

OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: Nuclear Regulatory Commission

Title: Quality Assurance Workshop

Docket No.

LOCATION: Rockville, Maryland

DATE: Thursday, October 25, 1990

PAGES: 1 - 210

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1612 K St. N.W., Suite 300

Washington, D.C. 20006

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1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION

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6 QUALITY ASSURANCE WORKSHOP

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10 Holiday Inn-Crowne Plaza
11 The Rockville Room
12 1750 Rockville Pike
13 Rockville, Maryland
14 Thursday, October 25, 1990

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16 The meeting convened at 9:20 a.m., pursuant to
17 notice, John L. Telford, Chief, Rulemaking Section,
18 Regulation Development Branch, U.S. Nuclear Regulatory
19 Commission, presiding.
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1 PARTICIPANTS:

2 U.S. Nuclear Regulatory Commission:

3 John L. Telford

4 Josie Piccone

5 Anthony Tse

6 Darrel Wiedeman

7 Brockhaven National Laboratory:

8 Edward Kaplan

9 Kevin Nelson

10 Riverside Hospital, Jacksonville, Florida:

11 Jonette Roberts

12 Penrose Hospital, Colorado Springs, Colorado:

13 Gerald White

14 University of Pittsburgh:

15 Andrew Wu

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P R O C E E D I N G S

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2 MR. TELFORD: Good morning. My name is John
3 Telford. I am the section leader for the Rulemaking Section
4 of the Regulation Development Branch. We are the guys who
5 are responsible for developing this rulemaking.

6 I want to welcome you to the fifth post-trial
7 period workshop that we have done. This is what we are
8 calling a makeup workshop, to collect everybody that hasn't
9 been to a workshop previously. We wanted to go the extra
10 mile to let everybody have the opportunity to give us their
11 feedback, because it has been very useful so far. I would
12 anticipate that this group would also give us similarly good
13 feedback.

14 I want to call your attention to the agenda that I
15 have on the viewgraph and tell you basically what we are
16 going to do in the next two days or day and a half or
17 however long it takes.

18 Once we get through a few introductory remarks,
19 then Mr. Darrel Wiedeman will tell you about the findings
20 from the site visits and program reviews.

21 Then there is a little block of time, which is the
22 discussion of the proposed rule 35.35.

23 Next on the agenda is a block of time devoted to
24 discussing the reg guide.

25 Lastly we have a block of time that is devoted to

1 discussing the reporting requirements. If you agree, we
2 might move the discussion of reporting requirements just
3 after we do the rule in the interest of a few people who may
4 not be able to stay all day tomorrow.

5 At this point on the agenda, I will let you
6 introduce yourselves. For this self-introduction, I would
7 like you to say your name and the hospital or clinic you
8 represent and maybe what your position is, the size of the
9 hospital or clinic, its location, and kind of tell us if
10 it's an urban location or a rural location, and what
11 departments participated in the trial period, whether it's
12 teletherapy, brachytherapy or radiopharmaceutical therapy or
13 diagnostics or all of the above or some combination of the
14 above.

15 MS. ROBERTS: I am Jonette Roberts. I am a
16 nuclear medicine technologist at Riverside Hospital in
17 Jacksonville, Florida. Riverside is a 185-bed hospital.
18 It's an urban hospital. The program is done in the Nuclear
19 Medicine Department, diagnostic and therapy.

20 MR. WHITE: I am Jerry White. I am a member of
21 the medical physics group at Penrose Hospital in Colorado
22 Springs. We are in the program for everything with the
23 exception of radioisotope teletherapy. We don't do that
24 anymore. We have two hospitals on that license and we
25 probably have a total of 400 beds in them.

1 MS. ROBERTS: I might add that we only do I-131
2 therapy.

3 MR. NELSON: I'm Kevin Nelson. I am with
4 Brookhaven National Laboratory.

5 MR. TSE: My name is Anthony Tse. I work with the
6 NRC in the Regulation Development Branch. I am the project
7 manager of this program.

8 MR. WIEDEMAN: My name is Darrel Wiedeman. I am
9 the technical assistant to the Director of the Division of
10 Radiation Safety and Safeguards in the NRC Region III office
11 in Chicago. I am also one of the site evaluation team
12 members.

13 MS. PICCONE: My name is Josie Piccone. I am in
14 the Medical and Academic Section with NRC here in
15 headquarters. I was also a member of the QA team who did
16 some of the evaluations and site visits.

17 MR. KAPLAN: I am Edward Kaplan from Brookhaven
18 National Laboratory, Department of Radiological Sciences.

19 MR. WU: I am Andy Wu. I am from the University
20 of Pittsburgh. My primary function is medical physicist in
21 the Radiation Oncology Department. We have two hospitals
22 under the university license.

23 MR. TELFORD: How many beds?

24 MR. WU: Six hundred some beds.

25 MR. TELFORD: What departments participated in the

1 trial program?

2 MR. WU: Department of Radiation Oncology and
3 Nuclear Medicine.

4 MR. TELFORD: Thank you. Let's move to the next
5 item, which is to remind you of what we told you at the
6 pretrial period workshop. This viewgraph here that's on the
7 right is what the participants can expect. So part of this
8 morning's program is to confess to you the criteria that we
9 used to do program evaluations and to do site evaluations,
10 and for you to learn the results of those two.

11 Just before lunch, we will hand out the checklist
12 of the results of the program review. If your site was one
13 of the 18 that was visited, then we have a site evaluation
14 checklist as well. But we're really here to talk about the
15 rule and the guide and reporting requirements. What we will
16 be doing is we will be listening to you because we will step
17 our way through the rule and the reporting requirements on
18 the guide and listen to your feedback, because we really
19 would like that help to improve the proposed rule.

20 Now, the last thing on this little welcome session
21 in the groundrules. The groundrules are that we listen to
22 you. We will from time to time have observers that will sit
23 in the back and come in, but they will be refrained from
24 asking questions or making comments, because we're here to
25 listen to you.

1 So with that introduction, I would ask Mr. Darrel
2 Wiedeman to come up and tell you about the results.

3 MR. WIEDEMAN: Good morning, Ladies and Gentlemen.
4 Welcome to Rockville, Maryland. All of you remember the
5 proposed Part 35.35 objectives. This morning I'm going to
6 talk about the background, the evaluation criteria that we
7 used, and the program evaluations, and about the site
8 visits.

9 First, about the background, the first thing we
10 did was formulate a team. The team that we looked for were
11 people that were NRC employees, that had experience in
12 nuclear medicine, brachytherapy, teletherapy, and
13 radiopharmaceutical therapy, familiar with hospitals and how
14 hospitals function. Then after we found that team -- and,
15 also, one important thing they had to know, inspection
16 techniques and licensing techniques.

17 The next thing we developed was an evaluation
18 criteria. The evaluation criteria was used for the material
19 that you submitted to us demonstrating how your QA program
20 would operate. Then we went into preparing a program
21 evaluation criteria, and that would be basically what we
22 would use during the site teams to evaluate your program.

23 We want to be able to be consistent in our
24 evaluation and reviewing a license application. So that was
25 the basic premise behind the program evaluation criteria.

1 Sooner or later, when the regulation, if it does go into
2 effect, this is probably the criteria that will be used by
3 our licensing reviewers to assure consistency throughout all
4 regions.

5 Same thing with the site evaluation criteria.
6 This would probably be the data, the information that we
7 will use for evaluating from an inspection standpoint. To
8 give you an idea of what we are looking at, 18 licensees
9 were randomly selected from this list. Eleven of them were
10 from NRC and seven from the agreement states. We looked
11 over 15 diagnostic nuclear medicine programs, 12 therapeutic
12 radiopharmaceutical programs, five brachytherapy and eight
13 teletherapy.

14 Geographically, they were pretty well scattered
15 throughout the United States, from the east coast, the
16 midwest, quite a few down in this area, out in California.
17 We hit quite a few; a couple of military facilities, the
18 Army Medical Center, the Bethesda Naval Hospital, the VAs in
19 Texas were represented. We looked at just about all types
20 of programs in the medical field that you can imagine.

21 The four programs, of course, that we were looking
22 at were the four basic programs that you will find in a
23 hospital. If you have any questions, don't hesitate to
24 speak right out.

25 Now, on this particular slide, what we're looking

1 at is we've broken down in NRC and agreement state
2 facilities, PP meaning private practice. Interesting thing;
3 normally, you would expect the brachytherapy to be in a
4 hospital. However, we were able to evaluate one out-patient
5 brachytherapy facility using a high dose of remote
6 afterloader.

7 Now I'm going to go through the eight objectives
8 for the diagnostic nuclear medicine program. The first
9 thing that we looked at was the medical use indicated, which
10 would be Objective No. 1. You'd say, well, what does that
11 mean, medical use indicated. Well, the team decided that
12 this would be the criteria that we would use. Either the
13 authorized user reviews all cases or the procedures are
14 ordered by a physician.

15 Now, that means that the technologist is not the
16 one ordering the particular nuclear medicine study. It's
17 not left up to the scheduling clerk. It is ordered by a
18 physician. We found that in every single case during the
19 site visits that the licensees were 100 percent in
20 compliance with that.

21 To give you an idea of the workload, out of the 15
22 nuclear medicine programs, the workload averaged about 18
23 procedures per year, up to a maximum of about 7,500
24 procedures per year. When it came to pharmaceutical
25 therapy, the average ran anywhere from three procedures per

1 year, which is very small, up to 50 or approximately 50
2 procedures per year. When it came to brachytherapy, the
3 average worked out to about 40 patients per year.

4 Teletherapy was 400 to 500 patients per year.

5 Now, on Objective No. 2, this really wouldn't
6 apply for a prescription because that would apply for
7 pharmaceutical therapy. However, diagnostic referrals. We
8 found that every single facility that we visited, that was
9 not a big problem.

10 Medical or instructions understood. What we would
11 look at during our program evaluation is we would try to
12 confirm the statement that the licensee would follow the
13 regulatory guide or commit to it, or they confirm that they
14 are going to follow the regulation. Now, we looked at this
15 item, personnel instructed on the importance of accurate and
16 clear records, and we found that in all cases that most of
17 the facilities, that was not a major problem.

18 They may not have procedures written. However,
19 they were instructed in one way or another, either through
20 annual retraining or through a procedure that they had
21 implemented.

22 On the medical use in accordance with the
23 instructions, remember that 35.35(a)(5) is in accordance
24 with the prescription or a diagnostic referral and a
25 clinical procedures manual. We found that all 15 facilities

1 that we visited had met this criteria.

2 When it came to the understanding of the current
3 QA, we would look at these key procedures, we'd interview
4 the authorized user, find out what his procedures are or her
5 procedures, and then we would talk to the technologist. If
6 the two matched up, then we would normally rate that as an
7 excellent understanding. If there was some discrepancy on
8 the procedures from one person to another, we would rate
9 that as good. I don't believe we had any that were graded
10 as fair.

11 Patient's identity, which would be the next, we
12 found that there were very unique situations that we ran
13 into. Of course, on the in-patient, you always have calling
14 of the patient's name, checking of the arm band, verifying
15 the procedure ordered in the chart, and, in military
16 facilities, you have photo identification of the patient.

17 In several of the facilities, they would sit down
18 with the patient, the technologist would sit with the
19 patient and explain your doctor, Dr. Jones, has ordered this
20 type of scan and we're going to do this, and explain it to
21 them. If they detected a discrepancy where the patient had
22 been admitted for, say, bone problems and you're doing a
23 liver, the patient questions why am I getting a liver scan
24 when I have bone or brain problems.

25 Then they would stop everything and go back and

1 review and make sure that they are doing the right
2 procedure. We were looking basically for a redundant
3 patient identification system. We found when it came to
4 out-patients that it wasn't quite as tight in that area.

5 We found some very creative ways of coming up with
6 the redundant system. Several hospitals, once the out-
7 patient showed up, the technologist would come out and ask
8 the receptionist where is Mrs. Jones, and the receptionist
9 would say she's sitting right over there. The technologist
10 would go over to Mrs. Jones and say, excuse me, what is your
11 name and if she said Mrs. Jones, then that would be
12 considered a dual redundant system.

13 Some of the facilities would confirm the patient's
14 address from a registration slip. And, of course, once
15 again, with the military out-patients, it wasn't a big
16 problem because they had photo identification. Eleven out
17 of the 15 facilities met this objective. However, it did
18 not always meet it when it came to the out-patient program.

19 Unintended deviations were another area that we
20 looked at. During our program evaluation, we would try to
21 get confirmed that the unintended deviations would be
22 reviewed. If they stated that they would commit to Reg
23 Guide 2.3 and 2.5, that would be satisfactory. When we were
24 looking in the programs themselves on the site visits, there
25 were different areas that we would look at. One thing is

1 the regulation in 35.53 is already covered for checking and
2 measuring the dose and recording the dose.

3 Remember in the Reg Guide 2.3/3.5, that states
4 that you'll stop work if a discrepancy in records,
5 observations or physical measurements is made, and you may
6 resume once that discrepancy is resolved. We found in many
7 cases -- well, in all cases, that if a discrepancy was
8 identified, normally the technologist would go back to the
9 authorized user physician and discuss this; say, well, my
10 prescription or my procedures manual states 20 millicuries
11 and you want me to give ten. If the authorized user says
12 that's why I want to give ten, that would be satisfactory.

13 Objectiv No. 8 would not apply in nuclear
14 medicine. That applies to brachytherapy. Any questions on
15 diagnostic nuclear medicine?

16 [No response.]

17 MR. WIEDEMAN: The next area is on
18 radiopharmaceutical therapy. The team, after getting input
19 from previous workshops, decided that idohippurate, I-131,
20 it would not be totally practical to require a prescription
21 for hippuran because of some of the large facilities that do
22 a lot of kidney scans, they do 20-30 cases a day, and the
23 various different participants felt that this would be
24 impractical to have the physician write out a prescription
25 for such a routine procedure.

1 Once again, we were looking for the medical use
2 indicated. How did we interpret that? We interpreted it as
3 the authorized user reviews each case or the physician
4 working under the supervision of the authorized user. Now,
5 when it came to the prescription, we found that almost every
6 time, it always would list the isotope, it would list the
7 dosage. However, I think there were quite a few cases where
8 it would not list the chemical form nor the route of
9 administration.

10 We were very flexible in this area, because if
11 you're doing nothing but iodine therapy, route of
12 administration -- I should backtrack. If you're doing
13 nothing but iodine therapy and you're always using capsules
14 rather than liquid, it is assumed that it would be by oral
15 administration and it may times would be listed in the
16 procedures manual that we only give iodine capsules and it's
17 always given orally.

18 But when you get into the more complex
19 pharmaceutical therapy, such as P-32, this is very important
20 on the route of administration because of oil versus soluble
21 phosphate. The next objective, diagnostic referral made,
22 this would not apply to pharmaceutical therapy. Remember
23 that 2.1 on the reg guide, that is a prescription and a
24 diagnostic referral will be legible and written clearly; 2.2
25 states workers are to request clarification if they're

1 unclear, ambiguous records.

2 Personnel instructed; we found that the
3 technologists review and assign the procedures manual
4 annually in many, many cases. All new employees,
5 technologists are given an indoctrination period. We found
6 in our site evaluations that 12 of the participants met that
7 objective.

8 Once again, the key procedures that we look for in
9 trying to determine if they have an excellent, good or fair
10 understanding is discussing this with the authorize users,
11 the technologists, seeing if everything matches up,
12 procedures were in place, everyone has a good understanding
13 of how things are done.

14 Telephone referrals was kind of a sticky
15 situation. Many of the facilities would accept a telephone
16 referral, but, once again, the authorized user would always
17 examine the patient and make the determination of the dose.
18 Most facilities would not do "emergency" radiopharmaceutical
19 therapy. They said if there was an "emergency" where they
20 wanted to do it right away, the authorized user is always
21 directly involved.

22 Once again, patient identity verified. We were
23 looking for some form of a redundant verification. Once
24 again, the out-patients, that was the bigger problem. It
25 wasn't a problem identified in the in-patients because you

1 have all these different ways of doing this; by calling
2 names, arm bands, verification of chart.

3 The physician, of course, has examined the
4 patient. We found that in 80 to 90 percent of the cases,
5 the physician is the one who administers the dose. In
6 military, we have the photo IDs. Out-patient, they don't
7 have arm bands and many of them do not have charts.

8 However, once again, the same rule would apply as
9 the diagnostic nuclear medicine. There are some creative
10 ways of doing a redundant verification system.

11 Unintended deviations; we found that this was not
12 a major problem at the site visits. All 12 met the
13 objective. Technologists routinely consult with users to
14 resolve discrepancies. One of the discrepancies that you
15 could run into is -- let's assume that the authorized user
16 physician prescribes ten millicuries of I-131 for a thyroid
17 therapy, and your pharmacy delivers 9.5 millicuries.

18 Well, that would be contrary to what the
19 prescription says. However, the technologist would always
20 go to the physician and say, well, we're short some iodine;
21 we have 9.5 versus your 10.5 that you wrote on the
22 prescription. As long as the physician signs, dates, and
23 acknowledges that he's going to get less than his original
24 prescription, that would be more than adequate.

25 Treatment planning in accordance with

1 prescription. On Objective No. 8, this would not apply for
2 pharmaceutical therapy. It only applies to brachytherapy.

3 Any questions on pharmaceutical therapy?

4 [No response.]

5 MR. WIEDEMAN: Now we'll go into brachytherapy.

6 Once again, we were looking to make sure that the authorized
7 user reviews all the cases. This was not a major problem
8 that we could identify. All authorized users review the
9 case in brachytherapy.

10 Prescriptions being made. We were looking for
11 three things; either radioisotope, treatment site, total
12 dose, or treatment time, number of sources, and combined
13 activity. In all the facilities that we looked over in the
14 site visits, they met that type of criteria one way or
15 another, sometimes using different terminology, but the
16 intent was still there.

17 On Objective No. 3, of course, that applies only
18 for diagnostic, not for brachytherapy. Now, keep in mind
19 this is what we look for in our program evaluation and this
20 is what we're looking for at the site visit. Personnel
21 instructed to clarify unclear records. When it comes to
22 brachytherapy, this can be a very sticky situation,
23 especially for a dosimetrist who doesn't quite fully
24 understand what the physician really wanted.

25 However, everyone knew that if you have a problem,

1 if you don't understand, you go back and you ask the
2 authorized user or the medical physicist, whichever would
3 apply.

4 Here, procedures to verify radionuclide source
5 strength with prescription. We found various different
6 situations. One would be using a procedures for identifying
7 serial numbers, color codes of the sources, and various dose
8 rates measured from those particular sources.

9 For remote afterloading devices, we only had one
10 program that we looked at on the site visits. Once again,
11 we would look at the key procedures, looking at the
12 prescriptions, emergency conditions, there are types of
13 situations that you could run into in brachytherapy that's
14 considered emergency; patient identification; once again, a
15 redundant patient identification system; and some way of
16 clarifying unclear records or requests.

17 Now, with brachytherapy, it was a little different
18 than with pharmaceutical therapy or diagnostic. We found
19 that most of the oncology groups that we talked to, they say
20 that they have a very close working relationship with the
21 patient because they have examined the patient, they have
22 had a formal referral from the referring physician, and in
23 many, many cases, they'll have a photograph. They take
24 photographs of the patient. They'll have a photograph
25 inside the patient's chart.

1 Ninety-nine percent of the time, brachytherapy is
2 done as an in-patient, so we also have a chart, we also have
3 an arm band that we can use for redundant verification of
4 the patient.

5 Unintended deviations would probably be very
6 common in brachytherapy. The reason I say that is because
7 many times patients cannot tolerate the therapy and many
8 times the patients will fall under sedatives, will pull out
9 the afterloading devices, remove the sources, physically
10 cannot tolerate the treatment. Therefore, a total
11 prescribed dose of so many -- you may not be able to deliver
12 that dose.

13 So as long as the authorized user goes back and
14 records why he couldn't give the full treatment and has it
15 documented, it should be no problem. We also identified
16 during one of our site visits, we asked to look at three
17 cases of recent brachytherapy. You would think that when
18 the NRC shows up at your facility, asks for three good
19 cases, we identified that there may have been an unreported
20 therapeutic misadministration.

21 I thought, well, gee, I think if it was me, I
22 would have pulled three good cases rather than one that's
23 questionable.

24 Treatment planning, we looked for various
25 different ways. We changed the word here. It used to say

1 current industry practices. We said that's not really
2 current industry practice, it's just acceptable practices.
3 We were looking for various ways to calculate the dose; by
4 using radiographs, nomagrams, dose tables, other equivalent
5 methods.

6 Some people say, well, I like milligram hours.
7 They say you predate yourself when you say that, but some of
8 the facilities are still using milligram hours of treatment.

9 In this area, manual dose calculation, we were
10 looking for a procedure or a way of detecting math errors;
11 correct transfer of data, using the proper nomagrams,
12 computer-generated calculations. We were looking for a
13 procedure or a system that you would ensure that you're
14 getting the proper input/output of data.

15 Computer-generated calculations seem to be more
16 and more common. However, if you enter the wrong data and
17 you get out the wrong data, then the wonderful system that
18 you have is really worthless. But I was quite impressed
19 with some of the systems. However, I was told that some of
20 these computer-generated programs, they have a lot of
21 problems; that you will buy this program, use it for a
22 while, and then all of a sudden, six-eight months later, you
23 get an update of the program where someone has identified a
24 problem. All along you think, well, gee, I've been using
25 that for six months.

1 When it came to verification of treatment time,
2 dose calculations, and patient setup, we were just looking
3 at what kind of a system was in place for doing these
4 various things.

5 Any questions on brachytherapy?

6 MR. WHITE: Yes. I'm interested in how some of
7 the clinics met the prescription criteria for brachytherapy.
8 Oftentimes our physicians don't decide on a final dose until
9 after the implant is in place.

10 MR. WIEDEMAN: That is correct.

11 MR. WHITE: How did people do that in the program?

12 MR. WIEDEMAN: We found that in many cases what
13 would happen is the physician will write a prescription
14 giving a range, 3000 centigray to 3500 centigray; with
15 cesium-137, so many of them millicuries. Then after the
16 source or the dummies and the applicator are loaded and the
17 radiographs are taken and nomagrams or used or computer
18 calculations are made, then the medical physicist or the
19 dosimetrist will determine what dose it is to the different
20 organ.

21 Then a discussion is made with the authorized user
22 and if it was agreed that this is the configuration we want,
23 then they load the sources as prescribed earlier. Then the
24 physician will go back and rewrite the prescription, saying
25 that we plan on giving X number of centigrays to -- and then

1 spell it out, sign it and date it. We found that that's
2 probably about 95 percent of the cases.

3 MR. WHITE: How did people meet the requirements
4 and the regulations to determine that the prescribed dose
5 did not differ from the administered dose by more than 20
6 percent of the prescribed dose? That seemed to us to be
7 technically difficult in many cases.

8 MR. WIEDEMAN: Yes, it is. Keep in mind the only
9 time that you run into problems is if, of course, you forget
10 to remove the sources at the predestined time, or if the
11 patient removes the sources before the treatment -- or some
12 unique situation where the sources are removed before the
13 treatment is completed.

14 As long as the authorized user goes back and
15 documents that, we had to remove the sources because the
16 patient couldn't tolerate the treatment, the patient removed
17 the sources, we're going to finish up on teletherapy or on
18 the accelerator and give them the complete -- and that would
19 be acceptable.

20 MR. WHITE: It seems to us that there are a number
21 of situations in brachytherapy where the prescription itself
22 can't be calculated to within 20 percent. Two examples that
23 come to mind are iodine seeds that come from 3M have a
24 radial asymmetry of -- their limit is 20 percent coming out
25 on the shot.

1 Another example would be brachytherapy where the
2 prescription point is close to the source; for example,
3 vaginal applicators where 20 percent error results from a
4 one millimeter displacement of the coordinates. That seems
5 to be a difficult Federal regulation to meet.

6 MR. WIEDEMAN: I think that we've heard that
7 comment before. Wasn't there some discussion that maybe --

8 MR. TELFORD: Yes. We'll get into that discussion
9 when we get to the reporting requirements. Did you have a
10 question, Dr. Wu?

11 MR. WU: My question is similarly along that line.
12 I just don't want people to look at just the trees and
13 forget about the forest. I think the overall errors
14 involved in the whole procedure; brachytherapy procedures,
15 external procedures; the main errors are -- the first one is
16 prescriptions. I mean, if you take 100 doctors and ask them
17 to prescribe the same patient, they give you a range of plus
18 or minus 20 percent dosage. There's no problem.

19 The second is -- like Gerry said, it could involve
20 as much as a 20 percent error. If we just concentrate on
21 some of the individual cases, it's all about 20 percent or
22 ten percent over a dose, and then probably we're not doing
23 the job to regulate the overall accuracy. We just
24 concentrate on something which is not really significant.

25 MR. WIEDEMAN: That's a good point. Any further

1 questions on brachytherapy?

2 [No response.]

3 MR. WIEDEMAN: Okay. We'll go into teletherapy.
4 Once again, the regulation, medical use indicated, how well
5 the licensee complied with that particular requirement,
6 where we felt that the authorized user should review the
7 case. We find that it's standardized operating procedure in
8 teletherapy for the authorized user to sit down with the
9 patient, discuss the proposed treatment plan, write a
10 prescription. A medical physicist will calculate the dose
11 or the dosimetrist and the technologist will implement the
12 treatment plan and maintain documentation.

13 When we looked at prescriptions in teletherapy,
14 this is what we were looking for. Key words; total dose,
15 number of fractions, treatment site, prescription changes
16 are written, dated and signed. We find that in every case
17 that is fairly typical in the industry to have this data. I
18 hope those of you who have teletherapy are saying, yeah, we
19 do that.

20 Diagnostic referral; this would not be applicable
21 for teletherapy. Instructions understood by responsible
22 individuals; this is what we would look at during our
23 program evaluation. During our site visits, we would look
24 into these areas. We find that there is a very close
25 working relationship between the technologist, dosimetrist,

1 medical physicist, and authorized user, and usually if
2 something doesn't make sense, like the physician has signed
3 a prescription for treatment of the left hip and, however,
4 the patient is complaining of problems with the right hip,
5 then everyone knows that we should stop and go find out what
6 the problem is, because all along we've been taking x-rays
7 of the left hip, why are we treatment the right hip, that
8 type of thing.

9 Although we just recently had a case like that.
10 The patient finally said, hey, why do you keep pointing that
11 machine at my left hip. It's my right hip that's bothering
12 me.

13 Once again, we have current industry practice, but
14 this is not really current industry practice. We find that
15 there is a way to look for daily errors in the cumulative
16 dose, and we find that many, many of the facilities have a
17 minimum of a weekly chart check where the authorized user,
18 the dosimetrist, the technologist, they pull all the charts,
19 they look them over, go through all the different slots to
20 make sure that everything is filled out, any missing data,
21 are we doing the right treatment, a quick recheck of the
22 calculations.

23 Once again, we talked to the key people; the
24 dosimetrist, the medical physicist, authorized user,
25 technologist. We look at this type of -- are the procedures

1 in place, does everyone know what to do. Emergency
2 conditions are considered under teletherapy. Occasionally
3 they'll have a compressed superior venal cava or compress
4 the spinal cord.

5 However, we found in every single case that the
6 authorized user is consulted. They just don't do it unless
7 the authorized user is available. Now, there was a case, if
8 I remember right, where the authorized user -- no, no. The
9 scenario came up that he may be out of town. They wanted to
10 know by consult over the telephone with the authorized user,
11 if that would be acceptable, and we considered that as
12 acceptable.

13 Patient's identity is verified. We were looking
14 for a redundant system. There's charts, photos, arm bands,
15 port shots, that type of thing. Photos inside the
16 teletherapy file, we found that that's fairly typical
17 anymore, where you will have not only the patient's head and
18 face, but you also may have a photograph of the treatment
19 site, showing the tattoos or the marks.

20 Unintended deviations are identified. We were
21 looking for cases where possibly the patient cannot tolerate
22 the treatment. The total prescribed dose was, say, 6000
23 centigray, could only give the patient 4000 centigray
24 because. If it was documented in the chart, that's what we
25 would consider as acceptable. It's the ones that originally

1 prescribed 6000 and gave 4000, there was nothing in the
2 chart that would describe why we stopped the treatment,
3 assuming they stopped it.

4 We were looking for procedures to confirm the dose
5 calculations to make sure that they're accurate prior to
6 completion of treatment, independent check of full
7 calibration measurements; that's presently required by the
8 regulation. Full calibration includes check of beam
9 modifying devices. We were looking for unique situations.

10 Now, some of the facilities we found do some
hemibody teletherapy treatments. Hemibody in some
12 facilities is very, very rare; one or two patients per year.
13 We want to make sure that you're using a different source to
14 skin distance or depth dose distance, if you're using a
15 different field size, that some type of evaluation has been
16 made, such as a direct physical measurement.

17 Some people felt that using inverse square is good
18 enough. I don't 100 percent believe that. I feel a
19 physical measurement is better than going by inverse square,
20 because there's too many variables.

21 Any questions on teletherapy at this point?

22 MR. WHITE: Yes. Did you inspect against the reg
23 guide criteria for checking computerized -- it's 5.10 --
24 before the first use of a computer program for dose
25 calculations? And it lists several things.

1 MR. WIEDEMAN: Yes.

2 MR. WHITE: How did people -- what was the
3 compliance with that?

4 MR. WIEDEMAN: It was very good. Let me think. I
5 remember the Army was that way. Yes, Josie. Can you
6 remember what --

7 MS. PICCONE: Yes. We didn't inspect against the
8 particulars that are in the reg guide. What we inspected
9 against were the procedures they said they were going to use
10 to check the computer program. You may not have come in
11 with a procedure, and most people didn't, that is like that
12 reg guide procedure for that.

13 MR. WHITE: So people proposed all --

14 MS. PICCONE: So people proposed alternate
15 procedures and that's what we looked at on the site
16 evaluation. Unless they said we were going to do the reg
17 guide procedure, most of the therapy facilities did not buy
18 off on those reg guide procedures. They submitted
19 procedures to us. So we just looked to see that they had
20 some procedure in place that they used to check a new
21 computer program, be it that they looked at some standard
22 patient periodically, they did a measurement the first time
23 for one configuration, whatever. It wasn't that we looked
24 at all of those details of the reg guide.

25 MR. WIEDEMAN: Any further questions on

1 teletherapy?

2 [No response.]

3 MR. WIEDEMAN: Let me give you some statistics on
4 some of the facilities that we visited. Ed mentioned
5 earlier about the private practice facilities. Bed size;
6 the smallest hospital is 150 beds all the way up to, I
7 think, a little over 1,000 beds. I'll give you an idea of
8 the diagnostic nuclear medicine facilities, their workload.
9 I think that was out in California versus -- I think that
10 was the Bethesda Naval Hospital.

11 Pharmaceutical therapy. Once again, this was
12 California, three procedures per year. To them, they
13 thought that this was really a big thing when the State of
14 California granted them the authority to do iodine therapy.
15 The word spread throughout the hospital that they were going
16 to do iodine therapy and everybody wanted to come down and
17 watch on the first treatment.

18 Well, after the first treatment the word got
19 around it's no big deal. The patient sits there, you give
20 them a pill, and they walk home. They were expecting
21 something really sophisticated.

22 Let me explain what we're looking at here. Here
23 we are looking at Objectives 1 through 8, we're looking at
24 the nuclear medicine facilities. There are 15 of them.
25 Therefore, you will never see anything above here.

1 The program of review criteria, this is what the
2 licensees told us that they were going to do in their
3 procedures. This, the dark is what we found during the site
4 evaluation. I'll give you an example. Objective No. 1,
5 ensure that the medical use is indicated, remember that was
6 where our interpretation of that would be that the
7 authorized user reviews all cases, number one, or it's
8 ordered by a physician.

9 Well, everyone told us that they were going to do
10 this and when we went to the site visit, we found that
11 everyone was doing that. Now, when it came to writing a
12 prescription, we had several facilities that told us that
13 they were going to use a prescription method for ordering
14 diagnostic nuclear medicine studies.

15 Well, there were what, three, two? But when we
16 got out there, we found out that their interpretation of a
17 prescription and ours were not the same. It was really a
18 diagnostic referral. Keep in mind, eight is blank because
19 that only applies to brachytherapy.

20 So, in essence, you can see what you've told us
21 and what we find. Usually we find more than what you tell
22 us, and this applies in just about every one of these.
23 Pharmaceutical therapy; medical use indicated, you told us
24 that and we found that. You told us you're going to use a
25 prescription; we find that only those, you are using the

1 prescription. This would not even apply.

2 Here's a case where, on Objective No. 4, so many
3 licensees told us this and, yet, when we out there we found
4 that they're doing it 100 percent. Same thing here and
5 here.

6 On brachytherapy, interesting. There is a case
7 where just about every one of the objectives -- other than
8 this one, medical use indicated, almost every one of them,
9 we found more information by the site visit than we did by
10 reviewing the criteria that was submitted for review.

11 Same thing with teletherapy. We find more by
12 going out on our site visits than by reviewing the material
13 that was submitted.

14 Any questions?

15 [No response.]

16 MR. WIEDEMAN: Later on this morning I'm going to
17 pass out to you a copy of your program evaluation. Yes, you
18 have a question?

19 MR. WHITE: Yes. When you reviewed the compliance
20 with the diagnostic referral/prescription for ordinary
21 diagnostic nuclear medicine procedures, there was a line
22 item there for telephone referrals.

23 MR. WIEDEMAN: Right.

24 MR. WHITE: Was that a satisfactory solution if
25 the paper trail actually began in the hospital?

1 MR. WIEDEMAN: Where we ran into that moreso was
2 on out-patient clinic. I remember one of them where they
3 had 100 percent of their patients as out-patients. Many
4 times the physician would call and say I'd like to send Mrs.
5 Jones over for a cardiac study. Fortunately for this
6 facility, they had cardiologist authorized users right there
7 on-site. So when the patient showed up and they didn't know
8 if it would be a mugga or a thallium or whatever, they would
9 go directly to their authorized user and say Dr. Jones has
10 referred this patient, and then it would be the authorized
11 user that would decide what would be done to the patient,
12 and he would write out on the prescription or the slip or
13 diagnostic referral.

14 MR. WHITE: In your inspections, if you came to a
15 facility where the referring physician called up and ordered
16 a bone scan for Mrs. Jones, Mrs. Jones showed up without any
17 paper --

18 MR. WIEDEMAN: It happens all the time.

19 MR. WHITE: Did that fall into the satisfactory or
20 unsatisfactory category?

21 MR. WIEDEMAN: Well, we ran into very different
22 scenarios. We always asked that same question. Every
23 facility was a little different. We had one facility over
24 in Indiana say that if Mrs. Jones showed up with -- we got a
25 call from the doctor's office saying that we're sending her

1 over for a bone scan, we would tell the doctor that we
2 expect the paperwork in two to three days to come.

3 If it was a receptionist from the doctor's office
4 that called, they would turn around and call the physician
5 some way or one of his associates and say your receptionist
6 contacted us for a bone scan on Mrs. Jones, is that really
7 what you want, and you will submit the paperwork within
8 several days.

9 So there were various different scenarios. I
10 think most -- everyone I can think of was acceptable.
11 That's just the way things are done in the medical
12 community. Yes, Josie?

13 MS. PICCONE: Let me add a little bit to that.
14 Because we were evaluating the programs against the draft
15 rule as it's currently written, if there was nothing
16 written, we did not assume compliance. As Darrel said, many
17 places use the telephone referral system to initially
18 schedule patients, to get them, and it so happens many of
19 the facilities, they were trying to put some written system
20 into place anyway; not just for nuclear medicine, all of
21 radiology, because in many cases nuclear medicine fell into
22 that department.

23 So they were using this as just one additional
24 push to get the physicians to give the patient a written
25 referral when they came in. So some facilities who

1 participated in this pilot made a real effort, and we're
2 talking about 18, just the 18 that we looked at, made a real
3 effort to meet this. So that they sent letters to
4 physicians telling them that they must do this, reenforcing
5 that they will do this.

6 But across the board, for not just nuclear
7 medicine, for radiology, all radiology procedures, as well,
8 many times the technologists, the way they addressed this
9 problem is when they were doing the telephone referral, that
10 they got more information than the patient's name. So over
11 the phone, they got some additional information. They got a
12 little bit of patient history.

13 So that when the patient came in, there was some
14 way of being able to confirm that, yes, in fact, this is the
15 patient and this is what the doctor wanted. But for the
16 purposes of this site evaluation, if there wasn't something
17 in writing either before or that came with the patient, we
18 said that they didn't strictly -- not strictly -- they
19 didn't meet the requirement.

20 But certainly that is something that we're going
21 to be discussing. In Darrel's summary, if you can turn to
22 your sheet on diagnostic nuclear medicine, that's Objective
23 No. 3, and you can see that out of the 15 facilities, I
24 think ten met that objective. Twelve said they were going
25 to and ten met it. The five that didn't, didn't because

1 there was nothing in writing.

2 So that, in general, is what we found. As I say,
3 many of the facilities, they made a real effort in one way
4 or another to try to meet this. Some had started procedures
5 along this way before in order to try to get this fixed.
6 Some facilities already had in place if the patient didn't
7 present with the piece of paper, they wouldn't do it, and
8 they found after sending patients back or calling the
9 physician a few times, that that took care of that
10 situation. They pretty much came with it.

11 And remember we're not talking about emergency
12 kinds of situations either, because there is an exception
13 process for that. That was sort of a longwinded way to
14 answer your questions.

15 MR. WHITE: That's what I wanted to know.

16 MS. PICCONE: We expected something at this point
17 because we were looking at what is the draft right now, but
18 there have been other things that have come up in other
19 workshops along this. One of the things is what I mentioned
20 to you; if it is just a telephone referral, what else is
21 going to be done to ensure that that is truly what the
22 physician wanted on the patient and that it's what should be
23 done, and that's where people are getting additional history
24 or whatever.

2 MR. WHITE: But you still need that piece of paper

1 from the referring physician.

2 MR. WIEDEMAN: I remember one facility, I believe
3 it was one in Illinois, they have in the hospital a Records
4 Policy Committee, some kind of a records committee to make
5 sure that the referring physician fills out the patient's
6 chart before it goes to the medical records office.

7 Apparently the physicians do have a tendency to forget to
8 fill out the patient's chart. Even though the patient has
9 been discharged, gone home, the record is incomplete.

10 Well, this hospital implemented a procedure where
11 if they get an out-patient referral and they tell the doctor
12 you have to submit your diagnostic referral within three
13 days, if he doesn't submit it within three days, they turn
14 it over to the Policy Committee and the referring physician
15 gets a letter from the administrator saying that you made a
16 verbal referral to the out-patient nuclear medicine
17 department and now we need a piece of paper to confirm that
18 that's what you wanted.

19 That was another way of complying. I thought it
20 was a unique situation. We only found that in one hospital
21 though. Any furthe questions?

22 [No response.]

23 MR. WIEDEMAN: Okay. Thank you very much.

24 MR. TELFORD: Let's take about a ten-minute break
25 and come back at 10:35.

1 [Brief recess.]

2 MR. TELFORD: Let's go back on the record.

3 Welcome back from the break. Now we're going to take a few
4 minutes and give each of you some individual air time to
5 talk about your experience in using and trying to use the
6 proposed rule. Let me just suggest that you take three
7 minutes, five minutes, ten minutes, whatever you would like
8 to use, and tell us about your experience during this 60-day
9 trial period and your observations that you might make, just
10 in general because we'll get to the specifics later.

11 But you might comment on the extent of the change
12 that you made to your existing QA program in order to meet
13 the proposed rule. You might want to say some comments
14 about the incremental work or incremental cost. But, in
15 general, just some sort of overall impression, comments that
16 are based on your experience during this 60-day trial
17 period.

18 I started over here with Jonette before, so let me
19 start with Dr. Wu this time. Let's be fair.

20 MR. WU: Let me just talk about my experience. It
21 was in only two areas, the brachytherapy and teletherapy.
22 In the program starting June 1 and ending July 31, 60 days,
23 and most of the items which are listed on 35 have already
24 been implemented, with a few changes. I'll just emphasize
25 certain things that we have been doing.

1 I have a few points. One is that the first goal
2 that you tried to -- okay -- so the medical use indicated
3 for the patient's medical condition. It's very difficult to
4 quantify. In other words, we did not have a program
5 implemented. I think the medical malpractice probably
6 effects the physician's practice more than this particular
7 regulation. I think the physicians are extremely
8 conscientious about this. But we don't have particular
9 procedures to reenforce this particular goal.

10 The second point I would like to make is in terms
11 of treatment planning system, I think it should be the
12 manufacturer's responsibility to make sure that their dose
13 calculation software is accurate enough to be applied to the
14 clinical use. I think this program sort of takes that
15 responsibility and it falls onto the users, the consumers'
16 shoulders. They have to verify that the software for
17 treatment planning are actually doing their job.

18 I think when the manufacturer, the vendor tries to
19 sell a piece of machinery, they have to sure that it
20 actually does reflect the real dose calculation in the
21 patient. The third point I would like to make is that if
22 you look at the overall procedures, brachytherapy or
23 teletherapy, one of the most uncertain factors involved is
24 the physician's prescriptions.

25 If you ask them about 4500 centigray, is that

1 really what you want, and they can back down to 4000, they
2 can increase to 5000. That's just to keep you in ten
3 percent variation up there. The second biggest uncertainty
4 is the calculation algorithm in the treatment planning
5 system and that we depend so much on what the computer tell
6 us what the dose is. There's a great deal of uncertainty
7 involved.

8 With such a large uncertainty, one tries to just
9 monitor small deviations, like I think there were rules in
10 the 35 that if single fractionation, if it's less than half,
11 it's reportable fractionated dose. But sometimes
12 biologically it doesn't make any difference if you gave the
13 patient 200 rads or 100 rads. There is no biological damage
14 done to the patient.

15 I sort of think that the whole objective of this
16 proposal is to protect the consumer, protect the patient's
17 welfare. If there are some factors which do not have any
18 biological consequences, we really shouldn't spend much time
19 or effort or resources to monitor it.

20 I'm really for the ten percent overall deviation
21 of the dose, which means that ten percent is -- the order of
22 magnitude of the uncertainty of the physician's
23 prescription, maybe it was in the same order of magnitude as
24 the dose calculation. But if you try to tighten that limit,
25 it doesn't really give any better care to the patient.

1 MR. TELFORD: Okay. Is that all?

2 MR. WU: That's all.

3 MR. TELFORD: Okay. Gerald?

4 MR. WHITE: Well, we did start with the nuclear
5 medicine part of it first. Rather than just agree to follow
6 the reg guides, we wrote a little proposal. We thought it
7 was generally similar to many of the objectives, but perhaps
8 not all of them. We wrote it in such a way as we intended
9 it basically to reflect what we were doing, with a few very
10 minor changes that people agreed we probably ought to be
11 doing. So for us the implementation was fairly
12 straightforward.

13 The most difficult item for us in the diagnostic
14 part of nuclear medicine was the written referral because we
15 don't do that. Our hospitals exist in a competitive
16 environment where not only do you have to properly care for
17 patients, you have to properly care for referring
18 physicians. The thought of sending a sick old man back to
19 his referring physician for a written prescription was just
20 horrendous. The physician was likely not to send him back
21 to our hospital for the actual test.

22 We compete with a number of nuclear medicine
23 institutions that do what we think is lower quality nuclear
24 medicine, but have better public relations, and you have to
25 be very careful about that.

1 So basically we changed the authority a little bit
2 in who reports to who and how the management interacts. We
3 changed the audit procedures a little bit. We changed the
4 clinical -- the part about is the right patient getting the
5 right radioisotope. That seems to occur a couple places
6 here. I think that's the real crux of what this is all
7 about.

8 Basically, what we do is we receive either a
9 telephone or a written request for a study that has to
10 include an indication. The study is not performed unless
11 the technologist finds out what it is the referring
12 physician intends. For most studies, then, the
13 technologists, who are all registered nuclear medicine
14 technologists; that is they have some familiarity with the
15 nuclear part and the clinical part; they do a brief clinical
16 history of the patient prior to injecting them.

17 If the clinical history doesn't seem to match the
18 indication, then they stop and investigate further. Then
19 during the exam, although admittedly it's post-injection,
20 they do a more complete clinical history. We have a set of
21 folders in each exam room with a two-page form specific for
22 each exam; for a bone scan, different cardiac exams; that
23 they fill out with a more complete clinical history.

24 Then for certain other studies, we have an
25 additional -- what we have found in the past is there are

1 some studies that are prone to problems. Thyroid is one of
2 them. Although we haven't had that problem, certainly there
3 is the potential for a horrendous accident here. So thyroid
4 tests for anything other than just a standard I want 23
5 uptake, are reviewed by the authorized user. We do a fair
6 number of whole body iodine scans where patients get a
7 substantial dose of I-131.

8 We've also had a problem with renal scans. That's
9 a sort of nebulous request and there are a lot of different
10 things that you can look at, a lot of different ways to look
11 at kidneys. So every request for a renal scan is also
12 reviewed by the authorized user prior to the study being
13 done. That's something that we have always done.

14 Then the written prescription for therapy doses of
15 any type. In addition, at least in our clinic, for patients
16 who get iodine therapy for cancer, 100 millicurie type
17 doses, that dose is actually assayed by the authorized user.
18 That's one of our policies. He goes in, he puts the dose in
19 the dose calibrator, reads the number himself, and then
20 personally administers the dose to the patient. We think
21 that that's an important thing.

22 That worked pretty well. The implementation was
23 fairly easy since we were already doing almost all of it.
24 We did have a couple meetings with the technologists and the
25 physicians. We came up with an estimate of what the whole

1 thing would cost and it's sure hard to do that kind of
2 thing, but basically we looked at how much time we spent
3 putting it together, having the meetings, looking at the
4 audits, and multiplied it out by the ratio of two months to
5 12 months.

6 Assuming the tradeoff, that we had some extra time
7 involved in the startup process, but then we had a lack of
8 effort because there was going to be no inspection. It
9 didn't have to work, basically. I think that that's a real
10 important part of it. We came up with about \$20,000 a year
11 for virtually no changes. We were basically doing all this
12 stuff anyway.

13 For the brachytherapy, we felt that neither the
14 reg guide nor the regulations were possible to fulfill, so
15 we wrote, again, some different requirements about how
16 things would be prescribed. We dropped the requirement that
17 dose calculations have to be done from the actual source
18 radiographs. The only thing we really changed there that we
19 hadn't been doing in the past is to have the dose
20 calculations reviewed by a second qualified person shortly
21 thereafter, which was fairly easy for us.

22 We have three physicists in the group who cover
23 two hospitals. So if a guy is at a meeting or on vacation,
24 we always have another person who is available. It would be
25 much more difficult to do that if we had a one-physicist

1 shop. We're of the opinion that having it reviewed by a
2 second person is not as important as having it reviewed by a
3 second person who knows what they're doing, and I think that
4 that's an important thing to keep in mind.

5 The three physicists talked about doing the
6 teletherapy part with our accelerators, just to sort of try
7 it out. We read it over and we just didn't feel that either
8 the reg guide or the regulations were sufficiently far along
9 that a trial was warranted. They just didn't look easily
10 doable or clinically relevant.

11 We don't do much brachytherapy. We probably had
12 like two or three patients that fell into this. We do a lot
13 of nuclear medicine studies. We've got nine gamma cameras.
14 I asked the technologists and the physicians what their
15 impressions were just sort of informally and basically they,
16 again, didn't see any big changes. They were all puzzled as
17 to the relationship between the program and the objectives,
18 these objectives and the basic objectives of the program to
19 reduce misadministrations.

20 Nobody saw a close connection between those two
21 things. They didn't feel that that was likely to occur. In
22 our facility, almost all the misadministrations have
23 occurred for reasons other than this; basically overworked,
24 tired technologists, on a very busy afternoon, a lot of
25 patients, pick up the wrong syringe.

1 We generally don't have misadministrations due to
2 misidentifying patients or wrong referrals. We've had in
3 the past. Ten years ago, as everyone did, a request for a
4 liver scan and trying to figure out if it's ultrasound,
5 nuclear medicine, has been a problem and we spent a lot of
6 time dealing with that and that's over with now.

7 So that was the biggest impression of everybody,
8 sort of why are we doing this, it's not going to change our
9 procedures, our misadministration rate here, and it's
10 probably not going to change the misadministration rate at
11 the sleaze-ball nuclear medicine clinic down the street who
12 is not going to do it right anyway.

13 MR. TELFORD: You wanted to say something, Josie?

14 MS. PICCONE: Yes. May I ask for clarification?

15 MR. TELFORD: Sure.

16 MS. PICCONE: I guess I'm a little unclear of
17 where the financial burden, so to speak, how that was
18 determined. Is it just for nuclear medicine, you gave this
19 \$20,000 just for nuclear medicine?

20 MR. WHITE: That was for the whole shizole,
21 although in therapy there was very little expenditure
22 because the physicists do all that.

23 MS. PICCONE: And in nuclear medicine, everything
24 is -- you were doing most everything already anyway.

25 MR. WHITE: That's right. I took my time, all the

1 time that I spent, the time that the physicists spent
2 putting together this program, the time we spent talking
3 with the physicians, instructing the nuclear medicine
4 department. You know, you get 12 nuclear medicine techs and
5 three physicians in a room for an hour-and-a-half, that's a
6 lot of money.

7 MR. TELFORD: So this is implementation costs.

8 MR. WHITE: Everything we did because you guys
9 came up with this.

10 MS. PICCONE: Okay.

11 MR. TELFORD: But how would that relate to annual
12 operating costs?

13 MR. WHITE: Because you have to produce this
14 document, it has to be real, it has to really work. You
15 have to instruct everybody in it, you have to audit it to be
16 sure it's happening. You have to negotiate with the state,
17 something we didn't have to do, to see that -- to agree that
18 this document that we create meets their needs. You have to
19 go through the inspection process.

20 I've already spent an hour with the state
21 inspector on this issue and it's not even a regulation yet
22 and we're going to have to do it. I think that's all real
23 cost that you really need to think about.

24 MS. PICCONE. So this is what the cost would be,
25 the recurring cost each year?

1 MR. WHITE: I think it's hard to predict exactly
2 what the recurring cost is. I don't have any reason to
3 believe that the startup costs and the costs incurred with
4 inspection and actual compliance with a law will be
5 different. I just guess that they would be the same. I
6 don't think they're going to be trivial. I really don't.

7 The cost sending one patient away who walks -- the
8 patient comes into our clinic for a cardiac study and gets
9 sent back to the referring physician, costs the hospital
10 thousands of dollars.

11 MR. TELFORD: Did you consider that in your
12 \$20,000?

13 MR. WHITE: No, I sure didn't. I didn't even
14 include one of those.

15 MR. TELFORD: Okay. We were just asking for
16 clarification. We're not doubting your numbers.

17 MR. WHITE: They're just guesses. I just added up
18 all the hours multiplied by six.

19 MR. TELFORD: Jonette?

20 MS. ROBERTS: My 60-day trial period was carried
21 out without any incidents or misadministrations and
22 recordkeeping was in order. We already have a QA program
23 and hopefully it meets all the objectives, although I did
24 have to pull some papers on the therapy part of the policy
25 procedure manual to send to you.

1 We have a QA officer and once a month we meet with
2 the QA officer, who is a radiologist. That includes the cat
3 scan department, x-ray department, nuclear medicine
4 department, ultrasound department, and right now we're
5 monitoring indications to make sure you know that we're
6 getting indications on the orders.

7 If an order comes down from the floor that does
8 not have an indication on it, we will call the floor and say
9 you have to reissue an order with the right indication and
10 we won't scan the patient without it. We monitor the arm
11 bands and we also have the chart with the patient, and we
12 review the chart and we have a patient information sheet
13 that they fill out.

14 As far as therapy goes, we do very little therapy.
15 We just do I-131 and we have probably three or four cases a
16 year that are below 30 millicuries, and maybe one every two
17 or three years 30. As far as the cost goes, I don't think
18 it cost anything to do this.

19 MR. TELFORD: Because you were already doing it.

20 MS. ROBERTS: We were already doing it.

21 MR. TELFORD: Okay. Yes?

22 MR. WU: May I add a couple things on that? There
23 are two additional impressions I got from this pilot study.
24 One is it can be implemented easily in the large
25 institutions because we have multiple physicists,

1 dosimetrists who can check one another, do many independent
2 checks. If some physicists practice all by themselves in a
3 rural area, that would be very difficult. As far as we're
4 concerned, we don't have any problem with it.

5 The second point is that there are certain things,
6 when this was written, I think it was to oversee the
7 principle of -- when there was a suggestion to check that
8 the practice source independently, one suggestion is to look
9 at the serial number. Anyone who has been in the field long
10 enough, it's just not possible to look at the serial number
11 of the seeds and source every time you load it. It's just
12 not possible.

13 So the seeds and source have a color code to
14 identify the sources. Also, if you need an independent
15 check of the loadings before you treat a patient, you need
16 two people to go up there and load this. One loads, the
17 other one has to unload and load again or watching the other
18 people loading it, or both of them look at the serial
19 number.

20 This is not practical. So what we implemented was
21 whoever unloads the source will be different than the person
22 who loads the source. So they can double-check the
23 loadings. However, it's after the fact, after you've
24 already treated a patient. Even with large institutions
25 like ours, we just don't have the manpower to have a two

1 people going up there to double-check the source loading,
2 then two people go and unload the patient.

3 I think there are certain things that, unnecessary
4 exposure, one should try to avoid to our staff.

5 MS. PICCONE: I think just to put it into
6 perspective, some of the procedures that Darrel mentioned
7 are not procedures being espoused by NRC specifically.
8 These are the procedures that licensees have in place to
9 meet that objective, not that NRC is saying you must check
10 the serial number or you must load and unload and have
11 another person unload and reload.

12 Although what you say, it's not practical for you,
13 we did visit facilities that do that routinely. They read
14 serial number and that's what they do to confirm the doses.
15 I inspected a large facility in D.C., big broad-scoped
16 program, that does that routinely. That happens to be their
17 procedure or their solution to whatever problem they felt.

18 That doesn't mean that that is what we feel is the
19 only way it can be done. There are a number of ways. It's
20 for you to develop or determine the way that you feel would
21 be most applicable to confirm that you've loaded properly.

22 Darrel mentioned two or three ways. But you could
23 sit there and list another five or six. People segregate
24 doses by activity, they're in different drawers, there are
25 pictures on the wall on where things are. So there are a

1 number of ways that you could come up with, just as Darrel
2 mentioned some of the procedures that we encountered on our
3 site visits.

4 MR. WIEDEMAN: There was one facility that they
5 had already set up a little -- I don't know what you would
6 call it, but they would place the needle at a certain point
7 and three or four feet away they'd have a GM set up, and
8 they knew that a five milligram needle will give you X
9 number of millirem and a ten will give you so much and a 15
10 will give you so much and a 20. That was their way of
11 verifying that they had the right source.

12 If the doctor asks for a 10-10-5, they'd pull out
13 what they thought was the ten, even though they can see the
14 color on there. They would do a verify; yeah, it measured X
15 number of millirem at so many feet, and they have a little
16 checkoff list. That was another creative way that they did
17 it.

18 MS. PICCONE: And some facilities are using those,
19 recently on the market, brachytherapy dose calibrators. A
20 number of facilities have gotten those, as well. I mean not
21 in response to this, but on their own. You make a good
22 point, but we are not saying that that is what you must do
23 to meet that objective. It so happens that that is what we
24 found.

25 MR. WU: How do the other institutions do the

1 double independent check for the loadings?

2 MR. WIEDEMAN: In a couple cases I can remember,
3 there were two people that go down there. One would pull
4 the needles out of the drawer. The other one would, okay,
5 what serial number do you have, and they'd check off, that's
6 the ten, that's the ten, that's the five. They'd have a
7 little checkoff list. That was in quite a few cases.

8 The other, like Josie said, they had dose
9 calibrators. One would drop the needle into the dose
10 calibrator. The other one would record that, yes, that's
11 the ten milligram.

12 MS. PICCONE: They may not use two physicists, and
13 we only site visited -- I forget the number now -- five
14 brachytherapy facilities, a small number that we actually
15 went on site visit. A couple of those facilities did this
16 not with two physicists, with the physicists and a
17 dosimetrist or a physicist and a --

18 MR. WIEDEMAN: I remember one where it was the
19 dosimetrist and the technologist that would do the dual
20 verification.

21 MS. PICCONE: So we're only telling you what we
22 saw, what people did to meet this, at this point; not that
23 we say there is only one way that you can verify this, and
24 that's what you have to do. Nothing could be further from
25 the truth.

1 MR. TELFORD: Okay.

2 MR. WHITE: Let me just ask a question. This is
3 individual, I guess, but we submitted a separate -- an
4 alternative program. Was that acceptable? Did anybody look
5 at it to say, yeah, in real life --

6 MR. TELFORD: We're going to get to that.

7 MR. WHITE: Okay. Great. Report card?

8 MR. TELFORD: There's no fault. It's just
9 information. There is no grade. But if we didn't think
10 that your program met one of the objectives, then we did try
11 to say why, but it's a no-fault kind of grade.

12 MR. WIEDEMAN: Some of them you'll see need more
13 information because we were not 100 percent sure. It wasn't
14 directly stated that ensure that medical use is indicated,
15 how you met that, and we'd just check off needs more
16 information.

17 If it was a licensing action, we would normally
18 send what we call a deficiency letter or a phone call
19 saying, hey, do you mean that this is how you're going to
20 meet this criteria, is this what you were going to do, and
21 then we would confirm it in writing.

22 But in this case, we didn't do that. We just
23 figured that if we do a site visit, we can find that
24 information.

25 MR. TELFORD: Okay. Let me call your attention to

1 the next item on the agenda. Just before we break for
2 lunch, we will give you your checklists back, your
3 information. I'd like to propose that we move to the
4 discussion of the proposed 35.35 QA rule and see if we can
5 do a few of those items before we break for lunch.

6 You will find that item at 1:00 on the agenda. It
7 says first we're going to talk about the purpose, and then
8 we're going to talk about each objective and the audit
9 provisions. So let me start with the purpose of 35.35.
10 Some of you have made some comments this morning about the
11 purpose of this.

12 Let me say that the way I'd like to do this is
13 I'll be asking you, would you delete this, would you modify
14 it, or would you retain it. One other proviso is that the
15 words I have up here are the cryptic descriptors of the
16 actual words. So you will need to look at the copy of the
17 Federal Register Notice. If you don't have one of those,
18 just hold up your hand and we'll get you one. I want to
19 make sure that you can look at the actual words.

20 This would, I think, be on Page 1449, if I
21 remember. This would be Paragraph A under 35.35. That
22 paragraphs basically says --

23 MR. WHITE: Do you really have all those little
24 paragraphs memorized? That's very impressive.

25 [Laughter.]

1 MR. WHITE: What's on Page 14?

2 MR. TELFORD: Thank you. What the paragraph
3 basically says is that each licensee shall have a written
4 basic quality assurance program. It will be designed to
5 prevent, detect and correct the cause of errors in medical
6 use and will have as an objective to provide high confidence
7 that errors in medical use will be prevented.

8 So what we're about here is to prevent errors.
9 Let me say that medical use is the term that we used in this
10 proposed rule. It has an unfortunate connotation in that it
11 brings up the thought of medical use in the broad sense.
12 But what we meant was its definition in 35.2, which is the
13 administration of byproduct material or radiation therefrom.

14 So the essence of this objective is to have the
15 nuclear physician give a directive for what to do and to
16 have that directive carried out. So that we are happy,
17 crudely speaking, if what was prescribed is what was
18 administered. Those two are of importance.

19 The quality assurance thought is that you try to
20 detect any errors, try to prevent them, and correct the
21 cause as you might make mistakes.

22 MR. WHITE: It's not just what is prescribed. If
23 you have a physician who sends -- a family practitioner
24 sends -- some physician sends a guy to the hospital for a
25 bone scan because his kidneys aren't working right. That

1 ought to be caught, but isn't it part of the objective to --

2 MR. TELFORD: I agree. That would be both
3 preventing and detecting. You would like to prevent the --
4 that's just an inappropriate referral, I think is what
5 you're describing. But that's the role. Notice I said the
6 nuclear physician. We would like the nuclear physician to
7 be in charge. That's the person who ought to be deciding if
8 this patient should get a dose of byproduct material and, if
9 so, how much and in what manner, what form, etcetera,
10 etcetera.

11 But that's what we're trying to say here. We're
12 also trying to say that we're shooting for high confidence
13 that errors will be prevented. In other words, this is not
14 zero defects, but, rather, high confidence. You would
15 design a program such that you could have high confidence
16 that you prevent errors or actually administer what was
17 prescribed.

18 The big change here from what has been tried
19 before, what is current in Part 35 at least, is that this
20 would be a performance-based regulation, where each licensee
21 gets to develop a program to meet the eight good things to
22 do, which are the eight objectives. So each licensee would
23 get to say exactly how they would do it.

24 So if I ask you what would you do with this
25 Paragraph A, would you delete it, would you modify it, or

1 would you retain it? Tell me what you would do, tell me
2 why, or tell me how to modify it.

3 MR. WHITE: That's kind of the crux of the whole
4 thing, though. This sets up the entire multiple pages that
5 follow and it's one of the things that, in our group at
6 least, with the nuclear physicians and the chief tech and
7 the physicist, we've discussed a lot.

8 One of the things that our group feels is that
9 there's a difference between having a program that does
10 this, which we feel is good medical practice, we certainly
11 agree with that, and making it a regulation. It's the word
12 "require" that puts an entirely different complexion on
13 this.

14 To say that it's appropriate medical practice is
15 something that we all want to do. To say that it's a
16 regulation invites a lot of other questions; how significant
17 is this really, is it worthy of regulatory concern, is the
18 regulation likely to affect the outcome that's desired, and
19 then is the regulation likely to be implemented.

20 I think that there is in our -- the thing that I
21 was supposed to come here and tell -- I get a lot of
22 instructions.

23 [Laughter.]

24 MR. TELFORD: Yes. You're here to represent your
25 licensee. We understand that.

1 MR. WHITE: Yes. Well, people kept grabbing me
2 the lapels and saying will you get out there. People are,
3 first of all, not sure that this is necessary, that when you
4 put into perspective medical misadministrations of
5 radiopharmaceuticals with other problems in medicine, that
6 it's not a significant problem.

7 I don't know if you saw this article that was in
8 JAMA about prescribing errors for stable pharmaceuticals
9 where they did a survey looking at how often do people make
10 mistakes prescribing drugs that are not -- basically, they
11 didn't say not radioactive, but that's what caught my eye,
12 and it's immense compared to the radiopharmaceuticals.

13 MR. TELFORD: Is it 20 percent?

14 MR. WHITE: Well, actually it's up to four-tenths
15 of a percent, half of which are significant. When you look
16 at the prescribing errors that were mentioned in the Federal
17 Register, it was on the order of ten-to-the-minus-fifth or
18 ten-to-the-minus-sixth. I remember it was an incredibly
19 tiny number.

20 If you haven't seen this, I made a copy of it if
21 anybody wants to have it. But that was what the physicians
22 wanted me to come and say, is that we do an infinitely
23 better job than any other prescribers in the hospital, and
24 perhaps this is not something that's going to make the
25 situation a whole lot better.

1 The second question is given that this really is
2 necessary, if we don't agree with it, will the regulations
3 proposed meet the objectives? I'll wait and talk more about
4 that as they come up. The basic feeling at our facility is
5 that a regulation for this is not warranted based on the
6 evidence that was described in the Federal Register.
7 Looking at those numbers, they thought, damn, we're doing a
8 real good job.

9 MR. TELFORD: But that's nuclear medicine,
10 diagnostics and therapy?

11 MR. WHITE: Yes.

12 MR. TELFORD: Or were you talking teletherapy,
13 brachytherapy or all four?

14 MR. WHITE: I calculated them up separately here.

15 MR. TELFORD: We acknowledge that nuclear medicine
16 departments and therapy departments are doing a great job
17 and there's doubt about that. In comparison to
18 administration in the non-radioactive drugs, the performance
19 does look good. But the mission here for this Paragraph A
20 is to say that we'd like to make sure that -- like to ensure
21 that the public is adequately protected.

22 Our job is not the practice of medicine. Our job
23 is to make sure that the dose that they're supposed to get
24 of byproduct material, that it's administered properly and
25 administered as prescribed.

1 So how would you modify this?

2 MR. WHITE: Other than deleting it entirely, which
3 we think has a lot of merit, we would change the word
4 "require" to "encourage."

5 MR. TELFORD: Let me just pursue that. If you
6 said let's delete this, then that's tantamount to saying
7 let's don't have a quality assurance rule.

8 MR. WHITE: I think -- and that's a tough
9 question. I think everybody in our department has agreed
10 that quality assurance is important. We're not in agreement
11 about whether it ought to be constrained by regulation or
12 not. I think that if it were to be constrained by
13 regulation, our philosophy would be entirely different.

14 One of the things that we made differently in our
15 report, in our procedure, is that our feelings of the most
16 important thing in a quality assurance program is qualified
17 personnel. This is something I'm going to say later, I
18 think that ought to be changed in there.

19 The other thing we feel is important, at least for
20 diagnostic nuclear medicine, is measuring the doses prior to
21 administering them to the patient. In the first meeting I
22 went to in Dallas when you listed all the different
23 misadministrations, I had read these previously and I looked
24 at all those, I didn't see a whole lot of them that would
25 have been prevented if these were in effect, but almost

1 every one of the big ones would have been prevented if, A,
2 you would have had qualified people doing the tests, and, B,
3 they would have had a dose calibrator into which they
4 inserted the dose.

5 Those two things alone -- I think you listed 12 --

6 MR. TELFORD: That was in nuclear medicine.

7 MR. WHITE: In nuclear medicine. Basically, the
8 misadministrations were thyroid problems. To be real blunt,
9 other misadministrations are trivial. You're talking about
10 100 rads being probably not -- and we're talking about half
11 a rad or two rads or three rads. It's just not significant.

12 My kids got more dose than that because I moved
13 them from Philadelphia to Colorado. I think all of those
14 thyroid misadministrations could have been prevented --
15 might have been prevented with those two things, and all
16 this other stuff is superfluous.

17 MR. TELFORD: Your nuclear medicine department or
18 your hospital, is it a member of the JCHO?

19 MR. WHITE: Yes.

20 MR. TELFORD: So that program is voluntary.

21 MR. WHITE: Yes. And I think this would be a
22 great program if it were also voluntary, but it's not. I
23 keep saying that about the enforcement. I can't tell you
24 how important that is.

25 MR. WIEDEMAN: Let me ask a question. If you have

1 implemented a QA program and you're quite proud of it,
2 should the guy down the street also implement a QA program?

3 MR. WHITE: I think that's a great idea.

4 MR. WIEDEMAN: If it's voluntary, he can say, no,
5 if we implement the QA program, we'll have to turn patients
6 away and we want to bring those extra bucks in.

7 MR. WHITE: I think that one of the differences
8 between the sleaze clinics and the hospitals is they're very
9 sensitive to regulatory compliance. If you guys pass this
10 rule or the State of Colorado passes it, our hospital is
11 going to do all this stuff. They're going to spend a lot of
12 money doing it. They're going to do it right. The guy down
13 the street is going to sleaze by.

14 There's going to be something written for every
15 patient. We're not too sure where it's going to come from.
16 When the inspector comes in, there's going to be a lot of
17 paperwork. And when you get written up for non-compliance,
18 they'll get written up for it. It's not going to hit the
19 newspaper.

20 If Dr. Jones has some non-compliances, you're
21 never going to hear about it. If Penrose Hospital, the
22 second largest employer in the city has non-compliances,
23 it's going to be in the newspapers. I think those are real
24 differences. There are already a lot of regulations that
25 both of those institutions need to follow, and, quite

1 frankly, they don't.

2 I know, because I do the physics for both of them.

3 [Laughter.]

4 MR. WHITE: I agree with you that this is a great
5 idea. It's just the regulatory framework. It's the
6 "require," second word in Item No. 1 that I think puts an
7 entirely different complexion on it.

8 MR. TELFORD: Yes. For us to do our job, we have
9 to have an enforceable regulation. If it's voluntary, then
10 Hospital A can decide to do it and Hospital B can decide not
11 to do it. So that doesn't produce any uniformity or any
12 consistency of making everybody come up to some minimum
13 standard.

14 MR. WHITE: I think that's a tough issue. Our
15 position, our feeling is that if these become regulations,
16 our patient care will be worse and not better because we
17 will take time that's currently devoted to clinically-
18 productive activities and transfer it to non-productive
19 regulatory activities. We'll be doing the same thing, but
20 spending more time at it.

21 MS. ROBERTS: I think it's a good idea, myself. I
22 think it promotes awareness on the technicians' part and if
23 there are set rules to go by, they're going to go by them.
24 If not, you know they're going to say, well, I won't check
25 this arm band this time, I'm in a hurry or whatever.

1 MR. TELFORD: Well, let me ask you that now that
2 you've made that point, we acknowledge that point and you
3 made it very well, we hear you. But now let's assume that
4 there would be a final regulation, it will be enforceable.
5 Since you're from an agreement state, then it would be a
6 matter of compatibility for agreement states.

7 So you would be dealing with the State of Colorado
8 on these regulations. So if we make that assumption, then
9 how do we make this have a minimum impact on you?

10 The other point that you made about, in essence,
11 causing you extra work, to spend extra time here that you'd
12 rather spend in someplace else, we'll keep those thoughts in
13 mind as we go through the objectives and let's figure out
14 there how we can say those such that it would have minimum
15 impact and minimum distraction from your principal business.

16 So with the thought in mind that there would be
17 some final rule, what would you have it say in Paragraph A?
18 How would you modify this?

19 MR. WHITE: If there's going to be a rule, I
20 wouldn't change it at all. I would agree with all that
21 stuff. You have to do it. How could you disagree with
22 that, really?

23 MR. TELFORD: It's not so much disagreement. You
24 can disagree on some words and then tell me a better word.
25 Step down from disagreement to something like fix, polish,

1 modify. The exact words, of course, are on Page 1449. Are
2 there any thoughts or words there that you would change?

3 MR. WU: I don't like that word -- of course, I
4 don't like the requirement. I completely agree with you. I
5 fully agree with Gerry, and we have a very comprehensive QA
6 program at our institution.

7 The second word I don't like about it is the
8 error. Errors implies that they did it wrong. With the
9 perspective that the physician has ten or 20 percent
10 variation of their dose, dose calculation with a certain
11 amount of variation of dose, if you don't have a very well
12 defined prescription, what is right, then the errors --

13 MR. TELFORD: What word would you like instead of
14 errors?

15 MR. WU: We had it before as deviation or -- I
16 don't understand -- if you don't have it well defined what
17 is right, how do we define this error?

18 MR. TELFORD: You're setting up a paradox, but I'm
19 going to take it away because if you can't tell me what
20 you're going to do, you can't do it. So a very fundamental
21 thought is that you've got to be able to write down what
22 you're going to do. If you're going to do
23 radiopharmaceutical therapy and if you're going to give 30
24 millicuries by oral administration, if you've written it
25 down, people know exactly what to do.

1 An error in that case is easily defined. But if
2 you --

3 MR. WU: But it's different --.

4 MR. TELFORD: But if you want to talk about
5 brachytherapy administration where it's harder to calculate
6 the dose that's going to be administered, then this is a
7 qualitative statement. What you're thinking of is a
8 quantitative difference, which we'll get to in the reporting
9 requirements.

10 MR. WU: Right. I mean, all the goals you set
11 here, total of eight goals, they are noble goals and nobody
12 can object to that. The problem to me is that sometimes --
13 I heard of one case where the patient was -- carcinoma on a
14 node, and they used this superficial unit to treat.
15 Originally, it was supposed to be 400 times five or
16 something like that. Due to the calculation misstatement,
17 the patient got almost like 1500, one shot.

18 MR. TELFORD: Fifteen-hundred rads?

19 MR. WU: Yes. One shot, single shot. The doctor
20 came to the patient and apologized, the techs made a
21 mistake, and so on and so forth. The patient, said, fine.
22 The doctor says you don't have to come in any more. The
23 patient is very happy. That patient went home and actually
24 it saved a lot of the patient's time and effort actually
25 because the disease actually was cured.

1 Now, it's the deviation from the prescriptions,
2 but there is no biological damage to the patient. If the
3 purpose of this proposal is to protect the public, protect
4 what? Protect biological damage. Then I will say in this
5 case there is no biological damage. It is a deviation and
6 maybe it's an error, but no biological damage is done and it
7 saved the patient another four trips.

8 MR. TELFORD: Your example is a very good one to
9 apply to the reporting requirements. So let's pick that up.

10 MR. WU: But the goal you set here, like I said,
11 it's very noble and nobody can object to that. Nobody can
12 object to that.

13 MR. TELFORD: We'll allow you to object, no
14 problem. You use the word mistake. You said the
15 technologist made a mistake and you've used the word
16 deviation. Would you prefer one of those instead of errors?

17 MR. WU: But somehow you're not -- you said you
18 protect the public.

19 MR. TELFORD: Yes.

20 MR. WU: Protect the public from what? Protect
21 the public -- what's the definition? What are you trying to
22 protect?

23 MR. TELFORD: Protect them from any harm, any
24 adverse effects of an improper administration of byproduct
25 material, misadministration.

1 MR. WU: Therefore, if this "misadministration"
2 does not cause any biological damage --

3 MR. TELFORD: We've stepped into a problem here,
4 because what's a misadministration? We don't get to that
5 until we get to the reporting requirements. At this level,
6 we're talking about qualitative things, nothing
7 quantitative. We're just talking about preventing errors,
8 preventing mistakes, not how big they are, but just --

9 MR. WU: Mistakes in numbers, mistakes in final --

10 MR. TELFORD: Anything, any mistake, either in
11 number or in kind or in amount. The thought here is to have
12 the byproduct material administered as prescribed. Any
13 deviation from that is a mistake, is an error.

14 MR. WHITE: I think the point is perhaps not an
15 error for which the public --

16 MR. WU: A deviation is not an error.

17 MR. TELFORD: We don't even know yet what the
18 public needs to be protected from. We won't know that until
19 we get to the reporting requirements. Here we're just
20 talking in general about mistakes or errors. That's not
21 even the point of the thought here.

22 The point is that the QA program should provide
23 high confidence that these mistakes will be prevented. Two
24 prime thoughts here, high confidence is prevented. So is
25 there anything that you would modify there? What would you

1 change?

2 MR. WHITE: I think that's good language.

3 MR. TELFORD: Dr. Wu?

4 MR. WU: Up to this point, fine, before we talk
5 about the quantitative.

6 MR. TELFORD: All right. Let's move on to the
7 first viewgraph on the first four objectives. Maybe we can
8 get through one or two of these before lunchtime.

9 MR. WHITE: If you hold us up for lunch, we'll
10 talk faster.

11 MR. TELFORD: No. No cruel and unusual
12 punishment. We'll just see what we can get done. Now, we
13 set up Paragraph A which says each licensee should have a
14 written QA program. Now we list the eight good things to
15 do, the eight objectives. So the same thought carries over
16 here. Would you delete, modify or retain these? Let's take
17 them one at a time.

18 Let's take No. 1. Let's put that on the table and
19 say do we delete, modify or retain this objective. Dr. Wu?

20 MR. WU: I'm talking about radiation oncology.

21 MR. TELFORD: Okay.

22 MR. WU: I think, as Mr. Wiedeman surveyed, almost
23 100 percent, they are doing that. I don't think putting
24 this in -- I think it's more of a conscientious effort, plus
25 that the risk of being sued by a lawyer, malpractice suit by

1 a lawyer. Therefore, they put a lot of effort in the first
2 goal, but I'm not sure whether if you put it in it will make
3 things even better.

4 MR. TELFORD: We put it in because this is a
5 logical first step. Somebody needs to decide that this
6 patient should get byproduct material or radiation
7 therefrom.

8 MR. WU: If the physician comments on this, that
9 it's their medical position, then you don't have to tell
10 them whether the patient need or need not have the
11 procedure.

12 MR. TELFORD: Therefore, I think you're saying you
13 would keep it.

14 MR. WU: I think it's not necessary.

15 MR. TELFORD: Not necessary, you would delete it.

16 MR. WU: Yes.

17 MR. TELFORD: Okay. Gerry?

18 MR. WHITE: I think it's like apple pie. How can
19 you disagree with that? You could have just as easily
20 substituted or added patients shall not be physically abused
21 during nuclear studies. That's why they come to us. The
22 real question is what happens when you make this an
23 objective and people are going to try to do. Is this the
24 wrong thing to -- I mean, to disagree with that would be to
25 say that we should not ensure that medical use is indicated

1 for the patient's medical condition.

2 Well, how could you agree with that? You have to
3 agree with that. The question is does it meet the objective
4 that you stated before, and that is to provide high
5 confidence that errors in medical use will be prevented.
6 The real question in my mind is does Item No. 1 there
7 provide high confidence that errors in medical use will be
8 prevented, and the answer to that I think is clearly no.

9 It clearly will not do that in radiation therapy
10 since radiation therapy physicians already carefully
11 evaluate the -- the physician who prescribes the procedure
12 is the one who evaluates the patient. It's the same guy or
13 the same practice.

14 In nuclear medicine, I think that in a number of
15 facilities, even if that rule is in effect, there is no
16 indication that the procedures that people use to follow
17 that objective will, in fact, ensure that errors in medical
18 -- high confidence that errors in medical use are prevented.
19 I don't see the correlation between those two.

20 MR. TELFORD: Good point. Jonette, do you have
21 anything to add?

22 MS. ROBERTS: Not on that one.

23 MR. TELFORD: Not on that one, all right. Let's
24 move to Objective No. 2, then. This one says that you
25 should have a prescription for a teletherapy procedure, a

1 brachytherapy procedure or a radiopharmaceutical therapy
2 procedure, or any procedure involving more than 30
3 microcuries of iodine-125 or I-131.

4 Let me remind you that prescription is something
5 we define that's a written directive or order dated and
6 signed by an authorized user. So this is signed by the
7 nuclear physician. This prescription has certain
8 information content. The content varies depending upon
9 whether it's for teletherapy, brachytherapy, or
10 radiopharmaceutical therapy.

11 Now, would you delete, modify or retain this
12 objective? We're making the assumption that we're going to
13 have a rule and what should it say.

14 MR. WHITE: One of the things that I would
15 suggest, and we talked about this while we were having
16 coffee, is that for brachytherapy, prescription prior to
17 medical use is sometimes problematic. There are a lot of
18 reasons for that. I think one of the things that would make
19 that better is, at least for brachytherapy, to ensure that
20 in connection with medical use or as part of the medical
21 use, the word prior is a problem for brachytherapy.

22 MR. TELFORD: Okay. Prior to medical use is a
23 problem because -- you tell me.

24 MR. WHITE: It's a problem because medical use
25 occurs when the sources are placed, let's say, within a

1 patient or on top -- applied to a patient. Oftentimes the
2 physician at that time has not yet determined what his final
3 therapeutic goals will be. I think it's inappropriate to
4 ask a physician to write down what his goals will be before
5 he has the clinical information to formulate them.

6 One of the things that a physician does in
7 determining how he's going to treat patients with
8 brachytherapy, and this is different than the others, is to
9 look at the relationship between the nuclear sources that
10 you regulate and the patient's various organs. You don't
11 know that oftentimes until the sources are applied to the
12 patient.

13 I think it's not reasonable to ask a physician to
14 make a prescription before he has the clinical information
15 that he needs to determine the course of the patient's
16 treatment. Again, in a non-regulatory sense, setting, it
17 might be appropriate to ask a physician to devise a
18 treatment plan or something like that prior to applying
19 sources, but in a regulatory context, when you say we would
20 like a prescription, it's not something the physician can
21 do.

22 MR. TELFORD: So are you saying that you would
23 change prescription to pre-plan for brachytherapy?

24 MR. WHITE: No, I wouldn't.

25 MR. TELFORD: What would you do for brachytherapy?

1 MR. WHITE: I would ensure that a prescription was
2 written in connection with the brachytherapy procedure, but
3 not necessarily prior.

4 MR. TELFORD: Meaning after implant.

5 MR. WHITE: Possibly, possibly before.

6 MR. TELFORD: You mean before, if possible, but --
7 I think what you're saying --

8 MR. WHITE: I wouldn't say that. I definitely
9 wouldn't say that, because somebody has got to then decide
10 if it was possible for that doctor to write a prescription
11 ahead of time or not, and the guy that's going to decide may
12 be a well qualified inspector who is familiar with clinical
13 medicine and may be some guy that's never been in a hospital
14 before.

15 Again, that's the difference between the
16 regulatory process and the voluntary process. I think what
17 I would say is a prescription has to be done in connection
18 with the procedure.

19 MR. TELFORD: Now, the purpose of having something
20 written is -- and let's take the case of brachytherapy. I
21 think what you're saying is that -- an example might be if
22 you were trying to implant 22 seeds and you find out that
23 you can only get in 19. If you wrote the prescription based
24 on 22 seeds before you went into the OR, then you would have
25 to modify it when you come out. So if you had a pre-plan

1 that says you were going to implant 22 seeds, each of a
2 given strength, when you got out of the OR and you found out
3 you could only get 19 in and you found out their exact
4 location and you know their strengths, then you can
5 calculate how long they should be in there.

6 It's really at that time that you could write the
7 prescription.

8 MR. WHITE: That's right.

9 MR. TELFORD: And that's why you're saying in
10 connection with.

11 MR. WHITE: You can write the prescription when
12 you have all the information you need to decide on the
13 radiation dose to the patient, and that includes not just
14 the number and activity of the sources, but the position of
15 the sources in relation to various anatomical structures of
16 the patient. Oftentimes you don't know that until the
17 implant is underway.

18 MR. WIEDERMAN: Shouldn't there be some kind of a
19 directive to tell you as the medical physicist that I plan
20 on doing something to that patient, iodine seeds to the
21 prostate? The scenario you're giving, you don't feel it
22 should be prior to, but maybe it's a treatment plan, the
23 wording of treatment plan rather than prescription.

24 But it seems to me like what you're saying is the
25 physician could say I want to do something to the patient in

1 OR with brachytherapy and I'll write the prescription after
2 I put the sources in. To me, that's backwards. It should
3 be that I plan on doing this to the patient and if that
4 doesn't work out after we go into OR, I'll revise the
5 prescription. I think that would be -- they know that
6 they're going to put iodine seeds in there.

7 MR. WU: But they don't know how many seeds.

8 MR. WHITE: Suppose the physician wrote I'm going
9 to apply radioactive iodine-125 seeds to Mr. Smith's
10 prostate, signed Dr. Jones. Would that satisfy this?

11 MR. WIEDEMAN: I think it should also have a range
12 of what the goal is. We're going to implant so many seeds
13 or --

14 MR. WHITE: That's a real good point. That is not
15 the physician's goal. The physician's goal is not to
16 implant so many seeds and it is not necessarily to do
17 anything like that. It's to deliver the maximum possible
18 dose to the tumor without exceeding the dose to the critical
19 structures given the anatomical constraints of the
20 application, those three things. Those are really the goals
21 of the physician. You're asking us to put that in terms of
22 strength of sources and number of sources.

23 Our position is that a physician can't do that. A
24 physicist could do that. I'm on the other side of the fence
25 now. Usually what I do is I'm telling these guys give me 55

1 seeds of half a milligram equivalent of each and they need
2 to be spaced a centimeter apart. They look at me and say,
3 you've got to be kidding, I've got my finger in this guy's
4 rectum, my hand in his prostate, I'll do what I can.

5 So I guess I'm taking the physician's part now in
6 saying that it's not as easy as that and it's not fair to
7 ask them to write that down and document it ahead of time to
8 a precision that they're not ready to commit to. It doesn't
9 reflect the biological and anatomical constraints that exist
10 in humans.

11 MR. TELFORD: Those are good thoughts. Let's use
12 them. For No. 2 objective, for brachytherapy, if we said do
13 a pre-plan prior to implant, what would you include in the
14 pre-plan for clinical purposes or for regulatory purposes?

15 MR. WHITE: Those are different and I think you
16 guys need to understand that.

17 MR. TELFORD: Okay. Give us both.

18 MR. WHITE: For clinical purposes, I'd ask a
19 physician what his goals are and get some information about
20 the anatomy of the patient, if we can, and we do one or
21 maybe several options; this is Option A, this is Option B,
22 this gives a rectum this much dose, and present those all to
23 him ahead of time. Let me him pick one that's going to be a
24 goal. He may then -- if it's a seed implant that's
25 irretrievable, he'll go in and attempt to meet that goal.

1 Whether he does or not is a mystery. You just don't know.

2 MR. TELFORD: That's clinical.

3 MR. WHITE: That's clinically.

4 MR. TELFORD: How about from a regulatory point of
5 view?

6 MR. WHITE: What would I do?

7 MR. TELFORD: Where I'm going to is you have a
8 pre-plan prior to implant. Then you have a prescription
9 after implant because the big question then is how long do
10 you leave them in.

11 MR. WHITE: From a regulatory point of view, I
12 think what you guys -- I don't want to put words in your
13 mouth. What you're interested in doing is seeing that a
14 physician who goes to the OR expecting a bunch of seeds of
15 half a milligram equivalent, sticks them all in the patient,
16 gets back to the lab and finds out that they were two
17 milligram equivalent, or you put in a bunch of cesium
18 sources in the patient and the physician says I'm too busy
19 to look at the numbers now, put in a ten-ten and 15-15, and
20 four hours later he finds out it was a 50-50 and 50-30-30 or
21 something like that.

22 I think that's what you're looking at and I think
23 that if you want a prescription or if you want something
24 that says that, the physician needs to be able to make it
25 that vague. It's my intent to use iodine seeds for this

1 activity or I am aware that the seeds with which I have been
2 presented have a one millicurie activity or we will preload
3 this patient with ten-ten-15-15, which has nothing to do
4 with the dose that the patient -- none of those things have
5 anything to do with the dose that the patient receives.

6 MR. TELFORD: That's for the pre-plan.

7 MR. WHITE: It's not a pre-plan. One of the
8 problems you have with nuclear medicine and therapy is
9 you've got this radioactive source and it's sitting there
10 and I can look at see that that's a red and white peppermint
11 candy and I know what it's going to be, pretty much, but you
12 set a cesium-2 or an iodine seed on the table, the doctor
13 doesn't know what's in it.

14 I think the problem that you're trying to regulate
15 is when the doctor sticks this in the patient, does he know
16 what he's sticking in. I think that's -- I suspect that may
17 be your goal. What you've written there, though, is asking
18 the physician to describe some medical treatment that is a
19 combination of the activity of the sources, plus all the
20 other stuff, like the location, the duration of the implant,
21 and things like that.

22 The thing that you can talk about ahead of time is
23 how active are the sources. What you can't talk about ahead
24 of time is what's the dose distribution going to be within
25 the patient and is that what I want it to be.

1 MR. TELFORD: Okay. That's for the pre-plan or
2 what you can specify prior to going to the OR. Anything to
3 add to that, Dr. Wu?

4 MR. WU: I think one of the things -- for
5 instance, we had a case that a woman had a big tumor under
6 her pelvic wall and the doctor doesn't even know whether
7 he's going to do an implant or not, depending on whether
8 that tumor is completely central or not.

9 What can we do? We just, all right, I order 40
10 seeds for you and see how many seeds -- how much you can
11 take, how many seeds you can implant. He doesn't even know
12 at that point and we can't expect him to write a precise --

13 MR. WIEDEMAN: In a roundabout way, I disagree
14 because he planned on putting 40 seeds in -- see if I got
15 this right -- but because of the tumor wall, the tumor on
16 the wall of the uterus or whatever, he was unable to put the
17 full 40 in. He was only, say, able to put 20 in. Okay.
18 Well, the original prescription, the way I see it, would say
19 Iodine-125 or whatever, 40 seeds --

20 MR. WU: He doesn't know that it's 40 seeds.

21 MR. WIEDEMAN: He ordered 40 seeds. Now, after he
22 goes into OR and he can only get 20 in, then he would just
23 go back and I put 20 in because the tumor wall, that will
24 give me a dose of X number of centigray and --

25 MR. WU: One point I think you missed is that even

1 the 40 seeds, he's just guessing. There is no ground for
2 him to say it has to be 40 seeds.

3 MR. WHITE: The prostate is a good example. In
4 here, there's an ice cube in here. If I rattle it around
5 and you can do anything but look in there and feel in there,
6 and you can do any kind of test you want as long as you
7 don't look at or touch the ice cube. But you have to decide
8 on the volume of that ice cube ahead of time. That's a
9 tough thing to do.

10 And then later on I'm going to let you reach in
11 there and take the ice cube and wrap it with aluminum foil
12 or something. If you guess the wrong amount of aluminum
13 foil that you'd need, you're going to have to write that
14 down as a change. It's not a change. We don't see how that
15 protects patients.

16 If a physician goes in and says he's going to use
17 40 seeds and the organ is smaller and he uses 20, how is
18 that protecting the patient, making that prescription
19 change?

20 MR. TELFORD: I hear you making a suggestion
21 basically that we not use prescription prior to implant, use
22 something like a pre-plan to talk about in general what the
23 physician is going to need, so many seeds of a certain
24 activity.

25 MR. WHITE: Kevin here asked me, there's an actual

1 text here in the log, definitions. For prescription for
2 brachytherapy, the total dose, the treatment time, number of
3 sources and combined activity, radioisotope and treatment
4 site. If you specified -- what doctors want to know ahead
5 of time from me is what's the isotope, are these seeds
6 iodine or cesium, and what's the activity in each seed.

7 MR. TELFORD: Okay.

8 MR. WHITE: Those are things that are reasonable
9 for the physician to know ahead of time, I think. The other
10 stuff is speculation.

11 MR. TELFORD: How about how many seeds go into the
12 OR? Is that worthwhile to know?

13 MR. WHITE: No. We send up as many as we've got.

14 MR. WU: Usually, it's a common practice to order
15 ten percent more so that if he wanted, he could put more.

16 MR. WIEDEMAN: Ten percent more of what?

17 MR. WU: More seeds. We speculate on how many
18 seeds. But it's just speculation, nothing better than any
19 other speculation.

20 MR. WHITE: But the number of seeds to the OR is
21 irrelevant.

22 MR. WU: Yes.

23 MR. WHITE: Why does it matter whether you send up
24 50 or 100 or --

25 MR. WU: It could be a 100, it doesn't matter.

1 MR. TELFORD: Just to make sure you don't lose
2 any.

3 MR. WHITE: We've got plenty of regulations about
4 that.

5 MR. TELFORD: I think you're calling that a pre-
6 plan.

7 MR. WHITE: No, it's not. I'm just calling it
8 tell the doc what he's got in his toolbox.

9 MR. TELFORD: Okay. Now, the physician implanted
10 so many seeds in the OR. Now you're getting up to the point
11 where you can write a prescription.

12 MR. WHITE: That's right. Then I do the plan and
13 say here's what you did, this is the placement of the
14 sources in relation to the patient's organs. What kind of
15 dose do you want to give him; then he looks at that, and
16 then he writes the prescription.

17 MR. TELFORD: Okay. So then he's decided how long
18 to leave them in, in essence.

19 MR. WHITE: Yes.

20 MR. TELFORD: So that's your proposed modification
21 for two.

22 MR. WHITE: Actually, I think the suggestion Kevin
23 made is a good one. Really, for brachytherapy, you need to
24 modify what a prescription -- well -- the pre-prescription
25 needs to be modified to reflect activity and isotope.

1 MR. TELFORD: If you're going to do something
2 prior to implant, but it can't be as explicit as we've
3 described it.

4 MR. WHITE: Can't be -- they just don't know that.
5 They could write it down, but they -- and it's just as good
6 using it as a dart board. There's no benefit to the
7 patient. It doesn't meet the objective that you started out
8 with in the beginning to reduce risk to the patients. Where
9 do the mistakes occur in brachytherapy misadministrations?

10 MR. WIEDEMAN: Wrong sources.

11 MR. WHITE: Wrong sources, wrong time.

12 MR. WIEDEMAN: Misunderstanding what was
13 prescribed by the physician.

14 MR. TELFORD: Wrong activity sources, also.

15 MR. WHITE: There you are. So if you had the
16 physician write down that I know the activity of the sources
17 we're putting in and I know the isotope, that covers that.

18 MR. TELFORD: Except for time.

19 MR. WHITE: But the time comes in afterward. You
20 don't decide on the time until after they're in.

21 MR. TELFORD: Agreed. I didn't know if you were
22 talking about the pre-plan or the prescription.

23 MR. WHITE: I don't think anybody disagrees that,
24 although it's hard, sometime after the implant starts, you
25 need to get the physician to write down what he wants to do.

1 Somewhere he needs to write, after he's seen all the plans,
2 I want to give such and such. If we say in connection with,
3 then -- now you've got the problem that the seeds have been
4 implanted in the OR, and now we're going to say you have to
5 have a prescription. But the question is when, how long
6 after the implant do you go before you allow a prescription
7 to be written. That's crap shoot. Better after than before
8 is the first step. And then the second step is how long. I
9 think -- I don't know how to specify that. If you have an
10 implant that's destined to take -- that the doc's guess is
11 it's going to be in there for four days, you don't have to
12 have a number in an hour.

13 If you have an implant that's going to be in for
14 18 hours, better do it pretty quick and maybe it needs to be
15 a percentage of the total implant types.

16 MR. TELFORD: Okay. Let's take the case of the
17 18-hour implant. Is within one hour sufficient or two
18 hours?

19 MR. WHITE: I'll just speak from my own
20 experience. We do that within a couple of hours and we're
21 constrained solely by the amount of time the computer takes
22 to do the calculation and the amount of time the physician
23 takes to mull over the plans.

24 MR. TELFORD: So two to three hours is sufficient
25 based on your experience.

1 MR. WHITE: Yes; from a clinical point of view.
2 From a regulatory point of view, you need some caveat in
3 there for extenuating circumstances. I hate to go on about
4 examples, but this is real world. I've got one doctor who
5 can never make up her mind. She'll want to see ten
6 different arrangements of the sources. She'll want me to
7 take the seeds in and out and it takes me 45 minutes to run
8 up a single plan. If I have to do five of them, I could
9 spend six hours.

10 MR. TELFORD: But this is post-OR.

11 MR. WHITE: This is post-OR. A lady up in her
12 hospital room with iridium seeds in her breast; the doctor
13 says, well, you know, I think maybe if we move these sources
14 out and put some other ones in and -- it will be six hours
15 before you get something out.

16 MR. TELFORD: Okay.

17 MR. WU: It happens all the time. It's very
18 frequent.

19 MR. TELFORD: Because we are here -- I mean, I
20 agree with you. What we're trying to do is prevent the
21 mistakes. So how can a mistake that's happened -- what if
22 you the wrong isotope or the wrong activity or --

23 MR. WHITE: We've taken care of that part.

24 MR. TELFORD: We've taken care of that part
25 because now they're implanted. Now the only other variable

1 that we're really worried about is time. We're worried
2 about how long to keep them in. So you have to have a
3 fairly quick calculation and determination of how long they
4 should be in and the signoff, the prescription, so that
5 people will know what the directive is and take them out.

6 So your suggestion is like a percentage of the
7 time and something on the order of two to three hours, given
8 that's it's an 18-hour implant, would be sufficient.

9 MR. WHITE: That's just a guess, yes.

10 MR. TELFORD: Dr. Wu, what was your experience?

11 MR. WU: Our experience was very similar to this.

12 Even though we don't have breast implants, we have GYN
13 implants, usually we take a couple hours to do various plans
14 and show the physicians. Then they pick one. So we load
15 accordingly. Then the next day we have chart rounds and
16 three doctors find each other and decide on different
17 loadings.

18 We have so-called differential loadings. You take
19 certain sources out and leave in the pick for X number of
20 hours and put it back again. Those sorts of things are
21 being done all the time. They don't know when all the
22 sources should come out until -- it's sometimes, oh, my God,
23 it's coming out in the middle of the night. I don't want to
24 come in in the middle of the night. Add another couple
25 hours. It happens all the time.

1 If you audit those charts in the different
2 hospitals, how many sources actually come out in the middle
3 of the night? Very few.

4 MR. TELFORD: Well, that's influencing the
5 decision of when to take them out, but let's say the example
6 is this is post-OR and it will be determined at a later time
7 that 18 hours is the right number. But how long do we go
8 before we say that that must be determined?

9 MR. WU: To write the prescriptions?

10 MR. TELFORD: Yes; to write the prescription.

11 MR. WU: Within one working day.

12 MR. TELFORD: Well, one working day might be 24
13 hours and the seeds are going to stay in 18 hours.

14 MR. WIEDEMAN: How about a percentage of the
15 treatment time, such as 25 percent or 50 percent?

16 MR. WU: The percentage really bothers me a lot,
17 when we talked about it at the beginning. The purpose of
18 this proposal is to protect the public. I keep asking
19 myself protect the public from what? Protecting the public
20 from any possible --

21 MR. TELFORD: Let's take this example. This is
22 brachytherapy. The problem we want to prevent here is
23 leaving the seeds in too long.

24 MR. WU: How long is too long to cause any
25 biological damage.

1 MR. TELFORD: Let's not go into the quantitative
2 damage yet. Let's just say the problem is to prevent them
3 from being kept in too long. So this is post-OR. You've
4 just done the calculation and determined that 18 hours is
5 the right number. So the question is how long should be
6 allowed for that calculation and the signing of the
7 prescription to fix the 18 hours.

8 Gerry is saying it takes them two to three hours.
9 That's a practical limitation. Twenty-five percent of the
10 18 hours is a way to look at it and say that should be long
11 enough. Fifty percent would be nine hours. That's a whole
12 working day.

13 So is there a reasonable time period? This is the
14 thought of having a pre-plan; don't have a prescription
15 until after implant. But you can't really say in connection
16 with because you could actually sign that prescription two
17 days later when it was an 18-hour implant.

18 So that will not prevent the problem of leaving
19 them in too long.

20 MR. WHITE: I would think from a clinical point,
21 some percentage would be appropriate. Again, from a
22 regulatory point of view, I don't know. One of the problems
23 that we have clinically that we guard against, that we hope
24 we don't have, is to do a loading where the guy says, yeah,
25 this is what I want to put in, you put it in, eight hours

1 later you find out that another loading would have been
2 better, but by then the ratio between the rectal dose and
3 some other dose is already too poor to retrieve.

4 I think from a clinical point of view, we want to
5 try to prevent that. Again, my point is that maybe from a
6 regulatory point of view, that's not something that's
7 possible to do. But I think that after the sources are in,
8 once the patient is actually getting the protons, electrons
9 tearing through their vital tissues, that somebody needs to
10 look at that promptly.

11 I think when we sit in the clinic and say somebody
12 needs to look at that promptly, everybody sort of has a feel
13 for what that is. The problem we have here is that you have
14 to say 2.76 hours is promptly, and, by golly, if it's 2.77
15 hours, you've made a mistake, and if it's 2.75 hours, you're
16 okay. Therein lies the problem.

17 I think what we're willing to do is say that it
18 needs to be done promptly and you guys need us to put a
19 number on it. It's hard for me to do, to put a number on
20 it.

21 MR. TELFCRD: Okay. Let me suggest that we take a
22 break for lunch and come back to Item 2, because there are
23 other things in Item 2, like teletherapy and the use of 30
24 microcuries of I-131, etcetera.

25 So unless anybody objects, let's come back at

1 1:15, an hour.

2 [Whereupon, at 12:15 p.m., the workshop was
3 recessed for lunch, to reconvene this same day at 1:15 p.m.]

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AFTERNOON SESSION

[1:45 p.m.]

1
2
3 MR. TELFORD: Let's go back on the record. We
4 left off with Objective No. 2 and discussed what we'll do
5 with prescriptions for brachytherapy. What about
6 teletherapy? What would you do with a prescription for
7 teletherapy? What modifications would you make here?

8 [No response.]

9 MR. TELFORD: None? You might want to look at the
10 definition of prescription for what information content that
11 we were looking for on teletherapy.

12 [Pause.]

13 MR. TELFORD: There is no complication there in
14 teletherapy, is there, on that prior to administration?

15 MR. WHITE: Not for us, no.

16 MR. TELFORD: Dr. Wu?

17 MR. WU: We're conscientious about this.

18 MR. WHITE: Did you get any objections to that at
19 the other meetings?

20 MR. TELFORD: No. We got some suggestions on what
21 ought to go into the prescription, not for just doing it.

22 MR. WU: The physicians change their minds all the
23 time. What we require them to do is cross it out and sign
24 it.

25 MR. TELFORD: That is just writing another new

1 prescription when you change it, put in a new condition,
2 like you said, date it and sign it. That's good.

3 MR. WU: But there's one -- well. There's one
4 gray area, really. If you remember that the
5 misadministration, reportable misadministration, what if
6 it's wrong part about an entry, wrong machine or one of
7 those is --

8 MR. TELFORD: Wrong site.

9 MR. WU: Wrong site or something like that.

10 MR. TELFORD: Yes.

11 MR. WU: Now, it happened to us, I don't know --
12 we're debating how to interpret this, but you have a block
13 trays, sometimes the tech forgets to put a block tray or
14 forgets to put part of the block tray. Therefore, the area
15 underneath the block, which is not supposed to be treated,
16 is that reportable?

17 MR. TELFORD: The prescription for teletherapy is
18 supposed to have the total dose, number of fractions, and
19 treatment site.

20 MR. WU: Treatment site is usually very general;
21 pelvis.

22 MR. TELFORD: So you've got a pelvis you're
23 supposed to treat and you've got a block --

24 MR. WU: The pelvis, usually you have a dose of
25 four corner blocks.

1 MR. TELFORD: Okay.

2 MR. WU: And one day the techs forget to put the
3 blocks in.

4 MR. TELFORD: So you treated some site that you
5 didn't intend to treat.

6 MR. WU: You treated an area of the body which you
7 don't intend to treat.

8 MR. TELFORD: Then you treated the wrong site.

9 MR. WU: Not the wrong site. The same pelvis.

10 MR. TELFORD: Why were the blocks there?

11 MR. WHITE: That's one of the reasons I think this
12 is a good definition of prescription and it's something that
13 we'd like to see in regulatory language, that it's not
14 overly detailed. Our physician would prescribe 180 rads to
15 the mid-plane of the pelvis; forget to the put the block in,
16 that patient got 180 rads that day to the mid-plane of the
17 pelvis.

18 There are other areas that were not in the
19 prescription that were treated differently than had been
20 intended. But what you have asked for here, and I think
21 it's important to note, is a prescription, the number of
22 rads to a place. Now, when you treat --

23 MR. WU: To a point or to a region?

24 MR. WHITE: It depends on what the physician
25 writes. If he writes 180 rads a day to mid-point of the

1 pelvis, then that's what the prescription is. Now, implicit
2 in that is a lot of other stuff; no dose under certain
3 blocks and more dose at the d-max and exit, a lot of stuff
4 that gets churned up that is implicit, but not written.

5 I think for it to be a misadministration, it ought
6 to be a violation of just the prescription the guy wrote.
7 If the guy writes no more than 4500 rads to the core and you
8 give 4800 rads to the core, then that's a misadministration.
9 But I think it's important that the violation correspond to
10 the prescription. If he hasn't written it in the
11 prescription, you can't violate it, it can't be a
12 misadministration.

13 Does that make sense?

14 MR. WU: Then suppose they treat the wrong site,
15 which is not --

16 MR. WHITE: Like instead of treating the pelvis,
17 they treat the shoulder. Then that's a misadministration.
18 If he says 180 rads a day to the pelvis and you treat the
19 guy's shoulder, that's a misadministration. The potential
20 problem that we see with that is that if this gets more
21 detail, when we do plans, we do -- we make -- there may be
22 dose information presented to the physician that's 5000
23 points, and we have dose matrix that's thousand-by-a-
24 thousand, maybe five or six slices on a patient.

25 Do we have to guarantee to within five percent of

1 each one of those points on the plan? I don't think you can
2 do that. That's my point here.

3 MR. TELFORD: So you're saying that you like the
4 definition of prescription for teletherapy. You think it's
5 efficient.

6 MR. WHITE: I think if it were more detailed it
7 would be a problem.

8 MR. TELFORD: Dr. Wu?

9 MR. WU: Usually, there's only two ways to get it
10 prescribed. They usually say mid-line, mid-plane of the
11 pelvis. Sometimes he prescribes 80 percent, X amount of
12 dose to the 80 percent. There is nothing beyond that to
13 describe the blocks. The blocks under which the -- the part
14 of the body not supposed to be treated, but it may be the
15 negligence of the technologist if they are treated.

16 Actually, a part of the body which is not supposed
17 to be treated, you treat. I'm not sure that's reportable or
18 not reportable, if it's included, not included.

19 MR. TELFORD: Well, we're not to reportable yet.
20 We're going to talk about reporting requirements right after
21 we talk about the rule.

22 MR. WU: But it's something to do with the
23 prescriptions, because the prescription does not specify
24 shape of the blocks. They just say X rads to a certain
25 point.

1 MR. TELFORD: As we've defined prescription, it
2 would ask for the treatment site. So if the site is the
3 mid-line of the pelvis, then you've satisfied the definition
4 of the prescription. But what this is about is having a
5 prescription prior to medical use so that the technologist
6 knows what to do. This is the creation of a written
7 directive so that what to do is clear in the beginning.

8 Would you modify this in any way? Dr. Wu says no.
9 Gerry?

10 MR. WHITE: No.

11 MR. TELFORD: All right. Shall we go to any
12 radiopharmaceutical therapy? Do you do this already for any
13 radiopharmaceutical therapy?

14 MR. WHITE: Written prescription.

15 MR. TELFORD: Written prescription. Do you do
16 radiopharmaceutical therapy?

17 MR. WU: I personally don't do it, but --

18 MR. TELFORD: Your department?

19 MR. WU: Yes. They don't have any problem.

20 MR. TELFORD: They don't have any problem, they
21 would do a prescription for that. How about the D part,
22 greater than 30 microcuries of I-131? What do you do
23 currently?

24 MS. ROBERTS: Written prescription.

25 MR. TELFORD: Prescription for that. Okay.

1 MR. WHITE: We do the same thing.

2 MR. TELFORD: Before we came along, did you have a
3 similar threshold or what did you do for I-131? Did you
4 have all I-131 --

5 MR. WHITE: No. For therapeutic intent.

6 MR. TELFORD: Okay.

7 MR. WHITE: So if someone came along who needed
8 like a two or three millicurie iodine whole body scan, they
9 would not necessarily have a prescription.

10 MR. TELFORD: Okay. But this would require that.
11 This would require a prescription for a person who doesn't
12 have a thyroid, but they're going to have a whole body scan,
13 they're going to get one or two millicuries. But because
14 it's greater than 30, would you modify this?

15 MR. WHITE: I think that's probably a good idea.
16 Now our people go and consult with the authorized user and
17 it wouldr'+ be any different to have them do that in
18 writing. And these are low-volume procedures. I mean, if
19 you do five or six in a year, that's a lot.

20 MR. TELFORD: Okay. Dr. Wu, how about your
21 department?

22 MR. WU: I don't know about this -- I don't think
23 this will present any problem.

24 MR. TELFORD: Okay. Shall we go to No. 3?

25 Objective No. 3 is all about having a referral. Page 1447,

1 we have the definition of referral. What it says is that
2 it's a written directive dated and signed by a physician,
3 meaning any physician and not necessarily a nuclear
4 physician. So that we have -- this creates a written
5 directive that comes in with the patient.

6 The thought is that you have a clinical procedures
7 manual for all the diagnostic procedures. What your
8 department receives is this referral. It matches with the
9 procedure that is, in essence, a standing order from the
10 nuclear physician because the nuclear physician has approved
11 of the clinical procedures manual and said for all these
12 cases you do the following.

13 So in the proposed rule, we thought the idea case
14 was have a written directive. So would you delete, modify
15 or retain this objective?

16 [No response.]

17 MR. TELFORD: What does your department do with
18 referrals? How does it ensure that it gets the right
19 directive from the referring physician? How do they know --
20 the person on the phone said gallium but really meant
21 thallium. How do we fix those problems?

22 MS. ROBERTS: Well, we usually question it to
23 begin with because if they order in a thallium study, we ask
24 if the patient has a referring cardiologist. If the patient
25 does, then we have to get that cardiologist to stand in on

1 the treadmill. We usually ask what their diagnosis is. We
2 always ask what their diagnosis is.

3 If they were looking for a soft tissue tumor, we
4 wouldn't do stress thallium.

5 MR. TELFORD: So you're asking when you get the
6 phone call for a patient that is to have a diagnostic study,
7 then you ask for some sort of clinical history.

8 MS. ROBERTS: Yes.

9 MR. TELFORD: And a diagnosis.

10 MS. ROBERTS: Yes.

11 MR. TELFORD: That you can show to someone, to a
12 physician within your department or to the technologist to
13 make sure that this makes sense?

14 MS. ROBERTS: Yes.

15 MR. TELFORD: Is that what you do with that? Do
16 you write that information down on your end?

17 MS. ROBERTS: Yes.

18 MR. TELFORD: Whoever is taking the call, do they
19 write --

20 MS. ROBERTS: Yes, we do. It's written in the --

21 MR. TELFORD: Let's say we're talking about an
22 out-patient, not an in-patient.

23 MS. ROBERTS: Right. I'm talking about an out-
24 patient. But on in-patients, we review their charts. If we
25 go up on the floor to dose the gallium, we review the chart

1 to make sure that gallium is ordered, that it is written on
2 the chart.

3 MR. TELFORD: Okay.

4 MR. WIEDEMAN: I assume to get the word to the
5 nuclear medicine department in your situation, they submit a
6 requisition or a -- is that what they do?

7 MS. ROBERTS: Yes, if it's an in-patient. Now, a
8 lot of times we take the orders over the phone for out-
9 patients, the doctor's office.

10 MR. WIEDEMAN: Does the out-patient bring a slip
11 of paper in with them or do you require it?

12 MS. ROBERTS: Yes. The doctor usually writes on a
13 little prescription pad what the patient is getting. Then
14 they go down to out-patient registration and it's typed into
15 a form, along with the written request from the doctor, and
16 it's sent to us, and then we generate the order in our
17 department.

18 MR. WIEDEMAN: So you get diagnostic referrals.

19 MS. ROBERTS: Yes.

20 MR. TELFORD: Who generates it within your
21 department?

22 MS. ROBERTS: Whoever's working in the office that
23 day.

24 MR. TELFORD: What sort of person is this? Is
25 this the technologist or a resident or what?

1 MS. ROBERTS: Our secretary does it sometimes. I
2 mean, they put it through the computer and it comes out on
3 the request form.

4 MR. TELFORD: Does anybody check these requests,
5 these referrals before the technologist administers? Say
6 this is an out-patient.

7 MS. ROBERTS: If it's an out-patient, we go to our
8 schedule book and make sure that order correlates with the
9 order that's in the book. We do that.

10 MR. TELFORD: How about if it's an in-patient?

11 MS. ROBERTS: We have the chart with the patient
12 when they come down to our department.

13 MR. TELFORD: But the chart is, in essence, a
14 written directive anyway. What if you have something, a
15 request that doesn't match your clinical procedures manual?
16 It's what the referring physician asks for, but you look --
17 maybe they specified something extra and this something
18 extra is not right. Maybe they said do a liver scan with so
19 many millicuries of I-131, and you look in your procedures
20 manual and it doesn't match. What do you do?

21 MS. ROBERTS: We would call the radiologist who is
22 in charge of our department and let him take care of it.

23 MR. TELFORD: So you would let your nuclear
24 physician prescribe the study to be done.

25 MS. ROBERTS: Right.

1 MR. TELFORD: Okay. Josie?

2 MS. PICCONE: When the patient is an out-patient
3 and the out-patient goes to the out-patient clinic first,
4 before you see the patient, if the patient presents to the
5 out-patient clinic without a slip from a physician, do they
6 write up the slip anyway and send the patient to you? Like
7 the patient comes in and says my doctor so-and-so wants me
8 to have a bone scan.

9 MS. ROBERTS: They would not do it like that. We
10 send the out-patient department a list of our patients, out-
11 patients for the following day and if they're not on that
12 list, then they call us to find out why that patient is
13 here.

14 MR. TELFORD: Gerry, how would you modify this No.
15 3 of having a written referral? How would you ensure that
16 the right thing gets asked for?

17 MR. WHITE: We do a lot of what's in the standard
18 and we do it a lot the same way that Jonette does. I'm not
19 sure that qualifies as a diagnostic referral. The thing
20 that I thought about when you were describing your method,
21 which sounds a lot like our method, is that when you folks
22 come to look and you walk into the department and say could
23 I -- here's the scan you did on Mrs. Smith, could I please
24 see the written request dated and signed by a physician,
25 that includes the name, diagnostic clinical procedure and

1 clinical indication, she's not going to have that.

2 That piece of paper is down in out-patient
3 someplace and maybe even been discarded.

4 MR. WIEDEMAN: Isn't your report typed on the
5 requisition form itself? That's what I've seen in many
6 cases. The requisition that is sent from the floor down to
7 the nuclear medicine department, the authorized user in
8 nuclear medicine uses that same form to dictate his report
9 on.

10 MR. WHITE: But if I'm the inspector and I want to
11 see a piece of paper that was signed by Dr. Family Practice
12 that says Mrs. Smith is supposed to have a bone scan because
13 she has a painful ankle, do you keep those? We certainly
14 don't. That's a lot of paperwork, I think, and that's what
15 this requires, I think. Doesn't it?

16 MR. TELFORD: Yes, yes.

17 MR. WHITE: And it's not even a reg guide
18 requirement. It's a Code of Federal Regulations
19 requirement. I have to have I would assume available for
20 inspection that piece of paper.

21 MR. TELFORD: The question is what would you do
22 with that?

23 MR. WHITE: First I want to be sure that that's
24 what I need, because I heard you listen to her description
25 and say, oh, yeah, that's okay. It sounds to me like that's

1 not even close to what this says. Am I assuming correctly
2 that you have to have that piece of paper signed by the doc
3 across town?

4 MR. TELFORD: That's what this says, yes.

5 MS. PICCONE: How would you change it?

6 MR. WHITE: Well, the first thing I would do is --
7 there a lot of things. Signed -- the signed part, the
8 written I would change, first of all. I think that verbal
9 orders need to be made. Signed would definitely have to go.
10 We get a lot of stuff from the hospital now handled by
11 computer. In the unfortunate event that you kept the
12 written part, you'd have to allow for electronic
13 transmission of data from the physician to the hospital.
14 And we do that all through the hospital now for all sorts of
15 orders, where the physician will enter a code into his
16 computer and request a study, and only he knows -- it's just
17 like writing on a prescription pad.

18 MR. TELFORD: That's his electronic signature.

19 MR. WHITE: Well, I think it needs to say
20 something to that effect. At our hospital, the word they
21 use for that is authentication. In hospital terminology,
22 signature is something different, at least in our hospital.
23 Signature is what we used to call a signature a couple years
24 ago. A guy actually wrote it holographic.

25 The problem that we have with that is it generates

1 a lot of paperwork and it relies on the referring physician
2 excessively to have a good idea of what it is the patient
3 really needs.

4 The description that Jonette made for in-patients
5 where the people in her hospital go up and look at the
6 patient's chart and see if it all makes sense, I think, is
7 an important one, and that's what we do for in-patients and
8 we also do that for out-patients. When a patient comes in,
9 the nuclear medicine technologist is responsible for talking
10 to the patients about their symptoms and what doctor are you
11 seeing and why are you here and what hurts, before they
12 inject the patient.

13 We also do a number of other things. All our out-
14 patient exams are scheduled through a central scheduling
15 which is manned by a registered nurse who is familiar with
16 these kinds of procedures. So if somebody orders something
17 that seems appropriate, that's the first line --
18 inappropriate, that's the first line of defense.

19 MR. TELFORD: Does she write anything down when
20 she gets the phone call?

21 MR. WHITE: She gets the phone call, she types it
22 into a computer which generates a request to the nuclear
23 medicine department, and that request includes the patient's
24 name, referring physician, the test that's requested and the
25 clinical indications for the study, all on that piece of

1 paper.

2 That, unfortunately, does not meet the
3 requirements --

4 MR. TELFORD: Everything but the signed, it sounds
5 like, signed by a physician.

6 MR. WHITE: No, because it may not even come from
7 a physician. It may come from the doctor's nurse. In our
8 hospital and I'm sure this is true in a lot of other places,
9 there are regular pharmaceutical prescriptions that are not
10 signed by a physician. In radiation oncology, if a patient
11 needs low modal or demarol, a whole range of drugs, the
12 nurses hand out prescriptions for those. That happens in
13 doctors' offices, too.

14 The doctor will say to his nurse, Mrs. Jones need
15 a bone scan at Penrose, take care of it. You're asking for
16 a whole different level of interaction with the physician
17 who, rightly or wrongly, value their time with an excessive
18 --

19 MR. TELFORD: When your technologist gets this
20 paper now that's generated within your department that the
21 registered nurse typed into the computer, do they follow a
22 clinical procedures manual for doing these studies?

23 MR. WHITE: We have a clinical procedures manual.
24 One would hope that they're familiar with it. The clinical
25 procedures manual has got to be ten inches thick. So they

1 don't go to it each time.

2 There are basically protocols for each study and
3 we expect that the technologist know how the protocols are
4 done. I refer to the manual as something that people
5 generally don't do. An audit trail for that would be hard
6 to find. When you go into inspect, how do you determine if
7 they --

8 MR. TELFORD: Is that because they've memorized
9 those procedures?

10 MR. WHITE: Yes. I think because they're
11 sufficiently familiar with their profession that they can
12 perform the procedures without reference to the manual;
13 that's the way I would say that. Your original question, I
14 would delete the requirement for a written prescription or
15 written diagnostic referral signed by the physician.

16 To meet the intent of that, if I were writing it,
17 I would say something to the effect that the person
18 administering the radiopharmaceutical must be a trained
19 nuclear medicine technologist, people who are familiar both
20 with radiopharmaceuticals and illnesses and can put those
21 two things together to determine if the appropriate study
22 has been ordered.

23 I don't see any substitute for that.

24 MR. TELFORD: That's an interesting suggestion. I
25 have two questions. One is what is sufficient training for

1 this trained nuclear medicine technologist? Secondly,
2 what's the backup system that takes over when there's
3 something that comes in that they're just not sure about,
4 that they can rely on? What's the escape valve? Where do
5 they go if they get something that --

6 MR. WHITE: I think that for the first question of
7 what is adequate training, clearly if you are certified by
8 either of the two bodies that do that, and, Jonette, you can
9 -- our people go to take two different tests. One is the
10 AART, subspecialty nuclear medicine, and then there's a C --
11 I don't remember.

12 MS. ROBERTS: NMTCB.

13 MR. WHITE: That's it. Thank you.

14 MR. TELFORD: What is that?

15 MR. WHITE: NMTCB. Is that it?

16 MS. ROBERTS: Yes.

17 MR. WHITE: There are two registries that do that
18 for technologists. I think that's a good place to start.
19 The second thing of what's the backup if, in fact, you get
20 something -- if one of these trained people get something
21 that they don't understand, I think that that's part of the
22 training in medicine, is knowing how to deal with an array
23 of diseases and, more importantly, even recognizing things
24 that you don't know how to deal with.

25 It's that second aspect of the training that's

1 part of being a real nuclear medicine technologist, that a
2 lot of the unqualified people don't realize, they don't
3 realize that they don't know how to handle something.

4 So I think those two things go together.

5 MR. TELFORD: Well, where would you send that
6 person? Would you have that person call the referring
7 physician or would you have that person call the nuclear
8 medicine --

9 MR. WHITE: Call the authorized user.

10 MR. TELFORD: Call the authorized user.

11 MR. WHITE: Yes.

12 MR. TELFORD: Okay.

13 MR. WHITE: Generally what happens is they'll call
14 one or the other depending on what they think is going to be
15 more productive. But if there's any residual doubt, they
16 always call the authorized user. That's the guy that's
17 responsible for the administration. I just think that
18 that's the place -- that No. 3 is the best way to ensure
19 that the patient's clinical condition and the study match
20 up, is to have the person who is really doing the study,
21 which is not the doctor, it's the nuclear medicine
22 technologist, properly trained.

23 I just don't see any substitute for that, and you
24 require that the physicians have appropriate training,
25 require that teletherapy physicists have proper training,

1 but the guy that actually does the work, the guy that sees
2 the patients and injects the dose, can be anybody off the
3 street.

4 MR. TELFORD: How about for I-131 at your place?
5 Who actually does those injections or administering the pill
6 or whatever?

7 MR. WHITE: For diagnostic studies, the
8 technologist does it. For the 100 millicurie therapies, the
9 physician does it. For the ten millicuries, I can't
10 remember. Two different hospitals, I can't remember which
11 is which. One, the physician does it; one, the techs do it.

12 MR. TELFORD: All right.

13 MR. WHITE: When I say that, if somebody comes in
14 for a ten millicurie therapy, the physician examines the
15 patient that day, but may leave the room when the pill is
16 administered. For the 100 millicurie therapies, the
17 physician hands the patient the drug, basically.

18 MR. WIEDEMAN: I want to ask a question in your
19 situation. When your referring physicians make their rounds
20 to see their patients, how do they get the word to the nurse
21 up on the floor that they want to order a bone scan or a
22 liver scan? Don't they write it in the patient's chart?

23 MR. WHITE: Sure. For in-patients that's easy.
24 They write it in the chart. That's easy.

25 MR. WIEDEMAN: The only thing I see where in your

1 situation you may have some difficulty is with out-patients.

2 MR. WHITE: Which is a lot of what we do. I would
3 just guess 80 percent.

4 MR. WIEDEMAN: Because you were concerned that an
5 inspector would come in and say, well, where is this paper
6 trail, where is the signed directive by the physician, and
7 with all those good things. I think an easy way is just to
8 refer back to the patient's chart.

9 MR. WHITE: For in-patients that's easy. For out-
10 patient -- I have to tell you guys. I've already been cited
11 for failing to meet that regulation.

12 MR. TELFORD: This one, No. 3?

13 MR. WHITE: Yes.

14 MR. TELFORD: By the state?

15 MR. WHITE: Yes. Not at Penrose, but at another
16 hospital.

17 MS. PICCONE: In the same state, though?

18 MR. WHITE: Yes.

19 MR. TELFORD: It was an out-patient?

20 MR. WHITE: This is in general. The guy came in
21 and said let me see the prescriptions and they didn't have
22 written prescriptions from the referring physicians.

23 MS. PICCONE: Is this a current state requirement?

24 MR. WHITE: It doesn't seem to be to me.

25 MR. WIEDEMAN: Are we talking about therapy or

1 diagnostics?

2 MR. WHITE: Diagnostics.

3 MR. WIEDEMAN: And the inspector asked for a
4 prescription for this diagnostic procedure.

5 MR. WHITE: Yes.

6 MR. WIEDEMAN: And it was not an in-patient, it
7 was an out-patient.

8 MR. WHITE: Right. It was all patients. He just
9 wanted to see some of them.

10 MR. WIEDEMAN: You couldn't refer him back to the
11 chart and say there's the chart signed by the doctor?

12 MR. WHITE: You could for in-patients, but we
13 couldn't for out-patients.

14 MR. WIEDEMAN: Okay.

15 MR. WHITE: Again, I keep saying the inspection
16 process is an important part of this. But, again, I think
17 that's the place to put qualifications. That's where the
18 people are really important. The person sticking the needle
19 in needs to know what they're sticking in.

20 MR. TELFORD: Good points. Dr. Wu, do you have
21 anything to add? Does your department follow a procedure
22 that's basically like what Gerry's describing?

23 MR. WU: I'm not really qualified to comment on
24 that because I'm not involved in the day-to-day referral
25 procedures.

1 MR. TELFORD: Okay. Jonette, do you have anything
2 else to add to No. 3?

3 MS. ROBERTS: No. I don't really know what the
4 solution would be with out-patients. It's always worked the
5 way we're doing it. I don't know you could word it, though.

6 MR. TELFORD: All right. Shall we move to No. 4?
7 This one just says that -- this is sort of Gerry's point
8 that he just made. Make sure that the people doing it
9 understand what they're supposed to do. That is they're
10 going to either follow the clinical procedures manual, or
11 they're going to follow it plus the referral, or they're
12 going to follow the prescription.

13 What would you do with Objective No. 4? Would you
14 delete, modify or retain it?

15 MS. ROBERTS: I think it's okay like it is.

16 MR. TELFORD: Retain it. Dr. Wu, would you delete
17 this one or retain this one? Would you modify this one,
18 Gerry?

19 MR. WHITE: I'd just delete the part about
20 diagnostic referral because I don't think that's a good idea
21 from the No. 3.

22 MR. TELFORD: Let's see. What if we took No. 3
23 and we had a referral system that you described.

24 MR. WHITE: Yes, that would be fine.

25 MR. TELFORD: Whereas you took phone orders for

1 out-patients, but you took the other things, like the
2 diagnosis and the clinical history and you got it somehow
3 validated before administering. So think of this as a
4 referral process, then, or some sort of -- not always
5 written referral.

6 MR. WHITE: Again, I think that's another mom-and-
7 apple-pie statement. It's sure hard to disagree with that.

8 MR. TELFORD: All right. Let's go to No. 5, then.
9 This one just says that now that we've created a directive
10 over here in No. 2 or No. 3 that tells the person what to
11 do, No. 5 says ensure that the administration is in
12 accordance with that.

13 Would you delete, modify or retain No. 5? Would
14 you modify that one, Gerry?

15 MR. WHITE: No, not in the objectives. Subsequent
16 to all the other caveats I've had.

17 MR. TELFORD: Okay. Jonette?

18 MS. ROBERTS: I'd leave it.

19 MR. TELFORD: You'd leave it. Okay. Dr. Wu,
20 delete, retain or modify that?

21 MR. WU: I would retain it.

22 MR. TELFORD: Okay. I think we're ready to move
23 to No. 6. No. 6 is the one about let's make sure we have
24 the patient identified, and that's one that we've seen a lot
25 of errors occur in. What we're probably really going to do

1 is we're going to ask for redundant identification because
2 that's what you've heard Darrel Wiedeman talk about. When
3 the QA team went to the sites, what it was really looking
4 for was a redundant identification.

5 By that, in the reg guide we would say pick two of
6 the following ways to redundantly identify your patient; ask
7 them their name, check their wrist band if they have it, ask
8 them for their address, their age, their social security
9 number, some set of those such that you would be able to
10 positively identify them twice.

11 So having said that, what would you do with No. 6?
12 Would you delete, modify or retain?

13 MR. WHITE: I'd keep it.

14 MR. TELFORD: Jonette?

15 MS. ROBERTS: Retain it.

16 MR. TELFORD: Dr. Wu, retain it?

17 MR. WU: Yes.

18 MR. TELFORD: Okay. No. 7. This says identify
19 deviations, meaning any deviation from what was supposed to
20 happen, the diagnostic study or the therapy study. No. 7
21 says identify and evaluate. What would you do with that
22 one; delete, modify or retain?

23 MS. ROBERTS: I'd retain it.

24 MR. TELFORD: You'd retain it. Okay. Some folks
25 have objected to the word "unintended." Does that bother

1 you, Gerry, saying unintended deviation? Do you understand
2 that means any deviation?

3 MR. WHITE: This is only for diagnostic studies?

4 MR. TELFORD: Also therapy, because it has the
5 prescription. For any therapy, you need a prescription.

6 MR. WHITE: Well, the problem that we had with
7 that is that the diagnostic clinical procedures manual is
8 very large.

9 MR. TELFORD: Okay.

10 MR. WHITE: You may have a patient -- you either
11 have to make the diagnostic prescription -- diagnostic
12 procedures manual so vague or include so many eventualities
13 as to be less than really useful, it seemed to us, or you're
14 going to have a lot of problems with doing a procedure on
15 somebody that doesn't quite include all that stuff.

16 Like, there may be a set number of views for a
17 bone scan and you get in there and the guy doesn't really
18 need that. I don't know who decides that, maybe even the
19 authorized user would decide it. You have to document that
20 somehow. If the procedures manual says three views on a
21 lung scan and the physician comes in and says, gee, that's
22 enough, I've seen what I need to see, then he's got to sit
23 down and write out some documentation of why that actually
24 happened, or if a spec study is supposed to be a 180-degree
25 spec study and they do a 360 or vice versa.

1 I think there's a lot of stuff. This doesn't have
2 to do with manuals just for you, and we have a joint
3 Commission inspection coming up and we've got manuals coming
4 out the wazoo. You just know that people aren't really
5 familiar with everything that's in those manuals.

6 To say that if a patient's procedure somehow
7 differs from what's written on that page, you have to write
8 a documentation that can be inspectable.

9 MR. TELFORD: You're talking about different
10 views. That's after the byproduct material is administered.
11 That's not what we're asking about, is it?

12 MR. WHITE: I think it is, yes. That's part of
13 the clinical procedures manual, which is as important as
14 anything else in the manual.

15 MR. TELFORD: Let's go back to the definition,
16 Page 1447. Let's look at the referral. The clinical
17 procedure, it says patient's name, diagnostic clinical
18 procedure and clinical indication. What we're interested in
19 is what's the byproduct material to be administered, what's
20 the activity, what's the route. How many pictures you take
21 afterwards is not our business. So it's not all the
22 information contained in the clinical procedures manual.
23 It's just -- we're just paying attention to that information
24 which tells the technologist what radiopharmaceutical --

25 MR. WHITE: Well, it says to administer. The

1 things that you said are part of the clinical procedures
2 manual. That is it includes pharmaceutical dosage, route of
3 administration. It also says that it describes each method
4 and other instructions and precautions by which the licensee
5 performs clinical procedures.

6 It sounds to me that once we have this clinical
7 procedures manual, the stuff in there counts. It has to
8 include, as a minimum, the things that you mentioned, but it
9 may also and will also include other things. There is no
10 indication here that it's limited to that subset. It just
11 says other instructions and precautions.

12 MR. TELFORD: Maybe you put your finger on a
13 problem with our techs, then, because that's certainly not
14 our intention. Darrel?

15 MR. WIEDEMAN: I was just going to say that was
16 not my interpretation. If you took three views and your
17 procedures manual calls for four views, to me that's a
18 medical decision. Your doctor says, hey, three is enough, I
19 can see what I want to see.

20 MR. WHITE: But what you're saying is if he makes
21 that medical decision, he has to document it. How is that
22 different from the doctor coming in and saying I want Mrs.
23 Jones to have 30 millicuries instead of 20 millicuries.

24 MR. WIEDEMAN: Now, that's a little different.
25 Now we're talking about dose and -- well, of course, he's

1 intended to give 30 millicuries. Now, I assume that he will
2 have a report that he's going to be sending to the referring
3 physician saying I gave Mrs. Jones 30 millicuries of
4 technetium sulfur colloid for a liver scan. To me, that's
5 acceptable because he's the authorized user. He's the one
6 that decides what dose to give.

7 MR. WHITE: He's got to document it.

8 MR. WIEDEMAN: Yes. He's giving guidance to the
9 staff by the way of a clinical procedures manual.

10 MR. WHITE: It just looks to me like the
11 definition of clinical procedures manual includes what we
12 would normally call a clinical procedures manual, and that
13 includes a lot of stuff.

14 MR. TELFORD: Okay. We didn't fix that.

15 MS. ROBERTS: Ours is total scan procedure manual.
16 It's different. The scan procedure manual has how you do
17 the scans, the positions and how many views to make.

18 MS. PICCONE: Does it have dose information, as
19 well?

20 MS. ROBERTS: Yes, it does.

21 MS. PICCONE: The isotope you would use and the
22 dose information, and then it has all that additional
23 information.

24 MS. ROBERTS: Yes.

25 MS. PICCONE: That's not something that we

1 considered or we thought we would look at, but I can
2 certainly see the point.

3 MR. TELFORD: That's a good point. Like for a
4 liver scan, if your technologist looked in your clinical
5 procedures manual, the part that -- it says how many
6 millicuries of technetium sulfur colloid, for instance,
7 would be used, either that or it's specified by the
8 authorized user. How many scans they take and what angles,
9 that's not our interest.

10 Let's say in the case of the authorized user
11 decided 30 millicuries of technetium sulfur colloid. If 30
12 millicuries gets administered, fine. We're happy. If four
13 views get taken instead of three, it's not our concern. It
14 has nothing to do with the administration of the byproduct
15 material. The byproduct material has already been
16 administered.

17 I think you've got a good point and we'll have to
18 fix that, because we're not after that at all. The
19 deviations we're looking at here actually then are -- okay -
20 - 30 was prescribed, but 32 were administered or it said the
21 route was one way, but the route really given was the other
22 way, something different. Those are the kinds of deviations
23 we're looking for here, not how many scans are done.

24 So having clarified that, what would you do with
25 No. 7? Would you delete it, modify it or retain it?

1 MR. WU: Let me ask a question to clarify. In
2 terms of, let's say, teletherapy, prescriptions are -- any
3 unintended deviation from the prescriptions are identified.
4 That means you have to document everything, any deviation
5 from the prescriptions.

6 MS. PICCONE: No. Unintended.

7 MR. WU: Unintended.

8 MS. PICCONE: Unintended.

9 MR. WU: Whether they are significant or not.

10 MR. TELFORD: Yes. Whether they're significant or
11 not. Like, you're going to give a fraction, a daily
12 fraction of 200 rads. You give 210.

13 MR. WHITE: 201.

14 MR. TELFORD: 201. You do chart rounds how often,
15 every week?

16 MR. WU: Every week.

17 MR. TELFORD: So at chart rounds, the authorized
18 user in this case says, okay, here's the column that says
19 200 were supposed to be given for this fraction,
20 administered was 201, it's identified right there, you can
21 see that it's -- you can see the difference between 200 and
22 201, so it's been identified. And the guy looks at, the
23 authorized user looks at the cumulative total to date and
24 says that's fine, it's been evaluated.

25 He may turn around and say give him 199 the next

1 day.

2 MR. WU: The problem is whether -- the key word is
3 significant, whether they are significant. We give the
4 patient -- it creates a lot of paperwork. We are checking
5 this anyway. Every week we check on this. But every time
6 we double-check the dose calculation, then there's some
7 monitor unit, a couple monitor units out of 300 monitor
8 units or something like that. We decide it's not
9 significant.

10 MR. TELFORD: Therefore, you've evaluated it.

11 MR. WU: Yes, we evaluated it. Also, our user
12 doesn't have to sign it. You require the authorized user to
13 sign that.

14 MR. TELFORD: No. We didn't say that. We just
15 said it's been identified and evaluated. If that's chart
16 rounds, it's been done.

17 MR. WU: They have to be documented.

18 MR. TELFORD: Right. You have your chart already
19 of the administered dose for each fraction. You're keeping
20 track of it. You've already done that.

21 MR. WU: What I'm saying is do you need a piece of
22 paper every week and write down patient so-and-so --

23 MR. TELFORD: No. No.

24 MR. WU: Okay.

25 MR. TELFORD: But what we're supposed to be

1 talking about is this objective of identifying and
2 evaluating unintended deviations as you go along. In the
3 case of radiopharmaceutical therapy or even diagnostics, as
4 you do them. In the case of diagnostics, you would write a
5 report to the referring physician and you would say this is
6 the dose administered and a bunch of other information and
7 that's your identification of what was done or any deviation
8 from what was called for in either the manual or the
9 referral.

10 The idea is should we do that or not.

11 MS. ROBERTS: Isn't usually dictated and reported
12 if there's any deviation from the dose? Our radiologists do
13 that.

14 MR. TELFORD: In the report back to the referring
15 physician or to the floor, yes. So the question is what
16 would you do with No. 7? Would you throw it away, delete
17 it, retain it, or would you modify it?

18 MR. WHITE: I think you need to clarify that
19 diagnostic clinical procedures question. What is that?

20 MR. TELFORD: Agreed. Restrict all of that just
21 to the byproduct material, the administration of byproduct
22 material. So if we did that, how would you modify this?

23 MR. WHITE: I think aside from that it's something
24 that we already do. Again, like so many of these, I'm not
25 sure it relates to the original first paragraph we started

1 out with this morning. But I don't think it's an unusual
2 paperwork burden, but I'm biased because we already do it
3 and it seems easy. I'm biased toward stuff we already do.

4 MR. TELFORD: Let's go back to that Paragraph A.
5 Paragraph A talked about prevent, detect and correct the
6 cause. Two and three tell us what to do, Objectives 2 and
7 3. Objective 5 says we do it, we do what we were supposed
8 to do here. No. 5 says we have administered the byproduct
9 material in the way that was prescribed.

10 No. 7 says we identify unintended deviation; that
11 is something that was done that was not in accordance with
12 the way it was prescribed. So this is the detection of the
13 error. So Paragraph A talked about prevent, detect and
14 correct. So this is one of the three, No. 7.

15 Do you agree that it relates to Paragraph A?

16 MR. WHITE: Yes.

17 MR. TELFORD: You do. Any other comments on No.
18 7?

19 [No response.]

20 MR. TELFORD: Shall we go to No. 8? All No. 8
21 says is that the treatment planning should be in accordance
22 with the prescription for brachytherapy and teletherapy.
23 For purposes of our discussion here, for brachytherapy, a
24 prescription could be the pre-plan. Let's use a pre-plan
25 for the brachytherapy, and you said that the prescription to

1 teletherapy was okay, there was no problem there.

2 So for No. 8, would you delete, modify or retain?

3 MR. WHITE: Again, I hate to be a hard guy, but I
4 frequently prepare treatment plans for physicians that are
5 not in accordance with their prescription, because I think
6 that the prescription ought to be modified and when they see
7 my treatment plan, they will modify it.

8 What we call treatment plan may not be what you
9 have in mind there.

10 MR. TELFORD: Planning.

11 MR. WHITE: Why don't you tell me what you had in
12 mind with that?

13 MR. TELFORD: I think what you're telling me is
14 for brachytherapy, the physician, a nuclear physicians says
15 to you they'd like to treat this case, and what you do is
16 develop some alternative treatment plans.

17 MR. WHITE: Teletherapy is really what I was
18 thinking of.

19 MR. TELFORD: Teletherapy?

20 MR. WHITE: Yes.

21 MR. TELFORD: So the treatment planning includes
22 your set of alternate treatment plans.

23 MR. WHITE: Which may be different than the
24 prescription.

25 MR. TELFORD: Which may be different than the

1 prescription. But before, prior to treatment, what happens?
2 Does the nuclear physician select one of your alternatives
3 and say, yeah, do that one instead of the prescription and
4 sign off?

5 MR. WHITE: Sometimes they look at it afterwards.
6 The patient will get started, a couple of days for
7 teletherapy.

8 MR. TELFORD: Okay.

9 MR. WHITE: I think this is a better way to do it.
10 Again, I'm not sure what -- for teletherapy, for example,
11 what particular process do you mean by treatment planning?

12 MR. TELFORD: Calculations.

13 MR. WHITE: Teletherapy, you could do all kinds of
14 changes to the computer-generated plans

15 MR. TELFORD: When you look at the isodose curves
16 and you're trying to capture the tumor with a 90 percent
17 line, 100 percent line, you don't want to go too much over
18 here in this spot or you don't want to dose the organ that's
19 outside this --

20 MR. WHITE: That's not in accordance with the
21 prescription.

22 MR. WU: That's before the prescription.

23 MR. TELFORD: Let's see.

24 MR. WHITE: I'll get a physician who will write --
25 just take an extreme example. He'll be a little sleepy in

1 the morning, he'll write and want to treat somebody's --
2 some organ to a depth of seven centimeters with the single
3 posterior field. So he writes that out, treat them that way
4 the first day. It'll come to my desk and I'll say, gosh,
5 when he sees what the skid dose is going to be, he's not
6 going to want to do that. So I'll prepare a bunch of
7 alternate treatment plans that don't treat the patient that
8 way at all. It doesn't relate to the prescription, and I'll
9 bring that in and say here's what you're doing and here are
10 some other ways you could do it, one of which follows the
11 prescription and four which don't.

12 Then he can pick from among those.

13 MR. WIEDEMAN: Does he rewrite the prescription?

14 MR. WHITE: Yes.

15 MR. WHITE: He likes Option No. 3 you've given
16 him.

17 MR. WHITE: Right.

18 MR. WIEDEMAN: He turns around and writes a new
19 prescription. Option No. 3, so many rads to the tumor,
20 volume, field size of so big.

21 MR. WHITE: But that's not how -- what I read that
22 is if I -- to me, treatment planning is preparing options
23 for the physician which need not generally relate to the
24 prescription. Maybe if you explain for teletherapy what
25 that objective is, what that is supposed to accomplish, what

1 you envision me doing to meet that objective? Or better
2 yet, what would I do that would not meet that objective?
3 What would be wrong?

4 MR. TELFORD: The way we've defined the
5 prescription for teletherapy is we want to talk about the
6 total dose, number of fractions and treatment site. So if
7 your authorized user said they wanted to give 200 rads to
8 the center point of this tumor, please prepare some
9 alternative treatment plans or treatment --

10 MR. WHITE: Why should my treatment planning be
11 constrained to that?

12 MR. TELFORD: That's a good question.

13 MR. WHITE: The problem there is if the guy or
14 woman knew what they wanted to do when they wrote the
15 prescription, we wouldn't need to do treatment plans. We
16 could skip them.

17 MR. TELFORD: We thought that in your attempts to
18 carry that out, in order to capture the tumor with the 90
19 percent line or the 100 percent line, that you may have to
20 change some wedge angles or different blocks. So the
21 calculations that you have to do when you change those
22 angles or put in a block or not, then that planning was
23 certainly in accordance with the prescription.

24 You were attempting to do what the authorized user
25 wanted you to do, but there were some --

1 MR. WHITE: That's different than doing what they
2 write in the prescription. When you deal with physicians a
3 lot, sometimes what they want to do is different than what
4 they write. One of the things that we do for them is to
5 show them that -- a guy will write he wants to treat two
6 brain fields, weighed two-to-one on one side, and he writes
7 that in the prescription.

8 Well, that rule, it would seem to me, means that
9 if I do treatment planning, I'm constrained to follow that,
10 when, in fact, what my job really is is to do other things,
11 do things that he didn't prescribe oftentimes and show him
12 the options.

13 Again, I'm asking what is it -- what would be a
14 violation of that? I'm just searching for the purpose for
15 that particular part.

16 MR. WU: I think what we're talking about is
17 essentially the execution of the treatment plan, dose
18 calculation. But usually the physician consults with the
19 physicist before they make up their mind. They say, well,
20 how am I going to treat this. Therefore, the physicist
21 works out two or three different plans.

22 If you do that, you can -- the kidney, you can
23 treat the spinal cord, something like that. The physician
24 looks at it and says, fine, let's take this particular plan.
25 Now, that's a prescription after the treatment plan, what we

1 call the treatment plan.

2 Then once the physician decides on which plan he
3 or she wants to use, then you do the dose calculation. I
4 think that's probably what you mean by treatment planning;
5 dose calculation according to the plan which the physician
6 already chose.

7 MR. TELFORD: Yes, because the definition of
8 prescription talks about total dose.

9 MR. WU: Total dose --

10 MR. TELFORD: Fractions.

11 MR. WU: How to treat the wedge angle to oblique
12 fields.

13 MR. TELFORD: That's the treatment plan.

14 MR. WU: Eighty percent line.

15 MR. TELFORD: Yes.

16 MR. WU: Otherwise, when we do the treatment plan,
17 the physician doesn't know how the 80 percent line covers.
18 We do that for the prescriptions.

19 MR. TELFORD: That's what we mean by this.

20 MR. WU: That wording has to be changed.

21 MR. TELFORD: We may be overly restrictive.

22 Darrel, did you have something to say?

23 MR. WIEDEMAN: No.

24 MR. TELFORD: Okay. Gerry, how would you modify
25 this?

1 MR. WHITE: Suppose that you came to my facility
2 and said you're violating No. 8, we're going to site you for
3 that. What would I have done? That's my question. For the
4 other ones it's pretty clear. For No. 1, I could think of
5 something I could do wrong, but I'm not sure --

6 MR. WIEDEMAN: It's simple. If your physician
7 wrote a prescription or a treatment plan and he said he
8 wanted to give 200 rads per day to the lung and you were
9 giving 400 rads per day, we would say that that was not in
10 accordance with the prescription.

11 The next question, I assume, is why were you
12 giving 400 rads. The physician prescribed 200 rads.

13 MR. WHITE: So I'm giving 400 rads not because the
14 technologist just turned on the machine for too long, but
15 because I did a calculation that was incorrect.

16 MR. WIEDEMAN: If you have a calculation that
17 shows that 400 rads is better and your physician has
18 reviewed that and said, yes, I like 400 rads, I think that
19 is much better than the original prescription of 200 rads,
20 and as long as he has a piece of paper saying --

21 MR. WHITE: I understand that, but just because a
22 patient -- the physician writes 200 rads to some point and
23 what you're saying is if we make a calculation error that
24 results in the patient getting 400 rads to that point,
25 that's a violation of No. 8.

1 MR. WIEDEMAN: Yes.

2 MR. TELFORD: Yes.

3 MR. WHITE: I think maybe what you mean to say
4 instead of treatment planning is dose calculations.

5 MR. WIEDEMAN: Not always. We had a case where
6 the technologist went on vacation and they brought in the x-
7 ray technologist to cover it. She had done this before.
8 However, she wasn't familiar with decibels of minutes. So
9 when the treatment plan called for 1.5 minutes, she wasn't
10 sure if that was one minute-fifty seconds, one minute-five
11 seconds, or one-and-a-half minutes. So she was giving them
12 one minute and fifty seconds.

13 Now, that was not in accordance with the
14 prescription.

15 MR. WHITE: I think treatment planning as used in
16 radiation oncology departments is different than what you
17 intend there. I think you're referring to a broad process
18 that relates the physician's prescription to some kind of
19 time or monitor unit setting. You get a doc who writes 400
20 rads to a depth of seven centimeters and at sometime removed
21 in time and space you get another piece of paper that says
22 set 1.5 minutes.

23 I think what you guys are referring to is all that
24 stuff in between, which is different than treatment
25 planning, I think.

1 MR. TELFORD: Is your word for it --

2 MR. WHITE: It sounds to me like dose calculation.
3 Maybe dose calculation and delivery.

4 MR. WIEDEMAN: How about field size? Doesn't your
5 physician say I want to treat the chest with a ten-by-ten
6 centimeters.

7 MR. WHITE: Never.

8 MR. WIEDEMAN: No. Who determines this?

9 MR. WHITE: That's not in the prescription, I
10 should say.

11 MR. WU: It is not part of the prescription. The
12 field size, sometimes the physicist has some input about the
13 field size and angle of the delivery sometimes.

14 MS. PICCONE: But then the physician buys off on
15 your plant, does he not?

16 MR. WU: Right.

17 MR. WHITE: Correct.

18 MS. PICCONE: In one way or another, he --

19 MR. WHITE: I think it's important that that not
20 be part of the prescription. As I'm interpreting this, the
21 prescription is dose to a point. If you're going to include
22 field size and isodose curves and computer plans in
23 prescription, I think you have a much bigger fight on this
24 because I don't think there's any way in the world a
25 radiation therapy department can meet that definition of a

1 prescription and meet these regulations at the same time.

2 MR. WIEDEMAN: I wish I'd have brought my example
3 I picked up at one hospital where they have -- on the
4 therapy treatment chart, it says therapy prescription pre-
5 treatment plan, and that's what the physician writes out.
6 Then when you open it up it's got all the daily fractionated
7 doses and the total and the weekly chart checks. It has a
8 spot for the medical physicist or the dosimetrist to put his
9 calculations in. It covered everything. A beautiful job
10 they did.

11 MS. PICCONE: Well, they're pretty much
12 standardized forms that we've been seeing for teletherapy.
13 Everyone uses sort of a variation of the same thing.

14 MR. WU: I think that treatment planning, the
15 wording should be changed. This is not the same kind of
16 treatment planning that Gerry and I talk about. The
17 treatment planning is before the prescription is written.
18 At our institution, like you said, we have a P/P, per plan.
19 We look at the plan and the physician has 200 rads at 80
20 percent, circle, signed and dated. This is part of a
21 prescription.

22 Now, on the plan you have the field size, angles,
23 whatever, everything. But that's the treatment plan we're
24 talking about. We give a lot of input to the physician on
25 how to treat this particular disease. That's before the

1 prescription.

2 MR. TELFORD: Before the prescription?

3 MR. WU: Yes. We do all these computer plans
4 before the prescriptions.

5 MS. PICCONE: They come up with three or four
6 choices and then the physician decides which is the way that
7 he wants to go.

8 MR. WU: You give them three choices, the
9 physician picks one of the three, they circle I want 300
10 rads delivered at the area encompassed by the 80 percent.
11 That's a prescription. But the treatment planning was done
12 before that. We gave them three choices. That part of the
13 work we call the treatment plan.

14 It's not possible for us to do treatment planning
15 in accordance with the prescriptions.

16 MR. TELFORD: So we've used the term that means
17 something specific to you.

18 MR. WHITE: I think it means something different
19 to me than it does to you.

20 MR. TELFORD: So we should say something like
21 treatment calculations or dose calculations or something
22 other than treatment planning.

23 MR. WHITE: I think that's what you mean by that.
24 You're saying, no, that --

25 MS. PICCONE: How about it's planning was just

1 removed from there.

2 MR. WHITE: Again, I'm still at a loss for what
3 happens with No. 8. I don't think it's meant to restrict
4 the options that I present to the physician, but I think
5 that quite literally that's what that says.

6 MR. TELFORD: Okay. Therefore, we should not say
7 treatment planning. We need to say something different,
8 like dose calculations or treatment calculations or --

9 MR. WHITE: You did just make the point, and I
10 hadn't thought of it. That sure seems a lot like what No. 5
11 says.

12 MR. TELFORD: Yes. This says that the plan is in
13 accordance with -- the says the administered dose is in
14 accordance.

15 MR. WHITE: One of the things that is important to
16 us is that we can plan stuff as off-the-wall as we want to.
17 Not that we necessarily do it, but you need to explore a lot
18 of different options, and I'm sure it's not your intent to
19 limit the options that we explore.

20 MR. TELFORD: You're right. Somebody had their
21 hand up over here?

22 MR. KAPLAN: I'm just wondering. Would the word
23 process help? Treatment planning process?

24 MR. WHITE: I think the treatment planning process
25 often differs from what the original prescription was. We

1 do a lot of treatment planning after the original
2 prescription. The physician will start out with a simple
3 field arrangement, two fields, front and back, for some
4 amount of time, with the intent of modifying that with
5 something significantly more complex later on.

6 Again, I think it's your intent to see that what
7 he writes in the chart, in the prescription, is what
8 actually happens to the patient. As John pointed out, that
9 sure seems to be No. 5, as well. So maybe that's already
10 covered. I don't know.

11 MS. ROBERTS: Could you say treatment plan and
12 modification is in accordance?

13 MR. TELFORD: Gerry, I think you have a good idea
14 here. We'll have to look at treatment planning. We'll have
15 to change it to something that doesn't cause you
16 restrictions, because it's the calculation of the dose or
17 the site or something, all that goes into calculating how to
18 get that 80 percent line or 90 percent line to the tumor.
19 We don't mean at all to restrict your alternative planning.

20 Any other comments on No. 8?

21 [No response.]

22 MR. TELFORD: Shall we move to the third paragraph
23 of the proposed 35.35? This is the audit paragraph. What
24 we had in mind here was that there is an annual review of
25 your program, of the quality assurance program, that

1 management makes an evaluation of the audit findings, and
2 then the management makes a determination that the program
3 is still effective, and, in the spirit of the prevent,
4 detect and correct paragraph, here's where they make the
5 corrections and make modifications to prevent recurrence of
6 problems they see or of the conditions that they see in the
7 audit which would very likely lead to an error that they
8 don't want to occur.

9 So what this is is an annual correction of your
10 program, make an improvement each year. So that if you
11 start off with something, a QA program which you think meets
12 the eight objectives, but it turns out that it's got a flaw
13 in it, this is your chance every year to potentially
14 improve.

15 What would you do with this paragraph? Would you
16 delete, retain or modify? Gerry?

17 MR. WHITE: Is there some way to combine that with
18 all the other audits? It seems to me we've got a
19 requirement for doing sort of a general radiation safety
20 audit periodically.

21 MR. TELFORD: Yes, I think there is. Which review
22 are you thinking of?

23 MR. WHITE: It just seems to me we're always
24 making reports to the Isotope Committee every quarter about
25 things that we've audited, things that we've checked,

1 personnel dosimetry, the technical QA program,
2 misadministrations, all this sort of stuff.

3 MR. TELFORD: Then you audit your QA program
4 quarterly.

5 MR. WHITE: Well, we report -- we review the --
6 maybe QA is not the right word. I'm talking about maybe
7 looking at the dose calibrator records and the gamma camera
8 and stuff like that. The physicist reviews those regularly,
9 and then quarterly we report to management through the
10 Isotope Committee if there have been any problems, like dose
11 calibrator was not working right for three days and nobody
12 found it, we need to fix it, that sort of thing.

13 Does this have to be separate from that or is
14 there some way we can --

15 MR. TELFORD: If your quarterly review included
16 those procedures that make up your quality assurance program
17 and you had an evaluation, maybe you took it to some
18 committee and there was an evaluation and you made a
19 determination that the QA program was still effective, and
20 then the same people had the authority to require
21 modifications to prevent recurrence of problems, and if
22 you're doing that quarterly, you could just stack those four
23 up at the end of the year and you've got your annual audit.

24 So the intent of this requirement here is not to
25 do something twice. If you already do it twice a year

1 already, then you're already exceeding what we have in mind.
2 This is just at least once a year look through your -- do an
3 audit, do a review of your quality assurance program.

4 You already may have this requirement from JCHO
5 for your nuclear medicine department. Let's ask Jonette.
6 What do you do for audits in your nuclear medicine
7 department?

8 MS. ROBERTS: Well, our nuclear physicists
9 quarterly audits, and then I think we have a Radiation
10 Safety Committee meeting twice a year. I guess they're the
11 audits.

12 MR. TELFORD: So twice a year you get an audit,
13 that's number one. And, number two, you go to the Radiation
14 Safety Committee twice a year. Number three, they make a
15 determination that the program is effective. Number four,
16 they say fix something if something needs fixing. So you
17 already exceed this.

18 Gerry, are there some words that we need to put in
19 here on Page 1449 where we pick up C? Is there something
20 that we need to say there, such as if you're already doing
21 this four times a year, you've exceeded the requirement?

22 MR. WHITE: No, no. I'm just curious as to how
23 you guys viewed that.

24 MR. TELFORD: Okay. Josie?

25 MS. PICCONE: I understood your question to be

1 does this mean you have to have an audit separate and
2 totally different from ongoing audit programs. This audit
3 requirement doesn't say that. If you have an ongoing audit
4 program that you have where you audit other things, you want
5 to add the audit of this quality assurance to that ongoing
6 audit, there is nothing in here that prohibits that.

7 MR. WHITE: There is nothing in here that requires
8 the audit be done by specific people.

9 MR. TELFORD: In the regulatory guide, it will say
10 by --

11 MR. WHITE: That was in the reg guide.

12 MR. TELFORD: -- by qualified folks.

13 MR. WHITE: But we're not talking about that now.

14 MS. PICCONE: No.

15 MR. TELFORD: We'll get there. Any comments?

16 [No response.]

17 MR. TELFORD: What I'm hearing is you would make
18 no modifications to this audit requirement.

19 MR. WHITE: It makes sense if you're going to do
20 all this, the current NRC philosophy to have an audit
21 requirement, it would be easier for us if we didn't have an
22 audit requirement.

23 MR. TELFORD: Okay. What would you do instead?

24 MR. WHITE: I'd read your inspection report when
25 you came. Let you guys audit it when you come.

1 MR. TELFORD: So if we inspected your hospital
2 once a year, if you were the department chairman, you would
3 look at our findings.

4 MR. WHITE: Yes.

5 MR. TELFORD: From the inspection report.

6 MR. WHITE: Yes.

7 MS. PICCONE: Wouldn't you like to identify
8 breakdowns yourself and try to take care of them?

9 MR. WHITE: There's a lot of this stuff I would
10 like to do and I may do this, but this is different than me
11 doing it. This is you requiring me to do it and keeping
12 records of that, putting it in the minutes and all that kind
13 of stuff. I think that that's different. If you drop the
14 requirement, I could still do it, but wouldn't have to worry
15 about the form and explaining it to inspectors and all that
16 kind of stuff.

17 Again, the difference between doing something for
18 clinically appropriate reasons and doing something to meet a
19 regulation. It's always easier not to have the regulation,
20 even if you do it.

21 MR. TELFORD: You're the department chairman and
22 what if, unbeknownst to you, there's some parts of your
23 program that really aren't so good and you don't know that.
24 The inspector comes and finds that out and gives you a
25 citation. Would you rather have done the audit yourself and

1 found it and fixed it or would you rather get the --

2 MR. WHITE: I'd rather find it and fix it, but,
3 conversely, if I didn't have any problems and you came and
4 audited me and didn't find any problems, I would hate to be
5 cited because I didn't do the audit that said I didn't have
6 any problems.

7 [Laughter.]

8 MR. WHITE: That's what we're talking about here.
9 We're talking about another thing I can screw up on and
10 probably will. Again, that's the difference between
11 regulations and just doing it because it's the right thing
12 to do.

13 MR. TELFORD: All right. Any other comments on
14 this audit business?

15 [No response.]

16 MR. TELFORD: Would anybody object to about a ten-
17 minute break? Let's come back at 3:15.

18 [Brief recess.]

19 MR. TELFORD: Everybody's got some coffee,
20 something to drink, let's go back to work. I'd like to
21 start by briefly showing you the current requirements that
22 are in 35.2. The agreement states now have to report these
23 misadministrations as of April 1 of this year. So if a
24 licensee in an agreement state commits one of these -- makes
25 one of these six mistakes, they have to report currently.

1 The first one is you have the wrong source and use
2 the wrong source. The second one is you have the wrong
3 patient in the administration. The third one is you have
4 the wrong route of administration. The fourth is you have a
5 radiopharmaceutical administration that the administration
6 is 50 percent different from what was prescribed.

7 The fifth one is a therapy radiopharmaceutical
8 administration where what was administered is ten percent
9 different from what was prescribed. Number six is both the
10 teletherapy and brachytherapy administration where what was
11 administered was ten percent from what was prescribed.

12 The reason I'm showing you these is that we have
13 retained several of these in the proposed reporting
14 requirements. We'll cover the reporting requirements in two
15 parts. The first part is just for diagnostics and the
16 second part is for therapy.

17 The current reporting requirements just covers
18 misadministrations. For these proposed reporting
19 requirements, there is a new idea here. The idea is to have
20 things called events that you would capture internally. You
21 would detect these types of events and report them
22 internally and correct them before they become bigger
23 problems, like misadministrations.

24 But the A events go internally. The words that I
25 have on the screen are cryptic descriptors of the actual

1 words. So for the actual words for the proposed 35.33
2 reporting requirements for diagnostics, they begin on Page
3 1447. If you want to check the specific words, just look on
4 that page.

5 Now, let's take the A events and let's look at
6 these. We have diagnostic use not authorized in your
7 license. We have a diagnostic use without a prescription or
8 a referral. For the prescription here, you're always
9 allowed to use a prescription for diagnostic cases. What we
10 expect is that you would use a referral.

11 For the purpose of this discussion, let's say that
12 this referral here is not the written referral, but whatever
13 formalized referral procedure we come up with based on your
14 comments. There is a diagnostic use or a diagnostic
15 administration without daily recording of the administered
16 dose or doses.

17 Would you like to delete, modify or retain these A
18 events?

19 MR. WHITE: What is the daily recording, what does
20 that mean?

21 MR. TELFORD: Well, in the case of
22 radiopharmaceutical diagnostics or even therapy, you would
23 have recorded -- if you have a dose calibrator, you would
24 have recorded that dose, measured it in the dose calibrator,
25 made a record of it before you gave it. That's a daily

1 recording.

2 MR. WIEDEMAN: That may not be a requirement in
3 your state.

4 MR. WHITE: To do what?

5 MR. WIEDEMAN: For diagnostic nuclear medicine, to
6 enter in a utilization log the -- Mrs. Jones' liver scan,
7 five millicuries sulfur colloid.

8 MR. WHITE: I think it's a requirement. We sort
9 of follow the NRC. Actually, since Bob Quillen came, we're
10 following the NRC stuff. It's a lot easier to figure out
11 what we have to do now. I don't understand. Does the daily
12 mean anything special?

13 MR. TELFORD: That's the requirement, daily, each
14 day that you use material. This is sort of a relaxation, if
15 you will. We could have said upon measurement, but we
16 didn't, or we could have said upon administration.

17 MR. WHITE: Just write it all down once a day.

18 MR. TELFORD: This just says whatever you do in
19 that day, write it down.

20 MR. WHITE: I see. Okay.

21 MR. TELFORD: Would you modify this, Gerry, any of
22 these in any way?

23 MR. WHITE: [Indicates no.]

24 MR. TELFORD: Jonette, would you make any
25 modifications?

1 MS. ROBERTS: Would you explain No. 1 a little
2 bit? What do you mean?

3 MR. TELFORD: Maybe there's a new brachytherapy
4 source on the market but you don't have it on your license
5 yet.

6 MR. WIEDEMAN: An example would be if you're
7 authorized for -- I assume you go by the groups, groups one
8 and two, three, four. If you're authorized for groups one
9 and two, which is imaging and uptake and dilution, and you
10 have to mix up a reagent which is covered under the Group C
11 or Group 3 or 35300, you're not authorized for that. So
12 that would be a diagnostic use, unauthorized.

13 Or let's assume that you're authorized for only
14 thyroid uptakes and you end up doing a thyroid scan with
15 iodine.

16 MR. TELFORD: This first one is kind of a real
17 gross mistake. It's something that you're not authorized to
18 do.

19 MR. WHITE: Aren't the groups now structured so
20 that the use is not regulated by -- I just remember in the
21 past having trouble injecting somebody with a certain
22 radioisotope and wanted to image a different organ.

23 MR. WIEDEMAN: That's years ago.

24 MS. PICCONE: Yes.

25 MR. WIEDEMAN: That hasn't been around for 15-20

1 years now.

2 MR. WHITE: I'm too young to remember that. My
3 dad told me about that.

4 [Laughter.]

5 MR. WIEDEMAN: I can remember looking over NRC
6 inspection reports from the 1970s and 1960s where they cited
7 a licensee for putting the scanner over the chest and doing
8 a lung scan when they were supposed to have it down at the
9 liver doing a liver scan. We did away with that because
10 it's none of our business where you put the scanner. But
11 they were cited in the past.

12 MR. TELFORD: Gerry, would you make any
13 modifications to this, the first --

14 MR. WHITE: No. It looks reasonable to me.

15 MR. TELFORD: Dr. Wu?

16 MR. WU: [Indicates no.]

17 MR. TELFORD: Okay. Let's see what happens to
18 these -- let's see what you have to do if you have one of
19 these. We'll skip to Paragraph C here. If you have one of
20 these events, you have the RSO investigate and make a record
21 of what happened here and report to the licensee management.

22 Would you change any of that? Visualize that if
23 one of these things occurred, would you want the RSO to
24 investigate it, make a record and report to the licensee
25 management?

1 [Pause.]

2 MR. TELFORD: Jonette, in your case, let's say
3 that you've got a thyroid scan, but somehow there was no
4 referral on this patient, none whatsoever. What would
5 happen at your place? Would you RSO or somebody else
6 investigate and make a record of this?

7 MS. ROBERTS: If we had a thyroid scan to do and
8 we had no referral, we wouldn't do it.

9 MR. TELFORD: That's a good answer.

10 MR. WIEDEMAN: How about if you had a new
11 technologist that wasn't 100 percent sure that the
12 prescription was required and they went ahead and did the
13 study? John's question is should the RSO investigate that
14 and make a report.

15 MS. ROBERTS: I don't think so. I think he'd just
16 call the referring physician and verify the order and be
17 sure that he gets one over there.

18 MR. TELFORD: Okay. Let's pick another problem.
19 Let's say that we have a new technologist and it was a
20 thyroid scan. What if the technologist got busy and didn't
21 use the dose calibrator and didn't record the dose given?
22 Is there a person that's designated at your hospital that
23 would go investigate what happened and make a record?

24 MS. ROBERTS: The technologist would be written
25 up.

1 MR. TELFORD: By whom?

2 MS. ROBERTS: The department manager. They would
3 probably be warned one time and then written up if it
4 happened again. They're real particular about that.

5 MR. TELFORD: Where would that report go to?

6 MS. ROBERTS: In the personnel file.

7 MR. TELFORD: Is there a department chairman that
8 it would go to or would it go to the authorized user or
9 where?

10 MS. ROBERTS: It would just be kept in the records
11 in the technologist's file, the personnel file, as far as
12 the written up part.

13 MR. TELFORD: What I'm really asking here is for
14 these events, do they warrant having an RSO or somebody like
15 that to go investigate and make a record and report it
16 entirely to the licensee management? Is that called for?

17 MS. ROBERTS: If they made a habit of doing it, I
18 think it would be. I don't know really. I don't see where
19 it would be necessary, really. I mean, if it's done all the
20 time -- because we keep good records and we always keep our
21 dose book up.

22 MR. TELFORD: Gerry, do you think that those
23 actions are warranted?

24 MR. WHITE: I think that if they're going to be in
25 the regulations; that is assuming that diagnostic events, in

1 fact, require a record or report, then I think the way to do
2 it is as you've outlined; to have the RSO notify the
3 management. I think that that's the only way to do it,
4 really.

5 MR. TELFORD: Let me ask a more general question.
6 How would you handle these events in your department?

7 MS. ROBERTS: Are you asking me or him?

8 MR. TELFORD: Both of you, everybody.

9 MR. WHITE: It's a little hard to know because I'm
10 not 100 percent sure how we, except in our random audit,
11 would pick up whether a diagnostic test had been done
12 without a referral. Assuming somebody discovered that or
13 assuming when I was going through the records and I saw a
14 bunch of isotope slips with no patient's name attached or
15 something like that, then that's something I think the RSO -
16 - what we do is the RSO takes note of that and then at the
17 next Isotope Committee meeting, at which management attends,
18 we bring that up and describe what happened and describe
19 what we did to fix it.

20 That's the way we do it. I assume that that sort
21 of procedure is acceptable for this.

22 MR. TELFORD: So the RSO would find out what
23 happened. Would they make a written record of that?

24 MR. WHITE: Yes.

25 MR. TELFORD: But the report to management would

1 be in the form of the verbal description at the Isotope
2 Committee meeting.

3 MR. WHITE: And it would be in the minutes of the
4 meeting.

5 MR. TELFORD: It'll be in the minutes.

6 MR. WHITE: Yes. Every time something like that
7 happened, I wouldn't send them a letter.

8 MS. ROBERTS: Our nuclear physicist goes through
9 our records and if he found something like that, he would
10 report it at his meeting.

11 MR. TELFORD: Dr. Wu, is that what happens at your
12 place?

13 MR. WU: No. 2 and No. 2, there are different
14 kinds of -- the gravity of the problem. No. 3, just not
15 recording every day, is that warranted to have the RSO
16 involved. No. 2, there's a possibility that you -- I think
17 No. 2 is over there because you try to avoid to keep
18 diagnostic radiopharmaceutical -- the wrong patient or the
19 patient is not supposed to have.

20 It seems to me that presents a much more serious
21 problem than No. 3.

22 MR. WHITE: You bring up a good point that I
23 hadn't thought of about informing the RSO. At our hospital,
24 I'm the RSO and it's a small place and I think you'd be hard
25 pressed to call the RSO of the University of Pittsburgh to

1 tell him that you had failed to write in the book what
2 somebody's dose was. That had never occurred to me.

3 MR. TELFORD: Who would you call, then?

4 MR. WU: Usually, those things are solved
5 internally in the department.

6 MR. WIEDEMAN: Assuming that it's recognized and
7 identified. As it stands right now, if you, on a day-to-day
8 basis, were not recording the daily doses, that would be a
9 Severity Level 4 violation because that's a requirement
10 right now. This gives you a little advantage because right
11 now you can identify it and correct it, and I'm sure no NRC
12 inspector would cite you for identifying and correcting the
13 problem, especially if you only missed a couple of days.

14 But if it was an ongoing problem, now we've got a
15 violation.

16 MR. WU: I don't have any problem with that,
17 except I think some management has to be notified, then
18 that's probably the right way to do that.

19 MR. TELFORD: Okay. Well, let's move to B, which
20 are the misadministrations. Now we're going to talk
21 quantitative things about the errors. No. 1 is something
22 like the wrong patient or the wrong radiopharmaceutical or
23 the wrong route.

24 No. 2 is you have a diagnostic administration
25 that's 50 percent different from what was prescribed.

1 That's it for the misadministrations. This one is a current
2 requirement, No. 2, and No. 1 is also.

3 Would you delete, modify or retain any of those?

4 MR. WU: How did you get the 50 percent, that
5 number?

6 MR. TELFORD: It's equal to a half.

7 [Laughter.]

8 MR. TELFORD: It's a significant departure from
9 what was prescribed.

10 MR. WU: Why not 60 percent? Why not 40 percent?

11 MR. TELFORD: Which of those numbers do you like?

12 MR. WU: You decide a specific number and my
13 question is is there any rationale behind it.

14 MR. WIEDEMAN: No. I know where that number came
15 from.

16 MR. TELFORD: It's a large enough difference that
17 you can say, by golly, that wasn't like an oops, that was a
18 mistake. You can't just say it was close. That's not even
19 close. That's the only rationale that's behind it.

20 MR. WU: I would ask the same question on the
21 teletherapy and brachytherapy, where you set limits. To me,
22 if you're talking 100 percent over; to me, 100 rads to 200
23 rads, the fact that the patient -- it's very different from
24 1000 rads than the 2000, 100 percent over.

25 I'd just give you some examples. So I don't know

1 that this 50 percent is arbitrary or you have some reason.

2 MR. TELFORD: Let's look at the rest of this
3 because since you've talked about the 50 percent, if the
4 administration is 50 percent over what was prescribed, then
5 you notify the NRC. If you get an organ dose that's greater
6 than -- you've got 50 percent and you get an organ dose
7 greater than two or around the whole body greater than half.

8 Would you modify 50 percent or would you modify
9 these thresholds over here or would you modify all of them?

10 MR. WU: Say 50 percent and this.

11 MR. TELFORD: If you're greater than 50 percent
12 different, you have a misadministration. You would notify
13 the NRC -- you have an occurrence B, you have a
14 misadministration if you have an unauthorized byproduct
15 material, five-fold dosage or an organ dose greater than two
16 rem or a whole body dose greater than half-rem.

17 MR. WIEDEMAN: As an example, your typical, say,
18 liver scan are -- the physician prescribes two millicuries
19 technetium sulfur colloid. The technician draws up four
20 millicuries and injects it. Well, that's more than 50
21 percent, that's the 50 percent. But now if you look at it
22 from the standpoint of was it greater than two rem whole
23 body and greater than a half-rem -- two rem organ dose or
24 half-rem to the whole body, the answer would be no.
25 Therefore, it would not have to be reported to the NRC.

1 But now in the case of iodine-131, you meant to
2 give five millicuries and we gave ten millicuries, then
3 you're going to go way over those numbers. That would have
4 to be reported to the NRC.

5 MR. WHITE: It's a two rem incremental that is the
6 erroneous dose, gave two rem or the whole shizole together?

7 MR. WIEDEMAN: Two rem to the target organ.

8 MR. WHITE: From the dose that was administered or
9 the difference between what they would have -- two rem
10 extra?

11 MS. PICCONE: No. Not the difference. Two rem.

12 MR. WIEDEMAN: Two rem total. And I might add
13 that just about everything that we do in nuclear medicine
14 will go over that, except for sulfur colloid, even ten
15 microcuries of I-131 will go over those limits. So even if
16 you make an error on a thyroid uptake, you will exceed the
17 two rem organ dose or the .5 rem whole body.

18 MR. WHITE: When I go back to my shop and I say --
19 I put these up here and say, yeah, I told them this was
20 okay, I'd sure catch a lot of flack. The first thing that
21 people would ask me is -- they would say, yes, if we did
22 this kind of thing, if we gave them 50 percent more than we
23 should have or a dose more than two rem, we want to fix
24 that, we want to know about it, we want the Isotope
25 Committee to know about it, do we want to send letters to

1 the NRC, and we want that to be illegal. No, we don't.

2 The question is the one that we keep hearing, what
3 does it really mean to the patient. It's not a lot of dose.

4 MR. WIEDEMAN: You're looking at it from the legal
5 liability, though, aren't you?

6 MR. WHITE: No. I'm looking at it from what's
7 really wrong here, what has really been the harm. We've
8 done something sloppy, we've made a mistake, how wrong is
9 that, what's happened to the patient.

10 MR. TELFORD: Do I interpret your remarks to mean
11 that the things that do get reported to the NRC, they should
12 be things that cause harm to the patient?

13 MR. WHITE: Have the potential to cause harm in
14 some -- I mean, have some potential to --

15 MR. TELFORD: Some biological effect.

16 MR. WHITE: Yes. You know, the range -- Andy
17 keeps saying it's the range that we're talking about here.
18 The range for reporting overlaps significantly with the
19 range of ordinary changes in the prescription. An example
20 is you've got a clinic that buys iodine-131 caps for thyroid
21 uptakes. I won't tell you what they used to do. What they
22 do now is they keep them for two weeks at a time.

23 Well, the guy that comes in the first day and the
24 guy that comes in the last day both get very different doses
25 of iodine-131. If you come in on Monday and get the last

1 cap of the old batch and your brother comes in on Tuesday
2 and gets the first cap of the new batch, you've got a
3 difference in dose that exceeds significantly the NRC
4 reportable dose for an error, even though it's ordinary --

5 MR. WIEDEMAN: Those are the prescribed doses,
6 though.

7 MR. WHITE: That's what I'm saying. If everyone
8 agrees that these differences in the prescribed doses are
9 negligible, they're so unimportant that we're not going to
10 bother to order iodine once a week, we're going to order it
11 every other week, they're so negligible that the doctor
12 doesn't really care, then they ought not be sufficiently
13 significant to have to write a letter to Washington about
14 it. They happen intentionally.

15 They are so trivial that intentionally you don't
16 care about the. It seems silly that if they happen
17 accidentally you have to make a lot of reports.

18 MR. TELFORD: These are diagnostic cases?

19 MR. WHITE: Yes.

20 MR. TELFORD: Andy, is what you're after here you
21 would like somehow to have these thresholds mean something,
22 mean that there are some biological effects and harm to the
23 patient?

24 MR. WU: I have been saying that the whole purpose
25 of this reporting system, if I understand you correctly, is

1 to try to protect the public, to have the possibility to get
2 any biological harm. If the harm doesn't exist, why are we
3 doing this? I keep asking myself why are we going out of
4 our way to -- we can't regulate everything. But if it
5 doesn't matter, then why are we doing this? You put
6 yourself in the perspective that because we want to protect
7 the public.

8 MR. TELFORD: Let's take an example. I want to
9 make sure I understand what you're telling me. We have a
10 diagnostic administration. It was supposed to be a
11 diagnostic administration. It was supposed to be ten
12 microcuries of I-131, but they got 20 millicuries of I-131.
13 It's greater than 50 percent different, but this 20
14 millicuries resulted in about 20,000 rads to the thyroid.
15 So that's significant harm to you.

16 MR. WU: Right.

17 MR. TELFORD: So if I started at 20 and I dropped
18 down to 10,000, then 5,000, down to 1,000, at some point you
19 would say or somebody would say 500 rads to the thyroid, no
20 big deal. So it's at that point I think you're telling me
21 we ought to have a threshold here that says that's no big
22 deal, don't cause a report to go to the NRC.

23 MR. WU: You had to accept certain risk
24 thresholds. It's impossible to have a zero risk world. I
25 got out and can be hit by a car or something. But you

1 calculate the risk and under that threshold, what kind of
2 misadministration which would cross over that threshold,
3 then we have to report and we try to prevent, try to
4 protect, try to eliminate.

5 MR. TELFORD: That's over the threshold.

6 MR. WU: Over that risk threshold. If we don't
7 know what that is, then we're just talking about a few
8 numbers which don't mean anything to me. The 50 percent,
9 why 50 percent? Why not 50 percent? Why not 100 percent?
10 It doesn't mean anything because you can report this or
11 report that -- I mean, my wife is cleaning the kitchen floor
12 every week. I said to her you can clean every day, twice a
13 day, five times a day, you have to accept a certain
14 threshold.

15 Under this situation, you define it as clean. You
16 can mop 100 times a day. What is the threshold that you
17 accept it as cleanest, accept it -- is it a risk about which
18 is not acceptable. If you establish that, then you can have
19 all this reporting system set and everything will work and
20 be placed in the right perspectives.

21 But to just throw out a number, pull a number out
22 of a hat, it does not mean to much.

23 MR. TELFORD: So you would like the reporting
24 requirement to list the definitional requirement of what a
25 misadministration is, but this is a reporting requirement

1 here of you would like a meaningful threshold to put in
2 here.

3 MR. WU: The organ dose greater than two, that
4 means much more to me than 50 percent.

5 MR. TELFORD: Okay.

6 MR. WU: Whatever you calculated, whether it's two
7 rem, or whatever the risk is involved. But at least it
8 means something to me.

9 MR. TELFORD: Okay. Any more comments over here?

10 [No response.]

11 MR. TELFORD: Did we get any recommendations of
12 what those numbers should be?

13 MR. WU: That's a hundred dollar question. Nobody
14 knows that. Particularly, some low dose level, whatever,
15 but it's a risk. I think there -- I'm not an expert on
16 that. There are many people who are expert in the field who
17 can calculate the risk.

18 MR. TELFORD: Okay. We'll be talking to the
19 experts in subsequent meetings, but I think I've got the
20 spirit of your idea. You would like a meaningful threshold
21 above which you would be causing harm to the patient.

22 We're down through D. Any more comments on A, B,
23 C, or D?

24 [No response.]

25 MR. TELFORD: Let's look at E. This says you will

1 keep these records. You will keep each prescription, each
2 referral, and a record of the dose or dosage for three
3 years; keep the old pages of your clinical procedures manual
4 for three years before you throw them away. For each
5 occurrence, event or misadministration, you will keep that
6 report for ten years. That's what E says.

7 MR. WHITE: That's in the CFR?

8 MR. TELFORD: That's probably Page 1448, in the
9 middle column, under E, each licensee shall retain the
10 following records. I have distilled all those words to this
11 cryptic descriptor here.

12 MR. WHITE: I'm sorry. There's something in the
13 lefthand that I meant to ask you about.

14 MR. TELFORD: Okay.

15 MR. WHITE: This sometimes happens in regulations
16 with disastrous effects, or's and and's get switched around.
17 There is an "or" in the CFR and B, No. 1, any diagnostic use
18 other than the ones stated in the prescription or procedures
19 manual is what that should be.

20 MR. TELFORD: On the viewgraph, the "and" is
21 incorrect

22 MR. WHITE: Yes.

23 MR. TELFORD: Okay.

24 MR. WHITE: Because a physician -- one of the
25 things that we try to do with prescriptions is if he wants

1 to do something differently, he writes it in the
2 prescription.

3 MR. TELFORD: You're correct.

4 MR. WHITE: Back to the other one, though, it says
5 kept in an auditable form.

6 MR. TELFORD: Yes.

7 MR. WHITE: Again, to a civilian that sounds a
8 little scary. You never know what people are going to find
9 easy to audit.

10 MS. PICCONE: It doesn't say easily audit. It
11 just says auditable. If you can produce the record, it's
12 auditable.

13 MR. TELFORD: The records may be in central files,
14 but you ought to be able to retrieve them within some
15 reasonable amount of time.

16 MR. WHITE: I would think from a practical point
17 of view we would find it difficult -- again, speaking for us
18 -- to keep the records of the clinical procedures manual for
19 three years after it was last used.

20 MR. TELFORD: Okay. That's E(2). How long would
21 you keep those?

22 MR. WHITE: First, we don't revise the whole
23 manual all at once. These are real thick documents that are
24 kept for a variety of purposes. We try to satisfy a lot of
25 requirements with the same big book. There are a number of

1 facilities that try to make those books reflect reality, as
2 well; that is not only do we have a procedures manual, it's
3 a procedures manual that reflects what we actually do.

4 So they're constantly being updated. Pages come,
5 pages go, pages get updated, pages change. To have to keep
6 each page for three years after you change that page, I
7 think, is an unpleasant burden.

8 MR. TELFORD: Here's the problem, though. You
9 have a misadministration, let's say, that occurred last
10 year, a diagnostic misadministration -- not last year --
11 eleven months ago. The inspector comes and the procedure
12 was conducted in accordance with the old page of the
13 clinical procedures manual, and you threw that away ten
14 months ago.

15 Now the inspector is at a loss as to what was the
16 technologist following. He obviously was not following the
17 new page, but rather following the old page.

18 MR. WHITE: I can see the point, but I think this
19 is another prime example of the difference between doing
20 something because it's good clinical practice and doing
21 something because it's a regulation. That's a whole area
22 there that impacts significantly the amount of time we spend
23 shuffling papers for no clinical benefit but just to make it
24 easier for regulatory processes.

25 What I would say is, gee, if you didn't -- if you

1 just left us care for our patients and dropped all these
2 regulations, we wouldn't have to hassle with that. I think
3 that's an interesting problem. But I think that it ought
4 not to be the hospital's problem or not to be the user's
5 problem.

6 I'm not sure how you solve it, but I just think
7 that that's -- I don't think that that's trivial. I think
8 that's real hard. It's really hard now to keep all these
9 manuals updated, let alone keep all these old pages.
10 Finding them is the other part, too.

11 MR. TELFORD: How about your records of the doses
12 or dosages that you give to your patients? How long do you
13 keep those?

14 MR. WHITE: That's a lot easier. We generally
15 keep them until a state inspector comes and looks at them.
16 But that's easier because you don't have to keep track of
17 what's current and what's not, and we just have these books
18 and when they fill up, we take the book and throw it in the
19 closet. But with the procedures manual, we don't take the
20 whole procedures manual when it's done and throw it in a
21 closet. We change pages; short of having a big box where
22 you throw all these old pages and then you have to date each
23 page when you put it in the box.

24 I know it may not sound hard, but that's a lot of
25 hassle.

1 MR. TELFORD: How many pages do you think get
2 replaced each year?

3 MR. WHITE: I just have no idea. These books are
4 big, though. Are yours big?

5 MS. ROBERTS: Not really because we have a small
6 hospital, small department.

7 MR. WHITE: We have a whole bookcase full of these
8 things. I know that because we're going through a joint
9 Commission inspection now. People are pouring over -- I
10 mean, now is the time to buy stock in three-ring binder
11 companies, people who make those little plastic page covers,
12 because we're sure using a lot of them.

13 I think it's a burden.

14 MR. TELFORD: Okay. How about the other ones, the
15 first requirement on the records of the dose and dosage,
16 prescriptions, referrals. Do you keep those for three
17 years? Like, you get an out-patient, you send a report to
18 the referring physician that would have what was requested
19 and what was administered. Do you keep those for three
20 years?

21 MR. WHITE: We don't have referrals, so we don't
22 keep those.

23 MR. TELFORD: But you've got a record of your
24 telephone referral.

25 MR. WHITE: We don't keep those now, but we could.

1 We keep all that stuff, the record of dose or dosages in the
2 physician's dictation and we keep that for five years after
3 the last patient contact. If they keep coming in for bone
4 scans, we keep them. If you haven't been there for five
5 years, they throw the films away.

6 MR. TELFORD: That's greater than three years, so
7 you're okay there. How about records of misadministrations?
8 Do you have a requirement from the state as to how long you
9 keep those records?

10 MR. WHITE: Well, an inspection period is an
11 inspection period, basically, is the way that works right
12 now. Is that how it is for the NRC, a certain number of
13 years?

14 MR. TELFORD: It's proposed.

15 MS. PICCONE: That's also current, record
16 retention for misadministration. I wonder if that was an
17 item of compatibility, as well, with the agreement states.

18 MR. TELFORD: Only the reporting of the
19 misadministrations is an item of compatibility currently.
20 Okay. Any other comments on the proposed 35.33?

21 [No response.]

22 MR. TELFORD: Let's move to the therapy, then.
23 These are probably of more interest to you. Now, similarly
24 to 35.33, in 35.34 we have four items that we call events.
25 The first one is an administration without a prescription

1 and a prior review of the patient's case. The second is
2 without recording of the dose or dosage. The third is
3 single fraction where it's 20 percent different from what
4 was prescribed. Fourth is therapeutic not authorized. Now
5 I can use by brachytherapy example.

6 What are your suggestions on these events, delete,
7 modify or retain?

8 MR. WHITE: Well, of course, it's a lot easier to
9 say what's wrong with them than to say how they should be
10 written to make them right. Nice thing about being on this
11 side of the table.

12 MR. TELFORD: We can start with what's wrong with
13 them. That's all right.

14 MR. WHITE: I had a couple of notes about these.
15 One is that for brachytherapy, the language in the CFR about
16 daily recording is confusing. One might infer that to mean
17 that a patient who was being treated for a multiple-day
18 brachytherapy needs to have something updated each day, how
19 many rads today, how many rads received so far. I don't
20 think that's what you intended.

21 Now, unless somebody is getting 30 rads an hour, I
22 don't want to have to go up there every 24 hours and say,
23 well, now, we're up to 1,875. But that sure looks a lot
24 like that.

25 MR. WIEDEMAN: I think the intent was for

1 fractionated dose for teletherapy.

2 MR. WHITE: I think it would be good if you could
3 clarify that, especially because it's not in a reg guide or
4 interpretation. It's actually in the Federal Register, it
5 says daily recording.

6 MR. TELFORD: That's a good point. We'll fix
7 that.

8 MR. WHITE: A question that came up -- and one of
9 the things that we check for in chart checks each week is
10 addition errors and copying errors, 180-180-180-150, and
11 although the patient still got 180 rads, the dose has not
12 been recorded correctly. We don't necessarily view that as
13 something that needs to be reported to the RSO and the
14 Radiation Safety Committee and the management, although it
15 seems to me to be included under that.

16 MR. TELFORD: Ten percent is 18, 20 percent is 36.

17 MR. WHITE: In cases where the dose was
18 administered correctly, but the recording was in error.
19 Clearly inferred there is if you're going to record the
20 dose, it's got to be the dose that the patient got, and that
21 would seem to me to be a therapy event under this
22 definition.

23 MR. WIEDEMAN: Yes.

24 MR. WHITE: And I don't think it ought to be.

25 MR. WIEDEMAN: It says daily recording of

1 administered dose, but you said that it was just an error in
2 the way it was entered.

3 MR. WHITE: Copying error. Yes. So it was
4 recorded that the patient was given 180 rads and the
5 technologist writes down 150 rads.

6 MR. WIEDEMAN: To me, that would not meet that,
7 that they were not administered 150 rads.

8 MR. WHITE: But they recorded the wrong -- to me,
9 the way I read that is the dose you give to the patient and
10 the dose you write in the charts have got to match. There
11 are times when that doesn't happen.

12 MR. TELFORD: What do you do with errors like
13 that?

14 MR. WHITE: I fix them. I determine, first of
15 all, if it was really a copying error, something wrong. If
16 it was a copying error, whatever the problem was, we revise
17 the chart to reflect our best estimate of what the patient
18 got that day. But we don't feel that ought to be even an
19 internally reportable --

20 MR. TELFORD: Do you do that daily?

21 MR. WHITE: No. We do it weekly. I mean, if
22 somebody sees it --

23 MR. TELFORD: Whenever you see it, you fix it.

24 MR. WHITE: Yes. But at least weekly.

25 MR. TELFORD: But you check it weekly.

1 MR. WHITE: But I think that that's -- one of the
2 differences between therapy and diagnosis here is that we do
3 a lot more things. Even in the busy nuclear medicine
4 department, we might do 20 injections a day. We did an
5 estimate in our therapy department of how many things a
6 therapy technologist does per month, because the hospital
7 wanted to base job performance, raises and things on how
8 many mistakes the techs made.

9 For one to four mistakes was this many points off
10 from your job rating. And we figured that the average tech
11 did somewhere between 10,000 and 15,000 items each month;
12 collimator setting, wedge setting, monitor units, writing
13 things on which they could make a mistake.

14 If you do 15,000 things a month, the chances of
15 doing a couple of them wrong are pretty high. And if you've
16 got to do all this stuff every time somebody does one of
17 those wrong, we're going to spend a lot of time doing that.

18 MR. TELFORD: That's an interesting question, but
19 if we didn't require that the correct dose be written down,
20 then you could just write down any number and say, well, I
21 tried.

22 [Laughter.]

23 MR. TELFORD: The patient got the right dose, but
24 I just wrote down a number. But what would you do with it?

25 MR. WHITE: I'd drop that from events requiring

1 records, reports and notification.

2 MR. TELFORD: Let's see. There was a C part to
3 this that's just like the one in 35.33. Let me put it up
4 for you. If you have an A event here, and we go back to the
5 RSO, but you're saying you would do something of a lesser
6 nature.

7 MR. WHITE: Yes.

8 MR. TELFORD: Than that.

9 MR. WHITE: Yes.

10 MR. TELFORD: Could you describe that?

11 MR. WHITE: I'd just fix it.

12 MR. TELFORD: Who would you allow to fix it? The
13 head technologist?

14 MR. WHITE: Anybody.

15 MR. TELFORD: Anybody?

16 MR. WHITE: I mean, anybody who is allowed --
17 there are only certain people who are allowed to write in
18 the chart, certain people do certain things, but certainly
19 the machine technologists are allowed to do that.

20 MR. WIEDEMAN: It sounds like you're doing exactly
21 what the proposed requirements are, because if you look
22 under C, any occurrence of A, which we're talking about
23 recording inaccurate recording of a daily fractionated dose,
24 above shall require the RSO to take appropriate actions, and
25 your appropriate action --

1 MR. WHITE: The RSO may never even know about it.
2 In fact, there's no need for he or she to know about that.

3 MR. TELFORD: Let me see if I understand this.
4 You're taking the special case under A(2) where a copying
5 error was made, the wrong number was written down. The
6 correct dose was given to the patient and there was an
7 attempt to record the dose, but they just made a mistake.

8 You would treat that to a lesser degree than you
9 would not writing the number down at all. Is that what
10 you're saying?

11 MR. WHITE: No. Sometimes that happens, too.
12 Sometimes they'll treat four fields and only write three of
13 them down, the dose. For each field, the technologists
14 typically write on a linear -- well, I'm thinking about
15 Cobalt therapy. They'll write the time the machine was on
16 and then the dose from each field. If you have, say, four
17 fields for a particular treatment point, there will be four
18 entries and then they'll write the summation for that day,
19 and then we write the summation, the running total.

20 Well, sometimes they'll treat four fields and they
21 only write three of them down, but they'll write the total
22 of 180 and they'll add 180. So it's clear what happened,
23 but there will be one blank space in there. So when I go
24 through and check the chart, I'll walk back to them and say,
25 gee, it says you treated two minutes for each of these four

1 fields, but you only entered three of the doses, did you
2 really treat that fourth field; yes, we did, because we
3 wrote down what we treated.

4 Then let's write that dose in and add it to the
5 summation. To me, that's not something you need to report
6 to the RSO, report to the Radiation Safety Committee or
7 report to the management. I think that's overkill. Maybe
8 we're just sloppy. Does that ever happen in your shop?

9 MR. WU: I have to agree with you. That's the
10 purpose of the chart checking every week, because when you
11 go through the charts and going through everything, some
12 mistakes like this happen. The RSO, they're really not the
13 expert who understands the day-to-day operation in the
14 therapy department. So we just make sure the chart is in
15 order and we fix it and that's it.

16 MR. TELFORD: Maybe what you're saying is if you
17 do weekly chart checks or have weekly chart rounds, then you
18 don't need No. 2, or am I putting words in your mouth?

19 MR. WHITE: I just think that No. 2 ought not to
20 be a therapy event.

21 MR. TELFORD: Okay. MR. WHITE: And the reason is
22 that you do a chart check anyway on a periodic basis.

23 MR. WHITE: My reason is that it's just a trivial
24 error -- I guess that's right -- trivial error if caught, if
25 recognized.

1 MR. TELFORD: If you already have a mechanism to
2 catch these events, then you don't need the RSO to --

3 MR. WHITE: That's right.

4 MR. TELFORD: I think that's what you're telling
5 me.

6 MR. WHITE: And management and all those other
7 folks.

8 MR. TELFORD: Let's look at No. 3. Surely you
9 want to make some suggestions on No. 3.

10 MR. WHITE: No.

11 MR. TELFORD: Dr. Wu?

12 MR. WU: I have a very difficult time here to
13 support that No. 3 because, again, 20 percent is an
14 arbitrary number and 20 percent, it depends on the
15 fractionated dose, the size of the fractionated dose. If
16 the size of the fractionated dose is very small, like we
17 sometimes --

18 MR. TELFORD: Hundred rads?

19 MR. WU: Even smaller than that.

20 MR. TELFORD: Fifty rads?

21 MR. WU: Fifty rads.

22 MR. TELFORD: Okay.

23 MR. WU: Fifty rads, sometimes we treat like an
24 enlargement of the spleen. Fifty rads, sometimes you're
25 escalating to 75, I don't know about your institute, 75 and

1 100. So some magic radio-biological effect and the screen
2 begins to shrink. At 20 percent of 50, that's 60, but you
3 ask yourself, well, does it make any difference to the
4 patient; no. If you mistakenly treat a 60 the first day,
5 there is nothing -- no harm done to the patient.

6 MR. TELFORD: Okay.

7 MR. WU: And the same thing. The first fraction
8 like that, if you say 5000 rads, 25 fraction, 200 rads per
9 fraction, and the first treatment you treated 300, 20
10 percent of 240, and compare that 40 rads compared with
11 overall 5000 rads. It's totally insignificant.

12 MR. TELFORD: Okay. Let me give you two
13 alternatives here. One is you could delete No. 3 entirely.
14 Another alternative, you could say the administered dose is
15 20 percent greater than what was prescribed and the
16 difference is greater than 100 rads.

17 MR. WU: My choice would be to delete No. 3.

18 MR. TELFORD: Okay. Is there a level, if I had
19 said X percent in Y rads, is there a level here in percent
20 or in rads -- say in the case of the spleen. You're going
21 to give 50 rads, 50 rads is prescribed. Now, 20 percent
22 doesn't mean anything there, but what if 200 had been given?

23 MR. WU: It depends on the overall dose. If the
24 deviation from the dose is really inference the biological
25 consequences. Of course, it's also one of the factors of --

1 like people used to treat breast at 300 rads per day, now
2 they treat with 180 rads per day for various reasons. First
3 of all, less the dose, less the long-term complications.
4 From the financial point of view, they kept more fraction
5 out of it and that doctor is making more money.

6 There is no definite unique dose, fraction of dose
7 that's the golden rule, that's a Bible. You should not go
8 over 20 percent or something like that. But it's very, very
9 -- it's a recognized fact that if the overall dose is
10 deviated, then you know -- try to add 4500 rads to another
11 ten percent to 5000, mistakenly treat them to 5000, in terms
12 of complications that the -- that makes sense to me, but
13 deviation 20 percent from one of the 25 fraction doesn't
14 make that much difference.

15 MR. TELFORD: So your choice is to delete No. 3.
16 Any other comments on the A events?

17 MR. WHITE: I would agree with that.

18 MR. TELFORD: You would agree with deleting No. 3.

19 MR. WHITE: Yes.

20 MR. TELFORD: Or would you agree with something
21 else?

22 MR. WHITE: I agree with -- I just think it's too
23 complex.

24 MR. TELFORD: No. 3.

25 MR. WHITE: Yes.

1 MR. TELFORD: Okay. Let's get more complex, then.
2 Let's look at misadministrations. What should we do? Let's
3 take these one at a time. No. 1 is administration is
4 different from the prescription; that is, you get the wrong
5 patient, the wrong source, the wrong site. Any comments on
6 that?

7 [No response.]

8 MR. TELFORD: Any proposed modifications there?

9 MR. WHITE: Yes. I think that treatment sit
10 concern because of the questions that you raised earl.
11 about things like blocks, angle. I think it's -- in the
12 cases that we read about in the Federal Register where the
13 problems with treatment site -- you know, the patient comes
14 in to be treated at their spine and their leg gets treated;
15 they come in for a brain treatment and their lung gets
16 treated. That's the wrong site.

17 What about a four-field oblique plan where instead
18 of if being at 230 degrees, it's at 235 degrees. Is that
19 the wrong site? What about a block that's misplaced or put
20 in backwards or something like that. Is that the wrong
21 site? I think that some sort of guidelines need to go along
22 with that to exclude things like that.

23 MR. TELFORD: Meaning that you pick out the
24 obvious --

25 MR. WHITE: No, not obvious. You pick up the big

1 ones.

2 MR. TELFORD: The blatant wrong site.

3 MR. WHITE: Again, one of the things that -- as
4 users, that we struggle with in regulations is that a guy
5 who is doing a good job and makes a small mistake doesn't
6 get penalized more than a guy who is doing a lousy job
7 that's worse to begin with but does it the same way every
8 time.

9 An example of that might be a clinic that spends a
10 lot of time doing custom blocks and one day puts a block in
11 backwards and ends up having to report a misadministration
12 to the patient and the NRC and all that kind of stuff. The
13 guy in the clinic down the street doesn't use any blocks.
14 He doesn't have to do that. We see that in x-ray all the
15 time.

16 An x-ray machine doesn't have a light field. So
17 it doesn't have to have any brightness requirements. The
18 guy next door has got one that's not quite bright enough and
19 he gets cited. I think that sort of thing is important to
20 avoid here, and I think that mistakes in custom blocking,
21 collimator setting, gantry rotation, collimator angle, those
22 are all things that happen and we try to avoid.

23 When it happens in our clinic, it's a big deal.
24 People get called on the carpet and technologists feel bad
25 and it's gloom-and-doom, but we're not sure it's an

1 appropriate thing to make a regulatory concern, especially
2 when there are so many of these items that people have to do
3 everyday.

4 MR. TELFORD: So those things that you just listed
5 you would exclude as not being the wrong treatment site.
6 You would just capture those wrong treatment sites that are
7 lung instead of brain or left instead of right, things like
8 that.

9 MR. WHITE: What I would do, and we've talked
10 about this before, is I would define the therapy
11 prescription in real specific terms. That is a physician
12 prescribed a certain number of rads per day, certain number
13 of fractions, to a certain point, like mid-plane pelvis. If
14 that gets done, even if the blocks are backwards, then it's
15 not a misadministration.

16 If you prescribe 180 rads a day to the mid-plane
17 of the pelvis and the guy gets his shoulder treated, then
18 that's a misadministration.

19 MR. WIEDEMAN: Is it just the wording "treatment
20 site" that's bothering you? Maybe if we said treatment
21 area, treatment location --

22 MR. WHITE: I think that's all the same.

23 MR. WIEDEMAN: All the same?

24 MR. WHITE: The ICRU has a set of very rigorous
25 definitions for treatment volume and treatment -- I can't

1 remember all of them all. Tumor volume, treatment volume,
2 it's real carefully defined. And treatment site is not one
3 of those. I'm not sure any of those would really fit.

4 I think that's more complex than the regulation --

5 MR. TELFORD: Would you rather see treatment site
6 or treatment volume?

7 MR. WHITE: I don't think either of them are
8 appropriate.

9 MR. WIEDEMAN: How about treatment area? That's
10 pretty general and vague.

11 MR. TELFORD: How about center point?

12 MR. WU: I think that treatment site is okay
13 provided that you -- you can't prescribe the treatment site
14 very generally. You said it was a pelvis. Okay, a pelvis.
15 Now you have the four corner blocks. What is it you're
16 blocking? Well, part of the blocking is blocking the
17 radiation exposure to testicles or to inguinal nodes.

18 Now, one day the technician forgot the block. If
19 the treatment site is the whole pelvis, these inguinal nodes
20 are part of the pelvis, it's the area you're not supposed to
21 treat, but you treat it. It seems to me that's pretty much
22 the same as the treatment of the wrong site, wrong area.

23 These things happen more frequently than you'd
24 believe. Is that reportable every time that the
25 technologist forgot the put a corner block? If we just say

1 -- took the treatment site as half of the body, then it
2 doesn't really matter. So we don't have to report it.

3 MR. TELFORD: Darrel?

4 MR. WIEDEMAN: My impression when I first looked
5 at this requirement is that -- it's like Gerry said earlier.
6 We meant to give the lung treatment and, misunderstanding,
7 we treated the hip, not that the gantry angle was different
8 or the blocking devices were not in or the tray wasn't
9 attached, or all the different --

10 MR. WU: Well, if it was a different gantry angle,
11 you may treat the kidneys which you do not intend to treat.

12 MR. WHITE: I think you need to think of some --
13 what you're saying that you wanted to do, it sounds
14 reasonable to me, but I don't think that that's what you
15 wrote.

16 MR. TELFORD: What's a good word that we should
17 put in there?

18 MR. WHITE: I'm not sure.

19 MR. WIEDEMAN: Wrong anatomical area of treatment?

20 MR. TELFORD: That's pretty general. Basically,
21 it's an anatomical area of the body where we're not talking
22 gantry angles.

23 MR. WHITE: The other solution that comes to mind
24 to me is to describe in a narrative fashion what you said to
25 me someplace, and I don't know where that would go, but I

1 don't see a two-word phrase to stick in there that would say
2 that. Maybe there is one.

3 MR. TELFORD: Okay.

4 MR. WHITE: Did anybody at another meeting suggest
5 something like that? Any magic phrases? But I think that
6 would be a big problem if we had to do that.

7 MR. TELFORD: We were looking for gross mistakes,
8 like left hip versus right hip or lung versus brain, because
9 the quantitative things where you would change the dose by
10 an amount, like -- pardon me?

11 MR. WU: Has it ever happened before?

12 MR. WU: Wrong site.

13 MR. TELFORD: Of course.

14 MR. WIEDEMAN: Sure. Got one right in the State
15 of Indiana not more than three months ago, I think I said
16 earlier, where the patient is the one that identified it.
17 He said why do you keep pointing to the left hip, it's my
18 right hip that's bothering me. Then after they checked the
19 files, sure enough, it was the right hip that had the lesion
20 in it and the authorized user was standing there when they
21 did the simulation on the patient.

22 But the patient was an anterior position when they
23 marked the hip and when they put the patient on the
24 treatment table, they were in a posterior position. So
25 everyone had it in their mind that it's the closest to one

1 end of the table. So that was where the error was caused.
2 But they later came back and said the other hip needs it,
3 also.

4 [Laughter.]

5 MR. TELFORD: So that the things like the wrong
6 wedge or leaving out a block, you would be treating -- if
7 you left out a block, maybe you're treating -- or the wrong
8 angle -- and you might be overdosing the kidneys. And if
9 you put the wrong wedge in, you might be having a difference
10 in a quantitative sense.

11 So that's why we were looking for just gross
12 mistakes up here for this treatment site.

13 MR. WU: I think this is a current requirement.

14 MR. TELFORD: Yes.

15 MR. WU: We are not reporting, in other words, the
16 wrong wedge, wrong angles and put the block backwards.
17 We're not reporting those, with the understanding that you
18 mean that the gross anatomic structures. We interpret it as
19 gross anatomic structures.

20 MR. TELFORD: No. 2 is radiopharmaceutical
21 therapy, administration ten percent different from what was
22 prescribed. That's a current requirement. Does anybody
23 have any modifications to make to that?

24 MR. WHITE: The only problem we have that even
25 comes close to that is when we do iodine therapy, sometimes

1 the patient doesn't slurp out quite as much as we had hoped.
2 We don't discover that until we go back and re-assay the
3 empty vial. Generally, we don't make another trip upstairs
4 to give them that last two millicuries.

5 I assume that the physician -- can the physician
6 change his prescription then, even after the administration?

7 MR. TELFORD: Well, the physician can make the
8 choice. If they want that patient to have the extra two
9 millicuries and that's important, then they give it.

10 MR. WIEDEMAN: Say they order ten millicuries and
11 only nine millicuries arrives. Well, you can say if they go
12 ahead and give the nine millicuries, that may be a
13 misadministration. Well, you go to the authorized user and
14 say, Doctor, we have only nine. He can make that decision,
15 no, I want to give that patient ten and I'm going to stick
16 to my guns and use ten, or he will say, no, I think nine
17 will be sufficient to treat the patient with the type of
18 treatment that I'm prescribing.

19 This happens all the time.

20 MR. TELFORD: No. 3 is all about teletherapy and
21 (i) is ten percent difference in total, where the total
22 administered is ten percent different than what was
23 prescribed. Two is you have a single fraction that's off by
24 a factor of 2 and (iii) is a running total where the window
25 that you're trying to go within is ten percent of the total

1 prescribed.

2 For instance, if there's 5000 that's prescribed
3 and you're going to give 200 rads per fraction, this would
4 be the fractions, the total accumulated to date would have
5 to be within 500 rads. We put in No. 3 so that since we
6 were putting a limit on each fraction, this would allow some
7 adjustment.

8 So what modifications would you like to make to
9 No. 3?

10 MR. WHITE: I guess I'd want to know dose to
11 where? What dose?

12 MR. TELFORD: We're dealing with the prescription
13 in here, so this is to the treatment site.

14 MR. WHITE: There's a wide rating of doses within
15 the patient, some of which are easier to predict the actual
16 dose than others. I'd be concerned about that from a
17 regulatory point of view.

18 MR. TELFORD: Well, if you're looking at the 80
19 percent of 90 percent isodose curve or the center point,
20 however you define your -- like your prescription of 180
21 rads to the midline, that's your site.

22 MR. WHITE: Suppose you have that prescription and
23 then you've got a set of isodose plans, four or five plans.
24 All those plans and all their points have to be within that
25 criteria or just one point?

1 MS. PICCONE: The prescription is to one point,
2 right?

3 MR. WHITE: Yes. I looked real hard for that in
4 there.

5 MS. PICCONE: This is teletherapy. So the
6 prescription is 180 each fraction to a total of such-and-
7 such.

8 MR. WHITE: To --

9 MS. PICCONE: To wherever you're treating.
10 Whatever the site is. If it's to the midline, to the --
11 whatever your prescription identified, not every little dot
12 point on an isodose curve. How could we do that? There is
13 no way in the world we could look at that?

14 MR. WHITE: That's my question. Sometimes a
15 physician will write a prescription the way you've described
16 and which I hope is the way you will interpret prescription,
17 that is to one point. But in point of fact, in our clinic,
18 that's not the way prescriptions -- that's not the way
19 things really get done.

20 What we'll do is we'll generate a treatment plan
21 that's fairly complex with blocks and wedges and things like
22 that. The physician will look at that and say, yeah, I want
23 that. What he's looking at is, for one thing, the point
24 that you described and he's looking at a lot of the other
25 points, dose to critical structures, gradient across the

1 tumor. If any of those things change and any of them are
2 wrong, they get mad at me. They view the problem. I
3 just want to be sure that you won't see it as a problem,
4 as well.

5 MR. TELFORD: We're looking for the dose to a
6 point, like the center point or whatever isodose curve the
7 prescription is written to. It's just that single point.
8 We're not going to look for all possible points. But,
9 surely, you got more confident than that on No. 3. Dr. Wu,
10 how would you modify this?

11 MR. WU: I would get rid of No. 2 and No. 3
12 altogether.

13 MR. TELFORD: Okay. Why?

14 MR. WU: I accepted No. 1 because it's occurring
15 now, a current regulation. First of all, like Gerry
16 described, when you do a very complicated treatment plan and
17 the physician traces a target, not necessarily a tumor.
18 It's a target volume you want to treat.

19 They sometimes accept the more than ten percent
20 homogeneity. In their mind, in their mind, the target is
21 he's going to treat, the dose delivered to the target, he
22 will accept somehow more than ten percent. In his mind, ten
23 percent variation of his prescribed dose doesn't really
24 matter.

25 MR. TELFORD: You mean for a fraction?

1 MR. WU: No. For a fraction or for the total
2 dose. But No. 1 says greater than ten percent of the total
3 dose, it's reportable. It's a misadministration. It's an
4 error.

5 MR. TELFORD: Yes.

6 MR. WU: I'm saying that even though in the
7 planning stage, the homogeneity in the target region is more
8 than ten percent. So obviously there's a contradiction
9 there. The regulatory point of view is that you made your
10 decision, ten percent is harmful to the patient. In
11 reality, physicians, the dose of variation across the target
12 volume is more than ten percent he has accepted.

13 MR. WIEDEMAN: I don't think we've said that ten
14 percent will cause harm to the patient, nor did we imply
15 that. We just said that's the limit, like the speed limit,
16 55 miles an hour. If you go over a limit, you have to set
17 the limit somewhere. Maybe the limit is too low. Maybe the
18 limit is too high. I don't know.

19 MR. WU: I'm just telling you that in the
20 physician's point of view, the dose, total dose ten percent
21 over is very frequent.

22 MR. PICCONE: Dr. Wu, the ten percent is current,
23 as well.

24 MR. WU: I know that. I'm just giving you a
25 reason. If you start from scratch, I would throw that away,

1 too.

2 MR. TELFORD: If you started from scratch, what
3 would you put here?

4 MR. WU: Again, it depends on the site or the
5 disease you're treating. Sometimes the spinal cord -- we
6 never allow the spinal cord to be over 4500, not ten
7 percent, not even one percent. If you're treating some
8 other site where the biological radio-sensitivity is not
9 that great, we can accept a 20 percent variation.

10 MR. TELFORD: So in some cases you would say it
11 would be one percent and in other cases you'd say it would
12 be 20 percent.

13 MR. WU: Yes.

14 MR. TELFORD: Depending upon what's the organ
15 that's not in the treatment volume, but, yet, vulnerable.

16 MR. WU: Right.

17 MR. TELFORD: Okay.

18 MR. WU: Again, going back again, how much -- the
19 spinal cord, we have a paper, we have the technical
20 experience, there's a risk factor involved that if you treat
21 the cord over 4500, that's the standard practice. But in
22 terms of other organs, we don't know the respect. It's
23 current law, we accept it. But if you added two more, to
24 me, you just add the extra burdens and you're monitoring for
25 no purpose at all.

1 MR. TELFORD: I understand about some percent of
2 total.

3 MR. WU: No. 2, I think, give you the example that
4 if you treat 5000 or sometimes, the prostate you're coming
5 up to 6000, then you -- one misadministration, for 200, you
6 treat it 400. This is twice as much. Okay. You treated
7 400 rads. One fraction out of 25 fraction or 29 fraction,
8 biologically it doesn't make any difference.

9 MR. TELFORD: If you delete No. 2 or (ii), you
10 could give 2000.

11 MR. WU: Again, you're going by the prescription.
12 The prescription said that 200 rads, how many fractions,
13 total of how many. When you come back to the previous
14 slide, if you're not going according to the prescriptions,
15 then you're in violation. To me, it makes sense to monitor
16 the total dose if you want to. If you want to monitor, it
17 makes sense to monitor the total dose.

18 It has more significance to monitor the ten
19 percent over the total dose than the fractionated dose.

20 MR. TELFORD: Darrel?

21 MR. WIEDEMAN: How about, Dr. Wu, with high dose
22 hemibody therapy where you're giving a range of 400, 500
23 rads per day for three days.

24 MR. WU: Right.

25 MR. WIEDEMAN: You're saying that you can go ahead

1 and deliver --

2 MR. WU: We have inhouse QA program. Anything
3 over 500 rads, they have to be double-checked before the
4 treatment to make sure that it's correct.

5 MR. WIEDEMAN: In this case, a factor of two error
6 would be very significant, wouldn't it?

7 MR. WU: Well, it depends.

8 MR. WIEDEMAN: Hemibody, we're talking half the
9 body.

10 MR. WU: We're doing brain radio-surgeries. We
11 can't allow -- but I'm thinking of overall consequences, if
12 you will, say harm to the patient. I'd rather to think ten
13 percent overall dose would harm the patient much more than
14 your first fraction of 400 rads when you're supposed to
15 deliver two, then everything else afterwards you did
16 correctly. Only 200 rads over the 5000. It's not
17 significant.

18 MR. WIEDEMAN: But, once again, hemibody, when you
19 start talking 400-500 rads for three days --

20 MR. WU: Of course. We're not doing hemibody.
21 We're doing bone marrow transplant.

22 MR. WIEDEMAN: You have a dual verification
23 system, but there's probably -- I know there's other
24 licensees out there that do not have a dual system in place,
25 and this is what I think this regulation is trying to catch.

1 If you make an error in the fractionated dose, even though
2 we're not talking about -- well -- the ones that we're doing
3 the many fractionated doses, it's not all that significant.

4 It's a reportable event under the proposed rule,
5 but, biologically, we're not going to see a big problem, but
6 the high dose hemibodies, that could be very significant.

7 MR. WU: So it depends on the site. It depends on
8 what you are treating. You can't just arbitrarily say that
9 if it's greater by a factor of two, it's reportable.

10 MR. TELFORD: Would you recommend that the wording
11 be changed, factor of two error and, say, large dose
12 hemibody?

13 MR. WHITE: I think the implication is that there
14 is acceptable wording, but I'm not sure that that's the
15 case.

16 MR. TELFORD: You don't think the wording is --
17 the wording should be removed?

18 MR. WHITE: I think that the implication in at
19 least this part of the discussion is that someone can't, in
20 two paragraphs of fine print, set up a regulation that would
21 be appropriate for reporting or defining what might
22 generally be called serious misadministrations in radiation
23 therapy. I'm not sure that can be done.

24 It's a very complicated set of circumstances that
25 come together for that. It's a lot like the Holy Grail. It

1 may not be there to be found. I understand what you're
2 trying to catch, but it's like catching that one big fish in
3 the pond by throwing a stick of dynamite in. You get a lot
4 of the little fish at the same time that really you didn't
5 want. I'm afraid that's what we're looking at here.

6 There are clearly instances that have been
7 terrible mistakes in radiation therapy that need to be
8 addressed somehow, but I think we need to avoid doing that
9 by catching all these little trivial things and generating a
10 lot of paper. Basically, what I see this sort of thing
11 leading to is not reducing errors, but just getting rid of
12 Cobalt machines.

13 If we had a Cobalt machine and this became law,
14 the first thing I would want to do is dump it, send it to
15 Mexico or Brazil.

16 MR. TELFORD: Gerry, is a factor of two a little
17 fish?

18 MR. WHITE: Yes. Well --

19 MR. TELFORD: How about a factor of three?

20 MR. WHITE: See, let me again talk about clinical
21 problems that they're going to get caught in that net. Mrs.
22 Jones comes down for brain treatment, is real sick. She
23 can't hold still. She's having seizures. We treat the left
24 brain, but the right brain can't be treated because by that
25 time, she's just uncontrollable. We send her back upstairs

1 and have to send a report to the Nuclear Regulatory
2 Commission that she was supposed to get a 200 rads that day.
3 No?

4 MR. WIEDEMAN: No.

5 MR. WHITE: Why is that?

6 MR. WIEDEMAN: Once again, as we said earlier, the
7 patient cannot tolerate a treatment for some reason or
8 another, as long as it's documented. Patients die before
9 the treatment is completed. We don't expect a report
10 because they didn't get all the radiation dose.

11 MR. WHITE: How about if a machine breaks?

12 MR. WIEDEMAN: That's beyond your control. You
13 have no control over that. We wouldn't hold you
14 responsible.

15 MR. WHITE: I have a hard time reading that in
16 here. I just don't see it.

17 MR. WU: As long as the physician makes a note
18 that the left brain is not treated, acknowledge it, that
19 should satisfy the regulation.

20 MR. WHITE: There must be some conditions under
21 which the physician can't acknowledge that. Otherwise, it
22 would never be in misadministrations if the doc could just
23 say, yeah, it's okay.

24 MR. TELFORD: Well, let's hear those conditions
25 that they can't do that.

1 MR. WIEDEMAN: Errors in calculations, wrong part
2 of the body.

3 MR. TELFORD: You intended to give 200 rads to the
4 brain, but you gave 500 rads to the brain. It didn't exceed
5 ten percent of the total yet because you haven't given all
6 the fractions.

7 MR. WU: Again, you have to assess the harm.

8 MR. TELFORD: All right.

9 MR. WU: There are incidents that, yes, of course,
10 hemibody or total body or radio-surgery or external to the
11 spinal cord. You can't allow that kind of error to occur.
12 But in most of our regular fractionated treatments, I'm not
13 defending the techs made a mistake by twice as much dose
14 delivered. They have some excuse, I'm not saying that.

15 I'm saying that we have internal QA and a
16 managerial -- some sort of action taken within the
17 department. It's not really necessary to report to the NRC
18 because the physician can assess the harm, does that really
19 harm the patient. The physician says, oh, it doesn't really
20 matter because instead of 200 rads, you gave 400. I'm going
21 to give 5000 anyway.

22 So the physician makes an assessment that it
23 doesn't really matter. But a regulatory agency, you're
24 required to report to NRC, but to me there's no harm done to
25 the patient.

1 MR. TELFORD: So if we have a requirement to
2 report, an error in fractional dose, you would like it to be
3 above the threshold that would cause harm to the patient for
4 that treatment.

5 MR. WU: It would have to be very specific.

6 MR. TELFORD: It would have to be very what?

7 MR. WU: Specific.

8 MR. TELFORD: Specific for the specific treatment.

9 MR. WU: Yes.

10 MR. TELFORD: Okay. You would delete them.

11 MR. WU: I would delete No. 3, too.

12 MR. TELFORD: All right. Any other comments on --

13 MR. WHITE: I still have concern that people are
14 going to be looking at multiple dose points, not just the
15 single one.

16 MR. TELFORD: So we need to put clarifying words.

17 MR. WHITE: I think so. We're carrying eight
18 different dose points. Later on, we change one of them
19 because of a calculation change.

20 MR. WU: Like the Hodgkins, we carry seven points.
21 You're treating several different sites.

22 MR. WHITE: Irregular field or spinal cord dose is
23 another one. We do sagital cuts for our spinal cord doses.
24 I just think that the dose specification problem is a lot
25 more complex than these regulations are set to deal with.

1 MR. TELFORD: So we should say pick one.

2 MR. WHITE: But then the question rises, well, why
3 did you pick that one.

4 MR. WU: We do pick one. We usually pick central
5 access, the midline central access. But the question is you
6 monitor that point -- this point has absolutely zero
7 therapeutic anatomic rationale at all. It happens to be a
8 geometric point. The other points which dose to the cord,
9 those are related to real anatomic, chat you want to treat
10 where the diseases are.

11 But if you said ten percent error on total dose
12 over a point which doesn't have any meaning in terms of
13 treatment, that's also a lack of --

14 MR. TELFORD: So you're looking for a level of
15 harm there, as well; exceed a level that would cause harm.

16 MR. WU: At least in No. 2. No. 3 it doesn't
17 create --

18 MR. TELFORD: How about No. 1?

19 MR. WU: No. 1, yes. But I can justify to myself
20 much more under No. 1 than the other two.

21 MR. TSE: I'd like to make a point. I was
22 listening on your discussion. I think those
23 misadministrations, first, you have to have an error or a
24 mistake or something. It doesn't say ten percent exactly,
25 how does prescribed dose compare with actual dose received

1 by the particular point. Somebody had to make an error or
2 mistake.

3 Then as a result of that error or mistake, that
4 wrong calculation or picked the wrong part, and then you've
5 got the wrong calculation if the dose exceeds or wrong
6 execution, the dose exceeds the prescribed dose by a certain
7 percent. Then it would constitute a reportable.

8 If somebody has a problem and you discontinue
9 this, that's not a mistake, not an error, and that's the
10 first point. The second point is that we did discuss some
11 of your suggestions in the Federal Register Notice. It's on
12 Page 1444.

13 We talked about somebody, a physician did make
14 suggestions like what we said. We discussed a little bit
15 why we did not adopt that in the proposed rule. However, we
16 still would like to consider that you can provide some good
17 suggestions like that.

18 If you want to read that a little bit, perhaps you
19 can give us more suggestions on why you think it's a problem
20 and suggesting a solution to that problem.

21 MR. WU: We've spent a lot of time discussing it
22 today. I think we constantly struggle with the problem that
23 one tried to arrive at a regulation to cover everything. In
24 reality, it's much more complicated than that. For
25 instance, this morning we talked about whether the

1 brachytherapy should be applied to the medical use during or
2 after.

3 If you have the liberty to write this for various
4 cases, then you don't have that problem. If you try to
5 write one single line that says greater than a factor of two
6 should be reported, in many cases, as Darrel pointed out,
7 it's justified and there are other cases that are totally
8 insignificant.

9 If you say, well, for half-body and some
10 fractionation less than five fractions or four fractions or
11 half-body, total body or whatever, then if it's over, twice
12 as much, of course it's significant. But if you have 25
13 fractions or 30 fractions, that's totally insignificant.

14 MR. TSE: That's why we're here to see what
15 suggestions like this morning's sessions would be very
16 useful to us.

17 MR. WU: I am not claiming that I know the answer.
18 I know it's very difficult to write one line to cover all
19 those possibilities of all the cases. That's difficult.

20 MR. TSE: So would you suggest that you use an
21 overdose to describe each organ, dose to each organ --

22 MR. WU: That may be a good suggestion. In this
23 orange book, published by the University of Rochester, it
24 lists all the organs tolerances. It may be something that
25 one can use. If the dose is over this point, you have to

1 have some sort of explanation, the physicians. We use that
2 a lot.

3 But physicians still overrule. There are cases
4 that the head and neck, the patient's being treated with
5 6000 rads three years ago, then recur, coming back, and he
6 wants to treat with another 6000 rads. I say, my gosh,
7 12000 rads, you're going to burn a hole in him.

8 As physicists, our position is that we bring to
9 the physician's attention, hey, this patient has been
10 treated before, the same area, you're going to treat it, the
11 dose is going to be over the tolerance dose. They
12 frequently come back to you that do I have any options.
13 Zero. Either you treat or not treat.

14 MR. WIEDEMAN: That's a medical decision.

15 MR. WU: That's a medical decision.

16 MR. WIEDEMAN: And we wouldn't get involved in
17 that.

18 MR. WU: No. As physicists, we don't get involved
19 either. But we do bring it to the attention -- that's our
20 responsibility. Like I said, it's not that simple. It's
21 very complicated. In order to have a one-line statement
22 that is to cover all the possibilities, it's difficult.

23 MR. TELFORD: Any other comments on No. 3?

24 [No response.]

25 MR. TELFORD: Let's have a look at B-4. Here

1 we're capturing leaking and lost brachytherapy sources. Any
2 comments there?

3 [No response.]

4 MR. TELFORD: How about No. 5? This is we're
5 capturing brachytherapy administration that's 50 percent
6 different than what's prescribed. Twenty percent, not 50.
7 The current requirement says ten percent. We've increased
8 that to 20 in recognition of the difficulty of calculating
9 the doses, because of the difficulty in locating exact
10 source.

11 MR. WHITE: I think I said before I still think
12 that's overly optimistic.

13 MR. TELFORD: Twenty percent?

14 MR. WHITE: Yes.

15 MR. TELFORD: Okay. How would you modify it?

16 MR. WHITE: I think you might consider 20 percent
17 in excess of errors induced by unavoidable calibration --
18 unavoidable uncertainties in the calibration of the sources
19 and the spatial distribution of the radiation intensity,
20 combined with some way to quantify unavoidable errors in
21 geometric localization of the sources. Those are the two
22 big things that combined produce errors.

23 MR. TELFORD: The spatial distribution of the
24 sources, as you've tried to apply them in the OR.

25 MR. WHITE: That or just -- I'll use the example

1 of dose calculation.

2 MR. WIEDEMAN: But the one thing we were looking
3 at originally was the calculations show that the source was
4 supposed to be removed on Tuesday evening at 6:00. They
5 forgot. It didn't get removed until Wednesday morning at
6 8:00.

7 MR. WHITE: Unfortunately, if it said something
8 about Tuesday morning at 8:00 up there, I wouldn't have a
9 problem with that. One of the things that gets caught on
10 this is a point that I think is ten millimeters away from
11 the source and is really eleven millimeters away from the
12 source on a blurry radiograph.

13 If somebody came to me, if one of my colleagues
14 came to me with certain kinds of implants that we do and
15 said did you calculate this dose to within 20 percent, I'd
16 have to look them in the eye and say, no, uh-huh, I didn't,
17 couldn't. If you're a centimeter away from a cesium source
18 or another point source and you're off by one millimeter,
19 that's 20 percent.

20 MR. WIEDEMAN: But if the State of Colorado
21 inspector came in and said to you, did you calculate that
22 dose to be removed Tuesday evening at 6:00 to get the total
23 dose of 3500 centigray, you would say probably, yes, I did,
24 6:00 Tuesday evening. And then the next question is, well,
25 when did you remove them, and if you said 6:00 Tuesday

1 evening, then everything is clean and clear. But if you
2 say, no, we forgot to remove them, we didn't get around to
3 it till Wednesday, morning, then we have a problem.

4 MR. WHITE: I think that's true, but I think it's
5 important when you're writing stuff that goes in the Federal
6 Register that it mean what it says. If it says 20 percent,
7 then I ought to be able to look you in the eye and say,
8 yeah, that was 20 percent. I think that both the
9 brachytherapy and teletherapy sections presume the true
10 accuracy that is better than is available.

11 The preface to the section in the front part of
12 the Register talks about being able to calculate teletherapy
13 doses to within two or three percent. Under some
14 conditions, you can do that. When I say to the radiologist,
15 yeah, I calculated that to within two percent, he
16 understands the limits. He understands what's within two
17 percent and what's not.

18 When you say that to a lawyer, he expects that to
19 be within two percent. We're going to be talking to you
20 guys about this. We're going to be talking to inspectors.
21 We may even be talking to lawyers in court, saying, well, my
22 client, the NRC said 20 percent and you're telling me that
23 wasn't true, that the vaginal apex received 35 percent more.

24 That's 150 percent in excess of the NRC allowable
25 dose limits. You laugh about that, but I counsel a lot of

1 people who come to me in panic because their houses have 50
2 percent more radon than the EPA allows. Those numbers
3 assume incredible importance to people and if you're going
4 to put them in the Federal Register, I think they need to be
5 related to reality.

6 When a manufacturer sells me a source that says we
7 guarantee that we won't give you the source unless it's
8 within 20 percent, but we don't know how close, I sure am
9 not going to -- I think it's wrong to ask people to be able
10 to -- it's just -- it can't be taken seriously.

11 If you're going to put regulations in here that
12 can't be taken seriously, then I think the whole program
13 suffers, and that happens to be one of them.

14 MR. WIEDEMAN: You're saying that the 20 should be
15 raised to what, 40?

16 MR. WHITE: I'm saying it ought to reflect your
17 intention, which is to exclude certain errors, such as
18 reasonable errors in placement of sources and it ought to
19 exclude reasonable errors in calibration of sources. That's
20 not to mean that you take a 20 milligram source and it's
21 really a 40 milligram source. But there are some sources
22 whose spacial distributions are known better than others and
23 I think that's the sort of thing you need to take into
24 account.

25 Again, it's an example of a complex situation.

1 It's difficult to squeeze it into a ten-word phrase. You
2 may not be able to get it in ten words. But I think those
3 are -- given a certain set of assumptions, we can calculate
4 a certain dose. But if the assumptions are wrong, the dose
5 is wrong.

6 I think what you guys are saying is that let's
7 pretend the assumptions are right, will the dose then be
8 correct. My hesitancy is pretending that the assumptions
9 are right. If I really got the source right in the middle
10 of that vaginal candle, then I calculate the dose to the
11 vaginal candle.

12 But when I'm sitting there in my lab with a drill
13 drilling out the center of these wax candles, I may be off
14 by a millimeter or two. I think that for brachytherapy
15 that's a significant difference between reality and the
16 regulations that I think we need to think about.

17 MR. TELFORD: Okay. Any other comments on any of
18 the B misadministrations?

19 [No response.]

20 MR. TELFORD: If we look at C, that simply
21 requires someone like the RSO to investigate and make a
22 record of a misadministration. D says you'll notify the NRC
23 by telephone. E says you'll have a followup report within
24 15 days. F says you'll keep the records as you kept before
25 in 35.33, prescription and record of the dose or dosage for

1 three years; record of a misadministration for ten years.

2 How would you modify these?

3 MS. ROBERTS: What does the NRC do with the
4 records of misadministrations?

5 MR. TELFORD: We send an inspector.

6 MR. WIEDEMAN: What was the question?

7 MR. TELFORD: What do we do with records of
8 misadministrations. This is a report here of a
9 misadministration. I guess the question is what do we do
10 with this report.

11 MS. ROBERTS: Right.

12 MR. WIEDEMAN: I'll tell you what we do. When we
13 receive diagnostic or therapeutic misadministration reports,
14 they come into the regional office, they go to the section
15 chief in charge of inspection, and he reviews it. For
16 diagnostic, he looks at is it a typical diagnostic
17 misadministration; technologist grabbed the wrong syringe,
18 wrong reagent kit was used to mix up a batch of DTPA; the
19 typical things.

20 We enter it into a database program where we keep
21 track of it. That way if a FOYA, Freedom of Information Act
22 request comes in asking for all the misadministrations in
23 the State of Missouri, we can go and pull that data out.

24 On the 15th of each month, we send a copy of that
25 database program, plus the report itself, to NRC

1 Headquarters. NRC Headquarters receives those in an office
2 called AEOD, Assessment and Evaluation of Operational Data.

3 MR. TELFORD: Analysis and Evaluation of
4 Operational Data.

5 MR. WIEDEMAN: And they keep a running track
6 nationwide of how many misadministrations. They look at
7 generic problems. If all of a sudden we started receiving a
8 bunch of reports on, say, leaking sources and it happens to
9 be a 3M CD6C source, they look for generic problems and then
10 they'll go back to the manufacturer and say, hey, we've had
11 four reports in the last three months of a leaking source,
12 have you looked into this matter. That's basically what we
13 do with it.

14 With therapeutic, we inevitably, almost always
15 send an inspector, unless there was some -- if it's a
16 typical therapeutic misadministration, no major effect on
17 the patient, we will normally get a hold of a medical
18 consultant, NRC medical consultant, an MD and he will review
19 the case to see if the patient, if he feels the patient is
20 receiving proper medical care.

21 You will find that many of the hospitals, even
22 though they treat patients in teletherapy, brachytherapy,
23 they may not know how to properly treat the patient for
24 biological effects of radiation and that type of thing. So
25 we just make sure our medical consultants agree with the

1 proper treatment.

2 So a lot of things that we do with those reports.

3 MR. TELFORD: Okay. Let me see where we are here.

4 That's Thursday. What we have covered so far on the agenda
5 is we've covered the proposed rule 35.35; we've covered the
6 reporting requirements, the diagnostic and therapy reporting
7 requirements.

8 So we've covered the morning session and the
9 feedback session. The only thing we have left is the
10 discussion of the guide, which, if nobody objects, we can do
11 tomorrow morning.

12 Are there any last comments before we adjourn for
13 the day?

14 MR. WHITE: It's been fun.

15 MR. TELFORD: Let's adjourn for the day, come back
16 tomorrow morning at, say, 8:30. Let's go off the record.

17 [Whereupon, at 5:16 p.m., the workshop was
18 recessed, to reconvene the following day, Friday, October
19 26, 1990, at 8:30 a.m.]

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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission

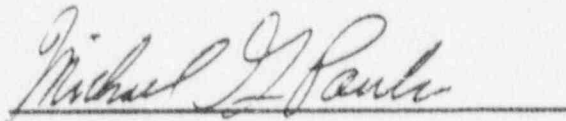
in the matter of:

NAME OF PROCEEDING: Quality Assurance Workshop

DOCKET NUMBER:

PLACE OF PROCEEDING: Rockville, Maryland

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.



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