\*\* HAND DELIVERED \*\*

RELATED CORRESPONDENCE

DUKE POWER COMPANY LEGAL DEPARTMENT P. O. Box 33139 CHARLOTTE, N. C. 28242

RONALD V. SHEARIN

February 7, 1984

DOCKETING & SERVIC BRANCH

'84 FL 14 P12:28

Mr. Jesse L. Riley Carolina Environmental Study Group 854 Henley Place Charlotte, North Carolina 28207

Re: Duke Power Company Catawba Nuclear Station (Units 1 and 2) Docket Nos. 50-413 and 50-414 Emergency Planning Contentions

Dear Mr. Riley:

As I mentioned in our telephone conversations last week and yesterday, Mr. Robert Guild and Mr. Philip Rutledge had requested on January 25, 1984 that a number of discovery documents be copied and that you be notified when the copies were ready for pickup. Enclosed herewith are requested copies numbering 1222 pages. At five cents (5¢) per page, the copying charge is \$61.10.

We recently added to the inventory of discovery documents the following:

Letter of December 5, 1983 from Suzanne Isola of Duke Power Company to James Emerson of Olympic High School, Charlotte, NC;

Report prepared for Duke Power Company by PRC Engineering entitled "EFFECT OF "SHADOW" EVACUATION ON THE TIME TO EVACUATE THE CATAWBA NUCLEAR STATION EPZ" of February, 1984; and

Brochure entitled "AGRICULTURE AND NUCLEAR POWER IN SOUTH CAROLINA" dated July, 1983 and developed by Clemson University and South Carolina Emergency Preparedness Division.

We are also enclosing the following for you and all persons on the service list:

> 8402150178 840207 PDR ADOCK 05000413 C PDR

Mr. Jesse L. Riley Page Two February 7, 1984

Booklet entitled "CATAWBA NUCLEAR STATION STUDENT EMERGENCY PLAN" of December 28, 1983; and

Brochure entitled "CATAWBA NUCLEAR STATION EMERGENCY PLAN", 1984 edition.

Sincerely yours,

DUKE POWER COMPANY

Ronald V. Shearin

bjh

Enclosures

cc: Service List

# Catawba Nuclear Station Student Emergency Plan Important Information. Read and save this booklet.



## **Dear Student:**

This brochure is for you and your parents. It is part of the emergency plan for Catawba Nuclear Station. It tells you what to do if you hear the emergency sirens while you are in school or at home alone.

Listen carefully when the information in this brochure is explained to you at school. Ask questions if you don't understand.

There is a card in the brochure with important information. Your teacher will help you fill it out. Take it home to your parents. It will tell them where to pick you up if you are taken from school to a shelter. Your parents should stick the card in a safe place at home. Tell them to remember the information on the card.

Take this brochure home to your parents. Read and study it together. You and your parents plan what you should do if the sirens go off while you are at home alone.

We expect the Catawba Nuclear Station to operate safely. But we want you to be prepared. If you know the information in this brochure, you will be prepared for an emergency.

Sincerely,

Hampto Jim Hampton Station Manager

operates the station.

This booklet is for students who go to schools near the Catawba Nuclear Station. Catawba Nuclear Station is a power plant. It generates electricity using nuclear fuel. Duke Power

We expect the nuclear station to run safely. You probably will never have to use the information in this booklet. But we want you to be prepared. This booklet tells you what you should do if there is ever an accident at the station that could affect your safety.

Read the following questions and answers to find out what to do.

- Q: If something happens at the nuclear station, how will I know?
- A: If anything happens at Catawba that you should know about, sirens will go off. The sirens will make a loud steady sound for three minutes.

Q&A

- Q: What should I do if I'm at school and the sirens go off?
- A: If you're at school and you hear the sirens, be quiet and listen to your teacher. Stay with your class. Your principal will listen to the radio to find out what to do. Your teacher will look after you. Stay calm. Your teachers and principal have been taught what to do.
- Q: If my school is evacuated, what should my parents do?

(is

- A: Your parents should pick you up at the shelter for your school. They will have that information on a card you will fill out and take home. Local radio and TV stations will tell them what is going on.
- Q: If my school is in a zone that is told to stay indoors, what should my parents do?
- A: Your parents should *not* try to pick you up at school. This would only cause confusion. They should keep listening to the radio or TV for information.
- Q: If my school is evacuated, how will I get to the shelter?
- A: Plans have been made for buses to take you. Students will be taken to the shelter for their school. You will stay there with a teacher until your parents can pick you up. Your parents should pick you up at the shelter.
- Q: How will my parents know where to pick me up?
- A: The student information card in this booklet will tell your parents the zone in which your school is located. It will also tell them the shelter used for your school. Your teacher will help you fill out the card. Take it home to your parents. Ask them to put it in a place where they can find it.
- Q: What if the shelter for my home is different from the shelter for my school?
- A: If you are at school and both you and your parents have been told to evacuate, your parents can go to your school's shelter and stay with you.

Q:	What should I	do if I'm	at home	alone a	ind the	sirens	go
	off?						

- A: If you are outdoors, go inside immediately and turn on the radio or television. Listen for your home's zone to be called. If you don't hear your zone, you don't need to do anything but keep listening to your local radio or television station. If you are in a zone that is told to stay indoors, close all windows and doors. Turn off fans, air conditioners and furnaces that have fans. Keep listening to the radio or television station until it says the emergency is over.
- Q: What if I don't hear any information on the radio or TV after the siren goes off?
- A: You may have heard a test of the sirens. Or a siren may have gone off by mistake. Keep listening. If you still don't hear anything, call the emergency number for your county listed below.

York County Emergency Management	(803) 328-6171 ext. 225, 226
Charlotte-Mecklenburg County Emergency Management	(704) 374-2412
Gaston County Emergency Management	(704) 866-3303

- If I'm home alone and I'm told to leave, what do I do if I can't drive?
- A: Wait for your parents to come nome and pick you up. Or ride to the shelter with a friend or neighbor. If you sometimes stay home alone, you and your parents should work out a plan to get you to the shelter. If you plan to ride with a friend or neighbor, have your parents tell them of your plan. Then if an evacuation is ordered they will know to take you with them. If you stay alone, and don't have neighbors or friends nearby, your parents should call your county civil defense office today and tell them your situation. Use the phone numbers listed above.

Q: What happens at the shelter?

A: There will be many people at the shelter with you. There will also be people from the Red Cross, Salvation Army and other organizations to help you until your parents arrive.



and the provide a state of the
School
Belleview Elementary School
Bethel Elementary School 36
Castle Heights Junior High School 3
Clever High School 34
Clover Junior High School 33
Clover Middle School 35
Ebenezer Elementary School
Ebinport Elementary School
Edgewood Special Education Center
Episcopal Church Home for Children 31
Finley Road Elementary School
Floyd D. Johnson Vocational School 27
Fort Mill Elementary School 22
Fort Mill High School 2
Fort Mill Junior High School 25
Fort Mill Primary School 23
Harold C. Johnson Middle School 28
Independence Elementary School
Jefferson Elementary School
Kinard Elementary School 32
Leslie Elementary School
McCelvey Elementary School 30
Mount Gallant Elementary School
Northside Elementary School
Northwestern High School
Cakdale Elementary School
Olympic High School 5
Pineville Elementary School
Rawlinson Road Junior High School 14 Richmond Drive Elementary School 20
Rock Hill Alternative School 37
Rock Hill Career Development Center 12
Rock Hill High School
Rosewood Elementary School
Steele Creek Elementary School 39
Sullivan Junior High School
Sunset Park Elementary School
Sylvia Circle Elementary School
W. A. Bess School 4
York Comprehensive High School 25
York Road Elementary School 21

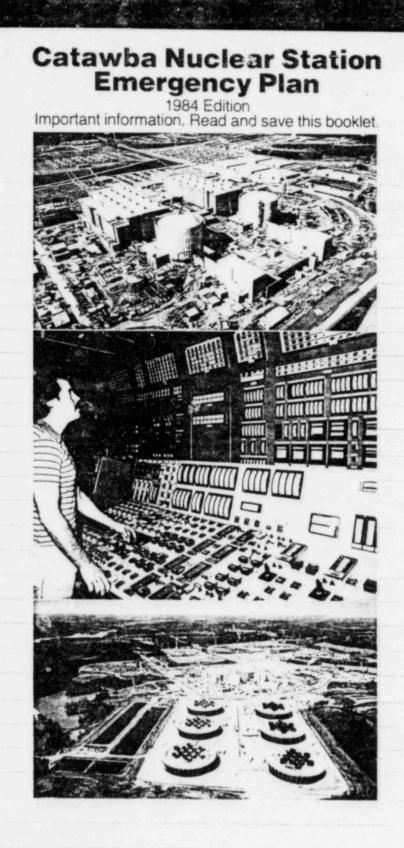
Ashley Junior High School Gastonia, NC Bethany ARP Church Clover, SC Bethany Elementary School Clover, SC Indianland Elementary School Fort Mill, SC Indianland High School Fort Mill, SC Indianland Vocational School Fort Mill, SC

Zone	Shelter
C-2	Lewisville Elementary School
F-1	Bethany ARP Church
C-2	Lewisville High School
E-2	Bethany Elementary School
E-2	Bethany ARP Church
E-2	Bethany ARP Church
C-2	Lewisville Elementary School
C-2	Lewisville Elementary School
C-2	Lewisville Middle School
D-2	Sharon Elementary School
C-2	Lewisville Middie School
D-2	Sharon Elementary School
B-2	Indianland Elementary School
B-2	Indianland High School
B-2	Indianland Vocational School
B-2	Indianland Elementary School
D-2	Sharon Elementary School
C-2	Lewisville Middle School
D-2	Sharon Elementary School
E-2	Bethany ARP Church
C-2	Lewisville Middle School
D-2	Sharon Elementary School
C-1	Lewisville Middle School
C-2	Lewisville Elementary School
C-2	Lewisville High School
C-2	Lewisville Middle School
A-2	University of North Carolina at Charlotte
A-3	University of North Carclina at Charlotte
C-2	Lewisville High School
C-2	Lewisville Middle School
C-2	Lewisville Middle School
C-2 C-2	Lewisville Middle School Lewisville High School
C-1	Lewisville Elementary School
A-2	University of North Carolina at Charlotte
C-2	Lewisville High School
C-2	Lewisville Elementary School
C-2	Lewisville Elementary School
F-3	Ashley Junior High School
D.2	Sharon Elementary School
C-2	Lewisville Elementary School
	Elementary School Edgemoor SC

Lewisville Elementary School Edgemoor, SC Lewisville High School Richburg, SC Lewisville Middle School Richburg, SC Sharon Elementary School Sharon, SC University of North Carolina at Charlotte Charlotte, NC

E.

ŝ



We Want You To Be Prepared	This booklet is an emergency plan for people who live within 10 miles of Catawba Nuclear Station. We expect the station to operate safely. But we want you to be prepared—to know what the sirens mean and what you should do if you hear them.					
	The plan was made by state and local government officials and Duke Power Company. Keep this booklet in a place where you can find it. This booklet will be updated each year.					
	We hope you will take time to read this bookl study the maps at the back. If your family is fi plan, you will be prepared for an emergency, tions, call your county emergency management	amiliar with the If you have ques-				
	York County Emergency Management	(803) 328-6171 ext. 225, 226				
	Charlotte-Mecklenburg					
	County Emergency Management	(704) 374-2412				
	Gaston County Emergency Management	(704) 866-3303				
lf You Hear A Rumor	On occasion there may be noises or activities prompt rumors in the area around the plant. I rumor about something supposedly going on us immediately to get the facts. Don't repeat You can get information by calling this numbe (803) 324-5015 Rock Hill or (803) 831-2657	f you ever hear a at the plant, call or act on rumor. er:				
Special Help For The Handicapped	The emergency agencies listed above can ne people with special needs during an emerger hearing impaired, or have a physical limitatio gency agency today to tell them about your s the phone number for your county listed above	ncy. If you are n, call your emer- pecial needs. Use				

Ċ

## **Dear Neighbor:**

Duke Power Company has been producing electricity safely with nuclear power for more than 10 years. This year the Catawba Nuclear Station will begin producing electricity. As part-owner and operator of the station, Duke Power wants you to know about the emergency plan for our area.

We want to make sure we have the best possible plan. Once a year, practice drills will be held to make sure the plan works. State and local agencies work with Duke Power on these drills.

It is very unlikely there would ever be a serious emergency at Catawba. But it is important for you to know what actions to take if there were an emergency. This booklet tells you.

If you know someone who is blind or who does not read well, read this information to them. Talk to them about what to do in an emergency.

If there is an emergency, listen only to emergency officials and your local radio and television stations. They will give you the right information. If they tell you to take actions different from the ones in this brochure, follow the instructions given at the time of the emergency.

We are committed to safely generating electricity to serve your needs. If you have questions about the Catawba station, call us at (803) 324-5015 Rock Hill, or (803) 831-2657 Lake Wylie.

Sincerely,

Jim Hampton Station Manager

## **How it Works**

The Catawba Nuclear Station uses steam to generate electricity. Steam pushes against the blades of a turbine to turn them. As the turbine spins, it turns a generator. The generator produces electricity.

Since Catawba is a nuclear station, it uses uranium as its fuel. Uranium atoms can be split apart. This process is called nuclear fission. When the atoms split, heat and fission products are produced. The heat is used to make steam. Some of the fission products are radioactive. The plant is designed to keep this radiation inside.

There are three separate systems of water at Catawba. Water in one system doesn't touch water in another system.

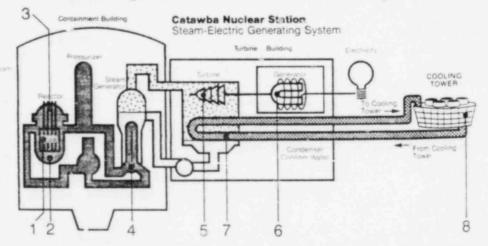
The first system is the primary water system (shown in green). It circulates around the nuclear fuel, called the core (1).

As it flows through the reactor (2), it heats to about 600° F. Because this water is under very high pressure, it does not boil. The amount of heat produced in the reactor is controlled by control rods (3). The reactor shuts down when the control rods are lowered.

The heated primary water next flows through u-shaped tubes in the steam generator (4). There it gives off its heat to water (dark blue) in the secondary water system. It is then pumped back to the reactor to be heated again.

Water in the secondary system is changed to steam (light blue) in the steam generator. The steam spins a turbine (5) connected to an electric generator (6) and produces electricity. As the steam leaves the turbine, it falls on pipes (7) carrying cooling water in the third system (yellow). This water comes from the cooling towers (8).

As the steam hits the outside of the pipes, it is changed back to water. It is then pumped to the steam generator to be heated to steam again. The steam heats the water inside the pipes. Before it can be used again, it must be cooled in the cooling towers.





## Catawba Nuclear Station

Two Units (1,145,000 kilowatts each)

1 Administration Building contains security and plant offices.

How a Nuclear Plant Works

About Radiation

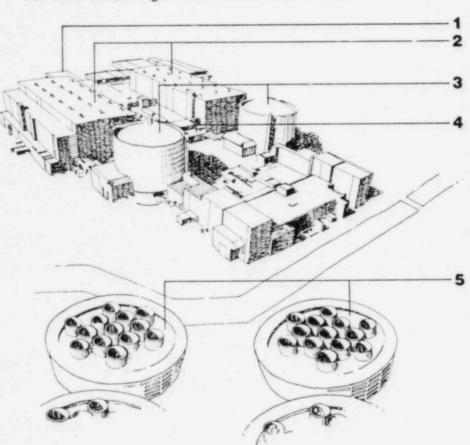
Definitions

Emergency and You

Evacuation Procedures

Protective Action Zones and Maps

- 2 Turbine Building contains the turbines, the generator and the condenser system.
- 3 Containment Building (or reactor building) is made of steel and reinforced concrete. It houses the reactor vessel, pressurizer, reactor coolant pumps, steam generators and other equipment. This building is designed to keep radiation inside.
- 4 Auxiliary Building houses the control room, equipment and laboratories for operation of the plant.
- **5 Cooling Towers** cool the condenser cooling water to be used again. There are three cooling towers for each unit. Each tower can cool 200,000 gallons of water each minute.



#### Radiation ... A Fact Of Life

1

Radiation is energy. Radar, radio waves, ultrachet (sun) rays and X-rays are common forms of radiation.

Radiation is all around us. It is in the air we breathe, in the food we eat and in our homes. It is even in our bodies. These sources of radiation are lumped together and called background radiation.

in addition to natural background radiation, there is also manmade radiation. It comes from such things as medical and dental X-rays and treatments. Very small amounts of radiation comes from the generation of nuclear power.

There are three types of radiation: alpha particles, beta particles and gamma rays. Alpha particles are the least penetrating. They can be stopped by a sheet of paper. Beta particles can be stopped by a thin sheet of metal. Gamma rays are the most penetrating. They can be almost completely stopped by three feet of concrete.

Radiation is measured in units called millirems. The average person receives about 180 millirems of background and manmade radiation a year. Each year we get more radiation from natural sources than we get from an operating nuclear plant. The chart on the opposite page shows how much radiation we get from different things. You can see an operating nuclear power plant adds very little to how much radiation we get.

If there were a major emergency at Catawba, people in areas near the plant could be exposed to high levels of radiation. Exposure to high levels of radiation causes health effects. For your protection, follow the instructions on the emergency broadcast stations.

If radiation were released, you could protect yourself by:

**1** Following the instructions given by the emergency broadcast radio or television station.

2 If instructed, leave the area and check in at a shelter.

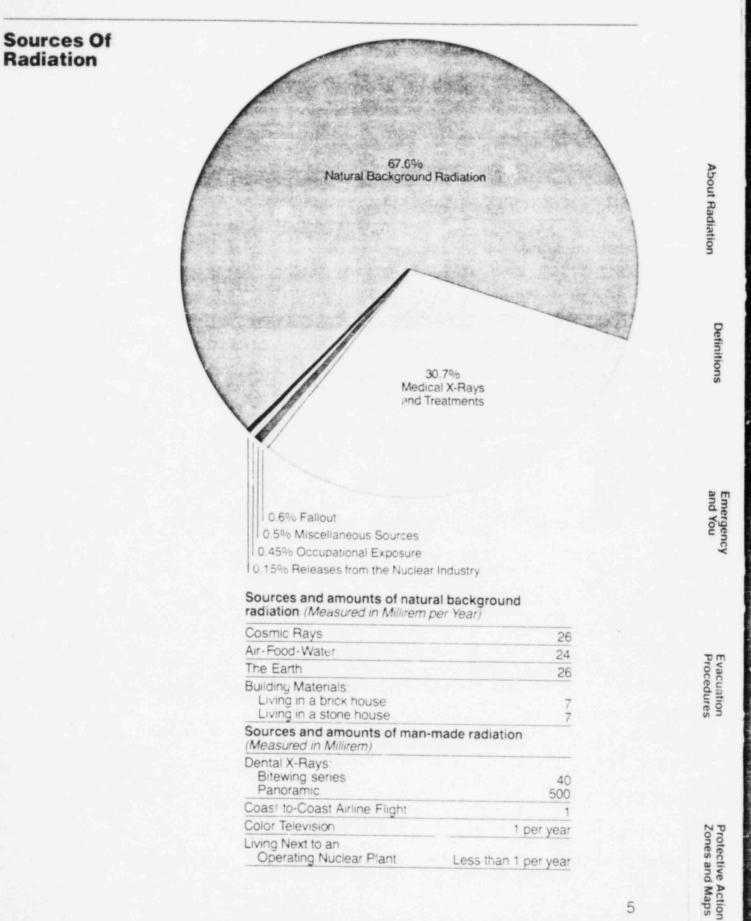
**3** If you are told to stay indoors, turn off fans, air conditioners, and forced-air heating units. Close all windows and doors.

4 Hold a damp cloth over your nose and mouth.

5 Limit the amount of time you are outdoors.

Unborn babies and children up to six years old are more likely than other people to be harmed by radiation. Because of this, early precautions might be ordered for women who are, or could be, pregnant and very young children.

Most evidence shows radiation doses of 25 to 50,000 millirems do not cause permanent health effects. To be extra careful, protective actions would be ordered at much lower levels. This would provide you and your family more time to take shelter or, if necessary, to evacuate.



¢.,

## **Nuclear Terms**

Chain Reaction — The point in the fission process at which the production of neutrons in the reactor core is self-sustaining. Cold Shutdown — The temperature of the water in the primary system is reduced below boiling point and the pressure is reduced to atmospheric pressure.

**Control Rods** — Rods made of a material that absorbs neutrons. When inserted into the nuclear fuel, the rods stop the fission process, shutting down the reactor.

**Core** — The central part of a nuclear reactor that contains the nuclear fuel.

**Emergency Core Cooling System** — A back-up emergency system designed to pump thousands of gallons of water into the reactor core to cool the fuel.

Fission — The nuclear process in which a heavy atom, such as uranium, splits into fragments.

**Fuel Assemblies** — A collection of rods that contain the nuclear fuel pellets which produce heat to make steam used to generate electricity.

Fuel Pellets — Thimble-sized uranium oxide pellets used in nuclear power generation. Each pellet contains about the same amount of energy as that produced from burning one ton of

coal. A modern reactor core may contain up to 10 million pellets. **Fuel Rods** — Hollow tubes 13 feet long that contain stacks of uranium oxide fuel pellets. These rods are bundled together to form fuel assemblies.

**Half-life** — The time required for a radioar tive substance to lose one-half its radioactivity. Half-life can vary from minutes to years, depending on the substance.

Maximum Permissible Dose (MPD) — The legal limit to the amount of radiation a member of the public may be exposed to from any source. The Nuclear Regulatory Commission has established a maximum per person permissible dose of 500 millirems of radiation per year for the general public. For nuclear plant workers, the maximum has been established at 5,000 millirems per year.

Millirem — The unit used to measure radiation dosage. It is 1/1000th of a REM. REM stands for Roentgen Equivalent Man, a measure of radiation that indicates potential impact on human cells.

**Radioactivity** — The property possessed by some elements that give off energy in the form of waves or particles. Radiation may be alpha, beta or gamma.

**Reactor Trip** — The situation in which control rods are quickly inserted into the fuel core of the reactor, stopping the fission process.

#### Emergency Classifications

One of the four classifications below would be used to describe a nuclear plant emergency. You should know these terms. Duke Power would contact federal, state and local authorities in each of the following situations.

1 An Unusual Event is the least serious of the four warning classifications. It means there is a minor problem at the station that is being handled by plant workers. Because of strict federal regulations, a number of problems are reported as unusual events even though they pose no danger to the public. They would be reported to the Nuclear Regulatory Commission and to state and local officials. No release of radiation is expected. You will not have to do anything.

2 An Alert is an event that could affect plant safety. Although there is still no danger to the public, county and state officials begin getting emergency operation centers ready in case the situation gets worse. You probably will not have to do anything.

**3** A **Site Area Emergency** is an event that could possibly affect the public. Small amounts of radiation could be released outside the station. The sirens are sounded to alert the public to listen to the emergency broadcast stations for information and instructions.

**4** A **General Emergency** is the most serious of the four classifications. State and federal authorities would take action to protect the public and station workers. Emergency broadcast stations would continue to give information and instructions. If necessary, some areas could be evacuated.

Definitions

Emergency and You

Protective Action Zones and Maps

Locating Your Zone	10-mile area are zones. Find the inside back co you live or work	ound Cata s zone wh over of this c in the are ents in zor	wba Ni ere yo s book a affect nes A-1	his booklet. You w uclear Station is ou live or work. W clet. This way you sted by an emerg and A-2 might b ected.	divided ir Nrite it o u will kno ency. For	n the w if
	Next turn to the protective action zones chart on page 13. Find the shelter for your zone. Locate it on the map of shelters on page 14. This is where you would go if an evacuation were ordered.					
How Would I Be Told About An Emergency?						
	The emergency broadcast stations for the area around Catawb AM RADIO FM RADIO					are:
	Belmont, NC Charlotte, NC	WCGC WAME WAYS WBT WGIV WHVN WQCC	1270 1430 610 1110 1600 1310 1540	Charlotte, NC Concord, NC Davidson, NC	WBCY WEZC WFAE WROQ WSOC WPEG WDAV	107.9 104.7 90.9 95.1 103.7 97.9 89.9
	Concord, NC	WSOC WEGO	930 1410	Gastonia, NC Kannapolis, NC	WZX WRKB	101.9 99.7
	Dallas, NC Gastonia, NC	WAAK WGAS	960 1420	Rock Hill, SC	WNSC	88.9
		WGNC WLTC	1450 1370	Charlotte, NC	WBTV	Ch. 3
	Kannapolis, NC	WGTL WRKB	870 1460		WCCB WPCQ WSOC	Ch. 18 Ch. 36 Ch. 9
	Kings Mountain, 1	IC WKMT	1220		WTVI	Ch. 42
	A CONTRACT OF	WLON	1050	Concord, NC	WUNG	
	Lincolnton, NC					
	Lincolnton, NC Monroe, NC	WIXE WMAP	1190 1060	Rock Hill, SC	WNSC	Ch. 30
		WIXE		Rock Hill, SC	WNSC	Cn. 30
	Monroe, NC	WIXE WMAP WHIP WRHI	1060	Rock Hill, SC	WNSC	Cn. 30
	Monroe, NC Mooresville, NC	WIXE WMAP WHIP	1060 1350	Rock Hill, SC	WNSC	Cn. 30

In case of an emergency, fire, police and rescue units would also patrol the affected areas and sound their sirens.

lf I Hear The Siren, What Should I Do?	Go indoors immediately and tune to one of the emergency broadcast stations. Listen for instructions for your zone. You might be told to stay indoors or to evacuate. You might hear that your zone is not affected. Follow the instructions.
	Use the telephone only for emergencies.
	Even if there were an accident at Catawba Nuclear Station, it is not likely everyone within the 10-mile area would be affected. The areas affected would depend on such things as wind speed and wind direction. It would also depend on how serious the accident is.
	If you hear no message on radio or television, call your county's emergency management office listed on the inside of the front cover.
You Might Be	If you are told to stay indoors:
Told To Stay Indoors	1 Stay indoors until you are told it is safe to go out.
Indoors	2 Close all windows and doors. Turn off fans, air conditioners and forced-air heating units.
	3 Move to a basement if possible.
	4 Place a damp cloth over your nose and mouth.
	5 Listen to your local radio or television station for more instructions.

8.

**6** Water, milk and food supplies will be monitored for potential contamination. The emergency broadcast stations will notify the public of any actions to be taken in regard to food and water.

Evacuation Procedures

Emergency and You

Protective Action Zones and Maps

If You Are	If you are ordered to leave the area:
Ordered To Evacuate	1 Do not try to take all of your things with you. You could be away from home from a few hours to a few days.
	2 Turn off appliances and faucets. Lock all windows and doors
	3 Hold a damp cloth over your nose and mouth. This would help keep radiation from entering your body.
	4 Provide food, water and shelter for your pets and livestock. Pets are not allowed at the shelters.
	<b>5</b> Get into your car or other vehicle. Close all windows and vents. Drive to your shelter and register. You may stay at the shelter. Or after you register at the shelter, you may choose to stay with friends or relatives living at least 15 miles from the plant. Registering at the shelter will enable officials to contact you to tell you when you can go back home. You can also get information there while away from home.
Exit Routes During An Evacuation	Look at the map and protective action zones chart at the back of this booklet to find your exit route. Exit routes would also be announced on radio and television. Police would help direct traffic during an evacuation. Use car pools if possible, to limit traffic. DRIVE SAFELY. Once outside the 10-mile area you would be directed to the shelter for your zone.
Services Provided At The Shelters	1 Representatives of organizations including Red Cross, Salvation Army and insurance companies would be at shelters to provide services you may need.
	2 Shelters would have facilities for decontamination of evacuees and their vehicles and personal items.
	3 Shelters would also provide food, water, clothing, medical help, beds, showers and toilets.
	4 Radioprotective drugs would be available if distributed by state authorities.

ŝ

ġ Ś

Things You May Want To Take In An Evacuation	The shelters would have food, clothing and beds for you. Shel- ters would also have medical support and telephones. You might want to bring these things from home: 1 Two changes of clothing;				
	2 Two blankets or a sleeping bag for each person;				
	3 Important personal papers:				
	4 Toilet articles (soap, toothbrush and toothpaste);				
	5 Medical supplies (first aid kit, medicine and prescriptions);				
	6 Special baby formulas or food				
What If My Children Are In School?	If an evacuation were ordered, children at schools within the emergency zone would be moved to the shelter for their school. It is important for parents to know what zone their children's school is in. You also should know what shelter they will be taken to. To find out, look at the map of zones and list of shel- ters at the end of this booklet. Write the zone for your children's school on the back of this booklet. Adults will stay with the chil- dren until parents pick them up. If your children ever spend time alone, you should tell them what to do in an emergency. Be sure they know what zone they are in.				
What If I Don't Have Transportation? If you or members of your family cannot drive or do not have any transportation, call the emergency agency in your area the number listed on the inside front cover. You would be pi up. If members of your family are sometimes at home without transportation, make these plans now					

a tent

-

ANT ALL

Evacuation Procedures 日本のためのための

the start

ŝ

語語

- And

Acres 12

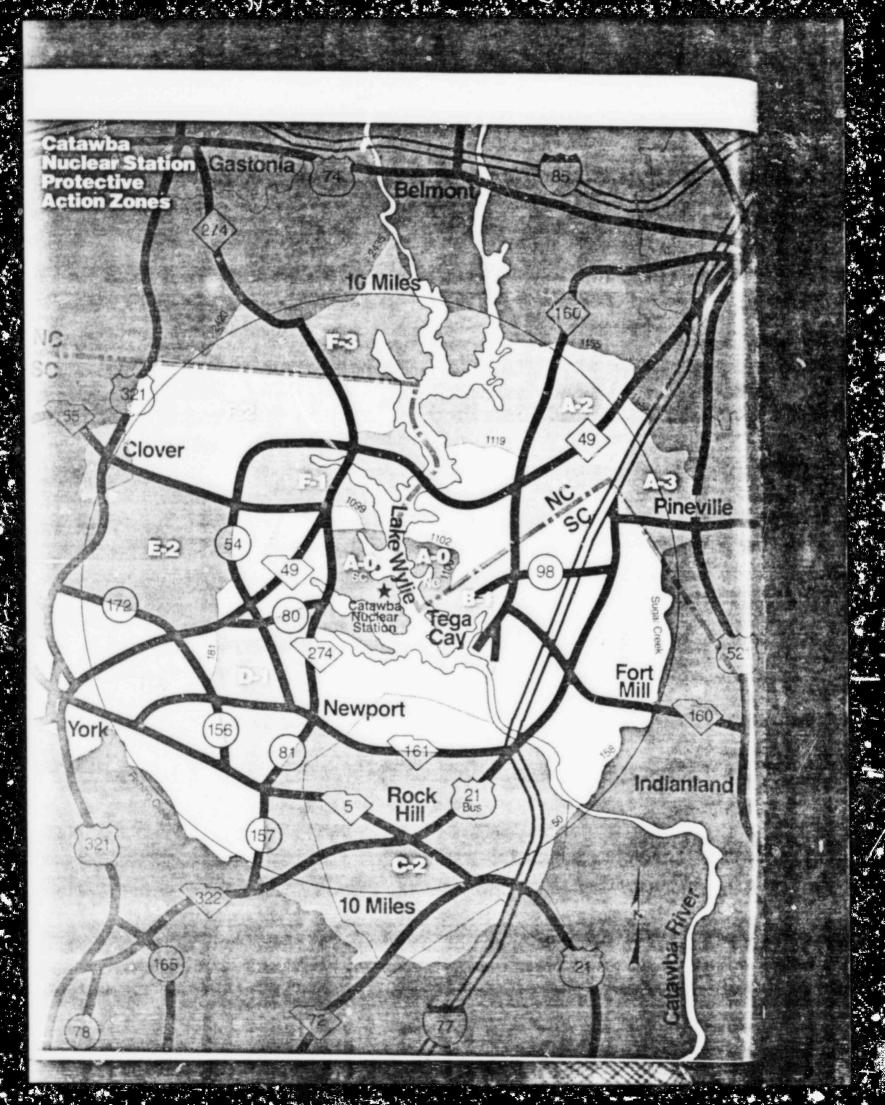
8

and the state of the

周

State.

Protective Action Zones and Maps



County	Zone	Primary Evacuation Routes	Shelters		
Mecklenburg A-O NC A-1 A-2 A-3		<ol> <li>NC 49 or US 521 or NC 160 to I-77 North. I-77 North to I-85 North to NC 49, east to the shelter.</li> <li>Or, NC 49 east to the shelter.</li> <li>Or, NC 51 east to NC 16, north to I-85 North to NC 49 to the shelter.</li> </ol>			
Gaston	F-3	1. NC 274 north to Garrison Bivd. West to the shelter.	Ashley Jr. High School		
York	A-O SC	<ol> <li>SC 55 west to SC 161, north to Bethany ARP Church.</li> <li>Or, SC 55 west to Bethany Elementary School.</li> <li>Or, SC 49 west to S-40, north to Sharon Elementary School.</li> <li>Or, SC 49 west to SC 211 west to Hickory Grove School.</li> </ol>	Bethany ARP Church Bethany Elementary School Sharon Elementary School Hickory Grove School		
Lencaster	B-1 B-2 C-1	<ol> <li>SC 160 east to US 521, south to Indianland Elementary School, Indianland High School, and Indianland Vocational School.</li> <li>SC 160 east to US 521, south to SC 9, west to Barr Street Jr. High.</li> <li>SC 180 east to US 521, south to North Elementary School.</li> </ol>	Indianiand Elementary School Indianiand High School Indianiand Vocational School Barr Street Jr. High School North Elementary School		
Chesier	<ul> <li>School.</li> <li>I. US 21 south to SC 9, east to Ft. Lawn-Springs Warehouse and Springs Cotton Division.</li> <li>2. US 21 south to SC 9, west to Ft. Lawn Elementary School.</li> <li>3. I-77 South to SC 9, asst to Lewisville High School. Lewisville Middle School, and Lewisville Elementary School.</li> <li>4. I-77 South to S-46, east to Lando Baptist church.</li> <li>5. SC 72 south to SC 72 By-Pass, south to Southside Elementary School. Chester County Career Center, an Chester Senior High School.</li> <li>6. SC 72 south to SC 72 By-Pass, south to US 321, north to Old National Guard Armory</li> <li>7. SC 72 south to SC 909, west to S-190, south to Gethsemane Baptist Church.</li> <li>9. SC 72 south to SC 132, west to S-1, north to York Road Elementary School.</li> <li>10. US 321 south to S-78, north to Brown Chapel AME Zio Churcn and Christian Home Church.</li> <li>11. US 321 south to S-29, south to North Chester Head Start School.</li> </ul>		Old National Guard Armory 2 Springs Mill-Eureka Plant 2 York Road Elementary School 2 Gethsemane Baptist Church 2 Christian Home Church 2 Brown Chapel AME Zion Church 2 North Chester Head Start School 2 Lowry's Baptist Church 2		
Union	D-1 D-2	<ol> <li>US 321 south to Lowry's Baptist Church.</li> <li>SC49 west to SC9, west to S-31, north to Lockhart School.</li> <li>SC49 west to S-69, north to Union High Complex.</li> </ol>	Lockhart School 32 Union High Complex 33		
Cherokee	E-1 E-2 F-1 F-2	<ol> <li>SC55 west to SC5, north to US29, west to S-100, south to Blacksburg High School.</li> <li>SC55 west to SC5, north to US29, west to Cherokee Vocational School</li> <li>SC55 west to SC5, north to US29, west to SC18, south to Gaffney High School.</li> <li>SC55 west to SC5, north to US29, west to SC18, south to S-111, east to East Jr. High School.</li> <li>SC55 west to SC5, north to US29, west to SC18, south to S-111, east to East Jr. High School.</li> <li>SC55 west to SC5, north to US29, west to S-89, north to West School.</li> <li>SC55 west to SC5, north to US29, west to S-89, north to B.D. Lee Elementary School.</li> <li>I-85 West to Luther Vaughn Elementary School.</li> </ol>	Cherokee Voc. School  East Jr. High School  Gaffney High School  West School  B.D. Lee Elementary School		

The shelters listed here have enough space for all North Carolina residents living within 10 miles of the nuclear station. There is enough space for one-third of all South Carolina residents who live within 10-miles of the plant. Additional shelters would be opened in York, Lancaster, Union, Chester, Cherokee and Fairfield counties for South Carolina residents if needed. People who arrive at a shelter that is full would be directed to one of the additional shelters.