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Meeting Title: Brief on Systematic Regulatory Analysis of High-Level Waste Program  
 Meeting Date: 4/26/94 Open X Closed \_\_\_\_\_

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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

Title: BRIEFING ON SYSTEMATIC REGULATORY ANALYSIS OF  
HIGH-LEVEL WASTE PROGRAM

Location: ROCKVILLE, MARYLAND

Date: APRIL 26, 1994

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UNITED STATES OF AMERICA  
NUCLEAR REGULATORY COMMISSION

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BRIEFING ON SYSTEMATIC REGULATORY ANALYSIS  
OF HIGH-LEVEL WASTE PROGRAM

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PUBLIC MEETING

Nuclear Regulatory Commission  
One White Flint North  
Rockville, Maryland

Tuesday, April 26, 1994

The Commission met in open session,  
pursuant to notice, at 2:00 p.m., Ivan Selin,  
Chairman, presiding.

COMMISSIONERS PRESENT:

IVAN SELIN, Chairman of the Commission  
KENNETH C. ROGERS, Commissioner  
FORREST J. REMICK, Commissioner  
E. GAIL de PLANQUE, Commissioner

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## STAFF SEATED AT THE COMMISSION TABLE:

JOHN HOYLE, Assistant Secretary

MARTIN MALSCH, Deputy General Counsel for Licensing  
and Regulations

JAMES TAYLOR, Executive Director for Operations

MALCOLM KNAPP, Director, Division of Waste Management,  
NMSS

JOSEPH HOLONICH, Chief, High-Level Waste and Uranium  
Recovery Project, NMSS

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P-R-O-C-E-E-D-I-N-G-S

2:00 p.m.

1  
2  
3 CHAIRMAN SELIN: Good afternoon, ladies  
4 and gentlemen.

5 The Commission is to receive a briefing  
6 this afternoon from the staff on the use of systematic  
7 regulatory analysis in the High-Level Waste Program.  
8 The staff is applying the systematic technique to help  
9 us in the difficult task of developing a first-of-a-  
10 kind licensing program for the high-level waste  
11 repository. This afternoon we will hear the  
12 description of the analysis and how it's being applied  
13 to the High-Level Waste Program and the results to  
14 date.

15 The Commission is quite eager to hear the  
16 staff's briefing and especially the substantive  
17 implications for the program, what have you found so  
18 far, et cetera. I would hope it would not be a  
19 substance-free procedural presentation, Doctor Knapp.

20 Commissioners, do we have any comments?

21 Mr. Taylor?

22 MR. TAYLOR: As you noted, Mr. Chairman,  
23 with me are Joe Holonich and Mal Knapp from NMSS. Mal  
24 will be the principal presenter.

25 Mal?

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1 MR. KNAPP: Thank you.

2 The overall briefing on systematic  
3 regulatory analysis or SRA is going to be -- my  
4 support from Joe, who's here for two reasons. His  
5 group has done the bulk of the work on this and I plan  
6 to give him all of the difficult questions.

7 CHAIRMAN SELIN: I have to tell you  
8 something. When the late President Nixon died, Doctor  
9 Kissinger was interviewed and he was asked whether he  
10 or President Nixon deserved the credit for the  
11 President's foreign policy successes. Doctor  
12 Kissinger said, "Since he probably would have taken  
13 the blame if they had failed, I think we should give  
14 him the credit."

15 Now is that the type of introduction  
16 you've just given?

17 MR. KNAPP: I think that's good.

18 This afternoon I hope to talk a fair  
19 amount about products. The Commission paper you  
20 received a few days ago tends to put more emphasis on  
21 process. Today I hope to speak more to specific  
22 products.

23 CHAIRMAN SELIN: Good.

24 MR. KNAPP: SRA in general is no longer in  
25 the development stage. It's complete and we are now

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1 applying it. It provides a discipline, I believe, to  
2 the High-Level Waste Program which is pretty  
3 important, because it is a complex program and without  
4 some sort of a discipline like that which SRA provides  
5 I think it would be very hard to have it under  
6 control.

7 One comment on the material I'm about to  
8 give you. It is coming in pretty much a logical  
9 order, but, in candor, this is not in chronological  
10 order. We developed, or, more accurately, Joe and his  
11 folks developed and applied at the same time, so there  
12 were some false starts. What you'll see today is the  
13 logic that we've actually developed over time.

14 (Slide) The viewgraph on the overview  
15 simply shows where I'm headed today. I'm going to  
16 talk about what SRA is, why it's needed, what some of  
17 its attributes are, what the staff is doing and has  
18 done with it, and then I'm going to speak to some of  
19 the specific products that have been completed with  
20 SRA.

21 (Slide) In the next slide, what is SRA?  
22 Very simply, it's a management process which is a  
23 logical way of asking and answering two questions.  
24 What should we do? And what order should we do it in?  
25 That's really all there is to it. It is applied in

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1 the High-Level Program to two areas.

2 The High-Level Program consists really of  
3 three areas: development of regulations, development  
4 of licensing capability, and interaction with DOE.  
5 SRA applies to the first two. It helps us develop our  
6 regulations. It helps us develop our license review  
7 capability. And those in turn help us interact with  
8 DOE, but SRA does not directly apply to that third  
9 activity.

10 COMMISSIONER REMICK: Mal, to make sure I  
11 understand, you're applying it to the existing Part  
12 60, so you're not really using it to develop  
13 regulation, right? Aren't you taking it, in this case  
14 where we have a regulation, going through and  
15 systematically saying what does this regulation  
16 require and trying to follow that through, then, the  
17 process? Is that right?

18 MR. KNAPP: I'll get to that more in a  
19 moment, but the quick answer is we applied it to Part  
20 60 after the regulation was complete. We used it in  
21 the past to ask some questions such as sufficiency and  
22 clarity of the regulation. We've answered those  
23 questions and we're now doing things like moving to a  
24 rulemaking, in fact one which we proposed last July  
25 which I'll also speak about as a product. So we are

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1 not using it to develop Part 60, but we will be using  
2 it both to patch up a few of the uncertainties or  
3 ambiguities that we found in Part 60.

4 And as time passes, as we learn more about  
5 the site and as we learn more about, for example, our  
6 license application review plan, we don't anticipate  
7 making changes in Part 60, but, SRA does contain a  
8 mechanism which would allow us to reexamine Part 60  
9 and say, in light of the new information, is a change  
10 called for.

11 COMMISSIONER REMICK: Okay. At some  
12 point, I would like you to think about and address the  
13 question, would this be a useful technique when we are  
14 beginning to write the new rule much like, I've come  
15 to believe, that a PRA can be very useful during a  
16 design process to help you in the design.

17 We were talking earlier today with the  
18 NMSS staff -- I think it was today, or was it  
19 yesterday? I lost track of time -- about a systematic  
20 approach that they are using, and it seems to me that  
21 this enforces or gives you a systematic approach for,  
22 if this is what you want to accomplish, how you do it  
23 and then how you might follow up with regulatory guide  
24 and enforcement and so forth.

25 MR. KNAPP: To answer your question, yes,

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1 I think it does. In all candor, I started looking at  
2 this a few months ago with a certain amount of  
3 skepticism. The more I looked at it, the more I  
4 became a convert.

5 And in fact, on about the 17th slide or  
6 so, I will talk about a functional analysis which was  
7 done. It was actually done by the Center at our  
8 request to provide an independent view, but, if I were  
9 to start a rulemaking today from scratch, I would  
10 start it exactly the way they started the functional  
11 analysis. I thought it was a very valuable tool and,  
12 as I'll mention later in the discussion, not only was  
13 it a great tool to develop the rule, but inasmuch as  
14 the National Academy of Science is reconsidering the  
15 High-Level Waste Standard and will advise EPA and we  
16 will very likely be making some conforming changes to  
17 Part 60, that functional analysis has enabled us to  
18 support the National Academy in their studies and will  
19 make it much easier for us to conform Part 60 to  
20 whatever changes EPA makes. So, I've gone from  
21 skeptic to convert in about two to three months on  
22 this.

23 To continue briefly what it is, it will  
24 direct or does direct planning, organizing, conducting  
25 and documenting what we do with respect to development

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1 of regulatory guidance as well as regulation. I would  
2 also note that it's derived from systems engineering,  
3 and that is in large measure because of the complexity  
4 of the repository, the complexity of the regulation.

5 (Slide) The next slide talks about some  
6 of the reasons that we needed some kind of a tool.

7 This first-of-a-kind repository is a  
8 revolutionary as opposed to evolutionary process. We  
9 did not have a great deal of information behind us to  
10 build on.

11 The repository itself is physically  
12 complex. You get interactions such as the heat  
13 generated by the waste which creates a thermal profile  
14 which affects what happens to the water, liquid and  
15 vapor. Heat could also affect the shrinking or  
16 swelling of the rocks. It could affect the  
17 geochemistry through phase changes. These all could  
18 interact to alter the way the temperature profile  
19 behaves. The whole system is pretty complicated, and  
20 that's just one aspect of it, but it gets us into an  
21 area that goes beyond what I guess I'd call  
22 conventional technical application.

23 Conventionally what I would do would be to  
24 take a problem like this and try to simplify it down  
25 to a few controlling equations and worry about those

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1 or to try to break it down into a series of individual  
2 units which I could analyze and then combine. The  
3 repository isn't really that amenable to either one of  
4 those, because it's too complicated to use a small set  
5 of equations and the individual units that you'd like  
6 to break it into, whether physical units or technical  
7 concepts, interact enough that you can't really deal  
8 with them in a solitary manner. So, you need some  
9 sort of a system to decompose it and yet cope with the  
10 interactions between the individual pieces.

11 That also applies to our regulation  
12 itself, Part 60. For example, we've got a 1,000 year  
13 ground water travel time requirement and a favorable  
14 condition to have ground water travel time as long as  
15 possible beyond that, and yet at the same time for an  
16 unsaturated facility to have a free-draining host rock  
17 would be very advantageous. Well, how are we going to  
18 balance the relative merit of findings we reach in  
19 those two areas? We need to understand how those  
20 findings and those concepts would interact so we make  
21 for the optimal repository.

22 And finally, we need it for a pre-  
23 licensing program that's prospective, recognizing that  
24 we want to be able to get the best application we can  
25 from DOE. We want to be able to handle that

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1 application in three years. We need some sort of a  
2 system to help us lead DOE, and that means we need a  
3 system to tell us what's important and what the  
4 priorities are that we should be looking at.

5 (Slide) SRA has five principal  
6 attributes.

7 It defines a well-organized, I believe  
8 well-organized, systematic set of activities, and I'm  
9 going to talk about those in the next several  
10 viewgraphs.

11 Through these activities, it helps us  
12 prioritize the work.

13 It also facilitates integration of the  
14 program in the manner that I spoke of a moment ago,  
15 showing how various segments of the program interact.

16 As I said a moment ago with respect to  
17 Part 60, it will facilitate feedback so that we can  
18 upgrade and change guidance, the regulation itself if  
19 needed.

20 It also provides for documentation of  
21 results, and we're documenting the results in a  
22 relational database. Simply put, that simply looks at  
23 a particular topic or perhaps a single review plan  
24 within the overall license application review plan and  
25 tells us, if we collect data in that area or make

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1 changes in that area, what other parts of the review  
2 plan or what other topics might be affected so that we  
3 know the relations and the impact of what we do in  
4 other parts of the regulation so that it will work as  
5 a coherent whole.

6 (Slide) To return to the first bullet,  
7 what is the staff doing with SRA?

8 We're doing six things, but I'd like to  
9 note that you will see that a number of these are in  
10 the past tense.

11 We've already developed program policies.

12 We've evaluated Part 60 for clarity and  
13 sufficiency.

14 We defined an organizational structure for  
15 the license application review plan, the format and  
16 content guide.

17 We are continuing to develop the license  
18 application review plan, but I would note that that is  
19 presently at the printers and we expect it to be out  
20 probably in July. If the move is a little kinder, we  
21 might have it out a bit sooner.

22 We have identified our technical  
23 assessment and research needs. We will continue to  
24 upgrade that identification as we get results from the  
25 license application review plan using SRA.

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1           And finally, we're going to be revising  
2           the format and content guide to reflect what we're  
3           learning from the review plan.

4           (Slide) We developed a number of program  
5           policies to run the High-Level Waste Program. The  
6           policies are largely documented in NUREG-1495, which  
7           is currently in-press. I'm going to talk in a little  
8           more detail about what that does shortly.

9           But some of the overall decisions that  
10          we've made in the past were to focus our pre-licensing  
11          activity on licensing issues, decide what we needed to  
12          do at licensing and then before the license  
13          application comes in work with DOE to ensure that they  
14          are addressing those areas and particularly the areas  
15          of greatest uncertainty to us.

16          We made the decision that we would need  
17          some research and some independent modeling, that  
18          there are areas out there that are simply too complex  
19          and too poorly understood to be able to rely on the  
20          technology that is there without doing our own  
21          independent work.

22          We made the decision to integrate the  
23          regulation with a system/subject structure. The  
24          integration is one of technical areas such as geology,  
25          hydrology, engineered system, as opposed to the

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1 regulatory area that would follow the structure of 10  
2 CFR 60. I'll talk more in a moment about why that's  
3 effective.

4 We made the decision that when we did the  
5 licensing review we would go through five types of  
6 review, from a review that's sufficiently simple that  
7 it's just an acceptance review to a review that would  
8 take advantage of and would require independent tests  
9 and analyses to make it work. That may breed the  
10 question, why would we be doing independent tests?  
11 Why don't we tell DOE to do that? The answer is we're  
12 going to be telling DOE to do those tests in any case,  
13 but we believe we need to run a few on such things as  
14 corrosion mechanisms so that we can understand the  
15 phenomena well enough to review what DOE provides us.

16 And another policy that we have is, as I  
17 mentioned earlier, to give our highest priority to the  
18 areas where the uncertainty is the greatest.

19 (Slide) With these policies in mind, we  
20 evaluated Part 60 for clarity and for sufficiency.  
21 The evaluation for sufficiency I'll be discussing a  
22 little bit under a product, the functional analysis.

23 The evaluation for clarity is discussed  
24 here. This is something we had the Center do for us  
25 to provide an independent look at Part 60, and they

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1 identified as many as 54 uncertainties. These were  
2 regulatory and institutional uncertainties. Among  
3 other things, they felt that we would require 13 major  
4 and minor rulemakings to clarify Part 60. I'll be  
5 talking about one of those rulemakings, the one from  
6 July of last year, later on in this presentation, but  
7 that rulemaking provides clarification of siting  
8 criteria, definitions of such things as what we mean  
9 when we say adequately evaluated.

10 We also found or rather the Center found  
11 that we had 24 items that were unclear that we could  
12 simply resolve through regulatory guidance. An  
13 example is the definition of the quaternary period.  
14 Geoscientists define that, I understand, anywhere from  
15 around 1.8 to 2.5 million years. We simply needed to  
16 fix a number for purposes of our application. We  
17 established it at 2 million years in the license  
18 application review plan or LARP.

19 (Slide) We had one uncertainty that we  
20 were able to resolve administratively. This was the  
21 concern over the applicability of RCRA to the high-  
22 level waste repository. We have not resolved that.  
23 It turns out that it is DOE's responsibility to make  
24 a decision as to whether or not RCRA is applicable.  
25 We agreed that that was the case and we have agreed

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1 that in the event that RCRA is applied that EPA will  
2 implement.

3 Finally, we found that of the  
4 uncertainties there were a gang that needed additional  
5 discussion within the staff to be able to decide  
6 whether we would resolve them by rulemaking, by  
7 regulatory change or by other activity. An example of  
8 that is substantially complete containment. This is  
9 one that we were working on, in fact, even yesterday.

10 The regulation says that the waste  
11 packages shall contain the waste for 300 to 1,000  
12 years. The containment shall be substantially  
13 complete. When we wrote the regulation we did that to  
14 recognize that we could not achieve perfection, but  
15 guidance on exactly what is meant by "substantially  
16 complete" appears to need further development.

17 (Slide) We defined an organizational  
18 structure for the regulation. This is the structure  
19 that I mentioned a moment ago. We have the same  
20 structure in the format and content and, of course,  
21 the license application review plan. After working  
22 this out with DOE, they have the same structure in  
23 their annotated outline for their license application.  
24 And as through the years they expand that outline so  
25 that it becomes eventually the license application,

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1 they will have the same structure we do. This is, on  
2 the face of it, a fairly simple accomplishment,  
3 nonetheless it is going to greatly simplify what we do  
4 when we go to the review and it's a big step in  
5 integrating the two programs.

6 (Slide) The particular structure that we  
7 came up with is shown on the 11th slide. As I  
8 mentioned earlier, it goes by subject area. After  
9 general information, we talk about the natural systems  
10 of the geologic setting, the geologic repository  
11 operations area, and so forth.

12 The organization like this tends to  
13 enhance integration of our review of the DOE  
14 information that's brought in so that we discuss all  
15 of our regulations with respect to, for example,  
16 hydrology at the same time and in about the same  
17 place. It helps us work so that they interact  
18 together and, again, as I mentioned earlier, we don't  
19 make a change or a decision in one that has an  
20 inappropriate effect on the other.

21 (Slide) We developed the license  
22 application review plan, and again I'll speak more  
23 about this as a specific product, but in that  
24 development we identified 97 separate individual  
25 review plans that would need to be completed. Of the

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1 97, we've identified five kinds of review and each of  
2 the plans would fall under one of the five. They go  
3 from something as simple as an acceptance review to  
4 something as complex as a detailed review that would  
5 have to be supported by independent investigations.

6 For example, a very simple acceptance  
7 review would be applied to the description of the  
8 geologic system. That could breed the question, well,  
9 why don't we do a compliance review on that? And the  
10 answer is, a true SRA, we made the decision that the  
11 geologic system is spread across various other areas  
12 where we already have review plans. For example, if  
13 we want to look at hydrology, we will look at the  
14 aspects of the geologic system that drive hydrology  
15 there, so that all we need for that particular review  
16 plan is an acceptance review.

17 On the other hand, if we wanted to look at  
18 something like a correlation of earthquakes with  
19 tectonic features, that would be sufficiently  
20 complicated that that would be a type 5 review where  
21 we would have independent investigations to support.  
22 That's an area which is more or less at the frontier  
23 of technology today. How would tectonic features be  
24 expected to influence earthquakes and can we gain any  
25 information from that? In light of the seismicity

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1 that's out at Yucca Mountain, this is an important  
2 area that we need to focus on.

3 (Slide) From these 12 areas where we want  
4 independent research, we then went to what our  
5 technical assistance and research needs were. We  
6 identified, as I mentioned, 12 areas.

7 One way to look at it is we found 12 where  
8 we need research. Another way to look at it, of the  
9 97 review plans, we found that 85 we did not need  
10 independent research. So, we brought our research  
11 program into considerably more focus through this  
12 process.

13 You can see some of the ones mentioned  
14 here, such as past temporal and spatial patterns of  
15 igneous activity. What we can do is to talk about  
16 that particular subject. That falls under the review  
17 plan on igneous activity. We have key technical  
18 uncertainties associated with it, such as whether or  
19 not we're able to sample igneous features and whether  
20 or not we can use tectonic models, not only as I  
21 mentioned a moment ago for seismicity, but also to  
22 predict igneous activity.

23 And I can go further and tell you that  
24 right now the Office of Research has two projects  
25 going on that address that area, volcanic systems of

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1 the basin and range, and field volcanism. So in  
2 short, we have gone from a review plan to identifying  
3 the biggest uncertainties in the review plan to  
4 actually looking at something which correlates with  
5 what the Office of Research is doing.

6 One of the advantages of this process,  
7 then, has been that I consider and tell you in  
8 confidence that the research program is very well  
9 coordinated with our needs here and that we believe  
10 the products are going to be useful to us.

11 COMMISSIONER REMICK: That's good to hear.

12 MR. KNAPP: Although, I will also note in  
13 the last bullet that as we proceed through the license  
14 application review plan we will be updating our user  
15 needs at the end of this year. At this point, I don't  
16 expect dramatic changes.

17 (Slide) The 14th slide shows a product of  
18 the license application review plan. That is, we're  
19 simply going to go back to the existing format and  
20 content guide. The overall organization of the two  
21 documents is similar and the detail at this point of  
22 the format and content guide does not match. We will  
23 be updating the format and content guide late this  
24 year and we will reflect not only the review plan but  
25 comments we've received from the public on the plan

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1 and comments we've already received on the format and  
2 content guide.

3 That goes through a number of the  
4 activities we've undertaken under SRA.

5 (Slide) I'd now like to talk about some  
6 of the specific products that we have created. There  
7 are four I'm going to highlight this afternoon: the  
8 functional analysis and evaluation of 10 CFR Part 60,  
9 and this is Joe's clue to put that one on the table;  
10 our proposed rulemaking to clarify siting criteria;  
11 our overall review strategy; and the draft version of  
12 the license application review plan which is going to  
13 be published shortly.

14 Let me go back and talk about them in a  
15 little more detail.

16 The functional analysis is the one which  
17 speaks to your earlier questions, Commissioner Remick,  
18 and I thought it was a very nice piece of work. They  
19 started out and asked what are the functions that a  
20 deep geologic repository should accomplish, asked  
21 questions-- or they came up with four principal  
22 functions such as the obvious: dispose of high-level  
23 waste and spent fuel in a mine geologic repository;  
24 protect public health and safety, worker health and  
25 safety, and the environment; and two others, employ

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1 multiple barriers and permit retrieval.

2 From these basic functions, they went into  
3 more detail until they had created what amounted to a  
4 tree that had as many as five tiers in it. This got  
5 to the level of detail at which we would write a  
6 regulation. At that level, they identified not only  
7 functions but also constraints and system elements.  
8 For example, a function might be to receive waste or  
9 to emplace waste. A constraint might be to limit  
10 personnel radiation exposure during that process. And  
11 a system element could be the equipment necessary to  
12 off-load a waste package from an off-site  
13 transportation vehicle.

14 When they had broken the functions of the  
15 repository down into that level of detail, they then  
16 assigned a safety category to each of these functions.  
17 Category 1 was directly affects post-closure  
18 isolation, down through category 5 which was not  
19 safety-related. So they broke all these repository  
20 functions into these categories.

21 When they had done that, they then  
22 compared 10 CFR Part 60 to the functional analysis.  
23 We did that in a total of three documents, the  
24 functional analysis by the Center, and then an  
25 examination by the staff and Center of the pre-closure

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1 operation and post-closure operation.

2 One of the things that I think was rather  
3 gratifying about that analysis was that they found  
4 only one area which they felt required rulemaking.  
5 This was one which coincidentally has also been  
6 identified in the previous investigation, which is the  
7 one that focused on uncertainty as opposed to  
8 sufficiency, and that area was a rulemaking on design  
9 basis events which I think you will all recall we had  
10 interactions on earlier this year. And I believe we  
11 owe you a proposed rule on July 29th, so that is being  
12 addressed.

13 Another proposed rulemaking, and this is  
14 one that Joe brought out a moment ago, is one on  
15 siting criteria. This would resolve three regulatory  
16 uncertainties. This was identified in the earlier  
17 process as uncertainty. It's fairly straightforward,  
18 although we've had I believe around 20 public comments  
19 on it.

20 One question was, what do we mean by  
21 adequacy of investigations? What do we mean by  
22 adequacy of evaluations? It's a very simple concern,  
23 but it could cause problems in the hearing process.

24 We did not in the original rule link  
25 adequacy of investigations to a demonstration that the

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1 performance objectives had been met. Therefore,  
2 depending on your view, you could infer that an  
3 adequate investigation could require more, less, or  
4 the same amount of information to comply with the  
5 performance objective. It's a simple clarification.  
6 What we have in mind is adequate is enough to  
7 determine whether the performance objective has been  
8 met, creates a linkage between the two.

9 Those were two areas. Adequately  
10 evaluated was used at some locations in the rule,  
11 adequately investigated in another location.

12 Another clarification that we brought  
13 forward was the concept of evaluations. There was an  
14 indication in the rule that adverse conditions might  
15 be evaluated separately. We did not necessarily  
16 intend that. Adverse conditions which would be likely  
17 to occur at about the same time we felt should be  
18 evaluated in combination. For example, we would  
19 expect that if dissolution were considered to be a  
20 potential process, as well as say hydrologic changes  
21 due to climate change, we would expect that  
22 dissolution and hydrologic changes would be considered  
23 as they interact. They would not be considered  
24 independently. Simple clarifications, but these are  
25 things that would potentially have caused confusion

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1 with DOE and with the public at the time of licensing.

2 (Slide) The 19th slide talks about the  
3 overall review strategy. That does a number of  
4 things. It documents the major assumptions that we  
5 had for that strategy and some of the objectives and  
6 strategies that we have based on those assumptions.  
7 A couple of the assumptions are that we will be able  
8 to review much of the DOE license application in  
9 advance in preliminary form. So, if we can look at  
10 those issues and get early resolution, that will  
11 enable us to move a lot faster when we get the final  
12 application.

13 We also made the assumption that Nevada  
14 and other interested parties will participate  
15 technically in the early years so that we'll be able  
16 to consider their concerns as we proceed with our pre-  
17 licensing activities.

18 With those things in mind, a couple of the  
19 strategies we have are that we will use the results of  
20 DOE's reports. We will review DOE's reports in the  
21 pre-licensing phase. We will use those in the  
22 licensing phase. If we have reviewed a DOE report, if  
23 we believe the issues raised in that report have been  
24 resolved, then we will say that's fine and we will not  
25 need to review it again until the license application

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1 comes in. If no new information has been identified,  
2 our review at that point may stand.

3 We also made the decision that our reviews  
4 will be a vertical slice review. This is consistent  
5 with what I mentioned earlier with areas of  
6 uncertainty. The areas where there is the greatest  
7 uncertainty will be the areas where we will take the  
8 deepest vertical slice.

9 Among our strategies for review are a  
10 couple I think you'll be interested in. For example,  
11 quality assurance. One of the focal points of our  
12 pre-licensing interactions with DOE has been and will  
13 continue to be QA because we want to be darned sure  
14 that when the application comes in we do not have  
15 questions over the quality of the data that they have  
16 taken or the models they're bringing forward. Again,  
17 part of our pre-application strategy will be to  
18 involve Nevada and other interested parties so that we  
19 can consider their views as we review the DOE  
20 products.

21 A last strategy is development of review  
22 capabilities. Among other things, develop our  
23 performance capability early so that we can have the  
24 iterative performance assessment. As we collect data  
25 from DOE, we can upgrade the performance assessment

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1 and we can use the results of that performance  
2 assessment to help us decide what's important both in  
3 our review plan and, of course, to guide DOE as they  
4 develop further data.

5 (Slide) The final product is the review  
6 plan which is about to be published. The review plan  
7 is provided in draft form. It's not complete, but  
8 it's reached a point where it's certainly ready to be  
9 shown to the public and ask for comment. Of the 97  
10 review plans, we have review strategies for 91. There  
11 is a typo in the slide. As a result of developing the  
12 strategies, we have found, as I mentioned earlier, the  
13 key technical uncertainties. We had a total of 54, 18  
14 of those required work from Research. As I mentioned  
15 earlier, we compared these to the research program and  
16 we are satisfied at this point that they are being  
17 addressed. We have more work to do because this  
18 document has been completed recently and the question  
19 of whether they are being fully addressed or being  
20 addressed on the time table that we may need to meet  
21 still remains to be answered. But they are being  
22 addressed.

23 (Slide) That brings me to the summary  
24 page. In summary, the SRA process has been developed  
25 and we are now applying it. We used it to prepare

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1 some of the regulatory documents that we have and  
2 we're using it to prepare other ones. I think it's a  
3 useful tool because it helps us work with the  
4 complexity of this operation and it also helps us to  
5 be flexible to respond to changes. There's one thing  
6 I believe is going to happen in the program the next  
7 two or three years. I expect to see substantial  
8 change and this will help us respond to it.

9 I'll be happy to answer any questions that  
10 I can.

11 CHAIRMAN SELIN: I'll turn it over to  
12 Commissioner Rogers in a second, but I'd like to know  
13 where your epiphany occurred. Which page did you  
14 decide that this was -- I mean seriously, what  
15 happened that convinced you that this was a real tool  
16 as opposed to a paperwork exercise?

17 MR. KNAPP: I think it was when I was  
18 reading the functional analysis. You mentioned  
19 earlier credit or blame. One or the other, I deserve  
20 a certain amount of credit and blame for having  
21 written Part 60 in the first place.

22 COMMISSIONER REMICK: Are you sure you  
23 want to admit that?

24 MR. KNAPP: I'm not sure. You know, this  
25 is a public meeting. I can tell you, 10 to 15 years

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1 after the fact, there's a few things in there that if  
2 I'd had it to do over, I would have done differently.  
3 More than once I've said to myself, "You know, if we  
4 had just started from first principles." Not that we  
5 didn't. The staff did that, but not with the  
6 discipline that SRA has provided. I think if we'd  
7 done that, there are a couple things in Part 60 we  
8 would have done differently. Also, on behalf of Part  
9 60, we have not focused on a single site and we were  
10 looking at saturated media. Some of the concerns I  
11 had with Part 60 result from that.

12 But the bottom line is having written a  
13 couple regulations and struggled through them, the  
14 idea of starting with philosophically what's the  
15 function this thing is supposed to do, let's break it  
16 down into more and detail and ask what's important I  
17 think is a good one. So, if you like, the epiphany  
18 occurred principally when I was reading that document.  
19 It also occurred when I got a sense of how these  
20 things interact.

21 (Slide) If you like, if Mike can throw up  
22 a backup viewgraph, which would be B6, I don't know  
23 whether we're going to be able to get that up or not.  
24 But if he does, I felt initially that a number of the  
25 products I've described were something of a loose

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1 collection of parts. I wasn't sure how they fitted  
2 together. Seeing how they fitted together, seeing how  
3 we first got a philosophy, then we did a functional  
4 analysis, we then did an organizational structure, we  
5 used that to figure out what we should put in the  
6 LARP. We then used that or we are using that to  
7 decide what our research ought to be, and then we had  
8 feedback as appropriate among those. I saw this thing  
9 as a coherent whole and I think that's when I began to  
10 develop the enthusiasm. I saw this as something we  
11 could use to guide and drive the project.

12 CHAIRMAN SELIN: Commissioner Rogers?

13 COMMISSIONER ROGERS: Well, I think this  
14 general approach is one that many of us, I think, have  
15 felt was appropriate for all of NRC. It wasn't  
16 necessarily called SRA, but starting with a systems  
17 engineering approach. I think that there's more and  
18 more recognition that this is an approach that has to  
19 be taken not only in our affairs but I think the whole  
20 reinventing government, reengineering the corporation  
21 philosophy is very much along these lines. The notion  
22 that one has to look at the entire process as a whole,  
23 that the great success of fragmenting and solving  
24 problems by breaking them down into smaller and  
25 smaller parts and then individually solving these and

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1 then trying to put them back together again, while it  
2 has been extremely successful, does run into  
3 difficulties in highly interactive systems that just  
4 fail.

5 There's no doubt in my mind that this  
6 general philosophy not only applies to -- could not  
7 only be applied here, but could be applied to  
8 everything that NRC does. That's a big order, but I  
9 think it's very clearly in my mind the way we ought to  
10 be thinking about our activities.

11 Along those lines, yesterday we heard a  
12 staff presentation on Part 70 and it seems to me that  
13 while the rewrite of Part 70 is in progress, that the  
14 approach here, the functional analysis approach that  
15 you've taken here could be very useful in the rewrite  
16 of Part 70 and perhaps there's some way that that can  
17 be brought in before the rewrite is totally completed.  
18 I'd like to ask the staff to take a look at that  
19 because I think this general approach is one that has  
20 great power and great utility in producing a tightly  
21 knit result that we ought to try to use wherever we  
22 can.

23 I was particularly struck with the  
24 Appendix C of the LARP identifying the technical  
25 skills needed to implement each review plan. That's

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1 a very powerful way to go, I think. As we look at our  
2 future, the entire Agency's future, it seems to me  
3 that we need to have a very strong grip on what our  
4 technical skills are for the future. This kind of an  
5 analytic approach can be of great help to us, it seems  
6 to me, in ultimately coming down to what I would call  
7 the core of the Agency's needs for technical skills in  
8 the future.

9 So, I'm really sold on the philosophy and  
10 it seems to me that not only is it a point of view,  
11 but you're beginning to start to produce products and  
12 that's the ultimate test of a utility, not of an  
13 approach, can it ultimately produce something that's  
14 useful. It looks to me as if it's starting to do  
15 that. I'd like to just personally applaud the work so  
16 far and wish you good success in continuing to turn  
17 out useful products here for the future.

18 That's all I have to say.

19 COMMISSIONER REMICK: I think the first  
20 that I became aware of this project was an early visit  
21 to the Center for Nuclear Waste Regulatory Analysis.  
22 If I recall, didn't this have a different name at one  
23 time, a little more complex name? I'm not sure.  
24 Anyhow, as I better understood it from that  
25 presentation, likewise I was very impressed with it as

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1 a powerful tool. I remember coming back and making a  
2 comment which I think caused Mr. Taylor to groan. I  
3 suggested we ought to apply it to Part 50. I still  
4 think that ultimately might be a good idea, but I  
5 could see a similarity because of the systematic  
6 approach to training where basically you look at the  
7 jobs that people have to do, the tasks of the jobs  
8 that they have to do and then you ask, "Well, what  
9 knowledge, skills and abilities must they have to  
10 carry out those tasks?" Then you ask yourself,  
11 "Where, where do you expect the people to get those?  
12 Do you expect to have it already from previous  
13 education or training? Is it something that you  
14 expect them to learn on-the-job training or is it  
15 something you must learn in the classroom or in the  
16 laboratory and so forth?" Then you develop a program  
17 along those lines and you make sure the learning  
18 programs or whatever technique that you're using is  
19 consistent with the overall goal of the tasks that  
20 they have to perform. Then you evaluate the people  
21 and see if they learned it and then you ask yourself  
22 which of these should we retrain them from time to  
23 time because they might lose that skill because they  
24 haven't done it recently.

25 I can see this approach somewhat. It's a

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1 systematic approach of looking at basically what are  
2 the risks, how are we going to address them and so  
3 forth and trying to follow this through the whole  
4 process. I also see a relationship kind of between  
5 ITAAC and DAC in the design review where ITAAC are  
6 designed to later on be sure that we test that the  
7 equipment and the systems function as they were  
8 intended to when we approved the design. So, once  
9 again it's following through the whole process with  
10 some kind of consistency and I strongly agree with  
11 what Commissioner Rogers suggested, that if it could  
12 apply it to the Part 70 that we heard about yesterday,  
13 I think it could be very, very helpful.

14 I hope our Division of Rulemaking which is  
15 being formed or has been formed or will be formed is  
16 aware of this process and look at it from the  
17 standpoint of the benefits that might accrue to that  
18 division in the future. When Mr. Taylor comes to us  
19 in a month and says, "Commissioners, we've  
20 accomplished everything that you've given us to do and  
21 all your SRMs. What would you like us to do?" I'd  
22 say, "Well, why don't we look at Part 50?"

23 But I also compliment you on a good job.  
24 I think it's an extremely powerful tool. I'm  
25 enthusiastic about it. I'm pleased with the products

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1 you've already produced and I compliment you on a very  
2 good presentation.

3 CHAIRMAN SELIN: Commissioner?

4 COMMISSIONER de PLANQUE: I have nothing  
5 in addition to ask. I would offer the same  
6 compliments.

7 Thank you.

8 CHAIRMAN SELIN: Mr. Knapp, do you have  
9 some observations on Part 60 based on this review,  
10 parts that will be hard to carry out, parts that you  
11 know are going to -- not so much that you might have  
12 done them over for questions of elegance or  
13 congruency, but parts that are going to be a serious  
14 problem in the implementation of the licensing  
15 function?

16 MR. KNAPP: I'm not ready to name anything  
17 as a serious problem. I'm troubled by groundwater  
18 travel time. When that was written in Part 60, we did  
19 not contemplate a repository in the unsaturated zone.  
20 That applied to the general geologic systems. It has  
21 been identified as a concern, it remains one and I'm  
22 going to be looking at that pretty hard in about the  
23 next -- well, I'm looking at it hard now. It's  
24 possible we may need to go to rulemaking or something  
25 else to fix it. Right now in my mind, that's what I'm

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1 most concerned about in terms of major areas in Part  
2 60 that could stand attention.

3 CHAIRMAN SELIN: What about interaction  
4 between Part 60 and the EPA standards to which it's  
5 adopted?

6 MR. KNAPP: Sorry about that.

7 CHAIRMAN SELIN: You knew you weren't  
8 going to get out of the afternoon without that.

9 MR. KNAPP: Oh, no, of course not. Well,  
10 the reason that that didn't immediately come to mind  
11 is because candidly I believe that's pretty well under  
12 control. As a result of the things that I mentioned  
13 earlier, that functional analysis does tell us what  
14 the repository ought to do. That expands beyond  
15 meeting the initial EPA standard that we received some  
16 years ago and it gives us the capacity not only to  
17 interact with the National Academy of Science, but to  
18 alter Part 60 as needed. When the EPA standard comes  
19 out, should it come out in revised version? I guess  
20 the reason that that doesn't come to my mind as a  
21 major area is that I believe we're going to be able to  
22 respond to that using this process.

23 CHAIRMAN SELIN: Commissioners, do you  
24 have anything else? Fine.

25 Thank you very much. Thank you,

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1 gentlemen.

2 (Whereupon, at 2:44 p.m., the above-  
3 entitled matter was concluded.)  
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TITLE OF MEETING: BRIEFING ON SYSTEMATIC REGULATORY ANALYSIS OF  
HIGH-LEVEL WASTE PROGRAM  
PLACE OF MEETING: ROCKVILLE, MARYLAND  
DATE OF MEETING: APRIL 26, 1994

were transcribed by me. I further certify that said transcription is accurate and complete, to the best of my ability, and that the transcript is a true and accurate record of the foregoing events.

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**USE OF SYSTEMATIC REGULATORY ANALYSIS IN  
THE HIGH-LEVEL WASTE PROGRAM**

**April 26, 1994**

**Malcolm R. Knapp**

## **OVERVIEW**

- **What is SRA?**
- **Why is SRA Needed?**
- **What are the Attributes of SRA?**
- **What is the Staff Doing with SRA?**
- **What Specific Products Has SRA Produced?**

## WHAT IS SRA?

- **Management process**
- **Applied to regulations and development of license review capability**
- **Directs planning, organizing, conducting, and documenting**
- **Derived from systems engineering**

## **WHY IS SRA NEEDED?**

- **First-of-a-Kind Endeavor**
- **Complexities of HLW Geologic Repository**
- **Interactions Among 10 CFR Part 60 Criteria**
- **Need for Prospective Pre-Licensing Program**

## **WHAT ARE THE ATTRIBUTES OF SRA?**

- **Defines a well-organized, systematic set of activities**
- **Assists in identifying and prioritizing work**
- **Facilitates program integration**
- **Permits consideration of results and feedback**
- **Provides documentation of results**

## **WHAT IS THE STAFF DOING WITH SRA?**

- **Developed Program Policies**
- **Evaluated 10 CFR Part 60 for Clarity and Sufficiency**
- **Defined Organizational Structure**
- **Developing Staff's License Application Review Plan (LARP)**
- **Identified Technical Assessment and Staff Research Needs**
- **Revising License Application Format and Content Regulatory Guide (FCRG)**

## DEVELOPED PROGRAM POLICIES

- **Regulatory Strategy and Overall Review Strategy**
  - **Focus Pre-Licensing on Licensing Issues**
  - **Use Some Research and Independent Modeling**
  - **Integrate Regulation with a System/Subject Structure**
  - **Use 5 Types of Review**
  - **Highest Review Priority to Greatest Uncertainty**

## **EVALUATED 10 CFR PART 60 FOR CLARITY AND SUFFICIENCY**

- **Identified 54 Regulatory and Institutional Uncertainties**
- **Resolve 13 Through Major and Minor Rulemakings**
  - **e.g., July 1993 Proposed Rulemaking on Clarification of Siting Criteria**
- **Resolve 24 with Regulatory Guidance**
  - **e.g., Definition of Quaternary Period**

**EVALUATED 10 CFR PART 60 FOR CLARITY AND  
SUFFICIENCY (Continued)**

- **Resolved 1 Administratively with two Commission Papers**
- **Further Analysis of 16 to Select Resolution Method**
  - **e.g., Meaning of Substantially Complete Containment  
Subsystem Performance Objective**

## **DEFINED ORGANIZATIONAL STRUCTURE**

- **Common Organizational Structure of NRC Regulatory Documents**
  - **Draft FCRG**
  - **Draft LARP**
- **DOE Agreed to Follow Guidance for License Application Annotated Outline**
- **Have Achieved Integration of NRC and DOE Regulatory Documents**

## **DEFINED ORGANIZATIONAL STRUCTURE (CONTINUED)**

- **GENERAL INFORMATION**
- **THE NATURAL SYSTEMS OF THE GEOLOGIC SETTING**
- **GEOLOGIC REPOSITORY OPERATIONS AREA**
- **ENGINEERED BARRIER SYSTEMS**
- **OVERALL SYSTEM PERFORMANCE ASSESSMENT**
- **CONDUCT OF REPOSITORY OPERATIONS AND PERFORMANCE CONFIRMATION PROGRAM**
- **LAND OWNERSHIP AND CONTROL, QUALITY ASSURANCE, AND EMERGENCY PLANNING**

**DEVELOPING THE STAFF'S LICENSE APPLICATION  
REVIEW PLAN**

- **97 INDIVIDUAL REVIEW PLANS**
- **ACCEPTANCE REVIEWS (Type 1) 97**
- **COMPLIANCE REVIEWS (Types 2 - 5) (77)**
  - **GENERAL INFORMATION REVIEW (Type 2) 10**
  - **SAFETY REVIEW (Type 3) 47**
  - **DETAILED SAFETY REVIEW SUPPORTED BY ANALYSES (Type 4) 8**
  - **DETAILED SAFETY REVIEW SUPPORTED BY INDEPENDENT INVESTIGATIONS (Type 5) 12**
- **TO BE DETERMINED 6**

## **IDENTIFIED TECHNICAL ASSESSMENT AND STAFF RESEARCH NEEDS**

- **12 out of 97 Review Plans May Include Research**
- **Examples of Supporting Research:**
  - **Past Temporal and Spatial Patterns of Igneous Activity**
  - **Effects of Regional Hydrogeology**
  - **Effects of Corrosion Mechanisms on Waste Package  
Materials**
- **Use LARP/Key Technical Uncertainties to Update  
1992 Research User Needs Letter by December 1994**

## **REVISING LICENSE APPLICATION FORMAT AND CONTENT REGULATORY GUIDE**

- **Draft FCRG Issued November 1990**
- **Staff Plans to Revise and Issue Final Guide in FY95  
Using the SRA Process**
  - **Consistency with Draft LARP**
  - **DOE comments on Draft FCRG**

## **WHAT SPECIFIC PRODUCTS HAS SRA PRODUCED?**

- **Repository Functional Analysis and Evaluations of 10 CFR Part 60**
  - **Functional Analysis (CNWRA 91-001)**
  - **Operational Criteria Comparative Analysis (CNWRA 92-007)**
  - **Repository Isolation Criteria Recommendations Report (CNWRA 93-001)**

## **WHAT SPECIFIC PRODUCTS HAS SRA PRODUCED (Cont'd)**

- **Proposed Rulemaking for Clarification of Siting Criteria (July 1993)**
- **Overall Review Strategy (NUREG-1495)**
- **Draft LARP, Revision 0 (NUREG-1323)**

# **REPOSITORY FUNCTIONAL ANALYSIS AND EVALUATIONS OF 10 CFR PART 60**

- **Identified Repository Functions Independent of Rule**
- **Compared Safety-Related Functions to Rule for Sufficient Coverage**
- **Compared Operational and Post-Closure Activities to Rule for Sufficient Coverage**
- **Results: Rule is Generally Sound**

## **PROPOSED RULEMAKING FOR CLARIFICATION OF SITING CRITERIA**

- **Would Resolve 3 Regulatory Uncertainties Regarding Potentially Adverse Conditions**
- **Would Clarify Standard for "Adequacy" of Investigations and Evaluations**
- **Would Clarify that "Evaluations" Should Consider Interactions of Conditions**

## **OVERALL REVIEW STRATEGY (NUREG-1495)**

- **Documents Major Assumptions**
- **Defines Objectives and Strategies for:**
  - **License Application Reviews**
  - **Pre-Licensing Reviews**
  - **Developing of Review Capabilities**

**LICENSE APPLICATION REVIEW PLAN  
REVISION 0, (NUREG-1323)**

- **Publish Draft LARP, Revision 0 as NUREG-1323  
(July 1994)**
- **Draft LARP, Revision 0 Includes:**
  - **Applicable Regulatory Requirements for all 97  
Review Plans**
  - **Review Strategies for 92 Review Plans**
  - **Review Responsibilities for all 97 Review Plans**
  - **All Sections for 2 Review Plans**
  - **54 Key Technical Uncertainties**

## **SUMMARY**

- **Development of SRA Process Complete**
- **Implementation of SRA Process is Ongoing**
  - **Prepared Regulatory Documents**
  - **Further Preparation Ongoing**
- **Structured Program and Flexible Process**
  - **Helps with Complexity**
  - **Helps adjust to Changes**