

OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: Nuclear Regulatory Commission

Title: Nuclear Safety Research
Review Committee (NSRRC)

Docket No.

LOCATION: Bethesda, Maryland

DATE: Thursday, May 19, 1994

PAGES: 1 - 254

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UNITED STATES
NUCLEAR REGULATORY COMMISSION
NUCLEAR SAFETY RESEARCH REVIEW COMMITTEE (NSRRC)

Holiday Inn
8120 Wisconsin Avenue
Montgomery Room
Bethesda, Maryland

Thursday, May 19, 1994

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1612 K Street, N.W., Suite 300
Washington, D.C. 20006
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9-409020212

1 Continuing members:

2 Edwin T. Kintner, Chairman

3 Dr. E.T. Boulette

4 Sol Burstein

5 Prof. Robert D. Hatcher, Jr.

6 Dr. Herbert Isbin

7 Prof. Fred J. Molz, III

8 Prof. Robert E. Uhrig

9 Dr. Richard C. Vogel

10

11 Retiring members:

12 Dr. David Morrison (retiring Chairman)

13 Dr. Spencer H. Bush

14 Prof. Neil E. Todreas

15

16 New members:

17 Prof. Anthony J. Barrata

18 Prof. Michael W. Golay

19 Prof. Charles Mayo

20 Dr. Sumio Yukawa

21

22

23

24

25

P R O C E E D I N G S

1
2 MR. MORRISON: Let's bring the Safety Research
3 Review Committee to order. I appreciate your indulgence for
4 a couple of minutes of allowing us to take the photo so that
5 one of our retiring members could be honored, and we could
6 preserve the moment for posterity through a photo.

7 This meeting is being conducted in accordance with
8 the rules of the Federal Advisory Committee Act. It has
9 been duly noticed in the Federal Register. The agenda has
10 been published. The public is welcome to participate.

11 I would ask anyone who wants to make a statement
12 before this meeting to please identify themselves to the
13 responsible official, Mr. George Sege, so that you can be
14 scheduled and properly noted in our records.

15 The meeting is being recorded, so I would ask
16 anyone that does make any remarks, whether they be at the
17 table or in the chair section, please speak up clearly and
18 identify yourself so that the Court Reporter can identify
19 you name.

20 With that, I'd like to turn it over to George Sege
21 for just a few housekeeping items and then get back to the
22 discussion of the agenda and some introductory remarks.

23 George?

24 MR. SEGE: Thank you, Mr. Chairman. Just a few
25 brief announcements. It's nice to see a lot of faces here

1 apart from the scheduled participants. If at your
2 convenience you would sign the sign-out sheet that would be
3 appreciated, so that we -- so that knowledge of your
4 presence should not be lost.

5 The other announcement I want to make is that we
6 have made transportation arrangements for mid-day tomorrow
7 to go to the commission meeting at the One White Flint North
8 Building. We have reserved two vans if it turns out that
9 one van would not be quite enough.

10 The vans will be leaving at the Woodmont entrance
11 of the hotel at 12:15. It is scheduled to get there at
12 12:10, so that in a few minutes after 12:10 it will be ready
13 for boarding. Those of you who will have luggage that you
14 want to take with you so that you wouldn't have to come back
15 to the hotel in case you're flying out, there will be room
16 for the luggage.

17 I'll make this announcement again tomorrow
18 morning, but I want you to know what the timing is in any
19 case so you could plan your boarding.

20 Thank you, Mr. Chairman.

21 MR. MORRISON: Thank you, George.

22 Let me depart from my usual tradition and show a
23 few view graphs as the introductory section.

24 I'd like to start with asking your indulgence. As
25 Chairman of this committee for the last four years and a

1 member for the last six years I ran across something the
2 other day which I thought put all other things that we've
3 been doing, at least I've been doing for the last six years
4 and many of the members of the committee have been doing for
5 that long -- I think all of us have been involved in the
6 nuclear business a lot longer than that -- that kind of put
7 a lot of things in focus.

8 While we think we're dealing with a lot of
9 technologically important activities and no doubt they are,
10 there is something that has a real humanitarian purpose.
11 And it came home to me in a book that I recently received a
12 copy of.

13 I started to look at just a few curves. It's not
14 very well focused.

15 Maybe this is obvious to a lot of you. It wasn't
16 to me until I looked at it. That the role that electricity
17 plays in our lives no matter where it's used throughout the
18 world. But the interesting curve was the life expectancy
19 versus the megawatt per capita per annum used in various
20 nations throughout the world.

21 And once you get above a range of about four or
22 five, it's pretty smooth sailing. It starts to be smooth
23 sailing at about one. But a lot of the world still lives
24 down here in this low range which could very much benefit
25 from the nuclear power that we keep talking about in these

1 meetings.

2 It's not just that curve -- and you may have a
3 hard time reading this -- you get the same sort of trend
4 which we show life expectancy on the earlier one. If you
5 look at infant mortality rate, again versus energy use, you
6 see a drop and a long tail. These are in tons of oil
7 equivalent. And for those of you that don't keep that
8 number in mind, which I don't usually do, we're at about
9 3.85, well below the knee of the curve on these

10 And this particular one is the illiteracy rate
11 versus energy use. So if there is ever a very simple
12 statement of the benefits of electric power and indirectly
13 the statement of what nuclear power has to do over the next
14 several generations, I think these sort of curves at least
15 put it into focus for me.

16 Well, so much for the sob story. Let me move to
17 the agenda for today.

18 And it indeed will be a very busy one for us to
19 get through, and recognizing that we have to be prepared for
20 our meeting with the commissioners tomorrow afternoon.

21 The first topic on the agenda deals with the
22 research program. And this is simply to refresh your memory
23 from the staff requirements memo that was sent to us after
24 our last meeting with the commissioners.

25 And there were five items identified in that, or

1 five questions raised. Is the research program doing the
2 right sorts of things, and that's indeed a tough question of
3 for us to answer.

4 And I would suggest that we also have to look at
5 it in the frame work of current and future, that the
6 research program budget has been decreasing over time and it
7 isn't likely that it's going to increase. So what should
8 the research program do under a decreasing budget scenario.

9 Likewise, what should the research program do
10 given the rather prolonged drought in the nuclear power
11 industry with respect to new orders. What implications does
12 that have to the content of the research program.

13 Of course this ties into the question with regard
14 to resources to do what is being done, is there enough --
15 are there enough resources to do what is being done. The
16 question may be a subset of what research should be doing
17 and are the right things being done now.

18 The questions with regard to the skills of the
19 staff and contractors, are they indeed at the level or the
20 distribution that is necessary. Again, as one looks at the
21 current and future situation with regard to nuclear power
22 reactors.

23 Is the program staying ahead of the problems or is
24 it trying to catch up to the problems. A very important
25 issue as well.

1 And then one that is an introspective one from the
2 committee's standpoint, do we have the right skills around
3 our table consistent with what the commission is asking us
4 to do.

5 I'll turn it over to Eric Beckjord in a few
6 minutes to introduce the new members of the committee which
7 I think not only bring some new blood but some new skills to
8 the committee. And if we were trying to identify what our
9 needs were, I hope we've answered that question positively.
10 That should be open for debate by the committee itself.

11 The last item on this list is one -- was not in
12 the SRM that we received earlier. It came from another
13 document that Eric sent to me, and I don't know that we h
14 shared it with the committee.

15 But the question is being discussed, especially at
16 the commission level and the senior management level within
17 the NRC, is what is the regulatory basis for the research
18 program.

19 It seemed to me it naturally fit with the other
20 questions, and I suspect in the presentations that Eric and
21 the staff will be making this morning we may get some more
22 insight on that.

23 Now, if that isn't a heady enough agenda starting
24 with the research program, we're also asked to address the
25 code program within the Office of Research. Similar kinds

1 of questions, is there a critical mass of computer codes
2 experts available to maintain the existing codes. Which may
3 say -- also coming back -- how many codes should we retain,
4 what kind, how much maintenance is necessary on that.

5 The limited funds question, where is it best
6 focused. Is it better focused broadly among a number of
7 contractors or should a new approach be taken, that it be
8 done within just a few contractors or maybe even within the
9 NRC itself.

10 And again, the question with regard to expertise.
11 We're asked to identify in the memo any sacred cows that may
12 be active. And should some of these be closed, given the
13 limited budgets. I hope that we can answer that question
14 very forthrightly by the end of the day today or certainly
15 by noon tomorrow.

16 What then is the expertise that is unique within
17 the NRC program that absolutely has to be maintained.

18 A number of you have sent me letters with regard
19 to sacred cows. And even one with regard to a sacred calf.
20 And I've distilled them. There is a rather long list of
21 things. But they come up really in two categories, two
22 broad categories. And this will be open for discussion as
23 we proceed during the day.

24 A real question of what is meant by the
25 independency that NRC has to have to do its job. We

1 recognize that NRC does not, cannot, it would be impossible
2 to have all of the capabilities and all of the money and all
3 of the resources to do everything at least we have done.

4 There is a lot of expertise starting in
5 universities and national labs throughout the world and
6 through the industry itself. But where does that impact on
7 independency? I think this is a fairly critical issue when
8 one starts to look at what needs to be maintained in the
9 research program and where the sacred cows are.

10 And seemingly at the top of the list of individual
11 activities, the code maintenance activities are ones that
12 we're really going to have to look hard at, because that was
13 in three or four of the responses that I got from the
14 individual members.

15 The list goes on, going down through the technical
16 disciplines, what are the disciplines that are needed by NRC
17 to respond in a timely manner to the present and future
18 safety and issues, and then how these disciplines compare
19 with the numbers of people required to be able to do that
20 particular job.

21 At our last meeting or perhaps it was one before
22 that Eric presented a list of technical discipline needs,
23 and we can put these back up as we get into the discussion
24 if that would help it, but he identifies the critical
25 disciplines for some of the emerging areas as been the

1 digital instrumentation of controls and the associated human
2 interface issues as well as the technology for advanced
3 water -- for advanced reactors including the non-ALWRs.

4 Among the continuing disciplines there was a range
5 of activities from thermal hydraulics through the PRA into
6 severe accidents and containment performance, materials, the
7 geological sciences, human factors, radiation protection,
8 health, environmental sciences and economic analysis.

9 So these were the ones that from a staff
10 standpoint ended up as that very list of important things.

11 I will close with just one other comment. I
12 personally have been involved in a study that the Mitre
13 Corporation is doing for the Environmental Protection
14 Agency, looking at its laboratory complex. And it's very
15 interesting, the overlap and the kinds of questions that are
16 being asked by that agency in this era of tightening budgets
17 and what should a regulatory agency do in the research area.

18 And that's a fairly difficult question to answer.
19 But during the study, I think I've evolved where I'm
20 comfortable in the principals that ought to guide regulatory
21 research. And first obviously is that anything that is done
22 in the science and technology area that relates to
23 regulations to give a guidance, a study of standards, the
24 compliance and monitoring operations, has to be credible
25 with the scientific community. And I'm also including the

1 engineering community in that broad context of science.

2 And it's not just in the development of the
3 information. It's easy to concentrate on the research
4 program and everybody starts to focus in on the development
5 of the science base. It's equally important to be sure that
6 it's used end to end in the process, so when results of the
7 scientific activities are embodied into regulations or get
8 factored into inspection programs that that same sense of
9 quality is factored in, and that's the end to end aspects of
10 it.

11 I know in looking at the Environmental Protection
12 Agency and getting a lot of comments within that agency as
13 well as their regulated community that they feel a great
14 sense that there isn't the end to end quality. The
15 regulations are being enacted that aren't using the best of
16 the science.

17 I think we could leave it as an open debate where
18 we feel we are within the NRC standpoint.

19 Credible science generally is something that
20 requires a lot of time to develop, a lot of patience, a lot
21 of independent actions, a lot of thought and study, a lot of
22 peer review. And that very often is inconsistent with the
23 second principle, that we have to be responsible.

24 If you've got an industry out there that you're
25 regulating in the Environmental Protection Agency side, you

1 have deadlines that have been set by congress with regard to
2 having certain standards enacted, and that puts an end point
3 on the science development activities. And how much that
4 should shift or should it shift or where is this balance
5 between the responsiveness and the credibility.

6 For any regulatory agency that's involved not just
7 in U.S. problems but looks at it world-wide, credible
8 science and even the responsiveness itself needs to involved
9 nationally and internationally recognized scientists.

10 I'm not saying that they have to be within the
11 agency. Certainly they have to be accessible to the agency.
12 And there has to be the mechanism whereby these people can
13 be brought into use. Because at the end of the day if you
14 end up in some legal proceeding or some quasi-legal
15 proceeding, it's my scientists against your scientists, then
16 this credibility in having national recognition is an
17 extremely important aspect of it.

18 And then the final one is that -- I can't stop --
19 public trust that is built into regulatory agencies in my
20 mind requires that there's a continual look at this
21 information base. I'm saying if I understood all of the
22 problems that I thought I understood several years ago, have
23 I made all the adjustments in any of the standards or
24 regulations that I should make.

25 And that's a commitment to an expansion of the

1 information base.

2 I'm only talking about these as principles. I'm
3 not talking about how they should be weighted, how much
4 should be in any one area. But I think in any research
5 program for a regulatory agency, if you're missing these
6 four principles you're falling short of the mark.

7 So that's a challenge for us, I think, to come
8 back and look at the questions that the commission has asked
9 us and to address and see whether we're comfortable with
10 these principles and whether they're begin fulfilled.

11 Well, Eric, I mentioned that it's probably time to
12 introduce the new members, and if you'd be so willing to do
13 that I'd certainly appreciate it, and then we can turn the
14 agenda over to you and the staff.

15 MR. BECKJORD: We have already recognized Spence
16 Bush and his service to the committee and to the commission.
17 Also as you know Dave Morrison and Neil Todreas who are with
18 us today will be leaving the committee, all three of them
19 after six years of service for which I am very much
20 appreciative.

21 And because as Dave has noted, the committee goes
22 on, it is now time to introduce the new members. There are
23 four of whom three are here today. And I will ask each of
24 them to rather than my give a summary if they each could
25 give a brief comment on their experience by way of

1 introducing themselves.

2 Dr. Sumio Yukawa is a materials specialist of many
3 years experience with the General Electric Company in the
4 steam turbine and other divisions. He is now a resident of
5 Denver, Colorado. And Dr. Yukawa, would you give the
6 committee a few words on your interesting experience.

7 MR. YUKAWA: Well, first just a small correction.
8 I live in Boulder, Colorado, not Denver. Boulder is
9 depending on which way people think of it, it's either a
10 subset of Denver or it's a completely different country, it
11 doesn't matter.

12 Anyway, I live in Boulder which is about thirty
13 miles away from Denver. Eric summarized it very well. I
14 spent many years at General Electric in their power
15 generation business, both at rotating machineries and the
16 nuclear power end of it.

17 I've been involved in many areas, but mostly now
18 my private time, I've been involved in pressure vessel
19 cooled and the pressure vessel research committees. And
20 that's what keeps me busy these days, I think.

21 MR. BECKJORD: Well, we're very glad to have you
22 join the committee, and appreciate your willingness to
23 serve.

24 I'd like to introduce now Dr. Charles Mayo who is
25 a professor at North Carolina State University. His

1 specialties include instrumentation and control and reactor
2 kinetics. He has had both industrial and academic
3 experience. And Dr. Mayo, would you give us a word?

4 MR. MAYO: Thank you. That summarizes it pretty
5 well. I worked five years in the lab building at a coal
6 unit. I spent eleven years with a service contractor
7 working for EPRI/NCR contractors and utilities. And since
8 1991 I've been at North Carolina State University.

9 MR. BECKJORD: Thank you. We're very glad to have
10 you join the committee.

11 I'd like to introduce now Professor Michael Golay
12 from MIT. Professor Golay is a -- had extensive experience
13 in thermal hydraulics. No severe accidents. Has a lot of
14 interest in systems design, especially as applied to
15 advanced reactors.

16 Mike?

17 MR. GOLAY: Well, again, thank you. That was a
18 very good summary. Yeah, basically for -- I've been at MIT
19 over 20 years and mostly have worked in thermal hydraulics.
20 For the last ten years a lot of this has been focused on the
21 project that we have on advanced reactors where we're
22 worked, a group of faculty, whom I've been leading and
23 coordinating the last five years or so, where we've worked
24 on all the different advanced reactor concepts.

25 And I would say partly driven by the systems

1 analysis aspects of that. My work in recent years has
2 actually shifted away from thermal hydraulics and moved more
3 toward some of the systems aspects. The current projects
4 for example are on safety related software, validation and
5 verification. And also human reliability improvement.

6 And so I'm sort of starting a new phase of life, I
7 would say.

8 MR. BURSTEIN: He also writes well.

9 MR. BECKJORD: Mike, we're glad to have you join
10 the committee.

11 MR. GOLAY: Thank you, I'm pleased to be here.

12 MR. BECKJORD: I had hoped to introduce to you
13 this morning Professor Tony Baratta from Penn State
14 University. He called me yesterday morning. He is
15 suffering from an extreme case of the flu, and he is just
16 unable to make it. And he was very sorry about that, but he
17 will be joining you at our next meeting.

18 Well, I think that Dave Morrison has given you the
19 plan for the meeting. And I just wanted to make a comment
20 on it. That the outline that he gave of the questions and
21 his views on those that the commission had asked the
22 committee to comment on is really taking a precedent in this
23 meeting.

24 And I think in normal circumstances with a number
25 of new members joining us we would be devoting this meeting

1 to a -- giving them some orientation both on the research
2 program and on the reviews that the committee has conducted
3 in the recent past.

4 So this makes something of a problem, but I've
5 found this committee to be very flexible in the past and I
6 am confident that it will continue to deal with upsets and
7 transience along the way.

8 As a consequence of this we will as Dr. Morrison
9 said be devoting a lot of attention to the commission's
10 questions. I think that this will help. It will certainly
11 help give the new members a sense of the kinds of things
12 that the committee has done, even though we won't be
13 reviewing each of the research -- any of the research
14 programs in a lot of detail.

15 But I think that it will give you as new members
16 an overview -- a brief overview -- of research, but it will
17 also give you I think a very good introduction into the ways
18 that this committee has developed for its reviews and of the
19 matter of preparing for the commission meeting tomorrow in
20 order to respond to that.

21 So I -- if we could have arranged this so as to
22 give you first a briefing on the research activities and
23 then come on to the commission meeting we would have done
24 so, but it wasn't possible on this schedule.

25 So we will do the best we can and I'm sure it will

1 all work out.

2 I have about one hour, and I would like to be
3 complete with my introduction in that one hour. I'm going
4 to run through very quickly the program and some issues that
5 are of particular interest now. And the purpose of doing
6 this is to provide you with the most recent information on
7 plans and programs.

8 I'm not going to attempt to review any of the
9 programs in detail. The members of the committee who have
10 been with us I think are well-acquainted with these
11 programs. But perhaps not acquainted with the most recent
12 information on the budgets and that type of thing.

13 So my purpose is to go over the program briefly,
14 keeping in mind the questions that the commission has asked
15 of the committee. And the questions you would ask, that's
16 important.

17 I think we deal -- we have thought about all of
18 those questions, and dealing with most of them in the course
19 of this introduction and one or two others, we're prepared
20 to discuss with you -- if you have questions during this
21 brief introduction please ask them.

22 I don't intend to talk for a straight hour so I do
23 expect discussion during that time.

24 The elements of Dr. Speis' program is a list, and
25 also prepared by the senior staff, in order to respond to

1 any questions of a more substantive nature that you would
2 like to raise in connection with your review.

3 As I said, I don't think we have time to go
4 through any of these programs in great detail, but there may
5 be important and very focused questions that should be
6 addressed and the staff is here to do that.

7 George, let's put the list of topics that I was
8 referring to -- some are briefer than others. And the major
9 high priority search programs are also in here. The
10 reactor aging, accidents, the thermal hydraulics program for
11 the advanced light water reactors.

12 And I should say that I'm going to talk about the
13 aging as one topic here, both primary and secondary
14 auxiliary components. The support for the passive light
15 water reactors, I'm going to talk about that and ROSA at the
16 same time, sort of treat it as one topic.

17 All right, then, I will discuss briefly the
18 situation regarding CANDU. Final decisions have not been
19 made on CANDU and I will bring you up to date on that and to
20 respond to your questions.

21 I will give you the personnel statistics on the
22 office of the -- statistics for the current year, and to
23 comment on where we stand with respect to the topics,
24 whether we are ahead or behind.

25 We will then raise questions about the seismic

1 hazard analysis the codes and the waste research, the
2 university participation and future safety concerns.

3 So the first two slides are reactor pressure
4 vessel aging and aging of other components, mechanical and
5 concrete.

6 As you know, the main focus on the pressure
7 vessels has been on the embrittlement of reactor vessels,
8 the possibilities for pressurized thermal shock, regulatory
9 divisions, the fracture mechanics and then some more recent
10 questions have come up concerning the cladding, and the
11 effect that that cladding has on the crack propagation in
12 the pressure vessel itself.

13 These activities, pressure vessel activities now
14 in this fiscal year require eleven million dollars total
15 over the next two years. Many of the activities that are
16 underway now will be completed and we'll be phasing out of
17 them and bringing that program down to a technology
18 maintenance level in 1997.

19 I expect that the -- what we're thinking of is an
20 expenditure of about seven million dollars. That is the
21 situation with the pressure vessels.

22 MR. KINTNER: What you're saying is, seven million
23 is a sustained effort on the pressure vessels that will
24 phase down from 11 to seven and will hold there. But that
25 much is required as a continuing supporting program.

1 MR. BECKJORD: That's my expectation, yes.

2 MR. BURSTEIN: Eric, may I give you a little
3 pet -- what I keep hearing about it relates to what the
4 chairman referred to as one of our sacred cow issues.
5 Namely the independence of RES efforts.

6 There is in the last paragraph on this slide in
7 the third line from the bottom the statement that the
8 regulatory staff needs methods to predict behavior. And
9 integrity. And I would submit that that's where part of the
10 argument begins, and I would suggest for better words which
11 I think are more accurately reflective of your mission, is
12 to assess the predictions of others. Not to make
13 independent predictions. But to be in a position to
14 independently assess predictions.

15 I would like to hear whether my understanding and
16 yours coincide.

17 MR. BECKJORD: I think in some ways they do. But
18 in others actually there may be some differences. I do
19 think that this matter of prediction of behavior in pressure
20 vessels has been an interactive process, so with the major
21 group within the ASME that has worked on this, it has come
22 to cases. As you know, the most recent case involving the
23 Yankee pressure vessels, there are some differences there.

24 We are going back to an attempt to bring into --
25 to achieve a better understanding of the differences that

1 came out. In the course of that I can't tell you today
2 exactly where that is, but Mr. Shao I think may have a word
3 on that.

4 MR. SHAO: Okay, there is differences in the way
5 of analyzing the vessels. The flow distribution, the flow
6 density and how much temperature affects. And so what
7 should be the cladding, how much cladding to have. And so
8 on.

9 But to answer your question so as -- we don't have
10 too much research in this area. There is a lot depending on
11 our research. The industry have a lot of research, yes.
12 We've gone forward in research. We've gone forward in
13 pressure vessel research. In this area of pressure vessel
14 research somehow they are following our research, rather
15 than have their own research.

16 MR. BURSTEIN: I have no problems with the gain of
17 knowledge. But I'm talking about how we're going to apply
18 it and use it. And part of the difficulty I've had
19 sometimes as you recall in the past of understanding the --
20 perhaps the ability to make independent analyses as having
21 one type of requirement versus the ability to assess the
22 analyses that other people make.

23 Which may require all of the same underpinnings,
24 the same information, but it's in the use and its
25 application that drives me to suggest that we can't afford

1 always to have completely independent a hundred percent
2 analyses. And then decide which one is the most
3 conservative and flog the licensees with that.

4 Never mind their virtues. Because that's what's
5 usually happened in my jaundiced past experience. So I
6 guess I'm a little sensitive to that and I appreciate this
7 discussion. I would like to terminate it here.

8 MR. BECKJORD: Well, okay, we can come back to
9 this. But I do believe that we are working with a group in
10 the industry to review the differences.

11 MR. SHAO: Right. Actually we are working with -
12 -

13 MR. BECKJORD: Where is that --

14 MR. SHAO: -- as a matter of fact we had a couple
15 of meetings on this --

16 STAFF MEMBER: The problem we've got right now is
17 funding has been eliminated for this activity. So I'm left
18 high and dry. We're trying to work with industry but the
19 fact of the matter is we've had a series of meetings looking
20 the differences and initially we focused on computer codes.
21 We're just ready to take the next step and look at what are
22 reasonable modeling assumptions to feed those codes and the
23 idea was that we'd feed some revision to the BTS reg guide.

24 But it was a series of public meetings and one
25 IFRE gets its money back or Numark does whatever it does,

1 following that situation we'll get to do that activity. But
2 the intent was to do it in public through a quasi-consensus
3 process rather than just the staff and contractors.

4 Ultimately we'll have to make the decision about
5 what we think ought to be in it. But the idea was to get
6 the technology in the light of day and afford everybody an
7 opportunity to comment. And that's how we've been
8 approaching the application of all of the pressure vessel
9 research, at least in recent history.

10 MR. BUSH: Mike, are they looking at the work
11 that's mainly under the pressure vessel research concepts
12 related -- yes, the -- because I think it's directly
13 relevant.

14 STAFF MEMBER: Yes, we've been looking at that.
15 We've also looked at the combination -- in fact I think the
16 slide makes reference to the biaxial loading and the tests,
17 the most recent one was done just this week. What we find
18 is that in biaxial loading much of the toughness increase
19 now disappears.

20 So there's a trade-off there, and part of the
21 analysis work is to try and figure out how to model that and
22 do it correctly.

23 MR. SHAO: Spence, the biggest assumption in the
24 pressure vessel analysis is one-quarter T.

25 MR. BUSH: That's right, and that's being

1 reassessed as you know.

2 MR. SHAO: It's being reassessed and we will do
3 some work on this.

4 MR. TODREAS: I just wanted to ask the chairman if
5 we could come back to this. It's probably appropriate, as
6 Sol suggests, but the issue is an issue of principle broader
7 than the pressure vessel and the distinctions that Sol made
8 in gathering data and developing separate sets of techniques
9 is something that we should like to discuss further.

10 MR. MORRISON: I would totally support this,
11 because I think there are some principles here that we need
12 to get back to. You mentioned one. I think another is are
13 we just following the traditional way we've tried to deal
14 with this problem and not looking for other ways.

15 And that gets back to is seven million dollars
16 right, the steady-state level, because that sounds like it's
17 30 to 40 --

18 MR. SHAO: Yeah, seven million for the '96, '97
19 and '98. After that we drop to three and a half.

20 MR. MORRISON: Well, that still sounds like about
21 ten people or 15 people, and that's a large number in
22 research. So that's, I think, is the justification that
23 needs to be discussed.

24 All right, why don't you proceed, Eric.

25 MR. BECKJORD: The second item on our list, the

1 piping and fractures, that has been completed this year.
2 And it's going to go down in fiscal '97. What's on the way
3 now is the completion of the upper tubes program.

4 The third item here is on the integrity steam
5 generator tubes, and because of the advanced performance
6 steam generator tubes -- I'm thinking particularly of the
7 review meeting that the committee had a year ago in April
8 on this topic -- we are -- we have not been spending
9 research dollars on that in the recent past. That funding
10 has gone up to just under two million dollars over the next
11 two years.

12 I expect it will be about a million and a half or
13 a little more in 1997. That will relate to the work on the
14 most recent phenomenon that have been observed. And it
15 will be directly to that, the development of a rule which
16 NRR has requested for the generator tubes. And following on
17 this list is the total of nondestructive inspection methods
18 and that is holding the cost over the next several years,
19 about a total of two and a half million dollars for both
20 pressure vessels, piping and steam generator tubes.

21 MR. VOGEL: I'm getting a little bit confused over
22 the seven million dollars that's in the program.

23 MR. BECKJORD: The pressure vessels -- well, they
24 were just picking a figure two years ahead.

25 MR. SHAO: 1996, '97, '98, it would be seven

1 million. Go beyond 1999, it will be -- at the year 2000 it
2 will be three and a half to four million.

3 MR. BECKJORD: That's when we expect it will be
4 completed by that time, so for the next two years -- I think
5 eventually it will drop to three and a half million dollars.

6 The next is the aging of electrical, mechanical
7 and concrete components. The program in fiscal 1994 is
8 really five and a half million dollars, four and a half of
9 it for the electrical-mechanical equipment and just under
10 \$100,000 for the structural. The work on the electrical-
11 mechanical equipment aging is in the process of completion
12 now.

13 It will be a figure of two or three million in
14 fiscal 1996 and we expect it will go down after that to a
15 maintenance level over the next couple of years.

16 MR. UHRIG: That includes the concrete studies?

17 MR. BECKJORD: Yes.

18 MR. UHRIG: That doesn't add up -- that's only
19 four-six.

20 MR. BECKJORD: Excuse me. Not a hundred thousand,
21 just under a million dollars.

22 MR. BUSH: Okay, I'll buy that.

23 MR. BECKJORD: All right, I'd like to go now to
24 severe accidents.

25 MR. BURSTEIN: Excuse me, sir.

1 MR. BECKJORD: Yes.

2 MR. BURSTEIN: If there was no license removal
3 activity would there be any change in this aging, if I may
4 use that in quotation marks, research program activity?

5 MR. BECKJORD: Well, that's a good question. I
6 think that of course we don't really know as yet what's
7 going to happen on license removal, as to how much activity
8 there will be. I think it is somewhat less than expected a
9 few years ago, but I think it's still going to be
10 substantial.

11 I think that the things that we're working on in
12 this last program apply to both the matter of license
13 removal and to the continued operation through the 40 years
14 of licensed operation for the operating reactors.

15 So I think it's possible --

16 MR. BURSTEIN: I'm glad to hear that, because
17 that's what the subcommittee of this committee determined.
18 And for this reason did not feel there was any unique
19 emphasis that needed to be placed on license removal
20 aspects. But we needed these programs to address continued
21 safe operation of existing facilities.

22 Thank you.

23 MR. BECKJORD: I think myself that as time goes on
24 -- the situation is that we don't know everything about
25 aging. There are going to be very likely some new matters

1 that come up which will require additional work, and we'll
2 deal with them when we become aware of them.

3 MR. BUSH: May I make a comment in that respect.
4 I think the work you've done so far is kind of what I'd call
5 kick-started other use. For example, I would expect an
6 expenditure of several million dollars a year in the aging
7 area, an expansion or extension which you've already got in
8 Japan, in the very near future.

9 So --

10 MR. BECKJORD: From discussions you've had --

11 MR. BUSH: Yes. There's a lot of interest in what
12 you've done, and they're going to be building on that. And
13 so then there should be a feedback which I think is very
14 important.

15 MR. SHAO: As a matter of fact the Japanese
16 approached us about a year ago to cooperate with us on the
17 aging program. They want to piggy-back on our aging
18 program, and they sent some more work.

19 MR. BUSH: That's right.

20 MR. BURSTEIN: We can get a lot -- I think we can
21 get more milage out of your dollars in that respect.

22 MR. BECKJORD: We've had good cooperative programs
23 with Japan, particularly with the -- their testing
24 organization. But also with the -- as we'll see later with
25 Jerry which I'm going to talk about -- that's a bird's eye

1 view of the information on aging.

2 Severe accidents, the comment that I make on that
3 is that we have had underway a number of activities on
4 severe accidents, including Mark 1, which you know all
5 about, the Mark 1 containment liner for containment in
6 pressurized water reactors. Several problems in hydrogen
7 combustion that apply to the severe accidents and the PWR
8 and also to the igniter performance. That's coming along
9 very well.

10 We have a -- we had a part in a cooperative
11 program on coolability of core degree. We've had our own
12 program on core melt progression and we're involved in a
13 cooperative program on the coolant interaction in steam
14 explosions as well as nuclear explosions, ice condensers
15 with combustion engineering, containments.

16 MR. ISBIN: What is the specific completion date
17 that you're suggesting?

18 MR. BECKJORD: Well, I think the design series
19 work is essentially complete, and I'll say essentially
20 because the meeting of the peer reviewers was completed on
21 Tuesday. And that's my understanding, that there are a few
22 questions that should be answered.

23 With regard to the other containments, the other
24 PWR containments, there are some questions relating to the
25 combustion design, because of the configuration. With

1 respect to the ice condenser, I think that our view has been
2 that some more work might be required on that. It might be
3 useful to hear what comes from the meeting which was
4 completed on Tuesday.

5 Farouk, if you could give us a brief summary of
6 what passed with the peer reviewer --

7 MR. ATOURI: Farouk Atouri from the Office of
8 Research. We had the peer reviewer meeting of the staff and
9 Sandia and I&E on Tuesday. We did a discussion and
10 extrapolation to other designs. We find that the peer
11 review agreed with the process that we established for
12 resolution of the DCH issue, some minor variation about
13 what's in the report in terms of the sequences and the
14 extrapolation.

15 Most of the concern was related to the
16 extrapolation as far as design and replants. We find the
17 issue is resolved. We're talking about type of plants, so
18 we're talking about 23 of our plants of pressurized water.
19 And the issue will be considered closed, but we have to make
20 some more expanded discussion in the report to make it more
21 defensible. And it would be more easily readable by an
22 outside user.

23 We have design report, the serial report.

24 MR. BECKJORD: Are you referring specifically to
25 the design report or are you referring to both reports?

1 MR. ATOURI: I'm referring to this, also though
2 the meeting was specifically on design reports. The
3 discussion varied over to the other reports, for the process
4 is the same, we take the same approach to resolve the issue,
5 and we analyzed -- both reports will be identical except in
6 the area of the pressurization.

7 For example, you mentioned the ice condenser
8 plants. We are not planning to do any tests with the ice
9 condenser. We would resolve the issue automatically, so we
10 need to do a more detailed depressurization analysis which
11 we are doing right now to take credit for the probability of
12 the reactor cooling system being at high pressure at the
13 time of a failure. And we need to take credit of that
14 pressurization for some plants when you talk about design
15 and serial plants, our cost containment, and we do not have
16 any problem with them.

17 Some other containment that might be smaller or
18 have fragility or strength listed in the design, we need to
19 take credit for some depressurization analysis. The second
20 report will be addressing differently from the first report.

21 As far as the test program I expect to finish the
22 -- to answer all the peer reviewer recommendations sometimes
23 in August of this year, and will issue the report in final
24 form.

25 As far as the testing program, we are envisioning

1 only testing for the CE plants, because as Eric indicated
2 they have different configuration from any previous test
3 that we have done. We start in the design for the test for
4 the CE type plant. We have peer review to review that
5 design and we hopefully will start some testing this summer.

6 MR. ISBIN: Will you be issuing a report in
7 August; did I hear that correctly? I wasn't quite sure.

8 MR. ATOURI: Absent any just delay because of
9 summer vacation or something like that, it's August-
10 September time frame the report will be issued for resolving
11 the issue for design type plants.

12 MR. BECKJORD: In August the report will be
13 issued?

14 MR. ATOURI: I think both of them will be -- it
15 would be minor modification for the report, the
16 recommendation of the peer reviewers.

17 MR. ISBIN: I'm going to ask one quick question on
18 the hydrogen combustion.

19 MR. BECKJORD: Yes.

20 MR. ISBIN: Attending the CSAR meeting I got the
21 impression that the hydrogen work is ongoing for several
22 more years. So they're incorrect?

23 MR. BECKJORD: Yeah, the hundred foot shock to
24 Brookhaven has had it's first test. I think it was in the
25 last ten days.

1 MR. ATOURI: That's correct.

2 MR. BECKJORD: It's going to be going on for about
3 a year and a half, maybe two years.

4 MR. ATOURI: Until March, 1995. The test program
5 will be completed by then. Which is the agreement between
6 us and we have to complete that test by March of next year.
7 Whether there would be extension for that work or not I
8 don't know.

9 The combustion program is just delayed because the
10 Professor Shepherd moved from RPI to Caltech and that has
11 caused delays, so it's still the original test program, the
12 one envisioned a couple of years ago, but then the delay
13 because by moving the equipment to Caltech. And it would be
14 completed in fiscal year '95.

15 The igniter performance test that we -- we
16 completed the last test this Monday and will be issuing a
17 report about it in the next couple of months. So it's not
18 really ongoing for long period of time. We're talking about
19 less than a year from now. Most of the program that we have
20 will be completed and activity will depend on the research
21 program on the part of any area that we don't understand
22 well, and we might if there is international cooperation, we
23 might try to maintain some capability if the cost of
24 conducting that research is acceptable to NRC.

25 MR. ISBIN: Has a decision been made on the large

1 base test?

2 MR. ATOURI: Yes.

3 MR. ISBIN: And what is the decision?

4 MR. ATOURI: The decision that the board meeting
5 met in April and we agreed to continue the test. It's the
6 last test of the existing agreement with the NRC that we
7 have and that test program is going to be sometime this --
8 December, December time frame.

9 There was general consensus among the board
10 members that there would be full activity to the base M3 in
11 terms of showing full ability. There would be a need for
12 additional tests to assess the different parameters. There
13 is technical program to develop the test program as all of
14 the existing programs, if M3 is successful.

15 If m# is unsuccessful then we'll have to go back
16 to the drawing board and see how we can address the issue.

17 MR. BECKJORD: The M3 test -- our interest in this
18 is a repeat of that earlier test at a larger scale. It will
19 be conducted in about a one meter or a little over a one
20 meter diameter.

21 The smaller scale test of course was stable and
22 did not collapse and prevented water from getting coolant to
23 the melt. And there's some reason for thinking that it's
24 the size in excess of one meter, the crust will not be
25 stable and it will collapse and the coolant interaction will

1 take place.

2 That's December, by December?

3 MR. ATOURI: Yes, sir.

4 MR. ISBIN: Thank you.

5 MR. BECKJORD: Well, overall the severe accident
6 projects that have been underway now for six years I think
7 are moving well. They are somewhat behind the schedule that
8 we set for 1998, but considering the complexity of the
9 questions that arise and the difficulties of carrying out
10 the experiments -- if you may recall, in 1988 we began to
11 sort of -- we did not have a really good scaling methodology
12 to fill up, and that has been filled up and completed
13 several years ago and that's been very helpful in most of
14 this severe accident work.

15 The funding for accidents in this area is twelve
16 million dollars. That will be going down progressively to a
17 level of about six million dollars, I expect, in 1997. I am
18 not sure what the final level of research will be in severe
19 accidents at the maintenance level. And the reason I say
20 that is that there are a couple of things which -- several
21 things which are going on which may bring new questions on
22 this work.

23 We will talk about CANDU later so we won't talk
24 about CANDU in this context.

25 MR. KINTNER: What are those issues? I mean are

1 there other similar accidents that someone has in the back
2 of his mind, or would require research?

3 MR. BECKJORD: No, let me explain that. When I
4 come to CANDU I'll talk about CANDU.

5 With respect to the advanced light water reactors,
6 we already know that phenomenon that are anticipated. It's
7 just a question of accident sequences. We've gotten a quick
8 look to the advanced reactors and we don't see any big issue
9 on it, but that's not to say that, you know, some sequence
10 that hasn't been studied before may turn out to be
11 important, so there may be some additional work there, I
12 don't know. That's the uncertainty that I refer to.

13 The other thing that I don't have a slide on but I
14 will speak to at the end relates to the reactors in the
15 eastern world, and I'm about to come back to that as a
16 separate topic.

17 MR. TODREAS: I'd just like to say, one of the
18 litmus tests on advanced light water reactors for
19 Westinghouse is when you confronted with these little SCIs
20 in terms of moving them low enough to move them off the
21 research agenda.

22 MR. BECKJORD: Well, I think -- I don't want to
23 make a prediction but I will give you something a little
24 less than a prediction. We've had one test, actually the
25 first test was to check the facility out. And they did a

1 test several months ago to see if they could get a steam
2 explosion with only fifty kilograms of molten material
3 coming down in the pressure vessel. And they did not get a
4 steam explosion.

5 What they got was a very rapid quenching which
6 took place at about a second and a half and a pressure rise
7 which was consistent with that. If there had been a steam
8 explosion you would have had -- the 600 would have been over
9 and they would have had a shock wave setting up within a
10 millisecond or so. That did not happen.

11 There was a considerable amount of molten metal
12 and that fifty kilograms -- I don't know, the number may
13 have been -- it was several kilograms, at least several
14 kilograms.

15 There are going to be some more experiments to
16 change the conditions, to change the pressures, to change
17 the amounts of materials, water and molten material, and to
18 vary the metallic content of it. And I think it's over the
19 next year isn't it, Farouk?

20 MR. ATOURI: Yes. The current Federal program is
21 going to be completed by December of this year. We are
22 discussing additional cooperative research with a Federal
23 facility, and will be proposing additional work.

24 We will be looking at the probability of having a
25 vessel-fuel-coolant interaction. We are going to be

1 discussing with the TRC and ASPRE the potential for some
2 explosive interaction.

3 MR. TODREAS: If I just may for the rest --
4 everybody else so that this issue is clear, first, the X
5 vessel is still on the table because of the low pressure.
6 But the reason I brought this issue up in the whole span of
7 things is the general principle that this is a case where
8 you can't run an experiment to prove it won't happen
9 definitively. You can run a number of experiments that
10 always show that the probability is low and never rule it
11 out. And at some point after biting the bullet, and we've
12 been chewing the bullet for twenty years -- and so when I
13 say the litmus test for closing out these, indeed this is a
14 very difficult issue to close out. But it typifies how one
15 deals with the difficulties and finally reaches a conclusion
16 in a regulatory environment.

17 MR. BURSTEIN: You die slowly by lead poisoning,
18 otherwise.

19 MR. ISBIN: Is that really an issue for you on the
20 events --

21 MR. TODREAS: No, but it's an issue for me
22 relative to whether severe accident issues can be merely
23 closed out such that the research programs could be
24 concluded and the funding level brought down.

25 MR. ISBIN: Yeah, I agree with Farouk on the in-

1 vessel. The problem is pretty well resolved. You have a
2 CSNI report that indicates this kind of research may still
3 continue in other countries with reference to it. But I
4 didn't think that the X-vessel issue was really an issue.
5 If I'm wrong I'd like to understand it.

6 MR. BECKJORD: Well, the X-vessel -- my
7 understanding of the X-vessel situation is that you're going
8 to get a steam explosion, but the question is, can a steam
9 explosion from an X-vessel phenomenon cause container
10 failure. I don't know of a way that that would happen in
11 the configurations that we've looked at. There is no direct
12 path in the area where the steam explosion might take place
13 to the vessel, in the containment vessel perimeter.

14 MR. TODREAS: And that should be a base if proven
15 true to conclude that the research program is complete. But
16 will it be. Let's see.

17 MR. ISBIN: But you have research ongoing with
18 reference to vessel cooling.

19 MR. BECKJORD: That's correct.

20 MR. ISBIN: And these are substantial programs.

21 MR. BECKJORD: Well, the vessel cooling would
22 apply to future reactors.

23 MR. TODREAS: Yes, vessel cooling outside the
24 vessel is independent in my mind of FCI research.

25 MR. ISBIN: Yes, I agree, I agree.

1 MR. TODREAS: I was just focusing on the
2 plausibility and probability that we could close FCI,
3 because if we could do that then that's an indication that
4 we could run through the whole severe accident program in an
5 effective way.

6 MR. VOGEL: FCI is restricted to nuclear and it
7 seems to me those issues are really not closed, either.
8 That's rough.

9 MR. BECKJORD: Well, the program that's underway,
10 it is rough. And a possible extension of this we need to
11 put more information on the table.

12 MR. VOGEL: Yes.

13 MR. ATOURI: We tried very hard to trigger a fuel-
14 coolant interaction in the facility, we were not able even
15 with a very strong detonator, we would not be able to
16 trigger that system, so that's very important information,
17 that although the previous assertions say that you can
18 trigger a fuel-coolant interaction, but that case using
19 thermite, it has a tendency to react but as a very large
20 source.

21 MR. BUSH: Out of curiosity, how many molten items
22 go into that before you get to the FCI?

23 MR. ATOURI: A lot.

24 MR. BUSH: Quite a few is what I've been told.

25 MR. ATOURI: Yeah.

1 MR. VOGEL: With regard to the serious accident,
2 I'd like to make a positive statement. I think the progress
3 has been very good on some of the experiments like this MACE
4 experiment. They're a little bit on the heroic side.

5 MR. BECKJORD: You mean because of the size?

6 MR. VOGEL: Scale, yes. Tough.

7 MR. BECKJORD: Yes.

8 MR. KINTNER: A question everybody keeps asking
9 is, is this really true? I mean are these various solutions
10 going to result -- it's yes as far as you're concerned
11 barring unfortunate and unforeseen new questions; is that
12 correct?

13 MR. BECKJORD: Yes. There are two other aspects
14 of it I want to mention.

15 George, can you put up the information on the
16 severe accident code development and maintenance.

17 The committee was asking us as well as the
18 commission asking the committee about the severe accident
19 code development, and there are some statistics on it. It's
20 number 16, George.

21 This is the employees working on each of the five
22 codes, and it totals a significant of effort going into this
23 as you can see, in terms of contract orders, development and
24 maintenance of the codes and assessment of the codes. Also
25 contractors and four full time people at NRC.

1 MR. KINTNER: Is this a total effort?

2 MR. BECKJORD: It's a total effort, yes.

3 MR. KINTNER: So thirty-four and a half full time

4 --

5 MR. BECKJORD: Yes, and four from NRC. And I
6 don't have the schedule -- let's see -- the completion dates
7 are shown on the last slide for MELCOR work and system five
8 contained in exhibit number six, so I think that we are
9 moving ahead.

10 Any questions?

11 MR. KINTNER: Yeah. Is this the code development
12 -- it happens in the code area -- it has to remain, I guess.

13 MR. BECKJORD: That's correct.

14 MR. KINTNER: Anything else, any new codes going
15 to be required, or will they be significantly less than --
16 what is maintenance of a code?

17 MR. BECKJORD: There is very little research going
18 on with this.

19 MR. ISBIN: What does that mean?

20 MR. BECKJORD: Well, I think it's analogous to the
21 coding of thermal hydraulics. There are going to be
22 questions, questions are always coming up that require some
23 kind of response, and it's at a very low level that we think
24 will be ongoing.

25 MR. KINTNER: You said a total effort on codes

1 will in fact be decreasing?

2 MR. BECKJORD: Yeah, I think they'll be going down
3 to something like half. Half of what it is.

4 MR. TODREAS: The question presumes the answer.
5 And I don't think you can -- we talked about this also. I
6 don't think you can maintain a very strong active group in
7 code maintenance that can respond unless you give them some
8 research.

9 So that the reason I said that the question
10 presumes the answer is you cut out any research and --

11 MR. KINTNER: Maybe we're talking about different
12 kinds of research. I was talking about practical
13 experimentation. You're talking about code research as a -

14 -

15 MR. TODREAS: No, I'm talking about physical
16 research that goes along with the code. Whatever it takes
17 to hold a professional group together. You need that.

18 MR. KINTNER: But there's going to be essentially
19 an end to research in severe accidents. Does that mean
20 we'll do research for accidents for the purpose of making
21 data available to the code maintenance people?

22 MR. BECKJORD: Well, there are two other items
23 which I have mentioned which I was going to talk about a
24 little later.

25 MR. KINTNER: We can wait.

1 MR. BECKJORD: The question comes up, so there is
2 something to say about severe accidents on CANDU, and
3 something to say about severe accidents on the -- in the
4 reactor types which are operating in the eastern world.

5 I thought I was going to take that matter up last
6 just to --

7 MR. TODREAS: So you'll bridge this question.

8 MR. BECKJORD: Yeah.

9 MR. ISBIN: In this regard, since you mentioned
10 thermal hydraulics, the first concern with ground rules, is
11 the test report been made available to anyone who wants it -
12 - can you mention that at this meeting or not?

13 MR. BECKJORD: Yes. It's available.

14 MR. ISBIN: Okay, the test group makes a number of
15 observations at the end of it's report, which is equally
16 applicable to severe accidents. In fact we had a code
17 maintenance program, and they seem to be in a quandary as to
18 what the proper course of action really should be, how to
19 really maintain the expertise that you need, first within
20 the NRC staff as well as contractor staffs.

21 They have certain suggestions which they're
22 offering, including that not more than two contractors be
23 involved at any one time on a particular maintenance. That
24 these contractors could be a national lab or they could be a
25 university or some other form of contractors, so that

1 they've been presumably trying to deal with this -- these
2 are difficult problems. And they don't really come up with
3 the final solution even though they have some
4 recommendations.

5 So it is a task before you which will require
6 considerable effort. And also they indicate direction from
7 up above as to what you can really do to maintain world-
8 class codes if this is really an objective of the
9 commission. So the answer isn't obvious.

10 MR. BECKJORD: Well, I think it depends a great
11 deal on what's taking place in the industry. But as you
12 know for a long time there's been a contraction underway. I
13 just came back from a conference in the Pacific, Pacific
14 Basin conference a few weeks ago, and that's the first
15 conference that I've heard of for a long time where there
16 was very open and very good discussion of a major expansion
17 of nuclear plants in and around the Pacific
18 Basin.

19 South Korea, Japan, Taiwan, Indonesia, and the
20 Chinese are talking enormous numbers. The Chinese are
21 talking about an expansion of generation capacity in the
22 next 55 years of between three and four hundred gigawatts of
23 electrical.

24 They will start out initially entirely coal,
25 burning soft sulphurous coal that they have in large

1 quantities. But their intention is at this point to build
2 up as rapidly as possible a large nuclear component which on
3 the other end in about 50 years will be supplying the
4 majority of the plants. And they plan to do it based on an
5 industry that they will develop in China, but based on
6 foreign technology.

7 So I don't know -- from that and other reasons
8 there is a lot of interest in light water reactors and their
9 development here in this country, and -- so that's betting
10 on this, but I see more interest and also more work related
11 to that concept.

12 MR. KINTNER: Somebody would pay you to do that,
13 having it built in Taiwan? That's hardly a reason for the
14 NRC to do the research.

15 MR. BECKJORD: That's right, but I can't give a
16 detailed plan as to how that's all going to take place
17 because I really don't know at this point. But I see that
18 those interests are evolving over the next several years,
19 and we're busy right now for the next couple of years
20 finishing up what we've just undertaken. And the advanced
21 passive systems will be carrying on.

22 MR. KINTNER: I can see some interest there,
23 reality is interesting, eastern Europe or the Pacific
24 Basin, the United States having established a light water
25 reactor technology, having had leadership and regulation for

1 a long time, may have some reason to continue, to be paid or
2 maybe some other -- the United States maintaining a research
3 activity in the regulatory field to go beyond any domestic
4 need.

5 MR. BECKJORD: Well, it's a plain fact that the
6 U.S. technology and regulation are regarded as the standard
7 around the world. A lot of people have been saying that
8 that's not so, that we're slipping and everything is going
9 away, but when you go to these conferences you find out what
10 the real situation is, and that is the real situation,
11 imposing regulations and the technology. No question.

12 MR. MOLZ: We need activity, funded activity to
13 support this code maintenance. We've gone with the idea
14 that you can't trust just anybody in saying your job is to
15 maintain this code and then just sit there and play some
16 games or something. You have to integrate with this wave of
17 development in some way, it will be a way of maintaining the
18 activity level of code maintenance, and maybe some
19 improvement.

20 MR. SPEIS: One of the elements of a management
21 program, work is to be accomplished some configuration. We
22 have taken the first response with the task force, with
23 the elements with our program.

24 I think one of the elements of the future is
25 foreign activity. The French, the Italians will probably be

1 selective in their participation and so if we have to we
2 might get some information that will cause a more than equal
3 belief in the United States.

4 I've talked with some people who know what's going
5 on to be addressing some of these questions, so in fact
6 we're trying to recruit them, too. Transmit to them our
7 experience and our insights of how you define experimental
8 programs, or at least tell them what are mistakes.

9 And so that's going to be of continuing
10 importance. I think maybe we need a more sustained
11 discussion.

12 MR. MORRISON: Would you prefer that discussion
13 this afternoon?

14 MR. SPEIS: Yeah, we could talk about it. We
15 could use that as the basis for thermal hydraulics and
16 Farouk and I can discuss some of our ideas. And Mike and
17 Larry can discuss about, you know, what is there also. But
18 it has to be real, people have to be doing something real in
19 the foreign --

20 MR. BECKJORD: I think we can spend a limited
21 amount of time on that this afternoon. I think we'd better
22 schedule it at a future meeting to go into it in more depth
23 because of the various other things that we have to deal
24 with. We have a paper on some hydraulics and a few
25 questions we may speak to, it might be useful in questions

1 that might come up with the commission, but the other areas
2 -- we could define the elements of each of the areas.

3 MR. ISBIN: I want to share an additional comment.
4 It has to do with these reports to Eric and it also involves
5 the subject at hand, and this involves the time that staff
6 will be devoting to financial matters. The task group
7 addresses this, and again finds that this is a difficulty, a
8 major difficulty. The NRC could maintain leadership in
9 these matters, but these would be conflicting areas.

10 MR. BECKJORD: Well, I planned to address that,
11 but it's part of the presentation in terms of maintaining
12 the expertise within the NRC staff. What I would say about
13 that issue is that we're in the process of downsizing.
14 We're probably going to go down even further. We'll touch
15 on that a little bit later.

16 But one of the things which I think is necessary
17 to go along with downsizing, in view of the procedures that
18 are in the NRC manual, contracting and all records, I
19 believe that it is possible to go back and revise those
20 procedures so that we can reduce the paperwork. We can do
21 the essential things that are required by the government
22 procurement regulations, but we can do them more quickly and
23 more efficiently.

24 I think it's a necessary part of the agenda, and
25 we'll have some discussions at the management level to

1 undertake review and revision of the procedures. That is
2 something which is going to be -- that isn't going to be
3 accomplished tomorrow. It's an activity which I think will
4 probably take a year to complete. But I think it's
5 necessary. And I think it will enable the commission and
6 it's office to conduct it's business more efficiently, so
7 I'm hopeful about that.

8 MR. MORRISON: I think you're on the right track.
9 The same issue has come up in the work matters between the
10 Environmental Protection Agency, because there was an
11 internal analysis done or actually a questionnaire was sent
12 out to every individual who was participating in research in
13 EPA, how much time was spent on those kinds of activities.
14 The feeling was it was 40 or 50 percent.

15 The questionnaire results came out somewhere
16 between five and ten percent. So I think it could be the
17 same thing within NRC, that there's a lot of complaining,
18 but when you ask a person just how much time and effort
19 they're really devoting to it I think you may find it's a
20 smaller number.

21 MR. VOGEL: It may seem like more because it's
22 unpleasant.

23 MR. MORRISON: That's true. So I would just say
24 that you go forward in this process you're talking about.
25 It's a good thing to keep in mind. It's reality versus --

1 MR. VOGEL: It's maintaining the expertise. It's
2 not a new subject to this committee. It's been on for some
3 little time. I'm very pessimistic as this is the end of the
4 20-year period. If one could do this it might be a good
5 idea to think through, because if we look at it from the
6 viewpoint of the people working on the problems -- it's a
7 pretty deadly thing to ask some capable people to do.

8 With maintaining expertise I'm very pessimistic
9 that it may be successful, or anybody would be successful.

10 MR. SPEIS: It's something that has to be evolved.
11 You can't define everything today.

12 MR. MORRISON: We're coming back to where we
13 started. It would be sort of good to spend a half-hour this
14 afternoon really dealing with that, the principle levels
15 that you're evolving and explain this activity.

16 MR. SPEIS: We'll make this paper available to you
17 and you can get this basis we're discussing. I think it's
18 with the commission's -- it may be confidential for the
19 committee to respond --

20 MR. BECKJORD: We can't -- we're not releasing it
21 but we'll make it available to the committee.

22 Okay, we'll go on to ROSA which --

23 MR. BUSH: Well, it might be a nice time to take a
24 break here.

25 MR. MORRISON: A break might be better at the end

1 of ROSA, we could tie it in here.

2 MR. BECKJORD: I can cover ROSA very quickly.
3 ROSA is on schedule. The first full test was held in April.
4 There was another test which was due I think yesterday.
5 The test that was carried out in April was a small break in
6 the cold leg which caused a lot of excitement over it,
7 because the first information that came out was that the
8 core had uncovered for about ten or fifteen seconds.

9 A review of the data has been completed now and
10 the conclusion of that is that the core was subcooled
11 throughout the transient and it did not uncover. There were
12 some other interesting aspects of the behavior which are
13 explained by flashing of the condensation of steam.

14 I think the test yesterday was to be a test of the
15 automatic depressurization system opened inadvertently. The
16 shock system was thumbs up, so it was as expected, I guess.
17 Pretty much a repeat of what we saw in the first test.

18 We're all very pleased with that program because
19 it is on schedule and is on budget, too. The commission was
20 very -- really pressed the point about the budget and they
21 accepted a ten million dollar total budget for that program
22 for the expenditures.

23 As that program stands now it's going to cost a
24 little bit more than that ten million, ten-point-five
25 million dollars.

1 There are three things that have happened which
2 lead to that increase in cost. One is anybody who has been
3 following the Japanese yen versus the dollar knows about
4 that. The second point is that the applicant has changed
5 the design in a number of respects making it necessary for
6 us to replace piping and some internals, and that was all
7 done. That has been paid for now.

8 And then finally the Japanese put a tax, they
9 enacted a tax which by their interpretation applies to this.
10 We had to add three percent to the job to pay for that tax.

11 So what I'm telling from my point of view,
12 gentlemen, it's on budget. The program will be -- there are
13 approximately twelve tests and the first phase will be
14 completed in January of 1995, and there will be a follow
15 these, too, on that program.

16 There may be some additional tests. I think that
17 the discussions are -- there will be a phase two. That's
18 not the only test which is underway. We issued to Purdue
19 for a test which is called PUMA, a test of the General
20 Electric SPWR system. The contract is well underway now and
21 that facility will be completed I believe early next year
22 and will be getting underway with its testing program.

23 We have talked about the thermal hydraulic codes
24 and the maintenance thereof, and I think it's agreed that
25 we're going to have a brief discussion on that this

1 afternoon, so I won't say anything about -- we'll go over
2 the slide and use it in connection with the discussion this
3 afternoon.

4 If there are any questions on ROSA or PUMA that
5 you want to raise at this time?

6 MR. GOLAY: Could you tell us what are the kinds
7 of induced motions?

8 MR. BECKJORD: Lou, would you explain that. It
9 has to do partly with the core makeup.

10 MR. SHOTKIN: It was caused by the motions across
11 the core that fluctuated because the coolant passed the DP
12 cells rather than -- and the core uncovering, some
13 condensation was taking place at several points in the
14 system within only a few seconds of each other. And a very
15 quick motion was induced as the fluid passed the DP cells.
16 But it did not uncover the core.

17 MR. MORRISON: If there are no other questions
18 let's break and reconvene at about five after eleven.

19 (Brief recess.)

20 MR. MORRISON: We'll go back to Eric Beckjord's
21 presentation.

22 MR. BECKJORD: I'm going to try to move along
23 faster now to get on with the business. The next slide.

24 MR. SEGE: It's out of order. Should I put up
25 number five?

1 MR. BECKJORD: Yes, that's the next one. Perhaps
2 we covered this right before the break. This shows an issue
3 that came up recently for the AP600 and the SPWR in which
4 NRR delayed the completion of the review for certification
5 for both of these reactors, and the dates are shown here.

6 This amounted to just over a year for the AP600
7 and just over a year for the SPWR. I know that Westinghouse
8 met with NRR in a public meeting last week to discuss the
9 situation. They reacted strongly to the schedule delay.

10 NRR had made this decision based on the slip in
11 the submission of test data from both programs to them for
12 review. My understanding is a provisional arrangement was
13 discussed between NRR and Westinghouse that covers most if
14 not all of the schedule. By means of splitting the
15 submission some of the test data will not be available for -
16 - early enough for the original schedule.

17 What I want to talk about now is the possibility
18 of two submissions of information which would enable us to -
19 -

20 MR. BURSTEIN: Is this the vendor's test data?

21 MR. BECKJORD: Yes. In the case of Westinghouse
22 it's the SPES test. In the case of GE it's a larger suite
23 of tests that they have. So I pass it on to you for your
24 information because I'm sure you'll be hearing about it.
25 And a decision is in prospect on schedules. This slide

1 raises --

2 MR. KINTNER: That doesn't affect our own -- I
3 mean it won't affect our own schedule, will it?

4 MR. BECKJORD: It won't affect our own schedule.
5 In fact our testing schedule for the AP600 like I said is on
6 schedule.

7 MR. KINTNER: This raises a point which I
8 mentioned before about which one ought to be done with
9 notice of throttle design approval, it's about -- well, the
10 rest got 15 months, 16 months, but certainly not past 18
11 months for certification hearings.

12 There are a number of questions which have not
13 been resolved in terms of a final decision by the NRC which
14 I think are going to be quote, litigated, in these hearings
15 in which research data may be required.

16 For an example, source term. If they change the
17 source term it's legally required -- this is based on a
18 revised source term, which is a major change. And if the
19 anti-nuclear forces are as smart as I think they are they're
20 going to attack that with both feet.

21 The certification process hearing is going to run
22 into hard technical debates, and the question is whether the
23 research necessary to support those issues has been done.
24 It's at issue now, but we don't need to answer it.

25 MR. SPEIS: You know, this is a question of source

1 term, because they're all source terms. And part of this is
2 working openly with the industry and with the public to
3 codify that.

4 MR. KINTNER: But I think -- at least it was when
5 I last was involved -- the final codification will come from
6 the certification.

7 MR. SPEIS: Yes.

8 MR. KINTNER: And so that the question is the
9 source term and the basis for it will be, I think, if those
10 guys are smart, they'll beat this to a fair-thee-well. And
11 that's just one example of many of these issues we've been
12 talking about.

13 Core coolability, there are questions of core
14 coolability and the reactors and those are in the hearing
15 process. The opportunity exists to be attacked --

16 MR. SPEIS: Well, we done -- it's homework and
17 there's no other way.

18 MR. KINTNER: I'm not saying you haven't. I'm
19 saying that I can see these being major challenges to it.

20 MR. BECKJORD: We've done work on both issues.
21 The work on the source term is completed. And we did a
22 review of the source term, but we're also involved with a
23 lot of information so we're going to be in very good shape
24 on that.

25 And I think that this program that we're doing for

1 both the AP600 and the SWPR will answer some questions
2 related to the reliability of the core coolant performance.

3 MR. ATOURI: The testing program of the Fed board
4 would affect the assessment of our containment analysis of
5 that. The change in the schedule will have some impact.

6 MR. BECKJORD: That reminds me of one thing, I
7 didn't mention the testing on containment structures which I
8 had intended to do in the context of severe accidents.

9 As the ongoing members know, we've had a testing
10 program on containment response to severe accidents. We
11 have some work which is underway in cooperation with the
12 Japanese now. It will be in testing in 1997. That's in the
13 prestressed concrete containment. And also the Japanese are
14 funding a test of a PWR steel containment. I just mention
15 that for your information to say we have not left out severe
16 accident consequences of containment. We have not left that
17 out of the program, that's an ongoing program with these
18 containments and structure types.

19 Well, I'd like to move then to the next topic
20 which is the I&C. Just to give you a very quick summary on
21 where that issue stands.

22 As I noted earlier the digital instrumentation and
23 the controls, our current software qualification is over the
24 areas that we're behind in that we have to play catch-up
25 for. The catch-up is really two things. First of all there

1 is a study which the National Academy of Science will carry
2 out for the committee to produce a workshop on the National
3 Academy Report.

4 Our schedule for this has been upset somewhat, and
5 I'll tell you where we stand on it right now. I had
6 expected in December that we might have a contract for this
7 study in place by the end of January. It was necessary to
8 delay that for two months because of some internal questions
9 that had to be resolved which we did resolve.

10 And the National Academy was thinking about the
11 proposal and they have told us in March that they would have
12 a report in our hands in May, at this time. We have a
13 letter for the contracts officer who is the person that
14 we're dealing with right now at this stage informing us that
15 the National Academy proposal would be delayed until their
16 board had approved the proposal, and the board meeting was
17 going to be in the middle of July and we would assume we
18 would have the proposal. Instead of now, in May, we would
19 have it in July.

20 I told our procurement officer that it was
21 unacceptable, that if the review process which they now are
22 telling me about takes place then it could be till the end
23 of 1994 before we would even have a contract on that because
24 we have explained that what we receive from the National
25 Academy, we intend to review it and may want to make some

1 changes in the request in order to make sure that we derive
2 from this what we expect to derive from it.

3 And if we consider this feed-back loop on top of
4 their delay, and then another National Academy review and
5 feed-back and board approval, it could be the end of the
6 year. So I suggested to them that they find a way in their
7 system to carry on theses activities on a parallel.

8 What came out in the course of the discussion
9 yesterday with our procurement officer is that in fact the
10 proposal is not ready and there was no plausible explanation
11 for its delay. And the reasons that this proposed schedule
12 is unacceptable is that we had planned on having this matter
13 concluded 14 months from last March. And as you can see
14 this completely throws that into a loop, and it would be
15 little if any use for us in certification.

16 And so I am attempting with our procurement
17 officer to get this matter back on track, and that's about
18 all I can tell you about it now.

19 MR. KINTNER: Was any excuse given for this?
20 You've been talking to them for months and they seem to have
21 had lots of advance knowledge and discussions. Why haven't
22 they got it started?

23 MR. BECKJORD: Well, I think there are two
24 explanations, but the first one is simply that their
25 proposal wasn't ready and they didn't tell us until the day

1 before yesterday. That is in fact what was told to us.
2 They said the review procedure was -- it was evident from
3 discussions that subsequently took place that the proposal
4 was in fact not ready. Part of it I believe is ready but
5 part is not.

6 Apparently the board -- the requirement for a
7 complete final board approval comes from the fact that more
8 than one commission is now involved in the study and the
9 commission on engineering comprises the instrumentation but
10 not the human factors effort.

11 The officer there told me how this would take
12 place. And apparently the -- there is a principal
13 commission but there are two others that are involved. And
14 apparently the Academy decided they wanted a complete board
15 review on it before it came out.

16 So I am sure they will have their board review.
17 But what I am proposing to them is that we undertake these -
18 - the commission review and approval and their board review
19 and approval -- in parallel to one another in a series --
20 rather than in series. And I hope that will help to recover
21 some of the schedule. We'll have to see about that.

22 As you know, there is one other matter that you
23 may be asked about by the commission tomorrow. And that is
24 the human factors matter that your committee discussed at
25 length in January.

1 Subsequent to that discussion I included the
2 consideration of the person-machine interface to be part of
3 the study. The ACRS at their last meeting at about the last
4 three minutes of the meeting, the chairman said to the
5 commissioner, by the way, there are three other matters I
6 want to advise you of. And one of the three was that the
7 ACRS had objected to including this aspect of human factors
8 in the study.

9 The Commission asked the ACRS to review the study
10 and the ACRS responded by saying they would review the
11 proposal, which they will receive the proposal. I'll make
12 it available to the ACRS for their review.

13 But there is a clear difference of opinion between
14 the ACRS on one hand and this committee on the other hand as
15 to whether that topic should be in this study or not in this
16 study.

17 And I talked with Chairman Morrison and Chairman
18 Kintner about it, and that's one of the things we're
19 discussing. And I think it's important that -- I presume
20 from our meeting in January -- I know from our meeting in
21 January that you have a strong view of this topic. And I
22 presume that you still have a strong view of that subject
23 which you may wish to share with the commission.

24 MR. BURSTEIN: So in addition to the National
25 Academy having its own internal divisions between

1 commissions, we have it on advisory committees to the NRC.

2 MR. BECKJORD: Well, my suggestion would be not to
3 -- I wouldn't propose that you would go into the schedule
4 discussion that we're -- I think that's something we have to
5 settle. But I think the other question is something that is
6 certainly --

7 MR. BURSTEIN: My concern is always having two
8 different groups trying to do some analysis or
9 recommendations on the same subject. There are bound to be
10 differences.

11 Is it correct, Eric, that originally the request
12 of National Academy included no significant human factors
13 aspects?

14 MR. BECKJORD: That's correct.

15 MR. BURSTEIN: And it's now been modified to
16 include them?

17 MR. BECKJORD: Subsequent to the meeting in
18 January, yeah. I included it in the scope. I included it
19 in the fall of -- I asked them to address it and to give us
20 their best thought of what part it might play in the
21 workshop.

22 And when we received their proposal there would be
23 -- in the first three months in the evolution and
24 preparation for the workshop we would discuss with them the
25 scope, and to be included, this human factors issue. And

1 then we would decide before three months was out exactly
2 what would and what would not be in the scope so that they
3 could carry it out.

4 And of course we can't do that until we see the
5 proposal.

6 MR. BURSTEIN: It would seem to me that that scope
7 issue is important in determining the duration of the
8 effort, its cost, and what were -- some of the results will
9 be available when you need them. So I think that's an
10 important issue, and I see you're sensitive to it.

11 MR. GOLAY: What is the basis of the ACR's
12 disposition?

13 MR. BECKJORD: I can cite the ACR's record. They
14 have reviewed the advanced designs, the ALWRs, including the
15 instrumentation. My understanding is that they were
16 satisfied with the material that had been submitted to them
17 for the purpose of certification. I could stand corrected
18 on the details. But I think that's a general case.

19 Their issue had to do with the software. Actually
20 I think we have somebody here from -- Frank, do you want to
21 comment on this?

22 MR. COFFMAN: Frank Coffman, RES division systems
23 research.

24 The ACRS had initiated their concern and focused
25 on the software. They had meetings on the software.

1 Separately they had reviewed what -- NRR has developed a
2 program review model which is focused on the integration of
3 the human system interface.

4 The ACRS -- the full committee had reviewed that
5 program review model and was interested strongly in it as an
6 example of how other integration could take place in this
7 broad area of the human system interface.

8 So it was in January that they wrote an
9 endorsement of this program review model for integrating
10 human system interface, and I suspect it's on that basis.

11 MR. BURSTEIN: Are you saying -- if I may, Mr.
12 Chairman -- that ACRS has decided it has resolved the human
13 factors issue and doesn't need to revisit it?

14 MR. COFFMAN: The scope of the ACRS endorsement as
15 I understand it --

16 MR. BECKJORD: No, I think -- I didn't hear that.
17 What I understood was that they had in mind what the scope
18 of this National Academy study should be, and that it should
19 not include human factors because it would dilute it and
20 maybe extend it -- a lack of focus.

21 MR. BURSTEIN: Well, I thought there was another
22 reason which might be that they had already decided that the
23 NRR model which included how to deal with these issues was
24 so well-endorsed that it didn't need to be addressed
25 further.

1 MR. COFFMAN: They did not come right out and
2 explicitly say that in discussing the scope of the NES
3 study. But they have explicitly in writing endorsed the
4 program review model that NRR has, which has as its purpose
5 the full consideration of the human and human system
6 interface.

7 MR. MORRISON: Tom Hatcher?

8 MR. HATCHER: I was going to comment on the
9 process that the National Academy -- most of you may be
10 familiar with that, but -- to propose other staff activity
11 another approval process can be done by overnight mail, fax
12 or whatever prior to a board meeting. But that depends on
13 the board, I guess, the way they're operating, how they feel
14 that should be done.

15 MR. BECKJORD: Well, the letter that we received
16 referred to a board meeting in mid-July and it said that --

17 MR. BURSTEIN: They could have a board meeting and
18 they could have it a month late and they could have them by
19 phone, like in ad hoc situations. If necessary they can
20 move -- but I think what you said earlier, mainly that the
21 staff wasn't ready, is really the key to this.

22 MR. BECKJORD: That is my inference. That's the
23 conclusion that I draw from the discussions that I had
24 yesterday, that the proposal wasn't ready.

25 MR. BURSTEIN: And you also noted that the

1 complication of having more than one commission or board
2 overseeing this work adds a complexity.

3 MR. BECKJORD: Yes.

4 MR. BURSTEIN: But it shouldn't be altogether
5 three months.

6 MR. BECKJORD: Well, my suggestion is that this
7 issue is going to be worked out and I wouldn't refer it --

8 MR. BURSTEIN: Well, if you need any help in that
9 area there are a few people sitting around this table that
10 are just itching to do so.

11 MR. BECKJORD: Okay, good. Let me find out what
12 the procurement officer has been able to achieve and if it's
13 short of what we need we'll get to you.

14 MR. BURSTEIN: How do you feel about a study from
15 NAS that excludes this -- the human factors concerns, the
16 man-machine interface?

17 MR. BECKJORD: Well, I have to tell you that since
18 we had outlined and initiated a study last fall without
19 that, that I was then satisfied that we were getting what we
20 needed. It was clear in January that the committee felt so
21 strongly on this issue that it was on the point of making
22 some decision.

23 I concluded from that we should -- if this
24 committee felt that was so important that we should include
25 it in the scope, and that's what I did.

1 MR. BURSTEIN: Is it possible that this could be
2 treated as two separate investigations or inquiries?

3 MR. BECKJORD: I think that would be possible. I
4 think the advantage of trying to do it together is that if
5 we can't reach an agreement on the scope and get the
6 activity underway -- hopefully a schedule which is more
7 responsive to our needs -- that then we would have a
8 conclusion in the time when it would be useful.

9 If we now separate the activities, the lead time
10 on it is such that the one would follow the other by at
11 least six months.

12 MR. MORRISON: I think that that would defeat what
13 I felt the purpose of raising the issue was the last time.
14 Those three -- hardware, software and human factors -- if
15 they stop looking at that system and split a part out you
16 fail to address either the advantages or the disadvantages
17 of the advanced system.

18 MR. KINTNER: ... also seems to me to diminish the
19 intent which has been around since Three Mile Island, to
20 make the man a part of the system and to set up a human
21 factor of organization and research in order to highlight
22 that. And now in view of a number of numerous additional
23 points, the man-machine interface ends up in a tragedy.

24 With modern electronic equipment now you're going
25 to look at this simply as digital hardware and digital

1 software, and I'm not saying that that's not an important
2 point. Nor do I think that as a subcommittee that we'd
3 like to take on the ACRS head-on, but it seems to me this is
4 one of those that's going to come back after the burials.

5 MR. BURSTEIN: I'm trying to get at a means of
6 having our cake and eating it. I think there's no dissent
7 around the table as to the importance of human factors.

8 MR. MORRISON: Pandora is out of the box, is what
9 Eric is saying.

10 MR. UHRIG: Isn't this pretty much a one-shot?
11 We're not likely to get a second study coming out of this.
12 We pretty much have one study that's going to go and that
13 will be it.

14 MR. BECKJORD: I think there is one study which
15 would be useful for purposes of certification.

16 MR. UHRIG: And that's the main --

17 MR. BECKJORD: That's right. And there's new
18 information, at least I've talked to some people who feel
19 that this incident in Iraq raises some big questions on the
20 very point that the committee raised in the January meeting.
21 That's happened since January.

22 MR. BUSH: Just a comment. In the FISC program we
23 finally finished the human factors one, and the obvious
24 answer is to take the human out of the loop essentially
25 entirely. And it go to an automated system because results

1 were so poor.

2 If you run into that situation it's going to be a
3 very difficult thing. So where do you go from here?

4 MR. BURSTEIN: Well, that's not unusual. We have
5 in some European designs, we've had some shutdown or safety
6 systems in which human intervention is precluded for very
7 specific periods of time.

8 The concept has been addressed. We've adopted a
9 different philosophy here which may have to be revisited.

10 MR. BECKJORD: The human factors I think are past
11 that at this time, because we just discussed it today. I
12 think we all need to be talking about it at the end of this
13 meeting.

14 The generic issues slide here -- I put that up
15 because there's been as you know a big effort to resolve
16 generic issues. We've resolved in the past year 14. There
17 remain 19 unresolved, classified according to high, medium,
18 nearly resolved and are prioritized as shown.

19 And of these issues remaining -- by the way, some
20 very important ones were done last year. I think the most
21 important issue was to the vessel support question which
22 many of you are familiar with, the possibility of
23 embrittlement of reactor vessel supports.

24 That has been resolved by a piece of detective
25 work which is -- which I can say is widely accepted with the

1 data that the original concern was based on. It was thought
2 to be incomplete and that the inferences that were drawn
3 from the test reactor vessel were not applicable. And the
4 support issue to make a long story short is --

5 MR. BUSH: Eric, there used to be a green book on
6 these things, you know, that would tell the status of
7 various ones. I haven't seen anything. Where are these
8 listed in the -- with regard to resolved, unresolved?

9 MR. SHOTKIN: It's a nureg, 0933, that's published
10 very six months in the sense of an addendum to the book.
11 And that continues in publication.

12 MR. BUSH: That's the old green book?

13 MR. HELTEMES: Well, I think they changed color,
14 but --

15 MR. BUSH: Well, I'm pretty old, you know, colors
16 change. So they effectively show the status there and the
17 bases for resolution, correct?

18 MR. BECKJORD: That's correct. Of the remaining
19 issues there are probably several courses of action. Some
20 of them -- several of them should be written off because
21 they really -- the conclusion is that they are not really
22 important questions.

23 Several are being addressed in a different fashion
24 by textbook matters. If there are any questions about that
25 --

1 MR. BUSH: A comment. I used to chair a committee
2 that reviewed these things back in the late '60s and early
3 '70s. I hope that all those issues have been long since
4 resolved.

5 (Laughter.)

6 MR. BECKJORD: We have made a determined effort
7 which I think as this page substantiates has paid off. And
8 this activity is phasing down rapidly. Joe, when will be
9 able to say that we're done on the issues that are
10 outstanding?

11 MR. SHOTKIN: Well, of the list that you have here
12 of the 19, about seven of them are at some state of near
13 completion right now. Either a draft rule will be issued
14 for comment which would go all the way through the process,
15 some of our technical work, or we found we have some of them
16 that are over ten years old. And so we've gone back to the
17 originators of the generic issue as time passes by.

18 One of them for instance was an ECC thing. I
19 would hope that one of those revisions solves the problem.
20 So we're in the process of going through that just now.

21 There is one on the list here that has just been
22 prioritized, the one on safety of valves.

23 The final paperwork to get it resolved, the final
24 memo of these actions will be forthcoming.

25 The second one is the after-coolant seal, where a

1 proposal will be sent to the EEO hopefully within the next
2 week. This has been a long drawn-out thing. This would be
3 a performance based rule that gives the option of showing
4 that the risk from pump seal failure is low, providing
5 coolant to the seal.

6 And then the third one is a new one that was just
7 prioritized a few months ago on spring-activated safety and
8 relief valve reliability.

9 And with that one springs fall in essentially --
10 there's been a standard assumption made in PRAs that goes
11 all the way back to 1400, which says if your -- if a
12 connecting line to a system is less than one-tenth the area
13 of the line that you could ignore it, because you wouldn't
14 have diversion. And I'll take the credit for making that
15 assumption in 1400, so it turns out as a bad assumption.

16 It's a good assumption if the pressure drops the
17 same, but if you get a situation where you get a 2,000 PSI
18 line leading to a tank that's at atmosphere pressure it's a
19 lousy assumption.

20 And so there are places in PRAs where the
21 assumption has been -- where the failure of a relief valve
22 can disable a system by -- a bypass flow can disable a
23 system and occasionally in some systems that can defeat, you
24 know, the independence.

25 So this is to go back and look at this to see how

1 big a problem it is.

2 MR. BURSTEIN: Discharge piping?

3 MR. SHOTKIN: Yeah. Well, the problem is that if
4 the relief valve fails to open on things like a high
5 pressure CCF line, then you wind up with a diversion going
6 back to the refueling water storage tank instead of going
7 where you want it.

8 MR. BUSH: Bypass flow problem.

9 MR. SHOTKIN: Yes, bypass flow problem. We get a
10 very conservative prioritization which gave us -- as a
11 matter of fact the screen -- we have started that
12 investigation now. We're starting off with a relatively
13 small step to look at the data associated with valve
14 failures to see whether the failure of the valve as such is
15 a problem. Because what we're finding is you go to MRPS and
16 you say what's the probability of a valve failing open.
17 They include the fact that it cracks.

18 And that's -- we're really interested in something
19 that fails open so you get a large diversion of flow.

20 MR. BURSTEIN: Have you talked to the national --

21 MR. SHOTKIN: I'm not sure who they've talked to.

22 MR. BUSH: The national board would be the one to
23 talk to, because they do most of the valve testing, et
24 cetera, and I think they have the statistics, the ones that
25 you want as contrasted to the MPRDS. Now, that would

1 include nuclear and non-nuclear, but I think it will give
2 you what you really want.

3 What you would like to do is to come up with a
4 probability of failing and remaining open. And then see if
5 the number is too high to be palatable.

6 MR. SHOTKIN: Yes, exactly.

7 MR. BUSH: My guess is it's about ten to a minus
8 two or ten to a minus three.

9 MR. SHOTKIN: For our prioritizations we use MPRDS
10 and I know that's a conservative number.

11 MR. TODREAS: Is it always a two-phase discharge
12 or a single-phase and two-phase, because it makes a
13 difference.

14 MR. SHOTKIN: I would think you probably have to
15 look at both in terms of the -- but those are the three
16 highest.

17 MR. BECKJORD: Well, just to say that this program
18 is moving along towards completion.

19 MR. SHOTKIN: I think it's moving well towards
20 completion. So that brings us down to the -- I think we're
21 progressing right along.

22 We have I guess four items that are not
23 prioritized yet. We're in the process of doing that now.

24 MR. BECKJORD: Any other questions?

25 MR. YUKAWA: How many new ones come up per year?

1 MR. SHOTKIN: We're probably getting four or five
2 new ones to prioritize and on that prioritization we may end
3 up with may two, two or three.

4 So as far as budget projections we're assuming
5 that we prioritize five and do two. That's about what the
6 historical record shows for the last year or two.

7 MR. VOGEL: You're resolving two and --

8 MR. SHOTKIN: Well, we'll be resolving two to
9 three -- what I'm saying is we get about five in and we
10 resolve two to three, and then you know, hopefully we will
11 eventually get to the point where we resolve two or three,
12 too. You know, this last year we've been dealing with 14 or
13 so. But we're still quite honestly working off a backlog
14 from TMI.

15 MR. ISBIN: Mr. Chairman, I would really like to
16 compliment them on this one, because this problem has been
17 with us a long time and there's a tremendous backlog. To
18 see how much progress has been made I think is a major
19 milestone.

20 MR. BOULETTE: I'd like just to clarify, the
21 backlog is not growing; is that correct?

22 MR. SHOTKIN: Well, the backlog is not growing.
23 It's -- the backlog right now in terms of prioritization is
24 down to four. We only have four that are unprioritized, and
25 of the 19 that are going I have -- eight of them are almost

1 out the door.

2 MR. BECKJORD: Well, it seems to me that the
3 backlog in 1988 was close to 250.

4 MR. SHOTKIN: Yes. We've been driving it down
5 pretty good.

6 MR. BECKJORD: Okay. The next one is CANDU. I'll
7 just speak briefly about this to bring you up to date rather
8 than try to explain the issues. The atomic entity of Canada
9 has established a U.S. subsidiary that has been acting for
10 perhaps three years now, really since 1990, in prospect of
11 the licensing review of the CANDU 3 reactor for application
12 in the United States.

13 Because this work was considered to be a pre-
14 application review which is what EEC originally requested it
15 was not on a very high priority with the agency. This
16 spring EEC advised the commission in a letter that they
17 would apply for certification, and that application will
18 come in in late September or October of this fall.

19 We together with NRR have prepared a commission
20 paper on what this means in terms of NRR resources for
21 review and scheduled for that review, and in terms of
22 research required to answer questions on the applications
23 and research that is of a confirmatory nature.

24 That paper is before the commission now. I think
25 that will act on it -- undoubtedly act on it sometime this

1 summer before the application itself is received.

2 I don't know exactly what the commission decision
3 will be. The matter is a very complex one because of the
4 considerations of the Free Trade pact that we signed several
5 years ago, but also because of the fee issue. There are
6 some differences between the situation with respect to
7 advanced reactor certification between the applicants within
8 the U.S. on the one hand and the ECL in Canada.

9 The principal one of course is the fact that much
10 of the work related to U.S. applicants is generic in nature,
11 applicable to other reactors in this country, whereas by and
12 large I think the questions that arise with CANDU or CANDU 3
13 are not generic.

14 So there's a question of how this review would be
15 paid for and how the research might be paid for, and the
16 research is considerable.

17 We have estimated that over a five-year period it
18 could amount to eighteen million dollars of effort based on
19 our estimates. Now, of course the decision will consider
20 various -- the research could be done in various ways. It
21 could be done entirely in Canada paid for by the ECL. It
22 could be done entirely in the U.S. paid by the U.S.,
23 although I think that would be unlikely. Or then it could
24 be some combination in between, and because of the
25 differences in the reactor technology there are really two

1 problems.

2 One problem is that the NRC does not have
3 experience in licensing the reactor, the CANDU, which
4 everyone thinks has a horizontal core and a positive void
5 coefficient.

6 And then there are related to the two things that
7 I mentioned the possibility of more extensive research, for
8 example the positive void coefficient which does not
9 generate well at all. It's not generally well-known that a
10 header break with a failure to trip the control rods,
11 reactivity control systems, that a failure of those systems,
12 there would ensue a serious severe accident.

13 And of course the ECL is well aware of this and
14 has satisfied themselves and their regulator with the
15 proficiency of their reactivity control systems which they
16 maintain are extremely reliable.

17 In the case of the U.S. I think where the
18 questions would arise is the following one: For U.S.
19 reactors the -- accidents of this kind -- how the commission
20 would deal with this question I really don't know. I can't
21 tell you what the answer to that question would be. But it
22 certainly is one that will be looked into and as a
23 consequence it could lead to substantial research effort.

24 The commission is going to be deciding this
25 summer, and what I said earlier in severe accidents that

1 there were a couple of activities which might bring up a new
2 agenda on severe accidents and CANDU is one of them.

3 And that's really about all I can tell you now
4 except to say that that effort could be substantial as
5 indicated here.

6 MR. KINTNER: I'm very interested in why does the
7 ECL want to get NRC certification? It's obvious -- I think
8 they're not going to sell them in the United States. Is
9 this the beginning of what we were talking about earlier,
10 the NRC being mercenary, a hired --

11 (Laughter.)

12 MR. BECKJORD: Well, I think that I can give you
13 two answers. One is the AECL has said that they intend,
14 they believe there is a market for their plant in the U.S.
15 And that they're working on developing it. So that's their
16 intention.

17 My own view is that in addition to that they are
18 undoubtedly interested in the U.S. certification because of
19 the international market. But that's my personal opinion.

20 MR. UHRIG: This is CANDU 3 with 450 megawatts?

21 MR. BECKJORD: Yes.

22 MR. UHRIG: There was talk of going up to 600.

23 MR. BECKJORD: I think they were looking at, you
24 know, upgrading.

25 MR. UHRIG: They were talking of going up to 600.

1 So it would be 600 --

2 MR. BECKJORD: But the certification as I
3 understand it, their application would be the CANDU 3. I
4 mention this because this is one of the -- the point of the
5 discussion being that there are possible additional calls on
6 research which would if they are realized in whole or in
7 part require research effort that would be available at the
8 kind of funding level that we've had for the last few years
9 because of other programs phasing out.

10 So then it becomes a question of if the commission
11 decides -- depending on what the commission decides how that
12 would be paid for. That's a major issue.

13 MR. BUSH: Eric, it sort of seems to me that the
14 hidden costs of the FTEs would be a tremendous burden.

15 MR. BECKJORD: Well, that's right, because it's
16 not -- I didn't -- I haven't given you the NRR numbers yet.

17 MR. BUSH: I know, I'm just saying that these are
18 what I would call the ones that are under the table, but --

19 MR. BECKJORD: Yeah, this is not a complete
20 setting forth of the costs. Those are outlined and we can
21 provide you with the commission paper. I think those say it
22 all.

23 I'll mention briefly -- I'll say briefly because
24 I'm running beyond, but I think we've had a good discussion
25 on these issues -- here are the personnel projects based on

1 -- for the division of research. I should note that there
2 are four divisions here shown.

3 We have submitted -- discussed with the committee
4 earlier a reorganization plan which would move into a three
5 division organization for research which is consistent with
6 the downsizing which is in fact underway right now. And
7 which I think I expect further downsizing in accordance with
8 the presence of the executive order.

9 So out of those numbers it would amount to another
10 ten percent under some possible sequences. What we have to
11 do is to cut the management overhead and the direct overhead
12 to maintain these numbers at maximum effect of work force.
13 And we have submitted a plan which asserts that process to
14 the commission, and the commission approved it for purposes
15 of discussion with the union which we -- that was again
16 yesterday. If things go well there we could be operating in
17 this reorganization by -- it could be approved for
18 implementation in the fall.

19 But there are ramifications beyond the
20 reorganization in the fall. We will be undertaking a
21 gradual change in the management within the office of
22 research, which by the way will be taking place in the other
23 commission offices to address the issue of the working
24 staff, the managers, which is now between three and four up
25 to a target of about nine in the next five years.

1 So that we'll have important ramifications. I
2 think we can accomplish this if we can at the same time
3 accomplish what I referred to earlier which is a careful
4 review and revision of the manual chapter requirements.
5 Things like procurement, project management, accounting for
6 the projects in both national and international
7 laboratories.

8 I think we can do that and maintain our
9 effectiveness. One of the things that we have to do because
10 we are now in the mode where attrition is beginning to
11 increase again, we have a number of people who are
12 approaching retirement, and if I look ahead say five years
13 there at the end of five years there will have been an
14 opportunity to bring new people into research in fairly good
15 numbers.

16 We need new people. They are available on the
17 market from the young and inexperienced with degrees to
18 people who are career people. The problem is that over the
19 next five years what I have in mind doing as soon as the
20 organization question is settled is to request the approval
21 of the executive director to hire people in specialties that
22 are urgently needed to take people over our authorization,
23 because in a few years time, certainly within five years
24 through the attrition that will take place that will take
25 care of the staff openings.

1 And personally I think that we'll get approval to
2 do that. I can't do that before it's approved, however, so
3 hopefully by this fall we can accomplish that.

4 MR. KINTNER: Attrition is going to be more than
5 five during this year, isn't it?

6 MR. BECKJORD: Yes. I'm saying attrition is
7 increasing now.

8 MR. KINTNER: That's what I mean, so even with
9 this set of numbers you have the opportunity for some new
10 blood or --

11 MR. BECKJORD: I hear you, yeah. But I'd like to
12 get five as soon as possible over authorization because the
13 excess will be worked off pretty quickly and we'll be able
14 to pick up more, but with the current situation -- I can't
15 get approval to hire. I have to get special approval to
16 hire. See, we're about four or five over authorization now.

17 MR. KINTNER: In fact you're three under, aren't
18 you?

19 MR. BECKJORD: Well, on board is 229. I'm
20 authorized in fiscal '95 is 224, so I'm five over that.

21 MR. UHRIG: Well, the overage can stay in the
22 positions and the rest of them are pretty well in balance.

23 MR. BECKJORD: Yes, but the office gets to looking
24 at it as a whole.

25 MR. SHOTKIN: Twenty percent of our people are

1 eligible to retire today. And additional 17 percent would
2 be eligible for early retirement if there were some kind of
3 authority to give it.

4 MR. TODREAS: What percent?

5 MR. SHOTKIN: Seventeen additional percent, so
6 we're talking 37 percent are eligible for one type of
7 retirement if it were available now. What's happening is
8 very interesting. This has not changed a lot over the past
9 three or four years. People are staying on and working
10 later. It's probably happening in the private sector as
11 well, and so it's just very difficult to -- as Eric said,
12 our attrition is relatively low. It still stays between
13 three and four percent a year.

14 What we're waiting for is the big one when
15 everybody is just going to say the heck with it, we're
16 leaving, or we're going to go -- it just hasn't come.

17 MR. BECKJORD: But attrition is picking up,
18 though. In the last -- since last fall some of the senior
19 executives have been leaving.

20 MR. KINTNER: The high degree factor ought to be
21 at work by now.

22 MR. BECKJORD: I'm personally setting an example.
23 I'm stepping down. I've advised the commission that I am
24 stepping down early next year.

25 MR. KINTNER: Well, that'll help.

1 MR. BECKJORD: That'll help.

2 (Laughter.)

3 MR. BECKJORD: And I should say there is one
4 important -- one of us is having his last meeting with you,
5 who is seated right here at the head of the table. Jack
6 Hallerman is retiring as of the 4th of July. And I
7 certainly want to say a word about -- well, of course he's
8 also setting an example.

9 Personally it's been a great pleasure for me to
10 work with Jack. I've known him since I came to the agency.
11 We have worked together from time to time until a few years
12 ago when he came as a deputy and he's done a magnificent
13 job. And I'm very sorry to see him go, but I wish him well.
14 And I wanted you all now to know that. He will not be
15 meeting with us in the future.

16 MR. KINTNER: I'd like to make two comments about
17 that. First of all, Jack Hallerman, every time I've seen
18 him he looks younger. You talk about him looking -- once
19 he's in retirement -- it's impossible to believe he's old
20 enough under anybody's retirement system to retire.

21 The second is a story I may have told you before.
22 I was acting head of -- director of development. A
23 commissioner, Anders was his name, called me up and said --
24 he had just arrived as a commissioner -- and he needed a
25 bright young fellow to come out and get him organized and

1 headed in the right direction, somebody who really knew how
2 the development system works and so forth.

3 And he was going to be as a commissioner
4 responsible for reactor development. I said well, we've got
5 a person like that, you know, who will do you a lot of good
6 but we can't spare him. So he got the name of this man, and
7 I said we really can't spare him. He said well, let him
8 come up here for two months, and in two months you'll get
9 him back, absolutely.

10 Well, after three months I went up to see Anders
11 and said what about this promise that you were going to send
12 us back Jack Hallerman. He said, now you know what kind of
13 a person I am.

14 (Laughter.)

15 MR. BECKJORD: Well, I guess there we are on that.

16 Let's go the budget, we can pass through it
17 quickly, and see about fiscal '94.

18 The research funds, 92 million; our request will
19 be just under that for fiscal '95, which is up before
20 congress now. And the authorized is 224.

21 You can see from these figures by the way what
22 I've already said about work which is in completion, and
23 there is going to be -- one of the things that's going to
24 happen, I think there's more work coming in to maintain the
25 budget at that level, or it will continue to decline.

1 Any questions about the budget?

2 MR. KINTNER: Say that last thing again.

3 MR. BECKJORD: For some time the budget has been
4 at a level of -- until this year -- of about a hundred
5 million dollars. A couple of years ago -- about five years
6 ago it took a dip down to 89 as I recall. But it's been
7 including the research on reactors and the high level waste
8 component which comes under a separate budget, I mean
9 they're not in the same budget, but together which the two
10 of them comprise the resources available to us. And it's
11 been steady at real dollar level of one hundred million
12 dollars.

13 We have taken reductions. We're in the course of
14 reductions now. '94 is enacted in '93, and about the same
15 in the fiscal '95 request, and if we -- a continuing budget
16 at that level -- what I'm saying is that there is room for
17 new projects. And either one of two things will happen.

18 We're going to have some new projects, some of
19 which I've described. Or the budget will decline. We are
20 under a lot of pressure to reduce the budget because the
21 agency is --

22 MR. KINTNER: Is this from '94 -- is '93 or '94 a
23 real reduction of ten percent; would you say three percent
24 or --

25 MR. BECKJORD: Well, not quite.

1 MR. KINTNER: So my question here, what do you
2 really think is going to happen to this budget overall, does
3 the commission's budget as a whole go down in the same way
4 that your budget as a whole goes down or does that reduce
5 with the rest of the commission? What do you really
6 foresee?

7 MR. BECKJORD: Well, the pressures are there. The
8 pressure -- well, they're from the commission, they're from
9 congress. And the most vociferous are the utility
10 applicants, the utility license holders who hold the -- who
11 will pay for most of this.

12 Congress is continually raising the research.
13 There is less discussion of the question for the last couple
14 of years because the budget has been reformulated. They
15 generally reformulated it so that the research really
16 doesn't appear directly. It's shown in the budget as
17 support for operating reactors and support for
18 standardization which is a very logical thing, and you know,
19 that's how the money is spent.

20 And as a consequence of that the issue has now
21 received as much discussion as when it appeared as a
22 separate research budget item. But there is continuing
23 pressure to reduce the expenditures for regulation on the
24 part of congress, and I think the commission is very anxious
25 to see programs completed.

1 At the same time I believe that the commission
2 will support -- maintain a strong research budget. If
3 there's going to be any question it's going to be what
4 amount it's going to be to do that. Is it ninety million
5 dollars, is it three hundred million dollars or --

6 MR. KINTNER: Does the commission feel if you know
7 that research had been going down faster than the rest of
8 the commission staff, or equal to it or should it be
9 protected more than the remainder of the activities. How
10 does the commission feel on this thing?

11 MR. BECKJORD: Well, I think the individual
12 commissioners have views on -- the commission's view is
13 expressed in the budget. But the individual commissioners
14 have views on this, and I know that there are real concerns
15 about this and long term stability of the research budget.
16 And that's undoubtedly why they will ask you think the needs
17 are. I'm sure that's why they asked the questions they did
18 in that letter.

19 If research is conceived and funded and carried
20 out the right way I think that -- I'm going to give you a
21 thought piece on the subject later this afternoon to take a
22 look at. I can't make it available because it has limited
23 distribution, but it's an essay by one of the commissioners.

24 I did have something to say on the question
25 myself. It's in a later slide.

1 MR. ISBIN: Before you go to that, do these graphs
2 represent a reorganization or is it a continuation of the
3 present organization. The punch line there --

4 MR. BECKJORD: Well, the last chart which is the
5 personnel projection shows the current organization in the
6 office as it now stands, but a paper has gone to the
7 commission and the commission approved or -- for purposes of
8 discussion with the union a research reorganization which
9 goes to three divisions.

10 I didn't put that in a piece of paper here because
11 it isn't approved yet. But I think there's a reasonable
12 expectation it will be in effect before the end of the
13 calendar year.

14 With respect to the budget, the budget is really
15 an activity budget and that's the budget that we will have
16 and the change in the organization doesn't affect that. The
17 budget is not affected by the change in the organization
18 because each of the components -- every component and
19 activity that now is -- for which divisions have
20 responsibility now will appear in the new reorganization.
21 We're not cutting out an element of research because we're
22 doing it individually.

23 MR. BUSH: Eric, what's the explanation for the
24 jump in the nuclear materials? That's a pretty hefty
25 increase.

1 MR. BECKJORD: It's on paper 11 here, first page.
2 Well, we've got more requests from Material Safety and
3 Safeguards as user requests. Many of these are related to
4 the kinds of things that we've done in the reactor area.
5 It's related to both rule-making and things like inspections
6 that they carry out. And they look at human error in the
7 context of material safety. So yeah, it's a big increase.

8 I don't expect -- I mean that's not going to go
9 galloping, and that's not going to take over the balance of
10 the budget.

11 I don't know what to tell you about high level
12 waste.

13 MR. BURSTEIN: Neither does anybody else.

14 MR. BECKJORD: I think myself with the kinds of
15 delays that are in prospect, you know, my expectation is,
16 that budget is going to go down over the next couple of
17 years unless something changes.

18 MR. KINTNER: Everybody's pressing for more
19 research and nobody's spending on the other side. They
20 should double the funding from the EEC side.

21 MR. BECKJORD: My proposal -- I heard in the last
22 few days there's a proposal coming before congress to change
23 that and to put that money in an escrow account so that it
24 is not available for the government to spend until they come
25 up with a schedule that is credible.

1 So the effect of that would be to bring a lot of
2 pressure to decrease funding all the way around.

3 MR. VOGEL: The letter is related to waste?

4 MR. BECKJORD: Yes, waste. High level waste.

5 MR. BURSTEIN: We seem to be spending as much
6 money in low level waste activities as we are at the high
7 level. The high level waste program was one of gearing up
8 from essentially ground zero to a competence level at
9 Southwest, primarily.

10 What is the explanation for the low level waste
11 side?

12 MR. COSTANZI: Well, actually they're very low
13 level waste numbers there. There are two components. One is
14 low level waste, the other is decommissioning.

15 MR. BURSTEIN: Decommissioning.

16 MR. COSTANZI: Decommissioning. And actually what
17 you see in the increase there is primarily exclusively
18 decommissioning. And the actual low level waste component
19 of what's called low level waste there is in the
20 neighborhood of a little over four million. So it's really
21 -- it's about two million in '95 in decommissioning. And
22 that's dealing with not just the issues like
23 decommissioning, but related issues like recycling. And
24 that's supporting not only research but also other things as
25 well.

1 MR. BURSTEIN: That's another area of the low
2 level waste sites where as I recall there are no
3 applications before the commission. Like advanced reactors
4 and CANDUs and all these other things that we're spending
5 money on in anticipation that someday there may be. But so
6 far there isn't.

7 Is that correct?

8 MR. BECKJORD: Well, a fair share of the low level
9 is in support of state regulations --

10 MR. BURSTEIN: But they haven't built any,
11 proposed any -- well, they've proposed one in California
12 that the federal government has decided it doesn't want them
13 to have there -- but outside of things like that there
14 aren't any low level waste compact arrangements that have
15 produced a site.

16 One of the questions that's going to come up in
17 our budget is, where are the customers? You know, we're
18 going down the road to advanced reactors but there isn't a
19 single utility out there or group that has announced as soon
20 as you certify I'm going to come in with an application.

21 There is no low level waste sites. There's only
22 one deal we -- Yucca Mountain site -- and we don't even know
23 what the hell the standards are for that yet. I don't know
24 why, you're doing research or something, that may change
25 tomorrow.

1 All of these things bring up the stupid question,
2 where are the customers? And who's benefit are we doing all
3 this for?

4 MR. BECKJORD: That's a good question.

5 MR. BURSTEIN: I am not expecting a short answer.

6 (Laughter.)

7 MR. COSTANZI: I think there are a couple of
8 things that -- sites where low level waste is being disposed
9 of, not just at the sites in Hanford and --

10 MR. BURSTEIN: Barnwell and --

11 MR. COSTANZI: -- Barnwell. But also there's
12 Envirocare disposing at the site in Braswell, and that's a
13 very serious application.

14 We have been developing tools to do what I'd call
15 more realistic assessments of low level waste performance or
16 expected performance, trying to incorporate the various
17 engineering aspects which states seem to be leaning to, to
18 designs for their low level waste disposal facilities.

19 There certainly exists sufficient tools today to
20 do the licensing of the low level waste disposal facilities.
21 However, the difficulty is in recognizing that we do not
22 have the Blue Cross index of the particular features of the
23 site, to particular tools, and as a consequence the staff is
24 of the judgment that if we were to have an application today
25 as -- or be asked for assistance from a state, to be in a

1 position we would have to do some very conservative
2 assumptions which would translate into limiting the capacity
3 of the disposal facility.

4 In addition we have requests from the states under
5 the aegis of the Nuclear Waste Policy Act, that low level
6 policy act, for us to provide support to the states for
7 technical support primarily in the area of assessing the
8 performance of low level waste disposal.

9 So that's really the -- what our mission is, what
10 we're trying to accomplish.

11 To recap, yes, you're quite right, we don't have
12 the licensing prospects coming in to the NRC at the moment.
13 Two, we do feel we have an obligation to the states to
14 provide them some level of technical support. We are doing
15 that.

16 However, having said all that, there is another
17 issue before the commission which we are addressing and we
18 are addressing it in the low level waste research program.
19 And that is the SDMP sites.

20 MR. BURSTEIN: Pardon?

21 MR. COSTANZI: The Site Decommissioning Management
22 Plan sites. These are the sites that have been identified
23 as particularly thorny technically to proceed towards
24 decommissioning and eventual resolution of what to do with
25 the sites.

1 Much of the low level waste research is applicable
2 directly to those kinds of problems, particularly the sites
3 where we have very complex geology and hydrology, and very
4 complex source problems. A mixture of different kinds of
5 radionuclides and different chemical and physical
6 combinations.

7 So this work is also supporting that. And perhaps
8 the SDMP and decommissioning work that will be supported by
9 the low level waste program deserves equal billing, it's
10 just not getting it.

11 MR. KINTNER: Just one more question. Is the NRC
12 -- does the federal government have any final regulatory
13 authority over low level waste matters?

14 MR. COSTANZI: Absolutely. Yes.

15 MR. KINTNER: I mean after the state approves then
16 you have to approve --

17 MR. COSTANZI: No, no, no, no. Okay. No. I
18 misunderstood you at first.

19 The states can if they choose become agreement
20 states and license low level waste disposal within their
21 authority as agreement states. Nonetheless, in order to
22 assure the adequacy of the agreement states programs for
23 protecting the public health and safety and the
24 compatibility of those programs for the national radiation
25 protection program we do have -- we are -- the NRC is

1 obligated to provide certain standards and guidance that
2 these states would have to follow as a minimum for adequacy
3 and perhaps follow exactly for matters of accountability.

4 So even if we don't license a low level waste
5 disposal site, one, we still are obligated to put forth
6 standards and guidance to be followed for the national
7 efforts.

8 MR. VOGEL: Do you have to have an enforcement
9 activity on that?

10 MR. COSTANZI: No. We would not. But we would as
11 part of the compatibility and adequacy as a state program
12 review their enforcement programs.

13 MR. VOGEL: The state enforces them?

14 MR. COSTANZI: The state would be the enforcer.

15 MR. HELTEMES: We have to make a finding of
16 compatibility. If we cannot make the finding the logical
17 consequence is we would have to withdraw the arrangement.

18 MR. VOGEL: Is the NRC involved in decommissioning
19 of the gaseous fusion plants?

20 MR. HELTEMES: Not decommissioning, no. We are
21 involved, but the regulation -- not in decommissioning.

22 MR. MORRISON: This seems to be a good time to
23 break for lunch, and we'll come back after lunch and pick up
24 on the remainder of Eric's presentation. And with that too
25 the questions that we need to address with the commission.

1 Let's get back at 1:30

2 (Whereupon, the meeting was recessed for lunch, to
3 reconvene at 1:30 p.m., this same day.)
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1 A F T E R N O O N S E S S I O N

2 MR. BECKJORD: I'm going to try to finish again
3 quickly so we can go on into the discussion for the
4 commission.

5 One of the questions that I was asked related to
6 the letter that I sent out earlier this year. The question
7 was, where are you -- are you ahead or are you even or are
8 you behind.

9 And I believe that the -- I took another look at
10 that letter and that letter is still valid. The next couple
11 of slides here -- A, B and C -- will remind you of what the
12 letter said.

13 The first, the research, I believe it's a program
14 that is world class, and it's ahead. Thermal hydraulic
15 research I think has come back from a period of retrenchment
16 in the mid-1987 period. We had completed the effort on
17 appendix A, which was incorporation of the advanced codes
18 for purposes of calculating the consequence of accidents,
19 and this was a rather important bit of work.

20 Research had been impossible to come to a
21 conclusion and we phased a lot of that out and reduced the
22 expenditures, which were considerable at that time.

23 Then about 1989, you can see that the advanced
24 reactors, ALWR, we had to get ready for that and the
25 preliminary research programs which are now underway plus

1 experimental, and I think we're -- in thermal hydraulic
2 research I think we're ahead.

3 Applications and methods, I think we are clearly
4 ahead in that. Not only with the completion of 1150 several
5 years ago but with the work that's been done on low power
6 and shutdown conditions. The PRA methods are being applied
7 now in just about every plant with one exception, and that's
8 -- our problem is problemistic risk assessment for the
9 controlled plant examination. The advanced reactors are all
10 getting a careful analysis.

11 It has been suggested to the commission they
12 should develop the codes for risk based regulation, and
13 that's underway. Applied conditions will provide a new way
14 -- well, not really a new way because it wasn't just thought
15 of, but it will -- it should put both the operations of the
16 plants and the regulation of the plants on a risk base which
17 I think would be good.

18 MR. GOLAY: Is there any research to support that
19 evolution?

20 MR. BECKJORD: Yes, there is a -- we're doing
21 several things. We have prepared a -- we've had an effort
22 underway for two years now on the methods of the study of
23 what PRAs are being used for and what are the appropriate
24 methods to use for these various activities. The study
25 which was done, they had a review group, it was John Garrett

1 and others, peers in that field, and that work is completed
2 now and we have a PRA plan which we could make available to
3 you, a plan of action. We'll get that to you.

4 MR. ISBIN: At the New Orleans meeting in June of
5 this year they're going to give the risk based regulations
6 that the U.S. Nuclear Regulatory Commission favors. Could
7 we get copies of --

8 MR. BECKJORD: Sure, yes.

9 MR. BUSH: I might comment, there's the other
10 activity again that was initially sponsored by the NRC and
11 is active participation of passive components. And in fact
12 last week were preparing a code case to go in on piping
13 which we used a risk base -- the basis on getting it
14 together.

15 MR. BECKJORD: Yes, it's finding its way into
16 inspection and maybe it might be a good idea to have an
17 early meeting, subcommittee or a meeting of the status of
18 PRA.

19 Well, the other things that I include on this list
20 are shown here. The vessels and piping and the aging
21 research, I mentioned the containment, the safety margins.
22 And we have a little bit of information to show you in a
23 minute on the seismic hazard analysis, and when we get to it
24 I'll ask Larry to comment on that.

25 I think that that's our list of things that we're

1 ahead on.

2 MR. UHRIG: You've got your aging and electric-
3 mechanical components. How about cables? Are you ahead on
4 that?

5 MR. BECKJORD: No. The cable is on the behind
6 list.

7 MR. UHRIG: Oh, I'm sorry.

8 MR. BECKJORD: I haven't got there yet.

9 MR. BUSH: The external events, we've been over
10 that, that one's come up again and again for what, twenty-
11 odd years. What new stone are you turning over this time?

12 MR. BECKJORD: The new stone is really in number
13 13 on seismic hazard analysis. There are some changes
14 forthcoming in the requirements for the individual plant
15 examinations for external events. And that work is underway
16 not following the resolution of the seismic hazard. There
17 is agreement now, whereas there was not agreement as you
18 know in the past couple of years between APRE and the
19 Livermore hazard group.

20 MR. BUSH: So this would be a post-seismic
21 examination type of --

22 MR. BECKJORD: Yes, yes.

23 The next slide is even -- I guess I should -- we
24 rate the AP600 work as we're up to speed on that. And
25 particularly in view of the experimental programs, I fully

1 expect that we will be leading in that work in the next
2 year, next one to two years. Given human factors research I
3 think we've discussed, I think we're even on that, and on
4 waste research as well.

5 Containment corrosion is the fourth item on that
6 list. Corrosion of containments has been a problem, it's
7 turned up in 20 plants. And it is getting more attention,
8 and we're doing some work on it now.

9 Larry, you might say just a word about that.

10 MR. SHAO: A lot are experiencing corrosion now.
11 The thickness of the containment shell, it may be about one
12 and one-half inches, to maybe a quarter-inch away to half-
13 inch away in local areas. But the corrosion is coming from
14 contact with the water that's inside the coating, the
15 containment coating. So that can be a major issue, because
16 in one case -- it also affects the thickness but it's only
17 localized. The continued corrosion is going on. And also
18 we see some evidence of corrosion on the liner tubes. So
19 there is corrosion going on in containment vessels.

20 MR. TODREAS: Is this inside or out?

21 MR. SHAO: Some outside, some inside.

22 MR. TODREAS: So it's both.

23 MR. SHAO: Both, depending on what the corrosion
24 agent is. It also happens outside the shielding, so the
25 area is not very accessible and is contained on the inside.

1 MR. VOGEL: Are the corrosion problems greater on
2 -- for the reactors on salt water or --

3 MR. SHAO: No, not really.

4 MR. BUSH: I think this is mostly concentration
5 salts.

6 MR. SHAO: Right. Most of them are contained in
7 the ice condensers.

8 MR. BUSH: Highly localized in nature. This is
9 the one where you get the moisture and then you get the
10 oxygen concentrations --

11 MR. SHAO: Sort of like it secretes -- when they
12 made the concrete they left some sand there, and the water
13 gets in to the sand and the water in the sand corrodes the
14 outside shell.

15 MR. BUSH: I hadn't realized it had happened
16 between the concrete and the shell in the PWR. Are you
17 telling me they're getting that too?

18 MR. SHAO: They're getting some corrosion on the
19 liners, too.

20 MR. BUSH: This water that got is this trapped
21 water in the shell?

22 MR. SHAO: Trapped water, the local trapped water,
23 yeah. But I'm even worried about it more, because you know
24 the liner is only a quarter-inch thick.

25 MR. BECKJORD: Okay, the other two on that list

1 are valves, motor operated valves and the qualification for
2 advanced instrumentation and controls.

3 We've had a major valve testing program and we'll
4 be finished with that, I think -- Larry, how is that --

5 MR. SHAO: The valves, yeah, we've --

6 MR. BECKJORD: When are you going to be finished
7 with the valves?

8 MR. SHAO: Well, we are finishing -- 1995.

9 MR. BECKJORD: '95, yeah.

10 MR. KINTNER: Let's go back again to corrosion.
11 Larry, it seems to me this is one which could be a simple
12 issue of licensing. Is that being factored into the
13 research? It's hard to permit a license and to accept
14 significant corrosion in a containment.

15 MR. SHAO: Right now in a licensing renewal
16 they're concentrating on the quality of the passive
17 components, and the major pipes. They're not worried about
18 these active components which can be replaced. Containment,
19 the containment in vessels is very difficult to replace, so
20 it's very important in licensing.

21 MR. KINTNER: Well, you say you're even with the
22 requirements. Is that really true?

23 MR. SHAO: The reason we say even, is our work has
24 just started. We are not ahead.

25 (Laughter.)

1 MR. BURSTEIN: He listened to the fact that there
2 were no customers out there.

3 MR. BECKJORD: There are customers now.

4 MR. BURSTEIN: For what? For license renewal or
5 for new plants or reactors?

6 MR. BECKJORD: There are 20 containments now that
7 have corrosion problems.

8 MR. SHAO: The licensees are coming for occasion
9 to have an exemption from the -- some of them are below the
10 code thicknesses. But it is only localized, so we can put
11 an analysis to that with the code. In a few years if the
12 area get bigger and bigger then maybe it can be a major
13 problem.

14 MR. BUSH: That's a different animal.

15 MR. KINTNER: Well, that'll come to a head with
16 license renewal though.

17 MR. SHAO: Oh, yes. Our research is not only
18 looking the cause of corrosion, it's also giving some
19 methods of analysis in case these things come up, what we
20 can use to show that this is going on.

21 MR. BURSTEIN: Does this type of phenomena, if I
22 may, get involved with maintenance rule applications?

23 MR. SHAO: Partially, yes.

24 MR. BURSTEIN: You haven't applied it here yet,
25 but I'm wondering whether this is really the place where it

1 may be most effective.

2 MR. HELTEMES: Well, the maintenance rule covers
3 passive components, but it's not effective until January
4 10th, 1996, and so the maintenance rule is not yet
5 effective. It does cover the condition of SSCs as well as
6 water treatment performance.

7 MR. BUSH: This is fairly new because the Numark
8 aging documents are for containments in the PWR. They're a
9 little over two years old. They're the ones that NRR is
10 getting SCRs and SRPs on.

11 MR. BURSTEIN: This phenomena came about two to
12 three years ago.

13 MR. BUSH: Well, it happened about the time they
14 had already made the reports.

15 MR. BURSTEIN: The industry report, yeah.

16 MR. BECKJORD: Okay, we're going to be -- the
17 behind list includes four items. I talked about CANDU
18 already, talked about the digital instrumentation and
19 controls. And the steam generator issue. And particularly
20 the preparation of the rule and reg guides for evaluation of
21 steam generators, for flaws and cracks and cables.

22 We're just getting the program underway but it's
23 not underway as yet. I might ask John Craig to say just
24 what is the schedule on the cable.

25 MR. CRAIG: We're developing a cable test, a new

1 research program in coordination with NRR comprised of two
2 phases. Basically the first phase is for fixed data
3 generation for a database that we can use to see which
4 cables are out there, what tests are done and the types of
5 degradation they've experienced.

6 We're working with the international community.
7 We had a workshop in the fall that was attended very well by
8 the industry, both domestic and foreign, and the next phase
9 will be to get some cables, new cables and naturally aged
10 cables, some that have seen radiation and some that have
11 seen radiation and temperature, hopefully some that have not
12 seen temperature, and identify condition.

13 Modern techniques will allow us to determine the
14 qualified life of the cables. As some of you may know, the
15 regulations state that if there is an accident that the
16 cable in that part of the containment would see
17 temperatures, high temperatures, steam, et cetera, and still
18 perform its functions.

19 So they have to qualify to the local environment,
20 so we're trying to see if we can develop some condition
21 monitoring techniques to allow you to determine that the
22 cable is 40 years old and would still be qualified in 60
23 years without the need for additional testing.

24 Some recent results show that cables in plants are
25 aging slower because they're not seeing high temperatures

1 and that seemed pretty logical, although other cable types,
2 one installation types we just looked at in the cooperative
3 program with the French, it shows that cables that see lower
4 temperatures have more damage because they're seeing low
5 temperature and radiation as opposed to high temperatures
6 and radiation.

7 And our researchers think that there's some kind
8 of healing effect with the polymers which is not a given at
9 low temperatures. The damage will be less. There's a
10 trade-off there. And we expect to be working through the
11 plants -- we will have some cables in a facility that will
12 be tested, as we've now developed a test matrix for
13 monitoring and testing. And we expect the testing in June
14 or July.

15 MR. BECKJORD: How long will it take to run?

16 MR. CRAIG: The whole program will probably take
17 two to four years, depending on the number of cables we
18 test. To create the cables takes quite a lot of time.

19 MR. UHRIG: Are you using the cables out of plants
20 like Yankee or --

21 MR. CRAIG: As a matter of fact Yankee -- I was at
22 Yankee a few months ago. And we are working with Yankee to
23 get cables from them. The good news is now that we're
24 working at the plants they have some of these cables that
25 have been on reels for a long time, so we have a good, if

1 you will, control to look at that and see if degradation is
2 unique to the plant.

3 MR. BURSTEIN: I'll bet you can't buy any cables
4 today with that same insulation that they bought in 1960.

5 MR. CRAIG: There are some variations in that so
6 it makes it a little tougher.

7 MR. BUSH: John, is this basically like a phased
8 program like the phased program run earlier at Sandia? It
9 was a part of Empire, they went through a lot of this and in
10 fact even got it to predicting residual life.

11 MR. CRAIG: They tried, right, and it didn't work.
12 It was a lot of condition monitoring type things. For those
13 of you who don't know, the Sandia tests showed that cables
14 that have been qualified for 40 years, some of them are good
15 for 60, some of them are good for 40 and some of them are
16 good for 20. They passed the test or didn't pass it after
17 20, 40 and 60 years.

18 And that raised a lot of questions, so it's going
19 back in part to look at the test procedure, to make that
20 more clearly defined with less radiation during the testing
21 process. And it's trying to fill some specific
22 correlations. So in effect it's phase three, but it's going
23 to redo phase one and two.

24 If the cables weren't already tested -- that's why
25 we're putting a lot of emphasis on -- to make sure that

1 we're not doing tests that have already been conducted on
2 cables. We have access to the database and the U.S.
3 maintains that.

4 MR. TODREAS: When you placed this contract
5 before, did you go out and check any commercial testing type
6 companies or any industrial -- again, it's not obvious to me
7 why a national lab is the best place for this.

8 MR. CRAIG: Brookhaven has done the testing for
9 us, I'm sorry if I confused you. Brookhaven has taken the
10 lead in the data review. They were helping to acquire
11 cables from licensees. We did in fact go around and do
12 testing at the wire labs, and we've gone to a number of
13 labs. It's essential to have people do the testing with the
14 licensees. We do it for licensees because many of the same
15 kinds of testing is done ultimately if you're going to
16 determine a cable's qualified or it's not.

17 MR. TODREAS: Thanks for that clarification.

18 MR. KINTNER: Did you detect any less urgency on
19 steam generators than there was a year ago when we had that
20 meeting? The reason I ask is that --

21 MR. BECKJORD: I think the answer is no.

22 MR. BURSTEIN: I think there's more steam
23 generator problems surfacing now than there was a year ago.

24 MR. KINTNER: Yeah, the reason is in the meantime
25 utilities changed steam generators in record time to put

1 them back on line. The things just run beautifully, like a
2 new Cadillac. It seems to me sometimes it would make things
3 more effective to change out steam generators earlier and
4 just get it over with. That's why I asked the question.

5 MR. SHAO: But there's a different kind of problem
6 with it. The problem you're thinking of is damping, and now
7 it's corrosion and cracking. You fix one problem and it
8 creates another problem.

9 MR. BUSH: With 690 I don't think they have
10 unequivocally established that they can't have a primary
11 water source --

12 MR. SHAO: 690 is very good for denting.

13 MR. BUSH: You've answered my question.

14 MR. CRAIG: Let me say a word on steam generators,
15 too, because it's significant. There's been a task group
16 with RES and NRR to develop a defect specific steam
17 generator rule. And we're working very closely with
18 industry and the PRI for the specific physical aspects of
19 that, any new measures to take to identify defects as well
20 as qualification of the MTE personnel and equipment.

21 I want to say weeks ago, but two months ago at
22 Prairie Island there was a fuel test of some sophisticated
23 grooves that were done. They achieved speeds comparable to
24 the fastest probes that industry has today. But there were
25 of some magnitude or better --

1 MR. BURSTEIN: How do you know? One of the things
2 that troubles me is when you start looking at steam
3 generators in situ, unless you pull some tubes and do some
4 destructive testing you really don't have a method of
5 calibrating your measurements.

6 There are dozens of steam generators that have now
7 been removed from operating plants, and they make ideal test
8 base for this kind of verification and validation, if you
9 will. So I would hope that you would use those for that
10 purpose, because part of your steam generator work I trust
11 includes the non-destructive examination and the plugging
12 criteria.

13 May I ask whether the idea of multiple breaks is
14 still being reviewed in your analysis of steam generator
15 integrity?

16 MR. CRAIG: It's an issue that's still being
17 discussed within the technical staff and I think it's
18 factored into the ultimate analysis. This is an open
19 question at this point. But we haven't moved to multiple
20 tubes.

21 MR. ISBIN: Have you been able in any way to
22 obtain benefit of the research that is being done by naval
23 reactors on the signature analyses?

24 MR. CRAIG: I don't know the specific answer to
25 that. We have been talking with the Department of Navy but

1 I'm just not sure how much information we've gotten. We can
2 check and get back to you. I just don't know.

3 MR. BECKJORD: I don't think we have specific
4 information from that. It certainly in my experience has
5 been difficult to get in the past.

6 MR. SHAO: The Navy has less generator power than
7 the reactor because their generator is horizontal. Our
8 generator is vertical.

9 MR. CRAIG: No, excuse me. Navy generators are
10 vertical tubes.

11 MR. BECKJORD: You may recall that when we had the
12 meeting last April on steam generator tubes originally one
13 of the contractors involved in the naval program was going
14 to do a paper on that. And that paper was withdrawn and the
15 people did not come.

16 MR. SHAO: Yes, at the last minute they withdraw
17 the paper.

18 MR. MORRISON: I wouldn't be too terribly
19 optimistic. I asked one of my colleagues that works in the
20 navy program specifically and they were doing signal
21 processing techniques, putting them in context, and this was
22 some of the technical issues. The other person was
23 convinced they were using state of the art things in the
24 navy.

25 MR. BECKJORD: The next one is the seismic hazard

1 analysis, number 13. A big change here. This here has been
2 an agreement between Lawrence Livermore and the APRE
3 analyses of seismic hazards. We have a program underway
4 between NRC, DOE and APRE on that. And as a result of the
5 narrowing of the differences there are some things indicated
6 for a change in the individual plant externally on the
7 guidelines and let's see, it's been a month and a half, two
8 months ago, we had a meeting and we have agreed on a course
9 of action to take which will change and simplify the
10 requirements for certain plants that have -- that without a
11 change would have a considerable amount of effort to perform
12 for their seismic analysis. Larry, you can give a quick
13 summary on that. It hasn't been done, but it's --

14 MR. SHAO: We are working on it. We anticipate
15 the individual plant examination for external events.
16 Seismic is one of the major external events. And originally
17 based on the severity of a seismic hazard we put -- planning
18 different beams, and about 50 sites use so-called focus
19 scoping. But now with this new Livermore group which comes
20 closer to seismic hazard depending on site, we are
21 revisiting the scope of that.

22 Very likely there will be more in the reviews than
23 the focus scoping. So we are working on this now.

24 Right now if you'll notice on this viewgraph, the
25 scheduling the guideline is by the end of this year, '94.

1 MR. KINTNER: So it isn't settled yet?

2 MR. SHAO: It isn't settled yet, but we're very
3 close to it. We're on schedule.

4 MR. BURSTEIN: It's nice that whenever we don't
5 meet we draw the schedule.

6 MR. SHAO: That was the same schedule.

7 MR. BURSTEIN: Now, you know and I know that the
8 idea that says we're ahead of things on seismic is a gross
9 distortion of the last ten years' history. And I have sat
10 here being very silent and gentlemanly, but if you're going
11 to claim fame, do it on something else.

12 (Laughter.)

13 MR. BURSTEIN: I have here a couple of curves and
14 some plots of the data that go back to 1984 and 5, and the
15 differences that we went through, and it took us twenty
16 million dollars and ten years to resolve this issue. I
17 don't consider that timely.

18 I think that the costs that the NRC's position on
19 seismic imposed on this industry come to the millions and
20 millions of dollars.

21 MR. KINTNER: The questions we sent were as
22 follows: Is the seismic issue settled, and I thought the
23 answer to the question was yes, and then we find out the
24 answer is no. How long to do it, I thought the answer was
25 12 years, now I don't know what that is.

1 Looking back, why did it take so long?

2 MR. SHAO: Okay, let me tell you how long. Do you
3 know how many years of seismic records the United States
4 has? How many years? Twenty-five years.

5 We have to use this 25 years record to extrapolate
6 to a thousand years. There is no idea -- that's the main
7 problem. We have only 25 years records.

8 MR. KINTNER: Let's take these things one at a
9 time. There are records for the earthquakes --

10 MR. SHAO: The recorded data, 25 years.

11 MR. KINTNER: Somebody has some idea of those
12 earthquakes. There may not be thorough seismic records but
13 there is evidence there which has -- and second, suppose
14 there is 25 years of this, get the people together and
15 you'll have the stuff in a few weeks.

16 That gets to the heart of the matter, which is
17 someone somewhere in authority and possibly that is in the
18 NRC, I think in the NRC, has to take the responsibility to
19 settle these matters and stand up and be counted. That's
20 what's going to be done with regard to design and operation
21 of reactor plants.

22 You can't, it seems to me, let everybody who has
23 an outside attitude on this hold up the entire matter, and
24 this is a fundamental issue I think we ought to address,
25 because the same thing is still true of source terms.

1 It takes a great deal of courage to stand up and
2 say we've got evidence from 12 years research that this is
3 the source term.

4 MR. SPEIS: But we have reached agreement on most
5 of the important technical issues. We have a hundred
6 different views and all kinds of mean letters.

7 MR. BECKJORD: We'll show you the letters if you
8 need the letters.

9 MR. KINTNER: No, I don't necessarily want to see
10 them, but it does seem to me that if you're talking about
11 the amount of money spent on research, the implication
12 safety today and tomorrow, that's how these matters get
13 resolved.

14 MR. BECKJORD: Well, the reviewers who were
15 involved in that who are the peers in this area have agreed.
16 And so now it's just a matter of working out how we're going
17 to incorporate the requirements that stem from that into the
18 IPEEE, and you know, if you recall the main problems in that
19 first version of the Livermore curve that came out was the
20 factor of ten. And it really came down to one expert was
21 very firm in his belief.

22 MR. BURSTEIN: I think it's unfair to go back and
23 try in three minutes to condense a confrontation that
24 illustrates the problems between some of the industry and
25 RES or NRC positions. Because they are serious, they are

1 significant. And we're not going to perhaps come to
2 agreement on what even happened let alone why it happened
3 and how we can prevent it in the future.

4 There are lessons here. And we should look at
5 them. The change from mechanistic to probablistic
6 approaches; fundamental issues of this nature were included.
7 But I think the question that the new chairman is asking is
8 an important one.

9 When we have these differences of an order of
10 magnitude and we have the weights of different experts or
11 different laboratory experimental data or different other
12 things, what is the method of resolution?

13 Do we have to wait 20 years until somebody
14 withdraws an objection to get agreement?

15 MR. BECKJORD: This issue was not a 20 year issue.

16 MR. BURSTEIN: It was ten years.

17 MR. BECKJORD: No, it wasn't.

18 MR. BURSTEIN: I will bet you a good lunch that it
19 was ten years. You're talking to one of the guys who was
20 involved for at least that length of time and my hair isn't
21 gray for that reason, or whatever the color is.

22 MR. MURPHY: The results of the two probablistic
23 studies became available and were published in '88 and '89.
24 It was one year later that we started this initiative in
25 cooperation with DOE and APRE as the initial formal seismic

1 hazard resolution program.

2 We attacked that problem. The difference between
3 these two probablistic studies and --

4 MR. BURSTEIN: You're doing what I said we weren't
5 going to do.

6 MR. HATCHER: It was known from the very beginning
7 that once these two studies were completed in the mid-80s
8 that all you had to do is remove one point from the
9 acceleration curve and the two sets of curves would
10 superimpose.

11 MR. BECKJORD: No, that's not --

12 MR. BURSTEIN: That was our understanding. If you
13 were blind enough not to see it don't argue for me that you
14 have a different justification. I beg not to get into this
15 discussion. But if you want to get into it I'd have to warn
16 you, be careful.

17 MR. SHAO: I want to mention one point, what NRC
18 did to the industry. We did two things. One is removing
19 all the snubbers. The other one is leave before it breaks,
20 because our research -- the industry can remove all the
21 snubbers. How many snubbers have been removed -- 8,000
22 snubbers in one plant.

23 MR. BUSH: But research can't take credit for
24 that.

25 MR. SHAO: Yes, because increased damping values.

1 MR. BUSH: Wait a second, wait a second. I
2 chaired the committee on that for ten years that did that
3 business. We have one representation from there, and the
4 only thing that NRC did is they paid for the document.

5 MR. SHAO: Because Japanese keep the low damping
6 value, and we decide to upgrade damping value. And the
7 other thing is leave before break. You know, some of the -
8 - we did research on that. You don't have to -- how much
9 so-called --

10 MR. BECKJORD: Mostly in the seismic.

11 MR. KINTNER: Well, it seems to me that the one
12 question remains, which is the one to resolve proposals. Is
13 this the way issues of this kind will be resolved in the
14 future, because on the other side of this fence it is very,
15 very damaging and discouraging to try to resolve head-on an
16 issue which seems to us however complicated it may be, that
17 it doesn't take this long to settle it. What it takes is
18 courage.

19 And you can hide behind these skirts forever, and
20 meanwhile right now today the ALWR designers are going to
21 refuse to agree to what's going to be applied to their
22 designs from the seismic point of view.

23 They are confused, they're doing two sets of
24 calculations and they're bound to the issues that -- and so
25 that isn't right.

1 MR. SPEIS: I would like to say something. I
2 think it's fair to say at the same time that once people
3 come to some conclusions about some issues it's not easy
4 after that. And it was -- it gets involved when they try to
5 take the leadership to do something more than the average,
6 take it to the OAG, and they take it there and it's a
7 difficult process.

8 You're trying to get all the committees, this
9 committee, this area has different views, you know. There's
10 an outside and there's an inside, too, and it's painful,
11 really, and I don't know -- but that's a real issue when
12 something like that comes up and you know that if you work
13 hard you will get something better, but the process is -- I
14 have been personally involved in a number of issues the last
15 five years and it's been very painful.

16 MR. KINTNER: This has been successfully used in
17 the resolution of the Mark 1 liner issues. It's the
18 methodology which has been used at ECH. I would give you
19 the name of that methodology but then I'll be accused of
20 supporting things which I'm not supposed to support.

21 But here are good examples where methodology can
22 be used and has been successfully demonstrated. And it
23 comes into play indeed when you get this great diversity of
24 expert opinions.

25 MR. BURSTEIN: One of the things that I guess I -

1 - how old is this methodology that you referred to? It's
2 only a fairly recent --

3 MR. SHAO: Three years.

4 MR. BUSH: The nureg documents has that document.
5 It's a very good document, incidentally.

6 MR. BURSTEIN: Some of these issues predate some
7 of these confrontations. To date some of this analyses that
8 we use now effectively. And I think there's reason to apply
9 these new techniques where we can.

10 But I think there is this fundamental question
11 that we obviously are not going to resolve today. But we
12 should keep in our mind that some way we must find a system
13 for handling these disputes before they generate into these
14 long, expensive programs of resolution.

15 Because the original Nureg CR3756 in the seismic
16 issue came out nine years ago. Nine years before the
17 current 1488 resolved this issue. You want some more
18 references, I'll be glad to go down the list with you about
19 all the interims that we went through.

20 Clearly --

21 MR. BECKJORD: I don't want to sound defensive
22 about this. And in a way I'm sorry I'm --

23 (Laughter.)

24 MR. BURSTEIN: You could have escaped if you
25 wanted to. But the -- somehow the regulators and the

1 regulatees have to find a way of resolving differences that
2 doesn't result --

3 MR. BECKJORD: Well, peer review. I mean that's
4 essentially -- it was essentially peer review that brought
5 this one to closure.

6 MR. BURSTEIN: Yeah, and then we'll see if we get
7 one stinking peer reviewer that's out in left field, we're
8 going to believe him because it suits us.

9 MR. SPEIS: But he might be the, you know, the
10 Messiah. How do you know that he's not the possessor of the
11 truth? I mean that's what they're telling us --

12 MR. BURSTEIN: You see what I mean? You see what
13 I mean exactly.

14 MR. SPEIS: I'm not saying that, that's what many
15 people are saying.

16 MR. BECKJORD: Well, this issue I will tell you is
17 more difficult than most. You know, if you're talking
18 thermal hydraulics and severe accidents and digital I&C and
19 this type of thing, finally the decisions are made within
20 the commission on the technical questions. Something like
21 this, you've got the U.S. Geologic Survey, they have people
22 working on the problem and it's just -- I mean we got USGS
23 to the table on this one and they, you know, they know what
24 the results are, they participated in the -- we spent what,
25 about two years with them on the probablistic method, and

1 they are in agreement.

2 MR. BURSTEIN: I understand -- you remember, some
3 of you go back to 1979 which was not the best year for
4 nuclear in this country. Among other things as I recall the
5 NRC shut down five nuclear plants designed by a Boston
6 engineering and consulting firm because of the difference in
7 the addition, whether it was algebraic or numeric on some
8 seismic criteria.

9 It's that kind of very expensive and very
10 arbitrary activities that are outside examples, if you will,
11 of why we need the process to address these issues quickly
12 and authoritatively.

13 MR. BECKJORD: I think that's right, and I think
14 again that's the answer. And there's an even bigger one
15 than that that came up before which originated with the
16 ACRS. And the ACRS never accepted peer review in this
17 particular matter. And it took years and years and years to
18 resolve. Finally it is resolved, and I think peer review is
19 the answer.

20 ... VOGEL: It's seven miles from the epicenter,
21 and looking around me I'm beginning to think that
22 seismologists are a little less dependable than some other
23 people.

24 (Laughter.)

25 MR. BURSTEIN: I think if you had honey storage

1 requirements that were better than the ones prevailing the -
2 -

3 MR. HATCHER: The problem in dealing with
4 something like this is that you cannot define all the
5 variables, whereas if something that's engineered is denied
6 you can hopefully control your experiments. You can't do
7 that with natural system to which we don't have access.

8 MR. MORRISON: I know we're having great fun on
9 seismic. I suggest we move on, otherwise we'll be here all
10 night.

11 MR. BECKJORD: I believe we're at university
12 participation. We have increased participation of
13 universities. We have had for some time seismic work at a
14 number of universities. About a million dollars. Probably
15 will continue at about a level with that for the next few
16 years.

17 We've continued to look for ways that we can use -
18 - an increased use of university staffs. There are a lot of
19 reasons for this, both because it's a resource that is there
20 and we have another problem with the cost of work at
21 national laboratories, it's going up. They've had a tax
22 assessed to the work that is done there, the Department of
23 Energy has. And generally speaking the national
24 laboratories are -- there are less attractive places to do
25 work now, not only because of cost but because of the kind

1 of approval procedures that are getting underway now. So
2 we're glad to go outside and do it.

3 John gave us some idea of what they're trying to
4 do in the cable area in the case of universities. Of course
5 we have to consider the matter of continuity, of getting
6 both the availability of equipment and the continuity of
7 people to work on a job. Because the graduate students are
8 generally a part of contracting university work, which we
9 support. And I think it's a good idea, but you have to have
10 the kind of short-term project that is compatible with
11 having graduate students. University work is more
12 compatible with research like some exploratory activities as
13 opposed to some very specific research, for example the
14 thermal hydraulics area.

15 The proposals for grants; we've had a grant
16 program which has been fully subscribed to now for about
17 five years, but is limited. We can only spend one percent
18 of our effort in grants.

19 MR. BURSTEIN: How about the -- maybe you want to
20 address the research originated in your own shop, and
21 whether that has application to university environments.

22 MR. BECKJORD: Yes, it does. We have -- there are
23 a couple of examples. One which comes to mind is
24 condensation. And that's really work that came about as a
25 result of the consideration of the phenomenon of the 8600

1 model.

2 So where we can find compatible activities we
3 include that too.

4 MR. KINTNER: You're going to 6.3, 4.8 and now
5 7.5. It sounds as if you are maintaining a slight increase
6 in the overall university portion of the work; is that
7 right? And it would be your intent to raise the level or -
8 -

9 MR. BECKJORD: I don't know how much we could
10 increase it beyond -- if we can find the tasks that are
11 compatible and we can find the people to do it we'll
12 increase it. As I say, the national labs are getting less
13 attractive because of the cost of doing work with them.

14 We've got the grant program we were talking about
15 but we're also seeing universities come in under the
16 components and procurements. We just had the components and
17 procurement for analysis of seismic data in particular. We
18 had four successful bidders on that program. Two of them
19 happened to be commercial corporations. The other two were
20 universities.

21 We've also been doing some work with the
22 University of Texas at Austin on concrete performance.
23 Actually it's anchorages in concrete. And those
24 universities are coming in on our competitive procurements.

25 MR. BURSTEIN: Is there any problem between

1 equating the university proposals or response to research
2 work and private industry?

3 MR. MURPHY: No, none at all. We set down the
4 specifics that are evaluation criteria and both the
5 commercial and the university have to meet those criteria to
6 fulfill the requirements.

7 MR. BURSTEIN: I guess that's because university
8 overheads are so high.

9 MR. MURPHY: Well, a little tidbit there, the
10 first qualification on these contracts is for quality of the
11 work. That's the first criteria. The second thing that
12 they evaluate is the cost. And there has to be a proper
13 mix, but the first thing is the quality of the work.

14 MR. TODREAS: I would just say relative to that,
15 it's interesting. But I hope you don't get the idea that if
16 they're competing for that successfully that it would
17 eliminate the grant side, because I'm not sure actually of
18 the things they -- whether it's successful. Whether they're
19 really doing it with students or post-docs or whether in
20 fact such universities can successfully compete that way.
21 They're really stretching their basic commission at times.

22 So I don't think it's a substitute. The same
23 thing I wanted to ask you, what happened to the issue of the
24 broad agency announcement that was supposed to open up I
25 thought a third category between grants and these

1 competitive procurements.

2 MR. MURPHY: The procurements -- we're simply
3 talking about personnel for seismic data analysis.

4 MR. TODREAS: Does that tilt toward these fully
5 competitive -- is that by definition decompetitive
6 procurement? Do you also do grants --

7 MR. BECKJORD: The one thing that we -- we can't
8 exclude from the broad agency announcement, we cannot make
9 it for only universities. It doesn't exclude anybody else.

10 MR. UHRIG: It excludes national labs, doesn't it?

11 MR. BECKJORD: Well, yeah, national labs.

12 MR. TODREAS: Well, I think I see the picture. If
13 I could amend what I said before -- I can see universities
14 competing within their mission under what you designate as a
15 broad agency announcement. I thought you were talking about
16 universities actually competing on RFPs, which are aimed at
17 more the commercial side. And that's where I had the --
18 that they may be stretching.

19 MR. MURPHY: The universities may be stretching,
20 but we have had strictly RFPs where we specifically describe
21 what we wanted them to do, and they have competed
22 successfully on these things. In addition there's the broad
23 agency announcement category in addition to the separate
24 side for the grants.

25 MR. GOLAY: I just want to say one thing, that

1 from the NRC's point of view you probably would do better to
2 try to direct passes to universities which fit their own
3 culture. That under the financial pressures that
4 universities have as other organizations also have I think
5 they will be increasingly tempted to go after anything that
6 moves.

7 On code development -- I mean not development,
8 maintenance is a good example which came up earlier today,
9 which is one that I would suggest is really inappropriate
10 for a university. Yet I think if you offer it you'll find
11 people going after it.

12 And so some thought I think should be given to
13 which types of tasks really are the best ones to direct that
14 way. Particularly if one of the ultimate products that you
15 want to get is a flow of good students who might be thinking
16 about NRC as the place to go to work ultimately.

17 MR. SPEIS: Unfortunately, Mike, we cannot do
18 that.

19 MR. GOLAY: Well, the grant program is an example
20 of where you have tried to do it.

21 They're competing with the other universities and
22 --

23 MR. KINTNER: It seems to me to some degree
24 university participation, how you use universities, goes
25 back to the question which is talked to on the next page

1 which we saw only one part of before. Which is the
2 maintenance of available expertise when you want it. The
3 right tasks and so forth would be a part of the ability of
4 the NRC to respond to questions when needed. Because I
5 think quite often say a graduate student's participation is
6 a lot of not only capability on their part when you're
7 asking a question but also they're more likely to be
8 available in the future for NRC-type issues.

9 I think that's a separate and distinct argument
10 for university participation.

11 MR. SPEIS: Well, even if we're mostly successful
12 then three years later this process has to start all over
13 again, basically, which is just another problem.

14 MR. BURSTEIN: You know, I have some difficulty -
15 - and perhaps we'll get into this when we discuss some of
16 the answers to the commission questions -- how we can retain
17 or elevate ourselves to a world class primacy with a third-
18 rate budget and no opportunities to develop these
19 evolutionary types of systems that lead to this primacy.

20 The budget constraints don't let us keep these
21 experts in-house or on payrolls or as consultants. I don't
22 know whether the commission wants us to have all of these
23 firemen out there on somebody else's payroll.

24 Who's going to pay for keeping these men and women
25 of competence ready in case we need them? I'm reminded that

1 the basis for the university future and the regulators
2 future is a viable and vital industry. And I urge you to
3 recognize that the electric utility industry in this country
4 isn't that today.

5 All you have to do is to look at where the
6 equipment is being manufactured that goes into transformers
7 or valves or pipes or vessels. Where do you buy forgings
8 for large rotating machinery today? I don't think there are
9 any capabilities left in the U.S.

10 So one of the things that we are seeing is that we
11 are becoming less and less of a basic industry that supports
12 all of these activities. And I think we have to begin to
13 address some fundamental questions or face up to the
14 realities.

15 Why have a world class leadership? All of our
16 technology is being done in Europe or Japan or someplace
17 else. Even Eric has to go to Japan to get a laboratory to
18 do some rose petal designs.

19 Why have this if we're not going to support, if we
20 don't have anything to support in this country? Going back
21 to my earlier screams of where is the customer. Can we
22 really do this, and should we not address this later today
23 or tomorrow.

24 MR. MORRISON: Sol, I would leave that question
25 hanging for a moment.

1 MR. BURSTEIN: I would hope so.

2 MR. VOGEL: That's the emperor having no clothes.

3 MR. MORRISON: But being very mindful of the time
4 that's remaining today what I'd like to do is to thank Eric
5 and all the staff for the presentation. What I'd like to do
6 is sort of turn the meeting in the direction of getting
7 prepared for the discussion we want to have tomorrow with
8 the commissioners.

9 By the end of the afternoon I'd like to see if we
10 can get at least if not the answers to their questions at
11 least the things we have for discussion, and we can come in
12 tomorrow morning after a nights sleep and clarify them and
13 get them ordered in a manner that would make sense.

14 I think we also want to be satisfied before the
15 end of the afternoon that we've covered all the questions
16 and have them addressed.

17 MR. KINTNER: May I say -- there's one that wasn't
18 answered yet and being -- you may have mentioned this -- I
19 asked them separately from this list to tell us how we could
20 be more useful.

21 The way the committee works, the subcommittees
22 work, the attitudes and responses of the committees -- we
23 really appear to be useful, and we've thrown this question
24 open to the staff on a number of occasions. How can we do
25 better. And nobody seems to have the courage to tell us the

1 best way to do it is to go home.

2 There must be some suggestions that you have now
3 and so if you could sometime between now and the morning
4 tell us how we can do that, it's another question --

5 MR. MORRISON: Well, Eric does want ten or fifteen
6 minutes at the end of the afternoon to discuss the packet of
7 briefing material that's entitled Resumption of Options,
8 which relates to the other handouts that were made after
9 lunch of some of the thoughts that are coming out from the
10 commission and individual commissioners.

11 I think we ought to come back into the activities
12 of the committee now and use the staff as is needed to help
13 fill out any gaps that we have in our knowledge.

14 I would propose we start with this handout that
15 came from the viewgraphs that I presented at the early part
16 of the day, and the first page says topics for discussion
17 with commissioners. Starting well up at the top down on
18 their questions which I -- it reads from the VSRM that was
19 sent to us, is the research program doing the right things.

20 I think you've had a good review of the research
21 program in the discussions that Eric led this morning and
22 this afternoon. What are the thoughts of the committee with
23 regard to is the research program doing the right things?

24 MR. BURSTEIN: Is there another copy of it?
25 Somehow it passed me by, I guess.

1 MR. MORRISON: All right, does everyone have a
2 copy? That's a good thing to ask.

3 Somehow you were the only one overlooked. I
4 apologize. Suddenly when we get in a creative mode
5 everybody gets quiet.

6 MR. MOLZ: Well, it seems like one question that
7 came up a lot is this -- is getting back to the customer
8 question again. Is the industry evolving and changing in
9 such a way that the amount of research and regulation that
10 is going on is unbalanced?

11 I personally don't have a lot of insight into
12 that, because I don't deal with the broader aspects of the
13 nuclear industry. But we certainly are as a world, we're
14 getting more and more integrated and things are going where
15 they can be most efficiently done. And so there is going to
16 be a lot of change in that area in the next decade, no
17 question about it.

18 How does that relate to regulation and research,
19 in support of it?

20 MR. MORRISON: I think you've raised a good issue.
21 Neil, go ahead.

22 MR. TODREAS: Yeah, I'm not -- well, what I
23 believe if we take this question as a narrow question and
24 tick off technical areas and look at it in that way we may
25 come up with one of two things you wanted to add. But I'd

1 propose maybe we take it broader. Take the source term, the
2 seismic issue as examples.

3 The research program is doing the right thing
4 relative to working on them. But apparently the research
5 program as constituted within the agency, given the
6 complexity of these problems, is not effective and therefore
7 maybe not able to do the right thing relative to closure.

8 And if from again what I heard and I guess what I
9 knew about the seismic point, if we want to deal with that
10 issue this may be the place to do it. And the way to do it
11 is maybe not so much point the finger directly at the --
12 well, to put the finger at the ineffectiveness of closing
13 the issue is bigger than the research program, it's probably
14 a whole structure of how the research program, it's
15 capabilities, however it's empowered fits into the agency.

16 MR. SPEIS: Mr. Chairman, can I say something --
17 from what you said I think there are two questions, and
18 maybe I can separate it. One of them has to do with even
19 when we do the resource and get two results somehow they
20 don't find their way into the regulations or they're not
21 codified in time so the industry knows exactly what it is so
22 they can figure out the use. That's one question.

23 The other one is, when difficult issues come up
24 and there are groups all over the place, you know, how do we
25 go about resolving them or who is fast enough or who has a

1 good process to do it.

2 MR. TODREAS: Yeah, well, I was giving you the
3 benefit of the doubt, saying on the second one people who
4 have technically qualified now and are able to see the
5 picture so that they're doing the best they can. But the
6 problem must be back in the first question. Because the job
7 doesn't get done when you step back.

8 And since this is a commission discussion and they
9 can transcend the limits of the RES, maybe this is the place
10 to bring it up.

11 MR. SPEIS: Well, you have -- to be effective you
12 have to have some good examples --

13 MR. TODREAS: Well, I thought I heard two.

14 MR. BUSH: Well, there's a third aspect of that
15 thing and that is that even when RES and NRR at the upper
16 levels agree to something it can get completely sabotaged at
17 a lower level.

18 MR. SPEIS: Within the commission?

19 MR. BUSH: Within the commission.

20 MR. KINTNER: That almost happened in steam
21 generator tubes.

22 MR. SPEIS: Well, it would have different views,
23 but I think we would still move forward with the, you know -
24 - it took longer because of that. That's what happens
25 basically.

1 MR. KINTNER: Well, it seems to me -- have any of
2 you had a chance to glance through what Roger's put
3 together?

4 MR. TODREAS: I was going to say, the way I'm
5 bringing this up -- I haven't heard what Roger's put
6 together but I glanced at it. He's talking about
7 restructuring RES within the whole agency. I don't know
8 whether he's got in mind to actually solve this problem or
9 solve a different one, but it does impact it.

10 MR. KINTNER: Well, I very suddenly -- it seems to
11 me again what he's suggesting is there is a role that
12 research should take a lead on which is to develop a broader
13 base of fundamental knowledge from which all else returns.
14 And that as the role of research in specific questions
15 phases out.

16 The questions of severe accidents and so forth, as
17 those phase down -- I think it's clear from our discussions
18 today they are -- if there's anything to fill that void,
19 which is to keep good people doing good things and
20 generating a body of information which allows you to
21 regulate properly and answer critical questions when they
22 arise, this is an answer. It sounds to me like a very good
23 one. And that is something which we do -- I think we could
24 support to the commissioners. We ought to talk about that a
25 lot longer before we do, but it's something that I think --

1 I believe would be a good idea, that the research division
2 have broader and broader capability of looking for
3 fundamental knowledge on which you can now take up to the
4 questions.

5 My answer to the question of the seismic and the
6 source term is two parts. The first and most important
7 part is hard facts, hard technical facts. I mean eventually
8 that's what has got to carry the weight of decision. And so
9 if there was not a sufficient base to make for those
10 decisions and stand up and be counted on them, there should
11 have been. And somebody maybe should have foreseen that.

12 In the case of the source term I think the base
13 was there and nobody was willing to pull it together and say
14 that's the facts and this is what we're going to do with
15 them.

16 MR. SPEIS: But we have done that. I'm surprised
17 that you would bring up the source term. I don't want to be
18 talking because I'm retiring in six months too.

19 (Laughter.)

20 MR. KINTNER: It's just an example. It's past
21 Navy now, but it's an example which is so obvious that you
22 can point to it.

23 MR. TODREAS: I brought it up.

24 MR. MORRISON: Herb has a comment he'd like to
25 make.

1 MR. ISBIN: I've probably been as harsh a critic
2 as anyone here, but some of the things that I've been
3 hearing right now in answer to this question surprise me.

4 This committee has been involved over a long
5 period of time with the research that is being done. And
6 suddenly we're coming to the conclusion that they're not
7 doing the right thing.

8 First of all, the question is wrong. Doing the
9 right thing is so broad that it doesn't have a definition.
10 It is beginning to encompass so many different topics that
11 it isn't a proper question to answer, because each person
12 can have his own interpretation.

13 As far as I'm concerned research has been involved
14 with the programs of major interest and the committee has
15 been involved in commenting on these programs, and research
16 has been trying to fulfill them.

17 Now, whether it fulfills it to the extent that we
18 would like it is another question. Do they do things
19 efficiently, this is the kind of thing that Ed was trying to
20 get involved with last year, but somehow this got lost in
21 the shuffle, so I really suggest you try to repeat that last
22 question and get on the right thing and be more explicit as
23 we go along.

24 MR. MORRISON: I was just trying to respond.
25 That's the question the Commission proposed to us --

1 MR. BECKJORD: I don't think we can change the
2 Commission's question. You may want to answer a different
3 question, but we're not going to do that.

4 MR. ATOURI: Let me say one more thing, and then
5 I'll be quiet. I'm concerned about what Ed said about the
6 functions should be tested, developed all the data and all
7 the information, and have it available. But I think what is
8 important is to integrate that information with some goal in
9 mind. That's when it becomes difficult. And that process
10 is a joint process between us and the people who are also
11 using and applying that in some of the areas that were
12 difficulties in the last few years. I think we had all the
13 information on the table.

14 If we can kind of sift through the information and
15 then -- but, when you start applying it, that's when you
16 find out that you're missing a little bit of information,
17 then you have to go and get it. If you don't have something
18 in mind for the ultimate application, then even five years
19 from now when people try to use the information, it will be
20 incomplete.

21 So I personally have some difficulties with
22 George's views, because at least I gather his views is that
23 he wants to make this a kind of a university environment or
24 have all the smart people in the Commission be up-to-date
25 with everything.

1 And not to second guess everybody else who makes
2 decisions.

3 MR. KINTNER: Let me back off and agree with you
4 that I think in both the source term and the seismics, the
5 information is available and should have been used.

6 But, what seems to me hasn't been answered is this
7 question of maintaining a world-class structure when the
8 major questions of the structure we're set up to answer
9 aren't being answered. Slowly but surely, they're going
10 away.

11 And the question is, What do you do now? Well, it
12 seems to me there are only two options. One of them is you
13 phase everything down. There's no customers as Sol says.
14 And phase everything down to a low level in the United
15 States and wait for somebody to do something about nuclear
16 power again, if they ever do it. Or, you try to maintain a
17 world-class capability. And, in doing that, it seems to me
18 you have to change the objectives that we talked about.

19 MR. ATOURI: Well, you have to be very smart to
20 decide in what areas --

21 MR. KINTNER: Well, the Commission -- that may be
22 something you put back to the Commission. Does the propose
23 -- it started to do so with CANDU -- if in fact Eric's right
24 that a lot of ALWRs are going to go to a specific -- is the
25 Commission going to the maintain a leadership role in terms

1 of the search associated with those new plants? If that's
2 the case, then it changes the perspective.

3 MR. SPEIS: Let me give you and an example of an
4 issue that we thought it was closed and was due a long time
5 ago, the fuel behavior. It's based on the change in design
6 basis. And, now, we're finding out from someplace that it
7 was done in France, that there's a totally new picture. It
8 shows highly irradiated; that the thresholds go way down.
9 Okay?

10 And there were struggling, hard times to get some
11 people together to take a look at this issue. It's --
12 basically there hadn't been concern about this issue. You
13 know, in the old days we didn't have the fuels, we had no -
14 - we abolished that primary issue about seven or eight years
15 ago. And all of a sudden it's an emerging issue. And it
16 would be an important one, because the industry wants to go
17 to higher and higher --

18 MR. KINTER: Just to prove the 60,000 days per
19 time.

20 MR. ATOURI: That's right. And some of those
21 tests were done at about fifty or so. That was very low and
22 very reversible; totally different than what we expected.

23 We're not sure if this is really the truth what
24 happened, but I'm telling you we're going to have to get the
25 people together. And we don't have them in this case. We

1 need to have one guy that just happens to be working in some
2 other area. So here's an example of an emerging issue that
3 we told you was closed --

4 MR. KINTER: Well, let me see if I can simplify
5 anything. Herb has said, and I think what this committee
6 has said in the past is that, as far as we were able to
7 discern, the right things are being done. We've said that.

8 Now, it seems --

9 MR. BURSTEIN: I don't think so. I don't think
10 we've ever addressed that question.

11 And I'd like to challenge Herb a little bit when
12 he's concluded that this committee has been criticizing RES
13 for not doing the right thing. I don't think that's true
14 either. We pointed out some gross missteps perhaps. But,
15 remember that RES -- and forgive me if I defend you, Eric -
16 - RES has to respond to users. And, as we heard, some 85 to
17 90 percent of its budget, if not more at times, is dictated
18 by what the demands of NRR or other offices within NRC --
19 and I'm the first to use RES as a target for NRC in general
20 -- but it's different.

21 And I think this committee -- this committee --
22 and here I second what Herb has said -- has been satisfied
23 that RES has served its users as best it can. That when NRR
24 comes in and asks a question, it usually gets an answer.
25 Usually a good answer; not always in time to help everybody

1 involved, but as best it can. And I think this committee
2 has made that finding. So, from a user's demand point of
3 view on RES, I think we can say they've done well by the
4 obligations imposed on them.

5 Now, I guess, research has not had the luxury
6 except in this 10 or 12 percent of its budget to determine
7 on its own what it should be working on. So I don't think
8 we can criticize it for 10 percent of its effort as being
9 characteristic of 100 percent of what its budget requires.

10 Maybe the correct question is, if we can respond
11 to it, do we need to ask NRR if they're asking the
12 questions?

13 MR. KINTER: Well, this says, is the research
14 program doing that right thing?, not necessarily is RES
15 doing the right thing.

16 MR. BURSTEIN: That's correct. And here we have
17 been confined -- This committee, I assume, has been confined
18 to its review of research and not what the other offices are
19 necessarily up to.

20 MR. MORRISON: Let me follow up with a comment on
21 that, Sol, because having sat here for six years -- the
22 program when we first came in, I would characterize it very
23 far away from the user-driven end of the spectrum. In fact,
24 it was probably an interest-driven spectrum or whatever you
25 would characterize the other end of that spectrum.

1 And over this six-year period it shifted to nearly
2 a 100 percent user-driven. And I think if you'll check the
3 records, you'll find that in many of these meetings they
4 keeping asking the question: How is the user need really
5 resolved? But that's the right sort of need that's being
6 tossed to them from NRR. And the answer always has been
7 it's a negotiated process. So I can only walk away from
8 that and say, well, they must be doing the right thing,
9 otherwise they wouldn't require it.

10 MR. BURSTEIN: The right thing what their user has
11 required. All right.

12 MR. TODREAS: I think if I can first say hello,
13 and then come back to the light water reactor, or the
14 advanced light water reactor, which we've sat through. I
15 agree that it is primarily user-driven, but I would also add
16 we never heard the people from RES say that the user is
17 wrong. We think you ought to do this. We think it strongly
18 enough that we would like to propose it, discuss it with
19 you, get your opinion, and try to launch it.

20 Additionally --

21 MR. BURSTEIN: That in fact is true.

22 MR. TODREAS: That's true.

23 Additionally, we sat there and we scratched our
24 heads and said, should anything be added or should anything
25 be subtracted? And we had a few comments which say

1 specifically the reliability of passive systems, but we
2 always had response in-residence. So that's why when I
3 started off, I said I think the answer to that question is
4 generally yes, and, therefore, I tried to answer it in a
5 different way.

6 But, if I'm wrong, if you guys have actually been
7 sitting on the staff's boiling desire to do valid things and
8 it really hasn't surfaced over the last two or three years,
9 that would be valuable information.

10 MR. SPEIS: You mentioned the passive reliability
11 program.

12 MR. TODREAS: I think we're together on that.

13 MR. SPEIS: No, but you used a word that I don't
14 use.

15 MR. TODREAS: The reliability of passive systems?

16 MR. SPEIS: Yes, basically what did you say after
17 that?

18 MR. TODREAS: I said that that is something we've
19 talked about, but I thought we were certainly together that
20 that was the right thing to do and it was just a question of
21 finding out -- fine tuning it. So I don't call that as --

22 MR. SPEIS: That was a tremendous place for me.
23 That program was going nowhere in essence, and we spoke with
24 them, we tried the whole approach.

25 MR. ISBIN: This wasn't the Sandia work?

1 MR. SPEIS: That was the -- Yes, I believe it was.
2 But it turned out to be a kind of PRA in that sense, you
3 know, sitting down to think about the process of whether we
4 could -- that's one of the difficulties sometimes we're
5 having, that our schedules and other agencies -- some of our
6 people sometimes move too fast to do the right things,
7 instead of asking --

8 MR. KINTER: I think this question --

9 MR. SPEIS: Sorry.

10 MR. KINTER: Sorry. Go ahead.

11 MR. SPEIS: We're sitting down to ask all the
12 right the questions, is this the right word? or are these
13 right questions? And sometimes it's difficult even to
14 agree on whether they're the right questions, but I think it
15 is important first to do that before we rush forward to do
16 work. And that's what happened in this area in the past.

17 MR. KINTER: I think we are to, ourselves, broaden
18 the question to say, is the research program doing the right
19 things? And my answer to that is, yes, as far as what the
20 Commission's role is and what research has been asked to do.
21 They are doing the right things. Some of the things might
22 be finished sooner or finished late, but, nevertheless, the
23 correct answer is yes.

24 But someone should be thinking about what are the
25 right things for the future because this picture is going to

1 change, it's going to change rapidly as we go through the
2 next five years or so, and that is something which I don't
3 think has been answered.

4 One of the things you could do is say you're going
5 to do the basic stuff that Strigers is talking about.
6 Another thing you could do is say you're going to work on
7 outside things like RBMKs and the CANDUs. There are a
8 number of things that could be brought into the picture. So
9 the question would then be, beyond, yes, we've done the
10 right things up to this point, and they've been done
11 reasonably well, but what's needed to be done in the future
12 hasn't been established.

13 MR. MORRISON: Mike, you've been trying to say
14 something.

15 MR. GOLAY: Well, basically I want to build on
16 some remarks that others have made, especially Ed just now.
17 Being unencumbered by as much information and knowledge that
18 most people here have, I can say things more bravely. I've
19 sort of formed an impression from the morning's discussion
20 that maybe for the work of the research group, they are at a
21 point of change, not only in the personal leadership but in
22 terms of the agenda, because essentially what is evident
23 here is a focus on really two classes of problems.

24 One is changing the criteria by which a problem is
25 accepted onto the group's agenda, we're guided -- focusing

1 much more on the regulation as driving us than formerly.
2 And the second is focusing very much on problems of physical
3 performance. Many of the problems we've heard about today
4 are carryovers from the '70s really and others are residues
5 from TMI, questions raised by TMI and being closed out.

6 And that for the future I think the thing that you
7 would look to then are what new questions has experience put
8 on the agenda, but which isn't -- which are not really being
9 addressed strongly in the research programming. And the
10 second is having moved the focus of the customer to being
11 NRR, how could that be reconsidered? So I'd like to take
12 them in turn.

13 And that is when you go to a power plant, one of
14 the things that you're very impressed with is the need to
15 coordinate the information flows there. And, if you want to
16 get really good performance, one of the questions is what
17 are the standards that NRC should be imposing on the holders
18 of licenses to insure that all of the operations which
19 they're carrying out will in fact be performed successfully.

20
21 Now, you might say that this is a problem that
22 doesn't need solving because they're doing well enough.
23 But, if you go to a plant, what you see is that they have a
24 terribly difficult time in trying to do it. It's like a
25 twelve-ring circus going on at any one time. And there are

1 improvements in technology and, I believe, also in
2 management methods, which can probably get better results
3 there providing the target is outlined. And that's where I
4 think research can be very valuable in getting a better
5 result for both the utilities and the NRC. And, as part of
6 that, advanced INC comes in.

7 A second thing, which has always been a problem
8 with the NRC, has been the uncertainty associated with
9 dealing with it for a licensee. When you come in on a new
10 issue, the problems are almost always one of how is the NRC
11 going to react on this if you're the licensee considering
12 it. You know, look at license extension as the example
13 today.

14 And there's a class of problems having to do with
15 helping the NRC be a more effective regulatory agency, which
16 I didn't hear being addressed today. The focus seems to be
17 much more on how does research give NRC better tools to come
18 up with the answers? But, in terms of the NRC's processes
19 and procedures, I don't see that kind of thing being
20 addressed. Where the key issue is really one of
21 uncertainty, it comes up in risk-based regulation. It's
22 going to come up in the aging. It's going to come up in the
23 procedures for license extension. I think that there
24 are things which this group could do to actually help the
25 regulatory people do a much more effective job at getting

1 the licensees to devote their resources to improved
2 performance.

3 In the face of high uncertainty very often the
4 licensee's response is to simply abandon attempts of
5 improvement saying effectively what's the use? or the risk
6 that my investments will lead nowhere or high enough that
7 it's not really a good thing for me to be spending my time
8 and money on.

9 The second has to do with human performance, not
10 so much -- rather the third -- not so much in the human
11 factors area, which, you know, has been worked pretty well,
12 say, the control room redesign, but more in organizational
13 performance and management. You know, Sullen, when he first
14 came in, one of the first things he did was to look for
15 indicators that he could use to judge whether organizations
16 were being managed well.

17 And, as far as I'm aware, that's not a topic which
18 is on the research agenda here. Yet, in terms of getting
19 better performance from licensees, it's probably one of the
20 most crucial. As you know when you go to research
21 utilities, you find different cultures operating; and trying
22 to sort out what's good, what's bad and where you'd like to
23 put limits on how they do things is really an unsolved
24 problem.

25 But then if you go further down from that, the

1 things you see are things like in, say, management of the
2 staff, the problem of, say, circadian rhythms has been
3 recognized, but it hasn't translated into guidance for
4 utilities in terms of how they're allowed to schedule their
5 staffs. And so you find essentially that each organization
6 has its own practices.

7 What I'm really trying to do is to say that there
8 is very broad agenda having to do with how you operate a
9 plant, both effectively from it producing electricity, but
10 also in getting good safe performance, which doesn't seem to
11 be part of the agenda in research at all. And that kind of
12 thing I think could be a good way to refocus what the future
13 agenda here might be.

14 In the second category, I would suggest, is then
15 looking at who are the customers. And I would suggest that
16 in addition to helping NRR, the question of identifying the
17 problems which limit the effectiveness of NRC and thinking
18 of research, which could help solve some of those, could be
19 valuable; and identifying the criteria to govern the
20 operations of plants, again, to get better results, could
21 also be another version of a customer in serving up research
22 problems.

23 So, anyway, those are some initial perceptions.

24 MR. MORRISON: Fine. Thank you, Mike.

25 Let me just call the meeting's attention to a

1 letter that Eric sent, addressed to Ed Kintner, dated the
2 28th of April, 1994. I don't know whether the new members
3 have that or not. And that was the response to the, you
4 know, the research office to our three reports on advanced
5 instrumentation and control in advanced reactors, of high-
6 level waste.

7 And one paragraph on the second page of that
8 letter refers us to the Energy Reorganization Act of 1974,
9 which puts some very clear bounds around what NRC can do in
10 research, at least, that's what I interpreted the paragraph
11 to be telling us that, to keep our nose out of certain
12 things.

13 But maybe what's involved, to quote here, that
14 "the function of the office of Nuclear Regulatory Research
15 is to provide and independent capability toward developing
16 and analyzing technical information relating to reactor
17 safety and safeguards, and environmental protection in
18 support of the licensing in the regulatory process. RES was
19 established to fulfill a need for confirmatory research.
20 Gunther's report warns that it would be a serious mistake to
21 make a regulatory agency responsible for research that goes
22 beyond confirmatory assessment."

23 And so there's a fairly narrow bound put around
24 us. And the final sentence in this paragraph "RES cannot
25 lead the industry toward a particular strategic vision or

1 integrating initiative without acting inconsistently with
2 this legislative intent concerning its mission's scope."

3 MR. ISBIN: So RES's program is not dedicated to the
4 supporting the licensee?

5 MR. MORRISON: Apparently --

6 MR. ISBIN: That was going to be a comment that I
7 was going to make in following up on Mike's discussion.

8 Mike raised this issue which is really the last
9 bullet on your chart, Mr. Chairman, page 1, that -- What is
10 the regulatory basis for the research program? And I think
11 he has very accurately described some of the issues related
12 to what RES's mission is, and who the customers are, and
13 what the function of this program is.

14 I have some problems that RES has interpreted some
15 of its language to suit itself when it's convenient and is
16 not willing to share it with others when it is.

17 (Laughter.)

18 MR. ISBIN: I think that Mike and I would both
19 like to do away with RES and NRC and NRR barriers, and we'd
20 like to treat the whole thing as one piece so that we could
21 divorce these artificial boundaries that keep us from
22 perhaps taking advantage of as well as criticizing the whole
23 as opposed to one of its parts.

24 But there is no question that these ideas of what
25 the relationship of the confirmatory or the RES research

1 program -- let me not characterize it in any way -- in a
2 regulatory environment needs to be defined in order to
3 perhaps go back to that, what is the right thing for them to
4 do?

5 MR. BOULETTE: For whom? For whom is part of the
6 question I think on that first question. I mean what I was
7 hearing Mike say -- if I misunderstood, I apologize -- but I
8 was hearing a plea for more research to be focused on the
9 licensee needs. Did I hear that?

10 MR. GOLAY: I wouldn't put it quite that way. I
11 would say that there are areas of licensing behavior where
12 the NRC is largely silent. And I think it's fundamentally
13 because they have not developed the intellectual base to set
14 up guidelines regarding what's acceptable and what would be
15 beneficial. And that, if you look at the problems of the
16 existing set of licensees, they're almost all to do with how
17 you operate a facility, rather than how you design it and
18 how the safety systems are going to perform.

19 So it's not to support the licensee, but rather to
20 see if you can develop criteria which would give safer
21 performance from the licensee by addressing questions which
22 are currently right now simply left unaddressed.

23 MR. MORRISON: Let me show my ignorance by raising
24 a question. I thought that was the whole role of INPO, that
25 the industry is not even establish outside --

1 MR. SPEIS: INPO, doesn't really have anything to
2 do with regulations.

3 MR. MORRISON: No, I was referring specifically to
4 the licensee performance, whether it's a role -- you know,
5 that's why it's created.

6 MR. BOULETTE: The reason for regulation is not
7 superior performance. The reason for regulation is safety.
8 And what Mike is referring to, I think, again, and I know
9 I'm reacting to this, let me -- if the reason for RES's
10 research was to support the licensee, I would shut the
11 program, because you wouldn't have a ten-year seismic
12 program either if it was in support of the licensee. So
13 that's not the reason for RES's research program. I don't
14 believe --

15 MR. ISBIN: In the end it has to be that it
16 supports the safety of the plants which is the fundamental
17 purpose of the whole regulation. And sometimes the safety
18 of the plant has to go beyond just what the so-called needs
19 as defined by NRR or any other group within the NRC is.

20 And I think this is what Ed was getting at in the
21 report, the INC subcommittee report, is that there's
22 something so fundamental here that the integration of the
23 human factors part with the instrumentation and control
24 issues that we can't separate them; that if it is necessary
25 to change some rules or change interpretations, then maybe

1 this is necessary here.

2 MR. KINTER: Another thing that overlays -- you'd
3 overlay that thought in my mind when Eric says, well, the
4 contractors ought to do it. But in the present industry's
5 environment -- Nobody's doing very much fundamental research
6 at all. This question of fuel that you raised, that, yeah,
7 they're not doing very much fuel research, very little.
8 They're selling it like mad, but they're not looking for
9 research. And so fuel fails and pulls apart, actually pulls
10 apart and then rolls around in the reactor vessel. Is
11 Westinghouse interested? No.

12 So that's another thing that overlays the NRC's
13 research mission, which is the industry in this area is
14 dead. You've heard what was said about EPRI. EPRI was
15 taking leadership for many years. Now, it doesn't have the
16 money to do a lot of things it was doing before. And the
17 contractors aren't doing it; there's no money in it for
18 them. So I think the NRC's role has got to be thought about
19 slightly differently. Because if they're not going to do
20 it, nobody is. Maybe that's the answer.

21 MR. BURSTEIN: Now, wait a minute. We just talked
22 about the industry, the nuclear utility industry, having
23 created some of its own facilities. You mentioned INPO.

24 MR. KINTER: Sure.

25 MR. HATCHER: You can't ignore EPRI.

1 MR. KINTNER: I can't ignore it. I can say all
2 those things are losing their momentum.

3 MR. BURSTEIN: But is RES competitive with EPRI,
4 and should it be?

5 MR. KINTER: That's an observation, not a
6 representation.

7 MR. BURSTEIN: I'm sorry.

8 MR. KINTER: That's the circumstances of life.

9 MR. BURSTEIN: But indeed, we are --

10 MR. BUSH: We're just concerned it might be a
11 recommendation.

12 MR. BURSTEIN: Yeah, right.

13 MR. GOLAY: Now, let me try to crystalize this
14 with an example. You know we had Sullen when he first came
15 in, he said he wanted to have some performance measures for
16 how to manage a nuclear utility.

17 MR. BURSTEIN: Now, this is typical of people who
18 come to NRC or to the nuclear business and know from their
19 own backgrounds in other fields that they're going to
20 christianize it. The Sloane School has been trying to do
21 this for ten years and hasn't gotten very far -- Next case.

22 MR. GOLAY: Okay, now let me continue. Now, if
23 the problem were easy, we would have these criteria. And
24 there's a certain temptation to say, look, things are going
25 well enough, just, you know, keep the camel's nose out of

1 this particular tent. This is going to create more
2 mischief than anything.

3 And I'm rather looking at it from the point of
4 view of asking what kinds of help can be provided rather
5 than mischief, that classic problem. This is a subtle
6 question; it's the kind of thing we just easily
7 misinterpreted.

8 MR. TODREAS: Maybe that's why we have new blood
9 and regeneration like a colleague who just spoke here -- .
10 But I think you should realize that in the NRC program maybe
11 three or four years ago when Tom Sheridan was part of this
12 and Sol was part of the review, we set through maybe two or
13 three years of Brookhaven attempts of programs at this and
14 parallel programs that had been initiated at the Sloane
15 Schools.

16 And then these were gradually dropped from the
17 research program, because they were not fruitful. And
18 that's why I say it's not that they haven't been looked at
19 and tried; and maybe they're desirable to look at again, but
20 I mean, that will be up to --

21 MR. BURSTEIN: But, indeed, Mike has put his
22 finger on the one area of difference, whether it's a
23 cultural difference, whether it's a philosophical or an
24 economic, but all of these plants that are out there, all of
25 these nuclear plants that got very slower hardware, very

1 similar systems, very similar designs, they all have similar
2 margins between their design and operating circumstances,
3 why do they operate with such a wide variety of results? I
4 think that's a legitimate question. It has to do with
5 safety as well as economic performance.

6 MR. TODREAS: Do you want to research again? It
7 seems to me --

8 MR. BURSTEIN: I think I know what the answer is,
9 but clearly the question is, is that part of why we have a
10 research program in NRC? If the answer is yes, then I think
11 we have to respond to Mike's questions in more detail. If
12 the answer is no, then we go onto the next subject.

13 MR. SPEIS: One of these days we'll have to have
14 Mike tell you everything we're doing with the human factors
15 and in assessing them.

16 MR. GOLAY: Well, that's why I was glad that I had
17 that preamble about not knowing a lot of things.

18 MR. SPEIS: The research sent us nowhere. In some
19 other areas, industry told us, you know, get out of our
20 business, you know, you guys don't know how to tell us how
21 to develop methods for marginal runs.

22 It's an area that we're treating very carefully.
23 Okay? But we'll have some efforts and eventually we'll let
24 you know about it.

25 MR. BUSH: There are narrow questions as well as

1 like the extent of what we're talking. What is the
2 permissible area we're talking? Things like that have been
3 raised and have been looked at.

4 MR. VOGEL: The circadian rhythm is another issue.
5 It's one of the recommendation of the committee, opportunity
6 like TMI. And that was the only one of nineteen made by
7 this particular committee that was not implemented. And the
8 reason was that the operator said, why doesn't it kill them
9 if they went through this six months in a nightshift and six
10 months in graveyard shift -- six weeks even?

11 MR. MORRISON: Well, just to reenforce what Neil
12 said, I'd happened to go back over the last week or so,
13 looking at some of our prior reports, and I pulled out the
14 1988 one that was done on human factors research. And these
15 were the NRR priorities as our report indicated: Shift
16 scheduling and overtime, computer "quality" classification,
17 confirmatory research using simulators, the vent report,
18 improvement to annunciator systems, expert system
19 verification and validation methodology, impact of high
20 technology on control room operations, team performance,
21 operator performance under stress and emergency conditions,
22 operator performance under extreme conditions, training
23 effectiveness. That was all addressed back in 1988 and has
24 disappeared. And, if I looked at the 1993 list of human
25 factors was being talked about the committee, none of those

1 are on the list.

2 MR. SPEIS: Well, some of them have found a way to
3 -- there's also work -- regulatory guides --

4 MR. VOGEL: This is conversation is sort of
5 institutional one. I dare say that EPA could have the same
6 discussion. The problem is that there's so many seats
7 involved in making decisions. Now, when I was at Exxon
8 Nuclear, there was never any disputes. Ray Dickman told us
9 what to think, and that was it.

10 (Laughter.)

11 MR. VOGEL: He may have been wrong, but that was
12 it.

13 MR. TODREAS: Well, you know, some of the subjects
14 we've been talking about -- you mentioned circadian rhythm.
15 Somebody else mentioned allowable overtime. One of the
16 things that gets lost when you try to make a regulation on
17 something like that is the tremendous variation between
18 people. It's not something that everybody has the same
19 degree of affinity for or is bothered by and that's why the
20 people running the plants that know their employees can
21 presumably can make decisions to put the best people in the
22 best kinds of jobs to consider that.

23 And then if you make a regulation and you force
24 everyone into the same pattern, it's always debatable if you
25 really help anything. My wife always works either the

1 evening shift or the midnight shift, one or the other,
2 because she loves it. And it just sits right with her. Me,
3 I wouldn't want to do that for anything.

4 MR. KINTER: She must not like you.

5 MR. TODREAS: Yeah, she likes me. She tells me
6 she does anyway.

7 MR. ISBIN: It's all on the record now.

8 (Laughter.)

9 MR. KINTER: Well, let me try again, and we'll get
10 off this question. Is their program doing the right things?
11 Yes. But the Commission should consider with regard to
12 whether it's going to be doing the right thing in the future
13 in view of the following: A, B, C, D. A -- we can put a
14 list of those together.

15 One of them is to what degree is it going to be
16 involved in an external reactor matters; B, to what degree
17 does it really intend that the NRC maintain its world
18 leadership in these following fields; C, to what degree
19 should it be looking in advanced areas other than simply the
20 questions that are addressed to the NRR; to what degree
21 should research be doing that; and, I think D is to what
22 degree should the organizational strength and health of the
23 NRC research operations play into what NRC research
24 operations does.

25 This question of keeping critical masses and the

1 question of bringing in some bright young people, like Jack,
2 to replace, and so forth. He was a product of this kind of
3 a program, you know, an intern program established to get
4 bright people and give them special education and bring them
5 in to put them work, and as you can see what's happened for
6 himself.

7 All these things could be put to the commissioners
8 because they ought to be thinking about this in terms of the
9 future of the research. At the moment we have nothing
10 really important to say.

11 MR. BURSTEIN: I want to know why we're inviting
12 you as the incoming chairman. You're very diplomatic. You
13 answer a question with a whole series of questions.

14 MR. HATCHER: I want there to be a future. In
15 trying to justify something like this, it has to be
16 justified based on a question of national security, and can
17 it be? I mean, we're looking at something here that is a
18 question of leadership, a question of long-term support, and
19 it might actually come down to that kind of thing.

20 MR. KINTER: The policy decisions of that kind is
21 something the Commissioners have to answer, and you're right
22 it puts the question back to them.

23 MR. BURSTEIN: But even that policy decision --
24 again, somewhere in the files that I've been looking
25 through, I found a speech that Sullen gave very early on

1 after he became the chairman. And I'll paraphrase it. I'm
2 not quoting it exactly. But he said that in his view NRC's
3 role is not to be an advocate to nuclear power or the
4 nuclear power industry.

5 So it seems to me when you start talking about
6 things very broad, you get into the answering-question
7 position, which is not his choice at least as chairman early
8 on.

9 MR. VOGEL: But I don't think anything that we
10 said in this INC report about the integration of human
11 factors, instrumentation and control in any way violates
12 that principle.

13 MR. BURSTEIN: I don't think it does either. And
14 I don't think that that was the issue that was being raised
15 there. Although it may be a question of how far should NRC
16 goes in this INC role, that moves it from the ability to
17 give guidance which it does very well. Again, NRC certainly
18 ought have the responsibility of asking you for a rock, but
19 being able to tell you I want to have it in a certain size
20 and shape and form and color, if I'm going to --

21 MR. VOGEL: I think initially they didn't have
22 that ability to say I want this this size, shape and color.
23 It was bring me a rock, and I'll look at it. Now, they have
24 reached a point of where they can specify the color and the
25 size, et cetera, but for several years in here this was not

1 the case. It's still not whether it is square or round.

2 MR. KINTER: Well, again, I'm trying to answer
3 this first -- an answer it seems to me that we have three
4 alternatives. One of you can say yes. You know there's an
5 old proverb of let your answer be yes or no, all else is
6 evil. Or we can say "yes, but," which is what I tried to
7 describe here. And maybe those aren't the right four
8 things, but yes, but you should be thinking of the
9 following. And, before we can no, the following additional
10 things ought to be done. This is the only few alternatives
11 we have.

12 MR. BUSH: And I think we've already answered with
13 the second answer to a large extent. I think we have been
14 saying yes; but I agree with Ed that the real question is,
15 will research be doing the right thing in the future? What
16 do we do to prepare ourselves for the upcoming problems?

17 MR. KINTER: Spence, you are --

18 MR. BUSH: Yeah, I have, you know, we can look
19 back over our shoulder to know what's been going on and say
20 some things. But the thing that worries me if I were to
21 make a personal prediction of, you know, where we will be in
22 the next ten or fifteen years, I really expect to see
23 reactors shut down. I have a very low probability value for
24 client life extensions. I'm saying here, I've been
25 following that for ten years or so.

1 And I assess the probability of somebody buying a
2 new reactor as extremely remote, or maybe after fifteen
3 years that will change. I don't know. But those are all
4 negative factors. And so one has to say if you want to look
5 at the future and say you need to keep a world-class
6 organization, you're going to have to say it almost in spite
7 of certain trends that you might predict. Now, I'm not
8 saying that you shouldn't do it, but it makes it a difficult
9 question to answer.

10 I don't know how you answer it to be honest with
11 you.

12 MR. MORRISON: The problem goes further, Spence,
13 it's assuming that you would want to maintain a world-class
14 organization, what kinds of research would you have them do
15 now to maintain that? I'm recognizing that I must accept
16 your future projection.

17 MR. BUSH: Yeah.

18 MR. MORRISON: What would they work on?

19 MR. BUSH: Well, I think a lot of what I would
20 suspect if you make some assumptions like that is that you
21 would have to retain a level of competence, which doesn't
22 say that you move into many new fields, but what you do is
23 you try to preserve the old ones, which I think this is in a
24 general trend. That's one possibility.

25 The possibility of the budget getting bigger, you

1 know, doing that thing, I don't see.

2 The competence thing that takes two parts. You
3 have to have competence within the NRC and then you have to
4 have the competence that you can lean on outside the NRC.
5 And there has to be some kind of a minimum funding level,
6 which I don't really know what it is, in order to preserve
7 it.

8 That doesn't really say, Dave, that you're going
9 to an awful lot of new stuff. It's more of maybe looking at
10 them a little more carefully on some of these things, et
11 cetera, and, if possibly, deciding that some things you just
12 -- there's no real reason to continue in that respect.
13 That's a very difficult question to answer.

14 MR. BOULETTE: Doesn't that fly a bit in the face
15 of -- doesn't that kind of speak to encouraging the ongoing
16 nuclear industry in some sense?

17 MR. BUSH: Do you mean doing the work in spite of
18 what I consider the trend?

19 MR. BOULETTE: In other words, in spite of these
20 dire conditions.

21 MR. BUSH: I say that's what -- it's a difficult
22 question to answer, because obviously if one really believe
23 that, then you have to say one of two things, maybe it
24 should continue to downsize, you know, even at a more
25 increasing rate. The other side of that coin is that, well,

1 there's an inherent advantage in having a world-class
2 organization to do that, regardless of what's going on
3 within the United States. That's very difficult point to, I
4 think, defend, but it may handle it.

5 MR. BOULETTE: We keep circling around the
6 fundamental question, what is the objective of the research
7 program of the NRC? What's it really all about?

8 MR. BUSH: That's why I raised that particular
9 question.

10 MR. BOULETTE: Okay.

11 MR. MORRISON: Well, to add on to what Spence
12 said, if we go with that kind of assumption, then another
13 question that comes up is, can this organization become a
14 research for hire?

15 MR. BUSH: To a degree it has; part clinically, if
16 you look at it.

17 MR. MORRISON: No, hire by the other parts of the
18 world that are going to be more working on nuclear power.

19 MR. BUSH: Well, we haven't called it that, but
20 fundamentally we've done it to a degree. When you receive
21 money and attract a lot bigger pots of money to do certain
22 things that we wouldn't have done otherwise. The one that
23 Andy was talking about on the pre-stress/post-stress of
24 concretes is a good example. That one would have never have
25 gotten off the ground if it were, in my opinion, if it

1 depended on NRC money. In fact, I don't think there even
2 was that much interest in the thing. It took the Japanese
3 money to really get that one going. And I think there are a
4 quite a few examples like that.

5 MR. SPEIS: Most of our big programs that we have
6 been started in the last year regarding the research, and
7 our contribution is maybe 20 percent.

8 MR. BUSH: That's what I mean for the seed money.
9 I think you took the seed money and you talked about the
10 expertise, which may be -- is a mercenary attitude.

11 MR. KINTER: If you look the snake in the eye -- I
12 don't want to say that this is my recommendation to all the
13 NRC's observations and judgments, but selling themselves and
14 giving these guidance notes to the planning groups of new
15 plants and licenses, they should plan on 50 to 60 license
16 renewals, and they had to take care of Yucca Mountain and
17 things of that kind. If you had to look that in the eye and
18 when you hear what has been said today about the status of
19 research, reactions and otherwise, and the way it is going
20 to phase-down, then, you know, the whole organization, the
21 NRC from top to bottom, it's got to come down to half-size.

22 MR. BURSTEIN: That's right. That would be the
23 trend if you project it.

24 MR. KINTER: Now, is that consistent with
25 maintaining safety or the continuing operating reactors?

1 MR. BURSTEIN: But there are an awful lot of
2 leaves of the cabbage that you could peel off, because there
3 is a lot of excess conservatism in many of the assumptions
4 that are made in with regard to safety, but that's also a
5 sacred cow, and it's very different.

6 MR. ISBIN: Mr. Chairman, I would suggest that the
7 committee try to work this the next four to five years. If
8 we don't try to go much beyond that, you may have the
9 collective wisdom to know what's going to happen in the far
10 future, but some of the statements are very pessimistic. I
11 don't think they should be reflected in this committee's
12 report because it doesn't really constitute a well-thought-
13 out and well-discussed position. But we certainly can on
14 the basis of the research that we've seen and what needs do
15 be done, talk more positively of the next four or five
16 years.

17 And I would suggest that, Ed, that you keep those
18 A, B, C and D and refine them and have something to that
19 effect.

20 MR. KINTER: I may be doing that.

21 MR. MORRISON: You're not going to let people know
22 that.

23 MR. KINTER: Well, maybe there are others. Is
24 that -- I'm sorry, it looks like I'm taking over.

25 MR. MORRISON: No, go right ahead.

1 MR. KINTER: Is that the consensus of the group
2 that there are three options. We'd take B mainly -- what's
3 being done is this program is correct, but it should be
4 thought given to the following; is that what we want to say?

5 And then are there any other D, E, F and G's that
6 anybody wants to put forward or taking A, B and C out or
7 whatever?

8 MR. ISBIN: And at this stage I think what it has
9 to say on the task force response could be helpful.

10 MR. SPEIS: This is on developing a maintenance
11 level.

12 MR. ISBIN: Right. The program is all part of it,
13 yeah.

14 MR. SPEIS: I have paper which is on its way to
15 the Commission. It hasn't gone yet, but I would like to
16 make it available to you. It's how we have felt about this
17 program in the area of thermal hydraulics. And I would like
18 to pass it toward you, Mike.

19 MR. GOLAY: Well, we may want you to talk about it
20 here in just a minute. Let me close the item -- Bob Uhrig
21 has a question on.

22 But I'll take the responsibility when we start
23 tomorrow morning, I'll have that list of ABC's, whatever
24 they are. Some XYZ's, if we get down to that point. Then
25 maybe we can shoot at it, and we can say that we really

1 addressed the question, number one.

2 And I think what you're talking about is it
3 probably fits kind of collectively into two and three: are
4 there enough resources to do what is being done? And,
5 secondly, are the skills of the staff on the contractor-
6 base keeping up with the changes in the Commission's needs.

7 MR. BOULETTE: Dave, I think if we answer these
8 other questions, we'll probably get some of other, D, E, F's
9 and G's.

10 MR. MORRISON: Well, I won't turn off my hearing
11 aid. Sol?

12 MR. BURSTEIN: In response to the second question,
13 I'm not sure whether that's what the Commission really
14 intended, because it should be clear that there's always
15 enough resources to do what you're doing.

16 (Laughter.)

17 MR. BURSTEIN: If there weren't enough, you
18 wouldn't do it, you wouldn't get it done. If there were too
19 many, you'd be inefficient, and nobody's suggesting that of
20 anybody at the NRC.

21 (Laughter.)

22 MR. BURSTEIN: So I think the answer there is
23 rather clear, but there is never enough resources to do what
24 should be done. And I think that's by whatever definition
25 you want to employ the word "should."

1 We have talked about, and I don't know where the
2 proper place is, if it is at all at this point, but we just
3 said something about the NRR size and budget perhaps should
4 be more subject to trimming compared to the RES budget.
5 Yet, it seems that research in every organization, whether
6 it's industrial or NRC, seems to be the one victim or the
7 earliest victim of any budget constraints. And maybe we
8 ought to make a plea that there is no way we can get to be a
9 world-class organization or maintain it, or do what Eric
10 said he wants to be -- I think it's on page 8 of his reply
11 that you referred to before, where he says "The intent is to
12 produce a thermal hydraulic capability that is truly world-
13 class and, once again, advances the state-of-the-art." Now,
14 if that's one of the missions, and I'm not debating whether
15 it is or it isn't, but, if that's one of the missions of
16 RET, it certainly doesn't have any resources to do that.

17 MR. TODREAS: You know, I'm starting to wonder if
18 some of these directions that we've gotten from the
19 Commission are not ill-conceived to a certain extent.

20 (Laughter.)

21 MR. ISBIN: This idea of somehow downsizing and
22 maintaining quality while at the same time doing some of
23 these grandiose things may not be just be consistent.

24 If you have to downsize, it seems like you have to
25 define what's essential and focus in on doing that and doing

1 it well. And, from a safety viewpoint, if we're going to
2 have at least a near-term contractual -- let's say of the
3 nuclear industry and several of the privates of groups are
4 making the decision that it's not really that profitable to
5 be involved in the normal aspects of things -- then you do
6 have the situation where everyone is going to want to walk
7 away, like we said.

8 And so it seems like managing the safety of that
9 kind of an environment is what should be focused on. And
10 it's not an easy environment to manage safety in.

11 I guess in some sense that sounds pessimistic, but
12 it doesn't have to be. I mean there are challenges in that.
13 I mean regulatory responsibilities are always going to be
14 changing as things change. And there are certainly a lot of
15 management capability that something like that demands. And
16 maybe that's what needs to get focused towards.

17 MR. TODREAS: If follow up on that and try to do
18 the job, there are certain areas that are critical here for
19 safety. And by "critical," since nuclear power is so
20 challenge versus other technologies, you have to be at the
21 world-class level or almost.

22 So, if were to list those or you would do it with
23 -- I mean you could list -- I guess we've got thermal
24 hydraulics. We've got INC. There are a few others. Pretty
25 soon you run up to the budget limit. And then you find out

1 what you've left. And then you point at those, and you say
2 given these "X" -- let's call them four or five numbers to
3 get the level that it requires -- you don't have anymore
4 resources left to do the next three or four. We could
5 respond that way and list the items with some budgetary
6 estimates and help.

7 MR. MORRISON: I think that's a good idea, Neil,
8 that if you look at page 3 on that document that has the
9 viewgraphs on it, these are the list of critical disciplines
10 that Eric presented, actually page 2 and page 3, that Eric
11 presented, I believe, at our last committee meeting. And we
12 saw additional instrumentation of controls and emerging
13 critical disciplines and technology for advanced reactors
14 wasn't terribly well-defined. Then thermal hydraulics was
15 in.

16 I guess the question is where would you draw the
17 line on that page 3?

18 MR. VOGEL: Does that have a ranking?

19 MR. MORRISON: Well, mentally, I certainly I think
20 it's a ranking.

21 I don't see that NRC needs to maintain an economic
22 analysis capability and that's anywhere close to thermal-
23 hydraulics; it's at the top of the list.

24 MR. KINTNER: With radiation and protection and
25 health effects and environmental sciences sure as hell are

1 important, and Eric spoke about them.

2 MR. MORRISON: Why do they have to maintain that?
3 The DOE has tremendous amount of capability in both of those
4 areas and so does the Environmental Protection Agency and
5 the Department of Health and Human Services. Why not one
6 more agency in this camp?

7 MR. HATCHER: NRC is supporting a large level of
8 redundancy in the, say, the biology, tectonics, seismology
9 and this sort of thing, and in water resources also, at the
10 Southwest Research Institute. So why not environmental
11 sciences to be able to evaluate the results of the DOE
12 studies?

13 MR. UHRIG: If nothing else but to protect itself
14 from EPA arbitrary positions that may not be appropriate for
15 NRC.

16 MR. TODREAS: Yeah, but the scale is probably
17 different. But I think when you hit materials performance,
18 maybe geological sciences, from there -- after materials,
19 let me say -- from there and below, you have to be able to
20 integrate and evaluate other work, but you don't necessarily
21 have to create it, and that may be a way to make the
22 difference on the money.

23 MR. SPEIS: If that's the case for health effects,
24 for example, you would have maybe a 150 or 200K program. We
25 have an expert, Yanes, who keeps up with what's going on,

1 and it's a matter of knowledge and integration.

2 MR. TODREAS: The question is can we motivate an
3 expert over the long term to keep up with that, or two, or
4 three, at those low-levels?

5 MR. SPEIS: No, in light of the resources we have,
6 we have decided it's in this area we have five experts or
7 one, or to put them in thermal hydraulics, and that's the
8 choice that we have to make basically.

9 MR. TODREAS: Well, let me go back to my question.
10 You told me that practicality, but you've got an expert of
11 mind in a certain area. You mentioned a name and an area.

12 MR. SPEIS: An example.

13 MR. TODREAS: As an example, I mean, but at the
14 levels you're talking about with funding availability, can
15 you keep experts like that over the long term?

16 MR. SPEIS: Well, we've decided that, you know,
17 that's an important area. We get many inquiries from
18 states, from Congress. Health effects is an important area
19 for something called the Nuclear Regulatory Commission, so
20 we have to keep -- to have some expert in this area.

21 MR. TODREAS: And they keep going. But at the
22 level that you're applying it to, do you have a enough
23 expertise or are you skimming it?

24 MR. SPEIS: We're probably at the bounds again,
25 somewhere in between.

1 MR. TODREAS: So, you're not very comfortable with
2 it, but you think you can get by?

3 MR. BURSTEIN: To support what Neal is saying,
4 when you get below the materials area, there are other
5 agencies, both Federal and non, who have expertise, who have
6 resources, who have really lead the state-of-the-art and the
7 science, the engineering, far more than NRC could or should.

8 That the International Commissions on Radiation
9 Protection, the committees, all these other activities have
10 much more qualification and competence when it comes to
11 health effects than NRC can put together. I'm not
12 suggesting that they shouldn't have someone who appreciates
13 that. But my point is that when it comes to areas like
14 thermal hydraulics, when it comes to areas like ALWRs, there
15 is nobody else who's doing any of this work except the
16 vendors. This is a unique NRC technology. And as such,
17 that's where the concentration of resources has to come. So
18 I support Neal's position on this position very strongly.

19 MR. KINTNER: Well, that drops out geological
20 sciences, which is one of the biggest things for Yucca
21 Mountain. Perhaps human factors, which we've been meeting
22 on for months.

23 MR. BURSTEIN: I'm not suggesting that they don't
24 know about it or take it into account, but they don't have
25 to have the same expertise as you USGS does for Yucca

1 Mountain or that DOE does or DOE's contractor, neither do
2 they have to have the same human factor's capability, that
3 some of the other people involved in these disciplines
4 require.

5 MR. BOULETTE: We're talking the same issue we've
6 raised several times: To what use is the NRC making of the
7 other organizations that have these skills, these
8 technologies?

9 And I think what Sol is saying some representation
10 in those areas has to be present, but not totally --

11 MR. VOGEL: Well, by implication, you're trying to
12 establish an overall objective to the Commission as the
13 whole, and then working from top down. And I'm not sure --

14 MR. BURSTEIN: And don't forget that there are two
15 items on the previous page that I think seem to head that
16 list too.

17 MR. VOGEL: I'm not sure but that we aren't in a
18 sense overreaching what the Commission should be doing.

19 MR. HATCHER: Perhaps I can give you an example
20 just to indicate how we use critical disciplines for
21 expertise. Just take environmental sciences, we have two
22 rules going through right now. One is the license renewal
23 rule that has a GEIS, a generic environmental impact
24 statement, that must be four inches thick, developed by our
25 agency, responsible -- the responsible office is the Office

1 of Research.

2 The other rule is the decommissioning rule,
3 residual contamination, also called radiological criteria
4 rule, and it has a GEIS that's very complex. It has a lot
5 of mathematical modeling. The supporting documents for some
6 of these rules get very esoteric, if you will, in
7 environmental sciences, and we have to develop those rules.
8 We have to defend those rules in these documents. And
9 we have to also direct the contractor, and they are
10 contractor-evolved. Properly we have to have be able to
11 make the technical judgments of whether we're getting
12 quality work for the money we're spending or whether they
13 meet the needs of the agency.

14 It's in some of those activities where we have the
15 expertise in-house to make those types of judgments and give
16 the technical direction necessary.

17 MR. SPEIS: But we're not doing any research in
18 this area.

19 MR. TODREAS: Well, that just says the dollar
20 figure that you need for the last five items may float out,
21 but that still doesn't -- It doesn't, say, upset the
22 hypothesis that these two groups of activities with a
23 differential between them.

24 The first group is narrowing the materials; and
25 the second group is geological sciences down to

1 environmental analysis.

2 MR. SPEIS: I think --

3 MR. TODREAS: I was going to say I am not so
4 frozen as to where exactly the line is, but I have this
5 feeling they're at two categories.

6 MR. SPEIS: We can give you the money --
7 economical analysis, environmental sciences, no research.
8 We just have some people who it is there responsibility as
9 to who, as Jack just said, where the agency protects to
10 help; in fact, we probably have about a few hundred thousand
11 resources. It's mostly to keep up with all the other
12 agencies, to address questions, and some of those questions
13 are related to rule making that Jack described.

14 Human factors with a few million dollars.
15 Geological sciences would have maybe three million or so,
16 but then you go up into, you know, eight, ten, fifteen or
17 so. It's kind of a big category.

18 MR. BURSTEIN: And I think that's the way it
19 should be.

20 MR. KINTNER: Well, that just says what they're
21 doing is right, again.

22 MR. ISBIN: Well, that's correct. And the whole
23 thing is called technical discipline, so they need these
24 disciplines and we should support them on that.

25 MR. HATCHER: I guess I remain very confused about

1 the way things are organized here. Tuesday I sat through a
2 series of presentations at the HC&W meeting in which the
3 people from the Southwest Research Institute, which
4 apparently visited last fall as part of this committee --
5 made several excellent presentations on what they're doing
6 there -- and had some long-term goals that got into pretty -
7 - with what I would consider rather academic, esoteric type
8 of service. They may never get to, but that was their long-
9 term goals.

10 And it was supported by the people who are
11 supporting their work. I guess that I would like to see, if
12 possible, just for my information, perhaps the other new
13 members would like that as well, an organizational chart,
14 maybe before we go to the meeting tomorrow afternoon, just
15 showing where these -- what the groups are within the
16 Commission that are supporting various aspects of research -
17 - not a detailed one, just to show them that -- Do you have
18 the waste-management group over there?

19 MR. SHOTKIN: We have a waste-management branch
20 supporting the --

21 MR. HATCHER: They're supporting people at
22 Southwest Research Institute.

23 MR. SHOTKIN: There's two office that support
24 Southwest, NMSS, Nuclear Material Safety and Safeguards;
25 that's the program office. They hold the contract of

1 Southwest Research Institute, and then the research program
2 has a certain research element within that contract, and
3 that technically comes out of our office as well as the
4 budget.

5 MR. HATCHER: Okay, how much communication is
6 there back and forth from who's doing what and how much
7 redundancy there is and this sort of thing?

8 MR. SHOTKIN: There's constant communication. And
9 also we have a program plans that we've developed and
10 coordinated and have concurrence of the program office in
11 order to make sure that we're working on the right things
12 and our direction is clear.

13 MR. SPEIS: I think for the new members, George
14 can probably get them the program but we're in the process
15 of revising them right now.

16 MR. ISBIN: And then once this committee that
17 stressed the tectonics, stressed the vulcanism, and this
18 became part of the research program that you're carrying
19 out?

20 MR. KINTER: I was glad to see that the Southwest
21 Institute has a major program in Santarem.

22 (Laughter.)

23 MR. SPEIS: Well, you people supported that
24 program, anyway. It was great.

25 MR. MORRISON: Tell me this before we close on

1 this whole subject of the resources and skills, why don't
2 you pass out your information and give us a few minutes of
3 how you define what a maintenance level is and how you're
4 approaching it.

5 MR. SPEIS: Well, what is -- you'll have -- you
6 will get them before the Commission, and it hasn't reached
7 then so just keep it to yourselves.

8 It is hard to maintain a thermal hydraulic
9 expertise toward -- up to all standards. This whole program
10 was very big in the old days. We had semi-scales, and the
11 DCCS question was around us for a long time, now those
12 programs of course have been terminated. And, in fact, for
13 a while before the ALWR program came to us, there wasn't
14 lots of activity in this area, so we're in the process of
15 cutting down. And then the classic designs came in, we were
16 kind of rushed to do some more upgrading.

17 So right now basically the program it has a real
18 focus, because we were involved with -- I'm really talking
19 about the next four or five years right now, even though
20 what I'll say shortly is going to to the next ten or twelve
21 years.

22 So right now the program has a focus and focus is
23 the AP600, the boiling water reactor. And we're, of course,
24 looking at the CANDU reactor. But, after this program gets
25 out of the way, when we complete the other work and the

1 original work that is associated with it, we're done as far
2 as the program is concerned.

3 And you see here on page 2 over here, it seems
4 that you have in front of you, that we think there are a
5 number of elements that are important to developing a long-
6 range plant for maintaining capability in this area. You
7 need a challenging technical environment, of course, the
8 maintenance, already a covey of experts. You have to have
9 some resources. You have to decide what level. But the
10 only thing which is here that this implies also needs some
11 continuing involvement with some real things on an
12 experimental program.

13 So then I go and give some ideas about what are
14 the issues involved as far as getting the challenging
15 technical environment, how to maintain the expert's
16 assurance of resources and the continuing involvement.
17 Maybe you can read it at your leisure at tonight, and you
18 can get some ideas. But, basically, the other thing that
19 has to be done is you have to focus the program on -- what's
20 the other one? Ramona. Ramona is the transient.

21 But the key thing will be that some real effort
22 has to be underway, some experiments, something else.

23 MR. KINTNER: Let me question, here's -- I guess
24 my question is to Neil, not just to you, given you're going
25 to do the upgrading and the required modifications required

1 for the passive plants, and given that you've got a hundred
2 reactors running here and there, more world-wide, based on
3 the codes that already exist, why do you need more codes?
4 Why do they need to be improved? What's going to happen
5 that requires more codes?

6 MR. SPEIS: These codes are in existence. It's
7 real obvious for PWRs and reactors.

8 MR. KINTNER: It's there. Do you mean I'm going
9 to go in the library, pull it out, and put it in my
10 computer, and push a button, and I'm --

11 MR. SPEIS: No, it's not that simple. Maybe
12 Todreas can address that question. If it was that simple, I
13 guess --

14 MR. TODREAS: Well, that there are modifications
15 for both AP600 and SBWR.

16 MR. KINTNER: Yes, I know,

17 MR. TODREAS: Which will be done when the
18 experimental work is further completed.

19 MR. KINTNER: Right, I have no problem with that.

20 MR. TODREAS: I just looked at number 4 on page 4,
21 it really maintains it without codes; it's working on the
22 problems.

23 If I could, I'd like one sentence though on this,
24 you define thermal-hydraulics excluding thermal-hydraulic
25 phenomena in containment. And I think that comes about

1 because your organizational structure and history, and I
2 think that's a big mistake. Because first, you -- you're in
3 the face of reality, because thermal-hydraulics is wherever
4 it is if containments are being issued, and second, if you
5 do succeed in maintaining the cadre, but you split off the
6 thermal-hydraulic capability needed for containment, that
7 doesn't get the attention with them being in trouble later.
8 So I would --

9 MR. SPEIS: Especially for the small designs
10 accompanying it.

11 MR. TODREAS: This doesn't reflect that at all.

12 MR. SPEIS: It does not; you're right.

13 Let me give you another example -- this is on
14 maintaining capability and somehow it should be coupled with
15 this.

16 Let me give you another example on your favorite
17 subject, the source term. There's a tremendous amount of work
18 for the last year, starting off with TMI, our work involved
19 in release as a possible temperature, all kinds of
20 environmental parameters. What happens to the source term
21 in the primary systems? What happens to the source term in
22 containment? We have addressed separately the drive
23 containments, the DWRs with the suppressions pools, the
24 experiments in place that I think you'd have a decent job, a
25 good job to make more. And with -- and also we have

1 developed this long-term, in spite of what you have said
2 earlier --

3 (Laughter.)

4 MR. BURSTEIN: We just haven't let the rest of the
5 world know you have, yet.

6 (Laughter.)

7 MR. SPEIS: They know that, because we sent the
8 original reports --

9 MR. ISBIN: It's sent out for public time.

10 MR. SPEIS: But now the question is what we do
11 about the -- do we drop that subject from the budget
12 category, so when you see on our budget category, short-
13 term, it's really very little. Okay? The only thing we are
14 doing is keeping up with what's going in the foreign
15 countries. You know, the French are spending \$20 million to
16 do quite a bit of work. The Japanese are getting involved.
17 They're using our tools.

18 So I would say that right now in our stuff, we
19 have about half, and I'll locate it or dedicate it to this
20 effort and maybe, one year at two different laboratories,
21 half at Oak Ridge, which are keeping up with the
22 experiments.

23 But it is in an important area. I mean there is
24 radiological assessment source terms. They are part of the
25 reactors. And so we have to keep some of the -- Now, if it

1 would kind of disappear, we'll have to make a decision of
2 what to do in this area.

3 But that's what -- that's our thinking process
4 right now. We are keeping a low-level, some laboratory
5 involvement, and the focal point is the experimental work
6 that is done for us.

7 MR. ISBIN: Is CAMP also involved --

8 MR. SPEIS: We are --

9 MR. ISBIN: No, go ahead, finish.

10 MR. SPEIS: Well, I was saying that this paper
11 that deals with the thermal-hydraulic issues -- and, of
12 course, it will contain the containment when we revise it.
13 We will be preparing similar things for all the other
14 important areas. You know, how to develop long-range
15 programs, to maintain some confirmability, in light of not
16 having big programs like we used to have in the old days.

17 MR. ISBIN: Do I infer from what you have written
18 here on thermal-hydraulics, through the others, that in
19 terms of maintaining a critical capability you have to the
20 in-house as well as the external activity?

21 MR. SPEIS: Yes, yes.

22 MR. SPEIS: That's right, exactly right.

23 MR. VOGEL: And you've maintained the expertise to
24 modify severe accident codes to get results back, because
25 I'm sure there will be some mild differences.

1 MR. SPEIS: We'll have to see when it comes.

2 Let me give you another example of the source
3 term. A few months ago we got somebody at MIT did a thesis
4 on source term at Chernobyl. And it was published
5 throughout the country. And so we've got all kinds of
6 letters for our commission to make an instant assessment.
7 So we have to have somebody here in-house and some of the
8 laboratories to kind of look into this area and say
9 something about it; otherwise, I don't know what we would
10 have done. That's an example, you know.

11 That's an example of why we have to have these,
12 you know, but we have to be careful, you know.

13 MR. MORRISON: Well, coming back to the third
14 question about the skills that exist of the contractor-
15 base. Are they keeping up? Is there a concern that the
16 skills, the contractors are not keeping up with the changes
17 of NRC's needs for research? Are we losing the labs? Are
18 we losing people from other contractors?

19 MR. HATCHER: Well, almost all the labs have
20 accelerated retirement programs under way right now because
21 of the reduction in manpower, and the reduction of funds
22 available. So there's an awful lot of expertise going out
23 the door, whether they're critical of any of these programs,
24 of course, is hard to tell without getting into a great deal
25 of detail, but there is that reduction of force going on,

1 and it's going to happen in the Commission too.

2 The situation at the laboratories is changing very
3 fast with respect to capability. And that's I think a
4 matter of serious concern.

5 There's a recent report out on this very subject
6 which I have back in my office. In fact, I think in the one
7 of the pass-outs you get a brief article from that report,
8 which deals with the changing commission of the laboratories
9 given at the end of the Cold War. And while our programs
10 are somewhat insulated from the bigger programs at the
11 laboratories, they're going -- they're certainly going to be
12 affected by it because there's a lot going on in terms of
13 funding and, as you've already said, people leaving.

14 MR. UHRIG: The thing that is happening that even
15 those who are staying are being shifted into other areas for
16 the simple reason that there isn't money to support them.
17 The INC division is really hurting at Oak Ridge. And there
18 will probably be thirty people this last year through
19 activities around. They're already being shifted around. I
20 don't know if the number thirty is plus or minus ten, but
21 it's a number out of about, I recall, 200.

22 MR. KINTNER: But what is being said here, it
23 seems to me, and common sense would indicate, that in the
24 present environment the skills are both in the staff and in
25 the contractors and laboratories trending downward.

1 I mean, here you've got these three senior people
2 from the division of research who say they're going to be
3 gone in six months. That's a serious loss.

4 Whatever it is, the trend in that regard is the
5 experienced technical manager shift is down. And what Bob
6 is saying, which tends to agree with my sense of -- that's
7 happening in the laboratories rapidly too. And then that
8 says inevitability that, say, the skills have been high or
9 high enough, that unless somebody does something about it,
10 they're going to be lower.

11 And that's not necessary to pool them up with
12 people, but the caliber of the people somebody ought to be
13 thinking about in terms of maintaining this capability
14 nationally. Is that a reasonable kind of statement?

15 MR. MORRISON: Is there any critical time that is
16 needed for NRC to maintain any of these things? Why not let
17 the market forces dictate. When you need it, you go out and
18 buy it. It may not be in a national lab; it may be
19 someplace else.

20 There's a hell of a large technical community in
21 the United States, whether it's in universities or
22 industries or national labs or whatever.

23 MR. SPEIS: I guess the only --

24 MR. TODREAS: There's one big problem and that's
25 turn-around time. If you take an area where there's a

1 unique expertise and you lose that expertise to get somebody
2 up to speed, that may be a much longer, you know, time frame
3 than what you want. Unless your willing -- I'm assuming you
4 don't want to put any money out in the meantime.

5 MR. MORRISON: That's the extreme, zero money out.

6 MR. VOGEL: Even if you've got an expert and
7 moving to another field in one or two years, you can forget
8 about it.

9 MR. MORRISON: But if he can change fields in two
10 years, somebody can come up to speed in --

11 MR. BUSH: There's a question, if you want an
12 answer within a week or two, it's difficult to get with the
13 other approach. If you're willing wait, then I think it's
14 very possible.

15 MR. TODREAS: Yes, the LeSalle DWI transient
16 incident would be good example. There's a control expert.
17 There's several hydraulic experts, but when you put together
18 this coupled problem, you've got have some people who have
19 had some experience, some taste of this to move -- I mean,
20 if you put new people on there you probably don't get
21 anything for a year I would say or you get all the false
22 starts that we've been through historically.

23 MR. BUSH: Yes, that's a very good example because
24 the expertise in that area really left the industry a long
25 time ago, and, I mean, left the reactor manufacturers a long

1 time ago.

2 MR. KINTNER: One other observation, and it's an
3 observation again, not any kind of a judgment, but it always
4 seemed to me that in all the things we're doing with regard
5 to design engineering and operations and research and the
6 NRC's goal and so forth that to recognize that we're dealing
7 with something, a huge leverage. I mean, to have TMI, two
8 accidents, look what happens. You have one Chernobyl and
9 look what happens. If you have one more industry problem
10 with major consequence in the United States, it will have
11 huge, huge leverage, let aside any human factor.

12 And I think what you could almost say you're
13 justified in spending \$100 million a year forever if that
14 really contributes to the safe operation of these plants.
15 That's just one percent of the electricity -- they're
16 generating less than one percent of electricity to generate.

17 I'm not suggesting that that's what should keep us
18 -- we should keep spending at that level. I'm only
19 suggesting that we're dealing with nuclear safety here, and
20 we are, I think, in terms of the NRC's research, dealing
21 with a central aspect of nuclear safety.
22 And, as we said, maybe we're dealing with the central aspect
23 not only in the United States, but world-wide leadership,
24 which they didn't have in the Soviet Union, and now we're
25 trying to mop up, which I think justifies expenditures for

1 other than obvious immediate purposes.

2 MR. VOGEL: To me, early on in your discussion --
3 go ahead and reiterate that fact. I'm sure they know it.

4 MR. KINTNER: I don't know whether those are
5 agreeing on some of the important underlying principle. You
6 don't do this -- I don't see that you do this on the basis
7 of typical business operations. If you're doing that,
8 you're cutting the rest of the budget to hell.

9 MR. VOGEL: I don't think anybody could disagree,
10 except Sol's asleep.

11 MR. BURSTEIN: He is not.

12 (Laughter.)

13 MR. GOLAY: Well, let me suggest there's perhaps
14 three ways you can layout it to the Commission, rather than
15 simply say there's one solution that we favor. And, that
16 is, you can continue doing research, recognizing, you know,
17 it's the endless frontier -- There's always going to be
18 something to work in -- but partly as a way of maintaining
19 this critical mass of expertise, but also to give you
20 answers if you want. That's a version of what's going on
21 now, I would say.

22 The second is you keep the light on in the
23 monastery and the question's really how many monks do you
24 need in order to do that?

25 MR. VOGEL: And, you know, there's a host of

1 management problems associated with that, but you could
2 probably figure out a way to do it.

3 And then the third that you go to just-in-time
4 expertise, sort of along the lines of what you find in
5 Germany, where there's a very heavy reliance upon
6 consultants from anywhere in the world, but mostly from
7 Germany, to assist the regulators in making their decisions.
8 And the U.S. could play a role as part of an international
9 community to try to keep alive the conglomerate of skills
10 that you internationally.

11 If we lay it out to them in that fashion and ask
12 them to consider the implications of those different
13 alternatives, and also give a recommendation, it perhaps
14 gives them a better basis for deciding what they want to
15 back and how strongly. Where if I run the Commission, it
16 would help me, I think, to decide that doing the current
17 way, the current approach is what you want to do, because
18 they have to also decide I think how hard they want to fight
19 for whatever version to go with or to how to blend them as
20 well.

21 MR. ISBIN: Another point I'd like to make while
22 Eric and these others are here, and this goes back to those
23 of you have been here six years and know better, I think we
24 can say in terms of setting the basis for talking about
25 future activities that the research program of the

1 regulatory commission is far better organized, far better
2 managed than it was when you first came to grips with it.

3 At least that's my sense from looking outside for
4 four years and then inside for two. And I think that these
5 guys have a lot to do with that. And it would be not only a
6 nice thing to do, but it seems to me if we're going to say
7 that the research program is doing the right things, even to
8 do other things, we can make some personal accommodations.
9 Does anybody who thinks that's true? Maybe it isn't true.

10 MR. TODREAS: That's absolutely true.

11 MR. MORRISON: I guess there's just really one or
12 two more questions we need to address. One is the -- is the
13 problem staying ahead of problems or is it trying to catch
14 up with problems?

15 MR. TODREAS: It depends upon the area. The two
16 slides there, one basically says, here's the areas that
17 we're keeping up. And I think I agree with Eric's
18 assessment here, when it says that in these two areas we've
19 got problems. Three areas, we've got problems. And then we
20 get the fair assessment of the situation.

21 MR. BOYCE: We agree with that.

22 MR. BURSTEIN: The RES, to be ahead of the game.
23 I don't like the idea that they should be solving problems
24 before they occur.

25 My colleague or superior on my right says he

1 disagrees.

2 MR. BOULETTE: Well, a good example is if you're
3 worrying about thermal annealing reactor vessels, you don't
4 wait until you have to thermally anneal a reactor vessel.

5 MR. BURSTEIN: We've already reached that point.
6 We know that the vessels are going to hell in a handbasket.
7 Now you have to do something about. I'm not arguing that
8 ahead of the game.

9 MR. BUSH: Well, how do you define "ahead of the
10 game"?

11 MR. BURSTEIN: Having too many people, I guess, I
12 mean looking for things to do. And it seems to me that as a
13 regulating agency, as somebody that has to -- it has to
14 respond to applications or to needs that are created
15 externally to it.

16 If there's no -- this was my argument before. If
17 there are no customers out there, there is no need for the
18 service.

19 And so I guess I'm -- I don't feel at all
20 embarrassed that RES is not ahead of the problems. I don't
21 think it should be.

22 I think it should always be responding to a need,
23 whether it's a user need or an industry need or something
24 else and not creating something that has yet to happen.

25 MR. BUSH: You were hung up on the semantic

1 definition, Sol.

2 MR. BURSTEIN: Perhaps.

3 MR. MOLZ: Well, no, I think that's a very valid
4 point because if all regulatory agencies began leading in
5 the research area. it would be something that it was
6 designed to do.

7 If you look at our national problems with high-
8 level waste disposal, you could say that nationally, if you
9 consider all the organizations, we really haven't been able
10 to stay ahead of all the problems for lots of reasons, many
11 of them political.

12 But I think the NRC is certainly their ability to
13 judge the application that DOE had anticipated to make
14 sometime in the future with the research that's going on.

15 So in that area, I think they're about right.

16 MR. KINTNER: The regulatory -- are hampered by
17 this kind of limitation. For example, the FAA, as I
18 understand it, has taken -- aircraft avoidance,
19 instrumentation of that kind.

20 FAA did the research and so forth, and put the
21 damn things in their planes and they can't fly.

22 (Laughter.)

23 MR. MOLZ: I mean, I remember reading -- well over
24 the years, I remember reading a lot about needing those
25 kinds of things and the technologies there. It's just a

1 matter of doing it.

2 And the other thing I keep reading a lot about is
3 flammatory control.

4 MR. KINTNER: Flammatory?

5 MR. MOLZ: Planes catching on fire, seats burning.
6 I read a lot about that that's coming from the private
7 sector or interest groups, so in a sense, I think maybe if
8 you looked at it, you'd see that the FAA had a lot of
9 pressure put on it to do something rather than just standing
10 out and saying this is what we should do.

11 MR. SPEIS: We cannot forget that this agency came
12 out of the AC and quite of that resource I know, was
13 damaging to us.

14 For example, in the area of materials, the HSS
15 program was developed by -- started by AC, and those people
16 developed it because all the information was available 10
17 years ago to put the PTS rule, and some of the plants
18 started implementing improvements with lots of embrittlement
19 10 years ago, and that's why they will be able to keep their
20 vessels running for a long time.

21 So here is an area that, you know, if we had
22 waited for the problem to appear and then develop the
23 information and technology, we'd probably have to shut down.

24 I guess, Spence, you are one of the guys who are
25 responsible for --

1 MR. BUSH: I guess, when we start talking about
2 the problems to appear, when we started to find that the
3 SHARPIE values were not holding up where the transition
4 temperatures than what we had predicted, that was signal,
5 that was the event. That was not anticipatory.

6 MR. SPEIS: There was more information in
7 developing the HSS program --

8 MR. BUSH: But we had to know why and what its
9 implications were. And I think that follows a logical
10 pattern.

11 But if we went out and said let's get 57 different
12 varieties of specimens and test them to see if something's
13 happening, that to me is looking for mischief, and I'm
14 opposed to that.

15 MR. SPEIS: Did the signal you just referred to
16 receive the HSS program formation?

17 MR. BUSH: As far as I know, it did.

18 (Several members disagree.)

19 MR. BUSH: Well, I'll let others -- but that was
20 my understanding.

21 MR. BURSTEIN: You said it did not precede?

22 MR. BUSH: I think the reason that basically was
23 that, quite frankly, Bill Manley signed that letter, he
24 didn't want to. It was written by Dave Oakman.

25 And Dave, as one is able to very well turn over

1 all the stones and he was looking at the consequences, which
2 is a very valid thing in this case because that's one
3 accident you can't recover.

4 And he said that there would be a need, you know,
5 to really know where you are in the vessel.

6 Now, the seals, et cetera, are one of them, but
7 the real basic issue was if it failed, was there anything
8 you could do; what kind of a program would tell you that it
9 wouldn't fail?

10 That letter was written and it came out in
11 December, 1965. And they did respond because the program
12 went into place in 1966.

13 MR. TODREAS: You know, the reason I asked is
14 Sol's appealing. On the other hand, if it leaves us without
15 the tools to respond and there's historical evidence in this
16 case or some other cases that we'd be in trouble, then the
17 case gets less appealing.

18 MR. ISBIN: I think you need to characterize what
19 you mean by "ahead." You say that "ahead" is that
20 resolution is in sight.

21 MR. BURSTEIN: Yes.

22 MR. ISBIN: I think you'll find that the committee
23 backs you up completely.

24 MR. TODREAS: Yeah, but the question -- the
25 statement -- that's fine, but the statement is more

1 complicated. It could be read, is the program staying ahead
2 of the problems?

3 And that could mean is the program, quote, "the
4 research that's being done in the program anticipating the
5 right problem areas. And that's the tough question.

6 MR. SPEIS: The Commission has asked us quite
7 often about that, you know, how you anticipate --

8 MR. TODREAS: Probably what you do is you get the
9 right -- you go back to the other thing, and you have the
10 right disciplinary areas covered and you don't give the
11 people carte blanche, but you put them through a few hoops
12 and you give them a little freedom to get started or work to
13 stay interested in probably what's the right areas.

14 MR. SPEIS: The only problem is in some areas it's
15 expensive. In some areas, you can do it if there's a
16 reasonable amount of resources, but in some other area like
17 in the materials area, experimental facilities, it's
18 expensive but --

19 MR. TODREAS: Sol, I'm waiting for you to come
20 back here and critique this and shoot it down somehow.

21 MR. BURSTEIN: I know. I know, and I think maybe
22 I seem to be out there by myself again, you know, one of
23 those prophets that we referred to before.

24 (Laughter.)

25 MR. BURSTEIN: But this is an area that we've

1 discussed before, namely how do you know that you've
2 anticipated all the problems.

3 And I don't think there is a technique to do that.
4 And in the absence of an ability to do that, I think the RES
5 is properly responsive to emerging events as they occur.

6 Now, you may not always have the right people.
7 For example, I don't think we had a bunch of experts in
8 digital systems until we had digital systems.

9 (Laughter.)

10 MR. KINTNER: I didn't know we had any now.

11 (Laughter.)

12 MR. BURSTEIN: Nor should we have.

13 MR. BUSH: Dave, there's one thing that I can't
14 find in here.

15 MR. MORRISON: I think the trend from analog to
16 digital was clearly foreseeable and predictable for 10 years
17 in the coming. All you had to do was look across the border
18 at the Canadians.

19 And the reliability and those aspects were very
20 obvious and the kind of thing, the utilities would want, the
21 elimination of drift, the proper calibration, all of these
22 things.

23 MR. BURSTEIN: Forgive me, but I'm assuming if
24 something happens anywhere in the world, people with their
25 eyes and ears open like the RES would know about it and that

1 a border line up North between Canada and the U.S. is no bar
2 to information and awareness.

3 But what happened before 10 years ago when the
4 Canadians didn't even have an INC that was digitally
5 inspired.

6 MR. MORRISON: They started in 1960. They had to
7 because they had an unstable reactor they couldn't control
8 otherwise.

9 (Laughter.)

10 MR. BURSTEIN: You see, I keep coming back to it.
11 There is no virtue like necessity.

12 MR. MORRISON: Spence, you're asking a question?

13 MR. BUSH: Yeah. There's one area that we don't
14 touch on that I think is going to be a growing area, and I'm
15 presuming, if research provides its usual function, it's
16 going to do it.

17 I'm not -- I don't anticipate an extremely large
18 expenditure, but it'll take some FTEs and so forth. That's
19 in this business of moving into a risk base regulation.

20 There's a lot of work that goes into that. I've
21 been on that committee that's been working on it now since
22 1988, and that level of effort amounts to -- has amounted to
23 a few man-years, and this is on passive systems.

24 You're thinking, I think, on the more active
25 systems, but I think inevitably you're going to be forced

1 into the other two.

2 And somehow or another it seems to be an area that
3 is going to grow in significance, and it warrants some type
4 of a comment.

5 This is a kind of a new area, not new in one
6 sense, but one that we haven't touched on much that I think
7 will see increasing importance.

8 MR. BURSTEIN: Didn't we mention this earlier?

9 MR. BUSH: I think we may have, but I'm thinking
10 of it in the context that there's nothing in these packages
11 that I'm aware of, you know, that's kind of setting us up
12 for that.

13 And we're talking about things that we might be
14 doing or that might be done in the future. And it seems to
15 me this is something that research normally would take the
16 lead on in developing positions and so forth and coming out
17 with --

18 MR. KINTNER: Well, they said they did. I mean,
19 that was earlier said, they were doing research in that
20 area.

21 The question is, and I agree with you, this risk
22 base change, if in fact it's carried through, would be a
23 major --

24 MR. BUSH: Oh, yes.

25 MR. KINTNER: And the question then is --

1 MR. BUSH: That's right. You're rewriting --

2 MR. KINTNER: -- is in fact the research that's
3 being done sufficient to justify? And I don't know how to
4 answer that question.

5 MR. BUSH: Well, it moves her completely over into
6 the problemistic thing, you know, the deterministic. You'll
7 have to look at both the probabilities of failure and the
8 consequences, so that means you're doing an evaluation item
9 by item or item or component by component or subsystem by
10 subsystem in order to see this, so it's a very, very large
11 effort.

12 MR. KINTNER: Is that another one that you're
13 behind in, Eric?

14 MR. BECKJORD: In the risk?

15 MR. KINTNER: Yeah, risk bases.

16 MR. BECKJORD: We're not behind in the PRA aspect
17 of it. We're ahead in that. I think what everybody is
18 behind in is the evolution of the risk-based regulation.

19 And I think the problem there is training people,
20 whether it's in the power plant or whether it's in the NRC
21 because now you have -- in the power plants, you have large
22 engineering organizations. A few of the plant owners have
23 very highly-qualified PRA groups. Many do not.

24 Within the NRC, you have a large project
25 organization to look out over the 110-odd plants. And there

1 are a lot of people there whose whole -- the basis for their
2 thinking is centered more on tech specs and deterministic
3 evaluations.

4 Now, to go to risk-based regulation, you have to
5 find some way to magnify the capability which is now in less
6 than probably two dozen people in the NRC in terms of PRA
7 expertise, and you have to find a way of qualifying and
8 effusing the project organizations for those people.

9 And you have to do the same thing out in the
10 industry. And it's a very big people problem. I mean, it's
11 the -- the training and qualification of people and it's the
12 change of culture from one which is somewhat wary, and, in
13 fact, very wary. And the regulators, almost to a man, are
14 very wary about PRA-based judgments.

15 So I think that's where the problem is.

16 I just wanted to make one other comment following
17 and building on what you've said, Spence, about your
18 observation about the PRA.

19 I think that the PRA is the answer to the question
20 that you had posed before that, which is, have you done a
21 good job of anticipating what the problems are?

22 And I think the methodology of the PRA is the
23 method by which you explore the possibilities and the
24 likelihoods.

25 And you can identify -- it's through the use of

1 PRA that you can identify what may be problematic. And it's
2 also through the use of PRA that you can decide whether it
3 really is important risk-wise.

4 MR. SPEIS: Except sometimes it's a chicken and
5 egg --

6 MR. BECKJORD: Oh, of course, yeah.

7 MR. BUSH: What you're changing here truly is the
8 changing environment. On the other hand, I don't think you
9 have to develop 2,000 experts capable of developing PRA.

10 I think you have to have people that understand
11 the use of it.

12 MR. BECKJORD: And I agree with that.

13 MR. BUSH: Maybe the 20 or 12 or 24, whatever you
14 have in-house with those in industry are enough to handle
15 the detailed development of PRAs.

16 In fact, you've already done it, all but one -- I
17 believe you said all but one plant, part of the IPE has
18 PRAs.

19 So that's not going to be a big industry, if you
20 will, doing additional PRAs, but the use of them --

21 MR. BECKJORD: That's right.

22 MR. BUSH: That's right.

23 MR. KINTNER: When you rewrite the 10 CFR's in
24 risk-based terminology, that ain't a small job, I'll clue
25 you.

1 MR. BECKJORD: I'm not arguing that at all.

2 MR. KINTNER: It's a biggie.

3 MR. BURSTEIN: But it seems to me what you said is
4 that while you apply PRA to the licensees, you don't apply
5 it to yourselves.

6 And if taking a page out of what Mike said
7 earlier, if you're going to look at the procedures and
8 processes under which the agency operates and RES in
9 particular, is it not appropriate to look at this philosophy
10 in your work as well?

11 MR. BECKJORD: Yes, I agree with that. I was
12 trying to say that. I think you put it better.

13 MR. GOLAY: Well, in fact, the NRC has done that
14 over the years used PRA to prioritize issues. I know that
15 with Northeast Utilities, for example, that utility has used
16 PRA as an negotiating tool with NRC.

17 And so I think those are good illustrations, but
18 let me go further on your list of things, because I think
19 simply building up a cadre of people who are competent to
20 perform this analyses is a necessary but not sufficient
21 condition for this change to occur.

22 And it's really in the follow-on work is where I
23 see the scope for the research function here. And the
24 practical problem in using PRA as a decision tool,
25 especially for regulatory purposes where you have litigation

1 as a downstream possibility, is providing decision rules for
2 the staff.

3 The big problem with PRAs is uncertainty. And
4 depending on which part of the system you're applying it to,
5 the uncertainty is very -- is manageably smaller or it's so
6 large you can't really reach a decision.

7 And there are a lot of practical questions that
8 have to be worked through before the NRC is going to have a
9 system that they can actually use in a bureaucratic sense.

10 Where -- to give an illustration, I would say that
11 for many questions having to do with say core damage
12 frequency, you could analyze system performance in a
13 probabilistic sense if the uncertainties for many parts of
14 that problem are small enough that people can agree on the
15 answers and then they can argue about what to make of the
16 answers.

17 But if you get to, say, offsite dose and ask
18 what's the expected frequency of a dose of some magnitude, I
19 think most people agree that the truth is we don't -- our
20 models and data today are right and they're not good enough.

21 And so one of the questions which I think we'll be
22 faced with is, for example, where do you use deterministic
23 decision rules and where can you use probabilistic decision
24 rules.

25 Do you use probabilistic analyses as the foundation

1 for deterministic surrogates?

2 These are all things which are appropriate, I
3 think, for the research group here to work through and
4 provide guidance for the rest of the staff and provide
5 standardized procedures for everybody involved in licensing
6 using PRA to follow so that they'll know what the hoops are,
7 they'll have models and data where there's agreement on the
8 acceptability of those models and data.

9 Now, that's not for NRR to do, as I see it.

10 MR. HELTEMES: You're exactly right. If I may
11 respond to that. Mike, I agree totally with your
12 assessment. And you've done quite a bit of work along those
13 lines.

14 And where we are as a staff is that we believe
15 risk-based regulations are the way to go but not to put
16 probablistic statements in the regulations.

17 What we attempt to do at this stage of the
18 ballgame is to focus our own resources and the resources of
19 the licensees on the things and the issues and the problems
20 proportional to their safety importance.

21 And that's what we're going by risk-based. Our
22 new regulations we want to have calibrated in terms of risk.
23 We want to make sure they're well-founded in terms of the
24 regulatory justification for proceeding in terms of the
25 risk.

1 And that's what I was trying to mention earlier.
2 Our own rules to ourselves in terms of backfitting, in terms
3 of the adoption of new regulations are quite specific in
4 terms of what type of justification -- what reduction or
5 risk is necessary in order to proceed.

6 We have matrixes, interpretative decision criteria
7 for backfit analogy.

8 And just what Eric said earlier, there's a lot of
9 people that believe in PRA, but we want to go slow. And
10 it's more a comparative risk assessment then it is belief in
11 the bottom-line number.

12 And so much of the risk-based regulations is based
13 upon a -- of risks in trying to reduce risks in certain
14 areas.

15 MR. KINTNER: Having said all that, is the
16 research that translates PRA results into actuality in
17 regulation, is that being done; has that been done?

18 MR. HELTEMES: We do it every day in terms of
19 generic issues. For example, the generic issues that Gil
20 Murphy talked about are all risk-based.

21 When we go out with a regulatory action, that has
22 a PRA publicity analysis associated with it. As an example,
23 most of our regulations now are risk-based. It's what I
24 know as GSI 23.

25 The proposed rule on the pump seals is risk-

1 based. There's a probablistic analysis saying what we
2 believe the risk is from loss of integrity of pump seals and
3 what this rule is intended to do, lower that risk by X.

4 So that analysis is in the regulatory analysis.
5 And when we hold it up to the scrutiny by our own agency,
6 the ACRS and the public.

7 MR. KINTNER: So the answer is yes.

8 MR. HELTEMES: We're trying to move ahead. We're
9 committed to this, but we go slow in certain areas, and we
10 don't put probablistic statements in our regulations.

11 MR. BUSH: It's in the back of the --

12 MR. HELTEMES: Absolutely.

13 MR. MORRISON: Let's move to the last item on that
14 topic for discussion, the research program. "What is the
15 regulatory basis for the research program?"

16 MR. SPEIS: The second to the last one is --

17 MR. MORRISON: I want to go back to that one in a
18 minute. I didn't want to embarrass you --

19 I need Eric's attention.

20 Eric, I'm going to need your attention on this
21 because the last item that I put on the list, "What's the
22 regulatory basis for the research program?" came out of a
23 document that I, from what I can tell, you only sent to Ed
24 and me, which is the minutes of this draft notes from a
25 meeting with the chairman on comprehensive strategic

1 planning, which raises this issue of, "What's the regulatory
2 basis for the research program?"

3 And I wonder if you could enlighten me as to what
4 the chairman is concerned about, since that's obvious that
5 some concern has been raised, and it does fit with our
6 research program theme.

7 MR. BECKJORD: I may not know any more than is in
8 the --

9 You know, I can't tell you what's on his mind on
10 that point. I can tell you what has been happening for some
11 months now.

12 The question arose with a document which you've
13 seen which is Commissioner Rogers' piece which the committee
14 has and you can look at it tonight in which he early in the
15 fall and then several times during the fall with somewhat
16 those divisions he suggested defining a new basis and a new
17 responsibility for the research office.

18 And I'll summarize it very quickly at the risk of
19 oversimplifying it. And there were several other things in
20 his paper, one of which was reassigning responsibility for
21 rulemaking, rule and regulation preparation and development
22 to the regulatory offices, which is the way that it was
23 before 1987.

24 But I'd like to leave that aside because it's a
25 somewhat different question. I know it's related, but I

1 think it's basically a different question.

2 He was looking at not only the basis for the
3 research but the responsibilities of the research office.
4 What he is proposing is that the research office concentrate
5 solely on the development of a knowledge base for
6 regulations.

7 And in the course of the discussion on this, the
8 Commission said they were interested in the IPM, and they
9 would like Commissioner Rogers to help develop it further,
10 which he has done. And there's a later document which have
11 to read.

12 At the same time, beginning early this year,
13 what's actually been happening in the research program is
14 greater and greater emphasis on user needs.

15 And the executive director back in February called
16 for a detailed review of piece by piece of every research
17 project, which we carried out in April and in early May.
18 We've completed it now.

19 And essentially, one could gather -- I certainly
20 gathered from the thrust of this that the management wanted
21 a justification in terms of a developed and recognized and
22 accepted user need for every piece of research that was
23 underway in the office.

24 And I think that what comes out of that when the
25 review is done, we can say that that is probably true of

1 somewhere between 85 -- maybe 85 percent, maybe 90 percent
2 of the research program as what I would call a sound basis.
3 It's got a user need endorsement in terms of the letter.

4 I have the feeling that the management in
5 executive director's office is looking for a higher percent,
6 in effect, a complete user basis.

7 I think that's what the chairman is talking about,
8 but I don't know that for a fact.

9 I could go on. I think this is an important
10 question, because I think it relates to what the group's
11 been discussing earlier today.

12 And I'll be glad to give you my own view on the
13 subject, which is -- well, first of all, I don't think
14 there's a difference of view on the following point.

15 I think everyone agrees that the research needs to
16 be carried out by people who understand what the problems
17 are. I think there's complete agreement.

18 So I think the issue is the following: I think
19 the issue is who decides on the research that shall be done?
20 Is it solely the research office, which will be 100 percent,
21 or is it solely the user offices, 100 percent, or is it
22 somewhere in between? I think that's what the issue comes
23 down here.

24 And I'll give you very briefly what my views on
25 the subject are. I think there's a very important value in

1 serving the user need, which the user has the say of, This
2 is my problem and this is what I want you to work on.

3 We have tried to do that in the last seven years
4 or so -- the National Academy report came out. I mean, I
5 think everyone who has been involved or who has had
6 involvement in research and development knows that the most
7 effective organizations in research and development are
8 driven on the basis of user need.

9 Research laboratories would -- sell their to
10 services to people who have problems. This is true of the -
11 - a very well-known fact.

12 In this document that I referred to, there's an
13 interesting article that you have a copy of. It's a short
14 article. It's just copied from this national benefits for
15 national labs -- by Walter Robb, who is a retired vice-
16 president, senior vice president, and he talks about the
17 resolution of the -- support for and the basis for research
18 -- General Electric.

19 And what he says is that this system, which has
20 been under the GE lab, this Knowles Laboratory since 1963
21 --

22 And what he says is that the system which existed
23 up through the 1980's by which the corporation assessed all
24 operating divisions for the research budget and they paid
25 their money in, then they went and -- research laboratories

1 responded.

2 And that worked pretty well according to Dr. Robb
3 until the mid-eighties when an appropriation -- the company
4 was re-looking at its problem.

5 And the chairman of General Electric felt that
6 they could and should be getting more of their research
7 efforts.

8 To make a long story short, what they did was they
9 formed a study team. That's the first thing they did. And
10 the study team made recommendations.

11 And the essence of the recommendation was change
12 the system, drop the 100 percent assessment, make the
13 assessment 25 percent, and the laboratory can decide itself
14 what it does with that part of the assessment.

15 The 75 percent, the laboratory doesn't get an
16 assessment that the divisions, the operating arms are not
17 assessed, but the laboratory, having gotten a budget, a
18 target budget which the corporation has, the laboratory then
19 has to go sell their services to the operating division.
20 And he said that works great.

21 They've had some few years of experience with it,
22 and it has improved the productivity and the application of
23 what's coming out of the laboratory.

24 I think that's a very important article. And it
25 just confirms what I think is pretty common knowledge in the

1 research and development business, that the working user
2 needs are very important.

3 And I think the lesson in this case is the
4 following one. There are several points. If the research
5 office is working on the problems as determined by the
6 regulatory offices and if they do a good job, if they do a
7 competent job and a useful job, they're going to have
8 support for the work. They'll have a constituency. I think
9 that's point one.

10 And these are all important. Point two, the
11 research office people who are working on the user's
12 problems as a result of this work are going to understand
13 what those problems are.

14 And that understanding is much better when it's
15 derived from work on the problems than it is from a kind of
16 a general survey.

17 I mean, you can go talk to somebody about what
18 their problems are, and you can come away with the
19 impression of what you think they were trying to tell you,
20 but there is no substitute for working on the problem
21 itself. That's what really generates the understanding.

22 And I think that understanding is very important
23 because that comes to the third thing. If you then have a
24 discretionary budget and you have good people working on it
25 and they understand the problems, the chances are they're

1 going to come up with results from the discretionary part of
2 the budget which are going to be useful and important.

3 And to me, I think that's the issue.

4 MR. KINTNER: You can refer to your three sheets
5 if you wish to.

6 MR. BECKJORD: I'm trying to say it.

7 MR. KINTNER: You did say it very well, but
8 there's one thing you didn't finish with is the final line
9 on the final sheet.

10 MR. BECKJORD: Oh, the numbers?

11 MR. KINTNER: Yeah.

12 MR. BECKJORD: I mean, my opinion is -- I mean, I
13 happen to agree with the Robb formula. I think 25 percent
14 is a good number.

15 MR. KINTNER: You're 10 to 15 now?

16 MR. BURSTEIN: But that's arbitrary. There's
17 really no basis.

18 MR. BECKJORD: Yeah, that's an opinion.

19 MR. SPEIS: Is there not a tendency with that 25
20 percent to spend that one way or another trying to get the
21 other 75 percent.

22 MR. GOLAY: Sure.

23 MR. BURSTEIN: What's wrong with that?

24 MR. MORRISON: As far as ABB is concerned --
25 And it's rather interesting, down at the other end of the

1 spectrum is the order of three to five percent.

2 MR. KINTNER: But there's much bigger basis to be
3 spent.

4 MR. BUSH: It depends on whose ox is getting
5 gored.

6 MR. BECKJORD: Well, let's see. I can add one
7 other very brief story. There was a man at the research lab
8 at GE by the name of Kingdon some years ago.

9 And he told me once the story of the formation of
10 the laboratory when, I think, Languler and Languler became
11 director. I don't know if he was director when this
12 happened.

13 Anyway, the story went something like this, and it
14 related to the development of some of the high vacuum and
15 inconstant technology that they were working on.

16 And somebody asked him, Well, you know, how did
17 you get the money to do this. And his answer was something
18 like this. He said, Oh, I go out and argue for the money to
19 solve the problem that we've already solved, and then I use
20 it to find the next problem that we ought to work on.

21 Now, unfortunately you can't do that any more, but
22 it's not a bad formula if you think about it.

23 MR. MOLZ: Universities do that. And it's a very
24 healthy way. It's surprising. It keeps everybody happy.

25 MR. UHRIG: You get results that way.

1 MR. MOLZ: And you can be specific. You can be on
2 time.

3 MR. YUKAWA: Just a clarification, a definition
4 for an understanding. You said there's a certain
5 percentage, 85 or 90 or thereabouts is user defined, but
6 this is still within the user, and this context means within
7 the NRC.

8 MR. BECKJORD: Regulatory offices.

9 MR. YUKAWA: Through the regulatory offices.

10 MR. BECKJORD: Nuclear reactor regulation or the
11 nuclear materials safety and safeguards office.

12 MR. YUKAWA: Is it also the business required
13 that they -- the administration of the program, they need to
14 write you a letter defining the program and what needs to be
15 done or this here's the problem or how?

16 MR. BECKJORD: We have a whole -- I mean, the
17 letters that we have would fill a thick manual, and it
18 defines a need.

19 And some are very general and some are very
20 specific. And the other -- there's maybe one other point to
21 make.

22 If you look back over a long history of the
23 office, I think that yeah, there is an important point to
24 make.

25 By and large, user needs are short-term. I mean

1 they want an answer to the problem and they want it already,
2 or they want it today or they want it tomorrow.

3 And also, the user needs tend to be somewhat
4 scattered. And if you're going to develop a research
5 program, you have to give it some structure and you have to
6 try to develop a relationship between these 30 or 40 or 50-
7 odd things or at least prove them and then develop the
8 structure for them.

9 The users don't do that. Really, the research,
10 the people who are doing the research have to do that. And
11 that's very important to do.

12 And also, it is difficult to get user support for
13 a product which may not appear for a couple of years or
14 three years or four years or even five years.

15 And that's where the 25 percent for us to work
16 with -- we need enough money to work on so that you can go
17 out and put something together which may be risky but also
18 which has a payoff if you're willing to support more than a
19 couple of months in order to get something.

20 That's why I think you need that. That's why I
21 think the 25 percent is a good number.

22 And the office has really been pretty successful
23 on that score, because we've got a half a dozen or a dozen
24 major items which, in fact, originated -- the idea for the
25 program originated in the research office and the user

1 office.

2 And I think much of the severe accident program
3 is, in fact, the initiative -- the initiative came from
4 research.

5 And the ideas for these tests and facilities for
6 the advanced life-long reactors, those were research
7 initiatives which now there is in fact a user need. We
8 classify it as a user need because there is a user need, and
9 it gave us a letter that in fact the program started in
10 research.

11 MR. KINTNER: But isn't that an essential part of
12 your mission here?

13 MR. BECKJORD: Yes.

14 MR. KINTNER: And yet if you were dealing strictly
15 with a needs letter, a formal request or something of this
16 sort, you can't do that except for that 15 or five percent.

17 MR. BECKJORD: Well, the fact is that the
18 requirements over the last few years and between the
19 requirements and what's happening to the budget, the margin
20 is less than it was.

21 MR. KINTNER: I guess the thought occurred to me
22 research has needs too, so to speak. You could define a
23 need and the Commission could say this is impossible -- 25
24 percent of it is the number. You initiate those.

25 The 25 percent is also needed for common

1 facilities, so they're common with many problems. MR.

2 SPEIS: Let me say this another way. Eric said that right
3 now 85 percent of our resources is based on user's need,
4 right? Well, I would say if there were no user's need,
5 probably 70 percent would be exactly the same resource.
6 That's my view.

7 MR. BECKJORD: You mean if it were a solely our -

8 -

9 MR. SPEIS: That's what I mean.

10 MR. VOGEL: The thing that I would worry about in
11 this kind of environment, if you went to that kind of
12 system, and you took the 75 percent of the money and put it
13 out with the other divisions and said you're expected to
14 support with your user research division to support your
15 needs here, they might see that as a relief of some of their
16 other problems and you'd never see it again.

17 MR. BECKJORD: Well, that's right. The situation
18 is not analogous to the General Electric Company in that
19 sense.

20 And just from a budget point of view, I think it
21 would be difficult to give the money to another office and
22 then the money would be transferred.

23 But I think what you can do is you can help to
24 establish the policy. I mean, the policy is in effect
25 established today. We went through this review, and the

1 executive director had the people from the offices around
2 the table and said, you know, do you agree with what's going
3 on?

4 And they had to give an answer. And if they
5 didn't give an answer, why, you drew a black line through
6 it.

7 MR. SPEIS: Also there's more formalism came into
8 being. In the last four years, our programs were hit by the
9 OMB so that we are their use. And then it was a question of
10 use or whatever, and then it was outside the Commission
11 itself.

12 MR. VOGEL: Do they get beyond general breakdown?
13 Do they get into specific programs?

14 MR. BECKJORD: That depends on -- that has
15 depended on the person who was -- the budget reviewers until
16 about 1989 looked at things in quite a lot of detail in
17 programs.

18 Since that time, it has -- the review is more with
19 the controller who had very little direct interaction in the
20 last year or two.

21 MR. MORRISON: Is there a sense that the
22 committee, if this question comes up tomorrow, and I would
23 not propose that you address that question head on since it
24 wasn't really one that's in the staff requirements memo.

25 But if it comes up, is it the sense of the

1 committee that we would support this 75/25 user need
2 exploratory split or is it something else that the committee
3 would like to do?

4 MR. KINTNER: Quantity of what, not wanting to
5 talk to it?

6 MR. BOULETTE: It would be A perfectly leg ce
7 topic.

8 MR. MORRISON: I really expect it will come up.

9 MR. KINTNER: How?

10 MR. MORRISON: I put it here because it fit with
11 the research program. It didn't fit with the maintaining of
12 codes or some of the other things that seem to have asked.

13 But it wasn't a part of the memo and the previous
14 discussion.

15 MR. BURSTEIN: I think we said that was an
16 arbitrary division before. There really isn't any basis.
17 And if we could find some stronger reason, then it's nice to
18 have.

19 The fear I have, sir, is that as long as we have
20 25 percent that's not earmarked for anything, you know where
21 it's going to get chopped. That's the first thing that will
22 go.

23 And it seems to me that that's the area where you
24 need more continuity than any place else compared to the
25 shorter term solutions that you need at once.

1 And I have said earlier today, I think, that I
2 thought this is an area where university research could
3 probably make its greatest contribution, and that requires
4 some stability. It requires some longer term.

5 I don't know you manage to hang on to dollars that
6 are not earmarked for answer in today's file.

7 MR. KINTNER: Why can't we say this in a gentler
8 fashion. I sense that --

9 MR. BURSTEIN: I'm trying.

10 (Laughter.)

11 MR. KINTNER: It does seem to me that there have
12 been more and more programs, and more and more have been
13 constrained over time to answer new user needs, period.

14 And there hasn't been enough time on their part
15 nor resources in which they might themselves think, What, in
16 a broader sense, could we do that would be more useful?

17 And, guys, we're facing an immediate problem, and
18 the trenches think we should be doing.

19 I think that there ought to be -- the pendulum has
20 swung too far in that direction, and it ought to swing back
21 a little bit.

22 I don't think we have to say 25 percent or 20
23 percent or anything else, but simply say the user need
24 requirements has become almost entirely dominating the
25 program and any good research organization ought to be able

1 to have some freedom in the research it does greater than
2 this one now has. That's the way I'd put it.

3 MR. MORRISON: Well, I think that's correct. I
4 think it will also relate to one of the other topics we'll
5 have to discuss tomorrow about how you maintain some core of
6 confidence that you want to maintain in certain technical
7 disciplines.

8 Now, is it an accounting issue, you say that comes
9 out of the exploratory sense, or is that an accounting issue
10 that comes out of the requirements sense, but nonetheless,
11 you have to do it.

12 Sometimes its easier to take it out of the
13 exploratory one.

14 MR. BURSTEIN: Can you even discuss this without
15 discussing the total budget in relation to what the users
16 have already asked for?

17 Because if you're going to reduce, let's say, from
18 the exploratory or increase it from, let's say, 10 or 12
19 percent to 25 percent, that means you've got to increase the
20 total budget by about 10 or 12 percent.

21 MR. MORRISON: That's correct. I think that's the
22 only way to approach it is to find out what the base of the
23 requirements are and then add X percent.

24 MR. HATCHER: I think with respect to state
25 percentages to the management, the suggestion Ed made is

1 much better.

2 And I think if you don't do that, that becomes a
3 very easy thing for someone to try micro-manage when you
4 look at the budget. This may not happen in history, but it
5 will surely happen in OMB or Congress or wherever. If that
6 thing appears in there, that will certainly be an
7 opportunity to lop something off.

8 MR. VOGEL: Twenty-two and a half.

9 (Laughter.)

10 MR. COLAY: Exactly. One way to help frame this
11 would be to state the constituency in addition to NRR, the
12 NRC overall in terms of how it functions and areas where
13 safety of the licensees would be improved.

14 The use of digital INC is one example where, in
15 effect, technology has moved ahead of regulation, so there
16 are new opportunities actually for improving safety, and it
17 doesn't fit either of those other two categories.

18 MR. BECKJORD: Well, from the Commission point of
19 view, the ideal situation would be that the Commission could
20 say that we have meetings for all its worth.

21 Most of it comes out of the regulatory offices,
22 and some of them for work with a longer lead time comes out
23 of the research office.

24 MR. BURSTEIN: Eric, may I ask you to interpret
25 Commissioner Rogers' four points in the memorandum from

1 Cholk dated November 19?

2 Under C he said we ought to have technical
3 capacity to develop regulatory practices. I'm, of course,
4 paraphrasing it, but that's the way I read that language.

5 Does that go to what we were discussing before in
6 terms of NRC's processes and procedures?

7 MR. BECKJORD: Is that point C?

8 MR. BURSTEIN: Yes, sir.

9 MR. BECKJORD: Well --

10 MR. BURSTEIN: You may not have had any
11 opportunity to discuss that.

12 MR. BECKJORD: Well, I've discussed his proposal
13 with him, not specifically on that point.

14 MR. BURSTEIN: I was just curious if you knew what
15 he had in mind when he chose those words:

16 MR. BECKJORD: Well, I think -- I mean, he gave a
17 couple of examples. And I think it was his feeling, for
18 example, that the capacity, the introspective capacity to
19 guide development of NRC's technical programs and regulatory
20 practices.

21 I think an example of what he means there would be
22 this risk-based regulation that the parameters of risk-
23 based regulation would be something that would be done in
24 the office that --

25 I think that's -- I think I've got that right.

1 MR. MORRISON: Well, does anyone feel the need for
2 further discussion on that? That's one of the regulatory
3 bases. Certainly, we can reopen it tomorrow after
4 everybody's had a chance to digest some of the papers that
5 Eric handed out.

6 Sumio, I want to come back to the makeup of the
7 committee. Did you want to kick it off with a specific
8 question?

9 MR. YUKAWA: No. Just a comment that we're asked
10 to judge ourselves. Is that the import of this thing?

11 MR. BURSTEIN: But now that we've got four new
12 members, we've got it made.

13 (Laughter.)

14 MR. KINTNER: Really, you need a chairman. That's
15 one of the needs the committee has is a chairman.

16 MR. VOGEL: No, I think that we don't have anybody
17 from the human factor on the committee, right?

18 MR. MORRISON: That's right.

19 MR. VOGEL: Is that an oversight or intentional or
20 what's your opinion on that?

21 MR. MORRISON: Well, when Dave Woods left the
22 committee, we had our eye out for somebody in the control
23 and instrumentation because he was kind of straddling both
24 areas with his own expertise on the human factor side.

25 And we did develop a list of names, but we weren't

1 really satisfied with it last fall at the time that we did
2 it, and so we filled the instrumentation and control need on
3 this ground.

4 MR. VOGEL: I guess they're kind of hard people to
5 find.

6 MR. MORRISON: Yeah, so we do not have somebody
7 who is, you know -- whose expertise is primarily human
8 factors.

9 MR. BARATTA: How do you characterize on the --

10 MR. MORRISON: Well, thermal hydraulics, primarily
11 thermal hydraulics.

12 And he has done -- he's had an interest in the
13 accidents. And one of the things that he did was to develop
14 -- he's the person at Penn State who collected all of the
15 records at TMI and they now keep and maintain those records
16 for anybody to use.

17 So they've got it all on computer. I mean, if you
18 want to find out anything about the TMI accident, get in
19 touch with Tony and they can give you a number and you can
20 dial in and get access to this whole thing.

21 MR. KINTNER: I have one comment about human
22 factors. It seems to be that Sol and Tom together bring
23 some wisdom about human factors into this committee.

24 And anybody who's tried to make these reactor
25 plants operate right, keep the places managed and

1 disciplined and the control rooms doing what they ought to
2 do, that's not human factors in that in a formal, academic
3 sense, but I think there's some insights there.

4 MR. VOGEL: Well, Mike's comments earlier on, what
5 I got out of them was that they didn't relate totally to
6 human factors.

7 MR. KINTNER: I'm sorry. What's the implication
8 you're saying?

9 MR. VOGEL: I said when he was really talking
10 about human factors in his comments earlier, I think.

11 MR. KINTNER: That's probably a good question to
12 knock around tomorrow.

13 MR. MORRISON: Well, yeah, there is some question,
14 I think, in the human factors area, that there's no one who
15 follows that on a full-time basis in all fields, and that's
16 where at least Dave Woods would --

17 He knew as much as what was going on in the
18 defense area as anybody, the medical field. And so David
19 had a nice combination of backgrounds he brought to us.

20 But as Eric said, in looking at even the list of
21 people that Dave recommended to us, we couldn't find anyone
22 that would really fit that same need.

23 One thing that I was just counting up to be sure
24 because there has been some criticisms of the committee in
25 the past that we have the right balance between people from

1 industry and people from academia.

2 And I think part of the comment is five honest-
3 to-God people from industry, although if I take Bob and
4 Chuck Mayo, maybe they have some industry background they
5 bring to it although they sit in academia now, so maybe the
6 score is 5 to 7 or 6 to whatever.

7 But I think we've got enough balance that I don't
8 think anyone from the outside can criticize us as not being
9 able to represent two very broad views in the whole field
10 here.

11 MR. TODREAS: You don't really have people from
12 the a research laboratory environment, laboratory research
13 environment unless I'm wrong. Well, I'm not sure about GE.

14 MR. YUKAWA: I was not in the research laboratory
15 there.

16 MR. TODREAS: But I guess it's yourself. But I
17 was thinking of National Labs or large industry research
18 laboratories. We kind of get the industry and then we've
19 got academic who work usually smaller projects.

20 MR. VOGEL: I sort of come from that background.

21 MR. TODREAS: Well, so does Bush.

22 MR. BUSH: Yeah, except I won't be around, so
23 that's a --

24 MR. BOULETTE: I spent 14 years at Hanford.

25 MR. BURSTEIN: We won't hold that against you.

1 (Laughter.)

2 MR. TODREAS: I guess between you --

3 MR. ISBIN: When you mention national
4 laboratories, is there any restrictions on having people
5 from national laboratory representative.

6 MR. BECKJORD: No, the only restriction that there
7 is is this conflict of interest. And I can tell you there
8 are two kinds of conflicts of interest in the legislation.

9 The one that is most important in this committee
10 is the individual conflict of interest, and the resolution
11 of individual conflict of interest is, to my view, is simple
12 and straightforward, and it goes directly to the question of
13 if you have -- for a consultant who is working for an
14 organization on a specific issues, cannot advise the
15 Commission on that specific issues.

16 But that does not prevent that person from
17 giving advice on the field as long as it not specifically
18 tied to that issue.

19 And you all get letters from the General Counsel
20 that say that in this case, you should not advise the
21 Commission.

22 And that is individual conflict of interest.

23 MR. VOGEL: Do those have to do with specific
24 people?

25 MR. BECKJORD: Yes, it's very specific. Yeah,

1 it's very specific, and it really follows the revenue. I
2 mean, if you're deriving income from somebody on a certain
3 issue, that's the thing that you shouldn't advise the
4 Commission on.

5 Organizational conflict of interest is a newer
6 concept, and probably the thing to is one of these sessions,
7 we'll get one of the lawyers in and see if you can
8 understand it from him or her.

9 MR. BURSTEIN: I thought you were going to tell
10 us.

11 MR. BECKJORD: Well, no I don't think I'll attempt
12 to do that.

13 (Laughter.)

14 MR. BECKJORD: I understand it very well.

15 What I can tell you is that what it used to be was
16 this. This I did understand. You take a national
17 laboratory and you take a person working at that national
18 laboratory, and as long as his boss was not managing another
19 person who was working on it --

20 Let's say you've got two people. One is working
21 on an issue for a commercial company. And the other person
22 works for the same boss and he's sitting on this committee.

23 In the old days, that would have set up an
24 organizational conflict of interest, and that would not be
25 permitted.

1 In other words, we couldn't have a person from the
2 laboratory at the working level who is working for the same
3 boss that another man did who was a colleague who was
4 working for him. That's where the problem is.

5 The interpretation now is very different. What it
6 says is that that conflict goes all the way to the manager
7 and the director of the laboratory.

8 And so we have had cases where a national
9 laboratory had to stop working for us on an issue, and we've
10 had places where a national laboratory decided to stop
11 working for DOE on an issue because our lawyers said there
12 was a conflict.

13 MR. BURSTEIN: Do you see why we should shoot all
14 the lawyers?

15 (Laughter.)

16 MR. BURSTEIN: Anybody who knows anything about
17 the business is not allowed to serve on an advisory or a
18 pertinent committee or do anything construction in this.

19 MR. BECKJORD: Yeah, that's the down side, but as
20 a practical matter, in the life of this committee, there has
21 been no organizational conflict of interest.

22 And the number of times that individual conflict
23 of interest has come up and really been an issue, you know,
24 there have been a couple of cases where I think a couple of
25 your members have withdraw from a particular consideration

1 because of an individual conflict of interest, but it hasn't
2 been a problem.

3 MR. KINTNER: Of all the areas of research going
4 on, somebody here is a presumed expert and needs to be
5 pointed to as capable of criticizing those programs.

6 That would be my answer to this question. And if
7 it weren't so, then you'd have asked for input, put some
8 other people.

9 I've turned this question back to Eric in another
10 way, which is something that I asked him to be ready talk
11 to, and I don't know whether he did or not, which I think
12 this committee would like to be, whether it can ever be or
13 not, likely more useful, more effective, more capable of
14 making certain programs better in whatever way that is,
15 better workmanship, better in terms of the work being done.

16 We've made some changes since I've been on it two
17 years. One came to be the subcommittees.

18 And another subject is our relationship with you
19 and with the staff.

20 Another subject is our relationship with the
21 Commission and ourselves, and we have a chance to make this
22 kind of proposal to them. What, if anything, should be
23 doing differently, tougher, less tough, much more specific
24 in our criticism, less specific.

25 Can you speak clearly now?

1 MR. BECKJORD: Yeah, I can speak clearly on that.

2 Well, there are two aspects. One aspect has to do
3 with the charter, and I don't recommend any change to the
4 charter. I think it's a good charter, so I think the kinds
5 of things that you have the power and authority to do are
6 fine.

7 I think, with respect to the operation of the
8 committee and the preparation of the reports, the only
9 suggestion that I have would be that I think we could
10 probably improve the presentations and we could improve the
11 opportunity to review them if we had some more planning and
12 consultation between the chairmen or the subcommittee
13 chairmen as the case may be with the people whose program is
14 being reviewed in order to focus more specifically the
15 issues that you think you'd like to hear about.

16 And this could be done by more preparation for a
17 meeting. We could start out, talk to me about it, and, you
18 know, see that the right people get in touch with you, and
19 then the meetings can be planned better.

20 The presentations now, I think, tend to be -- we
21 try to cover everything, try to anticipate everything that
22 the committee might be interested in.

23 And I think the committee's been in operation long
24 enough now so that you have a pretty good idea of what the
25 program is. Of course, your new members will need a little

1 catch-up time, but that will take place.

2 And we can do a better job of presenting the
3 material to you. And I think that provides an opportunity
4 to improve the overall process. That's the suggestion I
5 have

6 MR. KINTNER: But as far as you're concerned, our
7 reports are as strong as they ought to be. You picked up on
8 specific issues that need to be made and made in a hard
9 enough way that they've had an effect.

10 I mean, do you have some sense of that?

11 MR. BECKJORD: I wouldn't change the reports. You
12 maybe -- I guess what you don't know is you don't have the
13 opportunity to see the effect of the reports.

14 They are read with a great deal of interest, and
15 the Commission is interested in the answers that are given
16 to those reports because they ask about them, they want to
17 see them, they ask about some of the answers.

18 You don't have the opportunity to see this, and
19 maybe you ought to. Some of your reports have made things
20 pretty interesting around here.

21 (Laughter.)

22 MR. KINTNER: Well, I'm just going to make one
23 observation.

24 MR. BECKJORD: You can judge that by the nature of
25 the response in your letters.

1 MR. KINTNER: And that is I'm surprised at your
2 answer, which seems to me, this is not a criticism, if I
3 were in your position I would either want this group to all
4 get the hell off my back and let me do my job or I would
5 like you to take positions on sacred cows that I have.

6 MR. BECKJORD: No, I think -- you know, I think
7 the committee should call it the way it sees it. I'm going
8 to stay out of it. I'm not going to tell you what stay out
9 of.

10 MR. MOLZ: I was going to say that as far as
11 planning for meetings, I think you can over-plan. From out
12 point of view, I think the committee likes to have a lot of
13 informal conversations about things.

14 And it's been my experience if you tell someone
15 exactly what you want to hear, then that's exactly what you
16 hear, so I'm not sure you get the most information transfer
17 when everybody knows just what everybody's going to ask.

18 I think certainly you can't go into a meeting and,
19 you know, talk about the horse races or something like that,
20 but I think you can overdo the specificity.

21 MR. TODREAS: The question I wanted to raise is
22 whether the committees as constituted in the areas where
23 there should be a shuffle?

24 MR. VOGEL: You mean the subcommittees.

25 MR. TODREAS: Yeah, the subcommittees, the topics.

1 That's kind of one way to influence the way the committee
2 works is have a realignment so that you get at new things
3 that need it with more focus.

4 MR. BECKJORD: Well, of course, we've alternated
5 now a couple of times from full committee to subcommittee
6 operation.

7 And I think you may want to initiate another round
8 of the subcommittee approach, and certainly the digital INC
9 would be an important thing to do. It's going to be more
10 focused now, and the timing would be coincident about with
11 this workshop which will be coming up.

12 MR. UHRIG: Well, it's going to raise the issue
13 whether this subcommittee could play some role or even
14 whether it should have any contact with this.

15 MR. BECKJORD: I think that it should be, you
16 know, to take a look at the workshop and see what's coming
17 out of it. I mean the committee's job is really course
18 correction. That's what it comes down to. And so we could
19 tell you if -- by the way, there is -- one of your -- it has
20 come to me that one statement I made this morning is in
21 error regarding the proposal that I was telling you about.

22 I had concluded that the proposal wasn't ready.
23 That in fact is not true. The proposal exists and it has in
24 fact gone out to the board members, in fact some weeks ago.

25 So hopefully we're much further along the line

1 than I thought we were as of yesterday afternoon.

2 MR. KINTNER: Why couldn't as Bob said they get a
3 telephone conversation and get it resolved tomorrow?

4 MR. HATCHER: They can do it by fax if they would.
5 It depends on how the board chooses to operate. It's their
6 prerogative to do it any way they want to. They can do it
7 by fax, overnight mail, electronic mail, or the way that it
8 appears to be going right now.

9 MR. MORRISON: Well, there's a question here of
10 which board. It's the whole way up to the National Academy
11 board.

12 MR. BURSTEIN: The commissions in between have to
13 sign off as well.

14 MR. MORRISON: Yeah, but I think it's to go to the
15 supremo board, whatever it's called.

16 MR. BECKJORD: Well, in any event what I was
17 thinking was that we can hopefully get this process underway
18 that is at point about three months into it, where we go
19 back to the director of this study and settle finally on the
20 scope of the human factors part so we can tell the committee
21 about that and we'll have a chance to make some judgment
22 about that.

23 And then the next thing is the workshop. And I
24 would think that that would be a very important point,
25 because after the workshop there's about six months during

1 which the National Academy does it's report.

2 And we could certainly feed back our own impressions and
3 they would have the committee's thoughts on the subject.

4 So I think there are two major opportunities and
5 one minor opportunity for the committee to get into that.

6 MR. MORRISON: According to my watch it's about
7 time to wind down for the afternoon. I certainly commend
8 everyone for sticking with it all afternoon.

9 I would propose we start out tomorrow morning, and
10 I will verify that list of items that we first talked about
11 to answer the initial question in the research program area.
12 And then I think we need a discussion on supporting points
13 that we've had this afternoon and make sure that at least if
14 my role remains by the end of the morning to sort of get an
15 overview and start off the discussions with the commission
16 tomorrow. Everyone can then chime in as appropriate to
17 respond to specifics on it.

18 The agenda for the meeting with the commission -
19 - and I don't know how fixed that is -- it was laid out but
20 there would be sort of 35 minutes on the general issues that
21 I would lead off on and there would be a chance for Neil to
22 take about ten minutes worth of comments and Spence to make
23 five or ten minutes worth of comments. And Ed would wrap up
24 with the new committee and the new directions.

25 I don't know that that's cast in concrete.

1 MR. BURSTEIN: I've got a question on that. It
2 seems 35 minutes for you to present this and for us to kick
3 around all these topics is short. And the extra ten minutes
4 that I have and five minutes for Spence, I'm not sure how I
5 should take this. Is that completely separate from this
6 discussion? Is it ceremonial, is it substantive?

7 MR. MORRISON: I think that's worthwhile
8 discussing tomorrow morning. As far as I'm concerned I am
9 not going to make a 35 minute presentation. If it lasts
10 more than about ten it's probably twice as long as what it
11 needs to be to get things off and rolling, because I think
12 the more important thing is the dialogue between the
13 commissions, and that's what will happen.

14 And the only reason for even trying to shape a
15 discussion is so we kind of all know where we're coming from
16 as a committee and whether we speak then as individual
17 committee members can be pretty much set by this discussion
18 this afternoon and discussion tomorrow morning.

19 MR. BURSTEIN: So I take that to say we may have
20 time within the 30 minutes or 45 minutes to really get
21 through all this mass of discussion.

22 MR. MORRISON: Well, let's hope so.

23 MR. KINTNER: One thing I'd like to point out,
24 this is supposed to last an hour and a half. Last year it
25 lasted two and a half, I think. George has an office I

1 believe not too far distant where we can get together and
2 reorganize, lick our wounds, make some assignments to
3 committee, subcommittees and so forth and decide I guess
4 decide on some dates for the full committee for the year and
5 then disband.

6 MR. MORRISON: Well, if there's nothing more to be
7 added let's adjourn.

8 (Whereupon, at 6:00 p.m., the meeting was
9 recessed, to reconvene at 8:00 a.m. Friday, May 20, 1994.)
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This is to certify that the attached proceedings
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DOCKET NUMBER:

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