

# ORIGINAL

UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

In the matter of:

PACIFIC GAS & ELECTRIC COMPANY

(Diablo Canyon Nuclear Power Plant)

Docket No. 50-275 OL  
50-323 OL

Location: Avila Beach, Calif.

Pages: D-2300 - D-2386

Date: Tuesday, November 15, 1983

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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

BEFORE THE ATOMIC SAFETY AND LICENSING APPEAL BOARD

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In the Matter of: :  
:  
PACIFIC GAS & ELECTRIC COMPANY : Docket Nos. 50-275 OL  
:  
(Diablo Canyon Nuclear Power Plant) : 50-323 OL  
:  
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Bay View Room  
San Luis Bay Inn  
Avila Road at Avila Beach  
Avila Beach, California  
Tuesday, 15 November 1983

The hearing in the above-entitled matter was convened,  
pursuant to notice, at 9:00 a.m.

BEFORE:

THOMAS S. MOORE,  
Chairman, Atomic Safety & Licensing Appeal Board

JOHN H. BUCK,  
Member, Atomic Safety & Licensing Appeal Board

W. REED JOHNSON,  
Member, Atomic Safety & Licensing Appeal Board

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I N D E XWITNESS:DIRECT REBUTTAL CROSS BOARD REDIRECT RECROSSRICHARD B. HUBBARD  
(Resumed)(Further)  
D-2305 --

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DR. GEORGE APOSTOLAKIS

D-2313

D-2314

D-2323

D-2376

D-2380

D-2382

INSERT:PageTestimony and Professional Qualifications  
of Dr. George Apostolakis.

D-2313



11b1

P R O C E E D I N G S

JUDGE MOORE: Come to order, please.

Mr. Chandler, you are holding a handful of papers and I assume you have something, this morning, for us.

MR. CHANDLER: Yes, sir. I have already provided, to the Board and parties, copies of a Board Notification to the Atomic Safety and Licensing Appeal Board, Diablo Canyon 1 and 2, the subject of which is construction QA concerns reported to the NRC Staff by Henry Myers. It's Board Notification 83-180.

Dr. Myers is an assistant, I believe, to Congressman Udall on the Subcommittee on Energy Environment.

That's the only preliminary matter I have, Mr. Chairman.

JUDGE MOORE: Any other preliminary matters, this morning?

MR. STRUMWASSER: Yes. Mr. Chairman, before we call our final witness, we have reviewed the transcript of yesterday's proceeding and Mr. Hubbard has identified an error in his testimony and we would like to call him for the purpose of correcting one error in his testimony.

JUDGE MOORE: Have you discussed this with the other parties?

MR. STRUMWASSER: No. I just indicated it was an error and it was in the course of his Voir Dire questioning by

11b2

1 Mr. Norton. I just advised the parties as we were coming  
2 in because we literally just looked at the transcript when  
3 we got here this morning.

4 JUDGE MOORE: Why don't you let me know what the  
5 area is, before we proceed.

6 MR. STRUMWASSER: The specific area -- I can give  
7 you the citation if you'd like. It's on page 2193. The  
8 question and answer at lines 5 through 7. Mr. Hubbard  
9 misheard the question and as a result, the answer is an error.  
10 We think that the question is irrelevant but it is now an  
11 incorrect statement. He would like his testimony to be correct.

12 JUDGE MOORE: Staff and Applicant, do you have  
13 any objection?

14 MR. CHANDLER: I have no objection.

15 MR. NORTON: No.

16 JUDGE MOORE: Joint Intervenors?

17 MR. HAVIAN: No objection.

18 JUDGE MOORE: All right. Continue, call him.

19 Whereupon,

20 RICHARD B. HUBBARD

21 resumed the stand and, having been previously duly sworn,  
22 was examined and testified further as follows:

23 JUDGE MOORE: Proceed, Mr. Strumwasser.  
24  
25

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## 1 FURTHER DIRECT EXAMINATION

2 BY MR. STRUMWASSER:

3 Q Mr. Hubbard, you have before you a copy of the  
4 transcript, open to page 2193. Is there an error in your  
5 testimony on that page?

6 A Yes.

7 Q Would you describe to the Board the nature of the  
8 error, and correct it?

9 A Yes.

10 Q The question at lines 5 and 6, "Did you not in any  
11 way discuss your testimony here, this morning, with Mr.  
12 Havian?" My answer, "That's correct" is in error. I thought  
13 the question had to do with the testimony you were going to  
14 give this afternoon and I did have a general discussion with  
15 Mr. Havian about my testimony in the morning. More or less,  
16 he told me well, he thought it was going well and things  
17 of this sort. We did not discuss specifics but there was  
18 discussion about how it was going and hang in there, that  
19 sort of thing.

20 MR. STRUMWASSER: That's all we have, Mr. Chairman.

21 JUDGE MOORE: Mr. Norton, do you wish to have any  
22 cross?

23 MR. NORTON: No.

24 MR. CHANDLER: No, Mr. Chairman.

25 MR. HAVIAN: No.

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1 JUDGE MOORE: All right. The witness is excused.

2 (Witness excused.)

3 MR. NORTON: Your Honor, we have one preliminary  
4 matter. I was going to bring it up without this, but it  
5 deals in the same subject matter.

6 As the Board knows, we have the burden of proof  
7 in this case, and I think the order of cross examination  
8 yesterday was not proper. Obviously the Joint Intervenors  
9 have the same contentions as the Governor, and to allow them  
10 to cross examine the Governor's witness after our cross  
11 examination -- we don't have a chance to cross examination  
12 on the information they solicit.

13 I'm not suggesting another round of cross examination  
14 but I am suggesting a change in the order. If the Governor  
15 and Joint Intervenors put up a witness, then they should  
16 cross examine first, before me, so that I have the opportunity  
17 to do something with any information elicited on that cross  
18 examination.

19 As it was yesterday, Mr. Havian's cross examination  
20 of Mr. Hubbard was very short and frankly, it didn't prejudice  
21 me. But it could.

22 JUDGE MOORE: The Board is aware of that prospect.

23 Yes, Mr. Strumwasser. Do you have any comment?

24 MR. STRUMWASSER: Just that I think the condition  
25 that Mr. Norton alludes to is very much the same as the

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1 condition created by the Staff's position in this litigation.  
2 That is, that the Applicant puts on testimony first. We  
3 cross and then the Staff comes in last and their position  
4 happens to be largely the same as that of the Applicant.  
5 So I think that the order in which the Board is following  
6 conforms to the way in which the rest of the hearing is  
7 being conducted.

8 MR. REYNOLDS: Mr. Chairman, I would add to that.  
9 This is the order we've always used. I don't think it's  
10 anything extraordinary.

11 MR. NORTON: That's incorrect. It is not the order  
12 we have always used. This is the first time we've done it  
13 this way.

14 JUDGE MOORE: Mr. Chandler?

15 MR. CHANDLER: I would tend to agree with Mr.  
16 Norton. I think, as a matter of practice in this proceeding,  
17 it has been the other way with the Joint Intervenors  
18 following the Governor.

19 MR. REYNOLDS: That's simply inconsistent with  
20 my recollection.

21 MR. NORTON: Your Honor, the difference between the  
22 Applicant and the Staff, however, is that the Applicant has  
23 the burden of proof, not the Staff.

24 JUDGE MOORE: I recognize that, Mr. Norton.

25 Why don't we take a brief three minutes, while

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1 the Board can put their heads together, and then we will  
2 proceed with Mr. Strumwasser's last witness.

3 (Recess.)

end t1



KI:ki 2:1

1 JUDGE MOORE: Come to order, please.

2 Do any of the parties have the seismic hearing  
3 transcript here, by any chance?

4 MR. NORTON: You're talking about the reopened  
5 '79 seismic hearings?

6 JUDGE MOORE: I'm sorry.

7 JUDGE BUCK: No, we're talking about --

8 JUDGE MOORE: The hearing before the Appeal Board.  
9 I seriously doubt it, but we can check.

10 JUDGE MOORE: We will take a 15-minute recess while  
11 the Board checks that transcript. We'd like to check the  
12 record.

13 MR. STRUMWASSER: Mr. Chairman, I don't want to  
14 prolong this or make this any tougher for anybody, but from  
15 out point of view, we do not view the precedent of relationship  
16 between Governor Brown or any of the parties here as the same  
17 as the relationship between Governor Deukmejian and any of  
18 the parties here.

19 I do not know -- I am the least responsible for  
20 knowing what went on at that last hearing, but our view is  
21 that the Governor is an independent party and bears no  
22 affiliation, relationship, alignment with the other parties.

23 MR. CHANDLER: Mr. Chairman, if I could just add  
24 one point of comment. I certainly have no problems with what  
25 Mr. Strumwasser just indicated. However, as pointed out

KI:ki 2:2

1 earlier, it is rather significant that what we are litigating  
2 are the joint contentions of the Joint Intervenors and the  
3 Governor with respect to affiliation or affinity between  
4 them.

5 MR. STRUMWASSER: It should be clear that that  
6 was at the instruction of the Board.

7 MR. CHANDLER: Oh, I understand that, but nevertheless  
8 they are the joint issues of the State and the Joint Intervenors,  
9 and for that reason, I think it more appropriate that the  
10 presentation proceed as Mr. Norton suggested earlier.

11 JUDGE MOORE: We would like to check the record of  
12 the proceeding to check on the recollections of all counsel.

13 MR. NORTON: I'm having problems recollecting the  
14 CQA hearing, which was not that long ago. And if I could  
15 think for a moment, I think we could all remember what the  
16 procedure was in that one.

17 JUDGE MOORE: Mr. Norton, we've already searched  
18 our memories, and that's why we're going to --

19 (Laughter.)

20 MR. NORTON: We have that transcript, though.

21 JUDGE MOORE: We'll take a 15-minute recess and  
22 then reconvene after we've had an opportunity to look at the  
23 record.

24 (Recess.)

25 JUDGE MOORE: Come to order, please.

KI:ki 2:3

1           We have checked the record and best as we can  
2 determine, this has been a continual problem in all the  
3 Diablo Canyon hearings, and it appears that from best we  
4 could determine at this point, there was no consistency in  
5 approach or the application of the order.

6           Mr. Strumwasser just informed me that before we  
7 make a ruling, that counsel worked out a compromise.

8           MR. STRUMWASSER: Yes. The compromise was intended  
9 to enable the Board not to have to do any further research.  
10 I don't know if the compromise is still good, and I have not  
11 polled the parties to find out. Do we want to proceed on  
12 that assumption, gentlemen?

13          JUDGE MOORE: You can't have it both ways.

14          (Laughter.)

15          Let's hear the compromise.

16          MR. NORTON: Can we hear the vote first?

17          (Laughter.)

18          JUDGE MOORE: Mr. Strumwasser.

19          MR. STRUMWASSER: We had proposed to split the  
20 difference. There are two remaining witnesses, and we had  
21 agreed that for Dr. Apostolakis, that Joint Intervenors would  
22 cross before PG&E, and for Dr. Samaniego, that PG&E would  
23 cross before the Governor. Is that correct?

24          MR. NORTON: Yes. I have no problem with that.

25          JUDGE MOORE: Well, that's a Solomon-like approach

KI:ki 2:4

1 to the problem. If the parties are agreed to that, we will  
2 not interpose an objection ourselves to cutting the baby in  
3 that fashion.

4 We will proceed on that basis.

5 Continue, Mr. Strumwasser.

6 MR. CHANDLER: The Staff, of course, would follow  
7 the Applicant in that present order.

8 JUDGE MOORE: I believe that that was understood  
9 in what Mr. Strumwasser said.

10 MR. NORTON: Could you now tell us how you would  
11 have ruled?

12 (Laughter.)

13 JUDGE JOHNSON: We don't have a three-headed coin.

14 MR. STRUMWASSER: Mr. Chairman, the State calls  
15 George Apostolakis.

16 May we have your name for the record, please?

17 MR. APOSTOLAKIS: George Apostolakis.

18 MR. STRUMWASSER: And Professor Apostolakis, where  
19 are you employed?

20 MR. APOSTOLAKIS: The University of California  
21 at Los Angeles.

22 Whereupon,

23 DR. GEORGE APOSTOLAKIS  
24 was called as a witness and, after being first duly sworn, was  
25 examined and testified as follows:

KI:ki 2:5

1 MR. STRUMWASSER: Mr. Chairman, the traditional  
2 corrections to the prepared testimony, we have but a single  
3 correction.

4 Page 7, line 8, and I note that the typing is  
5 slightly below the line, so it's line 8-1/4. The fourth  
6 word is "that." It should be "than," so that the line now  
7 reads: "higher failure rates than the experts had predicted."

## 8 DIRECT EXAMINATION

9 BY MR. STRUMWASSER:

10 Q Professor Apostolakis, with that correction, is  
11 your testimony true and correct to the best of your knowledge  
12 and belief?

13 A It is.

14 MR. STRUMWASSER: May the testimony of  
15 Dr. Apostolakis be admitted?

16 JUDGE MOORE: So ordered.

17 MR. STRUMWASSER: And the Affidavit of Qualifications?

18 JUDGE MOORE: That accompanies it -- shall be  
19 bound in the record as if read.

20 (The Testimony of Dr. George Apostolakis, with  
21 his Affidavit of Professional Qualifications is as follows.)  
22  
23  
24  
25

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XXXX Lay in

1  
2 NUCLEAR REGULATORY COMMISSION  
3 BEFORE THE ATOMIC SAFETY AND LICENSING APPEAL BOARD

4 In the Matter of )

5 PACIFIC GAS AND ELECTRIC COMPANY )

6 (Diablo Canyon Nuclear Project, )  
7 Units 1 and 2) )  
8

Docket Nos. 50-275 O.L.  
50-323 O.L.

9 DIRECT TESTIMONY OF GEORGE APOSTOLAKIS

10 Q. Please state your name.

11 A. George Apostolakis.

12 Q. What is your business address?

13 A. 5532 Boelter Hall, University of California, Los Angeles,  
14 California 90024.

15 Q. What is the purpose of your testimony in this proceeding?

16 A. I have been asked to render my professional opinion on the  
17 applicability of probability theory, decision theory, and  
18 statistics to the verification of the design of a nuclear  
19 power plant and to evaluate the adequacy of the Independent  
20 Design Verification Program (IDVP) to insure the adequacy  
21 of the design of Diablo Canyon Nuclear Power Plant, Units 1  
22 and 2. Specifically, my testimony pertains to contentions 1  
23 and 7.

24 I.

25 QUALIFICATIONS

26 Q. What is your present position?

27 A. I am a Professor in the School of Engineering and Applied  
Science at the University of California, Los Angeles, where I



1 have taught since July 1974. I am a member of the faculty of  
2 the Mechanical, Aeronautical, and Nuclear Engineering  
3 Department.

4 Q. Please summarize your education.

5 A. I hold a Ph.D. in Engineering Science and Applied Mathematics  
6 and an M.S. in Engineering Science, both from the California  
7 Institute of Technology. I also hold a diploma in Electrical  
8 Engineering from the National Technical University, Athens,  
9 Greece.

10 Q. Are you a member of any professional organizations?

11 A. I am a member of the American Nuclear Society and the Society  
12 of Risk Analysis. I am a past recipient of the Mark Mills  
13 Award from the American Nuclear Society.

14 Q. Please summarize your work experience in the fields of risk  
15 assessment and nuclear engineering.

16 A. For the past ten years, I have been continuously engaged in  
17 research in risk assessment, including the conduct of  
18 probabilistic risk analyses for nuclear power plants;  
19 probability theory, decision theory, and statistics;  
20 reliability analyses; and nuclear engineering.

21 Since 1977, I have served as a consultant to Pickard,  
22 Lowe and Garrick, Inc., where I participated in probabilistic  
23 risk analyses of the Oyster Creek, Zion, and Indian Point  
24 nuclear generating stations; I also served for Pickard, Lowe  
25 and Garrick on the technical review board for the Seabrook  
26 Probabilistic Safety Study. For the past three years, I have  
27 also served as a consultant to the Bechtel Power Corporation

1 on probabilistic risk assessment. In the past I have served  
2 as a member of the Peer Review Panel for the Load Combination  
3 Program of the Lawrence Livermore National Laboratory, as a  
4 consultant to the Seismic Safety Margins Research Program of  
5 Lawrence Livermore National Laboratory, as a consultant on  
6 risk methodology for geologic disposal of radioactive waste  
7 for the Sandia National Laboratories, and as a member of a  
8 research review group for the Probabilistic Analysis Staff of  
9 the U.S. Nuclear Regulatory Commission.

10 My research work at UCLA has been both theoretical and  
11 applied. I have conducted research on the foundations and  
12 methods of probabilistic risk analysis, on data analysis, on  
13 fire risk analysis, and the general area of risk-benefit. I  
14 have developed and taught two courses on probabilistic risk  
15 analysis. I have also taught courses in nuclear engineering  
16 as well as basic engineering courses.

17 Q. Do you regularly publish in the professional literature?

18 A. Yes. I have edited one book and contributed to another on  
19 risk analysis. I have published numerous articles on  
20 probabilistic risk assessment, nuclear engineering, and  
21 related matters. I also serve as a reviewer for Nuclear  
22 Safety, Nuclear Science and Engineering, Nuclear Technology,  
23 IEEE Transactions on Reliability, AIChE Journal, Risk  
24 Analysis, and Reliability Engineering. The list of my  
25 publications has been submitted separately in my affidavit  
26 of qualifications.

27 /

II.

PROBABILITIES AND STATISTICS

Q. What do you mean by statistical inference?

A. Statistical inference is the process by which evidence is incorporated in our body of knowledge. This body of knowledge is, in general, expressed by probabilistic statements.

Q. How is evidence incorporated in our body of knowledge?

A. I view this question in the context of the Bayesian (or Subjectivistic) Theory of Probability. According to this theory, we always have some degree of knowledge of any uncertain event of interest. Bayesian Theory asserts that our degree of knowledge can be expressed in terms of probabilities. As information becomes available, we modify our state of knowledge; that is, we revise our probabilities. This modification is done in a consistent manner, using Bayes' Theorem.

Q. What do you mean by "evidence"?

A. "Evidence" can be any kind of information. This includes what is commonly referred to as "statistical evidence" as well as such qualitative information as opinions of people, scholarly literature, the results of experiments, etc.

Q. What does the term "statistical evidence" mean?

A. For present purposes, I use the term "statistical evidence" to refer to information concerning the frequency with which a given attribute is observed in a specified population. This would include how many redheads we find in a given group of

1 people, the number of times a coin turns up heads in a  
2 sequence of tosses, the proportion of American families  
3 within a given income bracket, and so on.

4 Q. What is the relationship between frequencies and  
5 probabilities?

6 A. Frequencies are observable quantities in a given sample or  
7 population. Often we express a frequency as a proportion of  
8 a sample or a population. Probabilities, on the other hand,  
9 are not observable. They are numerical measures of degrees \*  
10 of belief. In other words, frequencies are objective facts  
11 and probabilities are subjective beliefs.

12 Q. What is the distinction between probability theory and  
13 statistics?

14 A. Statistics is part of probability theory. Probability theory  
15 is a set of rules that, if obeyed, guarantee coherence.  
16 Statistics is that part of probability theory that deals with  
17 the coherent use of evidence.

18 Q. What do you mean by "coherent"?

19 A. Human beings dealing intuitively with uncertainty have been  
20 found to make inconsistent and unreliable use of the  
21 information at their disposal. Probability theory, or, more  
22 generally, decision theory, requires them to make their  
23 reasoning process, their assumptions, and their use of  
24 information consistent with certain principles of rational  
25 behavior. This makes the decision process explicit and  
26 visible.

1 Q. What is the virtue of making the process explicit and  
2 visible?

3 A. Probabilities are inherently subjective, as are decisions  
4 made under uncertainty, leading to differences of opinion  
5 among people. By making the process explicit and visible,  
6 we allow people holding different opinions, and third parties  
7 observing the differences, to approach resolution of the  
8 differences on a reasoned basis.

9 Q. What is the nature of the differences in opinion among people?

10 A. People differ in their assessments of probabilities. They  
11 also differ in their assessments of the costs and benefits of  
12 different consequences of decisions.

13 Q. What are the reasons for different probability assessments?

14 A. Different decision makers may have different states of  
15 knowledge. In addition, there is evidence that human beings  
16 have great difficulty expressing their knowledge in terms of  
17 probabilities.

18  
19 There is a substantial body of evidence indicating that  
20 people perform poorly in assessing probabilities, that is, in  
21 dealing coherently with a body of incomplete evidence. For  
22 example, Slovic, Fischhoff, and Lichtenstein, in their  
23 article "Facts and Fears: Understanding Perceived Risk"  
24 (published in Societal Risk Assessment, R.C. Schwing and W.A.  
25 Albers, Jr., Editors, Plenum Press, 1980), state, on the  
26 basis of their own experiments and research and those of  
27 others, that people tend to deny uncertainty, misjudge risks,  
and express unwarranted confidence in their judgments. The



1 same authors show that expert assessments are also  
2 susceptible to biases, particularly underestimation of risks.

3 Kaplan, Garrick, Duphily, and I found similar evidence  
4 of expert underestimation of failure rates in a study we did  
5 of the performance of several components of a nuclear plant.  
6 We found, somewhat to our surprise, that the statistical  
7 evidence of failures at that plant indicated substantially  
8 higher failure rates <sup>than</sup> ~~that~~ the experts had predicted.

9 (Apostolakis, Kaplan, Garrick and Duphily, "Data  
10 Specialization for Plant Specific Risk Studies, Nuclear  
11 Engineering and Design, 56:321-329 (1980).)

12 For rare events the difficulties people have assessing  
13 probabilities can lead to dramatically different opinions.  
14 Of course, this is one area where statistical evidence can be  
15 most useful. Bayes' Theorem tells us that when statistical  
16 evidence is strong, the prior beliefs (i.e., beliefs prior to  
17 obtaining the statistical evidence) become unimportant and  
18 the probability assessments are controlled by this evidence,  
19 that is, they are independent of the assessor. All this, of  
20 course, assumes that different assessors interpret the  
21 evidence in the same way, something that is not always true.

### 22 III.

#### 23 DESIGN ERRORS

- 24 Q. Has there been any formal research done on the frequency and  
25 significance of design errors in nuclear power plants?  
26 A. Yes. Three studies are particularly pertinent here:  
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- (1) J. R. Taylor, "A Study of Failure Causes Based on U.S. Power Reactor Abnormal Occurrence Reports," in Reliability of Nuclear Power Plants (Proceedings of a Symposium, Innsbruck, April 14-18, 1975), pp. 119-130, Unipub, Inc., N.Y., 1975. Taylor studied Abnormal Occurrence Reports (now known as Licensee Event Reports (LERs)) submitted to the Atomic Energy Commission and found that a large proportion of the failures in U.S. plants involved design, installation, and operation errors, with an unexpectedly large proportion of the incidents involving multiple failures. Of 490 failures, he classified 36 percent as being due to design errors. The largest single cause of design errors was found to be unforeseen conditions.
- (2) T. M. Hsieh and D. Okrent, "On Design Errors and System Degradation in Seismic Safety," in Transactions of the 4th International Conference on Structural Mechanics in Reactor Technology, San Francisco, Calif., August 15-19, 1977, T. A. Jaeger and B. A. Boley (Eds.), Vol. K, Paper K9/4, Commission of European Communities, Luxembourg, 1977. Hsieh and Okrent investigated the possible number and influence of seismic-related design errors by examining the historical record of such errors for a specific reactor. Their estimates of the core melt frequency were substantially higher than those of the Reactor Safety Study (WASH-1400), which had not taken into account the possibility of design errors.

1 (3) P. Moieni, G. Apostolakis, and G. E. Cummings, "On  
2 Random and Systematic Failures," Reliability  
3 Engineering, 2:199-219 (1981). We analyzed the LERs for  
4 two power reactors plus 100 design errors compiled by  
5 Oak Ridge National Laboratory. We found that 18 percent  
6 of all licensee events at one of the two reactors and 13  
7 percent at the other were due to design errors. We  
8 found that the most common design error was the failure  
9 to foresee environmental conditions. That design error  
10 alone accounted for nearly as many LERs as all  
11 operational procedure errors.

12 It is important to keep in mind that these results are based  
13 on each group of researchers' definitions of the term "design  
14 error" and on their interpretation of the events reported.  
15 Despite these reservations, there is a great deal of useful  
16 information in these studies. For example, they show that  
17 design errors are a more frequent cause of failures in  
18 nuclear power plants than has been widely assumed.

19 Q. What are the typical causes of design errors in nuclear power  
20 plants?

21 A. The cited studies indicate that major causes appear to be  
22 unforeseen environmental conditions, specification errors,  
23 and wrong analyses.

24 Q. Do these studies show that design errors are inevitable or  
25 widespread in commercial reactors?

26 A. Not necessarily. Each of these studies has examined  
27 previously identified operational failures and classified

1 them in various ways. There is no evidence from which one  
2 could conclude how representative the plants experiencing  
3 these events are of all commercial U.S. reactors. I know of  
4 no study of how frequent design errors are in general and of  
5 what their impact on the margin of safety is.

6 So while these studies show that design errors are a  
7 more significant factor in plant failures than was previously  
8 thought, they do not tell us how frequent and how important  
9 to safety such errors are.

10 Q. Is there any basis for evaluating the safety significance of  
11 the design errors described in the literature?

12 A. One must be very careful about the meaning of the term  
13 "safety significance." If by that we mean actually causing  
14 injuries to the public, then none of the errors were safety  
15 significant. But if we are speaking about an error having  
16 the potential for such harm under possible conditions that  
17 were not actually experienced before the error was detected,  
18 then it is more difficult to dismiss any error as not being  
19 safety significant.

20 I think that the most meaningful way to investigate  
21 these issues is based on the reduction in the presumed margin  
22 of safety. The only way I know to practically evaluate the  
23 safety significance of an error in these terms is to conduct  
24 a probabilistic risk assessment. This enables one to test  
25 the sensitivity of a given facility to designated system and  
26 component failures. In my experience, PRAs sometimes reveal  
27 failure paths not perceived by knowledgeable engineers

1 involved in the design of the plant. Furthermore, the  
2 potential of multiple failures of redundant components due to  
3 design errors cannot be fully assessed without a PRA.

4 Q. In the probabilistic risk assessments with which you are  
5 familiar, how have design errors been treated?

6 A. Design errors have been treated only indirectly. By this I  
7 mean that, while something is usually done, the analysis is  
8 not as rigorous as other parts of PRAs are. For example,  
9 Appendix X to the Reactor Safety Study (WASH-1400, NUREG  
10 75/014, October 1975) is entitled "Design Adequacy." The  
11 study team felt that they needed additional assurance that  
12 certain components would function as intended under severe  
13 conditions. Part of the reason for this was that the  
14 failure-rate distributions did not reflect experience with  
15 such environments. The design adequacy assessment was  
16 performed by the Franklin Institute Research Laboratories,  
17 which checked a sample of components, systems and structures.  
18 They found only minor problems, e.g., errors in assumptions  
19 used to calculate stresses and inadequate tests. The  
20 consequence of these errors was assessed to be a reduction in  
21 the safety margin.

22 In more recent PRAs, like those for the Zion and Indian  
23 Point nuclear power plants, the issue of design errors was in  
24 the minds of the analysts when they quantified their  
25 judgment, so that very low values for failure rates were  
26 avoided. Design errors were part of the "other" category of  
27 failure causes, which means, causes not explicitly

1 quantified. The notion of the "other" category has been  
2 proposed by Kaplan and Garrick (see Risk Analysis, vol. 1,  
3 p. 11, 1981), who were among the principal investigators  
4 performing these PRAs.

5  
6 IV.

7 VERIFICATION OF DESIGN

8 USING PROBABILITY THEORY

9 Q. Do you know of any case where the adequacy of a nuclear  
10 power plant's design was demonstrated using sampling?

11 A. No. There have been the studies of design errors I described  
12 above. But to the best of my knowledge, no nuclear power  
13 plant has ever been licensed using a sampling verification  
14 program as a substitute for a quality assurance program that  
15 was found to be inadequate.

16 Q. What is the significance of the decision to verify the design  
17 by sampling?

18 A. Ordinarily, licensing decisions are framed in deterministic  
19 terms, i.e., does the plant design comply with the NRC  
20 criteria? A relatively straightforward answer to this  
21 question could be obtained by checking the entire design and  
22 fixing any errors found. If one decides to verify the design  
23 by sampling less than 100 percent of the design, then one  
24 transfers the problem into the realm of probabilities, i.e.,  
25 one is assessing the probability of an affirmative answer to  
26 the original question regarding compliance with the NRC  
27 criteria. In other words, one is no longer asking the  
deterministic question, "Does the design meet the licensing



1 criteria?" Instead, one is asking, "What is the probability  
2 that the design meets the licensing criteria?" Or, more  
3 precisely, one is asking, "What is the probability that there  
4 are no deviations from the criteria in the existing design?"  
5

6 The nature of the problem has now been considerably  
7 changed. One is now explicitly accepting the possibility of  
8 a deviation from the licensing criteria remaining undetected.

9 Q. Can statistical techniques make a contribution to a program  
10 to verify the design of a nuclear power plant?

11 A. Yes, given my earlier discussion of statistics as part of  
12 probability theory. Once the decision has been made to  
13 characterize the problem in probabilistic terms, statistical  
14 techniques enable us to make full use of the information that  
15 we have available and furnishes the discipline and guidance  
16 that insures we are using the data properly.

17 Q. How do statistical techniques do so?

18 A. These methods can provide guidance to the decision maker  
19 concerning both the qualitative aspects of the problem (e.g.,  
20 what kinds of errors have been made, what can be done about  
21 them, etc.) and the quantitative aspects (e.g., how likely  
22 errors of a certain type are, how many errors remain  
23 undetected, etc.)

24 In this way, probability theory and statistics further  
25 the goal of making the analysis and evaluation explicit and  
26 visible.

27 Q. Is it possible to estimate the frequency of design errors in  
a nuclear power plant using statistical techniques?



1 A. Yes. Again, one has to be very careful with one's  
2 terminology. Because there is no general definition of  
3 "design errors," a definition would have to be established at  
4 the outset of the study. The definition would have to  
5 correspond to the purpose of the study and be precise enough  
6 to permit consistent classification of observations. These  
7 requirements are not substantially different from the  
8 requirements for any engineering study, whether or not  
9 statistics are used.

10 Assuming, however, that we are working with well-defined  
11 events, like selecting the wrong design pressure, we could,  
12 then, consider the universe of such selections and apply  
13 random sampling to estimate the frequency of such errors.

14 Q. What is a "random sample"?

15 A. A random sample of a population is one in which each element  
16 of the population has an equal chance of being drawn for the  
17 sample.

18 Q. What is "judgmental sampling"?

19 A. This is not a term I had encountered before my involvement in  
20 this case. I gather from the IDVP materials I have read that  
21 the IDVP uses this term to refer to the process of selecting  
22 elements from the population by using engineering judgment.

23 Q. Are both kinds of sampling used in statistical analysis?

24 A. There are places for the use of informed judgment, including  
25 engineering expertise, in a statistical study. For example,  
26 judgment is used to formulate hypotheses. However, once a  
27

1 population is identified for study, samples are drawn from  
2 the population randomly.

3 Q. Why?

4 A. In statistical terms, any sample that is not drawn randomly  
5 is suspect of biases. Once one departs from random  
6 selection, the danger exists that the selection mechanism  
7 contains a bias, presumably unintended, that will lead to an  
8 unrepresentative sample and results that cannot validly be  
9 generalized to the population from which the sample was drawn.

10 Q. Can you state a pertinent example?

11 A. There are many well known examples of biased samples  
12 rendering invalid results. One of the best known is the  
13 Presidential preference poll taken by the Literary Digest  
14 before the 1936 election. Over two million respondents to  
15 the poll showed a preference for Landon over Roosevelt by a  
16 57% to 43% margin. In the election, President Roosevelt got  
17 62% of the vote.

18 Any time one departs from random sampling one hazards  
19 similar errors. For example, it has been stated that the  
20 IDVP sampled the Diablo Canyon design work emphasizing  
21 complex designs on the assumption that those were the designs  
22 where errors were most likely to be found. However, it is  
23 entirely possible that the managers who oversaw the design  
24 work recognized the complex problems and assigned them to the  
25 most competent engineers and designers. If so, sampling in  
26 this way could underrepresent the work of those people most  
27 likely to make errors.

1 Q. Are you saying that what the IDVP calls judgmental sampling  
2 has no place in a design verification program?

3 A. No. If one has information leading one to suspect the  
4 location or type of errors, that information should be  
5 exploited. But I do not believe that a sample drawn  
6 non-randomly can validly be used to generalize about the  
7 frequency of errors in the unsampled portion of the  
8 population.  
9

10 V.

11 EVALUATION OF THE IDVP

12 Q. What have you reviewed concerning the Diablo Canyon  
13 Independent Design Verification Program?

14 A. Parts of the Phase II Program Management Plan, the IDVP Final  
15 Report, NUREG-0675 (Safety Evaluation Report, Supplement 18),  
16 the IDVP Program Management Plan for Phase II, Interim  
17 Technical Reports 1, 8, 34, and 35, and certain depositions  
18 and interrogatory answers.

19 Q. What is your understanding of how the IDVP sought to verify  
20 the adequacy of the non-seismic design?

21 A. Three systems were selected (the auxiliary feedwater system,  
22 the control room ventilation and pressurization system and  
23 the safety-related portions of the 4160-V electrical  
24 distribution system). I am told that the IDVP verified  
25 completely the design of these systems in Unit 1. The IDVP  
26 examined the design of these systems and identified errors.  
27 It grouped these errors into classes according to whether or

1 not the errors caused criteria or operating limits to be  
2 exceeded.

3 The IDVP then sought to group some of these errors into  
4 "generic concerns." Five generic concerns were raised and  
5 all systems where these could apply were verified. No other  
6 samples were taken.

7 On the basis of this examination, the IDVP drew  
8 conclusions about the adequacy of the overall design of  
9 Unit 1, including the systems not sampled.

10 Q. In your opinion, did the IDVP proceed in an appropriate  
11 way?

12 A. It is not clear to me why they chose to sample and use  
13 probabilistic arguments rather than a full deterministic  
14 review. Given, however, that they decided to sample, the  
15 available statistical methods, particularly random sampling,  
16 that would justify extrapolation of their findings to parts  
17 of the plant not sampled, have not been used.

18 Q. In your opinion, was the IDVP's judgment concerning the five  
19 generic concerns sound?

20 A. I do not have enough information to judge. I do recognize  
21 that issues like this involve extensive use of judgment.  
22 Therefore, different analysts may classify errors in many  
23 different ways. Nevertheless, I find the presentation of the  
24 IDVP's classification unconvincing.

25 For example, the selection of system design pressure,  
26 temperature, and differential pressure across valves is  
27 identified as a generic concern. I can see a more general

1 concern being the selection of system design parameters,  
2 which would also include other variables, such as stress,  
3 enthalpy, humidity, etc. Since the literature I cited above  
4 suggests that incorrect selection of design parameters in  
5 general is a common source of errors, I find no adequate  
6 justification for limiting this generic concern to incorrect  
7 selection of pressures, temperatures, and differential  
8 pressures across valves.

9 As a second example, it is stated on page 6.3.4-2 of the  
10 IDVP Final Report that three EOIs (8001, 963 and 1069)  
11 involve the misapplication of computer programs. Because  
12 there was no commonality between the programs involved in EOI  
13 8001 and the other pair, and because the types of errors were  
14 different, a generic concern was not identified. It may be  
15 reasonable, however, to identify "misapplication of computer  
16 codes" as a generic concern.

17 Q. What is the significance of the fact that the IDVP found what  
18 it called "random errors," that is, errors that were not  
19 covered by the five generic concerns?

20 A. If the three sampled systems were really representative of  
21 the unsampled systems, this implies that there are similar  
22 errors remaining to be found in the unsampled parts of the  
23 plant. On the other hand, if the three systems are  
24 unrepresentative, we have almost no information about the  
25 unsampled elements of the design and no basis for confidence  
26 in the adequacy of the design.

27 Q. Is the safety significance of the errors uncovered relevant?



1 A. It depends on what the issue is. If the issue is whether the  
2 plant's design meets licensing requirements, safety  
3 significance of the design errors is not relevant.

4 If the issue is the safety of the plant, then safety  
5 significance of errors is obviously relevant, but, as I  
6 stated earlier, the only way I know to perform such an  
7 evaluation is in the context of a PRA.

8 Q. In your opinion, does the IDVP's work provide a basis for  
9 estimating the number of as yet undetected design errors?

10 A. No. The failure to use random sampling techniques makes a  
11 reliable extrapolation impossible and creates the suspicion  
12 that there may be errors whose types are not known yet.  
13 Furthermore, the same lack of random sampling does not allow  
14 the estimation of error frequencies or absolute numbers. The  
15 design of the IDVP was not amenable to providing a basis for  
16 estimating frequencies.

17 Q. Does the IDVP provide a basis for concluding that the rate of  
18 undetected errors is acceptable?

19 A. No. To decide that a given rate of errors is acceptable, one  
20 must know two things: what the rate of errors remaining in  
21 the plant is and what rate is acceptable. For the reasons I  
22 have just given, one cannot get from the IDVP's work an  
23 estimate of the rate of remaining errors at Diablo Canyon.  
24 And nowhere have I seen anyone attempt to set and justify an  
25 acceptable rate. The decision that I identified earlier,  
26 namely, to recast the problem in probabilistic terms has  
27 created the need to have a criterion for acceptability. The

1 issue of an acceptable rate of design errors has not been  
2 studied and resolved.

3 Q. Could one not attempt to set a rate that provides reasonable  
4 assurance of safety?

5 A. The term "reasonable assurance" is not defined. This term is  
6 usually used in NRC regulatory matters to refer to the level  
7 of assurance sought in setting the design criteria. Thus, we  
8 say that the criteria, if met, will provide a reasonable  
9 assurance of safety. It would be a significant departure to  
10 talk about a reasonable assurance that the criteria are even  
11 met. Then one is talking about a reasonable assurance of  
12 meeting license criteria that, if met, would provide a  
13 reasonable assurance that the plant is safe. This is a novel  
14 notion, the implications of which are not obvious.

15 Q. What can be said about the adequacy of Diablo Canyon Unit 2  
16 from the verification program for Unit 1?

17 A. I have already said that the findings of the IDVP in Unit 1  
18 cannot be generalized to the portions of Unit 1 not examined.  
19 That is obviously true of Unit 2, for which the IDVP does not  
20 have a sample at all.

21 Q. Do we know whether the rates and distribution of errors in  
22 the two units are the same?

23 A. No. We know of certain similarities and certain differences  
24 between the two units. To be able to say anything about the  
25 error rates in the two units, random samples would be needed  
26 from both units.

1 Q. What can now be done to achieve confidence in the design of  
2 Diablo Canyon?

3 A. As a first step, the decision to cast the problem in  
4 probabilistic terms should be fully understood. Given the  
5 decision to verify by sampling, the objectives of the study  
6 and the decision criteria should be explicitly stated, and  
7 the populations should be defined. Random samples should be  
8 drawn to determine the nature and frequency of the errors.  
9 This would permit one to draw valid conclusions about the  
10 design as a whole.

11 VI.

12 CONCLUSION

13 Q. How would you summarize your evaluation of the IDVP's work?

14 A. In general, it appears that a great deal of good engineering  
15 work has been done. In my opinion, the greatest weakness of  
16 the IDVP effort has been its failure to recognize the  
17 implications of the decision to cast the verification program  
18 in probabilistic terms and its failure to use the principles  
19 and methods appropriate to a probabilistic analysis. These  
20 shortcomings are particularly manifested in the lack of  
21 explicit and visible decision rules and the failure to use  
22 random samples.

NUCLEAR REGULATORY COMMISSION  
BEFORE THE ATOMIC SAFETY AND LICENSING APPEAL BOARD

In the Matter of	)	
	)	
PACIFIC GAS AND ELECTRIC COMPANY	)	Docket Nos. 50-275 O.L.
(Diablo Canyon Nuclear Project,	)	50-323 O.L.
Units 1 and 2)	)	
_____	)	

STATE OF CALIFORNIA	)	
	)	ss.
COUNTY OF LOS ANGELES	)	

AFFIDAVIT OF GEORGE APOSTOLAKIS

George Apostolakis, being first duly sworn, attests:

1. I am Professor of Engineering and Applied Science at the University of California, Los Angeles, where I have taught since July 1974. I am currently a member of the faculty of the Mechanical, Aeronautical, and Nuclear Engineering Department in the School of Engineering and Applied Science.

2. I hold a Ph.D. in Engineering Science and Applied Mathematics and an M.S. in Engineering Science, both from the California Institute of Technology. I also hold a diploma in Electrical Engineering from the National Technical University, Athens, Greece.

3. I am a member of the American Nuclear Society and the Society of Risk Analysis. I am a past recipient of the Mark Mills Award from the American Nuclear Society. I serve as a reviewer to AICHE Journal, Nuclear Safety, Nuclear Science and

Engineering, Nuclear Technology, IEEE Transactions on Reliability, Reliability Engineering, and Risk Analysis.

4. For the past ten years, I have been continuously engaged in research in risk assessment, including the conduct of probabilistic risk analyses for nuclear power plants; probability theory, decision theory, and statistics; reliability analyses; and nuclear engineering.

5. Since 1977, I have served as a consultant to Pickard, Lowe and Garrick, Inc., where I participated in probabilistic risk analyses of the Oyster Creek, Zion, Indian Point, Browns Ferry, and Midland Nuclear Generating Stations; I also served for Pickard, Lowe and Garrick on the technical review board for the Seabrook Probabilistic Safety Study. For the past three years, I have also served as a consultant to the Bechtel Power Corporation on probabilistic risk assessment. In the past I have served as a member of the Peer Review Panel for the Load Combination Program of the Lawrence Livermore National Laboratory, as a consultant to the Seismic Safety Margins Research Program of Lawrence Livermore National Laboratory, as a consultant on risk methodology for geologic disposal of radioactive waste for the Sandia National Laboratories, and as a member of the research review group for the Probabilistic Analysis Staff of the U.S. Nuclear Regulatory Commission.

6. I have chaired conferences and participated in seminars on probabilistic risk analyses for nuclear power plants, reliability studies, and risk assessment.



7. I was an editor of G. Apostolakis, S. Garribba and G. Volta, Editors, Synthesis and Analysis Methods for Safety and Reliability Studies, Plenum Press, 1980, and I wrote the chapter on "Bayesian Methods in Risk Assessment" in Advances in Nuclear Science and Technology, J. Lewins and M. Becker, Editors, vol. 13, Plenum Press, 1981.

8. I have authored and co-authored the following articles:

Madrid, A., Apostolakis, G., and Conn, R. W., "On the Development of Accident Sequences Involving Tokamak Impurity Control System," Nuclear Technology/Fusion, 4:1135-1140, September 1983.

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\* \* \* \* \*

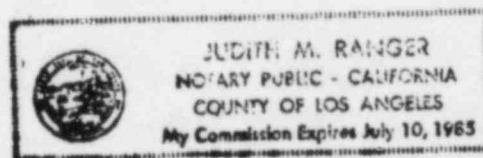


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*George Apostolakis*  
\_\_\_\_\_  
GEORGE APOSTOLAKIS

Subscribed and sworn to before me  
this 14th day of October, 1983.

*Judith M. Ranger*  
\_\_\_\_\_  
Notary Public in and for Said  
County and State



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## REBUTTAL EXAMINATION

1 BY MR. STRUMWASSER:

2 Q Professor Apostolakis, have you reviewed the  
3 prefiled direct testimony of PG&E's Panel 6, written by  
4 Dr. Kaplan?

5 A I have.

6 Q Are there any areas in which you agree with the  
7 testimony of Dr. Kaplan?

8 A Yes.

9 Q Would you describe that for the Board, please?

10 A I agree with the general framework that Dr. Kaplan  
11 has developed. I think it sheds a lot of light into the  
12 issue of the design errors and how to handle them in a  
13 probabilistic framework. And it's a very useful first step  
14 towards a quantitative analysis.

15 Q What in particular are you talking about when you  
16 speak of the "analytic framework"?

17 A Like his definitions of design elements, the  
18 general use of Bayes' theorem. I found the diagrams that are  
19 in the testimony very useful.

20 Q Let me direct your attention, if I may, to Part 7  
21 of the testimony, in particular to Section 7.2.

22 Do you have a copy of the prefiled direct testimony  
23 there?

24 A Yes, I do.

25 Q In Section 7.2, Dr. Kaplan applies Bayes' theorem

KI:ki 2:7

1 to what he --

2 A What page is that, please? Oh, okay, I found it.

3 Q Do you agree with the way Dr. Kaplan applies and  
4 documents the use of Bayes' theorem?

5 A Again, I agree that you can use Bayes' theorem in  
6 such a context, and I like the fact that the use of the theorem  
7 here, as usual, makes the whole quantification process visible  
8 and explicit.

9 However, I have some reservations about other  
10 aspects of the analysis.

11 Q Would you identify the nature of the reservations?

12 A I think there are a few omissions in this analysis.  
13 As I say in my testimony, there is a considerable body of  
14 evidence that suggests that people in general have difficulties  
15 expressing their beliefs and state of knowledge in terms of  
16 probabilities. And there is also the issue of unintended  
17 biases, and I --

18 Q That was "unintended biases"?

19 A Right.

20 And I did not see any discussion of that fact in  
21 Part or Section 7.2 of the testimony.

22 Furthermore, when you use Bayes' theorem to  
23 incorporate the opinions of experts into your own body of  
24 knowledge and beliefs, you have to assess the credibility of  
25 the numbers that the experts are giving you, and there is no

Kl:ki 2:8

1 discussion of that here either. And that discussion, I believe,  
2 would have helped the Board.

3 JUDGE JOHNSON: May I ask a question? Are you  
4 dealing primarily now with the "prior" that Dr. Kaplan uses  
5 of .001 as the likelihood of finding significant error?

6 THE WITNESS: It's both the prior and the likelihood,  
7 but primarily the prior, yes, because the likelihood also is  
8 an expert's opinion.

9 BY MR. STRUMWASSER:

10 Q That's the likelihood of detection?

11 A Right. The .15, I believe.

12 JUDGE JOHNSON: Oh, okay. Sure.

13 I had primary reference to the prior, .001.

14 THE WITNESS: Primarily, I'm referring to that,  
15 yes.

16 JUDGE JOHNSON: Okay, carry on.

17 BY MR. STRUMWASSER:

18 Q Well, Dr. Apostolakis, is the -- I believe you were  
19 discussing your reservations about Dr. Kaplan's using  
20 documentation of the Bayes' theorem.

21 A There's one more, I believe.

22 Q Go ahead.

23 A One additional piece of information, I think,  
24 that would have been helpful in this chapter would have been  
25 a sensitivity analysis to see how the prior distribution, the

KI:ki 2:9

1 .999 of zero errors, how the prior distribution affects the  
2 posterior distribution, and how different the prior distribu-  
3 tion would have impacted on the posterior distribution.

4 Q Is there any relationship between the factors you  
5 discuss -- the weakness of people assessing probabilities,  
6 and the possibility of unintended bias -- and the prior that  
7 DCP has given?

8 A What is the question again?

9 Q In your view, is there any relationship between  
10 these factors -- the infirmities of human assessment of  
11 probabilities -- and the prior that Dr. Kaplan uses?

12 A I believe there is because, first of all, in  
13 general, part of your state of knowledge is that indeed people  
14 have difficulties expressing their beliefs in terms of numbers.  
15 You ought to see some kind of a discussion of that in any  
16 assessment of prior distributions or subjective distributions.  
17 But I believe, especially in this case, that would have been  
18 much more appropriate because of what I would call a strong  
19 prior that has been proposed.

20 Q You described the DCP's prior as "strong." Is that  
21 the term you used?

22 A That's the term I'm using. It expresses strong  
23 beliefs, I would say.

24 Q Do you recall Dr. Kaplan's testimony on cross  
25 examination regarding the information that went into the DCP



KI:ki 2:10

1 prior?

2 A Vaguely, yes.

3 Q Well, do you recall the testimony that the DCP  
4 was including both the knowledge, information available as  
5 of November of '81, and other information that was obtained  
6 subsequently?

7 A Yes, I do.

8 Q Does that kind of information validly go into a  
9 prior?

10 A In principle, yes. Even though the name "prior"  
11 suggests that there is some chronological order, there is  
12 nothing in Bayes' theorem that says that you have to follow  
13 a chronological order.

14 On the other hand, if you have certain information  
15 available to you, and then you decide that you will exclude  
16 part of that information and develop a prior distribution  
17 based on the rest of the information that's available to you,  
18 then again you have all these problems that I mentioned  
19 earlier that have to do with the ability of people to express  
20 their opinions in terms of numbers. It is a very difficult  
21 thing to do, in other words.

22 Q Well, is the filtering of the subsequently-obtained  
23 evidence a difficult process, independently a bias?

24 A The filtering of a -- in the other words, the  
25 removal of the information you have in formulating your prior,

KI:ki 2:11

1 is that a difficult process for people?

2 A I think it is, yes.

3 Q In Section 7.1, Dr. Kaplan creates a scale for  
4 what he calls "significance of errors."

5 Do you have an opinion on that scale?

6 A Well, I believe that it would be difficult to use  
7 the scale because the definition is not very clear of the  
8 three regions, and I also have problems with the notion of  
9 addressing the issue of significance of errors in a context  
10 outside the probabilistic risk analysis.

11 Q Do you recall my asking Dr. Kaplan to recalculate  
12 his posterior based on different prior distribution and  
13 likelihood?

14 A I do.

15 Q Do you know where the numbers I gave him came from?

16 A I gave them to you.

17 Q What do those numbers represent? We're talking  
18 now about the .4.3.3 prior in particular. What does that  
19 represent?

20 A Well, the idea was to do two things with that. As  
21 I said earlier, it's always useful to a decision-maker to  
22 know how sensitive the posterior distribution is to the prior  
23 distribution. And since that was not done in Section 7.2 of  
24 the testimony, I felt that maybe we ought to do that calcula-  
25 tion to see what results one gets.

KI:ki 2:12

1           On the other hand, you don't want to just do  
2 numerical exercises and just use priors that are completely  
3 meaningless. And I thought that that particular prior of  
4 .4.3.3 is a prior that a reasonable person could have at the  
5 end of 1981.

6           Q     There was also testimony about what was called  
7 "synergistic effects of errors." Do you recall that?

8           A     I do.

9           Q     And Dr. Buck expressed an interest in such examples  
10 of synergism. Do you have any information to enlighten us  
11 on this question?

12          A     Yes. I believe that during the cross examination,  
13 the word "synergistic" was interpreted to mean non-linear  
14 effects of different things. And that's not exactly what I  
15 had in mind when originally I raised the issue.

16          As Dr. Kaplan said, that is not a word that is used  
17 in a PRA context. But what bothered me, though, was the fact  
18 that in the testimony of Part 6, the issue seemed to be how  
19 many errors there were, and then how many safety-significant  
20 errors there were. And I have a problem with that, with the  
21 safety significance of the errors.

22          And I don't think that -- well, I believe that you  
23 ought to look at these errors again in a PRA context, where  
24 the possibility of two or three errors coexisting would be  
25 analyzed. And it is possible, it seems to me, if you look

KI:ki 2:13

1 at them in isolation, to dismiss a particular kind of error  
2 as being insignificant, whereas in fact that error could, in  
3 combination with something else, lead to something serious.

4 A quick example: In one of the PRAs that I worked  
5 on, we found that a fire in a particular room, in combination  
6 with the unavailability of a turbine-driven pump, which  
7 unavailability had nothing to do with the fire, that combination  
8 would lead to core damage.

9 So I can see now someone doing this kind of  
10 analysis and, say, looking at fires and dismissing that fire  
11 as being unimportant because that particular fire, by itself,  
12 cannot lead to core damage.

13 So the whole issue was raised in the context of  
14 the PRA and how significant these errors are or could be.

15 JUDGE JOHNSON: May I?

16 I for one was having trouble with the use of the  
17 word "synergism," and it seems to me that from what you just  
18 said, synergism is an improper word.

19 You're looking at combination or chains of failures  
20 as opposed to synergistic effects of combined failures.

21 THE WITNESS: That is correct.

22 JUDGE JOHNSON: Okay. You agree, then, that the  
23 word "synergism" is not entirely correct.

24 THE WITNESS: It was not a proper use.

25 JUDGE JOHNSON: Or not what you had in mind, anyway.

KI:ki 2:16

1 THE WITNESS: That's right. Yes.

2 JUDGE JOHNSON: Since I've got your attention and  
3 have interrupted, you mentioned the lack of a sensitivity  
4 analysis with respect to Dr. Kaplan's testimony at 7.2.

5 Since the arithmetic display there is relatively  
6 simple, and the role played by the prior is relatively simple  
7 analytically, is the fact that there was not a sensitivity  
8 study done of particular importance?

9 I mean I have done a sensitivity study in the sense  
10 of determining what variation in the prior would do to the  
11 ultimate result. And I think anyone with analytical ability  
12 would be able to do that.

13 Is that not -- I mean am I missing something?

14 THE WITNESS: I don't believe you're missing  
15 anything.

16 JUDGE JOHNSON: I mean the strength of the prior  
17 in the final -- in terms of its effect on the final result  
18 is fairly obvious; is it not?

19 THE WITNESS: Well, it depends on how well you  
20 understand Bayes' theorem. But I agree with you --

21 JUDGE JOHNSON: I don't understand it at all.

22 (Laughter.)

23 THE WITNESS: I agree with you. Yes, it's fairly  
24 obvious.

25 MR. STRUMWASSER: I have no further questions.

End 2



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1 JUDGE MOORE: If I remember the compromise struck,  
2 Joint Intervenors are now to cross examine.

3 CROSS EXAMINATION

4 BY MR. REYNOLDS:

5 Q Dr. Apostolakis, at page 2 of your testimony, you  
6 describe some of the experience that you have had in the  
7 nuclear industry. You indicate, at line 21, that you have  
8 served as a consultant to Pickard, Lowe and Garrick, Incorporated.  
9 Could you tell us what that organization is?

10 A It is a consulting firm located at Irvine,  
11 California.

12 Q Do you know for whom your work was done, with  
13 respect to the Oyster Creek facility?

14 A Yes. It was a utility that owns the plant, Jersey  
15 Central Power and Light, I believe.

16 Q What about the Zion facility?

17 A It was the utility that owned the facilities.

18 Q And the Indian Point facility?

19 A The same.

20 Q Would you consider yourself to be pro-nuclear, or  
21 anti-nuclear, or either?

22 A How do you define pro --

23 Q Do you favor nuclear power?

24 A Not uncritically. I think it's a useful resource  
25 that cannot be excluded. That doesn't mean that anything that

31b2

1 has to do with nuclear I would favor uncritically.

2 Q And the converse, do you oppose nuclear power?

3 A A similar answer. I do not oppose it without  
4 thinking, I guess.

5 Q Have you ever worked for an Intervenor in a  
6 nuclear power plant licensing proceeding before?

7 A No.

8 MR. REYNOLDS: No further questions.

9 JUDGE MOORE: Mr. Norton?

10 CROSS EXAMINATION

11 BY MR. NORTON:

12 Q Dr. Apostolakis, the number .4.3.3 -- where did  
13 that number come from?

14 A From me.

15 Q But how did you derive it?

16 A By just reflecting on the situation and trying to  
17 see whether a distribution like that could be reasonably given  
18 by a person at the end of '81.

19 Q Does your testimony accurately reflect the materials  
20 you have reviewed in this case?

21 A To the best of my ability, yes.

22 Q I think you're going to have to move the microphone.  
23 You're looking at me.

24 And so you picked the number based on the information  
25 you have. You obviously didn't pick it on information somebody

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1 else had.

2 A On the information that I had.

3 Q Do you believe that Dr. Kaplan is a reasonable  
4 person?

5 A Yes.

6 Q I believe you said that you needed reasonable  
7 people to come up with priors and I think that was part of the  
8 terminology in response to Mr. Strumwasser's questions, wasn't  
9 it?

10 A That's part of what you need, yes.

11 Q Do you have any reason to believe that Mr. Anderson  
12 and the people, the engineers who are familiar with the  
13 various disciplines involved, were unreasonable? Do you  
14 have any reason to believe that?

15 A No.

16 MR. REYNOLDS: Objection. No foundation that he  
17 even knows Mr. Anderson or Mr. Moore.

18 MR. NORTON: My question was do you have any reason  
19 to believe they were unreasonable?

20 JUDGE MOORE: Unreasonable?

21 MR. NORTON: I believe you answered no?

22 THE WITNESS: I answered no.

23 BY MR. NORTON:

24 Q Dr. Apostolakis, I would like to explore with you  
25 a moment now, the question of judgement sampling versus random

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1 sampling and I am going to try and set up a hypothetical, if  
2 you will, that is an analogy. It's not about Diablo Canyon.

3 I want you to assume that you are the decision-maker,  
4 if you will. You are the person who has to make the decision  
5 in this hypothetical. I want you to assume that you are going  
6 to -- your goal is to find out if there is a significant supply,  
7 as opposed to an insignificant supply. You're not interested  
8 in finding an oil reserve of 1000 gallons, or even maybe  
9 10,000 gallons, but a significant supply of oil.

10 You are told -- whatever your source is, whatever  
11 it was an oil company or whatever -- whoever is in charge  
12 of you has told you that North Carolina is where you are to  
13 find out if there are any significant deposits of oil or an  
14 area say, the size of North Carolina.

15 Are you with me so far, as to the hypothetical?

16 A I am.

17 MR. STRUMWASSER: I'm not. Was he being told that  
18 North Carolina had oil or was likely to have oil? Or is that --

19 MR. NORTON: That's the area in which he was to  
20 find out whether there are significant deposits of oil.

21 BY MR. NORTON:

22 Q Now you also have available to you a team of  
23 geologists who have spent their professional careers working  
24 for various oil companies, looking for oil, advising oil  
25 companies. And it's their specialty to understand where oil

1 can be found.

2 My question to you is would you rely upon those  
3 professional people, as to where to look for significant  
4 deposits of oil, or would you lay out a grid both on the  
5 surface and vertically. And let's say you would label the  
6 surface grid with letters and number the vertical grid so  
7 that you could -- my kids have a game. You find each side's  
8 submarines and you call out a number and a letter and that's  
9 where you put the little buttons. You understand the kind  
10 of grid I have.

11 Would you randomly select letters and numbers to  
12 go explore for oil -- i.e. various surface locations at  
13 various depths -- or would you rely upon the judgment of  
14 this team of experts that you have hired from the various  
15 oil companies, to advise you as to where you would best look  
16 for significant deposits of oil?

17 MR. STRUMWASSER: I object to the two ambiguities  
18 in the question. First of all, that the witness does not have  
19 any information about the reliability of this panel of  
20 experts and secondly, the implication that the choice is  
21 either of those two options and no other.

22 JUDGE MOORE: I'm sorry, you're last --

23 MR. STRUMWASSER: That he must either randomly  
24 sample or go where the geologists tell him. That those are  
25 the only two options available to him.



1 MR. NORTON: Those objections can certainly be  
2 taken care of on redirect, Your Honor.

3 JUDGE MOORE: I think the witness has enough infor-  
4 mation to answer the hypothetical. Overruled.

5 BY MR. NORTON:

6 Q Which of those two would you do?

7 A Well, given what you said, I would rely on the  
8 experts.

9 Q Now I want you to further assume that the experts  
10 do a couple of things. One, they go down through the entire  
11 vertical, where they look where they think there may be oil.  
12 They don't stop at 500 feet or 5,000 feet but they go as  
13 far as they can go.

14 MR. STRUMWASSER: The China Syndrome?

15 BY MR. NORTON:

16 Q In a number of spots --

17 JUDGE MOORE: Excuse me. Counsel we will have  
18 no more of that, from any counsel. Go ahead, Mr. Norton.

19 BY MR. NORTON:

20 Q That these people pick the locations and they  
21 drill all the way down. But in addition to that, as they drill  
22 down, they -- on occasion -- hit a strata which -- to the  
23 geologist -- is promising, that that type of geologic  
24 strata increases greatly the probability of there being oil,  
25 okay? And that whenever they do that, they then horizontally

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1 follow that strata through the whole region, the whole North  
2 Carolina if you will. Each time they find that strata, they  
3 go all across the whole surface -- that they can somehow  
4 follow that strata, obviously.

5 All right. Are you with me, so far?

6 A It's very familiar, yes.

7 Q All right. When they get all done, they have  
8 found no significant deposits of oil. They have looked in those  
9 places where they believe it would be found, completely  
10 vertically. In addition, when they found these promising  
11 leads, if you will, they have looked horizontally throughout  
12 the entire population and they have found no oil.

13 Would you say that they could make reasonable  
14 inferences about the lack of oil in the unsampled population?

15 A They could.

16 Q All right. Now the final part of the analogy, or  
17 the hypothetical, I want to give you is that, in going vertically  
18 and horizontally they have, in effect, looked at 75 to 80  
19 percent of the population. Would you feel, given that  
20 additional information, that you now have a value as to what  
21 percentage they looked at, that they would have a great deal  
22 of confidence about the remaining 20 to 25 percent that they  
23 didn't look at? That it didn't contain any significant  
24 deposits of oil because now they have looked at 75 to 80  
25 percent of all the squares, both horizontal and vertical.

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1 A Yes. They would have a degree of confidence that  
2 there is no oil, yes.

3 Q Do you think they would have reasonable assurance  
4 that there is no oil?

5 A Yes.

6 Q Do you think they would have reasonable assurance  
7 that there is no oil in that unexplored 20 percent, 25 percent,  
8 no significant deposits?

9 A Well, in that situation, of course, it's somebody's  
10 money that is involved.

11 Q I haven't put money into this at all. Do you think  
12 they would have reasonable assurance that that 20, 25 percent  
13 they have not sampled, did not have significant deposits?

14 MR. STRUMWASSER: The term "reasonable assurance"  
15 is undefined, ambiguous.

16 JUDGE MOORE: I think it can be understood for  
17 whatever it means, in common parlance.

18 THE WITNESS: Yes. They could have reasonable  
19 assurance, I guess.

41b1

1 JUDGE JOHNSON: Are you through with that analogy,  
2 Mr. Norton?

3 MR. NORTON: I may come back to it, but I'm through  
4 with it at this moment, sir.

5 JUDGE JOHNSON: May I ask the witness a couple  
6 of questions, with respect to it?

7 MR. NORTON: Please feel free, sure.

8 JUDGE JOHNSON: It is clear to me -- I assume it  
9 is clear to you, the analogy that is being made between the  
10 IDVP or the Verification Program at Diablo Canyon, through  
11 the oil exploration.

12 THE WITNESS: Yes.

13 JUDGE JOHNSON: In your mind, is there a difficulty  
14 in this analogy, because with respect to the oil exploration  
15 team finding oil is their desired goal, and in the Verification  
16 Program finding a significant error is an undesired goal?  
17 Do you think that aspect of the search, without attempting  
18 to impune the searchers in either case, would have any bearing  
19 on the validity of the analogy?

20 MR. NORTON: Excuse me, Your Honor, I want to make  
21 a record on that question. Obviously, it's going to be asked  
22 and answered, but I would object for insufficient foundation  
23 that it was the goal not to find significant errors. I don't  
24 know if there's any of that in the record --

25 JUDGE MOORE: This is Dr. Johnson's hypothetical,

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1 Mr. Norton.

2 MR. NORTON: I understand that. I just wanted to  
3 make the record.

4 JUDGE JOHNSON: If I used the word goal, I misspoke.  
5 The desired thing, in one hand -- on the one hand, was to  
6 find oil. An undesirable event, on the other hand, would be  
7 to find a significant error. Does that situation, in your  
8 opinion, have any effect on the analogy?

9 THE WITNESS: I think so. I think it does have an  
10 effect, yes.

11 JUDGE JOHNSON: In what way?

12 THE WITNESS: I believe that -- although, I must  
13 say I have not really thought about this problem of oil  
14 exploration very much, but I think it is a much more complex  
15 problem to try to find the errors in a design of a nuclear  
16 power plant than finding oil.

17 JUDGE JOHNSON: All right. Let me ask another  
18 question, then. And again, I am questioning the validity of  
19 the analogy. In the design of the nuclear plant there is, to  
20 some degree, a thread of continuity that runs throughout the  
21 design. In other words, with respect to oil, whether oil  
22 exists at location elevation minus grid position xy is more  
23 or less independent, totally, of whether there is oil somewhere  
24 else, at least from the standpoint of sampling I think.

25 In the Design Verification Program, the original



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1 design which might be subject to error was made by a group  
2 of people. And ingeneral, the same overall group of people  
3 did the whole design. So if you sample, as the Verification  
4 Program did, from a considerable percentage of the whole --  
5 Mr. Norton used 75 to 80 -- does the fact that the work was  
6 done by one group of people change your opinion as to the  
7 relative degree of assurance you have that there will be an  
8 error -- as opposed to the degree of assurance you have that  
9 there will be oil. If you sample 75 to 80 percent of the  
10 state of North Carolina and its underlying strata. That was  
11 a very complicated question. Do you understand what I'm  
12 asking?

13 THE WITNESS: I think I do, but I think one of  
14 the problems is that it was not one group of people who  
15 designed the whole plant. And that could be a cause for  
16 concern, reducing the assurance that one would have. I don't  
17 know what the analogy would be now, in the oil exploration  
18 problem, but I think the fact that there were different groups  
19 of designers involved is definitely a difference. And that  
20 would --

21 JUDGE JOHNSON: Now if every single element in the  
22 plant was designed by a different group, that would make the  
23 analogy to the oil exploration almost precise, wouldn't it?

24 THE WITNESS: I don't know why I can't say yes, but  
25 I don't feel like saying yes.

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1 JUDGE JOHNSON: Okay, fine. That's a perfectly  
2 fair answer and I will terminate my line of questioning there.

3 JUDGE MOORE: Mr. Norton, proceed.

4 BY MR. NORTON:

5 Q Dr. Apostolakis, in your testimony, have you not  
6 concluded that in a design verification program there would  
7 be considerable difficulty in designing and estimating an  
8 error rate and further difficulties in using an error rate for  
9 decision making?

10 MR. STRUMWASSER: Compound.

11 MR. NORTON: I agree, it is.

12 JUDGE MOORE: Split it.

13 MR. NORTON: Sure.

14 BY MR. NORTON:

15 Q Dr. Apostolakis, in your testimony, have you not  
16 concluded that in a design verification program there is  
17 considerable difficulty in designing and estimating an  
18 error rate?

19 A Yes.

20 Q Haven't you also -- the same thing -- as an error  
21 rate, that there would be further difficulties in using  
22 the error rate for decision making?

23 A Yes.

24 Q Would you then agree that the question of interest,  
25 for this Board, in connection with the non-seismic review is

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1 not "what is the error rate" but is there a significant  
2 safety error which remains undetected?

3 A I have a problem with that. I keep going back to  
4 the contentions and I don't think that's the issue here,  
5 whether there is safety significant error. I thought the  
6 issue was whether the plant complied with the license criteria.

7 Q You do not believe the issue before this Board is  
8 whether or not there is a significant safety error out there?

9 A In a broader sense it may be, but I don't think  
10 that that's their issue, no.

11 Q On page 13 -- 14, the question is on the bottom  
12 of page 13 and the answer is on the top of page 14.

13 A Of what?

14 Q Your testimony, I'm sorry. Did you not state that  
15 "it is possible" to estimate the frequency of design errors in  
16 a nuclear plant?

17 A Yes.

18 Q All right. In describing how to do this, you give  
19 an example, on page 14, of selecting the wrong design question,  
20 correct?

21 A Yes.

22 Q Then you say you would "consider the universe of  
23 such selections and apply random sampling", correct?

24 MR. STRUMWASSER: I think that mischaracterizes  
25 his testimony. He doesn't say he would. Everything there is

1 put in the hypothetical.

2 MR. NORTON: Your Honor, the words say "we could  
3 then consider the universe of such selections". I mean, if  
4 his testimony is all hypothetical and they want to stipulate  
5 to that, I won't cross examine anymore.

6 JUDGE MOORE: You won't get that stipulation, Mr.  
7 Norton. I think the question was proper. Go ahead.

8 BY MR. NORTON:

9 Q Do you want me to repeat it for you?

10 A Yes, please.

11 Q You say that you could "consider the universe  
12 of such selections and apply random sampling." Do you not?

13 A Yes.

14 Q For that phrase, "consider the universe of such  
15 selections" am I right in understanding that the population  
16 you have in mind is the set of "selections" made during design?

17 A Yes.

18 Q Is this set of selections about the same idea  
19 of what Dr. Kaplan called "the set of design decisions" in his  
20 testimony?

21 A I remember there was a distinction between design  
22 decisions and design elements. You are making that distinction  
23 now?

24 Q I'm asking you if your selections, you said you  
25 can consider the universe of the selections. Are those

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1 selections the design decisions that Dr. Kaplan was talking  
2 about?

3 A I believe they are, yes.

4 Q All right then, in Dr. Kaplan's testimony, this  
5 would be the set of balls in the Ball and Urn language, wouldn't  
6 it?

7 A It would, yes.

8 Q All right. And then the frequency you are talking  
9 about here would be the fraction of selections or design  
10 decisions that are in error, correct?

11 A Correct.

12 Q Have you made any attempt to delineate this set  
13 of design decisions? That is, to define the balls for Diablo  
14 Canyon?

15 A No.

16 Q Any other nuclear power plant -- all the design  
17 decisions?

18 A No.

19 Q Do you have any evidence that this has ever been  
20 done, that anyone has ever sat down and made a list for any  
21 nuclear power plant in the world, of all of the design decisions?

22 A No.

23 MR. STRUMWASSER: Excuse me. At some point here,  
24 in this line of questions, we went from designating -- enumera-  
25 ting all of the selections of design pressure to designating



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1 all of the design decisions and I'm not sure at what point the  
2 witness's questions -- the witness's answers switched from  
3 design -- selections of pressure to selections of just all  
4 design decisions. I'm not sure when Mr. Norton started asking  
5 that question.

6 JUDGE MOORE: Mr. Strumwasser, as I followed the  
7 line of questioning I think you missed the hookup with Dr.  
8 Kaplan's use of the terms with which Dr. Apostolakis has  
9 agreed.

10 MR. STRUMWASSER: I understand that and I didn't  
11 object. And perhaps I should have. But the problem has  
12 now gotten incorporated in some subsequent answers. The  
13 question was whether selection of design pressure is a design  
14 decision like Kaplan uses. And the answer is yes. But that  
15 did not necessarily mean that all of the design decisions  
16 constituted selections of design pressure.

17 JUDGE MOORE: I don't think the question carries  
18 any such implication. Go ahead, Mr. Norton.

19 MR. NORTON: Thank you.

20 BY MR. NORTON:

21 Q My last question -- and I'm not sure whether your  
22 answer got recorded -- was do you know whether this has ever  
23 been done, a listing of all of the design decisions -- in any  
24 nuclear power plant anyplace in the world? And I believe  
25 your answer was no?

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1 Is that correct?

2 A That is correct.

3 Q What evidence do you have that that is a feasible  
4 or workable thing to do, to sit down and actual, literally do  
5 that?

6 MR. STRUMWASSER: List all design pressures or all  
7 design decisions?

8 JUDGE MOORE: Design decisions is what was clear  
9 from his question.

10 JUDGE JOHNSON: May I interrupt here, Mr. Strumwasser?  
11 In reading the paragraph that Mr. Norton is using, he is  
12 using -- he is saying that we are working with well defined  
13 events, like selecting the wrong pressure, and we could then  
14 consider the universe of such selections. So it doesn't  
15 appear, to me, that Dr. Apostolakis -- in that particular  
16 portion of testimony -- was specifying that selecting of  
17 pressure was any more than giving an example of the various  
18 well defined events that he was talking about.

19 MR. STRUMWASSER: But I don't think the testimony  
20 is that all design decisions are equally well defined.

21 JUDGE MOORE: Continue, Mr. Norton.

22  
23  
24  
25

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1 MR. NORTON: I'm not sure what my last question  
2 was.

3 JUDGE MOORE: The question was why it hasn't been  
4 done essentially.

5 MR. NORTON: Okay, it was a feasible, workable  
6 question.

7 BY MR. NORTON:

8 Q Do you believe, or do you have evidence -- what  
9 evidence do you have that this is a feasible, workable thing  
10 to do, to literally list every single design decision in a  
11 nuclear power plant?

12 A Well, as I said, I don't think anybody has done  
13 this and I believe I do acknowledge in my testimony that that  
14 would not be a very straightforward or easy thing to do.  
15 However, from my general knowledge of modeling things,  
16 especially in the PRA context, I don't think that that would  
17 be possible. And in fact, that belief I think was strengthened  
18 after I saw Dr. Kaplan's testimony.

19 Q Have you considered that the design decision --  
20 you're talking about hundreds, of not a thousand or more,  
21 engineers working on a project, in this case for 15 years --  
22 how many design decisions there would be? Do you have any  
23 ideas of the even orders of magnitude of how many decisions  
24 that would be?

25 A There would be quite a few.

51b2

1 Q Do you have any idea of how many years it would  
2 take to do that, by how many people?

3 A Well, I think I know where you are going, but on  
4 the other hand, I do have Kaplan's testimony which I think  
5 shows you can do that, or something like that, in a  
6 reasonable amount of time.

7 Q Didn't Dr. Kaplan say take these numbers and this  
8 process with a very large grain of salt?

9 A I believe he did.

10 Q Okay. Have you discussed this with the various  
11 discipline engineers that you would need to rely on to do such  
12 a listing of design decisions? Projects such as mechanical,  
13 electrical, piping, on and on and on?

14 A I have not.

15 Q Have you ever heard of the old saying, nothing  
16 is impossible for the man who doesn't have to do it himself?

17 (Laughter.)

18 A I have not.

19 Q Now you have.

20 A Now I have.

21 Q Let's just assume then -- I want to carry this  
22 further. Just assume it's possible to delineate these  
23 design selections or decisions. Then you have to define  
24 design error, don't you? That's the next step.

25 A Yes.

51b3

1 Q You say, in your testimony at page 14 line 2, do  
2 you not, that there is no general definition of design error?

3 A Yes, sir.

4 Q Have you ever attempted to make such a definition?

5 A I have attempted, yes.

6 Q In what situation? What context?

7 A I had a research project once where one of my  
8 graduate students was working on this issue and we thought  
9 about the problem a little bit.

10 Q Has your definition been accepted as workable and  
11 useable by those who would need to use it?

12 A I didn't say I had a definition.

13 Q Who are you assuming would be the ones to come up  
14 with this definition?

15 A Knowledgeable people, in general.

16 Q People like the people who did the IDVP in this case?

17 A They would certainly have a strong input, yes.

18 Q Have you discussed -- not those specific people, but  
19 with those types of people, the feasibility or realism of  
20 coming up with this term, with this definition?

21 A Definition of a design error?

22 Q Yes.

23 A I don't recall specific discussion, no.

24 Q All right. Then let's assume that we have gotten  
25 over this hurdle now. You have defined a population of design



51b4

1 decisions which are the balls, the Ball and Urn problem, correct?

2 A Yes.

3 Q And you defined error, which we call black, for  
4 black balls, okay?

5 A Okay.

6 Q So there would now exist a frequency in the popula-  
7 tion and you would then attempt to apply classical sampling  
8 techniques to estimate this frequency, correct?

9 A Do I ever say that you would apply classical  
10 sampling techniques?

11 Q Would you apply random sampling?

12 MR. STRUMWASSER: To do what?

13 BY MR. NORTON:

14 Q To arrive at that decision frequency rate.

15 A The frequency rate of these errors in that well--  
16 defined sampling, yes I would.

17 Q Okay. Well, then that is classical sampling technique.  
18 (Off the record)

19 MR. NORTON: I have to revisit where I am.

20 JUDGE MOORE: It is nice to know it's not only my lapses occurring

21 MR. NORTON: Unfortunately, the longer this case goes  
22 on, the older I get, the more frequent the lapses.

23 JUDGE MOORE: I suffer from the same infirmity.

24 THE WITNESS: I don't think the principles of random  
25 sampling are limited to classical statistics.

51b5

1 BY MR. NORTON:

2 Q I didn't say they were, but they are classical  
3 statistics, are they not?

4 A They're also Bayesian. Yes, you are right.

5 Q All right. The first thing you need to do then,  
6 is select design decisions at random to look at. Isn't that  
7 true?

8 A Yes.

9 Q How do you do that, roll the dice?

10 A That's one way to do that, yes, or use a more  
11 sophisticated thing like --

12 Q A table of random numbers?

13 A Right.

14 Q So then I take it you would make -- you would have  
15 this list, which I presume hopefully would be on a computer  
16 so that nobody would have to hire a truck to carry it around  
17 and you would give each one a number, correct -- or a letter  
18 or whatever? Some identification, each design decision?

19 A Yes.

20 Q Then you would take a table of random numbers and  
21 select the numbers to check the corresponding decision, right?

22 A Yes.

23 Q Then you would decide if it was an error or not,  
24 correct?

25 A Yes.

51b6

1 Q Do you believe the exercise we just went through  
2 is what the Independent Design Verification Program should  
3 have done in this case?

4 A Only what we just discussed? No. I do not believe  
5 so.

6 Q Do you think -- I have to explore that answer.  
7 Do you think they should have done what we just discussed,  
8 plus something else?

9 A Yes.

10 Q Do you think they should have gone through this  
11 exercise that has never been done, listing every single design  
12 decision ever made at Diablo Canyon? Do you think they should  
13 have done that?

14 A I can't say right now that yes, they should have  
15 done it and if they don't do it, you know, the world collapses  
16 around them. But it sounds like something that maybe ought  
17 to have been done, yes, at this point. I would have to do  
18 more thinking, but yes.

19 Q If you did that, would you have 100 percent  
20 assurance that there were no significant design errors?

21 MR. STRUMWASSER: There's missing foundation here.  
22 He hasn't told us how many black balls he got.

23 BY MR. NORTON:

24 Q Let's assume you've got the same number of black  
25 balls that the IDVP has gotten out of the way it has done it.

51b7

1 Okay? And they are of the magnitude that the IDVP has found  
2 and that you can extrapolate that number to the other 75 --  
3 excuse me, the other 25 percent unsampled. But that's what  
4 you end up with that sampling process.

5 MR. STRUMWASSER: Objection. That assumes facts  
6 contrary to the evidence. The IDVP did not sample 75 percent  
7 of the balls.

8 JUDGE MOORE: Mr. Norton, do you mean to assume  
9 -- it's an assumption that they did 75 percent?

10 MR. NORTON: That the plant was reviewed, 75 to  
11 80 percent in the non-seismic, whether it was the IDVP or the  
12 ITP. And that the number of errors is constant throughout,  
13 that the IDVP discovered throughout the 100 percent.

14 JUDGE MOORE: With that understanding, please  
15 answer the question.

16 JUDGE JOHNSON: No. Are you saying that 75  
17 percent of the balls in the urn were sampled? The urn being  
18 the list of design decisions?

19 MR. NORTON: No, no. I'll start all over because  
20 obviously there's some confusion.

21 BY MR. NORTON:

22 Q I want you to assume that you randomly sampled  
23 -- pursuant to the thing we just went through -- we have all  
24 these things and you end up with an error rate the same as  
25 an extrapolated IDVP error rate. Is that question clear

1 to the Board, now?

2 JUDGE MOORE: What is the question, now?

3 MR. NORTON: That hypothetical. Is that clear?  
4 I want to ask the question.

5 MR. JOHNSON: It's not clear to me because you  
6 have not specified what fraction of the total you have  
7 sampled.

8 MR. NORTON: Neither did the witness. He just  
9 said he would random sample and I'm asking now, when he has  
10 finished that process and he comes up with the same error  
11 rate, all right?

12 MR. STRUMWASSER: I'm sorry. Is this the 1.3 percent  
13 error rate reported in Dr. Kaplan's testimony?

14 MR. NORTON: Whatever the error rate is that Dr.  
15 Kaplan is familiar with. I don't want to put a quantity  
16 on it. Whatever it is.

17 BY MR. NORTON:

18 Q We start over again, Dr. Apostolakis. You have  
19 done your random sample after having this exercise we have just  
20 gone through and you come up with an error rate -- the same  
21 as the one the IDVP came up with, okay?

22 A Okay.

23 Q Would you have greater confidence in that value than  
24 you would in the value that the IDVP came up with?

25 A Yes, I would.



51b9

1 Q You would have greater confidence?

2 A Right.

3 Q Now in that exercise, we just went through, would  
4 you have looked at any total system?

5 A In that exercise, no.

6 Q But you'd still have greater confidence?

7 A At that rate, yes.

8 Q Would you have looked at each and every discipline,  
9 necessarily? Would you have looked at all of the -- I mean,  
10 each of the disciplines?

11 A No, I wouldn't have.

12 Q You would still have greater confidence?

13 A Yes.

14 Q Would you have necessarily ever looked at the  
15 engineering process, the process of the outfit that designed  
16 the facility? Because you haven't looked at each disciple,  
17 or hadn't looked at the total system?

18 A Again, in the context of the example, no I would  
19 not have.

20 Q But you would still have greater confidence?

21 A Yes.

22 Q Would you have looked at how one system relates  
23 or interacts with another system?

24 A In that example, no.

25 Q And you'd still have greater confidence?

A Yes.

ki 6:1

1 JUDGE MOORE: May I interrupt, Mr. Norton, the  
2 witness and inquire why you would have greater confidence?

3 THE WITNESS: Well, I kept saying "in that example."

4 JUDGE MOORE: In the context of that example.

5 THE WITNESS: In the context of that example,  
6 namely, defining a population of, say, selecting pressures and  
7 then being interested in deriving an error rate. This is a  
8 very well-defined problem.

9 It is what Dr. Kaplan calls a "ball and urn" problem.  
10 And it's a well-known problem in statistics. You want to  
11 find the error rate with a certain degree of confidence. You  
12 use statistical techniques of random sampling, and you do that.

13 JUDGE BUCK: But I think the example is different,  
14 is it not here, because Mr. Norton was taking the sample out  
15 of the total design decisions being made, and this is the  
16 total reactor, the total set of systems.

17 What you are considering here is only one system.

18 THE WITNESS: That's exactly what I was doing.

19 JUDGE BUCK: That's not the problem, because then  
20 you would not have exemplified most other systems.

21 THE WITNESS: I was considering the universe of  
22 pressure selections when I gave my answer. That's what I  
23 had in my mind.

24 JUDGE BUCK: I think you better go back and  
25 redo it, Mr. Norton.

S2 BU

ki 6:2

1 JUDGE MOORE: You were speaking of just one  
2 component system of the universe, of the larger universe of  
3 all the systems, than the nuclear reactor when you were  
4 answering.

5 THE WITNESS: That is correct.

6 JUDGE MOORE: I think is probably a good time to  
7 take a brief recess, and then we will, in 10 minutes, reconvene  
8 for you to continue your cross examination, Mr. Norton.

9 (Recess.)

10 JUDGE MOORE: Come to order, please.

11 Mr. Reynolds, I would appreciate it if you would  
12 keep a closer eye on the clock.

13 Mr. Norton, continue with your cross examination.

14 BY MR. NORTON:

15 Q I'm not sure exactly where that last exchange with  
16 the Board left us, Dr. Apostolakis. But you don't think when  
17 I was talking about the signed decisions during the last half  
18 hour and asking you about how many man-years it would take  
19 and had it ever been done, and so on and so forth, I was  
20 just talking about the decisions for pressures, did you?

21 A No. Those original questions, I don't think you  
22 were talking just about pressures.

23 Q Where is it you thought I switched to pressures?

24 A When you asked me about the rate.

25 Q The error rate?

ki 6:3

1           A     And whether I would have higher confidence in that  
2     number that I would have derived, using random sampling. I  
3     thought you were talking about the well-defined problem.

4           Q     We were talking about the design decisions --  
5     we were talking about the universe of design decisions, the  
6     total world of the design decisions.

7                     Remember, we said it would be truckloads. Hopefully,  
8     it would be on a computer, because it would be so long that  
9     they would carry around those design decisions?

10           JUDGE MOORE: Mr. Norton, it's your record, but  
11     I would suggest you back up and do it again, and get on with  
12     it.

13                     BY MR. NORTON:

14           Q     I hope to avoid that.

15                     Is that where you thought I was talking about  
16     design pressures, where I said we have assigned them random  
17     numbers from a random number table? You thought that was  
18     pressures, as opposed to the universe of design selections  
19     or design decisions?

20           A     Yes. I thought it was pressures.

21           Q     All right.

22                     If it were the universe of design decisions, would  
23     your answers be different? Would they be different than they  
24     were?

25           A     So that would be now the universe of all conceivable

ki 6:4

1 decisions, design decisions?

2 Q Yes.

3 A And we randomly sampled?

4 Q Right.

5 You have assigned a number to each of the design  
6 decisions made over a 15-year period, and then you use a table  
7 of random numbers and pull a sample, and the ultimate question  
8 was, you came up with an error rate, right?

9 A Right.

10 Q Would you have more confidence in that error  
11 rate than you would in the independent design verification  
12 program's error rate that Dr. Kaplan came up with?

13 And I believe I asked you to assume that the two  
14 numbers came out the same, 1.3 percent, or whatever they were.

15 A I'm trying to recall what Dr. Kaplan did with the  
16 design elements That's where I think he defines the 1.3  
17 percent.

18 Q Yes. He made some rudimentary number of design  
19 elements as opposed to every single design decision, which  
20 would obviously be in the millions.

21 MR. STRUMWASSER: Now, does the hypothetical use  
22 design elements or design decisions?

23 MR. NORTON: Design decisions; every design decision  
24 made from the beginning of the project until November 1981.

25 MR. STRUMWASSER: And that's the thing that's got



ki 6:5

1 the 1.3 percent error rate?

2 MR. NORTON: Sure. As a result of your random  
3 sampling.

4 BY MR. NORTON:

5 Q I'm asking if you have more confidence in that  
6 number than you would in the number derived from the IDVP,  
7 when you consider that in your random sampling, you never  
8 look at a total system, you never look at one system and how  
9 it interacts with the other, and so on and so forth, because  
10 you're just looking at discrete, very discrete pieces.

11 MR. STRUMWASSER: That's an assumption?

12 MR. NORTON: That's right. That's what the random  
13 is.

14 MR. STRUMWASSER: You're assuming that the random  
15 sample does not include interaction, right?

16 MR. NORTON: Excuse me. Who's the witness?

17 JUDGE MOORE: I've been wondering that, between  
18 the both of you. I think, as it stands, the witness can  
19 answer it, if you gentlemen will give the witness that  
20 opportunity.

21 THE WITNESS: Well, I think a lot of it depends  
22 on the way you define the population, what we call the  
23 decision elements. It seems to me there are two issues  
24 here. One is how you define the population; and, second,  
25 given the population, and you want to derive an error rate,

ki 6:6

1 how do you do it?

2 For the second part, it seems to me that you have  
3 to do it using random sampling, and I would also use judgment,  
4 what the IDVP calls judgment sampling, because I think that's  
5 useful, too.

6 I still have difficulty seeing how we would define  
7 the decision elements, and I'm not saying that's the only  
8 way of doing it. But yes, in terms of numbers, I would have  
9 higher confidence in sampling that came out of random sampling.

10 BY MR. NORTON:

11 Q All right. You've got that number now. Let's say  
12 it's 1.3 percent or whatever it is.

13 A Okay.

14 Q If you were up there as a member of this Appeal  
15 Board making a decision, what would you do with that number?

16 A I wouldn't know.

17 Q What would you compare it to?

18 A There is nothing to compare it against.

19 Q Assume that instead of going to the design decisions,  
20 each and every discrete design decision that was made, that  
21 you somehow made a much more -- somehow were able to make a  
22 much more concise, in terms of numbers anyway, strata of  
23 systems and you came up with a number like 10 or 20 or 30,  
24 however you wanted to define systems. And you randomly  
25 sampled those systems, and instead of the auxiliary feedwater

ki 6:7

1 system and the containment HVAC and the 4 KV systems, which  
2 were the three chosen by the IDVP, that instead you randomly  
3 came up with the auxiliary feedwater system. We'll say you  
4 got that one the same. But then you also came up with a  
5 containment hydrogen venting system and another very minor  
6 electrical system, and when you went through that review  
7 process and you came out with a 1.3 percent non-significant  
8 error rate, would you feel more confident in starting the  
9 plant up at that point in time because the systems had been  
10 chosen randomly, rather than where we are today?

11 A I think we are mixing here the issues of design  
12 errors and the importance of systems. When it comes to design,  
13 whether it is a safety-significant system or not, it seems  
14 to me, should not be part of the decision. If we are looking  
15 at safety-significant systems, which again is a kind of a  
16 fuzzy notion in my mind, then I think the question would be  
17 much more meaningful.

18 But the issue of random sampling, it seems to me,  
19 is something you should do because of all the reasons I have  
20 in my testimony. It protects you against your own biases.

21 Q Let's talk about bias for a minute. I think  
22 Dr. Johnson asked you, in the followup to the oil analogy,  
23 he asked I think two questions, one of which seemed to favor  
24 the oil and one which seemed to favor Diablo Canyon.

25 The one that seemed to favor the oil had to do with --

ki 6:8

1 I think he initially used goal and changed that where he said  
2 people looking at Diablo Canyon would be hopeful of not  
3 finding significant errors. Would that somehow change your  
4 degree of confidence?

5 Do you recall that question from Dr. Johnson?

6 A No, I do not.

7 Q I believe Dr. Johnson asked you -- I think he  
8 tried to explain that in an oil field, when you go down and  
9 don't find oil here, it doesn't tell you anything about finding  
10 oil 20 miles away. Do you recall?

11 And then he said, if on the other hand, where you're  
12 looking at the process and the same people did the design, and  
13 you get a feel for the work they did, that does give you some  
14 confidence about another system that they designed, or gives  
15 you some knowledge about that.

16 Do you recall that part of it?

17 A I recall that, yes.

18 Q That's the other half of it. Do you recall the  
19 first half of it, where he asked you about the bias? I  
20 don't think he used the term "bias," but was implicating bias  
21 on the part of the looker-- when you're looking for oil, there  
22 is no bias; you want to find oil --but implied there might  
23 be a bias when you're looking for significant errors, you  
24 might not want to find the significant errors.

25 Do you recall that?

ki 6:9

1 A No, I do not.

2 Q Well, then let me ask you this. If, in fact, the  
3 people looking for the errors stood to gain by finding errors,  
4 financially, because if they found significant errors they  
5 would have to do more looking and get paid more money, would  
6 that influence your feeling about bias of those lookers?

7 A Yes, it would.

8 Q Which way would it influence it?

9 A Which are the two ways they would tend to find  
10 errors?

11 Q Right. If they stood to gain by finding errors,  
12 if they were hired to go and look, and part of their program  
13 said if you find errors you will look further, would you  
14 think they are more likely to find errors than if they were  
15 paid not to find errors?

16 A I think they would be biased, yes, that way. They  
17 could be. That's the right word. They "could" be biased.

18  
19  
20  
21  
22  
23  
24  
25  
End 6



T7 mml

1 Q Dr. Apostolakis, I am not sure I interpret your  
2 testimony correctly, so let me ask you if you are saying  
3 in your testimony that the only way to perform an evaluation  
4 of safety significance of a design error is by doing a PRA?

5 A Well a PRA, of course, is not -- it is another  
6 one of the not-very-well-defined terms. I do not mean that  
7 you would have to do a 7-, 8000 page document each time, to  
8 produce a document like that to assess it. But, you can  
9 also do PRAs on a smaller scale.

10 But that is the kind of framework that I like to  
11 see, and that is the kind of framework that gives you a  
12 quantitative answer to questions like, "What is the margin of  
13 safety?" and "How much has it been reduced?" and so on.

14 That is what I mean. I don't mean that you  
15 have to produce something like a Zion PRA all the time.

16 Q Are you really talking about a mini-PRA?

17 A It could be, as the case may be.

18 Q But how many mini-PRAs like that have you done  
19 on design errors?

20 A Me, personally, I don't think I've done any.

21 Q What are we talking about in terms of volume? You  
22 said 6-, 7-, 8000 pages, something to that effect for a  
23 PRA. How big is a mini-PRA? Are we talking about 1000  
24 pages, 100 pages, 10 pages?

25 A Again, the number of pages really is very secondary

mm2

1 here. What I am talking about is a framework that would  
2 allow you to come up with quantitative answers to questions  
3 like "What is the margin of safety?" and "How much has it  
4 been reduced by this particular error?" and so on.

5 If it takes half a page to do it, that's fine.  
6 If it takes 100 pages to do it, that's fine, too.

7 Q Would you refer to page 17 of your testimony,  
8 please, the bottom of the page where you answer a question  
9 regarding the IDVP's judgement concerning the five generic  
10 concerns.

11 A Yes.

12 Q In essence you are saying that you find the  
13 IDVP's classification unconvincing because you could find a  
14 "more general concern" isn't that correct?

15 A Yes.

16 Q Let's suppose the specific item found was an error  
17 in a pipe stress calculation in a particular small bore pipe  
18 in the auxiliary building. One could then "generalize" from  
19 this specific item to generic concerns in various ways,  
20 couldn't one?

21 A I believe so, yes.

22 Q For example, one could advance as generic concerns,  
23 pipe stress calculations and all small bore piping in the  
24 auxiliary building, correct?

25 A Yes.

mm3 1 Q Or, pipe stress calculations and all small bore  
2 piping in any building, correct?

3 A Yes.

4 Q Or pipe stress calculations in any pipe, small  
5 or large, correct?

6 A Yes.

7 Q Or stress calculations of any type anywhere?

8 A That's correct.

9 Q Or calculations of any type anywhere, correct?

10 A That is correct, too.

11 Q Where do you draw the line?

12 A I don't know. That is a very difficult problem, I  
13 must say.

14 Q So you think they were inadequate because you could  
15 be more general?

16 A I don't think I said inadequate.

17 Q Unconvincing?

18 A Yes.

19 Q Put what good is it to be more general? Why is it  
20 unconvincing just because you could be more general? I was  
21 more general there. Would that make somebody stopping pipe  
22 stress calculations at all small bore piping inadequate?  
23 or unconvincing because they stopped there?

24 A I would say that they could be unconvincing  
25 because they didn't give me all the information, maybe, that

mm4

1 led them to the particular decision they made. I believe  
2 I have an example here.

3 Q What do you mean they didn't give you all the  
4 information?

5 A In what I read.

6 Q Did you ask for it?

7 A No, I did not.

8 Q Do you believe that you are as competent as the  
9 Independent Design Verification Program to make those  
10 judgments as to where to stop?

11 A Probably not.

12 MR. NORTON: Your Honor, I am hesitating because  
13 I am, believe it or not, getting rid of a lot of questions,  
14 and I apologize for it.

15 BY MR. NORTON:

16 Q Let's examine -- you just mentioned those areas  
17 of generic concern which you identified in your testimony on  
18 pages 17 and 18. You state there that the selection of  
19 system design pressure and differential pressure across  
20 valves has been identified by the IDVP as a generic concern,  
21 correct?

22 A Yes.

23 Q Are you aware that these items arose from  
24 design judgment and code interpretation involving the  
25 selection of modes of operation for which a particular system,

mm5

1 the auxiliary feedwater system, was designed?

2 A I don't quite follow the question.

3 Q I read it, and I will try to read it more  
4 slowly.

5 A Okay.

6 Q The concerns that you have identified, are you  
7 aware that those items arose from design judgment and  
8 code interpretation involving the selection of modes of  
9 operation for which one particular system, the auxiliary  
10 feedwater system, was designed.

11 Are you aware of that fact?

12 A I don't believe I am.

13 Q Could you have your counsel supply you with a  
14 copy of the Phase II Final Report ITP, please?

15 (Document handed to witness)

16 A I have it in front of me.

17 Q If you would turn to page 3-9.

18 A Okay.

19 Q Would you please read to yourself -- well, let  
20 me ask you, have you read this before, because this is the  
21 three EOIs, 8009, 8010 and 8062. I assume you have not  
22 read it because in response to my question you said you  
23 weren't aware of it.

24 Is that a correct assumption?

25 A I think it is, yes.



mm6

1 Q You have not read it. Will you take the time  
2 to read Section 3.3.4 -- let me strike that.

3 Page 3-9, 3-10 to the top of 3-11.

4 (Pause)

5 Have you read enough to answer my question now?

6 A The question being whether I was aware that these --

7 Q Are you now aware of that?

8 JUDGE MOORE: Repeat the question, Mr. Norton.

9 BY MR. NORTON:

10 Q Are you now aware that those EOIs arose from  
11 design judgment and code interpretation involving the  
12 selection of modes of operation for which one system, the  
13 auxiliary feedwater system was designed?

14 A Yes.

15 Q All right.

16 Now, according to the principles set out in your  
17 testimony, do you think random samples should have been  
18 taken from all other safety related systems where the  
19 potential for incorrect system design, pressures, temperatures  
20 and differential pressures across valves exist?

21 A If you are deriving a rate of wrong selection of  
22 these parameters, yes you should do it.

23 Q If your goal is to derive a rate?

24 A Yes.

25 Q That's what you should do?

71b1

1 A Right.

2 Q How about if your goal is to find out -- strike that.

3 Are you aware that the Internal Technical Program  
4 conducted a 100 percent review by examining all elements of all  
5 safety related systems, to assure that temperatures and  
6 pressures had been correctly determined?

7 A Yes, yes. For their generic concerns, yes, that's  
8 what they did.

9 Q Then you have testified that this generic concern  
10 that the IDVP should have led to random sample for other  
11 system designs, stresses, such as stress, enthalpy, and  
12 humidity, correct? And I refer you to pages --

13 A Yes.

14 Q Let's examine those parameters. What do you mean  
15 by enthalpy?

16 A Well, that's a well defined notion in thermal  
17 dynamics.

18 Q Could you answer my question.

19 A What I mean by enthalpy?

20 Q Yes.

21 A I believe internal energy plus PV, as I recall.

22 Q Could you explain it to Judge Moore and myself,  
23 who don't understand what you have just said?

24 JUDGE MOORE: Just Mr. Norton.

25 (Laughter.)

71b2

1 MR. NORTON: You don't want to know, huh?

2 THE WITNESS: It's internal energy plus the product  
3 of the pressure and volume of a particular substance.

4 BY MR. NORTON:

5 Q How would a mischaracterization of enthalpy lead  
6 to a failure to meet criteria or have safety significance?

7 MR. REYNOLDS: Compound.

8 MR. NORTON: That's compound, I agree.

9 BY MR. NORTON:

10 Q How would a mischaracterization of enthalpy lead  
11 to a failure to meet safety criteria?

12 A Again, I have to answer that in a hypothetical.  
13 If the license criteria specify -- and I think this is an  
14 example here, it says such as -- and you do not use the right  
15 value, then you have violated the criteria.

16 Q Do you know whether or not there is a criteria  
17 for enthalpy?

18 A No, I cannot give you an example right now, but  
19 I don't know that there isn't, either.

20 Q How would a mischaracterization of enthalpy have  
21 safety significance?

22 A I don't know.

23 Q Are you aware that by verifying all aspects of  
24 all safety related systems for temperature and pressure, the  
25 Internal Technical Programs would necessarily have obtained the

71b3

1 enthalpy as well?

2 A Would you please repeat the question?

3 Q Are you aware that by verifying all aspects of  
4 all safety related systems for temperature and pressure,  
5 the Internal Technical Program would necessarily have obtained  
6 the enthalpy as well?

7 A Oh, I see. It is possible, yes.

8 Q What do you mean by stress as a system design  
9 parameter?

10 A Force divided by area.

11 Q What are you referring to, piping?

12 A It could be, although that probably is part of  
13 the seismic review.

14 Q Well what are you referring to in your testimony?

15 A I didn't really have specific examples to give you.  
16 I just say that it seems to me that pressures, temperatures,  
17 and differential pressures across valves is not the only --  
18 are not the only parameters that are dealt with by the license  
19 criteria.

20 Q Right. And you list stress. Are you referring  
21 to stress in piping?

22 A I could, yes.

23 Q I'm not asking what you could. I'm asking what  
24 you are referring to in your testimony. Those were your  
25 words, Dr. Apostolakis.

71b4

1 A Yes, piping or supports.

2 Q All right. Are you aware that the Internal  
3 Technical Program conducted 100 percent review of all large  
4 bore piping, for all safety related systems designed by PG&E  
5 or its service-related contractors, including stress analysis?

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1           A     I guess I'm not aware of that. But I'm not  
2 surprised they did that.

3           Q     Finally, you mentioned humidity. How could  
4 a mischaracterization of humidity -- I won't make it compound  
5 this time -- lead to a failure to meet criteria?

6           A     Again, if the criteria deal with humidity, they  
7 would give you a number I suppose which, if not applied  
8 properly, then would lead to a violation of a criteria.

9           Q     As in the case of enthalpy, you don't know whether  
10 there is such criteria or not, correct?

11          A     I do not.

12          Q     How could a mischaracterization of humidity lead  
13 to -- excuse me. How could a mischaracterization of humidity  
14 have safety significance?

15          A     I cannot give you an example of that.

16          Q     Are you aware that humidity was reviewed, on a  
17 100 percent basis, by the ITP on all safety related systems?

18          A     No. I am not. I was not.

19          Q     You next talk about computer programs, is that  
20 correct?

21          A     Yes.

22          Q     Misapplication of computer programs?

23          A     Yes.

24          Q     Are you aware that the ITP did 100 percent review  
25 of application of computer programs?



81b2

1 A No.

2 Q Dr. Apostolakis, we briefly discussed earlier the  
3 subject of difficulty of defining and calculating error rate  
4 for design. Again, assuming this could be done, you discuss  
5 on page 19 on line 17 and following, the problem of setting a  
6 "acceptable" error rate.

7 A Yes.

8 Q Have you or anyone else ever proposed a "acceptable"  
9 error rate?

10 A No.

11 Q On page 19 lines 26 through 27, you refer to the  
12 decision to "recast the problem in probabilistic terms." By  
13 this do you mean the decision of the IDVP to study a sample  
14 rather than to review 100 percent of the design?

15 A Yes.

16 Q You say, then, that this decision has made it  
17 necessary to establish an acceptable error rate, correct?

18 A Yes.

19 Q Is it your view, then, that if we have not defined  
20 and calculated lamda in a meaningful and feasible way, and  
21 if we have not set an acceptable value for it, then we have  
22 no choice but to do 100 percent design review?

23 A Well, the issue is compliance with the license  
24 criteria. Yes. You have no choice.

25 Q What makes you think 100 percent review would give

81b3

1 you zero defects?

2 A You mean after you have correct things?

3 Q Yes. Let's say you do 100 percent review. We've  
4 got 100 percent review of the seismic and we've apparently  
5 got a 75 to 80 percent review of the non-seismic. And if  
6 we did the rest of it, what guarantee would you have that you  
7 met your licensing criteria? Would you have a guarantee?

8 MR. STRUMWASSER: I don't know at what point Mr.  
9 Norton considers these hypothetical, but when he keeps throwing  
10 in the 75, 80 percent, I object with the grounds that the  
11 question assumes facts not in evidence.

12 MR. NORTON: I thought I remembered Mr. Anderson  
13 testifying between the IDVP and the ITP, between 75 and 80  
14 percent of non-seismic was reviewed and I believe it's in  
15 the transcript. And I will be happy to -- after the break --  
16 give you a specific page and line cite.

17 MR. STRUMWASSER: I agree he testified to that  
18 effect. He also testified the number was soft and the depth  
19 of the review was less than the IDVP. So the question is  
20 also misleading, when phrased that way.

21 MR. NORTON: Excuse me, Your Honor. That's different  
22 than there being no evidence.

23 JUDGE MOORE: It certainly is. Overruled. Continue.  
24 But you better ask it again, for the witness.

25 MR. NORTON: I'll start over. I'll rephrase it.

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1 BY MR. NORTON:

2 Q Assuming that you had 100 percent review, what  
3 confidence do you have -- what confidence level do you  
4 have that you still don't have some criteria someplace  
5 that you have missed?

6 A I don't think that you can say that you haven't  
7 missed anything if you do 100 percent review. But what you  
8 can say is that by doing some, you have complied, or you have  
9 done the best you could. You have followed accepted procedures  
10 to comply with the license criteria, like any other plant in  
11 the country that has been licensed.

12 So if there are any errors, presumably would not  
13 be any different from errors in other plants. But the main  
14 issue of sampling 75 percent or 40 percent, and then drawing  
15 conclusions from that would not be there anymore.

16 Q Dr. Apostolakis, if the IDVP reviewed 100 percent  
17 would you not agree that there is a very strong likelihood that,  
18 given the definition of -- you know -- Errors A, B, and C or  
19 just Errors A and B, would you not agree that there would  
20 be very high likelihood that someplace out there there would be  
21 an Error A or B -- as there would be in any other plant?

22 A I like the part as there would be in any other  
23 plant. I don't know if it's a very high likelihood, but it  
24 wouldn't bother me to agree with that.

25 Q Fine. But that overstress of one support cut of

81b5

1 tens of thousands, you would agree, would be highly likely,  
2 isn't it, in any plant, anyplace, of all of the licensing  
3 material, all of the literally hundreds of thousands of  
4 potential for missing a licensing criteria by some amount?

5 A Given all that, yes.

6 Q So you could do 200 percent, right? You could do  
7 it again, and you would still have a probability, wouldn't  
8 you?

9 A That is correct?

10 Q So don't you have to, at some point in time, come  
11 up with reasonable assurance? No matter what approach you  
12 use?

13 You're shaking your head?

14 A Yes.

15 Q Dr. Apostolakis, is there any difference, in your  
16 mind, between reasonable assurance and adequate confidence?  
17 Do those two terms mean anything different to you?

18 A Well, I am familiar with the term reasonable  
19 assurance. Adequate confidence I'm not sure I'm familiar  
20 with.

21 Q The words, do they mean anything different to you?  
22 Adequate confidence, reasonable assurance? They mean the  
23 same to me, as a person who has some passing familiarity with  
24 the english language. I don't see any difference, do you?

25 A In that sense, I don't see any difference either.

81b6

1 Q Adequate confidence and reasonable assurance would  
2 be the same thing?

3 A Yes, it would be the same.

4 MR. NORTON: I have nothing further.

5 JUDGE MOORE: Does the Staff have any cross  
6 examination of this witness?

7 MR. MC GURREN: We just have a couple of questions,  
8 Your Honor.

9 JUDGE MOORE: Proceed.

10 CROSS EXAMINATION

11 BY MR. MC GURREN:

12 Q Dr. Apostolakis, my name is J. McGurren. I'm with  
13 the Nuclear Regulatory Commission. Mr. Norton asked you  
14 a couple of questions about the use of a PRA and I believe  
15 that one of the questions he asked you was a PRA -- or did  
16 you testify that the PRA could be used to determine the  
17 safety significance of a design error? Do you recall that  
18 question?

19 A Yes.

20 Q I believe you said it could be.

21 A Yes.

22 Q When you answered that, were you thinking in terms  
23 of a particular design error or the universe of design errors  
24 that might be existent at a nuclear power plant?

25 A No. That was a general statement. I didn't have

81b7

1 any particular error in my mind.

2 Q Then I think you indicated that it would be -- really,  
3 what would be necessary would be just a small or mini PRA.  
4 Is that correct?

5 A Again, I would not want to prejudge, but it seems  
6 to me that most of the time, really, you would not need a  
7 major probabilistic study. I think the reason why I got into  
8 it is because PRA has tended to mean, now, these huge documents  
9 that have been produced in the last three or four years.  
10 The huge documents, we're talking about thousands of pages.  
11 I just wanted to make it clear that I did not mean that you  
12 have to do that all the time.

13 Q But the number of pages, is that exclusive of the  
14 amount of work -- well, the amount of work that would be  
15 involved determining all the universe of design errors that  
16 would be existent in a nuclear power plant. Potential design  
17 errors that may be existent at a nuclear plant -- consideration  
18 rather, of design decisions that may be existent in a nuclear  
19 plant?

20 A I'm afraid I lost the question?

21 Q Well, I believe in the questioning by Mr. Norton,  
22 in developing the Ball and Urn approach, that there would come  
23 a point in that analysis where you would be looking at the  
24 universe of design decisions. Is that correct?

25 A Yes.



81b8

1 Q Wouldn't, in doing a PRA analysis to determine the  
2 significance of potential design errors, wouldn't that same  
3 step be necessary? That is, a looking at each design decision.  
4 Isn't that correct?

5 A Again, maybe I'm tired, but I'm not following  
6 exactly. I think what you are saying -- maybe you are not --  
7 is that if you want to look at the universe of all these  
8 decisions you would need one of those big documents.

9 Q That's not what I'm saying at all. I'm saying that  
10 in order for you to use the tool of a PRA for a plant and you  
11 wanted to use it and add, in that PRA, the significance  
12 of potential design errors, wouldn't you have to look at  
13 each design decision?

14 A Yes. Yes.

15 Q Wouldn't there be quite a number of those decisions?

16 A There would be, yes.

17 Q And in addition, wouldn't you have to determine --  
18 make a determination of the frequency of design of error for  
19 each one of those decisions?

20 A I don't know that you would have to, but I think  
21 that brings me back to my problem with casting this whole  
22 issue in probabilistic terms. Somewhere there, I guess you  
23 would have to derive a rate and again, what to do with that  
24 rate, I don't know.

25 Q Are you saying that you don't know what you would

81b9

1 do with that rate in PRA?

2 A I do not. No, I don't think anybody does.

3 MR. MC GURREN: I have no further questions, Your  
4 Honor.

5 EXAMINATION BY THE BOARD

6 BY JUDGE JOHNSON:

7 Q Dr. Apostolakis, in your testimony at page 8,  
8 there and on page 9 you cite the results of several studies.  
9 And one of the results of those studies, which you point out,  
10 is that a considerable fraction of the Licensee event reports  
11 which are filed are reports which are generated as a result  
12 of design errors. Is that a proper characterization of your  
13 testimony?

14 A Yes.

15 Q Does this finding have any -- presumably these  
16 reactors, in which these data were obtained, had properly  
17 functioning Quality Assurance programs?

18 A I believe so, yes.

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ki 9:1

1 Q In your view, is a properly functioning quality  
2 assurance program a highly reliable method of assuring that  
3 there will be no design errors? And, obviously, what you have  
4 included in your testimony makes me ask that question.

5 A It would not seem to be a very highly reliable  
6 method, given the surprise, I think, of people who look at  
7 the area, after they find out that a lot of these errors could  
8 be attributed to design or construction.

9 Q I believe Dr. Kaplan in his testimony stated that  
10 in the reliability data that are used in probabilistic risk  
11 analyses, the problem of design error is included in  
12 unreliability rate. Is that your opinion?

13 A Yes. But I would like to comment on that.

14 Q Sure. I think he did, too. I generalized his  
15 testimony.

16 A Okay.

17 When we collect data from LERs, typically, to  
18 derive the failure rates that we use in PRAs, we just look  
19 at failures, or a lot of these failures. As even a lot of  
20 the experts agree to, a lot of these failures are due to  
21 design errors. And sure, they are used in the calculation  
22 of the failure rates.

23 However, there is a major omission there, it seems  
24 to me, because the fear really is that of common cause  
25 failures. And the way we handle these design errors in the

ki 9:2

1 failure rates completely ignores that fact. We just look  
2 at the pump, for instance, and say there is a failure there.  
3 Nobody really looks at the cause, and that is part of the  
4 data base now. Whether that error had a generic potential or  
5 whether there was another pump that failed because of that  
6 error typically is now analyzed unless there is something  
7 spectacular that happens, that you can go to Nuclear News  
8 and read about.

9 Then, of course, you can't avoid it. So there  
10 isn't care, and I think that's really the major issue there,  
11 plus of course there may be design errors that you never  
12 see because they haven't had an opportunity to surface.

13 Q Well, given what you have just said, and what I  
14 understand the ITP did when they found an error in the system,  
15 they looked laterally at other components or -- for that  
16 same type of error, that thing that Mr. Norton went through  
17 on temperatures and pressure -- would that have any bearing,  
18 in your mind, on the likelihood of common cause errors in  
19 Diablo Canyon?

20 In other words, the fact that if they found an  
21 error in one component, related to one particular parameter,  
22 they, as I understand it, looked laterally at that parameter  
23 in other components?

24 A They did that for the five generic concerns.

25 Q Yes.

ki 9:3

1           A     Yes. That's the reason I believe they did that,  
2 because of the potential for a common cause failure.

3           Q     And this would have an effect on that potential?

4           A     Yes, definitely.

5           Q     My questions are somewhat disjointed, but in the  
6 calculations that Mr. Norton led you through of error rate,  
7 based on random samples of design elements -- do you recall  
8 that?

9           A     Yes.

10          Q     I thought you said your degree of confidence was  
11 independent of the fraction of the population which had been  
12 sampled. If I misunderstood, I would like to be informed of  
13 that.

14          A     If I said that, I was wrong. No, that is not  
15 correct.

16          Q     If we assume that population consists of 10,000  
17 members --

18          A     Okay.

19          Q     If you sample 10 and find one error, your degree  
20 of confidence in the error rate that you project is considerably  
21 lower than if you sample 1,000 and find 100, is it not?

22          A     I believe so.

23               MR. STRUMWASSER: Did you mean it that way?

24               BY JUDGE JOHNSON:

25          Q     I thought they did. My first example was you

ki 9:4

1 sampled 10 and found one, which gives you an error rate of  
2 10 percent.

3 A Right.

4 Q My second example is, you sampled 1,000 and you  
5 found 100 errors, which also gives you an error rate of  
6 10 percent. I assume your degree of confidence is greater  
7 in the second case?

8 A Yes.

9 Q Approximately 10 times greater?

10 A Oh, I don't know what measure we're using.

11 Q All right, forget that.

12 We get over my head in statistics very quickly.

13 JUDGE JOHNSON: I have no more questions.

14 (Board conferring.)

15 JUDGE MOORE: Do you have any redirect,  
16 Mr. Strumwasser?

17 MR. STRUMWASSER: Yes.

18 JUDGE MOORE: Continue.

19 REDIRECT EXAMINATION

20 BY MR. STRUMWASSER:

21 Q Professor Apostolakis, I'd like to take you back  
22 to North Carolina for a moment. You recall Mr. Norton's  
23 example concerning oil drilling in North Carolina?

24 A Yes.

25 Q First of all, he had a panel of geologists that



ki 9:5

1 were giving you an expert -- that were giving you opinions  
2 about where to drill. Do you recall that?

3 A Yes.

4 Q Would you want to know anything about those  
5 geologists before assessing whether to follow their advice?

6 A Yes.

7 Q What would you want to know?

8 A Well, like in any situation where you are using  
9 expert opinion, you want to know how good the experts are.  
10 In this particular case, for instance, you would like to know  
11 whether these people have had success in the past identifying  
12 areas where oil was found, indeed found. I don't know whether  
13 it applies to oil exploration, but I would also like to know  
14 whether there are different schools of thought, whatever that  
15 means. Are there groups of people that think in one way and groups  
16 of people that think in another way?

17 And there are conflicting points of view, and as  
18 a decision-maker, do I have all that.

19 Q Is it clear to you that engineering judgment at  
20 finding errors in design is of the same quality, same  
21 reliability as geologists' judgment in finding oil?

22 A Oh, I don't know. The same reliability? Now, they  
23 are both expert opinions, and I have stated several times  
24 what the problems are with expert opinion. I don't know if  
25 it's of the same reliability.

ki 9:6

1 Q So the fact that they are both expert opinions  
2 does not necessarily mean they are of equal reliability. Is  
3 that what you're saying?

4 A I don't think so, no.

5 Q I would like you to assume in Mr. Norton's example  
6 that the grid that he drew produced 3,968 little cells, and  
7 that following the panel of geologists, you dug 911 holes,  
8 and that you found oil deposits in 9 of the 911 holes.

9 Would you then feel comfortable in concluding that  
10 there was no oil in North Carolina?

11 A I have found oil?

12 Q In 9 of the 911.

13 A No.

14 MR. STRUMWASSER: No further questions.

15 JUDGE MOORE: Any recross?

16 MR. REYNOLDS: I just have one question,  
17 Mr. Chairman.

18 RECROSS EXAMINATION

19 BY MR. REYNOLDS:

20 Q There was some discussion on the question of bias --  
21 MR. NORTON: Excuse me, Your Honor. I'm going to  
22 object. This has to be directly related to the redirect and  
23 the redirect only.

24 JUDGE MOORE: Is your recross on the redirect?

25 MR. REYNOLDS: No. It relates to a Board question.

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ki 9:7

1 JUDGE MOORE: Well, in light of the fact that we  
2 asked it, go ahead.

3 BY MR. REYNOLDS:

4 Q There was some discussion of bias and whether or  
5 not a reviewer might be biased for one reason or another. And  
6 my question simply is this: If the reviewer knew that if he  
7 found too many errors he might not be hired by another utility  
8 to do a similar review, do you think this might bias his  
9 conclusions?

10 MR. NORTON: Object. Improper hypothetical. No  
11 evidence in the record whatsoever to support that.

12 JUDGE MOORE: Mr. Reynolds, I believe that was  
13 Mr. Norton's line of questioning, not one that came from the  
14 Board in any event.

15 MR. REYNOLDS: I thought it started from the Board.

16 JUDGE MOORE: I don't believe it did.

17 Mr. Norton, do you have any -- I'm sorry. Does  
18 the Staff have any recross?

19 MR. MC GURREN: We have no questions, Your Honor.

20 JUDGE MOORE: Dr. Johnson has a final question.

21 JUDGE JOHNSON: Dr. Apostolakis, you are familiar  
22 with the diagrams in Dr. Kaplan's testimony which purport  
23 to indicate the amount of sampling that was done by the  
24 IDVP and the ITP.

25 THE WITNESS: I recall that.

ki 9:8

1 JUDGE JOHNSON: The horizontal systems that were  
2 looked at -- I mean the vertical systems in entirety and the  
3 horizontal rows?

4 THE WITNESS: Right.

5 JUDGE JOHNSON: If we make the assumption that  
6 50 percent of the design elements that comprised the totality  
7 of design decisions, design elements that were included in  
8 the total design of the plant, are represented by one of  
9 those diagrams -- in other words, the IDVP and the ITP  
10 looked at 50 percent of the design work in their systematic  
11 approach or in the approach they took, and then you went and  
12 did a random sampling of that same population, how many of  
13 the elements which you sampled, in general terms, would be  
14 identical to those sampled by the verification program in  
15 the way that they went about it?

16 THE WITNESS: I think you can come up with probabilities  
17 in one particular sample. Let's say I decide to sample 20  
18 elements, okay? The question is, how many of these would be  
19 the same. In the long run, of course, if you do that many  
20 times, 10 of them would be half of them, because they have  
21 sampled half of the population, but in one particular  
22 sample --

23 JUDGE JOHNSON: No, I meant if you did it over and  
24 over again.

25 THE WITNESS: Then it would be about the same.

1 JUDGE JOHNSON: About 50 percent?

2 THE WITNESS: Yes.

3 JUDGE JOHNSON: Okay, fine.

4 JUDGE MOORE: The witness is excused. We thank you  
5 for your testimony and your attendance.

6 (Witness excused.)

7 Since no other witnesses are here ready to be  
8 called today, we will recess until 9:00 a.m. tomorrow  
9 morning. At that time, the Joint Intervenors will be pre-  
10 pared to call their witness, to be followed by at least one,  
11 hopefully two, Staff panels.

12 And let me check with the Staff. That will be  
13 Panel No. 2 and Panel 1, in that order.

14 MR. MC GURREN: That's correct, Your Honor.

15 JUDGE MOORE: Thank you. We now will recess until  
16 tomorrow morning.

17 (Whereupon, at 12:25 p.m. the hearing was recessed,  
18 to resume at 9:00 a.m., the following morning, Wednesday,  
19 16 November 1983.)  
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CERTIFICATE OF PROCEEDINGS

This is to certify that the attached proceedings before the  
NRC COMMISSION

In the matter of: PACIFIC GAS & ELECTRIC COMPANY  
(Diablo Canyon Nuclear Power Plant)

Date of Proceeding: Tuesday, 15 November 1983

Place of Proceeding: Avila Beach, California

were held as herein appears, and that this is the original  
transcript for the file of the Commission.

Mimie Meltzer  
Official Reporter - Typed

Mimie Meltzer  
Official Reporter - Signature