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INTERVIEW OF:

MR. JOHN HOPKINS

SHIFT SUPERINTENDENT/PLANT VOGTLE

MARCH 26, 1990, 1:22 P.M.

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PROCEEDINGS

MR. ALFRED CHAFFEE: It is March 26th at 1:22 in the afternoon, and this is the IIT for Vogtle and we're here to interview -- what's your name?

EXAMINATION

BY MR. ALFRED CHAFFEE

A. John Hopkins.

Q. John Hopkins. And John, what's your position?

A. I'm a shift superintendent.

Q. And the shift superintendent is the person who has overall responsibility for both units?

A. That's correct.

Q. So you're an SRO licensed individual?

A. Uh-huh (yes).

Q. Would you just take us through the event that happened on -- I guess it was March 20th, a Tuesday, is that right?

A. It was Tuesday, I don't recall the date.

Q. Just take us through, you know, what the plant was like initially and then what happened.

A. Okay, Unit Two was at a hundred percent power; Unit One was mid-loop. We had -- were in mode five mid-loop. The chronological order -- as I told the AIT, I can't, you know -- the chronological order, I don't remember. It's all written down.

1 I was in the Unit One control room when the event
2 occurred. I saw the lights go out; I heard somebody say the
3 diesel had started. When the diesel tied the lights came back
4 on full bright, so I knew that had tied. I was making my way
5 to the common area between the two control rooms -- we call
6 that the tower -- to check on Unit Two, because a page
7 announcement said Unit Two had tripped. I made a quick look at
8 Unit Two, informed the shift supervisor that he had lost one of
9 his reserve auxiliary transformers; he was unaware he'd lost
10 power on one of his transformers. Unit Two tripped, appeared
11 to be normal. There was a rather large cool down initially,
12 which was unexpected. The shift supervisor for Unit Two
13 ordered steam line isolation to terminate the cool down, and it
14 did.

15 I stepped back to -- or turned back to Unit One and
16 the diesel had tripped. Mr. Keith Pope was dispatched to the
17 sequencer panel in the control building down on A level. He
18 went down to the control room -- excuse me, to the sequencer,
19 called back and said the sequencer had locked up, he was going
20 to reset it. I don't recall who was talking to Keith from the
21 control room. Keith reset the sequencer; when he did, we saw
22 the diesel restart, it came up to speed. When it was at speed,
23 it tied, all the lights came back on.

24 Just a very short period of time, the diesel tripped
25 again. This time I was looking at the enunciator panel for the

1 diesel. I saw the low jacket water pressure trip below again.
2 About this time Keith came back in the control room; John Acree
3 was in the control room -- he's a SRO also. Someone suggested
4 locally emergency starting the diesel. I told Mr. Acree, I
5 said, "John, you go out to the diesel, you get on the headsets.
6 We will emergency start the diesel. You're to monitor the
7 jacket water pressure in particular but, you know, watch all
8 the parameters. Report what jacket water pressure is when it
9 starts," because the jacket water pressure trip is bypassed on
10 emergency start. "If the pressure is low, then we'll determine
11 whether we're going to run the diesel and possibly damage it or
12 turn it off."

13 Also during all of this with the diesel I directed--
14 Steve Chestnut, who's a recently licensed SRO, to take whatever
15 action was required to get containment clothes, the equipment
16 hatch shut and the air lock closed, and Steve left the control
17 room. Mike Lackey, who's the manager of outages and planning,
18 was in the control room. Mike spoke to me and said that he
19 could get all the mid-loop work -- all the openings we'd made
20 closed. There were -- Tuesday morning there were two steam
21 generators that had the primary man ways installed and two that
22 didn't, at this time in the morning, which was a couple of
23 hours later. I don't know, you know, how far along they had
24 advanced on the steam generators. And there was an accumulator
25 check valve that had the bonnet removed. I said, "Mike, yeah,

1 you go get the mid-loop work bottled up," is the words I used,
2 and Mike left the control room.

3 When we finally got the diesel started back up -- oh,
4 excuse me, one more thing I -- Mr. Dave Vineyard, he was in the
5 control room, and right when this first started happening, you
6 know, we realized we'd lost power, my immediate concern on Unit
7 One was core heat up at mid-loop. We had had the thermocouples
8 connected up very early Tuesday morning, had two in core
9 thermocouples and they were reading on Proteus. I directed
10 David to Proteus.

11 Q. I'm sorry, what does "on Proteus" mean?

12 A. The plant computer. I told Vineyard to watch the
13 thermocouples. Initially they were ninety or a hundred degrees
14 or something, and he was frequently calling out core exit
15 temperature. When Acree got out to the diesel, he called us
16 before he did anything. I don't recall who the operator in the
17 control room was on the headsets with him. We put all the
18 pumps on that diesel into the pull locked position so they
19 wouldn't auto start; we wanted to control the loading of the
20 diesel. The diesel started, we closed in the motor control
21 centers -- which that had to be done for the NSCW pump valves.
22 They have a certain sequence they follow on loss of power
23 signal.

24 After we got the motor control centers all re-
25 energized, all the lights came on then, we started two NSCW

1 pumps, two CCW pumps and the -- I guess it's the ARHR pump.
2 Once we got it started, we saw in core temperatures coming
3 down. Somewhere in all this -- I mean, this is forty minutes,
4 it seemed like just a couple of minutes to me -- it was a very
5 short period of time, I directed someone to swap the breakers
6 for the -- this all runs together after I've said it a few
7 times -- I had -- well, I had two options of getting power
8 back. The "A" RAT was essentially out of commission, we knew
9 that right away. Mike Lackey had told us when he came in that
10 a truck had backed into the tower and knocked it down. The
11 work on the "B" RAT Mike said was finished, we can get them off
12 the clearance, so I assigned two licensed operators -- Hans
13 Bishop was one, I don't recall who the other was -- to take the
14 clearance and get it restored such that we could get power from
15 the "B" RAT. That normally feeds the B emergency switch gear,
16 BAO three, and by swapping a breaker in the "A" switch gear, we
17 can supply it from the "B" RAT. The concern on that was the
18 BRHR pump had an abnormally high vibration; not a destructive
19 type vibration but it was much higher than we had experienced
20 in the past and we didn't want to run it unless we had to.

21 Q. But it was still considered operable, right?

22 A. Yes, yes, it was, and we fired it up and it ran. We
23 got the -- energized the B transformer, energized the "B" RAT;
24 at this time the "B" RAT -- BAO 3 -- at this time BAO 3 bus was
25 energized via the RAT and "A" AO2 was energized by the diesel.

1 We had --

2 Q. Wait a second, let me catch up with you. Say that
3 again, you had -- I'm losing it.

4 A. We had BAO 3 switch gear, the B switch gear energized
5 from the "B" RAT, and the A switch gear was energized from the
6 diesel, still running in emergency mode.

7 Q. From the A diesel, okay.

8 A. That's correct.

9 Q. Oh, I see, originally when you got the A diesel
10 started, you only got the A --

11 A. Only got the A bus back, that's correct, had no B
12 train power.

13 Q. Oh, I see. And what you were trying to do is get the
14 B bus up so you could start the BRHR pump 'cause that was the
15 --

16 A. Yes, uh-huh, yes.

17 Q. Even though the ARHR pump was the pump of preference.

18 A. That's correct. The reason behind that was we had
19 emergency started the diesel, which removes over half the
20 treads on the diesel, half the protective circuits. And from
21 the two trips prior to the emergency start, we thought there
22 might be a problem with the diesel and, you know, didn't want
23 to sacrifice the diesel at this time when I had other power
24 sources available.

25 Q. Oh, I see, so you were setting it up so you could get

1 onto the RRHR pump. That's what you were trying to do?

2 A. Sort of.

3 Q. Sort of?

4 A. I'll get to that. We got the B bus hot from the RAT
5 and the A bus is hot from the diesel. There is installed
6 equipment which requires swapping one 4160 volt breaker,
7 physically moving the breaker to a different frame where we can
8 energize both ESF buses from either RAT. We directed -- I told
9 somebody to go get the breakers rolled -- we call that rolling
10 the breakers -- so I could energize the A 4160 bus from the B
11 RAT.

12 At this time I was in communication with Skip
13 Kitchens in the TSC, he's the TSC manager; I told him, you
14 know, that we had the B RAT and the B 4160 hot. It was our
15 intentions to parallel the diesel to the B RAT via the -- it's
16 called the alternate power, I think is what -- is the breaker
17 term. The people in the TSC talked about it a while and Skip
18 called me back and said, you know, "Yes, that's what we want to
19 do and we've got a sequence we'd like to do it in"; I said,
20 "Okay." The sequence they wanted to use was start the BRHR
21 pump, not trip the ARHR pump, but back it out of service to
22 where it was on minimum flow. So we started the BRHR pump, and
23 as we were bringing B in service we were backing A out, only
24 had one flow path available. The other flow path was tagged
25 out for some work.

1 Q. "Flow path," you mean RHR?

2 A. Flow path from RHR, shut down coolant RHR. We got an
3 ARHR running on minimum flow, then we just, you know, after ---
4 that was the prereq for paralleling to the transformer on the A
5 switch gear. That's what the TSC recommended and I think it
6 was a good idea.

7 Q. Can you tell me why? Something to --

8 A. We didn't want to take the chance of having -- of
9 losing RHR again, is what it amounted to. When we were
10 paralleling the diesel to the off site source, which is not a
11 normal occurrence, the possibility of a breaker failure, or
12 even an error, an operator error, was such that could have
13 tripped the diesel and the breaker we were trying to close and
14 we would have been left with no power again, and once a day's
15 enough, trust me. So that's why we picked that sequence.
16 After we got the ARHR on minimum flow, we paralleled the switch
17 gear to the transformer and shut down the diesel, or reset from
18 emergency start and did a normal shutdown on the diesel.

19 After we got the diesel shut down, we put ARHR in
20 service as we backed B out because of the concerns with the
21 high vibration. And once B was out of service, we turned it
22 off.

23 Q. You got any more you want to tell us?

24 A. I have to apologize for the order here. Everything
25 happened very, very fast.

1 Q. When all of this was beginning to happen in the
2 control room and you had Unit Two tripping, and I guess you
3 said there were some unusual things that were going on over
4 there and then you also had this problem in Unit One with the
5 diesel -- basically no power to your vital buses, what was
6 going through your mind in terms of concerns from a nuclear
7 safety standpoint? I mean --

8 A. Well, initially, when this initially -- one of the
9 first indication that I had was the lights went out. The
10 diesel started, I heard somebody -- I assume it was an
11 operator, you know -- say "The diesel has started," and I --
12 any time any situation -- I mean, whether -- I mean, nothing of
13 this magnitude, but I mean anything happens, my first reaction
14 is to go to the tower area where I can -- 'cause I can see much
15 better, I can see what's going on, I can analyze what's
16 happening.

17 I stepped into the tower, I was just a few feet from
18 it, and I heard Unit Two had tripped. Well, I knew the diesel
19 was running and the lights came on, so I knew Unit Two
20 -- Unit One, excuse me, was in good shape. The operators
21 immediately called out, you know, "We've lost RHR," which, you
22 know, is expected, so I knew that they were aware that RHR had
23 gone away and, you know, they would take actions to restore
24 RHR. Since Unit One was getting better and the actions being
25 taken were what I would have directed if I'd have, you know,

1 concentrated on Unit One, I went to check Unit Two, which is
2 -- you know, we had this large cool down and about a lowest
3 pressure was 1956, I think, on Unit Two, so a three hundred
4 pound, a pretty rapid pressure drop.

5 Q. Why did that happen?

6 A. I do not know. I was -- on Unit Two -- I was more
7 concerned about Unit Two, because Unit One had taken care of
8 itself, as far as the power requirements were concerned, with
9 the diesel starting. While I was still on the tower, I could
10 hear the operators and the supervisor talking about the loss of
11 pressure and the cool down. The shift supervisor ordered the
12 steam line isolation which, I mean, that's what you do, and it
13 stopped the cool down depressurization. I told him that the
14 RAT was tripped, he didn't have it. I told him to dispatch
15 someone to his B diesel that was up and running to, you know,
16 check it out and make sure it was okay and to monitor it while
17 it was running. Then the Unit One diesel tripped again, so my
18 attention became focused on Unit One. Unit Two was essentially
19 stable, mode three, normal post-trip now. My concern for Unit
20 One was the loss of shutdown coolant. We had openings in the
21 primary, we had an opening in containment, and no method for
22 cooling the plant at the time. My first thoughts were get
23 power, get containment bottled up and get the primary bottle
24 back up. And, you know, we addressed those within a matter of
25 seconds.

1 Q. Do you have any feeling for if you hadn't gotten
2 power back what would have transpired, if you hadn't replaced
3 RHR? Do you have any feeling for that?

4 A. I'm not going to quote his numbers here, but if we
5 had not gotten RHR back -- you want me to assume that nothing
6 else happened either about the containment or primary system?

7 Q. I guess. I guess I'm trying to get a feeling of what
8 was going through your mind in terms of, "How much time do I
9 have to deal with this thing?" Is it a race between getting
10 these things buttoned up or --

11 A. No, it's not a race, not -- you know, what's normally
12 thought of as a race. I mean, the newspapers even say we had
13 twenty-four hours. I wouldn't have guessed twenty-four hours,
14 but I knew there was no --

15 Q. It wasn't immediate?

16 A. You know, I knew I had more than twenty or thirty
17 minutes. I knew I had, you know, a substantial amount of time.
18 In my mind, I was already thinking about running power from
19 Plant Wilson, just dragging the cable over, you know, if we had
20 to. That thought had crossed my mind, if the diesel was in
21 such a condition where it would not run.

22 Q. Have you guys ever done any type of training in your
23 training organization where you've looked at being in the kind
24 of configuration you guys were in when you, you know, you had
25 no containment, you had no RCS, lost all this stuff and you're

1 in the loop operation, and lo and behold, you lose shutdown
2 coolant and for some reason you can't get it back? Have they
3 ever talked about that type of a scenario?

4 A. In training -- I believe it was the latter part of
5 1989, or it might have been the first part of 1990, I'm not
6 real sure -- we ran some mid-lube scenarios with loss of RHR
7 due to vortexing, air binding. Our training department's very
8 good about looking at -- or exposing us to industry events,
9 especially since, you know, we're coming up on a refueling
10 outage which was, you know, public knowledge. We wanted to,
11 you know, go through -- we ran the scenario and tried to make
12 the system lose suction by running it mid-lube and raising flow
13 to the point where we could see it, lowering level to the point
14 where we could see it, to get an idea of --Q.Oh, in a
15 simulator?

16 A. Yes, in a simulator -- you know, what to look for.
17 And when we saw something, you know, what it could mean, the --
18 looking at losing RHR, you know, due to a loss of power, we
19 may have talked about that. You know, I don't recall.

20 Q. Have you had any problems here at Vogtle with loss of
21 shutdown cooling in the past?

22 A. Not that I know of.

23 Q. Have you had any problems with the loss of the vital
24 buses?

25 A. We had -- God, incident's a bad word --

1 Q. Event, event.

2 A. -- but I'll use incident -- event, okay. We had an
3 event on Unit Two where we were transferring power -- Unit Two
4 was up, running a hundred percent; we transferred power from
5 our normal station loads, the turbine building switch gear in
6 AO 1 and 4 and in AO 5 and aux building. We were going to
7 transfer those three switch gear from the RAT to the UAT where
8 they're normally designed to be; we've never done that before,
9 because there's some relaying type -- known relaying problems.
10 We were told that the relays had been fixed and, you know, they
11 wanted us to transfer to the normal power supply. I just
12 happened to be on shift and when they came up and wanted to do
13 it and I was fixing to get off, it was right at turnover time,
14 and I said, "No, we'll wait and let the night shift do it." I
15 explained it to the Shift Superintendent, Dudley Carter, you
16 know, "This is what they wanted to do, I didn't do it 'cause it
17 was too late," you know, "If you want to do it, I'll stay and
18 help and if anything does happen to happen, I'll be here." And
19 when he did it the RAT tripped, some more relay problems.

20 Q. So was there a relay problem -- and this is on Unit
21 Two?

22 A. Unit Two.

23 Q. Tell me one more time, make sure I understand. Did
24 the RAT trip because the relay -- there were some relays that
25 --

1 A. On the other one?

2 Q. On Unit Two. It was just --

3 A. Are you talking about what happened Tuesday or what
4 happened a couple of months ago?

5 Q. Couple of months ago. There were relays --

6 A. It was a relay problem, I believe, yes.

7 MR. CHAFFEE: Does anybody have any other
8 questions? Go ahead.

9 MR. LAZARUS: I want you to go back in a few
10 minutes and put on your ED hat and go through that scenario,
11 but I have some diesel questions also. Do you want to go with
12 the diesel questions first?

13 MR. CHAFFEE: Sure.

14 MR. LAZARUS: The first thing I wanted to do
15 was make sure I understood who was in the control room and who
16 was in the various places. Now, you said Keith Pope was
17 dispatched to the control building and he was working with the
18 sequencer trying to get that back?

19 MR. HOPKINS: That's correct.

20 MR. LAZARUS: And John Acree --

21 MR. HOPKINS: Acree.

22 MR. LAZARUS: Acree was sent down to the
23 diesel generator room to perform the break glass start?

24 MR. HOPKINS: Right, he had two or three PEOs
25 with him: Slim Whitman, Dwayne DeLoach and George Oates.

1 MR. LAZARUS: Was there any communication
2 between the control room and the diesel room?
3 MR. HOPKINS: Headsets.
4 MR. LAZARUS: Prior to the time that John went
5 down --
6 MR. HOPKINS: Prior to -- no, not prior to, I
7 don't think. I'm not aware of any.
8 MR. KENDAL: I wanted to ask a question
9 regarding the other options you were considering if you could
10 not have gotten the diesel generator 1A back or if it had
11 tripped or whatever. You mentioned something about considering
12 running power over from another plant with a cable?
13 MR. HOPKINS: Right, the CT's right behind us
14 here.
15 MR. CHAFFEE: How long a distance of cable are
16 you talking about? Hundreds of feet, or is it a preexisting
17 cable or --
18 MR. HOPKINS: It's -- no, it's more than
19 hundreds of feet.
20 MR. CHAFFEE: Thousands of feet?
21 MR. HOPKINS: I'd say thousands.
22 MR. CHAFFEE: Oh, I see. So all the way from
23 that plant way over there over here.
24 MR. HOPKINS: Uh-huh (yes). The little CTs
25 over here.

1 MR. CHAFFEE: Do they have that cable
2 available or --

3 MR. WYCKOFF: What are the CT's?

4 MR. HOPKINS: Combustion turbines. They're
5 about -- there's five, I think, and about thirty-five megawatts
6 apiece. I don't understand -- do they have that capability? I
7 don't understand what you . . .

8 MR. CHAFFEE: When you say you're going to run
9 cable over here, I guess you're saying that you have some --
10 you've got some cable you can run over here or --

11 MR. HOPKINS: I'm sure we could get it.

12 MR. DIETZ: So that is a physically viable
13 alternative?

14 MR. HOPKINS: Yes. During construction that's
15 where our power came from. There was an overhead line that
16 came up, a 13.8 line. There's a small switch on it.

17 MR. CHAFFEE: Oh, so the reason we're asking
18 is, you're not proposing they lay cable across the ground here,
19 you're saying they probably could use the --

20 MR. HOPKINS: Yeah, if that's what it took,
21 uh-huh.

22 MR. CHAFFEE: Okay, well, I don't know much
23 about this, but a thirteen foot --

24 MR. HOPKINS: Any port in a storm, I mean,
25 we'd just block the road off, you know, until we could come up

1 with something else. I mean, that's just -- that's one of the
2 things I thought of.

3 MR. CHAFFEE: Okay, I understand. Okay, you
4 thought of that -- anyway I can get power, so one way would be
5 to get some power over there somehow.

6 MR. HOPKINS: That's one way to get power.
7 The other way, which --

8 MR. CHAFFEE: It wasn't that you -- it wasn't
9 that there was already a pre-planned alternate method, was
10 that, that was all set in place?

11 MR. HOPKINS: Not to my knowledge it's not.

12 MR. CHAFFEE: You were just thinking -- okay,
13 well, you were just thinking well, maybe if everything else
14 failed, we can get some cable --

15 MR. HOPKINS: If worse came to worst, you
16 know, that is a valid option. The other option we had was --
17 depending on the status of the work on the B transformer, which
18 it -- you know, they have to be through. You know, that was
19 the other option, and that's what we used.

20 MR. KENDAL: Who was the person that would be
21 good to talk to with regard to removing the clearances on the B
22 transformer?

23 MR. HOPKINS: As to who physically did it? I
24 think his name's Hans Bishop. I'm sure that's who went out and
25 did it. There was a supervisor that I, you know, made

1 responsible for it and he was pursuing it with Hans, but I
2 don't recall who that was.

3 MR. KENDAL: With regard to getting power
4 back to -- or potential options for getting power over to the
5 train A switch gear, was there consideration being given to
6 either bringing power over from Unit Two via one of the common
7 buses or from going -- back feeding through the main
8 transformer of the UKTs and then somehow over to the A switch
9 gear?

10 MR. HOPKINS: I didn't think of those options.

11 MR. KENDAL: Do you know whether it was being
12 considered at the time or --

13 MR. HOPKINS: I have no idea. If I had
14 suggested running the line on the ground, you know, from
15 Wilson, somebody would have said, you know, "Hey, we've got it
16 right here, we can run that." You know, that's what we would
17 have done.

18 MR. KENDAL: Have you ever defeated those
19 interlocks and run power from the unit auxiliary transformer to
20 the safety bus? Has it ever been done on the site?

21 MR. HOPKINS: Not that I know of. That would
22 require, you know, running cable down the hallway. There's no
23 installed way of doing that. The emergency buses cannot
24 physically be fed from the unit auxiliary transformers. It
25 would require, you know, running cable somewhere.

1 MR. WYCKOFF: It looks -- I just asked --
2 MR. WYCKOFF drew a diagram on board.
3 MR. HOPKINS: That's it right there.
4 MR. WYCKOFF: Looks like you can get to there
5 and you can get to there.
6 MR. HOPKINS: Okay. Well, you know, we might
7 could have done that. It would have been extremely -- or as
8 extremely abnormal as what I was suggesting, yeah. I'll
9 remember that, though.
10 MR. CHAFFEE: But I guess what you're also
11 saying is you guys were pretty -- things were happening very
12 fast and you guys were --
13 MR. HOPKINS: Yes.
14 MR. CHAFFEE: -- basically focused on getting
15 these diesels back on, and if you had -- sounds like what's
16 fair is if you had not been able to get the diesel back on,
17 perhaps some of these things we're talking about would have
18 gotten pursued by the group that was involved?
19 MR. HOPKINS: Yes, uh-huh. You know, if we'd
20 have seen the --
21 MR. CHAFFEE: We're not trying to make out
22 that you guys aren't capable of coming up with these, we're
23 just -- I'm trying to recognize, I think, what you're telling
24 us.
25 MR. HOPKINS: I mean, we essentially split our

1 resources into two. One was to get the diesel back and the
2 other was to get the other transformer energized.

3 MR. CHAFFEE: And what the team is just trying
4 to pursue is what are some other alternatives, not whether you
5 guys thought of them at the time or not.

6 MR. HOPKINS: That -- that is another
7 alternative.

8 MR. CHAFFEE: And I guess what our
9 understanding, though, is --

10 MR. HOPKINS: Up until now I've never thought
11 of it but, you know, that would be a good real way. That would
12 be simple.

13 MR. KENDAL: It may not be as simple as you
14 think.

15 MR. HOPKINS: Oh, I mean, it'd be a lot
16 simpler than what I thought of.

17 MR. CHAFFEE: But I guess what's also true is
18 I think it's our understanding -- I don't know if it's valid or
19 true or not, but there's some interlocks that prevents you from
20 doing that sort of thing?

21 MR. HOPKINS: Yes, uh-huh, oh, yes, uh-huh.
22 It would require some INC work, electrical work.

23 MR. WYCKOFF: Now, we're not sure, by the way
24 -- just so we're not leading you astray, we're not sure that
25 those breakers would handle the charging current on the big

1 transformer that would also get energized, so we do not know
2 that's a valid route. We just wondered -- I'm trying to learn
3 whether the plant has thought of it. We don't know that that
4 will work, so it's --

5 MR. CHAFFEE: Sounds like what's true, though,
6 is what you're telling us is that, in the kind of scenario you
7 found yourself in, you haven't had a lot of training or
8 discussion about various options that might be available to try
9 to deal with it, other than get the diesel back. You guys
10 haven't strategized this in your training sessions and stuff.
11 I can kind of tell that from --

12 MR. HOPKINS: Yes, uh-huh.

13 MR. CHAFFEE: -- you know, 'cause we're all
14 sort of strategizing right now trying to come up with
15 something.

16 MR. FRAZER: This was actually -- you had
17 training in both the loss of RHR in mid-loop, and then loss of
18 power, but not the combination of both, right?

19 MR. HOPKINS: That's correct.

20 MR. FRAZER: So this was kind of unique and I
21 guess getting into --

22 MR. HOPKINS: We go through loss of power
23 scenarios on a frequent basis.

24 MR. DIETZ: Are those from power conditions?

25 MR. HOPKINS: From power, yes.

1 MR. DIETZ: Okay, not shutdown condition?
2 MR. HOPKINS: Not mid-loop.
3 MR. DIETZ: Not mid-loop. How useful were
4 your procedures, emergency procedures, abnormal procedures, in
5 helping you with this event?
6 MR. HOPKINS: I told them Friday, we were in
7 -- I didn't mean that to sound bad, don't get me wrong --
8 basically there is currently -- or as of Tuesday, there was no
9 one procedure that applied. I mean, we realized that real
10 quick. We pulled out the loss of power procedure and the loss
11 of RHR procedure, which addresses mid-loop, and we kind of had
12 to pick and choose the parts that we needed to, you know,
13 restore.
14 MR. DIETZ: Have you got the procedures that
15 deal with the other accident conditions at a shutdown that you
16 can get into; dilutions --
17 MR. HOPKINS: Yes, sir.
18 MR. DIETZ: Are those, again, all individual
19 procedures you do? Do you attempt --
20 MR. HOPKINS: They don't -- they don't take
21 into consideration losing power, I don't believe.
22 MR. DIETZ: It's not integrated like the
23 EOPs for power operation?
24 MR. HOPKINS: They've not been developed at
25 that depth, no, sir. I think that's a fair statement to say.

1 MR. DIETZ: Would it help to have a set of
2 those developed about that?

3 MR. HOPKINS: This is the trick question I was
4 telling you about. The only answer I can say is yes. If I say
5 no, you know --

6 MR. DIETZ: Well, no, I didn't mean to trick
7 you.

8 MR. HOPKINS: Somebody's going to fire me.

9 MR. DIETZ: No, it's not --

10 MR. HOPKINS: Yeah, uh-huh -- but would it
11 help? Yes. We talked about Friday the probability of this
12 occurring is so small, it's -- you know, it's not even worth
13 thinking about hardly, which is why the NRC has not come up
14 with some, you know, specific guidelines for loss of power at
15 mid-loop like they have for, you know, loss of RHR at mid-loop
16 due to the air bind.

17 MR. CHAFFEE: But I'm not sure that the
18 probability of it occurring is that small. I used to think
19 what you're saying, but in reading things of late, I'm
20 beginning to realize that there has been a lot of events that
21 have happened over the past ten or eleven years where plants
22 have lost shutdown cooling because they've lost the vital buses
23 that are pulling power there, interestingly enough, so anyways
24 -- let me ask this question: After having been through this,
25 before everybody's interviewed and stuff, had the thought

1 occurred to you on your own that perhaps some sort of
2 procedures that focused on events in an occurring shutdown
3 might be a help to yourself, or had that --

4 MR. HOPKINS: That -- I'd never -- I'd never
5 thought of it.

6 MR. CHAFFEE: Had you ever considered that a
7 truck could have blacked out the 1 A ramp?

8 MR. HOPKINS: I mean, I've -- you know, I'm
9 sure I've thought it was possible, but whether I thought it
10 would happen, I wasn't --

11 MR. CHAFFEE: Did you become aware that the
12 truck was in that area, or do you know if it was in control at
13 this --

14 MR. HOPKINS: I did not know that the truck
15 was in the area; I don't think the control room knew.

16 MR. CHAFFEE: Is that proper? Is that -- I
17 mean, do they go on their own? Is that something the control
18 room would know, or --

19 MR. HOPKINS: I don't think that's something
20 the control room would have known, not at that time.

21 MR. CHAFFEE: How is that activity controlled?
22 To what extent does it need to be controlled?

23 MR. HOPKINS: I don't know.

24 MR. CHAFFEE: Security doesn't control it, or

25 --

1 MR. HOPKINS: Well, a security officer with
2 him, as an escort for the non-designated vehicle, but I don't
3 know the answer to your question.

4 MR. FRAZER: When we spoke last Friday about
5 this same thing, you talked about strengths and weaknesses,
6 things that might include the operator's performance during
7 this time, and at the time I remember you mentioned the mid-
8 loop instrumentation resistance school that was helpful?

9 MR. HOPKINS: Yes, sir.

10 MR. FRAZER: Similarly, that unless -- the
11 telephone system was kind of detrimental in this case, that you
12 hadn't prepared for it?

13 MR. HOPKINS: Well, we -- that's not exactly
14 true. During the construction phase, it was not uncommon, due
15 to an error, to lose one of the vital trains. We even did
16 testing on it where we would lose the -- at that time the
17 control room telephones came only from B train. We lost power
18 one day and we realized we had to have some backup method of
19 powering the telephones, so the answer -- and it was a
20 wonderful answer at the time -- was install the capability
21 where we could power it from A train, because, you know, we
22 knew all along we'd never lose both. So -- I mean, you know.

23 MR. CHAFFEE: Can't plan for everything.

24 MR. KENDAL: I had another question on the
25 diesel. You mentioned that John Acree was sent down to

1 emergency start the 1 A diesel and to monitor jacket water
2 pressure. Why was he asked to monitor jacket water pressure?

3 MR. HOPKINS: The first time the diesel
4 tripped, there was no -- or nobody in the control room knew
5 exactly why it tripped. There were a number of alarms that
6 came in the windows. The second time -- I mean I, myself, saw
7 the low jacket water pressure trip alarm before several others
8 came in, and some of the operators saw the low jacket water
9 pressure. From where I was standing I couldn't read it, but I
10 knew which window it was and somebody said it was low jacket
11 water, and I walked down and looked at the window that I had
12 seen flashing and I said, "Yes, it is jacket water." So we
13 thought that there was a problem with either the switch or the
14 engine driven jacket water pump and, you know, that's why I
15 wanted to watch it.

16 MR. CHAFFEE: So it was low water jacket
17 temperature?

18 MR. HOPKINS: Pressure.

19 MR. CHAFFEE: Pressure.

20 MR. KENDAL: Were there other alarms that
21 came in also?

22 MR. HOPKINS: Yes, but I don't know what they
23 were.

24 MR. CHAFFEE: This was on the first trip?

25 MR. HOPKINS: This was on -- on the second

1 trip -- on the first trip when they came in, you know, we don't
2 know if one came in and then the rest, but I mean they just --
3 we looked up and there were numerous alarms. On the second
4 one, I mean, I was looking, I just happened to be looking at
5 the panel, and I saw the window light up and --

6 MR. CHAFFEE: Just that one, or it and many
7 others?

8 MR. HOPKINS: That, and then several others.
9 They came in right behind it. And somebody said, "Low jacket
10 water pressure," so I walked down to look to read the window
11 that I had seen first, that's the one I had seen.

12 MR. CHAFFEE: Oh, so it sounds like people
13 were sort of being more sensitive to the diesel, and when the
14 panel lit up, they were -- which was the first one in was
15 people reacting -- oh, okay.

16 MR. KENDAL: Does the enunciator for the
17 diesel have any type of -- I guess I'll use the term -- I don't
18 know if this is correct from a human factor standpoint -- but
19 first out capabilities, so that you could tell what the actual
20 --

21 MR. HOPKINS: That's the correct term, but no,
22 it doesn't.

23 MR. KENDAL: It does not?

24 MR. CHAFFEE: That is, it --

25 MR. HOPKINS: Not in the control room.

1 MR. CHAFFEE: Not in the control room. Does
2 it exist any place?
3 MR. HOPKINS: Yeah, for the RAT trip, RAT trip
4 and the --
5 MR. CHAFFEE: Does it exist any place for the
6 diesel?
7 MR. HOPKINS: I don't know.
8 MR. WEST: Would John in the diesel room,
9 would he have the same indication on his annunciator panel --
10 MR. HOPKINS: Yes, uh-huh.
11 MR. WEST: -- there that you did relative
12 to the diesel -- all right. You were communicating directly
13 with --
14 MR. HOPKINS: Not myself, no.
15 MR. WEST: You were communicating with him
16 through someone else in the control room?
17 MR. HOPKINS: Through an operator, yeah.
18 MR. WEST: Same thing for Keith Pope in the
19 sequencer?
20 MR. HOPKINS: When Keith called from the
21 sequencer, yeah, he was communicating directly with the control
22 room, not myself.
23 MR. TRAGER: With Kyle Jones?
24 MR. HOPKINS: Kyle was involved with the
25 diesel. I don't know if he talked to -- you know, if he was

1 talking to Keith and John or not, but I know somebody was.
2 When the diesel was running Kyle was on the headsets, I do know
3 that, later.

4 MR. FRAZER: The safety parameter display
5 system for Unit One and the two minute warning for Unit One,
6 was that available at the point that you lost power for Unit
7 One?

8 MR. HOPKINS: I don't recall.

9 MR. FRAZER: Do you have any sense of whether
10 the safety parameters display system was of any help either
11 during or after the RHR trips on One and Two?

12 MR. HOPKINS: Personally, I don't know if it
13 was. I mean, it could have been from, you know, trending
14 thermocouples.

15 MR. TRAGER: Yeah, that's what I was
16 thinking. Did you have any -- were you viewing any trend
17 movement in your --

18 MR. HOPKINS: Manual, uh-huh. I think David
19 Vineyard was manually writing them down.

20 MR. WEST: Did you find that the difference
21 in time, the central system time versus the Eastern Standard
22 Time, had any impact, the fact of it, on the event?

23 MR. HOPKINS: Not on the event itself, more in
24 the emergency plan notifications. It gets confusing to the
25 communicators -- which I guess I'm talking for them now -- gets

1 -- you know, as to which time goes where. If you make a
2 mistake, there's an hour -- you're off by an hour.

3 MR. WEST: One other question. I'm
4 thinking of the shift technical advisor, I haven't heard his
5 name or her name --

6 MR. HOPKINS: The shift technical advisor is
7 not a shift position, it's a function.

8 MR. WEST: It's not a dual role position
9 where you --

10 MR. HOPKINS: It is a dual role. I don't
11 recall who the STA was. Bruce might have been, you know, the
12 STA function, or Clay Christianson in C&T, I don't recall.
13 That would be in the log book, though.

14 MR. WEST: Is that the configuration for
15 all your shifts, you have this dual role individual --

16 MR. HOPKINS: That's correct.

17 MR. WEST: Change that to BOP?

18 MR. HOPKINS: Yes, sir, that's correct.

19 MR. TRAGER: You were very satisfied with the
20 way the plant responded to this event?

21 MR. HOPKINS: Yes, that's true.

22 MR. FRAZER: And also happy that you happened
23 to have as many people on site as you did, and I guess --

24 MR. HOPKINS: That -- yeah.

25 MR. FRAZER: And I guess that it was a good

1 time of the day for this to be happening. Just to point it out
2 that it was -- I think it was an opportune time, if you were
3 going to have a situation like this, to have it happen at 9:20
4 in the morning --

5 MR. HOPKINS: We had a tremendous amount of
6 knowledgeable people around, yeah, that's very good.

7 MR. CHAFFEE: Did you get too many people in
8 the control room during the event?

9 MR. HOPKINS: Not really, no. We had very few
10 sightseers. The people who showed up were utilized, for the
11 most part. Keith Pope -- I mean, several of the people I
12 mentioned, you know, were not part of our normal shift, they
13 showed up and got put to work. We maintained a pool of people
14 who had come -- I mean, you know, they came to offer their
15 services and we maintained a pool of them off to the side, you
16 know, so we'd have readily available bodies to go do things.

17 MR. WEST: Could you give us a rough
18 estimate of what was the maximum number of people in the
19 control room at any particular time during this event?

20 MR. HOPKINS: In the whole control room -- I
21 mean, you know, not just at the controls area, but the entire
22 control room, there might have been -- well, I do know that
23 Norma Jenkins, who was making a list for security
24 accountability purposes, came up with fifty-five or sixty.

25 MR. LYON: Is that both units?

1 MR. HOPKINS: That's both units, that's
2 correct. I mean, that's in the back, you know, in the kitchen,
3 bathroom, just everywhere.

4 MR. CHAFFEE: How many of them were in the
5 control room and tower area? Fifty of them, or --

6 MR. HOPKINS: No, no, not even close. The
7 normal control room staff consists of three SROs and five ROs,
8 so we were all there. I had two emergency plan communicators;
9 George Bockhold, who was relieving me as emergency director. I
10 had an extra operator on the headsets with the diesel, I had an
11 extra supervisor to monitor the Proteus. There was a shift
12 superintendent who came over and offered assistance that was
13 talking to the NRC on the EMS. There was a shift
14 superintendent that was passing through that was filling out
15 emergency forms for my review approval, and Jim Swartzwelder,
16 manager of operations, and there was several transient types
17 coming through getting assignments and leaving. Steve
18 Chestnuts for the containment closure, Mike Lackey for the mid-
19 loop, you know, buttoning up.

20 MR. CHAFFEE: Who was it that was on the phone
21 with the NRC?

22 MR. HOPKINS: Jeff Gasser.

23 MR. CHAFFEE: Jeff Guestler?

24 MR. HOPKINS: Gasser, G-a-s-s-e-r.

25 MR. CHAFFEE: Dave Gasser.

1 MR. HOPKINS: Jeff.

2 MR. CHAFFEE: Jeff Gasser. Okay. Did you
3 have any problems in the dialogue that you're aware of with the
4 NRC, any --

5 MR. HOPKINS: Jeff asked me several questions,
6 but I don't recall what they were, just mostly clarifications
7 and, you know, "Is this going on?" you know, with yes or no,
8 but I don't recall any specifics.

9 MR. CHAFFEE: Did you have any more diesel
10 questions, Rick or --

11 MR. KENDAL: Not that I can think of at this
12 time.

13 MR. CHAFFEE: There is one thing about the
14 diesel that -- you said, when we talked on Friday, that you had
15 this diesel trip in the -- you had a discussion with somebody
16 in engineering about what that really meant and --

17 MR. HOPKINS: Right.

18 MR. CHAFFEE: -- and what you could do. You
19 might want to go through that, because that might be important
20 to recollect.

21 MR. HOPKINS: Okay. After the second diesel
22 trip, and we knew it was jacket water pressure, I told somebody
23 to beep Kenny Stokes. He's the engineer for the diesels. I
24 thought Kenny was here; he wasn't, he was on his way home at
25 the time. It was several minutes later -- I don't recall if we

1 had restored power from the transformer at this time or not,
2 but it was well into the event, the diesel was already up and
3 running when he called. Somebody else in the control room had
4 called another individual, I don't remember who -- they told me
5 at the time but I don't remember who it was, but it was like
6 Stokes' supervisor or something -- they, you know, presented
7 the question. My question was how low could we go with the
8 jacket water pressure? What was, you know, acceptable in this
9 situation and what was not acceptable, and use that information
10 for determining whether to continue running the diesel or not.
11 The response that the other individual got was the pressure is
12 not so important as is the temperature. You know, if the
13 temperature remains in spec then, you know, let it run. That's
14 essentially what Stokes told me when he called; he called in
15 several minutes later. He said, you know, as long as the, you
16 know, jacket water temperature is okay, then it should be fine,
17 don't worry what the pressure is.

18 MR. CHAFFEE: Did he put on his EP hat yet?

19 MR. LAZARUS: Well, he started to, I think.

20 MR. HOPKINS: I've been dodging that. Don't
21 write that down.

22 MR. LYONS: Why not?

23 MR. LAZARUS: Go back and put on your other
24 hat. My name's Bill Lazarus, I'm the EP Section Chief in
25 Region One. So I want to refer to some of the EPS specs and

1 feedback. So if you'd go back and tell us, just in your own
2 words, narrative-wise, the classification, how the
3 classification took place, how the announcements took place on
4 the PA system; basically what was going on in the sequence for
5 --

6 MR. CHAFFEE: But before you do that, before
7 you go through that, please, for the rest of us, just kind of
8 explain how this thing is organized. In other words, you have
9 certain responsibilities as the ED, and I guess there's certain
10 people -- sort of set the stage for who was up there to help
11 you doing all this stuff so we can understand as you take us
12 through.

13 MR. HOPKINS: Okay. Typically, the way it's
14 designed, the way our plan is designed, when anything happens
15 the shift superintendent is the emergency director, initially.
16 I determine which classification of the emergency plan we're in
17 --

18 MR. CHAFFEE: Assuming you actually look it up
19 in the book and classify it, or you guys memorize it, or you
20 --

21 MR. HOPKINS: No, we look it up in the book.
22 I mean, everybody knows loss of all AC for fifteen minutes in
23 the site area, but I would go look in the book just to make
24 sure.

25 MR. CHAFFEE: Did you do that in this case, or

1 did you just know it?

2 MR. HOPKINS: I had an individual looking for
3 me, but yeah, I did know it. So, you know, when it happens I'm
4 the emergency director. There are three or four little forms
5 we fill out, go through just basic information type, that is
6 given to the designated communicator, the shift clerk; give to
7 the shift clerk, she makes the E and N notifications. The NRC,
8 the ENS notification is made by me or a knowledgeable designee,
9 which we try to use a knowledgeable designee so my time's not
10 tied up talking on the telephone. The in plant announcement at
11 this particular time was made by Chris Eckert.

12 MR. CHAFFEE: Who's that, what is his
13 position?

14 MR. HOPKINS: He's a manager in training,
15 newly licensed SRO who's going to come on shift as a shift
16 support supervisor. He just happened to wander through and
17 said, "Is there anything I can do?" "Yeah, here, do this."

18 MR. CHAFFEE: Your shift clerk that makes the
19 --

20 MR. HOPKINS: E and N.

21 MR. CHAFFEE: -- E and N announcement, what's
22 her -- what is that individual's normal functions and how are
23 they trained in doing that?

24 MR. HOPKINS: She handles -- her normal
25 functions --

1 MR. CHAFFEE: Yeah.

2 MR. HOPKINS: Or --

3 MR. CHAFFEE: Both.

4 MR. HOPKINS: Okay, her normal functions are
5 the administrative type paperwork for a shift.

6 MR. CHAFFEE: Like watch rotations and --

7 MR. HOPKINS: Yeah, uh-huh.

8 MR. CHAFFEE: -- pay and that kind of thing?

9 MR. HOPKINS: You know, make sure everybody
10 gets paid, all the procedure updates, she updates all our
11 manuals. They do have -- I'm not real familiar with what their
12 communicator training involves, but they do have communicator
13 training. They have an initial, and as part of their badge
14 recall, they have to go back again.

15 MR. CHAFFEE: Oh, so they have a qual, card
16 for --

17 MR. HOPKINS: That they maintain -- they don't
18 have a card they fill out -- but I mean, it's the same idea.
19 They have a requal- --

20 MR. CHAFFEE: In the EP area they have a
21 qualification for that particular EP function that they
22 fulfill?

23 MR. HOPKINS: Yeah, that's correct, uh-huh.

24 MR. CHAFFEE: Oh, I see. Was that person
25 trained on that?

1 MR. HOPKINS: Yes, she was.
2 MR. CHAFFEE: And that person made the ENN
3 calls?
4 MR. HOPKINS: Yes, sir.
5 MR. LAZARUS: What was the timing on the
6 classification? I guess there were several things happening so
7 you eventually ended up with a site area emergency. What are
8 some of the things you were considering for that?
9 MR. HOPKINS: We said -- 0940 was the time we
10 declared the emergency.
11 MR. LAZARUS: Were there other -- you'd
12 considered an unusual event or alert in this lower level before
13 you got out in the site area emergency, so that was your --
14 MR. HOPKINS: By the time -- by the time we
15 got to implementing the emergency plan it was, you know, this
16 is where we are, it's 0940.
17 MR. LAZARUS: So at 0940 you declared site
18 area emergency, and what happened then as far as filling out
19 the forms and making notifications?
20 MR. HOPKINS: The forms were being filled out.
21 I was talking with Bill Burmeister, he was the shift
22 superintendent taking care of my forms for me. I told him, you
23 know, "We're in a site area emergency," you know, "This is what
24 we want to say," and he gave me -- the first form was the E and
25 N form. That's the most time consuming to fill out and to

1 transmit. I did that and I gave it to Pauline, and she started
2 talking. Then Jeff Gasser came through and I gave him the NRC
3 form, I said, "Here, you fill this out," because I knew he was
4 going to be on the phone for an extended period of time.

5 MR. CHAFFEE: So you've got -- how many
6 different forms you've got to fill out? One for the NRC and
7 one -- several others for different --

8 MR. HOPKINS: Well, we've consolidated it
9 almost -- it's been almost a year ago, to just one for the
10 state and local agencies; it used to be two different forms.

11 MR. CHAFFEE: Is the information on the two
12 forms pretty close to the same, or is it --

13 MR. HOPKINS: The NRC form asks for which part
14 of 10 CFR is requiring you to make the -- you know, do this,
15 and then it has a big blank with no lines on it, says, "Event
16 description."

17 MR. CHAFFEE: Oh, it'd be nice if it had some
18 lines on it.

19 MR. HOPKINS: Well, it would limit how much
20 you could write, yeah. But I mean, that's -- you know,
21 regardless of the form, when you call -- we call it the
22 operation center; when you call the operation center with
23 something of this nature, everybody knows, you know, you're
24 stuck to the telephone. There's a tremendous amount of
25 applicable and nonapplicable questions that they go through.

1 MR. CHAFFEE: Did you get a lot of
2 nonapplicable questions in this event?

3 MR. HOPKINS: No, I didn't. I'm sure Jeff
4 did, though. That's why I put Jeff on the phone.

5 MR. CHAFFEE: Okay, fair. We're going to talk
6 to Jeff and see what he got, 'cause you have to realize, we're
7 not just looking at what happened here, we're also looking at
8 how our people handled in this thing, also.

9 MR. HOPKINS: Oh, I understand that.

10 MR. CHAFFEE: I want to make sure we
11 understand the whole picture here.

12 MR. HOPKINS: I mean, what it seems like is
13 the individual on the other end has a form he's filling out,
14 and he's just, you know, going through asking the questions.
15 That's just gut feeling.

16 MR. LAZARUS: And just for your
17 clarification, that is, in fact, true. There's been an
18 information notice sent out on plants so they should be aware
19 of the information that he's going to ask them so it shouldn't
20 be a surprise. We're trying to work with a lot of the sites to
21 make the forms consistent, so when they call in they know what
22 questions he's going to ask before they call.

23 MR. HOPKINS: That would help the information
24 exchange.

25 MR. CHAFFEE: And you have someone in your

1 staff that fills the forms out, not you, right?

2 MR. HOPKINS: If this had been three o'clock
3 in the morning, I would have filled them out myself.

4 MR. CHAFFEE: Is \ right?

5 MR. BILL JONES: And I think I asked you Friday
6 and that you had probably gotten involved in the telephone
7 conversation, too.

8 MR. HOPKINS: Would I have?

9 MR. BILL JONES: Yeah.

10 MR. HOPKINS: If there had been nobody else
11 available, yeah, I'd have had to.

12 MR. TRAGER: You'd have been tied up, though.
13 You wouldn't have been able to direct if you were tied up on
14 the phone?

15 MR. HOPKINS: 10 CFR says I have to talk on
16 the telephone.

17 MR. CHAFFEE: So if this had been a bad shift
18 event, then what you're telling us is that you would have been
19 tied to the phone and -- you guys don't provide for somebody
20 else to do that?

21 MR. HOPKINS: Let's see, that's two or three
22 questions in one. There's nobody on shift whose, you know, job
23 is to do that. I would have been tied to the phone, but --

24 MR. CHAFFEE: To the extent we didn't let you
25 go or you didn't tell us that, "I can't talk now."

1 MR. HOPKINS: Well, you know, I'd have talked
2 to -- I've have been carrying on two different conversations,
3 one of which was extremely important and the other which
4 wouldn't have been. You know --

5 MR. CHAFFEE: That's fair.

6 MR. HOPKINS: -- you can draw your own
7 judgments.

8 MR. LAZARUS: Okay, let's go back to the
9 beginning. Mr. Burmeister filled out the forms, you approved
10 it, gave it to Pauline, and she started to make the E and N
11 notifications.

12 MR. HOPKINS: That's correct.

13 MR. LAZARUS: What happened next? Were you
14 aware of any problems of making those notifications?

15 MR. HOPKINS: At that time I was not aware of
16 any problems. I did know, you know, 'cause the phone is -- the
17 backup phone is right behind -- is up on the tower behind the
18 big column there. I did -- I mean, I kept, you know, keeping
19 an eye on Unit Two, because I'm responsible for that too. I
20 noticed after some period of time that in addition to Pauline
21 was Teresa Jones, Alberta Anderson, and Norma Jenkins, you
22 know, all there. Let's see, the three of them, Pauline and
23 Teresa and Alberta were up on the tower at the telephones and
24 Norma was down below talking to them, but I was not aware of
25 the problem they were having.

1 MR. LAZARUS: When did you become aware of the
2 notification problems?

3 MR. HOPKINS: Gosh, it was later in the day.

4 MR. LAZARUS: So it was long after the event
5 was over?

6 MR. HOPKINS: Oh, yes. Her name's Dewbrey
7 now, it's not Jenkins.

8 MR. LAZARUS: That's why I was writing it out,
9 I thought that was her name.

10 MR. HOPKINS: Yeah, D-e-w-b, something. She's
11 been married for over a year and nobody knows her last name
12 yet.

13 MR. LAZARUS: You had mentioned earlier that
14 you were -- that you were in the process of turning over the
15 emergency director at some point in this.

16 MR. HOPKINS: Yes.

17 MR. LAZARUS: When did that happen?

18 MR. HOPKINS: It was prior to -- I can tell
19 you exactly when it was. Bill Burmeister was filling out the
20 first follow-up notification, which is thirty minutes after
21 declaration. George had been talking to Bill about what the
22 classification was since we had the diesel up and running, and
23 I told Burmeister that I was not downgrading it, we were still
24 in a site area as far as I was concerned, until I had the time
25 to sit down and satisfy myself that we could downgrade. I

1 mean, just by default, we were still in a site area. I didn't
2 feel the situation would allow me to take the time to go
3 through and review for downgrad'ng. I don't know if a second
4 notice -- if the first follow-up went out before or after we
5 turned over. I think the first follow-up went out as, you
6 know, we were still in the site area and I think we turned over
7 immediately thereafter. I'm not --

8 MR. LAZARUS: So about a half hour after you
9 informed the media of the site area emergency it was about a
10 half hour?

11 MR. HOPKINS: Yes, that's correct, it was
12 about a half hour.

13 MR. LAZARUS: There was a formal turnover at
14 that time --

15 MR. HOPKINS: That's correct.

16 MR. LAZARUS: -- Mr. Bockhold announced that
17 he was taking over as emergency director --

18 MR. HOPKINS: That's correct.

19 MR. LAZARUS: -- so everybody would have that
20 --

21 MR. HOPKINS: Yeah, he announced it in a loud
22 voice.

23 MR. LAZARUS: Is that normal? I would expect
24 that in most cases that would take place when the EOF is
25 activated.

1 MR. HOPKINS: I have been involved in this
2 actual emergency and in one drill, it was an unannounced drill
3 even, where George and I turned over as soon as he got to the
4 emergency director. Really, that's better, I think. It allows
5 me to return to control of the plant, which is what I do.

6 MR. WEST: Have you been involved in
7 similar -- not necessarily a similar event, but events where
8 something occurred on a night shift?

9 MR. HOPKINS: That required notifications?

10 MR. WEST: And also required you being on
11 the phone.

12 MR. HOPKINS: No, I've never been involved
13 that required state and local agency notification. Numerous
14 times for NRC notification.

15 MR. WEST: Did you find that that
16 interfered with the time that you had available to do things
17 that you needed to do?

18 MR. HOPKINS: These particular instances,
19 whatever the notification is for, it is usually -- I mean, it's
20 a RAT and a trip is a four hour notification. An unplanned ESF
21 actuation is a four hour, so I -- you know, when these things
22 happen, there is sufficient time to, you know, either stabilize
23 or restore, just whatever, before I make the notification, and
24 before our time frame usually allows sufficient time to get my
25 statement worded such that the questions are limited.

1 MR. LAZARUS: Do you have a clear
2 understanding of your relationship with Mr. Bockhold, or
3 whoever would be relieving you before that turnover actually
4 takes place as far as who's in charge and who has authority to
5 issue messages and who has authority for notifications? I
6 mean, is that clear in your mind, as to --

7 MR. HOPKINS: Oh, there's no doubt in my mind.

8 MR. LAZARUS: So you would retain that up
9 until the point that he says, "I'm relieving you"?

10 MR. HOPKINS: That's correct, and I did.

11 MR. LAZARUS: One of the things that I think
12 several of us have alluded to is that you got a feeling for how
13 you would have been faced with this on a back shift, without
14 all the extra people who came into the control room. Do you
15 have a feel for how many of the people were actually filling
16 positions in the control room, especially the emergency
17 response part of this, who were not normally shift people?

18 MR. HOPKINS: As far as the emergency response
19 goes, there were probably -- I mean, I don't consider what I
20 gave Eckert to do, announcing over the PA system -- I don't
21 consider that -- I mean, anybody could have done that. There
22 was probably two individuals that would not have been available
23 during, you know, normal shift conduct, normal holiday night
24 shift, as far as the emergency plan was concerned.

25 MR. LAZARUS: One other aspect I wanted to

1 talk about were the announcements that were made to plant
2 personnel, as far as evacuation and accountability --

3 MR. HOPKINS: Okay. On the form for the site
4 area emergency, it gives the PA announcement that you have to
5 say. I made a conscious decision -- the form says, "Attention
6 all personnel, a site area exists for Unit One due to such and
7 such," something to the effect that all non-essential people
8 exit the PA. I made a conscious decision, based on the
9 situation, not to have non-essential people exit the PA,
10 knowing that the emergency plan divides the entire site into
11 two groups of people, essential people, who are emergency
12 response organization, and non-essential is everybody else.
13 Well, I had a tremendous number of non-essential doing work
14 that had to be done and had to finish -- closing containment,
15 mid-loop work -- there were people out at the switch yard
16 assessing the damage and seeing what had to be done to restore
17 normal power to the -- I forgot which -- the A RAT. If I'd
18 have made the announcement, through the badge training, those
19 people would have dropped their tools and left, which would
20 have only served to make the situation worse.

21 My personal opinion is that evacuation at a nuclear
22 facility has such a bad connotation that instead of preserving
23 the health and safety of the people on site, I would be
24 exposing them to a greater danger by having them trying to get
25 out and go home. At this time we have -- I think there's about

1 a thousand contract people here who I'm not familiar with their
2 knowledge and confidence in nuclear power. My gut reaction is
3 that they were terrified, and would have been flying down the
4 road to get out. It was not only for the plant's safety that
5 we -- I say we -- that I decided we would not evacuate, but it
6 was for the personnel's safety also. The situation was being
7 contained to containment by the work we were having done by the
8 people who would have been evacuated and, you know, there was
9 no need to evacuate.

10 MR. LAZARUS: So the first message was just
11 silent on mentioning evacuation?

12 MR. HOPKINS: That's correct.

13 MR. LAZARUS: You just announced you had a
14 site area emergency --

15 MR. HOPKINS: Just a site area emergency and I
16 don't remember what all else we said.

17 MR. LAZARUS: There was a subsequent
18 announcement made. Did you talk about the site evacuation at
19 that time?

20 MR. HOPKINS: We didn't make that
21 announcement.

22 MR. LAZARUS: So there was never any
23 announcement --

24 MR. HOPKINS: From the control room. Not to
25 my knowledge, there wasn't.

1 MR. LAZARUS: That told people to evacuate or
2 to report to their --

3 MR. HOPKINS: There was -- security -- part of
4 the problem is -- I don't know if it's notification of an
5 unusual event, I don't know if that's the threshold or not, but
6 I know during alert all visitors are to leave the PA, and
7 security felt like they were not getting -- this is just what I
8 think happened -- I think security felt like the visitors were
9 not leaving the PA in an expeditious manner, so somebody in
10 security got on the page, you know, and said all the visitors
11 had to leave. They got -- sometime later someone in security
12 got on the PA and said everybody working in the cooling tower
13 had to leave.

14 MR. LAZARUS: Without coordinating with the
15 control room?

16 MR. HOPKINS: That's correct. I called the
17 phone number for the shift captain, I don't remember who I
18 talked to, and asked them, you know, not to interrupt the work
19 at the cooling tower, there was no danger to the people at the
20 cooling tower and there was no need for evacuation of the
21 people at the cooling tower and to, you know, please allow the
22 work to continue.

23 MR. LYONS: Now, you did this with the
24 knowledge that the containment was closed, is what I thought I
25 heard.

1 MR. HOPKINS: Yes, uh-huh, yeah, containment
2 was closed.

3 MR. LYONS: What was your knowledge of the
4 condition of the reactor core at that time and its potential
5 for a problem, and how did you know?

6 MR. HOPKINS: Well, we were monitoring the in
7 core thermocouples, which I think is a very safe assumption, as
8 that's being the highest temperature in the system, right there
9 on top of the source. When security was making their
10 announcements about making everybody leave -- is that what
11 you're talking about?

12 MR. LYONS: Yes, yes, exactly.

13 MR. HOPKINS: When security was making their
14 announcements, we had power back and the temperature was, you
15 know, back at 100, 95, 93 range. As far as I was concerned,
16 the immediate problem was over and behind us, because we had
17 restored power and were maintaining shutdown cooling. We still
18 did not have the desired electrical line-up but, you know, we
19 had made headway and were, you know, making preparations to
20 restore it.

21 MR. LYONS: Is it well defined who has the
22 call with respect to letting the personnel in the cooling tower
23 either stay there or leave?

24 MR. HOPKINS: Yes, it's well defined. This is
25 -- this evacuation is a place we found in our emergency

1 planning procedures where we set ourselves up -- "us" being
2 Plant Vogtle -- as far as accountability. Security is required
3 to account for everyone that had been in the PA within thirty
4 minutes of the declaration of any of the classes of emergency
5 classification. Until Tuesday, everybody thought that was
6 wonderful. Tuesday we found out that that's not a good way of
7 doing accountability, for the reasons I talked about earlier.
8 Everybody has to leave, and then we have to try to get them
9 back in so they can do some work. By calling for an
10 evacuation, everybody badges out and security, you know, end up
11 with people in the control room that are not accounted for, and
12 in theory, that's the way it would be. Everybody would leave
13 except the people in the control room, people in the TSC which
14 have a card reader, and the people in OSC which have a card
15 reader. That's how we had planned of performing
16 accountability. I mean, personally, I found out Tuesday that
17 that's not -- not the way to do accountability, we have to come
18 up with a better way.

19 MR. LAZARUS: In a sense that I think they're
20 focusing on the wrong areas, I mean, there's just a little bit
21 of a slide -- the accountability issue is really there -- if
22 you evacuate the site is when you're interested in
23 accountability. After you evacuate it, you find out whether
24 there was someone injured that you haven't been able to locate,
25 then go back in and do a certain --

1 MR. HOPKINS: That's the whole idea. If you
2 could identify where everybody is, then we know no one's
3 injured, but that really didn't apply to what was happening
4 here --

5 MR. LAZARUS: Because you had not had an
6 evacuation?

7 MR. HOPKINS: No, we already -- security was
8 at the switch yard when it hit, people had gone out there
9 immediately afterwards. The truck driver and the truck escort,
10 you know, were there. The only two people exposed to an injury
11 were those two and, you know, they were accounted for
12 immediately, almost. If we had followed the emergency planning
13 procedures to the letter, the situation would have degraded --
14 it would become much, much more serious a situation than it was
15 by deciding not to evacuate -- by, you know, ensuring that this
16 mid-loop work and containment work was actually completed.

17 MR. CHAFFEE: Sounds like what you're saying
18 is what's been uncovered here is that using the definition of
19 non-essential people leaving, that is a nice term, but when you
20 get into a real event where --

21 MR. HOPKINS: That's right.

22 MR. CHAFFEE: There's people that aren't part
23 of the emergency response team but are needed for the emergency
24 response and to do its function, somehow that has to be dealt
25 with.

1 MR. HOPKINS: Yeah. There are many more
2 essential people than the people in the TSC and the OSC.
3 MR. LYONS: Like the folks that make the
4 plant run.
5 MR. HOPKINS: Yeah, by the people out doing
6 the work.
7 MR. LAZARUS: And in most cases, in a site
8 area emergency, that shouldn't be accompanied by an evacuation
9 of non-essential personnel?
10 MR. CHAFFEE: Yeah, because -- I'm guessing,
11 this is just a guess, that probably the way this thing was
12 envisioned was having the event occur from power.
13 MR. HOPKINS: Exactly.
14 MR. CHAFFEE: So if it occurs from power,
15 people aren't inside containment to begin with, if it occurs
16 from power and you decide to declare emergency, that means
17 you're anticipating -- intentionally you're going to get to
18 the point where you're releasing activity, so if you're getting
19 rid of non-essential people, the only people you want on site
20 are the people that you classically think are going to deal
21 with the emergency, which doesn't include the workers that are
22 working with steam generator man ways and stuff, but -- so that
23 the whole thing again is -- sort of the common theme in
24 everything here is everything we've been doing seems to be
25 focused on handling events from power, and we've not

1 necessarily thought through how to handle these events when
2 we're shut down.

3 MR. HOPKINS: It's not -- I mean, it's -- what
4 you said is still too broad. I mean, I can't think of a
5 particular scenario now where evacuation would not be the best
6 thing to do, but I'm sure there are many that do exist.
7 Evacuation is good for a worst case type scenario.

8 MR. CHAFFEE: But it has to be applied
9 thoughtfully and specifically.

10 MR. HOPKINS: Oh, yeah.

11 MR. LYONS: Get a few clarifications if I
12 could, the pieces that we really haven't quite covered yet.
13 You've several times indicated you were putting a lot of
14 emphasis on those ex-core thermocouples and that you had
15 someone watching them and calling out values. Do you recall
16 how hot those got?

17 MR. HOPKINS: I don't recall what Proteus was
18 reading specifically. I know the highest reading on something
19 was 118 and the highest on something else was 136.

20 MR. LYONS: But you don't remember which --

21 MR. HOPKINS: I don't know what came from
22 where.

23 MR. LYONS: Okay, that's fair. Was the --

24 MR. HOPKINS: I think the Proteus was 136.

25 MR. LYONS: Which would be the ex-cores?

1 MR. HOPKINS: Right. Well, the other
2 information I think came from ex-cores; I'm not sure. I think
3 138 was the Proteus, I'm not sure. That's easily -- could
4 easily find out.

5 MR. LYONS: Was someone plotting those or
6 --

7 MR. HOPKINS: Yes, uh-huh.

8 MR. LYONS: -- otherwise, and so did you
9 have an extrapolated time to a key point, such as boiling or
10 something like that?

11 MR. HOPKINS: No, sir.

12 MR. LYONS: That wasn't provided? But would
13 you have known if it was imminent?

14 MR. HOPKINS: Oh, yes, uh-huh. I mean, I knew
15 what the temperatures were as they were going up. I mean, I
16 expected them to go up and -- I mean, I even remember hearing
17 138.

18 MR. LYONS: Did they increase at about the
19 rate you anticipated, faster or slower?

20 MR. HOPKINS: I don't even remember.

21 MR. LYONS: When you asked --

22 MR. HOPKINS: I didn't expect to be boiling
23 within ten minutes, if that says anything. I mean, I knew
24 there was some finite amount of time it was going to take.
25 It's a pretty large volume of water, you know, even only being

1 half full.

2 MR. LYONS: And you had been shut down for
3 quite a while?

4 MR. HOPKINS: Right. And half the old fuel
5 was out, so --

6 MR. LYONS: When you asked Mike to go ahead
7 and bottle up mid-loop openings, what was your concept of what
8 constitutes mid-loop openings?

9 MR. HOPKINS: What we were specifically
10 talking about was the 8808D accumulator check valve bonnet
11 being off, and the two or less -- less than two steam
12 generators that had their man ways removed. I mean, other
13 openings that existed at the time could have easily been
14 thought of as "mid-loop openings," would have been the
15 pressurizer, man ways, any of the other injection check valves,
16 cube letter check valves or the SI check valves for RHR checks.
17 Essentially any valve in the ECCS system that, you know,
18 there's nothing between the valve and the primary except
19 height, no other isolation. Any work that was going on on
20 that, you know.

21 MR. LYONS: Okay, but your instruction to
22 Mike was "bottle up the mid-loop openings"?

23 MR. HOPKINS: That's correct.

24 MR. LYONS: In the process of looking off
25 into the future, had you thought of ways to have water to the

1 reactor cooling system if you did not get your electric power
2 back? Could you sort of discuss what those were?

3 MR. HOPKINS: The way that it comes to mind
4 would be --

5 MR. CHAFFEE: Can I ask a question first? Did
6 your thinking processes get into this during the event or --

7 MR. HOPKINS: Into --

8 MR. CHAFFEE: If -- the making --

9 MR. HOPKINS: If we couldn't get power back,
10 what we do?

11 MR. CHAFFEE: Yeah.

12 MR. HOPKINS: Yeah, I mean, it ran through my
13 mind a couple of times. I didn't waste a lot of time on it; I
14 mean, it was more important to deal with the situation at hand
15 than to look at, you know, what's going to be happening, you
16 know, many hours or maybe days from now. I mean, I knew that
17 was -- I'd have plenty of time to decide what had to be done
18 before that became the major issue. But, I mean, some things
19 we could have done was just gravity flow from the RWST to the
20 vessel. The vessel had several openings in it that it was not
21 feasible to even think about closing; all the common seals on
22 the head, they had not been -- or the mechanical seal part had
23 not been installed. The pressurizer man way, which did get
24 installed. I mean, that can flow at a pretty good -- a large
25 flow rate of water through the various sources, RHR, the SI

1 system, SI pumps, specifically, and charging pumps. I remember
2 during --

3 MR. CHAFFEE: So as far as ways of getting
4 water in there --

5 MR. HOPKINS: There were many ways, yeah, many
6 ways.

7 MR. WYCKOFF: Were you putting water in?

8 MR. HOPKINS: No -- yes, we did, I take that
9 back. Wait a minute -- no, we didn't. I'm sure we didn't. I
10 was thinking of something else.

11 MR. LYONS: Let me back up a minute. What
12 was the condition of feeding from the RWST at the time of loss
13 of power?

14 MR. HOPKINS: At the time of loss of power, it
15 would have required -- two feet from the RWST would have
16 required opening valves.

17 MR. LYONS: Were you feeding from the RWST
18 at the time?

19 MR. HOPKINS: No, sir, we were not.

20 MR. CHAFFEE: Had you previously that day?

21 MR. HOPKINS: No, I don't think so. I think
22 we'd even -- no, that was Friday, excuse me, this past Friday.

23 MR. LYONS: When you got the call from
24 inside, the feedback that the steam generator man ways were
25 closed, did you provide any additional instructions to the

1 folks inside the containment?

2 MR. HOPKINS: Not to them personally. I
3 talked with -- when all this started, I talked with Ronald
4 Grand, the manager of Chemistry and HP, and told him to -- not
5 using -- I mean, I told him I didn't want to use the term
6 evacuate, but I wanted to get everybody out of the can, you
7 know, an orderly fashion but expeditious, and then we hung up
8 the phone and Ron left to go do that. And I got to thinking
9 maybe Ron, in his zealousness to comply, was going to get rid
10 of my people that I had doing work, so I called him back and
11 said, "The people doing the mid-loop work, the people doing the
12 hatch work, and the operator watching the Tygon tube will have
13 to stay, everybody else has to leave." I told Ron to send an
14 HP tag to the operator at the Tygon tube.

15 MR. CHAFFEE: Why was that?

16 MR. HOPKINS: Because he was getting afraid.
17 When the --

18 MR. CHAFFEE: He was on the headphones or
19 something?

20 MR. HOPKINS: Yeah, when the pumps tripped, he
21 saw a large change in the Tygon tube level, just to the water
22 surge no longer going to the pump, just backing out --

23 MR. CHAFFEE: The Tygon went up or down or --

24 MR. HOPKINS: It went up about this far, was
25 what I've been told. He was getting very excited. He knew

1 something -- he didn't know exactly what had happened, he knew
2 something had happened because it got just deathly quiet.

3 MR. CHAFFEE: That's when the RHR pumps
4 tripped off?

5 MR. HOPKINS: Yeah, and all the fan coolers
6 turned --

7 MR. CHAFFEE: They're inside containment?

8 MR. HOPKINS: No, the RHRs are outside.

9 MR. CHAFFEE: Oh, he heard things inside
10 containment --

11 MR. HOPKINS: All the flow quit, all the fans
12 slowed down; he knew something was going on, and seeing this
13 large fluctuation in level, he was getting scared. I mean, I
14 can't say that I blame him.

15 MR. CHAFFEE: Was he a PEO, been around a
16 while or --

17 M. HOPKINS: I don't know who it was. But I
18 told Ron, you know, in addition to the people I had doing the
19 work with the mid-lube containment, to send an HP tech to go
20 sit with my operator. That was all, you know, not only for the
21 calming effect, but somebody there with some HP expertise would
22 know when it was time to leave if it degraded to that point.

23 MR. LYONS: At the time or during this
24 event, were there any other instances that you're aware of that
25 people similarly got nervous?

1 MR. HOPKINS: Well, right at the very
2 beginning, I did, and I stayed, you know, pretty nervous
3 throughout the whole event. I maintained composure.

4 MR. CHAFFEE: Did the fact that you announced
5 the site area emergency, is that what -- is that the thing that
6 got everybody triggered, being really nervous?

7 MR. HOPKINS: I don't know, 'cause I mean I
8 was, you know, I had no idea what was going on of, you know,
9 people out, you know, doing things. I had no knowledge of that
10 whatsoever. I mean, everybody was real excited; everybody at
11 the control room was very excited, or in an excited state. But
12 I wouldn't use the term panic; I didn't detect any panic from
13 anyone.

14 MR. LYONS: More importantly, was their
15 state of excitement affecting their performance, in your
16 judgment?

17 MR. HOPKINS: I think the state of excitement
18 did affect the performance in that it made it better.
19 Everybody -- I mean the people in particular that I'm talking
20 about here are the control room people -- was very deliberate
21 in their actions. It was understood that a mistake or an
22 operator error couldn't be tolerated. We might only get one
23 chance and it had to be right. So, yeah, it did affect them,
24 but it was an extremely positive effect.

25 MR. LYONS: Could we move over to your

1 procedures a little bit? You indicated earlier you have a loss
2 of off site power, a total loss of AC procedure. How useful
3 was it for this situation?

4 MR. HOPKINS: Not very.

5 MR. LYONS: That was written for --

6 MR. HOPKINS: For out power.

7 MR. LYONS: And not these conditions?

8 MR. HOPKINS: Correct.

9 MR. LYONS: You also indicated that you had
10 a RHR, loss of RHR procedure. Would you comment on both the
11 strengths and weaknesses of that procedure, and what you would
12 suggest or recommend, if you feel like it, to make it better.

13 MR. HOPKINS: The loss of RHR at mid-lube
14 procedure is written, assuming the loss is due to loss of
15 suction. It never takes into account that you just don't have
16 power, you've got plenty of water and no power. I don't --
17 without having the procedure in front of me, I mean the thing
18 it talks about is, you know, if containment's open, get it
19 closed, bottle up your, you know, any mid-lube work going on,
20 you know, get the covers put back on. They don't have to be
21 torqued and, you know, with new flexatalics and stuff but, you
22 know, get the top on, so limit the inventory loss.

23 MR. LYONS: That's all in there?

24 MR. HOPKINS: I don't know if that's in there
25 or not. I mean, this --

1 MR. LYONS: I'll find out.

2 MR. HOPKINS: This is getting more into, you
3 know, what we've been exposed to in the past with -- I mean,
4 Diablo Canyon is the one that comes to mind. You know, the
5 recommendations out of Diablo Canyon were, you know, get two
6 thermocouples as soon as you put the head on. You know, you
7 have to think about this stuff, the mid-lube, get the
8 containment closed, you know, that type of stuff is good, but
9 the procedure was not written for loss of power, shutdown
10 coolant loss.

11 MR. LYON: Do you remember the status of
12 the steam generators at the time?

13 MR. HOPKINS: As far as secondary?

14 MR. LYON: Yeah, and their availability.

15 MR. HOPKINS: All four steam generators were
16 in wet lay-up.

17 MR. LYON: Would you have tried to use
18 those for cooling if you had not been able to restore electric
19 power, or what would you have done?

20 MR. HOPKINS: Yeah, that would have been
21 pretty much the only option. If we could not restore power for
22 shutdown cooling, allow the primary system to heat up to the
23 point of boiling and it's -- the word is just reflux cooling.
24 It's essentially a type of natural surge with vapor in the top
25 half of the pipe going up into the tubes and condensing,

1 transferring the heat to the secondary, then --

2 MR. CHAFFEE: So is that where this would have
3 all led, if you hadn't --

4 MR. HOPKINS: Excuse me?

5 MR. CHAFFEE: Is this where this would have
6 all led if you hadn't been able to get cooling back?

7 MR. HOPKINS: I believe so, yeah.

8 MR. CHAFFEE: Had you guys been previously
9 trained on that?

10 MR. HOPKINS: (No response)

11 MR. CHAFFEE: Did you know that before the
12 event?

13 MR. HOPKINS: Yeah, yes, sir.

14 MR. LYON: Well, what would you have done
15 --

16 MR. HOPKINS: Several years ago, '85 or '86
17 time frame.

18 MR. LYON: What would you have done with
19 the diesel generator? Let's say the diesel was -- we're going
20 down the same primrose path, John.

21 MR. HOPKINS: You're either going to get me
22 again or give me a chance to redeem myself.

23 MR. LYON: Let's say that you didn't have
24 the cooling for some reason for the diesel that you needed.
25 You knew that you could run it for some short indeterminate

1 amount of time, how would you have interacted with using the
2 diesel versus this reflux cooling kind of thing? And, in
3 fairness, I know we discussed this at some length after your
4 previous discussions and interviews with us. So try to put
5 yourself, if you will, in the frame of mind that you were in
6 prior to that conversation.

7 MR. HOPKINS: Well, there's two ways to look
8 at that: one is, you can run the diesel in a cyclic mode,
9 start it and run it until you reach either the predetermined
10 instrument set point trips or your own personal predetermined
11 trips, that type cyclic mode. Or we could go into this, just
12 let, you know, nature take its course with heat flow and
13 thermodynamics and go into the reflux cooling. I've seen
14 numerous articles in various newspapers and magazines and that
15 type stuff on what happened here, and everybody's under the
16 impression that we could have gone for at least a day before
17 the situation would have led to degraded fuel.

18 MR. LYON: Is that your judgment? And then
19 I only have two more questions.

20 MR. HOPKINS: From the people that it comes
21 from, I have to agree, looking at their knowledge level and my
22 understanding of thermodynamics. I mean, I have to take their
23 word for it. It seems like it could be feasible that, you
24 know, twenty-four hours --

25 MR. CHAFFEE: But as of the day of the event,

1 would you have -- this is hard because I realize you've read so
2 much now it's hard to sweat it through, but is it on the day of
3 event or that night, if you had sat down and we had talked
4 about this thing, would you have come up with this reflux thing
5 and that it would have taken a day or whatever or, I mean, how
6 --

7 MR. HOPKINS: I'd like to think I would have.
8 I mean, you know, it's not something that I learned since
9 Tuesday; it's something I've known about for quite sometime.
10 If you'd have asked me Tuesday morning right before this
11 happened how long we could go without RHR, I wouldn't have said
12 a day; I would have guessed, you know, maybe ten or twelve
13 hours. But now that I think about it and look at it in some
14 depth, twenty-four hours, you know, might be a conservative
15 amount of time. Could probably go longer.

16 MR. LYON: Was your STA helpful during this
17 event?

18 MR. HOPKINS: No.

19 MR. LYON: Was he in the control room?

20 MR. HOPKINS: If it was Bruce, he was in the
21 control room. Well, yeah, he was in the control room because
22 they were both there.

23 MR. CHAFFEE: Let me ask you a question, do
24 you have an STA for each unit or one ST --

25 MR. HOPKINS: We do not have a person whose

1 job is STA. We have a STA function that is satisfied by one of
2 the degreed SROs on a shift. Would an STA, if we'd of had this
3 individual who's an STA, if we'd of had that, he would have
4 been helpful in -- that would have been another body I could
5 have sent out to do something, if I'd have needed him.

6 MR. JONES: Is it not true the STA isn't
7 required when you're in total shutdown or is it required here?

8 MR. HOPKINS: I don't know, we'd have to see.
9 It's in the text --

10 MR. CHAFFEE: Oh, I see. So your STA function
11 is filled with somebody who's on shift for another reason?

12 MR. HOPKINS: That's correct.

13 MR. JONES: If you go into the control room
14 and see the boards and you say who's on shift, right beside one
15 of those names is STA, right?

16 MR. HOPKINS: There's a little sticker that
17 says STA, that's correct, like fire brigade leader and fire
18 team members.

19 MR. JONES: And that person that's filling
20 that function would have been required to on shift, even though
21 you were in shutdown?

22 MR. HOPKINS: I don't understand.

23 MR. JONES: Well, you have a combined STA
24 SRO --

25 MR. HOPKINS: Uh-huh (yes).

1 MR. JONES: So that person would have been
2 required to have been on shift?

3 MR. HOPKINS: Yes. The STA is somebody who's
4 required to be on shift and that's who --

5 MR. CHAFFEE: It seems to me they're required
6 -- some places they're required when the plant's in power; I'm
7 not sure of the requirements when the plant is shut down but in
8 your case, you had one that's shut down and one in power.

9 MR. HOPKINS: We feel, you know, we have
10 somebody who is assigned to that function.

11 MR. CHAFFEE: So you always have somebody in
12 the control room whose assigned the function of STA, no matter
13 what --

14 MR. HOPKINS: He may not be in the control
15 room at the time but there's always somebody on shift, yeah.

16 MR. CHAFFEE: And that's one person whether
17 both units are operating or both are down or --

18 MR. HOPKINS: That's correct.

19 MR. LYON: I said I only had two more; I've
20 only got one left. No, go ahead.

21 MR. JONES: One STA per unit; is that right?

22 MR. HOPKINS: No, one per site.

23 MR. JONES: One per site, okay.

24 MR. CHAFFEE: The person that performs the STA
25 function, is he a licensed SRO? By default. I mean is the guy

1 who --

2 MR. HOPKINS: Say again.

3 MR. CHAFFEE: Is the person who performs the
4 STA function, or who's on shift, is he typically somebody who's
5 a licensed operator?

6 MR. HOPKINS: Yes, uh-huh, yes.

7 MR. CHAFFEE: Licensed RO or SRO both?

8 MR. HOPKINS: SRO.

9 MR. CHAFFEE: SRO.

10 MR. LYON: Kind of a combined question,
11 John.

12 MR. CHAFFEE: I'm not done.

13 MR. LYON: Oh, I'm sorry.

14 MR. CHAFFEE: Is the person who performs the
15 STA functions, in that he's also filling another role, have you
16 guys looked at whether or not he can do both at the same time
17 or is there ever a conflict or --

18 MR. HOPKINS: Me, personally, I've never -- it
19 doesn't matter to me. Plant -- if I'm answering for Plant
20 Vogtle, you know, I'm sure it's been looked at in some detail.
21 I mean, I know it has. There were some people in NPO and the
22 NRC are not real pleased with the idea. They don't think it's
23 --

24 MR. CHAFFEE: Yeah, that's why I'm asking the
25 question. I'm not sure, but I hadn't heard this arrangement

1 before. I'm sorry, go ahead.

2 MR. HOPKINS: The more people that don't like
3 it, the more in-depth you have to look at it, so I'm sure it's
4 been looked at in some depth.

5 MR. LYON: What is your assessment of the
6 overall performance of your team, including yourself, and if
7 you had it to do over again, what would you do differently, if
8 anything?

9 MR. HOPKINS: I'm extremely proud and -- I'm
10 extremely proud of the way the -- my -- gosh, this is kind of
11 odd 'cause it's not just my crew here; there's a lot of extra
12 people, of the way the operation staff and the plant staff
13 responded and acted to limit this event. The professionalism
14 is more than I'd have hoped for. It's just -- I mean, it's
15 like you turned a switch and everybody went into this accident
16 mode. It was just like being in the simulator. There was no
17 extraneous information being passed back and forth; only
18 pertinent data was being talked about and was being asked for
19 and being given, and this is both units. Unit Two was pretty
20 much a normal trip. I think the plant staff performed in an
21 admirable manner. Anything less, you know, could have possibly
22 led to worse circumstances and I think they realize that.

23 MR. CHAFFEE: So there's nothing different
24 that you can think of that's significant in your mind, I guess,
25 that you guys should have done differently? I can tell you

1 believe you guys did the best you could and I don't --

2 MR. HOPKINS: If it happened the next time I
3 come on shift, I would look at -- the only thing that I know I
4 would do differently would be the accountability. I would try
5 to come up with a way to assist security for their
6 accountability requirements. Just -- I mean, that's an unfair
7 question you've asked.

8 MR. LYON: Of course, I agree.

9 MR. HOPKINS: But I think that's the only
10 thing I would do different. I would look to see if there's a
11 -- you know, a way to perform accountability without evacuating
12 because that's such a bad -- bad connotation, it's a bad word.

13 MR. CHAFFEE: Does anybody else --

14 MR. LAZARUS: I had two quick follow-ups if
15 you're ready to shift back to that for a minute. Were you
16 aware of any changes that were made to your initial
17 notification form of the site area emergency?

18 MR. HOPKINS: I changed it, twice. I know --
19 if you've got a copy of it, I can show you what I changed. One
20 of them was, I changed one of the times. We declared the
21 emergency at 0840; down at the bottom, yeah, it's the bottom
22 right-hand corner, I wrote 0848, which is what time it was when
23 I signed that form, that particular form.

24 MR. LAZARUS: But I'm talking about after you
25 gave it to Pauline to go ahead and make the notifications.

1 MR. HOPKINS: No, not at the time I wouldn't.
2 I know what you're talking about, but I was not aware of it at
3 the time.

4 MR. LAZARUS: When did you become aware that
5 Georgia had not been notified --

6 MR. HOPKINS: It was -- it was late in the
7 day.

8 MR. LAZARUS: So it was well after the
9 incident?

10 MR. HOPKINS: Oh, they had been, you know,
11 notified and brought up to speed before I got back.

12 MR. CHAFFEE: Did you guys do a critique of
13 this thing afterwards?

14 MR. HOPKINS: It's in progress, I think, or it
15 was Friday. I don't know if they've finished yet or not.

16 MR. CHAFFEE: Did you guys write statements
17 and stuff for what you --

18 MR. HOPKINS: I have not written a statement;
19 I think everybody else has.

20 MR. CHAFFEE: Other than seeing a lot of stuff
21 in the newspapers, have you had a lot of discussion with other
22 people on the stuff after the event that has shaped what you
23 think now about the event? I mean, you've read some papers --

24 MR. HOPKINS: You mean plant people or --

25 MR. CHAFFEE: Right, your -- I mean what I'm

1 saying is, we realize --

2 MR. HOPKINS: Not really. For the most part,
3 I've not -- the plant people haven't talked about it with, you
4 know, me that much. The most -- I mean the comment that I hear
5 -- I've heard the most was, you know, "Boy, I'd hate to have
6 been in your shoes Tuesday," and I mean I tell them that, you
7 know, that was the most enjoyable, most satisfying day I've
8 ever had as far as nuclear power is concerned. It was. I
9 mean, it was the most satisfying, as far as job performance and
10 --

11 MR. CHAFFEE: I can understand that. I've
12 been there before in different circumstances.

13 MR. HOPKINS: But the other plant -- the plant
14 people don't -- I mean, they see it as a big negative and as
15 far as I'm concerned, it was a big positive in that we handled
16 a situation that I've since found out was not really thought
17 that possible or probable, and I think we assessed the
18 situation rapidly and accurately and dealt with it accordingly,
19 in a real short period of time.

20 MR. CHAFFEE: Bill, did you have --

21 MR. LAZARUS: No.

22 MR. CHAFFEE: Anybody else?

23 MR. KENDAL: Yes. Are you aware of any
24 alarms concerning the diesel generators starting their system
25 during the event?

1 MR. HOPKINS: No.

2 MR. TRAGER: A couple of quick ones. The
3 time between when you called Ron LeGrande about getting people
4 out of the containment and had some authority to set the
5 (inaudible) but didn't want to get vital people out of
6 containment, how long was that, approximately?

7 MR. HOPKINS: A very short period of time.
8 Within a couple of minutes, yes.

9 MR. TRAGER: The other thing was, you had a
10 lot of people on shift and they were useful, extra people,
11 because of the outage -- Keith Pope, John Acree, Dave Vineyard
12 -- and as you said, you felt you did a real good job but there
13 was a certain level of stress, had those people not been there,
14 so maybe it's a good thing to have qualified people, extra
15 qualified people on shift when you're going through evolutions
16 like this.

17 MR. HOPKINS: Is that a question?

18 MR. TRAGER: That's a question. Otherwisc,
19 would you have been maybe overburdened otherwise?

20 MR. HOPKINS: No, not really. It would have
21 required more from the individuals that would have been present
22 if we'd have been normal shift complement. But the
23 prioritization of what needed to be done would have been a
24 little different whereas, understand the importance of
25 notifying state and local officials and the NRC and that's, you

1 know, extremely important. But if there were not enough
2 individuals to allow that and allow control or recovery of the
3 plant, then that would have been a secondary type -- in this
4 particular case -- a secondary priority. And my personal
5 opinion is, and what happened, if I can take actions and direct
6 actions to prevent -- I had to have to use the NRC's key word
7 here -- release of radioactive materials to the environment,
8 you know, to the detriment of the public health and safety, if
9 I can stop that, then notifying the state and local agencies,
10 and the NRC for that matter, is merely passing information
11 along. You know, "This is what's happening but don't worry
12 about it," that type information. If the situation had
13 degraded to where a loss of inventory, you know, loss of heat
14 sync, radiological hazards, were imminent, then the priority
15 for notifying state and local, you know, rapidly becomes the
16 top priority.

17 People ask me, people in the
18 street, you know, ask me what I do, you know, and I try to tell
19 them that my job consists of maintaining the health and safety
20 of the general public. And, you know, that's how I look at it.
21 I'm pretty much the last line of defense.

22 MR. LAZARUS: Do you exercise -- do you do
23 your emergency drills from a simulated emergency plan, I guess

24 -- MR. HOPKINS: Not all of them. The big graded
25 drill is done in the simulator. We have -- I guess these are

1 just in-plant drills that we do to test our own readiness for
2 our own peace of mind, you know, in the plant, we'll be sitting
3 there running and they'll come in and hand you a piece of
4 paper, you know --

5 MR. LAZARUS: Doing it from a simulator gives
6 you a real feel for how many people you need to handle all of
7 the notifications and ones to handle the plant?

8 MR. CHAFFEE: You don't do the notifications
9 in the simulator, do you?

10 MR. HOPKINS: I don't know. No, when they do
11 the simulator, the TSC, I think, does all the --

12 MR. LAZARUS: Well, it still has to be
13 simulated by someone and and it gives a better feel for how
14 many people would really be necessary --

15 MR. HOPKINS: I've never taken part in one of
16 the big graded drills, I don't know.

17 MR. TRAGER: To continue with the question
18 about the number of extra people on the shift and I mention
19 John Acree as being one of the people. He's the person that
20 did the emergency start on the diesel. If John had not been
21 there, would you have gone to one of the PEOs to do what he
22 did?

23 MR. HOPKINS: Yeah, uh-huh.

24 MR. TRAGER: Then, I notice the procedure for
25 operation of emergency diesel generators is a normal operating

1 procedure. It hasn't been -- Although it's an important piece
2 of safety equipment and it's used in emergency operating
3 procedures, the instructions for operating that equipment are
4 just a normal operating procedure; it's never been treated the
5 same way, and I guess the question I asked you the other day
6 is, do you think maybe it should be given the same kind of
7 attention as an emergency operating procedure? I guess I ask
8 the question again.

9 MR. HOPKINS: Yeah, and I think it should be
10 looked at with AOT type procedure and --

11 MR. TRAGER: Put a higher level then?

12 MR. HOPKINS: Oh, yes, what we call an
13 abnormal operating procedure as opposed to an EOP. But yeah, I
14 agree with that.

15 MR. TRAGER: In looking at it, I think there
16 were a couple of things that looked like they could use
17 improvement, but had they been treated, I think, with the same
18 attention as your emergency operating procedures, it might be a
19 lot easier to use and less chance of people making mistakes.

20 MR. HOPKINS: I agree.

21 MR. CHAFFEE: Is that -- anybody else? Thank
22 you, John, you did well.

23 [INTERVIEW CONCLUDED]

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CERTIFICATE

I hereby certify that the forgoing interview was reported by the method of Stenomask With Backup, and the testimony given therein was reduced to typewriting by me or under my direction; that the foregoing pages numbered 1 through 78 represent a true, correct, and complete transcript of the evidence given on March 26, 1990, by the witness, John Hopkins; that I am not a relative, employee, attorney, or counsel of any of the parties; am not a relative or employee of attorney or counsel for any of said parties; nor am I financially interested in the action.

This the 27th day of March 1990.



MARGIE FOX, CCR B-1176

CERTIFIED COURT REPORTER

INTERVIEW:

Mr. John Hopkins
Shift Supervisor/Plant Vogtle
March 26, 1990

ERRATA SHEET FOR THE INTERVIEW OF
JOHN HOPKINS TAKEN ON MARCH 25, 1990

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This, the _____ day of _____ 1990

JOHN HOPKINS

WITNESS:
