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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

OFFICE OF LEGAL COUNSEL
DOCKETING & SERVICE
BRANCH

Before the Atomic Safety and Licensing Board

In the Matter of)	
)	
METROPOLITAN EDISON COMPANY)	Docket No. 50-289 SP
)	(Restart - Management Phase)
(Three Mile Island Nuclear)	
Station, Unit No. 1))	

UNION OF CONCERNED SCIENTISTS' FIFTH SET
OF INTERROGATORIES AND DOCUMENT REQUESTS
TO GENERAL PUBLIC UTILITIES

TO: GENERAL PUBLIC UTILITIES NUCLEAR CORPORATION

Pursuant to 10 C.F.R. §§ 2.740(b) and 2.741, the Union of Concerned Scientists hereby requests General Public Utilities Nuclear Corporation ("GPU" or "licensee") to answer the following interrogatories separately, fully, in writing and under oath, and to provide access to the requested documents. All persons who answered or assisted in answering the interrogatories should be identified and the answers to which (s)he contibuted indicated.

These interrogatories and document requests are deemed to be continuing. And any additional information relating in any way to these interrogatories and any documents relating to these document requests that GPU acquires subsequent to the date of answering them, up to and including the time of hearing, should be furnished to UCS promptly after such information is acquired.

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The instructions and definitions to be used in answering these interrogatories and document requests are the same as those stated in Union of Concerned Scientists' First Set of Interrogatories to General Public Utilities and First Request to General Public Utilities for Production of Documents.

5-1. Has GPU prepared job analyses for use in the operator training programs? If so, provide.

5-2. Does GPU currently use job analyses prepared by itself or consultants, contractors or others in its operator training programs? If so, provide.

5-3. Has GPU prepared or does it otherwise have descriptions of the actual tasks performed by TMI-1 operators? If so, provide and describe how the task descriptions have been used in the development of current GPU training and testing programs.

5-4. Has GPU prepared or does it otherwise have a description of the knowledge, skills and abilities needed by operators to perform the tasks which they are called upon to perform? If so, provide and describe how this description has been used in the development of current GPU training and testing programs.

5-5. Describe the process and procedures used by GPU to ensure that the training program matches the description of the

skills, knowledge and abilities needed by operators. Provide all relevant documents describing these processes and procedures.

5-6. Describe the process and procedures used by GPU to ensure that the written and oral tests given to operators match the description of the skills, knowledge and abilities needed by the operators. Provide all relevant documents describing these processes and procedures.

5-7. Describe the process and procedures used by GPU to ensure that the description of operator skills, knowledge and abilities, if any, are complete and accurate. Provide all documents describing these processes and procedures.

5-9. Has GPU performed or caused to be performed any evaluations or analysis of the degree to which its training programs are consistent with the skills, knowledge and abilities needed by operators at TMI-1? If so, provide.

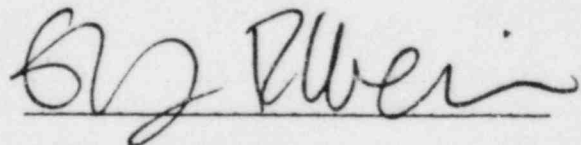
5-10. Has GPU performed or caused to be performed any evaluations or analysis of the degree to which its written and oral examinations are consistent with the skills, knowledge and abilities needed by operators? If so, provide.

5-11. Has GPU performed or caused to be performed any evaluations or analyses of the degree to which the on-the-job environment at TMI-1 facilitates and/or inhibits (i.e. reinforces and/or contradicts) the lessons taught in the training program? If so, provide.

5-12. Has GPU performed or caused to be performed any evaluations or analyses of the "managerial climate" or supervisors' attitude within GPU or at TMI-1? If so, provide.

5-13. Has GPU performed or caused to be performed any evaluations or analyses of the degree to which managerial climate or supervisors' attitudes within GPU or at TMI-1 reinforce or contradict the lessons learned in training? If so, provide.

By



Ellyn R. Weiss
General Counsel
Union of Concerned Scientists