ORIGINAL

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ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
269TH GENERAL MEETING

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1	UNITED STATES OF AMERICA
2	NUCLEAR REGULATORY COMMISSION
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4	ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
5	269th GENERAL MEETING
6	
7	Nuclear Regulatory Commission 1717 H Street, N.W.
8	Washington, D.C.
9	Friday, September 10, 1982
10	The Subcommittees met at 8:30 a.m.
11	PRESENT FOR THE ACRS:
12	PAUL G. SHEWMON, Chairman
13	JEREMIAH RAY, Vice Chairman DAVID OKRENT, MYER BENDER
14	DAVID WARD J. CARSON MARK
15	DADE W. MOELLER
16	MAX W. CARBON HAROLD ETHERINGTON JESSE C. EBERSOLE
17	ROBERT AXTMANN
18	DESIGNATED FEDERAL EMPLOYEE:
19	DAVID FISHER
20	NRC STAFF:
21	HUGH THOMPSON
22	LEE REMICK NORMAN SCHWARTZ
23	RAYMOND F. FRALEY
24	
25	

PROCEEDINGS

- 2 MR. SHEWMON: Good morning. This is the
- 3 second day of the 269th meeting of the ACRS. At today's
- 4 meeting the Committee will hear reports to discuss human
- 5 factors, integrated program plan, naval reactors,
- 6 policies and practices, transportation of radioactive
- 7 materials, meet with the Commissioners, ACRS
- 8 Subcommittee reports, and discuss ACRS actions, which I
- 9 guess is letters.
- The meeting or the discussion on naval
- 11 reactors policies and practices will be closed. The
- 12 rest will be open. The items scheduled for discussion
- 13 on Saturday are listed on the agenda on the bulletin
- 14 board.

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- The meeting is being conducted in accordance
- 16 with provisions of the Federal Advisory Committee Act
- 17 and the Government in the Sunshine Act. Mr. David
- 18 Fisher on my right is the designated Federal employee
- 19 for this part of the meeting.
- 20 Portions of the meeting will be closed, as I
- 21 mentioned. A transcript of portions of the meeting is
- 22 being kept. If you would identify yourselves and speak
- 23 audibly.
- We have received no written statements or
- 25 requests for oral presentations from members of the

- 1 public for today's meeting.
- And so we will turn to Dave Ward, who has the
- 3 first item, Human Factors Subcommittee report.
- 4 MR. WARD: This morning I give a report on the
- 5 Subcommittee meeting and in particular the comments of
- 6 our consultants at the meeting. We do not plan to have
- 7 a staff presentation, although members of the staff are
- 8 here. Mr. John Zelinsky is here to answer questions or
- 9 make comments, as is appropriate.
- 10 We will have a draft of a letter written for
- 11 consideration. I would just as soon you didn't read
- 12 that yet. In fact, I think at the end of this
- 13 Subcommittee report we will want to discuss whether we
- 14 want to write a letter or not.
- 15 The subject of the Subcommittee meeting was
- 16 something called the agency's human factors program
- 17 plan. In cesponse to the Commission's policy guidance
- 18 document 0885, the staff prepared a program plan for
- 19 human factors activities. It was prepared by the
- 20 Division of Human Factors Safety in NRR, though all of
- 21 the work to be carried out in the plan covers actually
- 22 three different offices in the agency.
- 23 The purpose of the plan was to improve public
- 24 safety by providing increased attention to consideration
- 25 of the human element in nuclear power plant design,

- 1 construction and operation. And as I said, the plan is
- 2 for three years. It is both an action plan and a
- 3 research plan.
- 4 As Hugh Thompson, the Director --
- 5 MR. MARK: Does this include maintenance and
- 6 operations?
- 7 MR. WARD: There are programs on maintenance
- 8 and operations, yes.
- 9 The Committee originally received an early
- 10 draft of the plan in mid-July, and we were asked to
- 11 comment by the end of July. We found that impossible to
- 12 to, and I think there were some informal comments on the
- 13 preliminary draft furnished to the staff. But then a
- 14 later draft came out which was considerably changed on
- 15 August 27. That was the draft that we reviewed at the
- 16 September 7th meeting.
- 17 The purpose of the plan as described by Hugh
- 18 Thompson, the Director of the Division, was to provide
- 19 more of a technical basis for regulations and guides in
- 20 the human factors area than is presently available.
- 21 Most of the present guides, regulation and so forth are
- 22 based on judgment, without an extended technical basis.
- 23 We heard presentations on the plan in the six
- 24 major program areas. These were just brief
- 25 presentations and overview of the programs. The six

- 1 arease are: staff and qualifications, training,
- 2 examinations -- that is, licensing examinations --
- 3 man-machine interface, plant procedures and plant
- 4 testing, an organization and management.
- 5 Then we heard parallel reports, a parallel
- 6 summary of research activity in the fairly -- in both
- 7 the near-term and out years in each of these areas.
- 8 Then finally, at our request we heard an extended
- 9 presentation on research in one particular area, which
- 10 was the research that has been started in the area of
- 11 organization and management effectiveness.
- 12 In retrospect, I think the Committee would
- 13 have been more satisfied or felt more able to understand
- 14 and comment on the plan if we had asked for similar
- 15 in-depth resentations on each of the areas. But
- 16 there's a problem that that might have taken two days.
- 17 Let me go over -- I think the best thing I can
- 18 do -- I'm not going to go over the plan itself. We will
- 19 get copies of that available for you and let me come
- 20 back to that point again at the end of the presentation
- 21 or at the end of the report.
- 22 Instead of doing that, I would like to go
- 23 over, I think, some of the more pertinent comments on
- 24 the plan that the consultants and members at the
- 25 Subcommittee meeting made. In area of staffing and

- 1 qualification, there was concern that the plan did not
- 2 include an assessment of what numbers of qualified
- 3 people, both engineering technical graduates and
- 4 candidates for other jobs, will be available in the
- 5 future.
- 6 As more plants come on line, there will be
- 7 greater demand, and there is some concern that the
- 8 universities and the Navy won't be providing the
- 9 traditional -- enough numbers from these traditional
- 10 sources.
- 11 There was concern expressed about the training
- 12 research, that there was not enough research directed
- 13 toward what the content of training courses should be,
- 14 not enough. It was felt what was needed was actually
- 15 experimental research in this area, perhaps using
- 16 simulator experiments to determine what type of training
- 17 was most effective.
- 18 MR. BENDER: Excuse me, Dave. There has been
- 19 some work in that area by EPRI.
- 20 MR. WARD: Yes, there has been some of that
- 21 work. It turns out that most of the work in that area
- 22 has been directed toward -- there are several types of
- 23 experimental work you can do with what you might call
- 24 simulator experiments. You could look at the operator
- 25 qualifications, operator training. You could look at

- 1 the effectiveness of various types of procedures,
- 2 various types of hardware in the control room. And I
- 3 think most of the EPRI experiments have been in the
- 4 latter two categories.
- And it's really -- you know, on paper it's a
- 6 super way to get paper like this, but it's tremendously
- 7 expensive and most of the efforts in getting these data
- 8 have been to piggyback little experiments on regular
- 9 retraining assignments of operators at simulators.
- 10 MR. BENDER: I see.
- MR. WARD: But in theory it is an ideal way to
- 12 get him.
- MR. BENDER: Well, it's not as expensive.
- 14 MR. WARD: I don't know. When you look at how
- 15 many data points you get, it depends on which experiment
- 16 you are talking about.
- 17 MR. BENDER: I said some.
- 18 MR. WARD: There was also a suggestion that
- 19 there was a need for establishing more explicit
- 20 requirements for NRC licensing examiners. It turns out
- 21 that our understanding was that there is not a specific
- 22 set of requirements for the qualifications of
- 23 examiners. And --
- 24 MR. CARBON: Could you expand on that? Are
- 25 there any specific requirements for examiners?

- 1 MR. WARD: I think there are de facto
- 2 requirements. People pick, or I mean the staff picks,
- 3 people it considers to be qualified.
- 4 MR. CARBON: On the basis of experience?
- 5 MR. WARD: On the basis of background,
- 6 education, and experience, and I guess their comment was
- 7 that there really are not an awful lot of people
- 8 available to do this sort of work and they have a hard
- 9 time getting -- you know, they have a lot of
- 10 subcontractors that do the licensing examinations. I
- 11 think they are trying to go to more in-house people.
- 12 MR. SHEWMON: These tend to be people who've
- 13 run university reactors, in my experience. What other
- 14 group do they have?
- 15 MR. WARD: They have groups from -- they have
- 16 people from national labs. Some people from national
- 17 labs are working at it full-time, some half-time.
- 18 There was a comment on procedures. One of the
- 19 consultants expressed the belief that of the six program
- 20 areas the need for development and research in
- 21 procedures is probably the most important to reactor
- 22 safety. And I believe that, again, the simulator
- 23 experiments could be very useful here.
- 24 Another of the consultants expressed the
- 25 concern that the plan had no provision for objective

- 1 measures of the effectiveness of the research that was
- 2 going on, and I guess that we cannot be absolutely sure
- 3 that there's no provision for that. There was nothing
- 4 described in the written plan, and I tak that was one
- 5 of the deficiencies that we did find in the written
- 6 plan, that the means of management and control of the
- 7 varied activities were not described. And most of the
- 8 Subcommittee members and consultants had some concern
- 9 about that.
- 10 There was some concern about the overall level
- 11 of activity here. There was a comment by one of the
- 12 consultants that the National Science Foundation spends
- 13 about ten percent of its budget on the behavioral
- 14 sciences. The NRC is spending about five percent of its
- 15 budget on human factors area, and we have some
- 16 indications that perhaps half of the risk in operating
- 17 reactors is at least related in part to human factors
- 18 concern.
- so this consultant concluded that the research
- 20 in this area is seriously underfunded. I don't think
- 21 that is a general conclusion of the Subcommittee or of
- 22 the other consultants, but it is a point that has been
- 23 raised before.
- I guess I would like to say that the activity
- 25 in this area, including the research, the agency is on

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- 1 an up slope. It has been increasing, you know, rather
- 2 significantly over the last three years, and I think
- 3 this is a good trend. I am not sure that the
- 4 organization could absorb bigger increases in shorter
- 5 times.
- 6 There was a concern that there are not enough
- 7 human factors experts out there in the world or in the
- 8 country to implement all of the human factors programs
- 9 that successful research might turn up.
- MR. BENDER: Well, you've got 250 million of
- 11 them in the United States.
- MR. WARD: Yeah, and there are at least 15
- 13 right here.
- 14 There was a suggestion that there might need
- 15 to be established centers to provide for the education
- 16 of new human factors experts. This consultant was of
- 17 course from academia. But I think he had a good, or at
- 18 least a point that was interesting to me. He pointed
- 19 out that most of the research that the NRC is currently
- 20 funding he regards as sort of rather short-sighted. It
- 21 is not looking at new areas in which we don't have
- 22 knowledge.
- 23 In fact, there is a particular problem in that
- 24 most of the human factors analysts looking at risk in
- 25 human factors areas say the cognitive errors by people

- 1 in the control room are the most critical type of
- 2 error. Yet there isn't much research going on, and it
- 3 is an area in which there aren't many data and in which
- 4 research is needed.
- In fact, there was a comment that the agency
- 6 and the industry are almost avoiding research in this
- 7 area.
- 8 MR. BENDER: Are there some kinds of
- 9 representative research going on in other technologies
- 10 that are illustrative of what people do when they need
- 11 to investigate or learn more about cognitive problems?
- 12 MR. WARD: You mean in other industries?
- 13 Yeah, I think there is. I think the human factors staff
- 14 of the agency and its contractors and our consultants
- 15 are pretty well tuned in to that, really. But in the
- 16 particular area of cognitive research there isn't much
- 17 of a data base now and there really isn't much going on
- 18 in the area. Probably the nuclear industry has the
- 19 greatest interest in that at the moment.
- 20 MR. SHEWMON: By "cognitive" you mean the guy
- 21 just doesn't know what he should be doing, at that
- 22 instant at least?
- 23 MR. WARD: It is not his automatic responses
- 24 are wrong because the knob isn't shaped right or the
- 25 dial isn't in the right place, but he fails to use the

- 1 information he has and reason and come to the proper
- 2 conclusion.
- 3 MR. EBERSOLE: Dave, let me ask you a
- 4 question. On the intrumentation and control, the basis
- 5 for avoiding mistakes is to use consensus. It would be
- 6 possible in human operations to do the same thing, don't
- 7 let somebody just carry the sole burden of doing it
- 8 all.
- 9 MR. WARD: This is the sort of approach the
- 10 airline industry uses where a plane is taking off.
- 11 MR. EBERSOLE: They usually have consensus,
- 12 except like on the Fourteenth Street Bridge.
- 13 MR. WARD: Well, I think they agreed there,
- 14 except it was on the wrong thing. I think it is an
- 15 interesting comment.
- 16 MR. EBERSOLE: Well, the number of things
- 17 you've heard -- the case where they don't take the heavy
- 18 water out -- a lot of these would have seemed to be
- 19 avoidable by coincident requirement.
- 20 MR. WARD: Hugh Thompson, do you have a
- 21 comment on that?
- 22 MR. THOMPSON: Hugh Thompson, NRC staff.
- I would note that the Commission in one of its
- 24 proposed rulemakings is requiring that a senior reactor
- 25 operator be present in the control room at all times, in

- 1 order to provide the additional check and supervisory
- 2 responsibility and oversight for the reactor operators.
- 3 In part, that is to assure there is that second check.
- 4 MR. EBERSOLE: Just as long as it doesn't take
- 5 him out into the back of the DC switchboard.
- 6 MR. THOMPSON: That's right, it loesn't take
- 7 him back to the DC switchboard, but he is aware of what
- 8 the operator is going to do when he goes back to the DC
- 9 switchboard.
- 10 Likewise, the proposed rule to allow operators
- 11 to deviate from the technical specifications requires
- 12 that the operator get permission and consult with the
- 13 senior reactor operator prior to making any deviations,
- 14 if he thinks the situation needs that type of action in
- 15 order to protect the public health and safety.
- 16 MR. WARD: Do you have a comment on this
- 17 point?
- 18 MR. BENDER: Yes. A certain amount of this
- 19 problem is directed at the matter of who is really
- 20 cognizant. The airline approach really is based on
- 21 having a pre-established set of procedures and then
- 22 having one individual check with the other individual if
- 23 they're going to do so. But the check is just to make
- 24 sure the guy hasn't overlooked anything.
- 25 But as I understand the process, they don't

- 1 try to individually analyze and then check analysis
- 2 against each other, except in the rare cases when there
- 3 is nothing to be guided by at all and that doesn't
- 4 happen very often. But in the kind of case that Jesse
- 5 is talking about, the emphasis for the most part is on
- 6 the fact that the guy that's behind the control board,
- 7 for example, often doesn't know what he is affecting.
- 8 So it may be communications as much as it is cognizance
- 9 that is the issue.
- 10 MR. EBERSOLE: Well, the airline situation is
- 11 not coincidence and cooperation, because there is an
- 12 overriding commander and he will make the ultimate
- 13 decisions. So you've got one control in here that
- 14 overrides the other, which goes back to the Fourteenth
- 15 Street Bridge case.
- 16 MR. WARD: I guess another way to deal with
- 17 that is in critical operations they use checkoff
- 18 procedures. In a way, that is sort of reducing
- 19 cognitive behavior to rule-based behavior.
- 20 MR. BENDER: I think that is just an
- 21 impractical idea.
- 22 MR. WARD: Let me go on. In this particular
- 23 area, I mentioned there was some concern that research
- 24 was short-sighted, and this ties back to a couple of
- 25 other things. But most of the research that the agency

- 1 is asking for now in the human factors area might be
- 2 characterized as applied research.
- 3 There was a comment that the universities are
- 4 really not interested in doing this sort of thing, and
- 5 an awful lot of this research is being placed with the
- 6 national labs. And I guess they are developing
- 7 expertise in this area. I don't know that they are
- 8 hotbeds of expertise in the area several years ago.
- 9 There were some locations that were, but I think this
- 10 perhaps ties back to the comment that there are not many
- 11 human factors experts or people interested in the area
- 12 in people coming out of the universities, and I think
- 13 that is because the agency -- one reason is because the
- 14 agency is not asking for research in universities in
- 15 this area.
- 16 Okay. Most of the consultants commented that
- 17 they thought the overall program looked good, but there
- 18 were some other specific concerns. One, there's not a
- 19 specific implementation plan and there does not seem to
- 20 be a true integration of the efforts that are going on.
- 21 There are -- the agency has contracted research and is
- 22 doing other development work. INPO is doing some work.
- 23 There is work going on overseas that is related, and
- 24 EPRI is doing some work.
- 25 It is not clear from the written plan that

- 1 this is all well-integrated, and one result of this or
- 2 perhaps a related concern is that because of the way, or
- 3 perhaps there not being explicit integration of the six
- 4 program areas, which really are interrelated, there is
- 5 concern that there may be too many and too varied
- 6 outputs coming out of the program and into a variety of
- 7 future regulations or guides and so forth that should be
- 8 related, that won't be properly related. This is just a
- 9 concern expressed.
- 10 Another consultant commented there does seem
- 11 to have been a lot of progress in the area in the last
- 12 two years. Again, there is concern expressed about
- 13 things falling between the chairs. There are programs
- 14 going on at different places. The NRC wants to take
- 15 advantage of the work that other people are doing. It's
- 16 not clear that the work is all clearly complementary.
- 17 There was an opinion expressed that there's
- 18 not enough progress on computerized operating dates in
- 19 the control room and that other industries are doing
- 20 this better.
- MR. BENDER: Was that the judgment of one of
- 22 our consultants?
- 23 MR. WARD: That was a judgment of one of the
- 24 consultants.
- 25 MR. BENDER: Does the staff have a handle on

- 1 what the French are doing?
- 2 MR. WARD: Yeah, I think they are aware of
- 3 it. We didn't get a lot of discussion on that. We are
- 4 getting some information on that.
- 5 MR. BENDER: I think they're doing a lot more
- 6 than we are.
- 7 MR. WARD: That is what the headlines say. I
- 8 think we're trying to find out what is behind that.
- 9 MR. SHEWMON: Dave, there certainly is a lot
- 10 of activity in the field in computer-aided presentation
- 11 of information. It may be somebody's judgment that we
- 12 are not doing as much as he'd like or he is not familiar
- 13 with it as much. Is that much more aimed at equipment
- 14 development and the kind of thing this consultant
- 15 thought ought to be ione with it, or what?
- 16 It would not be academic research in this
- 17 case, because people are trying to establish proprietary
- 18 positions.
- 19 MR. WARD: That's right. Personally, I think
- 20 there is work of good quality going on in that area, and
- 21 I'm not sure. This was this particular consultant's.
- MR. SHEWMON: Well, rather than hear all the
- 23 consultants' comments, we are here to comment on the
- 24 program plan adequacy. Is that what you're leading up
- 25 to?

- 1 MR. WARD: That's what I'm leading up to.
- 2 MR. SHEWMON: We'll keep waiting.
- 3 MR. WARD: Well, I guess the bottom line in
- 4 the members' and consultants' opinion on the program
- 5 plan was that in general the program seemed to be
- 6 properly oriented and with appropriate priorities, but
- 7 there were some particular deficiencies. And one of the
- 8 deficiencies was that it was felt that the written plan
- 9 was very poorly presented. I think we all had a
- 10 difficult time getting much out of the written plan, and
- 11 we learned a lot more about the program from the brief
- 12 oral presentations we were given.
- A recommendation made at the Subcommittee
- 14 meeting to the staff was that the program plan really
- 15 needs to be -- the written plan needs to be drastically
- 16 overhauled and rewritten, not just editorial cleanup.
- 17 The staff had a bit of a problem with that in that they
- 18 were on the schedule to send the plan to the Commission
- 19 for its approval the middle of this month.
- Now, our review was on kind of a short fuse.
- 21 We would have preferred to have had a month or more in
- 22 advance of the date which they considered critical.
- 23 Instead, we just had a few days.
- 24 So I guess our major concern is whether the
- 25 program is appropriate and going to accomplish the

- 1 things over the next few years that we think it ought to
- 2 accomplish. And I think that the general opinion of the
- 3 Subcommittee is that it probably is, but it's a little
- 4 hard to tell because the written plan wasn't a very good
- 5 communication of what is going on with the program. So
- 6 we've got some concern about it.
- 7 MR. BENDER: Dave, is the problem more with
- 8 just what will be done, as opposed to whether the right
- 9 scale of effort has been established?
- 10 MR. WARD: I guess it is more with what will
- 11 be done and how it will be done and how we can have some
- 12 assurance that we are really going to accomplish in the
- 13 next three years what it says you're joing to
- 14 accomplish.
- 15 MR. BENDER: I was just thinking in terms of
- 16 the practicalities of having to deal with the staff's
- 17 priorities and our own interests, and it seems to me we
- 18 might take a position like this: while the scale of the
- 19 effort seems all right, before you get very deeply into
- 20 this program you ought to be a little more definitive in
- 21 what things you're going to do and what they're really
- 22 going to accomplish, and that would enable the
- 23 Commissioners to make some decisions without our saying,
- 24 ion't io anything until we report.
- 25 MR. WARD: Well, that I guess leads us to

- 1 where we are now, and I would like to discuss the
- 2 options that we have. We didn't bring or ask the staff
- 3 to present a summary of the plan at this meeting because
- 4 some of our Subcommittee members thought it would
- 5 probably take four hours or more to probably do justice
- 6 to that, and further, they thought that the written plan
- 7 was not available in a form that would effectively
- 8 communicate the information to the full Committee.
- 9 So that we really asked the staff to go back
- 10 and rewrite the plan. That was the advice of the
- 11 Succommittee. As I say, the staff had a problem with
- 12 that. So we have prepared a draft letter which would
- 13 propose that the -- not be a Shewmon to the Commission
- 14 letter, but perhaps a Fraley to Denton letter which the
- 15 Committee could endorse.
- We fon't necessarily have to go over that
- 17 today, although there is a draft available. But there
- 18 is time on the agenda Saturday, I think, to go over the
- 19 letter itself. But I think at this time I might ask
- 20 Hugh Thompson just what his plans are for the written
- 21 plans, whether he intends to go over to the Commission
- 22 September 15th, as originally planned, or whether that
- 23 has changed.

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- MR. THOMPSON: Hugh Thompson, NRC staff. We
- 25 are planning now to submit the revised plan to the

- 1 Commission at the end of October. I talked with EDO and
- 2 indicated you had some very constructive criticisms
- 3 which we would certainly want to address, and it would
- 4 be appropriate for us to have the opportunity for us to
- 5 make the modifications to the plans, to put more of the
- 6 how we plan to get in and integrate the efforts that you
- 7 had identified as some of the deficiencies.
- 8 I would anticipate that we would be able to
- 9 meet with the EDO next week and give him, once we
- 10 receive your letter and discuss it with him, probably
- 11 then get a revised draft available toward the end of
- 12 this month if you wanted to take another look at it.
- 13 But we would really plan to submit to the EDO a
- 14 Commission paper by the middle of October, responding,
- 15 hopefully, to your comments, to the comments we receive
- 16 from the Office Directors.
- 17 You were reviewing this in some parallel with
- 18 the regional administrators. Other office directors
- 19 didn't -- in fact, I think, as we said earlier, it was
- 20 an early draft of that you had been looked at, as
- 21 opposed to a final product, which normally the
- 22 Commission often asks the Committee to look at. And we
- 23 were attempting to get the feedback that we did. And it
- 24 was unfortunate that the time scale we were working on
- 25 did not allow us initially the typical month that we

- 1 would need to respond to the ACRS.
- I think that has now been factored into the
- 3 schedule, and at least another period of time available
- 4 for Mr. Dircks to look at the plan and in fact put some
- 5 of his own touch to the plan.
- 6 MR. WARD: Well, probably I guess what I would
- 7 suggest then is that we send -- I propose that we send
- 8 the letter that the Subcommittee has drafted, I guess to
- 9 Mr. Denton, at this meeting. And we have given a list
- 10 of our comments in one way or another informally to the
- 11 staff, but I think the letter kind of summarizes some of
- 12 those kinds of things.
- 13 MR. SHEWMON: You mean Denton or the DEO?
- MR. WARD: Well, we've got it down as Denton.
- 15 We were really requested by the Division Management to
- 16 review the plan, and so I think it is appropriate to
- 17 keep it at a fairly low level, our response.
- 18 MR. SHEWMON: Okay, fine. So we have a draft
- 19 of that and we can look it over.
- 20 MR. WARD: We can look that over now.
- 21 MR. SHEWMON: Why don't we? We've got until
- 22 the next item comes at 9:30.
- 23 MR. WARD: Well, how about an initial reading
- 24 of the draft. Then we can polish it off. It's a pink.
- 25 It's draft number two.

1		MR.	SHE	MON:	Was	this	handed	out	this
2	morning?								
3		MR.	WARE	: It	was	hande	ed out	last i	night.
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NUCLEAR REGULATORY COMMISSION

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	Date of Freceeding: September 10, 1982
	Docket Number:
	Place of Proceeding: Washington, D. C.
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