

ORIGINAL
UNITED STATES
NUCLEAR REGULATORY COMMISSION

IN THE MATTER OF:

SHEARON HARRIS NUCLEAR
POWER PLANT

DOCKET NO:

50-400-0L

50-401-0L

LOCATION: APEX, NORTH CAROLINA

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
BEFORE THE ATOMIC SAFETY AND LICENSING BOARD

: :
In the matter of: : :
: :
CAROLINA POWER AND LIGHT COMPANY : :
and NORTH CAROLINA EASTERN MUNICIPAL : Docket Nos. 50-400-OL
POWER AGENCY : : 50-401-OL
: :
(Shearon Harris Nuclear Power Plant, : :
Units 1 and 2) : :
: :

ECU Room,
Ramada Inn, U.S. 1 South,
Apex, North Carolina 27502

Friday, October 19, 1984.

The hearing in the above-entitled matter was reconvened, pursuant to adjournment, at 9:05 a.m.

BEFORE:

JAMES L. KELLEY, Esq., Chairman,
Atomic Safety and Licensing Board.

DR. JAMES H. CARPENTER, Member.

DR. GLENN O. BRIGHT, Member.

APPEARANCES:

(As heretofore noted.)

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C O N T E N T S

<u>WITNESSES</u>	<u>DIRECT</u>	<u>CROSS</u>	<u>BOARD</u>	<u>REDIRECT</u>	<u>RECROSS</u>
Randall Eberly) Robert L. Ferguson) (Continued)					
by the Board			4783		
by Mr. Eddleman		4811			
by Mrs. Moore				4828	
Richard B. Miller) Thomas W. Dakin)					
by Mr. O'Neill	4834				
by Mr. Eddleman		4840			
by the Board			4909		
by Mr. Eddleman		4921			
by the Board			4958		
by Mr. Eddleman		4959			
by Mr. O'Neill				4960	
by Mr. Eddleman					4963
Robert W. Pronty, Jr.) Peter M. Yandow)					
by Mr. O'Neill	4967				
by Mr. Eddleman		4976			

E X H I B I T S

<u>NUMBER</u>	<u>IDENTIFIED</u>	<u>RECEIVED</u>
Applicants Exhibit 8 - FSAR, Section 3.11 and App. 3.1A	4834	4839 4972
Eddleman Exhibits 2 - 9 - Portions of fire code		4900

RECESSES:

- A.M. - 4823
- A.M. - 4871
- NOON - 4895
- P.M. - 4926
- P.M. - 4966

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Take 1

PROCEEDINGS

1
2 JUDGE KELLEY: Good morning.

3 Whereupon,

4 RANDALL EBERLY

5 and

6 ROBERT L. FERGUSON,

7 resumed the stand and, having been previously sworn, were
8 examined and testified on their oath as follows:

9 JUDGE KELLEY: We have a pending motion about order
10 of presentation that we are about ready to rule on. We want
11 to clarify one point in our own minds. The Panel that will
12 appear beginning later this morning, Mr. Miller and Mr. Dakin,
13 you indicated -- I wasn't clear whether it was one or both
14 decided to go back to Pittsburgh or New York today.

15 MR. O'NEILL: Certainly both would desire to go
16 back to Pittsburgh but we certainly hope to finish at least
17 Mr. Dakin today. Mr. Miller is on another panel as well.

18 JUDGE KELLEY: Next week?

19 MR. O'NEILL: Well, it depends on how far we get.
20 We always have eternal optimism that we might get through a
21 couple of these panels a day. We would like very much to do
22 that. Why don't we see how we go.

23 JUDGE KELLEY: Okay. He would be on the second panel,
24 Mr. Miller?

25 MR. O'NEILL: Mr. Miller is listed on 9A. When I

1 discussed with Mr. Eddleman and attempted to renegotiate a
2 reordering, he would not agree to take 9A out of sequence.
3 He would only agree to take 9C out of sequence. That is as
4 far as we worked out an agreement and that is where we were.
5 So it would be 9C and then we would go to 9 and 9B and then 9A, it
6 would be the third panel.

7 JUDGE KELLEY: You mean we would have to get through
8 four panels today in order for Mr. Miller to finish, or three?

9 MR. O'NEILL: It would be three panels. My
10 preference was to have 9C then 9A then 9 and 9B. But I wasn't --

11 JUDGE KELLEY: You didn't so move though.

12 MR. O'NEILL: I didn't so move because I couldn't
13 sell it to Mr. Eddleman.

14 JUDGE KELLEY: Okay.

15 MR. EDDLEMAN: Let me point out, for this record,
16 that even moving 9C I think has done me some damage. I'm not
17 as well prepared for that as I would have been if they had
18 gone according --

19 JUDGE KELLEY: There's nothing before the house to
20 move anymore than the C right now. This was a matter of
21 information, I think. I understand your -- should we be
22 considering something like that, then we'd have to have
23 further discussion.

24 Well, the pending motion was essentially to divide
25 Mr. Masciantonio, the Staff's witnesses appearances up in parts

1 to correspond with the different parts of the contention.

2 We are denying that motion. We are going to adhere
3 to the prior sequence of presentations that were established
4 last month. It seems to us that just by way of the reasoning
5 that brought us to that conclusion, we agree with the
6 Applicants that this might tend to produce more orderly
7 record. But there's something to be said for having
8 everything the Staff had to say in one place, too.

9 Against that, we also agree with Mr. Eddleman that
10 that approach would tend to complicate and almost certainly
11 prolong his cross examination of Mr. Masciantonia. Those
12 factors strike us as approximately a wash. We are affected
13 by the Staff's willingness to consent to the motion, but
14 their lack of enthusiasm overall for this approach. The
15 factor of convenience to witnesses is a factor that we
16 normally try to take into account and take pretty seriously.

17 But we think on the facts as they've been explained
18 to us here, that doesn't seem to us to weigh terribly
19 strongly. It seems to us that if Mr. Dakin does go back
20 today with the intention of not coming back, we would assume
21 that Mr. Miller would be able to assist the Applicant's in
22 their consideration of whatever the Staff has to say. That
23 comes on next week.

24 And we don't see other factors having to do with
25 witness convenience that really seem to weigh much in this

1 particular scale.

2 And then considered against those factors, is the
3 factor that this comes very late in the day. The Applicants
4 did move for the order of presentation we now have and their
5 now moving during the hearing to change it over Mr. Eddleman's
6 objection. And we think it would have some impact on his
7 preparation for cross examination and the situation where
8 we can and we should take into account his limited resources
9 in terms of time and energy.

10 So that leads us to deny the motion and adhere to
11 our prior proposed order of proof.

12 We have nothing further this morning before turning
13 to -- or returning to questioning witnesses. Let me ask
14 Mr. Eddleman, anything further to raise?

15 MR. EDDLEMAN: Judge, may I inquire, I was not
16 sure when the Board intended to rule on the motion I made
17 before lunch yesterday to admit the various Eddleman exhibits
18 2 through 9 on contention 116.

19 JUDGE KELLEY: To be honest with you, I don't think
20 we thought about it this morning before coming in that is
21 pending, right?

22 MR. EDDLEMAN: Yes, your Honor, I just wanted to know--

23 JUDGE KELLEY: Let us look back in the transcript on
24 that and we will have something else to say later this morning.

25 MR. EDDLEMAN: Okay.

1 JUDGE KELLEY: Applicants?

2 MR. BAXTER: Mr. Chairman, I would just like to
3 note for the record an additional appearance on behalf of
4 Applicants to Mr. O'Neill's right, Michael A. Swagger, of
5 our firm.

6 JUDGE KELLEY: Thank you. Welcome, Mr. Swagger.
7 Staff, anything else before we resume?

8 MRS. MOORE: Yes, sir. I would like to ask the
9 Board whether they've decided upon Mr. Plato -- or Dr. Plato,
10 as of yet?

11 JUDGE KELLEY: Yes, I think we have something to
12 say on that topic.

13 MRS. MOORE: Could we know today, so I can contact
14 him?

15 JUDGE KELLEY: Dr. Carpenter will speak to it.

16 MRS. MOORE: Thank you.

17 JUDGE CARPENTER: The Board wishes to accept the
18 Staff's order of proffering Dr. Plato except for the concern
19 that you mentioned about the schedule. We have been dragging
20 our feet a little bit to see how fast we were going to come
21 along on these contentions. Can you tell us again what the
22 schedule of conflicts are?

23 MRS. MOORE: The basic problem is that Dr. Plato is
24 unavailable during the week of November 6. Our witness, the
25 Staff's internal witness, Mr. Block, is unavailable until

1 November 1. Those are the two factors. I had hoped that we
2 could put Dr. Plato on with our panel of witnesses. I
3 realize he hasn't filed any testimony but he would be just
4 for Board questioning. I thought it would be helpful to
5 ask him at the same time as the other Staff witnesses.

6 The only way that I foresee this could be
7 accomplished is to designate November 1st and 2nd as days
8 to deal with Joint 4, but that might interrupt another issue
9 and I don't know how the other parties would feel about that.

10 JUDGE KELLEY: That's something you could explore
11 a bit, maybe at a break?

12 MRS. MOORE: I'd be happy to.

13 JUDGE CARPENTER: Thank you. Well, let's leave
14 that issue to be resolved and you can report back.

15 (Pause.)

16 JUDGE KELLEY: Mrs. Moore, does this bring us to
17 Staff questions on this Panel?

18 MRS. MOORE: I don't remember whether Applicant
19 was asking of if they had any cross examination.

20 JUDGE KELLEY: You're right, I'm sorry.

21 MR. O'NEILL: We were asked and said we had none.

22 JUDGE KELLEY: Okay, then that brings it to us, right?

23 MR. EDDLEMAN: Mr. Runkle also said that he had none.

24 He informed me after the hearing yesterday.

25 JUDGE KELLEY: Okay. Thank you.

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EXAMINATION BY THE BOARD

BY JUDGE CARPENTER:

Q I would like to ask Staff about their response to question 30.

A (Witness Ferguson) Yes.

Q Which indicates that there are still three open items. You testified yesterday the Staff site walkdown can't be done until construction has been completed. What shall the Board do about these other open items which sit in this contention.

A (Witness Eberly) I guess as we stated yesterday, the Applicants have submitted some information on the fire doors in their October 10th submittal. And that will be under review in the next several weeks. I can't give you an exact schedule and the completion of the alternate shutdown capability at this point.

A (Witness Ferguson) These are items which have been investigated on all plants. We assume there will be resolved to Staff's satisfaction, but we can't exactly say when.

Q With respect to these so-called "special doors" the Applicant's witness made a point of the fact that some of these special doors, airtight doors, bullet resistant doors, have not been fire tested. As a layman, it isn't clear to me why one can't decide what the fire protection capability in the door is from examining the nature of the materials

1 of construction, the thickness of the door, et cetera.

2 Am I mis-thinking when I think that?

3 A (Witness Eberly) No, not at all. That is probably
4 the way we will review them. We anticipate that a label
5 tested fire door will be used wherever possible and if a
6 special purpose door has to be used, then we will look at
7 materials of construction. And with some divine intervention
8 I am usually able to, by looking at it, ascertain whether it's
9 going to give us reasonable degree of fire protection.

10 The other thing we do look at is the redundant
11 safe shutdown equipment on either side of that fire barrier
12 and the combustible loading. And that's generally the basis
13 for our approval.

14 A (Witness Ferguson) Similar type problems have been
15 encountered. Essentially all plants have similar type doors
16 for similar type applications and in the past the majority
17 of them have been shown to be adequate. There's been a few
18 cases where modifications have been made and they weren't
19 accepted where they were replaced. I'm not sure how they
20 would turn out in this case.

21 Q Thank you for giving me the perspective on the
22 technical aspects. The administrative aspects are still not
23 clear.

24 A (Witness Eberly) Well, to address that issue, we
25 have to issue a final safety evaluation input on the plant

1 prior to licensing and because our walkdown is generally
2 conducted, oh, two or three months prior to the issuance of
3 the license, it is usually in that time period that we close
4 everything out. So that would be about the time period that
5 we would expect to have everything completed.

6 BY JUDGE KELLEY:

7 Q Looking at these three items, I understand a
8 walkdown is kind of a final confirmation that everything
9 looks okay and I would think that is of interest to us
10 except for the fact that it is nice to know it is going to
11 be done. But the other items, fire doors or alternative
12 safe shutdown capability systems, assuming they are within
13 the scope of this contention-- I'm not suggesting that
14 they're not, but under that assumption, since we have
15 a contention pending before us, and to have to resolve it
16 on the record, if the Staff isn't ready to take a position
17 on the adequacy of the Applicant's plans in those two
18 respects, this may be part of your question to Mrs. Moore.
19 But the question is, where does that leave us. Are we to
20 just go into a sort of hold configuration until you are
21 ready and come back and have another hearing or is this such
22 a sort of -- not minor, but is it a sort of a mechanical
23 kind of determination that there wouldn't be any point in
24 having cross examination on or another option, do we need
25 the Staff's opinion at all on this point? Can the Court just

1 go ahead and say, it looks fine to us. The Staff didn't get
2 to it, but we think it's okay, and therefore, we will sign
3 off without an opinion from the Staff. Can we do that?

4 MRS. MOORE: Your Honor, might I suggest that
5 we handle that from the lawyer's prospective rather than
6 from the witnesses perspective. Or did you want the
7 witnesses to answer that question?

8 JUDGE KELLEY: The Staff practice may have some
9 bearing on it, but I grant you it is partly a legal point.
10 It seems to me that it is something that might be usefully
11 spoken to while we have the Staff here and the Staff can
12 tell us what the practice is.

13 If you want to speak to that at this point, we'd
14 be happy to hear from you and the other parties, too.

15 What about fire doors? Here we've got an Applicant
16 who, as I understand it, has said, they've gotten all their
17 information together, they've submitted it to the Staff,
18 and the Staff hasn't done the work yet. And that is
19 understandable, they just got the material.

20 But here we are in the middle. What do we do?

21 MRS. MOORE: Did you want the witness to address
22 that?

23 JUDGE KELLEY: Why don't you address it, if you
24 want to?

25 MRS. MOORE: Well, I believe that with respect to

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1 fire doors, any inadequacy in fire doors is not really part
2 of this contention. The Staff will review the information,
3 it has been listed as an open item, and it will be resolved
4 in the SER before the license is issued. Since it is not
5 within the scope of the contention, then the Board does not
6 need to keep the record open to receive the Staff's review.

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JUDGE KELLEY: Why do you say it is not within the contention? Why does the testimony of the witnesses note at the very end the qualification of fire doors is an open item; if it is just irrelevant, why even refer to it?

MRS. MOORE: Your Honor, we did that as part of our responsibility to keep the Board and parties informed. We listed the open items in the SER though they are not necessarily relevant to this contention. That was purely a judgment that it was a place to make the Board aware that there were open items there, though they are not within the scope of this contention.

JUDGE KELLEY: And why do you say that they are not within the scope of this contention?

MRS. MOORE: This contention has certain specific allegations and there are no allegations that the fire doors are inadequate.

JUDGE KELLEY: Excuse me a moment to find the text.

MRS. MOORE: The contention is quoted on page five of Mr. Eberly's testimony.

JUDGE KELLEY: Right.

"Availability of control and power to safety equipment."

That is pretty clear. It doesn't say fire doors.

MR. EDDLEMAN: Judge, may I point out where I think

1 the contention --

2 JUDGE KELLEY: Would you please, Mr. Eddleman?

3 MR. EDDLEMAN: The contention addresses the
4 realism of the testing of fire barriers and these doors
5 form part of the fire barriers.

6 In addition, it questions the adequacy of the
7 analysis of spreading of fires. And I believe what the
8 witnesses just said about looking at the combustible
9 loading on both sides is a fire spread analysis that involves
10 these doors.

11 JUDGE KELLEY: Which particular sentence of the
12 contention would you point us to that you would rely on
13 in saying that fire doors are within the scope?

14 MR. EDDLEMAN: Judge, I don't have it in front
15 of me, but I think that the one on fire barriers is that
16 the barriers haven't been tested under conditions that....

17 MR. O'NEILL: Mr. Chairman, if I may help
18 Mr. Eddleman, we had negotiated the text of that statement
19 and in our negotiations had specifically limited that
20 part of the contention to fire barriers with respect to
21 fires in cable trays. So that that part of the contention
22 does not include anything other than cable tray wraps
23 or penetration seals. And we had a rather long day in
24 negotiating the language of that particular sentence.

25 JUDGE KELLEY: More narrowly, does it not refer

1 first to cable trays and then, so far as cable trays are
2 concerned, whether the tests represent actual plant
3 conditions? And you can talk about cable trays from a
4 lot of different perspectives, I would think, but one of
5 them would be actual plant conditions or not.

6 MR. O'NEILL: That is correct. It goes only to
7 the testing program and narrowly to cable trays.

8 JUDGE KELLEY: Okay.

9 Where else do we get to fire doors, Mr. Eddleman?
10 Or do you want to respond to that? Go ahead, if
11 you wish to.

12 MR. EDDLEMAN: I think Mr. O'Neill is right,
13 that we negotiated that down some....

14 MRS. MOORE: Your Honor, we will provide
15 Mr. Eddleman with a copy of the contention if that would
16 facilitate matters.

17 JUDGE KELLEY: Please do. Thank you.

18 (Document handed to Mr. Eddleman.)

19 (Mr. Eddleman reviewing document.)

20 MR. EDDLEMAN: Okay. In the first full sentence
21 on page six of the Staff testimony --

22 JUDGE KELLEY: Okay.

23 MR. EDDLEMAN: It says:

24 "Another vague statement is fire

25 barriers used 'where practical'" -- and then it goes

1 down to the end of it and says: "...and what type of
2 fire barriers should be used."

3 Now here I think --

4 JUDGE KELLEY: Let me just take in that whole
5 sentence, excuse me.

6 (Pause.)

7 All right. Go ahead.

8 MR. EDDLEMAN: I think a fire barrier is defined
9 as a rated fire barrier, and I believe if you look at the
10 Standard Review Plan it says that you are rated when you
11 have been tested.

12 And these doors, although they form part of the
13 fire area boundaries, have not been tested, that is on the
14 record.

15 So then if the argument is it is not practical,
16 then you have got to make a determination on that within
17 the scope of the contention.

18 JUDGE KELLEY: Mr. O'Neill, what would you have
19 to say about the parenthetical phrase at the end of this
20 sentence referring to what type of fire barrier should be
21 used; doesn't that include doors?

22 MR. O'NEILL: Certainly a door is a fire barrier,
23 Judge Kelley.

24 JUDGE KELLEY: Yes.

25 MR. O'NEILL: This rather general sentence, in our

1 view, never went to a detailed discussion of the qualification
2 of each door. What it went to, we thought up until now,
3 is the decisionmaking process of how it is determined whether
4 or not you will have a rated barrier in a given area and how
5 you will make the determination what kind of barrier it
6 will be.

7 You have, as Mrs. Serbanescu testified, options
8 in some cases of putting wraps around cable trays and a
9 suppression system in lieu of separating fire areas with
10 rated fire barriers. And I believe the discussion on that
11 contention went to that issue.

12 JUDGE KELLEY: Okay.

13 MR. O'NEILL: But if I could make another point
14 with respect to that: The commitment is to have three hour
15 fire rated doors and barriers around all fire areas or the
16 equivalent.

17 As Mrs. Serbanescu testified all but maybe one
18 or two of these doors goes to an exterior -- outside,
19 there are no combustible loads there, was her testimony.
20 Beyond that, she testified that these doors are of a
21 construction that exceeds the construction of a fire door:
22 there are special doors and haven't been tested, and that
23 is part of her testimony.

24 We did not view this issue really encompassed
25 within the contention except to the extent of the fire

1 hazard analysis that has been put into issue and we went
2 through the whole discussion of how that analysis is done.
3 This was a Staff open item but it does not go to the
4 contention, in our view.

5 But in the alternative, we believe the Board
6 certainly has enough information, if it believes somehow
7 it falls into one of these sentences in this rather long
8 contention, to make a decision without waiting for the
9 Staff to say yes, these 24 doors are okay.

10 JUDGE KELLEY: Just as a matter of law, I mean,
11 isn't that true? I assume there can be cases where you
12 want to do one thing and the Staff is opposed to it and
13 takes a different position. You can put that issue to
14 the Board and the Board can decide either your way or
15 their way or some other way.

16 MR. O'NEILL: That is correct.

17 JUDGE KELLEY: You don't have to have the Staff's
18 blessing as a matter of law.

19 MR. O'NEILL: We don't always have the Staff's
20 blessing in hearings.

21 JUDGE KELLEY: All right.

22 MR. EDDLEMAN: Judge, if I might respond to that
23 point, I believe that the Staff witnesses testified that
24 the plant couldn't be licensed without their blessing on
25 these open items.

1 JUDGE KELLEY: Well they take that position as an
2 advocate. Maybe the Board won't agree.

3 MR. EDDLEMAN: Perhaps so. I don't know as a matter
4 of law, but I would take the same position, and that is that
5 you would have to have their checking on it, and I would say
6 the same thing is true of the walkdown. Just because
7 the Applicants say that such and such is in place, if the
8 Staff can't verify it that would be a problem. And
9 what I think the problem is is this:

10 If you say Okay the Applicants have presented
11 evidence that indicates that they are right and the Staff
12 said they hadn't completed their review and therefore we
13 accept what the Applicants say, okay. Up to that point,
14 up to the point of that decision the burden of proof is
15 on the Applicants to prove it is right, okay.

16 But as soon as you make that decision, the
17 burden of proof is on the Intervenors to prove it is wrong,
18 and we would not have discovery available to us as to what
19 these folks are doing, and we would probably have to use
20 the Freedom of Information Act with all of the possible
21 delays we have there; it gets into a real can of worms
22 and I would say it is really a prejudice to rights of
23 Intervenors.

24 If the Staff has not completed its review o.
25 some information, I think we have the right to get that

1 review into the record and cross-examine it if necessary.

2 MRS. MOORE: Your Honor --

3 MR. EDDLEMAN: And I can't say how much cross-
4 examination of it would be necessary until I see the
5 results of it.

6 MRS. MOORE: Your Honor --

7 JUDGE KELLEY: May I just make an observation,
8 at least in an attempt to shed some light on this as far
9 -- at least as far as I am concerned:

10 This is not a new problem. You have a hearing
11 six months to a year before a plant is ready to operate
12 and there are various systems that aren't done yet, where
13 the analysis isn't done yet and then you get into disputes
14 about whether you have to have the Staff position in a
15 hearing and cross-examination on a particular point or
16 whether you don't.

17 And I am sure there are varying views on this,
18 and one that I have stated in the past and what I happen
19 to believe is whether the issue in question is something
20 that, realistically viewed, requires an opportunity for
21 cross-examination.

22 An awful lot of this walkdown determination is
23 just a final check to make sure it is there. And from a
24 Board's perspective, let's assume that there is a requirement
25 that some certain piece of hardware be in place.

1 If that is the requirement -- not how good it is
2 or a lot of details about it but just that it is there,
3 then the Staff coming back and saying It's there ought to
4 be enough and we ought not have to have cross-examination
5 on a point like that.

6 On the other hand, if it is something that is
7 debateable, it is complicated, it involves judgment, that
8 is what cross-examination is for. And hopefully we will
9 be at a point now to have enough information in to get the
10 Staff's judgment on those kinds of things.

11 And that kind of approach is what I have tended
12 to use to decide one way or the other on whether something
13 has to be held open, whether we have to retain jurisdiction
14 or whether we can just leave it for Staff confirmation
15 without a hearing.

16 Do you follow me?

17 MR. EDDLEMAN: I understand what you are saying.

18 JUDGE KELLEY: You may not agree with me, but
19 do you follow me?

20 MR. EDDLEMAN: I understand what you are saying,
21 Judge, but let me point out sort of the other side of that.

22 First, even in the narrow example you gave of
23 just is it there or not, if the Staff comes back and says
24 it's not there, okay, already the burden of proof has
25 reversed.

1 Also, I think it has been brought out in
2 testimony that some of the things they are checking on is
3 not just is it there but is it set up in the way that it
4 is required to be: either it is complicated things like
5 can you see through the piping and stuff below to see
6 what's there that has to be there....

7 There are things that are not as simple as the
8 example that you gave, and I think that a good bit of
9 that has been brought out in the Staff's testimony also.

10 JUDGE KELLEY: That's right. You and I may
11 disagree on what is simple and what isn't in a given case,
12 too.

13 MR. EDDLEMAN: And I would like to also point
14 out that there is a good bit of stuff in here, not just
15 the walkdown, that hasn't been reviewed such that, you
16 know, the walkdown might be a backup check on that.
17 And in that case the walkdown assumes a greater importance
18 and I think -- this is going to the adequacy of the record
19 that is already before the Board is what I am getting at
20 here.

21 Now I don't want to get totally lost in this
22 because --

23 JUDGE KELLEY: No, let's not.

24 MR. EDDLEMAN: -- I am speaking to the point
25 about where the contention ties into the doors....

1 JUDGE KELLEY: Let's get back to the doors in
2 the contention. We have been through the first few
3 sentences. Is there something else that you would point to
4 that in your view demonstrates the applicability of this
5 contention to the adequacy of the fire doors?

6 MR. EDDLEMAN: There is a sentence down toward
7 the end:

8 "Further 'analysis' of what happens
9 if the fire spreads is generally a
10 rationalization that it can't spread
11 much not an analysis. See, for example,
12 analysis of effects of postulated fires."

13 Now I think what the witnesses just said is that
14 they have to look at the potential for a fire spreading
15 through one of those special doors in their review. So
16 I think that is directly within the scope of this part of
17 the contention.

18 JUDGE KELLEY: It is true though, isn't it,
19 this contention does not say the fire doors proposed for
20 the Shearon Harris plant are inadequate to protect public
21 health and safety because they won't withstand fire for
22 an hour or three hours or eight hours or whatever you
23 think it ought to withstand. You don't have a clean
24 straightforward statement that fire doors are in issue,
25 correct?

1 MR. EDDLEMAN: Well that's right. This contention
2 was formulated in 1982 and at that point I believe what
3 the PSAR said about fire doors was that all the doors would
4 be rated tested fire doors. And you know there was no
5 basis for including it then, but it is a change that has
6 happened.

7 What I am saying is, you know, you can't expect
8 the contention to say -- for example when it says fire
9 barriers, okay. We hear from the witnesses the Applicants'
10 haven't decided even yet what material of fire barriers
11 they are going to use. Okay? You raise the question.

12 If you said, okay, suppose they had decided in
13 the interim that they were going to use, I don't know, a
14 C-13 fire barrier, as a random number.

15 JUDGE KELLEY: Right.

16 MR. EDDLEMAN: And you could say to me well it
17 doesn't say in this contention the C-13 fire barrier is
18 inadequate. Okay. A door is a part of the fire barrier.
19 It doesn't say the door is inadequate, it doesn't say
20 the wall is inadequate, it doesn't say the ceiling is
21 inadequate, it says the fire barriers.

22 You talk about spread of a fire, okay. You could
23 obviously try to detail in that all of the possible ways
24 that a fire would spread and you get a contention the
25 length of the Encyclopedia Britannica --

1 JUDGE KELLEY: We wouldn't want that.

2 MR. EDDLEMAN: I understand, and that is the
3 Catch-22 of this.

4 JUDGE KELLEY: Well I don't think it is a
5 Catch-22, Mr. Eddleman, I really don't.

6 Let me ask: Could you, for the record, clarify
7 this? To what extent was the text of this negotiation
8 negotiated?

9 MR. EDDLEMAN: It was renegotiated --

10 JUDGE KELLEY: Renegotiated.

11 MR. EDDLEMAN: -- the original text was admitted
12 by the Board over objections.

13 JUDGE KELLEY: All right.

14 MR. EDDLEMAN: And it was renegotiated in July,
15 June...

16 MR. O'NEILL: In July we negotiated for almost
17 a day and managed to change two sentences.

18 JUDGE KELLEY: But you filed a version somewhat
19 revised last July.

20 MR. EDDLEMAN: And the revisions, I believe, are
21 the last sentence and the discussion of cable trays that
22 Mr. O'Neill referred to which I believe is the sentence
23 crossing over from pages five and six in the Staff
24 testimony we have here.

25 JUDGE KELLEY: Okay.

1 We have worked this one over pretty well, I think --

2 MRS. MOORE: Your Honor --

3 MR. O'NEILL: Mr. Chairman, could I respond to --

4 JUDGE KELLEY: Mr. O'Neill can respond; Mrs.

5 Moore can have a say here and then we are going to move on.

6 MR. O'NEILL: I just want to respond to two points.

7 Mr. Eddleman stated that the FSAR said that all
8 doors would be rated and tested. That was not true. The
9 FSAR never stated that all doors would be tested. They
10 certainly will be rated and, as Mrs. Serbanescu testified,
11 in some cases you get an equivalency and for all of these
12 doors we will have a certification from the vendor they
13 are equivalent to a three-hour fire rated tested door.

14 One way to demonstrate to the Staff that a door
15 is properly rated is to get a UL label that it is a tested
16 door and there are other ways of doing it and for 24 doors
17 we will do it a different way.

18 I would also like to briefly respond to the
19 point that Mr. Eddleman is making about the jurisdiction
20 of this Board to oversee the implementation of the program.

21 As the Commission has stated a number of times,
22 perhaps best back in the case of Duquesne Light Company,
23 Beaver Valley Power Station Unit 2 in ALAB 240, 8 AEC 829
24 at 839, 1974 in the Appeal Board decision, the Licensing
25 Board is not required to supervise the implementation of a

1 program once it has been demonstrated that the program itself
2 is adequate.

3 And I believe that what Mr. Eddleman is suggesting
4 is that this Board needs to insure that the Staff has
5 checked off on the implementation of every aspect of the
6 program. We would never be able to get through hearings
7 before a plant goes into commercial operation if that were
8 indeed the case.

9 JUDGE KELLEY: Okay. There is also -- I understand
10 your point, but there is a corollary principle, as there
11 usually is, having to do with resolving on the record issues
12 properly raised; the AEC's review of ALAB 188, if I am
13 not mistaken, bears on that where it appeared that the
14 Appeal Board was just going to leave some things to Staff
15 resolution. The AEC said No, you can't do that, this is
16 a fairly debatable matter, you are going to have to reopen.

17 So you do get back into a debate, it seems to me,
18 what is implementation, what's mechanical stuff as opposed to
19 what is pretty important and complicated and ought to be
20 looked at.

21 Mrs. Moore.

22 MRS. MOORE: Yes. I just wanted to respond to one
23 of Mr. Eddleman's points.

24 He said he could not have raised the fire door issue
25 as part of his contention because the FSAR wasn't clear about

1 it. However, in November 1983 the SER was very clear about it.
2 It left it as an open item and it discussed that open item.

3 And it seems to me that any time after that he had
4 the ability to raise this specific issue, and in the negotiations,
5 which the Staff was not a part of so I can't speak to the
6 negotiations at all, he could have raised the issue of the
7 adequacy of the fire doors.

8 We did not interpret the contention as including
9 the adequacy of given fire doors.

10 JUDGE KELLEY: Very well.

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1 Let's assume though that the Board decides that
2 it thinks otherwise, it does not agree with you on that.
3 Do you agree that if we think the record is sufficient,
4 based on what the Applicants have put in it by Mrs. Serbanescu
5 principally, we go ahead and decide this fire door question
6 without a Staff position. Do we need that?

7 MRS. MOOPE: I think that you could decide it on
8 the grounds that the Applicant has the burden of proof. If
9 you believe you have enough to make an informed judgment
10 on this issue, you could decide the issue, subject of course
11 to motions to reopen by any party once the record is closed.

12 If our review were to turn up something that we
13 thought the Board should hear, we could move to reopen the
14 record.

15 JUDGE KELLEY: We don't regard it as a terribly
16 desirable way to do business. We would much rather have
17 the Staff's position, but if other things indicate that it
18 is only fair to go ahead and decide, at least as an abstract
19 proposition, we don't have to have a Staff position on such
20 an issue, do we? I think that is what you're saying.

21 MRS. MOORE: I think that's correct, your Honor.

22 JUDGE KELLEY: Excuse me just a minute.

23 (The Board conferring.)

24 JUDGE KELLEY: Back on the record.

25 BY JUDGE CARPENTER:

1 Q If we can leave the legal aspects for a minute and
2 come back to the technical aspects, I would like to get Staff's
3 view about Applicants' proposal that they resolve this issue
4 of demonstrating the acceptability of the fire doors by
5 requiring the vendors to certify that they are equivalent in
6 some way or adequate in some way.

7 What constraints are there on vendors doing this
8 in a responsible way?

9 A (Witness Eberly) Right.

10 We normally would not accept that on face value.
11 We would want to see the actual detailed drawings of the
12 doors. I am sure you are aware that vendors would provide
13 you with the certification that you request. That's why we
14 look at UL labelled fire doors for third party verification.

15 And if we can't get that then we would take the
16 manufacturer's certificate as long as we have an opportunity
17 to look at the materials and construction of the door and
18 the design of the door, and to verify things like you are
19 not utilizing aluminum components where you should be using
20 steel, and so on.

21 The approach that the Applicants are taking is
22 a common approach. It is what most utilities have to do
23 for these special purpose doors, and as far as our approving
24 them, it is simply a matter of our sitting down and looking
25 at design drawings to verify that we are satisfied with the

1 details of construction.

2 The special purpose doors are normally very heavy,
3 bullet-resistant and missile-proof and therefore they do have
4 a degree of fire protection built in.

5 BY JUDGE KELLEY:

6 Q Well, I'd agree it would seem to me they might be
7 a remarkably fire resistant door. But to come back to the
8 mechanics in the sense of the Board simply looking to see
9 that there was a program in place and being comfortable
10 with the quality of that program, is it your testimony that
11 it is not just the Applicants getting the vendors to supply
12 this certification but it also includes Staff review of the
13 vendor's certification?

14 A That's correct.

15 Q I think we are back where we started from in
16 terms of the mechanics of resolving this open item.

17 Thank you.

18 MRS. MOORE: Your Honor, I would just like to
19 point out briefly that the Staff's position on this issue is
20 set forth in the SER at page 9.5.1-48, if that would help
21 the Board at some later date.

22 JUDGE KELLEY: The position on the doors?

23 MRS. MOORE: On the fire doors.

24 JUDGE KELLEY: Excuse me.

25 I don't have an SER in front of me but my

1 understanding was that at least to some extent-- Well, your
2 testimony says qualification of fire doors is an open item,
3 and that's what we've been talking about.

4 Are you saying that the SER closes it?

5 MRS. MOORE: No, sir.

6 JUDGE KELLEY: What does it say?

7 MRS. MOORE: What I'm saying is that--

8 JUDGE KELLEY: It just says it's open?

9 MRS. MOORE: The discussion of the fire doors is
10 an open item.

11 JUDGE KELLEY: Okay. Right. Fine.

12 MRS. MOORE: Perhaps the witness, if I showed him
13 the SER, could address the Staff position if you'd like.

14 JUDGE KELLEY: I think I understand it. I just
15 thought when you were referring to that it sounded like you
16 had some different position.

17 MRS. MOORE: No, no, I'm sorry.

18 JUDGE KELLEY: Okay.

19 MRS. MOORE: We set forth positions on open
20 items as well.

21 JUDGE KELLEY: Thank you. I understand.

22 I wonder if I could just go back to the beginning
23 in a sense and try to tie up something.

24 BY JUDGE KELLEY:

25 Q I am referring once more to Criterion 3 of the

1 general design criteria, the first sentence. I think you are
2 familiar with that. We have read it into the record enough
3 times. I will read it again.

4 "Structural systems and components
5 important to safety shall be designed and located
6 to minimize, consistent with other safety requirements,
7 the probability and effect of fires and explosions."

8 In your review of plants' fire safety programs,
9 do you regard that sentence that I just read as requiring
10 your consideration of the possible effects of simultaneous,
11 two or more independently-caused fires?

12 A (Witness Eberly) No.

13 A (Witness Ferguson) No.

14 Q And why not?

15 A The "fires" -- plural, we are talking about
16 different types of fires, transient combustibles, in situ
17 combustibles, oil, cables, that sort of thing.

18 We have set up the guidelines based on one fire
19 within a fire area, a rather severe fire. We do look at
20 things which, associated with an event, if it could cause
21 multiple fires.

22 For instance in the reactor coolant pump, during
23 our reviews we got considering the reactor coolant pump oil
24 system, which is usually non-seismic. It is setting above
25 the hot reactor coolant. Therefore, if there are any leaks

1 they would drip on the pipes and you start a fire that way.

2 We started out in looking at individual pumps,
3 then considered a seismic event which may cause leaks in all
4 pumps at the same time so you'd have fires-- We'll say if
5 there were four pumps there would be four simultaneous fires,
6 and therefore put out guidelines and requirements that would
7 prevent that sort of thing.

8 So if there are events that can be logically
9 expected to cause multiple fires they should be considered,
10 but not independent events in different sides of the room.

11 Q Are those kinds of events covered in the analysis
12 typically, the event that can cause multiple fires that is
13 reasonably to be expected?

14 A In the earlier days-- I don't recall any such
15 thing specifically in the Harris plant. In the earlier
16 reviews where we were going out and looking at operating
17 plants, we looked at that sort of thing. It was the type
18 of things like can a fire in one area then progress to
19 another area through the ventilation system that requires
20 a fire damper to prevent that sort of thing? Can it go
21 through the drains, so you're looking at do they have common
22 drains, and that sort of thing, out the door and flow down
23 to another area? That is usually looked at.

24 The guidelines now require the fire door to be
25 there, the fire damper to be there, and so forth, so that is

1 sort of preventive. And the guidelines then say well, if you
2 separate something by a three-hour barrier that is adequate
3 protection.

4 If you said well, then, you have to postulate
5 a simultaneous fire on each side of that three-hour barrier
6 you have negated the protection, and then of course you put
7 in another one somewhere and another simultaneous fire on the
8 opposite side of that, and then essentially you have no
9 protection anywhere in the plant if you keep progressively
10 postulating simultaneous fires every time you put in a fire
11 area.

12 Q Does your view that you needn't look at or
13 analyze in any detail, I take it, simultaneous, independently
14 caused fires rest, in any significant part, upon a judgment
15 by you that that is a rather unlikely event?

16 A Yes, but there are no numbers put on that.

17 Q There aren't any numbers.

18 A No.

19 Q It's an--

20 A Essentially you have administrative controls to
21 prevent the accumulation of combustibles and control of
22 ignition sources throughout the plant, so to get the kind of
23 fire we're talking about that you need protection for in the
24 first place, you have to have a breakdown of that. And nobody
25 has looked at well, what if you have a simultaneous

1 breakdown in two locations, and that sort of thing.

2 No, we have not looked at that, and we would
3 assume it would be-- Well, certainly it is a much lower
4 event than one fire, and the one fire is a fairly low event
5 in the first place.

6 Q Any numbers on how low an event that is, one fire?

7 A significant fire?

8 You can just add up fires and divide by reactor
9 years some something to get some numbers I suppose.

10 A Well, going that way you get things in the order
11 of 10 to the minus 3 somewhere in the plant; that type of
12 thing. And when people get into the PRAs, then it gets back
13 to dividing up the plant and the number of rooms, and dividing
14 up the room and the number of areas where you have to have
15 the fire in order to create a problem in the first place.

16 Obviously, taking a room like this, if you had
17 a small fire in the middle of the room, it wouldn't do too
18 much. If you had a small fire underneath the drapery or
19 that sort of thing, it would do something else.

20 But just taking numbers of fires versus reactor
21 years, it is in the order of 10 to the minus 3.

22 Q Okay.

23 In your experience in reviewing fires for NRC,
24 do you know of any case of simultaneous, independently-caused
25 fires in a reactor, a commercial reactor?

1 A That actually occurred?

2 Q Yes.

3 A No.

4 Q Okay.

5 JUDGE KELLEY: Mr. Eddleman, anything else?

6 MR. EDDLEMAN: I guess I need to ask a few
7 questions about the Board's questions if I may.

8 JUDGE KELLEY: Surely.

9 MR. EDDLEMAN: Let me also clarify. I may have
10 misspoken about the first thing Mr. O'Neill commented about a
11 while ago.

12 What I meant to say was that "rated" means
13 "tested."

14 Anyway, let me turn to the panel.

15 FURTHER CROSS-EXAMINATION

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16 BY MR. EDDLEMAN:

17 Q Gentlemen, I believe that-- Let me ask you this:

18 Is there any reason why you couldn't take the
19 various kinds of special doors at the Harris plant and test
20 them by the standard tests for fire door ratings?

21 A (Witness Eberly) Yes, there is. They are too big
22 to fit into the test furnace, or too heavy to put into the
23 assembly.

24 Q Well, couldn't you just make a stronger
25 assembly?

1 A Then you wouldn't have a standard test furnace
2 and the result -- you would really have nothing to compare
3 them to because you would have a specialized piece of
4 apparatus now.

5 Q Well, I don't quite understand that answer.

6 It is stated in you-all's testimony, is it not,
7 that you test a 180-square-foot section of wall material for
8 fire barrier, is it not?

9 A Right.

10 Q Well, that's pretty big. I mean that's 18 by 10,
11 in one example, is it not?

12 A Well, that's the opening of the test furnace. To
13 clarify that, that's the maximum opening of the test furnace
14 that the penetration seals or whatever it is you're testing
15 is installed in.

16 I believe the limitation of the test furnace for
17 fire doors is 8 by 10 feet.

18 Q All right.

19 Well, how many of these doors are bigger than 8
20 by 10 feet?

21 A I couldn't address that.

22 Q Well, couldn't--

23 A Typically that's the problem, why you can't test
24 them.

25 Q That they are bigger than 8 by 10 feet?

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A Yes.

Q That's your testimony.

MRS. MOORE: Your Honor, the witness answered the question. I believe that comment should be stricken.

MR. EDDLEMAN: I will withdraw it. I don't care.

BY MR. EDDLEMAN:

Q Now as to this strength business, I still can't understand that. Why does the furnace have to be any stronger? Don't you just have to support the doors from the bottom during this test?

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1 A (Witness Eberly) The door is mounted in the side
2 of the furnace and if you look at these missile resistant
3 or bullet proof doors they are steel doors several inches
4 thick, weigh may hundred pounds. And I don't believe that
5 the fire test furnace is capable of retaining them.

6 Q Well, I still don't understand why you -- I mean,
7 what difference does it make to the test because you've
8 explained that test as applying certain temperatures over
9 the service of the door from the other side. And you've said
10 there were no requirements on the insulation for the furnace
11 that you knew of. What difference does it make if you put
12 a little bit thicker or stronger wall or set of blocks
13 or something, whatever it takes, to hold that door up,
14 outside the furnace, under the fire door, I mean under the
15 special door.

16 A Well, it probably makes a big difference, is that
17 the test furnace is a standard piece of apparatus. And if
18 you change it, whatsoever, the results you get in the fire
19 test aren't comparable to what you would normally have.

20 Q Well, I can't understand why if the BTU input from
21 the other side doesn't make any difference, it seems to me
22 that the total heat delivered on a surface has a lot to do
23 with how hot it gets and how it might catch on fire. If that
24 doesn't make any difference, as I believe you've testified,
25 and the insulation level of the furnace doesn't make any

1 difference, why in the world would a structure, which might
2 be of nominal or very low insulating value, or outside the
3 furnace just to hold up this door, make any difference.

4 MRS. MOORE: Your Honor, I'm going to object.
5 Mr. Eberly has answered Mr. Eddleman's question and it
6 sounds more at this point that he's arguing with the witness
7 than actually at cross examination.

8 JUDGE KELLEY: Mr. Eddleman?

9 MR. EDDLEMAN: Well, I'm asking him why, in the
10 light of the other things he's explained, his position is
11 right? I don't think I have to agree with him.

12 JUDGE KELLEY: You don't have to agree with him.
13 Are you saying that your question is really new?

14 MR. EDDLEMAN: I think so.

15 JUDGE KELLEY: Okay, and what was it?

16 MR. EDDLEMAN: Well, maybe I should back up and
17 rephrase and see if I can get the new aspect out front and
18 see if we still get an objection.

19 JUDGE KELLEY: Okay.

20 BY MR. EDDLEMAN:

21 Q What part of the specification of the standard
22 test furnace has to do with the support of the door or
23 fire barrier being tested in it?

24 A (Witness Eberly) Well, I'm not aware that there
25 is anything in the specification addressing that. But to

1 discuss a little bit more on your consideration there of
2 the support of the door, say we did put these heavier doors
3 on the test furnace. And in order to put them in there,
4 we had to provide some sort of tracing for the door on the
5 furnace. When you heat up the door, you're going to get a
6 certain thermal expansion. The bracing may cause it to fail
7 much more rapidly than were the bracing not there.

8 So you cannot rely enough to predict accurate
9 results.

10 I'm not saying it's impossible to do. I'm saying
11 that the results cannot be correlated to standard fire
12 tests.

13 Q So there's no way to make your standard fire
14 tests on one of these things, is that what you're saying?

15 A Primarily.

16 Q Well not, let me ask you this then, because you've
17 also talked about analysis:

18 Are there sort of standard tables for engineering
19 data on the strength of steels and so on, at various
20 temperatures?

21 A Yes, there are.

22 Q Well, can you not then analyze from the time-
23 temperature curve for a steel door, if we're talking about
24 the big solid steel assembly, the likelihood that that steel
25 is going to collapse under its own weight or otherwise warp,

1 this kind of thing?

2 A That's correct. Some Applicants have taken that
3 approach to calculate the thermal expansion of the door in
4 contrast to the thermal expansion of the door frame and,
5 looking at the hinge points and securing points to make sure
6 that the door doesn't warp and permit the passage of flame.

7 Q Well, now, you're talking about expansion there.
8 What I'm talking about is the loss of strength of the
9 material itself, either of the hinge or the frame or the door
10 under the influence of these temperatures that are in the
11 standard time temperature curve of the E-119.

12 A That's right. But you have to look at both,
13 both problems enter into it.

14 Q Okay. Both at the same time?

15 A Right.

16 Q Okay.

17 I believe you said you expected to finish your
18 walkdown two or three months prior to licensing. Do you have
19 a particular timeframe in mind or like, if the plant's
20 delayed, will you still try to finish within two or three
21 months of whenever it's delayed to?

22 A It depends on the cause of the delay. We have to
23 be fairly flexible on this one. If they had a stop work order
24 or something or they gave up for six months, there's no point
25 in going out until they gear back up and get the plant ready.

1 Q Mr. Ferguson, in your discussion of simultaneous
2 fires you're talking about, if you have a fire on both
3 sides of the fire barrier and the fire barrier is no good,
4 would simultaneous fires necessarily have to occur in
5 adjacent fire areas?

6 A (Witness Ferguson) No, I was just going with a
7 hypothetical postulation.

8 Q All right.

9 A I mean, the requirements as they are could be met
10 by, let's say, a new plant design if you divide the plant
11 in half and put a three-hour barrier between both halves of
12 the plant.

13 Q So you'd only have two fire areas?

14 A Right. Then you would go arbitrarily and postulate
15 a fire on either side. And the same way if you arbitrarily
16 postulate a fire in two different places. We have the
17 control room and we have the remote checked on panel which
18 should take care of a fire in the control room. And if you
19 arbitrarily postulate a fire in the control room and at the
20 location of the remote shutdown panel at one time, you have
21 no protection.

22 Similar, if you divide the plant into
23 divisional switch gear rooms, divisional cable spreading room
24 and so forth.

25 Q Now it's true whether it were postulated or in the

1 event of an actual set of two fires, you only have two trains
2 that you're protecting, if one fire hits each train, then
3 you have no protection for it?

4 A. That's correct.

5 Q. Okay.

6 I believe you said you did consider simultaneous
7 fires of the same cause when you reviewed?

8 A. If there was an event that could logically lead
9 to simultaneous fires they should be considered.

10 Q. Did either of you gentlemen review the Harris
11 reactor coolant pumps against this possibility oil fires
12 from a seismic cause or other cause?

13 A. (Witness Eberly) No.

14 Q. JUDGE KELLEY: We're going to have Panels throughout
15 here and this raises a point. Maybe we ought to just verify
16 and resolve one way or the other. I know I've been in
17 cases with panels where the rule was that members of panels
18 can consult but they ought to do it on the record, and other
19 cases like this one where no one has raised the point and
20 they've gone ahead and consulted off the record as a
21 practical matter. And gone ahead and given an answer. And
22 I don't think the Board has a strong feeling on it one way
23 or the other. Do the parties want to comment on that?

24 These are the Staff's witnesses, maybe I will
25 ask Mrs. Moore first. Do you think two or more members of

1 a panel should be able to consult just between themselves
2 or should all consultation be on the record just like the
3 testimony.

4 MRS. MOORE: I think that I would have no objection
5 to the two witnesses consulting.

6 JUDGE KELLEY: Off the record?

7 MRS. MOORE: As they have today, yes, off the record.

8 JUDGE KELLEY: Okay. No objection. Do you care
9 very strongly one way or the other?

10 MRS. MOORE: Under the circumstances, I don't care.

11 JUDGE KELLEY: Mr. O'Neill?

12 MR. O'NEILL: On occasion it will be helpful for
13 the two witnesses to decide who is in the better position
14 and to answer the question or if they have papers and notes
15 between them to shuffle it back and forth. I don't think
16 that sort of consultation need to burden the record with
17 that type of consultation. I think it's fine.

18 JUDGE KELLEY: To leave it off? Mr. Eddleman?

19 MR. EDDLEMAN: Judge, I don't have any panels,
20 of course, but with respect to the other panels that I'm
21 having to deal with here, I think that the point would be
22 that it takes about the same amount of time to say it on
23 the record, if it's really harmless consultation, it doesn't
24 hurt. And if it's not, then I darn well want it on the
25 record. So, you know, I'm not trying to make any implications

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1 about this. I think that would just, you know, have you got
2 this, have you got that. But, I think if it's harmless, it's
3 much better to show that the discussion is harmless by
4 having it in the record. It's usually brief. Have you got
5 the such-and-such paper; do you want to take that or should I,
6 this sort of thing. I don't see any reason why an extra
7 sentence in the record is going to make a lot of difference.
8 But if somebody says, you know, well, hey, we have to cover
9 this up, don't we, or something like that, you know, I
10 want them to have to say it on the record or not at all.

11 JUDGE KELLEY: I guess the prospect of running up
12 our stenographic bill shouldn't be controlling.

13 MR. EDDLEMAN: How much do you charge per sentence?

14 JUDGE KELLEY: Is it possible to compromise here
15 and just tell the witnesses if you want to talk about who's
16 got the page, leave it off the record, but if you're really
17 having a discussion about the merits of the question, put it
18 on. Is that a workable approach? Mr. Eddleman?

19 That leaves it to the Panel to decide and we just
20 don't worry about it beyond that.

21 MR. EDDLEMAN: Well, but you give me a problem
22 because I don't know what they're saying.

23 JUDGE KELLEY: Well, that's true and it's just a
24 question of, you know, how far you're willing to trust somebody,
25 that's all.

1 MR. EDDLEMAN: Well, I think as a cross examiner,
2 I should take the position regardless of the actual trust-
3 worthiness of the people, which is for them to establish --
4 in other words, I shouldn't just take everything on faith.

5 JUDGE KELLEY: I didn't mean to impute to you,
6 actual distrust of anybody. I'm just playing along with
7 this. It's sort of a rule of reason.

8 MR. EDDLEMAN: Well, that's what I'm saying, my
9 reason is, as I've said before, if it's really harmless,
10 and you have it on the record, that proves it's harmless.
11 I don't have any way to prove it otherwise; I think I'm
12 safer if it's proved.

13 JUDGE KELLEY: Okay. Just briefly, any comments
14 from the other parties on letting the witness, in effect,
15 decide what to put on and what to leave off?

16 Mrs. Moore?

17 MRS. MOORE: Your Honor, I think, as I said,
18 under these circumstances I really don't have an objection
19 which way -- or I don't have a strong view which way it
20 goes, but I think that maybe we should have something
21 established for the witnesses guidelines so that -- I'm not
22 sure I want to put that burden on them.

23 JUDGE KELLEY: Okay, I understand. Mr. O'Neill,
24 any thought on that? Is that practical, or not? Maybe it's
25 not.

1 MR. O'NEILL: Mr. Chairman, our Panels have been
2 instructed not to have substantive discussions because the
3 cross examiner can just ask the question, what did you just
4 say, was that a substantive issue, if he felt it was
5 important. As a practical matter, that's how we instruct
6 our panels. If they want to look at each other to see who's
7 the best person to answer the question, I don't see any
8 reason for that to be on the record, and I think the
9 suggestion that you made is very workable, and we endorse it.

10 JUDGE KELLEY: Okay.

11 MR. EDDLEMAN: Judge, if I may comment on that, I
12 think that's going to burden the record a lot more because
13 I'm not going to know what they just said and if it's more
14 than a couple of words then in order to be safe I'd have to
15 say, what did you just say and then they'd have to say it
16 again, which makes the record at least twice as long.

17 JUDGE KELLEY: Well, on that note, why don't we
18 have a cup of coffee; ten minute break?

19 (Recess)

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End 4

1 JUDGE KELLEY: Back on the record.

2 An administrative announcement. We plan to stop
3 today at a quarter to five to permit some of us to catch
4 airplanes going north, and we thought we should mention that.
5 I mentioned it last night informally, but I will say it
6 this morning on the record to make sure everybody knows.

7 Judge Carpenter has a conflicting commitment.
8 He is going to have to leave about an hour before then.
9 Judge Bright and I will carry on as a quorum in the last hour.
10 Judge Carpenter will be reading the transcript later on.

11 On the question that we were--

12 MRS. MOORE: Your Honor, could I interrupt before
13 you get to substantive matters?

14 What we need also if you could is a time for
15 lunch because we have to make some arrangements, and the
16 Staff would like to know what time you intend to break for
17 lunch.

18 JUDGE KELLEY: What time would you like to break
19 for lunch?

20 MRS. MOORE: I have no preference as long as I
21 can have a definite time so we can tell people.

22 JUDGE KELLEY: Well, we just came back. Let's
23 see. What about 12:30?

24 MRS. MOORE: That's fine. Thank you.

25 JUDGE KELLEY: At 12:30 we will break for lunch

1 for an hour.

2 Now the question we were talking about before
3 the break, that was whether any consultations between
4 witnesses on a panel ought to be on the record or whether
5 they could be off the record, or whether there could be
6 accommodation of the two. We heard some varying viewpoints,
7 and we are ruling that substantive discussions of the issues
8 ought to be on the record.

9 That can, incidentally, be useful, just an
10 interchange between two or more witnesses rather than their
11 taking turns on a microphone. If you want to talk about
12 something before taking a position, feel free to do it.
13 But if it is substantive, we would want that on the record.

14 Other kinds of discussions we assume principally
15 of a housekeeping nature such as lend me your copy of the
16 Standard Review Plan, or have you seen page 5, or whatever,
17 we don't think that the record needs to be -- important as
18 those discussions are, the record does not need to be
19 cluttered with them because they are non-substantive.

20 And we are going to trust the witnesses. We will
21 instruct them at the outset briefly about that distinction,
22 and we are just going to trust the witnesses to make that
23 distinction.

24 We know in that connection that although we have
25 been listening to panels in this case since last June, this

eb3/WRB

1 is the first time the matter has come up. We don't think it
2 is a matter of terrific importance, but as long as it has,
3 that's the way we've decided to slice it.

4 So from now on, we will be giving just a brief
5 instruction to the panel people when they come on, and we'll
6 go on from there.

7 I think Mr. Eddleman was in recross when we got
8 on that point.

9 MR. EDDLEMAN: Yes, your Honor.

10 JUDGE KELLEY: Go ahead.

11 MR. EDDLEMAN: I would like at this time, in
12 regard to the discussion of fire doors that we had earlier
13 this morning, to call the Board's attention to transcript
14 pages 4713 and following, which basically says that the-- I
15 just want to note it for your information.

16 It basically says, by the Staff witnesses, that
17 when they--

18 "...get a final submittal from the
19 Applicants telling us 'Here are the fire doors we
20 will use,' then we will have to go through the entire
21 qualifications of the doors."

22 And they say it includes all doors and fire
23 barriers.

24 So it appears that that has not been done yet,
25 and that is what I wanted to call your attention to.

1 JUDGE KELLEY: Thank you.

2 BY MR. EDDLEMAN:

3 Q Gentlemen, I don't know if this is an allowable
4 question. May I ask, Mr. Ferguson, what did you say before
5 the break?

6 A (Witness Ferguson) I was just trying to clarify
7 or add to -- and I should have directed it to the record, I
8 think, just to add to Mr. Eberly's response to your question
9 whether we considered simultaneous fires from the reactor
10 coolant pumps.

11 His answer was "No," and I agreed that no, we did
12 not consider fires as such. We considered the potential for
13 fires, and have required the reactor coolant oil collection
14 system to prevent such fires, and we have approved that aspect
15 of the design. So we have considered the potential for those
16 fires to occur and have required preventive measures be
17 added to the plant to prevent such fires.

18 Q Are those preventive measures discussed in the
19 SER?

20 A Yes, they are, under the "Containment" Section
21 9. It is under Section 9.5.1.6, entitled "Fire Protection
22 of Specific Plant Areas."

23 The first subheading is "Containment." It is
24 discussed in the second paragraph there. That's on page
25 9-53 of the SER.

1 Q Thank you very much.

2 MR. EDDLEMAN: I have no further questions at
3 this time.

4 WITNESS EBEPLY: For the record, could I clarify?

5 Mr. Ferguson was reading a memorandum from
6 the Division of Engineering to the Division of Licensing. The
7 actual page numbers in the SER may be different.

8 BY MR. EDDLEMAN:

9 Q Would the section number be the same?

10 A (Witness Eberly) Perhaps our Counsel can help us
11 with that. It would be the section on "Containment."

12 MRS. MOORE: That section begins on page 9-52.

13 JUDGE KELLEY: Okay.

14 Mrs. Moore?

15 MRS. MOOPE: I have several questions on redirect,
16 your Honor.

17 JUDGE KELLEY: Okay.

18 REDIRECT EXAMINATION

19 BY MRS. MOORE:

20 Q Mr. Eberly, could you state for the record the
21 position of the Staff with regard to the open item of fire
22 doors as set forth in the SER, and explain the position?

23 A (Witness Eberly) Yes.

24 In our SER we gave the Applicants three options
25 on fire doors. The first option was to have a

1 nationally-recognized testing laboratory perform an engineering
2 review of the manufacturer's certified doors and door frames,
3 and certify that the door and door frames provide the required
4 fire resistance rating.

5 The second option was to test a replica as-
6 installed door assembly by a nationally-recognized testing
7 laboratory to determine the door's rating.

8 The third option was to replace the manufacturer's
9 labelled doors and door frames with Underwriters Laboratory
10 rated items.

11 At the time we wrote this open item, this covered
12 all doors in the plant. Since then, in the October 10th
13 letter, the Applicant has come back and committed to provide
14 UL-rated fire doors with the exception of special purpose
15 doors.

16 Because the list has been narrowed down to just
17 those several special purpose doors, we can perform the
18 engineering review ourselves and we don't have to require
19 an independent laboratory to do this review.

20 At the time of the open item, considering that
21 it covered all the fire doors in the plant, we didn't have
22 that time option available.

23 Q Now, Mr. Eberly, yesterday you referred to nine
24 deviations concerning cables and equipment in the Safe
25 Shutdown Analysis. These deviations are also discussed in

1 Answer 22 to your testimony, are they not?

2 A Yes, they are.

3 Q Where are these deviations approved?

4 A Currently they are in a memorandum from the
5 Division of Engineering to the Division of Licensing dated
6 August 6th, 1984, and they will be incorporated in a future
7 Supplement to the SER.

8 Q Mr. Eberly, yesterday you were asked a line of
9 questions concerning the smoke removal philosophy discussed
10 by the Applicants' witness in her supplemental testimony.

11 In your answers to those questions you referred
12 to a system which is used in other nuclear power plants.
13 Could you explain that answer, please?

14 A Yes. At the time the question was asked, it was
15 my understanding of the question, "Is the HVAC system
16 provided by the Applicants similar to that used in other
17 plants?" And that's what I intended when I made that remark.

18 I did not mean that the fire dampers at the
19 Harris plant were different than in other plants.

20 In regard to the fire dampers, I would have to
21 say that I concur with Mr. Ferguson's response yesterday
22 that in his opinion, the dampers are not 100 percent leak-
23 tight, and they are for the prevention of the spread of fire,
24 not necessarily smoke.

25 MRS. MOORE: The Staff has no further questions,

1 your Honor.

2 JUDGE KELLEY: Thank you.

3 MR. EDDLEMAN: No questions.

4 JUDGE KELLEY: Okay.

5 Gentlemen, that brings us to the conclusion of
6 this questioning process. We very much appreciate your
7 coming and your attention and information. Thank you very
8 much. You are excused.

9 (Witness panel excused.)

10 JUDGE KELLEY: The Board wants to make a further
11 ruling on the question whether Criterion 3 of the general
12 design criteria in its opinion contemplates the analysis or
13 consideration of simultaneous fires from an independent
14 cause.

15 We made what we characterized in the middle of
16 yesterday as a tentative ruling based on what we had heard so
17 far, that it did not, and I won't repeat the bases for that
18 ruling.

19 We simply want to add that as we said then,
20 we did want to hear something about Staff practice and
21 something about the background of Appendix R as those factors
22 might bear on this question, and we have now heard some
23 useful information on that from these witnesses. And it
24 seems to us it reinforces our tentative conclusion that
25 Criterion 3 does not contemplate simultaneous,

WRB/eb9 1 independently-caused fires.

2 Particularly the background of Appendix R and
3 where it came from and where it is now seems to reinforce
4 the conclusion.

5 We did not feel that the grammatical analysis of
6 the bare words of Criterion 3 and indeed, the single and
7 plural analysis or some of the other things pointed to really
8 yielded a definite answer. But the background of Appendix
9 R may be an illustration of the dictum that a page of history
10 is worth a volume of logic.

11 It seems to us then that that is the way we should
12 read it, and we do read it, and that is our ruling on that
13 legal question.

14 Does that bring us then to the conclusion of
15 Contention 116?

16 MRS. MOORE: Yes, your Honor.

17 JUDGE KELLEY: I think it does.

18 Anything else, Mr. O'Neill?

19 MR. O'NEILL: We do have an outstanding motion
20 with respect to the receipt into evidence of some exhibits
21 proposed by Mr. Eddleman.

22 JUDGE KELLEY: 2 through 9.

23 MR. O'NEILL: That's correct.

24 JUDGE KELLEY: All right.

25 We wanted to look at yesterday's transcript, which

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1 we did not get done over the last break.

2 I did not mean in the sense of closing the
3 record, but just moving on to the next point, acknowledging
4 that we have that ruling to make, and we'll do it probably
5 after lunch.

6 Could we then move on to the-- I guess it is a
7 panel we'll be hearing from first on Number 9.

8 MR. O'NEILL: May I suggest we go off the record
9 for a few minutes while we get them set up?

10 JUDGE KELLEY: Surely.

11 Off the record.

12 (Discussion off the record.)

13 JUDGE KELLEY: Back on the record.

14 Mr. O'Neill.

15 MR. O'NEILL: Mr. Chairman, I have given three
16 copies of a document which was filed with the prefiled
17 testimony on Contention 9 on August 31st, 1984, which I
18 would ask be identified and marked as Applicants' Exhibit 8,
19 the Final Safety Analysis Report, Section 3.11, and Appendix
20 3.11A, on the Environmental Qualification of Electrical
21 Equipment.

22 I would just ask now that that be marked for
23 identification.

24 JUDGE KELLEY: It is so marked.

25 MR. O'NEILL: Thank you.

1 (Whereupon, FSAR, Section 3.11
2 and App. 3.11A were marked
3 as Applicants' Exhibit 8
4 for identification.)

5 MR. O'NEILL: Applicants then call to the stand
6 Mr. Richard B. Miller and Dr. Thomas W. Dakin.

7 JUDGE KELLEY: Gentlemen, good morning.

8 Whereupon,

9 RICHARD B. MILLER

10 and

11 THOMAS W. DAKIN

12 were called as witnesses and, having been first duly sworn,
13 were examined and testified as follows:

14 DIRECT EXAMINATION

15 BY MR. O'NEILL:

16 Q Dr. Dakin, will you please state for the record
17 your name and present position?

18 A (Witness Dakin) My name is Thomas W. Dakin. I
19 am a semi-retired part-time consultant for the Westinghouse
20 Research Laboratory.

21 Q Mr. Miller, would you please state your name
22 and position for the record?

23 A (Witness Miller) Richard B. Miller. I am a
24 principal engineer in the Nuclear Safety Department at
25 Westinghouse.

WRB/eb12

1 MR. O'NEILL: Mr. Chairman, the professional
2 qualifications of Mr. Miller are set forth in a separate
3 piece of prefiled testimony. Mr. Eddleman has stipulated
4 that he will reserve cross-examination on Mr. Miller's
5 qualifications until that piece of testimony comes up.

6 JUDGE KELLEY: All right.

7 MR. O'NEILL: Dr. Dakin's qualifications are in
8 the piece of testimony that I will now identify.

9 JUDGE KELLEY: All right.

10 BY MR. O'NEILL:

11 Q Dr. Dakin and Mr. Miller, do you have before you
12 the prefiled testimony dated August 31, 1984, that was filed
13 with the Board and the parties in this proceeding?

14 A (Chorus of "Yes.")

15 Q Mr. Miller, will you please identify that document
16 for the record?

17 A (Witness Miller) It is titled "Applicants'
18 Testimony of Richard B. Miller and Thomas W. Dakin in Response
19 to Eddleman Contention 9C (Thermal Aging of RTDs)."

20 Q And does that document consist of 15 pages of
21 questions and answers, and Attachment A, which are the
22 publications of Dr. Dakin, consisting of three pages, a
23 Figure 1, a Figure 2, and a Figure 3?

24 A Yes, it does.

25 Q Gentlemen, was this testimony prepared by you or

1 under your supervision?

2 A Yes.

3 A (Witness Dakin) It was.

4 Q And do your responses to specific questions as to
5 which of the two of you have responded, are they designated
6 by your initials next to the answer?

7 A Yes.

8 A (Witness Miller) Yes, they are.

9 Q Dr. Dakin, do you have any changes or corrections
10 or clarifications to make to any of your answers?

11 A (Witness Dakin) I have a clarification to make
12 with regard to the proportional statement on page 8 where
13 it says, about in the middle of the page, indented: The
14 log Ln to the base E of the time is proportional to minus E
15 over k/T.

16 This is correct insofar as it is a proportional
17 statement, but if you were to derive it from the equation,
18 the Arrhenius equation for the rate on the previous page,
19 keeping it as an equation, the sign in front of the E in
20 both cases would have to be plus.

21 However, in the graphing of this type of data up
22 it is very conventional to graph it versus the negative of
23 the reciprocal of the Kelvin temperature as is done in the
24 Figure C. That's why it is in the paper, because this
25 corresponds to the way the data is usually graphed for a

1 matter of convenience which allows the actual Centigrade
2 temperature to increase on the abscissa rather than decrease
3 if it were the positive figure, positive of the reciprocal
4 of the absolute temperature.

5 Q Thank you, Dr. Dakin.

6 Mr. Miller, do you have any changes or corrections
7 to make to your prefiled answers?

8 A (Witness Miller) Yes, there is one correction.

9 On page 11 in my response to Question 20, the
10 seventh line down has an FSAR reference, 3.11.4.4. It should
11 be 3.11.4.1.

12 Q Dr. Dakin, with the clarification that you made,
13 is the testimony as prefiled as identified previously true
14 and accurate to the best of your knowledge, information and
15 belief?

16 A (Witness Dakin) It is.

17 Q Mr. Miller, with the one change that you have
18 made, is this testimony true and accurate to the best of
19 your knowledge and belief?

20 A (Witness Miller) Yes.

21 MR. O'NEILL: Mr. Chairman, I would move that
22 the Applicants' testimony of Richard B. Miller and Thomas W.
23 Dakin in response to Eddleman Contention 9C, including
24 Attachment A and Figures 1, 2 and 3, be bound into the
25 record as if read, and be received into evidence.

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MR. EDDLEMAN: I object, in a narrow way, to
Question 26 which occurs on page 13.

This asks Dr. Dakin to briefly summarize the
Sandia report, and since I don't believe he wrote it, I think
that the only proper way to say that would be something like
"Please briefly summarize your view of the Sandia report."

End 5

Tape 6

1 MR. O'NEILL: Mr. Chairman, I believe Dr. Dakin is
2 capable of summarizing a report and that certainly the
3 testimony indicates that it's his summary and not Sandia's
4 summary.

5 JUDGE KELLEY: Well, if not, this colloquoy will
6 so, that objection is overruled.

7 Any other objection?

8 MR. EDDLEMAN: None.

9 JUDGE KELLEY: Okay. Motion granted.

10 (Whereupon, Applicant's 8,
11 having been previously
12 marked for identification,
13 was received in evidence.)

14 (The document follows:)

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August 31, 1984

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

BEFORE THE ATOMIC SAFETY AND LICENSING BOARD

In the Matter of)	
CAROLINA POWER & LIGHT COMPANY)	
and NORTH CAROLINA EASTERN)	Docket No. 50-400 OL
MUNICIPAL POWER AGENCY)	
(Shearon Harris Nuclear Power)	
Plant))	

APPLICANTS' TESTIMONY OF RICHARD B. MILLER AND
THOMAS W. DAKIN IN RESPONSE TO EDDLEMAN
CONTENTION 9C (THERMAL AGING OF RTDS)

Q.1 Please state your names.

A.1 Richard B. Miller and Thomas W. Dakin.

Q.2 Mr. Miller, are your address, present occupation, employer, educational background and professional work experience described elsewhere in the record of this proceeding?

A.2 (RBM) Yes. The relevant information is provided in "Applicants' Testimony of Robert W. Prunty, Peter M. Yandow and Richard B. Miller in Response to Eddleman Contention 9A (ITT-Barton Pressure Transmitters)."

Q.3 Please elaborate on your professional experience that is directly relevant to the testimony which you are presenting regarding thermal aging of RTDs at the Shearon Harris Nuclear Power Plant ("SHNPP").

A.3 (RBM) I have participated directly in the development of Westinghouse testing methodology which includes accelerated thermal aging. This involved discussions with research facilities and other industry sources to determine which method of accelerated thermal aging would be most appropriate for our programs.

Q.4 Dr. Dakin, please state your address, present occupation, educational background, and professional experience, including that directly relevant to the testimony which you are presenting regarding thermal aging of RTDs at the SHNPP.

A.4 (TWD) My business address is Westinghouse Research and Development Center, Pittsburgh, Pa. 15235. I am retired, but still serve as a consultant to Westinghouse. My advanced education led to an A.B., summa cum laude, in Chemistry at the

University of Minnesota in 1935, an M.S. in Physical Chemistry from Michigan State University in 1938, and a Ph.D. in Physical Chemistry in 1941 at Harvard University. I started as a research fellow in the field of electrical insulation at the Westinghouse Research Laboratory in 1941, advancing to a group leader in 1946, section manager about 1950, and Department Manager about 1965.

My research activities and the research activities of those reporting to me at Westinghouse concentrated on the electrical behavior and electrical and thermal aging of insulation both in service and in laboratory tests simulating service environment conditions.

My first important paper relating to insulation aging was published in 1948 in the Transactions of the American Institute of Electrical Engineers ("AIEE") under the title "Electrical Insulation Deterioration Treated as a Chemical Rate Process." That particular paper has been very widely referenced in the electrical journals. Starting about 1950 I participated in a variety of working groups and committees in the AIEE - (later to become the IEEE), to formulate accelerated aging test standards. I also presented and published papers relating to accelerated aging tests. Most if not all of the precautions regarding application of accelerated aging mentioned in the Sandia Report referenced in Contention 9C (NUREG/CR-1466, SAND 79-1561) and other precautions also were discussed in my papers. A partial listing of my publications, including papers

dealing with thermal aging and accelerated life testing, is attached hereto as Attachment A.

I was elected a Fellow of the IEEE in 1968, received the Westinghouse Order of Merit in 1979, was awarded the first distinguished Technical Achievement Award of the IEEE Electrical Insulation Society in about 1980, and this year received an IEEE Centennial Medal of the Society. From 1963 to 1980 I was the principal U.S. representative in electrical insulation to CIGRE, the Conference International Grand Reseaux Electrique.

Q.5 What is the purpose of this testimony?

A.5 (RBM, TWD) The purpose of this testimony is to respond to Eddleman Contention 9C, which states:

It has not been demonstrated that the RTDs have been qualified in that the Arrhenius thermal aging methodology employed is not adequate to reflect the actual effects of exposures to temperatures of normal operation and accidents over the times the RTDs could be exposed to those temperatures. (Ref. NUREG/CR-1466, SAND 79-1561, Predicting Life Expectancy of Complex Equipment Using Accelerated Aging Techniques.)

Q.6 Mr. Miller and Dr. Dakin, how is your testimony organized?

A.6 (RBM, TWD) Our testimony describes RTDs and their functions at SHNPP, and the Westinghouse RTD qualification program. It includes a discussion of the Arrhenius thermal aging methodology as applied in the environmental qualification of SHNPP RTDs. Our testimony also reviews the Sandia Report referenced in Contention 9C, NUREG/CR-1466, and presents our

conclusions as to the applicability of that Report to the SHNPP RTDs.

Q.7 Mr. Miller, what is an RTD?

A.7 (RBM) An RTD, a resistance temperature detector, is an instrument used to measure temperature in which the primary element, a resistance wire, has a well-defined resistance-temperature relationship. The primary element in the RTDs used at SHNPP is a platinum wire. Signal conditioning equipment is used to detect and amplify changes in the resistance of the platinum element which correspond to changes in temperature. These RTD signals are used in plant instrumentation systems.

Q.8 What types of RTDs are used at SHNPP, how many of each type are used, and where are they located?

A.8 (RBM) The RTDs used at SHNPP are manufactured by the RdF Corporation. Eighteen Model 21204 RTDs are directly immersed in bypass lines to the reactor coolant system. There are three coolant loops at the SHNPP and these eighteen RTDs are used to measure the "hot leg" and "cold leg" temperature in each loop. These RTDs are directly immersed to provide rapid time response measurements for use in the reactor protection and control systems.

Six Model 21205 RTDs are installed in wells located in the reactor coolant system piping to provide measurement of the hot and cold leg temperature in each loop for use in monitoring plant conditions.

The construction of these two types of RTDs is almost identical. The primary difference is in the length of the sheath inserted into the piping system. (See Figures 1 and 2 attached hereto.)

Q.9 What safety functions do the RTDs perform?

A.9 (RBM) Six Model 21204 RTDs provide signals to the reactor protection system used for reactor shutdown functions. A setpoint based on a loop average temperature is compared to the difference in temperature between the hot and cold leg in the same loop to determine if a low Departure from Nucleate Boiling Ratio (DNBR) or overpower situation could be developing which requires corrective action. Six Model 21204 RTDs are installed spares for the reactor protection system. The remaining six RTDs are used for control functions.

The six Model 21205 RTDs provide the control room operator with information on plant conditions, such as those used in maintaining pressure-temperature relationships during plant cooldown.

Q.10 Describe briefly the construction of the RTDs, including any age-sensitive materials in the RTD assemblies.

A.10 (RBM) The complete RTD assembly, illustrated in Figures 1 and 2, consists of a platinum element contained inside the tip of a sheath, and the necessary wire and supports which allow connection to a cable system through which signals are transmitted outside the containment building. A stainless steel sheath protects the element and wire over that portion

inserted in the pipe. A stainless steel bellows hose protects external wires from moisture penetration and physical damage. (A helium leak test assures the adequacy of the moisture barrier provided by the bellows hose.)

The portion of the RTD inserted in the primary system piping contains no age-sensitive materials. The organic materials in the external cable and cable interface are epoxy potting material and silicone varnish cable coating. The epoxy potting material is located to the right of the Swagelok nut in Figure 1 and to the right of the adapter and Inconel spring in Figure 2.

Q.11 Does the silicone varnish on the RTD cable lead perform a safety function?

A.11 (RBM) No. The silicone varnish is only used in the manufacturing process to prevent the fiberglass insulation on the cable from fraying during the manufacturing process. It is not required for the RTD to perform its safety function.

Q.12 Does the epoxy potting at the cable-probe interface perform a safety function?

A.12 (RBM) Yes. The safety function that the epoxy potting material at the cable-probe interface provides is that of mechanical support and insulation for the wires at this point.

Q.13 What is thermal aging?

A.13 (RBM) Thermal aging involves a temperature dependent chemical process that can lead to changes in properties of organic materials over a period of time.

Q.14 What is accelerated thermal aging, and why is it necessary?

A.14 (RBM) Since real time aging is not practical over the long time periods for which most electrical equipment must be environmentally qualified for nuclear power plant application, accelerated processes have been developed to simulate a defined life over a much shorter period of time.

Q.15 Is accelerated thermal aging addressed by current regulatory requirements?

A.15 (RBM) Yes. 10 C.F.R. 50.49(e)(5) requires that "[e]quipment qualified by test must be preconditioned by natural or artificial (accelerated) aging to its end-of-installed life condition." (Emphasis added.)

Q.16 Dr. Dakin, what is the Arrhenius methodology of thermal aging?

A.16 (TWD) The Arrhenius methodology is based on the premise that deterioration of materials in service is due to chemical reactions. These reactions occur internally, sometimes between components of the material and sometimes with compounds in the environment such as oxygen or water vapor. It is widely-known that chemical reactions occur more rapidly at increased temperature. Arrhenius in the last century showed theoretically that the temperature dependence of chemical reactions followed an exponential equation:

$$\text{rate} \sim \exp(-E/KT) \sim \text{a constant}/\text{time}$$

where T is the Kelvin temperature (degrees C +273);

E is the activation energy of the chemical reaction (electron volts); and

k is the Boltzmann gas constant (electron volts/degrees Kelvin).

The activation energy is characteristic of the material and the significant chemical change. This equation provides the theoretical basis for accelerated aging tests.

It is postulated that there is a consistent correlation between the amount of physical change and the amount of chemical reaction. Therefore the time to reach a selected amount of physical change will vary according to the Arrhenius equation, rearranged as follows:

time to reach a specified change $\sim \exp(-E/kT)$

Usually this equation is changed to the logarithmic form:

$$\ln(\text{time}) \sim (-E/kT) = (-E/k)/T$$

and the logarithms of times to change are graphed versus reciprocal Kelvin temperature, as illustrated by Figure 3 (attached hereto), which is based on electrical tests of an epoxy resin laminate after aging. The quantity, E/k, is the slope of the graph. The value of E, the activation energy, ranges between about 0.5 to 1.5 electron volts depending on the material and the significant chemical reaction of interest. The times to reach a specified level of deterioration (in this example 50% of the original dielectric strength) are graphed. Such data are extrapolated down to expected continuous service

temperatures to predict the time to reach the specified level of deterioration.

Other than actually testing materials and systems for the expected years of actual service, this is the most logical scientific way of predicting that they will be reliable. Usually accelerated type tests of materials are made extending up to one or two years. After the linearity of the Arrhenius graph is confirmed for a material, then short time more accelerated tests are acceptable to evaluate small changes in materials or application condition.

The electrical power industry has been very diligent in pursuing this type of testing to ensure reliability of new or improved materials and systems, and generally the experience has been excellent in confirming the predictions.

Q.17 Mr. Miller, has the NRC Staff approved the Arrhenius method for environmental qualification of electrical equipment in nuclear power plant applications?

A.17 (RBM) Yes. The NRC Staff, in Section 4(4) of NUREG-0563, "Interim Staff Position on Environmental Qualification of Safety Related Electrical Equipment," states: "The Arrhenius methodology is considered an acceptable method of addressing accelerated aging." Most recently, in Regulatory Guide 1.89 (Rev. 1), "Environmental Qualification of Certain Electric Equipment Important to Safety for Nuclear Power Plants" (June 1984), the Staff endorsed the use of this method. In addition, the Westinghouse qualification methodology

described in WCAP-8587, "Methodology for Qualifying Westinghouse WRD Supplied NSSS Safety Related Electrical Equipment," has been accepted by the NRC. "Safety Evaluation Report of Westinghouse Equipment Qualification Documentation WCAP 8587, WCAP 8587 Supplement 1, WCAP 8687 Supplement 2, and WCAP 9714: Seismic and Environmental Qualification of Safety Related Electrical Equipment" (November 10, 1983). The accelerated thermal aging techniques discussed in WCAP-8587 are based on Arrhenius methodology.

Q.18 Describe briefly how and for what period of time the RTDs for SHNPP were environmentally qualified.

A.18 (RBM) The overall RTD qualification program includes thermal aging, thermal cycling, irradiation aging, and vibration aging, as part of the preconditioning process. In addition to and following the normal thermal aging, the RTDs are temperature cycled to account for the effects of expected plant heatup and cooldown cycles. They are also exposed to radiation simulating normal operation and accident conditions as well as vibration simulating the effects of pipe and flow vibration. This generic preconditioning process simulates a minimum 20 year life for the RTDs installed in the bypass lines and a minimum 10 years for the RTDs installed in the wells. After this preconditioning the RTDs are subjected to the effects of a seismic event and a high energy line break environment.

Q.19 Please describe how the Arrhenius method was applied in the environmental qualification of the RTDs for SHNPP.

A.19 (RBM) Since the epoxy is the only safety-related age sensitive material used in the RTDs, the activation energy for this material was selected. Using the Arrhenius equations and the ambient temperature at the cable interface, an aging temperature was calculated which would simulate the desired life at an accelerated rate and not inadvertently degrade the material due to the high temperature alone.

Q.20 What is the ambient temperature at the cable interface to which the RTDs will be exposed during normal operating conditions, and how was it determined?

A.20 (RBM) The ambient temperature at the cable interface is equal to the normal ambient temperature in this region plus the expected temperature rise associated with heat transfer to this interface from the reactor coolant system. The normal ambient temperature surrounding the cable interface portion of the RTD assembly was determined by Carolina Power & Light Company to be 120°F (approximately 50°C). FSAR § ^{3.11.4.1} ~~3.11.4.4~~. In addition, Westinghouse performed heat transfer calculations to determine the temperature rise expected at this interface which accounts for heat transfer from the reactor coolant system. The temperature rise will be limited to 50°C as long as a minimum air velocity is maintained. Therefore, using a normal ambient temperature of 50°C and the expected temperature rise of 50°C, the temperature to which the RTDs will be exposed is 100°C.

Q.21 What was the activation energy used to calculate the temperature to which the equipment was exposed during qualification testing and to calculate the time duration of the test?

A.21 (TWD) Since the epoxy performs structural and insulating functions, an activation energy of 0.98 electron volts was selected, which is consistent with these parameters. This selection of 0.98 electron volts was a conservative choice based on an examination of a large amount of test data on epoxy resin systems.

Q.22 Was the Arrhenius method used to simulate accident conditions as well as normal operating conditions?

A.22 (RBM) Yes, but only in the post-accident period. The first day following a high energy line break is simulated in real time and temperature. Following the first day of testing the remaining post-accident period is simulated by accelerated thermal aging. Westinghouse employs a standard accident profile which uses a conservative 0.5 electron volt activation energy to calculate the time/temperature relationship during this period. The RTDs were subjected to this generic profile.

Q.23 What were the results of the accelerated thermal aging portion of the qualification testing for SHNPP RTDs?

A.23 (RBM) After the accelerated thermal aging portion of the qualification test was completed, certain tests were performed. These tests were calibration checks at 32°F, 525°F and 625°F as well as insulation resistance measurements. No degradation of the RTDs was detected during these tests.

Q.24 Has the NRC Staff accepted Westinghouse's qualification testing of the RTDs used at SHNPP?

A.24 (RBM) Yes. As I indicated in response to Q.17, the Westinghouse qualification programs for electrical equipment, including safety-related RTDs, have been accepted by the NRC Staff on a generic basis. The NRC Staff specifically approved the qualification of RTDs. This generic testing envelopes the environmental conditions, including temperatures, for which the SHNPP RTDs must be qualified.

Q.25 Dr. Dakin, are you familiar with NUREG/CR-1466, entitled "Predicting Life Expectancy and Simulating Age of Complex Equipment using Accelerated Aging Techniques," first published by Sandia National Laboratories as a consultant's report to the NRC ("Sandia Report")?

A.25 (TWD) Yes.

Q.26 Please briefly summarize the Sandia Report.

A.26 (TWD) The Sandia Report discusses the application of the Arrhenius relation of temperature to aging much as I have outlined in answering Q.16. This report discusses the usefulness of the Arrhenius relation in accelerated aging tests but also discusses possible conditions which would invalidate the use of this relation for extrapolation from accelerated aging tests. The report points out the need for a single chemical reaction to control the aging of the material over the whole temperature range from accelerated test temperatures down to service temperatures. If, for example, moisture diffusion were

controlling at lower temperatures, this would change the slope of the Arrhenius type graph to a lower slope and predict a shorter failure time than predicted by extrapolating high temperature tests. I have cautioned against such effects in several of my own papers from the first one on this subject in 1948 and later ones up to about 1960.

Q.27 Which type of testing does the Sandia Report primarily address, qualification testing or materials testing?

A.27 (TWD) This Sandia Report discusses primarily materials testing.

Q.28 In the materials testing of the epoxy used in the SHNPP RTDs, did the epoxy exhibit an Arrhenius dependence on temperature?

A.28 (TWD) Yes.

Q.29 What implications does this have for qualification testing of the RTDs?

A.29 (TWD) It indicates that the qualification test is a satisfactory confirmation of the long-term useful life of the epoxy resin.

Q.30 Do any of the "predictive difficulties" discussed in the Sandia Report apply to the epoxy used in the SHNPP RTDs?

A.30 (TWD) None of the predictive difficulties discussed in the Sandia Report applies because the insulation system of the RTD connector and cable is sealed against moisture, so that diffusion of moisture is prevented. Moisture diffusion is the only potentially invalidating condition, referred to in the

Sandia Report, that could apply to the accelerated thermal aging of RTDs. Further, epoxy resins are not known to be sensitive to moisture effects as was the polyurethane cited in the Sandia Report.

Q.31 Dr. Dakin, in your opinion, does the Sandia Report support in any way the allegation in Eddleman Contention 9C that the "Arrhenius thermal aging methodology is not adequate to reflect the actual effects of exposure to temperatures of normal operation and accidents over the times the RTDs could be exposed to those temperatures"?

A.31 (TWD) No. Indeed, the Sandia Report (at page 47) concludes that "[a]ccelerated aging techniques offer the best opportunity for predicting lifetimes or simulating life of complex equipment."

Q.32 What is your conclusion concerning the application of the Arrhenius method to the qualification of the SHNPP RTDs?

A.32 (TWD) My conclusion is that the Arrhenius method is satisfactory for simulating the thermal aging of the organic materials in the qualification of the SHNPP RTDs.

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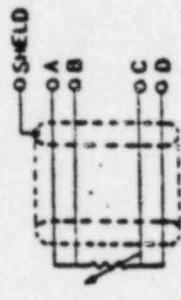
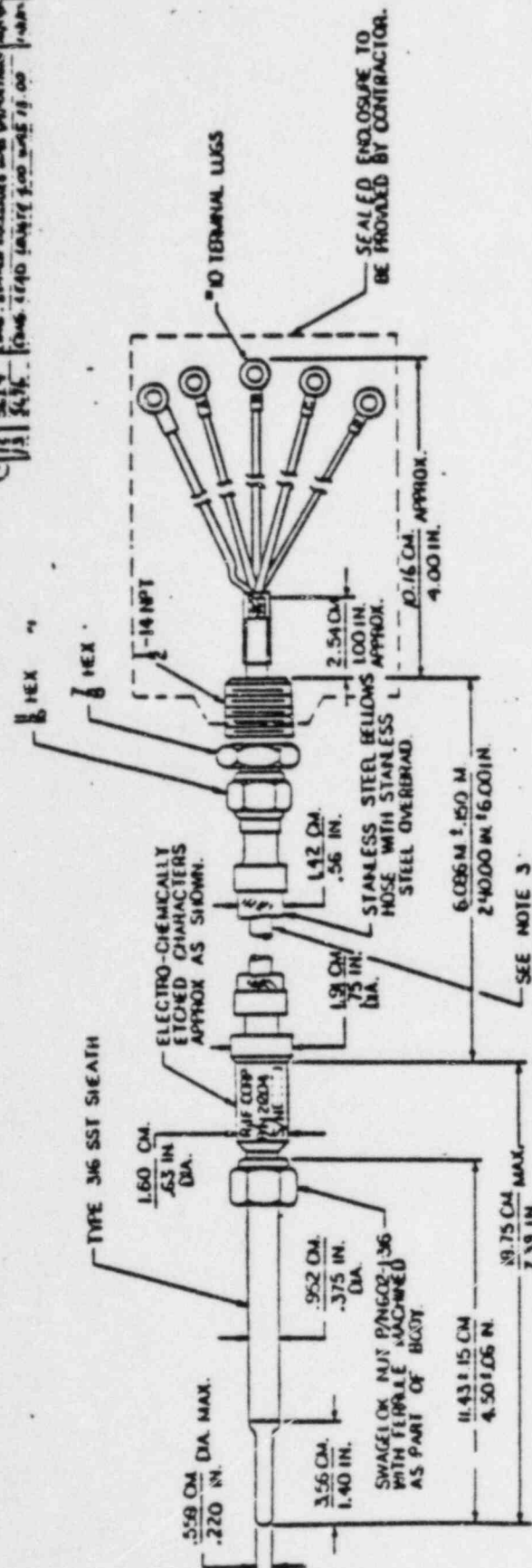
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- [106] The Voltage Endurance of Cast Epoxy Resins, T. W. Dakin and S. A. Studniarz, IEEE Intl. Symposium on Elec. Ins., Philadelphia, June, 1978.
- [107] Special Report for Group 15 (Insulating Matls.), Proc. Intl. Conf. on Large Electric Systems (CIGRE), Paris, August, 1978, T. W. Dakin.
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*Papers dealing with thermal aging and accelerated life testing.

REV	DATE	DESCRIPTION	APPROVED
10	5-27-56	RE-DRAWN REV. 220 DIA MAX.	23-62
11	5-17-56	REVISION WAS 160 DIA MAX. WAS 10 FT	11-13
12	5-17-56	COND. BELLOWS INCREASED WITH VARIATION	
13	5-17-56	COND. SWAGE OK PART OF BODY	



RdF Corp.
23 Elm Ave.
Hudson, N.H.

DATA SUBMITTAL
Date 05-11-56

- NOTES:**
- 1) ELEMENT: REF. GRADE PLATINUM.
 - 2) RESISTANCE: 200.15 ± 1.50 Ω AT 32°F.
 - 3) CONDUCTOR: #22 STRANDED NICKEL PLATED COPPER, MICA TAPE, INSULATED WITH GLASS BRAID, 304 SST OVERBraid, MICA TAPE GLASS BRAID, SILKONE VARNISH IMPREGATED OVERJACKET. CABLE IS PROTECTED BY A STAINLESS STEEL BELLOWS HOSE WITH OVERBraid.
 - 4) ACCEPTANCE TEST PER T-10350.

CONTROLLED DRAWING
Change only with
customer approval

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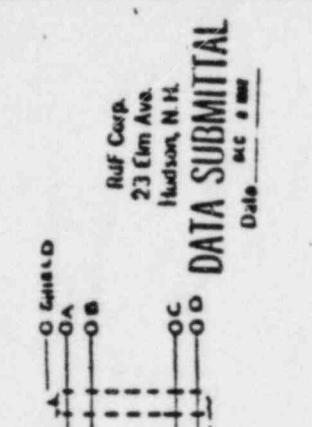
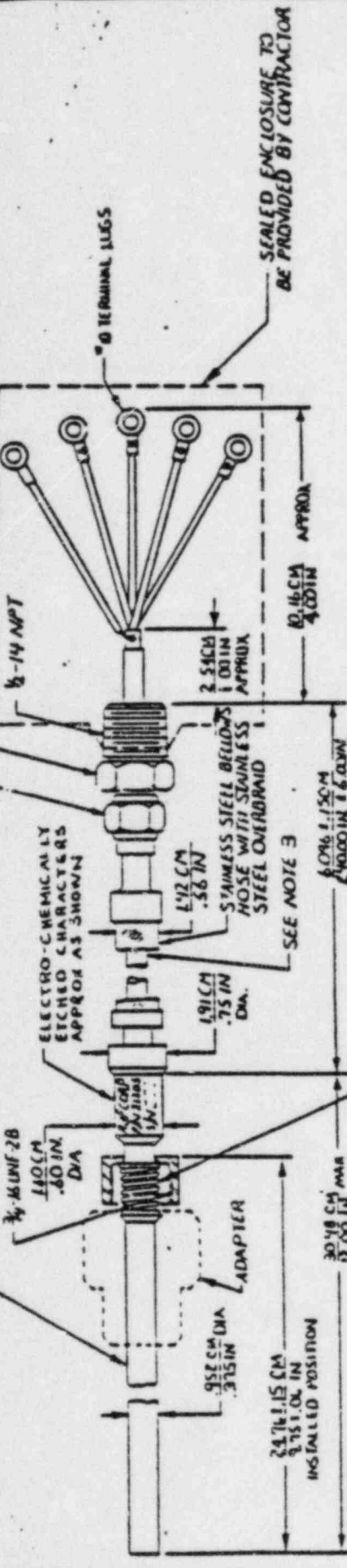
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REVISED PER	REVISIONS	DATE	BY
8 5083	REVISED PER		
9 5176	CABLE LENGTH IN REQ. APPROX 20.00 FT		
10 5517	1800 WAS 400, 2400 WAS 20.00 FT		
11 5629	CABLE SEALING ENVELOPE WAS VENDOR'S		
12 5676	CABLE LEAD LENGTH 1.00 WITH 28.00		



RUF Corp.
23 Elm Ave.
Hudson, N.H.
DATA SUBMITTAL
Date DEC 8 1962

- NOTES:
- 1 ELEMENT: REF GRADE PLATINUM
 - 2 RESISTANCE: 200.5 ± 1.5 Ω AT 32 °F
 - 3 4 CONDUCTOR, #22 STRANDED NICKEL PLATED COPPER, MICA TAPE IN INSULATED WITH GLASS BRAID, 304 SST OVERBRAID, MICA TAPE GLASS BRAID, SILICONE VAR MISH IMPREGNATE OVER JACKET. CABLE IS NOTIFIED BY STAINLESS STEEL BELLOWS HOSE WITH OVERBRAID
 - 4 ACCEPTANCE TEST PER T-10250

REV	DATE	DESCRIPTION	BY	CHKD
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QTY	DESCRIPTION	UNIT	PRICE	TOTAL
1	ASSEMBLY			
1	WIRE LOCK			
1	ADAPTER			
1	STAINLESS STEEL BELLOWS HOSE			
1	SEALING ENVELOPE			
1	TERMINAL LEGS			

REV	DATE	DESCRIPTION	BY	CHKD
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UNLESS OTHERWISE SPECIFIED
ALL DIMENSIONS ARE IN INCHES
DIMENSIONS IN PARENTHESES ARE METRIC
ALL DIMENSIONS ARE APPROXIMATE
DIMENSIONS ON DIMENSIONS
ARE TO BE HIDDEN UNLESS
OTHERWISE INDICATED

REVISIONS
REV 12
DATE 12/8/62
BY C
CHKD 02000

ISSUE OF MATERIALS
CORPORATION HUDSON, N.H.
COOLANT RTD (PLATINUM)

WIRE LOCK HOSE .062 DIA

KNURLED SURFACE

1-8 UNC-2A THREAD

3/16-16 UNF-2A THREAD

WIRE LOCK HOLE .062 DIA

KNURLED SURFACE

1-8 UNC-2A THREAD

BORE THRU TO ACCEPT RTD (NO PRESSURE SEAL REQ'D)

3/16-16 UNF-2A THREAD

WIRE LOCK HOSE .062 DIA

KNURLED SURFACE

2.54 CM 1.01 IN APPROX

10.16 CM .400 IN APPROX

1/8 O TERMINAL LEGS

SEALING ENVELOPE TO BE PROVIDED BY CONTRACTOR

30.78 CM 12.00 IN MAX

24.71 CM 9.73 IN INSTALLED POSITION

9.52 CM .375 IN DIA

ADAPTER

110 CM

60 IN DIA

TYPE 316 SST BREAETH

3/16 UNF-28

ELECTRO-CHEMICALLY ETCHED CHARACTERS APPROX AS SHOWN

1.91 CM .75 IN DIA

1.12 CM .56 IN

STAINLESS STEEL BELLOWS HOSE WITH STAINLESS STEEL OVERBRAID

SEE NOTE 3

1.01 CM .40 IN

2.54 CM 1.01 IN APPROX

10.16 CM .400 IN APPROX

1/8 HEX

3/8-14 NPT

10.16 CM .400 IN APPROX

1/8 O TERMINAL LEGS

SEALING ENVELOPE TO BE PROVIDED BY CONTRACTOR

REVISIONS

REV 12

DATE 12/8/62

BY C

CHKD 02000

ISSUE OF MATERIALS

CORPORATION HUDSON, N.H.

COOLANT RTD (PLATINUM)

WIRE LOCK HOSE .062 DIA

KNURLED SURFACE

1-8 UNC-2A THREAD

3/16-16 UNF-2A THREAD

WIRE LOCK HOSE .062 DIA

KNURLED SURFACE

1-8 UNC-2A THREAD

BORE THRU TO ACCEPT RTD (NO PRESSURE SEAL REQ'D)

3/16-16 UNF-2A THREAD

WIRE LOCK HOSE .062 DIA

KNURLED SURFACE

2.54 CM 1.01 IN APPROX

10.16 CM .400 IN APPROX

1/8 O TERMINAL LEGS

SEALING ENVELOPE TO BE PROVIDED BY CONTRACTOR

30.78 CM 12.00 IN MAX

24.71 CM 9.73 IN INSTALLED POSITION

9.52 CM .375 IN DIA

ADAPTER

110 CM

60 IN DIA

TYPE 316 SST BREAETH

3/16 UNF-28

ELECTRO-CHEMICALLY ETCHED CHARACTERS APPROX AS SHOWN

1.91 CM .75 IN DIA

1.12 CM .56 IN

STAINLESS STEEL BELLOWS HOSE WITH STAINLESS STEEL OVERBRAID

SEE NOTE 3

1.01 CM .40 IN

2.54 CM 1.01 IN APPROX

10.16 CM .400 IN APPROX

1/8 HEX

3/8-14 NPT

10.16 CM .400 IN APPROX

1/8 O TERMINAL LEGS

SEALING ENVELOPE TO BE PROVIDED BY CONTRACTOR

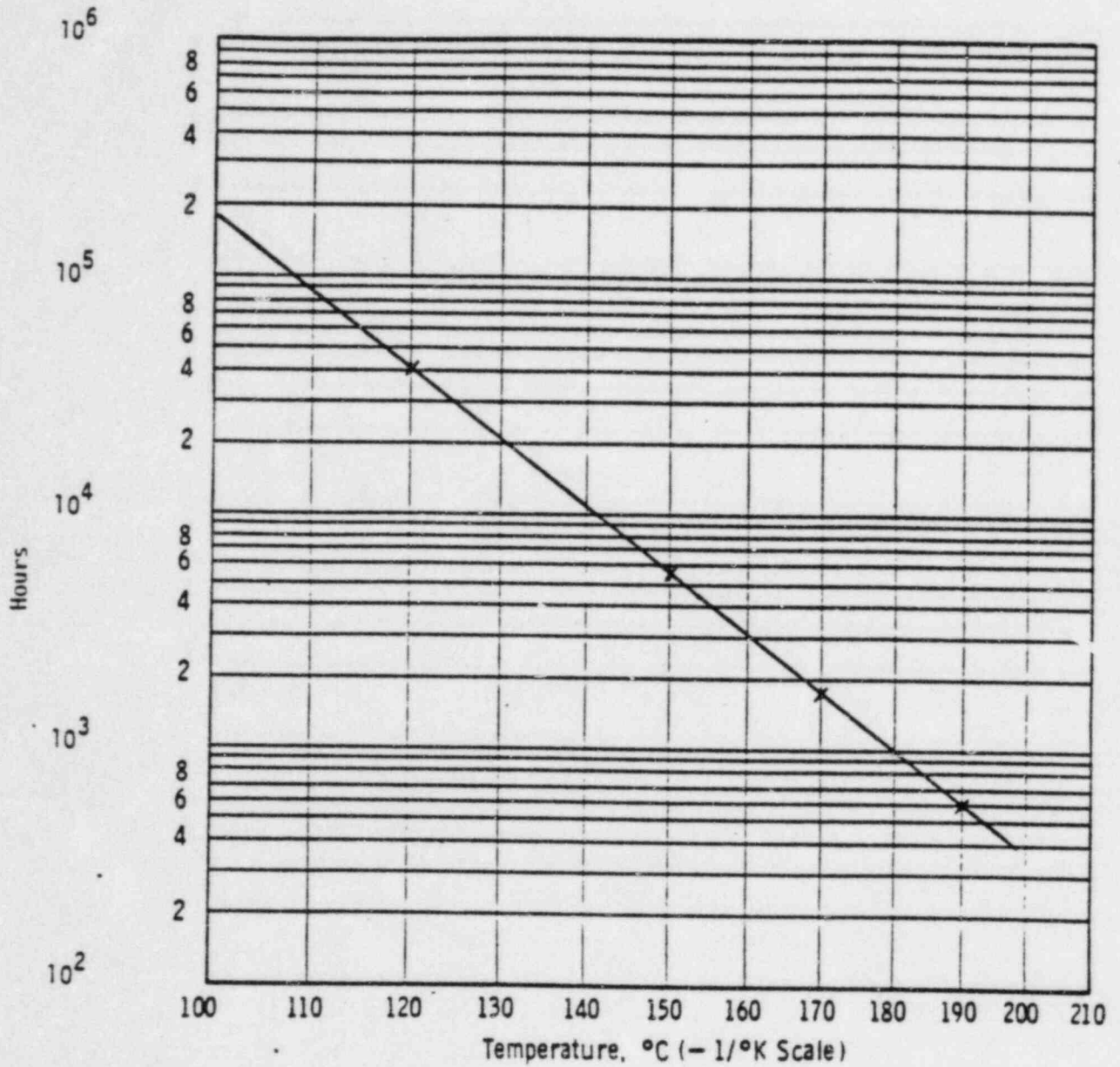


Figure 3. Time to Reach 50% Dielectric Strength of an Epoxy Laminate (Grade FR4, 1/16")

Data from UD-NEMA Report 821

1 BY MR. O'NEILL:

2 Q Will you please provide a brief summary of your
3 statement?

4 A (Witness Miller) My testimony discusses the
5 application of these RTDs to the Shearon Harris plant.
6 It also describes the Westinghouse generic qualification
7 program for these RTDs and the manner in which the
8 Arrhenius methodology is utilized for the qualification
9 program.

10 Q Thank you, Mr. Miller.

11 Dr. Dakin, will you please summarize your part
12 of this testimony?

13 A (Dr. Dakin) My discussion describes the operation
14 of the Arrhenius methodology in the assumptions lying behind
15 it.

16 MR. O'NEILL: These gentlemen are available for
17 cross examination.

18 JUDGE KELLEY: Okay.

19 Mr. Eddleman?

20 MR. EDDLEMAN: May I have a moment, please?

21 JUDGE KELLEY: Sure.

22 (Pause.)

23 CROSS EXAMINATION

24 BY MR. EDDLEMAN:

25 Q Gentlemen, first with respect to the answers being

1 given by each of you under your initials, have both of you
2 read all this testimony?

3 A. (Witness Dakin) We have, at least I have.

4 Q. Have you, Mr. Miller?

5 A. (Witness Miller) Yes, I read it.

6 Q. Okay.

7 Are there any answers given by either of you with
8 which the other one disagrees?

9 A. No, as best as my background is able to support --
10 I have reviewed Dr. Dakin's testimony, I am not an expert in
11 Arrhenius methodology, so I understand what he has written.
12 That's as far as I can go.

13 Q. Dr. Dakin, have you reviewed Mr. Miller's
14 answers?

15 A. (Witness Dakin) I cooperated with Mr. Miller
16 and we discussed this testimony before and I think I
17 understand what he has said and I agree with his statements,
18 and my own, of course.

19 Q. All right.

20 Mr. Miller, if you will refer to the first page
21 of the testimony which I don't believe has a number on it,
22 but it's behind the cover sheet. In your answer 3 you state
23 you have participated directly in the development of
24 Westinghouse testing methodology which includes accelerated
25 thermal aging.

1 Did you participate directly in the development
2 of the testing methodology for these RTDs?

3 A. (Witness Miller) Yes.

4 Q. Okay.

5 And how was that methodology developed?

6 A. We have a generic qualification methodology
7 that is really the basis for all of our qualification
8 programs. And when these RTDs were allowed to be tested,
9 we applied that methodology to the program.

10 Q. Okay.

11 Now, by generic methodology, do you mean that
12 it applies to the qualification of anything?

13 A. Yes.

14 Q. All right.

15 Well now, when you develop a methodology for
16 testing a particular component like an RTD, you then have
17 to get some specific tests and methods, do you not?

18 A. I'm not sure I understand the question.

19 Q. Well, what I'm saying is -- well, let me
20 rephrase.

21 Is there a distinction between this generic
22 methodology which you would use for making tests for
23 anything and the specific methodology that is used to
24 test these RTDs?

25 A. The only distinction might be in the selection

1 of certain parameters based on their location in the plant,
2 the materials used in the product, things of that nature.

3 Q What sort of parameters would those be?

4 A Well, a temperature parameter, the location of
5 the plant, the radiation dose it might see in that location.

6 Q Are those the only two variables that would
7 change?

8 A No, they are examples. There are seismic response
9 spectra that would change based on location in the plant.
10 It's possible that the temperatures for high energy line
11 breaks might change, although we do a very conservative
12 generic test. So it's unlikely that would change.

13 Q I see.

14 Do you give any consideration to the effect of
15 cycling through different temperatures as the plant operates
16 that is heating up and cooling down?

17 A Yes. That's part of the program for these
18 RTDs.

19 Q What number of cycles of type of cycles are
20 included in the program for these RTDs, say, per year of
21 plant operation that you simulate?

22 A As best I can recall, it's on the order of five
23 per year.

24 Q That would be five startups a year?

25 A Yes, we consider that very conservative. I believe

1 there were 100 cycles done to simulate a 20-year qualifying
2 life.

3 Q Are you familiar with the number of startups per
4 year that have been experienced by actual operating nuclear
5 plants?

6 A I don't have that at my fingertips, no. These
7 are numbers that we estimate.

8 Q Not actual data?

9 A No. I can't say it's based on actual data.

10 Q All right.

11 Dr. Dakin, I can't resist asking this and I
12 caution you it is somewhat facetious. You say you are
13 retired. Have you been thermally aged yourself?

14 MR. O'NEILL: Objection.

15 MR. EDDLEMAN: I'll withdraw it.

16 BY MR. EDDLEMAN:

17 Q Dr. Dakin, you say on page 2, continuing with
18 your qualifications, that you started working as a research
19 fellow on electrical insulation with Westinghouse research
20 laboratory in 1941. And I gather that you worked with
21 Westinghouse through to your retirement, is that correct?

22 A (Witness Dakin) That's correct.

23 Q All right, sir.

24 You refer, in the middle of that page, to a
25 paper of yours published in 1948, "Electrical insulation

1 deterioration treated at a chemical rate process." Can you
2 define or explain what the chemical rate process is, sir?

3 A. It is a process which involves chemical
4 reaction going on at some defined rate.

5 Q. And how do you define the rates of those
6 chemical reactions?

7 A. This has to be defined in terms of the
8 concentration change of some component in the reaction.

9 Q. All right. So the reaction rate depends on the
10 concentration of some component or perhaps components in the
11 reaction?

12 A. It could be that.

13 Q. Okay.

14 Where you have more than -- well, let me ask you
15 a couple of things about this.

16 First, is it possible for a single chemical
17 component to degrade by more than one reaction?

18 A. Yes.

19 Q. Okay. And where you have two or more components
20 may there also be two or more reactions going on as they
21 interact?

22 A. It's possible but they are seldom at the same
23 rate. One is usually faster than the other?

24 Q. So they generally would be different rates?

25 A. Yes.

1 Q All right.

2 You state that you presented and published
3 papers related to accelerated aging tests. Now, back in
4 your list of publications at the back of this testimony,
5 these, I believe, are indicated with an asterisk?

6 A They are, yes.

7 Q Okay.

8 Now, your reference 35, it's entitled, "Chemical
9 rate phenomena in the deterioration of electrical insulation."
10 Does this paper concern -- or did this paper concern the
11 same kind of chemical rate phenomena that we've been
12 discussing here?

13 A I think so. I unfortunately didn't bring that
14 particular paper. Yes, that was a conference paper.

15 Q Okay.

16 A It was not widely published. It was presented
17 and copies were given to those who attended this particular
18 conference.

19 Q I see, sir.

20 We have one on comparison of test procedures
21 for thermal life testing of the varnished glass cloth,
22 reference 45. There's not anything like that in these
23 RTDs, is there?

24 A Well, there is something similar however it's
25 not important in the application. The glass robing that goes

1 around the wires in the cable from the RTD is impregnated
2 with a varnish, a silicone varnish, and there is some
3 analogy between that and the glass cloth.

4 Q Both being made out of glass fibers, is that it?

5 A Yes, that's right.

6 Q Okay.

7 Now, the insulation of the cable is actually
8 made of this glass material, right?

9 A Yes -- well, yes. And the varnish.

10 Q Right, okay.

11 A Then you also have on your last page of papers
12 three that are asterisked as dealing with thermal aging
13 accelerated life testing and one of these is the theory
14 of aging in electrical insulating material, an IEEE conference
15 paper of 1970, correct?

16 A Yes.

17 Q Okay.

18 Now, this theory, would that include the
19 Arrhenius theory, the theory that underlies this methodology?

20 A Yes. This particular paper was just an elaboration
21 of some other things that I published. And perhaps a few
22 additional thoughts. But it's generally on that subject.

23 Q All right, sir.

24 Now, let's see. You say most, if not all, the
25 precautions regarding application of accelerated aging

1 mentioned in the Sandia report NUREG CR 1466, I'm on page 2
2 of your testimony, and other precautions also were discussed
3 in my paper. Now, my first question about that is which
4 of the precautions of the Sandia report were discussed in
5 your papers, Doctor?

6 A. The publication referred particularly to the
7 possibility of two different chemical reactions predominating
8 at different temperature ranges. Which is -- here the
9 chemical reaction of diffusion, that's really not precisely
10 a chemical reaction but it's been classified together with
11 chemical reactions because the temperature dependence of
12 diffusion is similar to that of a chemical reaction.

13 Q. And diffusion would also reflect the concentrations
14 of possible reactants that a deteriorating insulation might
15 be exposed to, correct?

16 A. I think it was said somewhere else in the same
17 document that diffusion, if it is controlled, controlling
18 part of the reaction is more likely to occur, at lower
19 temperatures. I mean, more likely to predominate in the
20 rate.

21 Q. All right.

22 Now, are those the precautions that are discussed
23 in your paper that are also referenced in NUREG CR 1466, Doctor?

24 A. I don't have that document here and I'm not sure
25 whether I have seen it or not.

1 Q By "that document" do you mean your papers or
2 do you mean --

3 A No. The NUREG --

4 Q You don't have NUREG with you?

5 A No.

6 Q Okay.

7 But you do make the statement about what is
8 discussed in your papers and what is discussed in this
9 NUREG?

10 A Yes.

11 Q All right.

12 Now, you also mention other precautions being
13 discussed in your papers. What are some of those other
14 precautions, Doctor?

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End 6

#7 WRBwbl

1 A. Well, there can be in a complex system like a
2 resin or an insulation system, there are questions also of
3 the failure criteria, or the measure by which you measure
4 the deterioration; for example, the deterioration of an
5 industrial laminate, for example. An epoxy laminate, for
6 example, can be measured in several different ways. Its
7 structural strength can be measured or its electric strengths,
8 or even its flexibility could be measured.

9 There are a variety of tests that could be made
10 in all of these systems that can be a measure of the
11 deterioration of the material. In some cases one type of
12 test is more relevant to the application than the other,
13 and that would then be the criterion for deterioration to
14 an unacceptable level.

15 Q. Would it be true, then, as to these other
16 precautions that you would want to choose the most limiting
17 measure of deterioration in order to validate the qualification
18 of a piece of material?

19 A. Insofar as this can be anticipated this is
20 usually what is done.

21 Q. Okay.

22 And the way you would anticipate that would
23 include various experiments on the material, various tests
24 on it, reviewing data on similar materials, looking at the
25 chemistry and physics of it, things like that?

WRBwb2 1 A Well, some of that would occur. I think the first
2 thing that should be considered is the requirements on the
3 material in the application.

4 Q What it has to do to perform its function?

5 A Yes.

6 Q Okay.

7 And then would you look at the most limiting
8 deterioration modes or measurements as to its ability to
9 perform that function?

10 A That is correct.

11 Q All right.

12 As to deterioration caused by diffusion, anything
13 that might crack a material or cause the surface area to
14 be increased, or pock it, make pock marks in it, something
15 like that, could potentially increase the diffusion rate of
16 various things it's exposed to into it, could it not?

17 A Possibly. But the diffusion is usually a factor
18 that is one step to another. In other words, diffusion may
19 prevent a reaction if the reacting component -- for example,
20 air, oxygen: it has to get to the material, or get into the
21 material to cause the reaction; oxidation, for example.

22 Q Right.

23 A Therefore, in some cases, diffusion may be the
24 limiting step in several successive steps leading to the
25 degradation.

WRBwb3

1 Q All right.

2 Now, the limiting step would be the one that
3 controls the rate of degradation; correct?

4 A That is correct.

5 Q Okay.

6 A In fact, that is the basis for the application
7 of the Arrhenius method in complex systems. In fact, I said
8 that in numerous publications and presentations, that you can
9 only deal with a complex system by making a simple assumption
10 and then testing whether that assumption is correct.

11 Q But you would have to test whether your
12 simplification were correct, wouldn't you?

13 A Not always. I mean, logic prevails here sometimes.

14 Q Okay.

15 Doctor, would it be an equally acceptable
16 methodology to actually perform tests of the various steps
17 and reaction rates, and so on, that were possible in
18 degrading material, and analyze the results of those tests
19 or experiments in order to deal with a complex system?

20 A It is certainly, I would say, possible, but an
21 extremely complex and tedious and unacceptable method of
22 approach.

23 Q Is it unacceptable because it is so complex and
24 tedious?

25 A Yes, that's true. We wouldn't have any use of

WRBwb4

1 this Arrhenius methodology if we had to look at every
2 possible step and examine it separately from all the other
3 steps. We would be back twenty years.

4 Q All right.

5 If I may refer you gentlemen to your Answer 6
6 on pages 3 and 4. This is basically an overview of how
7 your testimony is set up; is that correct?

8 A (Witness Miller) Yes.

9 Q Okay.

10 You then go on, Mr. Miller, to describe an
11 RTD, a resistance temperature detector.

12 Now, what kind of temperatures are measured
13 with this RTD?

14 A Maximum temperature would be on the order of
15 650 degrees Fahrenheit.

16 Q Would the detector be expected to fail above
17 that temperature?

18 A No; that is the maximum temperature in the hot
19 leg of the plant.

20 Q Normally; right?

21 A Normally.

22 Q Is the RTD intended to be able to accurately
23 measure temperatures above 650 Fahrenheit?

24 A For the wide range application the maximum
25 range is 700 degrees.

WRBwb5

1 Q All right.

2 And that's the absolute upper limit of the use
3 of these things; they can just tell you up to 700, or say
4 we're stuck at 700?

5 A No; it's not the usable range of the RTD, but
6 it is the maximum temperature that you will read on a control
7 board, for instance, from this RTD.

8 Q In other words, even if the temperature of the
9 RTD were, say, 1000 Fahrenheit, it would read 700 on the
10 board?

11 A Yes, or slightly above. It would certainly peg
12 the meter, yes.

13 Q Okay. That is, push it to its maximum?

14 A Yes.

15 Q Okay.

16 Now, the resistance temperature relationship
17 of this wire is established by experiment; correct?

18 A Each RTD is calibrated.

19 Q You actually take known temperatures and measure
20 the resistance of the various temperatures for the wires in
21 each RTD?

22 A Yes. There is a series of points where that is
23 done, and a curve is calculated over the entire range.

24 Q And are there sort of limits of variation, or
25 can you adjust the signal processing to account for any

WRBwb6

1 variation in this resistance temperature curve?

2 A. Each RTD will be slightly different, and the
3 downstream signal processing will be adjusted to accommodate
4 that, yes.

5 Q. So it's basically custom matched to each RTD
6 in place?

7 A. There's a slight difference, yes.

8 Q. So that involves some kind of programming or
9 adjustment of-- By "downstream," I take it you mean back
10 toward the control panel, the readout?

11 A. Yes.

12 Q. --that some adjustment of that is necessary for
13 each RDT when they're installed?

14 A. Yes.

15 Q. Okay.

16 And if the RTDs were replaced you'd have to
17 re-adjust for the new RTDs going in; right?

18 A. There would be a slight adjustment, yes.

19 Q. Is any of the signal conditioning equipment that
20 you talk about here on page 4 actually inside the RTD
21 assembly?

22 A. No.

23 Q. Okay.

24 So basically you put a voltage and current in
25 across that wire, and it produces a resistance, and then you

WRBwb7

1 take the output -- that is, what comes out, having gone
2 through that resistance from the RTD, and then you go off
3 someplace else and do your signal conditioning; right?

4 A. Yes.

5 Q. Okay.

6 You refer in your Answer 8 to the RDF Corporation.
7 Is this related to Westinghouse in any way? Is it a
8 subsidiary?

9 A. No.

10 Q. What kind of quality control is specified for
11 the RTDs in their manufacturing?

12 A. There are certain release points specified in
13 any quality control program. I believe the primary one here
14 would be on the calibration of the RTDs.

15 Q. Okay.

16 In other words, to make sure that the calibration
17 of the resistance temperature curve was accurate?

18 A. Was done according to approved procedures, yes.

19 Q. Okay.

20 Well, doesn't the approved procedure specify
21 some range of accuracy that will be necessary?

22 A. Yes.

23 Q. Okay.

24 About what is that range? What's the margin of
25 error on these things?

flwswrb#7

#8 AGB agbl 1

2 A Each calibration point is specified as .02
3 degrees Fahrenheit, and the total calculation then would
4 yield an accuracy on the order of .2 degrees Fahrenheit.

5 Q Okay.

6 So at each point when you measure the physical
7 resistance the temperature there has got to be determined
8 between within .02 degrees Fahrenheit?

9 A Only at the actual calibration points. That
10 accuracy really establishes the accuracy of the facility
11 itself.

12 Q Calibration facility?

13 A Yes, at the vendor. The total calculation on a
14 curve would define the accuracy of the individual RTD, which
15 is .2 degrees Fahrenheit.

16 Q Okay.

17 You can test it in practice against some other
18 kind of temperature measuring equipment and see that that
19 accuracy is confirmed?

20 MR. O'NEILL: Objection, Mr. Chairman, to this
21 line of questioning. It has been going on for some time
22 now about the accuracy of RTDs quality control. This is a
23 very narrow issue that we're discussing. It is the
24 Arrhenius methodology for thermal testing for environmental
25 qualification of RTDs, and, to that extent, two organic
compounds in the RTD. This line of questioning is not at all

AGB agb2 1 relevant to rhis contention, and given the number of witnesses
2 and the time constraints, we might focus on the issues that
3 are really relevant.

4 MR. EDDLEMAN: I'm basically done with this line,
5 but I would say that I think it is relevant in terms of
6 establishing what kind of accuracy these things have, or have
7 to have, to then say what kind of deterioration might be
8 significant. That's where I'm going.

9 JUDGE KELLEY: Is one more question going to do it?

10 MR. EDDLEMAN: I think so.

11 BY MR. EDDLEMAN:

12 Q Do you recall the question?

13 JUDGE KELLEY: You can restate it. And then
14 move on to some other line.

15 MR. EDDLEMAN: Okay.

16 WITNESS DAKIN: Pardon me; may I interject?

17 Regarding a statement that you made, I think you
18 repeated this accuracy, and I think Mr. Miller said it was
19 .2 degrees; right?

20 MR. EDDLEMAN: --for the overall...

21 WITNESS DAKIN: But you said .02.

22 BY MR. EDDLEMAN:

23 Q I thought that each point he said on this
24 measurement was established as .02 with an overall accuracy
25 of the instrument itself as .2.

agb/agb3

- 1 A. (Witness Miller) Each calibration point is 02, yes.
- 2 Q. And the overall --
- 3 A. And the overall after the curve is calculated
- 4 would be .2 degrees Fahrenheit.
- 5 Q. Okay.
- 6 Now the bypass lines into which these things are
- 7 inserted, are they actually physically connected to the
- 8 reactor coolant system?
- 9 A. Yes.
- 10 Q. How close are they to it, where the RTDs were
- 11 set?
- 12 A. I don't actually know the physical dimension of
- 13 the bypass line, I assume it is relatively close to the
- 14 main coolant system.
- 15 Q. What you are doing is measuring the temperature
- 16 of the main coolant, right?
- 17 A. Yes.
- 18 Q. And you would want to measure it close to the
- 19 source, correct?
- 20 A. Yes.
- 21 Q. And it says: "These RTDs are directly immersed...",
- 22 that means in water, correct?
- 23 A. Yes.
- 24 Q. And it says that they are used "...to provide
- 25 rapid time response measurements for use in the

1 reactor protection and control systems."

2 Does that include automatic controls as well as
3 notifying the operators?

4 A Yes.

5 Q If these things were in error, could that lead
6 to problems with the operator response to the control
7 functions?

8 A I'm not sure what you mean by "operator's
9 response to the control functions."

10 Q Let me split this into two questions:

11 If there were an error or a failure of the RTDs,
12 could that lead to erroneous or improper response of control
13 functions that they tie into directly?

14 A It would depend on the nature of the failure.
15 The control system in the plant auctioneers signals from
16 each of the three loops to perform the control function.
17 So the system is set up to anticipate perhaps one failure
18 without adversely affecting the control system.

19 Q All right.

20 Now as to the indications to the operators,
21 those could be off if the RTDs that were the source of the
22 basic information had failed, correct?

23 MR. O'NEILL: Objection. Mr. Chairman, again
24 I am going to object to this line of questioning. The
25 contention is a very narrow one with respect to the thermal

1 aging methodology employed in environmental qualification
2 of RTD's.

3 The use of the temperatures that these RTDs send
4 to the control room and how the operators respond to it
5 and anything along the lines of the last series of questions
6 is outside the scope of this very narrow contention.

7 MR. EDDLEMAN: I will drop this part here because
8 I think I have established what I needed to.

9 Let me just ask to tie it up though:--

10 JUDGE KELLEY: I am going to sustain the objection.
11 Just go on to the next one. I don't think it has anything
12 to do with this contention.

13 MR. EDDLEMAN: All right.

14 BY MR. EDDLEMAN:

15 Q Gentlemen, this contention is about the
16 environmental qualification of these RTDs, correct?

17 A (Witness Miller) It is about the thermal aging
18 procedures used, yes, as I understand it.

19 Q Let me see if I can find my copy of....

20 Do you gentlemen have a copy of Contention 9?

21 MR. O'NEILL: Mr. Chairman, to help Mr. Eddleman
22 out, on page three of their testimony 9C is quoted.

23 MR. EDDLEMAN: I am referring to the entire
24 contention.

25 BY MR. EDDLEMAN:

agb/agb6

1 Q Do you have a copy of that available to you?

2 A (Witness Miller) Not in front of me I do not.

3 MR. EDDLEMAN: I think it is in the record
4 elsewhere so I will just drop that and then go on -- or
5 will be in the record.

6 BY MR. EDDLEMAN:

7 Q Now the temperature of the reactor coolant on
8 the hot leg side, I think you said, was a maximum of about
9 650, Mr. Miller, correct?

10 A (Witness Miller) That could be a maximum, yes.
11 I estimated the number.

12 Q What is a typical operating temperature on the
13 hot leg of a plant like Shearon Harris?

14 A I believe the range of the hot leg RTD, the
15 range that you would read out would be the maximum of
16 620 to 630 degrees Fahrenheit.

17 So I would say a fair estimate of the maximum
18 would be in the low-600s somewhere.

19 Q All right.

20 What about the cold leg?

21 A It is below 550, probably 540, 530.

22 Q All right.

23 Now are equal numbers of these 18 RTDs in the
24 hot legs and the cold legs -- and is it nine on the
25 hot legs and nine on the cold legs?

agb/agb7

1 A Yes.

2 Q Then you also say there are six of a slightly
3 different model RTD installed in wells located in the
4 reactor coolant system piping.

5 Now do these wells go actually into the primary
6 coolant loop?

7 A Yes.

8 Q So those six are even more directly exposed to
9 the primary coolant than the others?

10 A I am not sure I understand your meaning. The
11 wide range RTDs are installed in wells. They are not
12 exposed to the actual fluid; bypass line RTDs are exposed
13 to the actual fluid.

14 Q Let me see if I understand this.

15 Is the well itself some kind of an enclosure
16 that extends into the fluid and then these six RTDs
17 are mounted inside those wells?

18 A Yes, that's true.

19 Q And what is between the RTD and the fluid,
20 is it metal, is it metal and then air or...

21 A It is primarily metal. There might be a slight
22 air interface depending on how well the RTD fits into the
23 well.

24 Q Okay.

25 Is the RTD designed to fit pretty closely into these

1 wells?

2 A Yes. It is not required to have a very rapid
3 time response. The wide range are used for monitoring
4 functions only.

5 Q Let me be sure I'm not confused again. The
6 wide range ones are the first 18 or the last 6?

7 A The last 6.

8 Q So would it be proper to refer to the first
9 ones as the narrow range ones?

10 A Yes.

11 Q But both would have the same basics that we
12 discussed above about the primary element and the signal
13 conditioning and so on, correct?

14 A Yes.

15 Q Now at the top of page 5 you then say that the
16 construction is shown in figures one and two attached to
17 your testimony, correct?

18 A Yes.

19 Q Let me ask you -- first though, Dr. Dakin, you
20 were talking about radiation as an effect. Where these
21 RTDs are is an area of radiation from the primary coolant,
22 is it not?

23 A (Witness Dakin) I think that Mr. Miller's
24 very qualified to answer that

25 Q Mr. Miller, can you answer?

AGB/pp 2

1 A. (Witness Miller) Yes.

2 Q The answer is yes?

3 A The answer is yes.

4 Q Now, let's turn to figure one, please, first,
5 if we may.

6 Now, I gather that this is somewhat reduced from
7 the actual blueprints -- I'm having a little trouble
8 reading up in the top of the corner of that, but Mr. Miller,
9 are you familiar with the times or the revisions of this
10 blueprint?

11 A Familiar with times, did you say?

12 Q Times --- when it was revised. What I'm getting
13 at is, does this blueprint represent the actual current
14 version of the RTD's which are installed at the Harris plant?

15 A Yes.

16 Q Okay, and these are physically installed now?

17 A I don't have that information as to whether
18 they're physically installed right now, no.

19 Q Okay, but they're the ones that -- have they
20 been delivered to the Harris plant, do you know that?

21 A To the best of my knowledge, yes.

22 Q Okay, but do you have specific knowledge?

23 A No, I do not ship the RTDs.

24 Q All right.

25 Now, if we go through this thing from the right

/pp 3

1 side, you have a set of terminal lugs coming out of it,
2 there appear to be five, is that --

3 A. That's true.

4 Q. Okay.

5 There are actually five?

6 A. Yes.

7 Q. Okay.

8 And they then tie in to an approximately one-inch
9 assembly which appears to go into a threaded fitting; is that
10 correct?

11 A. The threaded fitting is the end of the conduit
12 that's covering the cable. I believe the one-inch that
13 you're referring to is the cable.

14 Q. Okay. That's the end of the cable sticking out
15 there with the connector to these terminal lugs?

16 A. Yes.

17 Q. It's a multi-wire cable?

18 A. At this point, yes.

19 Q. All right.

20 Now, how is that cable insulated?

21 A. Described in note 3, insulated with a glass braid.

22 Q. Okay.

23 Dr. Dakin, this is the glass braid we were talking
24 about earlier?

25 A. (Witness Dakin) Yes.

1 Q Now then, are the next things back from that
2 threaded fitting other electrical fittings on the conduit,
3 as we go back to the left of this diagram?

4 A Not electrical fittings. It is a mechanical
5 fitting, the conduit, yes.

6 Q Mechanical fittings on the physical electrical
7 conduit?

8 A Yes.

9 Q Okay.

10 Now, is all that part of the RTD or is that just
11 a covering of the cable that comes out of it?

12 A We term this whole assembly the RTD.

13 Q Okay.

14 Is the whole assembly put through the qualification
15 test?

16 A Yes.

17 Q Now, the length of that section there appears to
18 be 240 inches plus or minus 6 inches or approximately 20 feet,
19 correct?

20 A Yes.

21 Q Okay.

22 And then at the end of that 20 feet, we come up
23 to a part labeled RDF Corporation P/N 21204?

24 A Yes, that's engraved on there.

25 Q Now, at that point is that part of the RTD actually

AGB/pp 5

1 exposed to the coolant, when the application requires that?

2 A No.

3 Q All right.

4 We then move into kind of another section of
5 the RTD. Is that a mechanical connection and locknut
6 there?

7 A This is a Swagelok nut, yes.

8 Q Are all these things made of stainless steel, the
9 metal parts that we have been dealing with here?

10 A Yes.

11 Q Is it all Type 316 as shown on the diagram up there
12 toward the top?

13 A The immersed part-- I don't recall if the stainless
14 steel bellows is identified as the conduit on the cable,
15 that covers the cable. I don't recall it.

16 Q Now do I take it from your answer that the
17 immersed part then is beyond that locknut?

18 A Yes.

19 Q So that that little thing that sort of looks like
20 an old-fashioned thermometer sticking out there, that is
21 the immersed part of the RTD. Right?

22 A Yes.

23

24

25

1 Q And at the very end it indicates a diameter of
2 .220 inches.

3 MR. O'NEILL: Objection. This line of questioning
4 is objectionable, one, because it is self-evident. We put
5 this particular diagram in for the benefit of anyone who did
6 not know what an RTD looked like, and there it is. And asking
7 questions with respect to it as "Are those five terminal
8 lugs?" and everyone looking at it and saying "Yes," as we
9 went through this is objectionable as repetitious and it just
10 takes time.

11 The second objection is that this contention goes
12 to the environmental qualification by thermal aging of two
13 organic substances or materials on these RTDs. And all of
14 the questions about the lug nuts and whether the little
15 thermometer is inserted into the well is simply irrelevant
16 for purposes of getting to this issue.

17 JUDGE KELLEY: Mr. Eddleman.

18 MR. EDDLEMAN: I think that when we are talking
19 about things like temperature transfer through a complex
20 part and various methods of deterioration and thermal
21 expansion and all these sorts of things that Dr. Dakin said
22 you'd need to consider in qualification that is worth getting
23 a clear description, clearer than just anybody could read
24 from this thing, necessarily into the record.

25 I am willing to drop that last question and go

1 on to what Mr. O'Neill seems to be pointing at, which is the
2 epoxy part of this at this point.

3 JUDGE KELLEY: I think what is appropriate here
4 may be a general observation.

5 I think Mr. O'Neill's point about much of this
6 being self-evident is well-taken. Where in particular
7 something like a dimension is shown and then you say "Isn't
8 this .220?" and everybody can see that, I think that is a
9 waste of time. So I think a lot of these-- The questioning
10 on what this diagram means could have been a lot shorter
11 than it was.

12 We have done it now but for the future, the
13 Board is going to ask you to bear in mind that much of this
14 material is, if not crystal clear, then reasonably clear.
15 And we think that given that we have got 25 adults in the
16 room, it is a lot of wasted time when you add it all up to
17 go over each point.

18 As to the second part of it, I think we will have
19 to take that piece by piece.

20 We would like to take a short break because we
21 are dividing the time between now and 12:30, and 12:30 is too
22 far away. So why don't we take about five minutes and then
23 come back and then we'll go to 12:30.

24 Could we see Mr. Eddleman and Counsel at the table
25 for a moment informally?

1 (Recess.)

2 JUDGE KELLEY: Back on the record.

3 MR. O'NEILL: Mr. Chairman, I would like to correct
4 one thing on the record.

5 There was some confusion. Mr. Eddleman asked
6 some questions referring to what was referred to in our
7 testimony as the Sandia report by its NUREG number. Dr. Dakin
8 was not familiar with that NUREG number and answered some
9 questions which indicated he was not familiar with that NUREG.

10 He is indeed familiar with the Sandia report,
11 and Mr. Eddleman and I discussed that, and we will refer to
12 it as the Sandia report, and any testimony in the record should
13 clarify that the Sandia report is the NUREG and Dr. Dakin
14 certainly has read it.

15 JUDGE KELLEY: Thank you. I think that clear it
16 up.

17 All right, Mr. Eddleman.

18 BY MR. EDDLEMAN:

19 Q Dr. Dakin, the Sandia report is described by
20 its NUREG number on page 2 of your testimony, is it not?

21 A (Witness Dakin) Yes.

22 Q And do you have that report with you now?

23 A I have it here, yes.

24 Q Okay.

25 Now I had asked you before I think which

1 precautions mentioned in the Sandia report were discussed in
2 your papers, and you have already described some of those.

3 Are there others that come to your mind on looking
4 at the report?

5 A They are the principal ones. If you have-- You
6 can have-- This was stated 30 or 40 years ago, that if you
7 have parallel reactions, one is always going to go faster
8 than the other, and usually that one will be the one that
9 controls the thing.

10 Sometimes they both cause deterioration but it is
11 seldom that parallel reactions ever lead to a difference in
12 slope with increasing or decreasing temperature.

13 The problem comes up primarily where you have
14 reactions that occur in sequence, one of which is maybe
15 slower than the others. It is like a bottleneck on a highway;
16 if we have a lot of fast cars and then come to the bottleneck
17 and everything slows down, although in chemical systems,
18 in insulation systems, it is usually the case, though, that
19 in some higher temperatures, certain reactions go faster
20 than others. At lower temperatures if the activation energy
21 is high, they may go slower.

22 So that's the concept that makes it possible to
23 treat, in a relatively simple way, complex systems. But you
24 have to realize that sometimes, in a few cases, that there
25 may be this sort of thing happening, and the NUREG Sandia

1 report points this out.

2 But I have already pointed this out and repeated
3 it in many meetings, and it is understood by most people.
4 So the Sandia report is sort of old hat.

5 Q To you, Doctor. Is that right?

6 A That is correct.

7 Q Did you put the sorts of precautions that you talk
8 about in your papers into this Westinghouse generic
9 methodology for setting up test procedures?

10 A Only in reviewing afterward. Only in reviewing
11 the method that had been set up by my colleague, Mr. Miller,
12 did this point -- was this point considered because I was not
13 participating with Mr. Miller in the stages of setting --
14 applying this method to the systems that he's been dealing
15 with.

16 It was only after the things were set up that I
17 reviewed it.

18 Q Okay.

19 Mr. Miller, I can ask. Do your generic
20 procedures for setting up testing methodology incorporate
21 the precautions that Dr. Dakin has been talking about here
22 with respect to the Sandia report and his papers -- and his
23 papers?

24 A (Witness Miller) Just to clarify what our generic
25 procedures do, we rely on materials testing for the selection

1 of activation energy for our test program. So our test
2 program is not designed to test materials, it is designed to
3 test assemblies, so we rely on previous testing to establish
4 the guidelines.

5 Q Well, does that mean that, say, for establishing
6 a guideline of whether the Arrhenius method works for
7 certain insulation that you compare an accelerated aged
8 sample to a sample that had actually been aged under the
9 same conditions for, say, 40 years?

10 A No, we would use the results of materials testing
11 that established Arrhenius plots for the materials that we're
12 using.

13 I read the Sandia report as applying to those
14 types of tests, materials tests, not assemblies of electrical
15 equipment.

16 Q Well, when you test the assembly you are testing
17 all the materials in it. Correct?

18 A Yes.

19 Q Okay.

20 Dr. Dakin, again having gotten ahold of a copy
21 of this Sandia NUREG report, do you have anything to add to
22 the other precautions that you discuss on page 2 of the
23 joint testimony or in your papers that may not have been in
24 the Sandia report beyond what your discussion was earlier?

25 MR. O'NEILL: Mr. Eddleman, I don't understand

1 that question. Could you please repeat it?

2 MR. EDDLEMAN: It is the same kind of question
3 that I asked him about the precautions that had been mentioned
4 in the Sandia report that were in his papers.

5 And I said now that you have gotten ahold of a
6 copy of the Sandia report, do you have anything to add to
7 that?

8 And then there is another statement here. He says,
9 "There were other precautions that were also discussed in
10 my papers."

11 BY MR. EDDLEMAN:

12 Q And I am saying now that you have got a copy of
13 the Sandia report, Dr. Dakin, do you have anything to add
14 to that answer that you gave about other precautions?

15 A (Witness Dakin) The specific one that I might
16 mention, which I don't think is necessarily relevant to
17 this particular application to the RTDs is that in testing
18 systems you sometimes change the measurement criterion,
19 either-- Well, for example, you mentioned cycling.

20 If the number of cycles were a function of
21 temperature then that might change the result. In other
22 words that's a factor, say, like a test procedure or a
23 qualification. And if the number of cycles change, depending
24 upon the temperature of accelerated testing, then that may
25 affect the slope in some -- it has been seen to affect the

1 slope.

2 But it hasn't occurred often and I don't think
3 it is a problem in this application.

4 Q Okay.

5 Have you reviewed the thermal cycles used in the
6 testing of these RTDs, Dr. Dakin?

7 A I have heard this from Mr. Miller and I think that
8 the amount of cycling that goes on is very minimal for this
9 particular application.

10 Q So five cycles a year in this application would
11 be a minimal amount of cycling in your opinion?

12 A That is correct.

13 Q The cycling does put some vertical stresses on
14 materials, does it not?

15 A It probably does. I don't think they are
16 particularly significant in this particular RTD.

17 Q All right.

18 What-- Strike that, please.

19 Dr. Dakin, may we turn to the prepared testimony
20 on page 7?

21 Beginning there with Question and Answer 16, you
22 discuss the Arrhenius methodology a little bit.

23 The Arrhenius temperature dependence of chemical
24 reactions, is the rate in that the rate of reaction, down
25 at the bottom of the page in that equation?

1 Do you have that in front of you?

2 A Yes.

3 Q Looking at that equation, is "rate" over on the
4 left side the reaction rate, that is, how fast the chemical
5 reaction is going?

6 A That is correct. However, the rate that is
7 measurable and is significant insofar as the system is
8 concerned, or the insulation material, is some thing that is
9 proportional to that. In other words, the application of
10 the methodology implies that there's a proportionality between
11 the chemical composition and its changes and a physical effect
12 that you can observe.

13 Q All right.

14 And these little squiggle lines like the one
15 that appears between "rate" and "EXP" in that equation, those
16 mean proportional?

17 A That is correct, yes.

18 Q So if I am translating this into English, it says
19 that the rate of the reaction is proportional to the
20 exponential function of the quantity in parentheses there,
21 negative E/KT .

22 Now in that "E" is the energy?

23 A That is an energy. It is commonly referred to as
24 the activation energy.

25 Q Okay.

1 And this is the same activation energy that
2 Mr. Miller said was measured experimentally for these methods.

3 Correct?

4 A That is correct.

5 Q Okay.

6 Now "K" there is a physical constant. Correct?

7 A That is correct.

8 Q A Boltzmann constant?

9 A Yes.

10 Q Okay.

11 MR. O'NEILL: Mr. Chairman, if Mr. Eddleman would
12 turn the page, all these terms are defined and are spelled.

13 MR. EDDLEMAN: I'm sorry.

14 Q Now when it says, Dr. Dakin, if we can turn over
15 to page 8, it says up there after the terms are defined:

16 "The activation energy is characteristic
17 of the material and the significant chemical change."

18

19

20

21

22

23

24

25

End °

WRB/pp 1

Take 10

1 Does that mean that for each kind of chemical change
2 that you'd have in a material, you might have a different
3 activation energy but this is the dominant one?

4 A. (Witness Dakin) That is correct.

5 Q. And going back to your bottleneck analogy, that
6 is the one that determines the overall rate of change?

7 A. Yes.

8 Q. And do those activation energies differ with
9 temperature at all?

10 A. Normally they don't and it is assumed that they are
11 constant over the temperature range of which we are operating
12 between accelerated temperature and any service temperature.
13 This has been found to be experimentally correct in most
14 cases.

15 Q. All right.

16 Do you know whether experiments to verify that
17 were done on the epoxy that is used in these RTDs?

18 A. The verification of this constancy usually is
19 a fit to a log time versus reciprocal calvin temperature
20 graph. If the experimental data fall on a straight line on
21 such a graph such as in figure C there, in our testimony,
22 then it is assumed that this activation energy is constant.

23 MR. O'NEILL: Mr. Chairman, just for the record,
24 Dr. Dakin said figure C. I believe he was referring to
25 figure 3 which is attached to his testimony.

1 BY MR. EDDLEMAN:

2 Q That is correct.

3 And Doctor, if we may refer to figure 3 which, I
4 believe is the last page attached to your joint testimony
5 here, I take it that this is actual test data of the number
6 of hours specified here?

7 A (Witness Dakin) Those are actual experimental data.
8 They are taken from NEMA, a NEMA report, which -- it was
9 a project at the University of Delaware to test a lot of
10 epoxy and other laminates, aging tests. And the data --
11 our graph is a function of time. The di-electric strength
12 or flexural strength is measured as a function of time
13 and from these curves data points were taken at specified
14 levels of the initial di-electrical or flexural strength.

15 And those are the points that are plotted.

16 Q All right.

17 Now, by points that are plotted, do you refer to
18 these little cross marks on the dark line on that figure?

19 A That is correct.

20 Q Okay, so we have one at 40,000 hours up on the left?

21 A Yes. It's five years, approximately.

22 Q Correct.

23 A Yes.

24 Q And the lowest one, I believe, comes down to 600
25 hours, which is a little less than a month, right?

1 A. That is correct.

2 Q. Okay.

3 Now what particular epoxy -- well, it shows a
4 grade of epoxy laminate, is this the identical epoxy laminate
5 that's used in these RTDs?

6 A. No, it is not.

7 Q. Do you know if tests were actually done in this
8 University of Delaware project or anywhere else on the
9 exact epoxy laminate used on the Harris RTDs?

10 A. No, this particular epoxy was not tested in this
11 particular way. But similar epoxies of similar chemical
12 structure, quite a variety of them, have been tested by
13 the University of Delaware laboratory and are reported in
14 the data from this project.

15 Q. And you just picked out one of them for an
16 illustration here, is that correct?

17 A. That is correct.

18 Q. Okay.

19 A. However, data on similar ones don't vary too much
20 from that.

21 Q. All right.

22 Now, it appears to me that there is virtually no
23 variation off this curve at all, Doctor. When you see
24 experimental data that comes out that perfect, does it strike
25 you as a little unusual?

1 A Well, I think that -- I wouldn't say it's unusual.
2 It doesn't happen as often as it does otherwise. Because
3 usually the data is somewhat more scattered. But there was
4 no contriving -- I plotted this curve myself, and I looked
5 at four other curves, which plotted the di-electric strength
6 as a function of time. There were a series of measurements
7 and I just picked off the value where it went through 50
8 percent of the original value.

9 Q Okay.

10 And you plotted this one yourself?

11 A Yes.

12 Q Okay.

13 Now, if took those data, did you also pick off, say
14 a 25 percent of a 75 percent value and plot those?

15 A That is often done. And there exists papers and
16 publications giving this type of data.

17 Q All right.

18 Is this NEMA report a proprietary report of any
19 sort, do you know?

20 A I don't think so.

21 Q All right, thank you.

22 Dr. Dakin, as long as we're back here at the back,
23 I wanted to ask one thing about these epoxies with reference
24 to figure 1. And Mr. Miller may be the best person, but
25 either of the Panel who knows, please answer.

1 On this diagram, where is the epoxy that we're
2 talking about? Where is it located?

3 A. (Witness Miller) It is described in the testimony
4 in answer to question 10 on page 6.

5 Q. Okay.

6 It says, "The organic materials in the external
7 cable and cable interface." Now, on this diagram, where
8 does the cable interface begin from the end that actually
9 sticks into the fluid on this one?

10 A. The cable, if you are referring to the part that's
11 covered with the glass braid as the cable --

12 Q. Well, I'm asking about the part that has the
13 epoxy in it. Is there epoxy in the cable interface also?

14 A. The epoxy is at the point where the cable interface
15 takes place.

16 Q. So the interface is made out of epoxy, is that
17 what you're saying?

18 A. Well, it's the protective coating, if you want to
19 call it that, at the interface.

20 Q. All right. It's coated with epoxy at the interface.

21 A. Well, it's actually filled with epoxy at the joint
22 where the cable is connected to the wires that come from
23 the tip of the RTD.

24 Q. So the cable comes in and connects to some wires
25 that are coming right out of the RTD there, where it says

1 RDF Corporation, is that where that is?

2 A It is right in that location, yes.

3 Q Okay.

4 And that is where the epoxy first is, it fills
5 that connection up, correct?

6 A Yes.

7 Q Okay.

8 And where else is epoxy along this diagram?

9 A That's the only spot.

10 Q Right there at that seal? Not at the other end of
11 that cable?

12 A No.

13 Q Now, if we look just briefly over at figure 2,
14 and is the cable interface also in that little part marked
15 RDF Corporation on that one?

16 A Yes.

17 Q Okay.

18 And on this one likewise, is there no other place
19 along there that epoxy is used?

20 A That's true.

21 Q Now, the glass braid covers the whole cable from
22 that point back to the other end, in both cases, back to the
23 end where the lugs are?

24 A Yes.

25 Q Okay.

1 Now, I'd like to come back to Dr. Dakin again, if I
2 might. Doctor, I believe you said that thermal aging could
3 involve more than one temperature dependent process at a time,
4 am I right about that?

5 A. (Witness Dakin) Yes.

6 Q. All right, sir.

7 Let's see. Let's come back to your page 8, if we
8 could. We analyzed deterioration by these chemical or other
9 means. We're actually talking about a physical change like,
10 say, deterioration of insulating value or physical deterioration
11 of the seal, are we not?

12 A. That is correct.

13 Q. And that would result from the chemical reaction or
14 reactions in other things that the material is actually
15 exposed to?

16 A. Yes.

17 Q. Okay.

18 And what you're trying to do is simulate that
19 over a 40-year normal operating life plus, I think it's a
20 year under accident conditions, is that correct?

21 A. Yes.

22 Pardon me, I don't think that the 40 years is
23 correct. It is qualified for 20 years.

24 Mr. Miller, isn't that correct?

25 A. (Witness Miller) In this particular instance, the

1 maximum qualified life is 20 years. That is what happened to
2 be selected for this program, yes.

3 Q In the plant -- Mr. Miller, if you are still the
4 right person, please answer -- in the plant, it's -- I don't
5 know if it is designed life, but the kind of life that you
6 use in these qualification tests, typically would be 40
7 years, wouldn't it?

8 A Not necessarily, no. We're required to define a
9 qualified life or class 1-A electrical equipment.

10 Q Well, I'm not asking you about the equipment. I'm
11 asking you about the plant. The plant life's 40 years?

12 A Yes, but that does not necessarily mean to me that
13 this RTD has to be 40 years. That's where I'm confused.

14 Q All right.

15 So you've only qualified it for 20 years?

16 A For the one for the bypass line, that's true, yes.

17 Q What about the others?

18 A The wide range RTDs are qualified in our generic
19 program for 10 years.

20 Q Ten years?

21 A Yes.

22 Q Is that mentioned anyplace in your testimony?

23 A Yes.

24 Q Okay. I don't need to look it up, I'll just take
25 your answer. I'm trying to save time.

1 In the Delaware tests that were done in which you
2 drew some data from to make your figure 3, did any of that
3 work involve trying to figure out what actual chemical
4 reactions or diffusion or other physical processes were
5 going on in that material?

6 A (Witness Dakin) No, this was rather an empirical type
7 of approach that was done there. It was sponsored by the NEMA,
8 the National Electrical Manufacturer's Association to rate these
9 materials for use in electrical equipment.

10 Q Were those NEMA tests done in a radiation field and
11 with cycling and done of the manner in which these RTDs would
12 be exposed?

13 A There may have been some of them done this way. I'm
14 not familiar with all of the data from this project. But
15 the ones that I've seen and been referencing were not done
16 with -- well, cycling usually occurred because in order to
17 test the materials they had to cycle them. But radiation,
18 so far as I know, in these specific tests was not present.

19 Q What about the moisture levels to which these
20 samples in these NEMA tests were exposed?

21 A The moisture levels were not controlled so far as
22 I know. However, if you're aging in an oven in an elevated
23 temperature, the absorption of moisture is very minimal.

24 Q It tends to dry it out, doesn't it?

25 A Yes.

1 Q All right. Thank you, Doctor.

2 On page 9 you say:

3 "After the linearity of the Arrhenius
4 graph is confirmed for a material, then short time
5 more accelerated tests are acceptable to evaluate
6 small changes in materials or application
7 condition."

8 Is the change of going from two to 20 years a
9 small change in your opinion?

10 A The data, much of it, goes beyond two years of
11 actual testing. In fact you pointed out in Figure 3 there
12 that the lowest data point was five years.

13 Q On that one, right.

14 A And it is conventional to accelerate or to
15 extrapolate to those extents, unless you have a good reason
16 for believing that it is not going to be a problem.

17 Q By "those extents" do you mean like from five
18 years to 20 years or from--

19 A No, from one or two years to 20 years is common
20 in the industry.

21 Q Now--

22 A What really is done in the industry in this kind
23 of testing, tests usually are done for at least about a year
24 before a material is put into service, and the tests are
25 continued to confirm that-- I mean they may go five years

1 beyond -- I mean four years more in the actual testing after
2 they've decided that the material may be acceptable. This
3 is the practice in the industry.

4 Q Let me ask you this:

5 You are talking about linearity being confirmed
6 for material on that page. Have you ever taken samples of
7 material from an actual operating nuclear reactor or a
8 reactor that has operated, something that might have been
9 taken out for replacement or something like that, and tested
10 the deterioration of that material to see whether it
11 corresponded to this Arrhenius result?

12 A I think that has been done. The only case I can
13 cite actually had to do with this RTD here because the RTD,
14 after having been exposed to the accelerated qualification
15 aging under Mr. Miller here, was recently cut open and the
16 epoxy was examined. And it was in very good condition, very
17 strong. And there was no-- This was a qualitative
18 examination.

19 Q It was not a chemical examination?

20 A No.

21 Q Of its physical properties?

22 A Its physical properties. It appeared to be
23 intact and looking as well as it did when it was put in.

24 Q It was an examination really of its appearance
25 then?

1 A Well, and poking it, and things like that.

2 Q But you didn't actually measure its --

3 A No, I didn't do that. One of Mr. Miller's
4 colleagues did this.

5 Q Okay.

6 And this sample you're referring to is the one
7 that was put through the accelerated aging test. Right?

8 A That is correct.

9 Q Okay.

10 I'm trying to find the rest of Dr. Dakin's
11 statements in here if I can.

12 I believe, Dr. Dakin, that you take up again with
13 the answers about Question 25 on page 13.

14 The Sandia report there is identified by its NUREG
15 number first. Correct?

16 A Yes. But I am not an alphabet man myself. I
17 have become familiar with it only as the Sandia report even
18 though it has the NUREG number on it.

19 Q You didn't prepare the question, you just
20 prepared the answer.

21 A That is correct.

22 Q What is the date of this report?

23 A I don't see the date here. It was not too long
24 ago.

25 Q Okay. In any event, the report can speak for

1 itself about what the date was. I don't want to take your
2 time up just digging for it.

3 A It is not on the first page of it.

4 Q Does it happen to have a contract on it, a Sand
5 number?

6 A Yes. It was supported by the U. S. Department of
7 Energy under contract Number DAC04-76-DPO0789.

8 Q That is a number I think we can easily forget.
9 What I was wondering is does it have an Sand number on it?
10 Does it say NUREG/CR-1466? Does it have a Sand--

11 A Yes, it has at the top "Sand 79-1561."

12 Do you not have the Sandia report there?

13 Q I don't have it with me. That is one of the
14 problems with putting you guys on earlier, but I'm trying to
15 do that for your convenience.

16 Doctor, you said that report -- in Answer 26 you
17 said that report:

18 "...discusses possible conditions which
19 would invalidate the use of this (Arrhenius)
20 relation for extrapolation from accelerated aging
21 tests."

22 Now the extrapolation is what we just discussed a
23 minute ago. Correct?

24 A Yes.

25 Q Okay.

1 The extrapolation over a factor of 10 in time,
2 say, from two years to 20 years. Correct?

3 A Yes.

4 Q And the Arrhenius relation is this relation of
5 the rate being proportional to negative E/KT that you've
6 mentioned earlier.

7 A Yes.

8 Q Okay.

9 Are the possible conditions that the report
10 discussed, the Sandia report, all covered in your previous
11 papers on this--

12 A I think most of them are, similar conditions.

13 These conditions, as I say in my testimony, do
14 not appear to exist in the RTDs because they are sealed and
15 the insulation materials, both the silicon and the epoxy,
16 are not as exposed to absorption of moisture from the
17 atmosphere.

18 Q Are you familiar with any studies of moisture
19 intrusion made by Sandia or for the NRC?

20 A No, but we have made such studies on some of our
21 own equipment in Westinghouse.

22 Q Have you done a study on-- Has Westinghouse done
23 a study -- let me ask both of you -- on moisture intrusion
24 on these RTDs? .

25 A I haven't.

1 A (Witness Miller) I'm not sure I understand the
2 question.

3 Q Has Westinghouse made a study of moisture
4 intrusion into the cable or cable connector end where the
5 epoxy is on these RTDs?

6 A I don't really understand the word "study."
7 I guess we have required these cable leads to be sealed.

8 Q ANd you haven't studied the conditions under which
9 moisture actually might get in those seals?

10 A I can't anticipate the conditions because we
11 require them to be sealed. That's true.

12 Q Seals on at least some electrical equipment do
13 fail in your experience, don't they?

14 A Well, the reason we require these to be sealed
15 is to protect the cable from the moisture.

16 Q All right.

17 And how is the sealing accomplished?

18 A That's at the discretion of the customer.

19 Q By "customer" do you mean the utility or CP&L
20 in this case?

21 A Yes.

22 If you'll refer to the drawing,--

23 Q Yes, sir.

24 A -- for instance on Figure 1, we have indicated on
25 there the sealed enclosure should be provided around the

1 lead wires to the right of the drawing there.

2 Q I see.

3 And that's on the back end of it where the terminal
4 lugs come out.

5 A Yes. And that essentially would seal the cables.

6 Q All right.

7 And the same would be true on Drawing 2 for this
8 little dashed enclosure there on the right side of that one?

9 A Yes.

10 Q Figure 2 I mean.

11 JUDGE CARPENTER: Mr. Eddleman, I hate to
12 interrupt but we promised Staff that we would break for lunch
13 at 12:30.

14 MR. EDDLEMAN: This is a good time, Judge.

15 Over the lunch break I would like you to consider
16 the following:

17 I believe the testimony says that for epoxy
18 resins there is no evidence that moisture reactions have any
19 pertinence whatsoever.

20 This line of questioning about seals for moisture
21 with respect to epoxy potting compound I don't see as making
22 a very useful record. I would like you to think about that
23 before we resume.

24 MR. EDDLEMAN: Okay.

25 JUDGE KELLEY: We will take an hour for lunch.

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(Whereupon, at 12:32 p.m., the hearing in the
above-entitled matter was recessed to reconvene at
1:32 p.m. the same day.)

1 AFTERNOON SESSION

2 (1:34 p.m.)

3 JUDGE KELLEY: We are back on the record. We
4 have got a ruling on one pending matter and I would like
5 to note a couple of procedural things and other things
6 of that nature that might be noted now in the expectation
7 as we get up towards quitting time and people may be
8 anxious to leave and not interested in talking about
9 things like this.

10 We had already said that we would stop today
11 at quarter of 5:00. We intend -- to repeat about next week:
12 we will be here Tuesday, Wednesday and Thursday. We may
13 be here Friday. We had, at least a tentative offer of
14 the Bankruptcy Court next Friday in town. There seems
15 to be some sentiment that that is a better place to meet.

16 I was going to check with the Judge's secretary
17 again the middle of next week and I will let you know what
18 they have to say.

19 But there is a chance, if the parties would
20 rather be in Raleigh, that we might do that next Friday.
21 We can poll you the middle of next week.

22 On Tuesday, we would like to start here at
23 9:30 rather than 9:00, simply because those of us from
24 Washington can get a plane along about 8:00 that gets
25 in about 8:50, if it is on time, and that would enable

1 us to be here at 9:30.

2 I think we can assume that that is usually more
3 or less on time, it may be a few minutes late because
4 that is kind of a crowded time of day at National, but
5 rather than come down here a whole extra day that is
6 what we would like to do and I know there are others of
7 you who may want to do the same, so that is what we
8 want to do on Tuesday.

9 Just to repeat the open items that we are aware
10 of for Tuesday: we have a pending motion to change the
11 emergency planning schedule and that really depends upon
12 whether other parties can respond or whether we can poll
13 people by then.

14 Are you in that process, Mr. Baxter?

15 MR. BAXTER: Well I discussed it briefly with
16 Mr. Runkle and Mr. Eddleman yesterday, but as to
17 Dr. Wilson and Mr. Reed, I think I am going to have to
18 wait until they receive the motion in the mail. It
19 was mailed from Washington yesterday, so I may not have
20 gotten around to everybody by Tuesday morning.

21 JUDGE KELLEY: I guess time isn't of the
22 essence. We would like to speak to it sometime next
23 week, whenever. Why don't you just let us know when we
24 have a response from everybody? I suppose written
25 responses will get served and maybe they can be transmitted

1 to some extent through other Intervenors, I don't know.

2 But whenever you think that we are ready to
3 talk about it, just let us know and we can docket it at
4 that point.

5 The other thing is this FOI response concerning
6 SALP IV. I believe Mr. Barth said that a final response
7 was expected next Monday, is that right?

8 MRS. MOORE: Yes, that's correct, your Honor.

9 JUDGE KELLEY: And it might be obvious, perhaps
10 it is not necessary to say, but if there is such a
11 response Monday could you bring along some copies on
12 Tuesday?

13 MRS. MOORE: We will try, your Honor. It will
14 depend I think a little bit on when the document actually
15 issues out of Washington. Because we are now scheduled
16 to leave Washington on Monday around noontime, and if
17 they haven't issued it at that point we wouldn't be
18 able to do it, but we will get it down here as soon as
19 we can.

20 JUDGE KELLEY: Okay. I think assuming we can
21 get it here Tuesday or Wednesday, we might as well wait
22 until we see what that actually says before we try to
23 talk about the subject. But we would expect then to
24 hear from the parties and make some procedural disposition
25 of how that is to be dealt with.

1 The ruling that we have concerns Mr. Eddleman's
2 proposed exhibit numbers 2 through 9, I believe it is --

3 MR. EDDLEMAN: Yes.

4 JUDGE KELLEY: - and I am referring to those
5 Xerox copies of the portion of the 1981 fire protection
6 code.

7 That was argued yesterday and there were
8 objections from the Staff and Applicant basically on the
9 ground that they argued that the fire code was irrelevant
10 and pointed out that Mrs. Serbanescu had testified to that
11 effect. We acknowledge that testimony.

12 In making this ruling, we are assuming that the
13 applicability of those code provisions is arguable at
14 least, and what we are going to do is what we suggested
15 we might do yesterday at page 4577 of the transcript:

16 We are going to allow those exhibits in,
17 Eddleman 2 through 9 for a limited purpose. Not for
18 general evidentiary value but for the purpose of
19 demonstrating that there is indeed such a code and that
20 these are authentic Xerox copies -- we don't hear anybody
21 suggesting they are not authentic -- and that they say
22 what they say.

23 We are not letting them in for the broader
24 purpose of proving any particular technical issue on
25 the merits. To give an example, that code may say that

1 tanks shouldn't be bigger than 660 gallons and the doors
2 ought to be three feet thick; letting that code in
3 doesn't prove that proposition one way or the other, it
4 simply proves that some code authority thinks that.

5 We are also going to allow the Staff and
6 Applicants, if they wish to do so, to put in for the sake
7 of context other parts of that same code which might shed
8 some meaning on the question of applicability:
9 definitional sections, things of that sort.

10 We would then have before us the sections
11 that any party considers pertinent -- not to say
12 applicable -- and we can decide in that light whether
13 they are applicable or whether they are not.

14 And if we decide they are not applicable, that
15 will be the end of that. And if we decide that they are,
16 we can then consider whether the record that we have
17 developed is adequate to address the significance of
18 that applicability or whether it is not. And we won't
19 attempt to cross that bridge at this time. But for the
20 narrow purpose I have described, we will allow them in.

21 (Whereupon, the documents previously
22 marked for identification as
23 Eddleman Exhibits 2 through 9
24 were received in evidence.)

25

JUDGE KELLEY: Is that clear?

1 MR. EDDLEMAN: I am not sure I fully understand
2 it, I think I do. I can look it up in the transcript.

3 I would like, to the extent that it may be
4 necessary, to just make formally the offer of proof of
5 those exhibits to the extent that they weren't admitted
6 for evidence of --

7 JUDGE KELLEY: I don't think it would be
8 because in letting them in for the purpose we are letting
9 them in, it gets them in the record. And the only
10 purpose of an offer of proof is to get in front of an
11 appellate body what it is you wanted to get in.

12 MR. EDDLEMAN: I see.

13 JUDGE KELLEY: Well it is there, they can see it.

14 MR. EDDLEMAN: I am covered both ways.

15 JUDGE KELLEY: Right. In that sense.

16 Any questions?

17 MR. O'NEILL: With respect to any other sections
18 of the code that we might want to reference, could that
19 be done with proposed findings if we want to deal with
20 that issue and attach to them a page or two out of the
21 definitions?

22 JUDGE KELLEY: That is probably the simplest
23 way. Yes, you don't have to come in with a counterexhibit
24 next week, you can go ahead and look at the code and
25 see what you think you might want to put in, but I think

1 maybe the simplest way would be in findings.

2 MR. O'NEILL: Thank you.

3 JUDGE KELLEY: Okay.

4 Is there anything else we should raise right now
5 apart from the coming testimony of this panel in the
6 expectation we might not want to -- might have trouble
7 finding time for anything else toward the end today?

8 (No response.)

9 JUDGE KELLEY: Okay. Seeing no hands, Mr.
10 Eddleman, do you want to resume?

11 MR. EDDLEMAN: I am trying to take most of
12 Dr. Dakin first and I think I am just about done unless
13 I have forgotten something significant. At any rate, I
14 think we are going to be okay with getting Dr. Dakin free
15 at the end of today.

16 JUDGE KELLEY: Fine, we appreciate that.

17 Whereupon,

18 RICHARD B. MILLER

19 and

20 THOMAS W. DAKIN

21 were recalled as witnesses and, having been previously
22 duly sworn, testified further as follows.

23 CROSS-EXAMINATION (Continued)

24 BY MR. EDDLEMAN:

25 Q. Gentlemen, do you have a copy of Applicant's

1 Exhibit 8 available to you?

2 A. (Witness Miller) I am not sure I know what it is,
3 no.

4 (Document handed to witness panel.)

5 A. We do now.

6 Q. Okay.

7 This is Section 3.11 in Appendix 3.11A on
8 environmental qualification of electric equipment from
9 the Shearon Harris Final Safety Analysis Report, isn't
10 that what it says on its cover?

11 A. Yes.

12 Q. Just for completeness, did either of you
13 gentlemen play any role in preparing this FSAR?

14 A. (Witness Dakin) I didn't.

15 A. (Witness Miller) Westinghouse does prepare
16 drafts of this, yes, so it is quite possible that I did.

17 Q. I would like to refer you gentlemen to -- I
18 think it is the next to the back sheet, although my copy
19 is printed on fronts and backs -- if you come in from the
20 back, I think you can find it easier, page 3.11B-19.

21 A. (Witness Dakin) This only goes up through
22 3.11A.

23 Q. I see. There is a typo on this, I beg your
24 pardon, gentlemen. On my copy, the very last sheet is
25 3.11A-21, is it not?

1 A Yes.

2 Q All right.

3 Now if you will turn back, the facing sheet
4 opposite before that appears to have down at the bottom
5 3.11B-19, is that correct?

6 A (Witness Miller) Yes.

7 A (Witness Dakin) Yes.

8 Q In think in light of looking at the pages around
9 it that that is a typo and the page really should be
10 numbered 3.11A-19.

11 But be that as it may, it is in this document,
12 is it not?

13 A (Witness Miller) Yes.

14 A (Witness Dakin) Yes.

15 Q Now on the page that is now numbered 3.11B-19
16 in Amendment Number 16 -- Let me ask you if you have had
17 a chance to familiarize yourself with the fact that
18 Appendix 3.11A, of which this is a part, is the comparison
19 between the NUREG 0588 guidance and what the Harris Nuclear
20 Power Plant program does for environmental qualification
21 of electrical equipment?

22 A (Witness Miller) Yes, that is what it is.

23 Q Now on this particular page B-19, if I can
24 just refer to the last few letters and numbers down at
25 the bottom, does it refer to the arrhenius methodology?

1 A. It does.

2 Q. All right.

3 And on the right side by the number 4.4 it says:

4 "In general, arrhenius methodology
5 and other aging methods (when used) are
6 supported by type test and supplementary
7 analysis."

8 Correct?

9 A. Correct.

10 Q. Have either of you gentlemen reviewed any type
11 tests or supplementary analyses supporting the use of
12 arrhenius methodology for these RTDs?

13 A. No, I haven't.

14 A. (Witness Dakin) Can you elaborate, what is a
15 type test in this context?

16 Q. Doctor, I'm not sure I know. I'm not the expert.

17 But can I take it that you haven't reviewed
18 anything that said it was a type test for the Harris
19 RTDs?

20 A. That is correct.

21 Q. What about supplementary analysis, have you seen
22 anything labeled supplementary analysis, Dr. Dakin, in
23 your review?

24 A. Since becoming associated with this problem I
25 have done a little bit of supplementary analysis, yes,

1 of the tests that have been made and the application of
2 the arrhenius methodology to the RTDs.

3 Q Apart from the analysis you have done yourself,
4 have you seen any other supplementary --

5 A No.

6 Q Now as to the analysis you have done, was that
7 in connection with this testimony?

8 A Well I think it was some preparation for it,
9 yes.

10 Q Okay.

11 I guess what I am trying to distinguish is
12 whether that was for the information that is kept by the
13 Staff -- I mean, by the power plant or the Applicants
14 for the NRC Staff to audit on the qualification of this
15 equipment or whether it was in connection with your
16 testimony here?

17 A No, what I have done is purely informal and
18 is in my position only except what I might have told
19 Mr. Miller.

20 Q Does that complete your answer?

21 A (Witness Dakin nodding affirmatively.)

22 Q Dr. Dakin, what assumption, if any, is made in
23 the arrhenius thermal aging methodology for the Harris
24 RTDs concerning the integrity of the seals that protect
25 the epoxy in them?

AGB#13

1 A I have not been related to that problem of the
2 seals.

3 Q Okay.

4 Are you aware of any tests on RTDs that have
5 been in-service in Westinghouse-designed nuclear reactors
6 for periods of 20 years?

7 A No.

8 Q All right.

9 MR. EDDLEMAN: Subject to check with my
10 memory, I think that is all I have for Dr. Dakin.

11 But please feel free to respond to anything
12 else when I am asking Mr. Miller.

13 JUDGE KELLEY: Let me just clarify then.

14 You heard our discussion earlier, Doctor, and
15 I want to at least get through with your part today; you
16 wanted to go back home. That is understandable. Mr. Miller
17 will be back, in any event, on another panel.

18 Gentlemen, ladies, should be simply go ahead
19 with Mr. Eddleman's cross?

20 How much time do you think it would take to
21 finish with Mr. Miller as well, roughly?

22 MR. EDDLEMAN: I think I could very likely
23 finish with him by, oh, say 4:00 or thereabouts.

24 JUDGE KELLEY: What I was thinking of, obviously,
25 is we could go that way and then have the other part of

1 of the questioning and hopefully get the whole thing done by
2 a quarter of 5:00, or we could stop at this point and put
3 questions to Dr. Dakin and finish up with his questioning.

4 It seems to me if you were sure you were going
5 to be done by 3:00 we ought to do the first. If you think
6 you might be up until 4:00, maybe it gets a little risky.

7 What do you prefer?

8 MR. EDDLEMAN: I think that under the
9 circumstances you have described, maybe we had better
10 have everybody else go ahead with Dr. Dakin now and I
11 will still try to wrap the whole panel up by a quarter
12 of 5:00 for the record; you know, get my part of it
13 done so that we can if possible. I am not committing
14 to absolutely be able to do it but I will try.

15 JUDGE KELLEY: Mr. O'Neill, what do you think?

16 MR. O'NEILL: Either way is fine with me.

17 JUDGE KELLEY: Okay.

18 Mrs. Moore?

19 MRS. MOORE: Either way is fine.

20 JUDGE KELLEY: I think we would prefer to go
21 ahead and put questions to Dr. Dakin and then go back
22 to Mr. Miller. Let's see, it would be the Staff next on
23 questions for Dr. Dakin.

24 MRS. MOORE: I have no questions, your Honor.

25 JUDGE KELLEY: Okay.

1 Board?

2 EXAMINATION BY THE BOARD

3 BY JUDGE CARPENTER:

4 Q Dr. Dakin, a few minutes ago in response to
5 Mr. Eddleman's question, you said that you hadn't addressed
6 the problem of seals in this temperature sensor.

7 What kind of problems with seals are there?

8 A (Witness Dakin) Well I am not an expert on
9 seals, but I can imagine if there is any organic
10 material involved in a gasket or something like that,
11 presumably there could be. If it is a metal-to-metal
12 seal, I don't see any problem that is concerned with my
13 interest.

14 Q I thought your answer was that in your mind
15 there were problems but you hadn't addressed them?

16 A I didn't mean to imply that there were problems.
17 I only said that there could be a problem. I mean, all
18 seals are somewhat vulnerable, I think, just like door
19 seals on fire doors and things like that.

20 Q In your mind, are there seal problems which
21 could affect the qualification of this device over its
22 qualified life of five or ten years?

23 A I can't be very specific because I haven't
24 been informed of the specific nature of the seal that
25 is to be provided at the end of the cable. This is, I

1 understand, a function of the utility, isn't it?

2 I don't know what kind of a seal they have
3 there, so I can't discuss it.

4 Q What environmental characteristics would the
5 seal be sealing against?

6 A Moisture, possibly -- particularly moisture and
7 possibly air.

8 There is a large degree of protection for the
9 epoxy by the fact that air ingression is prevented, along
10 with the moisture. So oxidation would be reduced and the
11 life would be prolonged as a result of that, over what
12 it would be if you had it out in the air, even without
13 moisture.

14 Q Are you telling me that this device might age
15 more rapidly if the seals were degraded; or if the
16 qualification depends on the integrity of the seals?

17 A It is my opinion that the seals are very
18 important to the integrity of the system. However, I
19 don't think they -- their failure wouldn't necessarily be
20 fatal because there are other degrees -- I mean the
21 requirement on the epoxy is not too important. Tests
22 in air on similar epoxies indicate they have a satisfactory
23 life in air.

24 Q I thought that was what had been implied in
25 previous questioning and that's why I was surprised that

1 sealing integrity was a critical problem.

2 Since the tests had been run in air with no
3 seals, why suddenly seals were important.

4 A. There are other factors that could enter in here
5 and to be specific, we know that if we have temperature
6 cycling and a seal doesn't -- isn't intact that moisture
7 could come in at lower temperatures and, for example,
8 it might get absorbed on the filler that is used in the
9 epoxy and reduce the resistivity and things like that,
10 as well as perhaps reacting more than it would if
11 you didn't have the moisture there.

12 All I am saying is it is important to have a
13 good seal there: that the system won't be very secure
14 without it, questions could be raised if it weren't there.

15 Q. I am trying to get some feel for how this
16 impacts the environmental qualification of these devices
17 under the terms of the Nuclear Regulatory Commission
18 environmental qualification program; not in the abstract,
19 but in the regulatory sense.

20 A. I think that some further analysis would have
21 to be made of this particular question and perhaps
22 additional tests if the seal were questionable.

23 Q. Thank you. I would like to leave that line.

24 · Can you tell me what epoxy is in chemical
25 terms?

1 A. It starts out -- it is an organic compound
2 which has a cyclic ring, a three-member ring in the structure
3 of two carbons and an oxygen. This is known as an epoxy
4 compound.

5 And when it is reacted with a catalyst, this
6 causes linkages between the individual molecules and forms
7 a high polymer. The catalyst is usually used in a minor
8 quantity compared to the epoxy part of the system and it
9 is also reactive in the molecule during the polymerization.

10 Epoxies have been around for probably 30 years
11 or so and they are widely used and have been very much
12 more reliable--particularly in structures that have a
13 requirement for mechanical integrity--and they have better
14 aging characteristics than many other resins with the
15 exception of silicone. They are strong, too,
16 mechanically.

17 Q. If we could go back to looking at epoxy in
18 chemical terms, I was curious to know as to whether it is
19 understood what is occurring at a molecular level as the
20 di-electric strength is decreased as epoxies are heated
21 to high temperatures.

22 A. There are two things that go on: you get,
23 in some cases, an additional cross-linking which causes
24 a shrinkage and cracking of the material and also you
25 get evaporation going on.

1 For example, in the case of epoxy castings, similar
2 to this one here, aged in air there is a weight loss. In
3 fact, the criterion for measure of their degradation is a
4 weight loss on the order of 16 percent. I could give you
5 some figures if you are interested.

6 In other words, in times on the order of -- well
7 let me --

8 Q I was asking about mechanisms, not detail --

9 A A mechanism.

10 The mechanism of cross-linking usually involves
11 the interposition of oxygen between -- it usually occurs
12 with oxidation -- well, it happens with paints --

13 Q I am not talking about paints now, I am talking
14 about epoxy.

15 A It happens with most resins that you get additional
16 cross-linking of these chains, molecular chains which
17 causes them to come together and shrink. The whole
18 structure shrinks a little bit -- not usually overall,
19 but it shrinks and you get cracking of the material.

20 This is one thing that causes the dielectric
21 strength to go down, as well as the weight loss. This
22 occurs usually in microcracks penetrating from the
23 surface. That is the oxidation mechanism.

24 As a result of this oxidation process you also
25 sometimes get smaller molecules splitting off like happens

1 with many organic materials when they oxidize it; you
2 you form water and carbon dioxide and things like that,
3 which causes a weight loss, an evaporation of small
4 components that are split off by the oxidation or
5 additional self-reaction.

6 Q So is it fair to summarize what you just said
7 that the decrease in dielectric strength with time as a
8 function of temperature is primarily based on properties
9 of the epoxy, not based on the supply of some reactants
10 other than oxygen?

11 A The --

12 Q Specifically is water involved in the reactants
13 that cause the change --

14 A This can perhaps affect the rate. I have not
15 seen much data on reaction of epoxies in moist atmospheres;
16 they tend to be more resistant to water than certain
17 other polymers like polyesters, they are quite rapidly
18 degraded in hot, moist atmospheres.

19 But the epoxies are somewhat more resistant
20 to water reaction than some other.... I think it is a
21 combination of several different reactions that occur to
22 cause the epoxy to degrade: one is the additional
23 cross-linking and the other is the splitting off of
24 smaller fragments of the molecules which evaporate.

25 Q If you will turn to page 15 of your prefiled

1 testimony.

2 A. Yes.

3 Q. The first full sentence on page 15 reads:

4 Further, epoxy resins are not
5 known to be sensitive to moisture effects
6 as was the polyurethane cited in the
7 Sandia Report."

8 A. This is a correct statement.

9 Q. However, in response to my previous question
10 I thought you told me that water could be involved in
11 epoxy --

12 A. It could, but to a much less degree than with
13 other resins. I mean it could be involved but it is
14 to a lesser degree than resins like the polyurethane or
15 polyester. It is a matter of degree.

16 Q. So that your statement on page 15 is not
17 based on any expectations, consideration of processes
18 at the molecular level but rather that no one has
19 measured the moisture effects on epoxies, is that right,
20 it is strictly empirical?

21 A. There is additional effects of moisture that
22 are not related to the epoxy alone. Moisture, for
23 example, is absorbed -- this particular casting resin has
24 a high degree of filler in it, I think it is silicate.
25 In fact, it has a coefficient of expansion, according to

1 manufacturer, similar to copper as a result of this silicate
2 filler with the epoxy. And it also has a high thermal
3 conductivity.

4 Moisture, if it is there to a significant level,
5 can be absorbed on this filler and the the resistivity
6 would decline with time sufficient to cause a change in
7 the calibrations of the RTDs. I mean, it is effects of
8 that nature that are probably more important in the case
9 of the moisture in the system.

10 Have I made myself clear?

11 But surely there is an additional effect to a
12 minor extent for the epoxy compared to other materials
13 or other resins.

14 Q That is the question, whether you would expect
15 the accelerated aging to be equivalent to normal aging
16 in both cases and the presence of moisture, or whether
17 the presence of moisture might cause the aging to be
18 different?

19 A I don't think that we have very good, specific
20 information on the aging of epoxies under conditions
21 of moisture at accelerated temperatures.

22 We know there is a small effect but it is not
23 -- I mean it is not zero, but I don't have in my
24 recollection a very good measure of this.

25 I doubt if it is important in this occasion.

1 I think the bigger effect, if there is moisture intrusion,
2 is going to be these other factors such as the absorption
3 on the silicate filler and even the glass on the cable.

4 Q So your point is that the seal barrier would
5 cause, in addition to any effects that might be hypothesized
6 on the epoxy, would cause failure of the temperature
7 sensor through different mechanisms?

8 A That is my opinion, that the effect of moisture
9 is not so much on the degradation of the epoxy --
10 although I wouldn't say that it was zero, I think there
11 is certainly some of it.

12 Q Well the issue is whether it is large enough to
13 be considered in the sense that the Sandia Report talks
14 about considering it with respect to polyurethane.

15 A Well polyurethanes are a different animal, I mean,
16 a different resin, which react with water, like polyesters
17 and some other resins.

18 Q So do I take it that the essence of your
19 statement on page 15 of your testimony is that the effects
20 are very much smaller than polyurethane --

21 A Very much smaller.

22 Q -- but it could not be stated to be zero.

23 A No.

24 Q Thank you.

25 Leaving that line, I would like to ask why, in

1 your Figure 3, you provide information on this epoxy
2 laminate instead of on the filled epoxy which is to be
3 used in this device.

4 Is there data for the actual epoxy in question
5 in existence?

6 A. I do not have any data on this particular epoxy
7 that is used in the RTD.

8 We do have data on weight loss of casting resins
9 similar to this but not this particular one.

10 Q. Is the activation energy known for this material?

11 A. For which material?

12 Q. For the material that is in question here in
13 the temperature sensor.

14 A. I think we have a sort of a packet on it because
15 of the similarity to data on similar resins.

16 (Pause.)

17 The value that has been used by Mr. Miller for
18 the activation energy I think is on the low end of the
19 values that are reported for the other epoxies that are
20 similar that have been tested. So that in that sense
21 it is quite conservative.

22 Q. How do you measure activation energies?

23 A. You can get one of these off one of these charts
24 like Figure C here.

25 (Witness Dakin displaying document.)

1 Q Do you know of any other way?

2 A No.

3 Q So rather than having any experimental data
4 from the materials department on this particular epoxy,
5 an assumed value is chosen which is thought to be
6 conservative?

7 A That is correct.

8 There is another factor which maybe ought to be
9 considered that presents some additional security and that
10 is that we do have the manufacturer of the data that was
11 obtained -- in fact the manufacturer of this is the
12 Emerson Cummings Company and the particular casting resin
13 is Stycast 2762 FP.

14 And their brochure or leaflet describing its
15 characteristics says it is, in quote:

16 "For 500 degree F-260 C use."

17 And they also say, I think it is 600 F, that
18 it is good for a short time in the same bulletin.

19 So that this indicates it is quite a stable
20 material. And certainly probably as good as or better
21 than all of the other resins of a similar type that we
22 have tested -- or have been tested.

23 Q I would like to keep us focused within the
24 allegation that Mr. Eddleman has made here in his contention,
25 that the concerns expressed in the Sandia Report about the

1 limitations of accelerating the aging by simply heating
2 the material might not be applicable to the epoxy because
3 of the kind of difficulties that you have alluded to in
4 your publications of reactions which are important at
5 low temperatures which are not important at high
6 temperatures and therefore the overall effects are
7 different, not just rates but kind of reaction or the
8 nature of reaction changes.

9 A. I think I indicated this morning -- maybe I
10 wasn't making it clear, but the basis for that statement
11 was that the data presented in the Sandia Report was
12 for a material which was quite moisture sensitive.

13 And the reason that it was -- that the activation
14 energy changed at low temperatures was because at lower
15 temperatures it was being controlled by the rate at
16 which the water was diffusing into the resin while, if
17 we have a seal, we don't have that condition in this RTD.

18 And even if we did have some moisture penetration,
19 the reaction of the water -- moisture -- with the epoxy
20 would be very, very much slower than it is with this
21 urethane resin.

22 So my logic and reasoning indicates that it
23 is not a problem, that moisture diffusion rate would
24 affect it at low temperatures.

25 Q. Fine. Thank you very much.

1 (The Board conferring.)

2 JUDGE KELLEY: Mr. Eddleman, we are back to you.

3 MR. EDDLEMAN: Okay.

4 Is this questions --

5 JUDGE KELLEY: Arising out of Judge Carpenter's
6 essentially, if you have any.

7 MR. EDDLEMAN: Yes, I think I do have a
8 number.

9 CROSS-EXAMINATION ON BOARD QUESTIONS

10 BY MR. EDDLEMAN:

11 Q Dr. Dakin -- I am trying to locate....

12 (Pause.)

13 I believe it is on page eight of your testimony,
14 down toward the bottom under the two equations there is
15 continuing discussion. It says:

16 "The quantity, E/k is the slope of the
17 graph."

18 A (Witness Dakin) Yes.

19 Q Now is that true, for example, in the graph of
20 Figure 3?

21 A Yes.

22 Q All right.

23 Now I think you said that using an E at the
24 low end of the range was conservative, did you not?

25 A Yes.

1 Q Well since "k" is a constant, the lower the "E"
2 is, the lower the slope is, correct?

3 A The lower the "E" the lower the slope, yes.

4 Q Okay.

5 When you use the data without knowing the
6 activation energy of the epoxy used, how do you decide
7 where to start your slope from?

8 A The start is the temperature and time point
9 which is used in the qualification exposure test, is
10 that not right, Mr. Miller?

11 A (Witness Miller) Yes.

12 Q Okay.

13 Now I believe you mentioned the possibility of
14 absorption of moisture on the glass cable -- glass
15 insulation in the cable of this RTD.

16 Would the presence of moisture in that
17 insulation tend to degrade its insulating capabilities?

18 A (Witness Dakin) I don't think it would be a
19 problem so far as that because you have -- I think it
20 would be more likely to affect insulation resistance of
21 the system and this could affect the calibration.

22 Do you want to confirm that, Mr. Miller?

23 A (Witness Miller) Yes, that's true.

24 Q Is there a degradation curve for the cable
25 insulation that is part of the qualification of this

1 piece of equipment?

2 A. (Witness Dakin) State that again?

3 Q. I said "degradation curve," which may not be the
4 right term, but is there data on the degradation with time
5 of the RTD cable insulation in the environmental
6 qualification of this piece of equipment, the RTD?

7 A. On the whole system, I don't think this has
8 been measured, not a curve, the qualification. There is
9 an exposure of the cable which is spelled out by the
10 standards -- or actually spelled out by the testimony of
11 Mr. Miller here.

12 Q. Okay.

13 And beyond that you don't have any additional
14 information on it?

15 A. No.

16 Q. Okay.

17 I believe when Judge Carpenter began his questioning
18 he asked you about a qualified life of five or ten years.
19 Is the qualified life of these things actually 20 years
20 as you understand it?

21 A. That is the objective, yes.

22 Q. I think you said that the presence of oxygen
23 if the seal failed was more likely to degrade the epoxy
24 than moisture was, is that correct?

25 A. I think that is probably true. We know that the

1 degradation of the epoxy involves oxidation. And we also
2 know that the epoxy -- I don't have specific data but I
3 think some of my colleagues have it -- that the epoxy is
4 more stable in a sealed system, I mean, where there is no
5 oxygen or a minimal amount.

6 Q And I believe you told Judge Carpenter that
7 this oxidation -- that oxidation of epoxy led to
8 microcracking or was caused in part by microcracking,
9 is that correct?

10 A Yes.

11 Q Do those microcracks then permit further
12 diffusion of oxygen into the epoxy?

13 A Exactly.

14 Q Okay.

15 A I would like to point out, though, in connection
16 with this cracking of the epoxy, while it does degrade
17 the epoxy, the requirements on the epoxy in this
18 application are very minimal. It doesn't have to
19 withstand any voltage except the few volts that are
20 applied during the measurement of the temperature of
21 the RTD.

22 So it requires almost no dielectric strength,
23 all it needs is a spacer. So it could endure a
24 considerable amount of cracking without harming its
25 function as an RTD, even if there were oxygen.

1 Now the other effect which was mentioned and
2 which I am sure Mr. Miller is fully aware of is the
3 effect of moisture on the insulation resistance which
4 might -- and I don't have a measure of that, I mean
5 this hasn't been calculated in my work -- how low the
6 insulation resistance has to go before it affects the
7 calibration.

8 Q Would those microcracks also provide a pathway
9 for the diffusion of moisture if it were present near
10 the epoxy?

11 A Yes. But aside from the insulation resistance
12 I don't think there is a problem because the mechanical
13 requirements are very minimal and the electrical
14 requirements are very minimal, with the exception of
15 maintenance of the resistance.

16 Q What resistance does this epoxy start off with?

17 A It is very high, probably hundreds of megohms.

18 Q Okay.

19 A -- or more.

20 Q Is there any catalyst left in the epoxy when
21 it is made?

22 A No, I think all of the catalysts usually react
23 with the -- or most of it, I wouldn't say every molecule
24 but probably most of it reacts with the other components,
25 the epoxies. I mean this would show up.

1 If this were not the case, you would have
2 considerable more weight loss than is actually measured
3 when you heat it up, because the initial components are
4 much more volatile.

5 Q So the initial weight loss would come considerably
6 from this catalyst, is that --

7 A Yes, any residual molecules that weren't
8 polymerized into the main polymer.

9 Q Are there conditions --

10 A Some of these are removed, of course, during
11 the curing of the resin.

12 Q Are there conditions of heat under which an
13 epoxy might break down by dissociating, by reversing the
14 catalyzed reaction?

15 A I don't think this occurs with epoxies.

16 MR. EDDLEMAN: That is everything I have for
17 him.

18 JUDGE KELLEY: Thank you.

19 Redirect?

20 MR. O'NEILL: No.

21 JUDGE KELLEY: Why don't we take a short break,
22 five or ten minutes?

23 (Recess.)

24 JUDGE KELLEY: Back on the record.

25 Mr. Eddleman?

1 FURTHER CROSS-EXAMINATION

2 BY MR. EDDLEMAN:

3 Q Mr. Miller, is the environment inside the
4 Shearon Harris containment moist?5 A (Witness Miller) I am not sure what the
6 definition of "moist" is, I guess.7 Q Does it tend to be an area of fairly high
8 humidity, water and steam, that sort of thing?9 A I wouldn't classify it as "steam." I would
10 imagine the humidity is relatively high, yes.

11 Q All right.

12 And that would be true, in general, in operating
13 nuclear power plants?

14 A Yes.

15 Q And surely under the accident condition of a
16 LOCA or a main steam line break you would get quite a
17 bit of moisture inside the containment, couldn't you?

18 A Yes.

19 Q Okay.

20 I would like to -- In your testimony you refer
21 to a likely operating temperature for these RTDs, do
22 you not?

23 A Are you speaking of ambient temperature?

24 We have previously discussed the fluid
25 temperature, I believe.

1 Q Yes, we have.

2 So I am talking about now -- there is an ambient
3 temperature out in the air away from the fluid, right?

4 A Yes.

5 Q And then there is the temperature of the fluid,
6 and somewhere in-between those two is the RTD, correct?

7 A Yes.

8 Q And I believe you have estimated what is a
9 50 degree Celsius temperature rise on top of a 50 degree
10 Celsius ambient temperature, is that correct?

11 A That's true.

12 Q Okay.

13 Now the RTD as laid out in these Figures 1 and
14 2 is a pretty long gadget, I mean the cable attached
15 is about 20 feet, right?

16 A Yes.

17 Q Now let me first ask you: Was the configuration,
18 the actual layout of that cable and the RTD into position
19 the same in the qualification tests as it would be when
20 it was installed into one of the loops, of the legs of
21 the Harris plant?

22 A The temperature at the tip of the RDT I think
23 was maintained at somewhere around 400 degrees or in
24 that range rather than the 600 degrees that it could
25 possibly attain.

1 Q I believe you said the normal hot leg temperature
2 would be in the low 600's and the normal cold leg temperature
3 would be in the low 500's Fahrenheit, didn't you?

4 A Yes.

5 Q What I am trying to get at is something about
6 heat transfer.

7 It's true generally, is it not, that if you are
8 transferring heat from a higher temperature it tends to go
9 toward things that it is connected to or it can get to
10 at a lower temperature?

11 A Yes.

12 Q And when these RTDs that actually do stick into
13 fluid are immersed in that fluid on the business end,
14 I want to say, or the part that we discussed before in
15 Figures 1 and 2 that is actually immersed, that would be
16 directly exposed to the coolant temperature, correct?

17 A Yes.

18 Q Now please correct me if I am wrong: would
19 heat flow through the RTD itself seem to come mostly
20 through that metal body and locknut if it were heading
21 back toward the epoxy and the rest of the assembly?

22 A I would assume so, yes.

23 Q Do you know how thick that metal body of the
24 part that is immersed is?

25 A Not right offhand I don't, no.

1 Q It doesn't appear to be shown on the Figure 1
2 that I have --

3 A No.

4 Q -- and let me look on Figure 2. I don't believe
5 it is on there either.

6 But I would just ask you if you could see a
7 place to show me how thick it is if you see?

8 A No.

9 Q All right.

10 The heat flow would come through that metal --
11 Type 316 stainless steel doesn't have very high resistance
12 to heat flow, does it?

13 A I'm not that versed in heat transfer, but I
14 believe you are correct.

15 Q You could look that up in a standard table of
16 transfer of heat coefficients, could you not?

17 A Yes.

18 Q And the heat transfer through metals is rapid
19 compared to most other materials, is it not?

20 A Yes.

21 Q Now you said the tip was maintained at about
22 400 F in the qualification tests --

23 A I said it was maintained at 400 degrees F
24 during the high energy line break tests. I thought that
25 was your question at the time.

1 Q Okay. I beg your pardon. Now that's that part.
2 Now in the part that is kind of the normal
3 operation test what temperature is the tip maintained at?

4 A I believe the whole RTD was aged in an oven
5 at 400 degrees Fahrenheit.

6 Q Now is that the line break test?

7 A No, that's the aging, thermal aging test.

8 Q You aged the whole thing, the whole 20 foot
9 assembly?

10 A Yes.

11 Q I'm just a little curious here, you talk about
12 the tests: is there a reason why you didn't append the
13 actual test results or test data to your testimony?

14 A No particular reason, no.

15 Q Now when you heat -- in the high energy line
16 break part of the test, is there any difference between
17 how hot the tip is heated and the rest of the RTD, any
18 difference in the conditions they are exposed to?

19 A Well the rest of the RTD will see the effects
20 of the high energy line break, the part of the RTD that
21 is outside of the pipe.

22 That is the only reason for the difference there.

23 Q Now the tip that we are talking about -- just
24 to be sure I would know what it means -- is the part
25 that extends beyond the locknut on both of these?

1 A To the left-hand side of the drawing, yes.

2 Q Now to go back into -- I believe Dr. Dakin may
3 have covered this, but when you tested the RTD in an oven
4 for thermal aging, was there any appreciable level of
5 moisture in the oven during that test?

6 A I would doubt it.

7 Q Was it measured during the test?

8 A The level of moisture?

9 Q Yes.

10 A No.

11 Q When you described the construction of the RTD
12 beginning, I think, in answer ten on page five of your
13 testimony, the platinum elements inside the tip that
14 we have been discussing, is the temperature inside there
15 essentially the same as the outside temperature, is that
16 how it works?

17 A I would assume so, yes.

18 Q So at least as far as the inside of that stainless
19 steel tip, the temperature inside and outside are pretty
20 close to the same?

21 A Yes.

22 Q Okay.

23 So you would basically have the full fluid
24 temperature up against the locknut?

25 A Yes.

1 AGBbur

1 Q Okay.

2 The helium leak test that you refer to on page 6,
3 is that done before the RTD is installed or after
4 installation?

5 A The helium leak test I am referring to is done at
6 the factory by the vendor to ensure the integrity of the
7 protecting conduit there.

8 Q Okay.

9 So if it got a pinhole poked in it or something
10 like that in the plant, it might not be detected?

11 A Is that a question?

12 Q Yes, a question.

13 A That is a possibility, I guess, yes.

14 Q In your answer as to what thermal aging is, would
15 you agree with Dr. Dakin that there could be several
16 different processes going on in thermal aging, several
17 different chemical or physical processes?

18 A Yes.

19 Q All right.

20 A I would also agree, then, that there is usually
21 one predominant one.

22 Q Okay.

23 How long was the aging actually done on the RTDs
24 to be used at the Harris plant in the qualification test?

25 A I believe it was 11 days.

1 AGBbur 1 Q 11 days at 400 Fahrenheit?

2 A 400 degrees Fahrenheit, yes.

3 Q And then the accident simulation came after that?

4 A Yes.

5 Q Okay.

6 A Not immediately afterwards, but in the test

7 sequence it does come after that, yes.

8 Q Please explain to me what the sequence is and what

9 intervenes between those two.

10 A I have gone through the test sequence here in the

11 testimony.

12 (Pause.)

13 It is Question and Answer 18. I talk about

14 thermal aging and thermal cycling and radiation testing and

15 vibration aging.

16 Q Okay.

17 A After that there is a seismic test and then the

18 high energy line break.

19 Q Do I take it that these first sets of

20 qualifications that are laid out there are sequential?

21 A That is true, yes.

22 MR. EDDLEMAN: Judge, this brings up an awful

23 problem.

24 JUDGE KELLEY: I am sorry to hear it.

25 MR. EDDLEMAN: At least I appear to be stuck, and

2 AGBbur 1 I will ask Applicant's counsel about this.

2 As I recall, when we were negotiating these
3 contentions, I was informed that the tests of this sort were
4 done simultaneously; that is, under radiation and thermal
5 stress, moisture, all at the same time.

6 JUDGE KELLEY: And this leads to what problem?
7 Are you surprised by this statement? Is that what it is?

8 MR. EDDLEMAN: Yes. A, surprise, and, B,
9 specification of the contentions. See, I specified relying
10 in good faith on that, and that gives me a problem. I don't
11 know what I can do about it at this point, but I would just
12 like to bring it up.

13 JUDGE KELLEY: Sure. We will see what Mr. O'Neill
14 wants to say.

15 MR. O'NEILL: I will simply respond that the only
16 thing we can imagine he is talking about is that in one of
17 the meetings there was a discussion of a particular LOCA
18 test in which this does occur simultaneously. Perhaps that
19 is what he is talking about.

20 JUDGE KELLEY: It occurs simultaneously with what?

21 MR. O'NEILL: All of the different aging, cycling,
22 and radiation aging occurs during one test --

23 JUDGE KELLEY: So you start the aging, and it
24 takes 11 days, and during those 11 days you do all sorts of
25 other things, is that the idea? Is that what "simultaneous"

1 AGBbur 1 means?

2 MR. O'NEILL: There's two different ways of doing
3 it. One is sequential, and one is throughout the period of
4 the test everything occurs all at once.

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JUDGE KELLEY: Just a minute.

(The Board conferring.)

MR. O'NEILL: Setting that aside, I don't see what the problem is.

(The Board continuing to confer.)

JUDGE KELLEY: I would defer to Dr. Carpenter on further exploration of this problem.

JUDGE CARPENTER: Mr. Eddleman, would you state the problem again, please?

MR. EDDLEMAN: My understanding was, and I don't have my notes here to directly dispute Mr. O'Neill's characterization, I just would note that his memory of what I've done has been off some times in the past. But my recollection was that I have here--

MR. O'NEILL: I object to that characterization, before we go any further.

JUDGE KELLEY: I think that the objection is well taken. Let's assume everybody's good faith, and just see if we can't work this out in practical terms.

MR. EDDLEMAN: I didn't assume a lack of good faith.

JUDGE KELLEY: I sounded like it.

MR. EDDLEMAN: I'm sorry, Judge; I didn't mean that. My memory is faulty, too, at times.

All I'm saying is, without referring to my notes

1 AGBwrb 1 I can't say for sure one way or another, you know, what
2 happened that I might have a note of.

3 But my recollection was, and I'll say it, you
4 know, on the basis that I may, too, be in error, but I don't
5 think I am. My understanding was that all of these
6 qualification tests were done on a simultaneous basis; okay?
7 If this is done sequentially, then it may impact them.

8 I can explore it with the witness. But I just
9 think I've been thrown off here. I mean, this may be just
10 an example of the old saying: You fooled me once, shame on
11 me. But I just want to--

12 JUDGE KELLEY: How does it affect the wording of
13 the contention?

14 MR. EDDLEMAN: Well, if I had realized that it was
15 not simultaneous, then.... I think Contention 9 starts off
16 with "...representative of the actual conditions to which
17 things will be exposed in the following ways:" And these
18 things are split out. And I wouldn't have split off, for
19 example, the vibration issue from this; the radiation issue
20 I had even understood from the way Dr. Dakin was talking
21 earlier that it was irradiated simultaneous with the thermal
22 aging test. Maybe I'm wrong about that. Anyway, I asked
23 him about it, and he said whatever the transcript reflects
24 that he said.

25 But it's a different sort of thing. I would have

1 AGBwrb

1 agreed to specify the contention differently if I'd been
2 fully aware of this.

3 Now, I'm not raising it for something to do about
4 it, because I don't know what to do about it.

5 JUDGE KELLEY: Excuse me just a minute.

6 (The Board conferring.)

7 MR. O'NEILL: Judge Kelley, I have something that
8 may shed some more light on this.

9 JUDGE KELLEY: All right.

10 MR. O'NEILL: We are reviewing some answers to
11 interrogatories back in April of 1984, Applicants' response
12 to Wells Eddleman's general interrogatories, interrogatories
13 Contentions 9, 11, 41, 45, 116, 132(c)(2), dated April 17,
14 1984, page 24.

15 Response to Interrogatory 9-11(b): "Are there any
16 items that must be environmentally qualified for
17 several conditions, e.g., radiation, steam spray and
18 impact, which were not tested under all those
19 conditions at once? Please identify each such item and
20 describe which items were not so tested.

21 "Response: Generally the electric equipment
22 at Shearon Harris Nuclear Power Plant which must be
23 qualified to accident conditions is not tested under
24 all postulated conditions simultaneously. Paragraph
25 2.3 of NUREG-0588 permits sequential testing, and such

1 AGBwrb

1 testing is standard industry practice. However, most
2 equipment is tested under several conditions
3 simultaneously. The test methods for particular items
4 of electrical equipment are included in the equipment
5 qualification packages, a sample of which will be
6 produced for inspection and copying."

7 I think that answers the question as to what, at
8 least in writing, we responded to Mr. Eddleman to that
9 particular point.

10 MR. EDDLEMAN: Well, it says it both ways.

11 Did you actually produce the RTD package to me? I
12 can't recall.

13 MR. O'NEILL: Yes.

14 MR. EDDLEMAN: This is something I would have gone
15 home on the weekend and looked up, if these guys hadn't come
16 on out of order. So it's my fault.

17 JUDGE KELLEY: Let me ask you this, just in
18 practical terms.

19 We accept that you had one notion in your mind,
20 however it got there, about how these things were done, and
21 now you're told it's done a somewhat different way. Is that
22 something you can reasonably explore in ten or fifteen
23 minutes of questioning?

24 MR. EDDLEMAN: I think so. I don't think it's
25 going to make any difference about getting done with these

1 AGBwrb 1 gentlemen this afternoon I may have to bring Dr. Dakin
2 back into it a little bit, though.

3 JUDGE KELLEY: Okay. But just in terms of giving
4 you an opportunity to fill in this area, which you indicate
5 came up as something of a surprise this afternoon, anyway.

6 Why don't you go ahead, then, along those lines,
7 and see where that takes us.

8 MR. EDDLEMAN: All right. Since I have some kind
9 of general knowledge about this I don't need so much time to
10 prepare, I think I can just go ahead.

11 JUDGE KELLEY: Fine.

12 BY MR. EDDLEMAN:

13 Q Now, is the sequence, Mr. Miller, as stated there
14 in your answer, there is first thermal aging, then thermal
15 cycling, then irradiation aging, then vibration aging, and
16 then the temperature cycle for -- let's see.... And then
17 the high energy line break LOCA. Is that correct? Is that
18 the sequence?

19 A (Witness Miller) I think you omitted the seismic
20 testing.

21 Q All right.

22 A It occurs prior to the high energy line break
23 test.

24 Q I'm just trying to look in here. I don't seem to
25 see the word "seismic." Is it that my eyes are going out on

1 AGBwrb 1 me, or is that not in Answer 18?

2 A The last line.

3 Q "Subject to a seismic event and a high energy line
4 break environment."

5 Is that also sequential, seismic first and then
6 high energy line break?

7 A Yes.

8 Q Okay.

9 Isn't it true that in actual plant operation the
10 RTDs installed on these main coolant lines or the attached
11 piping would be subject simultaneously to the thermal aging,
12 some thermal cycling, irradiation and vibration all at once?

13 A Yes.

14 Q Okay.

15 Is it possible to test for these things
16 simultaneously?

17 A I suppose anything is possible. I don't know of
18 any facility that can do this at the present time.

19 Q Well, when you test for the LOCA do you test them
20 simultaneously? --that is, for radiation and steam and
21 temperature and all that sort of thing?

22 A The radiation is not done simultaneously, no. Of
23 course the temperature, the steam-- Of course, it is a
24 steam test, so you have the humidity and temperature and
25 pressure.

2 AGBwrb 1

A Yes.

2 Q All right.

3 How many were tested? Was it one sample, or were
4 there a bunch of them?

5 A As best I can recall, there were three samples of
6 each type that we described here, the narrow range and the
7 wide range.

8 Q Three samples of each of two types?

9 A Yes.

10 Q Okay.

11 Were there any failures in any of these tests?

12 A No.

13 Q Westinghouse conducted the tests?

14 A Yes.

15 Q All right.

16 Were the tests under your supervision? I'm trying
17 to get at how directly involved you were.

18 A No; we have test engineers and test technicians
19 that perform the tests.

20 Q And you would receive reports from them?

21 A Yes.

22 Q Is that how you relate to this?

23 A Yes.

24 Q Are these tests subject to Westinghouse's own QA
25 or audit requirements?

1 AGBwrb

1 A Yes.

2 Q Now, to go back to this sequential business for a
3 moment: What sort of effects-- Dr. Dakin, maybe you'd be
4 the one to answer this. What sort of effects can
5 irradiation have on epoxy?

6 A (Witness Dakin) It's possible to degrade any
7 organic material with radiation, a sufficient amount of it.

8 Q All right.

9 A I mean, it's a matter of degree.

10 These epoxies, however, are relatively, as resins
11 go, are relatively resistant to radiation.

12 Q Well, are you familiar with the amount of
13 irradiation that would be used in testing these RTDs,
14 Dr. Dakin?

15 A I'm not an expert on radiation effects. I've been
16 involved with sequential testing like he's done here, but I
17 don't really know how much simultaneous testing has been
18 done.

19 For one thing, it's very difficult to do, to make
20 a furnace that is also next to a nuclear radiation source
21 that has humidity in it and everything. It's very
22 difficult, practically, to do this sort of thing.

23 Q I guess it might be easier to have the accident,
24 but it might not be easier on the rest of us around.

25 A There may be, but I'm not familiar with any

1 AGBwrb 1 experiments that have shown specifically the difference
2 between simultaneous versus sequential aging.

3 Q Might one reason for that be that there just
4 aren't very many of these simultaneous tests done?

5 A I suspect that's the case, based on-- Because I
6 started out once to do this, and I was frustrated. --I
7 mean, in being able to.

8 Q By the practical difficulties; right?

9 A Yes.

10 Q Dr. Dakin, I believe in some earlier responses you
11 talked about the ability of thermal cycling to possibly
12 stress or maybe crack materials, and then we talked about
13 the -- Judge Carpenter talked about the microcracking and
14 oxidation of these epoxeys with you.

15 Can irradiation cause cracking or affect the
16 diffusion of oxygen into epoxeys, do your knowledge?

17 A I have not seen it happend with epoxeys, myself.
18 It may happen.

19 I have seen it happen with some silicone rubber
20 insulated cables.

21 Q Well, wouldn't it be more conservative to do all
22 these things that might cause cracking or diffusion, to the
23 extent that they do, like thermal cycling and vibration, for
24 example, and perhaps irradiation, before you went through
25 your thermal aging?

1 AGBwrb 1 A I think that's a debatable matter, which should
2 come first. Because one philosophy is that the thermal
3 aging degrades it to the extent where these other factors
4 will make it more vulnerable.

5 Q Okay.

6 So it's sort of a question of whether you take the
7 thermal degradation and see if that makes it crack more or
8 degrade more under thermal cycling, irradiation and
9 vibration, or whether you vibrate it and thermally cycle it
10 and irradiate it, and then see whether thermal aging then
11 degrades it more; is that the point we're getting at?

12 A I guess so.

13 One think I think I should repeat, which I didn't
14 do before, and that is that regardless of the effect of
15 these factors, the requirements for this epoxy are minimal.
16 I mean, you have some wires that are cast — they're not
17 even in a position to move very much. I mean, they're cast
18 tightly into a tube, essentially, over a length of a few
19 inches, 1 to 1-1/2 inches, something like that.

20 So even if you do get cracking in this thing, I
21 don't think it's going to fail. I mean, it would have to be
22 a very severe cracking, because the whole space is filled up
23 with resin, and you haven't lost much. --resin and filler;
24 you mustn't forget that aspect of the thing; that you have
25 essentially a compacted system here with wire embedded in

2 AGBwrb 1 this filled resin.

2 If it cracks, so what? I mean, it's not going to
3 fail.

4 Q This may be for Mr. Miller, but either one of you
5 who knows: Are the wires themselves as they go through this
6 resin -- is it a bare wire inside the resin, or is there an
7 insulated wire that goes through the resin?

8 A (Witness Miller) I don't recall if it's insulated
9 at that point or not. There's a header assembly that's
10 installed there with pins, and the wires are attached to
11 those pins.

12 I don't honestly recall whether it's insulated
13 at that point or not. They're separated with the epoxy for
14 sure.

15 Q The header assembly that you're talking about,
16 would that be inside the -- I'm trying to find the term you
17 use for what I've been calling the business end of this
18 RTD. --inside the sheath?

19 A The header I'm speaking about is in the same area
20 as we were discussing earlier, where the epoxy is, under the
21 engraving on the RTD.

22 Q I am looking at Figure 1 here.

23 A Yes. Do you see the engraving where it says "RDF
24 Corporation?"

25 Q Right.

2 AGBwrb 1 A The header assembly would be installed there. The
2 epoxy would be filled on top of the header assembly.

3 Q Now, by "on top of," do you mean to the right on
4 this diagram?

5 A Yes, that's correct.

6 Q Does the epoxy go all the way through the lock nut
7 there, or is it just inside that part that has got the
8 engraving on it?

9 A It is just inside that part.

10 Q I see.

11 Now, what is inside the sheath there in the lock
12 nut section, other than that platinum wire and the wires
13 attached to it?

14 A Those are inorganic filler of some sort. I don't
15 recall exactly what it is.

16 Q It's inorganic.

17 Is that filler mentioned in your discussion of
18 what's in the RTD?

19 A No; I think we must mention the two organic
20 materials that are contained in the complete assembly.

21 Q I understand you have a concern about
22 deterioration, that it's more for the organic materials.

23 But what I'm getting at is, for heat transfer
24 purposes the nature of that inorganic filler might be
25 important.

2 AGBeb 1 A Yes, that's true.

2 Q Okay.

3 But you don't know what it is?

4 A We have it identified. I just don't remember

5 right now what it is.

6 Q Do you think you could possibly get that

7 information?

8 A Yes.

9 Q Dr. Dakin, you didn't happen to know what that

10 inorganic filler is?

11 A (Witness Dakin) This is in the epoxy you are

12 talking about?

13 Q No, not the epoxy, Doctor, this inorganic filler

14 that Mr. Miller has been referring to. You don't happen to

15 know what it is just off-hand, do you?

16 A I rather suspect it may be magnesium but I'm not

17 sure. Magnesia is used in clorox type pliers, you know, the

18 kind you have on your range, and they pack it in there.

19 Q Magnesia? You mean magnesium oxide?

20 A That's right.

21 Q Okay.

22 Mr. Miller, I don't expect you to be able to dig

23 this up today but I think you are going to be back with us

24 next week anyway. Could you try to produce that then?

25 A (Witness Miller) Yes.

2 AGBeb 1 Q All right.

2 In the vibration testing, is the -- how is the
3 vibration applied to this thing? Do you clamp the sheaf end
4 of it and shake it the way the pipe would vibrate, or how do
5 you do that?

6 A That's a pretty fair description, yes.

7 Q Now when that is done is the cable end of this
8 assembly suspended in the way that it would be in the actual
9 plant?

10 A As far as to the point of the first anchor on the
11 cable, yes, that would be true.

12 Q Okay.

13 Does that first anchor hold the cable firmly in
14 place?

15 A Yes.

16 Q All right.

17 How far back is that, do you know?

18 A Not exactly. I would estimate 18 inches or so,
19 or perhaps more.

20 Q What I am trying to get at here is the kind of
21 physical stress that vibration would impose on this epoxy
22 and whether, if it were cracking, it could -- that
23 vibrational stress pulling along the cable itself, that if
24 the wires were right in the epoxy, could begin to loosen
25 them and form a pathway for the intrusion or diffusion of

1 AGBeb 1 moisture and so on.

2 Do you think that would be possible?

3 A I mentioned earlier that we try to run the most
4 conservative test sequence, and that is why vibration aging
5 is the last part.

6 Q In other words, so you think you've got it
7 degraded as much as this thermal stress will get it, and
8 these other things, and then you try to see if it will shake
9 loose?

10 A Yes.

11 Q Okay.

12 You did say that the other possibility I was
13 asking about was possible, didn't you? I'm just-- That is,
14 vibration could cause a pathway for additional diffusion and
15 so on into it, into the epoxy?

16 A I don't see how it's possible with the end
17 sealed, no.

18 Are you talking about just the epoxy cracking, or
19 the seal-- There is an external seal to this still.

20 Q Now you're talking about the external seal back
21 at the lug end of the cable?

22 A Yes.

23 Q Now what kind of external seal is used on this
24 during these tests?

25 A During the tests, the only time it is necessary

1 AGBeb 1 to really seal it is during the high energy line break test.

2 Q During the steam exposure?

3 A Yes. The conduit is just run through the chamber
4 wall and attached to the wall.

5 Q So you just run it into the wall with a
6 moisture-tight seal at that point?

7 A Yes.

8 Q But it is just left loose during the other tests?

9 A Yes.

10 Q On page 11, Mr. Miller, -- I'm going to leave
11 the simultaneous stuff now but if I think of something else
12 I will try to come back to it.

13 On page 11, down toward the bottom, you
14 say:

15 "The temperature rise will be limited
16 to 50 degrees Celsius as long as the minimum air
17 velocity is maintained."

18 What air velocity is maintained? What is that
19 minimum air velocity?

20 A In our generic program that would be
21 approximately five feet per second.

22 Q Okay.

23 That's 300 feet per minute, isn't it? Sixty
24 seconds in a minute.

25 A That sounds right.

1 AGBeb 1 Q At any rate we can multiply the feet per second
2 by 60 and get feet per minute, couldn't we?
3 A Yes.
4 Q Compared to most air conditioning systems that is
5 pretty fast velocity, isn't it?
6 A I don't think so, no. I think it is fairly
7 typical.
8 Q All right.
9 But that is the minimum to maintain 50 degrees
10 Celsius temperature rise?
11 A Yes.
12 Q The temperature— You said that that minimum air
13 velocity has to be maintained. How would it be maintained?
14 A Usually by the containment ventilation system.
15 Q Okay.
16 And do you know what the actual velocity
17 maintained around these pipes by the Harris ventilation
18 system is supposed to be?
19 A I don't know exactly. They have told me recently
20 that they have confirmed that some of them do indeed have
21 five feet or more, and they suspect that some are less.
22 Q If it were less, then the temperature rise could
23 be more than 50 Celsius. Right?
24 A That's true.
25 Q Mr. Miller,— Oh, I guess it is actually

1 AGBeb 1 Dr. Dakin. I seem to have overlooked a Dakin answer here to
2 Number 21.

3 Dr. Dakin, do you have Answer 21 on page 12 in
4 front of you?

5 A (Witness Dakin) Yes.

6 Q I believe the Judges and I have already been over
7 most of this with you.

8 The activation energy that you selected here is
9 not in any way the actual activation energy of the epoxy
10 used in the Harris RTDs, is it?

11 A What do you mean, "in any way"?

12 Q Well, it is not the actual one because there is
13 no actual one. Correct? You haven't measured the actual
14 one, the actual activation energy of that epoxy for the
15 Harris--

16 A For this specific epoxy, no, but we have values
17 for -- we have values for quite a few similar epoxies.

18 Q And the similarity is--

19 A This is on the low end of that range.

20 Q Okay.

21 So this is low activation energy for this type,
22 that is, having this type of structural and insulating
23 properties?

24 A It isn't the lowest but it's conservatively-- I
25 mean it is toward the low end.

AGBeb

1 Q All right.

2 What is the lowest of similar epoxies, do you
3 know?

4 A Oh, something like .91, .95; in that range. It
5 depends. This value of the activation energy, if you get it
6 from some of these tests out of the NEMA report, varies
7 depending upon the way the test is made.

8 However, if you're testing the dielectric
9 strength of the laminate, the value is somewhat lower than
10 it is -- or significantly lower than it is -- maybe 10 or 15
11 percent lower than it is with testing the flexural strength.

12 I think it is reasonable to think that the
13 flexural strength values may be closer to the requirement
14 because what this -- the function of this epoxy in this
15 cable is mechanical more than it is electrical because it
16 doesn't have to stand any significant voltage.

17 Q All right.

18 When you discussed the voltage in that RTD, is
19 that the normal operating voltage, to your knowledge? Do
20 you know what the operating voltage is?

21 A Oh, I don't know exactly but it is on the order
22 of a volt or two. It is very low.

23 Q Mr. Miller, can you confirm that?

24 A (Witness Miller) Yes, there is a constant
25 current source that provides current to this RTD and that

1 AGBeb 1 is normally on the order of one milliamp, so it is a
2 millivolt reading that you are taking from the RTD.

3 Q With respect to your Answer 22, Mr. Miller, about
4 the Arrhenius method being used for actual conditions, that
5 is done after the first day. The accelerated thermal aging
6 for the rest of the post-accident period is accomplished in
7 how much time?

8 A Approximately two weeks.

9 Q All right.

10 And the period being simulated is a year less a
11 day?

12 A No, not one year, no. The simulation here for
13 the wide range RTDs would be on the order of four months
14 post-accident.

15 Q It is not required to go a year after the
16 accident and test?

17 A No.

18 Q Now on this you say:

19 "Westinghouse employes a standard
20 accident profile which uses the 0.5 electron volt
21 activation energy."

22 That's about half as much as the value that is
23 given by Dr. Dakin in Answer 21. Correct?

24 A Yes.

25 Q All right.

AGBeb 1 A (Witness Dakin) Mr. Eddleman, could you repeat
2 that question so I might think about it?

3 Q I asked him if the 0.5 electron volt activation
4 energy in his Answer 22 was about half of the 0.98 electron
5 volts given in your Answer 21.

6 A A very conservative value was selected.

7 Q You're saying the lower it is the more
8 conservative it is?

9 A Very much so. That should be clear. That is why
10 I brought the point up.

11 Q In your Answer 24, Mr. Miller, you say:

12 "The NRC Staff specifically approved
13 the qualification of RTDs."

14 Does that include the qualification of these
15 particular RTDs?

16 A (Witness Miller) Yes. The test reports on these
17 RTDs were part of the Staff's review, yes.

18 Q The Staff reviewed these particular reports and
19 approved them?

20 A Yes.

21 MR. EDDLEMAN: May I have just a minute?

22 (Pause.)

23 I believe that completes my questions for this
24 panel. Thank you very much.

25 JUDGE KELLEY: Thank you, Mr. Eddleman.

2 AGBeb 1

Mrs. Moore.

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MRS. MOORE: Staff has no questions, your Honor.

3

FURTHER EXAMINATION BY THE BOARD

4

BY JUDGE CARPENTER:

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Q Mr. Miller, if you would turn to page 10 of your
prefiled testimony, please?

6

A (Witness Miller) Yes.

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Q I am looking at your statement at the
next-to-the-last sentence in Answer 18, which states:

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"The generic preconditioning process
simulates a minimum 20-year life and a minimum of
10 years for those installed in the wells."

What is the difference?

A It is primarily a radiation exposure difference.
The wide-range RTDs, because of the nature of their
installation, do see a higher radiation dose and
accordingly, the qualified life is based on that primarily
for the wide range.

Q And during these tests have you actually been
able to make some of these devices fail either through
radiation or overheating or what-have-you?

A No.

Q So when you say that it is primarily the
radiation--

A It is a test concern. Qualified life is an

2 AGBeb

1 objective in a qualification program so we set up the
2 program to obtain a certain qualified life. And the
3 radiation dose for the wide range, those get relatively high
4 so it becomes a test problem.

5 Q So it is a test problem. It is an experimental
6 inconvenience rather than--

7 A Yes, it has nothing to do with the quality of the
8 product or anything like that. It is not a limitation on
9 the product.

10 Q The NRC doesn't have any requirements about this,
11 the ten years--

12 A About the qualified life?

13 Q Yes.

14 A Not that I'm aware of, just that we identify
15 one. That is a requirement.

16 Q Thank you. I will ask Staff about this. Thank
17 you.

18 JUDGE KELLEY: Anything further, Mr. Eddleman?

19 MR. EDDLEMAN: Just on that point.

20 FURTHER RE-CROSS-EXAMINATION

21 BY MR. EDDLEMAN:

22 Q Is the Harris plant going to have to replace
23 these things at the end of their qualified lives,
24 regardless?

25 A (Witness Miller) Regardless....

1 AGBeb

1 Q In other words, if it is only qualified for 10
2 years or 20 years, does that mean at the end of that period
3 for an RTD in service it will have to be replaced?

4 A That's the only alternative I know of now. There
5 may be some monitoring done to establish actual operating
6 temperatures that could extend that, or something done like
7 that.

8 But if you go on the basis of our program, that
9 would be the case, yes.

10 Q What you said about temperature would apply
11 equally to things like irradiation and so on?

12 A Yes.

13 Q Okay.

14 MR. EDDLEMAN: That's all.

15 JUDGE KELLEY: Thank you.

16 Redirect?

17 MR. O'NEILL: Yes, a couple of questions.

18 REDIRECT EXAMINATION

19 BY MR. O'NEILL:

20 Q Mr. Miller, testimony indicates that these RTD
21 assemblies would be sealed. Are these seals manufactured by
22 Westinghouse?

23 A (Witness Miller) It is my understanding at the
24 Shearon Harris plant they will not be, no.

25 Q Do you know what kind of seals that the

1 AGBeb

1 Applicants plan to use with the Westinghouse RTDs?

2 A I have been informed that they are using a Conax
3 seal from a similar application that Conax manufactures.

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1 Q Do you know whether the seals will also have to
2 be environmentally qualified?

3 A Yes, they will.

4 Q Suppose a seal broke and moisture did intrude
5 into an RTD. Would there be any way of — would there be
6 any indications of a failure during maintenance or
7 inspection?

8 A Yes, it would certainly show up on the
9 calibration. The insulation and resistance of the cable
10 would drop, and if it dropped significantly you would pick
11 it up on a calibration check.

12 Q Dr. Dakin, one question for you: There was
13 considerable academic discussion with respect to failure
14 mechanisms of epoxies in a moisture environment.

15 If there were a failure of the seal and moisture
16 were to intrude into the RTD and influence the epoxy, how
17 long would it take, in your opinion, for there to be any
18 appreciable degradation?

19 A (Witness Dakin) You mean additional degradation
20 beyond what would occur without the moisture, is that what
21 your question is?

22 Q Yes, it is.

23 A I doubt if you would see any effect on the
24 integrity of the epoxy beyond a few years anyway.

25 MR. O'NEILL: No further questions.

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1 JUDGE KELLEY: Thank you.

2 Gentlemen, that concludes the questioning --

3 MR. EDDLEMAN: Excuse me.

4 JUDGE KELLEY: -- I thought.

5 MR. EDDLEMAN: I do have an opportunity to

6 ask on --

7 JUDGE KELLEY: Yes, fair enough. Go ahead.

8 RECROSS-EXAMINATION

9 BY MR. EDDLEMAN:

10 Q Mr. Miller, is the recalibration done at fixed
11 intervals for these RTDs?12 A (Witness Miller) I believe the technical
13 specifications of the plant would require them at refueling.14 Q And that would be done by CP&L's people in
15 accordance with their quality assurance or quality control
16 plans?

17 A I would assume so, yes.

18 Q The maintenance specifications for these RTDs
19 would also -- inspection specifications would also be up to
20 CP&L?

21 A Yes.

22 Q You have mentioned the change in cable
23 resistance.24 Could you in fact measure the resistance of the
25 cable on one of those RTDs independent of the platinum wire?

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1 A Yes. The insulation resistance would be measured
2 -- really it is a measurement from the lead, cable lead all
3 the way down to the platinum wire which is at the tip and
4 against the sheath of the RTD.

5 Q You measure resistance from a contact on the
6 cable at one end and a contact on the outside of the sheath
7 at the other end?

8 A It wouldn't have to be at the other end, it is
9 the same end. You are actually measuring it between the one
10 wire and the sheath.

11 Q Okay.

12 MR. EDDLEMAN: That's it.

13 JUDGE KELLEY: Anything else?

14 WITNESS DAKIN: Mr. Chairman, I would like to
15 have read back to me the answer that I gave with regard to
16 -- I want to be sure it is correct -- to your question that
17 you just posed about the effect of the moisture on the
18 epoxy, just so I.

19 JUDGE KELLEY: I think we can check it out.

20 (Discussion off the record.)

21 WITNESS DAKIN: Can I take care of it this way --

22 JUDGE KELLEY: Go ahead.

23 WITNESS DAKIN: -- by restating my answer.

24 It is my opinion, based on what I know about the
25 reaction of epoxy with moisture, that no significant

1 AGBagb 1 Integrity damage would occur until after a few years.

2 MR. O'NEILL: That was in response to my
3 question --

4 WITNESS DAKIN: That is a qualitative -- That's
5 my -- I am restating my answer to your question.

6 MR. O'NEILL: And that question was assuming
7 there is a failure of the seal and moisture does get to the
8 epoxy.

9 WITNESS DAKIN: Yes.

10 JUDGE KELLEY: Mr. Eddleman?

11 MR. EDDLEMAN: Yes.

12 FURTHER RE-CROSS-EXAMINATION

13 BY MR. EDDLEMAN:

14 Q Dr. Dakin, I just have to ask you for a further
15 clarification:

16 In that term "reaction," are you talking about
17 chemical reaction or the absorption of moisture that you
18 discussed for the epoxy earlier?

19 A (Witness Dakin) I was referring to the chemical
20 reaction.

21 Q Thank you.

22 JUDGE KELLEY: Okay.

23 WITNESS DAKIN: The basis for this opinion is
24 that epoxy -- there are commercial transformers embedded in
25 epoxy resin that are operating in an outdoor environment --

1 AGBagb 1 not in the rain, but under exposure to the atmosphere where
2 they could see lots of moisture from humidity and so on.
3 And they are working very well.

4 JUDGE KELLEY: Thank you.

5 (Pause.)

6 JUDGE KELLEY: Thank you, gentlemen. We
7 appreciate your being with us, your attention to the
8 questions and your responsiveness.

9 Mr. Miller, we will look forward to seeing you
10 again next week, but you are excused for now.

11 Thank you, Dr. Dakin.

12 MR. O'NEILL: Mr. Chairman, while we are on the
13 record, I would like to thank the Board and the parties for
14 making this accomodation in the schedule so that Dr. Dakin
15 could —

16 JUDGE KELLEY: Sure. We would try to do likewise
17 in similar circumstances.

18 Let's take a short break and then we can move on
19 to the next panel.

20 (Recess.)

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1 JUDGE KELLEY: We are back on the record. I will
2 just remind you, although I am sure you don't need it, that
3 it is 10 of 4. We are going to start at quarter of 5. So
4 it is little less than an hour that we have left. But we
5 can get at least a start on 9 and 9B with the next panel.

6 MR. O'NEILL: Applicants call to the stand
7 Mr. Robert Pronty and Mr. Peter Yandow.

8 JUDGE KELLEY: Good afternoon, gentlemen.
9 Whereupon,

10 ROBERT W. PRONTY, JR.

11 and

12 PETER M. YANDOW

13 were called as witnesses and, after having been first duly
14 sworn, were examined and testified on their oath as follows:

15 DIRECT EXAMINATION

16 BY MR. O'NEILL:

17 Q Would each of you gentlemen, just for the record,
18 state your full name and your position with Carolina Power
19 and Light Company?

20 A (Witness Pronty) Robert W. Pronty, Jr.,
21 principal engineer at the Harris plant engineering section.

22 A (Witness Yandow) Peter M. Yandow, senior
23 engineer, Harris plant engineering section.

24 Q Gentlemen, do you have before you two documents
25 that were prefiled on August 31, 1984 with the Board and

1 AGBpp 1 parties in response to Eddleman Contention 9 and
2 specifically the second document in response to Eddleman
3 Contention 9B?

4 A (Witness Pronty) I do.

5 A (Witness Yandow) I do.

6 Q Mr. Pronty, for the record, would you please
7 identify each of these two pieces of testimony?

8 A (Witness Pronty) The first is Applicant's
9 testimony of Robert W. Pronty and Peter M. Yandow in
10 response to Eddleman Contention 9, Environmental
11 Qualification of Environmental Equipment. The second is
12 Applicant's testimony of Robert W. Pronty and Peter
13 M. Yandow in response to Eddleman Contention 9B, Limitorque
14 Valve Operators.

15 Q Mr. Pronty, does --

16 MR. EDDLEMAN: Wait a second. Are we going to do
17 9B now --

18 MR. O'NEILL: On the schedule both of them come
19 on at the same time.

20 Mr. Chairman, I might add, if there's some
21 confusion. The first piece is simply an introductory piece
22 which allows Mr. Pronty and Mr. Yandow to introduce
23 themselves and to very briefly, for purposes of an overview,
24 say what the Environmental Qualification program is. The
25 piece on 9B actually addresses one of the contentions. We

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1 aren't offering the whole Environmental Qualification
2 program for cross examination, but those aspects of the
3 contention that are subject to litigation.

4 MR. EDDLEMAN: What I was concerned about -- I
5 see the schedule. But Mr. O'Neill and I had had a little
6 off-the-record discussion about how much cross I would have
7 and I made him an answer that was contemplating just this
8 testimony about 9 and not the 9B part. So, it'll be a
9 little different on 9B.

10 BY MR. O'NEILL: Fine.

11 JUDGE KELLEY: Okay. But I think the way you
12 describe 9 is consistent with our understanding. Go ahead.

13 BY MR. O'NEILL:

14 Q Mr. Pronty, with respect to the first document
15 you identified, does that consist of 12 pages of questions a
16 answers?

17 A (Witness Pronty) Yes, it does.

18 Q And with respect to the second document you
19 identified addressing Contention 9B, does that consist of 14
20 pages of questions and answers and figures 1, 2, 3, and 4?

21 A Yes, it does.

22 Q I ask both of you gentlemen if this testimony was
23 prepared by you or under your supervision?

24 A Yes, it was.

25 A (Witness Yandow) Yes, it was.

1 AGBpp 1 Q Do you have any changes or corrections to make to
2 either of these two statements?

3 A (Witness Pronty) No.

4 A (Witness Yandow) No.

5 Q Are they two statements that have been identified
6 true and accurate to the best of your knowledge, information
7 and belief?

8 A (Witness Pronty) They are.

9 A (Witness Yandow) They are.

10 Q Mr. Pronty, would you please look at page 10 of
11 the introductory statement?

12 Is there a blank on page 10 at the answer to
13 question .11?

14 A Yes, there is.

15 Q Should that blank be filled in with the numeral 8
16 to describe Applicant's Exhibit 8, which has been previously
17 identified?

18 A Yes, it should.

19 MR. O'NEILL: Mr. Chairman, at this time I move
20 that Applicant's testimony of Robert W. Pronty and Peter
21 M. Yandow in response to Eddleman Contention 9,
22 Environmental Qualification Electrical Equipment, followed
23 by Applicant's testimony of Robert W. Pronty and Peter
24 M. Yandow in response to Eddleman Contention 9B on
25 Limitorque Valve Operators, including figures 1, 2, 3 and 4
26 .

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1 be incorporated into the record as if read and received into
2 evidence.

3 JUDGE KELLEY: Motion granted.

4 (The document follows:)

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August 31, 1984

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

In the Matter of)	
)	
CAROLINA POWER & LIGHT COMPANY)	Docket No. 50-400 OL
and NORTH CAROLINA EASTERN)	
MUNICIPAL POWER AGENCY)	
)	
(Shearon Harris Nuclear Power)	
Plant))	

APPLICANTS' TESTIMONY OF ROBERT W. PRUNTY AND
PETER M. YANDOW IN RESPONSE TO EDDLEMAN
CONTENTION 9 (ENVIRONMENTAL QUALIFICATION
OF ELECTRICAL EQUIPMENT)

Q.1 Please state your names.

A.1 Robert W. Prunty and Peter M. Yandow.

Q.2 Mr. Prunty, please state your address, present occupation and employer.

A.2 (RWP) I am employed by Carolina Power & Light Company ("CP&L") as a Principal Engineer in the Electrical and Instrumentation and Control ("I&C") areas. My business address is the Shearon Harris Nuclear Power Plant ("SHNPP"), P.O. Box 101, New Hill, North Carolina 27562.

Q.3 State your educational background and professional work experience.

A.3 (RWP) I graduated from the University of South Carolina in 1971 with a Bachelor of Science degree in Electrical Engineering. I have worked in the nuclear field for 13 years.

Upon graduation, I entered the U.S. Navy as a commissioned officer through the Naval ROTC program. I attended the Naval Nuclear Power School at Bainbridge, Maryland, and qualified as Engineering Officer of the Watch ("EOOW") at the operational Nuclear Power Training Unit reactor in Windsor, Connecticut. Upon completion of this one-year training program, I attended the Navy's basic submarine school and was assigned to the USS Flasher, an attack submarine in Pearl Harbor, Hawaii. In 22 months on board I qualified as EOOW and Officer of the Deck ("OOD"), earning my submarine "Dolphins".

I then attended the advanced submarine school for six months and was assigned to the U.S.S. Daniel Boone, a ballistic missile nuclear submarine, spending 16 months of my two-year tour in the Portsmouth, New Hampshire, Naval Shipyard during a major overhaul. While on the U.S.S. Daniel Boone, I requalified as EOOW and OOD, and also successfully completed a comprehensive oral and written examination administered by Naval Reactors in Washington, D.C. to become certified as Chief Engineer of a nuclear vessel. My work and watchstanding experience on both ships covered the entire array of electrical, I&C, and mechanical systems operation and interaction.

For the next two years I was assigned as an officer instructor at the Naval Nuclear Power School, now located in Orlando, Florida, teaching integrated plant operations, tying together the theoretical knowledge of reactor physics, accident analysis, and classical engineering with the overall operation of a nuclear power plant. I became division director during the second half of my tour.

In mid-1979 I came to work for CP&L as a Senior Engineer in the electrical discipline at the corporate offices in Raleigh, North Carolina. In late 1979 I was made lead electrical engineer of the newly formed Harris Plant Engineering Section ("HPES") which was established at the SHNPP site. I have subsequently been promoted to Project Engineer and Principal Engineer. I am responsible for technical interface with Ebasco in the areas of design and design change control; for field

interface in the area of design problem and constructability resolution; for commercial interface with Ebasco, Westinghouse, and numerous SHNPP equipment vendors; for operational interface and operability problem resolution with plant start-up and operations personnel; for quality assurance and regulatory interface with both internal and external groups interacting with CP&L; and for the Environmental Qualification Program at the SHNPP.

I am a registered professional engineer in the State of Florida and am a member of the Institute of Electrical and Electronics Engineers ("IEEE") and Tau Beta Pi professional engineering society.

Q.4 Please elaborate on your professional experience that is directly relevant to the testimony which you are presenting regarding environmental qualification of electrical equipment at the SHNPP.

A.4 (RWP) I have been directly involved in environmental qualification since my assignment as lead electrical engineer of the newly formed HPES in December 1979. I was responsible for the establishment of the SHNPP Environmental Qualification Program and am integrally involved with formulating the SHNPP compliance with 10 C.F.R. § 50.49, NUREG-0588, and other NRC regulatory directives. Additionally, I am the technical supervisor of the Instrumentation and Control Group and until recently was also technical supervisor of the Electrical Group. These two groups specify and procure a majority of the

equipment covered by the Environmental Qualification regulations.

Q.5 Mr. Yandow, please state your address, present occupation and employer.

A.5 (PMY) I am employed by Carolina Power & Light Company as an Electrical Engineer. My business address is Shearon Harris Nuclear Power Plant, P.O. Box 101, New Hill, North Carolina 27562.

Q.6 State your educational background and professional work experience.

A.6 (PMY) I have a Bachelor of Science in Electrical Engineering from Northeastern University in Boston, Massachusetts.

I have worked in the nuclear power field for 10 years. This does not include co-operative engineering work during my years as a student. After graduation from Northeastern in 1974, I worked for Stone & Webster Engineering Corporation in Boston, Massachusetts in the Controls Group. I was a trainee in their career development program which included three-month assignments in various parts of the company on various projects. After Stone & Webster engineering, I worked for Combustion Engineering in the Instrument and Controls Design Group. Combustion Engineering is a nuclear steam supply system manufacturer located in Windsor, Connecticut. During this time I was responsible for backfits on five operating nuclear unit reactor protection systems. This included setpoint calculations of instrument loops.

In 1978 I was employed by the Yankee Atomic Electric Company in Framingham, Massachusetts. Yankee Atomic Electric Company is a design engineering consultant for a group of northeastern utilities. In this assignment I worked in the Instrument and Control Engineering Group as an engineer. In 1979, I was involved in the first backfits following the issuance of NRC Bulletins 79-01, 79-01A, 79-01B (on environmental qualification concerns) and NUREG-0737 (TMI Action Plan). Before leaving I was Senior Engineer in charge of Instrument and Control Design at Yankee for the Maine Yankee Atomic Power Plant in Wiscasset, Maine. This included on-site work during two refuelings and support for several others.

In 1983, I joined CP&L as a Senior Engineer in the Instrument & Control Engineering Group at SHNPP. I am currently responsible for the Environmental Qualification Program at the SHNPP.

Q.7 Please elaborate on your professional experience that is directly relevant to the testimony which you are presenting regarding environmental qualification of electrical equipment at the SHNPP.

A.7 (PMY) During my ten years of work experience I have worked in the Instrument and Control Area as an electrical engineer. Because the first items of concern in the Equipment Qualification Area were on electrical equipment, I was assigned responsibility to address these concerns. This included training on equipment qualification terminology and techniques

in the equipment qualification field. I have contributed to utility responses to NRC environmental qualification concerns (Bulletins 79-01, 79-01A, 79-01B, and NUREG-0588). This includes equipment selection, specification writing, purchasing and installation in operating plants. During the last year I have been assigned to coordinate the environmental qualification effort at the SHNPP. This involves coordination of the efforts of our architect engineer, Ebasco, and NSSS supplier, Westinghouse Electric Corporation, with respect to the CP&L program at the SHNPP. I also coordinate and work on NRC Information Notices and Bulletin Responses for the Instrument and Control Group of the Harris Plant Engineering Section.

Q.8 What is the purpose of this testimony?

A.8 (RWP, PMY) The purpose of this testimony is to describe briefly the program for environmental qualification of electrical equipment at the SHNPP, so that we may place in context our testimony and the testimony of Applicants' other witnesses which will address specific allegations found in Eddleman Contention 9. Contention 9 states, in its entirety:

The program for environmental qualification of electrical equipment at Shearon Harris is inadequate for the following reasons:

- A. The proposed resolution and vendor's modification for ITT-Barton transmitters has not been shown to be adequate. (Ref. IE Information Notices 81-29, 82-52 and 83-72).
- B. There is not sufficient assurance that the concerns with Limitorque valve operators identified in IE Information Notice 83-72 (except for Items C2, C5 and C7) have been adequately resolved.

- C. It has not been demonstrated that the RTDs have been qualified in that the Arrhenius thermal aging methodology employed is not adequate to reflect the actual effects of exposures to temperatures of normal operation and accidents over the times the RTDs could be exposed to those temperatures. (Ref. NUREG/CR-1466, SAND-79-1561, Predicting Life Expectancy of Complex Equipment Using Accelerated Aging Techniques.)
- D. The qualification of instrument cables did not include adequate consideration and analysis of leakage currents resulting from the radiation environment. These leakage currents could cause degradation of signal quality and/or spurious signals in Harris instrument cables.
- E. There is not sufficient assurance that the physical orientation of equipment in testing is the same as the physical orientation of equipment installed.
- F. The effects of radiation on lubricants and seals have not been adequately addressed in the environmental qualification program.
- G. There is inadequate assurance that failure to report all results of environmental qualification tests, including failures, has been brought to light in connection with electrical equipment installed in Harris. This includes past test failures of equipment which subsequently passes an EQ test and test failures of equipment which is said to be qualified by similarity. (Ref. Item 2, Page 5, L. D. Bustard et al., Annual Report: Equipment Qualification Inspection Program, Sandia National Laboratories, FY83).

Q.9 What is the purpose of the program for environmental qualification of electrical equipment at the SHNPP?

A.9 (RWP, PMY) Equipment that is relied on to perform a necessary safety function must be demonstrated to be capable of maintaining functional operability under all service conditions postulated to occur during its installed life for the time it is required to operate. The purpose of the environmental qualification program for electrical equipment at the SHNPP is to ensure all safety-related electrical equipment and other electrical equipment important to safety is qualified to be capable of performing its safety functions in the environment postulated for design basis events. Environmental conditions include temperature, pressure, humidity, radiation, chemicals, and submergence.

Q.10 What regulatory requirements apply to Applicants' environmental qualification program?

A.10 (RWP, PMY) The Commission's regulations at 10 C.F.R. § 50.49 establish requirements for environmental qualification of electrical equipment important to safety. Equipment "important to safety" includes safety-related electrical equipment and nonsafety-related electrical equipment whose failure under postulated environmental conditions could prevent satisfactory accomplishment of safety functions by safety-related equipment. At the SHNPP, all equipment "important to safety" is safety-related. In general, environmental qualification is required to meet General Design Criteria 1, 2, 4 and 23 of Appendix A, and Sections III and XI of Appendix B, to 10 C.F.R. Part 50. Staff guidance for meeting the regulatory requirements in 10

C.F.R. § 50.49 is provided in NUREG-0588 (Revision 1), "Interim Staff Position on Environmental Qualification of Safety Related Electrical Equipment."

Q.11 Where is Applicants' environmental qualification program described?

A.11 (RWP, PMY) Applicants' environmental qualification program is described in some detail in the Shearon Harris Nuclear Power Plant Final Safety Analysis Report ("FSAR") at Section 3.11. FSAR Appendix 3.11A compares Applicants' procedures for environmental qualification of electrical equipment with NUREG-0588. FSAR Section 3.11 and Appendix 3.11A are Applicants' Exhibit 8.

Q.12 In general, how do Applicants ensure electrical equipment is qualified to withstand postulated harsh environments?

A.12 (RWP, PMY) Applicants' program for environmental qualification of electrical equipment is designed in accordance with 10 C.F.R. § 50.49 and NUREG-0588 (which is endorsed by 10 C.F.R. § 50.49(k)). The principal elements of Applicants' program to meet Section 50.49 include:

- (1) Identify on the Master List all electrical equipment required to be environmentally qualified.
- (2) Identify environmental parameters at equipment locations, e.g., radiation, temperature, humidity.
- (3) Specify equipment for the appropriate environmental parameters in accordance with applicable NRC regulations and guidance and industry standards.

(4) Evaluate vendor proposals for meeting the specifications and evaluate vendor test plans prior to testing.

(5) Review vendor environmental qualification reports.

(6) Assemble Environmental Qualification Packages containing all required documentation.

(7) Prepare documentation for NRC Staff audit, including:

(a) Environmental Qualification Program Report;

(b) Master List;

(c) Component Evaluation Sheets;

(d) Environmental Qualification Packages.

(8) Respond to any Staff audit findings and requests for additional information.

(9) Qualify all equipment prior to fuel load.

(10) Monitor NRC and other studies, reports and Information Notices, IE Bulletins, vendor information and other industry experience for applicability to the SHNPP.

Q.13 How have Applicants organized their direct case in response to Eddleman Contention 9?

A.13 (RWP, PMY) Applicants are presenting a separate piece of testimony on each of the seven specific allegations in Eddleman Contention 9, as follows:

1. "Applicants' Testimony of Robert W. Prunty, Peter M. Yandow and Richard B. Miller in response to Eddleman Contention 9A (ITT-Barton Transmitters)."

2. "Applicants' Testimony of Robert W. Prunty and Peter M. Yandow in Response to Eddleman Contention 9B (Limitorque Valve Operators)."
3. "Applicants' Testimony of Richard B. Miller and Thomas W. Dakin in Response to Eddleman Contention 9C (Thermal Aging of RTDs)."
4. "Applicants' Testimony of Richard M. Bucci and Edwin J. Pagan in Response to Eddleman Contention 9D (Instrument Cables)."
5. "Applicants' Testimony of Richard M. Bucci, Edwin J. Pagan and Edward M. McLean in Response to Eddleman Contention 9E (Physical Orientation of Equipment)."
6. "Applicants' Testimony of Richard M. Bucci, Edwin J. Pagan and Peter M. Yandow in Response to Eddleman Contention 9F (Lubricants and Seals)."
7. "Applicants' Testimony of Robert W. Prunty, Richard M. Bucci, Edwin J. Pagan and Kumar V. Hate in Response to Eddleman Contention 9G (Type Test Reporting)."

August 31, 1984

UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

In the Matter of)	
)	
CAROLINA POWER & LIGHT COMPANY)	Docket No. 50-400 OL
and NORTH CAROLINA EASTERN)	
MUNICIPAL POWER AGENCY)	
)	
(Shearon Harris Nuclear Power)	
Plant))	

APPLICANTS' TESTIMONY OF ROBERT W. PRUNTY
AND PETER M. YANDOW IN RESPONSE TO EDDLEMAN
CONTENTION 9B (LIMITORQUE VALVE OPERATORS)

Q.1 Please state your names.

A.1 Robert W. Prunty and Peter M. Yandow.

Q.2 Mr. Prunty and Mr. Yandow, are your addresses, occupations, employers, educational backgrounds and professional work experiences described elsewhere in the record of this proceeding?

A.2 (RWP, PMY) Yes, the relevant information is provided in "Applicants' Testimony of Robert W. Prunty and Peter M. Yandow in Response to Eddleman Contention 9 (Environmental Qualification of Electrical Equipment)."

Q.3 What is the purpose of this testimony?

A.3 (RWP, PMY) The purpose of this testimony is to respond to Eddleman Contention 9B, which states:

There is not sufficient assurance that the concerns with Limitorque valve operators identified in IE Information Notice 83-72 (except for Items C2, C5 and C7) have been adequately addressed.

Q.4 How is your testimony organized?

A.4 (RWP, PMY) First, we provide background information on Limitorque valve operators, including a description of a valve operator and an explanation of the safety functions performed by Limitorque valve operators at SHNPP. Second, we summarize the concerns relating to Limitorque valve operators contained in IE Information Notice 83-72, and describe generally CP&L's field verification program to address those concerns referenced in Eddleman Contention 9B. Third, we discuss in turn each of the following concerns about Limitorque valve

operators referenced in Eddleman Contention 9B: (1) qualification and rating of terminal blocks, (2) qualification of motor insulation material, (3) installation orientation, (4) installation of drain plugs, (5) lack of agreement between purchase order and qualification files and installed components, and (6) qualification of O-rings. With respect to each of these concerns, we describe the concern and the actions CP&L is taking to resolve it.

Q.5 Mr. Yandow, what is a valve operator?

A.5 (PMY) A valve operator (or actuator) is a component of a valve which causes it to open or close. Limitorque valve operators contain electrical motors which, through a series of mechanical gears, cause the valve to change position. Examples of types of valves which use Limitorque operators at SHNPP are globe valves, butterfly valves and gate valves. A typical gate valve with a Limitorque operator is shown in Figure 1 (attached hereto). Figure 2 (attached hereto) provides a more detailed picture of a Limitorque operator.

Q.6 Are Limitorque valve operators used at SHNPP?

A.6 (PMY) Limitorque valve operators are used on a number of valves which perform safety-related functions at SHNPP. Those functions include: isolation of the reactor containment, isolation of the reactor coolant system pressure boundary, operation of the emergency core cooling system, and operation of emergency safeguard systems. Limitorque valve operators are found in various locations in the reactor containment and the reactor auxiliary building.

Q.7 How did CP&L become aware of the concerns about Limitorque valve operators reported in IE Information Notice 83-72?

A.7 (RWP) CP&L, as the holder of a construction permit for SHNPP, receives IE Information Notices issued by the NRC. IE Information Notice 83-72 was received by CP&L's Nuclear Licensing Department and was distributed to the Harris Plant Engineering Section ("HPES") for evaluation.

Q.8 What were the results of CP&L's evaluation of the concerns raised in IE Information Notice 83-72?

A.8 (PMY) Equipment Environmental Qualification Notice No. 24 of IE Information Notice 83-72 (October 28, 1983) provides information on deficiencies related to Limitorque valve operators at Consumer Power Company's Midland Plant, Units 1 and 2 ("Midland"). These deficiencies were construction deficiencies reported to the NRC Staff pursuant to 10 C.F.R. § 50.55(e) by The Bechtel Associates Professional Corporation ("Bechtel"), the Architect/Engineer for Midland.

After reviewing the Information Notice, CP&L contacted the Limitorque Corporation ("Limitorque") for additional information in order to determine possible applicability of the Information Notice to SHNPP. Limitorque in its written response stated that, with one possible exception, all of the deficiencies found at Midland were plant specific. Most of the Midland specific deficiencies were the result of lack of information concerning qualification of the operators on the part of

Midland personnel, rather than hardware deficiencies. The other Midland specific deficiency was a field related problem. The only deficiency which possibly was not limited to Midland was the use of unqualified terminal blocks in some operators supplied to Westinghouse. However, Limitorque indicated that Westinghouse had undertaken to identify and replace all unqualified terminal blocks. Therefore, Limitorque did not recommend that any corrective action be taken by CP&L as a result of IE Information Notice 83-72.

Nevertheless, CP&L is in the process of implementing a field verification program for the 16 active, safety-related valves with Limitorque operators located inside containment at SHNPP. The inspections will be conducted by equipment qualification personnel. The field verification program will provide additional assurance that unqualified terminal blocks, and each of the other concerns raised in Eddleman Contention 9B, have been adequately addressed for SHNPP. The results of the field verification program, and CP&L's evaluation of the those results, will be documented in the environmental qualification packages for the valves of concern.

Q.9 Please describe the concerns at Midland relating to Limitorque terminal blocks.

A.9 (PMY) Items A, B and C9 of IE Information Notice 83-72 were all deficiencies at Midland relating to Limitorque terminal blocks. Item A concerns underrated terminal blocks. While replacing a damaged terminal block on a Limitorque

operator, Bechtel discovered that some of the terminal blocks used for the termination of the leads from the 460-volt motor were rated less than 460 volts. The underrated terminal blocks could have prevented the valves from performing their safety function, and also posed a safety hazard to plant personnel.

According to Limitorque, Bechtel in 1979 had requested that Limitorque replace the terminal blocks in a certain group of operators for the purpose of providing additional terminal points. When the Limitorque field service representative ran out of factory supplied terminal blocks, he obtained additional terminal blocks locally. These terminal blocks were not rated for 460 volt service. Following identification of the error, Limitorque inspected all the operators whose terminal blocks had been replaced, and replaced those that were underrated with terminal blocks rated for 460 volts. To confirm that the underrated terminal blocks were limited to this particular group of operators, Limitorque inspected a random sample of its other operators at Midland and found no other instances of underrated terminal blocks.

Item C9 of IE Information Notice 83-72 involved Midland personnel's inability to identify terminal blocks in the low voltage control circuits of Limitorque operators. Limitorque conducted a random inspection of its operators at Midland and found all control terminal blocks inspected to be identifiable and suitable for their application. Limitorque then instructed Midland personnel on how to identify the terminal blocks by using vendor supplied catalog data sheets.

Item B of IE Information Notice 83-72 was a deficiency at Midland involving the use of unqualified terminal blocks in some Limitorque operators. The terminal blocks in question were Buchanan 0824 nylon terminal blocks, which have never been type tested. In addition, tests have shown that nylon experiences 25 percent degradation at a radiation dose of 4.7×10^6 rads. Some Limitorque operators at SHNPP are located in areas that could receive a total integrated dose of greater than 4.7×10^6 rads. Limitorque has stated that Buchanan 0824 terminal blocks were used exclusively on operators provided to Westinghouse. Westinghouse has supplied valves with Limitorque operators to SHNPP. However, Westinghouse has notified CP&L that none of those operators has Buchanan 0824 terminal blocks.

Q.10 Is CP&L taking any action to address terminal blocks in Limitorque operators?

A.10 (PMY) As discussed above, CP&L has developed and is in the process of implementing a field verification program for Limitorque valve operators. Active, safety-related Limitorque valve operators located inside containment at SHNPP will be inspected.

Limitorque has provided CP&L with the particular dimensions of the types of terminal blocks which were tested with the valve operators supplied to SHNPP. Those terminal blocks include Buchanan types 0524 and 0222, Marathon types 300 and 1600, Curtis type L, and General Electric type EB-5. Field verification of the terminal blocks consists of measuring the

dimensions of the power and nonpower lead terminal blocks, including the point-to-point distances of the terminal screws, and comparing these measurements with the vendor supplied information. (See, for example, Figures 3 and 4, attached hereto.) To date, all terminal blocks inspected have been environmentally qualified. Any unqualified terminal blocks found will be replaced with qualified terminal blocks.

Q.11 Please describe the concern at Midland involving Limitorque motor insulation material.

A.11 (PMY) Item C1 of IE Information Notice 83-72 concerns identification by Bechtel of Class H insulated motors inside the containment at Midland, for which the motor nameplate ambient temperature rating was 50°C. Bechtel stated that it was not aware that Class H insulated motors had been type tested and found environmentally qualified for inside containment in accordance with the applicable IEEE standard.

Limitorque has explained that prior to the adoption of the Class RH nomenclature for motors whose insulation material is qualified for inside containment, motors of this design characteristically were nameplated as Class H. However, Limitorque must review its records on each Class H insulated motor to confirm that the motor is constructed with a Class RH insulation system. The results of Limitorque's review for Midland Class H motors located inside containment showed that all the motors were properly qualified.

Q.12 What action is CP&L taking to address Limitorque motor insulation material?

A.12 (PMY) CP&L requested Limitorque to conduct a review of its records on valve operators located inside containment at SHNPP. Limitorque's review indicated that the valve operator motors for SHNPP have qualified insulation.

In addition, CP&L is checking Limitorque motor ratings on the nameplates as part of its field verification program. Serial numbers for any motors indicating Class H insulation will be provided to Limitorque in order that Limitorque can confirm that RH insulation was used. To date, all motor insulation material has been identified to be RH. Any valve operator motor found to be unqualified for inside containment will be replaced with a qualified motor.

Q.13 Please describe the concern relating to installation orientation of Limitorque valve operators at Midland.

A.13 (PMY) Item C3 of IE Information Notice 83-72 was based on Bechtel's observation of Limitorque operators installed in various orientations at Midland. Bechtel did not know whether the operators were qualified for all installation orientations.

Limitorque Qualification Report B-0058 provides recommendations for installing Limitorque valve operators. Limitorque recommends against mounting the operator in a position where either the motor or the limit switch compartment is directly beneath the gear case. There is a remote possibility

that a random seal failure could occur, resulting in lubricant leaking into the electrical enclosures and possibly impairing the operability of the equipment.

Q.14 What action is CP&L taking to address installation orientation of Limitorque valve operators?

A.14 (PMY) CP&L and its Architect/Engineer follow specified procedures to assure proper installation orientation of safety-related electrical equipment, including Limitorque valve operators.

CP&L's field verification program for Limitorque valve operators also includes a check of installation orientation. So far, no deviations from Limitorque's recommended orientations have been identified. Orientation of any valve operators installed incorrectly will be modified to conform to Limitorque's recommendations.

Q.15 Please describe the concern relating to installation of drain plugs in Limitorque valve operators at Midland.

A.15 (PMY) Item C4 includes two related concerns having to do with proper drainage of the valve operator motors. The first was that motor drain plugs (T-drains) were not always in place. The second was that orientation of the operators did not always result in the drain holes being at the lowest point of the operator as installed. Bechtel did not know whether either of these facts was relevant to the environmental qualification of the operators.

Limatorque has informed CP&L that valve operators qualified for inside containment require the installation of motor drain plugs in order to prevent possible moisture buildup in the motor. The drain plugs must be installed in the two lowest drain plug locations. These locations will vary depending on the installation orientation, as determined by SHNPP installation design drawings. Therefore, the drain plugs are placed in the limit switch compartment, with installation instructions, at time of shipment of the operators by Limatorque.

Q.16 What action is CP&L taking to address installation of motor drain plugs?

A.16 (PMY) Installation orientation of Limatorque valve operators is addressed above with respect to Item C3.

To ensure the proper documentation and inspection of the drain plugs, CP&L HPES has specifically instructed construction personnel via a site design document to install the drain plugs. The design document is now part of the work package used to install the equipment. A special note also has been added to the installation design drawing used along with the work package by construction personnel. This note directs the person installing the drain plugs to install them at the lowest oriented points in the motor. Proper installation of the drain plugs will be independently verified in the field by the on-site quality inspection organization. In addition, proper installation will be checked as part of the field verification program for Limatorque valve operators.

Q.17 What was the concern at Midland relating to purchase order and qualification files agreeing with installed components, and what action is CP&L taking to address it?

A.17 (PMY) Item C6 of IE Information Notice 83-72 simply states that "[i]nformation obtained from purchase order files and qualification files does not agree with the installed components."

As part of the procurement process for safety-related electrical equipment at SHNPP, the design engineering organizations at Ebasco and CP&L review the equipment qualification documentation against the requirements contained in the purchase order and specifications for the equipment in order to determine compliance with those requirements. The equipment itself is inspected: (1) prior to shipment, (2) upon receipt at the site, and (3) after installation, in order to verify that the equipment agrees with the purchase order, specifications and other design documents.

CP&L's field verification program for Limitorque valve operators will provide additional assurance that the installed valve operators are identical to those which have been environmentally qualified for SHNPP, as documented in the purchase orders and environmental qualification packages.

Q.18 Please describe the concern regarding qualification of O-rings.

A.18 (PMY) Item C8 of IE Information Notice 83-72 questions the qualification of O-rings used in the Limitorque valve operators at Midland.

The vendor test reports which describe qualification testing of Limitorque valve operators, both for inside and outside containment, identify O-rings as components included in the tests. O-rings thus are qualified as an integral part of the equipment.

Limitorque's valve operator assembly control system, as described to CP&L by Limitorque, assures that the proper O-rings are used in the assembly of each type of valve operator. All components for an operator being assembled are collected in one assembly area. Each component is inspected to affirm that it is the correct type. O-rings are marked by Limitorque with a color code, which facilitates proper identification.

Q.19 What action is CP&L taking to address qualification of O-rings?

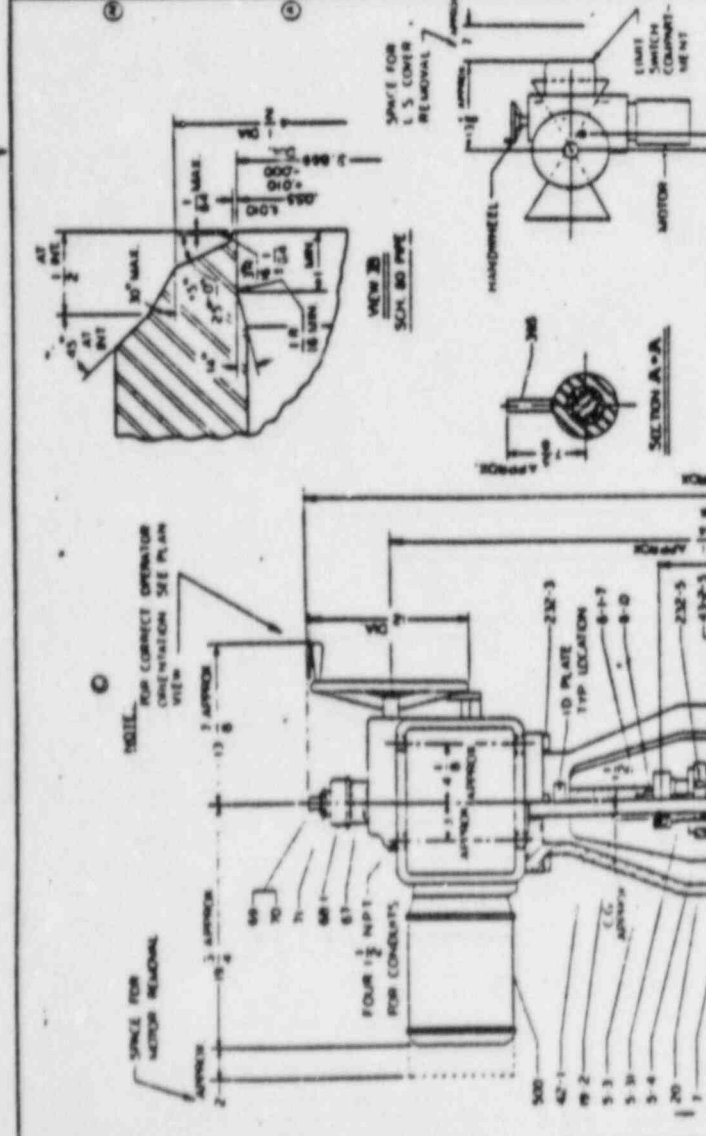
A.19 (PMY) For the reasons stated above, CP&L does not believe that Item 8 of IE Information Notice 83-72 raises a potential concern for SHNPP. Further, O-rings cannot be identified without disassembling the operator. However, if the field verification program identifies any components of an operator for which qualification appears questionable, the operator will be disassembled and all questionable components of the operator, including any unidentifiable O-rings, will be replaced.

Q.20 In conclusion, is there reasonable assurance that the above concerns with Limitorque valve operators identified in IE

Information Notice 83-72 have been adequately addressed by the environmental qualification program for SHNPP?

A.20 (RWP, PMY) Yes.

PART NO	REV	PART NAME	MATERIAL
1-3-04	1	STEP RING WITH STELLITE	SA 515 GRADE 70
1-4	1	ROCKET	SA 405 GRADE 2
3-3	1	CANNOPY RING	SA 405 GRADE 2
4-3	1	WELD ENDS BUSH	SA 206 GRADE 40B
5-3	1	FOLLOWER FLANGE	SA 206 GRADE 40B
5-31	1	FOLLOWER GLAND	A 36
5-4	1	GLAND CLAMP	A 362 TYPE 448
8-1-7	2	FOR LOWER BELTS	A 36
8-1-7	2	FOR UPPER BELTS	A 93 GRADE 87
6-0	2	FOR LOWER NUTS	A 94 GRADE 2H
7	1	LAMININ GRAND	A 362 TYPE 408
11	1	DRZ WITH STELLITE	SA 206 GRADE 40B
11	2	SEAL RINGS WITH STELLITE	SA 515 GRADE 70B
19-2	1	STEM	A 362 TYPE 416 COND 1
20	1	UPPER PALRING	ADPH CRANE 187 I
20-2	1	LOWER PALRING	ADPH CRANE 187 I
42-1	1	YOKE	A 206 GRADE 40B
43-2-5	2	YOKE CLAMP STUDS	A 93 GRADE 87
43-2-10	4	YOKE CLAMP JTS	A 94 GRADE 2H
87	1	STEM PROBE	COMMERCIAL STEEL
88-1	1	PIPE CAP	COMMERCIAL IRON
89	1	INDICATOR ROD	A 562 TYPE 416 COND 1
90	1	JAM NUT	A 465 TYPE N5
91	1	SEAL RING INTRANCE CONNECTOR	STEEL AND RUBBER
99-2	1	YOKE CLAMP	A 36
100	1	PRESSURE SEAL GASKET	COMMERCIAL IRON
101	1	SINKER RING	A 510 GRADE 80S
102	1	GASKET RETAINING RING	SA 405 GRADE 2
103	1	BUSHET RETAINING RING	A 36
232-3	4	LIMITORQUE CAP SCREWS	COMMERCIAL STEEL
232-4	2	ROCKET CAP SCREWS	COMMERCIAL STEEL
232-5	2	GLAND CAP SCREWS	A 314
305	1	LEAKOFF PIPE	SA 108 GRADE B
500	1	LIMITORQUE OPERATOR	COMMERCIAL

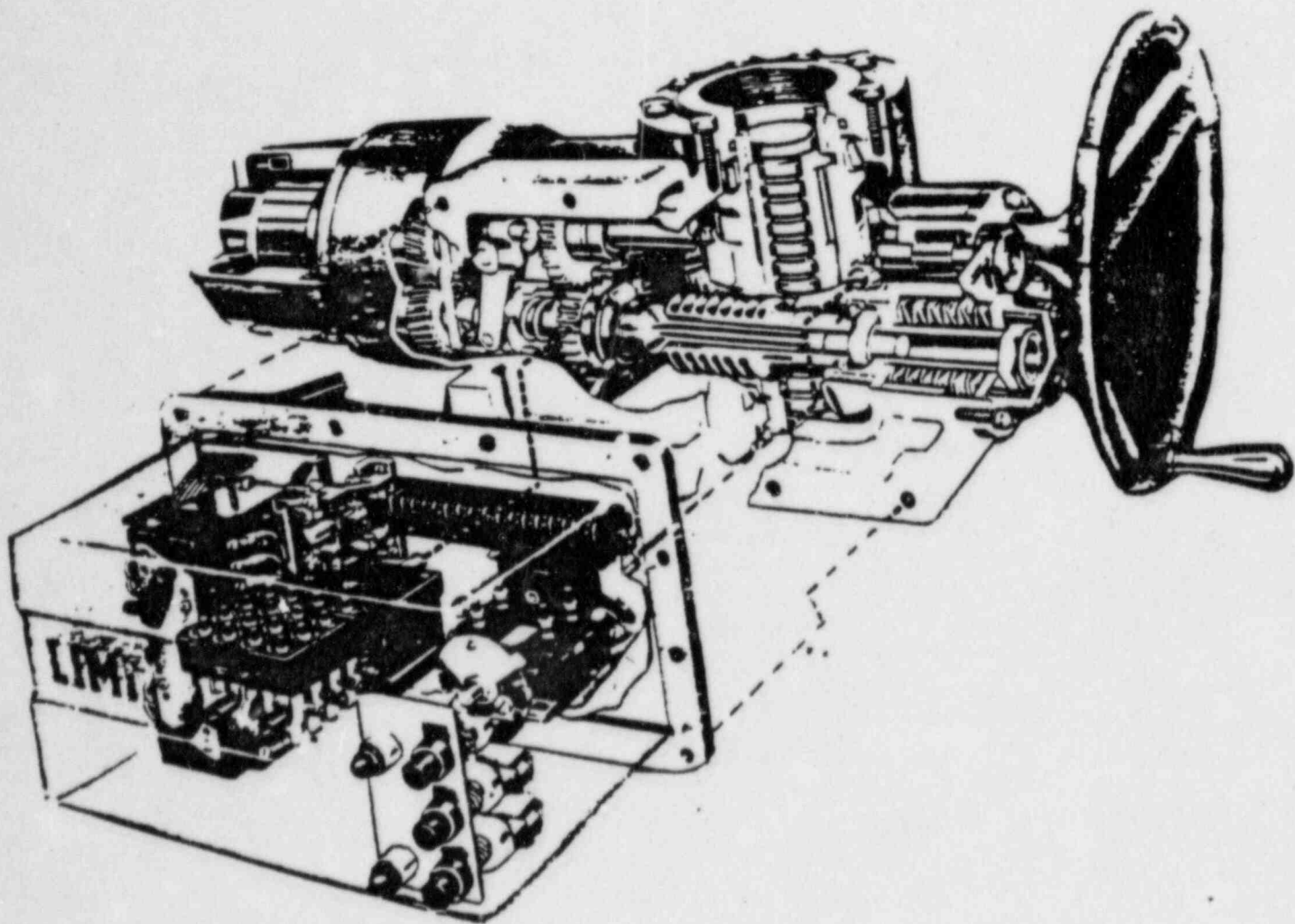


PART NO	REV	PART NAME	MATERIAL
1-3-04	1	STEP RING WITH STELLITE	SA 515 GRADE 70
1-4	1	ROCKET	SA 405 GRADE 2
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87	1	STEM PROBE	COMMERCIAL STEEL
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89	1	INDICATOR ROD	A 562 TYPE 416 COND 1
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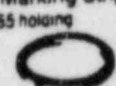

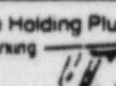

NOTES

- OPERATOR MANUFACTURER = PHLA GEAR CORP.
OPERATOR SIZE = 500-00 WITH 15 FT LB MOTOR
OPEN OR CLOSING TIME = 24 SECONDS
3 PHASE, 60 CYCLES, 460 VOLTS
MOTOR HP = 1 RPM = 800
FULL LOAD AMPS = 2.8
LOCKED MOTOR AMPS = 16
CLASS OF INSULATION = B
- APPROX WEIGHT: 440 LBS.
- EBASCO TAG NO. 24F-V05A-1 24F-V185B-1
24F-V05A-2 24F-V185B-2
24F-V185A-1 24F-V1175B-1
24F-V185A-2 24F-V1175B-2
24F-V235A-1 24F-V185B-1
24F-V235A-2 24F-V185B-2
- ANCHOR/DAMPING SO E 2798 ITEM 1.
- LIMITORQUE OPERATOR DIMS. 02-403-0042-3 REV E
LIMITORQUE WIRING DIAGRAM 15-417-3421-3 REV A

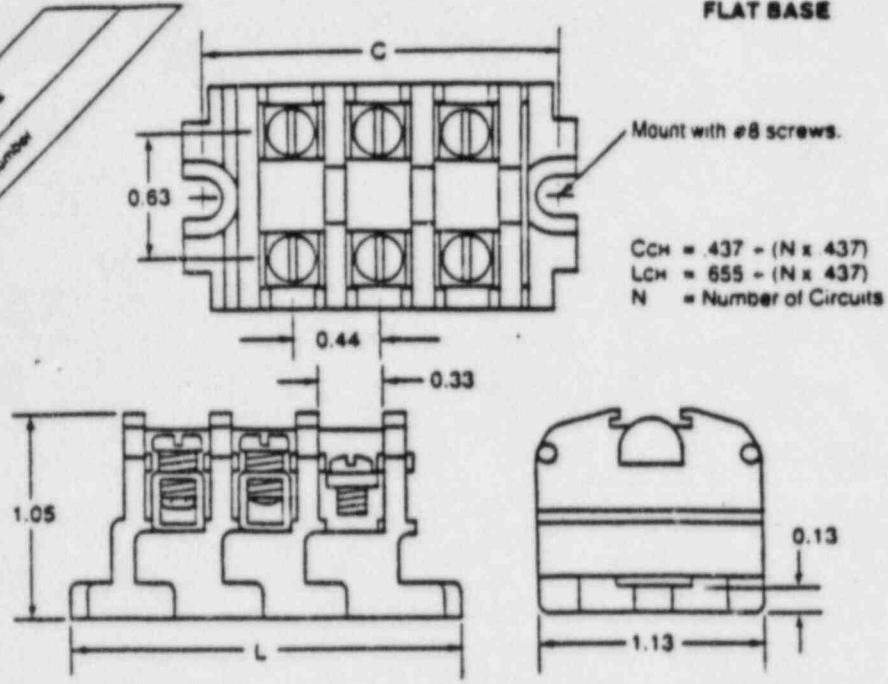
EBASCO SERVICES INC.
5740N HARRIS 1 AND 2
EBASCO RD NY-83502
REV E
94-12076 C



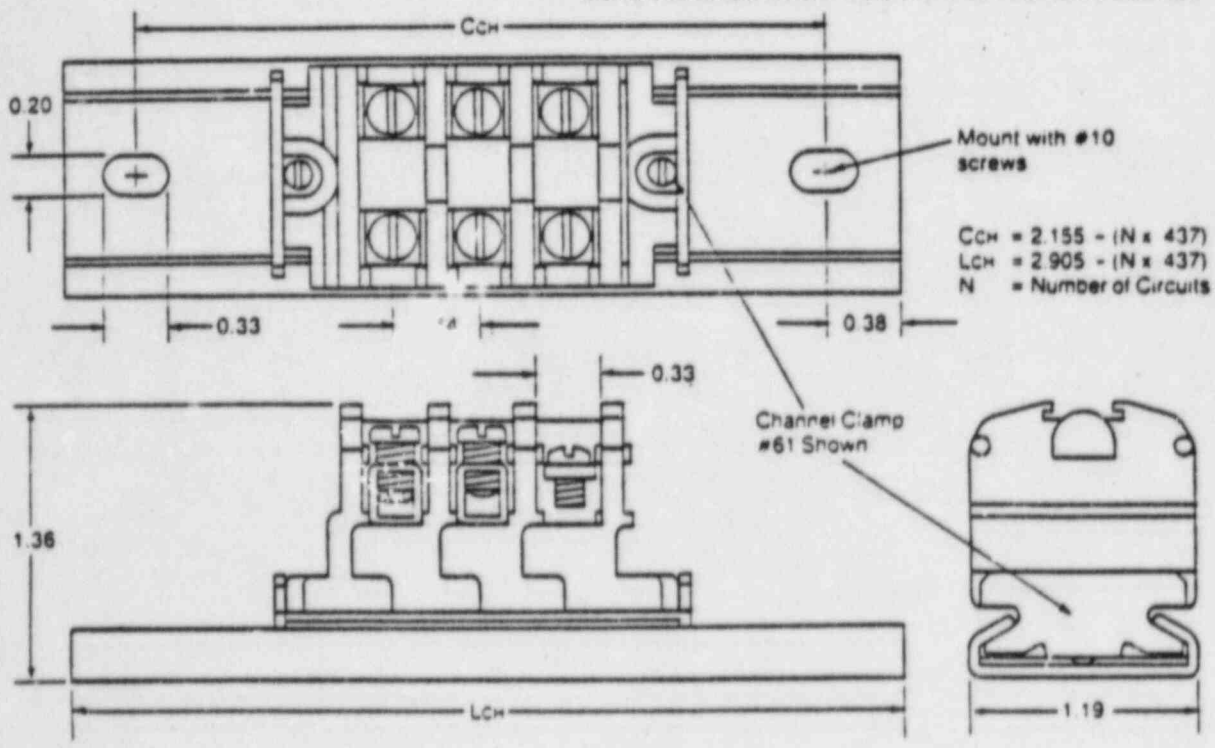
Accessories

	STANDARD PACKAGE	Catalog Number
Vinyl Marking Strip Use #65 holding plug 	25 ft. Coil	50
Elevated Marking Strip 	18 in.	52
Nylon Holding Plug For marking strip 	100 plugs	65
Marking Pen Black ink 	12 pens	99

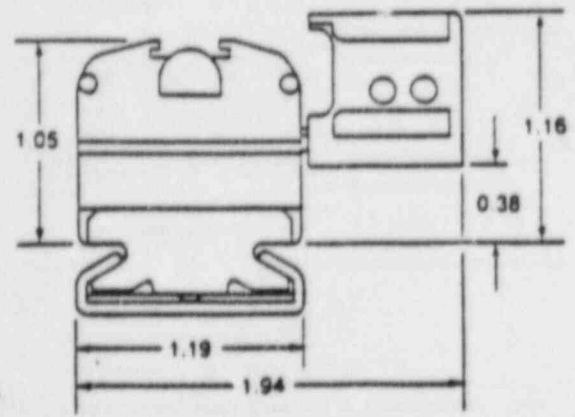
FLAT BASE



DOVETAIL BASE MOUNTED ON STANDARD #60 CHANNEL



SECTIONAL FANNING STRIPS



DIMENSIONS: 300 Series

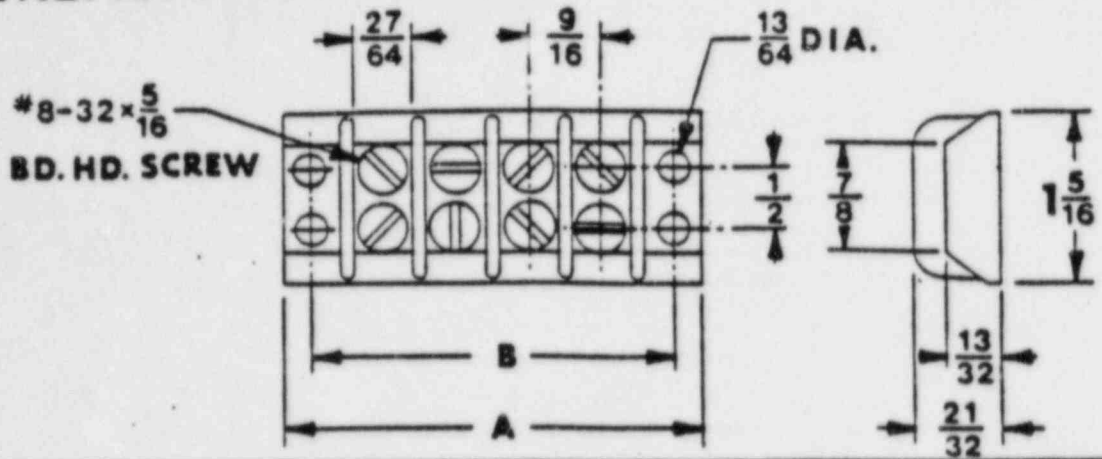


DIAGRAM DIMENSIONS

NO. OF TERM.	DIMENSIONS		NO. OF TERM.	DIMENSIONS	
	A	B		A	B
1	1-17/32	1-1/8	13	8-9/32	7-7/8
2	2-3/32	1-11/16	14	8-27/32	8-7/16
3	2-21/32	2-1/4	15	9-13/32	9
4	3-7/32	2-13/16	16	9-31/32	9-9/16
5	3-25/32	3-3/8	17	10-17/32	10-1/8
6	4-11/32	3-15/16	18	11-3/32	10-11/16
7	4-29/32	4-1/2	19	11-21/32	11-1/4
8	5-15/32	5-1/16	20	12-7/32	11-13/16
9	6-1/32	5-5/8	21	12-25/32	12-3/8
10	6-19/32	6-3/16	22	13-11/32	12-15/16
11	7-5/32	6-3/4	23	13-29/32	13-1/2
12	7-23/32	7-5/16	24	14-15/32	14-1/16

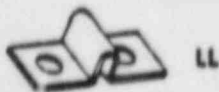
(Catalog dimensions are for guidance only and are not to be construed as inspection standards.)

DIMENSIONS ON STANDARD MODIFICATIONS

F1 	F2 	F3 	S 	HS
HF1 	HF2 	HF3 	L 	LWW

SPECIAL ORDER MODIFICATIONS

(Consult Factory)



LL

SPECIAL ORDER MODIFICATIONS DEFINITIONS

LL—Line to line jumper

PRINTED BLOCKS, MARKING STRIPS AND COVERS REFER TO BULLETIN 4-20.

Subject to change without notice.

MARATHON SPECIAL PRODUCTS

DIVISION OF MARATHON ELECTRIC

BOWLING GREEN, OHIO 43402

4

MEDIUM DUTY

1 AGBpp

1 BY MR. O'NEILL:

2 Q Gentlemen, do you have before you the document
3 that has been previously identified as Applicant's Exhibit
4 8?

5 A (Witness Pronty) Yes, we do.

6 A (Witness Yandow) Yes, we do.

7 Q Does the document consist of Section 3.11 and
8 Appendix 3.11A, of the Harris Final Safety Analysis Report?

9 A (Witness Pronty) Yes, it does.

10 A (Witness Yandow) Yes.

11 Q And are sections of Applicant's Exhibit 8
12 periodically referenced throughout your testimony?

13 A (Witness Pronty) Yes, it is.

14 A (Witness Yandow) Yes, they are.

15 MR. O'NEILL: At this time, Applicant's move that
16 Applicant's Exhibit 8 be received into evidence.

17 JUDGE KELLEY: Motion granted.

18 (Whereupon, the document
19 previously marked as Applicant's
20 Exhibit 8 for identification was
21 received into evidence.)

22 BY MR. O'NEILL:

23 Q Mr. Pronty, would you please summarize the
24 testimony that you and Mr. Yandow are sponsoring here today?

25 A (Witness Pronty) The purpose of this testimony

1 AGBpp 1 is to describe briefly the Applicant's program for
2 environmental qualification of electrical equipment at
3 Shearon Harris and to address the specific allegations found
4 in Eddleman Contention 9 so that Applicant's can demonstrate
5 to this Board that Shearon Harris meets the requirements of
6 the Code of Federal Regulations and the Regulatory Guidance
7 provided by the NRC and that the health and safety of the
8 general public is assured.

9 The Applicant's environmental qualification
10 program is established. It is designed to meet the
11 requirements of 10CFR 50.49 and the regulatory positions of
12 NUREG 0538, category 2. The program includes identifying
13 equipment required to be qualified, identifying the
14 environmental parameters, specifying and procuring the
15 equipment, establishing a master list of qualified
16 equipment, evaluating better qualification reports, and
17 preparing qualification files for NRC review and audit.

18 The seven specific subcontentions deal with A.
19 IIT Barton transmitter modifications, B. Limitorque valve
20 operator concerns, C. RTD thermal aging, D. instrumental
21 cable leakage current, E. physical orientation of installed
22 equipment, F. radiation effects on lubricants and seals,
23 and G. vendor failure to report test failures.

24 Subcontention 9C has already been addressed by
25 Mr. Miller and Dr. Dakin.

1 AGBpp

1 The next contention that we will address is
2 Eddleman Contention 9B. The purpose of this testimony is to
3 respond to the contention that concerns with Limitorque
4 valve operators identified in IEE information notice 83-72,
5 have not been adequately addressed and to assure this Board
6 that the Applicant's have established a program to insure
7 proper qualification and operability of the valve operators.

8 We provide background information on the
9 Limitorque valve operator, summarize the concerns with these
10 operators, describe our field verification to address those
11 concerns, and discuss in turn the specific concerns
12 referenced in this contention.

13 These concerns are: 1. Qualification and rating
14 of terminal blocks, 2. Qualification of motor insulation
15 material, 3. Installation orientation, 4. Installation of
16 drain plugs, 5. Lack of agreement between documentation and
17 installed components, and 6. Qualification O-rings.

18 In each case we describe the actions that we are
19 taking and have taken. These actions clearly show that
20 Applicants have satisfactorily addressed the concerns of
21 this contention and the Applicants feel there is not a
22 problem with the Limitorque valve operators at Shearon
23 Harris.

24 Q Thank you, Mr. Pronty.

25 Mr. Yandow, do you have anything to add to the

1 AGEpp

1 prefilled statement of August 31, 1984, with respect to the
2 implementation of Applicant's program regarding the
3 Limitorque valve operators?

4 A (Witness Yandow) Yes, I do.

5 The Applicant's field verification program, as
6 described in Applicant's testimony on Limitorque valves,
7 consists of three parts.

8 Part 1 verified safety related active valves
9 installed in the reactor containment building. No
10 deficiencies were found.

11 Part 2 is verified safety related active valves
12 installed in the main steam tunnel in the reactor auxiliary
13 building, no deficiencies have been found.

14 The two verifications discussed above consist of
15 the following elements: One, measurement of installed
16 terminal blocks in comparison of those measurements to the
17 vendor supply data. Two, verification of motor insulation
18 type using motor nameplate data. Three, installation
19 orientation. Four, installation of drain plugs. Five,
20 verification of serial numbers and valve identification
21 data. Six, visual inspection of internal components for
22 color and material type as specified by Limitorque.

23 Part 3 of the Applicant's verification program,
24 will include the remaining safety related active valves
25 installed in all harsh environment areas. The scope of the

1 AGBpp 1 inspections will be defined using information available from
2 Limitorque and Shearon Harris.

3 The above verification program clearly indicates
4 that the Applicant's environmental qualification program has
5 addressed the concerns raised in information notice 83-72
6 and that notice is not applicable to Shearon Harris.

7 Q Thank you, Mr. Yandow.

8 MR. O'NEILL: This Panel is available for cross
9 examination.

10 JUDGE KELLEY: Thank you.

11 CROSS EXAMINATION

12 BY MR. EDDLEMAN:

13 Q Mr. Yandow, did you file any supplemental
14 testimony concerning the matters that you were just talking
15 about?

16 A (Witness Yandow) No.

17 Q So we don't have anything in writing about that,
18 just what you said here?

19 A That is correct.

20 Q All right.

21 As to these -- I'm just going to try to cover it
22 now, if I can. I hadn't really planned to go into that at
23 this point but I think I had better while it is fresher in
24 my mind, because I won't have a transcript on Tuesday.

25 The inspections of --

1 AGBpp

1 JUDGE KELLEY: Mr. Eddleman?

2 MR. EDDLEMAN: Sir?

3 JUDGE KELLEY: I suppose I could loan you mine on
4 Tuesday if you would rather go at it that way.

5 MR. EDDLEMAN: That might help, thank you.

6 JUDGE KELLEY: Whatever you prefer, but you can
7 assume that you can borrow mine Tuesday morning.8 MR. EDDLEMAN: Okay. I think I might ask him one
9 or two questions, basic ones, and I will take you up on your
10 kind offer. I think there might be a basis for a motion to
11 strike but if this is really new information I am not going
12 to do it.

13 BY MR. EDDLEMAN:

14 Q Mr. Yandow, as to the Limatorques in harsh
15 environments in the Harris plant, is that all of the
16 remaining Limatorques that haven't been inspected yet?

17 A (Witness Yandow) Part 3, yes.

18 Q Is there going to be 100 percent inspection of
19 these valves?

20 A Yes, sir.

21 Q Is it going to tear them down to the extent that
22 you can check all six subitems of Contention 9B?23 A If those six subitems are particular to these
24 valves.

25 Q Applicable, you mean?

2 AGBpp 1 A Applicable, I'm sorry, yes.

2 Q Okay.

3 The information that you just gave in your
4 answers, is that all information that's been discovered by
5 you since August 31st?

6 A None of the information that I've offered here is
7 anything new. It was in our prefiled testimony.

8 Q It was in the prefiled?

9 A The areas where we will address, yes. This is
10 just the results of that look.

11 Q Oh, I see what you mean. You said in your
12 prefiles you were going to take a look, right. And now you
13 are saying we have taken a look since August 31 and here is
14 what we've found?

15 A That is correct.

16 Q Okay.

17 Mr. Pronty, if we could turn to page 3 of your
18 testimony on Contention 9 at the bottom of the first
19 paragraph and, describing your experience on these nuclear
20 submarines, you say it covered the entire array of
21 electrical I and C which, I take it, is instrumentation and
22 control?

23 A (Witness Pronty) That is correct.

24 Q Correct?

25 A Correct.

1 AGBpp

1 Q Now, does that mean that you dealt with
2 interactions as well as operations of all of these things
3 together, that is electrical, I and C, and mechanical?

4 A From a watch standard standpoint, you deal with
5 the effects that actions and certain systems have on others,
6 yes.

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1 AGBagb 1 Q As a watch stander, you would have the
2 responsibility for handling these systems?

3 A Yes, I would.

4 Q What I am trying to explore here is, I think you
5 used the words watch stander viewpoint or perspective. Did
6 you from an engineering perspective study or deal with these
7 interactions between all these different kinds of systems or
8 among them?

9 A Yes, as referenced on page two, I attended both
10 nuclear power school and training on an operational naval
11 training reaction, which is a one year training program,
12 which has extensive background into the workings of all of
13 the systems and practical watchstanding experience, you
14 actually qualify as a watch stander on the operating plant
15 at the completion of that one year training period. So it
16 includes extensive engineering work in that area.

17 Q Okay.

18 And that engineering work would deal with
19 interactions of electrical I&C and mechanical systems with
20 these naval nuclear plants?

21 A That's correct.

22 Q Bear with me a moment.

23 (Pause.)

24 Were you licensed as a reactor operator in your
25 naval work?

2 AGBagb 1 A We are qualified as engineering officers of the
2 watch, which is the supervisory watch station, and on a
3 nuclear vessel that would allow you to be able to actually
4 sit at the panel, reactor plant control panel on a nuclear
5 vessel. It does not carry the same licensing connotation
6 that you do in the commercial world. I am not a licensed
7 operator commercially.

8 Q Normally when you were watch standing you would
9 have somebody under you, right?

10 A That's right.

11 Q -- who would actually be sitting at the control
12 of the reactor?

13 A That's right.

14 Q But you would be in charge?

15 A That's right.

16 Q Are these systems, electrical I&C and mechanical,
17 of these Navy reactors generally the same as you find on a
18 plant like the Shearon Harris plant?

19 A The basic systems are similar, yes. There aren't
20 as many of them. However the basic operation and many of
21 the subcomponents are similar in basic operation.

22 Q You mean there are less of them on the Navy
23 reactors?

24 A That's right.

25 Q Then down at the bottom of page three, the bottom

2 AGBagb 1 paragraph, you say you came to work at CP&L as a senior
2 engineer in the electrical discipline in the corporate
3 offices in mid-1979.

4 I gather that was after you got out of the Navy?

5 A That's correct.

6 Q You started in in electrical work and then you
7 were made lead engineer -- lead electrical engineer for this
8 Harris Plant Engineering Section.

9 Was this formation of this Harris Engineering
10 Section, did that have anything to do with the aftermath of
11 the Three Mile Island accident in 1979?

12 MR. O'NEILL: Objection. That question has no
13 relevance to the testimony we have before us today.

14 MR. EDDLEMAN: I will drop that question and move
15 on to another matter, if I might.

16 JUDGE KELLEY: All right.

17 MR. EDDLEMAN: I think I can possibly tie this in
18 in a more direct way.

19 BY MR. EDDLEMAN:

20 Q The environmental qualification program
21 requirements, were they changed in any way after the Three
22 Mile Island accident?

23 A (Witness Prunty) Subsequent to the Three Mile
24 Island accident some new regulations came out, a new
25 information bulletin from the Staff on regulatory

1 AGBagb 1 guidance, so there was some additional emphasis placed on
2 equipment qualification.

3 Q What was that regulatory guidance that you are
4 referring to there?

5 A I. Bulletin 79-01B, NUREG 0588 and, of course,
6 recently the equipment qualification rule, 10 CFR
7 Part 50.49.

8 Q And 50.49 is after 0588?

9 It is the first version, right?

10 A That's right.

11 Q I am just trying to....

12 You describe on there, on pages three and four,
13 quite a lot of responsibilities and the last one is for the
14 environmental qualification program at the Harris plant.

15 Were all the other responsibilities sort of
16 higher in your work assignment list than the EQ program?

17 A No, the EQ program was one facet in my job
18 assignment. It got the attention that it required.

19 Q In your answer four, dropping down on page four,
20 you say you have been "...directly involved in environmental
21 qualification...."

22 Does that mean that you actually do the EQ
23 qualification tests?

24 A No.

25 Q Let's see, it says you were "...responsible for

1 AGBagb 1 the establishment..." of the Harris EQ program.

2 Was that a responsibility that was assigned to
3 you when you changed jobs in late '79 -- or changed
4 descriptions?

5 A Yes, it was.

6 Q And then when 50-49 came along you picked that up
7 and all of the other requirements that were added to the EQ
8 program became your responsibility because you were in
9 charge of the EQ program, is that right?

10 A That's correct.

11 Q And as you describe along there there are some
12 other concurrent supervisory jobs that you have done while
13 you were doing all that, right?

14 A That's right.

15 Q Now the two groups that you are talking about
16 there, the last line of page four and then over on page
17 five, "...specify and procure a majority of the
18 equipment covered by the EQ regulations."

19 Let me ask you: you are familiar, are you not,
20 with all of the pieces of Contention 9 as it is being dealt
21 with in this proceeding?

22 A Yes, I am.

23 Q Did the people under your direction specify and
24 procure all of the equipment that is dealt with in those
25 pieces of Contention 9 that we are dealing with?

1 AGBagb

1 A The Limitorque operators were specified by the
2 valve manufacturer in most cases. They are an appendage
3 which operates the valve. The electrical or instrumentation
4 and control people would not have bought those operators.

5 Q Are you saying that that wouldn't have been their
6 job to buy them or if it had been their choice they wouldn't
7 have bought those valves?

8 A They were procured with the valves. That's just
9 the way the purchase order was written.

10 Q But they didn't specify use Limitorques or don't
11 use Limitorques?

12 A I don't believe so. I don't have direct
13 knowledge of the original procurement.

14 All of the other items on there appear to be
15 items that would fall under my supervision in a technical
16 role.

17 Q Okay.

18 Have all of those for use at the Harris plant
19 actually been procured now, all of those items within those
20 parts of Contention 9 that you mentioned?

21 A There have been some items under each category,
22 yes. There is still some miscellaneous instrumentation
23 which is still being purchased at this time. That may add
24 to the scope of these various items, but we do have items of
25 these types.

1 AGBagb 1 Q So you have some of all of the types on-site but
2 you don't have all of them, is that what you are saying?

3 A That's right.

4 Q Mr. Yandow, just a little bit about your
5 qualifications, since that comes up next here.

6 MR. EDDLEMAN: Excuse me a minute. May I have a
7 moment to confer?

8 (Counsel conferring.)

9 BY MR. EDDLEMAN:

10 Q Mr. Yandow, in your co-operative work in your
11 answer six on page five, was that co-operative work in
12 nuclear power?

13 A (Witness Yandow) It was on a nuclear power job,
14 yes.

15 Q Were you an engineer on the job or a concrete
16 pourer or what?

17 A I worked in the engineering office as an aide to
18 the engineers since I did not have my engineering degree at
19 that time.

20 Q And what were you working on there?

21 A I was working under the Control Systems Group on
22 computer programming, predicting control system functions
23 and that type of operation.

24 Q Predicting how a control system would work,
25 correct?

1 AGBagb

1 A That's correct.

2 Q Was that for the Westinghouse plant design or --

3 A This was at Stone and Webster Engineering.

4 Q But was it oriented toward a specific design of a
5 plant?6 A Because I was in the career development program,
7 I worked on several. I worked on the North Anna unit, and I
8 believe I worked on one of the Millstone units but I am not
9 sure exactly which one.10 Q And then later on when you worked for Combustion
11 Engineering, you were responsible for backfits on reactor
12 protection systems.13 Were these backfits involved in environmental
14 qualification?15 A It was one of the areas that we had to look
16 at. If we took something or replaced something in an
17 existing system, we had to make sure it was at least
18 environmentally qualified to the standards that the original
19 system was built to or to new standards, if required.20 Q To your knowledge, were all of the things that
21 were installed in that way environmentally qualified to
22 current standards or the applicable standards?

23 A Yes, I believe so.

24 Q When you discuss on page six Bulletin 79-01,
25 79-01A and also NUREG-0737, the TMI action plan, I believe

1 AGBagb 1 these three were not among the EQ things that Mr. Prunty
2 mentioned earlier, am I right?

3 A There were certain parts of it that were involved
4 with environmental qualification.

5 Q Certain parts of these others were also involved
6 with EQ?

7 A Yes.

8 Q Do you know whether those parts of those others
9 would also apply to the Harris plant EQ program?

10 A Since the issuance of the new rule, I believe
11 that all of these have been enveloped by that new rule.

12 Q Okay.

13 And you have just been working with CP&L here on
14 Harris since 1983?

15 A Correct.

16 Q Since it is so close, what month in '83 if I
17 might ask?

18 A I believe it was in May.

19 Q So you have been working on Harris about a year
20 and a half?

21 A That's correct.

22 Q And you are currently responsible for the EQ
23 program at the Harris plant.

24 Did you start off with that responsibility when
25 you came to CP&L?

1 AGBagb 1 A Yes, sir.

2 Q Mr. Prunty, did his appointment change your
3 responsibility for the EQ program?

4 A (Witness Prunty) When I first came to the
5 program I was a lead engineer and, as my testimony noted, I
6 was subsequently promoted and needed to have a lead
7 engineer now handle a little of the more detailed aspects of
8 the program so he was hired to be that lead engineer.

9 Q So you are still in charge of the program and he
10 has the equivalent of your old job as regards environmental
11 qualification?

12 A That's correct.

13 Q Mr. Yandow, do you have other responsibilities
14 besides the EQ program, or is that your total job?

15 A (Witness Yandow) That is my primary
16 responsibility. I do have a few other duties in the
17 instrumentation and control section.

18 Q How much of your time do they take up?

19 A The other functions?

20 Q Yes, sir.

21 A About 10 percent.

22 Q Mr. Prunty, in your answer seven down at the
23 bottom of page six you say:

24 "Because the first items of concern
25 in the equipment qualification area were on

1 AGBagb 1 electrical equipment...."

2 Does this refer to environmental qualification as
3 we are referring to here?

4 A (Witness Prunty) That is Mr. Yandow's answer.

5 Q I'm sorry.

6 Mr. Yandow?

7 A (Witness Yandow) Could you repeat the question?

8 Q Certainly. For some reason -- and I even had
9 your initials in front of me -- but I thought it was
10 Mr. Prunty's answer.

11 At the bottom of page six in your answer seven,
12 you say:

13 "Because the first items of concern
14 in the equipment qualification area were on
15 electrical equipment, I was assigned
16 responsibility to address these concerns."

17 Now is this the same thing as environmental
18 qualification that we are talking about here, is that what
19 you were working on?

20 A Yes.

21 Q When you were assigned that responsibility, do
22 you mean with CP&L or with your previous employers also?

23 A I had responsibilities for environmental
24 qualification on my other jobs, but also at Harris.

25 Q The reason for your assignment at Harris is

1 AGBagb

1 because of your involvement in electrical equipment, is that
 2 -- am I getting that right? It means you are an electrical
 3 engineer, that's why you do it?

4 I may be a little bit confused.

5 A I am an electrical engineer by training but I
 6 have been trained in the instrument and control area of
 7 electrical engineering, since it is not a specific training.

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2 AGBwrb 1

Then, the training on equipment qualification, terminology and techniques, is that training you conduct for other people? --at the bottom of page 6 and over on page 7?

4 A I have-- By the job function I have certainly assisted people in learning about equipment qualification, but what I meant here was I've taken several industrial courses on equipment qualification.

8 Q Have any of those been from the NRC?

9 A I'm aware that the NRC was in attendance in one of them, but I'm not sure that they've sponsored any.

.11 Q Now, I may be getting a little confused. When you say you've contributed to utility responses to NRC environmental qualification concerns, and you list those same four items-- I take it back: they're not the same; they're 7901, 7901A and 7901B, the bulletins, and NUREG-0588. Was that before you came to CP&L?

17 A No, this is after I came to Harris.

18 Q When was 5049 put in place?

19 A February of '83, I believe.

20 Q Okay.

21 Now, I'm a little confused by your earlier answer. I thought you said that once 5049 came in it enveloped all these other things. Were you still clearing up a backlog of these things on your job?

25 A No, we used these other bulletins and NUREGs to

2 AGBwrb 1 provide guidance in our program.

2 Q Well, does 5049 require compliance with those
3 bulletins and that particular NUREG?

4 A Not directly, although it does reference
5 NUREG-0588.

6 Q If indirectly, how, please?

7 A Well, some of the items that you are required to
8 do in the equipment qualification program, environmental
9 qualification program, require you to go back to look at
10 some of the requirements that were the other bulletins and
11 notices, and the ways that they were met.

12 Speaking like in case of -- there's a thing called
13 the component evaluation sheet which we fill out on all our
14 equipment, and that format, or something like it, came out
15 of 79.01(b). And we were using that in that instance.

16 Q I guess my confusion was that the sentence on the
17 top of page 7, or at least part of my confusion was that
18 that says "Responses to environmental qualification
19 concerns," and I wouldn't have defined a format or something
20 like that as a concern.

21 Can you explain as to 0588 -- I think you're under
22 Revision 1, now; is that correct?

23 A That's correct.

24 Q Which requirements of 0588 would apply to -- or
25 which parts of 0588 would you say are requirements under

3 AGBwrb 1 5049?

2 If you want to be specific I can talk about the
3 Limitorque valves there, but....

4 A I believe if you look at our Applicants' Exhibit
5 8, Appendix 3-11(a), we give a section-by-section
6 description of our compliance with the different sections of
7 0588, Category 2.

8 Q Let me refer to that, please.

9 This is this item-by-item comparison?

10 A Yes.

11 Q And so since this is in evidence, for any item
12 that comes within Contention 9, I can just look in there for
13 some of these requirements that might be applicable to it;
14 correct?

15 A That's correct.

16 Q Okay.

17 And all of these requirements that-- I'm sorry;
18 you've answered that question.

19 Let me back off a second here.

20 Gentlemen, did you participate in the preparation
21 of Applicants' responses to interrogatories on Contention 9?

22 A (Witness Prunty) Yes, I participated in them.

23 A (Witness Yandow) Yes.

24 Q Both of you did.

25 Mr. Prunty, were you the affiant for some of them?

1 AGBwrb

1 A (Witness Prunty) Not on Contention 9.

2 Q Are you familiar, Mr. Prunty, with the questions
3 and answers?

4 A Yes, I'm generally familiar.

5 Q Has the actual, I'll say applicants' review and
6 acceptance of the environmental qualification reports for
7 all the equipment at Harris covered by Contention 9, been
8 completed yet? I mean, covered by Contention 9 as we're
9 dealing with it here.

10 A (Witness Yandow) I can't say that, no.

11 Q Okay.

12 Do you know which items haven't been fully
13 accepted?

14 A Give me a second.

15 Q Sure.

16 (Pause.)

17 A Well, there's really only three that are
18 equipment-specific, and of the three we've accepted two
19 fully. We've reviewed the third but we haven't finished the
20 review.

21 Q Okay.

22 Which are the two, and then what's the third,
23 please?24 A The Barton issue, we've finished the review of
25 that report and found it acceptable for Shearon Harris.

2 AGBwrb 1 The RTD reports we have reviewed and found acceptable. The
2 Limitorque reports we're still working on.

3 Q Do you have all the reports on Limitorques?

4 A To the best of my knowledge, yes.

5 Q Okay.

6 One of the interrogatory responses indicates that
7 all test failures of equipment required to be
8 environmentally qualified must be documented by the vendor.

9 Would a vendor who had conducted a EQ test on one
10 of these items covered by Contention 9 as we now have it,
11 have to notify you, the power plant -- a power plant that's
12 using those items, if a test failure occurred?

13 MR. O'NEILL: Mr. Chairman, I object to asking
14 this question at this time. There's a whole contention that
15 gets into that issue, 9G, on type test reporting. And
16 that's the whole purpose of that issue. It seems to me the
17 record would be a little bit clearer if we deal with the
18 issues as they come along, and Mr. Prunty will be there on
19 that panel as well.

20 MR. EDDLEMAN: Well, one of the things I'm trying
21 to get at is whether there have been any failure in some of
22 these other areas, and I don't know if that is covered by 9G
23 or notl.

24 JUDGE KELLEY: I thought Mr. O'Neill is indicating
25 that it is.

1 AGBwrb

1 MR. O'NEILL: Well, the question, as I understood
2 it, was with respect to type tests and any failures as
3 addressed in 9g. Now, with respect to Limitorque values or
4 Barton transmitters, that is issue is specifically defined,
5 and we're not opening up this contention to any questions
6 about any failure of the whole environmental qualification
7 program. We're dealing with the issues as they're set out
8 here.

9 JUDGE KELLEY: Sustained. Deal with it under 9g.

10 MR. EDDLEMAN: All right.

11 BY MR. EDDLEMAN:

12 Q Do the Limitorque values and the other things --
13 other specific items of equipment as specified or dealt with
14 in Contentions 9a through 9f, have to be qualified for a
15 harsh environment if they are located in one?

16 A (Witness Prunty) If they perform a safety
17 function in that harsh environment and are required to
18 mitigate or prevent an accident, then they would be
19 qualified for that environment.

20 Q They would have to be, wouldn't they?

21 A Yes, they would.

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1 AGBpp 1 Q To your knowledge, has the Applicant's definition
2 of harsh environment changed since the interrogatory
3 responses on Contention 9 were put out last April?

4 A I don't recall exactly.

5 Q Do you have a copy of those responses there, sir?

6 A I've got some of them, which --

7 Q On Contention 9. I would hope you would have the
8 ones on Contention 9 dated April 17, 1984?

9 A Yes, I have that one. Where are you?

10 Q Page number 16, if you have got the same page
11 numbers that were in my copy that I got. Down at the bottom
12 9-3B?

13 A Yes. That is still our definition of harsh
14 environment.

15 Q I would like to read it and just have you check
16 me. A harsh environment is "an environment with a
17 significant change (increase in pertinent environmental
18 stress factors) due to a design basis event, such as, loss
19 of coolant accident, main steam line break or high energy
20 line break, including a significant increase in radiation
21 due to recirculation of containment sump fluid." That's the
22 whole definition there, right?

23 A That's correct.

24 Q And then the interrogatory response goes on to
25 say that, "neither 10CFR50 Appendix A, 10CFR5049 or NUREG

1 AGBpp 1 0588 defines harsh environment, however, 10CFR50.49C defines
2 mild environment," correct?

3 A That's correct.

4 Q We might continue here on 9-4. A response, same
5 page we went over to. It says there that "environmental
6 qualification of electrical equipment will initially be
7 achieved prior to fuel load." Are you having any problems
8 meeting that schedule of fuel load as in June of '85?

9 A I'm not able to address the entire schedule.

10 Q Well, let's say, the items covered by Contention
11 9 here, let's keep to that?

12 A The environmental qualification program is
13 proceeding toward that end.

14 Q In other words, if the plant turned out to be
15 ready to load fuel on the 1st of June, '85, you'd have the
16 EQ done by then, as far as you know. Is that what you're
17 saying?

18 A As far as I know, we would be ready to support
19 fuel loading in June of '85.

20 A (Witness Yandow) I might add that if there were
21 any equipment that would not be qualified we would provide a
22 justification for interim operation. But there is no
23 equipment that I am aware of that we will need for.

24 Q Okay.

25 May I turn to the response 9-7A on page 20 here?

1 AGBpp

1 Do you have that?

2 A (Witness Pronty) Yes.

3 A (Witness Yandow) Yes.

4 Q The question is asked, "Do you believe there are
5 any inadequacies in SER Section 311 that is the safety
6 evaluation report?" The answer is that Applicants do not
7 believe so. Do you still believe that?

8 A (Witness Pronty) --

9 MR. O'NEILL: Objection. Mr. Chairman, this
10 question by its term goes to the entire environmental
11 qualification program. I believe we are going far afield
12 now of the specific issues that have been admitted for
13 litigation, to start asking about whether these gentlemen
14 believe there are any inadequacies with respect to the
15 entire program.

16 MR. EDDLEMAN: I think it has been asked and
17 answered and what I'm going to follow on is to ask about
18 open items in SER 311 that relate to these parts of
19 Contention 9.

20 JUDGE KELLEY: It is 20 minutes of 5. I think
21 the objection has a general observation and is well taken.
22 We do have to keep within the parameters of this
23 contention. If you want to tie in open items that relate to
24 various subparts of the contention, then we can take that as
25 it goes.

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Let me ask just in terms of how you plan to go about this. You are now into questions about -- questions arising out of discovery, right?

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MR. EDDLEMAN: Yes.

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JUDGE KELLEY: And is that conceptually tied to testimony on Contention 9, the introductory piece, or are we through with Contention 9, the introductory piece of testimony?

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MR. EDDLEMAN: I am taking it that we are -- Contention 9, the introductory part is, as I understand it, sort of an overview. It basically is an introduction that applies to all of these things. Now, I've got one problem in that the discovery was done and ended as I recall -- you know, cut off by the date as specified by the Board's order -- before we went through and respecified Contention 9. So if I ask him, well, the question says so-and-so, is that still true, sometimes the questions will be a good bit broader than the specification we got. But, in every case when I'm going to ask something like that, I'll tie it in to the specifications we have now as I go on. I'm not going to just say, this is broad, and then I'm going to get broader. I'm going to say, this question and, now, how does that apply to what we're doing here?

JUDGE KELLEY: Well, I think I understand what you're saying and, I'm still not clear about the

1 AGBpp

1 architecture of all this.

2 I mean, I've read the testimony, the introductory
3 piece on 9. It's an overview, that's true. It seems to me
4 that it's cast deliberately in very general terms.
5 Statements are made that one could hardly argue with. There
6 doesn't seem to me to be much to cross about, once you get
7 past the qualifications.

8 Now, it may be that what you just talked about,
9 that that's valid enough questioning under these various
10 parts. I'm wondering whether we're going to end up doing it
11 twice, if you start tying in those broad questions to
12 subparts and then we have panels on subparts and we go back
13 over the same ground.

14 If so, I'm kind of concerned about that.

15 MR. EDDLEMAN: I don't intend to go over it in --
16 in other words -- for example, if we get an answer that
17 there's open items related to, say, 9X, okay, that's all the
18 farther I'll go with these guys and then when the next panel
19 comes up --

20 JUDGE KELLEY: Until you get to the next panel.

21 MR. EDDLEMAN: -- the panel comes up on 9X, I'm
22 going to say, what about the open items that this panel
23 identified.

24 JUDGE KELLEY: Okay. Just so we know where we
25 are. Are you about done with the introductory part, you

1 AGBpp 1 about ready to move on to Limitorque valves, when we get in
2 on --

3 MR. EDDLEMAN: Yes. Yes, I'm about done. What I
4 planned to do was start up the Limitorques Tuesday.

5 JUDGE KELLEY: Okay.

6 Well, I think we might as well stop. Anything
7 else that needs to be raised or said before Tuesday morning?

8 MR. EDDLEMAN: Does that mean the objection is
9 sustained?

10 JUDGE KELLEY: Well, I think you said, correctly,
11 it had been asked and answered, and then you were going to
12 go on to particulars, so I guess I'm overruling it, in
13 effect, but I'm expressing a concern that's consistent with
14 the objection.

15 MR. EDDLEMAN: Well, I understand that, but what
16 I'm --

17 JUDGE KELLEY: Clear enough for Friday afternoon?

18 MR. EDDLEMAN: Yes, sir. Clear enough for late
19 Friday afternoon. But I had one more question along this
20 line before I was through.

21 JUDGE KELLEY: Short one?

22 MR. EDDLEMAN: Yes.

23 JUDGE KELLEY: Go ahead.

24 BY MR. EDDLEMAN:

25 Q The question is, of the open items in SER 3.11,

1 AGBpp 1 which apply to the parts of Contention 9 that we're dealing
2 with here, gentlemen?

3 A (Witness Pronty) What is the question?

4 Q As to the open items in safety evaluation report
5 section 3.11 which apply to the parts of Contention 9, that
6 is A through G or any of them that we are dealing with here?

7 JUDGE KELLEY: That is something the gentleman
8 could answer first thing Monday morning. He has got to go
9 down a bunch of lists, I take it?

10 MR. EDDLEMAN: If they have to take some time,
11 it'll be fine if they answer it Monday -- Tuesday, I mean.

12 JUDGE KELLEY: Let's do it that way.

13 Anything else that's -- If Mr. Pronty can come
14 back with the answer on Tuesday morning, we don't want to
15 ruin your weekend, but it might take longer than we want to
16 spend right now.

17 Anything else that has to be brought up right
18 now?

19 MR. RUNKLE: I had one thing real quick.

20 JUDGE KELLEY: Okay.

21 MR. RUNKLE: It was on the limited appearance
22 hearing on Tuesday evening. It's still on for 7:30?

23 JUDGE KELLEY: I'm glad you mentioned that.

24 Tuesday evening. It got a couple of lines in the paper the
25 other day. We would only suggest that among the Intervenor

1 AGBpp

1 groups, particularly our people who want to come and say
2 something, I hope that you will spread the word to the
3 extent you can.

4 MR. RUNKLE: It is to be starting --

5 JUDGE KELLEY: 7:30 right here.

6 MR. RUNKLE: Will there be an ending time?

7 JUDGE KELLEY: 7:30 to 9:30, five minutes apiece,
8 first come, first serve. We'll make a list as people come
9 in, they'll sign up and that's the order in which they
10 speak.

11 MR. RUNKLE: And that'll cut it off at 9:30 even
12 if other --

13 JUDGE KELLEY: We'll run a little over if there
14 are a whole bunch of people here. We can go a little
15 longer. It's not that tight.

16 MR. RUNKLE: I had just been asked this
17 question.

18 JUDGE KELLEY: Okay.

19 If nothing else, we're adjourned until 9:30
20 Tuesday morning.

21 Whereupon, at 4:47 p.m., the hearing was adjourned, to
22 reconvene at 9:30 a.m., Tuesday, (October 23, 1984, at this
23 same place.)

24

25

CERTIFICATE OF OFFICIAL REPORTER

This is to certify that the attached proceedings before the
UNITED STATES NUCLEAR REGULATORY COMMISSION in the matter of:

NAME OF PROCEEDING:

CAROLINA POWER AND LIGHT COMPANY
and NORTH CAROLINA EASTERN MUNICIPAL
POWER AGENCY

(Shearon Harris Nuclear Power Plant,
Units 1 and 2)

DOCKET NO.: 50-400-OL & 50-401-OL

PLACE: Apex, North Carolina

DATE: October 19, 1934

were held as herein appears, and that this is the original
transcript thereof for the file of the United States Nuclear
Regulatory Commission.

Anne G. Bloom
(Sigt)

William R. Bloom
(TYPED)

Anne G. Bloom & William R. Bloom
Official Reporter
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