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# UNITED STATES OF AMERICA NUCLEAR REGULATORY COMMISSION

In the matter of: TEXAS UTILITIES ELECTRIC COMPANY, et al (Comanche Peak Steam Electric Station, Units 1 & 2)

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Deposition of: Irwin L. Goldstein

Location: Washington, D. C.

Date: Friday, September 7, 1984 Pages: 1 - 80

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# UNITED STATES OF AMERICA NUCLEAR REGULATORY COMMISSION

TEXAS UTILITIES GENERATING : Docket Nos. 50-445

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In the matter of:

Station, Units 1 and 2)

COMPANY, et al.

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(Comanche Peak Steam Electric

Bishop, Liberman, Cook, Purcell and Roberts 1200 Seventeenth Street, N.W. Washington, D.C. 20036

Friday, September 7, 1984

Deposition of IRWIN L. GOLDSTEIN, called for examination by counsel for the Applicants, taken before Suzanne Youn, Court Reporter, beginning at 1:00 p.m., pursuant to agreement.

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# EXHIBIT NO.

Goldstein Ex. Nos. 16 and 17 (A handwritten report and a typewritten report, respectively regarding the QA audit report.

# FOR IDENTIFICATION

PROCEEDINGS

(1:00 p.m.)

MR. DOWNEY: This is the discovery deposition of Dr. Irwin L. Goldstein, who has been called as an expert witness by the Intervenor, CASE, in this proceeding.

Dr. Goldstein.

Whereupon,

### IRWIN L. GOLDSTEIN

was called as a witness and, having been first duly sworn, was examined and testified as follows:

# EXAMINATION

#### BY MR. DOWNEY:

Q Dr. Goldstein, I will ask you to review a document that has been marked for identification as Applicants' Exhibit 1 and ask if you can identify it.

(The document referred to was marked Applicants' Exhibit No. 1 for

identification.)

A Yes. That is written testimony that I gave on August 20, 1984.

Q And was that testimony intended to be offered in

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this proceeding?

A Yes, it was.

Q Dr. Goldstein, have you been retained by the Citizens Association for Sound Energy to participate on their behalf in this proceeding?

A Yes, I have.

And when were you first contacted by a representative of CASE?

A It would be about two or three months ago.

Q Going back, then, that was sometime in June or July; is that about right?

A Approximately.

Q Who made that first contact, if you recall?

A A person by the name of Billie Garde.

Q Did she call you or write you?

A She called me.

Q Pid you make a memorandum of that call to identify the date or that would identify the date?

A I don't have my date book with me, but I probably could identify the date for you, if you want.

Q Yes, I would like that, Dr. Goldstein. Could you, please --

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- A Certainly.
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- -- refer to your date book?
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- Yes.

some materials to read.

- When did you agree to work on behalf of CASE
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- in this proceeding? Whatever day that was, Billie Garde came over to my office and discussed some of the issues in the case, and
- I told her at that particular time that I thought that whether or not I would testify would depend on whether there were issues relevant to my expertise, and so she gave me
- I looked at some of those particular materials. I would say approximately a week or so after I looked at them, I had a discussion with Mr. Roisman on the phone, and we discussed what psychological issues might be involved, and I told him what I thought the issues would be. And at that particular point, he asked me to review the materials, some more materials, to see whether I could offer any opinions on them related to industrial organizational psychological issues, which I did.
- 'Mr. Goldstein, we have a large volume of documents here. Could you identify, please, those materials that

Ms. Garde gave you in your first meeting with her?

A I could try, but I have a same large set of documents. I know what I have had in total. I'm not really sure what I have received at any one point in time.

Q Let me ask you, did you receive some materials concerning the 1979 survey at that first meeting?

A No, I did not. I received more descriptive materials, including summaries of newspaper articles, some materials related to the Atchison incidents, and one or two other things like that.

Q And with respect to newspaper articles and summaries, do you have those with you today?

A I probably do.

Q Would you produce them, if you can?

A Okay.

(Pause.)

Q Dr. Goldstein, have you located the packet of newspaper articles that you received from Ms. Garde in your first meeting with her?

A If these were not the articles, then they were articles just like these. I suspect that they were the articles.

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work?

MR. DOWNEY: I would like to have this packet of newspaper articles marked for identification as Goldstein Exhibit No. 2.

(The documents referred to were marked collectively as Gc!dstein Exhibit No. 2 for identification.)

BY MR. DOWNEY:

- Q Did you read those articles, Dr. Goldstein?
- A I would say that I scanned them.
- Q And what you learned from those articles, did that form part of the basis for what you agreed to testify in this case?

A Not really. I consider the articles as just giving me some background materials on what persons were saying. I don't consider newspaper articles as scientific evidence of any sort, so, you know, I just knew that there were various perceptions of individuals, and I looked at them in that way.

But I was trying to determine whether there were any psychological issues related to work organizations.

And did those articles help you form a

judgment about whether there were psychological issues in this case?

A I think I then had a conversation with

Mr. Roisman where we discussed questions like, well, how

do people learn -- how does information get passed on in

organizations? And I said something, as I recall, like,

well, I would need to know a lot more about what actually

went on in the organization. And he said to me, "Well,

what would you do to find out what is going on in the

organization?" And I said, "Well, I would probably conduct

a needs assessment."

A needs assessment is a technique used by organizational psychologists to determine what is happening in an organization before the implement programs.

Q Did these background articles help you identify psychological issues in this case?

A Well, I think they identified the fact that there was a group of individuals or some individuals who had concerns about particular issues in the organization, which were typically safety-related concerns. It really couldn't give me much of a feel for how pervasive that was, whether it was, you know, a single individual presenting a viewpoint

or whatever.

Q In addition to the newspaper articles, did

Ms. Garde provide you with any other documents in your first
meeting?

A Well, she did present me with some reports of incidents. Now since then, I have received many, many reports, so I can't really tell you which ones were presented at that particular point in time. But she also described to me her perceptions of some of these particular incidents.

The one that comes to mind, I guess, is the Atchison incident.

- Q So in that first meeting, Ms. Garde verbally described for you the Atchison incident in her words?
  - A Yes, but I mean very briefly.
- Q Do you recall her describing any other incidents to you?
- A I'm sure she did, but I don t remember which ones they are.
  - Q Do you recall one of them being the Dunham incident?
    - A No, I don't recall her describing that.

MR. DOWNEY: Will the reporter please identify on the transcript that a colleague of Mr. Roisman, Billie Garde,

has joined the deposition.

(Ms. Billie Garde enters the deposition room.) MR. ROISMAN: This is Billie Garde, G A R D E

(spelling), and she is a law clerk with our office, working on this case with me.

BY MR. DOWNEY:

The only incident that you recall having described to you was the Atchison matter, is that right?

A Well, candidly, I'm sure there were other incidents, but, you know, it was several months ago, and it was a conversation, and if anything was described, I think what was described were the kinds of incidents that they were concerned about, rather than, you know, great detail about any particular incident.

Apart from the newspaper articles, can you identify from among your materials any materials that Ms. Garde gave you at that first meeting?

A I really can't.

When you testified, Dr. Goldstein, you spent a week or so reviewing these materials; is that right?

A Oh, no, no.

Over a week or so, you reviewed the materials?

Right. I spent a couple of hours maybe, looking

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at some of the materials, and then about a week later, I ended up talking to Mr. Roisman on the phone.

You testified, Dr. Goldstein, that you had discussed with Mr. Roisman your views on what the psychological issues in the case might be; is that right?

A I said that in order to determine what the psychological issues were, that you would have to do a needs assessment in the organization. And as I recail,

Mr. Roisman asked me, "Well, what would that consist of?"

And I gave a general description of how you enter an organization, you might do some interviews, and you might design a questionnaire and use various procedures, and how you would try to talk to persons across the organization to obtain, I guess -- I mean a really good idea of what a needs assessment is, is that it would give you a photograph of the organization according to the particular issues of concern.

- And, Dr. Goldstein, is the kind of needs
  assessment that you described to Mr. Roisman the description
  of the study that you described in your written testimony?
  - A Do you want to point to that?
  - Q Yes, I'd be happy to.

You describe at pages 15, 16 and 17 a kind of study

that you might undertake at Comanche Peak.

A Essentially.

Q That is the kind of needs assessment study you described to Mr. Roisman?

A That is generally the way I described it at the time.

Q Insofar as you know, has a needs assessment been conducted at Comanche Peak?

A Well, I know that studies have been conducted at Comanche Peak, but I wouldn't -- I guess depending upon what you consider the level of those studies, you might consider that some work has been done. I wouldn't consider these exactly as a needs assessment.

Q Following your conversation with Mr. Roisman, were you provided additional materials about Comanche Peak?

A Yes, I was. I mean, at that point in time,

Mr. Roisman said that there were surveys in, I guess, 1979.

I think the other date was 1983. And he said -- he asked

me whether I would take a look at those and determine what
they indicated.

Q Did you agree to do so?

A Yes, I did.

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Q And were those surveys the next materials that you received from your client?

A Well, those surveys, plus a whole bunch of other materials.

Q Let's start with the surveys, Dr. Goldstein.

The materials you were provided with respect to the 1979 survey, can you identify those from among your pile of materials?

(Pause.)

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A At this point in time, it's hard for me to tell which came from which, but here are some of the 1979 surveys.

Basically -- here are some more 1979 surveys (handing documents to Counsel Downey), and here are some composites of the 1979 surveys.

Q Dr. Goldstein, you have handed me three packets of material and a loose survey response.

Do these constitute all the materials received on the 1979 survey?

MR. ROISMAN: I think there is some confusion.

That question asked for all materials received in the '79 survey. The first question asked for all the ones received at that other time. And there are additional materials, and I don't know whether he gave them to you there, that were received by him on the '79 survey subsequently. Everything that represents a digesting by us, for instance, that now appears, I believe, as Exhibit -- CHI Exhibit 20, was given to him at a later time.

So your second question asked for a broader thing than the first one.

BY MR. DOWNEY:

Q I apologize. Going back to that first document

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production on the '79 surveys, do these materials that you have handed me comprise the materials that you were given at the first meeting?

A Most of them are materials that I was given at the first meeting. As a result -- with Mr. Roisman. I had already met with Ms. Garde before.

As a result of that meeting, I went back and looked through the surveys and pointed out to Mr. Roisman that it would be -- that there were just a lot of individual surveys, and they weren't organized in any fashion, from the point of view of repetition of themes or anything involving a content analysis, anything involving any summarization of data, which made it difficult to look at, that if he wanted me to, I could, but it would take a pretty long time, and I didn't think that he would want to pay me to do that.

And so he offered to do that.

- And did he?
- A Yes, he did.
- Q Do you have the materials, the summarizations?
- A That would be the packet marked "Composites."

  I don't know if that is all of them, but it is things like that.

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(Pause.)

Q Dr. Goldstein, when you were given the surveys themselves, which as I understand it followed your conversation with Mr. Roisman, which followed by one week your initial conversation with Ms. Garde --

A Approximately.

Q -- were the surveys that you were provided represented to be all of the surveys that were available?

A I don't recall asking that question, but I guess
I assumed that those were the surveys or at least some large
enough sample of the surveys for me to be able to get a feel
for the kind of data that was collected there.

Q And then at some subsequent time you were given what was represented to be a summary of the surveys; is that right?

A That's correct.

Q And were the summaries you were provided the packet of materials that I am handing you now (handing documents to witness)?

A Yes, I believe it is.

MR. DOWNEY: And, Ms. Reporter, would you mark the composite summaries as Goldstein Exhibit 3?

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(The documents referred to were marked collectively as Goldstein Exhibit No. 3 for identification.)

#### BY MR. DOWNEY:

Q Dr. Goldstein, once you received the summaries of the surveys, did you refer back at all to the original surveys?

A I don't believe I referred back to the original surveys.

Q And the judgments you formed about the 1979 surveys are a consequence of your examination of Goldstein Exhibit 3; is that correct?

A That's correct. But as you recall, I had looked at all the other surveys, so that was providing summaries of information that I had already looked at.

Q But in your testimony, you said those summaries on the organization teams and materials was information that might be relevant to your inquiry.

A That's correct, except that, you know, as you go through something like that, you go through it somewhat cognitively saying, "Gee, I have seen that before, and these

are the kinds of themes showing up." I couldn't add and subtract them and come up with exactly how many there were. I didn't go through them with the idea of reading each one as an individual event.

Q Leaving with you the same kind of impression that reading the newspaper articles did, for example; is that right?

A Well, it is a little bit different. And the surveys are individual responses of a person, and so they present some perception of their events. The newspaper articles, you know, involve a reporter's perception of someone else's perception of the events, and so it is another step away.

It's hard for me to know what the kind of filters are. There are obviously also filters in questionnaires.

Q Dr. Goldstein, did you provide any direction to the person who was responsible for compiling Goldstein Exhibit 3?

A Well, I think we generally discussed the fact
that there was an awful lot of data there that wasn't really
organized in any coherent fashion, and that it is real hard
to deal with that, and it would be nice to know what kinds of

themes are coming up and how frequently they are coming up and items like that.

- Q Do you know who prepared Goldstein Exhibit 3?
- A No. I know it was prepared by Mr. Roisman's office, but I don't know who actually did it.
- Q Did you go from Goldstein Exhibit 3 back to the forms to see if the raw data supported the summary that was provided?

A No. What I did was note that many of the themes that I had seen throughout, coming up through there, also appeared in the summary, but I didn't go back and start counting, because that was the whole purpose of Mr. Roisman's office doing it in the first place.

- Q But you didn't randomly check his work?
- A No, I did not.
- Q Dr. Goldstein, was it your understanding that Goldstein Exhibit 3 was to represent a balanced view of the data in the surveys?

A Well, a balanced view is kind of an unusual word to use here.

Q Let me withdraw the question and try another one.

Dr. Goldstein, did you instruct Mr. Roisman or

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one of his colleagues to identify themes that both supported and contradicted their position in this case?

A Yes, I did. But the point really is for me that this is not what I would call a scientific survey. It involves -- well, maybe the word "scientific" is had to use here.

The survey has problems related to it, and one of the problems that it has related to it is that it is very open-ended, and therefore the best that you can do with it is, you can go through it and try to capture some of the content and everything else.

So the purpose of the summary for me was simply to get an overall perception of some of the kinds of issues that came up there, not to give me a scientific analysis of that particular questionnaire, because if the kind of information that you have and the way it is collected is shaky, well, it is fairly obvious that any summary of it is going to be shaky.

So I think that my impression of what I asked

Mr. Roisman to do for me was to just give me an overall

idea of the kinds of things that were coming up and

approximately how frequently they were coming up. And for me,

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it's only -- well, if we talk about a needs assessment giving us a picture, this thing is giving me, you know, a little piece of a photograph that just, you know, gives a little bit of information, and that's the best you can say for it.

Q And this piece of photograph may or may not be in focus; is that your point?

A Well, the problem with the focus is more dependent upon the data in the questionnaire than it is on the summary, because if the questionnaire isn't totally focused, or you can say that certain kinds of themes are coming up, that certain issues are being presented, and you can indicate whether they are or aren't. And just the way a person can wander through a plant in a couple of days and get a feeling for, you know, whether more work is needed, because there might be issues — I mean, that's about the way I would see this. It gives you a feeling for what's going on.

And it's clear that if you really wanted to know much more specifically than that, then somebody would have to go in there and really conduct a full needs assessment.

Q Dr. Goldstein, at the time you reviewed these summaries, was it your understanding that Mr. Roisman's client was trying to prove that there was a pervasive

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atmosphere of harassment and intimidation at the site?

A I guess I'm aware of the fact that there are many people and CASE who have all different agendas. My agenda relates to whether there are any particular issues that I can speak to.

Q My question was, what was your knowledge of Mr. Roisman's agenda?

A As far as his agenda was concerned with me, it
was only to ask me to reflect upon whether there were
psychological issues related to that and the extent to which
I could identify them from there and give my best
professional opinion about it.

Q Dr. Goldstein, did you instruct Mr. Roisman or his colleagues to identify what the inspectors considered to be the major problems at Comanche Peak in the questionnaire responses?

A I asked him to identify what the predominant themes were.

Q Is it your recollection that the questionnaire specifically asked inspectors to identify what they considered to be the major problems in QC at Comanche Peak?

A I don't recall that, but if you say it is so, I will accept that.

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MR. DOWNEY: Madame Reporter, would you mark the questionnaires themselves as Goldstein Exhibit 4?

(The document referred to was marked as Goldstein Exhibit No. 4 for identification.)

#### BY MR. DOWNEY:

Q Dr. Goldstein, I would like you to review the top packet in Goldstein Exhibit 4.

(Counsel handing document to witness.)

Do you recognize that as what was represented to you as a questionnaire response from the 1979 survey?

A Yes, I do.

Q Dr. Goldstein, I direct your attention to page 10 of that first document, through page 11 of that first document, in Goldstein Exhibit 4. And most particularly the first question. Do you now recall that the question was asked of inspectors to identify the major problems at Comanche Peak?

A Yes, that's one of the questions.

That question does say major problems, yes.

Q And did you direct any special attention to that particular question in providing guidance to the people who prepared Goldstein Exhibit 3?

A No, I did not.

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Q Dr. Goldstein, in providing direction to the people who prepared Goldstein Exhibit 3, did you request that they identify responses that indicated that there was no problem with harassment or intimidation at Comanche Peak?

A I don't recall if I did.

As I recall, they were to identify the kinds of themes which they were concerned about and the degree to which they were occurring in a general summary viewpoint.

Q Dr. Goldstein, do you recall how long after your conversation with Mr. Roisman you received Goldstein Exhibit 3?

A I would say not longer than a week.

Q And within Goldstein Exhibit 3, I see four separate packets. And the first one has been marked, by the Court Reporter, as Goldstein Exhibit 3 and there is no date on the top. The second indicates, given to Goldstein 8-10-84, does that conform to your recollection?

A That would be approximately correct. I mean, I couldn't really be sure.

Q And the third and fourth packets are indicated, given to Goldstein 8-13-84. Does that roughly conform with your recollection?

A That could very well be. I was getting material all the time, so I didn't log it in.

MR. DOWNEY: Madame Reporter, could you mark the three packets -- excuse me, the four packets, which you have marked as Goldstein Exhibit 3, as Goldstein Exhibit 3A. The second packet is Goldstein Exhibit 3B, 3C, and 3D.

(The documents referred to were marked as Goldstein Exhibits
No. 3A, 3B, 3C, and 3D for identification.)

#### BY MR. DOWNEY:

Q Mr. Goldstein, when you received the 1979 surveys, you also received the 1983 surveys, is that correct?

A I believe that's correct.

O In your prefiled testimony, you indicate -- in the very last question on page 18 of Goldstein Exhibit 1 -- that it's difficult to judge about what problems were revealed there because you were uncertain as to the procedures used for collecting data. Is that right?

A Yes.

Q What procedures do you need to know about, in order to find these surveys useful?

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Well, again, it's -- there's a lot of open-endedness to it and I don't know the procedures used in obtaining how the questionnaire was developed, whether an appropriate needs assessment was done to identify what the exact issues were that were to be addressed, how the questions were therefore designed in a way that can give you a valid picture of what is going on, what kind of assurances were given to people who were filling it out, under what conditions they filled it out, how the people felt who were filling it out, you know, all the kinds of safeguards that go into making it more likely that you're going to get an accurate representation of the organization.

And I didn't have that information.

And what is your understanding, Dr. Goldstein, of the procedures used in the 1979 survey?

I have the same questions about 1979 survey, but you are asking an additional question when you say -- when you ask well how much does the 1979 survey represent reality and you're asking how much does the 1983 thing represent reality. And then you're asking what the changes are between 1979 and 1983. It's a much more sophisticated questionnaire issue.

My question is not that sophisticated. It is just

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what is your understanding about how the 1979 survey was done?

A I don't have any understanding of how it was done.

Q Did you make any inquiries of Mr. Roisman about how it was done?

A We might have generally talked about it. It was just taking a look at the questionnaire, the questions, repetition of some of the particular kinds of issues and answer structure and everything else, you know, just led me to believe that it was a home-grown questionnaire.

Q Dr. Goldstein, what other materials did you receive
-- if you recall -- following your conversation with Mr. Roisman,
the second conversation you had with his organization? You
have identified the two survey packets.

A Yes. Eventually, I received all of the materials sitting here. What order I received them in, I really don't have the faintest idea.

Q Mr. Goldstein, when did you report back to Mr. Roisman's organization, concerning your views on what the psychological issues might be in this case?

A In part, we were discussing that all the way through. You know, as I received more information, I ventured various kinds of opinions.

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end3

Q Mr. Goldstein, with respect to those opinions that you ventured, would you identify please what you have identified as the psychological issues in this case?

A Oh, I think the psychological issues in this case are discussed in my written testimony. And they really relate to how people learn from the question of whether is an incident occurred in an organization, whether persons are likely to learn anything from that particular incident. That was a major psychological issue that was being discussed.

Q Did you identify, for Mr. Roisman, any other psychological issues?

A Well, they all relate to that.

	Q	Mr.	Goldstein,	did	you	prepare	Goldstein	Exhibit	1
vour	writ	ten te	estimony?						

- A I don't know what you mean.
- Q Did you write it, author it?
- A No, I verbally gave it, into a tape recorder, and it was then typed and I checked it.
  - Q Who asked the questions?
  - A Mr. Roisman.
  - O Dr. Goldstein --

MR. ROISMAN: Excuse me, Bruce. I noticed that in the pile of things that were here in front of you, which were the part of what Dr. Goldsteir had been given by us, inadvertantly, a fifth piece of what you are now calling Goldstein Exhibit 3 -- which is another summary, this one of the 1983 data, I believe -- was also, or should have been included in that package.

And if you want to ask the witness if that was one of them and have it marked as 3E.

#### BY MR. DOWNEY:

Q Dr. Coldstein, do you recall receiving the paper -- this summary that I'm about to ask the court reporter to mark as Goldstein Exhibit 3E?

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A Yes, I do.

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A Here is something.

(The document referred to was marked as Goldstein Exhibit No. 3E for identification.)

#### BY MR. DOWNEY:

Q Dr. Goldstein, at page 9 of your written testimony, you indicate that you are familiar with the facts, or you have reviewed the facts associated with the Atchison firing, as found by the Secretary of Labor. Do you recall the testimony about that?

A Yes, I do.

Q What is your understanding of the facts, as found by the Secretary of Labor?

A Well, I haven't memorized all the facts. I just read them before that particular testimony and responded to whether persons would learn anything from that particular kind of incident. So, I mean, I guess I could give you my general summary of some of the facts involving Atchison.

Q Can you identify for me, in the materials, those items that you read concerning Mr. Atchison?

(Pause.)

1	MR. ROISMAN: Let's just go off the record a
2	second.
3	(Discussion off the record.)
4	BY MR. DOWNEY:
5	Q Dr. Goldstein, is the packet of materials that
6	I'm handing you including all the materials that you
7	reviewed about Mr. Atchison except for the decision of the
8	Secretary of Labor?
9	A I have no idea. It includes some of the materials.
10	Whether it includes all the materials, I couldn't tell.
11	Q And do you recall seeing each of those items in
12	your review of the Atchison events?
13	A Well, I recall seeing these items. I think I have
14	seen all of them, but I am not positive.
15	As a matter of fact, the Dunham thing is in here,
16	with the Atchison things.
17	Q Well, let's identify those that refer to Mr.

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Atchison.

decision of the ALJ?

A Yes, at one time, I looked through some of this.

Dr. Goldstein, do you recall reviewing the recommended

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Q And immediately prior to your testimony, did you

look at this?

A Well, I looked at a lot of stuff, and I looked at a number of things about Atchison and that was probably one of the things that I looked at.

Q Mr. Goldstein, you testify at page 9 of your written testimony that the Atchison thing -- in your judgment -- the Atchison incident, in your judgment, represent an example of the kind of concerns expressed in the 1979 surveys. Do you recall that testimony?

A Yes, I do.

Q Which documents did you rely upon, in forming that judgment?

A I looked at that document. I probably looked at some other documents related to Atchison. I considered it an example of the kinds of things, and I am making assumptions that the incident is as reported.

Q So you cannot identify the specific matters that you reviewed and relied upon in offering the testimony on page 9, about Charles Atchison?

A Oh, I can identify some of them, but you know, I don't know which ones I read at any particular point in time. But I did read some things about Atchison before I gave that

testimony.

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Q And one of the things you read is this document, which the Court Reporter can mark as Goldstein Exhibit 5?

(The document referred to was

marked as Goldstein Exhibit

No. 5 for identification.)

MR. DOWNEY: This is the recommended decision of the Secretary of Labor, the recommended decision of the ALJ in the Atchison case.

BY MR. DOWNEY:

Q Do you recall reading the Atchison -- or in your Atchison review, the briefs of Mr. Atchison's counsel?

A No.

Q Do you recall reading the decision of the Secretary of Labor?

A In general.

Q And do you recall reading the newspaper articles about Mr. Atchison?

A In general.

Q Can you identify which of these sources of materials you relied upon in giving your answer, on page 9 of your written testimony?

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A No, because for me, the question is whether that is an example of the kind of incident, if it occurred, as to whether persons would learn from it in an organization. And that is all I'm saying. I'm not trying to memorize the case of Atchison or what all the different people said about Atchison, or generally what kind of incident was it.

And is it an example of the kinds of incidents that people would learn from if indeed it occurred as reported.

Q Your testimony then, is if it occurred as reported in the documents you read, the Atchison incident would be a kind of incident that was identified in the summary prepared by Mr. Roisman's office as a theme in the 1979 surveys, is that right?

A No, it is the kind of incident, if it occurred as reported, that would lead people to make statements similar to those reported in that questionnaire.

Q Or at least reported in the summaries of the questionnaires?

A Or reported in the summaries. I read the questionnaires first.

Q So your testimony about Mr. Atchison all assumes the facts that you read to be true?

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Q And that is the same with Mr. Hamilton?

A Absolutely.

Q And the same with Ms. Neumeyer?

A Yes, that's correct.

Q And the same with Mr. Dunham?

A That's correct. I did not conduct a study of it.

Dr. Goldstein, in offering your testimony about these various incidents, did you read Draft Proposed Findings of Fact prepared by Mr. Roisman's office?

A Is that this stack?

(Indicating.)

MR. ROISMAN: No, that is this stack.

(Indicating.)

THE WITNESS: I glanced through all that material and I, at one time or another, read it.

## BY MR. DOWNEY:

Q Dr. Goldstein, do you recall testimony about the T-shirt incident? And I refer you to page 10 of your prefiled testimony.

A Yes.

Q Do you recall from what sources you learned the facts that you rely upon in offering your testimony about the T-shirt incident?

A Well, the T-shirt incident, I believe, was more a verbal report of an incident from Mr. Roisman and Ms. Garde.

At a later time, I read some materials related to that incident, which I think is called the Stanford incident; is that right?

Q No. I believe that is a separate incident.

A Okay, wait. I later read materials in this book, which is --

Q That book is the proposed findings of fact of the Intervenor, CASE, right?

A That's correct.

Q Do you recall, Dr. Goldstein, reviewing the materials that have been marked for identification as Goldstein Exhibit 6?

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(The documents referred to were marked collectively as Goldstein Exhibit No. 6 for identification.)

A (No response.)

Q Dr. Goldstein, I ask you to review the document marked for identification as Goldstein Exhibit 6.

A Yes, I did read this.

Q And is that the material you read prior to giving your testimony about the T-shirt incident, that appears at page 10 of your written testimony?

A It could very well be.

Q Do you have any different recollection?

A I don't have any different recollection, but there was a lot of verbal discussion related to the T-shirt incident before my testimony, where it was described to me by Ms. Garde and Mr. Roisman, I think on a couple of occasions.

Q Would you describe for us, please, what they told you about the T-shirt incident, as best you recall it, prior to your testimony?

A Well, basically a number of individuals ended up wearing T-shirts which essentially said that they were

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nitpickers. The T-shirt says something about being a nitpicker. It's hard for me to tell what came from documents that I read and what came from discussions, but as it was presented, it was an indication that these individuals were feeling that the atmosphere in that particular organization was such that they were viewed as nitpickers, so they were these particular shirts.

Eventually they were called in concerning these shirts. There is a lot of back-and-forth testimony as to -- I guess as to what was said, but there is some testimony saying that they were told to go home and change the T-shirts, and I think there were also comments in it that some of the people who were wearing the T-shirts just happened to be the same individuals who might get transferred.

Q Were any representations made to you about the criteria applied in determining who would be transferred from this particular group of inspectors?

A Not to me.

Q Dr. Goldstein, do you know whether any of the people involved in the T-shirt incident actually testified in this proceeding?

A I don't have the faintest idea.

- Q Do you have any knowledge of what their testimony was?
  - A No.
- And the basis for your testimony on page 10 of Goldstein Exhibit 1 is what you were told by counsel for the Intervenor in conversations with you and perhaps what you may have read in Goldstein Exhibit 6; is that right?
  - A That's correct.
- Q Dr. Goldstein, do you recall testifying about an incident involving Sue Ann Neumeyer? And I refer you to page 11 of your prefiled testimony, Goldstein Exhibit 1.
  - A Yes. I testified on that as an example.
- Q And do you recall what sources you drew upon for the information you used in offering the testimony about Ms. Neumeyer?
- A Well, I'm not sure if Ms. Neumeyer was one that was described to me at that particular time or one that I read about. But if it was described to me, I did read about it later.
- Q You mentioned earlier the Stanford incident.

  Do you recall learning about that incident?
  - A I'm sure if I came up with the words "Stanford

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incident," somewhere along the way I read about it in this pile of materials.

And do you recall any of the specific incidents that were described to you either in the materials or by counsel for the Intervenor concerning Ms. Neumeyer?

A Well, again, I can't tell you whether my present recollection is based upon conversations with them or what I read. I do recall that there was something in what I read about the fact that Ms. Neumeyer felt that she should not -- and I'm not sure whether this is the right term or not -- but write NCRs on major things, she should only write the on minor things, and she felt that she should do that because she was discouraged from reporting the major incidents by, I guess it would be her supervisor, whoever was responsible for it.

But there were a series of incidents reported related to that.

Q Do you recall being told that she was directed to write the Standford NCR by her supervisor?

A I don't recall that.

MR. DOWNEY: Dr. Goldstein, I would like the court reporter to mark first two documents that you have

handed me as Goldstein Exhibits 7 and 8.

(The documents referred to were marked Goldstein Exhibit Nos. 7 and 8 for identification.)

# BY MR. DOWNEY:

Q I will ask you to review those and ask you if those are the two documents that you recall reviewing about Sue Ann Neumeyer prior to your testimony, marked as Goldstein Exhibit 1.

A I did review these. Whether I reviewed both of them prior to my testimony, I am really not sure, but I have looked at them at some time or another.

Q And you also recall discussing the Sue Ann Neumeyer matter with counsel for the Intervenor in this case?

A I'm not sure whether I discussed it with counsel or not.

Q Do you know of any other sources of information you had about Ms. Neumeyer prior to your testimony, other than Exhibits 7 and 8 and conversation with counsel?

A No.

Q Dr. Goldstein, do you recall testifying about an

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incident involving Robert Messerly?

A Yes, I do.

Q Can you identify those materials that you reviewed prior to your testimony about the Messerly matter?

A Well, the Messerly matter was described to me by the attorneys, and at a later time I did read a report of it.

Q The only information you had prior to your testimony was an oral report by attorneys for Intervenor?

A That's correct.

Q Do you recall the substance of what they told you about that matter?

A As I recall the substance, Messerly described an incident that he had viewed where a quality control inspector appeared to be physically harassed or intimidated or threatened by another individual.

Q And?

A And as I recall, Messerly also said something about after that incident, there not being as many tags or something like that.

Q And so your testimony on Mr. Messerly is based on what you have just described for us?

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A Approximately, yes.

Q Dr. Goldstein, can you identify the materials that you reviewed in testifying about the Dunham incident that is reported at page 10 of your prefiled testimony?

(Pause.)

(A series of documents were marked Goldstein Exhibit Nos. 9, 10, 11, 12, 13, and 14 for identification.)

MR. DOWNEY: The court reporter has just marked for identification a series of materials concerning
William Dunham. Marked for identification as Goldstein
Exhibit 9, this report to David Chapman, the subject -- it is dated October 25, 1983 -- the subject, "Investigation into Allegations Made by W.A. Dunham and Concerns Expressed Related to Protective Coatings."

Goldstein Exhibit 10 is complainant's post-hearing brief in the case, Dunham vs. Brown & Root, Inc.

Goldstein Exhibit 11 is titled "Only Dunham."

And I will ask counsel to stipulate that it is a draft of proposed findings of fact prepared by CASE.

MR. ROISMAN: Yes, I so stipulate.

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MR. DOWNEY: Goldstein Exhibit 12 also appears to be a draft of proposed findings of fact prepared by the Intervenor, CASE, in this proceeding.

MP. ROISMAN: Yes. To better identify what these are, these are taken from the deposition of Mr. Dunham that was taken in the Department of Labor case, as opposed to the transcript of the hearing.

MR. DOWNEY: Goldstein Exhibit 13 is a copy of the signed deposition of William A. Dunham, with his errata sheet, and I would like his errata sheet marked separately as Goldstein Exhibit 13-A.

(The document referred to was marked Goldstein Exhibit

No. 13-A for identification.)

MR. DOWNEY: Goldstein Exhibit 14 is a handwritten set of materials, 18 pages long.

And Goldstein Exhibit 15 is a two-by-two yellow sticker that was on top of the Exhibit Goldstein 14.

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MR. DOWNEY: The parties will stipulate that Goldstein Exhibits 14 and 15 were prepared by employees of Trial Lawyers for Public Justice.

#### BY MR. DOWNEY:

Q Can you identify Goldstein Exhibits 9 through 15 as materials you reviewed prior to your testimony about William Dunham?

A Yes.

Q Do you recall reviewing all of those materials prior to your testimony?

A Well, I glanced at them. I wouldn't be certain that I read all of them. As a matter of fact, I would be certain that I did not read all of them.

Q Mr. Goldstein, I would ask you to read Goldstein Exhibit 15.

A "Bill Dunham is a witness who was terminated from his job as QC lead inspector last year for raising safety" -- something or other -- "concerns.

Q Is that a fair statement of your understanding of Mr. Dunham's claim, upon which your testimony is based?

A I think that is probably a fair understanding of Mr. Dunham's claim, yes.

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- Q In preparing your testimony, did you read the depositions of any of Brown & Root's witnesses in the Dunham case?
  - A I glanced through the materials.
  - Q But only these materials that are before us today?
- A I don't know of any other materials that I glanced through, but I couldn't be positive about that.
- Q Do you recall reading a brief that Brown & Root prepared in the Dunham case?
  - A I probably glanced through that also.
- MR. ROISMAN: You're getting real close to just cross-exam. I told you this was all he looked at.

#### BY MR. DOWNEY:

- Q Do you recall reviewing any materials concerning Mr. Dunham that reflected the company's view on Mr. Dunham's termination?
  - A I probably did.
- Q But if you did, they are in this pile, Goldstein Exhibits 9 through 15?
  - A I would assume, but I wouldn't guarantee.
- Q Dr. Goldstein, do you recall which materials you reviewed in testifying about Robert Hamilton? The testimony

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appearing at page 9 of your prefiled testimony?

You mean Hamilton?

Yes.

I know I read some materials on Hamilton. I would have to go and find them. I will try to do so.

All right, please do.

(Pause.)

(Discussion off the record.)

MR. DOWNEY: The parties, during the recess, subject to Dr. Goldstein's veto, agreed to stipulate that the materials that he was shown were parts of orders of the ASLB in this proceeding, dated September 23, 1983 and October 25, 1983. I will inquire of counsel, if you have a recollection of which portions of those orders Dr. Goldstein was shown?

MR. ROISMAN: I think that he was shown all the portions that relate to the Hamiltons and I know that he had some of them related to Cordelia, as well as related to Bob. What he would not have had, or certainly wouldn't have been directed to take a look at, were any portions of those orders that related to things that didn't have to do with Hamiltons at all.

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# BY MR. DOWNEY:

Dr. Goldstein, do you recall reviewing proposed findings of fact of CASE concerning Bob Hamilton?

MR. ROISMAN: What time frame?

BY MR. DOWNEY:

Prior to giving your testimony?

No.

Dr. Goldstein, on page 11 of your testimony, you have testified that you reviewed some facts concerning a QA audit report. Do you have the materials that you relied upon in offering that testimony?

Mr. Goldstein, I am showing you two documents, one handwritten and one a typewritten report. Do you recognize those two materials as the materials that you read?

Yes, I do.

I would ask counsel to stipulate that the handwritten materials were those prepared by Mr. Roisman or his associates.

MR. ROISMAN: That is correct.

MR. DOWNEY: I will ask the reporter to mark the handwritten document as Goldstein Exhibit 16 and the typewritten document as Goldstein Exhibit 17.

(The documents referred to were marked as Goldstein Exhibits No. 16 and 17 for identification.)

### BY MR. DOWNEY:

- Q Dr. Goldstein, do you recall receiving any verbal reports from counsel about the QA Audit Report?
  - A Oh, I'm sure.
  - Q You're sure that you did?
  - A I'm sure that I did.
- Q Do you recall receiving any verbal reports from counsel concerning Bob Hamilton?
- A I am not positive. We did discuss a number of incidents. I may very well -- they very well have made a presentation related to those also.
- Q Dr. Goldstein, apart from those incidents about which you testified, were you briefed on any other incidents that happened at Comanche Peak and asked to testify about those?
  - A And asked to testify?
- Q Let me ask, first. Were you briefed about incidents involving Linda Barnes?
- A The name is familiar, so it is possible that I either read something about Linda Barnes or talked to someone about

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Linda Barnes.

Q And do you recall -- were you asked whether the incident, concerning Linda Barnes, was an example of the kind of concern expressed in 1979 survey?

A As indicated in my written report, there is no report of it, so I wasn't asked.

Q Did you report and testify about every incident you reviewed?

A No.

Q Did you discuss which of those incidents you testified about and which you would testify about and which you would not with counsel?

A No.

Q Did you offer testimony about each incident, as to which you were asked to testify about?

A As indicated in the document --

Q The document being Goldsteir Exhibit 1?

A Right.

Q Do you recall being asked what you thought the facts, as described to you, concerning Linda Barnes was the kind of incident that expressed concerns, such as you found in the 1979 survey?

MR. ROISMAN: I object. You are going, now, into things that he has not testified about and that is within our privilege. You may ask him about what he did testify about. You are calling him as your expert on the Linda Barnes event and that is clearly beyond the scope of what is permissible. You are asking for him to give you information on that, and I have been very generous in letting you get this far, and I'm not going to let you go any further.

MR. DOWNEY: I don't think that you've been all that generous, Tony. I think I was entitled to eve hing I've asked for, so far.

MR. ROISMAN: No, I mean insofar as the Linda Barnes thing.

MR. DOWNEY: I think it is perfectly legitimate discovery to ask if he rendered to you an opinion on the Linda Barnes incident. That is a fact.

MR. ROISMAN: First of all, he has already told you that he didn't, so that takes care of it. I let you ask him that question.

MR. DOWNEY: Well, let me make sure that we're clear on that.

#### BY MR. DOWNEY:

Q Did you, Dr. Goldstein, render an opinion to Mr. Roisman or one of his colleagues, about whether the Linda Barnes incident was the kird of incident which concerns of the type you found in the 1979 surveys were raised?

A Do you want me to respond?

MR. ROISMAN: Yes, it's okay.

THE WITNESS: If it isn't in the report, I wasn't asked.

BY MR. DOWNEY:

Q But did you volunteer that information?

MR. ROISMAN: He is not going to answer that
question. He just answered all that I think he's required to
answer, and I thought his answer was complete. This is
probably asked and answered.

MR. DOWNEY: Well, if it has been asked and answered, let's have the answer to it.

MR. ROISMAN: I like it just the way it sits.
BY MR. DOWNEY:

Q Dr. Goldstein, did -- I will withdraw that question.

Dr. Goldstein, did you execute a written agreement
with counsel for CASE -- Mr. Roisman and his group?

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MR. ROISMAN: Objection, that's outside the scope of anything that is legitimate here.

MR. DOWNEY: I don't believe it is, Tony.

MR. ROISMAN: Well, make your statement. Tell me why.

MR. DOWNEY: I believe it's entirely permissible to find out the scope of his assignment. I believe it's entirely permissible to find out the terms under which he has been employed. And I think that any such written document would contain that information, and its existence certainly is a discoverable question.

MR. ROISMAN: You're going to have to get a Board Order to ask him what the relationship is. Other than that, he was retained for what he has already told you earlier on.

He answered the question that you asked earlier, you know, what were you supposed to do? And he gave you a complete answer to that. He told you, you know, that he was asked whether he had opinions and to give those opinions. And he told you all of that.

You may not have any written communication between him and our office that memorializes any agreement between us without a Board Order. I mean, if you want to seek a Board

Order, you have got that privilege.

MR. DOWNEY: Which I will do, because I think we ought to just go on and get our agenda items for the Board.

MR. ROISMAN: Okay, that is fine. I want you to know I am leaving here in 45 minutes. I will take the phone calls tonight, at another number that I will give you, if you want to do it tonight or tomorrow.

MR. DOWNEY: Well, we will see how far we go.
MR. ROISMAN: Okay.

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#### BY MR. DOWNEY:

Q Dr. Goldstein, did you provide Mr. Roisman or his office with any written expression of your views about the materials that you reviewed?

A No.

Q Did you provide Mr. Roisman your views on subjects beyond which you have testified?

MR. ROISMAN: Objection. I asked him about how I got to the right place to park. He gave me his views on that.

MR. DOWNEY: I will withdraw that.

BY MR. DOWNEY:

Q Dr. Goldstein, did you offer any professional opinions to Mr. Roisman beyond those as to which you have testified in Goldstein Exhibit 1?

A That is such an open-ended question, I don't know how you expect me to respond to that. I mean, we had hours of conversation.

Q Did you provide him with your views on any incidents involving any specific people beyond those as to which you have testified in Goldstein Exhibit 1?

MR. ROISMAN: Object for the same reason.

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MR. DOWNEY: Which is?

MR. ROISMAN: That I don't believe you are entitled to have the answer to that question.

BY MR. DOWNEY:

Dr. Goldstein, you have testified that you provided your views and your judgment about whether certain incidents described in your testimony were the kinds of incidents from which people learned certain things on the job site; is that right?

A That is correct.

Did you provide views on subjects beyond professional judgments beyond learning behavior on the job site?

A I don't really think so. I mean, I think most of my -- most of my discussions with Mr. Roisman were related to how people learn, and that's it.

And you reviewed specific incidents which you thought could be examples of that learning behavior?

That's correct.

And your judgment about those incidents being the kinds of things from which people learn were based solely on the facts as represented to you in these materials that

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we have gone through; is that right?

MR. ROISMAN: Just a moment. I think you may be confusing the witness when you waved your hand at these materials we have gone through. There is a whole pile of other stuff that is still sitting over there that hasn't made it up to the pile yet.

BY MR. DOWNEY:

Q Dr. Goldstein, in testifying about Mr. Messerly, for example, you relied upon the representations of counsel for your facts; is that right?

A That's correct.

MR. ROISMAN: These are all going to be asked and answered?

MR. DOWNEY: No. I'm going to pick up, Tony.

BY MR. DOWNEY:

Q And if those facts were incorrect or inaccurate, could that change your testimony?

A Of course.

And would that not also be true with each of the incidents that we have described -- the audit report, the Neumeyer incident, the T-shirt incident, the damilton incident, the Atchison and Dunham incidents?

A Yes.

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MR. DOWNEY: Thank you for indulging me those

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compound questions, Tony.

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MR. ROISMAN: That's all right. I could see where

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we would go if we didn't do that. We'd be here until the

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end of the day.

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(Laughter.)

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BY MR. DOWNEY:

Dr. Goldstein, I refer you to page 8 of your

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Yes?

prefiled testimony.

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Specifically with Point 1 in the question on page 8, do you know of any specific examples where people

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were fired for reporting safety problems at Comanche Peak?

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A It may very well be that in that entire pile of

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stuff there was such an incident reported, but, I mean, I

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can't tell you that right now. The same thing for all the

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Q So in this case, your testimony was based strictly on a hypothetical situation. Being fired is the kind of negative response that would lead to learning behavior and inhibit people from making reports.

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A Correct.

Q And that is irrespective of whether or not such an incident occurred?

A Correct.

Q Dr. Goldstein, have you done any professional work with businesses in the nuclear industry prior to this case?

A Yes.

Q Which companies?

A It is not a company.

Q What organization?

A Batelle and the Nuclear Regulatory Commission.

Q And have you studied the work force at any particular nuclear power plant, a professional study?

A That study involves a group of maybe twenty or so utilities.

Q Can you identify some of them?

A No.

Q You just don't recall them?

A Well, I have run panels where the utilities have been present, because we were doing a job analysis. They were representatives of the industry. I remember Yankee



something-or-other in Maine. Another one in Delaware called -whatever it's called. And certainly Calvert Cliffs in
Maryland.

Q Is this work making presentations to members of the company? Is that the kind of work you did?

A No. I'm doing a job analysis.

Q Of what job?

A The SRO and the RO, the reactor operator and the senior reactor operator, for licensing.

Q And apart from your work on the job analysis of reactor operators and senior reactor operators, have you done any professional studies of work forces at nuclear power plants?

A No.

Q And have you done any of a nuclear construction site?

A No.

Q Dr. Goldstein, I refer you to page 14 of your prefiled testimony, and specifically the last question on the page.

If I were to ask you, based on what you know about the Vermont Yankee plant, could you say there was not a major

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problem in QC personnel feeling that they were not able to freely carry out their work?

- A I don't have the faintest idea.
- Q So it wouldn't be possible for you to say that?
- A No. I didn't do a needs assessment there.
- Q And you haven't done one here; is that right?
- A That's correct.
- Q So it wouldn't be possible for you to answer that question affirmatively?
  - A Which question.
  - Q The last question on page 14.
  - A Well, I answered it there.
- Q I know. But my question is, you could not answer that question in the affirmative with respect to any power plant in the United States; isn't that correct?

MR. ROISMAN: That is cross-examination. You are going to have your chance to ask him that. But this is the nose of the camel in the cent.

(Discussion off the record.)

BY MR. DOWNEY:

Q Dr. Goldstein, you testified about a needs
assessment -- I think you called it a study. Now the needs

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assessment is your testimony -- that is in your testimony; is that right?

- A Are you referring to the '79 and '83 studies?
- No. I'm talking about the study that you proposed to undertake or that could be undertaken to answer the question on page 14 of your written testimony.

The question that you say you cannot answer is on page 14?

- A Correct.
- Q And you then go on to explain how that question can be answered; is that right?

A That is -- I mean, I offer some general views on what needs to be done in order to answer the question.

- Q And how would you select the QC inspectors to undertake such a needs assessment?
  - A You don't go in and select QCs.
  - Q Who do you select?
- A Well, the process of doing a needs assessment is a fairly complex process that involves going in and working with representatives and facets of the organization and setting up the appropriate guidelines to ensure that the study can be carried out properly.

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Certainly the organization is involved. Working with these facets of the organization might be called a liaison team. Certainly they are involved to some extent.

You have to know the organization before you know who you're selecting.

- Q So you first study the organization?
- A That's part of the needs assessment.
- Q And you do testify, do you not, that in your study, you would interview QC inspectors, that you would contemplate such interviews?

A If I say something like that, it's an example of the kinds of people who would be interviewed, and I can't design a study without knowing anything about the organization.

- Q Is random selection one way you might select people for interview?
  - A I doubt it.
  - Q How would you?
- A I mean, what you want, the question of random selection speaks to representativeness of the persons, and what you have to do is determine what representativeness means. If you get representativeness by using random selection methods, you use it.

mgc7-10

But let's say that you have two persons in a police -- well, let's say you have a police organization, and some of them work day shift and some work night shift, and the job changes from day shift to night shift. You want to rie sure that there are representatives from both.

If you use methods of random selection and use small samples, you might not have that.

So you do that study first, and then you decide on the selection method.

Q Dr. Goldstein, do you know how large the QC force is at Comanche Peak?

A I probably have heard at one time or other, but I don't remember.

Q What is your best recollection of its size?

A I don't guess at things I don't remember.

Assuming all these incidents about which you testified were true, the seven or eight that we have gone through today, would the size of the work force make a difference in the impact that that would have on the learning behavior of the work force?

A Not necessarily.

Q What information do you have that would lead you

mge7-11

to believe that other QC inspectors were even aware of these allegations?

A Well, the number of incidents is only one kind of an indicator that you would have as to whether there is a problem or not. One could conjure up — and I mean "conjure up" — a situation where a message is given to the work force over just a couple of incidents if they are dramatic enough. So let's say that your Organization X, and an individual enters the work force and they don't wear their safety helmet, and the person gets fired because they don't wear the safety helmet. Then let's say a month later a person gets fired because they don't wear their safety helmet. And let's say two months later a person gets fired.

You could have an organization of hundreds and hundreds of people. I think the message is clear. The message is that if you don't wear your safety helmet, you get fired. I would tend to think that most everybody in that organization would know that, even though there only might have been one or two incidents involving hundreds or perhaps thousands of people.

Q So the kind of incident you are talking about, using

mg 27-12

on the day of which he is accused of harassing or intimidating a QC inspector, that would be learning behavior of the type you testified about?

A Well, that's right. The message might be mixed at that point.

Q And if it happened a second time, that would be reinforcing the first incident; is that right?

A Correct.

Q And if it happened a third time, that would reinforce it still further.

A Correct.

Q Do you know or were you told whether craftsmen had been fired from Comanche Peak for allegedly harassing QC inspectors?

A I don't recall.

And that would be the kind of positive learning -
I am not familiar with your terms, Dr. Goldstein; I have

to look back -- inhibitors -- that would be an inhibitor

that would prohibit craftsmen, would inhibit them from

intimidating inspectors; is that right?

A That is an example.

mgc7-13

End7

Q I believe you testified that firing is a dramatic example. Do you recall that testimony?

A I would say that in the work force, if someone is fired, that is usually a fairly dramatic example.

Q Dr. Goldstein, is your testimony in any way intended to offer an opinion on whether there was harassment and intimidation of quality control inspectors at Comanche Peak?

A No, it's not.

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Q And would the needs assessment, or the study you recommended, answer that question?

A If one of the goals of the needs assessment is to determine whether persons are harassed, then one would try to design a procedure to determine that.

Q And that may or may not be successful, is that right?

A Any study may or may not be successful. However, it's more likely to be successful if it is done right.

Q Dr. Goldstein, did you -- do you recall testifying about whether the current system for investigating complaints of harassment and intimidation at Comanche Peak was effective?

A Yes, I recall, but I don't know that I was talking about the current system, as much as I was referring to a report of some of the kinds of things that might be done, and asked to venture an opinion about it, as I recall. I would have to look back.

As you note, on page 13, I was told what it is and I responded to that.

Q And were you told anything about how many people have used the system?

A Um, I don't recall being told.

Q And did you review any of the materials that showed what happened to people who did use the system, how their complaints were handled?

(Pause.)

Dr. Goldstein, we have before us a set of materials that relate to one of the mechanisms at Comanche Peak for raising concerns. Do you recall reviewing these materials before you offered testimony here?

A No.

Q Did you review them after your testimony?

A Well, I guess I had them in my possession, but I don't believe I reviewed them.

Q You don't think you ever reviewed these?

A No.

Q So in your testimony, you didn't intend to offer a judgment on whether the system in place at Comanche Peak for raising and addressing concerns of inspectors was an adequate system?

A I didn't address that in my testimony.

Q And similarly, you were asked to address -- or did you address in your testimony -- whether management's response to any particular concern -- other than in the 1979 surveys --

was an adequate response to the concern?

you recall being asked that question?

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Nope.

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response was adequate?

That's correct. A

Dr. Goldstein, on page 17 of your prefiled testimony, you were asked a question about whether a particular response to the survey reflected -- in your judgment -- an adequate response. The last question on 17 and top of page 18. Do

Could you say it again? I didn't follow it.

Yes, at the bottom of page 17 of Goldstein Exhibit 1 and continuing to the top of 18, there is a question about whether a particular response, in your judgment, would have been adequate to the concerns raised in the 1979 surveys. Is that right?

That's correct.

And were you informed, at any time, what management's response to the survey was?

So you have no views about whether the actual

No, it's a hypothetical.

So you don't know what the response was?

No.

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I guess I would modify that in one sense, and that is that some of the same themes appeared in the '83 survey.

If I was taking a look at that, from the point of view of would I be concerned, I guess the answer to that would be yes, I would be concerned enough to look at it if I was professional.

MR. ROISMAN: Could you just make clear what the "that" was? You said make sure to look at that.

MR. DOWNEY: That being the responses to the surveys.

THE WITNESS: If I was called into an organization and handed the surveys and asked is that enough of an indicator to say that there might be a problem and we should look at it, my answer would be I can't really tell you how pervasive the problem is. All I can tell you is that some sample of the persons here thought there was a problem.

That's what actually my testimony, I believe, says and therefore would lead me to look further.

BY MR. DOWNEY:

Q And you said, based on the surveys. You really mean based on the summaries of the surveys prepared by Mr. Roisman's organization?

A Well, I read all the surveys, but I used the summaries. I mean, I read all the surveys. I think I said a

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a blank after that and forget all about it and only pick up the information from the summary. If I read the surveys, and I didn't think there was anything in the survey, I wouldn't have told them to summarize it.

Q But in providing your testimony, you looked at the counts that were in the summaries?

A I looked at the themes.

Q The themes?

A And a general idea of the counts.

Q In reading the surveys yourself, do you recall identifying complaints about pay, as being a matter of concern among inspectors?

A I recall that in, at least the '79 survey, that that did come up.

Q And do you recall the desire to have cross-training as one of the concerns that the respondents -- the theme from the 1979 survey?

A I don't recall, but it could be.

Q And you identified in the surveys, did you not, that there were several themes that were being sounded by the inspectors, is that right?

end8

A That's correct.

Q Dr. Goldstein, I want to go back to where we left off in the beginning, which was your second conversation with Mr. Roisman's group -- was with him personally.

A You mean on the phone or in person?

Q On the phone.

Do you recall the next contact you had with his organization?

Well, I recall being visited by -(Discussion off the record.)

BY MR. DOWNEY:

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Q Dr. Goldstein, do you have a sense for how long it would take to conduct the kind of study that you describe on pages 16 -- 15 and 16 of your prefiled testimony?

MR. BRYANT: Objection to form. You can answer it, if you understand what he is asking.

THE WITNESS: It is a little hard to answer that question because I don't know the sample sizes. I don't know a lot about the organization from the point of view of what the parameters of the organization are. And I also don't know how difficult it would be to get the cooperation necessary to do the study the right way, and all of those kinds of things.

But it shouldn't take longer than six months.

- Q And it could take shorter?
- A Sure.
- Q Do you have a ballpark estimate for how much it would cost to conduct such a study?

A Well, the cost is really directly related to the sample size, the liaison team, and everything else. So that's really hard for me to tell.

MR. DOWNEY: Oh, the page numbers, to which I have

referred Dr. Goldstein, are page numbers in his prefiled testimony, which has been marked for identification as Goldstein Exhibit 1.

## BY MR. DOWNEY:

- Q Mr. Goldstein, how many hours did you spend -how much time did you spend reviewing materials prior to
  testifying or prior to giving your written testimony in this
  case?
  - A I would say about four days, three or four days?
  - Q 25 or 30 hours?
  - A Yes, that would be correct.
- Q And how much time did you spend discussing these incidents with counsel prior to your testimony?
  - A About four or five hours.
- Q Dr. Goldstein, did you review any materials concerning the training program at Comanche Peak in preparation to your testimony, or prior to your testimony? Training programs for QC inspectors, the formal training program?
  - A No, I did not.
- Q And you testified, did you not, that that's one of the ways in which people learn how to do their job? Isn't that right? In your written testimony?

A Well, I don't recall that being the context of the remarks that I made in my written testimony, but I certainly would agree that one of the ways that you learn your job is through training, both formal and informal.

Q And you did not review any of the materials concerning the formal training program for QC inspectors at Comanche Peak?

A That's correct.

Q Dr. Goldstein, did you review any of the actual testimony offered in this proceeding, prior to providing your written testimony?

A I don't know what you mean by the actual written testimony. Everything that I -- I think nearly everything I reviewed has been sitting on this table. Now, I don't know if there -- there is obviously testimony involved in the things that I reviewed, so I don't really know exactly what you are referring to.

Q Actually, if Ms. Garde could come back, I would like counsel to stipulate that Dr. Goldstein did not review any of the transcripts of the testimony in this proceeding. It would be much easier if we could do it that way.

MR. BRYANT: We will have to wait for a moment.

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She had to call the office.

BY MR. DOWNEY:

Q Do you know how many witnesses testified in this proceeding, other than yourself, Dr. Goldstein?

A No.

(Pause.)

MR. DOWNEY: During the recess, counsel for the parties consulted and have agreed to stipulate that in preparation for his testimony, which is Goldstein Exhibit 1, and in preparation for his deposition today, Dr. Goldstein did not review any of the evidentiary transcripts generated in this proceeding. Is that correct, Ms. Garde?

MS. GARDE: That is correct.

BY MR. DOWNEY:

Q Dr. Goldstein, do you have any personal knowledge about the way in which management's open door policy at Comanche Peak is implemented?

A No.

Q Dr. Goldstein, you testified, in your written testimony, about facilitators and inhibitors. Those are the terms you used, is that right?

A Right.

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Q Were you asked to review what facilitators were available or in place at Comanche Peak to encourage QC inspectors to do their job?

A No, I was not.

Q Were you asked to review, or did you review, any of the potential inhibitors that would tend to prevent craftsmen from intimidating or harassing Quality Control inspectors.

MR. BRYANT: Objection. Form.

MR. DOWNEY: What specifically?

MR. BRYANT: Well, it is a compound, to begin with.

MR. DOWNEY: That's correct. It is a compound

question. I will withdraw it.

BY MR. DOWNEY:

Q Dr. Goldstein, were you asked to review any materials and identify potential inhibitors that would tend to prevent craftsmen from harassing or intimidating Quality Control inspectors?

MR. BRYANT: I'm sorry. Could I get that back?

(The reporter read the record as requested.)

BY MR. DOWNEY:

Q Did you understand the question?

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1	A Yes. I could use a little elaboration.
2	Q As I understand your testimony and correct me
3	inhibitors are those things that tend to inhibit people from
4	doing certain things.
5	A That's right. It inhibits performance.
6	Q It inhibits performance. Now my question was, did
7	you review any materials for the purpose of identifying
8	what inhibitors you might find that would inhibit craftsmen
9	from intimidating Quality Control inspectors?
10	A No, I did not review any of the material.
11	Q And were you asked to make such a review?
12	A No, I was not asked.
13	Q Dr. Goldstein, do you have any corrections to make
14	on Goldstein Exhibit 1?
15	A Not to my knowledge.
16	Q You have reviewed it and approved Goldstein Exhibit
17	1?
18	A Yes, I have.
19	MR. DOWNEY: No more questions. That is it.
20	(Whormupon at 2,50 p.m. the taking of the

deposition was concluded.)

(Signature Waived)

This is to certify that the attached proceedings before the COMMISSION

In the matter of: Deposition of Irwin Goldstein Date of Proceeding: Friday, September 7, 1984 Place of Proceeding: Washington, D. C.

were held as herein appears, and that this is the original transcript for the file of the Commission.

Suzanne Young

Official Reporter - Typed

Official Reporter -

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