

ORIGINAL
UNITED STATES
NUCLEAR REGULATORY COMMISSION

IN THE MATTER OF:

DOCKET NO:

MEETING BETWEEN TEXAS UTILITIES AND THE
NUCLEAR REGULATORY COMMISSION REGARDING
COMANCHE PEAK STEAM ELECTRIC STATION -
QA/QC, APPLICANT'S PROGRAM PLAN

LOCATION: GLEN ROSE, TEXAS

PAGES: 1 - 151

DATE: TUESDAY, MARCH 5, 1985

ACE-FEDERAL REPORTERS, INC.

Official Reporters
444 North Capitol Street
Washington, D.C. 20001
(202) 347-3700

8503270649 850319
PDR ADOCK 05000445
T PDR

NATIONWIDE COVERAGE

222050
Bagley

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

MEETING BETWEEN TEXAS UTILITIES AND THE
NUCLEAR REGULATORY COMMISSION REGARDING
COMANCHE PEAK STEAM ELECTRIC STATION -
QA/QC, APPLICANT'S PROGRAM PLAN

Auditorium, Visitor's Center
Comanche Peak Plant
FM Highway 201
Glen Rose, Texas
Tuesday, March 5, 1985
8:30 a.m.

PRESENT:

<u>NAME</u>	<u>ORGANIZATION</u>
VINCENT S. NOONAN	NRC Comanche Peak Project Director
JOSE A. CALVO	NRC/NRR/TRT
H. T. LIVERMORE	NRC/TRT
JIM GAGLIARDO	NRC
ANNETTE VIETTI	NRC/TRT
DAVID REAL	Dallas Morning News
BARBARA BOLTZ	CASE
DR. DAVID BOLTZ	CASE

1	<u>NAME</u>	<u>ORGANIZATION</u>
2	DORWIN R. HUNTER	NRC/Region IV
3	DENNIS L. KELLEY	NRC/Region IV/SRRI(o)
4	DOYLE M. HUNNICUTT	NRC/Region IV
5	MARK MANROE	TUGCO
6	TOM GOSDIN	TUGCO
7	PHILLIP HALSTEAD	TUGCO
8	DAVE McAFEE	TUGCO
9	JAN R. WELLS	TUGCO
10	BILLY M. CLEMENTS	TUGCO
11	PAUL FREEMAN	TPL
12	LESLIE WRIGHT	ERC(Evaluation Research Corp.)
13	WALT SULLIVAN	SWEC
14	ED SYHIN	Stone & Webster Eng. Corp.
15	G. A. HAWORTH	ERC
16	J. E. YOUNG	ERC
17	JOHNNIE O. PORTOR	ERC
18	SIDNEY L. CRAWFORD	ERC
19	DENNIS ALEXANDER	SWEC
20	BRUCE MILLER	Fort Worth Star-Telegram
21	JACK BOOTH	Dallas Times Herald
22	PAUL E. ORTSTADT	ERC
23	JOHN R. GELZER, JR.	ERC
24	JACK REDDING	TUGCO
25	MIKE PRATT	ERC

	<u>NAME</u>	<u>ORGANIZATION</u>
1		
2	JON CHRISTENSEN	ERC
3	VIC HOFFMAN	ERC
4	JOHN GUIBERT	TERA
5	MICHAEL D. SPENCE	TUGCO
6	L. F. FIKAR	TUGCO
7	C. J. HALE	NRC/RIV/TRT
8	W. H. RUHLMAN	Southern Engineering (For Tx-LA Brazos)
9	A. DILLINGHAM, JR.	CASE Witness
10	MEDDIE C. GREGORY	GAP
11	RICHARD WERNER	TUGCO
12	CHET POSLUSNY	NRC/TRT
13	BILLIE GARDE	GAP/CASE
14	JOHN HANSEL	Evaluation Research Corp.
15	SHANNON PHILLIPS	NRC
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

P R O C E E D I N G S

1
2 MR. NOONAN: Good morning, ladies and
3 gentlemen. I think I'll go ahead and start this meeting.

4 My name is Vince Noonan, the
5 Director of the Comanche Peak Project for the NRC.

6 On my right here I have Herb
7 Livermore, who is the Group Leader for the QA/QC Group
8 TRT. And, also, Cliff Hale, who is his Deputy.

9 Also participating in this meeting
10 this morning will be Jose Calvo, who is a Group Leader
11 from the Electrical standpoint. He'll be sitting at
12 this table here in a few minutes.

13 This morning the meeting is what
14 we call the QA/QC Meeting on the Applicant's Program
15 Plan.

16 And, John, I don't have anything
17 else, any other remarks. I think I'll just go ahead
18 and turn the Meeting over to you. And it's your
19 Meeting.

20 MR. BECK: Vince, thank you very much.

21 This morning we are having a
22 presentation on QA/QC, as you indicated. Leading that
23 presentation will be Mr. John Hansel, who is the Issue
24 Team Leader for this particular area of concern,
25 specifically.

1 And John also provides this
2 technical expertise to the other disciplines as they
3 pursue responses to TRT concerns, and, therefore,
4 assures that any interfaces insofar as QA/QC is concerned
5 are adequately covered in all the technical disciplines.

6 Mr. Hansel's professional career
7 encompasses over 32 years of experience in this
8 particular discipline, and in the conduct, and manage-
9 ment of large complex programs, in the energy business
10 in general, and aerospace projects.

11 In his current position he is
12 Vice-President of Engineering Services for the Evalua-
13 tion Research Corporation in Alexandria, Virginia.
14 And prior to this post he was Division Director for
15 Energy and Environmental Sciences Division of that
16 company.

17 He has served as a Consultant to
18 the NRC on NUREG 1055, a study concerning the improve-
19 ment of quality and quality assurance, and the assurance
20 of quality, excuse me, in the design and construction
21 of nuclear power plants.

22 He is currently President of the
23 American Society for Quality Control, and a Registered
24 Professional Quality Engineer, as well as an ASQC
25 Certified Quality Engineer; a member of the National

1 Contract Management Association, National Society For
2 Professional Engineers, and the American Society of
3 Engineering Management.

4 John, have at it.

5 MR. HANSEL: Okay. Good morning.

6 I would prefer to work from
7 viewgraphs, if that okay; I think that'll be the easiest
8 for me, and we can best handle it that way.

9 Copies of all the viewfolds are
10 in the package. We found one minor mistake overnight,
11 and I will correct that as we go.

12

13

(Copy of Viewgraph No. 1

14

follows and is made a part of the
15 record.)

15

16

17

18

19

20

21

22

23

24

25

TOPICS - QA/QC

- APPROACH TO QA/QC ISSUES
 - PROGRAMMATIC VS. HARDWARE ISSUES
 - INTERFACE WITH OTHER REVIEW TEAMS AND ACCOUNTABILITY
- CURRENTLY DEFINED ISSUES
 - CONSTRUCTION RELATED ISSUES
 - PROGRAMMATIC
- STATUS OF CURRENT ISSUE SPECIFIC ACTION PLANS

1 MR. HANSEL: These are the topics that
2 I plan to cover today. I want to talk about the
3 approach that we want to take to the QA/QC issues.

4 How we are breaking those down, is
5 the Hardware Programs and Programmatic-type issues.
6 Emphasize specifically the interface we have with the
7 other Team, because when the TRT did their review there
8 was not a QA/QC representative on each of those teams.

9 As I understand, Herb, Cliff, and
10 others, have gleaned a lot of that material from the
11 other TRT leaders, but we will be interfacing with each
12 of those efforts. We are now, to assure complete
13 coverage.

14 Then I want to talk specifically
15 about each of the programs that we now have defined as
16 falling into Programmatic, and those that fall into the
17 Hardware categories. Then I'm going to talk about the
18 status of each of those individually.

19
20 (Copy of Viewgraph No. 2 follows
21 and is made a part of the record.)
22
23
24
25

PROGRAMMATIC ISSUES				
ISSUE	HARDWARE IMPACT		SYSTEM FIX REQUIRED	
	YES	NO	YES	NO
INSPECTION				
MATERIAL CONTROL DEFICIENCIES				
CORRECTIVE ACTION				
REPORTABILITY				
DOCUMENT CONTROL				
AUDITS				
MGT. ASSESSMENTS				
EXIT INTERVIEWS				
HOUSEKEEPING				
QA/OC PROGRAM				



HARDWARE ISSUES					
ISSUE	DESIGN	CONST	QA	OC	
				INIT	POST
FABRICATION SHOP					
VALVE DISASSEMBLY					
PIPE SUPPORTS					
HILTI BOLTS					
FUEL POOL LINER					
CABLE TRAY SUPPORTS					
BUTT SPLICES					

1 MR. HANSEL: If you take the material
2 that was provided in the January 8th letter, you can
3 put it into two distinct buckets right off the bat; you
4 can put some and label them as Programmatic Issues and
5 you can put some in specific Hardware Issues.

6 And we recognize already from
7 what's happening in the other areas that if you have a
8 Hardware Issue you probably also have some implications
9 of a Programmatic Issue. If you have a Programmatic
10 Issue you may also have implications of certain Hardware
11 Issues.

12 Initially, and this has changed
13 somewhat, since I showed this to the Contention 5 Panel,
14 because we now have identified, at least from a starting
15 standpoint, these Programmatic Issues that we're going
16 to be reviewing. We have also broken down the January
17 8th letter these particular Hardware Issues.

18 I'd like to spend some time on
19 this chart because it's very important that you under-
20 stand the approach we're going to take. We want to get
21 to the Hardware Issues quickly. So, any of these
22 Programmatic Issues, one of the very first questions
23 we will be asking ourselves is: Could that Programmatic
24 Issue, or did it have an impact on Hardware? If it did,
25 then we are going to quickly, after some analysis, put

1 it over into this area and start to pursue it from a
2 Hardware standpoint.

3 If it's purely Programmatic and
4 procedural paperwork and could not or did not have an
5 impact on the Hardware then it will stay in the
6 Programmatic area. I'll talk about the Programmatic
7 box first.

8 As you can see, the very first
9 decision point is: Did it have an impact on the
10 Hardware? Yes? Or No? If it did, it goes to the
11 right-hand side; if not, it stays there and we'll work
12 it from purely a Programmatic standpoint.

13 We'll then go about doing a
14 detailed review to determine if in fact the procedure
15 needs improving; the procedures, the controls, the
16 plans, need to improvement to fix things from here
17 forward, and to fix the systems.

18 We do not see in a lot of cases
19 the need to go back and do a lot of historical review,
20 except to identify the extent of the cause of the
21 concern in Programmatic Issues. We feel like the real
22 proof of the pudding will be in the Hardware. If we
23 find that the Hardware is good, then a lot of the
24 conclusions that we'll come to on this plant will be
25 based upon the adequacy of the Hardware. And just to

1 go back and fix procedures in the past for the sake of
2 fixing procedures, we really don't see quite the
3 advantage to that.

4 On the Hardware side, if we look
5 at Hardware after the design is complete then you have
6 the translation of the design documents and the
7 construction documents for use by the craft, and you
8 have the translation of that material into the actual
9 inspection procedures that the Inspectors used, and
10 that's usually done by a QA organization. And then you
11 have the inspection activity. So to get to the root of
12 where the problem occurred and where if there was a
13 problem at what part of that sequence did it occur, our
14 analysis will go into a lot of depth to determine if in
15 fact the design was received and transferred to the
16 construction people and the craft people, and the craft
17 people then were able to go build it like it was meant
18 to be, like it was designed.

19 We will also be looking for a
20 one-for-one translation between the design requirements,
21 and what the Quality Assurance people extracted from there,
22 gave to the Inspectors to inspect.

23 Then you will notice two columns
24 in the QC area. At least some of our initial investiga-
25 tion told us that some of the items were disturbed after

1 the initial inspection. So, we plan to get down to this
2 point and try to determine if in fact the initial
3 inspection was accomplished properly. And if it was
4 disturbed after that, that's a different kind of problem.
5 Then we need some other procedures and controls in place
6 to keep the Hardware in its as-designed, as-built
7 condition after the initial inspection.

8 If we in fact find that there
9 may have been a problem on the initial inspection,
10 either due to a procedural inadequacy or people problem,
11 training problem, inspection aid, or whatever, then we
12 have another problem. We may have some generic
13 implications that says there may be some other Hardware
14 out there that requires some additional inspection.

15 So, that's the logic that we will
16 be going through in that particular area. The two
17 arrows merely means that things will be popping back and
18 forth, because if we go through as we proceed through
19 this morning we see that some of our action plans get
20 very detailed in trying to sort out where the problem
21 occurred and what caused it. And it very well may have
22 generic implications back on the Programmatic side.

23 Please stop me at any time if you
24 have any questions.

25 MR. HALE: Thank you. I was waiting for

PROGRAMMATIC ISSUES

APPROACH

- REVIEW, SUMMARIZE AND ANALYZE HISTORICAL DATA
- DETERMINE IMPACT ON HARDWARE.

- NO HARDWARE IMPACT

- DETERMINE AREAS WHERE

IMPROVEMENT CAN BE MADE

- MAKE PROGRAM RECOMMENDATIONS

- HARDWARE IMPACT

- RECLASSIFY AS A HARDWARE

ISSUE AND FOLLOW

INVESTIGATIVE LOGIC PLAN

1 MR. HANSEL: I'll walk through these
2 next one or two rather quickly, but these kind of
3 summarize what I've just said on the previous chart.

4 This is the sorting on Programmatic
5 of Hardware versus no Hardware, and how we would go
6 through that process.

7 (Copy of viewgraph No. 4 follows
8 and is made a part of the record.)

9 MR. HANSEL: And this pretty well talks
10 about how we would address the Hardware Issue. I think
11 there are a couple of key points. We have taken all of
12 the data that has been given to us to date by the NRC
13 from these three letters and the SSER No. 7 that we
14 received.

15 I think the point of interest,
16 also, to you that we plan to take each SSER and in
17 conjunction with the other review team leaders read
18 those and look for any implications involving QA/QC.

19 There's a key word here that I'd
20 like to emphasize, and that is "bounding." We plan to
21 rather than go at this in a broad generic nature, and
22 just go out and inspect everything, we plan to try to
23 really identify and bound the issues. What happened?
24 When? What processes were involved? What craft? What
25 contractors? What inspection procedures? What

(4)

QA/QC
CONSTRUCTION RELATED ISSUES

GENERAL APPROACH - IDENTIFIED ISSUES

- UNDERSTAND THE ISSUE AND IMPLICATIONS ON QA/QC PROGRAM
 - 9/18/84 LETTER
 - 11/29/84 LETTER
 - 1/08/84 LETTER
- GATHER ALL PERTINENT DATA
- ANALYZE DATA AND INSPECT HARDWARE IF REQUIRED
 - BOUND AND QUANTIFY ISSUE
 - DETERMINE WHEN AND HOW DISCREPANCY OCCURED AND ORGANIZATIONS INVOLVED*
- EVALUATE FOR SAFETY SIGNIFICANCE
- DETERMINE ROOT CAUSE AND GENERIC IMPLICATIONS
- IDENTIFY NEW PROGRAMMATIC ISSUES THAT REQUIRE EVALUATION
- CATEGORIZE
 - INITIAL QA/QC CONTROLS OK
 - INITIAL QA/QC CONTROLS NOT OK

1 inspection disciplines? But to try to bound the issues
2 so that we can attack specifics rather than just going
3 out in a gross fashion and doing a lot of inspection.

4 The Hardware flow plans are based
5 on, or built based on that premise, but we will be
6 continually trying to zero in on the real root cause or
7 causes, and then going out for the solution of those.

8 We will also be evaluating
9 discrepancies for safety significance, and we will be
10 trying to -- we will be quantifying discrepancies, rather
11 than talk about a certain percent of welds being
12 defective, we are going to talk about how defective.
13 We'll we talking two inches of defective welds out of
14 ten inches, or two inches out of a hundred, or two
15 inches out of five hundred. How many inspections
16 were processed.

17 So, we will be trying to quantify
18 to better understand each of the Hardware discrepancies
19 and issues that have either been surfaced, or that we
20 surfaced.

21 We plan to spend extensive time
22 involved in the review for the root causes, and the
23 definition of any generic implications.

24 This is the categorization that I
25 talked about of the QC efforts. Was the initial

1 inspection okay or not okay, or did the system break
2 down subsequent to that point in time. And we will be
3 looking at that. That is a part of the bounding to try
4 to zero in.

5 (Copy of viewgraph No. 5 follows
6 and is made a part of the record.)

7 MR. HANSEL: This is a continuation of the
8 previous chart. If, in fact, it's been disturbed since
9 its initial inspection there are a number of things
10 that might have to be considered. Either some special
11 inspection to go look for like Hardware. A powder fuse
12 is a good example. Jam nuts is a good example.

13 There may be some special tests
14 required. We certainly would want to define some
15 special controls, either be it on maintenance personnel
16 or test personnel, to make certain Hardware is restored
17 to its as-designed condition.

18 If we find there was a problem on
19 the initial inspection, and acceptance of the hardware,
20 then that opens up a whole new avenue where we may have
21 to go out and do some reinspection of other Hardware.

22 (Copy of viewgraph No. 6 follows
23 and is made a part of the record.)

24 MR. HANSEL: The interface with the other
25 review team. We have been on board, John, since November,

QA/QC

CONSTRUCTION RELATED ISSUES
(IDENTIFIED ISSUES)

APPROACH - INITIAL QA/QC CONTROLS OK (DISTURBED SINCE INITIAL INSPECTION)

- DEVELOP A DETAILED CORRECTIVE ACTION PLAN
 - SPECIAL INSPECTIONS
 - SPECIAL TESTS
 - DEVELOP PROCEDURAL CONTROLS
 - RETRAINING

APPROACH - INITIAL QA/QC CONTROLS NOT OK

- ADVANCE TO SAMPLE REINSPECTION OF HARDWARE

INTERFACE WITH OTHER REVIEW TEAMS

- EACH RTL IS CONDUCTING ANALYSES FOR
 - ROOT CAUSE(S)
 - GENERIC IMPLICATIONS

- QA/QC REVIEW TEAM INTERFACE WITH OTHER TEAMS
 - PREPARE/REVIEW INSPECTION PLANS AND INSTRUCTIONS
 - KEPT INFORMED OF ISSUE PLAN FINDINGS
 - ASSIST IN DEFINITION OF ROOT CAUSES AND GENERIC IMPLICATIONS WHEN QUALITY IS A CONSIDERATION

- MAINTAIN A TRACKING SYSTEM FOR ALL QA/QC ISSUES
 - PROGRAMMATIC VS. HARDWARE
 - ACTIONS IDENTIFIED BY OTHER REVIEW TEAMS
 - QA/QC RTL WILL REVIEW ALL SSER'S FOR QA/QC ISSUES/CONCERNS

1 it seems like a year ago really, but since November --

2 MR. BECK: '84.

3 MR. HANSEL: -- of '84, and we are all
4 here on site at least part of every week, if not all
5 week. And there is extensive interchange. We see their
6 action plans. We see their results. They see ours. We
7 really act as a peer group of reviewers in analyzing
8 those to make certain they cover all aspects.

9 We are interested in all of the
10 other action plans primarily from a QA/QC Programmatic
11 standpoint. Do they in fact include all the investigations
12 that we think need to be there from a QA/QC standpoint.
13 And we are working with them on their analysis for root
14 cause and generic implications.

15 The best evidence that we have of
16 that to date is our interface on the electrical hardware
17 inspections that have taken place.

18 We also are working with them,
19 and the decision has been made to use independent
20 inspectors, independent third-party inspectors for all
21 hardware inspections, and document reviews and tests. We
22 worked with the other review team leaders in determining
23 who would do that work in the development of the check-
24 list or the inspection procedures, and to train
25 the people. In one particular case they did use Southwest

1 Research Institute. We verified through an audit that
2 that group was okay. Not that there was any question,
3 but we went just as an added measure of confidence and
4 did a survey of them, along with TUGCO.

5 So, we are heavily involved in
6 their action plans, their inspection procedures, the
7 training of personnel.

8 We have developed a matrix, and
9 Herb if you and Cliff have some time while you are here
10 I'd like to show that to you, because it's a matrix
11 that keeps track of all action plans, and it keeps
12 track of everything we are doing, and we are monitoring
13 the interface in terms of what action plans were issued,
14 what results have been produced. What are the
15 implications? Where we stand in terms of root cause
16 determination. It's really keeping track, because when
17 the other review team leaders, if they find something
18 that indicates there may be more hardware to be
19 inspected it will come back into that matrix, we'll
20 pick it up and work with it.

21 If it indicates a generic problem
22 in terms of the QA/QC procedures, it'll come back in
23 and we'll work it in terms of the Programmatic stand-
24 point. So, it's really a work aid and a tracking aid
25 that we'll use, but it will keep track of all QA/QC

1 transactions on the program.

2 And, as I said, we are working
3 with them on the root cause and generic implications
4 and this is our tracking system.

5 (Copy of viewgraph No. 7 follows
6 and is made a part of the record.)

7 MR. HANSEL: We feel that this approach
8 is certainly going to help us identify any safety
9 significant discrepancies that exists out there, whether
10 they were caused either by Programmatic workmanship
11 weaknesses, or if in fact there was an inspection
12 problem.

13 We're going to bound those
14 deficiencies and then we'll come up with a corrective
15 action for both the hardware and for programmatic
16 deficiencies.

17 (Copy of viewgraph No. 8 follows
18 and is made a part of the record.)

19 MR. HANSEL: This is a repeat of what you
20 saw on the chart with the two blocks but it identifies
21 the Programmatic issues that we have identified to date
22 and we are starting to work on. The one that was not
23 in the block chart is a training, certification and
24 testing of inspectors, and we have been working that
25 since last November.

APPROACH WILL ENABLE -

SRT/TUGCO TO IDENTIFY SAFETY SIGNIFICANT DEFICIENCIES,

CAUSED BY EITHER PROGRAMMATIC OR WORKMANSHIP WEAKNESSES,

BOUND THOSE DEFICIENCIES AND IMPLEMENT EFFECTIVE

CORRECTIVE ACTIONS.

PROGRAMMATIC ISSUES

TRAINING/CERTIFICATION/TESTING OF INSPECTORS

NON-CONFORMANCE/DISCREPANCY REPORTING SYSTEMS

CORRECTIVE ACTION PROGRAM

REPORTABILITY PROCEDURES - 10CFR50.55(e)

QUALITY CONTROL INSPECTION

MATERIAL TRACEABILITY AND CONTROL

DOCUMENT CONTROL

AUDIT PROGRAM AND AUDITOR CERTIFICATION

MANAGEMENT ASSESSMENT/OVERVIEW OF QA/QC PROGRAM

EXIT INTERVIEWS

HOUSEKEEPING

1 (Copy of Viewgraph No. 9 follows
2 and is made a part of the record.)

3 MR. HANSEL: And the hardware issues that
4 we are now tracking and working.

5 I would now like, if there are no
6 questions on that, to talk about each of the Action
7 Plans and where we are at, and where we can talk
8 specifics and talk about our planned approach on those
9 that I just showed you this morning, except for the
10 Inspectors certification and qualifications.

11 (Copy of Viewgraph No. 10 follows
12 and is made a part of the record.)

13 MR. HANSEL: This issue was identified
14 back in the first letter, I think in September, and it
15 identified a problem in terms of the lack of supporting
16 documentation for certification of Inspectors. And
17 there were a number of issues and findings identified
18 in that collection.

19 TUGCO at the time of the
20 construction permit, the performance is demonstrated
21 by the examination, and then verified by OJT. This is
22 a bit of history.

23 In 1981 they committed to Reg.
24 Guide 1.58 Rev. 1. And at that point in time about the
25 only difference was that they did then have a requirement

CONSTRUCTION RELATED ISSUES

ASME PIPE SUPPORTS

FUEL POOL LINER

VALVE DISASSEMBLY/ASSEMBLY

FABRICATION SHOP

CABLE TRAY SUPPORTS

HILTI BOLTS

INSPECTOR
QUALIFICATION/CERTIFICATION

ISSUES:

ADEQUACY OF SUPPORTIVE DOCUMENTATION REGARDING PERSONNEL
QUALIFICATIONS IN TRAINING/CERTIFICATION FILES.

BACKGROUND:

- AT TIME OF CP, TUGCO WAS COMMITTED TO 10 CFR 50 APP.B.
- PERFORMANCE DEMONSTRATED BY EXAMINATION, VERIFIED BY OJT
- 1981 - COMMITTED TO REG. GUIDE 1.58 REV. 1
- SAME AS ABOVE PLUS VERIFICATION OF EDUCATION/EXPERIENCE

- INSPECTORS TRAINED AND CERTIFIED TO SPECIFIC PROCEDURES/INSTRUCTIONS
- EACH INSPECTOR MAY HOLD MULTIPLE CERTIFICATION

1 or verification of educational experience in the files.
2 They did not go back and backfit or go back and catch
3 up their records.

4 The TUGCO process is a bit
5 different in that rather than certifying Inspectors by
6 discipline they are certified by procedure or by
7 instruction. In other words, rather than having an
8 electrical inspector you may have an electrical
9 inspector that's certified in two to fifteen or twenty
10 different procedures. The same thing with mechanical
11 inspectors, civil inspectors, and so forth.

12 So, the records problem was quite
13 extensive, in that a lot of the records from certifica-
14 tion file to certification file did not match. You may
15 have some material in one file and not be in another,
16 or it may be back in some corporate file, but there was
17 a lot of problems in terms of records.

18 And, I think that's what the TRT
19 saw.

20 (Copy of Viewgraph No. 11 follows
21 and is made a part of the record.)

22 MR. HANSEL: To get at this the TUGCO
23 Audit Group reviewed training, qualification, certification,
24 recertification files for "All electrical inspectors,
25 both current and past."

(11)

ACTION - PHASE I

- TUGCO AUDIT GROUP REVIEWED TRAINING, QUALIFICATION, CERTIFICATION, RECERTIFICATION FILES FOR:

- ALL ELECTRICAL INSPECTORS (CURRENT AND PAST)

- NON-ASME INSPECTORS (CURRENT)

- ASME INSPECTORS (CURRENT)

- RECENT DECISION BASED ON NRC LETTER DATED 1/8/85

- CONDUCTED BY INDEPENDENT SPECIAL EVALUATION TEAM (SET)

- RESULTS

- TUGCO AUDIT REVIEWED FILES FOR:

- 215 INSPECTORS

- 2386 CERTIFICATIONS

- CERTIFICATION SUMMARY FORMS PREPARED FOR EACH INSPECTOR

- EFFORT WAS AUDITED BY SET

- TO BE REVIEWED BY SET

- 133 INSPECTORS

- 270 CERTIFICATIONS

1 And they reviewed current non-
2 ASME inspectors files. And that was the initial
3 effort.

4 Subsequent to the receipt of the
5 January letter we made the decision to go back and
6 look at the current ASME Inspectors files. And that's
7 in work now.

8 And that's being done, whereas
9 the first two bullets, all of that going to current
10 non-ASME were done with TAG and audited by a special
11 evaluations team which reports in to me made up of
12 independent people. Rather than have the TAG group,
13 the Texas Audit Group go back and review these ASME
14 current inspectors, the special evaluation team members
15 were on site and they are doing that review for me.

16 The results of that review, and
17 I do not have reflected in here the results of the ASME
18 review. That's still in working. It should be completed
19 by the end of this week, I would think, maybe next week.

20 TUGCO Audit reviewed the files for
21 215 inspectors, and that included 2386 certifications
22 for those folks. There was a form prepared, and that
23 was a go-no-go type of decision. They did not make any
24 judgment calls. Either the records were there, or they
25 were not there. It was purely go-no-go. No judgment

1 calls.

2 There was a form filled out for
3 each of those reviews as to how they got to their
4 decision. As I say, we went down and audited that
5 particular effort.

6 That resulted in 133 Inspectors
7 and 270 certifications where there was some question
8 when they made their review.

9 (Copy Viewgraph No. 12 follows
10 and is made a part of the record.)

11 MR. HANSEL: The criteria for that
12 Special Evaluation Team is that they had to be
13 independent, minimum five years management, supervisory
14 QA/QC experience, and that they conducted a detailed
15 review of each file. And they would actually look to
16 determine these kinds of things.

17 The biggest effort here was that
18 they were looking for consistent application of the
19 criteria when you make a judgment on related experience.
20 What is related experience? And that can always get
21 into a matter of interpretation.

22 TUGCO prepared a memorandum that
23 they felt identified their feelings on it. We look at
24 that and concurred with it, and then we used that in
25 this evaluation.

ACTION PLAN - PHASE II

- SPECIAL EVALUATION TEAM

- INDEPENDENT
- MINIMUM 5 YEARS MANAGEMENT/SUPERVISORY QA/QC EXPERIENCE
- CONDUCTED A DETAILED REVIEW OF EACH FILE

-SET REVIEW TO DETERMINE

- EXPERIENCE
- EDUCATION
- FORMAL TRAINING AT CPSES
- OJT
- RESULTS OF WRITTEN EXAMINATIONS
- OTHER VALID CERTIFICATIONS IN RELATED AREAS
- CONSISTENT APPLICATION OF CRITERIA FOR EVALUATING RELATED EXPERIENCE
- RESULTS DOCUMENTED FOR EACH INSPECTOR CERTIFICATION, FILES UPDATED

1 We, again, in the SET evaluation
2 maintained a form for each file that we looked at. That
3 documented our findings, any concerns, and any records
4 that needed to be cleaned up and corrected.

5 (Copy of Viewgraph No. 13 follows
6 and is made a part of the record.)

7 MR. HANSEL: This data is about to be
8 updated. I didn't want to throw in new data until I
9 totally evaluated it, which I have not done as yet. But
10 this is the data that we showed the Contention 5 Panel
11 and it has not changed a whole lot from this point until
12 the final report is released. I do not have on here
13 the ASME people. We'll put that on when we finish that
14 review, the current ASME records we are reviewing.

15 Out of 133, 114 needed some piece
16 of update information. And I have to say that TUGCO has
17 really a super job on going back and cleaning up records.
18 It may be verifying that a fellow graduated. That some-
19 body had passed a GED test. There may have been an
20 inconsistency between an application and a resume in
21 terms of dates of employment. One of the other of
22 those may have been vague in terms of who their
23 employer was, what kind of work they did. And TUGCO has
24 gone back by phone and in writing and verified past
25 employment, past applicable experience, education, past

ACTION PLAN - PHASE II

<u>CATEGORY</u>	<u>REQUIRE RECORDS UPDATE</u>	<u>FURTHER EVALUATION REQUIRED</u>	<u>QUESTIONABLE QUALIFICATIONS</u>	<u>TOTAL</u>
CURRENT ELECTRICAL	25	3	-	28
CURRENT OTHER DISCIPLINES	38	-	-	38
CURRENT LEVEL III	15	1	1	17
HISTORICAL ELECTRICAL	36	1	13	50
TOTAL	114	5	14	133

1 certification. And most of these, probably ninety-nine
2 percent if not all of them are cleaned up now to where
3 they've actually gone back and gotten that.

4 We ran into situations where a
5 fellow had died and we had a hard time getting those
6 records.

7 We also ended up in another case
8 where the high school had burned, and all of the records
9 were gone. We tracked down the principal of the high
10 school, who was in place at that time when that fellow
11 was in high school.

12 So, there's been a lot of effort
13 gone into cleaning up of these records. Right now we
14 are looking at a population of somewhere in the
15 neighborhood of fourteen people whose certifications
16 are in question. Well, that may not be all certifications
17 that they had, but it may be certain procedures that are
18 questionable.

19 (Copy of Viewgraph No. 14 follows
20 and is made a part of the record.)

21 MR. HANSEL: In that particular case we
22 are going to Phase III on those 14, if in fact they
23 stay in that population.

24 We are going to look -- and this
25 has been done -- to look for any safety-related work

ACTION PLAN - PHASE III

DETAILED EVALUATION OF QUESTIONABLE QUALIFICATIONS

- DETERMINE SAFETY RELATED WORK ACCOMPLISHED BY EACH INSPECTOR IN CHRONOLOGICAL ORDER.
- IS IT STILL ACCESSIBLE, UNDISTURBED AND RECREATABLE?
- DEFINE WORK ACCOMPLISHED IN FIRST 90 DAYS.
- REINSPECT WORK
 - USE THIRD PARTY INSPECTORS (ERC)
 - INSPECT USING ORIGINAL CRITERIA
- EVALUATE RESULTS
 - OBJECTIVE - 95% AGREEMENT
 - SUBJECTIVE - 90% AGREEMENT
- IF INSPECTOR FAILS CRITERIA - INPUT NEXT 90 DAYS EFFORT
 - EVALUATE TO SAME CRITERIA
- IF INSPECTOR FAILS - REINSPECT ALL REMAINING WORK
- INSPECTORS WHO DO NOT HAVE A SUFFICIENT NUMBER OF INSPECTIONS
 - EVALUATE WORK FOR SAFETY SIGNIFICANCE
 - IDENTIFY SUBSEQUENT INSPECTIONS THAT CAN VALIDATE RESULTS
 - PERFORM OTHER TESTS OR INSPECTIONS
 - DOCUMENT HOW EACH CASE IS DISPOSITIONED

1 that was accomplished by those Inspectors, and in
2 chronological order from the date of certification.

3 We are then making a determination
4 was that work recreatable. In other words, if you went
5 out and ran some voltage tests it may not be recreatable.
6 It may not be repeatable. If you pulled a cable, you
7 certainly can't repull that cable to determine if that
8 Inspector did a good job.

9 Is it still accessible? Has it
10 been covered up with insulation, or buried in concrete,
11 et cetera? Can we still get to it, and is it still in
12 its same original state, is the question to be answered
13 there.

14 We then will take the first 90 -
15 days of efforts of that Inspector's work, and we'd like
16 to have a minimum sample size of 50 pieces of hardware
17 to reinspect. The plan then is to reinspect that work
18 to the same criteria that that person used on the first
19 inspection. That's very key, because we're really
20 evaluating the effectiveness of that Inspector as
21 certified in 1979, 1980, or whenever it was. So, we're
22 going to go back and reinspect the work with the same
23 criteria, and look for the agreement rate between the
24 first inspector and the reinspection.

25 On objective kinds of things that

1 should not change or should not be open to interpreta-
2 tion we are looking for a 95 percent or better agreement
3 rate.

4 If, in fact, they do agree in 95
5 percent of the cases or better, then we are going to say
6 that that person must have been properly qualified.

7 In terms of subjective the clip
8 rate is set at 90 percent. I have used those on a past
9 program and they seem to be a pretty good threshold
10 level for determining the acceptability of Inspectors.

11 MR. CALVO: You said that the work
12 accomplished for this Inspector possibly would be
13 determined not to be unqualified. But for the first 90
14 days of the work that you inspected it. And you say you
15 selected randomly 50 pieces of equipment. Why the 50
16 pieces of equipment?

17 MR. HANSEL: No. I took every inspection
18 that he did the first 90 days of effort.

19 MR. CALVO: Okay.

20 MR. HANSEL: After he was certified here,
21 I took everything that he did, --

22 MR. CALVO: Everything.

23 MR. HANSEL: -- that was still accessible
24 and still in that same original state, and it was
25 recreatable, and I inspected that. I didn't select at

1 random. I took everything that that Inspector did.

2 MR. CALVO: Okay.

3 MR. HANSEL: Okay? And that's based upon
4 the assumption that if that person was unqualified he
5 most likely would have made a mistake in the first 90
6 days, early on, early in the period of employment.

7 I'd like to have a minimum sample
8 of 50 items to look at. If I don't, we're going to go
9 beyond the 90 days until we get 50. Now, what we have
10 found was that in some of these cases some of these
11 fellows just weren't around long enough. They might
12 have had 15 or 20 inspections. I think we had one that
13 had 18. And some of those were not accessible or
14 recreatable. We are going to have to inspect everything
15 that that person did.

16 So, of those 14 we are going to
17 have to attack them differently. I would like to be
18 able to evaluate their work to be able to say the
19 certification process was okay or not okay. I may not
20 have enough data to do that, because a lot of these
21 people were involved in cable pulls not creatable.

22 MR. HALE: John, I guess I missed some-
23 thing back on that table where you got the 14 from.
24 There's five on there that you indicate there's further
25 evaluation required. And if you explained that, I

1 missed it.

2 MR. HANSEL: I didn't. We're still
3 looking at these five in terms of records update. They
4 may go from here to here, or they may go from here to
5 here. Still five in that particular category.

6 MR. HALE: Fourteen could go up with --

7 MR. HANSEL: Fourteen could go up.

8 MR. HALE: All right.

9 MR. HANSEL: And it may go up depending
10 on what I find in the ASME, current ASME people.

11 MR. LIVERMORE: I noticed in that same
12 chart you talk about historical electrical and you
13 don't say anything about historical other disciplines.

14 MR. HANSEL: Because we did not do, Herb,
15 any historical other disciplines. We looked at current
16 ASME.

17 MR. LIVERMORE: Yes.

18 MR. HANSEL: Or current ASME, or current
19 non-ASME. Okay?

20 MR. LIVERMORE: Okay. Current everything,
21 and historical just in electrical?

22 MR. HANSEL: Yes.

23 MR. LIVERMORE: Okay. Why wouldn't you
24 do historical in the other disciplines? Any reason for
25 that?

1 MR. HANSEL: Well, we talked about that,
2 and we want to see how this data turns out. If in fact
3 we find -- we may end up doing that, if in fact we
4 find that the data here says that the program was
5 working, then I'd say that we might -- and the hardware
6 that we inspect appears to be okay, then, as I say, we
7 may have enough rationale to close that one out.

8 If in fact we find that these 14,
9 we find major problems there or we find major problems
10 in some of the other hardware that get us back into
11 those historical people, we may have to go open this
12 up and go back. Right now that's not the plan.

13 MR. LIVERMORF: What led you to do
14 historical in electrical? Was there --

15 MR. HANSEL: Initially we had in the
16 letter, in the early letter from the TRT we saw a lot
17 of historical kinds of problems indicated in that
18 letter, all electrical, and that led us in that
19 direction.

20 Now, the January 8 letter, the
21 initial look at that tells us that a lot of that is
22 ASME. That's what led me to go look at the current ASME
23 Program.

24 And, also, the first indication
25 is that a lot of the problems that you fellows found

1 there are indicative of problems subsequent to the
2 initial inspection. We're not totally finished with
3 that evaluation, but at least there are a lot of
4 indications in that area.

5 We could end up going back looking
6 at the historical non-ASME, but I don't want to say
7 that yet. I want to see how the results come out.

8 MR. LIVERMORE: All right.

9 MR. HANSEL: Now, if that Inspector
10 passes that first 90 days, then I'd say we probably
11 had a good inspector and the program was okay, at least
12 in his case.

13 If he fails that first 90 days
14 we'll go beyond that. We'll go for another 90 days and
15 another minimum sample size of 50 and look at that.
16 Take the results of those in the aggregate, and then if
17 he passes, fine, and if not then we want to reinspect
18 everything that he did.

19 MR. LIVERMORE: Let me interrupt again
20 and ask you: This 90 days is there some precedent for
21 that? Why'd you pick 90? Just out of thin air, or --

22 MR. HANSEL: I did that at Byron. It
23 seemed to be a good time period. Now, the problem that
24 I'm finding here, the population of work accomplished in
25 the first 90 days that was accessible and recreatable

1 was a lot larger. And the 14 people or 14 cases that
2 we're looking at here first, I'm not finding that much
3 work to look at. A lot of those people were not around
4 very long, so we're probably going to end up looking at
5 everything they did.

6 We're also having a situation
7 where a lot of that work is no longer accessible, and
8 in many cases not recreatable. What I'm going to have
9 to do there -- and I've also found this situation here
10 that I did not find at Byron, nor am I finding at
11 Gregwood. There have been so many subsequent reinspec-
12 tions here on a lot of the electrical work and a lot
13 of the cable tray hanger work that I may have to go
14 back and determine the acceptability of that inspector's
15 work based upon some of those subsequent inspections.
16 But that gets me back into whether that person who did
17 the subsequent inspection was properly certified.

18 We are going to have to do a
19 detailed search of the 14 and each one is probably
20 going to be -- the conclusion we reach will be based
21 upon a number of avenues. Either reinspection of the
22 work, looking at the results of subsequent inspections,
23 subsequent tests, or maybe we'll have to go back out and
24 do some other inspections now. So, there's a number of
25 ways we are going to have to look at this. The populations,

1 trained, and certified, and you now go to work, you
2 should be in good shape. I see no reason why your
3 performance would degrade after 90 days. The 90 days
4 is an arbitrary number. I've used it once and it proved
5 to be rather successful. And it's arbitrary. But if a
6 person is likely to make a mistake, it's going to early
7 on. And I just picked 90 days.

8 Again, he's been freshly trained
9 indoctrinated on site, tested, OJT. He's certified;
10 he's now inspecting. He should be pretty well up to
11 snuff.

12 MR. CALVO: What I'm saying, you've got
13 to correlate Comanche Peak to whatever the 90 days in
14 other plants are. If all of the things remain constant,
15 then I agree with you. But if your training at Comanche
16 Peak was not as good as it was at Bryon, or some other
17 plant, then the 90 days doesn't hold true in here,
18 because it's all predicated on whether you can have a
19 one-to-one relationship with the same kind of plant and
20 the same kind of conditions in other plants. That's
21 all I'm saying.

22 MR. HANSEL: To address that Jose -- I
23 think I agree with what you're saying.

24 MR. CALVO: Okay.

25 MR. HANSEL: I reviewed the complete

1 history of all the changes and improvements to the
2 qualification, training, certification process,
3 procedurally. I didn't go back and look at implementa-
4 tion, except for review of the certification process.

5 But I did find continual improve-
6 ment being made in those systems. I think there were
7 18 revisions to those procedures for certification from
8 about 1978 until now, and every one was an improvement.
9 So, if anything, the process should have been getting
10 better.

11 Okay. So, I'm down to the point
12 that if the person fails that second 90 days of work
13 then we would go reinspect everything. But, as I
14 indicate here, we are not finding that much to inspect.
15 We are probably doing a hundred percent of everything
16 that's accessible, and looking at other results. If
17 they did fail we are going to be looking for the safety
18 significance of the work, and then that could have,
19 which I think gets to be your concern, that could have
20 some generic implications, possibly, that said we could
21 have had a problem in other parts of the training/
22 certification process, which could lead us to some other
23 work.

24 This is the subsequent inspection
25 and may validate results which we end up doing some

1 testing. I don't see it yet. And we would document
2 each case, and how we disposition it.

3 MR. CALVO: Excuse me.

4 MR. HANSEL: Yes.

5 MR. CALVO: When you say that you're
6 going to validate the work for the safety significance,
7 could you elaborate a little bit on that? What did you
8 have in mind on that?

9 MR. HANSEL: We will take the work, the
10 attributes that that inspector failed, and let's say it
11 was bending or verification of a conduit run, I really
12 would not consider that safety significance, unless it
13 was in the clamping and clamping arrangements.

14 We'd be talking to the other
15 Review Team Leaders and having them make a judgment for
16 us as to whether or not the attributes, if it were to
17 be missed or failed could have any significance on
18 safety.

19 So, I would be talking to Martin
20 Jones, for instance, and saying, "Martin, what do you
21 think?"

22 Now, in the case of the termina-
23 tions, if we were to find a problem in terminations, I sus-
24 pect in certain circuits we may have a safety significance
25 issue. Hopefully, we don't find that. But it could

1 work out.

2 So, it's that type of review, to
3 take each discrepancy, look at it for safety significance,
4 what was the attribute, get back with the other Review
5 Team Leaders and have them come back and tell me it can
6 be safety significant or not safety significant, and
7 then we have to take it from there. If it's not, then
8 I'd say were okay. If it does have safety significance,
9 then we may have to go look for some other hardware,
10 other inspectors. But I'll bite that bullet when we
11 get to it.

12 (Copy of Viewgraph No. 15 follows
13 and is made a part of the record.)

14 MR. HANSEL: There are some other things
15 that are taking place, and they weren't triggered
16 strictly by ourselves. I don't even know that they
17 were triggered by TRT. But we are providing on a
18 continuing basis, and it's being documented, to TUGCO
19 a series of recommendations on improvements for their
20 procedures, further improvements and enhancements, for
21 both certification procedures, their files, their
22 testing procedures, and controls. And they have been
23 very agreeable to discussing those and accepting them.

24 They are in the process of having
25 a computerized system built for tracking all of their

RELATED ACTIONS

- RTL PROVIDE RECOMMENDATIONS ON IMPROVEMENTS TO CURRENT PROCEDURES
 - CERTIFICATION PROCEDURES
 - CERTIFICATE FILES
 - TESTING PROCEDURES & CONTROLS

- COMPUTERIZED SYSTEM FOR TRACKING ALL CERTIFICATION/RECERTIFICATION ACTIONS

- NEW APPROACH TO INSPECTOR TESTING
 - BANKS OF QUESTIONS BEING DEVELOPED BY DISCIPLINE
 - QUESTIONS CAN BE SCRAMBLED
 - SYSTEM OPERATIONAL BY MID APRIL
 - TRAIN TUGCO QE'S ON HOW TO TRAIN INSPECTORS MORE EFFECTIVELY

- INSPECTION PROCESS CONTROL SYSTEM
 - EVALUATE INSPECTION ACTIVITIES, STUDY RESULTS, RECOMMEND IMPROVEMENTS
 - INSPECTION RESULTS TRENDED TO IDENTIFY WEAKNESSES
 - RESULTS TRENDED TO IDENTIFY CAUSE OF DISCREPANCY - IDENTIFY PREVENTIVE ACTIONS

SUMMARY

APPROACH WILL

- ENABLE SRT/TUGCO TO IDENTIFY WEAKNESSES IN CERTIFICATION PROCESS
- IDENTIFY INSPECTORS WITH QUESTIONABLE CERTIFICATIONS
- EVALUATE WORK PERFORMED BY THESE INSPECTORS TO ASSESS FOR SAFETY SIGNIFICANCE
- RECOMMEND IMPROVEMENTS FOR CERTIFICATION PROGRAM

1 certification and recertification actions. That's well
2 on its way. Project Assistance Corporation is doing it
3 for them. They are developing a new approach to the
4 certification and testing of inspectors. They are
5 developing banks of questions and they will test
6 inspectors by discipline as well as by procedure.

7 So, they would give -- and I
8 don't know that these are the numbers. They may have
9 a bank of 80 questions for electrical inspectors. And
10 they would certify -- and they could scramble those by
11 a random number generally, and scramble the questions
12 and certify those inspectors. And then also certify
13 them by procedure.

14 So, that's an outstanding system.

15 The last item we normally hear about the
16 process control on manufacturing processing, but they
17 are studying the inspection process. They are taking a
18 lot of data on various inspections that are being
19 performed, and they are plotting that in terms of trend
20 charts. And they are looking for two things: What
21 kinds of errors TUGCO will go inspect, and then it's
22 inspected by a PAC person, Project Assistance Corporation
23 person. They evaluate the results.

24 Now, let's say that the first
25 inspector made a high number of bad judgments on

1 crimping, or on butt splices, or on cable routing, or
2 wire harness dressing, or whatever. Then they have some
3 indicators of where their process can be improved.

4 They may go back and retrain
5 people. They may develop some inspection aids. They
6 may rewrite some procedures. But they would upgrade
7 their system for improving the inspection activity.

8 They also are going to look at
9 what caused the discrepancy in the beginning on behalf
10 of the craft. So, they are looking at process control
11 improvement, process improvement, and also the
12 inspection.

13 MR. CALVO: Let me ask a question. Here
14 you are looking forwards. You say, --

15 MR. HANSEL: Yes, sir.

16 MR. CALVO: -- "Well, this is what we
17 have. This is what we're going to do, because I can't
18 find some weakness, or because I'm going to make it
19 better."

20 MR. HANSEL: This is all forward.

21 MR. CALVO: Right. Are you going to
22 consider the fact that you ought to look backwards and
23 see his weakness, that you find out what impact it has
24 on the safety of the plant because of poor training or
25 because of not the right kind of training? Are you

1 going to consider that in your action plan?

2 MR. HANSEL: I think, Jose, we are going
3 to get at that two ways. One is we are looking at the
4 certification program.

5 Now, as we look at hardware in
6 our hardware issues, and as the other Review Team
7 Leaders look at the hardware and they find problems --
8 for instance, in the case of electrical area, Martin
9 Jones, who you have worked with, Martin has found some
10 problems. He's feeding that information to us. We'll
11 be going back and looking at the training and certifi-
12 cation specifically in those areas where those
13 attributes are, because that could tell us there may
14 be other problems.

15 In his particular case he's
16 rapidly advancing to close to a hundred percent
17 inspection in some of those cases.

18 But, yes, to answer your question.
19 All of the data concerning QA/QC will come back to us
20 and we'll look at it on a collective basis, and from a
21 collective standpoint, which would include also going
22 back here, if need be. But only if we see problems.
23 Again, I'm trying to bound it, and not go back in a
24 blanket fashion. So, it may well bounce back.

25 MR. LIVERMORE: Do you consider this PAC

1 effort in the area as one of your separate action plans;
2 is that what you --

3 MR. HANSEL: No. That's a TUGCO effort,
4 Herb. I just brought it up to let you know that some-
5 thing is being done. We're watching it. It's not an
6 action plan. We can get you the information on it, as
7 to what's happening there, what's being done.

8 MR. LIVERMORE: Has there been a
9 published action plan by this group, with details, what
10 their aims are, and their goals, and --

11 MR. HANSEL: It's not an --

12 MR. LIVERMORE: -- details.

13 MR. HANSEL: -- action plan like we have
14 on the TRT, but they do have a plan for it, yes, and
15 their goals, and the actual approach. We can get that
16 for you. In fact, I'll do that. Are you going to be
17 here today and tomorrow?

18 MR. LIVERMORE: Yes.

19 MR. HANSEL: Okay. We'll get you that
20 information.

21 MR. LIVERMORE: I guess I see this and
22 I kind of wonder, well, how many other little side
23 efforts are going on we don't know about. You know,
24 right to now we always thought your group was the one
25 handling all quality, and recertifications, and testing.

1 And now all of a sudden I find there's another group in
2 here that's reporting to someone else, doing a separate
3 effort, although they are dotted line to you, as you
4 say. How many other groups are floating around we
5 don't hear about doing this type thing?

6 MR. HANSEL: In the training and
7 certification area this is all the efforts that I'm
8 aware of.

9 MR. LIVERMORE: How about in the quality
10 area?

11 MR. HANSEL: When we get in the other
12 areas, then I'll be addressing those individually.

13 MR. LIVERMORE: Okay.

14 MR. HALE: John, this may be a good time
15 to ask you a similar question that I had earlier.

16 Your TAG, you call TAG, TUGCO
17 Audit Group.

18 MR. HANSEL: Yes.

19 MR. HALE: And about a few moments later
20 you talked about a --

21 MR. HANSEL: SET Team?

22 MR. HALE: Yes.

23 MR. HANSEL: Special Evaluation Team.

24 MR. HALE: Those are two different --

25 MR. HANSEL: Two different groups.

1 MR. HALE: Okay. What are they?

2 MR. HANSEL: The TAG Group worked Phase I.
3 That was the first review. And that was a go-no-go
4 kind of a thing. Okay. The records were either there,
5 or they weren't there. They made no judgment call.

6 The second group is independent
7 third-party people reporting to me.

8 MR. HALE: And the first group was
9 Utility personnel?

10 MR. HANSEL: That was really sort of
11 before I came on board. Now, I did take the SEC people
12 and go back and audit what the TAG did, just to satisfy
13 my ownself.

14 MR. HALE: Okay.

15 MR. HANSEL: Any other questions on
16 training/certification?

17 MR. LIVERMORE: Numberswise how was the
18 SET Group? Did you mention that?

19 MR. HANSEL: Three people.

20 MR. LIVERMORE: Three people, and your
21 group was how many?

22 MR. HANSEL: Right now it varies. Today
23 we have about 30 people on board of different disciplines.
24 Some engineers, quality engineers and inspectors.

25 MR. LIVERMORE: You have a breakdown, I

1 assume, somewhere of that?

2 MR. HANSEL: Yes. I'll show you that
3 later.

4 MR. LIVERMORE: All right.

5 MR. GAGLIARDO: My name is Jim Gagliardo.

6 Going back to the question Herb
7 asked you about the fact that only in the electrical
8 area had you really looked at the past QC inspectors'
9 qualifications, it appears that the historical electrical
10 QC inspectors are the one that you had the most hits on.

11 I would wonder how that impacts
12 on your decision now to look at some of the past non-
13 ASME and then the past ASME inspectors?

14 MR. HANSEL: Again, Jim, I want to take
15 this in pieces. The first letter that I got or that
16 we had back in the fall in the QA/QC area primarily
17 dealt with electrical inspectors, so we went after
18 that population first.

19 We also decided, as a prudent
20 measure, to look at the current on board non-ASME
21 types.

22 I don't know yet if there's a
23 problem there. When I finish this program, hopefully
24 in about two weeks, I'm going to know, because I'll be
25 finished with the inspections and I'll be finished with

1 all the document review, and I'll know if they had
2 unqualified inspectors out there, at least based on
3 this program.

4 Now, we received the January 8
5 letter, and it talks about a lot of ASME issues and
6 some non-ASME issues. It's a little difficult to sort
7 out just yet.

8 Before I go jumping in to look
9 at those past non-ASME and those past ASME folk, I
10 would like to wait and see what the hardware tells me
11 because to me the proof of the pudding is in the
12 hardware.

13 If I find the hardware is in
14 good shape, then I can get that back to the initial
15 inspection again. I want to start out from the
16 initial inspection, what happened subsequent to that.

17 If I see that the hardware was
18 in good shape at the initial inspection, then it's
19 going to tell me that the inspectors were okay,
20 properly certified.

21 If I find problems there, then
22 I'm going to have to go back and look at all of them
23 and take the same approach we have taken on the
24 historical electricals; but I want to take it step
25 by step.

1 None of these action plans
2 should you consider that they are totally -- you
3 know, they are going to close someplace, sometime;
4 but they can all be opened up to look for new things
5 as we need to.

6 But as part of my bounding
7 technique, I just don't believe in going out and
8 doing a whole lot of work, if I don't have reason to
9 do that, and I would like to have something that
10 tells me I need to go look back there first. And
11 my own knowledge of what we have so far doesn't tell
12 me that.

13 It may next week, but now it
14 doesn't.

15 MR. GAGLIARDO: The other question I
16 had had to do with the new approach to the inspector
17 testing, and you talked about the approaches that
18 were being taken to improve that.

19 I was listening for it, but I
20 didn't hear the good words to indicate that that's
21 also going to apply to the QC inspectors that will be
22 involved with the operations phase of Unit 1.

23 Is that a fact or is that only
24 construction inspectors?

25 MR. HANSEL: Bill can you answer that

1 for me.

2 MR. CLEMENTS: Bill Clements, TUGCO.

3 Jim, we have a completely
4 different training program from the QC inspectors for
5 construction. I'll be glad to sit with you and show
6 you that.

7 Your inspectors over the past
8 six or seven years have looked at that and approved
9 it, but I'll be glad to get with you and talk to you
10 about it.

11 Dennis Kelley is here. He may
12 have some comments.

13 MR. HANSEL: As a part of that, Jim,
14 just this past week, the Senior Review Team told us,
15 directed us Review Team leaders in all of our reviews
16 to, as we go through, if we see implications that we
17 need to go look at the operations phase, to do that.

18 Somewhere downstream I would
19 suspect that we'll be looking at that program as well.

20 MR. GAGLIARDO: I would think you would
21 want to.

22 MR. HANSEL: And to definitely look at
23 Unit 2.

24 MR. PHILLIPS: I have a similar
25 question. Shannon Phillips with the NRC. I have a

1 similar question to the one Jim had. Maybe it goes
2 one step further, and that is as it relates to the
3 certification of electrical.

4 The electrical comes toward
5 the end of the project, and you stated that '78
6 forward there was continuous improvement in the
7 certifications of inspectors 45.26 in the procedures. 2.

8 However, if you don't look at
9 ASME history and non-ASME history, it appears that
10 you are looking at the improved side of the picture
11 rather than a representative.

12 MR. HANSEL: Was it Shannon?

13 MR. PHILLIPS: Shannon.

14 MR. HANSELL: Again, I may get there,
15 but I want to see what the hardware tells me first.

16 I may get there, but I don't
17 know that I need to go back there yet. Prior to '78,
18 an awful lot of the work was concrete and steel, and
19 I can't get to it.

20 Most of the piping, however, was
21 done subsequent to that point in time, so I don't
22 have a whole lot to look at there.

23 MR. CALVO: But I think you are saying,
24 If I look at the electricals, it's going to provide
25 me with an insight whether I should go to the

1 other disciplines.

2 I feel that the electrical is
3 the discipline that you can -- I think you can easily
4 verify with respect to the others whether the initial
5 kind of work was done correctly.

6 You know, maybe everything is
7 visual. Normally, it's not hidden by cables and you
8 can follow through with it.

9 Maybe you can prove the case
10 with the electrical. Maybe with the mechanical or
11 the concrete or the civil, that's very difficult,
12 because it is already hiding. There's something else
13 in there on top of it.

14 So the results of the electrical,
15 I think it would be difficult to correlate it.

16 MR. HANSEL: Plus the hardware. We
17 are going to be looking at a fairly significant amount
18 of hardware as we go through and research the QA/QC
19 issues.

20 That may tell me I had a
21 certification problem. If I do, then we'll have to
22 glance into this.

23 MR. CALVO: Well, I think it's something
24 you should consider.

25 MR. HANSEL: Yes, there's not a direct

1 correlation between the electrical discipline and the
2 civil and mechanical and structural.

3 MR. CALVO: That's correct.

4 MR. HANSEL: But the training program --
5 the certification program, not specifically the
6 training, but the certification program, elements and
7 disciplines, should be pretty close.

8 But the real proof to me is going
9 to be in the hardware.

10 Any other questions?

11 (No response.)

12 MR. HANSEL: Okay. What I have done now,
13 I am going to be discussing programmatic issues, and I
14 have working with me Jon Christensen, who will be
15 helping me to keep track of and work all of the
16 programmatic issues.

17 And I have Vic Hoffman with
18 us who will be helping us to track and work all of
19 the hardware issues.

20 To be sure that I interpreted
21 the letter properly, since we did not have the SSER
22 yet, to be sure that I had a feeling for what were
23 the problems we were trying to solve, I have worked
24 up a series of questions on each of these issues,
25 and then I have developed a program to try to solve

1 those questions, provide the answers to those
2 questions.

3 Now, as we go through this this
4 morning, if I have misread the January letter and the
5 implications, then I need to have some feedback, because
6 we are heading downstream now to start trying to solve
7 these problems.

8 There are a series of these.
9 I am going to take these two questions and then we
10 are going to talk about how we are going to go about
11 solving those.

12 (Copy of Viewgraph No. 16
13 follows and is made a part of
14 the record.)

15 MR. HANSEL: Was the QA/AC Program,
16 as implemented, adequate to assure that the installed
17 hardware will perform its designated functions without
18 adversely affecting the safety of the plant?

19 Secondly, is the current QA/QC
20 Program successful in identifying quality programs and
21 achieving the implementation of corrective and
22 preventive measures in a timely manner?

23 Then we talk about how we are
24 going to effect that. It is twofold. As we go
25 through this process, we are going to have input into

KEY QUESTIONS ADDRESSED

IN ACTION PLANS

QA/QC PROGRAM

1. WAS THE QA/QC PROGRAM, AS IMPLEMENTED, ADEQUATE TO ASSURE THAT THE INSTALLED HARDWARE WILL PERFORM ITS DESIGNATED FUNCTIONS WITHOUT ADVERSELY AFFECTING THE SAFETY OF THE PLANT?

2. IS THE CURRENT QA/QC PROGRAM SUCCESSFUL IN IDENTIFYING QUALITY PROBLEMS AND ACHIEVING THE IMPLEMENTATION OF CORRECTIVE AND PREVENTIVE MEASURES IN A TIMELY MANNER.

1 QA/QC Team from three sources.

2 The first ones will be the
3 programmatic issues that we're looking at. There
4 may be some implications fall out of there, either
5 for the past or for the future.

6 We'll also have some that come
7 out of the hardware issue, the center block, and we
8 have already seen some come out of the electrical area,
9 and we may well be receiving some from the other review
10 team leaders, civil and mechanical, structural,
11 electrical I&C, coatings, startup testing.

12 And there may be some come out
13 now from the design adequacy effort that is being
14 taken on by Howard Levin.

15 So we will be feeding into this
16 three ways. There will be an issue plan written
17 for this, and it will probably be the last one
18 closed, because I see this as an iterative process
19 where items are coming in and items are going out,
20 issues are coming in and recommendations are going out.

21 So I see this one being open for
22 a long time, but it will be the final wrap-up and
23 should provide us with some kind of a conclusion as
24 to the adequacy of the QA/QC Program, either for
25 the entire period or by segments.

1 So we are going to take the
2 results of everything that comes out of the top three
3 boxes.

4 (A copy of Viewgraph No. 17
5 follows and is made a part of
6 the record.)

7 MR. HANSEL: We are going to be looking
8 at it from the adequacy of the QA/QC Program.

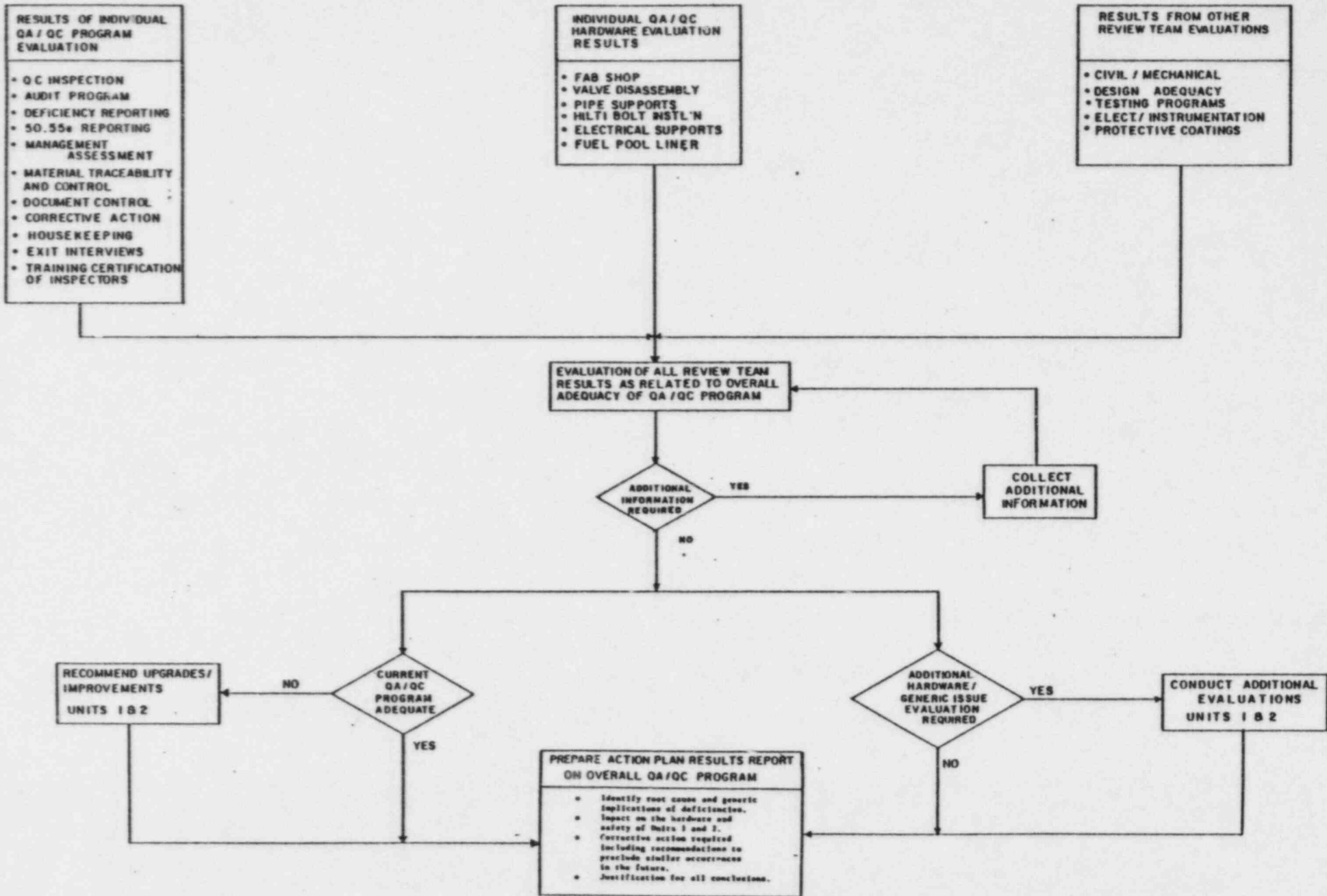
9 If we need additional information,
10 yes, we're going to go get it and recycle back and
11 start through it. If not, we are going to advance
12 over here, and we are going to be looking at the
13 current program, the procedures and controls in place
14 today.

15 Are they adequate? "Yes," we will
16 write a close-out statement and compare it to the
17 final wrap-up summary.

18 "No," we'll make the recommenda-
19 tions for Unit 1 and Unit 2, and Jose, to get back to
20 your point, this will also include anything that we
21 might see at the operational testing program.

22 We'll also be looking at
23 hardware for any generic issues that might come out
24 of that. That can range a number of ways. It could
25 range into processes, it could range into craft; it

FINAL OVERALL EVALUATION OF QA/QC PROGRAM



1 could range into buildings; it could range into
2 various attributes. We just don't know.

3 It may tell us that we have to
4 go do some additional evaluations, either in Unit 1 or
5 in Unit 2, hardware inspections or past programmatic
6 type things.

7 The results of all that, then,
8 will be fed into a summary report where we are going
9 to be looking at the root causes and generic implica-
10 tions.

11 I didn't mean to give you a
12 reading examination with that small fine print.

13 What is the impact of the hardware
14 and safety in Unit 1 and Unit 2?

15 What corrective actions are
16 required, including recommendations?

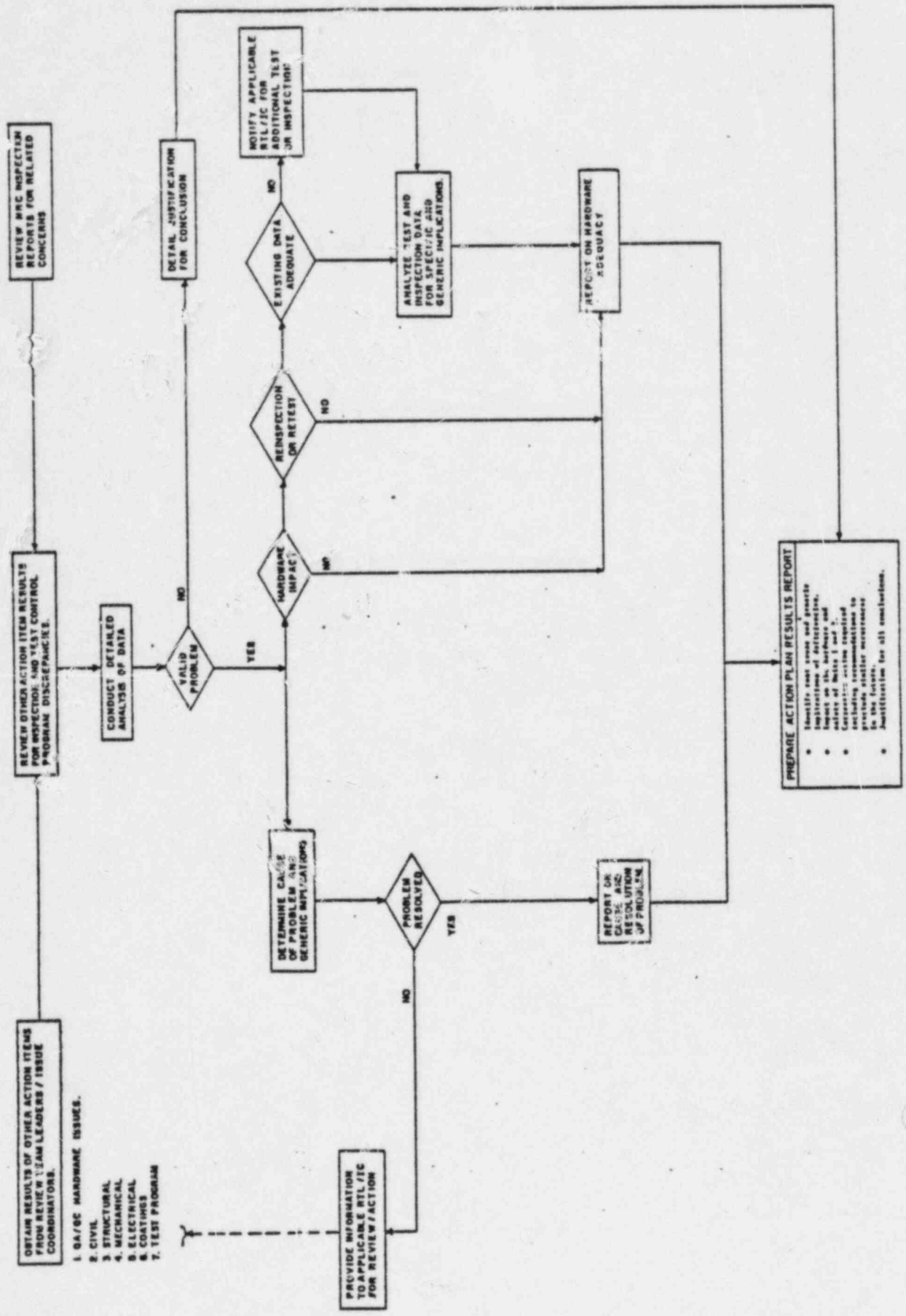
17 And what's the justification
18 for any conclusions that we reach?

19 I'm going to show you that
20 chart at the very tail-end as a wrap-up, because that
21 really pulls it all together.

22 (A copy of Viewgraph No. 18
23 follows and is made a part of
24 the record.)

25 MR. HANSEL: As a part of that same

QUALITY CONTROL INSPECTION



1 question, we are addressing the QC aspect, the quality
2 control inspection.

3 Here we will be receiving input
4 from the other team leaders on any inspection activities
5 and the results of those inspections and any problems
6 that that might indicate to us.

7 We also are going to be looking
8 at any past NRC concerns or current NRC concerns,
9 either from the Region, the TRT or from any other
10 activities.

11 Then we are going to be looking
12 at other action item results for inspection and test
13 control concerns, discrepancies.

14 Then it leads us to that box
15 we will advance down through and we will be doing a
16 detailed analysis of the data. Is the program valid or
17 not?

18 If no, we will provide detail
19 justification and close it out. Yes, then we will
20 start to come down through and determine the problem, or
21 the cause of the problem, and what are the generic
22 implications.

23 We may end up, if we find an
24 issue here, and have to go back to the other review
25 team. It's an ongoing effort. That's a part of that

1 dialogue that goes on all the time.

2 If the problem is resolved, we
3 come down and close it up. Then we'll walk across this
4 way in terms of looking for hardware impacts, this
5 two-box thing that I showed you on the very front end.
6 Programmatic issue may lead you to hardware.

7 Is there a hardware impact? If
8 no, we come on down. If yes, we may indeed end up
9 doing some re-inspection and retest. We've already
10 done that in the case of the electrical butt splices
11 and other areas, and looking at data as well. Then
12 going through analysis of that data and then a final
13 wrap-up on a report.

14 Out of that will come some
15 indication of the adequacy of the inspection program,
16 Jose, and I think this will get back to your and Herb's
17 and Cliff's concerns.

18 There may be some messages that
19 come out of there that tell us that certain other
20 types of certification programs, training programs
21 might not have been adequate, or it could tell us that
22 everything is all right, either way. We'll just have
23 to see how it goes.

24 MR. LIVERMORE: Before you leave those
25 two, I guess I have a couple of basic questions here.

1 Go back to the previous chart
2 where you on the final over-all evaluation. One of
3 my main concerns, and I think others, was that we
4 presented certain problems here in our reports right
5 across the three top areas of the chart there, presented
6 certain problems.

7 We wanted to make sure that you
8 didn't just take those problems and run with those
9 only. In other words, all I see here is results from
10 QA/QC, results from hardware, results from the other
11 teams.

12 But if you take a lot of those
13 results and look at them, they immediately fall out
14 in terms of programmatic or, certainly, questions
15 that you may want to consider.

16 "We found these problems in this
17 area. How about other areas the same problems?" I
18 don't see any block here that you've taken these
19 particular items and expanded your horizons to look
20 in those other areas.

21 For instance, like the other
22 groups found problems of the steam generator lateral
23 supports bolting. Basic questions arise out of that.
24 What happened to QC? How did that happen?

25 My next question is, okay, how

1 about the pumps? Did the same problem happen on the
2 pumps? Did it happen in any other big mechanical
3 equipment?

4 I don't see that type of investiga-
5 tion here where you take these and you expand your
6 horizons into other generic areas. You only address
7 exactly what we found or someone else presented to you,
8 that's all, and you run with that.

9 MR. HANSEL: Except, Herb, where I'm
10 looking for generic implications. Out of the steam
11 generator bolt problem, I may find that I have to go
12 look at some other hardware of similar types.

13 MR. LIVERMORE: But that's only on the
14 chart as a result of the above three, which the way
15 I read the chart, you only address the three blocks at
16 the top, and the bottom addresses those only.

17 You are saying really that
18 block down there should be up at the top? To me, it
19 looks like the result of the original three; therefore,
20 that wouldn't expand anything.

21 MR. HANSEL: No. Anything that came
22 out of here -- Okay, let's take the steam generator
23 bolts, anything that might come out of there, or let's
24 take the electrical area.

25 If I find, as I walk down through

1 here, I find generic implications that tells me I
2 need to go look at other hardware of different types,
3 then we'll do that.

4 MR. LIVERMORE: Okay. You a saying
5 that block down there is really what I've been talking
6 about?

7 MR. HANSEL: Yes, and the same thing
8 on the programmatic side from a procedural standpoint;
9 but almost everything that ends up in the trunk is
10 going to get down in those boxes.

11 MR. BECK: Herb, I think it should be
12 understood that each one of these other disciplinary
13 areas, steam generator lateral support bolting, for
14 example, as they look at that independent of QA/QC,
15 they have to answer the question of generic implica-
16 tions; and that will lead them immediately -- In
17 fact, as I recall from discussions within the last
18 couple of weeks in that particular regard, that other
19 areas where bolted attachments are used, and that
20 type, are in fact going to be explored.

21 So that generic implication box
22 occurs on every single action plan, and I think is
23 responsive completely to your concern.

24 MR LIVERMORE: All right. Those are
25 the words I was listening for, but I didn't see it

1 here.

2 MR. BECK: Yes.

3 MR. HANSEL: Now, some of the actions
4 may be called out in other Review Team Leaders' action
5 plans. We'll look at it and we'll concur and we'll
6 work them in there.

7 But nonetheless, I think when
8 we finish, you'll be satisfied that we've looked at
9 a sufficient number of hardware, where in fact
10 hardware problems tell us we ought to be looking for
11 other generic implications.

12 The root cause, for instance,
13 in the steam generator bolts, could be a problem in
14 one particular craft or it could be a problem in one
15 shop or it could be a problem in inspection, or both.

16 That may lead us off into other
17 trails.

18 MR. CALVO: Just right at the beginning
19 you highlighted the key word, that you said you
20 bound and quantified the issues.

21 MR. HANSEL: Yes.

22 MR. CALVO: And I guess you are still
23 saying you are going to have that kind of constraints;
24 otherwise, you may be --

25 MR. HANSEL: Yes. I don't want to go

1 out and look at all the bolting.

2 MR. CALVO: That's right.

3 MR. HANSEL: I want to look for specific
4 problems, issues, what caused it and where else could
5 that happen.

6 MR. CALVO: That bound and quantify the
7 issues, that kind of criteria or that kind of judgment,
8 some kind of way right there on the front so we know
9 whether you are going to add new issues, hardware
10 issues, to our TRT list or where you stop, because you
11 may end up with about twice as many issues as the TRT
12 because you may look at them different, express it
13 different.

14 MR. HANSEL: Exactly, and those two
15 blocks that I showed you, they are just starters.

16 MR. CALVO: But some kind of way, that
17 kind of criteria, that kind of judgment has to be
18 conveyed here, because I can interpret from this that
19 you are going to go all over the place, if you find
20 some weakness in one area that affects everything
21 everybody has done.

22 MR. HANSEL: Exactly. These flow
23 charts will result in action plans, and those words
24 will be in the detailed action plans.

25 I have some draft action plans,

1 for instance, in hardware. I have not developed them
2 yet in these programmatic issues. Those kinds of
3 words are in there.

4 MR. CALVO: I think what you may want
5 to consider, somewhere in the front end, how far you
6 want to go, how you are going to bound it.

7 MR. HANSEL: Yes.

8 MR. CALVO: Otherwise, everybody is
9 going to be of the impression that you are going to
10 go all over the place, and I don't feel --

11 MR. HANSEL: We don't plan to do that.

12 MR. CALVO: Okay.

13 MR. HANSEL: I only plan to go as far
14 as I have to go, and that's going to be based on what
15 I know of the hardware and how closely I've been able
16 to tie it down to the root causes and a time period,
17 craft, process, et cetera, and go from there.

18 Generic implications may open me
19 up, but that will be very selective also, based on the
20 bounding and the quantification.

21 MR. CALVO: So you say new action
22 plans may come up in the future, depending on what
23 results you get as the work progresses in different
24 areas?

25 MR. HANSEL: Yes.

1 (A copy of Viewgraph No. 19
2 follows and is made a part of
3 the record.)

4 MR. HANSEL: Now, in terms of material
5 traceability, I guess the real questions are: Were
6 adequate controls in place to provide for the control
7 of materials, and does documentation exist to provide
8 those records where required?

9 These programmatic issues are
10 almost tougher to tackle than some of the hardware
11 issues.

12 (A copy of Viewgraph No. 20
13 follows and is made a part of
14 the record.)

15 MR. HANSEL: We've got to go back and
16 look at the background data on the issue, and that
17 would be NRC inspection reports, ASME reports, TUGCO
18 auditors surveys of that area, Brown & Root audits,
19 inspection reports, NCR's, CAR's, anything that we
20 can collect that will help us identify what was going
21 on in terms of material traceability and what past
22 problems have been identified, how were they were
23 fixed and was that corrective action adequate.

24 We are then going to do an
25 analysis of that data and look for any problems. Was

KEY QUESTIONS ADDRESSED

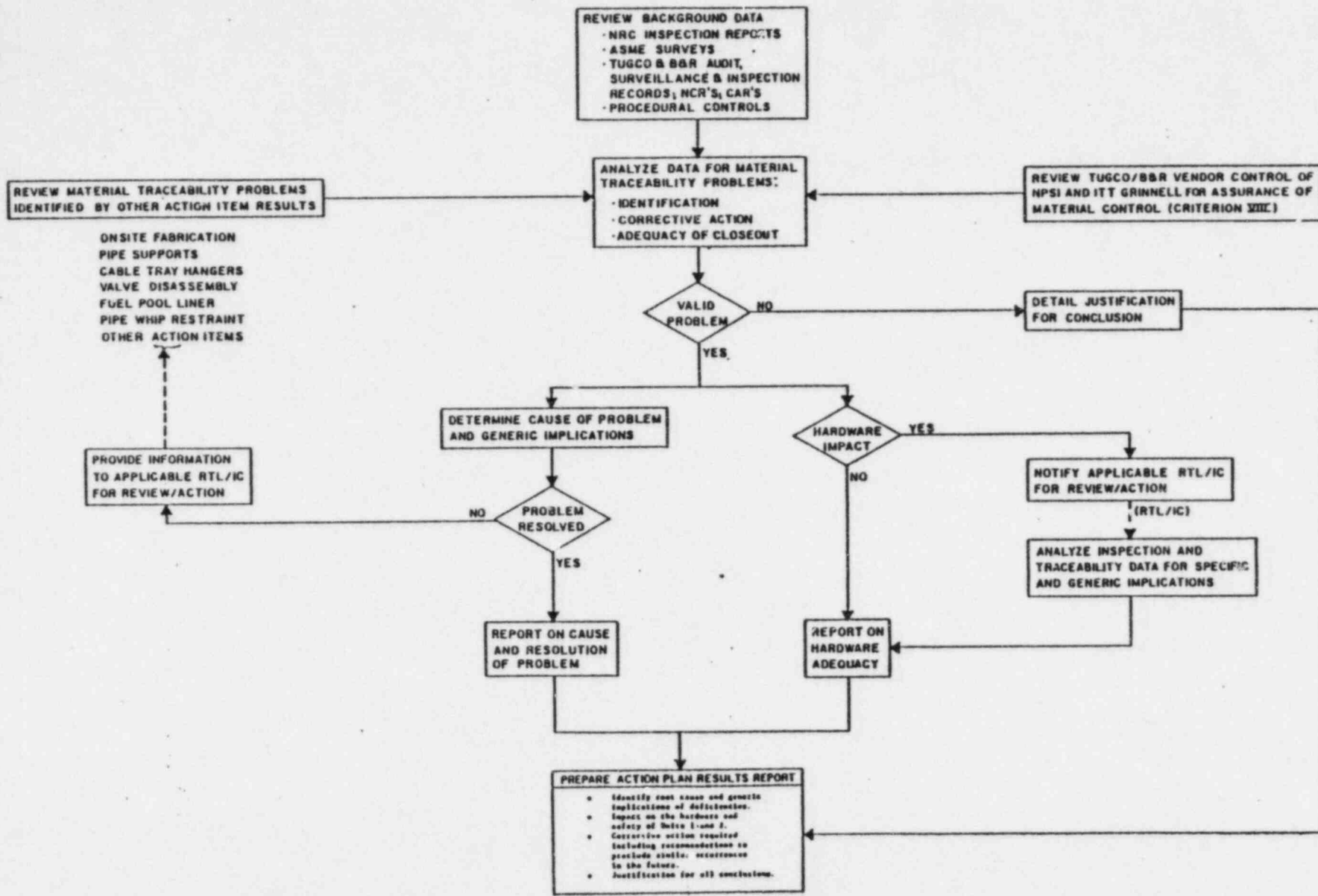
IN ACTION PLANS

MATERIAL TRACEABILITY AND CONTROL

1. WERE ADEQUATE CONTROLS IN PLACE TO PROVIDE FOR THE CONTROL OF MATERIALS?

2. DOES ADEQUATE DOCUMENTATION EXIST TO PROVIDE MATERIAL TRACEABILITY WHERE REQUIRED?

MATERIAL TRACEABILITY



1 it material identification? Was there a problem in
2 corrective action, and how well the thing was closed
3 out.

4 We'll also, and this is a key
5 point, as the other Review Team Leaders are putting
6 together their action plans, if we can capture data
7 from their efforts -- we are building in the attributes
8 into their inspection checklists to collect that data.

9 So if they are going to be
10 out inspecting whatever it might be and there's an
11 inkling that there's a material traceability require-
12 ment, we'll put an attribute in there to verify that
13 data as well, both documents and hardware.

14 So we'll also be receiving input
15 from the other Review Team Leaders in this area.

16 There was, Herb, in the January
17 letter one or two -- I think it's one paragraph,
18 where it talks a bit about -- it didn't say there was
19 a problem, but it inferred that there could maybe have
20 been a problem on material traceability at the
21 suppliers.

22 So we would be looking at the
23 control of NPSI and ITT Grinnell for assurance of
24 what they had in terms of procedure and control of
25 material traceability.

1 your action plans on this chart? In other words,
2 like "Hardware Impact, Yes or No," what do you
3 really mean by that? Is this written down anywhere?

4 MR. HANSEL: On the programmatic, Herb,
5 this is all I have prepared, these flow charts. We
6 are in the process of writing those. I anticipate
7 them starting to come out this week, some of them.

8 On the hardware issues, which I'm
9 going to cover later, I do have action plans, first
10 rough draft plans, written.

11 Yes, we will be talking about
12 that, what does that really mean, and in the action
13 plans we'll talk about it.

14 MR. LIVERMORE: Because there's a lot
15 of things here that are certainly open to be very
16 interpretive. "Valid Problem, Yes and No," what do
17 you mean by that? What's your definition of that.

18 Okay, you say that's to come.

19 MR. HANSEL: It will be in there. It
20 will be in words. This is merely the logic and how
21 we plan to approach it.

22 MR. LIVERMORE: Again, as I mentioned
23 once before, too, I don't see it here. If there was
24 any smell of a traceability problem or even related
25 to, normally you would consider going out and doing

1 a little separate material traceability inspection
2 yourself, say other than pipe supports, some other
3 area, just to put it to bed.

4 I don't see that type of thing
5 here unless it's -- To me, that should happen right
6 off the top and not way down after all the yes's and
7 no's.

8 Is that inherent in the word
9 "analyze"?

10 MR. HANSEL: Well, I can't advance to
11 that point until I determine if there is a problem.

12 Once I have satisfied myself
13 that I think there's a problem there, then yes, I would
14 probably go do that.

15 If I find everything clean there,
16 and I find records and documentation that back it up,
17 I may not want to go a whole lot further. But if I
18 find any inkling that there may be a problem, we'll
19 have to advance beyond that.

20 MR. HALE: John, do you think we ought
21 to give the reporter a break?

22 THE COURT REPORTER: Yes.

23 MR. HANSEL: Okay.

24 (Brief recess taken.)

25 MR. HANSEL: Vince, do you want to go

1 ahead and get started. I guess we are ready to get
2 started.

3 I had folks gather some data for
4 me this morning that I did not have early on, and I
5 think, Herb, it was you that asked the question about
6 how many people. I think it's very pertinent that we
7 add some data to that.

8 We have people on board with a
9 total of 422 years of QA experience, with an average
10 of 14 years per person. We've got 197 years of
11 engineering experience with the Stone & Webster
12 people, for twenty-four-and-a-half years average per
13 person.

14 In terms of nuclear experience,
15 we have 402 years total, with ten-and-a-half years
16 average person. In terms of assessment or reinspection
17 programs, we have 38 years with about 1.3 average per
18 person. Of course, those have just been going on in
19 recent years.

20 I think those are rather
21 impressive numbers.

22 (A copy of Viewgraph No. 21
23 follows and is made a part of
24 the record.

25 MR. HANSEL: Moving right along, I think

KEY QUESTIONS ADDRESSED

IN ACTION PLANS

DEFICIENCY REPORTING SYSTEM:

1. WERE THE PROCEDURES, AS IMPLEMENTED, ADEQUATE TO IDENTIFY, DOCUMENT AND DISPOSTION HARDWARE DEFICIENCIES?

2. WERE DEFICIENCIES PROPERLY TRENDED, ANALYZED FOR DETERMINATION OF CORRECTIVE OR PREVENTIVE ACTION AND ANALYZED FOR REPORTABILITY?

1 it's pertinent you understand this. I've taken the
2 total flow of writing a discrepancy to correct it
3 and get in a disposition to corrective action and
4 reportability.

5 If you take that in its totality,
6 you could have one large action plan that might stay
7 open for a long period of time.

8 We have chosen to take that in
9 incremental pieces, and the results from each will
10 feed into the next.

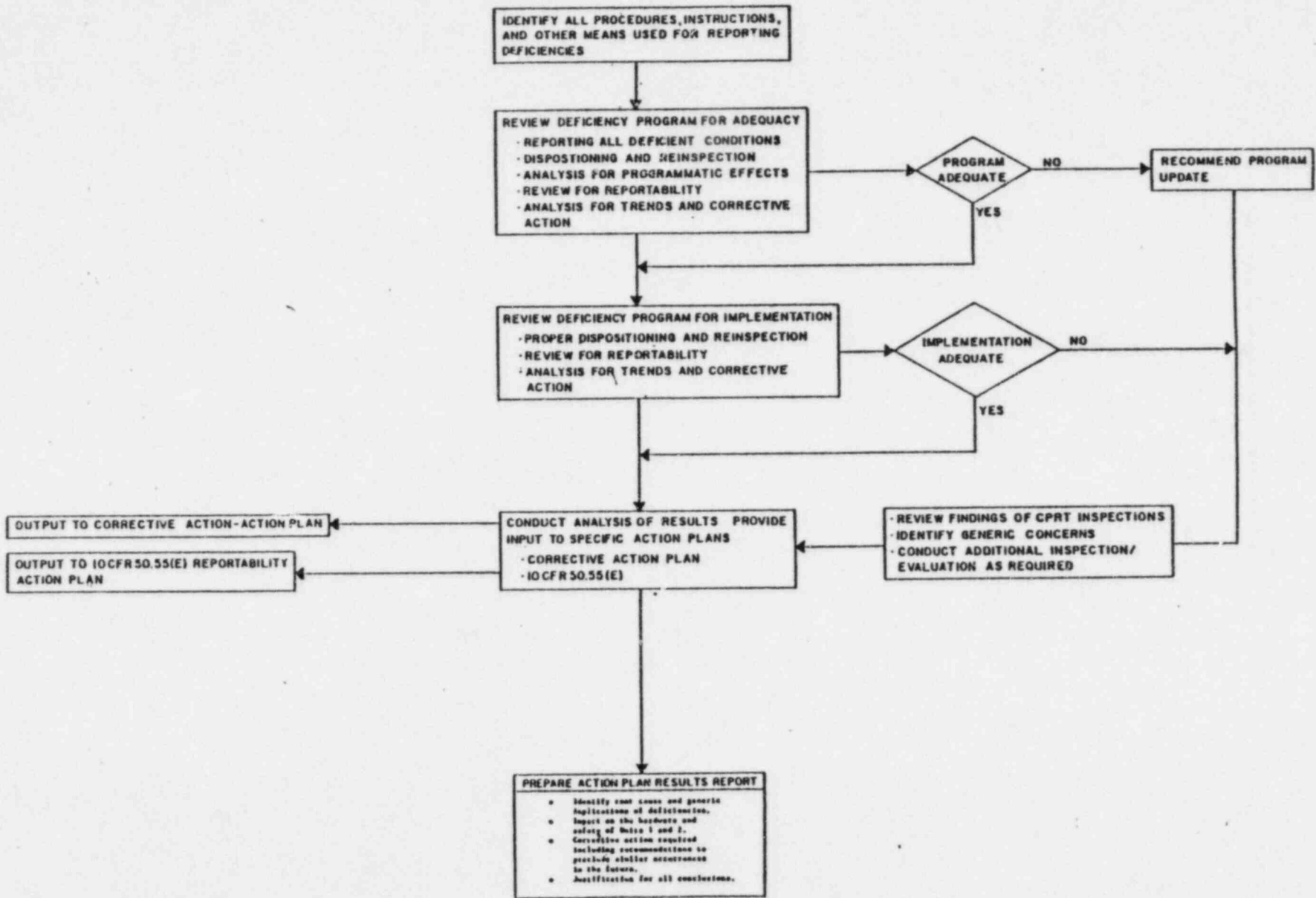
11 So I'm going to talk about those
12 three elements of the program in three discrete pieces.

13 (A copy of Viewgraph No. 22
14 follows and is made a part of
15 the record.)

16 MR. HANSEL: The first one I'll talk
17 about will be deficiency reporting systems, NCR's,
18 IR's. You talk about 40 methods of identifying
19 discrepancies. What does engineering have in place,
20 and we are going to talk about that first.

21 The real questions here to be
22 answered: Were the procedures as implemented adequate
23 to identify, document and disposition hardware
24 deficiencies? Secondly, were those deficiencies
25 trended and analyzed for determination of corrective

DEFICIENCY REPORTING



IDENTIFY ALL PROCEDURES, INSTRUCTIONS, AND OTHER MEANS USED FOR REPORTING DEFICIENCIES

REVIEW DEFICIENCY PROGRAM FOR ADEQUACY
- REPORTING ALL DEFICIENT CONDITIONS
- DISPOSITIONING AND REINSPECTION
- ANALYSIS FOR PROGRAMMATIC EFFECTS
- REVIEW FOR REPORTABILITY
- ANALYSIS FOR TRENDS AND CORRECTIVE ACTION

PROGRAM ADEQUATE

RECOMMEND PROGRAM UPDATE

REVIEW DEFICIENCY PROGRAM FOR IMPLEMENTATION
- PROPER DISPOSITIONING AND REINSPECTION
- REVIEW FOR REPORTABILITY
- ANALYSIS FOR TRENDS AND CORRECTIVE ACTION

IMPLEMENTATION ADEQUATE

OUTPUT TO CORRECTIVE ACTION - ACTION PLAN

CONDUCT ANALYSIS OF RESULTS PROVIDE INPUT TO SPECIFIC ACTION PLANS
- CORRECTIVE ACTION PLAN
- IOCFR 50.55(E)

OUTPUT TO IOCFR 50.55(E) REPORTABILITY ACTION PLAN

REVIEW FINDINGS OF CPRT INSPECTIONS
- IDENTIFY GENERIC CONCERNS
- CONDUCT ADDITIONAL INSPECTION/EVALUATION AS REQUIRED

PREPARE ACTION PLAN RESULTS REPORT

- Identify root cause and generic implications of deficiencies.
- Impact on the hardware and safety of Units 1 and 2.
- Corrective action required including recommendations to prevent similar occurrences in the future.
- Justification for all conclusions.

1 or preventive action and analyzed for reportability?
2 So this will lead into those two issue plans.

3 The first piece of this, the
4 January 8th letter addresses that in somewhat of a
5 global fashion, and I'm not sure that you looked at
6 all areas.

7 That's not meant in the form of
8 criticism, but I don't know that you got into looking
9 at what engineering does in the event that they find
10 a problem and what each of the various shops might do
11 if they find a problem.

12 So we plan to identify all
13 procedures, instructions and any other means that they
14 might have had for procedures governing how do you
15 report nonconformances or deficiencies in the hardware.

16 We are going to review those
17 for adequacy, and there we are going to be looking at
18 were they designed -- I'm in the design phase now.
19 We'll attack implementation in a minute.

20 Were they designed to report all
21 deficient conditions? Did they, the forms and
22 methodology used, were they adequate to allow for the
23 analysis of that defect or those family of defects for
24 programmatic issues?

25 Was there enough data given

1 to allow for a review of the reportability in
2 accordance with 10 CFR 50.55(E)? And was the data
3 adequate and timely enough to allow for trending?

4 We are going to be looking at
5 those procedures in that particular case.

6 We'll branch off to the right.
7 In our review of that material, did we find the
8 program to be adequate? If yes, we will advance on
9 down and look at the implementation phase through the
10 center of the tree.

11 If no, then we are going to
12 recommend that those procedures be improved for the
13 future.

14 Coming down then to this block,
15 we are going to be looking at the implementation and
16 we will be looking at some sample of records, the size
17 we do not know yet; but we are going to be looking at
18 those for adequate and proper dispositions given. Was
19 the hardware reinspected after the fix, if the hardware
20 in fact was repaired or reworked.

21 And we'll be looking at, again,
22 as you advance through this, because there may be some
23 data in the analysis by engineering and in the
24 corrective action that told you that you may have a
25 reportable item. So we'll be looking in that area.

1 And were discrepancies included
2 into a trending program, as required by Appendix B, and
3 I'll talk about the trending later, but we will be
4 looking in that particular area.

5 Then we will be making a judgment,
6 was the implementation of that system okay. If not,
7 then we will advance from there.

8 MR. LIVERMORE: Let me ask a question
9 about when you talk about implementation. Now, are
10 you talking implementation of only those procedures
11 you have above this?

12 In other words, you start out
13 with a certain group of procedures that talk about
14 deficiency reporting, and then you talk about implementa-
15 tion thereof.

16 Now, what about misuse of the
17 system of reporting?

18 MR. HANSEL: That would be in the
19 implementation.

20 MR. LIVERMORE: In other words, I don't
21 see anything. For example, you know that Request for
22 Information Form, they misused that quite a few times.

23 Would that fall under here?

24 MR. HANSEL: If that form were used in
25 any way to fix discrepancies, deficiencies, we've

1 included it. It would fall in this realm.

2 MR. LIVERMORE: Okay. Normally, if you
3 look at procedures for this deficiency reporting, you
4 wouldn't -- that form wouldn't fall under that title.
5 It's a form used for something other, but it's a misuse
6 of that.

7 MR. HANSEL: Okay. You'll notice "all."
8 We know already, or we think we do, of one problem area,
9 and I know you are concerned in that particular area.
10 So we are going to be looking for any and all systems
11 that could have been used to correct hardware
12 discrepancies.

13 MR. LIERMORE: All right. You are
14 expanding your horizons.

15 MR. HANSEL: We will expand beyond the
16 NCR's and the IR's. We are going to go look at
17 everything we can find that might have been used to
18 document discrepant hardware and to fix it.

19 So this is not just restricted
20 to NCR's and IR's, Herb. This is global, anything
21 at all. Engineering may have had a different piece of
22 paper. The fab shop may have had a different piece of
23 paper.

24 We are going to go find what those
25 were and that will be included in this. Then when we

1 get to the implementation, we look at that as well.

2 MR. LIVERMORE: How about the translation
3 of requirements from, say, the design specifications
4 on down to procedures? I don't see that addressed
5 anywhere. Is that all-inclusive in this, too, or are
6 you just starting with the procedures.

7 MR. HANSEL: I'm talking here now
8 reporting of hardware discrepancies. I'm not sure I'm
9 reading you.

10 If you are talking about I have
11 a design drawing and a spec and I am now going to
12 translate that and convert it to an inspection report
13 or record, is that the area?

14 MR. LIVERMORE: Yes. Maybe it's a little
15 off the subject here, but let me ask it now.

16 MR. HANSEL: I'll get to that when I
17 get into the hardware flows.

18 MR. LIVERMORE: All right.

19 MR. HANSEL: I'll be looking for that
20 aspect there. Okay?

21 MR. LIVERMORE: Okay.

22 MR. HANSEL: So then, after we have
23 gone through the implementation phase, we are then
24 going to see if enough data is sufficiently fed then
25 for corrective action in the 50.55(E) report. Off to

1 the left you will see that we will be feeding those
2 two action plans. Those two action plans are the
3 next two I'm going to talk about.

4 If the implementation was not
5 adequate, then we would have to go possibly -- we
6 would look at other inspection activities and collect
7 the data from those, that are being conducted by the
8 CPRT.

9 We would look for the root cause
10 and generic implications, and we may well get up into --
11 or back into looking at some inspections, if in fact
12 we found a problem in the disposition of nonconformance
13 reports. We may actually go back and do some inspections,
14 but we'll make that decision after we have done a lot
15 of detailed analysis.

16 Now, again, these are written in
17 three pieces, hopefully that I can close them out
18 incrementally.

19 So when we finish that, we should
20 be working the Corrective Action Program in parallel
21 and the 50.55(E), but those would feed into it.

22 (A copy of Viewgraph No. 23
23 follows and is made a part of
24 the record.)

25 MR. HANSEL: In terms of the corrective

KEY QUESTIONS ADDRESSED

IN ACTION PLANS

CORRECTIVE ACTION

1. HAS THE CORRECTIVE ACTION PROCESS BROUGHT SIGNIFICANT PROBLEMS TO THE ATTENTION OF APPROPRIATE MANAGEMENT?

2. HAVE EFFECTIVE CORRECTIVE ACTIONS BEEN IMPLEMENTED?

1 action area: Has the corrective action process
2 brought significant problems to the attention of
3 appropriate management, and have corrective actions
4 been implemented as a result of NCR's and trending data?

5 (A copy of Viewgraph No. 24
6 follows and is made a part of
7 the record.)

8 MR. HANSEL: Here we would take and
9 determine what commitments TUGCO had made in terms of
10 the FSAR, the SER, any plans and procedures and maybe
11 in response to past audits or NRC inspections.

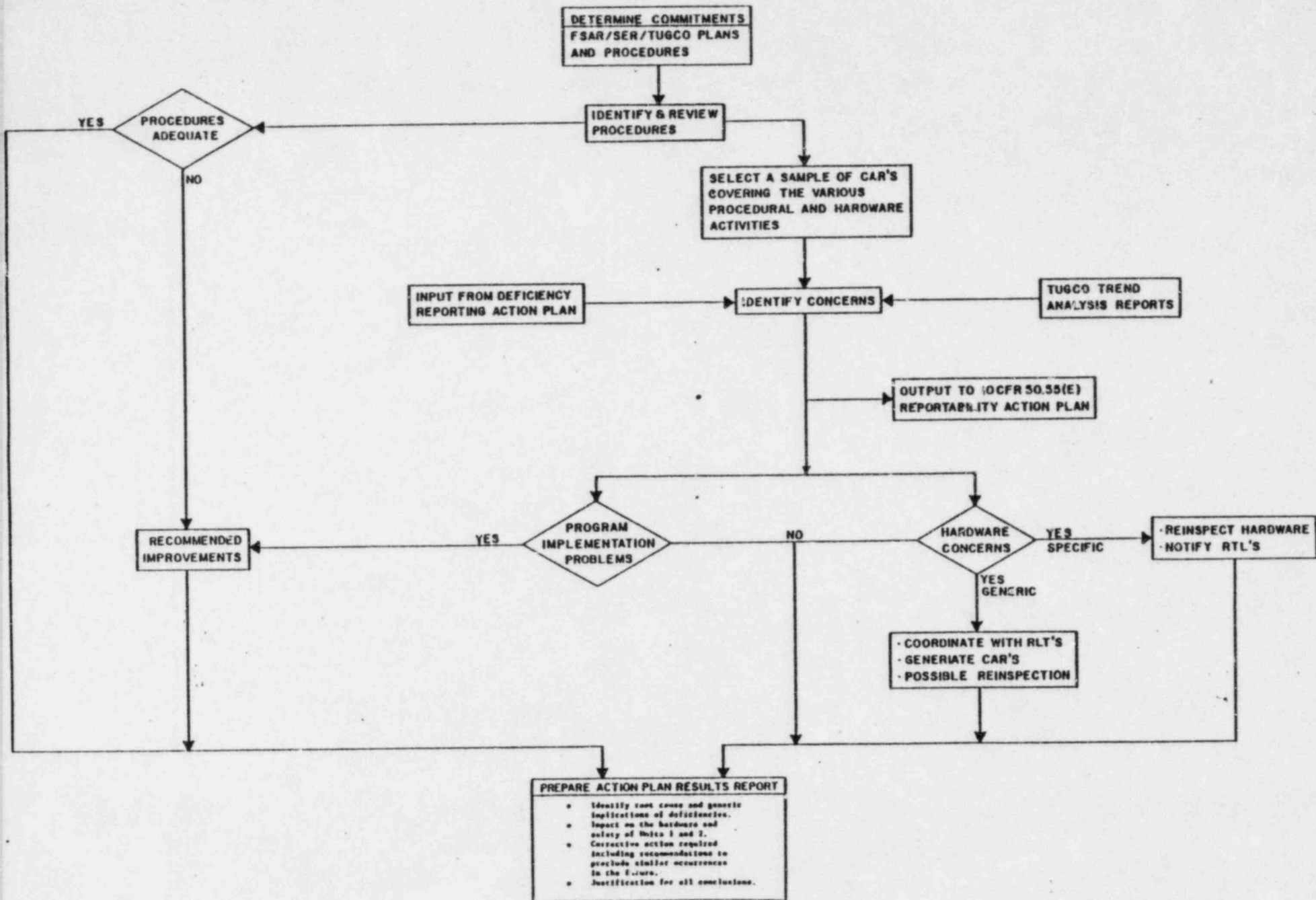
12 What are the commitments that
13 they have made, and we would identify them and all
14 procedures. Through analysis, do we find those
15 procedures to be adequate and do they in fact
16 satisfy their commitments? If it's yes, we would
17 proceed to close out that through that link.

18 If not, then we would be making
19 recommendations from this point forward.

20 Coming down through the other
21 side, we would plan to take a sample of corrective
22 action reports and there we would bias that sample.
23 I think rather than going to just a statistical sample,
24 we would bias that in terms of various procedures,
25 processes, hardware, craft, inspection. Again, I

CORRECTIVE ACTION

(24)



1 think this would help us to bound it, if we took a
2 biased sample there.

3 We would review those for the
4 implementation and for the effectiveness. Out of
5 there we would have any concerns that might come.

6 At that same time now, we have
7 received input from the previous chart on deficiency
8 reporting.

9 Also, we will be taking into
10 consideration what trend reports were developed. How
11 was that done? What was the methodology? What was
12 the output from those trend reports and how was that
13 data used, because you can generate a corrective action
14 request from two sources. One is a single isolated
15 instance or two that may come out as a result of
16 trending.

17 So we would be looking at the
18 input from trend reports to see if that did in fact
19 get considered adequately for corrective action.

20 Coming out of that loop, then
21 you also have a link that feeds into the 50.55(E)
22 reportability area, and then we would branch down two
23 ways.

24 We would identify if there were
25 any program implementation problems, and as a result of

1 this review of corrective action, do we have any open
2 concerns on the hardware.

3 If there were program implementa-
4 tion problems, we would make recommendations and fix
5 it through TUGCO.

6 If we found none there, we
7 would proceed to close out.

8 In terms of hardware, if we
9 have specific concerns, we may want to go back and
10 reinspect the hardware, and we would be talking to
11 the other Review Team Leaders in the areas of concern.

12 We may find that certain corrective
13 action requests involving electrical may not have been
14 totally effective. We may find it in equipment
15 setting, or whatever, but that would get us down to
16 some specifics.

17 We may also have coming out of
18 there some generic concerns in terms of hardware. We
19 must get with the other Review Team Leaders --and I
20 apologize for the reversal of the "L" and the "T"
21 there, but we may generate some new CAR's and possibly
22 do some reinspection as a result of that, and then
23 advance to the closeout at the bottom.

24 If we look at --

25 MR. LIVERMORE: Before you leave that,

1 one question, and I notice you talk about TUGCO.
2 trend analysis reports. I don't see anything about
3 Brown & Root. Are you addressing --

4 MR. HANSEL: I'm sorry. It should be
5 Brown & Root as well.

6 MR. LIVERMORE: All right.

7 MR. HANSEL: Yes, Brown & Root as well.

8 (A copy of Viewgraph No. 25
9 follows and is made a part of
10 the record.

11 MR. HANSEL: Looking at reportability,
12 were the procedures, as implemented, adequate to ensure
13 that deficiencies having a potential for reportability
14 were properly analyzed? Did they have procedures that
15 told them what to review various documents for, and what
16 the threshold to reporting was?

17 Then we would look to determine
18 were deficiencies classified as not reportable analyzed
19 and appropriate corrective action measures taken.

20 The real proof of what we are
21 after here is did the hardware end up okay. Yes, we
22 would like to be sure that the Applicant met all the
23 requirements of 10 CFR 50.55(E), but my main concern,
24 and I'm sure yours as well, is the fact that did the
25 hardware get fixed.

KEY QUESTIONS ADDRESSED

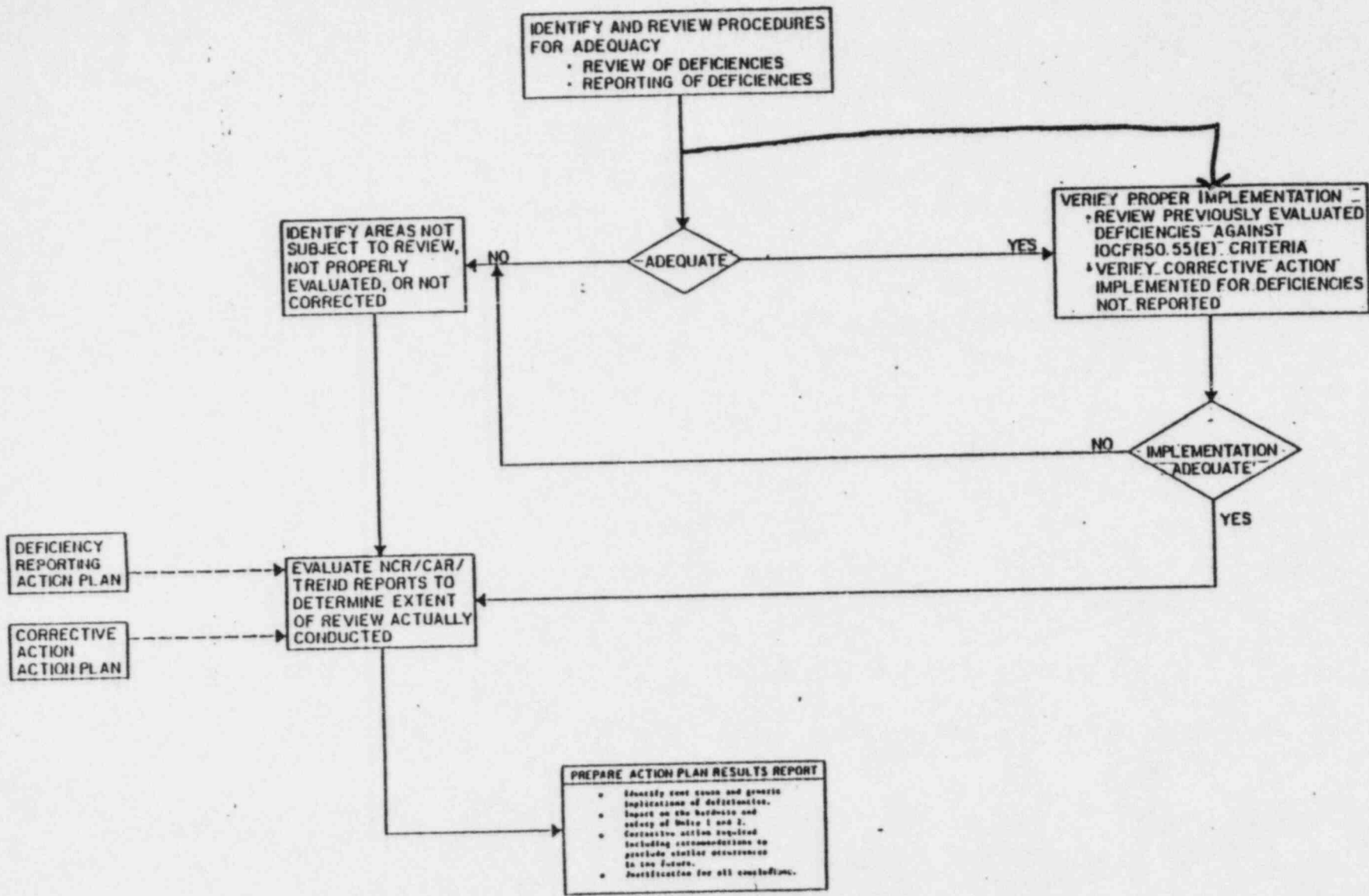
IN ACTION PLANS

REPORTABILITY

1. WERE THE PROCEDURES, AS IMPLEMENTED, ADEQUATE TO ENSURE THAT DEFICIENCIES HAVING A POTENTIAL FOR REPORTABILITY WERE PROPERLY ANALYZED?

2. WERE DEFICIENCIES CLASSIFIED AS NOT REPORTABLE, ANALYZED AND APPROPRIATE CORRECTIVE AND PREVENTIVE MEASURES TAKEN?

REPORTABILITY (IOCFR50.55(E))



1 from the previous two action plans.

2 If we found them to be adequate,
3 then we're going to look at the implementation. It's
4 my understanding and don't hold me to this, but we
5 are researching it right now, that there is a first
6 screening that identifies candidates for reportability
7 concerns, and we would be looking at what was not
8 reported out of that population, that smaller
9 population, and see if we found any problem.

10 So we would look at what was
11 previously reported, what was not reported in that
12 sample, and at criteria, and we'd be looking very
13 hard at the corrective action and implementation.

14 As I indicated earlier, I think
15 our very first concern is that the hardware gets
16 corrected. So either through the corrective action
17 process or some other means, was the situation
18 corrected to prevent recurrence. We would be looking
19 at that hard.

20 We will also be looking for
21 reportability.

22 That's basically it on reporta-
23 bility. So through those three, we will be looking at
24 that total flow.

25 All right.

1 (A copy of Viewgraph No. 27
2 follows and is made a part of
3 the record.)

4 MR. HANSEL: In terms of document
5 control -- I think that was Section 10 of your January
6 letter. There are a lot of inferences that one can
7 draw from that, and until we get the SSER I don't
8 know that I can totally put my arms around it.

9 But primarily, at least in my
10 opinion, what needs to be satisfied is does the
11 documentation that's in the vault match the hardware.
12 That's the real proof of the pudding, and so that's
13 the question we'll be trying to answer.

14 There was a program conducted
15 by TUGCO in '83, quite an extensive program, to do a
16 design change verification where they took, I think --
17 we are going to go verify it first before we are totally
18 satisfied, but it's my understanding that that program
19 considered all types of hardware and involved a very,
20 very large sample, close to a hundred percent, if not
21 a hundred percent, of verification between the bought-
22 off verified inspection record as to drawing number
23 revision, DCA and CNC, back against what was released
24 from engineering; and that they baselined and corrected
25 any problems that they found at that point in time.

KEY QUESTIONS ADDRESSED

IN ACTION PLANS

DOCUMENT CONTROL

1. DOES THE INSTALLED HARDWARE MEET THE LATEST DESIGN REQUIREMENTS?

1 That effort was completed on
2 December the 9th.

3 (A copy of Viewgraph No. 28
4 follows and is made a part of
5 the record.)

6 MR. HANSEL: So we are going to go, the
7 first step in our action plan, we'll be looking at
8 that and verifying a sample of that plan, if in fact
9 we are satisfied with the way it was implemented. So
10 far, I am. I'm not finished yet, but so far it looks
11 good.

12 So we would then take a sample of
13 their effort, and based upon that, we would then --
14 and here's that sample. We would then over on the
15 left-hand side -- I'm sorry. Here is the sample of
16 their effort over here on the left-hand side.

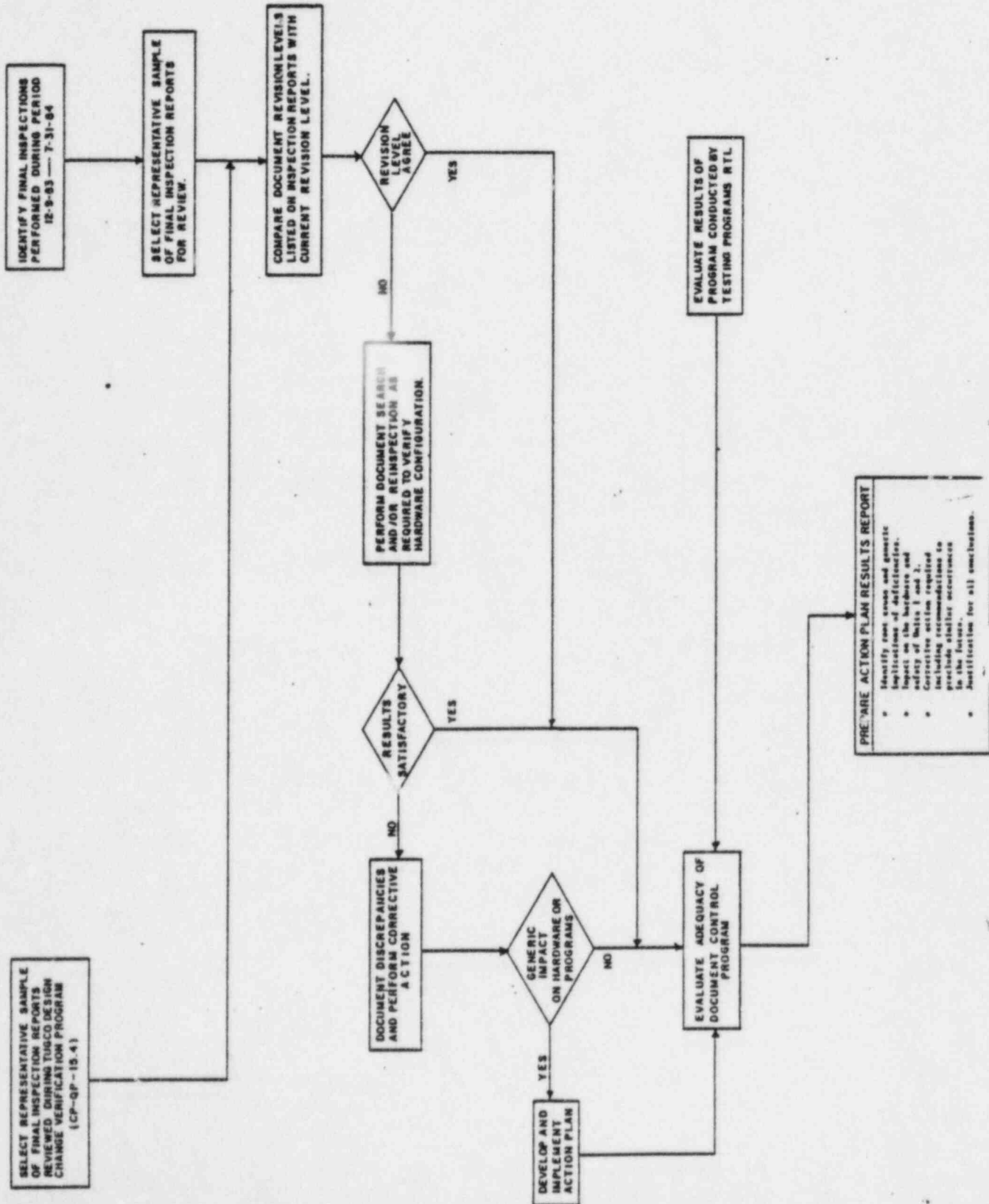
17 We would then take a sample from
18 that point until now and go through a review on a
19 one for one check on that sample. If we see the need
20 to expand, we would expand.

21 Coming on down --

22 MR. LIVERMORE: What do you mean by
23 one-for-one sample?

24 MR. HANSEL: We would take a sample and
25 we would do a one-to-one verification of each item in

DOCUMENT CONTROL



PREPARE ACTION PLAN RESULTS REPORT

- Identify root cause and generic implications of deficiencies.
- Impact on the hardware and safety of Units 1 and 2.
- Corrective action required including recommendations to preclude similar occurrences in the future.
- Justification for all conclusions.

1 the sample.

2 MR. LIVERMORE: You are going to take
3 TUGCO's inspection at that time, and you are going out
4 to look at the hardware to verify it?

5 MR. HANSEL: No, n.. This is a paper
6 review.

7 MR. LIVERMORE: Only of paper.

8 MR. HANSEL: I'm going to the vault and
9 I'm going to take samples of records that show the
10 as-built condition of that hardware, including DCA's
11 and CMC's against the hardware, against the drawings
12 and specs.

13 Then we'll compare that to
14 what's released by engineering as reflected at that
15 date and time. So it's a paper review.

16 We'll be looking, Herb, when
17 we do any other inspections, we'll be doing some hardware
18 reviews as well, inspecting back against that particular
19 revision.

20 This particular one, looking
21 at document control, is purely, to start out with, a
22 paper chase. If I find problems, where they disagree,
23 I'm going to to the hardware. Okay.

24 MR. LIVERMORE: You started out saying
25 the proof of the pudding is the hardware versus

1 documentation, but now you are only relying that on
2 the documentation.

3 MR. HANSEL: I'm chasing the adequacy
4 of the documentation. Now, in every other inspection
5 that we do, one of the final attributes there will be
6 to look at the documentation in the vault. So I'll
7 have a fair-sized sample coming from the hardware back.

8 But on this action plan, I'm
9 just attacking the documentation aspect. Does that
10 verify, the final record by QC match up with engineer-
11 ing?

12 MR. LIVERMORE: I'll hold off for a
13 while. Go ahead.

14 MR. HANSEL: Okay. We will have, I
15 think, when we are finished, a fair-sized sample
16 coming the other way from the hardware end.

17 If we find a disagreement between
18 the revision levels, then we are going to have to go
19 prepare a document search and maybe a reinspection to
20 verify the hardware configuration. If that identifies
21 problems, then we'll end up going to the hardware in
22 many cases.

23 If I find a high level of
24 agreement here, then that tells me that at least that
25 piece of the system is working. It doesn't tell me the

1 adequacy of the inspection process on hardware. It
2 tells me the adequacy of the records.

3 If the results of that are
4 satisfactory, we come on down and look for any improve-
5 ments we want to make for the -- We would look at the
6 adequacy of that program.

7 Any discrepancies, we are going
8 to go look at the generic implications on the hardware,
9 and that could bounce back into other Review Team
10 Leaders who may have to have a specific action plan
11 to go after that.

12 But I don't know how big that
13 is. The kind of problems you found, I don't really have
14 a whole lot of ways of verifying; changes of dates,
15 what might have looked like signature changes, I
16 don't have any way to verify it.

17 Maybe the proof of the pudding,
18 again, is in the hardware and agreement with the latest
19 change, revision.

20 All right. So we are looking
21 now at the adequacy of the document control program.
22 If it's okay, we'll come on down and write this off.

23 We will also be receiving input
24 from the other Review Team Leaders, as well as our
25 own inspections, this block right here, which would

1 give us some input back from the hardware.

2 (A copy of Viewgraph No. 29
3 follows and is made a part of
4 the record.)

5 MR. HANSEL: The audit program. Is
6 the current audit program adequate to identify quality
7 programs in a timely manner?

8 I saw no need to go back in
9 history. To me, again, the proof of the pudding is in
10 the hardware.

11 Yes, we would have liked to have
12 seen things maybe better, but let's make certain that
13 we are in good shape for Unit 2 and Unit 1 operations.

14 No flow plan on this one.

15 (A copy of Viewgraph No. 30
16 follows and is made a part of
17 the record.)

18 MR. HANSEL: The initiatives that we
19 plan to take, in your letter you aimed at a certain
20 time frame in '81 and '82.

21 We want to look at the total
22 programs that were in place at that time; not only
23 audits, but any surveillance activities, management
24 overviews, outside inspections, whatever might have
25 given management some insight as to the adequacy of

KEY QUESTIONS ADDRESSED

IN ACTION PLANS

AUDIT PROGRAM

1. IS THE CURRENT AUDIT PROGRAM ADEQUATE TO IDENTIFY QUALITY PROGRAMS IN A TIMELY MANNER?

ACTION PLAN OUTLINE

ADEQUACY OF THE QA AUDIT PROGRAM

ISSUE:

DURING THE PEAK SITE CONSTRUCTION PERIOD OF 1981-82, TUEC EMPLOYED ONLY FOUR AUDITORS, ALL OF WHOM HAD QUESTIONABLE QUALIFICATIONS IN TECHNICAL DISCIPLINES. ALTHOUGH CHARGED WITH OVERVIEW OF ALL SITE CONSTRUCTION AND ASSOCIATED VENDORS, THESE DALLAS BASED AUDITORS PROVIDED ONLY LIMITED QA SURVEILLANCE OF CONSTRUCTION ACTIVITIES.

INITIATIVES:

ESTABLISH DATA ON THE OVERALL VERIFICATION PROGRAM, e.g., AUDIT, SURVEILLANCE, ETC., IN EFFECT DURING 1981 AND 1982.

REVIEW THIS DATA FOR COMPLIANCE TO COMMITMENTS.

ANALYZE IDENTIFIED DISCREPANCIES FOR SIGNIFICANCE, WITH CONSIDERATION FOR OTHER OVERVIEW PROGRAMS IN EFFECT.

REVIEW CURRENT VERIFICATION PROGRAM FOR COMPLIANCE TO COMMITMENTS AND FOR ADEQUACY.

REVIEW SAMPLE OF QUALIFICATION RECORDS FOR CURRENT AUDIT STAFF.

PROPOSE CORRECTIVE ACTION AND/OR IMPROVEMENTS TO CURRENT PROGRAM.

1 the QA/QC program.

2 We would see and formulate an
3 opinion as to whether or not that met their commitments
4 in the FSAR.

5 Any discrepancies that we picked
6 up in that early review we would try to determine the
7 significance, and we may have to look at other overview
8 programs that might have been in effect, outside
9 programs.

10 We then want to -- That's just
11 a database. That tells us that we either were okay
12 or we were not okay. If there's something to attack
13 out of there, we'll go after it, but just to go back
14 and worry about past history in that case doesn't
15 do a whole lot.

16 We would rather concentrate more
17 on getting the program in good shape for the future,
18 which gets to the next initiative.

19 We'd look at the current program
20 for compliance with commitments and also make a
21 judgment as to adequacy.

22 We'll review a sample of records
23 of the current staff and make any recommendations for
24 improvement.

25 (A copy of Viewgraph No. 31
follows and is made a part of the
record.)

KEY QUESTIONS ADDRESSED

IN ACTION PLANS

MANAGEMENT ASSESSMENT

1. ARE CURRENT ASSESSMENT PROGRAMS PROVIDING SENIOR MANAGEMENT
WITH APPROPRIATE DATA FOR THE ASSESSMENT AND MONITORING OF
THE IMPLEMENTATION OF THE QA PROGRAM?

1 MR. HANSEL: Management assessment.
2 Much the same line of thinking. I see no need to go
3 back and do a whole lot of review of the past. I mainly
4 want to look and see if current assessment programs
5 are giving senior management the visibility that they
6 need and the data that they need to assess and monitor
7 the program.

8 (A copy of Viewgraph No. 32
9 follows and is made a part of
10 the record.)

11 MR. HANSEL: And what we will do there
12 is -- we have a lot of this data already, but what's
13 the accepted norm? I'm sure that everybody has their
14 own criteria for what's acceptable or not acceptable
15 in this area.

16 One utility management may look
17 at it differently than another. So we want to get
18 the best data that we can in terms of what's been
19 accepted in the industry, what seems to be adequate.

20 We'll go to places like INPO.
21 We'll go to owners' groups. We'll talk to other
22 utilities. Then we'll look at the current TUGCO
23 program and practices concerning management reviews
24 and assessments. We'll compare the two and then make
25 recommendations on how they might improve that program,

ACTION PLAN OUTLINE

MANAGEMENT ASSESSMENT OF QA/QC PROGRAMS

ISSUE:

TUEC FAILED TO PERIODICALLY ASSESS THE OVERALL EFFECTIVENESS OF THE SITE QA PROGRAM IN THAT THERE HAVE BEEN NO REGULAR REVIEWS OF PROGRAM ADEQUACY BY SENIOR MANAGEMENT. FURTHER, TUEC DID NOT ASSESS THE EFFECTIVENESS OF ITS QC PROGRAM.

INITIATIVES:

DETERMINE THE ACCEPTED INDUSTRY PRACTICE FOR AN EFFECTIVE MANAGEMENT REVIEW PROGRAM, UTILIZING RECOGNIZED AUTHORITIES SUCH AS INPO.

REVIEW CURRENT TUGCO PROGRAM AND PRACTICES CONCERNING MANAGEMENT REVIEWS AND ASSESSMENTS.

PROPOSE CORRECTIVE ACTION AND/OR IMPROVEMENTS TO THE CURRENT PROGRAM.

1 if it's required.

2 (A copy of Viewgraph No. 33
3 follows and is made a part of
4 the record.)

5 MR. HANSEL: Exit interviews. The
6 Safe Team is in place. That program has been
7 developed and was started in late '84, early '85.

8 We want to look at their program.
9 I have copies of the procedures. We want to look at
10 that program and see if we feel that that program is
11 really designed to identify employee perceptions
12 regarding project strengths and weaknesses, and will
13 it achieve the appropriate corrective actions where
14 necessary.

15 (A copy of Viewgraph No. 34
16 follows and is made a part of
17 the record.)

18 MR. HANSEL: So we are going to go
19 review and talk to the current -- I'm sorry about
20 this on this chart.

21 They currently have an ombudsman
22 on site. We want to go talk to him and see how he's
23 doing and see how that system is working. He's been
24 on board for some time prior to the Safe Team.

25 Again, review the procedures and

KEY QUESTIONS ADDRESSED

IN ACTION PLANS

EXIT INTERVIEWS

1. IS THE SAFE TEAM PROGRAM DESIGNED TO IDENTIFY EMPLOYEE PERCEPTIONS REGARDING PROJECT STRENGTHS AND WEAKNESSES, AND ACHIEVE APPROPRIATE CORRECTIVE ACTIONS WHERE NECESSARY?

ACTION PLAN OUTLINE

EXIT INTERVIEWS

ISSUE:

THE TUEC EXIT INTERVIEW SYSTEM FOR DEPARTING EMPLOYEES APPEARED TO BE INEFFECTIVE.

INITIATIVES:

1. REVIEW THE CURRENT ACTIVITIES OF THE CPSES SITE OMBUDSMAN.
2. REVIEW THE POLICIES AND PROCEDURES CURRENTLY IN DEVELOPMENT BY SAFE TEAM.
3. DETERMINE THE EFFECTIVENESS OF THE ABOVE PROCEDURES TO:
 - (a) DOCUMENT EMPLOYEE STATEMENTS ON PROJECT STRENGTHS AND WEAKNESSES.
 - (b) RESOLVE IDENTIFIED EMPLOYEE CONCERNS WITH TUGCO MANAGEMENT AND INTERVIEWEE.
 - (c) ALERT TUGCO MANAGEMENT TO POSSIBLE ROOT CAUSES AND GENERIC IMPLICATIONS OF IDENTIFIED CONCERNS.
 - (d) PROTECT THE ANONYMITY OF THE INTERVIEWEES.
4. FOLLOW UP WITHIN TUGCO ON ACTIONS TAKEN TO PREVENT REOCCURRENCE OF A SAMPLE OF PROBLEMS IDENTIFIED BY OMBUDSMAN AND SAFE TEAM.
5. EVALUATE EFFECTIVENESS OF THE PROGRAM AND MAKE RECOMMENDATIONS, IF APPLICABLE.

1 policies developed by the Safe Team and see how that
2 has been implemented; look at those procedures and then
3 make recommendations.

4 (A copy of Viewgraph No. 35
5 follows and is made a part of
6 the record.)

7 MR. HANSEL: We have one final point
8 on the programmatic stuff, programmatic issues,
9 housekeeping.

10 I can't do a whole lot unless I
11 find major holes employees in past practices that might
12 cause we to be suspicious of the hardware, but we are
13 going to be looking at current housekeeping and
14 system cleanliness practices, are they adequate.

15 (A copy of Viewgraph No. 36
16 follows and is made a part of
17 the record.)

18 MR. HANSEL: There was a flushing
19 procedure referenced in your letter, and I think also
20 brought out in the SSER concerning pre-op testing.

21 We are going to be looking at
22 and conducting a survey of plant areas for evidence
23 for any housekeeping or cleanliness problems and how
24 could that have an impact on hardware.

25 We will look at any past reports

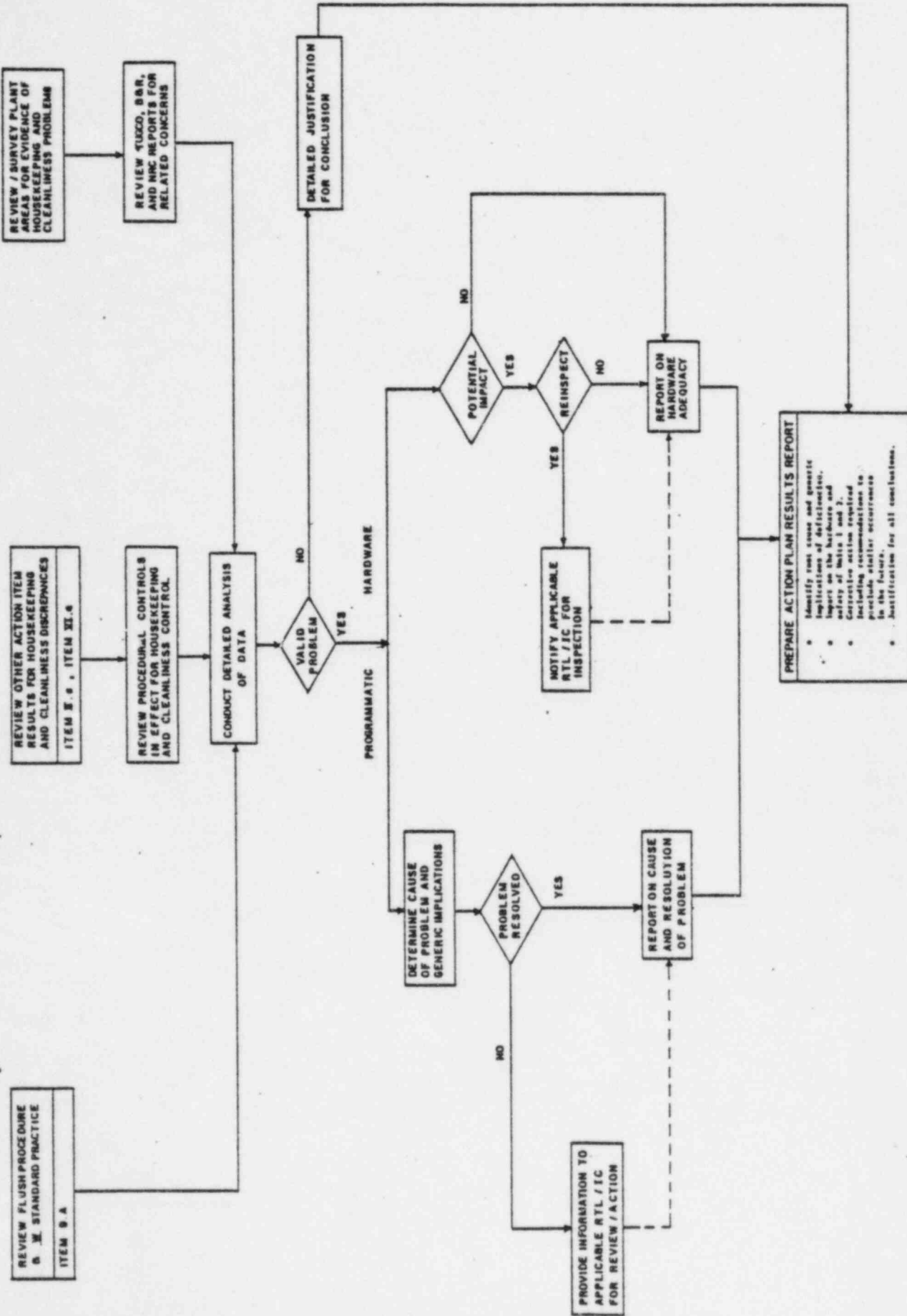
KEY QUESTIONS ADDRESSED

IN ACTION PLANS

HOUSEKEEPING

1. ARE THE CURRENT HOUSEKEEPING AND SYSTEM CLEANLINESS PRACTICES ADEQUATE?

HOUSEKEEPING



1 or concerns that might have been documented there in
2 terms of NRC reports, TUGCO reports and Brown & Root.

3 We'll look at the past procedures
4 and action items and try to make a determination are
5 they adequate, were they adequate in the past, and if
6 not, could they have in fact impacted the hardware.

7 Basically, the same type of
8 logic coming down from that.

9 Okay. That completes --

10 MR. LIVERMORE: Does this housekeeping
11 include material protection, too?

12 MR. HANSEL: No, it does not.

13 MR. LIVERMORE: Okay.

14 MR. HANSEL: Are you talking about the
15 valve shop primarily?

16 MR. LIVERMORE: No.

17 MR. HALE: Contamination materials in
18 work areas. There's two parts in that.

19 MR. LIVERMORE: Snubber protection out
20 in the plant, ongoing work, that type of thing.

21 MR. HANSEL: It's not included in this
22 one. We'll make certain it's picked up in some of
23 the other hardware issues.

24 MR. LIVERMORE: When you come to
25 housekeeping, that's usually inclusive in the word

1 "housekeeping." It's not just keeping vessels clean
2 and that type of housekeeping. Using this protection
3 material, even the handling of material, that type of
4 thing.

5 MR. HALE: I think we grouped it that
6 way in our letter, so I assume that you are talking
7 about the same thing.

8 MR. HANSEL: We'll pick it up and make
9 sure.

10 (A copy of Viewgraph No. 37
11 follows and is made a part of
12 the record.)

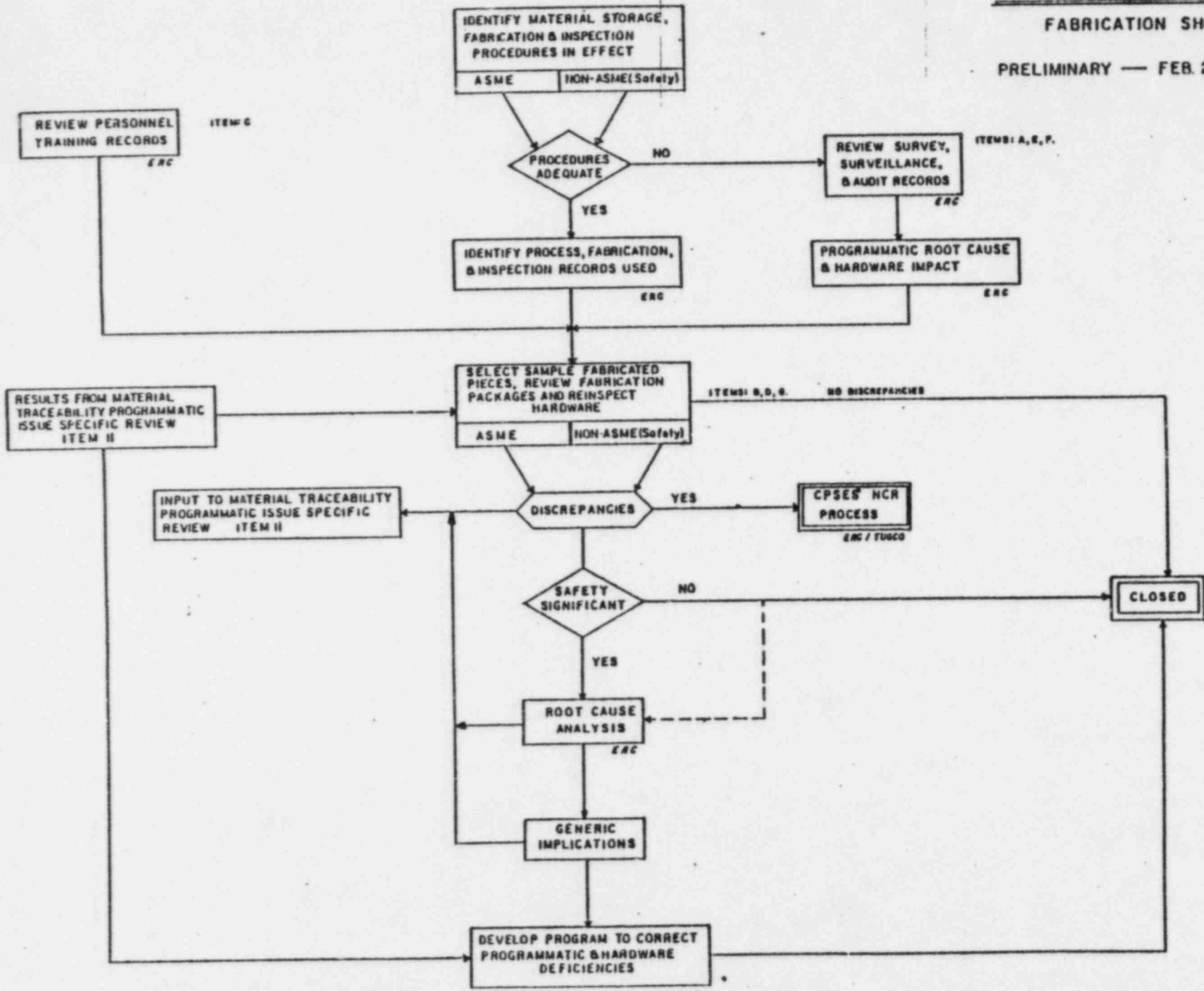
13 MR. HANSEL: Now let's talk about the
14 fab shop. As I indicated earlier, Vic Hoffman from
15 Stone & Webster is helping us, he and some folks from
16 Stone & Webster.

17 We really broke down -- I think
18 this is right out of the January letter -- Items A
19 through G concerning problems in the fab shop,
20 fabrication shop.

21 I'm going to address all of
22 those, but I am going to address them at different
23 times in the flow plan. I'm going to address them
24 individually or in different pieces.

25 In the fabrication shop, there is

ACTION PLAN ITEM
FABRICATION SHOP
PRELIMINARY — FEB. 27, 1985



1 work done both by Brown & Root and TUGCO, ASME and
2 non-ASME.

3 We are going to go look at the
4 history and currently at what procedures govern the
5 control of materials in that fab shop, and operations.
6 We'll go through the same logic, were they adequate or
7 not.

8 We will then be going back on
9 Items A, E and F, which primarily deal with materials
10 storage and records, scrap file, intermingling the
11 hardware and that kind of stuff.

12 We are going to go back and look
13 to see what kind of surveillance inspections were done
14 and what records were kept of those and do an analysis.

15 We'll also look to see what
16 audits were conducted in that area, either by Brown &
17 Root, TUGCO, NRC and outside activities. We'll gather
18 that information.

19 Based upon that, we may find that
20 we have some programmatic issues or some root causes
21 that may come out of there, some issues.

22 We also want to identify the
23 processes and the fabrication type of records that are
24 generated in that area, and inspection records for the
25 various types of work; what actually is produced in

1 there in terms of quality records.

2 We are then going to -- where
3 we can, because a lot of the hardware is covered up
4 and no longer accessible. We then propose to take a
5 sample of fabricated pieces that came out of there.

6 Now, there's a lot of individual
7 material that comes out of there, an I-beam of a
8 certain length, certain types of straps and so forth,
9 individual pieces.

10 We'll take primarily assemblies,
11 a sample of those. We'll review the packages and
12 reinspect the hardware to see if in fact we've got a
13 traceability there of the operation that took place in
14 the fab shop, inspections involved, what actually
15 took place. So we are going to go look at that, and
16 we'll do that both ASME and non-ASME.

17 I don't think we're going to find
18 an awful lot in non-ASME work, but we may. We will
19 concentrate there on safety-related type of stuff, if
20 we can identify it.

21 Do we have discrepancies? If
22 yes, we are going to get right into the NCR process
23 through TUGCO. We'll analyze those discrepancies for
24 safety significance.

25 We, also, out of that discrepancy

1 block may find in those inspections material traceability
2 problems. If so, that will spin off and be considered
3 in the material traceability issue plan.

4 If the problems are non-safety-
5 significant, we're going to close them. If they
6 are, we are going to look for the root cause, generic
7 implications and prepare a set of recommendations on
8 how to fix things.

9 The generic implications and root
10 cause, however, may spend you off into other document
11 reviews and other hardware reviews. We don't know yet.

12 That's the way we plan to attack
13 the fab shop.

14 MR. LIVERMORE: One question. You
15 talk about accessible. I guess I've heard this before,
16 too. Of course, everybody's interpretation of what
17 accessible means is certainly different, too.

18 In your detailed action plan
19 here of the specifics, are you going to define exactly
20 what you mean by accessible and non-accessible?

21 MR. HANSEL: Yes, we will. To me, it's
22 if I can get to it without major destruction or
23 disassembly.

24 MR. LIVERMORE: The big questions,
25 of course, always is insulation, if you remove it or

1 don't you. There are certainly different points of
2 view on that.

3 MR. HANSEL: That's one we'll have to
4 chew at the time.

5 MR. LIVERMORE: It certainly has to be
6 defined.

7 MR. HANSEL: If the type of attribute
8 in there could be safety significant, if we could
9 identify certain population that is accessible, if
10 we find those okay, we won't go in. If we don't find
11 it there, we may have to. We'll identify that in the
12 action plan.

13 MR. LIVERMORE: I guess the same thing
14 as we've said before, too, what's the definition of
15 safety significance. You have to certainly define
16 that.

17 The other question I had here,
18 too, this whole chart is in essence related specifically
19 to the pipe fab shop, that specific fab shop; is that
20 correct?

21 MR. HANSEL: Yes.

22 MR. LIVERMORE: Again, that reflects
23 where we've pointed out certain problems, suspect
24 problems certainly in this fab shop. My next one is
25 how many other fab shops do you have on that site; do

1 you intend to look at those, too?

2 MR. HANSEL: The answer is yes.

3 MR. LIVERMORE: I don't see that here.

4 Again, I think that's alluding to what I mentioned
5 once before. I don't see that particular block up
6 top that says you will look at other fab shops.

7 MR. HANSEL: If we're producing hardware
8 there that's going to have any impact on safety,
9 we're going to look at it.

10 (A copy of Viewgraph No. 38
11 follows and is made a part of
12 the record.)

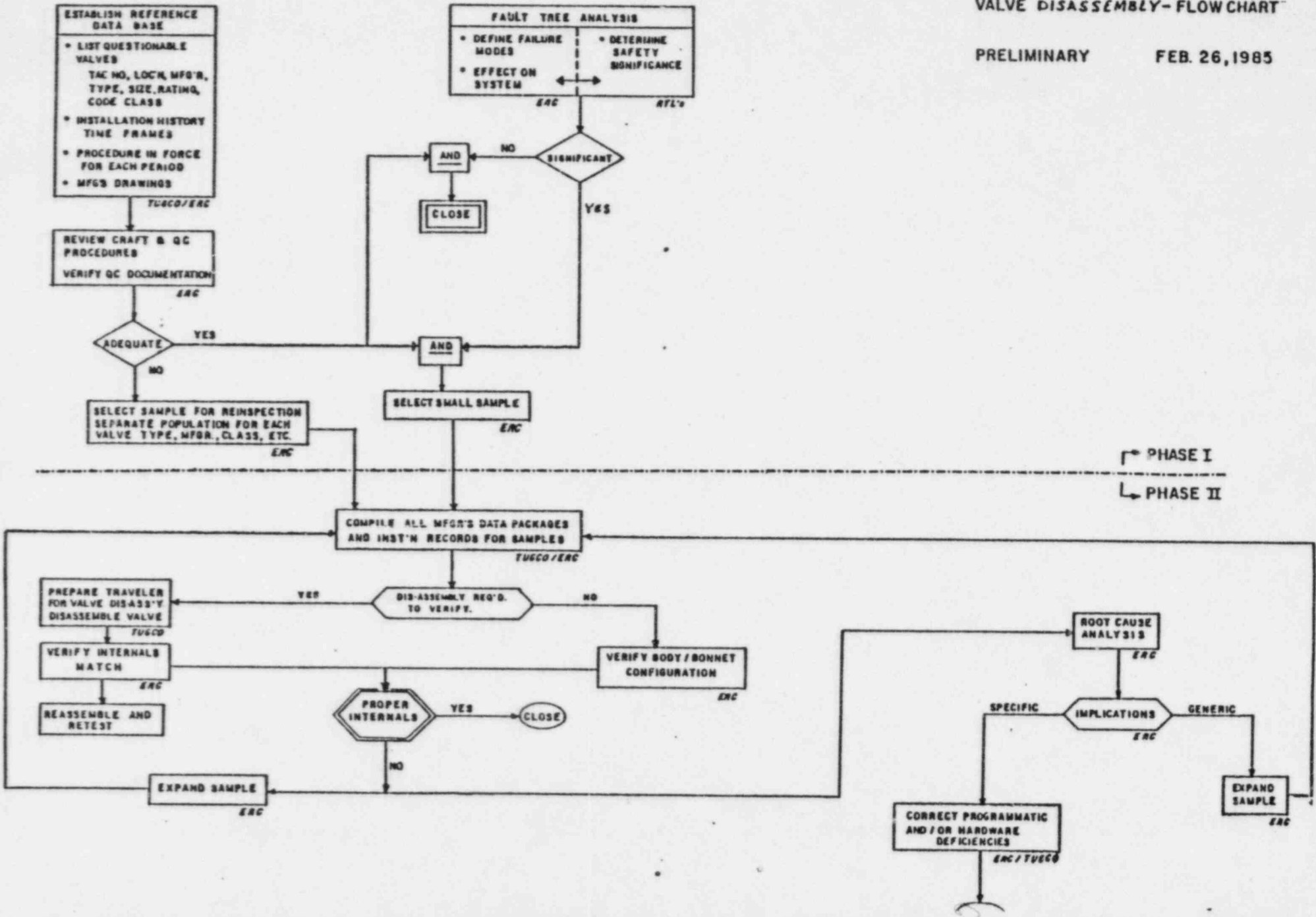
13 MR. HANSEL: Now, on these hardware
14 plans, we do have action plans prepared. As I said,
15 they are in rough draft form. They have not been
16 approved by the Senior Review Team yet, but the words
17 are attached to the flow charts. We are a quantum
18 jump ahead in this area.

19 Here we are talking about the
20 valve assembly/disassembly problem. Now, we don't
21 want to go out and just start taking valves apart.

22 What we are going to do -- This
23 is just an example. Don't use this as a piece of
24 engineering paperwork. We plan to take the families
25 or the populations of valves that are used at this

ACTION PLAN ITEM 7
VALVE DISASSEMBLY-FLOW CHART

PRELIMINARY FEB. 26, 1985



1 plant. Then we are going to -- of course, we are going
2 to go through the description, valve type, safety
3 classification, service rating. This is the key block.

4 I then want to identify with
5 engineering what are the possible ways you can inter-
6 mix parts, what will fit. Then we want to look at
7 that. If that were to happen, is there a potential
8 failure mode associated with that?

9 We may find that there are no
10 failure modes even enough to worry about.

11 What will be the effect on the
12 system and what's the consequence to safety? Then
13 there will be a further add-on there, if we do find
14 some failures that could exist that could result in
15 safety significant system failures, then I would say
16 how can we expect it? Can we do it externally? Can
17 we do it with X-ray?

18 Can I prove it's okay through past
19 test records? I then would get into the analytical
20 phase as to how -- You don't have this in your handout,
21 incidentally; it's a working tool.

22 But that's what is meant in this
23 very top block. I am trying to bound this thing down
24 to something that's reasonable. There are many, many
25 valves out here. I can't see going and tearing them

1 apart and involving a lot of tests if we don't have
2 to.

3 So I want to first look at --
4 Again, to repeat: What are the possibilities, and out
5 of the possibilities of wrong assembly, what can give
6 me a failure? What's the impact of the failure? Does
7 it impact safety? Do I need to go inspect or test it?

8 MR. CALVO: Excuse me. Don't you
9 normally test all those valves during the preoperational
10 testing?

11 MR. HANSEL: Yes, but you may have some --

12 MR. CALVO: You may want to consider
13 that as a --

14 MR. HANSEL: We will. We are going to
15 look at that, but there may be some -- There could
16 be a latent failure mode in there that could come out
17 due to heat-sensitive parts or orientation or operation.
18 We don't know yet. We are going to have to go through
19 that scenario.

20 MR. CALVO: You also may want to
21 consider the fact that you test those valves over the
22 life of the plant, because of the technical requirements.
23 So you would have a continuous test in there through
24 the life of the plant.

25 So some of those problems that

1 you may worry about may come up sometime in the
2 future.

3 MR. HANSEL: Yes.

4 MR. HALE: Are you going to be looking
5 at the potential invalidation of the code stamp?

6 MR. HANSEL: We'll have to look at that
7 as well. Yes, that's an important consideration.

8 If we've got that, then we've
9 got another problem.

10 MR. HALE: It's a different problem.

11 MR. HANSEL: It's a different problem,
12 violation of Code. The valve may still be okay. We'll
13 have to attack that issue.

14 So the purpose of that approach
15 is to get this thing down to the smallest amount of
16 inspection or tests that we have to work on.

17 MR. LIVERMORE: The other input, too,
18 is the failure to take corrective action when this
19 was identified. You are feeding that back into your
20 action plan on corrective action, too.

21 MR. HANSEL: Yes, that's right. Now,
22 Cliff, to get to some of your concern, we are going to
23 have to gather a database of questionable valves,
24 type, tag number, location. We may not -- How do
25 you determine if certain parts were intermingled?

1 Some identifying marks may be
2 on bonnets, stems, valves, packings, et cetera, that
3 we are not familiar with. We are going to have to go
4 back and talk to the supplier and he may be able to
5 tell us some identifying marks and could give us the
6 lot numbers, serial numbers, periods, et cetera, to
7 help zero us in.

8 So we will be looking at
9 installation history in terms of time frame. You may
10 find in this one -- again, it's part of the boundary.
11 We may find that you only had certain valves dis-
12 assembled at certain time frames and you couldn't get
13 them intermingled. Or it may be that you had them
14 all disassembled and all the parts together and they
15 could have all had the faults.

16 We are going to look at that
17 in terms of, again, time frame, craft, the procedures
18 that were in force, and that's all part of this data-
19 base. How do we attack that? And we will look at
20 the procedures that were used and make a determination
21 if they were adequate, yes or no.

22 If not, then we may have to get
23 into a sample reinspection. Are those failure modes
24 that could give us a problem operationally or
25 historically?

1 I am pretty well down through
2 this part of the tree right here, down to this sample
3 now. This could be zero or it could be some size.

4 We then would compile all the
5 manufacturer's data package and installation records
6 for those items to be inspected. You may have to
7 disassemble. You may not have to. We don't know yet.

8 We've got disassembly required,
9 yes or no. If it's no, we may be able to get to the body
10 and bonnet and verify the configuration and be satisfied
11 with that. If it's yes, then we'd have to get back
12 and write paperwork to go get that done, because we
13 are invalidating tests, assemblies and a number of
14 items.

15 Actually go through the
16 verification of the internals, expand the sample as
17 required, and go on from there. Any problems that
18 come out of that, go through the root cause and generic
19 implication piece.

20 So that one is not going to be
21 easy. I'm hoping that the matrix on the front end will
22 tell me I don't have a hardware problem, but as Cliff
23 reports, I may have an end stamp problem on the
24 hardware.

25 Pipe supports. Now, on pipe supports,

1 we are working this one very close with Howard Levin
2 and the effort that is taking place on design assurance
3 to see what happens there.

4 We are not going to jump out --
5 we are working parallel with him, working very close.
6 We don't want to jump out too quickly here and go do a
7 lot of inspections we may not need to do.

8 We'll see what happens in terms
9 of pipe supports, and he and I will be working the
10 sampling plans together, attributes, the whole nine
11 yards.

12 MR. LIVERMORE: Do you want to refresh
13 my memory? Mr. Levin, what is he doing?

14 MR. HANSEL: Howard Levin started out
15 at the Review Team Leader for Civil, Mechanical and
16 Structural.

17 Due to some of the later concerns
18 on design adequacy and pipe supports, he's working that
19 almost exclusively now in terms of looking into some
20 of the Cygna reports and other references going on in
21 that area.

22 MR. LIVERMORE: But he's working that
23 from a design aspect, design QA?

24 MR. HANSEL: Design adequacy, design QA.

25 MR. LIVERMORE: Unstable supports, that

1 type of thing?

2 MR. HANSEL: Yes.

3 MR. LIVERMORE: Are you saying, then,
4 that apart from the January 8th letter on pipe supports,
5 those findings you are throwing in under his juris-
6 diction; is that what you're saying?

7 MR. HANSEL: We are going to work them
8 together. We have some new considerations taking
9 place. John, do you want to address that?

10 MR. BECK: Yes. We want to be sure,
11 Herb, that we don't duplicate an inspection activity,
12 for example. If it looks like it's coming down from
13 the QA/QC piece alone, and subsequently it comes down
14 through the design adequacy; and we want to do it one
15 time, not twice.

16 We want to make sure that what
17 you've heard alluded to throughout the discussions
18 this morning, that all the Review Team Leaders work
19 very closely with John Hansel, and he is only illustrat-
20 ing that point and brought it out by virtue of the
21 fact that design adequacy is now a consideration of
22 CPRT, and it is certainly specifically directed in this
23 area right now.

24 MR. HANSEL: He may end up wanting to do
25 some inspections.

1 MR. BECK: I'm sure he will.

2 MR. HANSEL: I'm sure he will. As John
3 says, we will couple ourselves with that and be a part
4 of that. We'll take that data, as well as our own
5 data.

6 This action plan, the logic is
7 right, but it may get revised based upon what he does.

8 (A copy of Viewgraph No. 39
9 follows and is made a part of
10 the record.)

11 MR. HANSEL: My main part is that we
12 will make certain that we are well glued together in
13 terms of what we look for, and how we go about it,
14 what the sample is and so forth.

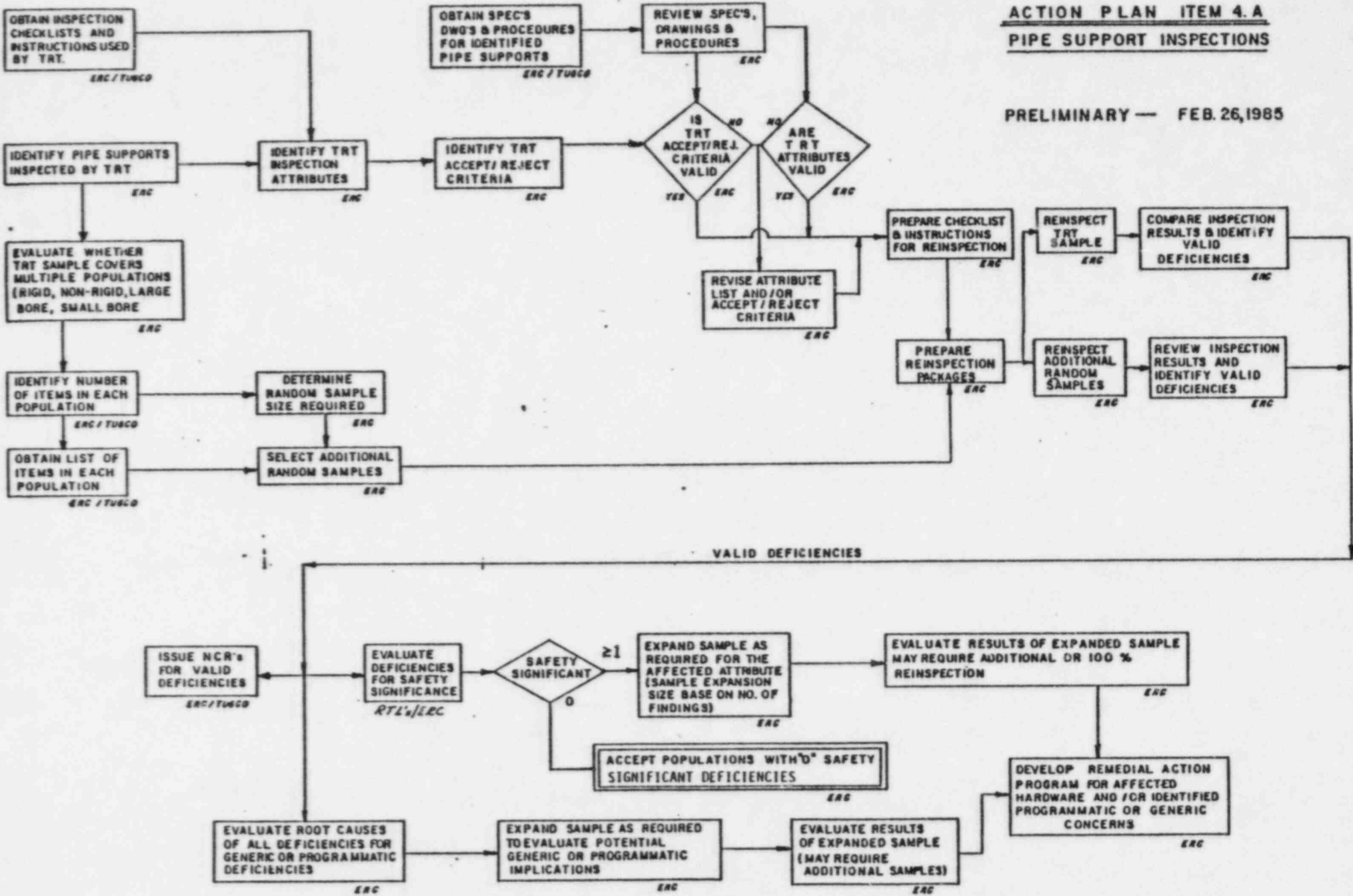
15 There are two main flows
16 associated with this one I think we need to talk about.
17 We start at the very top left. We want to take the
18 material, Herb, that you and Cliff and others used when
19 you looked at pipe supports.

20 It's my understanding that you
21 used the TUGCO IR's that were in force at that time.
22 The criteria should have been the same.

23 So we are going to take and
24 identify the attributes that you looked at and what
25 was the acceptance criteria used by you folks, and then

ACTION PLAN ITEM 4.A
PIPE SUPPORT INSPECTIONS

PRELIMINARY — FEB. 26, 1985



1 we are going to be saying, "Was that valid," not that
2 we are questioning what you did, but we want to merely
3 say, "Yes, we are in agreement with TUGCO and with the
4 design drawings, because we are going to start with
5 the specs, drawings and procedures for pipe supports
6 at the very top.

7 We'll be reviewing those. This
8 is a part of looking at that QA piece, the translation
9 of drawings to inspection reports, inspection
10 requirements. We will be looking for a good transla-
11 tion and agreement between what the engineer wanted
12 versus what was inspected. We'll be doing that right
13 here.

14 Then bucking that back, we may
15 find that you guys and TUGCO had the wrong paperwork,
16 or the IR's were not current. So that's a part of
17 all this.

18 We then would be preparing a
19 checklist and set of instructions for some reinspection,
20 based upon the drawings and specs and the past history,
21 and we would be getting ready to do some inspection.

22 Over and above that, the sample
23 of hardware that you looked at was rather small. You
24 were limited in time.

25 We would look at total populations

1 of pipe supports, and we would look for homogeneity
2 in the population. I think we are coming down to where
3 that all may be one population, maybe two, as compared
4 to breaking it down into rigid, non-rigid, large-bore
5 and small-bore.

6 There we will be looking at
7 the processes, craft, designer and so forth. We are
8 looking at homogeneous samples.

9 Once in each of those samples,
10 we will determine the sample size and selecting some
11 additional random samples, over and above what you
12 did; prepare the instructions and checklist for the
13 inspection of that hardware, and we would reinspect
14 what you did and also the additional samples.

15 Again, there we are after
16 quantification and bounding. You found a number of
17 defectives. We want to define specifically how
18 defective were they; two inches versus ten inches,
19 two inches versus a hundred, or whatever.

20 So we will be, through this
21 process and through this inspection, looking at what
22 you did, plus an additional sample, trying to really
23 quantify those discrepancies.

24 Then we are going to evaluate
25 those for valid deficiencies. That doesn't mean that

1 any deficiencies you had may have been invalid. That
2 means, was there another piece of paper in either the
3 engineering system or in the nonconformance system that
4 may have accepted that condition, which would then
5 say that that deficiency that you identified or we
6 identified was not valid.

7 We then would get with the
8 other Review Team Leaders and look for safety
9 significance, and we would make certain that if we
10 have new discrepancies, that NCR's are generated and
11 put into the TUGCO system.

12 * So we would then look for safety
13 significance of the defects. We do not have the
14 details of the sampling plan worked out yet, but
15 basically the pass/fail on the sampling plan would be
16 if we found no safety-significant discrepancies in the
17 sample, we would pass it.

18 If we found one or greater -- as
19 I say, this number is not final yet -- we would expand
20 the sample as required and go on from there and look
21 for additional hardware; analyze the results of that,
22 and we are back into the root cause and generic
23 implications.

24 In expanding the sample as
25 required, we may get into other hardware areas with the

1 generic implications.

2 Any questions on that? As I
3 say, the logic is there. We may have to change it when
4 we see what happens in the case of design assurance.

5 MR. LIVERMORE: One question on the
6 select additional random samples. That seems to be
7 predicated on what you find from what the TRT came up
8 with, the way it is; is that correct?

9 MR. HANSEL: No. It's meant to be a
10 total separate -- this piece right in here?

11 MR. LIVERMORE: Yes.

12 MR. HANSEL: That's totally separate.
13 It will be a random sample, and we will be inspecting
14 to these checklists that come from the released
15 engineering drawings and specs.

16 It may or may not be back against
17 the TUGCO criteria, because we may have found a problem
18 with that. Back to my toolbox chart, if we found a
19 problem with QA in the translation, we are going to
20 go inspect what we need to inspect, based on the
21 released drawings and specs.

22 MR. LIVERMORE: Okay. One other question.
23 Where you talk about what the TRT found here, does that
24 also include Region IV's hardware inspection? They
25 did quite an extensive hanger reinspection, too.

1 MR. HANSEL: Yes. Yes.

2 MR. LIVERMORE: Okay.

3 MR. HANSEL: Any more questions on pipe
4 supports?

5 (No response.)

6 (A copy of Viewgraph No. 40
7 follows and is made a part of
8 the record.)

9 MR. HANSEL: We are hoping for a
10 piggyback effort here. We may not be able to, but we
11 are going to try.

12 We are going to go review the
13 specs and procedures for installation and inspection
14 of Hiltis and what are the critical attributes.

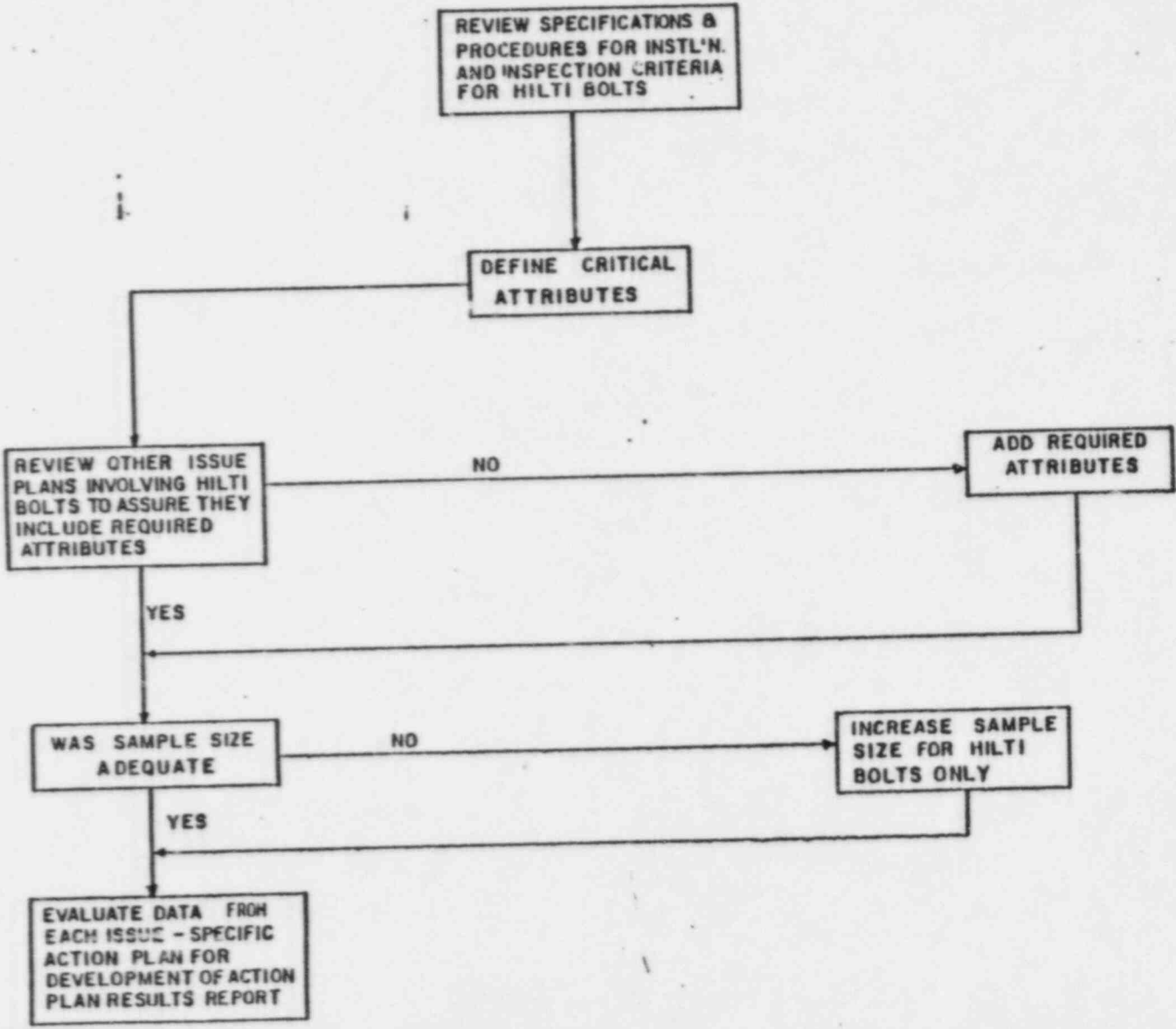
15 Now, we are currently inspecting
16 cable tray hangers, as a result of a Region IV concern.
17 A large number -- well, I think 500 cable tray
18 hangers were as-built by Ebasco and we have our
19 inspectors, independent third-party inspectors out
20 inspecting those as-builts now. So we are looking at
21 a fair-sized population of Hiltis in that inspection
22 of cable tray hangers.

23 That's what is meant by this
24 block right here.

25 We have to look to see if the

ACTION PLAN ITEM
HILTI BOLT INSTALLATION

PRELIMINARY FEB 26, 1985



1 attributes, and I think they are one-for-one now that
2 they are okay. We have to look at the attributes that
3 are being inspected for in that sample plan. If they
4 match up with what's required by the drawings and specs,
5 we're in good shape.

6 If not, then we may have to go
7 back and add attributes and maybe do some more
8 inspection.

9 Also, in terms of Hiltis, based
10 on what we've got in that population of cable tray
11 hangers, if it's adequate from a statistical standpoint,
12 we'll be okay. If not, we may have to expand the
13 sample and do some other inspections of Hiltis and,
14 of course, evaluate the data and close it out from
15 there.

16 So the action plan is written.
17 We are in the process of looking and analyzing those
18 other inspection checklists now and populations and
19 trying to make a determination if it is adequate.

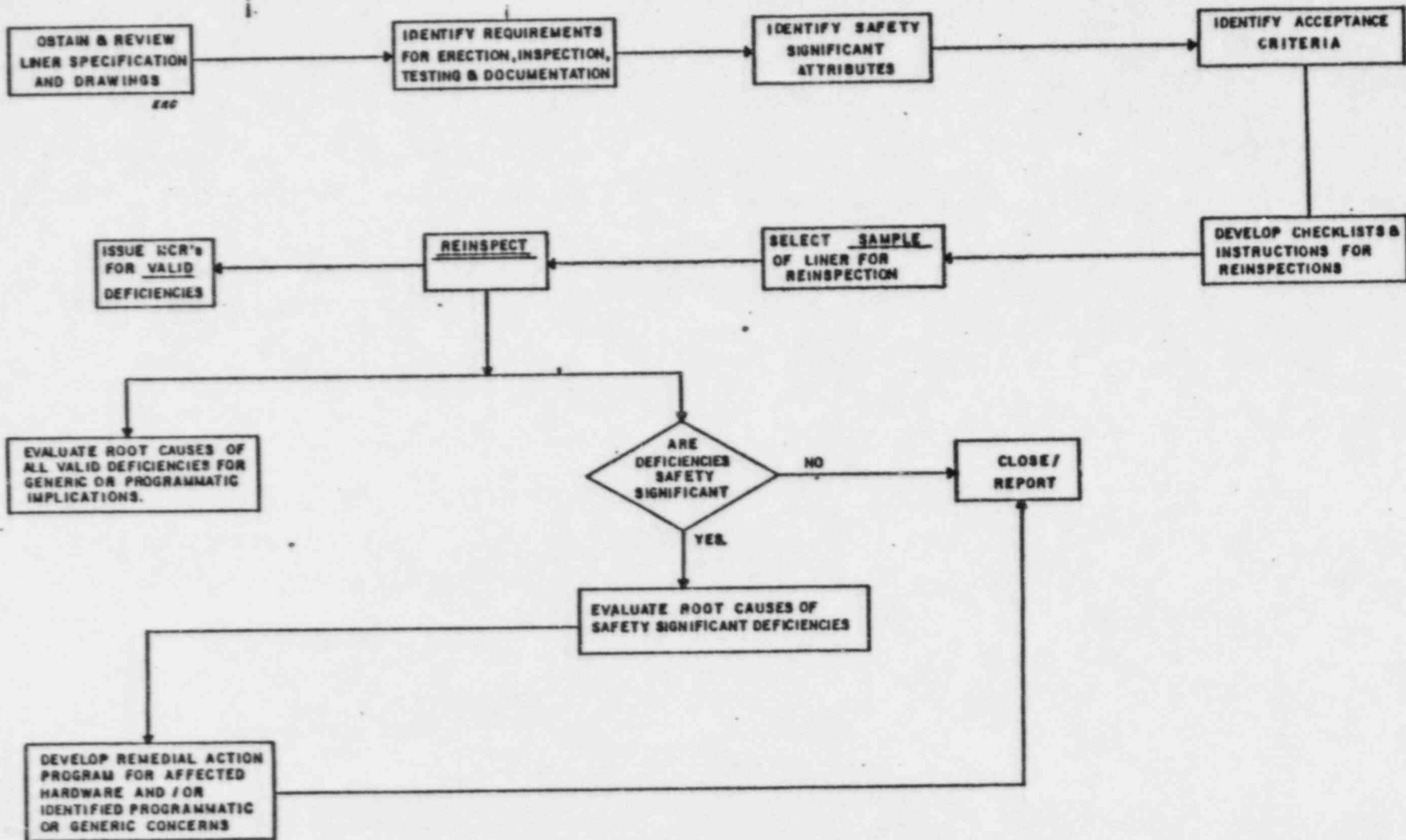
20 (A copy of Viewgraph No. 41
21 follows and is made a part of
22 the record.)

23 MR. HANSEL: We are going to take and
24 pull -- you can look at the fuel pool liner and the
25 problems there to be indicative of problems in other

ACTION PLAN ITEM . A

FUEL POOL LINER

PRELIMINARY — FEB. 26, 1985



1 places or it could be isolated in the fuel pool.

2 So we are going to attack this
3 one a little bit -- slightly different.

4 We are going to start with the
5 fuel pool and we're going to find out what specs and
6 drawings govern the fabrication and assembly of that.
7 What are the requirements for erection, inspection,
8 testing and documentation; look at the safety-significant
9 attributes; what's the acceptance criteria; select a
10 sample of the liner for reinspection, if we can get to
11 an adequate sampling. We think we can.

12 If we find problems in there,
13 we're going to write deficiencies. In this will also
14 be, and it's not imperative, but there will also be
15 a document review of what we're looking at, looking
16 for the documentation.

17 Do the reinspection. Do we
18 have deficiencies and are they safety significant, and
19 work down through that particular area.

20 If we cannot find enough hardware
21 in the fuel pool liner to look at, then we will go
22 look for other hardware that uses the same processes,
23 the same craft, the same type of inspection attributes,
24 conducted in about the same time period to get a
25 representative sample of that kind of concern.

1 MR. LIVERMORE: Well, I won't say any
2 more.

3 MR. HANSEL: I'll be willing to talk
4 with you further, and if you've got some ideas, I'd be
5 glad to listen to them.

6 MR. LIVERMORE: Yes. What I'm saying
7 is our feelings of that, because certainly the actions
8 of a QA system in place at that time that was supposedly
9 operating to Appendix B certainly becomes safety
10 significant in themselves, their actions.

11 It certainly reflects on other
12 things they did out of the fuel pool. If that's the
13 way they worked there, I would assume they would work
14 somewhere else the same way.

15 It's something you have to address
16 from a safety significant standpoint, quality safety.
17 So that's two big areas to me.

18 MR. HANSEL: We are looking at a lot
19 of hardware. With all these plans, plus the other
20 Review Team Leaders, we are looking at a lot of
21 hardware. I think we may be able to -- We will address
22 a lot of things.

23 But in the fuel pool liner,
24 per se, I don't know how to go about it, except to look
25 at the hardware. If I find the hardware to be good,

1 then I almost have to come from there. But we will,
2 as evidenced by the other plans, we are going to be
3 looking at a lot of hardware.

4 (A copy of Viewgraph No. 42
5 follows and is made a part of
6 the record.)

7 MR. HANSEL: This addresses electrical
8 raceway supports, and this gets into the other plan.

9 The dotted lines address efforts
10 being taken on another program in response to Region IV,
11 and that program basically talked about as-built in
12 the cable tray supports in Unit 1 and Unit 2.

13 We in fact completed total
14 evaluations and we are well on our way of looking at
15 that program.

16 That program has Ebasco going out
17 and developing as-builts for 500 cable tray hangers
18 in Unit 1.

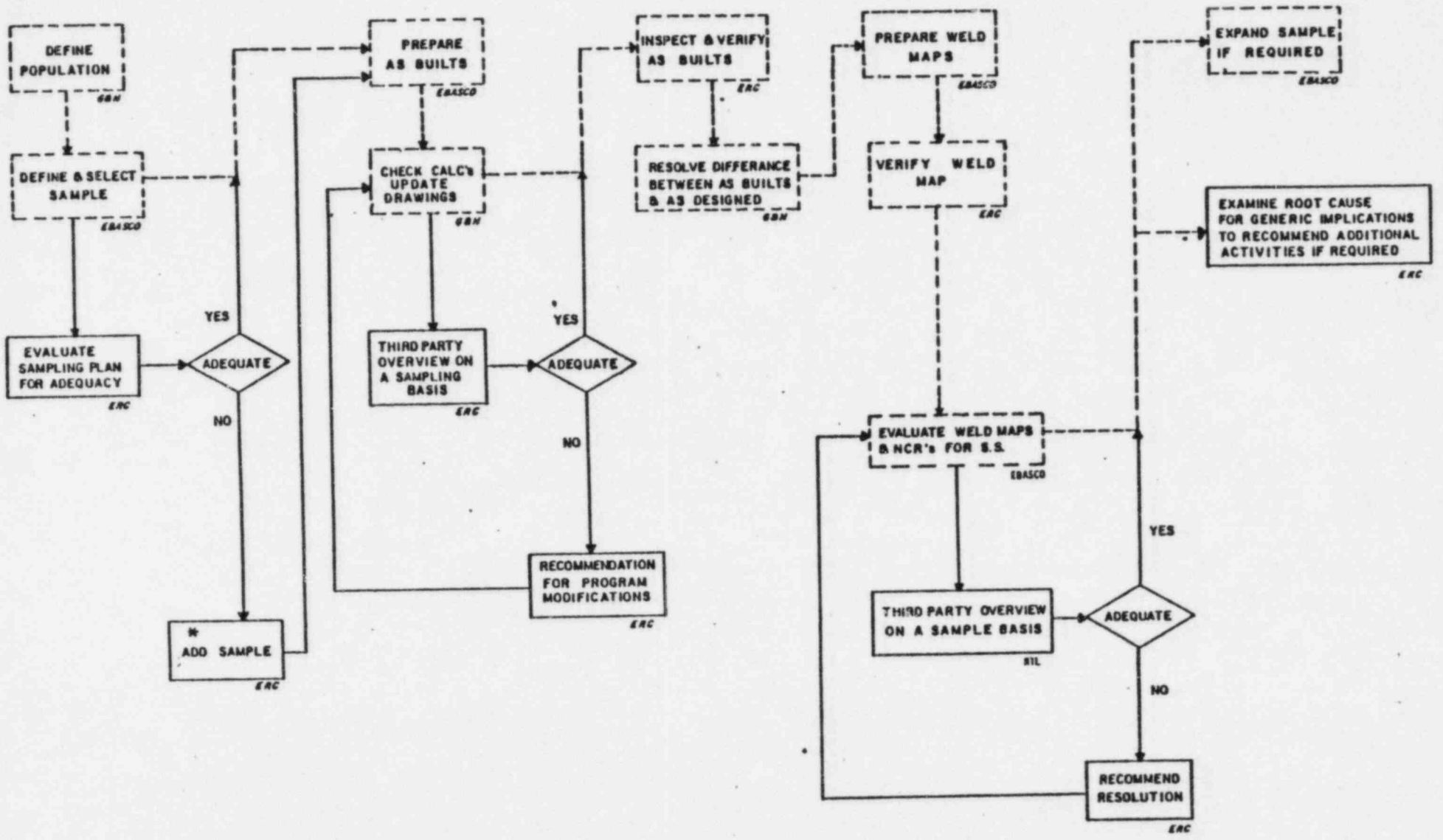
19 We then, the independent third-
20 party inspectors are inspecting those cable tray
21 hangers.

22 Gibbs & Hill, then, is checking
23 the calcs and updating the drawings, inspecting the
24 calculations and updating the drawings.

25 We are also now -- and here is

ACTION PLAN ITEM
ELECTRICAL RACEWAY SUPPORT
INSPECTIONS

PRELIMINARY — FEB. 25, 1985



* MAY NEED SAMPLES FOR CATEGORY I CONDUIT SUPPORTS.
 - - - - ON GOING CABLE RACEWAY SUPPORT PROGRAM.

1 the inspection and clarification of the as-builts.

2 We are now being asked and we
3 are going to prepared weld maps on those cable tray
4 hangers of any discrepant conditions that we found.

5 Let me start over again. So
6 that's the plan on cable tray hangers. We are going
7 to look at their sampling plan for adequacy. Their
8 sampling plan was not totally statistically based.

9 They wanted to sample different
10 kinds of hangers in each building, and they got a
11 good representation. Our statistician is looking at
12 that to see if we are satisfied from a statistical
13 standpoint.

14 If we are, then we'll use that.
15 If not, then we may have to change the sampling plan
16 and either do more as-builts or more inspections. We
17 are going to look at that and see if we are satisfied
18 with it from a statistical standpoint.

19 The as-builts are prepared. This
20 process, I believe, is finished now, and we would have
21 a third-party overview on a sampling basis. This would
22 be the other Review Team Leaders, not ourselves.

23 We would do an overview of that
24 process by Gibbs & Hill and Ebasco with our other
25 Review Team Leaders.

1 If we found that that process
2 was okay, then we go through this process, and this is
3 well on its way. All right.

4 There will be a third-party
5 overview of that process to where they are evaluating
6 the weld maps, the as built's and any discrepancies that
7 we find for safety significance; and our other
8 Review Team Leaders will be overseeing that to make
9 sure we are satisfied with that decision process.

10 If we find that that's not
11 adequate, we may recommend some changes and then
12 start all over again.

13 Out of all that, if you find
14 some safety significant discrepancies, you could end
15 up expanding the sample, and you are certainly going
16 to have to do a root cause, generic implication
17 analysis.

18 Now, this will get -- we will
19 assure ourselves that we have an adequate sample to
20 look at cable tray hangers. either through the Ebasco
21 process or by adding some ourselves to evaluate that
22 hardway.

23 MR. LIVERMORE: You say this Gibbs &
24 Hill/Ebasco effort here of preparation of as-built's is
25 in the process now?

1 MR. HANSEL: Yes, those as-builts are
2 built and we've inspected probably 75 or 80 percent
3 of those cable tray hangers now. This process here
4 is very close to being completed.

5 We have not done this; we'll have
6 to back in and do that.

7 MR. LIVERMORE: Excuse me a second.

8 MR. HANSEL: Okay.

9 (A copy of Viewgraph No. 43
10 follows and is made a part of
11 the record.)

12 MR. HANSEL: This is the chart that I
13 started with. As you can see from these action plans
14 and from what have come out from the other Review
15 Team Leaders, we hope to be able to draw some
16 conclusions about the adequacy of the over-all QA/QC
17 Program.

18 The first and most important piece
19 going through would be to fix any hardware discrepancies
20 we find.

21 So we will be drawing data in
22 from all of our programmatic issues, our hardware
23 issues and the other Review Team Leaders.

24 As I indicated earlier on, our
25 first emphasis will be to go fix any hardware that needs

FINAL OVERALL EVALUATION OF QA/QC PROGRAM

- RESULTS OF INDIVIDUAL QA/QC PROGRAM EVALUATION**
- QC INSPECTION
 - AUDIT PROGRAM
 - DEFICIENCY REPORTING
 - 50.55e REPORTING
 - MANAGEMENT ASSESSMENT
 - MATERIAL TRACEABILITY AND CONTROL
 - DOCUMENT CONTROL
 - CORRECTIVE ACTION
 - HOUSEKEEPING
 - EXIT INTERVIEWS
 - TRAINING CERTIFICATION OF INSPECTORS

- INDIVIDUAL QA/QC HARDWARE EVALUATION RESULTS**
- FAB SHOP
 - VALVE DISASSEMBLY
 - PIPE SUPPORTS
 - MULTI BOLT INST'L'N
 - ELECTRICAL SUPPORTS
 - FUEL POOL LINER

- RESULTS FROM OTHER REVIEW TEAM EVALUATIONS**
- CIVIL / MECHANICAL
 - DESIGN ADEQUACY
 - TESTING PROGRAMS
 - ELECT/ INSTRUMENTATION
 - PROTECTIVE COATINGS

EVALUATION OF ALL REVIEW TEAM RESULTS AS RELATED TO OVERALL ADEQUACY OF QA/QC PROGRAM

ADDITIONAL INFORMATION REQUIRED

COLLECT ADDITIONAL INFORMATION

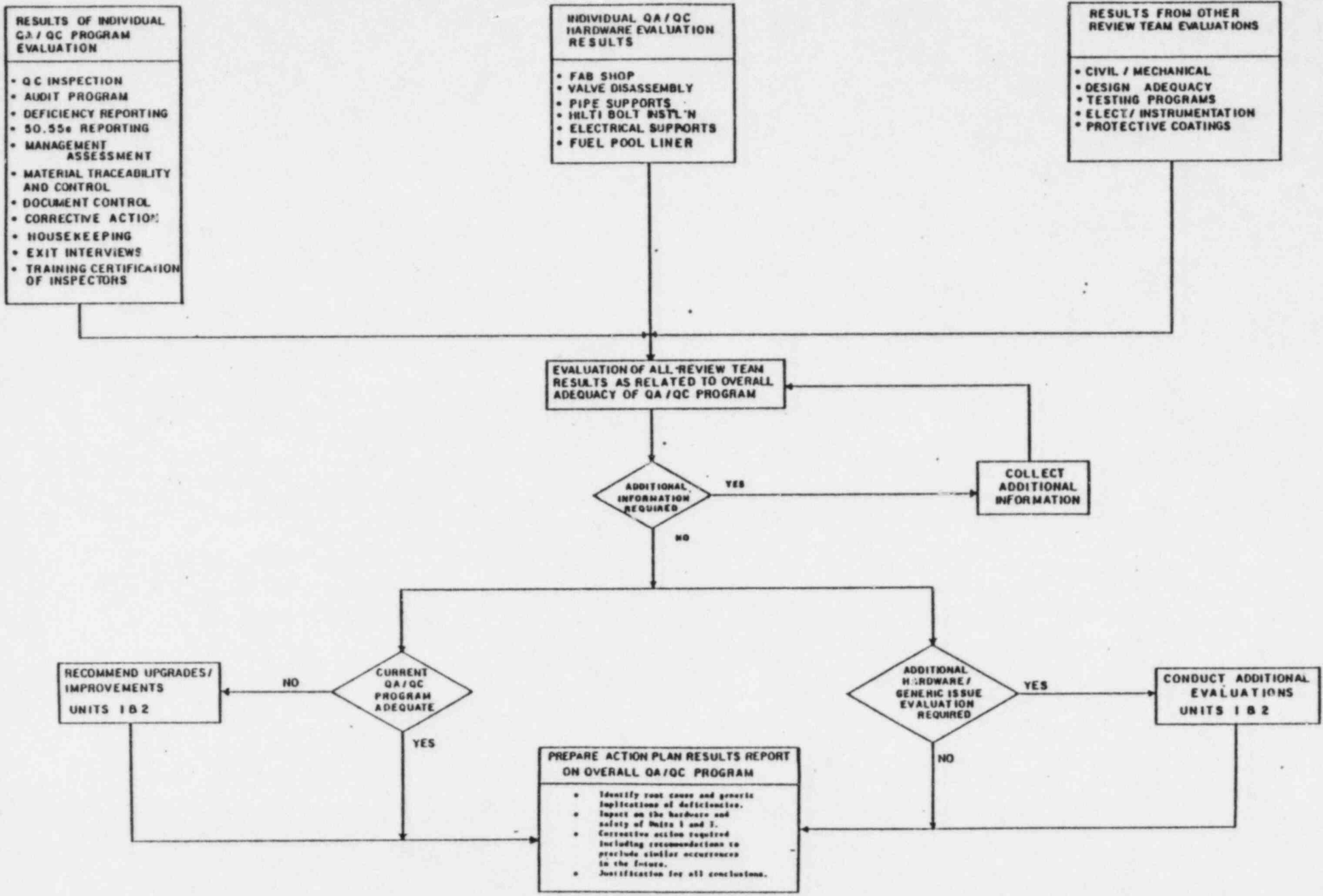
RECOMMEND UPGRADES/ IMPROVEMENTS UNITS 1 & 2

CURRENT QA/QC PROGRAM ADEQUATE

ADDITIONAL HARDWARE / GENERIC ISSUE EVALUATION REQUIRED

CONDUCT ADDITIONAL EVALUATIONS UNITS 1 & 2

- PREPARE ACTION PLAN RESULTS REPORT ON OVERALL QA/QC PROGRAM**
- Identify root cause and generic implications of deficiencies.
 - Impact on the hardware and safety of Units 1 and 2.
 - Corrective action required including recommendations to preclude similar occurrences in the future.
 - Justification for all conclusions.



1 to be fixed. We'll assure ourselves collectively that
2 we've looked at enough hardware that we can make some
3 statements with statistical backing about the adequacy
4 of the hardware compliance, and we'll be making
5 recommendations for everything from here forward.

6 That's how we plan to go after
7 the QA/QC issues.

8 Any final questions?

9 ///

10 ///

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1 MR. LIVERMORE: I guess I have a couple
2 of comments here, before we throw it open to everyone
3 else.

4 One of the items you mentioned
5 there, you said you were moving out and going down the
6 road with this, and you were hoping for some sort of, I
7 don't know whether you called it, recognition, or it's
8 certainly not a pool at this stage, it's something, before
9 you got too far.

10 Really, all I can tell you is
11 that don't assume tacit approval because no one
12 disagreed with you here. I like these type of presenta-
13 tions where the outline of the material is submitted to
14 us ahead of time so we can read it, and we know what
15 you are going to talk about, and have our questions all
16 formulated.

17 Maybe in the next meetings, for
18 the ones following on here it'll be taken care of that
19 way. But I like to read these things and really digest
20 the details from the transcript and fully understand
21 them, and then try to formulate a group of questions
22 from that. So, you'll certainly be hearing that aspect.

23 And I certainly think one of the
24 detailed things here, I think, I'll tell you right now,
25 I don't think we agree with you too well on the

1 qualifications certifications where you talked
2 about other disciplines. I think you should be looking
3 at the other disciplines historically. I think we
4 pointed out enough problems in our January 8th letter
5 you certainly should be looking at that.

6 Now, I want to tell you there
7 off the top, we certainly can talk about that, if you
8 don't agree.

9 Again, I think that we mentioned
10 that you certainly should look at the operational QC
11 training. I won't really say any more than that except
12 they are the same people, the same Brown & Root people,
13 same attitudes, et cetera. Now, I know our operations
14 people have found that in pretty good shape, and, hey,
15 that's great. That may be the case, but I think you
16 should certainly follow up on that.

17 MR. HANSEL: That's intended.

18 MR. LIVERMORE: All right.

19 MR. HANSEL: We plan to do that.

20 MR. LIVERMORE: A lot of cases here we
21 didn't talk about Unit 2 at all. There's a lot of
22 work going on out there now, it's still going on, and
23 I realize you are still in your action plans, et cetera,
24 but it looks to me like we're getting down the road
25 quite a ways here, and Unit 2 work is still going on,

3-3 1 yet we still do not have any overall details on action
2 plans overall, integrated recovery plans, anything like
3 that, details exactly.

4 What I see so far off the top of
5 my head is you're going, you're heading right off into
6 areas here that, the things that were in our January 8th
7 letter.

8 MR. HANSEL: But each of those has the
9 capability in there to expand, Herb, if we see we need
10 to, based on --

11 MR. LIVERMORE: It know, and I think --

12 MR. HANSEL: -- either an inadequate
13 sample size on your behalf, or if we see problems.

14 MR. LIVERMORE: -- we've already -- I
15 would again emphasize you don't wait until down the
16 middle of your action plan to address that. I think it
17 should be right off the top, get right into that, into
18 the other areas, and not make it as a result of a yes
19 and no that comes down. I know some places you can go,
20 and you can skirt it completely if you read your action
21 plan to the letter of the law.

22 Cliff, did you have any comments
23 Go ahead.

24 MR. HALE: Quite a lot. The approach
25 that you've given, kind of reminds me of a program plan,

-4

1 QA Program Plan, which gives you the, you scoped your
2 approach to this thing and some of the work that you've
3 already accomplished. The thing that I guess still
4 remains are the, using the same analogy, the procedures
5 to be developed, and the implementation of the
6 procedures to be, the effectiveness of the implementation
7 procedures.

8 And I think until we get further
9 along, I don't have any real big pains with what you
10 presented this morning. How well it goes together
11 and how well the output comes is really going to be the
12 proof of the thing, to the kinds of places that you
13 could, you know, that you could trip up in a meeting
14 such as this is the thing that Herb mentioned a moment
15 ago about accessibility. Some of it could be viewed
16 inaccessible if it's in concrete, or if it's in a
17 sealed room. Well, there's going to be someplace in
18 between, but until we see what those criteria are
19 it's, it's going to give us a great deal more
20 information about the way --

21 MR. HANSEL: I think the thing that has
22 to happen, do you have an idea when we'll get your
23 SSER?

24 MR. NOONAN: I'll address that, John, in
25 a few minutes.

5
1 MR. HANSEL: I'd like, if the process
2 will allow it, to get one-on-one now and start looking
3 at action plans. We really are in the data-gathering
4 stage, mostly the first block or so, but I'd like to
5 get down now to start looking at action plans. We have
6 them on the hardware issues pretty well, you know,
7 they're close.

8 We'll be going, talking to those
9 further with the Senior Review Team here maybe this
10 weekend. But I'd like to get to the point to where we
11 can bounce those off, and to make sure that we're both
12 satisfied.

13 I think we have a good approach.
14 And, again, I want to emphasize that the primary point
15 that I'm aiming on is to, if the hardware is right I'm
16 going to have to almost assume that the systems were
17 okay. Maybe not as good as some folks would have liked
18 to have seen them, but they were at least adequate.

19 So, that's the only way I know
20 to attack this thing, is to go after the hardware, and
21 make that determination. And a lot of the programs, the
22 issue plans were based on that premise.

23 But, believe me, based on my
24 past experience if it's accessible, we're going to get
25 to it. So, that concern, I don't think, that's

1 certainly not a concern on my part.

2 MR. HALE: I was just using that as an
3 example, of course, but until you see the whole
4 package, I mean the complete thing it's, as Herb said,
5 we're not going to sign off on the thing, I don't
6 believe.

7 MR. HANSEL: No, I wouldn't want you to.
8 No, this is a very quick presentation here this morning,
9 and it's merely meant to give you a conceptual idea of
10 how we are starting. You now need to see the written
11 word and the details, and we're progressing along
12 developing those.

13 MR. HALE: And, in the meantime --

14 MR. HANSEL: We're not doing anything
15 that's irreversible, in the meantime. We are looking
16 at other programs that are in effect, like Ebasco on the
17 cable tray hangers, and we are working with Howard Levin
18 on the design adequacy thing to make sure that that's
19 all dovetailed together.

20 So, we're not getting down to a
21 point to where we're doing unnecessary work, but we
22 would like to proceed with some haste, as well.

23 MR. BECK: If I can address one of the
24 things Herb said --

25 MR. CALVO: I don't know, I guess you

1 are not so involved with the QA/QC, my impression is
2 that maybe that's the way you had to do it, but you
3 have selected my way, component-type of action plan.
4 You may want to consider, or to entertain, to look a
5 little higher, find out what could work out on this
6 plan. What kind of preoperational testing. So, the
7 NCR. doesn't look good, where the preoperational
8 testing can be a good backup for the NCRs.

9 Some kind of way, right on the
10 front end to be a screening there to establish what,
11 if this is no good, what else there that is good. How
12 can I say it, don't come down to the component level.
13 Try and resolve all the problems at the system level.

14 Maybe you want to get the
15 components and get into passive and active. An active
16 component, most probably this thing has been tested in
17 the preoperational testing. And the preoperational
18 testing can duplicate the condition that happened in
19 the same basis event, you know, the paperwork may be
20 bad, but it passed that test and you got a very good
21 assurance of that it's going to be made that way.

22 Also, keep in mind that whatever
23 you don't catch, you've got this technical specifica-
24 tion requirement that you continually test all these
25 active components.

8 1 Again, I guess my impression is the, use
2 the issues by the Technical Review Team, the issues by
3 Region IV, and you have developed a plan according
4 with the issues, tailored to those issues. I think you
5 should go higher than that.

6 The plant is built. Many things
7 could have been done good on that plant. Use those
8 plans to reinforce when to come down, and check those
9 issues and then concentrate on them. It's looks like
10 you're going to go all the way down to establish safety
11 significance. It looks like you go through all these
12 things. Bring that safety significance up to the top,
13 if you can, and see -- Once you, like you said, if
14 there's no safety significance there's no reason to
15 come down.

16 Anyway, it's just a thought.

17 MR. HANSEL: I understand exactly where
18 you're coming from, and that's part of the intent. And
19 I'm an old systems guy, myself, but -- and we're
20 talking to Monty Wise, for instance, in the testing
21 area extensively as we go through this thing, as well
22 as the other Review Teams.

23 But, the underlying theme of
24 the January letter is the QA/QC Program, so I can't
25 really ignore going down to some degree of level to

1 see if there might be something else there of generic
2 ramifications.

3 MR. CALVO: Right. But it, you know,
4 is the adequacy of the installation.

5 MR. HANSEL: I agree.

6 MR. CALVO: Is the plant fail safe. Now,
7 the paperwork can be terrific or it can be bad, the end
8 result is whether that plant can be safe.

9 That's what I'm saying, you have
10 done a lot of the testing and reinspections have been
11 done already, and I'm sure the majority of them will
12 probably be done correctly.

13 MR. HANSEL: That's another point that
14 we have, and that is that there have been many, many
15 reinspections here, and we'll looking at those, as well
16 as the testing.

17 MR. CALVO: That's all.

18 MR. BECK: Herb, I wanted to address your
19 concern about Unit 2 and assure you that this is a
20 Comanche Peak effort, not simply a Unit 1 effort. That
21 happens to be where the focus is, because that's where
22 a lot of the initial activity is, and certainly where
23 the plant is essentially physically completed at this
24 juncture, there will be a comprehensive effort to make
25 sure that anything that evolves from that is fed into

-10 1 on a timely basis, given that evolution of Unit 2
2 activities.

3 It's not with blinders on that
4 there is somehow a fence there that separates the two.

5 MR. LIVERMORE: Okay.

6 MR. HANSEL: In fact, we have directions
7 from the SRT that do just that, to look at Unit 2
8 and the operations.

9 MR. NOONAN: We have a comment from --

10 MR. HUNTER: My name is Hunter. I'm
11 from Region IV.

12 In your plans similar to, you
13 pointed out that Region IV had issued some violations on
14 cable_tray hangers... We've now got the report out on
15 QA, paralleling this particular, one of the items
16 failure to assess, and one of the items failure to
17 audit.

18 As you develop your plans, you
19 want to realize that we will be considering enforcement
20 associated with all of the findings that we have, and
21 the TRT has, and realize that if enforcement does come
22 out with any of these items, then you have to address
23 the requirements of that enforcement.

24 In some cases you mentioned you
25 weren't going to look at past history or maybe you

-11
1 didn't want to go back in all the audits.

2 I think, looking from the
3 enforcement aspects, you need to reconsider some of
4 those thoughts, maybe doing it now or maybe doing it
5 a little later, but it would appear to me that if
6 you are looking from the enforcement, if you fail to
7 audit, if you look at the enforcement aspects of it
8 where you address the three questions in the Notice of
9 Violation, doing that up front may help you pursue
10 the issues very quickly, which I know is what you are
11 interested in.

12 MR. HANSEL: Okay. Is this Region IV --

13 MR. HUNTER: Yes.

14 MR. HANSEL: The report is out now?

15 MR. HUNTER: Well, the Region IV 84-32
16 specifically on failure to assess under Criterion 2
17 program and also failure to audit is out.

18 MR. BECK: Sitting in my briefcase
19 right now on the way to him.

20 MR. HUNTER: Okay. As I pointed out,
21 though, out of the TRT, we will take the TRT findings
22 and there are obvious violations of commitments and
23 standards and Codes in there, and we will, the NRC,
24 Region IV, will have to address those.

25 So keep that thought in mind

-12
1 up front, that if you realize you are going to have
2 to, answer some of these things, you can start at it
3 now and save yourself some time.

4 MR. HANSEL: Okay. Appreciate that.

5 MR. NOONAN: I guess I would like to
6 offer a few comments of my own here.

7 First of all, I think the
8 meeting today, and also the meeting on last Thursday
9 are very good meetings, from my perspective.

10 I think Peter Chen's staff and
11 your people have to have that, because otherwise you
12 don't know what the Staff's concerns are.

13 I think you are going to need
14 more meetings like this, John. This is the first
15 time that his people have seen John's program today.
16 You know, Herb and Cliff will go back, get with some
17 of his people, and they will probably generate some
18 questions that they will have, and this is normal.
19 And the next time we meet you will hear that stuff.

20 It will happen, and you will
21 be farther along in your program, too, so this kind of
22 interchange will eventually get to the point that when
23 you do have your Program Plan ready for us to look
24 at, then we are ready to look at it and respond to it.

25 One other thing I'd like to bring

1-13 1 up, and really, I know Howard Levin on the piping
2 stuff, it's new and he's just getting started. When
3 he's ready to talk about it, we'll be ready to sit
4 down with him and address those items.

5 I think I'd like to see this
6 kind of interchange on a more often basis, and when
7 you are ready, you just let us know and we'll support
8 your meetings; but I do think it was a good meeting.

9 I guess at this point in time
10 I would like to -- oh, one question. John, you
11 raised a question about the SER's, and I made the
12 statement last week. Basically, the SER's are written.
13 Most of them are in legal review and management review
14 at this point in time.

15 Herb and his people here have
16 just sat with the lawyers and they are back now putting
17 in comments the lawyers made to them.

18 I do not expect to see the QA
19 SER before the end of the month, based on the schedule
20 I have now.

21 I suspect the mechanical SER will
22 come out next, and then the coatings and then the
23 QA/QC, the final. That will be the way I see it
24 today.

25 It's really -- The delay and

1-14
1 time-consuming aspects are to sit and make sure that
2 all the bases are there for an evaluation. Whatever
3 conclusion the Staff reached, it's all there. So we
4 are spending quite a bit of time on that.

5 It does delay the process, but
6 it has to be done, I think.

7 I guess I don't have any other
8 comments to make at this point in time. Does the
9 Staff have any comments?

10 MR. GAGLIARDO: Well, I would like to
11 make one specific comment and then one general comment.

12 I'm Jim Gagliardo. In the
13 area, John, as you address the area "corrective action,"
14 I'd like to see you, and maybe it's buried in there,
15 but it didn't come out, see you address two things:

16 One, a corrective action system
17 has got to have some effective method of preventing
18 recurrence of the problem, and I don't see that in
19 your outline.

20 You talk about the reporting of
21 the thing. You talk about correcting hardware concerns,
22 but program problems, maybe the program implementation
23 problems you talk about is that.

24 That is something that needs to
25 be heavily stressed in a corrective action program to

-15 1 the craft or whoever out there is causing the
2 problem, in its being identified on an NCR or some
3 other mechanism, there's got to be a mechanism to get
4 it back to people who are out causing the problem to
5 make sure that they don't do the same thing again in
6 the next room that they are working in or whatever.

7 In that light, this utility uses
8 other documents besides NCR's to identify problems that
9 are picked up in the inspection process, like inspection
10 reports and DCA's, and I think that that needs to be
11 looked at, also, as to how those are handled as far
12 as affecting the corrective actions and, more
13 importantly, preventing recurrences.

14 MR. HANSEL: Okay.

15 MR. GAGLIARDO: The other thing that
16 I would like to make is a general comment. Recognize
17 that we as an agency, in order to make the licensing
18 decision that's going to have to be made after all this
19 is done and put to rest, are going to have to consider
20 three basic things:

21 First of all, is Unit 1, has it
22 been constructed in accordance with the commitments
23 that you have made and the design that has been put
24 forth in conformance with those commitments.

25 I think that your program points

1 heavily towards that, looking to see if there are
2 hardware problems, correcting hardware problems that
3 we have identified, correcting hardware problems that
4 you have identified.

5 The second thing that we have
6 to be able to satisfy ourselves with is the fact that
7 you've still got Unit 2 that you are continuing to
8 construct.

9 Are the programmatic problems
10 and the management control problems that allowed these
11 things to occur in Unit 1 fixed so that we have some
12 comfort in the fact that the continued construction
13 is going on in Unit 2 and whatever continued con-
14 struction activities in Unit 1, these problems don't
15 reoccur.

16 The third thing, and a very
17 important one that I mentioned earlier, but I haven't
18 heard anything come out of this on that is that the
19 same organization that allowed problems to occur here
20 in Unit 1 construction which we have identified is
21 going to be responsible for operating that unit.

22 We need to, as an agency, have
23 that comfortable feeling that whatever problems are
24 there in the programmatic area, the QA program for the
25 construction of this unit that could spill over into

1-17 1 the operations phase have been corrected.

2 That's got to be -- Those three
3 things, and I've simplified it, but those are three
4 basic categories of things that we have to be satisfied
5 with and that we will be looking for this action plan
6 to give us comfortable feelings on them.

7 MR. HANSEL: Let me just make a couple
8 of comments, Jim.

9 On the preventive action, that's
10 going to be one of our very first considerations from
11 two standpoints: Was the initial corrective action
12 request documented properly, and we'll be looking to
13 see if that thing came back again to any degree of
14 frequency subsequently.

15 And was the preventive action
16 adequate; did it really fix the thing?

17 On the Unit 2 and operations
18 phase, that's fully the intent of the SRT for TUGCO
19 as well as the Review Team Leaders.

20 I mentioned that -- in a lot of
21 my action plans we may have left it out, but we are
22 certainly going to be looking for any implications
23 there that need to be carried across and looked at.

24 MR. NOONAN: I think last week we
25 basically talked to some of these items, John, on

-18 1 the Unit 2 and Unit 1.

2 Jim's point on the operational
3 aspect is a good one to listen to, because as the
4 NRC focuses their attention now to these issues, it
5 does become -- the final issue is operational. That's
6 where all the focus comes down to.

7 My management will start looking
8 at that in the near future. So it's best now to --
9 the experience you gained here and how it can be
10 applied to the operational phase. I think that's
11 important for you to be looking at.

12 MR. BECK: Your point is very well
13 taken. It's one that we've been considering and you'll
14 hear a lot more about it.

15 MR. NOONAN: If there are no other
16 Staff comments, I guess I would like the opportunity
17 for CASE, at least representatives of CASE have an
18 opportunity to comment at this point in time.

19 If you will, identify yourself.

20 DR. BOLTZ: I am Dr. Boltz representing
21 CASE, and I have a few comments I would like to make
22 today.

23 The first comment I would like
24 to make about Mr. Hansel's presentation is that I
25 don't see how design is being handled in this entire

-19

1 process here in QA and QC. I hope somebody else
2 besides CASE is evaluating design before hardware
3 issues are even seriously evaluated, much less
4 resolved.

5 I also hope that the TRT and the
6 NRC has a checklist of safety issues formed independently
7 of the utility to ensure that the utility catches
8 them and is not relying on just their own efforts or
9 TERA or somebody else to identify safety issues.

10 The utility's track record on
11 identifying these issues, in my opinion, is miserable,
12 due to a conflict of interest between QA/QC, who is
13 concerned with safety primarily, hopefully, and upper
14 level management, who are also concerned with cost
15 and prudence of cost, and they always have a weather
16 eye open on keeping costs down.

17 Specific comment on the Phase II
18 stuff that Mr. Hansel talked about, I believe he
19 mentioned that they have some people working for them
20 that are considered independent inspectors; is that
21 correct?

22 MR. HANSEL: Yes.

23 DR. BOLTZ: And I believe, also, that
24 SET are considered --

25 MR. HANSEL: Yes, Special Evaluation

1 Team.

2 DR. BOLTZ: I was wondering if there is
3 a definition or criteria for independence that could
4 be stated somewhere, and how these people fulfill that
5 criteria.

6 MR. HANSEL: I'll state it right now
7 if you'd like, or we can come back later.

8 DR. BOLTZ: Oh, sure.

9 MR. HANSEL: The criteria that we have
10 used is that no prior involvement with TUGCO; no
11 prior involvement with Comanche Peak; no financial
12 interest exceeding more than five percent of their
13 total wealth in terms of TUGCO or TUEC holdings.

14 DR. BOLTZ: Thank you.

15 MR. HANSEL: And we have records on
16 every one of them that can be looked at there. Every-
17 body here has never had any prior involvement with
18 TUGCO or Comanche Peak, a very close screening process.

19 DR. BOLTZ: With regards to the key
20 questions that Mr. Hansel talked about in the QA/QC
21 program, in his overview, he just seemed to mention
22 the January 8th letter and using the SSER only.

23 It seemed to me that that was a
24 very selective list and that hearing generated issues
25 that were a bit conspicuous by their absence.

-21

1 Also, I still have Herb of the
2 Staff -- I'm sorry, I didn't catch your last name --
3 and he expressed the concern that the QA/QC hardware
4 concerns are a bit limited and they tend to be
5 contained, rather than be expanded. And I noticed
6 in Mr. Hansel's presentation, a number of times he
7 said, "I only intend to go as far as I have to."

8 I don't want to make that
9 sound ominous or take it out of context, but I do have
10 a concern about what the limiting factors are about
11 containing a problem rather than expanding it.

12 This same comment, also, would
13 carry throughout the action plans.

14 I also would like to mention
15 that in this plan here that there are many unspoken
16 assumptions, and the one elicited today by questions
17 from the Staff that the logical path generated by
18 these assumptions is disturbingly a series of non
19 sequiturs, and I would encourage the TRT Staff Team
20 to look at what assumptions were made and ferret out
21 more hidden assumptions, and especially I would
22 encourage them to evaluate the logic that's generated
23 in using these assumptions in the action plan itself
24 and to make sure that most of the non sequiturs are
25 weeded out.

17-22
1 With regards to material
2 traceability, I was concerned that a vendor review of
3 Chicago Bridge & Iron and AFCO was not mentioned in
4 one of the nodes.

5 With regards to the deficiency
6 reporting system, I notice that it seemed to me to
7 assume no harassment and intimidation. In fact, I
8 would think that this should appear somewhere in the
9 implementation node where he has "Implementation, yes,
10 no, adequate."

11 If not TERA, at least the TRT
12 needs to consider the impact of harassment and
13 intimidation on implementation of the QA/QC Program.

14 With regards to reporting to
15 management, once again harassment and intimidation was
16 not considered.

17 I might make the general comment
18 that it seems to me that if harassment and intimidation
19 exists at the plant in any degree, that this would
20 short out the whole process of QA/QC.

21 Again, in the attitude of
22 management, I'd like to find out what's in the
23 implementation mode. I would think that the TRT would
24 need to find out in detail and in writing from TERA on
25 what is in there.

1 Mr. Hansel also a number of
2 times expressed the concern or made the comment that
3 his first concern was is the hardware correct and that
4 the hardware was somehow the proof of the QA/QC
5 pudding.

6 This hardware that Mr. Hansel
7 is talking about seems to be an unrepresentative
8 sample that is accessible, it's selective and it seems
9 to be approached in a non-integrated piecemeal
10 inspection evaluation type of approach.

11 Good hardware demonstrates
12 good QA/QC is a definite non sequitur at Comanche Peak.
13 For example, we have five unknowns that we are
14 considering in the QA/QC inspection process.

15 We are not sure the documentation
16 is valid. It's been questioned. We are not sure that
17 the construction procedures and processes were valid
18 or have been followed.

19 Words of concern about the
20 actual components, were lock nuts in place and other
21 little hardware items.

22 There's a question as to whether
23 the design is valid. There's an open question as
24 to whether the training is valid, and there's a real
25 question about what are you going to do about in-process

1 inspections that are challenged. Once an in-process
2 inspection is of dubious quality, you really have no
3 way of going back and checking. I mean, your final
4 point on the integrity of that process is your QA/QC
5 inspector.

6 So we have five unknowns and it
7 seems to me that four are assumed to be known to
8 examine and prove the inadequacy of the one unknown.

9 The QA/QC problem is how do we
10 solve the equation with five unknowns and no known
11 variable. So far, it seems to me this plan is
12 inadequate to that task. I would hope that TRT will
13 evaluate the QA/QC problem from much more of an
14 integrated approach and keep these variables in mind
15 when they make their own evaluation.

16 In regards to audits, current
17 audits tell us nothing about the prior audit problems
18 or the prior condition of the plant.

19 A 1983 CAT Report comes to mind,
20 and there also were some recent notice of violations
21 regarding audits at Comanche Peak.

22 It seems to me that these current
23 statuses tell us nothing about problems due to former
24 employees and their attitudes and upper level
25 management.

1 Quite frankly, if the audits
2 now show that things are presently and currently okay
3 at Comanche Peak, what does this tell us about Unit 1,
4 which is virtually complete? It tells us nothing about
5 its history.

6 In fact, it tells us nothing
7 about 65 percent of Unit 2.

8 It also lacks relevance to the
9 quality assurance/quality control issues raised in the
10 Atomic Safety and Licensing Board hearings.

11 This emphasis on the current,
12 it seems to me, sounds like an end run around the
13 Atomic Safety and Licensing Board. It also sounds
14 very much like a study designed to establish economic
15 prudence at a certain point in time for hearings in
16 another forum.

17 With regards to the pipe supports,
18 I would like to make a comment on sampling in general.
19 Texas Utilities has had and continues to have problems
20 with using any known sampling methodology, and this
21 would also include all firms that are employed by
22 them.

23 They have a very hard time using
24 any known sampling methodology which would result in
25 a representative sample, and it seems to me that that's

1 what the NRC and the TRT really needs.

2 If the TRT draws conclusions
3 from TERA's samples, it must first demonstrate to
4 itself, and then, I think, to the Board and to the
5 public in general, that the sampling of the part is
6 representative and has predictive power for the
7 conclusion regarding the whole; namely, that the whole
8 is acceptable.

9 Otherwise, we just have another
10 non sequitur.

11 As a general reaction to this plan
12 presented today, I see safety issues falling through
13 the cracks of this plan. I see design issues falling
14 through. I see implementation problems. I see
15 documentation problems. I see harassment problems.
16 I see hardware problems. I see training problems, all
17 falling through the cracks.

18 I also have a question about
19 accessibility, and first of all, a definition of
20 accessibility and what it is.

21 This accessibility sets, it seems
22 to me, limits to what everybody is looking at. It
23 seems to me the attitude is, "We are not going to look
24 at the generic implications if we can help it."

25 I have a question as to if the

1 plant is almost 100 percent done, that means that
2 many things that you would want to look at that I
3 would think are safety related are going to be inac-
4 cessible, either under concrete, or perhaps you would
5 have to climb over supports or something to see them.

6 That's a real problem. It seems
7 to me that we can't make the assumption that because
8 it is inaccessible, it must be okay, especially when
9 you have paperwork problems and inspection problems
10 with regards to training and procedures.

11 And this says nothing of
12 harassment and intimidation.

13 I don't know how that problem
14 should be resolved, but I don't feel it should be
15 ignored by just saying that because it's inaccessible
16 that we don't have to look at it.

17 I guess that inaccessibility
18 problem, perhaps, really leads into a problem that
19 was touched on today which is a bit of an economic
20 problem, and that is when do you take off insulation
21 and when do you leave insulation on.

22 It seems to me that that's -- I
23 understand the concern that everybody has. You don't
24 want to do unnecessary removals of insulation and
25 perhaps run the risk of rebuilding it, because I can

1 see how that causes undue costs and a burden on the
2 utility. I understand that, but that also raises a
3 concept that I think needs to be addressed by the
4 utility, the Intervenor and the NRC, and I think
5 together, and that's how do we resolve the problem of
6 a safety versus an economic problem at a nuclear
7 power plant.

8 I would hope that all three of
9 us could work together and clarify this distinction.

10 I would furthermore hope that
11 the end result would not mean that unsafe or dubious
12 components or processes would be declared acceptable
13 because it would be too costly to repair, replace or
14 re-analyze.

15 A copious use of butt-splices
16 comes to my mind as perhaps what might be a good
17 indication of this type of problem. It's my under-
18 standing that they are not to be done, but the utility
19 had a limited exemption and now they have exceeded
20 that exemption, and what do we do.

21 I understand it's really this
22 type of a problem, because it impacts safety; otherwise,
23 butt-splices would not be allowed, but also it
24 impacts economics, because a butt-splice that's
25 correctly done, as I understand it, is acceptable, and

1 I would think it must be so; otherwise, the NRC
2 wouldn't have had this limited exemption for the
3 utility. At least I hope that my hidden assumption
4 there is correct.

5 I understand that this is a
6 bit difficult for the NRC, because the NRC is not
7 in the business of performing cost/benefit analysis
8 for the utilities. In fact, one could even say why
9 would the NRC even want to consider the problem from
10 an economic perspective, but I think the people here
11 have demonstrated sympathy with the utilities, and
12 I can certainly understand the utility's cost concerns,
13 especially with the Texas Prudency Law.

14 But on the other hand, I think
15 I have a valid point in saying that the economic
16 issue, per se, is best handled at another forum, not
17 this one. In fact, it might be best for the NRC to
18 delete the economic implication factor and just
19 concentrate on protecting the public safety.

20 But I just wanted to raise that
21 problem because I wanted everyone to realize that
22 CASE is aware it exists, and I think it needs to be
23 dealt with above the board and not, perhaps,
24 negotiated where the NRC just lets the utility keep
25 insulation on carte blanche or not take it off. I

1 would like to see it handled more openly.

2 Some other things I did not see
3 addressed were prompt identification and correction
4 of problems and what that means for the plant.

5 It seems to me that the studies
6 show that we are still identifying problems. I had
7 hoped that we would be long through with that, and
8 we would be starting to solving them; but I'm not
9 even sure whether the Applicant admits that real
10 problems exist.

11 I didn't see the issue of how
12 these problems started being dealt with; and I didn't
13 see the issue of what happens when problems were
14 called to the attention of superiors. That sort of
15 overlaps with the harassment and intimidation.

16 Of these consultant groups
17 mentioned today, CASE shares some of the Staff's
18 confusion with how all of these people work together.
19 I thank Mr. Hansel for clearing up independence a bit
20 for us today, but who they are and what exactly they
21 do, CASE needs help, as the Staff does, with how all
22 these people interface with one another and what they
23 do, resumes of various people and so forth and so on.

24 CASE also -- I have touched on
25 this already, but CASE does not agree with the narrowing

1 of the scope. I'm thinking of the electrical work
2 which has admittedly been reinspected several times.

3 It should follow that the
4 hardware discrepancies associated with that should
5 have already been found and corrected, and it seems
6 to be a bit of a non sequitur to take this electrical
7 hardware as the basis for decision of whether or not
8 to do a historical review of other disciplines.

9 May I have just a quick second?

10 (Pause in proceedings.)

11 DR. BOLTZ: Okay. Thank you very much.

12 MR. LIVERMORE: I have one comment. You
13 mentioned something about the TRT stating it demon-
14 strated sympathy towards the licensee in regards to
15 cost and I'd like to rebut that.

16 I don't agree with that at all.
17 I think during the whole time of our QA/QC group TRT
18 effort, not once was cost ever factored into anything.
19 We certainly didn't have any sympathy towards the
20 licensee in that regard at all.

21 I would like to point that out
22 on the record. Thank you.

23 MR. NOONAN: Okay. Thank CASE for
24 their comments.

25 Is there anybody else from the public

1 who would like to make a comment at this point in
2 time?

3 MS. GARDE: Mr. Noonan, I'm Billie Garde.
4 I am going to save my comments until after all these
5 meetings are completed, and we have reviewed the
6 program plans.

7 MR. NOONAN: Thank you, Billie.

8 Anyone else?

9 (No response.)

10 MR. NOONAN: I guess, John, if you
11 are finished, the meeting is adjourned.

12 MR. BECK: 8:30 tomorrow morning.

13 (Whereupon, at 12:00 noon,
14 the meeting was concluded.)

15 ///

16 ///

17

18

19

20

21

22

23

24

25

CERTIFICATE OF OFFICIAL REPORTER

This is to certify that the attached proceedings before the UNITED STATES NUCLEAR REGULATORY COMMISSION in the matter of:

NAME OF PROCEEDING: MEETING BETWEEN TEXAS UTILITIES AND THE NUCLEAR REGULATORY COMMISSION REGARDING COMANCHE PEAK STEAM ELECTRIC STATION - QA/QC, APPLICANT'S PROGRAM PLAN

DOCKET NO.:

PLACE: GLEN ROSE, TEXAS

DATE: TUESDAY, MARCH 5, 1985

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission.

(sigt)

(TYPED)

MARY BAGBY/RJM

Official Reporter

ACE-FEDERAL REPORTERS, INC.
Reporter's Affiliation