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U. S. NUCLEAR REGULATORY COMMISSION

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In the Matter of:)
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QUALITY ASSURANCE WORKSHOP)
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Room London, Cluster 3
Marriott Marquis Hotel
Atlanta, Georgia
Friday, September 7, 1990

The above-entitled matter convened at 9:00 a.m.

ATTENDEES:

On behalf of the Nuclear Regulatory Commission:

- JOHN TELFORD
- ANTHONY TSE
- DARREL WIEDEMAN
- LARRY CAMPER

On behalf of Brookhaven National Laboratory:

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EDWARD KAPLAN

On behalf of Pilot Program Participants:

NEIL CANADA	ASHOK DESAI	SANTIAGO GOMEZ
STANLEY GIPSON	JEAN RHODES	TAWFIG HAIDER
JERRY MORRIS	ROY LANDERS	SARAH KIRTLAND
LORI HANLEY	TOM CLARK	TONY PULCRANO
THOMAS A. WHITE	SURESH ARGAWAL	DAVID GARRISON
KENNETH FRYMAN		

I N D E X

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Volunteers' Suggestions for Section 35.34 Therapy
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P R O C E E D I N G S

1
2 MR. TELFORD: Good morning. Welcome to the Friday
3 session of our workshop. Today, we're going to talk about
4 the reporting requirements. I'm going to hear from you on
5 your suggestions of whether you would delete, modify or
6 retain the reporting requirements. Let me call your
7 attention to the fact that we are going break these up.
8 First of all the proposed 35.33 which covers diagnostics and
9 then 35.34 which covers therapy.

10 Now, while we're covering the diagnostics, I'll
11 put up a view graph that's got the current requirements on
12 it just so you'll realize what's currently in 35.2. The
13 theme here is that overall objective is to have things
14 reported to the NRC which are substantially different from
15 what they were supposed to be. You know, important kind of
16 things. Now, I'll have to admit to you the strategy that we
17 were trying to use when we -- in fact, were using when we
18 wrote the proposed reporting requirements. Don't feel bad
19 about not liking those if you don't like them. But the
20 theme here is to keep in mind that I would like you to help
21 us to determine what's a dose that's substantially different
22 from what was prescribed. Please keep that in mind. And
23 for each of the sections of the reporting requirements,
24 including record keeping, I'll be asking you if you want to
25 delete, modify or retain.

1 Now, for the NRC licensees, I'm sure you're
2 familiar with 35.2 requirements. For agreement state
3 licensees, as of, I believe, April 1st of this year,
4 agreement states are now, for the first time, required to
5 report misadministrations according to this definition. It
6 basically says that if you make one of these six mistakes,
7 you have a misadministration.

8 The first one is the wrong source and the second
9 one is wrong patient. The third one is the wrong route.
10 The fourth one is a radiopharmaceutical diagnostic test in
11 which you've got a -- the administered dose is 50 percent
12 different from what was prescribed -- if you will allow me
13 to use that word. The fifth one is, you know, the therapy,
14 radiopharmaceutical therapy in which the administered dose
15 is ten percent different from what was prescribed. And the
16 sixth one currently captures both teletherapy and
17 brachytherapy and says that if the administered dose is ten
18 percent different from the prescribed dose, then you have a
19 misadministration.

20 In 35.33, we have certain paragraphs. Let me give
21 you a quick overview so you can tell sort of where
22 everything fits. The A type section is things we call
23 events. The B section is for misadministrations. The C is
24 what actions shall be taken by a particular person. D is a
25 notification if certain thresholds are exceeded. This is a

1 notification as well as a report. E are records retained;
2 requirements for records to be kept. So that's how
3 everything fits together. Now, let me say that the words
4 that I have on the viewgraph necessarily have to be concise
5 and therefore cryptic. So for the exact words you have to
6 look in your handout for what's in the Federal Register
7 notice, otherwise, you may get upset about some of these
8 words, when in fact, they'll -- while the requirement is not
9 stated exactly up here, so you'll have to look through the
10 Federal Register notice to see the exact requirements.

11 So, let's take the A section first. Now, you will
12 notice, first of all, we've got this new thing here, an
13 event. We currently have misadministration, but now, we
14 have events. Okay, I've got to confess. Here was our
15 approach. We said, what if we could allow the licensee to
16 have a feedback loop for things that happened that weren't
17 necessarily as -- or probably were not as important as
18 misadministrations. So you'll discover that the events only
19 get reported back to the licensee. So, it's an internal
20 loop. The thought was, if the licensee is finding out about
21 a lot of little things, they could make up their own mind
22 that this is a problem that needs a solution or not.

23 Okay, so what we have here -- this is a use of a
24 material that you don't have in your license and that could
25 occur sometimes. This is a -- we say diagnostic use. When

1 this was a diagnostic test that neither had a prescription
2 nor a referral.

3 Three is a diagnostic administration where the
4 amount was not -- the amount of the dosage or dose was not
5 recorded.

6 Now, your thoughts. What do we do with this? Do
7 we delete, modify or retain?

8 MR. GARRISON: It seems fair.

9 MR. TELFORD: It seems vaguely useful if you find
10 out about -- Jean, what do you think?

11 MS. RHODES: It seems all right.

12 MR. TELFORD: What if this were a requirement for
13 your hospital?

14 MS. RHODES: I think it would be fine.

15 MR. TELFORD: Okay.

16 What if we kind of looked ahead a little bit and
17 if we have -- I'm sorry, A event, that's the events. What
18 if we said, if you had one of these happen, your RSO has to
19 investigate what happened and make a record of it -- that
20 requires a little work, and that the record is what would go
21 back to the licensee? Of course, here, we said licensee
22 management, but you folks have already told me that you
23 don't like that phrase. So, we could -- in our discussion,
24 we could substitute something like department chairman or QA
25 committee, or all of the above.

1 MS. RHODES: Okay, now, A is requiring a record or
2 report. Who does that report go to?

3 MR. TELFORD: The QA committee, licensee -- we
4 said licensee management, but you can interpret that as --

5 MS. RHODES: Whatever, within your own
6 organization?

7 MR. TELFORD: That's right.

8 MS. RHODES: Yes, I think that's okay.

9 MR. TELFORD: Sarah.

10 LT. KIRTLAND: Okay, since I'm hearing everybody
11 say how fair it is, I've decided I have to -- I think it --
12 to me, it gives the NRC an enormous amount of power and it
13 creates a lot of work for the radiation safety officer, and
14 I think unnecessarily.

15 MR. TELFORD: Okay, good.

16 MS. RHODES: But how often would this be a factor?

17 LT. KIRTLAND: Say again?

18 MS. RHODES: But how often would this be a factor?

19 LT. KIRTLAND: Supposing you can't find --
20 supposing any diagnostic use without prescription or
21 referral, the way they -- the NRC usually interprets that,
22 you've got to have something written, otherwise, you don't
23 have any evidence that it happened.

24 MR. TELFORD: Well, you made -- this group made
25 some very good suggestions yesterday for referrals. Let's

1 keep those in mind. Let me see if I can remember them. We
2 might have three alternatives for a referral. So that's a
3 written referral. There was one case of using an oral
4 referral with telephone logs and another was an oral
5 referral with the authorized user signing off prior to the
6 administration of -- so the record you might be looking for
7 here would be -- in one case, a written referral. In
8 another case, the sign off by the authorized user and in the
9 third case, the sign off by the technologists saying that
10 they administered what they were supposed to according to
11 both the telephone log and the procedures manual. But
12 you're right, there's some record someplace of what a person
13 is supposed to do. So, are you thinking those might get
14 lost or...

15 LT. KIRTLAND: Well, I'm wondering if that's the
16 most important thing to keep from the patient's record.

17 MR. TELFORD: Well see, this one -- number two, is
18 what is supposed to happen and number three is what did
19 happen. Now, I think, if I'm hearing your message, what
20 you're really saying is, okay, that's good stuff to have but
21 is it important enough to cause somebody like the RSO to go
22 investigate and make a record of what the heck went wrong.
23 You're probably anticipating that that may be a fair amount
24 of work if some percentage of your records were either lost
25 or not easily available or apparently lost or something.

1 LT. KIRTLAND: I mean, our RSO -- we have two
2 permits, therapy and nuclear medicine, while we have one
3 RSO. So he covers both licenses and that really gives him a
4 lot of responsibility. He's a therapy physicist, so his --
5 although he knows nuclear medicine, it's not where he spends
6 every day. So it's taking time out of what he -- or what
7 his normal duties are to go over to nuclear medicine to make
8 sure things like that are tracked.

9 MR. TELFORD: David.

10 MR. GARRISON: I don't see how you can do a
11 patient without meeting all of these requirements. I don't
12 see how you would ever have anything to write down. You
13 have to be licensed to do a particular study. Somebody has
14 to call in and say they want it done. I don't know about
15 anywhere else, but our physician can't interpret the results
16 without the dose.

17 MR. TELFORD: Okay, somebody else? Stan?

18 MR. GIPSON: I can see the point he's making
19 there. I'm trying to think of a situation at our
20 institution where we would go through this sequence to have
21 an event reported. You would have the request -- referral,
22 I guess, you would say, or a request generated by say the
23 floor or the out-patient department. It is part of our
24 procedure that the radiologist, when he is interpreting an
25 exam, interpreting the films, he's got the worksheet and

1 he's got all the data on that particular patient. It sounds
2 good but I just can't think of when we would come up with
3 any of those situations.

4 MR. TELFORD: Well, if it came up. Let's ask
5 Sarah's question a little bit more pointedly. If it came
6 up, is it worth this to you? This is -- the strategy here
7 was, we want an internal feedback loop, such that you would
8 know when things are happening that should not be happening.
9 A couple of you have already said, we've got to do these
10 things to treat a patient. So assume that something here
11 didn't happen. Is that something you want to know about?

12 MS. RHODES: Well, I just realized that in our
13 organization, things like this would already be reported in
14 an incident report.

15 MR. TELFORD: To whom?

16 MS. RHODES: When you fill out an incident report,
17 they come to me and then I start an investigation. I go
18 back to the department heads and the people involved.

19 MR. TELFORD: This is an internal incident report
20 then.

21 MS. RHODES: Yes.

22 MR. TELFORD: Okay.

23 MS. RHODES: It's part of our quality assurance.

24 MR. TELFORD: Okay.

25 MS. RHODES: Not just for radiologists but for the

1 entire hospital, anything unusual that happens.

2 MR. TELFORD: Okay, Roy.

3 MR. LANDERS: I just wonder why you specifically
4 state the radiation safety officer instead of allowing
5 alternatives.

6 MR. TELFORD: Oh. Please, give me an alternative.

7 MR. LANDERS: A designee of the licensee.

8 MR. TELFORD: Okay.

9 MR. LANDERS: Also, if -- this is out of my realm,
10 but if a diagnostic test is administered, the dose was
11 measured but not recorded, the test was done. Somebody
12 jumps on the --

13 MR. TELFORD: What did you put in your dose
14 calibrator, Roy?

15 MR. LANDERS: Okay, it was done. It just wasn't
16 recorded.

17 MR. TELFORD: Oh, it wasn't recorded there?

18 MR. LANDERS: Right. The person remembers it
19 later, is jumped on and writes it down. Is that reportable?

20 MR. TELFORD: Reportable to whom?

21 MR. LANDERS: Exactly. Somebody jumped on them,
22 so it was reported.

23 MR. TELFORD: If you -- your technologist measured
24 the dose in the dose calibrator but forgot to log it in, it
25 was right but they just forgot to log it in; so, whoever

1 this person is would be responsible for making a record of
2 that and telling our licensee management entity of it. So,
3 that's to whom the report would go.

4 MR. LANDERS: Right. I -- I don't know how
5 frequently something of that simple a nature occurs but I
6 think that's a little bit onerous to require a report to be
7 written and held for NRC review. Something along those
8 lines. I like your wording up here better than the wording
9 in the text here where you say i.e. investigate and record.

10 MR. TELFORD: What does it say there?

11 MR. LANDERS: It's very specific. "For any
12 diagnostic medical use that results in an A or B event. The
13 RSO shall promptly investigate its cause, make a record for
14 NRC review, retain the records as directed in paragraph" so
15 on and so forth. "Notify the licensee management to take
16 appropriate corrective actions."

17 MR. TELFORD: Okay.

18 MR. LANDERS: That seems like an awful lot to do
19 for the event I just described.

20 MR. TELFORD: Okay.

21 Jean, you said you're already doing this in your
22 hospital?

23 MS. RHODES: Yeah, because it would be an unusual
24 event.

25 MR. TELFORD: Okay. Do you do it more simply or

1 somehow in an easier way than this apparently looks?

2 MS. RHODES: Well, the policies that we have don't
3 relate specifically to nuclear medicine or radiation
4 therapy. It's a hospital-wide policy that says all unusual
5 events will be reported.

6 MR. TELFORD: But cover things like A events?

7 MS. RHODES: Sure. That would be unusual if we
8 did a diagnostic test that we weren't licensed to do or if
9 we did something without a prescription or a referral. I
10 mean, we just sort of did it. That would be unusual.

11 MR. TELFORD: Okay.

12 Ashok, do you have anything like this?

13 MR. DESAI: Yeah, we sure do. But I think it's
14 going to create a tremendous amount of paperwork for the
15 RSO. I have a problem with A(1) because it says any
16 diagnostic use, not authorizing the license. Using an
17 example that is not approved for oral administration. In
18 other words, every time a physician uses oral administration
19 or during a brain scan using FMPO other than stroke that is
20 not approved by FDA, then the RSO is going to make no
21 addition in reporting all of those incidents.

22 MR. TELFORD: Now this is -- you're saying these
23 use are not in the package insert?

24 MR. DESAI: No.

25 MR. TELFORD: Okay.

1 MR. WIEDEMAN: If I remember, John, that's --

2 MR. TELFORD: That's under 35.300. It says you
3 must follow the package insert.

4 MR. DESAI: That's correct.

5 MR. TELFORD: Okay.

6 MR. DESAI: It's not in there that you will follow
7 their A(1).

8 MR. TELFORD: What do you say, Darrel?

9 MR. WIEDEMAN: If I remember right, number one,
10 the package insert for sulphur colloids, says something to
11 the effect that if taken orally, it will not absorb through
12 the gastrointestinal tract. It says something to that
13 effect.

14 MR. TELFORD: Right.

15 MR. WIEDEMAN: To me, that implies that if you
16 wanted to give it orally -- and besides, if I remember
17 right, the new requirements for part 35 that was just
18 recently approved, states that if the physician wants to
19 administer a dose that's not described in the package
20 insert, all he has to do is write out a prescription saying
21 I want to give 20 millicuries of sulphur colloids orally.
22 Then there are no questions asked.

23 MR. TELFORD: We very recently published what
24 we're called an interim final rule, that is effective
25 immediately, to allow departures for package inserts in the

1 case of 35.300 where the physician wants to not follow the
2 package insert for the indicated use of the route of
3 administration. The physician would write a prescription to
4 describe the exact departure that's required, why he wants
5 to do that. We're going to keep these -- we're going to
6 collect these records for three years. That's the interim
7 provision. So, we've just solved that problem. I don't
8 mean to diffuse your concern just because of that. Could we
9 put our finger on where most of the work is? I mean, if
10 you're saying, gee, this seems like a lot of work to do,
11 although worthy, although we might need to know it, could we
12 do it with a little bit less work somehow? Is it the
13 investigations step by this person who takes the time? The
14 records are really there already, aren't they? We already
15 have -- we already have these guys setting there. We
16 already have these guys there. Is it the investigation step
17 or is the report back to the licensee? Darrel?

18 MR. WIEDEMAN: John, I just want to say that in my
19 experiences, that A(1) and (2) in a hospital setting would
20 be extremely rare. Three, maybe. However, once again, as
21 Roy explained, you know, you have your dose calibration
22 ticket, you didn't enter it in the log; well, at the end of
23 the day, you enter it in the log and there will be no
24 questions. I don't see that that would be a big problem.

25 MR. CLARK: That's probably an unusual thing to

1 happen. You take your dose out, before you write it down
2 the phone rings, you answer that and sometimes you just
3 forget to do it right then.

4 MR. WIEDEMAN: I do remember a case that we had
5 where the technologist had performed a bone scan or
6 something on her sister, her girlfriend or something, at a
7 VA hospital and it was never prescribed or ordered by a
8 physician. It was the authorized user that caught it
9 because when he looked at the scan and saw a female at a VA
10 hospital, he questioned where did she come from and found
11 out that it was the technologist's sister. Now that would
12 be a diagnostic test done without a prescription or
13 referral. But that's the only case I can remember in quite
14 a few years.

15 MR. GOMEZ: How many patients a year do --

16 MR. WIEDEMAN: In Region III, I would say probably
17 two or three.

18 MR. GOMEZ: Two or three?

19 MR. WIEDEMAN: We usually get around 20 to 30
20 misadministration reports a month.

21 MR. TELFORD: Let me correct what I just said
22 about 35.300. 35.300 applies to therapy. There are no
23 restrictions on use or route in 35.200 which is diagnostics.
24 So, if you're talking diagnostics, part 35 doesn't restrict.
25 The only thing I could think of that was related was 35.300,

1 which is, of course, therapy.

2 MR. WIEDEMAN: We've eased up on our enforcement
3 of route of administration. To give you an example, we used
4 to cite a lot of hospitals for doing cystograms because the
5 route of administration into the urinary bladder was never
6 described in the package insert. We got a lot of complaints
7 about that. You know, if you compare that with the
8 diagnostic X-ray study and fluoroscopy, radiation levels are
9 so much higher. So, we had a requirement under the old part
10 35 that said as long as you followed the chemical physical
11 form routed administration and so on. So we have really
12 eased up a lot on that. I haven't seen any citations.

13 Another one that they are using is chopped up
14 chicken livers. That's not described in the package insert
15 but a lot of hospitals are doing them. Scrambled eggs and
16 technetium -- I've never read that in a package insert.

17 MR. TELFORD: These are diagnostic tests?

18 MR. WIEDEMAN: Diagnostic tests.

19 MR. CLARK: Yes, you routinely scramble egg
20 whites.

21 MR. TELFORD: Well, does anybody have a suggested
22 modification on part A on these events? Sarah, I don't want
23 to put you on the spot but, you know, you can have a --LT.

24 KIRTLAND: Uh-huh, I've heard that story, too.

25 (Laughter.)

1 MR. TELFORD: I mean, you know, can anybody give
2 me a suggested modification of what we're either calling
3 these things, these events, or what we do if they occur?

4 LT. KIRTLAND: I guess I would include more people
5 in C. Allow the radiation safety officer or his designee,
6 or say that -- or his designee and then brought -- maybe
7 brought -- put in a quarterly report to the radiation safety
8 committee.

9 MR. TELFORD: Okay, so this report ought to go to
10 the RSC?

11 LT. KIRTLAND: Uh-huh.

12 MS. RHODES: Well, why not just make it real broad
13 and say any occurrence of A and B above shall require
14 recording, investigation and appropriate action and let
15 every organization decide for themselves how they are going
16 to do this?

17 MR. TELFORD: Okay.

18 MR. CLARK: Through the radiation and safety
19 committee is how we would handle it. The RSO would take
20 care of it. We would write it up, show it to him, he would
21 sign it and we would present it at a radiation safety
22 committee meeting.

23 MR. TELFORD: All right. I think we're cooking
24 now. Do you want to try a harder one now? We'll move on to
25 the misadministrations.

1 Okay, now remember the theme here. What I want
2 your help with is defining those events that are important,
3 that are substantially different. In one, we have the wrong
4 patient, the wrong rate of pharmaceutical and the wrong
5 route. That's very much like current requirements. So,
6 let's just pick these off one at a time. Again, I want to
7 remind you, these are very cryptic descriptors here, so you
8 should refer to the Federal Register notice for the exact
9 words.

10 What would you like to do with B(1)? Is this
11 something you want to delete, modify or retain?

12 (No response.)

13 MR. TELFORD: What would you like to do with it?

14 MR. HAIDER: Keep it.

15 MR. TELFORD: Keep it?

16 MR. HAIDER: Yes.

17 MR. TELFORD: Okay, anybody else over here? Tom,
18 what would you like to do with it?

19 MR. WHITE: (No response.)

20 MR. TELFORD: No comment?

21 MR. WHITE: No comment.

22 MR. TELFORD: Stanley?

23 MR. GIPSON: I have no problem with that.

24 MR. TELFORD: No problem with it, okay.

25 All right, let's look at number two. This is a

1 diagnostic administration where the prescribed -- I mean
2 where the administered dose is 50 percent different from the
3 prescribed dose. Now, you will recognize that as a current
4 requirement, but is that a level, a threshold that you would
5 say is substantially different and important enough to be
6 reported to the NRC? Now B gets reported internally,
7 however we described this previously. Also, you have to
8 notify the NRC if this dose exceeds these thresholds
9 (indicating). If you have a fivefold error or you have an
10 organ dose greater than two rem or a whole body dose greater
11 than half rem. So, maybe we could look at these together.
12 On number two, what do you say about it? Is that something
13 substantially different enough to be reported?

14 (No response.)

15 MR. TELFORD: Do you think so, Tom?

16 MR. WHITE: Yeah.

17 MR. TELFORD: You do, okay.

18 What about you, Tawfig?

19 MR. HAIDER: (Nodding head affirmatively.)

20 MR. TELFORD: Okay.

21 Do you think so, Tom?

22 MR. CLARK: I see no problem with that.

23 MR. TELFORD: No problem with that.

24 Let's link this one with D because we're almost up
25 to that. This says you have to notify NRC and then provide

1 a report in 15 days if you have a five-fold error in the
2 dosage. How about this requirement, threshold? If this
3 administrator resulted in an organ dose of two rem or a
4 whole body dose of half rem, is that something that you
5 would call substantially different? Is that an important
6 misadministration? Roy?

7 MR. LANDERS: I'm surprised -- I don't know about
8 the two rem organ dose but I'm surprised at the half-rem
9 whole body dose. I definitely would think that would be
10 classified as a significant diagnostic --

11 MR. TELFORD: Half-rem, whole body is significant?

12 MR. LANDERS: In my mind it would be.

13 MR. TELFORD: Okay.

14 Darrel.

15 MR. WIEDEMAN: The two rem and the 500 millirem
16 whole body, if you look at the PDR for nuclear medicine,
17 almost every single diagnostic nuclear medicine study using
18 typical doses would fall in that category, except for maybe
19 a couple of millicuries of sulphur colloid.

20 MR. TELFORD: You're saying it would either meet
21 or exceed this threshold of two-rem, any organ?

22 MR. WIEDEMAN: Even a ten microcurie, I-131 uptake
23 capsule would fall in that category.

24 MR. LANDERS: Which of the two categories though,
25 both?

1 MR. WIEDEMAN: Either one -- either the two rem or
2 the .5 whole body.

3 MR. TELFORD: Now, let's pick an example here.
4 Let's say that we've got -- we talked yesterday about I-131
5 and if you're going to do a whole-body scan, you said you
6 could use 5 millicuries. What if you just used one
7 millicurie? If you're 50 percent different, then you gave
8 one and a half millicuries, plus a little bit, just to
9 exceed the 50 percent. Now, what dose did the thyroid get?
10 Or can we assume the patient still had a thyroid if we're
11 giving him one millicurie?

12 MR. CLARK: Sometimes they have single --

13 MR. ARGAWAL: It will be the --

14 MR. TELFORD: Pardon me?

15 MR. ARGAWAL: It will be --

16 MR. TELFORD: Wait a minute. Tom had a point
17 about the thyroid.

18 MR. CLARK: Sometimes they've got one lobe still
19 there.

20 MR. TELFORD: Okay, so they have one lobe. So the
21 dose to the thyroid is about a thousand rems per millicurie
22 as a rule of thumb. So you're easily going to exceed two
23 rem to the thyroid. In fact, doesn't two rem look -- I
24 mean, as compared to 1,500 rads to the thyroid out of this
25 one and a half millicurie dose that was given, you've got

1 1,500. In fact, what dose -- you could barely give -- you
2 would have to be given a very small amount excess of I-131
3 not to exceed that. Roy?

4 MR. LANDERS: I'm not sure I understand what
5 you're asking here. Something in A or B has already
6 triggered D.

7 MR. TELFORD: Yeah. We're in the B category which
8 is misadministrations. We've got -- 50 percent has been
9 exceeded and now if we exceed either one of these, then you
10 have to promptly notify and report to NRC.

11 MR. LANDERS: So you're trying to limit the number
12 of reports that actually have to go to the referred position
13 in the NRC?

14 MR. TELFORD: My question was --

15 MR. LANDERS: And that doesn't properly limit it
16 apparently?

17 MR. TELFORD: My question is, is this something
18 that you would call substantially different? See, we used
19 those words in the Federal Register notice in the front. We
20 said to the public, we're after things that should be
21 considered substantially different. You guys are the
22 experts, so I'm asking you, what would you -- how would you
23 modify this, if you would modify it?

24 MR. WHITE: The only thing that comes to my mind
25 is how about changing the dose by more than two rem or

1 changing the whole-body dose by more than half a rem?

2 MR. TELFORD: Changing the body dose?

3 MR. WHITE: Yeah.

4 MR. TELFORD: Do you mean the incremental dose?

5 MR. WHITE: The incremental dose.

6 MR. TELFORD: Now, the 50 percent difference, the
7 50 percent extra --

8 MR. WHITE: I'm referring to the organ dose
9 greater than two rem, the increment.

10 MR. LANDERS: I was just going to say that one
11 microcurie of iodine would do that, almost -- two
12 microcuries.

13 MR. TELFORD: Two microcuries would get you two
14 rem to the thyroid.

15 MR. LANDERS: I just have a feeling that that's
16 not ever going to be reasonable. That instead of --

17 MR. TELFORD: Which is not going to be reasonable?

18 MR. LANDERS: Number three.

19 MR. TELFORD: Under D?

20 MR. LANDERS: Yes.

21 MR. TELFORD: This set of -- this threshold here,
22 the two rem organ.

23 MR. LANDERS: I'm not sure you're ever going to
24 come up with a reasonable set of numbers there. If you want
25 to do something like that, perhaps the 50 percent may be a

1 good place to work.

2 MR. TELFORD: Well, both are open to you. I'm
3 asking for suggested modifications on both. We said in the
4 Federal Register that we would like suggestions on reporting
5 requirements. We said tell us what you would consider to be
6 substantially different.

7 MR. LANDERS: Double the dose of the intended
8 diagnostic --

9 MR. TELFORD: You had a good example there, Roy.
10 What if it were two microcuries of I-131? So somehow the 50
11 percent here is not on the same level as this two rem
12 because -- if I use your example, you've got -- the
13 prescribed dose is 100 millicuries. If you give 102, this
14 is not triggered, but that is (indicating). Okay, 103. Now
15 we exceed -- we've got three rem to that organ and we didn't
16 expect to have it there.

17 MR. LANDERS: Yeah, but that doesn't -- that
18 doesn't get triggered by A or B, so you never get to D.

19 MR. TELFORD: Okay, you're not -- you haven't
20 triggered that.

21 MR. LANDERS: Right.

22 MR. TELFORD: Okay, let's trigger this one then.
23 Let's use the same example. You have 100 microcuries, I-131
24 is prescribed, you give 155. So now, we've triggered this.
25 And what does the thyroid get, 15 1/2 rem total or 5 1/2 rem

1 delta?

2 MR. LANDERS: Fifty.

3 MR. TELFORD: Fifty?

4 MR. LANDERS: One hundred and fifty.

5 MR. TELFORD: One hundred and fifty. Excuse me.

6 I'm off by a factor of ten. One hundred and fifty rem.

7 Okay, what is your feeling or analytical feeling or

8 analytical reaction to 150 rems to the thyroid?

9 MR. LANDERS: Again, I don't -- D never comes into
10 play unless A or B triggers it.

11 MR. WHITE: Do you want D to come into play when A
12 and B are not triggering it?

13 MR. LANDERS: No, absolutely not. That's the
14 point here. I don't think it's up to us to say what a
15 physician can and cannot prescribe and what's reportable and
16 not. But if A or B occurs, then D could kick in. If you
17 want something down there in that third position, I would
18 say something more along the lines of producing a dose to an
19 organ or the whole body more than twice that what was
20 prescribed or that which would have occurred had the
21 prescribed dose been given.

22 MR. TELFORD: So that if this were one millicurie
23 -- excuse me, one millicurie is prescribed, one and a half
24 was given, 1.55 was given, what was prescribed was
25 essentially 1,000 rads to the thyroid; so you would say

1 unless it exceeded 2,000 rads to the thyroid, or you would
2 report when it exceeded 2,000 rads to the thyroid by
3 following your suggestion.

4 Yes.

5 MR. GOMEZ: Would you consider misadministration
6 by more than 50 percent diagnostic and ten percent therapy
7 or less than 50 percent could also be misadministrated?

8 MR. TELFORD: Could a dose of less than 50 percent
9 --

10 MR. GOMEZ: Less than 50 percent or less than ten
11 percent for therapy be considered a misadministration, too?

12 MR. TELFORD: Could we stick with diagnostic for
13 now and take the question again for therapy. The question
14 is, if the administered dose is say 45 percent greater than
15 what was prescribed, could it be a misadministration. Well,
16 not by this criteria. But if it's the wrong patient, or the
17 wrong rate of pharmaceutical or the wrong route, then by
18 criterion one, it is.

19 MR. GOMEZ: I understood that you can consider a
20 misadministration for diagnostic if you give a dose of less
21 or greater than 50 percent of prescribed dosage.

22 MR. TELFORD: I think you're saying that your
23 understanding is that you can have a misadministration if
24 the administered dose is -- differs either above or below
25 the prescribed dose by greater than 50 percent.

1 MR. GOMEZ: Yes.

2 MR. TELFORD: Yes.

3 Roy, you started to make a suggestion or you were
4 at least thinking about a suggestion for --

5 MR. LANDERS: Well, it was kind of silly.

6 Obviously the two numbers would be the same, you know, under
7 my thinking.

8 MR. TELFORD: For this -- were you thinking about
9 a modification for the 50 percent?

10 MR. LANDERS: Either that or perhaps delete number
11 three altogether.

12 MR. TELFORD: This one (indicating)?

13 MR. LANDERS: Yes.

14 MR. TELFORD: Yes.

15 MR. ARGAWAL: This three, I think, is related to
16 one rather than two. If it is a wrong patient or
17 pharmaceutical or route, then notification has to be made
18 only when the dose is greater than 50 percent. In the case
19 of wrong patient, pharmaceutical or route, it is not
20 connected by more than 50 percent of the dose.

21 MR. TELFORD: Well, notice that we have both A and
22 B, both events and misadministration.

23 MR. ARGAWAL: Right.

24 MR. TELFORD: Either one or the other.

25 MR. ARGAWAL: One or the other. So 50 percent --

1 once that B(2) is 50 percent, that has nothing to --

2 MR. TELFORD: Oh, you're saying the real function
3 is, that if you have an event --

4 MR. ARGAWAL: Right.

5 MR. TELFORD: But this 50 percent is not
6 triggered.

7 MR. ARGAWAL: Right.

8 MR. TELFORD: Then this could be triggered
9 independent of the 50 percent.

10 MR. LANDERS: Give the wrong patient a dose
11 exceeding that.

12 MR. ARGAWAL: A dose exceeding two rem, then it
13 will be a misadministration that is reportable.

14 MR. TELFORD: Well, do you necessarily have to
15 have the wrong patient? I mean, if you have any patient
16 here where maybe you didn't do one of these, but you
17 exceeded this threshold --

18 MR. ARGAWAL: Yeah.

19 MR. TELFORD: -- then you have to report...

20 MR. ARGAWAL: Then it will be a misadministration.
21 What I'm saying is, if we do have more than 50 percent where
22 you have given administered dose, other than the prescribed
23 dose, by more than -- less than suppose 40 percent. By more
24 than 50 percent, RSO has to investigate it. But if you have
25 given 40 percent, it will not trigger that unless it is the

1 wrong patient. In that case, the two rem will come in
2 question.

3 MR. TELFORD: Okay.

4 MR. ARGAWAL: But if it is more than 50 percent,
5 the dose will be -- it has to be reported if there is a five
6 point error in the dosage.

7 MR. TELFORD: Okay.

8 MR. ARGAWAL: That's how I see it.

9 MR. TELFORD: Well, how do you react to this
10 threshold then?

11 MR. ARGAWAL: If it has nothing to do with this
12 B(2), I think it is okay.

13 MR. TELFORD: Tom.

14 MR. WHITE: I believe the delta will still apply.

15 MR. TELFORD: You want to use the delta. This
16 threshold should apply to the extra dose that the patient
17 got that they weren't supposed to get?

18 MR. WHITE: (Nodding head affirmatively.)

19 MR. TELFORD: Okay, that's what I thought.

20 Jerry, you've been quite this morning.

21 MR. MORRIS: I really have. I'm in the wrong ball
22 game. I don't know. I thought they were making pretty good
23 sense over there myself.

24 MR. TELFORD: Okay. I get the sense that we're
25 out of suggested modifications for that. Let's go to the

1 records. That's part E. Now, a couple of people asked
2 about records yesterday. So, we're saying records that you
3 shall keep is these guys, the prescriptions and the
4 referrals in the form we discussed, the record that goes to
5 dosage, which is here, we're going to keep those for three
6 years after the administration of the byproduct material.

7 Number two is, as you replace a page in your
8 clinical procedure manual, you keep that old page for three
9 years and if you have an event or misadministration, keep
10 the report of it for ten years. Now, do you want to bring
11 up your questions on -- about the records that you had
12 yesterday? Jean.

13 MS. RHODES: I think you have to keep your old
14 procedures for longer than three years.

15 MR. TELFORD: The clinical procedures?

16 MS. RHODES: Yes.

17 MR. TELFORD: Okay. The government has some sort
18 of standard periods. It's like three years, five years, ten
19 years.

20 MS. RHODES: Well, I don't know if you have
21 different statutes for different kinds of suits, but one
22 thing they always want is your procedures that were in place
23 at the time whatever it was occurred.

24 MR. TELFORD: Okay.

25 MS. RHODES: And there was a child in North

1 Carolina -- it can run, I believe, 28 years.

2 MR. TELFORD: Oh.

3 MS. RHODES: Wrongful death is two years. Some
4 things, the statute is ten years. So, I think you would want
5 to keep that stuff for longer than three years.

6 MR. TELFORD: Five years or ten years?

7 MS. RHODES: I would say ten years.

8 MR. TELFORD: Ten years, okay. I believe Tom had
9 a question on --

10 MR. CLARK: What I was worried about was the
11 diagnostic referral sheet.

12 MR. TELFORD: Yeah, you've got a lot of -- a lot
13 of patients that you have referrals on and doses on. Now,
14 if you have -- that's these guys (indicating). That's the
15 referrals and that's your records.

16 MR. CLARK: We've got the dosage for every patient
17 we've ever dosed in the hospital. We've still got that.

18 MR. TELFORD: Oh, you've still have these doses?

19 MR. CLARK: Yeah, we still maintain those logs.
20 We've got them back to '76.

21 MR. TELFORD: Okay. How do you know that -- do
22 you keep the referrals?

23 MR. CLARK: No.

24 MR. TELFORD: Okay.

25 MR. CLARK: Not out-patients.

1 MR. TELFORD: Do you have a record -- excuse me,
2 copy of the record that went back to the referring
3 physician?

4 MR. CLARK: No.

5 MR. TELFORD: In other words, how do you -- is
6 there some way that you can demonstrate that the dose given
7 was the correct dose, or do you connect that to your
8 procedures manual?

9 MR. CLARK: That's connected to the procedures
10 manual for our standard dosage chart. We don't -- other
11 than what's on the typed report, that's the only record we
12 have of who referred the patient. Plus, in the patient log,
13 it's got the patient's name, date, requesting physician and
14 exam.

15 MR. TELFORD: If that's in your report -- the
16 report says referring physician, something like liver scan,
17 bone scan, so it repeats the information in the referral?

18 MR. CLARK: Yes.

19 MR. TELFORD: You've got your procedures manual,
20 so you can demonstrate that the procedures manual and the
21 dose are in accordance. How long do you keep those reports?

22 MR. CLARK: We've got reports -- again, from the
23 first time we ever did an examination. They maintain the
24 reports, as far as I know, for ever. I don't know.

25 MR. TELFORD: Well, it seems to me that you have

1 this then.

2 Darrel, what do you think?

3 MR. WIEDEMAN: John, I was just going to say, it
4 sounds like they have it. If I went to your hospital and
5 said you did this scan last year on Susie Smith, you would
6 be able to pull out the envelope and show me the scans and
7 you would pull out a written report that was signed by your
8 authorized user describing his findings. He may even state
9 on there how many millicuries or microcuries were given of
10 what isotope. And they would probably have the referring
11 physician's name on it.

12 MR. CLARK: Well, the out-patient slip that they
13 bring, there's no -- really no point in maintaining those,
14 if all of that information is on the report.

15 MR. TELFORD: Okay, so therefore, maybe we should
16 say either the -- we should give you a choice then perhaps,
17 either that referral or the report you sent out on the
18 patient because the report would actually contain a repeat
19 of the information that was contained in the referral. You
20 have a record of this that's independent anyway.

21 Yes, Darrel.

22 MR. WIEDEMAN: Well with the prescription, let's
23 say, for instance, this doesn't delineate between diagnostic
24 and therapeutic. Your authorized user physician wrote out a
25 prescription telling you how many millicuries of I-131 he

1 wanted to use. Then he probably wrote up a report to the
2 referring physician saying Mrs. Jones presented herself
3 today and we gave her some many millicuries of iodine and we
4 recommend this and that. Well, to me, that would be -- that
5 would satisfy the requirement.

6 MR. CLARK: We maintain the special permission
7 where they give us permission to treat them with iodine and
8 the physical prescription itself is in a separate folder in
9 a separate file from the reports.

10 MR. WIEDEMAN: Oh, you've got it then.

11 MR. CLARK: We maintain the therapeutic in a
12 separate place and we've got everyone of those.

13 MR. WIEDEMAN: And you probably have your dose
14 logs, so if I wanted to go back and check and see what was
15 given, you've got that?

16 MR. CLARK: Yes, we do.

17 MR. WIEDEMAN: It sounds like you've got
18 everything.

19 MR. TELFORD: Well, Tom's covered but how about
20 the rest of you?

21 MR. DESAI: I think that we need to go down to
22 five years, not ten years. You can go from three years to
23 five because we maintain all the records for five years.
24 Not more than five years.

25 MR. TELFORD: How about this one (indicating)?

1 MR. DESAI: That too, right.

2 MR. TELFORD: You're saying that you keep these
3 records and these for five years?

4 MR. DESAI: All records in nuclear medicine is
5 maintained for five years, yes.

6 MR. TELFORD: Okay. But if you had a
7 misadministration -- you're in an agreement state right now
8 --

9 MR. DESAI: Right.

10 MR. TELFORD: -- period. But so that you just
11 started having to report misadministrations, but if this
12 rule becomes final -- okay, this would be a perturbation to
13 you to have to keep these for ten years. So your sense is
14 that five years is good enough?

15 MR. DESAI: Yeah.

16 MR. TELFORD: Tom, how would this affect you?

17 MR. WHITE: Five years for everything.

18 MR. TELFORD: Five years for everything?

19 MR. WHITE: (Nodding head affirmatively.)

20 MR. TELFORD: Jean.

21 MS. RHODES: I would have to check with the
22 hospital attorney and see what the statues are.

23 MR. TELFORD: Therefore, they may want to think
24 about keeping them longer?

25 MS. RHODES: Uh-huh.

1 MR. TELFORD: Okay.

2 MS. RHODES: Depending on what the statues are.

3 MR. TELFORD: Stanley.

4 MR. GIPSON: I agree with her. On most of these

5 things, we've kept them since -- I don't know if we've

6 thrown any out or not.

7 MR. TELFORD: Since day one.

8 MR. GIPSON: Since day one. That's right.

9 MR. TELFORD: Till the patient dies?

10 MR. GIPSON: Yeah, or longer.

11 MR. TELFORD: Or longer.

12 (Laughter.)

13 MR. GIPSON: We've got them stored away.

14 MR. TELFORD: Tom.

15 MR. WHITE: Well, we can maintain them five years.

16 MR. TELFORD: Okay. How about the rest of you?

17 Do you keep records forever?

18 LT. KIRTLAND: No.

19 MR. TELFORD: No. How long do you keep records?

20 LT. KIRTLAND: It depends on the record, three,

21 five or ten years.

22 MR. TELFORD: The same. Okay, well how about --

23 LT. KIRTLAND: Some records we keep for 75 years.

24 MR. TELFORD: How about -- the only thing that --

25 well, you keep everything for at least three years?

1 LT. KIRTLAND: Yes.

2 MR. TELFORD: All right. So the only thing here
3 that exceeds three is this ten year requirement. How long
4 would you keep these?

5 LT. KIRTLAND: That I think -- I don't know if we
6 would -- well, at least ten years.

7 MR. TELFORD: Ten years?

8 LT. KIRTLAND: Uh-huh.

9 MR. TELFORD: Tony.

10 LT. CMDR. PULCRANO: We've probably got them since
11 day one but a lot depends on how much room we have to store
12 them.

13 LT. KIRTLAND: Yeah. I mean you have to take into
14 account how long we've had the license. So, you know, going
15 back to the beginning of the license is not that long ago
16 actually.

17 MR. TELFORD: Okay.

18 Jean.

19 MS. RHODES: I think we've kind of lost sight of
20 what we're doing here. We want to talk about what the NRC
21 will require, not what we might ought to do to protect
22 ourselves.

23 MR. TELFORD: That's true, but you made that
24 clear. You said --

25 MS. RHODES: Oh, okay.

1 MR. TELFORD: -- consult the hospital attorney,
2 consult the laws of the state.

3 MS. RHODES: Okay.

4 MR. MORRIS: When did the ten years come around?
5 Why do you have that?

6 MR. TELFORD: Well, we have a choice of three
7 years, five years or ten years. But, you know, good
8 question. We chose ten years because some of the licensees
9 get inspected each year, especially the larger ones. Some
10 licensees get inspected every three years. If an inspector
11 goes out and finds something wrong that needs correction,
12 but yet, you know, it's not a real terrible event; then we
13 say all right, what are you going to do to fix it. They
14 have a proposal, we accept it and they start trying it.
15 Well now, if this were something different, you see, it may
16 present a problem of the record still being around because
17 this event could have occurred in year one. Our inspector
18 got there in year three. We say try it, try your solution.
19 We come back in year six. Okay, we've exceed five years and
20 it could be that we say well, close but no cigar. We don't
21 think it's working quite as well as you think it is. Give
22 us a better suggestion. So they crank it up a little bit,
23 we come back in year nine, now everything is all right.
24 Okay, so that's more or less why we came up with ten years
25 because five years for our purposes may not quite get it.

1 Any other questions? Sarah?

2 LT. KIRTLAND: I have two questions but they are
3 kind of general questions about this part.

4 MR. TELFORD: Good.

5 LT. KIRTLAND: One is -- I remember reading
6 somewhere -- I can't find it right now, that you have to
7 notify the patient if there's a difference greater than ten
8 percent. Is that still so, because we have problems with --
9 if there's no adverse effect to the patient but it really
10 causes an emotional burden to the patient.

11 MR. TELFORD: Okay. Now, this is actually a
12 current requirement. What you read in the Federal Register
13 is essentially a copy of the current requirement. I believe
14 it's in 35.33 currently. But the way it works is, if you
15 have a misadministration, then, I believe, it says that you
16 are to notify the patient unless the referring physician
17 says in essence it'll do more harm than good.

18 MR. CLARK: That's on page 1448, down under Item
19 D.

20 MR. TELFORD: It's in your copy of the notice
21 there, page 1448.

22 MR. CLARK: It's in the left lower hand corner.
23 It says that he agrees to -- if he believes that it would be
24 harmful to one or the other. If there's no medical problem,
25 then it's not required. It's all in there, the bottom left

1 hand corner of 1448. Right at the bottom of that left
2 column. The last 30 or 40 lines.

3 LT. CMDR. PULCRANO: But that only refers to
4 iodine.

5 MR. CLARK: Yeah, that refers to iodine.

6 LT. KIRTLAND: So, you know, this is only -- do
7 you know what I'm talking about? I mean...

8 MR. TELFORD: Well, I think you're thinking of
9 cases in which it would do more emotional harm to tell the
10 patient that something like that had happened to them than
11 it really means clinically. So this --

12 LT. KIRTLAND: Because the patient doesn't really
13 know. He can't really judge.

14 MR. TELFORD: Okay, some patients just don't know
15 what it means when they are told that.

16 LT. KIRTLAND: So they get very upset.

17 MR. TELFORD: Yeah.

18 Well, is this mechanism sufficient? The built-in
19 mechanism here. Essentially, you go through the referring
20 physician. So the referring physician can say, no, don't
21 tell the patient. Is that a sufficient safeguard?

22 LT. KIRTLAND: I guess -- at least, at our
23 hospital, the physicians -- they would want kind of a
24 medical reason not to tell the patient. So that in most
25 cases, they would want -- if there was no medical reason,

1 then they would not feel that they had any justification to
2 say don't tell the patient.

3 MR. CLARK: In this example, it says one
4 microcurie was prescribed but one millicurie was
5 administered. I don't think that's going to be a
6 significant medical indication, but a mistake from like 30
7 microcuries to 30 millicuries may very well be. It's up to
8 the physicians judgement with respect to the patient. He
9 would most likely consult with the radiologist or physicist
10 or whomever in that event.

11 MR. TELFORD: I'm not trying to talk you out of
12 this, I'm just opening it up and saying is this a sufficient
13 kind of a safety hatch.

14 Yes, Roy.

15 MR. LANDERS: I see a little problem with the
16 concept of trying to use the referring physician as an
17 outlet here for not having to report anything to the
18 patient.

19 MR. TELFORD: Okay.

20 MR. LANDERS: It's certainly more appropriate in
21 therapy later on. If the referring physician, rather than
22 break a physician relationship, tends to go along with the
23 licensee and says okay, this is really an insignificant
24 event and we would probably do far more emotional harm than
25 good by alerting the patient; that referring physician can

1 potentially be placing him or herself in a joint liability
2 situation in the future. That could possibly stop that
3 referring physician from not requiring notification to the
4 patient.

5 MR. TELFORD: Okay.

6 MR. LANDERS: So, I'm a little bit concerned that
7 this may turn into a case of someone, in fact, being
8 required to incriminate themselves.

9 LT. KIRTLAND: In essence, you're using the
10 physician as a safety net to fill in what if it were
11 designed a little bit better would be --

12 MR. TELFORD: Yeah, that's the way I read the
13 requirement. It's a safety net.

14 LT. KIRTLAND: It would be nice to have something
15 in there that said if there's no adverse clinical effect,
16 that the patient does not have to be notified.

17 MR. TELFORD: Okay.

18 MS. RHODES: It says that. It says it has the
19 potential to cause serious harm.

20 LT. KIRTLAND: Say that again.

21 MS. RHODES: You know, it's not the little stuff,
22 this is big stuff.

23 LT. KIRTLAND: Well, that's not the way our
24 doctors are interpreting it. Maybe that's what the
25 confusion is.

1 MR. TELFORD: Okay. Do those words convince you
2 that there's a little bit better safety net?

3 LT. KIRTLAND: The way this is -- the way this is
4 worded is fine.

5 MR. TELFORD: Okay. You said you had two
6 questions.

7 LT. KIRTLAND: Yes. The second one is, is there
8 anyplace where there is a summary of the years that you have
9 to keep all the records?

10 MR. TELFORD: Yes, it should be in part E of 35.33
11 and there's a separate section, 35.34.

12 LT. KIRTLAND: Okay.

13 MR. TELFORD: Currently it's divided in the
14 proposal.

15 LT. KIRTLAND: Okay.

16 MR. TELFORD: Let's see if we can summarize 35.33.
17 Anybody have any final remarks or final suggestions for
18 35.33?

19 (No response.)

20 MR. TELFORD: Does anybody object to taking a
21 break? let's go for about 10 or 15 minutes and come back at
22 ten o'clock.

23 (A short recess was taken.)

24 MR. TELFORD: Okay, welcome back to our session
25 after the break. Now let's go to the requirements on --

1 proposed requirements on reporting on therapy on 35.34.
2 We'll keep the same theme of trying to make suggestions for
3 those things that should be reported that are substantially
4 different. Part 35.34 has the same organizational structure
5 as 33. In part A, we have events. Now these are the --
6 these will be handled in the same manner as they were for
7 diagnostics. So, let's look at these four for events.

8 We have therapeutic use without a prescription and
9 a prior review of the case. We have a therapeutic use
10 without recording the dose or dosage. This is a single
11 fraction, teletherapy fraction. What was administered was
12 20 percent -- don't read this greater than. It was 20
13 percent different from what was administered and therapeutic
14 use not authorized. Surely this will bring about some
15 manifold suggestions here. Who wants to go first? Roy?

16 MR. LANDERS: Well, I'll start it. I think
17 there's potential for increased workload on our part and
18 your part significantly here. I cannot say what dose
19 differences are significant in therapy and which are not. I
20 would defer to the physicians on that basis. But I know
21 that it is -- although rare, it is not uncommon to leave a
22 wedge out for one fraction and there's a reportable event.

23 MR. TELFORD: Okay.

24 MR. LANDERS: All the way by telephone. I
25 shouldn't get into the reporting. I guess the thing that

1 bothers me here is that it's fairly routine for deviations
2 in the planned treatment in therapy to be made up for over
3 the course of the remaining treatment in one way or another.

4 MR. TELFORD: Okay.

5 MR. LANDERS: For example, using TDF calculations
6 and things of this sort. And it's not clear to me that a
7 simple single 20 percent deviation in a single fraction
8 treatment should necessarily be of this magnitude.

9 MR. TELFORD: Therefore, would you delete this or
10 would you modify number three?

11 MR. HAIDER: Leave it the same as it is now, ten
12 percent of total dose.

13 MR. TELFORD: Well, that's over here.

14 MR. HAIDER: Yeah.

15 MR. TELFORD: But this is for a single fraction,
16 not total.

17 MR. HAIDER: Can we take out the fraction and make
18 it ten percent?

19 MR. TELFORD: Well, let me put this into
20 perspective for you. Over here, these are
21 misadministrations, so if you have fractions over here,
22 that's where the fraction is a factor of two different from
23 what was prescribed. Then we have another one on -- ten
24 percent on the total and then a ten percent on a running
25 total. But this is still an event. It's a single fraction.

1 Would you like to see that deleted because it's too much
2 work and it's not worth it or would you like to see this 20
3 percent increased to some other number? Jerry, is this your
4 bailiwick?

5 MR. MORRIS: Well, I'm thinking. It doesn't seem
6 that significant. If it's early in the treatment, of
7 course, you're going to catch a good ten percent in total
8 dose.

9 MR. TELFORD: Well, if it doesn't seem that
10 significant, then why do it?

11 MR. MORRIS: That's right.

12 MR. TELFORD: Is that what you're suggesting?

13 MR. MORRIS: I guess so.

14 MR. TELFORD: So you're really suggesting that we
15 delete that one?

16 MR. MORRIS: yeah.

17 MR. TELFORD: Okay.

18 MR. LANDERS: I agree with the concept of deleting
19 it. I'm not aware of any instances when any of our patients
20 received a quote, significant, unquote, deviation from the
21 planned treatment that myself, the dosimetrist or the
22 physicians were not made aware of in short order. We're
23 already aware of these things and take care of them. So, I
24 would suggest deleting number three.

25 MR. TELFORD: Okay.

1 MR. ARGAWAL: The 20 percent error, this is an
2 even which is to be investigated by the physicist and then
3 it must be cleared -- it has to come. Suppose a
4 technologist makes an error of not putting the tray or not
5 putting the wedge or something which makes it more than 20
6 percent. The physicist has to take that into account,
7 investigate it and correct it the next day.

8 MR. TELFORD: Yes.

9 MR. ARGAWAL: The thing has been notified,
10 investigated and that does not make a misadministration.
11 This just makes it an event. Then it is okay. We are doing
12 it at the momcnt, any deviation, any quality assurance kind
13 of thing to be reported. If it is not to be reported to the
14 NRC, I think if there is a 20 percent error, somebody has to
15 check that and correct it for the next day, even if it is to
16 be corrected.

17 MR. TELFORD You have to make it before the next
18 fraction.

19 MR. ARGAWAL: Make it up for the next fraction,
20 because otherwise, nobody knows anything is wrong. So I
21 think it is an event, which must be recorded as an event.
22 So far as it is not to be reported as a misadministration,
23 it's okay.

24 MR. TELFORD: How about number one?

25 MR. ARGAWAL: This is without a prescription in

1 therapeutic use, you have already checked beforehand, you
2 know, at least in any emergency situation, the treatment can
3 be done without a prescription. Now if it is -- suppose
4 that emergency situation -- does it still make it
5 therapeutic.

6 MR. TELFORD: Oh, if it's emergency, no.

7 MR. ARGAWAL: But it is not here. Any therapeutic
8 use without a prescription --

9 MR. TELFORD: These are very concise cryptic
10 words. For the exact words, you have to look at the Federal
11 Register notice. So we have emphasized the cases that have
12 an emergent nature in several places.

13 Well number two, how about recording the dose that
14 you give. Do you have a chart that you fill in either the
15 dose or its equivalent, like the time?

16 MR. LANDERS: Naturally.

MR. TELFORD: Okay.

13 MR. LANDERS: I have an example here. If several
19 ports are treated, one of the ports is not recorded as
20 having been treated. During the chart check the next day
21 that is found, the tech is contacted, specifically remembers
22 treating all ports on that patient, records it as having
23 been done. I have a problem with that being a requirement
24 of a report to management, for a situation of that sort.

25 MR. TELFORD: Okay, we --

1 MR. LANDERS: It's not a major occurrence, but if
2 you add up a lot of minor things, they can become major.

3 MR. TELFORD: Well we had some suggested words for
4 what to do for the diagnostic events that we would have
5 someone investigate -- Jean, these were your words, we were
6 going to investigate it and notify the radiation safety
7 committee or the QA committee?

8 MS. RHODES: Yeah. I think I said that it would
9 be -- what did I say -- yeah, they would make out an
10 incident report, it would be investigated and reported to
11 whoever was in our organization that it was supposed to be --
12 -- not necessarily the radiation safety officer. I think
13 this therapeutic use without daily recording of the
14 administered dose -- I can only relate this to when nurses
15 record medication, I think it's sort of the same thing. You
16 know, they don't make out an incident report or have
17 anything bad happen to them if they forget to record
18 something. You know, a record is not complete until it's
19 complete.

20 MR. TELFORD: So does the nurse go back the next
21 day and write in we gave demerol so many --

22 MS. RHODES: Yeah, when it's noticed that it's
23 missing, they contact the nurse involved and she goes back
24 and records it, it's no big deal.

25 MR. TELFORD: Ashok, no problem -- or are you

1 shaking your head because you don't like this so much?

2 Jerry?

3 MR. MORRIS: The thing that I'm thinking about, if
4 a tech made a practice of doing this, he might need to note
5 it.

6 MR. TELFORD: Might need a little more training,
7 little closer supervision, some sort of corrective action --
8 you might want to know about it.

9 MR. MORRIS: But you would do that.

10 MR. LANDERS: But you would do that.

11 MR. CLARK: That would be a routine disciplinary
12 problem, I would think.

13 MR. TELFORD: Pardon me?

14 MR. CLARK: I think that would be a routine
15 disciplinary problem between yourself and the individual.
16 Occasionally everybody is going to do it, but repetition by
17 the same person would require correction, not necessarily an
18 incident report.

19 MR. TELFORD: Okay. Any other comments on the
20 events?

21 MR. LANDERS: Wait a minute. I'm not sure we've
22 made any progress.

23 MR. TELFORD: Well I thought you did, you
24 suggested we get rid of number three.

25 MR. LANDERS: Oh, we're back to number two now

1 though.

2 MR. TELFORD: Oh, you want to go back to two.

3 MR. ARGAWAL: We take it as an incident when the
4 technologist does not record the administered dose and once
5 it is an incident, it has to come to the physicist or the
6 authorized user.

7 MR. TELFORD: Okay, so you call these things
8 incidents instead of events. Does almost everybody call
9 them incidents?

10 MS. RHODES: We call them occurrences.

11 MR. TELFORD: Occurrences.

12 LT. KIRTLAND: Yeah, occurrences.

13 MR. LANDERS: That's fine. I don't have a problem
14 with the terminology, what I have a problem with is doing
15 increased paperwork over what we now do. We do not now
16 write a report about all of these things and this apparently
17 is requiring us to do that.

18 MR. TELFORD: Would you make a record of these
19 things?

20 MR. LANDERS: Certainly a deviation in the dose is
21 recorded because it's in the chart. The fact that someone
22 did not sign a chart yesterday and we come back and talk to
23 them and find out that in fact the treatment was done and
24 they go ahead and sign the chart, I've never made a record
25 of that.

1 MR. TELFORD: Okay. You just keep these mentally
2 and if they add up to too many for one person, you take a
3 little supervisory action against that person?

4 MR. LANDERS: Yeah. You know, the number we're
5 talking about is relatively small.

6 MR. TELFORD: Okay.

7 MR. WHITE: How about modifying number two to add
8 the phrase "leading to questionable amount of dose actually
9 received". You know, if somebody did not record for three
10 or four days and doesn't remember.

11 MR. TELFORD: Okay, you're saying that if that
12 particular administration, if it led to --

13 MR. WHITE: A questionable amount of dose actually
14 received. I expect that would not involve much additional
15 paperwork.

16 MR. TELFORD: Oh, that might arise if you didn't
17 catch it the next day, but if you caught it next week. Then
18 it might become more of a problem to you.

19 MR. WHITE: It's not likely to happen.

20 MR. TELFORD: Would that make it more palatable to
21 you, Roy?

22 MR. LANDERS: Not really.

23 MR. TELFORD: Not really, okay. Stick to your
24 guns, that's all right. Well okay, if I understand what
25 you're telling me, you wouldn't use this at all, you

1 wouldn't make a record of this at all and you wouldn't make
2 a report of this because to you, it's not a problem and you
3 don't want to see work created over something that's not a
4 problem.

5 MR. LANDERS: Now wait -- there are instances when
6 it is not signed and you cannot determine if the port was
7 treated. Now that's significant.

8 MR. TELFORD: Okay, that's about what Tom is
9 saying.

10 MR. LANDERS: If you can't determine -- yeah,
11 whether it was done or not, okay, sure.

12 MR. TELFORD: So you would make a record or maybe
13 a report to your management entity, your department chairman
14 or whatever, if the technologist forgot to write it down and
15 you discovered it a week late, hypothetical case, and you
16 couldn't determine that both ports were treated.

17 MR. LANDERS: Right. Also I guess I might remove
18 one of my objections about making a report because it
19 doesn't say written.

20 MR. TELFORD: Okay.

21 MR. LANDERS: We always orally report these.

22 MR. TELFORD: Okay, so if you could make a record
23 and orally report back to your management entity, that would
24 be easier for you, you're saying.

25 LT. KIRTLAND: And not just because of the

1 recordkeeping, but keeping the oral component -- when things
2 have to be written down, people get uptight, the technicians
3 get uptight. And we have had problems in the past where
4 people have hidden things because they're afraid of the
5 consequences. If you keep it on a verbal level, we've found
6 that they're more likely to come forward and tell you,
7 because if they don't think there are going to be any
8 consequences. It's a bit like they feel free to ask
9 questions.

10 MR. TELFORD: Okay, well the strategy we're
11 following for these events was that it's an internal
12 feedback loop within the licensee organization, so you're
13 saying we could further that cause if we allowed oral
14 reports to go back. Maybe a record is not so bad, but
15 nobody wants to have a report that says they made a mistake.

16 LT. KIRTLAND: That's right.

17 MR. TELFORD: Okay. That's a good comment.
18 Anybody else.

19 LT. KIRTLAND: Nobody wants a reputation as a
20 troublemaker.

21 MR. TELFORD: Okay. Any other comments on (a)?
22 Roy, are you -- have you made all your comments?

23 MR. LANDERS: I think so.

24 MR. TELFORD: You think so. Okay, anybody else?

25 MR. MORRIS: I'm still having trouble with three.

1 I guess we had it solved but I've missed something there.
2 Suppose it's a 500 percent error.

3 MR. TELFORD: Oh, okay.

4 MR. MORRIS: Oh, it's a fraction, okay.

5 MR. TELFORD: Are we ready to move to (b),
6 misadministrations? Okay, we have again, wrong patient,
7 wrong source, wrong treatment site, wrong route. This would
8 be a radiopharmaceutical therapy where the administered dose
9 is ten percent different from the prescribed dose and all of
10 three is on teletherapy. This is the current requirement on
11 the administered dose, if the total dose is ten percent
12 different from the prescribed. This is a single fraction
13 where it's a factor of two different from what was
14 prescribed for that fraction. Three is a running total
15 where you take ten percent of the total dose. For instance,
16 if you have 5000 rads is the total dose and you're going to
17 give it in 25 fractions of 200 rads each, then this ten
18 percent threshold is ten percent of the 5000 or 500. So you
19 apply this threshold to each -- to the cumulative each day.
20 So after the first day it's very easy, second day, third
21 day, fourth day, you just keep adding up until you determine
22 if you're still within this.

23 This was designed to allow the corrections, like
24 if you made a mistake on a fraction early on, maybe it was
25 less than a factor of two, but you needed to make some

1 corrections. Maybe you needed to give less or maybe you
2 needed to give more for the next ten fractions. Well this
3 window here in the example I'm using of 500, would allow you
4 that window because you're giving 200. So if you have to
5 give 250, it's easily within this window.

6 Now four is on brachytherapy -- oh, this is a lost
7 or leaking source. Five is also on brachytherapy where you
8 have the administered dose is 20 percent different from the
9 prescribed dose. Currently in 10 CFR, this is ten percent
10 here. So this is a recognition that there's a little bit of
11 art involved and it's a little less precise than the
12 teletherapy.

13 Okay, shall we start with number one? Anybody
14 have any suggestions on wrong patient, wrong source, wrong
15 site, wrong route? Tom shakes his head no. Sarah?

16 LT. KIRTLAND: Okay, we had one where the
17 treatment site was off by more than 20 percent, it was
18 across the abdomen and they went down, they read the wrong
19 marks and went down. The tech caught the error, but this is
20 a case where the consequences of it being called a
21 misadministration required telling the patient and there was
22 no clinical consequences to this, the doctor determined.
23 This would be a case where why do we have to tell the
24 patient if there's no clinical consequences.

25 MR. TELFORD: I think you have the same safety

1 net.

2 LT. KIRTLAND: Well --

3 MR. TELFORD: Well let me pursue your example just
4 a little bit. This is teletherapy.

5 LT. KIRTLAND: Yeah.

6 MR. TELFORD: It was supposed to be given -- this
7 is a single fraction of how many rads approximately?

8 LT. KIRTLAND: Oh, we'll say 180.

9 MR. TELFORD: 180 rads to the abdomen.

10 LT. KIRTLAND: Uh-huh.

11 MR. TELFORD: So they looked for marks and they
12 discovered either moles or tattoos lower than --

13 LT. KIRTLAND: They were using the center as a top
14 mark instead of the middle mark, so they moved the field
15 down.

16 MR. TELFORD: By half of the distance of the
17 field?

18 LT. KIRTLAND: Uh-huh.

19 MR. TELFORD: And --

20 LT. KIRTLAND: And then caught it.

21 MR. TELFORD: So it's the wrong site, but it's 180
22 rads to the wrong site and it's not clinically significant.

23 LT. KIRTLAND: Yes, the doctor felt it was not
24 clinically significant.

25 MR. TELFORD: Darrel or Tony, isn't there the same

1 safety net in the report there? I mean aren't you supposed
2 to confer with the referring physician?

3 MR. TSE: If it's determined to be
4 misadministration, then you would. But wrong site --

5 MR. WIEDEMAN: Presently, that would be a
6 reportable event.

7 LT. KIRTLAND: We did report it.

8 MR. TELFORD: But do you have to tell the patient?

9 LT. KIRTLAND: Do you have to tell the patient.

10 MR. WIEDEMAN: If the referring physician feels
11 that there's some reason you should not tell the patient,
12 then I believe that -- let's see, "within 15 days of initial
13 therapy, the licensee shall report in writing to NRC and to
14 the referring physician and furnish a copy of the report to
15 the patient or the patient's responsible relative."

16 LT. KIRTLAND: Okay, this is exactly the question
17 I'm talking about. I mean if the referring physician says
18 we shouldn't tell the patient, you're saying that the
19 patient is emotionally unable to handle it or for some other
20 medical reason. But supposing that's not true. Most
21 patients are intelligent people and very concerned about
22 their health, but they're not able to -- they're going to
23 get overly worried but not to a medical point of overly
24 worried when you tell them you made a mistake even though
25 there are not going to be any consequences -- clinical

1 consequences to it. That's what our physicians have trouble
2 with, why do we have to tell them in that case.

3 MR. WIEDEMAN: Yeah, there is an out, I just found
4 it here. It says that "The licensee" -- this is presently -
5 - "the licensee shall also notify the referring physician or
6 the affected patient or responsible relative or guardian
7 unless the referring physician agrees to inform the patient
8 or believes, based on medical judgment, that telling the
9 patient or the patient's responsible relative or guardian
10 would be harmful to one or the other, respectively."

11 LT. KIRTLAND: Okay, no, that isn't it because --
12 I don't think that answers it because if it's not going to
13 be harmful to him, then we have to tell the patient. But if
14 there aren't going to be any clinical consequences, why do
15 we have to tell the patient?

16 MR. WIEDEMAN: I've been involved in several cases
17 where the wrong pharmaceutical -- one I can think of, where
18 they gave chroma (ph.) phosphate intravenously and the
19 physician determined not to tell the patient because he felt
20 that the patient was under enough emotional stress, and the
21 family. He did not feel that the extra 900 rads to deliver
22 was that significant, and so therefore they documented why
23 they didn't feel it should be necessary to report to the
24 patient. And we accepted that, that was a medical decision.

25 LT. KIRTLAND: Well there's a certain amount of

1 emotionality that's always going to be connected with being
2 told that your doctor has made a mistake.

3 MR. LANDERS: Especially if it's radiation.

4 LT. KIRTLAND: Yeah. And this is dealing with
5 radiation.

6 MR. TELFORD: Okay, what safety net would you like
7 to see?

8 LT. KIRTLAND: I don't want the doctor to be the
9 safety net because you're also putting an onus on the
10 patient kind of saying that the fact that they're going to
11 have an emotional response is a reason not to tell them.
12 But just to say -- I'd like to see it changed so that if
13 there aren't going to be any clinical consequences --
14 because my understanding is that some doctors claims that
15 they can see clinical differences with seven percent error.
16 So it wouldn't be changing two or three, because there could
17 be some sort of clinical consequence. But with (a), if you
18 get the wrong treatment site for one treatment, the doctor
19 determines there aren't going to be any clinical
20 consequences, in conjunction with the physicist, that that
21 is not important enough to require a misadministration.

22 MR. TELFORD: Okay. Roy.

23 MR. LANDERS: I would like in all of these
24 reporting of misadministrations to the patient, to have the
25 same nice little out that was given diagnostic

1 misadministrations. It says for diagnostics "if the
2 misadministration has the potential to cause serious harm to
3 the patient, the licensee shall also notify the patient."

4 MR. TELFORD: Okay.

5 MR. LANDERS: One of the reasons I think something
6 like that should be left in there is, as I referred to
7 earlier, if the referring physician must be relied upon to
8 supply an out for the radiation oncologist, that places the
9 referring physician in a compromising situation. Either
10 he's going to irritate a physician or potentially place
11 himself in legal jeopardy. And I don't think that's right
12 to do to the referring physician.

13 MR. TELFORD: Okay, so use the same words for both
14 diagnostic and therapy for when you report to the patient,
15 that you have to go through the referring physician, and for
16 the same causes. Would that be sufficient?

17 MR. LANDERS: No, not unless they were kind of
18 like the same ones that are in diagnostic now.

19 MR. TELFORD: That's what I'm trying to say.

20 MR. LANDERS: Not go back the other way.

21 MR. TELFORD: Oh, okay -- don't make diagnostic --

22 MR. LANDERS: Don't make diagnostic worse.

23 MR. TELFORD: Okay. All right.

24 MR. ARGAWAL: The treatment site definition,
25 suppose a patient is treated 10 by 12, the prescription was

1 8 by 10 to the posterior and the patient -- the machine was
2 rotated and posterior was also treated 10 by 12 in one
3 treatment.

4 MR. TELFORD: From the other side.

5 MR. ARGAWAL: From the other side, instead of
6 by 12. Will it be a wrong treatment site because the total
7 treatment area is not the same? It exceeded -- it was 8 by
8 10 and they treated to 10 by 12 because the technologist
9 made that error. And the doctor decides that 10 by 12
10 instead of 8 by 10 won't do any harm, or clinical
11 consequence is not there. But will the treatment site -- is
12 decided by the central ring, that's what I'm asking, or is
13 decided by the total area?

14 MR. TELFORD: What's the target?

15 MR. ARGAWAL: The target -- you know, the target
16 may be abdominal, but the tumor with the margin is covered
17 with 8 by 10. You are overtreating it by two centimeter on
18 each side, so will that overtreatment mean that you have
19 changed the site?

20 MR. TELFORD: Well aren't you treating the same
21 target, you're just treating it from the other side?

22 MR. ARGAWAL: You are treating the same target,
23 but the treatment site, that's what I'm asking, does it
24 remain the same in both cases?

25 MR. MORRIS: So how wrong can you be is the

1 question.

2 MR. ARGAWAL: Right.

3 MR. MORRIS: If you treat a 30 by 30, that's a
4 little much.

5 MR. ARGAWAL: But the question is then if you
6 decide on the basis of the field, then -- or if you decide
7 on the basis of the central ring. If you decide on the
8 basis of the field, then anything other than the prescribed
9 will be a deviation and will be a reportable event because
10 it is not defined by the treatment site whether defined by
11 the central ring or the field size.

12 MR. TELFORD: Wasn't one of the things that you
13 considered when you chose the field size, the organs that
14 are adjacent to the tumor that you don't want to over-dose?

15 MR. ARGAWAL: That's true, but sometimes we do and
16 a single -- like a spinal cord, let me say, the spinal cord
17 gets 500 more than the certain prescribed 4000, is it over-
18 tolerance. But in a daily dose, it is only 50, which you
19 are putting over the spinal cord. Suppose that field, 10 by
20 12, in one fraction, the error was not in the total, but in
21 one fraction, it will increase 25 or 50 rads and that is
22 under the spinal cord tolerance. That's why I said it is
23 not of clinical significance. Then in that case, is it the
24 same treatment site, although the spinal cord has been
25 treated that day from the posterior. That was the reason --

1 MR. TELFORD: Are you suggesting that in the
2 example that you've given, that that's essentially the same
3 treatment site?

4 MR. ARGAWAL: I'm not saying that.

5 MR. TELFORD: Oh.

6 MR. ARGAWAL: I'm saying what is your
7 interpretation of the same treatment site -- that's what I
8 want clarification.

9 MR. TELFORD: Well most of the ones that I've seen
10 that were misadministrations are something like the brain
11 instead of the lung or the right side instead of the left
12 side -- really gross. Darrel.

13 MR. WIEDEMAN: That is correct. If you look at
14 the new rule, the way I would interpret it, if the
15 prescription called for spinal cord blocks, you know, during
16 the lung treatment, and the technologist left off -- forgot
17 to put the spinal blocks in -- that would be a reportable
18 event. Now is it significant?

19 MR. ARGAWAL: In a single incident -- that's the
20 question, is it the therapeutic use other than the one in
21 the prescription --

22 MR. WIEDEMAN: Well it's an irradiation of the
23 wrong treatment site.

24 MR. ARGAWAL: Yeah, and if it is a single dose,
25 the block has been left out -- there are four blocks and the

1 block has been left out.

2 MR. WIEDEMAN: If it was me looking at it, I would
3 say it was probably not that significant, but remember some
4 of these things go to court and a good lawyer would say well
5 was that a prescribed treatment site and the answer would
6 probably be no.

7 MR. LANDERS: I disagree with that because if it's
8 in the main port, you're not going to eliminate all the
9 radiation to it.

10 MR. WIEDEMAN: I agree.

11 MR. LANDERS: So the question is how much dose
12 instead of whether it's in the treatment site or not.

13 LT. KIRTLAND: So I guess it should be answered if
14 you leave the cord block out, do you record in the record
15 that the spinal cord has received extra dose.

16 MR. LANDERS: Generally there's a prescription for
17 the cord dose, right?

18 LT. KIRTLAND: Right, you usually follow that.

19 MR. LANDERS: Go by the final prescription for the
20 cord dose.

21 MR. WIEDEMAN: If you had the prescription for the
22 cord dose and it was below that, you wouldn't have a
23 problem. But I don't think everybody puts in a cord dose,
24 do they? Does everyone record a "spinal cord dose"?

25 MR. LANDERS: I don't ever block the spinal cord

1 unless I'm told to or told to start it at a certain dose.

2 MR. WIEDEMAN: I don't remember seeing that many,
3 you know, like say a lung treatment that'll say X number of
4 rads to the cord with spinal blocks.

5 MR. LANDERS: My physicians always say limit the
6 spinal cord dose to -- by blocks.

7 MR. WIEDEMAN: Oh, okay, then I think you'd be
8 covered. But I don't think everyone does that.

9 MR. WHITE: In treatment planning I put down what
10 the cord dose would be without the block or with the block,
11 I write that down and then the physician determines which
12 one he wants.

13 MR. ARGAWAL: But everybody doesn't do that.

14 MR. WIEDEMAN: Okay, let's assume that you
15 calculated that with the spinal blocks in you're going to
16 get let's say 100 rads to the spinal cord. The technologist
17 forgot to put the blocks in and now you've exceeded the 100
18 rads. According to the new requirement, that's an
19 irradiation of a treatment site that was not intended and it
20 would be reportable.

21 MR. ARGAWAL: Reportable to the patient.

22 MR. LANDERS: I disagree with that. You're going
23 to be treating under a block -- whether you want to or not,
24 you're going to be.

25 MR. WIEDEMAN: I don't disagree with that.

1 MR. ARGAWAL: No, even radiation block does not
2 block the total amount of radiation, it only reduces.

3 MR. TELFORD: Let's pursue your example. The
4 field size was changed -- let's just keep it real simple --
5 for one fraction. Now let's assume for a moment that that
6 does constitute a different site. Let's assume the worst.
7 What would you recommend about that, should it be that way
8 or would you modify it?

9 MR. ARGAWAL: No, I think it should be an event,
10 but not a misadministration. That is a therapy
11 misadministration in which it is to be reported to the
12 patient and the referring physician.

13 MR. TELFORD: That's when -- now you're not
14 talking about the case where you have a fraction that goes
15 to the brain instead of the lung.

16 MR. ARGAWAL: No, I'm not.

17 MR. TELFORD: Or the left versus the right.

18 MR. ARGAWAL: No.

19 MR. TELFORD: But it's just an incremental
20 difference of different field size, but it still included
21 the same site, it just got a little bit more.

22 MR. ARGAWAL: Right.

23 MR. TELFORD: Okay, you're saying for a single
24 fraction for a case like that, it ought to be an event, but
25 not a misadministration.

1 MR. ARGAWAL: Not a misadministration.

2 MR. TELFORD: Okay, so where do you draw the line?

3 MR. ARGAWAL: You see, that's where I want some
4 language to be in the treatment site, there should be a
5 treatment organ or something, that's where -- instead of
6 site, the organ to be treated, that is there then the site
7 is not a question. The site I think --

8 MR. TELFORD: The treatment point, the central
9 point?

10 MR. ARGAWAL: Right.

11 MR. TELFORD: Okay. Would that solve your
12 problem?

13 MR. ARGAWAL: Yes.

14 MR. TELFORD: Okay. Roy?

15 MR. LANDERS: I like the way it's worded now,
16 provided you do not supply us with a definition of target
17 organ or treatment site. Let the physician decide whether
18 this slight deviation has eliminated the treatment site.

19 MR. TELFORD: We saw both, don't we, we say organ
20 or site?

21 MR. LANDERS: Right.

22 MR. TELFORD: Okay.

23 MR. MORRIS: I think that the dose is going to
24 vary, whether the field is too large or too small, so let
25 the dose be the thing that determines, if there's a

1 significant change in dose.

2 MR. ARGAWAL: The dose would not vary that much
3 with the field size, that only changes if you make it into
4 10 by 10 to 10 by 12, hardly one percent.

5 MR. MORRIS: In that case, that's correct.

6 MR. ARGAWAL: So those will not ever come into

7 that-- MR. MORRIS: But still let it be the guide though.

8 MR. TELFORD: Jerry says -- if the dose to the
9 target organ, if the field size is changed or some other
10 small mistake is made, and if a change in dose by a certain
11 fraction, then that ought to be reported.

12 MR. ARGAWAL: Plus or minus ten percent in the
13 dosage, that --

14 MR. TELFORD: Okay, plus or minus ten percent.

15 MR. ARGAWAL: Yeah.

16 MR. TELFORD: But you would like it to apply
17 somehow to the idea of a variation around the treatment
18 site?

19 MR. ARGAWAL: Right, treatment organ or site.

20 MR. TELFORD: Okay.

21 MR. LANDERS: And that's the way it reads now.

22 MR. TELFORD: Okay. Any other comments on one?

23 (No response.)

24 MR. TELFORD: Okay, how about two? This is
25 radiopharmaceutical therapy when the administered dose is

1 ten percent different from the prescribed. This might be
2 iodine P-32. Roy?

3 MR. LANDERS: Just a clarification. I noticed
4 today for the first time, for some reason, I never noticed
5 it before, the word "errors" occurring. That changes my
6 thinking here. If a dose --

7 MR. TELFORD: Would you like to tell us your page
8 and paragraph you're looking at?

9 MR. LANDERS: I'm looking at proposed 35.34(b)(2).

10 MR. TELFORD: Okay.

11 MR. LANDERS: And in general throughout this, the
12 word "errors" occurs.

13 MR. TELFORD: Okay.

14 MR. LANDERS: I will assume that that will rule
15 out such things as power failures, things of that sort.
16 We're talking about human mistakes. If a dosage of ten
17 millicuries is prescribed, 11.2 comes in, no error has been
18 made, it's assayed, it's determined that it's not what was
19 ordered, the physician is checked with, he says use it. No
20 error has been made.

21 MR. TELFORD: He signed off on the 11.42.

22 MR. LANDERS: There has been no error, there's
23 nothing wrong.

24 MR. WIEDEMAN: That sounds great.

25 MR. LANDERS: Okay.

1 MR. WIEDEMAN: It's only when he prescribes ten,
2 you receive 15 and you went ahead and administered the 15
3 and then afterwards said oh, we had five more millicuries
4 than we wanted. And now that's an error. As long as the
5 physician says yeah, 15 is fine, that'll achieve the
6 therapeutic benefit that I want to give, and he writes a
7 prescription change, initials it or whatever, you're in good
8 shape.

9 MR. TELFORD: Okay, any comments here on two?

10 (No response.)

11 MR. TELFORD: Okay, let's go to number three. I'm
12 sure you're just waiting for this one, right? We have three
13 separate, the ten percent in total is as current, the one on
14 the fraction is a new one, that's off by a factor of two,
15 and the one on the cumulative is also new.

16 Roy.

17 MR. LANDERS: I don't know how to delete, add or
18 change, I just want to give an example of something that I
19 have a problem with. Two different treatment regimens may
20 have the same TDF, they may differ by more than ten percent
21 in total dose and two physicians who are partners may use
22 the different regimens. Why, I don't know. And I'm
23 wondering if one of them -- and I'll just make up an
24 example, I don't think this is correct, but suppose 4020 has
25 the same TDF as 4525, one of those is 200 a day and one is

1 180 a day. And suppose the 4525 is incorrectly started at
2 200 a day and not discovered, for some unknown reason until
3 20 fractions, whereupon the physician says hey, it's got the
4 same TDF as 4020, let's stop there.

5 MR. TELFORD: Okay, let's --

6 MR. LANDERS: Whereas the other physician would
7 have said let's do that.

8 MR. TELFORD: Was the ten percent in total
9 exceeded?

10 MR. LANDERS: Yes.

11 MR. TELFORD: Okay.

12 MR. WHITE: Then that would be a change in
13 prescription.

14 MR. TELFORD: Kind of after the fact thought.

15 MR. LANDERS: The question is why the change in
16 the prescription -- does that come in? Can the prescription
17 be changed for a reason like that if the physician
18 determines it is not clinically significant and it not be a
19 misadministration?

20 MR. TELFORD: Currently under the proposed, no,
21 it's after the fact. But --

22 MR. ARGAWAL: Here you say greater than ten
23 percent error in total dose.

24 MR. TELFORD: Yes.

25 MR. ARGAWAL: If the doctor prescribes -- he

1 starts with 4500 and then changes his prescription to 4020,
2 which he has given, there is no error in the prescription.

3 MR. TELFORD: Well in that case, in that example,
4 you've not exceeded --

5 MR. ARGAWAL: You would not exceed that, that's
6 right.

7 MR. TELFORD: You haven't exceeded a fraction.

8 MR. LANDERS: Okay, let's reverse it then. Start
9 out with a prescription of 4020 and go at 180 a day.

10 MR. TELFORD: Just stop early. A physician can
11 always decide to stop early by amending the prescription.

12 MR. LANDERS: Yes, but each fraction is ten
13 percent low.

14 MR. TELFORD: Uh-oh -- well each fraction is ten
15 percent low but that doesn't exceed this.

16 MR. LANDERS: Yeah, but his total dose then does.

17 MR. ARGAWAL: He stopped it.

18 MR. TELFORD: Well if the physician does not amend
19 the prescription, yes. But let's say that if the fraction,
20 the physician can always make the decision to stop now,
21 change the prescription, sign off on it, you stop.

22 MR. LANDERS: No question about why the
23 prescription was changed, is that right?

24 MR. TELFORD: The reasons are up to the authorized
25 user.

1 MR. LANDERS: Okay.

2 MR. TELFORD: It could be the patient is not
3 tolerating it, it could be the authorized user is convinced
4 that that's sufficient dose. That doesn't look as if you're
5 correcting your mistake after the fact. But if you go the
6 other way, it gives that appearance.

7 MR. WIEDEMAN: I'll explain the history behind
8 that particular proposed requirement. A hospital in
9 Cleveland, Ohio, they were going to do a therapy regime on a
10 patient and there was a miscalculation. They were going to
11 give a boost dose each week and -- don't hold me to the
12 numbers, but I think it was like the first week 170
13 centigrade, 180 centigrade for the first week, per fraction,
14 the second week it was going to go to like 210 and the third
15 week to three hundred and something. The third week they
16 caught where the miscalculation took place and then the
17 physicist went to the authorized user and said hey, we made
18 a miscalculation. Your total prescribed dose was 6000
19 centigrade, we're right now at 5000. Now what do you want
20 us to do? The authorized user said well I think the patient
21 has achieved the therapeutic benefit of all this therapy
22 even though we gave him a little extra each week, so I'm
23 going to rewrite my prescription and I'm going to write it
24 for 5000 centigrade.

25 Now the RSO disagreed, that this is a

1 misadministration. They had a lot of arguments between the
2 staff, it went to the isotope committee, they argued about
3 it. The RSO wrote a letter to the Office of General Counsel
4 asking for a definition, is this a therapeutic
5 misadministration. And if I remember right, the Office of
6 General Counsel said that it didn't meet the exact wording
7 of the misadministration rule, but it met the intent because
8 the intent was to detect errors early and correct them. And
9 the reason the physician was changing the prescription, he
10 said that the therapeutic benefit was achieved; however, in
11 reality one could question whether or not it was really
12 changed because of the error being detected. Nobody will
13 ever know.

14 So that's what brought about this.

15 MR. ARGAWAL: What was the decision?

16 MR. WIEDEMAN: Pardon?

17 MR. ARGAWAL: What was the decision? How was it
18 decided, was it misadministration or not?

19 MR. WIEDEMAN: Well it meant that -- the word that
20 we got back was that we have to clarify the
21 misadministration rule to include fractionated doses, and
22 that's why that's in there.

23 MR. TELFORD: See, that's why we're proposing
24 something for a fraction, so you can't give the total dose
25 in one fraction.

1 MR. WIEDEMAN: Now one could say that some of
2 these increased fractionated doses are insignificant;
3 however, there are several cases where that could be very
4 significant, such as a hemi-body, 400 rads per day for three
5 days. You certainly wouldn't want to give 1200 rads in one
6 day.

7 MR. LANDERS: Yeah, but reporting to you people
8 would be the least of our worries.

9 MR. WIEDEMAN: Yeah.

10 (Laughter.)

11 MR. WIEDEMAN: We did have a case where a patient
12 was going to have hemi-body for three days, 400 rads per
13 day, total of 1200 rads, and a miscalculation was made and
14 they gave the patient 2000 rads in three days. Then the
15 patient was admitted to the burn center of another hospital
16 within a week or two with the admitting diagnosis of third
17 degree burns caused by over-exposure to radiation, and it
18 became a coroner's case and a legal case and it's a nasty
19 one.

20 MR. TELFORD: Well, Roy, do you want to make a
21 suggestion on a modification to the (3)(1)?

22 MR. LANDERS: Basically I like what I think the
23 intent here is. What I don't like is the possibility that
24 two otherwise clinically similar treatment regimes that
25 differ by more than ten percent in total dose could be used,

1 one changed into the other. This does not allow this kind
2 of possibility.

3 Another thing --

4 MR. TELFORD: Unless it's detected early on.

5 MR. LANDERS: Or unless it's detected after the
6 last treatment.

7 MR. TELFORD: How about if it's the second
8 treatment.

9 MR. LANDERS: Yeah, no problem there. But how
10 about if it's detected after the last treatment and instead
11 of 4020, 4525 was given.

12 MR. TELFORD: Right.

13 MR. LANDERS: And in those two examples, the TDF's
14 happened to be very close to each other and the physician
15 says oh, okay, I could have prescribed that way instead of
16 this way. That aspect of it bothers me.

17 MR. TELFORD: Well --

18 MR. LANDERS: One other thing that bothers me
19 about number one is it's frequently six weeks after the
20 start of treatment when I know what the final total dose is
21 going to be because I'm frequently told to give so many rads
22 in so many weeks and then re-evaluate for boost.

23 MR. TELFORD: Okay. But there was a first
24 prescription here that told you to give 4000 or something
25 and then re-evaluate for boost.

1 MR. LANDERS: Right.

2 MR. TELFORD: So that total was the 4000, the
3 boost would be a revision to that prescription, the original
4 one, is that correct?

5 MR. LANDERS: Not a revision to it, but an
6 addition. It was being included in the first place, just
7 how much and how long was not known at the time.

8 MR. TELFORD: Okay. But what you were told to
9 deliver was the 4000 and then you can either say it was a
10 revision to that one or an additional prescription that told
11 you to do an extra boost of 500 or 1000.

12 MR. LANDERS: Right.

13 MR. TELFORD: Tawfig.

14 MR. HAIDER: Yeah. I think in his case it is a
15 misadministration. It just happens to be he got lucky and
16 the TDF happens to be the same. The other thing about TDF,
17 in the summer meeting, there's four different ways to
18 calculate TDF and they all differ by up to 25 percent, and
19 I'm sure something will fall along that line. And so I
20 think in this case, it's somebody getting lucky that the
21 particular TDF the way you calculate it happened to be the
22 same. So I think we should keep it and call it a
23 misadministration.

24 MR. TELFORD: Retain the ten percent.

25 MR. LANDERS: Don't get me wrong, I'm not arguing

1 against the ten percent, I'm arguing it as an absolute with
2 no alternatives.

3 MR. TELFORD: Yeah. Well see, in the example you
4 gave, the disconcerting part is that the authorized user
5 made a decision to give the 180 fractions per day and what
6 does the technologist want to do, override that? And that
7 person decided to give 200 a day? We have a problem with
8 that.

9 MR. LANDERS: Sure, I understand.

10 MR. TELFORD: Or was that a mistake that they
11 repeated for 20 times? That's something we have a problem
12 with.

13 MR. LANDERS: I understand.

14 MR. TELFORD: So I could agree with your first
15 sentiment.

16 MR. LANDERS: But again the thing that concerns me
17 here is that the physician has to go tell the patient, I
18 mistreated do, if you want to contact your lawyer, do it.

19 MR. TELFORD: Yeah.

20 MR. LANDERS: And there's no clinical
21 significance.

22 MR. TELFORD: Okay.

23 MR. LANDERS: Those are very small examples that
24 I'm thinking of. Ordinarily this ten percent I think would
25 be fine.

1 MR. TELFORD: Okay, what if we corrected those
2 words in that safety net to say "clinical significance".

3 MR. LANDERS: That would probably take care of
4 almost any objection I have.

5 MR. TELFORD: Okay. Well how about (ii) and
6 (iii). Jerry, how do these strike you?

7 MR. MORRIS: I'm having trouble determining what
8 (iii) means there, what does that mean?

9 MR. TELFORD: Okay, each fraction, let's say 25
10 fractions at 200 rads per fraction, total of 5000. So the
11 total dose is 5000, take ten percent of that, that's 500. So
12 that's the threshold for (iii), is the 500. The first day
13 you're giving 200. If you give 250, you're within the
14 threshold. As a matter of fact, if you give 450, you're
15 still within the threshold. But let's say you just give
16 250. Second day, you give another 250. You have to do that
17 ten times and add up that 50 increment, to exceed that
18 threshold. So that just means you look at the cumulative
19 after each fraction, to compare to this threshold. Now the
20 downside of that is you have to look at that. The upside of
21 that is that if you made a mistake like what if you gave 150
22 on each of the first five fractions, you didn't exceed this
23 threshold, but now that you know you did that, you want to
24 give more than the 200 for the next several fractions. So
25 this allows a window within which you can vary and not

1 trigger any thresholds, correct for small deviations.

2 But now that I've explained it, what would you
3 like to do with it? Would you like to delete it or modify
4 it or retain it?

5 MR. MORRIS: Sounds pretty good to me.

6 MR. TELFORD: Okay. Ashok.

7 MR. DESAI: Sounds good to me.

8 MR. TELFORD: Tom.

9 MR. WHITE: Sounds good.

10 MR. TELFORD: Roy.

11 MR. LANDERS: With the proviso that we put in this
12 "clinical significance" out in the reporting of
13 misadministration, I don't have a problem with any of it.

14 MR. ARGAWAL: Does that mean that every day
15 somebody has to sign or somebody has to say that it does not
16 exceed greater than ten percent of the prescribed dose?
17 What I'm saying is that after the first four days it was
18 going on like 50, somebody did not check it.

19 MR. TELFORD: I think you have to make a record if
20 you exceed it.

21 MR. ARGAWAL: If you exceed it.

22 MR. TELFORD: Yeah.

23 MR. ARGAWAL: But if you don't exceed it, you
24 don't have to?

25 MR. TELFORD: I don't believe anything's

1 triggered. Tawfig?

2 MR. HAIDER: I'll go with Roy, if the "clinical
3 significance" is taken out, it looks pretty good to me.

4 MR. TELFORD: All right, Sarah.

5 LT. KIRTLAND: Same.

6 MR. TELFORD: Any other therapy folks?

7 MR. LANDERS: If that change is not made, then
8 I've got a problem with (ii) and with (iii).

9 MR. TELFORD: Fair enough.

10 MR. WIEDEMAN: So you're saying -- let me ask this
11 -- you feel that (3)(ii) and (iii) should read at the end
12 "greater than ten percent of prescribed dose if this would
13 cause a significant effect to the patient"?

14 MR. TELFORD: No, I think he's saying in the
15 safety net --

16 MR. LANDERS: Yeah, the overall safety net.

17 MR. WIEDEMAN: As determined by the authorized
18 user.

19 MR. LANDERS: Chickens, hen houses and all that,
20 right. The physicians that I represent objected in the most
21 strenuous terms to this reporting to the patient.

22 MR. TELFORD: Unless it had clinical significance,
23 or just in total?

24 MR. LANDERS: Yes. Now most of them do this, not
25 because they're required to, but just because.

1 MR. TELFORD: Right.

2 MR. LANDERS: They object to being required to do
3 it.

4 MR. TELFORD: Okay.

5 MR. LANDERS: I guess from technical, legal point
6 of view, there's a self-incrimination aspect here. You have
7 to open yourself up to a malpractice suit. Not only that,
8 you have to do something when potentially can damage the
9 physician/patient relationship. You can potentially damage
10 the patient/technologist relationship. There are a lot of
11 aspects of reporting this to the patient that are extremely
12 objectionable to the physicians.

13 MR. TELFORD: Okay. Therefore, all of those are
14 very good reasons for having the clinical significance test
15 in the safety net?

16 MR. LANDERS: Yes, as far as we're concerned,
17 that's correct.

18 MR. TELFORD: All right.

19 How about number four, brachytherapy source lost,
20 leaking. What would you like to do with that reporting
21 requirement? Do you want to delete that one, modify it,
22 retain it?

23 MR. HAIDER: Retain it.

24 MR. TELFORD: Tawfig says retain it. Roy?

25 MR. LANDERS: Fine, keep it.

1 MR. TELFORD: Keep it. Okay, how about number
2 five, brachytherapy administration greater than 20 percent
3 different from what was prescribed.

4 MR. LANDERS: We're on number five?

5 MR. TELFORD: Uh-huh.

6 MR. LANDERS: Again, I think the word "errors",
7 which I have been failing to see here -- in the official
8 wording, it says "a brachytherapy administration such that
9 errors..." makes this significantly more palatable, because
10 when the physician places after-loading devices or the
11 source that can be considered an error. Perhaps he didn't
12 put it where he wanted to put it, but where he put it will
13 be acceptable, and that would not be considered an error as
14 such, unless of course he put it in the head instead of the
15 pelvis.

16 MR. TELFORD: Right. Darrel.

17 MR. WIEDEMAN: Well let me ask this, you know, in
18 the brachytherapy insertion of I-125 seeds in the prostate,
19 many times, you know, we miss the prostate and get it in the
20 bladder. Now one could ask was that an error or was that
21 intended. Probably not intended, but it's an acceptable
22 practice.

23 MR. LANDERS: I wouldn't call it an error, it
24 certainly wasn't intended.

25 MR. WIEDEMAN: So how do you feel we should

1 clarify that?

2 MR. TELFORD: I thought Roy was talking about the
3 example of, let's take the prostate implant, the physician
4 in the pre-plan decided to put in 15 seeds, but in surgery,
5 only 12 could be implanted, or alternatively he got there
6 and said oh, I can put 20 and that'll do the job better. So
7 he comes out of surgery, signs off on the final
8 prescription, it says 20 or alternatively 12. Okay, in that
9 case no error.

10 MR. LANDERS: Sure. But also in this case where
11 he wanted to put in 15, he did and there were only nine
12 left. But that's the same thing you were just describing.
13 They went into the bladder and were retrieved or came out.

14 MR. WIEDEMAN: But couldn't the physician -- say
15 he wanted to put the 15 seeds in, ten of them were inserted
16 in the prostate, the other five ended up in the bladder.
17 Now he doesn't know that when he's in surgery. When the
18 patient comes out of surgery and they go over to x-ray and
19 he takes the radiographs, he says oh, we've got a couple in
20 the bladder.

21 Now I would think that the physician would then
22 rewrite the prescription saying now we want ten seeds in the
23 prostate and determine whether or not that's going to
24 achieve the therapeutic benefit, or else determine we're
25 going to have to take the patient back to surgery and insert

1 more seeds -- I would think.

2 MR. LANDERS: Well I'm not necessarily sure that
3 on the spot he would go ahead and change the prescription to
4 say let's apply ten seeds instead of the 15 we wanted to,
5 because five of them got gone. But after some amount of
6 time, if we did radiographs and treatment planning to show
7 what we think will end up being done in that implant, at
8 that time the physician may say okay this plan. Now that
9 was a significant time lapse between the time of implant,
10 between the time of his initial prescription.

11 MR. WIEDEMAN: Well I think there is a way of
12 doing it. One could write a prescription showing a range,
13 say well I want to prescribe 3500 to 4000 centigrade to the
14 prostate. Then that would allow for the seeds that didn't
15 make it into the prostate and still fall within that range.

16 MR. LANDERS: Yeah, but obviously if it doesn't
17 fall within that range, and we under-dose, we have to come
18 back and make a recompense for that somehow or other,
19 external beam or some -- we do that.

20 MR. TELFORD: Well are there suggestions for how
21 to modify number five?

22 MR. WIEDEMAN: See, I wouldn't consider that an
23 error, I'd just say that's part of the practice of
24 brachytherapy.

25 MR. LANDERS: That's right. I think the word

1 "errors" provides a significant easement in this to the way
2 I had been thinking of it before. I don't consider it an
3 error if he can't place that seed where he wanted to because
4 there's bone in the way.

5 MR. TELFORD: Okay, but what did he do after
6 surgery, he revised the prescription?

7 MR. LANDERS: No, he recorded what was done.

8 MR. TELFORD: Right, but then he -- he changes his
9 pre-plan.

10 MR. LANDERS: Not yet, he just records what was
11 done. And later on, after swelling and so on and so forth,
12 floating seeds have gone to the lungs, whatever they're
13 going to do, then we will try to get a dose determination of
14 what will be in 17 months or four years or whatever, to the
15 volume we tried to implant.

16 MR. TELFORD: Okay. Tony, you had your hand up.

17 MR. TSE: Yes, I think in Roy's example,
18 essentially what we had intended, because in the Federal
19 Register notice, we say that during the implant operation,
20 the physician may not be able to implant the seed sources at
21 the precise location planned. The way you stated it, it's
22 not really an error.

23 MR. TELFORD: Sarah?

24 LT. KIRTLAND: Just a comment. We're doing the
25 surgical implants -- this is what I've been told by the

1 physicist -- we're doing the surgical implant less and less
2 precisely because there is a discrepancy. The treatment
3 plan can look very accurate and precise and you know exactly
4 what you're doing, but when they go to surgery, it's very
5 hard to make it look like the treatment plan. And it's
6 encouraging the doctors to do that kind of treatment less
7 and less.

8 MR. TELFORD: Okay. Anyone over here?

9 (No response.)

10 MR. TELFORD: Okay. Well how about -- this is
11 rather similar to 35.33. You could make the same
12 suggestions for the change to the radiation safety officer
13 here to take whatever actions we said before for the
14 occurrences or incidents, if we may call these. And in (d)
15 we notify NRC by telephone during the occurrence, and (a)(4)
16 --

17 MR. LANDERS: I'm with you now on (a)(4).

18 MR. TELFORD: Okay, (a)(4) is therapeutic use not
19 authorized, for the (b) events which are the
20 misadministrations here, and (e) have a written report
21 within 15 days and (f) we have the records, the prescription
22 and record of dose, three years. The misadministrations for
23 ten years.

24 Any comments on these? I assume you would make
25 the same comments here as you made on 35.33. These are the

1 cryptic descriptors of the same things -- the real words
2 that are in the Federal Register notice, so you should look
3 at those words for exact wording.

4 Roy?

5 MR. LANDERS: You're talking about in the
6 paragraph (c) here, you're talking about allowing
7 alternatives and more additions instead of the radiation
8 safety officer?

9 MR. TELFORD: Correct.

10 MR. LANDERS: Okay.

11 MR. TELFORD: The same alternatives that we
12 mentioned before I think should apply here as well as there.

13 MR. LANDERS: Right, okay. Also, for any medical
14 use that results in a therapy event or misadministration,
15 retain the record as directed in paragraph (f) -- well wait
16 a minute, "shall promptly investigate its cause and make a
17 record for NRC review".

18 MR. TELFORD: Does it say retain it for NRC review
19 or --

20 MR. LANDERS: It says "shall promptly investigate
21 its cause and make a record for NRC review, retain the
22 record as directed."

23 MR. TELFORD: Meaning that when the inspector gets
24 there, the inspector may want to look at the record.

25 MR. LANDERS: Right. Now my question here is do I

1 have to have sitting over here a record of each and every
2 event, or can I have a listing of those events and allow the
3 chart to be the record? Do I have to have a written --

4 MR. TELFORD: Seems like your chart is your
5 record.

6 MR. LANDERS: Okay.

7 MR. TELFORD: Darrel, what would you say?

8 MR. WIEDEMAN: Yes.

9 MR. LANDERS: Good.

10 MR. ARGAWAL: Record does not mean record of the
11 investigation?

12 MR. WIEDEMAN: That's more like what we would look
13 for, what they did -- their corrective actions if they
14 implemented any at all.

15 MR. ARGAWAL: A record of the investigation.
16 Suppose you have to call a technologist and ask why did it
17 happen and you have to make what her answer or his answer
18 was, and you have to write that down and make all those
19 records for review. Or just the event that that happened,
20 which is in the patient record, that 200 -- instead of 200,
21 240 rads was given, like 30 percent is in a fraction. So
22 the first fraction went from 200 to 250. Now it becomes an
23 event and radiation safety officer has to investigate it.
24 Now in the investigation when he talks to the physician how
25 should it be corrected and all that -- should that be --

1 MR. TELFORD: Oh, this is like the incident that
2 gets reported to the committee --

3 MS. RHODES: Right, it'd be in the committee
4 minutes, but it should not -- the investigation should not
5 be put with the patient's record, in the patient's record
6 you document -- well you'd see the physician's order for 250
7 rads and you'd see documented that the patient got 500.
8 That's all you would put in there. You wouldn't go on and
9 say anything about this was a bad thing, it's just there.

10 MR. ARGAWAL: That's what we want, if you're
11 correct.

12 MR. LANDERS: I seem to have gotten two different
13 answers in my mind here. One sounded like it needed a
14 written record for review.

15 MR. WIEDEMAN: It says under (c) that the
16 radiation safety officer shall promptly investigate its
17 cause and make a record. Now make a record, that means that
18 the RSO has looked into this matter and has some kind of a
19 document that 200 rads per fraction was prescribed and on
20 Monday we gave 280. And the reason we did this was because
21 -- or we retrained the technologist, or did something to
22 correct the action. That's what we'd really be looking at.

23 MR. LANDERS: Uh-huh.

24 MR. WIEDEMAN: Not necessarily the patient's
25 chart. However, I wouldn't say we wouldn't ask to look at

1 the patient's chart because you may want to look at that
2 also.

3 MR. LANDERS: Well certainly what I would prefer
4 is to keep a list - patient's name such and such, date such
5 and such, event. Go to the chart to find the event. I
6 mean, this would almost be palatable, but to have to --

7 MR. WIEDEMAN: Would you really want to put that
8 in the patient's chart, when patients' charts are
9 transferred from hospital to different physicians and --

10 MR. LANDERS: Wait a minute, I'm keeping a list of
11 my events -- a list, not records or reports. And if an
12 inspector comes and says let me see all of your records of
13 events. Here's the list. And if we want to, we can go see
14 the records. But I don't have to produce a written report
15 for each event.

16 MR. TELFORD: Well if we do this as we were doing
17 with the 35.33, we had a couple of alternatives for this
18 person here, and we were going to allow for that person
19 making a report to the RSC or the quality assurance
20 committee, and it would seem to me the minutes of those
21 meetings would be the report and the determination about
22 that event. But if you don't have one of those --

23 MR. LANDERS: I would just go to the president of
24 the PC.

25 MR. TELFORD: Then you would --

1 MR. WIEDEMAN: Let me ask, in your particular
2 scenario, if I asked for the list, would you be able to show
3 me what appropriate actions you took to correct this event?
4 You have a list that Mrs. Jones was given 250 rads versus
5 200. Where would I see what appropriate actions were taken
6 to correct this problem?

7 MR. LANDERS: You probably could not. As far as a
8 clinical correction or makeup, that would be in the
9 patient's chart. As far as having given a tongue-lashing to
10 the tech or the dosimetrist or myself, there probably would
11 be no record of that except in memory.

12 MR. WIEDEMAN: I would think you wouldn't be
13 complying with the appropriate action there, "take
14 appropriate action, make a record".

15 MR. LANDERS: That's what I'm saying, we do take
16 appropriate action.

17 MR. WIEDEMAN: But the record of that appropriate
18 action.

19 MR. LANDERS: And now we're required to keep a
20 written record of it apparently. This is the objectionable
21 part of it, producing the paperwork.

22 MR. TELFORD: Tony.

23 MR. TSE: The required record, what items should
24 be in the record is stated in the proposed regulation, and
25 it says that you need to have the patient's name and the

1 people involved, patient's social security number and so on,
2 a brief description of the event, what improvement is needed
3 to prevent recurrence and the action taken to prevent
4 recurrence.

5 MR. LANDERS: Where are you reading from?

6 MR. TSE: On page 1449.

7 MR. LANDERS: But that's beyond this, isn't it?

8 MR. TSE: No, that's an item in the records. It
9 describes what kind of information should be kept in the
10 record.

11 MR. TELFORD: That's the information that should
12 be contained in your list. So tell us what you don't want
13 to put in your list.

14 MR. WIEDEMAN: So far you have the name and you're
15 saying that --

16 MR. LANDERS: I'm just saying I would keep a list
17 and at the top of the list it would say "Events", maybe on
18 the right-hand side it would say "Misadministrations" and
19 then I would go down the page numbering them and I would
20 have a patient's name and date.

21 MR. WIEDEMAN: Would not have the allied health
22 personnel, the technologist, dosimetrist that were involved,
23 the physicist, the referring physician's name would probably
24 be in the chart, the social security number.

25 MR. LANDERS: All of that would be available in

1 the chart, yes.

2 MR. WIEDEMAN: A brief description of the event --
3 that's the key, is the brief description and then why the
4 event or misadministration occurred and the effect on the
5 patient. Effect on the patient is probably in the patient's
6 chart. What improvements are needed to prevent recurrence.
7 That is what I think you won't have.

8 MR. LANDERS: You're right.

9 MR. WIEDEMAN: So what do you recommend, that we
10 change the rule to something else?

11 MR. LANDERS: We're skipped ahead down here to
12 (f), huh?

13 MR. TELFORD: Well (f) is the records, and if you
14 have an (a)(4) event or misadministration, that description
15 is the content.

16 MR. LANDERS: No, no, this is for events, all
17 events, isn't it?

18 MR. WIEDEMAN: It's for events or
19 misadministrations.

20 MR. LANDERS: Right. So it's for unreportable
21 events also, that's the one I'm talking about.

22 MR. WIEDEMAN: Let me give you an example of how
23 this may be of benefit to you. Recently we had a case where
24 a small child -- this is pharmaceutical therapy -- small
25 child went to the University of Pittsburgh I believe and had

1 a neuroblastoma, lethal disease of the kidney, they tried
2 certain treatments, didn't work. And they knew it was a
3 terminal disease, they referred them back to a large
4 university hospital in the midwest and the patient's parents
5 presented the patient to the authorized user. They decided
6 that a therapy of I believe it was MIBG I-131 would be
7 appropriate, and they gave the -- they made out a
8 prescription, they followed the standard protocol and the
9 patient died three months later. Okay, now the parents are
10 alleging that they overdosed their child and killed their
11 child. Disregarding that, the child had a terminal disease
12 anyway.

13 We originally told -- when the allegation came in
14 -- that we do not require physicians to follow any standard
15 dose in therapy as long as they follow the protocol that's
16 been approved by the FDA, that really we have no
17 jurisdiction over that. They weren't accepting that and I
18 believe they sent a letter to their Congressman and then we
19 had a congressional inquiry, and then we looked into it.

20 Now fortunately when we went to this large
21 university hospital, they were able to pull out the
22 patient's records, they showed us a prescription, it was
23 prescribed, 5-10 millicuries, it also -- they pulled out
24 their protocol that was approved by the human use research
25 committee and it fell right in that category, and we looked

1 through the medical records. Everything was top notch. So
2 we wrote up a report and sent it back with a copy to the
3 Congressman saying that we looked into the matter and the
4 proper dose was prescribed, the dose was given and they did
5 everything that was acceptable to the medical community.
6 And now it's closed. But if we didn't have all these little
7 records, I don't know what we would tell them, other than
8 they didn't maintain a record of the dose, what was given,
9 what was prescribed, the protocol.

10 MR. LANDERS: I'm not suggesting that we don't do
11 that, we do that whether y'all ask us to or not. I'm just
12 suggesting that I don't want to be required to write a
13 written report on every event that's not reportable,
14 including names of all people involved, why it happened, how
15 we expect to prevent it from happening again in the future,
16 when one event that I'm talking about may be the failure of
17 the tech to sign the chart.

18 MR. TELFORD: Okay, so you're saying that for the
19 (a)(1) through (a)(3), don't require all that information.

20 MR. LANDERS: Right.

21 MR. TELFORD: But for misadministrations, or
22 (a)(4), it's okay.

23 MR. LANDERS: Yes.

24 MR. TELFORD: Santiago, you had your hand up.

25 MR. GOMEZ: They said the report must not include

1 the patient's name.

2 MR. LANDERS: So it couldn't be the chart, you're
3 right.

4 MR. HAIDER: Yeah.

5 MR. WIEDEMAN: I think that's to the NRC. We
6 don't want the patient's name because they may end up in the
7 public document room and there are lawyers that go through
8 the public document room.

9 MR. TELFORD: Can we take 35.34 in total? Are
10 there any comments that you haven't gotten out?

11 MR. MORRIS: What is an example on (b)(4) of an
12 unrecoverable spilled source, what are we talking about.

13 MR. TELFORD: Lost.

14 MR. WIEDEMAN: You know, keep in mind that a --
15 it's very common for patients to pull their brachytherapy
16 applicator out. To me that is not really a reportable event
17 and sometimes we have resident physicians that happen to be
18 the resident on the night shift when the source is supposed
19 to come out, he's not sure really what a sealed source looks
20 like, he pulls the applicator out of the patient, the source
21 falls down in the bedsheets -- it has happened many times.
22 Recently we had a case where I think it's the Ammon
23 applicator, the long wire with the source on the end -- well
24 he pulled the wire out but he didn't know that there's
25 supposed to be a little round thing on the end, the source

1 fell down in the bedsheets and when it set off the alarm at
2 the sanitary landfill, the hospital's position was this is
3 just a diagnostic dose, just wait a day or two and it'll go
4 away. A day or two went by and it did not go away, they did
5 an inventory of their sealed sources by counting the wires
6 sticking down in the safe, everything accounted for except
7 when they went through the trash, they found the source.

8 MR. MORRIS: Okay, now what about on say a
9 prostate implant of I-125 and the source passed into a
10 commode and is gone. Do you want that reported?

11 MR. WIEDEMAN: Or they urinated the seed out?

12 MR. MORRIS: Yeah.

13 MR. WIEDEMAN: My opinion, that's the best place
14 to have it go.

15 MR. MORRIS: But it requires a report.

16 MR. TELFORD: Was it lost? Can you say it went
17 down the commode?

18 MR. MORRIS: Well it's unrecoverable.

19 MR. WIEDEMAN: The letter of the law -- you know,
20 the regulations under Part 20 allows disposal down the
21 sanitary sewer, but it says that it shall be readily
22 dispersible and soluble in water. Sealed sources really
23 don't fall in that category. In theory, yes, it would be a
24 reportable event -- a significant event, no. Because you
25 know where it went. There's nothing under your control that

1 you could have done other than put a little screen over the
2 toilet. Not everybody does that -- at least I don't know
3 anybody that does that. Whenever I would get a report like
4 that, we'd just file it away for information only.

5 MR. TELFORD: Jerry, how could we fix this?

6 MR. MORRIS: I just don't see the need to report
7 the situation.

8 MR. TELFORD: Would you say if you can account for
9 the source?

10 MR. MORRIS: Yeah.

11 MR. TELFORD: If you know what happened to it,
12 then you don't need to report that, so you're looking for a
13 safety valve there?

14 MR. WIEDEMAN: How about using -- I think it's
15 Part 20 language, "unrecoverable or lost sealed source that
16 could cause exposure -- significant exposure to people in
17 unrestricted areas." That's Part 20 language. You know
18 that half a millicurie of I-125 down the commode is not
19 going to cause any significant exposure to anybody, even a
20 sanitary sewer worker.

21 LT. KIRTLAND: What about if it's the sealed
22 source that goes down?

23 MR. WIEDEMAN: Now 15 or 20 millicuries of cesium,
24 that's different.

25 MR. LANDERS: That's different, you've got to tear

1 the plumbing apart to get those.

2 MR. TELFORD: Well if I'm understanding Jerry's
3 idea here, he's really saying that we ought to put a proviso
4 in number (4) that says if I can account for this
5 unrecoverable source, then I shouldn't have to report it, if
6 I can say for sure what happened to it.

7 Tony.

8 MR. TSE: Do you mean only for the prostate
9 implant or do you mean other sources?

10 MR. MORRIS: I don't know what else might fit the
11 category.

12 MR. TSE: So maybe he just needs one special
13 exemption for that.

14 MR. LANDERS: Well don't name the little bitty
15 sealed source because more and more of them are coming in
16 each and every day, but I think in addition to that proviso
17 that if we know what happened to it, we can account for it,
18 and have reason to believe that it will not cause any
19 significant exposure to unknown members of the public.

20 MR. TELFORD: Well the Part 20 requirements apply
21 here whether we want them to or not.

22 MR. LANDERS: Yeah.

23 MR. TELFORD: So I guess it wouldn't hurt to add
24 that language, that would sort of close the door on being
25 able to account for a large sealed source that's missing,

1 but those truly ought to be reported.

2 MR. LANDERS: Oh, yeah.

3 MR. WIEDEMAN: On unrecoverable sealed sources, I
4 remember a case quite a few years ago where a patient
5 expired during the course of a brachytherapy treatment and
6 the patient was released to a mortuary with the sealed
7 sources still in, and the patient was cremated the following
8 day. That was definitely an unrecoverable source and a
9 horrendous release to the environment. Now that should be
10 considered a reportable event.

11 MR. TELFORD: Jerry, anything else on (4)?

12 MR. MORRIS: No, I like that language of someone
13 where it doesn't present a hazard.

14 MR. TELFORD: Okay. Stanley.

15 MR. GIPSON: Nothing.

16 MR. TELFORD: Tony.

17 MR. TSE: John, I have a question to the
18 volunteers. Both in this particular item and the item which
19 we talked about for notification to the patient, if we said
20 "no significant hazard" in this regulation, how do you
21 determine whether there is a significant hazard or no
22 significant hazard -- what criteria do you suggest to use
23 on those determinations? Like the item (4), it's called a
24 leaking source. Now whether the leaking is a significant
25 hazard to the patient or not significant hazard to the

1 patient, how a person or licensee could determine whether
2 it's significant or not.

3 Similar to what happened to the reporting to the
4 patient, who is going to determine whether it's serious or
5 not serious? That's a question I had while listening to
6 your discussion.

MR. WIEDEMAN: I'll give you an example. There
8 was a hospital in Ohio that they decided they were going to
9 put what they called the I-125 super-seeds, I think they're
10 40 millicuries apiece, into a brain tumor, a young lady.
11 And the technologist was not familiar with how to reload
12 these seeds into a ribbon, and they had used it on a patient
13 -- because these are reusable seeds. So he took a razor
14 blade and he split the little nylon ribbon open to get the
15 seeds out. Well in doing so, he also split the sealed
16 sources. But he loaded them into a new nylon ribbon.

17 Now the seeds were inserted in the patient's brain
18 in surgery, and within a couple of days, they went up to do
19 the standard, routine radiation surveys and they noticed
20 over the thyroid gland a very high radiation exposure, and
21 then they immediately started taking urine samples and they
22 found iodine 125 in the urine. So now one could assume that
23 we have a leaking source. Now the physician had to make the
24 decision shall I remove these leaking sources or shall I
25 leave them in because the brain tumor is certainly more

1 hazardous to the patient's life, and it was decided to leave
2 the sources in.

3 Now that was a medical decision and I believe that
4 we accepted that physician's authority to do this. There
5 was a lot of controversy over it, but anyway, they left
6 seeds in to give the brain tumor the full treatment. So
7 one could ask when do we draw the line.

8 MR. LANDERS: In my opinion, leaking sources
9 should be reported, period. Whether it has anything to do
10 with the patient or not.

11 MR. TELFORD: Tawfig?

12 MR. HAIDER: Yes, report them.

13 MR. TELFORD: Report them.

14 MR. TELFORD: Tony.

15 LT. CMDR. PULCRANO: Yes.

16 MR. TELFORD: Stanley.

17 MR. GIPSON: Yes.

18 MR. TELFORD: Report them. Jerry.

19 MR. MORRIS: If they're leaking, yes.

20 MR. TELFORD: Okay. Ashok.

21 MR. DESAI: Yes.

22 MR. TELFORD: Okay.

23 MR. GOMEZ: When they're leaking they have to be
24 removed.

25 MR. TELFORD: So if they're leaking you shouldn't

1 use them.

2 MR. GOMEZ: Send them back to the manufacturer.

3 MR. TELFORD: All right, send them back to the
4 manufacturer. Okay.

5 Well could we take 35.34 as in total here? Any
6 other last thoughts, suggestions?

7 (No response.)

8 MR. TELFORD: No? Okay.

9 MR. LANDERS: What is the -- paragraph (g) on
10 there, what does that mean?

11 MR. TELFORD: Oh, that says that all those other
12 responsibilities that you have, you're not relieved of them.
13 That's a legally driven paragraph. Our Office of General
14 Counsel is driving that.

15 MR. LANDERS: Okay.

16 MR. TELFORD: Why don't we adjourn for lunch and
17 we can come back at 1:00. At 1:00 -- we've concluded, we've
18 done everything on the agenda, if you have some final
19 remarks you'd like to make, I'll let you do that at that
20 time, 1:00, and then we can just adjourn the meeting.

21 For those of you that would like to have a review
22 of the recent misadministrations, I'll go through those for
23 you, but I don't think I ought to make it a requirement that
24 you sit through that if you don't want to, so you could be
25 excused after you've given your final remarks you'd like to

1 give.

2 But since there was a question, we'll certainly do
3 that.

4 Any announcements we need to make before lunch,
5 Dr. Kaplan?

6 MR. KAPLAN: No.

7 MR. TELFORD: Okay. You have all the forms you
8 need, and you said send me the originals.

9 MR. KAPLAN: By the 26th.

10 MR. TELFORD: Oh, the close of the fiscal year,
11 right. Congress may never give us another budget.

12 Okay, well let's adjourn for lunch then.

13 MR. ARGAWAL: Do we need to come back at 1:00, if
14 we don't have any remarks?

15 MR. TELFORD: No, don't feel obligated to come
16 back. If you've given all your remarks and you don't want
17 to go through the survey of the recent misadministrations,
18 then you may be excused. Let's adjourn.

19 (Whereupon, a luncheon recess was taken at 11:52
20 a.m., the meeting to resume at 1:00 p.m., the same
21 day.)

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AFTERNOON SESSION

1
2 MR. TELFORD: Well welcome back to the final
3 session. I thought I would give you an opportunity to make
4 any final remarks that you wanted to make about this whole
5 endeavor, your experience with the 60-day trial or your
6 experience with the pilot program, or any remarks on rules
7 or reporting requirements, anything that you want to finally
8 add to the record.

9 I guess we can start over here with Ken.

10 MR. FRYMAN: (Inaudible comment.)

11 MR. TELFORD: Okay.

12 MR. GARRISON: I'm just happy to be part of it. I
13 think the ideas are real good, we're real QA oriented at our
14 hospital. The QA committee, hospital-wide, knows I bring
15 back reports to them and talk with them, and they're real
16 excited about it, even though they don't understand really,
17 my department. We've already, our physicians have put some
18 blurbs into the local medical news and things like that,
19 telling -- and we've sent out flyers to tell physicians that
20 our new rules are going to be to have prescriptions or a
21 written referral. So it has kind of taken hold at our
22 place. It's been a good experience.

23 MR. TELFORD: Okay.

24 LT. CMDR. PULCRANO: Well the experience has been
25 different for me, being in the military you know, we're

1 inundated with quality assurance from one end to the other
2 and being hit with a lot of -- well do we really think this
3 is necessary, don't we have enough quality assurance, why
4 are we getting more quality assurance than we really feel we
5 need -- I think it was a good approach and it was nice
6 having a chance to sit down and discuss what should and
7 shouldn't be in the rules and regulations and I at least
8 appreciate the fact that you're giving us a chance to in
9 some instances help regulate ourselves rather than be
10 regulated by foreign entities, so to speak.

11 It's been good.

12 MR. TELFORD: Thank you. Sarah.

13 LT. KIRTLAND: I don't have very many comments
14 other than what I've already said. I have appreciated this
15 forum, I think it has been a good one and I hope it works.

16 MR. TELFORD: Tawfig.

17 MR. HAIDER: I think it has been great for all of
18 us and we really appreciate everybody spending so much time
19 suggesting and trying to improve what we have and have a no-
20 nonsense regulation that makes sense.

21 MR. TELFORD: Santiago.

22 MR. GOMEZ: I have been happy to participate in
23 this group and get a chance to talk with you and to listen
24 to you. I have learned many things that I did not know, and
25 I hope that this program will make us to have a real human

1 use of radiation really healthy, that's what I want. Thank
2 you.

3 MR. TELFORD: Thanks.

4 MR. LANDERS: Well I certainly appreciate the
5 opportunity for user input into this process and I hope that
6 some of our input ends up being incorporated into the final
7 results. I feel like the whole project has been beneficial
8 both to NRC and us as the regulated community. I hope it
9 ends up being that way.

10 MR. TELFORD: Okay. Tony.

11 MR. TSE: Thank you for your participation and the
12 suggestions. We will consider all the comments given to us
13 from all the participants plus public comments, et cetera.
14 But the process does not stop at this room. When you go
15 back, if you find additional comments you want to convey to
16 us, you could still give me a call.

17 MR. WIEDEMAN: On behalf of the site team member,
18 I want to personally thank you, along with Ed Kline, Josie
19 Picone, Tony and me. We appreciate your comments and
20 especially your participation in the volunteer program, and
21 we do appreciate your comments and your input that you've
22 given us in the last two days. And one point I'd like to
23 make is remember this is a -- if I remember right, this is
24 the first time we've ever had a performance-based rule that
25 affected a large number of materials programs and so it's

1 important that it be done properly and we want to get your
2 input and incorporate your comments into that rule so it'll
3 be a working rule that will have minimal impact upon you as
4 a licensee.

5 So once again, thank you very much.

6 MR. TELFORD: Tom.

7 MR. WHITE: I can only echo Roy's comment. My
8 gratitude for the opportunity to participate. I would like
9 to say also that when the changes are incorporated, that the
10 participants will have an opportunity to look at the
11 changes.

12 MR. TELFORD: Okay. Well we want to thank you all
13 once again for participating. I'd like to say that this
14 group has provided some very convincing suggestions, I was
15 very impressed with your contribution.

16 Thank you. Meeting adjourned.

17 (Whereupon, at 1:22 p.m., the meeting was
18 adjourned.)

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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission

in the matter of:

NAME OF PROCEEDING: Quality Assurance Workshop

DOCKET NUMBER: NRC-348-293

PLACE OF PROCEEDING: Atlanta, Georgia

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

William L. Warren

William L. Warren

Official Reporter
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