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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

Before the Atomic Safety and Licensing Board

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In the Matter of )  
 )  
LONG ISLAND LIGHTING COMPANY )  
 )  
(Shoreham Nuclear Power Station, )  
Unit 1) )  
\_\_\_\_\_ )

Docket No. 50-322-OL-3  
(Emergency Planning)

SUPPLEMENTAL TESTIMONY OF DEPUTY INSPECTOR PETER  
F. COSGROVE AND LIEUTENANT JOHN L. FAKLER ON  
BEHALF OF SUFFOLK COUNTY REGARDING CONTENTIONS  
39, 40, 41, 44, 98, 99 AND 100 - TRAINING OF  
OFFSITE EMERGENCY RESPONSE WORKERS

Q. Please state your names and occupations.

A. My name is Peter F. Cosgrove. I am a Deputy  
Inspector in the Suffolk County Police Department and hold the  
position of Executive Officer of the Third Precinct. Until  
January 15 of this year, I was the Commanding Officer of the  
Suffolk County Police Academy.

My name is John L. Fakler. I am a Lieutenant in the  
Suffolk County Police Department and hold the position of  
Commanding Officer of Media Services.

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add: J. GORN  
OCA

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Our professional qualifications are contained in our previously filed testimony on Contentions 39, 40, 41, 44, 98, 99 and 100.

Q. Since your testimony was filed on April 2, 1984, have you received additional information which bears upon the issues raised in Contentions 39, 40, 41, 44, 98, 99 and 100?

A. Yes. It is our understanding that, subsequent to the filing of our testimony on April 2, 1984, LILCO was ordered by the Licensing Board to produce copies of critique and evaluation forms that had been completed by controllers and observers of four LERO drills and/or exercises. We have been informed that these controller/observer comments were produced by LILCO on or about June 1, 1984, and that such comments represent the only drill/exercise comments by LILCO controllers and/or observers that have been retained by LILCO or its training consultants. Based upon our review of the documents produced, it appears that we have been provided with comments from a training drill held in November, 1983 and another training drill held in January, 1984. We have also been provided comments from two exercises held in February, 1984. We have reviewed these documents and, in our opinion, they raise significant concerns about the adequacy of the LILCO drill and exercise program.

Q. What are these concerns?

A. First, we are concerned about the lack of briefings and the adequacy of the briefings that have been held both prior to and during LILCO's drills and exercises. Such briefings, during an actual emergency at Shoreham, would be of crucial importance and would, for example, provide a way of keeping LERO personnel informed about such matters as the status of the emergency, radiological and meteorological conditions, and the general progress of the emergency response. Therefore, it is important that during training drills and exercises, briefings be held and that such briefings be realistic and adequate in scope. Numerous comment sheets, however, noted that briefings were not held and that those which were held were frequently inadequate.

Q. Is it your opinion that emergency workers must be constantly kept advised as to all details of the emergency and the actions taken in response to the emergency?

A. No. However, emergency workers should be kept apprised of the overall status of the emergency and the plant conditions, and they should be knowledgeable about the general progress of the emergency response. In addition, it is essential that emergency workers be kept fully informed about

all emergency conditions that bear upon their particular emergency jobs. For example, radiological monitoring personnel would need to be aware of wind direction and other meteorological conditions, just as LILCO's traffic guides would need to be kept advised about traffic conditions.

The importance of timely and adequate briefings of emergency response personnel is emphasized by the LILCO Plan. For example, the LILCO Plan specifies that it is the responsibility of the Staging Area Coordinators to establish and maintain functional staging areas. (See OPIP 2.1.1). It is not possible, however, for the staging areas to function adequately if the emergency workers assigned to the staging areas do not have prompt and accurate information. Such information is provided by briefings; if such briefings are adequate, emergency workers will be better able to perform their tasks effectively and in the manner envisioned by the LILCO training program. For this reason, it is important that training drills and exercises include realistic and adequate briefings of trainees. Without such briefings, drill and exercise participants are precluded from having an opportunity either to interact with other emergency workers or to drill their job skills in a meaningful manner.

From our review of the drill/exercise comments produced by LILCO, it appears that problems in briefing emergency personnel/trainees occurred at every drill and exercise. For example, during the November, 1983 drill, drill controllers/observers commented that "periodic updates were not performed." One observer indicated that training personnel "generally performed below expectations," and that "[t]here were deficiencies of a significant nature." This same observer commented simply as follows: "Not the right info[rmation] at the right time." Similarly, during the January drill, observers noted that some briefings were "slow, late, [and] inaccurate," and also "lacked details." It was also noted that the bus driver dispatcher briefing "did not address current plant status/radiological status."

Briefings continued to be a problem during the two February exercises for which we were provided comments by LILCO. The first exercise, held on February 8, was characterized by numerous comments from observers about the lack of briefings. For example, observers wrote that there was "no general emergency briefing at [the Port Jefferson staging area]", and "[n]o general plant briefings for LERO field workers." In addition, there were comments that "[n]o radiological information was given to people going out to the

field." It was also observed that "people [were] not informed [of the] potential plume path and radiation levels at all." In fact, of the 14 completed critique/evaluation forms commenting on the performance of participants assigned to the LILCO staging areas during the February 8 exercise, seven indicated that personnel going into the field were not properly briefed as to the potential plume path and radiation levels. In addition, six of these forms also noted that field personnel were not properly briefed as to protective action recommendations. Only two of the forms indicated that field personnel had been properly briefed in both areas.

This pattern of problems with briefings continued during the second February exercise, which was held on February 15. As before, observers commented primarily on the lack of briefings. For example, one observer noted that there were "[n]o briefings relative to plant status or radiological conditions," while another observer commented that "[s]taging area personnel (dosimetry) were not briefed regarding emergency status, protective actions, plume travel -- other than status board posting. This is not enough." In addition, it was noted that "[b]riefings as to radiological conditions [were] poor." In fact, the briefings were so poor that one observer noted the following: "Traffic guides were given what meteorological

[and] plant status data . . . displayed on status board . . . but road crews, [route] spotters [and route] alert drivers [were] not given this data in briefings. This is a deficiency." (Emphasis in original.)

From the foregoing, it is clear that problems with briefings have persisted in every drill and exercise held by LILCO. The comments quoted and the critique/evaluation forms from which these comments were taken are appended to this testimony as Attachment 1. In our opinion, it is likely that the consistent failure of LILCO's briefings to provide drill and exercise participants with adequate and accurate information will significantly and adversely effect the ability of LILCO's emergency response personnel to develop an accurate understanding of LILCO's overall emergency response effort. In addition, in our opinion it is likely that the inadequate nature of LILCO's briefings have foreclosed LERO trainees from having an adequate opportunity to practice the particular jobs required of them under the LILCO Plan. This is a serious deficiency of the LILCO training program.

Q. Have the drill/exercise comments reviewed by you revealed any other problems with LILCO's training program?

A. Yes. There are comments and critiques from each of the drills and exercises noting significant problems with radio users being unfamiliar with proper radio language, radio protocol and general communications techniques. These areas are obviously important, since a good command of radio protocol, language and communications techniques would be necessary for there to be adequate communications among emergency response personnel during a Shoreham emergency. In our opinion, the persistent pattern of problems in these areas is therefore of significant concern. A sampling of the problems revealed in the training documents we have reviewed is set forth below and is appended to this testimony as Attachment 2.

During the November 1983 drill, for example, observers noted a "real need for radio training for communicators." One observer, in critiquing two communicators, commented as follows: "poor radio technique in 1 case, fair in the other." Some observers noted that LILCO's communicators were "unfamiliar with radio jargon" and one observer noted that "communicators had varying degrees of expertise with radios . . . more and better radio training [needed]." Similarly, during the



January drill, it was noted that LILCO's "traffic guides need[ed] more exposure" to radios to learn appropriate communication techniques and that the "communicators need[ed] to review [radio] jargon."

These problems continued during the February exercises. For example, during the February 8 exercise, some observers noted that "[b]etter radio protocol practices [were] needed" and that "[g]eneral radio protocol training is needed." In addition, when asked whether radio communications were easily understood, an observer commented as follows: "Not easily. A lot of walkover, some static. Poor radio etiquette."

(Emphasis in original.) Radio language, or "jargon," was also a problem in the February 8 exercise. For example, in one case a traffic guide and traffic controller had a simulated "problem" to solve and radioed in for instructions. There were no further communications, and 30 minutes later both the traffic guide and the controller were instructed to come in from the field. After arrival, the traffic controller learned for the first time that the radio room had been trying to reach them in the field with instructions on solving their problem. The controller concluded that this mishap was caused in part by the fact that "no uniform [radio] language [was] being used."

During the February 15 exercise, problems with the use of radios persisted. "Poor radio protocol and etiquette" were observed again, as were examples of exercise participants "joking and laughing around." (This problem had also been noted in the February 8 exercise). For example, one observer commented as follows: "Too many traffic guides were calling the base in rapid succession without waiting for the base to respond to the first caller. This is either lack of courtesy on the air (or fooling around by the drivers) or lack of knowledge in the use of the airways. Perhaps better training in the use of radios is req[ui]red."

In our opinion, the problems noted above are symptomatic problems which underscore the inadequate training given to LERO workers in the area of radio communications and usage. As a result, it is likely that the emergency response personnel relied upon by LILCO have not been properly trained to communicate effectively via radios, and therefore cannot be expected to respond to an emergency at Shoreham in the coordinated manner necessary to ensure an adequate and effective emergency response.

Q. Have the training documents reviewed by you revealed any other concerns regarding the communications training provided by LILCO?

A. Yes. In January and February there were problems with the radio equipment used in the training drills and exercises. For example, field personnel were not always provided with the appropriate radio equipment, and in many cases they were not given radios at all. Most of LILCO's emergency personnel do not use radio equipment in their daily jobs, and even those that do use such equipment do not use it under emergency conditions on a day-to-day basis. Therefore, it is important for the LILCO drill and exercise participants to be given some "hands on" experience with the equipment they will be expected to use in an actual emergency at the Shoreham plant. Without such experience, it is unrealistic to expect LILCO's emergency workers to be able to perform adequately during an actual emergency. A sampling of those comments concerning problems with LILCO's radio equipment (including the unavailability of such equipment) is provided below and is appended to this testimony as Attachment 3.

During the January drill, for example, it was noted that LILCO road crews were dispatched from the Riverhead

staging area with "Channel 3 radios, but [Riverhead] can only monitor Channel 10." In addition, observers noted a "lack of radios by field personnel" and a need for "radios for road crews."

During the February 8 exercise, an observer in LILCO's communications room commented that there was "not enough communications equipment in [the] communications room to handle [a] real emergency." Another observer noted that there was probably "not enough radios for the purpose of this exercise." During the February 15 exercise, problems with an insufficient number of radios continued. For example, one observer noted that "road crews [were] supposed to have multi-band radios, which were not available."

Based on the foregoing, it is apparent that segments of the LERO organization have not been provided an opportunity to use and practice with the radio equipment they would be expected to use during an emergency at the Shoreham plant. In our opinion, this is a serious deficiency of the LILCO training program.

Q. Have you discovered any other problems with the LILCO training program from your review of the drill/exercise comments provided by LILCO?

A. Yes. One area of particular concern was revealed by our review of critique/evaluation forms prepared by observers assigned to LILCO's Emergency Worker Decontamination Facility ("EWDF"). The EWDF was activated during the January and February drills and exercises and, during all three training opportunities, there was evidence of "sloppy performance" by the LILCO personnel given responsibility for performing monitoring and decontamination duties under the LILCO Plan. This "sloppy performance" by LILCO's monitoring and decontamination workers is not surprising, since monitoring and decontamination skills are not the kind of job skills performed by LILCO workers on a day-to-day basis. Therefore, LILCO's training program must be of sufficient quality to provide individuals unfamiliar with the tasks of monitoring and decontaminating personnel (and vehicles) with the ability to perform adequately. Based on our review of the training documents provided by LILCO, however, it must be concluded that the training given to LILCO's monitoring and decontamination personnel has failed to teach such personnel their jobs. A sampling of the critique/evaluation comments which lead to this

conclusion is set forth below and appended to this testimony as Attachment 4.

During the January drill, for example, it was noted that "[t]he monitoring personnel were scanning people a little too rapidly and they sometimes neglected to monitor the person's feet . . ." It was not until after a number of persons had been monitored that the monitoring personnel at the EWDF fell into a pattern and scanned more properly "although still a little too rapidly." Even then, however, they "neglected to fully question [a contaminated] person to find out his/her [field] location. Also they neglected to tell the people adjacent [sic] to them that they had a contamination problem."

During the February 8 exercise, it was noted that "[d]osimetry people were acting confused about what to do." The controller therefore had to instruct such persons to read the appropriate sections of LILCO's procedures. In addition, as had happened during the January drill, it was again noted that monitoring and decontamination personnel "monitored too fast." It was also noted that they "rushed the thyroid count." In one instance, an observer commented that the decontamination worker "held the probe too far away;" in another instance, it was noted that "some items were touched but not monitored."

During the February 15 exercise, problems with LILCO's monitoring and decontamination personnel persisted. For example, some observers commented that "monitors were sloppy" and that there was some "sloppy performances." In addition, one observer noted that "[d]econ[tamination] monitors need more training. They were monitoring poorly." This same observer noted that, in one instance, "the Decon[tamination] Coord[inator] sent a person to the hospital . . . without doing decon[tamination]."

In our opinion, this pattern of problems is very significant and raises serious concerns about the adequacy of the LILCO training program. As noted by one observer, "there was the possibility for cross-contamination the way [EWDF workers] were handling monitoring." Taken together, the problems noted during the January and February drills and exercises indicated a significant failure on the part of the LILCO training program to teach adequately the LERO monitoring and decontamination personnel how to perform their emergency jobs.

Q. Have the critique/evaluation comments reviewed by you also indicated problems with drill/exercise participants not checking their personal dosimetry equipment during the drills and exercises?

A. Yes. During the February exercises, many of the participants did not check their dosimetry equipment. Checking dosimetry readings is of obvious importance during a radiological emergency and must be practiced during training drills and exercises so that it becomes "second nature" to each LERO worker's routine.

Notwithstanding the importance of dosimetry checking, there were numerous comments from both the February 8 and the February 15 exercises in which dosimetry checks were not taken by the exercise participants. For example, one observer at the February 8 exercise noted that the participants "did not check their dosimetry." The same observer also commented that he "did see one [participant] check his dosimetry once. The others I did not see check at all during the 2 1/2 hrs [I was] out [at] the transfer point." Another observer at the February 8 exercise noted that "the transfer control point coordinator I was with never checked his dosimeter readings." Similarly, during the February 15 exercise, traffic guides and a transfer point coordinator were observed not to take periodic checks of their dosimetry equipment. At this exercise, another observer noted that "in the field[,] personnel exposures were not checked. This is a habit that should be broken."



The above examples, which are appended to this testimony as Attachment 5, indicate a problem that could have serious consequences for individual workers during an actual emergency involving an offsite release. LILCO must therefore emphasize, during training, the importance of checking dosimeters, so that this practice becomes part of each worker's emergency job routine. Based on the comments reviewed, it must be concluded that LILCO has placed insufficient emphasis and importance on this aspect of each worker's emergency response function.

Q. Have the drill/exercise comments reviewed by you disclosed any other problems with LILCO's training program?

A. Yes. Although there are many other problems that could be discussed, we will conclude this testimony by expressing our concerns about the fact that many of LILCO's own observers/controllers (including those supplied to LILCO by its training consultants) apparently believe that they have not been adequately prepared to be observers/controllers. Obviously, if training drills and exercises are to provide a way to assess the adequacy of a training program (as LILCO claims), it is extremely important that there be enough observers and that they be properly briefed so that they can properly determine if the activity they are observing is being done correctly. In

this regard, LILCO's training program has not met with success. Our opinion with respect to the inadequacy of briefings/preparation of LILCO's observers/controllers are illustrated by the following sampling of comments. These comments are appended to this testimony as Attachment 6.

During the January drill, for example, one observer noted the following:

For future drills, controllers will need to be better briefed. To prevent the miscommunications which occurred early at the EOC. It is unacceptable to brief fellow controllers at different locations on how events are to occur 15 minutes on the day before the drill. This unfamiliarity caused confusion amongst the participants and also created inconsistencies in procedural useage [sic].

Similarly, during one of the February exercises, an observer commented that "Impel observers (were) not briefed or knowledgeable enough on procedures," while another observer noted that there were "not sufficient observers."

With inadequate briefings and insufficient staffing of observers, it is impossible to determine whether or not all problems with the LILCO training program have been identified. For example, it is possible that observers who were not adequately briefed did not comment on significant problems because

they were not fully cognizant of the procedures and the drill/exercise scenarios. Nevertheless, the problems which we have discovered by reviewing the critique/evaluation comments provided by LILCO give rise to serious concerns regarding the adequacy of the LILCO training program and, for this reason, we have prepared this supplemental testimony.

Q. Please summarize your conclusions.

A. The documents provided by LILCO regarding the LILCO drills and exercises conducted to date (and for which LILCO has retained documentation) lead to the following conclusions. First, numerous comments from all drills and exercises demonstrate that there has been a lack of briefings and that briefings that have been held have often been inadequate. Second, there have been significant problems with LILCO's training with respect to radio communications. These problems have included problems in the areas of radio language, etiquette and general radio technique. In addition, not all trainees have had the appropriate radio equipment to practice with during the LILCO drills and exercises. Third, LILCO's EWDF workers have not received sufficient training to perform adequately their monitoring and decontamination responsibilities under the LILCO Plan. Fourth, LILCO's

personnel have not been trained adequately to check their dosimetry equipment. Finally, LILCO's own observers/controllers (including those supplied to LILCO by its training consultants) have not always been adequately prepared to judge the conduct and performance of the trainees under their observation and supervision.

Individually, it could be argued that these concerns may be correctable; similarly, in some cases, it could be asserted that the problems are not that significant. Taken as a whole, however, the concerns and problems discussed in this testimony indicate significant problems with LILCO's training program. While one might expect such problems during early drills, we believe that, by this time, steps should have been taken to correct and remedy them. This has not been the case, however, leading us to conclude that the LILCO training program has failed to recognize and deal adequately with problems. Indeed, in some cases, problems have actually become worse. Drills and exercises should be learning experiences both for the trainees/participants and for those in charge of the training program. It is apparent that, in LILCO's case, those in charge have not learned from their experiences, and, as a result, LILCO has failed to adapt its training program to correct problems either when they first occur, or even over time.

Q. Does this conclude your testimony?

A. Yes.

ATTACHMENT 1

G. Access Control

- 1. Was an appropriate access control posture established? 5 (4) 3 2 1 N.O.
- 2. Was there an identifiable system implemented that effectively identified authorized personnel within the facility? 5 (4) 3 2 1 N.O.

H. Summary

- 1. Describe any problems noted by the area being evaluated. Provide a description of the problem, its outcome or effect and any recommended corrective courses of action to alleviate or correct the deficiency. Any of the previously listed areas that receive an evaluation grade of 2 or 1 require a written explanation on this page.

~~Group~~ Group was disorganized and unfamiliar with their procedures at the beginning of the drill causing confusion and little being accomplished. After I spoke to the Transportation Support Coord, about establishing order, ~~the situation~~ improved. Again, a critique with the ~~entire~~ group is advisable.

B-2) Transportation Support Communicator unfamiliar with equipment.

B-5) periodic updates were not performed, Transportation Support Coord. apprehensive about ~~the~~ change.

B-11) Communicator unfamiliar with Radio jargon.

D-2) See B-5

~~Signature~~  
Evaluators Signature / Date

E-5) Status Board could be approved. Group had prepared own Status Board. Worked well

Area Evaluated

Monitors Rating

A. Activation and Response

- 1. Was the activation/initiation efficient and organized?
- 2. Were personnel familiar with their responsibilities and respond in a timely manner?
- 3. Was the person in charge clearly identifiable?
- 4. Was the transfer of responsibilities accomplished effectively and efficiently?

Traf Gen  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O. NA

B. Communications

- 1. Were all required and specified communications circuits operable?
- 2. Were personnel familiar with communications available and the intended use of each?
- 3. Were there sufficient personnel to conduct communications tasks?
- 4. Was incoming information effectively and efficiently distributed to appropriate personnel?
- 5. Were periodic updates made by the senior individual?
- 6. Were accurate communication logs kept?
- 7. Were the status boards properly utilized and updated?
- 8. Did individuals in charge spend an inordinate amount of time on communications, such that their attention was diverted from the incident? (No = 5, Yes = 1)

Dedicated Lines  
 Shall no good  
 Reg phone  
 Good  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 5 4 3 2 1 N.O.  
 NOT The Right info @  
 the right time  
 Release info not by  
 No Announced



## Evaluation Standards

- "5" Excellent - Personnel and equipment always functioned without error. There were no problems encountered and all personnel and equipment functioned at a superior level.
  - "4" Good - Personnel and equipment generally performed as expected. Any errors or problems were minor and did not detract from completion of the task.
  - "3" Satisfactory - Personnel and equipment performed at an acceptable level. Errors noted were not severe and completion of the task was achieved within acceptable limits.
  - "2" Poor - Personnel and equipment generally performed below expectations. There were deficiencies of a significant nature. The areas ability to carry out its function was diminished.
  - "1" Failure - Personnel and equipment consistently failed to perform as required. Acceptable completion of the task was not achieved.
- H.O. Not Observed

Evaluation Standards

- \*5\* Excellent - Personnel and equipment always functioned without error. There were no problems encountered and all personnel and equipment functioned at a superior level.
- \*4\* Good - Personnel and equipment generally performed as expected. Any errors or problems were minor and did not detract from completion of the task.
- \*3\* Satisfactory - Personnel and equipment performed at an acceptable level. Errors noted were not severe and completion of the task was achieved within acceptable limits.
- \*2\* Poor - Personnel and equipment generally performed below expectations. There were deficiencies of a significant nature. The areas ability to carry out its function was diminished.
- \*1\* Failure - Personnel and equipment consistently failed to perform as required. Acceptable completion of the task was not achieved.

N.O. Not Observed

E-5 Radios for Road Crews  
More Bullhorns w/ Batteries for  
Dosimetry Briefings

C-4 Transfer Pt Coord Dispatch  
Form in Bus Route Procedure

B-4 Briefings slow, late, inaccurate  
e.g. 'Site Area Alert'

Area Evaluated

Monitors Rating

2. Did personnel check to ensure that all equipment was available and functional early in the activation process? YES 5 4 3 2 (1) N.O. NO CHECK W ON TRAFFIC GUIDE RADIOS.
3. If equipment was inoperable or failed in use, were appropriate actions taken to resolve the deficiency? (spares/ backup equipment) 5 4 3 (2) 1 N.O.
4. Were there any situations in which the lack of equipment, or a lack of ability to operate the equipment, prevented personnel from completing their tasks? (No = 5, Yes = 1) If so, please indicate details. (5) 4 3 2 1 N.O.
5. Were there any situations in which additional equipment or materials, or different types of equipment could have made the activity more effective? (No = 5, Yes = 1) If so, please indicate details. 5 4 3 2 (1) N.O. - PA SYSTEM.
6. Could the area support the personnel assigned to it? 5 4 3 2 (1) N.O.
7. Were there sufficient resource materials readily available to support the conduct of the response? (maps, reference documents, copies of plans and procedures, data sheets, etc.) 5 4 3 2 (1) N.O.

F. Protective Measures

1. Were appropriate protective measures implemented for response personnel? 5 4 3 2 (1) N.O.
2. Did personnel properly wear protective clothing and dosimetry? 5 4 3 2 (1) N.O.
3. Were appropriate radiological practices observed? 5 4 (3) 2 1 N.O. BRIEFINGS LACKED DETAILS.
4. Were field personnel kept apprised of radiological conditions? (5) 4 3 2 1 N.O.
5. Were response activities conducted with regard for personnel safety, consistent with the need to complete the activity? 5 4 3 2 (1) N.O.

## DRILL COMMENTS

### Riverhead Staging Area

#### Communications:

1. Staging Area radio does not have call letters on set.
2. Riverhead is dispatching road crews with Channel 3 radios but can only monitor Channel 10.
3. No written mechanism to determine status of traffic control points dispatched vs. manned.
4. Communications links were not fully utilized; a lot of EOC communications were by radio instead of phone. Problem - in Riverhead the radio and dedicated line are next to each other.
5. Problem with EOC overriding the traffic guides on radio.
6. Some traffic guides faint in receiving radio transmissions inadvertently cut off other guides in the process of transmitting.

#### Bus Drivers:

1. Triumph Bus Company could not be found.
2. Standardize instructions for recording times military vs. regular.
3. Bus Driver Dispatcher briefing (2 minutes) asked for volunteers to drive routes. Briefing did not address current plant status/radiological status.
4. Problem - not all drivers had vehicles.
5. Feedback on maps - the spirals were too small, the maps are coming apart.
6. Map W/Edwards Avenue - Riverhead Warehouse Transfer Point - Scale on map is not consistent. Deceiving in one case an inch is a couple of blocks in another its much longer (3 miles).
7. Route 3P-2 - Reves & Doctor Path is a flood area and may be impassable. Was iced on day of drill 1/28/84.

#### Transfer Point Coordinator:

1. (Mercy H.S.) Transfer buses were not dispatched to Selden.
  - a. No maps to relocation center.

Command and Control

- 1. Person was in charge at all times
- 2. - No general emergency message @ P.S. - <sup>not stated - was</sup> Patch - was
- People in SA not familiar with general terminology - i.e. what is a release, class of emergency etc
- Communication to people ~~not~~ given but they do not listen
- 3. No categorical information given to people given out to the field

DoS report & info. control

- 1. IS not enough information
- 2. Person OK
- 3. Word for KII to the SA. - not taken in the SA. - no form available for KII distribution.
- 7. KII had finished on 45 min. Patch @ 1 hour  
 1st Job > 2 hours

Communications

- 1. Radio given out at RH prior to the word coming from the C.O.C. Communication check was good at RH
- 2. Made by dispatching form for West Traffic Guide
- 3. General radio protocol followed as needed
- 4. 1st Job line - correct name from FCC. - <sup>not</sup> hand in
- 5. Field coming down same freq as Patch ~~to~~
- 6. Better use of regular land phone

### Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

No general plant briefings for LERO Field workers. It was tough enough getting them briefed for their jobs.

Staging Area Coord with assistance of previously mentioned ~~XXXXXXXXXX~~ did a credible job despite an overabundance of inexperienced people

## Comments and Observations

- Person was in charge at all areas
- Information @ Patrols good
- No general emergency briefing @ P.S. - <sup>Rd closed - was</sup> <sub>Patrol - 270</sub>
- People in SA not familiar with general terminology - i.e. what is a release, class of emergency etc
- Communication to people ~~not~~ given but they do not listen.
- No radiological information given to people given out to the field

## DoS issues & how to solve

1. IS not enough information
2. Run 2: 2:11.
3. Word for KII to the SA. - not taken in the SA. - no form available for KII distribution.
7. Kuchel finished in 45 min. table c 1 hour  
Patrol > 2 hours

## Communications

- Kuchel given out at RH prior to the word coming from the C.O.C. Communications check was good at RH
2. Made by dispatching form for West Trestle Guide
  3. General radio protocol training as needed
  4. Test off line - contact name from C.O.C. - <sup>me</sup> ~~hand in~~
  5. Field survey team some files as patch ~~to~~
  6. Better use of regular land phones

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

- ① very apparent evacuation coord. is in charge because he is the only one who knows anything.
- ② only the emergency coord. & bus dispatcher are aware of emergency status at all times, this info. is not filtered to other staffs.
- ③ ~~personal seat driver seat~~ checking of dosimeter at 15 min intervals not emphasized to drivers... people out in field, etc. --

people not informed potential plume path & radiation levels at all.

Bus ~~for~~ drivers not briefed on route or any info. ... ie they are to depend only on given maps & routes. This may become a problem when they lose these maps

Actually bus drivers need not report to staging area when they pick up maps. Why not have them go to bus depot then report to transfer point where transfer point coord. can give them the maps.



III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>X</u>	_____	_____	_____
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>X</u>	<u>X</u>	_____	_____
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>X</u>	_____	_____	_____
- Potential plume path and radiation levels?	_____	<u>X</u>	_____	_____
- Their particular assignment?	<u>X</u>	_____	_____	_____

#2 NOT AS OFTEN AS IT SHOULD HAVE BEEN  
 TO <sup>EXTIRP</sup> ~~DELE~~ GROUP OF COORDINATORS

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>X</u>	_____	_____	_____
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	_____	<u>X</u>	_____	_____
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	_____	_____	_____	<u>X</u>
- Potential plume path and radiation levels?	_____	_____	_____	<u>X</u>
- Their particular assignment?	<u>X</u>	_____	_____	_____

1. Unfortunately ~~very~~ <sup>some</sup> times it had to be a Controller/Observer

3. For N/O read No

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



III. Command and Control

DOSIMETRY

	Yes.	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	_____	<u>X</u>	_____	_____
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	_____	_____	_____	<u>X</u> ↗
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	_____	_____	_____	<u>X</u>
- Potential plume path and radiation levels?	_____	_____	_____	<u>X</u>
- Their particular assignment?	_____	_____	_____	<u>X</u>

next page

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Their particular assignment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Potential plume path and radiation levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<u>X</u>	<u>      </u>	<u>      </u>	<u>      </u>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
- Potential plume path and radiation levels?	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>
- Their particular assignment?	<u>      </u>	<u>      </u>	<u>      </u>	<u>      </u>

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	_____	_____	_____	_____✓
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	_____✓	_____	_____	_____
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	_____✓	_____	_____	_____
- Potential plume path and radiation levels?	_____✓	_____	_____	_____
- Their particular assignment?	_____✓	_____	_____	_____

III. Command and Control

	Yes	No	N/A	N/O
1. Was it apparent that a senior individual in charge at all times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Were general briefings given to the Staging Area staff periodically regarding the status of the emergency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Were personnel going into the field properly briefed as to:				
- Protective action recommendations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Potential plume path and radiation levels?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Their particular assignment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LONG ISLAND LIGHTING COMPANY and  
 LOCAL EMERGENCY RESPONSE ORGANIZATION  
 NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

2/15/84

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

TIME

OBSERVATION/COMMENT

Summary — Post JEFFERSON

Post & Station

- One Xtra pt card did not show up - replaced  
 her with someone from another shift
- All ready to go by 7:00

Fac & Equipment

- On shift - end at Miller place. D.2 not yet  
 out until 6 pm. Word got to fac -  
 one almost got stuck in narrow.
- In. Different ways to relocate center from  
 Post Jeff Xtra pts.
- A lot of yard vehicles do not have  
 registration to go out on the road.

Command & Control

- Xtra down at Miller place asked PS  
 what to do i.e. go to the Relocation  
 Center. Post Jeff did not know what to do
- No briefing relative to plant status or  
 radiological conditions.
- No information to field people on  
 status. When there was a free agent  
 word from EOC to PS gave an  
 updating ~~the~~ relative to the emergency.

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance. ---

- ① The Staging Area Coordinator and function coordinators were in evidence but not that identifiable to the emergency workers. (I knew who they were.)
- ② Staging Area personnel issues (dosimetry) were not briefed regarding emergency status, protective actions, plane travel - other than status board posting. This is not enough. EWs going out were not so advised except to wear personnel dosimetry and take KI.



- LONG ISLAND LIGHTING COMPANY and  
 LOCAL EMERGENCY RESPONSE ORGANIZATION  
 NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

①

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

TIME

OBSERVATION/COMMENT

Summary Reviewed

-	Very poor information flow from AOC to E.H. → show from time Pt declared to time Rivahed knew about it. Need to improve this. <del>When</del> When Director finds out from ERF he should pass the word to the Staging Areas.
-	Staffing good. All persons who should be there were. Completely staffed by 11:30.
-	Stations board good use. used blank boards to keep information.
-	Security procedure in order. when get people show many responsibilities
-	Briefing on the radiological conditions good.
-	<del>Some directives given out from a book but was not</del>
-	Information about KI did not get down to the 3 Rivahed.
-	3 hours to get Road Plant Driven out. per IA to procedure not on 420 book.
-	2 of 3 Transfer Pt evaluation action when down. Word was relayed through the traffic guides
-	Traffic guide radio for a 2 hours were receiving a frequency fishing that off N.J.

Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

Item ②: No general briefings regarding status of plant, plume, progress of evacuation etc. given. Status board was helpful, however.

→ Item ③: <sup>Lead</sup>

a) Traffic guides took responsibility of ensuring that all their groups had gone through dosimetry briefing -- good procedure.

b) Not much radiological or plume data given to or sought by leads. Traffic guides were given what meteorological & plant status ~~was~~ data that was displayed on status board <sup>in briefings</sup>. This may not be sufficient for actually ~~send~~ sending people to the EOP.

Also, women traffic guides are supposed to be sent to positions outside EOP or low rad areas, if possible; no attention given to this matter.

c) Acceptable as noted.

I would suggest lead traffic guides review OPIP 3.6.3 for their own information, make out a checklist of briefing data as an aid.

I strongly suggest - this for last week's group as well.

Lead crews  
are speaking to  
the plant drivers  
not given this  
data in briefings.  
This is a deficiency.

ATTACHMENT 2

Area Evaluated

Monitors Rating

11/83

9. Were the correct private lines used and did non-emergency communications interfere with emergency transmissions? (No = 5, Yes = 1)

5 4 3 2 1 N.O. (5)

10. Were logs used effectively by personnel to review past events and to trend data?

5 4 3 2 1 N.O.

N.A.

11. Were appropriate communications techniques followed? (Phonetic alphabet, sign-on, sign-off, no abbreviations or acronyms)

5 4 3 2 1 N.O. (1)

poor radio technique in 1 car  
Fair in the other  
real need for radio training for communicators

C. Procedures

1. Were personnel generally familiar with the relevant procedures?

5 4 3 2 1 N.O. (4)

2. Were procedures followed?

5 4 3 2 1 N.O. (4)

3. Were personnel so overwhelmed with procedural requirements that they were distracted from the appropriate response?

5 4 3 2 1 N.O.

NO

4. Were the procedures appropriate?

yes/No

5 4 3 2 1 N.O.

They were some obvious shortcomings in the traffic procedures.

D. Direction and Control

1. Could the response be categorized as a team effort or a group of individual efforts? (Team = 5, Individuals = 1)

5 4 3 2 1 N.O. (5)

2. Was there an effective mechanism for resolving differences of opinion regarding technical issues and actions to be taken?

5 4 3 2 1 N.O. (4)

3. Was there excessive noise and loitering in the response facility? (No = 5, Yes = 1)

5 4 3 2 1 N.O. (5)

E. Material and Equipment

1. Was all the required material and equipment available?

NO = 5

5 4 3 2 1 N.O. (5)

NO logbook/Record books -  
Redicated Lines did not work  
& other stuff

Area Evaluated

Monitors Rating

G. Access Control

- 1. Was an appropriate access control posture established? 5 (4) 3 2 1 N.O.
- 2. Was there an identifiable system implemented that effectively identified authorized personnel within the facility? 5 (4) 3 2 1 N.O.

H. Summary

- 1. Describe any problems noted by the area being evaluated. Provide a description of the problem, its outcome or effect and any recommended corrective courses of action to alleviate or correct the deficiency. Any of the previously listed areas that receive an evaluation grade of 2 or 1 require a written explanation on this page.

~~AT-4~~ Group was disorganized and unfamiliar with their procedures at the beginning of the drill causing confusion and little being accomplished. After I spoke to the Transportation Support Coord, about establishing order, <sup>the situation</sup> ~~group~~ improved. Again, a critique with the ~~commander~~ group is advisable.

B-2) Transportation Support Communicator unfamiliar with equipment.

B-5) periodic updates were not performed, Transportation Support Coord. apprehensive about taking charge.

B-11) Communicator unfamiliar with Radio jargon.

D-2) See B-5

 11/12/87  
Evaluators Signature / Date

E-5) Status Board could be approved. Group had prepared own Status Board. Worked well

Area Evaluated

Monitors Rating

2. Did personnel check to ensure that all equipment was available and functional early in the activation process?

5 4 3 2 ① N.O.  
Yes = 1

3. If equipment was inoperable or failed in use, were appropriate actions taken to resolve the deficiency? (spares/backup equipment)

5 4 3 2 ① N.O.

4. Were there any situations in which the lack of equipment, or a lack of ability to operate the equipment, prevented personnel from completing their tasks? (No = 5, Yes = 1) If so, please indicate details.

5 4 3 2 ① N.O.  
dedicated line problems necessitated the use of radios & communicators had varying degrees of expertise with radio.

5. Were there any situations in which additional equipment or materials, or different types of equipment could have made the activity more effective? (No = 5, Yes = 1) If so, please indicate details.

5 4 3 2 ① N.O.  
More & better dedicated lines  
More & better maps  
More & better radio training.

6. Could the area support the personnel assigned to it?

5 4 3 2 ① N.O.  
Yes = 1

7. Were there sufficient resource materials readily available to support the conduct of the response? (maps, reference documents, copies of plans and procedures, data sheets, etc.)

5 ④ 3 2 1 N.O.  
NO = 5  
yes = 1

F. Protective Measures

1. Were appropriate protective measures implemented for response personnel?

5 4 3 2 1 N.O. NA

2. Did personnel properly wear protective clothing and dosimetry?

5 4 3 2 1 N.O. NA

3. Were appropriate radiological practices observed?

5 4 3 2 1 N.O. NA

4. Were field personnel kept apprised of radiological conditions?

5 4 3 2 1 ① N.O.

5. Were response activities conducted with regard for personnel safety, consistent with the need to complete the activity?

5 4 3 2 1 N.O. NA

Area EvaluatedMonitors Rating

9. Were the correct private lines used and did non-emergency communications interfere with emergency transmissions? (No = 5, Yes = 1) 5 4 (3) 2 1 N.O. DEDICATED LINES USED TOO MUCH. RADIO +
10. Were logs used effectively by personnel to review past events and to trend data? 5 4 3 2 1 (N.O.)
11. Were appropriate communications techniques followed? (Phonetic alphabet, sign-on, sign-off, no abbreviations or acronyms) 5 4 (3) 2 1 N.O. TRAFFIC GUIDES NEED MORE EXPOSURE.

C. Procedures

1. Were personnel generally familiar with the relevant procedures? 5 (4) 3 2 1 N.O.
2. Were procedures followed? 5 (4) 3 2 1 N.O.
3. Were personnel so overwhelmed with procedural requirements that they were distracted from the appropriate response? 5 4 3 (2) 1 N.O.
4. Were the procedures appropriate? 5 (4) 3 2 1 N.O.

D. Direction and Control

1. Could the response be categorized as a team effort or a group of individual efforts? (Team = 5, Individuals = 1) 5 (4) 3 2 1 N.O.
2. Was there an effective mechanism for resolving differences of opinion regarding technical issues and actions to be taken? 5 (4) 3 2 1 N.O.
3. Was there excessive noise and loitering in the response facility? (No = 5, Yes = 1) 5 (4) 3 2 1 N.O.

E. Material and Equipment

1. Was all the required material and equipment available? 5 4 3 2 1 N.O. YES

Area Evaluated

Monitors Rating

G. Access Control

1. Was an appropriate access control posture established? 5 4 (3) 2 1 N.O.
2. Was there an identifiable system implemented that effectively identified authorized personnel within the facility? (5) 4 3 2 1 N.O.

H. Summary

1. Describe any problems noted by the area being evaluated. Provide a description of the problem, its outcome or effect and any recommended corrective courses of action to alleviate or correct the deficiency. Any of the previously listed areas that receive an evaluation grade of 2 or 1 require a written explanation on this page.

B1 & E5) Ft. Jefferson Direct line inoperable  
Other communication was utilized.  
Situation handed over to equipment group.

B4 & B6) Communication messages were in disarray  
will improve with practice.

B5 & B2) Better control of <sup>his</sup> people by Senior  
Coordinator. This will be discussed  
to improve group organization.

B11) Communicators need to review logs.

Overall appraisal:

Good

\_\_\_\_\_  
EPR's Signature / 1/20/79  
Date



Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performances.

Due to the simulation aspects - ~~some~~ some of the communication links were not demonstrated

15. High speed telemetry very handy. It's location might be changed to be more readily visible or arrange them to monitor the telemetry and data both managers. Several managers were lying on the machine undressed.
- The line to Port Jefferson only goes one way - can only receive on but cannot pick up on POC and send on Port Jeff
  - Reworked the line run on Portchoyne net. (used to be one net.)
  - Better radio protocol practices needed
  - Communications in the Red Health area is low ~~unknown~~ unknown for extended periods of time.

## Command and Control

1. Person was in charge at all areas  
Involvement @ Patrol/line good
2. - No general emergency briefing @ P.S. - <sup>R.H. delayed in way</sup> Patch - 1500  
- People in SA not familiar with general terminology - i.e. what is a release, class of emergency etc  
- Communication to people ~~not~~ given but they do not listen
3. No radiological information given to people given out to the field

## DOB, release & help. control

1. 15 not enough communication
2. Person OK.
3. Word for KI to the SA. - not taken in the SA. - no form available for KI distribution.
4. Release finished in 45 min. Patch @ 1600  
but Jiff > 2 hours

## Communications

1. Radio given out at R.H. prior to the word coming from the C.O.C. Communication check was good at R.H.
2. Made by dispatching form for Lead Traffic Guide
3. General radio protocol format as needed
4. but Jiff line - cannot receive from FCC. - <sup>no com</sup> hand in
5. Field survey team some fire as patch ~~to~~
6. Better use of regular dial phones

V. Communications

Yes No N/A N/O

1. For each of the following:

a. Indicate whether communication was demonstrated (Yes, No, etc.)

b. Name the communication system used on the dotted line (dedicated land line, two-way radio, commercial phone, etc.)

- Local EOC/primary	..... <u>Dedicated line</u>	<input checked="" type="checkbox"/>	_____	_____	_____
/backup	..... <u>Outside line</u>	<input checked="" type="checkbox"/>	_____	_____	_____
- Bus Drivers	.....	_____	_____	_____	<input checked="" type="checkbox"/>
- Traffic Guides	..... <u>Radio</u>	<input checked="" type="checkbox"/>	_____	_____	_____
- Road Crews	.....	_____	_____	_____	<input checked="" type="checkbox"/>
- Route Alert Drivers	.....	_____	_____	_____	<input checked="" type="checkbox"/>
- Route Spotters	.....	_____	_____	_____	<input checked="" type="checkbox"/>
- Transfer Points	..... <u>Radio</u>	<input checked="" type="checkbox"/>	_____	_____	_____

- 2. Were radio communications easily understood, i.e., no static?
- 3. Was there too much communication traffic on the radio frequency?
- 4. In general, were communications good?
- 5. Were messages written down?
- 6. Were they retained for future reference?
- 7. Were any communications problems rectified?

2. Not EASILY. A lot of walk over some static. Poor Radio Etiquette.

3. A lot yes, but too much; I think not

## TRAFFIC BACKLOG DRILL

TRAFFIC CONTROLLER AT POINT 35 CONSIDERS SITUATION AND DECIDES TO MOVE CONES TO AID EXISTING TRAFFIC FLOW. AFTER SOME HESITATION INFORMS BASE AND "AWAITING FURTHER INSTRUCTIONS." BASE DID NOT ACKNOWLEDGE AND NO FURTHER COMMUNICATIONS. AFTER 1/2 HOUR ROOT PROMPTED TO COME IN

AFTER I GOT IN, I WENT TO RADIO ROOM WHERE THEY WERE TRYING TO GET HOLD OF MY CAR TO GIVE INSTRUCTIONS ON WHAT TO DO ABOUT TRAFFIC STOPPAGE. INDICATES FOLLOWING PROBLEMS

- RADIO ROOM HAS NO WAY TO TRACK STATUS OF TRAFFIC POINTS
- INSUFFICIENT ROUTE OF MESSAGES  
(LEAD TRAFFIC CONTROLLER GOT MESSAGE ABOUT POINT 35, THOUGHT IT WAS SAME MESSAGE AS FROM POINT 63, AND DISREGARDED)
- IN ADDITION, RADIO OPERATOR SAYS THAT NO UNIFORM LANGUAGE BEING USED  
(CB, FIREMAN, LILCO STANDARD)

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

2/15/84

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

TIME

OBSERVATION/COMMENT

ALSO JEFFERSON

Rad. Convers

- PI got the word on KI
- Started to run out it document - Got extra and had them passed

Conversations

- Poor radio protocol and etiquette - holding mike up to ear radios. Joking and laughing around.
- ~~lack of good communication~~

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: [Redacted]

Date: 2-15-84

Location: Port Jeff Camp

TIME

OBSERVATION/COMMENT

\*

NEED PREPRINTED FORM ~~TO~~ BY RADIO NUMBERS IN NUMERICAL ORDER (WITH COLS FOR ~~CONTROL~~ CONTROL PT, INITIAL RADIO CTR, ARRIVAL @ CTRLPT, DEPARTURE FOR BASE, ARRIVAL @ BASE) TO FACILITATE RADIO COMMUNICATIONS.

2:10

TOO MANY <sup>TRAFFIC GUIDES</sup> ~~WERE~~ WERE CALLING THE BASE IN RAPID SUCCESSION WITHOUT WAITING FOR THE BASE TO RESPOND TO THE FIRST CALLER. THIS IS EITHER LACK OF COURTESY OF THE AIR (A TOOLING AROUND BY THE DRIVERS?) OR LACK OF KNOWLEDGE IN THE USE OF THE AIRWAYS. PERHAPS BETTER TRAINING IN THE USE OF RADIOS IS REQ'D.

2:15

ONE ROUTE DRIVER WAS LOST  
RADIO OPERATORS <sup>ALL</sup> BEING ASKED QUESTIONS ABOUT DRIVING X-ROUTES TO WHICH THEY HAD NO IDEA WHAT WAS BEING ASKED OF THEM. BETTER BRIEFING OF OPERATORS AS TO THE NATURE OF THE REQUESTS EXPECTED, ~~IS NECESSARY~~ <sup>AND</sup> WHO TO DIRECT THE REQUEST FOR RESPONSE TO, IS NECESSARY. OPERATORS <sup>REQUEST</sup> ~~NEED~~ A LIST OF <sup>WHAT IS CALLED IN</sup> ~~IS~~ SUPPOSED TO BE DOING.

\*

SUGGEST 2 PEOPLE WORK RADIO WITH HEADSETS AND SPLIT LIST OF RADIOS IN TWO. TOO MANY TRANSMISSIONS IN ~~AN EXTENDED~~ <sup>PERMANENT</sup> TIME ~~FOR ONE OPERATOR~~ <sup>FOR ONE OPERATOR</sup> TO HANDLE / NEVER GETS A CHANCE TO <sup>RECOVER</sup>

ATTACHMENT 3

DRILL COMMENTS

1/84

Riverhead Staging Area

Communications:

1. Staging Area radio does not have call letters on set.
2. Riverhead is dispatching road crews with Channel 3 radios but can only monitor Channel 10.
3. No written mechanism to determine status of traffic control points dispatched vs. manned.
4. Communications links were not fully utilized; a lot of EOC communications were by radio instead of phone. Problem - in Riverhead the radio and dedicated line are next to each other.
5. Problem with EOC overriding the traffic guides on radio.
6. Some traffic guides faint in receiving radio transmissions inadvertently cut off other guides in the process of transmitting.

Bus Drivers:

1. Triumph Bus Company could not be found.
2. Standardize instructions for recording times military vs. regular.
3. Bus Driver Dispatcher briefing (2 minutes) asked for volunteers to drive routes. Briefing did not address current plant status/radiological status.
4. Problem - not all drivers had vehicles.
5. Feedback on maps - the spirals were too small, the maps are coming apart.
6. Map W/Edwards Avenue - Riverhead Warehouse Transfer Point - Scale on map is not consistent. Deceiving in one case an inch is a couple of blocks in another its much longer (3 miles).
7. Route 3P-2 - Reves & Doctor Path is a flood area and may be impassable. Was iced on day of drill 1/28/84.

Transfer Point Coordinator:

1. (Mercy H.S.) Transfer buses were not dispatched to Selden.
  - a. No maps to relocation center.



Area Evaluated

Monitors Rating

G. Access Control

1. Was an appropriate access control posture established? (5) 4 3 2 1 N.O.

2. Was there an identifiable system implemented that effectively identified authorized personnel within the facility? 5 4 (3) 2 1 N.O.

SEE LAST COMMENT BELOW

H. Summary

1. Describe any problems noted by the area being evaluated. Provide a description of the problem, its outcome or effect and any recommended corrective courses of action to alleviate or correct the deficiency. Any of the previously listed areas that receive an evaluation grade of 2 or 1 require a written explanation on this page.

(COMMENT TO A-3)

THE PERSON IN CHARGE OF THE TRAFFIC SECTION WAS IDENTIFIABLE ONLY IF YOU KNEW THAT THE "TRAFFIC CONTROL COORDINATOR" HEADS UP THE SECTION. OF COURSE, IF YOU LOOK AT THE SIGN-IN BOARD YOU WOULD THEN KNOW THIS.

PROBLEMS NOTED BY THE TRAFFIC SECTION:

1. PEOPLE USING DIFFERENT REV'S OF THE IMPLEMENTING PROCEDURES.
2. LACK OF RADIOS BY FIELD PERSONNEL
3. INSTRUCTIONS LACK COMPLETENESS (EXACT LOCATIONS OF TANK TRUCKS)
4. INABILITY TO FOLLOW SCENARIO DUE TO PROCEDURAL COVERAGE (NOT ABLE TO CONTACT HELICOPTER).

[Redacted Signature]

1-30-84

Evaluators Signature / Date

COMMENT TO G-2

PEOPLE COULD BE IDENTIFIED BY NAME TAGS OR ARM BANDS BUT SECURITY COULD HAVE BEEN BETTER. IT IS STILL POSSIBLE (SAME AS NOV.) TO ENTER THRU THE REAR-MOST SIDE DOOR (THRU THE TRUCK STORAGE YARD) AND GO INTO THE EOC UNCHALLENGED AS THERE IS NO GUARD AT THIS ENTRANCE.

Area Evaluated

Monitors Rating

2. Did personnel check to ensure that all equipment was available and functional early in the activation process? 5 (4) 3 2 1 N.O.
3. If equipment was inoperable or failed in use, were appropriate actions taken to resolve the deficiency? (spares/ backup equipment) (5) 4 3 2 1 N.O.
4. Were there any situations in which the lack of equipment, or a lack of ability to operate the equipment, prevented personnel from completing their tasks? (No = 5, Yes = 1) If so, please indicate details. (5) 4 3 2 1 N.O.
5. Were there any situations in which additional equipment or materials, or different types of equipment could have made the activity more effective? (No = 5, Yes = 1) If so, please indicate details. 5 4 3 2 (1) N.O.  
*Radios for Road Crew  
more active Bullhorns for  
announcement*
6. Could the area support the personnel assigned to it? *Yes* (5) 4 3 2 1 N.O.
7. Were there sufficient resource materials readily available to support the conduct of the response? (maps, reference documents, copies of plans and procedures, data sheets, etc.) 5 4 (3) 2 1 N.O.

F. Protective Measures

1. Were appropriate protective measures implemented for response personnel? (5) 4 3 2 1 N.O.
2. Did personnel properly wear protective clothing and dosimetry? (5) 4 3 2 1 N.O.
3. Were appropriate radiological practices observed? (5) 4 3 2 1 N.O.
4. Were field personnel kept apprised of radiological conditions? 5 4 3 2 1 (N.O.)
5. Were response activities conducted with regard for personnel safety, consistent with the need to complete the activity? (5) 4 3 2 1 N.O.

Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

- ① adequate space in turbine deck  
 space in communication room not efficient in real emergency, people kept running into each others toes.  
 not enough meeting room space. bus drivers had to be ~~not~~ briefed in separate groups.
- ② status boards available only to people in communication room.
- ③ not enough meeting space to  $\frac{1}{2}$  brief a lot group of people (bus drivers) all at once.
- ④ not enough communication equipment in communication room to handle real emergency.

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

There were not enough rooms available for simultaneous briefing of different groups. Turbine deck area appeared over crowded. As mentioned before, dosimeters were short. Probably also not enough radios for the purpose of this exercise.

Some logs weren't available, coordinator didn't have a list of personnel available.

## Additional comments:

Message to send traffic guides was missing 25 of 56 traffic control points, had to add contingency message to maintain progress of exercise.

Summary

2/15/84

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

Item ⑤ :

Some additional briefing space would help.

Calls to dispatch various groups come in simultaneously; ~~calls to dispatch various groups come in simultaneously~~  
~~calls to dispatch various groups come in simultaneously~~ - dispatch of traffic guides delayed waiting for Room B to ~~free up~~ free up.

→ Item ④ : ~~Envelope for traffic guides to traffic control points 37, 25, 4, 10 missing. Traffic guides could not be sent there.~~

Also, road crews are supposed to have multi-band radios, which were not available.

Items ① - ③ : Acceptable as indicated.

ATTACHMENT 4

The monitoring personnel were scanning people a little too rapidly and they sometimes neglected to monitor the person's feet but after the first 5 people, each monitor fell into a pattern and the scanning was done more properly although still a little too rapidly. When confronted with a contaminated person, the monitoring personnel remembered to tell the decon leader and knew how to decontaminate the person but they had some trouble filling out the form. They also neglected to fully question the person to find out his/her ~~is~~ location. Also they neglected to tell the people adjacent to them that they had a contamination problem. When questioned they knew the proper response. It seemed that they were having trouble getting into fully acting out their responses.

A problem was observed in the decon area. The decon leader had no spare people to station at the clean exit from the shower area and workers were using that door to enter and use the bathroom facilities in what was suppose to be a controlled area.

2/8/84

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: 2/8/84

Location: Marine Corps Air Station Decon Facility

TIME

OBSERVATION/COMMENT

10:30	Dosimeters People were reacting confused about what to do. I made sure they had Rev 3 of the OPIF 3.9.1 and told them to read in appropriate sections. I stressed I would only answer questions after the drill. The Decon Leader sent his people to get their Dosimeters about 10:50. The Dosimeter Personnel handled it quite well.
11:15	Decon Leader was anticipating the arrival of people early in the afternoon so he sent his people outside to set up although he had not received word to do so. I OK'd the move since we were running on a compressed time schedule. He also sent 1/2 his crew to lunch.
12:30	Dosimetry was distributed. Decon Coord. called and informed the Leader that a General Emergency had been declared. Decon Leader called the Coord. at 1:00 to inform him he was ready to receive people.
1:00	



LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: 2/2/84

Location: Emergency Response Facility

TIME

OBSERVATION/COMMENT

02:30

a LILCO employee to try to use  
the rest room. The guard did  
deny him access to the Decon Area.  
I queried the same guard on his  
dosimeter. He knew all about it.  
People arrived from the 3 staging  
areas, about 27 total. The monitoring  
personnel performed OK but had  
some problems. They monitored  
too fast. One person held the  
probe too far away. They rushed the  
thyroid count also. I saw one guy  
step out of the control area without  
monitoring. They did handle the  
contaminated cases OK. They filled in  
the forms all right. They bagged  
and tagged contaminated items.  
One Decon person got the contamination  
tech individual contaminated the  
sinks & soap and was instructed on  
what he should have done. The biggest  
problem was attitude. They didn't  
want to be serious enough. They  
were afraid to inconvenience regular  
employees. I tried to stress that  
they must play it to the hilt for  
a graded exercise. (over)

LONG ISLAND LIGHTING CO. NY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: 2/8/84

Location: EOC - Security & Decon

TIME

OBSERVATION/COMMENT

15:05	During monitoring of Traffic Guide 36, <del>probe</del> probe was too far away and moved to fast.
15:20	Second decon subject, Traffic Guide 115, some items were touched but not monitored. All possibly contaminated items should be monitored.

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

2/15/84

OBSERVER CONTROLLER LOG SHEET

Name:

[Redacted]

Date:

2/15/84

Location:

EWDF

TIME

OBSERVATION/COMMENT

1:30

Tables are cluttered.  
There is a big wad of radiation warning tape on the ground, one end is tied to a door knob, the warning tape is in a controlled area therefore it could become contaminated.

2:30

People arrived from the Star Line Area. Monitors were sweeping. They monitored too fast. People walked over boundaries and weren't stopped. There was the possibility of cross-contamination. I let them go for about 30 minutes before I stopped them, gave my comments, then let them proceed. They straightened out their acts and improved somewhat. It was as if they were not thinking about what they were doing.

3:30

Completed monitoring operations.

LONG ISLAND LIGHTING COMPANY and  
 LOCAL EMERGENCY RESPONSE ORGANIZATION  
 NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: \_\_\_\_\_

TIME

OBSERVATION/COMMENT

SUMMARY

<p>_____</p>	<p><del>10/05</del> Message <del>relating</del> relative to 35<sup>63</sup> wanted          to contact Helicopter rather than go thru          the 35-</p>
<p>_____</p>	<p>EmpLOYEE this on a Dull - in phone</p>
<p>_____</p>	<p>Could not get any information from 35          relative to T-1's interest. The person in          the st could not/would not get the info.</p>
<p>_____</p>	<p>Very little cooperation with Test Traffic          Guide esp at Port Jefferson</p>
<p>_____</p>	<p>Transfer Point at Woodward Ave services          K &amp; Q only K should have been vac          and be vacated Q &amp; K - plus run          out of lanes</p>
<p>_____</p>	<p><del>10/05</del></p>
<p>_____</p>	<p>Spotty performance - moral problem.          Signs not properly placed. <del>no clearance</del>          clear one sign in a controlled area          no demarcation worn by people important</p>
<p>_____</p>	<p>Not given control demonstration</p>
<p>_____</p>	<p>Some group in June weeks ago. Like  <del>the</del> night &amp; day, would not respond to D.B. Knight's</p>
<p>_____</p>	<p>Did not see the procedures</p>

LONG ISLAND LIGHTING COMPANY and  
LOCAL EMERGENCY RESPONSE ORGANIZATION  
NUCLEAR EMERGENCY PREPAREDNESS EXERCISE

OBSERVER CONTROLLER LOG SHEET

Name: [redacted]

Date: 2/16/81

Location: Security + Decon

TIME

OBSERVATION/COMMENT

- Security needs more people. Their procedure call for three people, however, they needed six people.
- Walkie-talkies would help the security people do their job.
- Decon. monitors need more training. They were monitoring poorly. If one Decon monitor was anti-C they all should.
- The Decon Coord. sent a person to the hospital for thyroid uptake without doing decon.

ATTACHMENT 5

Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

PLAYERS DID NOT CHECK THEIR DOSIMETRY.

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

### TRANSFER POINT (NORWOOD AVE PROPERTY)

GENERALLY THINGS WENT SURPRISINGLY SMOOTH  
MY MAIN CONCERN IS THAT AT LEAST THREE TRANSFER PT.  
CORD. WOULD BE REQUIRED IN A REAL EMERG. ONE  
TO DISPATCH ROUTE PACKETS, ONE TO LOG IN & KEEP  
TRACK OF BUSES DISPATCHED, AND ONE TO GUIDE  
THE TRANSFER OF PEOPLE FROM ONE BUS TO ANOTHER.

THERE WAS SOME CONFUSION ABOUT WHAT ORDER  
(ON THE DISPATCH CHART) SHOULD THE BUS ROUTES BE  
DISPATCHED. AFTER SOME ANAL. THE BUSES WERE  
DISPATCHED CORRECTLY.

AT CERTAIN TIMES IT WAS DIFFICULT FOR THE  
CORD. TO DISPATCH BUSES & MONITOR THE RADIO TOO.

I DID SEE ONE PLAYER CHECK HIS DOSIMETRY  
ONCE. THE OTHERS I DID NOT SEE CHECK AT ALL  
DURING THE 2 1/2 HRS. OUT OF THE TRANSFER POINT.

THERE IS NO LIGHTING PROVIDED @ THE TRANSFER  
PT.

A FEW BUS DRIVERS (4 OUT OF 30) COMPLAINED  
OF INACCURACIES IN THEIR MAPS (WRONG STREET NAMES,  
ONE MAP WAS MISSING 3 PAGES) ALL DRIVERS WERE ABLE  
TO COMPLETE THEIR ROUTES THOUGH.



## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

Most of the dosimetry specifics was not my assignment, therefore I did not observe most of these actions. However, the transfer control point conductor I was with never checked his dosimeter ~~readings~~.

Summary

2/15/84

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

- 4.
3. TRAFF GUIDES AND TR POINT CARDS OBSERVED NOT TO DO - PERIODIC CHECK.
5. FORMS FOR KI GIVEN OUT BUT NOT ORDER FROM EUC TO DISBURSE KE GIVEN.

### Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

Dosimetry went very smooth in the staging area. However, in the field personal exposures were not checked. This is a habit that should be broken.

ATTACHMENT 6

## GENERAL COMMENTS ON 1/28/89

Overall, events at the EOC went smoothly.

The Communications group was disorganized as were messages handled by this group. This was largely due to the group being re-organized with five communicators rather than 3 as before. The group will function better after a few more drills.

[For future drills, controllers will need to be better briefed. To prevent <sup>the</sup> miscommunications which occurred early at the EOC. It is unacceptable to ~~control~~ brief fellow controllers at different locations on how the events are to occur. ~~It~~ 15 minutes on the day before the drill. This unfamiliarity caused confusion amongst the participants and also created inconsistencies in procedural usage.]

VI. Scenario

Summary

Comment on the adequacy of the scenario. Did it provide enough activity? Was it realistic? Did it test areas of earlier deficiency?

IMPAL OBSERVERS. NOT BRIEFED ON KNOWLEDGE ENOUGH ON PROCEDURES.

## Summary

In your own words, describe and evaluate the demonstrated activities, capabilities and resources, or lack thereof, covered by this section. Put the facts recorded in the "yes/no" questions in perspective. Explain the deficiencies, and also note the exceptionally good performance.

1. OF THE 3 DOWIMETRY PERSONNEL AT DRILL ONLY ONE PARTICIPATED IN PREVIOUS DRILL. HE WAS AT ONE TIME UNJURE OF SEQUENCE IN EMERGENCY CLASSIFICATIONS. 400 DOWIMETERS WERE ZEROED IN  $1\frac{1}{2}$  HOURS AND DISTRIBUTED IN 45 MINUTES. THIS VERY QUICK AND SATISFACTORY DISTRIBUTION TIME IS DUE TO THE DOWIMETRY GROUP TRAVELING TO EACH ROOM OF TESTED PERSONNEL. EXPECT EVEN BETTER TIMES WHEN ALL THREE RECORD KEEPERS ARE FULL DRILL EXPERIENCED AND INDEPENDANT.
2. RECORDS, COPIES AND THEIR HANDLING AND DELIVERY TO THE ECC WAS VERY EFFICIENT.
3. NOT SUFFICIENT OBSERVERS
4. SCENARIO CALLED FOR PEGGING ONE TRAFFIC GUIDES 0-200 MR DOWIMETER. WHEN RELATED TO THE LEAD TRAFFIC GUIDES HE TOOK NO ACTION. FINALLY A PROMPT WAS GIVEN TO NOTIFY THE ECC. REASSIGNMENT OF WOMEN WAS NOT OBSERVED. NOTE OPIT 363 DOES NOT SAY TO CALL ECC WHEN FIELD MEMBER REPORTS HIGH READING > 200 MA ON DOWIMETER (0-200). ROUTE ALERT DRIVERS WERE SENT OUT WITHOUT KI BECAUSE IT HAD NOT BEEN ANNOUNCED UNTIL 12:45 - WELL AFTER THE SIRENS SOUNDED FOR THE SITE AREA EMERGENCY.