each question is directly related by section or paragraph to SNT-TC-1A and will be evaluated and answered on an individual basis. An overall evaluation/conclusion statement is provided in Attribute 34 of this instruction/checklist.

- Completion of items 1 through 33 are self-explanatory.
- Complete item 34 by entering an overall evaluation/conclusion statement.
- Are the definitions used in the procedures consistent with the definitions for qualification, certification, certifying agency, recommended practice, employer, and training given in SNT-TC-lA (paragraph 2.1 of SNT-TC-lA)?

\_\_\_ yes \_\_\_ no

# 000002

2)	Do the procedures	address qualification	and certification of
	NDE personnel for SNT-TC-1A)?	the following methods	(paragraph 3.1,

Radiographic Testing (RT)

Magnetic Particle Testing (MT)

Ultrasonic Testing (UT)

- Liquid Penetrant Testing (PT)

Eddy Current Testing (ET)

- Neutron Radiographic Testing (NRT)

- Leak Testing (LT)

Acoustic Emission (AE)

	yes	n	C
the later than the la			-

Answer:

Do the procedures require that while in the process of being qualified and certified as NDT Level I, personnel should be considered as trainees, that they should work with a certified individual and shall not independently conduct any tests, interpret or evaluate the results of tests, or report test results (paragraph 4.2, SNT-TC-1A)?

	Yes		no
and the second second	2		8.81

# 000003

- 4) Do the procedures define three levels of qualification as follows (paragraph 4.3, SNT-TC-1A)?
  - NDT Level I An NDT Level I individe should be qualified to properly perform special elibrations, specific tests, and specific evaluations for acceptance or rejection determinations according to written instructions and to record results. The NDT Level I shall receive the necessar; instruction or supervision from a certified NDT Level II or III individual.
  - NDT Level II An NDT Level II individual should be qualified to set up and calibrate equipment and to interpret and evaluate results with respect to applicable codes, standards, and specifications. The NDT Level II should be thoroughly familiar with the scope and limitations of the methods for which the individual is qualified and should exercise assigned reponsibility for on-the-job training and guidance of trainees and NDT Level I personnel. The NDT Level II should be able to prepare written instructions, and to organize and report the results of nondestructive tests.
    - NDT Level III An NDT Level III individual should be apable of establishing techniques and procedures; interpreting codes, standards, specifications, and pipcedures; and designating the particular test merhods, techniques, and procedures to be used. The NDT Level III should be responsible for the NDT operations for which qualif'ed and to which assigned, and should be capable of in repreting and evaluating results in terms of existing codes, standards, and specifications. The NDT Level III should have sufficient practical background in applicable materials, fabrication, and product technology to establish techniques and to assist in establishing acceptance criteria where none are otherwise available. The NDT Level III should have general familiarity with other appropriate NDT methods, and should be qualified to train and examine NDT Level I and Level II personnel for certification.

4)	(Cont'd)		
		 yes	 no

Answer:

Do the procedures describe the responsibility of each level of certification for determining the acceptability of materials or components in accordance with the applicable codes, standards, specifications, and procedures (paragraph 5.2, SNT-TC-1A)?

yes no

6) Do the procedures address the recommended training and experience factors contained in Table 6.3.1 of SNT-TC-IA for NDT Levels I and II (Section 6.3, SNT-TC-IA)?

\_\_ yes \_\_\_\_ no

Answer:

- 7) Do the procedures state the following criteria should be addressed for NDT Level 7II (Section 6.3, SNT-TC-1A)?
  - Have graduated from a minimum four-year college or university curriculum with a degree in engineering or science plus one years experience in nondestructive testing in an assignment comparable to that of an NDT Level II in the applicable test method(s).

or:

Have completed with passing grades at least two years of engineering or science study at a university, college, or technical school plus two years experience in assignments at least comparable to that of NDT Level II in the applicable test method(s).

or:

Have four years experience in an assignment at least comparable to that of an NDT Level II in the applicable testing method(s).

When the individual is qualified by examination, the above requirements may be partially replaced by experience as a certified NDT Level II, or in assignments at least comparable to NDT Level II, in other methods listed in Par. 3 of this Recommended Practice as defined in the employer's written practice.

\_\_\_\_ yes \_\_\_\_ no

Answer:

- 8) Do the procedures address the following items regarding training (Section 7, SNT-TC-1A)?
  - Personnel being considered for certification should complete sufficient organized training to become thoroughly familiar with the principles and practices of the specified test method related to the level of certification desired and applicable to the practices to be used and the products to be tested.
  - The training program should include sufficient examinations to assure that the necessary information has been comprehended.
  - Provide for training course outlines for Levels I and II personnel which may be based on technical source material referenced in paragraph 7.3 of SNT-TC-1A.

yes	no
3 30 00	64.5

9) Do the procedures state that an NDT Level III or his designated representative should administer and grade examinations (paragraph 8.1, SNT-TC-1A)?

\_\_\_\_ yes \_\_\_\_ no

- 10) Do the procedures state examinations to verify physical and technical qualifications should consist of the following items (Section 8.1, SNT-TC-1A)?
  - Physical
    - (1) The examination should assure natural or corrected near-distance acuity in at least one eye such that the applicant is capable of reading a minimum of Jaeger Number 2 or equivalent type and size letters at a distance of not less than 12 inches (30.5 cm) on a standard Jaeger test chart. The ability to perceive an Ortho-Rater minimum of 8 or similar test pattern is also acceptable.
    - (2) The examination should demonstrate the capability of distinguishing and differentiating contrast between colors used in the method.
    - (3) The examination should demonstrate additional physical capabilities as required by the employer.
    - (4) The examination should be administered on an annual basis.

(5) Examination results are to be kept on file for the period of certification (see Par. 9.7).

# General (Written) (For NDT Levels I and II)

- (1) The general examinations should be addressed to the basic principles of the applicable method.
- (2) In preparing the examination, the employer should select or devise appropriate questions covering the applicable method to the degree required by the employer's written practice.
- (3) The questions and answers provided in the applicable separate Question Booklets (see 8.2) are suggested as guidelines for the development of the general examination.

# Specific (Written) (For NDT Levels I and II)

- (1) The specific examination should address the equipment, operating procedures, and test techniques that the applicant may encounter during specific assignments to the degree required by the employer's written practice.
- (2) The specific examination should also cover the specifications or codes and acceptance criteria used by the employer in his nondestructive testing procedures.

### Practical (For NDT Levels I and II)

- (1) The candidate should demonstrate familiarity with and the ability to operate the necessary test equipment, record, and analyze the resultant information to the degree required.
- (2) At least one selected specimer should be tested and the results of the test analyzed by the candidate.
- (3) The description of the specimen, the test procedure, including check points, and the results of the examination should be documented.

NDT Level III examinations should be in accordance with Par. 8.3.3 of SNT-TC-1A.

yes n

Answer:

Do the procedures state written examinations should be administered without access to reference material (closed book) except that necessary data, such as graphs, tables, specifications, procedures, and codes, may be provided (paragraph 8.3, SNT-TC-1A)?

\_\_\_\_ yes \_\_\_\_ no

Do the procedures require all questions used for Level I and Level II examinations to be approved by the responsible Level III (paragraph 8.3, SNT-TC-1A)?

\_\_\_ yes no

Answer:

- 13) For NDT Level I, do the procedures address the following recommendations (Section 8.3.1, SNT-TC-1A)?
  - General Examination The recommended minimum number of Level I questions which should be given are:

Test Method	Number	of	Questions
Radiographic Testing		4C	
Magnetic Particle Testing		30	
Ultrasonic Testing		40	
Liquid Penetrant Testing		30	
Eddy Current Testing		30	
Neutron Radiographic Testing		40	
Leak Testing		20	
Acoustic Emission		40	

Specific Examination - The recommended minimum number of questions which should be given are:

Test Method	Number o	of Questions
Radiographic Testing		20
Magnetic Particle Testing		20
Ultrasonic Testing	7	20
Liquid Penetrant Testing		20
Eddy Current Testing	1	5
Neutron Radiographic Testing		5

### 000011

Leak Tee	ting	
	1. Bubble Test	15
	2. Absolute Pressure Leak	
	Test (Pressure Change)	15
	3. Halogen Diode Leak Test	15
	4. Mass Spectrometer	
	Leak Test	20
Acoustic	Emission	20

Practical Examination - Proficiency shall be demonstrated in performing the applicable condestructive tests on one or more samples approved by the NDT Level III. At least ten different checkpoints requiring an understanding of test variables and the employer's procedural requirements shall be included in this practical examination.

\_\_\_\_ yes \_\_\_\_ no

- 14) For NDT Level II, do the procedures address the following recommendations (Section 8.3.2, SNT-TC-1A)?
  - General Examination The recommended minimum number of Level II questions which should be given are:

Test Method	Number	of	Questions
Radiographic Testing		40	
Magnetic Particle Testing		30	
Ultrasonic Testing		40	
Liquid Penetrant Testing		30	
Eddy Current Testing		30	
Neutron Radiographic Testing		40	
Leak Testing		20	
Acoustic Emission		40	

### 000012

Specific Examination - The recommended minimum number of questions which should be given are:

Test Method	Number	of	Questions
Radiographic Testing		20	
Magnetic Particle Testing		15	
Ultrasonic Testing		20	
Liquid Penetrant Testing		15	
Eddy Current Testing		15	
Neutron Radiographic Testing		15	
Leak Testing		7.7	
1. Bubble Test		15	
2. Absolute Pressure Leak		77	
Test (Pressure Change)		15	
3. Halogen Diode Leak Tes		15	
4. Mass Spectrometer			
Leak Test		40	
Acoustic Emission		20	

Practical Examination - Proficiency should be demonstrated in selecting and performing the applicable nondestructive tests on one or more samples approved by the NDT Level III. At least ten different checkpoints requiring an understanding of test variables and the employer's procedural requirements should be included in this practical examination.

yes \_\_\_\_ no

- 15) For NDT Level III, do the procedures address the following examination requirements (Section 8.3.3, SNT-TC-1A)?
  - Basic Examination (Required only once when more than one method of examination is taken).
    - (a) Twenty (20) questions relating to understanding the SNT-TC-1. document.
    - (b) Fifteen (15) questions relative to applicable materials, fabrication, and product technology.
    - (c) Fifteen (15) questions which are selected from or are similar to published Level II questions for other appropriate NDT methods.
  - Method Examination (For each method).
    - (a) Thirty (30) questions relating to fundamentals and principles, which are selected from or are similar to published ASNT Level III questions for each method, and
    - (b) Fifteen (15) questions relating to application and establishment of techniques and procedures which are selected from or are similar to the published ASNT Level III questions for each method, and
    - for interpreting codes, standards, and specifications relating to the method.
  - Specific Examination (For each method).
    - (a) Twenty (20) questions relating to specifications, equipment, techniques, and procedures applicable to the employer's product(s) and methods employed, and to the administration of the employer's written practice.

\_\_\_\_ yes \_\_\_\_ no

16)	Do the procedures allow waiver of Level III examinations only
	on the basis of demonstrated ability, achievement, experience,
	and education, as defined in Par. 4.3.(3) of SNT-TC-1A and. if
	so, do they state that written certification should be
	provided and evidence supporting the certification should be on file (paragraph 8.3.4, SNT-TC-1A)?

\_\_\_\_ yes no

Answer:

Do the procedures require that an NDT Level III or his designated representative be responsible for the administration and grading of examinations for NDT Level I and Level II personnel (paragraph 8.4.1, SNT-TC-1A)?

\_\_\_\_ yes \_\_\_\_ no

18)	Do the procedures require Brown & Root to be responsible for the administration and grading of examinations for Level III personnel even though the actual administration and grading may be performed by a designated representative of Brown & Root (paragraph 8.4.1, SNT-TC-1A)?
	yes no
	Answer:
19)	Do the procedures define how a composite grade based upon the general, specific, and practical on upon the basic, method, and specific examinations should be determined (paragraph 8.4.2, SNT-TC-1A)?

\_\_\_\_ yes \_\_\_\_ no

## 000016

- 20) If weighting factors are used, do the procedures require the total of the weighting factors to equal 1.0 and do the procedures state the weighting factors should be within the following ranges (Section 8.4.3, SNT-TC-1A)?
  - NDT Level 1 Weighting Factors
    - (a) General 0.2 to 0.6
    - (b) Specific 0.2 to 0.5
    - (c) Practical 0.3 to 0.7
  - NDT Level II Weighting Factors
    - (a) General 0.3 to 0.7
    - (b) Specific 0.2 to 0.6
    - (c) Practical 0.2 to 0.5
  - NDT Level III Weighting Factors
    - (a) General 0.2 to 0.5
    - (b) Specific 0.3 to 0.6
    - (c) Practical 0.2 to 0.4
  - The composite grade (Gc) is determined as follows:

Levels I & II; Gc = (Gg x Wg) + (Gs x Ws) + (Gp x Wp)

Level III; Gc = (Gb x Wb) + (Gm x Wm) + (Gx x Ws)

Where Gc = Composite grade

- \* Actural grade from general examination in percent
- Wg Weighting factors of general examination
- Gs \* Actual grade from specific examination in percent
- Ws Weighting factor of specific examination
- Gp = Actual grade from practical examination in percent
- Wp Weighting factor of practical examination
- Gb = Actual grade from basic examination in percent
- Wb = Weighting factor of basic examination
- Gm = Actual grade from method examination in percent
- Wm = Weighting factor of method examination

yes \_\_\_\_ no

21)	For examinations do the procedures specify or recommend that composite grade of 80% is passing and that a grade of 70% is passing for each general, specific, and practical or the basic, method, and specific examination (paragraph 8.4.4, SNT-TC-1A)?
	yes no
	Answer:
2)	If examinations are administered and graded for Brown & Root by an outside agency, and the outside agency issues grades of Pass or Fail only, do the procedures require documentation to

\_\_\_\_ yes \_\_\_\_ no

23)	grades to wait at	require those failing to attain the requir least 30 days or show evidence of having additional training before re-examination -TC-1A)?	ed
	yes	no	

Answer:

Do the procedures specify that certification of all levels of NDT personnel is the responsibility of Brown & Root (paragraph 9.1, SNT-TC-1A)?

\_\_\_\_ yes \_\_\_\_ no

25)	Do the procedures require certification of NDT personnel to be based on satisfactory qualification, i.e. education, training, and experience; training programs; and examination as defined in sections 6, 7, and 8 of SNT-TC-1A (peragraph 9.3, SNT-TC-1A)?
	yes no
	Answer:
26)	If an outside agency is used to provide Level III services, do the procedures require Brown & Root to retain responsibility for certification (paragraph 9.4, SNT-TC-1A)?
	yes no

27)	If outside services for training and	examination are utilized,
	do the procedures require that these accordance with Brown & Root written SNT-TC-1A)?	practices (paragraph 9.5,

\_\_\_\_ yes \_\_\_\_ no

Answer:

- 28) Do the procedures require the following records of certified individuals to be maintained (section 9.6.1, SNT-TC-1A)?
  - Name of certified individual.
  - Level of certification and test method.
  - Education background and experience of certified individuals.
  - Statement indicating satisfactory completion of training in accordance with the employer's written procedure.
  - Results of the physical examination prescribed in Par. 8.1.1 of SNT-TC-1A.
  - Current examination copy(s) or evidence of successful completion of the examinations.
  - Other suitable evidence of satisfactory qualifications
     when such qualifications are used in lieu of examinations.
  - Composite grade(s) or suitable evidence of grades.
  - Dates of certification and/or recertification and the dates of assignment to NDT.
  - Signature of employer's designated representative.

28)	(Cont'd)
	yes no
	Answer:
29)	
29)	Do the procedures require NDT personnel to be recertified at least once every 3 years based on evidence of continuing satisfactory performance or re-examination in those portions of the examinations deemed necessary by the NDT Level III
	(Section 9.7.1, SNT-TC-1A)?
	yes no

	"BRIDE TO BE SOUTH TO THE TOTAL STATE OF THE SOUTH TO SOUTH THE SOUTH TO SOUTH THE SOUTH THE SOUTH THE SOUTH T	
30)	Do the procedures state NDT personnel may be re-examined time at the discretion of Brown & Root and have their certifications extended or revoked (paragraph 9.7.2, SNT-TC-1A)?	any
	yes no	
	Answer:	
31)	Do the procedures address rules which should be invoked we cover the duration of interrupted service which will require-examination and recertification (paragraph 9.7.3, SNT-TC-JA)?	hich
	yes no	

Answer:

32)	Do the procedures specify that an individuals certification revoked when employment is terminated (paragraph 10.1, SNT-TC-1A)?			
	yes no			
	Answer:			
33)	Do the procedures specify that NDT personnel whose certifications have been terminated may be recertified to their former NDT levels based on examination provided all of the following conditions are met (section 10.2, SNT-TC-1A)?			
	- The employee has proof of prior certification.			
	<ul> <li>The employee was working in the capacity to which he certified within 6 months of termination.</li> </ul>			
	<ul> <li>The employee is being recertified within 6 months of his termination.</li> </ul>			
	yes no			
	Answer:			

34) Evaluation/Conclusion Statement

Signature of Reviewer Date

Revision: 0
December 2, 1986

I.d.1 N45.2.6 Checklist
Page 1 of 11

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#### ISAP I.d.1

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#### QC Inspector Qualifications

Title: Review of Specific Brown & Root procedures to the Requirements of ANSI N45.2.6-1978 and Regulatory Guide 1.58, Rev. 1.

Prepared by:

Date: 1=/2/86

Approved by:

Date: 12/2/86

This instruction/checklist provides specific direction to aid in the review/evaluation of the following Brown & Root written procedures to the requirements of ANSI N45.2.6 - 1978 and Regulatory Guide 1.58 Rev. 1:

- CP-QAP-2.1, Rev. 13, "Personnel Training and Qualification" dated February 18, 1986.
- QI-QAP-2.1-5, Rev. 9, "Training and Certification of Mechanical Inspection Personnel" dated November 20, 1985 including Document Change Notice Numbers 2, 3, and 4.

Each question is directly related by paragraph to N45.2.6 and applicable section of Regulatory Guide 1.58. Each question will be evaluated and answered on an individual basis, with an overall evaluation/conclusion statement provided in Attribute 21 of this instruction/checklist.

- Completion of items 1 through 20 are self-explanatory.
- Complete item 21 by entering an overall evaluation/conclusion statement.

1	Does/Do the procedure(s) clearly define personnel to which the requirements are applicable. (N45.2.6 Para. 1.2)
	YES NO
	answer:
2)	Is/are the procedure(s) reasonably clear, in not being applicable to ( Reg. Guide 1.58) for the following.
	- NDE personnel under SNT-TL-la conducting, RT, MT, PT, UT, ET and LT?
	- Pre-operations, start-up, or operations Test personnel?
.:	YES NO .
	answer:
3)	Does/Do the procedure(s) assure that only personnel who meet the requirements of N45.2.6 are permitted to perform inspection, examination and testing activities (N45.2.6 para 1.3)?
	YES NO
	answer:

4)	4) Does/Do the procedure(s) clearly identify, who is responsible for establishing and implementing the requirements for selection, training, qualification and resources necessary, to comply with th requirements of (N45.2.6 para 1.3)?				
	YES	NO			
	answer:				
5)	Does/Do the procedure testing, in a manner	(s) define inspection, examination and consistent with (N45.2.6 para 1.4)?			
	YES	NO			
	answer:				
6)	Dane / Dane & Dane   Da				
0)	planning for staffing, adequate numbers to pe	(s) define or assign responsibility for indoctrination and training of personnel in erform required inspections, examinations and the time for assignment/selection/training of 5.2.6 para 2.1)?			
	YES	NO			
	answer:				

,,	sta	sonnel, as to the technical objectives of the project, codes and ndards to be used; QA elements to be employed (N45.2.6 para .1)?	
		YES NO	
		answer:	
8)	<b>A</b> :	Is the need for formal training programs addressed?	
		YES NO	
	B:	Does/Do the procedure(s) adequately specify how they are to be addressed?	
		YES NO	
	C:	Is on-the-job training (OJT) included in the program with emphasis on, actual performance of inspections?	
		YES NO	
	D:	If training is the basis for certification, are records required to be maintained? (requirement for A thru D N45.2.6 para 2.1.2)	
		YES NO	
		answer:	

9)	Are the capabilities of a candidate for certification, initially determined by suitable evaluation of the candidates education, experience, training, test results or capability determination. (N45.2.6 para 2.2)?			
	YES NO			
	answer:			
10)	(3) years, and are re-evaluations done by evidence satisfactory performance or by redetermination of c para 2.2 - N45.2.6 (N45.2.6 para 2.3)?	of continued		
	YES NO			
	answer:			
11)	<ol> <li>Does/Do the procedure(s) provide for the removal of activity, if during the periodic evaluation or at an it is determined by the responsible organization the capabilities are not in accordance with the job quai (N45.2.6 para 2.3)?</li> </ol>	ny other time,		
	YES NO			
	answer:			

12)	has not performed inspection, examination, or testing activities for a period of one (1) year (N45.2.6 para 2.3)?	,
	YES NO	
	answer:	
13)	Does the certification record form contain the following information (N45.2.6 para 2.4)?	
	YES NO	
	- employer's name.	í
	- identification of person certified.	
	- level of capability.	
	- activities certified to perform.	
	- basis used for certification, including	
	a. records of education, experience and training.	
	b. Test results, where appropriate.	
	c. results of capability demonstration.	
	- results of physical examinations, where required.	
	- signature of employer's designated representative.	
	- date of certification.	
	- date of certification expiration.	
	answer:	

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14)	Does/Do the procedure(s) identify any special physical characteristics need in the performance of activities? If so, is there a requirement for verification by examination at intervals, not to exceed one year (N45.2.6 para 2.5)?
	YES NO
	answer:
15)	Does/Do the procedure(s) define the minimum capabilities that qualify personnel to perform inspections, examinations and test, at the various levels in accordance with the following:
	Level I (N45.2.6 para 3.2)
	YES NO
	A Level I person shall be capable of performing the inspections, examinations, and tests that are required to be performed in accordance with documented procedures and/or industry practices. The individual shall be familiar with the tools and equipment to be employed and shall have demonstrated proficiency in their use. The individual shall also be capable of determining that the calibration status of inspection and measuring equipment is current, that the measuring and test equipment is in proper condition for use, and that the inspection, examination, and test procedures are approved.
	Level II (N45.2.6 para 3.3)
	YES NO
	A Level II person shall have all of the capabilities of a Level I person for the inspection, examination or test category or class in question. Additionally, a Level II person shall have demonstrated capabilities in planning inspections, examinations, and test; in setting up tests including preparation and set-up of related equipment, as appropriate; in supervising or maintaining surveillance over the inspections, examinations, and tests; in supervising and certifying lower level personnel; in reporting inspection,

test results.

examination, and testing results; and in evaluating the validity and acceptability of inspection, examination, and

15)	(Cont'd)	00
	Level III (N45.2.6 para 3.4)	
	YES NO	
	A Level III person shall have all of the capabilities of a Level II person for the inspection, examination or test category or class in question. In addition, the individual shall also be capable of evaluating the adequacy of specifi programs used to train and test inspection, examination, an test personnel whose qualifications are covered by this Standard.	C
	Level III (Reg Guide 1.58 section C.5)	
	YES NO	
	Level III individuals should be capable of reviewing and approving inspection, examination and testing procedures an of evaluating the adequacy of such procedures to accomplish the inspection, examination and test objectives.	d
	answer:	
	Does the commitment to Reg Guide 1.58, take exception to the recommendations for, education and experience described in Section 3.5 of N45.2.6. (Reg Guide 1.58 Section C.6)	on
	YES NO	
	answer:	

1/)	education and expe para 3.5.1, 3.5.2	rience for the	various level	procedure(s) re s, in accordance	quire, e with
	YES	N	· 🗆		
	answer:				
18)	Does/do the procedu responsibility and	authority to p	erform the fur	ortione lineal L	-1
	have as a minimum,	the level of c	apability show	m. (N45.2.6 pa	ra 4)
	YES	NO			

18 (Cont'd)

	Level				
Project Function	L-I	L-II	L-III		
Recording inspection, examination, and testing			- 41		
data	X	x	x		
Implementing inspection, examination, and testing					
procedures	X	X	Х		
Evaluating the validity and acceptability of inspection, examination, and testing					
results		x	x		
Reporting inspection, examination, and testing					
results		x	x		
Supervising equivalent or lower level personnel	***	x	х		
Qualifying lower level		X	x		
Evaluating the adequacy of specific programs used to train					
and test inspection, examination and testing personnel			X		
Qualifying same level personnel			х		

answer:

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19)	If the procedure(s) provide for a single inspection or test to be implemented by a team or group and personnel not meeting the certification requirements, are used for data taking or in-plant of equipment operation, is there a requirement that these personnel have sufficient training to ensure an acceptable level of competence and performance and that they are supervised or oversee by a qualified individual, participating in the inspection, examination or test. (N45.2.6, para 4; Reg Guide 1.58 Section C.7)	n
	YES NO	
	answer:	
20)	Is a file of records of personnel qualifications, established and maintained by the employer and is collection, storage and control, in accordance with, ANSI N45.29? (N45.2.6, para 5)	
	YES NO	
	answer:	
21)	Evaluation/Conclusion Statement.	
	Signature of Reviewer Date	

# FOR INFORMATION ONLY

#### EVALUATION RESEARCH CORPORATION

COMANCHE PEAK RESPONSE TEAM

QUALITY INSTRUCTION FOR ISSUE SPECIFIC ACTION PLAN I.d.1

INSTRUCTION NO: QI-005

REVISION: 3

ISSUE DATE: 04/23/86

#### EVALUATION OF INSPECTOR PERFORMANCE

Prepared by:	3 h	Date:	4/22/86
Approved by:	Issue Coordinator	Date:	4/22/86
Approved by:	On-Site QA Representative	Date:	4/23/86
Approved by:	QA/QC Review Team Leader	Date:	4/23/86

#### 1.0 PURPOSE

This instruction defines the reinspection, documentation, and reporting activities required of the ERC Inspection Group to support completion of the actions defined in Action Plan I.D.1.

#### 2.0 APPLICABILITY

This instruction applies to all inspectors in I.d.1, whose qualifications were not satisfactorily substantiated by Phases I & II.

#### 3.0 REFERENCES

3.1 CPRT Action Plan I.D.1 Phase III, Revision 2

#### 4.0 GENERAL

#### 4.1 Responsibilities

- 4.1.1 The ERC Inspection Group is responsible for:
  - Assuring that all reinspections, identified in Phase III, are properly performed and documented.
  - Assuring that tabulation of reinspection result comparisons are accurate.
  - Reporting final results, for each identified inspector, to the appropriate Review Team Leaders.
- 4.1.2 All inspectors will be certified in accordance with ANSI N45.2.6-1978 and Reg. Guide 1.58.

#### 4.2 Policy

TUGCO and/or Brown & Root, as applicable, will provide the ERC inspection group with the information defined in paragraph.
4.1.3.2 of the Action Plan. As a minimum ERC will validate the accuracy of those inspections designated "not recreatable" or "not accessible", by reviewing approximately 10% of the respective records/installation.

#### 4.0 GENERAL (Cont'd)

#### 4.3 Definitions

Since ISAP I.d.1 is intended to evaluate Inspector Performance to historical criteria, the term Inaccessible has been broadened to include "without invalidating previous tests/inspections". The meaning defined in the "CPRT App B" was intended to be used in selecting Hardware reinspection samples to be reinspected to current criteria regardless of previous inspection or test.

#### 4.3.1 Reinspection

Reinspection, by a qualified TUGCO or Brown & Root inspector being overviewed 100% by a qualified ERC inspector, using the same revisions of the inspection procedures and criteria as the original inspection.

- 4.3.2 Inspection Attribute Each individual activity within an inspection process which requires an accept/reject decision, i.e. weld length, weld profile, lug criup location, anchor embedment length, etc.
- 4.3.3 Not recreatable Inspection An inspection attribute(s) which cannot be reproduced, (i.e., weld fit-up, cable pull tension, etc.) or which has been altered from the originally inspected condition, (i.e., subsequently reworked, replaced, or further construction activity affected, such as a separation).
- 4.3.4 Objective Attribute An inspection attribute that is not subject to interpretation and does not require any judgement. (i.e., conductor landed on correct terminal point).
- 4.3.5 Subjective Attribute An inspection attribute that is subject to interpretation and the specific item being inspected may be viewed slightly different by various inspectors. (i.e., conduit marking visible from floor).
- 4.3.6 Inaccessible A single attribute, or group of attributes which cannot be properly inspected without extensive dismantling or invalidating previous inspection/test results.

#### 5.0 PROCEDURE

- 5.1 The appropriate ERC Inspection Discipline Level III is responsible for assuring that the appropriate Inspection Procedures and respective IR's are reviewed and the necessary reinspection matrixes developed to effect satisfactory reinspection and results comparison. The reinspection matrixes shall be reviewed and approved by the Level III prior to use.
  - 5.1.1 The reinspection matrix, Attachment 6.1, will compile the following information:
    - A. Identification of all inspection attributes either expressed or implied within the Inspection Procedures.
    - B. Correlation of inspection attributes to procedure instructions and or accept/reject criteria.
    - C. Objective/subjective designation of each inspection attribute.
    - D. Recreatable (A) not recreatable (B) designation of each inspection attribute.
    - E. Inspection results, of both the original inspection and the reinspection.
    - F. Identification of all inspection criteria used during the ERC overview.
- 5.2 The ERC Inspection Group will assure that all required reinspections are performed and documented in accordance with the reinspection matrix instructions.
- 5.3 The ERC Discipline Level III will tabulate the reinspection results for each inspector and provide those results to the QA/QC RTL J. Hansel. As a minimum, the results reports will identify:
  - A. Total number of attributes reinspected.
  - B. Total number of disagreements per objective attributes.
  - C. Total number of disagreements per subjective attributes.
  - D. Results of review per 4.2 above.
- 5.4 Final reports will be provided to the I.d.1 Issue Coordinator.

#### 6.0 ATTACHMENTS

6.1 ERC Reinspection Matrix

Attachment 6.1 QI-005 Revision 3 Page 1 of 2

## Action item/s\_\_\_\_\_(1)

spection Criteria: Proc/Rev	(3)					DWG/Rev	6		
	DCA	's							
spection dates: Original 7	_ERC_	(	<u>)</u> 1	nspect	ion:	POST_	IN-	PROC	ESS
INSPECTION ATTRIBUTES & REFERENCES	A A	8	(B)	SUBJ	S	ORIGINA NO/NA	L (3)		C.D.
D. indicates that the character: r other reasons. All C. D. entr: the Matrix.			e expl	icitly	exp		in rem	arks	attac

#### ATTACHMENT

#### COMPLETION INSTRUCTIONS

- 1. Enter applicable A. I. number.
- Enter Type of Inspection, Item identification, and appropriate additional information desired for case of tracking or tabulation.
- 3. Consecutively number each page of the matrix and attached remarks or other information.
- 4. Enter name of original TUGCO or B&R inspector.
- Self explanatory.
- 6. Self explanatory.
- 7. Self explanatory.
- 8. Self explanatory.
- 9. Enter type of ORIGINAL inspection.
- 10. Complete in accordance with paragraph 5.1.1 A & B.
- 11. Complete in accordance with paragraph 5.1.1 D.
- 12. Complete in accordance with paragraph 5.1.1 C.
- 13. Enter the original inspection results by checking the SAT/UNSAT block where appropriate. In the case of N/A or NO the ERC entry in that column will be the same, not a checkmark.
- 14. Enter a checkmark in the SAT/UNSAT column as appropriate. In the C. D. column, enter a checkmark if reinspection cannor determine sat/unsat, or enter N/A if the item did not apply.

NOTE: When the attribute is designated as 'B' (not recreatable) the TUGCO, B&R and ERC portions of block 13 & 14 for that attribute will be xxx'd out to prevent comparative entries.

TUGCO/B&R are responsible for documenting all non-conforming conditions noted during these reinspections.

15. Sign & Date this block when the overview and matrix are complete.

### UNITED STATES OF AMERICA NUCLEAR REGULATORY COMMISSION

before the

#### ATOMIC SAFETY AND LICENSING BOARD

	)
In the Matter of	Docket Nos. 50-445-OL 50-446-OL
TEXAS UTILITIES ELECTRIC COMPANY et al.	) (Application for an
(Comanche Peak Steam Electric Station, Units 1 and 2)	Oper/ ing License)

#### CERTIFICATE OF SERVICE

I, Thomas A. Schmutz, hereby certify that the foregoing Answers To Board's 14 Questions was served this 21st day of April 1988, by mailing copies thereof (unless otherwize indicated, first class mail, postage prepaid to:

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