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ANN RILEY & ASSOCIATES, LTD.

1612 K St. N.W., Suite 300

Washington, D.C. 20006

(202) 293-3950

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1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION

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4 QUALITY ASSURANCE WORKSHOP

5
6 Holiday Inn Crowne Plaza
7 Rockville Conference Room
8 1750 Rockville Pike
9 Rockville, Maryland

10
11 Friday, October 26, 1990

12
13 The above-entitled proceedings commenced at 8:30
14 o'clock a.m., pursuant to notice.

15
16
17 PARTICIPANTS:

18 John L. Telford

19 Edward Kaplan

20 Josie Piccone

21 Darryl Wiedeman

22 Anthony Tse

23 Larry Camper

24

25

1 PARTICIPANTS: [continued]
2
3 Kevin Nelson
4 Anthony Wu
5 Jonette Roberts
6 Gerald White
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P R O C E E D I N G S

[8:45 a.m.]

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3 MR. TELFORD: Welcome to the Friday session of the
4 makeup workshop. I just want to briefly go over the agenda
5 and show you where we have been, and what we have left to
6 do. We have done everything on Thursday's schedule, so all
7 we have left to do is review the regulatory guide and get
8 your comments there. We have already done the review of the
9 reporting requirements.

10 Dr. Anthony Tse will discuss the guide with you,
11 and then we will turn it over to comments.

12 MR. TSE: This morning we are going to continue
13 discussing the guide. Before I go into that, there is a
14 couple of points that I want to make. One is that the guide
15 will follow the rule. Whatever your suggestions on the
16 regulation yesterday when it is adopted, the guide will be
17 automatically revised to follow the changes in the
18 regulation.

19 The second point is that we will make arrangements
20 to discuss with the professional associations, ACR, APM and
21 JCHO and so on, and comments we will also receive their
22 comments and will be considered in the formulation of the
23 final rule.

24 Since this guide you have already had that we
25 discussed in the first workshop and you have looked at

1 information for sixty days, so I am not going to explain
2 each element of the guide. What I am going to do is go to
3 each section, go into each section and ask you to see
4 whether you have any suggestions for modification, addition,
5 deletion and so on. Let's go into the guide.

6 The first two or three pages are the preliminary
7 discussions, the purpose of the guide, the introduction and
8 so on. Unless anyone has any comments, I will skip that
9 one.

10 [No response.]

11 MR. TSE: Then on page four is the Section 1,
12 responsibility, audit and authority. Does anyone have any
13 comments or suggestions on this Section?

14 MR. WHITE: I have a question about Section 1.2.
15 The second sentence says audits will be conducted following
16 approved written policies and procedures by qualified
17 personnel who are not involved with the activity being
18 audited. A lot of facilities would have a problem finding
19 someone who was both qualified and not involved with the
20 activity.

21 We have a fairly large group, but we don't have
22 anybody -- the hospital just doesn't hire people who are
23 needed to perform those activities. Who did you intend
24 would be doing that sort of thing?

25 MR. TSE: The activity, for example, if I am tech

1 I am doing my work myself of drawing up those and so on. I
2 have certain procedures to follow. I cannot audit myself
3 because likely if I do in this way all the time, I will less
4 likely to find errors or problems in what I am doing. The
5 activity, what we intended is a person who directly involved
6 in the activity.

7 Other people in the department still could audit
8 if their management decides that they are qualified.

9 MR. WU: Such as who?

10 MR. TSE: The chief tech.

11 MR. WHITE: In our institution the chief
12 technologist also cares for patients, draw doses and inject
13 patients. In radiation therapy the physicists for example
14 do dose calculations as do the dosimetrist. We don't have
15 anybody who knows how to do dose calculations but doesn't do
16 them.

17 MR. TSE: So, how do you suggest -- what do you
18 suggest?

19 MR. WHITE: I would think that you would either
20 have to delete that part or accept the political overhead
21 that came with having the hospital having to hire somebody
22 just to do that.

23 MR. TSE: That is not our intent. Dr. Wu, what do
24 you suggest?

25 MR. WU: It is a problem. In our institution in

1 terms of radiation therapy our procedures and our
2 implementation of the treatments and everything, the RSO
3 really doesn't know anything about it. They come in treat
4 and audit and all the records and everything but they really
5 don't know what was going in terms of planning, dose
6 calculation, treatment set up and everything.

7 So, it will be very difficult. The 1.1, the
8 responsibility and authority to establish and implement the
9 basic QA program as well as the audit, it seems to me you
10 put all this responsibility into the one person and that is
11 very difficult. The one who can audit cannot implement it.
12 The one who can audit cannot evaluate the QA program.

13 MR. TSE: Did you say that Section 1.1 should be
14 modified? Didn't you say that one person -- Section 1.2
15 says essentially the person should not audit himself because
16 if you do that --

17 MR. WU: Yes, I understand your intent. What is
18 the definition of the qualified personnel?

19 MR. TSE: Under 1.2 it says qualified personnel
20 will be determined by the licensing management. They may
21 assign the department head or may assign the QA manager or
22 whoever. That is stated here.

23 MR. WU: Do you consider that a weekly check and
24 double check the part of an audit?

25 MR. TSE: No. Audit, what we intend is the annual

1 comprehensive audit which we talked about yesterday which I
2 don't think is the double check or weekly check. Audit is
3 the QA process and procedures.

4 MR. WHITE: I would put a period after qualified
5 personnel in that second sentence and delete the -- who are
6 not involved in the activity being audited.

7 MR. TSE: Okay. That is your suggestion. Are
8 there any other suggestions?

9 [No response.]

10 MR. TSE: Now we go to Section 2. Section 2
11 contains four elements that are applicable to all diagnostic
12 and therapy procedures. Does anyone have any comments on
13 any of those four elements?

14 MR. WHITE: Section 2.4, one of the things that
15 you mentioned at the startup meeting that we had originally
16 was that an auditable record was not required for that
17 section. I think if that's really the case, perhaps it
18 might be good to put some language to that effect here. I
19 think it would be burdensome to have to perform that task
20 and provide a record of it.

21 MR. TSE: I think this is the intent of not to
22 have a record. See in the regulation if we need a record
23 you were specifically said what record should be kept. If
24 it doesn't say it, then you don't have to keep it -- for the
25 regulatory purposes you don't have to keep a record. For

1 your own purposes you might want to.

2 MR. WU: Section 2.3 said the apparent discrepancy
3 in records, observations -- what do you mean by
4 observations?

5 MR. TSE: Observations, meaning like the example
6 given that somebody treat the left hip instead of the right
7 hip and somebody observed this is the wrong side.

8 MR. WU: It is the worker's responsibility to
9 point that out to the physician?

10 MR. TSE: Right. If the worker notices something
11 that is not correct either in the records not correct or in
12 one record says Ms. Jones and another record says Ms. Smith,
13 then what do you do. This element says that you stop the
14 medical use at that point, the user, and then you try and
15 clarify what is happening and then continue.

16 MR. WU: The example that you gave is a very clear
17 cut obvious one.

18 MR. TSE: Give an example that you think is not
19 clear cut.

20 MR. WU: It depends on the treatment philosophies
21 like treatment of stage one breast cancer. If you are
22 coming from an institution who believed to treat internal
23 mammary for inner-quadrant lesions then they strongly
24 believe that the transential beam should encompass the
25 internal mammary. If you find another institution that

1 doesn't believe that, then you don't do it.

2 It is apparent that he or she has to point out
3 that due to observation and tell the physician that as soon
4 as you set up for the press may not catch the internal
5 mammary.

6 MR. TSE: First of all he says that the kind of
7 case that you said first is the medical judgment.

8 MR. WU: Yes, medical judgment.

9 MR. TSE: The physician would say which way I want
10 to treat it. If the technologist believes in her view that
11 something is wrong then he or she should check before
12 completing the treatment.

13 MR. WU: Before started treatment.

14 MR. TSE: Yes. If it has already started she
15 should stop. If not yet started she should ask. If the
16 physician says yes that's what I wanted then of course he or
17 she would follow the physician's directives. If he or she
18 believes something is wrong and the worker should stop the
19 treatment and ask first before going on. That is what this
20 means.

21 MS. PICCONE: Dr. Wu, these are really somewhat
22 things that are easy to see or common sense kind of things
23 and observations. If a technologist sees that the tattoos
24 don't look quite right to the technologist or maybe they are
25 not what they expect, instead of going ahead with the

1 therapy and instead of treating and using the patient's
2 freckles -- if there is a question of where the tattoos are,
3 check and see what the problem is. That's a real case that
4 happened.

5 A technologist who noticed erythema knows that
6 there shouldn't be erythema, that technologist or
7 technologists then reported those observations went on, and
8 that's how a whole series of other errors were determined.
9 This kind of observation things -- the bed doesn't hold so
10 they go to you right away and it slips when they leave, the
11 head wobbles or whatever, this kind of thing and not
12 observations that we did it one way here.

13 MR. WU: I am thinking that in the lawsuit. In
14 the old days I remember if a lawsuit was initiated that the
15 physician takes ultimate responsibilities. Now I think
16 recently physicists are being sued, nurses being sued,
17 technologists being sued. If these words were in 2.3 they
18 could be in suit because they --

19 MS. PICCONE: Why didn't you --

20 MR. WU: Why didn't you observe. It is your
21 responsibility to report that. Also, like doses and I think
22 I mentioned it to you yesterday before, the patient that has
23 been treated twice with the full dose, 6,000 RAD and 6,500
24 RAD for the second time. In any textbook that you look at
25 it is overdose. Physicists know it, technologist knows it,

1 the physician insists to treat and what would you do.

2 MR. WIEDEMAN: Let me give a couple more examples
3 of observations. We had a case over at a VA hospital where
4 a patient decided to commit suicide by putting a .45 to his
5 head and part of his brain was gone. The referring
6 physician had ordered -- it looked like bone scan but the
7 technologist looking at the patient said something is wrong.
8 It looks like he needs something with the head.

9 He went to his authorized user and said they have
10 ordered a bone scan but I think it should be a brain scan.
11 The authorized user came and looked and said no doubt about
12 it, this should be a brain scan. There was a case where a
13 technologist, through his observation, decided something
14 wasn't right.

15 Another case was over in Cleveland, where they
16 were treating for hemibody therapy the dosimetrist and
17 observing the different calculations, when he saw six
18 minutes he knew something was wrong because at that target
19 skin distance and feel size he knew that it shouldn't be
20 over three minutes. Immediately he went to the authorized
21 user and they rechecked the calculations and found an error.

22 MR. WU: Those cases are very obvious. There are
23 some borderline cases --

24 MR. WIEDEMAN: See, you really couldn't report an
25 observation if you really didn't recognize it as being a

1 problem.

2 MR. WU: Right.

3 MR. WIEDEMAN: I don't think that was the intent.
4 It was only to catch the obvious.

5 MR. TSE: If you recognize there's a problem
6 better not assume this is correct, you check first.

7 MR. WU: I understand that. It is sort of vague.
8 You can -- I'm sorry I didn't see.

9 MR. WIEDEMAN: That may happen. It is better to
10 ask than to take a position that that's what the doctor
11 ordered and I'm going to go ahead and do it even if it
12 doesn't make sense. In this way, at least the person has
13 the ability to go back and ask the authorized user is this
14 correct, is this really what you want. I think that was the
15 intent behind that, was to make sure that the staff will ask
16 questions to resolve these discrepancies.

17 MR. WU: Do they have to document? I ask my staff
18 in quotas over 4,500 I ask them to ask the doctor, is that
19 what you want. They said that is what they want. I ask
20 them to make a note on the treatment planning that the
21 doctor has been notified and then sign it. They are not
22 willing to sign.

23 MR. WIEDEMAN: Let's assume that you do a lot of
24 lungs and routinely use spinal cord blocks, but for a
25 certain prescription on a patient there is nothing mentioned

1 about spinal cord block but the technologist knows we always
2 use a spinal cord block.

3 Rather than just go ahead and give the treatment
4 without the cord block we would want that technologist to go
5 back and ask the physician user, didn't you want to include
6 a spinal cord block.

7 MR. WU: If they don't they are liable, that's
8 what it is.

9 MR. WIEDEMAN: If the physician says no in this
10 case I don't want it --

11 MR. WU: If the tech doesn't ask.

12 MR. WIEDEMAN: The thing is we just don't want the
13 technologist to take the position that if he didn't write it
14 down I assume he doesn't want it, therefore, I won't put a
15 spinal cord block in.

16 MR. TELFORD: Dr. Wu, I think you are focusing on
17 what the technologist would actually do and the potential
18 legal case, but I think what we are trying to do here is
19 suggest that there are some rather obvious steps that need
20 to be described in your QA procedures; that this would be
21 guidance or instructions to your technologist that these are
22 the things that should be done. We are not trying to create
23 liability on the part of any workers, but rather -- so that
24 you have every licensee has procedures that would have this
25 sort of good advice within the procedures to capture or

1 detect the kind of mistakes that are very obvious examples
2 that Josie and Darryl have given.

3 Is there some exceptions that we can put here or
4 some caveats, or more explanation with some examples of the
5 kind of things that we think you should have guidance for?

6 MR. WHITE: I think the case where it appears to
7 be good clinical practice and what appears to be good
8 regulatory practice may diverge. The examples that you have
9 given about gosh, it looks like we are treating the
10 patient's foot when his ear hurts, at our facility it
11 something that we would expect the technologist to stop and
12 go ask somebody.

13 On the other hand the example you gave about the
14 cord block, what we would expect is the technologist to look
15 at the chart and decide if the cord block -- it may not be
16 critical that day and might not be worth interrupting the
17 patient's treatment to find the physician -- if the guy is
18 not around. What we would expect in that case is the
19 technologist to make a judgment about whether that
20 particular apparent discrepancy needs to be resolved prior
21 to the patient's treatment or could be resolved later in the
22 day or the next morning at chart rounds or something like
23 that.

24 There is no provision in the reg guide for the
25 technologist to exercise that kind of judgment. What it

1 says is that before you continue to apply the byproduct
2 material you have to stop, and that may not be in the
3 patient's best interest. There is just no provision in here
4 for the judgment of the person who is applying the
5 radiation. Again, leaving out the provision for judgment
6 that is appropriate, you should make the assumption that you
7 are going to have unqualified people doing this.

8 What I would suggest is that you include a
9 requirement that the people who apply the radiation be
10 qualified to be certified radiation technologists, and then
11 include some provision for judgments. Once again, I think
12 there is an effort here to try to set up a regulatory
13 structure so that people that don't know what they are doing
14 are less likely to make a mistake. It is our position that
15 the best way to do that is to first require that the people
16 that do the work be properly trained and be able to exercise
17 judgment.

18 MR. TSE: I heard discussions and your suggestions
19 about qualified and training requirements, qualifications
20 and so on. I believe the NRC has an advance notice on the
21 training and experience requirements for all medical
22 personnel. It is on the public comment period and we have
23 not -- we are in the process of thinking about it. Is it
24 the last ACMUI meeting there was discussion about training
25 and so on?

1 MR. TELFORD: That was brought up at the last
2 ACMUI meeting. Can we go off the record for a minute?

3 [Discussion off the record.]

4 MR. TSE: Are there any other comments on Section
5 2?

6 [No response.]

7 MR. TSE: If not, we go to Section 3, which is the
8 specific elements for radiopharmaceutical therapies and
9 diagnostic procedures involving 30 microcurie of Iodine or
10 greater. There is five elements in the Section. Are there
11 any suggestions on those elements?

12 MR. WHITE: I have a question or suggestion about
13 3.5, something that we talked about yesterday where it says
14 the authorized user will make, date and sign a written
15 record in the patient's chart. We would normally have that
16 as the radiologist's dictation. Often times they don't
17 actually physically sign that. They may have some computer
18 interaction of authentication.

19 I look for some word other than sign to reflect
20 the way that people do things with electronic transmission.

21

22 MR. TSE: Gerry, first of all, this is a qualified
23 person handling this.

24 MR. WHITE: In our facility that would be the
25 physician. We would not want -- the technologist would not

1 normally make, date and sign a written record about the
2 dose.

3 MS. PICCONE: What about the dose log?

4 MR. WHITE: They don't generally sign that. I
5 guess they could.

6 MR. TSE: You think the sign might have a problem
7 with your facility.

8 MR. WHITE: I just think that the people who keep
9 records by computer, you need to allow them to do all the
10 paperwork needs to be able to be computerized.

11 MR. TELFORD: What was your suggestion yesterday,
12 to authenticate?

13 MR. WHITE: That's the word that they use at our
14 hospital. The physician does the computer interaction in
15 which he uses his secret physician computer code, and they
16 say that was authenticated by doctor so and so. I don't
17 know if it's a common word or the guys at the hospital made
18 up.

19 MR. WIEDEMAN: Let me ask you this: let's assume
20 that in-patient -- normally in a patient's chart there is a
21 medications list. I know many times a physician will, when
22 they administer iodine, they will write in there that so
23 many microcurie or millicurie of I-131 was given on a
24 certain date and sign it.

25 MR. WHITE: Sure, for therapy, absolutely. For

1 diagnostic test the referring physician who wants a bone
2 scan might go up and write in the patient's chart bone scan
3 and sign it. If he does that he will also sign the order.
4 He might also sit in his office across town and type in his
5 computer terminal that he wants his in-patient to have a
6 bone scan, and that order will be printed out on the floor
7 on a computer and the nurse will enter a copy of it in the
8 chart, where all you have is a dot printer record of the
9 transmission authenticated by the physician.

10 MR. WIEDEMAN: Would this really apply for lung
11 scan? This is a pharmaceutical therapy and greater than 30
12 microcurie of I-131 and 125.

13 MR. WHITE: It would still apply.

14 MR. WIEDEMAN: Let's say your diagnostic referral
15 or requisition slip is basically the report that goes back
16 to the patient's chart?

17 MR. WHITE: It could be any of those things. I
18 just think that in general there's a lot of paperwork that
19 formerly would have required a physician's signature that
20 now has a physician's computer authentication. A hospital
21 would view those two things as equivalent. It is only going
22 to get more that way and not less that way.

23 I encourage you in the language of this to
24 recognize the fact that what we used to call a signature
25 where a guy takes a pen and writes on a piece of paper may

1 be obsolete. You should prepare the reg guide to account
2 for that.

3 MR. TSE: That probably also applies to a signed
4 physician referral possibly transmitted, would that be
5 sometimes transmitted --

6 MR. WHITE: That's right. You can't read their
7 signatures anyway, so this is probably a good idea.

8 MR. TSE: All right. Are there any further
9 comments?

10 [No response.]

11 MR. TSE: If not, we go to the next section which
12 is brachytherapy. There are nine elements in this section.
13 Does anybody have suggestions or comments on any elements.

14 MR. WU: In 4.3 when you say verify the
15 radionuclide and source of strength of the sources to be
16 used, you mean physically measure or you mean -- let's say
17 all the iodine -- they give you the strength calibrations.
18 When you say verify you actually take the seeds putting in
19 the calibrators.

20 MR. TSE: No. I think the note in the back says
21 that gives you some hint of what we mean. Essentially like
22 we discussed yesterday, there are a number of ways that you
23 can verify those are the sources that --

24 MR. WU: How do you verify this?

25 MR. WIEDEMAN: Through your transfer record that

1 you ordered one millicurie iodine seeds and pull out your
2 transfer record and verify that yes, these are the one
3 millicurie iodine seeds.

4 MR. WU: Okay to just verify by the paper record.

5 MR. TSE: Right.

6 MR. WU: Not physically identify it.

7 MR. WIEDEMAN: That's another way of doing it.

8 MR. WU: I just want to know if a paper
9 identification is okay.

10 MR. WIEDEMAN: To me, it would be acceptable. I
11 think the intent is just to make sure you haven't plant the
12 improper seeds or sources that was intended. There should
13 be some kind of a verification system if by color code,
14 serial number, direct radiation measurements, observation,
15 review of transfer records to make sure you received what
16 was ordered. That's a verification.

17 MR. WU: You say make sure you received what was
18 ordered. If you order -- most of the time you don't receive
19 what you order anyway.

20 MR. WIEDEMAN: Then you go back to the vendor that
21 you ordered it from and say this is not what I ordered.

22 MR. WU: You never receive what you order. It is
23 close to what you order but not exactly the same.

24 MR. WIEDEMAN: Okay, you could be off. Rather
25 than giving you one millicurie of iodine they may have given

1 you 1.02, once again you go back to the physician authorized
2 user and say we ordered one millicurie but we got 1.02. If
3 he says that is acceptable because that 1.02 is
4 insignificant, document it on the prescription and you are
5 in good shape.

6 MS. PICCONE: This is if you want a load with
7 three 20's, that you get three 20's and didn't pull out
8 three 5's. That's the --

9 MR. WU: I am very torn in signing. I totally
10 understand your intent which are good intent -- which really
11 happens in the real world. There are certain areas that it
12 is very difficult if you apply the same standard to the
13 other areas like a prescription -- we spent a lot of time
14 talking about that yesterday -- iodine prostrate implant.
15 The prescription, to read it doesn't mean a thing, permanent
16 implant. Prescription doesn't mean anything at all.

17 They usually don't prescribe I need 50 seeds, one
18 millicurie per seed. We suggest they don't do that; that
19 you ask them to write down what we suggest and they don't
20 like that. They sort of commit themselves. The second one
21 is that they do the implant they really don't know how many
22 seeds they are going to do the implant. They really don't
23 know what dose to distribution is going to be.

24 Third, they take the patient with the implant,
25 bring the patient down to take a film, do the dose

1 calculation. Even at that point they still don't know.

2 MR. WIEDEMAN: They have no idea how many RADs
3 they want to deliver to the target organ?

4 MR. WU: That don't mean anything, really. Like
5 Gerry pointed out, they want to put as many as possible to
6 destroy the tumor cells or look at it -- this is several
7 centimeters and they just put in everything. For permanent
8 implant you do the final dose calculations. You have
9 something like in the 16,000 RADs. What does that mean? It
10 doesn't mean anything.

11 There's no biological conversion from the iodine
12 permanent implant dose to equivalent fractionated external -
13 - none. Also, the dose of 16,000 RADs, it is arbitrary --
14 the curve he pick. There is no unique way of defining that
15 dose. At that point then he write a prescription, okay?
16 Let's call this 16,000 RADs. What is done is done; you
17 can't change anymore and can't open up and take some few
18 seeds out.

19 Something like that it is difficult. If you talk
20 about 20 milligram cesium and make sure it's not 15, that's
21 true.

22 MR. WHITE: If the meaning of the word
23 "prescription" in this case were reduced to what we talked
24 about yesterday where you re-specify the radioisotope and
25 activity of sources, the prescription meant the physician

1 said Iodine 125 seeds between .5 and .6 millicuries each,
2 period. To us, we think that might be acceptable.

3 If the definition of prescription were as simple
4 as we discussed yesterday I think that's easier. I think it
5 is easier. If the definition of prescription is more
6 detailed like RADs or number of sources or something like
7 that, then I think the situation is a whole lot more
8 complex.

9 MR. WIEDEMAN: If your physician said Gerry, I
10 want you to order me some implant seeds, I am going to do an
11 implant next Monday of course, I am sure you would ask what
12 kind of an implant. Otherwise you may order iridium seeds
13 or iodine seeds.

14 MR. WHITE: True. What I would ask him is what
15 kind of isotope do you want.

16 MR. WIEDEMAN: There you go, okay. Then you would
17 write that down --

18 MR. WHITE: Iridium 192.

19 MR. WIEDEMAN: Iridium 192, and then you would
20 give him the options that they come in so many millicuries
21 per seed.

22 MR. WHITE: That's right.

23 MR. WIEDEMAN: He would say I think probably, what
24 do you think, how many seeds should we order. You would
25 probably want to order more than what you think you are

1 going to use.

2 MR. WHITE: Actually, those are three questions.
3 The first question was what isotope, and I think having him
4 write that as part of the prescription before he goes into
5 the OR -- not necessarily before he orders the seeds but
6 before he uses them -- I think is okay. The second part
7 about what activity does he want the seeds to be, again,
8 that is reasonable. I want about .5 and .6 and he would
9 write a prescription of 0.4 to 0.6.

10 The third question is how many seeds, and I think
11 that is irrelevant. We often times just order a whole bunch
12 of seeds, so I don't think that ought to be part of the
13 prescription because the number of seeds that you order or
14 the numbers of seeds that you bring to the operating room
15 doesn't relate to that patient. It is not part of that
16 patient's treatment.

17 It's the same way as when a patient goes to the OR
18 and they have a drug cabinet on the wall just loaded with
19 all different kinds of drugs. They don't record that as
20 part of the patient's prescription, they only recorded what
21 they administer to the patient. I think the prescription for
22 brachytherapy, seal source brachytherapy is limited to the
23 name of the isotope and the approximate activity of the
24 sources. I think that is a reasonable thing to write down
25 ahead of time.

1 I think when it gets beyond that, then it becomes
2 a problem there.

3 MR. WIEDEMAN: So, when does a physician decide 10
4 seeds is good enough versus 20 versus 50?

5 MR. WHITE: At our facility it depends on the kind
6 of implant. Generally, when he puts them in or sometimes
7 for a temporary implant like a breast implant, after he puts
8 them in to see how many fit or puts them in to look at them
9 and take some out.

10 MR. WIEDEMAN: Like a permanent prostate.

11 MR. WHITE: He determines that when he is putting
12 them in.

13 MR. WIEDEMAN: Just put as many as you can get in.

14 MR. WHITE: Yes, sometimes that's the way it goes.
15 It's not the sort of thing you want to specify ahead of
16 time. You could, but it wouldn't serve any medical clinical
17 purpose, it would only serve a regulatory purpose. I would
18 like to think that we would want to discourage prescriptions
19 that are not for medical use but rather for regulatory use.
20 The real reason you write the prescription is to care for
21 the patient and not to satisfy the NRC.

22 I think if you have a case where writing a
23 prescription is not something you would do to care for the
24 patient, I wouldn't think that you folks would have an
25 interest in requiring that.

1 MR. TELFORD: We are interested in tracking the
2 byproduct material here.

3 MR. WHITE: I don't see anything wrong with that,
4 but I don't see what the prescription has to do with it.
5 The shipping records are a non-patient record that you can
6 use to track the byproduct material. That seems reasonable.

7 MR. TELFORD: Don't you have these in safe that
8 you keep these in, a source safe, a shipping container.

9 MR. WHITE: Something, yes.

10 MR. TELFORD: Some shielded area, and you have a
11 log where you log them in and log them out?

12 MR. WHITE: Yes.

13 MR. TELFORD: If you are going to do this prostate
14 case, surely the physician has to ask for a certain number
15 of seeds to be brought to the OR.

16 MR. WU: That doesn't mean the number of seeds
17 that he is going to do the implant.

18 MR. WHITE: At our facility, that is determined by
19 the number of seeds that will fit in the applicator. If we
20 have an applicator that has enough cartridges to load 50
21 seeds, we put 50 seeds in it, everybody.

22 MR. TELFORD: If we called it a pre-plan as we
23 were talking about yesterday and specified the isotope and
24 activity of each seed, in this case if we ask for a number
25 of seeds you have a standard -- the number of seeds that go

1 to the OR -- there would be a standard procedure for you --
2 the prostate -- and you just typically take 50 seeds.

3 MR. WHITE: I think it's inappropriate. This
4 section here, this whole concept has to do with regulating
5 the way physician's write prescriptions for patients. What
6 I am saying is, that is not part of the prescription for the
7 patient, that's a shipping or bookkeeping record and ought
8 not to be part of the patient's medical record.

9 MR. TELFORD: It only becomes of interest after --

10 MR. WHITE: After you use it on the patient.

11 MR. TELFORD: After the seeds have been implanted.

12 So now, we know the number of seeds and location.

13 MR. WHITE: That's right.

14 MR. TELFORD: Or will determine location, and then
15 you can calculate the dose.

16 MR. WHITE: That's right.

17 MR. TELFORD: Except for a permanent implant, you
18 are really saying that the best you can do is put in the
19 maximum number of seeds. This applies to any kind of
20 brachytherapy procedure.

21 MR. WU: In our institution the physicist has some
22 idea of how many seeds, like a physicist has an idea of how
23 to treat the external planting for external things. What I
24 would do is, I will tell the physician that this is one
25 millicurie iodine; to the best estimate the size of the

1 prostate. You would need total number of millicuries which
2 means if you need 50 millicuries you need 50 seeds. That is
3 my suggestion.

4 When he opens up the patient or does whatever,
5 another method of doing this is a cartridge or something
6 like that. That's another story. He makes judgment at that
7 point, where he can put 50 seeds. He may want to use more.
8 What we usually do is, I usually order 60 or 70. For
9 institution for iridium, they order 100 seeds for every
10 patient.

11 I will give you enough seeds so you can do
12 whatever you want. There is no prescriptions prior to the
13 use of the isotopes.

14 MR. TELFORD: Let's talk about that as a pre-plan
15 to facilitate our discussion.

16 MS. ROBERTS: I don't know much about
17 brachytherapy, but doesn't 4.6 take care of that?

18 MR. TSE: That's the intent for why we put it in
19 there. I think their suggestion is that the pre-planning --
20 before you implant that piece of paper or whatever should
21 not be called as a prescription. They don't want to change
22 -- the physician cannot change his mind. He has not yet
23 determined. If we force him to write down as a
24 prescription, for them to admit there is a change of mind --

25

1 MR. WIEDEMAN: I heard your comments on permanent
2 implants with the iridium or iodine, and I see the problem.
3 Let's go back to a gynecology procedure. In that case --
4 correct me if I'm wrong -- the physician knows what the
5 isotope will be, cesium usually, and he would normally have
6 some idea how he wants that applicator loaded. He doesn't
7 know what kind of an applicator -- Manchester or whatever --
8 he would know probably how he wants that applicator loaded,
9 two five's and a ten or whatever and the different tandems;
10 is that not true?

11 MR. WHITE: The question is at what time?

12 MR. WIEDEMAN: Before it goes into the patient.

13 MR. WHITE: Before the source of the byproduct
14 material is --

15 MR. WIEDEMAN: Right.

16 MR. WHITE: Sometimes he knows that and sometimes
17 he doesn't. Sometimes he will choose the standard loading,
18 put it in the patient and then do the dose calculations and
19 adjust if necessary afterwards.

20 MR. WIEDEMAN: Okay.

21 MR. WHITE: What we suggested yesterday is that if
22 a prescription were limited to what you just said -- two
23 fives and a ten cesium 137 -- I think that's reasonable. If
24 he makes that prescription prior -- if, before he put the
25 byproduct material into the patient were required to have a

1 written prescription that says two fives and a ten cesium
2 137, I think that's reasonable. I think before we load the
3 byproduct material, if you are required to say 4,500 RADs to
4 point A, I think that is maybe not reasonable.

5 MR. WIEDEMAN: How about a range --

6 MR. WHITE: No.

7 MR. WIEDEMAN: No range?

8 MR. WHITE: No.

9 MR. WIEDEMAN: The physician, I am sure, has some
10 idea that he wants to deliver so many RADs.

11 MR. WHITE: Why do you have an interest in that?
12 You have spent a lot of time telling us that you are not
13 interested in doing the practice of medicine, you are
14 interested in avoiding misadministration. What we suggested
15 yesterday, if the physician dates and signs a prescription
16 that says the isotope and number of sources that he wants
17 and those are what are put in, I think that your concern
18 about the dose to various anatomical points is not important
19 at that time if it's not important to the physician at that
20 time.

21 What I think you guys are saying is that you want
22 the physician to feel it's important to know the dose to the
23 prescription point before he loads the sources even if it's
24 truly not important to him. I think that's the practice of
25 medicine. If it is not important to that therapeutic

1 oncologist I don't think it should be important to the NRC.

2

3 MR. TELFORD: Let me revisit our thought process
4 of yesterday. I thought that we said yesterday that prior
5 to implant that the parameters of importance were those that
6 you have been talking about, the isotope, the activity and
7 the number of seeds depending on the case. Like the case of
8 using the gynecological implant or a catheter to the lung,
9 it may be important to bring the important number of
10 strength seeds like five, ten or 20's and how many that the
11 physician wants in the OR.

12 We are interested in the dose but not necessarily
13 at that point, is what we were saying yesterday. It's after
14 the implant that we are interested in knowing the dose
15 because that tells us when the seeds come out. That is
16 really the parameter of importance at that point; is, if you
17 are going to leave the seeds in the catheter for 72 hours or
18 36 hours and you want them to come out at that point.
19 That's a medical decision that collectively you make and the
20 physician signs off on.

21 That's the point that we are interested in, dose.
22 We have to be careful, because say in the case of the high
23 dose rate -- the brachytherapy treatments, you need to get
24 everything correct ahead of time, before you actually start
25 dosing the patient because it's all over so quickly. We

1 understand fully on that, your points about the permanent
2 implant. I think we can have words that follow your
3 guidance there. For the catheter, then I suspect we might
4 be interested in the number of seeds at each activity so
5 that the appropriate ones are delivered to the OR to be
6 used.

7 What are your thoughts on the high dose rate after
8 load devices where it all happens so quickly and all the
9 input has to be correct?

10 MR. WHITE: I think that I would agree with your
11 assessment about permanent implant where you specify isotope
12 and activity, but I disagree with your assertion that number
13 of seeds is important or cesium, after loaders and so on.
14 Again, I would say that activity and isotope are the
15 important things to note at the time that you put the source
16 in, dose is not. I just think that is not necessary in
17 medical practice to do that with people who are practicing
18 that honorably and well.

19 The third aspect about the remote after loaders, I
20 think is exactly the same as the other situations with the
21 compressed timeframes. One of the things that we talked
22 about yesterday is that even for a GYN application you put
23 the sources in and you don't know immediately the actual RAD
24 dose. At some time in the not too distant future you need
25 to know that. We talked a little bit about how long is

1 appropriate; is it an hour, two hours, 20 percent.

2 For the high dose rate application I think the
3 question is the same, it is just that the timeframe may be
4 compressed, and maybe it's compressed to have him know that
5 before you put the sources in. I don't know. Quite
6 frankly, we don't do high dose applicators. I think the
7 philosophical question is the same, it's just the temporal
8 scale becomes compressed and maybe it's compressed to zero.

9 I would hate to think that a rule is made to apply
10 to high dose to account for mistakes made with high dose
11 rate applicators, and is applied to all these other things
12 that have very different characteristics. Maybe that
13 requires a separate paragraph. Paper is cheap.

14 MR. TSE: Maybe we need several paragraphs, one
15 for each type of -- each kind.

16 MR. WHITE: It seems to me, speaking from a
17 complete lack of experience, high dose rate brachytherapy
18 has a lot of different problems both in the planning and
19 execution than does ordinary brachytherapy. The way the
20 dose distribution is shaped is different.

21 MR. TSE: Dr. Wu, do you have something on high
22 dose?

23 MR. WU: No.

24 MR. TSE: Are there any other?

25 MR. WHITE: Yes, I have a question about 4.5.

1 Again, it may not reflect the way things are done in the
2 clinic. We often times do not take radiographs of the
3 actual sources, and we often times do not even when we do,
4 don't use those as the basis for calculation. An example
5 might be on after loading GVN implant where the films are
6 taken with dummy sources. Another might be a seed implant
7 with a template where we might have 40 needles, where it's
8 difficult to see the seeds on the radiograph but we know
9 where they are at because we know the way the template is
10 shaped and held in place with one-half inch plastic
11 template.

12 In those cases we might not use the actual
13 radiographs to do dose calculation.

14 MR. TSE: We have already discussed this one in
15 the earlier workshop, and that is what we will change.

16 MR. TELFORD: In other words, we agree with your
17 assessment.

18 MR. TSE: Are there any other elements?

19 MR. WU: Yes, 4.8.2. Can you elaborate on this?

20 MR. TSE: For the computer generator dose
21 calculation, the check needs only to be done for the inputs
22 -- the check.

23 MR. WU: You don't really care what's going on in
24 the black box?

25 MR. TSE: In this program we do not elaborate

1 except there's one element later which is in teletherapy
2 that we have something. In this case we say that assuming
3 the program is checked.

4 MR. WU: By whom?

5 MR. TSE: It is checked by manufacturer and is
6 checked by the user also. When user receives a program you
7 probably need to run some cases to make sure of the program.

8 MR. WU: Run some cases. When you say check, they
9 actually check the dosimetry?

10 MR. TSE: No.

11 MR. WU: Check physically measure the dose?

12 MR. TSE: No. Here we do not say check, we check
13 the input. If you have a computer program you use that
14 program to calculate the dose.

15 MR. WU: I understand what you are saying. Again,
16 it is the same case again. There are some obvious mistakes
17 that people put the wrong input into the computer.

18 MR. TSE: That's right.

19 MR. WU: My point of view is that yes, there is a
20 possibility that people may put the wrong input -- people do
21 mix up with millicurie and milligram -- however, the main
22 problem is -- of course this is a problem and is easy to
23 catch. The main problem is that nobody is regulating the
24 accuracy of the computer planning software. That is the
25 main problem.

1 If the software is wrong, then every time that you
2 have a correct input in you get the wrong answer. There is
3 no governmental regulation on the software package, that's
4 what I tried to say yesterday at the beginning. I strongly
5 believe that it is the vendor's responsibility to be sure
6 that the software package actually -- calculating the right
7 dose. Like you are buying a car, General Motors makes sure
8 that it is safe and it will run.

9 MR. WIEDEMAN: Yes, we have heard that comment
10 before.

11 MR. WU: That is the weakest point.

12 MR. TELFORD: Do you have a suggestion for what we
13 ought to put in the section? Should we say that the program
14 will be demonstrated by use of appropriate sample problems
15 or would you have them prove that it works to a key point or
16 central point before you allow it in your department?

17 It's okay to give them the responsibility, but how
18 do we -- let's say that we like that idea. What do we say
19 to do some sort of simple prover?

20 MR. WU: How do we say to whom?

21 MR. TELFORD: The first question is, should we
22 have something in the section that ensures that the
23 manufacturer's product works and not just assume that --

24 MR. WU: It is not in NRC jurisdiction to
25 regulating their software packaging.

1 MR. WIEDEMAN: In a round about way, yes. Part 21
2 is for -- if you look over Part 21 it says anyone who
3 supplies equipment or supplies to an NRC licensed facility
4 and they find a defect or problem in it, they have a
5 requirement to notify the NRC of what actions they took to
6 correct that problem even though they may not even be a
7 licensee.

8 MS. PICCONE: FDA has published some proposals on
9 computer programs and whether they are an integral part of
10 an instrument. I am certainly not the right person to speak
11 about FDA.

12 MR. TELFORD: Take an example here of a
13 brachytherapy program. You have bought a software package
14 and you use it to do calculations, and it results in ten
15 overdoses and it's not your fault --

16 MR. WU: With those compared with --

17 MR. TELFORD: Compared to the final prescription,
18 not the pre-plan but the final prescription. Then you have
19 a problem because you have to report ten overdoses, but the
20 problem really is the internal workings of the software that
21 is wrong. I think we would come down on that, no question.

22 MR. WU: If you are going to record -- you said
23 well, you are more than ten percent or 20 percent over the
24 prescribed dose -- the written down prescribed dose -- I
25 would contest that you prescribe those at the midline or the

1 pelvis and hey, let's measure it. That's what you mean,
2 right? You mean you deliver 4,500 RADs to the midline or
3 pelvis. Let's actually measure.

4 It is not what you calculate, it's what you
5 actually delivered to the patient. What you will find out
6 is --

7 MR. WIEDEMAN: If you basically delivered what was
8 prescribed then you are in good shape, even though the
9 computer may have been wrong.

10 MR. WU: I bet you even those calculations are
11 correct they are off. I mean, the medicine is not a science
12 yet. It is not in that kind of accuracies.

13 MR. WIEDEMAN: Let me give you an example. We had
14 a hospital up in the Northern Peninsula of Michigan that
15 they were doing a lot of breast therapy and using a computer
16 generated program to do their treatment planning. They also
17 --they prescribed to a protocol with M.D. Anderson, where
18 you send the patient's chart down to Texas and they reviewed
19 the physics calculations and all that.

20 They got a call back from M.D. Anderson saying
21 that the computer program was correct; however, they
22 misapplied one of the parameters. I think it was on a block
23 factor or something, they were supposed to either add or
24 take away. Therefore, they had at least 23
25 misadministration because they had misapplied the computer

1 program. That would be a case of what we would be looking
2 for in this particular thing, is to make sure that the input
3 and output are correct.

4 If it's a matter of something that is out of your
5 control like the program was not good to begin with, it's
6 true that you would probably have a report for a
7 misadministration but I don't think we would hold you
8 responsible for coming up with corrective action other than
9 we won't use that program anymore. We would probably go
10 back to the manufacturer of that particular computer
11 program, or at least turn it over to FDA to have them go
12 after it.

13 MR. WU: I think the dose calculations are a very
14 primitive stage, and I can tell you that the physicists ten
15 years ago tried to convince the physician to take
16 homogeneity considerations -- they would not do that. If
17 you said 4,500 in the middle of the lung, are you talking
18 about 4,500 in the middle of the lung assuming that the
19 whole density of one or 4,500 in the middle of the lung
20 actually measured -- you have a cadaver and you five times
21 your actual measure 4,500. Which one is correct, the
22 prescription is correct or real measure dose is correct.

23 MR. WIEDEMAN: I like real measured doses.

24 MR. WU: Then you run into the problem. The
25 measure dose would never be the same as the prescribed dose.

1 MR. WIEDEMAN: The measured dose would never be
2 the same as prescribed dose?

3 MR. WU: Yes, because in homogeneity it was never
4 considered.

5 MR. TELFORD: By how much would it be off? Are
6 you talking orders of magnitude or are you talking a small
7 percent?

8 MR. WU: I don't know.

9 MR. TELFORD: Just a statement that they are never
10 the same, we would agree with that because of course they
11 are never the same. It would be very, very difficult to
12 deliver exactly 4,500.000 RADs.

13 MR. WU: No, we are not talking about -- you talk
14 about algorithm of calculations, never taking into account
15 homogeneity, lung homogeneity. So, 4,500 in the
16 prescription is a fake number. It's a number, it depends on
17 how much you interpret it. Really, literally, say you want
18 a 4,500 to the midline or the chest, then I will say I'm
19 sorry this computer will not give you that kind of accuracy.
20 The same is the brachytherapy. You have ten vendors coming
21 and two or three dosimetries to run the same program on the
22 point A, the people don't even believe where the point A is.

23 It's very difficult to think that medical is a
24 science.

25 MR. TELFORD: Let's say the physician said I want

1 4,500 to the midline of the chest and you said I can't do
2 that.

3 MR. WU: I will not say I cannot do that. Under
4 these circumstances they understand that, the homogeneity is
5 not corrected.

6 MR. TELFORD: What is the effect of the
7 inhomogeneity?

8 MR. WU: It could be as much as ten percent.

9 MR. TELFORD: The physician's next question might
10 be how close can you get to 4,500, and is it higher or
11 lower?

12 MR. WU: He doesn't really care, because his
13 mentor taught him that it's 4,500 without incorrections;
14 therefore, he use 4,500 without incorrections. He said my
15 mentor, my teacher gets a good result and why should I
16 change it. Same is milligram hours. Many physicians still
17 use milligram -- regardless of what kind of source
18 filtration is. They use milligram hours.

19 Forty years ago they use milligram hours and get a
20 good result, why should I change the prescriptions.

21 MR. TELFORD: You are saying there's a common
22 understanding among physicians that due to inhomogeneities
23 that if you ask for a dose of 4,500 you are likely to get
24 something that is ten percent higher.

25 MR. WU: Higher or lower, we don't know. It's not

1 going to be like 4,500 you measure water.

2 MR. TELFORD: For this section you have this
3 working understanding of that's the way things are. So, the
4 only question here is that you are trying to use this
5 calculational program as well as it can be used.

6 MR. WU: Right.

7 MR. TELFORD: So, 4.8.2 just says check the input
8 and the output.

9 MR. WU: I don't have any quarrel with the 4.8.2.
10 I think I tried to point out that the primary problem is
11 much bigger than you think it is. You don't never assume
12 that the magic box is absolutely correct. You already
13 assume that the prescription is absolutely correct, and they
14 are not. Like I said, you have 100 physicians send patients
15 and ask them to prescribe and maybe you get several
16 different numbers. They are not absolutely correct.

17 MR. TSE: Dr. Wu, I think we understand that the
18 calculation is the best that they can do under the
19 circumstances to define a dose and to define a number of
20 minutes or hours. When you buy a computer software, what do
21 you do to assure that this is a good software that you can
22 trust; what do you do?

23 MR. WU: You understand the software and you
24 understand the limit the software can do.

25 MR. TSE: Do you test the software?

1 MR. WU: By what way?

2 MR. TSE: By measurement. You make a simple
3 calculations and you --

4 MR. WU: No. Not everybody. Like a fracture
5 applicators as to the bladder shields -- all the available
6 software packages right now don't deal with that. They
7 don't deal with the shield.

8 MR. TELFORD: They don't have the shield in it?

9 MR. WU: In the calculation program.

10 MR. WU: When you buy it you have to understand
11 the limitation.

12 MR. TSE: How do you know the software computes
13 the way you want it to be computed?

14 MR. WU: They don't. You know the limit, and you
15 know what they didn't do. You know the external -- for
16 instance you do external and you know algorithm how they
17 construct. They have a mathematic model to simulate the
18 profiles, and most of the time they try to fit real well at
19 the central axis. Therefore, there are people who actually
20 do the treatment planning and it just skims through the
21 spinal cord and interpreted within a couple of millimeters
22 this may be 70 percent or 50 percent.

23 When a physician comes to me and says should I
24 move another one millimeter -- 70 percent to 50 percent -- I
25 said your guess is just as good as mine. I don't know.

1 MR. WIEDEMAN: Let me ask is it possible, and I
2 don't know what the answer is -- is it possible to do a
3 computer generated program using your ten-ten milligram
4 sources and get an output measurements from your computer
5 and then compare that with a nomogram?

6 MR. WU: There's no such thing as a nomogram for
7 the cesium source.

8 MR. WIEDEMAN: There is no nomogram. Isodose
9 curve?

10 MR. WU: What we do is generate the dose versus
11 the distance against the published -- just the distance.
12 The very difficult to fit the isodose curve in the 2-D
13 dimensions.

14 MR. WIEDEMAN: You are saying there's a lot of
15 uncertainty. It could be done, but there's a lot of
16 uncertainty in it?

17 MR. WU: Yes.

18 MR. WHITE: I think you guys are asking two
19 different questions. I think that what Dr. Wu is saying is
20 that when the computer reports the dose to the physician you
21 start with a set of assumptions that may not be strictly
22 related to reality. Given those assumptions you come out
23 with a certain dose. I suspect that what you folks want is
24 that if you pretend the assumptions are correct, do you get
25 the dose that you expect.

1 What Dr. Wu is saying is we can do that as long as
2 you don't hassle us about whether or not the assumptions are
3 correct. If we want to pretend the lungs are filled with
4 water or we want to pretend cesium sources have uniform
5 loadings, or want to pretend that we know what the gamma
6 factor for Iodine 125 is; if we want to pretend all that
7 stuff and we get a predictable number out of it.

8 We don't want to be cited if the let's pretend
9 turns out to be wrong. When we first started to use Iodine
10 125 seeds we used a certain set of input data into the
11 computer. A couple of years later the guys at Memorial
12 changed their mind. Now what was 16,000 RADs is now 20,000
13 RADs. To us, that's not a mistake, that's an advance in
14 knowledge. It's the let's pretend part that we think needs
15 to be exempt from regulatory oversight.

16 MR. WU: That's right. Like Gerry was talking
17 about, specific dose factors. In last five years they
18 changed numbers -- 1.3 something changed to 1.1 or something
19 like that. That's the input data. If you cite me that --

20 MR. TSE: I don't think that is included here.

21 MR. WU: I know what you tried to do --

22 MR. TSE: We state specifically for the patient.
23 The patient-specific input data, not the scientific data
24 which is technical data which is included in the program.
25 The patient, for example --

1 MR. TSE: So, you really don't care if somebody
2 put in the wrong specific gamma factors or wrong dose
3 tables, as long as you are cranking out the same thing.

4 MR. WU: I think we do care. The check here is to
5 check the patient-specific input data in this particular
6 section.

7 MR. WHITE: I would point out that's probably not
8 the example that Darryl used. A lot of the
9 misadministration with brachytherapy have been due to people
10 who have essentially taken these source-specific data and
11 entered it incorrectly. They have misunderstood what the
12 specific gamma ray factor is or what the conversion between
13 milligrams and millimeters are. Those are the big mistakes.

14 MR. TSE: They have to input at the time --

15 MR. WHITE: Generally not. Some systems require
16 you to do that, but most -- the ones that are built
17 correctly I think -- leave that essentially difficult to get
18 at. You put it in once and hopefully do it right, and don't
19 present the operator with the opportunity to make that
20 mistake for every patient. We prefer the guy who put in the
21 dosimetry wasn't asked that question. It gives him a chance
22 to screw up weekly instead of once a year.

23 MR. TSE: I think the intent here to --

24 MR. WHITE: Patient-specific.

25 MR. TSE: Whichever the input you need at the time

1 when you treat the patient, the way you calculate for the
2 patient. If the decay factor needs to put in at the
3 particular time, then that should be double-checked.

4 MR. WHITE: I would like to point out that it may
5 not be the cause of most of the errors. It's hard to argue
6 that that ought not to be done. Again, I am not sure that
7 is the cause of the real big errors.

8 MR. WIEDEMAN: Let me ask this: What should we
9 say in the Reg Guide to make sure that the computer
10 generated programs are as accurate as possible?

11 MR. TELFORD: Or, what do you do?

12 MR. WHITE: I suspect I would suggest two things.
13 One is that at some time the operation of the program,
14 including the specific gamma ray counts and all that sort of
15 stuff, be approved or signed off on by a certified medical
16 physicist. I don't know how the language would be. You
17 have a teletherapy physicist and maybe there was some talk
18 in one of the proposals that I saw for a brachytherapy
19 physicist definition.

20 I think that has happened at least one place where
21 the input data was put into the computer by somebody who
22 wasn't a physicist and didn't understand. Not that it
23 couldn't be done by a physicist that didn't understand, but
24 fortunately for our profession in that case it was done by
25 somebody else. I think that's one thing. I think, although

1 I really hate to admit it, I think that the double-check of
2 the input data is a good idea. It is something that I think
3 is difficult to do because not only do you have to double
4 check it, it has to be double-checked quickly by somebody
5 else who is qualified. Those three things simultaneously
6 are hard to do.

7 They are hard for us to do in a group that has
8 three physicists. We have a guy that is at a hospital for
9 two days in a row and we have an implant, we have to send
10 somebody else -- another physicist there that next day to
11 check the implant. That is difficult.

12 MR. WU: Also, are you considering that digitizing
13 is an input data? You have 50 iodine seeds, you digitize 50
14 iodine seeds into that computer --

15 MR. WHITE: Location.

16 MR. WU: Location. Is that input data? Do they
17 have to be double-checked?

18 MR. TELFORD: How can you double-check those?

19 MR. WU: I am asking you.

20 MR. TELFORD: Theoretically, yes.

21 MR. WU: Theoretically yes, but practically not
22 possible.

23 MR. TELFORD: Practically not possible.

24 MR. WU: Yes. There is no double-check mechanism.
25 Either you wipe it out and start over again and that's good

1 as the first time.

2 MR. WHITE: What we do for that is a more casual
3 check. We have a prostate implant, the guy who checks the
4 second time will essentially look at it with a ruler and say
5 yes, this is four and one-half centimeters by three
6 centimeters by two centimeters, it's about what the doctor
7 said. It looks about right.

8 We have had one case where he measured it and the
9 prostate was one and one-half by two centimeters by one and
10 one-half centimeters, and we knew that the guy who put in
11 the seeds had done it wrong. I think that kind of casual
12 check is probably appropriate. Checking the source
13 coordinates for each source is just not possible. As I say,
14 it does become a double-check and it becomes - doing it
15 again --

16 MR. WU: Doing it again.

17 MR. TELFORD: Gerry, you started talking about you
18 would do two things.

19 MR. WHITE: Yes. The first thing was to have the
20 input data approved by somebody who knows what they are
21 doing. The second thing is, I think this double-check is a
22 good idea. I think it's going to be difficult to do in
23 practice. If it's hard for us to do with three physicists
24 in a group that covered two hospitals, it's going to be very
25 difficult for some guy who is all by himself.

1 MR. TELFORD: What do you do with new programs
2 that you get, how are your programs checked out?

3 MR. WHITE: We check them by comparing them with
4 published data for simple geometric situations; one seed,
5 different positions, different places off axis. Then we
6 check combination of seeds. If it works for one seed, what
7 happens if you put ten seeds in the same place, you get ten
8 times the dose. Then we hope for the best.

9 That sounds simple, but it takes us -- we have
10 done three of these new computers so far. The brachytherapy
11 part probably takes about 40 hours to check.

12 MR. TELFORD: One program.

13 MR. WHITE: That's right. It's usually seeds and
14 linear sources are usually separate. It takes us a long
15 time because it's a lot of detail. It's not the kind of
16 thing that lends itself to regulatory description.

17 MR. WU: I think Gerry's first point is very well
18 taken. I think for unqualified person to enter those dose
19 tables, attenuation factors, all these in systematic
20 fashion, all the patient is done on that computer. They
21 have to really be entered with a tremendous amount of care.
22 If you screw up one number all the patient will be.

23 The outcome is the same. It doesn't matter the
24 output -- your input and output coming out the same. Like
25 cobalt decay factor, if you put the wrong decay factor it

1 doesn't matter. You put input and output and do 100 times,
2 and you have the same. That digitizer position of the
3 source, it is not possible to double-check. In our
4 institution we double-check the activities to make sure it's
5 correct and make sure it's no screw up in milligram and
6 millicurie.

7 Then we plot on the transparencies the position of
8 those seeds and superimpose on the film and they look at it,
9 this is all right in general, not every seed to make sure
10 they are correct. That is the extent.

11 MR. TELFORD: Gerry described a sort of gross over
12 check of the rough, overall dimensions.

13 MR. WHITE: I think that's fine. What you need to
14 avoid is determining those source coordinates, the X,Y,Z
15 coordinates the second time. I think some rough double-
16 check is appropriate for that sort of thing.

17 MR. TSE: Are there any other comments on
18 brachytherapy?

19 [No response.]

20 MR. TSE: It's 10:10, so perhaps we should take a
21 break for about ten minutes. We will come back at 10:20 to
22 continue to teletherapy.

23 [Brief recess.]

24 MR. TSE: We will resume our discussion of the
25 regulatory guide. Now we will discuss Section 5, which is

1 the specific elements for teletherapy. Who wants to start
2 comments?

3 MR. WHITE: I get as far as 5.2 before I have a
4 question. That has to do with approve a treatment plan that
5 includes -- and then it describes a number of items. One of
6 the treatment volume, I think, is problematic. I think it's
7 something that has specific meaning that is not always
8 determined in advance of administering the teletherapy dose.

9 The total dose at a specified location is also not
10 always determined at the time the initial treatment is done.
11 Nor is the number of fractions, although often times
12 prescribed is an interim dose which is quite different from
13 the total dose. The treatment volume is a big problem in
14 there I think.

15 MR. TSE: I think the intention here should be
16 treatment site, like the regulations. You can look at
17 treatment site as volume.

18 MR. WHITE: I see how you define treatment volume.
19 I mean, there is an official radiation treatment volume.

20 MR. TSE: They call target.

21 MR. WHITE: Target volume, yes. I think there may
22 be some confusion in what you mean.

23 MR. TSE: If change to treatment site, you would
24 avoid the confusion.

25 MR. WHITE: I think that would be a little bit

1 better.

2 MR. TSE: You also mentioned the total dose and
3 the dose per fraction.

4 MR. WHITE: The dose per fraction generally we
5 have to specify, but the total dose may not be there. The
6 physician may have an intention to treat 4,000, 5,000 or
7 6,000 RADs, but often times will say he will treat 180 RADs
8 a day anterior, posterior to 1,800 RADs and re-evaluate, or
9 pending a plan. The physician will put that on our desk and
10 say I have written a prescription for 1,800 RADs. You have
11 two weeks to figure out what we are really going to do.

12 I think in normal practice there are a number of
13 times when the total dose is not prescribed.

14 MR. TSE: The prescription would not have the
15 total dose in there. What do they have in addition to the
16 fractional dose? What would the physician say how many
17 total dose -- how many dose he wants to give?

18 MR. WHITE: It might a partial total.

19 MR. TSE: Partial total.

20 MR. WHITE: He's going to give a prescription that
21 is good for two weeks, so write in the dose that the patient
22 had after that two weeks.

23 MR. TSE: Yes, 5.3 can take care of that if
24 there's a change of those. I know what you are saying. In
25 our institution you see cross it out and write another one.

1 MR. WHITE: Interim total, do you think that would
2 be acceptable?

3 MR. TSE: Yes.

4 MR. WHITE: He intends to go to 6,000 and writes
5 2,000 the first day?

6 MR. TSE: Yes.

7 MS. PICCONE: What you are describing sounds to me
8 like he changes his prescription based on --

9 MR. WHITE: No. His intent -- it doesn't change
10 his intent. His intent is to treat to say 6,000 RADs, and
11 the first day he writes prescription for the first 2,000 of
12 it. Is that acceptable under this?

13 MR. WU: I think what you are saying is the first
14 one is a plan, he plans to treat at 6,000 and the second one
15 is a prescription, 2,000 and re-evaluate. Like medicine,
16 they ask you to take two weeks and if they feels there is a
17 need they take another two weeks.

18 MR. WHITE: A little different than that. It's not
19 actually re-evaluation. He knows basically the prescription
20 is going to be -- the total dose is going to be say 6,000
21 RADs. He has not yet prepared to prescribe the entire 6,000
22 RADs. He has prescribed the first 2,000.

23 In 5.4 I make the same thing about sign. We are
24 looking at computers that are going to do that. The other
25 is that I think it's not an easy thing to do to request that

1 the person who does that record the agreement or lack
2 thereof between the administration and the prescription each
3 day. You have to write in 180 RADs delivered, yes this is
4 what we wanted. I think it ought to be sufficient to record
5 what you did and not to have to record you did what you
6 wanted.

7 MR. TSE: I think we discussed that point
8 previously. Are there any others?

9 MR. WU: The 5.6, I have difficulty with that. I
10 can tell you what we are implementing in our hospital. In
11 regular fractionation the calculation has to be checked
12 before two working days. If it is more than 500 RADs per
13 fraction, the calculation has to be checked before the
14 administration of radiation but not 25 percent.

15 MR. WIEDEMAN: You can always do it before. I
16 think 25 percent is after. You can do it the first hour or
17 the first day.

18 MR. WU: If 25 percent -- let's see. I remember we
19 ran into the problem during the 60 day trial.

20 MR. WIEDEMAN: I assume you do a three day
21 treatments on high dose.

22 MR. WU: Yes, three day treatments.

23 MR. WIEDEMAN: You do those within --

24 MR. WU: Some per fractions.

25 MR. WIEDEMAN: You do your double-check before the

1 treatment is given, so that would be okay.

2 MR. WU: That would be okay.

3 MR. WIEDEMAN: When you are going to administer
4 6,000 RADs total, 200 fractions, 200 per fraction --

5 MR. WU: That's no problem, because we check even
6 before 25 percent.

7 MR. WIEDEMAN: Is there any situation that you
8 would go over the 25 percent?

9 MR. WIEDEMAN: Suppose you only have a three
10 fractions --

11 MR. WIEDEMAN: He does the double-check before the
12 dose is administered.

13 MS. PICCONE: Only if it's greater than 500.

14 MR. WU: Only greater than 500. Let's say 400
15 times four, then the calculation has to be double-checked
16 before the administration.

17 MR. WIEDEMAN: Four hundred times four, that would
18 be the 1,600?

19 MR. WU: Yes. The first treatment would be 25
20 percent. In other words, any single fraction regardless of
21 the dose, they have to be double-checked.

22 MR. TSE: You mean only one fraction and double
23 check before --

24 MR. WU: Yes, regardless of the dose.

25 MR. TSE: These are the guidance. We really

1 should not be interpret as 25 p it is a regulatory
2 requirement. I understand there are some other people may
3 hold as that, so we will look at it and modify it into a
4 more general kind of wording.

5 MR. WU: You relax the requirements. In other
6 words, if you deliver 6,000 RADs then you don't have to
7 check the calculation until 1,500, right?

8 MR. TSE: Yes, right, 25 percent of that.

9 MR. WU: To me, that's practice.

10 MR. TSE: What would you suggest then?

11 MR. WU: We always check within two working days.

12 MR. TSE: Okay, but some people may not have the
13 staff availability like you have.

14 MR. WU: They have to double-check anyway, 25
15 percent or two working days, right? They have to have
16 somebody to check.

17 MR. TSE: No, because this is a guidance.
18 Somebody can say I want to check at 50 percent.

19 MR. WU: You are confusing me.

20 MR. WIEDEMAN: They could turn it around and say I
21 want to do it the first day --

22 MR. WU: I understand that. I am saying that you
23 regulate some chings are not as much more relaxed than most
24 in common practice.

25 MR. TSE: This is the minimum. We suggest that

1 you should do it before that.

2 MR. WIEDEMAN: That's like Tony said. If you want
3 to do it at 50 percent or the first day --

4 MR. TSE: No, you cannot do 50 percent.

5 MR. WIEDEMAN: Sure you can. This is not a
6 regulation, this is only to provide guidance to the licensee
7 as a minimum.

8 MR. WU: You know how the licensee fees when the
9 NRC comes in. They try to at least in talking -- we try to
10 implement everything you want us to input. That is the
11 regulation. If you want to leave it to us you really don't
12 need this.

13 What I am trying to say is that in the general
14 practice -- I don't know how Gerry's institution how they
15 check the calculation -- in our institution we check the
16 calculation within two working days which has a much
17 stricter quality assurance standard.

18 MR. TELFORD: Is that the standard within two days
19 or within --

20 MR. WU: Yes, the NRC.

21 MR. TELFORD: Is that what you do, Gerry?

22 MR. WHITE: That's our goal. We generally
23 accomplish it.

24 MR. WU: Yes, we are very strict about this.

25 MR. WHITE: It's a case where I would prefer the

1 regulation to be looser and allow us to make the mistake
2 without being cited. You are right, the appropriate
3 clinical practice is to check typical doses within two days
4 and small total number of fraction doses immediately.
5 That's what good practice is.

6 MS. PICCONE: How would you define small fraction?

7 MR. WHITE: At our facility, anything less than
8 three fractions has to be checked before the patient is
9 treated. It's different every place.

10 MR. TSE: Any suggested changes, or just comments?
11 Do you suggest Dr. Wu, do you suggest change anything in
12 5.6?

13 MR. WU: I would change to two working days or any
14 fraction dose greater than 500 or less than three or four
15 fractions should be checked before the administration of the
16 radiation.

17 MR. TSE: Would you think that is something small
18 hospitals can do?

19 MR. WU: Yes.

20 MR. WHITE: I think that there are small
21 institutions that would find that difficult, but one of the
22 purposes of these regulations is to change that behavior.
23 If you wrote regulations that were not a burden to anyone
24 and didn't make anybody change, then you could just skip the
25 regulation part. Does that make sense?

1 MR. TSE: You also need to consider the impact to
2 the operations if people cannot do it.

3 MR. WHITE: We all have personal biases tied up in
4 this from our history of our practice. The feeling is
5 uniform among the three members of our group is that a
6 facility that is treating patients with radiation and has a
7 physicist that comes once every other week to do these kind
8 of dose checks is on the frontier of malpractice; that if
9 you want to treat patients who have cancer with radiation
10 you need to have people on-site. If you don't have the
11 people on-site then you can't afford to be doing it.

12 One of the advantages of living in a rural area is
13 that you have fresh air and cows. One of the disadvantages
14 is that if you get sick you are in trouble. You have to
15 keep that in mind. I live in a State that has lots of rural
16 areas. I live in a state where our facilities draw cancer
17 patients from 200 miles away. I understand that. We have
18 two facilities in our state that practice that way.
19 Somebody flies in every other week, and it sure makes me
20 nervous.

21 MR. TSE: Are there any other comments?

22 MR. WHITE: On Section 5, yes. I was wondering
23 about this 5.7.2(2) about using the TLD -- I don't have a
24 cobalt machine. Are there other commercial TLD services
25 that provide that; is there somebody that you can --

1 MR. WIEDEMAN: M.D. Anderson --

2 MR. TSE: They are not commercial.

3 MR. WIEDEMAN: Those are the RPC's. You have to
4 be on a protocol or something. You can sign up for it and
5 it costs money.

6 MR. WHITE: Can anybody sign up or are they open
7 to anybody? We do that in connection the research protocols
8 that we are not -- if we weren't on those research protocols
9 would we have access to that?

10 MR. WIEDEMAN: I am not sure. I know that at one
11 time it was available. We had a listing of like five
12 different nationally recognized laboratories or facilities
13 that offered this service, but I am not sure if it's still
14 available to everyone.

15 MR. WHITE: You may want to look into that before
16 you suggest it. If that were not available I think that the
17 other alternative might be a little more difficult.

18 MR. TSE: I have discussed with M.D. Anderson and
19 they said if it becomes final rule they will --

20 MR. WHITE: They thought that five percent was
21 reasonable.

22 MR. TSE: Yes.

23 MR. WHITE: If they could report the five percent.
24 In 5.9 I guess we have a problem with both of those; one
25 with the treatment distances and the other with beam

1 modifying devices except blocks, boluses or stock material.
2 That seems like a big problem. Compensators come to mind.

3 MR. TSE: Let's take one at a time. Number one
4 says that the field sizes or treatment distances that fall
5 outside the range of those measured.

6 MR. WU: What do you mean, outside the range?

7 MR. TSE: Outside the range when you have a
8 calibration you measure your dose output, output up to like
9 100 centimeters. Now you want to use 120 centimeters
10 distance, which is outside the range that you measured. You
11 measure from certain centimeter up to 120 centimeters.
12 Within the range you don't have to do the measurement
13 because --

14 MR. WU: Do you know how they calibrate a cobalt?

15 MR. TSE: Not personally calibrate before.

16 MR. WU: Therefore, what you are saying is the
17 range is not --

18 MR. TSE: How does it calibrate?

19 MR. WU: If they calibrate in air they have a
20 chamber placed at the 80 centimeter and that's it. There is
21 no range. In anything other than 80 has to be checked.

22 MR. WIEDEMAN: When you do your annual full
23 calibration, do you go through all the different established
24 field sizes -- 80 sonimeter source skin distance or source
25 chamber distance. You will make a bunch of measurements,

1 maybe a six by six or eight by eight or ten by ten and so
2 on. All of a sudden let's assume that you get it to your
3 largest field sizes -- I don't know what it is.

4 MR. WU: We do from almost -- not exactly --
5 almost nothing. For cobalt yes, five by five is the
6 smallest.

7 MR. WIEDEMAN: Five by five is the smallest.

8 MR. WU: Yes. We measure all the way to whatever
9 30 by 30 or something, large as the field, the whole range.
10 Suppose somebody coming with a spinal cord five by 20. We
11 can never make measurements.

12 MR. WIEDEMAN: I don't think that was the intent
13 of this. Our intent was because of the unique treatment
14 modality such as hemibody and whole body, where they do a
15 full calibration and they just use a certain source chamber
16 distance or certain field size. Now, all of a sudden, they
17 have the patient lay on the floor and bring the therapy unit
18 up as high as they can so they can cover the largest area.

19 Yet, a physical measurement was never made --

20 MR. WU: I would relate to that kind of
21 malpractice to the so-called qualification of the physicist
22 or whoever is doing it. A qualified physicist would not
23 just take it for granted. I think it's going to be inverse
24 square and I think it's going to be the TMR table --

25 MR. WIEDEMAN: This happened at one of the largest

1 facilities in the Midwest. All of their medical physicists
2 were all certified and AAPM and ACR.

3 MR. WU: AAPM is not to certification.

4 MR. WIEDEMAN: Right, members.

5 MR. WHITE: I think the point is that what your
6 intent is differs from what you write in the Reg guide.
7 Other examples of things that I would say would fall under
8 that is if you had a patient you wanted to treat isocenter,
9 lateral pelvis 40 centimeters wide and the doctor asks for
10 the de max dose. Gosh, that is set at a distance of 60
11 centimeters and it may not have measurement there.

12 There are a wide range of distances at which the
13 physician may request a dose, even though the patient is
14 nominally treated at 80 centimeters. I think that generally
15 people would consider that above and beyond to do inverse
16 square measurements at any rate -- that large a range of
17 distances where you could potentially place the patient's --
18 generally what folks do is measure it 80 centimeters and a
19 couple of inverse square measurements a little farther down
20 in case you want to do 100 centimeters or something like
21 that.

22 That is generally considered good practice. The
23 obvious exceptions, if you are going to treat somebody for a
24 real big distance, you may measure again which I think is
25 what your issue is for that treatment distance.

1 MR. WIEDEMAN: Also keep in mind wedges, filters
2 that were never considered or measured during the annual
3 full calibration.

4 MR. WHITE: The question that comes up, aside from
5 the treatment distances, I think it is something that you
6 need to clarify a little bit of what you mean there.
7 Filters and things like that that may be made out of some
8 sort of compensator, would that fall under this?

9 MR. WIEDEMAN: Anything that modifies the beam.

10 MR. WHITE: It excludes blocks, excludes boluses.
11 I guess if it excludes block material, would that exclude
12 compensators?

13 MR. TSE: If a compensator is made out of stock
14 materials.

15 MR. WHITE: Something that we have in the
16 warehouse. If you put a wedge in that's made out of brass -
17 - I think that's a little unclear basically. If I make a
18 compensator out of a -- plastic is exempt because it's a
19 stock material -- then a wedge made out of brass is not
20 exempt even though they do the same thing.

21 MR. WIEDEMAN: To a different degree though.

22 MR. WHITE: Not necessarily.

23 MR. WIEDEMAN: Brass versus plastic?

24 MR. WHITE: That depends on how much. We make a
25 lot of compensators that change the distribution more

1 significantly than a 15 or 30 degree wedge. There was a
2 time when wedges were supposed to move the isodose curves to
3 15 or 30 or 45 degrees, and now I think with computers
4 people view those as just one way to shape the dose
5 distribution that is unfortunately limited to four
6 selections.

7 MR. TSE: Under distance, I thought that in your
8 full calibration how many distances do you use in your full
9 calibration; like 80 centimeters? I thought you mentioned
10 several different distances.

11 MR. WHITE: When we had a cobalt machine we
12 measured -- we calibrated our full calibration at 80.5. On
13 one occasion you get a new source we would recheck the
14 inverse square lot dependence, but we wouldn't do that every
15 year.

16 MR. WU: When you do annual calculation for
17 inverse square, if it the first time meets the inverse
18 square you are assuming every time thereafter will obey the
19 inverse square. The reason for first time measurements
20 right after the installation of new sources you may find
21 there is some impurities, something is there that doesn't
22 really obey the inverse square.

23 MR. WIEDEMAN: Let me ask a question. If you do
24 your annual full calibration at 80.5, and all of a sudden
25 your physician asks for this particular treatment modality

1 he wants to use 100 centimeters. Would you ever -- you
2 would calculate the dose by inverse square or a combination
3 of inverse square and a physical measurement.

4 MR. WU: You calculate dose by inverse square.

5 MR. WIEDEMAN: But no physical measurement?

6 MR. WU: I don't think you measure --

7 MR. WHITE: If the source was new we would measure
8 that one time, but we would not have done it within a year
9 unless the source had been replaced within the year.

10 MR. TELFORD: What would you do with the case
11 where you put the head at the maximum distance and the
12 patient on the floor, would you make a measurement there?

13 MR. WHITE: Yes, but not necessarily actually
14 within a year. When we had a cobalt machine and we treat on
15 the floor we measured one time -- actually measured more
16 than one time, but we didn't do it ever year. Once we had
17 that number we assume that we put the head in the same place
18 and same source, same geometry, the dose rate was going to
19 be the same if it was the same at 80.5.

20 MR. TELFORD: The only thing that happened during
21 the meantime was decay.

22 MR. WHITE: That's right. The only thing that
23 happened was either decay or something that would have
24 changed the dose rate at 80.5, either of those things.

25 MR. TELFORD: But you had been checking the dose

1 rate at 80.5, so --

2 MR. WHITE: With regular calibrations. We assume
3 that if something that -- I guess our assumption was that
4 nothing happened that would have kept the dose rate the same
5 at 80.5 but yet caused it to be different than 120 or 130,
6 which we felt was a reasonable assumption.

7 MR. TSE: So, those distances should be measured
8 but only at the first time when the sources change or some
9 spot check that those is not correct.

10 MR. WHITE: What we do is, we measure it one time
11 or if the source changes we assume that anything could be
12 different we check as much stuff as we can think of.

13 MR. TSE: Is that what your institution does?

14 MR. WU: You are talking about the annual full
15 calibration, and this is not part of --

16 MR. TSE: I know. I am just trying -- the wording
17 here says if you do not do it last year full calibration --

18 MR. WU: When you do an annual calibration you
19 essentially very much depends on -- you can calibrate any
20 other possibility of the shape of the beings; therefore,
21 assuming that the square, small square to the large square
22 and then you do the measurements. Anything falling between
23 the example that I give it to you, five by 20 spinal cord,
24 then it depends on the calculations. It depends on the table
25 provided to you, inverse square calculation table.

1 God knows how accurate -- we did check it but the
2 table is very commonly available for other physicists. If
3 you want us to measure the five out of 20 then it would be
4 very difficult because almost all the fields are different
5 from the square field.

6 MR. TELFORD: But you handle that routinely.

7 MR. WU: Every day.

8 MR. TELFORD: The five by 20, you would -- you had
9 the five by five, and you had greater than 20 by 20, so you
10 feel perfectly competent to do the because it's
11 within the range of what you have been operating in.

12 MR. WU: Yes. The five by 20, I never check
13 measure that in my annual report.

14 MR. TELFORD: I don't think we mean to capture
15 that, so we will have to make sure in the language that we
16 don't.

17 MR. WU: Also, the distance range we don't check -
18 - like Gerry says we may check once every five years but we
19 never check the distance. Assuming that if you would then -
20 - I think the physicist is trained or educated so that maybe
21 they can judge it within certain distance inverse square law
22 holds you can do the calculations. However, if you are
23 treating the TBI's with a sound judgment, they should check
24 it.

25 They should check that these things are 300

1 centimeter away from the source, whether it is still inverse
2 square base.

3 MR. TSE: Some suggestions from another workshop
4 says inverse square lies so you always have to check it.
5 Suppose somebody has never been measured a large distance
6 away from the source and they use inverse square a lot
7 because they say that always hold and use --

8 MR. WU: They may be correct.

9 MR. TSE: Would you do it, or would you check it?

10 MR. WU: I would check it.

11 MR. TSE: You would check it.

12 MR. WU: Yes. But it doesn't mean they --

13 MR. TSE: It doesn't mean they are -- why would
14 you check it?

15 MR. WU: Why would I check it, because I don't
16 know.

17 MR. TSE: Just to make sure.

18 MR. WU: Yes. I think within the therapeutic
19 distance we know very well. But you turn 500 centimeter
20 away -- I don't know. Therefore, I would have to check.

21 MR. TSE: You too, right? Would you check it?

22 MR. WHITE: Yes.

23 MR. TSE: How about the Item 2, modify the wedges.
24 If a new wedge never been measured before should be
25 measured?

1 MR. WHITE: Yes.

2 MR. TSE: So, you have no problem with that. You
3 only have a problem with the compensator --

4 MR. WHITE: I would put it the other way around.
5 If you wanted to make number two to say wedges -- and we
6 sort of all know what that means and I pretty much agree
7 with that -- if you wanted to make number two an inclusive
8 listing of separate items, I think we would look at each
9 item. You have done it somewhat differently. You have said
10 everything except all these things.

11 I think I would feel more comfortable if you did
12 it the other way around and picked the things that you
13 thought were important. I think everybody would agree that
14 if you get a new wedge you should measure it. There are a
15 lot of things that someone might include in that list that I
16 think might not be appropriate there.

17 MR. TSE: Which kind of a device -- beam modifying
18 device would you think should be checked other than wedges?

19 MR. WHITE: Block trays -- just common ones would
20 be block trays. Personally, I would include the new kinds
21 of blocks. If we introduce a new kind of block we measure
22 them before we use them. I have to wonder about patient
23 restraint devices, that one might be confusing. I don't
24 know if that was your intent or not, filters.

25 MR. WIEDEMAN: If we said wedges, wouldn't that

1 include filters or is filters inappropriate.

2 MR. WHITE: Yes. The problem that I have with
3 that is the consistency with the stock material. I would
4 hate to have to measure separately -- I would hate for there
5 to be a regulation that said we had to measure separately
6 compensators that were applicated to the patients. That is
7 one that comes to mind, although generally we do that.

8 There have been cases where we didn't think it was
9 necessary and wouldn't like to have to do it especially
10 before the treatment. That's another issue. This is before
11 25 percent of the total prescribed.

12 MR. TSE: That's right.

13 MR. WHITE: I think wedges I wouldn't disagree
14 with. Block trays I wouldn't disagree with.

15 MR. WU: Other than -- I can tell you that in an
16 emergency case a patient that has a spinal cord block and
17 the patient can't even turn, there are times that we treat
18 them -- do I have to measure?

19 MR. WIEDEMAN: Emergency is covered elsewhere.

20 MR. TSE: Five-eleven covers the physical --

21 MR. WHITE: I think our point -- we are in the
22 situation that some of that stuff we would never measure.

23 MR. WU: You would never measure. You make a
24 judgment right there, is that important to that patient.
25 Not measuring, would that present any harm to that patient.

1 MR. WIEDEMAN: Let's see if I understand. Because
2 the patient is immobile you would shoot up through the
3 table. Your question is, should that include the table; is
4 that --

5 MR. WU: Not the table. We have about one inch
6 just padding.

7 MR. WIEDEMAN: Styrofoam?

8 MR. WU: No.

9 MR. WHITE: Cushions or boards. Sometimes we have
10 the backboard and the patient will come down on some --

11 MR. WIEDEMAN: It wouldn't attenuate that much of
12 the beam, would it?

13 MR. WU: No. Therefore, there judgment is that
14 it's not worth it.

15 MR. WHITE: There's other stuff. Sometimes there
16 will be a board. Sometimes the patient will have some kind
17 of incredible contraption attached to their body. If
18 somebody is really sick that is probably not going to be
19 with us next week, we would irradiate them and send them
20 back upstairs. I would not like to have to take time at
21 7:00 the next night to see did I measure within two days
22 requirements.

23 I think that this is sufficiently broad. I think
24 listing what you meant by beam modifying devices takes care
25 of that problem. If you could come up with some stuff that

1 everybody could basically agree on, yes, that's something we
2 ought to measure and not have to worry about this other
3 stuff.

4 MR. TELFORD: A board is not intended to be a beam
5 modifying device.

6 MR. WHITE: It may not be intended but it sure is.
7 Block trays are not intended to be beam modifying devices
8 but they are. There is stuff that you put in the beam
9 because you want to, to change the beam and there's stuff
10 that you put in the beam because you have to. The
11 importance of the knowledge of their effect on the dose
12 distribution doesn't depend on the intent, it just depends
13 on their presence.

14 MR. TSE: The suggestion is that 5.11, after the
15 emergency measurement may not be necessary.

16 MR. WHITE: I guess my suggestion would be in
17 number 5.9, to Section 2. To make the changes we suggested
18 in one and two, and two to specifically list the beam
19 modifying devices that the NRC felt was important.

20 MR. TSE: I already marked that one. In the
21 discussion of emergency when you were saying that the guide
22 stated that the measurement will be performed within two
23 days after the emergency, did you suggest that those
24 emergency cases the patient is in emergency and such a
25 measurement may not be necessary.

1 MR. WHITE: I think that's true. My objections
2 would be satisfied if 5.9.2 just excluded the stuff that we
3 thought was irrelevant. Quite frankly if we had a patient
4 that we treated with some -- if we had a spinal cord patient
5 down and for some reason we treated him with a new wedge --
6 I'm just wildly speculating -- even if the patient died the
7 next day we could probably go back and measure what dose he
8 got so that the record was correct.

9 I don't think I have a problem with the things
10 that you think ought to be measured -- actually measuring
11 them, irrespective of the patient's condition. There are
12 some things that we might want to agree that don't need to
13 be measured.

14 MR. TSE: If it's a 5.9 if it's modified, then you
15 wouldn't have a problem with 5.9.

16 MR. WHITE: That would be my opinion.

17 MR. TSE: How about you, Dr. Wu?

18 MR. WU: Yes. I think 5.9 should have some sort
19 of qualification on the one. On the two I agree with Gerry,
20 it should be specified what kind of things you mean beam
21 modifying devices.

22 MR. TSE: What kind of suggestion do you have is,
23 essentially, the distance -- the measurement should be done
24 once. That is what --

25 MR. WU: In routine clinical practice. We are not

1 talking about TBI's and this. One does not check every SSD
2 you use on a patient, but there is a formulation that you
3 can use to do the calculations.

4 MR. TSE: Every SSD meaning all sizes?

5 MR. WU: No, every SSD mean if we just calibrate
6 one point. Gerry says 80.5, and in our case 80 centimeters.
7 We don't check the other distance. If the patient treat a
8 90 according to th' we have to check it, right, to measure?

9 MR. TSE: If you have not measured --

10 MR. WU: If we have not measured, right. I don't
11 think that's necessary. To give you an example, if you
12 treat a patient isocentrically then SSD change every time.
13 We don't do that. We have a formula to do the calculation,
14 and we believe that the formula is reasonable. Like if you
15 say five by 20 and it's the inverse -- equivalent square
16 table, we believe that equivalent square table is reasonably
17 correct.

18 I don't want to check all this irregular fields,
19 fields other than the square.

20 MR. WHITE: What if you put a period after outside
21 the range of those measured, period.

22 MR. TELFORD: Since the source change?

23 MR. WHITE: You might add source change. I
24 wouldn't feel badly that at some time someone has measured
25 that, but it seems excessive to have to do it every year. I

1 don't have a cobalt machine anymore -- do you guys still use
2 that?

3 MR. WU: Yes.

4 MR. TSE: Some states may take this one to be --

5 MR. WHITE: I'm thinking along those terms. How
6 is this going to affect your gamma knife; have you thought
7 about that?

8 MR. WU: Gamma knife is different ballgame.

9 MR. WHITE: But it will fall under all these
10 regulations.

11 MR. WU: That's true. That's very true. Gamma
12 knife, we don't have a change of distance. We do have
13 different block patterns. In other words, 200 of one
14 sources that we may block 10 of them. Does that mean we
15 have to be calibrated?

16 MR. TELFORD: Probably the section over here where
17 we are checking the input is probably the most important
18 thing for the gamma knife, where you are checking the
19 distances and inputting that to the computer for the gamma
20 knife. Those are probably the most sensitive points.

21 MR. TSE: Are there any other comments on any
22 other elements?

23 MR. WHITE: Five point ten, are we up to that?

24 MR. TSE: Yes.

25 MR. WHITE: We were talking about this the last

1 time. I just think it ought to be done right, which is
2 probably a couple of hundred pages or abandoned.

3 MR. TELFORD: Is there an ACR Report Number 24
4 that talks about things like this?

5 MR. WHITE: I know the AAPM has been working on
6 some kind of document on this, but I haven't seen even a
7 draft yet. Do you know where that is?

8 MR. TSE: No, I don't.

9 MR. TELFORD: We will be talking to both of those
10 organizations in the near future, like next month. We hope
11 to get some specific advice from them on the sort of checks
12 you should do after you change sources and before you first
13 use a computer program.

14 MR. WHITE: My gut feeling is that it is highly
15 unlikely that the level of detail required for that
16 procedure will lend itself to inclusion in a regulatory
17 guide.

18 MR. TELFORD: What if we just make some general
19 statements here about what we are really after and what our
20 intentions are, and leave the specifics up to --

21 MR. WHITE: It's hard to speculate about that. I
22 don't know. Just general statements can be scary. I don't
23 know. We have a new computer system that we are testing out
24 and have probably 200 hours into it already before we can
25 use it clinically.

1 MR. WU: This will take a tremendous amount of
2 time and expertise to do that. There are only a handful of
3 centers in the country who actually can do this.

4 MR. TELFORD: After you change the source, Gerry
5 talked about -- say for brachytherapy -- use one seed on the
6 axis and off axis and then ten seeds on axis and off axis.
7 What do you do here with your cobalt machine after you
8 change the source, what sort of measurements do you make to
9 it?

10 MR. WU: The standard routine practice that I
11 think is a good practice is, you measure the few sizes
12 versus the output and you measure the wedge factors, tree
13 factors, measure absolute output at the isocenter and all
14 the safety features. It's a pretty comprehensive
15 calibrations but not even close to the work that is required
16 by 5.10.

17 In the 5.10 -- let me give you an example. Like a
18 cobalt, nobody has measured the depth dose. You know that.

19 MR. WHITE: The depth dose?

20 MR. WU: Table. People take BJR 17.11 which used
21 to be 11 and have a new table, BJR 17. You use it on that
22 dose tables, assuming they are correct. You don't use water
23 to actually measure the depth dose of the cobalt. I don't
24 think any institutions do this. If you are asking for --
25 you require some sort of scanner, you require some sort of

1 waterproof chambers to do that. I just don't see -- I think
2 only the few hospitals, major medical centers have the
3 equipment and the qualified person to do that.

4 MR. TSE: When you change a source in your
5 institution, how do you make sure all the computer programs
6 which have source terms in them be changed accordingly?

7 MR. WU: You assume the depth dose table doesn't
8 change, right?

9 MR. TSE: No, the depth dose -- the number of
10 curies change.

11 MR. WU: You make absolute dose calculations at
12 the reference point.

13 MR. TSE: What does that mean?

14 MR. WU: That means you measure -- if you want to
15 measure in air you put a chamber in at the isocenter and
16 measure.

17 MR. TSE: And then, you compare with your computer
18 calculations? I am thinking about if you computer program--

19 MR. WU: Our computer program does not -- have
20 nothing to do with dose output.

21 MR. TSE: Your computer is a relative calculation.

22 MR. WU: A relative calculation.

23 MR. TSE: How do you get the number of dose?

24 MR. WU: Then the dosimetry has a larger tables,
25 curves, which provide the physicist who did the

1 calibrations.

2 MR. TSE: It is a hand calculation?

3 MR. WU: That's correct, from the treatment
4 planning computer.

5 MR. TSE: Is any computer have curies included?

6 MR. WU: Curies, no I don't think any computer
7 including the curies. They include absolute output at the
8 reference point. I think there are some.

9 MR. WHITE: Yes.

10 MR. TSE: Essentially when the source changes the
11 output changes.

12 MR. WU: Sure.

13 MR. TSE: The computer program -- some have output
14 in there.

15 MR. WU: Then you have to change --

16 MR. TSE: That's right. How do you ensure these
17 output being changed in computer program?

18 MR. WU: You need some qualified physicist to do
19 that, like a brachytherapy. There are many parameters in
20 there. You need a qualified physicist to enter those
21 parameters.

22 MR. WHITE: I think the whole 5.10 ought to be
23 abandoned. If we are going to talk about it, let me make
24 the point that you ask for tests for two different kinds of
25 conditions here. One is a test before the first full use of

1 the computer program for dose calculations, and I am
2 depending on the computer program. We have computer
3 programs that tell the field size and stuff like that, tells
4 you the time. That's a short check.

5 We have other computer programs that are radiation
6 therapy treatment planning computers, and that's a month of
7 work and those are different. But the philosophy of
8 checking them is basically the same. I think the approach
9 for that is different than for the second part about after
10 performing full calibration measurements pursuant to all
11 that other stuff. And, if all that has changed is the
12 source activity -- you have a new source and do a full
13 calibration measurement -- you don't need to check all that
14 other stuff again.

15 For example, the things that you have mentioned
16 there, the open field at angles at the isocenter and that
17 sort of thing, is independent. The calculations in all the
18 systems that I know about, the results of that are
19 independent of the source activity. It does all those
20 calculations and internally within the computer it comes up
21 with some relative number. And then, the computer software
22 will then look in a box somewhere and see what the cobalt
23 dose rate it and apply it to that. It applies it in
24 generally the same fashion whether you have a single ten by
25 ten field or multiple fields of incredible complexity. If

1 it makes a mistake it does it the same all the time.

2 So all you really need to check is, is it handling
3 that number correctly. If you put in the new cobalt output,
4 does it give me the same dose rate in the same way as it did
5 with the old source. I think that's fairly easy to check.
6 If that's your goal, I think you could write something that
7 talked about that. If your goal is to check the proper
8 function of the treatment planning system, I think that's
9 too complex for this kind of document.

10 MR. WU: I think it should be the vendor's
11 responsibility to check before they can sell that.

12 MR. TSE: I think the goal here, at least
13 initially, is to check the Cobalt 60 output is correct and
14 incorporate the new Cobalt 60 output is in the computer
15 program.

16 MR. WHITE: Then I think that it ought to say that
17 before first use after source change or change in the
18 calibrated output -- that is something that differs from the
19 predicted output of decay by more than five percent -- that
20 you do that. You check the output data for what you said
21 was perfect and I can't remember what you said -- basically
22 you check the output data from the Cobalt 60 source to see
23 that it changes as expected.

24 I think it's a test for something different than
25 what you want to test for. If that's what you want people

1 to check then say that yes, you have to check that. All the
2 computer programs that you use, you need to check the Cobalt
3 60 output and see that it is correct.

4 MR. TSE: Okay. Do you have any comments or
5 suggestions, Dr. Wu? Just check the output?

6 MR. WU: Yes.

7 MR. TSE: You agree?

8 MR. WU: Yes.

9 MR. TSE: There is one elements after 5.10, but
10 are there any other comments on any elements in this
11 section?

12 MR. WU: The 5.6.2, when you say input -- is it
13 subject to the independent double-check?

14 MR. TSE: Yes.

15 MR. WU: Okay. How do you check the patient's
16 counter? Do you mean the counter has to be taken twice?

17 MR. TSE: No.

18 MR. WU: Digitized twice?

19 MR. TSE: No, I think that's the same as the
20 brachytherapy --

21 MR. WU: Brachytherapy.

22 MR. TSE: Yes.

23 MR. WU: As the licensee when we look at this, we
24 literally interpret this as we have to have two people to go
25 into the room and take the counter twice. In this last two

1 days here it is now you are in ten. The licensee's, they
2 try to avoid any kind of misadministration or any kind of
3 violation and they are willing to do that.

4 MR. TSE: That is why this workshop discussion is
5 very useful, so we can think about. Are there any other
6 comments?

7 [No response.]

8 MR. TSE: If not, thank you very much for your
9 suggestions.

10 MR. TELFORD: We have covered everything on the
11 agenda. The only thing we have left is to give you some
12 individual air time. I suggest you take three, five or ten
13 minutes, whatever you want to take. I think I have it
14 listed here at the end of this viewgraph here, summary
15 comments, just your thoughts and conclusions on the proposed
16 rule and guide and reporting requirements.

17 Anything that you would like to say, just feel
18 free to say it. I think we started with Dr. Wu last, so we
19 will start with Jonette this time.

20 MS. ROBERTS: Well, I don't know too much about
21 the teletherapy and brachytherapy, although I know more
22 today than I knew two days ago. I think it's a good idea
23 for the QA program based on these proposals. I think it
24 promotes awareness on the technologist's part, although it
25 is a lot of paperwork. Maybe some way it will help protect

1 the public.

2 MR. TELFORD: Gerry.

3 MR. WHITE: You sure get excited about regulation
4 when you come here and shuffle all these papers for two
5 days. I think a couple of thoughts that we have had about
6 the program is one that the pilot program has certainly been
7 an interesting idea and one that there was a lot of
8 enthusiasm about that, both from the opportunity to try out
9 the rules to get a feel for what the rules really meant;
10 that is, the difference between what we read here and what
11 you folks intended, which has been real enlightening.

12 Last, the ability to give some kind of input that
13 really seems substantive. I am very fortunate to have had
14 the opportunity to have done that. It's not often that you
15 can have effective input. A lot of times you can write
16 letters and you don't have somebody sitting across the table
17 from you taking notes. It's really gratifying to see that.

18 We have made a lot of specific comments about the
19 rules and how they work for us and how we would project that
20 they work in the future if they actually became effective.
21 We have some more general philosophical concerns about the
22 whole idea; that is, what I said yesterday about how serious
23 is this problem really. Again, I would refer you to the
24 paper that I brought about misadministration for stable
25 pharmaceuticals. I think that the risk from

1 misadministration of radiopharmaceuticals, while creating
2 problems that we would all like to avoid, needs to be put
3 into perspective with the risks that patients incur from
4 other types of medical procedures or other types of
5 activities which people perceive as relatively risk free.

6 If the risks from these misadministration in fact
7 significantly exceed the risks from other things that people
8 perceive as risk free, I think some regulatory effort is
9 probably appropriate for that. If in fact they don't exceed
10 that sort of thing, then I would ask you to reconsider the
11 whole project.

12 Given that in fact I am wrong and that these are
13 really significant risks compared to others that patients
14 face in the hospital, then I would ask that you consider
15 doing two things that we feel certainly and certainly our
16 technologists feel are important to reducing the risk to
17 patients. The first one is to require that technologists be
18 properly qualified; that people be educated both in medicine
19 and in nuclear science. There are certain programs that do
20 that and certify in a performance-based fashion that people
21 have done that, and those are the registry boards for
22 nuclear medicine people.

23 The second is that -- this is a prescriptive
24 requirement -- performance-based requirement. I am hesitant
25 to recommend stuff like that because I think your other

1 approach is really good. I think that for diagnostic
2 nuclear medicine there is no substitute for putting the dose
3 in a dose calibrator before you give it to the patient.
4 When I talk to technologists uniformly, they are astounded
5 that it is not a rule. They thought that it was an act of
6 Congress. At the May meeting I was told that it is not a
7 rule.

8 MR. TELFORD: Not for all states.

9 MR. WIEDEMAN: The NRC.

10 MS. PICCONE: It is for NRC.

11 MR. WHITE: That you have to own a dose
12 calibrator?

13 MR. WIEDEMAN: Yes.

14 MS. PICCONE: Not all the agreement states.

15 MR. WHITE: That seems to be a prime candidate for
16 an item of compatibility. Again, I just want to say that
17 everybody was really enthusiastic about the opportunity to
18 do this program.

19 MR. NELSON: I just simply would like to thank all
20 the participants for coming here and sharing with us your
21 ideas. I think they were very valuable, and the NRC will
22 look at them and hopefully make a very good rule from this.

23 MR. TSE: I thank you for your suggestions. The
24 discussions should not be stopped here. If you have any
25 other comments or suggestions and would like to let us know,

1 please give me a call. My phone number is in the Federal
2 Register Notice. Thank you again for your effort to help
3 us.

4 MR. WIEDEMAN: I would say basically the same
5 thing. I appreciate your comments. It is very important to
6 get that type of input. I feel that it is essential when we
7 start talking about passing rules and regulations that could
8 affect the medical community, and it's important to get that
9 feedback so that we know that the impact will be minimal if
10 any at all. Once again, thank you very much. We really
11 appreciate it.

12 MS. PICCONE: Just to reiterate what has been said
13 before, you can get another thank you for your
14 participation. I think the workshop certainly has been very
15 productive, and we do appreciate your time -- not just your
16 time in the workshop, but we realize that it did take a lot
17 of time and effort in the course of the 60 day pilot in
18 submitting a program for review and actually participating
19 in the pilot.

20 As you mentioned, we were taking notes as we have
21 with all the participants. We certainly are serious in
22 considering your comments in the rulemaking process. Thank
23 you very much.

24 MR. KAPLAN: It has been very interesting to sit
25 here quietly taking notes having gone through your QA plans

1 first and hearing what you had to say here. It now begins
2 the interesting part for us, but I am very glad that you
3 feel the way you do about the enthusiasm about participating
4 in the pilot program. I think it is something very
5 important, and I thank you.

6 MR. TSE: I am really thrilled, because there are
7 six NRC manager level personnel coming here. I thought
8 there would be at least 50 people here and coming here and
9 listening to just three of us. That is really a thrill. I
10 have been very frank and very direct. My comments after
11 these two days is that -- the first one is very similar to
12 what Gerry brought up. This morning when I was having
13 breakfast and jotting down some numbers, I think I asked
14 John how many misadministration we had last year. There was
15 14.

16 Then there are 2,000 facilities in the country,
17 okay? Let's say that average of them have -- let's say one
18 cobalt machine per facility -- I don't know whether this is
19 true. Let's say one cobalt machine, and then you have let's
20 say 22 to 25 patients per treatment -- patients per
21 treatment is about 250 patients treated, new patients
22 treated on the cobalt. Each treatment there are at least
23 five to ten operations which may be potential to cause
24 misadministration. So I multiply them together, and it's in
25 the order of ten to the seventh or ten to the eighth. That

1 means that every ten or 100 million operations is
2 potentially to cause misadministration you only have 14.

3 The amount is 14 misadministration, and then you
4 ask yourself how many of them actually harm to the patient.
5 Some of them may be and some of them may be not. We are
6 talking about the a very small kind of risk. I really don't
7 think there is something such as a risk-free society. Like
8 I stated in the beginning, we really have to set up the
9 limit which has certain risk factors about which we have to
10 accept.

11 Darryl -- we have dinner together and Darryl said
12 many years ago Congress wanted to monitor something and said
13 well ten percent of total dose. It turned out to be very
14 good. There is a biological reason for that, and since we
15 have this current rules in existence more than ten years, we
16 can analyze that data and see whether we are -- these rules
17 are too strict, we need a more stricter regulations because
18 we have more violations. It becomes a risk factor which is
19 not acceptable to the public.

20 Along this line we have to really to be very
21 careful before you can set a limit -- a certain percent or
22 twice as much the fraction or whatever the number you put it
23 down. I hope that there is some sort of scientific reason
24 behind that.

25 The second point is that the basic assumption of

1 this regulatory process is the prescription is 100 percent
2 correct, and we measure against the prescriptions. That is
3 not true. The prescription could be deviation of the
4 prescription of the amount of the physician by as much as 20
5 percent. Like you telling me that the table is ten feet
6 minus 20 percent, then you require a ruler accuracy of two
7 percent to measure that table, you are never going to get
8 anywhere.

9 Over regulation -- you can do it for the sake of
10 regulation, but whether that will improve the care of the
11 patient or decrease the radiation hazard to the public, I am
12 not quite sure about that. That's my comments.

13 MR. TELFORD: Thank you very much for
14 participating in the pilot program. We certainly appreciate
15 your comments, and we will use them. The meeting is
16 adjourned.

17 [Whereupon, at 11:59 a.m., the meeting concluded.]

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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission

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