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ANN RILEY & ASSOCIATES, LTD.

1612 K St. N.W., Suite 300  
Washington, D.C. 20006  
(202) 293-3950

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1 NUCLEAR REGULATORY COMMISSION

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QUALITY ASSURANCE (QA) PROGRAM

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POST TRIAL WORKSHOP

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Sheraton International

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O'Hare Airport

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6810 North Mannheim Road

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Rosemont, Illinois

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Friday, August 24, 1990

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Whereupon, the above-entitled meeting commenced at

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8:40 a.m.

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## 1      WORKSHOP PARTICIPANTS:

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Robert Lawalan, Harrison County Hospital

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Alessandro Ricci, St. Joseph Medical Center

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Robin Schaefer, St. Joseph Medical Center

6

Judy Bastian, Freeport Memorial Hospital

7

Charles Lee, St. John's Hospital

8

Larry Camper, Nuclear Regulatory Commission

9

Edward Kaplan, Brookhaven National Laboratory

10

Anthony Tse, Nuclear Regulatory Commission

11

John Telford, Nuclear Regulatory Commission

12

Darrel Wiedeman, Nuclear Regulatory Commission

13

Ed Kline, BWL

14

Ray Wery, Marquette General Hospital

15

Tracy King, Medical Physics Consultants

16

Thomas Stefanakos, Krause, Lubert &amp; Associates

17

Rita Duffy, Marian Health Center

18

Terry Garner, Mt. Sinai Medical Center

19

Richard Clouse, Elkhart General Hospital

20

Bill Erickson, Mercy Hospital

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## P R O C E E D I N G S

[8:40 a.m.]

MR. TELFORD: Welcome to the second day of the workshop.

Today, we're going to go through the guide: this morning, the regulatory guide, and then, this afternoon, we're going to go through the reporting requirements. During this, you'll have ample opportunity to ask questions and make any comments you want to make for the volunteers, and at the end, we'll have further opportunity for comments.

So, at this time -- we're going to go through the guide section by section -- your suggestions on how it could be modified.

MR. TSE: Good morning.

We're going to go through the guide to learn your suggestions, comments, and modifications.

I have a few general comments I need to make first.

What we have discussed yesterday on the objectives, if it's adopted in the final rule, then those comments will be automatically carried over into the guides, because, in fact, it's supposed to match the objectives in the regulations.

Second, we heard some suggestions that we should discuss with the physicians and so on, and we are planning

1 to discuss with several organizations specifically in the  
2 workshop discussion. We are thinking about JACAHO. We  
3 already discussed it with them one before, but we thought  
4 that we needed a second session. And for physics portion,  
5 AAPM. So, their comments, we will specifically seek their  
6 comments and will be considered.

7 Then, there were comments suggested earlier of  
8 different people -- will use this guide as a regulation. In  
9 our view, this guide is just guidance for you to use in  
10 preparing your quality-assurance program. So, we would try  
11 to have discussions with states and so on, but also, to  
12 avoid those situations, we would plan to incorporate  
13 industry practices into these guides, these elements.

14 So, essentially, we will now have one element to  
15 fulfill certain things, and that element may have several  
16 different approaches; like A or B or C, they're all  
17 applicable, acceptable. In that case, then, it's difficult  
18 for people to use this as a regulation; there are still  
19 alternatives listed and those elements.

20 Then, when we go into the guide today, this  
21 morning, we will go section by section, and I will not  
22 explain, because you already know what this guide is about.  
23 So, I will just ask each of you if you have any suggestions  
24 or modifications or deletion or addition, and let us know.  
25 Okay?

1 We will go into the guide now.

2 The first couple of pages -- are the general  
3 statements, the purpose of the guide, and so on, some  
4 introductory statements. Now, does anybody have any  
5 suggestions on that one? If not, I would just go into the  
6 guide.

7 [No response.]

8 MR. TSE: Okay. Then let's go to page 4.

9 MR. STEFANAKOS: Tony, excuse me. I was trying to  
10 find a section in here, but I couldn't find it in the  
11 objectives and all that, where we discussed about audits and  
12 responsibilities and all that. Remember that?

13 MR. TSE: Yes, I think so.

14 MR. STEFANAKOS: Yesterday we talked about it.

15 MR. TSE: We did talk about that.

16 MR. STEFANAKOS: Yes. Remember, we talked about  
17 audits and whose management and so forth? Well, in this  
18 Responsibility, Authority, and Audit, it says somebody other  
19 than those involved in the program itself. But yesterday,  
20 we said that it was all right for the people who are running  
21 the program -- namely, the physician or something in the  
22 therapy program -- to do the audit and that. Yet, this is  
23 completely contradictory to it.

24 MR. TSE: Well, this -- remember, this document  
25 was prepared way back, and at the time when we prepared this

1 document, the importance -- but if there are some  
2 difficulties, somebody may have a difficulty, then we will  
3 accept suggestions, and we will look at them, and yesterday,  
4 we were discussing whether people could monitor themselves,  
5 and whatever the result of our consideration, it will carry  
6 over here.

7 Now, do you have a suggestion how to change this?

8 MR. STEFANAKOS: Well, the only suggestion I would  
9 make is that -- when you say audits will be conducted, where  
10 it says by qualified personnel who are not involved in or  
11 with the activity being audited, I would add the words  
12 "whenever possible" in case there is a situation that that  
13 can't be done, and as was brought out over here by someone,  
14 you hate bringing somebody else in to air your dirty laundry  
15 to somebody else when they're going to do the audit and  
16 such.

17 So, I would just like to see "when possible"; not  
18 involved in the activity being audited when possible, so  
19 that you give somebody the out.

20 MR. TSE: Okay.

21 MR. WERY: Also, I think you need to define it.  
22 You use "qualified" in there. That's not really defined as  
23 to what a "qualified" person would be.

24 MR. TSE: Well, it says in it later, that  
25 management will decide what it is.



1 MR. WERY: Okay. And, also, to sort of include  
2 with that is that personnel who are not involved with the  
3 activity being audited -- as long as management has to make  
4 a decision, you may have someone like QA committees that are  
5 involved in a hospital that are set up. Now, they're not  
6 directly involved with the option thing, but they are part  
7 of the hospital, and if you look at it from the broad view,  
8 they are part of the hospital. So, they are involved with  
9 people being -- with the activity being audited, because  
10 they are part of the hospital.

11 In many cases, you would want to use those QA  
12 people who are doing this work. In a hospital situation, at  
13 least, that framework is all set up. It might be a good one  
14 to follow.

15 MR. TSE: Maybe your suggestion is to add like  
16 word like "directly" involved. If I made a calculation or I  
17 did this procedure, I can't look at myself, because I always  
18 will know that this is the calculation.

19 MR. WERY: Sure.

20 MR. TSE: Maybe -- would that --

21 MR. WERY: Yes.

22 MR. TSE: Will that kind of thing resolve --

23 MR. WERY: Yes.

24 MR. TSE: But note here, we did not say  
25 "independent"; therefore, it doesn't have to be somebody

1 outside.

2 MR. WERY: Yes.

3 MR. TSE: Any other comments?

4 [No response.]

5 MR. TSE: If not, then we'll move on to Section 2.

6 Section 2 are the general elements which apply to  
7 all program areas: diagnostic, radiopharmaceutical therapy,  
8 brachytherapy, and teletherapy.

9 Does anybody have comments or suggestions?

10 Some of them were already discussed yesterday.

11 But you can restate it if you wish.

12 MR. STEFANAKOS: You know, 2.4 --

13 MR. TSE: Yes.

14 MR. STEFANAKOS: Maybe I'm misreading this, but I  
15 think you're asking the technologist to play physician,  
16 because it says "Before medical use, the person  
17 administering a byproduct material," which is, 90 percent  
18 of the time, the technologist, "will verify that medical use  
19 is in accordance with a prescription."

20 MR. TSE: Right.

21 MR. STEFANAKOS: Now, do you mean by that, "in  
22 accordance with the prescription," by what the prescription  
23 says?

24 MR. TSE: Yes.

25 MR. STEFANAKOS: Okay. Then that's fine.

1 MR. TSE: Make sure it's the same.

2 MR. STEFANAKOS: Okay. Then there is no problem  
3 with that. I misread it.

4 MR. TSE: Anybody else have any questions? It's  
5 okay?

6 MR. STEFANAKOS: Yes, if that's the way it's  
7 intended.

8 MR. TSE: It may not be so clear. Would you  
9 suggest making it clearer?

10 MR. STEFANAKOS: I don't have any way of making it  
11 clearer. That's fine. It was just my misunderstanding.

12 MR. TSE: Any questions?

13 MR. RICCI: I have a comment on 2.3.

14 MR. TSE: Yes.

15 MR. RICCI: I would object to "seek guidance,"  
16 because it may not be necessary to seek guidance in order to  
17 resolve an apparent discrepancy, etcetera, etcetera, in the  
18 sense of the tech might be able to stop procedure and  
19 dedicate himself to solve the discrepancy by himself, on his  
20 own -- he would seek guidance. So, I would just drop that.

21 I would suggest an alternative to 2.3, which reads  
22 "The responsible individual shall withhold or stop medical  
23 use on a patient if there appears to be a discrepancy in  
24 records, observation, or physical measurements that may  
25 result in a diagnostic or therapy event, except possibly in

1 emergency situations. The responsible individual may resume  
2 the procedure only upon resolution of the discrepancy." And  
3 there I don't mention "seek guidance," but then, of course,  
4 if the resolution of the discrepancy requires seeking  
5 guidance, that's part of it.

6 MR. TSE: Yes. That may be a good suggestion, but  
7 if that's the case, with the second-to-last sentence, if we  
8 just take the three words away -- "All workers shall stop  
9 medical use if there is a discrepancy," etcetera. "The  
10 worker may resume use after resolving the discrepancy."

11 MR. RICCI: Certainly.

12 MR. TSE: If not the worker, perhaps a physician,  
13 him or herself trying to solve the problem himself. So, he  
14 may or may not have to seek the guidance.

15 MR. RICCI: Right.

16 MR. TSE: That's a good point.

17 Any others?

18 Richard, we were looking at the guide. We're  
19 finished with Section 1, and now we are looking at Section  
20 2. But if you have some comments on Section 1 or 2, please  
21 give them to us.

22 MR. CLCUSE: Okay. No.

23 MR. TSE: Any other comments?

24 [No response.]

25 MR. TSE: If not, we will go to Section 3.

1           Section 3 applies specifically to  
2 radiopharmaceutical therapy and Iodine 131 and 125 for more  
3 than 30 microcuries. As we discussed yesterday -- may not  
4 be included in here. So, when you look at this item, you  
5 should keep in mind -- does not have to follow this.

6           But other than that, all items -- greater than 30  
7 microcuries, we suggest the same. But again, we have to be  
8 careful. This is just a recommendation, suggestions. We  
9 suggest that these elements be used as elements to meet the  
10 objectives.

11           So, please, if you have any comments on this page,  
12 those five elements for therapy, radiopharmaceutical  
13 therapy, if you have any suggestions or questions --

14           MR. LEE: On 3.2, I just have a problem with the  
15 word "personally"; that the authorized user will personally  
16 make -- a prescription.

17           MR. TSE: What's your concern?

18           MR. LEE: Well, I just don't see why people doing  
19 that -- it usually is done by the tech after a verbal order  
20 for the pharmaceutical.

21           MR. TSE: Even for therapy?

22           MR. LEE: Well -- therapy. I don't know how I  
23 would change it. I guess if they were required to do it,  
24 they'd have to do that.

25           MR. TSE: Well, this goes back to the objective we

1 talked about yesterday. For therapy, the objective says you  
2 must have a written prescription, and a written prescription  
3 is defined. You must have a prescription in the objectives.  
4 But the prescription is defined as the written directive,  
5 containing certain information like item 31, how many  
6 millicuries, and so on, and assigned by the authorized user,  
7 and that's how we tried to put the authorized user in  
8 charge. Now, your suggestion is that maybe they don't need  
9 to do that?

10 We put "personally" here, because sometimes people  
11 can delegate. If it's "personally," then you cannot  
12 delegate. You cannot, say, give a verbal -- by saying you  
13 sign it for me.

14 For therapy -- now, this is only for therapy, plus  
15 the iodine greater than 30 microcuries, and of course, we  
16 discussed yesterday, because with 30 microcuries, it could  
17 easily mistake it to -- could be mistaken for millicuries;  
18 that's 1,000 times off, and that's why we'd be more careful  
19 in making those suggestions.

20 Any other comments -- suggestions or something you  
21 think should be deleted or anything that should be added?

22 [No response.]

23 MR. TSE: If not, we go to the next section, which  
24 is for brachytherapy. Brachytherapy will have about 2  
25 pages.

1           So, if anyone has some questions or comments or  
2 suggestions on any of those elements you already know,  
3 please say so. Otherwise, we will take time so you could go  
4 through it to see whether you can make some suggestions.

5           Yes?

6           MR. WERY: I think at the last meeting you talked  
7 about 4.5 --

8           MR. TSE: Yes.

9           MR. WERY: -- needs to be changed.

10          MR. TSE: Last meeting, we discussed -- we have  
11 discussed it several times, and we did not change it yet,  
12 because this is still the same copy. After the workshops  
13 are finished, we will.

14          MR. WERY: Is it necessary to have an emergency  
15 caveat? We have the emergency caveat as part of the eight  
16 objectives, sort of tacked on to the bottom of that, that  
17 emergency conditions, you have 24 hours for work orders and  
18 that type of thing.

19                 Is it necessary to have or does anyone think it's  
20 necessary to have something like that in the regulatory  
21 guide, saying basically the same thing?

22          MR. TELFORD: Are there any cases of brachytherapy  
23 that are emergencies?

24          MR. WERY: Not so much brachytherapy. I guess I'm  
25 jumping ahead to teletherapy.

1 MR. TSE: We do have an emergency portion.

2 MR. WERY: Right. I'm thinking more of a  
3 prescription. But perhaps we should wait until we get to  
4 the teletherapy portion.

5 MR. STEFANAKOS: I have three that I want to  
6 discuss; 4.2 is the first one: "Before administering  
7 byproduct material, the authorized user or the physician  
8 under the supervision of the authorized user will personally  
9 make and date a prescription."

10 Now, when we say that, I don't agree with using  
11 the word "prescription," because prescription is very, very  
12 detailed and saying sources, etcetera, and so forth, and if  
13 we're talking about a time prior to the insertion of the  
14 material or just before the insertion or prior before the  
15 insertion of the applicators, it is dependent on when the  
16 prescription is written. I don't know when you're saying  
17 the prescription is written.

18 I think this should be stated that the doctor  
19 should just be obligated to say how much he wants to deliver  
20 to that patient, not in what configuration or anything at  
21 the time that he writes it, because our physicians, what  
22 they do is -- like when we do an inter-uterine insertion,  
23 we'll have like 5,000 rads external. We'll deliver 2,000  
24 rads; then we'll split the therapy, do -- or sometimes we do  
25 it at the end, but a lot of times we'll split it. We'll do



1 a therapy and put a block in there, and then we'll do a --  
2 the brachy insert for 3,000 rads, come back and finish up  
3 with another 2,000 rads external, and then come back and  
4 sometimes even do a second brachy. All right?

5 That prescription is written in the chart as such.  
6 Okay? Do the external, 200 times 10; then come back and do  
7 a brachy. But all he states there is that it will be done  
8 that way, not how much he wants to deliver specifically, in  
9 many cases.

10 I think that it depends on what you're saying  
11 before administering.

12 MR. TSE: Okay. The idea is that before  
13 insertion, somehow the physician should transmit the  
14 information to a physicist or a technologist, how many  
15 sources, what kind of sources -- or how many doses I want to  
16 deliver.

17 MR. STEFANAKOS: When you say how many curies,  
18 that's the thing that disturbing. He doesn't know. That's  
19 what the physicist has to tell him. He sometimes can tell  
20 by milligram hours. But even that, that's very antiquated.

21 I think the physician should only be required to  
22 tell the physicist how many rads or centigrade he wants to  
23 deliver to point A or point B. Then the physicist goes in  
24 there and determines a configuration, gives him the  
25 configuration, and he approves or disapproves at that time.

1 MR. TSE: But he approves it before the insertion.  
2 Right?

3 MR. STEFANAKOS: That's correct. Okay.

4 MR. TSE: Then, at that point, he approves it,  
5 that becomes -- let's assume the word "prescription" as a  
6 tentative word, but it's easier to say.

7 So, here, before insertion, the physician must  
8 somehow say this the way I want it.

9 MR. STEFANAKOS: Okay. So, you're saying before  
10 the sources are actually taken up to the room and put into  
11 the patient.

12 MR. TSE: Right.

13 MR. STEFANAKOS: Okay.

14 MR. TSE: And then he says this is what I wanted,  
15 that's what we're going to do, and he is somehow signing a  
16 piece of paper, which now becomes the prescription. You may  
17 not like the word.

18 So, that's the meaning of this.

19 Now, the prescription -- would you suggest a word  
20 like "preplanning" or something, which may be better than  
21 the word "prescription"?

22 MR. STEFANAKOS: Yes, that would be better. But  
23 still, I don't want to leave from this one just yet, because  
24 --

25 MR. TSE: Okay.

1 MR. STEFANAKOS: -- I'm sure there are still  
2 people out there who don't have after-loading systems. What  
3 do you do in a case like that? You don't know what the time  
4 is, you don't know what the configuration is before that.  
5 Well, you'd know the configuration, because you're going to  
6 put it in there. But you can't do a plan, because you don't  
7 have the radiographs; you've already inserted.

8 Now, I don't know how many people, if anybody, has  
9 non-after-loading systems, but if they do, that's going to  
10 be a real burden on them, because they don't know how much  
11 time they're going to have to leave those sources in there.

12 MR. TSE: Well, you have the option.

13 MR. WERY: You have the option to change it. This  
14 could be just a wild estimate, if you want.

15 Again, trying to imagine what it would be like  
16 without after-loaders, you go out there with a pretty good  
17 idea of what the sounding is, so you're going to know what  
18 you think that you can do when you go up there.

19 MR. STEFANAKOS: See, I guess maybe I have a  
20 problem with writing things, saying oh that's all right; if  
21 it's not right, we'll change it, because that leads to too  
22 much leeway for somebody to say, oh, well, we really blew  
23 it, but we'll just say we're going to change it, and that's  
24 all right. That's just my own, you know, hang-up, is that I  
25 don't like it when you go in there and say that's all right,

1 just write whatever you want, and we can change it later,  
2 because we're allowed to change it any way we want.

3 MR. WERY: As I mentioned yesterday, what we did -  
4 - see, we didn't have a prescription form that sort of fit  
5 this. We sort of wrote one that fit this very nicely, and  
6 what it sort of did is the top half of the page said, okay,  
7 this is after our simulation of the patient. We've got our  
8 -- radiographs. We know what we're going in. The physician  
9 and the physicist get together regarding the loading they  
10 want -- and the physician, then, before he puts the sources  
11 in, says, okay, we'll shoot for that being a certain number  
12 of hours we'll put that in.

13 Usually, what happens then is the actual computer  
14 plan gets generated after that. Right before that, we have  
15 another thing, after consultation of a treatment plan. Now,  
16 a place for the loading to be changed -- sometimes the  
17 loading gets changed after you see the actual loading, and  
18 the new time is now this and a place for the physician to  
19 sign, and that sort of policy has always worked.

20 MR. STEFANAKOS: I can see that. But I think that  
21 is a lot of extraneous work that isn't necessary. We can do  
22 it verbally. Because you are not going to do anything until  
23 you get the treatment plan out, anyway. And you know, why  
24 fill a chart up with papers that aren't necessary, and you  
25 know 99 percent of the time are going to be changed, anyway?

1           MR. WERY: I think a lot of places do treatment  
2 plans after the sources are loaded.

3           MR. STEFANAKOS: Well, --

4           MR. WERY: We do. Occasionally, we will change  
5 it. Not very often. But occasionally, we will change  
6 things after we go.

7           MR. STEFANAKOS: We don't. We go up there and we  
8 insert the applicators, put the dummy sources in, take the  
9 radiographs, come down, then put it through the treatment  
10 plan and make our determination of the hours that we are  
11 going to have it in there. Or, in fact if, you know, how  
12 can you tell? If you have a tipped uterus, you aren't going  
13 to be able to leave it in the hours or have the loading you  
14 thought originally.

15          MR. WERY: Right.

16          MR. STEFANAKOS: Or you could go up there, and the  
17 vaginal vault is constricted, and you can't use the minis,  
18 you know you have to use the minis instead of the max. And  
19 there are too many variables involved, in my own opinion.  
20 I'm not trying to say what I'm saying in this record here to  
21 pin somebody down and say, do this before. There's just too  
22 many variables.

23                 And the other thing is there are times that we had  
24 to go up there and abort. I mean, we can't even do it. And  
25 now you got a prescription that's in there, and that

1 shouldn't have been in there to begin with.

2 MR. WERY: No, no. Our prescriptions are not  
3 written until the afterloaders are in place. When he is  
4 talking about insertion --

5 MR. TSE: So let's say supposing we --

6 MR. WERY: When you are talking about insertion, I  
7 am assuming that you are talking about the insertion of the  
8 radioactive materials.

9 MR. TSE: Right.

10 MR. WERY: Not the insertion of the instruments.

11 MR. TSE: No. No.

12 MR. STEFANAKOS: Yes, but you just said they do it  
13 before you insert the source, I mean after you insert the  
14 sources, you do your treatment plan.

15 MR. WERY: We routinely will, the instruments are  
16 put down in the OR. The patient comes down, we take our  
17 radiographs.

18 And if the plan is as expected, in that we can  
19 tell how many sources we can put in from the radiographs and  
20 that everything is straight and relatively uncomplicated, we  
21 will then, with the physician, look at the plans, and with  
22 standard plan we will do our standard loading or a  
23 modification of the standard loading that we want to do, and  
24 put in the sources at that point.

25 The sources are then put in. Right after that, we

1 will do our treatment planning, the treatment planning.  
2 Within a couple hours we generate a treatment plan of what  
3 the distribution actually will look like in three  
4 dimensions.

5 The prescription is written at the time that the  
6 physician and the physicist went together and determined the  
7 loading. And that prescription has an estimate of the total  
8 time that they are going to want.

9 Then the sources are put in, you run the treatment  
10 plan, you review again with the physician. If there is a  
11 change, we have a bladder dose or a rectum dose, that is not  
12 acceptable, we modify the hours, if the distribution does  
13 not look as we anticipate it will look, we can even modify  
14 the loading. We can switch sources around, do another  
15 treatment plan, continue to look through that.

16 That is, I don't think, an unusual way of doing a  
17 treatment plan. It may not be, certainly, done everywhere  
18 that way.

19 MR. TSE: I think that's the way when they look at  
20 4.2, says before administering by product, and look at the  
21 4.6 --

22 MR. STEFANAKOS: You are talking about a change?

23 MR. TSE: Yes. 4.6. 4.6 says that you can change  
24 your prescription to reflect the actual loading, because we  
25 understand the loading may not be the same as originally

1 planned.

2 MR. STEFANAKOS: See, that's where my hangup is.  
3 Why should you have to do that? I mean, I think those  
4 charts shouldn't be complicated by adding and subtracting  
5 things, pre-plan, so to speak. Don't put something in that  
6 chart that you don't want to be a part of that chart, to be  
7 a part of that patient's record. And that's what you are  
8 asking up here. And then you are saying down here, go ahead  
9 and change it.

10 I think you should wait until you are ready to do  
11 the plan or you've set your plan exactly the way you want  
12 it. And then you go in there. That's where mistakes  
13 happen, is when you go in there and have to change things or  
14 you have to find where these things are and you have to go  
15 in there and make alterations, and so forth.

16 Like I said, that's maybe just a hangup of mine.  
17 But I don't like putting things in that chart that there is  
18 a good chance you are going to change later on down the  
19 road. Because a mistake is going to happen. Someone is  
20 either not going to read it, someone is not going to do it.  
21 And mistakes happen that way.

22 MR. RICCI: On the other hand, whenever an action  
23 is taken whereby sources are inserted, with potentially  
24 great consequences to patient and personnel, someone has to  
25 take the responsibility. And a signed prescription, I would



1 think, is a must.

2 MR. STEFANAKOS: I'm not disagreeing with a signed  
3 prescription. I'm saying when does that prescription take  
4 place?

5 MR. RICCI: Before they are inserted.

6 MR. STEFANAKOS: Well, I disagree. Because I'm  
7 saying that before you put it in there, you don't know what  
8 is going to happen.

9 Now, if you are saying before you put it in there  
10 after a treatment plan, then that's fine. But I can't agree  
11 with going in there and saying that I'm going to put a  
12 source in there for 48-1/2 hours, loading at 15, 10, 10, 15,  
13 15 and --

14 MR. RICCI: It's not required to write the time.  
15 He can write the dose.

16 MS. KING: Yes.

17 MR. RICCI: He doesn't have to write the time.

18 MS. KING: The definition of the prescription for  
19 brachytherapy is just the total dose radioisotope  
20 treatments. Or, instead of the total dose --

21 MR. RICCI: Or. Right.

22 MS. KING: -- treatment time --

23 MR. RICCI: Right.

24 MS. KING: So it doesn't seem unreasonable to ask  
25 a physician to write down the total dose he wants to give.

1 MR. WERY: But the total dose where?

2 MR. RICCI: Total dose, eight points, from which  
3 you will calculate dimension in time from the computer plan.  
4 But the dose that he wants, he has in mind, is pretty well  
5 defined.

6 MS. KING: Should be written down.

7 MR. WERY: But he may not be able to deliver that  
8 dose, because of bladder and rectum, and he even may decide  
9 to change that total dose; and if there is a mechanism there  
10 to do it, okay.

11 MR. TSE: Then you go to the next changes.

12 MR. WERY: I don't see any particular problem.  
13 What Tom is saying is different than the way we are doing  
14 it. I'm not here saying that that is not a bad way to do  
15 it.

16 You know, the positive part of it is you have more  
17 data in your hand before start the treatment.

18 The negative part of it is it takes longer to do  
19 the plan, because the patient is sitting in her room with  
20 the instruments inserted for a period of time while you are  
21 doing the calculation, where normally, the plan would have  
22 already been started.

23 MR. TSE: But even here it doesn't say you have to  
24 complete the calculations.

25 MR. WERY: No, no. But I think Tom is suggesting

1       that --

2               MR. STEFANAKOS: That's right.

3               MR. WERY: -- that be included.

4               I guess I don't particularly see the need for  
5       that. But I don't think it's a poor idea.

6               MR. TSE: Do any other persons have some comments  
7       on this particular point?

8               MR. KLINE: I want to comment that it appears  
9       that, based on the site visits and just working in the  
10       field, that both Ray and Tom are both correct, in the sense  
11       that both methods are incorporated at various institutions.  
12       Either the treatment plan is done after the dummy sources  
13       are inserted, and prior to insertion of live sources, or the  
14       treatment plan can be done after the live sources, prior to  
15       taking out the live sources.

16               But the premise that a prescription is written,  
17       satisfies both requirements, in that you can change the  
18       prescription accordingly, based on what actually is the  
19       application.

20               Certain physicians feel they know the source  
21       configuration nine out of ten times; other physicians might  
22       not.

23               Also keep in mind that brachytherapy is not just a  
24       static situation. You have seeds that are applied; and I  
25       don't know anything about seeds, which usually changes quite

1 a bit during the actual application process. It is unusual  
2 to talk to people which have put in exactly the number of  
3 seeds which they originally thought they might use or  
4 exactly the number of strands, into a certain area.

5 So the flexibility in the guide is to try to take  
6 that into consideration so that you can change and modify  
7 your program without tying yourself into a set quantity or  
8 material at one time.

9 I don't know if that helps.

10 MR. TSE: Any other comments on this point or any  
11 other points?

12 MR. RICCI: Well, 4.5.

13 MR. TSE: Yes.

14 MR. RICCI: The comment, or the objection that we  
15 made before, a short time ago. Do you have on your register  
16 my comments I have suggested --

17 MR. TSE: Right.

18 MR. RICCI: Whenever the geometrical arrangement  
19 of each source relative to the prescription point or points  
20 and to any critical points is not otherwise known, a X-ray,  
21 you mentioned, will be taken, will be used for determining  
22 it.

23 MR. STEFANAKOS: There is no mention made in my  
24 version of after implanting brachytherapy sources, because  
25 the X-rays are normally now taken with dummies. And so it

1 is done before.

2 In the case of implants, the X-ray imaging should  
3 be obtained before implantation of the sources by using  
4 dummies.

5 MR. TSE: Okay. Thank you. We will be  
6 considering this point. It has been made previously, and  
7 you have the evaluation --

8 MR. RICCI: Yes.

9 MR. STEFANAKOS: This is going to be strange. But  
10 I think you are practicing medicine here. I think you're  
11 telling the doctor how he's got to determine point doses.

12 If he doesn't want to use radiographs, I don't  
13 feel that it is the responsibility of the NRC to come in  
14 there and tell him that you have to use radiographs to  
15 determine the loading and all that, and the delivery, if I  
16 read this correctly.

17 MR. TSE: Well, the idea here is that somehow you  
18 need to know where the sources are.

19 MR. STEFANAKOS: Why?

20 MR. TSE: In making your computer calculation to  
21 calculate the dose you need the location.

22 MR. STEFANAKOS: Why? There are people who don't  
23 use computer calculations. I mean, I don't think that is  
24 the NRC's responsibility to come in and tell that physician  
25 he has to take radiographs to say where those sources are.

1 He's taking the responsibility. That's his responsibility,  
2 is to what he wants to deliver and how he wants to deliver.  
3 And I don't think that anybody else can come in there and  
4 tell him, even the physicist, can go in there and tell him  
5 that hey, you better take radiographs, if he doesn't want  
6 to, he feels he is perfectly capable of doing it without  
7 them.

8 As I say, that's strange, but it's there, and I  
9 think it is a point.

10 MR. WIEDEMAN: I somewhat agree. However, if you  
11 look inside the site evaluation form, when they got to that  
12 area, we have a listing of about five different other ways  
13 of doing it, radiographs, nomograms, CT, imaging modalities.

14 So whatever the licensee feels. But I don't  
15 necessarily think that it is going to remain as just  
16 radiographs.

17 MR. STEFANAKOS: Okay. The only problem, as long  
18 as you say that this is going to change and not going to  
19 stay as radiographs, then I withdraw my objection.

20 But if it does, then too many times, a license  
21 reviewer will look at this guide and say hey, that's the  
22 gospel, and I want to see that in your thing. And he's  
23 going to come back and say, well, and he's going to give  
24 you, he's going to try to get you to change it. And  
25 eventually you're going to have to, because you're not going

1 to get your license approved if you don't. Okay?

2 MR. TSE: That is already in our annual evaluation

3 --

4 MR. STEFANAKOS: On 4.4, this is a point of  
5 question. Any change in the prescription, in writing.

6 This isn't really a change in the prescription.  
7 But let's take the situation where a patient removes the  
8 sources themselves, be it an implant, or --. Now,  
9 obviously, the prescription has been changed, but that is  
10 not really a change in prescription, because here you are  
11 meaning the doctor decides he wants to change something.

12 But I have two questions there.

13 One, is that handled as a misadministration?

14 MR. TSE: You mean if you want to --

15 MR. STEFANAKOS: No, no. The patient physically  
16 removes the sources themselves. Let's take the easiest  
17 case, in the vaginal applicator, where she just reaches down  
18 and unscrews the cap and takes the sources out, for whatever  
19 reason, and says, hey, I'm done with it.

20 Is that a misadministration?

21 MR. TSE: Larry?

22 MR. CAMPER: Perhaps.

23 MR. STEFANAKOS: Perhaps.

24 MR. WIEDEMAN: I have to agree with Larry.

25 Because a lot depends. Now, I've been involved in cases

1 like this. We had a case, oh, a couple years back, where  
2 this very same thing happened. But the nurse checked on the  
3 patient, I think every 15, 20 minutes during the night. And  
4 sometime during this 20-minute period between when she first  
5 checked the patient and went back, the patient had removed  
6 the applicator. The sources were laying in the bed.

7 In that case, the sources were immediately removed  
8 from the bed and they calculated what the dose was up to  
9 that point, and then they continued therapy within a couple  
10 of days, revised the prescription and used external means.  
11 In that case, it was not considered a misadministration.

12 There was another case in Chicago a couple of  
13 years back where the patient removed the sources during the  
14 middle of the night, and the source was laying on the inside  
15 of her thigh. And nobody knew exactly how long that source  
16 was on her thigh. And in that case, it was reported as a  
17 misadministration, because the thigh received dose that was  
18 not intended. But they decided at that time, that it wasn't  
19 worthwhile to continue treatment on the patient.

20 So a lot depends on the circumstances.

21 In the one where the source was on the thigh, the  
22 physicist calculated what the maximum dose to the thigh  
23 would be, and the approximate dose. And he also evaluated  
24 whether or not the staff, nursing staff personnel, had been  
25 exposed. And he used very conservative measurements.



1 MR. KLINE: I think also the question might be  
2 geared towards how some people draw the sources, when they  
3 say that there's not a question of another part of the body  
4 being exposed to the source. It might be dislocated or  
5 across the way.

6 That might fall into something like an unintended  
7 deviation where you identified, you cannot find the sources.  
8 You evaluate what happened. And then it would be up to the  
9 physicist and oncologist to describe what sort of a modified  
10 treatment plan at that point would be necessary to deliver  
11 the total dose, taking into account the best estimates of  
12 time that the sources were taken out, what dose was not  
13 administered.

14 So it is more of a guessing game at that point.  
15 But that's all you have to make a decision as to how much  
16 dose --

17 MR. WIEDEMAN: There was another case not too long  
18 ago where, I can't remember what, I think it iodine-125,  
19 where they taped the source to the patient's face. And  
20 sometime during the night, the patient pulled the tape off.  
21 And when the nurse came in to do her routine nursing thing,  
22 she stepped on the tape and then she carried it around on  
23 her foot all over the hospital.

24 Now, that was considered a real mess.

25 [Laughter.]

1 MR. WIEDEMAN: If not a misadministration.  
2 Because no one knew when the tape came off. But you know,  
3 with I-125, normally they plan on leaving it there for like  
4 a week. It just did not work. They were trying this as a,  
5 to see if it would work at all, you know, this type of  
6 therapy. It's rather different.

7 MR. WERY: I hope that you can consider, you know,  
8 there seems to be some things expressed here, as it's good  
9 to have a good nursing overview of what is happening.

10 Often, at least what I've often done, is try to  
11 make sure that I give the nursing information or the nursing  
12 staff enough information so that they can try to minimize  
13 their time in those rooms, for a normal patient. Of course,  
14 if you have a patient where you think you may have problems,  
15 you make sure you transmit that information to the persons.

16 With a normal patient, we hope that the nurses  
17 aren't coming in every 15 minutes just to see how the  
18 patient is doing during their treatment.

19 And certainly it is not beyond what I can imagine  
20 happening, that a patient would remove the source or the  
21 source becoming removed accidentally, or whatever, and a  
22 long period of time going by before anyone notices that. It  
23 would be very rare, but I can see it possibly happening.

24 MR. WIEDEMAN: But you know, in each one of these  
25 cases, they went back and revised the prescription, to

1 either continue the therapy or discontinue the therapy, one  
2 of the two. And you would expect that.

3 MR. STEFANAKOS: What do you do in the case of  
4 sealed sources, like a prosthetic implant or something like  
5 that, where the patient, it is a permanent implant, but they  
6 are discharged from the hospital, they go home, and the  
7 seeds are sloughed off, passed through the ureter, and now  
8 you don't have the prescription you originally had. What do  
9 you propose for something like that?

10 Do they have to come back every so often and take  
11 radiographs and mount sources again or something? What do  
12 you do?

13 MR. CAMPER: I think the point that is being lost  
14 in 4.4, Thomas is, any change in the prescription, the  
15 prescription is generated by the physician. All we're  
16 really saying is if the doctor decides to change the  
17 prescription, as he or she has defined it, it will be  
18 recorded in writing.

19 MR. STEFANAKOS: Okay.

20 MR. CAMPER: You are starting now to get into all  
21 types of ifs, ans, buts, and circumstances that it is not of  
22 what we are looking at 4.4.

23 MR. STEFANAKOS: Okay. Well, this is what I want  
24 to hear. I mean, this is what we are here for, to find out  
25 just what you are looking for and saying. And because the

1 prescriptions are changed, now, they are not changed, as you  
2 just pointed out, at the will of the physician, but at the  
3 grace of God, for lack of a better word.

4 MR. CAMPER: Well, if circumstances were to occur  
5 of that nature, and the physician recognizes this, and then  
6 looks at it and says we must change the prescription,  
7 because such and such has occurred, all we are saying is,  
8 you should document it.

9 MR. STEFANAKOS: Okay.

10 MR. WIEDEMAN: There was another case down in  
11 Cincinnati, where a patient was treated for carcinoma of the  
12 prostate. They implanted iodine-125 seeds. The patient had  
13 them for two months, then had a restricted urethra. And so  
14 they therefore decided to do a total prostatectomy.

15 The question came up, well, if we remove the  
16 prostate with all the seeds, is that a misadministration?  
17 Well, of course not. It's a medical decision to remove the  
18 prostate.

19 And so the patient was taken into surgery, and  
20 they removed it. And they entered it in there that  
21 treatment is terminated because. And that's fully  
22 acceptable.

23 MR. STEFANAKOS: Okay.

24 MR. TSE: Okay. Any other comments?

25 MR. STEFANAKOS: 4.8 -- there are situations that

1 I don't know how you are going to get somebody else coming  
2 in there, because you've got institutions, and ours is one,  
3 that there is no other person who's qualified to do that.

4 MR. TSE: Yes, that point was raised the last time  
5 also. Do you suggest that one person should do another  
6 check or recheck?

7 MR. STEFANAKOS: Well, I certainly don't know that  
8 you don't need another check, as you know we all make  
9 mistakes, but --

10 MR. TSE: So perhaps the person could do another  
11 check himself?

12 MR. STEFANAKOS: Well, you know, what another  
13 method are you going to use, if you're using a computer  
14 calculation? And hand calculations are very tedious and can  
15 be even more misleading than the computer calculation.

16 MR. TSE: Or double check themselves.

17 MR. STEFANAKOS: Maybe that's the way to do it, is  
18 to come back there and do a double check to make sure he  
19 used the right -- right numbers in that. But that  
20 independent, by somebody who didn't do it, that's very  
21 difficult to do, in many instances.

22 I think if, usually the physicians, and I don't  
23 know, I think usually the physicians are sharp enough when  
24 they are at this stage that, like our physicians, what they  
25 do is when we give them the time, they'll immediately go

1 back and calculate milligram hours and they'll say, oh yes,  
2 okay -- 38 hours, yes that's 78 milligram hours. Yes, that  
3 good.

4 I think, you know, I don't know how you're going  
5 to put that in writing. I don't know how you're going to  
6 say, but to me, that would be an adequate check. That's  
7 kind of what our check is, what my check is. If the  
8 physician says oh yes, that's -- that's what I expected,  
9 because it comes out to x-number of milligram hours, and  
10 that's what I would --

11 MR. TSE: It's essentially like a -- letter --

12 MR. STEFANAKOS: Right, yes. But it's not a  
13 formal sit down, do calculation method. And I don't know if  
14 they would be -- if -- well, if you are going to use it as  
15 that, I guess we could just put that in a signature some  
16 place in the computer plan saying -- or on a computer plan  
17 saying that physician calculated x-number of milligram hours  
18 and it's within 5 percent of what the computer-generated  
19 dose or time was. I don't know how to re-word that though.

20 MR. TSE: But would you think that the one person  
21 check referrals and so on, would that be useful?

22 MR. STEFANAKOS: You mean if the same person came  
23 --

24 MR. TSE: Same person.

25 MR. STEFANAKOS: -- back and re-did?

1 MR. TSE: Right. If you have no other person?

2 MR. STEFANAKOS: Yes.

3 MR. TSE: Better than not doing it?

4 MR. STEFANAKOS: Yes. Maybe you could say,  
5 "whenever possible" again, in this one and -- other than  
6 the, excuse me, other than the original calculator, you can  
7 put in there "whenever possible."

8 MR. TSE: If another person has a problem with  
9 this item.

10 MR. RICCI: Yes. I would like to object to the --  
11 what I consider a misconception that when we do something  
12 we always make the same mistake. I found my own errors very  
13 many times.

14 MR. TSE: That's true, that's true. On the other  
15 hand, in general, people could just overlook the same error;  
16 but that's also true, yours.

17 Any other questions, comments? If not, we'll go  
18 to the teletherapy.

19 MR. STEFANAKOS: 5.6 would be the same as 4.8.

20 MR. TSE: Right.

21 MR. STEFANAKOS: 5.71 would also be as 4.8.  
22 Although that one you could -- well.

23 MR. TSE: Well, that one, it's a little bit  
24 different, because there's an alternative in the TLD.

25 MR. STEFANAKOS: That's true.

1 MR. TSE: It's a slightly different --

2 MR. WERY: What -- what kind of evaluation do you  
3 expect from the -- if I do a -- let's say we go through the  
4 TLD -- I make a measurement with an ion chamber --  
5 calibrated ion chamber, I get a value and then, at the same  
6 time expose TLD, send it away to be calibrated. I get the  
7 TLD back and there's a two percent difference between the  
8 two. The uncertainty from the TLD calibration source, is  
9 usually on the order of 3 percent, at least that's what I'm  
10 aware of. What -- what number will we -- can I -- I would  
11 normally have more trust in my ion chamber number at that  
12 point, than would be used in the TLD as a check to make sure  
13 that I'm not -- you know, I'm not --

14 MR. TSE: Not 10 percent off?

15 MR. WERY: Right.

16 MR. TSE: Yes.

17 MR. WERY: That -- that's what you have in mind?

18 MR. TSE: That you still use the old numbers for  
19 ion chamber -- but just want to make sure that nobody --  
20 Any other? Anything?

21 MR. STEFANAKOS: Yes. I've got a couple big  
22 problems here, on 5.8, 5.9 and 5.10.

23 Okay. I don't understand why you have to keep  
24 checking the blocks that you use. Now, I can understand  
25 wedges or trays, because those things can change; the screws



1       could get a little loose and the wedge could shift a little  
2       bit. And that way, your transmission factor, your  
3       correction factor could -- I can understand that. But  
4       standard blocks, I mean, what's going to change in the  
5       standard block after you've first checked that there are no  
6       voids in it? To do this thing annually is, I think, an  
7       unnecessary redundant situation that -- that has no use for.

8               MR. TSE: So how would you suggest?

9               MR. STEFANAKOS: I would eliminate blocks.

10              MR. TSE: Eliminates blocks?

11              MR. STEFANAKOS: For example, it says trays,  
12       wedges, stock material. Well, yes, stock material, blocks,  
13       the bolus, I would, you know, I wouldn't change that either,  
14       because a bolus is a bolus. If you're using the same bolus  
15       all the time, what is going to change next?

16              The only exception I could see with that is if  
17       somehow it got flattened out or something; but even so, you  
18       check that. But, I think the only thing that should be in  
19       there are trays, wedges --

20              MR. RICCI: Y trays?

21              MR. STEFANAKOS: What?

22              MR. RICCI: Y trays?

23              MR. STEFANAKOS: Just -- just in case you have a  
24       tray with slots in it and it's not sitting in their right  
25       and then you have more slot exposed to the thing. I'm

1       throwing that in as -- as a nice thing.

2               MR. RICCI: You can easily eliminate the two  
3 because, even if you use a slotted tray, you don't want to  
4 take the slot value, that transmittal for the tray, nor the  
5 full value of the average of the two. And that doesn't  
6 change -- or either one doesn't change. The positioning is  
7 going to change, essentially, not --

8               MR. STEFANAKOS: I don't disagree with you. I  
9 just thought that in --

10              MR. RICCI: Okay.

11              MR. STEFANAKOS: -- as giving them --

12              MR. RICCI: Yes.

13              MR. STEFANAKOS: -- one more that they can put in  
14 --

15              MR. RICCI: But that's unessential to --

16              MR. STEFANAKOS: there.

17              MR. RICCI: -- it's superfluous. So, wedges --

18              MR. TSE: So your suggestion is that trays  
19 should not be measured?

20              MR. RICCI: Yes, there is no reason to.

21              MR. WERY: Although, maybe what I would suggest is  
22 -- is -- maybe it may not be necessary to do it every year.  
23 I guess I always feel more comfortable if I've done, at  
24 least twice, separated by a fairly long period of time. So,  
25 I --

1 MR. RICCI: You mean you want to check your  
2 values?

3 MR. WERY: Check my values. Yes.

4 MR. WIEDEMAN: Isn't a tray factor considered on  
5 an annual calibration?

6 MR. WERY: Yes. I'm talking all the -- the other  
7 things that are not --

8 MR. STEFANAKOS: It is, but I don't think it  
9 should be and I don't think the block should be either. We  
10 do it, but we do it each year. I don't think it's a  
11 necessary thing.

12 MR. WERY: All these things are not in the annual  
13 calibrations, as I recall.

14 MR. WIEDEMAN: Right, yes. But I thought -- you

15 MR. TSE: But these are not occurring in the  
16 regulations.

17 MR. STEFANAKOS: Tray factor, I believe, is in an  
18 annual calibration that you are supposed to do that, wedge  
19 factors, tray factors and so forth. But, I don't think it's  
20 -- I don't think it's a necessary thing. I agree.

21 MR. RICCI: It's there out of inertia. Yes.

22 MR. WERY: I particularly don't find any problem  
23 with doing it in a full annual calibration, because you're  
24 really doing several other things at least, and doing it is  
25 no big problem. But I would agree that the number of errors

1 that are found because of it is going to be extremely small.  
2 So there's, you know, marginal.

3 MR. RICCI: Sorry, one could conceive that a tray,  
4 with the same geometrical dimensions, might be replaced with  
5 another similar one. And, in that case, not the same  
6 material, assumed to be the same attenuation it is -- yes  
7 sure.

8 MR. STEFANAKOS: If trays are replaced, they  
9 should be --

10 MR. RICCI: Replaced, but --

11 MR. STEFANAKOS: -- be done regardless, but it's  
12 not --

13 MR. RICCI: -- not -- replaced --

14 MR. STEFANAKOS: -- the ones --

15 MR. RICCI: -- but not -- replaced and assumed to  
16 be the same. So essentially, this yearly check,  
17 essentially, one ensure that the tray is the same one that  
18 it was before. I don't know. That's far-fetched but it's  
19 the only possibility for keeping -- measuring the tray.

20 MR. TSE: But, Tom you said that you were  
21 measuring -- annually?

22 MR. STEFANAKOS: I am now, because that's what the  
23 regs say you've got to do.

24 MR. TSE: Which?

25 MR. STEFANAKOS: I think --

1 MR. WIEDEMAN: I think we referred it -- what --  
2 TG --

3 MR. KLINE: Well, TG21 gives recommended things  
4 along with -- and other protocols, but there's no  
5 requirement for --

6 MR. STEFANAKOS: Okay. I thought it was in one of  
7 the regs.

8 MR. WERY: But a tray -- when you give a  
9 definition of the annual calibration, I think it loses a  
10 certain measure, but on the tray factor -- in the definition  
11 of what the annual calibration --

12 MR. WERY: Well, it's used --

13 MR. TSE: I don't think so, but let's check.

14 MR. KLINE: The -- the protocol itself is good for  
15 calculating what your output is in there. Now, measuring  
16 the other compensating and device and whether the trays,  
17 this and that.

18 MR. TSE: I think it's in the guide.

19 MR. STEFANAKOS: He's got it there. He'll --  
20 he'll --

21 MR. WERY: I think it's in 35.

22 MR. KLINE: No, it's not down there. TG21, which  
23 is referenced on part 35, does talk about using that -- that  
24 protocol for calculating output on the machine; not so much  
25 everything TG 21 recommends is a tremendous amount in the

1 calibration process you can do. Now part 35 -- I think you  
2 all agree on that.

3 MR. TSE: Well, let's continue where that was  
4 leading.

5 MR. WIEDEMAN: No, it doesn't. It just refers you  
6 to Scientific Committee of Radiation and Dosimetry, American  
7 Association of Physicists and Medicine described in certain  
8 task group 21 and I believe it's in that document is where  
9 they recommend tray factor.

10 MR. TSE: Okay --

11 MR. STEFANAKOS: Okay, we're saying the --

12 MR. TSE: -- let's say --

13 MR. STEFANAKOS: -- only thing you should really  
14 check or really should be required to check is those  
15 wedges?

16 MR. TSE: This is the recommendation.

17 MR. STEFANAKOS: That's what we're saying.

18 MR. TSE: Okay. How about stock material that's  
19 used for compensators -- should that be checked, or that's  
20 not necessary?

21 MR. STEFANAKOS: When you talk -- you're talking  
22 about like serabin?

23 MR. RICCI: Wax, whatever, for making  
24 compensators?

25 MR. STEFANAKOS: Yes --

1 MR. RICCI: You can use all sorts of materials.

2 MR. STEFANAKOS: Rice bags.

3 MR. RICCI: And if the energy at the beam and the  
4 energy distribution of it doesn't change, which is proven by  
5 the penetration of the -- which checked annually, I don't  
6 see why anything else should change. It's superfluous, in  
7 my opinion.

8 MR. TSE: Then blocks, as Tom already said --  
9 bolus -- you said the bolus?

10 MR. RICCI: Same story. The attenuation isn't  
11 going to change -- the physical data don't change.

12 MR. WERY: The same bolus material -- if you get  
13 new bolus material in --

14 MR. RICCI: Definitely, yes.

15 MR. WERY: -- it should be --

16 MR. STEFANAKOS: That's what we say with any of  
17 it. I mean, if you get something new in, you should change  
18 it -- or check it.

19 MR. TSE: Okay. If one uses the same element of  
20 bolus, in time it might shrink or narrow in thickness. Of  
21 course, then the attenuation changes. But that's the only  
22 thing, again.

23 MR. RICCI: And then similar is the recassable  
24 block?

25 MR. TSE: Oh yes. Okay. Any other comments?

1 MR. STEFANAKOS: Yes. 5.9. I have a real problem  
2 with that, and I can give you a very good example of where  
3 this could be a real problem. And I think what you're doing  
4 there is you're asking us to reinvent the wheel. I mean,  
5 inverse square has been proven time and time again to -- to  
6 be valid. And we do a lot of hemibodies at our hospital and  
7 we're delivering 400 to 500 rads a side in a single dose to  
8 a whole hemibody.

9 These people can get sick very very fast. And if  
10 I have to go in there in between treatments -- now the first  
11 half of the treatment would not be a problem; we'd set them  
12 up, pull them out of the room, go in, do the rate  
13 measurements, set them up, take the treatment. Then the  
14 second half of the treatment we have to do that, you're  
15 going to have a sick man -- or person on your hands.

16 MR. RICCI: For inverse -- I don't think there is  
17 a problem, because when you do the annual calibration on the  
18 acceptance calibration on the machine, you check what the  
19 inverse square behavior of the output is. So that is a  
20 measurement.

21 MR. STEFANAKOS: Yes. But this says that if you  
22 do it at a treatment field size or distance other than what  
23 you have calibrated --

24 MR. RICCI: Field size?

25 MR. TSE: Outside -- outside the range.



1 MR. STEFANAKOS: Okay. What is the range? I mean  
2 --

3 MR. TSE: Well, let's say you checked up to 80  
4 centimeters, you do a full calibration. Now you want to use  
5 100 centimeters. And you -- your calibration did not go  
6 that far, so it's an --

7 MR. STEFANAKOS: Well, that's what I'm saying.  
8 You don't know what your range is going to be with some of  
9 these hemibodies. If you get a small person, you can get it  
10 into a hundred. If you get a big person, you can get it --  
11 the only thing you can say is, measure it at the wall and  
12 then something in between; but then you don't get a real  
13 measurement either, because if you measured at the wall, you  
14 get back-scatter from the wall that's coming off of that and  
15 it's giving you an erroneous reading.

16 I just think this -- this is unnecessary, in the  
17 sense that you're re-inventing the wheel.

18 MR. TELFORD: Tom, how do you calibrate, if you  
19 have a variety of sizes of people.

20 MR. STEFANAKOS: Well, fortunately in my situation  
21 I don't have to, because we've got a linear accelerator and  
22 I treat it all by hemibodies on the linear accelerator. But  
23 I know institutions that only have cobalt units and I'm  
24 trying to play the devil's advocate for them.

25 MR. TELFORD: Yes, okay. What if you had a cobalt

1 unit? How would you calibrate it?

2 MR. STEFANAKOS: Well, we do obviously have a  
3 cobalt unit. How would I calibrate it? I'd calibrate it at  
4 the distances that I normally use. I use it primarily at 80  
5 and at 90. I'll take readings and see what it -- what the  
6 response of the beam is, or what the output of the beam is  
7 in those. But what I'm saying is you can't -- the way this  
8 is written, it's so all-inclusive that there's no real way  
9 you can cover every situation.

10 Even if you look at this and -- and if you do it  
11 by the letter of the law. We -- I do all my calibrations at  
12 -- at increment squares: 5 by 5, 6 by 6, 7 by 7, all the  
13 way up. And it says that if the field sizes are treatment  
14 distances -- now if you're saying in the range, that if he  
15 uses like a 15 and a half, then that's in the range because  
16 I did a 14 and a 15, then that's fine. But when you say  
17 outside the range as far as SSD goes, I find a real problem  
18 with that for somebody who does not know the distances that  
19 he's going to treat a hemibody at.

20 I mean, it can vary, it depends on the size of the  
21 individual. You have to cover like from umbilicus to knee  
22 caps or umbilicus to the chin. And if it's a big person,  
23 you're going to have to keep them further away. If it's a  
24 small person, you have them c'oser.

25 MR. WIEDEMAN: Tom, the one or the two that I've

1 looked at that we're doing hemibodies, they had no other  
2 choice. They would bring the teletherapy head as high as it  
3 would go. And the patient would lay on the floor, because  
4 that was the best distance they could get. I think they  
5 used the field size of about 48 by 48. Doesn't that sound  
6 about right?

7 MR. STEFANAKOS: Well, it's probably bigger than  
8 that if it's that, because at --

9 MR. WIEDEMAN: That was a maximum.

10 MR. STEFANAKOS: -- 35 by 35, yes -- 35 by 35 is -  
11 - or you're talking about dial setting, or you're talking  
12 about -- okay. I don't know, our's is 35 by 35 on an AECL  
13 unit, I think.

14 MR. WIEDEMAN: And what they would do is annually,  
15 during their calibration of doing the 6 by 6, 7, 8, 10 by  
16 10's, they would include the maximum distance, source skin  
17 distance that they would use for hemibodies and include a 48  
18 by 48 field size and take a measurement.

19 MR. STEFANAKOS: [Nods yes.]

20 MR. TSE: Okay. In that case it would be fine.

21 MR. WIEDEMAN: That's all we're really asking.

22 MR. TSE: But the question is though, if such a  
23 case occurred and you do not have a measurement -- accurate  
24 measurement, would you depend on inverse square log?

25 MR. STEFANAKOS: Yes.

1 MR. TSE: With putting them on the ground?

2 MR. STEFANAKOS: Well, like I say, we wouldn't put  
3 them on the ground.

4 MR. TSE: Well, still --

5 MR. STEFANAKOS: We don't have a beamstopper.

6 MR. TSE: -- you're close to the ground or  
7 something. Now, then the next question is, if you really  
8 trust that -- the question is, why do you measure at 80 and  
9 at 90? Why not just use -- to calculate it?

10 MR. RICCI: To make sure that the source is where  
11 it is supposed to be.

12 MR. TSE: Okay. That's a -- but otherwise you can  
13 use --

14 MR. RICCI: At that point, you know where it's at  
15 and the inverse square log par attenuation -- which is a  
16 small correction.

17 MR. TSE: How about the field size?

18 MR. RICCI: You have tables for TAR factors, to  
19 use in dosimetry, that are essentially standard, since the  
20 energy of cobalt is fixed. And they are available -- as the  
21 British Journal of Radiology reports. They are published  
22 and that's what's used for larger field size and one uses  
23 for standard calibration. And you wouldn't find anything  
24 different.

25 MR. TSE: Do you think it's necessary to re-

1       measure at the time, if you use a larger size, or in the  
2       distance, would you feel more comfortable to measure it  
3       again; or in your case, you would say, no, I used my  
4       calculation?

5               MR. RICCI: I trust the laws of nature and if I --  
6       and my confidence with them on the case, unless I see any  
7       reason for undue attenuation, and there isn't any undue  
8       amount of scatter, and there isn't any, I would just follow  
9       the laws and I'm pretty well on. Better than probably what  
10      you get by measuring.

11             MR. STEFANAKOS: I agree. The only things that  
12      aren't in the books that you might be alluding to is the  
13      field size factor but you take that anyways when you do your  
14      annual calibration.

15             You get your field size factor for the largest  
16      field that you do. You go all the way from 5 by 5 up, so  
17      that is the only thing, but Alessandro is right.

18             It's, you know, I have been doing them for years  
19      now and the greatest change that I have ever seen in any of  
20      the numbers that I get is less than one percent, and that is  
21      well within statistical error.

22             MR. RICCI: That's a lot smaller than the absolute  
23      error in dosimetry anyway.

24             MR. STEFANAKOS: Absolutely. No question, yes,  
25      and I just think that is an unnecessary requirement.

1 MR. WERY: I don't think Tom is saying he's never  
2 doing any measurements because obviously he is because you  
3 have a pretty good idea of how far you're off. He's just  
4 saying for a particular patient --

5 MR. STEFANAKOS: Right, and that's what this --

6 MR. WERY: -- that particular patient because it's  
7 at 151 centimeters and he happened to have done his yearly  
8 calibration maximum distance at 150 centimeters.

9 MR. RICCI: Essentially the extrapolation law is  
10 well founded.

11 MR. STEFANAKOS: Sure, I mean people have been  
12 doing that for years and it's reinventing the wheel.

13 MR. TSE: That's true, but what happens in a case  
14 if you measure somebody -- not you, somebody only measure at  
15 80 centimeters, 10 by 10, and now they have to use a 30 and  
16 40 by 40 and --

17 MR. STEFANAKOS: It still doesn't make any  
18 difference. The laws that we're talking about still hold.  
19 Just because he didn't verify the laws --

20 MR. RICCI: Knowing that 80 centimeters is  
21 actually 80 centimeters distance from the source is  
22 essential so it is inconceivable that one would only measure  
23 the output that one would have to measure at 80 or 20 or 60  
24 -- in order to determine the validity of the inverse square  
25 law.

1           Once that is established it can be used safely  
2 unless there are interposed materials and things like that.

3           MR. TSE: Or the background scatter -- if a person  
4 sits, like the other case, he said I'll lay on the floor,  
5 I'm sure that the dose would be different compared to --

6           MR. RICCI: It's a negligible amount.

7           MR. TSE: Okay, any other comments on this point?

8           [No response.]

9           MR. TSE: So therefore your suggestion is that  
10 this element may not be necessary.

11          MR. STEFANAKOS: Absolutely.

12          MR. RICCI: Rather the back scatter would affect  
13 your measurement with the IM chamber if you weren't using a  
14 phantom, that will not affect the dose to the patient.

15          MR. WERY: The number that you'd want to use would  
16 be the number without the back scatter --

17          MR. RICCI: Right.

18          MR. WERY: -- anyway.

19          MR. STEFANAKOS: That's right, absolutely.

20          MR. WERY: -- so if you get a measurement you'd  
21 have to somehow correct for that.

22          MR. STEFANAKOS: In other words what he is saying  
23 is if you did it the way you say to do it, you'd be adding  
24 error rather than reducing error.

25          MR. RICCI: If you were improperly taking the

1 count, yes.

2 MR. STEFANAKOS: That's a very good point.

3 MR. KLINE: I think in fact what the book, the  
4 reason for this is you find that the few instances where you  
5 fall outside of your calibration standards that you've  
6 established you're changing the ADS that you wish to use in  
7 your treatment distance, at which point you calibrate to 90  
8 or 100 for human body, whatever your reason for treating or  
9 a larger field size.

10 The question here if you don't have any output in  
11 that distance and you're dealing with large doses.

12 The majority of people who measured confirm those  
13 things based on what we see in the field but we are not  
14 looking at small differences and the in-between, let's say,  
15 80 and 100 if you took a 100 SSD measurement.

16 The laws of physics are going to stand and it's  
17 not going to be a significant variation if you are using  
18 your square law properly.

19 Mainly we're looking at unique situations where  
20 you might not know the scatter or --

21 MR. RICCI: But you are giving general  
22 prescriptions for unique situations and that unwarranted.  
23 You are forcing everybody to do a measurement when it isn't  
24 really required unless there is such a shortcoming  
25 somewhere.



1 MR. KLINE: What you are saying, that if you're  
2 doing a procedure that you have not calibrated beyond the  
3 calibration standards or your special case.

4 I think what the intent is, if you have  
5 measurements, if you have the patient you are treating  
6 inside of what you have measured, the tendency to make  
7 measurements so you could confirm the dose the patient is  
8 receiving --

9 MR. RICCI: It is confirming that the speed of  
10 light is whatever it is. It is superfluous.

11 The inverse square law, once you know that the  
12 source is there, is well established.

13 MR. KLINE: Well, I think what drives part of this  
14 indirectly is that people might feel that there are other  
15 factors, whether it be the geometry --

16 MR. RICCI: It's no matter of feelings --

17 MR. KLINE: Other factors that contribute towards  
18 that --

19 MR. RICCI: Such as?

20 MR. KLINE: We don't want to just focus on --

21 MR. RICCI: Such as?

22 MR. KLINE: The scatter off of any medium outside  
23 of the patient, the surrounding walls or the floor. Some  
24 people might feel that's a necessary measurement.

25 MR. WIEDEMAN: Let me offer this comment. Going

1 back to the hemi-body, now with that particular situation,  
2 you know, we are talking about lethal doses -- you know,  
3 400, 500 rads in a single treatment.

4 To me personally, I would not feel comfortable  
5 doing the calculation by hand and using that only as a basis  
6 for the treatment. I would feel better if I did the  
7 calculation and then I did a physical measurement just to  
8 verify that my calculation was within 1 or 2 percent.

9 MR. STEFANAKOS: Well, the point with that,  
10 though, is it's almost impossible to do that with a patient.  
11 You've got a patient that you just delivered 400 rads to.  
12 Now you've got to turn around, turn the other side to 400  
13 rads. What time are you going to find? This patient is  
14 going to be throwing up all over the room.

15 MR. WIEDEMAN: What I would do is I would include,  
16 assuming that I am going to use, say, 100 or 120 sonometer  
17 distance, I would take a physical measurement using the  
18 typical field sizes I would normally use and then I would  
19 say, okay, now I know what the dose would be at that Source  
20 Scan Distance, at that field size.

21 You have ballpark figure.

22 MR. STEFANAKOS: Well, that's the point that I'm  
23 making. There are no real typical situations. I have done  
24 I don't know how many and I'll verify what you're saying. I  
25 am nervous every day I do it. I go home early those days

1 because I am very nervous, especially being out of the  
2 submarine force knowing that what we call "allowable  
3 limits," okay?

4 I get very, very nervous but the point is that I  
5 can go through all those ones that I have done, and we do  
6 anywhere from 6 to 10 a year, and I could tell you that I'll  
7 bet you there aren't two of them that are within 5  
8 sonometers of each other or 10 sonometers of each other.

9 What you are saying is really nice but there is no  
10 typical thing. There is no way you can say, okay, this will  
11 suffice for everything we do unless you do one that you do.

12 You can take a look around this room now and  
13 visualize somebody's umbilicus to chin and how long or how  
14 close, how far or how close you are going to have to be to  
15 that source to get that field in there.

16 MR. RICCI: In most critical situations it is most  
17 important not to follow gut feelings and consider coolly the  
18 situation and if you do your measurement with the IM chamber  
19 at the proper distance then the number is going to be  
20 significantly different from the number at the standard  
21 distance.

22 Who is going to assure you that the calibration  
23 system is working properly? Are you going to have an  
24 outside physicist check that the number is right or are you  
25 just checking with the inverse square law?

1           Of course if you had two measurements you would do  
2 inverse square law and then check with the experimental  
3 measurements. That would be all right if the inverse square  
4 law were such an easy operation to do and of course that  
5 would require that the original calculator and the  
6 physician, whoever else is there checks the calculation  
7 before giving the dose but I would consider that very safe.

8           On the other hand, your measuring it too wouldn't  
9 hurt.

10           MR. TSE: Okay, I think he suggests -- well,  
11 according to my watch there is supposed to be a break time.  
12 Let's take a break first and then we'll come back to this  
13 point and see any other comments.

14           [Recess.]

15           MR. TSE: Just before the break we were discussing  
16 Section 5.9.

17           Anybody have any other comments, suggestions to  
18 say about that section?

19           MR. WERY: 5.9 or 5.0?

20           MR. TSE: 5.0 to 5.9, sorry.

21           [No response.]

22           MR. TSE: Okay, then we go to other elements.

23           MR. RICCI: Could I step back to 5.71?

24           MR. TSE: Of course.

25           MR. RICCI: I have already entered my promise that

1 comment that one should enter after, whenever spot check  
2 measurements and I would enter "confirmed" by including full  
3 calibration, indicate that the output differs by more than 5  
4 percent, et cetera, because if one makes a wrong spot check  
5 and then does a full calibration, checks that the output is  
6 all right, I don't think that there should be any further  
7 actions.

8 MR. TSE: Here what he says is that after full  
9 calibration measurements and the regulation, full  
10 calibration measurements or certain things that you need to  
11 make the full calibration --

12 MR. RICCI: I am not talking about that. I am  
13 talking about your part of that sentence -- "or whenever  
14 spot check measurements indicate" et cetera, so that's not  
15 at the time of full calibration. At the time of spot check  
16 measurement it indicates that the output is off by 5 percent  
17 or more, and then I immediately at that point, I myself if I  
18 did that spot check measurement or my dosimetrist did part  
19 of the check with the standard system and the full  
20 calibration to see if the fractional reading is wrong.

21 If the spot check is confirmed, then I would take  
22 whatever action is required here and ask for the  
23 confirmation of the new value. Otherwise, well, that spot  
24 check --

25 MR. TSE: If your full calibration checks --

1 MR. RICCI: Check's fine.

2 MR. TSE: Check's fine.

3 MR. RICCI: Yes.

4 MR. TSE: Okay, so you have written --

5 MR. RICCI: Yes.

6 MR. STEFANAKOS: When you say whenever a spot  
7 check measurement is off by 5 percent, you don't mean the  
8 very first reading you get? If you go in there and find  
9 out, oh, man, I blew it, I put it the wrong distance or the  
10 probe shifted or something like that, you mean if everything  
11 verified correct and it's still off by 5 percent, don't you?

12 MR. TSE: Yes. The regulation, current regulation  
13 stated that you needed full calibration if your spot check,  
14 you needn't be the person that does the spot check.

15 MR. STEFANAKOS: No. Well, actually we also said  
16 that if you have two systems you can do it as long as you  
17 are using the second system, or use one system for one and  
18 the second system for the other. That's like an independent  
19 check, which it should be.

20 MR. TSE: That's the next, 5.7.2 (a).

21 MR. STEFANAKOS: Right.

22 MR. WERY: If I could talk about 5.2.

23 MR. TSE: 5.2, sure.

24 MR. WERY: Actually, 5.1 or 2 MB, emergency  
25 conditions. The emergency condition that that it's written

1 under, under the original things has a written prescription  
2 within 24 hours.

3 We are a small isolated institution, have one  
4 authorized user for teletherapy. It's not unusual -- it's  
5 not impossible for us to have a situation where he may be  
6 out of town for a weekend.

7 The situation I am envisioning is one where he may  
8 be out of town. The patient may show up let's say on Friday  
9 afternoon after he leaves town and is seen by a medical  
10 oncologist with something like brain seizures, metastatic  
11 disease.

12 The medical oncologist may have a radiology report  
13 that documents metastatic diseases. The medical oncologist  
14 has seen the patient and believes that it is a metastatic  
15 disease and probably have started the patient on some kind  
16 of medication for seizures.

17 The medical oncologist would then in our  
18 situation, what I am envisioning at least, may call the  
19 radiation oncologist that often is contacted by telephone,  
20 describe the situation to the radiation oncologist and the  
21 radiation oncologist from the information provided him by  
22 the medical oncologist may say, yes, we should start  
23 treating this patient whole brain radiation treatments.

24 Whole brain radiation treatments at least at our  
25 institution are set up anatomically, meaning that the

1 physician does not have to indicate the area that is being  
2 treated.

3 It's done by anatomical points. Even on our  
4 normal patients the technical physician reviews it, how it's  
5 set up but the patients are set up anatomically.

6 I guess in such a case according to the rules as  
7 they are written we have to get a written prescription  
8 within 24 hours.

9 I guess I would like, I could envision where 24  
10 hours wouldn't be enough for us to get that written  
11 prescription there except probably maybe with the faxes  
12 these days if things are legal --

13 MR. TSE: But your suggestion is that the  
14 emergency portion of that should be more than --

15 MR. WERY: More than 24 hours.

16 MR. TSE: Like what is yours?

17 MR. WERY: Maybe 72 hours or 48 hours, something  
18 more than 24 hours.

19 MR. STEFANAKOS: You say as soon as practicable  
20 and no more than 5 working days after treatment.

21 MR. WIEDEMAN: Well, the problem is that we have  
22 got it in the reg.

23 MR. TSE: But that's what you're talking about, to  
24 change --

25 MR. WIEDEMAN: But let me say, put it in our



1 procedures but then our procedures would be contrary to --

2 MR. STEFANAKOS: I'm sure that would go by a  
3 reviewer, wouldn't it?

4 [Laughter.]

5 MR. TSE: So your suggestion?

6 MR. STEFANAKOS: I was going to say, Ray, were you  
7 suggesting that we put that in the Regulatory Guide, or  
8 change the regulation?

9 MR. WERY: I don't know how it needs -- I guess if  
10 that is part of the regulation then it would have to be  
11 changed in the Reg Guide --

12 MR. WERY: Because a regulation would always  
13 supercede a Regulatory Guide. A Regulatory Guide just  
14 basically will give you guidance on how to comply with the  
15 rules.

16 MR. STEFANAKOS: You should change the regulation.

17 MR. TSE: That's what our task is, whether we  
18 should go back to that regulation.

19 His suggestion is to change it from 24 hours to 48  
20 or 72.

21 MR. CAMPER: Well, the only problem that you get  
22 into when you start doing things like "immediately,"  
23 "promptly," "as soon as practical," things like that.

24 We often get asked a questionable "What do you  
25 mean by that?"

1 MR. STEFANAKOS: Well, then you follow up with no  
2 more than 5 working days -- as soon as practicable or nor  
3 later than -- if you want 72 hours, 5 working days or  
4 whatever. You don't leave it hanging as such.

5 You're right, you're absolutely right. What it is,  
6 is as soon as practicable.

7 "As soon as practicable" could turn out the guy  
8 goes on vacation. He doesn't come back for two weeks. But  
9 if you say "within 5 working days," then it better be in  
10 there within 5 working days, vacation or not.

11 MR. TSE: Well, with that in mind, what do you  
12 suggest?

13 MR. STEFANAKOS: Are we back to 5 again?

14 MR. TSE: Right.

15 MR. STEFANAKOS: 5.10 -- oh, I'm sorry.

16 MR. TSE: After we make this suggestion, if the  
17 reg is changed according to your suggestions, what --

18 MR. WERY: I guess you don't have to change the  
19 Regulatory Guides --

20 MR. TSE: Everything's okay.

21 MR. WERY: Yes.

22 MR. STEFANAKOS: First of all, let me ask the  
23 question where did this come from?

24 MR. TSE: 5.10.

25 MR. STEFANAKOS: Yes, "Depth dose calculations

1 will be made with each computer program that would be used  
2 for teletherapy dose calculations for the following exposure  
3 conditions: An open field and air at eight angles to the  
4 isocenter, zero and 7 other angles with 45-degree increments  
5 and in a field with and without a wedge" -- where did  
6 anybody come up with such a requirement?

7 MR. TSE: John?

8 MR. TELFORD: That came from a discussion with  
9 ACR.

10 MR. RICCI: It shows.

11 [Laughter.]

12 MR. WERY: Thank you, Alessandro.

13 May I suggest that maybe that you could do, as we  
14 have done several other times, say that an institution will  
15 provide a method for their quality assurance under computer  
16 programs, and let them specify what they think is going to  
17 be reasonable.

18 MR. RICCI: Yes. My comment was to check  
19 proscriptions for the computer program is very simplistic,  
20 is unrealistic, to be a good one and not to be program-  
21 oriented, which it isn't, and it certain does and cannot  
22 ever include all the programs that will ever be made, so  
23 either you keep it general or you skip it.

24 MR. STEFANAKOS: I just -- this blows my mind. I  
25 don't know who in the ACR, you know -- that's -- what's

1 that?

2 It's got me so befuddled I can't even begin to say  
3 how to correct it or other than just what Alessandro said  
4 over there.

5 I have never even seen something like this.

6 MR. RICCI: You cannot correct it because it has  
7 to be prescribed for each machine, depending on how it's  
8 written -- 45 degrees, what does it mean? Why should 45  
9 degrees have any special value relative to 32, 31 degrees,  
10 where this affair might just have a bug? It's nonsense.

11 MR. TSE: Okay, let's talk about the purpose of  
12 the section or this element's purpose.

13 The idea is that you have at least the  
14 calculations -- you have a pretty good staff team and at  
15 least some confidence that the calculation matches -- that's  
16 the start of it.

17 MR. RICCI: You made it a lot more than basic when  
18 you required you check every --

19 MR. TSE: Okay, let's squelch all these  
20 conditions.

21 MR. RICCI: Oh, fine, sure. I agree then.

22 MR. TSE: For the discussion, let's look at that.

23 Anybody else have questions?

24 [No comment.]

25 MR. TSE: Suppose we said we take away the

1 suggestion from ACR of this -- we show that it matches. Do  
2 you have further comments?

3 MR. STEFANAKOS: No. No problem with that.

4 MR. TSE: How about --

5 MR. STEFANAKOS: And that's only with your using a  
6 computer program to do the dose calculation. If you are  
7 getting TARs, SARs, or BSS off of that, then that isn't  
8 included in this.

9 MR. TSE: Could you repeat, please?

10 MR. STEFANAKOS: They are saying "dose  
11 calculation," okay? To me that means the computer is  
12 actually giving you the dose rate or/and time to deliver  
13 that dose prescribed to the patient.

14 That does not include -- like I don't use our  
15 computer plan for dose calculations or dose rate  
16 calculations with the exception of the irreg field.

17 I just use it to get TARs off of it or back  
18 scatter factors or percent depth doses, so this would not  
19 pertain to such a situation?

20 MR. RICCI: If you use the TAR in your dose  
21 calculations, though, you do use the computer, after all.

22 MR. STEFANAKOS: Yes, but it is not the way it  
23 says here. It says dose calculation.

24 MR. RICCI: It includes it.

25 MR. STEFANAKOS: To me that means if the computer

1 is giving you an output or it is giving you a time.

2 MR. RICCI: -- look it up.

3 MR. STEFANAKOS: Now, again, it says relative dose  
4 calculations. To me -- I'm interpreting that as saying --  
5 does calculation is, in fact, the treatment time or the dose  
6 rate for that particular field for that particular patient.  
7 To me, that's a dose calculation.

8 MR. TSE: Relative to circulation means, I think,  
9 to talk about dose to a certain point, relative to another  
10 calculation point, reference point.

11 MR. WERY: I think it's totally reasonable to  
12 expect some kind of quality assurance be done to demonstrate  
13 that isodose distribution that the computer plan is  
14 generating, matches measured data. I'd say you have to do  
15 more than that.

16 MR. STEFANAKOS: I'm not questioning that. You  
17 should obviously check your computer. There's no question.  
18 I think the way you should do it is to just leave it up to  
19 the individual to write it the way he wants to.

20 MR. TSE: Any other comments or suggestions on the  
21 whole section?

22 MR. RICCI: On No. 11, I'd like to enter a  
23 suggestion. As soon as possible, or within two working  
24 days, so as to remove the bureaucratic -- and add the  
25 additional constraint that they should make a good effort to

1 do it as soon as possible.

2 MR. TSE: So just add the words, "as soon as  
3 possible."

4 MR. RICCI: Yes.

5 MR. WERY: That's referring back to that thing  
6 again, isn't it, the prescription and all?

7 MR. WIEDEMAN: One is the determination. Before,  
8 we were talking about the prescription from the physician.

9 MR. TSE: Well, 11 just is for checking  
10 calculations.

11 MR. WERY: Eleven seems to be saying that  
12 calculation checks. He's just making a notation that this  
13 is an emergency and we're going to do this without --

14 MR. TSE: Any other questions, additions or  
15 comments? Thank you for your attention.

16 MR. TELFORD: Thank you very much Dr. Tse. Moving  
17 right along, let's go to the discussion of the diagnostic --

18 Everyone should have a copy of the handout  
19 material. Page 1442 of the Federal Register. What we will  
20 do here is go through a little refresher. What I mean by  
21 them is; the kinds of things reported to the NRC are doses  
22 are that are substantially different from prescribed.

23 The recommendations on how to modify this -- feel  
24 free to say whatever your opinions are on what should be  
25 reported and try to capture those things. We will go

1 through each part of the requirement.

2           The first one says you have the wrong route. The  
3 fourth one is the diagnostic -- the fifth one is the  
4 radiopharmaceutical therapy differing by -- percent from  
5 what was prescribed. The sixth is teletherapy and  
6 brachytherapy and captures those that are ten percent from  
7 what was prescribed.

8           We used these to prepare what we have proposed.  
9 We'll put this one over there. Each of the 35.33 is true  
10 for the 35.34 which is the therapy and has an A and B Part,  
11 and D and D and E, so we'll go through each of these a step  
12 at a time.

13           In the A Part are the events. First of all, I  
14 have to caution you that the words you see on the screen are  
15 cryptic descriptions of the actual words. The actual words  
16 are on page 1447 for 35.33. Basically A Part says these  
17 things are -- these things have to be investigated by the  
18 RSO and you'll see in the other section.

19           They are intended to be something that allows  
20 feedback to the licensee so that they can fix the problems.  
21 Number One is; you're using some material that's not  
22 authorized in your license.

23           Number two, the diagnostic use -- C is the  
24 diagnostic use without daily recording. Use without a  
25 prescription or referral -- now it doesn't say written



1 there. I'll go back to the oral referral. It is important  
2 that this discussion consider that the referral is -- let's  
3 say it's not written.

4 Let's say it's whatever we come up with at --

5 VOICE: They don't always have to be recorded --  
6 at some point.

7 MR. TELFORD: But here, where you have some use  
8 without a referral or a prescription

9 MR. RICCI: I understand, but then the referral --  
10 it may be oral, but even then, whoever receives it has to  
11 write it down.

12 MR. CLOUSE: We never do anything unless something  
13 is written down someplace telling me to do it.

14 MR. WIEDEMAN: We had a case over in one of the VA  
15 hospitals where a technologist brought her sister or  
16 girlfriend in and did a scan on her. It was never approved  
17 or ordered by a physician.

18 The funny thing is that she even sent it in to be  
19 read by the radiologist. He thought it was kind of odd that  
20 he had a female patient in a VA hospital and that's why he  
21 questioned it.

22 MR. CLOUSE: Then on the daily recording of the  
23 administered dose, now, this is anyway that it's recorded.  
24 This is, say, if my radiologist forgets to dictate on the  
25 report, but it's written on my dose book upstairs -- I mean,

1 this doesn't get very specific here.

2 Is that saying that you have a patient that  
3 received a dose and no place did it say what that patient  
4 received?

5 MR. RICCI: Doesn't it refer to the reporting of  
6 the dose by the techs or whoever it administers it, and not  
7 the prescription report?

8 MR. TELFORD: Number 3 is just the record of the  
9 does.

10 MR. RICCI: By whoever administers it.

11 MR. TELFORD: Right. Okay, Part A; should it be  
12 modified or retained?

13 MS. KING: On 3; if the technologist assays the  
14 dose -- is that an event?

15 MR. TELFORD: Unless recorded -- make sure that --  
16 I ought to mention C; that if you have an event in A, in the  
17 RSO -- going to take appropriate action to investigate and  
18 correct.

19 If we have these things, somebody has to check  
20 them out. That somebody is the RSO.

21 MR. RICCI: About 4, what's the purpose of the  
22 notifying the referring physician if then it turns out that  
23 the dose was the required one.

24 MR. TELFORD: Number 3?

25 MR. RICCI: Yes, what would the NRC do with the

1 report.

2 MR. WIEDEMAN: That isn't reported to the NRC.  
3 John, correct me if I am wrong. This is not a recordable  
4 event to the NRC. The RSO does an investigation and writes  
5 up his report and it's kept in their file.

6 MR. STEFANAKOS: Everything under A goes to the  
7 licensee.

8 MR. RICCI: Oh, all right.

9 MR. WIEDEMAN: It's just saying that you tell the  
10 referring physician if it's more than a fivefold error in  
11 dosage.

12 MR. TELFORD: Keep in mind that you're going to  
13 have the RSO or somebody like that to investigate and make a  
14 record of the A events.

15 MS. KING: Is there any time limit on when this  
16 record has to be made for an event?

17 MR. TSE: That's in another section.

18 MR. TELFORD: E is the record --

19 MS. KING: When do you have to make this record?

20 MR. TELFORD: Maybe it's under C.

21 MS. KING: How long do you have to go through  
22 daily records to identify it? Is this weekly? Quarterly?

23 MR. TELFORD: You don't have to --

24 MS. KING: Annually? All right.

25 MR. CLOUSE: I have another question. I see under

1 E there -- E says that each written diagnostic clinical  
2 procedure for three years after it's last use, but each  
3 occurrence for ten years. Now, the occurrences, therefore,  
4 have to be kept separately from all the rest of my files  
5 because we only keep files for 7 years in our hospital.

6 What happens in the event that the patient  
7 expires? Do I still keep -- I'm not going to keep the  
8 patient's film after the patient expires, or their reports  
9 for more than three years. So, do I have to keep this  
10 written report on that patient that expired for ten years  
11 after they expire?

12 It's not stated and I'm just wondering what this  
13 is. Do I need to make a separate file?

14 MR. TELFORD: This would say, yes, you do. Now,  
15 you have -- also the possibility of B events which are --  
16 Why don't you hold onto your question for a little bit and  
17 let us work our way up to E.

18 Do we have questions about A or B?

19 MR. WERY: The requirement is for Radiation Safety  
20 Officers to investigate the cause and make an NRC review and  
21 notify the licensee management.

22 Only yesterday we had a discussion about licensee  
23 management. Whatever we come up with relevant to 33.35, we  
24 could also use here. I would like to suggest -- why not do  
25 it through the mechanism of the Radiation Safety Committee

1 for those people who have Radiation Safety Committees.

2 That would seem to be --

3 MR. TELFORD: Okay, good suggestion.

4 MR. LEE: More on 3; I guess I'm unclear on where  
5 we're looking at daily reporting or daily dose log, we also  
6 report our doses on our film. I mean, are we looking at  
7 either or?

8 MR. WIEDEMAN: I would say that if you have it in  
9 one place, that would be acceptable. You wouldn't have to  
10 have it in both. One of the things that we do -- let's say,  
11 for instance, that we receive some allegations -- which does  
12 happen, and I've give you an example.

13 We had a case where a lady alleged that her son  
14 was treated at a very large university hospital and they  
15 overdosed her son and killed her son. It was for therapy.

16 We went back to look into the matter and they  
17 showed us a record of what was prescribed, and they also had  
18 a record of what was administered. It met the typical  
19 protocol of the dosage range and all that, so we were able  
20 to write up our report.

21 If you didn't have what was finally administered,  
22 it would be very difficult to try and reenact that. But you  
23 say you have it on your films? That would be acceptable.

24 MR. RICCI: How about standing procedures whereby  
25 a certain procedure requires a certain dose, period? Could

1       there be a default value?

2               MR. WIEDEMAN: Well, you have to remember that  
3 many of the dose calibrator systems have a little ticket  
4 system that records the dose that you drew up that day.  
5 Many hospitals maintain that dose ticket. That's another  
6 way of tracking back to what you gave the patient.

7               That seems to be the standard.

8               MR. TSE: The question was; can there be a default  
9 value, not expressly written; written in the procedures  
10 manual as, essentially, for the kind of examination, we have  
11 3 millicuries, so there it is.

12              MR. WIEDEMAN: We need to have the document so we  
13 could identify what that specific patient received.

14              MR. TSE: Along with that question is related to  
15 the difference between administered dose or dosage. Is that  
16 what you -- there are two terms used in the proposal. One  
17 is without daily recording of as administered radiation  
18 dose, or radiopharmaceutical dosage in that record.

19              Okay, so those are dosages. Does that address  
20 what your point is? You're talking about dosage.

21              MS. KING: Is there something in 35 about not  
22 having to record the dosages if they are less than 10  
23 microcuries; that you have to verify them but not record  
24 them?

25              MR. WIEDEMAN: There's something about that. Yes,

1 it relates back to dose count. If 10 CFR says you don't  
2 have to do it --

3 MS. KING: Then you don't have to record it. This  
4 would be in accordance with --

5 MR. WIEDEMAN: This would appear in 35.

6 MR. WERY: Any other suggested alterations for  
7 this Part A. If we're talking just about diagnostic events,  
8 what does the term dose correspond to.

9 MR. CAMPER: Activity. I think you're making a  
10 very good point. This came up last week, too. We have some  
11 concerns and we'll go back and look at this idea of dose,  
12 dosage, administered dosage and make sure that we try to  
13 make it as clear as possible.

14 MR. TELFORD: Okay, let's go to the B Part. Now  
15 it's called Misadministrations. It backs up the current --

16 Diagnostic use other than the one stated, need to  
17 write prescription, the procedures manual. For instance,  
18 you get the wrong patient or the wrong radiopharmaceutical,  
19 the wrong route. Those things are captured the same as the  
20 current requirements.

21 Diagnostic use or the administered dose is 50  
22 percent different from what was prescribed, events, is the  
23 same as the current one. However, I still want to hear if  
24 you would like to modify this or retain it.

25 MR. CLOUSE: Retain.

1 MR. TELFORD: Everyone says retain?

2 Tracy?

3 MS. KING: This is one hypothetical case: If a  
4 technologist gives a referral saying something that doesn't  
5 make sense, like a liver screen scan -- she calls the  
6 referring position and says don't you really want a gall  
7 bladder function or a -- scan? He agrees, and she proceeds  
8 without ever speaking with an authorized user and getting a  
9 prescription.

10 MR. TELFORD: What does the clinical procedures  
11 manual say?

12 MS. KING: So, then clinical procedures overrides  
13 what the document says?

14 MR. TELFORD: Well, I'm assuming that that's what  
15 the referring physician will want, so that the technologist  
16 follows -- is really following the instructions set out by  
17 the authorized user.

18 MR. CLOUSE: You now have a diagnostic referral  
19 with that referring physician, because you spoke to him on  
20 the phone.

21 MR. TELFORD: Okay. Now, we can look at C in both  
22 parts, either for an event or for a misadministration.

23 Does anybody have a suggested modification there?

24 [No response.]

25 MR. TELFORD: Okay. Now we have -- what triggers



1 C is to tell the licensee when they'll notify the NRC. We  
2 have three criteria. One is unauthorized material; second,  
3 a fivefold error in the dosage; thirdly, an organ dose  
4 greater than 2 REM or a whole-body dose greater than half a  
5 REM.

6 MR. WERY: The last specification, I think, could  
7 be very difficult for many places to evaluate whether the  
8 dose -- an organ dose is greater than 2 REM or a whole-body  
9 dose is greater than 25 REM, especially when you're not  
10 talking -- the organ dose is that they be given product  
11 literature are making a set of assumptions that may or may  
12 not be true for the particular patient that you're talking  
13 about. Now you're talking about a particular patient. And  
14 I would think that, actually, very few places would have a  
15 means to evaluate that.

16 MR. CAMPER: Do you really believe that?  
17 Authorized users there, you really believe that they could  
18 not make an evaluation of organ dose?

19 MR. STEFANAKOS: Absolutely.

20 MR. WERY: Not close.

21 MR. TELFORD: What should it be changed to?

22 MR. WERY: I don't think that you can do an organ  
23 calculation or a whole-body calculation accurately. So, I  
24 guess I don't know how to change it and still keep the  
25 flavor there.

1 MR. STEFANAKOS: Let me ask: Is anybody in here,  
2 other than maybe the three physicists or even the techs or  
3 whatever, done an organ calculation? Have you read the MERD  
4 manual? I know you have.

5 MR. CAMPER: I've done them.

6 MR. STEFANAKOS: Have you read MERD manuals?

7 MR. CAMPER: I've done them. Sure.

8 MR. STEFANAKOS: You've done them? And they're  
9 that easy?

10 MR. CAMPER: Well, not easy. I didn't say that.  
11 But I'm just saying that --

12 MR. STEFANAKOS: And you can do it accurately,  
13 without any question. You can say you're within this  
14 percentage?

15 MR. CAMPER: The question is whether -- we're  
16 hearing now that package inserts are not an easy way to  
17 determine this dose criteria. I'd like to know more about  
18 why that's not the case.

19 MR. WERY: It's very simple: You don't know if  
20 the package insert is assuming some kind of normal uptake  
21 for an organ. You don't know that the particular patient --  
22 you're talking about a particular patient here -- has that  
23 particular uptake.

24 The package insert is usually assuming a  
25 homogeneous distribution within an organ. That is almost

1 always not the -- or it's not the case for a  
2 particular patient.

3 You're talking about an organ dose. It's  
4 assuming, I guess -- I would look at that as an integral  
5 dose throughout an organ, but if you have a non-homogeneous  
6 distribution, it's very hard to look at, and the whole-body  
7 dose is the same -- goes the same way.

8 You're assuming a whole-body -- a distribution, in  
9 that case, that is to each -- from several different organs,  
10 now, each have a particular uptake.

11 MR. CAMPER: Would you buy the concept that if a  
12 misadministration occurs, by some of the other criteria,  
13 that in almost all nuclear medicine procedures, the does  
14 criteria is met?

15 MR. WERY: I've not done the calculation.

16 MR. CAMPER: Conceptually, would you buy that in  
17 almost all nuclear medicine procedures, there will be a 2  
18 REM dose to an organ?

19 MR. WERY: If I sat down with a calculator and the  
20 books and the product distributions, I probably could answer  
21 that. But right now, I couldn't say that.

22 MR. TELFORD: Richard, did you want to say  
23 something?

24 MR. CLOUSE: You can only be so specific.  
25 Obviously, we can't do that for every patient; that's

1 ridiculous. But I think this is like a catch-all. But you  
2 have to say there comes a point where you need to report  
3 that this patient received a dose that was significant.  
4 Now, what does significant mean? I don't know. But  
5 somehow, you have to have a catch-all.

6 Offhand, I can't think of many exams where a  
7 patient is going to get a target organ greater than 2 REM  
8 from a diagnostic procedure. I'd have to sit down and look  
9 at that. But that's a pretty significant dose.

10 MR. TELFORD: Richard, you said "target organ."

11 MR. CLOUSE: I'm sorry.

12 MR. TELFORD: This is any organ.

13 MR. CLOUSE: Any organ, right. Well, but you're  
14 going to have a target organ with any given  
15 radiopharmaceutical, basically. And if I do a whole-body  
16 bone scan with 40 millicuries, I'm not going to approach --

17 MR. TELFORD: What I'm really asking is if I said  
18 to you -- remember, this captures misadministrations.

19 MR. CLOUSE: Right.

20 MR. TELFORD: So, if I said to you what's the  
21 level at which you think something should be reported to the  
22 NRC, is this an appropriate criteria?

23 MR. CAMPER: Or even more generically, is a  
24 delivered dose a reasonable criteria, not just this dose?

25 MR. CLOUSE: Okay. Let's take a specific example.

1 Let's say that a doctor said that he wanted a compatibility  
2 area scan, but the tech injected the patient with a 20-  
3 millicurie dose of MDP to do a bone scan. The bladder just  
4 probably received more than -- could easily receive more  
5 than 2 REMs.

6 MR. CAMPER: Certainly. That's right.

7 MR. CLOUSE: So, there is a misadministration by  
8 that criteria.

9 MS. KING: This isn't defining misadministrations.  
10 It's just defining whether you report it to the NRC.

11 MR. CLOUSE: At that point, that would be a  
12 reportable incident.

13 MS. KING: That's right.

14 When this first came out, that 2 REM and 0.5 REM,  
15 that was new within Part 35, and wasn't its attempt to  
16 eliminate some of the reports that went to your office, and  
17 it doesn't really eliminate very many at all. I don't see  
18 that it's served a purpose. Almost every misadministration  
19 I see gets reported based on this.

20 MR. TELFORD: That's a good point.

21 MR. STEFANAKOS: I believe the mystery there is  
22 that there were some commentators that felt that  
23 misadministrations should be linked to some dose delivered,  
24 not just some percentage of error, as it used to be.

25 MR. RICCI: Is it easy to get -- it is easy to get

1 an estimate of what the patient might get at any organ.  
2 It's very difficult and, in some cases, possibly most,  
3 almost impossible to determine the dose. So, if you are  
4 asking to set a threshold on something that's hardly  
5 measurable, I don't know how effective it's going to be.

6 An activity -- well, that can be measured  
7 everywhere. What that activity is going to get each patient,  
8 well, we can measure it very well if we have the equipment  
9 or if we want to spend the time, etcetera. But in practice,  
10 it's unfeasible.

11 MR. CLOUSE: I have to agree with Dr. Ricci. I  
12 think that it's fine to set a threshold, but we need to  
13 figure out what that means, and you can't calculate that for  
14 any given patient.

15 MR. WERY: You might be able to relate that -- if  
16 you wanted to relate it specifically to the product insert,  
17 to say, okay, assume that you're getting the distribution in  
18 a product insert and then use that --

19 MR. RICCI: You cannot do that, because that's not  
20 what the patient got.

21 MR. TSE: That's what exactly it said in our  
22 regulations last year.

23 MR. TELFORD: You may use it.

24 MR. TSE: So, you can use that if you want to. If  
25 you have a better way, you can do it another way.

1 MR. RICCI: But you are asking for something that  
2 won't be able to -- can't be used, essentially. So, why ask  
3 for it? Why give an option that isn't an option, in most  
4 cases? How does it help?

5 MR. TSE: But this way is stated that if you want  
6 to you could use the package insert to determine your dose.  
7 It's permissible.

8 MR. WERY: Let's give a situation where I used the  
9 product insert, and from the product insert information, the  
10 dose is less than 2 rads to a particular organ. I look at  
11 my scan, and I don't believe that the distribution that  
12 normally is followed by the package inserts is probably the  
13 distribution I got in that patient.

14 Now, I've got a situation where, well, I guess I  
15 could -- you know, theoretically, I don't have to --  
16 assuming that it's not --

17 MR. CAMPER: Have the other criteria been met?

18 MR. WERY: Well, you have to assume that the other  
19 criteria are not met. Otherwise, I would still suggest that  
20 you just eliminate that.

21 MR. CAMPER: I mean you don't even start thinking  
22 misadministration in a triggering dose limitation,  
23 threshold, if you will, unless the other criteria have been  
24 met to consider it being a misadministration to begin with.

25 MR. WERY: I just would like to say it's very

1 difficult to do that measurement, and I don't see a  
2 particular purpose.

3 MR. TELFORD: What would you do with that third  
4 criteria?

5 MR. WERY: I guess my recommendation would be to  
6 eliminate it.

7 MR. TELFORD: Have no level at all. Then you  
8 would fall back on 50 percent.

9 Okay. Richard?

10 MR. CLOUSE: I say we maybe modify it or replace  
11 it with something, rather than just totally eliminate it. I  
12 mean I can understand the need for a catch-all here on the  
13 end. But I am not sure that that is something that's  
14 concrete enough for us to make a catch-all, because how are  
15 you going to calculate that? That's impossible.

16 MR. WERY: That's only used after you have a  
17 misadministration or whatever. Has it ever been reported,  
18 that the organ dose greater than 2 REM or a whole-body dose  
19 greater than .5 REM was the only criteria that made it a  
20 misadministration?

21 MR. WIEDEMAN: Yes. I look at them all that come  
22 into Region III. I see it all the time.

23 MR. WERY: How do they do the dose calculations?

24 MR. WIEDEMAN: Use the package insert.

25 MS. KING: It doesn't matter if it's accurate,



1 because you're not using it to measure an effect. You're  
2 just using it as a threshold, a limit to report. Who cares  
3 if it's that accurate?

4 So, just use the package insert as an estimate to  
5 determine if you report it or not. You're not using it to  
6 determine if a patient is going to suffer an effect. We all  
7 agree, for a diagnostic, that they don't.

8 MR. WIEDEMAN: As a matter of fact, if you look at  
9 all the various different diagnostic procedures, the typical  
10 doses, almost every one of them fall into that category,  
11 except for maybe 1 or 2 millicuries of sulphur or colloid or  
12 MAA, even 10 microcuries of I-131.

13 MR. WERY: I understand Tracy's point, and that  
14 may be good, too.

15 MR. STEFANAKOS: You know, you say what value or  
16 good or whatever. What would a lawyer do with this if he  
17 finds out it was reportable to NRC and he feels there is  
18 malpractice involved, and when, in fact, it wasn't, he says,  
19 well, look, you violated NRC regulation. You had a  
20 misadministration in this case.

21 MR. CAMPER: A violation of an NRC regulation is  
22 not, in and of itself, basis for malpractice.

23 MR. STEFANAKOS: I'm not saying it is, but it can  
24 help strengthen somebody's case when, in this case, it's not  
25 warranted.

1 MR. TELFORD: Let's take that one step further.

2 The theme that I want to play here is for the  
3 volunteers to give suggestions on how to modify this such  
4 that we capture -- we, the NRC, would have  
5 misadministrations reported to us that are things that are  
6 reportable. There are substantially different -- this is  
7 substantially different.

8 MR. STEFANAKOS: I agree.

9 MR. TELFORD: Richard is saying and, perhaps,  
10 Tracy was implying that it's not all done -- now, we're  
11 talking about a thing that's a misadministration. Number 2,  
12 B2, is probably exceed, 50 percent different.

13 Now, you come down to D, and it says all you have  
14 to exceed is 2 REM to an organ. Now, you've got to report.  
15 Is that 2 REM to an organ something you would call  
16 substantial?

17 MR. CLOUSE: But we're saying, on a normal dosage,  
18 you didn't exceed by 50 percent. You didn't exceed at all  
19 what the normal dosage would be, but you still exceed it.

20 MR. TELFORD: That's even worse, isn't it?

21 MR. WERY: You're saying that, according to the  
22 way this is written, that maybe we should have a requirement  
23 on the basis of every patient we treat.

24 MR. TELFORD: I'm asking for suggestions for how  
25 to change this if you want to change it.

1           If what you stated is your fear, that ought to be  
2 a motive for making a suggestion here. But what I'm asking  
3 for is a suggestion for what to change.

4           MR. CLOUSE: How is 2 REM and .5 REM total body?  
5 How was that arrived at and what is the intent?

6           MR. TELFORD: I don't know. I can tell you the  
7 intent is to capture reported events.

8           MR. STEFANAKOS: I think it is awfully close to  
9 what the general population limits are. That's what they're  
10 just using. I think somebody arbitrarily took 2 REM,  
11 because they said that's what you can't go into an area that  
12 has greater than 2 REM per hour.

13          MR. TELFORD: That's an organ.

14          MR. STEFANAKOS: He's asking where the numbers 2  
15 REM and half a REM came from. Okay? I'm saying that the  
16 half-a-REM is the -- okay.

17          The half-a-REM would come from the whole-body  
18 exposure on the general populous. That's where I think that  
19 half-a-REM came, and I jumped on that.

20          Where did it come from?

21          MR. RICCI: I think I would agree with Tracy King  
22 when I say that we should keep it as it is, with the  
23 understanding, which is obvious at this point, that the  
24 organ dose larger than 2 and whole-body dose larger than .5  
25 REM is only and, perhaps, only useful administrative

1 criteria for screening away events that aren't important,  
2 without attaching too much importance to what it was.

3 MR. TELFORD: Above that level should be reported  
4 to the NRC.

5 MR. RICCI: It's essential an additional  
6 constraint upon reporting, and it cannot hurt. It's  
7 unlikely that a patient would get more than the standard  
8 dose to an organ. It's very likely that he will get less.

9 MR. CLOUSE: With the exception of the bladder in  
10 a patient that doesn't --

11 MR. RICCI: Right. But that wouldn't enter the  
12 picture because of the -- in dosage that has to be part of  
13 the constraint in order for you to report anything. If that  
14 doesn't occur, the standard dose, whatever the dose is,  
15 isn't reportable.

16 MR. CLOUSE: Well, it is if it was given to the  
17 wrong patient.

18 MR. RICCI: Sure.

19 MR. CLOUSE: Anytime you gave a dose to the wrong  
20 patient, by this criteria, you're going to have to report it  
21 to the NRC.

22 MR. RICCI: Sure.

23 MR. CLOUSE: Because it's probably going to exceed  
24 that.

25 MR. RICCI: Yes.

1 MR. TELFORD: Any other modifications or  
2 suggestions? Okay. Let's look at Part E. First, it says  
3 you retain your prescriptions or your records of referrals  
4 and recorded doses and dosages for three years. Number 2  
5 says you take the pages out the procedures manual and you  
6 put a new page in. Number 3 says if you have a  
7 misadministration, then you put the record of that for 10  
8 years.

9 Well, one answer is that there are standard  
10 retention periods on 3, 5 and 10 years, and it's set up by  
11 OMB. However, there may be a practical reason for 10 years  
12 for the smaller licensees if they get inspected on the 3-  
13 year cycle. If the misadministration occurred in the first  
14 year and the inspector came in the third year, the record is  
15 now three years old.

16 There's a suggested change to be made if the  
17 inspector goes back three years and the record is now six  
18 years old. It's agreed that what was tried was not  
19 sufficient. They look back three years later and the record  
20 is not accurate. It's kind of stretching the point. It may  
21 be useful. But, all that aside, how would you modify this  
22 part?

23 MR. CLOUSE: I think 10 years is unreasonable.

24 MR. TELFORD: All right.

25 MR. RICCI: I would say 3 years.

1 MR. CLOUSE: We're only keeping the procedures  
2 manual for 3 years, yet we're keeping this for 10. In that  
3 10 years, we've changed the procedures manual twice and now  
4 this thing of misadministration under the old procedures  
5 manual is no longer a misadministration under the new  
6 procedures manual, and I think that -- well, you know, it  
7 becomes this bureaucracy of how much paperwork can I keep  
8 right now; I'm overloaded with patient records as it is.  
9 And obviously, there probably aren't going to be very many  
10 of these, but it's just the idea of having to keep the  
11 papers.

12 MR. TELFORD: All right. Would you like to make a  
13 suggestion for deceased patients?

14 MR. CLOUSE: I'm not sure what our records are.

15 MR. STEFANAKOS: What is the statute of  
16 limitations by federal law? I mean, how soon after an event  
17 can somebody turn around and sue you?

18 MR. TELFORD: It's a --

19 MR. STEFANAKOS: Well, that could be a very good  
20 statute to follow that criteria for that length of time.

21 MR. TELFORD: Whatever the legal limits are.

22 MR. STEFANAKOS: Yes, whatever the judicial  
23 system --

24 MR. CLOUSE: I think it's 7 years.

25 MR. STEFANAKOS: I mean, I don't what it is,

1 3 years, 5 years, 7 years, whatever it is. I mean, if they  
2 considered that long enough, then by God, it should be good  
3 enough for the NRC.

4 MR. TELFORD: Darrel?

5 MR. WIEDEMAN: Doesn't most hospitals have some  
6 kind of a policy regarding retention of X-rays? I remember  
7 years ago this was brought up where if you have an adult  
8 patient where the X-rays are so many years old, you can  
9 dispose of those, but however, if it's a child, you have to  
10 wait for so many years after the, ...

11 MR. STEFANAKOS: I couldn't tell you that.

12 MR. WIEDEMAN: I vaguely remember some rule.

13 MR. CLOUSE: It seems to me though, doesn't that  
14 differ for deceased patients, though? A deceased child,  
15 it's still 21?

16 MR. WIEDEMAN: I don't know. I don't know what  
17 the rules are. I just remember people discussing them.

18 MR. TELFORD: Did you say the records were you  
19 were to keep X-rays for 7 years?

20 MR. CLOUSE: I think that's a state requirement.

21 MR. TELFORD: That's a state requirement?

22 MR. CLOUSE: Yes. Five years in Michigan. And  
23 there's probably big variations within a state.

24 MR. RICCI: The usefulness of an X-ray film is  
25 much larger than the reports here, so I don't see how they

1 are correlated.

2 MR. CAMPER: They really aren't, as John pointed  
3 out.

4 MR. RICCI: Yes.

5 MR. CAMPER: Our recordkeeping, there's 3, 5, 10,  
6 forever, or until the Commission authorizes their  
7 disposition. They really are not related at all to the  
8 statute of limitations, state-by-state.

9 MR. TELFORD: Okay. Let's look at 35.33 overall,  
10 now and see if we have any suggestions for modification.  
11 Let me suggest that we take a break for lunch and come back  
12 at 12:30 to pick up 35.34.

13 [Whereupon, at 11:25 a.m., the hearing was  
14 adjourned.]

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## AFTERNOON SESSION

[12:35 p.m.]

MR. TELFORD: This afternoon we'll talk about 35.34, the proposed recording and recordkeeping requirements for therapy.

On the left I have the current requirements to enable the -- to go to the B part of 35.34, which is the definition of the misadministrations. Again, we have a part A, which are events, and four of them this time. So we're -- calling each of these four mistakes as an event. And we have therapeutic use without prescription. You'll notice we have and in front of review of the patients' case for the therapeutic use without -- teletherapy administration is a single fraction is 20 percent different than what was described in that fraction, or therapeutic use not authorized.

Would you like to delete, modify or --

MR. WERY: One of these -- the -- a clarification maybe would help.

In item number 2 there, we're talking about recording the daily dose in a therapy -- I'm thinking of a teletherapy kind of situation.

MR. TELFORD: What do you do -- replace teletherapy with --

MR. WERY: Usually, what is recorded is the

1 treatment -- our cobalt machine -- treatment time that is  
2 delivered, the dose -- the dose that was delivered  
3 associated with that treatment time, and then accumulative  
4 dose associated with that, maybe a sensitive structure daily  
5 dose and an accumulative dose for the sense of the  
6 structure.

7           On doing quality control, sometimes we find that  
8 the -- the time for a cobalt machine again -- the time is  
9 recorded, the date and time is recorded. Often the dose is  
10 recorded, but there may be a -- a forgetfulness to record  
11 the total dose for that particular day or even week of the  
12 dose. For example, the time may be there, but they may not  
13 have written that -- that time corresponds to 100  
14 centigrades or whatever.

15           MR. TELFORD: You record the time and the rate?

16           MR. WERY: Well, the rate would be there some  
17 place in the calculation -- those calculations were -- I  
18 guess, I would -- I would say that that probably would still  
19 -- my question is would that -- if you just had the time  
20 without the dose, would that be -- would that be effective?

21           MR. WIEDEMAN: I would say, in my opinion, if you  
22 can extrapolate that time back to a dose that you gave, that  
23 would be acceptable.

24           MR. WERY: That would be -- that -- it's just an  
25 error. It means their meant to put down the dose, but when

1 something is seen often enough that I wouldn't want to have  
2 to report it every time.

3 MR. TELFORD: How about number three?

4 MR. WERY: We'd like to talk about that one, yes.

5 MR. TELFORD: Okay guys?

6 MR. STEFANAKOS: Okay. First of all, I don't  
7 think with the variances in teletherapy administration  
8 throughout the country, in daily given dose, daily fractions  
9 and all that, that it's legitimate to come in here and say,  
10 anything that is not excessive of the total dose prescribed  
11 is considered a misadministration.

12 MR. TELFORD: Oh, excuse me. Those are events.

13 MR. STEFANAKOS: Well, okay, well even event.  
14 Okay. I don't care. An event.

15 MR. TELFORD: Okay.

16 MR. STEFANAKOS: Fine. I don't -- if it exceeds  
17 the total dose that a physician wants to prescribe --

18 MR. TELFORD: Yes. A single fraction.

19 MR. STEFANAKOS: -- then it should be an event.

20 MR. TELFORD: A single fraction?

21 MR. STEFANAKOS: No, no. Total dose. If he  
22 prescribes 5,000 rads --

23 MR. TELFORD: Yes.

24 MR. STEFANAKOS: And in -- you have 200 and you  
25 end up giving 221 rads in the first two or three fractions,

1 and that has not obviously exceeded the 5,000 total dose, I  
2 don't consider that -- I don't think it should be considered  
3 an event and I would not consider it an event, other than  
4 because you wrote it there. Okay? Because --

5 MR. TELFORD: Because the extra 20 rads for t.  
6 day doesn't mean anything?

7 MR. STEFANAKOS: That's correct. The question is  
8 are you looking to protect a patient from overexposure or  
9 overdosage or are you just looking to protect him from a  
10 deviation from what the doctor said? And there's a big  
11 difference. Because there are people who deliver 160 rads a  
12 fraction, some people deliver 250 rads a fraction, 180 rads,  
13 or 200 rads.

14 MR. TELFORD: Okay. So that's what you meant by  
15 the variation that might be prescribed?

16 MR. STEFANAKOS: That's correct. It depends on  
17 the person who's making the prescriptions, as to what they  
18 can -- you know, it varies.

19 MR. TELFORD: Well, this -- this is really just an  
20 event. This would be reported to the licensee?

21 MR. STEFANAKOS: Oh, but later on. It's -- it's  
22 more than that -- it's reported to you.

23 MR. TELFORD: Yes. We're not there yet.

24 MR. STEFANAKOS: Okay.

25 MR. TELFORD: Yes, but --

1 MR. STEFANAKOS: But I want to nip it right here  
2 before we get any further.

3 MR. TELFORD: Well, maybe you want to cut this one  
4 off, and that's a good suggestion. I mean, we'll listen to  
5 that, but I was just confessing that --

6 MR. STEFANAKOS: Yes.

7 MR. TELFORD: What we have here is -- is something  
8 that's a daily fraction. It looks like it's outside of some  
9 sort of reasonable bounds for what you can do. And the  
10 question is would licensing management want to know about  
11 it. And your answer is no, because it doesn't matter that -  
12 - depending upon who's doing the prescribing, it could have  
13 been greater or lesser than that, so that's a second reason  
14 for not blocking.

15 MR. STEFANAKOS: And the -- the other part of this  
16 is -- is that greater than 20 percent error also refers to  
17 an underdosage.

18 MR. TELFORD: Yes.

19 MR. STEFANAKOS: And I don't think, by any means,  
20 that's any of NRC's business -- that if a patient's  
21 underdosed. Your concern is from -- I can understand from  
22 the regs and everything is that it's an overexposure or  
23 unnecessary exposure of the general populace and the  
24 patients now that we've taken that into thinking. And if  
25 you underdose somebody, you certainly are not overexposing

1       them to anything.

2               MR. WIEDEMAN: Well, you know there's -- let me  
3       respond to that. There's two schools of thought on that.  
4       And in our training at M.D. Anderson for NRC inspectors, the  
5       one thing that they keep emphasizing that an underdose, many  
6       times, is worse than an overdose, because now the patient is  
7       getting -- or exposure with no therapeutic benefit.

8               MR. STEFANAKOS: I don't argue that point. I  
9       don't argue that point at all. Medically speaking, it's a  
10      worse thing to do. But I don't think that's NRC's  
11      responsibility to step in there and say, you're underdosing  
12      a patient, so you're not giving him the care you're supposed  
13      to be giving. You're practicing medicine again.

14              And God forbid I should disagree with the Mecca,  
15      but I think they're wrong. Wrong from the point of view of  
16      they're saying, you have the responsibility to do that;  
17      right from the point of view that, yes, when you underdose  
18      that patient, then you have really lost a great deal,  
19      because you have limits to how much you can give that  
20      patient. And you lose the effect if you come back at a  
21      later time.

22              Now, during treatment, and again, this is what I'm  
23      referring to. After the treatment's over is a whole  
24      different story. But during treatment, you can make up or  
25      reduce dosage delivered and have no really deleterious

1 effect on that patient.

2 MR. WIEDEMAN: Biologically?

3 MR. STEFANAKOS: Right. Well, what are we worried  
4 about? Are we worried biologically, the patient wouldn't  
5 even be aware of it -- any other reason -- to say  
6 psychologically, because he would not be told that, hey,  
7 it's not necessary to tell him, because he still has gotten  
8 dose overall that the doctor prescribed.

9 MR. TELFORD: Tom or Ray, is there a level at  
10 which would say report to licensing manager for a single  
11 fraction -- 50 percent, 75 percent?

12 MR. CLOUSE: It's still within the -- it's staying  
13 within the 10 percent overall dose.

14 MR. TELFORD: Yes.

15 MR. CLOUSE: It's 35 -- now that's one of the  
16 conditions in there.

17 MR. TELFORD: Part B. That would be --

18 MR. CLOUSE: That's one of the conditions in  
19 there.

20 MR. TELFORD: But we're just on events, I mean.  
21 You know, let's say you've got a therapist here -- you could  
22 say, don't have that at all; you could say, don't use 20  
23 percent, but use x percent.

24 MR. STEFANAKOS: I would say, in the opinion of  
25 the physician or the -- not the -- the opinion of the --

1 MR. TELFORD: The authorized user?

2 MR. STEFANAKOS: -- authorized user, the physician  
3 in charge of that patient, there has been no deleterious  
4 effect to that patient, then it doesn't need to be reported.  
5 And any onus is on him. If anything should come back,  
6 there's always a court of law that he could be -- he could  
7 be taken to for making that -- which it is anyway. So, I  
8 mean, he's -- he's --

9 MR. TELFORD: Okay. We're talking reporting to  
10 licensing management now, not --

11 MR. STEFANAKOS: Right, okay --

12 MR. TELFORD: -- NRC.

13 MR. STEFANAKOS: -- even so -- because the  
14 management -- 90 percent of the time, don't know what you're  
15 talking about anyway -- in radiation therapy and in most  
16 part, in -- well, I'll just stick with radiation therapy.  
17 They don't know what you're saying because they're not  
18 school in it. Unless they happen to be an administrator who  
19 is past through radiology or a physicist who has decided to  
20 hang up his slide rule and go into administration, okay.  
21 They're not going to know what you're talking about anyway.  
22 Because the first question they're going to ask you, well  
23 what effect is that going to have on the patient? They're  
24 going to say none, and he'll say, okay, don't worry about  
25 it.



1           MR. WERY: Okay. I think there's a basic problem  
2 with the way it's set up, in that -- the way the wording is  
3 in here is a certain percentage -- a fraction that are  
4 already given kind of thing, which puts the -- the big  
5 problem on the first set of treatments where you're not  
6 giving any dose yet. In reality, if you're going to make a  
7 mistake, you want to do it in the first couple of  
8 treatments, because you have the rest of the treatments to  
9 make up for the difference. And the correction per  
10 treatment would be smaller for the rest of the treatments,  
11 although the biological effect would be smaller.

12           So I think that the whole theory, how it's set up,  
13 is not what you're looking for. I can understand that if  
14 you may want to have a single -- some kind of flag going up,  
15 reportable to a local authority, for a single event that is  
16 outside reasonable kind of correction factors. And I guess  
17 I would not feel bad about changing the 20 percent to  
18 another number. And that probably would be a much higher  
19 number, something like 100 percent.

20           MR. TELFORD: Okay. Dr. Ricci?

21           MR. RICCI: Well, I think that the 20 percent  
22 error in the fractional dose is inconsequential in most  
23 cases, and even in much larger ones. So I think that one  
24 should require the reporting within 24 hours working time to  
25 the user of any misadministration -- fractional

1 misadministration exceeding 20 percent, or really any  
2 fraction or misadministration. And then only when this  
3 fractional misadministration brings about an excess in total  
4 dose by 10 percent or more, should the management be  
5 notified.

6 MR. TELFORD: Absolutely. 10 percent of the total  
7 prescribed?

8 MR. RICCI: Total prescribed.

9 MR. TELFORD: Like if it's 5,000, 10 percent of  
10 that?

11 MR. RICCI: Yes. Anything else would be unsafe  
12 ground, because it requires a clinical judgment.

13 MR. TELFORD: Let me -- let me see if I understand  
14 this. We've got a patient who's suppose to get a total of  
15 5,000 rads in daily fractions of 200 rads. You're  
16 suggesting that the threshold here by 10 percent of the  
17 5,000, which is 500. So we get a patient who gets 700 rads  
18 -- now 699 rads and one fraction -- okay. You would not  
19 report that to the local authority?

20 MR. RICCI: I would certainly report that to the  
21 user.

22 MR. TELFORD: To the user? Okay.

23 MR. RICCI: And then, they might need --

24 MR. TELFORD: That's -- you use --

25 MR. RICCI: -- not the licensee.

1 MR. TELFORD: -- the word "misadministration," and  
2 --

3 MR. RICCI: Fractional misadministration.

4 MR. TELFORD: Well, wait. We shouldn't use that  
5 word yet. We're not there yet. These are all events.  
6 These are all events. We'll get to misadministrations in  
7 just a minute. These are the -- these are the similar cases  
8 that we had in 35.33.

9 MR. RICCI: Well, an administration that has an  
10 error to me, is a misadministration, whatever you want to  
11 say.

12 MR. TELFORD: Oh, okay. But --

13 MR. RICCI: Now, if you bureaucratically decided  
14 "misadministration" is not to be used, then I will have to  
15 use the paraphrase "an administration with an excess of 20  
16 percent," etcetera.

17 MR. TELFORD: Over here. These are going to be  
18 the -- here's the proposed events which are -- yes, events  
19 which are misadministrations. What I'm fishing for over  
20 here under the A part is for you to tell me what level --

21 MR. RICCI: Yes.

22 MR. TELFORD: What's the threshold that you say  
23 ought to be exceeded before you would go back to your user  
24 or your licensing manager, or whoever the local authority  
25 is. And Ray is saying 100 percent, which --

1 MR. RICCI: It's arbitrary. It might be --

2 MR. WERY: But I'm saying that to the licensee --  
3 I agree with him --

4 MR. TELFORD: Yes, yes.

5 MR. WERY: -- that if I'm off by 10 percent, I'll  
6 tell the use -- or 20 percent, I'll tell the authorized  
7 user, and a much lower kind of number -- professionally, I  
8 will do that.

9 MR. TELFORD: Okay, but.

10 MR. WERY: If there's going to be a reporting to  
11 the licensee, I would pick a number much greater than that  
12 20 percent.

13 MR. RICCI: And I'll be referring to the total  
14 dose and not to the fractional dose because --

15 MR. TELFORD: Okay.

16 MR. RICCI: -- for -- particular sides, even 500  
17 rads can be compensated for by multiplying the course of  
18 treatment. Even a 1,000 rads, or in some cases, in the  
19 physician's opinion, and in his clinical judgment, can be  
20 compensated for.

21 MR. TELFORD: Okay. So you would still say, 10  
22 percent of total? I just wanted to --

23 MR. RICCI: Yes.

24 MR. TELFORD: -- verify that.

25 MR. RICCI: Yes.

1 MR. TELFORD: All right. Now, any other comments  
2 on --

3 MR. STEFANAKOS: I'm trying to make a comparison  
4 between this and prescribing drugs and I'm having a little  
5 difficult time getting an example. But to me, there's no  
6 difference. If there -- if a physician or a pharmacy or a  
7 physician, let's take, prescribes a drug that's  
8 contraindicated or in excess of what is supposed to be said,  
9 nobody reports that to the administrator, nobody reports  
10 that to the licensee.

11 MR. TELFORD: Could we use I-131 --  
12 radiopharmaceutical therapy?

13 MR. STEFANAKOS: Well -- well, I'd rather go back  
14 to some drug, you know, that the pharmacy puts out to a  
15 patient, not a radiopharmaceutical, I'm talking about  
16 strictly, a Darvon, or anything like that.

17 MR. TELFORD: It's got to be by-product material?

18 MR. STEFANAKOS: No, no. I'm trying to make a  
19 comparison as to why should we be required to admit or to  
20 report to administration for something that people in a  
21 hospital, other places do the same thing and aren't required  
22 to report?

23 MR. TELFORD: Okay.

24 MR. CLOUSE: Well, they are required to report at  
25 a certain point. I mean, if a nurse gives the wrong patient

1 a dose of something, then there's an incident report, and  
2 those are all reviewed by administration.

3 MR. RICCI: The tolerances for radiation are less  
4 high than tolerances for other drugs.

5 MR. CLOUSE: Absolutely. And the --

6 MR. RICCI: So --

7 MR. CLOUSE: -- and often times the effects are  
8 transient, not permanent.

9 MR. TELFORD: Well Tom, I'm open to suggestion  
10 here.

11 MR. STEFANAKOS: Well, I think --

12 MR. TELFORD: What are your suggestions for --

13 MR. STEFANAKOS: -- that should be -- if you're  
14 going to keep it, then you should reword 3 to say "at the  
15 discretion of the authorized user," and that's that -- or  
16 you know, words to that effect, saying that the authorized -  
17 - if the authorized user felt that it was detrimental to the  
18 patient, then a report should be made to the licensee. But  
19 it shouldn't -- you shouldn't have a magnitude there for  
20 somebody to arbitrarily set, because it's -- it's different.  
21 It's --

22 MR. TELFORD: Okay.

23 MR. STEFANAKOS: -- different with patients it's  
24 different with sites and the whole bit. One part of the  
25 body is a lot more resistance to radiation than other parts

1 of the body. And that 20 percent could be meaningless if  
2 we're treating the brain, and it could be very very  
3 important, if we're treating the spleen, or a kidney or  
4 larynx. I mean, so to arbitrarily set numbers is, I think,  
5 very erroneous.

6 MR. RICCI: Quite true. And I would correct what  
7 they said. Even the criterion used in the total dose, isn't  
8 quite an absolute one. Because for instance, in paralytic  
9 cases, safe doses are given where, by even in excess of 20  
10 percent of the delivered dose, would still be acceptable to  
11 the physician.

12 So, it's hard to set -- and it should be -- I  
13 agree to -- at the discretion of the authorized user.

14 MR. CLOUSE: So is the problem, who we're  
15 reporting this to? What if instead of licensee management,  
16 it said authorized user up there? Is that a problem?

17 MR. RICCI: I would have any variation from the  
18 prescribed administration dose be reported as soon as  
19 possible, certainly within -- before the next treatment, to  
20 the authorized user.

21 MR. CLOUSE: Okay. So if it said --

22 MR. RICCI: That, no matter what --

23 MR. CLOUSE: authorized user, and not licensee --

24 MR. RICCI: -- but --

25 MR. CLOUSE: -- management?

1 MR. RICCI: -- that's a different thing. Now, the  
2 licensee has responsibilities to the NRC and he needs to be  
3 notified whenever something goes wrong, that can cause  
4 problem to it administrationally.

5 MR. CLOUSE: But that -- would be -- come up --  
6 the authorized --

7 MR. RICCI: If it's --

8 MR. CLOUSE: -- user is the one who's going to  
9 have to make the determination, if that's significant.

10 MR. RICCI: There has to be a clinical judgment  
11 before you say that that --

12 MR. TELFORD: Okay. Dr. Ricci has just said  
13 authorized user -- I think what you're telling me is you  
14 would use something less than 20 percent?

15 MR. RICCI: Oh, definitely, yes. Anything  
16 exceeding 5 percent.

17 MR. TELFORD: Okay.

18 MR. RICCI: So that he can choose -- he has got to  
19 notify --

20 MR. STEFANAKOS: I still don't think you should  
21 put a value on there. If you're talking about to the  
22 authorized user, it should say any deviation from the  
23 prescription whatsoever, regardless of magnitude. And that  
24 includes whether you treated lateral fields instead of PA  
25 fields; that means if you treated with a 20 by 20 field,



1       instead of a 10 by 10 field.  You're just -- you're just  
2       narrowing in on one little thing -- a dose.  An arbitrary  
3       number.

4               MR. TELFORD:  Okay.

5               MR. STEFANAKOS:  And if you really want to protect  
6       a patient, don't just sit there and say one little thing --  
7       aspect of it, cover the whole thing, and just say, a  
8       teletherapy administration which differs from the  
9       prescription which was written by the authorized user or an  
10      individual under his supervision, etcetera, etcetera,  
11      etcetera.

12              MR. TELFORD:  Okay.  Ray, did you have one other  
13      comment?

14              MR. WERY:  Well, does to muddy up the waters a  
15      little bit more.

16              MR. TELFORD:  You're about to?

17              MR. WERY:  I think I'm about to.  And this is not  
18      an original idea.  Someone brought this up to me and I  
19      couldn't answer.  How would -- if a patient doesn't show up  
20      for treatment -- an early treatment, so they get no  
21      treatment that day, the prescription says five treatments  
22      per day, or whatever --

23              MR. STEFANAKOS:  Yes.  Or the machine is down.

24              MR. WERY:  -- or the machine is down or whatever.

25              MR. RICCI:  What's the problem?

1 MR. STEFANAKOS: Well, under -- under -- I'm  
2 sorry, go ahead -- go ahead, Ray.

3 MR. WERY: It would seem to me that the  
4 administered dose then was greater than, or was -- 20  
5 percent -- yes, it was a greater -- the difference was  
6 greater than 20 percent of the prescribed daily fraction.  
7 The delivered dose was zero.

8 MR. RICCI: Don't you think that the physician  
9 should be notified when the patient doesn't get treated?

10 MR. WERY: That's what I wanted -- I don't  
11 particularly --

12 MR. RICCI: So, we should --

13 MR. STEFANAKOS: That's what he's arguing.

14 MR. RICCI: Yes, I would be -- it would be  
15 included in what Tom has suggested.

16 MR. WERY: But I'm not so sure that I want the  
17 physician to have to sit down, and if the machine is not  
18 available that day, to have to write a note in every  
19 patient's chart that -- to indicate that the machine was  
20 down that --

21 MR. RICCI: There could be an umbrella type of  
22 notification, that physician knows that the machine is down  
23 so he can infer to hold the patients for the day in order to  
24 receive their dose.

25 MR. STEFANAKOS: We do something differently.

1 When a patient doesn't show up, our techs are instructed to  
2 write down "patient did not show, was sick, did not have  
3 transportation, machine down."

4 MR. RICCI: I'm talking about machine down.

5 MR. STEFANAKOS: Anything. I don't care what it  
6 is.

7 MR. RICCI: I don't know, the physician needs to  
8 know because he might even request that the patient be  
9 treated elsewhere, if it is required. So he must be  
10 notified.

11 MR. STEFANAKOS: Well, he's yes, okay. Yes, it's  
12 automatic in our situation --

13 MR. RICCI: Right.

14 MR. STEFANAKOS: -- that he's told.

15 MR. RICCI: Sure, sure.

16 MR. STEFANAKOS: But for record purposes --

17 MR. WERY: Do we want to have that in -- as a --

18 MR. RICCI: Well, I don't know.

19 MR. WERY: -- formal thing that we have to do. I  
20 agree. We do the same thing. We note it, but I don't --

21 MR. STEFANAKOS: I don't think it's necessary as a  
22 formal thing. It's common sense that most people do tell  
23 that when a machine is down. I mean, I don't know of too  
24 many physicians that are running or working in the  
25 department that don't realize that a machine is down. That

1 likelihood, you know, if that's it, the guy doesn't belong  
2 there. That I think, you know --

3 MR. WIEDEMAN: As for the -- the one comment about  
4 the machines down, and therefore, we weren't able to give  
5 our dose -- fractioned dose. Most prescriptions that I've  
6 looked at, do not say, you know, -- they usually imply, you  
7 know, so many rads per day for so many days. Well, it  
8 doesn't say so many continuous days, they have fractions per  
9 week.

10 MR. RICCI: There are critical cases where the  
11 delivery of the dose is important, in so far as time  
12 sequence is concerned.

13 MR. STEFANAKOS: Absolutely.

14 MR. RICCI: And they have to be included.

15 MR. WIEDEMAN: Also, we understand that, you know,  
16 an event like this, the machine breaks down or the patient  
17 is too sick to come in, or just doesn't even show up. This  
18 is something that's beyond your control.

19 MR. RICCI: Well, if you understand it --

20 MR. WIEDEMAN: You can't --

21 MR. RICCI: -- your regulations should understand  
22 it --

23 MR. WIEDEMAN: That's right.

24 MR. RICCI: -- should be included there.

25 MR. WIEDEMAN: I just cannot imagine anyone ever

1 citing the licensee for not treating their patient because -  
2 -

3 MR. RICCI: Sure.

4 MR. WIEDEMAN: -- because they were supposed to  
5 come in --

6 MR. STEFANAKOS: I agree, but then it shouldn't be  
7 there.

8 MR. WERY: Well, what if -- what if you went  
9 through a chart -- I mean, years down the road, and you go  
10 through a chart and you see that a patient was not -- you  
11 know, his treatment was missing, you know -- it was not  
12 added on. . . may not -- you know, if it's not -- if the --  
13 some kind of documentation is there, the prescription was --  
14 as they are all saying, should say something like five  
15 treatments a week. We certainly treat people other than  
16 five treatments per week --

17 MR. STEFANAKOS: Absolutely.

18 MR. WERY: -- sometimes, so it should say five  
19 treatments per week, and the prescription is there -- it's  
20 written, and there's -- there may not be documentation --

21 MR. RICCI: Well, every administration of those  
22 has to be initialed and written down. So whatever isn't  
23 there hasn't been administered. That's how I would treat  
24 it.

25 MR. WERY: Right, but if -- I'm not so sure that

1 that wouldn't.

2 MR. WIEDEMAN: Well, you know, once again, I  
3 remember when it was rather interesting. The machine broke  
4 loose and slammed down on the patient's head, over in  
5 Indiana, killed the patient. The hospital came back and  
6 said is this a reportable misadministration? Because the  
7 patient didn't receive the entire dose?

8 MR. STEFANAKOS: Of course not.

9 MR. WIEDEMAN: That was a request that they made  
10 of us.

11 MR. STEFANAKOS: That's -- oh God.

12 MR. RICCI: Yes, I'd -- considering that. I think  
13 that point three is certainly not --

14 MR. STEFANAKOS: Here you go Darrel, sign that  
15 sucker for all of us, that a boy.

16 Darrell, you say that you know of no inspector who  
17 would cite an institution because a patient didn't show up  
18 or because of this or that. Then it shouldn't even be in  
19 the record, if that's the case. And that's what this is  
20 saying.

21 You've got to take it to the point that Ray  
22 brought out.

23 MR. WIEDEMAN: Let me give you the history behind  
24 that particular one. It happened in Cleveland, Ohio, as a  
25 matter of fact.

1           And this particular facility, they did the  
2           calculations for the patient. I believe they included a  
3           wedge factor. That was the problem.

4           And on Week 1, they were supposed to give  
5           something like 150 rads per fraction. And they ended up  
6           giving like 180 rads.

7           The second week, it went to 220.

8           On the third week, it went to 300 and some rads.  
9           And the third week, they did their chart check and said oh,  
10          my goodness, we made an error in the wedge factor. They  
11          went to the authorized user, and said well, doctor, you  
12          prescribed a total of 5,000 rads. We're at about 4,400  
13          right now. We made an error in the fractionated doses.

14          The doctor said, I've made a decision that this  
15          patient has had enough radiation therapy. And I'm going to  
16          rewrite the prescription.

17          Well, then the Radiation Safety Officer came back  
18          and said no I don't think you can legally do that. But it  
19          still has to be reported to the NRC, because this is a  
20          misadministration.

21          Well, then, there was a long discussion, Isotope  
22          Committee meeting, of whether or not this consisted of a  
23          misadministration. They sent in a request to the NRC, to  
24          the Office of General Counsel, to determine whether or not  
25          this was a misadministration.

1           Because, remember, the intent of reporting a  
2 misadministration was to look for generic problems in the  
3 industry, correcting them, and that type of thing.

4           And the Office of General Counsel came back and  
5 said that this was not a misadministration, because they had  
6 not reached the total dose yet.

7           And, however, the problem was that by rewriting  
8 the prescription, if it was truly because the clinical  
9 effect was achieved, that would have been acceptable. But  
10 that wasn't the reason why they wanted to change the  
11 prescription. It was because they had made the error in the  
12 fractionated dose.

13           MR. STEFANAKOS: So what was the total dose this  
14 patient received at that point?

15           MR. WIEDEMAN: Around 4,400 or 800, something like  
16 that.

17           MR. STEFANAKOS: Okay. So they did not exceed  
18 the 5,000, so they weren't over the 10 percent.

19           And you say it kept doubling; instead of giving  
20 150, they gave 200 rads per fraction?

21           MR. WIEDEMAN: I think they were going to give a  
22 little boost dose during the second week and a boost dose  
23 during the third week. And that's why they kept climbing  
24 it.

25           MR. STEFANAKOS: Oh, I see. It kept multiplying



1 because they were changing the fractionation.

2 MR. WIEDEMAN: Correct.

3 MR. TELFORD: Ray.

4 MR. WERY: There are two things I would like to  
5 say. One is, there are time dose fractionation calculations  
6 that will allow physicians to at least attempt to change  
7 total dose given as a function of the dose rate that is  
8 given.

9 So it is possible that, given a situation where  
10 they may be able to do a calculation, indeed, the same  
11 effect, biological effect, would be administered in a  
12 shorter time with a higher dose rate than a larger one.  
13 Granted, those calculations are fraught with difficulties.  
14 I'm not saying you can do that with any accuracy.

15 But maybe all you need is to go back and find  
16 another way to do this, because the way you have it done, a  
17 very simple mistake, for example, a technologist putting in  
18 -- and I'm taking these numbers from my head -- but if the  
19 time calculation was 1.4, or 2.4 minutes, and on the first  
20 or second treatment they put in 1.42 minutes, that might  
21 kick them over the 20 percent increase.

22 Now, if, they do the same mistake on the 20th  
23 treatment, that doesn't kick them over the 20 percent per  
24 fraction given kind of thing. And clearly there is no  
25 difference biologically in the two individual events.

1           So maybe you just need to rethink of how you want  
2   to do this.

3           If you are going to make a mistake, you want to  
4   make it early so you can correct it during the treatments.

5           MR. RICCI: Can you avoid the clinical judgment  
6   call?

7           MR. WERY: I don't know if --

8           MR. RICCI: I don't think you can. So one might  
9   as well defer, or enter that in the picture, or else  
10   eliminate it. I don't know.

11           But if you cannot eliminate a clinical judgment  
12   call, it's there.

13           MR. STEFANAKOS: Wait a minute. What do you mean  
14   eliminate a clinical judgment call? You mean --

15           MR. RICCI: In what is possibly in excess, not,  
16   cannot be compensated, essentially, with a correction in the  
17   prescription.

18           MR. STEFANAKOS: You are saying that you shouldn't  
19   go, if the physician -- I'm still confused here on that.  
20   What you are saying is that you shouldn't go to the  
21   physician and say in your judgment, is this deleterious to  
22   the patient?

23           MR. RICCI: I'm saying that we should.

24           MR. STEFANAKOS: Okay.

25           MR. RICCI: A physician should be involved --

1 MR. STEFANAKOS: Okay.

2 MR. RICCI: -- in deciding whether the dose, the  
3 fractional dose administered incorrectly can be compensated  
4 for, and therefore, constitute no harm to the patient, et  
5 cetera, et cetera.

6 MR. STEFANAKOS: Okay. That's what I was driving  
7 at. Right.

8 So you're saying that what I mean to say is if the  
9 physician cannot make that determination, --

10 MR. RICCI: He's got to.

11 MR. STEFANAKOS: Okay. I think we're saying the  
12 same thing.

13 MR. RICCI: Yes, I think so. If you want to do  
14 without the clinical judgment call and set a limit, then you  
15 have to set it impossibly high to make it really essentially  
16 too high.

17 MR. TELFORD: Let's call in the  
18 misadministrations, in this discussion.

19 MR. RICCI: Yes.

20 MR. TELFORD: Which I now have on the viewgraph.  
21 Therapy misadministrations.

22 One are any therapeutic use other than the one in  
23 the prescription, you would catch. Wrong patient, wrong  
24 source, wrong site, wrong route. That's the same as the  
25 curve requirements.

1 Therapeutic use that is 10 percent different.

2 That's a radiopharmaceutical therapy.

3 Three is the teletherapy.

4 Now, I have three subparts here. I'm sure you'll  
5 get your teeth into this one.

6 Ten percent here of total dose, 10 percent  
7 different. Single fraction with your all-time factor of 2.

8 Three, a cumulative total that uses the threshold  
9 level of 10 percent for the total dose.

10 And four, we have brachytherapy source that is  
11 leaking or lost.

12 Five, we have brachytherapy administration that is  
13 20 percent different from what was prescribed.

14 MR. STEFANAKOS: I think we should go one step at  
15 a time rather than jumping all over the place.

16 MR. TELFORD: Okay. Let's take Number 1.

17 MR. RICCI: Wrong route, you say. And the patient  
18 might be treated OPA instead of OPMPA, and the NRC should be  
19 notified when the physician says oh, that's all right, next  
20 day we'll treat him the other way and compensate.

21 Isn't that a bit excessive in saying the wrong  
22 route for any individual fraction, when it can be  
23 compensated for?

24 MR. TELFORD: Okay. That's a good point.

25 MR. WERY: What does route mean for a teletherapy

1 --

2 MR. RICCI: Port, probably, direction of entry.

3 MR. TELFORD: Teletherapy may be the site.

4 MR. WIEDEMAN: In this particular situation, the  
5 first thing that comes to my mind is P-32, sulfur colloid,  
6 or chromic phosphate. One is given intravenously and one is

7 --

8 MR. RICCI: Teletherapy?

9 MR. STEFANAKOS: No, no. Teletherapy is --

10 MR. RICCI: -- it's teletherapy as well.

11 Wrong route, what would it mean in teletherapy?

12 MR. WIEDEMAN: There would be --

13 MR. RICCI: Fine. Okay.

14 MR. STEFANAKOS: Okay. Now, let's go back to what  
15 he just said about site.

16 Does site mean that, and the obvious example is,  
17 if they treat a brain instead of a chest.

18 Also, what about site if they treat the entire, as  
19 Alessandro said, PA, instead of split therapy, PA-AP; is  
20 that also site?

21 MR. WIEDEMAN: Was AP and PA prescribed?

22 MR. STEFANAKOS: Yes.

23 MR. WIEDEMAN: Okay. You just think you got your  
24 APs and your PAs mixed up? To me that's a site. That's the  
25 same thing.

1 MR. STEFANAKOS: No, wait a minute now. Okay.  
2 Make sure we understand.

3 It's not that they treated a PA first and an AP,  
4 but they treated the entire treatment through one port  
5 instead of both.

6 MR. RICCI: So the skin dose to one site would be  
7 quite a bit higher.

8 MR. STEFANAKOS: We're talking like 180 rads  
9 through the AP port instead of 90 to the AP, 90 to the PA.

10 MR. CAMPER: That doesn't follow the prescription  
11 correctly.

12 MR. STEFANAKOS: Okay.

13 MR. CAMPER: That does not follow the  
14 prescription.

15 MR. STEFANAKOS: That does not follow the  
16 prescription. However, again, I fall back --

17 MR. RICCI: If the physician says, we can  
18 compensate for that, tomorrow, I will just --

19 MR. STEFANAKOS: And tomorrow I will just treat  
20 the PA, or just the opposite.

21 MR. RICCI: And that may solve the case. Maybe  
22 that's too bad.

23 MR. CLOUSE: But that would be covered under  
24 greater than a factor of 2, because that wouldn't be greater  
25 than a factor of 2, would it? You're still treating, the

1 patient got twice the skin dose, but that's not greater than  
2 a factor of 2. Therefore, it would be qualified by the  
3 other qualification.

4 MR. WERY: The question is if that is the wrong  
5 site, that it doesn't make any difference what the dose is,  
6 if it is considered the wrong site.

7 MR. STEFANAKOS: Yes, but see, I have to go back  
8 to my premise earlier.

9 Are we trying to find, well, what are we trying to  
10 determine? Whether a patient has been overdosed, or whether  
11 a patient was mis-dosed? And there is a big difference, as  
12 I pointed out earlier.

13 If the physician decided that he wants 5,000 rads  
14 to a tumor volume, in my opinion, if he gets 5,000 rads to  
15 that tumor volume, his satisfaction or his requests are  
16 satisfied.

17 Because, and I'll give you another. We have some  
18 real tunas in there that we've got to treat entirely AP or  
19 entirely PA, with no deleterious effect to that patient.  
20 Because we cannot treat them isocentrically by rotating the  
21 gantry around, because we have to put them on a special cart  
22 that the gantry can't go underneath. Okay?

23 So now, he wrote the prescription differently.  
24 But what is the difference between the two? Are we worried  
25 about delivering a patient, a dose to a patient; or are we

1 worried about hurting the patient?

2 If we're not hurting the patient --

3 MR. RICCI: The physician decides about the  
4 technique, as well, not only the dose, how it is to be  
5 delivered.

6 MR. STEFANAKOS: I agree 100 percent. But, in  
7 producing that dose to the tumor volume --

8 MR. RICCI: That's not the only concern, right?

9 MR. STEFANAKOS: That, what? Whatever the concern  
10 is. His major concern is that a dose is delivered to a  
11 tumor volume.

12 If, in his opinion, --

13 MR. RICCI: Right.

14 MR. STEFANAKOS: If, in his -- that's what I'm  
15 referring to all around. Let's make that ground rule  
16 straight.

17 The physician has to make the opinion. It's his  
18 opinion. Not the NRC's; not yours; not mine; not the vice  
19 president. It's his opinion.

20 MR. RICCI: Below a certain level having to do  
21 with --

22 MR. STEFANAKOS: Agreed. And that's what we're  
23 already saying. We're not talking about excess of total  
24 dose; we're talking about fractionations. Okay.

25 I don't feel it's a misadministration in this



1 case, and I don't think it should be reported, because that  
2 physician has to make the determination if it in fact is  
3 detrimental.

4 If it is, then it's reportable. If he says yes,  
5 that's detrimental.

6 MR. RICCI: Or likewise, only --

7 MR. TELFORD: Wait, wait.

8 MR. RICCI: Sorry.

9 MR. TELFORD: Let's stay with one just for a  
10 minute, for a few words of clarification.

11 One says, you've got a treatment which is, an  
12 administration which is different from what was prescribed.

13 And you ask, what are we after. And I said we're  
14 after mis-doses that are substantially different should be  
15 reported.

16 Now, if, as Dr. Ricci says, we want the authorized  
17 user to make the prescription, and it turns out that we had  
18 a mistake here, and they only treated the patient for one  
19 side rather than both sides, how do you distinguish between  
20 doing it on purpose, and doing it by accident?

21 MR. WERY: The authorized user would make the  
22 decision.

23 MR. TELFORD: Well, the authorized user decided to  
24 treat both sides.

25 MR. STEFANAKOS: I don't think it makes any

1 difference whether it was done right or wrong, if in the  
2 authorized user's opinion, it did not cause a deleterious  
3 effect to that patient.

4 I think you're practicing medicine when you're  
5 coming in there -- and repeat your statement that you just  
6 said.

7 MR. TELFORD: Substantially different.

8 MR. STEFANAKOS: From what?

9 MR. TELFORD: From the prescribed dose.

10 MR. STEFANAKOS: Okay. The prescribed dose is  
11 5,000 rads.

12 MR. TELFORD: Okay.

13 MR. STEFANAKOS: Okay. He wants 5,000 rads  
14 delivered to that patient.

15 Now, in the course, he has to state how he wants  
16 it done.

17 I don't think it is the NRC's requirement or  
18 position to say what happens between zero and 50 is right or  
19 wrong, in how that is delivered.

20 I agree with you that at the end point, if it  
21 exceeds what he says, even though he might be treating less  
22 than what normal, other people -- I shouldn't say normal --  
23 what other people in the field are treating. Some people  
24 only treat 4,500 rads to a certain site. Other will treat  
25 5,000 or 5,200. Which that is higher than 10 percent.

1       Okay?

2               MR. TELFORD: Let's just stay with number one.

3               MR. STEFANAKOS: What I'm saying though is, it is  
4 all tied in, and the fact that what I'm saying is, when you  
5 say a dose, it differs for sites, it differs from  
6 physicians, and so forth.

7               You can't tell that physician whether he is doing  
8 right or wrong in the interim. That's his call. He's got  
9 to make it.

10              MR. TELFORD: Okay. This case, this example we're  
11 talking about of treating the patient for both sides rather  
12 than just for one side, that was with a prescription.

13              Now, you've presented a difficult case, that may  
14 or may not be so clearcut that it is a misadministration.

15              But, we're talking about a prescription, in  
16 teletherapy.

17              Let's take something rather obvious.

18              For instance, the patient is supposed to get their  
19 right sided, but they got their left side treated. Or your  
20 case, where they had their lung treated rather than their  
21 brain.

22              That's a different site.

23              MR. STEFANAKOS: I don't think anybody is arguing  
24 that point. We agree with that one, right off the bat.

25              MR. TELFORD: Okay.

1 MR. STEFANAKOS: That the site, absolutely. I  
2 mean, if you're treating -- that's like the surgeon going in  
3 and removing the left leg when it was supposed to be the  
4 right leg. That's a mistake.

5 MR. WERY: That has happened.

6 MR. STEFANAKOS: Absolutely. So I have no qualms  
7 about treating a different site.

8 MR. TELFORD: Okay.

9 MR. STEFANAKOS: I'm saying if you are treating a  
10 lung and the prescription is written for the lung, the point  
11 is if I can use it, if we are leaving from Chicago to go to  
12 Indianapolis, I don't think the NRC should tell us what  
13 route we should take, as long as we get there in the time  
14 prescribed.

15 MR. TELFORD: Okay.

16 MR. STEFANAKOS: And we have not exceeded the  
17 limits set for getting there, meaning if it should have  
18 taken us five hours, and it took us six hours. And that's a  
19 very poor example.

20 MR. TELFORD: Okay. Darrell.

21 MR. WIEDEMAN: Then the way I understand what you  
22 are saying is if the physician prescribes 5,000 rads, and  
23 let's say, and I know it wouldn't happen, that you would  
24 make a miscalculation in the calculation, make an error, and  
25 your technologist went ahead and set the timer and gave that

1 patient 5,000 rads on the first day, that that would be  
2 acceptable?

3 MR. STEFANAKOS: Oh, no, no, no, no, no. That  
4 doctor better say that's deleterious to that patient.

5 MR. WIEDEMAN: Well, let's say you run off to the  
6 doctor and say Doctor, we just gave the total dose in one  
7 day. And he says well, let's just watch the patient for the  
8 next two weeks.

9 MR. STEFANAKOS: I don't think there's a  
10 physician, I hope there's not a physician in this country  
11 that would say hey, well, you know, that really won't have  
12 much effect. Because I guarantee you, I don't think that  
13 patient will get on the table. Okay. I know that's an  
14 absurd example that you brought in just to prove a point.  
15 But no.

16 MR. WIEDEMAN: What limit do you --

17 MR. STEFANAKOS: I don't think there's a limit. I  
18 think, when I say this, I think you're trying to strap that  
19 physician with a number that is artificial. He's got to  
20 make the determination. He's got to, that's what he's  
21 trained for.

22 He's gone to medical school; he's gone through  
23 specialty; he's trained; he's had internships; he's had  
24 everything else. That's his call, not my call, not your  
25 call or anybody else's call. You can advise, but you can't

1 tell him what he's doing, because he's the one that's  
2 ultimately responsible.

3 MR. RICCI: You can still make safe calls in the  
4 sense that you can say a single fraction in excess of 1,000  
5 rads or something greater. Or, and he can bring the total  
6 fraction above something. Beyond that, there is the  
7 clinical judgment.

8 MR. WERY: So I think you're talking about time-  
9 dose fractionation schedules, --

10 MR. STEFANAKOS: Absolutely.

11 MR. WERY: -- which at best are a poorly  
12 understood portion of radiation oncology.

13 MR. RICCI: Yes.

14 MR. WERY: I mean, you can argue that total dose  
15 is relatively poorly known in radiation oncology.

16 MR. STEFANAKOS: Absolutely.

17 MR. WERY: There's differences in total dose  
18 schedules.

19 MR. RICCI: Knowledge of radiobiology, radiation  
20 biology is poor among physicians, too.

21 MR. WERY: But time-dose fractionations are known  
22 much poorer than the total dose, even.

23 MR. STEFANAKOS: Absolutely.

24 MR. WERY: So you are trying to get that --

25 MR. STEFANAKOS: I can give you another example.

1 MR. TELFORD: Let's focus these suggestions on  
2 Number 3.

3 Tell me how you would modify Number 3.

4 MR. RICCI: A factor of 2 in any fractional dose  
5 is unduly restrictive, possibly unduly restrictive.

6 MR. TELFORD: Therefore, you would do what with  
7 it?

8 MR. RICCI: I would modify it.

9 And likewise, 10 percent error in total dose,  
10 there are cases in which it is unduly restrictive.  
11 Therefore, it couldn't stand in general.

12 MR. TELFORD: Okay. You would do something with  
13 that?

14 MR. RICCI: Yes.

15 MR. TELFORD: All right. How about -- it's a  
16 cumulative total, you total up the fractions given to date,  
17 and your threshold is 10 percent of the total prescribed  
18 dose --

19 MR. STEFANAKOS: So what you're saying --

20 MR. TELFORD: -- 5,000.

21 MR. STEFANAKOS: -- is to this date you were  
22 supposed to have 2,000 and you have 2,300; is that what  
23 you're saying?

24 MR. TELFORD: You're supposed to give 5,000 total.  
25 To this date you've got 2,000, is the exact dose you're

1 supposed to have. So it's 10 percent of 5,000, or 500. It  
2 would be 1,500 to 2,500.

3 MR. STEFANAKOS: Okay.

4 MR. TELFORD: To this date. That's the window for  
5 that period of time.

6 MR. STEFANAKOS: Okay. If that's what you're  
7 saying, I would think that both 2 and 3 should be  
8 eliminated. Ten is fine, because 10 percent is what  
9 generally the industry, if I'm not mistaken, is considering  
10 the difference between cure and recurrence or underdosage,  
11 or I'm sorry, overdosage and underdosage is about 10  
12 percent, is what they're saying.

13 So I have no qualms with number 1, total dose.  
14 Even though, even though, as I pointed out earlier, there  
15 are situations that physicians will prescribe as much as 10  
16 percent difference between them.

17 Some of them are very, very aggressive; and they  
18 want to go out there and hit that tumor with everything they  
19 can give it.

20 Others are rather timid, and go in there and give  
21 it a much lower dose and play on the safe side or say this  
22 is fine.

23 And an example of that is 4,500 rads, a lot of  
24 physicians give as a tumorcidal dose to certain areas.  
25 Other will give 5,000 rads. Well, if they give 5,001, that



1 4,500 is now a misadministration. The 5,000 though, is not,  
2 even though that is a tolerable dose.

3 So where do you draw the line? I say you're fine.  
4 If he says 5,000, you go over to 10,000, that's fine,  
5 because I think that's wrong. But anything in between I  
6 still say is a judgment call on that physician.

7 MR. TELFORD: Okay. Dr. Ricci, how would you  
8 modify this?

9 MR. RICCI: Well, Number 3 is unduly restrictive.  
10 Number 1 may be unduly restrictive. It's probably  
11 all right in most cases, but not always. In tailgating  
12 treatments, that would be probably unduly restrictive.

13 Fraction of 2, factor of 2 in fractional dose, I  
14 would change to a factor of 5. If you want to stay in the  
15 same ground.

16 MR. TELFORD: Okay. How would you make Number 1?  
17 How would you make that not unduly restrictive? What would  
18 you do to the 10 percent?

19 MR. RICCI: Well, I could keep it 10 percent, if  
20 it served any purpose. What does the NRC do with this  
21 information? Try to avoid errors for the future. In most  
22 cases, they will find out that it is an error that will  
23 occur again in the same way. And so it will be just paper  
24 in the file.

25 I don't know. I don't know.

1 MR. TELFORD: Okay. Ray, how would you change  
2 these?

3 MR. WERY: Well, the people have been living with  
4 the 10 percent now for a while. Although I will certainly  
5 argue that that may be related to biology; it may not be,  
6 certainly isn't related to biology at all, for all tumors.  
7 But that seems to be, people can live with that.

8 Factor of 2 in any fractional dose. I guess that  
9 and the next one I tend to agree that that's falling into,  
10 well within the realm of changes that most physicians would  
11 consider, or could consider as not important, depending on  
12 individual cases --

13 MR. TELFORD: What about a factor of 5?

14 MR. WERY: Factor of 5 is at least two and a half  
15 times better than a factor of 2.

16 [Laughter.]

17 MR. TELFORD: I'll give you an A for arithmetic  
18 for today.

19 Do you think it is something that ought to be  
20 reported?

21 MR. WERY: It's an arbitrary number. As an  
22 arbitrary number, not trying to be related to anything to do  
23 with good biology, factor of 5, I think, is a reasonable  
24 kind of number. It sounds reasonable right now, at least.

25 MR. TELFORD: Number 3.

1 MR. WERY: There I think I would eliminate it  
2 completely because of the time-dose fractionation  
3 uncertainty. I am not sure that there's -- from any tumors,  
4 that whether you're giving 5,000 rads in 5 weeks or 4,000  
5 rads in 3 1/2 weeks that the biological difference might not  
6 be the same. I would eliminate that.

7 MR. TELFORD: We kind of skipped over number 2  
8 there for radiopharmaceutical therapy. Anybody have any  
9 suggestions there for how you would like to see that  
10 modified?

11 MR. RICCI: Twenty percent?

12 MR. TELFORD: For radiopharmaceutical therapy.

13 MR. RICCI: Yes.

14 MR. TELFORD: Okay.

15 MR. RICCI: Twenty percent.

16 MR. TELFORD: Why?

17 MR. CLOUSE: We'd stand by the same thing. I mean  
18 it's --

19 MR. TELFORD: Okay.

20 MR. CLOUSE: It's a guess. You know, we say,  
21 okay, if you have a patient, shows up that -- thyroid  
22 cancer, you're going to give them I-131. If I have a  
23 patient that weighs 200 pounds, I have one that weighs 250  
24 pounds, I'm still going to give them 175 millicuries. That's  
25 a standard dose.

1           MR. RICCI: The uptake can change by 300, 400, 500  
2 percent, essentially.

3           MR. CLOUSE: I mean it's a stab in the dark. You  
4 don't know how much tissue -- that surgeon says I got it  
5 all, you know? I find patients that have a tiny bit of  
6 thyroid. I find patients -- I swear there's 40 percent of  
7 that thyroid gland on one side. You know, how do you -- but  
8 you can't calculate that.

9           So, that number doesn't necessarily mean anything.

10          MR. TELFORD: Okay.

11          MS. KING: Is this the difference in assayed  
12 activity given to the patient or the dosage?

13          MR. RICCI: That's the dosage, the activity  
14 delivered to the patient.

15          MS. KING: The activity?

16          MR. RICCI: Yes.

17          MR. CLOUSE: Obviously, sometimes those things  
18 have to change. The patient vomited, but it was 2 hours  
19 later. Now, what percentage did the patient vomit? I can't  
20 imagine calling that a misadministration. I mean that's not  
21 -- that's out of my control. The patient didn't quite get  
22 it all out of the vial. I have never had that happen, but I  
23 suppose it's possible. There are areas where -- 10 percent  
24 is pretty restrictive.

25          I think in most of the cases that we do

1 radiopharmaceutical therapy, whether it is P-32 to a  
2 cavernous -- I mean to an astro-cytoma or whatever, there is  
3 an awful lot of fudge factor there. The biological response  
4 varies so much from patient to patient that 10 percent --

5 MR. RICCI: Ten percent is an insignificantly low  
6 number then. It is unreasonable.

7 MR. TELFORD: So, you suggest 20 percent.

8 MR. RICCI: Well, I was just suggesting 20  
9 percent. But something larger should certainly be  
10 acceptable. Twenty or 30 percent, probably, I would  
11 suggest.

12 MS. DUFFY: Well, even a case as small as a hyper-  
13 thyroid, where you have maybe a prescribed dose of 5 but the  
14 availability of the radiopharmaceutical is 6, you know,  
15 that's greater than 10 percent.

16 MR. TELFORD: So, you would give the 6.

17 MS. DUFFY: You would have to.

18 MR. CLOUSE: Sometimes, in a case like that, you  
19 can have the physician write another prescription, and he'll  
20 gladly put 6 instead of 5.

21 MS. DUFFY: Yes.

22 MR. CLOUSE: It doesn't mean anything.

23 MR. STEFANAKOS: It seems like there is a  
24 tremendous hang-up on numbers, and that's all it is right  
25 now is a numbers game. Okay? You're removing everything

1 from the physician and throwing away all his training and  
2 saying that's immaterial, because we're going to set limits  
3 on what's right and what's wrong. And I find it very hard  
4 to accept throwing numbers at something that is so  
5 intangible as the stuff that's going on in a low case.

6 MR. TELFORD: This is currently required today,  
7 35.2. So, here we are, asking you what you would do. We're  
8 asking you for your suggestion. You say 20 percent?

9 MR. RICCI: I would say 30 percent.

10 MR. TELFORD: Now we say 30 percent.

11 MR. STEFANAKOS: I still say that, even in this  
12 case, it should be up to the physician, if he feels there  
13 was a problem with an organ or another organ. Ask the  
14 physician in the back what she feels.

15 The point is if you have a physician who can make  
16 a determination as to whether you have 100 percent over-  
17 dosage, is that deleterious to the patient? Are our major  
18 concerns the patient's health and well-being or whether  
19 something has been done the way it was written?

20 MR. TELFORD: It's easy. If we could get some  
21 agreement as to what that percentage ought to be and some  
22 rationale behind it, then there wouldn't have to be a  
23 judgement call.

24 MR. STEFANAKOS: But why? The whole field of  
25 medicine is a judgement call. I mean it's not black-and-

1 white; it's not numbers. It's a whole judgement call. And  
2 I think we are really erring when we try to say you've got  
3 to put numbers on something, because that's not what  
4 medicine is. It's not pure numbers.

5 MR. TELFORD: Well, of course, what we're trying  
6 to do is ensure that the dose as prescribed is delivered.

7 MR. STEFANAKOS: Well, I think you hit the note  
8 earlier. You said it's easier to put numbers and find out  
9 somebody made a mistake, and that's not it. We shouldn't  
10 find the easy way out. We should find the best way out, be  
11 it numbers or what is right or wrong for that patient. And  
12 that's the problem with too many of these regulations, is  
13 they're easy way out and easy ways of making a quantitative  
14 or qualitative decision, rather than the right decision.

15 MR. TELFORD: Okay. I did say "easy." I was  
16 careful to say it that way because of the example that  
17 Darrel brought up, and your response was that, oh, nobody  
18 would ever do that. But maybe so, maybe not. It's much  
19 more clear to have a reporting requirement that is something  
20 like this.

21 MR. STEFANAKOS: Well, I'll guarantee you, the  
22 situation that Darrel said, there is going to be a higher  
23 authority that's going to be making a decision on that one,  
24 and that's called the court system, and that person is going  
25 to be shelling out a couple of shackles out of his pocket

1 for a decision like that, and that's where I think the  
2 equalizing factor comes in.

3 We have the AMA policing these people. We have  
4 the NRC policing these people. We have the court s'tems  
5 policing these people.

6 MR. TELFORD: You just put us out of business.  
7 You just said we're going to leave it up to the physician to  
8 determine --

9 MR. STEFANAKOS: To a point if something is  
10 deleterious.

11 MR. TELFORD: Where's the point?

12 MR. STEFANAKOS: The point is the total dose --  
13 excuse me. The point is something between zero and the  
14 total dose. It's a physician's decision.

15 MR. TELFORD: Zero and 100 percent?

16 MR. STEFANAKOS: No, no, no. Zero and -- if the  
17 patient received the prescribed dose --

18 MR. TELFORD: We're on radiopharmaceutical  
19 therapy.

20 MR. STEFANAKOS: Okay. We're back to that.

21 MR. TELFORD: You pick one.

22 MR. STEFANAKOS: Okay. Even that one, if, in the  
23 opinion of the physician, especially in that one, because I  
24 don't think -- well, I shouldn't say that.

25 MR. TELFORD: The example that Rita brought up --



1 I mean that's a reasonable example. The physician sort of -  
2 - I hate to use the word "arbitrarily," but maybe it's sort  
3 of a standard dose that they would use in this case, 5  
4 millicuries. Well, 6 are available. The physician says,  
5 okay, 6 is all right, use that. But if they had not revised  
6 their prescription prior to administering, by the current  
7 definition they have a misadministration, which argue for  
8 the fact that the 10 percent ought to be higher than it is.

9 MR. CLOUSE: Twenty percent, which would be  
10 greater 20 percent would have allowed the 6 millicuries.

11 MR. TELFORD: So, I suppose I'm just asking for a  
12 suggestion that -- where is the reasonable line? Where  
13 would you say that the threshold exists such that we have  
14 that -- gee, it's pretty substantially different from what  
15 we had in mind?

16 MR. STEFANAKOS: Okay. In teletherapy, I'd say 10  
17 percent of the prescribed total dose.

18 MR. TELFORD: All right.

19 MR. STEFANAKOS: And the things in between should  
20 not be considered, in my opinion, other than the point that  
21 it's the physician's call to whether it's deleterious or  
22 not.

23 MR. TELFORD: Okay.

24 MR. CLOUSE: What about the radiopharmaceutical  
25 dose we just discussed? I think if we're talking 100

1 percent difference, that's real significant. I mean giving  
2 a patient 10 instead of 5 or 20 instead of 10.

3 MR. WERY: There again, you're getting into -- as  
4 I say, in that range, if you looked at the total dosage, you  
5 have a standard patient that you waltz around to every  
6 hospital in the country with the same clinical procedures --

7 MR. CLOUSE: Absolutely.

8 MR. WERY: -- you're going to have a range of  
9 doses that are prescribed, and that range probably wouldn't  
10 be terribly small.

11 We're not talking about what is technically  
12 achievable, because certainly, if we were talking about  
13 whether it's just technically achievable, our dose  
14 calibrators can, you know, give us within 10 percent of the  
15 dose that's prescribed without difficulty, and our  
16 calibration techniques for the teletherapy machines can give  
17 us within -- well, within 10 percent, probably down to 5  
18 percent of the dose, of at least a standard kind of  
19 configuration.

20 You seem to be going beyond the technical -- what  
21 is technically capable of being given into the gray area of  
22 what is a reasonable medical kind of -- or a reasonable  
23 biological effect, reasonable medical kinds of things that  
24 are going in, and it's just very gray, and to put numbers on  
25 it -- for the teletherapy part, we agree that 5,000 rads in

1 one treatment is definitely something that shouldn't be  
2 done. On the other hand, if that was given over 5 weeks and  
3 you gave 220 rads the first treatment, instead of 200, I  
4 think most people would agree that's no problem there.

5           Unfortunately, you can probably go down to 4,000,  
6 and I can go up to maybe 240, but we're still far away where  
7 we're going to stop, and we become unsure as to where to get  
8 a number there, and as long as you're not just talking about  
9 the technical capability, and you seem to be going beyond  
10 that, I think it's very difficult to try to put numbers on  
11 these things.

12           MR. TELFORD: Well, you seem to be making some  
13 inference as to what we're trying to do here.

14           We've proposed some numbers, and we're asking you  
15 what you would change. For teletherapy, you've told us, and  
16 you've given us reasons.

17           MR. RICCI: For number 2, for instance, I would  
18 link up my choice of 30 percent error in dosage with the  
19 uncertainty with which the dose to any organ or to total  
20 burden, total body burden, is now, which is certainly a lot  
21 larger than 10 percent and probably even than 30 percent.

22           So, 30 percent is well justified because of the  
23 uncertainty with which the dose to the patient consequent to  
24 a certain particular activity is.

25           MR. TELFORD: Okay. Now, we're talking about

1 radiopharmaceutical therapy here.

2 MR. RICCI: Number 2.

3 MR. TELFORD: Yes. That's radiopharmaceutical  
4 therapy.

5 MR. RICCI: Right.

6 MR. TELFORD: Which might be I-131 or P-32.

7 MR. RICCI: Yes.

8 MR. TELFORD: Okay. So, tell me that again? You  
9 would say --

10 MR. RICCI: That 30 percent --

11 MR. TELFORD: -- that 30 percent --

12 MR. RICCI: Because that number is more in the  
13 line comparable with the uncertainty, which is larger than  
14 30 percent, which is the dose to any particular organ or  
15 total body dose consequent to a certain radiopharmaceutical  
16 dosage. So, we know that does, with a large uncertainty,  
17 looking at amounts smaller than that uncertainty does not  
18 make a great deal of sense.

19 MR. TELFORD: Okay. So, your point is that if you  
20 give I-131, an effective dose to the thyroid could vary by  
21 at least 30 percent.

22 MR. RICCI: By even 100 percent or 200 percent, in  
23 that particular case. There are cases that are more  
24 favorable.

25 MP TELFORD: I'm pulling this out so we get it on

1 our record.

2 MR. RICCI: Sure.

3 MR. TELFORD: Okay.

4 MR. KLINE: John, let me bring up a question for  
5 everybody here; I guess more in line with the physics people  
6 in oncology.

7 On A3, what are your feelings -- on A3-II, what  
8 are your feelings on large dose administered over 2 or 3  
9 fractions? What are your feelings on that?

10 MR. WERY: Obviously, it would be very hard, by  
11 the way the wording is, your percentage difference that you  
12 could have in any one fraction, if you're only giving 3  
13 fractions, becomes vanishingly small, depending on the dose  
14 given, but much smaller. I think that's just another good  
15 description or a good reason to look at the overall scheme  
16 of what you're trying to do.

17 MR. RICCI: My feeling is that the size of the  
18 error, if we keep the purpose of the NRC that it is to try  
19 to avoid in the future, to improve things so that it doesn't  
20 occur, is immaterial. The same type of error can give place  
21 to 5 percent variance the same as 500 percent, and so,  
22 saying that the one that produces 500 percent error is more  
23 important insofar as preventing future events is felicitous.

24 MR. KLINE: But do you feel there is more  
25 significance, safety-wise, to the patient?

1           MR. RICCI: Once it's been delivered, it's been  
2 delivered. You can't do anything about it.

3           MR. TELFORD: Okay. How about number 5 and number  
4 6 here? I'm sorry, 4 and 5, leaking brachytherapy sources  
5 and the threshold for brachytherapy administration being 20  
6 percent different from what was prescribed.

7           Recognize that the proposal -- the current is 10  
8 percent for brachytherapy. The proposal is 20 percent on  
9 brachytherapy.

10          MR. RICCI: That I would consider meaningful. The  
11 uncertainty with which the dose to any particular point is  
12 known can be fairly large, especially -- but not for the  
13 usual standard points, such as the A point for a standard  
14 intrauterine application, so that 20 percent can be  
15 significant.

16          Again, the input of the physicians for this kind  
17 of thing is very important, I would think, but from my point  
18 of view, from what I know, from the physics point of view,  
19 it relates well with the uncertainty with which the dose to  
20 critical organs is known from brachytherapy planning.

21          MR. TELFORD: Okay.

22          What do you say about 4 and 5, Tom?

23          MR. STEFANAKOS: Well, 4 there is no question, I  
24 think. If you've got a leaky source, it's lost or it's un-  
25 recoverable. I mean that definitely should be reported.

1 There is no question in the world about that. Okay?

2 Five, I can see a situation where, as I brought  
3 out earlier, when split therapies are involved in  
4 intercapitary, there are many times that we deliver either  
5 3,000 or 3,500 rads in two therapies. Okay? And it's  
6 dependent upon a number of things.

7 So, if you're in the first therapy and you exceed  
8 by 20, who's to say that's bad, when you're going to come  
9 back and give another 3,000 rads in 2 weeks' time anyways?

10 Okay. Now, there obviously is a limit.

11 MR. TELFORD: Is this a high-dose rate?

12 MR. STEFANAKOS: No, no. This is not. This is  
13 with cesium sources is what we're delivering with. Okay?

14 MR. TELFORD: Okay.

15 MR. STEFANAKOS: Now, there is a limit that -- I  
16 shouldn't say there is a limit. I can't give you the limit  
17 as to what the biological effect is over a period of time to  
18 the vaginal mucosa, the uterus, etcetera, and all that, as  
19 to what the hazard is. But what I'm saying is to put,  
20 again, an arbitrary number into something, when we're going  
21 to turn around and deliver another 2,000 or 3,000 rads to  
22 that same site with the same applicators, with the same  
23 sources --

24 MR. TELFORD: It would make sense.

25 MR. STEFANAKOS: Yes, 2 weeks or a week, but

1 usually it's about 2 weeks later or something like that.  
2 How can you say the first one was a misadministration?

3 MR. TELFORD: Well, okay. But you have a  
4 prescription that says deliver the 3,000. So, if you  
5 deliver a lot more than 3,000, then you would, at some  
6 point, say yes, that's not what was intended, that's  
7 substantially different; yes, that's a misadministration.

8 So, currently, we have 10 percent. We proposed 20  
9 percent. Are you saying we should go higher?

10 MR. STEFANAKOS: I don't know. I can't give you  
11 the numb' . because I don't have enough radiobiology  
12 information at my grasp to tell you what percentage is right  
13 or what percentage is wrong. Okay? I can't answer that.

14 MR. TELFORD: All right.

15 MR. RICCI: Well, then we would agree that the  
16 variance should be in excess, and one shouldn't consider the  
17 variance by defect less than --

18 MR. TELFORD: Less than?

19 MR. RICCI: Less than the prescribed dose. It  
20 says error of 20 percent in absolute value.

21 MR. TELFORD: Right.

22 MR. RICCI: Shouldn't it only be considered if it  
23 excess?

24 MR. TELFORD: Oh. Don't consider the under-doses.

25 MR. RICCI: Yes.



1 MR. TELFORD: Tom, what would you say about that?  
2 It's consistent with everything else.

3 MR. WERY: We are talking about the medical  
4 effects. We seem to be talking about the medical effects.  
5 Certainly, medical effects are their own size.

6 MR. RICCI: Except that the de facto dose can  
7 always be compensated by additional treatment.

8 MR. WERY: True.

9 MR. TELFORD: What that would allow, if I could  
10 interject something here, is if we have a prescription for  
11 brachytherapy and you're supposed to deliver the 3,000, but  
12 some error is made in calculation, and 1,500 is delivered,  
13 is that all right?

14 MR. STEFANAKOS: I'd have to say it's probably no  
15 problem.

16 MR. RICCI: To the NRC, it is not a problem so far  
17 as I'm concerned. The cure is a problem for the physician,  
18 and if he is notified immediately afterwards, as soon as it  
19 is known, I don't see what action could the NRC take.

20 Again, that error is of the same importance as any  
21 smaller error insofar as correcting for the future is  
22 concerned. So, the number would be arbitrary, no matter  
23 what, if you looked at it in that way.

24 MR. TELFORD: Well, this was a mistake that just  
25 so happened to give us an under-dose by that amount. What

1 if it had been an overdose by that amount? I mean just  
2 because the error in calculation --

3 MR. RICCI: What's the difference between a .1  
4 percent or 3 percent error and a 20 or 35 percent error  
5 insofar as the mechanics of it all is concerned, are  
6 concerned?

7 MR. TELFORD: Well, you're focused --

8 MR. RICCI: On correcting it.

9 MR. TELFORD: -- on the different emphasis. I  
10 mean there's two ways to look at this. There is the  
11 magnitude of the difference, and then there's the fact that  
12 there's just any difference, that any mistake is made.

13 In this category of things for misadministrations,  
14 we are trying to capture things that are substantially  
15 different, and therefore, we're looking at the magnitude of  
16 the error.

17 MR. RICCI: May I ask you why you don't look at  
18 small errors and only large ones? The mechanics of their  
19 occurrence is the same.

20 MR. TELFORD: Because we have captured small  
21 errors someplace else.

22 MR. WERY: For brachytherapy, going back to Tom's  
23 scenario, where we're going to give a split course  
24 brachytherapy, a fairly common kind of thing, if we stop  
25 short or go long, in brachytherapy -- now, someone correct

1 me if I am wrong -- I think the physician can change the  
2 prescription. You say that they can change a prescription,  
3 and you don't put any timeframe on when you change that  
4 prescription. We talked about changing it after we get the  
5 isodose plan generated or whatever.

6 If, after the treatment or the first part of the  
7 treatment, it's discovered that the dose was off by more  
8 than 20 percent, in brachytherapy, you might -- and the  
9 physician agreed, because he would have to change the  
10 prescription, I think that that is one case where, after the  
11 event, the physician then could change the prescription to  
12 match whatever was given, and that may not be -- that may be  
13 allowed under what you have, so that --

14 MR. TELFORD: That sounds fishy to me.

15 MR. WERY: It sounds fishy in terms of -- you  
16 know, you know you can't do it for teletherapy after the  
17 fact as to what's given, but in brachytherapy, we're saying  
18 explicitly, at least in the reg guide, that you can change  
19 the prescription --

20 MR. WIEDEMAN: While the patient is still  
21 undergoing the therapy.

22 MR. WERY: It doesn't say that.

23 MR. WIEDEMAN: You can change the prescription  
24 after you -- you remove the sources, and the you're, oh,  
25 wait a minute, we were supposed to give the patient 3,500

1 and we gave him 4,500. Well, we'll just change the  
2 prescription to match 4,500? Is that what you're saying?

3 MR. STEFANAKOS: No. He's saying split dose if  
4 he's given less than that.

5 MR. WIEDEMAN: Okay. Well, if you say, okay,  
6 well, we -- you want to use a medical situation, where the  
7 patient couldn't tolerate the treatment or the patient  
8 removed the sources on their own?

9 MR. WERY: No. I'm just saying that in the case  
10 for brachytherapy, at least in the regulatory guide here,  
11 you are saying that the prescription can be changed after  
12 the therapy has started, at least.

13 MR. WIEDEMAN: Correct.

14 MR. WERY: At least when I just looked briefly  
15 now, I didn't see anything that says a time limit as to when  
16 that prescription can be changed, that that would allow the  
17 physician, if he did not think that there was a medical  
18 difference, to change the prescription post-hence.

19 Now, if he thought there was a difference, then he  
20 would not change the prescription, and you'd have a  
21 misadministration. But if he thought that there was not a  
22 medical difference -- we're going to give 6,000; I gave  
23 2,500 this time, instead of 3,000, he says no problem, I'll  
24 give 3,500 next time, or vice versa, he could change the  
25 prescription at that point. And if you don't mean that,

1 then that's probably another thing to go back and put it in  
2 the reg guide, so that that's not allowed.

3 But in a split-course radiation therapy, you know,  
4 it's very, very common, again, from the medical view -- it's  
5 not related to errors or whatever. He may go into the idea  
6 that we're going to have give split-course; we're going to  
7 give 3,000 in two cases. If I get a very good distribution  
8 the first time, a lot of packing, and the bladder and rectum  
9 is very far away, historically, what I have found is  
10 physicians will say let's give a little bit more than 3,000  
11 this time, because next time, I may not get as good a  
12 distribution inside the patient, and so, I'll change it, and  
13 he will write the prescription in that form, but I'm saying  
14 that that is perfectly consistent with clinical practice,  
15 not to -- that 3,000 plus 3,000 does not mean that that  
16 means anything; it can be 4,000 and 2,000 or something.

17 MR. TELFORD: I'd like to propose about 20  
18 percent. What do you say?

19 MR. STEFANAKOS: I'd like to really digress now  
20 and ask you a question. What is the charge of the NRC?

21 MR. TELFORD: Charge? Oh, adequate safety.  
22 Sharon said of adequate public health and safety.

23 MR. STEFANAKOS: Sharon said of adequate public  
24 health and safety, okay.

25 MR. TELFORD: That's my job.

1           MR. STEFANAKOS: Where does it say in there that  
2 you should determine that safety involves the practice of  
3 medicine or the prescription of medicine for something that  
4 has not been exceeded, and I'm talking about under dosages,  
5 now, not overdosages.

6           There's no question, in my opinion, that you have  
7 every legitimate and legal right to say when somebody is  
8 overdosed that they have violated their safety. But to turn  
9 around and say that somebody who has received less than what  
10 the total dose was prescribed, and that can be made up, that  
11 that's an error or a hazard to that person's safety.

12          MR. KLINE: I guess part of the question is what  
13 if it is not --

14          MR. STEFANAKOS: What is that?

15          MR. KLINE: What if it's not made up? What if it  
16 goes undetected for a long time?

17          MR. RICCI: Again, it's not an excess.

18          MR. STEFANAKOS: How long is a long time? We have  
19 TFDs that we can calculate and come back and give. We get  
20 people that's breaking up their therapy all the time,  
21 because they want to go on vacation, they get tired of  
22 coming in, and they'll come in a month or two or three  
23 months later and say, hey, I'm truly having a lot of pain  
24 now, I was really stupid to stop my therapy, I want to start  
25 again.

1           So we have to go back and recalculate the TFD, the  
2     time fractional dose, to determine how many additional  
3     treatments we have to give that patient to make-up for that  
4     break period. That's what I'm saying. And you tell me how  
5     long afterwards. I can wait a year and start that up again,  
6     and people argue on both sides that it doesn't make any  
7     difference.

8           MR. KLINE: Well, now we're getting back into  
9     clinical practice.

10          MR. STEFANAKOS: Ah, my point exactly. My point  
11     exactly.

12          MR. KLINE: Actually, it's my point now.

13          MR. STEFANAKOS: You are trying to practice  
14     medicine when you're doing that. I have given you the fact  
15     that over the prescribed the dose, you're absolutely right,  
16     you should do it and there's no question about that. But  
17     anything less than a prescribed dose should be a physician's  
18     call and only a physician's call.

19          MR. TELFORD: Well, let me acknowledge, as I think  
20     we did when we went through when we were talking about  
21     teletherapy, that you made a point on the fractions. You  
22     did make a relatively small mistake on the rule of fractions  
23     to compensate at a later time.

24                 We have this kind of nagging fear that this kind  
25     of an underdose by a large amount because of a mistake in

1 calculation. Next time it's a mistake but it's an overdose  
2 by a large amount just because you've swallowed the change  
3 in calculation. So, if we're looking at a large number of  
4 licensees, looking at a large number of possible potential  
5 mistakes that could occur on both sides of overdoses, not as  
6 underdoses.

7 We have this logical problem, and it seems to us  
8 that we should be looking at the underdoses as well as the  
9 overdoses, because it was the underdose this time and we  
10 were lucky, but next time maybe not so lucky.

11 MR. STEFANAKOS: But you have that covered by the  
12 overdose.

13 MR. TELFORD: We do?

14 MR. STEFANAKOS: Sure you do. You have the  
15 covered fact that if it exceeds 10 percent --

16 MR. TELFORD: Oh, you mean the next time?

17 MR. STEFANAKOS: Yes. I mean, you have something  
18 in line.

19 MR. TELFORD: Oh, okay.

20 MR. STEFANAKOS: But let me ask you a basic  
21 question, too.

22 MR. TELFORD: That's true.

23 MR. STEFANAKOS: Do you trust the physicians that  
24 are running these programs? Do you trust the physicians  
25 that are the users?



1 MR. TELFORD: The authorized users?

2 MR. STEFANAKOS: Yes.

3 MR. TELFORD: We give them the responsibility --

4 MR. STEFANAKOS: That's not what I asked you. I  
5 asked you if you trusted them. It's a very basic point.  
6 It's a very basic point.

7 MR. CAMPER: It's not our place to trust them,  
8 it's not our place to encroach their practice of medicine.  
9 Our place is to review their training and experience and  
10 give them the authority to possess these radioactive  
11 materials. That doesn't imply that we trust what they will  
12 do.

13 MR. STEFANAKOS: I don't mean trusting what they  
14 would do, I mean trusting in a sense that if they see they  
15 made a mistake, they would come up and say I made a mistake.

16 MR. RICCI: Not necessarily.

17 MR. CAMPER: I don't think we need a basis for  
18 knowing that.

19 MR. STEFANAKOS: Well, you do when you refuse to  
20 say leave it up to the discretion of the physician.

21 MR. CAMPER: No, we can only expect a physician to  
22 say something to us about a statement they might make as it  
23 relates to our regulatory criteria. Beyond that, we have no  
24 basis for any such expectations.

25 MR. RICCI: Right.

1           MR. STEFANAKOS: Okay, but you are still  
2 practicing medicine when you're telling the physician if he  
3 underdoses somebody that he's wrong and that it should be  
4 reported and logged by the NRC. That's practice of  
5 medicine, without a question.

6           MR. WERY: You're not saying necessarily that  
7 wrong, you're just saying that's has to be reported.

8           MR. TELFORD: Yes.

9           MR. CLOUSE: Thomas, suppose you go to the  
10 pharmacy, your doctor gave you a prescription, he wanted to  
11 you take a certain antibiotic 3 times a day for 10 days, but  
12 the pharmacist writes down he wants you to take 4 a day for  
13 7 days. Now, is that his right? I mean, he wasn't off by  
14 that much. I mean, is that going to affect whether you're  
15 going to well or not? I mean, does that have an affect on  
16 it?

17           MR. STEFANAKOS: Yes, but it goes back to the  
18 physician who made the prescription, and he's going to make  
19 that determination and say, hey -- if I saw that, I would go  
20 back to my physician and say, hey, look, he gave me 4 for 7,  
21 you told me 3 for 10.

22           MR. CLOUSE: No, no, suppose you don't notice  
23 that, you don't notice that until after the fact and you go  
24 back to your physician. Now he has the right to say, oh,  
25 that's all right, it's not much difference.

1 MR. STEFANAKOS: Now wait a minute. You're taking  
2 it out of the wrong thing again. You're taking total dose,  
3 not fractional dose. We have already conceded that total  
4 dose, if it is exceeded, than that's definitely a  
5 misadministration.

6 MR. CLOUSE: Oh, no, because this wasn't exceeded,  
7 because you took 4 a day for 7 days. So you actually were 2  
8 under.

9 MR. STEFANAKOS: No, no -- that's right, it's  
10 underdosed or undertreated by this prescription, and you go  
11 back to the physician and you say, is that all right? And  
12 he says, yes, that's not bad, that's okay. And that's  
13 exactly what I'm saying.

14 MR. CLOUSE: Okay, but you're saying that's not  
15 right if that pharmacist did that. He made a mistake. But  
16 you're saying well, the physician said that's okay so that  
17 doesn't matter.

18 MR. STEFANAKOS: So, what's wrong with that if it  
19 didn't affect the patient? What is wrong?

20 MR. CLOUSE: That's what I'm saying, it didn't.  
21 What about next time? What if the pharmacist says 5 a day  
22 for 3 days? I mean, what they're trying to do is prevent  
23 this from happening.

24 MR. STEFANAKOS: No, wait a minute. You're  
25 missing something very important here. That physician would

1 go back to that pharmacist and say, hey, look, Jake, you  
2 best start putting out what I tell you to put out or I'm  
3 sending my patients to another pharmacy. That's a  
4 correction and that's exactly what I'm saying here.

5 If the authorized user finds out that there is a  
6 mistake in the fractionation, he's going to go to that  
7 technologist and he's going to tell that technologist, look,  
8 you made this mistake, let's not make them again because  
9 we're going to have to take action. Same thing.

10 MR. CLOUSE: Well, I get the impression that  
11 there's something more than meets the eye. I mean, we have  
12 people here that don't agree with what's said, but not  
13 nearly as adamantly as you do. I mean, are you lobbying for  
14 your physicians or are you --

15 MR. STEFANAKOS: No, I'm trying to get my point  
16 across and I think the people are saying the same thing. I  
17 think Ray is saying the same thing. I think Alessandro is  
18 saying the same thing. If I'm wrong, tell me. Do you agree  
19 with me or not that an underdose is --

20 MR. RICCI: Well, at this point I don't know what  
21 to agree with.

22 MR. TELFORD: Rita wants to say something.

23 MS. DUFFY: Well, I would just say I think we're  
24 losing the concept that I don't think that we're practicing  
25 medicine and the fact that we are technically protecting the

1 user in this rule in that they have a 10 percent leeway and  
2 it's a technical area what they're trying to correct.

3 MR. CLOUSE: Exactly, a technical area.

4 MS. DUFFY: I mean, they're not trying to tell the  
5 physician or the authorized user because he is the one that  
6 is writing the prescription. They're just saying, you have  
7 a limit of 10 percent. Now he has the ability to change  
8 that prescription.

9 MR. STEFANAKOS: Well, they just said that you  
10 can't do that.

11 MS. DUFFY: They're giving the technician --

12 MR. STEFANAKOS: No, no, they said you can't do  
13 that after the fact. They said you cannot change that  
14 prescription after the dose has been delivered. You cannot  
15 change that prescription. That is now a misadministration.

16 MR. WERY: Teletherapy.

17 MR. STEFANAKOS: Right, strictly teletherapy.  
18 They've already said that that's a misadministration.  
19 Nobody has anything else to say about it. I don't think  
20 it's their call.

21 MR. RICCI: No, no, the physicians can change the  
22 prescription over what anybody else says.

23 MR. STEFANAKOS: That's not what they said.  
24 That's not what the regs said.

25 MR. RICCI: It doesn't matter. They can and they

1 will, and if they change the prescription and they write,  
2 now you give this patient this much and everything will be  
3 fine, that will be fine. And at this point, if the NRC  
4 intervenes and says, well that previous prescription was out  
5 given by 20 percent and so I want to know, they can do it.  
6 And they will find studies for what the reasons for the  
7 errors may be, but I don't see what that will achieve.

8 MR. STEFANAKOS: Darrel, do you agree with that,  
9 that that is not a misadministration?

10 MR. TELFORD: Let me give you an example, Tom.

11 MR. STEFANAKOS: No, let Darrel, because that's --

12 MR. TELFORD: No, let me give you an example and  
13 then we can have the opinion, but I think we need something  
14 to focus on because I don't really understand what you're  
15 asking.

16 We have a patient that's supposed to get 5000 rads  
17 and 25 fractions. Now, let's use the 10 percent overdose,  
18 So we've got 500 rads to play with here. At what point are  
19 you talking about changing the prescription? Because if  
20 we're at the 20th fraction, the physician says, that's  
21 enough, we're going to stop. He revises the prescription  
22 and says stop. No problem.

23 But if the 25th fraction has been given and it  
24 turns out that it's 6000 rads, not 5000, then do you think  
25 it's right that the physician can go back and say, well,

1 it's only off by 1000 rads extra, I'll just revise my  
2 prescription and everything's all right. Well, of course  
3 that's a misadministration.

4 MR. STEFANAKOS: First of all, I have never said  
5 changing the prescription is the way to do it. That was  
6 Alessandro.

7 MR. RICCI: No, it's not me.

8 MR. STEFANAKOS: I never once said change the  
9 prescription. I'm saying if the thing was changed, if the  
10 things was short, the physician doesn't change his  
11 prescription, he could just state --

12 MR. TELFORD: Oh, it's under.

13 MR. STEFANAKOS: It's a comment saying, that's  
14 right, I've already given you the 10 percent over. I've  
15 conceded that 45 minutes ago. Yet we keep coming back to  
16 that. I'm talking about any dosage less than the prescribed  
17 total dose.

18 MR. TELFORD: Okay, let's change the example then.  
19 It's 5000 --

20 MR. RICCI: Well first of all, I would advise  
21 Thomas not to put words in my mouth. I can speak for  
22 myself.

23 MR. STEFANAKOS: Well, I'm including what you  
24 said, so he took yours in mind. Go ahead, John.

25 MR. TELFORD: Okay. 5000 rads is the total

1 prescribed dose, 25 fractions, 200 rads each fraction. But  
2 his time, all fractions have been given, but the patient  
3 only got 4000 rads.

4 MR. STEFANAKOS: Okay.

5 MR. TELFORD: Now, shouldn't the physician be able  
6 to go back and after the fact change the prescription and  
7 say, I really intended to give 4000, therefore, it's not a  
8 misadministration. Is that what you want to allow?

9 MR. STEFANAKOS: Okay, no, absolutely not. But I  
10 think it's a moot point, because he should come back and  
11 say, hey, we only gave 4000, let's give another 5  
12 treatments, and then we're at 5000 where we're supposed to  
13 be. And he puts a note in the chart saying patient, as we  
14 do whenever I find a mistake in calculations on my checks, I  
15 make the calculation. And let's say the patient was  
16 supposed to get 200 rads per fraction, and it comes out at  
17 100 or 210 rads and they did it for 2 fractions. I say,  
18 okay, the patient has now received 20 rads in excess in  
19 2 fractions.

20 I make the determination along with - or I should  
21 say I make the determination, I go to the user and I say,  
22 we've got 2 20-rads excess out of 5000 that we're going to  
23 treat total. In my opinion, I don't think we should have to  
24 worry about making that up. What do you think? He says,  
25 right, that's fine. I go back to the chart and I write,



1 tech used tray factor, delivered 210 rads per RX for 2 RXs  
2 or 20 rads in excess of prescribed dose, not significant,  
3 don't change chart, and initial it.

4 Now, I don't see anything wrong with that, or the  
5 other way, if it's underdosed, the physician comes back and  
6 says, hey, we didn't treat everything we were supposed to  
7 treat. I can go in there and we'll give another 5  
8 treatments. That's not a misadministration, that's not an  
9 overdose, that's not an underdose. But by your definition,  
10 it is.

11 MR. TELFORD: Well, not yet. You'd have to exceed  
12 the 10 percent of total.

13 MR. STEFANAKOS: Well, I'm talking about 10  
14 percent of total. Okay, let's make it 3999.

15 MR. TELFORD: Instead of 200 rads for the  
16 fraction, make it 150 per day per fraction.

17 MR. STEFANAKOS: Okay.

18 MR. TELFORD: And you're saying you would catch  
19 that along the way? But what if you didn't?

20 MR. STEFANAKOS: I'm saying at the end, whatever  
21 point you find out that you have underdosed a patient --  
22 we're strictly talking underdosage -- the physician can come  
23 back and correct that as he sees fit because he has not done  
24 anything detrimental to the patient.

25 And again, there are so many varied dosages and

1 delivered prescriptions to the same site throughout this  
2 country that make your head spin. There are so many  
3 differences in the city of Cleveland that they differ in  
4 what -- I've seen dosages of 160 up to 250 to the same site  
5 differing. Who's right and who's wrong? Nobody. That's  
6 their personal call. And when you come back after the fact  
7 and say, somebody who has delivered less than what he  
8 prescribed is wrong when he can make it up, is wrong.

9 MR. TELFORD: You're saying that ought to be  
10 allowed?

11 MR. STEFANAKOS: Absolutely.

12 MR. TELFORD: Okay.

13 MR. STEFANAKOS: No question.

14 MR. TELFORD: We understand that point.

15 MR. KLINE: Let's assume -- let's go with that  
16 underdose scenario. Let me just propose to people here,  
17 what would you feel would be a limit or if you were to say  
18 how much less than the total prescribed dose? Say if you  
19 had a patient who was to get 2000 and say they only got 800.  
20 What would be your idea of what limit on how much you can  
21 underdose a patient?

22 MR. RICCI: Are you asking us to play physicians?

23 MR. STEFANAKOS: Yeah, right.

24 MR. KLINE: No, I think I'm looking at numbers.  
25 I'm just putting it up in the air.

1 MR. WERY: I think as long as the physician is  
2 willing to stop the treatment at that point --

3 MR. STEFANAKOS: Or continue it.

4 MR. WERY: Or continue it. I mean, you have to  
5 have a physician make that decision. You can't have the  
6 tech not show anyone and just file the chart away. But as  
7 long as the physician at that point is making the decision,  
8 should we continue to give treatments or should we stop  
9 here? I don't see that that's any different than his  
10 decision at during a weekly review of the patient or weekly  
11 examination or he determines should we stop. Basically,  
12 every week he's determining should we stop here or should we  
13 continue going on?

14 Now, of course, if you have a physician that is  
15 not as ethical as he might be expected, he may take into  
16 account the appearance that there was an error made, that  
17 the patient will know and ask embarrassing questions or  
18 whatever for the additional treatments. But I think we  
19 would hope that most physicians would have the ethical  
20 responsibility if they really thought there was a difference  
21 in outcome for a patient to be able to make the -- go in and  
22 say to the patient, we have changed our plan here, we are  
23 going to be giving you an additional amount of radiation  
24 that will complete your plan of treatment and will get you  
25 to the point where we want you to be that we think will get

1 the maximum effect for this radiation.

2 MR. TELFORD: Okay. Can somebody make a  
3 suggestion on number 5 on brachytherapy? Now this includes  
4 the high dose rate. Is 20 percent something you would  
5 consider to be substantially different?

6 MR. RICCI: Well, my suggestion then is for  
7 regular administration for larger than 20 percent excess  
8 error.

9 MR. TELFORD: Rather than 20 percent overdose?  
10 Okay. Well, let's see if we can sum up 35.34. Taking this  
11 overall, does anybody else want to offer any suggestions?

12 We have the same remaining parts as we had in  
13 35.33. We have the RSO taking the appropriate action of  
14 investigating the record. We have the four -- if we retain  
15 that, or the events which were misadministrations and the  
16 report going to the NRC, and the follow-up telephone call --  
17 the report gave the same -- periods of three years for  
18 prescription of the regular dose and 10 years for -- of the  
19 events or the misadministrations.

20 So I would assume on -- on F that you would --  
21 comment you made before on 35.33 would apply here. Any  
22 other suggestions on these parts?

23 [No response.]

24 MR. TELFORD: Okay. Let's -- let's try to take  
25 all of 35.34 then. Any suggestions on that?

1 [No response.]

2 MR. TELFORD: Let's take a break for say 15  
3 minutes and then come back and you can have individual --

4 [Brief recess.]

5 MR. TELFORD: Okay, let's go back on the record.

6 Okay, we've come to the point on the agenda where  
7 we're going to allow the volunteers to have their final say.  
8 So, let's see. Where did I start first last time? We  
9 started first over here last time, so why don't we start  
10 first over here with Bill.

11 MR. ERICKSON: I don't really have any comments,  
12 remembering that specifically, I'm working with diagnostic  
13 medicine and radioisotope therapy. I'm very satisfied with  
14 the conversations that we've had in those areas. I don't  
15 think there will be in any problem with our institution  
16 adopting the proposed rule, with some minor modifications  
17 that we may have spoken about.

18 And once again, I appreciate the opportunity to  
19 give input into this rule.

20 MR. TELFORD: Okay, Richard?

21 MR. CLOUSE: As Bill says, I appreciate the  
22 opportunity to offer my input.

23 I -- I believe that perhaps some of the input we  
24 had as to the threshold levels, perhaps 20 percent is a more  
25 reasonable number -- whatever we consider reasonable, for

1 some of the thresholds than 10 percent. However, I think  
2 we've deviated from the main intent of this whole proposal,  
3 and that was to help prevent mistakes, not to tell a  
4 physician how to practice medicine.

5 I believe what we're looking at is not whether the  
6 physician in brachytherapy, teletherapy or whatever, is  
7 prescribing something, but the fact that the technical  
8 person who's administering that is varying from that dose.  
9 And I believe that the physician wrote that prescription  
10 with something in mind. If he wanted -- if he didn't want  
11 that given, then he would have written something else. And  
12 I think if we vary significantly from that point, then that  
13 becomes an incident. I think we kind of got off the track  
14 there, as to what the whole intent was.

15 MR. TELFORD: Okay, Rita?

16 MS. DUFFY: I think that the proposed rule and the  
17 changes that we have suggested is a very good rule in  
18 helping us to practice better medicine and practice better  
19 therapy in nuclear medicine as such, and that sometimes in  
20 our numbers and our calculations, we forget the human  
21 element of what we're doing here. And I think it's a good  
22 opportunity for us to hash these things out and get down to  
23 the basic realism of what -- where our intent is. And I  
24 think it's a good intent.

25 MR. TELFORD: Okay, Thomas.

1           MR. STEFANAKOS: I think that the NRC should go  
2 one step further than from this meeting and somehow devise  
3 some kind of a forum that their inspectors, when they're  
4 going out to the field, can kind of make a check on the  
5 licenses that there be -- or that are being inspected at the  
6 time, to see how many of these things are really being done  
7 by the institutions at this time, prior to the enactment of  
8 this reg. and go from there and make sure that an equal  
9 number of broad-scope licenses, as well as specific licenses  
10 are included in that because they're the ones that are going  
11 to really be hammered by this thing; with all the various  
12 and sundry isotopes and so forth that they're using.

13           And I think that in conjunction with what is  
14 carried on in these discussions, should go a long way in how  
15 the regs should be written. Because they should have an  
16 input, or at least, you can see what's happening.

17           I think that this is a very select group that you  
18 have, and I hope it's not a misrepresented group in the  
19 field.

20           MR. TELFORD: That's all?

21           MR. STEFANAKOS: Yes.

22           MR. TELFORD: Tracy?

23           MS. KING: I don't really have any additional  
24 comments. My perspective is just nuclear medicine -- I  
25 don't see where it will be that much more of an imposition

1 on most facilities, provided that leeway is given to  
2 licensee or individual facilities that don't match the  
3 general requirements.

4 MR. WERY: I really don't have any additional  
5 comments that I haven't done already, so. I'll just stop.

6 MR. TELFORD: Okay. Ed, is there anything?

7 MR. KLINE: I appreciate every input, the  
8 candidness and also the participation. On site, I know it  
9 is an impact when you're being visited by people and you  
10 have to stop your activities and go out of your way to  
11 answer questions. It's been very helpful that we have  
12 evolved to this point where we openness with a Government  
13 agency and the medical community -- and it ought to be a  
14 landmark. And I think the people ought to realize that  
15 everybody may be in some way a co-author of any -- whether  
16 it be good or bad, as you interpret it -- what comes out of  
17 this -- whether you're going to put it on your publications'  
18 list is a different story.

19 But everybody's input will be looked at, as  
20 indicated and viewed accordingly.

21 MR. TELFORD: Darrell?

22 MR. WIEDEMAN: I just want to say, on behalf of  
23 the site team members, I want to thank every one of you that  
24 -- we went out to the site. And we know it was a great  
25 imposition and we appreciate your time and effort. And



1 especially today -- all volunteers. I appreciate your  
2 comments and we -- we will definitely review your comments  
3 and try to incorporate those in the rule change and the reg.  
4 guide.

5           Once again, thank you.

6           MR. TELFORD: Tony?

7           MR. TSE: I appreciate your giving us your views.  
8 This is not the end of our conversation. If you have some -  
9 - anything later, if you feel you want to talk to us, please  
10 give me a call, because you have my number.

11           Thank you for coming.

12           MR. TELFORD: Larry?

13           MR. CAMPER: This is a difficult area for us as a  
14 regulatory agency to deal with. We are making a concerted  
15 effort to interact with the medical community that we  
16 regulate, to seek the greatest amount of input possible from  
17 individual institutions, individual practitioners, and  
18 professional organizations.

19           You all have been a very important part of that.  
20 And we appreciate that input and we thank you for taking the  
21 time to participate in the pilot program, to give us your  
22 views. And we certainly appreciate all your efforts. Thank  
23 you.

24           MR. TELFORD: Charles?

25           MR. LEE: I think that, as part of the medical

1 community, I have to appreciate the NRC and their thoughts  
2 of coming out through the community and asking for our  
3 input. As far as our hospital is concerned, we are state  
4 licensed, but -- what NRC does falls back to us. During our  
5 period of time that we've participated, during these 60  
6 days, we felt like we were doing a good job. I know there  
7 are some things that we could do better. And I think that  
8 with some modifications in the program it shouldn't be too  
9 hard to work on.

10 MR. TELFORD: Okay, Judy?

11 MS. BASTIAN: As far as 35.35, I think that -- a  
12 term we're familiar with by this time. But, I'm comfortable  
13 with that. And we found some real good, you know, points in  
14 the objectives. I think 33 and 34 are going -- are  
15 complicated and time consuming, compared to what we were  
16 dealing with before.

17 MR. TELFORD: Okay.

18 MS. BASTIAN: I think that will be -- will take  
19 more time and effort, as far as now identifying the lesser  
20 significant things, such as the events.

21 Well, one thing that I -- I just wanted to ask a  
22 question about -- how we would monitor whether the physician  
23 had actually reviewed the case. Is this something that is  
24 expected to be documented? And I'm speaking of  
25 radiopharmaceutical therapy, where the user talks to the

1 attending physician and makes a -- writes a prescription and  
2 it's saying that we will call it a misadministration if they  
3 do not review the case. How are we going to know?

4 MR. TELFORD: Is that an event?

5 MS. BASTIAN: No. That's a misadministration.

6 MR. TELFORD: Is that under Part A?

7 MS. BASTIAN: Well, maybe -- it's under Part A.

8 MR. TELFORD: A?

9 MS. BASTIAN: That's called an event.

10 MR. TELFORD: A -- A's are events.

11 MS. BASTIAN: Okay. But by the same fact, this  
12 still would need to be identified.

13 MR. TELFORD: Okay. Anything else? Robin?

14 MS. SCHAEFER: I think, as everyone is pretty well  
15 agreeable, this isn't going to be a real burden to what most  
16 people already had in place. And as always the soapbox  
17 person, I think we ought to sit back and remember that  
18 they're not doing this to be a burden. The NRC's not doing  
19 this to be a burden on medical facilities; they're not doing  
20 it to regulate physicians. They're doing it to protect the  
21 general public. And we are the general public, although we  
22 are a part of the medical community.

23 I think as long as we all remember that, they're  
24 not doing this just to be a burden, there's a regressed  
25 baseline here that they're trying to do and protect people -

1 - that we're taking care of it. I think that's why we all  
2 went into this field. Obviously it wasn't for the money.  
3 So, I think as long as we sit back and remember why we're  
4 doing this, we're all going to make this work just fine.

5 MR. TELFORD: Okay, Dr. Ricci?

6 MR. RICCI: I don't have any additional comments  
7 to make on specific issues. I am grateful for the  
8 opportunity of expressing my opinions and I've become more  
9 aware of the issue conflicts that are present in any kind of  
10 regulation. That's it.

11 MR. TELFORD: Robert?

12 MR. LAWALAN: I can only echo what Bill has said  
13 earlier. Coming from a small hospital where we do just  
14 diagnostic work, and a lot of this stuff, definitely -- but  
15 from what we've discussed, along with the diagnostic issues,  
16 there's no problem. And there seems to be pretty much stuff  
17 that's -- you have already done and it's not going take that  
18 much more effort.

19 And I do appreciate the opportunity to go ahead  
20 and take part in this, and get a good understanding of it as  
21 it's happening.

22 MR. TELFORD: Okay.

23 Well, I'm going to thank you one last time for  
24 your participation. Let's end the record -- to off the  
25 record.

1 [Whereupon, at 2:38 o'clock p.m. the meeting was  
2 adjourned.]

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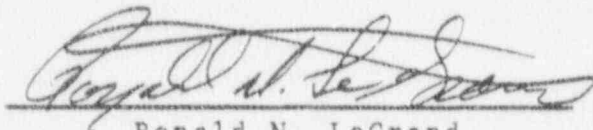
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Ronald N. LeGrand

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