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OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: U. S. NUCLEAR REGULATORY COMMISSION

Title: INTERVIEW OF: DAVID VINEYARD

Docket No.

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<u>Page</u>	<u>Line</u>	<u>Correction and Reason for Correction</u>
3	7	"bark" should read "vacuum"
10	16	word "purpose" should be purple
11	18	"setting ahead" should be "setting of the head".
13	21	"NCW" should be "NSCW"
18	4	"TR's" should read "TH's"
27	16	"bands" should be "dams"
38	6	"service" should be "surfers"
4	24	
5	6, 7, 13, 17	→ "enunciator" should be "annunciator"

U. S. NUCLEAR REGULATORY COMMISSION

INTERVIEW OF:

DAVID VINEYARD

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Vite Manager's Conference Room
Administration Building
Vogtle Electric Generating Plant
Waynesboro, Georgia

Tuesday, March 27, 1990

The interview commenced at 1:05 p.m.

APPEARANCES:

On behalf of the Nuclear Regulatory Commission:

GARMON WEST, JR.
WARREN LYON

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PROCEEDINGS

1
2 MR. WEST: This is the NRC IIT of the event that
3 occurred at Vogtle on March 20, 1990. It's currently 1:05
4 p.m. on March 27, 1990.

5 Whereupon,

6 DAVID VINEYARD

7 appeared as a witness herein, and was examined and testified
8 as follows:

9 EXAMINATION

10 BY MR. WEST:

11 Q What we would like to do at this point is to have
12 the interview introduce himself and state what your position
13 is here at Vogtle and proceed from there to talk a little
14 bit initially about what you were doing at the time of the
15 event, what role you were playing, and then just tell us in
16 your own words your account of what happened.

17 A Okay, my name is David Vineyard, I'm a shift
18 supervisor here at Plant Vogtle. I've been here about five
19 years now, had a license about three and a half years,
20 taught for awhile in the Training Department and then have
21 been in the Operations Department now.

22 The day of the event I was providing outage support,
23 I was in the service building, heard a noise. That noise
24 followed immediately with lights going out in the service
25 building and so I then decided that I would provide some

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1 assistance, if I could, to the control room.

2 On the way over, I saw personnel going to the back
3 of the turbine building to see what was going on. I went
4 back there with them to see if there was any problem because
5 I was basically concerned with fire. And about that time
6 the announcement come over the page that they were breaking
7 back into the Unit 2 turbine building. So I knew that
8 something more major was going on than just lights going
9 out. So I then proceeded to the control room. I got in the
10 control room, went in the Unit 2 control room to see if they
11 needed any help. They basically had things stable, there
12 was a couple of personnel in there. I went to the Unit 1
13 side, they were busy. I asked Bruce Snyder, who was the
14 Unit 1 shift supervisor, if he needed any assistance. He
15 did not -- he said come on in and at that point I basically
16 was concerned primarily about temperature because it was
17 obvious that they had no power. I observed that there was
18 no power on the bus.

19 To the best of my recollection, as I walked in, I
20 think either the diesel just had tripped or it tripped right
21 after I come in for the first time and I then asked about
22 thermocouples and they had it up on the computer screen and
23 I started -- I told Bruce I was going to start watching his
24 thermocouples for him and I started watching and making a
25 five minute time interval of thermocouple temperatures.

1 I did that primarily the rest of the time and
2 assisted the reactor operator as he needed, and I basically
3 looked over Bruce's shoulder, made sure he was using the
4 AOP's and he was, and so basically I watched thermocouples
5 for him after that.

6 I made one plant announcement when we downgraded
7 from the site area to the alert and then after we got the
8 diesel back and things were stable, temperatures were stable
9 and then decreasing, we started the RHR pump and I was sent
10 to the Unit 2 side to assist in stabilizing that unit and
11 trying to get things back on line over there.

12 Q Any particular reason that you went to Unit 2 first?

13 A Well other than they were operating and usually it
14 requires more of direct assistance for an operating plant
15 than necessarily for a shutdown plant -- generally speaking.
16 So I decided to see if they were in a stable condition or
17 needed any assistance.

18 And also usually on Unit 1 there's always one or two
19 extra persons in Unit 1 anyway because they're always
20 testing something or doing something else.

21 Q Any -- I don't know ...actly where you were
22 positioned at the time that you were in Unit 1 when the
23 diesel tripped, but it's my understanding that there's an
24 enunciator panel for the Unit 1 diesel generator?

25 A Yes, sir, one for each diesel.

1 Q Is that in the main area of the control room?

2 A Yes, sir, sure is.

3 Q Do you recall which -- does it have a first out
4 capability?

5 A No, it doesn't have a per se first out light for
6 reactor trip, it doesn't, it just has various enunciators.

7 Q I see. Any recollection of which enunciator may
8 have come in?

9 A I can't say that I remember which one it was, but I
10 do remember that they said it was low jacket water pressure
11 that tripped. I can't say that I recollect it. I do
12 recollect on the second -- let's see, on the third start
13 when we emergency started it, we received an enunciator that
14 I hadn't really seen come in before and it was low lube oil
15 sensor malfunction, and that one subsequently cleared after
16 the diesel was running for a few minutes. That was the only
17 specific enunciator I remember on the diesel.

18 Q How much time did you actually spend in Unit 1?

19 A Probably -- I would say 20-25 minutes, it could have
20 been more or less five or ten minutes, but that's what it
21 seemed like.

22 Q What was your general impression, whether you were
23 in Unit 1 or Unit 2 during the event, with respect to
24 whether the control room was too crowded, about right or
25 whatever it might have been?

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1 A On the way in, I was thinking about it. Having
2 spent so much time teaching in the simulator environment,
3 very honestly I was impressed for two reasons. One, I
4 thought that -- first off, I'll use the word "zone defense"
5 I thought was exceptional. You had the crew was performing,
6 myself and a couple of other shift supervisors had come in
7 from other jobs to assist them so they had immediate on the
8 floor support. The OS was up on what we call the podium
9 making his -- getting into the E-plan, emergency plan,
10 making notifications. Had a couple of other OS's assisting
11 him and then management behind him.

12 So I thought, first off, the arrangement was very
13 applicable. I didn't think it was too many or too less and
14 I also thought communications were at the time very
15 applicable. First off, I'll qualify communications. The
16 air in the room was not of disarray, it was of very directed
17 response. I thought people pretty much knew what they were
18 doing and what they needed to do. The RO was, you know,
19 observing his panel and staying at the panel. The BOP and
20 the other people assisting were trying to get the diesels
21 back. I tried to focus just on thermocouples and not get
22 over in that, make sure we had the procedure out. Other
23 people were doing the E-plan, so I thought that the people's
24 direction and the air was directed. And then I thought
25 communications, because of the level of urgency to get that

1 diesel back, I didn't think it lost focus because of
2 excessive communications. We talked earlier, you know,
3 about when I was monitoring thermocouples -- Friday, when I
4 was monitoring thermocouples, about when I would make
5 interjected comments to them. At the time I thought mostly
6 all communications, particularly for the crew on the floor,
7 was very specific. And based on what they were seeing. In
8 other words, I thought the people at the diesel was going at
9 a very controlled but urgent rate. In other words -- I
10 wasn't giving them any specific input from thermocouples
11 because they were going at a real good rate of doing it.

12 Q What was the chain of communication as it related to
13 you? Specifically who were you communicating with?

14 A I reported primarily to the RO and Bruce Snyder, the
15 shift supervisor. That's who I was trying to provide that
16 input to so that they were aware -- and I also occasionally
17 gave the Emergency Director, who was John Hopkins -- and at
18 the time -- I can't remember, one time Bill Burmeister was
19 on the phone with the NRC, on the red phone, and then later
20 on Jeff Gasser was on the phones and they were continually
21 wanting to know thermocouple temperatures, so I was
22 providing information to them as well. So it was primarily
23 the RO, the SS and the emergency response team.

24 Q You're talking about in-core or ex-core
25 thermocouples?

1 A In-core thermocouples.

2 Q What was the nature of the exchange that you were
3 having with various individuals? I'm just trying to picture
4 it a little better. Did you -- you were watching the
5 thermocouples on the CRT?

6 A On our Proteus computer. Specifically what I did
7 was, as soon as I got down there, they informed me they had
8 started about 90 degrees because I come down there and said
9 are we watching thermocouples and they said yes, it was 90
10 degrees. I can't remember exactly but it was 100, low
11 hundreds when I first got in there. And I said I'll start
12 plotting them and I started a five minute time line written
13 down on what -- we had two thermocouples hooked up and I was
14 monitoring and plotting -- I shouldn't say really plotting,
15 just writing down what the trend was so that we all had an
16 idea of what our rate of increase of heat up rate was.

17 Q I see. Is there something you had to -- you just on
18 your own would report occasionally or did you -- were you
19 called upon to --

20 A Usually what I did, I did five minute intervals and
21 at five minutes I would update the RO and the SS and then
22 when the emergency people, people talking to NRC, I would
23 give them that new rate -- heat up rate, and a couple of
24 times the NRC would come back and ask again as they were
25 making notifications, they would ask what number are we at

1 now or what was the last number the last time you logged it,
2 those kinds of things.

3 Q Did you have any communication with any of the other
4 areas related to the event, the diesel generator room --

5 A No, I did not. And again, there was a reason. One
6 reason why I didn't even feel it necessary to do that was
7 because I didn't feel there was any need to burden them with
8 that information specifically, (1) because they were working
9 at a urgent rate and I didn't see any need for them to know
10 what thermocouples were but I did the RO and the SS, so he
11 was cognizant of what was going on and so he could make his
12 decision of whether or not he would want to go on with the
13 AOP's which would have gotten us into gravity drain and so
14 on and so forth. But specifically to the people over at the
15 diesel panel and out at the diesel, no, I was not in
16 communications with them.

17 Q The safety parameter display system, are you
18 familiar with that?

19 A Uh-huh.

20 Q SPDS. Was that available?

21 A I looked at it and the information on it was purple,
22 which indicated it was bad. I called it up, it was bad, I
23 went over to the --

24 Q Was everything bad or just some of it was -- most of
25 it or whatever was bad?

1 A From my recollection, I would say most of it was
2 bad. I called up the screen of thermocouples and trends and
3 it was bad and about that time the RO said Dave, I've got
4 thermocouples on Proteus, so I went straight to Proteus and
5 started watching them on Proteus at the time, which is our
6 other plant computer that monitors all kinds of other
7 parameters, safety and non-safety related. And that's what
8 I monitored on.

9 Q Just in passing, previous to the event itself, what
10 has been your view or experience with the SPDS?

11 A At power or shutdown?

12 Q Both.

13 A At power, I consider it a very reliable piece of
14 equipment. And usually a large majority of them work,
15 depending on what maintenance is going on and what tests. A
16 lot of those end up being purpose status when we do A-COTS
17 and channel calibrations and stuff.

18 When we're shutdown, we are doing all kinds of
19 maintenance on it, so most of the time shutdown SPDS is not
20 due to -- is purple, which usually either means it's bad or
21 it's questionable because of the range.

22 And there again, I think that's where it comes to a
23 point where I had -- my primary function during the outage
24 is fuel handling supervisor so I was not on a day-to-day
25 update basis of SPDS, but based on -- but on that statement

1 is SPDS reliability would have to be determined on a day-to-
2 day basis by the operators who have been working with it,
3 particularly in the outage environment where things are
4 changing minute-by-minute.

5 Q As an SRO you're certainly close to what's available
6 there in the control room in terms of instrumentation
7 displays and so forth, controls. Could you give us your
8 view of how -- of whether (1) the instrumentation and
9 controls you need are available and (2) whether they are
10 suitable in terms of dealing with the kind of event that
11 took place?

12 A Well (1), I think just because of the way we are at
13 mid-loop, we are in mid-loop, we are limited and generally
14 we have multiple indications when we're looking at a
15 parameter, whether it be at pressure or temperature or flow
16 at power. When we're at mid-loop, we're very limited. I
17 thought particularly because we had installed thermocouples
18 early in the setting ahead, that it was -- we couldn't have
19 asked for better, and I think most of that came out of the
20 training and stuff we've had on the Diablo Canyon event and
21 necessarily -- particularly when you're installing nozzles
22 in advance of having thermocouples and we just went ahead
23 and installed them. And specifically for this event, I
24 think -- I don't think I could have asked for any more
25 parameters to watch the core in than the thermocouples. I

1 don't know of anything else that would have really helped us
2 in that respect at mid-loop with no recirculation
3 capability.

4 Q Vessel level --

5 A Uh-huh.

6 Q -- what did you have available there in the control
7 room?

8 A We had the two accumulator level instruments that
9 have been rewired during mid-loop operations that is into a
10 temporary pressure transmitter that's t. pped into the system
11 and that was working properly.

12 Q Does this have a range to it, wide range, narrow
13 range?

14 A What -- we have one instrument that's set up for
15 wide range and one for narrow range and there's a posted
16 operator aid up on the control board that tells us what this
17 specific transmitter is, it's 960 -- I don't remember the
18 other number -- 960 might not be right, but it tells us
19 specifically which level transmitter is the narrow, which
20 one is wide range and at the time, because of talking to the
21 crew during the event, they were raising level, so they also
22 had a guy at the tygon tube observing level come up as well.
23 So I guess those are -- I didn't really think about levels,
24 but those are indications that are good, I thought were very
25 good. And later on if we had had to went to gravity drain,

1 would have been of great usefulness in determining what our
2 level was.

3 MR. LYON: But you were not directly reading level,
4 you were just concentrating on temperature?

5 THE WITNESS: Myself, that is correct. I looked up
6 like one time and looked at level and I saw we had fine
7 level and because of -- we had communications with the guy
8 on the tygon tube, so you know, if level had been coming
9 down, we made sure HP was with him, so if we had a problem
10 there, you know there was health physics coverage and based
11 on temperature, I didn't expect for level to be decreasing,
12 I didn't expect to have a reduction problem in mass.

13 MR. LYON: Do you know if anyone else was
14 periodically checking level in the same way that you were
15 checking temperatures?

16 THE WITNESS: I would have to say yes based on the
17 assumption that the RO was being very cognizant of his
18 board. What was going on behind him on the electric panel
19 was not -- it was not diverting his attention to that, he
20 was staying primarily with the two panels, the reactor panel
21 and panel A which is RHR, NCW and those things, because we
22 had even discussed once about what level was and where it
23 was going and he was the one that told me we had a tygon
24 tube watch and that level was fine. So in that I would
25 assume the answer is yes, Perry Vannier was, because that's

1 his normal responsibility and he was staying in the realm of
2 his area, particularly in the incident, he was staying very
3 close to that.

4 MR. LYON: You said you were recording thermocouple
5 readings at five minute intervals.

6 THE WITNESS: Right.

7 MR. LYON: This is a written record that you were
8 preparing at the time?

9 THE WITNESS: I wrote it down and gave it to -- I
10 can't remember if it was the ED at the time or John Hopkins,
11 I gave it to one of that zone group that I was talking about
12 earlier to put with the log that they were keeping down
13 there. They were keeping a log, a time line of events and
14 when things happened, and I gave that thing -- it was on a
15 yellow pad of paper -- and I gave that time log to them.

16 MR. LYON: And who was the ED at the time?

17 THE WITNESS: I'm pretty sure it was George
18 Bockhold. Now he may have -- I don't remember if -- it
19 doesn't seem like it was George Bockhold that I gave it to
20 now that we put a name on it. So I really can't say exactly
21 who I gave it to. I gave it to one of the supervisors on
22 the podium who had the time line, the log that they were
23 keeping.

24 MR. LYON: Okay.

25 THE WITNESS: There was like four -- three or four

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1 log entries that I had made of what time was -- or
2 temperature was and time.

3 MR. LYON: In other words, there was four numbers?

4 THE WITNESS: Well it was actually eight numbers, it
5 was four times and I had logged both thermocouple
6 temperatures all the way up till we started the pump and I
7 wrote in what the pump start was and then after the pump
8 started and it come down I wrote one more because
9 temperatures were at 131 and 136 degrees Fahrenheit when we
10 started the pump and then of course there was some time
11 delay while we started flushing the water through the core
12 once we started the pump and then they dropped off real
13 rapidly and stabilized at about 105, 109, in that area.

14 MR. LYON: I'm confused. You indicated you were
15 recording these at five minute intervals.

16 THE WITNESS: Uh-huh.

17 MR. LYON: And you had a total of eight numbers. In
18 other words, you had four times --

19 THE WITNESS: Four times with eight temperatures,
20 right, two temperatures per time.

21 MR. LYON: So -- and how long were we without AC
22 power? I guess the next question is when did you start
23 recording, was it significantly into the event?

24 THE WITNESS: The -- I can't remember what the first
25 temperature was, but it seems like it was into the teens.

1 Like I said it may have been three -- may have been three
2 time intervals, I can't remember if it was three or four.

3 MR. LYON: Okay, that's close enough to get a feel
4 for --

5 THE WITNESS: Right, right.

6 MR. LYON: -- how many we have there. So these were
7 tabulated. There is not a plot?

8 THE WITNESS: That's correct, not a plot, just a
9 time and it was an odd time, it was like on the one minute
10 and then the six minute time frame because when I started
11 logging it, that's what it was and I didn't see any need of
12 waiting. So I wrote that down, wrote the two temperatures
13 down and every five minutes thereafter I wrote those two
14 temperatures down.

15 MR. LYON: Were you recording time as you went
16 along?

17 THE WITNESS: Yeah, I wrote down -- just for the
18 thermocouples, I wrote down that it was nine and whatever it
19 was, 01 and then wrote those temperatures down. And then
20 five minutes later, wrote the time and those two
21 temperatures down. So you could actually look across it and
22 determine what time it was and what the two thermocouple
23 temperatures were so that I had -- and I was doing that for
24 a couple of reasons, (1) so I didn't have to rely on my
25 memory and more importantly, (2) so I could get a feel for

1 what the heat up rate truly was and was those instruments
2 reading reliable because if they both trended together I
3 could believe both instruments were reading a more reliable
4 value. They always maintain anywhere from a three to five
5 degrees difference. At the end it was 131 and 136 and
6 that's about the difference they started at, so in my
7 opinion it was a reliable -- both instruments were very
8 reliable.

9 MR. LYON: Do you feel that is a calibration thing
10 or it's real, this temperature difference?

11 THE WITNESS: Well I feel like it could be a number
12 of things. I feel like it could be calibration, I feel like
13 it could be just position in the core, position where it was
14 at in the head, in the upper internals.

15 MR. LYON: Did you have anything to do with
16 positioning those as to which ones were selected to provide
17 information?

18 THE WITNESS: Myself, no, I did not.

19 MR. LYON: Do you know who did that?

20 THE WITNESS: No, I do not.

21 MR. LYON: Okay. There's a number of other RCS
22 temperature measurements that are displayed in the control
23 room, yet you concentrated on the thermocouples. Could you
24 kind of walk us through the other temperature indications,
25 tell us whether you looked at them or not and why and if you

1 did, give us an indication what they were doing?

2 THE WITNESS: The answer to that is yes, I did look
3 at them and those other instruments were wide range TC's and
4 TR's. Now I didn't put a lot of weight on those because (1)
5 they're way out in the loops and because loops are not
6 filled I expect no type of recirculation through the loops.
7 If anything, it would only be internal of the vessel, water
8 falling in the cold spot and rising in the hot spot, which
9 would be minimal. But I did look at those, and they were
10 relatively the same as what thermocouples were, and the I
11 never did go back and see if they were trending to any
12 specific value. I looked at it again later on after we
13 started the pumps and they were about the same as
14 thermocouples but I didn't put a lot of weight in those
15 temperature elements simply because of their location to the
16 core.

17 MR. LYON: Okay, so let me make sure I understand.
18 When you first started looking at temperatures, you took a
19 quick glance at your wide range, both cold leg and hot leg.

20 THE WITNESS: That's correct.

21 MR. LYON: And when you saw that those were
22 indicating about the same thing, you did not go back to
23 those, knowing their characteristics.

24 THE WITNESS: Knowing where they were in the loops,
25 that's correct. I was more concerned about in the core than

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1 out in the loops because the loops were going to have
2 obviously some large lag time because there's no circulation
3 at all.

4 MR. LYON: What about your narrow range?

5 THE WITNESS: Narrow range, I didn't even bother
6 looking at because narrow ranges don't work unless we have
7 flow through the bypass manifold.

8 MR. LYON: Then there is another temperature
9 indication in the RHR system.

10 THE WITNESS: That's correct. I only looked at that
11 to see what it was before we started because that would not
12 work unless we had forced flow, RHR pump was running. I
13 basically looked at that to see where temperature was when
14 we started and it was about 90 degrees and he said
15 thermocouples read 90 degrees, about 90 degrees. I didn't
16 see a change and I didn't expect to see a change until we
17 started the pumps and then we watched that very closely, the
18 one for the warm up of the RHR's, so we started flow back
19 slowly and then -- to see temperature come up and then come
20 back down to a stable point and watch -- we watched the RHR
21 temperature with thermocouples and of course there was some
22 lag time and then after everything had stabilized out and we
23 had a constant flow, within a minute or two, those
24 temperatures then were about the same, thermocouples and RHR
25 pump discharge temperature -- or inlet temperature, excuse

1 me.

2 MR. LYON: What I'm hearing here then is pretty much
3 your specific function was to watch those thermocouples.
4 That wouldn't occupy you full time, I wouldn't think, were
5 you doing other things at the same time?

6 THE WITNESS: I was trying to provide Bruce backup
7 in that I asked him what AOP was he in, did he have it out,
8 he said he was in the loss of 1-E and the loss of RHR and I
9 basically -- basically was just trying to provide him backup
10 and if he needed anything, you know, while he was down
11 there. That was really to ensure that we were using the
12 procedure because he was probably spending more time
13 ensuring that he got power back than he was proportional to
14 the RHR directly because they are a direct relationship, not
15 to imply at all that he was ignoring thermocouples because I
16 was providing him that input. But I was trying to assist
17 him by relieving him of some of that heavy burden of just
18 watching thermocouples to ensure that work was going to get
19 power back. And I did that primarily by ensuring he had
20 AOP's out and that he knew where he was going and that I was
21 right there if he needed any assistance.

22 MR. LYON: Would you say that both of these
23 procedures were in use simultaneously?

24 THE WITNESS: Yes, I would say that. I would say
25 multiple procedures were, but primarily those two.

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1 MR. LYON: Okay. The procedure covering the loss of
2 electrical power, was that effective under these
3 circumstances? Are you in a place to judge that?

4 THE WITNESS: Effective is a very general word. I
5 would say that they provided the adequate guidelines to send
6 you the procedures that were the most effective in this
7 area, which primarily if you didn't have power, the RNO sent
8 you to all of these other procedures which then sent you to
9 the loss of RHR procedure, if for some reason you didn't
10 have a cognizance of mind to go straight to the loss of RHR
11 procedure. So in itself, the word sends you to the right
12 procedure, in my mind the two primary procedures were 1-E,
13 loss of 1-E bus and the loss of RHR because loss of RHR
14 provides you all the guidance for bottling up the
15 containment if temperatures rise above 200 degrees, go ahead
16 and start your gravity fill and while 1-E is to tell you to
17 get power back. So the loss of 1-E in itself exclusively
18 doesn't cover the job, but I don't think it was ever
19 intended to. It sent you to all the procedures that were
20 necessary at the same time to provide coverage.

21 MR. LYON: Now the RHR procedure clearly was written
22 for a non-power operation situation.

23 THE WITNESS: That's correct.

24 MR. LYON: The -- was that also true of that loss of
25 AC power procedure?

1 THE WITNESS: No, but the way it's written it will
2 cover both areas very good. And to qualify what you're
3 saying, for loss of RHR procedures basically is set up into
4 two areas, Modes 4 and 5 and into Mode 6 with the head off.
5 And then that one closes itself up real good because the
6 first step asks you if the water level is above the flange
7 level, if it's not then you go to Modes 4 and 5, even though
8 technically we were in Mode 6, they hadn't bolted the head
9 down. And that provided all that necessary guidance.

10 Now the 1-E procedure written -- really the way I
11 read it, and I went back and looked at it, I really don't
12 see that it is really tainted either way to a power
13 procedure or not because it sends you -- when you lose 1-E
14 obviously you lose most of all your large systems, cooling
15 systems primarily and support cooling systems. It sends you
16 to all those applicable AOP's which then as necessary are
17 divided into subsets. In that case one of the one is CCW
18 and then CCW says if you don't have it, go to loss of RHR
19 and loss of RHR is divided into those necessary applicable
20 statements, so to me personally, I think the procedure was
21 adequate in speaking academically only, to lead you in the
22 right direction. I think from a trained operator
23 understanding what's going on, he could have just as easily
24 have went straight to the loss of RHR procedure without
25 needing the paper path to get there.

1 MR. LYON: Now a number of people have told me that
2 the RHR procedure is pretty heavily front loaded on the
3 presumption that one train of RHR was lost, that the other
4 train is available and it concentrates on getting that other
5 train into operation. Is that true in your perception and
6 if so, is that a problem because you didn't have that
7 situation?

8 THE WITNESS: Well let me answer that in two parts.
9 One is yes, it is more heavily weighted to have that other
10 power back. But most of the RNO, response not obtained,
11 columns do have all the contingencies there in case you
12 don't have that train. Some of them are written so that
13 basically the kick-outs to them are not until you get to a
14 200 degree frame, which I think most people, you know, if
15 you're going to 200 degrees, you don't necessarily wait till
16 200 degrees to go ahead and use that response not obtained
17 column and generally we are trained to do that. But I think
18 the second part of that answer is is I think yes, there is
19 plenty of guidance, not necessarily that it could be made
20 better or that it's bad, but there is plenty of guidance
21 there to what we really need to do and from lessons learned
22 that we've been trained on from other places, specifically
23 to isolate containment, to start gravity fill. It tells you
24 which procedure to go to for gravity fill, which system
25 operating procedures specifically tells you to go to do that

1 and whether or not you have manways off or not, can you run
2 other pumps.

3 So I think that two-part question is (1) it is
4 heavily loaded up front for the assumption which we always
5 assume we have power and then (2) in case we don't have that
6 power, there is adequate guidance there to get you where you
7 need to get, which is provide water to the core.

8 MR. LYON: Okay. In the process of sort of looking
9 at these and providing I guess for want of a better word, a
10 consulting capacity, were you thinking ahead of what actions
11 might need to be taken, what advice you might be needing to
12 provide if they did not get electric power back and what
13 those actions would be?

14 THE WITNESS: The answer to that is absolutely yes,
15 and that was why I was most concerned about trends and why I
16 was trying to give everyone specifically involved the time
17 frame of the heat up rate. I wasn't trying to load them
18 down and I tried not to provide them with more information
19 than they needed, just enough to understand where they're
20 at. I wasn't real concerned about making the technical
21 change of mode, you know, once we crossed 140 degrees, as
22 much as I was later down the line of boiling in containment.
23 And I wasn't providing any extra information to those
24 individuals at the time other than what heat up rate was.
25 In other words, I wasn't trying to get -- to raise their

1 urgency because again I thought they were going at
2 appropriate value and we were far enough from 200 degrees or
3 212 -- 200 is when the procedure has us start doing other
4 things and I think that's when most of us consider us
5 needing to be doing things. And looking at what -- what I
6 was thinking at the time was is that at the time we finally
7 got power back, we had about a 60 degree an hour heat up
8 rate and based on that heat up rate, when we hit 150 degrees
9 or so is when I was going to recommend that we start
10 discussing going ahead and starting gravity drain. Do we
11 want to go ahead and line up for it. The areas of isolating
12 in containment had already been initiated, which is one of
13 the response not obtained sections in the procedure. So
14 those actions were already taken.

15 And I felt and Bruce -- my perception is that Bruce
16 felt at the time that based on that heat up rate and based
17 on the fact that we saw the diesel was starting and that the
18 diesel was not loading under because of the jacket water and
19 we could go to the emergency start, that it wasn't necessary
20 to start gravity filling and possibly get into some other
21 problems, and just going ahead and continue with restoring
22 power. But my personal objective would have been at the 140
23 to 150 degrees, we would start ensuring that Bruce was
24 considering to start gravity drain to the vessel -- start
25 raising level to add the cool water to the core. But at the

1 time I did not consider that necessary information, simply
2 because of the actions being taken electrically.

3 MR. DAVEN: Okay. What do you feel about the
4 preparation that you had received, training, knowledge
5 kinds of things and were you ready for something like this
6 which clearly is not something you usually anticipate
7 running into?

8 THE WITNESS: Or ever thought you would ever get
9 there. I think the answer to that is as reasonably as you
10 could train someone for such an accident -- and really
11 that's based on -- I say accident, event, whatever you want
12 to call it -- based on looking at really what happened at
13 Diablo Canyon and the discussions that come out of those,
14 and understanding what can happen in the core and
15 understanding that -- and in my opinion, I don't see that we
16 have necessarily a cladding issue, that we're going to
17 damage the clad, because I feel like we can continue to add
18 water to the core, clad-wise.

19 My primary understanding and direction for
20 protection particularly of the public is really to make sure
21 that we isolate it to containment so that as we slowly boil
22 off this water that we can still add to, that we don't
23 release it, that we keep it inside containment.

24 And the answer specifically to your question is I
25 think -- I feel like the training is adequate for this kind

1 of event. Two reasons. One because of implementing recent
2 industry events into our program, training program. And
3 secondly because we generally always get training with
4 respect to where we're at in the plant cycle, specifically
5 speaking we're getting ready to go into the refueling, we
6 know we're going to go to mid-loop so we usually always
7 train on mid-loop before we get there. We do some simulator
8 training, to the best of the simulator ability. We discuss
9 the procedures, we go through the steps and try to
10 understand what they mean and then at the same time we
11 discuss how that relates to what's happened in the industry
12 and what we wouldn't do to cause that or to get ourselves in
13 that case and what we've done basically as a plant in
14 implementing our procedures to ensure we don't do that,
15 ensure the SI pump is operable when we had hot leg nozzle
16 bands installed and so on and so forth. But I think the
17 training is adequate.

18 MR. LYON: You indicated that your primary concern
19 was to get the containment closed so that you could contain
20 if you were boiling and releasing that to the containment.

21 THE WITNESS: Uh-huh.

22 MR. LYON: That energy under that circumstance is
23 essentially being put inside of containment. Do you have a
24 feel for the containment response?

25 THE WITNESS: Well only that it would be an educated

1 feel in that eventually containment is going to -- the total
2 energy in containment is going to go up, so it's possible we
3 could compress -- you know, start building pressure in
4 containment. But to me it would seem reasonable that at the
5 same time -- and this is going under the assumption that we
6 do have a vent path out of the RCS so it can get into
7 containment, which we normally always sure we have a vent
8 path in this kind of mode, is that because of the increased
9 surface area and because of what's in the containment when
10 we start is going to provide a large amount of heat sink for
11 this energy we remove from the core. You've got a lot of
12 concrete, you've got a lot of steel, you're got -- the air
13 itself is going to absorb a lot of heat, so to me it
14 doesn't seem like for any short period of time that you
15 would get into a problem with containment pressure. I just
16 don't see that even without any AC.

17 I base a lot of that on when you talk about -- when
18 you look at the curves in the RHR procedures, we have curves
19 in the back of the RHR procedure that gives us time for core
20 uncovering and time to boiling, our curves stop at 200
21 hours, which to me implies, you know, where we are and I had
22 to calculate the number of hours, but the number of days we
23 are, that it's going to be a long time, is my gut feeling
24 based on that. And that if we do go to start boiling and it
25 goes into containment, it's even going to be longer because

1 I have more mass of cooler pieces of equipment to absorb
2 that energy.

3 MR. LYON: You indicated a mode change at 140
4 degrees. What is that?

5 THE WITNESS: Well the Tech Spec says that Mode 6 is
6 140 degrees with the head untensioned -- detensioned.

7 MR. LYON: I understand.

8 THE WITNESS: So if we got to 140 degrees, basically
9 we wouldn't be in Mode 6 any longer even though the head
10 wouldn't be detensioned. It really wouldn't necessarily be
11 in a fully defined mode I guess is really the best way to
12 say that.

13 MR. LYON: You indicated that you had taught in the
14 Training Department, how long ago was that?

15 THE WITNESS: Well specifically I've just come back
16 from the Training Department from about four months I spent
17 over there teaching a hot license class primarily in the
18 simulator and walk-through in the plant.

19 MR. LYON: Were you teaching any of the kinds of
20 things that applied during this event?

21 THE WITNESS: I would say absolutely. Specifically
22 the loss of RHR to several students on a one-to-one basis as
23 well as an overall basis because again our simulator is
24 limited in the amount we can do at mid-loop. So therefore,
25 if you can't simulate it the next best thing is to talk and

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1 discuss about it and what do the steps in the procedure mean
2 to them.

3 MR. LYON: Could you describe the limitations of
4 your simulator?

5 THE WITNESS: The -- at the time and still to my
6 best recollection, we were getting with the new
7 modification, mid-loop capability. But we really haven't
8 been able to simulate mid-loop capability real well. Now
9 that may be different today because I've been gone for
10 awhile and they were working on it when I left. But at the
11 time we were really not able to put the simulator in a mid-
12 loop and really be able to train on that, so all our
13 training that we had to do with loss of RHR and things were
14 done basically with level into the pressurizer, so basically
15 we had loops filled and had that amount of mass left to
16 provide heat sink capability.

17 MR. LYON: So all this change in the simulator is
18 within the last four months?

19 THE WITNESS: Oh, you mean to be able to do mid-
20 loop?

21 MR. LYON: To be able to do mid-loop. Anything
22 they've done to be able to do mid-loop would have been
23 accomplished in the four months since you left.

24 THE WITNESS: I haven't been gone that long, I've
25 been gone about two and a half months, but within that time

1 frame. When I left, they were still trying to work the bugs
2 out of mid-loop, to the best of my recollection. At the
3 time, probably the last month or so I was over there, we
4 were not focusing all our attention on mid-loop ops because
5 it was an initial license exam and we were focusing more of
6 our attention on, you know, the normal operations, tube
7 rupture, primary LOCAs, secondary LOCA's, those type things.

8 MR. LYON: Okay. When you were covering mid-loop
9 behavior and phenomena with some of the students, could you
10 give us a real quick synopsis of the kinds of things that
11 you would cover after you exceeded say 200 degrees
12 Fahrenheit?

13 THE WITNESS: Basically the way I did it was -- and
14 really did it to ensure that they have the capability of
15 doing the procedures and understanding the procedures was
16 just basically walk through each step of the procedure. If
17 we have this, how does that work and if we don't have that,
18 how do we do the RNO. And does that provide cooling. And
19 just walked through the procedure. Again I am real
20 confident in the way the procedure is written.

21 MR. LYON: I understand. Did you go into the
22 behavior and what was happening within the reactor coolant
23 system as part of this process, or did you just essentially
24 try to get the people so that they could follow the
25 procedure well?

1 THE WITNESS: Well it's hard to say specifically
2 when you cover a procedure because I personally don't cover
3 a procedure just black and white words. I think an operator
4 needs to understand what he's doing, what's going on, so
5 only from normally how I teach or work with people in a
6 procedure, I would have to say yes, we did discuss some of
7 the things that were going on, such as water out into the
8 loops is not going to be real indicative of what's going on
9 in the core without being filled because you don't have the
10 ability of real good natural circulation flow, so you're not
11 going to be able to use those instruments. In that respect,
12 I would have to say yes, but to what degree, I could not
13 answer that question because it was always from a
14 relationship from where you were at in the procedure, why
15 you were doing this and those type of -- from that
16 direction.

17 MR. LYON: Did you cover anything along the line of
18 well I've got gravity fill by numerous paths, I have to have
19 a vent for either steam or water to go out?

20 THE WITNESS: I can say I covered the gravity fill.
21 I can't say one way or the other if I discussed specifically
22 the need for a vent path or not.

23 MR. LYON: Okay. In these procedures, as I
24 understand it, there are provisions for providing a vent
25 path.

1 THE WITNESS: That is correct.

2 MR. LYON: In covering those, did you discuss the
3 size of the vent path or do the procedures tell you which
4 vents to open?

5 THE WITNESS: Specifically the procedures tell you
6 which vents to open and also, you know, when you're talking
7 about Modes 4 and 5 and the need for protection from over-
8 pressure protection, you know, the Tech Specs are pretty
9 straight-forward in that and now our procedures tell you
10 which paths to open, whether to use pores or the manways or
11 those type of things.

12 MR. LYON: Do you feel that the Tech Spec
13 specifications of paths are sufficient to cover the kinds of
14 events that one would have for mid-loop operation?

15 THE WITNESS: For mid-loop? Good question. Only
16 the portions about where if you don't have the relief valve
17 capabilities, you have to vent and depressurize the RCS
18 through an open path, if you don't have the normal pressure
19 release, only in that respect -- in other words, I think
20 it's pretty obvious that you need an open path in this kind
21 of accident when you're in mid-loop and have no power. You
22 need an open path, not one that you're going to have to go
23 try to open or want to open from the control board. In
24 other words, the manways and that type of thing.

25 MR. LYON: Do you have a feel of what size opening

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1 you would need so the gravity fill could occur and make up
2 for boiling in the reactor coolant system?

3 THE WITNESS: No, I don't because that would be a
4 calculation that would have to be performed based on time
5 from shutdown, you know, and you'd have to assume basically
6 a long run and immediately get into that position would be
7 the worst case. I don't have a feel for that, no.

8 MR. LYON: Would you say the training that you were
9 providing is similar to what other instructors or the same
10 as what other instructors will provide in these areas?

11 THE WITNESS: I would say similar.

12 MR. LYON: Is there some training manual that you
13 follow or were you just told hey, you know a lot about this,
14 can you cover these areas?

15 THE WITNESS: Well it's a two-fold thing, you have
16 lesson plans, you have simulator exercise guides which also
17 direct you to lesson plans and sometimes necessarily, in
18 this case letters like the Diablo Canyon event that
19 discussed those type things that are covered in classroom
20 phase. And then as a simulator instructor, a lot of times
21 that information is just reiterated, not necessarily with
22 the lesson plan in hand but reiterating that information on
23 a day-in, day-out basis. But the information is definitely
24 written down in lesson plans, not necessarily sometimes in
25 that degree because a lot of this is new areas and there's

1 not a lot of reference material to quote from. So you have
2 to basically extrapolate the knowledge you have somewhere
3 else based on what you see and observe to determine where
4 you're at in that particular instance because I don't think
5 -- I don't think necessarily -- and that's what the whole
6 industry is about -- ensuring we learn from our mistakes. I
7 don't think we can necessarily train someone for every
8 absolute instance that occurs. We can train them for the
9 most common ones and train ourselves and then be able to
10 extrapolate that ability, that knowledge, into maybe an
11 unknown situation is maybe the best way to say it.

12 MR. LYON: Are you aware of the Westinghouse Owners'
13 Group document that studied a lot of the behavior that goes
14 on in reactor coolant systems at mid-loop?

15 THE WITNESS: I'm aware of -- with respect to
16 videotape that we got from Westinghouse, that showed
17 vortexing and those types of things. Now I understand --
18 I'm only aware of it, I have not seen the document -- that
19 some of our curves in our procedure was taken from that,
20 from what I understand, loss of RHR procedure, but that's
21 probably the extent of my awareness of it.

22 MR. LYON: Do you know if anyone in the training
23 area was aware of that document? That may be an unfair
24 question. If it is, we'll skip it.

25 THE WITNESS: I don't know.

1 MR. LYON: Okay. Now let me switch gears just a
2 little bit and try to get a feel of your personal
3 understanding or thoughts about what would happen. Let me
4 take two situations. First, with the configuration that you
5 had, let me take the machine exactly as you had it with an
6 essentially closed up reactor coolant system pressure
7 boundary and a gravity feed capability, if you will. If you
8 had gone into boiling in that situation, what do you feel
9 would have been happening inside the reactor coolant system
10 and -- both with respect to what the steam is doing, where
11 it's going and what kind of heat transfer is taking place?

12 THE WITNESS: We're talking about a totally intact
13 RCS now?

14 MR. LYON: That is correct, the configuration that
15 you essentially had achieved.

16 THE WITNESS: Well we still had three cono-seals
17 open.

18 MR. LYON: All right.

19 THE WITNESS: At the time, I thought we still had
20 pressurizer manways off but anyway if it's bottled up --

21 MR. LYON: Okay, go bottled up.

22 THE WITNESS: -- the -- first off, we're going to be
23 able to gravity fill for awhile until -- and put cold water
24 in there until we compress the air that's in the system
25 and/or until we start steaming and raise pressure, and

1 either one of those would start impeding gravity fill as
2 soon as that overcomes the head of the tank.

3 MR. LYON: Okay.

4 THE WITNESS: Whatever it would be, 10 or 15 pounds.
5 I'd have to sit down and look at it, I haven't looked at it.
6 But at that time, then the only heat removal from the core
7 would be to continue to raise pressure in the RCS. As we
8 continue to put heat out, that heat would continue to go
9 into the water, which would in turn lower water level as it
10 flashed. But at the same time, we're going to have cold
11 loops, we're going to have some -- it would be limited, some
12 heat transfer maybe in the steam generators if we could get
13 water in there. So some of that steam that's going to go in
14 other places that are cool now, the pressurizer, other parts
15 of the loop, is going to condense and give up its energy to
16 the piping. So you're going to get some cooling from that
17 alone. To have a feel for how much that would be, I don't
18 know. I would -- as long as those loops -- the loops and
19 other pieces of material were cool enough to give that
20 energy up, we would be giving energy up to those materials.

21 MR. LYON: Okay, you indicated if you had enough
22 water in the primary, you might be able to get some heat
23 transferred over into the steam generators.

24 THE WITNESS: That's right, that -- and I'm basing
25 that on how much gas we would compress in the tubes. In

1 other words, if we're at mid-loop and then we started
2 steaming or if we were able to fill up, how far we would be
3 able to get water level up into the tubes, and then how far
4 steam would be able to get up into the tubes, because if you
5 have gas up there, the gas is going to basically blanket a
6 lot of the tubes, so the service area is going to be greatly
7 reduced.

8 MR. LYON: I'm a little confused. If I'm getting
9 water up into the tubes or if I'm getting steam up into the
10 tubes --

11 THE WITNESS: Okay.

12 THE WITNESS: If I get either one of those up into -
13 - let's look at it first of all, if I gravity fill before
14 pressure rises and I'm able to get water up into the tubes,
15 that's going to give me more cool water that can just
16 recirculate around in the loops and fall back down into the
17 vessel.

18 MR. LYON: Okay, you're thinking of circulating up
19 over the top of the U-tubes and coming down?

20 THE WITNESS: That would be if I fill, and I doubt I
21 would fill because I'm going to compress gas in there. I
22 would not expect to fill. I would expect all the upper
23 portions of the tube to either be -- to be air-bound. So
24 somewhere down here I would have water or steam, depending
25 on how much water I was able to get in the vessel before

1 pressure built up.

2 MR. LYON: Fine.

3 THE WITNESS: And that would be based on when I
4 compressed this air bubble or when I boil and build steam
5 pressure up.

6 MR. LYON: Let's go with just steam.

7 THE WITNESS: Okay, if I built -- and again, it's
8 going to depend on how far the air is up and how much mixing
9 I'm going to get, of how much transfer I'm going to get. I
10 would expect to get some, how much -- I don't think I have a
11 feel for how much I'm going to get.

12 MR. LYON: Okay, that's fine.

13 Let me just cover one more thing because we're
14 pretty much chewing up our time slot here. The cono-seal
15 openings.

16 THE WITNESS: Uh-huh.

17 MR. LYON: How many of those are there?

18 THE WITNESS: There's -- the number off the top of
19 my head is 28 but that's too many, that's too many -- let's
20 see, four, 12 -- there was three open.

21 MR. LYON: There were three open. Are those big
22 openings?

23 THE WITNESS: About a three-inch opening.

24 MR. LYON: About a three inch diameter. Is that a
25 free flow passage between the reactor coolant system and

1 containment that is three inches in diameter?

2 THE WITNESS: Specifically free flow, no, it would
3 have to go through the upper internals, around a drive shaft
4 -- I call them the little top hats that hold the drive
5 shafts, around flow nozzles and those kinds of things. But
6 with the exception of those installed orifices, you know, it
7 would be straight out to containment. There would be nothing
8 to block that other than it would have to go through other
9 places.

10 MR. LYON: But those other places are pretty much
11 non-restrictions?

12 THE WITNESS: Exactly right, they're flow nozzles
13 that provide upper head cooling in the upper internals.

14 MR. LYON: Those are little guys.

15 THE WITNESS: Yeah.

16 MR. LYON: But that's only between the upper annulus
17 and the head.

18 THE WITNESS: Correct.

19 MR. LYON: And more accurate, communicating between
20 the upper plenum and the upper head -- do I have a fair
21 amount of opening there?

22 THE WITNESS: Well I would say let's qualify that in
23 that if we're talking about a large rate of steam
24 production, then it might be -- you might would want to
25 consider it a large restriction, but we're talking about a

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1 small -- in my opinion in seeing what was going on -- a
2 slow process. Once we start steaming, our heat rate should
3 go down because we're able to remove a lot more energy as a
4 bubble of water -- or as a molecule turned into steam, and I
5 don't think that rate would be so great that it would
6 provide back-pressure to the RCS. I think that would be
7 able to vent out those cono-seals.

8 MR. LYON: Okay. I have no further questions.

9 MR. WEST: I have one last question. You mentioned
10 certainly a lot of thoughts about the two primary procedures
11 that were being used, the loss of electrical power, loss of
12 RHR. Were there any negatives or any inadequacies at all
13 with regard to those procedures? I know generally speaking
14 you commented on the procedures.

15 THE WITNESS: Hmm --

16 MR. WEST: If there are none, fine. If you have
17 some in mind --

18 THE WITNESS: I -- there's none that are on the top
19 of my head that seem to be a detriment either to this event
20 or any other event in that mode.

21 MR. WEST: Okay, fine.

22 (Whereupon, the interview was concluded at

23 2:06 p.m.)

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This is to certify that the attached proceedings before the
U. S. Nuclear Regulatory Commission in the matter of:

Name: Interview of DAVID VINEYARD

Docket Number:

Place: Vogtle Nuclear Generating Plant, Waynesboro, GA

Date: March 27, 1990

were held as herein appears, and that this is the original
transcript thereof for the file of the United States Nuclear
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record of the foregoing proceedings.

PEGGY J. WARREN
Official Reporter

Ann Riley & Associates

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