

# OFFICIAL TRANSCRIPT OF PROCEEDINGS

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2 UNITED STATES OF AMERICA  
3 NUCLEAR REGULATORY COMMISSION  
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5 QUALITY ASSURANCE WORKSHOP  
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8 Regency Ballroom C

9 Holiday Inn

10 Irving, Texas  
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12 Friday, September 14, 1990  
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## 1 ATTENDEES:

2

3 MR. TELFORD

4 MR. KAPLAN

5 MR. NELSON

6 MR. KLINE

7 MR. TSE

8 MR. DADARI

9 PATRICIA WOOD

10 SURESH BRAHAMAVAR

11 DAVID WOOD

12 MR. LA FRANCE

13 OSCAR HIDALGO-SALVATIERR

14 TERRY ROY

15 DOUGLAS BENNETT

16 SUE GOODWIN

17 ED MOK

18 JOHN FELDMEIER

19 BRANDY WALKER

20 MARK SHAFFER

21 NELLIE KELTY

22 DAVID BELLEZZA

23 EMERY JANICE

24 BRUCE HAMMOND

25 RAY FOSTER

## P R O C E E D I N G S

[8:34 a.m.]

1  
2  
3 MR. TELFORD: Good morning.

4 Welcome to the second day of our workshop. I have  
5 the agenda on the view-graph.

6 I would point your attention to the fact that,  
7 this morning, we're going to talk about the regulatory  
8 guide, and this afternoon, we're going to talk about the  
9 recordkeeping and reporting requirements and, also, the  
10 definition of events and misadministrations.

11 This morning, we're going to have Dr. Anthony Tse  
12 go through the guide with you. I'd like you to feel free to  
13 suggest if you would like to delete, modify, or retain or  
14 make additions to each of those sections as we go through.

15 So, I'll turn it over to you, Dr. Tse.

16 MR. TSE: This morning, we will be turning our  
17 attention to the details. Yesterday was the performance-  
18 based objectives. Today, we'll talk about the elements  
19 which the NRC staff suggest as a way that the licensee could  
20 develop their QA program to meet those objectives. Keep in  
21 mind, those are suggestions; they are not requirements.

22 Yesterday, we discussed the different elements  
23 related to the objectives. Those discussions will be also  
24 applicable to the guide, because the reg guide eventually  
25 will be modified to match whatever the changes and

1 modifications made in the regulations.

2 Second, yesterday, there was some problem of  
3 suggestions about terminology. The terminology here, in our  
4 regulations, draft regulations, proposed regulations, and  
5 the draft guides, says one thing, and you may think it's  
6 another way, another meaning. So, please, again, make  
7 suggestions on the terminologies in the guide for  
8 alternative suggestions, so we may be able to consider to  
9 use another term which, perhaps, is more appropriate.

10 The guide is developed into several different  
11 parts. The first portion is related to the introduction,  
12 the purpose of the guide, and the second portion was related  
13 to auditing and the responsibility. Then comes the general  
14 elements applicable to all program areas, like nuclear  
15 medicine, teletherapy, brachytherapy, and then comes with  
16 the radiopharmaceutical therapy, brachytherapy, and finally,  
17 teletherapy.

18 What I intend to do is to go through each section  
19 of the guide. I will not go through each element to expand  
20 the element, because you're already supposed to read this  
21 and already knowledgeable about those elements. So, I would  
22 just go to the section and ask you for any suggestions or  
23 modifications -- retain, delete, or, very important, what  
24 additional items you may want to add.

25 I think that's important, because if somebody may

1 use this guide as a regulation, if it is so, then it will  
2 have many different alternatives of acceptable ways to meet,  
3 to be concluded in that guide, than in essentially give the  
4 -- make the alternatives available to the licensees.

5 If there is no further general questions, we'll go  
6 to the Section 1. Unless somebody has questions, we can  
7 skip the introduction or the purpose of the guide, etcetera,  
8 go to Section 1.

9 Anybody have questions on the introduction  
10 portion?

11 [No response.]

12 MR. TSE: If not, then we'll go to Section 1,  
13 which is at page 4, on page 4.

14 This section has two elements, and they are  
15 related to the responsibility, authority, and audit. I  
16 heard yesterday -- Terry has some suggestions or comments.

17 Please start.

18 MS. ROY: Well, first of all, we're going back to  
19 this basic QA program; it's listed as QA program. That's  
20 already been discussed.

21 The other part is the auditing. In Section 1.2,  
22 it says that the audits will be performed by qualified  
23 personnel who are not involved with the activity being  
24 audited.

25 Now, in certain situations, that's going to be

1 perfectly in fine, in large hospitals or in communities  
2 where there's different centers that can trade off someone  
3 to audit. But in some of the rural areas, where you've only  
4 got one camera, just a few procedures being done, they may  
5 have difficulty bringing in someone that's not involved with  
6 the activity to audit them. They may not have personnel  
7 coming, health physicists coming in quarterly to do an audit  
8 or whatever. That may be a problem with some smaller areas.  
9 That's what I was concerned about.

10 MR. JANICE: It could end up being an expense  
11 problem, also. The parochial school system has to have  
12 evaluations, also, and you might have teams from Corpus  
13 Christi going up to San Antonio to evaluate schools or from  
14 San Antonio to Dallas, and there's an expense problem there,  
15 and let's face it, there aren't too many hospitals that are  
16 just throwing money up in the air for the hell of it.

17 MS. ROY: Especially if they're a small situation.  
18 They don't have the money to throw around.

19 MR. TSE: The question, though, is that involved -  
20 - not being involved with the activity being audited.

21 MS. ROY: Right. Couldn't it be an internal  
22 audit, where they're doing it themselves and just making  
23 record of what?

24 MR. TSE: Okay.

25 MS. ROY: If you could change the wording to

1 "qualified personnel," period.

2 MR. TSE: Well, this does not really say you  
3 cannot use an internal auditor. But the question is this:  
4 If I'm doing the work, I design a program, and doing my  
5 work, and I thought everything is all right, that's how I  
6 designed it.

7 MS. ROY: Right.

8 MR. TSE: If I go back to audit myself, if I make  
9 some errors, is it likely I will find my own error?

10 MS. ROY: Well, you're going to have your licensed  
11 user, your authorized user, and probably the technologist  
12 that's doing the exams themselves.

13 MR. TSE: They are two separate persons.

14 MS. ROY: Two separate people, but they're both  
15 involved with the activity, and I can see the state coming  
16 back and saying, now wait a minute, you're being audited by  
17 yourselves and you're both involved in the activity --  
18 bingo.

19 MR. TSE: I see. So, the words may not be clear.

20 MS. ROY: Right.

21 MR. TSE: The intention is that as long as the  
22 person is another person to audit --

23 MS. ROY: If it's going to be an internal audit,  
24 let it be two people conferring on it, at least.

25 MR. TSE: Is there always two people in a small

1 hospital?

2 MS. ROY: You have an authorized user and you have  
3 a technologist.

4 MR. TSE: So, how you would suggest to modify,  
5 perhaps like involved directly with the program or  
6 something? If you don't have any suggestions, that's fine,  
7 too, because I understand the point. We'll try and figure  
8 it out.

9 MS. ROY: I would just leave off the last phrase,  
10 "who are not involved in the activity."

11 MR. TSE: You would suggest just to leave it out.

12 MS. ROY: "By qualified personnel."

13 MR. TSE: Okay.

14 Any other suggestions?

15 MR. FOSTER: A suggestion that I may have is that  
16 you could have it stop at "qualified personnel," but have it  
17 reviewed by one person not directly involved.

18 MS. ROY: Yes.

19 MR. FOSTER: You can do the audit yourself, but  
20 then that would be viewed by, let's say, the medical  
21 director or the management, have them review it. That way  
22 you would be able to cover, you know, have an unbiased  
23 opinion or an unbiased person at least reviewing your audit.

24 MR. TSE: A couple of sentences down, there is a  
25 phrase that says audit results will be document-reviewed by

1 management. So, already, there is one layer.

2 MR. FOSTER: You already have that covered.

3 MR. JANICE: By the same token, that does not  
4 necessarily mean that -- when you say "management," it might  
5 mean management in another department that's reviewing what  
6 you're doing, but then management itself would be the  
7 director of your department or would be the director of the  
8 hospital or an assistant administrator of your area.

9 MR. JANICE: It still boils down to words that  
10 you're playing with.

11 MR. TSE: Right. But any kind of rule in the  
12 guide will have to be transmitted by words. There is no  
13 other way of communicating between different persons. But  
14 we want to be clear.

15 The word "management" in element 1.1 says  
16 management means licensee's management. So, management --  
17 we view that management, if you truly follow the words,  
18 would be the licensee management.

19 Does anybody have a problem with that? Do you  
20 have a problem with that?

21 MR. JANICE: The licensee management can end up  
22 being yourself again.

23 MR. TSE: No. Management -- it's not so. The  
24 licensee management is not you, to do the actual work of  
25 designing these procedures. They sit somewhere in the --

1 MR. JANICE: In the ivory tower. Okay?

2 MR. FELDMEIERS: But management isn't always  
3 qualified personnel, because they are dependent on their  
4 health-care specialists, technologists, physicists to  
5 present the information to them.

6 Could you solve the problem by saying ideally this  
7 audit should be conducted by personnel who are not directly  
8 involved, but the NRC recognizes the fact that this might be  
9 impractical for a very small clinical operation, something  
10 like that?

11 MS. WALKER: We would have to pay someone to come  
12 in and do it. There is no one -- there is no one qualified  
13 who is not directly involved, and the radiologists aren't  
14 qualified. A radiation oncologist isn't qualified, in my  
15 opinion, anymore that I am qualified to audit their  
16 operation. And everyone that is involved are the ones that  
17 qualify.

18 MR. JANICE: By the same token, you have the same  
19 thing when the JCAH comes around to review your place.  
20 not always someone that does nuclear medicine and comes in  
21 and evaluates the nuclear medicine section. It's not always  
22 an oncologist who goes to oncology; it's someone who is  
23 totally disinterested, supposedly disinterested in what's  
24 going on.

25 So, what's the difference in JCAH coming in?

1 MS. WALKER: So, why do we have to pay yet another  
2 person to come in and do the same thing?

3 MR. JANICE: Well, to be able to stay in business.

4 MS. WALKER: It seems like we're keeping them in  
5 business.

6 MR. TSE: The first item is not intended here to  
7 have somebody else to come in and do your audit. You have  
8 the technologist, you have the chief tech. The chief tech  
9 can audit the procedures.

10 MR. TELFORD: What if we drop the words "not  
11 involved," as don't audit your own work, don't audit  
12 yourself?

13 MR. JANICE: That's what it boils down to.

14 MR. TELFORD: Another idea that might be -- I  
15 earlier heard Terry say was what if you used a team, and  
16 even in a small place you've got two people. So, maybe  
17 there's only three people in the whole place -- the  
18 authorized user, the physicist, and the technologist. So,  
19 if you took the physicist and the technologist and used them  
20 as a team, even though they're auditing the work that they  
21 did, the other one keeps the other one honest, because --  
22 and also, they see their blind spots. I mean that's what  
23 we're after.

24 MR. TSE: Okay.

25 MR. HAMMOND: I understand the team concept, but

1 maybe some of our operations are extreme. If you've got a  
2 hospital that does 10 or 15 procedures a year, they've got  
3 to have a physicist come out to audit work that's already  
4 done. You know, the cost factor gets to be prohibitive for  
5 these people to continue.

6 Obviously, most of the 10 to 15 were the ones that  
7 actually needed to be done. They were lung scans or some  
8 other kind of emergency procedure. But if you keep loading  
9 the cost to these people, between the license fees and  
10 inspection costs and then the audit costs, what benefit are  
11 you really going to get?

12 We're talking about some places that do 6,000  
13 procedures a year and there's a lot of opportunities for  
14 things to fall through the cracks. This may be of some  
15 importance there. But if you're talking about a small place  
16 -- and half the hospitals in the United States are 150 beds  
17 or less -- you're talking about a minority of hospitals that  
18 are going to do thousands of procedures per year.

19 This guide will nail down the 150 and less  
20 hospitals, such as well as it will the 700-bed hospital.  
21 And in our operation, we have circuit-riding radiologists,  
22 the tech circuit-rides, the physicist circuit-rides, and  
23 physicists help write the procedures, the tech does the  
24 procedures, and the doctor is responsible for it. So, who  
25 are you going to get that's not interested that's qualified?

1           If you go to some tiny hospital out here, 300  
2 miles from the metropolitan area, you're not going to find  
3 anybody for 300 miles that's qualified.

4           MR. TELFORD: Can't you use a team?

5           MR. HAMMOND: Who is going to pay for the team?  
6 If I set up a team to go to all these hospitals, who is  
7 going to pay for it? If I've got two or three people -- or  
8 you know, we're going to take our guy that works in east  
9 Texas and send him to west Texas and send the guy from west  
10 Texas to east Texas. You know, who is going to pay for all  
11 that? Are the hospitals going to pay for it? Am I going to  
12 have to absorb more cost?

13           Eventually, the patient is going to end up paying  
14 for it, and if you've got, according to your information in  
15 here, 7 million procedures done a year and a error rate of 1  
16 in 10,000, what benefit is all this audit and all this other  
17 stuff going to be for anybody?

18           I mean if you're doing 10 procedures a year,  
19 you're going to be there 1,000 years before you see a  
20 mistake.

21           MR. TELFORD: Can't you let the guy who is in east  
22 Texas, can't you just let him stay there and work with the  
23 technologist, working as a team? So, even though that team  
24 might be examining work or auditing work that was done by --  
25 some of the work is going to be done by one of those people

1 because they're working as a team.

2 MR. HAMMOND: I don't think you understand.

3 MR. TELFORD: He would see the blind spots and,  
4 therefore, minimize cost because he didn't have to go  
5 anywhere.

6 MR. HAMMOND: I don't think you understand.

7 We've got, for instance, in our operation, we have  
8 one technologist in Lubbock, we have one circuit-riding  
9 radiologist, we have two circuit-riding radiologists that  
10 read all that stuff in west Texas.

11 MR. TELFORD: That's enough.

12 Take the technologist that's in Lubbock, take the  
13 circuit-riding radiologist, and let them do the audit.

14 MR. JANICE: Who's going to do the work when  
15 they're doing the audit? I suppose that's what Bruce is  
16 saying. Who's going to do the work when they're doing the  
17 audit?

18 MR. FELDMEIERS: John, are you saying that  
19 technologist checks on the doctor, the doctor checks on the  
20 technologist, the technologist checks on the physicist?

21 Let's say you have -- the minimum teaming,  
22 probably, that you have is one physician, one technologist,  
23 on physicist -- all right? -- in a nuclear-medicine  
24 operation. So, you're saying if you have that team, then  
25 your audit involves a physicist looking at the doctor's

1 prescriptions, the doctor looking at the tech's calibration,  
2 both of them looking at the physicist's standardization and  
3 calibrations.

4 Then the issue is whether they're really qualified  
5 personnel. I'm not sure the technologist is qualified to  
6 look at the physicist's work or vice versa.

7 If you're going to require that there be both  
8 qualified personnel and personnel who are not involved in  
9 the activity, then it's going to have to increase the  
10 expense of the audit, because you will have to bring in --  
11 it seems to me, you know, keeping with the flavor of the way  
12 this is written, you would have to invite a team in for the  
13 audit who includes, as a minimum, a physician, a physicist,  
14 and a technologist, and that would cost significant dollars.

15 MR. BELLEZZA: What's an audit?

16 MR. TSE: We discussed it yesterday. An audit is  
17 some review of your program, of your charts and checks, to  
18 do the quality-assurance. You recall, the basic quality-  
19 assurance program is effective.

20 MR. BELLEZZA: I'm still not clear. You have  
21 quality-assurance programs ongoing that, when you see  
22 errors, you're going to record them, and when you have so  
23 many errors of this type, this month, by the end of the  
24 year, you've got these totals.

25 So, now, a group is going to come in and look at

1 those numbers and then do what? They're going to also pull  
2 charts, sampling the charts, and see if they get comparable  
3 statistics. If they're doing that, then where is the --  
4 there seems to be such a concern that things are done wrong  
5 in setting up this QA program that this audit is going to  
6 detect things should be done a different way.

7 MR. TSE: Well, the audit is intended to try to  
8 self-evaluate a licensee, and they're trying to find out  
9 whether your basic quality-assurance program is effective.

10 So, what -- I believe that Bruce's question, also  
11 the comment, and your question and comment, is that perhaps  
12 the audit does not really produce any additional benefit.  
13 Is that what you're saying? Or maybe you propose to drop it  
14 or something.

15 MR. HAMMOND: The audit may produce some benefit,  
16 but the problem is when you get restricted to qualified  
17 personnel who are not involved in the activity, by the  
18 definitions we've been using for 2 days, most of the state  
19 inspectors are not qualified personnel. They're not  
20 physicists, they're not a doctor, they're not a  
21 technologist. They can't even review it.

22 I mean if you set your definitions, how can a  
23 state come in and even do your audit? Most of these people  
24 are not medical professionals of any sort. So, they're not  
25 qualified to do it. And if they've got to be not involved -

1 - I mean you've got to change some of these definitions, or  
2 you've got to have a little more latitude in here than just  
3 saying it's going to be -- I mean these are assumptions that  
4 we're all in a metropolitan area and all in a major medical  
5 center, and we've got 10 people in this department. And  
6 those three people at that end of the table are going to  
7 write it, and those three people at that end are going to  
8 audit it, and the two in the middle are going to review it  
9 for management, and that isn't happening.

10 You're going to get a lot of places where there's  
11 not all these people available.

12 MR. TSE: It says in the next sentence the audit  
13 personnel qualification will be determined by management.

14 MR. BENNETT: Yes, but can that be overridden by  
15 the inspector? That's my concern. I agree, if the  
16 inspectors come in and accept that verbatim, we could  
17 probably live with it, but if he comes in and says, well, I  
18 don't agree with management's interpretation of their  
19 qualifications, then we're down the drain.

20 MR. TSE: So, your suggestion is that -- is the  
21 suggestion that we delete the words "with qualified  
22 personnel"? Or are you agreeing with Terry Roy's suggestion  
23 just to delete the word "not involved" in the activity  
24 involved? Which one?

25 MS. WALKER: Not involved in the activity being

1 audited.

2 MR. TSE: Okay. So, I thought that there is a  
3 question here --

4 MR. HAMMOND: My suggestion would be that the  
5 audits will be conducted on a schedule approved the  
6 management with personnel whose qualifications will be  
7 determined by management.

8 MR. TSE: If you take that phrase off, that's what  
9 you have left.

10 MR. HAMMOND: Take out everything from  
11 "qualified," just that we'll do an audit of the written  
12 policies and procedures.

13 MR. TSE: Your suggestion is taking out, also --  
14 delete the three words "by qualified personnel."

15 MR. HAMMOND: And substitute "by personnel whose  
16 qualifications will be determined by management." So, that  
17 gives you some flexibility. If you're in a 600-bed or a  
18 1,000-bed teaching facility, you may have plenty of people.  
19 But if you're in a 40-bed hospital, your qualified personnel  
20 may be whoever you can get.

21 MR. TSE: Any other comments?

22 MS. WOOD: My thoughts would be to use my  
23 radiation safety committee, because all of those people are  
24 qualified by what's defined as a radiation safety committee.

25 MS. WALKER: On our radiation safety committee,

1 there are three people, I know of three people who know  
2 anything at all about radiation. The rest are scientists.  
3 There's a biologist. There is a nurse; she doesn't know  
4 anything about radiation.

5 MS. WOOD: That's not the definition of a  
6 radiation safety committee.

7 MS. WALKER: It is by our records. It has to have  
8 a representative from the nursing service. It has to have a  
9 representative from all of the user groups, who don't  
10 necessarily know anything about it. You've got research  
11 people. The CAT labs have somebody. They use very small  
12 amounts, but they're users. They don't know anything about  
13 it.

14 MS. ROY: The other thing is, in a small private-  
15 practice, you don't need to have a radiation safety  
16 committee.

17 MS. WOOD: I was thinking more of a hospital.

18 MR. HAMMOND: In Texas, you don't have to have a  
19 radiation safety committee at all, if you're a hospital or  
20 whatever, only if you're an NRC licensee in Texas do you  
21 have to.

22 MR. TSE: But Pat, in indicates that --

23 MS. WOOD: That's what I would anticipate using,  
24 because the people on our radiation safety committee are  
25 therapy, the physicists are on it, nuclear is on it, x-ray

1 is on it. Those are the people I would have in mind having  
2 audit this.

3 MR. TSE: Right. So, if it says that the  
4 management could determine who should be conducting the  
5 audit, then they could determine that the radiation safety  
6 committee can conduct it. So, that's essentially permitted  
7 under the wording here. The management can decide. The  
8 department head or the RSC or public assurance committee or  
9 whoever they believe are qualified to conduct an audit.

10 Oscar?

11 MR. HIDALGO-SALVATIERR: To me, you should allow  
12 the institutions to carry out their QA program their own  
13 way. There is no need to tell them how to do it. If an  
14 institution wants to have a QA committee, a QA committee  
15 that meets every month and reports to everybody, presents a  
16 reports, the minutes of the committee should be enough  
17 documentation, and it should be available to NRC. And if an  
18 institution wants to have an extended audit every 3 years,  
19 that's fine. But you have to allow the institution to do it  
20 their own way.

21 MR. TSE: That's the idea we tried to build in  
22 here; the management decides who should be conducting the  
23 audit.

24 MR. HIDALGO-SALVATIERR: If there is a QA  
25 committee and everybody is reporting to the committee on a

1 periodic basis, there is no need for another audit. That's  
2 the periodic audit.

3 MR. TSE: I think that -- the wording in the  
4 annual audit is that you conduct audit no more than 12  
5 months. You can conduct audit on every quarter.

6 MR. HIDALGO-SALVATIERR: If the committee is  
7 meeting every month and everybody has sent in their report,  
8 that report is being evaluated by the whole committee, and  
9 the chairman of the committee should report to management on  
10 the progress of the QA program.

11 So, I don't see why, on top of that, to have an  
12 audit of it --

13 MR. TSE: So, your suggestion is that maybe the  
14 requirements of audit, the proposed requirements for audit  
15 is not necessary.

16 MR. HIDALGO-SALVATIERR: If an institution is  
17 already meeting periodically and reporting, that should be  
18 enough.

19 MR. TSE: Well, let me see. If your institution  
20 already has satisfied the audit, already do your audit  
21 either continuously or monthly or quarterly, that will  
22 automatically satisfy the proposed requirements. Only those  
23 institutions who do not do any audit at all within the 12  
24 months will then need to do one before 12 months is over.

25 MR. HIDALGO-SALVATIERR: But that's not clearly

1 stated in here, I don't think.

2 MR. TSE: We do not have a problem with  
3 yesterday's proposed regulation, but you have a problem in  
4 this wording here.

5 MR. HIDALGO-SALVATIERR: Right. It is a little  
6 bit more restrictive in here.

7 MR. TSE: How do we modify this do you think?

8 MR. HIDALGO-SALVATIERR: I think we should have,  
9 for instance, like they were saying, in the small  
10 institution, all qualified personnel are going to be  
11 involved in QA, all of them, because you have to use  
12 qualified personnel only. So, who is going to do the audit?  
13 You have to ask for an extended review. And to have an  
14 extended review every year, I think that's too much.

15 MR. JANICE: I think the whole rub on the thing is  
16 the two words, "qualified personnel." You take the  
17 "qualified personnel" out of that sentence, those personnel  
18 are going to be determined -- their qualifications are going  
19 to be determined by management in the second sentence.

20 So, it really doesn't make any difference whether  
21 it's inhouse, out-of-house or whoever you want to bring in.  
22 Management is the one that's going to do it. And if you  
23 leave the term "qualified personnel" in that sentence, then  
24 inspectors come in, and they're going to the licensee for  
25 the qualifications of those people that have been doing the

1       audit.

2               So, if you say audits will be conducted following  
3       written policies and procedures, by personnel who are not  
4       involved with the activity being audited, period, the audit  
5       schedules and the audit personnel qualifications will be  
6       determined by management, period.

7               The whole rub there is "qualified."

8               MR. FELDMEIER: I don't think so. I think the rub  
9       for the small places is not involving procedure.

10              I mean I think if you're going to have any kind of  
11       a credible quality-assurance review audit, you have people  
12       involved who have the expertise to make the determinations  
13       as to whether the procedures were done properly or the  
14       paperwork and documentation was done properly.

15              I think the rub is, with the small places, that  
16       they're not going to be able to afford to bring in a group  
17       of people who weren't involved in some fashion with the  
18       procedure. I think, in a small place, you have to consider  
19       if you have a manager of a nuclear-medicine department or  
20       radiation/oncology activity, diagnostic, administrative, or  
21       an x-ray department, that even that management is involved  
22       in the treatment in some fashion.

23              I mean by their supervision of people under them,  
24       they're involved in every treatment or every diagnostic  
25       study.

1           So, I think, that to be fiscally practical and  
2 possible, you have to delete "not involved in the  
3 procedure."

4           I can't think of any other medical specialty where  
5 they are required, for their quality-assurance program, to  
6 have procedures reviewed by people that were not involved in  
7 those procedures.

8           I mean if you have a transplant surgeon at an  
9 institution, you're likely only to have one of those. And I  
10 don't think there is anyone else who can really review the  
11 activities of a transplant surgeon, because it's very highly  
12 specialized, than that transplant surgeon.

13           If you're going to trust the people to do the  
14 activity, I think that they should have a role in performing  
15 the audit and determining the appropriateness of the  
16 activity. In the best of all worlds, you know, you'd like  
17 to have people looking over each other's shoulders, I guess.  
18 I don't think it's practical, unless we want to double the  
19 cost of these modalities to the patient.

20           MR. TSE: We already have Terry's suggestion on  
21 these words. But how do we resolve his problem?

22           Oscar, you still have some problems.

23           MR. HIDALGO-SALVATIERR: Well, I agree with John.

24           MR. TSE: Does that solve your problem?

25           MR. HIDALGO-SALVATIERR: Yes, because in a small

1 place, everybody that is qualified is going to be involved  
2 in this part.

3 MR. TSE: So, we have the comments.

4 Any other comments related to this item or other  
5 items on this section?

6 MR. SHAFFER: I think if we delete the entire  
7 second sentence, it would take care of the problem.

8 MR. TSE: Which one?

9 MR. SHAFFER: Go from the first to the third  
10 sentence.

11 MR. TSE: Any other comments?

12 MR. HAMMOND: Tony?

13 MR. TSE: Yes.

14 MR. HAMMOND: In the last sentence, what is your  
15 intention with regard to "will be distributed to appropriate  
16 organizations"?

17 MR. TSE: That is essentially the components.

18 MR. HAMMOND: It says "appropriate management and  
19 organizations."

20 MR. TSE: The radiation safety committee or some  
21 other committee. "Organization" doesn't really mean like an  
22 outside organization.

23 MR. HAMMOND: That's what I read. That's what I'm  
24 afraid that outside organizations are going to read, that  
25 without question, by definition, access to all that

1 information.

2 MR. JANICE: Even management is going to start  
3 wondering who the organization is.

4 MR. TSE: It's like your radiology department.

5 MR. HAMMOND: I question why that whole last  
6 sentence is in there, because the sentence before says to be  
7 followed by management regardless. So, if you deficient  
8 conditions that are going to be corrected, they're going to  
9 be corrected by the department. Management will be  
10 following it. So, why do we need the last sentence in  
11 there, except if we mean by invasion by other organizations?

12 MR. TSE: So, your suggestion is that sentence is  
13 not necessary? It's already covered by the earlier  
14 sentence?

15 MR. HAMMOND: Okay. Yes.

16 MR. TSE: Does anybody agree with Bruce's  
17 suggestion?

18 MS. ROY: I agree. Just delete that last  
19 sentence.

20 MR. TSE: Any response on Section 1?

21 [No response.]

22 Then we go to section 2. Section 2 contains  
23 several general elements which is applicable to all program  
24 areas. Does anybody wants to start? All four elements --  
25 you may make your suggestions on any of the four elements.

1 Bruce?

2 MR. HAMMOND: 2.1. Assuming that we're successful  
3 with our discussion yesterday, how are we going to maintain  
4 records and oral diagnostic referral? We -- it may -- if  
5 we're successful in that argument, then their may not be a  
6 written diagnostic referral and would be unable to maintain  
7 that record.

8 MR. TSE: But I thought that somebody would still  
9 have to write it down.

10 MR. HAMMOND: Yes, you'll write something down.

11 MR. TSE: But -- who is the physician, who is the  
12 patient, what diagnostic studies have been requested and so  
13 on. Any other suggestions? Oh, by the way, excuse me, I  
14 forgot. I did not ask you on section 1, any additions? I'm  
15 supposed to request any additions you want to add in the  
16 other portion -- the section which is the audit portion.

17 Anybody? I'll just repeat the question, yes?

18 MR. TELFORD: Think of the additions as  
19 alternatives too. They may be more important later.

20 MR. TSE: If you think of any additions pertaining  
21 to section 1, please raise that later, but now let's go back  
22 to section 2. Any other comments or modifications or  
23 additions to section 2?

24 MR. TSE: Let's see, Oscar Hidalgo on paragraph  
25 2.3. What is the meaning of therapy event? The third line

1 diagnostic therapy events are stated in the regulation in --

2 MR. HIDALGO-SALVATIER: Is that like an error?

3 MR. TSE: Yes, errors.

4 MR. HIDALGO-SALVATIER: Not necessarily an  
5 accident.

6 MR. TSE: Not necessarily. It could be just any  
7 human error. Accident it not -- not necessarily, it could  
8 be an incident. Terry?

9 MS. ROY: I have a question on 2.2. Request  
10 clarification from an authorized user or physician under the  
11 supervision of an authorized user. In diagnostic nuclear  
12 medicine, sometimes you maybe just clearing up something  
13 from a referring physician. Here it's saying that you must  
14 request the clarification from the authorized user -- if any  
15 element. And right there you're saying the diagnostic  
16 referral -- I'm just -- if I'm an authorized user and I have  
17 a question on something that's just questioning something  
18 about the -- what the referring physician is asking for, I'm  
19 going to go to the referring physician first and talk to him  
20 before I go to my authorized user. And then if I have a  
21 question, I'll go to my authorized user. I'm not going to  
22 bother him at that point, when I'm just questioning the, you  
23 know --

24 MR. JANICE: The authorized user is going to come  
25 back and say, well what about this, that, that and the other

1 and everything else. You've still got to go back to the  
2 original referral to get the answer.

3 MS. ROY: Right.

4 MR. HAMMOND: Doesn't the argument that we had  
5 yesterday between 4 and 5 on the objectives still apply to  
6 2.2, 2.3 -- aren't those essentially saying the same thing.  
7 You know, if 2.2 more or less correlates to objective number  
8 4, which was that if you have a question, you're going to  
9 stop --

10 MS. ROY: Right.

11 MR. HAMMOND: We kind of agreed yesterday that  
12 we'd like to see -- understanding was that we'd like to see  
13 4 go and have some adaptation done to five, which would tie  
14 the 2.3. It's kind of redundant between 2.2 and 2.3. It  
15 says, "all workers will stop the medical use, if there's an  
16 apparent discrepancy in records, observations or physical  
17 measurements." And that would be -- that record would  
18 include the diagnostic referral. So that if you have -- you  
19 know --

20 MS. ROY: Just delete 2.2.

21 MR. TSE: 2.2 says that the --

22 MS. ROY: Request for clarification.

23 MR. TSE: That if they're not clear you've got to  
24 ask.

25 MS. ROY: Right. And 2.3 is saying you'll stop

1 and seek guidance if there's any discrepancy in the records.  
2 So you still -- if you're seeking guidance, you're going to  
3 clarify it.

4 MR. HAMMOND: Because you may have to go back to  
5 the referring physician.

6 MR. TSE: Well Terry's first question started off  
7 as -- here on this -- on this authorized user and the  
8 physician's supervision of an authorized user, but if it's a  
9 diagnostic referral case, he might want to seek  
10 clarification from the referring physician, and if that's  
11 satisfied, you -- then you would go ahead and do it. But if  
12 still you're not satisfied, then you need to go to your  
13 authorized user. That's the first part.

14 Then the second part. The second point is why do  
15 we need 2.2 if we already have 2.3? I thought that  
16 yesterday's discussion, we were sort of thinking --  
17 discussing around combining the two items together in one  
18 item in one objective; but the idea -- but I understand --  
19 and follow the description is still maintained.

20 MR. HAMMOND: The idea is still maintained. Look  
21 at 2.4. It ought to come before 2.3 anyway, because it  
22 says before medical use; and 2.3 kind of implies that if  
23 you've got 2.4, why do you need 2.2? If you've got 2.3, why  
24 do you need 2.2. You've got three sections all saying the  
25 same thing. If you have any question, don't do anything

1 until you have the answer. To of them address before you  
2 start with the patient and one of them is after you've  
3 already started with the patient. If you've got 3 and 4 why  
4 do you need 2?

5 MR. TSE: So your suggestion is to remove --

6 MR. HAMMOND: Remove 2.2.

7 MR. TSE: Do you mean to say in 2.3, that if it's  
8 not clear --

9 MR. HAMMOND: 2.4 says that, and I'd move 2.4  
10 ahead of 2.3 because it's before medical use, it's kind of  
11 out of order. 2.3 implies you've already begun work and 2.4  
12 is back to before you started again. So, if you're reading  
13 this manual trying to find out what to do, you'd already  
14 have started before you got to 2.4.

15 MR. TSE: Does anybody else have a question on  
16 this particular suggestion?

17 [No response.]

18 MR. TSE: Okay, any others?

19 [No response.]

20 MR. TSE: Any additions or alternatives you would  
21 like to see in section 2?

[No response.]

MR. TSE: Then we can go to section 3.

Section 3 contains several specific elements  
25 relating to radiopharmaceutical therapy and administration

1 of Iodine 131 or 125, greater than 30 microcuries.

2 Yesterday we had some discussion with hipuran, so  
3 assume hipuran is not included for now for this inspection.  
4 Any questions or comments?

5 MR. WALKER: Maybe it's just me, but when I read  
6 3.2 it says to me -- implies to me that for each patient,  
7 the authorized user will make a prescription, date it and  
8 sign it, which is what we do. But nevertheless, what you  
9 said they didn't have to do. They could have a procedure's  
10 manual and a prescription does not apply in a procedures  
11 manual. See what I mean?

12 MR. TSE: The procedures manual -- you'll notice  
13 only tied it into the diagnostic procedures. Like remember  
14 yesterday the objectives 2 and 3?

15 MR. WALKER: Okay.

16 MR. TSE: This is related to therapy and to  
17 special case of iodine. So, diagnostic is not included.

18 MR. WALKER: Would it include the 5 --

19 MR. TSE: Would you think that's important enough  
20 to have a prescription -- write a prescription? Now the  
21 idea is this: There are several cases -- have been done in  
22 the microcurie, iodine and -- or a technologist may take a  
23 scan -- or a physician did not write it clearly and just  
24 said scan and they may call it a whole body scan. So the  
25 idea here is that as long as you see Iodine 131, more than

1 30 microcuries, no matter what the referring physician says,  
2 don't do it until your physician says do it. That's the  
3 idea.

4 Any other questions or suggestions? Bruce?

5 MR. HAMMOND: And 3.5. What is -- I guess I need  
6 clarification because I don't understand why the person will  
7 regard the agreement or lack thereof between the  
8 radiopharmaceutical administration and the prescription, if  
9 he has already verified that the prescription and the dose  
10 that he has are one and the same, or has had the  
11 prescription changed.

12 MR. TSE: I think that this question comes in the  
13 pre-trial pre-test workshop. I think -- I believe that we  
14 said that if they are -- if the dose is side-by-side, you  
15 really do not have to right it out, so we might modify it.

16 MR. HAMMOND: I don't remember it coming up.

17 MR. TSE: I have a note here. The one I have is  
18 the QA program, Dallas last time. So I have a note here.  
19 So, I agree that we will modify some of the words.

20 Any other comments? Suggestions?

21 [No response.]

22 MR. TSE: Any terminology problem? If anybody has  
23 a terminology problem, they should say so.

24 [No response.]

25 Any additions to this section?

1 [No response.]

2 MR. TSE: Then let's go to section 4 which is  
3 brachytherapy. I notice there are a lot of questions here,  
4 so please sit.

5 MR. FELDMEIERS: On 4.5, after radiographs will be  
6 obtained and used as the basis for calculating the liver  
7 dose. This may not apply to sources used for certain -- I  
8 think first of all, there are some cases where you have a  
9 very superficial lymph node and you can put some gold seeds  
10 and some iodine seeds into it. Where you have a very small  
11 iodine volume, you know what kind of activity you want to  
12 put into, you've already done a pre-plan or done a plan,  
13 I'm not sure you really add anything to the patient's  
14 management or to radiation safety by doing orthogonal x-rays  
15 and doing a computer plan afterwards.

16 So I think, first of all, there are some cases  
17 where I'm not sure you need to do radiographs demonstrating  
18 the exact position of the seeds. Beyond that, I think that  
19 we should broaden that to -- if we are going to say that  
20 radiographs should be obtained in most cases, I think we  
21 should broaden that to allow for ultrasound -- CT scanning.  
22 Because, in my mind, radiograph is probably just a plain  
23 film or orthogonal pair of plain films. I think we should  
24 broaden that.

25 MR. BENNETT: I don't feel that you should implant

1 the radioactive sources and then take the radiographs, I  
2 think you should use dummy sources. There are certain  
3 instances where you do a permanent implant by injection or  
4 something of these seeds. But for GYN applications there  
5 are non-radioactive simulated sources that should be used to  
6 take the radiographs to minimize the exposure, rather than  
7 using th radioactive sources like --

8 MR. FELDMEIERS: That's exactly right. After you  
9 do the implant you're going to take it with the dummies in  
10 place, not with the implant actually located.

11 MR. TSE: That's correct. That was also discussed  
12 at the last meeting. We heard that one last time, about  
13 appliances, so -- but this -- so what you say, Dr.  
14 Feldmeier, is that in some cases, it may not be needed.  
15 While we can already accept the certain cases -- in some  
16 cases, even if it's implanted, you may not need to take any  
17 other verification.

18 MR. FELDMEIERS: There would be very few cases that  
19 there would be permanent implants. I think there are  
20 instances where all we do is drive up the cost of a medical  
21 care expense to the patient and don't really add anything to  
22 the quality of their care or radiation safety, which I think  
23 are our two concerns in brachytherapy.

24 MR. TSE: How do you calculate the dose, if the  
25 source is located in -- for some time. For example, we just

1 used one single cesium in the -- why do you want to  
2 calculate the dose? It's already published in the tables.  
3 And at that time, there's no point of taking a radiograph to  
4 verify the source; you know the old dose is in the patient.  
5 So there would be a certain situation that you really don't  
6 need to verify it. Although sometimes you don't need to  
7 verify it. How do you suggest we modify it -- that those  
8 cases will be taken care of.

9 MR. BENNETT: Can't we change the reading of that  
10 -- the radiographs will be obtained at the discretion of the  
11 authorized use and used as a basis for calculating and  
12 determining dose?

13 MR. FELDMEIER: Imaging modalities will be  
14 obtained and used as a basis for calculating delivery doses.  
15 This may not apply in surface applications. Some permanent  
16 or temporary implants, as Ed says, they are well published,  
17 except in tables for vaginal mucosa dose, using cesium or  
18 radium. You really don't need to get x-rays treating an  
19 individual cancer after a hysterectomy. You don't need to  
20 do x-rays.

21 MR. TSE: You've heard, I think, in our -- in our  
22 program evaluation, we have those CT plan.

23 MR. FELDMEIER: Let me comment on that. You bring  
24 up a very valid point. What has happened is, during the  
25 site visits and prior to the program evaluation, we adjusted

1 the evaluation to consider special situations, where you  
2 used dummy sources, where you don't use dummy sources, where  
3 you use different modalities and where you don't use any  
4 imaging at all. You know, published data from past tables,  
5 the benefit from additional exposure to the patient is not  
6 worth the risk versus the benefit. It does not justify it.

7 MR. MOK: You have -- you have to, like gold seeds  
8 or iodine seeds, there's an opportunity there, outside the  
9 patient. In those situations, you definitely want to get  
10 radiographic confirmation. So, in that case, for some  
11 situations, like for cesium, I don't see any point to very  
12 that, but for interstitial implant, I feel that there's a  
13 necessity to take a radiograph.

14 MR. TSE: So, it's not true that all interstitial  
15 you think requires the radiograph, is that true?

16 MR. MOK: Just about all interstitial properly --

17 MR. FELDMEIER: Just about all, but I can think of  
18 a case where you have a one or two centimeter lymph node,  
19 and you put two or three gold seeds in and you can do what  
20 it is saying -- make sure that the seeds are in there by  
21 seeds are in there by surveying the patient. You don't need  
22 to do a radiograph. And I'm not sure that you really add  
23 anything to the patient. You're not going to change  
24 anything, you're not going to go back in and retrieve a  
25 seed. You probably not going to add a seed, based on your

1 radiographs.

2           So I don't think it's necessary. I think that  
3 although 90 percent of the time, maybe 99 percent of the  
4 time you will get radiographs. I think you need to have  
5 some leeway, so that on occasions and special circumstances,  
6 when established tables are in a situation where you're not  
7 going to change anything based on the information you get,  
8 that it's not necessary.

9           And certainly, as Doug said over there, there's no  
10 question that you shouldn't read after implanting the  
11 brachytherapy sources, because if it's an after-loading  
12 implant, you're certainly going to do it with a devised  
13 catheters and needles -- the ovoids in place; but before  
14 they've been loaded, one of our aims here is obviously to be  
15 consistent with the principles of exposing as few people to  
16 low doses of radiation as possible. You don't want to have  
17 the patient in an x-ray department who's got an odd implant  
18 in place.

19           MR. KLINE: Keep in mind that brachytherapy does  
20 look at the implants. So, unless you use a radium -- the  
21 radiographs are taken after the implant, so there would be  
22 odd sources. It's difficult to word so that it fits all  
23 situations. Once you break down the isotope groups, then it  
24 becomes more of a prescriptive and actually gets into  
25 medical practice.

1 MR. FELDMER: I think I -- all you'd have to say  
2 is after placing either the carrier plants, or after loading  
3 device and the actual isotope for permanent implant, a  
4 radiograph is taken. I don't think it's too hard to see.

5 MR. TSE: Any other points on -- on brachytherapy?  
6 Yes?

7 MR. BELLEZZA: On section 4.8, I think to specify  
8 50 percent is arbitrary. If you want something checked, it  
9 should be just before the completion of a treatment, if  
10 we're going to go that route. But, I think to just  
11 arbitrarily set a specific limit doesn't mean anything.

12 MR. TSE: So you would want to change it to  
13 before?

14 MR. BELLEZZA: Yes, if we're going to do that  
15 secondly.

16 MR. MOK: I have the same problem.

17 MR. TSE: He has a second point. Let him finish.

18 MR. BELLEZZA: Just that brachytherapy -- first  
19 off, the calculation is going to be very complex an. it may  
20 be in a small institution that with one physicist, that  
21 physicist is the only one who understands what is going on  
22 with the calculation, and it may not be practical to require  
23 someone else to come in and check that. That person may not  
24 be available -- someone who is qualified to check what the  
25 physicist is doing in the calculation.

1           It may just have to apply to that one person.

2           MR. TSE: So, your suggestion is, he could make a  
3 double check on himself.

4           MR. BELLEZZA: There just may not be anyone  
5 available besides that one person to double check.

6           MR. TSE: He should double check.

7           MR. BELLEZZA: Sure.

8           MR. TSE: So, essentially you're saying that,  
9 under those circumstances, the person should be checked to  
10 do another calculation, because nobody else could do the  
11 check. Is that what your suggestion is?

12           MR. BELLEZZA: I have trouble with that because  
13 you get into -- as you're going through it, you're doing it  
14 carefully, and ideally, someone goes back and reviews their  
15 own work to make sure of what they have done. But to  
16 regulate that someone go back and double check themselves, I  
17 have trouble saying -- that's relevant.

18           MR. TSE: Well, suppose you design your QA  
19 program, you only have one person there. What would you  
20 tell this person? You do a calculation and don't worry  
21 about, or you do a calculation and you check again -- which  
22 one?

23           MR. BELLEZZA: Go back and check to see that your  
24 point -- thank you, okay.

25           MR. MOK: I have the same problem with 50 percent

1 prescribed dose. The calculation has to be checked before  
2 the 50 percent prescribed dose. I think you have to look at  
3 different kinds of implants. First of all, if you do  
4 permanent implant, somehow we don't do the calculation until  
5 the patient comes back, like a couple of weeks after it. We  
6 put gold seeds or iodine seeds in the patient, which would  
7 be impossible to be over 50 percent of the prescribed dose  
8 in those cases. I don't see the rationale for doing the  
9 second check before the 50 percent prescribed dose is  
10 delivered because the seed is already in the patient.  
11 There's not much you can do about it.

12 And if you find a discrepancy, I mean, you're not  
13 going to take the patient back into the OR and retrieve the  
14 seeds. So in those cases, there is no sense in doing a  
15 second check before the 50 percent prescribed dose is  
16 administered and safe for permanent --

17 MR. MOK: Yes, for permanent implants, and special  
18 cases. For most of the cases, usually we have to finish the  
19 computer plan. The patient is lying on the table. They  
20 give us 15 minutes to finish the initial calculation, that's  
21 the only way you can do a second check, before the patient -  
22 - patient's treatment is over. For a higher dose rate, I  
23 think again, it should be excluded from this 4.8 exception.

24 MR. TSE: You say that's a computer calculation?

25 MR. MOK: Yes.

1           MR. TSE: Is it possible you can check the inputs  
2 into the computer?

3           MR. MOK: Oh, yes. You can make a schedule check,  
4 and we do that. When we change the source, we always do a  
5 hand calculation of one single source at one single location  
6 and compare them. Now we're only checking with the computer  
7 program. Accuracy of the calculation, that does not check.  
8 The operator inputted the data.

9           MR. TSE: But the question is, before your implant  
10 is completed, probably minutes -- how many minutes is it,  
11 generally?

12          MR. MOK: Probably ten to 20 minutes.

13          MR. TSE: During that period, you also do a  
14 computer calculation. Somebody has to input this  
15 information, and then the computer comes up with certain  
16 minutes at that point before you complete. Is it possible  
17 somebody can complete?

18          MR. MOK: Well, what you said here, you said the  
19 program has to be checked.

20          MR. TSE: Yes. We check the input.

21          MR. MOK: Yes, I think that's what it says.

22          MR. FELDMEIERS: Well, we could probably do that at  
23 our institution, but if you have a radiation oncology  
24 facility where there's only one physicist on site, it would  
25 be impossible for that to be done because, I mean, you

1 can't, you know, arrange to have somebody there or call  
2 somebody else in to second-check it when the whole procedure  
3 is only going to last, you know, 20 minutes, and do the  
4 calculation, and maybe the implant itself is only going to  
5 last five to ten minutes.

6 MR. MOK: It might be input data. The input data  
7 is transferred by the computer card by manually typing into  
8 the computer. So there's quite a few points of input that  
9 you can make error.

10 MR. TSE: So how can you avoid making these  
11 errors? How do you check to see if you make those areas?

12 MR. MOK: I think you can check it before the end  
13 of the treatment. You just have to rely on the operator in  
14 those cases, and then you can go back and do a second check  
15 after the treatment, and then, of course, when you discover  
16 error, there's not much more you can do after that, but you  
17 have to give the person who is doing -- he is supposed to be  
18 a qualified person. You have to trust him to do the first  
19 treatment.

20 We are a large cancer center. We have several  
21 dosimetries and physicists and pathologists, and in some  
22 cases, we just have one single machine, and they have  
23 physicists and dosimetrists that maybe come to you just to  
24 do that case. How do you ask somebody else to check those  
25 calculations when he is the only one there?

1           MR. TSE: I think there's one case, the one like  
2 you just described. Somebody input a number, a decay  
3 factor, into the computer, and it was the wrong decay  
4 factor. So the patient received about double the dose.

5           MR. MOK: You should hang the physicist.

6           MR. TSE: The result of that is this institution  
7 says we're going to check all the input to avoid a  
8 recurrence of that. My impression is, is it because it is,  
9 physically, the time is too short? You really do not have  
10 time to check the inputs.

11           MR. MOK: We do most of the check, as much as we  
12 can. We check the typing error, how it went in, and the  
13 physician checks the time from the treatment. We check  
14 those. But you have to understand, in most of those cases,  
15 the patient is in very bad condition, and he has a tube in  
16 his mouth down to his lung. It's a very bad situation, and  
17 we barely have enough time to finish the calculation.

18           MR. FELDMEIERS: Four-point-nine probably gets us  
19 down to that.

20           MR. TSE: The question, though, is that all these  
21 high-dose rates after loading device, they are all -- those  
22 dose conditions are only, in some cases, emergency  
23 conditions.

24           MR. MOK: I think the majority of those cases used  
25 for high doses are for lung and esophagus. Those are the

1 cases.

2 MR. FELDMEIERS: And most of those patients are  
3 critically ill.

4 MR. TSE: Then you can use 4.9.

5 MR. MOK: So what you're saying is the worse cases  
6 can be considered as emergency.

7 MR. TSE: So with that, do you still have a  
8 problem with that 50 percent, or use, like he said, after --  
9 before completion.

10 MR. BALLEZZA: I would add that in some of the  
11 iridium implants, we have a large number of seeds, and a  
12 great deal of time is taken in identifying which seed was  
13 which, and inputting it into the computer. You may be lucky  
14 to finish the original calculation before it's time to pull  
15 the implant.

16 MR. TSE: Like 48 hours.

17 MR. BALLEZZA: If it turns out that it was loaded  
18 hot, and then the physicist looks at it, by the time of  
19 logistics, the patient having come back from recovery, the  
20 taking of films, and now it's the next day, you've been  
21 working all day putting this into the computer, and you  
22 leave it on the physician's desk, and he comes in the next  
23 day and takes a look at it, it could take quite a while.

24 MR. TSE: We realize the computer only checks the  
25 input, not the calculation.

1 MR. BALLEZZA: Well, I mean, that's all part of  
2 the same thing. If you're doing the calculation, you're  
3 doing the input into the computer, and sometimes you're just  
4 barely finishing that on time.

5 MR. TSE: So would you think that you want to  
6 modify your suggestion? Earlier, you suggested before  
7 completion.

8 MR. BALLEZZA: I would say at least that in that  
9 you cannot say 50 percent. If you're going to have it done  
10 before the end of the implant, sometime before the end of  
11 the implant, then you have to have a conclusion. I think  
12 there's another issue involved in that some physicians don't  
13 offer calculations.

14 MR. TSE: If there's no calculation there, you  
15 don't have to check it. What are you going to check if a  
16 physician doesn't give you any calculation?

17 MR. BALLEZZA: The way I read that, it says that  
18 there has to be a calculation.

19 MR. TSE: We'll check the dose calculations. If  
20 you don't have a dose calculation, you wouldn't have to  
21 check it.

22 MR. FELDMEIER: You're saying like for cesium or  
23 radium, they give milligram hours, or something like that.

24 MR. BRAHAMAVAR: Right.

25 MR. FELDMEIER: They don't ask for calculations.

1           MR. BRAHAMAVAR: It's a simple implant. They  
2 just go by milligram hours. What's your milligram hours?  
3 If you tell them that this implant is going to come out  
4 around six p.m. on Friday evening, sometime they decide to  
5 take it out at 4:30 just before they're going home, and say,  
6 Well, I made that judgment because that was enough in the  
7 patient, and there's that. So with 50 percent, you really  
8 have a problem. Are they going to come in the middle of the  
9 night, before 50 percent is over, and check? You don't know  
10 when the 50 percent is going to -- the time.

11           MR. TSE: I thought, in your case, that you don't  
12 have to make a calculation.

13           MR. BRAHAMAVAR: But in other cases, other cases,  
14 also. Like iridium implants, when they have to be removed  
15 at a certain time, they normally don't come at nice time  
16 like four p.m. on Friday; they end up on Saturdays or  
17 midnights, or some time. It is just the timing, when to  
18 insert and when to take them out.

19           So this 50 percent -- I just don't think that it  
20 is appropriate to mention any percent. Perhaps you can say  
21 that before the termination or completion of the treatment,  
22 it should be double-checked, and that should be sufficient.

23           MR. TSE: That's what David's suggestion was.  
24 Okay, so if we change that, do you still have a problem?

25           MR. FELDMEIER: I don't think that still is

1       adequate for the high dose rate. You might say for a low  
2       dose rate standard brachytherapy, a second check should be  
3       done before the implant is completed, but for a high dose  
4       rate, I think you'd have to allow special checks.

5               MR. TSE: Your suggestion is that, except high  
6       dose rate?

7               MR. FELDMEIERS: Yes.

8               MR. MOK: I agree with Dr. Feldmeier about the  
9       high dose rate.

10              Also, on some cases in Texas that I can recall, we  
11       requested them to do dosimetry. Generally, they send the  
12       film to us after they load the source, and quite a few  
13       times, before we finish the calculation, they've already  
14       finished the treatment. So if we insist us to finish the  
15       calculation before they finish the implant, that's fine with  
16       me, but I think it would be difficult for them to  
17       understand. They have been doing this for so many years;  
18       why, all of a sudden, do we have to do the computer inputs  
19       before they can treat a patient or finish treating a  
20       patient.

21              MR. TSE: Well, the question is, do you think a  
22       double-check should be done before they finish?

23              MR. MOK: I'm not so sure, because, to tell you  
24       the truth, they really don't care whether we do a  
25       calculation or not. I mean, I hate to say that. But I

1 don't understand why, in Texas, they are the authorized user  
2 for cesium; in other states, they aren't. But in their  
3 case, I don't see the rationale for doing a second check at  
4 all before they finish up the treatment.

5 If you want to insist on doing a second check  
6 before finishing treatment, then you would have to worry  
7 about those special cases. They might even order a  
8 computer. They might just go ahead and say, How many  
9 milligram hours, and go ahead and use it. I don't know. We  
10 are defeating the whole purpose of the regulation here.

11 MR. TSE: So, let me understand. They could use  
12 milligram hours. That's how they determine when the source  
13 should be finished, even without the calculation.

14 MR. MOK: Yes. I don't know why they'd order the  
15 computer for --

16 MR. BALLEZZA: Just for documentation.

17 MR. MOK: Probably yes, just for documentation.

18 MR. KLINE: Dr. Feldmeier, when you were talking  
19 about the kind of application, and you then indicated the  
20 plant data regarding the high dose rate after loading  
21 system, you represent the process by which you transfer the  
22 data from the treatment planning system to the planning  
23 computer to the high dose rate console. I believe that you  
24 indicated that you do the calculation and that you have some  
25 time that's necessary to input into the console, and I

1 believe you said that you would look at that. Did that not  
2 constitute a double check?

3 MR. FELDMER: In a way it does.

4 MR. KLINE: It does. And the double check does  
5 not necessarily have to be, at least based on our field  
6 observations, the blown out full calculations. If you check  
7 the inputs, if you go to the milligrams table -- let's say  
8 you have a second configuration, and it's expressed in  
9 milligrams, the use of that correct number of hours, though  
10 a small calculation, a check could be done on that.

11 We realize that there are a lot of situations that  
12 don't warrant the plan, a replan that is actually generated  
13 by a computer system because the geometry is already fixed  
14 and well established, and a lot of oncologists, I'm sure,  
15 have been doing this for years, and know often better what  
16 their plan will generate. So we looked at that in the field  
17 and felt that the check could be performed in a number of  
18 different ways, and even a simple check we thought would  
19 satisfy that requirement. So we don't want to lose  
20 perspective.

21 It does say that you can do a dose calculation,  
22 but it does say that you can check the input and the output  
23 data and the simple arithmetic.

24 MR. FELDMER: If that kind of activity -- the  
25 physician looking at the times and making sure they're

1 consistent -- constitutes a second check --

2 MR. MOK: I think that has to be clarified. The  
3 check being done is only checking the data transfer from the  
4 computer to the treatment console; it doesn't check the  
5 input of the actual location of the source. A formula x-  
6 rays, so it doesn't check that. So it's not a comprehensive  
7 check. You are saying that is considered a separate one.

8 MR. KLINE: I can understand that.

9 MR. MOK: I can't if a state inspector comes.  
10 It's how do you interpret it.

11 MR. KLINE: Yes, I can understand that, and that's  
12 justified. We realize that there are certain processes that  
13 in order to get the total dose, you require quite a bit of  
14 checking of numbers, calculations, and by that time, your 50  
15 percent could be exceeded. So we'll try to take that into  
16 consideration during the evaluation. I believe our results  
17 are based on that interpretation that I've given. So often,  
18 you'll see that.

19 As I mentioned, in my thought, it's a living  
20 document, and now with the feedback from this, we're  
21 adjusting this document.

22 MR. TSE: Any other points?

23 MR. HIDALGO-SALVATIER: Just coming back to these,  
24 I don't see any problem removing the word 50 percent.

25 MR. TSE: That's what they suggest, to. Just to

1 use like a -- after -- before the completion or treatment is  
2 a suggestion.

3 MR. HIDALGO-SALVATIER: Actually, all calculations  
4 should be checked before the treatment is delivered, and  
5 most everybody has a double-check. Why to check it again  
6 before 50 percent?

7 MR. TSE: For that, if you have already double  
8 checked, you don't have to do it a second time.

9 MR. HIDALGO-SALVATIER: Right. So this, you say  
10 before the treatment is delivered, the calculation should be  
11 checked, you should have a double check. It doesn't have  
12 anything to do with 50 percent, or nothing. They have to be  
13 checked, period.

14 MR. MOK: Well, Oscar, it has to be checked. I  
15 have no problem with a second check. The problem I have is  
16 should that be checked before the treatment? We have done  
17 some brachytherapy with 300 or 500 seeds. About the time we  
18 finished entering the data in the computer, they have  
19 finished the treatment.

20 MR. HIDALGO-SALVATIER: But you do have double  
21 checks, right?

22 MR. MOK: Yes. Well, at that time, it's already  
23 past the 50 percent dose.

24 MR. HIDALGO-SALVATIER: No, but at the beginning,  
25 before you implant?

1 MR. MOK: Not the way it's done in our  
2 institution. They don't care when we start the computer  
3 plan; they're going to load the source as soon as they  
4 finish putting the needle in the patient.

5 MR. BRAHAMAVAR: Most of the iridium implants of  
6 what he's talking about, preplanning is done, and you have  
7 the tumor volume, and you're determining how many seeds  
8 you're going to put in what configuration. It is done in  
9 the OR, and it is done, and the treatment planning comes  
10 after you see when you are going to remove it.

11 MR. HIDALGO-SALVATIER: Yes, but a preplan has to  
12 be checked.

13 MR. BRAHAMAVAR: Yes, the preplan. Preplanning is  
14 done even before you order the sources for that.

15 MR. MOK: Sometimes you even don't do a preplan.  
16 What they have in mind is they follow a certain recipe, and  
17 they just go ahead and do what they think is appropriate. By  
18 that time you start doing the treatment plan, the treatment  
19 has already begun, and by the time you finish the treatment  
20 plan, the 50 percent dose is already over. It's already  
21 delivered.

22 MR. HIDALGO-SALVATIER: Okay. But the idea of the  
23 vague relation is that we should strive to reach our goal.  
24 We think it's important to have a double check, and we  
25 should do the best we can to do that. If we're not doing

1 that right now, I think we should try to do it.

2 MR. MOK: Well, we can do that, but I think a lot  
3 of physicians might not like that idea. You might want to  
4 ask some others. In some situations, they have an idea how  
5 the institution works, and in their opinion, they don't need  
6 any preplanning.

7 MR. FELDMEIER: Ed, I think, is talking about  
8 using templates, you know, where it's pretty well  
9 established that if you order a radium of a certain  
10 milligram, radium equivalent activity, you place it in  
11 many of the templates, that you're going to get a dose rate  
12 that's about what you wanted.

13 So during the formal preplan -- you know, in a  
14 sense, it's already been done since the template's been used  
15 over and over and over again, but we don't go through the  
16 exercise of doing a preplan every time we do a template  
17 implant because it's unnecessary. But then Ed, I'm not sure  
18 -- Oscar is saying to take the 50 percent. I think we could  
19 always add the calculation done before we pull the implant.

20 MR. MOK: For you, not for some others.

21 MR. FELDMEIER: I can't speak for others. Are you  
22 talking about permanent iodine implants? Like with the  
23 ultrasound techniques, are you talking about iridium?

24 MR. MOK: Ultrasound? Well, first of all,  
25 permanent implants -- this is not appropriate.

1 MR. BRAHAMAVAR: That's done.

2 MR. FELDMEIERS: What's done is done.

3 MR. JANICE: The seed is already there.

4 MR. MOK: We can do it. We can force the  
5 physician to do it. I think that's fine. I agree with  
6 Oscar -- everything should be double checked before the end  
7 of the treatment, but, in my opinion, I think it would be  
8 difficult to enforce it.

9 MR. HIDALGO-SALVATIER: What I'm saying is that to  
10 me, it looks impossible to do an implant if you don't think  
11 about it beforehand, which is a preplan. You have to plan  
12 it. No matter if it is temporary implant or permanent  
13 implant, you have to have some -- even if you have different  
14 preplans, you have to choose one, and that process is, you  
15 can say during your calculations, which are already done,  
16 why should I suggest the preplan? Somebody has to check it  
17 to make sure that you selected the proper plan.

18 MR. BALLEZZA: But that preplan may be in the  
19 physician's mind, so how are you going to check that?

20 MR. HIDALGO-SALVATIER: What implant will be in  
21 the physician's mind?

22 MR. FELDMEIERS: You have fixed geometry, like the  
23 templates. You have fixed geometry, and you know if you --

24 MR. HIDALGO-SALVATIER: Well, you still have to  
25 have a certain distribution in your mind -- on a piece of

1 paper.

2 MR. BALLEZZA: He's not necessarily going to write  
3 down this.

4 MR. TELFORD: How do you order the seeds?

5 MR. MOK: They just order X number of seeds. They  
6 come in a standard kit, seven ribbons or twelve ribbons and  
7 14 ribbons, and you order a half a kit or a full kit.

8 MR. MOK: To give you an example, I just did a  
9 brain implant a couple of weeks ago. The seed was ordered  
10 weeks ago, a couple of weeks ago. What they do is the  
11 physician estimates the size and the volume of the tumor,  
12 and they just estimate the number of seeds you need, and  
13 then you just go ahead and order. When it comes in, the  
14 size of the tumor has almost doubled, and naturally you  
15 don't have enough seeds.

16 In that case, again, for this kind of implant, in  
17 order for me to prepare for it, it would probably take me a  
18 couple of days to do it. So it's very difficult to have a  
19 second check before the end of the treatment -- I mean  
20 before 50 percent of the treatment.

21 MR. BALLEZZA: Just one other point on the way it  
22 was written. When you say 50 percent of the prescribed  
23 dose, you have two prescribed doses, the before-implant  
24 prescribed dose and the prescribed dose which can be revised  
25 after the implant. So which prescribed dose are you talking

1 about?

2 MR. TSE: Well, you have to go back because we do  
3 not even know -- at the time when you need to check, you do  
4 not really know the other dose.

5 MR. BALLEZZA: You're acknowledging later on that  
6 you're probably going to change that prescribed dose, so  
7 you're taking 50 percent of something that was meaningful --

8 MR. BRAHAMAVAR: Fifty percent goes with the  
9 prescribed dose. If you decide to eliminate 50 percent, you  
10 can say before the completion of the treatment. The dose  
11 doesn't come in.

12 MR. BALLEZZA: Then you still get back into  
13 permanent implant?

14 MR. TSE: No.

15 MR. BALLEZZA: So you have to put in something  
16 here excluding permanent implant, and then there's the issue  
17 of someone who did not make the original calculation.

18 MR. TSE: That's the suggestion that you make.

19 I think it's ten o'clock, and according to  
20 schedule, we said we would stop for a break. Can we break  
21 now and we'll come back and do this item.

22 [Recess.]

23 MR. TSE: Is everybody ready? Before the break,  
24 we were discussing brachytherapy, Element 4.8, and the  
25 suggestion is that before 50 percent completion of the

1 treatment and another suggestion is that the person may not  
2 be necessary -- the person who did not do the original  
3 computation and another one is a permanent implant should be  
4 excluded from this before computation of the treatment.

5 Okay, any other discussions on this particular  
6 element?

7 MR. BELLEZZA: Talking to Ed during the break, he  
8 made it kind of -- this may actually encourage people not to  
9 ask for calculations. If you have to go through all of this  
10 requesting documentation, just don't request it.

11 MR. TSE: I think the physician has to make a  
12 judgement whether he wants to use the hours or not. He, as  
13 the physician, has the duty and responsibility to make that  
14 determination.

15 MR. BELLEZZA: Especially on the GYN implant where  
16 the documentation in the chart and the dosimetry; he wants  
17 to know just the documentation. He's not interested in why  
18 the implant is underway. What happens if he doesn't request  
19 it? He may say that if all this rigmarole has to be done in  
20 this short period of time, let's just not do it.

21 MR. TSE: Let me ask you a question: would that  
22 affect any safety if he says, I'm going to determine to use  
23 48 hours and he later does a dosimetry according to safety  
24 concerns.

25 MR. FELDMEIER: I think he could, because if

1 you're doing two 48 hour cesium or radium implants and he  
2 gets an unexpectedly hot dose or something like that with  
3 the first application, then he makes adjustments during the  
4 second application.

5 MR. TSE: So that the physician generally would  
6 order a calculation.

7 MR. FELDMIEIER: Well, you know, I think that the  
8 issue has come up and we were talking about it, is not  
9 radiation oncologists doing this, but primarily a GYN  
10 physician who has been doing it forever and has been using  
11 milligram hours and knows that computer dosimetry is  
12 available and does it and puts it in the chart but doesn't  
13 adapt or adapt or adjust or modify his treatment based on  
14 that computer dosimetry.

15 I think that for radiation oncologists, they're  
16 going to get -- if it's one of two implants, they're going  
17 to go ahead and adjust the second implant according to the  
18 dosimetry of the orders. I think the problem comes up with  
19 people who don't do brachytherapy as a primary part of the  
20 practice.

21 MR. TSE: But the responsibility whether to order  
22 a calculation still lies on the physician; is that correct?

23 MR. FELDMIEIER: Yes.

24 MR. TSE: Don't do it? So what do you suggest?

25 MR. MOK: Maybe you should suggest this has to be

1 done for gynecological cases; how about that?

2 MR. FELDMER: You know, this is perhaps a  
3 significant problem. My number is small I think that  
4 maybe consideration ought to be given to taking critical --  
5 the licensee.

6 MR. TSE: There is some reason gynecologists can  
7 be authorized to use and I have some problem with that.

8 MR. TELFORD: Would these folks satisfy the NRC's  
9 training requirements for authorized users?

10 MR. SHAFFER: I think these are people who have  
11 been doing it for years and years and years. They may have  
12 gotten a license prior to the time when criteria weren't as  
13 rigid as they are now. I don't see any young gynecologists  
14 coming out and being named as a licensee.

15 Some of the old fellows who have been doing this  
16 for 20 years plus, continue to do it, and if you look  
17 critically at the way they do it, it's pretty haphazard. If  
18 they were doing it -- if they did the dosimetry and if they  
19 adjusted their implants according to the dosimetry, it's  
20 fine, but they don't do that.

21 It's sort of -- I think the other physicists in a  
22 bad situation where they're doing dosimetry kind of after  
23 the fact, it's just something for the gynecologic oncologist  
24 to show that he can do it as well as a radiation oncologist,  
25 document it and put it on the chart, but in fact, they're

1 not using the information the way it should be used.  
2 They're not using computer dosimetry. They're not -- Some  
3 of them do okay. It's a difficult problem trying to sort  
4 out which ones can do it and which ones can't. I think that  
5 when anybody does something like this, handles isotopes or  
6 give brachytherapy as sort of a sideline, it's potentially  
7 hazardous.

8 MR. BENNETT: I think too frequently the system  
9 that's in place to handle those situations don't work, and  
10 that's why we're here today. There is a peer review process  
11 that every institution is supposed to have to evaluate the  
12 appropriateness of care and physicians are supposed to  
13 monitor that kind of thing.

14 You know, if there are people that are practicing  
15 medicine inappropriately, the question should be asked, and  
16 they should be moved out of the practice if it's  
17 inappropriate.

18 MR. MOK: I don't think you understand the  
19 situation we have in Texas here. The physicians, the  
20 gynecologists who do the implants do not belong to our  
21 institution. They don't even come to our center. They just  
22 send us the film for us to do the dosimetry, so there's no  
23 way we can control this practice.

24 MR. BENNETT: There's a mechanism to control the  
25 production of the isotope's plans.

1 MR. MOK: We can inform them. We only do the  
2 computer dosimetry. I wish I could say that we don't do the  
3 computer plan for those people, but if I would do that, I  
4 would probably be fired tomorrow.

5 So, it's a very bad situation and I don't think we  
6 are unique.

7 MR. TSE: Oscar?

8 MR. HIDALGO-SALVATIER: Yes, the point is that  
9 even if the gynecologist is prescribing in milligram hours,  
10 because that's what he do, still somebody has to sit down  
11 and calculate the time of the implant. That's a  
12 calculation.

13 Somebody checks the division. The regulation  
14 doesn't apply only to complicated dosimetry calculations.  
15 It applies to any simple calculation.

16 MR. MOK: We do that, Oscar, exactly what you do.  
17 The point David and I tried to bring up is, if we require  
18 them to do all those things before the treatment is over,  
19 the gynecologists say, oh, to heck with it. I'm not going  
20 to order any computer plan at all. I'll just use what I  
21 have.

22 MR. BENNETT: It sounds like a good way out of it.

23 MR. MOK: You go and tell him that, and the next  
24 time you send me the film so that I can finish the  
25 calculation before the treatment is over. They say, well,

1 forget it, I don't want to do.

2 If a GYN physician prescribes 48 milligram hours  
3 after they determine if they have delivered 48 milligram  
4 hours -- they put in however many milligrams or how many  
5 hours to get the product, to get the 48 milligrams. It's  
6 simple arithmetic. The number of milligrams of radioactive  
7 materials times the number of hours of the implant.

8 MR. TELFORD: So, the location is immaterial.  
9 There's a case in Indiana where the referring licensee was  
10 just closed down for such a practice, because the delivered  
11 doses were as prescribed. This guy was doing them by rule  
12 of thumb. It sounds precariously close to the situation  
13 you're describing here.

14 MR. BENNETT: Who is an authorized user? Our post  
15 radiation, our guide assumes authorized users are folks that  
16 satisfy our requirements. These folks are going to have a  
17 problem and they may no longer be authorized users. It  
18 sounds like they're in trouble.

19 It also occurs to me that some of the cases that I  
20 know about, they can't prove any better than that they're  
21 delivering the prescribed dose, I don't know how they're  
22 going to remain to be authorized users. We have certain  
23 cases where we've shut down these operations.

24 MR. MOK: Maybe you should put those things you  
25 said in the guide here so that it is clear to us that a

1 milligram hours is not acceptable.

2 MR. TELFORD: You may be a t. nat, but I  
3 don't think we can say you can't use hours. But  
4 even if you use it, you somehow have that the  
5 administered dose is the right dose.

6 MR. MOK: What's a prescribed dose? Do you  
7 prescribe 48 milligram hours and how are you going to prove  
8 it?

9 MR. TELFORD: It even becomes a bigger issue  
10 because probably in Texas, Radium 226 is controlled by the  
11 state, but in non-agreement states, you can have physicians  
12 out there doing whatever they want with Radium 226. Most,  
13 or at least the non-agreement states that I've had to deal  
14 with know very little about this any way.

15 The NRC does not regulate Radium 226. The states  
16 don't have anybody that know anything about what to do with  
17 this, and so the GYN oncologist can be out there doing all  
18 that he wants. He can say, okay, in a non-agreement state,  
19 I'll use Radium 226 and forget all of this mess.

20 MR. FELDMEIER: The NRC does not regulate Radium  
21 226?

22 MR. TELFORD: No. It's naturally occurring.

23 MS. WALKER: Maybe that's something else. If the  
24 government wants to regulate the use of radiation, maybe  
25 they ought to do it right. Make it all or nothing. It's

1 not written in stone.

2 MR. KLINE: It's about as close as you can get.

3 MR. MOK: Maybe you need a good definition for the  
4 user who is a qualified expert who is an authorized user.  
5 Maybe you need a better definition than what you have now.

6 MR. TELFORD: I think in Part 35 is there is a  
7 fairly tight definition of authorized user. It's just that  
8 most of Part 35 is not required for agreement states.  
9 However, this regulation would affect those folks in a brand  
10 new way.

11 It's going to be a big surprise to some of them.

12 MR. BELLEZZA: I just heard two conflicting  
13 statements from John and earlier from Ed. I would relate  
14 that to 4.2. You said John was talking about someone who  
15 just got shut down because they were going by the rule of  
16 thumb in prescribing a dose.

17 Ed was talking earlier about how they acknowledged  
18 there were different types of fixed applicators and a  
19 physician with a lot of experience would have a good idea  
20 from the dose what the distribution would be before he ever  
21 saw a computer plan and wouldn't need it. Those two seem to  
22 be in conflict.

23 MR. KLINE: I'd like to make a comment on that.  
24 The nature of that case -- the reference that I was talking  
25 about is using a standard geometry and fixed where you don't

1 have various configuration used. In this case, this  
2 oncologist allegedly was using various configurations,  
3 various appliances, various applications of different  
4 loading sequences but did not know that those distributions  
5 and the time to take the doses out except when he felt it  
6 was reasonable.

7           There were no dose tables used. There was nothing  
8 and there's no reference. He practiced a long time in the  
9 field and there have been a number of patients which he had  
10 treated, but he could not tell you what doses they had  
11 received at any points and to any reference points. It was  
12 a little more involved. There was a question also on behalf  
13 of the State as to some other practices of this individual.

14           In regards to what I was talking about, it is that  
15 if you would need to demonstrate, but your demonstration  
16 does not mean that you have to have a computer program to  
17 prove that you have -- inserted into the tissue. If you can  
18 demonstrate that that geometry was standard all the time,  
19 that that dose, in your mind, that that person has been  
20 receiving is within a reasonable tolerance, we're not there  
21 to question the physics or question your medical opinion.

22           So there is a difference there. At first, I  
23 thought there wasn't and I didn't want to confuse it.

24           MR. BELLEZZA: Do you accept a prescription in  
25 terms of milligram hours?

1           MR. TSE: I think I can answer this. I think we  
2 do in the proposed regulation, but I think the case which  
3 John and Ed are talking about is involved more than  
4 prescribing the milligram hours. It involved much more.

5           If you read the definition in the proposed  
6 regulation and any physician -- some physicians, they are  
7 using milligram hours. Does that answer your question?

8           MR. BELLEZZA: In that one particular case, there  
9 was a separate review by a physicist and oncologist that  
10 were contracted by the NRC to look at this case. Their  
11 recommendations were very extreme; that they thought that  
12 this individual was not competent to be practicing medicine,  
13 so this is not just the analysis by the NRC.

14           Whenever we have these where medical discrepancies  
15 exist, people go in and study and look at the patient  
16 charts, look at the history and do an investigation. We  
17 look at their recommendations and then look at our  
18 recommendations.

19           That was a unique case. We don't have that sort  
20 of thing happening very often. Most people are doing a good  
21 job. There's just a couple of bad apples. According to our  
22 proposed definition, milligram hours prescription is  
23 permitted.

24           Second, if somebody prescribed milligram hours,  
25 the check would be a check on the milligram hours

1 calculation. That would be the check the simple check. If  
2 somebody prescribes a dose then some kind of calculation is  
3 needed to come up with a dose and the check involved would  
4 be checking those calculations.

5 If somebody uses milligram hours and you've  
6 already checked that and then, in addition, they want to  
7 make a calculation, I don't think this would apply, because  
8 you already checked the milligram hours that is the  
9 prescription on the dose. That's the prescription, but we  
10 will, as John mentioned yesterday, already noticed this  
11 point and we will have discussions with ACRS to see that  
12 your points will be considered also.

13 Now, any other questions relating to this section  
14 or this element. We can go to other elements if anybody has  
15 any problem with another element.

16 MR. BELLEZZA: Let me ask a question. Say a  
17 physician prescribes something in milligram hours and says,  
18 go ahead and do a computer plan. Now we do a computer plan  
19 and we do our check on the milligram hour calculation, so  
20 that's settled.

21 But he looks at the computer plan and says, this  
22 is too hot. That could have been wrong, or whatever. So,  
23 he adjusts his time, but he leaves it in and it turns out to  
24 be more than a 20 percent change in the milligram hour  
25 prescription. Is that a misadministration?

1 MR. TSE: No, if he authorized the change, re-  
2 prescribed. This is for 4.4 and is he permitted to change  
3 the prescription, but he cannot change it later if somebody  
4 finds out the calculation was of that magnitude and that  
5 would be a misadministration.

6 MR. JANICE: That's one of those unintended  
7 misadministrations.

8 MR. TSE: Unintended misadministration.

9 MOK: When can he change the prescription? Can he  
10 change it?

11 MR. TSE: In brachytherapy, he can change the  
12 prescription. He can modify the implant, even after he  
13 implants it.

14 MOK: Suppose, later on, people go back and find  
15 discrepancies. Can he change a prescription at that time?

16 MR. TSE: After he finds some error?

17 MR. MOK: Yes.

18 MR. TSE: I don't think so. It still might be a  
19 misadministration because, as a result of the error, he  
20 exceeds certain doses.

21 MR. MOK: There's a lot of difference if the  
22 dosage is over what he originally prescribed like 5000 rad  
23 and the prescription called for 4500 rad. It's not a  
24 significant change or damage to the patient and certainly he  
25 can change the prescription, so what's the difference that

1 he changes the prescription shortly after the implant or  
2 maybe a year later?

3 MR. TSE: Two items: one is that the 10 percent or  
4 20 percent misadministration limit will be discussed this  
5 afternoon. Second; the difference from your example changed  
6 now/changed later, if you discover an error, an error  
7 somebody forgot to multiply by 2 and then the physician  
8 tried to change dose to take care of this error, that's not  
9 permitted.

10 But if the physician, because it's a problem, and  
11 it turns out the prescription would be changed, that's the  
12 physician can just make a note that says this is an update  
13 and I update my prescription because of these two sources  
14 that are supposedly changed by one --

15 MR. BENNETT: That is permitted.

16 MR. MOK: If the discrepancy is an error, can the  
17 physician change the prescription and it still causes an  
18 error, that is a misadministration? Is that how I  
19 understand --

20 MR. TSE: It depends on what you describe in your  
21 error. If your error is discovered after everything is  
22 completed and then they change the prescription, I think  
23 that's kind of a -- I don't know whether you could do that.  
24 If everything is completed and then you discover the fact  
25 that there was an error and you say, oh, don't worry about

1 it because I will change it to another prescription, but if  
2 during the process, you discovered the error and the  
3 physician notifies the physician that the -- we can't take  
4 care of the patient by lengthening the time or whatever --  
5 then probably it would not be a misadministration because  
6 you discovered your error and you compensated for it in  
7 brachytherapy.

8 MR. MOK: It seems to me that you need to clarify  
9 that might someone might see which item --

10 MR. TSE: Misadministration will be discussed this  
11 afternoon. Here, we do not really say anything about  
12 misadministration. All we say is, 4.4 says we can change  
13 the prescription -- the physician can change the  
14 prescription.

15 MR. MOK: He can change the prescription shortly  
16 after -- an hour after the implant, after commencement of  
17 the treatment, can he change the prescription -- or, two  
18 weeks later, can he change the prescription?

19 MR. JANICE: All it says is he can change the  
20 prescription.

21 MR. MOK: It could be a year later that he  
22 decides, oh, I can give 4000 instead of 3500?

23 I would like to give you an example back to an  
24 implant, and then, after the initial calculation, there is a  
25 second check of everything. And then later on, I looked at

1 it, and I see, well, I missed a couple of sources here. I  
2 couldn't identify those sources initially. Now, those  
3 sources should be at this position instead of this position.  
4 And it changes the isodose curve by more than whatever  
5 percent.

6 Is that a misadministration? Can the physician  
7 look at that and say well, it doesn't make a difference to  
8 the overall prescription; can I just change the  
9 prescription, because it doesn't matter to the physician  
10 that much. It does the same thing for the patient. After  
11 the fact, after the treatment is completed, can you change  
12 the prescription?

13 MR. TSE: I don't think so, because when we talk  
14 about misadministration, misadministration is how many  
15 percent difference between the administered dose and the  
16 prescribed dose.

17 MR. MOK: The administered dose is over whatever  
18 the percent is?

19 MR. TSE: Right. The current regulation and also  
20 the proposed regulation we are going to discuss this  
21 afternoon do not say you have to have significant damage or  
22 impact to the patient. It just gives you the percentage.

23 MR. MOK: That percent, whatever percent it is,  
24 suppose the discrepancy identifies the source in my example  
25 is over the percentage? Can the physician change the

1 prescription?

2 MR. TSE: No. After the fact, it would still be a  
3 misadministration, even if you change it. But still, if you  
4 discover an error after the fact, if that error is greater  
5 than the threshold, then that's the misadministration  
6 already, regardless of whether you change. The prescription  
7 at the time you discover the error is the one you are going  
8 to use.

9 But you may make some suggestions this afternoon  
10 when we discuss misadministrations, how do you think that  
11 should be modified.

12 MR. MOK: Say maybe you want to suggest some  
13 changes.

14 MR. TELFORD: Let me understand this. You're  
15 saying that the physician just rewrites the prescription to  
16 cover whatever actually got delivered?

17 MR. MOK: It might not be that difficult.

18 MR. FELDMEIERS: It wasn't really clinically  
19 significant. We were treating a couple of weeks ago, my  
20 residents were treating a spleen, for a large spleen in a  
21 patient.

22 There are a jillion different ways you can deal  
23 with that. We discussed the case. We chose to treat the  
24 spleen at 25 rads, two, three days a week. A lot of people  
25 treat with 50 rads. A lot of people treat with 100 rads.

1 You can probably go up to 200 rads, and probably not have  
2 any negative impact on the patient.

3 The technologist looked at the calculation,  
4 somehow or another misread the monitor units or something  
5 for rads. Instead of giving 12.5 rads from the front and  
6 12.5 from the back, gave something like, I think the total  
7 dose ended up being like 60 rads, instead of 25. That's  
8 more than twice the prescribed dose. But it frankly has  
9 absolutely no significance whatsoever. In fact, some people  
10 we treat like that.

11 So I mean, strictly going by the percentage  
12 guidelines, we should have reported that as a  
13 misadministration, because it was more than two times the  
14 prescribed dose.

15 But on review, I mean, you look at it, and you say  
16 to yourself, did we hurt the patient? No. Was it  
17 corrected? Yes. I mean, I think that would be really  
18 making a mountain out of a mole hill in that situation.

19 So I think, I really think there should be some  
20 provision in there whereby you have percentage guidelines,  
21 because I think you need some guidelines, but I think that  
22 there should be a provision or a disclaimer that this amount  
23 of dosage difference should have some clinical significance.

24 MR. TELFORD: You bring up a very good point.  
25 When we talk about misadministrations, you have really two

1 ideas here.

2 First of all, did this extra dose exceed some  
3 threshold level; or secondly, did this extra dose cause some  
4 sort of harm to the patient, or deleterious effect? Keep  
5 those ideas, and we will deal with them this afternoon. But  
6 the idea of just rewriting the prescription to cover this,  
7 just won't cover it. We want to do the former. We want to  
8 do what you are suggesting in some way.

9 MR. FELDMEIER: See, the technologists will say,  
10 oh, my God, I gave 60 rads instead of 25. And you say, when  
11 you are approached by a technologist, I mean, I think you  
12 always have to fall back and say, well, you know, did we do  
13 the patient any harm. And if you didn't do the patient any  
14 harm, and if, strictly speaking, the regulation says you  
15 have to report this, I mean, I agree, I don't think we  
16 should do coverups; I don't think we should do anything to  
17 formalize the idea that things should be covered up. I  
18 think there needs to be some kind of a judgment implied.

19 MR. TSE: Okay. Any other comments? Any  
20 terminology problems in this section? Yesterday, after we  
21 talked about the technology problems, are there any  
22 terminology problems here?

23 MR. BENNETT: We're still on Section 4?

24 MR. TSE: Still on Section 4.

25 [Pause.]

1 MR. TSE: It looks like no additional comments.  
2 Any additional elements, or some alternatives?

3 Oscar?

4 MR. HIDALGO-SALVATIER: Can you summarize where we  
5 are on four?

6 For instance, what happened with 4.1?

7 MR. TSE: Nobody has made any suggestions on 4.1.  
8 today. 4.1. You said 4.1?

9 MR. HIDALGO-SALVATIER: Yes. 4.1.

10 MR. TSE: Well, we asked for comments for the  
11 whole section, and nobody made any suggestions today on 4.1.

12 MR. HIDALGO-SALVATIER: Okay. So I'm still of the  
13 feeling, and my physicians also, the physicians at my  
14 center, that NRC doesn't have anything to do with regulating  
15 the 4.1. I just want to make that statement.

16 MR. FELDMEIER: You are saying Oscar, that the  
17 medical use is indicated for the patient's medical  
18 condition?

19 MR. HIDALGO-SALVATIER: Yes.

20 MR. FELDMEIER: That part, just like we talked  
21 about yesterday?

22 MR. HIDALGO-SALVATIER: Yes. I just want to make  
23 sure that it is mentioned again today.

24 MR. FELDMEIER: Yes.

25 MR. TSE: Well, if we changed the regulation,

1 regulation objective as Objective 1, if we changed that,  
2 suppose we remove that one, then this one will follow.

3 MR. HIDALGO-SALVATIER: Okay.

4 MR. TSE: Any other points, Oscar?

5 MR. HIDALGO-SALVATIER: No others.

6 MR. TSE: Then we go to the next section, which is  
7 teletherapy.

8 Again, does anybody have questions or comments,  
9 suggestions?

10 MR. FELDMEIER: I was going to say the same thing  
11 about 5.1 as he said about 4.1, that the NRC really is not  
12 the appropriate regulatory agency to determine that. The  
13 medical applicability of radioisotope therapy has been  
14 looked at. And I think the way around it is to say  
15 something like, NRC assumes, or, it is assumed that other  
16 regulatory quality assurance organizations will review the  
17 appropriateness of the application of isotope therapy in  
18 patients, in any individual patient's conditions.

19 Because I think as sort of an introduction to the  
20 whole thing it makes sense to say we assume that the very  
21 first part of the whole process is to look at the patient  
22 and determine that radioisotope therapy is appropriate. I  
23 think we all agree that the NRC is not the agency to do  
24 that, that it should be professional peer review type of  
25 organizations.

1           I don't think it hurts to have a an informational  
2 point in there that you assume that that is being done by  
3 somebody else. I think that accomplishes what you would  
4 like to do is to remind people that that is the first step  
5 in the whole process. A determination should be made  
6 whether this therapy is appropriate for the patient. That's  
7 not within the purview of the NRC.

8           MR. TSE: The question is, is the referring  
9 physician and the authorized user involved in those cases?

10          MR. FELDMER: I hope so.

11          MR. TSE: So the idea here is to try to make sure  
12 that whatever the referring physician --

13          MR. FELDMER: Dr. Tse, I don't think anyone  
14 really objects to what is said. I think the objection is to  
15 who is saying it. The NRC, it is not within the NRC's  
16 charter to determine, to make a judgment as to whether the  
17 use of radioisotope therapy, teletherapy, brachytherapy, and  
18 iodine therapy is appropriate. That is for other medical  
19 professional peer review organizations, and is part of an  
20 overall quality assurance program, but it doesn't really  
21 come under what we see as the NRC's rule in this whole  
22 thing. It's something for the AMA or the ACR or ASTRO, or  
23 local quality assurance, or local credentialing committee.  
24 But not for the NRC.

25           I mean, somebody should be looking, somebody

1 should determine that a practitioner who is using  
2 radioisotopes, whether it is in a sealed source or whether  
3 it's an iodine pill, or whether it's cobalt teletherapy or  
4 brachytherapy, is applying that therapy appropriately.  
5 We're just saying the NRC should stay out of that and let  
6 organizations that are already in existence more properly  
7 have that charter. I hope you guys don't have problems with  
8 that.

9 MR. TELFORD: What if we said, to somehow put a  
10 little behind that, we say we expect that?

11 MR. FELDMEIERS: I think it would be fine to say  
12 that you expect it, it is anticipated, it is assumed, that  
13 this will be done. But I don't think it should be written  
14 as if it's being regulated by the NRC. I think "anticipate"  
15 is a good word, "the NRC anticipates that the appropriate  
16 application of radioisotope therapy will be reviewed by the  
17 appropriate peer review organization.

18 I think this is meant to be a harmless statement.  
19 But I think it raises some flags with the professional  
20 medical community, because we don't think that the NRC  
21 should be in this position. There are already a bunch of  
22 peer review organizations that do this. I'm not saying it  
23 shouldn't be done. It's just a matter of who does it and  
24 who regulates it, and how it's written.

25 MR. TSE: Okay. Any other comments?

1 MR. BENNETT: I'd like to go on record as  
2 supporting that, and I know that our physicians feel the  
3 same way.

4 MR. FELDMEIER: I don't know if it is worthwhile  
5 taking some sort of a consensus vote or not. I don't know  
6 if that helps.

7 MR. TELFORD: No. We hear your logic. It's great  
8 logic.

9 MR. BENNETT: I have a comment on 5.2, if we're  
10 ready to go on.

11 MR. TSE: Yes, please.

12 MR. BENNETT: In the statement, "approve a  
13 treatment plan," if you are saying that that is a  
14 computerized plan or a manually-created isodose-distribution  
15 plan, I take exception to this.

16 If, on the other hand, it should read that the  
17 physician is thinking through a process of how he wants to  
18 treat this patient, and it is just his plan of attack for  
19 treating the patient, I can accept that.

20 But if you are talking about a computer plan, or a  
21 manually-created isodose plan, I don't think that that is  
22 appropriate. Especially before the first treatment.

23 MR. TSE: So you think it is okay to have the  
24 prescription?

25 MR. BENNETT: Correct.

1 MR. TELFORD: Doug, this just says a treatment  
2 plan. Could I get you to look at what it says that  
3 treatment plan shall include?

4 MR. BENNETT: I've looked at it, and I don't know  
5 what you mean by plan. Do you mean an isodose distribution  
6 plan, either computer-created or manually-created; or do you  
7 mean just a process that the physician is going through?

8 MR. TELFORD: It says total dose at specified  
9 location. It doesn't say isodose curves. This is a  
10 treatment to a point, total dose to a point.

11 MR. BENNETT: You are describing here then a  
12 prescription to include these things?

13 MR. TELFORD: This is the plan. It includes  
14 treatment mobility, treatment volume, or you could say  
15 treatment site, portal, or field arrangement, total dose at  
16 specified locations, and the dose for fraction and number of  
17 fractions.

18 MR. BENNETT: So a prescription.

19 MR. TELFORD: So where does it say anything about  
20 isodose curves?

21 MR. FELDMEIER: I think the word "treatment plan"  
22 has connotations in radiation oncology. You say, you know,  
23 has your physician approved a treatment plan, and everybody  
24 goes paging throughout the chart to look for the isodose  
25 printout, the multicolored isodose printout, to make sure

1 that the physician has initialled it. It's like a  
2 prescription, a treatment plan. I think that's the  
3 connotation that some people use on a daily basis. But if  
4 your definition of treatment plan is treatment modality,  
5 treatment volume, portal or field arrangement, total dose,  
6 dose per fraction, number of fractions, I think we can all  
7 live with that.

8 MR. BENNETT: I would prefer to call it something  
9 else. Plan is a word that doesn't settle, because it  
10 immediately tells me that there's a manual or computer-  
11 generated isodose distribution. So I would like to see it  
12 say treatment method, treatment approach, treatment design,  
13 or treatment scheme.

14 MR. FELDMEIER: Treatment course.

15 MR. TSE: I think I understand your point. It is  
16 that the treatment plan here does not say that only limited  
17 to those few parameters; the treatment plan says, including  
18 this, but could include many other things, too.

19 So if we say perhaps like a prescription and  
20 approved treatment parameters, as indicated, as included in  
21 those, would that solve your problem?

22 We're not trying to include all the details. It's  
23 just those parameters.

24 MR. BENNETT: Treatment method or treatment  
25 approach, I like.

1 MR. BRAHAMAVOR: You can resolve it by just saying  
2 the prescription includes an approved treatment plan, or  
3 that a prescription will include whatever the details of  
4 that plan are going to be.

5 MR. TSE: Our definition doesn't include a portal  
6 or field arrangements. I think our definition of  
7 prescription does not include all these things.

8 MR. BRAHAMAVOR: But that's how you're defining  
9 that, the prescription should include these things, because  
10 it doesn't include, you are telling them what it should  
11 include, in this particular .5.2.

12 MR. FELDMEIER: Just take out the phrase, "a  
13 treatment plan includes," and just say, "will approve the  
14 treatment modality, the treatment volume, the portal and  
15 field arrangement, the total dose, at specified location,  
16 dose per fraction, and number of fractions." I think you  
17 will accomplish what you are trying to say.

18 MR. TSE: Yes, just without these words.

19 But prescription is defined in the regulation.

20 MR. FELDMEIER: No one has problems with the  
21 prescription.

22 MR. TSE: He does.

23 MR. FELDMEIER: Do you?

24 MR. BRAHAMAVOR: But what I'm saying is if you  
25 have a problem with treatment plan, what is in the

1 prescription that includes? You are defining it so that you  
2 can remove it and approve the treatment plan. If you remove  
3 it, then you are just going to kind of define what that  
4 prescription, or that 5.2, that should resolve whatever the  
5 treatment plan issue may bring in.

6 MR. FELDMEIERS: You want to personally make, date,  
7 and personally a prescription that includes --

8 MR. BRAHAMAVOR: That includes, that's all right.

9 MR. FELDMEIERS: I can live with that.

10 MR. TSE: In that case then, with the term  
11 prescription, defined in the regulation, will also have to  
12 be changed to include all these things?

13 MR. BRAHAMAVOR: No, I don't think so. You are  
14 defining it here.

15 MR. TELFORD: The information that is asked for  
16 here in the treatment plan should be according to whatever  
17 we ask for in the prescription, as an alternate way to do  
18 this? Is that what you said?

19 MR. KLINE: I believe what you were trying to  
20 indicate is that the prescription is required and on top of  
21 that you should include these --

22 MR. BRAHAMAVOR: That's right. The prescription  
23 definition should remain. What you are doing for 5.2 is,  
24 you are specifying what the prescription for that 5.2 should  
25 include. So you are clarifying the prescription purpose

1 that was done for the case.

2 MR. KLINE: Maybe, would it be better to say, make  
3 a prescription, and shall also include the following? I  
4 know it sounds confusing, that we're now kind of redefining  
5 prescription.

6 MR. BRAHAMAVOR: No, we are not.

7 MR. TELFORD: We're not. But I don't want to  
8 confuse other people as we bring this point up.

9 I think the original intent of the treatment plan  
10 was to include these minimum things, but not the all-  
11 inclusive, meaning that some people will generate a computer  
12 treatment plan and have all this information on it; some  
13 people will manually do only a prescription with this  
14 information, not do a plan, of which the authorized user  
15 approves both.

16 So in essence, I think the intent here is you have  
17 to have a prescription, and the treatment course, Dr.  
18 Feldmeier, a word of that nature might be appropriate, a  
19 treatment course that includes the following, would not be  
20 strictly limited to that, in whole or in part.

21 MR. TSE: The word "prescription" in the proposed  
22 regulation as defined for teletherapy shall include proposal  
23 dose, number of fractions, and treatment site dose. Those  
24 are three things.

25 MR. FELDMEIER: You know, I think it can be

1 rephrased a number of different ways. I think the point  
2 that we're trying to make is that a treatment plan has  
3 specific connotations in the radiation oncology community.  
4 And there should be some alternative wording.

5 MR. TSE: Any other comments?

6 [No response.]

7 MR. TSE: Any other elements?

8 MR. FELDMEIER: 5.4 says after administering a  
9 dose fraction, a qualified person under the supervision of  
10 an authorized user will personally make, date, and sign a  
11 written record in the patient's chart, or another  
12 appropriate record, describing dose administered, et cetera,  
13 et cetera.

14 What we do on our daily treatment record is the  
15 technologist initials next to the day on which the treatment  
16 was given, and how many monitor units or how many rads per  
17 field or whatever, but it's not signed. There is an  
18 accountability in that the technologist initials it there,  
19 and there's a written record, but it's unsigned.

20 If you make an individual entry, you know, you're  
21 going to have a chart that's this thick.

22 MR. BENNETT: Yes. Our charts are massive enough.  
23 Initials are all we need. We don't have space for full  
24 signatures on this. So I agree. Initials only.

25 MR. TSE: So the suggestion is to accept initials.

1 MR. BENNETT: Yes.

2 MR. FELDMEIER: M-hmm.

3 MR. JANICE: It is that the state regulatory comes  
4 in and views, and says whose initials are those, what they  
5 want to see is some statement signed by someone in authority  
6 saying Joe Blow has the initials of JB. So that they have  
7 to have it somewhere.

8 MR. BENNETT: Every institution is supposed to,  
9 every department is supposed to have on file within the  
10 department signatures and initials, and who that goes with.  
11 So you just put in a department manual someplace that Mary  
12 Smith, who is MS, as well as Mary Smith or M. Smith, or  
13 something like that, for signature.

14 MR. JANICE: What they actually want to see is a  
15 facsimile of that initial. They want to be able to  
16 distinguish that that "MS" equates to Mary Smith.

17 MR. FELDMEIER: Like the bank having a signature  
18 card on file, they want to have a memo on record saying that  
19 these are the true and authentic initials of Mary Smith.

20 MR. JANICE: Correct. Not just "Mary Smith" typed  
21 out and then "MS" on the side. They don't want that. They  
22 want to actually see what the "MS" looks like for Mary  
23 Smith.

24 MR. BENNETT: That is required by lots of other  
25 agencies.

1 MR. TSE: Okay. Any others?

2 MR. HIDALGO-SALVATIER: On 5.4, I think it is a  
3 good idea to add the time of delivery plus the dose  
4 delivery, the time of delivery plus the dose administered.  
5 It is more important to know what time the technologist set  
6 on the machine. The dose is a calculated value. The time  
7 is the actual setting on the machine. And that is more  
8 important.

9 MR. TSE: The time. Okay. So the time is how  
10 many minutes?

11 MR. HIDALGO-SALVATIER: How many minutes.

12 MR. TSE: I think do some people use that as a  
13 measure? I think that is equivalent to the dose  
14 administered, meaning was it a conversion factor.

15 MR. HIDALGO-SALVATIER: There is a difference.  
16 They can write the dose. But actually, they said something  
17 else in the machine. And the truth is what they said to the  
18 machine.

19 MR. JANICE: That's the dose delivered.

20 MR. HIDALGO-SALVATIER: Yes. Not the number,  
21 though, they're writing in there.

22 MR. BRAHAMAVOR: See, most of the chart, the  
23 patient's chart, includes the time that is set and the dose.  
24 Both the pieces of information are there in the patient's  
25 charts.

1 MR. BENNETT: Monitor unit, time, or monitor unit  
2 or time, plus dose.

3 MR. BRAHAMAVOR: Plus dose.

4 MR. TSE: In the cobalt-60 machine, do you write  
5 both numbers down, like time and dose? So if we have a dose  
6 administered that would be --

7 MR. HIDALGO-SALVATIER: It's not enough.

8 MR. TSE: It's not sufficient?

9 MR. MOK: You need both in there. Dose and time.

10 MR. TSE: Do you all agree?

11 MR. FELDMEIER: I think we routinely do it anyway.

12 MR. BRAHAMAVOR: It's done routinely, you can add  
13 it.

14 MR. BENNETT: Regarding signing a record, many  
15 facilities now are getting systems attached to their  
16 treatment units called "record and verify." Many of those  
17 also create a document that is computer generated as opposed  
18 to a manually-generated chart in that there is a computer  
19 generated initialling. Technologists have to type in their  
20 initials.

21 Will that be acceptable if we use this as our  
22 document in the patient's chart and if this is all typed out  
23 on a printer, plotter of some kind on a day to day basis?

24 Is that acceptable as opposed to a manually  
25 initialled?

1           MR. JANICE: I would think that if that's way it's  
2 written on their policy and procedure manual that they would  
3 have to accept that.

4           MR. MOK: They have always initialled that  
5 manually. Otherwise any technologist could put somebody  
6 else's name to it so the person who actually administered  
7 the dose, so if I would do it I'd have the dose and  
8 initialize it.

9           MR. BENNETT: The other thing is frequently there  
10 are two technologists working on a machine at the same time.

11           Very commonly the practice I've seen performed is  
12 that one will be documenting. The other one's working with  
13 it and both sets of initials are put in by the individual  
14 doing the documentation so that initialling may not be --  
15 you know, Mary Smith and Nancy Jones might be working  
16 together and Nancy Jones puts the initials in of both  
17 people.

18           MR. MOK: I don't know but in our case we have two  
19 technologists on a machine.

20           I think one technologist's initials is sufficient.  
21 The purpose is you need the initials. You need to have  
22 proof that that person is actually there when he is doing  
23 the treatment.

24           If one person is there he or she can witness the  
25 other person.

1           That's my opinion.

2           MR. FELDMEIER: You need some accountability. If  
3 there's some problem you can say, you can come back and say  
4 who treated this patient.

5           MR. TSE: Okay. Any other questions?

6           MR. BELLEZZA: On that point --

7           MR. MOK: Can we go to 5.6 first?

8           MR. TSE: Okay.

9           MR. MOK: 35 percent prescribed dose for a very  
10 short treatment. That may not be appropriate. One or two  
11 times only so I think it should be something stating that  
12 with the exception of very short treatment like two days or  
13 so.

14          MR. TSE: If you have three fractions, when should  
15 you do the double check?

16          If you only have three fractions, let's say, after  
17 the first fraction?

18          MR. MOK: Well, the way --

19          MR. TELFORD: Did you say within two fractions?

20          MR. MOK: I would say within three working days  
21 for our institution. That's what my policy is. Within the  
22 third working day it's very possible the patient come in on  
23 Saturday. On Sunday the treatment may be already over so I  
24 think the third working day would be sufficient for that.  
25 You might want to put in there in my institution I will

1 specify in some cases if the dose is over a certain level  
2 like 400 rad I would require an immediate second check but  
3 for anything less than that amount I will allow them to go  
4 three working days without a second check.

5 MR. TSE: In those cases what would be equal to  
6 three?

7 MR. MOK: Three working days, so for example if  
8 you quit on Friday initially and for some reason you didn't  
9 get there on Monday you can check it on Tuesday.

10 MR. BELLEZZA: But does it still need to be done  
11 before the completion of treatment?

12 MR. MOK: Provided the treatment is over three  
13 fractions. If the treatment is over three fractions it  
14 would be over by Tuesday so you'd need to provide some  
15 leeway for some cases like that. I mean you do have cases  
16 like that. You don't want to come in on Saturday morning and  
17 do a second check.

18 MR. HIDALGO-SALVATIERR: But isn't it the three  
19 day that you're talking more restrictive than the 25  
20 percent?

21 MR. MOK: Yes. You need to say 25 percent some  
22 special cases. For example, if the treatment only requires  
23 three fractions by the third working days like Monday or  
24 Tuesday when I come back it's already over so I would not be  
25 able to check that before the 25 percent dose. I would say

1 before the fourth working day.

2 MR. HIDALGO-SALVATIERR: Because we use in five  
3 days in Baton Rouge. The calculation has to be checked  
4 within one week, the first five days and we still have  
5 problems to do that.

6 MR. MOK: Yes. Sometimes we might miss the  
7 initial check but I think the three working days we have a  
8 couple of them and for some reason and for some reason we  
9 miss that, but I think the third working day would give me  
10 that requirement.

11 MR. TSE: May I ask you a question? Suppose you  
12 only have one fraction. Should you double-check your  
13 calculations before you administer the dose?

14 MR. MOK: It depends on the dose. If it's only 25  
15 rad I wouldn't bother to check it. I would check it after  
16 the course of treatment.

17 MR. TSE: If it's a small dose.

18 MR. MOK: Below a certain dose -- if it is over  
19 400 rad it would require a second initial before the  
20 treatment. If it's less than 400 rad, they could go ahead  
21 and do the treatment given it's only one treatment.

22 MR. TSE: But the problem is you don't know  
23 whether you're giving this patient 200 rads. It might be if  
24 an error was made, it could be 400 or 500 rads.

25 MR. MOK: Well, I mean you have to trust the

1 person who is doing the calculation.

2 MR. TSE: We always try to trust the person but as  
3 you said, you're asked to do a second check. A check is not  
4 indicating not trusting. It's just that sometimes you want  
5 a check.

6 MR. MOK: The thing is you mis-specify certain  
7 doses -- my policy is 400 rad in a certain treatment time,  
8 if it's not given in a certain treatment time for cobalt I  
9 would say maybe one minute, two minutes, depends on your  
10 dose rate.

11 If it's longer than the treatment time we will  
12 require a second check. If it's less than the treatment  
13 time, even if the person makes a mistake, the amount of  
14 error delivered to the patient is not going to be  
15 significant to justify to have a second check because you  
16 might be doing that Saturday at 11 o'clock. Where are you  
17 going to find a person to do a second check?

18 MR. TSE: Well, we have already said in one other  
19 case there was some suggestions that the person who might be  
20 able to check himself. Suppose that's the case.

21 MR. MOK: What's the purpose of checking himself?

22 MR. JANICE: The first time --

23 MR. MOK: We are talking about calculations. How  
24 do you check yourself on your calculations? You're supposed  
25 to check yourself anyway.

1 MR. TSE: That's the suggestion in this proposed  
2 draft.

3 MR. MOK: You are saying that a second check can  
4 be done by the same person?

5 MR. TSE: That is one of the suggestions here  
6 today is that in some small places, small institutions where  
7 they don't have people, what do they do?

8 MR. MOK: I would disapprove of that. How could  
9 you check yourself?

10 MR. BELLEZZA: I think there is a distinction  
11 between the situation in brachytherapy. With the  
12 teletherapy the calculations are much more simple and the  
13 technologist's treatment can do the trick.

14 You can train that person for bracytherapy  
15 calculation. It could very easily be that there's only,  
16 that the physicist is the only person outside who  
17 understands the calculation so I don't think you can. It's  
18 apples and oranges here.

19 As far as self-check here versus self-check in  
20 brachytherapy I'd say that in brachytherapy generally you do  
21 it by computers.

22 MR. BELLEZZA: Yes.

23 MR. TSE: The check's only checking inputs, not to  
24 see if somebody does understand what the heck is going on.

25 The physician can check.

1 MR. BELLEZZA: I don't think that's correct.

2 MR. TSE: But anyway, your comment on that doesn't  
3 apply here.

4 MR. BELLEZZA: That's right.

5 MR. MOK: For external calculations you need a  
6 second person and I think you should let the first treatment  
7 be done without a second check, not doing any harm to the  
8 patient, enough to cause any damage if it's less than 5  
9 minutes. How many rad can you give to the patient?

10 The benefits you got with a second check compared  
11 with the course you were doing.

12 MR. BELLEZZA: My point is that there are two  
13 things I am always very nervous about, calculations being  
14 checked in a timely manner. On the other hand, I don't  
15 think that you can be effectively regulate for so many  
16 fractions or before certain circumstances.

17 I think as far as the regulation goes you might  
18 just say "before the conclusion of the treatment" and leave  
19 it up to the institution to decide what's effective.

20 I think if it wouldn't take too many times for an  
21 excessive dose to be delivered before the physician and  
22 physicist decide if we're going to do it every second day or  
23 something. I don't think you can really put a number on it.  
24 I think that's never going to get done. There has to be a  
25 certain amount of latitude within the institution.

1 MR. TSE: So your suggestion for this 5.6 again is  
2 to say "before completion" --

3 MR. BELLEZZA: And I think the institution would  
4 be well advised to have a policy that would be much more  
5 strict than that.

6 MR. MOK: What happens if you only have one  
7 treatment?

8 MR. BELLEZZA: You have to develop an internal  
9 policy to deal with it.

10 MR. MOK: Do you have to do a second check before  
11 the end of the treatment?

12 MR. BELLEZZA: Yes. I think that would be a good  
13 idea.

14 MR. MOK: It might be a problem.

15 MR. BELLEZZA: Let's say if it's compression on a  
16 Saturday, that comes under emergency.

17 If it's Monday morning and the patient comes in.  
18 This is somewhere else. The physician is doing the initial  
19 calculation or one of the technicians is doing the initial  
20 calculation -- the other technician can check, the  
21 technician on the machine can be trained.

22 If the technician is the person -- it's a real  
23 small operation and the technician does the calculation, the  
24 physician can do some sort of check. I think that's just  
25 good practice but I think that the timeline on it needs to

1 be done internally.

2 MR. TSE: Okay. Any other points? Any other  
3 elements?

4 MR. BRAHAMAVAR: You skipped 5.5(c). Does anybody  
5 have any problem? He can say so, whichever element.

6 MR. MOK: Are we going to order them?

7 MR. TSE: Does anybody have a problem on 5.5?  
8 5.6 we've already discussed some of it.

9 Anything additional on 5.6?

10 5.7?

11 MR. MOK: On 5.7 when you say "using an accredited  
12 TMV service" what do you mean by an accredited TMV service?

13 MR. TSE: I think we might need to change this  
14 word. It would mean like M.T. Anderson and they would be  
15 approved.

16 MR. MOK: I think you need to specify.

17 MR. TSE: Any others?

18 MR. MOK: 5.8? About the transmission factor. We  
19 can also provide some way to calculate. Some material can  
20 be calculated or measured.

21 For example, we just measure the thickness of the  
22 lead and we don't measure every -- we just measure the  
23 attenuation that we use so if you have to measure every  
24 compensating filter it would be very time-consuming.

25 MR. BELLEZZA: Isn't that covered?

1           MR. TSE: It did not say individual. Any problem  
2 with the tray wedges? Anybody have a suggestion on those  
3 things?

4           MR. BELLEZZA: This may be nit-picking but as far  
5 as different stocks of material, a tray that you bought now  
6 versus a tray that you might buy in the future or something  
7 like that, how nit-picky does that get?

8           You know, it's lead. Lead is a quarter inch of  
9 acrylic.

10          MR. TSE: So your suggestion is that some of these  
11 may not be necessary to be measured.

12          If you have such a suggestion you may say so.

13          MR. BELLEZZA: I don't know. I just raise the  
14 question but at some point someone has to make a decision  
15 about how much stock, what mixing of different batches of  
16 materials is sufficient to cover whether somebody is -- I  
17 worry about the inspector in the field.

18          Am I just being very nit-picky?

19          MR. TSE: Let's go one by one. Should trays be  
20 measured?

21          MR. BRAHAMAVAR: Any time you change, you know  
22 your material is different, you have to measure before you  
23 start using it.

24          I'd say that's common sense. If you change your  
25 tray material, then before you put that and start using it

1 on a patient you have to check the transmission because the  
2 transmission is going to be different. It should not be  
3 annual. It would be immediate and you check that at the end  
4 of the year perhaps. That's what that means. That's how I  
5 interpret that.

6 MR. TSE: I think that's 5.9, 5.9 says that. If  
7 you have not been measured before you have to measure but  
8 5.3 is the annual, each year you need to measure.

9 MR. BRAHAMAVAR: Yes, but in a year you might have  
10 changed your stuff so when you change the stuff you measure  
11 it again.

12 MR. MOK: What happens when you change your stock?  
13 If you use lucite we order continuous, probably several  
14 months and we order a whole bunch of acrylic trays. I don't  
15 think I need to measure every time when I order the same  
16 tray because we use a lot of trays and it would be a lot of  
17 work.

18 As long as I know the attenuation property of that  
19 tray, I only have to measure once. I don't have to measure  
20 it every time that I order the acrylic.

21 MR. BRAHAMAVAR: You don't have to measure it if  
22 the quality of whatever the material the tray is made your  
23 supplier is supplying the same thing, you don't have to re-  
24 measure it but if you have changed it, then you have to.

25 MR. MOK: I don't have to measure it every year.

1 That's what I'm saying.

2 Why do I have to measure it every year? We do as  
3 a good practice but I think shouldn't be a requirement.

4 MR. TSE: So the tray may not be necessary to be  
5 measured every time.

6 MR. TELFORD: Question. How about a sample of  
7 those trays?

8 MR. MOK: I think it is useful to measure samples  
9 of trays once a year just as a good practice. I thought it  
10 was -- some things we don't measure every year. If we know  
11 it's there we just calculate it.

12 The transmissions we don't measure every year.

13 MR. HIDALGO-SALVATIERR: When you think that  
14 measuring dosimetry might be important you might be able to  
15 detect if the source is not placed correctly.

16 MR. MOK: Yes, but you really have to measure the  
17 transmission once a year and of the lead and lucite or  
18 whatever material we use. That's a lot of work.

19 MR. HIDALGO-SALVATIERR: They should be done.

20 MR. MOK: Well, I don't think we have to measure  
21 the transmission with lead.

22 MR. HIDALGO-SALVATIERR: No, I was talking about  
23 symmetry. Flatness of the beam.

24 MR. MOK: I don't think so. That's us to us to  
25 decide whether it should be measured. I was going to bring

1 it up later on. This is a sidetrack from what we are doing,  
2 talking about now.

3 I don't think it's up to NRC to tell us what shall  
4 be measured and what shall not be measured. I think it's a  
5 profession. As a qualified physicist I should be able to  
6 determine what to measure and what not to measure.

7 I think the NRC, within the scope of NRC they can  
8 say you have to do it once a year. They have the right to  
9 do that but they shouldn't tell me how to do the  
10 calibration.

11 For example, in 5.10, this says I have to measure  
12 an open field in angles and I don't think it's up to the NRC  
13 to tell me to do that.

14 MR. TSE: Let's talk about that at that time.

15 MR. MOK: This is a sidetrack.

16 MR. TSE: We will talk about that when we get  
17 there.

18 Now 5.8, what should be include and have to  
19 measure?

20 MR. MOK: I think what you should do is if it  
21 would affect the transmission of the property being  
22 determined and if they would do the calibrations let the  
23 person who does the calibration decide whether that should  
24 be measured because he has this responsibility to decide  
25 whether it should be measured or not.

1 MR. TSE: What do you think should be measured?

2 MR. MOK: I would measure the sample trays. I  
3 would measure -- I don't think I would measure, you know,  
4 once a year, and the box, I don't measure the box once a  
5 year. The bolus we just measure it initially when we use it.  
6 If I decide to use a special bolus material I measure it but  
7 I don't do that once a year.

8 I don't know if that's the way you do it or not.

9 MR. TSE: So your suggestion is to say sample of  
10 trays and wedges.

11 How about retesting block material?

12 MR. MOK: It has to be measured once. I'm talking  
13 about annually.

14 MR. TSE: Anybody else has a view on this element,  
15 5.8?

16 We go to 5.9 -- 5.9 essentially like you all said  
17 it is if it has not been measured before, either the field  
18 size of something or are they being modified? You should do  
19 so before 25 percent of the dose is delivered.

20 MR. BELLEZZA: Why don't we take out the 25  
21 percent and make it "before completion."

22 MR. TSE: Any other comments?

23 MR. BRAHAMAVAR: How restrictive is No. 1, the  
24 field sizes of treatment distances that fall outside the  
25 range of those measured in the full calibration? How

1 restrictive that statement is? When you make a full  
2 calibration you are basically measuring the standard field  
3 sizes, 5 by 5, 8 by 8, 10 by 10 and go up to 25 by 25.

4 In real life when you treat a patient they are not  
5 square boxes. You are generally treating different  
6 rectangles and squares, and you are taking a rectangular  
7 field. As for this, it does not measure in a full  
8 calibration. We have not included 8 by 11. That means if  
9 it is an 8 by 11 field, do we have full calibration or do  
10 you measure that one before we take a patient?

11 MR. TSE: Well, the intention is if you can  
12 interpret inside your maximum. Maybe you do not have to  
13 measure. There's some charts or some data you can use to  
14 make it the interpretation but if it's an extrapolation  
15 outside the range. If you said 12 by 12, you go way beyond  
16 12 by 12, this element suggests that we should measure it.

17 Now the physicist has to make a determination. If  
18 you change it one centimeter or so, the changes are small  
19 changes, or like you say, if a square you measure square and  
20 it become rectangular but obviously where you are going  
21 outside your measured range this element suggests that you  
22 should do a measurement.

23 Do you have a problem with that?

24 MR. BRAHAMAVAR: No, see if it falls within the  
25 minimum field size and the maximum field size, anything in

1 between we use it because it is not measured at the full  
2 time calibration level, full calibration. You can  
3 extrapolate, interpolate between the two and use it. That I  
4 think is fine.

5 MR. TSE: It says if it is outside the range of  
6 those measured in the most recent full calibration.

7 MR. BENNETT: What about extended SSEs? You  
8 measure a 35 by 35, you set a 35 by 35 field size, which is  
9 at 80 centimeters, but you go to 150 centimeters.

10 MR. TSE: What do you think? Should you measure?  
11 Would you be comfortable not measuring it?

12 MR. BENNETT: In my annual calibration, I verify  
13 that the inverse square log is appropriate, and I would have  
14 in the calculations the appropriate data to account for back  
15 scatter factor and other things.

16 MR. TSE: So, you would be comfortable, even  
17 though annual calibrations did not measure up to this large  
18 distance, you would be comfortable by using the inverse  
19 square log.

20 MR. BENNETT: Part of the annual calibration is to  
21 verify the inverse square log.

22 MR. TSE: Up to which distance?

23 MR. BENNETT: I don't know.

24 MR. BRAHAMAVAR: Part 35 says extended distances.  
25 So, it may be anything. Standard is 1,800. That's what you

1 measure.

2 So, if you go to 70 or 110, then you are really  
3 basically using the inverse square log, what he is talking  
4 about, which is not measured.

5 MR. MOK: For a calibration, you should measure  
6 the inverse square log when you do the annual calibration.  
7 I'd measure the 70, 80, 90 up to maybe 120 and see if the  
8 inverse square log works, and I think you would still be  
9 allowed to do that.

10 MR. BRAHAMAVAR: But once you proved that and your  
11 machine is there for 10 years, you won't have to do it every  
12 year then. If it applies once, it will stay.

13 MR. MOK: I don't know about other people, but I  
14 do the inverse square log for a check. The way they scatter  
15 can change. It may -- even in an inverse square, it may be  
16 off a little bit.

17 The source may drop a couple of centimeters; you  
18 never know.

19 For extended SSE, if I'm shooting 200 centimeters,  
20 I definitely want measured.

21 MR. BRAHAMAVAR: Yes. That you would.

22 MR. TSE: I'm not sure whether it's comfortable  
23 with the physicists or physicians just to use inverse square  
24 log to determine how many minutes to treat the patient.

25 MR. MOK: I think it's verified. If the inverse

1 square log is verified, I should be able to calculate, but  
2 it should be verified once a year. It's very easy to do,  
3 just like three or four measurements.

4 MR. TSE: Okay. Any suggestions for a change or  
5 modification?

6 [No response.]

7 MR. TSE: How about the second item? Items 5.9  
8 says a beam modifying device, which essentially says if you  
9 have not measured it before, you should do it.

10 Any questions, comments?

11 [No response.]

12 MR. TSE: How about the items that you would  
13 treat? It says beam modifiers, except blocks, pumice and  
14 starting material. These can be accepted? You have no  
15 problem?

16 MR. HIDALGO-SALVATIERR: Why except blocks?  
17 That's when it's probably most important to check it. If  
18 you have a very irregular block or a very irregular fix,  
19 it's a good idea to check it.

20 MR. TSE: Okay. What do the physicists think?  
21 Should we not exclude blocks?

22 MR. MOK: We make blocks every day and they are  
23 not checked. I mean we don't check every block that we  
24 make.

25 MR. HIDALGO-SALVATIERR: But some block are very

1 irregular.

2 MR. MOK: According to what is said, any beam  
3 modifier, modifying device, you say you would exclude. You  
4 say you would take blocks out. That means you would have to  
5 measure every block and put it on the machine. I think you  
6 should leave it to us to judge whether it should be  
7 measured.

8 I mean, Oscar, there is a certain table to decide  
9 whether that block should be measured or not, and then I  
10 would measure it.

11 MR. BENNETT: I don't want it left in there that  
12 it implies that every single block that we create has to be  
13 checked. I agree that there are certain devices that we  
14 create that, sure, we should check that.

15 MR. TSE: But we can't determine that.

16 MR. BENNETT: We will determine if we've got some  
17 blocks that -- we call them polo blocks, but they're terrace  
18 blocks, and we have to verify the attenuation on those  
19 before we ever use them. But I don't want it to be implied  
20 that every single square or irregularly-shaped block has to  
21 be checked before it's used.

22 MR. HIDALGO-SALVATIERR: That's not what we're  
23 trying to imply, every block, but the output -- this 5.9  
24 refers to the output, right? And there are certain blocks  
25 that are designed for special cases that is not

1 straightforward to calculate the output. I think, as a  
2 rule, we have to check both. You know, the block might be  
3 just a circular thing.

4 MR. TSE: I thought block is to stop the beam. To  
5 stop the beam, you have a very thick material. The  
6 transmission factor is almost zero. It's very small.

7 So, the reason we did not put it in is because  
8 there's not much we can -- it's pretty thick with not much  
9 changes.

10 MR. HIDALGO-SALVATIERR: We're talking about the  
11 output, isn't it?

12 MR. BENNETT: No.

13 MR. HIDALGO-SALVATIERR: A physical measurement of  
14 the output would be made.

15 MR. TSE: Yes. Is it important to measure output  
16 under the block?

17 MR. HIDALGO-SALVATIERR: No. That's not what I  
18 understand. That's not my understanding.

19 MR. BRAHAMAVAR: The output of the dose delivered  
20 with the block in, not the transmission of the block, not  
21 measuring the dose but the dose delivered by the irregular  
22 field that is created.

23 MR. TSE: I think I may understand your point on  
24 this output. I don't think we really mean that.

25 We mean that if you have a certain beam-modifying

1 device and you have not measured before, during your annual  
2 -- say you just bought it today -- if you have not measured  
3 before, you should measure the transmission factors before  
4 you use it, before 25 percent is over.

5 MR. HIDALGO-SALVATIERR: That's not my  
6 interpretation of 5.9.

7 MR. TSE: Okay. Perhaps we should change this to  
8 two sentences: ways to measure output associated with  
9 number one, and then, second is a measure of the beam -- of  
10 the transmission factor would be associated with number two.

11 MR. HIDALGO-SALVATIERR: But 5.8 is clearly the  
12 transmission factor.

13 MR. TSE: Yes.

14 MR. HIDALGO-SALVATIERR: But 5.9 is the output.

15 MR. TSE: What do you actually do if you have a  
16 beam-modifying device not used before? What do you actually  
17 do?

18 MR. HIDALGO-SALVATIERR: I measure the output.  
19 With most of the blocks, I'm not talking about the  
20 transmission of the block itself. I'm talking about the  
21 output through the opening in the block. The output will  
22 change according to the shape.

23 MR. TSE: So, you are measuring --

24 MR. HIDALGO-SALVATIERR: The output.

25 MR. TSE: You measure the dose to see how much

1 scattering you have with those, when you measure output.

2 MR. HIDALGO-SALVATIERR: That is my understanding  
3 of 5.9.

4 MR. TSE: Does that also apply to the other beam-  
5 modifying devices, like trays?

6 MR. HIDALGO-SALVATIERR: No, they're different.  
7 You measure the transmission of a block, of a wedge or a  
8 tray, but you measure the output -- you can measure the  
9 transmission of a sediment block, also, but when you talk  
10 about output, you don't talk about transmission. You're  
11 talking about the outputs of the machine through the  
12 unblocked area.

13 MR. TSE: No. My question is what do you do? Do  
14 you measure the output of the machine?

15 MR. HIDALGO-SALVATIERR: For blocks that are very  
16 --

17 MR. TSE: Irregular?

18 MR. HIDALGO-SALVATIERR: Irregular blocks.

19 MR. TSE: You do that.

20 MR. KLINE: Possibly, a better word for  
21 "transmission" might have been more appropriate. What Oscar  
22 might be talking about is that, in the past, there have been  
23 some machine designs that certain companies have come out  
24 with where you can form an irregular field with an  
25 accommodating system, and then you're talking about

1 measuring the output within the field, or if you interject a  
2 block that has a hole in it and measuring the output?

3 MR. HIDALGO-SALVATIERR: Yes.

4 MR. KLINE: I think the intent, when it was  
5 written, was to -- they were talking about solid blocks, not  
6 irregular fields, not field holes within blocks, just a  
7 regular solid block that used in the blocking trays.

8 I don't we got that specific as to irregular field  
9 or irregularly shaped in the head or in the blocking tray.  
10 But I understand your confusion, because output and  
11 transmission --

12 MR. HIDALGO-SALVATIERR: Are different.

13 MR. KLINE: -- are two different things.

14 MR. TSE: Now I understand.

15 So, the point is that we should measure the  
16 transmission factor of trays and wedges, if it's not  
17 measured before, so that the changes possibly here in 5.9 is  
18 to say measure the output with -- associated with item 1 and  
19 then make a second sentence; measure transmission factor of  
20 those beam-modifying devices. Would that solve the problem?

21 MR. HIDALGO-SALVATIERR: I don't know. That  
22 doesn't clear to me.

23 MR. BELLEZZA: The sentence construction is going  
24 to be awkward.

25 MR. TSE: I'm talking about the idea first.

1           So, we are really not intend -- at least in my  
2    thinking -- not really intend to have you measure the output  
3    of a complex or an irregular block situation. If you want  
4    to measure, because of your calculation, whether it will  
5    work, then you do it yourself, but it's not stated here,  
6    unless you want to add it. If someone is suggesting to add  
7    an element, that one could be added.

8           MR. HIDALGO-SALVATIERR: No. That was my  
9    interpretation of 5.9. I thought you were talking about  
10   output.

11           MR. TSE: Right. I understand. Thank you for the  
12   suggestion.

13           So, if I said, if we said for -- under this item,  
14   for beam-modifying devices not measured before, our  
15   suggestion is that you should measure the transmission  
16   factor of those devices, still except blocks, pumice.

17           MR. MOK: Can we adjourn for lunch?

18           MR. BENNETT: I want a clarification of one thing.

19           Would we meet the intent of this if we did a  
20   measurement in or on the patient during the treatment within  
21   the first 25 percent, by placing TLDs on the patient or  
22   diodes on the patient, to making measurements to verify that  
23   our calculated dose to those points is verified by actual  
24   measurements at the time of treatment, as opposed to doing  
25   this with open field, without the patient there, in the

1 evening or weekend or something like that?

2 If we do the calculation, if we do a computerized  
3 treatment plan, and we say, at the central axis, on this  
4 surface, or D Max, whatever, and then we actually make some  
5 measurements with TLDs or diodes, do we meet --

6 MR. TSE: We said a physical measurement. So, if  
7 you have a TLD measurement, you can use it to develop a  
8 transmission measurement.

9 MR. BENNETT: It would incorporate everything. It  
10 wouldn't break it out independently.

11 MR. TSE: Yes. That would be okay.

12 Anyway, we can continue this discussion after  
13 lunch, because you might want to think about it.

14 Perhaps we should stop for lunch, and we'll come  
15 back at 1 o'clock. When we come back, we'll finish a few  
16 things; then we'll go to misadministrations.

17 [Whereupon, at 12:04 p.m., the meeting recess for  
18 lunch, to reconvene this same day at 1:00 p.m.]

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## AFTERNOON SESSION

[1:10 p.m.]

1  
2  
3 MR. TSE: We're going to reconvene the discussion  
4 of brachytherapy.

5 Before break for lunch, we were talking about  
6 element 5.9, which talks about output, and we understand  
7 Oscar's point.

8 Any other discussions of points that were raised  
9 in 5.9?

10 [No response.]

11 MR. TSE: How about 5.10?

12 I really didn't know what you said last time in  
13 the workshop. What we're going to do is, for now, to ask  
14 you to forget about the conditions. Look at the intent.  
15 The intent is to make the calculation and verification of  
16 your computer output versus the measurement, how it's going  
17 to be done. You can also make suggestions of how you think  
18 it should be done. We're also going to have discussions  
19 with other associations.

20 But what do you suggest on when this should be  
21 done or should not be done or how you'd do it?

22 MR. MOK: I think the intention is very good. I  
23 agree with you. You need a check of the computer program.

24 What I think we should do, instead of having all  
25 those conditions, you should say according to guidelines

1 published by AAPM or whatever society you choose that is  
2 relevant to the computer program. It is there for you to  
3 specify the tests required to do.

4 MR. TSE: Okay. Any other suggestions?

5 MR. BELLEZZA: I second that. Unless you do that,  
6 you may as well just delete this, because I think to specify  
7 a specific measurement condition makes no sense at all,  
8 unless you just want the regulation for the sake of  
9 sentences.

10 You're trying to regulate specific measurements  
11 and enumerate them. It doesn't make any sense.

12 MR. TSE: But you also agree with the intent.

13 MR. BELLEZZA: Absolutely. The intent is fine.

14 MR. TSE: Okay.

15 MR. BELLEZZA: But it's not practical.

16 MR. TSE: Under these specific conditions, under  
17 those conditions stated here, you believe it's not  
18 practical.

19 MR. BELLEZZA: And I don't think that you can  
20 write a regulation that will include any specific conditions  
21 which would be practical. I think a task group could spend  
22 a few years on it. A graduate student could write a thesis  
23 on it. Unless some professional group or the AAPM comes up  
24 with a program and you say follow that program -- that's one  
25 thing, but I don't think you are able to come up with a

1 program.

2 MR. TSE: Okay. We could talk to AAPM and see if  
3 they have guidelines.

4 Any further comments?

5 MR. HIDALGO-SALVATIERR: My comment would be that  
6 the intent is good, but anytime you try to put specific  
7 methods, how to -- "how to" should not be in a regulation,  
8 because by the time the regulations come to be effective and  
9 everybody implements them, the technology and the methods  
10 and the standards have changed, and they should be left to  
11 either the standards societies, which establish standard  
12 protocols to be used for this purpose, or leave it to the  
13 institution and submit to you the plans how they are going  
14 to take care of this. There are two ways of doing it.

15 Let the institution develop their own plan on how  
16 to verify computer plans or those measurements or treatment  
17 plans or the micro-fields and submit those as their  
18 protocols in lieu of following the standard AAPM protocols.

19 MR. TSE: Okay.

20 MR. BENNETT: I think I'd only agree with the  
21 statement of intent and no specifics, and I don't think it  
22 would be even appropriate for an institution to submit  
23 specifics as to what they're going to do, because they're  
24 going to change, depending on new software, as its  
25 developed, or they change treatment-planning computers or

1 some things that are specific to one system, as opposed to  
2 the other.

3 So, I'm supportive of the statement of intent, but  
4 not the specific issues.

5 MR. TSE: Any other comments?

6 MR. HIDALGO-SALVATIERR: I agree with everything  
7 they say.

8 MR. TSE: Okay.

9 Any other comments?

10 MR. BELLEZZA: I'm a little bit fuzzy as far as,  
11 you know, if you make a statement of intent, then do I have  
12 to go back and do something about that to try to satisfy the  
13 inspector?

14 MR. TSE: First of all, let me explain again,  
15 these are the guidelines. Generally, the inspector should  
16 not say you must do it this way. But what we are concerned  
17 -- I did not mean to read earlier, because we are thinking  
18 about suppose an inspector says you must do this in what  
19 kind of a situation and then what should the licensee do?

20 And my thinking is that intent, if we say intent,  
21 we mean that somebody should do something like make a  
22 calculation, check the output to make sure they are close or  
23 match, so that when we go with the treatment program, at  
24 least for this particular check, it's okay.

25 If that's a good intention, probably we would

1 maintain this item, but we will change the conditions into  
2 generalized words or follow the suggestions, use AAPM or  
3 some other thing as standards, if it's available, and we  
4 cannot say it at this time, because we have to consider  
5 other people's comments and discuss with societies and so  
6 on. But we will take your suggestions into consideration  
7 and your advice.

8 We probably will not delete it, because your  
9 feeling is that the intent is good.

10 I cannot tell you exactly how it will be modified  
11 at this time.

12 John?

13 MR. TELFORD: Allow him to suggest a modification.

14 MR. BELLEZZA: I've thought about it; I can't come  
15 up with any. I'm to the point where I think it's better to  
16 delete it.

17 MR. TELFORD: You might say that after a source  
18 change.

19 MR. BELLEZZA: Ed mentioned earlier this morning  
20 something about setting up a condition where you would put a  
21 chamber in a phantom and measure that, compare that to what  
22 the computer will generate. That's only good for that  
23 specific situation. You don't have to change the field  
24 size, and you're using a totally different set of data in  
25 the computer, and you verify essentially, nothing.

1           MR. TELFORD: Could we make the statement, without  
2 being specific, just say, in general, after a source change,  
3 make a comparison between the calculated output and measure  
4 it?

5           MR. BELLEZZA: Now you're mixing a few different  
6 things, when you talk about computer programs.

7           MR. TELFORD: Let's split this.

8           MR. BELLEZZA: We've got computers that do time  
9 calculations, on a personal computer or something like that,  
10 and you've got treatment-planning computers, a treatment-  
11 planning computer that may not be used or have in it all of  
12 the activity of the source decay. A source change or annual  
13 calibration gets rough because you're looking at different  
14 distributions and different treatments.

15           MR. TELFORD: So it's not the treatment planning.  
16 Is that what you're saying?

17           MR. BELLEZZA: Well, I'm not sure what you're  
18 really trying to nail down here. Are you trying to look at  
19 treatment-planning computers or dose-monitor calculations?

20           MR. TELFORD: It's real simple. It's like if you  
21 change the source and you forget to tell the computer that  
22 you changed the source.

23           MR. BENNETT: That may not apply. That may not  
24 even come into play, because there are some computers that  
25 you can do isodose distributions and it has absolutely no

1 basis as to what the output is of the machine. It just  
2 gives you an isodose distribution. Whether you create that  
3 in 20 minutes or 20 years doesn't make any difference.  
4 Source activity is unimportant.

5 MR. TELFORD: It's relative dose? It's all  
6 normalized?

7 MR. BENNETT: A hundred percent, 95 percent, 90  
8 percent, that kind of thing. So, if you change the source,  
9 you don't change any information in the computer unless  
10 maybe it's the source size has changed. So, Penumbra has  
11 changed if it's on a cobalt unit.

12 MR. BELLEZZA: I think what you're trying to nail  
13 down are dose-monitor calculations, and I think you need to  
14 specifically state that without regard to relative  
15 distribution, just dose-monitor calculation, something about  
16 the output that's being used.

17 MR. KLINE: Do you feel that people, other  
18 physicists, will understand that term? Is there any  
19 feelings on what that means? Would you know what that means  
20 if that were in the reg right now? Is there a more generic  
21 term?

22 MR. MOK: I agree with David. Sometimes the  
23 isodose may not be related to the output from the machine.  
24 But on the other hand, I don't think it would hurt to check  
25 the computer isodose curve even if the output is not related

1 to the computer program. Now, the dose could change. I  
2 thought that may change afterwards, once a year.

3 You take a 10 by 10 isodose curve and compare it  
4 to your 10 by 10 measured, and I don't think it would hurt  
5 to do that. I think it's a good practice to do that.

6 MR. TSE: So, to change 5.10 to include the --  
7 dose measurement where you change the source, in addition to  
8 checking the relative isodose curve, we can generalize  
9 there, saying that you have to check your computer program  
10 once a year.

11 MR. BELLEZZA: But if you start saying that we're  
12 going to check the relative isodose curve, where does it  
13 stop? So, you do that for a 10 by 10 field. That says  
14 nothing about 12 by 5.

15 MR. TSE: I agree. That is why, instead of having  
16 all of these conditions in there, we should check it  
17 according to the guideline of number so-and-so.

18 MR. BELLEZZA: Is there a guideline?

19 MR. TSE: I think it would be perfectly  
20 appropriate for NRC to go to AAPM and say we need to have  
21 the guideline.

22 MR. BELLEZZA: I don't know that there is a  
23 guideline.

24 MR. HIDALGO-SALVATIERR: There is the AAPM  
25 correlation to the quality assurance. There is a report,

1 report 24 or something. It was published only about a year  
2 ago.

3 MR. MOK: There is a computer committee on the  
4 AAPM. I think, if there is no guideline, AAPM should come  
5 up with one on quality assurance. It would be up to the  
6 AAPM to come up with one.

7 MR. KLUNE: Actually, that's something we are  
8 considering with our dialogue today with AAPM and ACR, is to  
9 look at some of their proposed protocols and acceptance  
10 testing or however they define it regarding source changes,  
11 and it's not beyond the scope of the NRC to reference a  
12 document of that nature within the Federal regulations, as  
13 they do now in Part 35. So, it can be done that way.  
14 They're quite detailed in their software analysis. That's  
15 one viable option.

16 MR. TSE: Let's look at the intent of this  
17 particular section, of this element. The intent is to make  
18 a simple check, not a comprehensive software check.

19 So, on the book, we have another so-called  
20 comprehensive QA, and that addresses the comprehensive  
21 software check. But here, in the basic QA program, we just  
22 want to make sure that if it's a change of source, we need  
23 to ensure your computer code, the source is modified  
24 accordingly.

25 MR. BELLEZZA: Then I think if you just write

1 something very narrow addressing just the source strength in  
2 the computer program.

3 MR. TSE: I think that's what we have, is the  
4 intention to have one simple check before you first use that  
5 computer program and after changing source strength.

6 You can make a check of the computer calculations  
7 versus actual measurements.

8 MR. BELLEZZA: You need to specify that the  
9 computer program that uses the source strings.

10 MR. TSE: We have the parenthesis here for  
11 embodying relative calculations. If you have a computer  
12 that doesn't expose it so that you can check against the  
13 measurement. So for -- you still need to make a  
14 calculation, plus your additional calculations will give the  
15 dose rate. But it's supposed to be a simple check, not a  
16 comprehensive software check.

17 MR. BELLEZZA: And the problem is that even what's  
18 in parentheses can be interpreted as being a very large  
19 project.

20 MR. TSE: Okay. Maybe from that we might want to  
21 modify it to make it more clear that it's not that -- that  
22 it's not a comprehensive check; unless you have some  
23 suggestions? And we will take your comments, and when we  
24 consider -- do you have any suggestions?

25 MR. BELLEZZA: I don't know how to run the

1 language narrow.

2 MR. HIDALGO-SALVATIER: Let me add some more to  
3 what they said.

4 To begin with, I've never see anybody testing a  
5 computer program following point number one or 5.10. Where  
6 did it come from?

7 MR. TSE: Okay. Let me state it again. Assuming  
8 these are there for today's discussion, we will ask you how  
9 to do it, or we'll ask APM how to do it an so on. And we  
10 may even put the generic statement like was suggested.  
11 Where this has come from -- they are coming from a meeting  
12 with ACR, some people suggested that, so we --

13 MR. HIDALGO-SALVATIER: Number one, is to test the  
14 computer to deliver a dose at dosing error, it just doesn't  
15 make since. I don't what committee was that, but -- MR.  
16 TSE: Okay, it's coming from some discussions. But we're  
17 going to --

18 MR. HIDALGO-SALVATIER: The intent is good. What  
19 you'll have is an acceptance testing on a computer program  
20 and a periodic quality control. But one, two and three -- I  
21 will eliminate them all.

22 MR. TSE: We had that. Next time we may -- we may  
23 let them know. Okay, any other point on 5.10?

24 [No response.]

25 MR. TSE: How about 5.11 -- I don't think anybody

1 has made a comment on 5.11?

2 [No response.]

3 MR. TSE: Any other additions or alternative  
4 method which you used in any section in the teletherapy  
5 portion?

6 [No response.]

7 MR. TSE: John, I think it's your turn.

8 MR. FELDMEIER: Thank you.

9 MR. TSE: Thank you.

10 [Brief pause.]

11 MR. TSE: Thank you, we're up to the point of  
12 talking about the proposed 35.33 -- the proposed diagnostic  
13 record keeping and reporting environments. And I'll put up  
14 some viewgraphs, but keep in mind that the exact words  
15 you'll need to refer to on page 1447 of the proposed rule in  
16 the Federal Register Notice -- 1447. 1447 is the actual  
17 language, 1442 was merely the descriptive portion. So  
18 there's probably going to be a discernable difference.

19 Now, on the screen on the right, I just want to  
20 start by saying these are the current requirements. I'm  
21 told by the State Agreement Program folks that as of April  
22 1st this year, the agreement states are now -- agreement  
23 state licensees are now obligated to report these mistakes  
24 and misadministrations.

25 Okay, number one is the wrong source, number two

1 is the wrong patient and number three is the wrong route and  
2 four is when the administered doses, diagnostic test is 50  
3 percent different from what was prescribed and number 5 is  
4 when you have radiopharmaceutical therapy, and the  
5 administered dose is 10 percent different than what was  
6 prescribed, and number 6 captures both teletherapy and  
7 brachytherapy, and it is when the administered dose is 10  
8 percent different than what was prescribed. Those are the  
9 current requirements.

10 I'll leave those over there for a little bit --  
11 stand over to that viewgraph. But in 35.33, we have  
12 proposed some new reporting requirements on diagnostics.  
13 The (A) paragraph here, we're going to define things we're  
14 going to call events; (B) we going to define things we're  
15 going to call misadministrations. Events are those kinds of  
16 things that are not as bad as misadministrations. That's  
17 the overall scheme here.

18 So we have, in (A) we have the events and (B) we  
19 have misadministrations, and (C) that says who's going to do  
20 what and (D) that says under what conditions. If you meet  
21 or exceed these thresholds, you'll have a report. And Ian  
22 says you'll keep these records, that's the overall scheme.

23 So let's start with A -- Part (A) events. The  
24 intention here is to have an internal feedback loop within  
25 the licensee organization that reports these things so that

1 -- and correct reports that you steer along and be aware of  
2 the fact that you may have a bunch of little things -- maybe  
3 they're little this time because you were lucky; next time  
4 they may not be so little. So we have to have feedback  
5 loops so you can figure out if you want to make corrections.

6 MR. JANICE: (A)2.

7 MR. TELFORD: (A)2.

8 MR. JANICE: We did have, during this trial  
9 period, well first off, we're going to go oral referral as  
10 well, depending on the -- what the final outcome would be.

11 MR. TELFORD: We'll have some kind of new defined  
12 referral mechanism that we will try -- we, the staff, will  
13 try to write a referral mechanism that starts with something  
14 like having what we described yesterday, as an oral  
15 referral, where somebody on the referring end is reading  
16 from a chart or off the information on his form. And you're  
17 talking to a person on your end and they're writing it down  
18 -- all the pertinent information.

19 Then, if that allows the technologist to follow a  
20 standard order like a standing order, like in the procedures  
21 manual, then you're doing what the authorized user is  
22 telling you to do; but if there's a departure, you go back  
23 to the authorized user. So assume that something might  
24 exist.

25 MR. JANICE: During the trial period what took

1 place is that we did have patients that came without  
2 prescriptions or referrals for a procedure. We recalled the  
3 office and verify again that that's really what they wanted.  
4 We would go ahead and tell the office, if they had a fax  
5 machine, to fax us the prescription, if they didn't.

6 After the injection and the waiting period, we  
7 would go to the office and pick up the prescription there.  
8 Would that still hold water?

9 MR. TELFORD: If we modify a referral -- if you  
10 get a patient who didn't come with a written referral so you  
11 could confirm the information by phone, ask them to read  
12 from their chart, or their form and put it on your form. If  
13 both made sense to you, and you could follow a standing  
14 order from the authorized user, then you'd be okay.

15 MR. JANICE: The problem I can see with it is what  
16 David was saying yesterday. His people are so hostile out  
17 there. Patients get stacked up in the hall.

18 MR. TELFORD: He has the alternative of going to  
19 the authorized user and saying, should we do this? In  
20 essence, write a prescription. He has his choice. He can  
21 delay or have it written.

22 MS. ROY: Wouldn't it be covered by the footnote  
23 that's at the bottom of the third column here, 1447, where  
24 it says, "an oral instruction may be acceptable, but a  
25 written record of the information specified in 35.2 for

1 prescription shall be made in the patient's record within 24  
2 hours." And that's a footnote to diagnostic referral.

3 MR. TELFORD: If you declare it to be an  
4 emergency.

5 MR. JANICE: Who declare --

6 MR. TELFORD: On the rise to -- so if you want to  
7 declare that an emergency -- a diagnostic test is an  
8 emergency, okay.

9 MS. ROY: That's what it's referring to is a  
10 diagnostic test. It depends upon it is --

11 MR. TELFORD: Like a lung scan. A person comes  
12 into the emergency room. An auto accident?

13 MR. JANICE: The emergency room is going to have  
14 the orders written on the emergency room chart, signed by a  
15 physician or a telephone order -- signed by someone -- from  
16 the physician.

17 MR. TELFORD: I guess I was imagine something  
18 where it happens a lot faster than that. Somebody comes in  
19 very quickly and somebody says we've got to have a lung  
20 scan, stat, so the patient is whisked off into the  
21 diagnostic test area. That's why that is intended to  
22 capture -- to allow that -- to notice to allow handling a  
23 patient under conditions like that.

24 MS. ROY: Okay.

25 MR. TELFORD: Truthfully guys, we didn't intend it

1 to allow how much of other things.

2 MR. JANICE: I don't know.

3 MR. TELFORD: If your authorized user wants to  
4 declare those are emergency cases, okay. That's a medical  
5 judgment.

6 MS. ROY: Okay.

7 MR. HAMMOND: Before we move on, for the record,  
8 if we're talking about delete, modify or retain -- I would  
9 agree to this remaining -- to remaining in there as long as  
10 we change the diagnostic referral definition. If we're not  
11 going to change the diagnostic referral to include oral,  
12 then I think we should remove it because we're only going to  
13 be reporting multiple things that we can never change.

14 MR. TELFORD: Okay. Any recommendations on  
15 whether we should delete, modify or retain all of (A) or  
16 anything in (A) -- go ahead.

17 MR. HAMMOND: If we're going to move on -- in  
18 (A)3, according to what's in the Federal Register, when  
19 we're talking about diagnostic medical use, why do we have  
20 the administered radiation dose, when what we're actually  
21 talking about is the radiopharmaceutical dosage  
22 administered, not the administered radiation dose. That's  
23 not the normal calculation for diagnostic medicine.

24 MR. TELFORD: That's a good point. Before we  
25 close the door on (A), let's see what happens if we have

1 (A), an event here that says that you'll have the RSO  
2 investigate and make a record if one of these happens.

3 Now, is an RSO the proper person that we're  
4 suggesting the RSO's action appropriate? Would you like to  
5 delete, modify or retain that?

6 MS. ROY: Appropriate action -- you've got example  
7 to investigate and report that could be as simple as you can  
8 have a prescription slip.

9 MR. JANICE: What is he going to say, next time,  
10 make sure you have one?

11 MS. ROY: Let's just make sure you get it -- is  
12 that enough?

13 MR. TELFORD: In the exact words it says, "an RSO  
14 shall promptly investigate its cause and make a record --  
15 obtain a record and notify the licensee management." That's  
16 on page 4248. So, the cryptic message here is investigate  
17 and make a record.

18 MR. HAMMOND: The third part is notify the  
19 management. He's got to do all three.

20 MR. TELFORD: Correct.

21 MR. HAMMOND: Personally, I think the RSO is the  
22 appropriate person. In most cases, at least in the state,  
23 the RSO is the authorized user for nuclear medicine. I  
24 mean, the RSO, that's what he's there for, whether he's the  
25 authorized user or not.

1 MR. JANICE: It looks like you're fishing for  
2 something there.

3 MR. TELFORD: Let's go back to (B) and pick up  
4 diagnostic misadministrations.

5 MR. JANICE: I think David brought up an  
6 interesting point the other day. We can -- if we can  
7 classify -- is it misadministration?

8 MR. TELFORD: Meaning, you just blew it? Here you  
9 have, number one, you have wrong patient, or wrong  
10 radiopharmaceutical or wrong route.

11 MR. JANICE: You had the right patient, the right  
12 radiopharmaceutical, and you hopefully have the right route;  
13 but something happened.

14 MS. ROY: But then it would come under (B) --  
15 you're using more than 50 percent of the prescribed dose in  
16 your clinical manual -- procedures manual, it would only  
17 indicate three millicuries for a liver scan. You could end  
18 up giving them six. Is that a misadministration?

19 MR. JANICE: We're opening a can of worms.

20 MR. TELFORD: Look on page 1448, the third column.  
21 Now, wait a minute, I'm sorry, that's therapy, excuse me,  
22 let's back up. Back up to -- it's 1447(b)(1). An incorrect  
23 medical use would include treatment of the wrong patient --  
24 how about wrong organ or side?

25 MR. JANICE: No, it wasn't the wrong side.

1 MR. TELFORD: Via an unintended route -- you're  
2 going to irradiate that arm, so you've got the wrong site.  
3 That's what I was looking for. I think it's there. Do you  
4 want it to be there?

5 MS. ROY: Is it every time you blow a dose, you've  
6 got to report it?

7 MR. HAMMOND: I don't want it to be there. I  
8 think it should probably be reported as a diagnostic event  
9 and it ought to be reported somewhere, but not as an  
10 administration.

11 MS. ROY: I think the RSO ought to know if you've  
12 blown a vein or something.

13 MR. HAMMOND: In the normal course of things, I  
14 think it should be --

15 MR. KLINE: Who wants an infiltration? That's not  
16 considered -- that's not a diagnostic misadministration.

17 MS. ROY: Infiltration -- what if you get a dose -  
18 - what if you give them another dose, prescribed dose,  
19 clinical procedures manual?

20 MR. KLINE: You have to document what happen and  
21 you have to put in your procedure, in your dose log.

22 MR. JANICE: Not according to what that piece of  
23 paper says.

24 MR. KLINE: Maybe I didn't hear it all.

25 MR. TELFORD: Page 1447 (b)(1). It says, "all

1 radiation to the wrong organ or site." Okay, if you radiate  
2 an arm, you certainly didn't intend that as a site. And  
3 there's a second problem, as Terry points out. You can  
4 double the dose.

5 MR. KLINE: I thought the question was  
6 infiltration -- whether or not that was a misadministration?

7 MR. JANICE: That's what the question is. You're  
8 saying it's not, I'm saying it is.

9 MR. KLINE: I don't know if we're talking about  
10 the same thing. The wrong side.

11 MS. ROY: You ended up irradiating a side --  
12 you're not radiating the liver or lungs, you're irradiating  
13 the arm.

14 MR. HAMMOND: If this thing read like diagnostic  
15 instead of therapy, we wouldn't be there in the first place,  
16 because what happens when you read (b)(1), it needs to be  
17 changed, because it says -- where it says wrong -- source,  
18 you're not going to use sealed source and diagnostic  
19 radiology. So, that needs to come out anyway. And when you  
20 take that out, then you're going to take the site out,  
21 because site, more or less, would tend to be a therapeutic  
22 term, as opposed to a diagnostic nuclear medicine term.

23 Your misadministration, most often, is going to be  
24 a result of using the wrong radiopharmaceutical. Instead of  
25 radiating the liver, you can irradiate the kidneys, you can

1 get the wrong organ as opposed to the wrong side. But if  
2 we're going to claim that an infiltrated dose and  
3 reinjection is a misadministration, then we'll leave site in  
4 here. That's the only way you can justify it.

5 I don't personally think that misadministration --  
6 I mean, a misadministration is not necessarily -- is an  
7 unintended deviation. I think that most people realize that  
8 -- all things being equal that once and a while, you're  
9 going to have an infiltrated dose, from a diagnostic nuclear  
10 medicine procedure, and it's really -- it's not a desired  
11 deviation, and it's not what we would call a an unintended  
12 deviation -- it's going to happen.

13 It's not necessarily, in most cases, it's not the  
14 fault of the person doing the injection. You may have an  
15 older patient with poor veins or whatever. You know,  
16 there's not much you can control; but it would be a  
17 diagnostic event as opposed to a misadministration. It  
18 should be reported to management, but there's no reason to  
19 report an infiltrated dose to the NRC in an agreement-stated  
20 program.

21 MR. KLINE: Just to make sure, we're correct on  
22 this. Cases in the past have been reported to the NRC  
23 regarding infiltrations that say a collapsed say or  
24 something where the dose was not injected into the vein, is  
25 not considered a misadministered, because this happens with

1 patients commonly, and on patients in the aging group.

2 MR. TELFORD: You're talking in reference to  
3 current requirements. We ought to be talking in terms of  
4 proposed requirements.

5 MR. KLINE: Okay.

6 MR. TELFORD: We're going to find out how to  
7 modify these. I think he's got a good point; that if we're  
8 going to write something here and capture things like wrong  
9 organ or wrong site, wrong organ may be okay because maybe  
10 you've got the wrong chemical and it went to the wrong  
11 organ. But, if we write something that could be interpreted  
12 like site, where it's the arm, instead of the organ, then  
13 all they're saying is put it up here, an event.

14 MR. KLINE: As an event, not as a  
15 misadministration. Okay.

16 MR. TELFORD: I believe that we would be better  
17 off to scratch out the site, because if you don't, how you  
18 define infiltration. The way I understand from the  
19 conversation, everybody assumes 100 percent of the dose is  
20 infiltrated. How about from 20 millicuries -- infiltrated  
21 just one -- it's still usable, but it's an odd spot in the  
22 arm, which you can see almost 90 percent of nuclear medicine  
23 studies. There's an injection site, and it's almost  
24 unavoidable.

25 If you come up with a definition, if you put it

1 in, it will open up another can of worms. You will use a  
2 wrong organ and take out wrong site.

3 MR. JANICE: If we don't, we've already got two  
4 strikes against us.

5 MS. ROY: Take out radiation from a wrong source.

6 MR. HAMMOND: Also take out diagnostic referral in  
7 (b)(1) because the medical use is going to be dictated by  
8 the authorized user, and a clinical procedures manual is  
9 going to be the governing thing in use.

10 MR. TELFORD: Yes. We said that yesterday, but we  
11 said we needed it because the patient could have been given  
12 a liver scan, according to the procedures manual. But gee,  
13 whiz, what was really requested was a thyroid scan. So what  
14 you say is true, as long as you take the right scan.

15 Well that's a good point about (b)(1). Any other  
16 comments or suggestions on (b)?

17 MR. JANICE: If infiltrations aren't considered to  
18 be a misadministration, then we don't have to worry about  
19 them, because it ought to take care of that.

20 MS. ROY: Foster just a technicality. If you  
21 leave (b)(2) the way it is, maybe that could still be  
22 interpreted like -- like Terry mentioned, if you had three  
23 and you needed six, it could be -- I would suggest that the  
24 prescribed dosage by more than 50 percent to the target  
25 organ or whatever. That way, it would prevent any

1 misunderstanding.

2 An intended administration?

3 MR. JANICE: We've got two different things going.

4 MR. TELFORD: We have a prescribed dose.

5 MS. ROY: Right.

6 MR. TELFORD: Or you could say what's in the  
7 clinical procedures manual is the prescribed dose.

8 MR. TELFORD: So is it always the case that if you  
9 gave twice the dose, is it always going to be the target  
10 organ that gets the overdose? Do we need to specify that to  
11 say target organ?

12 MR. HAMMOND: That would take care of what we're  
13 talking about, talking about the target organ receiving  
14 greater than 50 percent. That would eliminate any  
15 misconception about infiltration being a misadministration.

16 MR. TELFORD: Okay, that's a good point.

17 MR. BENNETT: That assumes, though, that when you  
18 say 50 percent, you're saying plus 50 percent, not minus 50  
19 percent.

20 MR. HAMMOND: Right, we're talking about  
21 reinjection.

22 MR. TELFORD: The administered dose differs from  
23 the prescribed dose by 50 percent, which means either plus  
24 or minus. Do you think it ought to be that way?

25 MS. ROY: It says more than.

1 MR. TELFORD: That the administered dose differs  
2 from the prescribed dose. That means it could be plus or  
3 minus. The threshold is 51 percent or more.

4 MS. ROY: Okay, I've got it.

5 MR. TELFORD: You said it should be that way,  
6 should leave it plus or minus?

7 MR. BENNETT: Yes.

8 MS. WOOD: If it was 50 percent there may be  
9 occasion when it didn't have activity when you do a study.  
10 So it might be half of what you would normally use. That  
11 would be a misadministration.

12 MR. TELFORD: That says that you if give --

13 MS. WOOD: It's followed by your procedure and you  
14 give 3 or 2-1/2, that's 50 percent.

15 MR. TELFORD: Make it 2.4.

16 MS. WOOD: If you do less, it's not necessary.

17 MR. TELFORD: Okay, modify. If you modify the  
18 referral at the prescription to say that in this case it's  
19 okay to give 2.4, even though your procedure manual says 5,  
20 it's still all right.

21 MR. JANICE: Your prescription must say that  
22 you're going to a liver scan on a patient, it doesn't say  
23 how much you're going to be giving him or her.

24 MR. BENNETT: Correct, but if you modify that in  
25 those special instances where you don't have enough but the

1 doctor -- the authorized user now says -- I would assume  
2 that the technologist would go to him and say, doctor, I  
3 don't have 5 millicuries for the study, but we've got 2.4,  
4 will you authorize us to do that? And he says, yes, that  
5 should be enough activity for this patient. Then you just  
6 modify the referral from liver scan indicating 2.4 was  
7 authorized or something like that. And that's not very  
8 often and it's a special case that you address individually.

9 MR. TELFORD: Ray, you had your hand up.

10 MR. FOSTER: It's just my opinion. I don't think  
11 it's necessary to report or even have to change anything for  
12 a diagnostic procedure if it's under the prescribe dose. An  
13 example we came up with, it was a bone scan. Let's say we  
14 infiltrated it. That was given 20 and I only got in 9. I'd  
15 probably still do the bone scan. A whole body table would  
16 take that much longer. I would go ahead and reinject it.  
17 But if we do the minus, I would have to report it or it  
18 would be changed.

19 And so I don't see -- you know, for therapy I  
20 could understand because it may change the patient's medical  
21 condition if you only give him half of the treatment, but  
22 for a diagnostic procedure I don't see where it's necessary  
23 to do that. As long as it's read in the report as being  
24 somewhat objective, I don't see where you have to go  
25 changing referrals and all that.

1 MR. TELFORD: Okay. What you're suggesting then  
2 is to only say if it's greater than?

3 MR. FOSTER: Yes, for diagnostic.

4 MR. TELFORD: Not less than?

5 MR. FOSTER: Right.

6 MR. TELFORD: Okay. What happens if you had  
7 somebody that was making a lot of mistakes, a technologist,  
8 and they were making a lot of mistakes with diagnostic  
9 administrations, so now you're only going to count those  
10 that are above?

11 MR. FOSTER: I understand.

12 MR. TELFORD: A large error below? You're lucky  
13 if there's no harm, but the next time it's a large error  
14 above. Are you saying that you would rather have the ones  
15 below reported "appears to have been" so you could find out  
16 about this person?

17 MR. FOSTER: I don't think the ones should be  
18 reported as an event that is below. If you're getting a  
19 technologist who is always misadministrating or  
20 infiltrating, that should be an internal quality control  
21 thing that you should be handling. It shouldn't have really  
22 anything to do with the NRC. I think that could be  
23 controlled by your own internal mechanism, by quality  
24 control.

25 MR. TELFORD: Okay, but what do you do with it?

1 How do you get back into the internal loop, take it out of  
2 here and put it up?

3 MR. FOSTER: You're talking about only for more  
4 than 50 percent?

5 MR. TELFORD: For discussion purposes, let's say  
6 that we had greater than doses and misadministrations, we  
7 had less than doses.

8 MR. FOSTER: I think greater than 50 percent would  
9 -- that could possibly be put in the report, that would be  
10 in the record.

11 MS. WOOD: That could possibly be put in that  
12 report.

13 MR. FOSTER: I think greater than 50 percent  
14 should be a misadministration, because I think that's  
15 important.

16 MR. TELFORD: How about less than the dose?

17 MR. FOSTER: My opinion is to forget about the  
18 less than for a diagnostic procedure.

19 MR. HAMMOND: Less than is going to end up being  
20 an event by default, because if your RSO and everybody else  
21 is doing their job, you're going to make a record of the  
22 administered dose or the RP dosage given to the patient, so  
23 there will be record of the 2.4 in there, and as part of  
24 their on-going review, somebody's going to notice. If it's  
25 an isolated incident it's going to happen, but if it's a

1 continuing thing you're going to have documentation for it.

2 It may be that cumulatively you have an event  
3 where one is a fluke or whatever, but if you've got a  
4 continuing problem with the tech, the RSO in his normal  
5 review of the action will find it, and I think it should  
6 probably -- underdosage should be a diagnostic event and  
7 overdosage should be a misadministration.

8 MR. TELFORD: Pat?

9 MS. WOOD: I agree with that.

10 MR. TELFORD: David?

11 MR. DADARI: I agree with Ray, I agree that  
12 internal medicine relies on statistics. If you say your  
13 dose is 20 millicuries and you administer, you can get a  
14 perfect diagnostic test and there is no harm to the patient  
15 and the patient has still got the same amount of radiation.  
16 I believe that the NRC should be concerned with over-  
17 radiating the patient rather than giving less radiation.

18 MR. TELFORD: So this suggestion is to take the  
19 underdosages and make them events and make the overdoses  
20 misadministrations?

21 MR. DADARI: Why do you want to make it an event?  
22 I will still have a perfect scan. I don't see any reason to  
23 make it an event. I'm supposed to do a bone scan and give  
24 one injection. I've got my bone scan and the statistics are  
25 there to prove that I got 600k for every image. I doubled

1 my time.

2 MR. HAMMOND: Because you had an event that was  
3 unintended occur while the patient was in the department.  
4 You had an infiltrated dose.

5 MR. DADARI: The problem with making it an event  
6 is how are you going to clarify where is that 50 percent of  
7 infiltrated dose? Who will decide that's 50 percent or  
8 40 percent or 20 percent or 1 percent? Who can define it?

9 MR. TELFORD: This is to the target organ?

10 MR. DADARI: If you care about quality care and  
11 diagnostic care -- well, it won't happen all the time but it  
12 will happen pretty often, small doses. It would be real  
13 hard. I can take 1 millicurie and put under the camera and  
14 take it for 3 minutes and it looks like 100 percent of the  
15 dose, but it's not real. Or I can have my injection site  
16 right on the wrist, which is not in the field of view  
17 whatsoever. Then you wouldn't even know it. So what I'm  
18 saying is to not have it as an event, the less than 50  
19 percent.

20 MR. FELDMEIER: I agree with David. Unless the  
21 situation happens where you would get motion or something,  
22 you would have to repeat the study and then it becomes a bit  
23 of a radiation safety concern, because then you have to  
24 repeat the study and you have to dose the patient again.

25 MR. TELFORD: So you have to dose the patient

1       again? Should that be an event?

2               MR. MOK: What David is saying, you still get a  
3       good scan and no harm is done. Why do you want to make it  
4       an event? You get a scan, it's what you want. you don't  
5       overdose the patient. So why do you want to make that  
6       event? This regulation wants to give benefits to the  
7       patient and the patient has received no loss of benefit.

8               MR. TELFORD: It's true that the situation is, the  
9       technologist made a mistake, but because we use a longer  
10      accounting time, we get what we came after.

11              MR. FELDMEIER: I don't think it's a mistake if a  
12      vein infiltrates. I mean if we want to compare this to  
13      other medical specialties, it's like a surgeon. He puts two  
14      units of blood on hold for a patient he's taking to surgery,  
15      but he uses 4 units of blood because the patient bleeds  
16      more. Are we going to ping that surgeon for a quality  
17      assurance item and make him write the referring physician  
18      and the administration of the hospital because he uses 4  
19      units of blood instead of 2?

20              I think the fact is that some of these infiltrate  
21      if it's a nuclear medicine study. There's a dose and the  
22      infiltration doesn't get into the circulation, it stays in  
23      the tissues. There you have to adjust if you get enough  
24      doses to the circulation. If you didn't, then you have to  
25      adjust. You're going to have to repeat the study and you're

1 going to have to test the patient again, and maybe that's a  
2 safety concern at that point. Or at some point maybe it  
3 becomes a safety concern.

4 MR. TELFORD: Let me see if I understand what  
5 everybody is telling me here. Let's say that we've got a 50  
6 percent underdose. You've measured that dose and you've  
7 made a record, as Bruce was saying, and the RSO periodically  
8 checks that, as they probably would do anyway. They want to  
9 know what's happening. So there's no need to make it  
10 required to be an event because you've already got the  
11 record. But if you have to dose the patient twice, and you  
12 have something that occurs, would that be an event or a  
13 misadministration?

14 MR. SHAFFER: If you're dosing them twice, it's  
15 going to be a 50 percent dose.

16 MR. ROY: But not to the target organ.

17 MR. FOSTER: That's why you need to say target  
18 organ.

19 MS. ROY: Make that second dosing an event?

20 MR. TELFORD: You had to dose the patient twice.  
21 Make that an event.

22 MR. FOSTER: Not if it did not exceed 50 percent  
23 to the target organ, that would be my opinion.

24 MR. TELFORD: It is not a misadministration. It  
25 might be 100 percent of the first dose just went right into

1 the muscle, the second dose was required, it went into the  
2 vein, and so that would be called an event, not a  
3 misadministration.

4 MR. FELDMEIERS: Can I ask a stupid question? What  
5 if a nuclear physician does a patient and the camera stops,  
6 what do you do?

7 MR. JANICE: You're up the creek.

8 MR. FELDMEIERS: Is that a misadministration?

9 MR. JANICE: I wouldn't call it a  
10 misadministration.

11 MR. TELFORD: We have to make it an exception.

12 MR. FELDMEIERS: I shouldn't have said anything.

13 MR. TELFORD: It's an event, so it's not that big  
14 of a deal.

15 MR. HAMMOND: A misadministration is out of the  
16 ordinary occurrences.

17 MR. TELFORD: Yes.

18 MR. HAMMOND: Equipment breakdowns are ordinary  
19 occurrences, infiltrations are ordinary occurrences. When  
20 you administer to the patient above 50 percent, that's not  
21 an ordinary occurrence. That's life, it just happens. We  
22 can create enough paperwork to keep you guys in Washington  
23 for years just reading reports if we want to report every  
24 time somebody has a machine breakdown, but it's not going to  
25 prevent quality of care and it's not going to do anything

1       except leave a paper trail that really justifies a  
2       regulation, which you probably wouldn't need in the first  
3       place.

4               MR. TELFORD:   Okay, greater than 50 percent to the  
5       target organ.   What about the second dose?

6               MS. ROY:   If it's more than 50 percent to the  
7       targeted organ.

8               MR. FELDMEIERS:   And that point the nuclear  
9       physician becomes involved and determines whether it's in  
10      the patient's best interest to have the second study, and  
11      essentially what you're doing is changing the physician's  
12      assessment in these situations, and he's making a  
13      prescription in writing giving an indication.   The second  
14      study is indicated, so I don't think it becomes an issue  
15      then.

16              MS. ROY:   You mean on a down camera?

17              MR. JANICE:   If there's a down camera there will  
18      be a report made of the fact that the camera is down and the  
19      patient is to be rescheduled for a study.

20              MR. FELDMEIERS:   The patient is going to sign it.  
21      He's going to indicate that it's necessary to repeat the  
22      study so that you have a prescription, but you have a  
23      revised prescription and then if it doesn't become an event  
24      or an occurrence, a misadministration.

25              MR. FOSTER:   And there won't be more than

1 50 percent to the target organ by the time you wait until  
2 the next day.

3 MR. JANICE: Okay, that takes care of that.

4 MR. TELFORD: Okay, that's B-1 and B-2. Would you  
5 be willing to move to C? Let's see what happens to these  
6 things. We treat the misadministrations like we treated in  
7 A, so we have the SRO investigating make a record. Now we  
8 look at B, because if we have one of these thresholds  
9 exceeded, then you have to make a report to the NRC, so  
10 let's look at these thresholds and tell me if you like to  
11 delete, modify or retain these thresholds.

12 MR. HAMMOND: The second threshold is five-fold  
13 area epid dosage. At the risk of sounding careless, I think  
14 that -- I want borrow one of Mark's phrases -- if it's  
15 clinically significant, if you had a prescribed dose for a  
16 thyroid of 10 microcuries and the patient received a  
17 50 microcurie dose, it's not going to be significant and you  
18 still do the uptake. So the five-fold variation in  
19 prescribed dosage would not normally require written  
20 notification to the NRC within 15 days, but it's not  
21 clinically significant to the patient. If you're expecting  
22 the patient to get 20 milicuries for a bone scan and you  
23 give them 100, then it could be clinically significant.

24 MR. TELFORD: Maybe you should focus on the  
25 clarification of this, because what this says is if you have

1 an organ dose greater than 2 rem, and you're 50 microcuries,  
2 wouldn't that be 50 rem under the thyroid? You're going to  
3 exceed that.

4 MR. HAMMOND: These aren't "and" statements or  
5 "or" statements.

6 MR. TELFORD: You are greater than 50 percent?  
7 I'm not sure about that.

8 MR. TSE: They all are.

9 MR. TELFORD: If you exceed 50 percent and then  
10 you report, is that the way it should be?

11 MR. JANICE: You've got to have all three of them  
12 before you report.

13 MR. TELFORD: Just as 50 percent and that 2 rem,  
14 you're supposed to report.

15 MR. HAMMOND: You could exceed the 50 percent with  
16 the thyroid dose of 50 microcuries and five-fold and still  
17 not have a clinically significant event.

18 MR. TELFORD: Yes, but you would exceed this 2  
19 rem.

20 MS. WOOD: Would your procedure manual give you  
21 some latitude?

22 MR. HAMMOND: Well it depends on your procedure  
23 manual.

24 MR. DADARI: If there's no regulation, it will  
25 limit your use of any item. You've got to go to the doctor

1 and ask him for the specific prescription for uptake. If  
2 you limit the maximum to 30 microcuries a prescription, you  
3 shouldn't have that.

4 MR. TELFORD: Let me give you an example of less  
5 than 30. The diagnostic scan, 10 microcuries. If we gave  
6 16 and we exceeded the 50 percent, it goes to the organ and  
7 is greater than 2 rem. Should that be reported?

8 MR. DADARI: I don't think so, especially in the  
9 I-131. Our institution uses a cap. We can't do anything to  
10 the cap. The cap comes, it's sealed and we cannot open it.  
11 So we have a range of 10-20, and usually it's in that range,  
12 and if it's over, I don't have a choice.

13 MR. TELFORD: You're supposed to give 10 caps, but  
14 the technologist gave 20 caps. Instead of 10 and 16, use 10  
15 and 20. It exceeded the 50 percent and this 2 rem. How  
16 would you propose modifying these thresholds?

17 MR. DADARI: I would take out the organ dose  
18 because it's just a matter of nobody can basically tell how  
19 much of the I-131 goes to the targeted organ. Are we  
20 talking about functional study or biological study? The  
21 usual uptake is 5-20. A 5 percent uptake is almost nothing.  
22 If you double it, it's still nothing, it doesn't matter.  
23 But if you're talking about a grave disease, the patient has  
24 a grave disease, it doesn't matter because he's going to be  
25 treated with the I-131.

1 MR. TELFORD: You said take off dose to the organ.  
2 What if we just exceeded the 50 percent but didn't quite  
3 exceed that? Let's see if we can forget that for a moment.  
4 What's a good example here? You were supposed to give 10  
5 microcuries, you gave 45 microcuries. You exceeded the  
6 50 percent and you just escaped that. How many rems to the  
7 thyroid, 45?

8 MR. DADARI: I would consider that a  
9 misadministration.

10 MR. TELFORD: I didn't catch it, I would have to  
11 be report it.

12 MR. DADARI: It's more than 50 percent.

13 MR. TELFORD: You only have to report if it  
14 exceeds this. I didn't exceed that.

15 MR. JANICE: You're still within the guidelines.

16 MR. TELFORD: I'm just asking a question. If you  
17 took the organ dose away, then what happens? Let's say that  
18 we only wanted to report things that are clinically  
19 significant. How could we structure these to capture those?

20 MR. HAMMOND: If we have the scenario you  
21 described, it doesn't change the fact that where you had a  
22 misadministration, you did not need to have a  
23 misadministration. So it gets reported. Should you report  
24 the clinically insignificant 45 microcurie administration to  
25 the NRC or is it essentially a misadministration that

1 requires action by the RSO? Then it should not require  
2 notification to the NRC. the patient's family, the referring  
3 physician, the local newspapers, and everybody else. It's  
4 something that happened and the RSO should do what's in  
5 paragraph C and he should probably investigate the cause,  
6 make the record and retain the record as directed.

7 MR. TELFORD: Let's go with that for a minute and  
8 see what happens. We would have to take this off, or  
9 otherwise you'd be giving 45 rem to the thyroid. So if you  
10 took this off then you wouldn't have to report to the NRC  
11 because this has not been exceed. So the question is, is  
12 this a sufficient threshold? Should we partition those  
13 events into those that should be reported and those that  
14 should not?

15 Organ doses take two rounds, whether or not you  
16 may want to increase that, but I don't know what the cutoff  
17 is.

18 There's two choices. We can follow the suggestion  
19 and say -- and David's suggestion -- and delete the "if" and  
20 rely on the fivefold error to catch those things that should  
21 go to the NRC. The things left go to the licensee.

22 Now, the other alternative is to increase this  
23 dose.

24 FOSTER: That's what I'm thinking, that if you  
25 take away the organ dose, you're only left with the fivefold

1 error. I mean, you're getting really megadoses in some bone  
2 scan of like 100 megacuries instead of 20, and that could be  
3 significant. There has to be something in between a  
4 fivefold and a target dose. There's going to be some kind  
5 of record.

6 You don't want it too high and you don't want it  
7 too low. The organ dose might be -- what, I' don't know,  
8 maybe 5 rem.

9 MR. HAMMOND: What about taking out the organ dose  
10 and decrease the fivefold? That's too high if you don't  
11 have the organ dose, because like you said, a hundred  
12 millicuries is astronomical. Make it two or three, if you  
13 double the dose. That could be clinically significant and  
14 there should be some reasonable standard. Get the two rem  
15 stuff out of there.

16 The stuff you're going to deal with daily is  
17 dosages you give the patient, not how many rem did the  
18 patient's organ get or how many all body rem did the patient  
19 get, unless you go to the physicist and say, what do you do?  
20 The immediate thing that's going to be evident to the person  
21 in the department is the dosage the patient received.

22 Can you waive the organ dose of two rem and add  
23 rem to the total body and decrease the fivefold to two or  
24 threefold so that you've got something that's reasonable  
25 that you can deal with that's not going to cause you to

1 report every time you turn around?

2 MR. FOSTER: I'd like that. The idea is good. It  
3 would decrease the paper work. But if you use a twofold  
4 error, if you gave 20 to the thyroid, you run into a problem  
5 there.

6 MR. TELFORD: What if you made it three and you'd  
7 have to check the limit because the Iodine 131 would put you  
8 at the limit for a prescription on 10 microcurie dose?

9 MR. JANICE: The other thing we have to remember  
10 too is that most of our radiopharmacists have on record and  
11 they fill that enough of our prescriptions to know that if  
12 you're going to say, I've got Joe Blow for a bone scan and I  
13 want a hundred millicuries, they're going to question that  
14 and should question it.

15 MR. TELFORD: Dr. Feldmeier's made an analogy that  
16 we can make to teletherapy. For instance, if a thyroid were  
17 an organ -- but you would only treat the tumor close by and  
18 you were, as a result of giving this dose, you would stop  
19 short of giving x dose to the thyroid --

20 MR. FELDMEIER: In neck cancers, we treat the  
21 thyroid which just happens to be unfortunately invaded by  
22 six or seven thousand rems. We treat the pituitary with  
23 doses like that. I have trouble relating to this, because  
24 we're giving factors a thousand times more in doses than you  
25 guys do.

1 I think it's a different thing. We're treating  
2 patients who already have malignancies. In terms of  
3 carcinogenic effects of radiation, it's a matter of risk and  
4 benefit. You know, you guys don't think a dose of 45 rems  
5 to the thyroid is significant. I think it is in its  
6 carcinogenic potential.

7 MR. TELFORD: Over the next five or ten years.

8 MR. FELDMEIERS: Or twenty years.

9 MR. TELFORD: It increase the probability of  
10 cancer.

11 MR. FELDMEIERS: I don't have a feel for this. I  
12 really can't say anything that would be helpful.

13 MR. BRAHAMAVAR: Was the two rem just an arbitrary  
14 number?

15 MR. TELFORD: It's currently in 10 CFR, these  
16 numbers, currently in Part 35. We merely used it again.  
17 The fivefold times an error -- but my understanding from the  
18 organ doses, not taking into account any occurrence from A,  
19 B, or C which encompasses injecting the wrong  
20 pharmaceutical, I mean someone was supposed to get 20  
21 millicuries of technetium and might get 19 millicuries of  
22 gallium, that's not fivefold -- five times more than the  
23 dose of the radiopharmaceutical, but it is going over the 2  
24 rem for the whole body dose.

25 It's saying that any occurrence described in A or

1 B above, if it involves fivefold error of dosage, but the  
2 dosage means to me, millicuries. You're not going to give  
3 19 millicuries of gallium as opposed to 20 millicuries of  
4 technetium, unless you have the rem dose. I would be  
5 reporting that.

6 MR. TELFORD: So you may need the organ dose when  
7 you have the wrong pharmaceutical.

8 MS. ROY: Wouldn't the wrong radiopharmaceutical  
9 come under B because it wouldn't be following the  
10 prescription in the procedures manual?

11 MR. SHAFFER: It is a misadministration, but under  
12 D, it's according to which of those misadministrations you  
13 have to report. I don't think you should report that, but  
14 without the rem, it's not reported.

15 MR. TELFORD: Well, we could write it that way.  
16 We could say that -- as well as in the previous discussion,  
17 if there is a 50 percent increase, it would be a  
18 misadministration. You could put a threefold on top of it  
19 and the exceeded dose, and you could go to the NRC. If you  
20 didn't, you'd go back to the user, the licensee and you  
21 could leave something like this in the case of the wrong  
22 pharmaceutical.

23 How about a wrong route? Are we going to get some  
24 organ that you didn't intend to get?

25 MR. HAMMOND: If what we're trying to accomplish

1 is that the NRC gets notified of the wrong dose to the wrong  
2 patient and the wrong radiopharmaceutical to the right  
3 patient, to the two most common misadministrations, then  
4 let's just put that in, indeed. If B-1 or B-2 have, and you  
5 have either a non-authorized byproduct material, a threefold  
6 error in the dosage or the wrong patient gets the right  
7 radiopharmaceutical or the wrong radiopharmaceutical to the  
8 right patient, that gets reported.

9 That's what the intent of all of this was in the  
10 first place, is to report misadministrations. Those two  
11 things under B-1 are clinically significant. A different  
12 route is not necessarily clinically significant  
13 diagnostically.

14 MR. TELFORD: Let's explore that. Does that mean  
15 that this really ought to be an event and not a  
16 misadministration, the wrong route?

17 MR. HAMMOND: It depends on what it is.

18 MR. DADARI: I can't think of an event which would  
19 end up like that.

20 MS. ROY: It would be clinically significant if it  
21 was the wrong route? I'm trying to think.

22 MR. TELFORD: Does anybody know any horror stories  
23 here, the worst stories about the wrong route?

24 MR. FOSTER: I've never seen it happen, but I  
25 think it probably could happen if somebody interpreted the

1 wrong order for a patient. You can give oral sulfur  
2 colloids for a reflux study instead of a liver scan for  
3 somebody. It would have to be significant because that's  
4 the stomach and the esophagus and whatever.

5 MR. TELFORD: Therefore, that should be reported.

6 MR. HAMMOND: If you give oral DTPA for the same  
7 use -- that's real stupid, but it could have happen. Any  
8 other modifications you'd make here?

9 MS. ROY: Are we still on D?

10 MR. TELFORD: Yes, we're still on anything up to  
11 A, B, C, D. Are you willing to move to E?

12 MR. HAMMOND: No. Let's talk about the part of D  
13 that isn't up on there.

14 MR. TELFORD: All right, let's look at D on page  
15 1448?

16 MR. HAMMOND: Yes. When you get down about  
17 halfway down that paragraph, that long paragraph, it says  
18 that for a diagnostic event or misadministration in which  
19 notification of the patient is required -- whether the  
20 licensee informed the patient or the patient is responsible  
21 and all that kind of good stuff, the report to the NRC must  
22 not include the patient's name or other information that  
23 would lead to the identification of the patient.

24 It identifies only one circumstance in which you  
25 have to notify the patient. That's for iodine only, more

1 than one millicurie when one microcurie was ordered or  
2 microcurie amounts were ordered. Then you've got to notify  
3 the physician, the NRC, the patient's -- and all that good  
4 stuff.

5 I don't think the NRC or anybody else should sit  
6 out here and tell the physician when they've got to notify  
7 the patient or a patient's family. I think it's up to the  
8 authorized user to assess the potential damage to the  
9 patient, in conjunction with the referring physician and for  
10 them to make a determination of whom is going to be  
11 notified, when and where.

12 I believe this for a couple reasons: One is that  
13 when you have an event that's that significant, it's going  
14 to be reported in the hospital to the QA committee and all  
15 that kind of good stuff. The medical staff is going have to  
16 take some action on it at some point in time.

17 Secondly, if you report it to the NRC, it's now  
18 public record and now it's on the Morbidity and Mortality  
19 Reports and in the Public Health Service for everybody to  
20 peruse and the local newspaper and t.v. folks to take you to  
21 task on it, when the actual clinical significance to that  
22 patient may or may not be that great, depending on the  
23 patient's age and this kind of thing.

24 I don't see that it's going to serve any useful  
25 purpose to bypass the physician/patient privilege and notify

1 the NRC and the patient directly.

2 MR. TELFORD: Maybe we didn't do that. There's a  
3 built in --

4 MR. HAMMOND: It reads that way.

5 MR. TELFORD: Let me ask you to read this  
6 carefully, because we went over this several times. The way  
7 it's supposed to work is, you notify the patient if or  
8 unless the referring physician, the patient's primary  
9 physician says no, because it will do more harm than good to  
10 tell them.

11 There is one safety valve in that the authorized  
12 user can say -- or the primary care physician -- should this  
13 patient be told? Now, if that person says no, you don't  
14 have to do it. If the person says yes, you still have to do  
15 it.

16 MR. HAMMOND: But if you're going to leave that in  
17 there, you're not required to notify the patient or the  
18 patient's responsible relative without first consulting the  
19 referring physician and you're going to allow the referring  
20 physician -- now you're going to allow the referring  
21 physician who may or may not be versed in nuclear medicine  
22 and the effects of radiation to make the decision and if  
23 you've got an environmental activist for a referring  
24 physician who says, oh, yes, we're going to tell the  
25 patient, and it may not be that significant, now you're

1 letting the referring physician decide whether a significant  
2 event occurred, instead of the authorized user.

3 MR. TELFORD: Is this the place where we were  
4 suggesting before to put in something about clinical  
5 significance?

6 MR. TSE: In some other workshop.

7 MR. HAMMOND: My point is, don't put in there at  
8 all, unless the N... is willing to assume part of my risk  
9 management responsibilities. If you want to jump on the  
10 bandwagon when they sue me for an event that will play well  
11 in the newspaper and play well on the television that did  
12 not significantly alter the patient's life, but I'm going to  
13 end up paying a couple of million bucks for it, don't  
14 legislate to me what I have to do with the patients.

15 MR. TELFORD: I believe you will discover that  
16 we've got a slight difference in wording between diagnostic  
17 and therapy. In one place or the other, we said that if  
18 it's clinically significant. I believe that in a prior  
19 workshop, it was suggested to us to say report those -- tell  
20 the authorized user to go to the primary care physician, but  
21 it will require reporting to the patient if it's of clinical  
22 significance.

23 MR. HAMMOND: But you asked us to comment on  
24 what's here. That is an there.

25 MR. TELFORD: If we did that, is that a sufficient

1 safety clause? That would give you two safety valves.  
2 You've got one with the primary physician and the second one  
3 being the clinical significance. That's a medical judgment.

4 MR. HAMMOND: If you're bound and determined to  
5 leave some language like this in the regulation, I would  
6 want the clinically significant in there. Preferably, I  
7 rather you take all this out.

8 MR. TELFORD: I think we have a legal problem  
9 here.

10 MR. HAMMOND: You may have some legal problems if  
11 you leave it in.

12 MR. TELFORD: Yes, I understand. Well, I'm trying  
13 to say that we have this -- our attorneys are advising us  
14 that we may be duty bound to leave something like that in  
15 there because the patients have this legal right to know.

16 Now, if we can put conditions in there that go to  
17 the primary physician and say, okay, do you really want to  
18 tell them or not? Put that safety valve in there. Put a  
19 second safety valve in and say, is it clinically  
20 significant? That may be something that this part of the  
21 staff can deal with.

22 MR. HAMMOND: I think I'd agree with that, if the  
23 referring physician safety valve was there and the  
24 clinically significant.

25 MR. TELFORD: Does anybody else have any feeling

1 on that or some horror stories or --

2 MR. FELDMEIER: So what you're saying is that you  
3 would allow the nuclear physician to report to the referring  
4 physician and to the NRC, but not the patient? I have some  
5 problems with that because I think that once you report it  
6 to the NRC, that becomes public information, becomes  
7 discoverable and I think that a physician would be ill  
8 advised not to inform the patient.

9 I think the best thing to do is to inform the  
10 patient, you know, that there was a misadministration.  
11 We've reviewed the situation and have taken corrective  
12 action and this has no clinical significance as far as your  
13 situation is concerned, rather than, you know, down the  
14 road, -- especially if this is an inpatient or something and  
15 the primary care physician puts a note on the chart saying,  
16 I talked to Dr. James Smith today in Nuclear Medicine and he  
17 tells me that he gave the patient three times more iodine  
18 than we should have and we discussed it and decided not to  
19 tell the patient.

20 The patient's record is discoverable, too. I  
21 really think that in terms of legal liability that that  
22 would be worse, not to tell the patient but to have a  
23 referring physician and primary care physician know and  
24 having the NRC receive the written report.

25 MS. KELTY: Doesn't the NRC report not identify

1 the patient -- no name or identification?

2 MR. HAMMOND: The NRC is not going to identify the  
3 patient.

4 MR. TELFORD: That's how a legal point to protect  
5 your own assets. As far as the reporting requirement goes,  
6 the safety valve of going to the primary care physician is  
7 currently in the regulations in Part 35. We left it there.  
8 You have advised us or suggested to us that you'd like to  
9 see something close to this. I think we can work with this.

10 Any other suggestions for A through D? Are you  
11 willing to go to E?

12 MR. JANICE: I enjoyed the three years after the  
13 administration, but my local state fellow tells me that my  
14 unit dose scrips have to be kept till they rot in a jar  
15 because that's also my record of disposal.

16 MR. TELFORD: Okay, you've met the three years.

17 [Laughter.]

18 MR. JANICE: What I'm saying is that the three  
19 years means we can ditch them after three years.

20 MR. TELFORD: As far as the NRC is concerned, yes,  
21 but as far as your state, maybe not.

22 If we're going to tell the states, You have to be  
23 this good or this tough, or however you want to look at it  
24 so that the state cannot say, Okay, you only have to keep  
25 your records for two years, that wouldn't work.

1 MR. FOSTER: I was just thinking, on number three,  
2 the report of each occurrence, like if you had a small  
3 occurrence in '80 that you didn't report to the radiation  
4 safety officer, we keep most of our reports. If we gave the  
5 wrong dose or something, that would be put in the medical  
6 record of the patient. In our state, it's only required for  
7 seven years, and if we had to keep that for ten years, I  
8 would recommend that we change that to seven years.

9 I think that's the usual form of states, to keep  
10 any patient records that haven't been seen seven years.  
11 This way, you would have to keep duplicate records to make  
12 sure that, in case this patient can come back in seven years  
13 and say you didn't do it right, in case you wanted to  
14 inspect it eight years from now, or whatever. So I would  
15 just recommend we change that to seven.

16 MR. KELTY: I think for pediatrics --

17 MR. FOSTER: We keep certain things forever.  
18 Mammograms, we keep for ten years to be on the safe side.  
19 So I'm saying seven years. That's my recommendation. I  
20 know pediatrics you keep longer.

21 MR. TELFORD: What's your inspection frequency?

22 MR. FOSTER: From the state, usually every five  
23 years or so.

24 MR. TELFORD: Five years? Let's work with that  
25 example, every five years. You had an occurrence, you have

1 a report. That happened in year one. The inspector comes  
2 out in year five and says, Okay, what are you going to do?  
3 You have a little glitch here; you need it fixed. You  
4 suggest a fix, and they accept it.

5 The inspector comes back in year ten and says,  
6 Gee, I don't think you quite made it. What was the original  
7 problem, anyway?

8 MR. FOSTER: The original problem would have been  
9 in the first inspection that you would have had at least  
10 documented. So you would have had the record in there from  
11 the first inspection. So it would still be -- they inspect  
12 every five years. It may have been seven or eight years  
13 have come about since we were inspected.

14 MR. TELFORD: Our smaller licensees are inspected  
15 every three years, so you've iterate a couple of times that  
16 you can get past six or seven pretty easily. There is  
17 another kind of a fly in the ointment, as the Federal  
18 Government has these standard recordkeeping requirements of  
19 three, five and ten. So if we went to OMB and said, We want  
20 seven, they would say pick one -- five or ten.

21 MR. HAMMOND: So you did.

22 MR. TELFORD: If we have to iterate a couple of  
23 times with the licensee that we're inspecting every three  
24 years, we can easily get past five, therefore, we need more  
25 than that. Let's ask another question. How much of a burden

1 is this? How many of these things are you going to have?

2 MR. FOSTER: It's not that much of a burden.

3 MR. TELFORD: What you guys are saying, you only  
4 have one of these every five years, so you only have one of  
5 these to save?

6 MR. FOSTER: I'm not saying it's an added burden.  
7 You just don't want to not have that report available when  
8 someone comes in ten years, and I just don't want that  
9 situation to occur. But it's not that big of a burden  
10 unless they report somebody to the Radiation Safety  
11 Committee, and that's usually kept forever. So I guess you  
12 probably wouldn't even come into that problem. Those people  
13 don't have a radiation safety committee, like a smaller  
14 patient clinic. That's what I'm looking at.

15 MS. ROY: One occurs every three, four years. I  
16 mean, you can have files that have two pages in them for ten  
17 years. I don't see a problem with it.

18 MR. JANICE: Maybe somebody will walk by and say,  
19 "What are these files for?"

20 MS. ROY: Yes. Office files.

21 MR. TELFORD: Does anybody else have any comments  
22 on all of 35.33 A through E?

23 MR. DODARI: I have one big problem with E2. We  
24 constantly change our procedural manual, and basically, it's  
25 in the computer, and we rarely print it out. Sometimes we

1 do, and we do have a hard copy, but any new pharmaceutical  
2 comes in, we add additional pages in the computer. They are  
3 almost constantly in change.

4 MR. TELFORD: Visualize that you have a manual,  
5 and this is when you take out a page and you replace a page.  
6 This says, Keep the old page for three years. You've got  
7 your's in the computer. What if you took all the old pages  
8 and you copied them onto a floppy, and you kept the floppy  
9 for ten years?

10 MR. DODARI: It would be fine, but there is a very  
11 close area with the MRI, a big one, and it might wipe my  
12 whole floppy out.

13 [Laughter.]

14 MR. TELFORD: How do you protect your real manual,  
15 then?

16 [Laughter.]

17 MR. HAMMOND: I don't really view that as an  
18 issue. I mean, Dave, if you go to talk to the risk  
19 management fellows, they're going to tell you, Don't throw  
20 them away, because if you had a patient event occur today  
21 and five years from now, that patient sued, they're going to  
22 subpoena the diagnostic procedure manual, and if you've  
23 updated your manual to 1995 standards, well, that's what  
24 they're going to take to court with them.

25 If you can hand them the 1990 manual that said the

1 current practice in the industry was A, not A plus five  
2 years, it's different. According to the '90 standards it  
3 was not clinically significant, and according to the '95 it  
4 is clinically significant, your best defense is that old  
5 procedure manual.

6 So you shouldn't throw them away. You shouldn't  
7 throw any procedural manual away for a period of time. So I  
8 don't see that three years on a whole procedural manual is a  
9 problem.

10 MR. TELFORD: Okay. Any other suggestions on  
11 35.33? Anybody object to taking about a ten-minute break?  
12 Come back at 3:05, please.

13 [Recess.]

14 MR. TELFORD: Let's go back on the record. We're  
15 now going to look at the proposed recordkeeping and  
16 reporting requirements for therapy. This is 35.34. It has  
17 an almost identical format. We have the eight paragraphs  
18 and we have events. So these four things are events. Since  
19 you're familiar with the format -- it's the same as 35.33 --  
20 we just went over that -- so we can go right into looking at  
21 the things we call events. Would you like to delete,  
22 modify, or retain these?

23 [Pause.]

24 MR. TELFORD: Does somebody want to comment about  
25 A1? Any suggestions there? How about the and? We have a

1 prescription for the therapy. Do we need this "and," "and a  
2 prior review"? Is the description sufficient, or do we need  
3 both? This is the radiopharmaceutical.

4 MR. JANICE: You don't need both.

5 MR. TELFORD: You don't need both? What would you  
6 do there? How would you modify this?

7 MR. MOK: The more and more I think of it, if  
8 you're going to do grave disease you're going to need to  
9 preview the patient's chart. You're also going to need to  
10 review the patient's chart. You need to review the  
11 patient's chart before you come up with a prescription. I  
12 would hope that anyone just looking at the plan wouldn't say  
13 this is what we're going to give.

14 MR. TELFORD: You would say you have a  
15 prescription. You already have the review by definition?

16 MR. HAMMOND: No.

17 MR. TELFORD: Not necessarily? Okay. So you need  
18 this for certain pharmaceutical therapies. Oscar, do you  
19 have any suggestions here?

20 MR. HIDALGO-SALVATIER: I would think that this  
21 applies to brachytherapy?

22 MR. TELFORD: Teletherapy, brachytherapy, all  
23 therapies?

24 MR. HIDALGO-SALVATIER: I will delete "and a prior  
25 review of the patient's case by the authorized user."

1 MR. TELFORD: For teletherapy and brachytherapy?

2 MR. HIDALGO-SALVATIER: For both.

3 MR. TELFORD: Okay.

4 MR. HIDALGO-SALVATIER: Teletherapy and  
5 brachytherapy.

6 MR. TELFORD: Okay.

7 MR. HIDALGO-SALVATIER: There shouldn't be any  
8 treatment without a prescription, period.

9 MR. TELFORD: So prescription is sufficient for  
10 you?

11 MR. HIDALGO-SALVATIER: Yes.

12 MR. JANICE: Prescription doesn't necessarily mean  
13 that you know what the patient has.

14 MR. MOK: This would be the responsibility of the  
15 physician to find out.

16 MR. JANICE: In essence, if you do that, you're  
17 going to review the chart, if you're talking to the  
18 physician that's going to review the patient's case.

19 MR. FELDMEIERS: I don't have any problem with  
20 that. I mean, I think the physician is going to have to  
21 know what he's treating and review the case in some fashion  
22 by examining the patient, reviewing diagnostic studies,  
23 reviewing the chart, discussing with the current physician.  
24 I mean, those are all reviews of the patient's case, and I  
25 think that's necessary before you write the prescription for

1 therapeutic dose of radiation, whether you do it by  
2 radiopharmaceutical, or you do it by cobalt machine.

3 MR. TELFORD: How about the daily reporting of the  
4 dose? You do that anyway, don't you?

5 MR. FELDMEIER: With radiopharmaceuticals, do you  
6 record the daily dose?

7 MS. ROY: It's recorded daily.

8 MR. HAMMOND: The way it actually reads in here is  
9 somewhat different from what's capsulated over here. It  
10 says, "Daily record in the appropriate record the  
11 administered radiation dose or a radiopharmaceutical dose."  
12 If you gave one dosage of I-131 for therapy, you're going to  
13 have to record that dose.

14 MR. JANICE: But you're not going to dose a  
15 patient today with 20 millicuries and say you're going to  
16 get 20 millicuries today, but come back tomorrow, and  
17 tomorrow you're going to get 18 millicuries. You're not  
18 going to do that. You're going to send the patient away  
19 with 20 millicuries, and see when comes back in six weeks.

20 MR. TELFORD: You just record it once, so it says  
21 In the appropriate record -- do you measure that, keep a log  
22 of what you measure, the dose?

23 MS. WOOD: Yes.

24 MR. FOSTER: That's a requirement, isn't it?

25 MR. TELFORD: That's a record, isn't it?

1 MR. HAMMOND: You're not going to have a daily  
2 dose. You're not going to have a daily dose on an iodine  
3 therapy. You're going to give the dose one time.

4 MS. WOOD: I think "daily" is the word we have  
5 problems with.

6 MR. TELFORD: Okay. A little glitch there.  
7 David?

8 MR. BALLEZZA: About that word "daily," we're just  
9 focusing on item 131. Well, how about if you have P-32  
10 treatment for leukemia?

11 MR. HAMMOND: Then you'll have a daily record.  
12 Each time you administer a dose, anyway, you are on a dose  
13 calibration, and you will have some record.

14 MR. FOSTER: As a technicality to this, I would  
15 take out just any therapeutic use without regard to the  
16 administered dose.

17 MR. TELFORD: Okay.

18 MR. FELDMELLER: You know, sometimes in  
19 teletherapy, we're treating patients two to three times a  
20 day, so it's probably not adequate to report it on a daily  
21 basis. It is to be reported on a per-dose basis.

22 MR. TELFORD: How about the single fraction here?  
23 Would you like that to be an event?

24 MR. HIDALGO-SALVATIER: That's what I was doing.  
25 When I read carefully the definition of "therapy event," it

1 says we need a record and a report. It will be recorded in  
2 the patient's chart, and it probably will be reported at the  
3 end of the chart as a dosimetry note. Will that be enough?

4 MR. BRAHAMAVAR: Through management.

5 MR. MOK: It's supposed to be reviewed by the  
6 administration, so just recording in the chart may not be  
7 sufficient. You might put it in the report, turn it in to  
8 your QA committee, and have them look at it.

9 MR. HIDALGO-SALVATIER: That's what I was trying  
10 to make clear, you know.

11 MR. MOK: If you look at the definition of  
12 "event," if I can find it -- it's here somewhere --

13 MR. TELFORD: Page 1448. It starts at the bottom  
14 of the middle column. This is A3.

15 MR. FELDMEIER: It says "A record is required in  
16 the report to licensing management."

17 MR. MOK: So you would have to report to the  
18 Radiation Safety or QA Committee.

19 MR. HIDALGO-SALVATIER: It doesn't make sense to  
20 me because we see that every day. Instead of 100 monitored  
21 units, they deliver 150, and they can correct it. You see,  
22 radiation therapy is not a direct line. I mean, a doctor  
23 prescribes this, and you can follow it perfectly. You have  
24 radiation constantly, and we had to steer the treatment.

25 MR. TELFORD: Is 20 percent too small? Is that

1 what you're telling me?

2 MR. HIDALGO-SALVATIER: I think so.

3 MR. TELFORD: Okay.

4 MR. HIDALGO-SALVATIER: Twenty percent to run to  
5 the administration and report it in a fractional dose?

6 MR. MOK: When we set up the quality control  
7 program before we start this, Dr. Feldmeier and I and a  
8 couple of other people have talked about this. I think you  
9 just said larger than 20 percent error. What it means is if  
10 you give 200 rad and you deliver 140 rad or 160 rad, you  
11 have an event. So we have to look at the purpose of this  
12 regulation here. Each item, as you are aware, is if you  
13 have an overdose to the patient. So if we give the patient  
14 overdose this day, we would give the patient underdose next  
15 day. It's not what we want, but it's not so bad because we  
16 can make up tomorrow. We do it all the time; we make up the  
17 dose tomorrow.

18 So maybe we should change that sentence in a  
19 couple of ways. First of all, instead of just larger than  
20 20 percent, we can say the dose is over by a certain amount,  
21 and then to look at the total dose instead of the daily  
22 fractional dose.

23 MR. FELDMEIERS: You know, we treat bone  
24 metastases. A fairly common way of treating metastases is  
25 treating 300 rads a day for ten treatment days. Some people

1 treat bone metastases 400 rads a day. If the patient were  
2 to be get 400 rads rather than 300 rads for one fraction, I  
3 mean you're talking about a 33 percent error. It's probably  
4 not clinically significant, and you can adjust. You can  
5 make adjustments, adaptations, for subsequent treatments. I  
6 think there should be a disclaimer in there that says, at  
7 the end, "is clinically significant."

8 MR. TELFORD: Well, clinically significant what?

9 MR. FELDMEIER: I think it's very hard, when we're  
10 talking about percentages or doses, in terms of hard and set  
11 numbers, I think it's very, very difficult -- I think  
12 impossible, really -- to come up with a number or percentage  
13 that is real, being to represent a clinically significant  
14 event in every circumstance.

15 I mean, I can think of cases, like I mentioned  
16 earlier, where the dose was off by a factor of more than 200  
17 percent, and it wasn't clinically significant. In a case  
18 where we're treating the spleen, we gave 60 rad instead of  
19 25 rads.

20 MR. TELFORD: Let's change the question slightly,  
21 then. Is there any occurrence that involves a single  
22 fraction that's an overdose that you want to go internal to  
23 the licensee organization?

24 MR. FELDMEIER: The origin -- I mean, I just don't  
25 know how to put that in a simple declarative sentence so

1 that, you know, it will fit every circumstance, because  
2 there are some cases where 20 percent is highly significant,  
3 and there are some cases where maybe 200 percent is not.

4 I think it's a clinical judgment. I think it  
5 should be discovered, and maybe it should be discussed with  
6 the Quality Assurance Committee. We're talking about  
7 something that's kept internal here, so I probably could  
8 live with that.

9 If we have to have something that you can express  
10 in a simple declarative sentence, I could probably live with  
11 that as long as it's kept internal and all we say is that  
12 quality assurance means, well, this patient got 160 rads  
13 instead of 200 rads. We evaluated the situation and made  
14 sure that the technologist was wearing her glasses when she  
15 read how many minutes the cobalt shutter should be open the  
16 next day, and determined that it wouldn't have any impact on  
17 the patient's overall management, or, for the next two days,  
18 we added 20 rads per fraction or something like that.

19 I think at this level, keeping it within the  
20 institution and taking it no higher than the administration  
21 of the institution, we could probably live with that. I  
22 have no problems with the other viewgraph.

23 MR. TELFORD: Okay. Did you have your hand up?

24 MS. ROY: Yes. Not that this is anything -- that  
25 I, you know, know anything about the field, but maybe the

1 wording could be something where if the dosage was more than  
2 clinically significant to the health of a patient, differing  
3 with the total dosage, the prescribed dose, but put the  
4 patient's health in there if it would be damaging to their  
5 condition if they received clinically significant more,  
6 instead of having this 20 percent here.

7 MR. TELFORD: Is that any organ?

8 MS. ROY: Item.

9 MR. TELFORD: And not the treatment volume? Is  
10 that whole body, or --

11 MR. FELDMEIER: It's one of the things that has  
12 been brought out as we've discussed this. The way this  
13 whole thing is configured, it talks about percentage and  
14 dose, or, you know, relative dose level. It doesn't talk  
15 about missing the tumor; it doesn't talk about the field  
16 being too big or too small. So, you know, this is only part  
17 of the whole story, part of the whole quality assurance  
18 program.

19 MR. TELFORD: Well, would you rather see this to  
20 be 33 percent or 50 percent?

21 MR. HIDALGO-SALVATIER: I'd like to see 20 percent  
22 of the total dose.

23 MR. TELFORD: We're not at the total yet. This is  
24 the single fraction.

25 MR. HIDALGO-SALVATIER: Yes, well that number is

1 just not unrealistic.

2 MR. TELFORD: What would you like to see? Fifty  
3 percent?

4 MR. HIDALGO-SALVATIER: No. The dose reality is  
5 if you didn't give it today, you compensate tomorrow. If  
6 you exceed today, you reduce it tomorrow. So if you made a  
7 mistake one day, then it has to be done twice because the  
8 next day, you're going to have even less.

9 MR. JANICE: Well, Oscar, when does an error in  
10 any fraction occur or does it ever occur?

11 MR. HIDALGO-SALVATIER: Oh, often. It's common.

12 MR. JANICE: What?

13 MR. HIDALGO-SALVATIER: It's common.

14 MR. JANICE: What would you consider an error?

15 MR. HIDALGO-SALVATIER: If they're supposed to  
16 deliver 200 rads, and they deliver 250 --

17 MR. JANICE: But you just said the next day,  
18 you're going to compensate by only giving them 175.

19 MR. HIDALGO-SALVATIER: Right. So it doesn't  
20 matter to write a report and go to administration and --

21 MR. JANICE: That's what I'm saying, that, in  
22 essence, an error never occurs if you're going to compensate  
23 the following day, right?

24 MR. HIDALGO-SALVATIER: Not according to the way  
25 it's stated.

1 MR. JANICE: No, that's what I'm asking you. When  
2 does an error occur?

3 MR. HIDALGO-SALVATIER: On the total day, I would  
4 say so.

5 MR. JANICE: Well, then on the total, maybe that's  
6 what you need on the total. But you're not going to be able  
7 to get it on the total dose, so, in essence, an error never  
8 occurs if you compensate one day for the next.

9 MR. FELDMEIERS: It's not that simple.

10 MR. MOK: It depends on what you mean by error.  
11 It's not because we practice bad medicine; you just get in  
12 situations where it happens. Like Oscar says, you deliver  
13 100 rads a day, and you deliver 125 rad tomorrow, you just  
14 gave some deferred rad to compensate that because the  
15 patient is going to have further treatments.

16 MR. JANICE: That's where we're stuck with that 20  
17 percent.

18 MR. FELDMEIERS: The reason it's not so simple is  
19 it really depends on, you know, the wording, where the  
20 wording is included in the radiation treatment. I mean, if  
21 it's lens in the eye, a couple of rads makes it high and a  
22 significance difference. If it's the spinal cord, it might  
23 be very significant. If it's muscle tissue or connective  
24 tissue --

25 MR. TELFORD: How many rads to the spinal cord?

1           MR. FELDMEIERS: We start getting concerned and  
2 we're fairly conservative, but I think that the practice of  
3 radiation oncology in the United States is a few people  
4 exceed 4500 rads to the spinal cord. Some people I've seen  
5 go for 5000. If it's a primary spinal cord tumor, sometimes  
6 they'll go 5000. But a ten percent error there is probably  
7 significant. A ten percent in 4500 rads is 450 rads. You  
8 get up around 5000, and that becomes significant. That's  
9 why I'm saying it's very hard to put this in a simple  
10 declarative sentence.

11           MR. JANICE: Maybe we need to talk about the organ  
12 rather than this straight point.

13           MR. FELDMEIERS: Well, it would be -- no one would  
14 ever read this regulation because you virtually have to list  
15 every organ in the body and say, Five percent error is okay;  
16 15 percent error; there is 17 percent; 25 percent. It's  
17 really difficult to do, I think.

18           This, again, is a report that's kept within the  
19 institution and doesn't get boosted about, and you're not  
20 required to tell the patient and the referring physician  
21 maybe 50 percent in that case is more reasonable, because if  
22 I prescribe 200 rads and the technologist gives 300 rads, I  
23 think that's significant, even though I can adjust for it a  
24 bit.

25           It's probably not going to have any impact on the

1 patient's overall management in the long run. But I like to  
2 make sure that there is corrective action taken, so maybe 50  
3 percent is a more realistic situation.

4 MR. TELFORD: Anything else on one through four?  
5 Are we willing to go to B. These are misadministrations.  
6 How about number one. Wrong patient, wrong source, wrong  
7 site, wrong route. Any suggestions there? How about --  
8 this is radiopharmaceutical. It differs by 10 percent.

9 MR. DADARI: Again, I'd like to refer back to my  
10 statement yesterday. The dose calibrators vary from one to  
11 another and 10 percent variation is very common. And I  
12 would increase that number.

13 MR. TELFORD: This is therapy now.

14 MR. DADARI: You are not talking about  
15 radioisotope therapy?

16 MR. TELFORD: This is radiopharmaceutical therapy,  
17 but this is a therapy dose that you're going to give --  
18 maybe it starts at 1 millicurie or 2 millicuries, or  
19 something -- 5 millicuries.

20 MR. DADARI: 15 millicuries -- that's what a  
21 license -- and I don't have any authority to exhaust that.  
22 And I see 10/15 percent variation from my dose calibrator to  
23 the pharmacy's dose calibrator.

24 MR. JANICE: You ought to go back to the user and  
25 say this shows 12, what do I do? You go back to the user.

1 MR. DADARI: But it's not significant. The 10  
2 percent is not significant, if you're giving 15, 16.5 or 17  
3 millicurie doses, 15 is not that significant.

4 MR. TELFORD: Are you saying you don't have a  
5 problem?

6 MR. DADARI: I would have a problem with 10  
7 percent.

8 MR. TELFORD: That's the current requirement. Do  
9 you have a problem today?

10 MR. DADARI: No.

11 MR. TELFORD: Let me be sympathetic. Let's say 10  
12 percent is too low. But tell me a number and tell me some  
13 logic, why it ought to be higher. I don't think you can get  
14 away with putting the basis of your logic that your dose  
15 calibrator is crumby -- you've got to get that calibrator --  
16 your dose calibrator has got to be fixed. The pharmacy's  
17 dose calibrator has got to be fixed, or both of them have  
18 got to be fixed. That's not any good.

19 If it's not 10 percent, what would you like?

20 MR. DADARI: I would prefer 20 percent.

21 MR. TELFORD: Can you make the case that 20  
22 percent difference is not a substantial difference to the  
23 patient?

24 MR. DADARI: I don't think so because the way to  
25 calculate the amount of radioisotope, especially for the

1 thyroid, it's based on the thyroid uptake -- we do thyroid  
2 uptake first. We say this is 20 percent, 30 percent. And  
3 if we inject this month, it will go that much, and we'll  
4 radiate this much. So there are so many approximations in  
5 the end calculations.

6 MR. TELFORD: Let's choose a rule of thumb here.  
7 Let's say that we have a 15 millicurie dose and we overdose  
8 by 20 percent. And that's 3 millicuries, that's 3,000 rads  
9 to the thyroid.

10 MR. JANICE: It depends a lot too as to how where you  
11 nuclear physician is coming from as to how they've been  
12 trained and how they want to treat Grave's disease. If some  
13 that are conservative in treating Grave's disease; and  
14 others they say, where the patients has Grave's disease,  
15 let's put him on thyroid replacement. But again, it goes  
16 back to your institution.

17 MR. FOSTER: My comment too. I don't see anything  
18 really wrong with that. If you have a capsule that's  
19 delivered in 6 millicuries and the doctor orders 5, and  
20 change in prescription to 6, you don't have an error.

21 MR. DADARI: That's kind of fixing the problem.  
22 Are you talking about mishandling the submission. If I'm  
23 legally to -- it's that much significant, I have to report  
24 to NRC or no?

25 MR. TELFORD: He's saying before the fact. And

1 the authorized use approves it, then you have zero percent.

2 MR. DADARI: Usually we do it that way. As I  
3 mentioned earlier, this varies sometimes with the physician.  
4 Some physicians prescribe 7 millicuries and the other  
5 prescribes 15 millicuries. It's just -- usually nobody  
6 refuses to rewrite the prescription.

7 MR. FOSTER: So there's no error.

8 MR. TELFORD: Does anybody use liquid? Do you use  
9 liquid, Mark Shaffer? In the medical center it's liquids.  
10 What's your comment, on 10 percent? Is that a substantial  
11 change from what was prescribed?

12 MR. SHAFFER: I don't think so. I would be more  
13 inclined to be closer to 20 percent, personally. But again,  
14 it's better obviously, in capsules, than with the liquid.  
15 In liquid form it doesn't come exactly what you order --  
16 very rarely. If you order 50 millicuries, it comes in 53.  
17 You have no way of adjusting. Chances are you're going to  
18 be getting less than that to the patient. And anyway,  
19 especially in liquid form, as opposed to capsule, you have  
20 to keep adding water and liquid to it -- to the source.

21 MR. TELFORD: If you're under 50 and you've got  
22 56, now you're exceeding 10 percent, so you need to come  
23 back to the authorized user and say, should I give this?  
24 All right, that's what we do -- comes in that particular  
25 case. The authorized user rewrites the prescription

1 basically, before it's administered.

2 MR. JANICE: If you're giving a patient 50  
3 millicuries and you get plus or minus 10 percent, you come  
4 out with 55 and you measure 56. What's one more millicurie  
5 going to do when we're giving them 52 to begin with.

6 MR. TELFORD: So, if we said plus or minus 20  
7 percent, then at 50 -- you got a 60?

8 MR. JANICE: I don't think you'd have that much  
9 variance in what you would be getting in liquid. I think 53  
10 millicuries would be more standard; plus or minus 10 and 60.  
11 I think if you go up to 60 millicuries, then you need to  
12 talk to your radiopharmacist.

13 MR. SHAFFER: If we get 50 millicuries, as opposed  
14 to 60, when I put in the dose calibrator, we're going to  
15 question the pharmacy anyway.

16 MR. TELFORD: That's if we're talking about large  
17 doses. Or even, what if we're talking about doses that are  
18 sort of on the threshold, down around maybe one, one  
19 millicurie?

20 MR. JANICE: I don't think anyone would ever treat  
21 Grave's Disease with one millicurie anyway. Chances are, if  
22 you give one millicurie to the patient, you'd be taking a  
23 body scan, because they've already had their thyroid  
24 removed, and you're seeing if there any metastases.

25 MR. TELFORD: Can you give me an example? Maybe

1 you're giving 100 microcuries.

2 MR. JANICE: Microcuries?

3 MR. TELFORD: 100 microcuries.

4 MR. JANICE: Of I-131.

5 MR. DADARI: Oh yes, we do have that -- some of  
6 the nuclear physicians do require that --

7 MR. JANICE: I don't have that.

8 MR. DADARI: It's common practice if you've got  
9 linear accelerator, you use 100 microcuries.

10 MR. JANICE: I've heard of giving 100 microcuries  
11 of 123.

12 MR. SHAFFER: We give 100 microcuries of 131 is  
13 relative.

14 MR. JANICE: That's a high dose for a normal  
15 thyroid.

16 MR. SHAFFER: With the rectal linear, that's very  
17 normal -- 100 microcuries is normal.

18 MR. TELFORD: Let's check out the logic here.  
19 We've looked at the 20 percent. Let's look at the 20  
20 percent on the low end, 100 microcuries.

21 MR. JANICE: I think the requirement of -- of  
22 having a prescription for anything over 30 microcuries is  
23 going to fill the bill.

24 MR. TELFORD: We have a prescription. Now, let's  
25 look at any consequence here. If we put that in 20 percent,

1 now you've got 20 microcuries.

2 MR. HAMMOND: We're talking about a therapeutic  
3 dose of the order of 100 microcuries of 131 -- you're still  
4 going to have a prescription, but it's going to be a  
5 diagnostic prescription, not a therapeutic prescription.

6 MR. JANICE: Therapeutic dose would not start with  
7 anything less than 5 --

8 MR. SHAFFER: or 10.

9 MR. HAMMOND: Aren't we talking about here a  
10 therapeutic use that's greater than 10 percent, where you  
11 have them come back and get the prescription changed?

12 MR. JANICE: There's nothing wrong with that.

13 MR. HAMMOND: You're not ever going to report  
14 anything, if you've got a reasonably competent technologist  
15 or a physician, and they get 56 millicuries when they  
16 ordered 50, they're going to come back and say is this okay,  
17 and the doc is going to say yes, he's going to sign off and  
18 now you have a new prescription and this is a moot point.

19 MR. JANICE: That's right.

20 MR. TELFORD: In a suggestion earlier, I just  
21 wanted to grind through it. Okay, are you willing to move  
22 to three then, (b)(3) -- teletherapy? Oscar?

23 MR. HIDALGO-SALVATIER: What is the difference  
24 between three and one, I'm having a hard time  
25 distinguishing?

1           MR. TELFORD: This is total dose. You're going to  
2 give 5,000 rads total dose. You're going to give 25  
3 fractions at 200 rads each. You've given 10 fractions at  
4 250, instead of 200, so you look at this one. You're plus  
5 or minus your margin of error here is 10 percent of the  
6 total, so that's 10 percent of the 5,000 or 500. So you've  
7 got 10 fractions that were each 50 rads too much. So 10  
8 times 50 is 500. If you give the 11th fraction at 250, you  
9 exceed this -- this is a cumulative total as you go along.

10           This allows the adjustment that you were talking  
11 about. This 10 percent of total is a current requirement --  
12 a factor of 2 of any fraction is a lot larger than what we  
13 were talking about here. This is like twice as much than  
14 the 200 percent error on the high side. But let's say that  
15 you were less than this and this were 50 percent over here;  
16 then you could give the 250. Let's say on the 10th  
17 fraction, you discover that you've been giving 250 for 10  
18 fractions; you would say, okay, no problem, my less fraction  
19 will be less.

20           Number (iii) just says look at this 10 percent as  
21 you go along and stay within that. Initially, the first  
22 fraction, for instance, you're going to give 200 rads the  
23 first fraction -- it's plus or minus 500. We've only given  
24 200 the second fraction. You've given another 200 -- it's  
25 still plus or minus 500, so it doesn't really come into play

1 as being very restrictive, until you move towards the end.  
2 If you're going to give 25 fractions, you've got to get past  
3 10 or 15 fractions before it means anything.

4 But, would you like to delete, modify or retain  
5 these things?

6 MR. HIDALGO-SALVATIER: It's almost equivalent to  
7 number I -- very similar to that.

8 MR. FELDMER: What did you say, Oscar? You said  
9 it's too tight?

10 MR. HIDALGO-SALVATIER: It's a little similar to  
11 I.

12 MR. FELDMER: I think 3 -- sub I there is a  
13 little too tight. Consider we do all body radiation as part  
14 of one marrow transplantation, actually we shoot for  
15 homogeneity of about 10 percent. So, already we have, in  
16 that situation, a 10 percent error -- in homogeneity at  
17 least. I may treat a prostate to 7,000 and my private  
18 practice colleagues may treat it at 6,000, that's a thousand  
19 over 7,000 rads, that's more than 10 percent difference. I  
20 really think that if we're going to have a percentage, it  
21 needs to be more generous than 10 percent.

22 You know, an average parallel would probably have  
23 a homogeneity being factor of -- might disagree with me, but  
24 maybe 3, 4, 5 percent.

25 MR. TELFORD: You mean this one or this one?

1 MR. FELDMEIERS: I'm kind of with Oscar, I don't  
2 understand what the difference between (i) and (iii) is. I  
3 mean, they're both 10 percent of the total dose.

4 MR. TELFORD: This would imply you don't have to  
5 apply this to the --

6 MR. FELDMEIERS: Right.

7 MR. TELFORD: -- this says you have to do it has  
8 you go along.

9 MR. FELDMEIERS: You have to do it dynamically as  
10 you go along.

11 MR. TELFORD: After each fraction.

12 MR. FELDMEIERS: If you say that by three weeks  
13 into the treatment you should be at 3,000 rads, you're  
14 treating a thousand rads per week, and you're at 350 rads --  
15 I'm sorry, let's start all over. At three weeks, you should  
16 be 3,000 rads.

17 MR. TELFORD: The total is five -- it should be  
18 5,000, so your window here is 500.

19 MR. FELDMEIERS: Well let's say you're at 3,600  
20 instead of 4,000, you'd have to report that.

21 MR. TELFORD: Right.

22 MR. MOK: I think that's a little bit too tight.

23 MR. TELFORD: It's a little too tight until the  
24 last dose. On the 25th dose, if you're given 25 fractions  
25 at 200 each and the total is supposed to be 5,000, and this

1 is going to get applied on the last dose, are you saying  
2 that this ought to be larger, up to the N minus 1?

3 MR. MOK: I really don't see the purpose of triple  
4 (iii). If it's over 10 percent, there is a  
5 misadministration.

6 MR. TELFORD: That's a different comment.

7 MR. MOK: Why do you need (iii)?

8 MR. TELFORD: Turning it around, tell me why you  
9 can throw it away?

10 MR. MOK: I don't see that it's any different than  
11 (i).

12 MR. TELFORD: Are you saying that you don't have  
13 10 percent on the total that you don't apply to the end --  
14 and the only thing I'm applying each fraction is this factor  
15 of two? And that's good enough until you get to the end.

16 Dave?

17 MR. BELLEZZA: I think you're interested in the  
18 final outcome and how to encourage that. I think to be  
19 concerned with what's happening along the road, to get to  
20 that bottomline, it just would generate too much of having  
21 to be reported and it doesn't make any difference, once you  
22 finally get to the desired clinical result. So, I would  
23 delete three.

24 MR. TELFORD: Okay. I'm a little skeptical about  
25 two. An example -- 5,000 rads is the total, let's throw

1 away (ii) and (iii). Somebody gives 2,500 rads, one  
2 fraction -- have I exceeded (i), not yet -- not to the total  
3 yet. Is that a substantial departure from what was  
4 prescribed? We're supposed to give 200 rad fractions.  
5 Someone gave 2,500 rads.

6 MR. BELLEZZA: The physician is going to look at  
7 what's delivered, and he's probably going to stop the  
8 treatment based on that; so the total -- total dose is going  
9 to differ from the prescription.

10 MR. TELFORD: Well, you can stop at any point, in  
11 theory. You've got this example of 25 fractions at 200 rads  
12 each. You get to the 20th fraction and the physician can  
13 say that's enough. If we don't need the last five, the  
14 physician can say, stop treatment, change the prescription,  
15 no problem. You don't see any problem with giving 2,500  
16 rads in a single fraction?

17 MR. FELDMEIERS: Using your example, John, let's  
18 say you give the dose, instead of twice the dose on a given  
19 daily fraction. It has absolutely no clinical significance  
20 at all. You can just kind of throw that dose away, or you  
21 can make it up. Instead of giving 200 rads per day, let's  
22 say you give 20 rads one day, using 2 up there, three sub 2,  
23 that would be a misadministration, reportable to the NRC.

24 MR. TELFORD: Therefore, we can get rid of the  
25 underdosing for a single fraction.

1 MR. FELDMEIERS: I think so.

2 MR. TELFORD: How about the underdosing for a  
3 single fraction?

4 MR. FELDMEIERS: I think there has to be something  
5 -- 2,500 rads, even though we would be in concurrence with  
6 3, sub 1. You probably need to have some guidance, in terms  
7 of an overdosage on a daily basis, or on a per fraction  
8 basis.

9 MR. TELFORD: Is 200 percent -- are we in the  
10 right ballpark?

11 MR. BELLEZZA: It depends on it.

12 MR. TELFORD: You've got one wage and a single  
13 fraction, is it by a fraction of three?

14 MR. BELLEZZA: Not usually.

15 MR. TELFORD: Would anybody like to make a  
16 suggestion or modification?

17 MR. BELLEZZA: If you leave it in, you might want  
18 to be more generous.

19 MR. FELDMEIERS: I think I'll take three out and  
20 leave one and two in, increase one to 20 percent, probably  
21 increase two to three times.

22 MR. TELFORD: A factor of three.

23 MR. FELDMEIERS: Five times.

24 MR. MOK: If it's less than five times, it's going  
25 to be captured in an event. You don't want to have too many

1 misadministrations eventually.

2 MR. TELFORD: If you changed this to 50 percent,  
3 then anything over 50 percent, but less than a factor of  
4 three would be an event.

5 MR. FELDMEIERS: I think that what we're aiming for  
6 -- we have to drop back and remind ourselves of what we're  
7 looking for.

8 We want to wait to identify and address the  
9 policies and procedures that are routinely causing errors.  
10 And a physician is going to have to justify, a technologist is  
11 going to have to justify, a physicist is going to have to  
12 justify if you have an error of more than 10 or 15 percent,  
13 it's going to be in the quality assurance meeting minutes  
14 somewhere and it's going to be addressed. Someone is going  
15 to sit up and take notice, and there's going to be  
16 corrective action. I don't think that we necessarily have  
17 to air all our dirty laundry in the bright shining sun, for  
18 something that's not clinically significant in and of  
19 itself. If it identifies a trend or there's a systematic  
20 error or something like that, it can become clinically  
21 significant over time. But I would, as I said, keep one and  
22 two in -- make one and two more generous and put 50 percent  
23 over in -- three.

24 MR. TELFORD: This catches the trends and the  
25 systematic errors over here, and you can correct that

1 internally. So if you increase these, then you're pretty  
2 sure that you've got something that's more clinically  
3 significant.

4 Okay, any other comments on three? Oscar?

5 MR. HIDALGO-SALVATIER: I still have problems even  
6 with number one. If you prescribe 1,000 rads to the  
7 patient, and we deliver 1,101, I mean, are we going to run  
8 to NRC and confess our sin every time we do that?

9 MR. FELDMEIER: I said I'd increase that to 20  
10 percent.

11 MR. HIDALGO-SALVATIER: It's okay if we keep the  
12 physician informed -- we have to keep the physician  
13 informed, he has got to know; but to run to NRC every time  
14 that happens --

15 MR. MOK: Unfortunately, that seems to be the way  
16 it is.

17 MR. BELLEZZA: Talking about percentages is really  
18 meaningless, unless you're talking about it in a dose  
19 category standpoint.

20 MR. FELDMEIER: Maybe it should say something like  
21 20 -- more than 20 percent, or at least 500 rads or  
22 something like that. If you're talking about 20 percent of  
23 100 rads, it is 20 rads; that's not clinically significant  
24 in any instance that I can think of.

25 MR. TELFORD: Greater than 20 percent and greater

1 than 500 rads.

2 MR. FELDMEIERS: What do you think about that,  
3 Oscar?

4 MR. HIDALGO-SALVATIER: I still have trouble  
5 having to run to NRC every time. I don't have trouble  
6 reporting to the physician and reporting to administration;  
7 but it's not going to happen that we have to report to NRC  
8 every time -- it's just --

9 MR. FELDMEIERS: How many times can you think of  
10 where you're off on your total dose by 500 rads? I can't  
11 think of too many times?

12 MR. JANICE: Have we got an agreement state?

13 MR. TELFORD: April 1st 1990 -- it just happened  
14 not too long ago.

15 MR. HIDALGO-SALVATIER: What do you think, Ed?

16 MR. MOK: I think it's fine to leave it there. I  
17 don't like it.

18 MR. HIDALGO-SALVATIER: Ten percent of the 500  
19 rads.

20 MR. FELDMEIERS: Twenty percent, don't say 10  
21 percent.

22 MR. MOK: Twenty percent over -- under dose.

23 MR. TELFORD: In total?

24 MR. BRAHAMAVAR: In total?

25 MR. MOK: If your prescription says 5,000 --

1 4,500, is that a misadministration?

2 MR. TELFORD: Well, it is currently, but if you  
3 intended to give the 4,500, why wouldn't you just amend your  
4 prescription? You're at -- let's see, you're giving 200 --  
5 200-rad fractions, you're going to have a hard time stopping  
6 it at 4,500 -- 22 fractions -- I have 4,400. So let's say I  
7 wanted to stop there, then you could say -- you could amend  
8 the prescription and say stop. But, if you truly intended  
9 to get 5,000 and you had some problem that you didn't know  
10 about and you -- you gave 4,400 --

11 MR. MOK: So that would be a misadministration?

12 MR. TELFORD: Your suggestion is 20 percent here  
13 and it exceeds 500 rads; how about here? This is a factor  
14 of two, do you want to put it exceeds a certain number of  
15 rads here?

16 MR. FELDMIEIER: I think so. That's what David  
17 Just said.

18 MR. BELLEZZA: That was an aside. Say a factor of  
19 three and so many rads.

20 MR. FELDMIEIER: One-hundred rads, 200?

21 MR. TELFORD: A fraction by 200 or 300 rads.

22 MR. FELDMIEIER: A rad only comes -- the total rad  
23 and clause would only come into play if you're dealing with  
24 dose as a factor of three -- would come into play if it was  
25 200 rad fractions, and that gave 600 rads, then the three

1 would make that a misadministration. It has to be both.

2 MR. TELFORD: Oh, I see. If it's a 200 rad  
3 fraction and it exceeded a factor of three, you have to to  
4 above 600, but if you're at a low dose, 50 rads --

5 MR. FELDMEIERS: You give 150 or 200 --

6 MR. TELFORD: Then you've exceeded it by 200; so  
7 do you want something larger than 100 here, say a factor of  
8 three, and exceeds a certain number of rads? How can we get  
9 into trouble there? How could you -- If you're going to --  
10 you're treating something and you're going to overdose and  
11 are not in the treatment problem?

12 MR. KLINE: I think also you might want to  
13 consider large doses per fraction, large treatment areas and  
14 you get back to the critical nature of the organ -- how much  
15 can the organ tolerate. But, if you're talking maybe 500  
16 rem limit and you administer half the body 500 rem, you'd  
17 have a real problem.

18 So it's very difficult without getting into  
19 putting up tolerances of different tissues. But you might  
20 want to consider the unusual cases. When you administer a  
21 large fraction at one time, how that might affect the  
22 misadministration reporting.

23 MR. TELFORD: You had you hand up, Oscar?

24 MR. HIDALGO-SALVATIER: Not yet.

25 MR. TELFORD: Okay, I take that back then.

1           So, we have a suggestion to make this 20 percent  
2 greater than 500 rads, and then it's just a factor of three  
3 -- don't put rads on this.

4           MR. FELDMEIERS: I think we should put rads on that  
5 -- probably 200.

6           MR. TELFORD: Two-hundred, okay. Exceeds 200, do  
7 you follow that, Oscar?

8           MR. HIDALGO-SALVATIER: Is that greater than 20  
9 percent? Every total dose are more than 500.

10          MR. TELFORD: And -- okay, are we willing to move  
11 to four?

12          We have a brachytherapy source that is leaking or  
13 lost.

14          MR. FELDMEIERS: I think we should accept that as  
15 it is.

16          MR. TELFORD: Okay. Any other comments?

17          How about number five, brachytherapy  
18 administration?

19          MR. MOK: You need to be careful. It's not  
20 unusual to have a dose -- it's not unusual that once it  
21 comes out, that's inaudible.

22          MR. TELFORD: Do you know what happened to it?

23          MR. MOK: The patient went home? And he passed it  
24 went in the sewage.

25          MR. TELFORD: So what if we said unaccountable.

1       In this case, you could account for it. It was passed in  
2       the urine.

3               MR. BELLEZZA: This speculation as to whether or  
4       not that happened? You're hoping that it went down the  
5       toilet?

6               MR. TELFORD: Is this seed, by itself, is it  
7       hazard to anybody?

8               MR. FELDMEIERS: It's unlikely. I mean, if it  
9       happens right after the implant and it's fairly hot -- and  
10      if you're keeping a philosophy -- as little -- as large as I  
11      guess it is, it's a minuscule risk, perhaps.

12              MR. TELFORD: We're not going to apply the part 20  
13      limits to that single seed. It didn't go in the toilet --  
14      maybe it's in the patient's house someplace? You look for  
15      the health and safety questions here and say, is it a  
16      problem to the patient, or is it a problem to some innocent  
17      bystander who might be in the patient's house?

18              MR. BRAHAMAVOR: When you send them home, you've  
19      already determined that radiation levels cannot be more than  
20      500 over a period of one year, when you discharge them from  
21      the hospital before they go home.

22              MR. TELFORD: Does the seed stay in the patient?

23              MR. BRAHAMAVOR: The -- discharging them after the  
24      level is reached for the safe release of the patient from  
25      the hospital, so the health issues don't come when the

1 patient is in the home.

2 MR. TELFORD: Ed, would you like to suggest a  
3 modification to this?

4 MR. MOK: Maybe we can say that after the patient  
5 is discharged -- the patient is discharged -- it is no  
6 longer our responsibility.

7 MR. TELFORD: How do you know about that -- you  
8 planted the seeds and the patient goes home?

9 MR. MOK: He comes back for follow-up and we can  
10 do x-rays or do dosimetry.

11 MR. TELFORD: If you did lose the seed, this loss  
12 is not due to you.

13 MR. MOK: That's right.

14 MR. JANICE: What's wrong with the word  
15 "unaccountable?"

16 MR. TELFORD: It's not unrecoverable because of  
17 something you did. You put the seeds in there, you know  
18 they're there, the patient went home. Upon re-examination,  
19 one of them is gone.

20 MR. HAMMOND: The way you've got it written there,  
21 the patient went home and lost it. The way it's written  
22 here, it says, during the brachytherapy treatment -- if the  
23 treatment is continuing, you've got to be responsible for  
24 it, even after the patient is gone.

25 MR. TELFORD: Should this say, treatment within

1 the hospital clinic?

2 MR. HAMMOND: Have it say what it says on the  
3 overhead.

4 MR. TELFORD: Don't say, during the treatment?

5 MR. MOK: I would amend that sentence then --  
6 having recoverable sealed source before the patient 's  
7 discharged. Once you discharge a patient, whatever happens,  
8 it's no longer my responsibility.

9 MR. TELFORD: Okay.

10 I think that covers the intent here. Any other  
11 comments?

12 MS. ROY: How can you have an administration of a  
13 lost or unrecoverable source? How can you administer  
14 something that's lost?

15 MR. TELFORD: You lost it when you were trying to  
16 plant it. You went to the OR with 40 seeds and you put 27  
17 in and you only came back with six. Where did they go?

18 MS. ROY: So, it's during the administration  
19 process?

20 MR. TELFORD: As Ed was saying, it happens before  
21 the patient leaves the hospital.

22 Any other comments on four? Are you willing to go  
23 to five? This is when the brachytherapy administration is  
24 20 percent different from what was prescribed.

25 MR. FELDMEIERS: I think the spread being a little

1 more generous, in terms of our intolerance, since  
2 brachytherapy oftentimes is inherently more precise and we  
3 need to up that percentage to probably at least 30 percent.

4 MR. TELFORD: Okay. Is there a comment we can  
5 make here about harm to the patient -- deleterious effects?  
6 Most errors would not occur if they were greater than 20  
7 percent or 30 percent, if they're likely to cause any harm  
8 to the patient.

9 MR. HIDALGO-SALVATIER: The calibration of the  
10 sources is no better than 10 percent anyway.

11 MR. TELFORD: Okay.

12 MR. HIDALGO-SALVATIER: So right there you have --  
13 beginning with 10 percent error, 10 percent uncertainty.  
14 You're allowing only for 10 more.

15 MR. TELFORD: It's inaccurate by 10 percent. You  
16 have a number for it, you just don't know if it's that  
17 number or not.

18 MR. HIDALGO-SALVATIER: Say that it can.

19 MR. TELFORD: You have a number for this source,  
20 it's activity.

21 MR. HIDALGO-SALVATIER: You're talking just about  
22 cesium capsule, right?

23 MR. TELFORD: Any.

24 MR. HIDALGO-SALVATIER: Talk about gall seeds. If  
25 I measure the activity of gall seeds, I'm going to have a

1 range of 18 percent -- between one and the rest.

2 MR. TELFORD: I don't mean that for each seed you  
3 have a number for each seed.

4 MR. HIDALGO-SALVATIER: Would they -- plus or  
5 minus?

6 MR. TELFORD: You just don't know where it is  
7 within that plus or minus.

8 MR. HIDALGO-SALVATIER: I've got a number with a  
9 plus/minus rad.

10 MR. TELFORD: You've got a number and you think  
11 you're going to be giving a certain dose to the patient,  
12 based on those measurements of those seeds.

13 MR. HIDALGO-SALVATIER: That's what I was saying,  
14 and I'm already beginning with uncertainty. It's uncertain.

15 MR. TELFORD: Nobody will ever know what that  
16 number is -- what the true value is.

17 MR. FELDMEIER: Chances are you're going to use  
18 isotopes from the same batch. You're going to order your  
19 gall seeds, so they're going to be coming out of the reactor  
20 at the same time. Let's say that's two weeks after you do a  
21 gold seed implant, the manufacturer calls and says, gee, we  
22 found out that we had a problem with our dose calibrator and  
23 those seeds were 25 percent hotter than the activity -- we  
24 shipped them to you advertised at.

25 I think that what I'm saying is that if you have

1 an uncertainty, that it might be a consistent uncertainty --  
2 it might be consistently low or consistently high.

3 MR. TELFORD: But your example is not your fault  
4 in what we're talking about here -- is you put in 25 percent  
5 more seeds than what you were supposed to have, or you left  
6 them in 25 percent longer than you were supposed to leave  
7 them in. So your 10 percent uncertainty on the value of the  
8 seeds is really irrelevant?

9 MR. FELDMEIERS: As to the patient.

10 MR. TELFORD: But neither you nor the patient  
11 knows what the true value is and you have to accept whatever  
12 the dose calibrator says. Who are you going to believe,  
13 your's or the pharmacist's? Because you're going to  
14 calculate your dose based on one or the other.

15 You're going to start with -- call it an assumed  
16 value for each seed.

17 MR. FELDMEIERS: So you don't see that as an under  
18 or over dosage?

19 MR. TELFORD: Nobody can define what that under or  
20 over dosage is; how are you going to do it? You've got a  
21 value for a seed. You put in x number of seeds and you  
22 leave them for a while -- hours. You put in too many seeds,  
23 then you don't do what was prescribed. If you leave them  
24 for too long, you don't do what was prescribed.

25 So let's talk about real mistakes here.

1 MR. HIDALGO-SALVATIER: What do you mean by a 20  
2 percent error in dose; what is the meaning of that?

3 MR. TELFORD: Okay, in here it will say,  
4 administered dose is 20 percent different from what was  
5 prescribed, just like we said in teletherapy.

6 This says underdose or overdose.

7 MR. HIDALGO-SALVATIER: But the fact is that you  
8 can prescribe a dose, but it has an uncertainty, you don't  
9 know if it is --

10 MR. TELFORD: Why didn't you say that back here?

11 MR. FELDMER: Because I think we have a much  
12 better control over external beam therapy than we will over  
13 brachytherapy.

14 MR. TELFORD: The same claim could be made about  
15 radiopharmaceutical therapy, brachytherapy, teletherapy. To  
16 me that's not the argument you ought to be making. You  
17 ought to be making the argument that I can't get the seeds,  
18 in the treatment plan I can't locate the seeds as well as I  
19 think I could. And you implanted a certain number of seeds.  
20 Now, you came out of the OR and the seeds are there, and you  
21 can determine how many are there and the location. Now it  
22 is just a question of watching the clock. Or are there  
23 other questions?

24 MR. MOK: To give you an example, when you do a  
25 cesium implant, you want, let's say, 4,500, and that's the

1 prescribed dose, after you put them into the patient you  
2 might get over the 4,500 rad on one point, because maybe the  
3 source is closer to that point. However, you don't want to  
4 pull it out early, because you have to look at the other  
5 side. You don't want to underdose the other point. So  
6 according to what you said, you might even be overdosing the  
7 patient.

8 MR. TELFORD: On the A point, but you are willing  
9 to overdose the A point because you don't want to underdose  
10 the B point?

11 MR. MOK: Whatever point you want to dose.

12 MR. TELFORD: Maybe you could embellish your  
13 example a little bit. Could we exceed the 20 percent  
14 easily?

15 MR. MOK: Well, --

16 MR. TELFORD: What is the prescribed --

17 MR. MOK: 2,400 would be 3,000.

18 MR. TELFORD: 2,400 rads to Point A?

19 MR. FELDMEIER: If the lady has tumors such that  
20 when you put the appliance in it is pulled over to one side,  
21 and you want to control your dose at both Point A but the  
22 one Point A is running 60 rads per hour and the other is  
23 running 45 rads per hour, that's an extreme example, but you  
24 are off by more than 20 percent in that case. So you know,  
25 you look at the situation, you look at all the doses, and

1 even though the original prescription might have ben 2,400  
2 rads to point A to give 2,400 rads to Point A, if you  
3 control it at the 45 prior point, you have going to have 50-  
4 some hours; control it at the 60-rad Point, you are going to  
5 have to give 40-something hours.

6 MR. TELFORD: So your plan said do 50 and 50 but  
7 when you come out, you are doing 45 and 60, so would you  
8 change your prescription?

9 MR. FELDMEIER: Change the prescription.

10 MR. TELFORD: That's not even an error.

11 MR. FELDMEIER: I think the problem really comes  
12 in with permanent implants, for the reason, you go in with a  
13 preplan, and you want to give the prostate with iodine  
14 15,000 rads or something like that, and you put your iodine  
15 seeds in, and place them as well as you can, and you don't  
16 give them 15,000, maybe you give 18,000, maybe you give  
17 12,000. I think that's more than 20 percent. You could  
18 easily get more than 20 percent error in that case.

19 The other thing is --

20 MR. TELFORD: You went into the operating room  
21 with the pre-prescription to plant so many seeds and you  
22 four.<sup>2</sup> but that you could implant that many seeds or you  
23 could implant more seeds and you chose to do one or the  
24 other, you came out, could you just change the prescription?

25 MR. FELDMEIER: You can, if the NRC or the state

1 regulatory agencies in the states where states have control  
2 are going to allow that type of largess in terms of  
3 interpreting regulations, yes, you could do that.

4 MR. TELFORD: We're building that into the  
5 intention here.

6 MR. MOK: Would that be a loophole if you just  
7 happened to be larger than 20 percent, the physician could  
8 just change the prescription?

9 MR. TELFORD: It's when you come out of the OR,  
10 now you write your final prescription, now you know how many  
11 seeds you put in in another location. If it's a permanent  
12 implant, you have already decided that's the number of seeds  
13 you are going to put in. So the 20 percent wouldn't occur  
14 until many days later. So you are just changing a  
15 prescription because you are saying that is all I can do.

16 But if it is not a permanent implant, and you put  
17 in, let's take the GYN application here, we thought we were  
18 going to treat 50 and 50, but we came out treating 45 and  
19 60.

20 You had a plan when you went in, but you found out  
21 you couldn't do that. So when you come out, you should  
22 change your prescription to reflect the fact that those are  
23 the two dose rates and now you are going to maybe  
24 recalculate your time to determine how long you are going to  
25 leave those in. So at the time you change the prescription,

1 that's what you should do, because then no error would be  
2 created. You just have to account for the fact that it was  
3 offset, but if you waited until after the fact, you just let  
4 it go and then after you had pulled out the sources, then  
5 you said, oh, gee, I've got a 20 percent error here, I'd  
6 better change my prescription, well, that's a coverup, you  
7 can't do that. That is fully the intention here.

8 MR. FELDMEIERS: John, your interpretation is that  
9 for a temporary implant any time up to and including the  
10 time you pulled the implant, you have the opportunity and  
11 the advantage, the right to adjust the prescription?

12 MR. FELDORD: Well, something like within a day or  
13 some reasonable time after you came out of the OR, you are  
14 fully knowledgeable that that's what happened in the OR, and  
15 if you have the offset of the device, as you mentioned, then  
16 you would need to do some recalculation to determine how  
17 long you could leave those in there so that at one point you  
18 give the minimum sufficient dosage, without overdosing the  
19 other point. So at that time you do the recalculation and  
20 then you amend the prescription. That's what you should be  
21 doing. That should be no error.

22 MR. FELDMEIERS: If it is a permanent implant, you  
23 would have to live with what you get. You get 20,000  
24 instead of -- let's do it the other way, you get 10,000  
25 instead of 16,000, and you realize that you can, if the

1 implant is cooled, you can make up for the difference by  
2 bringing the patient in and giving them a few fractions of  
3 external beam. You can live with that as long as there is a  
4 thought process, a rationale, and some reasoning behind the  
5 adaptation of the overall treatment course.

6 MR. TELFORD: The uncertainties that you guys  
7 should be worrying about I think is the location of the  
8 sources. Are they, how close are they to where you think  
9 they are? How much can you be off, just due to a source  
10 error, I mean a location error? Is this 20 percent big  
11 enough to accommodate that, or is it big enough to  
12 accommodate "reasonable variations" in the time you leave  
13 them in?

14 MR. MOK: I don't think it's enough --

15 MR. TELFORD: You have to adjust right after you  
16 come out of the OR.

17 MR. FELDMEIER: After you see the plant, after you  
18 see the dosimeter, you know what you are working with.  
19 Especially with a temporary implant. If you are shooting  
20 for a 50-rad hour dose rate and you get a 40-rad hour and  
21 you want to give 2,500 rads, it is a fairly easy matter to  
22 just leave in the implant ten more hours or something.

23 MR. TELFORD: So if you are worried about location  
24 and time, is the 20 percent enough?

25 MR. FELDMEIER: It probably is. It might be

1 better to see a 30 percent. That might give you a little  
2 more leeway with the permanent implants, where, because of  
3 uncertainty in where the seeds ultimately end up, your dose  
4 can't be off by that much.

5 MR. TELFORD: Okay. What do you think, Oscar?

6 MR. HIDALGO-SALVATIER: Well, what is going to  
7 happen if the doctors are going to begin prescribing a  
8 range, instead of a number, a range. And they are going to  
9 say 4,000 to 5,000 to Point A.

10 MR. MOK: What happens, if it is not a prescribed  
11 dose? What are you going to do?

12 MR. TELFORD: That might not be a dose.

13 MR. HIDALGO-SALVATIER: Tell that to the doctor.

14 MR. BRAHAMAVOR: 6 to 6,500. 6,000 to 6,500 is  
15 prescribed, the range. Even now it is done.

16 MR. HIDALGO-SALVATIER: It's done, yes.

17 MR. BRAHAMAVOR: On most of the charts we see it.

18 MR. HIDALGO-SALVATIER: They write the MEs to  
19 deliver to this point in the lung between 5,000 to 6,000.

20 MR. TELFORD: Why is that? Is that the best you  
21 can do, or is any dose within that range okay?

22 MR. HIDALGO-SALVATIER: Physicists don't question  
23 the prescription of the doctor.

24 MR. FELDMEIERS: I personally don't write  
25 prescriptions like that, as I do my dictation, my

1 consultation, my history and physical, I might say we'll  
2 deliver between 5 to 6,000 rads to this patient. And then,  
3 since it's a dynamic process to evaluate the patient's  
4 response and the patient's tolerance, during the treatment  
5 you might adjust that up or down. When I write a script on  
6 a patient's treatment sheet, I don't say 5 to 6,000 rads.

7 MR. MOK: For brachytherapy, you need a specified  
8 dose during a period, write down a specified dose.

9 MR. TELFORD: Any other comments on Part B? Are  
10 you willing to move to the rest of these, C, D, E, and F?  
11 These are very much like we had in 35.33, if we make the  
12 same changes here as we made before. Do you have some  
13 suggestions here?

14 [Pause.]

15 MR. FELDMEIERS: There is no requirement in here to  
16 inform the referring physician or the patient for any of  
17 these misadministrations?

18 MR. TELFORD: Yes, there is. The same  
19 requirements as before, in that very long paragraph.

20 The A4 is the therapeutic use unauthorized.

21 The paragraph in question is on Page 1449.

22 MR. JANICE: It starts actually at the bottom of  
23 1448 and goes all the way across.

24 MR. TELFORD: Yes, there are a couple of lines on  
25 1448.

1 MR. JANICE: It still has the same thing as the  
2 other.

3 MR. TELFORD: With the same safety valve, Point  
4 2B, referring physician.

5 MR. JANICE: The patient's name not being on the  
6 report.

7 MR. TELFORD: I believe in one of these we have  
8 the phrase "clinically significant." See, John, I think  
9 they are the same. The diagnostic and the therapy wordings  
10 under those two separate sections are about the same.

11 [Pause.]

12 MR. TELFORD: Okay. Any comments or suggestions  
13 for C through F?

14 Oscar?

15 MR. HIDALGO-SALVATIER: I've got only five  
16 minutes. So let me mention the position of the physicians  
17 at my center is that it is not within the realm of NRC to  
18 tell them who to refer to. That's the way they feel. And I  
19 was supposed to transmit that opinion to all of you.

20 MR. TELFORD: The NRC is not supposed to tell them  
21 to whom to report?

22 MR. HIDALGO-SALVATIER: The NRC is not supposed to  
23 tell the doctor that they have to report to the patient or  
24 to the referring physician.

25 MR. TELFORD: Oh.

1 MR. HIDALGO-SALVATIER: That some other  
2 organization is supposed to tell him what to do.

3 MR. TELFORD: Oh. Okay. That's the long  
4 paragraph that says you're supposed to tell the patient if  
5 the referring physician agrees, the patient should know.  
6 Okay. I understand that.

7 Any other questions on or comments on 35.34?

8 [Pause.]

9 MR. TELFORD: Okay. Let me kind of give you a  
10 little individual air time again, for some of the remarks  
11 you would like to make.

12 MR. JANICE: Ask if anybody needs to leave to  
13 catch a flight.

14 MR. TELFORD: If you need to catch a flight right  
15 away, then go ahead and leave. But if you are still here, I  
16 am going to let you speak individually, and you can make any  
17 observations or comments you would like. You can make any  
18 observations or comments you like about anything we have  
19 talked about for the past two days.

20 So let's start with Terry.

21 MS. ROY: Comments about anything in the last two  
22 days?

23 Diagnostic referral, I think it will be fine if  
24 you can put in something about the oral, just giving us a  
25 little bit of leeway there, with the attempt, for the

1 written prescription, at all times, or written referral.

2 The notation about the auditor, auditing  
3 procedures, the ones that can be amended for diagnostic  
4 nuclear medicine. I don't see any problems with diagnostic  
5 nuclear medicine, at this point in time.

6 I've enjoyed being part of it. And I hope that  
7 our participation in the workshops help everything go  
8 through smoothly.

9 Thank you.

10 MR. TELFORD: Thank you. Oscar.

11 MR. HIDALGO-SALVATIER: I would like to say that I  
12 am really happy that I had the opportunity to participate in  
13 this meeting. I think it has been really fruitful. Also, I  
14 want to congratulate all of you for trying to do this, which  
15 must be very hard, very difficult.

16 It also has given us an opportunity, because in  
17 QA, it is helping us to improve our quality control  
18 programs. It is helping a lot.

19 Thanks to these pressures, we have been able to  
20 put pressure on our institutions, also.

21 So it has been very, very fruitful.

22 But we have to be careful. We have to consider  
23 the opinion of the physicians. And if we want the program  
24 to succeed, if we want the regulations to succeed, we have  
25 to make them practical and everybody has to agree with the

1 regulations, not agree, but to contribute to what we are  
2 doing.

3 That's it.

4 MS. LaFRANCE: I'm just glad to be here.

5 Listening to everybody's opinion, things have cleared up for  
6 me. My fellow panel members have answered questions about  
7 everything that I was questioning myself, and more so. So a  
8 lot of things have been cleared up. And I am glad to see  
9 some changes will be made, especially in the brachytherapy  
10 and teletherapy.

11 MR. BRAHAMAVOR: I think the aura, the intent of  
12 these discussions and workshops and the programs seems to be  
13 a good one. How it will finally end up, I think I am not  
14 able to predict at this point. But the real difficulty I  
15 think you will find as you start implementing this is going  
16 to be the described dose and radiation therapy, that there  
17 is always a change, unless that changes to 10, 15, 20, 40,  
18 percent, whatever numbers you put are not going to be really  
19 applicable. So something has to be done for one number, when  
20 you talk about the percentage, it has to be one number, not  
21 a range. And when there is a range, the whole thing is go  
22 out the window.

23 So you may find some difficulty there. And I hope  
24 you try to foresee that and do something about making it to  
25 be practical, not just a paper document.

1 Thank you.

2 MS. WOOD: I don't have anything to add to what  
3 everyone else has said. I have enjoyed and appreciated  
4 being part of this. I'm anxious to see what the regs  
5 finally come out to be.

6 MR. TELFORD: Dave.

7 MR. DODARI: I enjoyed this meeting. I appreciate  
8 the NRC giving us the chance to say what we feel about these  
9 points, and listening to us.

10 I would like to point to the few issues, which in  
11 my own opinion, are the most important ones. As we  
12 discussed everything, and I am basically concerned if these  
13 positions are going to make any difference for NRC or not.  
14 But I would like to make a few points and highlight.

15 I believe regulations should be broad enough to  
16 fit everybody, in any different situation, and that  
17 regulation should not make specific rules for a city.

18 And regulations in isotope treatments I believe  
19 are the most important ones and most useful ones, and almost  
20 have been narrowed down for perfection.

21 That part I believe should be left untouched and  
22 emphasized very largely. Because nuclear medicine, almost  
23 more than 99 percent of malpractice lawsuits come from  
24 iodine treatment and treat isotopes. So this regulation  
25 should take care of that point.

1           On the diagnostic part, I believe the emphasis  
2 should be minimized, because we have been singled out  
3 because we use isotopes. Other modalities, like CT, expose  
4 the patients a lot more than we do. They don't even count  
5 their mistakes. We are obligated to count our mistakes and  
6 record it.

7           It should be minimized, so we will be able to  
8 compete with those modalities. So we shouldn't be singled  
9 out.

10           And I believe -- this is my last point; I'm taking  
11 too much time -- over-regulation should be avoided. If you  
12 emphasize more paperwork, I'm going to worry about  
13 reporting, documents, and all that stuff, and my valuable  
14 time should be spent in patient care. That's the primary  
15 purpose of all this situation, patient care. So by  
16 minimizing the paperwork, you are giving me more time to  
17 take care of my patients.

18           Thank you.

19           MR. NELSON: I would just like to thank everybody  
20 for coming and thank you for your comments. I think the NRC  
21 will look at all these comments and hopefully provide a rule  
22 that everybody can live with.

23           MR. TELFORD: Ed.

24           MR. KLINE: Again, I would like to thank everybody  
25 for their candidness and their being able to make this

1 workshop, all the workshops very interesting. There are a  
2 lot of different viewpoints, and all of them are documented  
3 and all of them will be reviewed. We take that very  
4 seriously, and we have a number of people looking at it. We  
5 will have a number of other people outside the NRC look at  
6 it. And also, we are going to have quite a few societies  
7 look, four or five, that are going to look at these  
8 comments.

9           So you are looking at a new method by which the  
10 NRC is approaching the rulemaking process. It's never been  
11 done before. This is all ad lib. This is not something  
12 that we are used to doing, either. I think it is a good  
13 avenue for opening up a door of rapport between the NRC and  
14 the medical community.

15           The NRC has historically been primarily a reactor-  
16 based agency. They've been regulating the nuclear power  
17 industry. The medical industry is something which has over  
18 the years become more and more prevalent, and the NRC has  
19 placed a little more emphasis in that area, and this rule-  
20 making process is part of that. But I feel that having a  
21 performance-based rule, we might be able to have somewhat of  
22 a reasonable rule generated that meets the intent of patient  
23 care and safety, and satisfies what we would like to get out  
24 of the rule and hopefully satisfied what you in turn might  
25 be able to get out of the rule, so everybody will be,

1 somewhat, like I said earlier, will be author to this rule.  
2 And there will be parts in there that you might be able to  
3 identify later that were your opinions, and might come  
4 directly from your statements.

5 And I don't know of any other Federal agency or  
6 rulemaking body where you can directly see this sort of  
7 impact. If it is, it has been watered down. It's very hard  
8 to hear what individual people have said that would affect  
9 the rule.

10 So in summary, I think it is something that we are  
11 all happy to be involved with. And I hope people here felt  
12 that this was worthwhile and they got something out of it.

13 I think it is, and I appreciate your time, taking  
14 two days away from the hospital to come here to do it.

15 So I thank you for being here.

16 MR. TSE: I really appreciate your comments and  
17 input. I hope this is not the end of our discussions.

18 If you have further suggestions or comments that  
19 you want to convey to me, just give me a call. My address  
20 is in the notice.

21 MR. KAPLAN: It's been a pleasure working with  
22 you. I want to thank you for being forthright and sending  
23 me your completed questionnaires. Now we have to sift and  
24 sort through the testimony, the proceedings, and the  
25 information. As Ed said, we hope that you can actually

1       someday see your contribution to this entire process.

2               MR. MOK: Well, I want to thank NRC for inviting  
3 me to come to this workshop. And I am very happy to come.  
4 And I think -- I hope I didn't keep my feelings hidden and  
5 that my comments can be useful.

6               I think that I want to congratulate the NRC for  
7 doing this kind of workshop and that they begin to consult  
8 other medical and professional societies before they  
9 finalize their proposal of the regulation.

10              Again, I am real happy to be here.

11              MR. TELFORD: John?

12              MR. FELDMEIERS: I think this meeting and the pre-  
13 study meeting were both very productive. It seems to me  
14 that you gentleman have a better feel, at this point in  
15 time, for what our concerns were way back in the pre-study  
16 period. I congratulate you on your attention to those kind  
17 of things.

18              I think you kept your ears open during the whole  
19 process. I am confident that you're not just allowing us to  
20 ventilate and that you are going to apply the  
21 recommendations that have been made these past few days.

22              I would like to congratulate the other  
23 participants for being very active, very forthright, and  
24 very precise and perceptive in their comments. I'm a little  
25 disappointed that there weren't more physicians, because I

1 think it's important to have physician input. That's the  
2 reason I'm here.

3 I hope that, as I spoke with you yesterday, I  
4 think a good follow-on to this would be an opportunity that  
5 after the Part 35 has been implemented for a year or so that  
6 we sort of have a get-together again and see where we are  
7 with implementation and, perhaps, by that point, people  
8 would have to live under it for a year or so. There will be  
9 some interest in terms of having impact on it or, at least,  
10 a critique of what it is doing to the practice of medicine.

11 I think, all in all, it's been a very productive  
12 process, and I'd like to congratulate Brookhaven, the NRC,  
13 and the participants.

14 MR. JANICE: There's been many things that we've  
15 gone through in the last two days. What I've heard is that  
16 most everything in 35.35 was already covered in one way or  
17 the other.

18 The problem seems to be centering around these  
19 crucial peripherals, that it's a basic, standard-operating-  
20 procedure document. It is limiting in many areas,  
21 particularly in the therapy area.

22 It has been very educational. But when I look  
23 back at it, I see here, over the last 2 days, that we have,  
24 as a group, have said many things, but I really don't know  
25 what consensus we reached.

1           We said this would look good, this would look  
2 good, this would be this, and this would be that. So, I  
3 really don't know what we decided on as a group.

4           I would really like to see what this group has  
5 finally said about 35.35. I would really like to see the  
6 finished product of 35.35, before it goes to somebody's  
7 signature, saying this is law now.

8           As for myself and my institution, we're happy to  
9 take part. We appreciate NRC asking us to be a part of it.  
10 And we look forward to doing some more in the future.

11           MR. HAMMOND: I would like to add my thanks to the  
12 NRC for our participation in the program. It's been very  
13 beneficial for us. Hopefully, we had something to add.

14           Some comments about 35.35, in general: I still  
15 question somewhat the need, particularly in diagnostic  
16 nuclear medicine, for the assumption that the majority of  
17 the impetus for this came from misadministrations with an  
18 error rate that's quite low. I question the need for a lot  
19 of these diagnostic guidelines.

20           Again, I would like to raise my concerns about it  
21 being called a QA program. I think it raises too many -- I  
22 think, in some ways, if the misadministration was the reason  
23 for it, that some of the conclusions in NUREG-1272 weren't  
24 addressed, such as what role radiopharmacy plays in this  
25 misadministration problem.

1           I would particular like to urge the Commission and  
2 the staffers to consider the non-urban facilities, the  
3 smaller facilities, where on a per-case basis, any cost  
4 impact is going to be dramatic. If you're doing 6,000  
5 procedures a year as opposed to 600 procedures, your per-  
6 unit cost is going to increase dramatically.

7           I have one other area of concern, and that's was  
8 Tony's aside earlier when he said that there was on the  
9 table a comprehensive QA program. I'd like to hear a little  
10 bit more about that one.

11           But I'd like to thank the NRC for our  
12 participation.

13           MR. TELFORD: Ray?

14           MR. FOSTER: Again, I'd like to thank the NRC and  
15 Brookhaven for this unique opportunity get involved in the  
16 decision process.

17           I don't really have any significant comments to  
18 make that were not already made. I am anxious to see the  
19 report and take a look at it before it goes into a formal  
20 publication. But that's about it.

21           MR. TELFORD: Let me thank you for your comments.  
22 Let me congratulate you. I think, in total, you gave us  
23 some very good comments in this workshop. I can almost  
24 assure you that you will see some of them in the final rule.  
25 You may be surprised to find your suggestions there, but

1 don't be, because that's the purpose of these workshops.

2 I believe I need to respond to a couple of  
3 comments over here: The one about the consensus -- we  
4 pointedly did ask for a consensus. So, we didn't expect nor  
5 did we want a consensus. We want advice from each  
6 individual volunteer, based on their professional  
7 experience, and that's what we got, and it was very good.

8 As to seeing the final product, the staff has  
9 somewhat of a problem, usually, in being able to show  
10 publicly its final draft. There may be an out in this  
11 situation.

12 I believe that our Advisory Committee for the  
13 Medical Uses of Isotopes is going to want to see the staff's  
14 proposed final, which we probably will do. It probably will  
15 be a public meeting. So, there will be a transcript of  
16 that. And if that's the case, I really don't have a problem  
17 with giving it to you, so that you can see what the staff  
18 has finally proposed.

19 The comprehensive rule: Back in the fall of '87  
20 or early '88, the Commission said -- I think it was the fall  
21 of '87, when they said give us a rule that takes care of  
22 most of the problems now. That's the basic quality-  
23 assurance.

24 We'll save everything else and put that in the  
25 comprehensive rule. So, it's still sitting there on the

1 shelf as something to do.

2 Perhaps we can use Dr. Feldmeier's suggestion:  
3 Let's implement this rule for maybe a 2-year period, then  
4 have a review of the results to see if that's sufficient.  
5 It could be that it's not, in which case we'd need to dig  
6 into other areas. It could be that it is, in which case we  
7 don't need that rule. But it's still sitting there.

8 We haven't done anything with it, and we won't do  
9 anything with it until this rule is out, and I personally  
10 think it's a good idea to look at the results of this rule  
11 before we do anything with that one, because this is a big  
12 step up, it's a big change from where we are today. But  
13 once again -- did I miss something?

14 MR. TSE: Yes. We want to mention that it's not a  
15 proposed rule; it's an advance notice. So, it's not even on  
16 the stage, but we are thinking about it.

17 There was a Federal Register notice published  
18 about October of '87.

19 MR. TELFORD: Once again, let me congratulate you.  
20 I really enjoyed this meeting. I thought, in particular,  
21 yesterday was almost priceless. It was a very good  
22 discussion. The comments you made today were also very  
23 good.

24 I really enjoyed it. Thank you.

25 [Applause.]

1                   [Whereupon, at 4:48 p.m., the meeting was  
2    adjourned.]  
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This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission

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Betty Morgan

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