

ORIGINAL

UNITED STATES
NUCLEAR REGULATORY COMMISSION

IN THE MATTER OF:

DOCKET NO: 50-400-OL
50-401-OL

SHEARON HARRIS NUCLEAR POWER PLANT

LOCATION: APEX, NORTH CAROLINA

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DATE:

TUESDAY, OCTOBER 23, 1984

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
BEFORE THE ATOMIC SAFETY AND LICENSING BOARD

In the matter of:
CAROLINA POWER AND LIGHT COMPANY : Docket Nos.
and NORTH CAROLINA EASTERN MUNICIPAL : 50-400-OL
POWER AGENCY : 50-401-OL
Shearon Harris Nuclear Power Plant :
Units 1 and 2 :

Ramada Inn
Interstate 55
ECU Room
Apex, North Carolina
Tuesday, October 23, 1984

The hearing in the above-entitled matter was re-
convened, pursuant to adjournment, at 9:00 a.m.

BEFORE:
JAMES L. KELLEY, Esq., Chairman,
Atomic Safety and Licensing Board.
DR. JAMES H. CARPENTER, Member.
DR. GLENN O. BRIGHT, Member.

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APPEARANCES:

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On behalf of the Applicants:

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SAMANTHA F. FLYNN, Esquire
Carolina Power and Light Company
Raleigh, North Carolina

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JOHN H. O'NEILL, JR., Esquire
and
MICHAEL A. SWIGER, Esquire
Shaw, Pittman, Potts & Trowbridge
Washington, D. C.

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On behalf of the NRC Staff:

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BRADLEY JONES, Esquire
U. S. Nuclear Regulatory Commission
Region II
Atlanta, Georgia

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JANICE MOORE, Esquire
and
CHARLES BARTH, Esquire
U. S. Nuclear Regulatory Commission
Bethesda, Maryland

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Wells Eddleman, pro se

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<u>WITNESSES</u>	<u>DIRECT</u>	<u>CROSS</u>	<u>REDIRECT</u>	<u>RE CROSS</u>	<u>BOARD</u>	<u>VOIR DIRE</u>
ROBERT W. PRUNTY, JR.)						
PETER M. YANDOW)		5026	5083	5086	5080	
			5089	5090		
PETER M. YANDOW)	5091	5100				
ROBERT W. PRUNTY, JR.)						
- and -)						
RICHARD B. MILLER)						
RICHARD M. BUCCI)	5164	5168	5230		5225	
- and -)						
EDWIN J. PAGAN)						
EDWARD E. McLEAN)	5231	5236				
RICHARD M. BUCCI)						
EDWIN J. PAGAN)						

E X H I B I T S

<u>EXHIBIT NO.</u>	<u>IDENTIFIED</u>	<u>RECEIVED</u>
Staff Exhibit No. 7	REMARKED as Exhibit No. 6 5026	

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JUDGE KELLEY: Good morning. I'm sorry we are a little bit late. The 8:05 took off at 8:20. I guess it could have been worse.

We plan to pick up on the testimony as soon as we can. We do have a few preliminary matters we want to at least mention, and one thing we want to talk about a little bit and I will see if parties have anything to bring up, is -- let me note first that we had two documents provided the Board and I assume the parties this morning. One is a letter dated October 1984 to Mr. Eddleman from Mr. J. M. Felton, the Director of the Division of Rules and Records of NRC. And this, I gather, is the action on the pending FOIA matter that we have spoken about before.

Let me suggest in that connection, let's put that on the docket first thing tomorrow so that in the meantime we can read this letter and think about it a little bit. But, the pending proposition is what approach do we take to the filing of further documents that were produced in response to the FOIA, and what approach do we take to whether we wait for further review of this letter in relation to the management contention that we tried last month.

And we can hear from everybody -- it shouldn't take too long -- tomorrow morning.

Secondly, we have an Affidavit from Chan Van Vo,

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2 also known as Van Vo Davis, and we have not had an opportunity
3 to read this. It's a rather lengthy sixteen-page affidavit.
4 In the regard, I suggest that the Board at least needs a
5 chance to read this over. Perhaps we can read it this evening
6 and say something about it further tomorrow, whatever seems to
7 be appropriate. But some initial reaction at least tomorrow
8 to the document. But we need until then to at least just read
9 it.

10 MR. EDDLEMAN: Let me just note for the record that
11 I'm the one that supplied that.

12 JUDGE KELLEY: Thank you. Mr. Eddleman, you supplied
13 the copies to the Board and the parties?

14 MR. EDDLEMAN: They became available from the
15 Government Accountability Project yesterday, and I got copies.

16 JUDGE KELLEY: Fine. Thank you.

17 MR. BAXTER: Mr. Chairman --

18 JUDGE KELLEY: Yes.

19 MR. BAXTER: -- I understand the Board's desire to
20 read the Affidavit over. I would simply volunteer that we are
21 prepared now to provide some -- our views and reaction to the
22 Affidavit if that would be helpful for you to have prior to
23 reading it, to put some of it in context rather than leaving
24 you with the document alone.

25 It's not something we received just this morning.

(The Board members are conferring.)

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1 JUDGE KELLEY: We would rather wait. I think one
2 more day wouldn't matter, and we could take a look at it to-
3 night, and we can hear from you tomorrow.

4 There is a pending motion on emergency planning,
5 but there is some indication we might not have everybody's
6 views in by this time.

7 Is that right as far as you know, Mr. Baxter?

8 MR. BAXTER: That's correct.

9 JUDGE KELLEY: Okay. I think I said Friday just
10 let us know when you think it's ripe for discussion.

11 And the other thing that we talked about, we refer-
12 red to at least, last week was the question whether we should
13 adopt some system of time limits for hearing parts or all of
14 the case remaining. And in that connection we had some xerox
15 copies of a section of the Catawba Opinion which outlines
16 in general terms the kind of thing we were referring to.

17 And our inclination is that that approach might be
18 useful here. We would like to talk about it and give you some
19 of our ideas and hear from you, too. This seems to be as good
20 a time as any to do that.

21 It's really two separate questions. One, do you
22 favor some system of time limits, let's say, similar to the
23 one outlined in the Catawba case for questioning in the case.
24 When I say questioning, to include cross-examination, Board
25 questions, recross, redirect, and the like, not necessarily

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2 broken down that fine but covering all the questioning so that
3 you have at least a goal in time towards which you are working,
4 or within which you are trying to keep, I should put it that
5 way.

6 As we envision it, it wouldn't be an absolutely
7 rigid type of arrangement but rather we might say, for example,
8 X hours on Panel A and Y hours on Panel B, and then the cross
9 examiner who gets most of the time might want to do some re-
10 allocating within the system; that's okay. And if it's clear
11 at the end of anybody's expired time they do need some more,
12 we could then consider that and grant some more if we think
13 it's warranted.

14 So, that's just a quick thumbnail sketch of what
15 we have got in mind. Then, apart from that, if that's deemed
16 to be a good idea by the Board, and in light of the comments
17 made by the parties, what limits should there be? And, we
18 have some thoughts on that, too.

19 But I think having said that much, let me go around
20 the tables. Mr. Baxter, do you favor that approach?

21 MR. BAXTER: We think that consideration of time
22 limits is warranted at this point to move the case along in a
23 more orderly way, and I think it would perhaps even be helpful
24 to Mr. Eddleman in trying to get to the main points and the
25 merits of the individual pieces of testimony.

I would note with respect to Contention 9 in particular

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1 which is a little bit peculiar, we have testimony broken out
2 by subparts that on the last day of the management hearing in
3 September when we were discussing rough estimates for how long
4 various issues would take, Mr. Eddleman was asked for his rough
5 guess -- and I know that's what it was -- on Contention 9 as a
6 whole, and he indicated four days at that point.

7 I think with respect to this Contention in particular,
8 we would urge that a time limit for the entire contention be
9 considered, with Mr. Eddleman having the flexibility to devote
10 and allocate among the various subparts whatever time he felt
11 was appropriate, rather than doing it panel by individual panel.

12 JUDGE KELLEY: I'm not sure I understand. How do
13 you do that mechanically?

14 I mean, if you are a Board sitting here and you are
15 setting up such a system, what do you say in order to achieve
16 that result?

17 MR. BAXTER: You say that we ought to be done with
18 Applicant's -- all of Applicant's panel on Contention 9 by
19 whatever time period is judged to be appropriate. Within that
20 rule, Mr. Eddleman, you are free to take whatever amount of
21 time you think is appropriate.

22 JUDGE KELLEY: Like, by Thursday afternoon, or
23 whatever that might be?

24 MR. BAXTER: Right.

25 JUDGE KELLEY: I see. And, then your assumption is

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1 that the remaining question will sort of follow along and it
2 will all work out. And maybe that's right, maybe that's right.
3 If the bulk of the time is given over to cross, you don't have
4 to concern yourself that much with the other questioning; is
5 that your idea?

6 MR. BAXTER: Well, I think our record to date shows
7 that the redirect examination and Board examination has not
8 occupied a significant amount of time at all. I grant that
9 would have to be included in the overall time limit. And if
10 we did an hour and a half's worth of redirect, it may -- you
11 may have to reallocate the time somewhat. But that so far
12 has not been the case, and I don't expect it will be.

13 JUDGE KELLEY: You also, under that approach, maybe
14 it doesn't matter, but it occurs to me there is a tendency
15 under that approach to guarantee you will take that much time.

16 MR. BAXTER: Well I see that problem with the sub-
17 part approach myself as well.

18 JUDGE KELLEY: All right. I think I understand your
19 point. I will go to Ms. Moore and come to you last, Mr.
20 Eddlemen.

21 Ms. Moore, what's your view?

22 MS. MOORE: Your Honor, I think that a time limit
23 is not a bad idea for this contention in particular, because
24 of the way it is organized and there are lots of subparts.

25 I would agree I think with Mr. Baxter on an overall

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1 time limit for the contention, allowing Mr. Eddleman to allocate
2 his time for cross as he sees fit, and also give him an oppor-
3 tunity for good cause to extend that time if he believes there
4 is a reason that at least his cross-examination needs to go
5 longer, that that should be presented to the Board and the
6 parties.

7 JUDGE KELLEY: One of the problems I've got with
8 that suggestion -- I guess it applies to both of your posi-
9 tions, and I'm not in any way characterizing you, Mr. Eddleman,
10 but I'm talking about my own experience in listening to cross --
11 and that is that there is cross and there is cross.

12 Suppose you've given a party three days to finish
13 a contention. And if you just said, here are your three days,
14 use it as you see fit, then he gets up to the last day and
15 has barely gotten started on one of the points and he wants
16 another day to do that, it's kind of hard to say no. I'm not
17 saying you can't, but it's kind of hard.

18 It may also be the case that cross has been pretty
19 vigorous, moved along pretty well toward the end but not pre-
20 viously. Then, the judgment it seems to me is a little bit
21 harder to make. Do you follow me?

22 (No reply.)

23 But, in any event, nothing is perfect. This is
24 a gross system whatever you do. Okay, Mr. Eddleman, what's
25 your view on the point under discussion?

1 MR. EDDLEMAN: Being over a fence, I read over
2 a portion of the Catawba Decision that was handed out, and
3 find myself thoroughly confused as to what the real basis may
4 be for these time limits, so what I am saying is as a matter
5 of law I can't say one way or the other whether they are
6 justified in law, but as a matter of practice, I don't have
7 any problem with trying to finish things on a reasonable
8 schedule, if indeed, the other parties don't have much cross,
9 and I guess that would include Mr. Runkle when he is here.
10 I believe he has a conflict. I believe that is what he said.
11 I am not certain.

12 Then, I can lay out sort of contention by contention
13 where I think I am going to be. As a teacher, I sort of see
14 the problem of an overall time limit for Contention 9 this
15 way. It is like if I say to my students okay, you have a
16 project that has five pieces, and I want you to have the whole
17 thing done the 15th of December.

18 That doesn't give them, basically, any guidance as
19 to how far along they need to be at various times. If I take
20 a more mechanistic approach and say, well, I expect you to have
21 the first part done by Halloween, and the second part done
22 by the second week in November, and so on, that is clearer
23 and for some people that are kind of having a hard time getting
24 started, it is a little more effective.

25 Obviously there are going to be variations in it

1 no matter what you do.

2 Unfortunately, i have not -- when I looked over
3 Contention 9, because of some problems with my own schedule
4 in the coming weekend, and Monday after that, I had to do a
5 good bit of work on 65 and 4] over the weekend, too, so I
6 haven't really gotten 9 scoped out as to piece by piece.

7 I think, however, that I am almost certain, if I
8 can just lay out where I think I can get, as to what I think
9 I need to do on cross with these things, I think that I can
10 almost surely finish up with the Applicant's witnesses on 9
11 by the end of tomorrow.

12 I am not sure about Mr. Masciantonió, or not --

13 JUDGE KELLEY_: Excuse me. We hae what, six
14 panels?

15 MR. EDDLEMAN: Well, there are two of them right
16 here, and -- we have six panels and seven parts, as I recall.

17 JUDGE KELLEY: Yeah. You have got -- There
18 was an introductory part, and that is on, and then we did
19 -- that leaves six, starting with 9 B.

20 MR. EDDLEMAN: That is roughly three a day, although
21 I am not promising to absolutely finishing three a day. I
22 might finish four today, I might, but I am not sure.

23 JUDGE KELLEY: When you say that, I take it you are
24 factoring in some anticipated, but not very long period, for
25 questioning by others?

1 MR. EDDLEMAN: Right. I am not saying hust me.
2 Like we have been doing. If it goes roughly like that, if the
3 Board asks some questions, and the other people ask a few, and
4 that takes maybe, I don't know, twenty minutes a panel, something
5 like that, just guessing.

6 JUDGE KELLEY: It might average out around there?

7 MR. EDDLEMAN: That is the kind of rough estimate
8 I was making when I was figuring what I would need, and then
9 if I can get Mr. Masciantonio on Wednesday, I would certainly
10 try to get as far with him as I can, but I don't anticipate
11 going with him past noon the next day in any case.

12 JUDGE KELLEY: Did you say Wednesday, Masciantonio?
13 I thought you would have meant Thursday.

14 MR. EDDLEMAN: Well, what I am saying is if I go
15 a little faster -- you raised the point if you set a limit
16 you tend to fill it up. I certainly don't intend to do that
17 on Contention 9 if I can help it. If there is more questions,
18 that is one thing. I haven't gone through some of these things
19 in the detail that I know exactly how many questions I have,
20 but just in a general sense, that is there I think I am.

21 In other words, I would be pretty sure of finishing
22 up with the Applicant's panels, all of them, by the end of
23 Wednesday, and if I can get to Mr. Masciantonio some time
24 on Wednesday, I would be willing to start in on him then,
25 and in any case I think I can have him finished, at least from

1 my cross examination needs, no later than noon on Thursday.

2 Then we go into 65. That is another matter I need
3 to raise. It is sort of out of place here, but I need to
4 mention it at some point.

5 JUDGE KELLEY: Yes, go ahead.

6 MR. EDDLEMAN: I have made arrangements with Mr.
7 Stokes to come in and be available on the 30th, which is the
8 Tuesday after this week.

9 JUDGE KELLEY: A week from today?

10 MR. EDDLEMAN: Right. And also Mr. Stokes is
11 preparing some stuff in the nature of rebuttal, and I wanted
12 to see if I could get consent to put them both on at the same
13 time, simply because we have to fly him back otherwise, and
14 it costs a lot of money.

15 What I am thinking is that Mr. Stokes will be
16 somewhere in the middle of 65. I am not quite sure how fast
17 I am going to be able to go with the Applicant's panel there,
18 and the subpoenaed witnesses, but then Mr. Stokes will be
19 in there, and I would anticipate finishing up 65 in no event
20 later than -- and again, I am figuring from my point of view
21 and allowing for little more cross on Mr. Stokes --

22 JUDGE KELLEY: Another thing you might talk about
23 with regard to Stokes, and I am not saying it is a good idea,
24 but sometimes you just take witnesses out of order, if you
25 have Stokes down here on Tuesday, and you know the Applicant's

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1 not done, or the Staff is supposed to be up at bat, or whatever,
2 you could talk about that.

3 MR. EDDLEMAN: Right. I think that is an issue
4 that might arise, and we need to get into it, but I am trying to
5 cover it here from the point of scheduling just to get it on
6 the record.

7 JUDGE KELLEY: Good.

8 MR. EDDLEMAN: In any event, I anticipate finishing
9 up everything on 65 by the 31st, unless something funny comes
10 to light, and what with Mr. Van Vow popping up and so on.
11 I am not sure that somebody else won't pop up.

12 JUDGE KELLEY: Right.

13 MR. EDDLEMAN: But we will deal with that if it
14 happens when we come to it. I don't have anybody on line
15 right now, so I am saying on that finish the 31st, and then
16 Dr. Plato and the Staff Panel on 4 will be in on the 1st and
17 2nd, and Mr. Runkle is in charge of that. I know he doesn't
18 anticipate taking more than two days, but in any event, if
19 he finishes up on that earlier, I am prepared to start 41, and
20 also if we finish 65 early, I am prepared to start 41 then.

21 And then the rest of 41 would spill over into the
22 week of the 6th, and I haven't frankly scoped out exactly
23 how long that will take, but I think even with Mr. Van Vow,
24 if he is going to testify and is accepted as a witness, I am
25 still not anticipating that this is going to go beyond the

1 end of that week.

2 That is just my rough estimate of how much time I think
3 I need. Now, that doesn't address limits per se, but if that
4 is kind of a comfortable schedule, then I am willing to go
5 by it. That is what I am saying.

6 JUDGE KELLEY: It strikes me -- going out to 65
7 is last on the agenda, as we are not set up.

8 MR. EDDLEMAN: I thought 41 was last.

9 JUDGE KELLEY: I get the two confused. But in
10 any event, we can take a harder look at that one as the
11 time goes on. That is pretty far down the road. But -- I
12 don't know my colleagues reactions, but what you have outlined
13 for 9 and 41, is it?

14 MR. EDDLEMAN: 65.

15 JUDGE KELLEY: 65. That is next after 9. That
16 is concrete.

17 MR. EDDLEMAN: Yes.

18 JUDGE KELLEY: Okay. What you have outlined for
19 9 and 65, and the TLD's strikes me as pretty reasonable
20 as gross limits, don't you think so? I think that is
21 consistent with the way you were talking isn't that right?

22 MR. BAXTER: Yes, Mr. Chairman. I want to
23 respond to just a couple of statements.

24 JUDGE KELLEY: Sure. go ahead. This was just
25 in very general terms, but go ahead.

1 MR. BAXTER: Mr. Eddleman's estimate for the time
2 required to finish Applicant's panels on Contention 9 I don't
3 find to be unreasonable, and we would be content with that
4 without further discussion. The time limits for this
5 contention.

6 I know we are not raising these other issues for
7 decision, but sometimes I gets misunderstood if I don't
8 speak up.

9 JUDGE KELLEY: No, go ahead. Now is the time
10 to get it said.

11 MR. BAXTER: I can't -- I will work with Mr.
12 Eddleman to try to coordinate, if possible, Mr. Stokes
13 appearance, but I can't conceive of a basis for having written
14 rebuttal by Mr. Stokes on that contention, and I doubt very
15 seriously whether there is going to be consent on our part
16 at any time to the presentation of rebuttal. None of the
17 facts that are concluded in our testimony are new, and could
18 not have been addressed by Mr. Stokes on August 9.

19 The second point is that when Mr. Eddleman discussed
20 Joint 4, he overlooked our witnesses, and I think it is our
21 plan, and I think it is the Staff's, that our witness would
22 go first on November 1, followed by the Staff witnesses and
23 Dr. Plato. That we are going to put those in there as
24 well. I didn't want that to be a surprise.

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JUDGE KELLEY: Is that your understanding, Mrs. Moore?

MRS. MOORE: Yes, Your Honor, it is.

JUDGE KELLEY: I don't know. Maybe you ---

MR. EDDLEMAN: Mr. Baxter is right that I left their witnesses out. It was inadvertent. Mr. Runkle would have to tell you what that does. I still -- let me put it this way. He has not told me that even handling all the witnesses that he anticipated it going more than two days, but you will have to ask him when he gets here.

JUDGE KELLEY: Okay.

MRS. MOORE: Your Honor, I would say that when I spoke to the parties about the Joint 4 issue being heard on November 1st and 2nd, I did say that we would hear the issue in its usual order, and that is that the applicants' witnesses and then the staff's would be presented. I believe Mr. Runkle understood that.

JUDGE KELLEY: Okay.

MR. EDDLEMAN: And for what Mr. Baxter said on Mr. Stokes, I am willing to discuss this with him off the record and see what we can work out.

JUDGE KELLEY: Okay. And we note the applicants' being doubtful about the rebuttal proposition, and go ahead and talk about it anyway, and then if you disagree, we will just have to rule on that.

1 Well, it seems to be the consensus that we have
2 got agreement on Mr. Eddleman's goals for the next three
3 contentions, the one that is pending, plus the two after
4 that in terms of about when they ought to get done.

5 And there doesn't seem to be any support for
6 the idea of interim type time deadlines and we don't think
7 they are all that critical. So the parties feeling that
8 way, we are willing to go along the outline we have just
9 about. Everybody knows what it is in gross terms.

10 We will keep an eye on how the case is going
11 just as the parties will, and if things seem to be getting
12 out of whack, it will be in order to say we are way behind
13 and we will never make it and then we will see how we are
14 doing and maybe it will get extended. I don't mean that
15 even the outside deadline is in concrete, but it does at
16 least give us something to plan around.

17 I think that is all we need to say on that
18 topic at this point.

19 So we had a pending question to Mr. Prunty, as
20 I recall.

21 MR. EDDLEMAN: Yes, sir.

22 MR. BAXTER: I am sorry, Mr. Chairman. I have
23 one more matter. I was a little slow on the uptake this
24 morning with respect to Mr. VanVo because I was expecting
25 to address it here and hadn't reacted quickly enough to the

1 Board's reading some materials overnight.

2 In light of your desire to do that we would
3 like to make available to the Board for reading as well two
4 documents, which I will identify for the record and provide
5 to the rest of the parties.

6 One is a Department of Labor letter dated
7 September 13, 1984 to Carolina Power and Light Company
8 attaching the complaint to Mr. VanVo alleging
9 discriminatory employment practices in violation of the
10 Energy Reorganization Act.

11 And the second document is the Department of
12 Labor's letter to Mr. VanVo of October 12, 1984 reporting
13 on the results of their investigation in which they
14 conclude that discrimination did not occur.

15 So we would like the Board to have both of
16 those documents to read along with the affidavit.

17 JUDGE KELLEY: That seems appropriate.

18 MRS. MOORE: Mr. Chairman, I have one
19 preliminary matter.

20 JUDGE KELLEY: Okay.

21 MRS. MOORE: I would like to make a correction
22 to the record at this time. In the fire protection
23 contention 116, the staff had an exhibit, which was the
24 standard review plan section referring to fire protection.
25 I misspoke at the time and it was marked as Staff Exhibit

1 7. It should be Staff Exhibit 6.

2 JUDGE KELLEY: Fine. So remarked.

3 (Staff Exhibit 7, previously
4 marked, was remarked as
5 Staff Exhibit 6 for
6 identification.)

7 JUDGE KELLEY: Anything else before we return to
8 the panel?

9 (No response from the parties.)

10 JUDGE KELLEY: Okay. Mr. Eddleman, go ahead.

11 Whereupon,

12 ROBERT WAYNE PRUNTY, JR.

13 - and -

14 PETER MAURICE YANDOW

15 witnesses called for examination by the applicants, resumed
16 the stand and, having been previously duly sworn, were
17 further examined and testified as follows:

18 CROSS-EXAMINATION (Resumed)

19 BY MR. EDDLEMAN:

20 Q Gentlemen, do you want me to ask the question
21 again, or can you go ahead and answer?

22 A (Witness Prunty) Yes.

23 A (Witness Yandow) Yes.

24 Q I believe the question was in Safety Evaluation
25 Report 311 which of the open items from the NRC staff in

1 that SER applied to the various parts of Contention 9 that
2 we are hearing here, if any?

3 A (Witness Prunty) The SER open items apply to
4 the program as a whole. With respect to these items, we
5 have subsequent to the SER being issued, we have provided
6 to the staff written information answering the questions
7 raised by the SER. The staff is evaluating the information
8 we have submitted them, and we are awaiting confirmatory
9 audit by the staff upon completion of their program review
10 of our entire equipment qualification program.

11 Q Okay. Are you gentlemen the sponsors of
12 Applicants' Exhibit A. I just wanted to clarify that?

13 A Exhi it which?

14 Q Eight. Applicants' 8 I believe is the FSAR
15 section on environmental qualifications.

16 A Yes, we are.

17 Q You are. Okay.

18 Mr. Yandow, Judge Kelley kindly lent me his
19 transcript from last Friday as to your discussion of the
20 further actions you had taken with respect to Limitorque
21 valve operators at the Harris plant.

22 A (Witness Yandow) Yes.

23 Q Do you have a copy of the transcript available
24 to you?

25 A No, I don't.

1 (Counsel O'Neill took a copy of the referred to
2 transcript to the witnesses.)

3 MR. EDDLEMAN: I just have the one, but I would
4 like him to be able to see it. This is page 4971.

5 MR. O'NEILL: Mr. Chairman, if you will give the
6 witness a chance to read the transcript.

7 JUDGE KELLEY: Yes.

8 MR. O'NEILL: I would like to look over his
9 shoulder and read it myself.

10 JUDGE KELLEY: Sure.

11 (Pause.)

12 WITNESS YANDOW: Yes, I have read it.

13 BY MR. EDDLEMAN:

14 Q The discussion that you make there on about
15 lines 8 through 10 on page 4971 about Part 1 of the field
16 verification program of Limitorque's, does that Part 1 --
17 yes, I think it is clear from the transcript. Part 1 and
18 Part 2 have the same verifications involved, correct?

19 A (Witness Yandow) Yes.

20 Q And so as to the inspections in Part 1, you do
21 the same things that are listed down there below under Part
22 2?

23 A Right. As it says, the two verifications
24 discussed above.

25 Q All right. Now in using the word "deficiencies"

1 there, does that have sort of a technical meaning? I mean
2 is it a deficiency per the rules as opposed to perhaps a
3 defect where you find something is wrong and you replace
4 it?

5 A What I meant by the word "deficiency" there is
6 the criteria which we had set, which I discussed, we did
7 not find any variations from that criteria that would be a
8 discrepancy or a deficiency.

9 Q All right. And those criteria are discussed in
10 your prefiled testimony on 9B, correct?

11 A Correct.

12 Q Okay. Now as to Item 6 under this description
13 of the verification program, visual inspection of internal
14 components, was there any visual inspection of the O-rings?

15 A No.

16 "Q Okay. Now as to Part 1 which talks about safety
17 related active valves, is there is a set of safety"related
18 passive valves also?

19 A Yes.

20 Q And is the difference that the active valves
21 have to actually operate to perform their safety function,
22 is that the difference?

23 A Yes. They would have to perform their function
24 and actually move, yes.

25 Q Okay. And the other ones are planned to be able

1 to perform all their safety functions without moving; is
2 that correct?

3 A Or prior to the incident.

4 Q Well now, does that mean that one of these
5 passive valves might be called on to perform a safety
6 function by moving?

7 A Well, during the process of, let's say, a
8 refueling or something there might be a valve actuation or
9 movement, yes.

10 Q And could a failure in such a situation have
11 safety significance?

12 A No. By the requirements, is a failure could
13 occur that could cause a problem, that would have to be
14 included in the program and evaluated.

15 Q Okay. Whether the valve was labeled active or
16 passive, if its failure to act could cause a problem, you
17 would have to inspect those valves?

18 A Yes.

19 Q Okay. Now as to Part 3 down at the bottom of
20 page 4971, that is the part that is still continuing in
21 your inspections, right?

22 A That is correct.

23 Q And the definition of active valve there would
24 be basically the same as we discussed?

25 A Yes.

1 Q Okay. It says the scope of the inspections will
2 be defined using information available from Limitorque and
3 Shearon Harris. Is there any of the information that is
4 available for Limitorque that you use in defining that
5 scope that is not discussed in your prefiled testimony on
6 9B?

7 A Well, we have not discussed a verification of
8 outside containment valves with Limitorque yet. So I can't
9 say that one way or the other. I would expect that it at
10 least includes this in the fact that those are some of the
11 areas we would check. But in the case of, let's say, the
12 motor installation, we wouldn't have to check for RH since
13 they are probably Class B, which would be a different type.

14 Q I see. And the information available from
15 Shearon Harris, would that be your own records concerning
16 these valves?

17 A Yes. One of the concerns was verification that
18 the PO files agreed with the valve installed.

19 Q All right. I think that basically takes care of
20 that line.

21 Let me just for clarify, gentlemen, the
22 testimony on Contention 9 that you present, other than your
23 qualifications, is basically a layout of what the
24 allegations are and how the testimony on them is organized
25 in Contention 9, is it not?

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A (Witness Prunty) Yes.

Q If we may turn then to Contention 9B, do you have your prefiled testimony on that available to you?

A Yes.

A (Witness Yadow) Yes, I do.

#4-1-SueT

1 Q The first thing I want to ask for clarification,
2 have either of you ever worked at the Midland Nuclear Power
3 Plant?

4 A (Witness Prunty) No.

5 (Witness Yandow) No.

6 Q Have either of you ever worked for the Bechtel
7 Corporation?

8 A (Witness Prunty) No.

9 (Witness Yandow) No.

10 Q Did either of you have anything to do with the
11 inspection of Limitorque valves at the Midland Plant?

12 A (Witness Prunty) No.

13 (Witness Yandow) No.

14 Q All right. I'm referring to Page 3 of your pre-
15 filed testimony, gentlemen, Question and Answer 5. These
16 valve operators, if I try to translate this into kind of lay
17 person's terms, are sort of automatic valve turners or automa-
18 tic valve --

19 A (Witness Yandow) I'm not sure I understand the
20 word "automatic."

21 Q Well, the -- it has got a motor and some gears to
22 change the valve's position.

23 A That's correct.

24 Q Now, the motor, I take it, is started by an electrical
25 signal?

#4-2-SueT

1 A That's correct.

2 Q Okay. And the signal will tell it if it's open,
3 go ahead and close; or, if it's closed, go ahead and open.

4 Is that generally what these things do?

5 A The signal doesn't tell it which position to take.
6 It just supplies power to it, and it changes state. In other
7 words, if it was open it closes. If it is closed, it opens.
8 It doesn't have the intelligence to know inside. There is no
9 microprocessor or something involved to tell it which way it
10 should be going.11 Q Okay. So, in other words, if this thing starts it
12 may be like one of the old fashion light switches that turns,
13 you turn the thing around and from whichever position it is,
14 on or off, it goes to the other click. If you turn it again,
15 it goes back to the other position. If you just keeping turn-
16 ing, it goes on, off, on, off, on, off.17 A I'm not sure I know the light switch you are talk-
18 ing about, but in essence I guess that's what it does. Yeah.19 Q It's an ancient piece of electrical equipment. It
20 may be before your time.21 But, in other words, if you actuate this valve
22 operator, whatever position the valve is in it goes to the
23 other position? And then if you actuate it again it goes
24 from whatever position it's in then back to the other position;
25 is that correct?

#4-3-SueT

1 A If it were open and you applied the power, it would
2 go closed and would stop.

3 Q And then if you applied power to it again after it
4 stopped, it would go back to open?

5 A If the limit switch and the other functions that
6 are in this control circuit allowed it to do that, yes.

7 Q Uh-huh. But as far as the operator goes, if power
8 comes into it, it just switches position on the valve?

9 A Yes.

10 Q All right. Does the operator -- I think you might
11 have already answered this, but does the operator itself include
12 any indication or anything that indicates back to the control
13 room or to the operators as to what position the valve is in?

14 A Yes. There is a limit switch inside that's con-
15 nected through a series of gears to the operator itself.

16 Q And that limit switch indicates which position the
17 valve is in or which position the gears are in?

18 A Which position the valve is in by the gear posi-
19 tion.

20 Q Okay. If, for example, the gears became unhooked
21 someway, the limit switch would indicate where the gears are
22 or where the valve is?

23 A My knowledge of a Limitorque would be the indication
24 where the gears are.

25 Q Okay. The Figure 1 that's attached, the typical

#4-4-SueT

1 gate valve with the Limitorque operator, over here on the left
2 side it looks to me like the bottom of this drawing is the
3 valve, that is the part that sits down toward the bottom of
4 the left side and has a center line through it and a cross
5 section showing pipe, and I believe that is a gate valve; is
6 that correct?

7 A Yes, as indicated in the drawing it is a gate
8 valve.

9 Q Okay. And the operator, does that start with the
10 Part AA, kind of in the middle of that, or is it up the highest
11 part of it, where you have approximate written in the descrip-
12 tion?

13 A I believe you probably could say it starts with the
14 dimension or the Part Number 232-3 which would be on the right
15 hand side of the upper part of the stem.

16 A better way to look at that would be to look at
17 Figure 2 which actually shows the operator and kind of go from
18 one to the other to see what parts are included and what is
19 not.

20 Q Okay. All right. And the automatic operator it-
21 self is what's shown in Figure 2?

22 A (Witness Prunty) The operator, yes.

23 Q Okay. Now, on this Figure 1, is there any indica-
24 tion of what orientation the operator needs to be installed
25 in?

#4-5-SueT 1 A (Witness Yadow) No, except for the piping con-
2 nection.

3 Q Okay. Would you turn to your Question and Answer 6,
4 also back on Page 3. You list a number of functions that these
5 valve operators perform, isolation of reactor containment,
6 operation of the emergency core cooling system, operation of
7 emergency safeguard systems.

8 Is this isolation of the reactor coolant system
9 boundary the isolation of the primary system; is that what one
10 of their functions is?

11 A In some cases.

12 Q And in any case, these are all ways of isolating
13 the reactor coolant system?

14 A Not in all cases, no.

15 Q What I mean is just within that one section. In
16 other words, whether one of these valves performs an isolation
17 to the reactor coolant system pressure boundary, it may
18 isolate at the edge of the primary system boundary or some
19 other place in order to isolate the reactor coolant, but all
20 these valves that fall within that description are holding
21 basically the primary coolant within a boundary.

22 A Yes.

23 Q All right. These are extremely important safety
24 functions, aren't they?

25 A Yes.

#4-6-SueT

1 Q Okay. And then you describe the places where the
2 Limitorques are found. Is this a description of where the
3 safety-related Limitorques are found at Harris or is this
4 all Limitorques?

5 A No. This is a discussion of the safety-related.

6 Q Okay. In Answer 7, you describe the receipt of
7 the Information Notice distributed at the Harris Plant Engineer-
8 ing Section.

9 How fast does that normally happen? Is it some-
10 thing that when you get it in, the Engineering Section would
11 have it the same day or next week?

12 A (Witness Prunty) It wouldn't happen within the
13 same day, but it would happen in the first few days.

14 Q Uh-huh. Now, the Harris Plant Engineering Section
15 is the section that you gentlemen are in, right?

16 A Yes.

17 Q Okay. And is the QA for these valves within that
18 section or is it separate?

19 A The Quality Assurance is separate from the Harris
20 Plant Engineering Section.

21 Q So, that would be another department than you
22 gentlemen?

23 A That's right.

24 Q Okay. Now, when you give descriptions as -- well,
25 in Answer 8 you then describe what's in this Information Notice

#4-7-SueT 1 from ya'll's point of view and then describe what CP&L did on
2 receiving that Notice; is that correct?

3 A (Witness Yadow) That's correct.

4 Q All right. Now, going over from Page 4 to Page 5,
5 from the part that says "Limitorque in its written response
6 stated that..." and then gives some text, and then there is
7 some more sentences and you come over finally on Page 5 to
8 a sentence, "However, Limitorque indicated that Westinghouse
9 had undertaken to identify and replace all unqualified
10 terminal blocks. Therefore, Limitorque did not recommend
11 that any corrective action be taken by CP&L as a result of
12 this Notice," is all the stuff in between those two lines
13 basically out of that Limitorque letter, things that Limitorque
14 said?

15 A No. We've had discussions with Midland personnel
16 also.

17 Q All right. I don't know if you can piece it out
18 but since I don't believe the written response is attached to
19 this testimony, can you recall which of those pieces of informa-
20 tion you got by directly contacting the Midland people and
21 which came from Limitorque?

22 A I would say that the information is all from
23 Limitorque and then we verified it with Midland. So, it's
24 all in -- I don't know how you can do that.

25 Q Okay. So, that's your answer. Your answer is --

#4-8-SueT

1 A We are not relying on Limitorque only, is what I
2 mean to say here.

3 Q Uh-huh. So, basically you have verified all the
4 things in this paragraph by contacting someone in Midland.

5 Is the verification in writing, or is it something
6 you did over the phone? Or, do you recall?

7 A It started out with phone calls, but we received
8 written information, copies of evaluation and that type of
9 information.

10 Q Okay. And you've used this information in your
11 review at Harris?

12 A Yes.

13 Q Now, you say that there are sixteen active safety-
14 related valves with Limitorque operators located inside contain-
15 ment at Harris.

16 That's your first group that you've talked about in
17 your update on Friday, correct?

18 A Yes, Part One.

19 Q Part One. Okay. How many valves are involved in
20 Part Two? Do you know?

21 A I believe it's either eight or nine. I'm not sure.
22 I think it's eight.

23 Q Okay. And how many are in Part Three?

24 A Approximately a hundred and seventeen, a hundred
25 and twenty. I don't have an exact count.

#4-9-SueT 1

Q Okay. But somewhere in that range?

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A Yes.

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Q All right. Now, as to the underrated terminal

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blocks, looking in the beginning of your Answer 9 beginning

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on Page 5 and following over on Page 6, at the Harris Plant

6

are the motors on those valves also 460 volts?

7

A We have some.

8

Q Some are 460? Do you know what the voltages are

9

on the others?

10

A Most of them are DC, which would be 125.

11

Q Most are 125 volts DC?

12

A Yes.

13

Q Okay. If you had an underrated terminal block,

14

as you describe there, how would they, or how could they,

15

prevent the valve from performing their safety function?

16

A Well, as I pointed out, we don't have these but

17

I guess I could -- if they were underrated, what that means

18

is if the voltage was applied the terminal could break down

19

and cause the signal not to be applied to the motor but be

20

applied to the case, or a short, or that type of affair.

21

Q Okay. And is the danger to the plant personnel

22

basically of electric shock?

23

A That's correct.

24

Q Okay. In the middle paragraph on that page, you

25

start off, "According to Limitorque....," again is this something

#4-10-SueT1

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that you have also gone back to Midland and verified the information in this paragraph?

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A Yes. I believe in that packet that we got from them there was a letter from Bechtel talking about that information.

6

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Q So, you got a packet of information from Midland about the Limitorques?

8

9

A Yeah. That was the written information I was talking about.

10

11

Q Uh-huh.

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A It's also written out very clearly in the Information Notice, that same type of information. So, we received it from the Staff also.

14

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Q Uh-huh. Okay. As to the random sample that was inspected of the other operators at Midland, do you have any idea what percentage that sample was, or how big the sample size was, and how many valves were in the total of other operators at Midland?

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A No, I don't believe I have that.

23

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Q Would there normally be some kind of a confidence level associated with a sample size for an inspection like this?

A If I were to do an inspection like this, it would be looking at different sizes and different purchase order or shop order numbers, and that kind of thing, good engineering

#4-11-SueT1

judgment to establish what the criteria would be.

2 Q But not a direct examination of what the confidence
3 level is that, say, if you got a hundred valves and you sample
4 five what confidence level you have that if there is one bad
5 that you would have caught it?

6 MR. O'NEILL: Objection to the question, Mr. Chair-
7 man. Since the witnesses have testified that they are doing a
8 hundred percent inspection of these Limitorque valve operators,
9 questions regarding sample sizes and confidence levels are
10 really irrelevant here.

11 MR. EDDLEMAN: I will withdraw the question.

12 JUDGE KELLEY: Okay.

13 BY MR. EDDLEMAN: (Continuing)

14 Q The -- what was the follow-up on this matter at
15 Shearon Harris?

16 A Besides the walk-down?

17 Q Now, the walk-down is just a -- you walk down and
18 look at the things as they sit there, right?

19 A Yeah, to the criteria established for the walk-
20 down.

21 Q Right. But, I mean, does that mean that you at
22 Harris inspected all of the terminal blocks?

23 A That's correct.

24 Q Uh-huh. Now, I gather that the two of you didn't
25 perform all of those inspections personally, or am I wrong?

#4-12-SueT i

1 A I performed probably ninety percent of them myself --

2 Q Uh-huh.

3 A -- along with my staff.

4 Q So, you would have high confidence that if there
5 were anything wrong with any of them, or any mistakes in the
6 inspection, that you would know about it?

7 A Yes, sir.

8 Q Now, what kind of verification, if any, does QA do
9 on this sort of inspection?

10 A On the inspection that I completed, they were not
11 directly involved but seeing that we found no deficiencies I
12 believe that we can state that the QA organization had per-
13 formed their function correctly.

14 Q So, in this sense, you were checking behind QA
15 instead of QA checking behind you?

16 A I guess, yeah. I agree with that.

17 Q Okay. Was -- had QA inspected these things before
18 ya'll rechecked them; is that correct?

19 A Most definitely.

20 Q Now, as to Item C-9 down at the bottom of Page 6,
21 the last paragraph, again do I take it that ya'll checked
22 back with Midland about what Limitorque did, verified that
23 information?

24 A Yes.

25 Q Okay. And is that method of identifying terminal

#4-13-SueT1

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blocks that was used there at Midland the same one that ya'll are using at Harris?

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A They were provided with the similar information that we used. But I might point out, in case of C-9 we have been informed by Westinghouse along with verifying it ourselves, that we don't have those type of terminal blocks.

Q But it is something you look for when you inspect the valves yourselves, right?

A That was part of my criteria, yes.

Q Okay. As to Item B on the top of Page 7, it describes a type of terminal block that had never been type tested. And then you say Westinghouse has notified CP&L that none of the operators at Harris has these particular Buchanan 0824 terminal blocks.

Is Westinghouse the only supplier of valves of Limitorque operators to Shearon Harris?

A No. But the reason Westinghouse is mentioned here is because Limitorque has provided those types of terminal blocks, the 824s, were only provided in valves sent to Westinghouse, so there is no reason to believe that we need to go into the other vendors.

Q Uh-huh. And you checked, when you looked at the valves, to see if it's a Buchanan 824, 0824, terminal block?

A We verify that it's a Buchanan of the two types that we are supposed to have by measurements and by actually

#4-14-SueT 1 seeing the name on the terminal block.

2 Q Are the measurements different on the 0824 than on
3 your two types?

4 A I don't have that information.

5 Q Do all of your terminal blocks state on them in
6 some readable location what model they are, these Buchanan
7 terminal blocks?

8 A I know they all state -- and I don't know what you
9 mean by defining readable. In a couple, we had to disassemble
10 the mounting to look at it.

11 Q Uh-huh.

12 A But they don't have the actual model number on it.
13 They have the manufacturer.

14 Q So, in other words, the thing would have stamped on
15 it or marked on it someplace, Buchanan, but it wouldn't neces-
16 sarily say Buchanan 0824 or Buchanan 1755 or whatever the
17 number is?

18 A Not to my knowledge.

19 Q All right. In the Answer 10 about the terminal
20 blocks, there are a number of different types made by various
21 manufacturers in addition to Buchanan, correct?

22 A Yes.

23 Q It's down at the bottom of Page 7. Do any of these
24 have the same dimensions?

25 A Well, in some cases the point to point was the same,

#4-15-SueT¹

1 but if you measured the overall dimension of the terminal
2 block or looked at the physical description you would see the
3 difference.

4 Q All right. So, in addition to checking the dimen-
5 sions, you would sometimes have to check the contact to contact
6 or point to point dimensions, you would also have to measure
7 the block and in some cases look at the description; is that
8 right?

9 A We use the description to help us determine what
10 the style might be, but then we compare it to the actual
11 physical dimensions to assure ourselves, and then we measure --
12 of course, read the name off the back.

13 Q Are these descriptions given in your Figures 3 and 4
14 for the ones that we are talking about here?

15 A We have examples of two of the types.

16 Q All right. And one is a Buchanan 0524, which is
17 Figure 3, correct?

18 A Correct.

19 Q Okay. Now, is the description on this sheet?

20 A Well, as you can see, the example shows you a top
21 view, side view and end view. And that's what I'm talking
22 about, the description like that.

23 Q So, in other words, whichever direction you were
24 looking at it from, you would look and see if it matched that
25 drawing?

#4-16-SueT 1

A Yeah, along with the measurements.

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Q Right. Okay. And the Marathon 300 series, Figure 4, these dimensions and standard modification drawings down here, are the way that you would look to see if it matched the description?

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A No. We were looking at the upper Figure which shows a top view and end view, the screws that hold it on, the number of screws, the orientation, that type of thing.

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Q All right. Now, under the diagram dimensions there, down at the bottom of kind of that first -- I want to say box, but it has got rounded corners in the middle of the page, under diagram dimensions can you read the line that goes under those dimensions? The one that begins "Catalog dimensions are for guidance only..."

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A Yes.

Q It says for guidance only and are not to be construed as inspection standards, does it not?

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Q Have you verified from Marathon what the tolerance is on these dimensions?

24

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A No, sir. We got this from Limitorque who is the vendor that supplied them. So, we believe that they are correct.

Q The qualified terminal blocks that you say you would replace with, do you have those on site already or would

#4-17-SueT 1

you have to order them if you had a block to replace?

2

A We would have to order them.

3

Q Okay. The motor insulation material discussed in Question and Answer 11, do you know when the Class RH nomenclature or name was adopted?

4

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A I don't recall the exact date. I think I've seen it once but I don't remember the exact date.

6

7

Q Well, do you have any recollection of whether it was after some of these motors were delivered or installed at the Harris plant?

8

9

A Again, I don't recall the exact date. I can't even guess.

10

11

Q All right. As to the results of Limitorque's review for Midland, do you know whether that review at Midland was audited by the NRC or anybody else?

12

13

A I'm not sure of the exact timing, but as you know Midland is no longer being constructed. So, maybe -- I'm not sure, but I don't think the NRC followed up on it because there was no need to.

14

15

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Q No need for it at Midland, right?

17

18

A Correct. That's what we are talking about, Midland.

19

Q Right. The Answer 12, top of Page 9, please, this starts off with the statement that CP&L asked Limitorque to conduct a review of its records on valve operators located inside containment at Harris. Now, it says, "Limitorque's review

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#4-18-SueT 1

2 indicated that the valve operator motors for Harris have
3 qualified insulation."

4 What does indicated mean in that context?

5 A They stated in the letter to us.

6 Q Did you, or any of your QA people at Harris, go
7 back and check Limitorque's review, to your knowledge?

8 A Not to my knowledge.

9 Q Okay. Now, it says, in addition CP&L was checking
10 Limitorque motor ratings on nameplates as part of the field
11 verification program.

12 Now, have you found any nameplates indicating Class
13 H insulation so far in your review?

14 A We have found, I think, two in the steam tunnel but
15 I'm not sure of the exact count. I don't remember any in the
16 containment.

17 Q Uh-huh. Have those been checked back with Limitorque
18 by serial number now?

19 A That's part of the qualification review, yes.

20 Q All right. The review includes checking with
21 Limitorque?

22 A What we've done is taken the model numbers and
23 serial numbers, shop order numbers what Limitorque calls them,
24 and sent them back to Limitorque and said please verify with
25 your records that these are Class H and RH, depending on what
they are. I might add that that's on the motor. It's a

#4-19-SueT 1

2 requirement of our drawings, and those are inspected. When
3 the QA people receive these valves on site they are inspected
4 to make sure they conform to the drawings. So, that has already
5 really been checked. As we found, there has been no -- none
6 of the valves have come through without that kind of thing.

7 Q Well, I thought that you said two of the valves
8 were Class H?

9 A On the drawing it so indicated Class H.

10 Q Well, did they have to be RHs as they were used
11 at Harris?

12 A H and RH are the same thing. It's just a matter of
13 when they were produced.

14 end #4
15 Joe flws

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1 Some of the valves we have were produced earlier,
2 apparently, and they have 'H,' but it is the same thing.

3 Q Now, it says any valve operator motor found to be
4 unqualified for inside containment will be replaced with a
5 qualified motor.

6 Would this also apply to ones outside containment?

7 A Yes.

8 Q Then would you have to order those motors, or do
9 you have them on site?

10 A Most likely, they would have to be ordered.

11 Q Now, it says the serial numbers will be provided
12 to Limitorque in order that Limitorque can confirm that RH
13 insulation was used.

14 Does that mean confirm that, or confirm whether
15 RH insulation was used?

16 A Well, on the containment values, it would be
17 certification that they -- that the records indicate that
18 it was used as we have found. This is a follow-up.

19 In the outside areas, in our Part 3, there may be
20 Class B insulation, so we will not be replacing Class B if
21 that is qualified for that location.

22 Q But you would compare it with the standards for
23 the location that it is in, is that right?

24 A Correct. That is part of our program.

25 Q Okay. Now, as to Answer 13, also on page 9,

1 were reference to Item C-3 of Information Notice 8372, the
2 Limitorque qualification report B 0058 that is referred to
3 there, is that something that was available to Shearon Harris
4 before this information notice came out?

5 A Yes, that was a test report provided by Limitorque
6 for those valves.

7 Q Okay. Do the -- the recommendations there, were they
8 established based on environmental qualification of those
9 valves -- I mean valve operators, pardon me.

10 A You mean the recommendation for the orientation?

11 Q Yes.

12 A Yes, it would be depending on how they were tested,
13 and what they are qualified for.

14 Q Okay. Were any of those tests, to your knowledge,
15 audited by CP&L QA, or anybody else at CP&L?

16 A I am not aware of any direct CP&L review, although
17 these valves are supplied for other units, so I suspect that
18 we have been there. I might indicate that EBASCO services
19 organization has a large QA organization, which has reviewed
20 vendors and sub-vendors, and Westinghouse does the same.

21 Q Do you know whether EBASCO or Westinghouse have
22 audited these tests on these valve operators?

23 A I have no direct knowledge to that, no.

24 Q By your other plants, do you mean other nuclear
25 plants, or are these used in all sorts of power plants?

1 A These are indicating other nuclear plants.

2 Q Do you know if the NRC Staff has done any auditing
3 of the EQ tests for these valve operators?

4 A I am not directly -- I don't know for sure if they
5 have or not.

6 Q Mr. Prunty, I don't mean to be freezing you out
7 of this. If you have any addition to any of these things,
8 please feel free to put it in. I am sort of taking it that
9 if you don't add anything, that you don't have anything to
10 add. I just wanted to be sure we were clear on that.

11 JUDGE KELLEY: Are we coming up on a break point,
12 Mr. Eddleman?

13 MR. EDDLEMAN: We can go ahead and take it now.

14 JUDGE KELLEY: Let's take ten minutes.

15 (Short recess taken)

16 JUDGE KELLEY: Before we get too far into the day,
17 just let me make a comment or two about this evening. As
18 you will recall, we previously scheduled for this evening a
19 limited appearance session for members of the public to come
20 in and have a chance to speak their minds about the facility.
21 We set 7:30 to 9:30. We don't have any sense at all about
22 whether we are going to have a few people or a lot of people
23 at this point.

24 The reason we got the extra space was primarily
25 to have seating accommodations in case we had a fair number

1 of people.

2 With that there, I must say opening up that extra
3 space makes this whole arrangement a little more livable.
4 Not only from the standpoint of just sitting room, but from
5 the standpoint of claustrophobia.

6 Does counsel prefer this, or would you rather be
7 in cozier circumstances? Any particular preference.

8 MR. EDDLEMAN: I think this is a little better,
9 but I am not going to say it is a requirement.

10 JUDGE KELLEY: It doesn't -- if it doesn't cost
11 us a lot more money, maybe we can just tack it on for the
12 other sessions. I will look into that.

13 This evening at limited appearances, we would like
14 to have representatives of each party; from the applicant's,
15 the Staff. Mr Eddleman has some preparation to do, and we
16 wouldn't expect you to be here, but I hope some of the others
17 could be here.

18 MR. EDDLEMAN: I understand that Dr. Wilson plans
19 to attend at least part of the session, and I believe Mr.
20 Runkle will be here for the joint interveners. I don't know
21 about the others.

22 JUDGE KELLEY: Okay, thank you. We will ask you
23 at the end of the day to take a few minutes, because we will
24 need some configuration for tables other than the one we have
25 got, and you may want to do a little moving of furniture when

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1 we break for dinner tonight.

2 Okay. On that, we can go back to Mr. Eddleman's
3 cross examination.

4 CROSS EXAMINATION

5 B Y MR. EDDLEMAN (Continuing)

6 JUDGE KELLEY: Excuse me. We don't allow smoking
7 in here. If you want to smoke, please go out in the hall.

8 MR. EDDLEMAN: Thank's judge. I am not environmentally
9 qualified for exposure to smoke.

10 BY MR. EDDLEMAN (Continuing)

11 Q Gentlemen, when you checked these Limitorques, do
12 you verify that the equipment inside them, the terminal box
13 and other things, are environmentally qualified?

14 A (Witness Yadow) The verification that we are doing
15 is nust a back check against the system. The qualification
16 -- QE qualifications is established by reviewing the report
17 against the requirements at Shearon Harris, and then we are
18 just verifying the equipment that is covered by this report
19 either has been, the equipment has been shipped.

20 Q So, if I understand this correctly, what you are doing
21 is checking to make sure the equipment that is in Limitorque
22 valve operator that you have in Shearon Harris, is the same
23 equipment that is covered in a qualification test report
24 for that type of valve operator, is that correct?

25 A That is correct.

1 Q Do you know whether CP&L, or EBASCO, or Westinghouse
2 QA has audited those equipment qualification tests?

3 A I am not aware of any direct review.

4 Q I would like to refer to Applicant's Exhibit 8 for
5 a moment, if we might. Now, this I take it is that of the
6 current FSAR, correct?

7 A (Witness Prunty) Yes.

8 Q Okay. There are some tables in it, oh, for example
9 Table 3.11.0-1, starting at page 3.11.0-3, and what I would
10 like to ask you is in which of these tables, if any, are these
11 Limitorque valve operators listed?

12 A The Limitorque valve motor operators inside contain-
13 ment are shown on 3.11.0-4, about in the middle of the page.

14 A (Witness Yandow) And the outside ones are on 3.11.0-
15 6.

16 Q Okay. Now, do the outside ones, Mr. Yandow,
17 include the ones in the steam tunnels?

18 A Yes.

19 Q Okay, and if we could look at that -- it says the
20 model or drawing numbers are various, does it not? Those
21 Limitorques outside containment?

22 A This is on 3.11.0-6?

23 Q Yes.

24 A Yes, it does.

25 Q And the qualification reference is Limitorque

1 Report No. 800, from 1976, and Limitorque Report No. 600456,
2 from 1974?

3 A That is what it says, yes.

4 Q Are those the qualification references that you
5 checked against?

6 A We have additional information that we have been
7 using, too. This is the summation of the NSSS supplied
8 safety related equipment. We also have EBASCO's related
9 equipment.

10 Q Okay. Now, as to the Limitorque's 3.11.0-4, the
11 ones inside containment, this gives -- I take it this is the
12 model number, model or drawing number, in the very middle of
13 the page, the middle column, middle of the page, SNB Class H,
14 correct?

15 A Yes.

16 Q Okay. And there, the qualification references are
17 two WCAP reports, and NS-CE-692. Do you happen to know what
18 the dates of those reports are?

19 A I am not familiar to give you the exact dates, but
20 I might point out that these aren't the only reports we are
21 using. This table, of course, will have to be updated,
22 because as you can see, it says 71 qualify, and we know
23 they have to be 74 qualified. It is just that the table
24 hasn't been updated on this part.

25 They are, indeed, 74 qualified. It is just a matter

1 the table is slightly out of date.

2 Q Okay. Now, the portion of the table that we are in
3 on page 3.11.0-4, is Amendment 16 information, correct?

4 A That is correct.

5 Q Including the part about Limitorques, correct?

6 A That is correct.

7 Q And on page 3.11.0-6, the Limitorque references there
8 are also Amendment 16 information, correct?

9 A That is right.

10 Q Did you gentlemen have anything to do with preparing
11 or filing -- preparing for filing Amendment No. 16 to this
12 FSAR/

13 MR. O'NEILL: Mr. Chairman, I raise an objection
14 at this time. The Contention itself goes to some rather
15 narrow issues that have been identified, and I Notices with
16 respect to Limitorque value operators. The questioning of the
17 last five minutes has been very generalized in nature, and
18 has gone into environmental qualification reports and their
19 identification, which don't have anything to do with our
20 response to the particular items that have been identified
21 in this contention.

22 I think this line of questioning is irrelevant
23 to the contention, and we should get back to the actual issues
24 that are before this Board for litigation.

25 MR. EDDLEMAN: Judge, the testimony says, and

1 earlier questions establish further, that one of the things
2 that they are doing in their verification program, which is
3 discussed in the testimony in some detail, is checking to see
4 that the components of those Limitorque valves are the ones
5 that are in these qualification test reports.

6 I think the question about Amendment 16 actually
7 goes to what -- it is sort of a what did you know, and when
8 did you know it -- because he said, Mr. Yandow said that they
9 actually had to be qualified in 1974, and I think there is
10 some question as to why thst wasn't put in, and I wanted
11 to know, you know, did they have anything to do with
12 preparing the thing.

13 In other words, is the information that he knows
14 in it. Now, they have also said that they are the sponsors
15 of this exhibit, and I think I am entitled to ask them about
16 the exhibit in a more general sense.

17 That is, about Contention 9 period, and not just
18 9.B.

19 End 5.
20 MS fols.

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JUDGE KELLEY: Which exhibit are you on now?

MR. EDDLEMAN: This is Applicants' Exhibit 8, the Final Safety Analysis Report, Section 311 and Appendix 311-A on environmental qualification.

JUDGE KELLEY: Excuse me.

(Pause while the Board confers)

JUDGE CARPENTER: Mr. Eddleman, would you tell us again how this most recent line of questioning relates specifically to the contention?

MR. EDDLEMAN: It relates through the testimony which describes how these things are qualified. They have got to verify that certain things are in there that the information notice expresses a concern about.

As I understand it, the way they do that is to check against these qualification reports. The Exhibit 8 lists those qualification reports and the standards to which the valve operators have to meet. I recognize it gets complicated, but then the question is that the information in this appears to be out of date by one of the last answers, and I wanted to know, and this is what the question relates to as opposed to the line, I want to know what role these gentlemen played in preparing this exhibit. They are its sponsors.

(Pause while the Board confers.)

1 JUDGE CARPENTER: How long do you think this line
2 is going to go, Mr. Eddleman?

3 MR. EDDLEMAN: No more than two minutes if I am
4 not wrong.

5 JUDGE CARPENTER: Would you go ahead, please.

6 MR. EDDLEMAN: Thank you.

7 BY MR. EDDLEMAN:

8 Q Gentlemen, what role, if any, did you all play
9 in, or either of you play in preparing this Amendment 16 to
10 the FSAR?

11 A (Witness Prunty) We do a review of the
12 amendments in HPES. The information supplied here I believe
13 comes directly from Westinghouse. I can't confirm that, but
14 I believe it comes directly from Westinghouse.

15 Q When you say we do a review, does that mean you
16 gentlemen personally or the people that work for you, or
17 both?

18 A Both, plus it gets reviewed through other
19 parties in the section. We don't do the entire review.

20 Q And so nobody apparently had noticed that 71
21 there should be 74; is that correct?

22 A I can't say they didn't notice it. But due to
23 contractual commitments or other items, it may or may not
24 have followed the normal chain of events for having the FSAR
25 updated as a result of any additional commitments. I think

1 it is more along that line that people are aware. But FSAR
2 amendments follow up after commitments are firmly
3 established and contracts are brought up to date and that
4 sort of thing. It is not a matter of not knowing.

5 Q Is it a matter of contracts or of environmental
6 qualification requirements that these things have to be
7 qualified to the 1974 standard?

8 A It is a result of the environmental
9 qualification standards. We are upgrading these as a result
10 of discussions with the staff.

11 Q Okay. If you gentlemen have had a chance to look
12 at those parts of the Applicant's Exhibit 8, are there any
13 othdr, oh, let's say mistakes or indications with respect to
14 those Limitorques identified on the pages that ve have been
15 discussing, and I will call them 0-4 and 0-6 for
16 convenience, that just come to your notice looking at them?

17 A I do not see any others.

18 A (Witness Yandow) No, I don't see any either.

19 Q All right. Mr. Yandow, if we could move on. I
20 believe you said that there were also some of these
21 Limitorques listed under Ebasco supplied equipment in this
22 exhibit?

23 A Yes.

24 Q Could you indicate where that is?

25 A Well, that would be under Table 311.0-2, whibh

1 are Ebasco safety related equipment.

2 Q Now I am just going through this and trying to
3 find a supplier named Limitorque.

4 A Well, this is a list of valves. Now valves are
5 purchased from companies other than Limitorque. Limitorque
6 is an operator manufacturer.

7 Q All right. So how would I know looking at this
8 which ones have the Limitorque operators on them? Is there
9 any indication in this table?

10 A No, there is no direct indication.

11 Q Okay.

12 A There are some mentions of motors.

13 Q And this table does not list an applicable
14 qualification report for these items, does it?

15 A It is included under the qualification for the
16 valve in the Ebasco supply.

17 Q Yes, but what I am getting at is, oh, say, if we
18 looked on page 311.0-11 at the top, equipment, butterfly
19 valves. Do you see where I am? Do you have that?

20 A Yes, yes.

21 Q Okay. Supplier, BIF, unit of general signal.
22 Model No., none listed. Qualification per IEEE-323, 1974. On
23 that one or anything else on this page can you point out to
24 me one of these that indicates what the EQ report that
25 applies to those valves or any other item on this page is?

1 A There is no direct -- if we might look at the
2 bottom of the page, the Chainsboro Corporation valves. I am
3 not sure if there is any Limitorque's, but the qualification
4 standard uses 1974. So there is a test report for that
5 qualification.

6 Q But what test report it is is not indicated in
7 this table, correct?

8 A That is correct.

9 Q Are those test report numbers indicated for
10 these items of equipment somewhere else in this exhibit, to
11 your knowledge?

12 A Not to my knowledge.

13 Q Okay. Well now, when you inspect a valve, is
14 there something in the record for that, I mean valve
15 operator, is there something in the records for that valve
16 or valve operator that tells you what qualification reports
17 you have to check against?

18 A There are several ways. The vendor is required
19 by specification to submit a qualification report to either
20 CP&L, Ebasco or Westinghouse depending on the purchaser for
21 their review and approval. So that is one place. The other
22 place is on the manufacturing drawings which are submitted
23 for approval to us. There is indication there on the
24 qualification, maybe not the report, but the data that we
25 use for the inspections. So all that all ties into directly

1 through the QA organization to document what criteria we
2 have to use to inspect.

3 Q Now by the data we use for inspections, do you
4 mean the parts that are supplied to be in that operator?

5 A There is some motor information on the drawings
6 and there is other information, orientation, that type of
7 thing that might be on the drawing.

8 Q Okay. Would you actually go back and look to the
9 qualification report about this?

10 A Oh, yes, most definitely. Like in the question
11 of orientation in most cases it is in the report to talk
12 about the different orientations it was qualified to.

13 Q Okay. That brings me back to a question I had
14 per your Answer 14 on page 10 of your prefiled, if we can
15 turn to that, please.

16 I think we said or established that the
17 Limitorque recommended orientations did flow from the EQ
18 test, correct?

19 A Yes.

20 Q Okay. Have there been any deviations identified
21 since the filing of this testimony as to orientation of
22 those valve operators?

23 A I am not aware of any.

24 Q And the actual EQ report would indicate what
25 position or positions the entire valve and operator were

1 qualified in, correct?

2 A I am not sure if it directly says in every case
3 that the valve was operated, you know, indicated in this
4 direction or tested in this direction. It will make a
5 statement that it was tested in its recommended installation
6 orientation.

7 Q And to find out what that recommended
8 orientation would be, would you be able to find that in the
9 test reports, or would you have to look at the drawings for
10 the valve?

11 A Sometimes the drawings that were used, the
12 drawings of the valves or operators that were used are in
13 the report. Sometimes they are referenced, depending on how
14 how that was done.

15 Q I see. And you would be able to get ahold of
16 those references in doing your review?

17 A This is all covered in 9-E, but, yes.

18 Q Okay. Now 9-E is the one about orientation of
19 equipment at Harris in general, right?

20 A That is correct.

21 Q And here we are talking about just the
22 orientation concerned with Limitorques that comes out of
23 this information notice?

24 A That is correct.

25 Q Okay. Now as to the installation of drain plugs,

1 I want to ask a possibly silly question. What is a drain
2 plug?

3 A When the manufacturer or the valve specifies a
4 Limitorque operator, they go to Limitorque and order it. The
5 Limitorque people do not know what the orientation of the
6 operator or the motor will be in when they send it to the
7 vendor or the manufacturer of the valve.

8 The drain plug replaces a pipe plug which is in
9 the motor at the lowest point. There are pipe plug holes at
10 90 degree intervals around the motor. So that in any
11 orientation you have a lowest pipe plug. What a drain plug
12 does, it is pipe plug that has been drilled out in the form
13 of a "T", one hole going up into the motor and the other two
14 going out the sides of the pipe plug so that any
15 condensation or moisture inside the motor will drip out and
16 not form inside.

17 Q So it drains through the part that goes up into
18 the motor and comes out the cross-piece down below?

19 A Yes, right.

20 Q Okay. Now you say that when they fill an order
21 they don't know what orientation the motor is going to be
22 in?

23 A They don't know what recommended orientation the
24 vendor will use in the plant.

25 Q Okay. Now are there any of these orientations

1 that might be used that are other than vertical or
2 horizontal?

3 A There are degrees thereof, I mean in between
4 those two.

5 Q Okay. Well here is what I am getting at. You say
6 that these pipe plugs, which are places where you can take
7 out the pipe plug and insert a drain plug if you need to,
8 are spaced at 90 degrees around the motor, correct?

9 A That is what I said.

10 Q Okay. So, in other words, if we have got one at
11 the top at say zero degrees and then we have got one at 90
12 degrees, one at 180 and one at 270, right?

13 A That is right.

14 Q Now the lowest point on the motor is where
15 condensation would drain to, correct?

16 A Yes.

17 Q Okay. Now what if that lowest point doesn't turn
18 out to match one of those 90 degree orientations if the
19 thing is not vertical or horizontal?

20 A I believe if you look at the size of the motor,
21 the amount of condensation that might accumulate before it
22 reachel the drain plug is very minimal. It is not a large
23 radius type thing where you can have gallons of wate0
24 holding up. It is a matter of minor amounts.

25 Q Well, physically if you want to look at the

1 size, about how big are these motors, how wide are they?

2 A I believe if you look at Figure 1, although the
3 dimensions aren't on here, they are about 12 inches, you
4 know, across.

5 Q All right.

6 A Twelve to less because of smaller motors.

7 Q So a foot or less?

8 A Yes, about that.

9 Q And that is your recollection of them?

10 A Yes.

11 Q How far off of horizontal or vertical may these
12 things be installed?

13 A That depends on the application.

14 Q Well, let me ask you this as just sort of a
15 general question. Might it be off -- I mean the most you
16 could get off of horizontal or vertical if you have got
17 things spaced at 90 degrees would be at 45 degrees
18 orientation, right?

19 A That seems logical, yes.

20 Q Okay. Can you be 45 degrees off of horizontal
21 with one of these?

22 A I am not familiar with the criteria we are using
23 at Shearon Harris as far as how much or what a percentage
24 is. I know in the valves I have seen I haven't found any
25 that have been more than two or three degrees off of

1 horizontal or vertical.

2 Q All right. It says the drain plugs are placed
3 with installation instructions at the time of shipment by
4 Limitorque. Does that mean when the thing comes in you have
5 got a couple of drain plugs in there loose, or does it mean
6 they are already placed into the motor?

7 A No, they are inside the limit switch housing,
8 affixed to the inside of the housing.

9 Q Taped in for shipping, right?

10 A I haven't taken one apart when it first arrived.
11 So I don't know exactly how they affix it.

12 Q Okay. But it is not installed in the motor when
13 it is shipped?

14 A That is correct.

15 Q Okay. So that depends on installation at the
16 Harris plant?

17 A That is correct.

18 Q Does QA check the location of those drain plugs
19 when the operators are installed at Harris?

20 A Well, as indicated, we have a design change that
21 instructs the construction personnel on where to install
22 them and of course that is inspected by the construction
23 inspection people after to make sure that that has been done
24 as part of our design process.

25 Q Okay. The design document it says is now part of

1 the work package. Since when has that been included in the
2 work package, do you know?

3 A I believe it is three to four months old now.

4 Q So we are talking sometime around June or July
5 of '84?

6 A Approximately.

7 Q All right. Was that also the approximate date
8 when the Harris plant engineering section instructed
9 construction personnel to do this? I mean did you issue
10 other instructions besides the design document is what I am
11 getting at?

12 A No, that is the way we would instruct them how
13 to do it.

14 Q Okay. And HPES there, the part of HPES that did
15 this I gather is you gentlemen's part; is that right?

16 A It was issued through our group, yes.

17 Q Okay. The onsite quality inspection
18 organizations you are talking about there in the next to the
19 last sentence on page 11, is that CI as you mentioned
20 earlier, construction inspection?

21 A In the case of this design change, yes.

22 Q Now does QA also come along and look at this?

23 A I don't know.

24 Q Now the field verification you talk about there,
25 that is what your people are doing, right?

1 A Yes, what we have done to date, yes.

2 Q Okay, to date.

3 As to Answer 17 on page 12, it quotes Item C-6
4 of Information Notice 83.72. Do you know if this concern was
5 confirmed at Mid, and before they stopped construction?

6 A The records I have seen show that they had
7 already pursued this quite extensively and I believe they
8 were in the process of writing up a final report. I am not
9 sure if it was ever issued or not.

10 Q Did you all use the same sort of methodology in
11 that report in your review for Harris?

12 A I am not sure I understand what you mean by
13 methodology.

14 Q Well, let me go through this. Let me just start
15 in on a different set questions and drop that question, if I
16 might.

17 I gather that the discussion that you give after
18 quoting the Information Notice in that answer describes how
19 Shearon Harris deals with this question; is that correct?

20 A Yes.

21 Q All right. Now the first thing it says is that
22 the design engineering organizations at Ebasco and CP&L, now
23 the CP&L part of that, is that your section of HPES?

24 A No. There are other organizations involved in
25 the installation of valves.

End #6

#7-1-SueT

1 Q What are those organizations?

2 A The piping group, construction engineering, those
3 types of groups.

4 Q So that doesn't include your group, or just includes
5 your group and those others?

6 A It includes both. We are not the only people that
7 review the qualification reports. The line design organiza-
8 tions who have application of these things also have input
9 into the review.

10 Q Okay. And applications, would that include piping
11 and construction and perhaps other groups besides yours?

12 A That's right.

13 Q Okay. What design engineering organizations with
14 EBASCO are involved with this?

15 A They have a similar setup where they have an equip-
16 ment -- environmental qualification organization that draws
17 from the line discipline, so that gets looked at from an
18 equipment qualification standpoint and also from a functional
19 line engineering standpoint.

20 Q Okay. So, when the inspections that are discussed
21 in the next sentence happen, the first one is prior to shipment
22 so would that be prior to shipment at Limitorque or prior to
23 shipment at the valve manufacturer?

24 A (Witness Yandow) The vendor's QA program would
25 probably ship -- inspection prior to shipment, but I'm only

#7-2-SueT

1 theorizing here. The one we were talking about in this re-
2 ference is prior to shipment from our valve manufacturer to
3 us, to CP&L, Shearon Harris.

4 Q Okay. And they would be checking against the
5 qualification report there; is that correct?

6 A Against the design documents which would -- may
7 include the EQ report, yes.

8 Q But might not include the EQ report also; is that
9 correct?

10 A That's correct. A lot of times, the information
11 is necessary to verify the proper specification compliances,
12 the specification itself on the design drawings that are
13 submitted by the vendor.

14 Q Now, upon receipt at the Harris site, again is
15 the EQ report one of the things that QA, I guess, at Harris --
16 let me try to split this into questions.

17 Who inspects upon receipt at Harris? Is that Harris
18 QA, QC?

19 A Receipt inspection group, yeah.

20 Q And they are under QA?

21 A (Witness Yadow) It's a QA/QC organization.

22 Q Okay. And would they normally use the qualifica-
23 tion report as reference to check against?

24 A Part of the verification is a certification that
25 is received with the valve which would be a certificate of

#7-3-SueT

1 conformance or compliance and that has, in some cases, the
2 EQ report. And, then they contact my group and see if that EQ
3 report is indeed the right report and if it's on site and that
4 type of information.

5 The actual inspection of that was done to the
6 design drawings.

7 Q Okay. So, it doesn't necessarily involve looking
8 at the EQ report?

9 A That's correct.

10 Q Now, then the after installation inspection, is
11 that the inspection that your group is doing now or is that
12 another one?

13 A Parts of the -- this is further described in E,
14 but a work package is generated when they install a valve or
15 any other piece of equipment, and there is an inspection point
16 in that that they have to inspect at different points in the
17 installation. One of those would be after to see that it meets
18 the work package, the design drawings and that type of informa-
19 tion.

20 Q Then, again that wouldn't include necessarily the
21 qualification report?

22 A Not necessarily, but the information that is appli-
23 cable is either in a design drawing or on a spec, or has been
24 relayed in some other manner similar to the design change we
25 described.

#7-4-SueT

1 Q Okay. But it comes back to your group before you
2 actually are checking to see if the spec and the drawing and
3 the actual item installed match what's in that qualification
4 report; is that correct?

5 A I wouldn't say that in every piece of equipment
6 our group is contacted, no. But the certification require-
7 ments are part of the specification on every piece of equipment,
8 the drawing requirements, the reviews done by EBASCO or West-
9 ingshouse or CP&L, QA, that type of thing.

10 Q By certification requirements, does that include
11 the requirement that it be environmentally qualified by test
12 or otherwise?

13 A When required, yes.

14 Q That's what I mean. Okay. Now, as to the O-rings,
15 we can turn over to Page 13 where your Answer 18 continues.

16 You discuss in the second full paragraph on Page 13
17 Limitorque's valve operator assembly control system. Have you
18 gentlemen or any of your staff ever audited or inspected that
19 system?

20 A (Witness Yandow) I've talked to several people
21 that have been -- have either reviewed or seen or talked to
22 people at Limitorque about their inspection and their instal-
23 lation.

24 Q Are those CP&L people you talked to?

25 A One of the gentlemen was a contractor for CP&L.

#7-5-SueT 1

2 Q All right. So, you have talked to people who have
seen it?

3 A Yes.

4 Q All right. It says the O-rings are marked by a
5 color code for proper identification. When you inspect, do
6 you look for those color codes?

7 A No.

8 Q Can you indicate where the O-rings are in one of
9 these operators on the attached Figure?

10 A Yeah. If you turn to Figure 2, several of the
11 areas that are -- it's -- you can't really tell in this diagram
12 but the motor is to the left hand side in the upper portion of
13 that assembly and there would be a seal between the electrical
14 components of that motor and the gears that you could see in
15 the breakaway there.

16 Q Are you referring to Figure 1 or to Figure 2?

17 A Figure 2.

18 Q Okay.

19 A There is also some seals involved where the unit
20 that is pushed to the front here with the dotted lines --

21 Q Uh-huh.

22 A -- where that connects up to the operator itself
23 there are O-rings involved and where the torque switch and
24 the limit switch which is on the left there, in that box, are
25 located, is an O-ring between that unit and the operator behind

#7-6-SueT¹

it.

2 Q All right.

3 A To inspect these, you would really have to dis-
4 assemble the valve. And we don't feel that's necessary. We
5 don't feel that the Midland concerns relate to the inspection
6 or the installation or assembly of Limitorque, but to the
7 installation of improper operators by Midland personnel. So,
8 we don't have any reason to believe that the assembly procedures
9 used by Limitorque are at fault.

10 Q Well, you -- so, you are saying you don't dis-
11 assemble these valves in inspecting them? I mean, these
12 operators?

13 A No, sir, no more than moving the limit switch
14 housing which is that unit with the holes in it that looks
15 like a gasketed type metal compartment.

16 Q The one that's indicated with the dotted lines
17 between it and the rest?

18 A Right. That removes to, of course, perform field
19 wiring and inspections and that kind of thing.

20 Q Okay. This is the one that has kind of a see-through
21 aspect to it, an outline of the box around it?

22 A Yes.

23 Q And then you see this dark equipment inside it?
24 And it has what looks like a seal or gasket where there may be
25 screw holes in it, right, on Figure 2?

#7-7-Suer¹

A Correct.

2

MR. EDDLEMAN: Okay. Gentlemen, I thank you.

3

This concludes my questioning.

4

JUDGE KELLEY: Okay. Ms. Moore?

5

MS. MOORE: The Staff has no questions.

6

JUDGE KELLEY: Judge Bright.

INDEXXXX

7

BOARD EXAMINATION

8

BY JUDGE BRIGHT:

9

Q Mr. Yandow, I think what I would like to do is

10

just increase my fund of knowledge here.

11

On these Limitorque operators, I got the idea that they are strictly a go-no go situation. That is, the operator pushes the button, something locks in and it goes completely to the other end of its travel.

15

Is that the way it works?

16

A (Witness Yandow) That's right. The operator has

17

a control switch in the control room or wherever the thing is being operated from, which would provide power to the motor through a series of contactors in the motor control center. And that would send power to the valve to make it change state.

21

Q I guess my question is, does the operator have any other control over this operator?

23

A Besides the control switch? He could operate it from the motor control center, which is --

24

25

Q No, that really isn't it. Well, I guess it's a

#7-8-SueT 1 matter of, could it be used as a throttling valve? Does the
2 operator have enough control over the travel of the thing, or
3 once he pushes the button does it go all the way and he has no
4 way of stopping it?

5 A To the best of my knowledge, all of these valves
6 are either opened or closed. There is no throttle -- the
7 throttling is done with other valves, manual valves and that
8 kind of thing.

9 Q So, is this the only application of Limitorque
10 operators? I mean, in general, not just at Shearon Harris?

11 A I'm not aware of any that are used for throttling
12 that I'm -- in the safety-related program.

13 Q In any event, the ones at Shearon Harris are
14 either full up, full out?

15 A To the best of my knowledge.

16 JUDGE BRIGHT: All right. Thank you.

17 BOARD EXAMINATION

NDEXXX

18 BY JUDGE KELLEY:

19 Q Can a valve with a Limitorque operator on it also
20 be opened or closed manually?

21 A Yes. There is a handle, as shown on that Figure
22 2.

23 Q So, if something is wrong with it, if you can get
24 to it fast enough, you can do it by hand?

25 A Yes.

#7-9-SueT 1

2 Q Okay. I've never seen a ring that wasn't in the
3 shape of an O. Can you tell me what an O-ring is as opposed
4 to other kinds of rings?

5 JUDGE BRIGHT: Yes.

6 JUDGE KELLEY: He can.

7 BY JUDGE KELLEY: (Continuing)

8 Q Can you?

9 A All I can think of would be a gasket which would be
10 different.

11 Q I'm just curious why an O-ring. What does that
12 mean? It's a component part, is it not?

13 A That's correct. It's an organic component made
14 out of -- I'm not sure what these are made out of, that seals
15 around some -- two things, to either keep materials from the
16 operator from going into the limit switch housing and the
17 other way around.

18 Q Kind of like a piston ring?

19 A I think -- yeah. That would be something like
20 that, yeah.

21 (Witness Prunty) I think part of it is also re-
22 lated to the cross section. If you cut it across, it's in
23 the shape of a circle. There are seal rings which may be
24 square or --

25 Q Or flat, I suppose.

A Yes, sir, more like.

#7-10-SueT1

JUDGE KELLEY: I see. Thank you. Mr. Eddleman,
2 does that raise anything else for you?

3 MR. EDDLEMAN: Just one thing, Judge.

4 FURTHER CROSS EXAMINATION

5 BY MR. EDDLEMAN:

INDEXXX

6 Q As to manual closings of these valves, are many
7 of them located in areas that are high radiation areas in
8 normal plant operation?

9 A (Witness Yandow) During normal plant operation,
10 no.

11 Q But in an accident, they might be?

12 A Containment might be. That's practical.

13 Q Could some of them outside containment be near a
14 line circulating coolant from inside containment that would
15 be high radiation?

16 A Yes. Some of these are located in the safety
17 injection recirculation system which would be, of course, a
18 higher level than normal operation.

19 MR. EDDLEMAN: Okay. That's all I've got.

20 JUDGE KELLEY: Redirect?

21 MR. O'NEILL: Just a couple of questions.

INDEXXXX

22 REDIRECT EXAMINATION

23 BY MR. O'NEILL:

24 Q Mr. Yandow, during the cross-examination you
25 described the limit switches that were internal to the Limitorque

#7-11-SueT 1 operator. I believe there may have been some confusion.
2 Would you please clarify your statement in describing both
3 internal and external limit switches and their functions?

4 A There is two types of limit switches. The Midland
5 concern was on the internal limit switches. Their function
6 in the valve control circuitry is to deenergize the circuit
7 so the valve, of course, doesn't go beyond its operating
8 capability. If it's a gate valve, you don't want it to go
9 beyond the seat and cause damage to the valve. And that's
10 what the limit switch does for that.

11 There is a stem mounted on the switch which is
12 external to the operator. It's usually on the valve body
13 itself, I mean on the stem of the valve. And that's used
14 to indicate to the control room the status of the valve. If
15 the valve is totally opened, totally closed, it will be
16 lights on the control switch or near the control switch and
17 the control board that would tell the operator where the
18 valve actually is.

19 Q So the internal limit switch of the valve operator
20 would not give a readout on the control room as to whether
21 or not the valve was open or shut?

22 A No, not on a safety application.

23 Q There was some question with respect to the accuracy
24 of the dimensions as set forth on Figure 4 of one of the
25 terminal blocks. Would you please elaborate a little bit more

#7-12-Sue?

1 on how you take such a diagram and insure that the correct
2 terminal block is installed at the Harris Limitorque valve
3 operator?

4 A Well, the first thing we did was obtain this
5 information from Limitorque which was a documentation on
6 which terminal box they might use in a RH or H type applica-
7 tion. Then, we took the information from the drawings and
8 we -- what the inspection incurred was to measure -- first of
9 all, we usually removed the terminal block in some way to see
10 if the name was on the terminal block if it wasn't clearly
11 visible.

12 I know, in the case of the GE terminal blocks it
13 was right on the front. In the case of the Marathons and the
14 Buchanans they were on the back, which in some cases wasn't
15 visible unless you took it apart.

16 Then, we would look at the configuration for
17 height, the width, the point to point distance, and the
18 dimensions in the diagram dimensions which would be the total
19 length.

20 Q Did you have a sufficient number of dimensions to
21 check in order to take into account any tolerance in those
22 dimensions as listed on Figure 4?

23 A I believe that in the combination there were some
24 cases where we found that the dimensions didn't quite agree
25 with the drawings. We went back and remeasured and we found

#7-13-SueT 1 that we had made an error in our measurements. So, one does
2 not -- not one only -- we didn't base our conclusions on just
3 one dimension. It was a combination of all the factors that
4 we see on these drawings.

5 Q Earlier in your cross-examination answer, you
6 indicated that you personally had inspected approximately
7 ninety percent of the Limitorque valve operators.

8 Would you please clarify as to which group you
9 were indicating you had inspected ninety percent?

10 A I was speaking to the sixteen in the containment.
11 I have not been involved in the inspection of the ones in
12 the main steam tunnel, which is Part Two of our program.

13 I have been involved in setting up the criteria
14 but not actually doing the inspections.

15 Q One final question, either Mr. Prunty or Mr. Yandow.
16 Are the safety systems in which the Limitorque valve operators
17 are to be used redundant safety systems?

18 A (Witness Prunty) Yes, they are.

19 MR. O'NEILL: Thank you. No further questions.

20 JUDGE KELLEY: Mr. Eddleman.

21 MR. EDDLEMAN: I think I've got just a few areas
22 here.

23 RE-CROSS EXAMINATION

24 BY MR. EDDLEMAN:

25 Q Mr. Yandow, are you playing any role in the inspection

#7-14-Suet¹

of the Part Three valves, the hundred and seventeen or so?

A We are currently involved in setting up an independent inspection via our construction people to inspect. We will be establishing the criteria and let them do the inspection and review the material after it has been received.

Q So, is that CI that is going to do that?

A I'm not sure I can say which organization and what the title is.

Q But some organization other than your own?

A That is correct.

Q Okay. Do you know what the tolerance is on the accuracy of the dimensions in a diagram such as Figure 4 that you have reviewed in looking at these terminal blocks?

A No.

Q Do the people who are actually looking at these terminal blocks in the field have the drawings like your Figure 4 there with them when they are doing that?

A When I did my inspections, I had brought along, yes, a copy of the pages just to be able to visually see that they were, you know, identical in construction type. I'm not sure exactly what criterion will be established for the larger scope, Part Three.

Q What about Part Two? When you weren't conducting the inspections, was having the diagrams available part of the --

#7-15-SueTl

A They had those available, yes.

2 Q Were they required to have them with them when they
3 did it?

4 A No.

5 MR. EDDLEMAN: Okay. That's all.

6 JUDGE KELLEY: Okay. That brings us to the end
7 of this particular panel. But I believe Mr. Yandow and Mr.
8 Prunty are going on to the next panel; is that correct?

9 MR. YANDOW: Yes.

10 MR. PRUNTY: Yes.

11 JUDGE KELLEY: It's a little after 12. It seems
12 like it is as good a place as any to eat lunch.

13 Shall we just break until one o'clock?

14 (No reply.)

15 Fine.

16 (Whereupon, a recess is taken for the luncheon
17 break at 12:05 p.m., this date, October 23, 1984.)

18 end #7
19 Joe flws

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(1:05 p.m.)

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24
25AFTERNOON SESSION

Whereupon,

PETER M. YANDOW

and

ROBERT W. PRUNTY,

resumes the stand and, having been previously sworn, were examined and further testified as follows:

JUDGE KELLEY: Let's go on the record. Can we empanel the next panel?

MR. O'NEILL: At lunch, we realized our two witnesses were too young to have really fully comprehended the analogy of the ight switch that Mr. Eddleman had proposed, and in fact, that analogy wasn't particularly useful, and would like to correct what may be a misimpression on the record as to the applicability of that analogy to a Limitorque operator if that would be okay.

MR. EDDLEMAN: I think the record already reflects that, but I don't have an objection.

JUDGE KELLEY: I am intrigued. You said they are too young? I don't get it, but go ahead.

REDIRECT EXAMINATION

BY MR. O'NEILL:

Q Mr. Prunty, would you like to clarify the testimony that you gave with respect to an analogy of a light switch

1 and a Limitorque operator operation?

2 A (Witness Prunty) The analogy, as I understand Mr.
3 Eddleman gave, dealt with when the Limitorque was in one
4 position, when you take the switch and go to the position
5 again that it will rotate further, and go in the direction
6 opposite of the direction it was in in the beginning.

7 In other words, you keep rotating a switch, you
8 keep hitting it with power and it changes state each and
9 every time you do that, and that is not a good comparison.
10 If the Limitorque is already open, and you hit it with open
11 power, it does not go shut. It stays in the open position.

12 If the Limitorque is open, and you hit it with
13 shut power, it goes shut. That actually occurs in the
14 power distribution circuitry. It follows the command that
15 you give it. It does not just automatically go to the next
16 position like some Servo systems do. It is open and you
17 hit it with open power, it does not move.

18 JUDGE KELLEY: Any question about that, Mr.
19 Eddleman?

20 XXX INDEX RE-CROSS EXAMINATION

21 BY MR. EDDLEMAN:

22 Q Well, do I take it then there are two separate
23 power connections; one for opening, and one for closing. Is
24 that how it works?

25 A The power transfer occurs in the motor control

1 center. The power device that sends power to the belt.

2 Q Is that -- what I am getting at, is there a little
3 switch or something in the valve operator that just changes
4 the power from the open circuit to the closed.

5 A It has to do with the polarity that is applied,
6 and that happens back at the contract, or in the motor
7 control center itself.

8 Q So it is really the polarity of the current that
9 is applied across the motor that makes it --

10 A That is what makes the motor run in the other
11 direction, and causes the valve to reverse itself.

12 MR. O'NEILL: Applicant's recall to the stand
13 Mr. Richard B. Miller.

14 Whereupon,

15 PETER M. YANDOW,

16 ROBERT W. PRUNTY,

17 and

18 RICHARD B. MILLER,

19 resume the stand, and having previously been sworn, were
20 examined and further testified as follows:

21 JUDGE KELLEY: All three have been sworn, right?

22 MR. O'NEILL: Yes.

23 DIRECT EXAMINATION

24 BY MR. O'NEILL:

25 Q Gentlemen, do you have before you a written statement

1 that was filed with the Board and the parties in this proceeding
2 on August 31, 1984?

3 A (Witness Prunty) Yes, sir.

4 A (Witness Yadow) We do.

5 Q Mr. Brunty, would you please identify that document
6 for the record?

7 A The document is the Applicant's testimony of
8 Robert W. Prunty, Peter M. Yadow, and Richard B. Miller
9 in response to Eddleman Contention 9A, (ITT-BARTON Trans-
10 mitters.

11 Q And does that written statement consist of 12
12 pages of questions and answers, and Figures 1 and 2 attached
13 thereto?

14 A Yes, it does.

15 Q Gentlemen, was this testimony including Figures 1
16 and 2, prepared by you or under your supervision?

17 A (Collectively) Yes.

18 Q Are each of your answers identified by your
19 initials?

20 A (Collectively) Yes.

21 Q Mr. Miller, do you have any changes or corrections
22 to make to your prefiled written statement?

23 A (Witness Miller) Yes. One correction on page 8.
24 The 8th line from the top. Near the end of the line, it reads
25 320 HF, and it should be 320 degrees F.

1 Q Do you have any other changes or corrections to
2 make, Mr. Miller?

3 A No.

4 Q Do either of the other two gentlemen have any
5 changes or corrections to make to the written statement?

6 A (Witness Prunty) No.

7 A (Witness Yadow) No.

8 Q Is this statement as corrected then, true and
9 accurate to the best of your knowledge, information and
10 belief?

11 A (Collectively) Yes.

12 MR. O'NEILL: Mr. Chairman, I move that the
13 Applicant's testimony of Robert W. Prunty, Peter M. Yadow,
14 and Richard B. Miller in response to Eddleman Contention 9A,
15 ITT-Barton Transmitters, dated August 31, 1984, be incorporated
16 into the record as if read and received into evidence.

17 JUDGE KELLEY: Admitted.

18 (Above referenced document follows)

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August 31, 1984

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

In the Matter of)	
)	
CAROLINA POWER & LIGHT COMPANY)	Docket No. 50-400 OL
and NORTH CAROLINA EASTERN)	
MUNICIPAL POWER AGENCY)	
)	
(Shearon Harris Nuclear Power)	
Plant))	

APPLICANTS' TESTIMONY OF ROBERT W. PRUNTY,
PETER M. YANDOW AND RICHARD B. MILLER IN
RESPONSE TO EDDLEMAN CONTENTION 9A
(ITT-BARTON TRANSMITTERS)

Q.1 Please state your names.

A.1 Robert W. Prunty, Peter M. Yandow and Richard B. Miller.

Q.2 Mr. Prunty and Mr. Yandow, are your addresses, occupations, employers, educational backgrounds and professional work experiences described elsewhere in the record of this proceeding?

A.2 (RWP, PMY) Yes, the relevant information is provided in "Applicants' Testimony of Robert W. Prunty and Peter M. Yandow in Response to Eddleman Contention 9 (Environmental Qualification of Electrical Equipment)."

Q.3 Mr. Miller, please state your address, present occupation and employer.

A.3 (RBM) I am a Principal Engineer with the Nuclear Safety Department of Westinghouse Electric Corporation, P.O. Box 355, Pittsburgh, PA 15230.

Q.4 State your educational background and professional work experience.

A.4 (RBM) I was graduated from the University of Delaware in 1967 with a Bachelor of Electrical Engineering degree and joined Westinghouse that year in the Field Service Department. After participating in resolving start-up problems at several plants, I transferred to the Engineering Department in 1970. While there, I had lead responsibility for the design and procurement of instrumentation systems and sensors, as well as being the interface between Nuclear Safety and Engineering

for licensing issues. I am the co-author of WCAP-8587, "Methodology For Qualifying Westinghouse WRD Supplied NSSS Safety Related Electrical Equipment," and several IEEE papers on the qualification of electrical equipment. I am the Secretary of the IEEE sub-committee on electrical equipment qualification (NPEC/SC-2) and am a registered Professional Engineer in the State of Pennsylvania. I have also been very active in establishing instrumentation setpoints consistent with safety analysis limits and plant and instrument characteristics and have co-authored a report detailing the methodology that is used for determining plant specific setpoints. I am presently the lead engineer in the Nuclear Safety Department responsible for electrical equipment qualification and am the primary interface on this subject with the NRC and Westinghouse customers.

Q.5 Please elaborate on your professional experience that is directly relevant to the testimony which you are presenting regarding ITT-Barton transmitters used at SHNPP.

A.5 (RBM) The primary emphasis of my job is to perform safety evaluations regarding identified electrical equipment deficiencies. I was very active in this effort regarding the ITT-Barton transmitter problems.

Q.6 What is the purpose of this testimony?

A.6 (RWP, PMY, RBM) The purpose of this testimony is to respond to Eddleman Contention 9A, which states:

The proposed resolution and vendor's modification for ITT-Barton transmitters has not been shown to be adequate. (Ref. IE Information Notices 81-29, 82-52 and 83-72).

Q.7 How is your testimony organized?

A.7 (RWP, PMY, RBM) First, we provide background information on the ITT-Barton transmitters, including descriptions of the two types of transmitters of concern and their functions. Second, we discuss the concerns about ITT-Barton transmitters addressed in IE Information Notices 81-29, 82-52 and 83-72. We discuss the applicability of the Information Notices to SHNPP, the causes of the testing failures reported in the Information Notices, the safety significance of those failures, and the corrective actions taken by CP&L and Westinghouse.

Q.8 Mr. Yandow, please describe the ITT-Barton transmitters which are addressed in the IE Information Notices referenced in Eddleman Contention 9A.

A.8 (PMY) The transmitters addressed in the IE Information Notices are pressure-type transmitters. ITT-Barton pressure-type transmitters use either a Bourdon tube to measure pressure (see Figure 1, attached hereto), or a bellows assembly to measure differential pressure (see Figure 2, attached hereto), depending on the type of transmitter. In both types of transmitters, pressure changes cause mechanical movement of internal strain gauges, thereby varying the tension. The variation in tension causes changes in electrical resistance of the strain gauges, which is converted into an electrical output by the electronic circuitry of the transmitters.

Q.9 Please discuss IE Information Notice 81-29 as it relates to ITT-Barton transmitters.

A.9 (RBM) Equipment Qualification Notice No. 2, Test Summary Report No. 1 of IE Information Notice 81-29 (September 24, 1981) reported test failures which occurred during the initial qualification testing of ITT-Barton transmitters performed by Westinghouse. Two Model 764 differential pressure transmitters and one Model 763 pressure transmitter exhibited erratic behavior (fluctuating signal or step change in the output) during portions of the test sequence.

Q.10 What was the significance of these test failures?

A.10 (RBM) Significant unpredictable errors in the output of the transmitters were noted which could have resulted in safety analysis limits being exceeded. Subsequent testing and evaluation led to the conclusion that the erratic behavior would not occur until the product had been in use for at least five years.

Q.11 What was the cause of the test failures?

A.11 (RBM) As documented in Equipment Environmental Qualification Notice No. 2, Test Summary Report No. 2 of IE Information Notice 82-52 (December 21, 1982), all the failures resulted from degradation of contacts in the internal circuit connector assemblies of the transmitters.

Q.12 What did Westinghouse do to correct the problem?

A.12 (RBM) As a result of the investigation of the problem, Westinghouse and ITT-Barton determined that it could be corrected by soldering the connector assemblies. The modification was then successfully retested by both Westinghouse and ITT-Barton.

Q.13 Were the modification and the results of the retesting program reported to the NRC Staff?

A.13 (RBM) As indicated in IE Information Notice 82-52, Westinghouse submitted to the Staff a report which described the modification as well as the successful retesting. The Staff approved that test report. "Safety Evaluation Report of Westinghouse Equipment Qualification Documentation WCAP-8587, WCAP-8587 Supplement 1, WCAP-8687 Supplement 2, and WCAP-9714: Seismic and Environmental Qualification of Safety Related Electrical Equipment," (November 10, 1983).

Q.14 Are ITT-Barton Model 763 or 764 transmitters used at SHNPP?

A.14 (PMY) Yes, both Model 763 and 764 ITT-Barton transmitters are used at SHNPP. These transmitters are supplied by Westinghouse and ITT-Barton. As illustrated below, the transmitters are used to perform various safety functions at SHNPP.

<u>Model</u>	<u>Function</u>	<u>Quantity</u>
763	Reactor Coolant Pressure	1
763	Pressurizer Pressure	5
763	Steam Pressure	9
764	Pressurizer Level	3
764	Steam Generator Level	15
764	Steam Flow	6

These transmitters are located throughout the containment building.

Q.15 How did CP&L become aware of the problem with ITT-Barton Model 763 and Model 764 transmitters reported in IE Information Notice 81-29?

A.15 (RWP) CP&L, as the holder of a construction permit for SHNPP, receives IE Information Notices issued by the NRC. IE Information Notice 81-29 was received by CP&L's Nuclear Licensing Department and was distributed to the Harris Plant Engineering Section ("HPES") for evaluation. It was determined by HPES that the Information Notice was applicable to SHNPP.

Q.16 What was CP&L's response to the problem?

A.16 (RWP) Since Westinghouse and ITT-Barton still were investigating the problem, no corrective actions were taken at that time.

Subsequently, IE Information Notice 82-52 was issued, describing the failure mode and noting the modification and successful retesting. Upon receipt of a change notice from Westinghouse, CP&L sent the safety-related ITT-Barton Model 763 and Model 764 transmitters back to ITT-Barton to perform the modification discussed above. In addition, CP&L has reviewed the Westinghouse test report in order to confirm that the modification was adequate.

Q.17 Please discuss IE Information Notice 83-72 as it relates to ITT-Barton transmitters.

A.17 (RBM) IE Information Notice 83-72 (October 28, 1983) reported two additional problems with ITT-Barton transmitters. Equipment Environmental Qualification Notice No. 20, Test

Summary Report No. 1 of IE Information Notice 83-72 reported a negative shift (decrease) in output during initial exposure to a constant operating pressure. This defect occurred during testing by ITT-Barton of a suppressed zero (minimum measurement greater than zero) Model 763 pressure transmitter.

Equipment Environmental Qualification Notice No. 23, Test Summary Report No. 1 of IE Information Notice 83-72 addressed thermal nonrepeatability failures at ~~320HF~~^{320°F} of Model 763 and Model 764 transmitters during testing by ITT-Barton. Thermal nonrepeatability failure is the inability of an instrument to repeat a specified output, within allowable limits, when exposed to the same temperature and pressure to which it was initially calibrated.

Q.18 What was the cause of the negative shift in output of the Model 763 pressure transmitter?

A.18 (RBM) On the basis of further testing, ITT-Barton identified the cause to be combined creep in the link wire (between the pressure Bourdon tube and the strain-sensing beam) and in the material used to attach the link wire.

Q.19 Does this negative shift have any safety significance?

A.19 (RBM) No. The only Model 763 suppressed zero pressure transmitters used in safety-related applications at SHNPP are those used to measure pressurizer pressure. Pressurizer pressure provides an input to the overtemperature delta T set point calculation. It also provides reactor trip on high

pressure, and reactor trip and safety injection on low pressure. The effect of this negative shift on overtemperature delta T is minimal, and is also in the conservative direction. Similarly, the effect on low pressure trips is conservative. Credit in the safety analysis is taken for the high pressure trip on loss of load only, and this function would occur less than 0.5 seconds later than analyzed. Since this transient is not limiting, the acceptance criterion for overpressure protection is still met.

Q.20 What, if any, action has CP&L taken with respect to the negative shift problem?

A.20 (RWP) CP&L agrees that this is not a safety problem. However, CP&L will evaluate any modifications recommended when ITT-Barton's testing and evaluation are completed.

Q.21 What was the cause of the thermal nonrepeatability problem in Model 763 and Model 764 transmitters addressed in IE Information Notice 83-72?

A.21 (RBM) Based on a report of excessive errors at abnormal temperature conditions by one of their customers, ITT-Barton performed static temperature calibration checks on several transmitters. As a result of this investigation, ITT-Barton discovered excessive errors at both abnormal and accident temperature conditions and determined two separate causes.

One cause of the errors was ITT-Barton's calibration technique for temperature compensation, which was found to

result in previously unaccounted for errors at both abnormal and accident temperatures. This compensation technique resulted in an overall change in the specified accuracy that was assumed for these transmitters. As part of this calibration technique, the zero output (start point) of the transmitter was elevated in order to be able to observe negative errors. This procedure introduced false (previously unaccounted for) temperature errors which were then incorporated into the transmitter compensation. The transmitters were not checked at the elevated temperatures after the original zero was restored, and were therefore shipped with excessive temperature compensation. The evaluation conducted by ITT-Barton showed that the resultant error would always be in the positive direction.

During the investigation process, ITT-Barton also discovered an electrical leakage path through the wiper arm and shaft of the zero and span calibration potentiometers to the instrument case. The zero and span potentiometers are electrical resistors used to adjust the start point (zero) and total electrical output range (span) of the transmitter. This path only creates significant positive errors at high temperatures and is only of concern during accident conditions.

Q.22 What was the safety significance of the thermal nonrepeatability problem for the SHNPP?

A.22 (RBM) Based on static calibration data received from ITT-Barton on a sample of approximately eighty transmitters, Westinghouse has calculated expected error deviations and

evaluated the effect of any additional deviation on functions performed by these transmitters. Westinghouse notified those plants, including the SHNPP, where adequate margin did not exist for trip or actuation functions and changed the set points to provide adequate margin between the safety analysis limit and the set point. Therefore, there is no safety concern.

Q.23 What can be done to correct the nonrepeatability problem?

A.23 (RBM) The calibration technique problem can be corrected by checking the transmitters at the elevated temperature after restoration of the zero point. This problem can be corrected at the factory. ITT-Barton has also developed a hardware modification consisting of installation of a fiberglass insulator (washer) between the potentiometer shafts and the mounting brackets to interrupt the electrical leakage path through the potentiometers. Westinghouse and ITT-Barton have agreed that any transmitter returned to the factory for other repairs will also have the temperature compensation checked by the new procedure and the insulating washer installed.

Q.24 Has CP&L accepted this resolution?

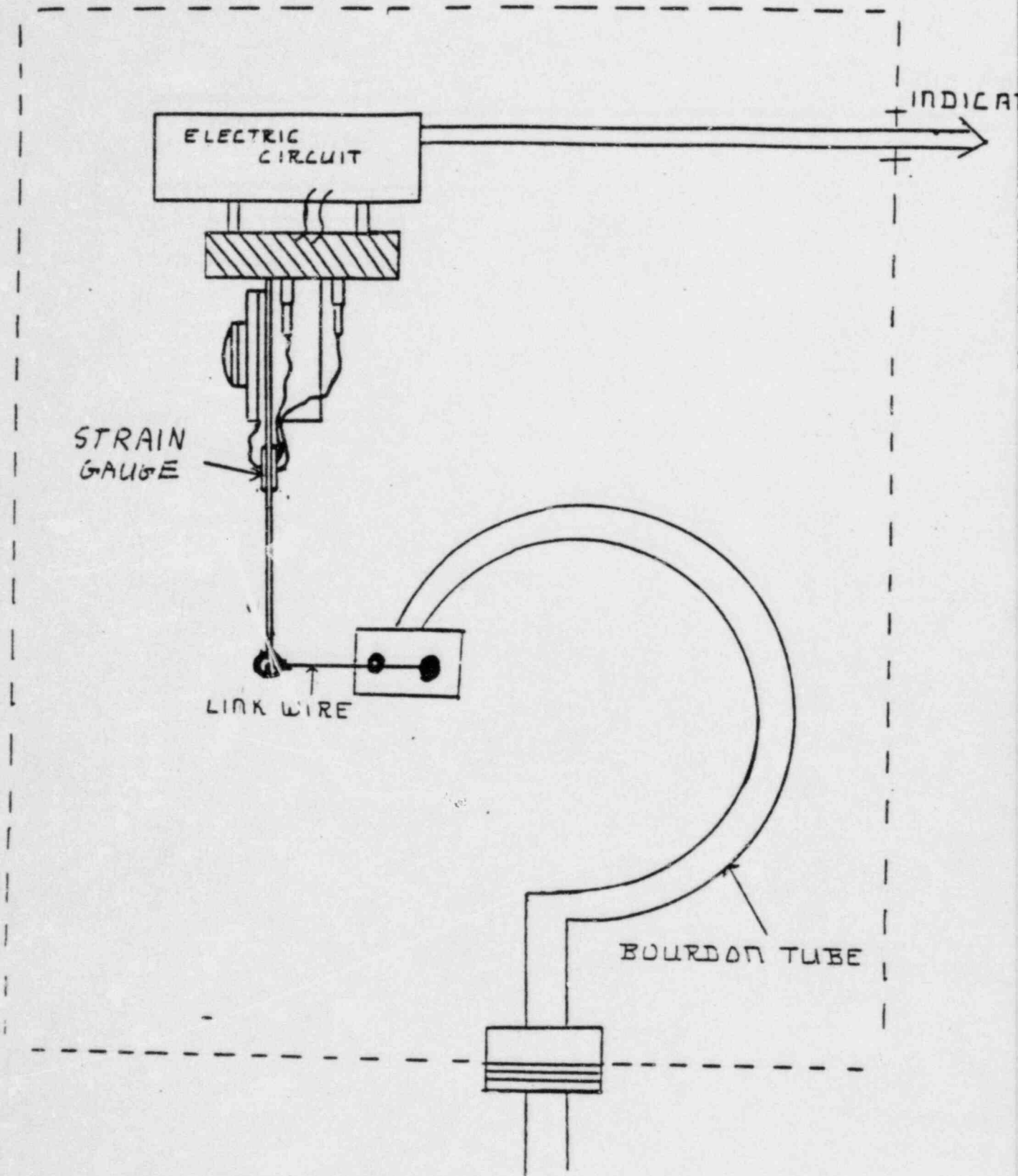
A.24 (RWP) Yes. CP&L has instructed ITT-Barton to perform the modifications on all transmitters returned to the factory for rework pursuant to IE Information Notices 81-29 and 82-52, as described above. The modifications provide additional margin for trip and actuation functions.

Q.25 In conclusion, do the resolutions recommended by Westinghouse and ITT-Barton for the Model 763 and Model 764 transmitters as accepted by CP&L adequately address for SHNPP the potential safety problems with those transmitters identified in IE Information Notices 81-29, 82-52 and 83-72?

A.25 (RWP, PMY, RBM) Yes.

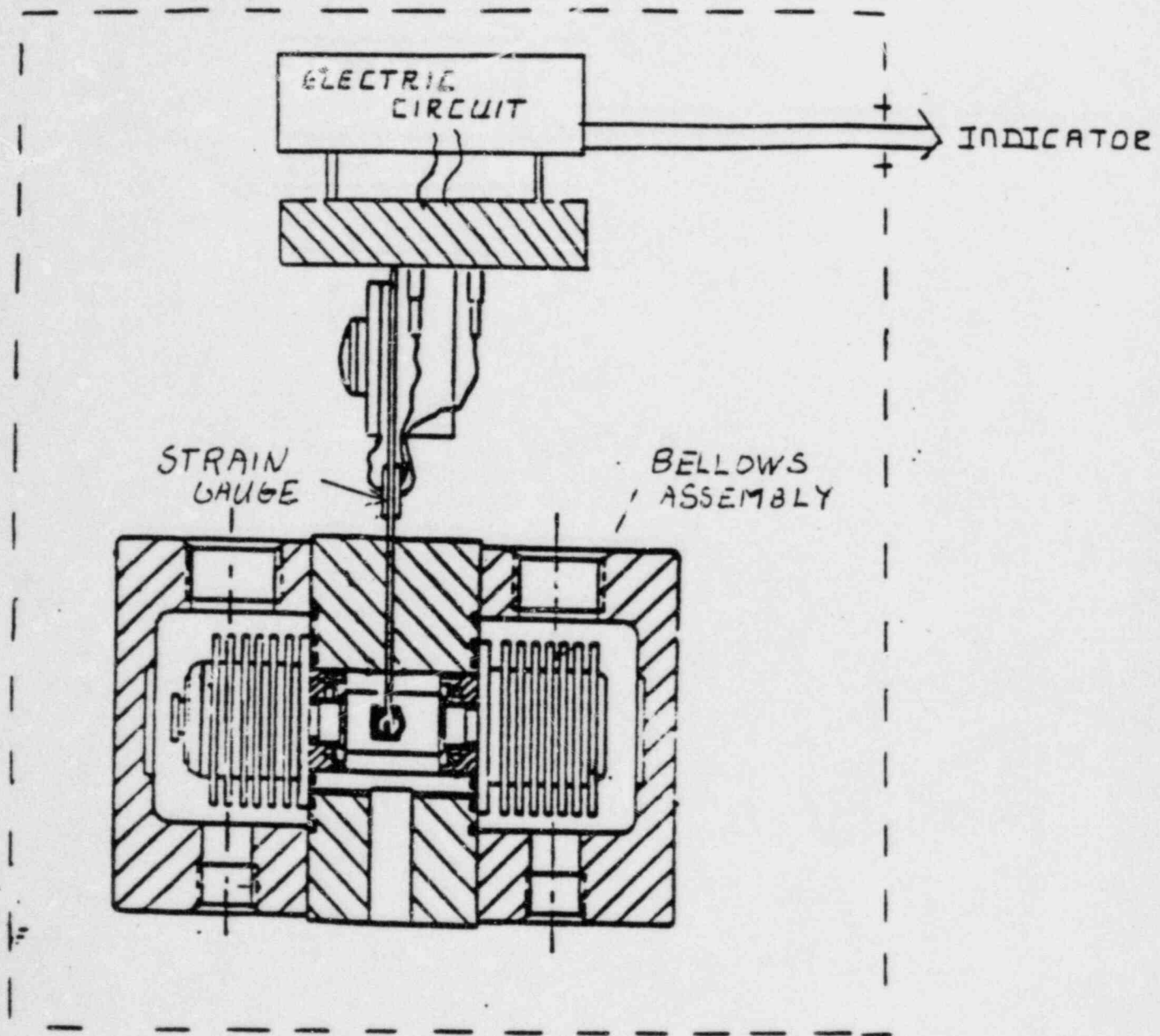
PRESSURE TRANSMITTER

Figure 1



DIFFERENTIAL PRESSURE TRANSMITTER

Figure 2



1 BY MR. O'NEILL: (Continuing)

2 Q Mr. Prunty, will you please summarize this state-
3 ment?

4 A (Witness Prunty) The purpose of this testimony is
5 to respond to the contention that certain problems identified
6 in the NRC I&E information notices regarding ITT-Barton
7 transmitters have not been resolved.

8 Our testimony demonstrates that the resolution of
9 the issues raised in the I&E information notices is adequate
10 to demonstrate that applicant's and their vendors have acted
11 responsibly in addressing these concerns.

12 First, we provide background information on the
13 ITT-Barton transmitters, including descriptions of the two
14 types of transmitters of concern, and their functions.

15 Second, we discuss the specific concerns, their
16 applicability to Shearon Harris, causes of the testing
17 failures, the safety significance of those failures, and the
18 corrective actions taken by CP&L and Westinghouse.

19 MR. O'NEILL: Mr. Chairman, I have a couple of
20 supplemental questions before turning them over for cross
21 examination.

22 JUDGE KELLEY: Is this brief?

23 MR. O'NEILL: Yes, sir.

24 JUDGE KELLEY: Okay, go ahead.

1 BY MR. O'NEILL: (Continuing)

2 Q Mr. Miller, have you had an opportunity to review
3 Mr. Masciantonio's prefiled testimony on Contention 9A,
4 specifically at pages 8 and 8.

5 A (Witness Miller) Yes.

6 MR. EDDLEMAN: I think I am going to object. I
7 think if he is going to give rebuttal to the Staff's witnesses,
8 that he really ought to do it then unless there is a reason
9 why he can't come back, in which case I think the Applicant
10 should have taken it up with me before now.

11 MR. O'NEILL: I am not proposing rebuttal. I am
12 asking some questions for clarification. I believe it will
13 become self-evident as to how this adds to the testimony.

14 JUDGE KELLEY: Let's see where it goes.

15 BY MR. O'NEILL: (Continuing)

16 Q At the bottom of page 9, Mr. Masciantonio refers
17 to a Westinghouse analysis which indicates the adequate margin
18 exists for the Shearon Harris plant and the observed negative
19 drift is not a safety concern. He further states this
20 analysis will be reviewed by the Staff for acceptability.

21 Did you participate in a briefing of the Staff
22 regarding the Westinghouse analysis of thermal nonrepeatability
23 and negative shift in ITT-Barton transmitters?

24 A (Witness Miller) Yes, I do.

25 Q Was this briefing at your initiative, or the Staff's

1 request?

2 A The Staff's request.

3 Q Do you recall the date of that briefing?

4 A Late February of this year. I believe it was
5 February 23rd, 1984.

6 Q During this briefing, did you provide an analysis
7 of the safety significance of the thermal nonrepeatability
8 and negative shift problems to the NRC Staff?

9 A Yes, I did.

10 Q During that briefing, did the Staff have any
11 questions?

12 MR. EDDLEMAN: Objection. I think the Staff can
13 say whether they have questions, and I don't see what he is
14 getting at here.

15 JUDGE KELLEY: Can you indicate where you are
16 headed?

17 MR. O'NEILL: Certainly. What we will establish
18 of this witness is the information that was provided to the
19 Staff, and which Mr. Miller will testify, is sufficient for the
20 Staff to have made a judgment on the acceptability of that
21 analysis.

22 MR. EDDLEMAN: As to identifying the information,
23 I have no objection. As to whether the Staff can make
24 judgment on it, I think that is the Staff's opinion.

25 MR. O'NEILL: We also have an opinion on that, and

1 we would like to set up through this witness, make sure the
2 record is clear as to what information the Staff has been
3 provided, to the extent we may have questions with respect
4 to the Staff's witness as to whether or not they are in a
5 position to indicate what their judgment is.

6 MR. EDDLEMAN: I think I have a further objection
7 to this which I just thought of, and that is, if this stuff
8 was really available in February, that they certainly should
9 have been able to prefile the information he is asking about.

10 MR. O'NEILL: Mr. Chairman, the testimony of Mr.
11 Miller describes the analysis that was performed, and indicates
12 that there was no safety significance with respect to these
13 issues.

14 The Staff in its prefiled testimony indicates that
15 the Staff requires further review . What we are going to
16 establish here is that the Staff certainly is in a position
17 to make a judgment with respect to the lack of any safety
18 significance of these particular issues, and all that we
19 are attempting to do in the supplemental questions is to have
20 Mr. Miller indicate on the record what information was presented
21 to the Staff, when, and whether the Staff had any further
22 follow-up questions with respect to that briefing that Mr.
23 Miller gave at the Staff's request.

24 MR. EDDLEMAN: If that is all he wants to do, then
25 I withdraw the objection, because certainly anybody can then

1 ask the staff if they had questions.

2 JUDGE KELLEY: It seems reasonable from what you
3 describe now. Why don't you finish that out, Mr. O'Neill.

4 BY MR. O'NEILL: (Continuing)

5 Q Mr. Miller, my question was: During that briefing,
6 did the Staff have -- any staff members have questions of
7 you?

8 A (Witness Miller) Yes, during the briefing they
9 did, yes.

10 Q Did you answer those questions?

11 A Yes.

12 Q Since the briefing in February 1984, has the Staff
13 come back to Westinghouse with any further questions?

14 A Not that I am aware of, no.

15 Q In your opinion, did you present sufficient
16 information to the Staff in order for them to form a judgment
17 as to the safety significance of the thermal nonrepeatability
18 and negative shift issues?

19 A Yes.

20 Q One final question, Mr. Miller. Are any plants
21 presently operating in the United States with Barton trans-
22 mitters installed similar to the transmitters that will be
23 installed in the Harris plant?

24 MR. EDDLEMAN: Objection. If the plant hasn't come
25 into operation since this was filed, there is no basis for

8-11-Wal

1 this question being asked.

2 MR. O'NEILL: It clearly bears on the issue of
3 whether the Staff has some judgment with respect to the safety
4 significance of this issue, if indeed, there are a number of
5 plants operating in the United States with Barton transmitters,
6 which are subject to the same thermal nonrepeatability and
7 negative shift problem.

8 MR. EDDLEMAN: Judge, when I try to bring up other
9 plants, they say this Contention is about the Shearon Harris
10 plant.

11 I think what is sauce of the goose is sauce for
12 the gander, and they ought to stick to it. If they want to
13 ask the Staff about this, we will see what happens, but I
14 don't see what he has to say about it has any relevance.

15 MR. O'NEILL: Westinghouse is the vender that
16 supplies these transmitters to a number of plants.

17 JUDGE KELLEY: Your pending question calls for a
18 yes or no, right?

19 MR. EDDLEMAN: That is correct.

20 JUDGE KELLEY: Okay. Overruled.

21 MR. O'NEILL: Do you recall the question, Mr. Miller?

22 WITNESS MILLER: Repeat it please.

23 BY MR. O'NEILL: (Continuing)

24 Q To your knowledge, are there any plants presently
25 operating in the United States, Nuclear Plants, with Barton

1 transmitters, that are installed that are similar to the ones
2 that will be installed in the Shearon Harris plant?

3 A (Witness Miller) Yes, there are.

4 MR. MILLER: No further supplemental questions.

5 These witnesses are available for cross examination.

6 JUDGE KELLEY: Okay. Mr. Eddleman?

7 CROSS EXAMINATION

8 BY MR. EDDLEMAN:

9 Q Well, let me start in on this. Mr. Miller, I
10 believe your counsel indicated he was going to ask you what
11 analysis you provided. What document contains the analysis
12 that you provided to the Staff in February of 1984 concerning
13 these transmitters?

14 A (Witness Miller) There is no officially transmitted
15 document in February. There are the presentation slides and
16 those that were given to the Staff at the time.

17 Q Slides and notes. Did the Staff receive a hard copy
18 of the slides?

19 A To the best of my knowledge, yes.

20 Q But there is no document that is Westinghouse's
21 analysis of these things written up and given to the Staff, is
22 that correct?

23 A The thermal nonrepeatability issue was judged as
24 a Part 21 reportability issue by Westinghouse, and that had
25 been previously transmitted to the NRC prior to the February

KXXXXINDEX

1 meeting.

2 Q What date was that done?

3 A It was in October of '83. Don't remember the
4 exact date.

5 JUDGE KELLEY: Can I just ask what particular
6 case was it. Was this a public meeting, in which there was
7 a trans-ript?

8 WITNESS MILLER: I don't think so.

9 BY MR. EDDLEMAN: (Continuing)

10 Q That leads into another thing I wanted to ask you.
11 Was there any record of the questions the Staff asked you
12 and the answers that you gave, any written record to your
13 knowledge?

14 A (Witness Miller) Not to my knowledge.

15 Q What is the plant that uses these ITT-Barton trans-
16 mitters that is now operating in the United States?

17 A There are several plants. I can give you some
18 examples. Donald C. Cook, Trojan, I believe an Indian
19 Point plant.

20 Q One of the Indian Points. Two or three?

21 A Yes. I can't recall which one right now.

22 Q All of those plants had their operating licenses
23 before the first of these information notices about these
24 transmitters was issued, did they not?

25 A To the best of my knowledge, yes.

1 Q Gentlemen, if we could now turn to your prefiled
2 testimony. Mr. Prunty, I wanted to ask you a couple of
3 questions, a couple of areas about your summary. To your
4 knowledge, beyond the problems identified in the information
5 notices discussed in this testimony, has NRC Staff or a vendor
6 or anybody else brought to CP&L's attention -- and Mr. Miller,
7 if you have other information that bears on this, please put
8 that in -- as to further problems with these ITT-Barton
9 transmitters?

10 A (Witness Prunty) Not above and beyond what is
11 discussed here now.

12 (Witness Miller) Yes, there is another Part 21
13 that has been submitted by Barton regarding a similar negative
14 shift that we are discussing in this testimony. It occurs
15 on the zero -- what is referred to as a zero based pressure
16 transmitter.

17 Q Are there any zero based pressure transmitters
18 by ITT-Barton planned for use at Harris?

19 A Yes.

20 Q What models are those?

21 A The model is 763. It is really the same model
22 as the suppressed zero that we are discussing here also.

23 Q Now, in this negative shift, how is that different
24 from a suppressed zero?

25 A The nature of the shift is the same. The effect

1 on the transmitter is quite a bit less than magnitude.

2 The reason for that being that the suppressed
3 zero is really -- electronically amplifies a certain range
4 which will then tend to amplify an error, so you will see
5 a larger error on the output than you would on a zero based
6 transmitter.

7 Q All right. So, you are saying you would get a
8 larger error on the suppressed zero?

9 A Yes.

10 Q Okay. And about what proportion of the signal
11 is the error?

12 A We have a plus or minus one percent drift allowance
13 for these transmitters at present NRC safety analysis. The
14 negative shift on a suppressed zero was evaluated at approx-
15 imately four and a half percent. On the zero based pressure
16 transmitters, it was evaluated at being within the plus or
17 minus one percent applications at Shearon Harris.

18 Q Okay. So, this suppressed zero shift is bigger
19 than the allowance?

20 A Yes.

21 Q Could both those shifts occur on the same transmitter?

22 A I don't understand the question.

23 Q The two kinds of zero shifts, you said one was
24 within plus or minus one percent, and the other one was
25 about plus or minus four and a half percent.

1 What I am asking is, could both of those shifts
2 occur on the same transmitter?

3 A I was explaining the difference in the error on
4 each transmitter. No, they would not occur on the same
5 transmitter. It is really the same negative shift. It just
6 has a different effect -- depending whether you are talking
7 about a suppressed zero or a zero based pressure transmitter.

8 Q So the zero based error is the one that is less
9 than one percent?

10 A Yes.

11 Q All right. Let me ask all of you also. In relation
12 to the summary, the actions in response to the problem. I
13 take it that corrective action has not been completed on
14 these, is that correct?

15 A (Witness Prunty) The transmitters in question are
16 still at the vendor. I am not sure whether they have completed
17 them, and just haven't shipped them back, or not.

18 Q Do any of you know whether the suppressed zero
19 shift has been dealt with in the modifications being made
20 to these transmitters for Harris?

21 A (Witness Miller) There will be no modification for
22 the suppressed zero shift at this time. The vendor has not
23 identified a satisfactory modification.

Sim 9-1

1 Q Mr. Miller, before I get too involved in this, I
2 had a note at the front of the testimony to ask whether you
3 had been able to get ahold of the data items I asked you about
4 on Contention 9C when we were dealing with it on Friday.

5 A (Witness Miller) Yes.

6 Q Could you state what those are?

7 A You asked for the inorganic filler material in
8 a portion of the RTD, as I recall, and that filler, we confirmed
9 with our vendor that that filler was aluminum oxide.

10 Q Aluminum oxide. Okay. I forgot to ask you this,
11 but let me try it now. Is a solid aluminum oxide, or powder
12 or do you know?

13 A I believe it is a powder.

14 Q Okay. Mr. Miller, your Answer 4 I believe discusses
15 your background and professional experience. Do you have
16 a resume?

17 A No, I don't suppose I have an up-to-date resume, no.

18 Q Okay. And there is none attached to this testimony?

19 A No.

20 Q All right. And your qualifications are given here
21 for both this contention and 9C I take it?

22 A Yes.

23 Q Okay. In your education do you have any background
24 in nuclear engineering?

25 A To the extent that I studied atomic physics courses

1 in school, yes, I do.

2 Q Those were physics courses you said?

3 A Yes.

4 Q All right. And about how many of those courses
5 did you take?

6 A I would estimate a maximum of three with a lab
7 involved.

8 Q All right. When you worked in field services at
9 Westinghouse, is that the service that helps resolve start-up
10 problems at plants?

11 A Yes.

12 Q Did you do any work on the Robinson plant, let me
13 ask you that?

14 A Yes, I believe I did. I was never at the site, if
15 that is the question, no.

16 Q Okay. As to the plants that were discussed earlier
17 with the ITT Barton transmitters, I believe that was Cook
18 and Trojan and one of the Indian Points, did you work on
19 those with Westinghouse?

20 A Yes, I have worked on the plants, not at the site,
21 on any of those plants, no.

22 Q Did you have anything to do with their ITT Barton
23 transmitters during the time that you were working on those
24 plants?

25 A Yes, I believe I did.

Sim 9-3

1 Q Did you have any responsibility for verifying the
2 environmental qualification of ITT Barton transmitters at
3 those plants when you worked on them?

4 A Yes. I have been responsible for reviewing
5 environmental qualification programs on a generic basis at
6 Westinghouse.

7 Q So about when were you dealing with those
8 transmitters for those plants? Do you recall?

9 A These particular model numbers of Barton were
10 first procured by Westinghouse in around '77 I believe. I
11 cannot pinpoint exactly for those plants, but it would have
12 to be sometime after that.

13 Q And what was your position with Westinghouse in
14 '77?

15 A I was a lead engineer in the group that did
16 qualification testing.

17 Q You actually did the qualification testing?

18 A Supervised it, yes.

19 Q Okay. Did your group ever do any qualification
20 testing on these ITT Barton transmitters?

21 A Westinghouse has tested these, yes. Our test
22 engineers and technicians do the actual testing.

23 Q What I asked you might have been a little different
24 question. Was the group that you were directly personally
25 involved in, were people under your direction performing

Sim 9-4

1 actual tests on ITT Barton transmitters?

2 A Yes, I did supervise the tests, yes.

3 Q Did those tests pick up any of the problems that
4 are discussed in this testimony?

5 A No, they did not.

6 Q Were they done to the same qualification standards
7 that now apply to those transmitters?

8 A No. They were done to what is referred to as the
9 '71 version of IEEE-323, the primary difference being in the
10 aging of the units.

11 Q Okay. So the standards that apply here are the
12 '74 standards, and the test you supervised were to the '71
13 standards which are not as stringent, correct?

14 A In the area of aging that is true, yes.

15 Q Okay. Are there any other areas in which the
16 '74 standards are more stringent than the '71's?

17 A No, I can't think of any significant area.

18 Q All right. Were you still in charge of this sort
19 of qualification work when the transmitters had to be
20 qualified to the '74 standards?

21 A I can't recall whether I was in direct supervision
22 of it or not. I do review, like I mentioned before, all of
23 the qualification program results.

24 Q Okay. When did the '74 standards become applicable
25 to these ITT Barton transmitters, do you recall?

Sim 9-5

1 A I cannot recall an exact date of the test. I would
2 assume the first test we performed on the transmitters was
3 around 1980 probably.

4 Q So around 1980 to the best of your recollection?

5 A For the first program that would involve aging
6 as part of the test, yes.

7 Q What is the date of WCAP 85/87 that you refer to
8 at the top of page 3 of your testimony?

9 A That is an ongoing WCAP. We have, based on several
10 meetings with the NRC, been revising it for several years now.
11 It was first written in 1975 and the latest revision was
12 published in 1983.

13 Q When were you a co-author of it, originally and
14 to date?

15 A Yes, since the beginning.

16 Q All right. And there are other authors.

17 Is that a nonproprietary report?

18 A Yes.

19 Q In the title of that report there are the initials
20 WRD. What do those stand for?

21 A Water Reactor Division.

22 Q Okay. The Nuclear Safety Department where you
23 are presently lead engineer, how long have you been in that
24 position?

25 A Approximately two years.

Sim 9-6

1 Q So since sometime in '82?

2 A I believe it was the beginning, January 1st, 1983.

3 Q Okay. And when you say you are the primary interface
4 on this subject with NRC and Westinghouse customers, does that
5 mean that when they have questions about the environmental
6 qualification of equipment that Westinghouse supplies or works
7 on Westinghouse supplied systems that they would go to you
8 principally?

9 A Yes.

10 Q Okay. In your Answer 5, Mr. Miller, you say you
11 were very active in the effort regarding ITT Barton
12 transmitter problems. Are you still active in that effort?

13 A We have no ongoing effort at the moment. We consider
14 the evaluation closed.

15 Q And what you told me earlier about the four and a
16 half percent margin of error doesn't affect that judgment?

17 A No. As the testimony indicates, we have evaluated
18 that error and judge it to be acceptable.

19 Q Well, I thought you had said that that error was
20 one that had not been mentioned in the testimony?

21 A No. The testimony discusses a suppressed zero
22 transmitter negative shift.

23 Q But there is a report about it that is not cited
24 in the testimony; is that right?

25 A No, I don't follow that.

Sim 9-7

1 Q Well, anyway, the transcript I guess will speak
2 for itself.

3 If we can refer to page 4. In Applicant's Exhibit
4 8 where are these ITT Barton transmitters referred to?

5 A (Witness Prunty) They start out right in Table
6 3.11.0-1.

7 Q All right. And that starts in on page 3.11.0-3,
8 correct?

9 A That is right.

10 Q And a goodly number of these in the first listings
11 are ITT Barton, correct?

12 A That is right.

13 Q Okay. Now where it gives qualification references,
14 are those report numbers?

15 A (Witness Miller) Yes.

16 Q Okay. Let's see, the containment pressure sensor
17 is an ITT Barton on page 3.11.0-4, correct?

18 A Yes.

19 Q Steam pressure, turbine pressure, containment
20 pressure down toward the bottom, and I don't want to go
21 through these in detail, but there is a goodly number of
22 ITT Barton transmitters in here, correct?

23 A Yes.

24 A (Witness Yadow) Excuse me, but you will also
25 notice that there are many different model numbers, and we

Sim 9-8

1 are only concerned with the 763's and 764's here. There are
2 351's and 352's, different models.

3 Q All right. Now to your knowledge, are there any
4 test failures on the other models?

5 A (Witness Miller) No.

6 Q Now the functions here are basically to transmit
7 pressure data, correct?

8 A (Witness Yandow) Where are you looking?

9 Q The functions of these transmitters are basically
10 to transmit pressure data.

11 A Are we looking at page 6 now?

12 Q Well, I was looking at page 4 of your testimony,
13 but also in the Exhibit 8 those pressure transmitters have
14 the same function as is discussed in your testimony in Answer
15 7, do they not?

16 A They are either pressure transmitters or pressure
17 transmitters used to transmit level.

18 Q In other words, to infer the level from the
19 pressure that is indicated?

20 A To read the level using pressure.

21 A (Witness Prunty) It is a differential pressure.
22 You have pure pressure and you have differential pressure.

23 Q Right. And the level reading is which type?

24 A Differential.

25 Q Okay.

Sim 9-9

1 A Flow is also differential.

2 Q Now the types of application of this are things
3 that are of pretty high safety significance, are they not?

4 A Yes.

5 Q And, gentlemen, I think it is obvious, but any
6 time any of you want to add to an answer, please go ahead.

7 Were all of the models of ITT Barton transmitters
8 in use at the Harris plant qualified by direct test?

9 A (Witness Miller) Yes.

10 Q Do you agree?

11 A (Witness Yadow) Yes. The ones we are talking
12 about, yes.

13 Q Okay. The others that are listed in the Exhibit
14 8, were they all qualified by test?

15 A As you can see, it indicates that there is a test
16 report there, yes.

17 Q Okay. When an item is qualified by similarity or
18 something like that, would that be in a test report, or would
19 that be indicated as qualified by similarity?

20 A (Witness Miller) The way Westinghouse handles
21 that, if it should occur, would be to reference the test
22 report and then show the similarity back to the item that
23 was qualified.

24 Q Okay. In the way the Exhibit 8 FSAR is laid out,
25 would that sort of thing be indicated?

Sim 9-10

1 A I don't think so.

2 A (Witness Yadow) Where Westinghouse has provided
3 a report, whether that report be a similarity analysis to
4 an existing report, to a new report or to some other report,
5 that is indicated by referencing the original, like ESE-1
6 could be a comparative analysis. That is the document you
7 look for to qualify that piece of equipment.

8 As we said earlier, in all cases that I am aware
9 of all the Westinghouse is test.

10 Q All right. And in Answer 8 I am now, what is a
11 Bourdon tube?

12 A It is a mechanical tube that the pressure causes
13 to move as shown in the figure.

14 Q Now does the pressure cause the whole tube to
15 change shape and this tube seems to bend around sort of like
16 a question mark?

17 A Yes. Well, it causes the end point, which is the
18 sensed point, to cause movement by pressure being applied
19 at the bottom, at the port at the bottom of the picture.

20 Q And this is shown on Figure 1, correct?

21 A That is correct.

22 Q Now the motion, is it horizontal on this Figure 1?
23 Does it pull that link wire?

24 A (Witness Prunty) The Bourdon tube tends to want
25 to straighten itself out when you apply a pressure to it.

Sim 9-11 1 Q So it would push the link wire?

2 A I am not sure I would agree with that.

3 A (Witness Yadow) The figure is a representation.

4 I am not sure exactly of the configuration inside. Obviously
5 you can't push a wire. They may be located such that it is
6 inside. This would just indicate the functional part and
7 not the exact assembly of the unit.

8 Q All right. But, in other words, this tube would
9 apply some strain to that strain gauge? That is the way
10 this gadget works, right?

11 A That is correct.

12 Q And the transmitter, is that the part shown as an
13 electric circuit up towards the top, or is that the entire
14 assembly inside the dashed lines on Figure 1?

15 A The latter, the entire assembly.

16 Q And likewise on Figure 2 for the differential type?

17 A Yes.

18 Q Okay. What is the magnitude of the changes in
19 electrical resistance of the strain gauge that this thing
20 has to pick up?

21 A I don't know. That is the internal workings of
22 the Barton and I am not aware of that knowledge.

23 A (Witness Miller) I don't recall exactly either.

24 Q Okay. How complex is the electronic circuitry
25 that is involved here that converts it into an electrical

Sim 9-12

1 output?

2 A I don't consider it complex. It is basically
3 a simple amplifier.

4 Q So it would take the change in electrical resistance
5 in the strain gauge and just amplify it and send it out;
6 is that the basic function of this?

7 A It is actually controlling a 4 to 20 milliamp
8 current. It would be a power supply in a downstream rank
9 that maintains the constant current source here. So the
10 transmitter is actually controlling a 4 to 20 milliamp
11 current.

12 Q And what does it do, vary the current?

13 A According to the pressure input.

14 Q Okay. So if you get 20 milliamps out on the other
15 side that means no pressure and that it drops off from
16 there? Is that how it works?

17 A It depends on the application. If you are going
18 to talk about a simply pressure transmitter, it would be --
19 four milliamps would represent say a zero pressure and
20 20 milliamps the full range.

21 Q Okay. And it is transmitted by current and
22 not by voltage?

23 A Yes.

24 Q Okay. Now in Answer 9 you identify the models,
25 and I think we have covered this, but these are the only

Sim 9-13

1 models in which problems have been identified at the Harris
2 plant?

3 A (Witness Prunty) To my knowledge, yes.

4 A (Witness Miller) Yes.

5 Q Now when you talk about the erratic behavior at
6 the end of that answer of the fluctuating signal, does that
7 mean the signal fluctuates when the pressure itself is not
8 fluctuating?

9 A Yes.

10 Q Okay. And a step change is just a sudden jump or
11 drop in the output?

12 A Yes.

13 Q Okay. Which portions of the test sequence did
14 these things occur in?

15 A They were discovered during the high-energy line
16 break.

17 Q Which exposes the transmitter to what kind of
18 conditions?

19 A The outside of the transmitter will see a high
20 temperature steam pressure environment. Of course, the
21 transmitters are sealed. So this particular notice refers
22 to a connector on the inside of the transmitter.

23 Q Yes.

24 A So the connector on the inside of the transmitter
25 would primarily just see a temperature increase.

Sim 9-14

1 Q Would it also see irradiation during that test?

2 A Not during that test, no. That radiation test
3 occurs prior to this test.

4 Q In an actual high-energy line break you would see
5 all of these things once, including the radiation, would you
6 not?

7 A Yes. For a loss-of-coolant accident, yes.

8 Q Okay. Or a high energy-line break?

9 A Radiation levels due to a high-energy line break
10 such as a steamline break or a feedline break are relatively
11 small.

12 Q Smaller?

13 A Yes.

14 Q Okay. You then say significant unpredictable
15 errors. What level or range in errors were those that
16 were considered to be significant there?

17 A I don't recall the exact value. As I remember,
18 we are talking 10 percent or 20 percent errors in some cases.

19 Q Okay. And that would correspond then to 10 or
20 20 percent or more of the scale?

21 A Yes.

22 end Sim
23 end take

24

25

#10-1-SueT

2 Q Now, these errors are characterized as unpredict-
3 able. Does that mean there is no way of telling when one
4 might occur or be occurring?

5 A (Witness Miller) The unpredictable refers to
6 whether we could bound the magnitude of the errors or not.

7 Q All right. So, if an error happens you can't be
8 sure how big it is either, right?

9 A That's what the unpredictable refers to, yes.

10 Q Okay. Which safety analysis limits could be
11 exceeded if that sort of significant, unpredictable error
12 occurred?

13 A It depends on the application of the transmitter.

14 Q Well, let's take some examples.

15 A Do you want to pose the examples or --

16 Q Well, if you can think of them, I would rather you
17 say them. And, then if I want to ask some more I might ask
18 some more.

19 A Well, one example might be in a pressurizer pressure
20 application where we perform a low, a trip on a low pressure
21 value.

22 Q Uh-huh.

23 A And if you were experiencing these unpredictable
24 errors at the particular time that you needed to perform the
25 trip function and they happen to be in a positive direction,
then you would not necessarily get the trip in time.

#10-2-SueT1

2 Q Uh-huh. Now, these errors could be either positive
or negative? Is that true?

3 A As I recall, yes.

4 Q Okay. So, you could have errors of -- say, if
5 your error were high and your set point were on the high
6 side, then it could trigger a trip or trigger some kind of
7 automatic action before it were necessary or even when it
8 weren't necessary, could it not?

9 A That's true.

10 Q And if the error were on the low side and you were
11 coming up against one of these high set points you could
12 actually exceed the set point value before you got your trip,
13 correct?

14 A That's a possibility. Yes.

15 Q Okay. And the same way toward the low side. You
16 would have two ways of doing it. If you came toward the low
17 point and it was reading low, then it would trip before the
18 conditions were actually there or if the conditions weren't
19 actually there but were higher, right?

20 A It could trip before. Yes.

21 Q And the other example is the one you gave first
22 off, reading high and you come down to the low set point and
23 say your trip is delayed?

24 A Yes.

25 Q Okay. Or, I guess if you came down to low set point

#10-3-SueT 1

and didn't continue below it you might not get the trip at all, even though the variable were low.

2

3

Isn't that a possibility?

4

A Yes.

5

6

7

Q Okay. And these transmitters deal with all the kinds of safety-related matters that are discussed earlier in your testimony, correct?

8

A I'm not sure I understand that question.

9

10

Q Well, let me try to get you the reference. Let me see here.

11

(Mr. Eddleman is looking through documents.)

12

13

Maybe it's not earlier; maybe it's later. Let me go on and we will try to pick that up later if I can find it.

14

15

A (Witness Yadow) Can I point out something on the set point, since that came up?

16

Q Go ahead.

17

18

19

20

21

22

23

A The establishment of a set point isn't at the point where there is a safety concern. The safety limit is backed off from by the set point. You compensate for any errors in calibration, errors in -- that type of thing. You back off, and the set point has that allowance built into it, which is described later in the testimony, so that the actual exceeding of the safety value is pretty far away.

24

25

You maybe exceeded the set point but you are still within the bounds of the safety limit.

#10-4-SueT 1

2 Q Okay. Let me inquire a little bit about that. And,
3 again any of you that wants to contribute to the answer, please
4 do.

5 What sort of margin is incorporated into the set
6 points in general? Is there a standard procedure, or is it
7 different for each one?

8 A (Witness Miller) The margin that is incorporated
9 between a safety analysis limit and the actual set point
10 accounts for all instrument errors. It might be slightly
11 different, depending on the instrumentation that is used for
12 that particular function.

13 Q Well, in a sort of standard or ordinary situation
14 for the safety-related set points, what is the margin?

15 Is it ten percent, twenty percent? What are we
16 talking about?

17 A It will be on the order of ten to fifteen percent.

18 Q On the order of ten to fifteen? And that could
19 vary, you said, depending on the --

20 A Vary slightly, yes.

21 Q Now, by slightly, do you mean it would go down as
22 low as five or as high as twenty or --

23 A No. I would say in the region of ten to fifteen
24 for the functions we are talking about.

25 Q Okay. And the variations would be mostly, if not
entirely, within that variation of ten to fifteen?

#10-5-SueT

1 A Yes, and they are due -- the variations I am
2 discussing are due to errors you might expect during normal
3 plant operation.

4 Q Uh-huh. Now, several errors might come together
5 in any one of these things; is that true?

6 A I'm not sure I follow the question.

7 Q For example, you might have an error of the
8 detection ins-strument and then an error in transmission and
9 then maybe an error in some other instrument that was con-
10 nected to -- say, the thing on which the set point is set
11 might have an error in it, too. And all those errors would
12 be contributing to the total error that is experienced,
13 right?

14 A Yes. All those errors are considered, yes.

15 Q Okay. And the idea is that those won't ever add
16 up to more than ten or fifteen percent. And that's why you
17 back off the set point that far?

18 A Yes, where the set point is set after you know
19 what these errors are.

20 Q Okay. And when you get new information about the
21 errors, then you have to go back and reanalyze all of that,
22 right?

23 A Yes.

24 Q Okay. Now, the failures of contacts discussed in
25 Answers 11 -- excuse me. I've got another question in

#10-6-SueT 1

2 Question 10. It says subsequent testing led to the conclusion
3 that erratic behavior would not occur until the product had
4 been in use for at least five years.

5 Who reached that conclusion? Was it I.T.T. Barton?

6 A I.T.T. Barton performed the testing, yes. West-
7 inghouse reviewed that test program and established this
8 year year limit.

9 Q Okay. And that's based on the actual conditions
10 as compared to the test conditions; is that how you figured
11 that out?

12 A We adopted five years as a conservative time
13 period. As I discussed before, one of the primary differences
14 in this program was the aging portion of the program. And
15 Barton ran a series of tests on connectors to try to determine
16 at what point in their life this might occur.

17 Q Uh-huh.

18 A And based on those test results, we established
19 five years as a conservative time period in order to correct
20 the problem.

21 Q All right. Now, by connectors, are we talking
22 about the contacts here or are we talking about something
23 else?

24 A It's the same. The contacts are in the connector,
25 yes.

Q Okay. So, it's the same thing that is discussed in

#10-7-SueT 1

Answer 11, degradation of contacts.

2

What are those contacts made out of?

3

A I imagine the contacts are some sort of steel. All I can recall at the moment is they do have a gold or a tin plating. There were two different kinds of contacts used.

4

5

6

Q And what is the mechanism of degradation of those contacts?

7

8

A It was not exactly determined. It could have been from a slight relaxation of the springness of the contacts due to the aging which we also suspect could be caused just by the high temperature in which we did perform the aging, or some slight corrosion effect due to the aging also.

9

10

11

12

13

Q Uh-huh. Okay. If you will bear with me for a second, I'm trying to get this noted down.

14

15

Are these transmitters a sealed assembly?

16

17

A They are sealed, yes. I'm not sure what you mean by a sealed assembly.

18

19

20

21

Q Well, I mean are the assemblies such that during EQ testing there is no path that is ordinarily left open at the beginning of testing for air or moisture to get inside the transmitter?

22

A That's true, yes.

23

24

Q Okay. Now, when you talk about soldering the connector assemblies, is that just soldering the connections inside or is it soldering the contacts themselves?

25

#10-8-SueT

1 A I think that's the same thing, really. The
2 connectors are soldered rather than just pushed together,
3 they will be soldered.

4 The contacts will be soldered, yes.

5 Q So, the connector really is just a place where two
6 contacts would fit together, and the solution is simply to
7 solder that connection?

8 A Yes, make it a hard connection.

9 Q Okay. With respect to the documentation listed in
10 Answer 13, which one of those documents referred to there,
11 the WCAP, actually describes the modification and which
12 describes the EQ testing on the modification?

13 A It would be the proprietary report WCAP 8687,
14 Supplement 2, which contains the test report.

15 Q So, that test report is not a publicly available
16 document?

17 A It's summarized in WCAP 8587. That's the non-
18 proprietary version.

19 Q Well, what I mean, does it give all the test data
20 in the non-proprietary version?

21 A Non-proprietary reports generally don't, no.

22 Q Okay. The listing of transmitters there in
23 Answer 14, these various functions are -- at least, the top five
24 are very important to safety, are they not?

25 A (Witness Yandow) Yes.

#10-9-SueT

1 Q The qualities of transmitters there, are there
2 other kinds of transmitters that are used in conjunction with
3 these?

4 A (Witness Prunty) Yes, there are.

5 Q Okay. So, are there redundant different type
6 transmitters on each of these variables?

7 A No, not on each and every one.

8 Q Do you know which of these functions are entirely
9 performed by these I.T.T. Barton transmitters?

10 A The safety-related functions are performed only
11 by these I.T.T. Barton's, to my knowledge, with the exception
12 of reactor coolant pressure which has a different instrument,
13 different manufacturer, for redundancy and to eliminate simple
14 failure problem. Reactor coolant pressure does have one additional
15 instrument inside containment and two located outside contain-
16 ment.

17 Q And all three of those are different from the I.T.T.
18 Barton on that?

19 A The one inside containment is different from the
20 Barton. The two outside are Barton's; they are just not the
21 same in containment model. They are not located in the contain-
22 ment environment. They are located outside the containment.

23 They sense the pressure from the reactor coolant
24 system.

25 Q They sense it outside the containment?

#10-10-SueT 1

A Yes.

2

3

Q I mean, do they have a -- is there a direct connection?

4

A Yes. Yes, it is.

5

(Witness Yandow) It's a remote diaphragm type.

6

7

The pressure is sensed by a remote diaphragm which sends a signal to the outside unit where the electronics are.

8

9

10

Q And is that remote diaphragm tied into, say, one of the sampling lines or something like that so it actually feels the primary pressure?

11

12

13

A (Witness Yandow) I believe it's tied into the reactor head. This is part of the reactor vessel level system.

14

15

Q Uh-huh. And do you happen to know what models those are?

16

17

A (Witness Prunty) I don't recall, no.

18

19

A (Witness Miller) No, I don't.

20

21

(Witness Prunty) But the other items there are not backed up by any other safety-related instrumentation that I'm aware of.

22

23

Q I understand. Mr. Yandow, were you thinking about whether there was --

24

25

A (Witness Yandow) I was trying to remember if I've seen a description of what the transmitters are. I know we

#10-11-SueT

1 have seen reports or documentation. We are going to be get-
2 ting reports but I'm not sure if I remember the model number.

3 Q But do you expect to get documentation on it?

4 A Oh, yes, definitely.

5 Q Okay. You have not received it yet?

6 A I think it's scheduled to be coming in pretty soon,
7 but I'm not exactly sure of the schedule. That's a Westinghouse
8 report.

9 Q I'm going to continue on the next page if you will
10 just turn over to it.

11 A (The witnesses are complying.)

12 Q The Harris Plant Engineering Section there, is that
13 again the group that Mr. Prunty and Mr. Yandow are in?

14 Is that the part?

15 A (Witness Prunty) Yes. Equipment qualification is
16 part of that group; it's not the whole group.

17 Q Right. But, yours was the part of that group that
18 got the document? That's where it was referred to?

19 A Yeah. We are one of the people that gets it. We
20 have some internal regulatory people that also see it. A
21 number of different individuals see the reports.

22 Q Is your group the one that would primarily be
23 responsible for taking action based on it?

24 A We are one of the people in the review cycle. It
25 is reviewed by the people that hold the NSSS contract and also

#10-12-SueT

2 by instrumentation or mechanical or whoever is the applicable
3 person to look at it from a discipline standpoint. A number of
4 people get routed this information for comment and evaluation.

5 Q Okay. And among those comments might be recommended
6 courses of action?

7 A That's right.

8 Q And as to the qualification of this equipment, would
9 it be your group that is primarily responsible for taking
10 that action if it were decided on?

11 A Not necessarily. If the recommended action involves
12 some repair or replacement, it's likely that the line organiza-
13 tion or the contract holder would reorder the new parts or
14 begin negotiations with the vendor to have the item fixed.

15 Q Uh-huh.

16 A We could recommend that but we generally don't usurp
17 the line organization's responsibility when it comes to the
18 actual hardware.

19 Q I understand. Now, it says that it was determined
20 that the Information Notice was applicable to the Harris Plant.

21 Is that determination made by this routing around
22 and making comments? Is that how that's done?

23 A Yes.

24 Q Well, who makes the final determination? Is it a
25 consensus decision, or if there's disagreement who --

A If there is any disagreement, then we get together

#10-13-SueT 1 and discuss it. Applicability is not something we generally
2 have a problem with. You either have a piece of equipment or
3 you don't.

4 Q Right. Okay. And then it says the response at
5 that time was since Westinghouse and I.T.T. Barton were
6 still investigating the problem no corrective actions were
7 taken at that time.

8 Was that time some time in 1981?

9 A I don't recall specifically the date.

10 Q Okay. But some time shortly after that Notice came
11 out?

12 A We didn't have any of these things installed.
13 So, it wasn't anything we had to undo.

14 Q Uh-huh. Are any of them installed now?

15 A To my knowledge, of these that were covered by
16 this Notice, no.

17 Q Covered by the 8129, that is?

18 A That's right.

19 Q All right. And, then as to 8252, then some action
20 was taken, correct?

21 A Yes. 8252 is what evaluated the failure of modes
22 so that some action could be taken.

23 Q And that issued some time in 1982?

24 A Right.

25 Q Okay. The change notice that was referred to there,

#10-14-SueT 1 was that after 8252?

2 A I think so. I'm not exactly sure of the sequence,
3 but I believe it was after 8252 when the cause had been
4 noted.

5 Q Okay. Does that number have -- I mean, does that
6 notice have a number or identifier? Is it change notice number
7 so and so?

8 A I believe it was issued under a Westinghouse, what
9 they call a field change notice, FCN, what they direct indivi-
10 dual plants to do with individual pieces of equipment.

11 I don't recall the FCN number, but I think it would
12 be plant specific.

13 Q Uh-huh. Anyway, if you -- or the NRC Staff or any-
14 body wanted to look in your files they could find an FCN that
15 is this notice, correct?

16 A They could find the FCN that directed that we send
17 it back to Westinghouse or back to Barton for repair, yes. We
18 have that documentation available.

19 Q Okay. And then it says CP&L has reviewed the test
20 report. Is that your group that reviewed the test report?

21 A (Witness Yandow) Yes. We have looked at the test
22 report.

23 Q Okay. And am I correct in that you haven't got
24 the transmitters back from I.T.T. Barton yet?

25 A (Witness Prunty) They are due back shortly. I

#10-15-SueT 1

2 don't think they are back yet. I'm not entirely certain of
3 that. I don't believe they are.

4 Q Will they be inspected on receipt?

5 A Yes.

6 Q Is that QA's job or is that ya'll's job?

7 A It's a QA/QC receiving inspection function.

8 Q Will you tell them what to look for?

9 A When they return, they will return with shipping
10 papers and documentation of what was done as part of the
11 shipping package that comes with it, certificates of confor-
12 mance, that sort of thing.

13 I'm not precisely sure sitting here of all the
14 information that's in the packet, but they will inspect it
15 based on that information that comes back with it.

16 They know what we sent out, and they will know what
17 to expect to receive back in that.

18
19
20
21
22
23
24
25
end #10
Joe flws

1 Q I guess what I am sort of getting at here is either
2 on receipt inspection, or any later inspection, are you going
3 to actually open these things up to make sure that those
4 contacts that were supposed to be soldered were soldered,
5 and things like that?

6 A (Witness Yadow) I am not aware of any criteria
7 that our receipt inspection people would have to say to do
8 that. That would be done by the vendor's QA organization,
9 and I believe these were shipped back through Westinghouse,
10 so they would be probably involved in the inspections in some
11 way.

12 Q So vendor QA, ITT-Barton QA, and Westinghouse QA
13 would look at it, but you all wouldn't necessarily look at
14 it at the Harris plant?

15 A We would reinspect to the original criteria we
16 inspected , and make sure they met the requirements of the
17 reshipment. If there was a certification required, they would
18 make sure it is there. Make sure it was the same model we
19 sent, make sure all the materials is there that need to be
20 there, and the O-Rings are in place, that kind of thing.

21 Q Now, on these, can you see the O-Rings fairly
22 readily, as opposed to the Limitorques?

23 A This is a gasket around the head of it.

24 Q So it is on the outside when you open it up?

25 A When you open it up, yeah.

1 Q Do your group have any plans to actually inspect the
2 modifications as made. I mean to actually look inside and
3 see is this connector soldered, and that sort of thing?

4 A (Witness Prunty) I would suspect we would look at
5 these due to the exposure. I expect we would take a close
6 look at these, yes.

7 Q Is that required, or is that something you are just
8 going to do?

9 A I think this is something we would just do. As an
10 additional overlay and assurance.

11 Q With respect to Answer 17 --

12 JUDGE KELLEY: Is this a good place for a break?

13 MR. EDDLEMAN: Sure.

14 JUDGE KELLEY: Ten minutes.

15 (Short recess taken)

16 JUDGE KELLEY: We are back on the record.

17 Mr. Eddleman?

18 MR. EDDLEMAN: Yes. I guess I would like to just
19 note on the record here the testimony on 9B that we went over
20 is actually in the volume for last Friday, because it was put
21 in the record at that point. I just want to tie that back.

22 JUDGE KELLEY: Right.

23 BY MR. EDDLEMAN: (Continuing)

24 Q Gentlemen, I was just starting in with your Question
25 and Answer 17, at the bottom of page 7 of your prefiled

11-3-Wal

1 testimony. Do you have that?

2 A (Collectively) Yes.

3 Q All right. That information notice, dated in late
4 October of '83. In other words, about a year ago, you say
5 reported two additional problems with these transmitters,
6 correct?

7 A (Collectively) Yes.

8 Q Now, the notice No. 20, is the negative shift, and
9 the notice No. 23 is the thermal nonrepeatability, as stated
10 on page 8, correct.

11 A (Witness Yadow) Yes.

12 Q Okay. What are the allowable limits on thermal
13 repeatability as you discuss in the first full paragraph
14 on page 8?

15 A (Witness Miller) We have specified allowable
16 errors at temperature, depending on the temperature these
17 transmitters expect to see. We have an allowance at 130
18 degrees F that is on the order of half a percent increase
19 in inaccuracy at that temperature.

20 Q As opposed to the inaccuracy at what standard
21 temperature?

22 A Just an increase of a half a percent, at normal
23 calibration, at normal temperatures, we would expect a half
24 a percent.

25 Q That normal calibration temperature would be

1 somewhere around 20 celsius, somewhere around there?

2 A Yes.

3 Q Room temperature, in other words?

4 A Room temperature, yes.

5 Q All right. So you have half a percent, and half a
6 percent, so now you have one percent, is that right?

7 A Depending on how you combine the errors, but that
8 is essentially true, yes.

9 Q At most it would be one percent, plus or minus,
10 right?

11 A Yes.

12 Q Now --

13 A Just let me finish the --

14 Q Certainly.

15 A At 320 degrees also for those that are going to
16 see a harsh environment we also have a temperature specification.
17 It really runs along the line of having an allowance for all
18 the various conditions it is going to see.

19 What I mean by that is there would be a total
20 allowance of a ten percent deviation, which would cover
21 radiation errors, and errors due to temperature.

22 Q Plus or minus ten percent?

23 A Yes.

24 Q And that applies at 320 degrees F?

25 A Yes.

1 Q Do you break that down as to how much you assign
2 to radiation error and other causes of error.

3 A It generally is by the vendor. We give the vendor
4 the total allowance, so when he designs his transmitter, he
5 can determine how he wants to use that allowance.

6 Q So, as long as it meets your spec of plus or minus
7 ten percent, at 320 degrees F, you don't really care how they
8 do it as long as it works reliably.

9 A Yes.

10 Q The negative shift causes discussed in Answer 18
11 on page 8, when you use the term combined creep there, do you
12 mean a combination of creep in the link wire, or creep in the
13 material attaching the link wire?

14 A Yes.

15 Q Okay. The suppressed zero pressure transmitters are
16 those used to measure the pressurizer pressure, right. That
17 is in Answer 19.

18 A Yes.

19 Q Is that pressurizer pressure indication used for
20 purposes other than the over temperature delta T set point?

21 A Yes. As I believe is reflected in the answer to
22 Question 19. We talk about a high pressure trip, and a low
23 pressure trip also.

24 Q All right. Other than those two trips in the
25 delta T, is there any other function in which you use pressurizer

1 pressure.

2 A Pressurizer pressure is used in control functions
3 also, but not from these particular transmitters.

4 Q Well, are you saying there are other indicators of
5 pressurizer pressure that are used for the other control
6 functions?

7 A There are separate transmitters on Shearon Harris
8 used for control functions. For separation purposes.

9 Q And none of them are ITT-Barton transmitters?

10 A I don't recall.

11 Q These things, reactor trip, initiating safety
12 injection, and things like that, they are important to safety
13 too, aren't they?

14 A Yes.

15 Q High importance to safety?

16 A They are important.

17 Q If you don't get safety injection, for example, can
18 that lead to serious problems?

19 A Yes, but I just don't generally distinguish between
20 high and low safety functions. In importance, that is.

21 Q Okay. In other words, they are all --

22 A They are all important to me, yes.

23 Q Okay. How big is the negative shift that you are
24 discussing on the 2nd and 3rd lines there of Answer 19 on
25 page 9. How big is that shift?

1 A You are referring to the effect of the shift on
2 the over temperature of delta T?

3 Q Right. But it says the effect of this shift. So
4 I am asking you, how big is the shift?

5 A Well, the shift as I described earlier from the
6 pressure transmitter itself, we included an allowance of four
7 and a half percent.

8 Now, there is some gain functions that take place
9 before it is actually applied to the -- developing the over
10 temperature delta T set point, so the effect on that is less
11 than one percent as I recall, and it is, as I noted, in the
12 conservative direction.

13 Q By gain functions, do you mean the amplification,
14 or reduction?

15 A In this case it is a reduction, yes. So, the
16 effect of the error would be minimized in this particular
17 application.

18 Q Okay. And that is for the over temperature part?

19 A Yes.

20 Q Now, by being in the conservative direction, what
21 does that mean. Indicating higher temperature than is
22 actual?

23 A It would tend to bring the over temperature delta T
24 set point closer to a trip condition.

25 Q All right. So that answer is basically yes, right?

11-8-Wal

1 A I think you had better repeat the question if I am
2 going to say, 'yes.'

3 Q Okay, we will try it again. The direction there
4 is that it indicates a higher temperature than you actually
5 have?

6 A No, it is not going to indicate a higher temperature,
7 no. It is going to cause -- over temperature delta T set point
8 is made up of three different functions, really. Temperature
9 enters into it, pressure, and also flux.

10 And what this is going to do is the pressure portion
11 is going to cause the overall set point to be reduced somewhat,
12 which will bring it closer to a trip condition.

13 Q Okay. So, at a higher pressure, the temperature
14 does not have to be as high to get you to the set point, is
15 that the idea?

16 A Well, the set point is calculated, and then compared
17 to a delta T for tripping the plant. When the two are equal,
18 you would get a trip condition.

19 Q And that delta T is defined how?

20 A Is defined how?

21 Q Yeah. What is the delta T between?

22 A It is, on any given loop, it would be the difference
23 between the hot leg and the cold leg temperature.

24 Q All right. But the tripper that is dependent on
25 pressure and flux also. That is what you are saying.

11-9-Wal

1 A The set point. What we developing here is that
2 the over temperature delta T set point.

3 Q You then say, similarly, the effect on low pressure
4 trips is conservative. How was that? It seems to me if you
5 are pushing it closer to the higher one, that you couldn't
6 also at the same time be pushing it closer to the lower one.

7 A This is a negative shift, so it will tend to trip
8 sooner on a lower pressure signal.

9 Q Okay. So, what you are saying is the effect is
10 similar, not the cause.

11 A Similar refers to the fact that it is conservative.

12 A (Witness Yandow) I think the point we are trying
13 to make here is that the set point becomes closer to the
14 actual point in the trip, you will get a trip earlier. It
15 is conservative.

16 In other words, you don't want to trip at that
17 point, but your shift has caused you to trip at that point.
18 So it is a conservative trip.

19 Q So, if you trip before you would if everything
20 read just perfectly, that is conservative from a safety
21 standpoint.

22 A That is correct.

23 Q And that is how you all are using the word,
24 'conservative' in this analysis, correct?

25 A That is correct.

1 Q All right. Now, then it says, accordingly, the
2 safety analysis is taken for the higher pressure tripper on
3 loss of load only, and this function would occur less than
4 half a second later than analyzed.

5 How do you figure out how much later it is going
6 to trip?

7 A (Witness Miller) Safety analysis evaluates the
8 total function. So when you have a loss of load, you will
9 know what kind of pressure excursion you are going to see,
10 and you can determine how much later it would occur based on
11 the error that we are predicting.

12 Q What I mean, is there a method of calculating it.
13 Is there some document that shows how you calculate that if
14 you have, say, a one percent error, that you trip half a
15 second late?

16 A I am not sure I understand the question. The
17 safety analysis could do that, yes, because it does define
18 the pressure excursion.

19 Q Okay. Now, is the way that you did it to basically
20 add your expected error from this cause to the pressure curve
21 that you have?

22 A Yes.

23 Q And just see how much later that means you go
24 through the trip?

25 A Right.

1 Q Okay. And does that analysis of where you go through
2 the trip already take into account the other sources of error?

3 A Yes.

4 Q Okay. In Answer 20, it says CP&L agrees this is not
5 a safety problem. Does that mean agrees with Westinghouse?

6 A (Witness Prunty) Yes.

7 Q All right. It then says that CP&L will evaluate
8 modifications recommended when ITT-Barton's testing and
9 evaluations are completed.

10 Do you have any idea, any of you, when that is
11 expected. Those two actions are expected to be complete?

12 A (Collectively) No, I don't.

13 A (Witness Yadow) We haven't discussed it with
14 Barton to that level.

15 Q All right. Okay. Then, the thermal nonrepeatability
16 it says, in Answer 21, based on a report of excessive errors,
17 at abnormal temperature conditions.

18 Who was the customer that reported this? Is that
19 known.

20 A Witness Miller) I believe it was Baltimore Gas and
21 Electric.

22 Q Is that Calvert Cluss?

23 A I can't say that for sure.

24 Q It was a nuclear plant where this happened?

25 A I believe so, yes.

11-12-Wal

1 Q Okay. And excessive errors, does that mean outside
2 the probability -- I mean the error allowances that we discussed
3 above? Ten or fifteen percent?

4 A Yes.

5 End 11.
6 MS fols.

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Sim 12-1

1 Q And then it says as a result of this investigation
2 ITT discovered excessive errors. Does that mean ITT Barton
3 did some more tests?

4 A Yes. The first part of the response identifies
5 the concern expressed by their customer that they found
6 excessive errors at abnormal temperatures, at approximately
7 130 degrees Fahrenheit. Barton did a series of tests and
8 discovered this error also occurred at the higher temperatures,
9 like 300 degrees.

10 Q So in this case the abnormal temperature means
11 130F and the accident temperature means approximately 320F,
12 correct?

13 A Yes.

14 Q Were the transmitters on which this had been dis-
15 covered, have they already gone through EQ for those tempera-
16 tures?

17 A Yes.

18 Q But this error was not discovered there?

19 A No, it was not.

20 Q Is the EQ on these transmitters performed basically
21 sequentially out until you get to the point of the accident
22 simulation?

23 A Yes.

24 Q Is the temperature used in testing, is it a higher
25 than normal operating temperature?

Sim 12-3

1 A For the accelerated aging portion of the test, that
2 is true, yes.

3 Q And then in the accident portion you go through
4 what, a day, with the actual temperature and some accelerated
5 aging further, is that the way that works?

6 A Yes.

7 Q So in that test you wouldn't have very long under
8 the actual temperature conditions that the thing would
9 normally operate at. You would always be accelerating
10 your termal aging and therefore at a higher temperature; is
11 that right?

12 A That is true.

13 Q When you do the other parts of the test, would you
14 come down to the normal operating temperature or down to
15 ordinary room temperature to do your vibration or radiation
16 test?

17 A They are done at ordinary room temperature, yes.

18 Q The operating temperature of these things, it says
19 130F is an abnormal temperature. Is that abnormally high
20 for the operation of these things?

21 A No.

22 Q Is it abnormally low?

23 A I don't know how you are using the term abnormal.
24 We expect the conditions, the ambient conditions around the
25 transmitter to change somewhat during the course of operation

Sim 12-3

1 of the plant. So we allow for that in our accuracy analysis
2 and we define a number of accuracy value for that.

3 Q In other words, if you determine the accuracy at
4 130 degrees Fahrenheit, then you determine an error that is
5 going to be caused in the transmitter or its output by
6 fluctuations around that temperature where the transmitter is;
7 is that what you are saying?

8 A Yes..

9 Q And 130 Fahrenheit is considered to be sort of the
10 middle of that range; is that the idea?

11 A No, it is the upper portion of the range.

12 Q I thought one of your earlier answers that you said
13 that when they identified these things at abnormal temperature,
14 it was 130 Fahrenheit?

15 A Yes, in that region. I don't know the exact value
16 of the temperature at the Baltimore Gas and Electric plant.
17 It was in the upper portion of the range.

18 Q Some somewhere around 130 as best you remember?

19 A Yes.

20 Q All right. Then it says the compensation technique,
21 and this is on page 10, the compensation technique resulted
22 in an overall change in the specified accuracy that was
23 assumed for these transmitters.

24 The first question is what was the accuracy that
25 was assumed?

Sim 12-4 1 A This has to do with the Barton internal specifica-
2 tion for calibration of the transmitters at temperature. I
3 explained before that we give them a 10 percent allowance.
4 They will design their transmitter, and then by performing
5 temperature compensation on each and every transmitter ensure
6 that they are within that specification on that transmitter.

7 Q So the temperature compensation is intended to
8 reduce the error to make sure it stays within the 10 percent
9 limit that you specify?

10 A Yes. Let's just take an example. They may
11 split the error in half, five percent for radiation and
12 five percent for temperature. So they will calibrate each
13 transmitter to the five percent for temperature, and that is
14 what this refers to.

15 Q In other words, they would reject it if it were
16 over five percent temperature error under those conditions
17 that you just mentioned; is that the idea?

18 A Yes, if they could not calibrate it within that
19 limit, they would reject it, yes.

20 Q Now is this compensation technique used on the
21 transmitters that are put through the environmental qualifi-
22 cation tests?

23 A Yes.

24 Q Excuse me. Let me look back at the first part
25 of that answer.

Sim 12-5

1 (Pause.)

2 Now did that compensation technique introduce error?

3 A The response to Question 21 does go into that. In
4 order to see the negative errors that might occur at high
5 temperature, Barton elevated the zero output of the transmitter.
6 Otherwise the transmitter would just cut off at a low value
7 and it would not be able to determine the magnitude of the
8 errors so that they could then introduce temperature compensa-
9 tion to cover that.

10 What was discovered here was just the fact of
11 elevating that zero introduced the need for additional
12 temperature compensation. Then at the very end of the process
13 before the transmitter is shipped the zero output is restored
14 towards normal value of four milliamps and this temperature
15 compensation that you added to cover for that is still there,
16 but it is not needed, and therefore an error is introduced.

17 Q So they raised the zero to what range?

18 A From say four milliamps to six milliamps.

19 Q And then when they restore the zero they don't put
20 it back to four milliamps?

21 A They restore it back to four milliamps, but the
22 transmitter is not checked at temperature again. The only
23 spot where it was checked to temperature was when the zero
24 was elevated to six milliamps.

25 Q So the test condition in order to see those errors

Sim 12-6

1 you had to elevate the zero. Then when you put it back, you
2 had to check the rrors at the normal zero; is that what we
3 are getting at?

4 A Yes.

5 Q Is it possible to see the real errors at elevated
6 temperature with the zero normal?

7 A Yes.

8 Q Well, why didn't they just do it that way then?

9 A That was the error in the calibration procedure. I
10 am not sure whether you are referring to the beginning of the
11 calibration procedure or the end. As I explained at the
12 beginning, they want to be able to see the magnitude of the
13 errors so they will know how much to compensate for, and that
14 was the reason for elevating the zero, because there was some
15 concern that they would not be able to see the total magnitude
16 of the error is it was negative because the output would cut
17 off at slightly below four milliamps and you would just not
18 see the error.

19 Therefore, the technician doing the job would not
20 know how much to calibrate for.

21 Q Right.

22 A So they go through this exercise and at the very
23 end if they had checked the transmitter after restoring the
24 zero, if they would check it at temperature, they would have
25 discovered this problem. It just wasn't part of the procedure.

Sim 12-7

1 Q Then I gather that checking for the accuracy at
2 temperature was also not part of the receiving inspection
3 either at the plant where this was noted or at the Harris
4 plant; is that right?

5 A (Witness Prunty) No, it was not part of the receiving
6 inspection. It would have been part of check-out later on, I
7 believe.

8 Q Resultant error would always be in the positive
9 direction. Does that mean that the thing would always
10 indicate a higher temperature than it has got, or a higher
11 pressure than it has got?

12 A (Witness Miller) Yes, it would be in the positive
13 direction on the output of the transmitter.

14 Q Okay.

15 A It is a pressure and not a temperature.

16 Q But it could get outside this 10 percent overall
17 limit; is that the idea?

18 A Yes..

19 Q And how far outside could it get?

20 A It depends on the transmitter. We evaluated this
21 total problem and, for instance, a differential pressure
22 transmitter as we determine would still be within the 10
23 percent even with these particular errors that we are dis-
24 cussing here.

25 Q But there are others that would not?

Sim 12-8

1 A The pressure transmitters we determined would not.
2 They would exceed the 10 percent.

3 Q And the straight transmitters of a single pressure
4 are outside, right, and the differential ones are within, or
5 have I got that backwards?

6 A I believe you said it correctly, yes.

7 Q The straight pressure is the one that is outside
8 10 percent?

9 A Yes.

10 Q Then the other cause is this electrical leakage
11 path. Now is that cause incorporated into the margin of error
12 or is that a new cause of error that was picked up in these
13 tests?

14 A This cause was determined during the test that
15 Barton did to find the error reported by Baltimore Gas and
16 Electric, yes.

17 Q And it says create significant positive errors at
18 high temperatures. Does significant again mean pushing outside
19 your plus or minus 10 percent range?

20 A In combination with the calibration procedure error
21 it could. As I described on the pressure transmitters, the
22 evaluation was done with both errors at the same time.

23 Q And the high temperatures there, what range of
24 temperature does that refer to?

25 A We determined on accident conditions only I believe

Sim 12-9

1 by doing a series of tests on the potentiometers that cut-off
2 is somewhere around 280 degrees. It is at least a temperature
3 above that temperature to cause an error.

4 Q 280 and up. Now this is a Westinghouse test you
5 are talking about here or an ITT Barton test?

6 A These were done by ITT Barton.

7 Q Is it Westinghouse's analysis that gives you that
8 280F range?

9 A That was determined from Barton's tests. It was very
10 obvious that the plots were not causing any problem below that
11 value.

12 Q The static calibration data referred to in the
13 beginning of Answer 22 at the bottom of that page, what is
14 statis calibration?

15 A It is the same as I described earlier for the compen-
16 sation, temperature compensation technique problem. At Barton
17 we require of our transmitter vendors that they do a temperature
18 compensation on each transmitter. Static refers to the fact
19 that they put in an oven at 320 degrees and compensated.

20 Q The sample AD transmitters, are they all the models
21 that -- or are they all from the models that are of concern
22 at Shearon Harris?

23 A Yes.

24 Q Is it about half and half? I think there were two
25 kinds?

Sim 12-10

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A Oh, yes.

Q So that about 40 of each?

A Approximately, yes. I don't remember the exact numbers.

Q And so you take the calibration data from each one of those and then you calculate an expected error deviation, right?

A Yes.

Q So ITT Barton did those tests and then you calculated the deviation from the data, right?

A Yes.

Q And what is that deviation?

A As I said before, the differential pressure transmitters did not exceed the original 10 percent allowance. The suppressed zero pressure transmitters, as I recall, exceeded it by on the order of three percent.

Q So like 13 percent?

A Yes.

Q And the wide-range pressure transmitters during the accident conditions exceeded closer to six percent.

Q So they would be about 16 percent off?

A Yes.

Q And is that a typical deviation, or is it the maximum?

A We did a statistical reduction of the data from these AD transmitters to arrive at that value.

Q So it is a statistical mean; is that what we are

Sim 12-11

1 talking about?

2 A It is a mean plus two standard deviations taking
3 into account the sample size also.

4 Q So it is about a 95 or 97 percent confidence level?

5 A We would refer to it as 95, yes.

6 Q So 19 out of 20 times the actual deviation of one of
7 these things would be below the limits that you have just
8 discussed, right?

9 A 19 out of 20 times did you say?

10 Q That is 95 percent.

11 A Okay, fine.

12 Q Correct?

13 A Correct.

14 Q Now you say you notified plants where adequate margin
15 did not exist for tripper actuation functions. What tripper
16 actuation functions at the Harris plant did not have adequate
17 margin?

18 A The pressurizer pressure function only. We raised
19 the set point slightly for the low pressure trip.

20 Q Now the adequate margin between the safety analysis
21 limit and the set point, was that the margin that Mr. Yandow
22 was talking about before where the set point has a set back from
23 the actual condition where you have a problem?

24 A Yes.

25 Q Correct?

Sim 12-12

1 A There is a safety analysis limit established and then
2 you would factor in all the instrument errors and set the
3 set point.

4 Q I just want to double check with Mr. Yadow that that
5 was correct?

6 A I am sorry.

7 A (Witness Yadow) That is what I meant, yes.

8 Q Okay. Now have you submitted information about these
9 changes in set points to the NRC for review?

10 A (Witness Miller) Who is the question directed to?

11 Q Well, I guess to the CP&L witnesses as CP&L and then
12 to you as Westinghouse if you would be the one to submit it.

13 A I will answer first. We did submit the Part 50.55(e)
14 to the NRC.

15 Q When did you do that?

16 A I would say approximately November of '83.

17 Q And that covered the Harris plant?

18 A Yes.

19 Q And has CP&L made any separate or additional submission
20 of data to the NRC about this, to your knowledge, gentlemen?

21 A (Witness Prunty) I do not recall a separate submittal
22 from CP&L on this, no.

23 Q You say you do not?

24 A I do not.

25 A (Witness Prunty) I agree. I am not aware of any

Sim 12-13 1 separate submittal.

2 Q Now, Mr. Miller, as to Answer 23 about the calibration
3 technique problem, is this another step beyond where we were?
4 I thought we had a problem where you set up the zero point to
5 pick up the negative errors and you set it back and you don't
6 catch the errors that are still there, and those errors are
7 current normal and elevated temperatures. You have to check
8 them both places after you reset the zero point, correct?

9 A (Witness Miller) Yes.

end Sim
end take 12

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#13-1-SueT

1 Q Okay. And that's the thing that you say can be
2 done at the factory?

3 Is Barton doing that for Harris? Do you -- do any
4 of you know?

5 A (Witness Prunty) Yes, they are. The ones that we
6 sent back for the pin modifications under IE Notice 8129, they
7 are also performing this modification.

8 Q That's all of them, right? That's all the Barton
9 transmitters for Harris?

10 A That's all of them that were applicable to these
11 notices. Subsequent Barton transmitters that we may receive
12 will already have these modifications installed.

13 Q Okay.

14 A In other words, the manufacturing techniques, of
15 pin soldering and putting in the washer plus the change in
16 the calibration procedure will prevent this from happening
17 on future Barton's that we may receive. So, this was a
18 particular batch that we already had. We sent them back upon
19 Westinghouse's direction.

20 Q Right. And that batch, though, is going to perform
21 the safety functions at Harris; is that right?

22 A Yes.

23 Q Okay. Are CP&L or Westinghouse auditing or check-
24 ing on I.T.T. Barton as to how they performed that -- how well
25 they performed -- calibration?

#13-2-SueT 1

2 A (Witness Miller) We have reviewed and approved
their new calibration procedures, yes.

3 Q But, do you, or will you, check on how they actually
4 do it as opposed to reviewing the procedures?

5 A Our QA people do that.

6 Q Do you know if they have done it?

7 A I would assume so. It has been -- the procedure
8 has been changed now for over a year. I would imagine they
9 have had an opportunity to review it by this time, some actual
10 calibrations.

11 Q Do you know if the results of any such review have
12 been made available to the NRC Staff?

13 A I'm not aware of that, no.

14 Q Okay. Now, are there any I.T.T. Barton transmitters
15 from the Harris plant that are back to I.T.T. Barton's factory
16 for other repairs, as are mentioned in the last part of
17 Answer 23?

18 A (Witness Prunty) The other repairs referred to
19 are the ones covered in Notices 8129 and 8252, and then that
20 was for the soldering of the pins and the installation of the
21 washer and the calibration technique change in 8372 are all
22 being accomplished concurrently.

23 Q Okay. Now, have transmitters recalibrated in these
24 ways, and modified in these ways, that we have discussed been
25 put through qualification testing again?

#13-3-SueT 1

2 A (Witness Miller) No, not for the temperature non-
3 repeatability problem. Only for the connector problem as we
4 discussed earlier.

5 Q Okay. But no other actual test beyond that, right?

6 A No.

7 MR. EDDLEMAN: Okay. Gentlemen, I appreciate your
8 time here. That concludes my questioning.

9 Thank you.

10 JUDGE KELLEY: Thank you, Mr. Eddleman. Ms.
11 Moore?

12 MS. MOORE: May I have a moment?

13 JUDGE KELLEY: Sure.

14 (Pause.)

15 CROSS EXAMINATION

16 BY MS. MOORE:

INDEXXXX

17 Q Mr. Miller, I believe in response to one of Mr.
18 Eddleman's questions, you stated that you had changed certain
19 set points for Shearon Harris; is that correct?

20 A (Witness Miller) Yes, we changed one set point,
21 the low pres 'zer pressure trip function.

22 Q I stated you submitted that change in a
23 5055.E report to the Staff; is that correct?

24 A Yes.

25 Q Are you aware of to whom that report was addressed?

A I believe we send them to D. Young, but I'm not

#13-4-SueT

1 absolutely sure.

2 Q And do you happen to know the exact date of that
3 report?

4 A It would have been in -- around the first of
5 November but I don't remember -- of last year, but I don't
6 remember the exact date.

7 MS. MOORE: The Staff has no further questions.

8 JUDGE KELLEY: Nothing further from the Staff?

9 MS. MOORE: I would like to retract my last
10 statement.

11 JUDGE KELLEY: I thought you might be considering
12 it.

13 MS. MOORE: I have one further question.

14 JUDGE KELLEY: Okay.

15 BY MS. MOORE: (Continuing)

16 Q Did you receive a response, any kind of response,
17 from the Staff to that report?

18 A Not that I recall other than the request for the
19 presentation earlier this year. I don't recall a written
20 response, no.

21 MS. MOORE: Fine. Thank you.

22 JUDGE KELLEY: The Board has no questions. Did
23 the Staff questions invoke anymore from you, Mr. Eddleman?

24 MR. EDDLEMAN: No.

25 JUDGE KELLEY: Redirect?

#13-3-SueT

1 (Mr. O'Neill nodded in the negative.)

2 JUDGE KELLEY: Okay. Does that take us to D,
3 Mr. O'Neill?

4 MR. O'NEILL: Yes, sir. We can excuse this panel.

5 JUDGE KELLEY: Entirely different people?

6 MR. O'NEILL: Right.

7 JUDGE KELLEY: Are you gentlemen coming back, or
8 is that --

9 MR. PRUNTY: Yes.

10 MR. YANDOW: Later on.

11 JUDGE KELLEY: Okay. Mr. Miller, will we see you
12 back also?

13 MR. MILLER: No, I don't believe so.

14 (Laughter.)

15 JUDGE KELLEY: Well, we appreciate you coming back.
16 It was a trip for you.

17 Gentlemen, Mr. Yandow and Mr. Prunty, we will see
18 you later. And, Mr. Miller, thank you very much. We appreciate
19 your appearance. You are excused.

20 (The panel of witnesses stood aside.)

21 JUDGE KELLEY: Do you want to stretch at least
22 before we put the next -- let's just take a couple of minutes.

23 (Whereupon, a recess is taken at 3:17 p.m., to
24 reconvene at 3:25 p.m., this same day.)

25 JUDGE KELLEY: Okay. Back on the record. Mr.

#13-6-SueT

1 O'Neill.

2 MR. O'NEILL: The Applicants call to the stand
3 Richard M. Bucci and Edwin J. Pagan.

4 JUDGE KELLEY: Gentlemen, good afternoon. Would
5 you raise your right hands, please?

6 (The witnesses are sworn by Judge Kelley.)

7 Whereupon,

8 RICHARD M. BUCCI

9 and

10 EDWIN J. PAGAN

11 were called as witnesses by and on behalf of the Applicants,
12 Carolina Power and Light Company and North Carolina Eastern
13 Municipal Power Agency, and having first been duly sworn were
14 examined and testified as follows:

15 DIRECT EXAMINATION

16 BY MR. O'NEILL:

17 Q Would each of you please state your full name and
18 employer for the record?

19 A (Witness Bucci) Richard M. Bucci, employed by
20 Ebasco Services Incorporated.

21 (Witness Pagan) Edwin J. Pagan, employed by Ebasco
22 Services Incorporated.

23 Q Do you have before you a written statement that was
24 filed with the Board and the parties in this proceeding on
25 August 31, 1984?

INDEXXXX

#13-7-SueT 1

A (Witness Bucci) Yes.

2

(Witness Pagan) Yes.

3

Q Mr. Bucci, would you please identify that statement for the record?

4

5

A (Witness Bucci) This is the Applicants' testimony of Richard M. Bucci and Edwin J. Pagan in response to Eddleman Contention 9.D, instrument cables.

6

8

Q And does that written statement consist of twelve pages of questions and answers?

9

10

A Yes, it does.

11

Q Was this testimony prepared by you or under your supervision?

12

13

A Yes.

14

(Witness Pagan) Yes.

15

Q If you would turn to Page 7, Line 7, of the testimony, there is a blank. Should that blank be filled in with the Numeral 8 for Applicants' Exhibit 8?

16

18

A (Witness Bucci) Yes.

19

(Witness Pagan) Yes.

20

Q Do either of you have any changes or corrections to make to your prefiled written statement?

21

22

A (Witness Bucci) No.

23

(Witness Pagan) No.

24

Q Is your statement then true and accurate to the

25

best of your knowledge, information and belief?

#13-8-SueT

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A (Witness Bucci) Yes, it is.

(Witness Pagan) It is.

MR. O'NEILL: Mr. Chairman, I move that the Applicants' testimony of Richard M. Bucci and Edwin J. Pagan in response to Eddleman Contention 9.D, instrument cables, be incorporated into the record as if read and received into evidence.

MR. EDDLEMAN: May I have a moment to check this real quick?

JUDGE KELLEY: Yes.

(Pause.)

MR. EDDLEMAN: Okay.

JUDGE KELLEY: No objection?

MR. EDDLEMAN: No.

JUDGE KELLEY: So admitted.

(The testimony of Mr. Richard M. Bucci and Mr. Edwin J. Pagan follows.)

August 31, 1984

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

In the Matter of)	
)	
CAROLINA POWER & LIGHT COMPANY)	Docket No. 50-400 OL
and NORTH CAROLINA EASTERN)	
MUNICIPAL POWER AGENCY)	
)	
(Shearon Harris Nuclear Power)	
Plant))	

APPLICANTS' TESTIMONY OF RICHARD M. BUCCI
AND EDWIN J. PAGAN IN RESPONSE TO
EDDLEMAN CONTENTION 9D (INSTRUMENT CABLES)

Q.1 Please state your names.

A.1 Richard M. Bucci and Edwin J. Pagan.

Q.2 Mr. Bucci, please state your address, present occupation and employer.

A.2 (RMB) I am employed as an Associate Consulting Engineer in the Corporate and Consulting Engineering Department of Ebasco Services Incorporated, 2 World Trade Center, New York, New York 10048.

Q.3 State your educational background and professional work experience.

A.3 (RMB) I was graduated from Pratt Institute in 1972 with a Bachelor of Engineering (Electrical) degree, and as a member of the Tau Beta Pi and Eta Kappa Nu Engineering Honor Societies. I attended the University of Illinois Graduate School of Electrical Engineering in Urbana-Champaign as a Research Assistant from 1972 through 1973, and joined Ebasco Services Incorporated in early 1974. My initial responsibilities at Ebasco included assignments as an electrical engineer on several Ebasco projects. These assignments included system and physical design, preparation of equipment specifications, electrical one-line diagrams, equipment economic and technical evaluations and review of nuclear equipment qualification programs.

In 1976 I was assigned to the Shearon Harris Project for which my responsibilities included the above functions, as well as preparation of electrical sections of the FSAR,

monitoring of vendor supplied information, and engineering support of construction activities. I was Ebasco's Lead Electrical Engineer for the Shearon Harris Project from 1979 to 1983, and was responsible for all electrical engineering and design activities performed by Ebasco on this project. One of these activities was the implementation of the environmental qualification program for all electrical equipment.

In 1983 I became the Section Leader for nuclear services in the Corporate and Consulting Electrical Engineering Department at Ebasco. My responsibilities include managing nuclear consulting services for electrical systems and equipment, and development of corporate programs, guidance and positions on nuclear plant electrical systems. I am also Ebasco's Corporate Equipment Qualification (EQ) Program Manager, responsible for development and implementation of Ebasco's EQ Program. I head a multi-disciplined EQ Program Committee which oversees and develops guidance for EQ efforts on all Ebasco nuclear projects.

I am a registered Professional Engineer in the state of New York and a member of IEEE (Power Engineering Society) and the American Nuclear Society (ANS). I have authored a paper entitled "Developing and Maintaining Equipment Qualification Programs: A Computer-Aided Approach," which I presented at the 1983 ANS Winter Meeting.

Q.4 Mr. Pagan, please state your address, present occupation and employer.

A.4 (EJP) I am employed by Ebasco Services Incorporated as a Senior Electrical Engineer. My business address is 2 World Trade Center, New York, New York 10048.

Q.5 State your educational background and professional work experience.

A.5 (EJP) I received a Bachelor of Engineering (Electrical) degree from the City University of New York in 1978. I joined Ebasco in March 1981 as an Electrical Engineer on the Shearon Harris Nuclear Project. I am currently the Equipment Qualification Task Leader for SHNPP. My responsibilities include developing and implementing the EQ program and supervising the work of the EQ group, which consists of nine multi-disciplined engineers for non-NSSS equipment. I have reviewed and checked various EQ test reports and performed executive reviews (final checks) of most documentation packages. I have also trained engineers to review test reports, written FSAR qualification sections, provided responses to NRC EQ questions and interfaced with CP&L on all EQ related matters. In 1983 I spent four and one-half months at the SHNPP site to assist in evaluating the qualification of the NSSS vendor supplied Class 1E equipment. At Ebasco I have also had overall engineering responsibility for all plant cables, electrical containment penetrations, DC systems, and uninterruptible power supplies. Responsibilities included specifying, purchasing, performing calculations, reviewing plant layout and vendor drawings, and resolving field problems.

Prior to March 1981, I was employed by the Consolidated Edison Company of New York ("Con Ed"). Two years were spent in Quality Assurance ("QA") performing audits, surveys and inspections of Class 1E equipment manufacturers' QA programs to determine compliance with 10 C.F.R. 50 Appendix B. In addition, I witnessed testing and manufacturing of Class 1E equipment. Other QA responsibilities included field verification of equipment and pipe walkdowns at Indian Point Unit 2. At Con Ed I also spent seven years in the Electrical Engineering Group. Four of those years required performing engineering tasks associated with Indian Point Units 2 and 3. The remaining three years required performing engineering tasks associated with high voltage substations. My engineering responsibilities at Con Ed were similar to those at Ebasco, with the addition of writing construction specifications, power plant instruction manuals and lighting standards. I also spent two years in Con Ed's Estimating Group, where I estimated the costs (labor and material) of various projects.

Q.6 What is the purpose of this testimony?

A.6 (RMB, EJP) The purpose of this testimony is to respond to Eddleman Contention 9D, which states:

The qualification of instrument cables did not include adequate consideration and analysis of leakage currents resulting from the radiation environment. These leakage currents could cause degradation of signal quality and/or spurious signals in Harris instrument cables.

Q.7 How is your testimony organized?

A.7 (RMB, EJP) First, we describe instrument cables and their safety functions. Second, we describe how instrument cables are environmentally qualified for use at SHNPP. Finally, we explain how qualification of the cables assures that leakage currents due to radiation will not cause degradation of signal quality or spurious signals in a way which would impair the safety functions of the cables.

Q.8 What is an instrument cable?

A.8 (RMB, EJP) An instrument cable, in its simplest form, is an electrical cable constructed of a conductor, insulation, shield, drain wire, and overall jacket. More complex constructions include various multiples of these basic components. Instrument cables are designed to conduct low power electrical signals.

Q.9 What safety functions are performed by instrument cables in a nuclear power plant?

A.9 (RMB, EJP) During normal operation, instrument cables are used to conduct electrical signals containing information about plant operating conditions, such as reactor coolant system pressure, reactor coolant system temperature, and containment radiation levels. These signals are transmitted from measuring instruments throughout the plant to indicating and control devices in the control room and other locations. In the event of an accident, instrument cables transmit the protective action signals required to achieve safe plant shutdown, to mitigate the consequences of the accident, and to monitor plant conditions during and after the accident.

Q.10 What kinds of instrument cables are used at SHNPP?

A.10 (RMB, EJP) There are several thousand circuits utilizing instrument cables in the SHNPP design. The instrument cables used are of various types, and have been purchased from several different vendors. The types of instrument cable used at SHNPP are included on the list of electrical equipment in FSAR Table 3.11.0-2 (Applicants' Exhibit ⁸ /).

Q.11 Where are these cables located in the plant, and to what environmental conditions will they be exposed?

A.11 (RMB, EJP) Instrument cables are located throughout the plant. Because most instrument cables are routed through more than one plant area, these cables will be exposed to a variety of environmental conditions. For example, many cables are routed from instruments inside the containment to indicators in the control room.

Q.12 Please describe how instrument cables at SHNPP were qualified for the environmental conditions to which they could be subjected.

A.12 (RMB, EJP) Instrument cables at SHNPP required to be environmentally qualified by 10 C.F.R. § 50.49 were qualified by test. The test methodology employed is the one set forth in IEEE 383-1974, "IEEE Standard for Type Tests of Class 1E Electric Cables, Field Splices, and Connections for Nuclear Power Generating Stations" (1974). IEEE 383-1974 is endorsed by NRC Regulatory Guide 1.131, "Qualification Tests of Electric Cables, Field Splices, and Connections for Light-Water-Cooled Nuclear Power Plants" (August 1977).

In the tests, instrument cables were subjected to thermal aging, radiation, and other design basis accident conditions (as applicable). Each type of instrument cable used at SHNPP was qualified for its worst case location, i.e., for the most severe environmental conditions that any part of a cable of that type could experience.

In addition, during testing the SHNPP instrument cables were exposed to substantially higher radiation doses than the most severe doses to which they actually could be exposed under normal and accident conditions. For example, a sample of Samual Moore thermocouple wire, which is used in the SHNPP containment, was irradiated during testing with a total dose of 2×10^8 rads. According to conservative radiation calculations, the maximum normal plus accident dose which this instrument cable could receive at SHNPP is 5×10^7 rads, one fourth of the dose which the cable sample received during testing.

Following the tests described above, the instrument cables were required to pass a voltage withstand test, which subjected the cables to additional electrical and mechanical stresses beyond those they will experience in service. The voltage withstand test indicated that margin still existed in the integrity of the insulation after qualification testing.

Q.13 What are leakage currents?

A.13 (RMB, EJP) Leakage current is that portion of an electrical signal carried by a cable which is conducted through the insulation to ground.

Q.14 What is insulation resistance?

A.14 (RMB, EJP) Insulation resistance is the resistance of the cable insulation to the flow of leakage current.

Q.15 What is the relationship between leakage current and insulation resistance?

A.15 (RMB, EJP) Leakage current and insulation resistance are inversely proportional. That is, as insulation resistance decreases, leakage current increases (provided voltage remains constant). This relationship is described by Ohm's Law, which is a fundamental concept in electrical engineering.

Q.16 What causes leakage currents in instrument cables?

A.16 (RMB, EJP) Leakage currents occur when insulation resistance is too low, for example, when organic cable insulation has degraded as a result of environmental stresses.

Q.17 What are the safety implications of leakage currents in instrument cables for nuclear power plants?

A.17 (RMB, EJP) Depending on the sensitivity of the particular instrument to which the cable is connected, a leakage current could affect the accuracy of transmitted information. If the instrument is safety-related, plant safety could be impaired.

Q.18 Was leakage current or insulation resistance measured during qualification testing of instrument cables used at SHNPP?

A.18 (RMB, EJP) Yes. Leakage current is sensed by a measurement device and converted by the device to an insulation

resistance value, which is recorded. Leakage current values are not recorded because such values, to be meaningful, depend on circuit parameters such as cable length, operating voltage, instrument accuracies and resistances, and other resistive sources (e.g., connectors), which vary from circuit to circuit. Since insulation resistance is an inherent property of the insulation material, it can be expressed as a constant value (in per unit length). These insulation resistance values can then be used to analyze the possible effects of leakage currents on instrument circuit accuracy.

Q.19 How frequently was insulation resistance measured during the qualification testing of SHNPP instrument cables?

A.19 (RBM, EJP) At a minimum, insulation resistance was measured prior to testing, after irradiation, and at frequent intervals during the remainder of the design basis accident testing (e.g., pressure, temperature, humidity, chemical spray).

Q.20 (RBM, EJP) Why was insulation resistance not measured during radiation testing?

A.20 (RBM, EJP) Changes in such conditions as pressure, temperature and humidity can affect insulation material in a way which causes fluctuations in insulation resistance during testing. Radiation, however, causes cumulative change in organic cable insulation material. This cumulative change does not result in fluctuations in insulation resistance during testing. Therefore, there is no reason to measure insulation

resistance during radiation testing. Insulation resistance measurements made before testing and after irradiation adequately account for any changes in insulation resistance which could affect the accuracy of electrical signals.

Q.21 Does irradiation of instrument cable during qualification testing result in significant decrease in insulation resistance?

A.21 (RMB, EJP) No. For example, in one Samuel Moore thermocouple wire test sample, the insulation resistance before irradiation was 8.75×10^{10} ohms per 1000 ft. The insulation resistance after irradiation was 1.75×10^{10} ohms per 1000 ft. This value was almost an order of magnitude higher than the minimum allowable insulation resistance for new cable of this type (3.4×10^9 ohms per 1000 ft.) according to Insulated Cable Engineers Association Standard S-68-516, "Ethylene Propylene Rubber Insulated Wire and Cable for the Transmission and Distribution of Electrical Energy" (1976). Insulation resistance values of these magnitudes indicate negligible leakage currents in the circuit.

Q.22 Have the possible effects of leakage currents on instrument circuit accuracy been analyzed for SHNPP instrument cables?

A.22 (RMB, EJP) Ebasco has reviewed insulation resistance values following irradiation for each type of instrument cable used at SHNPP. As discussed above, the potential effects of irradiation on insulation resistance (and therefore leakage currents) are negligible for the SHNPP instrument cables.

In addition, Ebasco currently is performing insulation resistance calculations which will consider, along with the appropriate circuit parameters, the insulation resistance measurements taken during the entire qualification test sequence. The results of the calculations must show that the quality of the instrument signals will not degrade to a point where the instrument may not be capable of performing its safety function. These results will be documented in the individual instrument cable qualification packages.

Q.23 Mr. Bucci and Mr. Pagan, in your opinions, does the environmental qualification of instrument cables at SHNPP "include adequate consideration and analysis of leakage currents resulting from the radiation environment"?

A.23 (RMB, EJP) Yes. Environmental qualification testing was conducted according to the applicable standards. Insulation resistance measurements were taken on aged and irradiated test samples. These insulation resistance values have been reviewed to ensure there will be no adverse effect on the safety functions performed by SHNPP instrument cables as a result of leakage currents caused by radiation.

#13-9-SueT 1

BY MR. O'NEILL: (Continuing)

2 Q Mr. Bucci, would you please summarize your testi-
3 mony for the record?

4 A (Witness Bucci) Yes. The purpose of our testimony
5 is to address Eddleman Contention 9.D which states: The
6 qualification of instrument cables did not include adequate
7 consideration and analysis of leakage currents resulting from
8 the radiation environment. These leakage currents could cause
9 degradation of signal quality and/or spurious signals in
10 Harris instrument cables.

11 We disagreed with this contention, the allegation
12 of this contention, because environmental qualification test-
13 ing of Shearon Harris Nuclear Power Plant instrument cables
14 included taking insulation resistance measurements on aged
15 and irradiated test samples.

16 Leakage currents would be indicated by these in-
17 sulation resistance measurements. These insulation resistance
18 values have been reviewed, and it has been determined that the
19 change in insulation resistance due to radiation exposure was
20 negligible. Therefore, qualification of the cables assures
21 that leakage currents due to radiation will not cause degra-
22 dation of signal quality or spurious signals in a way which
23 would impair the safety functions of the cables.

24 MR. O'NEILL: Thank you, Mr. Bucci. Mr. Bucci and
25 Mr. Pagan are available for cross-examination.

#13-10-SueT

1 JUDGE KELLEY: Thank you. Mr. Eddleman.

2

CROSS EXAMINATION

3

BY MR. EDDLEMAN:

INDEXXXX

4

Q Gentlemen, under what conditions is the insulation resistance measured that you just referred to in your summary?

5

6

A (Witness Bucci) Under what conditions is the insulation resistance measured?

7

8

Q Yes.

9

A It is measured during the environmental qualification testing.

10

11

Q During the testing or after the test?

12

A During and after the testing.

13

Q In the accident portion, is the measurement conducted continuously during the test?

14

15

A No, it's periodic during the accident portion.

16

Q And what is the periodicity? How often is it done?

17

18

A The periodicity varies. Intervals range from minutes to on the half hour.

19

20

(Witness Pagan) It also depends on the length of the test itself. At the beginning of the test, you have more frequent insulation resistance measurements. After the peaks have been duplicated in the test chamber and you are at, what we call the tail end of the test, the ion measurements are separated.

21

22

23

24

25

#13-11-SueT 1 Q By peaks there, you mean the peak conditions of
2 temperature and pressure and the like?

3 A Yes.

4 Q Okay. When you measure an aged sample, is that
5 measured under the combined environmental conditions that it
6 would be subjected to in normal operation, or is that just
7 measured in the lab at normal temperature and pressure?

8 A (Witness Bucci) When we measure the aged sample?

9 Q It said -- I believe you said in your summary that
10 you measured insulation resistance on both aged and irradiated
11 samples.

12 A Yes. Could you repeat your question?

13 Q Sure. I will try. When you measure the insulation
14 resistance on an aged sample, under what conditions do you
15 perform that measurement?

16 A It's measured -- it's usually measured under the
17 conditions that are occurring during the test at that time;
18 however, if it's one of the measurements that are taken after
19 aging but before putting into the LOCA chamber it's measured
20 under normal environment conditions in the lab.

21 Q Uh-huh. And the irradiated samples -- again, we are
22 talking about normal lifetime testing that's accelerated the
23 radiation, correct?

24 A Yes.

25 Q And under what conditions then, once you have completed

#13-12-SueT 1 that irradiation phase would you measure the resistance of the
2 cable? Insulation resistance, I mean.

3 A Under what conditions, do you mean?

4 (Witness Pagan) Could you please explain what you
5 mean more specifically by conditions?

6 Q Well, let --

7 A Are you getting at -- well, please explain what
8 you mean by conditions?

9 Q Okay. I mean, for example, you could measure
10 resistance in an environment where the air is dry and the
11 temperature is normal room temperature and the pressure is
12 normal atmospheric pressure or close to it, like you probably
13 would in a lab where there is nothing else going on. You just
14 take it out and measure the resistance across it, across the
15 insulation.

16 A (Witness Bucci) On the cable that has been radia-
17 tion aged for the normal environment, it is measured in a
18 normal environment.

19 Q You mean a normal lab environment; is that correct?

20 A It would be normal lab environment.

21 Q Basically as I described it in clarifying the
22 question?

23 A I believe the normal lab environment temperature and
24 humidity conditions would be the same as the normal conditions
25 in the plant.

#13-13-SueT 1

Q Really?

2

A Yes. Temperature, humidity.

3

Q Well, isn't the normal temperature in a lot of

4

parts of the plant 40 or 50 degrees Celsius?

5

A At a maximum.

6

Q And that's not very normal in a lot of labs, is

7

it?

8

A Well, it depends how you are talking about normal.

9

Normally, in the plant I wouldn't expect the maximum tempera-

10

ture to appear. I would expect the maximum temperature to

11

appear at times and at other times it would be much lower.

12

Q But in most laboratories the maximum temperature

13

of the air in the lab, other than doing some test or something

14

that generates a lot of heat, I would take to be --

15

A 25 degrees.

16

Q Yeah.

17

A It could be that in the plant normally. And yet

18

it could be 40 degrees maximum.

19

Q Did you -- in checking on this, do you evaluate

20

what the typical temperatures are in the plant in making

21

these tests, or do you just go with the maximum?

22

A Go with the maximum normally.

23

Q Uh-huh. And are the temperature, pressure,

24

humidity and the like recorded when you make the tests on

25

the aged or on the irradiated samples, as we have been discussing,

#13-14-SueT1

in the lab or when those tests are made?

2 A It's not a requirement. If you mean are they ever,
3 yes.

4 Q They are sometimes, but it's not required to be
5 recorded?

6 A That's right.

7 Q Okay. On the particular samples of cable that
8 are the same types being used at Harris, do you know if that
9 information was recorded?

10 A To the best of my knowledge, no.

11 Q All right. And if it were recorded, would it be
12 in the lab test reports to your knowledge?

13 A (Witness Pagan) I haven't seen any in the lab
14 test reports.

15 Q You haven't seen any in the lab test reports?

16 A I haven't seen any of the temperatures and pres-
17 sures under which the insulation resistance was measured in
18 the qualification test reports.

19 Q In the reports?

20 A Right.

21 Q Okay. And I take it, Mr. Bucci, you haven't
22 either?

23 A (Witness Bucci) I've seen in some reports. Not
24 necessarily -- I haven't seen them in any reports that were
25 done specifically for Shearon Harris.

#13-15-SueT 1

2 Q Now, by specifically for Shearon Harris, was a set
3 of special tests done for Shearon Harris or were these tests
4 of insulation on cable types that are used at Shearon Harris?

5 A For example, I've seen them in tests by Sandia
6 labs or other laboratories like that. They were generic
7 tests that were done, not for a specific plant.

8 Q Uh-huh. And were any of those tests used in the
9 qualification of this cable for Harris, any of those test
10 results, to your knowledge?

11 A Were they used in the qualification? We have re-
12 viewed and -- I guess you could say we used the tests as
13 evidence of qualification, yes.

14 Q And which of those recorded the temperatures under
15 which the resistance of the aged or irradiated samples were
16 measured, do you recall?

17 A No.

18 Q Are the conditions during the LOCA simulation test,
19 are they actually recorded as they are going on, do you record
20 pressure and temperature and humidity and radiation level in
21 the test chamber when you are going that LOCA simulation?

22 A Yes.

23 Q And is that part of the lab report on those?

24 A Yes, it is.

25 (Witness Pagan) I would like to comment on your
question. You indicated that you are interested in the LOCA

#13-16-SueT

1 tests and you also indicated the parameters that are found
2 during the LOCA simulation, and you included reference to
3 radiation. And it should not be interpreted by the question
4 to mean that radiation is used, or that test samples are
5 exposed to radiation simultaneously with the LOCA.

6 Q All right. So the LOCA conditions, temperature,
7 pressure, humidity, alike, are separately applied from the
8 radiation, correct?

9 A Yes, it is.

10 Q Is the irradiation that simulates the LOCA exposure
11 applied before or after the other variables, the temperature
12 and pressure and steam and the like?

13 A (Witness Bucci) The radiation is applied before
14 the LOCA test.

15 Q Okay. The radiation for both normal life and the
16 LOCA simulation?

17 A Is before the LOCA test, yes.

18 Q Correct?

19 A It's not after the test.

20 Q Right. So you irradiate first and then you apply
21 the other LOCA parameters, right?

22 A For the LOCA portion of the test.

23 Q Right.

24 A Yes. Irradiation is first.

25 Q Okay. In the performance of these tests, what

#13-17-SueT

1 acceptance criteria for insulation resistance -- let me
2 rephrase that.

3 When these tests are made, are there specified in
4 the test procedures insulation resistance criteria for the
5 tests?

6 A Insulation resistance criteria? The criteria,
7 it's specified to measure the insulation resistance. There
8 is not a minimum value, acceptance value, specified in 383.
9 I think that's actually 383-74 which is the standard for a
10 cable type test.

11 Q All right. So that's the standard under which
12 these type tests are conducted on the cable, right?

13 A Yes.

14 Q Okay. Now, is there any criterion as to say
15 signal accuracy or leakage currents or anything like that
16 in the standard that would relate to insulation resistance
17 in these cables?

18 A Yes. Adequate performance considering the function
19 of the cable --

20 Q All right.

21 A -- has to be demonstrated.

22 Q Is there any definition of adequate performance?

23 A Well, for an instrument cable, adequate performance
24 would be maintaining the integrity of the instrument cable
25 throughout the test, and insulation certainly is a measure of

#13-18-SueT whether it maintained its integrity.

2 Q Now, by integrity do you mean physical integrity
3 or integrity of function?

4 A Function.

5 Q Okay. And that function is to deliver the signal
6 that is transmitted over that cable in basically usable form
7 to the other end?

8 A I refer to my testimony. Let me find the function
9 of instrument cable. On Page 6 --

10 Q Yes.

11 A -- it does agree with the statement that you just
12 made, yes.

13 Q The information that is discussed there in that
14 Answer 9, which I take it is the one that you are referring
15 to --

16 A Yes.

17 Q -- those variables that are mentioned here are
18 quite important to safety, are they not?

19 A They are all safety-related functions.

20 Q I mean, if you all of a sudden didn't know what the
21 reactor coolant system pressure was, or thought it was dif-
22 ferent than it was, that could have some serious safety signifi-
23 cance, couldn't it?

24 A Yes. That's why they are safety functions.

25 Q All right. Okay. Approximately at what voltages and

#13-19-SueT

1 currents is this information transmitted in the Shearon Harris
2 Plant design?

3 A Well, it varies depending on the type of instru-
4 ment, but generally if it's a voltage signal it would be in
5 millivolts and if it's a current signal it would be in milli-
6 amps, very low levels. Low as opposed to control power.

7 end #13
8 Joe flws

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1 Q Are you gentlemen aware of any concerns expressed
2 by Sandia National Laboratories, concerning the insulation
3 resistance criteria used in tests like these?

4 A Tests like these?

5 Q Type tests.

6 A For cables?

7 Q Yes.

8 A I am not aware of concerns expressed by Sandia on
9 instrument cable insulation resistance other than the concerns
10 that we address in our qualification testing.

11 Q Now, which concerns are those?

12 A They would be the ones I mentioned that are required
13 by the cable tie testing. That is, they are a measure of the
14 cable performance, and they should be monitored.

15 Q And that measurement is basically -- how well does
16 it transmit the signal, is that right?

17 A Yes, you could describe it in those terms.

18 Q All right. What amount of error or distortion in
19 the signal would be acceptable in one of those tests?

20 A It depends on the type of instrument again, and it
21 also depends on the specific function of that instrument. I
22 couldn't give one range that would be acceptable for all
23 instruments.

24 Q Well, let me ask you this. How many different
25 types of instrument cable are used at the Harris plant?

1 A Well, I will point you to our testimony again. We
2 used -- the next page, page 7, we used various types of cables.
3 Several types. These are included in our Exhibit No. 8.

4 Q All right. Let's refer to Exhibit 8, then. Now,
5 let me first ask -- I believe Mr. Prunty and Mr. Yandow are
6 the sponsors of this exhibit. Did you gentlemen contribute
7 information that is used in this exhibit?

8 A Yes, we did.

9 Q Okay. And would that include the information on
10 cable types that is in here?

11 A Some of the information on cable types, yes.

12 Q Would it include all of the instrumentation -- I mean
13 information on instrumentation cable types that is in this
14 exhibit, to your knowledge?

15 A It would include all the information on non-NSSS
16 than the supplied instrument cables.

17 Q Okay. Now the NSSS vendor is Westinghouse, right?

18 A Yes.

19 Q Now, where Westinghouse supplied the instrument
20 cable, would your -- would that come within your review?

21 A It would not come within our normal scope of review.
22 Could you clarify the question? Would what come within our
23 review?

24 A We are talking about NSSS vendor supplied cable, and
25 I took it you said that that didn't come within your normal

1 scope of review.

2 A Meaning the qualification of that?

3 Q Right. You don't normally check the qualification
4 of the instrument cable that Westinghouse supplies, is that
5 a fair summary?

6 A That is true.

7 Q Okay. In preparing this testimony, did you check
8 back on the environmental qualification of instrument cable
9 supplied by Westinghouse?

10 A Yes, through CP&L.

11 Q How do you mean, 'through CP&L?'

12 A Well, we checked with CP&L on the qualification of
13 the Westinghouse instrument cables.

14 Q Did you --

15 A Just through our normal work with CP&L.

16 Q You mean -- did you ask them what the kinds of cable
17 were, and actually get the qualification reports?

18 A No.

19 Q All right. Now, I believe before we got into this,
20 I was going to ask you about where the different type of
21 cable for instruments at Harris were listed in Exhibit 8. Do
22 you have that?

23 A Yeah. We stated in our testimony, on page 7, it is
24 listed as FSAR Table 3.11.0-2.

25 Q All right. And I believe that that table begins on

1 page 3.11.0-8, does it not?

2 A That is correct.

3 Q And is this, for example, the 300 V instrumentation
4 communication and computer input cable; is that one of them?

5 A Yes, the 300 volt instrumentation cable.

6 Q Okay. And thermal coupler cable?

7 A Yes.

8 Q The Anoconda instrumentation cable?

9 A Yes.

10 Q Was the Anoconda instrument cable some of the stuff
11 you reviewed, right?

12 A Yes.

13 Q The instrumentation cable from American Insulated
14 Wire Corporation, on the next page, about third from the top?

15 A Yes.

16 Q What about this triaxial cable from Boston Insulated
17 Wire and Cable. Is any of that --

18 A (Witness Pagan) We reviewed that also.

19 Q What I wanted to ask you was, is some of that
20 instrumentation cable?

21 A Yes, it is.

22 Q I am not finding readily, as I look through the
23 rest of this, more instrumentation cables. Do you know if
24 there are others that are on the list?

25 A (Witness Bucci) There are no more on the list.

1 Q Okay. And this table is the table of EBASCO
2 purchased safety related equipment, right?

3 A The title is EBASCO purchased safety related
4 equipment.

5 Q Okay. And that is all to be qualified to IEEE 323
6 1974, right?

7 A That is indicated in the right most column.

8 Q So you could pick it up off of that as to which
9 it would be qualified for.

10 A Yes.

11 Q Okay. Now, the Westinghouse supplied instrumentation
12 cable would be in Table 3.11.0-1?

13 A I would have to look in the table, but that table,
14 3.11.0-1 is NSSS supplied safety related equipment.

15 Q Well, then logically you would expect the cable or
16 something that uses the cable to be listed in there wouldn't
17 you, since it is safety-related.

18 A Yes, you would logically, although I am not sure
19 right away how the table is organized.

20 Q Okay. Well, I will be glad to give you some time
21 to look at it. I have another question I want to come back
22 to on the other table, and make sure I don't forget it.

23 A For example, there is, under equipment, it lists
24 system, in some cases, and instead of being a specific piece
25 of equipment.

1 So, a cable might be -- might not be exclusively
2 listed, but it would be part of the system. For example,
3 nuclear instrumentation system.

4 Q So, in any event you could examine this table and
5 see whether a cable was listed explicitly for any part of it.
6 Now, would this table identify what kind of cable is involved
7 if it doesn't actually list it?

8 A The cable would identify the manufacturer of the
9 equipment or system, and model number or drawing number. It
10 would give a qualification reference, and indicate whether
11 qualification was per 323 71 or 74. That is all the information
12 that you could tell from this table.

13 Q So, you would really have to know which one of
14 these things -- you can -- you have to know which one of these
15 things include cable, where it doesn't say it on it, for the
16 Westinghouse supplied portion, right?

17 A That is true from this table, yes.

18 Q Right. Let me ask you, back on Table 3.11.0-2, on
19 these, there are no environmental qualification report references
20 that I see, is that correct?

21 A Yes. This table was not intended to be an all-
22 inclusive table. It is a quick reference. Four columns of
23 information given.

24 Q Well, are there records maintained that would be
25 available, say, for the Staff when they are auditing this

1 stuff, that actually say which is the EQ report by which
2 various kinds of instrument cable are qualified?

3 A Yes. There is a very detailed information available
4 to the staff, and we have submitted to the staff, in fact, that
5 gives that information.

6 Q Now, let's see. Excuse me a minute. The best I
7 recall, there wasn't any discovery on Contention 9 after we
8 specified the seven parts that we are dealing with here, is
9 -- does that correspond to your recollection, gentlemen?

10 MR. O'NEILL: Objection to that question to our
11 witnesses on this. They may not be in a position to answer
12 it fully in any event, nor do I see any relevance to this
13 contention.

14 We have let quite a few questions go that we believe
15 are irrelevant to getting to the very, very narrow issue of
16 this contention, and that is whether or not in the qualification
17 test leakage currents are taken into account.

18 The testimony does not need to discuss all of the
19 qualification reports for all instrumentation cable. The
20 testimony very directly explains how that is taken into
21 account in general in qualification testing.

22 I think other than to satisfy the curiosity of
23 Mr. Eddleman, these questions largely have been irrelevant
24 to this very narrow issue.

25 MR. EDDLEMAN: I think Mr. O'Neill's characterization

1 of this testimony in general is correct, but I don't know if I
2 agree with him about the rest of what he said.

3 At any rate I think I will withdraw that question,
4 because I don't think it makes a lot of difference.

5 BY MR. EDDLEMAN: (Continuing)

6 Q Let me ask the witnesses if they have available to
7 them the questions and answers from Interrogatory responses
8 on Contention 9 that have been filed in this proceeding?

9 A Yes, I believe we have.

10 Q Okay. Could you refer to Interrogatory 9-8, which
11 I believe appears on page 20 of the April 17, '84 Interrogatory
12 Responses by Applicants?

13 JUDGE KELLEY: You people may want to take a minute
14 to take that out.

15 WITNESS BUCCI: Page 20?

16 MR. EDDLEMAN: Yes.

17 WITNESS BUCCI: Yes.

18 BY MR. EDDLEMAN: (Continuing)

19 Q The information being made available concerning these
20 cables EQ test, does that fall within SER 3.11, to your
21 knowledge?

22 A I want to answer yes, but I don't know to what extent
23 you are referring to the information on cable qualification.

24 Q Okay.

25 A The information I just described that we provide

1 to the Staff has been provided under this SER item.

2 Q Okay. About when was that done?

3 A I am not sure the exact date. I believe it was as
4 we said in the original schedule, on or about July 1st, 1984.

5 A (Witness Pagan) Around that time we submitted the
6 master list to the client, who in turn submitted it to the
7 NRC Staff.

8 Q So you prepared the original master list, and then
9 sent it to CP&L and they sent it to the Staff?

10 A We prepared the original master list for balance of
11 plant equipment.

12 Q Which is everything but the NSSS?

13 A That is correct.

14 Q Okay. And does that include -- the information
15 provided to the Staff, does that include the specific
16 qualification test reports or identification of the qualifi-
17 cation test reports, where the insulation resistance of this
18 instrumentation cable was measured?

19 A The information that we provided to the client
20 identifies the instrumentation cables, and it also identifies
21 via reference the qualification reports used to qualify those
22 instrument cables.

23 Q So, it does identify those reports?

24 A Yes, it does.

25 Q Do you know if there were any test failures in

1 attempts to qualify any of this instrumentation cable.

2 MR. O'NEILL: Objection. Once again, this is outside
3 the scope of this issue. This issue goes only to whether or
4 not qualification tests take into account leakage current, not
5 any issue that Mr. Eddleman cares to raise about the qualifi-
6 cation test in general.

7 JUDGE KELLEY: Let me just ask, does the later
8 testimony of reporting of failures encompass this kind of
9 inquiry?

10 MR. O'NEILL: 9G specifically talks about type
11 testing. It addressed very specifically the only issue that
12 was raised in the contention, and in general does discuss
13 how Applicants ensure that they are aware of all relevant
14 information.

15 MR. EDDLEMAN: Since it appears that these two
16 gentlemen are part of the 9G panel, I think the best thing
17 to do would be to carry it over to that, but I am not agreeing
18 that it is irrelevant, because if you say do these tests take
19 this into account, and there had been a failure that resulted
20 from a leakage current or some other cause with respect to
21 one of these other contentions, then I think you would have
22 a whole different situation. If there is a failure, it is
23 certainly relevant to the question of whether the equipment
24 is qualified.

25 JUDGE KELLEY: But you are going to take it up in

1 93?

2 MR. EDDLEMAN: Right. Because these gentlemen are
3 on that panel, I don't think there would be any problem.
4 Whatever they know, they will still know then.

5 JUDGE KELLEY: Hopefully.

6 MR. EDDLEMAN: I hope. I haven't checked the
7 memory qualification of anybody, especially not myself.

8 BY MR. EDDLEMAN: (Continuing)

9 Q Let's see. Let me ask you. Has EBASCO witnessed
10 any of these type tests on this instrumentation cable?

11 A (Witness Bucci) I have not witnesses any type
12 tests on the cables.

13 A (Witness Pagan) I have not personally witnessed
14 any tests.

15 A (Witness Bucci) However, EBASCO has.

16 Q Do you know if EBASCO witnessed any specific type
17 tests, four instrument cable at Harris, that either Westing-
18 house supplied or other, to your knowledge?

19 A I am sorry, could you repeat that. It sounded like
20 the same question.

21 Q I think it is a little different. I believe you said
22 that although you as individuals have not witnessed type tests
23 of this cable, instrumentation cable for Harris, that EBASCO
24 had, is that right?

25 A I don't believe EBASCO has witnessed any LOCA tests

1 for Shearon Harris cables.

2 We have witnessed other kind of type tests that
3 relate to qualification, but not the LOCO tests.

4 Q And by, 'we' in that last entry, you mean EBASCO?

5 A Right.

6 Q Okay. What I wanted to ask you was do you know if
7 you know, which of the type tests for the Harris instrumentation
8 cables were witnessed by EBASCO personnel?

9 A No, I don't know the specific.

10 Q All right. Let's see. Mr. Bucci, in your qualifi-
11 cations on page 2 of your prepared testimony, -- let me back
12 up just one second and ask both of you. I think this may have
13 already come out, but was this testimony prepared jointly by
14 you or under your direction and supervision?

15 A (Witness Pagan) Yes.

16 A (Witness Bucci) Yes, it was.

17 Q Okay. And Mr. Bucci, with respect to the last
18 paragraph on page 2, it is your responsibility to assure
19 Harris project -- was that the first time you had anything to
20 do with the Harris project?

21 A Yes. 1976.

22 Q Preparation of the electrical sections of the FSAR
23 were part of your responsibilities then, and does that still
24 continue?

25 A I still have input to that.

1 Q Would monitoring of vendor supplied information at
2 that date, when you started up with Shearon Harris, have
3 included environmental qualification?

4 A Yes.

5 Q Okay. And then, as lead electrical engineer from
6 '79 to '83, your responsibility was implementation of the EQ
7 program.

8 Q Now, does that mean actually making -- doing the
9 tests of the qualification of the equipment, or making sure
10 that you have all the records together to show that it is
11 qualified.

12 A No, it means making -- implementing the program
13 which includes the testing and the review of the testing, and
14 the records.

15 Q So, you would actually cause the test to be done?
16 Is that part of your responsibility?

17 A Yes, I have caused tests to be done. I haven't done
18 them myself.

19 Q Right. But you would say we need a test of this
20 item, and have a test done?

21 A Yes.

22 Q Okay.

23 A That wasn't my decision to make alone, however.

24 Q But you would recommend tests in some instances?

25 A Yes, I would make them.

1 Q And some of those recommendations were accepted?

2 A Yes.

3 Q Okay. Was all of this instrumentation cable from
4 Harris qualified by actual tests?

5 A Yes.

6 Q Including the Westinghouse supplied to your
7 knowledge?

8 A To my knowledge, all the Westinghouse instrument
9 cable was also qualified by tests, yes.

10 Q You know it was, that is what you are saying?

11 A To the best of my knowledge, yes.

12 Q Well, have you checked it for each type of cable
13 that Westinghouse supplied for the Harris plant that there was
14 a qualification test? Have you done that?

15 A No. This is from my knowledge from working on the
16 Shearon Harris project for several years, and interfacing
17 with Westinghouse personnel during that time.

18 Q And that is the extent of your knowledge of it,
19 right?

20 A No, I could go on.

21 Q Well, please go ahead.

22 A We had -- we have routinely had meetings with
23 Westinghouse ever since the inception of the project, and
24 many of those meetings have discussed qualification of
25 electrical equipment cables and other wires, so I believe I

1 have fairly good knowledge of how Westinghouse qualifies their
2 cables, especially harsh environment cables such as the ones
3 we are speaking of.

4 Q And, -- but you don't, you haven't made any
5 specific check of the information you received in those
6 meetings, is that what you are saying?

7 A I have made checks, but it is not under -- it is
8 not one of the things -- we don't review the Westinghouse
9 qualification test reports for the Shearon Harris project.

10 Q Do you basically take Westinghouse's word for it,
11 is that what you are saying?

12 A No, that is an area under CP&L's organization. That
13 review.

14 Q All right. The computer-aided approach that is
15 discussed down at the bottom of your Answer 3, is that a sort
16 of approach that is used to keep track of these reports at
17 the Harris plant? The EQ reports for things like instrument
18 cable?

19 A Yes, that table described the approach we are using
20 on the Shearon Harris project.

21 Q So, could you then, if you wanted to find the
22 Westinghouse reports that show qualification, or supposed to
23 show qualification of the instrument cables for Harris, you
24 could retrieve them through this information system?

25 A Yes, you could.

1 Q All right. Excuse me a second. Mr. Pagan, in
2 your Answer 5 on page 4, it says that you are currently the
3 equipment qualification task leader for the Shearon Harris
4 plant.

5 Does that basically mean that you are in charge
6 of overall equipment qualification work for the Harris plant
7 that EBASCO does ?

8 A (Witness Pagan) For the balance of plant equipment,
9 yes.

10 Q Right. Again, balance of plant means everything
11 that is not Westinghouse?

12 A That is correct. Well, everything that EBASCO
13 supplies.

14 Q Everything that EBASCO supplies. Okay. Do you
15 know if there are any suppliers of instrument cable for the
16 Harris plant other than EBASCO and Westinghouse?

17 A That supply other instrument cables?

18 Q Yes.

19 A Well, they would be furnished either by EBASCO or
20 Westinghouse.

21 Q So, it would come through one of the other of you,
22 EBASCO or Westinghouse, all instrument cables, right?

23 A Yes.

24 Q In the description of the EQ that says there are
25 nine multi-disciplined engineers. Does that mean these are

1 people with degrees in two areas of engineering or more, or --

2 A No, it doesn't. It means that the engineers could
3 have degrees in mechanical engineering or electrical engineer-
4 ing.

5 Q In other words, that there are different disciplines
6 among the nine engineers, not necessarily that each one is
7 two different disciplines.

8 A That is correct.

9 Q Okay. It said that you had also had -- this is
10 down toward the bottom of that answer -- overall engineering
11 responsibility for all plant cables. Is that for the Harris
12 plant?

13 A Yes, it is.

14 Q So, it begins your responsibilities. Did those
15 responsibilities include EQ for those cables?

16 A At the time I was reviewing qualification reports
17 for cables as well.

18 Q Okay. Have you actually reviewed all of the
19 qualification reports for all the cables that are supplied
20 to EBASCO?

21 A No, not personally.

22 Q How many or what proportion of them have you
23 personally reviewed?

24 A I would say about three or four.

25 Q And that is three or four out of how many?

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A Well, some cable purchase orders have more than one report. Okay? So, there may be a total of maybe seven or eight qualification reports associated with balance of plant cables, and out of those seven or eight, I might have reviewed three or four.

End 14.
MS fols.

Sim 15-1

1 Q Mr. Bucci, in your review of these do you actually
2 look at these EQ reports?

3 A (Witness Bucci) I am sorry. I missed one word, these
4 blank reports. Could you repeat the word before reports?

5 Q I think there may not be a word. Let me try to ask
6 the question again.

7 In your review of the Harris instrument cables, would
8 you look at the EQ reports on them?

9 A Yes.

10 Q Would you happen to know which or the three or four
11 that Mr. Pagan would like to add?

12 A For instrument cables?

13 Q Yes.

14 A No, I don't know.

15 Q Okay. I was trying to get it at the answer to
16 whether if he hadn't seen them you had. Have you reviewed all
17 of them, all seven or eight, or however many there are yourself?

18 A I believe at one time or another I reviewed all seven
19 or eight in some capacity, yes.

20 Q In some capacity. Did you review them with respect
21 to the question of leakage currents and insulation resistance,
22 all of them?

23 A Yes.

24 Q Okay, that ties that down.

25 Mr. Pagan, let's see, I believe you received your

Sim 15--2

1 degree in electrical engineering in 1978. Do I gather from
2 your additional answer on page 5 that you were working with
3 Consolidated Edison at the time that you received that degree?

4 A (Witness Pagan) Yes, I was.

5 Q Okay. Which two years did you spend in QA with ConEd?

6 A Well, I went into QA in May 1979 and I left it in
7 March of 1981.

8 Q Okay. So basically about the last two years of
9 your employment was with ConEd?

10 A That is correct.

11 Q It says you witnessed testing and manufacturing of
12 Class 1E equipment. Did that include these cables?

13 A No, it wouldn't have.

14 Q Let's see here. Your Answer 8 on page 5, and you
15 are giving a basic description of an instrument cable, and
16 you describe it as a conductor, an insulator, a shield, a
17 drain wire and an overall jacket. What is the drain wire?

18 A The drain wire is the bare wire that is in direct
19 contact with the metallic part of the shield that would bring
20 any shield current straight to ground. In effect, it is another
21 conductor.

22 Q So it is what grounds the shield?

23 A That is correct.

24 Q Now in one of these cables the shield would be
25 located outside the insulation, correct?

Sim 15-2

1 A (Witness Bucci) Yes.

2 Q Okay. So would the order typically be from the inside
3 conductor, then insulation and then shield and drain wire and
4 then the overall jacket?

5 A Yes.

6 Q Now when you measure the resistance of the insulation,
7 are you measuring to the outside of the jacket or are you
8 measuring to the shield?

9 A To the shield.

10 Q And the shield is grounded?

11 A Yes, during the measurement.

12 Q In these EQ tests were the shields also grounded for
13 those measurements?

14 A Yes.

15 Q Then you discuss more complex constructions, including
16 various multiples of these components. Is that things like
17 multiconductor cables?

18 A (Witness Pagan) Yes.

19 A (Witness Bucci) Yes.

20 Q Okay. But, again, would the shield be generally outside
21 the insulation on these shield or shields?

22 A Yes.

23 Q And when you measure insulation resistance, would
24 you measure it from each conductor to the shield in a multi-
25 conductor configuration?

Sim 15-3

1 A You would measure each conductor's insulation
2 resistance separately.

3 Q And would measure it to the shield?

4 A To the shield and with the other conductors grounded
5 to the shield at the same time.

6 Q Right. So you would measure resistance from conductor
7 to shield and also from conductor to conductor in that situation?

8 A That is true.

9 Q The normal operation signals that you discuss in
10 Answer 9, these are generally important to safety, are they not?

11 A Yes.

12 Q And under accident conditions I think we already
13 agreed that these functions would be quite important to
14 safety?

15 A Yes.

16 Q Okay. Do the protective action signals that are
17 discussed there toward the bottom of page 4 include signals
18 that would initiate actions necessary for safe plant shutdown?

19 A Yes.

20 Q Mr. Pagan, do you have something to add?

21 A (Witness Pagan) Yes. You referenced page 4, if I am
22 not mistaken.

23 Q You are right, and I misspoke. It is page 6.

24 A Okay.

25 Q Let's see. The signals are transmitted throughout

Sim 15-4

1 the plant to devices in the control room and other locations.

2 Are there other areas where a lot of these instruments come
3 together?

4 A Yes, there would be other areas. The control room
5 is the main area.

6 Q Okay. The various types of cable, do you have a
7 listing of all the types of cable either in Applicant's Exhibit
8 or elsewhere?

9 A Well, the list that we gave to the staff includes
10 the type of each cable.

11 Q Do you have a copy of that list with you?

12 A No.

13 Q Do you remember what the types are?

14 A Yes.

15 A (Witness Pagan) Yes.

16 Q Can you tell me what they are then, please?

17 A Well, by types ---

18 A (Witness Bucci) Can you be a little more explicit
19 on type? I am not sure what you mean by type.

20 Q Well, okay. I don't necessarily mean each individual,
21 you know, say if you got one that -- well, for each manufacturer,
22 and then each manufacturer would have different configurations
23 of conductors perhaps or different sizes of cable and so on,
24 right?

25 A Yes.

Sim 15-5

1 Q Is there some sort of general description like you
2 would say, well, maybe this one is a hypalon insulated some-
3 thing or other from so and so company, or is that how you do
4 it?

5 A Do you want to know whether they jacket the materials
6 of construction or ---

7 Q Well, the insulating material is the thing of most
8 interest here I would think, that and the configuration of
9 the cable and the manufacturer.

10 A We submitted a list -- actually a CP&L letter to
11 the NRC that gave a detailed list of each cable, its insula-
12 tion material type, the size of the conductor and the configura-
13 tion and manufacturer. That was a list that CP&L furnished
14 to the NRC.

15 My counsel can probably help me on the exact date.

16 MR. O'NEILL: Mr. Chairman, I would object now to
17 the questioning of these witnesses to go through the listing
18 of all types of cable.

19 If Mr. Eddleman had a question about any one
20 particular type as to whether or not leakage currents were
21 a problem and hadn't been taken into account, he of course
22 had a copy of that letter of I believe April 26th, 1983 which
23 we were required to file with him and all the other parties.

24 I think this cross-examination really has been in
25 the form of discovery, additional discovery without getting

Sim 15-6

1 to any line that goes to the issue of this contention.

2 I think we have gotten to a point where it is really
3 not very productive and would suggest that the Mr. Eddleman
4 be directed to move on to something that has to do with the
5 contention.

6 MR. EDDLEMAN: Well, I don't recall this letter in
7 my files. It may have very well been served, as counsel says.
8 I've got so much stuff that I could have overlooked it,
9 particularly that far back in time.

10 What I was trying to get at is in some of these things
11 you have a list, and there doesn't appear to be anything in
12 the testimony or in the exhibit, Applicant's Exhibit 8 that
13 really lists them. So I was trying to get out well, which ones
14 they are. Without the information here it is kind of hard for
15 me to ask well, you know, is this one or that one have a
16 problem with the current because I don't know which ones they
17 are.

18 JUDGE KELLEY: Wouldn't one infer from the absence
19 of a list in the testimony that the witnesses don't think a
20 list is necessary in order to take a position on the issue?

21 MR. EDDLEMAN: Well, they might not think it is
22 necessary for them to take a position, but it would sure help
23 me in asking them questions.

24 JUDGE KELLEY: Well, it would help us all if you
25 got to the point though about leakage and then came at it from

Sim 15-7

1 the standpoint of are there exceptions to your analysis, does
2 this handle the "X" cable problem and then maybe from the other
3 end it would be more productive.

4 MR. EDDLEMAN: Well, let me go on with that.

5 JUDGE KELLEY: I think the objection is well taken.

6 Let's get to leakage.

7 MR. EDDLEMAN: All right.

8 BY MR. EDDLEMAN:

9 Q Now the standards that are discussed in Answer 12
10 basically show the setup and the types of requirements that
11 you have to go through to determine this leakage; is that
12 correct?

13 A (Witness Bucci) Could you rephrase that?

14 Q I will try. What I am trying to do is get where the
15 Judges and everybody else wants me to go and I want to go, too,
16 as quick as I can while not overlooking this part of the
17 testimony.

18 Let me just jump down to Question 13 and then I will
19 come back to 12 in a little while. Question 13 is what is
20 a leakage current conducted through the insulation to ground,
21 and that current is determined by the overall resistance of
22 the insulation, correct?

23 A Yes.

24 Q Now if you have an induced defect or a deterioration
25 of the insulation, the resistance would tend to be lower, right?

Sim 15-8

1 A Yes.

2 Q Okay. Then your Answer 15, you say that leakage
3 current and insulation resistance are inversely proportional.
4 That would be true at any time. In other words, if you
5 instantaneously measure the resistance at a given voltage,
6 that would tell you what the current would be, right?

7 A Yes.

8 Q And Ohm's Law doesn't have any exceptions, does it?

9 A Yes, it does, but not for this material.

10 Q Okay. In other words, for measuring resistance
11 here, you wouldn't be dealing with any exceptions to Ohm's Law?

12 A That is correct.

13 Q All right. Now are the currents themselves actually
14 measured in these qualification tests?

15 A Yes. I refer you to our Answer 18 on the bottom of
16 that page which reads that a leakage current is sensed by a
17 measurement device and converted to a resistance factor which
18 is recorded.

19 Q All right. What sort of measuring device is that?

20 A Well, it can be called a resistance tester or mega
21 Ohm meter. There are several different test devices.

22 Q Now I thought you said the current is sensed by this
23 device. Does it actually measure the current or does it
24 measure the resistance?

25 A It senses the current and reads out the resistance.

Sim 15-9

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Q Okay. So it measures ---

A It measures both.

Q --- measures resistance by sensing current; is that correct?

A Yes.

Q And then you record a resistance value, which I gather is some sort of electrical output from this device?

A It is data from the device meter.

Q But I mean is it hooked up to a recorder or does somebody come around and read it at certain intervals or how is that done?

A It can be done either way. I am not sure how it is done in each case.

Q Okay. But would the method by which this is done be reflected in the report, the EQ report on it?

A Usually all the test devices would be listed, yes.

Q All right. Now it says leakage current values are not recorded because such values to be meaningful depend on circuit parameters such as cable length, operating voltage, instrument accuracies and resistance and other resistive sources, for example, connectors which vary from circuit to circuit.

When a cable is being qualified are all those parameters for the cable as it is being qualified specified?

A No. They are not known at that time, the length

Sim 15-10, of each circuit, for example, would not be known at that time.

2 Q Well, what I mean is for the cable that is actually
3 being tested, the one that you are actually testing, would
4 you ---

5 A Oh, the test sample?

6 Q Yes.

7 A Yes, they are all known.

8 Q Okay. So you know the length and you know the
9 operating voltage, the accuracy of the test instruments and
10 so on. You know all that?

11 A Yes.

12 Q All right. And so you would take this resistance
13 per unit length and use that in sort of an electrical
14 engineering analysis of the effects of leakage current,
15 correct?

16 A Yes.

17 Q Okay. Now how do you decide what amount of leakage
18 current is tolerable?

19 A From the instrument itself. Each instrument has
20 an instrument circuit -- excuse me, has an accuracy requirement
21 reflected on the project documents.

22 Q Okay. Now you test the cable in what you think is
23 the most limiting condition of its exposure, correct?

24 A We test the cable per the required environmental
25 conditions in accordance with the standards.

Sim 15-11

1 Q And that is the most limiting condition, as I think
2 is testified to elsewhere in your testimony, isn't it?

3 A Yes.

4 Q Okay. And then the question of whether this leakage
5 current value or resistance value which, you know, enables
6 you to compute leakage current is acceptable depends on the
7 requirements, the accuracy requirements at each instrumentation
8 circuit, correct?

9 A Yes, it does.

10 Q Okay. And what I am getting at is when you analyze
11 for this then do you look at the most limiting requirement for
12 accuracy on any instrumentation circuit in which that cable
13 is actually used?

14 A Well, that would be the first try, yes. If it met
15 that it would meet all the other circuit requirements.

16 Q Okay. Now is this analysis part of the EQ package?

17 A Yes, it would be part of the package.

18 Q All right. Now have you run into any cases where
19 it didn't meet the most demanding or onerous accuracy
20 requirement of the circuit?

21 A Well, with regard to the effect of radiation on
22 the insulation resistance, there was no need to do that
23 calculation since there was virtually no effect. The insula-
24 tion resistance before and after irradiation were virtually the
25 same, as we stated in our testimony. Let me refer you to page

Sim 15-12

1 11 ---

2 Q Page 11 is it?

3 A 11, yes, Answer 21.

4 Q All right. Now this is one example. Is this the
5 greatest deterioration that was in any of these EQ reports
6 you reviewed?

7 A No.

8 (Pause.)

9 It is a typical example. It is indicative of the
10 same performance -- it is indicative of this performance in
11 other cables also. I don't know what the exact values are for
12 the other cables. This might be somewhat higher or lower.13 Q Well, if you don't know what the values are for
14 the other cables, how do you know that this one is typical?15 A Because I remember reviewing all the values and
16 picking this one out as a typical value with very little
17 variation.

18 Q All right. But you don't know what the values are?

19 A Well, I don't know exactly what they are, no. It is
20 very little variation from these readings, which are sub-
21 stantially high readings.22 Q All right. By substantially high, you mean high
23 resistance, right?

24 A Yes.

25 Q Okay. Now you say you don't measure resistance

Sim 15-13

1 during irradiation, and you say that the radiation caused
2 cumulative changes in organic cable insulation material.

3 Could the fact of being irradiated itself cause a
4 change in resistance while you are measuring it?

5 A Yes.

6 Q If I can rephrase that and maybe make it a little
7 clearer. If you got your cable hooked up to the equipment
8 that measures the resistance of the insulation on it, could
9 the measured value of the resistance change if you changed the
10 conditions of the cable simply by irradiating it, that is,
11 irradiation is going on at the same time you are measuring
12 the resistance? Could that reduce the resistance?

13 A Well, not to any significant extent at these values
14 of radiation doses. You must keep in mind that these are
15 accelerated values. So these are higher than the values that
16 you would see normally. Seeing any change in insulation
17 resistance due to being irradiated at that time would be due
18 to very high radiation doses, which would excite electrons.

19 Q All right. Now that is a high radiation dose rate,
20 correct?

21 A Yes, very high.

22 Q Okay. In the accident simulation do you use the
23 actual dose rate that you expect?

24 A Very close to it.

Sim 15-14 1 Q Close higher or close lower?

2 A It could be higher or lower. It is less than an
3 order of magnitude away from it.

4 Q So if the dose rate is, I don't know, say 10 to the
5 7th rads per hour, perhaps you would be somewhere between
6 10 to the 6th and 10 to the 8th in the test?

7 A Yes.

8 JUDGE KELLEY: Let's take a break for 10 minutes.

9 (Whereupon, a short recess was taken.)

end Sim 10

end Take 15

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#16-1-SueT

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(The hearing is resumed at 4:48 p.m. after the

2

recess.)

3

JUDGE KELLEY: Okay. Can we pick up again?

4

We are back on the record. Mr. Eddleman can resume.

5

MR. EDDLEMAN: Okay.

6

BY MR. EDDLEMAN: (Continuing)

7

Q Okay. Gentlemen, with these resistance measure-

8

ments that are taken during these EQ tests, what sort of error

9

is there in the measurements of resistance themselves?

10

A (Witness Bucci) Generally, insulation resistance

11

can be measured with less than ten percent tolerance.

12

Q And what conditions, if there are any, that are

13

typical causes of not being able to be measured within ten

14

percent are there?

15

A Well, a typical condition is moisture on the cable

16

surface, the insulation surface, and you pick up additional

17

conductance due to that moisture. Sometimes it's shunted to

18

ground by a guarded circuit.

19

Q Uh-huh. Now, if the cable were actually performing

20

its function under similar conditions of moisture, would the

21

actual resistance be degraded to the same extent?

22

A No. The insulation resistance cable would appear

23

to be better than it did under that test where you picked up

24

additional current due to the moisture.

25

Q Well, where does the current come from in the test?

#16-2-SueT 1

A The testing device.

2

Q The additional current comes from the tester?

3

A Yes, from the voltage across the insulation.

4

Q And that voltage dissipates and causes that addi-

5

tional current. There is an additional energy drain on the

6

tester; is that what you are getting at?

7

A Yes.

8

Q Okay. In the documentation of these resistance

9

measurements is an error estimated or is a calibration of the

10

test instrument? Or, how do you record that?

11

A The test instrument is calibrated per the calibra-

12

tion procedures of the tester, test lab. And the insulation

13

resistance is generally measured in accordance with the test-

14

ing standards for measuring insulation resistance.

15

Q And these would be specified in the test procedure?

16

A No, they would probably be part of the testing

17

facility's procedures.

18

Q Uh-huh.

19

A Part of their program would be to do the test in

20

accordance with industry established methods.

21

Q Right. And if Ebasco or the NRC or somebody were

22

auditing them, they would check to see if they followed those

23

procedures, right?

24

A (Pause.)

25

Yes.

#16-3-SueT 1

Q So, the --

2

A I can't answer that -- I'm not a quality assurance

3

engineer.

4

Q Okay.

5

A I agree it's a logical statement.

6

Q Your answer is as far as you know, they could check

7

it?

8

A Yes.

9

Q Okay. Now, so when the resistance measurements are

10

recorded in the test is there an error assigned to them at the

11

time they are recorded?

12

Are they just written down with whatever numbers

13

they come out and the error figured later?

14

A The resistance measurements are recorded and re-

15

ported in the test report, the measured values are reported.

16

Q Uh-huh. So, that's -- in other words, if I'm

17

sitting there reading the instrument, let's say just as a

18

hypothetical of this, and the level at one point is ten to the

19

eleventh ohms, and then next it's five times ten to the tenth,

20

and next it's four times ten to the tenth. I just write down

21

the values that I was getting on my instrument. I wouldn't

22

say this is ten to the eleventh, plus or minus ten percent,

23

or something like that?

24

A No. Ten percent of ten to the eleventh is a pretty

25

small number. You have to keep in mind the magnitude of the

#16-4-SueT 1 resistance that we are dealing with.

2 Q What do you mean --

3 A So, it's not critical that it's plus or minus ten
4 percent.

5 Q Well, don't you mean that ten percent of ten to
6 the eleventh is a big number but since it's a big resistance
7 it doesn't matter?

8 A Yeah, a relatively small number.

9 Q Okay. So, the current that comes through a re-
10 sistance that big, even if it were off ten percent, would not
11 vary much.

12 That's what you are getting at, isn't it?

13 A Yes.

14 Q Okay. But the -- is there any way to determine off
15 the test report to what accuracy the resistance values were
16 likely measured or were measured?

17 A No, not from the test reports but from the industry
18 standards where insulation resistance testing, I have a very
19 good idea of what the accuracy of those readings are.

20 Q And that's the plus or minus ten percent we discussed
21 earlier?

22 A Maximum, yes.

23 Q Maximum of plus or minus ten percent? Okay. The
24 actual insulation materials that are used on these cables,
25 what are they? Do you know?

#16-5-SueT

1 A Well, there are various types of insulations. That
2 was the information we spoke about earlier on the list of
3 cables.

4 Q I mean, is it some of it neoprene or some of it
5 hypalon? Do you know what they are off the top of your head?

6 A Yes. I can give you examples.

7 Q All right. Please, do.

8 A EPR.

9 Q Ethylene propylene rubber?

10 A Ethylene propylene rubber.

11 Q Uh-huh. And are there others?

12 A Tefzel. EPDM.

13 Q EPDM, I'm not sure what that stands for. Can you
14 help me out?

15 A Ethylene propylene diamine monomer.

16 Q Diamine monomer? Okay. Others?

17 A Cross-linked polyolefin.

18 Q Cross-linked polyolefin.

19 A Yes.

20 Q We were talking earlier about the accelerated
21 irradiation testing these things undergo. Are any of these
22 materials subject to greater deterioration at lower dose rates
23 of radiation?

24 A Can you define what you mean by deterioration?

25 Q Well, let me try to do that and also define something

#16-6-SueT 1 else a little better than I did.

2 By deterioration here, I'm talking about the
3 deterioration of the material properties which would include
4 resistance among other things; also, you know, physical
5 integrity. Is it cracked or swollen, that sort of thing?

6 I wanted to say stretchability but that's not the
7 right term. Elasticity, that sort of thing. Physical pro-
8 perties of the material. Deterioration in the meaning that
9 they have lower levels of the desirable properties or higher
10 levels of the undesirable properties.

11 Are we fairly clear about what I'm getting at now?

12 A Yes. Well, the desirable property on the instru-
13 ment cable, as you stated, is the electrical property --

14 Q Uh-huh.

15 A -- leakage currents. And I have not seen any
16 reports of significant dose rate effects on the electrical
17 properties.

18 Q Uh-huh. Have there been tests on the dose rate
19 effects on electrical properties?

20 A Yes.

21 Q And who conducted those tests? Do you know?

22 A Well, one example is Sandia Laboratories.

23 Q All right. If I can back up a little bit, I be-
24 lieve I jumped over your Answer 12 earlier. I think we
25 agreed that all of these instrument cables at Harris, as far

#16-7-SueT

1 as you know -- strike that.

2 This first part of the answer lays out the Federal
3 Regulation 5049 requiring environmental qualification and then
4 describes the test methodology in the Regulatory Guide that
5 NRC Staff supports it in, correct?

6 A Yes.

7 Q Okay. And the tests, as described at the top of
8 Page 8, are sequential except for the non-radiation part of
9 the LOCA test?

10 A Yes.

11 Q Now, have --

12 A There have --

13 Q Go ahead.

14 A There have been simultaneous tests performed on
15 some instrument cables that we used as a general statement,
16 generally it was sequential.

17 Q What were some of the things that were tested for
18 simultaneously in those simultaneous tests?

19 Was radiation part of it?

20 A Yes.

21 Q Uh-huh. And what were the things that were combined
22 with radiation in those tests, if you recall?

23 A Yes. It was combined thermal and radiation aging,
24 and then combined radiation and the steam exposure for the
25 LOCA portion.

#16-8-SueT 1

2 Q And were resistance values measured during those
tests also?

3 A Yes.

4 Q And that would be reflected in these reports, the
5 EQ reports?

6 A That would be reflected in the report itself, yes,
7 the IR values.

8 Q Okay. When you talk about worst case location,
9 that is most severe environmental conditions that cable could
10 experience, you've got different sorts of condition that vary,
11 radiation, temperature, perhaps impact of objects.

12 How do you determine which is the most severe
13 environmental condition?

14 A Well, it depends on what parameter you are talking
15 about.

16 Q In other words --

17 A Generally, it's the highest.

18 Q You just take the highest level of each severe
19 environmental condition it can be exposed to and combine them
20 all? Is that how you do it?

21 A Yes.

22 Q Okay. You say that's generally true. Are there
23 any significant exceptions for --

24 A No, no significant exceptions.

25 Q Okay. Are there any exceptions to your knowledge?

#16-9-SueT1 Let's nail it down.

2 A There would be no exceptions to qualifying the
3 cables or testing the cables to more severe environmental
4 conditions than they would be exposed to in the plant.

5 Q Let me see if I understand that. You say exceptions
6 to more severe environmental conditions, do you mean that
7 there were no cables that were tested at conditions that are
8 less severe than they could be exposed to at maximum?

9 A Could you clarify that?

10 Q I will try. Okay. I think that we've got a less
11 than and more than combined.

12 A The conditions would be equal to or greater than
13 what they would see in the plant.

14 Q Okay. The test conditions are either actually or
15 by accelerated techniques simulating, equal to or greater than
16 what they would see in the plant; is that your answer?

17 A Yes. Usually they are greater.

18 Q Okay. Now, in the Samuel Moore thermal couple
19 wire there, I think that's Samuel, e-1, actually. Isn't that
20 a typo there?

21 A It's Page 8?

22 Q Yes. Just a little bit above the middle

23 MR. O'NEILL: Applicants stipulate to a typo.

24 MR. EDDLEMAN: I just want him to find it because
25 I've got a question about what follows it.

#16-10-SueT

BY MR. EDDLEMAN: (Continuing)

2 Q In the second full paragraph, coming down to the
3 sixth or seventh line there, where Samuel Moore occurs on the
4 left side, Page 8 --

5 A Oh, Samuel is spelled wrong.

6 Q Yeah. I wanted you to find that. Your counsel
7 has stipulated it is spelled wrong.

8 A Yes, I have it.

9 Q So, it was irradiated during testing with a total
10 dose of two times ten to the eighth rads.

11 Do you know over what period that dose was delivered?
12 How many hours?

13 A I don't know exactly. I would think it would be
14 several days.

15 Q On the order of a hundred hours?

16 A On that order.

17 Q All right. The voltage withstand test that happens
18 at the end, it says subjects the cable to additional electrical
19 and mechanical stresses.

20 Is the additional electrical stress just the
21 voltage?

22 A Well, the additional electrical stress is -- the
23 voltage is the input to these stresses. The cable is stretched,
24 is bent around a mandrel at the time. So, you have pressure
25 acting on it also. The voltage supplies the electricity in this

#16-11-SueT

1 case.

2 Q And it's subjected to a higher than normal operating
3 voltage, right?

4 A Yes.

5 Q Now, you say that the test indicated that margin
6 still existed. How much margin was indicated in that test?

7 A Well in IEEE383, the standard, the consensus as
8 written in that standard is that it's actually more severe
9 than two LOCA cycles.

10 Q I kind of lost you.

11 A I don't have the exact data on that, but the
12 standard does say that that voltage would stand tests that
13 would be more severe than subjecting the cable to two LOCA
14 cycles.

15 In other words, it shows substantial margin remains
16 in the cable after it has already gone through LOCA cycle.

17 Q I see. Let's turn now back to -- I'm looking at
18 Page 11, the testimony. Is it your position as to the discus-
19 sion up in the first full sentence on the top of that page
20 that the deterioration of insulation resistance of these cables
21 in actual use won't be to any significant degree greater than
22 what's shown up in these EQ tests?

23 MR. O'NEILL: I'm sorry, Mr. Eddleman. What
24 sentence are you referring to?

25 MR. EDDLEMAN: Top sentence on Page 11. Did I

#16-12-Sub T misspeak?

2 JUDGE KELLEY: It didn't seem to me to fit with
3 the question either.

4 MR. EDDLEMAN: It may not be. Let me try this
5 again, gentlemen.

6 BY MR. EDDLEMAN: (Continuing)

7 Q With respect to that first full sentence on Page 11
8 of your testimony, is it your position that the actual change
9 in the resistance level of insulation on this instrument cable
10 will not, or cannot, change more in actual use in the plant,
11 including a LOCA if it happened, than the change that's
12 measured in these EQ tests after all this simulation?

13 A Yes, in my opinion.

14 Q Okay. In Answer 21, is this thermocouple wire
15 test sample another typical one, or it's the same one. I
16 have already asked you that. I'm sorry.

17 The minimum allowable insulation resistance, can
18 that be found in standard references for the other types of
19 insulation that we have been discussing beyond ethylene pro-
20 pylene rubber?

21 A Yes.

22 Q Okay. On Page 12, you talk about Ebasco currently
23 performing insulation resistance calculations which will
24 consider, along with appropriate circuit parameters, the
25 insulation resistance measurements taken during the entire

#16-13-SueT 1 qualification test sequence.

2 Now, appropriate circuit parameters, are those those
3 the length of circuit and accuracy requirements and other
4 things that are discussed previously in your testimony as --

5 A Yes.

6 Q -- effecting the allowable leakage current in
7 wire? Is that --

8 A Yes, those are the same parameters we discuss on
9 Page 10 in Answer 18.

end #16 10
Joe flws 11

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1 Q Those would be the limiting ones on those circuits,
2 right? Those are appropriate parameters. In other words --

3 A They would be the parameters applicable to the
4 circuit.

5 Q Okay. Is that something that is being done under
6 you gentlemen's direction?

7 A Yes.

8 Q Mr. Bucci, it is in your department, is that right?

9 A It is not in my department, but it is under my
10 technical guidance or direction.

11 Q Okay. It says the -- is there a schedule for when
12 these are likely to be completed for Harris?

13 A Well, they would have to be completed before the
14 cable would be considered qualified for its application in the
15 plant, so it is the same schedule as completion of qualifica-
16 tion.

17 Q All right. So, this documentation would have to be
18 included in the qualification packages before the NRC comes
19 to look at them, is that right?

20 A For the NRC --

21 Q Alters or accepts them?

22 A Yes.

23 MR. EDDLEMAN: Thank you very much, gentlemen. That
24 concludes our questions.

25 JUDGE KELLEY: Mrs. Moore?

1 MRS. MOORE: The Staff has no questions, Your
2 Honor.

3 BOARD EXAMINATION

4 BY JUDGE BRIGHT:

5 Q I believe you gentlemen stated that these are
6 ordinarily millivolt systems.

7 A (Witness Bucci) If it is a millivolt signal, yes.
8 The power supply voltage would be in volts. For example,
9 a transmitter with a range of two milliamps to 20 milliamps
10 would be driven by a supply voltage of 40 volts, 45 volts.

11 But in the case of a thermal coupler, for example,
12 it would be a millivolt signal, varying from, say, ten milli-
13 volts to 20 millivolts.

14 Q Okay. But we are talking about --

15 A Small.

16 Q We are not talking about microvolts.

17 A No.

18 Q Okay. What is the normal resistance of your
19 instrument lines?

20 A Do you mean the insulation resistance?

21 Q No, I mean you just sit there and you apply a voltage,
22 and what is the resistance?

23 A The resistance of the wire itself, it varies on the
24 length, of course --

25 Q Say for a thousand feet?

XXX INDEX

17-3-Wal

1 A A thousand feet of No. 16 would probably be -- I
2 believe it is about 2 Ohms.

3 Q Two ohms for a thousand feet?

4 A Yes.

5 Q Now, let's see. If you plug it into the old standard
6 IR --

7 A That is the series resistance, not the insulation
8 resistance.

9 Q If you take a thousand feet of this, and you apply
10 a voltage, the same way you are measuring this resistance, and
11 apply a voltage between the -- okay, between the amplifier
12 and your detector. Now, that is what you are working with,
13 isn't it?

14 A Yes.

15 Q Then, -- now we are talking about the resistance
16 of that line.

17 A The resistance of the line, shunted by and parallel
18 with any insulation resistance.

19 Q I agree with that. We haven't come to that yet.
20 I am just trying to get an idea of what kind of resistance
21 we are working into.

22 Now, on one end there is the amplifier, and I assume
23 it is very high.

24 A Yes. You would be working into I would say less than
25 ten ohms, anyway, on the cable, plus the resistance of the

17-4-Wal

1 transmitter itself, or whatever other instrument there was.
2 It would also be in series.

3 Q Okay. Could we express that in the current equals
4 the applied voltage divided by the resistance?

5 A Yes.

6 Q Okay. For a thousand feet, and it is two ohms, you
7 say?

8 A Cable alone, yes.

9 Q Cable alone. Okay. Two ohms. So that would be the
10 voltage divided by two ohms, is that correct? If I transposed
11 this thing right, going back to my sophomore --

12 A In the case of, for instance, the transmitter, it
13 would be the supply voltage divided by the transmitter
14 resistance, plus the two ohms of the cable resistance.

15 The transmitter resistance, a typical value would be
16 two thousand ohms.

17 Q Two thousand ohms for a thousand feet?

18 A No. Two thousand ohms for the transmitter itself.
19 The cable resistance in that case is negligible, because it is
20 only two ohms. So, you have a total of two thousand two ohms
21 in the circuit, driven by a power supply voltage of, for example,
22 twenty volts. So it would be twenty divided by two thousand,
23 or ten milliamps.

24 Q Okay. So you would get ten milliamps to work into
25 your amplifier?

1 A That is correct.

2 Q Okay. Now, what if you looked at the actual current
3 that would be siphoned away from this by your resistance
4 leakage. Your line loss, over and above what you have just
5 for the regular line.

6 Now, looking at your figures here on Answer 21, you
7 had a change in insulation resistance of seven times ten to the
8 tenth ohms per thousand feet.

9 A Yes.

10 Q Then, does that come out on a simple resistance
11 basis as the current is equal to the voltage divided by seven
12 times ten to the tenth?

13 A Pretty much, yes.

14 Q That is the change in the current loss due to the
15 breakdown in the insulation resistance.

16 A Yes, that is pretty much it, yes, sir.

17 Q Okay. And in figures, then, how much would that
18 be in terms of current presented to the amplifier?

19 A It would be too small to measure. But in figures,
20 it would be approximately two times ten to the minus ten
21 amperes. Or two times ten to the minus seventh milliamperes.

22 Q Okay. So you are comparing your loss through
23 resistance breakdown due to all of these factors of two times
24 ten to the minus ten?

25 A Ten to the minus ten, using eight times ten to the

1 tenth ohms in a thousand feet of cable.

2 Q And that is compared with how many --

3 A Ten milliamps. At the least two milliamps.

4 Q So two compared to --

5 A Two times ten to the minus ten.

6 Q And that would be the actual loss?

7 A Yes. It would be unmeasurable. It is non-existent.

8 Q How do you measure this? Do you use something like
9 a vacuum tube volt meter, or a meger of some type or other?

10 A A meger tester could be used, yes. Any testing
11 device that could apply -- it is DC voltage that is usually
12 applied.

13 Q Yes.

14 A Between two electrodes, with an insulation sampling
15 between them would measure it. Measure the current flow.

16 Q Why is this standard that you quote here set at
17 three point four times ten to the ninth ohms per thousand
18 feet?

19 A Well, I believe the reason that is such a high
20 minimum is because the standard is looking to find what is
21 considered in the industry to be a high quality cable
22 insulation, and it is not an immuned acceptable value that
23 will function in the circuit. It is much, much higher than
24 that.

25 Q You mean practically it is higher than that, or --

1 I don't get the drift of your last comment.

2 A It is much higher than is required for the function
3 that the cable will perform, but it is an industry-agreed on
4 acceptable value to indicate a high quality insulation.

5 Q So that basically if you have that kind of insulation
6 resistance, would it be fair to say that that allows you to
7 disregard it?

8 A Yes, sir.

9 A (Witness Pagan) I think that is the point we want
10 to make here.

11 JUDGE KELLEY: Mr. Eddleman, anything else?

12 MR. EDDLEMAN: Nothing further.

13 JUDGE KELLEY: Okay. Mr. O'Neill?

14 REDIRECT EXAMINATION

15 BY MR. O'NEILL:

16 Q Mr. Bucci, at one point during your colloquoy with
17 Judge Bright, you compared two milliamps to ten -- two times
18 ten to the minus ten milliamps. If I followed you correctly,
19 I believe you indicated that it was two times ten to the
20 minus ten amps, two times ten to the minus seventh milliamps,
21 is that correct?

22 A (Witness Bucci) That is correct.

23 Q So the comparison would have been two milliamps with
24 two times ten to the minus seventh milliamps for purposes of
25 the example you were discussing.

17-8-Wal

1 A I believe so. Yes, that is right.

2 MR. O'NEILL: Thank you.

3 JUDGE KELLEY: Is that it? Anything else? Anything
4 else Mr. Eddleman?

5 MR. EDDLEMAN: Nothing on that.

6 JUDGE KELLEY: So, were we to proceed, we would go
7 to the -- we would go to 9E, correct, which is the same
8 gentlemen plus Mr. McLean.

9 Let us confer for just a minute, okay?

10 (Board confers)

11 JUDGE KELLEY: We are back on the record now.

12 MR. McNEILL: Applicants call to the stand Edward M.
13 McLean.

14 JUDGE KELLEY: Fine. Thank you.

15 Whereupon,

16 EDWARD E. McLEAN,

17 RICHARD M. BUCCI,

18 and

19 EDWIN J. PAGAN,

20 resumed the stand and, having been previously sworn, were
21 examined and testified as follows:

22 JUDGE KELLEY: Mr. McLean, good afternoon. Raise
23 your right hand, please.

24 (Witness McLean sworn by Judge Kelley)

DIRECT EXAMINATION

BY MR. O'NEILL:

17-9-Wal

1 Q Mr. McLean, please state your full name and employer
2 for the record?

3 A (Witness McLean) My name is Edward E. McLean,
4 my employer is Carolina Power and Light.

5 Q Gentlemen, do you have before you a written statement
6 that was filed with the Board and the parties in this
7 proceeding on August 31, 1984?

8 A (Collectively) Yes, we do.

9 Q Mr. Bucci, for the record, will you please
10 identify that document?

11 A (Witness Bucci) The Document is the Applicants
12 testimony of Richard M. Bucci, Edwin J. Pagan, and Edward M.
13 McLean, in response to Eddleman Contention 9E, Physical
14 Orientation of equipment.

15 Q Gentlemen, does that document consist of fourteen
16 pages of questions and answers with Attachments A and Attachment
17 B thereto?

18 A (Collectively) Yes.

19 Q And gentlemen, was this testimony prepared by you
20 or under your supervision?

21 A (Collectively) Yes.

22 Q Are each of your answers identified by your initials?

23 A (Collectively) Yes, they are.

24 Q Do any of you have any changes or corrections to
25 make to your prefiled written statement?

17-10-Wal

1 A (Collectively) No.

2 Q Then is your statement true and accurate to the best
3 of your knowledge, information and belief?

4 A (Collectively) Yes.

5 End 17.
6 MS fols.

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Sim 18-1

1 MR. McNEILL: Mr. Chairman, I move that Applicant's
2 testimony of Richard M. Bucci, Edwin J. Pagan and Edward M
3 McLean in response to Eddleman Contention 9E, Physical
4 Orientation of Equipment, be incorporated into the record
5 as if read and received into evidence.

6 JUDGE KELLEY: The motion is granted.

7 (The testimony referred to follows:)

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August 31, 1984

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

In the Matter of)	
)	
CAROLINA POWER & LIGHT COMPANY)	Docket No. 50-400 OL
and NORTH CAROLINA EASTERN)	
MUNICIPAL POWER AGENCY)	
)	
(Shearon Harris Nuclear Power)	
Plant))	

APPLICANTS' TESTIMONY OF RICHARD M. BUCCI,
EDWIN J. PAGAN AND EDWARD M. MCLEAN
IN RESPONSE TO EDDLEMAN CONTENTION 9E
(PHYSICAL ORIENTATION OF EQUIPMENT)

Q.1 Please state your names.

A.1 Richard M. Bucci, Edwin J. Pagan and Edward M. McLean.

Q.2 Mr. Bucci and Mr. Pagan, are your addresses, occupations, employers, educational backgrounds and professional work experiences described elsewhere in the record of this proceeding?

A.2 (RMB, EJP) Yes, the relevant information is provided in "Applicants' Testimony of Richard M. Bucci and Edwin J. Pagan in Response to Eddleman Contention 9D (Instrument Cables)."

Q.3 Mr. McLean, please state your address, present occupation and employer.

A.3 (EMcL) I am employed by Carolina Power & Light Company ("CP&L") as a Project Mechanical Engineer. My business address is the Shearon Harris Nuclear Power Plant, P.O. Box 101, New Hill, North Carolina 27562.

Q.4 State your educational background and professional work experience.

A.4 (EMcL) I graduated from North Carolina State University in 1968 with a Bachelor of Science Degree in Mechanical Engineering. I joined the Navy in March 1969 and served as missile officer aboard the U.S.S. Bainbridge until March 1972. I joined CP&L in April 1972 as a Heating and Cooling Engineer in the Customer Services Department. I transferred to what is now the Harris Plant Construction Section of the Harris Nuclear

Project Department in June 1974. I have been involved in engineering support of construction at the SHNPP, Brunswick Steam Electric Plant, and the H.B. Robinson Nuclear Plant for the last ten years. My major responsibilities at the SHNPP have included developing and supervising the storage and maintenance program for the equipment and materials onsite, designing temporary mechanical facilities, and providing engineering support for the installation of piping, equipment, HVAC duct work, and hangers. My major responsibilities during two assignments at the Brunswick Plant included start-up of HVAC equipment and supervising the mechanical engineering support group. This group was responsible for providing engineering support for piping, hangers, and equipment. I also acted as the CP&L night shift representative responsible for all phases of construction. At the Robinson Plant during an assignment lasting ten months I provided engineering support for the mechanical construction activities. For the past two and one-half years I have been responsible for providing engineering support for the installation of equipment at the SHNPP. I am a registered professional engineer in North Carolina.

Q.5 Please elaborate on your professional experience that is directly relevant to the testimony which you are presenting regarding physical orientation of electrical equipment at SHNPP.

A.5 (EMcL) The group that I have supervised for the past two and one-half years is responsible for providing engineering

support for the installation of both mechanical and electrical equipment. We develop work packages that provide design information to field supervision personnel and provide process control sheets associated with work packages to ensure that quality control inspections are made.

Q.6 What is the purpose of this testimony?

A.6 (RMB, EJP, EMcL) The purpose of this testimony is to respond to Eddleman Contention 9E, which states:

There is not sufficient assurance that the physical orientation of equipment in testing is the same as the physical orientation of equipment installed.

Q.7 How is your testimony organized?

A.7 (RMB, EJP, EMcL) First, we discuss circumstances in which physical orientation of safety-related electrical equipment is a potential concern. Second, we describe the process by which physical orientation of such equipment at SHNPP is controlled, from qualification testing of the equipment, to installation design, to physical installation of the equipment in the plant.

Q.8 What is meant by "physical orientation of equipment"?

A.8 (RMB, EJP) Physical orientation of equipment refers to the mounting location with respect to a set of rectangular coordinates, its angular position, its location with respect to other items in the plant and installation interfaces.

Q.9 When is physical orientation of safety-related electrical equipment a concern with respect to environmental qualification of the equipment?

A.9 (RMB, EJP) Physical orientation of electrical equipment in the SHNPP generally does not affect environmental qualification. For most electrical equipment, environmental conditions are identical regardless of the orientation. Physical orientation is more likely to be related either to seismic qualification or to operability of the equipment.

There are circumstances in which physical orientation of electrical equipment could affect environmental qualification. For example, if an electro-hydraulic valve operator were installed upside down, hydraulic fluid could potentially leak onto the cable terminations -- possibly causing corrosion of the electrical connections. Another example could be improper orientation of a battery charger, which could result in inadequate ventilation -- raising the temperature of the components above the expected normal operating temperature and potentially shortening the qualified life of the equipment.

Q.10 What information is received from vendors concerning physical orientation of electrical equipment?

A.10 (RMB, EJP) The environmental qualification test reports, provided by vendors of electrical equipment which is qualified by testing, describe and/or provide sketches or photographs of the test set-up, including physical orientation of the test equipment. A typical photograph of a test set-up for a level transmitter is shown on Attachment A hereto. (Attachment A shows test set-up in a thermal aging chamber indicating the vertical orientation of the level transmitter.)

Orientation is addressed in a variety of ways. The vendor may test the equipment in the most limiting orientation, i.e., the orientation determined by engineering analysis that results in the most severe environmental conditions. In that case, the equipment would be environmentally qualified for any physical orientation. The vendor may instead test in a single orientation which is not the most limiting condition, and either qualify the equipment by analysis for other orientations or simply specify the test orientation as the only permissible orientation. Or, finally, the vendor may test the equipment in several orientations.

Vendors also are required to provide technical manuals containing installation and maintenance instructions. Finally, the vendor provides mounting drawings which include specific instructions for orientation.

Q.11 Who receives this information?

A.11 (RMB, EJP) Vendor supplied information is sent by the vendor to the responsible design organization.

Q.12 What does Ebasco, as a design organization, do with the vendor supplied information?

A.12 (RMB, EJP) With regard to physical orientation for a particular piece of equipment, Ebasco reviews the test orientation or orientations against the design drawings which Ebasco has prepared for installation of the equipment at the SHNPP. Orientation during testing must either be identical to the installation shown on the design drawings, or the equipment must

be able to be qualified by analysis for a different orientation. In addition, Ebasco reviews the vendor mounting drawings and technical manuals to make sure that they are consistent with the qualification test set-up. If there are any discrepancies, inconsistencies or ambiguities concerning physical orientation of the equipment, Ebasco requests further information from the vendor as necessary.

Q.13 With regard to physical orientation, please describe Ebasco's procedures for preparation, control and review of installation design drawings and for documentation of corrective actions concerning physical orientation.

A.13 (RMB, EJP) Physical installation drawings are prepared based on vendor supplied information and the specific physical conditions at the equipment location. During their preparation, the drawings are reviewed by affected engineering disciplines (e.g., civil, mechanical and electrical engineering) to ensure adequate consideration of applicable aspects of the plant design. In addition, in some cases the installation drawings are sent to the equipment vendor for his review and concurrence prior to issuance to the field.

As a part of the SHNPP environmental qualification program, vendor qualification reports are also specifically reviewed to ensure that physical orientation during testing was consistent with the installation drawings. Any concerns resulting from this review are documented in the qualification review package as outstanding items which require resolution

prior to considering the equipment environmentally qualified. Should resolution of a concern require a change to the installation drawing, a design change notice ("DCN") must be issued. The DCN is subject to the same review as the original drawing for the area affected by the DCN. In addition, the DCN is tied to the drawing by the design change procedure so that all affected personnel are made aware of the change. After final approval, the DCN is issued to the field personnel for implementation. It is subsequently incorporated on the installation record drawing.

For example, Attachment B -- which is an instrument installation drawing for the safety-related level transmitter depicted in Attachment A -- indicates the original approval and revision status. This example also indicates the DCN's that have been incorporated on the drawing via the above-described procedures. (The required physical orientation of the level transmitter is clearly indicated in Attachment B, consistent with the orientation during the qualification test set-up as shown in Attachment A.)

Q.14 How does CP&L assure that safety-related electrical equipment is installed according to the installation drawings?

A.14 (EMcL) CP&L assures that safety-related electrical equipment is installed according to the installation drawings through detailed procedures for control of design documents, preparation of installation work packages based on design documentation, installation performed in accordance with work

packages and work procedures, and quality inspection to verify proper installation.

Q.15 How does CP&L control installation drawings and other design documentation at the SHNPP?

A.15 (EMcL) Installation design drawings and documents are transmitted by Ebasco to CP&L's Document Control Center ("DCC"). The construction engineer, following written engineering procedures, then obtains the drawing from the DCC. The DCC will automatically issue subsequent revisions, DCN's, and field change requests ("FCR"), to holders of controlled drawings.

Q.16 What does the construction engineer do with this information?

A.16 (EMcL) In preparing for the installation of equipment at the SHNPP, the construction engineer prepares a work package that generally includes Ebasco installation design drawings, vendor drawings, vendor manuals, process control sheets, and design changes in the form of FCR's and DCN's.

Q.17 What is done with the work package?

A.17 (EMcL) The work package is given to the field superintendent responsible for installing each piece of equipment. The field superintendent ensures the equipment is installed according to the design documents and notifies the quality inspector when he reaches inspection points for quality related activities. These inspection points are indicated on the process control sheets.

The quality inspector prepares inspection documents corresponding to the process control sheets developed by the construction engineers. The inspectors refer to the work packages when they make their inspections. Physical orientation is one of the required inspections.

Q.18 What happens if the construction personnel are unable to install the equipment in accordance with the work package?

A.18 (EMcL) If a change in installation orientation is required which exceeds the design tolerances contained in the work package -- e.g., if the orientation of a motor control center needs to be changed in order for it to fit into its allotted space -- the construction engineer writes a FCR. The FCR must be reviewed and approved by the responsible design engineer. The design engineer evaluates the FCR based on the design drawing and available vendor information. If necessary, the design engineer obtains additional information from the vendor or Ebasco.

If the design engineer approves the FCR, it is submitted to the DCC, is forwarded to the construction engineer, and becomes part of the work package. Construction personnel then install the equipment based on the FCR.

A design change in the form of a DCN might also come from Ebasco. This would occur if the equipment were installed prior to Ebasco having received the vendor qualification test report and Ebasco, on reviewing the report, identifies a

limiting condition with respect to installation orientation which is inconsistent with the original design drawing. In this situation, the same procedures would be followed as those controlling a FCR initiated by construction personnel.

Q.19 What corrective actions are taken if the FCR is denied?

A.19 (EMcL) A FCR is seldom denied. The cases in which a FCR is denied usually relate to FCR's submitted by the construction engineer for economic reasons and disapproved by the design engineer. In such cases, the construction engineer can still complete the work in accordance with the original design documents. If the installation cannot be completed as designed and the design engineer does not agree with the resolution proposed by the construction engineer, he should provide an alternate resolution. If the design engineer denies a FCR and the installation cannot be completed as designed, work stops. The quality program will not allow work to be completed and accepted until the installation agrees with design documents.

Q.20 Please describe how CP&L's quality inspection/verification program for SHNPP helps to assure proper installation orientation of safety-related electrical equipment.

A.20 (EMcL) Inspection points are specified on the process control sheets in the work package. These inspection points are for such items as location, elevation, orientation, and anchor tightening. Certain installations require that the

construction engineer prepare process control sheets without predesignated inspection points. The construction engineer refers to design documents to prepare the appropriate inspection points. The inspection points are written in the form of a command with spaces for craft and inspector signatures for acceptability of completion of each command. These process control sheets are reviewed by the quality inspector and the resident engineer responsible for equipment installation. An inspection point is designated for those activities that affect the quality of the installation. There is an inspection point for almost every activity performed on the equipment. Until the inspection points for a piece of equipment are accepted, the installation is not acceptable and the procedural requirements are not satisfied.

Q.21 Who conducts these inspections?

A.21 (EMcL) Construction inspections are generally conducted by quality inspectors, who, depending on the equipment, may be either Construction Inspectors or Quality Control Inspectors. The inspector reviews the installation of the equipment according to the design information in the work package. The quality inspector records the inspections on inspection reports. If there is a discrepancy a nonconformance report is written and a "hold tag" is placed on the equipment, which may limit the work that can be performed. Each nonconformance report requires a specific disposition, i.e. rework, repair, scrap, or accept as-is, which requires design engineering approval.

Q.22 What additional assurance is there that electrical equipment is correctly installed with respect to physical orientation?

A.22 (EMcL) Through industry-wide programs, problems experienced by one utility are reported to other utilities and reviewed and evaluated by these other utilities. Problem experienced by equipment suppliers are also reported to the utilities that purchased their product. Engineering, Licensing and Corporate Nuclear Safety personnel are involved in problem evaluation.

The construction personnel both in engineering support and field installation have accumulated years of experience in their work. Reporting potential problems is encouraged by management.

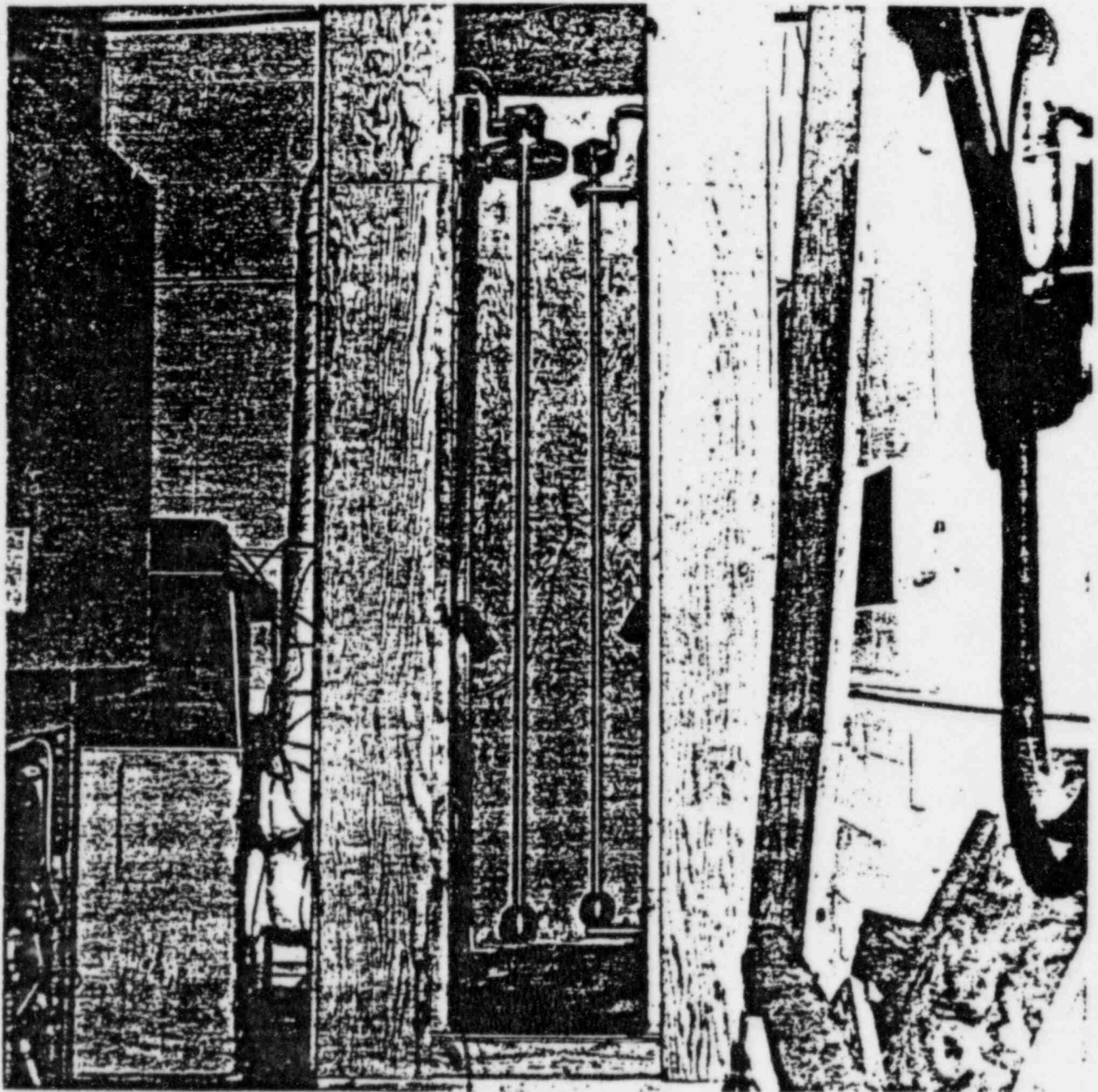
Finally, the start-up organization checks the equipment in its various modes prior to operation. These programs and the experience of SHNPP construction personnel provide additional assurance of the quality of installation of electrical equipment.

Q.23 In conclusion, do you believe that there is sufficient assurance that safety-related electrical equipment is installed so that physical orientation of the equipment does not prevent the equipment from being environmentally qualified?

A.23 (RMB, EJP, EMcL) Yes. Procedures established by CP&L and Ebasco require that installation design drawings reflect physical orientation limitations determined from review

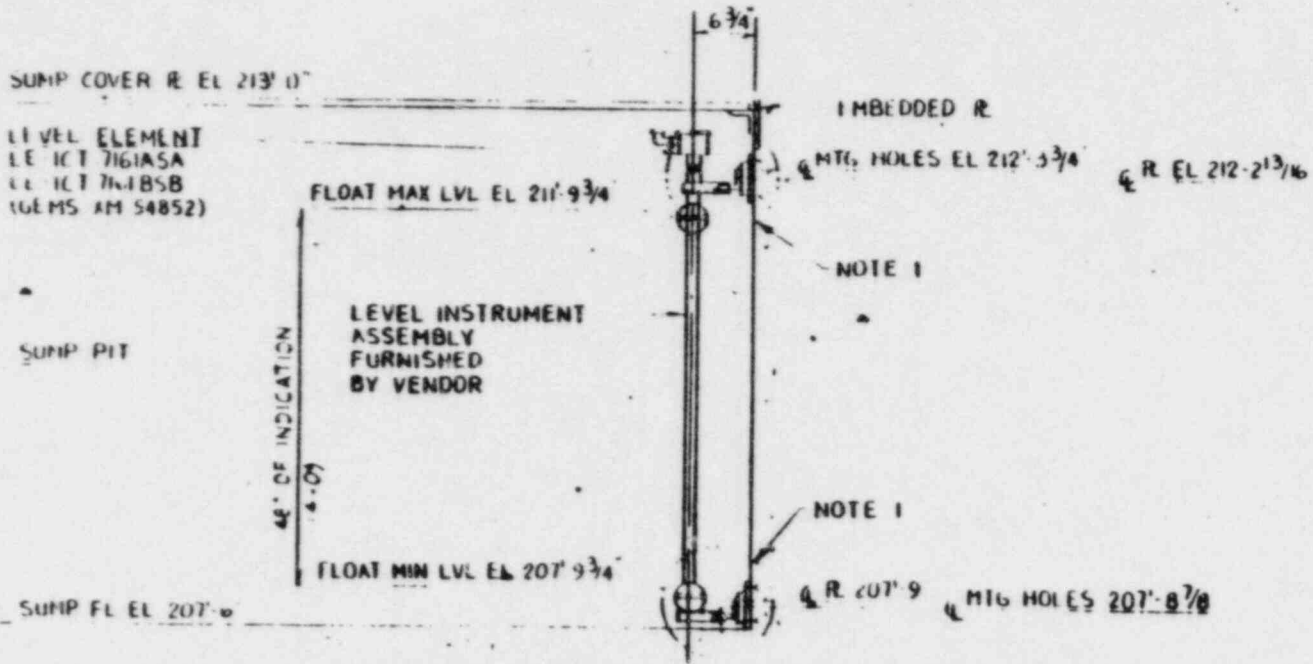
of environmental qualification test reports. Procedures for preparation of work packages and quality inspections ensure that installation of electrical equipment is in accordance with design drawings.

Page No. IV-12
Report No. 45700-1



PHOTOGRAPH IV-3

TRANSMITTERS INSTALLED IN THERMAL AGING CHAMBER
WITH HEATING UNIT ATTACHED



CONTAINMENT BLDG SUMP LEVEL INSTRUMENT INSTALLATION
NARROW RANGE

REV	1
E/DCN-	REV
FCR'S/DCN'S INCORPORATED ON THIS DWG	

APPROVED FOR CONSTRUCTION
LE-12331

NUCLEAR SAFETY RELATED

Effective as of 5/25/84. All responsibility for the maintenance of this drawing and for subsequent modifications and/or reprints to be made to this drawing is assumed by Carolina Power & Light Company. (CP&L) shall not be responsible for any modifications or corrections to this drawing after the date of field change. Requests through Change Order and Non-Conformance Report shall have been submitted for the correct and approved drawing. The drawing is classified as the drawing it applies to and classified in the drawing. It is not to be used for any other application. Future revisions of this drawing will be noted by a revision number.

NOTES:
1. FOR SUPPORT DETAILS OF GEMS CONSULTING DRAWING SEE DWG CAR 2166 B 431 SM X 3B

<table border="1"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																																					EBASCO SERVICES INCORPORATED DIV 106 on 52 M. BELLER	CAROLINA POWER & LIGHT CO SHEARON HARRIS NUCLEAR PP UNIT NO. 1 INSTRUMENT INSTALLATION	CAR 2166 B-431

Sim 18-2

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MR. McNEILL: Mr. Bucci and Mr. McLean, could you please summarize your testimony.

WITNESS BUCCI: Yes. The purpose of our testimony is to address Eddleman Contention 9E which states "There is not sufficient assurance that the physical orientation of equipment in testing is the same as the physical orientation of equipment installed."

We disagree with the allegation in this contention because procedures established by CP&L and Ebasco require that installation design drawings reflect physical orientation limitations determined from review of environmental qualification test reports.

Procedures for preparation of work packages and quality inspections ensure that installation of electrical equipment is in accordance with the design drawings.

In our testimony we discuss circumstances in which physical orientation of electrical equipment is a potential concern.

Secondly, we describe the process by which physical orientation of such equipment is controlled from qualification testing of the equipment to installation design, to physical installation in the plant.

Mr. McLean of CP&L will discuss more specifically the measures used to control physical installation of equipment.

Sim 18-3

1 WITNESS McLEAN: The purpose of our testimony is to
2 describe the procedures used at the Harris plant to ensure
3 that equipment is physically oriented during installation in
4 accordance with the design requirements. These procedures are
5 used to control design documents, control work performed, to
6 ensure inspections are conducted and quality related activities
7 in completed items and to ensure that design changes are properly
8 completed.

9 MR. McNEILL: Thank you, gentlemen.

10 This panel is available for cross-examination.

11 JUDGE KELLEY: Thank you.

12 Mr. Eddleman.

13 CROSS-EXAMINATION

14 BY MR. EDDLEMAN:

15 Q Gentlemen, let me try to start in here. I may skip
16 around a little. I didn't quite finish my preparation. May
17 I refer you to your Attachment B, first, which I believe is
18 the last page of this testimony.

19 (Pause.)

20 I take it this is a drawing for the installation
21 of something where there are design changes; is that correct?

22 A (Witness Bucci) Well, in our testimony we describe
23 the sketch and why we have attached it. If I can refer you
24 to the correct page. That would be page 8, the second

25

Sim 18-4

1 paragraph. Attachment B, it is an instrument installation
2 drawing for a safety related transmitter, level transmitter.

3 It indicates on the drawing the original approval
4 and the revision status, and this example also indicates design
5 change notices that have been incorporated on the drawing.

6 Q All right. Now if we actually turn to the drawing,
7 I don't know if I just got a bad copy of it or what, the list
8 of revision on this I can't really read. Are your copies
9 legible as to the revision list?

10 A The exact dates or initials, et cetera, of the
11 revision status cannot be clearly read on my copy either.
12 However, that was not our consideration when we attached it.

13 The purpose is described in the testimony on page --
14 beginning on page 7, I believe. It is for the purposes of
15 comparison with the previous attachment, Attachment A, and
16 it was met to show that physical installation on a design
17 drawing considers physical installation of the equipment
18 during tests. So we were trying to show the -- we were showing
19 the overall orientation of the level transmitter as opposed
20 to exact dates or names of revisions.

21 Q All right. Well, that may have been what threw me
22 off a little bit. I thought the idea was that this was one
23 that showed a design change.

24 A Yes, it does in the right-hand corner of the drawing.
25 It shows the method by which our procedure for DCN's are

Sim 18-5

1 reflected on a drawing, and it is a simple indication that
2 certain DCN's or FCR's were incorporated on the drawing and
3 it lists the DCN or FCR numbers that were incorporated.

4 Q And those are listed up in the top little box above
5 the thing that says FCR's and DCN's incorporated on this
6 drawing?

7 A Yes.

8 Q Okay. I take it the actual drawing that is used
9 is a little bit bigger than that so it is easier to read;
10 is that correct?

11 A It is essentially bigger, yes.

12 Q Okay. All right. And the fine print on this that
13 you can't read at all or almost can't read doesn't have
14 anything to do with the reason you put this in?

15 A Nothing whatsoever. I believe that is a contractual
16 statement between Ebasco and CP&L.

17 Q Okay. So if we want to see how orientation is
18 checked from the test report to a diagrams, these Attachments
19 A and B are intended to represent typical examples?

20 A Yes.

21 Q And if there is a design change that would change
22 the orientation of a piece of equipment at Harris, is that
23 reviewed against the test report when it is proposed, the
24 EQ test report I mean?

25 A Yes.

Sim 18-6

1 Q All right.

2 A In our testimony on that question we describe the
3 process by which such a proposed change would be reviewed
4 by the involved disciplines, including environmental
5 qualification.

6 Q Does that start on your page 8 or is it page 9?

7 (Pause.)

8 A It starts on page 7.

9 Q Okay.

10 A At the bottom of the page and continues onto page 8.

11 Q The documentation that you describe down there at
12 the bottom of page 7, any concerns resulting in this review
13 are documented in the qualification review package as out-
14 standing items, would any such concern always be documented
15 as a quality control or quality assurance document?

16 A Let me just read that before I answer.

17 (Pause.)

18 I am sorry, could you repeat the question?

19 Q Well, what I am saying is if there were concerns
20 about orientation from the review versus the equipment qualifi-
21 cation package, would those always be documented as QA
22 documents, that is not documented in some other way, but
23 actually documented as things under the control of QA?

24 A Well, yes. This qualification review package that
25 we specify in the last line on page 7 is a quality assurance

Sim 18-7

1 document.

2 Q And the procedures require that such a concern be
3 documented as a QA document; is that correct?

4 (Pause while the Board confers.)

5 JUDGE KELLEY: Sorry.

6 MR. EDDLEMAN: I didn't know if you were starting to
7 ask a question, Judge.

8 JUDGE KELLEY: No. Go ahead.

9 BY MR. EDDLEMAN:

10 Q Do you recall the question I asked?

11 A (Witness Bucci) Could you repeat it, please?

12 Q Sure. Do the regulations require or the procedures
13 at Harris require that any such concern, that is about the
14 orientation of the piece of equipment, be documented on a QA
15 document?

16 A (Witness McLean) You are asking about questions
17 at Harris. Now this is design information done by Ebasco.

18 Q Well, okay, but designed for Harris, right? In the
19 specific case of the Harris plant do Ebasco's procedures then
20 require that any concern about the comparison of the EQ report
21 orientation of a piece of equipment in the place to be
22 installed be documented as a QA document?

23 A (Witness Bucci) Yes.

24 MR. McNEILL: Mr. Eddleman, I don't understand what
25 a QA document is, and perhaps you could define what you mean

Sim 18-8

1 by that.

2 MR. EDDLEMAN: All right. A controlled document
3 which is required to be retained for quality assurance purposes.

4 WITNESS BUCCI: Yes. Our engineering procedure for
5 review of a qualification report has a specific portion which
6 directs the reviewer to review the physical orientation and any
7 concerns must be documented by the reviewer in the package.

8 BY MR. EDDLEMAN:

9 Q And that package is as I described. It is a QA
10 document that has got to be retained?

11 A (Witness Bucci) Yes, it is retained for the life of
12 the plant. It is a QA document, yes.

13 Q Okay.

14 Mr. McLean, I notice that this is an answer as to
15 how Ebasco sets up the drawings. When it gets to your atten-
16 tion or to your department do you also review this comparison
17 between the EQ test orientation of a piece of equipment and the
18 design drawings for how it is to be installed?

19 A (Witness McLean) No, I do not.

20 Q All right.

21 I have got a little bit more prepared, but at some
22 point I am going to have to -- probably I can go another
23 10 minutes with these folks at most.

24 JUDGE KELLEY: Do you want to go five and then stop
25 at a quarter of? How is that?

Sim 18-9

1 MR. EDDLEMAN: I will try for it. Fine.

2 BY MR. EDDLEMAN:

3 Q Mr. McLean, I want to go back to your qualifications
4 simply because they are the earliest part of this and I have
5 already gotten to it. When you on page 2 down at the bottom,
6 your answer begins there about your background and experience.
7 You say you transferred to what is now the Harris plant
8 construction section of the Harris Nuclear Project Department
9 in June '74. I gather it had another name then, but did it
10 have the same kind of responsibilities as the construction
11 section has now?

12 A (Witness McLean) Yes, it did.

13 Q And you were working in construction?

14 A Yes, that is correct.

15 Q All right. Then engineering in support of construc-
16 tion, have you been assigned to the site at Brunswick or
17 Robinson at various times?

18 A Yes, I have.

19 Q And what periods were those, if you know?

20 A I transferred to Brunswick temporarily in 1976, July
21 of '76 through November of '76. I came back to Harris in
22 November of '76 and transferred to the H. B. Robinson plant
23 in June of 1977. I came back to the Harris plant in approxi-
24 mately March of 1978. I transferred back to the Brunswick
25 plant on July the 7th of 1980 and transferred back to the

Sim 18-10 1 Harris plant on July 7th, 1981.

2 Q Okay. And your responsibilities at the Harris plant
3 during the times you were there are as described there at the
4 top of page 3, where it says "My major responsibilities at the
5 SHNPP"?

6 A Yes, they adequately describe my responsibilities.

7 Q All right. And is providing engineering support
8 for the kinds of things mentioned here still part of your
9 responsibility?

10 A Not all of them.

11 Q Which ones, please?

12 A I provide engineering support now for equipment
13 installation and HVAC duct work installation, and let me
14 also add HVAC duct work hanger installation.

15 Q Duct work and hangers just for that duct work; is
16 that right?

17 A That is correct.

18 Q Now at the Brunswick plant it says, if I read it
19 right, that you were the CP&L night shift representative for
20 all phases of construction. Was that like the third shift?

21 A There weren't but two shifts.

22 Q The first and the second, and this was second?

23 A This was the second, but it wasn't the night shift,
24 and this was not my entire responsibilities there. I did this
25 for a period of what I estimate is for two months.

Sim 18-11

1 Q And you did other things as well. Now your present
2 responsibilities at the Harris plant, is it all in equipment
3 installation and HVAC duct work and duct work in hangers, is
4 that all of it or is there more?

5 A That is what I answered. Now I might add that I
6 noticed that I put down that I was responsible for designing
7 temporary mechanical facilities at Harris. I still retain
8 that responsibility and support of the equipment installation.

9 Q So, in other words, if you need some kind of a
10 temporary facility for some of this equipment installation,
11 you would have an overall responsibility for that?

12 A Overall responsibility might be too broad a term, but,
13 yes, I do have responsibility for most of it.

14 Q All right. The installation of equipment at the
15 Harris plant, how much of this equipment that you have to
16 check on the orientation of installation for had been installed
17 at the time you came back to the Harris project in I think you
18 said July of 1981? Do you know? Can you estimate that?

19 A I can estimate it for you as being approximately
20 20 percent.

21 Q Twenty percent. And since you took on your present
22 responsibilities I take it sometime in early 1982, about what
23 percent had been installed before you took that on, if you
24 can estimate?

25 A Would you explain where you get '82 as shifting my
responsibilities?

#19-1-SueT 1

2 Q Well, I may be misreading but at the bottom of
3 your Answer 4, down toward the bottom of Page 3, right above
4 where Question 5 occurs, it says: For the past two and a
5 half years I have been responsible for providing engineering
6 support for the installation of equipment at the Harris
7 plant.

8 And I just took two and a half years backwards
9 from now and said that would be early in '82. Now, have I
10 misread what you are saying there?

11 A (Witness McLean) You are approximately correct.
12 I can't remember when I took the responsibility for equipment
13 installation in addition to HVAC installation that I had at
14 that time. But it would be roughly the beginning of '82 or
15 the end of '81.

16 Q Okay. Then, my question is roughly what percentage
17 of this equipment which has to be installed in the right
18 orientation had been installed at the point where you shifted
19 responsibility, if you know?

20 A I am giving you a very rough estimate, but the
21 answer I gave you before is applicable now, roughly twenty
22 percent.

23 JUDGE KELLEY: Is this a good enough place to break
24 now? Are you about through with this --

25 MR. EDDLEMAN: Yeah. I just want to clean that up
if I can with one little thing.

#19-2-SueT 1

JUDGE KELLEY: All right.

2

BY MR. EDDLEMAN: (Continuing)

3

Q So, roughly twenty percent had been installed at

4

both July of '81 and early '82, approximately, right?

5

A My answer that I gave you for July of '81 I meant

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to apply when I took responsibility for the installation of

7

equipment at the Harris plant.

8

So, what I was really referring to was early 1982.

9

Q All right. And you wouldn't know what it was in

10

July of '81, is that --

11

A No.

12

MR. EDDLEMAN: Okay. That clears that up. Thank you.

13

JUDGE KELLEY: Okay. This seems like a good enough

14

place. We just wanted to get a little bit of a start in this

15

topic, and our plan would be to resume at 9 o'clock tomorrow

16

morning and pick up directly with you at that point.

17

So, you are excused for the evening.

18

(Whereupon, the hearing is recessed at 5:45 p.m.,

19

October 23, 1984, to reconvene at 9 o'clock a.m.,

20

on Wednesday, October 24, 1984.)

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* * * * *

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