

# OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: Nuclear Regulatory Commission

Title: Nuclear Safety Research Review  
Committee (NSRRC)

Docket No.

LOCATION: Bethesda, Maryland

DATE: Friday, May 20, 1994

PAGES: 255 - 360

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1 UNITED STATES  
2 NUCLEAR REGULATORY COMMISSION

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4 NUCLEAR SAFETY RESEARCH REVIEW COMMITTEE (NSRRC)

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7 Montgomery Room  
8 Holiday Inn  
9 8120 Wisconsin Avenue  
10 Bethesda, Maryland  
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12 Friday, May 20, 1994  
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## 1 PARTICIPANTS:

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## P R O C E E D I N G S

[8:09 a.m.]

MR. MORRISON: Let me call the meeting to order.

We have a rather busy morning ahead of us, I believe, especially given that departure time that George Sege just mentioned.

I would propose that we spend about the first hour coming back to what I think probably will be my opening remarks and set in context by some of our discussion yesterday afternoon that I think we need to spend some time, collectively, talking about the scared cows, the code maintenance activities, and although the fourth question on the list from the Staff Requirements Memo was technical disciplines, I think we covered that yesterday, and maybe all that we need to discuss there is what is the way to really bring it up if it comes as a question or whether we should confront it head-on.

Let me start by just sort of highlighting what I think I will begin to say in my introduction and then follow through on what I promised to do yesterday, try to take Ed's four points and see if I could put some words around them, and that was harder than I expected. That's my caveat to get off the hook so early.

I just want to, when I open the meeting with the Commission, just remind them that it was not quite a year

1     ago that we met with them and that they posed a number of  
2     questions to us, we have met on several occasions to discuss  
3     the subjects contained in these questions, and what we're  
4     really prepared to do as a committee, as well as  
5     individuals, to continue these discussions during our  
6     meeting in the afternoon.

7             Now, in general, these questions dealt with the  
8     appropriate content of NRC's research program and its  
9     ability to respond in a timely manner to the regulatory  
10    mission and to retain the essential competence in terms of  
11    staff size, skills, and disciplines to be effective in both  
12    the ability to anticipate regulatory needs and to fulfill  
13    them.

14            The answers to these questions have to relate to  
15    the special role that research and, in turn, scientific and  
16    technical information have in a regulatory agency, and it's  
17    my belief that the credibility of the information and the  
18    fidelity of its use within the regulatory mission is an  
19    essential characteristic.

20            Timeliness is of equal importance, and to fulfill  
21    these requirements, nationally and internationally  
22    recognized engineers and scientists must be involved, and  
23    the agency must have a commitment to the continual  
24    improvement of its technical information base.

25            Over the six years the committee has been

1 involved, we have observed substantial improvements in the  
2 organization, planning, and management of NRC's research  
3 program.

4 It has become responsive to its internal users and  
5 customers, the NRR and the NMSS, while experiencing  
6 substantial shrinkage in the research budget.

7 The credit for these improvements goes directly to  
8 its senior management, and I would be remiss if I didn't  
9 express a concern on behalf of the committee that the  
10 finding of capable replacements for Eric, Jack, and Themis  
11 will be a challenge to the Commission, but the continued  
12 success of the research program will depend upon it.

13 I'd like to focus now on the general subject of  
14 the content of the research program and state that the  
15 committee does conclude that the research program is doing  
16 the right thing.

17 Unfortunately, that answer is only valid within  
18 the mission that has been defined for research by the  
19 Commission and within the dynamic external environment  
20 within which NRC operates, and now we're back to the issues,  
21 which -- let me put them up, and we can talk about them.

22 MR. KINTNER: A small suggestion is that you use  
23 both the first and last names.

24 MR. MORRISON: Okay.

25 MR. KINTNER: The Commissioners might not know who

1       --

2               MR. MORRISON:  If they don't know Eric Beckjord,  
3       we're in deep trouble.

4               MR. BURSTEIN:  We're in deep trouble.

5               MR. MORRISON:  But that doesn't mean that's  
6       because of Eric.

7               I hope you can read my writing.  I think these are  
8       the four things we tried to discuss yesterday, and I would  
9       summarize it as the mission and role of NRC and what is the  
10      future of nuclear power within the United States and  
11      worldwide?  That's an issue of concern to us.

12              What is the mission, what is the role, how is it  
13      likely to change?  I have a little elaboration on some of  
14      these things as we go into it.

15              The second was the ability to shift the content  
16      and the priorities of the research program to maintain the  
17      essential expertise to sustain the good work and the  
18      performance that I just have mentioned.

19              Third is to talk about the availability and  
20      sustained commitment of funds for exploratory research.  
21      I'll have some other comments on that later.

22              And then the maintenance of an effective linkage  
23      between the knowledge base that hopefully continues to  
24      expand within research and the regulatory demands of NRR and  
25      NMSS.

1 Ed, are those the points you were trying to make?  
2 Did I capture them right?

3 MR. KINTNER: Yes, I think you did.

4 I said them, I think, more specifically, and maybe  
5 you don't want to, but just take the first one, which is to  
6 state, rather directly, that there is little immediate  
7 prospect of new reactors in the United States, that the  
8 enthusiasm for relicensing is diminished, and the general  
9 role of research in terms of the big issues of severe  
10 accidents, which came out of Three Mile Island and so forth,  
11 is coming to a close, and that's going to change the basis  
12 on which anyone views a research program --

13 MR. BURSTEIN: In this context, Mr. Chairman --

14 MR. KINTNER: -- just a more specific statement of  
15 why we see change coming.

16 MR. BURSTEIN: But there is an argument here, as  
17 you heard the Chairman of the Commission state, I think  
18 within the last year, that utilities, in his view, could  
19 afford not to seek license renewal, and he had some unique  
20 ideas concerning the financial commitment to license renewal  
21 which a lot of, perhaps, utilities felt were not as well-  
22 founded as they might be but were not prepared to argue with  
23 him about.

24 Now, you're getting into interpretation of what  
25 people perceive out there as the future of nuclear power,



1 and I think that has undoubtedly a cause-effect bearing on  
2 what we're talking about.

3 Yet, do you want to get into a debate on the  
4 future of nuclear power at this session? Because I think,  
5 if you get too specific, that's what you probably will  
6 inherit.

7 MR. KINTNER: Well, I agree with you. You don't  
8 need a debate about it. It seems to me you want to state  
9 what is rather is obvious to everybody. Selin himself has  
10 given instructions on strategic planning to make those  
11 assumptions.

12 MR. BURSTEIN: That's why I raised the question,  
13 because there is a difference in that assumption, as I  
14 perceive it.

15 MR. KINTNER: My instincts would be to state it  
16 rather directly, because I think the Commission has had some  
17 responsibility on what's happened, and that factor is going  
18 to change the outlook on research.

19 MR. MORRISON: Well, I'm trying to speak on behalf  
20 of the committee.

21 MR. BURSTEIN: There's nothing wrong with saying  
22 what the committee's basic assumptions are, even if they do  
23 differ from the Commission's.

24 MR. KINTNER: Yes. Maybe that's the way to put  
25 it.

1 MR. MORRISON: But it seems to me that they embody  
2 a lot of these topics that came up yesterday, that if you  
3 look at the future of nuclear power within the U.S., it may  
4 be rather lonely, but worldwide, it may be very good, and is  
5 that an opportunity or a challenge to us?

6 MR. BURSTEIN: One of the things -- I don't see  
7 Eric here at the moment, but one of the things he's  
8 mentioned that he was going to discuss further was the  
9 situation in the former Soviet Union and whether there is a  
10 role for RFS beyond the U.S., as an example, in other  
11 places.

12 Are we going to talk about that at all to give you  
13 some help in that direction?

14 MR. MORRISON: I agree. I think ought to have  
15 Eric state what his position is.

16 It seems to me that fits this opportunity or  
17 challenge and also what was mentioned, I think, yesterday,  
18 the fact that we have tremendous international respect both  
19 in the research program and the regulatory process.

20 MR. BURSTEIN: I think we had.

21 MR. MORRISON: I'm basing it mainly on your  
22 experiment yesterday.

23 But certainly the overall mission here relates to  
24 what steps are taken along these lines, which -- I don't  
25 whether I have them in the right order of how things would

1 fall -- but there certainly has to be a commitment to  
2 current reactors. They're not going to shut off overnight.

3 Whatever NRC does has to be sure that that's  
4 supported in whatever ways necessary. The waste management  
5 issue is one that's there no matter what. That's all a part  
6 of the research program. It can't be ignored. And that's a  
7 role and mission that NRC has to fulfill.

8 MR. BURSTEIN: But the commitment to current  
9 operating reactors and all of the problems associated with  
10 that is probably the core thing that you would focus on, I  
11 mean that the NRC ought to focus on.

12 MR. KINTNER: But not necessarily in research.

13 MR. BURSTEIN: Well, from a safety point of view.  
14 That's sort of what our committee is about, and that's where  
15 the potential danger would be, as far as I can see.

16 MR. MORRISON: I guess one has to look at that in  
17 the extreme. If the research program tomorrow as closed  
18 out, what would happen to the safety of current reactors?

19 MR. BUSH: Not very much.

20 MR. BURSTEIN: If we continue to say that current  
21 reactors are adequately safe by allowing them to retain  
22 their license and continuing to operate, I think, while I  
23 agree that that's probably the most sensitive area in the  
24 whole nuclear concern, the question about that relation to  
25 research is as we have stated.

1           One of the things that we keep talking about in  
2 terms of technology-based institutions like this and public  
3 trust and other things is -- I'm getting to this idea of  
4 communication.

5           MR. TODREAS: I sense there's a de-coupling here.  
6 I think the whole issue we've been talking about with regard  
7 to maintenance is how research can be maintained ready to  
8 respond to current operating reactor issues.

9           If all these other opportunities are stripped away  
10 and research must exist just as that as a stimulus, it's  
11 going to be very difficult. If you build up three or four  
12 other areas and you can ride research on those, then you can  
13 maintain the capability.

14           Actually, I think that is the central question,  
15 because you've got to maintain the capability to respond to  
16 current operating reactors.

17           MR. GOLAY: Let me take it even further.

18           There's one sort of implicit treatment of the  
19 current reactors that basically things are all right,  
20 because they're operating okay and if ain't broke, don't fix  
21 it, but I would draw an analogy between the criticisms that  
22 came up of control rooms following TMI.

23           One of the main points of the Kennedy Commission  
24 was that the control rooms were antiques even in 1979, and  
25 that was an example of an area where technology had moved

1 on, created opportunities for improvement in safety, yet  
2 because you had an effective social compact for what the NRC  
3 would focus on and what it would not, that category of  
4 problems was off the agenda, and I would contend that that  
5 has continued to happen, that technology has opened  
6 opportunities for safety improvement which can be pursued  
7 without meddlesome intervention in the lives of utilities  
8 that ought to be paid some attention to.

9 MR. BURSTEIN: What makes you think that it isn't?

10 MR. GOLAY: Anecdotal evidence from the power  
11 plants.

12 MR. BURSTEIN: I can't, obviously, go through  
13 chapter and verse on many statistics, but there is kind of a  
14 philosophy that, anytime you can make an improvement that  
15 pays for itself, you do it, and anytime you don't find that  
16 it is going to be economic or going to end up somehow in a  
17 better -- and I hate that term, because it's undefined --  
18 result, you don't, but this is a continuing activity that  
19 goes on until the plant is shut down, and even after that,  
20 and it's true for fossil plants and hydro plants and nuclear  
21 plants, and to suggest that a plant is fixed as of the date  
22 of its construction, completion, and operating license  
23 permit and is never changed by virtue of a potential  
24 improvement by the owners, only because of pressures from  
25 outside, I think is an improper indictment.



1 MR. GOLAY: I wasn't meaning to make that one;  
2 rather, that when you have a broad -- a large number of  
3 owners and you simply examine them, you see that there is a  
4 variation in practice, and while I'm sure that they're all  
5 making improvements, there is a broad range, and what they  
6 don't have is a statement of minimal standards, other than  
7 those which existed at the time that the license was issued.

8 MR. ISBIN: I don't think that's really correct,  
9 and I think, Neil, you ought to respond what INPO is doing.  
10 You're on the advisory committee now.

11 I had the opportunity of being on that advisory  
12 committee for a few years, and I could see the immense  
13 improvements that were made, and contrary to what you were  
14 saying, Bob, the other day about INPO, INPO does do  
15 evaluations, both corporate and management evaluations, as  
16 well as plant evaluations, and these are very instructive.

17 They try to determine the best practices that are  
18 being used and to make the knowledge common to other  
19 utilities, and they have a program of trying to advance  
20 these incentives, and I think Neil can speak more directly.

21 MR. GOLAY: Well, before Neil does, I don't want  
22 to be interpreted as saying that I think that INPO is not  
23 doing anything useful or that the owners of plants are not  
24 trying to improve them. I'm really trying to address the  
25 proper scope for NRC given changes in the world.

1 MR. ISBIN: But all of this has to be in light of  
2 the issue of major efforts which are really underway which  
3 have demonstrated their effectiveness, have been shown in  
4 improvements in plant operations.

5 They are always a few outliers, and these have  
6 been given additional assistance, so that there is a very,  
7 very active program underway.

8 MR. GOLAY: I don't disagree.

9 MR. KINTNER: Jack, let me go back and take some  
10 issue with -- maybe I'm not taking issue, because I'm not  
11 quite sure you and I are talking the same language.

12 It seems clear to me that there is unlikely to be  
13 another nuclear plant built in the United States for the  
14 foreseeable future.

15 Now, you can argue that that's going to change  
16 when the gas prices jump and so on.

17 Well, that's not going to be for a while, and the  
18 embedded social structure and legal structure in the states  
19 and in the Federal Government are such that I don't see that  
20 opening changing in the foreseeable future.

21 When I say that, I mean several decades. I really  
22 don't believe it's going to happen.

23 We were talking last night about how the  
24 ideological bent at the state level and at the Federal  
25 level, in the administration, at the moment is such that

1 it's going to be very, very hard to overcome, and the  
2 economics just aren't changing that fast in the direction  
3 that would say somebody ought to do it.

4 If it's going to be done, it has to be done  
5 because somebody picks up like the Fermi plant and say,  
6 look, in terms of the future of utilities, I'm going to go  
7 build something, and I don't see any utility leadership in  
8 that regard. It's going to change in that way.

9 Also, just in the two years that I've been on this  
10 committee, I think you will all agree the prospects for  
11 wishing to relicense and extend licenses are decreasing  
12 steadily, steadily, and that is a -- take those two factors  
13 together -- is a significant background in which research  
14 has to be looked at.

15 In addition, there is the fact that a lot of good  
16 research has been completed and a large base built that, as  
17 Sol says, we shouldn't go looking for more problems.

18 We've looked at problems, we've found a number of  
19 them, we've tried to resolve them, are very close to  
20 resolving the majority of them, and that seems to me to be  
21 the basic -- the ground in which we want to plant the seeds.

22 The question of keeping the present reactors  
23 operating and operating safely I think is answered by Dave's  
24 point.

25 If you didn't do anymore research, period, I think

1 those reactors would continue to operate about the same they  
2 are, and the changes are going to come from internal  
3 economic factors and from the goodwill, if you wish to call  
4 it that, of the industry, through INPO and other activities  
5 of that kind.

6 So, I don't see why that ought not to be put  
7 forward calmly and cleanly and clearly without attempting to  
8 make a story of doom and gloom.

9 MR. MORRISON: Now, you've convinced me that I  
10 should cut the research budget by 50 percent.

11 MR. KINTNER: Wait a minute. Let me finish.

12 He's asked me a question, and the answer is, if  
13 that's all, if just those factors are the only ones you  
14 consider, the answer to your question is yes, you should,  
15 over a period of a few years, but -- and that's where I  
16 think we have to lead the Commissioners to be thinking  
17 about, if they want to maintain a vital world leadership  
18 role in this field, they've got think about other factors.

19 That's what somebody was saying yesterday.

20 It's doomed to a slow decay in research unless you  
21 do throw these other factors in, and I think what we're  
22 saying to the Commission is that you're always thinking  
23 about that, because the basis on which the program up to  
24 this point has been established is changing, rapidly.

25 Sol?

1 MR. BURSTEIN: I think we're both arguing about  
2 the same thing, but we're coming at it from different  
3 directions.

4 I think both Mike and Neil have a very important  
5 point that we've overlooked in this discussion, and that is  
6 that, in addition to the continued safe operation of these  
7 plants, we have new information and new experiences that  
8 comes out of that operation.

9 The steam generators are a good case in point, in  
10 my view.

11 Now, does NRC research or somebody have to have  
12 the capability to respond to that?

13 MR. KINTNER: Sure.

14 MR. BURSTEIN: And the answer is obviously yes.

15 MR. KINTNER: Sure.

16 MR. BURSTEIN: Or perhaps even, as some people  
17 might have suggested, to anticipate that. I'm not sure that  
18 that's the case, but at least to respond to surprises, to  
19 operating experiences that were not included in the original  
20 design and predictions and plans.

21 How do we do that? I think Neil has said, if you  
22 try to justify keeping a house full of firemen, technically  
23 competent firemen, waiting for something to happen, you'll  
24 never get that off the ground.

25 So, use some of these other reasons for their



1 existence, for developing their capability, for sharpening  
2 their tools, and saying we'll dedicate it to advanced  
3 reactors or decommissioning or license renewal or something  
4 else, and by that technique, we will develop and have  
5 available the fire brigade that we can throw at a new  
6 experience, while we drop those other less-priority items at  
7 the time of the occurrence.

8           Isn't that really a valid basis for maintaining  
9 our research capability?

10           MR. KINTNER: I think you and I are saying the  
11 same thing.

12           MR. BURSTEIN: I think the emphasis on current  
13 operating reactor safety is still, right now, the highest  
14 overall NRC priority.

15           MR. KINTNER: But in research, what research are  
16 you doing which has any effect on reactor safety?

17           MR. BURSTEIN: I said overall NRC.

18           MR. KINTNER: Oh, that's a different matter.

19           MR. MORRISON: I'm firmly convinced that, unless  
20 NRC defines what the role and mission is, research can't  
21 respond to it. You've got to have some vision, some  
22 direction, some strategy at that level. If you don't do  
23 that, the rest just doesn't make any sense.

24           MR. GOLAY: I think there's one way that this can  
25 be focused a little bit, and that is, on the license

1 renewal, the way it occurs to me is the thing that's  
2 deterring the utilities from coming in and investing their  
3 resources in this is that NRC is right now in sort of the  
4 bring-me-a-rock mode of operation, and the expense of doing  
5 that is great enough to deter the utilities from doing it.

6 An appropriate role for research would be to  
7 define much more clearly which rocks they want brought in,  
8 in the sense that the way that the NRC has argued it is that  
9 it's the burden of the license holder to show that the plant  
10 continues to be as safe as when the license was issued, and  
11 actually doing that requires development of new knowledge  
12 and techniques, because fundamentally, the answer to that  
13 question is posed in probabilistic risk-based terms, and  
14 they haven't worked out how you actually provide an answer  
15 in general methodological terms.

16 That, then, serves up the question of looking at  
17 all of the aspects of the operating reactors in terms of how  
18 they contribute to risk, or don't, how they can reduce  
19 risks, and it's going to be an embarrassment to the NRC if  
20 they don't provide clearer guidance to the utilities,  
21 because they will continue to back away from this  
22 opportunity.

23 MR. BURSTEIN: I think they already are  
24 embarrassed, because they have to rewrite the rule, but let  
25 me challenge another statement that troubles me, and that is

1 that a plant that is ready for relicensing has to  
2 demonstrate that it's as safe as it was as originally built.

3 The answer is it ain't, and it can't be, and if we  
4 try to say that .s, I think we've failed.

5 MR. BUSH: Well, one reason that you want to delay  
6 is that Tom Murley went on record on time -- he's not there  
7 anymore, but -- to the tune that they shouldn't mind paying  
8 \$400 or \$500 per installed kilowatt.

9 Well, when you turn that into -- into actual total  
10 dollars, that's a lot of money on a good sized plant.

11 MR. BURSTEIN: But that was based on his  
12 perception of fuzzy economics, the same as the Chairman has  
13 said, we've got too much invested in these plants not to  
14 relicense them.

15 MR. BUSH: They've amortized that already. So,  
16 that's not a good argument.

17 MR. BOULETTE: Well, the question of relicensing,  
18 from a utility standpoint, has more to do with real  
19 clarification from the NRC. It's not a financial question  
20 to a utility.

21 MR. BURSTEIN: But it's also a matter of what the  
22 NRC will require the utility to put in its economic package.

23 MR. BOULETTE: I agree, Sol, but I think that is a  
24 secondary or tertiary issue at this point in time. It's the  
25 financial viability of the utility at this point in time as

1 to whether they want to do that and how they're going to  
2 collect fees, etcetera, etcetera.

3 MR. BURSTEIN: If it costs \$400 a kilowatt versus  
4 \$40 a kilowatt, depending on NRC requirements, it seems to  
5 me that has a great bearing on the economic vitality of  
6 relicensing.

7 MR. KINTNER: But there's a policy issue, as I  
8 understand it, in this question of relicensing -- and that's  
9 what some have said here, research quality doesn't  
10 contribute much one way or the other -- which the Commission  
11 has to decide and announce -- it did once, but the staff  
12 undercut it -- and that is to what standard are you going to  
13 test these relicensed plants, to the standard of being as  
14 good as they were when they were first built or something a  
15 lot better, because we've learned a lot in the meantime?

16 And what happened was the Commission said, I  
17 think, they've got to be shown to be as good as when they  
18 were first built, and then when they started to deal with  
19 the staff on the matters, the staff said oh, no, you ought  
20 to do better than that, in many ways, and they just threw up  
21 their hands and said we're withdrawing our application until  
22 you decide what your policy is.

23 As I see it, that's where the relicensing issue  
24 stands, and that's in addition to this question of  
25 economics, which, as Sol was saying last night, anybody that

1 wants additional power, the easiest thing in the world is to  
2 go buy a gas turbine and put it on line.

3 MR. BURSTEIN: But whether we agree with the scope  
4 of what license renewal means or not, it is a valid subject  
5 for inclusion in this tabulation.

6 MR. KINTNER: Yes.

7 MR. BURSTEIN: As is waste.

8 MR. KINTNER: The amount of research being done  
9 anywhere outside the NRC's research budget is less and less  
10 all the time, and it's almost nonexistent.

11 MR. BUSH: Are you talking within the United  
12 States?

13 MR. KINTNER: Yes.

14 MR. BUSH: Okay. You had better define it in  
15 terms of the United States, because it's not true overseas.

16 MR. KINTNER: No, it's not. Either the NRC  
17 research is very much industrial or other than NRC research  
18 activities -- and will continue to decline in view of the  
19 previous trend.

20 MR. BURSTEIN: But my question here is so what, in  
21 the light of Eric's statement that he can't do research for  
22 the industry.

23 MR. KINTNER: I understand that.

24 I heard him say it, and he can't do research for  
25 the industry, but nevertheless, if I'm responsible for



1 safety of operating reactors or any future reactors, as I  
2 believe the Commissioners are, I think that's something they  
3 should consider in the way they treat the research  
4 activities.

5 MR. MORRISON: The burden should be on research to  
6 define and very clearly articulate what the requirements are  
7 for license renewal.

8 I want to make sure that my mind is clear on what,  
9 perhaps, Commissioner Rogers is proposing, but if you take  
10 the part of research that is involved in the development of  
11 guidance and regulations and moves it to NRR or NMSS -- is  
12 that what I'm interpreting him to say? -- you only leave  
13 some small competence that does the technical aspects in  
14 research, you put a barrier, I think, between using that  
15 good technical information and getting it translated into  
16 guidelines, and I want to make sure that that's the proposal  
17 that's on the table.

18 MR. TODREAS: The point I want to make is why this  
19 question is so important that you're bringing up now,  
20 because I think, if you look at the research activities, the  
21 big ones that have been lodged, they've been lodged in kind  
22 of very specific systems, hardware areas, and what we may be  
23 moving into is research to underline and to propel new  
24 policy, regulatory policy, regulatory approaches.

25 For example, the risk-based regulation which was

1 talked about and license renewal are really regulatory  
2 policies, but you may find that the research function here  
3 is heavily involved in those in the future and propelling  
4 those in the future.

5 Therefore, the point you've got is a new point of  
6 big importance.

7 MR. MORRISON: Well, I think it's a new point of  
8 big importance, and I don't disagree with what you're saying  
9 in the content of things that had to be done, but the  
10 management burden now shifts, and we all are responsible to  
11 the boss to whom we report today, and so, if my job is  
12 writing guidance and I'm reporting directly to the people  
13 that out in the regulation side of business, whatever their  
14 priorities are are my priorities.

15 This other one is a broader one which can take  
16 certain standing unless management directs a lot of  
17 attention to it from the top and says, all right, we will  
18 develop this technical base, but I would argue that the fact  
19 that the -- the amount of money that's available now, even  
20 in the exploratory or anticipatory research, is so small  
21 that you can't do much of anything with it.

22 It needs to be higher than what it is. It's  
23 likely to get even smaller if we don't have a larger budget  
24 in which we carve out some pieces of it, but that's the only  
25 reason I'm arguing.

1 I think I would also argue, from what I perceive  
2 based upon three or four months looking very hard at the  
3 Environmental Protection Agency, that those functions are  
4 very much separated within the Environmental Protection  
5 Agency.

6 The research folks do research, the people that  
7 are writing regulations are in another part of the  
8 organization, and in an very embarrassing interview, I  
9 thought, from the agency's standpoint, we asked one of the  
10 people who are writing regulations, well, when do you get  
11 the technical input? I don't know.

12 Well, what are you looking for? A timely response  
13 in a manner that I can communicate it to a judge in a court  
14 or to the public at large. How are you preserving the  
15 technical integrity of that? I don't care.

16 It's that mentality, when you drop it over to the  
17 people on the firing line every day to make these technical  
18 decisions.

19 MR. BECKJORD: The rulemaking was done in the  
20 other offices before 1987, but -- the rulemaking before 1987  
21 was done in the other offices, in the regulatory offices.

22 MR. MORRISON: Do you have any sense of whether  
23 it's more effective now or less effective?

24 MR. BECKJORD: I think the management -- the  
25 executive director and the office directors are in agreement

1 on that point. The executive director and the office  
2 directors, I believe, are in agreement on that point.

3 There may be one who is kind of in the middle, but  
4 I think that the idea was discussed last fall in a group of  
5 three that were asked to take a look at the organization,  
6 and one of the questions that they pondered was should  
7 rulemaking go back to the other -- to the regulatory  
8 offices?

9 Actually, based on the attorney's viewpoint, their  
10 recommendation was it should go back. Jim Taylor just said  
11 he was not interested in that at all, that in his experience  
12 the current arrangement and responsibility was considerably  
13 more effective, much more effective, than it was under the  
14 former arrangement, and I think Commissioner Rogers raised  
15 it. It is a part of his package.

16 My understanding, from what he has said, he'd  
17 never made a major point out of that in his explanation of  
18 it.

19 I think that the reason that he included it in his  
20 plan was to sharply define this mission that he's interested  
21 in for the research office and not have it encumbered with  
22 anything else. That's my understanding.

23 MR. TODREAS: You could ponder the progress of the  
24 source term in seismic activities under a change back the  
25 other way if you think things have been somewhat slow and

1 they're moving ahead this way.

2 MR. BURSTEIN: One of the things we talked about  
3 before, now that Eric is back, is this international aspect.  
4 While we were -- while you were out of the room, we  
5 suggested that one of the RES scopes or activity included  
6 some international items.

7 Did you conclude your remarks about the possible  
8 role for research in that respect yesterday? Is there  
9 something that we should add now?

10 MR. BECKJORD: Well, let me try to give that to  
11 you in a couple of minutes. I think I can summarize it.

12 We are now doing -- expending a considerable  
13 effort in terms of FTEs and some funds on the Eastern  
14 reactors in the Russian Republic and Ukraine and some effort  
15 elsewhere, at a lower level, in Hungary and in  
16 Czechoslovakia and now Lithuania.

17 We will be reviewing the PRA which is being worked  
18 on by the Swedes, the Germans, and the CEC in cooperation  
19 with Lithuania on the Ignalina power plant, and they're  
20 going to produce a PRA, and we will be involved in the peer  
21 review of it.

22 Now, much of the funding for this activity comes  
23 from AID. There's a total of -- I think it's now, in total  
24 -- when you take all of the pieces and put it together, it's  
25 probably \$3 million. It's been growing slowly over the past

1 four years, and it has reached that level.

2 MR. BURSTEIN: By the Agency for International  
3 Development?

4 MR. BECKJORD: That they are spending, the money  
5 that they are giving to NRC, \$3 million, for -- and it  
6 includes -- now, what I should say is that that does not --  
7 that money cannot be used for paying for our FTEs.

8 That is money that goes to buy services in the  
9 country or for the use of the country where it's being  
10 expended.

11 We have got several computer workstations for --  
12 there's one for the Ukraine, I think there's one for the  
13 Russian Republic -- and it's the computer workstations and  
14 services that are purchased either in the country or for the  
15 use of the country where -- for which it's earmarked.

16 Now, that money cannot pay for our own work on it.  
17 So, in fact, the agency is paying for that, and it's  
18 considerable.

19 In fact, I can't -- I don't recall the exact  
20 number, but the comptroller took the total that the NRC is  
21 expending on this, of its own time. It's growing.

22 Now, the concern that I have is that, increasingly  
23 over the last several years, we are being asked to make  
24 judgements which really relate to -- which finally come down  
25 to regulatory judgements on these reactors, and we were very



1 recently asked to participate in a regulatory review of the  
2 Ignalina power station.

3 I believe that we will -- by the Commission's  
4 determination, we will -- with the Commission's approval,  
5 the decision has been made that we will not play a direct  
6 role in that, but increasingly these requests are coming up,  
7 and I think the issue is this: Do we really know enough  
8 about the RBMKs and also the former Soviet VVERs in order to  
9 provide information which is going to be used directly for  
10 regulatory decisionmaking, and personally, I feel very  
11 uncomfortable with that, because we haven't worked on those  
12 systems. We don't have direct knowledge of them.

13 We're working on the basis of what other people  
14 have done and on the basis of derived information, and I  
15 think that, if the NRC is going to become -- going to remain  
16 as involved as it is now and perhaps even more -- and it  
17 looks like it's going to be more, because the frequency of  
18 these requests is increasing -- I think we need to have a  
19 better understanding of what we're advising on, and so, I  
20 think that -- and I have suggested -- and the conclusion of  
21 that will be that we will prepare a Commission paper which  
22 will propose a research program on some specific aspects of  
23 the RBMK and the Eastern water reactors to look at  
24 appropriate safety questions.

25 Now, the big question here is the fee question,

1 because there is -- right now, there has been discussion in  
2 the appropriations cycle this year on the general issue of  
3 should international activities be funded outside of fees?

4 In other words, should the Congress fund them and  
5 not require that money to be recovered by fee? So far, the  
6 position, as I understand it, in Congress, the answer is no,  
7 it will all be recovered by fee.

8 So, this becomes a -- this is a problem right now.  
9 It's a big problem for the Commission.

10 I guess I'm looking at the responsibility and the  
11 consequence of it, and my own opinion is that it should be  
12 resolved, and if the Government is going to remain involved  
13 in these activities, it ought to pay for it, and it ought to  
14 be satisfied that the advice that is derived therefrom is  
15 good advice, and that means, frankly, some work done on it.

16 MR. KINTNER: Well, what he just describe is, in  
17 fact, the first stages of further activity in the  
18 international arena, and it seems to me you're absolutely  
19 right.

20 If you're going to get involved in answering  
21 questions about the safety of RBMKs and everybody is going  
22 to put you in a position of responsibility for those  
23 answers, you've got a lot of work to do before you write BY  
24 anything down.

25 MR. BUSH: The closest analog to the RBMKs

1     probably was N reactor, and I think there must be a dozen or  
2     more people that are mostly in PNL now, because they moved  
3     over from Westinghouse, but that's about what they spent all  
4     -- almost -- well, much of their time on, not all of it, but  
5     we certainly have to have people with the knowledge of the  
6     systems and the differences in order to make that  
7     comparison, because let's face it, that's a totally  
8     different beast than anything we've looked at over the last,  
9     I'd say, 40 years.

10           MR. BECKJORD: That's right.

11           MR. TODREAS: I want to say one other thing  
12     relative to that. It's come up in at least the Advanced  
13     Reactor Subcommittee, the difference between what you do  
14     there and what you do on CANDUs relative to reinventing  
15     material.

16           Our point, at least the subcommittee, is to  
17     discharge your responsibility you don't always have to  
18     generate original codes, assessments, materials. You can  
19     review, talk to experts, things like that.

20           I think that's really true in the CANDU case, to a  
21     large extent, but I think when you get into the RBMKs and  
22     the VVERs, I think what we said, in my opinion, doesn't  
23     apply there.

24           I think that's much more murky, and there,  
25     depending on the contacts you make and what technical base

1     you build, you may have to do more original work there.

2             MR. BUSH:   Pretty hard to do.

3             MR. TODREAS:   Yes, because you don't have the data  
4     to start the base.

5             MR. BECKJORD:   Well, I think that that work would  
6     have to be done in cooperation with the appropriate people  
7     in those countries.

8             MR. TODREAS:   But you may have to regenerate a  
9     base, whereas with CANDUs, it's a different story.

10            MR. BURSTEIN:   One of the things we started to  
11    talk about yesterday, Mr. Chairman, was this matter of  
12    public trust and communication and how we somehow translate  
13    this technological enclave of world-class experts into  
14    linguists so that they can communicate with this -- what was  
15    it -- a stakeholder? -- or whoever, somebody out there who  
16    is supposed to accept what we say as gospel, and I think we  
17    have not had, necessarily, a very good track record in this  
18    respect.

19            I don't know what NRC as a whole is doing here or  
20    what RES in particular -- whether it has any such program or  
21    not, but clearly, the ability to translate our technology  
22    and science into terms that give the public confidence of  
23    what we're about, I think, is essential.

24            MR. MORRISON:   You won't get any argument from me  
25    on that.   It's a very difficult subject.

1           MR. MOLZ: I, personally, like the context that Ed  
2 suggested within which we kind of set our reasoning, the  
3 statements about the directions of the nuclear industry and  
4 things like that, and I think Neil made some essential  
5 points about the need for meaningful activity, and to some  
6 extent, I think, Sol summarized all that, and it seems like  
7 that's a key -- that, together, is a key thing for the -- to  
8 give to the Commission, and it seems like defining the  
9 meaningful activities then becomes sort of the nitty-gritty  
10 of the whole thing, and international activity has been  
11 mentioned and a few other things. We might want to amplify  
12 that a little bit more.

13           MR. MORRISON: Let me see if I can't come up with  
14 words to introduce the subject along those lines. I think  
15 this discussion at least lays out the issues and we can  
16 easily identify perhaps one of us that could respond to a  
17 specific question.

18           I just want to make sure that we all are somewhat  
19 in agreement on where we stand related to the question that  
20 the Commission has proposed of what is the ability to  
21 maintain the essential expertise, which I thought we talked  
22 about yesterday, that in order to do that, we may have to  
23 shift the content and priorities of the research program in  
24 order to be able to do that, and in my mind, it involves  
25 both internal staff as well as the contractor base. That

1 would include universities or other people involved in grant  
2 programs, and then the question that we were just talking  
3 about of the international activities, and I think Spence  
4 mentioned that, if there is research being done, it's being  
5 done in a internationally, not in this country.

6 So, I think those are all part of this solution to  
7 the problem of maintaining expertise and how much expertise  
8 you need to maintain.

9 MR. ISBIN: Do you intend to comment in any way on  
10 Commissioner Rogers' prepared remarks that we've received?

11 MR. MORRISON: It's not my intent to comment on  
12 that directly.

13 MR. ISBIN: You're talking about expertise, and he  
14 has a whole paper here on expertise, and what would you say?

15 MR. KINTNER: Could I jump into this?

16 I was going to suggest that you do mention it, and  
17 in particularly, if you look on page 3 of the May 13th  
18 document, "Precepts and Relationships," the last page, (a),  
19 (b), (c), and (d), I think are excellent statements which  
20 the committee should endorse, because it fits directly into  
21 what we're talking about here.

22 MR. MORRISON: Could you read it, please?

23 MR. KINTNER: The forte of technical expertise and  
24 the full range of scientific and engineering disciplines  
25 that underlie regulatory programs and practices; visible



1 leadership in the acquisition of technical knowledge in  
2 support of the agency's mission; provision of technical  
3 introspective capacity to guide development of technical  
4 programs and regulatory practice, perspective of outside  
5 peers; competence in the management of contracts -- related  
6 to NRC programs.

7 And I think the key words in this, from my  
8 perspective and in terms of what we're talking about, is  
9 "technical introspective capacity to guide." That is, in a  
10 nutshell, what I think they need and are going to lose if  
11 they don't recognize what's going on.

12 MR. ISBIN: But on the other hand, I think we need  
13 to be very careful that we don't really endorse Commissioner  
14 Rogers' proposal unless we have spent a fair amount of time  
15 talking about it, because if you read what he has given in  
16 detail, I don't think that this is achievable.

17 MR. KINTNER: That's all I'm endorsing, those four  
18 points.

19 MR. ISBIN: Well, I think it has to be very  
20 limited in what you say, because otherwise you give the  
21 committee's backing to this other whole document, which I  
22 don't think we should do.

23 MR. MORRISON: I would agree with you there, Herb.  
24 I think that the best I would be comfortable in is endorsing  
25 these as goals or directions, perhaps goals, but the

1 implementation, I think, is going to be extremely difficult,  
2 and whether you're going to be able to achieve these is  
3 going to depend a lot upon how it is implemented, and I've  
4 already expressed my concerns of taking the rulemaking out.

5 I think that tends to dilute the ability to use  
6 all these capability that you have, and the net is a loss  
7 rather than a gain.

8 MR. HATCHER: One thing that I have not seen  
9 mentioned in any of the things we've read or heard in any of  
10 our discussions is what, to me, is one of the prime things  
11 about a research program, and that is to employ a large  
12 amount of creativity for the advancement of science or  
13 technology.

14 This is something that doesn't appear in any of  
15 these documents we have here, and I think that, somehow,  
16 that ought to be woven into what we're doing or any  
17 recommendations we make.

18 It isn't just the knowledge base that we're  
19 maintaining. It is that we are trying to maintain a cutting  
20 edge in science and technology that might actually advance  
21 both in the end. At least that would be my perception of a  
22 research program. Correct me if I'm wrong.

23 This is not the entire basis of it, but this is  
24 something that ought to be an element of it.

25 MR. BURSTEIN: I had commented the other day that,

1 in one of Eric Beckjord's responses to some code development  
2 work, he said that one of the intents of the long-term plan  
3 is to produce, in this case, a thermal hydraulic capability  
4 that is truly world-class and, once again, advances the  
5 state of the art, and if you will recall, I questioned  
6 whether that's where we really want to be, whether this is  
7 the place for that sort of leading technology development,  
8 and I gather the answer to that coming from Professor  
9 Hatcher is yes.

10 MR. HATCHER: That's my feeling, yes.

11 I'm thinking, I guess, in some of the things that  
12 we're doing related to the waste repository that not only  
13 are we attempting to provide a knowledge base by which we  
14 can make judgements about the DOE programs, but there will  
15 probably be surprises along the way that we should be able  
16 to effectively accommodate in what we know, and there are  
17 some things that are brought up over and over again  
18 regarding the seismicity of that country out there and the  
19 volcanic activity, just for example, that require this kind  
20 of approach, I think, and the same can probably be said for  
21 anything we're engaged in here.

22 MR. TODREAS: Not anything we're engaged in. I  
23 think there are a few very specific areas, going back to  
24 this grouping I spoke about yesterday of two tiers of the  
25 activities and the technical expertise.

1           If we take thermal hydraulics, nobody else, in  
2       terms of other activities, outside, say, advanced reactors,  
3       nuclear engineering, is really doing the specific work that  
4       we need and that winds up to be at the cutting edge.

5           So, therefore, you can subsume it and agree with  
6       it, but I think we will get dangerously off the track if we  
7       talk about at the state of the art, the cutting edge,  
8       whatever, across the board, in everything they touch.

9           I think we've got to be very selective, but on the  
10      areas that we do select, I think we can justify them in  
11      spades.

12           MR. HATCHER: I agree with that. There are  
13      elements of the program that they are supporting at  
14      Southwest Research Institute that I disagree with, in the  
15      long term. They may never get to them because of other  
16      reasons, as well.

17           Some of them, as I mentioned yesterday, are very  
18      esoteric kinds of research. I don't support the idea of  
19      putting lots of money into that sort of thing. It may lead  
20      off into cutting edge but the kind of thing we probably  
21      should not be doing.

22           MR. BECKJORD: If I could just comment on this, I  
23      think that, when I speak to that issue, I may not, every  
24      time, say, along with the discussion, that the work that we  
25      do has to have a connection with regulatory decisionmaking.

1 I mean, if it's going to be good work, it ought to  
2 be cutting edge, but we don't have a basis for working on  
3 something that does not have -- that does not relate to a  
4 regulatory judgement of some kind, and that's very clear in  
5 the legislation.

6 So, I may not say it every time, but certainly,  
7 it's in the back of my mind.

8 MR. HATCHER: But by the same token, it should not  
9 inhibit creativity --

10 MR. BECKJORD: That's correct.

11 MR. HATCHER: -- or advancing technology and our  
12 scientific knowledge base.

13 MR. BECKJORD: I agree with that.

14 MR. MORRISON: I share Eric's view that you've got  
15 to continue to remind people of that most of the time, but  
16 unfortunately much of the scientific community regards their  
17 peers outside of the environment in which they're working,  
18 which is obviously good from a science standpoint.

19 On the other hand, that community may not have the  
20 same slant on the regulatory application as the scientist  
21 needs to be within -- or engineer needs to be within the NRC  
22 research program, different drivers that affect these  
23 things.

24 We sort of ended up, toward the end of the day  
25 yesterday, coming back to this commitment of funds to

1 exploratory research and whether that's the right name or  
2 not.

3 First of all, how do you protect it under the NRC  
4 mission, with declining budgets and the fact that we've got  
5 Congressional, OMB, and industry scrutiny all the time?

6 And I didn't have in my notes that we reached any  
7 kind of conclusion on that, other than we thought it ought  
8 to be bigger than what it is now. Is that a general feeling  
9 among the committee or just my reading of the discussion?

10 MR. BURSTEIN: Is it fair, Mr. Chairman, to not -  
11 perhaps be a little confrontational here -- to say we cannot  
12 aspire to world-class leadership and state-of-the-art  
13 advancement and cutting edge performance without some funds  
14 and that, really, when we see what the Commissioners do to  
15 the RES budget on the one hand and -- you know, this is the  
16 two-handed commissioner -- and on the other hand, he says we  
17 want this kind of performance, is it really that fair to  
18 suggest that maybe we can't do those things simultaneously,  
19 together, at the same time?

20 MR. KINTNER: I think you ought to use the word  
21 "support" and not "funds." You can talk about budgets, but  
22 when you start talking about funds, it gets a little crass,  
23 because I think one other thing -- I don't know whether  
24 you're coming to it later -- that we want to talk to in  
25 terms of support is in personnel matters, and the



1 Commission, in addition to just providing necessary budgets,  
2 has also, it seems to me, to give the research activities  
3 support in terms of the selection and training of personnel.

4 I mean Neil had, I think, a four-part suggestion  
5 with regard to keeping the personnel capabilities up, and  
6 matter of fact, I think that's one of the points we need to  
7 make, that it's not just money, it's also doing the right  
8 things from a personnel point of view.

9 MR. ISBIN: What do you mean by that?

10 MR. KINTNER: I mean I think that -- let's say the  
11 whole organization slowly deteriorates in terms of numbers  
12 and in terms of senior people leaving and so on, this early  
13 out and all that sort of thing.

14 As that takes place, unless there is some  
15 protection provided, some special ability provided to the  
16 research organization to get and retain extremely top-level  
17 people, then the whole thing is going to go down at the same  
18 time, and they're saying -- the Commissioners are saying, in  
19 these various papers, and we're saying, it seems to me  
20 obvious, that our objective is to make the case that the  
21 research organization, whatever else happens to the NRC  
22 almost, ought to be -- continue to be technically capable  
23 and have the resources of personnel and organizational  
24 strength needed to do this job if that's what the  
25 Commissioners want to do.

1           That's what I mean, and if you want to really say  
2   they get preference, that's what I say. I'm talking about  
3   preference for the research organization over other parts of  
4   the NRC, not total preference but some preference.

5           MR. BURSTEIN: You want to have 240 or whatever  
6   the authorized number is of undergraduate students or all  
7   Ph.D.'s?

8           MR. KINTNER: No.

9           MR. BURSTEIN: The point is that numbers of people  
10   are meaningless.

11          MR. KINTNER: Exactly. Exactly. But the numbers  
12   -- what's happening, I think, is that the decay in numbers  
13   is overmatched by the decay in quality.

14          When you lose Eric and these guys -- and the  
15   others who are senior are going to be going -- you've got to  
16   make that up somehow, and unless there's some special care  
17   taken and special preference given, you're not going to hold  
18   that line.

19          Now, I suppose that's obvious, but I don't know  
20   that it will happen unless somebody says something about it.

21          MR. MORRISON: What were the other two points, Ed?  
22   You mentioned dollars, and you mentioned the ability --  
23   giving special consideration to staffing, personnel.

24          MR. TODREAS: You mean the points I made?

25          MR. MORRISON: Yes.

1 MR. TODREAS: That was specific under the  
2 personnel focus.

3 The first point is exactly what Sol said, that  
4 numbers aren't the key but competence is, particularly in a  
5 downsizing regime. That's the introduction.

6 Then the three points were, among existing  
7 employees, identify the stars and enhance their strengths  
8 through education and whatever other means but identify and  
9 enhance them.

10 The second point was hiring the brightest you can  
11 as interns and develop their capabilities.

12 And the third was, where you can't develop  
13 coverage in time to replace retirees by the first two  
14 mechanisms, hire specialists from the outside to give you  
15 the coverage you need during the transition period before  
16 you develop your internal people by the pipeline filling  
17 approach.

18 And I'd add -- we heard yesterday from Eric that  
19 the third point seems to be on the way. We seem to have a  
20 focus on hiring some key technical specialists in areas you  
21 need.

22 MR. BECKJORD: I think I can get approval for  
23 that, but we have to get the organization settled first  
24 before that will happen.

25 MR. BURSTEIN: Is there a role for consultants,

1 outside the technical support, on a part-time, ad hoc basis?

2 MR. BECKJORD: The answer is yes. We have to  
3 contract for that, and it would be nice to find ways to cut  
4 through some of the delays that impede that process. It is  
5 possible. The answer is yes. And we do that. We do that  
6 in a number of programs.

7 We have done it most frequently and consistently  
8 with review. When a piece of work is done in the severe  
9 accidents or the thermal hydraulics or the materials area or  
10 PRA, we get a group of people in.

11 We've done that with this PRA study that was  
12 underway. John Garrick was one of the members of that.  
13 We've done it in the materials area on many projects. We've  
14 done it in severe accidents and thermal hydraulics and in  
15 other areas.

16 It's been generally used for the purpose of peer  
17 review. For thermal hydraulics, we have a group of five  
18 consultants now who are consulting individually. It  
19 includes Peter Griffith, John Mahaffey from Penn State, a  
20 guy from Texas A&M in thermal hydraulics.

21 MR. TODREAS: Hassan?

22 MR. BECKJORD: Yes, right. And they are doing  
23 consulting and suggesting ways of improving the thermal  
24 hydraulics programs and the experiments -- they look at the  
25 experiments and suggest modifying those, that type thing.

1 MR. YUKAWA: Within the NRC's administrative  
2 structure, the types of consultants I speak of here, they  
3 have to be hired through research. They cannot be hired  
4 directly by NRR right now. Is that correct?

5 MR. BECKJORD: Well, NRR does -- I mean they hire  
6 people, also. Both the regulatory offices have what is  
7 called program support funds, and it's considerably less  
8 than research, but it's still a significant amount of money.

9 I mean it probably totals \$35 million or \$40  
10 million, something like that, or has until this year -- I  
11 don't know what it is this year -- which they use on  
12 specific regulatory issues, and they retain people on the  
13 same basis that we do.

14 MR. BURSTEIN: Does that sound like it's  
15 competitive with RES? Why would they go out and get  
16 separate program support instead of coming to where they  
17 send user letters all the time?

18 MR. BECKJORD: The part of it that I know best is  
19 in nuclear reactor regulation. That is very specific to an  
20 issue at a particular plant or in the very near term. For  
21 example, all of the problems with the fire -- what do you  
22 call that material?

23 MR. BURSTEIN: Thermalag.

24 MR. BECKJORD: The Thermalag. Yes. They've got  
25 people working on Thermalag. That's a very near-term

1 problem. We've contributed a little to that. It's in that  
2 kind of activity that we use the program support funds that  
3 I'm talking about.

4 MR. BUSH: Eric, you used to be able to do it  
5 through the national labs, what amounts to a consultant  
6 through the back door.

7 MR. BECKJORD: The reason I referred to the  
8 problems of procurement, it is getting more difficult to do  
9 that kind of thing, because the procurement regulations are  
10 changing at the national laboratories, and it's more  
11 difficult for them to do this kind of contracting than it  
12 was a few years ago. So, the whole process has been slowed  
13 down.

14 MR. ISBIN: Dave, suppose the Commissioners ask  
15 you the question of -- here you've been on the committee six  
16 years, you've had a good chance to observe the functioning  
17 of the staff, they have 224 people, and out of the 224,  
18 don't you really have the competence for a world-class  
19 organization? How would you answer something of that  
20 nature?

21 MR. MORRISON: My immediate reaction, with  
22 thinking of it much further, is that it's spotty, and  
23 whether it's -- it's somewhat difficult to tell, it seems to  
24 me, in the way in which NRC operates, which -- by their own  
25 words, they are professional project managers, rather than



1 technical experts in any area.

2 Now, some are technical experts and also project  
3 managers, but others are very good project managers that  
4 have the capacity of assimilating knowledge and using it  
5 that others have, and that may get down to the question of  
6 what are you really looking for the organization?

7 Would you prefer to have a technical expert that  
8 knows nothing about project management or the other extreme?  
9 And that's why I say it would even be spotty by discipline,  
10 if I looked at it.

11 I don't know how the rest of the committee may  
12 feel about that, but -- we really haven't seen them all, but  
13 of those that we've seen, that's --

14 MR. ISBIN: I think that would be, really, your  
15 answer.

16 MR. KINTNER: What would you say, Eric?

17 MR. BECKJORD: What I'd say is that -- that that  
18 organization is, with some exceptions, dedicated and hard  
19 working. There are exceptions. With respect to the  
20 question about technical skills, we have some people who are  
21 very good.

22 I mean the problem that -- the matter that was  
23 cited yesterday by Themis Speis was a matter of  
24 interpretation and a former graduate student at MIT doing  
25 work on the Chernobyl accident, and there was a big mistake

1 there, and one of our people -- well, actually, it was Speis  
2 and one other person identified the two big problems in that  
3 thesis, which, you know, made about a 50-percent or more  
4 than 50-percent difference in the -- and they found that the  
5 source term was stated to be very high, by more than 50  
6 percent.

7 That's one example. I could give you others. I  
8 think that there are a dozer people there who are  
9 technically ready for -- you know, they can compete widely.

10 There are a lot of people who are project managers  
11 and who have a good technical understanding, you know, a  
12 strong enough technical understanding so that they can be  
13 very effective project managers.

14 Probably, they would have difficulty, you know,  
15 doing work on their own, original work on their own.

16 On the rulemaking side, there's a somewhat  
17 different kind of competence, because that involves --  
18 that's kind of -- people who do well at that have a foot in  
19 both worlds.

20 They have a good technical understanding, but they  
21 have been working on rules, and they understand the NRC  
22 regulations, and they are very good and very effective at  
23 that type of thing.

24 So, the way the organization is set up, if you --  
25 maybe the thing to do is pose it this way: If you

1 substituted and took -- take the same areas of knowledge in  
2 materials, in nuclear engineering, thermal hydraulics, this  
3 type of thing, and you went out to the national laboratories  
4 and you got very good people and you just substituted  
5 however many it is, maybe 150, could they do the same job?  
6 It would be very difficult, because they are different kinds  
7 and talents.

8 So, I think we -- certainly, upgrading is a very  
9 important thing to do, and the way that you're undertaking  
10 the downsizing of the organization is through attrition.

11 I mean that question has been considered several  
12 times: Should the agency have a reduction in force? And I  
13 think that the decision has been -- the decision has been  
14 made a couple of times, no, we're not going to have a  
15 reduction in force, and I think, if further downsizing  
16 comes, it will also be done through attrition.

17 Now, there are problems either way. I mean if you  
18 have a reduction in force, that's a whole new set of  
19 problems. It's a very difficult situation to administer  
20 personnel-wise.

21 If you have a -- if you wait for attrition to  
22 solve the problem, you don't have the freedom to go bring  
23 new people in until somebody leaves, and that's a problem.

24 MR. GOLAY: I'd like to make another comment  
25 regarding not the research program people, but I've heard it

1     stated in other parts of the organization that there is a  
2     concern that they cannot hold high-quality people,  
3     technically high-quality people in many positions, they tend  
4     to get -- that they don't feel the work is that challenging  
5     in many cases, and to me, this is almost a travesty, because  
6     you can't maintain the level of technical expertise that's  
7     really needed to do the evaluation and also project  
8     management, in my opinion.

9             I've heard it stated several times over the last  
10    four or five years that this is the case in certain areas.  
11    I have no idea if it's applicable to this organization or  
12    not.

13            Another question I have for you, though, Eric, is  
14    whether or not the attrition problem might remove some of  
15    your good people, as well as people that you don't want to  
16    keep.

17            MR. BECKJORD: Oh, that's true. I mean attrition  
18    is a completely random process, but you have the -- the  
19    reason for going and requesting this over-hire authority,  
20    which I think we can get, probably not as many as I'd really  
21    like to get, but if we could get that authority, then we  
22    could go out and we could bring people in.

23            We could bring -- and we have in mind both a few  
24    experienced people and a few young people.

25            In fact, we just took on -- through this graduate

1 support program, we now, beginning in September, sponsoring  
2 three people for advanced degrees in nuclear engineering,  
3 and they are -- they're all -- they're super people. I mean  
4 they have very good grades and very, very strong  
5 recommendations.

6 If we can continue to do that kind of thing and if  
7 we can get some over-hire authority, which I think is  
8 justified, because attrition will take care of the overage  
9 over a couple of years, I think we can manage the  
10 transition, but we have to have a policy.

11 I mean if we don't have a way of carrying it out,  
12 it isn't -- it just isn't going to happen in time, and it's  
13 important that it should happen in time, because it's this  
14 transfer of, you know, the knowledge that was referred to  
15 yesterday, people who know, you know, what happened before.

16 While those people are still around, new people  
17 coming into the organization have a chance to absorb that as  
18 part of the corporate memory.

19 MR. GOLAY: Exactly. I was going to say is there  
20 a corporate memory, and there must be a continuity there to  
21 be maintained.

22 MR. BECKJORD: Yes. There's a good corporate  
23 memory today, but without some plan like this, it's going to  
24 be lost.

25 MR. VOGEL: It seems to me that the percentages of

1 people who are facing the possibility of retirement is very  
2 high, as given to us yesterday, and this apparently, so far,  
3 has not been a great concern, but if morale is not  
4 maintained at the current level, you would almost be facing  
5 a maximum critical accident there.

6 If I remember correctly, the figures were 30 or 40  
7 percent that could take early retirement or whatever.

8 MR. BECKJORD: It was 20 something that's  
9 eligible. That's a number that -- I hadn't heard that  
10 figure before. I found that very interesting. I didn't  
11 realize it was -- that many had that eligibility.

12 MR. VOGEL: It's very discomfoting, because it  
13 suggests that, during the next couple of years, a very  
14 important problem is maintaining morale so that people don't  
15 get disillusioned and opt out.

16 MR. BECKJORD: Well, my own sense is that the  
17 bottom is not about to drop out, because the fact is that  
18 people are working longer.

19 There are relatively few people who are, you know,  
20 taking early retirement, and the tendency is to work longer.  
21 There are financial and family reasons for doing that.

22 So, I think it's an issue that we have to address,  
23 and there are some solutions, but we have to have a way of  
24 affecting them without having it prevented by the  
25 downsizing.



1 I mean it is a -- I think it is a problem that --  
2 the way that I outline is one way to resolve the problem and  
3 to meet the downsizing, and I think it's workable.

4 MR. TODREAS: Could I just ask you, on these three  
5 people who you're saying you're able to --

6 MR. BECKJORD: Yes.

7 MR. TODREAS: -- to select and promote -- is that  
8 basically done by RES initiative and kind of you're carrying  
9 it on your back, or is Commission policy established to  
10 facilitate and enhance that type of --

11 MR. BECKJORD: Well, the Commission -- we have a  
12 program that advertises, and the people respond, and then  
13 it's up to the offices to, you know, sponsor these people,  
14 and we have sponsored -- well, Jennifer is one.

15 We have a young man in the digital computer area  
16 that we're sponsoring, and we've done that over the last --  
17 I guess Jennifer started probably two or three years ago  
18 now.

19 MR. TODREAS: Yes, but my point is do you need  
20 help in this from the Commission as an overall structure?  
21 Is there too much of a burden on the office, or is it okay?  
22 Is the structure --

23 MR. BECKJORD: On the three this year, I didn't  
24 ask anybody. I just told the personnel director we're going  
25 to hire -- we're going to take them, and nobody objected.

1 So, that's the way it is.

2 So far it hasn't been a problem. I mean  
3 increasing the numbers -- you know, if we're going to  
4 increase it by a factor of 10, I'm sure it's going to be a  
5 problem. It hasn't drawn notice as yet.

6 MR. TODREAS: I would just interpret that as  
7 saying a skillful administrator is able to initiate  
8 something and it hasn't drawn notice, but that isn't the  
9 same thing as an agency-wide wisdom that enhances and helps  
10 -- a constructive policy.

11 MR. BECKJORD: Well, I guess the one other point  
12 to make is that, a few years ago, both -- two offices  
13 started intern programs. Murley was able to carry his  
14 through. I never understood how the numbers worked.

15 Research was not able to carry it through, because  
16 I was told that I had to live with the authorized number of  
17 people, and the authorize number of people were cut, and  
18 every year, for three years running, because of the cuts,  
19 even though people had left, I was still a dozen people  
20 over, and it was impossible to continue the intern program,  
21 and that was very unfortunate.

22 MR. BURSTEIN: One of the things we discussed but  
23 did not perhaps flesh out was the question of can we do  
24 better?

25 I think one of the absentees from that head table

1 depends on the point of view.

2 I think that's the subject, however, that needs  
3 raising.

4 The question of independent capability versus  
5 independent experimentation and verification continues to  
6 loom every time we have a discussion of, particularly, large  
7 expensive experimental programs, as we've recently witnessed  
8 in this ROSA operation, and I guess that is what Tom and  
9 several others here have raised in this matter of  
10 independency.

11 MR. HATCHER: I don't think there's so much a  
12 concern about the duplication of effort where there -- it's  
13 by intent, in many cases, for duplicating efforts, say DOE  
14 kinds of things, but internal duplication is, I think, the  
15 thing we should be concerned about.

16 MR. KINTNER: Where do you see that?

17 MR. HATCHER: I don't see it. I didn't say I see  
18 it. I'm just saying that should be the concern.

19 MR. TODREAS: What do you mean by internal?

20 MR. HATCHER: Within the NRC itself, duplication  
21 of any kind of research effort. I don't think that exists.  
22 I asked the question yesterday about that, and I think that  
23 that was answered sufficiently, but that would be the one of  
24 concern.

25 The external duplication of effort, where things

1 should be going along in parallel to make sure that the  
2 regulatory aspect of the Commission is satisfied from an  
3 independent point of view -- that's, again, Sol's point  
4 about independence, as well.

5 MR. VOGEL: The underlying idea, for example, that  
6 -- in this problem -- for example, suppose Westinghouse has  
7 a facility and NRC needs to do some experiments in it, and  
8 the lawyer implication would be that, if Westinghouse were  
9 somehow finagling something or another, that the NRC would  
10 not be able to detect it, I think that's kind of silly,  
11 frankly.

12 I think it becomes obvious to technical people if  
13 somebody is cooking the books or cheating or whatever.

14 MR. KINTNER: Has that been resolved, Eric, to  
15 your satisfaction, the ability to work with the contractors  
16 in joint programs? That is one kind of independency which  
17 can be very costly, and ROSA is an example. I mean,  
18 theoretically, it's an example.

19 Has the legal questions of joint operations of  
20 facilities been resolved, joint work?

21 MR. BECKJORD: Well, I think, in effect, it has.  
22 The question really came up in two cases.

23 It came up in the case of the Westinghouse  
24 containment tests, and it came up in connection with the  
25 low-pressure Oregon State University test facility, which

1 Westinghouse built and which is now in operation and will be  
2 running for the next year.

3 We have worked out an agreement with Oregon State  
4 whereby, when Westinghouse is finished, we have the option  
5 of doing some tests there. That program is being planned  
6 now.

7 In the case of the Westinghouse containment  
8 experiment, I have to -- I can't tell you the exact status  
9 of it today, but we did work out an arrangement whereby --  
10 the same sort of thing.

11 When Westinghouse was finished with its testing  
12 series, we could pay the Westinghouse research lab to do  
13 some additional testing, and I believe that it's still --  
14 you know, I think that's still on the agenda, but I can find  
15 out between now and the Commission meeting on that.

16 Earlier, what we had done was to come up with a  
17 program which was -- would have been a joint program, and  
18 that was what the lawyers objected to. They said the whole  
19 thing was impossible.

20 We arrived at this other solution, which was  
21 essentially a phase-out/phase-in. When Westinghouse is  
22 finished, then we would go in, and so, I think that's a --

23 MR. KINTNER: So, you have to build a new  
24 facility.

25 MR. BECKJORD: Yes, that's right. That's right.

1           And the only real ramification of it was that, if  
2   it had been a joint program, then the results, you know,  
3   would have been -- it would have been possible to move the  
4   experiments that we were interested in further ahead, and  
5   now they're at the end, but that program has been considered  
6   as confirmatory research. So, it didn't have to be done for  
7   the certification.

8           It did not have to be concluded in time for review  
9   for the certification. So, I think, you know, given those  
10  circumstances, this was an acceptable outcome.

11           MR. KINTNER: There are two other sacred cows or  
12  sacred calves or whatever one wants to apply which have been  
13  beaten around by the committee in correspondence and  
14  discussions for a long time, and it seems to me here is an  
15  opportunity, if we're ever going to say something about  
16  sacred cows, the direct communication from the Commission is  
17  something that ought not to be bypassed, if we want to say  
18  it, and they're very sensitive, and again, in raising the  
19  question, I'm only -- I'm not taking responsibility for it.  
20  I gave that responsibility solely to Burstein.

21           MR. VOGEL: What sacred cows are we talking about?

22           MR. BURSTEIN: Just because I come from a dairy  
23  state?

24           MR. KINTNER: It's a question of the code  
25  development, which somehow or other is embedded and looks



1 like it will continue at a budget level of \$10 million or so  
2 indefinitely, and the question is is that a sacred cow or  
3 not, and the other one is the amount of work that's being  
4 done of really original kind of research at San Antonio,  
5 which I read the reports coming in and I can't believe that  
6 that's confirmatory research.

7 I mean my impression, without being nearly as  
8 smart as the committee is, that that's something that the  
9 licensee should be doing and sending to the NRC in its  
10 license application, and the NRC has to be able to confirm  
11 or deny.

12 MR. BURSTEIN: On the high-level waste?

13 MR. KINTNER: High-level waste. And if you  
14 haven't seen some of those reports, maybe we ought to send  
15 you a couple, but --

16 MR. VOGEL: I had the impression that the budget  
17 for the high-level waste was sort of a thing apart and a  
18 little bit of a hard thing to criticize and get a hold of.  
19 Am I correct or incorrect?

20 MR. BECKJORD: No, I don't think that's exempt  
21 from comment that you want to make on it. It is just funded  
22 -- it is a separate budget, and we get money from two  
23 budgets.

24 The greater part is the reactor related, including  
25 the materials safety and safeguards, excepting the high-

1 level waste, and the reason it's a separate budget is that  
2 the amount that we spend on that research is charged  
3 against, eventually, the fund, and that's the reason for it.

4 MR. VOGEL: Is it sort of a predetermined amount  
5 each year that you're obligated to do as best you can with?

6 MR. BECKJORD: Well, the history of it, the best  
7 way I can answer that is that, in 1987, the amount of -- the  
8 funding for that was quite low. I mean it was something on  
9 the order of a couple of million dollars.

10 With the implementation of the Nuclear Waste  
11 Policy Act and the schedule as it was then viewed, the  
12 effort was stepped up, and there was a lot of advice that we  
13 really needed to spend more money on that.

14 So, the budget got up to the current level by  
15 degrees, and in this past -- you know, since last -- early  
16 last fall, why there's renewed concern about the schedule,  
17 and I know that there has been discussion about cutting back  
18 on that just because of the schedule, and I think that's  
19 likely to happen.

20 MR. HATCHER: What's the current level of funding?

21 MR. BECKJORD: It's \$6 million.

22 MR. HATCHER: That's within the RES program, or is  
23 that the total throughout the --

24 MR. BECKJORD: That's the RES high-level waste  
25 research.

1 MR. MOLZ: Now, is some of that money going to San  
2 Antonio, or is that separate money?

3 MR. BECKJORD: No, that is -- all of the research  
4 that goes to San Antonio comes from that money. Most of the  
5 -- the greater part of that is at the Center for Nuclear  
6 Waste. There's still a couple of small programs outside.

7 MR. KINTNER: Maybe that's the way to put it,  
8 which is that the schedules are slipping and that care  
9 should be taken to really analyze or judge on the basis of  
10 true confirmation as compared to doing original research in  
11 that case.

12 MR. MORRISON: May I suggest that there is another  
13 side of that argument which relates to our discussions on  
14 the establishment and maintenance of a capability, and CNWRA  
15 was established to pull together a capability that could  
16 remain independent of all of the others in the country that  
17 had been working in the high-level waste area that were  
18 effectively co-opted by the DOE program as the applicant on  
19 this.

20 Now, whether there's a schedule stretch-out or  
21 not, I think that argument still remains valid that you have  
22 to be able to maintain that capability, and is that going to  
23 be a decision that it's worth \$6 million a year just to keep  
24 those experts available when they're needed or not?

25 So, it gets circuitous back into many of these

1 arguments that overlap with one another.

2 MR. VOGEL: I guess one assumes that you cut the  
3 budget, let's say, by a million or two, and that \$2 million  
4 goes someplace else, probably back to DOE. My question  
5 would be would they use it more effectively than NRC?

6 MR. YUKAWA: That was a loaded question.

7 MR. ISBIN: The subcommittee and the full  
8 committee have fully endorsed the work of the Center. I  
9 thought, indeed, the work of the Center is impressive, that  
10 they're fulfilling their technical requirements.

11 They're providing, actually, an excellent check on  
12 what DOE is trying to do. Their key technical uncertainties  
13 are things that we need to have oversight on from time to  
14 time, but I would disagree with the reports coming out  
15 there. I see no basis, really, for your judgement.

16 MR. KINTNER: Well, let me give you one example.

17 Here is an expert opinion analysis of a group of  
18 people on climatic changes in 20,000 years.

19 So, they interview a number of people on what's  
20 going to happen or could happen to the climate in 20,000  
21 years, and they analyze that, and they put it together, and  
22 they issue it in a bound volume like that.

23 Well, that doesn't impress me. Maybe it should,  
24 but it doesn't.

25 MR. MOLZ: That's politically motivated.

1 MR. KINTNER: Now, everything I can see is they  
2 are doing a great job.

3 I agree that the waste program is not a place to  
4 economize, necessarily, but the forces are at work, and you  
5 can see that everybody wants to press them to spend 50  
6 percent more, DOE to spend 50 percent more next year on  
7 research and hurry up Yucca Mountain.

8 That ain't going to hurry up Yucca Mountain, and  
9 if the same kind of thing applies here, then you're going to  
10 have \$3 million more, it's going to go up to \$9 million, and  
11 I guess the question really is, if this isn't a sacred calf,  
12 it could be a sacred cow unless people put the thing in  
13 perspective.

14 MR. BUSH: But Ed, if you -- anytime that you're  
15 set by Congress on the basis that your fuel is talking 1 to  
16 10,000 years, then whether you can do a good job or not,  
17 you're forced, inevitably, to look at the extrapolation.

18 That's why you get into vulcanism. That's why you  
19 get into water table changes. You can run down the litany.

20 In fact, the one that they don't handle, which is  
21 just as logical as anything else, is the ice age, because  
22 that's been occurring.

23 MR. KINTNER: Well, I just say that those are the  
24 only two that I can think of when you talk about real sacred  
25 cows, and neither one of them am I in a position to

1 criticize. I mean you guys are, and you think it's not a  
2 sacred cow, it's a reasonable amount of money to be spent on  
3 reasonable things, and it's being done well.

4 MR. MOLZ: Well, your point is well taken, I  
5 think. It is being done well from a research point of view,  
6 and the way the law is written, it forces true basic  
7 research.

8 I mean we pretend that we understand these natural  
9 systems and everything, but when it comes right down to it,  
10 we really don't, and nothing is a better example than  
11 getting 10 people together to speculate on what's going to  
12 happen in 20,000 years.

13 I mean that is just really way out there, and so,  
14 it's somewhat different, and we looked at the program, and  
15 we felt that it was working well and that it was producing a  
16 body of knowledge that was organized, accessible, and would  
17 someday be extremely valuable, but that doesn't mean it  
18 couldn't get out of control because of this drawing out of  
19 things, and if something gets drawn out for political  
20 reasons and then the solution is to double what you're  
21 spending, it could easily be half what you're spending, and  
22 it might be every bit as good, you know.

23 MR. MORRISON: Ed, I wonder if the sacred cows  
24 have been colored by the SRM, which really gets at more or  
25 less the quality of the work that's being done.



1           In my mind, if you're really looking at a sacred  
2 cow, you ought to be asking the question what would I do if  
3 I didn't have the program at all? And in that sense, I  
4 throw the severe accident program on the table, as well.

5           Even though there's a nice schedule, there's been  
6 a lot of accomplishment, but there's still a big chunk  
7 remaining, what if you didn't do that remaining work? What  
8 would suffer?

9           I think the same thing has to be asked on the  
10 high-level waste. What if I didn't do that work? What  
11 would suffer?

12           MR. VOGEL: I think, on the high-level waste, the  
13 problem is not San Antonio, but we have a sacred elephant.  
14 It's very hard to get the whole thing straightened out.

15           MR. BECKJORD: The research funding for the Center  
16 is not its only funding. The research is less than half.  
17 They get money from the office, as well. In fact, most of  
18 the money comes -- the greater part of the money comes from  
19 the office.

20           In addition to that, there is -- there has been a  
21 move under consideration that would permit the Center to do  
22 some portion of its work, maybe 10 percent, to anybody on  
23 the outside. The EPA, for example, is interested in doing  
24 work there. This has been discussed.

25           I haven't heard whether or not that point has

1 already been resolved.

2 MR. BURSTEIN: Excuse me. What office are you  
3 referring to?

4 MR. BECKJORD: NMSS.

5 MR. BURSTEIN: Okay. It's part of NRC.

6 MR. BECKJORD: Yes, it's part of NRC.

7 MR. BURSTEIN: They don't get any money from the  
8 office of civilian waste.

9 MR. BECKJORD: No. It's all NRC money now. The  
10 Center -- EPA has inquired and the Center is interested in  
11 seeing if they can broaden their funding base a little bit,  
12 work for others in other words.

13 MR. MOLZ: Maybe that was the source of some of  
14 the confusion.

15 It seems like I never could get straight what  
16 money was spent here and what money was spent at the Center,  
17 and I noticed in the reply that came back, it was -- I got a  
18 sheet sent to me that very clearly had on it NRC and Center,  
19 and then, in the reply to the statements we made based on  
20 that, it said that that was erroneous still, and it's  
21 something that's not clarified in my mind. I think I'll  
22 work on that later.

23 MR. BECKJORD: I can certainly get an answer for  
24 you. I don't recall the exchange.

25 MR. MOLZ: I'll send you the information, copies

1 of it.

2 MR. BURSTEIN: May I add another item to this list  
3 of animals? And that has to do with the Federal procurement  
4 rules which are onerous, perhaps, by themselves, but it is  
5 illustrated by our attempts to secure beverages for this  
6 meeting.

7 It becomes infamous when applied by the Nuclear  
8 Regulatory Commission and its research division.

9 I am told by a person of high repute that probably  
10 anybody that wants to work for NRC, because of the  
11 difficulties of dealing, simply dealing, negotiating,  
12 working with this agency, that would seem to me to restrict  
13 the agency's opportunities of acquiring talented people from  
14 outside -- consultants, universities, the non-governmental  
15 sectors.

16 MR. KINTNER: That's one of the main reasons that  
17 you don't have higher quality in this committee.

18 [Laughter.]

19 MR. BURSTEIN: I'll leave my remarks right there.

20 [Laughter.]

21 MR. MOLZ: That's a very valid point, but I don't  
22 think it pertains to the NRC. I think the Government, in  
23 general, is --

24 MR. BURSTEIN: I think the Government procurement  
25 rules are bad enough, but I think the way they're applied by

1 this particular agency is significantly more horrendous, and  
2 I'm trying to make that distinction.

3 You're absolutely right that we've got enough of a  
4 problem in dealing with a Federal bureaucracy.

5 MR. UHRIG: I don't take exception to that at all.  
6 I do, however, think the current situation, where there are  
7 so many people -- very talented people let out in downsizing  
8 the various organizations, is an opportunity for the  
9 Commission to pick up some very talented people.

10 They may not have the nuclear expertise, but they  
11 certainly have expertise in other needed technologies within  
12 the Commission. Defense in an obvious one and, again, going  
13 to the digital electronics area.

14 MR. KINTNER: That goes back to Neil's point, and  
15 I guess Eric says he can get permission and he's going to do  
16 that.

17 MR. BURSTEIN: I think there are a couple of  
18 committee members who shouldn't be on the committee, because  
19 they get Social Security.

20 [Laughter.]

21 MR. MORRISON: Sol, I don't know whether you have  
22 a specific issue that you're raising with regard to dealing  
23 with NRC, but I know from my experience that NRC is no  
24 better or no worse than a half-a-dozen other agencies that I  
25 can name.

1           The only thing that I could associate with NRC is  
2 perhaps they got to their position a little faster than the  
3 others, but others are moving in the same direction, if they  
4 aren't there now.

5           MR. BURSTEIN: My impression was it was perhaps  
6 not only a leader but actually worse. Yours is that it's no  
7 better or worse, and I guess I don't have any direct current  
8 involvement, so I can't speak to that from personal  
9 knowledge.

10          MR. BUSH: By any chance, Dave, are you comparing  
11 it to other regulatory agencies, like EPA?

12          MR. MORRISON: Well, I would compare it to EPA. I  
13 would also compare it to development agencies, like all of  
14 the Defense Department activities now are moving very much  
15 in this direction.

16          NASA certainly has drawn a very hard line on many  
17 of the activities over the last year or so that they had not  
18 drawn before. I can't speak particularly for --

19          MR. UHRIG: What kind of things specifically?

20          MR. MORRISON: NASA has gone to the total emphasis  
21 on competing for everything.

22          MR. UHRIG: Oh, okay.

23          MR. MORRISON: Whether you're almost even talking  
24 about consultants or whether you're talking about  
25 specialized research capability or anything, that everyone

1 in this town -- and unfortunately, my bias, after living  
2 here for about four years, is the Washington mentality and  
3 inside the beltway -- that Congress, somewhere along the  
4 line, has said competition is good for the soul, and  
5 Congress passed the Financial Management Integrity Act, or  
6 whatever it's called, and you, the agency, will be  
7 responsible to see that our finances are used appropriately,  
8 and when the two of those converge, the only way you can  
9 prove your case is to go through very arduous processes to  
10 do almost anything.

11 That's happening all over the place. At least I  
12 can see it. And then you have the Inspector General and the  
13 GAO looking over your shoulder, which makes it even worse.

14 So, it's really a bad situation, and it has  
15 changed very much over the last four or five years. It's  
16 not something that's been longstanding.

17 MR. MOLZ: It's regulation within regulation, and  
18 it ruins flexibility and the ability to do something that  
19 you see is clearly in the best interest, but you can't do  
20 it, and you're right, young people are very much aware of  
21 that, and on the outside, we talk about it all the time.

22 MR. KINTNER: We made an issue of it, wrote some  
23 good words on it. Eric answered those words with the  
24 comment that things are being done, and if what happens with  
25 regard to your relationship with procurement is carried



1 through, you're happy. Is that right?

2 MR. MORRISON: He's not smiling.

3 MR. KINTNER: That's was what you said in your  
4 letter, that you have had conversations with procurement and  
5 they are going to take steps to assign people specifically  
6 to your contracts from birth to death and this is going to  
7 speed up the process and you are -- I mean I read it as if  
8 you are now comfortable.

9 MR. BECKJORD: No. I think the -- I certainly  
10 agree that procurement has gotten very much more difficult.  
11 I agree with Dave.

12 It's more difficult both on commercial procurement  
13 and it's more difficult on laboratory procurement, and I  
14 feel that we need to undertake a review and revision of the  
15 agency's rules, and I think there's a lot that we can do  
16 which is still -- you know, doesn't require a change in the  
17 law in order to improve our internal processes, but the  
18 Chief Financial Officers Act has -- I agree with Dave --  
19 it's added overhead, and it's made us less productive.

20 The point that I -- what I recall saying was --  
21 the suggestion was that we should get other people to do the  
22 financial management and relieve the project manager of that  
23 responsibility, and I really can't do that, because the  
24 person who controls the finances is going to wind up  
25 controlling the project, and we have to -- whatever we

1 finally come up with in terms of the rules that the project  
2 manager has to carry out, he's got to carry out, because the  
3 office has to be responsible for that work, and we can't  
4 delegate that.

5 MR. KINTNER: I understand that. All those things  
6 are built into the law, and you have to be faithful to the  
7 law and so forth, and I'd just read your response.

8 "While it's true that commercial contracting takes  
9 considerable time and involves more staff effort than we  
10 would like, the time and effort is driven primarily by the  
11 requirements of Federal procurement regulations.

12 "We have been working with the Division of  
13 Contracts and Property Management, case-by-case reviews of  
14 the lead time for contracting.

15 "Also, the Office of Administration initiatives to  
16 reinvent the Government has undertaken to revise NRC  
17 contracting procedures in order to eliminate unnecessary  
18 paperwork and delays.

19 "We're hopeful these activities will improve  
20 performance and appearance of performance to the committee.

21 "The committee will be interested to know that  
22 NRC's contracting office has taken three actions to improve  
23 customer service and reduce the time it takes to issue  
24 contracts.

25 "First, reorganize in a way that should improve

1 interface, should be less turnover in staff supporting.

2 "Second, it has initiated a business process  
3 instead of the current competitive process. RES is  
4 represented on the work group.

5 "Finally, the NRC procurement fund has been  
6 designated a procurement reinvention laboratory as part of  
7 the Administration's review.

8 Now I read that and said this thing is fixed.

9 MR. BECKJORD: We're not there yet.

10 MR. MORRISON: I think the problem with that is  
11 that the reinventing government is an administrative issue,  
12 and perhaps the Office of Management and Budget can do  
13 something with regard to Federal procurements within the  
14 milieu that they operate, but I think one of Eric's problems  
15 now in being able to deal with the national labs, it was not  
16 created by NRC, it was created by the Corps of Engineers.

17 It got accused by Congress of dumping year-end  
18 money into Oak Ridge that would save the money from being  
19 lost back to the Treasury. So, it's some other agency that  
20 is dealing with this when Congress is concerned, not what's  
21 happening in the Federal procurement policy.

22 So, it's going to be a long time trying to get  
23 anything straightened out on it.

24 MR. KINTNER: But let me just say, as an old and  
25 experienced warrior in this field, that these people who

1 handle contracting matters and handle legal matters and so  
2 forth think they're doing you a service, and there is no  
3 sense -- very seldom a sense that they are there to help you  
4 get your job done.

5 MR. MORRISON: True.

6 MR. KINTNER: And you can argue that that's all  
7 because the Congress tells them to do that and so forth, but  
8 the veto power gives people a lot of ego satisfaction, and a  
9 lawyer or a contracting officer who says you can't do that  
10 or this is against so-and-so instead of saying I can find a  
11 way to get that done, he gets great ego satisfaction out of  
12 being in the power house in the operation.

13 I mean it's really a lot of people who live on  
14 that as their reason for being.

15 MR. MORRISON: On the other hand, the contracting  
16 officer is the individual that signs the document. That's  
17 where you put your finger into the organization.

18 MR. KINTNER: That's where he gets the power, and  
19 that's where you get the --

20 MR. MORRISON: And the blame if the contract has  
21 been poor.

22 MR. KINTNER: So, I really do believe, from what  
23 we've heard here -- and we asked the question before -- that  
24 these contracting matters take too long and take too much  
25 push from within the NRC technical staff, the research

1 staff, to get them achieved, and if we don't want to say  
2 anything like that, that's okay, but we were asked by the  
3 Commissioners again about the efficiency of the operation  
4 and so forth, and once more, I think -- maybe I said it in  
5 this group, but I said it before -- research information is  
6 like eggs or news, you know. They get old and they smell  
7 after a while.

8 They're not nearly as valuable this year as they  
9 would have been last year, and so, this has a value other  
10 than just the fact --

11 MR. BECKJORD: I think that's a valid point. You  
12 can encourage these efforts at improving internal processes  
13 and the re-engineering in order to gain lost efficiency, and  
14 that's important. That needs support.

15 MR. UHRIG: In a sense, this is what created ARPA  
16 initially, was a streamlined organization to get around the  
17 bureaucracy. Now ARPA is as bound up in bureaucracy as  
18 anybody else is.

19 There was a group at the beginning of the Vietnam  
20 war that the Department of Defense set up to expedite  
21 emergency situations in the battlefield, to get solutions  
22 out there. Again, over a period of about five years, that  
23 became just part of the bureaucracy.

24 These efforts sometimes work on a short-term  
25 basis, but they very seldom last, because they become

1 subject to -- they'll make exceptions for a while on bidding  
2 procedures and what have you, when it's an emergency, but  
3 they won't in the long run.

4 MR. TODREAS: That is the universal life-death  
5 cycle. The only way to beat it is to regenerate a new forum  
6 that works for a while, and that's probably what we've got  
7 to do here, and then get off that horse and regenerate  
8 something new.

9 MR. UHRIG: Well, in a sense, it's one of the  
10 reasons that the so-called GOCO -- government-operated --  
11 government-owned, contractor-operated laboratories --  
12 existed, was that they were supposed to be able to get  
13 around some of this, as opposed to government-operated  
14 laboratories, and now they're just as bound up as the  
15 government labs are.

16 MR. MOLZ: Yes. It's funny how that works, but -  
17 -

18 MR. KINTNER: It's the cycle Neil is talking  
19 about.

20 MR. VOGEL: Well, you can break through it. All  
21 of the sudden, they were able to repair the Los Angeles  
22 freeways in record time.

23 MR. YUKAWA: With sufficient money and incentives.

24 MR. VOGEL: That's right, but the contractor, one  
25 of them, got a bonus of \$14 million, but on the other hand,



1 I don't know how many times that \$14 million was saved.

2 MR. MOLZ: Well, the market system works. It's  
3 that people won't let it work. That's the problem.

4 MR. TODREAS: I definitely think that ought to be  
5 on the list, and I think we're moving in a healthy  
6 direction.

7 I think when they put up sacred cows, they  
8 probably thought of research directions, research projects  
9 that had outlived their usefulness, and what we're doing in  
10 this discussion is redefining the angles, because we've got  
11 so many old warriors here, and I think we've got a pretty  
12 good list.

13 MR. KINTNER: Well, we didn't talk yet about your  
14 favorite one, and I'd like to get your reaction. Codes,  
15 code development and maintenance, in total, is that or is  
16 that not a "sacred cow" in view of the circumstances,  
17 status, and future?

18 I mean there was clearly a time when nobody would  
19 argue that, the build-up and the initiation and the  
20 construction of these codes and wringing them out and so  
21 forth, and the only reason that I've never been more  
22 confident that I was right is because you've always taken  
23 the other view, Neil.

24 [Laughter.]

25 MR. KINTNER: I'm serious. I mean Neil's

1 judgement in this is enough. I don't know. I just ask Neil  
2 the question. Is there a possibility that that's a sacred  
3 cow somehow?

4 MR. TODREAS: Let me reframe the question.

5 [Laughter.]

6 MR. TODREAS: The question is, when the NRC goes  
7 after a research topic, what is the degree of independent  
8 analyses data that's necessary to do their job, and then  
9 codes immediately come up in it.

10 I don't think the issue is maintenance of codes  
11 that exist.

12 When I talked about redefining the question, I  
13 think the issue is generation of independent capability to  
14 assess, and that's what led to TRAC and things of that sort,  
15 where in fact the Commission wound up leading the industry  
16 and setting the benchmark standard versus auditing in a more  
17 simple way, and to be specific, then, I would say it is a  
18 sacred cow, and I would focus in on the CANDU issue.

19 This came up in our subcommittee. I'm sure Sol  
20 remembers it.

21 But it seemed to me, of the working people who  
22 were there, the knee-jerk reaction was we're going to do  
23 CANDU, therefore we've got to develop our own tools, and  
24 that's the sacred cow which is the knee-jerk reaction.

25 Rather than say we've got to do CANDU, why don't

1 we first examine the level and the competence that's  
2 embedded in the design tools and see what's really required  
3 by us to do an independent review versus the knee-jerk  
4 reaction?

5 MR. KINTNER: If CANDU is undertaken.

6 MR. TODREAS: Yes.

7 MR. KINTNER: To avoid its becoming a bigger  
8 sacred cow.

9 MR. TODREAS: Yes.

10 MR. KINTNER: A calf growing up into a heifer or  
11 whatever.

12 MR. TODREAS: I've got one other half-sacred cow  
13 that goes along with that, and actually the Commissioners  
14 have brought that up, but that's the feeling in this agency  
15 that the engineers, to have technical competence, must  
16 exercise the codes as part of their work within the  
17 Commission on a day-to-day basis versus develop their  
18 competence, gain their critical ability by reviewing results  
19 that their contractors have gotten by exercising the codes,  
20 by talking to the developer's knowledgeable people.

21 There's a feeling that we're moving more and more  
22 toward workstations on hand, calculations by the staff as  
23 part of their education and competence maintenance, and I  
24 have trouble with that.

25 MR. YUKAWA: Isn't it a good thing if it is for

1 education, being part of getting the knowledge base?

2 MR. TODREAS: My view is you get your education,  
3 in a fundamental way, either on a special training exercise  
4 or before you come in.

5 Then, when you're in here, you get and maintain  
6 that knowledge in a way which is not a direct hands-on  
7 exercise of the tools, because I think it's very laborious.

8 MR. YUKAWA: If you mean going in and running the  
9 big machine, whatever it happens to be --

10 MR. TODREAS: Exactly. That's what I mean.

11 MR. YUKAWA: -- that's one thing. If it means  
12 looking at the results --

13 MR. TODREAS: That's the exact distinction I'm  
14 making.

15 We move from looking at the results, talking to  
16 experts, like you were when you were out in the industry, to  
17 actually running the big codes on workstations, maybe doing  
18 some debugging -- I don't even know -- but that's the exact  
19 distinction. What do you think?

20 MR. YUKAWA: I would agree that you shouldn't have  
21 technical -- well-trained technical people running the big  
22 machines. I mean there are people who -- computer experts  
23 who can run the big machines a lot better than I can anyway.

24 MR. TODREAS: Let me just clarify. They are small  
25 machines but big codes because of the advances with

1     workstations. They are small machines, but the idea is  
2     they're big, complicated codes with large input decks and  
3     things of that sort.

4             MR. ISBIN: In somewhat contrast to that, Neil, in  
5     the Severe Accident Subcommittee, we met one bright chap in  
6     research who, indeed, was running some of these codes and  
7     making them useful to the staff.

8             I think a few people who do such a job should be  
9     encouraged not as a general thing, but you need somebody  
10    within research who has the experience, who has the  
11    knowledge and the capability and the expertise to run some  
12    of these codes, and it was remarkable how many things he  
13    could do, and this was just one individual, and having  
14    several like that would be really a bonus.

15            MR. TODREAS: What I would say is what you do is  
16    you send somebody like that for a month or two to the  
17    contractor where he exercises the codes, learns the -- gets  
18    the insight about them, then he comes back here and he does  
19    his job without day to day, month to month, year to year  
20    continually running computer codes.

21            MR. ISBIN: But the things, unfortunately, keep  
22    changing.

23            For example, in CSARP, you would hear the  
24    Europeans give the detailed explanations and papers and work  
25    that they had done, and it turns out that they're working on

1 models which have already been surpassed by present models  
2 and now have to go back and redo things, and this kind of  
3 process is going to be continuing for a while.

4 So, in the interim, I still think that it's a  
5 bonus to have a few people who have this capability and will  
6 do it but not as a big staff or anything.

7 MR. BECKJORD: That's the situation that we have  
8 now. There are a few people -- I mean Gingrich in severe  
9 accidents. There's a man in the thermal hydraulics group  
10 who's working at a workstation.

11 In the materials area, when the Yankee Rowe work  
12 was under way, Mayfield had two or three 486 machines  
13 cranking out these fracture mechanics calculations. That  
14 was kind of a one-time thing.

15 That doesn't happen all the time. He did it  
16 because we were trying to get an answer.

17 So, we have two branches where there are a couple  
18 of people doing this. It's not a --

19 MR. TODREAS: I would say, just in the interest of  
20 time, that was my lower-priority bullet. I can see it's  
21 debatable. I don't think it's worth pushing.

22 I think the upper-priority issue is the -- what  
23 independent assessment means and requires in terms of  
24 research products. That's what I think is more global.

25 MR. MOLZ: If we had another accident, let's say,



1     like Three Mile Island, something like that -- is that what  
2     it is, Three Mile?

3             MR. BECKJORD: Three Mile Island.

4             MR. KINTNER: It's 182 miles by my estimate.

5             MR. MOLZ: Well, anyway, if something like that  
6     happened, would it be the NRC responsibility to use these  
7     codes to analyze and try to make recommendations on what to  
8     do? Let's say you had a 15-hour emergency, people were  
9     really confused. Would that happen?

10            MR. BECKJORD: Yes. In fact, there's a new  
11     emergency center which is going into full service very soon.  
12     It has been in the Maryland National Bank building about  
13     five block away from here. It's moving to White Flint.

14            Both have had and the White Flint new facility  
15     will have expanded computer capability to run, you know,  
16     real-time calculations to follow an accident, and those have  
17     been based on work that was done at Idaho, EG&G, and several  
18     other places to track accidents and help make predictions.

19            That has generally be intended -- and it's quite  
20     sophisticated. I mean there's some very powerful techniques  
21     there, very powerful codes, thermal hydraulic codes and  
22     source term and that type of thing.

23            The general policy on that has been for the agency  
24     to have the capability to check conclusions that are reached  
25     at the site. I mean the intent is that, as soon as

1 possible, the direction of affairs during an emergency  
2 occurs at the site.

3 It starts out here, an alert is declared, and then  
4 it can go to, you know, higher levels.

5 The Commission, the Commissioners, and the team  
6 assigned is assembled right away to get on that, and as soon  
7 as possible, the authority for decision making is  
8 transferred to the plant site, as soon as the people from  
9 the region get there, and they work -- they establish the  
10 liaison with state authorities and with FEMA and with the  
11 plant management.

12 The plant management is responsible for the  
13 management of the plant, and the idea has been that this  
14 work is a way of checking the conclusions that are arrived  
15 at and of maybe asking questions.

16 I mean questions might arise here, which is at  
17 some distance from the site, and people are able to do this  
18 work, and there may be questions that weren't considered at  
19 the site that would be asked.

20 There has been discussion, I will say, of going  
21 further than that, so that there will be the capability here  
22 to issue direction as to what should be done.

23 That has not -- I don't think that's in the cards.  
24 I think the feeling is that the decision making has to be  
25 local and where it can be done best.

1 MR. ISBIN: At one time we had heard that it was  
2 the intent to get the operating decks for the 110 or so  
3 reactors and have them available at this emergency center.  
4 Is this true?

5 MR. BECKJORD: I can't tell you about the numbers.  
6 There is certainly the capability to do calculations that  
7 are fairly plant-specific. We can find out.

8 MR. ISBIN: Is this done within research?

9 MR. BECKJORD: No, no. This is done within the  
10 AEOD Office of Analysis and Evaluation of Operating Plants.

11 MR. ISBIN: Then we need to discuss this, do we  
12 not?

13 MR. MOLZ: Well, it seems like it has relevance.  
14 It ought to have relevance on this code maintenance concept.  
15 I mean how do they maintain their expertise? I mean what's  
16 different between the kind of code maintenance they'd be  
17 doing versus what we're talking about here?

18 MR. BECKJORD: Well, that's a good question. I  
19 think, for completely definitive answers, it would be best  
20 to get the people involved to tell you exactly what they're  
21 doing and why.

22 The thrust of their work -- well, first of all,  
23 they are responsible for analyzing operating events. We do  
24 work for that office, as well as for NRR, to develop  
25 methodology.

1           As far as the detailed -- you know, after  
2 something has occurred -- for example, the oscillations at  
3 the BWR reactor plants -- research undertook the job to find  
4 out exactly what happened and do the computer runs after the  
5 fact, and I would say the difference there is that the AEOD  
6 office -- during an emergency, they have computer  
7 capability, and they contribute that part of the job.

8           They do analysis after the event to figure out,  
9 you know, what the root causes were and what action should  
10 be taken and that sort of thing. They would not be doing  
11 the thermal hydraulic follow-up calculations.

12           For example, a lot of work was done on Three Mile  
13 Island to figure out what happened. That's generally a  
14 research responsibility. I mean the most recent things were  
15 these BWR stability events, and research did the analysis on  
16 that.

17           MR. MOLZ: So, in a sense, they're facing the same  
18 kind of problem. They're firemen waiting for the fire, so  
19 to speak.

20           MR. BUSH: Except that a lot of their work is the  
21 more routine work of assembling and looking at trends of  
22 types of failures or incidents to see what can be done.

23           MR. VOGEL: They could be called in in case we had  
24 some accidents overseas, I suppose.

25           MR. BECKJORD: That's an interesting point. I

1 haven't heard any discussions on that point. They certainly  
2 -- they put effort into, you know, examining all the reports  
3 of events overseas to find out what root causes are for --  
4 you know, looking for information which is applicable here.

5 MR. BUSH: Mostly that's the reactors, similar  
6 reactors, like the French reactors.

7 MR. BECKJORD: That's right.

8 MR. BUSH: I had one other item. I wouldn't call  
9 it a sacred cow, but I'm not sure where it fits, at least in  
10 what I call the passive components.

11 There are a number of analytical codes that cover  
12 vessels, cover piping, and so forth. The only difficulty is  
13 that the comparison, in many instances, between the analytic  
14 codes and the actual behavior are sometimes orders of  
15 magnitude apart.

16 In some places, they're converging, but they're  
17 mainly converging -- for example, you're supporting that  
18 work at Columbus that effectively is looking at failures and  
19 is developing more sophisticated analytic models on the  
20 basis of experimental evidence to predict a priori, and I  
21 would say that a large share of the prediction at this stage  
22 -- I'd put fatigue in that category, I'd put some other  
23 things -- aren't very good, I guess is the best way to look  
24 at it.

25 MR. KINTNER: Is that?

1 MR. BUSH: They aren't very good.

2 MR. ISBIN: Should they be improved? Is that what  
3 you're saying?

4 MR. BUSH: All I'm saying is that the analysis and  
5 prediction from analysis vis a vis the actual behavior don't  
6 converge very well.

7 I could think of the cases -- seismic behavior is  
8 one example, where the behavior of the piping as predicted  
9 analytically bear no resemblance whatsoever to the actual  
10 behavior when they finally got around to doing experiments,  
11 20 years later than they should have.

12 I can name others like that.

13 I don't know what you do about it, but what you do  
14 is you start with a set of what I call incorrect premises  
15 and you build on these incorrect premises, and when,  
16 finally, you end up with a wonderful edifice, as they say,  
17 built on a foundation of sand, it isn't very good.

18 MR. MOLZ: Clay. We better say clay.

19 MR. HATCHER: I think what he's getting at,  
20 though, is a universal problem and not only in design but  
21 also -- and assessment of design, but also in defining  
22 probabilistic variables, as well.

23 MR. BUSH: True.

24 MR. HATCHER: And this should be one of the major  
25 goals of research, though, is to help tie down those things



1 better and to focus on them, so that when you do an  
2 analytical kind of model, it's better constrained and you  
3 don't run into things like that.

4 That should be one of the broad goals we're  
5 talking about here.

6 MR. BUSH: I agree. It worries me a great deal,  
7 because as soon as you -- if you use incorrect premises and  
8 go into a risk-based approach, particularly passive  
9 components, you're going off in this direction, and the real  
10 results are somewhere over here.

11 In other words, there's lack of convergence, and I  
12 see it as a very real problem. It's not limited,  
13 incidentally, to NRC. The ASME is going through the same  
14 problems right now.

15 But what it amounts to is that many of your  
16 premises are usually overly conservative or, in some  
17 instances, you're not conservative enough, and the models  
18 simply don't handle it. I see this as a real problem, and I  
19 don't really see very much being done on it.

20 MR. MORRISON: Spence, is this a high enough  
21 priority item that it should have been back under the  
22 discussion that we really had yesterday, is the research  
23 program doing the right things?

24 Is this something that there should be more  
25 research on that's not being done, different kinds of

1 research that isn't underway?

2 MR. BUSH: It's the old business that the people  
3 have used models for years and years and years, and they  
4 never bothered to do an experiment to essentially benchmark  
5 and validate the model.

6 I can name two or three cases, but the classic  
7 one, as I say, is the seismic behavior where, as you know,  
8 we put more and more snubbers on the thing, because that was  
9 the thing to do, you want a stiff system.

10 Well, that didn't prove to be the case, and when  
11 they actually got around to doing a joint venture with EPRI  
12 money and NRC money, they got totally different results than  
13 they had been predicting for about 20 years. That's the  
14 kind of problem I worry about.

15 You know, they had piping fail -- all you had to  
16 do was shake the pipe gently, if you had a 20-foot straight  
17 section of pipe, and I can remember them coming in and  
18 saying that we had to anchor all that pipe, because it was  
19 almost certain to fail between two models that were anchored  
20 20 feet apart.

21 MR. KINTNER: What do you say to the Commission  
22 about that?

23 MR. BUSH: About what?

24 MR. KINTNER: About what you just said in the last  
25 five minutes.

1 MR. BUSH: I don't know what you say.

2 MR. KINTNER: I mean Dave says they're doing the  
3 right things, and it sounds to me like somebody isn't doing  
4 the right things, if that's the case.

5 MR. BUSH: We've made progress slowly, Ed. It's  
6 frustrating at times. You go forward one step and back two,  
7 but I would say, in the last 10 years, we have made progress  
8 on the thing. I still see a lot of real problems in there.

9 Someone has to worry about the fatigue problem,  
10 and we don't know whether we're going backwards or forwards  
11 on that one, as an example, but that's a classic -- and  
12 there's a case where you're not using analytic now.

13 You will be, but you're really now depending  
14 primarily on getting your data in order to develop a  
15 meaningful analytic model. That's the problem. We haven't  
16 the base in many cases.

17 MR. MORRISON: I guess what I'm looking at is the  
18 statement I made earlier, which I thought was the conclusion  
19 from yesterday's discussion that, when we focus on the  
20 general subject of the content of the research program, the  
21 committee concludes that the program is doing the right  
22 things.

23 MR. BUSH: Well, I'm not sure. That's part of the  
24 problem, Dave.

25 I raised the issue because I've been frustrated by

1 this for a long time, and I feel a lot better than I did 15  
2 years ago, for example, because I think we've made  
3 substantial gains, but we still have quite a ways to go, and  
4 I don't really necessarily say it's all in research's lap  
5 either.

6 MR. MORRISON: Well, is there enough in the  
7 research program may be a better way to phrase the question.

8 MR. BUSH: Right now there isn't very much.

9 MR. MOLZ: Well, I think it would be true to say  
10 that, as a society right now, we have an over-reliance on  
11 models.

12 In the seismic area, certainly in the nuclear  
13 waste area, there's tremendous effort put into these models,  
14 and they're not on a solid foundation, and yet they get more  
15 and more complicated, and each graduate student generalizes  
16 something, you know, when things like that happen, and --

17 MR. KINTNER: More and more dependency put on  
18 them.

19 MR. MOLZ: Yes.

20 And then people start getting the mistaken idea  
21 that, if these things last long enough, they start thinking,  
22 well, that really is the knowledge, you know, and that would  
23 be one argument for not, in the near future, trying to  
24 direct something at a plant site from an emergency center up  
25 here based on computer models.

1 MR. BUSH: What scares the hell out of me in this  
2 type of approach is that the further along you have one of  
3 these models, you believe it's giving you the gospel truth,  
4 and it isn't in many instances, because it's very sensitive  
5 to a whole series of parameters that go into the thing.

6 MR. MOLZ: It happened recently in the global  
7 climate change. I mean there's a perfect example. There  
8 was a symposium maybe 10 years ago now where some forward-  
9 looking people thought that we need to get studying this  
10 problem of global change related to things.

11 One of the things they said in their report that  
12 started the whole thing was not to rely on models. I mean  
13 they said that, and the whole scientific community turned  
14 around and did exactly the opposite.

15 MR. BUSH: Very elaborate models.

16 MR. MOLZ: Yes, elaborate global circulation  
17 models just all over the place, and it's being able to use  
18 the computer effectively. Really, in a sense, it's using  
19 us, still, and that probably is a danger that -- I couldn't  
20 single out the NRC, you know, as being -- everybody's doing  
21 it.

22 MR. TODREAS: Are you, Spence, just putting out a  
23 general warning about research products and how to use them,  
24 or are you suggesting that, if one or two small people were  
25 turned loose relative to the whole research product of NRC,

1 you could pinpoint those models, those activities that  
2 really ought to be reassessed, and therefore, that you ought  
3 to generate a program to actually identify what needs to be  
4 reassessed?

5 MR. BUSH: I haven't gone that far, Neil. My  
6 basis is -- a lot of it's seat of the pants, you know, over  
7 30, 40, going on 50 years now of looking at the mistakes and  
8 things that have happened and asking myself, you know, how  
9 well do these analytic approaches give me the answers, and  
10 in many cases, they don't do very well, and that's problem  
11 has been with us for a long, long time.

12 The problem is that a lot of people -- and the  
13 thing that worries me most about the computer approach is  
14 that it's only a short step before the people believe  
15 everything that comes out of the computer, and that's  
16 dangerous.

17 It is a concern, and it's one that I think all you  
18 have to do is look at the expenditures. There's a lot of  
19 money spent on codes, and yet, what I'll call the ultimate  
20 validation sometimes just doesn't get done.

21 MR. MORRISON: Does the committee want me to add a  
22 qualifier to that statement that the research program is  
23 doing the right thing, with the exception, perhaps, of over-  
24 reliance on models rather than experiments?

25 MR. MOLZ: Yes, I would vote for that.



1 MR. KINTNER: That's what we're saying, but then  
2 they say, well, what experiments?

3 MR. BURSTEIN: I think you're opening up an area  
4 that we really haven't discussed, and remember that the  
5 Chairman of the Commission, who is a product of models and  
6 computers and has some feel for that, included -- I don't  
7 know who, but in the letter he signed included paragraph 2,  
8 which says we want to have a world-class model capability,  
9 and make sure that we get the contractors to have the  
10 critical masses to achieve that, and are we doing it? He  
11 didn't ask you whether it's the right thing to do or not.

12 MR. MOLZ: Reliance on models has been a theme  
13 that this committee has come up and mentioned many times  
14 over the last couple of years, and it certainly is  
15 particularly true in the waste area, and it's sort of like a  
16 national problem, because in many cases, it's an easy way to  
17 do something.

18 You don't want to spend the money to do the  
19 experimental work, or you can't, and someone says, well, I  
20 can do it with a model, and you give him the money, you  
21 know.

22 In the universities, it's a real dilemma, because  
23 if you say, well, that just can't be done by a modeling  
24 approach, somebody else will say it can, and he'll get the  
25 money. So, it kind of feeds on itself.

1 MR. KINTNER: Frankly, I think what Spence has  
2 raised is a truly fundamental question with regard to the  
3 whole research program and one which resonates -- in my  
4 case, I really believe what he's talking about, and it's an  
5 important one, but if you really believe what you're saying,  
6 and I do, then that does dictate additional research and a  
7 lot of it by somebody.

8 I mean if there's this question of fatigue in the  
9 main coolant piping, then the feeling we've had is that the  
10 mechanics and the metallurgy and so forth is under good  
11 control, it's not true. We're going to have failures, and  
12 they may be dangerous failures.

13 The same thing, it seems to me, is true of many of  
14 the severe accident models. I mean they have not been  
15 validated thoroughly enough. So, this is, in fact, a whole  
16 new area being opened if these are the cases.

17 MR. BURSTEIN: There is no way -- if you're going  
18 to suggest that the NRC has to somehow experimentally  
19 confirm every model and every code that's out there, I would  
20 suggest you rethink that.

21 MR. KINTNER: I'm rethinking it.

22 MR. MOLZ: It's not so much redoing it or  
23 suggesting all this work. It's using models in the proper  
24 context. You can get insight, but you can't substitute them  
25 for experience and empirical knowledge.

1 MR. TODREAS: Maybe you could handle it this way,  
2 just following up on this.

3 It's not so much that we've got to launch a whole  
4 big thing, but in the conduct of our reviews, we should look  
5 for a balance in an area between experimentation -- and then  
6 I'm going to just mention two other things, because you've  
7 put models, you've given models.

8 There's experimentation, phenomenological  
9 modeling, which is very simple, that you can do without a  
10 detailed numerical computer program, and then, finally,  
11 numerical analysis, and if we look for the right balance  
12 there, maybe you can protect yourself and have a proper  
13 program, and so, then you don't have to go out and go on a  
14 much broader attack, but you can say that may be an emphasis  
15 that we'll be looking for, because we sense the value in  
16 there.

17 MR. ISBIN: Well, I would put it even more  
18 positively in that this is what the committee has been  
19 doing. The committee has been doing this in the advanced  
20 reactors, it's been doing this in severe accident  
21 subcommittee meetings.

22 We are very careful in trying to look at the  
23 programs involving code assessments, the bases, in a general  
24 way, not as specific as the ACRS in some of the thermal  
25 hydraulics, but on an overall basis, this has been a concern

1 of the committee, including all of the work that's been done  
2 on waste management.

3 So, this has been an item of work that the  
4 committee has been doing, and it will be a continuing item.

5 MR. KINTNER: Maybe it comes across as something  
6 of a warning or a caution with regard to the entire program.

7 MR. BUSH: Well, you can take it -- as an example  
8 -- and I think it's a good example, at least in passive  
9 systems -- that you can really cite that, indeed, is the  
10 work that Wokowski has been doing under -- I think -- is it  
11 Mike Mayfield that's following that one?

12 I have watched -- on the basis of what they've  
13 been able to do -- they take experimental data, and I have  
14 watched them predict in actual cases and almost overlay the  
15 experimental evidence in a totally different environment --  
16 in other words, this was a simulation of a seismic event of  
17 a severely damaged pipe.

18 Now, that indicates to me that we have no had our  
19 models converge sufficiently and we can predict behavior on  
20 either -- on both phenomenologic grounds and on general  
21 behavior.

22 That is what I think you really want out of your  
23 models, and we're making progress in some of these, and that  
24 one you can cite as a positive example, but I think there  
25 are others where we don't have that type of thing.

1 MR. HATCHER: I think, simply stated, it's a  
2 recommendation that, while we feel that the research program  
3 is on target, that greater efforts in the future might be  
4 focused toward better integration of analytic/numerical  
5 models with experimental data.

6 Something like that would be a positive statement,  
7 rather than approaching it from any kind of negative bent.

8 MR. UHRIG: Or some balance between the two.

9 MR. MAYO: What's the basis for the greater  
10 efforts -- I've heard a lot of opinions, but I haven't heard  
11 anything to that effect, of what research is really going  
12 on.

13 MR. KINTNER: That's what Spence was attempting to  
14 do. I couldn't cite it either.

15 MR. MAYO: The concerns are real from everybody's  
16 experience, but there is the potential to do a great  
17 injustice here, too, I think, if it's stated wrong, and  
18 that's my concern.

19 MR. HATCHER: The example that Fred cited of  
20 climate modeling is a prime example of that, in addition to  
21 what Spence has mentioned, too, because many times, we know  
22 that the climate models are based on changes in the average  
23 temperature of the ocean.

24 This is the primary basis for many of those  
25 models, and we know now that the climate changes are not the

1 kind of things that would require a change in the ocean  
2 temperature, that it would be too rapid for that, and they  
3 happen over decades or a few hundred years, rather than over  
4 thousands or tens of thousands or hundreds of thousands of  
5 years, which would be a major change in ocean temperatures.

6 MR. BECKJORD: It seems to me that you might be  
7 able to deal with it by distinguishing -- I mean there are  
8 models, then there are models.

9 The thermal hydraulics models, as applied to what  
10 they are used for on operating reactors, sure, there are  
11 improvements and there are still some unanswered questions,  
12 but I think you can have a lot of confidence.

13 MR. BUSH: I would pay attention to those thermal  
14 hydraulic models to a major degree.

15 MR. BECKJORD: Yes.

16 MR. BUSH: SEMISCALE.

17 MR. BECKJORD: That's right. But you can't say  
18 the same thing about the high-level waste repository models.

19 MR. BUSH: Right. It's more difficult to do it  
20 there.

21 MR. MORRISON: Well, I think we have enough  
22 information on the table to discuss those subjects. Ed  
23 Kintner wanted to make one other set of comments.

24 MR. KINTNER: Yes. I'd like to wrap this up today  
25 and sort of introduce myself as the new Chairman, and let me



1 tell you what I would propose to say, which is very little,  
2 and then if you've got any suggestions to add to that --

3 The first is that it is an honor, unsought honor -  
4 - I won't tell the Commissioners that -- to be asked to  
5 follow Neil and Dave in this job.

6 I think it really is a difficult assignment, which  
7 I undertake with considerable trepidation, but it's an honor  
8 for that reason and also because I truly believe that  
9 research is a very, very important aspect of nuclear energy.  
10 There's a great deal still to be learned.

11 And the third reason is that this really has been  
12 a group and is becoming even more so a group of recognized,  
13 capable professionals who ought to be able to bring some  
14 value to the effectiveness of the committee.

15 Then I would like say once more that the changes  
16 which are coming both in terms of the losses on the  
17 committee, people who have been here six years, and losses  
18 from senior leadership in the division of research are  
19 troubling.

20 They mean that the committee has to be very  
21 assiduous in its duties but that -- my experience is that  
22 this group of people are very responsible to their  
23 assignment, and they're going to try hard, will continue to  
24 try hard to provide support to the division and to respond  
25 to the charter which the committee has in a way which will

1 be beneficial to the Commission as a whole, and that's all I  
2 would say.

3 Should I say none of that or some of that, or do  
4 you have any suggestions of what further to say?

5 MR. BUSH: I had one question earlier based on, I  
6 think, what came out as to what, you know, you're going to  
7 do, and that was that it seemed to me that the introduction  
8 of the new members at the end didn't seem appropriate.

9 It seemed to me that that's something that you  
10 would do at the beginning, so that they could put a name and  
11 a face together. You didn't cite that, but that was listed  
12 in --

13 MR. KINTNER: Yes. The agenda was put together -  
14 - I guess George and I knew about it, and I thought it was  
15 okay, and it did seem to me that it was appropriate that the  
16 new Chairman introduce the new members. It does come at the  
17 end, but I don't know how else you do it.

18 MR. BECKJORD: You could do it at the beginning.

19 MR. GOLAY: Well, it would have the advantage  
20 that, if any of the new members had anything to say, they  
21 would know who's saying what.

22 MR. TODREAS: Why don't you just simply introduce  
23 them and say that Ed will elaborate on how they interact in  
24 the committee, and that accomplishes both, because the idea  
25 of letting Ed elaborate on them, particularly when they're

1 joining your committee and you're going to lead it off,  
2 sounds right.

3 MR. KINTNER: It's totally inconsequential to me  
4 how you want to do it.

5 MR. MORRISON: Why don't I just make very brief  
6 introductions so that faces are tied to a name or vice  
7 versa?

8 MR. BUSH: That's all I was thinking about. It  
9 doesn't matter who does it, but it seems to me it should be  
10 more up front, because then, if somebody speaks, they have  
11 at least been introduced by name.

12 MR. MORRISON: Well, if there are no other burning  
13 comments or items to be raised, I declare the meeting  
14 adjourned, and we'll reconvene up in White Flint.

15 [Whereupon, at 11:27 a.m., the meeting was  
16 adjourned.]

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