

35-4a

OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: U.S. NUCLEAR REGULATORY COMMISSION

Title: INTERVIEW OF: FRAY THOMPSON
AND
ROBERT MOYE

Docket No.

LOCATION: WAYNESBORO, GEORGIA

DATE: TUESDAY, MARCH 27, 1990

PAGES 1-83

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ADDENDUM

TO INTERVIEW WITH FRAY THOMPSON

A-11

Page	Line	Correction and Reason for Correction
2	26	the A/E firm of the Southern ^{Reason} (clarification)
3	27	Electric System. We perform engineering services
3	1	for Georgia Power ^{Reason} (clarification)
		Company and the SONOPCO Project.
4	4	that ^a the diesel did not start on the Unit. ^{Reason} (clarification)
4	4	(delete this line) ^{clarification}
4	6	the question was, why did Unit 2 trip because of
		a problem in the ^{Reason} (clarification)
4	17	the 1200 AMP feeders that we had to the
		service building and ^{Reason} (clarification)
4	23	wouldn't trip out due to the differential relays
		in the ^{Reason} (clarification)
5	3	and with which breakers and how the breakers
		would be aligned. ^{Reason} (clarification)
5	11	and during this period, we contacted our
		associate A/E the ^{Reason} (clarification)
5	12	Bechtel Corporation in Gaithersburg, Maryland ^{Reason} (clarification)
5	19	information, we were asked to review the ^{Reason} (clarification)
5	20	information from a protective relay function application ^{Reason} (clarification)
6	8	were that the switchyard relaying had done its job and ^{Reason} (clarification)
6	9	operated correctly and that Unit 2 had one of two ^{Reason} (clarification)
6	10	(spelling of diff. ^{FD} 3/28/90)
6	11	zone or the ^{FD} relay misoperated. We developed ^{Reason} (clarification)
		action plans for trouble shooting and design review.

Page 1 Date 3/21/90 Signature Fray Thompson

ADDENDUM

TO INTERVIEW WITH FRAY THOMPSON

A-11

Page Line Correction and Reason for Correction

6 12 (delete this line for clarity)

6 13 (delete this line for clarity)

6 14 (delete this line for clarity)

6 17 methodologies the utility uses to test

6 18 the transformers to assure the

6 19 insulation is adequate and the

(Lines 17, 18 & 19) (Clarification)

JS 3-11-92
FE 2-11-92

~~7~~ 8 basically the elementary, schematics and (Reason clarity)

~~7~~ 12 the 20th, Late in the afternoon of Wednesday, the 21st, (Reason clarity)

7 13 our review revealed a discrepancy. We found that the Unit 2 (Reason clarity)

7 14 high side CTs for the primary differential relay (587-UI) (Reason clarity)

7 16 the ratio the ratio is 600 to 1 not 601 reason: 601 is not correct (accuracy)

13 13 1300 AMPS NOT 13000 AMPS (accuracy)

14 2 through 11 The lightning stroke was on the line between Wilson and Wayreboro. (reason correct line name)

15 8 A/E not AD (reason term)

14 12 Yes was not the question I answered (reason lost connection)

16 5 through 11 To the best of my knowledge. (reason basis of statement)

18 19 and 20 I was told by K.S. Burr (reason basis of statement)

19 16 I do not know the term fingered* (reason understanding)

22 IRHR, 2NSCW, 1CCW and 100KVA of misc load (technical accuracy)

Part this point of an not correcting the paper for clarity is rewriting the work. JS, 3-11-92.

Page 2 Date 3-29-92 Signature Fray Thompson

* in the contexts of the answer.

ADDENDUM TO INTERVIEW OF FRAY THOMPSON
 (Print Identity of Interviewee)

Page	Line	Correction and Reason for Correction
21	^{23, 24, 25} 10	Delete "man" (reason accuracy)
29	13	Breaker failure relays not to ^{to} release
29	21	"ADN" is ABN
43	21	The name is Fray not Tray.
46	18+19	The circuit switcher (Typical) as shown on drawing IX3D-BH-B55B, the tripping is via lock-out relays and are to ^{to} transformer ^{protect the} and clear only the switcher not the off site source (both RATs). A fault on the high side of the RAT would also be cleared by the off site source 230 KV to ^{to} circuit breaker and hence both RATs powered from that off site source would be lost.
49	12	not a war hunt, I went to the war room
5	1-8	I was looking at power from Unit 2 turbine building to Unit 1 via the service building. We reviewed voltage drop, loading, interlocks and protective relaying. "Charging" current in terms of inrush or magnetizing ^{35% inrush} current in no restraint. Steady state losses

Page 3 Date 3-28-9 Signature Fray Thompson

in the transformer was not considered to be a significant load (this concern will be reviewed later)

ADDENDUM TO INTERVIEW OF FRAY THOMPSON
 (Print Identity of Interviewee)

Page	Line	Correction and Reason for Correction
56	2	"A" Diesel not "B"
60	56 ³³ 2	The answer was for a feed from Unit 2 to Unit 1 or it may have been Unit 1 to Unit 1, it is all the same interlock.
64	8	Steve Kentsten not Koehen
67	7-9	The fossil plants have start-up transformers, some have generator breaker, and cross tieing.
81	11	relay number is 587-01 (Unit 2 relay)
81	21	through the service build.
81	21-23	The charging current issue is being reviewed. Inrush currents to the transformers have been reviewed and found to be of no impact. Steady state current to the RAT ^{40,000} is under review but does not appear to be a significant ⁷³ significant load.

1 through 82 I have read the interview transcript and found it to be of basic technical accuracy, the intent of the interview is fairly well documented. Some details and discussion are not 100% complete.

Page 4 Date 3-18-90 Signature Fray Thompson

(LAST PAGE FOR FRAY THOMPSON)

ADDENDUM TO INTERVIEW OF Robert Moyer
 (Print Identity of Interviewee)

<u>Page</u>	<u>Line</u>	<u>Correction and Reason for Correction</u>
2	18	PLANT ENGINEERING SUPERVISOR
8	21	the unit 2 critique
16	15	terminates. First, Raw
11	20	then
17	11	operating currents were
17	19	getting into this
18	2	order, it would have failed.
25	15	whats on the
30	4	to <u>do it somewhere</u>
33	10	dabled
33	16	which - had been
36	20	2R1 (not "TR-1")
41	14	times I Am GETTING FOR YOU. when it was
41	15	taken out of service, the substation
43	11	cutting <u>in</u> that
44	19	someone manning the
46	14	Answered by Fray Thompson
	16	Ditto
47	21	did not operate.
48	1	after this mechanical latch was reset,
53	16	NAØZ
63	19	are around them

ADDENDUM TO INTERVIEW OF Robert Moyer
(Print Identity of Interviewee)

<u>Page</u>	<u>Line</u>	<u>Correction and Reason for Correction</u>
71	22	IN modes five
71	23	It was a disconnection
76	7	IN the planning process
	10	KNOW. the operations

U. S. NUCLEAR REGULATORY COMMISSION

INTERVIEW OF:

FRAY THOMPSON
AND
ROBERT MOYE

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)

Site General Manager's
Conference Room
Administrative Building
Vogtle Electric Generating Plant
Waynesboro, Georgia

Tuesday, March 27, 1990

The interview commenced at 10:21 a.m.

APPEARANCES:

On behalf of the U. S. Nuclear Regulatory Commission:

RICK KENDALL
GARMON WEST

On behalf of Carolina Power & Light:

WILLIAM JONES

On behalf of EPRI:

HARVEY WYCKOFF

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PROCEEDINGS

1
2 MR. KENDALL: Okay, this is the investigation team
3 at Vogtle Unit 1, an interview with Robert Moye and Fray
4 Thompson.
5 Whereupon,

6 ROBERT MOYE
7 and
8 FRAY THOMPSON
9

10 appeared as witnesses here and was examined and testified as
11 follows:

12 EXAMINATION

13 BY MR. KENDALL:

14 Q We will start by having them introduce themselves
15 and their positions at the plant, and how long they have
16 been here.

17 A (Mr. Moye) My name is Robert Moye, I work for
18 Georgia Power. I am Plant Engineer and Supervisor in the
19 Engineering Support Department. I have been at Plant Vogtle
20 since 1978 and probably four of those years in the
21 Construction Department and the rest in the Operations
22 Department through start up and operations.

23 A (Mr. Thompson) My name is Fray Thompson. I am an
24 Engineering Group Supervisor with the Vogtle Project at
25 Southern Company Services and Southern Company Services is
26 the A/E firm for the service company called the Southern
27 Electric System for engineering services for Georgia Power

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1 Company and SONOPCO Project.

2 I have been employed with the Southern Electric
3 System since 1968. I have been involved with the Vogtle
4 project for a time in around 1978 and then again beginning
5 in 1985 through the present and I am the Group Supervisor
6 for the Electrical Group in Birmingham, Alabama.

7 Q Okay. We should mention that it is Tuesday, March
8 27 and it is about 10:24, and we will get started. The
9 first thing we wanted to go into was the cause of the Unit 2
10 trip on the fault in Unit 1 Vogtle power switch yard,
11 primarily because it looks like an item we can get out of
12 the way first, and we would like to start by just having you
13 tell us about it.

14 Perhaps starting with the generation of the fault
15 and then what happened on the fault on the Unit 1 side and
16 then your understanding as to why Unit 2 tripped.

17 A (Mr. Thompson) Okay, on the morning of March 20, I
18 was in Birmingham, Alabama performing my normal engineering
19 function. We had received an indication through some of
20 the engineers that Unit 2 had tripped.

21 A little while later, I was summonsed to the
22 conference room and asked for us to go investigate supplying
23 power to Unit 1 from Unit 2. That was my first charge. My
24 first involvement in the incident.

25 We were given some facts related to basically what

1 happened, did we know that a truck had hit a substation
2 structure, that power was lost to the class 1E buses and
3 that diesel did not start on the unit, the 180s did not
4 start on the Unit 1.

5 We were also told that Unit 2 tripped. Of course,
6 the question was, why did Unit 2 trip, the problem being the
7 substation.

8 My first task was to mobilize my people to go find
9 the source in Unit 2 to feed Unit 1. We recommended looking
10 at a circuit from the turbine building in Unit 2, back to
11 the service building and back to the Unit 1 turbine building
12 switching gear and that way we could make it tie back into
13 the low side RAT buses and then back to the class 1E buses.

14 We mobilized. I had some engineers looking at the
15 capability capacities, especially of the circuits to make
16 sure we had adequate voltage, we had adequate capacity in
17 the 1200 M feeders that we had to the service building and
18 also the feeders back, to make sure that that circuit would/
19 could carry the minimum amount of load required.

20 We reviewed the interlock scheme as far as the
21 electrical interlocks and the service building switch gear.
22 We reviewed the protective relay scheme to ensure that we
23 wouldn't trip out due to a differential of some relay in the
24 circuit.

25 We got with our systems people to verify our

1 assumptions, our minimum loading requirements and basically
2 developed a step by step switching procedure, what switching
3 and with which breakers and where it would have to be
4 aligned.

5 We basically reported that from our cursory review
6 it seemed highly possible to feed from the Unit 2 turbine
7 building, through service building switch back into the Unit
8 1 turbine building and then into the low side of the RATs to
9 feed the class 1E buses, if necessary.

10 The site area emergency was down graded to an alert
11 and during this period, we contacted our associate A/E, our
12 other A/E in Bechtel Corporation in Gaithersburg, Maryland
13 and basically informed him of what had happened at the plant
14 site to get them involved in the problem solving.

15 During this period of time, the reserve auxiliary
16 transformers were placed back into service, was the report
17 that we got, and we received additional information
18 concerning the targets that were observed and from that
19 information, we were asked basically to review that
20 information from protected relay function application
21 basically to determine what happened, why did Unit 2 trip
22 for a problem in Unit 1.

23 It is the philosophy of the Southern Electric System
24 as it is throughout the industry that we do not drop
25 generation because a trouble incident in the switch yard

1 structure. That is bad business practice. We are out to,
2 of course, protect the safety and welfare of the community
3 and also in business to supply power to Susie's toaster down
4 the road, and to make money for our stockholders, that is
5 our function, and so that is not a good thing to have happen
6 and so we basically reviewed the targets and reviewed what
7 happened, the sequence of events, and our first impressions
8 were the switch yard relay had done its job and it had
9 operated correctly and, too, that Unit 2 had one of two
10 problems. Either there was a fault within the differential
11 zone or the relay misoperated, and so we have basically
12 developed actions and involved with the action plan
13 basically and recommended -- for recommendations into the
14 trouble shooting aspects.

15 The trouble shooting aspects were basically involved
16 with the plant site and the normal trouble shooting
17 methodologies the utility uses it to go out and run testing
18 on the transformer basically to make sure that the
19 insulation is within the transformer and that the general
20 electrical features are indeed intact and to prove to
21 ourselves we did not have a fault within--verify that we
22 didn't have a fault within the differential zone of Unit 2.

23 On the design end, we set off to review the
24 application of the relay and to review the design
25 documentation, to assure ourselves that our relays were

1 hooked up correctly, all the deltas were hooked up
2 correctly, that the relay ratios and CT ratios were indeed
3 correct and we did not have any non-intentional grounds in
4 the design, a CT having a ground that we forgot to remove,
5 but that is just a detailed review of the first-level
6 documentation which, of course, is basically the single
7 lines, some relay data sheets, and secondary drawings,
8 basically the yellow elementary schematics and then down
9 into the wiring diagrams, down into the actual white wire
10 ties to the TBI-2 type of review.

11 These activities started basically the afternoon of
12 the 20th. The late afternoon of Wednesday, the 21st, in our
13 review, we found a discrepancy. We found that in Unit 2
14 that the high site CTs for the primary differential relay
15 were shown on the design documentation as being tapped at a
16 ratio of 601 or 3000 and 5.

17 Reviewing the application of the relay, we
18 determined with that tapped CT that we were actually
19 operating on the ragged edge of the trip point, under normal
20 loading conditions and that the close-in fault would have
21 driven the trip into the operating range of the relay and
22 the relay would have indeed operated--

23 MR. WYCKOFF: I have a question here.

24 BY MR. WYCKOFF:

25 Q Had the initial determination of the tap been

1 incorrect or was it just a clerical error along the way?

2 A (Mr. Thompson) We reviewed the documentation from
3 the initial issue of the engineering, of the design
4 documentation, the implementation documentation and it had
5 always been tapped at 3000 and 5.

6 The base documentation, the detailed calculations in
7 our relay setting sheet as performed by Georgia Power
8 Company systems protection group, a gentleman by the name of
9 Tony Ayoub, he is the responsible party there.

10 The relay data sheet indicated a ratio of 2000 and 5
11 should be utilized and that information of the engineering
12 documentation, the relay information as far as the CT
13 connection was not translated into the implementation
14 documentation, did not get on to the engineering design
15 documentation, either the one lines, the elementary
16 schematics nor into the wiring diagrams.

17 We discovered the problem in the documentation. We
18 contacted the plant personnel and I believe we talked to
19 Chris Eckert.

20 MR. MOYE: Unit 2 in particular, he was heading
21 number 2.

22 MR. THOMPSON: And we also called the substation
23 switch house, Extension 4310, I believe the gentleman's name
24 was Bob Tollison, if I am not mistaken.

25 We asked the switch yard, the gentleman out in the

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1 switch yard to go to the cabinets for the 500 kv breakers on
2 Unit 2 and verify the wiring, the connection where we had
3 tapped.

4 He fed back to us the information that the CT was
5 tapped 3000 and 5.

6 We contacted--we were in contact with Chris Eckert,
7 informed him of the situation and also contacted Mr. Jack
8 Born, who is the Substation Supervisor, and informed him of
9 the situation and at that point in time, we telecopied our
10 analysis, our review to the plant site and from that point
11 in time, to the best of my knowledge, a document was
12 generated and those changes were made in the substation to
13 bring the configuration of the taps in the CT in conformance
14 with the relay data sheet.

15 BY MR. WYCKOFF:

16 Q This was done in all three phases?

17 A (Mr. Thompson) Yes, it was.

18 Q And these are bushing curves, are they?

19 A (Mr. Thompson) Yes, bushing type CTs.

20 BY MR. WEST:

21 Q And the appropriate tap should have been 6000 and 5,
22 was that correct?

23 A (Mr. Thompson) No, the appropriate tap should have
24 been a ratio of 400 to 1, or on a 5 amp basis of 2000 to 5.

25 MR. WEST: Two thousand to five. Thank you.

1 MR. THOMPSON: At that point in time, I left the
2 office and flew to Augusta, Georgia. The next afternoon I
3 met with Rick and Robert and reviewed the documentation,
4 and, again, finished up our review on this Friday morning
5 and then I returned to Birmingham Friday afternoon and then,
6 from that point in time, Saturday, I went into the office
7 and was involved with the -- influence, if we had an
8 explosion, we got into that, and then Saturday afternoon and
9 Saturday night, I was involved with a review of the diesel
10 generator test procedure and Sunday morning, I came in and
11 reviewed the review comments with the client on our test
12 procedure that we had reviewed earlier.

13 Yesterday, I was in the office again involved with
14 all of this and was told to come to the site here today.

15 BY MR. WYCKOFF:

16 Q Maybe we can take them up, one subject at a time,
17 this kind of, I would think close to--I just want to ask you
18 something to learn, that's all. School is in session.

19 Somebody prepared this thing (indicating).

20 A (Mr. Thompson) Don Smaha.

21 Q Yeah, I just wanted to ask you something.

22 A (Mr. Thompson) Yes, sir.

23 Q He talked about, it was set at -- the differential
24 curve was .4 and the pick up was .99 of the rated, it is a 5
25 amp relay, right?

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1 A (Mr. Moye) Yes, well, the rated current and
2 everything is on a 5 amp basis.

3 Q So this point, the 2 amp differential would be this,
4 and the .99 would be here (indicating), but he had the
5 curve over there.

6 A (Mr. Thompson) Okay, this point out here is the --
7 is under--

8 Q I didn't see the one that he describes in the
9 calculation. It doesn't matter.

10 A (Mr. Thompson) Okay. This is, we went back and
11 looked at the--

12 Q That is the wrong one.

13 A (Mr. Thompson) Okay, this is the maximum, this
14 scenario is the maximum phase to ground fault current.

15 Q Oh.

16 A (Mr. Thompson) Okay.

17 Q Is that what is on that curve then?

18 A (Mr. Thompson) Yes.

19 Q Ah, yes.

20 A (Mr. Thompson) This is the maximum phase to ground
21 current with the 3000 and 5, or that is with the 2000 and 5
22 amp, okay?

23 Q Uh-huh.

24 A (Mr. Thompson) This takes it to the assumption, we
25 basically simplified the circuit.

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1 ragged edge. We have had other faults in substations in the
2 transmission system here at Vogtle. We have not experienced
3 one as close in electrically to what we are here.

4 Q How many times on your system right here is fault
5 current times load current?

6 A (Mr. Thompson) I am not sure--I can find that out--
7 this is out of our, we call it PSA program. Power Systems
8 Analysis for a certain program, and we would be able to find
9 that.

10 Q It isn't germane to this. I just was curious.
11 Twenty? A number like twenty?

12 A (Mr. Thompson) This was 20,000 amps here and the
13 load current was about 13,000 amps and so--

14 Q Ah.

15 A (Mr. Thompson) That is twenty divided by one point
16 three.

17 Q Uh-huh.

18 A (Mr. Thompson) That is about 15.

19 Q It is about 15 with a great big load phase here.

20 A (Mr. Thompson) Yes, sir.

21 And we also went to--we did this calculation here
22 based on the demonstration that was done with the correct
23 taps, where we did have adequate margin, we had some
24 security margin.

25 Q So the tap cut was set wrong, it has happened before

1 and it will happen again.

2 A (Mr. Thompson) We, here at Vogtle, I am aware of
3 two or three probably, where we have had similar type
4 incidents, on Unit 1 when we were starting, we had another
5 differential CT and we had a ground in one of the
6 transformers that was basically the vendor's CT ground
7 short, you know, when we short out the CT, we ship, we send
8 the ground back, the ground was not removed and we
9 experienced a lightening stroke on a line between Wilson and
10 Lynchburg and the lightening stroke caused Unit 1 to trip
11 the differential.

12 Q Yes.

13 A (Mr. Thompson) Again, we found the problem being
14 that on Unit 2 where we had a CT circuit--

15 A (Mr. Moye) That was rolled.

16 A (Mr. Thompson) --That was rolled.

17 A (Mr. Moye) And it was in vendor wiring.

18 MR. WYCKOFF: I am ready to drop this crash course.

19 BY MR. WEST:

20 Q Let me ask before we move on, could you just
21 summarize how it is first established what the tap should be
22 and not to get into a lengthy further discussion on this,
23 but then how it comes to be that the tap is set wrong?

24 A (Mr. Thompson) The engineering, the calculations
25 for the whole scheme, the CT ratios and the taps, are

1 generated by Georgia Power Company's System Protection
2 Group. Their responsibility is documented in our design
3 criteria.

4 If I am not mistaken, it is Design Manual DC-1823
5 and in that Design Manual, they show that is the
6 responsibility of Georgia Power Company.

7 That information from that organization is sent to
8 the AD to be tied into the implementation documentation, so
9 then their design phase, that is the basis for the design,
10 the actual setting in the control of the set points from
11 that point in time goes between--within Georgia Power
12 Company System Protection Group and eventually down here to
13 the plant site and that is where the testing and
14 verification of the as-built configuration is done.

15 The problem that we ran into, potentially we could
16 have ran into is that this documentation indicated 3000 and
17 5 and if somebody went out to check the CT ratio and used
18 this documentation, they would have said yes, it matches
19 this documentation.

20 Q But the design criteria indicated 2000 and 5?

21 A (Mr. Thompson) Yes. That is the fundamental
22 problem.

23 BY MR. WYCKOFF:

24 Q Do you think a draftsman picked it up wrong or--

25 A (Mr. Thompson) I really don't know. Again, we went

1 back to --

2 A (Mr. Moye) That is going to be part of our root
3 cause analysis as to how it got picked up or why it didn't
4 get picked up. Chris Eckert is still working on that.

5 A (Mr. Thompson) As far as the jurisdiction and the
6 testing, the CTs that were mistapped were out in the
7 substation. This work falls within the jurisdiction of the
8 Augusta Division of Georgia Power Company and anything
9 inside the protected area falls within the jurisdiction of
10 the plants, basically, the project, and so there is an
11 interface.

12 A (Mr. Moye) In interviews with the start-up people
13 that were involved, you know, in the check out of that
14 circuit, what we did was we went to the switch house where
15 the circuit terminates, you know, first in from the plant,
16 and they tested it there and then the substation people test
17 out and, of course, when they tested it, of course, that was
18 the right thing installed to when they looked at it on the
19 drawings and so, you know, that is where our interface point
20 is, is in that switch house, and we have jurisdiction up to
21 our side of the termination cabinets in that switch house.

22 BY MR. KENDALL:

23 Q You are saying that during testing that the CT as it
24 was installed with the wrong tap being used was tested?

25 A (Mr. Moye) It was verified that it was the correct

1 CT ratio.

2 Q And it did match the drawings?

3 A (Mr. Moye) Uh-huh, it was verified.

4 Q Were there any--are there any functional tests or
5 anything performed on these that would allow you to
6 determine that there could be something wrong based on test
7 results?

8 A (Mr. Moye) They have gone in, and I have learned
9 this through the interviewing process too, is that during
10 start up, they tried to probe all the relays to find out
11 where the actual operating curves were through the CTs and
12 they were able to do a large number of those during various
13 times, during plant start up on both units, but this
14 particular relay was not probed.

15 And there is still an open work order on this, and
16 the reason it wasn't probed was the operators when the work
17 order was taken to them, you know, we have to identify
18 potential plant trips, we say, you know, well, we will be
19 getting this cabinet, this relay does give a trip to the
20 turbines and, you know, this probing operation is in an area
21 that is, you know, potentially a trip hazard.

22 And the normal, I guess, feel for anything that has
23 a plant trip associated with it is that you use kid gloves,
24 and, in this case, the operator chose not to let the
25 maintenance department do that.

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1 And if we had gone in and probed that relay,
2 executed that work order, that would have been failed.

3 Q Okay, so--

4 A (Mr. Moye) There is potential plant trip items, the
5 operators have the final say on that, and we tell them that
6 this is an area, then they make that call, we give them the
7 benefit and, of course, the first thing they say is well,
8 you know, I had a trip, I am operating now, and, you know,
9 it is hard to tell them, well, you know, it is going to trip
10 you, because you don't know, you know, how it is operating,
11 you don't know that there is a problem.

12 Q These tests, would they be something that are done
13 during pre-operational testing?

14 A (Mr. Moye) They are normally done during pre-
15 operational testing. In fact, they probed this relay during
16 testing and the currents were too small. Okay, the
17 generator was not on line at that time and they probed it
18 then.

19 A (Mr. Thompson) It was probed in a back
20 configuration.

21 A (Mr. Moye) In a back configuration and they said
22 the current was too low for them to make any accurate
23 determination of the correct wiring.

24 (Brief interruption and discussion off the record.)

25 [Mr. Kendall left the conference room.]

1 BY MR. JONES:

2 Q My main thrust is that I am a Systems Engineer, but
3 what I am really trying to understand is were there other
4 activities that could have gone on that could have helped
5 this plant if power had not been restored in the way it had
6 been and when you mentioned that you had been asked to come
7 up with -- you were asked to come up with some alternate
8 switching schemes that might supply power to Unit 1 and Unit
9 2, did you have adequate information in Birmingham to do
10 that?

11 A (Mr. Thompson) We had the design calculations. We
12 had the loadings for the buses. We have a technical staff
13 in Birmingham that is capable of generating those
14 calculations if we have data as far as the lengths of the
15 cables, the type of cables, the capabilities of the
16 switching gear, all of the diagrams that I fingered here as
17 far as the interlocking system, and so we set off to
18 basically verify the maximum current from the Unit 2
19 turbine building all the way to the service building and
20 then back to the Unit 1 turbine building, we would have
21 ample voltage to supply adequate current to supply the loads
22 to the 1RHR pump, 2 MSCW cooling tower, 2 MSCW pumps and 1
23 CCW pump and a 100 kva -- and that was our planned attack to
24 verify and we did indeed have that capability.

25 MR. WYCKOFF: We are going to go into that in great

1 depth.

2 MR. JONES: Oh, you are?

3 MR. WYCKOFF: Oh, yes, but it will be later.

4 MR. JONES: I will shut up.

5 MR. WYCKOFF: It happens to be on the end of what we
6 have.

7 MR. JONES: Okay.

8 BY MR. WEST:

9 Q I have one follow up question on the CT tap, I think
10 at least at some general level it comes across that it
11 should be been one thing by design and it actually was
12 something else by implementation.

13 Could you -- your testimony before in terms of
14 perhaps it was a drafting error or not--but what I am trying
15 to get at is that what would be available here at Vogtle if
16 someone wanted to check what the tap was, would they have--
17 apparently these are one sets of drawings that reflects--

18 A (Mr. Thompson) These drawings?

19 Q --Not necessarily the case of what it should be, but
20 if someone here at Vogtle wanted to check the tap, what
21 would they have available to them?

22 A (Mr. Thompson) They would have a relay data sheet
23 that shows the CT ratio.

24 Q With the information they would have available,
25 would it reflect the correct tap or not? That is really

1 what I am trying to establish.

2 A (Mr. Thompson) They would have two pieces of
3 information. One piece would be demonstrated on a relay
4 data sheet that is generated by Tony Ayoub and the Systems
5 Protection Group out of Atlanta. That document indicates
6 the number 400 slash, and the square root of 3, which
7 indicates a ratio of 400 to 1, but connected in a delta
8 configuration.

9 Okay, that translated to a tap of 2000 to 5 on a 5
10 man basis and also have access to the switch yard drawings
11 showing those CTs and that drawing shows a tap of 3000, and
12 so it is a matter of taking those two pieces of information
13 and saying--

14 Q So you have the data sheet and you have 2000 and 5
15 and the other document was what?

16 A (Mr. Thompson) Three thousand and five.

17 Q But the other document that would show that was
18 what?

19 A (Mr. Moye) Here is the switch yard drawings which
20 shows those CTs, I think is what he said.

21 Q Now, would you expect a person to, if one wanted to
22 pursue that, to verify it, for whatever the reason, would
23 you expect the person to have both pieces of documents to
24 pursue it, to pursue answering the question of whether the
25 tap is correct or not with both pieces of information?

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1 A (Mr. Thompson) Yes.

2 Q So from that point of view, they would become aware
3 of the discrepancy and then try to go about resolving which
4 one is the correct one.

5 A (Mr. Thompson) We found the discrepancy when we put
6 our mind to doing a full review, wire by wire, ratio by
7 ratio, back to the base documentation. That is where we
8 found it.

9 Here is this particular CT. I am looking at Drawing
10 AX3DAAL50T. This drawing shows connections that leave this
11 drawing and go to Unit 2, main transformer differential
12 relay 587-U1. The CTs on this drawing is shown as
13 3000/3000/5, noted as 3 CTs and a wire connection, 3 CT--
14 well, it was 3 CT wire on the set of, on the breaker out
15 there.

16 The underlined 3000 is the tapped of the CT.

17 Q Since the switch yard drawing in this instance is
18 incorrect, is either of you familiar with what procedure
19 they have here for insuring that the switch yard drawings
20 are in fact consistent with what the design is calling for
21 or not?

22 A (Mr. Moye) I would defer that answer. I am not
23 sure.

24 A (Mr. Thompson) To answer that question, there are
25 two methods in which the switch yard drawings are changed.

1 send drawings in. The Augusta Division does that.

2 Our procedure is more formal than that. We ABN, or
3 we do document changes through our design change packages.
4 If there is something that needs to be changed that is
5 wrong, we do DCPs.

6 Okay, if we find something that is not in agreement
7 with the drawing, we ABN it, okay, to make the drawing agree
8 with what is in the field.

9 Q The drawing is up to Rev. 2, the bottom line has
10 what the CT tap is specified in the drawing, has that always
11 been there or was it at some point a change? I am not clear
12 on that?

13 A (Mr. Thompson) The report that I received from the
14 review that our engineers made in Birmingham was from Rev.0,
15 the initial documentation, up to this point in time, the tap
16 has always been shown as 3000 to 5.

17 On the one line documentation on the schematic
18 documentation and the tabs as shown on the wiring diagrams
19 where the actual copper is--

20 Q Well, from the point of view of how something is
21 initially put there then, what would be in place to check
22 that, whether it is what it should be versus what it is not?

23 A (Mr. Thompson) What it should be, the correct taps
24 for those CTs should have been transmitted from Georgia
25 Power Company to the A/E, to the architect-engineer.

1 Q As you mentioned earlier in the process of how this
2 comes to be.

3 A (Mr. Thompson) That would be shown on the one
4 lines, the one lines would be translated into the three
5 lines or the schematics and at that point in time would be
6 translated into the--

7 Q But my question is, when that process happens, the
8 information is conveyed to the A/E, then it eventually
9 reveals itself in a drawing, is there anything in place at
10 Plant Vogtle to insure that what was conveyed is the same as
11 what was actually, what actually appeared in the drawing, is
12 there any process for unfolding, verifying, or--

13 A (Mr. Moye) We verified the plants configuration,
14 but I don't think that is what you are asking, you are
15 asking how the design process insures that what's--the
16 calculation sheet is transmitted to the drawing properly, is
17 that what you are asking?

18 Q That is, yes.

19 A (Mr. Thompson) The initial design, up to this
20 point, the design documentation shown here was performed
21 under our FSAR 17.1 program, which is basically the new
22 construction phase, construction start up, during that
23 phase.

24 To the best of my knowledge, that was handled
25 probably either through a letter or through a meeting where

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1 these documents were sent back and forth. The A/E of record
2 at that point in time was the Bechtel Corporation located in
3 Norwalk, California and Bechtel was responsible for the
4 executing the unit single line and Southern Company Services
5 of Birmingham acted as a subcontractor for Bechtel to
6 produce the one lines for the substation and there had to be
7 an interface between Georgia Power Company System Protection
8 Group through the Vogtle project to Norwalk to generate the
9 single lines for your project and then back through the
10 project to the Southern Company Services to demonstrate this
11 on the substation drawings during that process, the 17.1
12 program.

13 [Mr. Jones left the conference room.]

14 In the 17.2 program, we basically have design, we go
15 through a design change request process and we have
16 basically a check list and in our check list we make
17 notations of what relay is involved and that check list is a
18 documentation to the System Engineers to coordinate back to
19 their System Protection people as far as the base line relay
20 data sheets, we coordinate with them as far as the relay
21 changes.

22 Now the CT itself is a multi-ratio CT. The 3000 to
23 5 is the maximum capability of the CT. It is tapped in
24 increments and so making the change from a 2000 to 5 to 3000
25 to 5 is basically rolling some wires, changing some wires.

1 right now, as far as design changes go, we get it to the
2 switch house and then the substation is sort of a gray area,
3 okay, and I don't handle design changes in the substation
4 and those are all handled by the operating district which is
5 the Augusta District, and any changes that go on out there
6 would be documented by them and verified by them and our
7 design change process does not really cover what they are
8 working on out there. Even though, you know, there is
9 probably some debate over whether we should or not, right
10 now that is how it is all through Georgia Power. This is
11 not unique to Vogtle.

12 A (Mr. Thompson) No, we recently had a change where
13 we changed out the breaker failure release in the
14 substation. We have basic stability criterias that we have
15 got to clear faults in the substation in a certain amount of
16 time or we will lose stability on the units. We process
17 that change totally, including substation changes, through
18 the DCP progress, because it did affect off-site sources, it
19 did affect the commitment in the FSAR as far as our
20 stability levels. That was all documented through the DCP
21 process, ADN back through, and that was basically a judgment
22 call. This was germane to the commitments, it was basically
23 a design change related to those items.

24 Changes as far as the protected relay system is such
25 that it is in the substation.

1 A (Mr. Moye) If you want to, I can pursue that for
2 you or--

3 Q Oh, if you could get it and later on--

4 A (Mr. Thompson) If I am not mistaken, to the best
5 of my knowledge, that was a scheduled activity, and th
6 overall schedule--

7 A (Mr. Moye) Yeah, the problem is, it is a window
8 though, Fray.

9 A (Mr. Thompson) It is a window.

10 A (Mr. Moye) And it won't show the date and they did
11 not expedite. I know the transformer had been available for
12 maybe several days before the incident, you know, to go back
13 into service, I think a day or two, and it was available
14 prior to this.

15 Q It was available several days before the event?

16 A (Mr. Moye) Uh-huh.

17 Q Except there was a few little things to do yet, like
18 the oil I guess had to be put in.

19 A (Mr. Moye) As far as I know, everything was ready
20 to return to service. The check out of the transformer, all
21 the substation work was complete. They do all our
22 transformer maintenance. They had turned it back to us and
23 the maintenance activities associated with that, I believe,
24 were completed. The restoration process may not have been
25 complete as far as maintenance. you know, there may have

1 trip the unit should be done or not.

2 A (Mr. Moye) That's right.

3 Q Was it just a timing thing? If this had come up at
4 another time to do the test, where it wasn't so critical,
5 the tripping of the plant, do you think the operators would
6 have okayed it?

7 A (Mr. Moye) It was my understanding that this Work
8 Order was scheduled to be performed right before the Unit 2
9 outage. This Work Order was scheduled the day before the
10 Unit 2 outage, okay, so that if there was, you know, say, a
11 slip of the wrist that it was, you know, at a scheduled time
12 when we were prepared to just go ahead and stay down and go
13 into the outage, but it was going to be done on the way
14 down, Unit 2. I don't remember where I heard that
15 information, but, in the last several days in my
16 conversations with people that are involved in this, that is
17 my understanding that it was scheduled to be done.

18 Q Okay, I am not sure I understand. They wanted to
19 wait and get Unit 2 down?

20 A (Mr. Moye) Well, you see, TR-1 is scheduled for
21 this summer, or in September, and they were planning to
22 probe the relay at that time, right before the outage.

23 Q Oh, I see. I see what you are saying.

24 A (Mr. Moye) So a trip would have had, you know, no
25 impact on the plant except it would be an automatic trip,

1 but it still, it would not have been in the middle of the
2 summer or during the Unit 1 outage or something like that.

3 Q Okay, you are telling us now when the opening
4 maintenance Work Order was intended to finally be closed?

5 A (Mr. Moye) That's right, now they gave that Work
6 Order to the control room before and I don't know how many times
7 it has been offered to the control room to be worked, but it
8 has been turned away several times--I know at least once,
9 maybe several times.

10 Q Is that something Ken Burr could tell us?

11 A (Mr. Moye) Ken might be able to tell you that. We
12 may have to go to the work planning people to find out a
13 little bit more about what happened, you know, as far as
14 scheduling that Work Order. There is a schedule history
15 that we can look at and see how many times it went active,
16 which means it would have gone to the control room for
17 opening.

18 MR. KENDALL: Okay. Do you have anymore questions
19 along that line?

20 MR. WYCKOFF: No, I had one on the--what were we
21 talking about? On the B RAT and then I am ready to go into
22 the heavy stuff.

23 MR. WYCKOFF: Okay.

24 BY MR. WYCKOFF:

25 Q My only other one on the B RAT was, I think this is

1 right, confirm it, that when they went to mid loop right
2 after they took the unit down, they were careful to have
3 both auxiliary transformers in service, am I right on that?

4 A (Mr. Moye) I am not sure. It would have coincided
5 with our backfeed and I don't know the schedule. I can look
6 at it and see. If you would like me to follow up on that
7 for you?

8 Q I guess the underlying question is, when you first
9 came down out of the outage, the KE is very high and did
10 that play a role in thinking not to take down the reserve
11 auxiliary transformer?

12 A (Mr. Moye) I don't know.

13 Q Who would know?

14 A (Mr. Moye) You probably would need to talk to
15 someone in the outage area to find out, you know, why they
16 scheduled the outage for the RATs when they did. I am sure
17 there is a reason for that at that time.

18 Q Do you know who that is?

19 A (Mr. Moye) Joe D'Amico, I think, is your contact
20 there.

21 Q Judy?

22 A (Mr. Moye) Joe D'Amico.

23 (Spelling) D-a, let me write it down, D-A-m-i-c-o.

24 Q He is in Outage Planning?

25 A (Mr. Moye) That is right. I believe he is

1 identified as a contact for the outage side.

2 MR. WYCKOFF: Do you have questions for them on
3 this?

4 MR. WEST: No. Fine.

5 MR. KENDALL: I have a question on, I guess, for
6 you, Harvey, on the maintenance that was done on the reserve
7 auxiliary transformer, did you get the name of a contact who
8 knows about the maintenance and who could tell us about
9 times for--well, a two-part question, do we have a contact
10 on maintenance or do you have a good enough feeling for how
11 long it takes and whether--

12 MR. WYCKOFF: They didn't rush it, they just drifted
13 along.

14 MR. MOYE: Well, now, wait, the substation people,
15 they worked through weekends, I mean they worked hard on
16 that to get it back, okay. Now, there is a--

17 MR. WYCKOFF: Are you talking about before the event
18 or after the event?

19 MR. MOYE: This would be before the event.

20 MR. WYCKOFF: But you said then it was turned over
21 to the station and they didn't put it in service?

22 MR. MOYE: That's right and he was, I think Rick was
23 asking about the maintenance activity that accrued on it,
24 was it the normal activity to have something like this down
25 or the activity we were doing, I guess.

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1 MR. KENDALL: Let me--okay, I think I know what I
2 want to ask now. I appreciate this discussion. What I
3 would like to ask is, and if parts of this have already been
4 answered, just let me know because I missed a little bit of
5 this earlier, tell us what you know about the maintenance
6 that is done on the transformer and what is involved
7 following completion of the maintenance and to return the
8 transformer to service?

9 MR. MOYE: We talked about the maintenance
10 activities, do you feel comfortable with those?

11 MR. WYCKOFF: Yeah, you changed it out and probably
12 did a double test.

13 MR. MOYE: Right.

14 MR. WEST: Before you get started, are we talking
15 about the Unit 1 A RAT or the--

16 MR. MOYE: Either RAT.

17 MR. KENDALL: Either RAT, in general, yes.

18 MR. THOMPSON: The B RAT was the one that was--

19 MR. MOYE: The B RAT was the one that was down at
20 the time of this.

21 MR. WYCKOFF: Why did they change the oil and
22 didn't--the standard is you change the oil and check the
23 insulation level.

24 MR. MOYE: Uh-huh.

25 BY MR. KENDALL:

1 Q Do you know when that was completed?

2 A (Mr. Moye) I am getting those times for you now.
3 They were requested and I am getting those together for you
4 now.

5 Q Okay, good.

6 A (Mr. Moye) I will have those after this.

7 Q And that will include the time between when
8 maintenance was completed and when the--

9 A (Mr. Moye) When the substation department was
10 finished and turned it back to us to re-energize.

11 Q And at the point when the transformer was returned
12 to service?

13 A (Mr. Moye) Yes, I will give you that. There is
14 three times when it was taken out of service, when it was--
15 the substation group finished with it, and when we returned
16 it to service.

17 Q Can you provide us with a description of what
18 actions are necessary to return the transformer to service,
19 or maybe a better way to phrase it is to, and I don't know
20 if I am using the correct terminology, but can you be a
21 little bit clearer?

22 A (Mr. Moye) There is a restoration Work Order.

23 Q Okay.

24 A (Mr. Moye) And there is a clearance that probably
25 is referenced on the Work Order that would probably describe

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1 everything, all of the clearances that they had attached.
2 That might be a good document for you and you could have
3 that in your hand.

4 Q Okay.

5 A (Mr. Moye) Instead of us trying to vocalize it. We
6 can get that document.

7 Q And then that will tell us what is required to put
8 the transformer back in service once maintenance has
9 completed it?

10 A (Mr. Moye) Once the substation is finished, the
11 substation testing people have finished, it will tell you
12 what we do afterward.

13 Q Okay, that sounds good.

14 A (Mr. Moye) What we normally do is we have an
15 installation Work Order that installs, you know, whatever
16 physical gaps we have to have and then the clearances are
17 associated with the installation of the removal of whatever
18 and then there is a restoration Work Order and that would
19 have associated removal of clearances.

20 Q Okay.

21 A (Mr. Moye) And I will give you that.

22 Q The term "clearance" means that -- clearance means
23 that a piece of equipment has been cleared to work on it?

24 A (Mr. Moye) Yes, a clearance--

25 Q Removal of the clearance means that you take that

1 There is a mechanical interlock out there.

2 A (Mr. Thompson) From what Steve Kochery has
3 described that happened, there is a mechanical interlock in
4 the switch to keep from energizing two coils at the same
5 time basically. There was binding, it was bound, it
6 wouldn't operate.

7 Steve reported to us that one of the substation
8 personnel was familiar with the switch and basically
9 fingered the mechanical linkage, and allowed the switch to
10 operate.

11 A (Mr. Moye) Fingered the switch.

12 MR. WYCKOFF: What is a switcher?

13 MR. THOMPSON: It is basically a disconnect switch
14 with a mechanical operator on it.

15 BY MR. KENDALL:

16 Q The switch yard people or substation people that
17 helped fix the problem with the switcher, were they normally
18 on site?

19 A (Mr. Moye) We always have someone named in the
20 control room for the switch yard, it is a 24-hour operation
21 and they assist the plant.

22 Q Were the people that did the maintenance on the
23 transformer gone at the time of the event?

24 A (Mr. Moye) I believe so, you know, the people
25 that--we have people that come in from off site, but the

1 people that are on site did participate in that activity
2 because they do open switches for -- they do a lot of
3 activities, you know, the maintenance activities that are
4 going on in that switching room.

5 Q Okay, so in a hurry to restore the transformer and
6 the problem that occurred with the switcher, there will
7 always be someone available that can come and figure out
8 this type of thing?

9 A (Mr. Moye) There is always someone out in the
10 switch yard that you can call upon if you had a problem with
11 the switch. Okay, and their job is those types of switches,
12 you know, that is what they are used to seeing.

13 A (Mr. Thompson) That is a good description.

14 The document that we are looking at is 1X33AP15-3-2.
15 It is an instruction, actually it is an Instruction Manual
16 for this sort of switching.

17 The device that he fingered was down in the control
18 mechanism.

19 MR. WYCKOFF: Yeah.

20 BY MR. KENDALL:

21 Q Are you aware of any problems in general with
22 switcher operations? How would you describe this, as a one
23 of a kind type thing or something that gave you problems in
24 the past?

25 A (Mr. Thompson) I am not personally aware of any

1 generic problems. We have supposedly used them on the
2 system a good bit, the substation people are familiar with
3 that, with the operation.

4 A (Mr. Moye) Talking about engineering or any
5 problems that we have.

6 A (Mr. Thompson) They were basically selected from
7 the utilization inservice, the dismantling. We have two
8 offsite sources coming into the plant site, offsite source
9 U-1 feeds Unit 1 A RAT and Unit 2 B RAT and service provide
10 isolation from offsite source number one for the A RAT and
11 the other one for the B RAT.

12 Q Okay, so these devices are primarily intended to
13 open the circuit signals on a day to day offering?

14 A (Mr. Moye) Yeah, they do trip on a low level fault.

15 Q And they perform low-level fault interruption?

16 A (Mr. Moye) Right. Low-level, right.

17 Q Low-level fault interruptions.

18 A (Mr. Thompson) And that low-level fault
19 interruption is cleared by operation of the 230 kv.

20 Q Okay, so this is a device that is meant to quickly
21 break the circuit under certain conditions, but on a
22 condition when it has been opened for maintenance and you do
23 a maintenance activity and it takes some time and then you
24 want to restore it to service, the condition that the switch
25 was being operated under the other day was abnormal in the

1 sense that it was a rush activity to try to close the
2 switcher?

3 A (Mr. Moye) I don't know if you would call it
4 abnormal or not.

5 A (Mr. Thompson) I wouldn't, I wouldn't call it
6 abnormal. I was not here, but this reminds me, my knowledge
7 of the kit, Southern Electric Systems patched in this
8 equipment, we do our switching in a methodical order, a
9 methodical process, we don't switch 230 kv haphazardly.

10 A (Mr. Moye) There is a remote switch where they
11 tried to close in this breaker, I believe the switch is
12 located in the control room, Fray?

13 A (Mr. Thompson) Right.

14 A (Mr. Moye) Is that right, and they tried to operate
15 it from the control room, which is the normal way to close
16 it back in and it did not operate and so they went out to
17 the switch.

18 Q Okay.

19 A (Mr. Moye) It was not cranked in out there. Okay.
20 It should have operated from the control room via a hand
21 switch and the hand switch did not open.

22 Q So they never attempted to operate, it wouldn't
23 open, in this event?

24 A (Mr. Moye) It is my understanding it was closed in.
25 Okay, it was closed in. They closed it from the control

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1 room, over this mechanical interact, they close it in from
2 the control room.

3 Q Okay, when they attempted to close it from the
4 control room, it didn't close.

5 A (Mr. Moye) It didn't close.

6 Q They then went down and fingered the interlock.

7 A (Mr. Moye) Open the box, where it was contained,
8 saw the interlock, fingered it, closed it back, told the
9 control room to operate it, and it worked.

10 Q And it worked, okay, fingering the interlock means
11 jiggling, is it a mechanical interlock?

12 A (Mr. Moye) It was something in there stuck or
13 binding and they moved it, you know, and allowed it to
14 operate.

15 Q Okay, and what is this piece? Is it a mechanical--

16 A (Mr. Moye) Well, we went out and looked at it.

17 A (Mr. Thompson) It is a mechanical interlock between
18 the opening contactor and the closing contactor. We have
19 two contactors there.

20 Q So it is a mechanical linkage type thing?

21 A (Mr. Thompson) A mechanical linkage.

22 I am looking at drawing 1X3DDHB55B.

23 A (Mr. Moye) When we first went out there, we were
24 looking at the contacts, we thought we had a relay problem
25 with maybe a contact or a coil and that is when we found the

1 mechanical interlocks was keeping the relay from working and
2 that was discovered by the substation people. They were
3 assisting in closing that.

4 Q Okay, anything else on the RAT maintenance?

5 (No response.)

6 Okay. Let's move on to alternate methods for
7 restoration of power to the safety buses. You discussed a
8 little bit previously in your description of what occurred
9 during the event, correct?

10 A (Mr. Thompson) Right, when we were--when I was in
11 Birmingham, I was summonsed to what we affectionately called
12 a war hunt, and was asked to bring my electrical drawings
13 and I brought my electrical drawings.

14 A (Mr. Moye) Have you got the drawings that I sent to
15 you last night, is that what you are looking for?

16 Q I don't know what I am looking for. I tell you
17 what-

18 A (Mr. Moye) Yeah, that is what you are looking for.

19 A (Mr. Thompson) But in the discussions with my
20 management, C. R. Myer, W. C. Ramsey and with Cliff Miller,
21 C. C. Miller, I was asked to come up with a way of feeding
22 power from Unit 2 to Unit 1. The indications were that the
23 plant staff here was looking into means of feeding power
24 from the turbine building switch gear on Unit 1 since we had
25 back feeder status back to the class 1 buses. The scenario

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1 that was given me was we are hanging on to one diesel now
2 and if that diesel trips out, we have got to get power from
3 somewhere, so the third place would have been off the
4 turbine building switch, get it to number one when it comes
5 to backfeed. If we had lost that, what would be the next
6 place, and the next logical place to go look was Unit 2 and
7 so that was my task was to go look at that.

8 Q So you were looking at how to get power from Unit 2
9 over to the safety buses on Unit 1 and people here at the
10 site were looking at how to get power from the non-safety
11 buses at Unit 1 to the safety buses at Unit 1?

12 A (Mr. Thompson) Right.

13 A (Mr. Moye) You also were involved in that too,
14 right, Fray?

15 A (Mr. Thompson) As far as the turbine building?

16 A (Mr. Moye) Yeah, coming from the Unit 1 turbine
17 building to the safety buses, weren't you working the
18 interlocks? Were you doing that?

19 A (Mr. Thompson) We, indirectly what we were doing
20 there was because you feed from Unit 2, demands were coming
21 up from Unit 2 to Unit 1, basically went through turbine
22 building switch gear to turbine building switch gear and
23 then from there to the class 1E buses and so basically the
24 same interlocking system as far as my group, to my personal
25 knowledge, I was not looking, I was not tasked with looking

1 know, from the TSC, and he was telling Birmingham what he
2 wanted them to work on and he was also directing the staff
3 in TSC as to what method of approach he wanted to take.

4 BY MR. KENDALL:

5 Q Was John your contact, Fray?

6 A (Mr. Thompson) My contact was C.R. Myer, who was my
7 manager indirectly back through C. C. Miller, Myer
8 (spelling) M-y-e-r.

9 Q So you talked to Miller, you talked to Myer and you
10 talked to Aufdenkampe?

11 A (Mr. Thompson) We may have been on the squawk box
12 or could, may have come over to our area and talked to him
13 in a group in the war room.

14 A (Mr. Moye) I believe John was talking to Cliff
15 Miller, okay, if you want to establish the contact that to
16 bring it in, I believe John Aufdenkampe was talking to C. C.
17 Miller.

18 A (Mr. Thompson) To my knowledge, I did not speak
19 directly to John Aufdenkempe.

20 MR. KENDALL: Okay.

21 BY MR. WYCKOFF:

22 Q So what did you cook up?

23 A (Mr. Thompson) Basically, what we cooked up is I am
24 looking at design calculation that was prepared by the
25 people in Birmingham, it is calculation number 90110GP, this

1 was the version of what we came up with, what we looked at
2 was a feed from -- through the Unit 2 system, okay,
3 basically, Unit 2 was tied back through RAT 2A, into turbine
4 building bus 2NA01, which is located in the turbine
5 building, feeding from there into the service building.

6 Q Where is that on here?

7 MR. MOYE: It was off that drawing.

8 MR. WYCKOFF: It is not on here?

9 MR. KENDALL: No.

10 MR. MOYE: Have you got Unit 1 or Unit 2?

11 MR. THOMPSON: Well, it doesn't matter.

12 MR. KENDALL: Here is the service building, right
13 here.

14 MR. THOMPSON: Let's see, here is the service
15 building. Okay, this one goes into--

16 MR. MOYE: To NA area 2.

17 MR. THOMPSON: Yes, it comes in here, okay, here
18 (indicating) in this bus and then from here, there is
19 another feed into here (indicating) which goes into Unit 2.
20 Okay?

21 MR. WYCKOFF: Well, get the drawing.

22 MR. THOMPSON: This is Unit 1, let's get the Unit 2.

23 MR. MOYE: This green line is going to go up to a
24 bus just like this on Unit 2.

25 MR. WYCKOFF: I realize on this one. Where is it

1 going to go now?

2 MR. THOMPSON: Okay, the scheme here was that we
3 would come back through, we would open up this breaker, we
4 would close in this breaker here (indicating) which would
5 allow us to power either to this bus (indicating) or we
6 would bring the power into this bus (indicating). Okay?

7 Of course, we would remove--take this breaker out of
8 service and we would come up here and assure that we had
9 this transformer basically isolated on the high side and
10 then come here (indicating) and isolate here (indicating)
11 and we would also -- I would have to refresh my memory,
12 whether we were going to remove the grounds or not here
13 (indicating), but if I am not mistaken, we were going to
14 drop the grounds on the--

15 BY MR. WYCKOFF:

16 Q I have a big question, my first big question. That
17 is a 60 MVA transformer, did you convince yourself that this
18 would handle the charging current in that transformer?

19 A (Mr. Thompson) We--I am not sure, I would have to
20 go back through those calculations and see what we did. We
21 looked at the differential relaying and I am not sure the
22 charging current, if we ever looked at the charging current.

23 Q And the reason I ask that, I ask you the question,
24 there is a way to get from the -- there is just as easy a
25 way to get from the Unit 1A unit auxiliary transformers down

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1 to the safety bus if you can handle the charging current, so
2 that would have been an effortless route you had to defeat
3 in interlock, which is no big deal, and so I thought the
4 reason they didn't just go ahead and defeat the interlock
5 was because they felt they couldn't--here, I can show you
6 the route and I think you come from here (indicating), down
7 to here (indicating), across to there (indicating), there,
8 and there, and the only bad thing about it is where you have
9 got an interlock to defeat, but you have to energize that
10 transformer, so if you can do what you were going to do, you
11 can do this.

12 Tell me where I am wrong. I am not trying to be a
13 smart aleck.

14 A (Mr. Thompson) Okay, granted we were backfit from
15 here (indicating).

16 Q Right.

17 A (Mr. Thompson) Okay, and come down through here.

18 Q Right.

19 A (Mr. Thompson) And in through here (indicating)
20 and here, through here.

21 Q Uh-huh.

22 A (Mr. Thompson) And then there (indicating), this is
23 what I was told Mr. Aufdenkampe was planning.

24 A (Mr. Moye) This is when we talked to John, because
25 actually another route was going before.

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1 A (Mr. Thompson) That was the primary source. What
2 the scenario I had was is we would lose -- the B diesel
3 would go away, we would lose this transformer and this went
4 away, and we didn't have the backfeed, and we didn't have
5 this RAT available (indicating), or this RAT available.

6 Now, you don't have backfeed capability, you don't
7 have this RAT or this RAT, or this diesel or this diesel.

8 Q Yes, your assumption is arbitrary. It is fine, but
9 if you lost this, you are probably going to lose it on the
10 other unit too, because they both come off at the same
11 approximate rate and so--

12 A (Mr. Thompson) Right, in that configuration, we are
13 basically, on two units, we are then left with one RAT
14 available, one RAT and two diesels.

15 Q What is involved in removing the interlock?

16 A (Mr. Thompson) Which interlock?

17 Q Here (indicating).

18 A (Mr. Moye) This would keep us from closing two
19 breakers in.

20 Q The one from here (indicating) and the one from
21 there. These are interlocks. That is the interlocks that
22 has to be broken. What, I presume you just pull a relay
23 out,, don't you?

24 A (Mr. Thompson) Basically, you have to remove the
25 interlock from the trip and closed circuits to be sure that

1 you don't kick each other back. The scheme is actually you
2 would never close these two breakers at the same time.

3 Q But physically, is that much work?

4 A (Mr. Thompson) It is some work.

5 Q What do you physically do?

6 A (Mr. Moye) We would add some jumpers to bypass the
7 contact to kick this one out, the closed circuit, and then
8 we would open up the contact that would kick the other one
9 out.

10 Q A couple of minutes job?

11 A (Mr. Thompson) No, I wouldn't say it was a couple
12 of minutes job. It is probably an hour's job to find the
13 drawings and put all of that together.

14 Q That can be done, and so the big unknown in all of
15 this, and you didn't do it either, is could you handle the
16 charging current, or are you going to do something over here
17 and kick out the breaker, just trying to pick it up or hold
18 it?

19 A (Mr. Thompson) Yeah, there is probably some
20 charging--yeah, there is charging current in there.

21 Q Oh, wow, 60 megawatts, big stuff, and there is a
22 little ol' relay setting along the way here. I don't
23 reverse our relays on these breakers?

24 A (Mr. Thompson) No. There is bus differential or
25 transformer differential, this transformer (indicating) to

1 wrap to here and wrap down to the buses.

2 Q I presume the differential, the charging current
3 would be differential, but I presume that is not enough to
4 pick it up, that wouldn't have done anything.

5 Well, now, I have another question. These
6 differentials here (indicating), do they also go down and
7 take out that breaker, or are they only open on the high
8 side on the belief there is no backfeed?

9 A (Mr. Thompson) No, they take out this breaker here,
10 yes.

11 Q These differentials reach down?

12 A (Mr. Thompson) Yes. Let me see.

13 (Brief pause.)

14 This is a similar drawing on Unit 2. I don't have
15 the Unit 1 drawing.

16 (Brief pause.)

17 MR. KENDALL: The reason you are trying to--

18 MR. THOMPSON: I was going to show that there is --
19 that does take out the feeder breaker.

20 MR. KENDALL: Yeah, I think, do we need to go
21 through the drawing to show that, Fray? I think we ought to
22 continue on with our interview, unless you need--

23 MR. WYCKOFF: I guess you are right.

24 MR. THOMPSON: I was going to pull these drawings
25 and look at this, but here is the differential relay here

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1 (indicating) 487 RA and the one set of currents that come
2 into it is from the high side of the transformer, the other
3 side, the other inputs to the relay are from the 13-8 bus,
4 the 4 kv bus, 4 kv bus, the 4 kv bus and the 4 kv bus.

5 MR. WYCKOFF: Okay, off the bushing currents, okay.

6 MR. THOMPSON: Yes, the differential would wrap.

7 BY MR. WYCKOFF:

8 Q So, the conclusion of this, at least as I see it, is
9 that these are schemes in about one hour you might have,
10 perhaps could have bypassed the interlocks, but we still
11 don't know about the charging current. You didn't--

12 A (Mr. Thompson) I don't believe we looked at the
13 charging current.

14 MR. KENDALL: You would have had to have developed a
15 procedure that discussed where to install jumpers and where
16 to lift these to peak your interlocks, you would have had to
17 back stack the plant and they would have used it to peak the
18 interlocks?

19 MR. THOMPSON: Yes, sir.

20 BY MR. KENDALL:

21 Q Now, the interlocks we are talking about here are
22 ones to get power from the Unit 1 non-safety buses, to the
23 Unit 1 safety buses, which you were not directly involved
24 in, are the interlocks on the breakers and in the service
25 building very similar in terms of defeating the interlocks

1 and procedures?

2 A (Mr. Thompson) Yes.

3 Q Okay, and you come over from Unit 2 via the Service
4 Building bus, are the only interlocks that have to be
5 defeated the interlocks on the feeder breakers to the
6 Service Building bus, or are there other interlocks that
7 must be defeated also? Do you recall?

8 A (Mr. Thompson) Let's see. I don't recall. I
9 don't have those notes with me here, but I believe that
10 those are the only points in the switch gear, because this
11 would come through here, in the Service Building bus, would
12 come through here, this would be open, we would wrap this
13 breaker out, we would close this into here, administratively
14 we would move this breaker to here.

15 Q Okay. This may be an unfair question since you had
16 one specific task you were looking at. They have some
17 combustion turbines not far from this site here, would
18 running a cable from that location to the plant be a
19 feasible alternative?

20 A (Mr. Thompson) We have looked at that in
21 conjunction with a station black out, as sort of an option
22 in a station black out, it is feasible to run something from
23 Wilson over here, I mean Plant Wilson over here.

24 Q Plant Wilson is the combustion turbine location?

25 A (Mr. Thompson) Yes.

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1 BY MR. WYCKOFF:

2 Q Has that been--I know that was done during
3 construction, I believe?

4 A (Mr. Moyer) There is a loop around the plant that
5 was a construction loop that comes out of Wilson and it is
6 still up. It is still around the plant.

7 BY MR. WEST:

8 Q Has that been done since the construction period? I
9 was just curious.

10 A (Mr. Moyer) Has what been done?

11 Q Running power over from the Wilson Plant, over to
12 this plant.

13 A (Mr. Moyer) The same wire has always, it is still
14 there.

15 A (Mr. Thompson) The output of Wilson is tied into
16 the grid here, into the substation and that is one of the
17 sources of power that feeds offsite source 1 and offsite
18 source 2. As far as the construction loop, in Birmingham,
19 we did not chase the construction loop.

20 BY MR. WYCKOFF:

21 Q Where does Wilson come in here?

22 A (Mr. Thompson) Wilson ties--

23 A (Mr. Moyer) It is out, it is up here (indicating).

24 Q A pretty good, high voltage.

25 A (Mr. Thompson) Yes. Here is offsite source number

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1 one, here is Plant Wilson. I am looking at drawing
2 AX3DAAL50A, here is the tie to Plant Wilson here. Here is
3 offsite source number one.

4 BY MR. KENDALL:

5 Q We have heard some discussion that perhaps power
6 could be brought into a safety box on Unit 1 from Wilson
7 combustion turbines. That is the way it was phrased. Would
8 that mean taking the cable to some point out here or to go
9 up the hill to Wilson Station?

10 A (Mr. Thompson) The closest way of doing it, the
11 closest point would be to come out here, but it is tapped
12 down to 230, or to run the cable on the ground.

13 Q Is either one of those, or are both of those
14 methods or either one of those methods physically feasible?

15 A (Mr. Thompson) Within what time constraint?

16 Within 8 hours, I would say no.

17 Q So you don't believe any one of those can be
18 available in 8 hours?

19 A (Mr. Thompson) I would say that that would--

20 Q That would be pushing it?

21 A (Mr. Thompson) I would say that, yes.

22 Q We are somewhat interested in the situation where
23 the generator disconnect links might not have been removed.
24 In this case, they were removed. If they had not been
25 removed, then there would have been no power to the Unit 1

1 non-safety buses so that the option of cross connecting with
2 safety bus or non-safety bus would not have existed.

3 A (Mr. Thompson) Other than going to some
4 extraordinary means such as going back through the service
5 building.

6 Q Okay, over to Ur't 2.

7 A (Mr. Thompson) Yes.

8 Q Okay. If the situation had occurred earlier while
9 you were not backfeeding, how long would it take to remove
10 the disconnect links?

11 A (Mr. Moye) I think they could remove those in a
12 shift pretty easily.

13 Q That would be 8 hours, so you think they could do it
14 in 8 hours?

15 A (Mr. Moye) Uh-huh.

16 Q Could you discuss a little bit what is involved in
17 doing that?

18 A (Mr. Moye) It is my understanding there is a shroud
19 there, we have three phases and the shrouds are in them.
20 The shroud is located around the connection. Of course,
21 that is a forced air connection--I mean a forced air shroud
22 and we are going into the shroud to get to the connections,
23 the voltage connections there, and I am not sure how many
24 voltage connections are in that, in that jumper that goes
25 between the generator and the bus, okay, but, of course, it

1 is a concentric, there is enough connections to make that
2 whole concentric loop there in the whole three phases and as
3 far as the bolting operation, I am not sure how many bolts
4 would have to be removed there.

5 MR. WYCKOFF: Most people it takes about eight
6 hours.

7 MR. MOYE: I think 8 hours is what we need.

8 MR. THOMPSON: I could talk with Steve Kochery and
9 see -- of course, you have got some scaffolding.

10 MR. KENDALL: Yes, you have to put up some scaffold
11 in order to reach the point at which you would be physically
12 able to unbolt--

13 MR. MOYE: Basically I am going on the fact that the
14 scaffolding is there and the clearance is installed--
15 talking about the physical.

16 MR. KENDALL: Yes, the physical activity. If the
17 clearance is not installed and the scaffold is not there,
18 then we are adding how much time?

19 MR. MOYE: It would take several days.

20 MR. KENDALL: It would take several days?

21 MR. THOMPSON: There is also some temporary relay
22 that has to be put in to have a grounding source to that,
23 and also to load down the potential transformers.

24 MR. WYCKOFF: Oh, you do add grounding?

25 MP. THOMPSON: Ground relays, yes.

1 MR. WYCKOFF: Because the ground is over on the
2 generator.

3 MR. THOMPSON: Yes, the ground is on the generator.

4 MR. KENDALL: Because when you remove the links, you
5 isolate the grounding and so you have to install a ground
6 relay.

7 BY MR. KENDALL:

8 Q The impression that we have is cross tieing between
9 the safety buses and non-safety buses at Plant Vogtle is
10 something that is not easy to do and it is not a normal
11 means of operation.

12 A (Mr. Thompson) That is absolutely true.

13 Q And it was intentionally meant to not have the cross
14 ties between non-safety and safety buses, is that true?

15 MR. WYCKOFF: Are you aware that many plants do
16 have?

17 Many plants, the safety bus can either be on the
18 unit's only transformer or the start-up transformer.

19 MR. KENDALL: I am not saying it is good or bad. I
20 am just trying to understand the design.

21 MR. THOMPSON: I am aware that there are varying
22 commitments of establishing station service utilization
23 throughout the Southern Electric System. We do have
24 stations where you see a varied myriad of doing that. The
25 philosophy of the Vogtle project is--

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1 MR. WYCKOFF: Can you tell us why this philosophy?
2 That is leading to the question I was leading up to. It is
3 not a tricky question. You will see whether it is or not,
4 but maybe, first, I would ask you why did they do it this
5 way?

6 MR. THOMPSON: Vogtle was under design for
7 approximately 16 years. A lot of those decisions are
8 captured in the files and I have not read all of the files
9 or interviewed all of the people that you have talked with
10 about it.

11 MR. WYCKOFF: So you don't know why it is the way it
12 is?

13 MR. THOMPSON: I know that it meets our design
14 criteria, the basis of our design criteria, how we came up
15 with this particular configuration, that is something else,
16 but it is like another plant.

17 MR. WYCKOFF: Yeah, the fun question was--

18 MR. MOYE: Maybe the model plant, you know--

19 MR. WYCKOFF: I could tell you what the fun question
20 was, but I don't think it is going to mean anything to you.
21 But the fun question was going to be, did the NRC have a lot
22 to do in influencing you to go to this kind of arrangement
23 versus one with an inter-tie, and you are not going to know.
24 In the licensing, when they were having design review, you
25 don't know?

1 MR. THOMPSON: I would not think so. This was done
2 on prudent design practice and the standard practices that
3 affect the corporation of Southern Company.

4 MR. WYCKOFF: I have nothing further. I was going
5 to ask about your fossil plants, but it is a meaningless
6 question.

7 MR. THOMPSON: The fossil plants basically have
8 starter potential, we have got generators, we do not have--
9 we basically do some cross tieing.

10 MR. WYCKOFF: You do cross tie them. You can go
11 either way.

12 MR. THOMPSON: Basically, yes. A lot of generator
13 stations. A lot of fossil plants have generator breakers.
14 Can basically establish backfeed with a flip of a switch.

15 MR. KENDALL: I want to get back to the disconnect
16 links. I guess it goes without--well, I want to ask a
17 question concerning motorized disconnect links. Let's not
18 grapple with this either.

19 MR. THOMPSON: Motorized disconnect links with this
20 size of equipment we are talking about, we are talking about
21 in the range of 30,000 amp range motorized disconnect, it is
22 largely based on stripped down reliability.

23 It is the same question with generator breakers,
24 smaller units, that was our standard practice, we put
25 generator breakers, and basically I have got access to all

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1 site confirmation through the step up vein and of course
2 with the prudence and standard practices, the equipment was
3 available in the market place to do that. In today's
4 market, generator breaker isolation which generally is
5 something especially designed units, but--

6 MR. WYCKOFF: Fairly huge now.

7 MR. KENDALL: And there is reliability and
8 availability.

9 MR. THOMPSON: Our general policy is we do not
10 desire to buy a series number one even. It is proven in
11 the industry and by Southern's track record it has to be
12 especially designed, so we put it in our products, we sell
13 electricity.

14 MR. KENDALL: To put in Susie's toaster?

15 MR. THOMPSON: Yes. It is tremendously time
16 consuming and requires a lot of consideration.

17 BY MR. KENDALL:

18 Q With the disconnect links removed, then the only two
19 sources of power are the two reserve auxiliary transformers
20 to the plant, to a given unit, assuming no cross connects
21 the other unit?

22 A (Mr. Moye) Assuming that feed right there?

23 A (Mr. Thompson) Could you ask your question again?

24 Q Oh, okay, assuming the disconnect links were not
25 removed and therefore you were not backfeeding, then the

1 only sources of power from offsite to a unit is--

2 A (Mr. Thompson) Is two RATs.

3 A (Mr. Moye) Is two RATS and two diesels.

4 Q Okay and when you are in modes 5 and 6, you are
5 allowed to supply both safety bus from a single RAT which is
6 not the normal configuration.

7 A (Mr. Moye) Right, the tech specs basically allows
8 us to operate with one RAT, and one diesel, one train--

9 Q And that allows you to take one RAT out of service
10 to perform maintenance.

11 A (Mr. Thompson) It also allows you to take the
12 diesel out of service, take one bus and switch gear out of
13 maintenance too, and clean the bus.

14 Q You can essentially take an entire train then of
15 equipment out of service to do maintenance.

16 A (Mr. Thompson) You must from time to time though
17 maintain this equipment. That is your electrical
18 distribution system. You have got to take that out of
19 service. You are mandated some remote operations to take
20 one train out of service.

21 A (Mr. Moye) We have got numerous bulletins, you
22 know, that tell us that loose connections, you know, because
23 of high resistance, and cleaning, the tool manufacturer, you
24 know, they are pretty much making us take this equipment
25 down from a reliability standpoint and also from the events

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1 in the industries, we have those connections over time,
2 where we have to go and retorque them, clean the buses, and
3 check all the components that we have bulletins on.

4 MR. WEST: Did you just--I am sorry--did you just say
5 that you could take one diesel out of service, you could
6 take one RAT out of service and you can take one safety bus
7 out of service simultaneously?

8 MR. KENDALL: As long as they are all in the same
9 train.

10 I assume that all of this maintenance that had to be
11 done, that out of these maintenances, that maintenance on
12 reserve auxiliary transformers probably the one that's
13 longest and in terms of having only one offsite power source
14 available?

15 MR. MOYE: Actually the maintenance on the diesel is
16 longer than the maintenance on the RAT. I think our diesel
17 was down longer than the RAT was out, but that was the
18 question, right, Rick?

19 MR. KENDALL: Yeah.

20 MR. MOYE: Which source was available more?

21 MR. KENDALL: Yeah, what I am trying to understand
22 is the vulnerability of the system to take any equipment
23 out of service and then the lengths of time that this is
24 vulnerable and I realize those vulnerabilities of necessity
25 is given the maintenance statute to insure the system

1 operates as it should during times of plant operation.

2 Do maintenance on the RAT last for four or five
3 days?

4 MR. MOYE: Probably, and you will have that time
5 before you leave.

6 MR. KENDALL: Okay.

7 MR. MOYE: And the diesel maintenance, we can get
8 that from Kenny, okay, and on a switch gear when it is down
9 for cleaning, it is only down about a shift or less, 8
10 hours.

11 MR. WYCKOFF: The RAT, how many days?

12 MR. MOYE: Four or five days. I will give that to
13 you today. I can freely publish that. I can get it to you
14 this afternoon.

15 MR. KENDALL: Okay.

16 I understand there was a tech spec change to allow
17 both safety buses to be fed upon a RAT simultaneously in
18 those five to six--

19 MR. MOYE: The FSAR.

20 MR. KENDALL: --FSAR changes.

21 MR. MOYE: Yes, the tech spec says you can have one
22 train down in those five or six and then fueling, but FSAR
23 describes disconnection where you have two buses connected
24 to one off-site source.

25 MR. KENDALL: Harvey, do you want to get into human

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1 Q Since we are on this subject of what could occur in
2 the switch yard, could you comment on the implications of
3 the truck backing into the pole that has this 230 kv lead
4 wire and the potential there of the various flammables that
5 are on the truck?

6 A (Mr. Thompson) Okay, I participated in the review
7 process last Saturday. I did not do a complete review of
8 the whole final product and like I said, I am not cognizant
9 of everything that was done in the process. Basically my
10 involvement was we needed to get our fire safety engineer
11 and our nuclear safety engineer to work together to
12 actually look at the combustibles and monitor them and
13 basically make an equivocation of that back to tons of TNT
14 and then the damage that it would be and the range of
15 influence that would be affected by the equivalent to TNT.
16 If I am not mistaken, this was the type we looked at
17 realistic scenarios like 9 gallons of gasoline and a big
18 volume when there is an explosion and we equivocated that
19 out to about 135 mills of TNT which gave us a radius of
20 influence of about 130, if I am not mistaken, somewhere in
21 that ball park.

22 We based our assumptions on that an explosion would
23 basically create shock waves and missiles and would damage
24 insulators in that area and that would result in a likely
25 ground fault to alter insulation and based upon that, where

1 the accident occurred, that 133 foot radius, we would only
2 take out off-site sources, we would probably take out the
3 backfeed, the generator, and the worst case location is on
4 the west side of the trench that is located--well, it is in
5 the center line of the two units, were the truck in that
6 location, we would have explosion, we would have potential
7 for fault, all facets, which is the same explosion we had
8 with the tornado, or an earthquake.

9 MR. WYCKOFF: Do you shut down in advance of a
10 tornado? I am talking to the site.

11 MR. MOYE: There is a procedure for that.

12 BY MR. WEST:

13 Q You mentioned that the RAT itself is typical of
14 design in perhaps other plants, what about the finding that
15 you have a vehicle with flammables on it that is in a switch
16 yard, is that typical?

17 A (Mr. Thompson) I was speaking out of my area of
18 knowledge, but I am cognizant I think and I would say we
19 have some switches over the Southern Electric System where
20 we have construction activities that go on and I am sure
21 that those activities require diesel or gasoline driven air
22 compressors and welders and I would think you would have
23 trucks going in and out here that do carry combustibles.

24 Q And I believe what you are also saying in passing,
25 and may have said it clearly that even the welders

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1 themselves would in fact be in switch yards.

2 A (Mr. Thompson) I would venture to say, yes, that
3 would probably be the practice. Again, this is not my
4 direct area of expertise.

5 MR. WEST: Thank you.

6 MR. KENDALL: I have got a question I would like to
7 ask. If you were in a refueling outage and you had one of
8 the RATS out of service for maintenance and so the plant was
9 clearly more vulnerable with respect to losses of power
10 because you only have a single line from outside, assuming
11 again that you are not backfeeding, do the activities that
12 occur during the refueling outage, those additional
13 activities, not just the trucks in the switch yard and
14 welding going on, but there is, I assume, a lot of things
15 going on inside, probably heavy pieces of equipment and
16 cranes moving stuff around and fork lifts running through
17 the plant and what not, is the potential therefore for
18 losses of faults, losses, blackouts of power, significantly
19 higher during this mode in which you are more vulnerable to
20 loss of power?

21 MR. THOMPSON: From what I know of Vogtle's specific
22 procedures and methodologies, I believe it is the intent in
23 the procedures and the methodology and the controllers
24 working here that those risks are minimized. You have got
25 a refueling outage, you have got more people on site, you

1 have more activity and you are inherently going to have more
2 of an opportunity to have an incident, to have some
3 problems.

4 MR. KENDALL: It seems like you have more
5 opportunities during that time than you do during power
6 operating when you have multiple sources available.

7 MR. MOYE: One thing they do in the training process
8 is they involve operations real early in the planning
9 process and I think that is, I guess, maybe an answer to,
10 you know, the operations people, you know, those with
11 license and those who are dealing with the plant people may
12 not have a license, are involved in the planning process.

13 MR. WYCKOFF: You always take the, I think in every
14 refueling, do you take the links out so you have the unit
15 auxiliary transfer available?

16 MR. MOYE: We have done it in the last two outages.

17 MR. WYCKOFF: But there was one where you didn't?

18 MR. MOYE: We have only had two outages.

19 MR. KENDALL: I want to ask a question that I think
20 we have already answered, but I want to make sure.

21 Getting back again since you were involved in
22 getting power to Unit 2 or means for getting power to Unit 2
23 over to the Unit 1 safety bus from the time at which you
24 were asked to look into this and to go through your review
25 process of what you have to do to remove interlocks and what

1 you have to do as far as voltage shock calculations, loads
2 you have to strip and what you have to do in preparing the
3 procedure and FAXing it up here to the plant, and then have
4 the plant actually physically do it, what do you think would
5 be a reasonable time that that could be--the whole process
6 could be accomplished in?

7 If they lost power at, I forget the time, 9:20, or
8 whatever it was, could three hours after that power have
9 been restored from Unit 2?

10 MR. THOMPSON: I have not sat down and gone through
11 everything that would key in to that time frame. The
12 methodology for doing that would be brainstorming everything
13 that had to be done basically, group those into groups of
14 activities, put those in as they fall with logic, and come
15 up with a logic, with a manpower budget, and durations with
16 that to come out with the end product. The situation we
17 were in was what is it going to take to do this and go find
18 the answer, okay, and I did not sit down and do planning, I
19 did not sit down--I gather my team together and to the best
20 of my knowledge, these were professional engineers and I
21 assigned work to this group and to this group and this group
22 and we go look at the basic concerns.

23 Are we going to have enough capacity in case of an
24 outage of Unit 1? Are we going to have sufficient voltage,
25 the minimum points to start the motors, to run the motors?

1 Is there anything dealing with relays that is going to take
2 us out? What are the interlocks, and that is the
3 questioning process that I went through.

4 MR. KENDALL: And you basically got the answers to
5 all of that, did you not?
6

7 MR. THOMPSON: We were getting the answers when the
8 alert was called and basically told to log off this and we
9 could continue at a later date.

10 MR. KENDALL: About how long after you had started
11 were you called off?

12 MR. THOMPSON: It was late afternoon.

13 MR. KENDALL: So you had been working on this for
14 several hours then?

15 MR. THOMPSON: Yes.

16 MR. KENDALL: And to get the information back up
17 here to the site and have them inspect it would have been
18 some more time?

19 MR. THOMPSON: Yes, mobilize and transfer that
20 knowledge, that information from the designing organization
21 to the station engineers into the work planning process,
22 mobilize the electricians, physically go and do the
23 interlocks. give the switching orders, yes, that is time
24 consuming. Procedurally, you know, every procedure is met
25 along the line, every "i" dotted and every "t" crossed.

MR. KENDALL: If things got critical and you didn't

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1 dot "i's" and cross "t's", it probably could have been done
2 sooner, is that a fair statement?

3 MR. THOMPSON: I would say yes.

4 MR. KENDALL: But at a somewhat greater discomfort
5 factor?

6 MR. THOMPSON: Yes, yes.

7 MR. MOYE: And, you know, in an emergency situation,
8 the work planning process that normally occurs prior to an
9 activity occurring is done after the fact. We have
10 emergency procedures, they will obviously go out and do work
11 under upper management direction and document that work
12 later after the fact.

13 MR. KENDALL: Under any--if it had led to an
14 emergency situation, I suspect, well, I don't know what the
15 process is, is all of that kind of stuff waived?

16 MR. MOYE: I don't know, but that is a management
17 decision I guess they would have to make.

18 MR. THOMPSON: In my group, we have to come up with
19 the answers.

20 MR. KENDALL: I understand. One last thought. If
21 this had occurred in the evening or sometime when the
22 Birmingham office had gone home and you were eating dinner,
23 I assume that that would have added another--

24 MR. THOMPSON: You would have added some time but we
25 do have an emergency call-out system, the supervisors and

1 managers carry beepers. They are virtually on call 24 hours
2 a day and we have a call out list and mobilize people to
3 come into the office and it would have been, particularly on
4 a weekend, there would have been an effort to get everybody
5 together, or particularly in the middle of the night, or
6 something like that. We do not necessarily have all of our
7 engineering team stay in town every weekend, that is
8 physically remain, but we do also have our comrades with the
9 electrical, we do communicate with that organization, they
10 have access to basically the same information that we do and
11 work as a team to solve problems and utilize power.

12 Like I said, we mobilized our people to go and
13 attack this problem, but what if it is a scenario where you
14 have a Christmas weekend, a New Year's weekend, people are
15 gone and there could be a problem with calling people out.

16 MR. KENDALL: Sure.

17 MR. THOMPSON: But we do have management services,
18 we do have beepers, telephone numbers, managers on call. We
19 have a communications network set up for events like this.

20 So far as I know, I have not been involved where we
21 have actually gone in where they were in mode 5 or 6 and had
22 a 4 PB switch gear bus out, you know, the train bus out, and
23 a situation where a truck hit the line.

24 MR. WEST: We started the interview with at least
25 two questions and I recognize we have covered a lot of

1 ground, but one question was what tripped Unit 2 and the
2 second question was could you supply power to Unit 1 from
3 Unit 2, could you briefly summarize what the bottom line
4 answers were on those two questions?

5 MR. THOMPSON: The bottom line answers are--give me
6 the question again.

7 MR. WEST: Our question one was, what tripped Unit 2
8 and the second question was, could you supply power to Unit
9 1 from Unit 2?

10 MR. THOMPSON: What tripped Unit 2 was the operation
11 of a main differential relay, relay number 587 Unit 1. I
12 have a sequence of events here through the switch yard that
13 gives the detail operation of individual relays that operate
14 in the basic sequence of events for the incident, for the
15 off-site source number one clearing, the Unit 2 clearing
16 faults as far as feeding power from Unit 2 to Unit 1, up
17 until the question of charges came up, we were comfortable
18 that we could have had ample capacity to feed our, to 1 RHR
19 pump, 2 NSCW pumps, 1 CCW pump and 100 kw, or 100 kva worth
20 of miscellaneous load from Unit 2 to Unit 1 safety related
21 buses through to the service. The question on the charges,
22 as far as I know, we are not going to look at that, but that
23 is what we did as far as the short view to the end.

24 That answer is not the format that it needs to be
25 transmitted to the clients but it is in our file waiting on

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REPORTER'S CERTIFICATE

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the interview in the above-entitled matter before the NUCLEAR REGULATORY COMMISSION.

Rose Arnold, CVR, GCCR No. A-8
Official Reporter

ANN RILEY & ASSOCIATES

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