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Meeting Title: Brief on Low Level Radioactive Waste Perf. Assessment Development Plan

Meeting Date: 4/1/94 Open X Closed _____

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

Title: BRIEFING ON LOW-LEVEL RADIOACTIVE WASTE PERFORMANCE
ASSESSMENT DEVELOPMENT PROGRAM PLAN

Location: NUCLEAR REGULATORY COMMISSION
ONE WHITE FLINT NORTH
ROCKVILLE, MARYLAND

Date: FRIDAY, APRIL 1, 1994

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

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BRIEFING ON LOW-LEVEL RADIOACTIVE WASTE PERFORMANCE
ASSESSMENT DEVELOPMENT PROGRAM PLAN

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PUBLIC MEETING

Nuclear Regulatory Commission
One White Flint North
Rockville, Maryland

Friday, April 1, 1994

The Commission met in open session,
pursuant to notice, at 10:00 a.m., Ivan Selin,
Chairman, presiding.

COMMISSIONERS PRESENT:

IVAN SELIN, Chairman of the Commission
KENNETH C. ROGERS, Commissioner
FORREST J. REMICK, Commissioner
E. GAIL de PLANQUE, Commissioner

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STAFF SEATED AT THE COMMISSION TABLE:

JOHN HOYLE, Assistant Secretary

MARTIN MALSCH, Office of the General Counsel

JAMES TAYLOR, Executive Director for Operations

ROBERT BERNERO, Director, NMSS

JOHN GREEVES, Deputy Director, Division of Waste Management, NMSS

FRANK COSTANZI, Deputy Director, Division of Regulatory Applications, RES

MARGARET FEDERLINE, Chief, Performance Assessment and Hydrology Branch, NMSS

MICHAEL BELL, Chief, Engineering and Geosciences Branch, NMSS

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P-R-O-C-E-E-D-I-N-G-S

10:00 a.m.

CHAIRMAN SELIN: Good morning, ladies and gentlemen.

This morning the Commission will receive a briefing from the staff on the status of the low-level radioactive waste performance assessment development plan. Before I got this document, I didn't even know what the words meant and now it's so clear I feel like I'm an expert. But I'm sure this discussion will disabuse me of such a notion. But it's really quite a good document, very clear and very interesting. So, my interest is quite whetted at what will be done and it's also very clear the staff has been extremely responsive to the original SRM and has kept up a long and difficult process with both perseverance and some ingenuity. So, we're very interested in hearing your report and the progress, the activities of the program, where it's going and how do we know when we're done.

Commissioners? You don't want to follow-up?

Mr. Taylor?

MR. TAYLOR: Good morning. As you may know, this effort in this area is a cross office

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1 effort and therefore we have staff from both Research
2 and NMSS here at the table this morning. Frank
3 Costanzi from Research, Mike Bell, Bob Bernero, John
4 Greeves and Margaret Federline from the Office of
5 NMSS.

6 This is a timely briefing. First we
7 believe there are some important products to talk
8 about which will be described by staff this morning.
9 And second, the planned reorganization within the
10 Office of NMSS and the combination of the high-level
11 waste and low-level waste performance assessment
12 activities combining in a single branch within the
13 Division of Waste Management also adds to the
14 timeliness of this. Margaret will be in charge of the
15 Performance Assessment Branch and this will be her
16 field.

17 CHAIRMAN SELIN: I gather her dowry is one
18 work station computer that the low-level waste folks
19 have been dying to get.

20 MR. TAYLOR: Mr. Chairman, I can assure
21 you her dowry is well taken care of. But we will sum
22 up the accomplishments of what has been going on in
23 this area under the previous organization also.

24 So, with those opening thoughts, John
25 Greeves will commence the briefing.

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1 MR. GREEVES: Good morning. Thank you.

2 (Slide) I'm going to start with chart 2.
3 It's just an overview of the items that I'll be
4 touching on during the briefing, some background
5 material as to some of the interactions we've had in
6 the past requesting this kind of work.

7 CHAIRMAN SELIN: John, I should tell you,
8 levity aside, I am really serious about not just what
9 the progress is but what the objectives are and how
10 will we know when we've met these objectives? That
11 wasn't in the paper and that is a part I hope you will
12 discuss this morning.

13 MR. GREEVES: Yes.

14 CHAIRMAN SELIN: Okay. Fine.

15 MR. GREEVES: Okay. As I wanted to point
16 out, the principal piece of the briefing is going to
17 be the branch technical position and the test case.
18 They're the real products as part of this process.
19 We've learned some lessons in going through this
20 process and I've got some of those outlined. We've
21 got some ideas on how to develop this further, so that
22 will be discussed in the additional guidance
23 development. And, as you're aware, we've interacted
24 with the other federal agencies in the states. So,
25 I'll be going over some of that.

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1 As a start, we figured we'd better try and
2 define what performance assessment is. It means a lot
3 of things to different people. Most people in the NRC
4 business think in terms of probabilistic risk
5 assessment initially where you're looking at a reactor
6 and electrical and mechanical components. We don't
7 really have those in the waste business. So, when we
8 use the term "performance assessment," what we're
9 looking at is basically a consequence analysis for a
10 low-level waste disposal facility where you're burying
11 waste material that essentially is a source of
12 contaminants that could go off the site in a plume.
13 You really have the same situation in uranium recovery
14 facilities and a high-level waste facility. So,
15 that's what we mean when we talk about performance
16 assessment. For today's discussion, it's essentially
17 the compliance with dose standards set up in the
18 regulations. That's the target that we use in terms
19 of evaluating particular sites. We're looking towards
20 both the technical position and the test case to
21 demonstrate how that is done.

22 MR. BERNERO: If I could interrupt for a
23 moment, John. It's a very important point.
24 Performance assessment is really the essential
25 licensing evaluation. In low-level waste we speak

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1 directly of compliance with dose standards. In high-
2 level waste there is compliance with dose standards or
3 release limit standards in the high-level waste 40 CFR
4 191. But the essential character of it is this is the
5 heart of a licensing safety evaluation. How will the
6 waste vary and how will the system perform over time
7 with respect to impact on the biosphere, on the
8 public?

9 MR. GREEVES: (Slide) Okay. I just put
10 chart 4 in here to give you a perspective of the
11 people involved. As Jim Taylor mentioned, it is a
12 joint effort between NMSS and Research and I want to
13 give a little credit to the people that have worked on
14 this. They've done a lot of hard work. So, I just
15 wanted to show that. We refer to them as the
16 performance assessment working group and they've done
17 a lot over the last two years, as you can see with the
18 documents you received.

19 All right. Let me recall how all this
20 started. Back in '91 there was a staff requirements
21 memo that the Commission sent down to the staff asking
22 for a program plan in this area, which was needed to
23 describe that. It asked us to show how we were
24 integrating the staff effort in with our technical
25 assistance activities and look towards enhancing the

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1 capabilities of the staff in this process, especially
2 the in-house capabilities, which I'll be describing.
3 How is this going to turn out to be guidance to people
4 out in the agreement states, et cetera, and for us to
5 focus on what are the key issues which you'll see as
6 identified in the charts and question as to how are we
7 coordinating with the DOE, EPA, the states, et cetera?
8 What are the resources that are needed and what's the
9 schedule for this process? So, that's the background.

10 There has been interactions with ACNW, as
11 you're aware. They sent a letter to Commissioner
12 Rogers back in '91 and so what came out of that was
13 the first program plan in '92. We've updated that.
14 You have a recent update with the paper that you just
15 received. We also had a recent meeting with ACNW
16 about a week ago where we basically spent a day on
17 this topic.

18 So, with that, the goals of this process
19 are to improve the performance assessment guidance
20 that the staff does provide and there's a couple of
21 different audiences for that. There are developers
22 out there. How can they put together these pieces in
23 terms of performance assessment? Then there's the
24 regulators. How should they review a performance
25 assessment when it comes in the door? So, with that,

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1 we have put together what we think are acceptable
2 approaches in how to do that process and also we've
3 been integrating the research results into this
4 process.

5 I can give you one example. There was a
6 code that was developed for the high-level waste
7 program back in the early '80s called NEFTRAN. It
8 turns out that that's been the work force of this
9 activity that we used in the test case and I'm quite
10 pleased to see something that the government invested
11 back in those time frames that we've been able to
12 apply it and it's stood the test of time. So, it's a
13 principal work horse and I see Margaret is also using
14 it in the high-level waste program.

15 COMMISSIONER ROGERS: Excuse me. Before
16 you drop that, I don't want to focus too much on that
17 kind of an issue, but it seems to me that someplace
18 along the way it would be helpful to hear about how it
19 is that that code was developed in the first place and
20 that later on you found a great utility for it,
21 because I think it speaks to the whole issue of how do
22 we prepare for the future in providing the kinds of
23 tools that we'll need in the future through our
24 research programs. You've just cited, it seems to me,
25 an incident in which something was developed a few

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1 years ago. I don't know what the utility of it was
2 particularly at that time or what the motivation for
3 its development, but it would be very interesting to
4 see what the basis was on which that was started that
5 later on we found -- it may have had immediate use
6 right then, but it also seemed to have considerable
7 use now.

8 So, without elaborating on that point, I
9 personally would like to hear sometime just a little
10 bit of a case study on any of the tools that were
11 developed earlier that you found very useful in this
12 process and what the impetus was for the development
13 of those tools at the time because I think that may
14 give us some guidance in the future with respect to
15 how we view the importance of certain kinds of work.

16 DOCTOR COSTANZI: Mr. Commissioner, if I
17 might, I think I can give you just a thumbnail sketch
18 of NEFTRAN in particular. That code was developed in
19 the early days of the waste management program in the
20 Agency and it was developed in support of and in
21 assistance to the development of 10 CFR Part 60. It
22 was a high-level waste code. In recognizing what the
23 EPA standard, at least what it was at that time, we
24 thought it was going to look like and that it would
25 require a performance demonstration which would be

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1 essentially a calculation of expected performance of
2 repository.

3 The code was originally developed to
4 handle saturated media flow and saturated media in
5 basalt, I believe. It was modified to handle low-
6 level waste situations, which of course now is much
7 shallower than the deep geologic repository. But it
8 was originally a high-level waste code and it was
9 developed to support development of 10 CFR Part 60.

10 MR. BERNERO: But again, the transport of
11 waste as a function of time is the essential
12 similarity in high-level waste or low-level waste.

13 COMMISSIONER ROGERS: Yes.

14 MR. GREEVES: What impressed me was it's
15 withstood the test of time. People are using it for
16 a long number of years. I understand there is a
17 NEFTRAN 2 at this point. So, it has been updated.
18 But it was the work force code in the test case which
19 I'll be describing.

20 The other goal was to enhance the staff
21 capability, and as you'll hear that was enhanced by
22 the doing of the process, basically writing the BTP
23 and running the test case at the same time.

24 Okay. As far as the phases of the
25 program, remembering that it goes back to really

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1 starting in '92, it was envisioned that there would be
2 two phases. The first phase was to enhance that in-
3 house capability and the strategy was to develop a
4 branch technical position and to develop a test case
5 which basically we describe as a wet test case, a
6 humid environment. It was envisioned that phase 2
7 would augment that experience gained and we would look
8 at a second test case which would be a dry
9 environment.

10 It turns out that we feel that we should
11 modify the program in terms of looking at selected
12 SDMP sites. We are confronted with these large SDMP
13 sites, some of which the licensee sees that it could
14 be a cell type environment which in some ways looks
15 like a low-level waste disposal facility and we
16 believe that it would be far more payoff to look at
17 selected SDMP sites instead of looking at the dry
18 site. We'd look at real sites that had real payoff
19 for the staff. So, that's our proposed modification
20 of the phased approach.

21 As far as --

22 CHAIRMAN SELIN: I'm sorry, Mr. Greeves.
23 Is that as a demonstration or eventually you just want
24 this to be an operational tool so each time --

25 MR. GREEVES: It's an operational tool, as

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1 I see it.

2 MR. BERNERO: Yes. On the larger, more
3 complex decommissioning cases, I see it as a necessary
4 part of the licensing performance appraisal of the
5 site.

6 MR. GREEVES: I just couldn't see how we
7 could afford to go off and do another mock-up case
8 when we're really confronted with Commission decisions
9 on these cases. So, we recommended that we modify the
10 program and take advantage of it. I'll be describing
11 some of that in the later slides.

12 Let me comment on the staff capability.
13 There have been significant enhancements since the '91
14 time frame. It was proposed back in that time frame
15 that we obtain these 486 PCs which were at that point
16 in time an enhanced approach. As we all know, they're
17 the standard within the NRC at the present time. It
18 turns out that these 486 PCs were adequate to conduct
19 the first test case that we did work on. We will be
20 looking towards having the work stations. Margaret
21 already has a number of those. So, I'm quite looking
22 forward to the combination of the two divisions and we
23 will have that enhanced capability. We feel that the
24 mix of the 486s and the work stations would be quite
25 appropriate for our needs.

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1 Now I want to turn to the branch technical
2 position. Let me recognize that this is a work
3 product under development. It's a document. It's
4 about 100 pages long and it is a draft and we have it
5 out to our peer group for comments at the present
6 time, like I'll be describing.

7 The next chart on 8, it's a little bit
8 busy, but I wanted to put it in here to try and orient
9 where we are in this process. Any of these activities
10 you're talking about some sort of entombed waste.
11 Some of them are quite complex and you've got a number
12 of audiences that you need to speak to. When we met
13 with ACNW, they did point out that we should in the
14 document clarify which audience we're speaking to and
15 various pieces of the document. There's also some
16 things that are generic applications and others that
17 are design specific. So, we would expect to improve
18 upon the document as time passes.

19 Essentially when you look at this you're
20 going through five different operations. You have to
21 look at the infiltration, the water coming into the
22 site. Then you need to consider do I have engineered
23 barriers, how are they going to perform once the water
24 gets into the disposal unit, how does it interact with
25 source term and then eventually you have pathways

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1 coming off of this disposal unit, either through the
2 groundwater or out into the surface water or even
3 through the air. Ultimately you get a dose demand.
4 I'll be describing a fair amount of that in the test
5 case. So, that's an outline of what you will find
6 described in the branch technical position.

7 In the position, the staff identified the
8 significant attributes of performance assessment. You
9 first are looking for an iterative process and you
10 need to document that process. We had a discussion
11 with ACNW about site characterization. It's very
12 important to use these tools as a feedback loop to ask
13 yourself, "Do I have enough information? If I need
14 more information, where is the payoff, where can I
15 spend my money in terms of additional site
16 characterization?" We got some comment that it wasn't
17 clear enough in the document that that iteration was
18 taking place and I think that's good constructive
19 comment that we can take advantage of. Obviously the
20 design is part of that also.

21 The position calls for a formal treatment
22 of uncertainty. When we got into this we recognized
23 that some things were complex enough that to really
24 understand what's going on you really do need to use
25 formal uncertainty techniques like Latin hypercube

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1 sampling.

2 A point is you need a thorough
3 understanding of the performance of the site. This
4 helps you identify weaknesses where you might need
5 additional information. And then finally the process
6 should help you get in a position of reaching a
7 defensible regulatory decision and ultimately you may
8 find yourself in an adjudicatory hearing.

9 CHAIRMAN SELIN: I have three questions.
10 I'd put them to you now, but they may be more
11 appropriately answered later. One is what do the site
12 designers use for their models? In other words, is
13 there a model to build on or do we have to develop
14 this from scratch? Or conversely, should they be
15 using what we've developed? The second is a similar
16 question of Department of Energy with their sites, and
17 a third is what does EPA use in doing their standard
18 setting?

19 MR. GREEVES: I might as well just have a
20 go at it here. There's a whole host of models
21 available out there. In fact, the staff has described
22 those in their performance methodology documents which
23 are in NUREGs. As far as what designers do, we have
24 design staff ourself and they were some of the members
25 of the team that you saw back there. Effectively what

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1 you do is customize the set of models that you want to
2 choose for the design that you have developed for your
3 site. There's a number of them available out there
4 and we selected the ones that were useful for our
5 design and it's my understanding that other designers
6 would select models that were useful for theirs.

7 I think a point that has to be made is
8 that there are simple models and there are complex
9 models. You can go through this process and if you
10 can bound the conditions with a simple model and you
11 can defend that and you can stay with a simple model.
12 If you can't, you normally go to a more complex model
13 and maybe some of the other people on the group here
14 might want to add to this.

15 MR. BERNERO: I would just like to add,
16 especially with respect to DOE and EPA, for the last
17 couple of years we have had continuing interaction
18 with DOE and EPA with respect to model selection and
19 application for remedial action cases in particular.
20 This would be the DOE environmental management group
21 and EPA and particularly as it gets over toward
22 Superfund and similar cases.

23 As John put it, there isn't really a
24 standard model. There are many submodels that may or
25 may not be applicable and there's a great deal of

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1 controversy about how valid are some of the models.
2 You know, many of them are more often used than
3 others. So, there has been an intragovernmental
4 activity to try to develop a better understanding and
5 a better recognition of the better models that can be
6 used.

7 CHAIRMAN SELIN: Will the position be a
8 basis for this intergovernmental work?

9 MR. GREEVES: Let me point out that DOE
10 has two groups, the performance assessment task team,
11 which you'll see in the back, and the performance peer
12 group. We have people on those, some of the staff
13 members that are shown in the front participate in
14 that process. They have -- the first group looks at
15 performance assessment technology. They meet
16 periodically, they come together, they talk about
17 issues and they compare notes on what models they're
18 using, what the time frame of interest are. So,
19 that's one effort that we're involved with.

20 The second one is actually a review group.
21 Apparently all the DOE sites, the waste sites, have to
22 develop a performance assessment for their site, which
23 comes to the second group and then the second group
24 makes those comments on headquarters. Again, we are
25 part of that in terms of we go to those meetings and

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1 we gain access to all those performance assessment
2 techniques. So, it's an iterative process that I
3 think we take advantage of by participating.

4 MR. BERNERO: But we are not developing
5 the master model for everyone else, nor are we sitting
6 back and waiting for the intragovernmental process to
7 develop a master model that's directly transferrable.
8 This is one of those activities, substantial activity,
9 to apply appropriate models to waste disposal
10 situation. So, it's part of that collective effort.
11 It's not the only part and it's not a passive part.

12 COMMISSIONER de PLANQUE: Assuming that in
13 some of these cases there's more than one model that
14 presumably can be used for the same thing, has there
15 been any effort to directly compare the results of
16 these models given some standard input?

17 MR. GREEVES: The staff is involved in an
18 effort with IAEA where a site is described and I
19 believe it's up to 18 nations are looking at this and
20 looking at the site, looking at the source term.
21 There isn't total agreement on what source term each
22 nation is going to use, but they have agreed on the
23 site. So, that's one example. The other is INTRAVAL,
24 which is also in the notes, where I think it's 13
25 nations are looking at groundwater transport issues.

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1 So, these types of efforts are ongoing where a number
2 of countries are looking at the same site conditions
3 and evaluating it, doing an intercomparison with their
4 procedures.

5 COMMISSIONER de PLANQUE: Have any gotten
6 to the stage where they actually have results so that
7 you can see the level of agreement between two
8 different models given exactly the same situation?

9 MR. GREEVES: I'd have to ask the staff
10 that question. I'm not --

11 COMMISSIONER de PLANQUE: My bottom line
12 question under this is what is the level of agreement
13 given different models and especially when you're
14 looking at the bottom line being dose compliance.
15 What kinds of differences are we talking about and are
16 they anywhere near in the ballpark of the levels that
17 we're talking about for standards?

18 MR. THOMA: My name is John Thoma.

19 The international test case is not done.
20 We've done a lot of work on it. When you get the
21 group together, you're not even close on orders of
22 magnitude on agreement as to what the bottom line dose
23 is. But they're each used in their different
24 standard. Now, in our work, we have looked at a bunch
25 of codes and there's a couple of them through the

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1 Office of Research that we've tasked saying, "Would
2 you see how these codes compare?" But we have not
3 done that across the board. But we're not developing
4 brand new codes either. We're using off-the-shelf
5 approved codes. The only code that "developed" is the
6 integrated code that would take the output of one code
7 and put it into another so we could do a systems
8 model. We've only done that once using NEFTRAN as our
9 main driver. We have not tried doing a series of
10 codes.

11 COMMISSIONER de PLANQUE: Did I hear you
12 say orders of magnitude differences between the --

13 MR. THOMA: The first time when the
14 international group got together, but each nation is
15 doing it in their own way.

16 COMMISSIONER de PLANQUE: Each one of whom
17 thinks it's the best, right?

18 MS. FEDERLINE: Could I just add something
19 about INTRAVAL? I think one of the biggest uses of
20 these international intercomparisons is to point out
21 differences. For instance, INTRAVAL in its second
22 phase ran about 12 test cases where they actually took
23 an experimental situation and everybody ran the same
24 situation and then intercompared the results against
25 the experimental results. Well, the codes were not

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1 identical to the experimental results. Obviously
2 there were difficulties. But I think the real
3 advantages in this is to see where the weaknesses of
4 the codes are, spacial differences, scaling
5 differences. I know concerns that the Commission has
6 brought up before. But it allows the groups who are
7 involved in the test cases to improve their own codes
8 in the particular areas where vulnerabilities are
9 identified.

10 So, as I see it, it's not so much
11 identifying the best codes, but identifying where
12 weaknesses and vulnerabilities are so that they can go
13 on and improve the codes within their own country
14 systems.

15 COMMISSIONER de PLANQUE: I understand
16 that. I think what comes to my mind is when we get
17 down to setting levels, dose levels for compliance,
18 how realistic are they in terms of how accurately any
19 of these models would predict the situation.

20 MS. FEDERLINE: Right.

21 COMMISSIONER de PLANQUE: You didn't get
22 all yours answered.

23 CHAIRMAN SELIN: I really didn't get the
24 answer. Is DOE going to use this or are they going to
25 use something else? Is there reason to use something

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1 different? In other words, how robust is this?

2 MR. BERNERO: DOE is using different codes
3 in different circumstances. EPA is doing the same
4 thing, using different codes. There is some
5 intragovernment coordination.

6 CHAIRMAN SELIN: That's got to be
7 resolved. We can't have two federal agencies having
8 basically a comparable situation and getting different
9 answers.

10 MR. BERNERO: Yes. And I don't know what
11 EPA is using in their forthcoming efforts on low-level
12 waste.

13 MS. FEDERLINE: We shouldn't leave you
14 with the impression that all codes are being used
15 differently. For instance, RESRAD, I think, is used.
16 That's a common code among the agencies. Really, I
17 think where different codes are being used, many of
18 these situations are very site specific. So, slight
19 changes are made to codes to adopt --

20 CHAIRMAN SELIN: The question is do we,
21 DOE and EPA get different answers for the same
22 problem? That's a question that eventually you have
23 to be able to answer.

24 MS. FEDERLINE: Well, I can only speak for
25 high-level waste and we've looked at a variety of

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1 performance assessments performed by DOE and
2 contractors and ourselves and we are showing the same
3 vulnerabilities. In other words, we are running
4 slightly different codes, but we are showing
5 sensitivities at the site to similar parameters. So,
6 I think that's the important thing.

7 MR. BERNERO: Perhaps Fred Ross can give
8 you the answer on the low-level waste.

9 MR. ROSS: Fred Ross, low-level waste
10 management.

11 It's important to separate the codes from
12 the models. No two low-level waste sites are going to
13 be exactly alike. So, the models or the assumptions
14 that you use in the modeling are going to be somewhat
15 different for each site, which is going to affect the
16 dose. You can't necessarily compare the doses from
17 one site to another.

18 Then the codes are brought in as a way of
19 computing or implementing the models. What, for
20 example, DOE is doing and I think what we're trying to
21 do in the guidance is focus on process of modeling so
22 that there's justification for assumptions and
23 consistency in assumptions between sites and then it's
24 up to the developers or the people doing the
25 performance assessments to find appropriate codes that

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1 are relevant to those models. So, it's really -- it
2 should be clear then, I think, that focusing on codes
3 may not be a correct way to look at it. It's the
4 modeling and the modeling assumptions and the
5 processes that are recurring and the need to have some
6 consistency. That's, in fact, what DOE is doing in
7 their performance assessment task team. The task team
8 is looking at all the PAs that are being done for the
9 different sites and they're looking for consistency.
10 They want to make sure that one site is looking at
11 source term and making certain assumptions one way,
12 that that's consistent with what another site is doing
13 and that there's justification -- if there's
14 differences, that there's a justification and a real
15 reason for the differences and the differences aren't
16 just simply the whim and whimsy, if you will.

17 COMMISSIONER ROGERS: Yes, but the
18 ultimate question is what's the final results look
19 like? I think the thing that we're all somewhat
20 uncomfortable about as we listen to this is that the
21 notion that there are different models that one might
22 construct given a site, there's a site, whatever that
23 site is and whatever it is is there, and one could
24 adopt different models and in exploring those models
25 one could adopt different codes. So, you've got this

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1 hodgepodge of things that could possibly be brought to
2 bear on coming up with a final result. The question
3 that I would be interested in, and I suspect everybody
4 is interested in, is you just turn loose the entitles
5 that would do the whole thing, pick a model, pick a
6 code and get a result, and just let them do it, how
7 different are the final results when all is said and
8 done?

9 CHAIRMAN SELIN: For one site.

10 COMMISSIONER ROGERS: For one site.

11 MR. ROSS: They potentially could be
12 vastly different. There's no question about that. In
13 IAEA, in the models we've used, the results vary all
14 over the board. The reason -- it's not just in the
15 computation, it's in a lot of the assumptions that
16 people use in the models.

17 COMMISSIONER ROGERS: Yes, but that's the
18 point, that when all is said and done who cares what
19 the details were of how they did it if when all is
20 said and done things integrate out to the same bottom
21 line result? If there are orders of magnitude
22 difference in the final results, that's a very
23 disquieting situation.

24 MR. ROSS: That potentially could be and
25 is. However, you'd have to look at the assumptions

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1 and see which ones are more justifiable than others
2 given the data that's available for the site.

3 CHAIRMAN SELIN: I don't want to spend too
4 much on this, but there's a lot of work in here on
5 internal consistency, and when other people are doing
6 comparable things. Now, presumably DOE sites are
7 somewhat different from ours. Their models are
8 appropriate to stressing the characteristics of their
9 sites. But when all is said and done, at some point
10 we have to take a look with a test site, we apply our
11 modeling and codes and they apply theirs and we get
12 different results. What is that? That's part of a
13 plausibility analysis.

14 MR. BERNERO: We have to root out the
15 reasons for those differences.

16 CHAIRMAN SELIN: And maybe I'm just
17 smarter than they are. That's always possible.

18 MR. BERNERO: No, or maybe modeling
19 assumptions are skewed, whatever.

20 CHAIRMAN SELIN: But it's going to tell us
21 something about the process and we need the external
22 plausibility test as well as the internal consistency
23 test that this paper talks about.

24 MR. TAYLOR: Yes. We agree.

25 COMMISSIONER ROGERS: And ultimately it

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1 relates to what the uncertainty band is on what you
2 can make a statement about. The technical experts who
3 want to go in and find out, "Well, just how did you
4 make a particular decision," but from our point of
5 view what's the uncertainty in any of these? We can
6 be perfectly consistent in how we do things, but
7 somebody else can be perfectly consistent and the
8 results are wildly different. How do you deal with
9 that? That's like two people doing an experiment,
10 getting vastly different numbers, each of them with
11 very small error bars that don't overlap on the two
12 numbers. What do you do with that? That's the kind
13 of a situation that sounds to me like we're dealing
14 with here.

15 COMMISSIONER de PLANQUE: I wouldn't be
16 critical of where we are in studying the models
17 because I realize this is an extremely sophisticated
18 complex problem and we're probably not going to solve
19 it accurately in any of our lifetimes, if ever. I
20 think the bottom line here is make use of that
21 knowledge when we get into the regulatory framework
22 and the standard-setting framework so that the numbers
23 that we use and how we qualify those things is
24 realistic with respect to what we actually know about
25 the validity and the accuracy of these models.

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1 MR. TAYLOR: Of course we're at the draft
2 of the staff or branch technical position and then the
3 validity of that we hope others will test too in all
4 that we do in the process. So, I think there's a lot
5 of work beyond where we are, where we would welcome
6 others internationally or even sister agencies coming
7 in and saying -- critiquing the position that NRC
8 takes.

9 CHAIRMAN SELIN: You'll see how that comes
10 out when you do the validation. But normally you
11 would expect that if we develop the model for the kind
12 of low-level facilities we deal with and DOE for the
13 kind they deal with, that the differences in the
14 models wouldn't be that they would produce vastly
15 different results, but there's might be very
16 inefficient for our kind of facility or vice versa.
17 In other words, it's where do you approximate and
18 where do you calculate, not so much if the results are
19 far off or the same physical thing like modeling.
20 Then you should have some --

21 MR. TAYLOR: I think we'll leave here
22 understanding the Commission's concern because you are
23 right. If the results are vastly different, then what
24 is the reason and what are the reasons?

25 COMMISSIONER ROGERS: Yes. That's

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1 important, but ultimately I think Commissioner de
2 Planque's point is very fundamental. That is what is
3 the state of knowledge here in this whole field of
4 activity? If regulators are saying, "Well, you know,
5 you've got to meet a certain standard within certain
6 limits and an agency can construct a model and use
7 computer codes that show that they, in fact, satisfy
8 that, but somebody else comes in with equally
9 plausible models and equally defensible computer codes
10 and finds a very different result, what do you do with
11 that? It sounds to me like the regulation has to be
12 in tune with the state of knowledge. That's what we
13 have to be concerned about.

14 CHAIRMAN SELIN: What I hear you saying is
15 we don't know yet the answer to those questions. We
16 have work to do on the internal consistency of our own
17 work before we're ready to do the validation and I
18 think you ought to just --

19 MR. BERNERO: I would just say that
20 validation and verification is the essential problem
21 with modeling long-term behavior of material in
22 transport. The state-of-the-art is such that when
23 you're talking about a short time horizon, a few years
24 of transport, that's readily validated and verified by
25 experimental programs or just groundwater monitoring.

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1 The state-of-the-art is pretty good there. But where
2 you really get into difficulties is as the time
3 horizon goes out and in high-level waste, of course,
4 it's taken as a matter of course that people go to
5 natural analogues and other techniques to try to get
6 some sort of experimental basis. But in low-level
7 waste, you get into those long time horizons as well
8 and you'll see that shortly, and the question of a
9 very long time horizon where the state of knowledge
10 is just not as good, and this is an essential
11 difficulty of modeling the transport and the impact on
12 human kind of waste transport. That's why it's so
13 important for us to do work ourselves, to have the
14 staff capability to make a regulatory judgment because
15 the state of knowledge is not good for the long
16 horizon.

17 MR. GREEVES: Okay. I'll look forward to
18 saying more from the IAEA test case and we can narrow
19 these over time. It does take time to do that. Also,
20 I think we'll get a chance to look at these at some of
21 the selected sites that we're going to work on because
22 there will be others looking at them too and obviously
23 we'll be talking to each other about, "Licensee, what
24 were your results? Here are ours. Let's match them
25 up and see where we are." We would also be doing that

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1 for the site characterization process of some of these
2 sites. So, there's much to be done.

3 COMMISSIONER de PLANQUE: Do you have any
4 idea yet when the IAEA program will yield some
5 results?

6 MR. GREEVES: I'd have to ask John Thoma.

7 COMMISSIONER de PLANQUE: Ballpark.

8 MR. GREEVES: A couple of years.

9 MR. THOMA: A couple years, ballpark
10 answer on that. There's a lot of discussion going on
11 and when you get the groups together they have to go
12 back and work it out amongst their own internal groups
13 before the next group gets together. In fact, we have
14 another meeting with them at the end of this month to
15 figure out where we are where's the next step.

16 MR. GREEVES: I guess I'd point out it's
17 typical to find broad variations in results early on
18 in our process. So, I'd look forward to the IAEA
19 study to narrow within a couple of years.

20 Okay. See if we can move past that chart.

21 (Slide) The next chart is a busy slide
22 and I really just put it in here to identify the two
23 audiences that the branch technical position is
24 speaking to. Above the dashed line it's addressed to
25 the developer or the applicant. He's the one that's

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1 doing this iterative study here in terms of modeling
2 and site characterization and this portrays the type
3 of work that he would have to be doing.

4 Below the dashed line is where the
5 regulator in fact now gets that application and on an
6 audit basis does his own independent checks of those
7 activities.

8 MR. BELL: John, I think this chart is
9 very relevant to the discussion we were just having.
10 Basically the position we're at is we've just made the
11 first pass in all these model comparison efforts
12 through this left-hand side of the chart and we're at
13 this decision box and the answer is is this first pass
14 of all these models that have been done adequate? The
15 answer is no. People are going to have to go back
16 around through this loop, look at the data, now it was
17 interpreted, the assumptions they made and perhaps
18 make several iterations through here before we get to
19 the point where the Chairman was trying to get to when
20 we get down below the dashed line, is there sufficient
21 agreement between all the parties that we can make a
22 confident licensing decision?

23 MR. GREEVES: Yes. There's a number of
24 passes. The applicant would have to run through that
25 before he would even submit an application.

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1 COMMISSIONER REMICK: Who is the
2 contractor that we're using to do our modeling and
3 integrating the models?

4 MR. GREEVES: The staff integrated the
5 model in this case. They put together a systems model
6 that included the NEFTRAN code, for example. We do
7 have contractors working with the staff on this, but
8 the staff --

9 COMMISSIONER REMICK: Who are those
10 contractors?

11 MR. GREEVES: It's Sandia, PNL, Brookhaven
12 National Lab and Oakridge National Lab. I may have
13 left out one or two, but that's the spectrum of
14 contractors working with us.

15 Okay. Next I want to describe the test
16 case. The test case was intended to give an example
17 of how to follow the branch technical position. The
18 purpose of running the test case was to develop staff
19 capability. As Bob Bernero mentioned, doing
20 performance assessment is the essential licensing
21 decision, whether you're talking about low-level
22 waste, high-level waste or looking at a specific, for
23 example, SDMP site. You've got entombed waste there.
24 So, in our view, you need to have that capability in-
25 house to a large extent. So, we wanted to test doing

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1 that with this particular case.

2 The test case, second, also gives you some
3 insight into regulatory issues that face you, for
4 example the time frame question which we're going to
5 get to in a later slide.

6 The third, it gives you an opportunity to
7 examine the consequences from various different
8 conceptual models that you would need to evaluate.

9 Fourth, we felt that the test case was an
10 opportunity to test the feasibility of the approach
11 that we put in the branch technical position. It
12 turns out that it was good for us to be developing a
13 BTP and the test case at the same time. They fed each
14 other in the process. So, it was quite good to do
15 them concurrently.

16 As far as a problem statement of the test
17 case that we developed, as I mentioned we did put
18 together a systems model and the issue was to
19 understand what the peak doses are to the general
20 public and the mechanisms that you could get those
21 doses are through the groundwater, the surface water
22 and the air and all of these pathways were evaluated
23 in the test case.

24 (Slide) The next chart again is a little
25 busy. I just put it in here to describe that the DTP

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1 was demonstrated with this test case. We wanted to do
2 some trial runs. We chose a combination of a
3 southeast wet site with a hypothetical design that our
4 design group put together, a concrete design, and we
5 selected the source term from the Hanford waste
6 disposal activity. So, we put these together in a
7 combined set to run the test case.

8 (Slide) The next chart is just in here to
9 give you a little perspective of the design that the
10 staff selected. These are modular concrete vaults.
11 You can see it's about 5,000 feet on one side, 3,000
12 plus a little bit on another. Typically designers put
13 the higher activity BC waste in the center and the A
14 activity vaults on the outside. What's important in
15 a setup like this is which direction is the
16 groundwater flowing? It's flowing off to the right of
17 the paper. And at this point where do you put a well
18 that somebody may construct and show here? So, just
19 to give you a perspective of what we chose for a
20 realistic test case.

21 (Slide) The next chart, this is just a
22 piece of the test case and the key in any of these
23 waste disposal sites is to follow the water.
24 Effectively the design that the staff came up with was
25 a series of layers at the top of things like sand and

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1 gravel. They put in a geotechnical membrane that is
2 typical for sites like this that people are
3 incorporating in disposal sites of all kinds. They
4 put in a clay layer to try and shed the water. They
5 put in what's called a capillary barrier to try and --
6 the point is to divert the water away from the vault.
7 Then you do end up with the concrete vault.

8 They came up with a case where there was
9 29 years of data, weather data available for a wet
10 site. What you end up with is about 40 some inches of
11 rain each year. It ends up that you can get about 17
12 inches of that rain going down through the area of
13 interest.

14 We looked at the degradation process of
15 these barriers over time. We did not assume that they
16 failed in a particular time. We gave them a
17 degradation process. The staff was confident in this
18 case that the barriers could be relied on for about
19 500 years. We did look at full uncertainty within
20 these time frames in terms of variation if
21 infiltration, the hydrologic parameters and this was
22 a fairly complex test case. Once you moved out of
23 this arena, would you step into a source term analysis
24 and a pathway analysis. It would involve similar
25 uncertainties.

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1 COMMISSIONER ROGERS: That 500 years, was
2 that just for everything except the concrete vault or
3 did that include the vault?

4 MR. GREEVES: It included the concrete
5 vault. It really worked as a system. And, you know,
6 there are views as to how long you can rely on these
7 things and in this test case the staff's position was
8 that we can defend it out to 500 years, which becomes
9 important. You can get rid of a lot of the nuclides
10 if you can contain them for 500 years.

11 COMMISSIONER REMICK: Were the assumptions
12 that the vaults were above ground covered or below
13 ground covered?

14 MR. GREEVES: This was basically an earth
15 mounded concrete bunker, so it's below ground. These
16 are soil type layers above it.

17 COMMISSIONER REMICK: Probably one of the
18 worst cases, except for deterioration of the barriers.

19 MR. GREEVES: It has advantages in terms
20 of, if you're thinking of an above ground vault, you
21 don't have the advantage of these clay layers over top
22 of it.

23 COMMISSIONER REMICK: No, I'm thinking
24 earth covered above ground. Earth covered above
25 normal ground level is what I'm talking about.

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1 MR. GREEVES: Correct. Each of them have
2 advantages.

3 COMMISSIONER REMICK: Especially where you
4 have heavy rainfall on saturated earth, I would
5 assume. But, assuming that, below ground would be one
6 of the worst cases.

7 How about the facilities like Centre de
8 l'aube and el Cabrill, which are vaults above ground
9 but which will be earth covered?

10 MR. GREEVES: This is essentially -- it
11 looks somewhat like those. These are vaults that, you
12 know, are open during the construction phase. You put
13 the waste in and you build this layer on top of it
14 after you close it up.

15 Bob?

16 MR. BERNERO: Yes. If you go back to
17 slide 8, that's a cartoon depiction that is generally
18 like the French sites in that you're above the water
19 table and you have a mound over it with the dual
20 barrier.

21 COMMISSIONER REMICK: I agree with that,
22 but in those cases at least you're above the normal
23 ground level so the chance of water coming down has a
24 great chance of running off to the side of the storage
25 field, in contrast to the case where you have those

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1 same vaults under the surface and you have rainfall
2 and you have saturated earth conditions, and I'm
3 wondering which you assume. Do you assume they were
4 down in the normal -- below the surface of the normal
5 earth at that point?

6 MR. BELL: The test case is below grade.
7 It turns out that whatever water does percolate
8 between the vaults ends up helping you, in fact, as
9 you go out, because it's water that's available to mix
10 with the contaminated plumes and that's all taken into
11 account in the uncertainty analysis of the process.

12 COMMISSIONER REMICK: The point I was
13 trying to make, flux within the vaults themselves in
14 general I would assume would be less when the vaults
15 are above the normal surface of the earth, ground
16 covered barriers and all that, and comparing that with
17 a case where the vaults are below the normal surface
18 of the earth where water there might stay there
19 longer, and so it seems like the flux into the
20 concrete vaults would be greater in one case than the
21 other.

22 MR. BERNERO: It's a continuum.

23 MR. GREEVES: I think you're carrying this
24 into another case that we didn't look at at this
25 point.

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1 COMMISSIONER REMICK: Just trying to find
2 out which case you were looking at.

3 MR. GREEVES: (Slide) I think if you look
4 at the next slide it might be a little bit clearer.
5 I put this slide in to just give the full picture
6 that, you know, you do have to consider that
7 infiltration. Eventually you get through an
8 engineered barrier to a source term and you start the
9 transport process of a plume coming off of the bottom.
10 Actually, it goes down below the vault through the
11 Vados zone and then contacts the water table and these
12 show stream tubes which are plumes coming off and you
13 can envision a well off to the right of this chart
14 where the well is actually mixing the contaminated
15 plumes with the fresh water. And you could also
16 consider somebody out in surface water eating fish out
17 of surface water environments, et cetera. These all
18 were looked at in the test case.

19 Like I said, we spent a day going through
20 all this with the ACNW and we needed the full day to
21 go through and describe all this.

22 COMMISSIONER REMICK: We've followed up
23 enough on my hypothesis.

24 Have you reached a point of knowing
25 whether it might be better to limit the number of

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1 vaults at one immediate location and, as you say,
2 arbitrarily 12 at one location and have another 12
3 slightly removed from that rather than having 24 all
4 together?

5 MR. GREEVES: I believe you could find
6 that out using these techniques. You could also find
7 out that you need to limit the inventory that a
8 particular site might take, which I think is a more
9 real question, if you find that some of the long-lived
10 nuclides are causing you trouble out beyond 10,000
11 years. You may put an inventory limit, which is
12 provided for in Part 61.

13 COMMISSIONER REMICK: No, I was thinking
14 more of the infiltration into the vaults themselves,
15 if there was an advantage of not having a large group
16 of vaults together and therefore having a much bigger
17 mound.

18 MR. GREEVES: I would call that
19 "optimization of design," and that is one of the
20 techniques you should be doing in this process which
21 is identified in the technical position.

22 (Slide) Okay. I just thought it might be
23 useful to give you one example of some of the lessons
24 learned as you go through a process like this. The
25 diagram shows the results of some runs with time going

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1 out in years and then dose consequences on the
2 vertical axis.

3 One of the things that people are faced
4 with as they go through this process is, what do I
5 take advantage of in terms of my defense of this
6 particular site? Some might say, well, I've got all
7 this concrete sitting there. It's obviously going to
8 do something chemically to the environment. It turns
9 out that it does buffer the environment.

10 One designer or applicant may say, well,
11 I don't want to take any credit for it, and you end up
12 with the triangles, so that's the run you get without
13 consideration of the chemical buffering of just the
14 chemistry of having all that concrete in the
15 environment.

16 If you take a look at some of the things
17 you might be able to achieve just by taking into
18 account the chemical aspects of that material, you can
19 see the second run there which is a little bit busy on
20 this chart but it's significantly lower in terms of
21 the dose result. So, this is one of the things that
22 you could glean in going through this process and take
23 advantage of and use as part of a defensible process.

24 In many cases, people don't take advantage
25 of things. For example, the geotextile that I

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1 mentioned, most people don't take advantage of that in
2 their analysis but they put it in because they know it
3 will help.

4 COMMISSIONER ROGERS: Well, now, just
5 before you leave this, I'm going to ask the same
6 question. What about the 500 years? If the vault is
7 going to have faults in it or -- I don't know what you
8 assumed, after 500 years or sometime around 500 years,
9 that looks like a very critical time here.

10 MR. BERNERO: A factor of five or
11 something like that, five or even ten.

12 MR. GREEVES: The applicant would be there
13 and we do recognize the vault deteriorates. We
14 degrade its properties over time, but the chemical
15 constituents are still there. The calcium is still
16 there that is buffering the environment, and this is
17 essentially what you'd have to come to the hearing and
18 defend. I show this as an example of what you may
19 want to take into account. You would have to defend
20 that that chemical material, that buffering material,
21 either the concrete or something else that you would
22 place there would be in place for a long period of
23 time. If you stick with natural materials, you
24 probably stand a pretty good chance.

25 COMMISSIONER REMICK: Is there any

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1 explanation for why the curve increases out at 8,000
2 years or so?

3 MR. BERNERO: Daughters, in general. In
4 fact, this is a significant question. You get
5 isotopic ingrowth with time and it raises questions
6 about what sort of source term you have for uranium
7 and thorium and the natural isotopes with very long
8 half-lives that may not be an equilibrium.

9 From a regulatory point of view, if you go
10 back, the environmental impact statement for Part 61
11 did look at the very long time horizon. But in
12 contrast to high-level waste, there is no explicit
13 time horizon in low-level waste other than intruder
14 dose and relying on societal protection for 100 years
15 and things like that.

16 But this is what I would view as something
17 of a regulatory uncertainty. Not only what causes
18 this but is it significant. In the regulation of
19 waste disposal, we as a nation have adopted relatively
20 different standards for uranium mill tailings, for
21 low-level waste, for decommissioning residues and for
22 high-level waste now, and all with respect to the time
23 horizon, whether or not humans might intrude and what
24 the criteria area. So --

25 COMMISSIONER REMICK: The source term

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1 assumption here that would cause the daughters to
2 build in --

3 MR. BELL: Low-level waste sites typically
4 receive uranium and thorium not in equilibrium with
5 their daughters. So, mainly what you're saying here
6 is radium is starting to --

7 MR. GREEVES: Okay. As far as some of the
8 results and the issues that presented themselves from
9 the test case observations, the dose is most sensitive
10 to flux through the vault as described earlier and it
11 does turn out that that engineered cover is important.
12 So, it is important to determine how far you could
13 rely on something like that and also the solubility
14 and retardation of critical nuclides is one of the
15 important issues.

16 Some other observations of importance are
17 that if you could contain those radionuclides for the
18 first 500 years, you have done yourself a lot of good.
19 So, I felt that the test case where the staff felt
20 confident that they could look out to 500 years was a
21 useful piece of work. The question that Commissioner
22 Remick raised, what's important as you go out, iodine-
23 129, technetium-99 pop out and also chlorine-36
24 depending on an inventory of a particular compact if
25 they had that type of material.

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1 We talked about the ingrowth of daughter
2 products. You've got the uranium situation if you
3 have large inventories which would affect the radon
4 gas situation.

5 Bob?

6 MR. BERNERO: I'd just like to interject
7 with a pet subject here. Iodine-129 is conspicuous on
8 this chart as one of the lingering concerns. It's
9 interesting. Recently Margaret Federline and I had a
10 chance to discuss this with the French regulators and
11 the Sulane or Centre de l'aube has some kind of an
12 observation constraint as they go forward, concern
13 about inventory of I-129. This is a chronic problem
14 in everyone's low-level waste disposal because in the
15 first place you don't have a solid inventory
16 measurement and you are adding less than numbers up
17 and getting 2,000 less than X becomes 2,000X, which is
18 a problem.

19 The other is iodine-129 can be measured,
20 but it has, of course, this enormous half-life. I
21 think there can be serious reconsideration of iodine-
22 129, is it really an appropriate regulatory concern.
23 I just wanted to bring that up.

24 MR. GREEVES: Let me add that we have a
25 topic report under review that is addressing this

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1 question of are we over estimating the iodine-129
2 inventory. So, in parallel, we're looking at that and
3 we look forward to the results of that.

4 MR. BERNERO: And notice that the isotopes
5 of important observation here are all isotopes with
6 very long half-lives.

7 MR. GREEVES: Okay. Just moving along,
8 just picking a couple of others, let me take the one
9 in the middle, the air dose. This is an example of
10 where you can do a deterministic approach. What the
11 staff did was take the entire inventory of the gases
12 coming off of this particular facility, the carbon-14,
13 the krypton-85, the tritium, et cetera, and they
14 released it all in one year and determined that you
15 wouldn't have a problem. So, this is an example where
16 you could use a simplified approach to come up with a
17 deterministic answer, even at the same site.

18 I pointed out the chemical buffering
19 question in that earlier example, so I'm not going to
20 spend anymore time on that.

21 COMMISSIONER REMICK: Why do we assume
22 that buffering is always a good thing that it locks
23 up? Would there be any circumstances under which it
24 would not have an impact?

25 MR. GREEVES: There are. If you use

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1 chelating agents associated with the waste coming out,
2 they will in fact speed up the process and that's
3 something the developer would have to take into
4 consideration in his analysis and that's something the
5 regulator would have to be asking the appropriate set
6 of questions of the developer, "Did you account for
7 all these chelating agents in your waste inventory?"
8 They will accelerate, in fact, the material getting
9 out.

10 MR. BERNERO: And recall the chelating
11 agents are used in decontamination procedures.

12 COMMISSIONER REMICK: Yes. Yes.

13 MR. BERNERO: You know, cleaning machinery
14 and things like that.

15 MR. GREEVES: Okay. As far as the
16 technical and policy issues that we came up with,
17 there's these five that you can see on this chart.
18 The one that raises to everybody's top of the list is
19 the question of the time frame. We had a fair amount
20 of discussion with the ACNW on this one and so we'd
21 look forward to fleshing this one out.

22 COMMISSIONER ROGERS: Could you just say
23 a little bit on what that means? Are you talking
24 about orders of magnitude extension out beyond 10,000
25 years? What's the time frame for the issues there,

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1 very long-term, very short-term?

2 MR. GREEVES: Let me frame it this way.
3 Most people think in terms of the 10,000 year number.
4 However, some think that's too long, that there are so
5 many uncertainties associated with 10,000 years we're
6 kidding ourselves if we do calculations out there, and
7 others say, "Oh, no, we've got to go out to a million
8 years." So, there's a fair amount of debate about
9 where this happens. Frankly, I think we need to
10 tell -- provide the guidance to the developers and
11 their regulators as to what we think the right piece
12 is here. Presently in the position it says, "Look out
13 to 10,000 years, run your numbers to 10,000 years and
14 look for peaks beyond that." The document at the
15 present time isn't real clear about what you do beyond
16 10,000 years and I think that's something that we may
17 very well want to run by you and make sure we get that
18 pinned down as a policy issue.

19 COMMISSIONER REMICK: How does that
20 conform with what I believe is the EPA approach in the
21 hazardous and toxic waste area with infinite half-
22 lives of 30 years?

23 MR. GREEVES: I have trouble explaining
24 that one.

25 MR. BERNERO: I think you have to

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1 recognize that the 30 years comes out in the
2 application. In the hazardous waste regulations and
3 the laws, the statutes, I think EPA is tied much more
4 to 10,000 years than they are to 30 years. It's the
5 application and the choice of maintainable dual
6 liners, leachate collection systems, features that
7 require durability or maintenance to be assured of
8 durability. It's an application.

9 COMMISSIONER REMICK: But the engineered
10 vault system we're talking about has all those same
11 things and perhaps even more.

12 MR. BERNERO: Yes.

13 COMMISSIONER REMICK: I don't understand
14 what you mean by the applications versus --

15 MR. BERNERO: Well, there is at least a
16 paper trail in hazardous waste regulation by EPA that
17 has no migration for 10,000 years and things like
18 that. But in the application, in an actual Superfund
19 site or something like that, one finds dispositions
20 that are required and approved of, "You've got to have
21 a dual liner and a leachate collection system and
22 monitor it for 30 years and endow a surveillance and
23 corrective action program and these are details of
24 implementation that, quite frankly, are not consistent
25 with that time horizon. But that's the fact of what's

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1 out there.

2 MR. GREEVES: The second item on this list
3 is treatment of uncertainty. Some people agree with
4 the approach of using formal uncertainty techniques,
5 some don't. We feel comfortable with it where it's
6 warranted.

7 I talked about the role of engineered
8 barriers and, as I said, we feel comfortable with at
9 least the test case we went through, relying on them
10 for about 500 years.

11 Another issue is the role of the site and
12 the considerations of these processes out in time. Do
13 you consider global climate changes and one of the
14 things that ACNW pointed out to us was that we said
15 beyond 10,000 years, don't consider that, and they
16 said, "We didn't give an example to defend that." So,
17 we need to punch up the branch technical position and
18 provide a little bit more basis for some of the things
19 that are in it.

20 The last one is the role of performance
21 assessment during the operation and closure. It seems
22 that most people do agree that this is a technique
23 that should continue to be used beyond the licensing
24 phase. You should use it for the operational and the
25 closure phase to help you in any decisions you might

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1 be making then.

2 As far as where do we go from here, we've
3 sent the branch technical position out to the various
4 federal agencies, including DOE and EPA. Our sited
5 and host states have copies of it for comments. We
6 have received some early comments from DOE, USGS, EPA
7 and the State of New York. We're also getting
8 comments from some of our contractors. We're still
9 awaiting some comments from the states, although
10 Nebraska's just did come in this week and we expect to
11 begin a formal evaluation of that set of comments in
12 April. We look forward to a workshop over the summer
13 for public comment on the document and resolving any
14 policy issues that come out of this process and
15 ultimately to revise the branch technical position.

16 As far as interactions with people, we've
17 got a number of mechanisms where we get together with
18 the agreement states. They on occasion do ask for
19 technical assistance in this area and others. We do
20 an annual training session. State programs has run
21 this in the past. It usually occurs in July and we've
22 also had specific sessions with the State of Nebraska,
23 North Carolina and Pennsylvania on this particular
24 topic.

25 As far as other vehicles, we do

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1 participate in the meetings that I think the
2 Commission is familiar with, the low-level waste forum
3 where the policy makers come to it. We come and give
4 them presentations on technical topics such as this.
5 We also participate in what's called the technical
6 coordinating committee. That's a vehicle where the
7 developers get together and share ideas. We go to
8 those meetings and keep them posted on where we are in
9 developing our guidance process.

10 (Slide) Next page.

11 We do end up getting invitations to things
12 like the waste management meeting of the particular
13 year. We were out at the waste management '94 meeting
14 and we did present papers on both the branch technical
15 position and the test case. We also chaired the
16 session on performance assessment.

17 We have already talked about a number of
18 interactions we have ongoing with the DOE program and
19 the various committees that they have set up. It does
20 give us a real opportunity to get copies of what
21 they're doing and I find it's a valuable tool for us.

22 Internationally, we've talked earlier
23 about the IAEA test case and I think we all look
24 forward to some results from that within a year or
25 two. I would mention the INTRAVAL project and also

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1 would point out that the staff does, on occasion, get
2 a chance to get over. We visited with the French, the
3 Spanish and the German government over about the past
4 year.

5 As far as resources, they are laid out in
6 the paper. We've been putting in about four FTE
7 within the program office and Research has been
8 running anywhere from 2 to 2.8 with some associated
9 technical assistance dollars. As I mentioned earlier,
10 we're going to look for splitting the program office
11 effort and we will continue to have application of
12 this with select SDMP sites. So, this subject will
13 move around a little bit, but it's basically about a
14 level of 4 FTE associated with continuing to develop
15 these techniques, hopefully on case work.

16 COMMISSIONER REMICK: John, you indicated
17 that those contracts are -- I think you mentioned four
18 DOE labs.

19 MR. GREEVES: Yes.

20 COMMISSIONER REMICK: What's the
21 probability that DOE is using those same labs for
22 their modeling and so forth, which would not be a
23 problem in this area? But my point is maybe there's
24 a chance for some commonality of approach through
25 using similar contractors since those are DOE labs.

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1 Do we know who DOE is using for their modeling and
2 product development?

3 MR. GREEVES: Well, each DOE site has its
4 own disposal program and its own performance
5 assessment program for their sites. In some cases,
6 the same groups that are doing the performance
7 assessment of the DOE sites are also the contractors
8 on our work, but not in every case. But they are
9 basically at the same facility. They're aware of what
10 each other are doing and they do communicate. I think
11 one of the things I didn't mention before, I just
12 didn't find a way to put it into the discussions that
13 were going on, is some of the codes, the subsystem
14 codes that we're using in the total systems analysis
15 are, in fact, DOE developed codes or the same codes
16 that they were using at their sites.

17 COMMISSIONER REMICK: Okay.

18 COMMISSIONER ROGERS: Before we leave this
19 resources page, just a question about how realistic
20 our '94 budget is. In light of the original budget
21 estimate for '93 for contracts in NMSS was 500K and we
22 spent 678 and now we're talking about going down to
23 337, what -- was whatever led to the necessity for
24 that additional 178K expenditure for contracts in
25 NMSS, is that all over with? I mean is that apt to

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1 recur in some way?

2 MR. GREEVES: Yes. Commissioner Rogers,
3 it's somewhat misleading just to look at the budget
4 figures for a particular year because actually what
5 happened is some of the work, some of the money spent
6 with '93 dollars actually forward funded some of the
7 '94 work. So, it's not dropping in half the way it
8 looks like.

9 COMMISSIONER ROGERS: Okay.

10 COMMISSIONER de PLANQUE: It depends on
11 which model you use, right?

12 MR. BERNERO: No year money.

13 COMMISSIONER ROGERS: Or computer program.

14 COMMISSIONER de PLANQUE: Yes.

15 MR. GREEVES: Well, in summary, the staff,
16 I think, has made significant progress with these two
17 principal products being the branch technical position
18 and the test case. There's additional extensive
19 effort in progress. We have been able to identify a
20 number of issues going through this. In fact, a lot
21 of these are contained in the user need letter that we
22 recently sent over to Research in this program area.
23 As we've described, we're making some mid-course
24 corrections. We will be looking at selected SDMP
25 sites and I expect that we'll be back with the program

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1 documents and briefings in the future and tell you
2 about any other mid-course corrections that we think
3 are needed as the program goes along. It's a living
4 program and I wouldn't be surprised with some future
5 corrections.

6 So that's the end of the presentation.

7 CHAIRMAN SELIN: Commissioner Rogers?

8 COMMISSIONER ROGERS: Well, let me say
9 that I really think this is a wonderful piece of work,
10 that everything I've seen and heard about both at
11 presentations at conferences and the summaries that
12 you've given us today I think indicate that this is a
13 very fine professional integration of several of our
14 efforts at NRC. I think that the team that involved
15 both Research and NMSS is, to my knowledge, worked
16 very well together and very effectively. That may
17 serve as a very good model for other things that we
18 may want to do in the future.

19 I really want to commend everybody
20 associated with the effort because I think it's really
21 been first rate, despite some of the problems that I
22 expressed some concern about because I think they're
23 just there and that's the real world. But with
24 respect to the effort that we are putting in here, I
25 think it's been very, very good. I really want to

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1 commend the staff for all aspects of this. In my
2 opinion it's been a very fine piece of work.

3 I also think that your moving to start to
4 immediately apply this, the techniques that you've
5 been developing here to the SDMP sites is a very wise
6 move. I think it's very important to start to begin
7 to show results from research efforts. This is not
8 just research, but a lot of it has had its start in
9 research to actual regulatory issues that have to be
10 dealt with in a timely way. I think it's very
11 important that in doing that though that we don't let
12 any of those become little mini-research projects in
13 their own that somehow spin out. I think it's very
14 important to keep that process very much under control
15 so that we can continue to make -- to close out these
16 SDMP sites in as rapid a way as we feel comfortable
17 with from a safety and professional point of view.
18 But I just wanted to say that I thought the work has
19 been very good.

20 Some questions though. Have you
21 identified any particular areas in which there is
22 additional research that needs to be contemplated
23 beyond what we may have touched on here today with
24 respect to V and V issues, I guess, in models and
25 codes?

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1 MR. BELL: Commissioners Rogers, one of
2 the results of the process that the interoffice group
3 has just gone through in developing these performance
4 assessment models was that we almost simultaneously
5 were preparing the test case and the VTP updated our
6 NMSS office user need letter to the Office of
7 Research. It identifies a number of areas where we,
8 because of things we've learned in doing the test case
9 and developing the BTP, we're asking Research to
10 either help us improve some of the models or some of
11 the source term information or some of the assumptions
12 that we had to make about the performance of
13 engineered barriers in the models. I think the two go
14 very well together and compliment each other. If the
15 Commission is interested, the staff can provide copies
16 of the user need letter.

17 COMMISSIONER ROGERS: I'd like to see it,
18 yes. I think the other Commissioners might be as
19 well.

20 I also just didn't touch on it, but I
21 thought that you mentioned early on that in developing
22 the branch technical position together with the model
23 analysis was really very helpful. It seemed to me
24 that's absolutely the right way to go. To do the
25 branch technical position before you had some

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1 assessment of your own capabilities and to be able to
2 put this in a -- put the technical position in a
3 realistic framework is really -- you wouldn't want to
4 get it turned around the other way, in my view. I
5 think that it's probably a lesson for us to learn as
6 to how to proceed when we can. Now, sometimes events
7 don't allow you to do things the right way, but it
8 sounds to me like it was absolutely the right way to
9 go.

10 But in carrying out your activities,
11 looking at your own capabilities for performance
12 assessment and talking with the states, I wonder what
13 your impressions are of the ability of the states to
14 conduct this kind of performance assessment for their
15 own sites? It looks to me like it's gotten to be a
16 very sophisticated technical and challenging -- very
17 interesting challenging activity. I think we're just
18 breaking into it, it seems to me, from a professional
19 point of view, that we've sort of talked around a lot
20 of these things in bits and pieces and now you're
21 talking about an integrated program here that looks at
22 the whole thing, which is very challenging to carry
23 out and we know that some state agencies have very
24 minimal numbers of staff members that could be turned
25 loose on something like this. Of course, they may

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1 have to do it through contractors and so on.

2 But I wonder if you have any general
3 comments about the ability of the states to manage
4 performance assessment so that they can, in fact,
5 answer the kinds of questions that we've been raising
6 here?

7 MR. BERNERO: Do you want to do it? Let
8 me.

9 This is a very sensitive point because
10 it --

11 COMMISSIONER ROGERS: Oh, I know it is.

12 MR. BERNERO: In the development side of
13 the state, you know the state can marshall the
14 resources by calling on contractors and other assets.
15 In the development of a performance assessment
16 capability, in order to develop a site, you recall
17 that one chart with the dotted line that said, "This
18 is what the developer does," and then the regulator
19 comes to audit. As far as the regulatory arm of a
20 state is concerned, it's almost impossible for an
21 average sized agreement state to have at their
22 disposal the regulatory resources to do a truly
23 independent assessment, which is what we're trying to
24 do.

25 So, I view it as an essential capability

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1 for the NRC and perhaps -- I won't use the word
2 "essential." I'll say an important asset through the
3 workshop process and training process that we can
4 share with agreement state regulators. They have to
5 license. They need a sense of reality to be able to
6 make a regulatory decision. The performance
7 assessment I have before me is a legitimate, valid,
8 robust performance assessment and it's very difficult
9 for them to fund it on their own resources.

10 So, I think it's very important that the
11 NRC not only have the capability for its own, but be
12 able to share that through the technical assistance
13 process.

14 COMMISSIONER ROGERS: That's all I have.
15 Thank you very much.

16 COMMISSIONER REMICK: I'd just say that I
17 thought both the paper and the discussion today was a
18 good one. I'll withhold some of my compliments
19 because I don't know quite what the end result is yet,
20 but I will give you compliments on the process that
21 you obviously have underway. The direction you are
22 heading, and I agree on the SDMP, is a good specific
23 example, and also on your enthusiasm.

24 When I came in today, one question I had
25 was couldn't this supply the high-level waste, but you

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1 immediately answered that. You are actually using
2 some information from the high-level waste area in the
3 low-level waste and I compliment you on that. I think
4 it's all the more reason why the combination of low-
5 level, high-level makes some good sense.

6 I'm also very pleased to know that you
7 have 486 PCs, that you're using them, that you're
8 going to be getting work stations and of staff
9 involvement. It's obvious to me, or appears to be
10 anyhow, that you're on top of it. We have to use
11 contractors, but it appears that you're very much
12 involved in it and that's probably because we have
13 some of the tools like your own PCs and things like
14 that that you can become involved.

15 So, all in all, I'm quite pleased. I wish
16 you the very best, but I'll look forward to the end
17 result being a very -- as I agree with Commissioner de
18 Planque, a very complex and not -- it's a very
19 difficult area and not an exact science in all areas.
20 So, we have to keep that in mind once again on
21 believing bottom line numbers.

22 COMMISSIONER de PLANQUE: Well, I'm just
23 going to say some of the same things. I think you're
24 doing some excellent work here.

25 The problems clearly are very complex and

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1 I'm particularly pleased at the extent of interaction
2 that you're having with other groups, not only within
3 the United States, but internationally. I think
4 that's critical, because everybody is facing the same
5 issues, and I would just once more reiterate that you
6 have to provide the reality check for those who are
7 actually setting or proposing dose limits in the sense
8 that they have to match, they have to be realistic
9 knowing the state of the art and what the limitations
10 are, especially with respect to validity, uncertainty
11 and accuracy with which all of these estimates can be
12 derived.

13 But I would thank you very much. It's
14 been very good.

15 CHAIRMAN SELIN: I have a question, which
16 is the first question. When do you get to the point
17 where you feel sort of comfortable that we're now into
18 maintenance as opposed to development? How much will
19 we have spent by then? And what happens to the
20 program?

21 MR. BELL: I'd like to take a shot at
22 answering both the questions or maybe all three of the
23 questions.

24 You asked what were the objectives, and I
25 think maybe it became clearer from the discussion. The

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1 objectives are to develop the capability to
2 independently review an applicant's assessment of
3 compliance with the 10 CFR Part 61 dose objectives,
4 and in fact to independently review applicants' plans
5 with other dose standards as well, since we're now
6 thinking about applying this to the decommissioning
7 program, and also to document it in a way that's going
8 to be useful to the applicants to prepare applications
9 and to the agreement state regulatory agencies who
10 have to review their own applications. So, that was
11 one of the questions you asked.

12 And the second, how do we know when we're
13 done, well, I don't think the staff of this agency can
14 ever say they are done until they have successfully
15 reviewed a license application and defended it in a
16 hearing. And that's one of the reasons why applying
17 it to the decommissioning program is important.

18 We do not foresee a license application
19 for a commercial low-level waste site to this agency
20 for maybe four or five years at the earliest. We have
21 decommissioning sites that we can start to apply these
22 things to right now, to model and evaluate real sites.
23 We'll eventually end up having to defend in hearings
24 and when we've successfully done that we'll know at
25 least for that case we're done. It won't mean that if

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1 you go apply it to a different site with very
2 different hydrologic and meteorological conditions
3 that you won't end up having to modify those models
4 and make changes.

5 I think the same thing has happened over
6 the years in reactor licensing. The staff can
7 evaluate the class of light water reactors that are
8 presently out there in operation and the industry
9 comes in with an advanced class of reactors, and so
10 new methods have to be developed. As I think John
11 said very early in the briefing, it's a living
12 process.

13 MR. BERNERO: I'd like to add to what Mike
14 just said. I agree wholeheartedly with his responses,
15 but, with respect to the resources, we're just sitting
16 down -- next week, in fact, I'm sitting down to review
17 the '96 budget proposals in this area, among others,
18 and I envision that in the '95, '96 time frame, we
19 shift not from completed development but shift more to
20 an application mode with the possible changes, site-
21 specific alterations which will be a fact of life.
22 But I see this activity then as much more a license
23 application mode, not necessarily licensing low-level
24 waste disposal sites, but in any applicable use. And
25 so, we're right now-- in '95, the effort directed

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1 toward this is tailing off and shifting into that
2 other mode.

3 CHAIRMAN SELIN: I would just like to
4 point out that when you get there -- see, now every
5 time you learn something you can just put it into the
6 model, but you're going to get to a point where
7 configuration control becomes important, where we
8 document something, where we can't -- we see a way to
9 improve it. You just can't go put that in. You have
10 to wait, you know, once a year do a set of updates so
11 that the people who will be using these models,
12 whether it's the operators or the states, don't have
13 to work with a moving target. You know, they come in
14 and they say "we find these results." "Oh, we fixed
15 that last week. We just didn't get around to telling
16 you."

17 In effect, the model becomes a rule. I
18 mean, it's a predictable regulatory rule, and
19 therefore it's going to have to be subject to the same
20 kind of configuration management.

21 I thought this was terrific. I really
22 think it's very interesting, but I am concerned that
23 the resources are tailing off and I am concerned that
24 there be sort of a clear stage to say, okay, now we
25 have something. We're obviously going to have to do

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1 some maintenance, but, until we apply quite
2 differently, development is done. We can start
3 documenting, configuring. You can't do that until
4 you've finished the validation, as we've talked about.
5 If a whole new set of applications come up, of course
6 that's a new mod. That's a new approach.

7 Thank you very much. Very good.

8 (Whereupon, at 11:30 a.m., the above-
9 entitled matter was adjourned.)

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CERTIFICATE OF TRANSCRIBER

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of the United States Nuclear Regulatory Commission entitled:

TITLE OF MEETING: BRIEFING ON LOW-LEVEL RADIOACTIVE WASTE PERFORM-
ANCE ASSESSMENT DEVELOPMENT PROGRAM PLAN

PLACE OF MEETING: ROCKVILLE, MARYLAND

DATE OF MEETING: APRIL 1, 1994

were transcribed by me. I further certify that said transcription
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STAFF BRIEFING ON THE
LOW-LEVEL RADIOACTIVE WASTE
PERFORMANCE ASSESSMENT
DEVELOPMENT PROGRAM



April 1, 1994
John T. Greeves, NMSS

OVERVIEW

- Background
- Principal Accomplishments
- Results/Issues
- Additional Guidance Development
- Interactions with Others
- Resources
- Summary/Conclusion

DEFINITION OF PA

- Probabilistic Risk Assessment (PRA) - Performance Assessment (PA)
- Performance Assessment (PA) for today's briefing is defined as the technical analysis used to demonstrate compliance with dose standards.

PAWG MEMBERSHIP

Member	Office/Branch
Ralph Cady	RES/WMB
Andy Campbell	NMSS/LLWB
Bob Hogg	NMSS/LLWB
Joe Kane	NMSS/LLWB
Robert Lewis	NMSS/LLWB
Chris McKenney	NMSS/LLWB
Tim McCartin	RES/WMB
Tom Nicholson	RES/WMB
Ed O'Donnell	RES/WMB
Jake Philip	RES/WMB
Phil Reed	RES/WMB
Fred Ross	NMSS/LLWB
Bob Shewmaker	NMSS/LLWB
Mark Thaggard	NMSS/LLWB

GOALS

- Improve PA Guidance
 - Develop acceptable approaches
 - Integrate research results into PA
- Enhance NRC Staff Capability

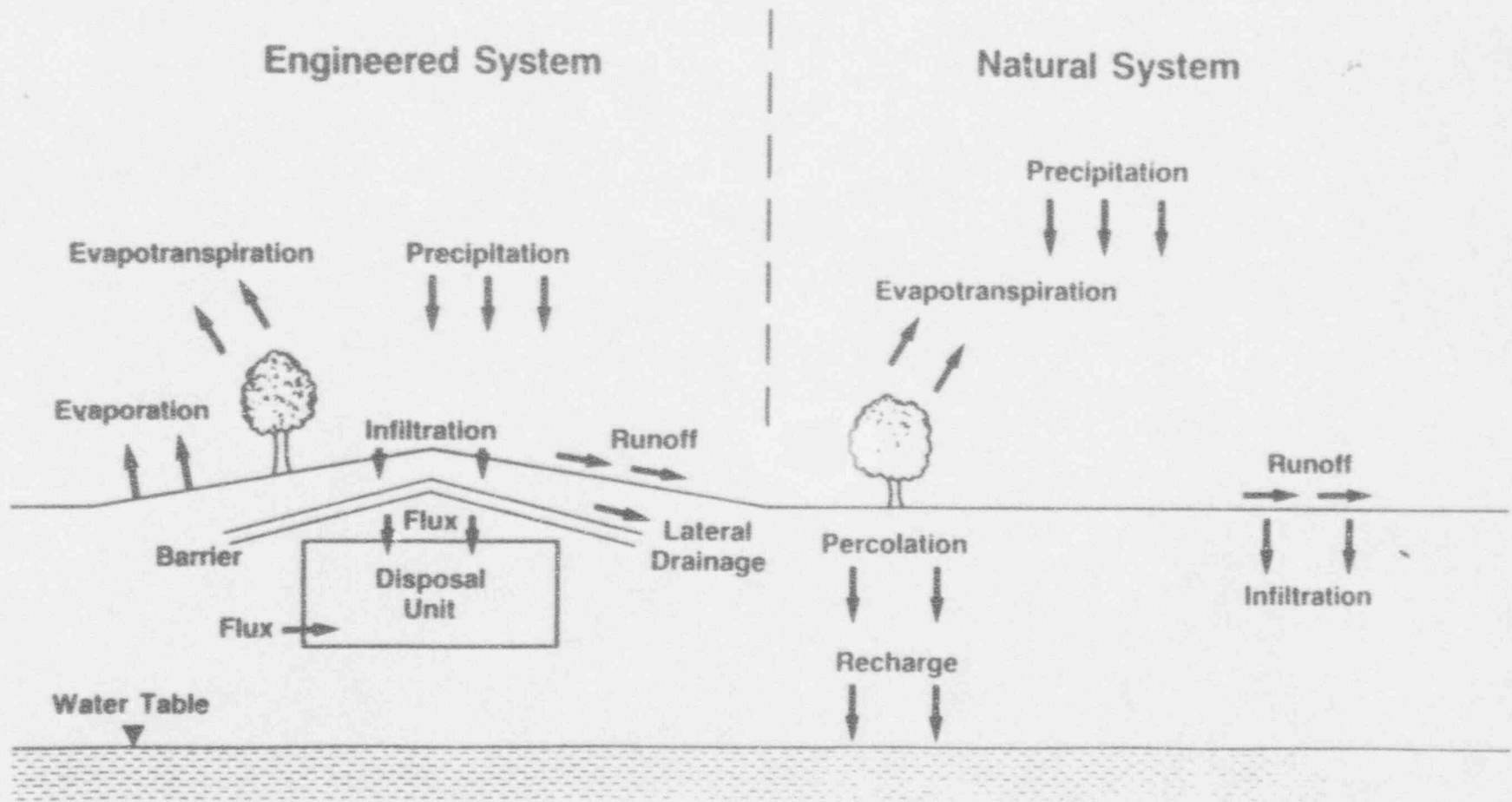
PROGRAM PHASES

- Phase I (92-93)
Enlarge in-house LLWPA capability and develop regulatory guidance.
- Phase II (94 and beyond)
Augment the core of expertise with a more comprehensive and advanced capability.
- Program Modifications
Conduct selected SDMP on-site disposal reviews.

STAFF CAPABILITY/HARDWARE

- Significant enhancement of staff capability.
- In 1992 we obtained "enhanced" 486 PCs for staff use.
 - Adequate for analysis of many individual LLW PA codes and test case development.
- Work stations are now being made available.
- A mix of 486 PCs and work station systems appears appropriate for LLW PA efforts.

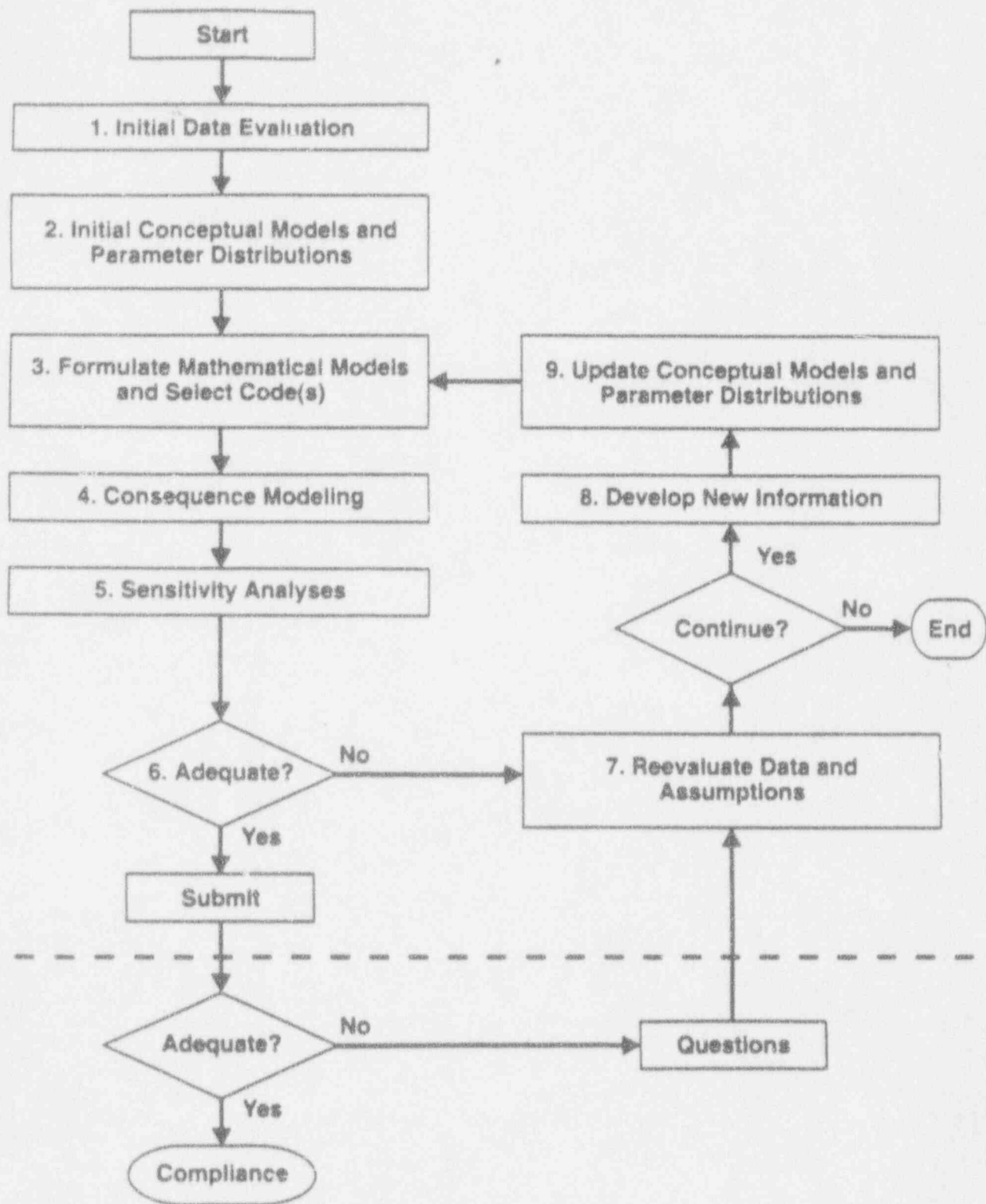
BRANCH TECHNICAL POSITION



Schematic of processes in infiltration analysis.

PA ATTRIBUTES

- Provide an iterative, documented process
- Integrate site characterization and design with PA modeling activities.
- Formally treat uncertainty and sensitivity as an intrinsic part of the process.
- Obtain a thorough understanding of the performance of the site.
- Provide a process for reaching a defensible regulatory decision.



Flowchart of overall performance assessment process.

TEST CASE

PURPOSE AND GOALS OF TEST CASE

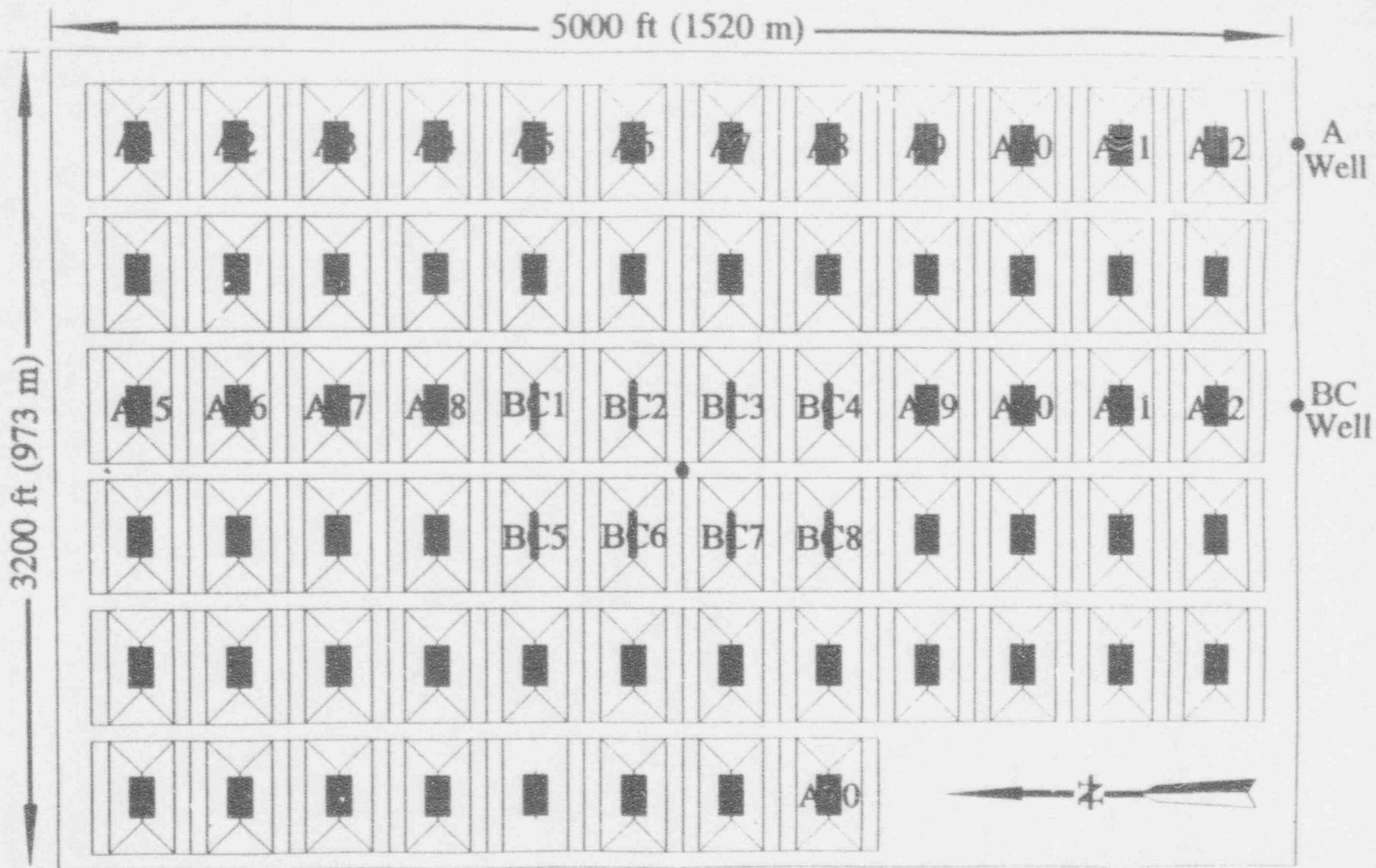
- To develop staff capability.
- To provide insight for resolution of regulatory issues.
- To examine consequences of different conceptual models in LLW PA.
- To test feasibility of approaches proposed in BTP.

PROBLEM STATEMENT

- Estimate the peak dose received by the maximally exposed member of the general public. Potential significant off-site transport mechanisms:
 - Groundwater
 - Surface Water
 - Air



Figure 2.4.8 Potentiometric Surface of Zone 1 at the Disposal Facility



Class A vaults: 94 ft x 142 ft

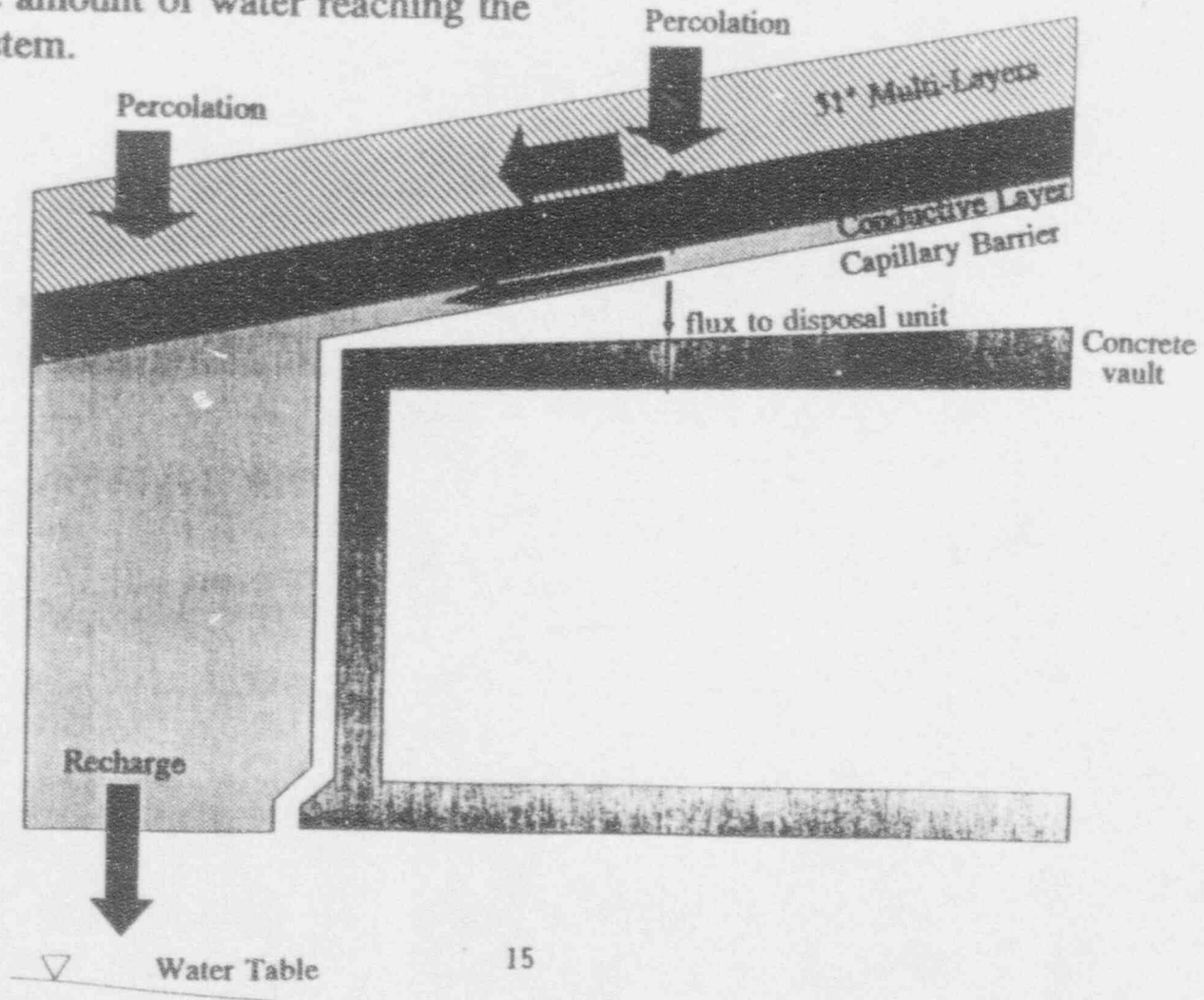
Class BC vaults: 25 ft x 165 ft

Infiltration Conceptual Model

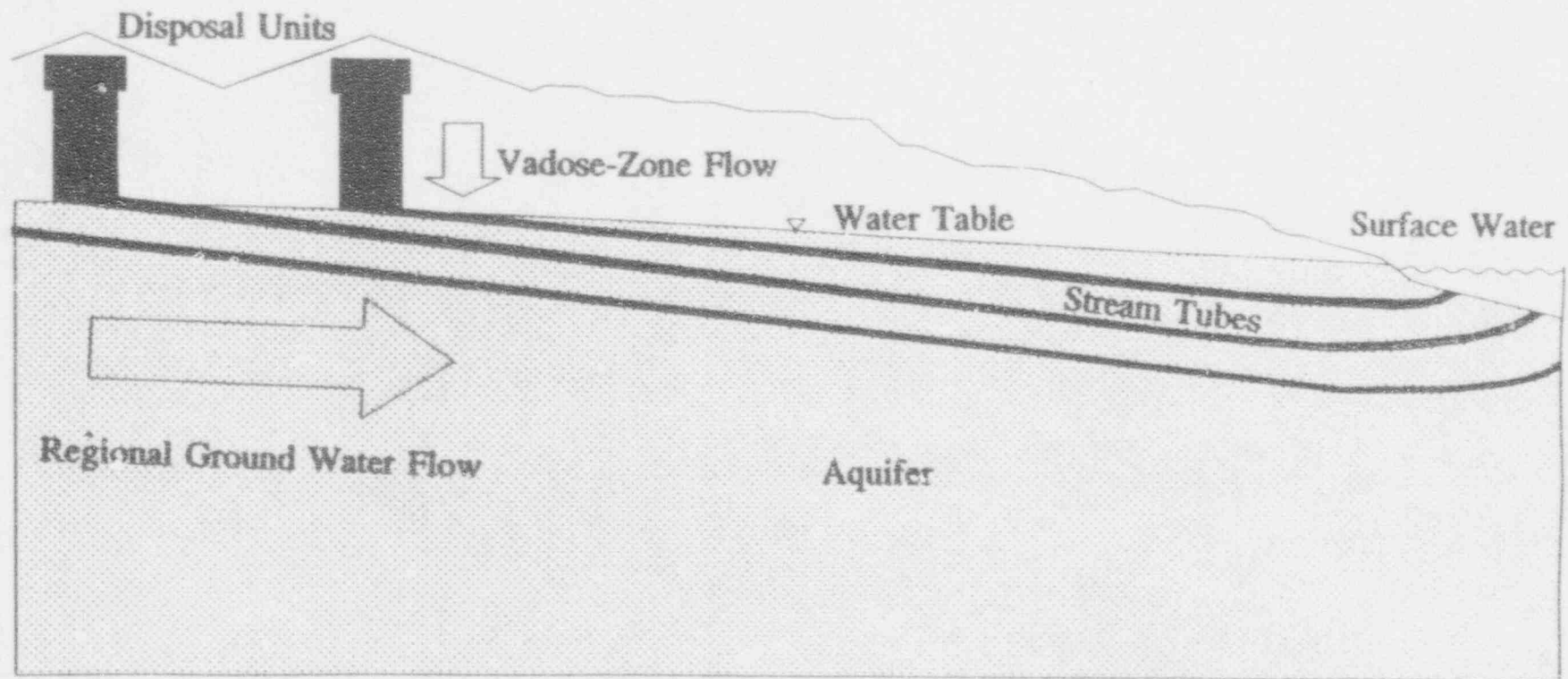
Objectives:

To determine the amount of water reaching a typical disposal unit.

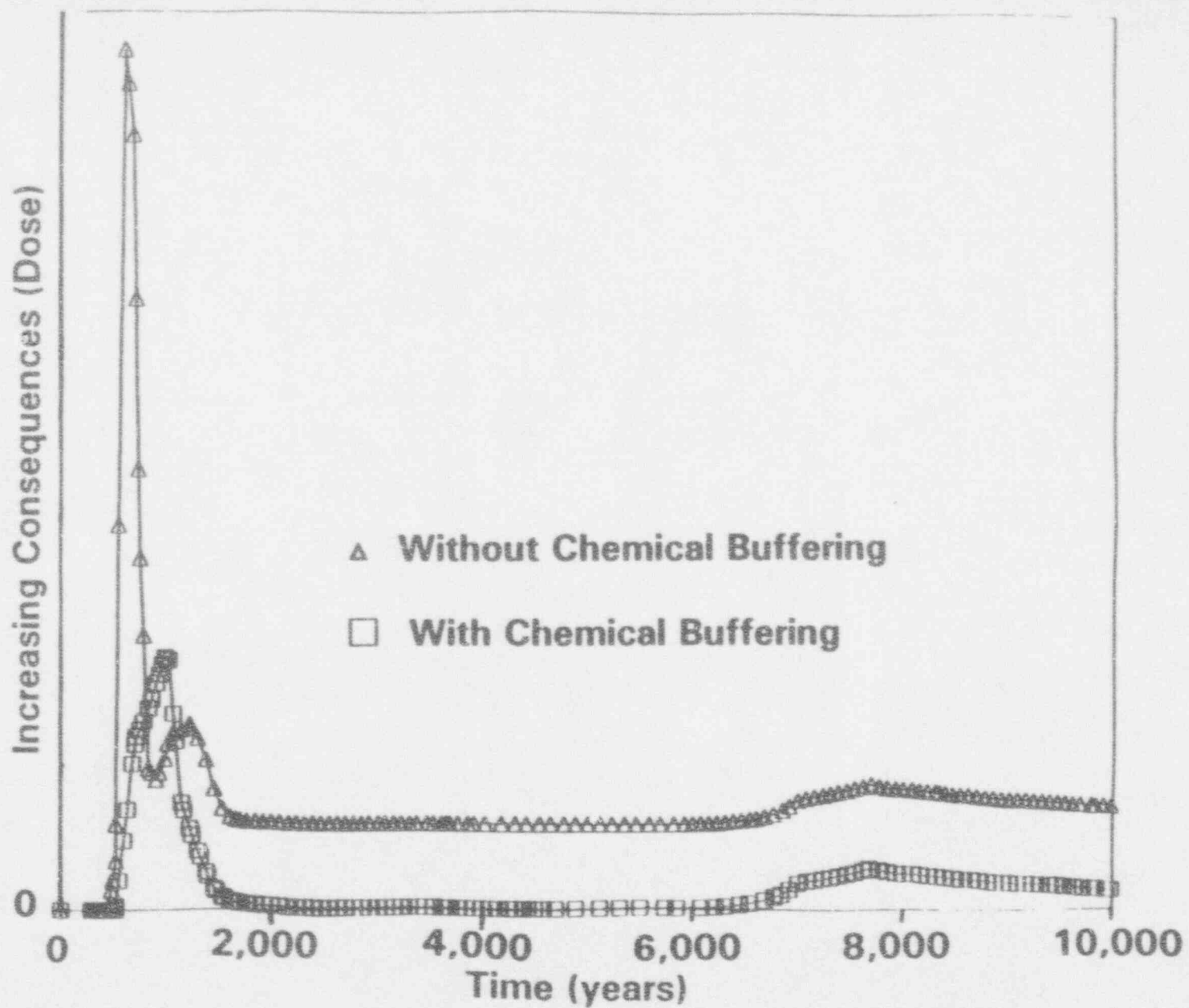
To determine the amount of water reaching the ground-water system.



Conceptualization of Ground-Water Discharge to Surface Water



Relative Significance of Chemical-Buffering due to Concrete



RESULTS/ISSUES

Test Case Observations

- For the conceptual model implemented, dose is most sensitive to :
 - the flux of water into and through the vault,
 - percolation through the engineered cover, and
 - solubility and retardation for critical radionuclides.

Results/Issues (continued)

- Other important observations from the test case:
 - Predicting the long term behavior of engineered structures and environmental conditions is both difficult and important for the analysis.
 - I-129 and Tc-99 inventories are important and Cl-36 may be important.
 - Ingrowth of Ra-226 and other daughters may be important for large U-238 inventories.

Results/Issues (continued)

- Information on radionuclide specific waste streams, forms, and types may allow improvements to release models.
- For the test case, the off-site air dose can be bounded by conservative, deterministic calculations.
- Chemical buffering due to the presence of large volumes of concrete may have significant impact on the release of radionuclides from the disposal units.

TECHNICAL/REGULATORY/POLICY ISSUES

- Time Frame for Performance Assessment Analysis
- Treatment of uncertainty in regulatory decisions
- Role of engineered barriers
- Role of the site and consideration of site conditions, processes, and events (i.e., global climate changes)
- Role of performance assessment during operational and closure periods

FURTHER DEVELOPMENT OF GUIDANCE

- Draft BTP sent to Federal Agencies (DOE, EPA, USGS) and sited and host Agreement States for comment (1/14/94)
 - Comments received to date
 - * DOE/Performance Assessment Task Team (PATT)
 - * DOE/LLW National Program
 - * USGS
 - * EPA
 - * New York State

Further Development of Guidance (continued)

- * NRC Contractors
 - Awaiting additional State inputs.
 - Will begin formal evaluation in April
- Workshop on BTP after draft published for comment (summer 1994).
- Commission decision on policy issues.
- Revise BTP.

INTERACTIONS

- Agreement States
 - Technical Assistance, as requested
 - NRC training conducted in July of each year.
- Nation wide
 - Attendance at State meetings
 - * LLW Forum Meetings
 - * Technical Coordination Committee

Interactions (continued)

- * Conferences (DOE Annual Conference, Waste Management Annual Conferences).
- Interactions with DOE
 - * LLW National Program Office
 - * DOE/PATT (Performance Assessment Task Team)
 - * DOE/PRP (Peer Review Panel)

Interactions (continued)

- International
 - Leadership in IAEA PA Test Case study
 - INTRAVAL PROJECT
 - Information exchange with specific national programs

RESOURCES

Office	FY 93	FY94
NMSS		
Staff	4.3 FTE	3.7 FTE
Contracts	\$678K	\$337K
RES		
Staff	2.8 FTE	2.0 FTE
Contracts	\$1.025M	\$850K

SUMMARY

- Staff has aggressively pursued the Commission's directive in their 1991 SRM.
- An extensive effort is currently in progress.
 - Identified issues to be resolved
- Mid-course corrections
 - Currently to include selected SDMP sites
 - Program evaluated annually when the Commission report is due.