

NUCLEAR REGULATORY COMMISSION

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IN THE MATTER OF:

PACIFIC GAS & ELECTRIC COMPANY

(Diablo Canyon Units 1 and 2)

Docket Nos. 50-275  
50-323

Place - Avila Beach, California

Date - 8 December 1978

Pages 4570 - 4867

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12/8/78C O N T E N T S

2	<u>Witnesses:</u>	<u>Direct</u>	<u>Cross</u>
3	Richard H. Jahns )		4687
4	Douglas H. Hamilton )		
5	C. Richard Willingham )		
6	(Continued)		
7			
8			
9	<u>Exhibits</u>		<u>Iden.</u> <u>Evd.</u>
10	Board-2	Documents previously marked	4684
11		Attachments A - I, identified	
12		on Transcript 4288 and 4355	
13			
14	<u>Intervenors-16</u>		
15	16	Location of boundary of Transition	4731
16		zone with ten mile boundaries	
17		approximated	
18	16	Plate 1, Appendix 2.5A	4814 4814
19		(REMARKED as Intervenors-17)	
20	17	Plate 1, Appendix 2.5A	4862
21			
22			
23			
24			
25			

Table of Geologic Time follows page 4862







ebl

1                    Now one reason is that we feel this will give us a  
2 good record and a thorough understanding of what these two  
3 ACRS consultants have said, what their positions are. In  
4 the discussion of Counsel it was stated that there would not  
5 be new direct testimony submitted and that the two of them  
6 would be essentially sponsoring these documents. Both  
7 Applicant and Staff said they had no objection to the docu-  
8 ments coming into the record, and suggested the possibility  
9 of the parties stipulating.

10                   Mr. Fleischaker said that was not acceptable to  
11 the Interveners, that they wanted the witnesses here in  
12 person.

13                   Our review shows us that we will have the infor-  
14 mation before us, from the discussion of Counsel, that we  
15 would have if the witnesses appeared. And in our opinion  
16 there are no exceptional circumstances here that would  
17 warrant the subpoena of witnesses.

18                   Now Mr. Norton, I think in a moment of battle  
19 the Applicant offered to make copies of these so they would  
20 go in as exhibits. Is that correct?

21                   MR. NORTON: It must have been a very heated  
22 moment because I don't remember.

23                   (Laughter.)

24                   MRS. BOLENS: Well, you first suggested they go  
25 in.





eb3

MRS. BOWERS: Mr. Fleischaker?

MR. FLEISCHAKER: I am honestly disappointed and I was trying to look at the rule for directed certification, but I suspect that I would make such a motion. I just haven't got the rule, and I will probably come back over the weekend with some appropriate motion.

MRS. BOWERS: Mr. Tourtellotte?

MR. TOURTELLOTTE: No objection.

MRS. BOWERS: We see no reason to further identify the attachments. I think we have identified the two pages in the transcript where they are fully described.

MR. NORTON: Excuse me, Mrs. Bowers. If we could have what you have put together as an exhibit we'll have them start making copies.

MRS. BOWERS: Very well.

Well, we're ready to resume.

CROSS-EXAMINATION (Continued)

BY MR. FLEISCHAKER:

Q Dr. Jahns, I would like to direct your attention to page 4419 of the transcript from December 6th.

MR. NORTON: May I have the page number again, please?

MR. FLEISCHAKER: 4419.

MR. NORTON: Thank you.

BY MR. FLEISCHAKER:



eb5

1 Q And what did those profiles reveal?

2 A The profiles reveal rupturing, discontinuity of  
3 the subbottom section along the trace of the Hosqui Fault.

4 Q And what was it about the nature of that rupturing  
5 that permitted you to date movement? Was there anything  
6 about that rupturing that permitted you to draw conclusions  
7 regarding the date of movement?

8 A Pretty much the normal kinds of evidence where  
9 one attempts to correlate the respective ages of units in  
10 the subbottom section with the respective offsets suggested  
11 or indicated by the subbottom profiling.

12 Q Could you be more specific?

13 A In what way?

14 Q Well, here on page 4419 you stated there that  
15 there have been relatively minor movements in the late  
16 Pleistocene and Post Pleistocene or Holocene time, and I'm  
17 wondering what specific evidence did you find in the seismic  
18 reflection data that permitted you to draw that conclusion.

19 A Oh, I see what you're getting at.

20 Well, here we're referring to whether or not the  
21 youngest datable materials or materials whose age can be  
22 reasonably inferred have been offset and if they have, by  
23 how much.

24 Q What were the youngest datable materials that  
25 you're referencing here in your conclusion?



eb3

A Well, the youngest datable materials along the reach of bottom traversed by the Kosgrri would be the Post Wisconsinian materials, those deposited on the sea floor during the past 17,000 years or so.

Q Will you explain with what geologic episode or event this Wisconsinian layer is associated?

A Well, that can be best tied in with the episodes of world-wide glaciation and deglaciation. During the Pleistocene episodes of maximum glaciation, a good deal of water in the earth's surface budget was tied up in the form of ice sheets, so that that had a dramatic effect on the world-wide sea level.

The world-wide sea level was most recently at a minimum roughly 17,000 years ago. At that time, something happened, presumably climatically, to prompt the onset of a very abrupt and it must have been truly dramatic melting of the ice sheet so that sea level rose very rapidly during the first few thousand years after about 17,000 years ago and continued to rise at a rather rapid rate until about 5,000 years ago.

And between 5,000 years and now, it has been roughly in its present position, although by no means exactly so.

1a







agb3

1 On the other hand, that scarp can and often  
2 does in offshore California represent differential erosion  
3 of unlike materials that are older that are juxtaposed along  
4 the fault, so that the scarp, under those circumstances, can  
5 represent much more ancient faulting.

6 This is the reason why I asked you what you meant  
7 by an offset of the sea floor. Because often the terminology  
8 used includes both those possibilities, and yet the very  
9 nature of the term, "offset sea floor," suggests that literally  
10 it has been offset. And often that's not the case.

11 MR. FLEISCHAKER: Could I have the last part  
12 of that answer back, please?

13 (Whereupon, the Reporter read from the record  
14 as requested.)

15 BY MR. FLEISCHAKER:

16 Q Well I take it from the last part of his state-  
17 ment that, therefore, when we look at a seismic reflection  
18 profile and we see the loose word I will use as "break at  
19 the surface," that may represent faulting and it may represent  
20 differential erosion?

21 A (Witness Jahn) Yes, that's correct.

22 Actually, in either case, it represents faulting.  
23 But the implications concerning the age of the youngest  
24 faulting can be quite different.

25 Q It is at least 17,000 -- younger than 17,000 years

1874 if it is in the system we're talking about though, isn't that  
1875 correct?

1876 A That's correct, if it's in the system we're  
1877 talking about and the material involved immediately beneath  
1878 the sea floor is post-Wisconsinian.

1879 Q Then how do we distinguish, by looking at this  
1880 offset whether it is -- how do we date that sea floor  
1881 offset?

1882 A Step one certainly must be to determine the  
1883 age of the material immediately beneath the sea floor that  
1884 is offset. If it is post-Wisconsinian and if it has been  
1885 offset, then we can safely conclude that the youngest faulting  
1886 has been geologically pretty young.

1887 If on the other hand, the material immediately  
1888 beneath the sea floor is Miocene, say 10 million years old,  
1889 then the situation is ambiguous, and we should critically  
1890 examine that scarp on the sea floor to determine whether it  
1891 represents literal offset of the sea floor which is, itself,  
1892 a very young time feature, or whether it represents differen-  
1893 tial erosion on the sea floor relative to some much more  
1894 ancient youngest movement on the fault.

1895 Q Now, as I understood it, as we look at the strata  
1896 that is below the water, we start with the sea floor. And  
1897 the area that I'm talking about is the area through which the  
1898 Hogri traverses.

agb5

- 1 A Yes.
- 2 Q Then we have some strata of sedimentary material.
- 3 A That's correct. When we're lucky we do.
- 4 Q And below that we have the post-Wisconsinian
- 5 division, the division between the sedimentary material and
- 6 the Wisconsinian layers.
- 7 A Yes, that contact would represent the boundary
- 8 between the post-Wisconsinian material and whatever older
- 9 material lies under it.
- 10 Q Okay.
- 11 Now, as I understand your testimony, we can be
- 12 certain with respect to one thing: If a fault breaks through
- 13 the post-Wisconsinian material, we can date it as younger than
- 14 17,000 years.
- 15 A Yes, if we can be satisfied that that material
- 16 is, indeed, post-Wisconsinian.
- 17 Q Okay.
- 18 And let's assume that the fault traverses --
- 19 excuse me, extends into the sedimentary material.
- 20 A Yes.
- 21 Q How do we date that?
- 22 A The sedimentary material being what, post-
- 23 Wisconsinian?
- 24 Q Correct.
- 25 A Okay.

egb6

1                   When we have to make some effort to determine  
2 what more precisely the age of that younger cover on the  
3 sea floor might be, and that, of course, isn't always easy.

4                   Q       Was an effort made in the interpretations  
5 taken by PG&E, or the interpretations and the research con-  
6 ducted to date this younger sedimentary material?

7                   A       I am reasonably certain that such an effort was  
8 made, but I'm not personally familiar with what was done in  
9 that area.

10                  Q       Who is personally familiar?

11                  A       Mr. Hamilton here, I believe, is.

12                  Q       Dr. Jahns, do you have a copy of the PSAR  
13 available?

14                  MR. FLEISCHNER: Could you make one available,  
15 Mr. Norton?

16                  MR. NORTON: I think they may have one over  
17 there with them.

18                  Which volume do you want, what section?

19                  MR. FLEISCHNER: I'm going to be asking questions  
20 throughout the morning, at least, about Appendix A to  
21 volume, I think it is, 2D -- Section 2D of the PSAR and  
22 Appendix 2.5(e).

23                  MR. NORTON: Mr. Willingham, did you hear that?

24                  You have it there in front of you, is that right?

25                  WITNESS WILLINGHAM: Hopefully, we've got it.



agh7

1 BY MR. FLEISCHAKER:

2 Q Now, for purposes of illustration so that we  
3 can make sure that we're understanding, could you please  
4 turn to Figure 11 in Appendix 2.5(e)?

5 Now, could you explain to me what that repre-  
6 sents?

7 A (Witness Jahns) Are you addressing me?

8 Q Mr. Hamilton, would it be better for you to  
9 address this or Mr. Willingham, since I've asked you questions  
10 already?

11 A I think Mr. Willingham or Mr. Hamilton would be  
12 better.

13 A (Witness Hamilton) I think we should have  
14 Mr. Willingham address this.

15 MR. NORTON: Mrs. Bowers, excuse me.

16 When we are into the FEAR and specific sections,  
17 these gentlemen have specific duties as to the different  
18 sections, I, of course, don't know which one worked on which  
19 one. But if we could have the question identified as to what  
20 it is directed at, then the appropriate person can answer  
21 and we don't have to play, "who's got the ball," each time.

22 MR. FLEISCHAKER: Well, for future references,  
23 just so we understand where we are on this -- in this "who's  
24 got the ball" game, for this panel I don't mind that. But  
25 for other panels, I will resurrect my objection regarding

agb8

1 the presentation of witnesses and I will direct my questions  
2 to specific witnesses. For this panel, I'm prepared to  
3 direct my questions to the panel or whoever is most able to  
4 answer.

5 MR. TOURTELLOTTIE: Excuse me, what was the  
6 section and the figure again, please?

7 MR. FLEISCHAKER: Appendix 2.5(e), Figure 11.

8 BY MR. FLEISCHAKER:

9 Q Are we ready to go, Mr. Willingham?

10 A (Witness Willingham) Was I asked the question?

11 Q Or Mr. Hamilton, it doesn't matter.

12 A (Witness Hamilton) I think we concluded  
13 Mr. Willingham might respond, but I think we need the question  
14 again.

15 Q Okay.

16 Could you explain Figure 11?

17 What I'm trying to do is to get a reference  
18 point for Dr. Jahns' and my discussion about the faulting and  
19 the post-Wisconsinian materials. And I believe what we  
20 have been discussing is illustrated in this Figure 11.

21 A (Witness Willingham) By "explain," I take it  
22 you would like a comment on the significance of the various  
23 lines drawn on the record?

24 Q Correct.

25 A All right.

agb9

1 The post-Wisconsinian material is that material  
2 above the wavy line roughly bisecting, horizontally bisecting --

3 MR. NORTON: Excuse me, may I interrupt?

4 I'm not so sure that this is of any benefit  
5 to the Board without a copy of the figure in front of them  
6 to follow. It may be fine for our record and somebody pull  
7 out the figure reading at some other time. But I don't have  
8 a copy of it in front of me either. We only have the one.  
9 And it's the normal practice that when a table or a graph  
10 or whatever is going to be cross-examined on that counsel  
11 supply copies for everybody so they can follow the line of  
12 questioning.

13 I wonder if Mr. Fleischaker has done that or  
14 how we are to proceed.

endlB

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16  
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10 MADELON/1  
npbl

1 MR. FLEISCHNER: I agree it would be useful to  
2 have the Board have a copy of this. And the answer is that  
3 -- let me see. I might have an extra copy.

4 MR. NORTON: Well, one copy isn't going to do us  
5 any good. We do have copying facilities in the hotel. But  
6 I personally would like to follow the line of questioning  
7 and answers too.

8 MR. FLEISCHNER: Well, don't you have a copy of  
9 the FSAR?

10 MR. NORTON: Yes, Mr. Willingham is looking at it.  
11 You know, we don't everybody have a copy of the FSAR.

12 MR. FOURBELLOWER: I don't have one.

13 WITNESS HAMILTON: Mr. Norton, may I make a  
14 suggestion?

15 MR. NORTON: Certainly.

16 WITNESS HAMILTON: This same figure is Figure  
17 45 in the direct testimony, and none copies are available  
18 there.

19 MR. NORTON: All right. Maybe we can find it.

20 But I would suggest that if we're going to do  
21 this with other figures in the FSAR that we have sufficient  
22 copies so that everyone can follow the questioning.

23 MR. FLEISCHNER: Does everyone have a copy of  
24 Figure 45 in the testimony?

25 BY MR. FLEISCHNER:



mpb2 1 Q Could you proceed, Mr. Willingham?

2 A (Witness Willingham) All right.

3 The lines have been drawn on this diagram on  
4 the basis of the continuity and the amplitude of the reflect-  
5 ing horizons. The post-Wisconsinian sedimentation is generally,  
6 in the terms of Mr. Fleischaker, a bit more acoustically  
7 transparent than the underlying material.

8 That means that the amplitude of reflections  
9 that one views in the post-Wisconsinian material is lower  
10 than the amplitude of reflection that is viewed in the  
11 underlying material. In interpreting this record, the re-  
12 cord was viewed and a distinct line of high amplitude re-  
13 flection was seen across roughly the middle portion of the  
14 record. The dark wavy line drawn through that area therefore  
15 is interpreted to be the interface between the poorly con-  
16 solidated sediment, post-Wisconsinian sediments, and the harder  
17 better consolidated sediments representing the underlying  
18 material.

19 The vertical line dividing the two roughly  
20 rectangular areas labeled A2 was based upon the termination  
21 of the upward convex reflections visible on the western  
22 side, or on the left side of the record. Such terminations  
23 frequently represent the presence of a fault.

24 However, it should be pointed out that when  
25 viewing this kind of high resolution sub-bottom profile,

mpb3 1 abrupt termination of underlying bedding can be caused by  
2 minor changes in the near-surface lithology. For instance,  
3 if a small thin layer of gravel that might not readily show  
4 were present within the post-Wisconsinian, it could suffic-  
5 iently disrupt the input wave form generated by the source,  
6 which is a very weak wave form, sufficiently to prohibit  
7 enough energy from passing through that horizon to reflect  
8 off underlying strata that may be continuous.

9 Q What's the point of all that, that last two or  
10 three sentences about the lithology?

11 A To try to give you a full view of the principles  
12 involved in interpreting such records.

13 Q Well, I see here that this wavy line sort of  
14 separates the sedimentary material from the underlying  
15 material, and the wavy line above it is the post-Wisconsinian  
16 materials, is that right, the sedimentary materials that  
17 Dr. Johns and I were talking about?

18 A Right.

19 Q And the straight line that goes up through the  
20 middle here is the fault, correct?

21 A The deep fault?

22 Q It represents a fault.

23 A A fault.

24 Q All right.

25 And it says here, down in the third sentence:

mpb4

"The fault does not disturb the post-Wisconsin unconformity, the overlying post-Wisconsin section, or the sea floor."

A Correct.

Q That was the interpretation?

A That was the interpretation.

Q Okay.

Does the panel have a copy of the SER -- excuse me, Supplement 4 of the SER?

A No, we don't.

MR. FLEISCHAKER: Well, I have to admit that I did not come prepared to have xerox copies of the SER and the PSAR, and I'm sorry. But I thought we'd have sufficient copies of that.

Could we make one copy of the SER available?

MR. NORTON: Yes.

But, again, if you're going to use figures, specific figures to ask questions from, there is no way in the world we can have sufficient copies of the PSAR for the Board and all the attorneys and everybody to look at here.

MR. FLEISCHAKER: Okay.

This is text.

MR. NORTON: Well, the SER was prepared by the Staff. I assume they have an extra copy there that they could pass to the panel while we're looking for our copy.



upb3

1 Do you have Supplement 4?

2 MR. TOURTELLOTT: We have a copy.

3 MR. WOODSON: Okay.

4 Well, we'll see if we can find ours.

5 MR. DIEBICHNER: While they're looking for the  
6 SER, I will move on to one other thing.

7 We prepared an exhibit that I'd like to have  
8 marked. I believe this is Joint Intervenor's Exhibit 16.

9 DR. MARTIN: While we're getting this exhibit  
10 handed out, I have a question about Figure 45.

11 I notice that the line between A2 and A2 is very  
12 straight and very dark. Shall I assume that was drawn with  
13 a straight-edge, that's something added to the record?

14 WITNESS WILLINGHAM: Are you directing that to  
15 me, Dr. Martin?

16 DR. MARTIN: Well, whoever can answer it. If  
17 you can answer the question, yes.

18 WITNESS WILLINGHAM: You mean the heavy --

19 DR. MARTIN: Vertical line.

20 WITNESS WILLINGHAM: -- vertical line, yes.

21 That was drawn with an ink pen and a straight-  
22 edge.

23 DR. MARTIN: All right.

24 Now, was emphasis added to the dark wavy line  
25 roughly at right-angles to that?



mpb6

WITNESS WELLSHAM: Yes.

DR. MARTIN: Is there something you can direct my attention to in what I assume to be a copy of the actual record that's used as a basis for drawing those two lines in heavier?

WITNESS WELLSHAM: Not within the docketed material. We'd have to go to the original record.

DR. MARTIN: The original record doesn't look like this?

WITNESS WELLSHAM: Oh, I'm sorry. I guess I misunderstood your question.

We do not have any in the PSAR that are not already interpreted. That means with ink lines emphasizing interfaces.

DR. MARTIN: I guess what I'm looking at -- what's bothering me is it looks remarkably uniform all the way across the page and all the way down the page except for the top part. And I don't see what features are being emphasized. It just looks to me like lines were drawn on there in an arbitrary manner.

WITNESS WELLSHAM: After having had some experience at looking at them, information begins to gradually pop out of that seemingly uniform mass.

DR. MARTIN: Well, I'm wearing bifocals, I'll admit; but I really can't see anything that you're following.

npb7 1

2 WITNESS HAMILTON: We may have available a  
3 xerox copy of the original record in the same area that this  
4 record was taken from which has no annotations on it. If  
5 we do, it's in a copy of a report that Mr. Norton has as a  
6 loose inclusion in that report.

7 DR. MARTIN: Well, I just thought maybe the  
8 copying process ameliorates the features that you're empha-  
9 sizing.

10 MR. NORTON: We have what they are referring to  
11 here, although we only have one copy of it. We didn't know  
12 those questions were going to come up. And I perhaps can  
13 give this to Mr. Willingham and he can describe it to you,  
14 although I suspect you're going to have to be fairly close  
15 to him to see what he's pointing at on this thing.

16 DR. MARTIN: Well, I don't mind getting close  
17 to him.

18 (Laughter.)

19 WITNESS HAMILTON: I think even from a distance  
20 that figure does show the interface that's drawn by the wavy  
21 line here.

22 MR. FOURMAYOUR: Excuse me.

23 So make sure that I understand, I understood  
24 Mr. Willingham to say that on the right side, the A2 on the  
25 right side has some marks, and if you look at those, right  
26 above the A2, right below the A2, directly almost the 2 sits

mpb8 1 on what looks to be a straight line across there.

2 And below that, about another, oh, a little  
3 over a quarter of an inch is another straight line on the  
4 other side, on the left side. That straight line does not  
5 continue across, but instead there is an incline waving  
6 action. Instead of going straight across it's inclining and  
7 waving.

8 And I understood Mr. Willingham to say that that  
9 indicates that there's a fault.

10 Is that right, Mr. Willingham?

11 WITNESS WILLINGHAM: No.

12 DR. MARTIN: That's not what it says in the  
13 caption.

14 It says the undulation and the unconformity is  
15 due to surface wave action.

16 And I'd just like to have pointed out to me what  
17 you see on the actual record that enables you to emphasize  
18 these particular features. And I would rather hear it from  
19 Mr. Willingham than from Dr. Martellotte.

20 MR. FLETCHER: Can I ask something here?

21 Is there any way we can throw that up on the  
22 screen and have Mr. Willingham give us a quick course in  
23 interpreting those things? It would be useful for  
24 the rest of the cross-section.

25 MR. NORTON: That's just what I was going to



1 suggest, even though we don't have a transparency made at  
2 this moment.

3 But I'll ask the question:

4 Can a transparency be made of that, and if so  
5 then everybody could see. And he could use the pointer. Can  
6 it be?

7 WITNESS HAMILTON: Mr. Norton, we do have a  
8 slide of the Figure 45, or Figure 11, as it's called here,  
9 which is the annotated version of this record.

10 I can provide you with a slide if you will allow  
11 me a few minutes to sift through my box here that I believe  
12 shows the same record in unannotated form.

13 MR. NORTON: Super.

14 WITNESS HAMILTON: It's a 35 mm slide.

15 DR. ARNSEN: I just wanted to be sure this  
16 isn't another case of Mr. Sauter drawing a picture of his  
17 eyelid when he looked through a microscope.

18 (Laughter.)



1d ebl

(Slide.)

2.030

MR. MORSON: For the record, this is not anything that has been marked in evidence, but I guess we can best describe it as an original of Figure 45 that doesn't have the printing on the record, both lines and letters.

Would that be sufficient for you, Mrs. Bowers, as to identification for the record because, you know, we don't have it in the form that can be made an exhibit.

MRS. BOWERS: Fine.

WITNESS WELLSHAM: In response to Dr. Martin's question, we are now viewing a slide, an unannotated slide of the figure. Here we can see the wavy lines. These waves, which constitute the interface between water located here (indicating) and Post-Wisconsinian sedimentation in here (indicating).

These wavy lines are not true undulations in the sea floor, they are merely a manifestation of surface waves affecting the recording vessel.

Now as we pass the water-sea floor interface and go downward through the section we see that a line of high-amplitude reflection which is continuous across the record is encountered. This type of high-amplitude reflection is very typical of the interface between the low-amplitude reflectors of the Post-Wisconsinian sedimentation and the underlying, more consolidated materials.

ap2

So this interface is interpreted as the boundary between Post-Wisconsinian versus bedrock.

The horizontal lines which have been observed by several people, including Mr. Sourdelle, who made a statement about them, are actually timing marks. They are very clearly visible in the water section of the record. They are masked by noise, geologic noise, noise generated by the reflected returns, incoherent reflections in the subsurface. They are clearly visible, however, on the right-hand side of the record but become lost when they are involved or become superimposed upon relatively high amplitude reflections associated with sub-surface layering.

DR. MARVIN: Thank you very much. I can see it on this slide. I couldn't see it on the narrow copy of it.

MR. SOURDELLE: Just for the record, there may have been a lack of communication between Mr. Willingham and I but that's exactly what I thought I said.

(Laughter.)

The squiggly lines on the left is the pointer-- Or where the squiggly lines start is the point where the fault was drawn in a vertical way all the way up to the point of intersection of the high-resolution line which is the top of the "M" and I thought that's what I said. And I'm glad now that I understood it right the first time.

(Laughter.)

ab3

BY MR. WELLSCHLAGER:

Q Mr. Willingham, as long as we have this on the screen, can I ask you a couple of questions about it?

We talked yesterday about the first seismic reflection signature and the fact that sometimes it makes it difficult to interpret the strata below. I think you indicated that in high resolution, in using high resolution data, we have that trouble less.

This is high resolution data. Is that correct?

A (Witness Willingham) Correct.

Q Could you tell us what the first seismic reflection signature is?

A All right.

The input pulse form constitutes the first three pulses that you see in this area (indicating). I don't know how to better explain it than to point to it. It is extremely small.

Q How small is that?

A Right now I do not recall what the spacing of the timing marks were. We can lock that up and have it for you in just a second.

(Pause.)

As it turns out, these lines approximate a distance in the ground of 15 feet, so we could say that the bubble pulse or input signal pulse constitutes perhaps three,



eb4

four feet.

Q And the purpose of high resolution data is to compress that area there that we can't resolve. Is that correct?

A Correct.

Q Okay.

We talked about yesterday reverberation, and I believe that there is a term of art you use for that first section that you can see without the noise. What is the term that you use for that?

A Bubble pulse.

Q No, I'm talking about-- Well, there's a source of noise on the record that results from the sound being trapped between the sea floor and the water surface, and I believe that phenomenon is called reverberation.

A Correct.

Q Okay.

Now I also believe you testified that we are able to see, without that noise, to a depth equivalent to the water depth, the depth in the layer equivalent to the water depth. Is that correct?

A I hesitate to say yes because I'm not exactly certain of what you're stating.

Q Okay. What don't you explain --

MR. NORTON: Excuse me, Mrs. Bowers. I would like



eb5

to object to Mr. Fleischaker's continually rephrasing in his own words prior testimony and saying "Is that correct?"

The very problem-- By that answer he said he wasn't sure what he was saying. It obviously then wasn't what he testified to.

I don't understand why he can't just ask a question instead of continually rephrasing, in his own language, prior testimony and then saying "Is that correct," and then of course later seizing on one word that's different than it was before.

MR. FLEISCHAKER: Mr. Norton has been around technical proceedings long enough to know that sometimes you do that in order to explain to the witness where you are. If I'm incorrectly stating his testimony, then I would trust the witness could correct the-- I'm certainly not trying to lead this witness.

MRS. BOWERS: Well, the Board has no problem with the way you're proceeding, Mr. Fleischaker.

BY MR. FLEISCHAKER:

Q Could you please explain the phenomenon of reverberation in the context of this slide?

A (Witness Willingham) This is not a good one to do that with because it does not show any reverberation.

Q Do you have a good slide for that?

A I think we can find one.

eb6

Q Okay. Good.

(Pause.)

MR. WORTON: We're going to be getting into a problem with these slides, Mrs. Bowers. I suppose we can have pictures of the slides made at a later date and then submit them as exhibits but--

MR. FLEISCHAKER: I think that would be useful in fact.

MR. WORTON: -- but we hate very much to have to put on Mr. Fleischaker's case for him. I don't understand why he doesn't have exhibits ready that he wants to use as opposed to pulling out slides. Let him do it instead of us doing it.

I don't know how far this is going to go on but obviously there are hundreds of slides, and the ones we had chosen to present to the Board we had made copies of and put in the testimony, and so on and so forth. I'm just a little bit concerned that we're going to have a difficult record when we have all this conversation about slides being shown when there are no figures and markings on them.

As Dr. Martin said, on the last slide there's no way a reader can follow what he was talking about.

MR. FLEISCHAKER: So that we know where we're coming from, I prepared my questions with respect to the figures in the PSAR and to those that are in the testimony,

eb7

1 and then I thought it would be useful and I understand the  
2 Board thought it would be useful to have Mr. Willingham give  
3 us a quick discussion on how these profiles are inter-  
4 preted.

5 So that what I'm suggesting essentially is that  
6 there may be one or two slides that may be useful to demon-  
7 strate how the profiles are interpreted, and I don't intend  
8 to request that a number of the slides be put on the screen,  
9 but I think that it would be appropriate for purposes of  
10 the record to have the one or two slides that we see marked  
11 and perhaps introduced.

12 MRS. BOWERS: Well, why don't you proceed. We  
13 certainly agree with Mr. Norton that it's an undue burden  
14 if you're getting into more than just a few slides.

15 I would also like to ask people in the audience  
16 to be very careful of conversations. The acoustics in this  
17 room are such that even whispered conversations bounce  
18 around and will make it difficult for us to hear and for the  
19 Reporter to hear what's being said in the proceeding.

20 WITNESS WILLINGHAM: Do you wish me to proceed?

21 MRS. BOWERS: Yes.

22 (Slide.)

23 WITNESS WILLINGHAM: Rather than specifically--  
24 Well, go ahead.

25 BY MR. FLEISCHAKER:



e38

Q Could you explain the concept of reverberation?

A (Witness Billingham) Yes.

Explaining the different components that we are viewing here, first of all this is a typical sparker record. The time of initiation of the signal occurs at the beginning of the record at the extreme top of the slide. We see a band of information across here which is merely the direct arrival of the source to the receiver as it travels across the surface of the water.

The down-going pulse continues until it hits the sea floor, then reflects back to the receiver and gives us the image that we view here.

Graphically, if the source is located here (indicating), the first reflection comes down, bounces off the sea floor, comes back to the receiver. That reflection is very strong. When it reaches the air-water interface there's enough energy left in it for it to be reflected back, travel back down to the sea floor and back up to the receiver and be recorded as a second or multiple pulse, a second image of the sea floor, a false image of the sea floor. On the record, we view that as the line I'm now pointing to (indicating).

This line merely represents a second, shall we say ghost image of the actual sea floor.

In this particular case there was enough energy



ob9

1        In the down-going pulse to produce yet a third multiple  
2        image, another image of the sea floor down here, a true sea  
3        floor, a first ghost, a second ghost.

4                In very shallow water such as we have on the right-  
5        hand side of the image, -- we haven't really gotten to water  
6        that's shallow enough yet -- the width of the bubble pulse,  
7        which is the input signal itself, and that constitutes this  
8        zone (indicating), the input signal itself becomes as broad  
9        as the space between the sea floor and the first -- well, the  
10       surface and the sea floor.

11                When that occurs all one sees is multiple images  
12        of the input pulse. That is the reverberation mode that  
13        Mr. Fleischaker is questioning.

14                Q        Mr. Willingham, on this record, how much of the  
15        upper strata is disguised by the first seismic reflection  
16        signature?

17                A        I assume you're referring to this zone disguised  
18        by the actual input pulse (indicating).

19                Q        Correct.

20                A        About 200 feet.

21                Q        Now in simple English, does that mean that for  
22        200 feet it is very difficult to discriminate what's  
23        happening in that layer?

24                A        Yes. That figure may be a little high on this  
25        particular record, by the way.

1E agtl

1 Q Now will that figure change as you move toward  
2 the right on this figure, or does it remain constant?

3 A No, it'll remain constant.

4 Q So throughout that profile, we have 200 feet of  
5 strata that is very difficult to interpret?

6 A Yes.

7 Q That is the strata immediately below the sea  
8 floor?

9 A Correct.

10 Q Now the first water bottom multiple, do we have  
11 any difficulty with interpretations at that point?

12 A We have no difficulty at all in interpreting  
13 material between the sea floor and the first water bottom  
14 multiple.

15 Q What happens at the first water bottom multiple?

16 A Below the first water bottom multiple, we have  
17 to attempt to discern between true reflections and ghost  
18 images of the overlying strata superimposed upon those  
19 reflections.

20 Q So, in that area below the first water bottom  
21 multiple, we have reflections -- we have data which represents  
22 the area above it plus the data between the first water bottom  
23 multiple and the second water bottom multiple?

24 A Correct.

25 Q -- superimposed images?

2.260

agb2

1 A Correct.

2 MRS. POWERS: Before you leave this point, would  
3 you go through that 100 feet discrepancy again?

4 WITNESS WILBINGHAM: All right.

5 As I said, that was a comment made as I stand  
6 here, and I think that figure probably is a little bit high  
7 for this diagram. I'd like to reduce that to, perhaps,  
8 100 or 150 feet.

9 You see these three hard reflectors --

10 MRS. BOWERS: You're pointing at what looks like  
11 a superhighway at the top.

12 WITNESS WILBINGHAM: Yes, this freeway consisting  
13 of several very, very high amplitude or dark reflections.  
14 That is an image from the source itself.

15 If you recall from the testimony yesterday,  
16 we send a spark through the water, it creates a gas bubble.  
17 The external pressure crushes the gas bubble and actually  
18 overcompresses it. Then we get a rebound, hence, the second  
19 image. And then we get another compression, hence, the third  
20 image.

21 The reverberation will go on a number of times  
22 depending upon the configuration of the housing that the spark  
23 occurs in and the magnitude of the spark itself. Different  
24 systems yield different amounts of reverberation.

25 MRS. BOWERS: Well I still don't understand.



agb3

1 But let's assume 100 feet.

2 WITNESS WILLINGHAM: All right.

3 MRS. BOWERS: Are you saying from the top of  
4 your freeway to the bottom of your freeway, there could be  
5 100 feet?

6 WITNESS WILLINGHAM: Yes.

7 MRS. BOWERS: And so then, which do you use?

8 WITNESS WILLINGHAM: For determining the location  
9 of a reflection, one goes to the first onset.

10 For instance, we have a reflecting horizon  
11 running through here (indicating). And the actual reflecting  
12 horizon is located at this level.

13 The several pulses you see after that are  
14 merely reflections of the secondary pulses from the source.  
15 So one would annotate only the uppermost line as being a  
16 reflection.

17 MRS. BOWERS: Well, if I'm following, so there's  
18 not really a 100-foot problem.

19 WITNESS WILLINGHAM: Yes.

20 What Mr. Fleischaker is apparently questioning  
21 here is how much information can one obtain from this zone  
22 at the very top of the record. And the answer to that is,  
23 in general, very little. There is a blackout zone at the very  
24 top of the record, that is why on cruises people carry along  
25 high-resolution instrumentation such as the previous slide,



agb4

then's at lock in this window.

You notice the detail that we see coming up in here. This line, this deeply dipping line is -- are a series of reflections.

Let's just pick one. It goes up and suddenly we see it disappear and we cannot trace it to the sea floor. It has become lost in the very high amplitude reflections generated by the bubble pulse off the sea floor.

MR. BOWERS: Well, but you just use one line, don't you, to determine the depth or the configuration of the sea floor?

WILLIAM WASHINGTON: Yes, the configuration of the sea floor follows the line I am tracing out here.

We might say that, because of the nature of the source, we actually get several images of the sea floor, the first one being the true image and then we get the secondary images which I'm indicating here. They are so strong that they mask sub-sea floor reflections that continue to the surface. That, I believe, is the point of this.

MR. HORTON: Excuse me, Mr. Bowers.

This is a little bit unusual, we're using slides according to Mr. Fleischaker for educational purposes for the Board, and the Board is asking questions and so on. For us to then have our redirect come a day or two later, it doesn't seem to me that we get any input into the educational process

agb5

1 that Mr. Fleischaker is attempting to pursue to be used in  
2 the rest of this hearing.

3 The clear inference that Mr. Fleischaker is  
4 trying to impress the Board with is that the first hundred  
5 feet we can't see and, therefore, there is no fault. And yet  
6 -- and that's true of this record, but it has to be tied  
7 in with the other records which are the high-resolution data  
8 that we were looking at before where this sort of thing  
9 couldn't be shown to Mr. Fleischaker, and that's the high-  
10 resolution data which indeed does show the first hundred feet.

11 MR. FLEISCHAKER: If you'd like to testify,  
12 Mr. Norton, you can get on the stand and I'll be happy to  
13 cross-examine you.

14 MR. NORTON: The point being this being for  
15 educational purposes --

16 MR. FLEISCHAKER: I'm sure Mr. Willingham could  
17 explain it, I heard him indicate that it was between the  
18 high-resolution and this data, the single-channel sparker  
19 data, is that you're able to compress that.

20 MR. NORTON: I was addressing the Board, I believe,  
21 Mrs. Bowers.

22 My point being, if this is for educational purposes,  
23 I think we should be allowed to have our input into it, too.  
24 Obviously the questions determine how much education one  
25 gets, and if the questions are just limited to the shortcomings

agb6

1 of the record, then the education is kind of one-sided, that's  
2 all.

3 And if that's the purpose of this, then we  
4 would appreciate the opportunity to ask Mr. Willingham some  
5 questions at the same time so that we don't proceed for a  
6 couple of days with only half an education.

7 MR. FLEISCHAKER: I would object to that manner  
8 of proceeding. If Mr. Willingham believes there's additional  
9 information that he wants to give, I'll be more than happy  
10 to listen to him.

11 DR. MARTIN: I think I have about two cents'  
12 worth to contribute to this discussion.

13 Yesterday, Mr. Willingham described to us  
14 several techniques that were used for getting an idea of  
15 what those undersea faults look like and the stratigraphy  
16 of the rock and unconsolidated material beneath the ocean.

17 Today we had a look at one of those records,  
18 and I had difficulty seeing some rather subtle features in  
19 the record. Not having seen one before, it looked like the  
20 same kind of wallpaper to me on both sides of the vertical  
21 line.

22 So we are simply extending this educational process,  
23 as you call it, from a description of the kinds of techniques  
24 used, to viewing the pictures that have to be interpreted by  
25 someone who understands the instrumentation and the nature of



agb7

1 the record being interpreted.

2 So that there's no genuine difficulty here,  
3 except that we have two techniques, one for looking at  
4 stratigraphy very close to the sea floor in the upper direction  
5 and a different technique for looking at rocks that lie below  
6 those surface rocks and sediments.

7 I'm stating this not to be argumentative, but  
8 simply to have on the record at least one-third of the Board's  
9 understanding of what the purpose of this line of questioning  
10 is.

11 MR. NORTON: Dr. Martin, my only concern is  
12 that, it's very obvious to me that you do understand the  
13 presentation but I'm not so sure about someone a year or two  
14 or three down the road who's reading the record, and that was  
15 my concern, that the slide that is up there now was pulled to  
16 show an area where you do not have very good resolution.

17 And if that's the only thing a person reads  
18 about three years from now that wasn't here and didn't see  
19 what he was pointing at and so on and so forth, he might think  
20 that all such records look like that, that was my only concern.

21 DR. MARTIN: Okay. This is fine, now we have  
22 your statement and my statement, and the record is annotated  
23 for future generations that may attempt to understand what  
24 went on here in this room.

25 Thank you.



agb8

BY MR. FLEISCHAKER:

1  
2 Q Mr. Willingham, I have a few more questions on  
3 this.

4 You have the three lines, or the four lines that  
5 represent the first seismic reflection signature. Then you  
6 have an area before the first reflector, the first reflection  
7 I think you call it, reflector, good reflector.

8 What was the term of art you used for that layer?

9 A (Witness Willingham) I believe I just called it  
10 reflector.

11 Q Okay.

12 Well, what's between that first reflector and  
13 the first seismic reflection signature?

14 A What appear to be some low amplitude discontinuous  
15 reflections. I was merely pointing out the first very pro-  
16 ninent reflector.

17 Q Are you able to interpret -- how were you able  
18 to interpret whether that area there, between the first  
19 seismic reflection signature and the first prominent reflector,  
20 is faulting?

21 A How am I able to interpret that it is faulted?

22 Q Right -- whether it's faulted.

23 A Whether it's faulted.

24 Q Yes.

25 A One would look for discontinuity.

ugb9

1 Q Is that an easy task?

2 A It depends very much on the nature of the strata.  
3 In some cases, it is very obvious, in other cases, it's  
4 extremely subtle.

5 Q And this zone without prominent reflectors, is  
6 it more difficult to discriminate the structure?

7 A I don't know if this is actually my prerogative,  
8 but I see us drifting a bit away from -- would you give me  
9 the latitude to answer that question?

10 Q Sure, any way you want.

11 A -- in a devious way?

12 Q Sure.

13 A Your question, as stated, implied to me that there  
14 was some zone in here that was in some way different from the  
15 material beneath it. Not true.

16 From the sea floor to the first prominent re-  
17 flector that we encounter down here, if we were to put a  
18 boring through it, we probably would be able to tell very  
19 little difference between this material and the material  
20 encountered below the reflector.

21 That's why I have difficulty in answering your  
22 question, I feel you had something specific in mind that I  
23 do not see there.

24 Q I wasn't getting at the difference, or the material  
25 that might be above or below that reflecting strata.

agk10

1                   What I'm asking you is whether that strata above  
2 the prominent reflector, might that be -- might that strata be  
3 characterized as one of relative transparency?  
4

5                   A       In this particular record, the material above  
6 this reflector could be characterized as relatively trans-  
7 parent.

8                   Q       What does that mean?

9                   A       In the sense that we have used the term in these  
10 proceedings, it means that it only returns low amplitude  
11 reflections.  
12  
13  
14  
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1F



lf WRB/mbh 1

Q What does that mean in terms of recognizing structures, like faulting, in that zone?

2.75

A It may make it more difficult to look for discontinuity in bedding.

Q On what occasions would it be -- strike that.

Could you say that the difficulty in discriminating structure would relate to the transparency of the zone? That is, as it become more transparent the more difficult it was to identify structure?

A Well, carrying that to its extreme, if the zone is acoustically transparent you simply will not receive any reflections from it, or the images that you do receive in that time frame will not be associated with actual bedding, in which case one cannot make a structural judgment based upon the record.

However, I point out that that is an exceptional case, and I personally have never viewed that in the 12 years of reviewing records.

Q Have you reviewed records where, because of the transparency immediately below the seismic reflection signature it was difficult to interpret whether -- to determine whether a structure, a fault, for example, existed in that zone?

A In your question you used the phrase "Beneath the seismic reflection signature".

mpb2 1 Q The first signature.

2 A Beneath the first multiple? Beneath the sea  
3 floor? I'm not certain.

4 Q Beneath the first signature, those four dark  
5 lines up there at the top.

6 A In the zone beneath those and the first prominent  
7 reflector?

8 Q That's right.

9 In it your experience -- have you run across  
10 records where it's difficult to interpret whether structure  
11 exists in that zone?

12 A Certainly.

13 Q And on what occasions?

14 A That's very difficult to answer because the  
15 situation you pose is one that varies from line to line in  
16 all areas.

17 I cannot say that there was any particular  
18 difficulty in that regard in interpreting the records that  
19 have to do with this hearing.

20 Q Okay.

21 Well, we might get to some particular records in  
22 the hearing.

23 MR. FLEISCHNER: I think that's all the ques-  
24 tions I have about these particular slides.

25 MRS. BOWERS: Since we started this morning at

mpb3 1 8:30 instead of 9:00, perhaps this would be a good time to  
2 take a 15 minute break.

3 MR. FLEISCHAKER: Mrs. Bowers, before we go  
4 off the record -- well, all right.

5 I was going to say before we go off the record  
6 I think it would be important to have those two slides  
7 identified. We'll be happy to pay for the copying of them,  
8 and we'll have them marked as exhibits and entered into the  
9 record.

10 MRS. BOWERS: They have to go into the record  
11 after all this testimony in some way.

12 Well, 15 minutes, then.

13 (Recess.)

c4 14 MRS. BOWERS: Let's proceed.

15 MR. FLEISCHAKER: We'd like to have the figure  
16 we had before the Board and the Applicant and the various  
17 Counsel and the witnesses, the figure marked Joint  
18 Intervenors' Exhibit number 16.

19 What this is, it relates to Dr. Jahns' testimony  
20 of yesterday where I asked him about the location of the  
21 northern boundary here of the transition zone, and he said  
22 it could go ten miles either way.

23 To save time we simply scaled it off according  
24 to the scale here and draw dotted lines A-1, which is ten  
25 miles north, and dotted line A-2, which is ten miles south.



mpb4

1 And I would offer that as an exhibit, Joint  
2 Intervenor's Exhibit 16.

3 (Whichever, the document  
4 referred to was marked as  
5 Joint Intervenor's Exhibit  
6 16 for identification.)

7 MR. HORSOH: We object to this. It assumes  
8 facts not in evidence.

9 First of all, I think that's a mischaracteriza-  
10 tion of the testimony. I don't believe Dr. Janne was refer-  
11 ring to specific north and south boundaries, both of them  
12 having a range of error ten miles in each direction.

13 Secondly, I don't know whether this is ten  
14 miles or not. There is no foundation for this exhibit what-  
15 soever.

16 We have Mr. Fleischaker saying, Yes, this is  
17 ten miles. So on a second basis, I don't know whether it is  
18 or not.

19 So I would object for lack of foundation at this  
20 time primarily.

21 But I also would appreciate further inquiry of  
22 Dr. Janne as to whether indeed that was his testimony. Al-  
23 though we have the record in front of us, I'm not sure  
24 that's what he said at all.

25 MR. FLEISCHAKER: May I respond to that?

mpb5 1

2 At page 4669 of the transcript, at line 17 --  
3 let me back up to line 15. This is from me to Dr. Jahns:

4 "Question: What is the structural control  
5 you have at the location of that northern line?

6 "Answer: The Northern line is much more  
7 arbitrary. It's just a line drawn through the  
8 general zones of bending in these various faults.

9 "Question: How arbitrary?

10 "Answer: Plus or minus ten miles, something  
11 of that sort."

12 This exhibit is offered on the basis of that  
13 testimony.

14 What I would suggest is that if Mr. Norton has  
15 questions about it he can clarify the record on his redirect.  
16 The Joint Interveners are offering it as their Exhibit number  
17 10.

18 MRS. BOWERS: What is the transcript page again,  
19 please?

20 MR. FLEISCHAKER: 4669-4670.

21 MR. NORTON: Mrs. Bowers, I think one only has  
22 to look at the exhibit. The lines don't even follow the  
23 same pattern.

24 If you look at Line A-2 and then look at the  
25 bottom line which it's supposed to represent, it doesn't  
even flow in the same direction. It's a totally different

mpb6 : line.

2                   Unless A-2 is supposed to be the northern line  
3 that drops down south -- I can't tell whether it's the north-  
4 ern line that drops down south or the southern line that  
5 goes up north. In other words, it appears as if the whole  
6 zone is moved north.

7                   MR. FLEISCHAKER: The testimony was about the  
8 northern boundary. I specifically asked what question --  
9 what structural control do we have on the northern boundary.

10                   I think the testimony is clear, and we offer the  
11 exhibit.

12                   MRS. BOWERS: You've taken the northern boundary  
13 and then done a plus or minus ten?

14                   MR. FLEISCHAKER: That's correct. The northern  
15 boundary is plus or minus ten, and I think it's consistent  
16 with the testimony in the record.

17                   MR. NORTON: Well, Mrs. Bowers, I suggest the  
18 Board read 4570 also because the flavor of the piece of  
19 testimony that Mr. Fleischaker picked -- you have to read  
20 4570 to understand that what he's talking about is trends  
21 here, and that doesn't mean that you can pick the line up  
22 and move it ten miles north.

23                   And of course, if they want a witness to sponsor  
24 this, fine; but to sponsor this as something that Dr. Johns  
25 has testified to is improper.



mpb7

1 Now perhaps we could withhold the ruling on  
2 whether it should be admitted or not until after Dr. Jahns  
3 has had a chance to testify about the exhibit. Perhaps he  
4 could ask Dr. Jahns if he agrees, and maybe Dr. Jahns will  
5 say it is, in which case I would have no basis for objection.

6 MRS. BOWERS: Will you respond, please, Dr. Jahns?

7 WITNESS JAHNS: Yes.

8 I could be very unhappy with this representation  
9 in terms of what kinds of misinterpretation it might provoke.

10 Working back to the discussions, parts of which  
11 were just quoted by Mr. Fleischaker, my general criterion for  
12 considering the boundary on the northern side of this transi-  
13 tion zone represented tectonic factors. That's one means for  
14 drawing a boundary, and that's what I was referring to in  
15 expressing the degree of precision or fuzziness in drawing  
16 the boundary.

17 On the other hand, the boundary could equally  
18 well be drawn in terms of where the bands in trends of the  
19 various faults occur. And on that score, I think it is evi-  
20 dent by inspection that the boundary as shown in the original  
21 Figure 18 is about as far north as it should be drawn.

22 In expressing the plus or minus ten miles, I  
23 was trying to be scientifically conservative in expressing  
24 an interpretation of the intrinsic fuzziness in a tectonic  
25 context of that northern boundary because it's a transitional

mpb8 1 boundary or that sort of a transition zone. And this is  
2 the reason why I could be unhappy with this sort of presenta-  
3 tion unless it were accompanied by some kind of explanation  
4 of the sort I've offered here.

5 MRS. BOWERS: Well, the record will show your  
6 explanation and why you have problems with it.

7 WITNESS JAHNS: I think that's fair enough.

8 MR. HORTON: In addition, it was Dr. Jahns'  
9 testimony that Mr. Hamilton prepared the map, I believe.

10 If you look at 4670, the question:

11 "Mr. Hamilton, did you locate this line?"

12 "Answer: Yes, this map was prepared under  
13 my direction."

14 And I'm not so sure that Mr. Hamilton has the  
15 same opinion as Dr. Jahns or not, as he prepared the map.

16 MR. FLEISCHNER: I think that's legally  
17 irrelevant.

18 I'm going to offer the exhibit and let the testi-  
19 mony stand.

20 MR. HORTON: Our objection is that it does not  
21 represent the views of Dr. Jahns or Mr. Hamilton, it hasn't  
22 been established. If they want to put it in through one of  
23 their witnesses as representing the views of that witness, fine.

24 But I don't even think with the explanation --  
25 I think the explanation is that it does not represent the

mpb9 1 views of Dr. Jahns.

2 DR. MARTIN: I have a question for Dr. Jahns or  
3 Dr. Hamilton, either one, or both.

4 And that's to ask for a definition of transition  
5 zone.

6 WITNESS JAHNS: Well, the transition zone, as we  
7 have been using the term for this particular strip of ground,  
8 is a zone of structural and tectonic transition between the  
9 Transverse Ranges Province on the south and the Coast Ranges  
10 Province on the north. And it's the zone, for descriptive  
11 purposes, within which the typical structural elements of  
12 the Coast Ranges Province begin to change in orientation,  
13 and also change in behavioral sense, movement, style on  
14 the faults, and so forth, becoming more and more like the  
15 characteristic structural units of the Transverse Ranges  
16 Province.

17 So it is indeed a zone of transition in that  
18 way.

19 DR. MARTIN: Is it a gradual transition?

20 WITNESS JAHNS: It's a very gradual transition  
21 as traced from north to south. At the southern margin of  
22 the transition zone it's gradual in places and abrupt in  
23 others because there are transection relationships.

24 DR. MARTIN: I see.

25 So the southern boundary is more sharply defined



1010 : than the northern boundary?

2 WITNESS JAHNS: That's correct.

3 Indeed, in parts of the southern boundary you  
4 could draw the line right along a major fault.

5 DR. MARTIN: So if you were representing it in  
6 colors rather than a sharp line you might use some part of  
7 the spectrum grading from one color to another without  
8 perceptible changes over a short range?

9 WITNESS JAHNS: Yes, something like that.

10 DR. MARTIN: All right.

11 Well, I think we have the same understanding of  
12 what is generally meant by transition zone as a place where  
13 the change is gradual and the boundary is -- any boundary is  
14 sort of misleading because the change isn't abrupt. It's  
15 not like the transition from the sidewalk to the street, which  
16 is marked by a curb.

17 WITNESS JAHNS: Quite so.

18 DR. MARTIN: Okay. Thank you.

19 I guess I have another question, and this is  
20 for the intervenors.

21 For what purpose is this exhibit being offered?

22 MR. FREISCHAKER: To demonstrate that the place-  
23 ment of the lines on this paper are -- to use Dr. Jahns' own  
24 words, I think -- fairly arbitrary. And if you move this  
25 line ten miles to the north you would find, for example, a

mpbl1  
1 substantial part of the Hognri Fault within the transition  
2 zone. If you moved the northern line ten miles to the south  
3 you'd find a significant amount of the seismicity which is  
4 allegedly related to stresses in that transition zone falling  
5 without that transition zone.

6 DR. MARTIN: Is it your intention later on to  
7 draw out reasons for moving it one way or the other, since  
8 it is arbitrarily located?

9 DR. FLEISCHAKER: No. The reason is simply to  
10 point out the arbitrary nature of the zone. That's all.

11 It's a comment on Dr. Johns' testimony.

12 DR. MARTIN: That the zone itself is arbitrary  
13 or the location of the --

14 DR. FLEISCHAKER: That the location of the zone  
15 itself is arbitrary. There are certain implications that are  
16 drawn with respect to this zone.

17 For example, as I understand the testimony, we  
18 tend to get large earthquakes within this zone. But if we  
19 move the zone ten miles to the south -- that's the argument:  
20 but if we move the zone ten miles to the south we find a  
21 significant amount of the activity falling without the trans-  
22 ition zone.

23 If we move the line, the northern boundary ten  
24 miles to the north we find that a significant part of the  
25 Hognri falls within the alleged transition zone, which means

mpbl2 1 that that southern extent of the Hogri might be subject to  
2 the forces, the stresses, the unusual forces and stresses  
3 that, by the Applicant's case, are supposed to exist in that  
4 zone.

5 MR. MOURTELLOTT: Excuse me, Mrs. Bowers.

6 If that's the purpose for introducing this  
7 exhibit in the first place, there's absolutely no reason to  
8 introduce it because the witness has already said that the  
9 lines were arbitrary, A.

10 B, whenever you introduce an exhibit into evi-  
11 dence, you don't draw the line for some other witness and  
12 then put the thing into evidence. Whatever is supposed to  
13 be in evidence on cross-examination is supposed to be a re-  
14 sult of something that that witness has done.

15 The witness didn't draw these lines, Mr.  
16 Fleischaker drew the lines, or somebody drew them for him.  
17 And if he wants this exhibit in he ought to put them up on  
18 the stand and let them demonstrate that they can draw a line  
19 ten miles north and ten miles south and they can be arbitrary,  
20 if that has any particular evidentiary or probative value in  
21 this case, and I don't think it does.

22 It's an absolute absurd way to proceed. And  
23 this exhibit has no probative value at all.

24 Moreover, the point that Mr. Fleischaker says  
25 he's trying to prove is already conceded by the witness.



npb13

MR. JOHNSON: Excuse me, Mrs. Bowers.

I think Mr. Hamilton has been trying to speak on the question for a few minutes.

MRS. BOWERS: Mr. Hamilton?

WITNESS HAMILTON: Thank you.

As I think I mentioned in response to a question yesterday, this Figure 18 drawing was prepared in my office under my supervision. It was prepared in discussion with Dr. Jones. But I feel that perhaps the rather specific information that's represented on this map has somewhat less weight in the discussions.

I think that by inspection of Figure 18 it can be seen that the place where the line representing the northerly boundary of the transition zone, where that line was originally drawn does in fact represent the area where the generally straight line trends of faults in the Coast Range Province to the north do begin to bend to a more easterly trace.

In that sense the line is geologically rather well defined.

There are other less specific kinds of evidence which nonetheless are actual scientific evidence represented on this map that also entered into that determination. For example, faults that are high angle and typically fairly straight faults to the north of the line are mapped as

1 transitioning into thrust faults shown by barbed symbols  
2 along the trace of the fault as drawn on the map here at  
3 points south of that line in several cases.

4 And it happens that the seismic activity does  
5 generally fall south of that line. However the line is  
6 drawn more on the basis of tectonic style, as represented  
7 by the character of the fault, than it is by conveniently  
8 locating it to north of where most of the epicenters are  
9 represented here.

10 So I would like at least to suggest that I  
11 think that the proper location for the line is as drawn,  
12 and that to indicate a line at A-1 as the northerly boundary  
13 of this Transition Zone Province would not be a proper repre-  
14 sentation of the scientific evidence.

15 MR. FLEISCHER: Mrs. Bowers, I understand  
16 what Mr. Hamilton's opinion is. It was in the direct  
17 testimony. And I understand that that line in the middle  
18 there represents his interpretation of the evidence.

19 The only purpose of this exhibit is to demon-  
20 strate what would happen if we followed Dr. Jahns' instruc-  
21 tions, that is to put a line ten miles above and ten miles  
22 below.

23 The Applicant can obviously argue that that's  
24 irrelevant. The Staff can argue that that's irrelevant. But  
25 we think it's relevant, and we think we can mount a persuasive

mpb15 1

argument on the basis of the testimony that has been given.

2

Now we can spend the time to have Dr. Jahns

3

draw a line that's ten miles above and ten miles below, but

4

I think that this is consistent with the testimony. And we

5

would submit that it should be put into the record so we can

6

make that argument.

7

The Applicant would be free to rebut that argu-

8

ment, and the Staff will be free to rebut that argument. But

9

at least the exhibit will be in the record so we can make

10

our arguments.

and 2a

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2b ebl

1 MRS. BOWERS: Well, Mr. Fleischaker, we will not  
2 admit it into evidence at this time. Now we will retain our  
3 copies of it and if you put on a witness that later you  
4 want to use to sponsor this, why that's different.

5 Dr. Jahns' testimony a few minutes ago, which I  
6 assume he considered clarifying testimony, was not the same  
7 as what he said yesterday. A few minutes ago he said in his  
8 opinion the line as drawn should be the northern boundary.

9 MR. FLEISCHAKER: Well, then, I'd like to re-  
10 cross him on that.

11 MRS. BOWERS: If I understood him correctly.

12 BY MR. FLEISCHAKER:

13 Q Dr. Jahns, do you have a copy of the transcript?

14 A (Witness Jahns) Yes, I do.

15 Q I would like to direct your attention to page  
16 4669.

17 MR. FLEISCHAKER: Mrs. Bowers, if I may explain?

18 I don't have witnesses that are going to testify  
19 about transition zones because my witnesses didn't-- Well,  
20 it's not their concept so they aren't going to draw lines.

21 MRS. BOWERS: Well, but I assume you'll have  
22 witnesses that are technically trained that will be able to  
23 testify, "Yes, these lines are to scale 10 miles above or  
24 below."

25 MR. FLEISCHAKER: There's a scale on the map.

sb2

MRS. BOWERS: Well, but you don't have a witness sponsoring it to testify to those things. So we'll hold it.

MR. FISCHNER: Okay.

Well, let me see. Do I understand the Board's problem to be that Dr. Jahns has not scaled off 10 miles on either side of this line and drawn a line? Is that the technical problem?

MRS. BOWERS: You've offered an exhibit that has been prepared, you tell us, to show a plus or minus 10 miles of the northern boundary. And Dr. Tourtellotte I think gave a good explanation. We don't know who did this work. We have no way of knowing whether it is even accurate.

But more than that, if I recall Dr. Jahns' testimony this morning, it differed as far as the plus or minus 10.

Correct me if I'm wrong, Dr. Jahns. I thought this morning you testified that you would not move that northern line 10 miles north.

WITNESS JAHNS: That's correct. And so are my remarks in yesterday's testimony. The two contexts were different.

BY MR. FISCHNER:

Q Well, let me see if I can understand what you meant yesterday.

At 4669 I said:

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"What structural control have you on the location of the northern line?"

And you said:

"The northern line is much more arbitrary. It's just a line drawn through the general zones of bending in these various faults."

And then I say:

"How arbitrary?"

And your answer is:

"Plus or minus 10 miles; something of that sort."

A (Witness Jahns) Right.

Q Okay.

What did you mean by "Plus or minus 10 miles"?

MR. NORTON: "....something of that sort."

Could we have the full sentence, please?

BY MR. FREISCHNER:

Q What did you mean:

"Plus or minus 10 miles; something of that sort."

A (Witness Jahns) The plus or minus 10 miles estimate was offered to you in the context of the previous testimony about the Transition Zone. In other words it was offered in a general tectonic context. And the thinking that lay behind that estimate, and it's an estimate I would make



eb6

1 still at the present time, is that there is a very gradual  
2 transition in terms of tectonic behavior, stress-strain  
3 pattern, distribution of stress, and style of fault movement  
4 in the northern boundary of the Transition Zone.

5 This to me means that it's very difficult to draw  
6 a crisp line. And when I responded to your question in  
7 yesterday's testimony, it was in that context.

8 Q So in your response-- Your response was not in  
9 reference to the northern line? Is that correct?

10 A It was in reference to the northern dashed line,  
11 indicating the northern boundary of the Transition Zone.  
12 Yes, it was.

13 But what we are talking about here at the present  
14 time is a different basis for drawing the line. One has a  
15 map. The map indicates a series of faults. Each fault has  
16 a certain configuration in terms of its surface trace. All  
17 right. One wishes to draw a boundary of some kind indicating  
18 a distinction between the Coast Ranges Province and the  
19 Transition Zone.

20 So the best best for drawing the line -- and the  
21 line is intended to indicate a transition of some kind, if  
22 you will a transitional boundary at the north edge of a  
23 Transition Zone. And the best means for doing that, which  
24 is somewhat arbitrary, is to draw a line connecting the  
25 various places where straight faults begin to bend.

eb5

1 If one does that, then I think the line as drawn  
2 as about as far north as it should go.

3 I cannot, you see, make the same claim for the  
4 tectonic influence of typically Transverse Ranges or  
5 typically Transition Zone features. This is the distinction.

6 Q We have agreed that you were talking about the  
7 northern line in your testimony yesterday.

8 A Yes, that's correct.

9 Q Now at line 2 at page 70, are you still talking  
10 about the northern line when you say:

11 "Plus or minus 10 miles; something of  
12 that sort."

13 A Yes, I'm talking about the northern line in this  
14 tectonic context.

15 Q Plus 10 miles where, in which way?

16 A Plus or minus 10 miles to me would mean north or  
17 south.

18 Q Does that mean you can take this dashed line and  
19 draw it just as easily 10 miles north?

20 A No, it definitely does not.

21 Q Then what does it mean?

22 A It means that on this somewhat revised Figure 18  
23 that I see in front of me, the potential exhibit that's  
24 been under discussion, that the northernmost of the three  
25 dashed lines -- Let me be more specific, we have four dashed

eb6

lines --

Q Dr. Johns, maybe I can shorten this.

A Sure.

Q Let me get a clean piece of paper and you can demonstrate it.

MR. NORTON: Excuse me. Let him finish his answer to the question if he could.

MRS. BOWERS: Well, the northernmost line has been identified as A-1. Is that the line you had in mind?

WITNESS JARNS: Yes.

You see, what I'm trying to explain here is that if we operate on the basis of the context of my testimony yesterday, the northern of the two original dashed lines representing the northern edge of the Transition Zone is not really a line, it's kind of a locus of a transitional think.

By this same token, the line A-1 is essentially without meaning because the northern line in a tectonic context is intended to serve as a general guide to where the tectonic influences of the Transition Zone are fading out into the Coast Ranges area. And by drawing another line farther north, in this case A-1, one is carrying things a step farther and indicating the fading out of a fading out.

This is why I say it has essentially no meaning. The fading is already occurring south of the original northern line, and the northern line is intended to indicate



eb7

where the fading goes out completely.

1           And because I can't locate that sort of thing all  
2 that accurately, we have a plus or minus value there that  
3 I think is generous.

4           BY MR. FLEISCHAKER:

5           Q       Well, would you agree that....Well, what was the  
6 significance of the middle line as you interpreted it?  
7

8           MR. NORTON:   Excuse me.  What middle line are we  
9 talking about?  I thought there were only a north boundary  
10 and a south boundary.

11           MR. FLEISCHAKER:  We're talking about the middle  
12 line between -- Well, we don't have anything in evidence here  
13 so I'm not sure this makes any sense at all.

14           DR. MARTIN:  Are you talking about the original  
15 northern boundary of the Transition Zone?

16           MR. FLEISCHAKER:  Yes.  I didn't draw that line.

17           WITNESS JAHNS:  As that line was drawn under  
18 Mr. Hamilton's direction and within the context of our dis-  
19 cussions earlier this morning, the basis was geometric.  It  
20 was drawn at the southern end in effect of straight trends  
21 on faults of the Coast Ranges Province.  It was drawn as a  
22 general locus of the beginning of bends in those faults  
23 as traced southward and southeastward.

24           As discussed yesterday, the northern boundary  
25 of the Transition Zone represented a tectonic context,

ebc  
4.410

1 in other words, a context of contrasting influences on the  
2 behavior of the various structural units in the area. This  
3 is a much more difficult thing to define precisely.

4 MR. FLEISCHNER: I think I understand.

5 BY MR. FLEISCHNER:

6 Q And as you move north, those influences are fading  
7 out?

8 A (Witness Johns) That's correct.

9 Q Okay.

10 And it's your testimony that about 10 miles north  
11 of the line that represents the northern boundary of the  
12 Transition Zone, those influences are very small or non-  
13 existent?

14 A Not exactly. It's basically my testimony that  
15 we have an original north boundary line that is intended to  
16 represent the locus of points along which the Transition  
17 Zone influences, the zone of conflict, are fading out.

18 Now the location of that cannot be established  
19 with complete confidence. We simply don't know enough about  
20 the detailed behavior of faults along and just south of that  
21 line. This leads me to look on the location of the line  
22 in the tectonic context as subject possibly to some dif-  
23 ference of opinion, depending on, for example, what new  
24 information we may get in the future.

25 So me it's inconceivable that the line would be

eb9

shifted in the light of future data, based on tectonic considerations, more than 10 miles in one direction or the other. And I would add that 10 miles north is a very generous estimate.

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1 Q What would be your new estimate for the north  
2 boundary?

3 A I can't make a new estimate, because that would  
4 imply less doubt than I had yesterday or than I have today  
5 in my mind, I just don't know.

6 Q So these forces may well be operating in the  
7 zone 10 miles north of the northern boundary of the transition  
8 zone, as indicated on Figure 16?

9 A I would not use the term, "may well be," might  
10 possibly be. I think the probability of changing the position  
11 of that line in the future is low. It's a possibility, but  
12 it's a low probability.

13 The important thing is to recognize that in a  
14 tectonic context, the line as originally drawn is the northerly  
15 edge, in other words, the fade-out line of transition zone  
16 influence. And the uncertainty we're talking about is the  
17 position of the fadeout.

18 Q Okay. Let's move back to seismic reflection.

19 MRS. POWERS: Good.

20 (Laughter.)

21 BY MR. FLEISHCER:

22 Q Do you have a copy of the SER Supplement 4?

23 A (Witness Hamilton) Yes, we have a copy here.

24 Q Could you please turn to Page C-3, that's

25 Appendix C.

C5

1 At the bottom of that page, these are the comments  
2 written by the USGS included as Appendix I to Supplement 4.  
3 At the bottom of Page C-3, the first sentence in the paragraph  
4 that begins at the bottom of the page reads as follows:

5 "In addition to these uncertainties,  
6 some information shown in the profiles is not  
7 shown on the maps and vice versa, and some pro-  
8 file data are not included that are important  
9 to evaluate the extension or character of some  
10 faults."

11 Did you have an opportunity, Mr. Hamilton, to  
12 identify what profile data the USGS was talking about there?

13 MR. NORTON: Excuse me while Mr. Hamilton is  
14 looking, for the record, the date of this SER is May of 1976,  
15 I know the Board doesn't have copies in front of it.

16 WITNESS HAMILTON: Mr. Willingham and I were  
17 discussing this issue. It's our recollection that there was  
18 an identification of some of these things that were described  
19 as inconsistencies or uncertainties, I believe, in the USGS  
20 letter. And it's my recollection that we did go back and  
21 analyze the things that were raised.

22 However, as I look at Page C-3, this is a  
23 general statement that doesn't identify where the information  
24 shown on profiles and not shown on maps and vice versa is,  
25 so I think it'll take us some time to look through and see if

agb1

1 we can relocate the place where those are actually identified.

2 BY MR. FLEISCHER:

3 Q That won't be necessary.

4 Did you have a discussion with USGS about the  
5 profile data that's not included and are important to evaluate,  
6 do you recall a discussion of that nature?

7 A (Witness Hamilton) By your question, do you mean  
8 profile data that is not specifically shown as figures within  
9 the licensing documents?

10 Q No, my question -- Let me restate my question.  
11 Did you have a discussion with USGS about this  
12 statement: "...some profile data are not included that are  
13 important to evaluate...?"

14 A I don't recall that we discussed that exact  
15 statement with any representative of the USGS.

16 Q So you cannot at this time identify the profile  
17 data that USGS was referring to in this sentence at the bottom  
18 of Page C-3?

19 A No, in responding to you here, I cannot.

20 As I stated earlier, it was my recollection that  
21 we did have some information which I thought came from one  
22 of the documents that we got that allowed us to identify that.

23 But, as I think back now to a thought process  
24 that occurred perhaps three years ago or two years ago, I  
25 think maybe we were talking about some features that were



agb4

1 proposed as having a different and possible interpretation by  
2 the USGS. And it may be that we never got a specific identi-  
3 fication of what these features shown in figures but not  
4 on the map might have been.

5 I'm sorry I can't be more precise on this exact  
6 issue.

7 Q I wanted to get out the track sheets that are  
8 located in Appendix 2.5(d). I have an extra copy here for  
9 the Board.

10 MR. TOURTELLOTTE: Appendix 2.5(d) of what?

11 MR. FLEISCHAKER: Of the PSAR.

12 MR. NORTON: Could we have a specific -- I'm not  
13 sure which one you're referring to.

14 MR. FLEISCHAKER: This is, the pocket part here  
15 says Amendment 19, 1974, Appendix 2.5(d), Plate A1 and A2.

16 (Handing document to the Board.)

17 MR. TOURTELLOTTE: Mrs. Bowers, are we going to  
18 have to endure this throughout the whole proceeding that  
19 counsel is going to continue to bring in pieces of information  
20 for witnesses to examine without providing copies to counsel?

21 I mean, I really think that this is -- it's  
22 highly unusual and it's really contrary to what is generally  
23 considered to be fair practice in a trial proceeding of any  
24 kind and I really resent having to sit here and conceptualize  
25 all this stuff mentally simply because counsel isn't ready.

agbE

MRS. BOWERS: Of course it's a different situation from a usual trial in the sense that this is in evidence, the FSAR, and because of the nature of the documents. We don't pack them around, they're too big and too heavy. Normally you would have them with you.

MR. TOURTELLOTTE: I don't believe the FSAR is in evidence yet.

MR. BENECHAMBER: It could be that Mr. Tourtelotte's anger is misplaced. We brought the FSAR, the parts pertaining to seismic and geologic matters. And it seems to me that the Staff, given its abundant resources, could have done the same. And I'm not going to apologize to Mr. Tourtelotte.

MRS. BOWERS: Well a year ago -- two years ago when we had the two weeks of evidentiary hearing on environmental issues -- and, of course, that was preceded by the Part 13 -- Mr. Norton, wasn't the FSAR offered?

MR. NORRICK: I believe that we have stipulated, Mr. Tourtelotte, that the FSAR would be in evidence. I think Mr. Fleischaker would stipulate that we didn't have to do anything to be in evidence and perhaps that ought to be in the record right now if at no other time. But I'm sure at the prehearing conference we had in Washington, that was stipulated on the record at that time.

We have the FSAR here. I'm not sure that we have --

aghs

1 and we obviously have two copies, because the witnesses have  
2 one and I have one. If we have a third copy, we'll supply  
3 it to Mr. Tourtelotte because I agree with him that it's  
4 very difficult when you have it in discussion of maps that --  
5 I don't know how he's supposed to follow it.

6 MR. TOURTELLOTTE: By the same token, assuming  
7 it is in evidence or even that it is stipulated in evidence,  
8 the simple mass volume of the FSAR and to have to cart that  
9 around simply at the convenience of -- maybe Mr. Fleischaker  
10 will pick out one piece of paper or he won't pick out a  
11 piece of paper out of the thousands and thousands of pieces  
12 of paper in there to me seems very discourteous if nothing  
13 else.

14 We're coming into this proceeding--we've been  
15 coming into this proceeding for some time, and if he knew  
16 there were references to the FSAR he was going to make, he  
17 could have let us know that so we could have picked them out.  
18 Or -- and I would again point out that the usual practice is  
19 that attorneys provide other attorneys copies of any informa-  
20 tion that they're going to use at the time that they're using  
21 it, it's a very common practice. And I really don't care  
22 whether I have an apology at all or not, what I want are the  
23 pieces of paper.

24 MR. FLEISCHAKER: Well, let me see if I can....

25 I'll give you an apologize for losing my temper,



agb?

1 had I known that you wouldn't have had the FSAR here, I would  
2 have said something. Frankly, I didn't anticipate that the  
3 staff would not have the FSAR here and so I apologize for that.

4 DR. MARTIN: Excuse me a moment.

5 It appears that a portion of, at least, one of  
6 the maps in the package you're handing us is reproduced in  
7 Figure 32 attached to the evidence. Will that figure suffice  
8 the discussion you're about to engage upon?

9 MR. FLEISCHAKER: Dr. Martin, the problem is  
10 that's only a partial -- that only covers partially the area  
11 of coverage.

12 DR. MARTIN: Well, Figure 31 shows the total area  
13 covered.

14 MR. FLEISCHAKER: That's correct.

15 DR. MARTIN: Well, it's a simple question, will  
16 these figures suffice, in which case everyone has copies  
17 to look at. Or are you thinking about details that are  
18 on the map that are not in these figures?

19 MR. FLEISCHAKER: I'm concerned that they aren't  
20 going to be sufficient, because there is -- I can't anticipate  
21 what the witnesses' answers will be, I don't know where they  
22 have found things in their work. And also there's an  
23 additional figure that I will refer to that is not either  
24 Figure 31 or Figure 32 but is included in the FSAR.

25 MR. NORTON: Excuse me, Mr. Fleischaker, may we

agb8

1 see the packet that you took those documents from, because  
2 we apparently aren't looking at the same maps, the packet  
3 from the FSAR from which you --

4 MR. FLEISCHAKER: I think the Board has that.

5 MR. NORTON: The packet itself?

6 MR. BRIGHT: It's Appendix 2.5(d), Plate AI,  
7 Plate AII, Amendment 19, October 1974.

8 WITNESS HAMILTON: Mr. Norton, we might have  
9 the only volume that's in this room on the side of the Appli-  
10 cant over here on this table, which is why you may not be  
11 able to find where you are.

12 MRS. BOWERS: While people are thumbing through  
13 pages, I'd like to address this to all parties:

14 We don't want this situation to be repeated.  
15 And so, if it is intended that additional pages from the FSAR  
16 will be used, they should be reproduced so the Board has  
17 copies and all parties.

18 MR. FLEISCHAKER: Also, as long as we're  
19 thumbing through documents, Plate AIII, Appendix 2.3 is  
20 another place where I'll be examining.

21 I want to state for the record so there's no  
22 confusion, I had assumed, I think, on the basis of my prior  
23 experience before the Commission that both the Staff and the  
24 Applicant would have copies of the FSAR here.

25 MRS. BOWERS: And the Board?

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1 MR. FLEISCHAKER: As a matter of fact, I assumed  
2 that the Board would have copies too. Now that may have been --  
3 apparently it was a mistaken assumption. Because it was in  
4 evidence. But it was not my intention to cause all this  
5 trouble here. And in the future when we utilize copies of  
6 things from the FSAR, we'll make copies.

7 MR. TOURTELLOTTE: I take it we need other  
8 documents as well because, as I recall, there were other  
9 documents where we didn't have copies earlier. We're talking  
10 about all documents we're going to use for cross.

11 MRS. BOWERS: All parties and all documents.

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BY MR. FLEISCHNER:

Q Mr. Willingham, could you describe what Plate A-I represents?

A (Witness Willingham) Plate A-I represents the seismic data track charts showing the path that the seismic recording vessels took in generating the data that was available to us through I believe 1974. In other words it shows the location of the seismic profiles used for interpretation through that time.

Q Is it possible to discriminate between the tracks taken by the various vessels?

A Yes. That's what the legend attempts to do on the far right, immediately above the north arrow.

Q Can you identify where the high resolution data was taken?

A It is not shown separately. No high resolution data was attempted simultaneously with the single-channel deep penetration data on most of the government track lines, the KELEZ cruise. There was no high resolution data associated with the BARTLETT.

So the high resolution shots by BB&N also is not individually shown but most of the lines immediately adjacent to -- many of the lines immediately adjacent to the plant site have high resolution profiles shot over them.

I'm sorry I can't be any more specific than that

eb2

1 with this plate.

2 Q All right.

3 Now could you turn to Plate A-III and tell us  
4 what that represents?

5 A Plate A-III is intended to show the locations  
6 of the figures presented in the appendix.

7 Q Now I would like to ask you a series of questions  
8 about the features that you have interpreted-- Well, let me  
9 back up.

10 Have you looked at the seismic reflection data  
11 that was accumulated through all of the runs that are  
12 represented here Track A-I?

13 A Yes.

14 Q Okay.

15 MR. NORTON: Excuse me, Mr. Fleischaker. Which  
16 plate are we talking about? I thought you said A-II. I  
17 thought he said A-III. Now I don't know if I misheard or  
18 one of you misspoke.

19 MR. FLEISCHAKER: I'm not sure, but we're talking  
20 about A-I and A-III.

21 MR. NORTON: Thank you.

22 BY MR. FLEISCHAKER:

23 Q Okay, let me see if I understand, Mr. Willingham.

24 You've examined the seismic reflection profiles  
25 that were gathered in all the cruises that are represented

eb3

here on track -- Excuse me -- on Plate A-I.

A (Witness Willingham) Correct.

Q Okay.

And that includes several cruises which are listed somewhere on this plate.

A Correct.

Q Okay.

Now could you help me understand just a couple of things here? I see that these lines here-- Do they represent the actual traverse of the ship as it takes the profile? Is that the point of this track?

A When you say "these lines" I assume you mean the lighter color lines on Plate A-III? Are we referencing Plate A-III?

Q No, let's reference Plate A-I, and could you help me understand more specifically what the lines on here that traverse back and forth out in the water, what that means, what these numbered markings are on them?

There are certain markings like 91, 99, and 101, 103, and then there look to be like little time marks near triangles. And I was wondering if you could explain that for us.

A All right.

MR. TOURTELLOTT: Excuse me, Mrs. Bowers, but this map has a legend on it. It explains all those lines.



1           What's the purpose of going over it again in the record?  
2           Mine has a legend on it.

3                       MRS. BOWERS: Does yours have a legend,  
4           Mr. Fleischer?

5                       MR. FLEISCHER: I only have a partial record  
6           here. Mine doesn't have a legend on it --

7                       (Laughter.)

8           -- but I thought it might be useful for purposes of the  
9           Board.

10                      Now I know when I sat down with the seismologist  
11           and I looked at this and I thought I understood it, he  
12           explained to me what all these little marks were. And I  
13           thought it would be useful for purposes of the record to get  
14           an explanation from Mr. Willingham as to what this is all  
15           about.

16                      MRS. BOWERS: Well, but just reading the legend,  
17           that's part of the document, would not add anything to the  
18           record.

19                      Are there explanations beyond the legend?

20                      MR. FLEISCHER: Okay. So we all understand  
21           exactly what this means. Okay.

22                      BY MR. FLEISCHER:

23                      Q       Now I want to ask you some questions about your  
24           interpretations. Which of these two charts, A-I or A-III  
25           would it be easier to refer to, just for purposes of

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any markings?

A (Witness Willingham) If you're going to refer to diagrams that are in the FRR, A-III would be the preferred one.

Q I'll do that later. I'm going to ask more general questions first.

A Well, it's easier to read A-I I guess.

Q Okay.

Could you identify those areas where you found features that you interpreted as fault breaks in the sea floor?

MR. MORROW: Excuse me. May I put this in the form of an objection?

I'm not sure, I think we're looking at a 1974 document that would cover runs obviously made prior to the date of this document. There has been no foundation or no questions asked as to whether there were previous runs made, subsequent runs to 1974, in the last four years, and I'm not sure that these questions are directed at interpretation of data up to a point in time preceding the date of this document, or whether they are covering interpretation of data that may have covered after that, if there have been runs and so on made after that.

And if the question could be specifically located in time, because I have to go through this whole thing up to

eb6

1 1974 and then turn around and go through this whole routine  
2 again with later maps.

3 MR. FLEISCHAKER: I understand that.

4 BY MR. FLEISCHAKER:

5 Q Let me ask this question: Mr. Willingham, is  
6 there anywhere a more complete map that might show later runs?

7 A (Witness Willingham) Yes.

8 Q Okay. Where is that?

9 A Appendix 2.5-D.

10 Q Okay.

11 MR. NOTSON: Could we have the specific site  
12 again so we can find ours, too?

13 WITNESS WILLINGHAM: So far it is only as specific  
14 as Appendix 2.5-E.

15 MR. NOTSON: Thank you.

16 WITNESS WILLINGHAM: It is my recollection that  
17 we want I believe Plate II, and Plate I-N or II-N. Unfor-  
18 tunately I find our copy is missing of those plates.

19 II-N would be one of them.

20 MRS. BOWERS: Mr. Fleischaker, doesn't this put  
21 us into maps that the Board doesn't have a copy of?

22 MR. FLEISCHAKER: We have a problem. I have a  
23 problem in that I only have one copy of Appendix 2.5-E,  
24 that map. I'll be happy to give my copy to the Board and  
25 perhaps we can work out an arrangement where Council can



eb7

share a copy.

MR. NORTON: There'll be no problem. You can come over here, Mr. Fleischaker.

BY MR. FLEISCHAKER:

Q Mr. Willingham, do you have a copy of Plate Number II in Appendix 2.5-B?

A (Witness Willingham) Yes, I do.

Q Okay.

Now could you, on that map, identify all instances where you found evidence that you interpreted as an effect of the sea floor?

A Yes. That's a relatively easy answer there. On this particular map there are none-- Excuse me.

There appear to have been some offsets to the sea floor associated with the Tompo structure. Excuse me.

MRS. BOWERS: Is that II-W?

WITNESS WILLINGHAM: I'm looking at Plate II.

MRS. BOWERS: I know these were not the same.

WITNESS WILLINGHAM: Are you looking at II-W?

WITNESS HAMILTON: If you look at the large envelope before II-W, II should be in that one.

MRS. BOWERS: I could tell from here that they're not the same.

MR. TOURNELOTTE: We have an extra copy of Plate II if somebody wants to use it.

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BY MR. FLEISCHNER:

Q Mr. Willingham, okay, we've got this Plate II out now, and then there's a Plate II-N. Is II-N simply the northern extension of Plate II?

A (Witness Willingham) Almost.

Q Okay. Maybe we can simplify this thing.

I take it from your testimony then that the information on Plates II and II-N is different from the information that is contained on Plate A-E.

A It's a later interpretation based upon more data.

Q And there are more cruises reflected on more track lines on Plates II and II-N than on Plate A-E?

A Correct.

Q Okay.

MR. BRIGHT: It would appear that Plate II is the southern extension that, coupled with Plate II-N, would make a complete map.

WITNESS WILLINGHAM: That's correct. There is a small wedge where the two plates do not overlap. They come very close to overlapping.

DR. MARTIN: What's that on? Plate II-N?

(Laughter.)

WITNESS WILLINGHAM: No. These were responses to questions from the NRC, and the plates were designed as answers to those specific questions and, as a result of that,

1 there was a small area of overlap or -- excuse me -- a  
2 small area where no overlap occurred.

3 MR. FLEISCHER: I sort of got lost in the gap  
4 there.

5 BY MR. FLEISCHER:

6 Q Does that mean that there's an area we don't have  
7 a map of for which there is seismic reflection profile data?

8 A (Witness Willingham) No, that does not mean that.  
9 It merely means that these two plates which were answers  
10 to specific questions from the WSO do not cover the entire  
11 area. If we look at 2.5-D and consider those plates as  
12 well, then we have complete coverage.

13 There was no new data, no change in the inter-  
14 pretation in the area not shown on these two plates.

15 Q Okay.

16 Let's do this the simplest way possible.

17 A Good.

18 Q What I'm after is for you to identify the place  
19 on the map -- you select the earliest map, okay? -- where  
20 you have interpreted -- and I will tell you the two cate-  
21 gories I will be interested in: one, sea floor offset and  
22 two, fault anastomosis into the Post-Wisconsinian  
23 sediments.

24 A All right.

25 To make this simple, let us not tie ourselves



eb10

1 strictly to the plates here. I will give you the current  
2 knowledge. Is that what you want?

3 Q Yes, but I would like to have a map to look at so  
4 I can put points on the map. Which is the best?

5 A Darling with these maps.

6 Q Okay.

7 Mr. TOURTELLOTTE: Excuse me. Sea floor offset  
8 and what else?

9 MR. FLEISCHNER: The other is penetration into  
10 the Post-Wisconsinian sediments.

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2E wbl 1 WITNESS WILLINGHAM: Seafloor offset was inter-  
2 preted along the Lompec structure which occurs up in the  
3 north -- well, in the upper lefthand corner of Plate 2.  
4 It is so labeled "Offshore Lompec Fault Zone."

C6

5 BY MR. FLEISCHAKER:

6 Q Can you identify that more specifically, where  
7 that place is on that map?

8 A (Witness Willingham) The upper lefthand corner.  
9 There is an area indicating faulting, the heavy lines  
10 associated with faulting, labeled "Offshore Lompec Fault  
11 Zone." In that area seafloor displacement was interpreted,  
12 post-Wisconsinian seafloor displacement.

13 Q Do you have the particular profile? Can you  
14 identify the particular profile that you identified that  
15 offset from?

16 A There are some in the FSAR. I would have to  
17 thumb through it to find the particular one.

18 Q Okay. Maybe you could do that during lunch.  
19 Were there any other places on Plate 2 where you  
20 interpreted seafloor offset?

21 A No.

22 Q Okay.

23 Now on Plate 2-- Let me get back to this Lompec  
24 fault zone.

25 I see here on Plate 2, two lines, one has an "A2"

wb2

1 below it. --both of them have "A2." One of them, however,  
2 has the writing "Offshore Lombok Fault Zone" on it. Can  
3 you indicate generally along what line where you found the  
4 offset, how many instances of offset you found?

5 A In the central region-- Well, all right. You'll  
6 notice the area labeled "A2" is encompassed by a rather  
7 distorted ellipsoidal curve. We have a closure there.

8 Q Yes.

9 A All right.

10 About the central half of that ellipsoid the  
11 record sections appear to show warpage and disruption of  
12 what we have interpreted as the post-Wisconsinian surface.

13 Q You have interpreted it as what?

14 A Disruption or warpage of that surface.

15 Q Or how many profiles?

16 A Well from looking at the map here I'd say, at  
17 the time this plate was drafted, on four profiles.

18 Q Is warpage and disruption-- Have you interpreted  
19 warpage and disruption as evidence of faulting?

20 A At the time this plate was drafted we were inter-  
21 preting the disruption as faulting.

22 Q How are you interpreting it now?

23 A I think that my most current opinion on the matter  
24 is that there is a very small amount of faulting and more  
25 severe folding associated with this region.



wh3

1 Q What the basis for that new opinion?

2 A In part some data collected for Pacific Gas &  
3 Electric by Fogro.

4 Q What was this data collected?

5 A I believe it was either late August, early  
6 September.

7 Let's just say the middle of September. We can't  
8 recall the date right now.

9 Q By what technique?

10 A It was using a high resolution subbottom profiler  
11 given the trade name Sonia.

12 Q Did you personally examine the data?

13 A Yes.

14 Q When?

15 A This summer.

16 Q Did you inform the NRC of this? Did you inform  
17 the EAC of your opportunity to observe this data?

18 A No.

19 Q Before this time have you ever informed the NRC  
20 about this opportunity to examine this data?

21 A Not on a formal basis.

22 Q When, informally?

23 A That question is perhaps better directed at  
24 Mr. Hamilton, since he has been the one in contact with them.

25 Q Mr. Hamilton, when, informally, did you inform the

wb4 1 NRC of this data?

2 A (Witness Hamilton) I am now hardpressed to  
3 remember just what persons I have discussed the data with.  
4 I know that I have discussed it with representatives of the  
5 U.S. Geological Survey. And it had been my impression that I  
6 might have mentioned that the data was being acquired, or had  
7 been looked at, with some member of the NRC staff. But I  
8 can't specifically state that such a discussion was made.  
9 I can only say it would have been some time probably several  
10 months ago, if it was made.

11 Q With whom on the NRC staff?

12 A That is a point that-- I can remember talking  
13 with Mr. McMullen. But at this point it becomes unclear in  
14 my mind whether I was talking about other kinds of research  
15 done along the coast by myself and my staff or whether we  
16 would have mentioned the data that was obtained under contract  
17 to the Fugro Corporation.

18 Q Who in USGS have you discussed this data with?

19 A My recollection is that I've discussed it with  
20 David McCulloch and I might have discussed it with Polly Wagner.

21 Q When?

22 A I know that I mentioned it to McCulloch several  
23 months ago in the context of making an arrangement that the  
24 data would be provided to the U.S. Geological Survey on the  
25 condition that other records run by Fugro under contract to

wb5

1 the U.S. Geological Survey would be made available to PG&E, or  
2 to us as their representatives.

3 Q So Payne was working for -- or, was doing work  
4 for USGS and then did additional work for PG&E?

5 A That's correct.

6 Q Okay.

7 And there was a swap arranged so you got an  
8 entire set and USGS got an entire set?

9 A That was the arrangement that was agreed on.  
10 And such an exchange was in fact performed about two weeks  
11 ago.

12 Q Who at USGS has this data?

13 A I made the arrangement with Mr. McCulloch, as I  
14 recall, in a phone conversation. And I sent a messenger  
15 who arrived, according to the account given me, at the  
16 Security Control Desk at the Marine Geology Branch of the  
17 U.S. Geological Survey in Palo Alto, and at that time my  
18 messenger was given rolls of reproductions of the data that  
19 we had not had available which was obtained under contract to  
20 the Geological Survey, as well as a track chart of that  
21 data. And the person at the Security Desk, I presume repre-  
22 senting Mr. McCulloch, was given a microfilm of the data  
23 obtained for PG&E and the track chart showing where that data  
24 was obtained.

25 Q Have you had an opportunity to review the data



wb6

1 that was done by Fugro for the U.S.G.S.?

2 A Yes, I have.

3 Q Have you formed an opinion, have you interpreted  
4 that data to form an opinion regarding faulting, evidence of  
5 recency in faulting?

6 A Yes, I formed an opinion based on my own examina-  
7 tion of the data. And bear in mind that I am not a qualified  
8 geophysicist in doing this. So I'm examining this only on  
9 the basis of experience in looking at other such records.

10 I've also discussed it with Mr. Willingham,  
11 however. And I have compared it with the report that Fugro  
12 provided to the U.S. Geological Survey, which I also was given  
13 a copy of.

14 Q Mr. Willingham, have you examined the data that  
15 was done by Fugro for USGS?

16 A (Witness Willingham) I have casually examined it.  
17 We haven't had them long enough to perform a detailed  
18 analysis.

19 Q Have you discussed with the NRC staff the inter-  
20 pretation, the conclusions you've drawn from this casual  
21 examination?

22 A No.

23 MR. NORTON: Mrs. Bowers, before we go further in  
24 this what seems to be characterized as some sort of a  
25 conspiratorial thing, can we get a location of the data we're

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1 talking about, a physical location, what area, what physical  
2 area this data covered?

3 MRS. BOWERS: Can you respond to that?

4 MR. FLEISCHAKER: Before they respond I would  
5 simply like to note that I think since May we've had a  
6 request in, in an interagency, for any additional data on  
7 seismic reflection matters. We specifically asked the staff  
8 on September 27th for the Fugro data. And it was only on  
9 November 30th that we were informed by Mr. Tourtelotte,  
10 Staff counsel, that a report was available.

11 MR. NORTON: Mrs. Bowers, that's incredible,  
12 because they're sitting there with the Fugro report in their  
13 hand. And I have our copy right here. And it's dated  
14 November 15th, 1973.

15 I'm very sorry he didn't get it the day that  
16 it's dated.

17 MR. FLEISCHAKER: You didn't give it to me.

18 MR. NORTON: But he got it the same time we got  
19 it.

20 MR. FLEISCHAKER: That's not correct.

21 Do you have a recollection of when you called  
22 me and told me about the Fugro data, Mr. Tourtelotte?

23 MR. NORTON: That's less than thirty days ago,  
24 the date of the report.

25 Mrs. Bowers, the thing I object to is Mr. Fleischaker

wb8

1 is obviously trying to raise the spectre of hidden data.

2 As I understand it, the coast is being continually  
3 examined by various people: oil companies, USGS, utilities,  
4 everybody that has an interest in offshore geology; dozens of  
5 outfits. And as data becomes available it's shared by  
6 interested persons in some cases; in other cases it's  
7 proprietary and it's not shared.

8 We can't stop people from collecting data. And  
9 we would hope that data collection will go on after this  
10 proceeding on into the future.

11 And because some data happen to have come out in  
12 mid-November, I don't see how that's a conspiracy. And that's  
13 obviously what Mr. Fleischaker is -- that's what the tone of  
14 his questions is leading toward. And I resent it very much.

15 MRS. BOWER: Mr. Tourtelotte?

16 MR. FLEISCHAKER: The characterization is yours.  
17 I'm not characterizing this as a conspiracy. I'm just trying  
18 to get some facts in the record.

19 MRS. BOWERS: Mr. Tourtelotte, can you respond?

20 MR. TOURTELLOTTE: Well my understanding is that  
21 the Fugro report has been obtained by USGS. But actually to  
22 this date, to the best of my knowledge, the mail going to  
23 Washington and me being here, we still have not received  
24 formally a copy of the Fugro Report from the USGS, the Staff  
25 has not.



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However, on the 26th of November, just a day or so before I left Washington, we have a meeting of witnesses and those witnesses of course included members of the USGS. And at that time was the first time that I had -- that I was presented with a copy of the Fugro Report.

And as soon as I was presented with a copy of that report, I called Mr. Fleischaker and told him that that report, that we had received the report and that we would try to get a copy of it made and provide that copy to him.

Now I guess he's already got a copy.

Is that right?

MR. FLEISCHAKER: We got a copy. And the Staff alerted me on the 28th, I think, or the 29th. It was the first time I was aware of it.

MR. TOWNSEND: So that was the first time that we knew -- we knew there was a Fugro Report out there somewhere but we had not seen it.

I think possibly an informal copy had also been provided to a member of our Staff a day before I found out that USGS had it.

But of course in the press of business, too, I had not been in contact with that member of the Staff.

We still haven't received a formal copy, I might add, from USGS.

MRS. BOWERS: Let's go ahead, let's proceed.

wt10

1 Is this a whole new line of questioning,  
2 essentially a new line? I'm looking at my watch and it's  
3 almost 12:00.

4 MR. FREISCHNER: Well I was going to continue  
5 for some time to discuss the seismic reflection -- their  
6 interpretation of the seismic reflection data. Now is as  
7 convenient a time as any.

8 MRS. BOWERS: Well let's recess for the  
9 luncheon break and be back at 1:00.

10 (Whereupon, at 11:55 a.m., the hearing in  
11 the above-entitled matter was recessed, to reconvene at  
12 1:00 p.m., this same day.)  
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## AFTERNOON SESSION

(1:00 p.m.)

MRS. BOWERS: We'd like to get started.

Mr. Norton has mentioned to me -- oh, we're missing Dr. Jahns.

Whereupon,

RICHARD H. JAHNS,

DOUGLAS H. HAMILTON,

and

C. RICHARD WELLS

recused the stand as witnesses on behalf of the Applicant, and, having been previously duly sworn, were examined and testified further as follows:

MRS. BOWERS: Well, anyway, Mr. Norton mentioned to me that the witnesses live in the Bay area and the last flight out is at 5:10, so asked that we could stop at 4:00 or a little after to make that flight. And they, I understand, will be back Monday, that there will be a continuation.

MR. NORTON: Yes.

If we could have finished today, you know, they would go home tomorrow morning. But it's my understanding that Mr. Fleischaker is planning to continue through Monday with his cross-examination, in which case they would vary much -- they had planned on being home this weekend.



mpb2 1 They had no idea they would be here this long.

2 MRS. BOWERS: Well, I wanted to say something  
3 about it in case other people wanted to think in terms of  
4 this time.

5 MR. NORTON: Do you gentlemen have reservations  
6 on that flight for sure, or do you want somebody to make them  
7 for you?

8 WITNESS HAMILTON: We have reservations.

9 MR. NORTON: You have the reservations, all right.  
10 That's fine.

11 MRS. BOWERS: I was asked to make a decision  
12 that I think had already been made.

13 (Laughter.)

14 MR. NORTON: No, they've had those for several  
15 days, assuming they were going to -- that was my understand-  
16 ing, but I didn't know whether they had cancelled or what.

17 MR. TOURTELLOTT: Incidentally, Mrs. Bowers,  
18 on Monday, believe it or not, before these hearings were  
19 scheduled, I was asked to make a speech in San Francisco, so  
20 I won't be here Monday. But my co-Counsel, Mr. Ketchen  
21 and Mr. Staenberg, will carry on for me.

22 MRS. BOWERS: We'll manage somehow.

23 (Laughter.)

24 MR. TOURTELLOTT: I was just going to say don't  
25 wait for me to walk in the door Monday or it's going to be a

mpes

long wait.

MRS. BOWERS: How do you get an invitation to make a speech in San Francisco?

MR. FOURTELLOTT: You just have to know the right people.

(Laughter.)

MRS. BOWERS: I'll just take a half a minute.

Years ago the Construction Permit Board was on Sherman and Counsel for the Interveners asked for a two week recess because he'd been asked to give a paper to a section of the American Bar Association. So they congratulated him and recessed for two weeks. The title of his paper was "How to Delay and Frustrate Atomic Safety and Licensing Boards".

(Laughter.)

MR. FOURTELLOTT: I've read that paper too.

(Laughter.)

Mine's on expert witnesses. I don't want to give you the idea that I have any ulterior motive in mind.

MRS. BOWERS: Are you ready, Mr. Fleischaker?

Something that occurred to us during the luncheon break is that it might be that this is going the longer more tedious route to attempt to use these drawings rather than simply asking the witnesses questions.

MR. FLEISCHAKER: Well, I need to be able to

mpb4 1 locate rather specifically where his interpretations of  
2 offset are.

3 MRS. BOWERS: Okay.

4 CROSS-EXAMINATION (Continued)

5 BY MR. FLEISCHAKER:

6 Q Okay.

7 Let's see, was this Mr. Hamilton or Mr. Willingham  
8 that was talking about the interpretation of the Fugro data,  
9 and specifically the interpretations relating to the Lombok?  
10 I think it was Mr. Hamilton, or Mr. Willingham. Okay. I  
11 think it was Mr. Willingham.

12 I believe the words that you used before lunch  
13 were warpage and disruption of the surface.

14 A (Witness Willingham) Sea floor.

15 Q Have you interpreted that warpage and disruption  
16 of the sea floor as a fault that breaks the sea floor surface?

17 A In the early versions of the interpretation of  
18 sea floor disruption in the vicinity of the Lombok trend, yes.

19 Q How about your later version?

20 A After reviewing the Fugro data, I am of the  
21 opinion that the amount of faulting at the surface is some-  
22 what less than originally mapped.

23 Q How much was originally mapped?

24 A I believe we had about 12 miles of surface  
25 faulting indicated on Plate 2, Appendix 2.5E.



npbF

1 Q And how much surface faulting have you interpreted as a result of your review of the Fugro data?

2 A I believe in the map shown in direct testimony  
3 -- do you recall what the exact length was?

4 We'll have to refer to his measures here.

5 (Pause.)

6 Approximately three miles.

7 Q So it's your opinion that the seismic reflection  
8 data that Fugro has taken reveals three miles of surface sea  
9 floor rupture caused by surface faulting -- excuse me, caused  
10 by faulting.

11 A Where? I'm waiting for another clause or phrase  
12 of your sentence.

13 Q I'm trying to make sure I understand this, the  
14 interpretation of the warpage and the disruption at the sur-  
15 face.  
16 7.116

17 It's your opinion that this warpage and interrup-  
18 tion at the surface is a fault that breaks the sea floor sur-  
19 face.

20 A As we pass over the Lopez trend we witness that  
21 the sea floor no longer has smooth regular character that we  
22 observe over almost the entire area in the offshore between  
23 Point Conception and Point Beatrice Blancas. This is the only  
24 region in the entire area where there is any substantial  
25 elevation in the sea floor.

mpc5

1 The question naturally becomes why is that  
2 elevation there. The most reasonable answer in terms of the  
3 subsurface structure revealed in the seismic reflection  
4 records is that the elevation is there in response to severe  
5 folding of the strata and quite possibly faulting of the  
6 strata in the vicinity of the sharpest portions of the fold.

7 Q Did you see evidence -- or did you see faulting  
8 in the substrata?

9 A Yes, there's extensive faulting in the deeper  
10 section beneath the Lompoc trend, far more than is revealed  
11 in the maps shown because they are near-surface horizons.

12 Q How deep?

13 A If we go to the basement which -- well, I don't  
14 want to reach for numbers -- which is substantially below the  
15 surface in that area, the length of the Lompoc trend expands  
16 considerably.

17 Q Now, did you view offset strata continually from  
18 the bases up to the surface?

19 A Let's be specific. Are we still referring to the  
20 Lompoc trend?

21 Q That's correct.

22 A Yes -- well, a qualified yes. I can observe  
23 disruption of the sediments from the basement through the  
24 majority of the sedimentary section. As we approach the  
25 surface there is some question as to whether the faulting

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mpb7  
1 process completely through to the surface, because the  
2 folding in this area is so severe.

3 Q Have you dated the emplacement of that warpage  
4 and disruption of the surface that you interpreted from the  
5 seismic reflection data?

6 A It must be post-Wisconsin.

7 Q Did you give any earlier bounds on it? Have  
8 you placed any earlier bounds on it in terms of recency,  
9 post-Wisconsin?

10 A I think Post-Wisconsin is the best estimate that  
11 I can give.

12 There may be -- no, I'll stick with that, post-  
13 Wisconsin.

14 Q Does that mean that your best estimate taken  
15 from the geologic data regarding recency of faulting in this  
16 area is 17,000 years to the present?

17 A Perhaps I was misunderstanding the previous  
18 question.

19 If you were asking when did the Lompoc structure  
20 faulting onset -- was that what you were intending?

21 Q No.

22 Let me have back my question. That's the ques-  
23 tion I want to ask.

24 (Whereupon, the Reporter read from the record  
25 as requested.)



mpbG

1 MR. FLEISCHNER: Let me qualify that, just  
2 one qualification.

3 "This area" refers to the Lompoc.

4 MR. NORTON: Excuse me.

5 That was not the question that Mr. Willingham  
6 said he wasn't sure he understood. It was the question before  
7 that.

8 MR. FLEISCHNER: I think the question that I wish  
9 to ask Mr. Willingham is there before him now.

10 MR. NORTON: That may be, but the witness has  
11 said he thinks he misunderstood the previous question, and  
12 if so we can't let the question and answer stand as is. And  
13 maybe he didn't misunderstand it, but we ought to clarify  
14 that before we proceed.

15 MR. FLEISCHNER: Okay. I have no problems  
16 with that. If you want to go back and read that previous  
17 question that's fine with me.

18 (Whereupon, the Reporter read from the record  
19 as follows:

20 "Q Did you give any earlier bounds on it?  
21 Have you placed any earlier bounds on it in terms  
22 of recency, post-Wisconsin?")

23 BY MR. FLEISCHNER:

24 Q Did you want to respond to that last question  
25 that the Reporter just read in any way?

mpb9 1

2 A (Witness Willingham) Just to query what you  
3 meant by "earlier bounds". That was what I was uncertain  
4 of.

4

Q Okay. Let me reask the question.

5

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7

Is your best estimate from the geologic and  
geophysical data regarding the recency of faulting on the  
Lompoc 17,000 years to the present?

8

9

A The present disruption of the sea floor would  
have occurred since 17,000 years before present.

10

11

12

Q Does the geological or geophysical evidence  
permit you to be more specific in terms of dating recent  
faulting on the Lompoc?

13

14

15

A No.

MR. FLEISCHAKER: May I have just one moment  
to consult with Mr. Hubbard?

16

17

MRS. BOWERS: Surely.

(Pause.)

BY MR. FLEISCHAKER:

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Q Okay.  
Referring to, again, Mr. Willingham, to Plate 2  
of Appendix 2.5E --

A (Witness Willingham) All right.

Q -- are there any other instances in which you  
have interpreted sea floor features as a fault that breaks  
the sea floor surface?

mpb10

A On Plate 2?

Q That's correct.

A No.

Q Are there any instances where you have interpreted some floor features as differential erosion?

A No.

Q Are there any instances in which you have interpreted faulting in the post-Wisconsinian sediments?

A Yes.

Q Where?

A Associated with the Puritana Fault.

Q Where are these features located in terms of width and approximate time?

A Okay.

IF you'll give us a moment we'll find the exact reference.

(Pause.)

Okay. Appendix 2.5B, Figure 18. The location of that figure is shown on 2.5B, Plate 3.

Q Is that the -- do you have any other instances in which you have interpreted faulting extending into the post-Wisconsinian sediments on Plate 2 of Appendix 2.5?

A I don't recall any other instances on this plate.

Q Okay.

What date can you attach -- what date do you



mpbl1 1 attach for recency of faulting with respect to that feature  
2 shown?

3 A I can say no more than I said in the previous  
4 answer to that question: post-Wisconsin.

5 Q Do you have an opinion as to the amount of  
6 vertical displacement?

7 A Well, for viewing the plate I would estimate  
8 five to seven feet.

9 Q Do you have any opinion as to the amount of  
10 horizontal displacement that that feature represented on  
11 that plate has undergone?

12 A From the information presented in that plate  
13 it's impossible to have any opinion about horizontal displace-  
14 ment.

15 Q Do you have any other information that would  
16 permit you to have an opinion as to the amount of horizontal  
17 displacement that that feature represented on that plate has  
18 undergone?

19 A I have an opinion based upon my regional knowledge  
20 of the structural geology, and that has already been docketed.  
21 The displacement -- well, let me back up on that.

22 I think that I had best simply say that on the  
23 Jurisima Fault alone -- no, I have no opinion on the amount  
24 of possible horizontal displacement. I have seen no features  
25 that indicate substantial horizontal displacement, or for that

1941. Now, my husband's appointment of that structure.

Q How did you know that you provide -- first you have information that guides you to provide horizontal elongation?

A No, it does not.

Q Now, from your examination of the Pyro data, does that provide you to show any conclusions with respect to conditions in the per-alkaloidin sediments in the region covered here on Plate 2?

A My examination of the Pyro data has been very limited. I know you had the reports laid enough to be more than enough to answer it.

Q Well, you've made some opinions about the temperature that other question was does the Pyro data lead us to any conclusions in the area of Plate 2. Are we still on that question, or did we just transfer to Pyro data were we correct?

A Let's go back to the first question.

Q Would you rephrase it, please?

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1 Q Do you have any opinions on the basis of your  
2 examination of the Fugro data regarding faulting in the  
3 post-Wisconsinian sediments in this area? (ascribed by Plate 2  
4 in Appendix 2.5(a)?

5 A In my cursory examination of the Fugro data,  
6 and I'm referring to their report at this time, I felt that  
7 the conclusions reached there looked like they had been  
8 adequately substantiated in the report.

9 Q How did you arrive at the conclusion that the  
10 conclusions in the Fugro data had been adequately substantiated?

11 A From looking at their lines, from reading the  
12 report, viewing the lines, comparing them to the interpretations  
13 they had drawn.

14 I think I had one exception. If you view the  
15 map associated with their report, at the very northern end  
16 they have what's indicated as a sea floor fault break shown  
17 and I did not see any evidence for that actually coming to  
18 the sea floor -- excuse me, post-Wisconsinian break, and I  
19 did not see evidence for it breaking the unconformity.

20 Outside of that, it seemed that most of their  
21 conclusions were correct.

22 Q May I ask you to identify the map that you're  
23 referring to in the Fugro Report?

24 A Looking here, the map called Plate One, entitled,  
25 Geologic Map of the Point Sal to Point Conception offshore



agb2

1 Area, California.

2 MR. FLEISCHAKER: We have a disappearing map.  
3 May I have a moment, please, I had it here at lunchtime.

4 MR. NORTON: Mrs. Bowers, I'm going to make the  
5 same objection. If counsel is going to start pulling out  
6 maps, he'd better have copies for the Board and he'd better  
7 have copies to mark in the record. Otherwise, we have a  
8 transcript that nobody can follow.

9 MR. FLEISCHAKER: Well I got this report on  
10 the 20th from the Staff, and it was the Applicant's report,  
11 the Applicant failed to --

12 MR. NORTON: It is absolutely not the Applicant's  
13 report. It's the USGS report, Mr. Fleischaker, it is not  
14 the Applicant's report in any way.

15 MR. FLEISCHAKER: Well, you have the data,  
16 and we have --

17 MR. NORTON: I'm sorry, Mr. Fleischaker, that's  
18 incorrect. You didn't listen to the testimony of Mr.  
19 Willingham and Mr. Hamilton. That is USGS' report and we  
20 got it about the same time you did and we had to scurry for  
21 it as you did.

22 MR. FLEISCHAKER: Well I see a map that  
23 Mr. Willingham has and I noted that he indicated that he  
24 had drawn conclusions from Fugro data in his report.

25 The point is, I don't --

agb3

1 MR. NORTON: That's just wrong. We got this  
2 data the same time you did, Mr. Fleischaker, maybe a couple  
3 of days earlier, I don't know. You know, I don't think it  
4 makes a lot of difference. But it's not our data, it's USGS  
5 data.

6 MR. FLEISCHAKER: The data that PC&E requested?

7 MR. NORTON: This is not the PC&E report. This  
8 is the USGS report. Just look at it.

9 MR. FLEISCHAKER: Okay, I understand that.

10 But it seems to me that there's a map over there  
11 that Mr. Willingham has --

12 MR. NORTON: The same one you have and the  
13 Board does not have, that's my objection, and you don't have  
14 copies for the Board or for the record.

15 MR. TOURTELLOTT: Mrs. Bowers --

16 DR. MARTIN: Mr. Willingham referred to the map  
17 in his answer.

18 MR. NORTON: That's correct, because he was asked  
19 the question.

20 DR. MARTIN: All right. Now we're going to have  
21 to look at the map if we have to pass it around.

22 MR. TOURTELLOTT: Mrs. Bowers, this has come up  
23 before, not this particular item that they're discussing.  
24 But it's impossible for anyone else to participate in a pro-  
25 ceeding when two attorneys get into an argument.





agb5

1 MR. NORTON: We'll give the copy we have to the  
2 Board, but I'm more concerned about if it gets in the record,  
3 what copies are there for the record, that's my concern.

4 MR. FLEISCHAKER: Well, I'll be happy to  
5 try to obtain a copy of this map for purposes of the record.

6 MRS. BOWERS: Well I think you'll need three  
7 copies if it becomes an exhibit.

8 MR. NORTON: Yes.

9 Mrs. Bowers, we don't have that problem with  
10 the FSAR because that is in evidence, so the maps that are  
11 being pulled out of the FSAR are, in fact, in evidence.  
12 But this map is no place to be found in the record at all.

13 MRS. BOWERS: Well let me ask you, Mr. Tourtellotte,  
14 are we talking about a map that the Staff intends to offer  
15 through its witness?

16 MR. TOURTELLOTTE: To the best of my knowledge,  
17 we don't intend to introduce the Fugro Report into the pro-  
18 ceeding, we don't.

19 MR. NORTON: We have no intention, it doesn't  
20 add anything. In our mind, it does not add any new  
21 information to the question before the Board at all.

22 If Mr. Fleischaker intends to introduce it,  
23 then he should have three copies plus copies for the Board,  
24 and I don't know if he can -- you know, I don't know if he  
25 can support it with any evidence, I don't have any idea what

agb5

1 he had in his mind but, again, we don't feel it adds anything.  
2 It's information that is additive in the sense that it  
3 supports the conclusions that are already there, but it's  
4 nothing new, it's not something we intended to produce.

5 MRS. BOWERS: Mr. Fleischaker, what did you  
6 intend to prove by this?

7 MR. FLEISCHAKER: Well, I would have brought out  
8 the Fugro Report in any case, even though it was a report of  
9 studies that were commissioned both by PG&E and by the USGS.  
10 It's curious that the Intervenor's are the ones who have to  
11 bring that out.

12 MR. NORTON: Excuse me, Mrs. Bowers, for  
13 interrupting but that's a misstatement of fact. It's just  
14 wrong. And I wish that would be cleared up. There are  
15 newspaper reporters here and it makes it sound like we've got  
16 a report that we're trying to hide and it's just not true,  
17 it's not our report.

18 MR. FLEISCHAKER: I think Mr. Norton is probably  
19 right, the report, the actual report itself, the Brown Book  
20 may well not be a USGS -- excuse me, a PG&E document.

21 What I'm referring to is the fact that PG&E  
22 requested Fugro to run sparker lines for them last summer,  
23 and PG&E received data as a result of those sparker lines run.  
24 We have never received any information from PG&E on those  
25 data. That's the first thing.

agb7

1 The USGS also requested Fugro to do some work.  
2 And we -- Mr. Tourtellotte was good enough to call me on the  
3 28th of November to inform me that the report was out.

4 That report I understand contains conclusions that  
5 are drawn, one, from the work that was done for USGS and, two,  
6 from the work that was done for PG&E.

7 I also understand from the statements given  
8 here this morning that USGS and PG&E have worked out a  
9 data swap.

10 It was not until November 28th that we received  
11 anything.

12 Now, as I say, it's curious that we're in the  
13 position of having to bring this matter into the proceedings.  
14 I would like to do that because I think the data is useful.  
15 I don't have three maps at present.

end?F

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25    201                    Mr. Hubbard just pointed out to me at line 12  
2                    here in the Fugro -- excuse me, page 12 in the Fugro report  
3                    itself, in discussing the offshore Tompes Fault, that report  
4                    states as follows:

5                    "These lines were run for private  
6                    groups, Pacific Gas and Electric Company and Earth  
7                    Science Associates, at no cost to the U. S. govern-  
8                    ment. Thus, the original profiles are not sub-  
9                    mitted with this report. However, permission has  
10                    been granted to utilize these profiles in our  
11                    examination."

12                    What supports I think my description of this  
13                    report as being one which incorporates conclusions reflect-  
14                    ing -- conclusions drawn from the data that was collected  
15                    for USGS and PG&E.

16                    MR. NORMAN: Mrs. Ewens, I would like to read  
17                    the introduction and summary of results, the first page.

18                    "In May and June, 1978, Fugro, Inc.  
19                    conducted an offshore geophysical survey between  
20                    Point Sal and Point Conception, California,  
21                    (Figure 1) utilizing the 3 kilohertz Sonia pro-  
22                    filing system. The purpose of this study was to  
23                    investigate the location and nature of the  
24                    Hosgri Fault south of Point Sal, and to evaluate  
25                    its regional tectonic implications.

eb2

"The investigation was performed under the U. S. Geological Survey's Earthquake Hazards Reduction Program, Contract 16020. The specific objectives of the Hosgri Fault investigation were...." and then they go on to describe in the report what it's about. That's what the report is.

There is mention in there that he has just quoted that they had done some other work for PG&E and had received permission to report the findings of that as they deal with the offshore Lompoc Fault, not with the Hosgri Fault, the offshore Lompoc Fault in this report as part of their overall analysis.

But this report is not a report done by PG&E, requested to be done by PG&E. PG&E hadn't anything to do with it. The report substantiates our position. We don't care if it's offered into evidence or not but it's just cumulative. There is no real point in it, and that's why we haven't presented it. We see no need to present it.

Additionally to that, as Mr. Willingham has said, there are many miles of data collected and Mr. Willingham really is not in a position to offer it into evidence because he hasn't carefully and in detail reviewed it.

Mr. Willingham has reviewed over 3700 miles of data in this investigation. This is an infinitely small piece that somebody just did. It doesn't add anything, and

1 he didn't have the time, from the time he got the data to  
2 now, to review it so he can't sponsor it. He can't review  
3 it in that short period of time and say, "Yes, these little  
4 lines that we saw some of today are -- you know, support the  
5 report."

6 He said generally he sees nothing in it that's  
7 inconsistent with what's been done before, and that's why  
8 we haven't offered it. There's nothing there.

9 I don't care if the report -- if the Board has it  
10 or anybody in the room has got it, but for Mr. Fleischaker,  
11 just because it's a late piece of data, to somehow make a  
12 big thing out of it is-- And I don't understand where we're  
13 going.

14 MR. FLEISCHAKER: May I respond to that, please?

15 MRS. BOWERS: Briefly.

16 MR. FLEISCHAKER: That's a very strange charac-  
17 terization of this report because it has two basic conclu-  
18 sions that I will read here.

19 MR. NORRIS: I object, to find out what the  
20 purpose of reading the report is. I thought we were talking  
21 about whose report it was, not the conclusions.

22 MR. FLEISCHAKER: The purpose is to respond to  
23 your point that it has very little to do with this hearing.  
24 One of the conclusions that it reaches is that -- quotes

25 "The displacements of Unit X indicate



eb4

1 that the Hosgri Fault has been active as late as  
2 Pleistocene and perhaps Holocene time, less than  
3 17,000 to 20,000 years."

4 Okay?

5 MR. NORTON: That's exactly what the testimony  
6 before the Board is. That's exactly what's contained in the  
7 FSAR and the testimony of these witnesses.

8 MR. FLEISCHAKER: Earlier on page 11:

9 "The signature of reflectors on line  
10 35 suggest the fault displacement is very young  
11 and that only the uppermost reflector is not  
12 affected."

13 That's out at the Hosgri Fault.

14 MR. NORTON: Please read all the conclusions,  
15 Mr. Fleischaker. Don't just read parts of it.

16 MR. TOURELLOTTE: Mrs. Bowers, I simply want to  
17 respond to the characterization that was made by  
18 Mr. Fleischaker, that it's curious that he should be the one  
19 to introduce the piece of testimony, if indeed it is to be  
20 introduced, because the clear implication is that it's  
21 something that perhaps -- and I'm not speaking for the  
22 Applicant, but perhaps the Staff should have introduced.

23 I would simply point out in this regard that to  
24 begin with, the Staff has never formally received it,  
25 (a); (b), it's a report, to the best of my knowledge, which

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1 was prepared by the USGS for USGS. It was not prepared by  
2 USGS by reason of their contract with the NRC as our con-  
3 sultants, and for what purpose I have no idea as far as the  
4 USGS is concerned.

5 I do know that I did consult with my people be-  
6 cause I feel that if there is some new information in there  
7 that will be of benefit to the Board or to this proceeding,  
8 information that we had not received before, then I believe  
9 it is our responsibility to present that to the Board. And  
10 the information which I received was, "No, there is no new  
11 information here. The information is simply cumulative,  
12 and it is a matter which you need not worry about, new  
13 information not being provided to the Board as we have the  
14 responsibility to do."

15 Hence we made the determination that we would  
16 not introduce it as evidence.

17 Now if Mr. Fleischaker has his own reasons for  
18 getting into the Pagro report or introducing the Pagro  
19 report for his case, I don't have any particular objection  
20 at this time. But I do object to the characterization, the  
21 implication of the characterization that he is the one who  
22 is bringing this to light because maybe the Staff should  
23 have done something about it themselves.

24 I don't think it's a fair way to proceed and I  
25 don't think the characterization reflects the circumstances

ab6

of the case.

1           MRS. BOWERS: Well, as you know, each party  
2 determines what it will present in the way of witnesses and  
3 evidence. Now both Applicant and Staff have said that they  
4 do not feel this report would add information to the record  
5 that is not already there, and it would be repetitive. It  
6 would be duplicating.

7           Mr. Fleischaker, if you want to sponsor it, that's  
8 your decision, but let's get on with it.

9           MR. FLEISCHAKER: Well, I'm going to take up  
10 cross-examining Mr. Willingham on the basis of his examina-  
11 tion of the data in the Eugro report. That's where we left  
12 off.

13           MR. NORRSON: All right, Mrs. Bowers. And where  
14 we started and where we left off was my objection that if  
15 they're going to do that, supply copies for the record and  
16 for the Board of any map they're talking about. That's the  
17 basis of my objection. I won't argue it again but there is  
18 that objection pending.

19           MR. FLEISCHAKER: I didn't bring out any map. I  
20 don't need any map.

21           MRS. BOWERS: Well, earlier in this proceeding  
22 when we were dealing with environmental issues there were  
23 certain learned treatises that were referred to in part or  
24 quoted that the witnesses were familiar with, and of course  
25





eb8

1 But if he's just going to ask general questions  
2 without specific locations and indications on the map in  
3 question, then that's fine. Or if he wants to use one of the  
4 maps already in evidence, that's fine.

5 But where we left off was we were going to be  
6 asking questions about the map in the Fugro report.

7 MR. FLEISCHAKER: Are you prepared to --

8 MRS. BOWERS: Address the Board, please.

9 MR. FLEISCHAKER: I unfortunately don't have a  
10 clean copy of the map with me. I'll take my copy and mark  
11 it as Joint Intervenors' Exhibit and offer it into evidence  
12 at this time.

13 MRS. BOWERS: You have to come up with the three  
14 copies as exhibits to hand to the Reporter. Now that could  
15 be done a little later.

16 MR. FLEISCHAKER: I'll be happy to do that, and  
17 I'll get clean copies for the record. And I'll give the  
18 Board my copy for purposes of the remainder of this....

19 MR. NORTON: Mrs. Bowers, I have a feeling we'll  
20 have no objection to the exhibit when that's done but of  
21 course it's premature to offer it into evidence at this  
22 moment because there's been no testimony about it whatso-  
23 ever. But I assume once that's done we'll have no objection  
24 but I think it's premature to offer it into evidence before  
25 there have been any questions about it.

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MRS. LOWERS: Can you share with Mr. Tourtellotte  
so that one copy can come up here?

MR. WORTON: I think we gave you our copy. We  
don't have one.

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3a fls



3A aghl

BY MR. FLEISCHNER:

Q Mr. Willingham, I'm not certain where we left off, but I think we left off talking about faults penetrating into the post-Wisconsinian sediments and any conclusions that you might have drawn from the Fugro data.

A (Witness Willingham) As I said earlier, I've had little time to review the Fugro data, and I would not like to make any definitive statements about it until I've had time to do such.

CS I do have a general conclusion about the report, based upon one quick reading of it and a quick review of the profiles. And with those qualifications, I will state my opinion.

Q Fine.

A The report seems to indicate that there are short stretches of discontinuous breakage of the post-Wisconsin unconformity in the vicinity of Point Sal and southward toward Purissima Point. And that is the conclusions that I have reached, based upon my view of the Fugro Report.

Q In that reach, there was no indication of sea floor offset. We're talking about post-Wisconsin disruption of the unconformity.

Q Now I have a map before me that is entitled, the Geologic Map of the Point Sal to Point Conception Offshore Area, California by Payne, Swanson, Shell, dated 1978.

egg2

1 Is that the same map that you have in front  
2 of you?

3 A If that reads, "Plate One," then I think we're  
4 in agreement.

5 Q Okay.

6 Can you designate for me where these penetrations  
7 into the post-Wisconsinian sediments were interpreted by the  
8 authors of the Fugro Report?

9 A Well, by looking at the map, they have indicated  
10 by a dashed line immediately adjacent to Point Sal that they  
11 had identified disruptions of the post-Wisconsinian nonconformity  
12 on Lines 41, and I can't read the other line number. This is  
13 a reduction of the original map. Perhaps you could identify  
14 it better yourself. I'm speaking of the lines immediately  
15 adjacent to Point Sal now.

16 I'm afraid to do that, we would need a  
17 full-sized copy which we don't have.

18 MR. WORTON: I have an original of that, and I  
19 believe it is Line 101 and Line 039, if that would assist  
20 Mr. Fleischaker.

21 BY MR. FLEISCHAKER:

22 Q And Line 41?

23 A (Witness Willingham) The one I'm looking at  
24 distinctly says Line 41.

25 Q I think they all cover: Line 41, Line 101 and

agb1

1 Line 39.

2 A Now on Line 101, I take exception with what they  
3 have drawn on the map and, indeed, what they show in their  
4 cross-section does not conform to what they indicate on their  
5 map.

9.030

6 Q So you have looked at it to some extent?

7 A Oh yes, sir, I already stated that.

8 Q With respect to the conclusions that they draw  
9 on Line 41 and 35, are you in agreement, given the caveats  
10 about the degree of your examination?

11 A Yes.

12 Q Now these dashed lines, do they fall in this  
13 shaded area, are those the heavy dashed lines that we are  
14 referring to?

15 A Yes, those are the heavy dashed ones, the line  
16 within the shaded area indicated as the Hosgri Fault Zone.

17 Q And do you have an opinion as to whether -- do  
18 you agree with that designation of the shaded area as the  
19 Hosgri Fault Zone, would you so characterize it?

20 A I had not considered that aspect of the Fugro  
21 data, so I would not like to comment on it.

22 Q You've reached no conclusions as to whether the  
23 structures they've located out there should be a part of the  
24 Hosgri Fault Zone?

25 A I've reached no conclusion as to the validity of





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Q Have you examined that data?

A (Witness Willingham) Within the stipulations that I previously made, I have casually looked at it.

Upon looking at it, I feel they may have misinterpreted the structure. I cannot definitely say they did until I've had more time to review it, but it appears to me there may be a problem with that one.

Q So, at this time, your examination of the matter is incomplete?

A That's very correct.

Q And I take it that's the same with respect to the structures that have been inferred on lines 101, 41 and 39 also? That is, your examination is incomplete?

A Yes, I believe that's what I stated earlier, that I have not completed reviewing this report.

MR. FLEISCHNER: I'd like to have this Plate One marked as Joint Interveners' Exhibit Number 16 and I would offer it into evidence at this time and will get three copies for the record.

MR. NORTON: We've absolutely no objection.

MRS. BOWERS: Mr. Tourtellotte?

MR. TOURTELLOTTE: No objection.

MRS. BOWERS: Well the exhibit that you've identified will be accepted into evidence.





agb7

Q Okay let's move to Plate 2N of Appendix 2.5(a).

Now, if I could ask you to get out both Plate 2N and the plate -- no, with respect to any of the answers you're going to give here, you have a Plate A3 in Appendix 2.5(d), and you have some bars across that, I think, that indicate --

MRS. LOWERS: Wait a minute, let everybody get ahold of this.

MR. FLEISCHNER: We have two plates in front of us now, Plate 2N of Appendix 2.5(a), and also Plate A3 of Appendix 2.5(d).

MRS. BOWERS: Does the Board have that?

WITNESS WILKINGHAM: A3 of 2.5(d)?

MR. NORTON: We don't have that out yet.

Mrs. Bowers, could I make a request that we deal with one map at a time? These things are big, and I don't understand -- we can only ask the question on one map at a time anyway. Can we deal with one at a time?

MR. FLEISCHNER: I'll be happy to do that. I was trying to expedite the thing.

Basically what I want to do is this, Mr. Norton, or Mrs. Bowers, I was going to ask the same set of questions that I asked on Plate 2, which covered the south part of the Rosgri Fault Zone, with respect to the north part here as portrayed in Plate 2N.

We also find here, though, on Plate 3A, a different

agb?

1 plate, that the Applicant has certain profiles that he has  
2 identified along this plate and he has copies of these profiles  
3 in his testimony.

4 And so, with respect to those instances where  
5 Mr. Willingham could identify either a sea floor rupture or  
6 a fault in the post-Wisconsinian sediment, I was going to ask  
7 him if that was designated also or identified on Plate A3,  
8 so we could go look at the profile itself.

9 MRS. BOWERS: So your point is you really need  
10 these two documents side-by-side?

11 MR. FLEISCHAKER: I think it would be quicker,  
12 I really do.

13 MRS. BOWERS: You have a little skinny version,  
14 you see, and other people have the whole thing.

15 Well let me ask the witnesses: Do you have the  
16 room there, can you physically handle hopping from one to the  
17 other?

18 WITNESS WILLINGHAM: We have no problem.

19 MRS. BOWERS: Why don't you proceed, Mr.  
20 Fleischaker?

21 MR. FLEISCHAKER: Thank you.

22 BY MR. FLEISCHAKER:

23 Q Mr. Willingham, could you identify those instances  
24 where you have interpreted sea floor features as faults that  
25 break the sea floor surface?

agb3

1 A (Witness Willingham) Yes, there was only one  
2 location where that's the case.

3 Q Could you give us the track and the time?

4 A SSAN Line 27, between shot points 32 to 30.

5 MR. NORTON: May we ask which map you're referring  
6 to now?

7 WITNESS WILLINGHAM: We're referring to -- I'm  
8 sorry, that's not my question, or is it?

9 MRS. BOWERS: Well, what did you look at?

10 WITNESS WILLINGHAM: I'm looking at Plate 2A  
11 of 2.5(c).

12 MR. FLEISCHNER: I'm having a hard time finding  
13 that. Is there any way you could help us locate this point?

14 WITNESS WILLINGHAM: There's an annotation off  
15 to the left that says, "Possible offset of sea floor indicated  
16 by five-foot stepup of..." -- and then it continues on with a  
17 large arrow pointing directly to the location.

end3A



3x ab1.  
9.190

BY MR. FRIEDSCHAUER:

1 Q Did you date the age of that feature, the recency  
2 of faulting?

3 A (Witness Willingham) Recent.

4 Q How recent?

5 A Let me confer with Mr. Hamilton on that for a  
6 minutes.  
7

8 (The panel conferring.)

9 All we can say about it, because we  
10 don't have any recent overburden there, is that it's Post-  
11 Wisconsin, some time between the Post-Wisconsin erosional  
12 epoch and the time the profile was taken.

13 Q So there is no sediment over that which you could  
14 go down and get samples of and date? Is that the problem?

15 A That's correct, yes.

16 Q Did you attempt-- Did PG&E attempt to go down and  
17 lift out sediments to do a dating on it?

18 A Yes.

19 Q Let me see. You scooped out some sediments and--  
20 You did not find any sediments to date? Is that correct?

21 A That's right. There were no sediments to yield a  
22 date. These are older rocks exposed at the surface so they  
23 give us no tie on the age.

24 Q And you actually went down there physically and  
25 tried to obtain some sediments to date?

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214

1 A Well, we attempted to make dirt cores which-- Yes,  
2 physically we attempted to sample the sea floor.

3 Q Have you associated that offset with any particular  
4 feature-- Strike that question. I'll come back to that.

5 Do you have an opinion as to the amount of vertical  
6 offset that is revealed by --

7 A Well, again, examination of Figure 11-A of Appendix  
8 2.5-D-- Well, let's see. I see we don't have....There it  
9 is. Yes. Okay.

10 The estimated offset is 5 feet, which is stated  
11 in the right-hand frame of that figure.

12 Q Which figure is this?

13 A This is Appendix 2.5-D, Appendix A, Figure 11-A,  
14 right frame.

15 Q Is that the same figure as Figure 9-A? Is that the  
16 same feature that is portrayed in Figure 9-A?

17 A Yes, it is.

18 Q So Figure 11-A is a high resolution picture of the  
19 same thing?

20 A That's correct.

21 Q And do you have an opinion on the amount of hori-  
22 zontal displacement that can be associated with that feature?

23 A Horizontal displacement? Again there is no evi-  
24 dence provided in these profiles that indicates directly  
25 what the horizontal displacement is.

eb3

Q Do you have any other information that would permit you -- any other geophysical information that would permit you to make some estimate as to the horizontal displacement that might be associated with that feature?

A There is no geophysical information associated with this particular area that will yield any information of that sort. We have to then go to a regional analysis before we can begin to make those kinds of statements.

Q Do you have any geological evidence that will permit you, within the local area there -- I'm not talking about a regional analysis --

A Within the local area on the sea floor, no.

Q Okay.

Have you associated that feature, that offset, with any feature here on Plate 2-N?

A It seems to lie within what we would call the Fogari Fault Zone.

Q Is there any technique by which you can map the fault with which that feature is associated?

A All right. Here's what we attempted.

The feature was revealed on a EBBN line and at a later date, we had another geophysical ship run side-scan sonar, which is a technique for acoustically developing pictures of the sea floor, search for the scarp. We had then run several lines in the immediate vicinity of the scarp --



eb4

1 If you examine the plate, that is, Plate 2-N, you will notice  
2 that there are three very closely spaced lines given the  
3 designation SS1, SS2, and SS3 -- trying to extend the area  
4 over which this scarp was mapped. All of those efforts failed  
5 to locate the scarp.

6 In short, we conducted a very extensive study,  
7 trying to relocate the feature and we were unable to do it,  
8 thus leading us to the conclusion that it was a very localized  
9 phenomenon.

10 Q Let me take a look at this map here. Excuse me,  
11 I'm referring now to Plate A-3, Appendix 2.5-D.

12 MRS. DOWERS: Wait a minute. Give everybody a  
13 chance to get the map.

14 MR. FLEISCHAKER: Plate A-3, Appendix 2.5-D.

15 WITNESS WILLINGHAM: Yes.

16 BY MR. FLEISCHAKER:

17 Q Now just off Point Buchon you have this bar that  
18 has an 11-A on it.

19 A (Witness Willingham) Correct.

20 Q Which numbers there designate the profiles here?

21 A The 9-A-- Oh, okay. Which numbers designate the  
22 profiles?

23 Q Yes, the profile that we've just been talking about.

24 A Okay. The profile, the BB&W profile that we're  
25 looking at that's shown in Figure 11-A is designated as 27.

eb5

13-A shows Line 332.

2 Q Now 13-A, again referring to Plate A-III, you have  
3 there a circled 13-A, and then if you turn to the figures  
4 in the back of the PSAR you find the profile 13-A.

5 Now you have indicated-- Does that profile  
6 generally cover this area with that black heavy line that's  
7 indicated on Plate A-3?

8 A The black heavy line is designed to designate  
9 precisely the area covered by the plate.

10 Q Okay.

11 Now you've got some faults. It would appear that  
12 you've inferred some structure there.

13 A Yes. That's correct.

14 Q And your interpretation is that none of that  
15 structure breaks the sea floor. Is that correct?

16 A We see no sea floor breakage except on the one  
17 line designated or shown on Plate 11-A. In extensive attempts  
18 to extend the area over which that rupture was observed  
19 we have failed.

20 Q Could you describe-- How have you interpreted  
21 the faults that are shown on 13-A there, Figure 13-A?

22 A I'm afraid the question, how have I interpreted  
23 that faults, has no meaning for me. They have been interpreted  
24 as faults.

25 Q Do they extend into the Post-Wisconsinian sediments?

cbf

1           A       Well, they don't seem to be-- If any, there is a  
2 very thin carapace of Post-Wisconsinian sedimentation in that  
3 area. The faults do seem to extend to the surface.

4           Q       Are you able to make any interpretation as to how  
5 close those faults extend to the sea floor?

6           A       Well, as shown in the plates, we have interpreted  
7 that they extend to the sea floor.

8           Q       And it is your interpretation that they do not  
9 offset the sea floor?

10          A       Except along that one profile, that is correct.  
11 I think again it must be pointed out that it is  
12 not a sampling problem that makes the sea floor offset appear  
13 over such a short range of the map.

14          Q       Is it your conclusion then that there is no connec-  
15 tion between the features-- Do you have any conclusion as  
16 to whether the features revealed in 13-A and those that are  
17 revealed in 9-A and 11-A are related?

18          A       I believe the features are related and I believe  
19 the sea floor offset only occurs over a very short distance  
20 immediately adjacent to profile 11-A.

21          Q       What's the relationship?

22          A       They appear to be the same fracture.

23          Q       Let's look up at plate A-3. This is number 22-A,  
24 Figure 22-A.

25                   What is your interpretation of the structure there



eb7

that you've inferred?

A I'd like to have a minute to refresh my mind about this particular profile.

MRS. BOWERS: Why don't we take a ten-minute recess, since it was previously agreed that we would adjourn at four o'clock, or shortly thereafter?

(Recess.)

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MRS. BOWERS: Let's resume, please.

BY MR. FLEISCHAKER:

Q Mr. Willingham, before we books you testified, I believe, that the faults that you inferred in line 11A and those that were shown up on 9A and 11A were part of the same fracture.

A (Witness Willingham) Yes.

Q What do you mean "fracture"?

A Fault, a break in the earth's crust.

Q I really had no ulterior motive in using the word "fracture". You can substitute "fault" for it and it doesn't bother me at all.

Q Do you have any opinion as to whether those -- the features there have moved during any single event together?

MR. HORTON: I'm going to have to object because I don't understand when you say "those features have moved in any single event together". I don't understand any of that sentence.

MRS. BOWERS: Could you be more explicit, Mr. Fleischaker?

BY MR. FLEISCHAKER:

Q When you say they're part of the same fracture, do you mean the same continuous fracture, or are they part of a zone of fractures?

A (Witness Willingham) In this case it appears

mpb2

that we're looking at a single fracture.

Q To use Dr. Jahne's description, a knife-edge sliced through the earth?

A We're looking at something that closely approximates the ideal definition of a fault.

Q Were you able to gather any additional information to help you determine the extent of that single feature?

A As I previously stated, we ran the additional lines and you can see the coverage that is already displayed on the plate. That is the extent of the information we have. And you can also see the extent of the distance over which we interpreted the fault to exist.

Q Okay.

Q As you go from line 13A there toward shore, do you have any evidence that would support a -- excuse me -- do you have any opinion as to whether that feature extends toward shore, that single feature, toward the shoreline, toward Point Bouchon?

A No, not if we're talking about the same fracture that we were previously discussing.

Q We are.

A Okay.

Q You have no opinion?

A No. There is no evidence indicating that it does extend toward shore. Quite the contrary, there seems to



mpb3

1 be a good deal of evidence indicating it extends parallel  
2 to the Hosgri Fault trace, which definitively does not extend  
3 toward the shoreline in that area.

4 Q Let me ask you to describe the fault that's  
5 revealed in 22A, Figure 22A.

6 A All right.

7 The primary purpose of Figure 22A was merely one  
8 of instruction, to show people the relationship between the  
9 side-scan sonar picture and the sub-surface geology associated  
10 with the surficial outcrops. There's no particular signifi-  
11 cance placed on the fault shown in that picture. It seemed  
12 to be a very minor feature.

13 Q How do you reach that conclusion?

14 A By the amount of apparent displacement indicated  
15 in the side-scan sonar picture, and by the lack of any indi-  
16 cators of major displacement on the vertical profile.

17 Q How far up into the strata does that fault ex-  
18 tend?

19 A Oh, that fault definitely extends completely  
20 through to the sea floor. Because you can see it in the  
21 side-scan sonar.

22 The side-scan sonar is an actual acoustic photo-  
23 graph of the sea floor. You see the fault in the side-scan  
24 sonar picture. Therefore if you were to put on the  
25 appropriate scuba gear you could look down and see the fault

mpb4 1 in the sea floor.

2 Q This is another instance of a fault breaking  
3 the sea floor surface?

4 A Yes, this is an instance of a fault visible on  
5 the sea floor. I do not like the use of the term "breaking"  
6 because it implies some kind of dynamics in the situation.

7 Q What do you mean by "visible"? You mean you can  
8 see it there?

9 A I mean you could walk up to it and look at it,  
10 just as you could walk into any hillside and find a fault  
11 somewhere. It is something exposed at the sea floor.

12 Q Okay.  
13 We'll use that term "exposed" then.

14 A This is the better one.

15 Q Okay.  
16 What's the amount of vertical displacement on  
17 that fault that's exposed at the sea floor surface?

18 A I see no evidence to determine that.

19 Q How about horizontal displacement?

20 A Again there is no direct evidence to determine  
21 horizontal displacement.

22 Now, within -- I previously stated that it is  
23 in my interpretation a minor fault. I see no seismic evi-  
24 dence that would lead me to believe that it had major extent.  
25 So my responses now are couched with that stipulation. I

sp85

see no direct evidence indicating the amount of relatively minor displacement that could exist on this fault.

Q Would you characterize the fault that we observed from 6A and 11A as a major disturbance?

A No, I would consider it to be one of the minor faults in the Hoopri fault system -- excuse me, fault zone.

Q Let's go up to 6A.

What does Figure 6A represent?

A I haven't yet reviewed it.

Figure 6A is another side-scan sonar record.

Q How far does the -- is there a fault inferred in that figure?

A Yes, to the right of the figure there is a dark line with the word "fault" pointing to it, and we've inferred a fault to exist along that line.

Q I don't have the figure in front of me.

A Oh, I'm sorry.

There is indeed a fault inferred in that figure.

Q Okay.

And how far does that penetrate?

A Just a minute.

Q Toward the sea floor, I'm sorry.

A If a fault appears in a side-scan sonar rendition, when it is exposed at the sea floor. So the fact that they are indicated on this diagram indicates that they are exposed



mpb6 1 at the sea floor.

2 Q Mr. Willingham, I'm a little bit confused.  
3 Perhaps you can help me on this.

4 The first question I asked you when we went to  
5 this plate was could you identify every instance in which  
6 you inferred a fault to break the sea floor surface, and my  
7 understanding was that you said that there was one example  
8 off Point Euchen.

9 Did I misunderstand that, because you've now  
10 just identified two others?

11 A All right.

12 I guess that I was actually interpreting your  
13 use of the word "break" to mean any fault which in a time  
14 frame of concern to this study may have broken the sea floor.  
15 And that was the context within which I answered that ques-  
16 tion.

17 There are innumerable faults exposed on the sea  
18 floor. Any place where we have older sediments exposed on  
19 the sea floor we will see faulting. That is the nature of  
20 the kinds of rocks we're dealing with here.

21 Q How do you date those?

22 A It's often very difficult, if not impossible, to  
23 date exactly when the faulting occurred. If, however, the  
24 sea floor has been placed over them, the faults show no indi-  
25 cation of rupture of the sea floor itself.

ngb:

If they show no indication of being major features that extend over more than a very short distance, then we can I think quite safely conclude that they are certainly not capable within any of the legal terminology we are concerned with here, and from a geologic viewpoint would not be of concern to -- would not be of importance in establishing the geologic structure in the area.

Q I take your answer to be that from your point of view they are not important.

A But is there any way that you can date when they occurred, and if not, how?

A If we're talking about features on the sea floor, I cannot think of any ready way in which we can date them other than to say that we can preclude them from having had movement in post-Wisconsinian time.

Q On what basis?

A On the basis that they have not required that unconformity on the sea floor.

Q I thought they appeared on the sea floor. I thought you were able to see them.

A I was making a general statement.

Q All right. If they appear on the sea floor, then we obviously are not looking for post-Wisconsinian disruption. We are dealing with hard rocks. If we are dealing with -- if we are looking at rocks that do not have post-Wisconsinian

mpb0 1 sedimentation over the top of them because of the regional  
2 geology, the types of formations exposed here -- we are deal-  
3 ing with rather hard rock, and rates of erosion beneath the  
4 sea floor are very low.

5           So had there been any movement -- and now again  
6 I would probably defer a more detailed discussion to Mr.  
7 Hamilton or to Dr. Johns of this aspect of things -- but if  
8 there had been any Holocene or perhaps even late Pleistocene  
9 movement on these faults we might still expect to see the  
10 scarp exposed in the sea floor.

11           Q       Can we see if I can get at it this way:

12                   You've identified two features that we've dis-  
13 cussed, 22A and 51.

14           A       Yes.

15           Q       Do you have an opinion as to the recency of  
16 movement on those features?

17           A       My opinion is that those faults have had no  
18 recent movement.

19           Q       Okay.

20                   And the basis for that is?

21           A       They are small features; they show no sign of  
22 having broken the sea floor, that is, displaced the sea floor.

23           MR. NORTON: Excuse me.

24                   While Mr. Fleischaker is taking a moment:

25                   Mrs. Bowers, we have a geologic time scale, and I



1           I've warned my witnesses over and over again when they use  
2           terms like "Eocene", "Pleistocene", "Eocene", and so on,  
3           to try and put that in the framework of time.

4                           It's very hard, obviously, for the geologists to  
5           do that because they're familiar and use those terms all the  
6           time. I was indeed chastised in a written opinion by an  
7           appeal board for findings of fact that were couched in terms  
8           of Eocene, Pleistocene, and so on.

9                           I have a geologic time scale here with me which  
10          perhaps we could give to the Board members and maybe include  
11          in the record so the reader of the record can then, when they  
12          see those words and are really interested in how many years it  
13          is, can, you know, look to it, if the Board thinks that's a  
14          good idea, because it is a problem and it was specifically  
15          referred to by an appeal board in an earlier decision.

16                          MRS. BOWERS: Is it anywhere else in the record?  
17          Is it in the DEIR?

18                          MR. NORRSON: I believe not, but I could be  
19          corrected on that.

20                          MRS. BOWERS: Mr. Hamilton?

21                          WITNESS HAMILTON: I believe we included a  
22          glossary of geologic terms that had been used in the text  
23          of our direct prepared testimony, and I think that in names  
24          that correspond to spans of geologic time that there was an  
25          equivalency years indicated in the glossary.

npb10 1

2 I would hope at least that you would find  
3 Holocene and Pleistocene and Wisconsin and so on.

4 MR. NORTON: Yes, that is an alphabetic glossary,  
5 but it contains an awful lot of words that are not time  
6 related.

7 This little geological time scale -- I don't  
8 know, it came from Blume and associates. Maybe Mr. Fleischaker  
9 would have an objection to its use, but it is a handy little  
10 guide to give you of the years in millions of years and so  
11 on.

12 MR. FLEISCHAKER: Do you have three copies for  
13 the record and a copy for the Board and everybody else?

14 MR. NORTON: I'm sure we have sufficient copies.  
15 I wouldn't dare do otherwise.

16 MRS. BOWERS: Would it be helpful if it were  
17 physically inserted? No, that would call for 30 copies in  
18 the transcript.

19 MR. NORTON: We could make 30 and perhaps give  
20 them to Mr. Bloom, and he can insert them in the transcript.  
21 And it might be a good place because when Dr. Smith starts  
22 after this testimony he too will be talking in those times.

23 It just makes it a lot easier if something is  
24 available to tie down.

25 MRS. BOWERS: Well, let me check.

Any objection, Mr. Fleischaker?

mpb11

MR. FLEISCHAKER: No.

MRS. BOWERS: Mr. Tourtelotte?

MR. TOURTELLOTTE: No.

MRS. BOWERS: Well, the document that you described, then, will be physically inserted in the transcript.

MR. NORTON: Perhaps it could be physically inserted as the last page of today's transcript. That way it could be easy to find for people, and that way we'd have time to get the sufficient copies to Mr. Bloom.

MRS. BOWERS: Fine.

BY MR. FLEISCHAKER:

Q Let us move on to the next family of features.

Would you identify those instances where you have interpreted sea floor features as differential erosion?

A (Witness Willingham) There are a number of those features along the coastline adjacent to Point Buchon.

Q Can you identify those? How many of those are there?

A Numerically I would have no idea, now, without going back to the FSAR and tediously counting them all.

Could you clarify that?

Q Well, let me ask you this:

In any of those cases where you interpreted the sea floor -- some sea floor feature as differential erosion,



mph12 did you have any questions as to whether there was faulting,  
2 and in how many cases did you have questions as to whether  
3 there might be faulting involved?

4 A Well, if we interpreted them as differential  
5 erosion, then we didn't have too much of a question.

6 Q No question at all.

7 A I hesitate to say no question at all because if  
8 you have a displacement and a fault beneath it, then you could  
9 have.

10 Q Okay.

11 Let us move on to the third category.

12 In how many instances have you interpreted  
13 faulting to penetrate into the post-Wisconsinian sediments?

14 A In which areas?

15 Q In the --

16 A Referring to Plate 2M?

17 Q Yes, it's referring to Plate 2M.

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1           A       I don't recall any areas on this particular plate  
2 where we have interpreted faulting to disrupt the post-  
3 Wisconsin.

4           MR. NORTON: Excuse me, Mrs. Bowers.

5           I don't know where we're going with this because,  
6 if it has been once on a fault it can obviously happen again,  
7 so you only have to find it once, it's been found a couple of  
8 times.

9           I just don't understand where all of this goes.  
10 We've literally spent now a couple of hours -- you found it  
11 once, that means -- it's got legal meaning. That's why we're  
12 here.

13           Maybe Mr. Fleischaker is going to have a witness  
14 come in and say, Aha, we found it again. But that doesn't  
15 mean anything, as I understand it. We're just grinding this  
16 thing into the dirt.

17           MRS. BOWERS: Mr. Fleischaker, can you tell us  
18 where you're going?

19           MR. FLEISCHAKER: Yes, it seems to me that an  
20 awful lot of the Applicant's case rests on the conclusions  
21 that they've drawn from their seismic reflection profiles,  
22 namely, their conclusions that there's only minor displacement  
23 and that permits them to say something about the magnitude  
24 or the probability that large events have occurred offshore  
25 on the Hosgrá Fault, and also it permits them to date. So

agb2

1 they have drawn conclusions both with respect to likely size  
2 of events that have occurred and a date.

3 And I'm examining the data upon which they draw  
4 those conclusions, and that data is primarily seismic reflection  
5 profile analysis.

6 BY MR. FLEISCHAKER:

7 Q Your answer was that you have -- that there is  
8 no evidence, you have no interpretations in this map of Plate  
9 2N of faults penetrating into the post-Wisconsinian sediments?

10 A (Witness Willingham) There is no place on this  
11 map where, in my judgment, we have a situation similar to  
12 those that we examined previously on Plate 2 where the post-  
13 Wisconsin unconformity has been disrupted but not the sea  
14 floor.

15 Q Well I don't want to limit the inquiry to those  
16 instances where you have a penetration of the post-Wisconsinian  
17 sediments up to sea floor disruptions.

18 A Okay, I'm sorry, I don't want to seem evasive  
19 at all, there's just so much information that we're being  
20 asked to drag out right now that it's difficult to instante-  
21 neously recall six years' worth of work, and so I have to  
22 very methodically and carefully go through and try to answer  
23 your specific questions as best I can.

24 If you'd care to elaborate, I'd be happy to  
25 answer.



agb3

Q Well let us reask the question.

The question is, with respect to Plate 2 here, Plate 2N, in how many instances have you interpreted faults to penetrate into the post-Wisconsinian sediments?

A None.

Q Okay.

A Again, in terms of the discussions that we previously had where we had clear-cut disruption of the post-Wisconsin in Plate 2.

Q Well are you specifically recalling any instances where you may have inferred a fault penetrating? I mean, is there anything specific in your mind?

A No, the reason I'm putting the qualifier on is not because I have something in my mind that your words didn't quite match, I'm just trying to be very explicit as to what I am answering so that it does not appear that I'm contradicting myself later on.

MRS. BOWERS: Well it appears to me that I'm hearing the same question and the same answer over and over.

Now it may be that you're dealing with different plates, different maps or different areas.

WITNESS WILLINGHAM: Am I permitted to agree with that?

(Laughter.)

MR. FLEISCHAKER: I just wanted to make sure we

1 agb4 had a meeting of the minds.

2 MR. NORTON: We may all be here long enough to  
3 see the Big Bang and the Garlock.

4 (Laughter.)

5 BY MR. FLEISCHAKER:

6 Q Let me direct your attention to Figure 11,  
7 Appendix 2.5(e). I think that's in your testimony.

8 MR. NORTON: May I ask if that's the one we put  
9 up on the screen this morning with the slide?

10 MR. FLEISCHAKER: That's correct.

11 WITNESS WILLINGHAM: It's Figure 45 in the  
12 testimony.

13 MR. FLEISCHAKER: Figure 45, right.

14 BY MR. FLEISCHAKER:

15 Q Have you, in referring again here to the SER,  
16 Supplement 6, CS, I note the USGS has given that a different  
17 interpretation from yours.

18 A (Witness Willingham) Yes, they have.

19 Q Okay.

20 What is the USGS interpretation of that?

21 A I believe they interpret that as showing a  
22 sea floor displacement -- not sea floor displacement but,  
23 rather, a post-Wisconsin displacement, a displacement of the  
24 post-Wisconsin deformity.

25 Could you give us the page of the SER?

agb5

1 Q CS.

2 Did you discuss this with the USGS, the parti-  
3 cular interpretation?

4 A It's rather vague in my mind, but it seems to  
5 me I recall discussing this one with Holly Wagner.

6 Q Are there any other instances where you've had  
7 discussions with USGS where they have interpreted a profile  
8 to display either sea floor displacement or penetration into  
9 the post-Wisconsinian sediments where you've disagreed with  
10 USGS?

11 A Yes, there were several.

12 Q Several.

13 Can you identify those instances of differences  
14 of opinion?

15 A I can really not specifically recall. Actually,  
16 Mr. Hamilton was more involved in that phase of the inter-  
17 pretation than I was.

18 Q Mr. Hamilton, can you recall -- let me be specific  
19 now -- can you recall those instances where USGS interpreted  
20 a profile as revealing a fault in the sea floor surface and  
21 you disagreed?

22 A (Witness Hamilton) I can't at this time remember  
23 the USGS having specified any faults in this region as  
24 offsetting the sea floor.

25 Q Now, can you identify specifically those profiles



agb6

1 in which the USGS interpreted faults to penetrate to the  
2 post-Wisconsinian sediments and you disagreed?

3 A When you say "penetrate to the Wisconsinian  
4 sediments," most of the faults in the area do that, that is,  
5 those of the older rocks extend up to the unconformity at  
6 the base of the post-Wisconsinian section. And that's more  
7 a matter of structural interpretation without the implication  
8 of age. So in some cases, the USGS structural interpretation  
9 has differed somewhat from ours.

10 Q I'm talking about penetration through that un-  
11 conformity and into the sediments.

12 A I see.

13 I would have to review a report that was prepared  
14 by Holly Wagner in 1974. I remember that he made some inter-  
15 pretations and it's my impression, at this point, that we  
16 didn't agree with all those interpretations as to the post-  
17 Wisconsin age implications of faulting, but I can't recall  
18 that without examining the report.

19 Q So there are instances where you disagreed with  
20 USGS regarding faulting into the sediments?

21 A It's my present recollection that there were some  
22 instances, aside from the one that we've just been discussing  
23 represented on Figure 45.

24 MR. NORTON: Excuse me, Mrs. Bowers, again I  
25 would like to have this question, this line of questioning

agb7

1 put in a proper framework. This goes back to perhaps  
2 disagreements that have been clarified by later work done by  
3 both USGS and others in profiling. And I'm not sure whether  
4 Mr. Fleischaker's question is intended to cover up to the  
5 present or was limited to the disagreements in 1974.

6 The only reason I say that is, I have some  
7 vague recollection that many of those disagreements disappeared  
8 with further data collection later.

9 BY MR. FLEISCHAKER:

10 Q Do you have disagreements that continue to the  
11 present with USGS interpreters?

12 A (Witness Hamilton) I've not been aware of a  
13 detailed report that includes illustrations of seismic pro-  
14 files having been issued subsequent to the one that Molly  
15 Wagner did in 1974.

16 That report was issued in late summer or fall of  
17 '74, and it has not been either withdrawn or modified to  
18 my knowledge, nor am I aware of its having been supplemented  
19 by any other interpretations in the same area.

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3E ebl

1 Q And that report has conclusions that are different  
2 from the one that you've drawn. Is that correct?

3 A My recollection is that there were some differences  
4 in relatively minor details. It does not, to my recollection  
5 again, present a substantially different picture of either  
6 the distribution of faults nor of the recency of tectonic  
7 activity on those faults, or of recent breakage, let's say.

8 Some of the details in that report differ from  
9 the details of interpretation that we have made but the over-  
10 all conclusion I believe that one would draw from that report  
11 is the same that one would draw from our conclusions.

c11

12 Q You and the USGS have the same conclusion that the  
13 Hosgri should be designated as capable of a 7.5 magnitude  
14 event?

15 A That conclusion is not stated in that report.  
16 That's an altogether different conclusion, and that really is  
17 a seismologic conclusion.

18 My own conclusion would relate more to the amount  
19 of surface displacement that might be expected in a episode  
20 of fault movement on the Hosgri Fault in the present tectonic  
21 environment.

22 Q Do currents, strong currents, tend to eradicate  
23 the evidence of surface floor displacement?

24 A I think there are circumstances in which currents  
25 might locally either create additional deposition over a



eb2

1 small offset or they might create an erosional effect and  
2 tend to remove a small offset in a local area.

3 Q In the course of these studies did you get any  
4 measurements as to the currents in the region of interest,  
5 the region of study here?

6 A We know that there are some local current effects  
7 because we've seen records of some very local scouring in the  
8 soft deposits, for example in Estero Bay. We don't have any  
9 direct bottom current measurements.

10 On the other hand we have an indication of their  
11 general effect in this area from the changes with which  
12 various kinds of sea floor expressions, either of differen-  
13 tial erosion during the Post-Wisconsin and return of sea  
14 level, or difference in erosion just because the changes  
542 15 of resistance in the rocks are preserved.

16 So I think from that we are able to say with some  
17 confidence that there is not a wide-spread current effect  
18 in changing the sea floor morphology once it is at the depth  
19 that the Hosgri Fault, for example, is submerged below sea  
20 level now.

21 Q Well, let me ask you what tends to be the-- Strike  
22 that. Let me ask you a different question.

23 Do large, significant storms -- I'm talking about  
24 ones that are 200-year storms -- tend to eradicate  
25 sea floor displacement?

eb3

1 MR. NORTON: Excuse me. May we have a limit as  
2 to location? Are we talking about 20 feet off the shoreline?  
3 Are we talking about 10 miles out to sea? May we have a  
4 location as to that question?

5 MR. FLEISCHAKER: Well, the question --

6 MRS. BOWERS: While this interruption has happened,  
7 I wonder, Mr. Norton, if one of your people will be so kind  
8 as to check with the Inn and see if things can be left here  
9 over the weekend.

10 MR. NORTON: I believe we had this reserved over  
11 the weekend, but we'll check.

12 MRS. BOWERS: Well, I know we arranged for  
13 Saturdays but not Sundays.

14 MR. NORTON: We'll check.

15 Excuse me.

16 WITNESS HAMILTON: Am I correct in recalling the  
17 question as being would large storms create effects that  
18 would tend to obliterate sea floor features?

19 MR. FLEISCHAKER: That's correct.

20 MR. NORTON: Excuse me, Mrs. Bowers. Did we have  
21 a ruling on my objection, that we don't have any distance  
22 parameters? You know, how deep is the water? I don't know  
23 if it makes any difference but --

24 WITNESS HAMILTON: I was actually going to specify  
25 to my understanding or lack of it on that issue.

eb4

First I would like to state that I'm not an expert in oceanography and so I can't speak with confidence in what the general experience in either depth of storm wave erosion or what the theoretical basis for sub-sea currents might be.

b77

In this case I think it is safe to say from kind of an empirical or observational viewpoint that the effects in several hundred feet depths of water are going to be rather small. And it's our experience in looking at the sharpness of preservation of features in the exposed sea floor area around where the Kosgri Fault trace is, to say that we have not had substantial effects either from large storm waves or apparently any other kind of sub-sea current or erosive agencies.

MR. FLEISCHAKER: I think we're finished with the maps. We can fold them up.

MRS. BOWERS: Mr. Fleischaker suggested we take a few minutes' break while the papers are being collected.

(Brief recess.)

MRS. BOWERS: Are we ready to proceed?

BY MR. FLEISCHAKER:

Q Let me turn back to page 4418 of the transcript and ask you, Dr. Jahns, in response to a question by Mr. Norton which is:

"Could you tell us, Dr. Jahns, what conclusions you would draw?"



eb5

1 You say:

2 "First, the Hosgri Fault, in terms of  
3 the criteria which most geologists would use in de-  
4 fining a fault, is about 145 kilometers long."

5 Do you have an opinion as to what the maximum  
6 earthquake is that one could expect to see on a strike-slip  
7 fault 145 kilometers long?

8 MR. NORTON: I object. Is this a hypothetical  
9 question as to any strike-slip fault in the world 145 kilo-  
10 meters long, or is this a site-specific question as to the  
11 Hosgri Fault?

12 BY MR. FLEISCHAKER:

13 Q Let's just take a strike-slip fault on the plate  
14 boundary between the Pacific Plate and the North American  
15 Plate. Do you have an opinion as to what kind of maximum  
16 earthquake one could expect to see?

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1 MR. NORTON: Same objection. Again the testi-  
2 mony was very clear that it depends where in the system  
3 you're talking about. If we want a site specific, I have no  
4 objection whatsoever. But otherwise I object to the question.

5 MRS. BOWERS: Mr. Fleischaker, do you have any  
6 objection to being more specific?

7 MR. FLEISCHAKER: Let me ask a different question.

8 BY MR. FLEISCHAKER:

9 Q Dr. Jahns, are you aware, or do you have knowledge  
10 of correlations that have been done between magnitude and  
11 fault length for strike-slip faults?

12 A (Witness Jahns) Yes, I do.

13 Q Of what correlations are you aware?

14 A Well the classic series is the one by Bonilla and  
15 Buchanan-Banks of the U.S. Geological Survey. They have had  
16 several passes at compiling information for both strike-slip  
17 and predominantly dip-slip faults in which they attempt to  
18 make empirical correlations between fault length and magnitude  
19 and between rupture length for a given earthquake and it's  
20 magnitude.

21 Q And what's the data base that they're drawing  
22 from there?

23 A Very carefully analyzed records.

24 By analysis in this instance I mean not merely  
25 casual reading of the literature, but a very serious attempt

agb2

1 to evaluate the data themselves. In other words, what they've  
2 been trying to do is establish some fundamental relationships  
3 to which referral can be made in appraisals.

4 Q How large is the data? Do you have any knowledge  
5 of how large the data base is in terms of earthquakes for  
6 strike-slip faults that is utilized by Bonilla, Buchanan-  
7 Banks?

8 A I couldn't give you the exact number of data  
9 points, but the total number is rather impressive. Not merely  
10 as many as all of us would like, but impressive nonetheless.  
11 I know I, for one, had not realized how many reasonably well  
12 documented cases there have been.

13 Q Do you view the conclusions that one can draw  
14 from these correlations, do you view them as being  
15 reasonably useful?

16 A Under some circumstances, yes. I suppose,  
17 ideally, one would like to see a clustering of the plotted  
18 points along a line of some kind, so one could examine fault  
19 length and read off with confidence directly expectable  
20 earthquake magnitude.

21 Unfortunately, the data plots look very much  
22 like the pattern one would get from shooting a shotgun against  
23 the wall of a garage, the scatter is considerable.

24 Q Have Buchanan and Banks done a main correlation?

25 A Yes, things of that kind have been attempted.



agb3

1 Q I think I used the wrong term, a regression  
2 analysis. I know what you mean, yes, regression analysis.

3 An alternative approach, of course, is to  
4 envelope all of the data and take a maximum, in order to be  
5 very conservative, to take something at the margin of the  
6 envelope.

7 This becomes very awkward -- this is addressed  
8 to your question about usefulness -- when one approaches  
9 a given problem from one direction with an input of magnitude,  
10 for example, to predict rupture length or something of that  
11 sort, and then approaches it from the other direction trying  
12 to get magnitude from one of the other parameters.

13 And because one is enveloping something that's  
14 really a great big area of a plot, the results are crazy  
15 and leads you to the tentative conclusion that the whole  
16 works isn't worth doing.

17 Q Is that a short way of saying that there is  
18 uncertainty in the conclusions you can draw from that  
19 regression analysis?

20 A One could include that, yes, because there is  
21 a tremendous spread in the data.

22

23

24

25

3F wbl

1 Q Do you have any recollection as to the -- as to  
2 what kind of magnitude the Buchanan and Banks regression  
3 analysis would lead you to expect on average, given a 145  
4 kilometer strike-slip fault?

5 MR. NORTON: Excuse me; I object, Mrs. Bower.  
6 We have no foundation here whatsoever to draw such a conclu-  
7 sion from that report. Again, we are not being site specific.  
8 There has been no foundation by this witness that he agrees  
9 with an answer from that report -- which I have no idea  
10 what it is; that he agrees that it applies to the Hosgri  
11 Fault, or that he agrees that you can apply it to a 145-Km  
12 length fault without further foundation of identifying  
13 where you're talking about the fault being.

14 It's the same objection to the original question.  
15 The past questions have not added to the foundation in any  
16 way.

17 MR. FLEISCHAKER: That objection I don't think is  
18 well taken. Dr. Jahns may have an opinion as to why the  
19 conclusions you would draw from this correlation may or may  
20 not be applicable to the Hosgri Fault. But Dr. Jahns has  
21 testified that there has been a correlation between -- that  
22 these researchers have drawn between fault length and magni-  
23 tude. The earthquakes are from strike-slip fault, the same  
24 kind as the Hosgri.

25 And, in addition, the data base apparently is

wb2

1 substantial.

2 What I am seeking right now is whether Dr. Jahns  
3 is aware of what the mean value would be, given a 145-Km  
4 fault for the magnitude one could expect on a strike-slip  
5 fault if one were to consult the Bonilla, Buchanan-Banks  
6 regression analysis. It seems to me that's a perfectly  
7 legitimate question.

8 Now if Mr. Norton wants to refine that, or wants  
9 to discredit it, wants to say it's not applicable, he has  
10 plenty of time on redirect to do that.

11 MRS. BOWERS: Well, Mr. Fleischaker, are you  
12 avoiding naming this the Hosgri Fault for a specific reason?

13 MR. FLEISCHAKER: The whole point of this is  
14 that you're trying -- the point of doing these kinds of  
15 analyses is that it is oftentimes difficult to predict  
16 for a specific fault the maximum earthquake you can expect.  
17 So what you do, you consult a data set, a large data set,  
18 and you say: on the average if we had 15 faults of a strike-  
19 slip nature 145 Km long, or whatever, we could expect to see  
20 an earthquake of this size. That's the kind of analysis  
21 that's been performed by Buchanan and Banks. Buchanan and  
22 Banks haven't analyzed the Hosgri Fault; they've given a  
23 regression analysis which relates to a large worldwide data  
24 base of strike-slip faults primarily, of different lengths.

25 MR. NORTON: Mrs. Bowers, Mr. Fleischaker has



wb3

1 just stated my objection very well. They have not studied  
2 the Hosgri Fault. They're talking about a hypothetical  
3 fault out there in the middle of nowhere. And that makes it  
4 not relevant to these proceedings. There's no foundation  
5 for this question. We're here to discuss the Hosgri Fault.

6 Now if there's a specific fault that can be  
7 related that they want to ask Mr. Jahns about and compare  
8 and say, Yes, that fault is just like the Hosgri, and ask  
9 Mr. Jahns if that isn't true -- or Dr. Jahns, that's fine.  
10 But we have some hypothetical fault now suddenly, and there's  
11 no foundation for it, and it's not relevant.

12 MR. FLEISCHAKER: Apparently it was relevant  
13 enough, Mrs. Bowers, for the USGS to cite in their appendix,  
14 Appendix C to Supplement 4. They felt that the correlation  
15 analysis that had been done by Bonilla and Buchanan was  
16 sufficiently relevant to the conclusions that they were  
17 drawing concerning the maximum earthquake potential of the  
18 Hosgri to cite that reference specifically in Appendix C to  
19 Supplement 4.

20 MRS. BOWERS: Mr. Tourtellotte, would you care  
21 to comment?

22 MR. TOURTELLOTTE: I was going to add that I  
23 think we've been through this business on hypothetical  
24 questions before. And the Appeal Board has spoken on it.  
25 There must be a relationship between the facts in evidence and

wb4

1 the hypothetical question that is asked: that's the simple  
2 legal rule. It doesn't seem to me that that relationship  
3 has been made here yet.

4 While I understand Mr. Fleischaker's comment  
5 about making some reference to some Bonilla report in the SER  
6 it seems to me that that's a question he would want to ask of  
7 the USGS. Because we don't know why they made any reference  
8 to it, and whether they made reference to it because they  
9 relied upon it or whether they made reference to it just to  
10 show that that was something that they had read. And I think  
11 the proper people to ask those questions of are the USGS.

12 MR. FLEISCHAKER: Well the first thing is that  
13 there are two facts that are relevant, and they're the two  
14 most important facts in terms of this correlation.

15 The first fact that has been established is that  
16 we're talking about strike-slip fault, not thrust fault,  
17 not reverse fault. Strike-slip faults. That's the first  
18 fact.

19 The second fact is that we're talking about a  
20 fault 145 kilometers in length.

21 Both of those facts are directly applicable to  
22 the Hosgri. Given those two facts, the hypothetical is  
23 exactly on target. And the point of the kinds of studies by  
24 Buchanan and Banks and Bonilla, the point of those studies is,  
25 when we know fault length and when we know the motion, the

wb5 1 kind of motion we can expect, is there some correlation as  
2 to the kind of magnitude earthquake we can expect?

3 Now I'd also like to point out that, as to  
4 relevancy, on Page C-10 of the SER, it states:

5 "Although we believe that the 1927  
6 earthquake should be used to estimate the safe  
7 shutdown earthquake, fault length-magnitude  
8 relationships have also been considered."

9 So the USGS apparently thinks that those kinds of  
10 relationships are relevant, according to their own evaluation  
11 here.

12 It seems to me that they are relevant here. And  
13 if Dr. Jahns has knowledge about these correlations I ought  
14 to be able to ask him this kind of question.

15 MR. NORTON: Mrs. Bowers, excuse me; I'd like to  
16 terminate this.

17 I don't understand why he can't be asked if that  
18 relationship -- if that study has any relationship to the  
19 Hosgri Fault; and, if so, what?

20 I don't know why we have to talk about some fault  
21 that we remove from the relevant tectonic site.

22 MRS. BOWERS: Dr. Martin informs me that you  
23 really are talking about a statistical concept.

24 DR. MARTIN: I suspect. I wanted to ask some  
25 questions to determine whether that's true.



wb6

1 MR. NORTON: Excuse me, Dr. Norton; I'm also  
2 informed by Mr. Smith that that is his field of expertise.  
3 He's the seismologist, a witness on the next panel. And it's  
4 really his field of expertise, in any event. And it's  
5 probably better to be in front of him than Dr. Jahns.

6 But, go ahead; excuse me.

7 DR. MARTIN: Very well.

8 I still have a few questions, and I'd like to  
9 direct them to Dr. Jahns.

10 I believe a paper was mentioned by Buchanan and  
11 Banks. Is that the correct paper? Is this the one that  
12 deals with the correlation between fault length and earthquake  
13 magnitude?

14 WITNESS JAHNS: Bonilla and Buchanan-Banks.  
15 Buchanan-Banks is one person.

16 DR. MARTIN: I see.

17 Well I'm looking through the B's in your references  
18 cited, and I don't see anything that seems to correspond.  
19 Is that paper among your citations in your written testimony?

20 WITNESS JAHNS: I don't believe it is in the  
21 written testimony.

22 DR. MARTIN: Did you rely on it in drawing any  
23 of your conclusions?

24 WITNESS JAHNS: No.

25 DR. MARTIN: Then it seems to me that you're not

wb7 1 the witness to be questioned about it.

2 It seems the point Mr. Fleischaker is trying to  
3 make is that some correlation has been established. And  
4 you feel it has been used to judge, or evaluate the Hosgri  
5 Fault. But the witness at hand has not relied on that  
6 relationship.

7 MRS. BOWERS: The objection is sustained.

8 MR. FLEISCHAKER: Just a technical thing: Is  
9 the question overruled because this witness isn't relying  
10 on it or because the question isn't relevant?

11 MR. NORTON: Mrs. Bowers, let me short circuit it.

12 Dr. Smith does cite that paper in his work.  
13 He'll going to be on the stand -- hopefully -- in the next  
14 couple of days. And he'll be glad to answer questions about  
15 it. It's his area of expertise.

16 MRS. BOWERS: There's nothing in the direct  
17 testimony that would show that this witness has relied on it  
18 or has expertise in the area. And we've been told the next  
19 witness does. So this is just not the proper witness.

20 MR. FLEISCHAKER: Very well.

End 3F

21

22

23

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25

3g WRE/mpbl

1 So that I understand exactly where this 145 ---  
2 how you defined this 145 kilometers, before we move on to  
3 the next conclusion, can you find a figure in here where you  
4 could demonstrate how you've defined the extent of the Hosgri  
5 fault in terms of the 145 kilometers that you indicated here  
6 in your testimony?

7 A (Witness Jahns) Yes. One moment, please.

8 (Pause.)

9 In response to your question, for a relatively  
10 simple presentation, I would call your attention to Figure 44  
11 in the direct testimony. And in that figure the Hosgri fault  
12 zone is indicated as extending from points offshore south  
13 of the San Simeon area in a south-southeastward direction to  
14 a position at a general latitude not far from the northern  
15 boundary of the transition zone between the Coast Ranges  
16 and the Transverse Ranges provinces.

17 Then, for a somewhat more detailed presentation,  
18 I would refer you to Figure 29. On this figure the north-  
19 westerly end of the fault zone would be opposite and perhaps  
20 slightly north of San Simeon, and would extend in the south-  
21 southeastward direction to the bend-like termination just  
22 north of the Transverse Ranges.

23 Q I'm sorry to belabor this, but I lost you here.

24 The reason is that I see the fault zone extend-  
25 ing south down to -- down below Point Sal, and then I see



mpb2

this fault that curves around and comes in onshore.

2                   Q     that part of the Hosgri fault zone that you  
3 defined, the 145 kilometers? Does it end there?

4                   A     To which figure are you referring?

5                   Q     Figure 19.

6                   A     Okay.

7                   Q     On Figure 29 the Hosgri would extend in that  
8 south-southeastward direction beyond the Oceana Well for a  
9 distance of about an inch and a quarter on that figure, and  
10 would terminate offshore from the Purissima trend.

11                  Q     I see.

12                             Just a little bit north of Point Sal?

13                  A     Yes.

14                  Q     Okay.

15                             Now, the northwest part up here, can you tell  
16 me specifically where that ends, then?

17                  A     Well, as one traces the Hosgri zone north-  
18 northwestward it takes a somewhat northwesterly bend near  
19 the north end and then appears to splay not too far from  
20 the western border of the map area. And one can note there  
21 a prominent solid line fault that terminates in a north-  
22 northwestward direction, and that might well be taken as  
23 that end of the Hosgri zone.

24                  Q     Is that just a little bit south of Cape San Martin  
25 that you're talking about, that solid line there?

mph3 1 A Yes, that's correct.

2 MR. FLEISCHAKER: Mrs. Bowers, it's about two  
3 minutes until four. I thought we were going to quite at  
4 four.

5 I'm about to go into the last area of questioning,  
6 continuity, and the whole thing ties together, hopefully. And  
7 I was wondering if it would be just as convenient to quit  
8 now.

9 MR. MORTON: Excuse me, Mrs. Bowers.

10 You had a request to find out some information  
11 from the hotel about this area.

12 The note I have is that the Inn has no other  
13 commitments for this room for the duration of the hearings.  
14 The room will be locked, but we leave our materials at our  
15 own risk.

16 MRS. BOWERS: Mr. Fleischaker, Mr. Loom tells  
17 me that we have two Intervenor's number 16 exhibits. The  
18 first is the location of the boundary of the Transition Zone  
19 with the ten mile boundaries approximated. The second is  
20 Appendix 2.5-A.

21 MR. FLEISCHAKER: The first one was marked as  
22 Intervenor's Exhibit and turned down after further discussion  
23 with Dr. Jahns. We can leave that marked as an exhibit and  
24 recognize that it was turned down.

25 And we can mark -- I believe it was Plate 1.

mpb4

1 which was part of the Fugro data, and we can mark that as  
2 Exhibit 17 for clarification.

3 MRS. BOWERS: That will be better.

4 MR. FLEISCHNER: Okay.

5 (Whereupon, the document  
6 previously marked Joint  
7 Intervenor's Exhibit 16(B)  
8 was remarked as Joint  
9 Intervenor's Exhibit 17  
10 for identification.)

11 MRS. BOWERS: We're adjourned for the weekend.

12 (Whereupon, at 4:00 p.m., the hearing in the  
13 above-entitled matter was adjourned, to reconvene at  
14 8:30 a.m., Monday, December 11, 1978.)  
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GEOLOGIC TIME SCALE

Relative Geologic Time			*Atomic Time	
Era	Period	Epoch		
Cenozoic	Quaternary	Holocene	2-3	
		Pleistocene		
	Tertiary	Pliocene	12	
		Miocene	26	
		Oligocene	37-38	
		Eocene	53-54	
		Paleocene	65	
Mesozoic	Cretaceous	Late	136	
		Early		
	Jurassic	Late	190-195	
		Middle Early		
	Triassic	Late	225	
		Middle Early		
Paleozoic	Permian	Late	280	
		Early		
	Carboniferous Systems	Pennsylvanian	Late Middle Early	345
		Mississippian	Late Early	
	Devonian	Devonian	Late	395
			Middle Early	
		Silurian	Silurian	Late
Middle				
Early				
Ordovician	Ordovician	Late	500	
		Middle Early		
Cambrian	Cambrian	Late	570	
		Middle Early		
Precambrian			3,600+	

\*Estimated Ages of Time Boundaries (Millions of Years) USGS 4-1-69