

OFFICIAL TRANSCRIPT OF PROCEEDINGS

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Agency: Nuclear Regulatory Commission  
Advisory Committee on Nuclear Waste

Title: 49th ACNW Meeting

Docket No.

TROS (ACNW)  
Delete B. White  
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ACRS-P-315

Thanks! Barbara Jo White  
27288

LOCATION: Bethesda, Maryland

DATE: Thursday, December 17, 1992

PAGES 1 - 211

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UNITED STATE NUCLEAR REGULATORY COMMISSION'S  
ADVISORY COMMITTEE ON NUCLEAR WASTE

DATE: December 17, 1992

The contents of this transcript of the proceedings of the United States Nuclear Regulatory Commission's Advisory Committee on Nuclear Waste, (date) December 17, 1992, as Reported herein, are a record of the discussions recorded at the meeting held on the above date.

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1 UNITED STATES OF AMERICA  
2 NUCLEAR REGULATORY COMMISSION

3 \*\*\*

4 ADVISORY COMMITTEE ON NUCLEAR WASTE

5  
6 49th ACNW Meeting

7  
8 U.S. Nuclear Regulatory Commission  
9 7920 Norfolk Avenue  
10 Conference Room P-110  
11 Bethesda, Maryland  
12

13 Thursday, December 17, 1992  
14

15 The above-entitled proceedings commenced at 8:30  
16 o'clock a.m., pursuant to notice, Dade W. Moeller, chairman,  
17 presiding.  
18

19 PRESENT FOR THE ACNW FULL COMMITTEE:

20 D. Moeller M. Steindler  
21 W. Hinz P. Pomeroy  
22  
23  
24  
25

## PARTICIPANTS:

2		
3	R. Major	G. Gnugnoli
4	L. Deering	M. Nataraja
5	C. Abrams	S. Schofer
6	R. Ballard	J. Linehan
7	S. Young	K. McConnell
8	G. Stirewalt	
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## P R O C E E D I N G S

MR. MOELLER: Good morning. The meeting will now come to order. This is the first day of the 49th meeting of the Advisory Committee on Nuclear Waste.

During today's meeting, the committee will be briefed by the staff on their evaluation of DOE's requested resolution of SCP Objection No. 1. We will be briefed by NMSS on the results of the geological cross-section balancing activities. We will hear a report by ACNW Senior Fellow Steven Mays on the November 18-19, 1992 DOE Workshop on the Use of Expert Judgment. We will hear a report by the Chairman of the ACNW working group on Total System Performance Assessment. We will review upcoming committee activities and future meeting agenda, and we will discuss and try to draft and complete several proposed ACNW reports.

The Designated Federal Official for the initial portion of this meeting is Richard Major, who is seated to my right. The meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act. We have no written statement nor have we received any requests from members of the public to make oral statements at today's meeting, other than those previously mentioned.

However, if there are people here who desire to make a statement, please simply check with one of us, and we will provide time to you to make such a statement. If you

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1 do make a statement, please go to one of the microphones,  
2 identify yourself, and speak with sufficient clarity and  
3 volume, so that you can be readily heard.

4 Before proceeding with the first agenda item, we  
5 would like to cover several brief items of possible  
6 interest. Ms. Sertia Sanders is on a three-month rotational  
7 assignment to the ACNW ACRS Office as part of her intern  
8 program as a new NRC employee. She will be introduced  
9 later.

10 Another item of general interest is that the  
11 average collective radiation dose per nuclear powerplant of  
12 those licensed by the NRC showed a 24-percent decrease  
13 during calendar year 1991 as compared to 1990. The average  
14 collective dose per plant was 253 person REM, which is down  
15 from 333 from the previous year and represents a lowest  
16 average in 22 years.

17 MR. POMEROY: Dade, I read that, and I wondered.  
18 Do you know if there is some specific reason why that should  
19 change, or is that a slightly abnormal fluctuation?

20 MR. MOELLER: No. At least my observations of the  
21 trends have been that they have been decreasing quite  
22 continuously, year by year, and if you go back to the years  
23 immediately following the TMI accident, when all the  
24 backfits and so forth were required, that raised the dose  
25 tremendously.

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1 MR. POMEROY: Right.

2 MR. MOELLER: Then, since then, there have been  
3 fewer backfits.

4 But, also, they have extended the life between  
5 refueling outages. I mean, it used to be regularly, what,  
6 12 months or so? Now it is 18 or more months.

7 MR. STEINDLER: Is that number normalized to the  
8 number of megawatts generated?

9 MR. MOELLER: No. This is simply per plant.

10 MR. STEINDLER: Just per plant?

11 MR. MOELLER: Yes.

12 MR. STEINDLER: So you don't know whether or not  
13 they are functioning?

14 MR. MOELLER: Oh, they do have the other data,  
15 which are available and are calculated, and perhaps we could  
16 look up those data. But, yes, the doses have been coming  
17 down.

18 Organizations such as INPO sets targets or goals,  
19 and it is part of their policy of seeking excellence, and  
20 there is a lot of push -- constant push -- to have the  
21 utilities do a better job, do better planning, and so forth.

22 Other items of possible interest, you have been  
23 provided with a list. On No. 2, we were provided with a  
24 report from the Board on rad waste management of the  
25 National Research Council, and it was entitled "Review of

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1 Analyses by the U.S. Department of Energy of Selected  
2 Technical Issues in the Environmental Protection Agency's  
3 Standards for High-Level Radioactive Waste," 40 CFR 191.  
4 This was a review of the WIPP standards, as I understand it,  
5 and I have not yet read it, but you are being provided with  
6 copies.

7 There was a memorandum of November 6, 1992 from  
8 the LSS Administrator on the status report of the work of  
9 the Center for Nuclear Waste Regulatory Analyses to help  
10 establish a priority loading schedule for backlog licensing  
11 support system material. The committee may want to learn  
12 more about this.

13 On the basis of the Administrator's review of the  
14 Center's report, he has concluded that this may not be the  
15 best method for determining priority categories, the method  
16 that the Center proposed. As I say, I know members of the  
17 committee are very much interested in this databank, and we  
18 may want to discuss that more.

19 Item No. 6 on my list is one that we have  
20 discussed before, this repository operational criteria  
21 analysis. At this point, I would simply ask if the  
22 committee wants a briefing on that, just to think about it.

23 On the third page of the list, Item No. 7,  
24 regulation of major materials licensees, the NRC staff is  
25 preparing a staff action plan for regulating major materials

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1 licensees, and they initially were looking at whether  
2 materials licensees, NMSS licensees, might in a sense  
3 self-regulate themselves or self-evaluate themselves, much  
4 the same as INPO does for the nuclear powerplants.

5 Then, having made that suggestion, as I read the  
6 report, it said that the NMSS licensees are so diverse, and  
7 many of them are small in number; that it might not be  
8 possible for them to set up an independent evaluation group.

9 MR. STEINDLER: Let me just comment. If you  
10 recall, one of the problems that was faced when the near  
11 criticality incident happened at the GE Plant is that there  
12 was a difference in the viewpoint between the licensee and  
13 the NRC people whether this was a significant incident or  
14 not, if that is an example of the difficulties that exist in  
15 communicating the same set of regulations to people.

16 I think it might be quite premature to have these  
17 folks regulate themselves.

18 MR. MOELLER: We will talk about this more later.  
19 I really don't know where it fits in or what approach we  
20 should use. But if you look at some of the data reported,  
21 say, for 1991, it shows that -- and don't hold me to this  
22 number -- but there was something like 31 overexposure among  
23 licensees during that year. Not one occurred at a nuclear  
24 powerplant. They all occurred at NMSS licensees.

25 We have distributed it. There was a death,

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1 several weeks ago, in Pennsylvania due to a  
2 misadministration of radiation in a medical facility. So,  
3 again, it is not rad waste, but it is certainly NMSS.

4 Other things. Item No. 9, residual contamination  
5 limits, there have been several reports recently issued, and  
6 the committee may want to follow up on these.

7 The Health Physics Society has a committee on  
8 scientific and public issues, and they have issued a draft  
9 position statement on standards for permissible radioactive  
10 contamination limits for site cleanup or restoration.

11 Offhand, I thought it was a very well-thought-out  
12 statement. It is only three pages long. We may want to  
13 discuss that with them or the staff may want to.

14 What kind of rulemaking is it?

15 MR. MAJOR: Enhanced participatory rulemaking.

16 MR. MOELLER: Enhanced. As the enhanced  
17 participatory rulemaking proceeds.

18 Then, one of the staff, NRC staff, published this  
19 paper. It is John L. Minz, who published this paper on  
20 disposal of slightly contaminated rad waste from nuclear  
21 powerplants. We have also distributed that to you.

22 Then, we were provided, six months ago, with this  
23 RES RAD code, which is a code for calculating or for  
24 implementing residual radioactive material guidelines.

25 Dr. Okrent, I guess, yesterday was saying to the

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1 staff when we were talking about performance assessment to  
2 the DOE staff how confident are you in moving from  
3 radionuclide release limits over to dose.

4 Now, I am sure -- or I am almost sure, a part of  
5 this code, probably, would be directly applicable. They use  
6 the Ditty Code. Again, I don't know the degree to which the  
7 committee wants to get into it, but we could have someone  
8 come in for an hour some day and review with us the Ditty  
9 Code. I don't know anything about it.

10 I think I know something about it, but I am not  
11 personally familiar. Maybe we ought to have them come in  
12 and tell us about the Ditty Code.

13 The U.S. Council on Energy Awareness, Item No. 11,  
14 in late 1991 created a communications network for the  
15 nation's low-level radioactive waste generators. I don't  
16 know much more than what it says here. It says they will  
17 serve as a clearinghouse for information and is a focal  
18 point for an industry-wide network through which waste  
19 generators can share material strategies and techniques.

20 Now, that would mainly be, I think, nuclear  
21 powerplant licensees, because that is what the Council does.  
22 But maybe we ought to find out what they are doing.

23 MR. POMEROY: There is also a citing of low-level  
24 waste disposal facilities.

25 MR. MOELLER: Yes. So flag that as a possible

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1 follow-up item.

2 Item No. 12 simply was my attempt in reading these  
3 reports of recent weeks about the different states  
4 abandoning proposed low-level or suggested low-level waste  
5 sites. We have heard from Connecticut and Illinois. Are  
6 these lessons to be learned? Perhaps the NRC staff is  
7 following that.

8 Under Item No. 14, these are just miscellaneous  
9 that I do hope tomorrow morning we can come back and discuss  
10 some of these.

11 Yes.

12 MR. STEINDLER: Let me just make a comment. Is it  
13 worth our while to talk about the Zero Release concept and  
14 what implications there are for ever being able to implement  
15 this? Clearly, if you follow the words and you extrapolate  
16 it, then the answer is you can't do that.

17 On the other hand, I don't have a good reading on  
18 whether or not things that are labeled Zero Release are,  
19 number one, that and, number two, whether they have a time  
20 limit associated with it.

21 It is unlikely to go away. It is certainly a  
22 populist, albeit, unscientific and irrational view. On the  
23 other hand, I think the Commissioners need to deal with it.

24 I would not be too startled to have one of the  
25 Commissioners point their finger at this committee and say

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1 tell me what it is and tell me what we ought to do about it.

2 My view is that I think we ought to look at it and  
3 become sufficiently knowledgeable, one, and understand what  
4 the various states are saying and, two, identify potential  
5 strategies within the licensing framework, ignoring the fact  
6 that some of these are agreement states; that one might be  
7 able to use to at least overcome that aspect of it. I think  
8 it is a topic we ought to look at.

9 MR. HINZE: Is there a scientific rationale given  
10 by any of the states for this that would give us some meat  
11 and potatoes to chew on?

12 MR. STEINDLER: I don't know. I would guess that  
13 the scientific rationale is the one that says any radiation  
14 is bad for you.

15 MR. HINZE: It is very hard to investigate that  
16 kind of thing.

17 MR. STEINDLER: I will leave that to the Chairman  
18 whose business it has been for years to do this.

19 MR. MOELLER: I think that is a good suggestion.  
20 We have flagged it, and let's come back to it.

21 On page 7 under miscellaneous items, I just wanted  
22 to be sure you realized that the ACRS in a letter to the  
23 Chairman on revised regulatory analysis guidelines -- this  
24 was a letter or report of November the 12th -- has  
25 challenged the \$1,000 per person REM. So, certainly, we

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1 should keep up with that.

2 Then Item C, the DOE has given these four research  
3 grants to develop the application of robots or robotic  
4 technology to radioactive and hazardous waste management. I  
5 would be interested in what those people do or what they  
6 propose to do.

7 The Item D that I flagged, the NRC staff  
8 accompanied the Conference of Radiation Control Program  
9 directors when the directors went out and reviewed the  
10 Alaska RAD Protection Program. That was new to me.

11 We have been briefed on how the NRC goes to the  
12 agreement states and evaluates them, but the Conference of  
13 Radiation Control Program directors goes, and the staff goes  
14 with them.

15 I would like to know more about that. It was  
16 totally new to me.

17 On the last page, Item No. 15(b), the NWTRB is  
18 meeting on January the 5th and 6th on the systems  
19 implications of interim storage of spent fuel, which Marty  
20 has talked about many times.

21 You would have been pleased, Marty, on either  
22 Monday or Tuesday when the question was raised. I forgot  
23 who raised it, but it was what do we know about spent fuel,  
24 do we know its chemistry, do we know the integrity of fuel  
25 that has been stored in a pool for six years and so forth.

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1 We should have thought of something like that at one time.

2 For (d), I don't think this an audience  
3 necessarily that we should attempt to appear before, but the  
4 university campus radiation safety officers, my guess is  
5 there are several hundred of them. But they meet every two  
6 years, and their fourteenth meeting is in Nebraska in June.

7 I flagged it, because I was just saying to myself  
8 is there anything that we would have to say to them should  
9 we offer to appear on the program. Offhand, I would  
10 question it.

11 Then, I gather, Item (e) has been delayed from  
12 what I wrote, Item (e) being the briefing on the RES  
13 High-Level Waste Research Program, which I now gather is  
14 delayed.

15 Let's plan to come back to those things later.

16 MR. STEINDLER: May I add one or two things?

17 You all may have noted the action taken by the  
18 Commission on approving the Fort St. Vrain D&D.

19 MR. MOELLER: Right.

20 MR. STEINDLER: The interesting thing to us, I  
21 think, is that process is going to generate two kinds of  
22 what I call interesting waste. Obviously, the D&D waste is  
23 one, and the tritium and the liquid waste, which is going to  
24 get diluted and dumped, is the other.

25 I have read very briefly by the second document

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1 that, I guess, was the basis of the Commission action, and I  
2 find it a little bit surprising, because I guess I was  
3 operating under the general notion that dilution, in order  
4 to meet EPA or other criteria, was not a policy that was  
5 going to be allowed.

6 Unless I have misread it, which is certainly  
7 possible because I didn't have the whole decommissioning  
8 plan, that seems to be what they are planning on doing. I  
9 am wondering whether to not that is an issue we at least  
10 ought to look at to inform ourselves as to what the staff's  
11 policy currently is.

12 The other issue, eventually, I want to talk about  
13 is lack of progress of getting at the bibliography from the  
14 Center, which we requested three months ago.

15 I want to point out that, eventually, we ought to  
16 formulate as a new item some thoughts on how to approach a  
17 risk-based regulation principle for the disposal of waste in  
18 order to be able to have some input to a discussion between  
19 ourselves and the staff that, ultimately, will be translated  
20 into a position of the NRC through the National Academy in  
21 response to the requirements of the Energy Policy Act. That  
22 is going to require some study on our part in pulling  
23 together, I would say, the past five years or so of  
24 literature that we have, to say nothing of what has been  
25 printed elsewhere in the area on the topic of risk-based

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1 regulations.

2 That is basically all I have.

3 MR. MOELLER: With respect to that last item, and  
4 I will have to search for it, the staff or the Commission,  
5 whoever it is, has put out something on risk-based, and it  
6 says specific attention will be directed to waste management  
7 activities. It is somewhere here in this stack. I have it  
8 flagged. It is another item. It is part of this thing that  
9 we need to talk about.

10 Any other comments? Bill or Paul, do you have  
11 any?

12 [No response.]

13 MR. MOELLER: Then we will move ahead with the  
14 first item on the agenda for this morning, and that is the  
15 NRC Staff evaluation of DOE's Requested Resolution of Site  
16 Characterization Plan Objection No. 1.

17 We have with us Charlotte Abrams and Dr. Mysore  
18 Nataraja. I gather Ms. Abrams will lead off.

19 Charlotte, welcome back. It is a pleasure to have  
20 you.

21 MS. ABRAMS: Since everybody has a copy of our  
22 Vugraph, is it all right that we sit at the table?

23 As Dr. Moeller said, I am Charlotte Abrams. I am  
24 going to lead off and do a little bit of introductory  
25 material, and then Raj here is going to actually give you

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1 the main meat of the matter.

2 We are here to discuss our resolution or lifting  
3 of Objection 1 from our SCA.

4 MR. MOELLER: Excuse me. I have noticed in the  
5 recent staff writings that they now do, very  
6 straightforwardly, talk about closure: This item has been  
7 closed or closed out.

8 MS. ABRAMS: We are not using that term anymore,  
9 because the state actually objected to that term. So we are  
10 using "resolution." It is a matter of semantics, probably.

11 I would also like to clarify that this is just  
12 resolution at the staff level. This does not resolve  
13 anything at the time of licensing.

14 MR. HINZE: Excuse me, Charlotte. What does that  
15 mean?

16 MS. ABRAMS: That means that it was a staff  
17 concern, and it is resolved at the staff level. It is not  
18 something that we could hold the Commission to or the  
19 Licensing Board to. So, in other words, things like this  
20 could come up again at licensing.

21 MR. HINZE: I understand. In other words, there  
22 has been no joining of hands with the DOE; that there is no  
23 problem here.

24 MR. MOELLER: I guess, too, it is not a legal,  
25 because they are not a licensee. They are not an applicant.

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1 MS. ABRAMS: That is correct.

2 In the second Vugraph here, page 2, I will just  
3 start with that. I wanted to give you and reiterate the  
4 definition of an objection, as we defined it when we wrote  
5 the SCA.

6 Essentially, an objection is a concern of such  
7 immediate seriousness to a particular area of the site  
8 characterization program that NRC would recommend that DOE  
9 not start work in that particular area until that objection  
10 is satisfactorily resolved.

11 DOE did commit to resolve objection-level concerns  
12 prior to proceeding with related site characterization work.

13 Now, I want to emphasize that the lifting of an  
14 objection means that concerns related to that objection at  
15 this particular point in time are considered to be resolved.  
16 The staff is also obligated to continue to evaluate  
17 activities related to an objection.

18 If we see that it is warranted to reopen an  
19 objection based on new information or analyses, we will  
20 reopen an objection.

21 I would also like to mention that Part 60 required  
22 that the SCP include a conceptual design of the geological  
23 repository operations area and the extent of planned  
24 excavations for the characterization of the site.

25 DOE still has that commitment on the books and

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1 owes NRC a final design. This can be presented either in a  
2 progress report or the progress report can contain  
3 information on a referenced document that would have  
4 information on the design.

5 MR. HINZE: In view of this, would that be  
6 reviewed and comments made back to DOE?

7 MS. ABRAMS: Yes. We expect to review their ESF  
8 design. In their discussion, we expect to see how the  
9 design is going to tie into their testing program. We would  
10 want to see a discussion of the potential impacts of waste  
11 isolation and a discussion of the design of a repository and  
12 how it would tie in.

13 MR. HINZE: Aren't we getting very much locked  
14 into a design, though, by the very fact that they are  
15 starting to cut rock and prepare portals?

16 MS. ABRAMS: We are reviewing incrementally their  
17 design. For example, the staff has attended a 50-percent  
18 design review and a 90-percent design review of the portal.  
19 So the staff does attend --

20 MR. STEINDLER: I am sorry. Of what?

21 MS. ABRAMS: The portal.

22 MR. POMEROY: The portal?

23 MS. ABRAMS: Yes.

24 MR. POMEROY: Does that mean when you have  
25 attended these briefings that you have signed off on those

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1 points?

2 MS. ABRAMS: There is not a signing off, no. We  
3 do review them. Technical staff attend these. The QA  
4 staff, the Quality Assurance staff, is also reviewing our  
5 observing DOE audits of the implementation of DOE's design  
6 control process. So we do have different mechanisms for  
7 looking at how they are dealing with it.

8 I will go into some of the chronology.

9 MR. HINZE: If it isn't out of place, I would  
10 assume from what you are saying then and the fact that they  
11 are proceeding that you have no objection in terms of the  
12 review that you have done so far and what they are doing at  
13 the portal and in the design.

14 MS. ABRAMS: That is correct.

15 MR. HINZE: Does that include the staff?

16 MS. ABRAMS: They are doing fault investigations  
17 at the portal, and we would expect that.

18 MR. HINZE: You would expect them --

19 MS. ABRAMS: We would expect that they would do  
20 the fault investigations, and you are right, at this time,  
21 they have identified potential faults in the area of the  
22 portal.

23 MR. HINZE: How close are you staying to that, so  
24 they don't waste money? I am sure that they are very much  
25 concerned.

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1 MR. STEINDLER: That is not the function of the  
2 staff.

3 MR. HINZE: No, but they certainly want to make  
4 certain that they shouldn't proceed with the development of  
5 ESF, without the NRC's review of it.

6 MS. ABRAMS: We held a site visit to look at their  
7 trenching activities in the area of the portal and the  
8 potential surface facilities in September of this year. At  
9 that time, we did look at the portal area, too.

10 Our on-site representatives maintain, really, a  
11 day-to-day update on what is going on at the site. So we do  
12 maintain a constant vigilance.

13 MR. HINZE: Great.

14 MS. ABRAMS: I am going to go on and into some of  
15 the chronology behind Objection 1. I will go through this  
16 pretty quickly, unless somebody has a question.

17 In December of 1988, DOE issued their Site  
18 Characterization Plan. In July 1989, the NRC issued their  
19 Site Characterization Analysis, which Objection 1 was one of  
20 our concerns.

21 Also, not on this list, but in July 1989, there  
22 was a meeting between NRC, DOE, and the State of Nevada also  
23 intended, and it was a meeting to discuss what NRC expected  
24 with respect to the ESF design. The discussion included  
25 applicable regulations and NRC's approach to the review of

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1 the design process at that time.

2 In December of 1990, the NRC received DOE's  
3 responses to our SCA, but at that time they did not request  
4 closure of Objection 1.

5 In January 1991, the DOE issued the Calico Hills  
6 Risk Benefit Analysis, which discussed in some way the  
7 analyses on the penetration of Calico Hills. This was  
8 really not a technical report. It, more or less, consisted  
9 of a multi-attribute utility analysis.

10 In July 1991, DOE issued the exploratory study  
11 facility alternatives, and in that they listed 34  
12 alternatives. I will discuss those.

13 In September of 1991, NRC issued a letter  
14 requesting information on how the CHRBA, which is Calico  
15 Hills Risk Benefit Analysis, and the Exploratory Studies  
16 Facilities Alternatives Report address SCA open items.

17 Previously, we had received these two documents  
18 without a request to review them from DOE.

19 MR. MOELLER: When did DOE request that Objection  
20 No. 2 be resolved? It won, and I just wondered what --

21 MS. ABRAMS: I think it goes back the July 1989  
22 meeting, but Ken Hooks, the section leader of our QA staff,  
23 may have a better date on that.

24 There was discussion of the resolution of that QA  
25 objection, actually, in July 1989. It was lifted in March

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1 of 1992.

2 MR. MOELLER: Like in the December 1990 DOE  
3 responses, you say they did not ask for closure of Objection  
4 1. Did they ask at that time for closure of Objection 2?

5 MS. ABRAMS: No.

6 MR. MOELLER: No? Okay.

7 MS. ABRAMS: I think Ken is looking to see if he  
8 can give you an exact date. I don't know if we can give you  
9 an exact date on that, because there were a lot of pieces to  
10 that.

11 MR. MOELLER: Right.

12 MS. ABRAMS: In September of 1991, there was a  
13 DOE/NRC technical exchange on the exploratory studies  
14 facility. At that time, DOE explained their design control  
15 process, and they provided samples of how they plan to  
16 implement it. They also presented some milestones for the  
17 exploratory studies facility work.

18 In November of 1991, DOE requested closure of  
19 Objection 1. But, at that time, we didn't feel there was  
20 sufficient information, and, in March 1991, DOE provided the  
21 additional information to support closure of Objection 1.  
22 That was in the form of a letter, and there was also what we  
23 would call a walkthrough that directed the staff to  
24 particular portions of the CHRBA and the exploratory studies  
25 facility alternatives that would address our concerns in

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1     Objection 1.

2             So the staff initiated a review of those sections  
3     of those report and the supplementary information provided  
4     in the March 1992 transmittal.

5             In November 1992, the NRC staff concluded that  
6     Objection 1 was resolved based on the review of that  
7     information and also the information in the ESF report and  
8     CHRBA. At that time, they also determined not to review the  
9     entire Exploratory Studies Facility Alternatives Report and  
10    the CHRBA, as information in those reports with regard to  
11    the design and alternatives was really influx. The DOE is  
12    still revising their design.

13            At that time, they tentatively had a preferred  
14    alternative, but we had not seen officially what their  
15    alternative was.

16            MR. MOELLER: Excuse me. Help me with that. A  
17    few minutes ago, you said there were 34 alternatives?

18            MS. ABRAMS: That is correct.

19            MR. MOELLER: Then you are saying now they  
20    narrowed it down to a No. 1 and No. 2 or an A and B?

21            MS. ABRAMS: They narrowed it down to, I believe  
22    it was, Alternative 30, the preferred alternative.

23            MR. MOELLER: Of the 34, they chose 30.

24            MS. ABRAMS: Of the 34, they chose Alternative 30.

25            MR. MOELLER: As No. 1 --

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1 MS. ABRAMS: As their No. 1 --

2 MR. MOELLER: -- choice?

3 MS. ABRAMS: -- choice.

4 Now, actually, they have modified that alternative  
5 somewhat at this time.

6 MR. MOELLER: Thank you.

7 MS. ABRAMS: But we have not officially seen it.

8 I would like to also emphasize that we plan to  
9 really remain abreast of what design changes DOE is  
10 conducting through a review of the progress reports, where  
11 they should be providing us that information and our  
12 participation in these design reviews.

13 The NRC staff will also participate at DOE audits  
14 of the ESF design review process to determine that DOE  
15 continues to implement its design control process.

16 We also plan to request to review DOE's selected  
17 design options and the rationale for the ESF layout, and we  
18 would expect DOE to have this information to us in a timely  
19 fashion, so that we can get our feedback back to them in a  
20 timely way.

21 MR. HINZE: Charlotte, has there been any change  
22 of the study plans or do you perceive any change or revision  
23 of the study plans as a result of the new ESF and  
24 modifications that are being made to the one that was  
25 selected?

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1 MS. ABRAMS: Originally, the first five study  
2 plans with the NRC received were plans for work within the  
3 ESF, and they were based on the conceptual design that was  
4 presented in the SCP, and the NRC staff at that time elected  
5 not to review those, because that design was being changed.

6 We would presume that they would be changing those  
7 study plans to reflect their new design in the tests that  
8 they would be conducting in their new designed facility  
9 before they transmitted those study plans to us.

10 MR. HINZE: Do you have any idea when you are  
11 going to be seeing those study plans? Is that in that  
12 September schedule?

13 MS. ABRAMS: We saw a tentative schedule, and some  
14 of those will be coming to us in mid-1993, and I think there  
15 may be one coming in early 1993.

16 I also would like to add that one of them, we did  
17 get a revision of already, and we are electing not to  
18 continue to review that one, because it still does not  
19 reflect the new design.

20 MR. HINZE: I wonder if this is the place to ask:  
21 Is the staff satisfied that the tunnel-boring-machine  
22 approach is going to provide the kind of geological  
23 information that was anticipated from the more conventional  
24 drill and blast -- I shouldn't say "conventional" -- the  
25 more classic drill and blast procedures? Has that

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1 evaluation been made on any review process or is this an ad  
2 hoc decision?

3 MS. ABRAMS: It has been discussed at length by  
4 the staff. We don't want to tell DOE how to conduct their  
5 excavation. At the same time, we do want to see them be  
6 able to gather the information that is needed.

7 I don't want to speak for the technical staff  
8 here, but there are tradeoffs with each method.

9 MR. HINZE: Sure. As I recall at our Las Vegas  
10 meeting, there was a discussion about this, and there was  
11 some talk of a report. Subsequently, we have received  
12 communication that there is no formal report by DOE on that  
13 topic.

14 I was wondering if you had a report from them that  
15 you were using to evaluate. Perhaps I am asking the wrong  
16 person.

17 MS. ABRAMS: We have seen no formal report, no.

18 MR. HINZE: Are you asking for one, so that you  
19 can make an evaluation on these study plans?

20 MS. ABRAMS: No, we have not requested one.

21 MR. MOELLER: Following up the comment by Dr.  
22 Hinze, time and time again, we will see these statements that  
23 the study plans still talk about an exploratory shaft  
24 facility, and they have not been updated and so forth. I  
25 guess I don't have enough appreciation of how difficult a

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1 task this is or how many people DCE has working on it.

2 How long ago was it that they shifted their idea  
3 from a shaft facility to the studies facility?

4 MS. ABRAMS: To the ramp concept?

5 MR. MOELLER: Right.

6 MS. ABRAMS: It has been a couple of years.

7 MR. MOELLER: Yes. Have you -- I know you have.  
8 In fact, they now say -- maybe it was in this material --  
9 that we now have this statement that DOE will give you a  
10 monthly accounting or status report on all the study plans.

11 MS. ABRAMS: Yes.

12 MR. MOELLER: So, supposedly, maybe we will get a  
13 handle on this.

14 MR. HINZE: Might I request, as the staff proceeds  
15 with this concern about geological mapping that we be kept  
16 informed if you receive a report or you make some kind of  
17 review of the situation.

18 I think that Keith would like to make a statement,  
19 Dr. Moeller.

20 MR. McCONNELL: Keith McConnell, NRC staff.

21 There are two forms for our discussions in this  
22 area. One is the study plan on structural features within  
23 the site area, which we have inhouse. We actually have, I  
24 think, Rev 1 inhouse. But it addresses a shaft and  
25 drill-and-blast type of technology.

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1           We have decided tentatively not to review that  
2 study, because there are indications from DOE that they are  
3 going to revise that study to reflect the tunnel boring  
4 machine. Therefore, they will be providing some level of  
5 detail about their methodologies for mapping in that revised  
6 Rev 2 of that study plan.

7           In addition, we have had internal discussions and  
8 also informal discussions about the pros and cons of tunnel  
9 boring machine versus drill and blast, and I think the  
10 conclusion that we came to is that both provide, I think,  
11 ample opportunity to collect the necessary data, but we are  
12 waiting on DOE's revised study plan to make a formal  
13 judgment on that.

14           MR. HINZE: Sorry for the tangent.

15           [Laughter.]

16           MS. ABRAMS: That is fine.

17           MR. STEINDLER: Let me continue to walk down that  
18 tangent for just a little bit more.

19           Is it clear to the DOE what criteria you would use  
20 to make comments about the acceptability of either a tunnel  
21 boring machine or the thing that is, I guess, called  
22 conventional mining engineering, drilling and blasting? In  
23 other words, what would you base your comments on?

24           MR. NATARAJA: Let me address that. I think the  
25 criteria, basically, depends on the waste isolation issues,

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1     which we have raised earlier.

2             So the one that creates the least amount of  
3     disturbance and provides the required information is the  
4     preferred option. So that would be the basis for making  
5     comments.

6             MR. STEINDLER: Is that compatible with Dr.  
7     Hinze's question; namely, is that the mechanism that is  
8     suitable for getting optimized geologic-related information?

9             MR. NATARAJA: The preferred option, the 30  
10    option, which is going to be modified, also has an  
11    additional shaft, if required, which can be added at a later  
12    stage. So, to satisfy the needs for the information that  
13    may not be obtained by the TBM method, they would have an  
14    additional shaft to gather the data.

15            So what we understand is there are going to be two  
16    ramps and optional shaft, which may be included at a later  
17    date, if necessary.

18            So, if there is some information that will not be  
19    gathered by one method, that will be supplemented by an  
20    additional shaft at a later date. But I don't think they  
21    have made a final decision on whether they will have two  
22    ramps and a shaft in the ESF or not.

23            MR. STEINDLER: Is it clear then that this kind of  
24    strange three-dimensional tradeoff is going to maximize  
25    rather than minimize the amount of holes that are drilled

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1 into the repository?

2 MR. NATARAJA: These holes will eventually be  
3 integrated into the holes that will have to be done for the  
4 repository.

5 MR. STEINDLER: I see.

6 MR. HINZE: That allows you to get off the hook, I  
7 think.

8 MR. BALLARD: I am Ron Ballard.

9 I would also add that I believe DOE is considering  
10 drill and blast techniques for some of their testing areas.  
11 They aren't just relying on tunnel boring all the way. So  
12 they will have alternatives in their plan.

13 MS. ABRAMS: That concludes my part of the  
14 presentation, unless you have any more questions. I will  
15 turn it over.

16 MR. NATARAJA: I am Mysore Nataraja, the Section  
17 Leader for the Geotechnical Engineering Section.

18 My presentation starts from Vugraph No. 6. I will  
19 be covering summary of concerns, expressing the SCA  
20 Objection 1, along with the bases for those concerns. I  
21 will also cover the NRC staff's evaluation of DOE's response  
22 to SCA Objection 1. I will briefly summarize what we intend  
23 to do in the future in regards to following up on the open  
24 items related to this article objection.

25 I will go to Vugraph No. 7. This is basically the

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1 summary of Objection 1. As for the DOE's proposed design  
2 presented in the Site Characterization Plan, the exploratory  
3 shaft facility -- I will have to clarify one thing here.  
4 The acronym ESF stood for exploratory shaft facility and now  
5 has been changed to exploratory studies facility in order to  
6 make sure that not all documents will have to be changed.  
7 They kept the same acronym.

8 So, if I talk about SCP or SCA, that stands for  
9 the exploratory shaft, and if we talk about the current  
10 activities of the future activities, that refers to the  
11 exploratory studies facility. Even if you are a little  
12 inconsistent in the terminology, it won't make any  
13 difference to the discussions today.

14 The exploratory shaft facility, according to the  
15 designs presented in the SCP, would become a part of the  
16 repository. Therefore, one has to be very careful in  
17 designing the exploratory shaft facility, keeping in mind  
18 the design of the repository of which this ESF would  
19 eventually become a part.

20 However, our review found two major concerns with  
21 the ESF, and they are summarized on Vugraph No. 7. No. 1,  
22 the SCP and its references did not make a convincing case  
23 that the design control process under which the Title I  
24 design of the ESF was performed was adequate. No. 2, the  
25 SCP didn't convince us that they had an adequate Title I

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1 design for the ESF either.

2 Let me explain. For example, since the  
3 exploratory shaft becomes a part of the repository, all the  
4 regulations considered applicable to the repository should  
5 be considered applicable to ESF also. But we found there  
6 were a number of regulations that were not considered in the  
7 design of the ESF.

8 We also found that the design control process  
9 allowed some of the critical technical data to be ignored,  
10 which led us to suspect that the process suffered from CDS  
11 deficiencies.

12 In addition, the design itself had some serious  
13 limitations in that the proposed facility could impose  
14 serious restrictions to gathering sufficient data for site  
15 characterization and also for the repository design.

16 So it appeared to us that the ESF layout would  
17 require some major revisions to satisfactorily address the  
18 staff's concerns raised in the SCP.

19 MR. MOELLER: Now you are going to show us that  
20 these particular problems have been resolved?

21 MR. NATARAJA: Have been addressed adequately.

22 MR. MOELLER: Or have been adequately addressed,  
23 okay.

24 MR. NATARAJA: The next Vugraph No. 8, I will very  
25 quickly go over this one. There is no reason to spend a lot

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1 of time on this particular Vugraph, because I am going to go  
2 over each one of these.

3 As you can see, there were a total of six bases.  
4 We also had a number of comments and questions that  
5 supported these six bases points. We are not going into  
6 that level of detail in today's presentation. We are only  
7 going at a broad level to say how these six bases points are  
8 addressed in the resolution.

9 Vugraph No. 9 talks about the first basis point.  
10 This deals with the Performance Confirmation Program, the 10  
11 CFR 60(f), which deals with the Performance Confirmation  
12 Program, and alludes to the possibility of conducting in  
13 situ risk package testing and in situ seal testing.

14 There is a need for considering some early inputs  
15 to the license application from such testing, but the staff  
16 review showed that the ESF design, as presented in the SCP,  
17 did not address these issues adequately. That was our first  
18 basis point.

19 Vugraph No. 10 talks about the second basis point.

20 MR. STEINDLER: Excuse me. Can I go back to No. 9  
21 for a minute?

22 MR. NATARAJA: Sure.

23 MR. STEINDLER: One of the interesting aspects of  
24 the relationship between the site characterization program  
25 and plan and the DOE objections is that, as the site

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1 characterization plan changes and not by just renaming  
2 things from shaft to study, but also actually doing things  
3 differently, the objections of the staff don't seem to keep  
4 track.

5 For example, has the staff thought about whether  
6 or not in situ seal testing remains a valid commentary, when  
7 the whole geometry of this exercise has been shifted?

8 MR. NATARAJA: Yes. The seal question will remain  
9 whether the entry opening is vertical or inclined. That  
10 will not change.

11 MR. STEINDLER: But has it been shown that doing  
12 the kind of in situ seal testing is even a sensible thing to  
13 do?

14 MR. NATARAJA: The question of in situ seal  
15 testing has to do with the selection of materials and the  
16 long-term impacts of seal performance.

17 MR. STEINDLER: Right.

18 MR. NATARAJA: And that is a question that will be  
19 valid regardless of what geometry we have for the ESF.

20 MR. STEINDLER: That is almost exactly my point.  
21 Why is it that the staff required in situ testing in the  
22 first place?

23 MR. NATARAJA: Either they have to perform in situ  
24 testing or demonstrate and make a case that is not required.  
25 We did not see either one of those in the SCP.

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1 MR. STEINDLER: You gave them the option?

2 MR. NATARAJA: They have the option.

3 MR. STEINDLER: They do?

4 MR. NATARAJA: We don't have to give it.

5 MR. HINZE: Raj, my recollection from these items  
6 is that there was a concern raised regarding the possibility  
7 of gullying as a result of erosion on the east side of Exile  
8 Hill, as it might affect the portal and the sealing of a  
9 portal. Has that been adequately taken care of in your  
10 view?

11 MR. NATARAJA: The location of the shaft has been  
12 changed.

13 MR. HINZE: This wasn't a shaft. This was a  
14 portal that was on the east side of Exile Hill.

15 MR. NATARAJA: I don't know. We only raised that  
16 question with respect to the shaft location in the SCP. We  
17 didn't have a comment related to that.

18 MR. HINZE: In the original design, there was the  
19 possibility of a portal on the east side of Exile Hill, and  
20 my recollection was that you were concerned about it at that  
21 time.

22 MR. NATARAJA: Was that part of the repository you  
23 are talking about or the ESF?

24 MR. HINZE: Yes, the part of the repository.

25 MR. NATARAJA: This was confined to the ESF, the

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1 objection was, and not talking about the repository.

2 MR. HINZE: I see. But if it was a concern in the  
3 repository, why isn't it a concern in the ESF?

4 MR. NATARAJA: The objection was on the ESF and  
5 not on the repository, but if that question has been raised,  
6 that will be an open question that would be looked at again.  
7 There are a number of comments and questions, which are  
8 still open. The one that you just mentioned might be one of  
9 those.

10 I have to go back and look at that. Do you have  
11 the number?

12 MS. ABRAMS: Seventy-two. It is Comment 72.

13 MR. NATARAJA: Yes. That is probably still open,  
14 anyway.

15 MR. HINZE: No, that is resolved.

16 MS. ABRAMS: It is resolved.

17 MR. NATARAJA: It is resolved?

18 MR. HINZE: I guess I am concerned about why it  
19 was a concern regarding the repository and then resolved for  
20 the ESF with a portal design.

21 MR. NATARAJA: We have not reviewed the portal  
22 design or the Title II design of the ESF. So it might come  
23 back again. We have not reviewed the ESF Title II design in  
24 resolving lifting this objection.

25 MS. ABRAMS: We can also reopen any comments based

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1 on new information.

2 MR. HINZE: There was a concern about gullying on  
3 the east side of Exile Hill. That seems to be very  
4 appropriate to continue that unless it has been taken care  
5 of somehow or another in their design procedures.

6 MR. NATARAJA: Now we are on No. 10.

7 In response to the staff's earlier criticism of  
8 the ESF Title I design, the DOE presented a document known  
9 as DAA, Design Acceptability Analysis.

10 The purpose of this document was to explain why  
11 the Title I design as presented in the SCP was acceptable.  
12 However, the DAA, both the document itself and the process  
13 used for its preparation, either did not adequately address  
14 the staff concerns or raise some new concerns.

15 For example, some of the technical reviewers who  
16 performed the peer reviews were themselves involved in the  
17 preparation of the documents. So this raised some questions  
18 about the independence of these reviewers.

19 We also found some deficiencies in the  
20 thoroughness of the reviews. For example, we picked up some  
21 of the reports that were reviewed by the peer reviewers and  
22 found that some errors were left there unchecked, and we  
23 also found that the 10 CFR 60.21(c)(1)(ii)(D) -- that is the  
24 adequate for alternatives -- we found that there was not an  
25 adequate consideration of these comparative evaluations of

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1 alternatives to major design features that are important to  
2 waste isolation.

3 We also found that a known anomaly, which existed  
4 close to the proposed shaft location, was not considered in  
5 their design. So these were some of the concerns either  
6 which were new concerns raised when we looked at the DAA or  
7 some of the existing concerns which were not addressed  
8 adequately.

9 MR. HINZE: Raj, if I may ask, the last item  
10 there, does this mean that this is acceptable now because  
11 the shaft is no longer a part of the ESF, or is it because  
12 the staff has accepted the --

13 MR. NATARAJA: We are looking at how they address  
14 these concerns. If they detect something, what do they do  
15 about it? How do they follow it? Do they have a process to  
16 take into account these anomalies? That is all we are  
17 looking at right now, and we are convinced that they do.

18 MR. HINZE: Does this, in any way, indicate that  
19 there is not a fault at the shaft location? Does it  
20 indicate that at all?

21 MR. NATARAJA: No, we are not talking about that  
22 at all.

23 MR. HINZE: I just wanted to make that clear.  
24 Okay.

25 MR. NATARAJA: We are now on Vugraph No. 11, the

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1 Basis Point 3.

2 An important consideration in planning the  
3 underground test facility is to make sure that there is  
4 enough space to conduct all the required tests for the  
5 durations of interest and that these tests do not interfere  
6 among themselves or with the construction activities.

7 However, the ESF, as presented, in the SCP raised  
8 numerous questions regarding these issues. Most of these  
9 questions were either not addressed or insufficiently  
10 addressed.

11 For example, the calculations showing thermal  
12 zones of influence did not account for appropriate test  
13 durations. Some of these tests would potentially continue  
14 into performance confirmation periods, but they only looked  
15 at maybe, like, 12 months or 18 months, some limited  
16 durations in calculating the zones of influences.

17 Also, the uncertainties coming from some of those  
18 numerical models and calculations were not factored in  
19 appropriately. They took the same test space and proposed  
20 this space to be used for different tests that would be  
21 performed in some sort of a sequence, but the SCP did not  
22 provide the rationale behind these decisions, how they would  
23 be able to do these tests in the same space.

24 They did not list some of the required tests, and  
25 the information was quite sketchy in many areas. So we

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1 thought that there was inadequate consideration of some of  
2 these requirements.

3 We are on page 12. We have already discussed this  
4 question of this in situ waste package and the seal testing  
5 and the potential impacts. Again, it is a repeat of the  
6 previous concern in a different context. The SCP did not go  
7 into some of these details. They did not show that the  
8 testing was not required, and if that testing was required,  
9 they didn't show what the impacts might be.

10 No. 13, Basis Point 5, this was another sort of a  
11 detailed comment related to designs. Some of the ESF design  
12 criteria were not sufficiently addressed. One of the  
13 examples was the seismic design basis, and there were  
14 calculations of the quantity of water in the bottom of the  
15 shaft, the assumptions, and some of the other details there  
16 were questionable, because there was a lot of liability on  
17 the long-term performance of these drainage, where we had  
18 several questions about where they would be clogged, whether  
19 they would perform the way they are assumed.

20 Also, there was insufficient details about the  
21 liner removal from the shafts and what they might do to  
22 long-term performance.

23 The last Basis Point No. 6 was, of course, sort of  
24 a very broad concern. The layout of the underground testing  
25 and the drifting as presented in the SCP, in our view, did

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1 not show much promise for adequate site characterization,  
2 and there remained a potential for gathering insufficient  
3 data.

4 In summary, although most of these concerns  
5 expressed in the bases points, all the supporting comments  
6 and questions by themselves may not be very serious as  
7 individual comments or questions, but when combined and  
8 viewed as a whole, they indicated a trend, and trend of a  
9 flawed process that could lead to an acceptable design  
10 product. That was our overall concern regarding this ESF as  
11 presented in the SCP.

12 After the staff posed this objection, a number of  
13 things have happened. DOE prepared the exploratory studies  
14 facilities alternate study, ESFAS, and they have also  
15 prepared the CHRBA, the Calico Hills Risk Benefit Analysis,  
16 but that was in response to an earlier CDSCP objection, the  
17 consultation draft objection.

18 DOE prepared sort of a cross-walk that Charlotte  
19 mentioned in which they showed us how the staff concerns  
20 were being addressed in different documents, where and how  
21 they were being addressed, and we were invited to observe  
22 DOE audits and surveillances.

23 We were also invited to observe their design  
24 reviews at different stages; 50 percent, 90 percent, and so  
25 forth.

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1           We were also invited to participate in the DOE  
2   NWTRB, the Nuclear Waste Technical Review Board meetings,  
3   and during these meetings, ESF design issues were discussed  
4   in great detail. DOE explained during some technical  
5   exchanges how the regulatory requirements were being  
6   considered and how technical assessment reviews were being  
7   conducted by DOE.

8           So let's now look at the Vugraph 15, which is the  
9   staff evaluation of DOE's responses. The staff has  
10   evaluated the DOE responses to the objection looking at both  
11   aspects; the two main concerns, the one related to the  
12   process, the other one related to the adequacy of the  
13   design.

14           So let's first look at the process part. Since  
15   the objection was posed, the staff has had a number of  
16   opportunities to observe DOE's surveillances and audits, as  
17   I mentioned earlier. During these audits and surveillances,  
18   sometimes the QA staff have been accompanied by technical  
19   staff, if the particular topic was appropriate for technical  
20   surveillance.

21           In general, the staff found that these audits and  
22   surveillances were conducted properly and were approved QA  
23   procedures and found them to be acceptable.

24           I am continuing with the design control process on  
25   No. 16. During a technical exchange that was held on

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1 September 16, 1991 that Charlotte mentioned in the  
2 chronology, DOE explained its modified design control  
3 process. We found that DOE had in place, documented, and  
4 approved procedures for considering specific design  
5 requirements.

6 For example, the staff had pointed out that 11  
7 regulatory requirements had not been considered during the  
8 ESF Title I design. Now, DOE presented the response. They  
9 responded by revising the requirements documents to include  
10 these 11 additional regulatory requirements.

11 In their Waste Management Systems Requirements,  
12 Volume 4, which is WMSR, one of the acronyms for another QA  
13 document, these are umbrella-type QA documents which govern  
14 all the participants of the project, and they also revised  
15 the project level requirements document and the ESF  
16 requirements document. All these missing regulations were  
17 now included as applicable for the ESF.

18 The staff's concern regarding the lack of  
19 integration of technical data was also addressed during the  
20 technical exchange. DOE explained how that technical  
21 support document management plan, what they call TSDMP, and  
22 the RIB, reference information base, addressed this  
23 particular concern, and DOE provided examples of how this  
24 particular process is supposed to work.

25 The concern relating to the geophysical anomaly

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1 near the location of the shaft was addressed by performing  
2 an assessment review as per quality management procedures,  
3 and recommendations were entered into what they call CRS,  
4 the common response status relation database.

5 Technical assessment review, recommendations were  
6 also entered into the ESF design requirements. So the staff  
7 found these actions to adequately address our concerns as  
8 far as the design control process was concerned. It does  
9 not mean that what they have done is good or bad or  
10 anything, but we do know that there is a process.

11 Earlier we had a suspicion that the process was  
12 not working, but now we don't have that suspicion any more  
13 about the process.

14 Vugraph 17 basically concludes saying that we are  
15 satisfied that the Title II design activities are now being  
16 performed under an NRC-approved QA program.

17 Now let's look at the second part of the concern,  
18 which has to do with the acceptability of the Title II  
19 design. So we are on No. 18 now.

20 As a result of our limited review of the pertinent  
21 portions of the exploratory shaft facilities alternative  
22 study, the CHRRRA, and particularly looking at the current  
23 preferred option, the staff has found that the DOE has  
24 addressed most of the concerns raised by us in the SCA  
25 objection, at least in a conceptual way.

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1           One of the major issues raised by us related to  
2 the consideration of alternatives. This was a big, big  
3 deal. We were making a big issue about the fact that they  
4 did not look at the alternatives.

5           Now, the current approach explicitly considers  
6 alternatives; for example, alternative modes of entry such  
7 as shafts and ramps; alternative excavation techniques, such  
8 as boring machines; and several other mechanical excavation  
9 techniques; plus the conventional drill-and-blast  
10 techniques.

11           DOE also considered alternative locations for  
12 entry. Alternative repository design concepts were  
13 associated with each given option of the ESF. So, for a  
14 given ESF, there was an associated conceptual design of the  
15 repository. So, in other words, they looked at a number of  
16 possible options.

17           They also looked at a number of different test  
18 strategies, like different levels of testing, two or four  
19 different levels of repositories, and how to gather data,  
20 and different layouts for the drifting, and different  
21 extents of drifting.

22           So, with the new approach, the proposed approach,  
23 we also see that the in situ waste package testing as well  
24 as the early seals testing can be conducted, if they so  
25 desire. They are not precluded.

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1           If you remember, I mentioned that, in the previous  
2 approach, we had many concerns that such in situ tests might  
3 have been totally precluded because of some other design  
4 deficiencies and limitations.

5           We will go to No. 19. We also found that the  
6 proposed option has a better potential for gathering  
7 adequate data for site characterization and repository  
8 design.

9           As you can see, there is an increased stage of  
10 drifting. Now we have something like seven out of eight  
11 times the originally proposed drifting. It used to be about  
12 10,000 feet. Now it is about 76,000 feet.

13           These drifts will intersect major geologic  
14 features and provide data on these, and we hope this  
15 information will be available in the license application.

16           The concern related to the test interference was  
17 one of the big concerns in the design limitation. There  
18 were tests which were too close to each other, and there  
19 were tests which were located too close to the construction  
20 activities, and, thereby, which might impact the tests and  
21 the test data.

22           Now, they address this concern by practically  
23 doubling the main test level area from 400,000 to about  
24 800,000 square feet.

25           The final point there is that the preferred option

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1 has a phased approach. So there is a lot of flexibility as  
2 to which way you want to proceed. You can do as much or as  
3 little as necessary. You don't have to overdo it, or you  
4 don't have to underdo it. You can do it in phases, and you  
5 can design it in such a way that you can proceed in any  
6 preferable option, in any preferred speed, to gather the  
7 required data.

8 So this flexibility was one of the questions that  
9 we had raised, and I think the phased approach addresses  
10 that particular concern.

11 In summary, we have concluded that the design  
12 control process under which the Title II design ESF is being  
13 carried out is an acceptable one to the staff.

14 Also, we have concluded that most of the bases  
15 points discussed earlier during my briefing have been  
16 satisfactorily addressed. In other words, the preferred ESF  
17 option addresses in a conceptual manner most of the  
18 important consents raised by the staff in SCA Objection 1.

19 This is based on our review of portions of ESFAS  
20 -- that is the alternative study -- and the risk benefit  
21 analysis and the cross-walk, and we have taken into account  
22 the information and knowledge that we have gained during  
23 technical exchanges, observation audits, surveillances, and  
24 observation of DOE-designed reviews, and also our attendance  
25 at the NWTRB meetings.

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1 I am on the last Vugraph now, No. 21. Finally, I  
2 would like to conclude my presentation briefly by mentioning  
3 about our intended future activities related to the review  
4 of ESF Title II design.

5 As I mentioned earlier, there are some open items  
6 related to the comments and questions that supported the  
7 bases for SCA Objection 1. We will continue to monitor  
8 these open items and continue to evaluate DOE's responses to  
9 them as and when they become available to us.

10 Perhaps some of these might be done during a  
11 review of the study plans.

12 We will also review major design reports that  
13 would be prepared by DOE in support of the ESF activities.  
14 We will provide comments to DOE as appropriate.

15 We will continue to observe DOE's design reviews  
16 of different design packages, the 50-percent and 90-percent  
17 design reviews.

18 We will, of course, have a number of audits and  
19 surveillances, and both from the QA point of view as well as  
20 from a technical point of view.

21 That is where my presentation is going to be  
22 concluded. Unless you have any further questions, I will  
23 hand you over to Charlotte for wrapping up.

24 MR. MOELLER: Dr. Hinze?

25 MR. HINZE: Raja, as I look back on our initial

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1 view of the exploratory shaft facility, it seemed to me that  
2 the emphasis there was a study not only of the repository  
3 horizon, but there, very definitely, was a major concern  
4 regarding what remains to be a fundamental problem for  
5 matrix versus the fracture flow, particularly in the  
6 overlying horizons.

7 In that ESF, there were breakout zones and  
8 critical areas, and there were provisions made for a test to  
9 be made as the shaft proceeded down.

10 Does your resolving of this objection indicate  
11 that the NRC staff is satisfied that the portal, which  
12 obviously has a vertical component as well as a horizontal  
13 component, which is primarily a horizontal component, is  
14 going to provide sufficient opportunity to evaluate the  
15 characteristics, the geotechnical, hydrologic  
16 characteristics of the overlying horizons, so we can answer  
17 some of these very critical questions that remain?

18 MR. NATARAJA: I think this is probably too  
19 delicate a question for me, and I can refer to hydrology's  
20 staff here.

21 Bill, would you like to take a shot at it?

22 MR. HINZE: Let me ask a question before you  
23 refer. Is this a proper question at this point in time? We  
24 have not heard from the staff on the ESF.

25 MR. NATARAJA: What I would say is any sort of

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1 investigation is not ruled out by this approach. We do not  
2 have answers to the questions. But I am saying, using this  
3 approach, if somebody wants to do a detailed hydrologic  
4 investigation, it is possible to do it, but we don't know  
5 the details yet unless we review not only the ESF Title II  
6 design, but also their test plan.

7 MR. HINZE: I was pleased, and I think most of the  
8 ACNW was very pleased with the analysis that was performed  
9 by the staff on the SCP.

10 We have seen some major modifications of that, and  
11 rightly so, and perhaps the most important is in the change  
12 from ESF 1 to ESF 2.

13 I am wondering if the staff is going to take this  
14 opportunity to look at whether there should be objections,  
15 comments, or questions related to that. Are we proceeding  
16 in a fashion, so that we do have the opportunity to provide  
17 the same type of analysis that we had in the SCA, as we have  
18 now with these revisions?

19 One of the cases in point is this one of  
20 evaluating the characteristics of the overlying horizons.

21 MS. ABRAMS: We maintain the ability to provide an  
22 objection to DOE at any time, and we expect to see  
23 information in the progress reports that would update the  
24 information in the SCP. We expect to see this at six-month  
25 intervals.

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1           If we see information in a progress report that  
2 requires an objection, we certainly would make an objection.

3           MR. HINZE: Or a question.

4           MS. ABRAMS: Or a question or a comment, yes.

5           MR. HINZE: Are they being reviewed in a timely  
6 and detailed enough fashion, so that that can really be  
7 done? You spend a lot of time and a lot of effort on the  
8 SCA. It was great work.

9           MS. ABRAMS: We have a commitment to turn around  
10 our reviews on the progress reports within three months  
11 Now, the problem in the past has been we haven't received  
12 progress reports in a timely fashion.

13           The DOE is working to improve that situation. In  
14 fact, we have just received Progress Report No. 6, and close  
15 on the heels of that, we are going to get Progress Report  
16 No. 7. So they are working to improve their turnaround  
17 time.

18           MR. HINZE: It raises some red flags to me that I  
19 see no objections, that I see no comments. I see no  
20 questions, at least that I know of, that come out of these  
21 updates of the SCP. To me, the break from ESF 1 to ESF 2 is  
22 a major break, and a lot of attributes have been gained by  
23 that.

24           But it seems to me that my question really is:  
25 Has there been sufficient analysis that we can feel

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1 comfortable with the ESF 2?

2 MR. NATARAJA: Excuse me. Charlotte. I might also  
3 add that, in our review plan for the review of study plans,  
4 also it provides us opportunities for raising comments,  
5 questions, and objections. So there are a number of stages  
6 in which we can raise an objection if we have a big problem.

7 Of course, comments and questions can be raised at  
8 many, many stages.

9 MR. HINZE: If that takes care of the process,  
10 could we move on to the question that I asked then regarding  
11 does the resolving of Objection 1 tell DOE that you as an  
12 NRC staff are pleased with the analysis of the  
13 characteristics, the geological, hydrological  
14 characteristics of the overlying rock formations?

15 MS. ABRAMS: No. I mean, that is not what the  
16 objection really dealt with.

17 The objection dealt with did they have a design  
18 control process in place.

19 MR. HINZE: Charlotte, there are some places where  
20 there really are questions regarding the studies. I refer  
21 you on page 4-2, Item (g). It states that there are other  
22 tests that have not been yet completely defined, et cetera.  
23 Information has not yet been presented to indicate if any of  
24 these undefined tests would be the main test.

25 MS. ABRAMS: That got to the test interference

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1 question that Raj was talking about.

2 MR. NATARAJA: Without knowing what the tests are,  
3 it is hard for us to say whether there will be interference  
4 or not. It was in that context that we raised that.

5 But I don't think the SCP would go into the level  
6 of detail. The level of detail was only at the  
7 investigation level, but to go into the level of detail of  
8 study plans would be inappropriate according to the guidance  
9 that we have given to DOE. So we couldn't be criticizing  
10 them for not giving that level of detail.

11 But the reason for raising that, as Charlotte  
12 said, was to make a broader level finding whether or not  
13 there will be some interference. But, certainly, we need  
14 those kinds of detail, and we will definitely review those.

15 MR. STEINDLER: I was going to go back to the  
16 process, but go ahead, John.

17 MR. LINEHAN: John Linehan.

18 I just wanted to go back over this. We are  
19 lifting the ESF objection for two reasons. They have got an  
20 adequate design control process. In a very broad sense, we  
21 are satisfied with the way they are proceeding with the ESF  
22 options that they have narrowed down to.

23 There is still a lot of specific questions out  
24 there. We have recognized we need to send a letter to DOE;  
25 in fact, to tell them, hey, while you have satisfied our

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1 concerns at the general level, we have lifted the objection.  
2 You are heading in the right direction. There are still a  
3 lot of details that we have to worry about and we have to  
4 look at.

5 In July of 1989, DOE indicated that, as they  
6 proceeded, they were going to be sending to us packages for  
7 the various designs. While we want to see those and we want  
8 to review them, we have recognized that we will need a  
9 revised conceptual design, like we had in the SCP to make  
10 sure that we can answer all of these various questions, like  
11 the ones we had on the original SCP.

12 The SCP is a living document, and through the  
13 progress reports referencing a document, they can get us or  
14 revise conceptual design that addresses a lot of these  
15 questions.

16 With respect to things about the hydrology of the  
17 overlying material, there should be study plans, and those  
18 should be integrated with this conceptual designing. There  
19 is still somewhat of a void there. We have lifted the  
20 objection, but they haven't made -- I would probably term  
21 it, they haven't made the SCP totally well, and they still  
22 need to get this information to us.

23 MR. HINZE: Thank you. This discussion has been  
24 helpful, and I really wanted to see it put in the proper  
25 framework, and I think you have done an excellent job of

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1 doing that for me now.

2 MR. STEINDLER: Let me raise a couple of issues.  
3 First, Charlotte, you indicated that you maintain the option  
4 of issuing additional objections; presumably, based not on  
5 the original site characterization plan and its 6,000 pages,  
6 but presumably based on the progress reports that are  
7 supposed to come every three months on time.

8 MS. ABRAMS: Six months.

9 MR. STEINDLER: Six months, yes.

10 I guess I have a couple of comments. The progress  
11 reports that I have seen contain significantly less detail  
12 by what I consider to be an important amount than the  
13 original format and content of the site characterization  
14 plan issued by DOE, and perhaps that is appropriate, but it  
15 gives me a little pause when that is the document against  
16 which you are now going to raise objections, because your  
17 ability to analyze the details of why you raise objections  
18 and whether or not now is the time to raise it in the  
19 particular issue seems to me has been significantly fuzzed  
20 out to be able to do that with the same kind of precision as  
21 you did in the SCA.

22 The second point that I would raise is that the  
23 original Objection 2 dealt, in part, with the quality  
24 assurance issue. It was a process that you objected to that  
25 either wasn't there or it was inadequate. Yet, the quality

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1 assurance program objection, one, was closed out as being  
2 apparently satisfactorily resolved by DOE's QA program.

3 If that is, in fact, the right interpretation, I  
4 draw the simplistic conclusion that you folks closed out  
5 Objection 1 too fast. Is that the right conclusion to draw?

6 MS. ABRAMS: We would agree, there has not been  
7 sufficient information in the progress reports, and we are  
8 on record as telling DOE that.

9 They don't have to include all the information and  
10 data in the progress report itself. They can do it by  
11 reference to other reports. We haven't seen that, and we do  
12 agree with you on that.

13 We also expect to see a certain level of detail  
14 and study plans, and we, as Raj said earlier, can issue  
15 objections on the information in the study plans.

16 MR. NATARAJA: I was going to say that the QA  
17 objection when it was closed, we gave them three reasons.  
18 There were three bullets.

19 One of the bases for lifting the objection was  
20 that we were satisfied that there was a design control  
21 process in place. So the part of this objection was sort of  
22 subsumed or contained in the other objection, also. It is  
23 related, except that we were monitoring this particular  
24 objection separately, because it was related to the design  
25 control, because the two were so closely related.

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1           We had a problem with the design, and we thought  
2           that this might be the result of a poor process, which was  
3           also being mentioned in the QA. They looked at the overall  
4           QA program, and they were satisfied that there was a QA  
5           program in place.

6           They also looked at the design control process as  
7           a part of both the objections. So, even though  
8           timetable-wise it came earlier in the calendar, the design  
9           control process part was being looked at even as a part of  
10          the lifting of quality assurance objection.

11          MS. ABRAMS: The QA staff through the observation  
12          of DOE audits will be looking at the implementation of the  
13          design control process, and, in fact, so far through one  
14          audit, they have seen examples of that implementation.

15          I don't know if that gets to your concern or not  
16          about your comment about resolution too soon, but --

17          MR. STEINDLER: It is more an observation than  
18          anything else, because I think the point may now be  
19          academic.

20          The notion, however, that you accept a quality  
21          assurance program that is adequate for the purposes that  
22          you, as a practitioner or as a practicing reviewer have to  
23          use, is based on a large amount of faith, which it turned  
24          out in this case was not quite well -- at least not timely  
25          enough taken. That was my only point.

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1           The other issue that I would just raise by way of  
2 a comment is that, in the last Progress Report No. 6, which  
3 is sitting in front of me here, I tried to extract out of  
4 that in a fairly straightforward and simple way what they  
5 are doing in the ESF, and let me tell you it is scattered  
6 throughout this document, and I am not sure that I could  
7 pull it all together without being a specialist in the  
8 business, which I am not, which may be okay for you folks  
9 who live with this thing every day who know exactly what you  
10 are looking for, but I found it a difficult reading  
11 exercise.

12           It seems to me that, coupled with the lack of  
13 detail, ought to prompt you to, again, raise the issue a  
14 little more vociferously with the DOE, perhaps identifying  
15 for them the kind of thing they ought to be putting into  
16 these progress reports.

17           MR. MOELLER: Dr. Pomeroy?

18           MR. POMEROY: Help me out a little bit. Your  
19 Basis No. 5 for the objection, your first bullet says that  
20 some ESF design criteria are not adequately addressed,  
21 including the first sub-bullet, which is seismic design  
22 basis.

23           I understand, I think, that what you have said  
24 here is that, based on some process -- you haven't said  
25 anything about the seismic design basis. All you have said

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1 is that the criteria for establishing those design bases are  
2 now adequate, and it is on that basis that you have said  
3 that this -- I think you have said all of these bases,  
4 including No. 5, are now resolved.

5 MR. NATARAJA: No. Actually, the seismic design  
6 comment is still open. Some of these comments have been  
7 pushed to another side. But the seismic design basis is  
8 still open.

9 MR. POMEROY: What comment is that? Do you have  
10 that offhand?

11 MR. HINZE: Question 58.

12 MR. POMEROY: Fifty-eight.

13 MS. ABRAMS: Actually, there is a Comment 121,  
14 too. SCA Comment 121 remains open.

15 MR. POMEROY: I will accept that, but I still have  
16 a problem. You are saying that this has not then been  
17 adequately addressed, because you are holding open the  
18 issue, and, yet, you say that you have resolved the basis?

19 MR. NATARAJA: What we did was when we pulled up  
20 this objection together, we not only looked at the broad  
21 concerns, but we also looked at any supporting comments and  
22 conclusions that might go to enhance or make a bigger case  
23 for us to be able to pose the objection.

24 So, in doing so, we put together any comment that  
25 had anything to do with the ESF. It so happened that the

1 seismic design criteria was also related to the ESF. I  
2 would say this, by itself, is not a big deal. You know,  
3 that is something that can be handled by making this  
4 comment, and they can go back and give us the seismic design  
5 criteria, and we can review it, and that will be the end of  
6 the story.

7 But I was trying to explain to you how we got that  
8 as one of the bases points.

9 MR. POMEROY: Yes.

10 MR. NATARAJA: There were a number of little  
11 things that added up and said, hey, here is something. When  
12 you put it altogether, it shows a very big concern.

13 There could be several opportunities for us to  
14 review this particular issue later on.

15 MR. POMEROY: Certainly, I agree with that.

16 I guess I am concerned, have you received any  
17 information from DOE that would help you in addressing that  
18 particular question?

19 MR. NATARAJA: No, not really. I don't think the  
20 ESF design has gone to that level yet.

21 MR. POMEROY: No, I don't either. In fact, I know  
22 they haven't.

23 Thank you.

24 MR. MOELLER: I wanted to comment on several  
25 things, because I find the process troubling.

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1           John Linehan has said to us that, on the basis of  
2           NRC's observations of the broad approach being used by DOE,  
3           you feel confident that Objection No. 1 can be resolved or  
4           is withdrawn and is resolved.

5           Then, though, when we look back on what the two of  
6           you have said to us this morning, you find that your  
7           confidence that the comments and questions and so forth  
8           underlying Objection No. 1 -- your confidence that those  
9           things have been resolved is based on audits, observations,  
10          surveillance, and so forth. It is not really based on  
11          written documentation, or that is the impression I receive.

12          Let's just look at a few here that I read, which  
13          trouble me. I say trouble me in the sense of the lack of  
14          thorough documentation of what you are doing.

15          Comment No. 57 says, and I am quoting, "NRC's  
16          review of DOE's response to the SCA recommended that  
17          progress toward resolution of this comment would require DOE  
18          to submit study plan 8.3, et cetera. This study plan has  
19          not been submitted. The NRC staff considers this comment  
20          resolved."

21          I have trouble with that. It is contingent upon  
22          them submitting it. They didn't submit it, but it is  
23          resolved.

24          Let me just go on. Go to Comment 72. It says,  
25          "The SCB did not include analyses to evaluate the need for

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1 seals and repository shafts and ramps. The NRC staff  
2 recommended DOE plan at sealing program on the basis that  
3 seals will be needed."

4 Then the second bullet says, "Although no details  
5 of the seal tests are provided in the ESF FAS, the  
6 information provided by DOE indicates that DOE considers  
7 that seals may be required." So they have sort of hinted  
8 they may be required, so this comment is resolved.

9 See, I don't hear them saying positively they will  
10 be used or not, but I hear a bottom line that the comment is  
11 resolved.

12 MR. NATARAJA: Can I address that? That made an  
13 assumption that it is not required in the original SCP. I  
14 mean, at least that is the impression we got is that the  
15 seals are not required.

16 But now that I am reading that seals may be  
17 required and then they have provisions for performing seals  
18 tests if they are necessary, in the original plan, we had  
19 the question whether they would even perform seals tests.

20 Now, we don't have that question anymore, because  
21 they have been listed as required tests that can be  
22 conducted. They have the space to conduct it. Their scheme  
23 allows them to conduct it. There is a recognition that it  
24 may be necessary. That is what we are looking for.

25 Now, we will look at whether or not they are going

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1 to do it when we review the actual test plan.

2 MR. MOELLER: Okay. That didn't come through to  
3 me.

4 Comment No. 128 says that several applicable Part  
5 20 requirements have not been considered in the ESF Title I  
6 design. Then you resolve it by saying the NRC staff  
7 proposes to evaluate whether or not design criteria based on  
8 Part 60 requirements have been developed when you review the  
9 Title II design.

10 So you are postponing it from Title I to Title II?

11 MR. NATARAJA: Again, it is the same situation.  
12 They had not even included them as applicable to ESF. Now  
13 all the requirements documents list them as applicable to  
14 the ESF, and, therefore, we sort of trust that they are  
15 going to include this in their concentration of the detail  
16 of Title II design, and that is what we are going to verify  
17 when we actually review the Title II design.

18 MR. MOELLER: Actually, you have, in a sense,  
19 resolved Comment 128 by moving it to Comment 130.

20 MR. NATARAJA: Right.

21 MR. MOELLER: It would have helped me to have had  
22 -- and maybe it was somewhere and I missed it -- to have had  
23 a chart that said 56, 57, listed each one, and then told me  
24 exactly the cases in which the resolution was accomplished  
25 by shifting it somewhere else.

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1           Now, to go to your last bullet under 128, and I  
2 just couldn't understand the English, "The NRC staff  
3 recognizes that this comment is a special case of comment  
4 130. Therefore, it will be tracked together with more of  
5 that general comment." Obviously, some words or something  
6 were left out.

7           But now, one that really troubled me is Comment  
8 132, and it says, "The requirements of 10 CFR 60," and so  
9 forth, "in particular, have not been adequately addressed in  
10 the Title I design."

11           Then your second bullet of your response, the  
12 second sentence says, "The original SCA comment noted that  
13 the requirements were not adequately addressed. However,  
14 the consideration, description, and evaluation of major  
15 design features" -- probably should have said -- "are  
16 contained in the ESFAS."

17           In other words, the way I read it is you are  
18 almost like a teacher, and I see myself doing this as a  
19 teacher. I have a student that I know is smart, but he or  
20 she didn't really do too well on this exam. So I sort of  
21 hunt for the right answers to give them credit for it.

22           You say DOE didn't respond, but by hunting around,  
23 you have found what you are looking for, and so you are  
24 going to give them credit for it. That is the way I read  
25 it.

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1           MR. NATARAJA: They also provided a cross-walk, as  
2 we explained earlier, how each particular NRC comment was  
3 addressed and where it was addressed. So we really didn't  
4 have to hunt that much, because they told us where it was.  
5 So we could go to that particular --

6           MR. MOELLER: See, I think if I looked only at the  
7 written word, I would be unhappy, but having heard about the  
8 audits, the surveillances, your technical exchanges, which  
9 backed this up, then it is a little better.

10           SCA Question 61, your second bullet said procedure  
11 PPO 317 appears to be sufficient. So you are going to  
12 resolve it. It appears to be sufficient. It either is or  
13 it isn't.

14           So my problem, to repeat, and I am fortunately --  
15 or unfortunately, I am not involved in that, but if I were  
16 a lawyer or a technical reviewer looking for a good solid  
17 documented written case to back up your action, I can't find  
18 it. That is my problem.

19           MS. ABRAMS: Keep in mind, too, this objection was  
20 a very difficult one to deal with by virtue of the fact that  
21 we did reference comments and question as bases.

22           Many of the comments and questions alone would not  
23 make an objection by any means. The two major points that  
24 make the objection are really in Comment 127 and the concern  
25 about the design control process. The other things were

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1 added information to document problems with their process.

2 So, in a lot of cases, we have left the comment open.

3 Again, if DOE shows that they are going to address  
4 these requirements, then we have to assume they are at this  
5 time, but we maintain the option if we see they are not, we  
6 can produce another comment.

7 MR. LINEHAN: Dr. Moeller?

8 MR. MOELLER: Yes.

9 MR. LINEHAN: You make some very good points, and  
10 I think what we need to do in the future is, even though  
11 some of these things are somewhat open-ended and there has  
12 to be follow-up, I think we have to more clearly state why  
13 at a particular point in time, to document why we are  
14 satisfied and why even with the follow-up we can take the  
15 action we are taking at this point in time.

16 MR. MOELLER: I would accept a statement that says  
17 we have had many technical exchanges, observations, audits,  
18 surveillances, and so forth, and also that we have carefully  
19 reviewed the DOE plan or their program, and we have come to  
20 accept their broad goals and the broad way in which they are  
21 doing it. On the basis of that, we are withdrawing the  
22 objection.

23 I wouldn't object to that. But you have indicated  
24 to me you are documenting the withdrawal and that the  
25 withdrawal was based upon documented evaluations of separate

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1 comments and so forth, and I am not happy with them as they  
2 are done.

3 MR. POMEROY: Could I just follow that concern? I  
4 think it is very, very real. I guess I am specifically  
5 concerned, for example, if you attended a technical exchange  
6 where you have no transcript, where you have no written  
7 record, where although other people could attend, they don't  
8 necessarily attend, and they can't recover what was said.  
9 Could you use that as a basis to assist you in closing?

10 MR. LINEHAN: One of the things that does exist is  
11 when there is a technical exchange, there is a record of the  
12 meeting.

13 MR. POMEROY: It is not a verbatim record, John.

14 MR. LINEHAN: No, it is not a verbatim record.

15 MR. MOELLER: No, but it is written and signed by  
16 both groups.

17 MR. LINEHAN: It is a written summary.

18 What I was going to explain is that, if we are  
19 relying on something like this, we would document very well  
20 exactly what we felt happened and why we were or were not  
21 satisfied.

22 It is more of a case of observation of QA audits  
23 and design reviews. Particularly, with the QA audits where  
24 they have looked at the implementation of the design control  
25 process, we write fairly detailed audit reports that support

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1 those. Those, I think, would very well document any  
2 conclusions, any findings we were making.

3 But, again, to someone that is just looking at  
4 this letter, I can understand without seeing those attached.  
5 It is not transparent enough what the total record is.

6 I think this problem is really confused because of  
7 the fact that the ESF has changed.

8 MR. HINZE: That really complicates the situation,  
9 because it is very difficult. It was really critiqued on  
10 the basis of a design, which would present in the SCP, and  
11 now that design is no longer valid.

12 MR. STEINDLER: It is altogether different.

13 MR. HINZE: That is right, and that confuses the  
14 issue. Right.

15 MR. MOELLER: I hope I fully appreciate the  
16 multitude of comments, questions, subparts that you had to  
17 consider and try to put it altogether.

18 I have something else that is confusing, and it is  
19 not your responsibility. But the NRC letters will say we  
20 consider such and such resolved, and DOE will come back, and  
21 they will list a whole bunch of things. They say we  
22 consider all of these resolved.

23 Good for them. It is confusing for me.

24 MS. ABRAMS: With respect to that concern, we  
25 intend to inform DOE that the decision on resolution of our

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1 comments and questions is on our part.

2 MR. MOELLER: Right. Thank you. That would help  
3 a lot.

4 MR. STEINDLER: Can I comment? Perhaps I don't  
5 appreciate the importance attached to this whole process.  
6 Let me rattle off for you some issues that we have raised  
7 from time to time.

8 You folks went through and analyzed this  
9 6,000-paged document that was laid in front of you and did,  
10 I think, a very commendable marvelous job. There are lots  
11 of open issues and questions -- well, used to be questions,  
12 and heaven knows how else you call them, that were initiated  
13 and gradually attacked, or, shall we say, resolved anymore.

14 What has never been made very clear is who cares,  
15 and that sounds a little callous, but let me translate that.  
16 I have not seen a sheet of paper from anybody that says it  
17 is necessary for the licensing process to have an applicant  
18 that has no outstanding comments, objections, or questions.

19 It isn't even very clear to me whether or not DOE  
20 must, compelled by something, answer all of these things.  
21 We have raised that question from time to time, but that  
22 issue, I think, remains open in some fashion or another.

23 So I guess I view that in the same category as I  
24 view the general notion of mandatory filing and approval by  
25 the staff of study plans. It seems to me that the process

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1 is a lot more permissive than that. It seems to me that DOE  
2 has the option of proceeding without a resolution of  
3 objections, of proceeding without the filing of a study  
4 plan, of proceeding, having filed a study plan, without  
5 resolution of any objections you might have to the study  
6 plan at DOE's own peril; namely, you can come back later in  
7 the licensing process and say, "Fellows, you didn't do it  
8 right. You didn't do what we asked you to do. We told you  
9 it was bad, and now it is really bad."

10 Now, if that is correct, what that does is it  
11 throws the burden of technical analysis of their action back  
12 on DOE. If all of that makes sense, and I haven't strayed  
13 from the correct path, then I view the resolution of  
14 objections as useful for trying to minimize the twists and  
15 turns of a scientific or technical investigation that really  
16 plows new ground; namely, more heads are better than fewer,  
17 but that is it. That is the only important I can attach to  
18 this with an eye toward the licensing process.

19 It is a risk that DOE, it seems to me, has the  
20 opportunity to take if they so elect. That risk, if they  
21 come out right, is fine, and it doesn't have any negative  
22 consequences. If they screw it up because you, in fact, had  
23 a valid point here or there, then they have to take their  
24 lumps in 1998 or 2001.

25 MS. ABRAMS: 20004.

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1 MR. STEINDLER: Is that a rational interpretation?

2 MS. ABRAMS: We are on record as saying that the  
3 comments and questions, if not resolved, may result in a  
4 less-than-complete license application. So DOE does run  
5 that risk if they do not resolve our comments and respond to  
6 our questions.

7 Now, DOE did commit, as I said, to resolve their  
8 objections prior to starting work in that particular area.  
9 That is not true for comments and questions, but, again,  
10 they do run a risk.

11 MR. STEINDLER: The point I would be driving at is  
12 while it would be useful to have a reasonably coherent  
13 recoverable record, independent of the persons who wrote it,  
14 of what actions you folks took and what conclusions you came  
15 to, that somebody 10 years from now might be able to  
16 recover, it isn't obvious to me that that is a compelling  
17 aspect of the licensing process.

18 If it is, then I think John is exactly right, and  
19 Dade's point is very important. One really needs to have a  
20 complete and recoverable record, if the resolution of your  
21 questions and objections can become a part of the licensing  
22 process.

23 MS. ABRAMS: We are putting in place what we call  
24 an open item tracking system. This is a computerized system  
25 in which all the SCA comments, questions, objections will go

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1 and, actually, are being put into as I speak, and also all  
2 study plan concerns and any other comments, questions, or  
3 objections that we would have on any DOE report in the  
4 future.

5 The system requires that the staff track these  
6 concerns and give the various milestones on how we are  
7 dealing with these. So there should be a trackable record  
8 for all of these items.

9 MR. LINEHAN: The important thing, though, is the  
10 tracking system, while it does give us this status, say, how  
11 we close something out, I am not sure it gets to this  
12 question of documentation as far as clearly laying out what  
13 you looked at, what you reviewed, why you chose to close it  
14 out, what the technical basis was.

15 We are recognizing this in the program. We just  
16 took action recently to revise a procedure we have for trip  
17 reports. We had folks going out into the field, and, in  
18 some cases, we would get a two- or three-paged report that  
19 said we went to all these locations, observed a number of  
20 things, and then, six months later, they would say, hey, we  
21 are going to close out this partly based on what we saw.

22 We are trying to get them to lay out very clearly  
23 where they went on the trip, what they saw, what the  
24 significance of it was to our open items. These are points  
25 that I think we are better appreciating ourselves within the

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1 division, and we are trying to take actions to make sure  
2 that documentation is there, because, indeed, if this is  
3 going to be relied on -- in the licensing process, anyone  
4 can open up these issues again, and if there is not a clear  
5 record of exactly what we did and why we did it, it is  
6 questionable what the ultimate benefit of this whole  
7 relicensing will be then.

8 MS. ABRAMS: Dr. Steindler, I would also say that,  
9 in our study plan reviews, we go back. The staff goes back  
10 and look at what SCA concerns are applicable to that  
11 particular study plan.

12 MR. STEINDLER: Sure.

13 MS. ABRAMS: So there is a follow-up there, too.

14 MR. STEINDLER: Thank you.

15 MR. HINZE: Then the technical review is performed  
16 on those study plans?

17 MS. ABRAMS: The technical review is performed on  
18 those study plans. Now, we do not close those comments or  
19 questions unless DOE particularly requests closure. They  
20 have to request and direct us to where the information would  
21 be provided. We do still look to see which ones are  
22 pertinent.

23 MR. MOELLER: Paul or Bill, did you want to ask  
24 about the fact that it is not clear in NRC's review why the  
25 setback distance from faults was not considered important?

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1 MR. POMEROY: I think we do know the answer to  
2 that.

3 MR. MOELLER: Fine.

4 MR. POMEROY: We have a separate setback technical  
5 position, which says that there isn't a setback required.  
6 You can, in fact, site the repository on faults at your own  
7 risk, if you satisfy certain conditions.

8 MR. STEINDLER: At whose risk?

9 MR. POMEROY: At DOE's risk.

10 MR. STEINDLER: That is a strange way to put it,  
11 isn't it?

12 MR. POMEROY: No.

13 MR. STEINDLER: No?

14 MR. HINZE: The ESF is really designed and a very  
15 major part to it.

16 MR. POMEROY: It is really there.

17 MR. MOELLER: What do you need from us? Is this  
18 just a discussion or do you need a letter?

19 MS. ABRAMS: We don't need a letter. This was for  
20 your information to update you on what we are doing.

21 MR. MOELLER: Are there any other comments or  
22 questions from anyone on this topic?

23 [No response.]

24 MR. MOELLER: Hearing none, then let me thank you  
25 for coming down and meeting with us.

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1 With that, I will declare a 15-minute break.

2 [Recess taken from 10:30 a.m. to 10:47 a.m.]

3 MR. MOELLER: The meeting will resume.

4 The next topic on our agenda is the results of the  
5 geological cross-section balancing activities.

6 Bill, did you want to comment?

7 MR. HINZE: No.

8 MR. MOELLER: All right. We are going to have a  
9 briefing on this, and I see we have a team here, Ron Ballard  
10 and Keith McConnell.

11 Ron, will you be introducing it?

12 MR. BALLARD: Yes.

13 I am Ron Ballard, Chief of the Geology and  
14 Engineering Branch, and in keeping with a pattern we have  
15 established, I will briefly introduce the presentations by  
16 describing in general terms how this modeling effort fits  
17 into our program.

18 I will be followed up by Steve Young of the  
19 Center, who is the technical lead in adopting geometric  
20 modeling techniques to Yucca Mountain repository block.

21 I would like to add that Gary Stirewalt has been  
22 working very closely with Steve, to my understanding, on  
23 that, and I am sure Steve will cover that.

24 Also, though the name isn't on the handout  
25 package, Keith McConnell, next to me, is Section Leader of

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1 the Geology and Geophysics Section and is the key staff  
2 player in the program that supports this particular effort.

3 If we could go to the objectives Vugraph, I would  
4 like to say that today's briefing --

5 MR. MOELLER: Do we have this?

6 MR. BALLARD: Don't you? I assumed a handout had  
7 went to you. I will stand by for a second.

8 MR. MOELLER: Thank you.

9 [Pause.]

10 MR. MOELLER: You might note that this delay is a  
11 clear indication of our need for additional staff.

12 [Laughter.]

13 MR. BALLARD: We will go on to the objectives  
14 Vugraph that is in your handout.

15 This briefing is somewhat different than those  
16 that I have been introducing to you during the last year.  
17 It is designed to give you some perspective on the work that  
18 the Center is doing for us in the program area of analysis,  
19 methods, and development.

20 The primary purpose of this program is to develop  
21 analytical tools that can be used by the staff to address  
22 licensing issues for which key technical uncertainties, as  
23 identified by the staff, exist.

24 As you are all aware, the Yucca Mountain site has  
25 evidence of substantial structural deformation, and the

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1 geometric model that will be described today by Steve is an  
2 early step in developing our capability to test the validity  
3 of structural deformation assumptions that are being  
4 developed by DOE at this time and will be coming in on their  
5 licensing application.

6 Another important objective of the program is to  
7 develop methods of forward modeling of structure deformation  
8 in the repository block for incorporation in the performance  
9 assessment models.

10 We believe that this effort will also be useful in  
11 characterizing the repository block for purposes of  
12 evaluating the design of safety-related structures, an issue  
13 which Raj Nataraja will be participating in.

14 If we could then go to the last Vugraph, the  
15 planned objectives or planned activities. This is intended  
16 to give the committee an idea of where we are in the terms  
17 of modeling.

18 Prototype testing of the computerized 2D geometric  
19 modeling approach was completed back in September of 1990.  
20 I believe that Steve may be able to follow up on this. I  
21 believe this is sort of oil industry techniques that he was  
22 reviewing, and then the initial phase of the application of  
23 this prototype work to Yucca Mountain was completed in a  
24 report, I believe, in November of this year.

25 That report, essentially, reflects the material

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1 that will be presented here today by Steve.

2 Furthermore, this material was presented at the  
3 AFCE meeting in August in San Francisco, and I believe Dr.  
4 Pomeroy was at that one. So he will be hearing some of  
5 this, much of it for the second time.

6 I would like to emphasize, though, that this  
7 modeling effort is not intended at this stage, anyway, to  
8 reflect an evaluation of the Yucca Mountain site. It is  
9 primarily a demonstration of a modeling tool that can be  
10 used by the staff in evaluating DOE submittals.

11 To go on, there has also been some work done in  
12 this program on developing a geologic framework model of  
13 Yucca Mountain that was applied in the total systems  
14 modeling work.

15 We also plan to evaluate several rock mechanic  
16 models in the near future. You will probably notice, as  
17 Steve goes through his presentation, that geometric modeling  
18 that he will be describing can be useful, certainly, in  
19 attempting to decipher past processes, but it has some  
20 limitations for purposes of projections into the future. So  
21 we plan to evaluate these rock mechanics models in the next  
22 year in an attempt to apply more mechanistic principles to  
23 deformation processes.

24 Of course, our longer-term projection is for  
25 three-dimensional models, deformation models, that would be

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1 most beneficial for performance assessments. That is an  
2 objective, we indicate in the Vugraph in the out years, and  
3 it has to await a little more development of the work we  
4 have ongoing right now.

5 MR. STEINDLER: Ron, can you, in three sentences,  
6 identify the problem you are solving here?

7 MR. BALLARD: There are multiple problems. First  
8 of all, DOE is trying to characterize the block, and from  
9 that characterization of past quaternary faulting how they  
10 expect this block to perform in the future, at least how the  
11 repository will perform in that block as it undergoes  
12 whatever geologic processes they come up with.

13 We will have to be reviewing that, and this is one  
14 of the tools that we are trying to develop in this  
15 particular program to help us to get a feel for it and an  
16 independent view, if you will, and then to be able to judge  
17 DOE's assumptions.

18 The other aspect of it is we do have the rule, as  
19 you know, which is a performance objective-structure rule.  
20 When the rule is developed, I don't think people had in hand  
21 just what we really mean by performance assessments, and  
22 that, as I believe you have certainly heard Phase I work on  
23 total systems analysis, and those need modules that  
24 represent the block.

25 So this kind of work fits directly into that

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1 activity, too.

2 I didn't attend it, but there was a committee  
3 working group meeting yesterday that sat in on and heard a  
4 lot of those things. Some of this work, we have some  
5 preliminary inputs that went into that from Steve to form  
6 the basis assumptions there, and it is more to refine that  
7 approach, too.

8 So, I guess, that is generally the best way I can  
9 describe it.

10 MR. STEINDLER: I don't want to delay this thing.  
11 But can I assume that what you are looking at is some way to  
12 determine the physical properties of the repository area  
13 from limited data either from on-site data or obtained in  
14 some other fashion or that this is an extrapolation problem?

15 MR. BALLARD: Yes, I would say so. Everything  
16 that we have done to date, and what you will see to date has  
17 been produced by DOE data on the site, and that is why I say  
18 it is not really an evaluation of Yucca Mountain because  
19 they have very preliminary data.

20 It is a system that is set up to be able to  
21 accommodate more data as DOE gets it, and we could get into  
22 the technical parts of it. I would rather defer to the  
23 technical staff for that.

24 MR. McCONNELL: Keith McConnell.

25 Maybe I could add. There are two aspects of the

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1 problem we are attempting to address with this effort. One  
2 is within the 18-month period that the staff will have to  
3 review the license application. We will have to make  
4 judgments about the validity of the conceptual models on  
5 structural deformation that the DOE is going to present to  
6 us. That is one of the efforts.

7 The geometric modeling effort that we are  
8 attempting to develop will test those models and attempt to  
9 validate what DOE presents to us, so that the staff can gain  
10 the confidence that DOE is presenting an accurate picture of  
11 the deformation.

12 Second, we will also have to judge the scenarios  
13 that DOE presents to us with respect to the potential for  
14 fault displacement or structural deformation within the  
15 repository blocks and the consequences of that displacement,  
16 and that is the second, the more mechanistic modeling  
17 activity that we are now starting into is to develop the  
18 methodology to test what DOE provides to us as far as its  
19 accuracy of what may happen in the repository and what the  
20 consequences might be.

21 MR. STEINDLER: Thank you very much. That helps.

22 MR. MOELLER: It helped very much.

23 Could you, though, go back and tie the title of  
24 this discussion into what you just explained? Where did the  
25 title, "Geological Cross-Section Balancing Activities" -- I

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1 must admit, that means nothing to me, but what you said  
2 means a whole lot.

3 MR. BALLARD: I guess I would have to apologize.  
4 The title was an early submission to the committee staff, I  
5 think, that we probably should have corrected.

6 If you go to the planned activities Vugraph, it  
7 reflects the underlying title there under activity, which is  
8 the geometric modeling of faulting at Yucca Mountain, and  
9 that is the relationship between the two. They are  
10 essentially synonymous.

11 MR. MOELLER: You are developing this model  
12 yourself independently?

13 MR. BALLARD: We are developing the methodology.  
14 The model itself, the data, is all from DOE.

15 MR. McCONNELL: Could I just follow up? The model  
16 we are developing, the data is from DOE. Yes.

17 MR. MOELLER: So, presumably, DOE is doing their  
18 own model or something?

19 MR. BALLARD: They are developing a methodology,  
20 also. We haven't discussed it with them formally.

21 MR. POMEROY: But, Keith, that is really my  
22 question. As we go along here, can Steve or you tie in what  
23 DOE is doing, to the best of your knowledge? In other  
24 words, I am concerned that we don't -- no one can fault the  
25 need for a tool for review.

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1           What I am concerned about is we are not redoing  
2 something that DOE has done in a way that we would judge  
3 adequate and that our efforts are important to us for the  
4 review process and, at the same time, complimentary and not  
5 necessarily duplicating what DOE is doing.

6           So, to whatever extent you or Steve or Gary  
7 understand what is happening at DOE, could you leave that  
8 into the presentation?

9           MR. BALLARD: Yes. I would just add that, first  
10 of all, the independent assessment capability is much like  
11 performance assessment.

12           DOE is doing performance assessments, too. We  
13 didn't really know. They have just come out recently with  
14 some total systems performance models, but the staff went  
15 ahead there, too, because we feel that it isn't just worry  
16 about duplicating DOE's effort. We have a rule that we  
17 developed, and we really do need to have some comfort that  
18 the rule, as written, is an enforceable rule and there is a  
19 method available. So we, certainly, do try to avoid any  
20 duplication with DOE, but it is an independent effort at  
21 this stage, too.

22           MR. BALLARD: As I indicated, this is a November  
23 report. We are really very early in this effort, and we  
24 will certainly be working with DOE in the form of technical  
25 exchanges and all on these issues as they develop a little

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1 more substantive reports.

2 MR. POMEROY: You might mention where, when, and  
3 so forth this might be peer-reviewed or published as well.

4 MR. BALLARD: Steve may be able to comment on that  
5 on peer review.

6 Oh, I would add one more thing in the form of an  
7 apology. The handout that you will get for Steve's  
8 presentation, we had every intent to have color photographs  
9 in it. There were production problems, and, unfortunately,  
10 the handout you have won't have those in it, but they are  
11 essentially in process, and we will be getting them to you  
12 very quickly. His presentation will have the photographs,  
13 though, for the screen.

14 MR. RUSSELL: I am John Russell with the Center.

15 I want to make it very explicit that the model we  
16 are using here are models which have been developed  
17 primarily for use in the petroleum industry, and we have not  
18 developed a new model in the sense of a numerical code.

19 We have been using data which has come from the  
20 DOE or any other sources. As we develop this further, it  
21 may be necessary to develop some numeric modeling in  
22 addition to what is commercially available.

23 That is not to say that we haven't developed some  
24 different conceptual models.

25 MR. POMEROY: This is a direct use, John? You



1 haven't modified that code in any way?

2 MR. RUSSELL: No. It is direct use.

3 MR. POMEROY: Thank you.

4 MR. BALLARD: If there are no more general  
5 questions, Steve, go ahead.

6 MR. YOUNG: My name is Steve Young. I am a  
7 Geologist at the Center for Nuclear Waste Regulatory  
8 Analyses.

9 I want to do a couple of things up front. First,  
10 I want to introduce our structural geology group: Dr. Gary  
11 Stirwalt, who is here in our Washington Office, and Dr.  
12 Alan Morris, who is Associate Professor of Geology at the  
13 University of Texas at San Antonio, and works with us on a  
14 consulting basis.

15 In addition to that, I want to apologize that you  
16 don't have copies of the color Vugraphs. I wasn't able to  
17 get them made in time. We had to make up a bunch of  
18 originals to reshoot them. So we will get them shot as  
19 quickly as possible and get you a package of those things.

20 MR. HINZE: There are more copies of the report  
21 that can be made available to the committee?

22 MR. YOUNG: Are there more copies of that? We  
23 have used up all of those, all of those reports. We can  
24 print some more.

25 Did each one of you get one of those?

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1 MR. HINZE: No. As I understand it, the totality  
2 of the committee just received one.

3 MR. YOUNG: You guys got one together? You got  
4 two?

5 MR. MCCONNELL: We will try to get you copies of  
6 the report itself, Dr. Hinze.

7 MR. HINZE: That would be great. Thank you.

8 MR. YOUNG: We will print some more of those, too,  
9 as well.

10 Some of the Vugraphs that I will show you today  
11 are not in that report in exactly the same form. We change  
12 them, depending on new work, new ideas, that go into that.

13 What I want to talk to you about today is an  
14 approach, and this is partially in answer to some of the  
15 questions of what are you doing and why are you doing it and  
16 why do you use the terminology, why are we using the  
17 terminology that we do.

18 You are going to make me hold two things. Good.

19 What we are engaged in here primarily is the  
20 development of sets of methods and an approach to  
21 essentially critically review tectonic models produced in  
22 support of DOE's high-level waste program.

23 In particular, the reason that we are doing that  
24 is because we believe at this time that assessments of  
25 geologic hazards, in particular, assessment of earthquake,

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1 hazards due to earthquake seismicity, ground rupture,  
2 magmatic intrusion and volcanic eruption, distortional  
3 strain as a result of fault slip and potential result in  
4 changes in groundwater flow patterns to the extent that they  
5 are related to fracture fabric, we think that interpretation  
6 and assessment and conclusions that are related to all of  
7 those things are going to be strongly fundamentally based on  
8 tectonic models.

9 Now, some of which will have a strong conceptual  
10 component to them and may not be directly testable, there  
11 are models of deep subsurface faulting. It is very  
12 difficult to gather data to prove or to validate those  
13 things.

14 As a matter of fact, there really are only two  
15 methods that are proven to gain you any substantial  
16 information at all in those processes, and those are  
17 reflection seismic and drilling. For the most part, key  
18 parts of the subsurface fault system are outside the  
19 drilling range as well.

20 But just because some of these key parts of the  
21 fault system are deep, it doesn't mean that they don't have  
22 a substantial effect on what goes on at a shallow crustal  
23 level as well.

24 So the reason that we are doing this is to be able  
25 to critically review and assess tectonic models produced by

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1 the Department of Energy, because we believe that those  
2 tectonic models will serve as the foundation for hazard  
3 assessment of processes related to tectonics; in particular,  
4 volcanism, fault rupture, and earthquake seismicity.

5 This is a summary of the purpose of the task.  
6 Initially, a development of methods for review and  
7 assessment was the primary driver.

8 We realized fairly early on that, in order to  
9 determine the value or the utility of these modeling methods  
10 to assessment of tectonic models at Yucca Mountain that we  
11 are actually going to have to go a little ways down the road  
12 of producing some models.

13 So one of the early purposes was to produce some  
14 preliminary models. Ultimately, we want to determine the  
15 implications of the geometric models for performance  
16 assessment. We have not contributed substantially to  
17 performance assessment so far, but we think that, when we  
18 get the models to the point where we have some supporting  
19 deformation mechanics work done, then we can start and have  
20 enough confidence to contribute in an important way to  
21 performance assessment.

22 MR. MOELLER: Perhaps you are going to explain it  
23 later, but earlier we heard from John Russell that you are  
24 using these models that were developed by the petroleum  
25 industry.

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1           Now, I don't know much about the petroleum  
2 industry, but I presume they are not projecting out  
3 thousands a year. They are looking at the hear and now.

4           MR. YOUNG: That is correct. But the oil industry  
5 throughout its history, depending on how you define this,  
6 has been in the prediction business in the biggest way  
7 possible.

8           I will tell you, basically, the problem that we  
9 are setting out to solve -- somebody said this earlier. It  
10 is an extrapolation problem. It is a blank paper problem,  
11 and I will show you an illustration of that.

12           We have relatively detailed geologic maps of Yucca  
13 Mountain and some pretty good geologic cross-sections that  
14 have been made of Yucca Mountain. However, the depth to  
15 which you can extrapolate information that you measure at  
16 the surface, it is uncertain how far you can go with that  
17 and still be credible and still have confidence in what you  
18 have done.

19           What we have intended to do here is to use the  
20 methods that have been in use to solve the blank paper  
21 problem, to use what we know about the structural geometries  
22 that are measured directly at the surface, to extrapolate  
23 fault geometries deeper in the crust.

24           Now, I want to reiterate that the main reason for  
25 this is to develop approaches and methods to review existing

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1 models. Our primary focus is not to develop an inhouse  
2 model, is not to develop a model that we would say this is  
3 it, this is the way things are at Yucca Mountain. We do not  
4 intend to do that.

5 However, we must study Yucca Mountain to do these  
6 problems. In order to exercise the modeling methods, we  
7 have to use the data from that particular site.

8 MR. HINZE: Steve, before you go on, I would like  
9 to note that many of us are very interested in how your  
10 results were really used in the performance assessment, the  
11 IPA II, and what you have learned, indeed, from that. As  
12 you go through, if you can give us specific instances of how  
13 you were involved -- quite specific -- that would be very  
14 helpful to us in evaluating the IPA.

15 MR. YOUNG: We have not supplied substantial  
16 direct input to IPA to the extent that we have said the  
17 probability of a certain event is this. We have not given  
18 them quantitative answers. We do not have quantitative  
19 answers with respect to any of the stuff right now.

20 However, what we do have is some pretty good  
21 working conceptual models, some of which have some  
22 quantitative aspects, components to them, and we are pretty  
23 far down the road on a good three-dimensional geologic  
24 framework model that is tied directly to the structural  
25 models.

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1           Now, that model is being overviewed and used by  
2     the performance assessment people. I mean, they are looking  
3     at that effort to determine exactly what they have to do to  
4     distribute subsurface rock properties, et cetera, and things  
5     like saturation porosity, hydraulic conductivity, and things  
6     like that.

7           The model that we produce will be essentially the  
8     tank for that. It will be at least an initial step on how  
9     to model.

10          But I will point out specifically what we think  
11     the implications are for performance assessment.

12          MR. HINZE: Have you received anything back from  
13     the performance assessment in terms of helping you to  
14     clarify, to modify your models?

15          MR. YOUNG: Not directly, no.

16          MR. POMEROY: Let me follow up just a little bit,  
17     Steve, on that. One thing I think you might do for the  
18     benefit of the people, we are talking about models and  
19     models and models here. John was talking about some  
20     cross-section codes and the extrapolation codes and also  
21     used the term "models" in doing that.

22          You are talking about constructing a model. You  
23     are talking about bringing in a geometric model of the site.  
24     Your geometric model doesn't necessarily come from the  
25     cross-section codes; does it or doesn't it?

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1           My only point there is just, if we are talking  
2 about lots of different models here, let's distinguish them  
3 somehow.

4           MR. YOUNG: I will show you pictures of those.

5           MR. POMEROY: But then I understand you to say  
6 that your one constructed model was then used as the basis  
7 for IPA?

8           MR. YOUNG: No, no. It is not used as the basis  
9 for IPA. I don't even know that it is our intent to have  
10 our models used as the basis for IPA.

11           Our intent is to provide the performance  
12 assessment effort with a good geologic framework model, and  
13 that is the critical stratigraphy, the faults, and the  
14 proper structural configuration of the units. That is what  
15 we want to provide to them to performance assessment most  
16 directly.

17           The 3-D model is what we want to provide directly,  
18 However, there are other things that we want to provide as  
19 well, and those are things like guidance on the comparative  
20 risk assessment with respect to earthquake seismicity on the  
21 Yucca Mountain faults with respect to faults that might be  
22 nearby.

23           I mean, one of the things that you realize right  
24 away in reviewing the literature on earthquake seismicity  
25 and faulting in the Great Basin and the Basin and Range

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1 region is that fault geometry matters when it comes time to  
2 assess.

3 The relative seismic hazard of a fault system --  
4 the basic question is some fault systems are a seismic.  
5 Some are seismic. Seismic slip is periodic. We want to try  
6 to learn something about Yucca Mountain in those areas, so  
7 that we could use that to provide some guidance to the two  
8 performance assessments as well. So we want something  
9 quantitative about that.

10 MR. POMEROY: Excuse me. My point was narrower  
11 than that.

12 MR. YOUNG: Okay.

13 MR. POMEROY: You are providing one model. You  
14 want to provide what you consider to be the correct model.  
15 I don't think that that is the concept that some of the  
16 staff people worked with in terms of alternate.

17 MR. YOUNG: The 3-D model that we provide them  
18 with is basically going to be the best pass that we can make  
19 at it, right off the bat.

20 However, anything that comes out of PA or that is  
21 learned at the mountain subsequently, we can feed back into  
22 that.

23 Now, with respect to alternatives, we are looking  
24 at alternatives very actively, and we had a specific task to  
25 do that, to look at alternatives.

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1           Now, we have identified a slightly different  
2 approach to what the alternatives may actually be, and I  
3 will talk some about that, how we approach that issue of  
4 looking at alternatives.

5           MR. McCONNELL: If I could break in here, there  
6 are three different types of models that we are looking at  
7 in developing methodology to evaluate. One is to look at  
8 models or the methodology to assess the hazard. In other  
9 words, the geometric models that Steve will be talking about  
10 are looking at the hazards and what implications the  
11 existing data has with respect to the hazard.

12           The second are the framework models that Steve is  
13 talking about, which basically are a 3-D depiction of the  
14 data that exists, the stratigraphy, the faults, where they  
15 are, and how they are oriented.

16           Finally, we are looking at the mechanistic models  
17 to start talking about how we can directly input into  
18 performance assessment calculations by providing some  
19 estimate of the risk involved should fault displacement  
20 occur.

21           So we need to keep them straight. As Dr. Pomeroy  
22 mentioned, we have models going all over everywhere.

23           MR. POMEROY: Thank you.

24           MR. YOUNG: Let me just set the stage for you a  
25 little bit. This is a topographic map of the Yucca Mountain

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1 area.

2 Yucca Mountain is here. It is basically a  
3 fault-controlled set of ridges; that is, a volcanic outflow  
4 apron from a large area to the north. But the important  
5 things to note here are the Yucca Mountain ridge system  
6 itself with respect to the valley, Crater Flat Valley  
7 adjacent to it, Bear Mountain over here, and there is a  
8 little valley system over here with Fortymile Wash. The  
9 drainage that runs through this valley is called Fortymile  
10 Wash.

11 All of the topography that is in this area is  
12 controlled by or strongly influenced by regional and local  
13 scale tectonic and structural features. These elongated  
14 valleys are probably fault-controlled. The location of all  
15 the ridges are fault-controlled. There are faults in front  
16 of most of the mountain ranges, and there are faults that  
17 cut through Yucca Mountain.

18 Our intent at this time is to take existing  
19 cross-sections of Yucca Mountain and, first, to evaluate  
20 those cross-sections to see how geologically reasonable they  
21 are, and we will show you some of the assumptions and the  
22 constraints and the limitations of that procedure.

23 But as part of that procedure, we have computed or  
24 modeled fault trajectories based on the structural geology  
25 at the surface at Yucca Mountain.

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1           Here is a geologic map of Yucca Mountain. Yucca  
2 Mountain is comprised primarily by fault-bounded ridges,  
3 most of them east dipping. The faults are west dipping. So  
4 most of the outcrop areas that you see here are discrete  
5 fault blocks.

6           There are the hanging wall blocks or, basically,  
7 the downward displaced side of these major normal faults,  
8 and the proposed repository block would sit right in this  
9 area. These are lines of cross-section that follow the  
10 cross-section lines that were produced at the time that Bob  
11 Scott was doing some mapping in here, and these are the  
12 lines of the cross-section that Bob constructed.

13           This is the basic database that we have used to do  
14 the first round of models, and that basic data are: the  
15 dips of these faults that you see in here, which are west  
16 dipping; the dips at the surface; and the stratigraphic  
17 information; basically, the contacts of the formations that  
18 we can pick off here.

19           The major ridges over here we think are also fault  
20 bounded. Some of the models indicate there may be some  
21 faulting out here, and I'll show you that.

22           [Slide.]

23           MR. YOUNG: Now, I'm showing this to address the  
24 issue that came up earlier, that of the extrapolation  
25 problem or the so-called blank paper problem, mapping at

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1 Yucca Mountain yields information that's about at this depth  
2 right here. Depending on where you are on the mountain and  
3 how deeply the drainage has incised into the existing  
4 ridges, you can map these geologic formations. Virtually  
5 everything that is below these has to either be extrapolated  
6 between bore holes that are drilled, and these are the bore  
7 holes, USWH-5, USWG-4, the UE25A-1. There are a fair number  
8 of bore holes at Yucca Mountain, but you see also the depth  
9 extent of the bore hole control. It's also no more than a  
10 little over a kilometer or kilometer-and-a-half or so deep.

11 What we're really interested in are what do these  
12 faults do as they go deeper. Up until just recently, there  
13 really have been two main fault models at Yucca Mountain.  
14 People have suggested that Yucca Mountain is part of a so-  
15 called low angle detachment system, which is a system of  
16 faults that basically curve and they flatten as they go  
17 deeper, so that the mountain essentially rides on a very low  
18 angle, or an almost sub-horizontal fault.

19 The alternative model has been that the faults at  
20 Yucca Mountain are essentially planer, and they're planer to  
21 depth. They go all the way down to the brittle ductile  
22 transition. It's probably -- it's good to keep in mind at  
23 this point that it's important what those faults do. It's  
24 important for hazard assessment and probably even for a lot  
25 of aspects of performance assessment to figure out what

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1 those faults are doing.

2 Now, I want to point out an important limitation,  
3 and I'll point this out in a few other areas as well, and  
4 that is that what we're modeling, when we model, the deeper  
5 level default trajectories based on these shallow  
6 structures, we're modeling a snapshot of the net accumulated  
7 deformation at Yucca Mountain. However, what we want to be  
8 able to do is predict. We want to be able to tell what's  
9 going to happen to the mountain if those faults slip in the  
10 future. What's the deformation going to look like? We want  
11 to be able to critically review tectonic models that the DOE  
12 would use to base those kinds of conclusions on.

13 MR. STEINDLER: Can you give me a three sentence  
14 description of what the difference is between the faults  
15 that level out at some depth and those that go down to the  
16 brittle ductile transition? I mean, why do you care?

17 MR. YOUNG: Seismic capability. Empirically, in  
18 the great basin, large earthquakes seem to occur almost  
19 exclusively on large planer faults that extend to depth.  
20 Most of the large dip slip and oblique slip main shocks in  
21 the Great Basin have focal mechanism depths, focal depths,  
22 or 15 kilometers plus, and in addition to that, may cause  
23 ground rupture at the surface.

24 On a global basis, fault systems that are  
25 interpreted to be, based on fairly strong evidence, or fault

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1 systems that are known to be low angle, to have dips of less  
2 than about 20 degrees are generally aseismic. Now, that is  
3 not -- it is not a conclusion on our part at this time that  
4 the faults at Yucca Mountain won't support a large main  
5 shock. However, it is important to be able to assess models  
6 that will emerge that show Yucca Mountain as one type of  
7 fault or the other. We've gone a substantial way down the  
8 road towards taking the existing data and developing it in a  
9 way that we can use to tell the difference between those two  
10 faults. right now, the important difference I see is as  
11 seismic risk.

12 MR. STEINDLER: Do one or the other of those fault  
13 related earthquakes have a reasonable -- does it have a  
14 definable impact on the repository horizon? In other words,  
15 would you expect to get damage at the repository horizon, or  
16 if you want the surface, from one kind of quake, I mean from  
17 the low angle fault in comparison to the faults that are at  
18 depth. Is there a difference between those?

19 MR. YOUNG: Perhaps, but it's more in the so-  
20 called seismic capability of the fault. If the low angle  
21 detachment systems are aseismic, then the deformation near  
22 the surface may be better characterized as creep. If the  
23 faults are planer and they extend to depth, then the ground  
24 rupture is seismic. So, that's a substantial difference in  
25 the deformation at the surface. In other words, another way

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1 to say that as in general, fault scarps are believed to be  
2 almost exclusively related to seismic slip. Fault scarps  
3 are not generally accepted to be due to creep mechanisms.  
4 You have to be a little bit careful with that because  
5 erosion rates play into that some, too, if erosion can keep  
6 up with the fault slip or not.

7 MR. McCONNELL: It may be more important with  
8 respect to preclosure and determining the de hazard two  
9 facilities important to safety. Seismic hazard will  
10 probably be most important under those circumstances.

11 MR. STEINDLER: Thank you. Steve, on one of your  
12 cross sections, will you treat any fault you might think of  
13 as the site of the mountain earthquake?

14 MR. YOUNG: Yes --

15 MR. STEINDLER: Since that's the largest --

16 MR. YOUNG: Yeah. I will say something about  
17 that, and I have some slides where we can talk about that.

18 MR. STEINDLER: Okay, fine.

19 MR. YOUNG: The approach, then, that we have taken  
20 to first, assessing the geologic validity of the cross  
21 section, and the way that we do that is we retro-deform the  
22 section to see if it will go back to an undeformed state  
23 with no substantial inconsistencies. In order to do that,  
24 we've also had to compute fault trajectories based on the  
25 Hanging Wall deformation up here. The general process that

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1 -- the framework within which we do that is couched in terms  
2 of structural balance.

3           The fundamental assumptions and the underlying  
4 thesis here is that geologically, the real world balances.  
5 Undeformed rocks can be deformed. They go from undefaulted  
6 states to faulted states, and our thesis here is that we  
7 should be able to recover the undeformed states, the pre-  
8 deformation states, and that if a particular geologic  
9 interpretation, a particular tectonic or structural model,  
10 if that model cannot be retro-deformed to a pre-deformation  
11 state, then something is wrong. You don't necessarily know  
12 what's wrong where it is. It could actually be in the  
13 method. However, it is a flag to look for something. The  
14 Hanging Wall -- I'll show you this a little bit later, but  
15 the stratigraphic units that are offset across the faults,  
16 if you remove the slip on the faults, those should fit back  
17 together again. If they don't fit back together again,  
18 something's wrong.

19           Some of the assumptions -- I'll show you some of  
20 the assumptions that you have to make in order to do this,  
21 particularly in two dimensions, but what it involves is  
22 retro-deforming, or undeforming the deformed state to see if  
23 it will go back to a geologically reasonable pre-deformation  
24 state. Of all of these things that you can do, what we have  
25 mostly focused on is removal of fault displacements, removal

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1 of fault slip. We essentially have been -- we first compute  
2 fault trajectories, and then we run those faults backwards  
3 to see if the undeformed states are geologically reasonable.

4 At some point, we can start to pay a little bit  
5 more attention to these other things, to the extent that  
6 folding exists at Yucca Mountain in the shallow rocks, we  
7 think we have that handled within the fault models. We have  
8 not dealt with compaction, erosion, obtrusion, or we have  
9 not dealt with so-called growth sedimentation, which is  
10 sedimentation that occurs while the fault is slipping. We  
11 also have not dealt with distortional strain yet, but we  
12 have a plan to do that.

13 [Slide.]

14 MR. YOUNG: This is an important assumption or  
15 constraint on the cross sections that you have to use to do  
16 this work. Since the methods that we use are based on an  
17 assumption of plain strain, which means that in order to  
18 subtract the slip or the displacement from the cross  
19 sections, the line of section has to contain the slip  
20 factor. To the extent that the line of section does not  
21 contain the total slip vector their error is built into it,  
22 and this is an interpretation problem. Geology involves a  
23 lot of interpretation. How do you know what the slip vector  
24 was? It's based mostly on attempting to orient the cross  
25 sections such that it is a true dip section that contains

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1 the maximum dips, and based also on any indication in the  
2 field of what the slip was in the faults. There are slick  
3 insides, or slip lines, that also occur.

4 So, we have taken the cross sections that are  
5 oriented such that they contain the slip vector, or at least  
6 our interpretation that they contain the slip vector, and  
7 we're working primarily with normal faults. To the extent  
8 that we deal with strike slip faults at Yucca Mountain or in  
9 the Yucca Mountain area, we'll have to expand our approach,  
10 but right at the moment, we think that the faults that we're  
11 dealing with have evolved primarily in a dip slip mode, and  
12 that we have at least two cross sections that are pretty  
13 close to true dip.

14 [Slide.]

15 MR. YOUNG: The basic assumptions involve here,  
16 the basic assumption that we have worked primarily with is  
17 conservation of area, and that is that between the  
18 undeformed state and the deformed state as the fault system  
19 evolves, if the cross section is a true dip section and if  
20 it contains the slip vector, then the area of the deformed  
21 state should be the same as the area of the undeformed  
22 state. In other words, no material should be lost or gained  
23 in there.

24 [Slide.]

25 MR. YOUNG: Now, the fundamental principles here

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1 are these. For movement along a normal fault, basically you  
2 have a situation where you essentially pull the hanging wall  
3 away from the foot wall. The foot wall is on what will be  
4 the so-called upside of the fault. The hanging wall is on  
5 the so-called down side of the fault. So, if you pull the  
6 hanging wall away, if no deformation occurred in the hanging  
7 wall, a gap would form. We know that in the crust, the  
8 crust will not support gaps like this. So, what happens is  
9 that the hanging wall collapses on to the fault or onto the  
10 foot wall, and the deformation mechanism, the mechanism by  
11 which the hanging wall accomplishes this collapse, is the  
12 connection between the deformed state hanging wall and the  
13 underlying fault.

14 So, the key to this method is that the deformation  
15 mechanism, which is something that also has some  
16 interpretation to it, that the deformation mechanism gives  
17 you a direct connection between the structural geometries in  
18 the shallow rocks and the underlying faults. That's how we  
19 predict -- not predict -- model the underlying faults. It's  
20 an interpretation of the deformation mechanism, and then we  
21 can compute the fault trajectories directly from that.

22 In general, our approach is to use generalized  
23 incline shear. However, most of the models that I'll show  
24 you today were used -- were developed using vertical shear,  
25 and basically the deformation mechanism geometrically mimics

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1 a kind of a deck of cards model, such that as the hanging  
2 wall is pulled off of the fault, pulled along the fault and  
3 off of the foot wall, it collapses back on to the foot wall  
4 along the slip surfaces.

5 [Slide.]

6 MR. YOUNG: This is a geologic cross section of  
7 Yucca Mountain produced by Bob Scott. The things that are  
8 important to notice in here are first off, the west dipping  
9 major normal faults, the east dipping hanging wall blocks,  
10 and perhaps most importantly and what are the physical basis  
11 for the kinds of models that we do, are these relatively  
12 closely spaced small fault systems that are primarily  
13 clustered in the hanging walls of these fault blocks.

14 These may be the deformation mechanism for the  
15 major fault blocks at Yucca Mountain. To the extent that  
16 the small fault fabric at Yucca Mountain is the deformation  
17 mechanism, and to the extent that we can learn something  
18 about the geometry of these small faults, we can use that to  
19 take the deformed state of the hanging wall and model,  
20 directly model, the underlying fault trajectory.

21 MR. HINZE: Is there some reason, Steve, why some  
22 of the deformation is taken up by a single fault as  
23 indicated there, and in other cases by the multiple faults?

24 MR. YOUNG: Yes. The difference between the  
25 deformation on the entire fault block system is that the

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1 major slip is localized along a main fault trend. That also  
2 can be a zone, but there's a lot of slip localized along  
3 that zone. These small faults up here are not directly  
4 accommodating the slip on the main fault system. These  
5 things are simply allowing the hanging wall block to conform  
6 to the shape of the underlying fault, and that is a key  
7 difference.

8 MR. HINZE: And wouldn't we expect those small  
9 faults to occur at each one of those major faults?

10 MR. YOUNG: Yes. The question is do they?

11 MR. POMEROY: And what's the depth scale?

12 MR. YOUNG: There is no depth scale. Why? How  
13 come there's no depth scale on these cross sections? Here's  
14 one over here, but these are very general. They don't know.  
15 This is the depth scale right here. The answer is -- how  
16 deep are they? I don't know.

17 MR. McCONNELL: You could also start to  
18 conceptualize, I think, the risk to the repository whether  
19 you have a single fault like a Ghost Dance Plain cutting  
20 through the repository or an anastomosing sequence of  
21 smaller faults cutting through the repository and the  
22 implications with respect to risk that you would get from  
23 that.

24 MR. HINZE: Are they anastomosing, or are they  
25 imbricate?

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1 MR. YOUNG: They're anastomosing. The imbricate  
2 was a simplified. The imbricate picture was simplified.  
3 Bob Scott and the people that are doing the mapping out  
4 there now, John Whitney and Rick Spangler, have said they  
5 look like this. They're not just tabular. They're not just  
6 simple slip surfaces all lined up. They're complex.  
7 They're complex in map view, and they're likely to be  
8 complex in cross section. Of course, we don't have very  
9 much of the cross section view of them.

10 MR. HINZE: Yeah, that was my next question.  
11 What's the evidence for it?

12 MR. YOUNG: The evidence is simple, and that is  
13 that the anastomosing character, the anastomosing fabric of  
14 these things is evident in outcrop, and the conclusion that  
15 they are anastomosing at depth is an interpretation based on  
16 that.

17 MR. HINZE: So, that cross section would really be  
18 a plainer section as well?

19 MR. YOUNG: If you stood up on top of the outcrop  
20 and looked across it, it would look just like that.

21 MR. POMEROY: And would you expect the snapping  
22 and the Ghost Dance --

23 MR. YOUNG: Yep.

24 MR. POMEROY: Where you've got a finite width will  
25 show the same thing?

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1           MR. YOUNG: Yes, it is, as a matter of fact. This  
2 is critical. The point that Keith brought up is perhaps  
3 very important, and that is that these things, these  
4 relatively closely spaced small fault systems, if they are  
5 the deformation mechanism for the hanging wall block, they  
6 are going to be highly concentrated in the regions where the  
7 fault is curved. Those things drop off rapidly in areas  
8 where the fault goes flat. The hanging wall block is moving  
9 across that fault. It doesn't have anything to conform to.  
10 It doesn't have any shape. It doesn't have to change shape  
11 to move across that piece of the fault. However, it has to  
12 change shape to move. If this fault moves, the hanging wall  
13 block has got to change shape, and when it changes shape,  
14 that's a deformation process, and that is a reflection --  
15 our interpretation is that that's a reflection of the  
16 mechanism. That's the mechanism that the hanging wall block  
17 is using to change shape as it moves across the fault.

18           If you get additional movement on these faults,  
19 can those things grow? Can the zone get wider? Yep, the  
20 zone can get wider. The mode would suggest that the zone  
21 can get wider. What's the Ghost Dance? Is the Ghost Dance  
22 really one of these things? The implication here is that  
23 the Ghost Dance is one of the bounding faults, but there's  
24 no deformation in the hanging wall, or is there? Spangler  
25 says yes, there is, and there's a lot more than what was

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1 mapped.

2 We did not model -- I'll show you this in the  
3 models. We didn't model the Ghost Dance fault, and that's  
4 the reason right there. The first reason is it didn't have  
5 very much displacement on it in the location that our cross  
6 sections were, so he said well, it's too small. We're not  
7 going to model it. In addition to that, it didn't have any  
8 well developed rollover geometry on it. He said okay, no  
9 rollover, couldn't model it anyway. Let's not. So, we  
10 didn't. So, we didn't.

11 However, it's very important to interpret what the  
12 Ghost Dance is, and the key questions, for example, would be  
13 this. If the Ghost Dance is actually an element of one of  
14 these, if it's one of the internal slip systems that's just  
15 a little bit farther out on the block, can it grow into one  
16 of the major bounding faults, is it one of the major  
17 bounding -- there's an interpretation now, Spangler and  
18 Whitney and even Scott think that this is possible -- that  
19 the Ghost Dance is the northern terminus, the northern  
20 propagating tip of one of the major bounding faults that  
21 exists to the south. It's the abandoned wash in particular.  
22 That's possible.

23 The implications there are that deformation with  
24 future slip on the Ghost Dance system that the zone of  
25 deformation in the hanging wall must grow into the hanging

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1 wall, and there's good evidence now from Spangler's work,  
2 that there is a wide zone of deformation.

3 Now, I don't want to spend too much time on this.  
4 There's also some deformation behind it. So, the situation  
5 is not simple, but at the very least, slip on the Ghost  
6 Dance would suggest that deformation in the hanging wall  
7 will propagate into what would be the repository block, and  
8 that would be important.

9 MR. HINZE: Steve, for the record, your  
10 conservation of area does not permit you to predict the  
11 location and the extent of those anastomosing faults, is  
12 that correct?

13 MR. YOUNG: Yeah, that's a safe way to put it. We  
14 actually have to assume the geometry of those things. We  
15 can -- after a fashion, we can model the extent that those  
16 things may have to exist. We can model the aerial extent  
17 through the block. However, we can't predict their  
18 existence. We have to measure that in the field and use  
19 that as data in the model. Is that safe? You guys feel  
20 free to speak up if you don't like what I just said.

21 [Slide.]

22 MR. YOUNG: I need to set a couple of terms for  
23 you here so that I can explain how we generate these models.  
24 Foot wall, hanging wall, and what do we know and what do we  
25 want to know? For a normal fault system, I said this once

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1 already, the foot wall is on -- here's the normal fault,  
2 here's the upside, there's the down side. This is the  
3 offset, or the displaced horizon. At Yucca Mountain, here's  
4 what we know. We know that right there. We know the so-  
5 called foot wall cut-off, which is where a specific  
6 stratigraphic horizon in the foot wall is cut by the fault.  
7 We know or can reasonably interpret the hanging wall cut-  
8 off. There's some leeway, some interpretation that has to  
9 be done there, and we can get good estimates of the initial  
10 dip of these faults.

11           What do we want to know? We want to know the rest  
12 of that fault, and the way that we do that is that we use  
13 measurements of the deformed state of the hanging wall  
14 block. We use an interpretation of the deformation  
15 mechanism, and that allows us to directly determine the  
16 shape of the underlying fault, the point being that the  
17 shape of the hanging wall is directly tied to the shape of  
18 the fault. I'll point this out later.

19           You can also go in the other direction with that.  
20 The forward modeling part of that is that if you know the  
21 fault shape, you can model a future deformed state for the  
22 hanging wall using basically the same approach.

23           [Slide.]

24           MR. YOUNG: This is one of the models. This is a  
25 composite model of two of the cross sections, and it is

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1 built to be basically the longest true depth section in  
2 there. We had to put two cross sections together to get  
3 this, but this is what we think is the best representation  
4 of a true depth cross section or a cross section that  
5 contains the dip slip vector.

6 Now, again, what you know at Yucca Mountain is  
7 this, and to a somewhat lesser extent, that. Just simply as  
8 deep as the bore holes will go. The control drops off  
9 naturally because you have wider spaced control points at  
10 depth, but these are the structural geometries at the  
11 surface that we use to do the model. So, for this  
12 particular model, we use the vertical shear deformation  
13 mechanism, and we used the deformed state shape of the  
14 hanging wall block at the level of the Topopah Springs. We  
15 used the initial dip of the fault and all of the rest of the  
16 fault trajectory is modeled based on the shape of the  
17 hanging wall blocks.

18 MR. POMEROY: Steve, could you show me where a  
19 nine kilometers depth is?

20 MR. YOUNG: Nine kilometers depth. Here's minus  
21 six elevation. There's another kilometer above sea level,  
22 so that is seven kilometers deep here. So, 7, 8, 9 is at  
23 the black mark at the bottom of the screen.

24 MR. POMEROY: Thank you.

25 MR. YOUNG: That's nine right there.

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1 MR. STIREWALT: You might point out the Ghost  
2 Dance on there, too, just for the Committee's sake.

3 MR. YOUNG: That's a good point. The Ghost Dance  
4 fault is right here, and again, as I say, we didn't model  
5 that -- this is just a generalized depiction of the small  
6 fault fabric. We took most of that off of the cross  
7 section. However, most of these blocks have a fairly wide  
8 zone of those closely spaced small faults.

9 Now, in creating these fault models and attempting  
10 to come up with a balanced solution, if you restore all of  
11 these blocks to their pre-deformation shape, you can see  
12 that there is some residual east dip left in the entire  
13 model. Our interpretation currently is that that east dip  
14 is supported by a fault or a zone of faulting that is east  
15 of Fran Ridge, basically east of the Yucca Mountain fault  
16 system, and that would lie in the sub-surface somewhere out  
17 here.

18 This fault is the Paintbrush Canyon fault. The  
19 Paintbrush Canyon fault is a major fault in the Yucca  
20 Mountain system. However, if the only thing that you did  
21 was restore all of the slip on all of these faults up to the  
22 Paintbrush Canyon, you would still have substantial east dip  
23 built into the section. In order to account for that east  
24 dip in a way that is consistent geologically with what we  
25 see in the field, we've interpreted that there's a fault

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1 east -- this is Fran Ridge -- east of Fran Ridge. We have  
2 variably referred to that as a 40-Mile Wash fault. It may  
3 or may not lie directly in 40-Mile Wash. There has to be a  
4 slip system out here somewhere that accounts for that, but -

5 -  
6 MR. HINZE: Could that also be associated with  
7 some doming, perhaps if Crater Flat were a Caldera?

8 MR. YOUNG: If Crater Flat were a Caldera, it is  
9 possible that some doming on that scale could be associated  
10 with it. However, we don't interpret Crater Flat in that  
11 way. We don't think Crater Flat Valley is a Caldera. We  
12 don't think Crater Flat is a Caldera. In addition to that,  
13 our key mapping unit, the Topopah Springs, which is mapped  
14 here in Fran Ridge and Busted Butte and also throughout the  
15 south part of Yucca Mountain, that unit is encountered in a  
16 bore hole here in 40-Mile Wash. I believe that's J13, but  
17 it comes back to the surface here. There's also another  
18 bore hole sitting out here. I believe that's J11, isn't it?  
19 Or is it 12? It's 11 or 12.

20 There's another bore hole sitting right out here  
21 that encounters the Topopah Spring at about the same  
22 elevation that it exists here and only a little bit lower  
23 than here. So, with substantial east dip up to 15 or 20  
24 degrees of east dip from Fran Ridge, it's back to the  
25 surface again here. There is a structure in between here

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1 and here, maybe more. There are structures between here and  
2 here that allow all of this east dip to be brought back to  
3 the surface to essentially be taken out, and the Topopah  
4 Springs come right back to the surface again.

5 I don't want to hit this point too hard right at  
6 the moment, but what happened at Little Skull Mountain?  
7 What's going on there? We don't know, but early on when we  
8 were putting some of these regional models together, we  
9 projected some of the faults from farther north through here  
10 in order -- and I'll show you this in just a minute -- in  
11 order to connect them to a seismic reflection line that is  
12 sitting out here in the Amargosa Desert with some  
13 substantial structures on it. There it is.

14 On the west end of the Amargosa Valley 1 seismic  
15 reflection line, there are some large structures that appear  
16 to be normal fault related structures, major basin bounding  
17 fault system out there. There's very little evidence on the  
18 AV-1 line of sideswipe or defraction, and so it looks like  
19 that the AV-1 line is crossing the structure at a fairly  
20 high angle. In other words, the structure that is crossing  
21 this reflection line is not coming in at a highly oblique  
22 angle. It's crossing it at about right angles. It's about  
23 orthogonal to it.

24 You might see some similarities between these  
25 interpretations and what we just showed for Yucca Mountain.

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1 Let me point out again what we know about -- from this  
2 seismic line. Here's what can be reasonably determined.  
3 These fault block dips in here and the fault dips  
4 themselves, everything else on the line has to be modeled,  
5 except for this major structure on the far west end of the  
6 line. This is also an indication that there are large fault  
7 systems on the east side of the 40-Mile Wash Valley. Let me  
8 have that --

9 MR. POMEROY: Steve, you might just point out in  
10 the depth of that section for the benefit of the Committee.

11 MR. YOUNG: Okay. Let me show you this, and then  
12 I'll show you the depth scale.

13 [Slide.]

14 MR. YOUNG: So, some structure crosses the west  
15 end of this line, and the focus of the earthquake at Little  
16 Skull Mountain was at around about 9 to 12 kilometers below  
17 here. The focal mechanism, which is an indication of what  
18 the slip direction was and what the depth of the faults may  
19 be, has the two focal plain solutions, which are choices for  
20 the faults that could have caused that slip. One of the  
21 focal plains projects to the surface about right here. The  
22 other focal plain projects to the surface over here in the  
23 Rock Valley area.

24 So, there's a low angle focal plain and there's a  
25 high angle focal plain. One of them comes to the surface

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1 here. The other one comes to the surface here.

2 MR. POMEROY: And what's that sense of motion,  
3 Steve?

4 MR. YOUNG: It's a dip slip main shock, and so  
5 this focal plain, the focal plain -- I don't want to  
6 indicate that we think that's the fault necessarily. That  
7 is an interpretation. However, the focal plain that  
8 projects to the surface at that particular location dips  
9 about 60 degrees east, and the other one that projects to  
10 the surface over here in rock valley, it dips around about  
11 30 degrees west.

12 Now, what I wanted to indicate here before we go  
13 too much farther is how Yucca Mountain, how the fault style  
14 at Yucca Mountain might be a little bit different from some  
15 of the other fault systems around it and how we might be  
16 able to fit that together into a reasonable regional model.  
17 So, what we've done is we've interpreted the AV-1 line in  
18 order to get some additional feel for how to include  
19 reflection data in Yucca Mountain interpretation, but we've  
20 also found this structure on here, which may project  
21 northward along the eastern flank of 40-Mile Wash.

22 Then we've constructed a regional model across  
23 here that shows the relationship between the Yucca Mountain  
24 fault system, Crater Flat Valley, Bare Mountain, and the  
25 Bullfrog Hills extended region. We have developed, in

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1 reference to the earlier discussion on alternatives, the --  
2 it looks to us at this time that the alternatives are not  
3 just strictly are they planer or are they curved. There are  
4 also alternatives that are variations on the curved fault  
5 detachment model.

6 [Slide.]

7 MR. YOUNG: One of those models, one of the  
8 alternatives, came directly from interpretation of the AV-1  
9 reflection seismic data. This is an interpretation. We  
10 intend to use it to further examine and investigate Yucca  
11 Mountain, to further model the Yucca Mountain fault systems.  
12 However, what's interesting on here is that the AV-1 line  
13 shows first a relatively large east dipping half grabin,  
14 basically a large grounding fault here, where we could not  
15 create good, balanced solutions for these smaller fault  
16 blocks that would sole into the deeper one.

17 Basically, these are all balanced fault  
18 trajectories. This model will go back together -- if you  
19 run it backward, the entire model will go back together  
20 again to an undeformed state.

21 MR. POMEROY: Steve, let me ask my question again.  
22 Now will you tell me what the depth scale is and what the  
23 horizontal scale is? I can't read them from here.

24 MR. YOUNG: On here?

25 MR. POMEROY: Yes.

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1 MR. YOUNG: Yeah. The initial model, as we  
2 digitized it straight from the seismic section, is in two  
3 way travel time, and the two way travel time, this is three  
4 seconds to here. So, it's basically the datum, which is  
5 near the surface, one, two, and three seconds of two-way  
6 travel time, and we've converted that to depth using the  
7 velocities from the coincident refraction survey. We've  
8 used these interval velocities and converted it to a depth  
9 section, and we're at the bottom of this model is at minus  
10 six kilometers elevation. So, what is that, roughly that's  
11 almost seven kilometers deep.

12 It's interesting, too. One of the things that we  
13 did initially on the AV-1 reflection line is to simply model  
14 this fault trajectory using the same deformation mechanism  
15 that we used at Yucca Mountain, and a very direct and simple  
16 interpretation of the hanging wall geometry of this block  
17 and the detachment depth for this big fault system came out  
18 pretty close to the Yucca Mountain detachment depth. It  
19 came out pretty close to the detachment that we had modeled  
20 at Yucca Mountain.

21 Now, further to the inconsistency of these small  
22 blocks with that deeper detachment, we computed some balance  
23 fault trajectories on these things, and a best  
24 interpretation at this time is that they would sole out  
25 around about here. One of Alan's very innovative

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1       interpretations is that the structure that is on the west  
2       end of that line is essentially a hanging wall syncline. It  
3       is related to the ramp that connects the two detachment  
4       systems. This is a fundamentally new model for the Yucca  
5       Mountain system. It's one that hasn't been exercised at all  
6       to explain that anything at Yucca Mountain.

7               Our thoughts currently are that perhaps Crater  
8       Flat Valley could be worked into the hanging wall syncline  
9       model. So, this is a good indication of how you can use  
10      information from nearby to gain additional insight on how to  
11      interpret structures in the Yucca Mountain area. So, this -  
12      -

13             MR. McCONNELL: Steve, can I interrupt just a  
14      second?

15             MR. YOUNG: Uh-huh.

16             MR. McCONNELL: We've been going about an hour-  
17      and-a-half, and I'll leave it to the Committee to decide  
18      whether we need to speed this up or what, if that's okay. I  
19      don't know what your schedules are.

20             MR. MOELLER: Well, we're flexible, but what do  
21      you fellows --

22             MR. POMEROY: I'd like to hear it.

23             MR. MOELLER: Let's go ahead and hear it.

24             MR. HINZE: My problem is that I think we can go  
25      here for the rest of the day, but we won't.

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1 MR. YOUNG: I speed through them a little bit  
2 quicker.

3 MR. MOELLER: Could we aim at 12:30? Is that too  
4 soon?

5 MR. YOUNG: Fine.

6 MR. MOELLER: Let's aim at 12:30.

7 MR. YOUNG: 12:30 Is good. Okay, so at any rate,  
8 we have a new -- but this is the direction that the  
9 alternatives are going in. We're finding alternatives that  
10 we didn't anticipate initially through this modeling effort.

11 [Slide.]

12 MR. YOUNG: Now, on the other side, west of Yucca  
13 Mountain, here's a model -- gee, he's going to ask me about  
14 the depth scale again. There's no depth scale on here. Oh,  
15 it's one to one. Okay, good, it's one to one.

16 Here's the Yucca Mountain system here. This  
17 entire model is basically forward modeled, and the intent  
18 here is to show the relationship between the strongly  
19 extended Bullfrog Hills area, and this interpretation is  
20 based on the work of Florian Maldonado, the USGS, and to  
21 show how Bare Mountain fits in and what the potential  
22 difference in structural style is at Yucca Mountain.

23 So, here's Yucca Mountain interpreted as the  
24 detachment system with the detachment system persisting  
25 eastward. We haven't modeled what's going on over here yet.

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1 We intend to do some work on that, but the interpretation  
2 here is that the Bare Mountain fault is one of those high  
3 angle faults, that it does extend to depth, and that some of  
4 the uplift at Bare Mountain is isostatic uplift associated  
5 with development of the Bare Mountain fault.

6 [Slide.]

7 MR. YOUNG: Now, one of the things that we wanted  
8 to do originally as well is to take the balance structural  
9 interpretations to take good base case or well controlled  
10 structural models, and to use those as the basis for the  
11 development of three dimensional solid geologic framework  
12 models, and what I mean by solid is that each one of the  
13 units or the layers in here is a solid block. Therefore,  
14 the model can be sliced through in virtually any  
15 orientation. Any of these layers can be stripped from the  
16 model so that you could look at the layer underneath.

17 Furthermore, within each one of these layers, rock  
18 properties, any kind of parametric data can be gridded in 3-  
19 D and displayed within these layers. So, this tool which we  
20 envision to be an important performance assessment tool,  
21 this is going to be the tool that is going to allow the  
22 performance assessment people to have a picture of what the  
23 mountain looks like under the ground, based on virtually any  
24 kind of data that can be acquired can be built into this.

25 Currently, we have it as solid stratigraphy. We

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1 haven't gridded any of the rock property data into it, but  
2 the intent is to use this as a framework model.

3 [Slide.]

4 MR. YOUNG: What I wanted to show with this is  
5 that one of the real values of these 3-D framework models,  
6 and you run into it all of the time, is when one person will  
7 come in and say gee, we think the faults are doing this and  
8 that the fault log goes that way and it dips this way, and  
9 everybody is left with hmm, I wonder exactly what that looks  
10 like. Even if you draw maps and cross sections, it's still  
11 difficult for people in a group to have a common vision or a  
12 common view of what you mean. What does it look like?

13 Well, what we'd like to see out of this tool is  
14 the ability to show someone what you mean. When you say the  
15 faults do this, the fault blocks do that, a certain  
16 stratigraphic unit goes this way or that, you can show a  
17 picture of it directly. Then everybody can either agree,  
18 disagree, or determine how to proceed from there. In this  
19 particular case, this is our current interpretation of the  
20 geometry of the Solitario Canyon fault within this  
21 particular model. So, we've left the surface one. We've  
22 left the Tiva Canyon unit on here. We've taken out the  
23 Topopah Springs, all the way down to I think the Bullfrog  
24 Hills, and you can actually see the fault surface in there.

25 So, that's what we think the major value of this

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1 is going to be. It's going to be in distribution of rock  
2 properties, a tank to hold the performance assessment model,  
3 and a communication tool. Okay, we can skip that one.

4 [Slide.]

5 MR. YOUNG: Overall, we see the results as being  
6 basically that we have a reasonably good interpretation of  
7 Yucca Mountain, and it is overall a detachment model. That  
8 doesn't mean that there aren't alternatives. We are  
9 exploring alternatives, and the interpretation from the AV-  
10 1 line is an example of that. The alternatives seem to be  
11 clustering in the detachment style. We have probably tested  
12 a planer fault model in more detail and with more rigor than  
13 anybody else has done.

14 We did a task to go in and test the so-called  
15 domino style of faulting, which is basically where you would  
16 envision a stack of dominos just laid over. Planer faults,  
17 all the way to the brittle ductile transition, and there  
18 really is no -- as far as we can tell, there's no  
19 combination of deformation mechanisms that we can use for  
20 modeling that will result in the geologic structures that  
21 are mapped at Yucca Mountain, and in particular, the  
22 features that we're interested in are the rollover  
23 geometries, which are the folds that are developed in the  
24 hanging walls of the faults, and the relative -- the  
25 variation in the fault block dip. None of the domino models

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1 will account for that, so from the point of view of  
2 alternatives, we're moving towards looking at variations in  
3 the detachment style as being probably more productive.

4 The existing cross sections, in particular the  
5 ones by Scott and Bonk, can be reasonably well balanced.  
6 They can be balanced pretty easily. In other words, they  
7 did a good job of mapping. Those things will go back  
8 together pretty well. They're reasonably good geologic  
9 interpretations. You can retro deform the sections based on  
10 computed fault trajectories, and they'll go back together  
11 fairly easily.

12 The interpretation in the fault models from the  
13 AV-1 seismic line suggest that we should be looking at  
14 multiple detachment models at Yucca Mountain. We didn't do  
15 that. We started out to produce the simplest model that we  
16 could using most of the geologic information that was  
17 available. I think we would now subsequently go back and  
18 look at that again and see if one of these nested or  
19 multiple detachment models might be appropriate at Yucca  
20 Mountain.

21 Furthermore, there's indication from the models  
22 that what we would refer to as the Yucca Mountain fault  
23 system, which is that fault system that comprises the local  
24 curved fault and detachment system, persists somewhat  
25 eastward into the 40-Mile Wash Jackass Flats area. How far

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1 eastward does it persist? We don't know. We haven't done  
2 any models out there at all, and we don't have very much  
3 information on that.

4 MR. POMEROY: Let's go back to two things. First  
5 of all, the Little Skull Mountain earthquake which occurred  
6 at 9 to 12 kilometers in depth. On your cross sections or  
7 the AV-1 line, I saw nothing going down to that level. Are  
8 you assuming that there is some other kind of faulting  
9 taking place at greater depth associated with the Little  
10 Skull Mountain?

11 The second part of the question is, consider the  
12 fault plain mechanisms, fault mechanisms, of the micro  
13 earthquakes, admittedly of limited number in the Yucca  
14 Mountain vicinity, fairly large vicinity, and could you  
15 speak to the character of those solutions relative to the  
16 basic assumption here?

17 MR. YOUNG: Yeah. Question number one is on the  
18 interpretation of the AV-1 line that I showed, we didn't  
19 show any faults going down to the focal depth of the Little  
20 Skull Mountain earthquake. We do have several  
21 interpretations with those faults on them. The reason I  
22 didn't show those here today is I wanted something that  
23 pertained more directly to alternatives at Yucca Mountain.  
24 However, we do have interpretations that show deep planer  
25 faults on the west end of the line.

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1 MR. POMEROY: Excuse me, is this the preferred  
2 solution?

3 MR. YOUNG: Boy. Is that our preferred solution?  
4 It's not -- no, it's not. What is really is is a pointer to  
5 go back and look for such a thing at Yucca Mountain. The  
6 deformation on the far west end of the AV-1 line, that last  
7 big normal fault, there's not enough hanging wall to model a  
8 fault, and the deformation that we showed, those little  
9 dipping horizons that were in there on the west end of that  
10 line, those are all forward modeled. The fault on the west  
11 end of the line is not modelable. However, it looks planer.

12 Why did we do the multiple detachment model?  
13 Because the small fault blocks would not reasonably detach  
14 as deep as the large fault block. So, basically, there are  
15 like two characteristic fault block wave lengths on that  
16 line. One is this great long half graben, and it detaches  
17 deep. The other are these little small blocks. It's very  
18 difficult to get those to detach at the same depth, so the  
19 implication was gee, we should look for a multiple  
20 detachment model of some sort, so we did. Alan forward  
21 modeled one. So, do we have interpretations that do have  
22 faults going down to seismic depths? Yes, for that line.

23 Now, to speak to the other issue, what is the  
24 compatibility, what is the relationship between  
25 interpretations of detachment faulting at Yucca Mountain and

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1 seismicity that is deeper than that where the focal  
2 mechanisms range from dip to oblique to strike slip?

3 MR. POMEROY: With a lot of strike slip.

4 MR. YOUNG: Well --

5 MR. POMEROY: That's arguable.

6 MR. YOUNG: Yeah, because you don't know what the  
7 slip is, because they're all pretty small events, and the  
8 focal mechanisms are not well constrained. There are a few  
9 good focal mechanisms under Yucca Mountain. However, the  
10 point is how can you reconcile deep seismicity below Yucca  
11 Mountain with an interpretation that Yucca Mountain evolved  
12 as a low angle detachment system. That is a problem all  
13 over the basin and range. The answer is I don't know. I  
14 don't know how to do that right at the moment.

15 MR. McCONNELL: One of the solutions to that is  
16 what they're modeling is a miocene series of structure  
17 that's being overprinted by the quaternary tectonic regime  
18 that might be substantially different than I think, if  
19 nothing else, this modeling activity is starting to point  
20 that out, that what we may see at the surface may not be a  
21 good indication necessarily as far as tectonic models are  
22 concerned. It's what may happen in the future.

23 MR. STIREWALT: I think that point is well taken.  
24 What we've shown you, in fact, is the genesis of the  
25 features and not necessarily what could occur X thousands of

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1 years from now, so I'll reinforce the point that Pete just  
2 made.

3 MR. POMEROY: Right. What I'm concerned about  
4 getting to the bottom line is the first set of bullets on  
5 this slide, because you're talking about evaluation of  
6 earthquake seismic hazard, and yet the model you showed us  
7 doesn't deal with the largest earthquake that perhaps has  
8 occurred there in numbers like 100,000 years.

9 MR. YOUNG: Yeah. The fault that the Little Skull  
10 Mountain earthquake occurred on, my interpretation at this  
11 time would be that fault is not part of the Yucca Mountain.  
12 It is not part of that detachment system that comprises  
13 Yucca Mountain. It is something else. It is like Bare  
14 Mountain. It's one of those kinds of features. It is one  
15 of the genuinely planer, deep cutting faults that definitely  
16 exists in the basin and range. They exist along with the  
17 detachment systems.

18 Now, I do not want to downplay the importance of  
19 reconciling modern seismicity with the observed extensional  
20 strain history of the basin and range. That is an important  
21 -- it's a paradox. There's a big inconsistency there.  
22 However, there is one thing I'd like to reinforce, and that  
23 is that everything that we see at Yucca Mountain in the  
24 structural geology of the mountain is consistent with these  
25 lystric detachment models.

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1           In addition to that, the same faults, from faults  
2   that we've modeled, which almost certainly began to form in  
3   the miocene, the late miocene, those faults have quaternary  
4   slip on them. Not only that, but Spangler says they have a  
5   holocene slip on them. Now, you're left with making some  
6   interpretations or some decisions or some choices here.  
7   Have new faults cut through the system that took exact  
8   advantage of the surface trace of the old detachment  
9   strands? I don't know.

10           Is it possible that the detachment system is  
11   active in creep and that the lower crust is seismically  
12   active? We talked about this the other day. Alan has  
13   suggested that there's some strain rate dependence on that.  
14   Both mechanisms can be working. However, all of the  
15   geological -- in all of the structural geometries at Yucca  
16   Mountain, they do nothing but point at these detachment  
17   models. That does not mean that there's not something else  
18   going on. There demonstrably are deep planer faults  
19   directly adjacent to the mountain. It just doesn't look  
20   like the ones at Yucca Mountain are of that type.

21           Bare Mountain is an excellent example of one of  
22   these deep planer faults. So, really there's no good answer  
23   for that. We're up in the air on that issue right now.

24           MR. POMEROY: Right. Don't take any of my remarks  
25   in a critical sense, Steve, because I have great admiration

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1 for this work. I'm just confused myself about --

2 MR. YOUNG: We're just as critical about it. I  
3 mean, we almost every day talk about that. How do you solve  
4 this problem? What are we going to do about it? Don't  
5 know. What are we going to do to approach it? We don't  
6 know yet. Some of what we're going to do to approach this  
7 is going to have to be done on a regional scale. We do have  
8 some models that are regional models that speak to the  
9 potential relationships between faults like the Northern  
10 Death Valley Furnace Creek fault zone. We have some pull-  
11 apart models put together for Yucca Mountain that may be  
12 able to address that issue, but what we need to do is we  
13 need to make good, detailed maps and cross sections of the  
14 seismicity. We need to run cross sections through with the  
15 seismicity on it. We have not done that. We haven't done  
16 any of that stuff yet.

17 MR. POMEROY: What I'm thinking of also there is  
18 you might be able to delineate fairly clearly what you think  
19 is needed in terms of data to more accurately constrain what  
20 --

21 MR. YOUNG: Yeah, and a good example of that is  
22 those small fault systems.

23 MR. POMEROY: Yes.

24 MR. YOUNG: If anything can be done to improve the  
25 information or our knowledge about what those things are

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1 doing, what their distribution is, what the geometry is,  
2 what the overall fabric is, to the extent that anything can  
3 be done to improve that, we can improve our modeling effort.  
4 We can improve the way that we examine those models.

5 MR. POMEROY: Can you get that kind of information  
6 back into the system?

7 MR. YOUNG: Oh, sure, sure. Yeah, we can do that.  
8 We can rerun the entire model with a new mechanism, in short  
9 order, just like that. But yeah, that does address these  
10 issues.

11 There are some choices to be made, some  
12 interpretations to be done, and some important assessments  
13 to be done with respect to fault style. I'm not sure how to  
14 sum that up other than to say that fall geometry is  
15 important. With respect to a lot of these hazards, fault  
16 geometry matters. It matters what shape the thing is. The  
17 ground rupture hazard is related to the seismic hazard. In  
18 that ground rupture is probably, in this area, would be more  
19 likely to be associated with a seismic event.

20 Now, there is -- and you've seen these. You've  
21 seen some of these trenches. There's some basaltic ash in  
22 some of the fault zones. That's an indication that those  
23 fault zones were open. That's rupture. That's ground  
24 rupture. What happened? It's hard to say. We're working  
25 on a pull-apart model, a regional pull-apart model, whereby

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1 response of the Yucca Mountain fault system to large  
2 earthquakes on the Furnace Creek fault would be examined.  
3 If Yucca Mountain is a pull-apart system, if it is inside of  
4 the Furnace Creek fault zone pull-apart region, then a big  
5 event on Furnace Creek would be expected to pull it apart,  
6 and it might have done.

7 An example of that is the Landers event, is the  
8 recent Landers earthquake in southern California in the  
9 Mojave Desert. We plan on watching the literature on that  
10 very carefully to see what the pull-apart effects were on  
11 that fault. The volcanic hazard, what's the relationship  
12 between faults at Yucca Mountain and the location near the  
13 ascent and the location of erupted vents.

14 If it is a detachment system, it seems unlikely  
15 that that detachment system has a substantial influence on  
16 magma ascent from the depths that the magma would be  
17 generated from, the genesis depths of the magma. The best  
18 estimates are that the depths that these erupted magmas are  
19 coming from are 20 to 30 to as much as 50 kilometers. We  
20 don't think these faults go that deep. Some other crustal  
21 scale structure is controlling that.

22 However, it seems equally likely that the shallow  
23 location, the surface location of some of these vents is  
24 related to the fault system. So, there's a coupling. There  
25 are deep crustal scale structures that somehow influence

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1 tapping of the magma in its source region, control the  
2 ascent up to a certain depth, at which point the shallow  
3 fault system exerts some influence, may be a strong  
4 influence.

5 [Slide.]

6 MR. YOUNG: Here's what we're going to do. We  
7 want to do some forward modeling, and the purpose of the  
8 forward modeling is an attempt to predict what's going to  
9 happen to the hanging wall block that holds the potential  
10 repository. Our approach to that currently is that we want  
11 to do forward models based on what we know about the fault  
12 geometries currently in order to predict potential zones of  
13 distributed deformation. Those are the small fault fabrics,  
14 to specify we're going to use the existing models, the  
15 existing geometric models to help specify displacement  
16 boundary conditions for the deformation mechanics, and  
17 ultimately what we want to do is we want to map stress and  
18 strain due to the fault -- due to potential fault slip  
19 itself, and that basically is an effort to superpose  
20 stresses and strains that are due to fault slip on to the in  
21 situ stress state in order to assess the effects of fault  
22 slip on the major bounding faults on those faults that may  
23 be closer in to the repository, specifically the Ghost  
24 Dance.

25 The question is if some slip occurs on the

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1 Paintbrush, the Boundary Ridge, the Solitario Canyon, what  
2 will be the response? In the repository block on a  
3 distributed basis, and what will happen to the Ghost Dance  
4 fault? That's the intent. That's the main intent of the  
5 forward modeling effort.

6 Now, the forward modeling is not going to be  
7 restricted simply to the detachment models. We'll do the  
8 full range of domino models, just as we've done with the  
9 geometry to see what the effects are there as well. Then  
10 ultimately, we want to do -- as soon as possible, we want to  
11 do the dynamic models that parallel the two-dimensional  
12 geometric models. We're going to continue with construction  
13 of the 3-D framework model. That's a display. We call that  
14 a model. It is a model. It's a geometric model, but it's  
15 built up of the other structural models and other  
16 stratigraphic models. It's built up as a display, a  
17 communication, and a performance assessment tool.

18 We want to conduct research on the 3-D geometric  
19 methods. Probably the single most important or significant  
20 criticism of the models we've done is that they're plain  
21 strain. They're 2-D. What if they're strike slip? Can't  
22 handle it. We cannot do that. We don't have any methods  
23 for doing that. So, we're going to pursue that some.

24 The 2-D dynamic models we're going to pursue that  
25 straight away. We have codes lined up to start that work as

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1 soon as possible, and then from here, from the 2-D dynamic  
2 models, then we want to do some plate models. We'll try to  
3 look at maps of stress and strain and three dimensions.

4 MR. HINZE: These kinematic models, and  
5 particularly in the 3-D area, are these off the shelf models  
6 that you're going to purchase? Where do they come from?

7 MR. YOUNG: The modeling system that we're using  
8 right now is a system that was originally developed by a  
9 company called geologic systems. It's now being run by  
10 cognicized development, primarily in support of oil and gas  
11 exploration work. That's an existing supported package.  
12 It's an existing supported system.

13 We're not sure what we're going to do about this  
14 yet. We're either going to do research on our own -- we do  
15 not have the resources to build these things from the ground  
16 up.

17 MR. POMEROY: Major problem.

18 MR. YOUNG: That's right. We are thinking about  
19 some way to either start to get a collaborative effort going  
20 with an existing development company or to watch their  
21 development efforts and to take advantage of that as soon as  
22 they're advanced enough to be useable, or to do some  
23 combination, to do some in house work and watch their work,  
24 et cetera, and try to decide when the best time to do that  
25 would be.

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1 MR. HINZE: Where is the USGS in this case?

2 MR. YOUNG: USGS is not very far in this area.  
3 That's not a criticism either. If detailed assessment,  
4 kinematic assessment of tectonic models is not something  
5 that you do all of the time, you wouldn't necessarily have  
6 the systems in house. They're sometimes expensive to  
7 support. They're expensive to buy. The USGS is starting to  
8 do some of the two dimensional balancing work. They talked  
9 to -- I guess Keith mentioned that they are going to buy  
10 some sort of system to do that in house, but they've not  
11 done yet really. They've not done very much work in this  
12 area.

13 MR. HINZE: I really like your regional models.  
14 Are any of those going to be regional models? I think these  
15 are extremely important. Are the deformational models, are  
16 they going to be regional?

17 MR. YOUNG: The models that we think are easiest  
18 to take on to a regional scale are these, the kinematic  
19 models, both the 2-D and the 3-D kinematic models. To do -  
20 - see, there's always a problem when you try to do the  
21 dynamics. When you try to do the dynamics, when you try to  
22 do deformation mechanics on a regional basis, because then  
23 you've got grid cell sizes that are so large you have to  
24 really wonder to what extent you are reliably or credibly  
25 representing the actual conditions.

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1 MR. HINZE: Is the model system that you're using  
2 requiring that you use large grid size?

3 MR. YOUNG: The system that we're using right now  
4 to do the geometric and the kinematic work is not grid  
5 based. However, all of the systems we would use to do the  
6 dynamic work are all finite elements.

7 MR. HINZE: And so there should really be no limit  
8 to what --

9 MR. YOUNG: No, no, except for the practical  
10 limits, the computational limits. That's right. It's  
11 machine and computation efficiency are the limits at that  
12 point.

13 MR. POMEROY: Steve, you must have talked some to  
14 the oil companies.

15 MR. YOUNG: Problem definition is, too.

16 MR. POMEROY: I know some people in the oil  
17 companies arguing some of this kind of work, and it's  
18 probably proprietary, but have you talked to them at all and  
19 determined whether or not you might be able to work  
20 something out with them with regard to the 3-D modeling?

21 MR. YOUNG: We've thought about that, too.  
22 Cognicize is -- I don't know if I'm supposed to say this or  
23 not. Cognicize is actively working on a 3-D modeling  
24 system, and it is possible that we can take advantage of  
25 some of that, that we can either become involved in it or

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1 watch it very closely, but you know, they hold that stuff  
2 pretty tight sometimes. So, I don't know. I'm not sure  
3 what we can do there yet, but there are some possibilities  
4 that would be really helpful to us.

5 MR. STEINDLER: Is this work supported by research  
6 or by TA?

7 MR. YOUNG: Both. It's primarily to this point  
8 been technical assistance, but when it's going into a  
9 developmental mode, it's going probably to be funded mostly  
10 by research. The TA work will take a different direction.  
11 One, it's more directly tied to design and performance  
12 concerns.

13 MR. STEINDLER: And what has been the size of the  
14 effort?

15 MR. YOUNG: The size of the effort to date has  
16 been the expenditure of probably in the neighborhood, I  
17 would say, of -- and this is just an off the top of my head  
18 guess, of several hundred thousand dollars at this point,  
19 and this is over a period of approximately three years.

20 I would like to clarify one thing and get back to  
21 the question I think Dr. Pomeroy asked, and that is the  
22 potential for duplicating work that the DOE is doing at this  
23 time. The staff has taken the position that in some cases  
24 there may need -- they may need the ability to do  
25 independent modeling, and this independent modeling and the

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1 judgment that leads to that decision is based on our  
2 identification of what are called key technical  
3 uncertainties in the systematic regulatory analyses. This  
4 effort is tied to key technical uncertainties that have been  
5 identified in the SKA process. So, while we may be  
6 duplicating DOE's effort, there is a recognition that in  
7 some areas, particularly when the uncertainty is very  
8 intractable, that we may need an independent modeling  
9 capability.

10 MR. POMEROY: Do you keep track, though, of where  
11 DOE is? I mean, does Steve talk with --

12 MR. YOUNG: I do. I watch him real close. I'm  
13 interested in what they're doing, and they're not.

14 MR. HINZE: Let me ask, Keith, what's going to  
15 happen to this?

16 MR. McCONNELL: Basically, we consider that report  
17 to be input, again to our analyses with respect to helping  
18 refine the key technical uncertainties. Right now as far as  
19 the staff is concerned, there probably will be nothing done  
20 to that report in particular. We're using it as a stepping  
21 stone to go further.

22 The center staff is free to submit the results of  
23 their working efforts in that report to journals or  
24 conferences like international high level waste conference.

25 MR. HINZE: Is the seismic line that is suggested

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1 here pretty much a duplicate of what the USGS is currently  
2 receiving proposals on?

3 MR. McCONNELL: The seismic line that we --

4 MR. HINZE: I have not read this report. I have  
5 just been handed it. You suggest that you want a seismic  
6 line across Yucca Mountain. Is that being taken care of by  
7 the USGS line that is now being proposed?

8 MR. YOUNG: Spangler says they are looking pretty  
9 close in the regions that we would think would be  
10 appropriate for those kinds of lines.

11 MR. HINZE: The crust has created a flat in Yucca  
12 Mountain --

13 MR. YOUNG: Crater Flat right between Red Cone and  
14 Black Cone and right up against Solitario Canyon just to the  
15 south of the mountain where the Aluvium goes up in there,  
16 over the mountain and then right out into Fortymile Wash.  
17 That's the -- I think what we resolved to do in that report  
18 is to first look carefully at existing and emerging study  
19 plans on the seismic reflection program, and then to look  
20 again at that blue cover report on the results of the  
21 existing work, and to just keep a close eye on it and to  
22 take as quick advantage as we can. We'll try to do some  
23 modeling work on it.

24 MR. POMEROY: Steve, just for the Committee, could  
25 you comment, as Keith points out, you're free to publish

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1 this material. Could you point out what you have done and  
2 what you are doing in terms of publishing the material other  
3 than in that form?

4 MR. YOUNG: Yeah. We've been putting this -- most  
5 of this is going into the high level waste conference.  
6 However, we have been chatting about putting something  
7 together for something like GSA or JGR.

8 MR. POMEROY: I think that would be really useful,  
9 and also it would get it to a wider -- expose it to a wider  
10 review.

11 MR. YOUNG: Get a bigger group to hammer on it,  
12 it's true. Yeah, we have plans in that area. The very  
13 first thing we're going to do is put another little paper in  
14 the high level waste symposium on the alternatives work.  
15 This is going to go directly towards gee, how come the  
16 domino models don't work? Well, this is how come. That's  
17 what we're going after right now.

18 MR. McCONNELL: I would also, I guess, try to  
19 prepare you because I think you'll be getting more of these  
20 center reports like this one. These are intermediate  
21 milestones generally that are used to monitor the contract  
22 to make sure that the staff is getting basically what it  
23 wants, but we also don't want our center contractors to  
24 parrot back what we want to hear. Therefore, they are  
25 independent contractors and there is independence in their

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1 work, so we would expect to see conclusions made in these  
2 reports that the staff may not necessarily totally agree  
3 with. There is a disclaimer in the report that notes that  
4 it is an independent product of the center, and if sometime  
5 in the future we intend to adopt it, then we would come out  
6 with our own, a staff report on these activities.

7 MR. MOELLER: Other comments or questions? Well,  
8 let me close out, then, by thanking Steve and the Center  
9 staff as well as the NRC staff for being here with us and  
10 providing this briefing. You've certainly clarified many  
11 things for me, and I'm sure for all of the Committee  
12 members. We'll take a one hour lunch break, and then we'll  
13 resume with the briefing on expert judgment, followed by the  
14 report of the chairman of the working group for total  
15 systems performance assessment.

16 Thank you.

17 [Whereupon, at 12:43 p.m., the hearing was  
18 recessed for lunch, to reconvene this same day.]  
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## A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

(1:50 p.m.)

MR. MOELLER: The meeting will resume. The next item on our agenda is a report by Senior Fellow Steven Mays on the November 18, 1992 DOE Workshop on Use of Expert Judgment.

Steve, it's a pleasure to welcome you, and we appreciate the written report which you have submitted and which we have seen.

MR. MAYS: Thank you. I guess what I would like to do is just give a real brief summary of my impressions of the DOE Workshop on Expert Judgment, and then try to answer any questions you may have about any specifics or things I wasn't necessarily able to put in the memo about the workshop.

As I noted in the memo I wrote to you, there were two very fundamental impressions I came away with on the workshop that I think were important. One of them has to do with the issue of the entire discipline of decision making under uncertainty, and that involves both decision analysis and the use of uncertainties, and determining the best courses of actions to take in a process. And the other concerns the elicitation of expert judgment in order to determine what those uncertainties will be when there's an absence of data.

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1           There is an obviously growing and continuing  
2 discipline of decision making under uncertainty that has  
3 been a remarkable progress, and the presentations from the  
4 workshop on those particular areas in that field I was  
5 impressed with.

6           There were several people in the presentation list  
7 who were also major contributors to the process that  
8 started, as far as the NRC is concerned, with the expert  
9 elicitation and expert judgment of NUREG-1150, and some of  
10 those applications have been followed on in other areas with  
11 the DOE as well.

12           There was also another aspect of the meeting which  
13 was entirely appropriate but was less technical, and that  
14 was the issue of the political/legal/social implications of  
15 using that kind of a methodology. And that particular  
16 aspect of the meeting carried over in almost all of the  
17 presentations, especially in the legal aspects.

18           I was impressed with Dr. North from the Nuclear  
19 Waste Technical Review Board's presentation and his  
20 presenting of the issues that Dr. Pomeroy wrote to him in  
21 his letter, since he was unable to attend the meeting.

22           I think there is a general consensus among all the  
23 people there, both the DOE, the decision analysis people,  
24 the expert judgment people, the State of Nevada, the other  
25 people; that the key element in this whole process is the

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1 legal, social, and public acceptance of how you go about  
2 doing expert judgment and what processes and decisions you  
3 apply it to.

4 That is a bigger hurdle to be overcome than the  
5 particular technical hurdles of how do you combine  
6 differences in probability distributions derived by various  
7 expert judgments and expert panels.

8 So those were the key highlights, as far as I was  
9 concerned, from the meeting.

10 I noted in the memo, in particular, that Dr. Hora  
11 made a compelling discussion about how he has applied  
12 decision analysis and expert judgment in the commercial  
13 field for corporations. And he noted that the successful  
14 application of expert judgment and decision analysis in his  
15 fields was almost always dependent on what he called a  
16 commitment to action, and that there was actually two tracks  
17 of responsibility and decision making that apply.

18 One was the body or persons who had both the  
19 resources and the commitment to action to make something  
20 happen, and the second track was the people involved in  
21 eliciting and determining expert judgment and making the  
22 decision analysis.

23 He indicated that he was impressed with some of  
24 the decision analysis people at the conference, but he was  
25 wondering where the commitment to action was and who was

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1 going to be making those decisions. And I think that was a  
2 very key point in the process that we've seen so far.

3 In addition, there were some very good  
4 presentations about some of the legal aspects of the  
5 conference. In particular, there was a paper that was  
6 presented, and is in the package that I sent to you, by a  
7 gentleman by the name of McGarry, who I believe was with  
8 Winston & Strawn, a law firm, who talked in great length  
9 about the Atomic Safety Licensing Board process and how they  
10 tended to view expert panels; not just expert witnesses but  
11 expert panels at licensing proceedings and what the  
12 difficulties and problems that they encountered with that  
13 process were.

14 I'm not sure that anything was conclusively  
15 decided at the meeting other than that a lot more work on  
16 this whole area needs to be done. But it was a free  
17 exchange of ideas, and I think it was good from that  
18 standpoint, that it brought a lot of people together so they  
19 could talk about different aspects of what they had been  
20 doing.

21 MR. MOELLER: Was the NRC staff represented?

22 MR. MAYS: Yes, sir. Dan Fehringer, in fact, gave  
23 a presentation which was similar to the one he gave  
24 yesterday to your working group. I noted that I saw Lee  
25 Abramson, who is a statistician with Research, was at the

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1 meeting, and there were some others there as well.

2 MR. HINZE: Steve, were there any ideas presented  
3 on how one can achieve the legal, social, and public  
4 acceptance of expert judgment? Can you expand on that?

5 MR. MAYS: There were a few. I would say the one  
6 that was most addressed to that question which was raised by  
7 Dr. Pomeroy and Dr. North at the meeting was a gentleman who  
8 had some experience in the low level waste licensing arena.  
9 And he presented -- it's in the slides there, I've forgotten  
10 his name now.

11 But he indicated that a good portion of the legal  
12 problems that have been experienced in the low level waste  
13 would be where the developer of a site would create a set of  
14 models and assumptions and analyses, and come to a  
15 conclusion and would follow that train.

16 The regulator would go out and develop a set of  
17 analysis assumptions and solutions and come up with an  
18 answer from that train. And an intervenor or an opposer  
19 would come up with a set of analysis assumptions and come up  
20 the thing, and when they came to the end and none of the  
21 answers agreed, they would go to court. And that was the  
22 model for which those things were being cited.

23 And he indicated that he thought probably a better  
24 way to go about the process was to get all the parties  
25 involved at the start, and have the parties decide what were

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1 going to be the models, the assumptions, and the processes.

2 So that when you came down to the bottom there  
3 would be one set of analysis, or a group of analysis, that  
4 people had gone through the experience and the trouble of  
5 agreeing to, so that when the case came to litigation or the  
6 case came to a decision maker it would be less  
7 confrontational and perhaps more amenable to the process.

8 There are a lot of issues involved with that kind  
9 of approach as well. I'm not sure which is the best way to  
10 do it. I think there are -- from my standpoint, there were  
11 two fundamental issues from a technical standpoint about  
12 this whole process.

13 One is the whole concept of decision making under  
14 uncertainty is a relatively new discipline in our society.  
15 It's no more than about 30 or 40 years old in terms of  
16 active use and commercial and governmental processes. It's  
17 not something that people are fundamentally, intuitively  
18 attuned to. It follows more of the subjectivist, Baysean  
19 type of approach to looking at and analyzing problems.

20 And as the decision analysis people will tell you,  
21 their paradyne in decision analysis is to maximize utility.  
22 We are often involved in the regulatory business of trying  
23 to regulate individual outcomes. And so there's a  
24 fundamental difference in that mentality that I think  
25 contributes to the problem of dealing with decision making

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1 under uncertainty.

2 Over and above that, there is also the problem  
3 that if you accept decision making under uncertainty in the  
4 decision analysis framework, what information goes into the  
5 models. And that's where the expert judgment problem comes  
6 in, when you have a sparsity of data and you have to rely on  
7 degree of belief or subjective probabilities as your input  
8 models, as opposed to, say, rolling dice where you can  
9 construct a very nice distribution for what the  
10 probabilities of the individual outcomes of rolling the dice  
11 would be.

12 So there are two issues there that I think are  
13 fundamental problems and that with respect to taking that  
14 discipline and gaining the kind of public legal acceptance  
15 that we would have to have in order to make that process  
16 work.

17 MR. STEINDLER: You are making the assumption that  
18 if everybody got together and agreed in advance that they  
19 would by definition come up with the same answer?

20 MR. MAYS: No, sir. I wouldn't make that  
21 assumption. I think that's the fundamental problem with the  
22 approach I just described with respect to trying to get  
23 everybody together and come up with one approach. That was  
24 the only novel approach I heard at the meeting towards  
25 trying to solve the public legal problem in terms of the

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1 technical answer situation.

2 My personal belief is that it's more fundamental  
3 than that and it goes to getting people to the point where  
4 the acceptance of decision making under uncertainty and  
5 making a policy as to whether or not you want to really  
6 maximize utility or regulate outcomes. That's a fundamental  
7 policy issue that I think has not been resolved at the  
8 levels that would be required to make this process work one  
9 way or the other.

10 MR. STEINDLER: On a more detailed level, were  
11 there any discussions evident of how to reconcile  
12 quantitatively disparate outcomes of collections of expert  
13 judgment?

14 MR. MAYS: Yes, there were some. The predominant  
15 philosophy that I came away with, or at least my  
16 interpretation was that most of the people who were experts  
17 in soliciting these kinds of things felt that bi-model  
18 outcomes, or that kind of result from expert elicitation was  
19 usually the result of either poor training ahead of time or  
20 a lack of feedback mechanism within the training and  
21 solicitation, to go back and say here's what the results  
22 are; now go back and see if these make sense based on what  
23 things we may know or may be able to test.

24 During the presentations at the meeting I noticed  
25 a distinct absence of direct reference to this iterative

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1 feedback mechanism in the elicitation process. And I spoke  
2 to several of the practitioners during breaks and said I  
3 think there's a serious issue here.

4 They all indicated to me that they really believed  
5 strongly in the iterative feedback; let's test the  
6 hypothesis that we've now come up with as a result of this  
7 distribution that we've solicited. And they all believed  
8 that that was an appropriate and proper thing to do.

9 But I don't think it gets talked about as much as  
10 the more theoretical things, such as what kinds of biases  
11 are there and how can you measure them and how can you  
12 hopefully try to adjust for them. But I do think that's an  
13 important problem.

14 Now, there is one international program that's  
15 going to go on that Steve Hora is involved with, with the  
16 European community, where they're going to try two different  
17 methods of soliciting some of this judgment, and they're  
18 going to look at different ways of either weighting or not  
19 weighting and combining distributions; whether they're going  
20 to strive for consensus or they're going to strive for  
21 individual inputs that will somehow be put into a model and  
22 averaged.

23 So there may be something that comes out of that  
24 in the next year or two, but there is still no hard and fast  
25 rule for how to do that, coming out of the decision analysis

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1 people.

2 MR. POMEROY: The operative word was "averaged."  
3 And we've argued at length as to whether that's even a  
4 sensible approach.

5 MR. STEINDLER: And the other one was trying to  
6 achieve consensus, which is not my conception of how you -  
7 -

8 MR. POMEROY: That's not an adversarial  
9 methodology that's normally applied to intervenors.

10 MR. MAYS: There was a considerable amount of  
11 discussion on the consensus issue. It seemed to me that  
12 most of the decision analysis professionals and elicitors  
13 seemed to think that rather than striving for consensus,  
14 what you should be striving for in your elicitation is the  
15 broadest possible representation of what the uncertainties  
16 are, rather than the narrowest possible agreement for which  
17 everybody would agree.

18 In other words, they wanted to categorize the  
19 uncertainties of the expert population as best they could to  
20 its largest degree rather than get the most narrow  
21 distribution for which everyone would agree to. That seemed  
22 to be something that was underlying a lot of the  
23 discussions, but it wasn't something that you could nail  
24 down firmly.

25 MR. STEINDLER: Are you saying that people were

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1 more interested in the uncertainty than the answer?

2 MR. MAYS: Yes.

3 MR. STEINDLER: That's a fine "how do you do."

4 MR. MAYS: As a matter of fact, a lot of the --

5 MR. STEINDLER: Is it because it's easier to get?

6 MR. MAYS: No. I don't think it was because it's  
7 easier to get. I think it was because some of the studies  
8 resulting on biases indicated that one of the most  
9 significant problems they had with expert elicitation was an  
10 over-confidence problem with experts who tended to think  
11 they knew the bounds of a problem more closely than they  
12 did.

13 They found this in terms of asking people in their  
14 almanac sessions or in their generalized training and  
15 probability sessions to estimate specific values, and they  
16 also asked them to estimate ranges. And what they found  
17 often was that people who knew something about a subject  
18 were usually pretty good at getting close to what the value  
19 was, but were often -- had very, very narrow ranges applied  
20 to their estimates.

21 I guess you could look at that as either a  
22 confidence in their knowledge of the subject or you can look  
23 at it as some of them do as over-confidence in the subject.

24 There are some very interesting formal processes  
25 that they go through to try to determine how people are

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1     biased one way or the other with respect to confidence, and  
2     it has to do with both asking them to estimate the single or  
3     the mean value of a parameter and asking them also to  
4     determine what the bounds, or a range in which their 90  
5     percent confidence, the real answer lies.

6             And so there were several discussions of that at  
7     the conference.

8             MR. MOELLER: Paul, is it appropriate to move into  
9     and discuss at this time some of your plans, or you had  
10    talked about a workshop --

11            MR. POMEROY: I think so. I think he should lead  
12    us right into those.

13            MR. MOELLER: Fine. Thank you.

14            MR. HINZE: Could I ask one more question of  
15    Steve? Steve, in discussing the legal aspects of this, was  
16    there any consideration that one might go to all kinds of  
17    lengths in terms of having scientific engineering and  
18    technological acceptance of the expert judgment, and having  
19    this fail at the legal level?

20            MR. MAYS: Absolutely. As a matter of fact, as I  
21    mentioned, Mr. McGarry's discussion of how licensing boards  
22    have proceeded in the past and what one might consider to be  
23    if the past is an indicator of the future, that there was no  
24    guarantee; that even with a consensus of the expert  
25    community and people going into a proceeding, that that was

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1 going to be necessarily acceptable to the licensing board.

2 And, in fact, one of the key points he pointed  
3 out, and is in the paper, is that his experience with  
4 licensing boards was that expert witnesses and expert panels  
5 were extensively and gruelingly examined at these meetings,  
6 and that the licensing boards tended to, rather than sit in  
7 judgment of the cross-examination of one side and the other,  
8 tended to be the more grueling of the examiners; and that  
9 their examinations tended to go more towards process and  
10 what they thought of the people's integrity and their  
11 competency to make a decision, rather than on any specific  
12 outcome of a specific set of judgments; and that the  
13 licensing boards, in his opinion, tended to be sometimes  
14 more critical than either of the parties, and that they, the  
15 licensing boards, would not rely solely on the counsel  
16 cross-examination as their basis for deciding whether to  
17 accept the expert panel's judgment or not.

18 MR. HINZE: I suspect that's because of several  
19 reasons. But lack of precedence, the distrust of the  
20 scientific bureaucracy, technological technocrats?

21 MR. MAYS: He didn't give any particular reasons  
22 or offer any judgments as to why he thought that they did it  
23 that way, other than to say that this is the way the  
24 experience was and it would be reasonable to expect that  
25 experience to continue.

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1           MR. STEINDLER: Well, you know, in the cold light  
2 of morning, if you think about it, how else is credibility  
3 as far as the three-man panel is concerned, or three-person  
4 panel, how else is credibility established? Certainly not  
5 by the color of the tie the person is wearing. And that's  
6 the only mechanism that that panel has, I can tell you from  
7 limited experience.

8           MR. MOELLER: Well, thank you, Steve. And we'll  
9 hear now from Dr. Pomeroy. Stay with us, so you probably  
10 will have him --

11          MR. POMEROY: Right. This certainly ties directly  
12 into the meeting that Steve was at and it ties in, to a  
13 certain extent, our next topic this afternoon as well.

14          You have, I think, a copy of a letter that I wrote  
15 to Warner North that he, as Steve indicated, summarized in  
16 the meeting and, in fact, distributed half of, I believe,  
17 after the meeting.

18          In that letter I cited some personal views,  
19 although two aspects were aspects that we had discussed  
20 before, namely getting some guidance issued on the question  
21 of methodology or extraction of expert opinion, and  
22 ultimately, perhaps, more than that.

23          And the second one was simply that I thought both  
24 the Department of Energy and the Nuclear Regulatory  
25 Commission should pick one particular area, not necessarily

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1 the same one, and investigate it in great detail, as we have  
2 a commitment from the staff to do in Phase 2.5 of IPA.

3 I quoted extensively from Judge Mims' 7th Circuit  
4 Court ruling on a case that was rather straightforward, I  
5 thought. But he had done an excellent job of summarizing  
6 the court's feelings about expert opinion. And so I wanted  
7 to bring those to Warner and I wanted to suggest to him that  
8 this could be potentially a very serious problem.

9 I'm not sure, in fact I have great confidence in  
10 the Hearing Board within the Commission and I have great  
11 confidence, of course, in the Commission itself in making  
12 decisions in the face of a large degree of uncertainty that  
13 is support in some way by expert judgment.

14 I am concerned that in this particular instance,  
15 in the repository situation, this will certainly be fought  
16 not only through the hearing process and through the  
17 Commission, but it will be fought in the legal system where  
18 we get to the strict application of Federal Rules of  
19 Evidence and other doctrines that were cited in the 7th  
20 Circuit Court.

21 MR. STEINDLER: I'd like to get back to this  
22 question of the Federal Rules of Evidence sometime.

23 MR. POMEROY: Right. I'd be glad --

24 MR. STEINDLER: Whenever you want.

25 MR. POMEROY: Let me go through this and then I'll

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1 do that. Remind me.

2 I wrote to Warner that I thought that perhaps --  
3 and I'll try to find it. I thought we should try --  
4 consider the possibility of having a meeting between  
5 representatives of the interested parties, the overview  
6 people and legal specialists in the area of expert judgment,  
7 and plan for the use of expert judgment in the legal  
8 framework of the licensing process.

9 What I'm concerned about there is not reaching a  
10 consensus on how it will be used, but rather getting --  
11 transferring information from the legal community to the  
12 technical community and some sense as to what they're going  
13 to face when we get to this situation in court.

14 It seems to me that's a first -- one possible  
15 first step as an ongoing -- in an ongoing discussion of the  
16 expert judgment question.

17 This meeting that Steve went to, I might say, went  
18 on for three solid days. So it was an extensive set of  
19 presentations.

20 I did get a letter back from Warner North, and I  
21 believe you have copies of that also. He indicates the  
22 following, and let me just read a few sentences here. "I  
23 would like to invite your suggestions on how we," that is  
24 ACNW, NWTRB, NRC, and/or DOE, "might proceed further in this  
25 area."

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1           And then he goes on to discuss one route might be  
2 to involve legal scholars in carrying out a review of  
3 relative legal principles, but he doesn't think that's a  
4 very good idea, and I agree with him. I don't think we have  
5 the expertise or the time to develop expertise in the legal  
6 areas.

7           "It certainly, however, is within all of our  
8 charters," this is Warner speaking, "to point out the need  
9 for this expertise. Second, it is my impression from the  
10 workshop that relatively few of the scientists or managers  
11 on the DOE program have had substantial experience as expert  
12 witnesses."

13           NRC staff have had extensive experience, and  
14 perhaps expensive also, extensive experience in adjudicatory  
15 hearings on complex scientific issues. While some  
16 presentations at the workshop provided an indication of  
17 lessons learned from such experience, much more could be  
18 done to familiarize the DOE program with the situation they  
19 will face in the licensing hearings.

20           And I wondered what the Committee's thoughts would  
21 be to the idea of pursuing jointly or separately, as the  
22 political and legal considerations dictate, with Warner  
23 convening a working group, in essence, or a subcommittee  
24 meeting, in their case, a combination of the key technical  
25 people and some key legal people; involving not only legal

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1 people from our -- say, somebody representative from our OGC  
2 and the DOE's OGC, but also a legal representative of the  
3 State of Nevada, a legal representative of one of the  
4 counties or other interested parties out there, as well as,  
5 perhaps, Dan Riker from the natural resources group.

6 I think it would have some merit in assembling and  
7 transferring their feelings with regard to what's going to  
8 be faced and how we might proceed in the most effective  
9 manner.

10 I'd like to think that we're getting to the point  
11 where we could evaluate what we're going to face before we  
12 get into the actual licensing process. I have brought that  
13 question up, and Warner's response simply was, "Learning by  
14 doing in the first ever licensing proceedings for a high  
15 level nuclear waste repository could be very expensive for  
16 our country." And I certainly agree with that.

17 I would like to hear any comments you have on that  
18 subject.

19 MR. MOELLER: Well, let me begin with a question.  
20 Have the NRC and DOE staffs had a technical exchange on this  
21 subject or any type of -- between the two staffs?

22 MR. POMEROY: As far as I know, and perhaps we  
23 could ask Margaret back there, there has been no technical  
24 exchange other than this workshop on the legal aspects of  
25 the problem. Margaret?

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1 MS. FEDERLINE: That's correct, to my knowledge.  
2 Any discussion --

3 MR. MOELLER: The recorder can't hear you. The  
4 microphone there is working.

5 MS. FEDERLINE: Margaret Federline, NRC staff.  
6 To my knowledge, there have been no formal  
7 exchanges between the legal staff of -- discussions have  
8 primarily focused as a subset of performance assessment  
9 discussions between the technical staff.

10 MR. POMEROY: Right.

11 MR. MOELLER: Well -- so that was just a question  
12 in my mind. The second comment I would have is several  
13 times we have discussed joint NWTRB/ACNW meetings and  
14 generally have concluded that's not the way to go. Not that  
15 it wouldn't be useful, but it apparently is very difficult.  
16 So I presume that says we should either encourage them to do  
17 it and we would sit as observers, or vice versa.

18 MR. POMEROY: Right. I would like to try it one  
19 more time. We've certainly been encouraged --

20 MR. MOELLER: We probably should.

21 MR. POMEROY: -- to try to do that, and by an  
22 earlier chairman. I think now there is a different  
23 chairperson at the NWTRB who might be more receptive to that  
24 kind of interaction. But it's certainly possible to do it  
25 by either one of us and have the others simply as active

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1 participants.

2 MR. STEINDLER: Well, I've got a lot of problems  
3 with what I guess I just heard. First of all, let me get to  
4 this question of Federal Rules of Evidence.

5 It is presumed by bringing the situation up at all  
6 that the results of an expert solicitation -- solicitation  
7 of a group of experts for a value for a concept, or for  
8 whatever, is definable as evidence in the context of the  
9 Federal Rules of Evidence.

10 It isn't at all clear to me that that's  
11 necessarily true. In fact, if you look at the definition of  
12 the Federal Rules of Evidence in those two documents that  
13 define it, which blissfully are not very big, I think the  
14 results of expert -- solicitation of expert judgment are  
15 almost by definition excluded from being called rules of --  
16 from being called evidence in that context.

17 I have no training in this field, so you know what  
18 that's worth.

19 The other issue, though, that I'm concerned about  
20 is that I think somehow or other we're confusing a number of  
21 significant points here. One is the methodology of the  
22 process and the other one is the ability to apply it. And  
23 the ability to apply it comes again in two groups.

24 One is, is it allowed or is it going to be allowed  
25 and, two, does it fit into the particular technical issue

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1 that we're currently talking about, and does it fit; can  
2 you adjudicate two disparating views, et cetera, et cetera.

3 The major uncertainty that I have is that I can't  
4 see my way clear through that first question; namely, is  
5 this a methodology that people are going to accept. And I  
6 don't know what I mean by "people." The Atomic Safety and  
7 Licensing Board or the Commission has experience in this  
8 business and I would guess are more comfortable with it than  
9 a lot of other people I can think of.

10 And so I would expect in the Commission circle the  
11 notion of accepting the outcome of an expert solicitation  
12 process to be not a very difficult issue. I think that  
13 would probably fly.

14 It's not at all clear that, to me at least, the  
15 court system, if we are to pay attention to them, are going  
16 to view that with the same level of charity. That is the  
17 driving force, it seems to me, because at the moment there  
18 are no backups to that system.

19 If we can't use expert judgment to arrive at some  
20 parameters, to arrive at some information that we can't get  
21 any other way, at the moment there is no other way that I'm  
22 aware of that is likely to fly.

23 So the court, then, it seems to me, if the court  
24 elected to throw out this whole methodology and say, no,  
25 folks, you can't use this process for one reason or another,

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1 no matter how well couched; if the court throws that out,  
2 then the court in effect is saying that the process that  
3 we're trying to do, namely license a repository, can't go  
4 forward.

5 I don't know how that's going to play out. But  
6 before we spend an enormous amount of time worrying about  
7 sharpening up the process of expert solicitation and all the  
8 nuances and socio-psychological issues that are involved in  
9 getting six people in a room together, or whatever, it seems  
10 to me we ought to determine first whether -- get somebody to  
11 determine first whether this whole thing is going to be  
12 worthwhile.

13 If we can urge anybody to do anything, that  
14 strikes me as the number one issue that is necessary to be  
15 resolved, but not sufficient. And then we can move further.

16 I don't, quite frankly, see what we can gain at  
17 this juncture for having a group of folks from the Technical  
18 Review Board meet with us and talk about this. It isn't  
19 clear what the outcome would be that would move the ball  
20 forward.

21 We've had a session, we've had two sessions of  
22 significance. Transcripts are long and we can get useful  
23 information out of that, the process, the methodology, the  
24 quality of the outcome, et cetera. I don't think that's  
25 where the problem is.

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1 MR. POMEROY: Maybe I didn't make myself clear  
2 there. There are people over at the PRB, namely Warner, at  
3 least, that are concerned about this particular problem. We  
4 are -- I, at least, am concerned about this particular  
5 problem and I know you are also.

6 What I was hoping was that we could have not only  
7 a few of the Overview Committee people, but that's sort of  
8 almost secondary to having a few of the key technical people  
9 from the -- some of the people that we could identify,  
10 namely DOE, NRC, the State of Nevada, and any other  
11 potential intervenors, talk with and hear presentations by,  
12 for example, somebody from our OGC saying what is acceptable  
13 from the standpoint of the NRC's legal system as to expert  
14 judgment, and what is my opinion of what is acceptable  
15 outside of the framework of the NRC.

16 And I'd like to hear -- you know, the concept here  
17 is a set of -- small set of lawyers talking to a small set  
18 of technical people, not necessarily talking to a few  
19 overview people who might be sitting there.

20 MR. HINZE: I'm confused about what you really  
21 want to accomplish. Is this training of the technical  
22 people in NRC and the DOE bringing them up to speed on this,  
23 or is it trying to reach some generalities that we can move  
24 forward?

25 MR. POMEROY: In essence, it's the first, a

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1 modification of the first, Bill. It's not in any way trying  
2 to reach any sort of consensus. We'll never do that. It's  
3 an education process to ensure that all the parties that are  
4 going to eventually be involved in this are going to be  
5 aware of the positions of the individual agencies involved  
6 with regard to the acceptability of expert judgment.

7 MR. STEINDLER: But it's all very well and good  
8 for a few lawyers to talk to a few technical people, but  
9 none of those parties are decision makers. Decision makers,  
10 either the court in D.C. or Supreme Court, that's where it's  
11 going to end up.

12 MR. POMEROY: That's right. And all we can do -

13 -

14 MR. HINZE: And we're not going to be able to ask  
15 them.

16 MR. POMEROY: No. And all you can do is get  
17 information -- as far as the courts are concerned, all you  
18 can do is get any thoughts that the lawyers for the various  
19 groups have in respect to such questions as under the  
20 Federal Rules of Evidence or under the Frye Doctrine what is  
21 allowable; what is their expert judgment, if you will, on  
22 what is allowable within that court system that's going to  
23 make that decision.

24 Certainly, you're not going to -- I'm assuming  
25 that our lawyers, for example, will advise the Commission on

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1 what they feel is acceptable in terms of expert judgment.

2 So I don't think --

3 MR. STEINDLER: As far as I know --

4 MR. POMEROY: -- you need to involve decision  
5 makers within the agencies.

6 MR. STEINDLER: I agree. But, again, I would go  
7 back to Margaret. As far as I know, our -- that is, legal  
8 counsel of NRC has not addressed this issue, is that  
9 correct, as far as you know? Or Dan, or whoever has looked  
10 into it?

11 MS. FEDERLINE: Dan is really the best one to ask  
12 because he's been working directly. But he's been working  
13 very closely with our general counsel in comparing --  
14 they've been reviewing any material that we've been  
15 developing, and reviewed his presentation that he did at the  
16 expert judgment workshop.

17 MR. STEINDLER: Okay. The question I would pose  
18 to you is, supposing we address a question to the General  
19 Counsel and say give us your judgment on two questions. One  
20 is the results of -- are the results of expert judgment  
21 likely to be allowed in a licensing board hearing, and if  
22 the answer is yes, please answer the same question regarding  
23 the federal courts.

24 And if the answer is no, then give us an  
25 alternative on how to introduce -- you know, what's the

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1 mechanism that we need to develop. Is it rule making, for  
2 example?

3 And I can perceive of Section 2 where procedures  
4 are outlined, in 10 CFR 2, have a section in which it says  
5 rule making will be a process that's allowed if it follows a  
6 particular protocol. And we've been talking about having  
7 the staff develop a protocol that would go along with that.

8 And if the answer, which is more likely than  
9 anything else, "I don't know," then our question ought to  
10 be, how can we find out.

11 MR. HINZE: Haven't we been using expert judgment  
12 all along with these boards? It's the --

13 MR. STEINDLER: Well, except for the two cases -  
14 -

15 MR. HINZE: Well, we've been using --

16 MR. POMEROY: Excuse me. I --

17 MR. HINZE: -- individual expert judgment. This  
18 happens all the time.

19 MR. POMEROY: Right, absolutely. There is a  
20 significant amount of case law in the McGarry paper that  
21 Steve cited. There are hundreds, literally hundreds of NRC  
22 cases where expert judgment has been involved, we've been  
23 involved; certainly has been used in various ways.

24 It's been used in various ways. It's been used as  
25 individuals testifying, with a group of other experts

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1 standing or sitting beside them without being sworn in and  
2 without being involved in any way, but simply counseling the  
3 person who's testifying.

4 And I don't -- what I don't think we've done is,  
5 I don't think we've gone through the process of looking at  
6 large panels of experts testifying in a given area with  
7 exactly the same technical basis; that is, all of the  
8 material that has been developed in the cite  
9 characterization program, coming to some apparent conclusion  
10 of this one group and having three or four other people,  
11 three or four other panels, rather, who base their opinion  
12 on the same set of evidence and who get to a different  
13 conclusion.

14 I think that's where the real problems are going  
15 to lie, and I don't think that that's been really addressed.

16 MR. HINZE: In dealing as we have with expert  
17 judgment and being involved in the firing line, my concern  
18 was the experts on expert judgment controlling my decisions  
19 and weighting those decisions. And it's not the experts  
20 that I worry about, but it's a concern about how the  
21 elicitation is performed and how it is weighted and  
22 presented.

23 So we're really putting a group here between the  
24 experts, like we have for centuries, and trying to come up  
25 with some commonality, some -- as you put it, a large group

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1 coming together and having that brought as a decision.

2 MR. POMEROY: Right. And I don't know how the  
3 courts -- the courts will say that -- one of the things that  
4 Jim Wolfe, I believe, would say is we'll take each  
5 individual panel, one person at a time and find out -- go  
6 through the whole process and find out the process by which  
7 he reached a conclusion; what the conclusion was, and  
8 whether it's based adequately on the acceptable scientific  
9 principles of the day, basically what the Federal Rules of  
10 Evidence try to say.

11 I think the Federal Rules of Evidence are very  
12 reasonable, in fact.

13 MR. STEINDLER: For evidence.

14 MR. POMEROY: For evidence, yes.

15 MR. MOELLER: Dan, I'm sure, has some remarks, but  
16 I guess the part I find myself confused on is that we had a  
17 working group meeting on expert judgment. DOE has spent,  
18 obviously, a lot of money. Remember Bonanno was in here and  
19 had what I call, or what to me is the bible on expert  
20 judgment. I guess that was -- was that a NUREG document?

21 MR. POMEROY: That was a NUREG document that  
22 somebody had contracted.

23 MR. MOELLER: The NRC paid for that. And doesn't  
24 even Part 60 have words about expert judgment? Am I  
25 dreaming?

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1 MR. POMEROY: Dan?

2 MR. FEHRINGER: Dan Fehringer of the NRC staff.  
3 Part 60 does have some words talking about reasonable  
4 assurance and recognizing that uncertainties will exist in  
5 any demonstration of compliance. I think that infers that  
6 judgement will be a major part of the demonstration of  
7 safety.

8 MR. POMEROY: Right. I think the problem goes  
9 beyond that, however, though. Those were good words, and I  
10 think they are good words. But the whole question of the  
11 identification of those uncertainties and what is actually  
12 going to be allowed in the court system is another question.

13 Bill's question really relates to Marty's first  
14 point, mainly the methodology needs to be out there. We  
15 certainly need to encourage that to happen.

16 MR. MOELLER: Where I was confused, I thought I was  
17 hearing the basic question as to whether expert judgement  
18 will be used and whether it will be allowed.

19 MR. STEINDLER: You mean by licensing board  
20 or --

21 MR. POMEROY: My suspicion is that individual  
22 expert judgement will be allowed by the licensing boards  
23 because it has been. There's a great deal of precedent, and  
24 the legal profession lives on precedent.

25 I'm not sure how they might deal with the question

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1 of panels of experts --

2 MR. MOELLER: Okay, sure.

3 MR. POMEROY: -- because we've often been told  
4 here in the meetings you cite that after all, we'll look at  
5 the underlying scientific basis, the technical data that  
6 underlies the decision, and then we'll make a decision.  
7 This is the staff speaking.

8 That's a good statement, but if it's the same set  
9 of technical data that underlies a number of different  
10 opinions that all diametrically opposed from one another,  
11 the decision-making process is thrown to the next step, it  
12 seems to me. I don't know how that's going to happen.

13 I think it's worthwhile trying, using some  
14 methodology, to communicate in a straight-forward way to the  
15 Department of Energy what kind of obstacles they're going to  
16 run into at an early point in time.

17 In fact, we've talked about other methods of jump  
18 simply running through a whole mock system to try to go  
19 through the whole system once with expert panels, with  
20 people sitting as adjudicators to see what might transpire.

21 This alternative is another way to try to do that.  
22 I'm looking for alternatives, though, gentlemen. I'm  
23 certainly not advocating more work here for myself.

24 MR. MOELLER: Let's hear from Dan again. You're  
25 correct. Then I think we need to decide what is our

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1 objective. What do we want to do?

2 Dan?

3 MR. POMEROY: Let me just say that I think we  
4 could ponder that question for a month also, as an  
5 alternative.

6 MR. MOELLER: Sure, sure.

7 MR. FEHRINGER: In preparing the talk I gave to  
8 you yesterday, I was lead to believe that it's very  
9 important to distinguish between the admissibility of  
10 evidence on the one hand versus the weight that a particular  
11 item of evidence will carry in formulating a decision on the  
12 other hand.

13 The standards for admitting evidence to the NRC  
14 hearing are not really great. They're the two that I  
15 described yesterday -- show that an expert truly has  
16 expertise and show that the evidence he wants to offer is  
17 relevant to the issue that's being discussed.

18 Whether or not the board will place great weight  
19 on that particular evidence, it remains to be seen. It  
20 depends on the quality of evidence and the reasoning that  
21 underlies it.

22 I've been lead to believe that the reasoning is  
23 really what is important and that the process by which  
24 evidence is developed is largely irrelevant. So, a formal  
25 elicitation process would be of value to the extent that it

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1 helps an expert identify his reasoning, document it, and  
2 articulate it as he presents his evidence.

3 The process by itself probably has no real value  
4 in convincing a board to accept the particular evidence  
5 that's offered.

6 So those are a couple of thoughts that you might  
7 want to pursue with actual legal counsel rather than a  
8 member of the technical staff if you develop this kind of  
9 workshop that Dr. Pomeroy is suggesting.

10 Oh, one other point that I wanted to offer, I've  
11 also been lead to believe that the Federal courts will not  
12 review an NRC licensing decision on the basis of its  
13 technical merits. There's supposed to be a precedent by the  
14 Supreme Court telling the appeals courts to stop doing that,  
15 that the purpose of the NRC is to make those technical  
16 findings and the court should defer to the NRC's technical  
17 expertise.

18 Of course, creative lawyers can always dress up a  
19 technical argument in legal grounds and get it reviewed in  
20 the courts. But that again might be an area for you to  
21 investigate with legal counsel just what are the limits of  
22 the Federal court's ability to delve into technical matters  
23 versus sticking with strictly legal or procedural matters if  
24 a decision is appealed to the courts.

25 MR. POMEROY: Could I just speak to that for a

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1 second? Of course, as you are well aware, more than I am,  
2 the real purpose of the formal elicitation of expert  
3 judgement is to clearly delineate and document the thought  
4 process that goes into there. I stress the word "document."

5 I believe we should utilize some sort of formal  
6 elicitation of expert judgement every time we make an insert  
7 of expert judgement. We're tempting to do it implicitly. I  
8 think we should do that explicitly. I think we should  
9 document that very carefully.

10 So, that would be my rationale for agreeing on  
11 some methodology that meets some sort of current consensus  
12 in the community, but would provide a sort of uniform basis  
13 for inserting expert judgement into the system.

14 This is a non-lawyer talking to a non-lawyer, now,  
15 I do agree that courts don't tend, as far as I understand  
16 it, to turn over technical decisions based on technical  
17 issues.

18 However, I think, as I said yesterday or whenever,  
19 the courts could be persuaded, I think, relatively easily if  
20 the Federal rules of evidence have not been utilized by the  
21 Commission to reconsider the Commission's decision based on  
22 the fact that the evidence that was introduced was faulty.  
23 It would not qualify as evidence in a Federal court.

24 That's not a technical issue. That's a matter of  
25 law.

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1 MR. FEHRINGER: Yeah. I think that's an area  
2 where legal counsel is really needed.

3 MR. POMEROY: Right. But I think somehow this  
4 needs to get conveyed in some way. This whole set of  
5 arguments needs to get conveyed in some way to all of us,  
6 but particularly to the Department of Energy because it  
7 seems to me, as Marty said, before we go too far down the  
8 primrose path, we should find out whether or not this is a  
9 potential showstopper or not.

10 MR. MOELLER: Steve Mays.

11 MR. MAYS: I would suggest on that issue of  
12 reviewability of technical decisions that we have a recent  
13 example that might tend to make you think about it again and  
14 that is the recent court decision in which the Federal  
15 courts overturned an EPA decision on asbestos, primarily on  
16 the basis of subsequent expert testimony, the basic legal  
17 argument being that the decision of the Administrator at the  
18 time was capricious.

19 So, there was an example in where the technical  
20 judgement of the legally-appointed body at the time was  
21 subsequently challenged in a court, not on the basis of  
22 procedural error, but on the basis of fact.

23 MR. POMEROY: Why don't I suggest that we think  
24 about it for a month? We don't have to make a decision.  
25 Sooner or later I would like to get back to Warner and talk

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1 with him more and perhaps I will in an informal way.

2 MR. MOELLER: Sure. We may even have time  
3 tomorrow. We'll see.

4 MR. HINZE: Would it also be reasonable to see  
5 whether our OGC has the resources, the interest, whatever,  
6 to conduct this kind of a study that we might suggest to the  
7 Commission? Before we get too far along the process, what  
8 kind of interest is there in the OGC?

9 MR. POMEROY: Again, Dan can probably speak a  
10 little more to that. I would think there would be a great  
11 deal of interest in the OGC simply because I'm sure that Jim  
12 Wolfe knows. He'll be faced with these issues. He's been  
13 faithful in attendance at some of these meetings to  
14 recognize the issues that we're discussing.

15 MR. STEINDLER: Yes, but he's also no spring  
16 chicken. Remember this is a very slow process.

17 [Laughter.]

18 MR. POMEROY: Are you speaking for yourself?

19 MR. STEINDLER: Yeah, I am speaking for myself.

20 MR. FEHRINGER: I would just say that if you do  
21 make a request to general counsel, it's probably better to  
22 go to the hearings attorneys rather than the rule-making  
23 attorneys. They have a little more experience in the proper  
24 areas. Jim Wolfe is a regulations lawyer rather than a  
25 hearings lawyer.

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1 MR. POMEROY: Thank you. That's a good point.

2 MR. STEINDLER: Is it likely that if you got a  
3 whole bunch of folks together in a room -- well, that's  
4 almost biasing the case -- but to address the question:  
5 What is the optimized methodology for eliciting expert  
6 judgement -- is it likely that the staff, for example, could  
7 write a set of ground rules to do this and not get an  
8 enormous amount of flack from the rest of the community on  
9 that process?

10 MR. POMEROY: I suspect if you limit the  
11 discussion to people within the United States, that there is  
12 a pretty good unanimity at this point in time simply because  
13 there is only one predominant methodology since all of the  
14 practitioners have gone to the same school, in essence, and  
15 have been trained by the same professor.

16 That's not necessarily the best methodology. On  
17 the other hand, Dan of course, is quite correct that it's  
18 not the methodology that does anything for you in this game,  
19 it's simply a matter of making it simpler in the licensing  
20 process to identify what's happening.

21 MR. STEINDLER: Bill raised, I think, some  
22 interesting points which ought to be raised by almost every  
23 expert who's been asked to participate on panels. What is  
24 this methodology going to do to my ability to make stick my  
25 view? That's a very good point.

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1           The other question I would ask is whether we ought  
2 not to be thinking about back-up methods. Suppose this  
3 whole thing falls apart for one reason or another and  
4 conflicts can't be resolved between the European model and  
5 the American model, as is true in the case of the weather  
6 forecasting, do we have another way to get at the kind of  
7 answers without flipping coins?

8           MR. POMEROY: I don't know. My feeling is that  
9 you can get at the answer either way there. I think it  
10 would be very nice to have consistent methodology.

11          MR. STEINDLER: Do you get the same answer?

12          MR. POMEROY: Well, we never get the same answer.  
13 You know that.

14          MR. MOELLER: Okay, we'll certainly return to  
15 this. The discussion has been helpful to me in beginning to  
16 have a broader view of the subject and some better  
17 understanding.

18          The next item on our agenda, and the final formal  
19 discussion this afternoon, is the Working Group Chairman's  
20 report on the meeting on total system performance  
21 assessment. We will go ahead with that then, now, Paul.

22          MR. POMEROY: Dave, what I thought I would, if  
23 it's acceptable to you, is I thought I would review some of  
24 my impressions of our meeting yesterday. I've talked  
25 informally with a few of the other members of the committee.



1 They have, of course, their own perspectives. I'd like to  
2 try to gather all the perspectives of the Committee  
3 together.

4 Then, I will listen while other people talk. From  
5 my perspective, this was a very important meeting in that it  
6 allowed us the opportunity to do a side-by-side evaluation  
7 of both the NRC and DOE programs in performance assessment.  
8 I don't think we are going to have an opportunity like that,  
9 unless we force it, for at least a period of another two  
10 years. That is, I don't think there will be TSPA-2, or even  
11 an Iterative Performance Assessment Phase III completed  
12 before a period like two years.

13 My first statement is a laudatory statement. Both  
14 of these programs have made major significant progress since  
15 my individual last reviews, and our last review, and both of  
16 them deserve a great deal of commendation.

17 My second point is, that with regard to what they  
18 said they were going to do, in general, they have  
19 accomplished the purposes that they set out before they  
20 began. They have done that work, and we are going to have a  
21 lot of comment on that shortly, but they have also laid out  
22 reasonable goals for themselves, although extremely  
23 ambitious goals for themselves in the next iteration of  
24 their performance assessment.

25 The third point that I want to make is that I

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1 believe, in particular, the NRC Staff should continued to be  
2 provided the resources necessary to continue their PA work.  
3 Enhanced computer capability is on its way, I understand,  
4 and other appropriate resources should be considered.

5         However, I am concerned about the totality of what  
6 is being done by the NRC Staff, and I believe that a careful  
7 evaluation of NRC's need to develop codes, models, should be  
8 carried out and, where possible, codes developed elsewhere  
9 in the community, be it national or international, should be  
10 utilized. There are economies to be realized. It is not,  
11 in my mind, necessary that NRC develop every one of its own  
12 codes.

13         My fourth point, and perhaps my most important  
14 point is, my principal concerns, and they are generally  
15 shared by our consultants as well, involve two things that  
16 this committee has been involved with for a long time,  
17 namely the treatment of uncertainty by both groups, and  
18 secondly the use of expert judgment.

19         Let's not belabor the question of expert judgment,  
20 although I think it is perhaps even more important. We have  
21 discussed it to some extent, and we can do more, if you  
22 would like to do so. I have great difficulty, when I sit  
23 through three days of performance assessment and listen to  
24 both groups, to get a clear picture of the totality of the  
25 uncertainty that exists in any given result, or even any

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1 given set of models. Why is that?

2 Well, the models are certainly difficult in  
3 themselves, but they are not impossible. I believe that  
4 there are a number of problems. One is that you have a  
5 simple variable uncertainty that where you have data you can  
6 get different people to provide you a distribution on the  
7 data. When you step outside that range, and that, of  
8 course, is primarily where we are right at the present time,  
9 because we have so little data, then you get into this  
10 question that Steve brought up, and that I have brought up  
11 before this committee before, namely the degree of belief  
12 probabilities.

13 And if you ask six experts, you may get six  
14 different ranges of a variable distribution with little or  
15 no overlap. That should be documentable, however.

16 What I am concerned about is that there are  
17 conceptual uncertainties underlying many of the calculations  
18 that we have looked at in the past several days, and let me  
19 offer you one example of that, which may or may not be an  
20 important example.

21 The flow and transport models of both groups are  
22 bounded by some physical boundaries, and both of them tend  
23 to exclude any possibility of feed, for example, from the  
24 Solitario Canyon. Linda Lehman, who works for the State of  
25 Nevada, has prepared a paper based on what I think is a

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1 reasonable dataset, although I haven't had a chance to  
2 review this in great detail, offering an interesting  
3 hypothesis that there could be a focusing of flux into the  
4 repository system from the West. That is precluded by the  
5 models because of the choice of boundary conditions and so  
6 forth.

7 Her statement, which was made very carefully, I  
8 believe, was, that might involve three to five orders of  
9 magnitude difference in what you consider, and she asked  
10 simply that that be considered.

11 I think that is a reasonable request. I think  
12 that three to five to orders of magnitude uncertainty, and  
13 those calculations ought to be considered and assigned some  
14 probability.

15 I can't identify, in critical areas, where there  
16 are similar types of uncertainty from the presentations that  
17 we have had, and from what I have read. I think that the  
18 two problems of uncertainty and expert judgment are  
19 extremely difficult problems that we really need to continue  
20 to investigate at some significant level of detail.

21 You know of the SECY documents that have been  
22 prepared on the treatment of uncertainty by the NRC Staff.  
23 I don't believe that adequately addresses the problem. I  
24 certainly don't know what the Commission thinks about that.  
25 I think we should continue to pursue uncertainty and find

1 where these sources of uncertainty are.

2 I have a number of other comments, Dade, and I  
3 would like to run through them. None of them, perhaps are  
4 as potentially dangerous as those two items, namely the  
5 uncertainty and the use of expert judgment.

6 The next one is, neither the NRC nor the DOE  
7 provided many examples of the changes in performance  
8 assessment brought out by other groups within the same  
9 agency, nor changes in actions of other groups resulting  
10 from the PA. We got lists of those. A lot of those lists,  
11 at least from the NRC's perspective, were changes in models  
12 one way or another. Those aren't the types of changes that  
13 I was thinking about, at least when I posed the question.

14 As Felton Bingham pointed out, there was a rather  
15 communality of interest and results in the lessons learned.  
16 By and large, DOE could concur with many of the lessons  
17 learned by the NRC Staff, and hopefully from Felton's  
18 comments, they have learned some of the same lessons.

19 There are some fundamental problems in definitions  
20 of scenarios, and CCDFs, that the staffs have agreed to work  
21 on. However, it is somewhat disconcerting -- I guess that  
22 is a good word -- that this late in the performance  
23 assessment process there are differences in the NRC's  
24 concept of those issues versus the DOE's concepts of those  
25 issues.

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1           It isn't clear to me that other priorities within  
2 DOE, as they were outlined by Dr. Boek, will allow a timely  
3 completion of the TSPA-2. In fact, I believe, from what he  
4 said, that it had the lowest priority of a number of other  
5 issues. I understand that, and I am concerned that portions  
6 of performance assessment within DOE will be -- I am not  
7 concerned that they will be used in other areas, but I am  
8 concerned that that use will detract from a continuing  
9 systems performance evaluation.

10           Both groups should be encouraged to maximize their  
11 input to the Academy of Sciences Committee that is in the  
12 process of being formed. Particularly, the staff, in the  
13 past, has conveyed their ideas on a risk-based assessment,  
14 as you brought up this morning, I believe, Marty, they  
15 should certainly continue to express those views to the  
16 Academy.

17           I think most people would like to see the word  
18 "validation" go away. It is a terminology that is  
19 preferred, certainly by the Europeans, but many people would  
20 like to see it replaced by something like, adequate to the  
21 purpose or intended use.

22           Because I am concerned about uncertainty, I am  
23 concerned about the use of a "turnkey" sensitivity and  
24 uncertainty capability. That is the development of a code  
25 that you plug in certain parameters at one end and you

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1 inject the sensitivity, I am not as concerned about that. I  
2 am concerned that the right numbers come out in the terms of  
3 uncertainty at the other end.

4 Although I didn't ask that question during the  
5 presentations, I think that that is something that I am  
6 personally going to look into in some detail as far as the  
7 staff is concerned.

8 Margaret Federline brought out a point at the end  
9 of our discussion that the NRC IPAA, if I understood her  
10 correctly, will produce, to paraphrase, a group of good PA  
11 analysis, and it is importance as a training tool certainly  
12 should be continually emphasized and encouraged.

13 Individual dose calculations should be encouraged  
14 by all of the groups involved. Certainly, the concept has  
15 been around now for a significant period of time, yet what  
16 we have seen to date in terms of individual dose  
17 calculations is certainly minimum, and we should be seeing  
18 more of that.

19 There are a large number of comments that I could  
20 make about codes. Let me just make a few. One is that the  
21 NRC developed a modified codes. If we are going to develop  
22 codes within the NRC, we should try to achieve some sort of  
23 a peer review, a formalized peer review of some of those  
24 codes to make sure that we have identified all of the  
25 possible holes in their construction and, in fact, of

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1 course, as always, their use should be peer reviewed also.

2 One thing that was very useful to me yesterday was  
3 the tree models that Felton Bingham used to map out the PA  
4 modelling efforts. I know NRC does some of that, but I  
5 think that these road maps of the modelling structures  
6 certainly might be considered by NRC as we develop any of  
7 our own codes.

8 I also have about ten pages of comments from one  
9 of our consultants, Dade, which I need to review further  
10 before I present them, and I would like to simply ask that I  
11 have the opportunity to do that before we talk about that.

12 Let me stop there. I do have some thoughts about  
13 where we should go from here, but I would like to hear what  
14 the other members have to say.

15 MR. MOELLER: Bill.

16 MR. HINZE: Could I ask a question, as you were  
17 talking about your two key things, uncertainty and expert  
18 judgment, I wasn't able to be here the first two days of it,  
19 was anything said about the use of fractiles in trying to  
20 minimize the uncertainties in physical hydrological  
21 parameters, has anyone approached that?

22 It seems to me there is a piecemeal of indefinite  
23 detail that one might be able to use to try to get at the  
24 scaling problems here, and I am certainly not an expert on  
25 fractiles. I have sat with Don Turcotte and tried to

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1 understand them, but I wonder if anyone has touched up on  
2 that?

3 The fact of the matter is, we were going to have a  
4 working group on fractiles at one point in time, and it  
5 seems to me that there are better statisticians than I would  
6 want to be in the room, and I would be interested in whether  
7 there are some approaches here, or perhaps we could be  
8 thinking about a working group meeting that might help us to  
9 find out what the proper role of fractiles are.

10 MR. POMEROY: First, let me say I agree with you  
11 100 percent. There is a great deal that we might learn out  
12 of that process, but certainly not in the last three days,  
13 nor in my associations with the performance assessment  
14 groups have I heard of people actively considering  
15 applications of fractiles to this, but perhaps Georgio has  
16 another thought.

17 MR. GNUGNOLI: If I recall correctly, I believe, I  
18 can't remember whether it was Mike Wilson or Eslinger,  
19 discussed that they did use fractiles in terms of looking at  
20 the fracture flow, and I was curious that that is what stuck  
21 to me, but they did, and there was a very short mention of  
22 it. I do believe that DOE, either at PNL or Sandia are  
23 looking at fractiles for that purpose.

24 MR. HINZE: We are seeing a lot of papers on that  
25 topic now in terms of fracture, what might lead to fracture

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1 flow using fractiles.

2 MR. POMEROY: I certainly missed that reference.

3 MR. STEINDLER: Fractiles won't qualify under the  
4 Federal Rules of Evidence.

5 MR. POMEROY: Yes, sir. I am aware of that.  
6 Chaos might.

7 [Laughter.]

8 MR. HINZE: Some of the problems in seismic  
9 prediction are not too different than what we are dealing  
10 with here in a small sample determination of properties of a  
11 block of ground, and fractiles are being used in that area,  
12 not notably successfully, but they are coming along.

13 MR. MOELLER: Paul, I have a few comments, but let  
14 me begin, though, by complimenting you on your summary, and  
15 I was think, you know, if the committee, and I don't think  
16 we are headed this way, but if we were to write a letter on  
17 this, it would certainly be a long letter, not that it is  
18 negative, but it is just that there are so many things to  
19 comment on.

20 I would begin by repeating your compliments to  
21 both the DOE and NRC Staffs, and what really impressed me  
22 was the way they communicate. They are all seeking the very  
23 best scientific effort that they can accomplish. It almost  
24 reminds me of the neighbors where the children play and get  
25 along well but the parents don't.

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1           At this level in the staff, the communication is  
2 obviously there, and either they are good actors -- and I  
3 don't believe that, I think it is sincere. There is no  
4 holding back. They really open up, they lay their cards on  
5 the table.

6           I believe, in line with that, again, Margaret  
7 Federline is to be complimented on organizing it, and on  
8 this strategic plan that she is having them develop. That  
9 is excellent.

10           I would repeat your comment that, in terms of  
11 defending the NRC effort, don't forget training and  
12 education of the staff, and getting their hands and feet  
13 dirty so that they know what it is all about. That, to me,  
14 is as important as almost any other aspect.

15           Let me just zip through a number of things, most  
16 all of which will reveal my ignorance. First of all, we  
17 heard that they will be publishing this in NUREG-1464. I  
18 presume, and they can answer it later, that they will hold  
19 up NUREG-1464 until they can do some runs. I don't know  
20 that I heard that, but I hope that is true because they said  
21 the runs were imminent.

22           Again, taking these in no set sequence, just the  
23 way I put them down, they showed that they had the four-by-  
24 four matrix for the scenarios, and they showed that 12 of  
25 the 16 classes that you end up with in the four-by-four

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1 matrix have probabilities of occurrence below this rationale  
2 that even EPA requires that it be considered.

3 So my immediate response was, then are only four  
4 scenarios survive, so you need to go back and create a new  
5 set. Then they said, those that are thrown out, or that  
6 would be rejected have subclasses that wouldn't be rejected.

7 That is fine, but if there is some step in the  
8 total scenario that rejects it, then I still -- I don't  
9 understand why I wouldn't throw the whole thing out. So  
10 that is where I need education.

11 To hit a key point, this one leaves me troubled,  
12 and I don't know how to address it, and I hope I am not  
13 misquoting either the DOE or NRC Staff, but DOE said, at the  
14 moment we are not following QA practices, we will work those  
15 in later when we get over the hump and are really getting  
16 into the real final production stages.

17 Then the NRC said, again, revealing my total  
18 ignorance, said, whereas DOE must follow QA procedures, the  
19 NRC Staff doesn't have to. Someone said, well, they met  
20 only QA-1. Again, that doesn't help me too much.

21 So I think we need to ask or have clarification on  
22 that. The DOE asked -- and, again, Margaret Federline,  
23 throughout the meeting was making a list of major topics for  
24 further or for new forthcoming technical exchanges, but DOE  
25 did request several times for guidance or criteria for

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1 developing scenarios, and apparently they do not, although  
2 they seemed in the exchange to better understand, but they  
3 did have questions.

4 One thing of interest to me was the fact that  
5 several of the DOE groups showed that they, in order to  
6 overcome this problem, if we go to a dose limit for  
7 individuals, in order to overcome the problem of a dry site  
8 giving too high a dose, one group was going to assume a 1  
9 million gallon per day consumption of water, and that would  
10 be for everything, and factored into the DITTY Code and come  
11 out with doses.

12 Then, as I recall, another proposal we had was to  
13 put limits on the aquifer in which the release would be  
14 diluted, and assume that that is a standard biosphere  
15 aquifer. Others can explain more about that.

16 This one troubled me somewhat. I heard and I  
17 guess this obviously was DOE. They said although plutonium  
18 dominates the estimates of the dose they are not going to  
19 give it any special treatment or they have not. A more  
20 accurate way of saying it is they have not up to this point  
21 given it any special treatment. In other words, they just  
22 treat it like anything else, I guess, and I would think if  
23 plutonium does indeed dominate the dose then, over whatever  
24 else dominates it, then those nuclides should receive  
25 special treatment.

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1 MR. STEINDLER: What do you mean?

2 MR. MOELLER: Well, I mean apply solubility  
3 factors or transport factors or release limit -- you know,  
4 treat it separately to define as carefully as you can the  
5 behavior of that particular nuclide.

6 They pointed out, I guess it was DOE, and I found  
7 this interesting, that again if you look at human intrusion  
8 and want to keep the dose to a minimum, you want the  
9 repository to leak as much as possible to spread and  
10 uniformly spread out the waste so that when you drill into  
11 it you don't hit a hot spot. That was facetious but it is,  
12 you know, it gives you pause for thought.

13 They are, they did define or list lessons learned.  
14 They do appear to be using their performance assessment to  
15 help plan site characterization. Steve Frischman of course,  
16 from Nevada, urged that they get on and devote more time to  
17 data collection and less to PA. I don't necessarily agree  
18 but it is in line with certainly using the PA to determine  
19 what your data needs are.

20 I, too, shared the question and again it's my area  
21 of, one of my many areas of ignorance but David Okrent asked  
22 them time and time again, you know, how are you dealing with  
23 uncertainties? Are you quantifying the uncertainties, and  
24 so forth, and I think at this point they are really not  
25 doing too much in it but then in the very end on Tuesday

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1 afternoon we see that they have a computer code, as you  
2 mentioned. You just plug everything in there and it tells  
3 you all the uncertainties. You don't need to know anything.

4 Well -- you know --

5 MR. POMEROY: That's what I am concerned about.

6 MR. MOELLER: They also raised several times how  
7 useful or valid is the Kd concept and of course I don't  
8 know. Other people will have to consider that.

9 Oh -- they did show that in the CCDFs that whereas  
10 in the main the individual ones comply with the standards,  
11 they did show that this 10 to the minus fifth, Part 60,  
12 release, violates I think the CCDF or, you know, the EPA  
13 standards in several instances, which is interesting.

14 Then their bottom line of course of the technical  
15 conclusions, those are very interesting. Even if qualified,  
16 they are beginning to give us perspective, so I think with  
17 that I'll quit.

18 MR. POMEROY: Can I add one thing in there that I  
19 did forget? It bears some again on this uncertainty  
20 question and that is the process of abstraction concerns me  
21 as part of the uncertainty problem.

22 We see a pyramid of very detailed discussions and  
23 there may be a careful consideration even of the ranges of  
24 uncertainty down at that bottom level where the detailed  
25 calculations are carried out, but my uncomfortable feeling

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1 comes from the fact that when you abstract and what I call  
2 simplify that process that those ranges of uncertainty don't  
3 get adequately translated into the abstracted or simplified  
4 calculations that you are doing -- at least I can't see  
5 where they are carried through in their entirety.

6           Somehow that should be a process that is clear in  
7 the process of abstraction. Excuse me, Marty.

8           MR. STEINDLER: I don't know why I'm next. You  
9 know, all the things that have been said about the first two  
10 days I guess I'm sorry I didn't, I couldn't get here.  
11 Sounded like it would have been quite useful.

12           However, you know, I have already basically made  
13 some of the comments. One of the things that we keep  
14 addressing indirectly is the whole issue and expert judgment  
15 is a good example of what is going to be acceptable, not so  
16 much to the technical community but this thing has to be  
17 palatable to the world-at-large.

18           I have some real problems with the way codes are  
19 currently assembled. They are fundamentally opaque. They  
20 are even opaque to the user, which troubles me probably most  
21 of all and when somebody says, oh, gee, I have discovered  
22 this great way of compressing this code so I can run it in  
23 two minutes of Craig time instead of 20 hours, you know,  
24 it's mandatory to know what that does.

25           In 'hat same vein I think it is important to make

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1 sure that the experimental data that served as the  
2 underpinning to a model or a code are in fact relevant to  
3 the scenarios that are being described by that code. That  
4 is not always the case. In fact in many instances it is not  
5 the case and, as you know, we have made comments to the  
6 Commission concerning repository relevant experimentation,  
7 which is quite scarce.

8 I suppose during the first two days somebody  
9 addressed this issue and I don't know whether that is true  
10 or not but I hope somebody talked about the question of when  
11 are the answers good enough. That comes perhaps under the  
12 heading of the treatment of uncertainties but at some point  
13 refining the model, for example, to look at the impact of U-  
14 238 decay daughters on the dose at 10 to the fifth and 10 to  
15 the sixth years out strikes me as rearranging the deck  
16 chairs on the Titanic. I don't think that is a very useful  
17 exercise and it all comes under the heading of what is it  
18 you really want to know from the PA results? When should  
19 you quit?

20 I am troubled by the general notion that if we  
21 can't make sense out of what goes on we are going to try and  
22 arrive at a fundamental understanding of the mechanism of  
23 whatever the process is, and it seems to me by now it should  
24 be evident that we don't have the time or the resources to  
25 get at the mechanistic underpinning of that complicated

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1 system called the Yucca Mountain area -- or for that matter  
2 any other repository, yet I keep hearing it as being the  
3 target, the goal. I think that's a mistake.

4 I am not very charitable about the impact of the  
5 answers from performance assessment exercises on research  
6 and development. It wasn't clear yesterday that that was a  
7 significant issue. Now it may have been for the first two  
8 days when people talked about details but I couldn't see  
9 where the results of performance assessment influenced the  
10 start or the stop of research into new or old areas.

11 I thought at one time there was a general  
12 agreement that PA ought to be in fact driving the direction  
13 of the programs. I didn't see that. If it was there, I  
14 would be pleased to hear about it, but I didn't see it.

15 You know, that and the other things I have  
16 mentioned before, that's basically it.

17 MR. POMEROY: Could you comment though on the  
18 Carbon-14 issue?

19 MR. STEINDLER: Yes. The Carbon-14 discussion was  
20 interesting in several ways. In one case the detailed steps  
21 that were followed were quite instructive and I thought they  
22 were reasonably well done until we got to the end discussion  
23 and then it turned out that a fundamental difference between  
24 the two models -- remember the one that somebody commented  
25 on the fact that the drying out process of a heated waste

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1        emplacement forms a layer of essentially fully saturated  
2        rock impermeable to gas which ought to totally bar  
3        transport. That's such an obvious fundamental issue that I  
4        was a little bit surprised that the first group didn't  
5        consider it.

6                Now what does that tell you? If you are willing  
7        to extrapolate, it tells you that there are some real  
8        problems in scenario definition that need to be done first  
9        and ought to be in fact the subject of a lot of internal  
10       discussion between DOE and NRC and whoever else is involved.

11               So once the scenarios are outlined, then models  
12       can be constructed by arithmetic issues that everybody has  
13       their own way to attack. But at least the fundamental  
14       generic issues of a model can be outlined and perhaps agreed  
15       to.

16               I looked at the chemistry and all the other things  
17       that were going on in that carbon 14, there are some  
18       fundamental assumptions that are probably okay, but they are  
19       not demonstrably okay.

20               I have no idea whether or not carbon 14 and circ  
21       alloy comes out as carbon dioxide. In fact, I have some  
22       doubts about it. Circ carbide, for example, is a fairly  
23       stable material. I would expect to sit in there as a  
24       carbide rather than something that can be easily leashed as  
25       carbon dioxide.

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1 But it may not make any difference. So, you know,  
2 that's not that big a deal. But I thought it was a good  
3 example of some difficulties.

4 I have trouble with a linear model. As I  
5 mentioned, my intuition somehow or another got bent out of  
6 shape when somebody said that the travel time from a 1,200  
7 foot repository depth to the surface is only measured in  
8 tens of years by a process of breathing due to the fairly  
9 small delta T between the waste itself and the surface.

10 Somehow I would have guessed, to show you how  
11 little I know about it, that would have taken in units of  
12 hundreds of years or longer. But, you know, I can't verify  
13 the thing one way or the other.

14 MR. POMEROY: Thank you.

15 MR. MOELLER: A quick question on that. You know  
16 Steve Hershman mentioned that the heat from the waste would  
17 be a driving force to send radon out. As you talk, or as I  
18 am thinking as I talk, radon, of course, has only a four-  
19 day or whatever it is, half-life. So, radon very deep in is  
20 never going to reach it. So, it would only be if it  
21 influences the upper meter or so of the soil that it's going  
22 to be of any consequence.

23 MR. HINZE: Well, it's hard to add to those  
24 profound and excellent statements. But I would like to add  
25 a few comments based upon my own perspective. I guess it's

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1 time that I came out of the closet.

2 I really have been very concerned about PA because  
3 I've been concerned that the quantification that one gives  
4 to it lends a respectability to the result that perhaps may  
5 not be justified for a number of reasons.

6 From that aspect, I was pleased with both the  
7 reports that I heard from the DOE and the NRC in that they  
8 caveated their results and tried to specify the assumptions,  
9 although I guess everyone could sit back and think of many  
10 more assumptions that should be taken into account.

11 I agree with Paul that the groups have come a long  
12 way, but as I said here and looked at the trees and the lack  
13 of inter-mixing of the trees, and the number of problems  
14 that really needed to be developed, I think we have a long  
15 way to go. I think there's a long way to go, and perhaps  
16 longer than we think even at this time. I think with that  
17 in mind the whole idea of resources is terribly important.

18 The question that I have and asking myself is what  
19 is the role of the PA analyst. I had a perception about  
20 that and I'm going to try to answer that question, but I  
21 think we ought to be thinking about it because what I heard  
22 in yesterday's session was -- dependent upon the group, even  
23 to the point of lip service -- in terms of the interaction  
24 with the scientific community, that are directly involved.

25 I think this goes back to some of Marty's

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1 statements regarding the opaqueness of codes. I think that  
2 the only people that really can deal with that properly are  
3 people that are experienced in the science that those codes  
4 are trying to deal with.

5 They have to, if you will, properly cull and  
6 exercise them. They have to play with them. They have to  
7 exercise them. Gosh, I became very concerned when we hear  
8 statements such as, "Well, we're not going to take this out  
9 and show out results to the hydrologists."

10 It seems to me that the PA analysts have really  
11 had is the PA analyst is the person that provides an  
12 interface with the computer expertise, and also interfacing  
13 different disciplines because, to me, the PA analyst should  
14 not be running the hydrology codes. The hydrologists ought  
15 to be doing that.

16 What the PA analyst should be doing is making  
17 certain that we have the coupling of these processes. I  
18 hate to use the word "coupled" process because it's perhaps  
19 a little overused.

20 But I truly believe that in this process that one  
21 plus one can equal three or 300. I think as we kept our  
22 eyes open yesterday, we could see where that interplayed,  
23 where the vulcanology and the dykes and the orientation of  
24 the dykes could have a swamping out effect upon the  
25 hydrologic characteristics.

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1           Who cares what the uncertainty is because you're  
2 going to flood it, depending upon the orientation of where  
3 that dyke might be.

4           So, it seems to me that there needs to be a pretty  
5 clear definition of the PA analysts role. I, for one, am  
6 reluctant to give that person the role of what I call the  
7 working scientists in the field.

8           I thought the carbon 14 results of the NRC were  
9 very interesting, but I would have very much liked to have  
10 seen how they compared with the DOE. I mean, I thought that  
11 was what it was all about.

12           I think that there needs to be much more critical  
13 consideration of the comparisons of the results and how they  
14 got there. I guess that goes to even results that come out  
15 the same. Just because they come out the same, as we heard  
16 yesterday, doesn't mean that they're going to be right.

17           But if they come up the same way -- use different  
18 codes, it's telling us a very great deal. There must be  
19 something in that modeling, in that analysis, that we can  
20 gain knowledge that we can gain by that kind of comparison.

21           I think as various iterations are performed, we  
22 really have to understand why we're getting different  
23 results. Sometimes I think that's rather opaque.

24           Nothing new to modeler is the problem of the  
25 density of grid size to cells in a spacial way. That very

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1 much enters into the uncertainty problem and can be really  
2 minimized with that, if you approach it from one way.  
3 Certainly there's the spacial density. But there's the  
4 temporal density.

5 My own students do a lit of modeling. They  
6 wouldn't be permitted to start with a modeling procedure  
7 until they had defined what kinds of density that they  
8 needed in their models.

9 Also, the boundary conditions. How far out do  
10 they have to go? You mentioned Linda Lehman's concern about  
11 leakage from west. Do we go out beyond the Solitario  
12 Canyon? Do we go out beyond Bare Mountain? Does Bare  
13 Mountain fault make that contact?

14 Well, I think there needs to be evaluation of  
15 those things. I guess that really leads to the next point.  
16 I heard this particularly from NRC from Norm about  
17 simplifying the codes and speeding up the codes.

18 Maybe it's my lack of understanding, but it seems  
19 to me that the codes are going to get much more complex. If  
20 they don't, we're all in serious trouble. What we shouldn't  
21 be talking about is speed of codes, but simply the  
22 efficiency of codes.

23 Can these be run on a smaller machine and run for  
24 a week? Some of the things we do, we handle that way. We  
25 don't have a huge machine, but you can let it run for a

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1 period of time. I guess I'm kind of concerned about that.

2 The expert judgement sounds really interesting  
3 -- the 2.5, I guess it's called. I would like to learn more  
4 about that because we're thinking a lot about expert  
5 judgement. I would like to have a better feeling of how the  
6 staff -- and this may be helpful to us -- of how the staff  
7 is going to take this elicitation of global change and put  
8 that into trying to reach a decision regarding any guidance.

9 It's important to carry that through with one  
10 process. That was, after all, our suggestion, I guess. But  
11 there have been a lot of other approaches to this. I'm sure  
12 that they're going to take those into account. They need to  
13 be, certainly.

14 Well, those are some of my comments.

15 MR. STEINDLER: Let me make a couple of comments  
16 on one of them I forgot.

17 You know, you asked the question as to whether or  
18 not we should send a letter or we should communicate with  
19 somebody about it. I think the one short-term issue that I  
20 think we might raise is to perhaps address a letter to  
21 somebody within the NRC to ensure that continued support is  
22 provided for the folks here -- You know, to give resources  
23 and funds for people but as well as the -- you know, make  
24 sure that their computer needs and their interactions needs  
25 are not set in the second level, down below someplace. That

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1     may be it.

2             MR. HINZE: Could I add to that? A major resource  
3     is access to the working scientific groups within the  
4     Agency. Maybe they have that but the PA people have to have  
5     that.

6             MR. STEINDLER: That would be I think one of the  
7     few reasons I would think that it would be worthwhile to at  
8     least communicate in some fashion or another and I would  
9     assume we'd have to do this by letter. I guess that's it.

10            MR. POMEROY: Dade, one of the things that we  
11     talked a little bit informally about might be worthwhile  
12     bringing up here. We have discussed the possibility of  
13     writing a letter but I believe it was Marty's suggestion  
14     that one thing that could come out of this -- two things  
15     should come out of this.

16            One is that there should be some documentation in  
17     addition to the transcript of our lessons learned out of  
18     this working group but the second is -- and could be  
19     contained in that document -- some list of the critical  
20     issues and I see about four or five here that could be  
21     really critical issues to the entire process.

22            One suggestion may be that we might want to  
23     consider actually a working group on each one of those  
24     issues and again I am not looking for work but I think  
25     those, there are several of these issues that need to be

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1 pursued further than we could in a one day review session of  
2 two major programs.

3 MR. MOELLER: Are those different than Margaret's  
4 list?

5 MR. POMEROY: They are somewhat. Bill's issue and  
6 concern about the analyst's role --

7 MR. MOELLER: Okay.

8 MR. POMEROY: -- what we do with that. There were  
9 a number of concerns that he cited in there. The expert  
10 judgment and the uncertain question I think is one that we  
11 really would like to pursue, we should pursue because if  
12 indeed there is a problem, a significant problem, with  
13 clearly defining the uncertainties in this, that is another  
14 very dangerous aspect. One could make very short statements  
15 about the usefulness of performance assessment if those  
16 can't be adequately addressed.

17 MR. MOELLER: Back on your list and I meant to ask  
18 it earlier, Paul, when Linda Lehman made the presentation  
19 about focus flux, I thought I understood it but I then found  
20 I was left with a question.

21 If you could somehow because of, you know,  
22 rainfall coming down and then going into streams and  
23 puddling or pooling in a lake, if that lake were on top of  
24 Yucca Mountain then I would be concerned. I saw the lake as  
25 being down in the valley so how does it then affect the

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1 repository horizon if it is well below that horizon? Or  
2 could it be above that horizon?

3 MR. POMEROY: Let me say one thing first. This is  
4 an episodic kind of treatment.

5 MR. MOELLER: Correct.

6 MR. POMEROY: Most of the treatments that you saw  
7 yesterday and the previous two days are steady state  
8 treatments and so any way of treating her hypothesis or her  
9 assumptions would have to be treated in an episodic way and  
10 that isn't readily available right at the moment but it can  
11 be done.

12 There could be flow -- this would involve some  
13 almost, some sort of a flooding concept but you could  
14 conceive of flow into the west side of the mountain from  
15 Solitario Canyon. That could horizontally flow.

16 I haven't read her paper so --

17 MR. MOELLER: Is that below the horizon though?

18 MR. POMEROY: That could be below, partially below  
19 and partially above the horizon.

20 MR. MOELLER: Okay --

21 MR. HINZE: But you can get ponding above.

22 MR. POMEROY: Yes.

23 MR. HINZE: There are a lot of opportunities and  
24 the fact of the matter is that Alan Flint I think it was  
25 that made a presentation to the TRB a couple of years ago

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1 that I sat in on that was talking about some of these high  
2 flux times when you have the storm activity and the backup  
3 and the net result.

4 I mean if you look at percolation, water flux into  
5 the earth, anyplace it's on a very episodic basis. I mean  
6 there are only a couple of periods of the year when it  
7 really happens.

8 MR. POMEROY: But you can have the purged water  
9 situation under certain circumstances and I would like to  
10 read her paper. I think she's going to submit that for  
11 publication in the normal process. She's used totalled data  
12 for the past 20 years. I think it bears looking at but I  
13 used it only as an example of the boundary conditions that  
14 you choose affecting the outcome of the problem, perhaps  
15 making it an artificial outcome.

16 MR. HINZE: Are we each going to get a copy of her  
17 paper incidentally?

18 MR. POMEROY: We have a copy.

19 MR. HINZE: Okay, it will be distributed then.

20 Linda Lehman.

21 MR. MOELLER: Yes, it was distributed, if not  
22 yesterday maybe it was the day before..

23 Okay, well, does the Staff have any comments  
24 before we wrap this up?

25 Do you have any comments?

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1 [No response.]

2 MR. MOELLER: Okay, the Staff has no comments.

3 Well, then, we are reaching the conclusion that we may write  
4 a letter. The letter would have a paragraph saying this is  
5 important work, please support it, and then it might even  
6 say in addition to the list that the Staff is compiling we  
7 have this list of topics that may be worthy of consideration  
8 for future working group meetings or even DOE/  
9 NRC technical exchanges.

10 Okay, we can say something like that.

11 MR. POMEROY: I think there should also be a  
12 paragraph in there however, somehow -- we don't always have  
13 to compliment the Staff but they have done an extremely  
14 large amount of work in a very short period of time,  
15 relatively speaking and I would like to see something  
16 commending their efforts.

17 MR. HINZE: But let's also say that there is a  
18 long way to go.

19 MR. POMEROY: There's a long way to go, I  
20 certainly agree with that.

21 MR. MOELLER: Giorgio?

22 MR. GNUGNOLI: I guess in that first part about  
23 the importance of the work is where you would address the  
24 fact that they should get more resources or maintain the  
25 resources.

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1 MR. POMEROY: Right.

2 MR. MOELLER: Okay. I think then with that we'll  
3 wrap up, to repeat, the formal portion of today's meeting  
4 and in fact this concludes the recorded portion of the day's  
5 meeting and we will now have a break and after the break the  
6 Committee will plan our January agenda, future working group  
7 meetings and begin to prepare some of the reports that we  
8 have been talking about.

9 Let me express again our appreciation to Steve May  
10 and the NRC Staff for being with us this afternoon and  
11 helping us to recollect what we've heard over the past three  
12 days.

13 Thank you.

14 [Whereupon, at 3:46 o'clock p.m., the recorded  
15 portion of the meeting was concluded.]  
16  
17  
18  
19  
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In the Matter of:

NAME OF PROCEEDING: 49th ACNW Meeting

DOCKET NUMBER:

PLACE OF PROCEEDING: Bethesda, Maryland

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

Official Reporter  
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**PRESENTATION TO THE  
ADVISORY COMMITTEE ON NUCLEAR WASTE  
DECEMBER 17, 1992**

**NOVEMBER 1992 RESOLUTION OF  
SITE CHARACTERIZATION ANALYSIS  
OBJECTION 1**

**DIVISION OF HIGH-LEVEL WASTE MANAGEMENT, NMSS**

# **SCA OBJECTION 1**

## **INTRODUCTION**

**Charlotte E. Abrams, Senior Project Manager  
Repository Licensing and  
Quality Assurance Directorate  
(301) 504-3403**

## **STAFF'S REVIEW OF OBJECTION 1**

**Mysore S. Nataraja, Geotechnical Engineering Section Leader  
Geology and Engineering Branch  
(301) 504-3459**

## SCA OBJECTION 1

### OBJECTION:

Concern of such immediate seriousness to a particular area of the site characterization program that NRC would recommend DOE not start work in that area until it is satisfactorily resolved.

DOE committed to resolve objection-level concerns prior to proceeding with related site characterization work.

## **SCA OBJECTION 1**

**Lifting of an objection means that concerns related to that objection have been resolved at that particular point in time.**

**Staff is obligated to continue to evaluate activities related to an objection.**

**Staff has an obligation to reopen any objection when warranted by new information or analyses.**

## **CHRONOLOGY OF OBJECTION 1**

**DECEMBER 1988 - SITE CHARACTERIZATION PLAN ISSUED**

**JULY 1989 - SITE CHARACTERIZATION ANALYSIS ISSUED**

**DECEMBER 1990 - DOE RESPONSES TO SCA (CLOSURE OF  
OBJECTION 1 IS NOT REQUESTED)**

**JANUARY 1991 - CALICO HILLS RISK BENEFIT ANALYSIS  
ISSUED**

**JULY 1991 - EXPLORATORY STUDIES FACILITY ALTERNATIVES  
STUDY ISSUED**

**SEPTEMBER 1991 - NRC LETTER REQUESTING INFORMATION  
ON HOW CHRBA AND ESFAS ADDRESS SCA OPEN ITEMS**



## **CHRONOLOGY (Continued)**

**SEPTEMBER 1991 - DOE/NRC TECHNICAL EXCHANGE ON ESF**

**NOVEMBER 1991 - DOE REQUESTS CLOSURE OF  
OBJECTION 1**

**MARCH 1992 - DOE PROVIDES ADDITIONAL INFORMATION  
TO SUPPORT CLOSURE OF OBJECTION 1**

**NOVEMBER 1992 - NRC STAFF CONCLUDES OBJECTION 1  
IS RESOLVED BASED ON REVIEW OF INFORMATION  
PROVIDED BY DOE RELATED TO THE REVISED ESF  
DESIGN AND DESIGN CONTROL PROCESS AND  
OBSERVATIONS OF QUALITY ASSURANCE AUDITS**

## SCA OBJECTION 1

- Concerns
- Bases
- NRC Evaluation of DOE's Response
- Future NRC Activities

## SCA OBJECTION 1

- ESF to become part of the repository
- SCP & references do not demonstrate
  - The adequacy of the ESF design control process
    - Not all applicable 10 CFR 60 regulations considered
    - Inadequate integration of technical data
  - The adequacy of the ESF Title I design
    - As designed, ESF may not permit needed tests for sufficient duration
    - Design and site characterization activities may need significant revisions to resolve the identified problems

## THE 6 BASES OF OBJECTION 1 CONCERN

1. Early performance confirmation and seals tests
2. The Design Acceptability Analysis and how it addresses NRC concerns
3. Test interference in the test area
4. Potential Impacts of long term performance confirmation testing
5. Design criteria - seismic, drainage, and shaft liner
6. Data requirements for site characterization and the repository design

## BASES FOR SCA OBJECTION 1

### Basis 1

- SCP design of the ESF does not adequately address the issues of
  - Need to consider starting confirmation testing as early as practicable during site characterization. (Example: possible early waste package testing)
  - Preliminary data on in situ seals tests as input to the License Application

## **BASES FOR SCA OBJECTION 1 (CONT'D)**

### **Basis 2**

- Design Acceptability Analysis did not address many NRC concerns, such as
  - Independence of technical reviewers
  - Regulatory considerations in the ESF Title I design and the Design Acceptability Analysis
  - Adequate consideration of starting performance confirmation testing during site characterization
  - Consideration of alternatives to major design features important to waste isolation (10 CFR 60.21(c)(1)(ii)(D))
  - Thoroughness of document and data reviews
  - Consideration of a known anomaly in the vicinity of the proposed shaft location



## **BASES FOR SCA OBJECTION 1 (CONT'D)**

### **Basis 3**

- SCP does not adequately address whether tests can be accommodated without interference
  - Incompatibility of tests with adjacent construction and operation activities
  - Thermal zones of influence were underestimated because of insufficient time considerations
  - Lack of rationale for sequencing of some tests
  - Lack of consideration of uncertainties in the calculation of the zones of influence
  - Lack of identification of needed tests
  - Lack of information on coupled testing
  - Lack of sufficient underground space for testing
  - Lack of consideration of existing boreholes

## BASES FOR SCA OBJECTION 1 (CONT'D)

### Basis 4

- Potential impacts of long-term performance confirmation testing are not adequately addressed.
- Insufficient demonstration that in situ waste package testing is not needed
- If such tests are needed, their impacts are not addressed

## **BASES FOR SCA OBJECTION 1 (CONT'D)**

### **Basis 5**

- Some ESF design criteria are not adequately addressed, including
  - Seismic design basis
  - Drainage volume and drainage reliability
  - Effect of shaft liner removal

## **BASES FOR SCA OBJECTION 1 (CONT'D)**

### **Basis 6**

- The ESF in the SCP may not provide sufficient data for
  - site characterization
  - repository design

## STAFF EVALUATION OF DOE'S RESPONSE

### Design Control Process

Observed surveillances and audits  
conducted by DOE and found them  
acceptable

## STAFF EVALUATION OF DOE'S RESPONSE

### Design Control Process (Cont'd)

Reviewed DOE's modified design control process, and found the following to be acceptable

- DOE's process for considering specific design requirements
- Revisions of DOE's 'Requirements Documents' so that they address applicable regulations (Systems Requirements, Waste Management Systems Requirements, and ESF Design Requirements)
- DOE's process for integrating technical data
- DOE presentations on examples of how the design control process is being implemented
- The process for technical assessment reviews for proposed design changes



## STAFF EVALUATION OF DOE'S RESPONSE

### Design Control Process (Cont'd)

The NRC staff is satisfied that the current ESF Title II design activities are being performed under the NRC approved QA program

## STAFF EVALUATION OF DOE'S RESPONSE

### Title II Design

#### Staff found that

DOE analyzed alternative design features important to waste isolation

- Both ramps and shafts are considered
- TBM's and mechanical excavation; not all drill-and-blast
- Considered alternative portal locations
- Considered alternative repository design concepts
- Considered alternative test locations and strategies

In situ waste package and seals tests are not precluded

## STAFF EVALUATION OF DOE'S RESPONSE

### Title II Design (Cont'd)

#### Staff found that

The preferred ESF option has the potential to gather adequate data for site characterization and repository design

- More drifting; 76,000 ft vs. 10,000 ft

There is less potential for test interference and more space for additional tests

- Larger Main Test Level; 800,000 vs. 400,000 ft<sup>2</sup>

There is flexibility because of the ESF phased design approach

## SUMMARY OF NRC EVALUATION OF DOE RESPONSES

Based on

- Reviews of pertinent portions of the ESFAS and CHRBA
- A review of DOE's 'cross-walk' that addressed the SCA open items
- Consideration of previous DOE responses, technical exchanges, observation audits, and surveillances

NRC concluded that

- There is an acceptable design control process
- The majority of the bases for Objection 1, and the supporting comments and questions related to Objection 1 are acceptably addressed
- The preferred ESF option addresses conceptually most of the SCA concerns

## FUTURE NRC ACTIVITIES RELATED TO THE ESF

- Evaluate DOE responses to remaining open items
- Review major design reports
- Review the Title II design and design control process
  - Observation of 50% & 90% reviews
  - Observation audits





# **GEOMETRIC ANALYSES OF FAULTS AT YUCCA MOUNTAIN -**

**APPLICATIONS TO THE HIGH-LEVEL WASTE REGULATORY PROGRAM**

**A PRESENTATION TO:**

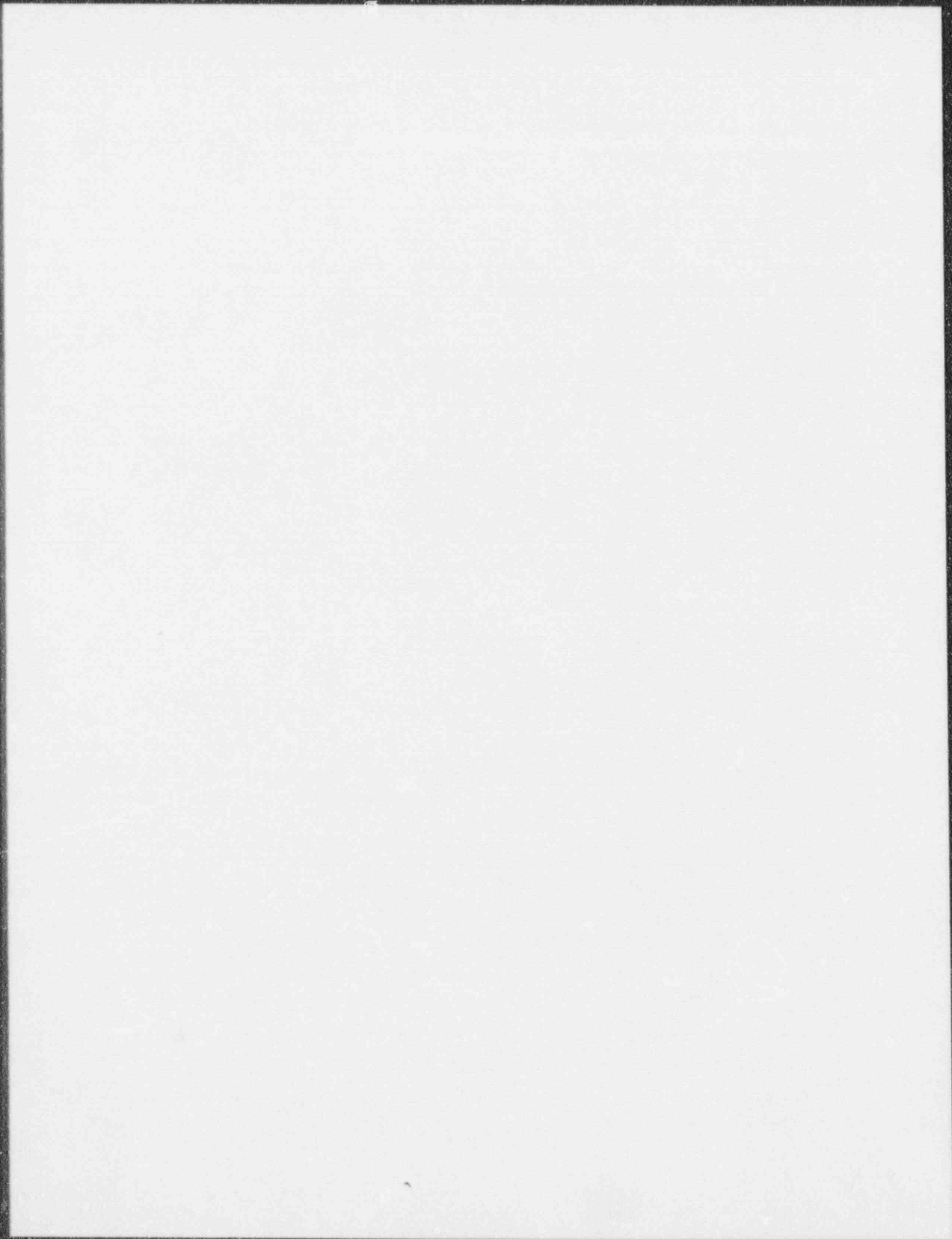
**THE U.S. NUCLEAR REGULATORY COMMISSION -  
ADVISORY COMMITTEE ON NUCLEAR WASTE**

**by**

**Stephen R. Young**

**Center for Nuclear Waste Regulatory Analyses  
San Antonio, Texas**

**Bethesda, Maryland  
December 17, 1992**



## **PURPOSE OF THE TASK:**

- i DEVELOP METHODS FOR REVIEW AND ASSESSMENT OF STRUCTURAL GEOLOGIC MODELS OF A POTENTIAL HIGH-LEVEL WASTE REPOSITORY SITE AT YUCCA MOUNTAIN, NEVADA**
- ii DETERMINE IMPLICATIONS OF ALTERNATIVE GEOMETRIC MODELS OF EXTENSIONAL FAULTS FOR PERFORMANCE ASSESSMENT**
- iii USE EXISTING REFLECTION SEISMIC DATA TO ASSESS STRUCTURAL GEOLOGIC MODELS OF THE YUCCA MOUNTAIN REGION**

## **OBJECTIVES:**

- TEST EXISTING STRUCTURAL CROSS SECTIONS OF YUCCA MOUNTAIN FOR GEOLOGICAL BALANCE (RETRO-DEFORMABILITY)
- CONSTRUCT A WELL INTEGRATED SET OF FAULT TRAJECTORY MODELS OF YUCCA MOUNTAIN (A BASE CASE)
- CONSTRUCT ALTERNATIVE GEOMETRIC MODELS OF FAULTS AND ASSOCIATED DEFORMATION
- MODEL FAULT TRAJECTORIES DIRECTLY FROM EXISTING REFLECTION SEISMIC DATA
- USE BALANCED 2-DIMENSIONAL STRUCTURAL CROSS SECTIONS TO CONSTRUCT 3-DIMENSIONAL SOLID GEOLOGIC FRAMEWORK MODELS OF YUCCA MOUNTAIN

## **RESULTS**

- YUCCA MOUNTAIN IS UNDERLAIN BY A LINKED, LISTRIC NORMAL FAULT SYSTEM THAT MERGES INTO A SUB-HORIZONTAL DETACHMENT FAULT (OR ZONE) AT DEPTHS OF 6 TO 7 km (-5 to -6 km elev.).
- ALTERNATIVE GEOMETRIC MODELS OF FAULTING AT YUCCA MOUNTAIN SHOW THAT PLANAR (DOMINO) FAULT GEOMETRIES ARE NOT CONSISTENT WITH 'ROLLOVER' FOLDS MAPPED IN THE MAJOR HANGINGWALL BLOCKS.
- EXISTING GEOLOGIC CROSS SECTIONS (Scott and Bonk, 1984; Scott, 1990) ARE REASONABLY WELL BALANCED - THAT IS, THEY WILL RETRO-DEFORM ALONG BALANCED FAULT TRAJECTORIES.
- INTERPRETATION AND FAULT MODELS OF THE AV-1 REFLECTION SEISMIC LINE SUGGEST MULTIPLE-DETACHMENT MODELS SHOULD BE CONSIDERED AS A POSSIBLE PARADIGM FOR FAULT GEOMETRIES AT YUCCA MOUNTAIN.
- THE YUCCA MOUNTAIN FAULT SYSTEM PERSISTS EASTWARD INTO THE FORTY MILE WASH - JACKASS FLATS AREA.

## IMPLICATIONS

### EARTHQUAKE SEISMIC HAZARD

- DETACHMENT FAULT SYSTEMS ARE GENERALLY INTERPRETED TO BE ASEISMIC.
- IN COMPARISON, SEISMIC SLIP IN THE 6.0+ RANGE MAY BE MORE LIKELY ON THE BARE MOUNTAIN FAULT OR ON FAULTS PROJECTED ALONG THE EAST FLANK OF THE FORTY MILE WASH - TOPOPAH WASH VALLEY.

### GROUND RUPTURE HAZARD

- SLIP ON THE MODELED LINKED, LISTRIC SYSTEM IS LIKELY TO BE DISTRIBUTED.

### VOLCANIC HAZARD

- MODELED LISTRIC-DETACHMENT SYSTEM MAY INFLUENCE THE LOCATION OF SURFACE VENTS, BUT DOES NOT INFLUENCE DEEP-SEATED MAGMA ASCENT.

### FORWARD MODELING

- PREDICT POTENTIAL SHAPE CHANGES OF REPOSITORY FAULT BLOCK DUE TO FUTURE FAULT SLIP.
- PREDICT POTENTIAL ZONES OF DISTRIBUTED DEFORMATION.
- SPECIFY DISPLACEMENT BOUNDARY CONDITIONS FOR DEFORMATION MODELS.
- MAP STRESS AND STRAIN PATTERNS DUE TO POTENTIAL FUTURE DEFORMATION.



## **FUTURE WORK**

3-DIMENSIONAL STRUCTURAL/STRATIGRAPHIC FRAMEWORK MODEL OF YUCCA MT.

RESEARCH ON 3-DIMENSIONAL GEOMETRIC/KINEMATIC MODELING METHODS.

2-DIMENSIONAL DYNAMIC (DEFORMATION MECHANICS) MODELS OF YUCCA MT.

3-DIMENSIONAL DYNAMIC (DEFORMATION MECHANICS) MODELS OF YUCCA MT.

PRESENTATION TO THE ADVISORY COMMITTEE  
ON NUCLEAR WASTE



DEVELOPMENT OF METHODS TO ADDRESS STRUCTURAL  
DEFORMATION IN CHARACTERIZATION AND PERFORMANCE  
OF A GEOLOGIC REPOSITORY

PRESENTATION TO THE ADVISORY COMMITTEE ON NUCLEAR WASTE  
DECEMBER 17, 1992

DEVELOPMENT OF METHODS TO ADDRESS STRUCTURAL  
DEFORMATION IN CHARACTERIZATION AND PERFORMANCE  
OF A GEOLOGIC REPOSITORY

Geology and Engineering Branch  
Division of High-Level Waste Management, NMSS

# OUTLINE OF PRESENTATION

Introductory Remarks

Ronald L. Ballard, Chief  
Geology and Engineering Branch  
HLWM (504-3462)

Geometric Modelling of Faulting

Steve Young, Geologist  
Center for Nuclear Waste  
Regulatory Analyses  
(210-522-5247)

# OBJECTIVES

- TO DEVELOP METHODS TO TEST THE VALIDITY OF GEOLOGIC CROSS SECTIONS SUBMITTED IN ASSOCIATION WITH A LICENSE APPLICATION
- TO DEVELOP METHODS WHEREBY FORWARD MODELING OF STRUCTURAL DEFORMATION IN THE REPOSITORY BLOCK CAN BE CONSIDERED FOR INCORPORATION INTO ASSESSEMENTS OF REPOSITORY DESIGN AND PERFORMANCE

# PLANNED ACTIVITIES

## Activity:

## Status:

Prototype Testing of Computer  
Assisted Geometric Modelling  
(2D)

Completed - September 1990

Geometric Modelling of Faulting  
at Yucca Mountain (2D)

Initial Phase Completed -  
November, 1992  
Iterative Efforts Based  
on Data Provided by DOE

Geologic Framework Models of  
Yucca Mountain

TBD FY93/94

Mechanistic Modelling of Deformation  
at Yucca Mountain at  
Repository Scale

Planned FY94/95

True 3D Models of Deformation  
at Yucca Mountain

Under Consideration FY95-97