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UNITED STATES OF AMERICA NUCLEAR REGULATORY COMMISSION

In the matter of:

TEXAS UTILITIES ELECTRIC COMPANY, et al

(Comanche Peak Steam Electric Station, Units 1 & 2)

Docket No. 50-445 50-446

Deposition of: Richard E. Kahler

Location: Glen Rose, Texas

Date: Monday, July 9, 1984

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: Docket Nos. 50-445

50-446

UNITED STATES OF AMERICA NUCLEAR REGULATORY COMMISSION

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BEFORE THE ATOMIC SAFETY & LICENSING BOARD

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In the matter of:

COMPANY, et al.

TEXAS UTILITIES ELECTRIC

(Comanche Peak Steam Electric Station, Units 1 and 2)

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Glen Rose Motor Inn Glen Rose, Texas

July 9 , 1984

Deposition of: RICHARD E. KAHLER,

called by examination by counsel for Intervenors

taken before Marilynn Nations, Court Reporter,

beginning at 9:55 a.m., pursuant to agreement.

1	APPEARANCES:
2	
3	FOR THE APPLICANT:
4 5	SANFORD L. HARTMAN, ESQ. Bishop, Liberman, Cook, Purcell & Reynolds 1200 17th Street, N.W. Washington, D.C. 20036
6	
7	FOR THE NRC STAFF:
8	ORESTE RUSS PIRFO, ESQ. Office of the Executive Legal Director U.S. Nuclear Regulatory Commission Washington, D.C. 20555
10	
11	FOR THE INTERVENORS:
12	JANE N. SAGINAW, ESQ. Frederick M. Baron & Associates
13	8333 Douglas Avenue Suite 1050 Dallas, Texas 75225
14	
15	ALSO PRESENT:
16	TOM CARPENTER
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WITNESS: EXAMINATION BY: PAGE:

RICHARD E. KAHLER

PROCEEDINGS

MR. HARTMAN: My name is Sanford Hartman.

I am a member of the law firm of Bishop, Liberman,

Cook, Purcell & Reynolds, counsel for Texas Utilities

Company, Applicant this proceeding. I appear here

today in that capacity as an attorney for R. E.

Kahler and TECO employees.

Before proceeding further, I wish to roint out that Mr. Kahler is appearing voluntarily and that he is not under subpoena.

Mr. Kahler's testimony has been requested from the Applicant by CASE Intervener in this case. The topic specified in CASE's letter to an Leonard W. Belter dated June 27, 1984, a copy of which has been marked for identification by the reporter and appended to the transcript, Mr. Vega's deposition as Exhibit A. The applicant has already noted its objection to the deposition procedure and schedule ordered by the Board, and it intends no waiver of those objections by Mr. Kahler's appearance today.

At this time I would like to summarize the guidelines established by the Board for this proceeding and the taking of this deposition.

Under the order issued by the Board on March 15 as modified by a series of subsequent

telephone conference rulings, the scope of this deposition is limited to the taking of evidence and the making of discovery on harassment, intimidation or threatening of quality assurance or quality control that is QA/QC personnel with one exception. Allegations regarding any claimed harassment or intimidation of craft personnel have been specifically ruled by the Board to be beyond the scope of this examination in these proceedings.

The Board also has ruled that only evidence based on personal knowledge may be adduced, and that hearsay, rumor, inuendo and the like are not proper subjects of the evidentiary portion of this deposition.

Finally, the Board has instructed the parties to separate the evidentiary discovery portions of their examination of the witness to give effect to the rulings, as well as to assure expeditious completion of this deposition.

We now offer Mr. Kahler as a witness for the evidentiary portion of his deposition. The issues for this portion of the deposition are defined by CASE's letter of June 27th, a copy of which has been marked as Exhibit A to Mr. Vega's deposition and which is incorporated herein by reference. At the conclusion of that evidentiary deposition, the evidentiary record

would be closed and with the opening of a new transcript to be separately bound, the discovery deposition of Mr. Kahler would commence.

Should CASE decide to conduct such a deposition, when the transcripts are available, the witness will sign the original of each of his depositions on the understanding that should the executed originals not be filed with the Board within seven days after the conclusion of the deposition, a copy of either of the transcripts may be used to the same extent and effect as the original.

That concludes my opening statement.

MS. SAGINAW: My name is Jane Saginaw and I represent the Interveners in this cause. I am noticing that the Applicant read a written statement into the record as a preliminary matter, and I would like an opportunity to look over that statement if I could.

MR. HARTMAN: That is just a statement prepared for me to read. What I read is reflected in the statement.

MS. SAGINAW: May I look at the statement, please.

MR. HARTMAN: May I ask the basis for that, please.

MS. SAGINAW: Because you're setting out the groundworks for this deposition, I'd like to review what those groundworks are and to see that I understand what your understanding is.

MR. HARTMAN: Why don't you simply ask me if you have any questions, what they are?

MS. SAGINAW: May I please see the statement? Are you refusing to allow me to see the statement that you just read?

MR. HARTMAN: I'm trying to understand your basis for it.

MS. SAGINAW: Because I'd like to review what you just read into the record.

MR. HARTMAN: Do you have any questions concerning --

MS. SAGINAW: Yes, I do.

MR. HARTMAN: Could you ask me those questions.

MS. SAGINAW: I had questions concerning evidence that might be adduced today concerning hearsay rumor evidence.

MR. HARTMAN: What is that question?

MS. SAGINAW: I would like to review what you read into this report this morning concerning evidence of hearsay and rumor.

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(Counsel complying.)

MS. SAGINAW: Thank you.

(Discussion off the record.)

MS. SAGINAW: I would like to take exception to the statement and the prepared opening statement that claims, "With one exception, allegations regarding any claimed harassment or intimidation of craft personnel have been specifically ruled by the Brard to be beyond the scope of this examination and these proceedings.

"The Board also has ruled that only evidence based on personal knowledge may be adduced, and that hearsay, rumor, inuendo, and the like are not proper subjects of the evidentiary portion of this deposition.

That is not my understanding as to the scope of the deposition today specifically concerning Mr. Kahler.

The purpose of this deposition today is to review with Mr. Kahler the report dated August 19, 1983, which specifically concerns allegations regarding claimed harassment and intimidation of craft personnel. It is also based on the report claims that some of the issues to be discussed today are based on rumor and inuendo, and I would like to

question Mr. Kahler regarding those reports. MR. HARTMAN: I don't believe we have any objection to your questioning him. How do you intend to use the responses to those questions? MS. SAGINAW: To bolster our contention regarding a pervasive scheme of harassment and intimidation at the Comanche Peak project. MR. HARTMAN: Is your position, then, that you intend to rely on hearsay evidence for the matters you intend to prove? 10 MS. SAGINAW: No, I intend to question Mr. 11 Kahler about what he personally knows about hearsay, 12 rumor and inuendo, that he personally heard at the 13 Comanche Peak. 14 MR. HARTMAN: Do you intend, then, to rely 15 on his responses as fact? 16 MS. SAGINAW: We'll use the evidence as we 17 see fit. 18 Including to discuss the MR. HARTMAN: 10 factual basis to your claim? 20 MS. SAGINAW: We'll use Mr. Kahler's 21 evidence as we see fit. It may indeed bolster factual --22 MR. HARTMAN: It is my understanding that 23 Mr. Roisman has represented to the Board that the case 24 will not be relying on hearsay evidence. 25

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MS. SAGINAW: I think you're splitting hairs on this matter. I'm not going to be asking Mr. Kahler for hearsay evidence. I only object to this statement in that I will be questioning him about what he personally has knowledge of which might indeed be hearsay evidence.

MR. HARTMAN: I know your position. I'd just like the record to be clear that it's our understanding that you will not be relying on hearsay evidence to establish specific factual claims, that the hearsay evidence will not be submitted for the truth of the matter stated therein.

MS. SAGINAW: I note that that is your understanding and we will use our evidence in accordance with all Board orders.

MR. HARTMAN: Thank you.

Whereupon,

RICHARD E. KAHLER,

was called as a witness by counsel for the Intervenors and, having been first duly sworn, was examined and testified as follows:

EXAMINATION

BY MS. SAGINAW:

Q Mr. Kahler, I am Jane Saginaw and I represent the Intervenors in this matter. I would like to

introduce myself and I would like for you to state your full name for the record, please. I am Richard E. Kahler. Where do you presently live? I live at 1092 Pebblewood Drive, Arlington, 5 Texas 76011. How long have you lived there? Approximately four years. Where were you living before that time? I was in military service with the permanent 10 assignment for duty in Paris, France. 11 How long were you in Paris? 0 12 Approximately three years, and if I might 13 clarify, I retired from the service at the port of 14 debarkation, I spent approximately ninety days in 15 Washington, D. C., in the process of looking for 16 employment. 17 Okay. Where were you employed prior to 18 your military service? 19 A I entered the military service in 1951, and 20 I was on continuous active duty until the 30th of 21 April, 1980. 22 Q Had you ever worked for a utility company 23 before that time? A No. 25

Or during your service time? A No. 0 So this, your employment with -- well, let me ask you first where you're presently employed? 4 I am supervisor of engineering administra-5 tive services, Texas Utilities Generating Company. And how long have you worked for TEGO? Approximately four years. A 8 Do you know the date you began there? 9 August 17, 1980. 10 So when you returned from France, you went 11 to Washington, D. C., and then you took this job in 12 Arlington, Texas, with TEGO. Is that correct? 13 Yes, ma'am. 14 And prior to 1980 you had never worked with 15 the utility company? 16 That's correct. 17 Mr. Kahler, did you bring a resume or CV 18 with you today? 19 No. A 20 I would like to spend a little bit of time 21 going over your educational background, if you will. 22 All right. A 23 Where did you go to high school? 24 I graduated from high school in Anna-25

Jonesboro Community High School, Anna, Illinois. Did you go on to college? 2 Yes, I did. A And where did you go? I attended the University of Illinois and 5 Iowa State College from 1947 through 1951. Did you graduate from high school in 1947? Yes, ma'am. A And did you graduate from Iowa State or the University of Illinois? 10 No, ma'am. A 11 What was your course of study? 12 I was in forestry. 13 Did that require your taking a good bit of 14 science courses? 15 I'd like to continue to clarify the matter. 16 While I was in service, I attended Kansas State 17 University and graduated with a bachelor of science in nuclear engineering in 1963. 1967-1969 I attended 19 the Air Force Institute of Technology and graduated 20 with a master's degree in nuclear engineering. 21 Let's go back first to the University of 22 Illinois and Iowa State just very briefly. You began 23 at the University of Illinois, is that right? 24

Yes, ma'am.

1	Q	And how long were you there?
2	A	About three semesters.
3	Q	And at that time you were studying forestry?
4	A	Yes, ma'am.
5	Q	Did that involve a curriculum with a basis
6	in science	
7	A	To a degree. It included mathematics up
8	through col	llege algebra and basic science courses
9	including	chemistry, I think general physics was in
10	the curricu	ılum.
11	Q	And then you transferred to Iowa State?
12	A	Yes, ma'am.
13	Q	And when you were at Iowa you continued in
14	forestry?	
15	A	Yes, ma'am.
16	Q	Was that a similar curriculum?
17	A	Yes.
18	Q	In 1951 you went into the military. Did
19	you direct	ly begin your studies at the Kansas State?
20	A	No, ma'am.
21	Q	What did you do when you first went into
22	the militar	ry?
23	A	I went into what was called Airman Basic.
24	I enlisted	as an airman.
25	Q	And how long did you do that?

. 1	A	Six months later, I entered the aviation
2	cadet progr	am.
3	Q	And how long did that last?
4	A	That was approximately a twelve-month
5	program.	
6	Q	So that takes us to about 1953, is that
7	right?	
3	A	1952, it should be.
9	Q	And what did you do then?
10	A	I was commissioned a second lieutenant and
11	was assigne	d to a training at Randolph Air Force Base
12	and then su	bsequently to a bomb squadron, B-29 bomb
13	squadron.	
14	Q	This was all training and active service.
15	It was not	educational, is that right?
16	A	That's correct.
17	Q	In the formal sense.
18	A	That's correct.
19	Q	And how long were you involved in these two
20	programs at	Randolph Air Force Base and the B-29 bomb
21	squadron?	
22	A	Randolph Air Force Base was approximately
23	ninety days	
24	Q	Just generally. I'm only trying to
25	A	I was at Lake Charles until February of

1	1953, at which time I was assigned to Okinawa
2	with another bomb squadron.
3	Q And you went to Okinawa?
4	A Yes, ma'am.
5	Q And you participated there in what kind of
6	activity?
7	A Flying medium bombardment of the Korea War.
8	Q That was active combat service?
9	A Yes, ma'am.
10	Q And when did you return back to the States?
11	A September, 1953.
12	Q And you went where, sir?
13	A I was assigned to the Eighth Air Rescue Group,
14	Stead Air Force Base, Nevada.
15	Q What did your duties involve at the Stead
16	Air Force Base?
17	A I flew as a co-pilot on long-range rescue
18	aircraft.
19	Q Until when?
20	A It must have been 1955.
21	Q At that time, what did you do?
22	A I then went to a transition school at West
23	Palm Beach, Florida, for upgrading in the KC-97 program.
24	Q And what is the KC-97 program?
25	A It was a propeller-driven tanker within the

Strategic Air Command. Perhaps air refueling is a better word than tanker.

Q This was also training and not formal education?

A Yes, ma'am.

Q And how long did you stay in West Palm Beach?

A That was a matter of about six to eight weeks, at which time I was assigned to Dyess Air Force Base, Abilene, Texas.

Q You may want to go through this is more of a conversational manner. I'm just trying to get a general background and your history of working up until the point where you entered school.

A All right.

Q You want to just tell me, you went to Dyess Air Force Base?

A I was at Dyess Air Force Base until about, well, I got there in early 1956. I was there until 1958. 1958 I was assigned to a KC-97 training wing at Randolph Air Force Base, Texas. I remained at Randolph Air Force Base until about 1961 and then I was assigned to Kansas State University for undergraduate training in the nuclear engineering program.

Q Okay. Now, I would like to ask you a few

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questions about that, please.

Up until 1961 when you went to Kansas State, did you have any formal training in the military regarding nuclear devices?

A None.

Q None whatsoever. You say you were assigned in 1961 to Kansas State. How did that come about?

A I had applied for education under the Air Force Institute of Technology program.

Q And you accepted?

A I was accepted, yes.

Q And did you choose the areas of, precisely it's nuclear --

A Engineering.

Q -- engineering? Did you choose that or were you sent to go to that program?

A I had applied initially for a program in electrical engineering. At the discretion of the Air Force, they sent me to a nuclear engineering program.

Q They sent you to nuclear engineering. So in 1961 when the Air Force sent you to Kansas State to study nuclear engineering, up until that point you had no background in nuclear sciences whatsoever?

A That's right.

Q So you had to begin at square one at Kansas

1	State?
2	A Yes.
3	Q How long were you at Kansas State?
4	A Two years.
5	Q And at that time, what was your curriculum
6	generally?
7	A Nuclear engineering.
8	Q You took
9	A Mathematics to advanced calculus, nuclear
10	physics, general dynamics, mechanics, I think various
1.1	courses associated with an engineering degree.
12	Q And then in 1963 you transferred to
13	What did you do after two years at Kansas State?
14	A I was assigned to a training program at
15	Fort Belvoir, Virginia, for officers in charge of
16	nuclear power plants.
17	Q And at that time you were an officer in the
18	Air Force?
19	A Yes, ma'am.
20	Q And what was your
21	A I was a captain at that time.
22	Q Now after two years, you didn't have a degree?
23	A Yes, I had a bachelor of science.
24	Q You had a bachelor's in two years?
26	A Yes.

Nations/ T2-1 bm

> Q How long did you stay in Germantown, Maryland? 2 I was there until 1972. And at that time you went to Paris? No. I was then assigned to the Ames 5 Research Center, Moffitt Field, California. 6 Let me ask you just briefly why you left the Atomic Energy Commission. I was in a position that was provided by the Air Force. At that time they were in the process 10 of phasing ir out. In addition, I was approaching 11 the end of a .ormal three-year tour and was eligible 12 for reassignment. 13 Okay. And what did you do at the Ames Research Center? 15 i was the Air Force representative to the 16 Ames Research Center, and I was primarily involved 17 in technology transfer. 18 Was that an administrative type job? 19 Yes. 20 Did you have any responsibility over health 21 and safety projects at that time? 22 A No. 23 It was more of a research type facility: is that right?

1	A	Amas is a research-type facility, yes.
2	Q	And you were doing pure research?
3	A	No.
4		MS. SAGINAW: Excuse me. His resume is
5	not attached	d.
6		MR. HARTMAN: I understand that.
7		MS. SACINAW: That's why I'm taking
8	I wouldn't	take this time to go into your background
9	had you bro	ught your resume with you today.
10		THE WITNESS: The job was essentially one
11	of insuring	that various Air Force projects were
12	entered into	o the Ames priority for accomplishment, at
13	the same ti	me seeing that technologies under development
14	at NASA/Ames	s were brought to the attention of appropriat
15	Air Force pe	ersonnel.
16		BY MS. SAGINAW:
17	Q	How long did you stay at that Center?
18	A	I was there one year.
19	Q	At that time where did you go?
20	A	I was assigned to Andrews Air Force Base,
21	Air Force Sy	ystems Command Headquarters.
22	Q	And that is?
23	A	Andrews Air Force Base, Washington.
24	Q	And your title there?
25	A	I was a Colonel. I was the Chief of the

24	Screnciile and	recharcal blaison bivision.
2	Q Ag	ain, this was an administrative type
3	position?	
4	A Ye	s.
5	Q An	d did health and safety inspectors report
6	to you or some	one under you?
7	A No	
8	Q Th	ere was no health and safety aspect
9	involved in th	at job?
10	A No	ne.
11	Q Ho	w long were you at Andrews Air Force
12	Base?	
13	A I	was in the I left Andrews Air
14	Force Base in	197,.
15	Q An	d the whole time you were there, you
16	remained in th	at one position?
17	A No	. About halfway through that, I was
18	assigned as Ch	ief of the Programs Division.
19	Q Wh	ich was a higher administrative position;
20	is that right?	
21	A A	different kind of a job. The former was
22	associated wit	h technology transfer. The Chief of
23	the Programs D	ivision was in financial management.
24	Q Bu	t again, no health and safety juris-

diction?

1	A That's correct.	
2	Q if I can use that word.	
3	In 1977	
4	A In 1977 I was assigned to the Advisory	
5	Group for Aerospace Research and Development.	
6	Q And where is that?	
7	A It's Located in Paris, France.	
8	Q And that is You went over there as pa	irt
9	of the American Air Force?	
10	A Yes.	
11	Q And what was your position there?	
12	A I was Chief of the Budget and Operations	
13	Division.	
14	Q An administrative position?	
15	A Administrative.	
16	Q With no health and safety?	
17	A No, none.	
18	Q And you stayed there in that position	
19	until 1980 when you returned to this country?	
20	A That's correct.	
21	Q Okay. I'm sorry it took so long to go	
22	through your qualifications. Had you brought your	
23	resume, we could have done that a little bit quicker.	
24	Now, in 1980 you anded in Washington	
25	I believe you told me.	

You went directly to your present position 1 in Arlington; is that correct? 2 Yes. A 3 Did you make arrangements for this while 4 you were in Paris? 5 A No. 6 Did you retire from the military upon returning? 8 Yes. A As a Colonel? 10 Yes. 11 And you decided to come to Arlington, Texas, 12 to work for TUGCO. And what was the position that you 13 accepted there? 14 Senior Engineer. 15 Were your responsibilities all in the area 16 of nuclear; or were you involved in other areas as 17 well? 18 Only in nuclear. 19 Can you decide to me in resume-type style 20 what your job description is? 21 I report directly to the Vice-President/ 22 Nuclear. I'm responsible for -- as a Senior Engineer 23 I was responsible for providing him technical support 24

and also support to the operations group at Comanche

1	Peak.	
2	Q	You said "at that time." You came in as a
3	Senior Engi	neer, and then your job title changed?
4	A	Yes, ma'am.
5	Q	And what did it change to?
6	A	Supervisor.
7	Q	Of?
8	A	Engineering and Administrative Services.
9	Q	When did that change?
10	A	I think in the spring of 1980.
11	Q	So pretty soon after you arrived there?
12	A	Yes. I think it was about six or seven
13	months.	
14	Q	At the time when you were Senior Engineer,
15	did you act	ually do on-site inspection at the Comanche
16	Peak facili	ty?
17	A	No, ma'am.
18	Q	In what capacity did you work with Comanche
19	Peak?	
20	A	Basically in management-type applications.
21	I attended	management meetings.
22	Q	Did you manage the QA/QC program?
23	A	No, ma'am.
24	Q	Did you have any dealings with the QA/QC
25	program?	

	A No.
2	Q Your primary Were your primary
3	duties
4	MR. HARTMAN: Could I object? Could you
5	define the word "dealings"?
6	BY MS. SAGINAW:
7	Q Did the personnel of the CA/QC project
8	report to you?
9	A No.
0	Q Did you have any I want to use the word
1	"dealings." Did you have any meetings with CA/QC
2	management or personnel for any reason?
13	A I would attend management meetings in
14	which QA personnel might be present in the normal
15	course of these management meetings.
16	MR. PIRFO: Ms. Saginaw, you used the
17	word "CA/QC" a couple of times. Are you speaking of
18	QA/QC? I'm not familiar with CA/QC.
19	MS. SAGINAW: Yes. QA/QC.
20	MR. PIRFO: You said it two or three times.
21	I was getting confused.
22	MS. SAGINAW: I'm sorry. I'm referring
23	only to QA/QC.
24	BY MS. SAGINAW:
25	Q So you would meet with other managers at

meetings while you were Senior Engineer, and there 1 would be personnel from the QA/QC program. 2 Present. 3 -- present. When you were Senior 4 Engineer. 5 And then in the spring you became the 6 Supervisor of Engineering and Administrative Services. At that time were you responsible for programs in this 8 OA/OC area? No, ma'am. 10 Did you attend meetings with personnel 11 from the OA/QC program? 12 Yes, ma'am. A 13 Was it the same type of general management 14 meetings, where those people would be present? 15 A Yes. 16 Can you explain to me a little bit about 17 what took place at those meetings, or what your 18 communications would be with those personnel? 19 A I would be in attendance primarily as an 20 observer. 21 To see that the meetings went smoothly? 22 Just -- No. More just for my informa-23 tion and as an independent observer.

Okay. So you had no formal communications

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with the quality assurance and quality control program?

MR. HARTMAN: Excuse me. I'd like to
object to that. Could you define what you mean by
"formal communications"?

MS. SAGINAW: I mean written correspondence and communications and meetings that were scheduled, other than meetings that you attended for your own personel reasons, because you wanted to be informed, where your job description required you to be there.

THE WITNESS: Upon occasion I would direct memos to the QA group regarding budget and other administrative activities as a matter of coordinating those activities -- say, in budget preparation.

BY MS. SAGINAW:

- Q Okay. So again it would be purely from a managerial/administrative point of view?
 - A Administrative, yes.
 - Q Now, how long did you stay in this position?
 - A I'm currently in that position.
- Q So we've covered pretty well what your resume would have told me up to this point?
 - A Yes.
- Q Okay. So as of today, you are -- you have an administrative position that's titled Supervisor of Engineering and Administrative Services; and you do not

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as part of your formal job description answer to or have quality assurance and quality control people answer to you?

A That is correct.

Q Mr. Kahler, I have a report in front of me entitled "Report on Allegations of Coverup and Intimidation by TUGCO, Dallas Quality Assurance," dated August 19, 1983. Your signature is on the front page; is that correct?

A I recognize the signature, yes.

Q This is your signature, and this is a document that you're familiar with?

A May I look at the document?

Q Certainly. Did you bring a copy of it with you today?

A No, I do not have one.

Q Okay. I have a copy of it, which I will gladly furnish you with, because I want to review the document with you.

The first thing I'd like for you to do is just go over with me whether that is your signature on the front page of the document.

A Yes.

Q Can you tell me, sir, how you came to work on this project?

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A On or about the 4th of August 1983, the Vice-President/Nuclear Engineering called me into his office. He indicated that he had heard a rumor concerning alleged intimidation and coverup by the Dallas Quality Assurance Group, and indicated his intention to have an immediate independent investigation into whether that rumor was factual.

Q Did he tell you why he was speaking to you about this matter?

MR. HARTMAN: At this point I would like to object. That question is a hearsay question. I would like to go on record as objecting to all hearsay questions for the duration of this deposition.

MS. SAGINAW: I'm asking you about your personel knowledge, whether Mr. Clements -- whether you know why Mr. Clements chose you to work on this project.

THE WITNESS: No, I do not.

BY MS. SAGINAW:

Q But up until this point that you were approached to work on this project, you had not dealt with the QA/QC program at Comanche Peak?

A That is correct.

Q But on August 4th you were approached by -- Was it Bill Clements himself?

	A	res, ma am.
2	Q	According to page 1 of this document, you
3	and Bob Sp	angler and Bill Keeley met with Mr.
4	Clements; i	s that correct?
5	A	Yes. Mr. Spangler and Mr. Keeley work
6	for me.	
7	Q	The document names four other people
8	that were i	n attendance at that meeting. Were there
9	any people	besides these four people identified in
10	this the	three of you and Mr. Clements at that
11	meeting?	
12	A	Not to my knowledge.
13	Q	Where was the meeting held?
14	A	In Mr. Clements' office.
15	Q	Can you identify for me, please, who
16	Dave Chapma	n is?
17	A	Dave Chapman is the Manager of
18	Quality Ass	urance.
19	Q	Tony Vega? Can you identify him for me?
20	A	I don't recall Mr. Vega's exact title.
21	I believe h	e was the Supervisor for Quality Assurance
22	Services.	
23	Q	Al Boren?
24	A	He's the Supervisor of Vendor Inspections
25	Q	And Deborah Anderson?

A Deborah Anderson, I believe is the Supervisor of the Audit Group. 2 Is that the Audit Group that was 3 commissioned by Brown & Root? 4 No. ma'am. MR. HARTMAN: Could I object to that question? I'm not sure I understand it. MS. SAGINAW: I'm asking him whether 8 Anderson worked for an Audit Group that was commissioned by Brown & Root; and he said no. 10 MR. HARTMAN: Fine. 11 BY MS. SAGINAW: 12 Do you know which Audit Group she did work 13 for? 14 I do not understand your question. 15 Well, you told me that she was the 16 Supervisor of an Audit Group. 17 Of the Audit Group. 18 Do you know who employed her? 0 19 No, I do not. A 20 Had you ever met her prior to this meeting? 0 21 Yes, ma'am. A 22 In what capacity? 0 23 Purely typical day-to-day encounters in 24 the course of doing business in the same office 25

building.

Q Okay. So she worked in Arlington at the TUGCO office; is that right?

A Correction. She worked in Dallas.

- - -

1	A. Yes.
2	Q. Was it again in an informal setting or was it
3	more formalized?
4	A. It was an informal environment.
5	Q. Can you tell me, Mr. Kahler, in your own words,
6	what your understanding of your duty was when Mr. Clements
7	approached you on August 4th?
8	A. Mr. Clements indicated that he wanted a comprehensive
9	independent investigation into the allegation that had been
10	brought to his attention.
11	Q. And what was your understanding of what he meant
12	by independent investigation?
13	MR. HARTMAN: I am going to object to that again
14	because you're asking the witness to identify what
15	Mr. Clements
16	MR. SAGINAW: I am asking him his understanding
17	of his job assignment was.
18	MR. HARTMAN: Fine. Thank you.
19	THE WITNESS: That my investigation was, as I
20	indicated, a comprehensive that I was to take whatever
21	time was necessary to insure
22	BY SAGINAW:
23	Q. My question to you was what your understanding
24	of an independent investigation was.
25	MR. PIRFO: I am going to have to object to that.

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I think you should let the witness finish the answer.

THE WITNESS: Pardon me.

MR. SAGINAW: I was just trying to get you to the point. You may answer it however you like.

- I think independent investigation was, in my interpretation, was that I was going to do this job with the resources available to me, and that I was going to pursue this investigation to whatever end might be indicated.
- I don't want to put words in your mouth, but I Q. want to understand what you're telling me. So your understanding for independent meant was your own independence of what you personally thought was required?
- Yes. I think you will see in their report that he indicated that he wanted to be informed promptly if the investigation did indicate any significant problem.
- I understand that and that is what you felt when he told you to do an independent investigation, that's what you understood that to mean, that you were to do something as comprehensive as you possibly could and that you were to report to him everything that you saw or what you felt was significant?
 - I believe I indicated earlier my understanding.
- I just want to make sure that's your complete Q. Is that right? You have nothing more to say on what your understanding of independence was?

7	A. NO.
2	Q. Okay. Did you author this report?
3	A. No. As the supervisor of Mr. Spangler and Mr.
4	Keeley, I provided guidance, I was briefed periodically as
5	to the progress of the investigation, I reviewed their draft
6	report, and discussed it with them.
7	Q. But you wrote no part of this report, is that
8	right?
9	A. That is correct.
0	Q. Did you review drafts of the report before it came
1	out in this final form that I have before me?
2	A. Yes, I did.
3	Q. This is the final form of the report?
44	A. Yes, it is.
5	Q. Can you review with me some of the areas in which
6	the drafts were changed before it was presented in this final
7	report? Would you like me to be more specific?
8	A. Yes, if you would.
9	Q. Okay. In a minute, I want to go through with you
20	page by page through the report. And when we get to the
21	bottom of each page, I'd like for you to tell me, if you can
22	recall, any specific area that may have been presented
23	differently in a draft form. Do I have your understanding

on that?

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A. Yes.

1	MR. HARTMAN: Could you clarify the time sequence
2	again that you're concerned about?
3	MS. SAGINAW: I am talking about between August 4th
4	when Mr. Kahler was first contacted by Mr. Clements and
5	August 19th when this final report, as I am told, was issued.
6	MR. HARTMAN: Thank you.
7	BY SAGINAW:
8	Q. Did Mr. Clements ever speak to you prior to
9	August 4th about this project?
10	A. No. At bestand I did not have a calendarmight
11	have come up on August 3rd or August 4th.
12	Q. But it was right in that area?
13	A. Yes.
14	Q. You had no idea anything about an investigation
15	before that time?
16	A. No.
17	Q. Let me ask you another question, Mr. Kahler. Was
18	this report given to the NRC, do you know?
19	A. I do not know.
20	Q. Do you know who the report was distributed to
21	other than Mr. Clements?
22	A. I do not know.
23	Q. Do you know if it was distributed to other people
24	to people other than Mr. Clements?
25	A. I have no personal knowledge.

1	Q. After the report was signed on August 19th, did
2	you hold meetings or did you participate in meetings where
3	the report was discussed with people other than Mr. Clements?
4	A. Yes.
5	Q. When were those meetings?
6	A. May I look at the record? I believe there's a
7	statement to what effect.
3	Q. Sure.
9	A. (Perusing documents.) That meeting was held on
10	12 September.
11	MR. PIRFO: From where are you looking Mr. Kahler?
12	THE WITNESS: This has minutes of the meeting
13	to attain B. R. Clements in quality assurance personnel,
14	September 12, 1983.
15	MR. PIRFO: Thank you, sir.
16	BY SAGINAW:
17	Q. Is that the only meeting you attended after the
18	assurance of that report?
19	A. To the best of my knowledge.
20	Q. Where the report was discussed, of course.
21	A. Yes.
22	Q. So you were contacted on August 4th and you
23	oversaw the report, you signed it on or about August 19th
24	and you attended one meeting and that is your entire involvemen
25	with the report?

A. That is correct.

(Discussion off the record.)

(Short recess taken at reporter's request.)
BY MS. SAGINAW:

Q Mr. Kahler, before we took our break you were telling me that you were involved in this study dated August 15, 1983 in a supervisory power; is that correct?

A Yes.

Q And you told me that you provided guidance, were briefed on progress and reviewed drafts and discussed the information within them, report, with other people.

A Clarification. Only Mr. Keeley and Mr. Spangler, the two investigators.

Q These were the only two people you discussed the report with?

A Yes.

For clarification,, during the drafting phase.

Q You consulted no outside people and you didn't -- let me ask you, did you consult any outside people?

A No, we did not.

Q Did you meet with any of the people who were interviewed whose information provided the basis for this report?

A No. I did not.

Did you review the questionnaires that were filled out by the people who were interviewed for this

report?

A No, I did not.

Q So Spangler and Kelley would come to you and tell you the progress of the report and you would give them guidance from your perspective as an administrator; is that correct?

A Yes, this is correct.

Q And how do you see your expertise as an administrator on this project?

What type of guidance would you give them?

Can you give me an example of the kind of thing that would come to you?

A I provided guidance as to what I thought the format of the report should look like as far as its structure, the types of material that should be addressed in the -- in preparing the explanation. And the guidance that we wanted this report to stand alone, that it was to be a complete package.

Q I am not sure I understand what you mean by a complete package. Does that mean that you did not feel that it was necessary to for instance attach completed questionnaires to the report? That was your decision?

A In our guidance from Mr. Clements we were instructed to provide assurance of confidentiality.

Q And from that you deduced that you did not want questionnaires attached?

A That is correct.

Q So was your -- let me do it again without wanting to put words into your mouth. I want your testimony. I want an understanding of your testimony today as to why questionnaires would not be attached.

Is it correct that it was your determinations that questionnaires should not be attached to the report because he wanted to protect the confidentiality of the interviewees?

Mr. HARTMAN: May I object to that. Why don't you just allow the witness to state in his own words.

BY MS. SAGINAW:

Q Would you like to describe in your own words why you did not want questionnaires to be attached to the report?

A I believe you see in the report that the people being interviewed were assured of confidentiality. In order to maintain that confidentiality we elected to not attach any copies of the interviews. Furthermore, to further assure that confidentiality and upon discussion with the two investigators those notes were discarded.

Q So the questionnaires are no longer in

existence? 2 That is correct. 3 And when you say we elected I want to understand that was that Spangler and Keeley came to you 5 with that question you gave them your guidance on that. 6 On discussion I provided them guidance. And it was your opinion that they should 8 not be attached? That is correct. 10 0 Did you discuss the possibility of 11 attaching the questionnaires with names deleted? 12 A No. 13 0 Why? 14 MR. HARTMAN: May I object to this line 15 of questioning? You haven't established the existence 16 of questionnaires. 17 MS. SAGINAW. The report refers to 18 questionnaires that were administered. 19 THE WITNESS: The questioning was used as 20 a guideline. There was no qustionnaire. 21 MS. SAGINAW: I am referring to the 22 questions that are attached to the report. It is not a 23 numbered page but it is directly behind Attachment 4. 24 The last question is hand written. Those are the questions 25 that I am referring to.

BY MS. SAGINAW: 2 I take it that every interviewee was 3 asked these questions. A That's correct. And that their answers were written down. 6 I was not party to any of the interviews. Can you tell me whether you know whether 8 the answers to these questions were written down? Mr. Spangler and Mr. Keeley kept notes on 10 each of the interviews. 11 Did you personally review the notes? 12 No, I did not. A 13 Did you have an occasion to see the notes? 0 14 A No. I did not. 15 How do you know that the notes existed? 0 Only through discussion with Mr. Spangler 17 and Mr. Keeley. 18 So previously when we were talking of 19 questionnaires, are these the questions you were referring 20 to? 21 A Yes. 22 Okay. Do you know whether the people that

24 were ever recontacted and asked whether they wished to remain confidential? After the interview was completed? 25

were contacted and interviewed heard these questions

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The only knowledge that I have of that is that in the course of being informed about this 2 3 particular activity there was a question and it is my understanding these people were contacted. 5 Recontacted after the interview; is that 0 6 right? 7 Not -- within the past several weeks they 8 were contacted. Do you know whether that was pursuant to a 10 court order or not? 11. I have no knowledge of that. Okay. Are you aware that there was a 12 13 court order that was issued in June that required all 14 witnesses be recontacted on the issue of confidentiality? MR. HARTMAN. I would like to object to that. 15 Can you lay a foundation as to what court order you are 16 17 referring to? 18 BY MS. SAGINAW: 19 I refer to the court order of June 14. It was issued at a prehearing conference. 20 MR. HARTMAN: I would like a clarification. 21 22 Was that in an NRC proceeding you are referring to? MS. SAGINAW: I would like to go off the 23 24 record for a minute. 25 MR. HARTMAN. Fine.

(Discussion off the record.)
BY MS. SAGINAW:

Q Mr. Kahler, I would like to clarify for the record the order that I am referring to. It is my numberstanding that the Board ordered in this case that all -- on June 14 -- that all witnesses be recontacted and asked whether they wished to remain confidential, whether they wished their testimony or information to be kept confidential. Are you familiar with that order?

A I was aware that something had occurred which precipitated the request for that information.

Q Okay. Can you tell me how you became aware of that? Who you spoke to?

A It was a Ms. Susan Spencer.

Q And can you tell me who she is, where she works?

A She is on the QA Dallas staff. I do not know her specific title.

Q Have you spoken to her prior to this conversation when she told you about this court order?

A Not on matters related to the investigation under discussion.

Q Can you tell me approximately when you spoke to her?

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1 Several weeks ago. 2 When you did speak to her what did you 3 then do; did you contact Keeley and Spence or Spangler? 4 Ms. Spencer contacted all three of us 5 at approximately the same time and advised us of the 6 requirement. And what action did you take, personally? 8 None. Our names were already mentioned in the report. There was no confidentiality. 10 She did not contact you with regard to 11 soliciting an answer to witnesses or people who were 12 interviewed for this report? In other words, she did not 13 contact you in your role as supervisor of this project? 14 At that point it appeared that Ms. Spencer 15 had the names of those people that were discussed in the 16 report and if there was any further discussion it was 17 with Keeley and Spangler to confirm. But those were the 18 names. 19 Q I am confused as to your role in that 20 process, okay? What I want to know is whether when 21. Ms. Spencer contacted you I understand that she asked you 22 about your own personal feeling of remaining confidential. 23 What I now want to know is whether she contacted you and 24 asked you --

I did not provide Ms. Spencer any names.

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Q Okay. Did you ask Keeley and Spangler to go back and contact the people that they interviewed for the report? A No, I did not. 5 Did you discussed with Keeely and Spangler the issue of contacting those people ? A During a discussion of contacting these people it was determined that that would be handled by the lawyers involved in the proceeding. 19 Q So you took no action on your own accord to 11 contact anyone or to see that anyone was coming? 12 A That is correct. 13 So you felt that your report, that that was 14 not within your job duty as supervisor, this report; is 15 that right? You were told that the lawyers would take 16 care of this. 17 A yes. 18 Do you pesonally know who was contacted 19 and interviewed for this report? 20 I do not. 21 For clarification, perhaps. I did not know 22 who was contacting, subject to the discretion of 23 confidentiality for the --24 Q You don't know who was recontacted but you 25 do you know who as interviewed?

Only to the extent of the fact of the people that were discussed in the body of the report. 3 Q In other words, you saw the report with the names in there and you would recognize the names of those people who were actually interviewed. 5 A That is correct. Q Okay. Turn to page 1 of the document before you. It is entitled "Introduction." At the 8 bottom of that page it refers to an issue you wrote to Chapman on August 9 requesting documents. 10 11 A Yes. 12 (Discussion off the record.) 13 BY MS. SAGINAW: 15 A copy of that document is attachment 3. 16 I would like you to review that memo and tell me if that represents --17 MR. HARTMAN. Could you identify the paper 18 to which you are referring? 19 20 MS. SAGINAW: I am referring to memo to D.N. Chapman signed by REK, dated August 9, 1983, 21 22 subject: investigation of intimidation and cover-up on the part of the Dow QA management. 23 24 There is a large space at the top of that 25 memo. I am wondering if there was a paragraph in the

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original or whether that is the way that the memo actually 2 was issued. 3 To the best of my knowledge that is the way 4 the memo was actually issued. 5 This Xerox copy represents the entire 6 memorandum that you sent Chapman? A To the best of my knowledge. 8 Okay. Now, the report indicates that you had success in getting the documents that you requested; 10 is that right? Do you agree with the report where it 11 indicates that? 12 Yes. Mr. Chapman called me and he indicated 13 that any QA documents which we might want to review would 14 be made available to us. 15 Q Did you actually receive documents from 16 Chapman? 17 There was no physical transfer of 18 documents; however, Mr. Spangler and Mr. Keeley had 19 access to whatever QA files they thought were necessary 20 in the course of carrying out their investigation. 21 The files were open to them for review; is 22 that right? 23 Yes, ma'am. A 24 Did you review any of the files? 25

1 A No, ma'am. 2 Did you have any documents sent to you for Q 3 review? 4 A None. 5 Q You saw no documents from Mr. Chapman's 6 office? 7 A That's correct. 8 You merely wrote the memo requesting them on behalf of Keeley and Spangler; is that correct? 10 A Correct. 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

MR. HARTMAN: Back on the record. We had taken recess, during which time, we added to the investigation report that the staff and the intervenor have the names of Anderson, Vega, Tolson and Kessler, which do not appear in the version of the report given the Intervenor. We also filled in the appropriate pronouns where necessary. Anderson and Kessler are she's; Vega and Tolson are he's. It's my understanding that the version of the report incorporating these changes was given to the Intervenors last week. There was not a copy of that version of the report available for the purposes of this deposition. That report will be provided, if in fact it has not already been received.

MS. SAGINAW: I would like to make the request that a corrected report be attached to the deposition at the conclusion of this deposition.

MR. HARTMAN: Could we put that in with the discovery deposition as opposed to the evidentiary deposition or else we're going to have to authenticate it.

MS. SAGINAW: Again, I thought there was an agreement as to authenticity of the report.

MR. HARTMAN: There was, but we're dealing with expurgated versions of it, that's the problem. We're

not entering in the record the report as it was written. 2 MR. PIRFO: I don't think you can authenticate 3 an expurgated version. MS. SAGINAW: When Mr. Kahler is deposed next 5 week, is it going to be later on today? 6 MR. HARTMAN: Yes. I think to expedite this, we will just set up a separate discovery transcript 8 as I indicated earlier. We will just simply put it in there. If we have a copy of it today to do. 10 MS. SAGINAW: That's fine. I just want to make 11 sure the record reflects the entire report as we have 12 it today. 13 MR. HARTMAN: Fine. 14 MR. PIRFO: Did you want to note your question 15 with regard to the incident with regard to confidentiality? 16 17 18 19 20 21 22 23 of the interviewees. 24

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MS. SAGINAW: Yes, I guess we better. MR. PIRFO: Let me just state mine and see if you agree with it. A note for the record on Page 8 and 10 of the report, there is apparently an incident, the description of which has been deleted, and I would just note that it is the staff position that you cannot use an incident occurrence to maintain the confidentiality MS. SAGINAW: I agree. I think that information is required and that the personal confidentiality doesn't

extend to events or incidents such as those deleted.

MR. HARTMAN: The Applicant wishes to state that
the reason this provision isn't being provided at the
present is because of continuing negotiations involving
Lead Counsel for Intervenors and Lead Counsel for
Applicant with respect to confidentiality. Applicants
have declined to provide this information at this time
for fear of jeopardizing the successful completion of
those negotiations.

MS. SAGINAW: And we object to that to withholding that information.

MR. PIRFO: Just to clarify the Staff's position, we're not entering a formal objection at this point.

But our silence is not acquiesence in the fact that they have been deleted.

MR. HARTMAN: Off the record.

(Discussion off the record.)

(Luncheon recess until 1:30)

Nations/ bm 6-1

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AFTERNOON SESSION

(1:35 p.m.)

MS. SAGINAW: On the record.

BY MS. SAGINAW:

Q hr. Kahler, before we broke for lunch, we were referring to page 2 of the report entitled "Conduct of the Investigation." We were at the last paragraph of that page.

We now know that Mr. Anderson, Mr. Vega and Mr. Tolson were subsequently interviewed to complete the investigation. My question to you is: The report states that the investigative routine determined that there were two areas of concern.

How were those two areas of concern determined by the investigative routine? What procedure did you follow in identifying those two areas?

A As a result of the questions that were posed to each individual being interviewed, it came to our attention that there were two areas of concern.

Q There were only two areas -- there were only two complaints in the entire information that you gathered?

A There were only two complaints that dealt with the subject of the investigation.

Q Meaning that in your view you found two

concerns that related to hara sment or intimidation on the job?

A Yes.

Q Can you tell me the other kinds of concerns that were expressed through the questionnaire?

A Yes.

Q Would you do that for me, please?

A These were administrative in nature. They had to do with problems relating to ability to obtain company cars. They had to do with problems related to settlement of per diem claims, expense accounts. They were, as I indicated, more administrative in nature and not related to the issue under investigation.

Q Did you go beyond the questionnaire in determining that, or did you just rely solely on the answers to the questions that were administered?

A I can't answer that question. I did not participate in the individual interviews.

Q You were part of the team that determined the two areas of concern, were you not?

A Yes.

Q And I take it that Keely and Spangler came to you with information that they had gathered in the field by way of the questions; is that right?

A Yes.

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Q And my question to you is whether they relied solely on the information that they got from the questionnaires in reporting to you?

MR. HARTMAN: I'd like to object to that.

I think the question is best addressed to those witnesses.

BY MS. SAGINAW:

Q I'd like to know whether you felt it was necessary to rely on any information, other than that that your co-members brought to you? Does that make --

A I did not.

Q You felt that it was sufficient to rely solely on the information gained as a result of the questionnaire?

A In my opinion, I felt that they had conducted an investigation in sufficient depth that I relied on their reports back to me.

Q So if someone was not able to obtain a company car or had other administrative complaints, it didn't seem to matter to you that perhaps those types of complaints that they had would be a discouragement of them on the job -- discouraging their activity on the job?

A No. Let me also clarify that these administrative problems were brought to Mr. Clements'

attention, who brought them then to Mr. Chapman's attention. They were taken care of thro hadministrative channels.

Q Let me ask you a question. In determining these two areas of concern, did you look to any objective standard, or was it totally the subjective understanding of the three of you that identified the issues?

A It was a subjective decision by the three of us, recognizing that this -- that these were the items that were within our scope -- within our charter, that were involving either an allegation of intimidation or a cover-up.

Q But did you look to any code? Did you look to the CFR or any regulations or anything like that in determining what the standard for harassment and intimidation might be?

A Mr. Keely or Mr. Spangler may have discussed that point, but to the best of my knowledge we did not get deeply involved in setting up a specific standard.

Q So you yourself did not look to a code or regulation?

A No.

Q And you didn't order anyone on the team to look to a specific code or regulation?

1	A	No.
2	Q	You didn't feel it was necessary?
3	A	The question did not come up.
4	Q	When you met with Mr. Clements on the 4th
5	of August, t	he memo indicates that he had heard rumors
6	of complaint	s. What were those rumors that he had
7	heard, or wh	at did he tell you about the rumors that h
8	had heard?	
9		MR. HARTMAN: I would like to ronew at thi
10	point my hea	rsay objection for the record.
1		BY MS. SAGINAW:
12	Q	What is your understanding of the rumors
13	that he hear	d?
14	A	My understanding was that he had been
15	informed by	an outside source that there were rumors
16	concerning p	ossible cover-up and intimidation of
17	quality assu	rance personnel.
18	Q	Were any individuals identified to you?
19	A	No, ma'am.
20	Q	Were any specifics about the allegations
21	identified t	o you?
22	A	No.
23	Q	What context they were made in
24	A	I was merely informed that he was setting
20	un a Want	ed me to set up an investigative group to

look into those allegations. O So you're not in any way certain that the two concerns that you identified in this report were 3 the concerns of Mr. Clements when he approached you on 4 5 August 4th? MR. HARTMAN: I'd like to object to that as 6 7 well. MS. SAGINAW: On what ground? MR. HARTMAN: You're asking the witness to state what he believed was in Mr. Clements' mind. 10 MS. SAGINAW: I am not. I'm asking him 11 to state what he understood on August 4th. 12 THE WITNESS: I don't know. We conducted 13 the investigation. BY MS. SAGINAW: 15 That's exactly what I'm asking you. You 16 don't know whether what you investigated has anything 17 to do with the matter for which you were first contacted? 18 You just don't know that; is that correct? 19 20 That's correct. Q It might be -- if you happened to hit that 21 complaint, and it might not be; is that correct? 22 A I would mention that we interviewed 23 24 everyone. 25 0 Okay.

	A	 that	was	in	а	professional,	nonsupervisory
posi	tion.						

Q Okay. And the questionnaire -- the answers to the questions are not available today because they've been discarded by your team, so all we know are these two areas that you identified -- you and your team members identified? The questionnaires no longer exist; is that right?

A The questionnaire no longer exists.

Q Did you make any notes as to what the other concerns of the employees were?

A No, I did not. And correct me -- I am assuming that you're discussing the administrative concerns.

Q Yes. The other concerns.

A No, there were no notes made to that.

Q Okay. So a record no longer exists as to what those concerns might be, except what you personally remember?

A That's right.

Q Could you please tell me what some of the other administrative concerns were that you remember today? You mentioned the inability to obtain cars and issues regarding settlements of claims. Can you think of any others?

A Those are the ones that come immediately to my mind. I really don't recall any others.

Q Was there a unanimous agreement among the three of you that these two areas of concerns that you investigated were the only indications -- or the only things that required investigation by your team?

A That's correct. I believe the record indicates that in the course of the investigation, one individual indicated that he had a problem; he desired to talk with the Vice-President/Nuclear. He did so.

The Vice-President/Nuclear then discussed it with him; and I believe there's a statement in here to that effect in the record.

Q Right. We'll get to that in a minute. I'm asking you: Was there a unanimous decision among you and Mr. Keeley and Mr. Sprangler that these were the only two issues that warranted investigation?

A Yes.

Q Let's turn to page 4 now. It appears that you identified two issues. The first one was one of a possible QA cover-up.

There's a slash at the top of the page, and there's a blank. Do you recall what was at the top of that page?

MR. HARTMAN: We'd like to object to that

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for the grounds stated earlier dealing with 2 confidentiality. MS. SAGINAW: That if the title of this 4 is reported, it will somehow --MR. HARTMAN: That's correct.

MS. SAGINAW: I'll rely on my earlier objection that personal confidentiality cannot be applied in that circumstance.

BY MS. SAGINAW:

The report indicates that a majority of the individuals interviewed used as an example of an area of concern an investigation of which Mrs. Kessler was the acting team leader.

What does the report mean when it says a majority? Can you give me an idea of the numbers involved in that?

No, I cannot.

Is that because you didn't look over the information, or is that because you don't recall?

No, I did not look over the information. I do not -- The investigative team -- I do not recall the investigative team making any specific numerical comparison.

? But just that a majority of the people identified this example; is that right?

1	A	Yes.
2	Q	Do you ever have an opportunity to speak
3	with Mrs. Ko	essler?
4	A	Yes.
5	Q	Can you tell me about that opportunity tha
6	you had?	
7	A	I knew who Mrs. Kessler was. I think that
8	she had dep	arted before Mr. Sprangler or Mr. Keeley
9	came on boa	rd. I made the initial telephone call to
10	Mrs. Kessle	r and established the contact between Mrs.
11	Kessler and	the investigative team.
12	Q	So she quit sometime between the time that
13	you were co	ntacted by Mr. Chapman I'm sorry by
14	Mr. Clement	s and the time that actual investigation
15	of	
16	A	No, ma'am.
17	Q	No?
18	A	She had quit prior to that time.
19	Q	But you were able to contact her?
20	A	Yes, ma'am.
21	Q	Had you met her at TUGCO prior to her
22	departure?	
23	A	Yes, I had.
24	Q	What was that context?

A The informal context, the social context

of working in the same building. Q What was her position -- her formal 2 position --3 She was, I believe, an auditor working 4 for Mrs. Anderson. 5 Was Mr. Vega in the same department? 0 Yes. Mrs. Anderson reported to Mr. Vega. 7 What is your understanding of why Mrs. 8 Kessler left? 9 A Mrs. Kessler had a degree in psychology. 10 She changed jobs basically to be with her husband and 11 take on a job which they could both be involved with, 12 out of the nuclear area. 13 Do you know where she went to work? 14 Yes, I do. 15 Where is that? 0 16 A She is working in Boys Town, Nebraska. 17 At least at the time that we did this investigation. 18 Q Do you know how long she had been working as an auditor prior to that? 20 A No. I do not. 21 Q Is it common to have someone with a 22 psychology background working as an auditor? 23 I can't answer that question. 24 Q You don't know? 25

A No. 2 What do you know about the auditing aspect of nuclear investigation? Have you ever had any 3 direct dealings with auditors, other than this report? A I have been audited in one aspect of the engineering administrative services area, that area 6 which deals with the Operations Support Committee. Who were you --8 0 -- Operations Review Committee. Who were you audited by? 10 At that time I was audited by Ms. Spencer. 11 12 When was that? It would have been last year, but I'm 13 unclear on the specific date. 14 What was the result of that audit? 15 We made a -- We were asked to make a few 16 minor procedural changes, which we took care of. 17 Briefly, can you tell me what those were? 18 No, I can't. 19 A You don't recall? 0 20 A No. There was no problem with identifying 21 those. It's just that I don't recall. 22 It wasn't a substantive issue? 0 23 No, they were not. 24 Q When you spoke to Mrs. Kessler regarding 25

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this report -- in conjunction with this report, did you speak to her about any personality conflicts that she was having on the job?

- A No, I did not.
- Q What did you speak to her regarding?

A I indicated to her very specifically that we were investigating a rumor and that I wanted to make her name available to Mr. Sprangler and Mr. Keeley, that they would get in touch with her. Basically the telephone call was to introduce those two individuals when they called as a later date.

- Q So you did not speak to her in any detail about the --
 - A No, I did not.
- Q On the next page, page 5, the report indicates that this problem that Mrs. Kessler was concerned about with welder identification had been identified on January 27, 1982. Were you aware of that?
 - A No, I was not.
- Q You really wouldn't have any reason to be because that wasn't an area in which you normally worked?
 - A That is correct.
 - Q Do you know whether Mrs. Kessler actually

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signed the audit report that was eventually issued concerning this welding matter?

A No, I do not.

Q Is that again because you left that kind of questioning to Keeley and Sprangler?

A Yes, I did not personally see that report.

Q So you wouldn't know about the extensive changes that were made or anything dealing with that?

A No, I would not.

Q Was the conclusion of your team that there was no indication that QA management attempted to cover up any of the changes made in the draft report -- how did you base -- What did you base that conclusion on?

A Because when the team checked the files, they found -- Let's call it the draft report. They found the amended report with Mr. Vega's signature. They found the memorandum from Mrs. Kessler, and it was the opinion of the team that there was no cover-up at all, that everything had been handled in a straightforward fashion.

Q And you were part of that team; right?

A Yes.

Q But you never reviewed any of the documents?

I never looked at the documents.

Q You just felt that there was no indication

1	of a cover-up based on what you heard from Keeley and
2	Sprangler?
3	A That's correct.
4	Q And you didn't feel it was necessary to do
5	anything else?
6	A I did not.
7	Q Paragraph 2 of the investigative team
8	findings states that "The report remains open, as OA
9	management has not completed an evaluation of the
10	corrective action submitted in response to the audit
11	A I'm sorry, but where are you reading from,
12	please?
13	Q Paragraph 2 of the investigative team find-
14	ings on page 6. The last sentence.
15	A Yes.
16	Q Are you aware if that evaluation has now
17	been made?
18	A No, I am not.
19	Q You don't know the status of that today?
20	A I do not.
21	Q Is that because you have no continuing
22	jurisdiction over this matter?
23	A That would be correct.
24	Q You're no longer involved in anything
25	concerning QA/QC programs at Comanche Peak; is that

right?

MR. HARTMAN: I'd like to object to that question. It has never been shown that he is involved in QA/QC programs at Comanche Peak.

MS. SAGINAW: It has been shown that he's involved as a member of this investigative team, and that's what I'm referring to.

THE WITNESS: As a member of that team, my charter was limited to the investigation itself and not to any routine closeout action of a deficiency or corrective action.

BY MS. SAGINAW:

Q So now that the report is published, you have no continuing participation in any of it?

A That's correct.

Q Okay. Paragraph 5 on the same page refers to the audit team leaders. Now, before when we talked about the word "audit," it was used in this report to refer to the investigative team of which you were a member.

Does the audit report referred to in this paragraph also refer to reports by your team, or is that by an auditing team?

A The reference is to a report prepared by an audit team.

1	Q That is not the team that you participated
2	in?
3	A That is not the investigative team.
4	Q Okay. One response that was quoted in your
5	report is that one interviewee said that "Serious
6	problems existed as they often" "they" referring to
7	management "often changed the intent of the report
8	from that of the auditor to that of management." Do you
9	know who made that statement?
0	A I do not.
1	Q Did you investigate that statement? Did you
2	attempt to find out who made that statement?
3	A I did not, no.
4	Q Did you order either Keeley or Sprangler to
5	A That statement was made to one of them or
6	both of them in the course of the investigation.
7	Q Did you feel that that signified anything
18	of importance in your investigation?
19	A I think that was considered as one of the
20	inputs by the investigative team.
21	Q How were your concerns as to a statement such
22	as that placated if I can What made you less
23	concerned about a statement such as that?
24	A Because there was a procedure set up which
25	enabled the auditor involved to take exception with

management comments or alterations in a report.

Q What was that procedure?

A Basically at the time -- and I would have to look elsewhere -- but I think there was a procedure where they could prepare a memorandum that would go with the report to file -- if you like -- that would indicate that they disagreed with the report as finally submitted.

Q And you felt that by complying with that procedure, any concern that would be indicated by a comment such as this could be dealt with?

A Yes.

Q Did your team follow that procedure carefully to make sure that those concerns were dealt with?

A I have no knowledge of any other specifics, other than the Kessler process.

Q Would you say that you personally have a purist approach or a practical approach to problems such as harassment and intimidation on the job?

A I'm sorry?

Q The report on page 7 refers to QA -- says that QA management takes a practical approach to the application of quality criteria of Appendix B. And it says, "On the other hand, the purist philosophy of some audit team leaders is directly opposed to that of

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management. Which of those schools -- the practical approach or the purist philosophy do you personally consider yourself to take?

A I'm answering the latter question.

Q I'm asking you -- Your report refers to those who take a practical approach and those who take a purist philosophy. I'm asking you how you view yourself. Which of those camps would you see yourself fitting into?

A I would see myself in the practical approach situation, with the realization that the discussion here between the practical approach and the purist philosophy — the purist philosophy would tend to regard these things as black and white, whereas the so-called practical approach would admit to some varying shades of gray.

Q Can you give me an example of the gray area within the practical approach?

A No, I cannot. I cannot draw on a good example.

Q Well, the two instances that were made the basis of your team's investigation, those to you did not fall in a gray area; is that right?

A I would say that they fell in a gray area.

Q So those would be examples of a gray area

that the practical approach would --

A The initial one, the allegation on the -I think with the alteration of the report would be one
which might fall in a gray area, and the difference
between the auditor who prepared the report and the
manager who subsequently reviewed the report.

Q And because you're a member of -- if I can be loose with this -- because those are the terms that are used in the report. But because you consider yourself as being in the practical approach camp rather than the purist philosophy area, that gray area dealing with the alleged cover-up in the audit report would not be significant?

A In this case we did not see that there was a particular gray area, in the sense that again there was an established practice followed, and that this process was done very open; and there was no cover-up of any of the information. It's all in the file and available.

Q So the fact that the proper procedure was filed convinced you that this was not a significant claim?

A Yes, that based upon our investigation, as outlined here.

Q Is it your view that those who fall into

what your report views as the purist philosophy are unnecessarily strict in their construction of what constitutes health or safety hazards -- or health or safety issues?

A No.

Q What is your view of the purist approach? You said that you felt that those people tend to see things in black and white. What do you mean by that?

A Basically you start with the process of looking in the FSAR. You also review various ANSI standards. You come up with a checklist that is to be used in this audit process.

A purist might look at this, and it may say,
"Is there a procedure, and does that procedure say
specifically certain words?"

A gray area might well be that the procedure existed. There were words in there that complied with the intent but weren't as specific as the purist might have expected.

MR. HARTMAN: Could we go off the record a minute.

(Short recess.)

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BY MS. SAGINAW:

this is the allegation of the intimidation -- you said earlier that you felt that one of the concerns being investigated by your team fell into a gray area, and I assume that was the area that we were just discussing about with Mrs. Kessier; is that right?

A (Witness nods affirmatively.)

Q To you. this second area of investigation did not fall into the gray area?

A I don't understand that question.

Q it. Taylor testified earlier that when we were talking about what constitutes a gray area in the practical approach to these problems.

A Going back to page 7 of 12, first of all the discussion was put in there, was put in to attempt to explain the reason that you might see a difference of opinion between an auditor and his management.

I am not in the QA business.

Q I understand that.

A And from the standpoint of trying to explain

QA management's approach as opposed to the purist

approach, I suggest that you would want to go to some other source for that.

Mr. Taylor, you were a member of a three-man

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team that signed this report and it seems to me extremely important which school you might fall in in making decisions as to what constitutes a significant incident of harassment on a job and what does not.

MR. HARTMAN: I would like to object to this. The issue is whether there was an incident which involved a cover-up. It is easy to address that. One of the things you can look at is the paper trail. It doesn't require those individuals preparing this report to look at the underlying merits of the audit. And I think that is what you are asking this witness to do.

BY MS. SAGINAW:

Q You signed the report, reviewed the material and made a determination. Part of that determination discusses the two different schools of thought. That is what I am questioning about.

A And I believe I have answered that as to the fact that there is a difference between the two -- could be a difference between the two groups.

Q I understand. Turning to page 8, in your view on paper -- I am talking about your review as it was presented to you. Did you consider this to be of significance, this allegation of intimidation?

A The allegation of intimidation was sufficiently significant to warrant us reporting it to the

1 vice president, nuclear, for his consideration. 2 Q Did you ever speak personally to the person who was -- withdraw that -- speak personally to 4 the person accused of making the intimidating statements 5 that are the subject of this investigation? 6 A Not in the routine course of this 7 investigation. 8 Q Had you spoken to him prior to this 9 investigation? 10 A Yes. 11 And what were the circumstances surrounding 12 that? 13 Normal routine business, management business. 14 Again, I attended meetings in which he was participating 15 and at which I was an observer. 16 Q Did you ever have reason or did you ever talk 17 to him about the specifics of this allegation? 18 A No, I had not. 19 Have you done that since the --20 No, I have not. 21 Can you tell me what his job title is? 0 22 I don't have this. This is one of the --A 23 I'm on page 8. 0 24 Okay. Would you rephrase your question? 25 0 Yes. We are talking about the second issue

1 concerns a person accused of making intimidating statement on the job. You say you have attended meetings with this person and I want to know what his job title is. All right. And I wish to back up a bit. I 5 was thinking of a different individual. This individual 6 I have is a QA auditor. I have very little contact with 7 that individdal. 8 You have not attended meetings with him? No, I have not. 10 Do you consider him to be a gruff individual? 11 MR. HARTMAN: Could we have a clarification? 12 Are you now addressing the individual who allegedly 13 intimidated someone? 14 MS. SAGINAW: Yes. 15 MR. HARTMAN: Okay. And you are talking about 16 the second paragraph on page 8. 17 MS. SAGINAW: I'm not talking about any 18 particular paragraph. I am asking him if he knows the 19 person and what he thinks of that person. 20 THE WITNESS: I'm sorry. You had referred me to page 8 and I had interpreted your questions as 22 addressing the top part of the page as opposed to the 23 bottom.

Now, if you --

MS. SAGINAW: Well, there's no -- we are

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talking -- there is one person whose name is not revealed in this report, so I have to refer to him as the person accused of making intimidating statements. This is a person you know and I am asking you, number one, what his job title is and you told me he was a QA auditor and I want to know what you think of the person and how he appears to you.

MR. HARTMAN: May I interrupt just one second to go a little bit further. I presume this is a person that you are not providing a name for, the person making the intimidation. As I understand the confidentiality, it doesn't run to people that ostensibly are the perpetrators of intimidation but only the people who are reporting the intimidations. So to that extent you quote unquote are protecting the confidentiality of somebody allegedly making statements. I would object to your not providing us with that name.

May we go off the record for a minute?
(Discussion off the record.)

THE WITNESS: It is my understanding that you are asking me to disclose the identity of the individual who has been granted confidentiality in connection with the allegation of intimidation referenced on page 8 of the report.

That individual has not waived confidentiality

and we are not willing to disclose his name.

At the present time, as I indicated earlier, we are in the process of trying to negotiate through legal counsel a protective agreement which would cover both individuals, both witnesses of GAP who requested confidentiality as well as witness of the applicant. And by disclosing that at this point it would make those investigations impossible.

MR. HARTMAN: The negotiations notwithstanding I would still state the Staff's position. The negotiations notwithstanding, he has all of the assurance of quote unquote confidentiality to the alleged intimidator is improper.

MS. SAGINAW: I would like to state my understanding as to this and as to the issue of the confidentiality extending to disclosure of events and instances that we discussed earlier in the deposition.

It is my understanding that we should have a ruling on this sometime this afternoon and we would like to reserve the right to pring the witness back and to requestion him on those areas that we can't go into today because of these matters.

Mr. Kelley, you are going to have to bear with my long sentences. I am going to have to refer to this person as the one accused of making intimidating statements.

BY MS. SAGINAW:

Q You were telling me about your meetings with this man. Can you continue? I was asking you mostly about his demeanor. There were -- complaints have been lodged that his demeanor itself was rather intimidating. I am wondering what your response to him is.

A I wonder -- I still am confused and wonder if there still does not exist a misunderstanding.

With reference to page 8 --

Q Yes.

A -- it is my understanding that the reference at the top of the page is a different individual than the one to which you are referring.

Q Okay. Why don't you explain that to me. What is your understanding of page 8 and the meeting of the --

A During the investigation, in response to questions 4 and 6, an individual indicated a preference of having to talk to Mr. Clements. That individual did so and made some comments as indicated in sub 1 and 2.

Based on those comments Mr. Clements expanded the charter of the investigative group and we then proceeded to investigate the allegation.

0 Well --

A That investigation then led us into the areas.

1 Q All right. The person here who met with 2 Mr. Clements express his concern that there were threats 3 that someone was going to be hurt physically or politically? 4 As indicated by your report. A That is correct. Was that threat a political or physical 0 7 harm made by the person who was then accused of making 8 intimidating statements referred to at the bottom of the page? 10 I'm sorry . I didn't understand your 11 question. Try it again please. 12 Okay. The top part of page 4 refers to a 13 person who met personally with Mr. Clements. In meeting 14 with him he discussed the fact that people have been 15 threatened with physical and political harm on the job. 16 Is that right? 17 Yes. 18 Q I am asking you whether that threat of 19 physical and political harm was made by the person who was 20 referred to on the bottom part of page 8? 21 A Yes. 22 Q Okay. So we are speaking about the same 23 person. 24 A I think we are now.

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thereof is of any moment.

T Okay. That's the person I have been 2 referring to all along. Now, that person that made the threats of 4 physical or political harm, how would you describe him 5 personally? I think I asked you earlier: Do you consider 7 him to be a gruff person. 8 MR. HARTMAN: I am not sure of the relevance of his opinion of the man. 10 MS. SAGINAW: Well, he has made a suggestion 11 the determination that these allegations of political 12 or physical harm are not significant. There have been 13 numerous people who have said that he was - this person 14 is intimidating in his manner, that -- I think an allegation 15 that he threatened people politically or physically is an 16 important one and I am asking him how that person appears to 17 him. 18 MR. HARTMAN: Well, that's the problem we 19 have, the last two words, "to him." I am not sure --20 MS. SAGINAW: Well, he has had occasion to 21 meet the man. 22 MR. HARTMAN: Right. I am not sure his opinion 23 of his intimidation ability, intimidating ability or lack

MS. SAGINAW: B" he did make a determination

1 that this person's remarks are not significant or important 2 enough to be referred to the NRC. MR. HARTMAN: I think perhaps it might be 4 advantageous if we tried to stay away from that area of 5 inquiry until the question of confidentiality is sorted out. If we have a protective agreement worked out we can address the matter with a certain amount of specificity. MS. SAGINAW: Well, my questions to him about how he finds the person --10 MR. PIRFU: I have no problem with you 11 asking him this. I have a problem if you ask him how he 12 knows this person appears to others. But as to whether he 13 intimidates him. I mean I use the analogy of the reputation 14 in the neighborhood as the character of it. I mean how he 15 appears to other people may be relevant. How he appears 16 to Mr. Taylor is not important, in my view 17 MS. SAGINAW: I am just asking him for the 18 description of him since he had this determination. In my 19 view it is relevant and it is certainly admissible. 20 MR. PIRFU: I have stated my objection. 21 MR. HARTMAN: I would like to renew my 22 relevancy objection. 23 I have stated my objection. MR. PIRFU: 24 There is nothing more I can do. 25

MR. HARTMAN: I would like the witness not

to answer the question and I would prefer that we stay 2 away from these lines of questions until the matter of confidentiality is worked out. MS. SAGINAW: Well, I can't continue 5 questioning on this matter without asking him a lot of 6 questions about this person. Do you want to call off the deposition until tomorrow or until there is a determination? MR. HARTMAN: No, I think you could ask certain other types of questions to determine if nothing else the 10 methodology that he went through in reaching this 11 conclusion. 12 MR. PIRFU: I am not prepared to tell you 13 what to do.. I just have an objection to the question. 14 MS. SAGINAW: I am not asking you to tell me 15 what to do. I was asking him if we should call off the deposition. 16 17 MR. PIRFU: That is between you two. 18 All 7 was saying is my objection is a very narrow one 19 and I want the record to reflect that. 20 MS. SAGINAW: That's fine. 21 MR. HARTMAN: I would like the record to show 22 that I am not suggesting that the deposition be called off. 23 MS. SAGINAW: Okay. Then let's continue. 24 BY MS. SAGINAW: 25 0 A person who has not been identified went to

1 go to meet with Mr. Clements and talked about harassment 2 on the job by a person who has also not been identified in the report. What do you know about this threat of 3 physical or political harm that was reported by employees 4 on site? No more than is indicated in the report in discussions which take place on page 9. 7 This report is your entire understanding of 8 0 the incident, of the instance? 10 That's right. 11 0 You did no outside investigation? 12 Nothing other than what was documented in 13 this report. 14 And you did not request that other people 15 investigate the marter any further than what is documented in the report? 17 That's correct. 18 The report indicates that this person who 19 has been accused of making these intimidating statements 20 stated very strongly that he did not want QA personnel telling craft people to initiate repairs. 21 22 Do you know how he made that statement very 23 strongly? 24 I believe that that is again described in the 25 report.

I'm asking you specifically. 0 2 Do I have specific knowledge? Yes. 0 No, I do not. I did not interview any of the people that 6 were involved in this allegation. And in your discussion with your team 8 members you did not ask them that the language "very strongly" meant? 10 A It was my impression that "very strongly" 11 meant the way the individual entered the room and his state 12 of concern. 13 Do you know whether obscenities were used? 14 I do not. A 15 Do you know whether he raised his voice? 0 10 I believe that is indicated in the report 17 that he was initially speaking in a loud voice. 18 O The report also indicates that he had a 19 sincere worry on page 9. What does your report mean when 20 it reports a sincere worry about the physical wellbeing of 21 QA personnel? 22 A His team felt that the QA auditors by going 23 out of channels and speaking directly with the crafts about 24 work which was none of their personal responsibility could come involved with the crafts and possibly suffer injury. 25

Q Was there a history of injury or political 2 harm by workers at the plant? There are none that I know or. 4 Did you think it was important to look into that area? 6 No, I did not. It was outside the scope of this investigation. Any kind of systematic statements that would cause his sincere worry of physical harm you felt was outside 10 the scope of your investigations? 11 No. I think his statement of concern was 12 within the scope of the investigation. It was made to the 13 team and it was reported. 14 But you did not look into whether they had 15 ever been made before? 16 That is correct. 17 Q Why is that? 18 MR. HARTMAN: I would like to object to 19 the question. The witness earlier stated that he interviewed 20 a certain amount of people; he identified the class of people 21 they interviewed, and stated that they followed up on all 22 significant concerns. 23 MS. SAGINAW: And I am asking him why did he 24 not consider it significant to look into other allegations 25

1 of physical and political harm. 2 MR. HARTMAN: That presumes that there were 3 other allegations than physical or political harm. 4 MS. SAGINAW: He told me there were. 5 MR. HARTMAN: Brought to his attention? 6 THE WITNESS: No, ma'am. 7 BY MS. SAGINAW: 8 There were not? 0 9 No, ma'am. A 10 Q You have no idea whether there is a history 11 of this? 12 A No, ma'am. This is the only event of 13 which I have knowledge. 14 15 16 17 18 19 20 21 22 23

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MS. SAGINAW: We're going back on the record after a discussion off the record.

MR. HARTMAN: The purpose of the last recess was to determine the status of whether, and if so, when, parties would be proceeding to the Board to get a ruling on the issue of confidentiality of certain witnesses.

It's my understanding that we will be negotiating and agreeing upon a protective agreement -either later on this afternoon or this evening. It is also my understanding that Mr. Roisman does not anticipate going to the Board with this issue, but rather that we will be working the matter out through this protective agreement.

In the interim, I suggest that we just continue to cross-examine, and the parties pass to the extent that they're unable to ask questions concerning specific matters.

MR. PIRFO: I have nothing to add to that. MS. SAGINAW: We'll continue. I'll reserve the objections to the memo dated September 9th, considering the confidentiality of those, the report of the forged signature and the person who allegedly forged -the signature was forged.

We will turn to the next page, which is a

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memo signed by Clements to Chapman dated September 9, 1 entitled "Request for Clarification/Action of QA 2 Items." 3 BY MS. SAGINAW: 4 Mr. Kahler, was this memorandum from Clements routed through your office? 6 We're discussing the August 29th? No. September 9th. Directly after that 8 memorandum of September 9th. I'm sorry. What's the subject? 10 "Request for Clarification/Action of QA 11 Items." 12 MR. PIRFO: May I get a clarification? I 13 see an October 5th date on there. Is that what you're 14 speaking of? 15 MS. SAGINAW: No. Let's go off the record. 16 (Discussion off the record.) 17 MS. SAGINAW: Back on the record. 18 BY MS. SAGINAW: 19 Do you recall my question? 20 Yes, I do. 21 At this time I do not recall having seen 22 this memorandum. 23 It went from Clements to Chapman. Chapman 24 did not himself -- To your knowledge, did Chapman

participate in this investigation personally? 2 A To the best of my knowledge, Mr. Chapman was not interviewed. No, that wasn't my question. My question 4 was: Did he participate in the matter, or would he have referred this to someone else? 6 MR. HARTMAN: Could you clarify the question, 7 perhaps by asking who Mr. Chapman is? The witness is 8 corfused at this point. 9 BY MS. SAGINAW: 10 Do you know who Mr. Chapman is? 11 Mr. Chapman is the Manager for Quality 12 13 Assurance. And this is a memorandum that is signed by 14 Mr. Clements? 15 Yes. 16 And it's to Mr. Chapman? 17 Yes. 18 And my question to you is whether Mr. 19 Chapman ever conferred with you about this memorandum, 20 whether he referred the contents of it to you or what --21 if you had any dealings with the contents of this 22 memorandum? 23 A No, I did not. I neither prepared the 24 memorandum, nor was Mr. Chapman's response to this 25

memorandum discussed with me.

Q Okay. Are you aware of these concerns that were voiced by Mr. Clements?

A Yes, because I believe they can be seen in the -- to a large degree in the body of the report.

Q This memorandum was dated September 9th, and the report was dated August 19th. So these comments were made after your report, assumedly in response to your report.

A I'll have to go back to my earlier statement.

This does not ring a bell at all.

Q That's fine.

The next attachment is dated October 5,

1983. It is also from Mr. Chapman to Mr. Clements. It's
in response to the memo of September 9. Did Mr. Clements
ever speak to you about this document, or are you
familiar with its contents?

A I'm familiar with its contents through having seen it as part of this package. I do not recall having seen it in the October 5th period.

Q Have you had an opportunity to speak to anyone about it?

A No, I have not.

MS. SAGINAW: I'm going to have to reserve the same reservations as to this document as I did

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earlier, because there are so many words that are deleted. So we'll come back to that at a later time.

BY MS. SAGINAW:

Q I next have a letter from you dated
August 23, 1983, to Mr. Clements. It's entitled
"Report of Investigation on Intimidation and Cover-Up
on the Part of Dallas QA Management." Why was this
cover letter dated August 23rd and the actual report
dated August 19th?

A I'm sorry. Where are we now?

It's a cover letter dated by you forwarding --

A It seems to me that August 19 followed by an August 23 submittal date is appropriate. Perhaps I misunderstood your question.

Q No, that's -- It took -- You did not submit the document the day you signed it?

A Apparently not.

Q Okay. You say that there was an extensive investigation, and that after this investigation it was found that there was no evidence that would support either an allegation of cover-up or intimidation.

Had you ever participated in another investigation of this type?

A I have done reports of survey while on active duty with the Air Force.

	Q How ald this compare in terms of the
2	investigation work that went into it?
3	A In a degree very similar in that a report
4	of investigation involves taking unsworn statements and
5	using those statements as a basis for coming to a
6	conclusion.
7	Q And it's your conclusion that this was
8	extensive, even though it was based solely on questions
9	to 23 people on site?
10	A I think the fact that
11	MR. HARTMAN: I'd like to object to that.
12	We haven't established the 23 people are in fact on
13	site.
14	MS. SAGINAW: The 23 people.
15	THE WITNESS: I think that indicates to a
16	degree the extensiveness of the investigation.
17	MS. SAGINAW: Okay.
18	BY MS. SAGINAW:
19	Q There is next a memo from Clements to you
20	dated August 29th where he asks for clarification on four
21	points. Do you have that in your package?
22	A Yes.
23	Q Is what follows in the next your
24	September 26th memorandum that follows, is that your
25	response to these questions?

1 The memorandum dated September 6th is in 2 response to those questions. 3 MR. PIRFO: I'm sorry. We don't have a 4 memo dated September 26th. MS. SAGINAW: 6th. BY MS. SAGINAW: It says, "By memo of August 23, 1983." 8 And you say, "The team response to each point is attached." I do not have that attachment. 10 Okay. We have to skip over the next memorandum, the minutes of the meeting. 11 12 Is that your appropriate -- It -- After 13 the minutes of the meeting is your response to Mr. --14 Well, mine is loose, and it has been sorted 15 out, so I have the response available. 16 MR. PIRFO: My copy is the same way. It goes on -- The response is right immediately following. 17 MS. SAGINAW: Mine is not in order. 18 19 MR. HARTMAN: Could we go off the record 20 for a moment? (Discussion off the record.) 21 MR. HARTMAN: We took a brief recess to 22 confirm the completeness of the September 6th memorandum, 23 as it was supplied to the Intervenors. 24 MS. SAGINAW: We have before us a memorandum 25

that in the copy supplied to me is after the minutes of the meeting held on September 12th. It's a six-page response, the first page beginning with response by the investigative team to B. R. Clements regarding the clarification of certain points; the second page, "Requested Clarification, Page 5, Item 4"; the third page, "Requested Clarification, Page 5, Item 6"; the fourth page, "Requested Clarification," page 6, the paragraph at the top of the page; page 7, "Requested Clarification, page 6, Item 5;"and 8, "General Comments."

I'm going to have reserve questioning on these responses for the same reason we discussed earlier, which is that there are so many deletions that really probative cross-examination cannot take place.

MR. HARTMAN: The Applicant would like to go on record referencing the requested clarification, page 6, Item 5. There are no deletions at all in that paragraph. Therefore, we would object to passing on cross-examination or examination as to it at this point.

MS. SAGINAW: If you'd like, I can question him on that one page, but we're going to have to go back to the report. We're going to have to go back to the other responses at a later time anyway.

MR. HARTMAN: I believe page 6, Item 5, 1 references a section of the report where we filled in --I believe -- virtually all of those blanks. MS. SAGINAW: What I'm saving is I can go ahead and question him on this one page, but --MR. HARTMAN: Okay. Why don't you do that? MS. SAGINAW: -- the other pages we'll have to reserve because --MR. HARTMAN: I understand that. (Pause.) 10 MS. SAGINAW: I think this clarification 11 pretty well speaks for itself. I don't think I have 12 any questions on that right now. 13 Let's go off the record a minute. 14 (Discussion off the record.) 15 MS. SAGINAW: Back on the record. 16 I am now looking at the minutes of the 17 meeting between B. R. Clements and TUGCO Quality 18 Assurance personnel dated September 12, 1983. 19 BY MS. SAGINAW: 20 I think you indicated earlier that you attended that meeting; is that right? 22 That's correct. A 23 There's also a deletion -- the top paragraph 24 of the minutes. Your attorney has informed me that those 25

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deletions will not be able to be filled in at this point. So I may come back at a later date and ask you questions concerning that top paragraph.

- A I understand.
- Q About how long did this meeting take? Do you recall?
 - A Oh, I'd estimate perhaps an hour.
 - Q And where was it held?
 - A In Mr. Clements' office.
- Q In paragraph 4 of the minutes of the meeting, it states that "Mr. Clements stated he was now satisfied with the report and believes that no cover-up or intimidation took place."

The wording "now satisfied" tells me that he had not been previously satisfied. Was his area of dissatisfaction only those issues that he pointed out in his memorandum, or did he have other areas of concern?

- A To the best of my understanding, it was these items that are identified in paragraph 3.
- Q And those items that he identified in his memorandum to Mr. Chapman, I would suppose?
 - A That was a separate issue, as opposed to --
 - O That was not what he was referring to here?
 - A No.

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Q Paragraph 5 states that "It appeared that QA management had in several instances exercised poor management practices." Was he referring to practices that had been brought to his attention as a result of your report?

To your understanding, was he referring to --

A Yes.

Q It says, "For example, although QA management had discussed with someone, conduct with a group of auditors and informed him that it was inappropriate, the results of this conversation were not provided to the audit group."

Were the results of that conversation provided to your investigative group?

A I was not directly involved, but I believe that that information was provided to us through the interview process.

Q Do you think that Mr. Keeley or Mr. Sprangler might know about that?

A Yes.

Q On the last page of the minutes it states that "Mr. Clements indicated that there had been an additional allegation concerning falsification of a signature on an audit report."

Is it your understanding that he's

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referring to the same falsification reports that we discussed very briefly earlier in this deposition?

- A That's correct.
- Q I'm going to reserve questioning on that as well.

I believe you testified earlier that this meeting of September 12th was the last participation you had with this -- the last time you participated in anything having to do with this report; is that right?

- A I believe that's correct.
- Q Are you aware of the fact that in November of '83. TUCGO came out with a new safety program on site?
 - A A new safety program?
 - Q Or a new program dealing with QA processes.

MR. HARTMAN: Could I object to that question? You have to identify which procedure or program you're talking about.

MS. SAGINAW: I'm talking about a procedure that was developed by TUGCO where they established an Ombudsman, and they established a hot line program. They started tracking incidents of harassment and intimidation. They hired a private investigator, and they started recording more thoroughly exit interviews.

Are you familiar with any of those procedures? THE WITNESS: I'm aware of that program. 2 BY MS. SAGINAW: How did you become aware of that program? Personnel on my staff were involved in 5 laying the foundation for that program. Which personnel --MR. HARTMAN: Excuse me. I'm going to 8 object on the grounds of relevance until you establish a relationship between this activity and the --16 MS. SAGINAW: That's exactly what I'm trying 11 to establish. 12 MR. HARTMAN: Fine. 13 BY MS. SAGINAW: 14 Which personne! on your staff? 15 Mr. Keeley was involved and a Mr. Pendleton 16 was involved. 17 O Do you know whether these new procedures 18 grew out of any findings of the report -- of this 19 report dated August 19th? 20 I do not. A 21 Do you know of any relationship between 22 the new procedures and the report? 23 None was ever brought to my attention. 24 Are any of the procedures that have been 25

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instigated since the time of your report -- Withdraw that.

Do you feel that any of these procedures

that have been instigated since the time of your report address some of the issues that were raised in your report?

- A Indirectly.
 - Q And how's that?

A I think indirectly in that they have provided an avenue for people to make known their concerns regarding the quality assurance program/ quality control program in effect at Comanche Peak.

I do not feel that it is a direct result at the investigation.

Q Is it your opinion that had some of these programs been in effect at the time of your investigation that perhaps some of the incidents would not have occurred?

MR. HARTMAN: I'd like to object to that question. You're calling for a conclusion.

BY MS. SAGINAW:

Q Are you aware of what the private investigator does under this new program?

MR. HARTMAN: I'd object to that on the grounds that you haven't established a relationship

between the investigator and the report. BY MS. SAGINAW: 2 Who is Mr. Pendleton? Mr. Pendleton works for me in the administrative area. 5 In what capacity? What does he administrate? 6 MR. HARTMAN: Excuse me. I'd like to object to that until you show the relationship of Mr. 8 Pendleton to the report. MS. SAGINAW: Mr. Pendleton works with Mr. 10 Keeley and reported to him these new safety procedures. 11 THE WITNESS: Not established by my 12 testimony. 13 BY MS. SAGINAW: 14 Didn't you just tell me that Mr. Pendleton 15 works with you -- works under you? 16 Mr. Pendleton works under me. 17 And didn't you tell me that Mr. Pendleton and 18 Mr. Keeley related to you the new safety program that 19 has been instigated at Comanche Peak? 20 Mr. Keeley had specific responsibilities in 21 one area. Mr. Pendleton had other responsibilities. 22 There was not necessarily a requirement for them to 23 have interaction. I'm making that distinction. 24 Q Can you tell me what the areas that each 25

of them worked in are?

MR. HARTMAN: I'm going to object to this entire line of questioning. There has been no relationship drawn between this program to which you're referring and the report, which is supposed to be the subject of this gentleman's examination.

MS. SAGINAW: The subject of this gentleman's examination is investigation of harassment and intimidation at Comanche Peak. I'm trying to establish whether this program, which has been established since this report and is established by people on his staff. has any relationship to some of the problems that came up as a result of his investigation.

MR. HARTMAN: Then why don't you simply ask him that question?

BY MS. SAGINAW:

O Would you answer that question, please?

A Okay. I thought I had. To the best of my knowledge, there is no relationship between this investigation, and the results of this investigation, and the es blishment of the program to which you refer.

Q Who might have knowledge of whether there is such a relationship?

A Mr. Clements.

Q That's the only per-on that you know of

who might have knowledge of that? 2 A Yes. And, of course, Mr. Keeley? A Mr. Keeley had responsibilities for one 4 small part of that. 5 6 Mr. Kahler, I was asking you earlier 7 questions about this person who was accused of making threatening remarks of political and physical harm. 8 9 I was asking you what you knew of him; and you told 10 me that you had some knowledge of him. At page 9 of your report -- well, actually 11 it's page 10 and page 12 of your report. Let's go 12 13 back to that. 14 How did the information that's contained in this report come to your attention? 15 A In the interview process, one of the 16 17 individuals being interviewed brought up the subject -and I think if you'll refer to page 8 of 12, in that 18 subparagraph 2, I believe that explains it. 19 20 Q This person met with Mr. Clements, as we discussed earlier? 21 Yes. 22 A I want to get your testimony today as to 23 what you personally know about this. I now understand 24

the procedure. I want your knowledge of this man and

what you learned through your investigation of this report as to his activity on the job. Could you please tell me how you learned of his since: e worry about physical and political harm to people on the job site?

A The report reflects the views of the two investigators. I had no discussion with the individual concerned, so that I could assess the degree of sincerity or any other attribute of his remark.

Q Do you recall when it was first drawn to your attention?

A Yes.

Q When was that?

A I suspect during the course of the investigation. I can't give you a specific date.

It was after the incident had been brought to the attention of the investigators, after we had received an extension of our charter to look into that activity.

Q Do you know when the incident occurred?

A I don't recall that.

Q Was it in the range of a year prior to the investigation?

A I think it was more recent than that, but I do not recall.

Q Are you aware of whether the other incident

that was reported was in any way related to this earlier incident of threat of political and physical harm?

- A Which incident do you have reference to?
- Q The one referred to on page 10, paragraph 9.
 - A My impression is that they were not related.
 - Q They were two separate incidents?
 - A Yes.

Q Do you know -- Paragraph 8 of that page 10 states that there were three people who indicated that the discussion had not impacted their activity. One of those three people is the one who recalls another incident of intimidation on the job. Do you know whether the other two people who said that this one incident of threat of physical and political harm did not affect their work activities, but do you know whether they were aware of any other incidents on the job?

A The investigative team brought no comment to my attention.

Q Did you ask anyone to look into that further?

A No.

Q Why not?

A Again, it was outside of the scope of our particular activity.

Q Well, this one response was solicited from one of those three people. I'm just trying to ascertain why one of them would have made that response and the other two, according to you, were not asked that question -- or somehow that response was not solicited from them. I'm just -- Was it a different procedure followed with the three people?

A All of the group were asked the same set of questions. Only one individual apparently had knowledge of the activity described in paragraph 8.

Q I'm sorry, you may have answered this and
I'm sorry if I repeat myself. But do you know whether
that incident was prior to the one?

A I do not.

Q You don't know. Were there any recommendations made, either formally or informally, by your team that are not contained within this report?

A No.

Q Was there any kind of follow-up conducted by either you or one of the other team members?

A No.

Q Are there any other editors of the report beside you yourself?

A No.

Q Do you know if there were any formal actions taken by aryone else as a result of your report?

A I believe it is in the record that Mr. Chapman was requested to take appropriate action.

Q Are you referring to the minutes of the meeting?

A I believe the record reflects that Mr.

Chapman received a list of questions from Mr.

Clements and was asked to respond to those questions.

Q Other than that, are you familiar with any other events that took place as -- in response to your report?

A Not that I'm aware of.

Q Would you think that you would be made aware of those kinds of things in the normal course of your administrative duties?

A It might come to my attention if there were something written. However, Mr. Chapman reports directly to Mr. Clements and is entirely independent of my group. So verbally he could have had additional discussion.

Q But your understanding is really you were assigned to undertake a certain investigation. You

did that; you found no problem. And as far as you know, nothing formally has changed at the site as a 2 result? MR. HARTMAN: I'd like to object. That's an awfully broad question. 5 MS. SAGINAW: Well, I don't think it's really that broad. I'm just asking him to kind of summarize his understanding of the impact --8 MR. HARTMAN: Well, for one thing, you're 9 asking him about the site. I'm not sure the report 10 addresses --11 MS. SAGINAW: Complaints of harassment and 12 intimidation at the site. 13 THE WITNESS: I can only refer back to Mr. 14 Chapman's written comments as to what may have 15 transpired. 16 MS. SAGINAW: Okay. I don't believe I have 17 any other questions for you, other than those that 18 we'll come back to when we get the information that 19 will be provided. 20 Thank you. 21 MR. PIRFO: I just have a couple of 22 questions. 23 BY MR. PIRFO: 24

Sir, did you have the opportunity in your

position to work with or be around quality control people or quality assurance personnel -- not working for them or with them, but did you see them in their daily activities?

A We were not -- in the previous location, in Bryan Tower -- not that closely co-located with the quality assurance group. They were on the 20th floor. We were on the 17th.

As a result, we had very little interface activities with them.

Q Did you ever personally observe or hear a threat made to a quality control or quality assurance person?

A I never have.

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1 Q You were examined earlier with regard 2 to recontacting the people as to their waiver of 3 confidentiality. Do you recall that, those questions? 4 A Yes. And you mentioned that you did not contact 6 anyone specifically. That's correct. Do you know if Mr. Spangler or Mr. Keeley did? 10 A They did not. 11 You know for a fact that they did not? 0 12 Yes. 13 Without identifying the person subject to the 0 14 ruling we are going to get later, I just want to reconfirm 15 you do not know who the alleged intimidator was on page 10 of the report, the person allegedly making the intimidating 16 17 statements? 18 A Yes, I do. 19 So subject to getting a later ruling. I would like to maybe clarify one item. 20 I replied very positively that Mr. Keeley and Mr. Spangler 21 did not contact anybody. To the best of my knowledge at the 22 last time I discussed the matter the contacts were to be made 23 by the lawyers involved in the allegations. I have no 24 25 other information than that.

1 Q Well, let me follow up by saying you have 2 no other information after the initial decision not to 3 contact them? 4 Are you saying that the lawyers may have --5 I think that is why I was confused earlier. You do not 6 know whether they --7 A I do not know if the lawyers later came back 8 and for some reason asked Keeley or Spangler to establish contact. My understanding is they did not. 10 Q Well, up to what point in time -- what time 11 were you talking about then? 12 A Immediately after the discussion took place 13 I believe the decision was made that the lawyers would 14 establish the contact. 15 Okay. Can you help me out with a week or 16 a day or a year? 17 A I think this is 14, 15, 16 June; something 18 of that nature. 19 Q All right. Up until that point no contact 20 was made, to your knowledge, but since then it might have 21 been done at the behest of the lawyers in this case? 22 That's correct. 23 Mr. PIRFO: Thank you. That is all I have. 24 MR. HARTMAN: I have several follow-up 25 questions.

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BY MR. HARTMAN: 2 The first area concerns your experience. How many years of experience have you had in the nuclear industry? I have about 10 and one-half years. 6 And in what areas? I have about a year and a half in 8 operations and about nine years in engineering support and various activities. 10 Q You testified earlier that you had nuclear 11 power experience in connection with various military 12 power reactors. Do those power reactors have safety 13 standards involved? 14 Yes, they did. 15 Were those standards designed to protect 16 health and safety? 17 They were. 18 Q Were you responsible for the implementation 19 of those standards? 20 A At the PM-1 I was responsible for the 21 implementation of those standards. 22 In the operations area, maintenance area, 23 health physics and training.

Q In your present position, and I assume that

was the position you held when you prepared this for court,

do you have any management control over construction QA/QC? 2 None at all. 3 Does construction QA/QC exercise any management control over your department? 5 A None. 6 Are you a member of the consruction QA/QC 7 management? 8 A No. When you were preparing your report were 10 any limits placed on the resources you needed to carry out 11 your charter? 12 A None. 13 Had you needed more personnel to complete 14 the task do you believe you would have been given them? 15 Yes. A 16 Q How would you have gotten them? 17 A I would have gone to Mr. Clements. I would 18 have indicated that the investigation was exceeding the 19 resources that I had available and requested permission to 20 take appropriate actions. 21 Q At one point was in fact the scope of the 22 investigation expanded? 23 A It was expanded but it was not beyond the 24 resources available to me. 25 Q Was it expanded because you became aware of

an allegation that you were not previously aware of? 2 Yes. A 0 How did you become aware of this new 4 allegation? 5 The new allegation was first brought to our attention through the process of one of the interviewers wished to have a personal discussion with Mr. Clcments. 8 Following that discussion we were advised of the results and the decision was made by Mr. Clements to expand our charter 10 and follow up on the second allegation. 11 When you interviewed the individuals or when 12 the individuals were interviewed by the investigative team 13 were they told that if they had any concerns they could bring them to Mr. Clements or anyone else in TUGCO management? 15 Yes, they were. 16 Were they told that they could do that 17 rather than expressing them to the investigative team? 18 Yes, they were. 19 Were they told that they could bring the 20 matters to the attention of the Nuclear Regulatory 21 Commission? 22 I believe it was worded that if they had 23 the knowledge of events which should be brought to the

attention of the Nuclear Regulatory Commission then they had

a responsibility to do so.

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	Q Were these interviewees given the
2	telephone numbers of various TUGCO officials?
3	A Yes, they were.
4	Q You stated earlier that you discussed
5	drafts of the report when it was being prepared.
6	A Yes.
7	Q With whom did you discuss this?
8	A With Mr. Keeley and Mr. Spangler.
9	Q Did you discuss the drafts with anyone
10	else?
11	A No.
12	Q So that during the period in which you
13	prepared your report until you signed the final draft you
14	discussed the report only with members of the investigative
15	team?
16	A That's correct.
17	Q Did you ever show any drafts of the report
18	to any other individuals?
19	A No.
20	Q How many individuals work for you?
21	A Six.
22	Q Now, are these just professional individuals?
23	A These are all professionals. Just one
24	secretary.
25	Q You assigned the various projects to

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complete; is that correct?

A Yes.

Q And Mr. Clements assings you those projects initially?

A Yes, Mr. Clements will assign me special projects. I also have a number of routine projects such as budget preparation, items of that nature that come to us as a matter of course.

Q When the individuals who work for you have these projects to complete do you work directly with them?

A It depends upon the individual and the degree of experience of the individual. In the case of some of the individuals, they have sufficient experience within the project. I ask them to check back with me, keep me briefed on how it is going, come to see me if they have any problems, and pretty much allow them an option to pursue the matter at their own recognisance.

Q Is that pretty much how you dealt with Mr. Spangler and Mr. Keeley?

A Yes, it is.

Q Did you exercise perhaps greater control because of the sensitivity of this report in that you asked for dailiy briefings?

A In this case I made an attempt to stay up to date on what was going on. From an information standpoint

as opposed to perhaps giving them specific direction. 2 When you assign individuals within your 3 department to prepare a report, do you occasionally 4 brief Mr. Clements on the results of that report? A Yes. 6 Q Will those individuals that actually 7 prepared the report go with you when you would brief 8 Mr. Clements? If they are available, that is normally the 10 case. 11 Will they make presentations to Mr. Clements? 12 Yes. A 13 O We discussed earlier the standards that you 14 used for identifying areas of concern. Could you tell me 15 first of all who in the QA department you examined. 16 A I am sorry; I don't understand the question. 17 When you were doing this report you 18 identified a group of people. 19 A We interviewed all of the professional 20 nonsupervisory personnel in the initial interview process. 21 Now, these are QA auditors; is that correct? 22 These would be QA auditors. They would also 23 be vendor inspectors. 24 Out of the QA auditors and vendor inspectors, 25 did you interview all of those individuals?

Yes, we did. 2 After you interviewed those individuals did you then identify specific areas of concern? A Yes. 5 And those two areas of concern, aside from 6 the administrative areas, were limited to the areas addressed in your report? 8 That's right. you then went about investigating those 10 two concerns? Is that correct? 11 Correct. 12 Q I would next like to focus on the tasks you 13 performed in doing that investigation. 14 Was it necessary in the course of doing 15 that investigation to review the audits that were 16 completed as to their underlying substantive merits? 17 A As a result of the comments made during the 18 course of the investigation the investigative team was 19 led to review at least a specific audit report. 20 When you reviewed that audit report could you 21 reach conclusions with respect to whether there had been 22 an alleged cover-up by simply examining the contents of the 23 files? 24 In other words, if the file was complete 25

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and all the documents that should have been there were in fact there?

A I think that would be a good indication of no cover-up.

Q Did you ask the individuals involved whether all of the documents they had written were in fact in the file?

A I don't know if that question was specifically asked.

MR. HARTMAN: At this point I have no further questions subject to your further examination.

MS. SAGINAW: Okay.

MR. HARTMAN: I have no further questions.
MR. PURFO: I just want to touch on one

further area.

BY MR. PURFO

Q I see three objections coming to this question.

You stated earlier that you did not, with regard to your areas of concern with regard to -- strike that question.

In determining your areas of concern as to harassment or intimidation you stated earlier that you did not look to any code or regulations for a legal definition

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or standard of harassment or intimidation at the time you formulated these areas of concern. 3 Since that time have you done so? A No, I have not. 5 So then your opinion -- strike that. 6 If the report were prepared today, let's 7 say, your "legal standard" or the operating guidelines, if 8 I can use that term, you would use would be the same today as it was at the time you prepared the report? 10 MR. HARTMAN: I object to that. It is 11 awfully theoretical. 12 MS. SAGINAW: I understood it. 13 MR. PURFO: Well, I am just asking him if 14 he -- the witness has said he did not have a legal standard 15 in mind at the time he prepared the report. I asked him if 16 he has since adopted a legal standard or -- I am not asking 17 for the legal standard. I am just asking if he has a legal 18 standard in mind. 19 I think he has already answered the question 20 in the sense that he has not adopted a legal standard, and 21 I am just following up to that. 22 I guess what I am saying is that the objection 23 should have come to the question before that as opposed to

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this one.

BY MR. PURFO:

Q So that if you prepared the report today, or yesterday let's say, your legal standard or your operating guidelines as to harassment or intimidation would be the same as they were in August of 1983?

A No. I think that I would probably spend a little bit more time or ask the team to spend more time in coming up with a more specific set of criteria.

Why is that, sir?

A Because it would have allowed us to have better answered the question of what constituted significant.

you that maybe you would not have had to answer these many questions if you had this standard in mind or to some other influence or act if you will, impress upon you a need to define better, if you will, the legal standard with regard to harassment or intimidation?

A I think that it would have made a more complete report. I think the report stands as it is written. I accept the fact that it would not have changed the outcome but would have been a more complete report.

Q Well, why do you say it would be more complete?

A In that there would have been a definite

criteria which our findings could have been compared 2 against. 3 y did you feel a need for this more definite 4 criteria, as you put it? A As a result of the discussions that have taken 6 place today. Mr. PURFO: All right. Fair enough. 8 MS. SAGINAW: I have one question. XXXX BY MS. SAGINAW: 10 Mr. Taylor, you said that you would have --11 that you feel that your report would be more complete if 12 you had had a more definite criteria as to what constitutes 13 a significant act. How can you be certain today that the 14 outcome of your report would not have changed with such 15 criteria? 16 Because we found nothing that would support 17 an allegation of either a cover-up or intimidation. 18 0 Any under standard you feel? 19 Under any standard. 20 MR. HARTMAN: I have a few follow-ups. XXXX X 21 BY MR. HARTMAN: 22 Did you find any evidence in your report that 0 23 anyone did not do their job as a result of any incident of 24 harassment or intimidation? 25 A None.

1 Q A legalistic standard of intimidation, 2 would that have changed the result of your ultimate 3 conclusion? MR. PURFO: Well, I'll object to that 5 speculation. MR. HARTMAN: All right. I'll withdraw the 7 question. It is already in the record in any event. BY MR. HARTMAN: Is your testimony -- and correct me if I am 10 wrong -- that the reason why, in retrospect, you would 11 have liked to have adopted a more legalistic definition --12 MS. SAGINAW: I am going to object to that. 13 He didn't say anything about a more legalistic. He just 14 said quote unquote a definite criteria. 15 MR. HARTMAN: I believe the question 16 referred to certain regulatory requirements. 17 MS. SAGINAW: Only he had read them. 18 MR. PURFO: Well, if I can put my two cents 19 in, he said he had no standard at all in mind initially and 20 I asked him if he since has established a standard or would 21 have established a standard if he were to do it over again; 22 let's put it that way. And he said no to the first question 23 but yes to the latter. 24 We haven't got into what the standard is, 25 nor do I want to.

BY MR. HARTMAN:

Q Mr. Kahler, when you stated -- and I am going to have to review the transcript to make sure that this is correct -- you had no standard in mind. The very fact that you used the word intimidation, did that not connote a standard to you?

MS. SAGINAW: I am going to object to that. I don't understand the question.

MR. HARTMAN: The gentleman was asked to find out if there was an incident of intimidation. The word "intimidation" must have meant something.

MS. SAGINAW: It has a definition, but it is not a standard.

BY MR. HARTMAN:

Q Mr. Kahler, when you used the word "intimidation" in your reprt do you mean that in the normal sense of the word?

MR. PIRFO: I'll have to object to that.

That's a little vague for me.

BY MR. HARTMAN:

Q When you used the word "intimidation" did you mean it in the dictionary sense of the term?

MR. PIRFO: Slightly less objectionable, but I think I'll let it go.

THE WITNESS: I don't know what the

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definition of intimidation very basically that said that anything occur which would have kept someone from carrying out his responsibilities in the quality assurance/quality

dictionary sense of the word would be. We used the

control program.

BY MR. HARTMAN:

Q So the test you used was did anything occur which would have prevented an individual from carrying out his job in the QA/QC program? Is that correct?

A Would have prevented or did prevent.

Q That is the operative phrase that you used when you conducted your investigation?

MS. SAGINAW: I am going to object to that. That was not his testimony.

MR. PIRFO: I think I will have to join in that objection.

MR. HARTMAN: I would like the record to reflect that the witness attempted to state what standard or what test they were applying in looking at the facts they discovered.

MS. SAGINAW: I don't understand.

MR. PIRFO: I have no objection to your inquiring to a farthewell as to what they had in mind when they started.

MS. SAGINAW: Just allow him to put it in his

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2	own words.
	BY MR. HARTMAN: (Resuminga)
3	Q All right. Put it in your own words.
-4	A Basically we were charged to look in the
5	context of cover-up and intimidation.
6	We reviewed the information which resulted
7	from the investigation and determined that there was no
8	indication of cover-up and that there was no act of
9	intimidation that had taken place.
10	Q What was your factual basis for concluding
11	that no intimidation had taken place?
12	A It was based on the interviews with the
13	employees concerned.
14	Q Those interviews suggested that no one
15	had deviated from doing their job?
16	A That is correct.
17	Q And it was on that basis that you concluded
18	that there was no intimidation?
19	A That is correct.
20	MR. HARTMAN: Thank you.
21	MS. SAGINAW: I have no more questions.
22	MR. PIRFO: I am not sure that I have a right
23	to as's any more, but I will pass any way.
24	MR. HARTMAN: Thank you, sir.
25	
	MS. SAGINAW: We will see you tomorrow.

(Whereupon, the deposition in the above-entitled matter was recessed at 4:15 o'clock p.m., to reconvene at 9:00 o'clock a.m., Tuesday, July 10, 1984.)

CERTIFICATE OF PROCEEDINGS

This is to certify that the attached proceedings before the NRC COMMISSION

In the matter of: Deposition of Richard E. Kahler

Date o: Proceeding: Monday, July 9, 1984

Place of Proceeding: Glen Rose, Texas

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were held as herein appears, and that this is the original transcript for the file of the Commission.

Marilynn Nations

Official Reporter - Typed

Official Reporter - Signature

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