

ORIGINAL ACNWT-0081

OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: Nuclear Regulatory Commission  
Advisory Committee on Nuclear Waste

Title: Working Group on the NRC Staff  
Performance Assessment Capabilities  
in the Low-Level Waste Program

Docket No.

LOCATION: Bethesda, Maryland

DATE: Tuesday, March 22, 1994

PAGES: 1 - 312

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UNITED STATE NUCLEAR REGULATORY COMMISSION'S  
ADVISORY COMMITTEE ON NUCLEAR WASTE

DATE: March 22, 1994

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UNITED STATES  
NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON NUCLEAR WASTE

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WORKING GROUP ON THE NRC STAFF PERFORMANCE  
ASSESSMENT CAPABILITIES IN THE LOW-LEVEL  
WASTE PROGRAM

\*\*\*

Room P-110  
7920 Norfolk Avenue  
Bethesda, Maryland

Tuesday, March 22, 1994

The Committee met, pursuant to notice, before P.  
Pomeroy, Vice Chairman, at 8:30 a.m.

## 1 PARTICIPANTS:

2

3

M. Steindler, ACNW Chairman

4

P. Pomeroy, ACNW Vice Chairman

5

W. Hinze, ACNW Member

6

J. Garrick, ACNW Member

7

G. Gnugnoli, Designated Federal Official

8

R. Alvarado, State of Texas Low Level Waste

9

Disposal Authority

10

S. Pennington, Texas Natural Resource Conservation

11

Commission

12

J. Greeves, NRC/NMSS

13

J. Thoma, NRC/NMSS

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## P R O C E E D I N G S

[8:30 a.m.]

1  
2  
3 MR. POMEROY: The meeting will come to order.  
4 This is the working group meeting of the Advisory Committee  
5 on Nuclear Waste to review the NRC Staff's performance  
6 assessment and computer modeling capability in the low level  
7 waste program.

8 I am Paul Pomeroy, Vice Chairman of the ACNW and  
9 Co-Chairman of this working group session. The other Co-  
10 Chairman of this session is Dr. John Garrick, on my far left  
11 here. Dr. Garrick, in the future, will have primary  
12 responsibility for performance assessment matters for the  
13 ACNW in the future.

14 Other members of the ACNW present include Martin  
15 Steindler, Chairman of the ACNW, on my immediate left, and  
16 Professor William Hinze. As individuals assisting the  
17 working group today, we have with us Bob Budnitz, Scott  
18 Sinnock and John Starmer, all experts in various aspects of  
19 the fields that we're going to look at.

20 Our attention will be focused on the NRC staff's  
21 computer modeling and performance assessment capabilities in  
22 the low level waste disposal program. Evaluation is timely  
23 since the timeframes for bringing low level waste  
24 repositories on-line are, indeed, short relative to those in  
25 the high level waste program. It has been two years since

1 the ACNW has had the opportunity to evaluate the low level  
2 waste performance assessment program.

3 Furthermore, guidance to the agreement states,  
4 compacts of states, and non-agreement states we hope is  
5 useful to those states in the implementation of their low  
6 level waste responsibilities. In our discussions, we must  
7 evaluate what the needs of those states are and whether or  
8 not the NRC has developed the appropriate capabilities to  
9 meet those needs in the performance assessment and computer  
10 modeling areas.

11 Today the working group will focus on the draft  
12 branch technical position on low level waste performance  
13 assessment. At the same time, however, the NRC clearly  
14 needs and has an internal capability, supplemented by  
15 contractors, to carry out performance assessments in the  
16 discharge of its regulatory and oversight functions.

17 Hopefully, our discussions today will elucidate  
18 not only the present capabilities in the areas of interest,  
19 but also determine what resources are needed in the years  
20 ahead. Our working group meeting is very informal. Most of  
21 you know that. I encourage pertinent questions from our  
22 experts and from our staff, as well as from the Committee  
23 members. We don't intend to limit discussion in any way.

24 At the same time, you can see from the agenda that  
25 you have in front of you that we have a large body of

1 material to cover before the end of the day and I know  
2 everyone will cooperate in attempting at least to stay on  
3 schedule. I would also request that any of our invited  
4 experts participating in the working group today recuse  
5 themselves from participation in any portion of the meeting  
6 where they feel that their opinions or advice would  
7 constitute a conflict with the generic goals and purposes of  
8 the meeting.

9 If we have time, a follow-up discussion will be  
10 held at the end of today's presentations. This follow-up  
11 will be in the form of a roundtable discussion where the  
12 working group members and experts will summarize their  
13 comments, observations and recommendations raised during the  
14 presentations.

15 Housekeeping items. This meeting is being  
16 conducted in accordance with the provisions of the Federal  
17 Advisory Committee Act. Georgio Gnugnoli, on my immediate  
18 right, will serve as the Designated Federal Official  
19 throughout the meeting. The rules for participation in this  
20 meeting have been announced as part of the notice of this  
21 meeting that has been published in the Federal Register.

22 We have received no written statements or requests  
23 to make oral statements from members of the public regarding  
24 this meeting. A transcript of portions of the meeting will  
25 be kept and it is requested that all speakers use one of the



1 microphones, identify himself or herself, and speak with  
2 sufficient clarity and volume so that he or she can be  
3 heard.

4           Should any member of the public or any  
5 organization desire to make any comments relative to the  
6 subject of this meeting, please make your intentions known  
7 to Georgio Gnugnoli and we shall make every effort to fit  
8 you into the meeting schedule.

9           I would like to request our invited experts to  
10 prepare a short written summary of their overall impressions  
11 in this area and provide them to Georgio Gnugnoli of our  
12 staff. He will ensure that your thoughts will be factored  
13 into our deliberations on this subject.

14           I would also like to announce, for the benefit of  
15 the audience and the participants, that this Advisory  
16 Committee and our sister organization, the Advisory  
17 Committee on Reactor Safeguards, are all scheduled to move  
18 in the second week of June, June 13 through June 17. We are  
19 all reminded to keep an eye on the Federal Register because  
20 our meeting and other meetings like this may be in different  
21 places during the month of June, not necessarily here at the  
22 Phillips Building.

23           At this point, I would like to take the  
24 opportunity to ask whether any members of the ACNW have any  
25 comments.

1 [No response.]

2 MR. POMEROY: Any of our experts?

3 [No response.]

4 MR. POMEROY: Our staff?

5 [No response.]

6 MR. POMEROY: Fine. Hearing none, then I would  
7 like to especially welcome the representative of the State  
8 of Texas Low Level Waste Disposal Authority, the developer  
9 in this case, Ruben Alvarado, and Mr. Scott Pennington of  
10 the Texas Natural Resource Conservation Commission, the  
11 regulator, who have generously given of their time and  
12 effort to join us today in this working group.

13 Mr. Alvarado, who will speak first, will present  
14 the Authority's perspective and approach to low level waste  
15 performance assessment, as well as presenting comments and  
16 recommendations regarding the NRC's draft technical position  
17 on low level waste performance assessment.

18 Mr. Alvarado, the microphone is yours.

19 MR. ALVARADO: My name is Ruben Alvarado. I'm  
20 with the Texas Low Level Radioactive Waste Disposal  
21 Authority. I'd like to present just briefly our approach to  
22 performance assessment, which is what we've done now and  
23 actually have submitted to the licensing agency as part of  
24 our application.

25 Our approach was, first, to identify potentially

1 important exposure pathways, to determine bounding pathways  
2 and scenarios, and to develop simple models for calculating  
3 releases from the disposal units, the environmental  
4 transport involved, and the resultant dose, and then to  
5 verify the level of conservatism by comparing the results  
6 from the simple models with the results that we would get  
7 from the use of more complex and comprehensive computer  
8 simulation models.

9           The use of the simple models, we believe, is  
10 consistent with the impacts analysis that was used when the  
11 rule was first promulgated, as well as the update to it. We  
12 do believe that it is consistent with the guidance that  
13 existed at the time we began. One of the things I will say  
14 is all of the models -- for those of you who picked up the  
15 handout material in the back, the complete assessment is in  
16 there and all of the equations are in there and I won't  
17 dwell on those very much, except to say that we ran  
18 everything.

19           They're straight-forward, analytical equations.  
20 If you can run a spreadsheet, you can run the code or you  
21 can run the models.

22           These are the exposure pathways of scenarios.  
23 After reviewing guidance that was provided in NUREG-1199 and  
24 in other places, these were really the top three normal  
25 release scenarios. We have leachate returning to the ground



1 surface in the liquid phase, with direct exposure from soil  
2 and suspended soil particles, inhalation of tritium, carbon-  
3 14, suspended particles and injection along biotic pathways.

4 We have leachate going to the groundwater,  
5 captured by a site boundary well, and then the water being  
6 used for human and livestock ingestion and irrigation for a  
7 garden. Then we have the inhalation of radon and  
8 decomposition gases diffusing upwards in the gaseous phase  
9 through the disposal unit cover system.

10 We also looked at only one of the intruder  
11 scenarios, the intruder drilling, which we assumed that a  
12 driller would drill through a Class B/C disposal unit,  
13 bringing ion exchange resin mixed with drill cuttings to the  
14 ground surface, resulting in a direct gamma exposure from  
15 the mud pit.

16 I'll start out with some of the major assumptions  
17 that we used. Performance assessment, they're on assumed  
18 pathways for the facility, which we don't have yet. So all  
19 we know is what we have designed and we know quite a bit  
20 about the site itself. So everything we did is, of course,  
21 based on certain assumptions, including the inventory,  
22 although we have done the best we can to develop a  
23 reasonable and what we believe to be a reasonably accurate  
24 source term for the disposal site's operational life.

25 Site-specific characterization data plays a

1 primary role in the development of the appropriate pathways  
2 for consideration. We are using concrete canisters in which  
3 we will place all of the waste. But rather than get into a  
4 lot of arguments regarding the durability of concrete and  
5 when they fail and how they fail, we just failed them  
6 totally at the end of a hundred years.

7 We presumed that at the end of institutional  
8 control, the canister degrades to its constituents and is no  
9 longer there. One of the underlying bases for doing this  
10 was that during institutional control, you are monitoring  
11 the site. Therefore, you should be able to detect  
12 something. If you had significant movement, you would  
13 hopefully pick it up during the institutional monitoring  
14 period and be able to do something about it.

15 After institutional monitoring, when you assume  
16 that the site is out there and nobody is really doing  
17 anything with it anymore, then we didn't want to depend on  
18 any type of manmade structure at all. The Class B/C waste  
19 form fails at 300 years. The waste form is supposed to be  
20 stable for roughly that period of time. So after that, we  
21 assume it's just waste in the ground, readily accessible for  
22 motion.

23 Then we just partitioned the radionuclides. We  
24 used Kd values for a human environment, some of the Savannah  
25 River stuff since they are some of the largest around and

1 result in greater estimates of release. We used one set of  
2 pathways to evaluate the impacts due to all released  
3 radioactivity returning to the ground surface.

4 The groundwater pathway evaluates the impact of  
5 all released radioactivity being transported to groundwater,  
6 with the capture of contaminated groundwater by a site  
7 boundary well. However, we don't believe that there is a  
8 viable groundwater pathway at our site. We debated long and  
9 hard about whether or not we should even include one in the  
10 performance assessment or whether we should just make the  
11 statement we don't believe it can happen for the following  
12 reasons and be done with it.

13 We decided that for reasons really that were more  
14 political, we thought that the regulator would expect to see  
15 a groundwater pathway. We knew that the public expected to  
16 see a groundwater pathway because they certainly think  
17 that's what will happen to the waste. So we included one,  
18 but we just could not, in good faith, take it all down to  
19 the groundwater.

20 So we made an arbitrary assumption. We said,  
21 okay, one-fourth of it goes down and three-fourths of it  
22 goes up. That is an arbitrary number. In fact, in talking  
23 with the regulator, we will probably run scenarios that have  
24 all of the waste being transported to the surface and all of  
25 the waste being transported to the groundwater.



1           But this is what we did trying to show people we  
2 didn't think it was very realistic. Then the last one,  
3 again, we keep looking at that one intruder driller scenario  
4 for inadvertent intruders.

5           We did use quite a bit of different codes in the  
6 performance assessment. The actual assessment itself is  
7 done using analytical equations solved on a spreadsheet.  
8 But as I said before, we then wanted to go back and check  
9 the conservatism of our results by using other codes. So  
10 this is a list of some we actually did use. We used the  
11 HELP model for calculation of infiltration through disposal  
12 units. We used this primarily because it's been out there  
13 for a while. It's something that many of the regulators are  
14 used to seeing. It is what is done conventionally in all  
15 other types of waste disposal activities. So people have a  
16 comfort level when you talk about analyzing infiltration  
17 through the covers using the HELP model.

18           We used CREAMS to look at some of the answers.  
19 VS2DT we used in conjunction with breached leach and  
20 transport. BLT, as it's written, I think uses FEMWATER to  
21 get your input to the leaching part. We got FEMWATER up and  
22 running and could solve the problem exactly as Brookhaven  
23 did, but we couldn't get it anywhere near the convergence  
24 using our actual field data. It's something we talked with  
25 both Brookhaven and the NRC staff about.

1           We finally just gave up on using FEMWATER and went  
2 to VS2DT, which is another USGS code, and modified its  
3 output so that we could go ahead and use breached leach and  
4 transport. We also looked at DUST for an analysis of the  
5 source term. We used the GENII code for different release  
6 scenarios. This one you have to be a little bit careful  
7 with in that it was developed at Hanford and you really do  
8 need to go and look at each and every one of the subroutines  
9 and see which one of those hardwired inputs need to be  
10 converted to a variable format. If you're going to use it,  
11 you need to make sure it's somewhat representative of your  
12 site and not the Hanford reservation.

13           Then some of the other codes we used. MICROSHIELD  
14 was used. These are accident scenario things. GCUBE was  
15 also -- we used that as a sky shine accident scenario code.  
16 EXCEL is what we actually used on either PC or a McIntosh  
17 machine to run it.

18           As an example of what we did, and this will be the  
19 only time I actually put this, the leachate -- this is the  
20 source term modeling and we're using carbon-14 here as our  
21 example. The leachate flux from the disposal units is just  
22 modified -- is calculated using that equation. Most of  
23 these things are pretty straightforward. This little thing  
24 here, F of L, right here, this is kind of a funky little  
25 parameter. If you read IMPACTS, this talks about the waste

1 contact fraction and the amount of time that water would  
2 realistically be in contact with the waste and how much of  
3 the waste can really be exposed to water.

4 It's a relatively low parameter, but it's  
5 reasonable, when you think about it, that in an unsaturated  
6 situation, you wouldn't have the waste constantly exposed to  
7 water, nor would you have all of the waste exposed to water  
8 at one time. Only the surface can be exposed for either  
9 mechanical rinsing of radionuclides or putting something  
10 into solution.

11 But I think this shows what we meant by checking  
12 the conservatism of our model. For carbon-14, we estimated  
13 a carbon-14 release at roughly 4E-to-the-minus-four curies  
14 per year. If we used DUST and INPUT, we'd get about an  
15 order of magnitude lower release, 4E-to-the-minus-five.  
16 When we went to BLT, it's even lower than that. It's now  
17 2E-to-the-minus-six.

18 So then we can go back and we can make -- from  
19 here, you have to make some choices. You can sit there and  
20 go, well, if we like the answer we have and we feel it's  
21 real conservative, we just leave it alone, or we can go,  
22 well, maybe we've been too conservative, maybe we ought to  
23 go and drop some of those parameters and take advantage of  
24 what appears to be at least an order of magnitude reduction  
25 in the amount of carbon-14 that we can assume being released

1 from the facility.

2 This is the type of thing we did with all of the  
3 models throughout the course of the assessment, was run  
4 things in a real straightforward, brute force, if you will,  
5 manner, but then go ahead and use some of the other codes  
6 that are available and then look at the answer and decide,  
7 well, should we leave it alone or should we take advantage  
8 of what appears to be some reductions we can take. It all  
9 really depends on what kind of numbers you'd like to present  
10 in your performance assessment.

11 We looked at a number of other codes and didn't  
12 really end up using them very much. But over the years, we  
13 did look at things like air AIRDOS, the CRRIS codes.  
14 FEMWATER, as I said, we had some real problems with. We  
15 also used INGDOS for some early on work and really didn't  
16 use it much in the final assessment. We also looked at  
17 things like PATHRAE, EPA, PRESTOEPA, and PRESTOPOP, the  
18 whole suite of PRESTO codes that were developed.

19 That's basically our approach to performance  
20 assessment. I didn't put the results up. They're in the  
21 report back there. Our highest projected dose is like about  
22 two millirem per year from the inhalation of radon at about  
23 a thousand years post-closure when it diffuses back up to  
24 the surface as the daughter of the radium we're going to  
25 get.

1 Radium is one of the numbers that we actually have  
2 some problems with in our source term, the estimates. We're  
3 going back now and have written to every licensee in the  
4 State of Texas who is licensed to possess and use radon.  
5 What we're finding out is a lot of people have it on their  
6 license, no longer possess any, have no intent to possess or  
7 to use it. We're really trying to get a much better handle  
8 on how much radium we will take into the facility over the  
9 life of the site.

10 Right now it's up to about 85 or 90 curies over  
11 the life of the site. If we can get that down some, we'll  
12 be a little bit happier. We're also looking at the way we  
13 ran the model right now. Once it gets to the surface and  
14 starts coming off as a gas, we use a real simple mixing box  
15 model with real conservative dimensions for the height and  
16 the width of the box, using actual wind speeds that we  
17 collected at the site.

18 It's obvious that if we make the box bigger, we  
19 can get it diluted down and reduce the dose, but you don't  
20 want to do that just in an arbitrary manner. But we really  
21 are looking at that number.

22 Doses to things like the groundwater or through  
23 the biotic pathway are all on the order of like ten-to-the-  
24 minus-two millirem per year. They are, for all intents and  
25 purposes, zero.

1           That was our approach; to be as simple as we could  
2 be, to try and explain things to people in a manner which we  
3 hope that even the general public can get a feel for,  
4 without trying to explain to them how finite differences in  
5 finite elements models were -- a lot of people, even in a  
6 rural community, have their own little PC at home, most  
7 ranchers and farmers do, to keep their books and keep their  
8 records and so they're all familiar with the spreadsheet.  
9 If you can explain to them that we did this on the same kind  
10 of spreadsheet you keep your accounts on, it's a little bit  
11 easier for them to grasp the concept.

12           I didn't intend to speak very long because I knew  
13 Scott has some things to so. If anybody has any questions,  
14 I'd be happy to answer them.

15           MR. POMEROY: Thank you, Mr. Alvarado. Are there  
16 questions from the members?

17           MR. STEINDLER: Yes. You have a table of  
18 inventories that you used for your calculations. Would you  
19 intend to have that inventory list represent a limit for the  
20 actual facility?

21           MR. ALVARADO: No, we didn't. What we did was we  
22 took what people told us they had disposed of over time and  
23 we looked for a base year. In the case of our current  
24 source term report, the base year is 1992; what did you ship  
25 in 1992. In your opinion, looking back at your own data --

1 and we also have other reports we've done over the last ten  
2 years -- how representative is that? 1992 was a big year.  
3 You had a lot of people cleaning house.

4 So you can get some kind of skewed numbers if  
5 you're not careful. Then we have to ask the question -- for  
6 the reactor people, we have relatively young plants. So you  
7 have to look at how they'll perform over time. But they  
8 have a bigger database. They can go back and look at other  
9 plants of similar size and similar design and kind of give  
10 us a feel for what they're going to do over time.

11 The real uncertainty comes in the institutional  
12 section, primarily in research. We don't know what  
13 researchers are going to do over time. A lot of that  
14 depends on funding and the course of their research and  
15 what's going on, where that leads them. We do know  
16 industrial uses have fallen off considerably in Texas over  
17 the last ten years, but we do still have a number of source  
18 manufacturers and they continue to work and expect to  
19 continue working.

20 One of the uncertainties, of course, is somebody  
21 could move to Texas who would generate a lot of waste and  
22 you can't really estimate that. So those numbers in the  
23 table were actually what we thought would happen. They  
24 don't have anything to do with what we might project.

25 Although when we look back, and radium being one,



1 again, if we look at the number, it's real, if you want to  
2 call it real. It's between one and two millirem per year.  
3 We decide, well, we don't necessarily like that number. We  
4 wish it were lower, but if we can't find any real reason to  
5 make it come out that way, then we might, in fact, want to  
6 use that and back out an inventory cap for the facility.

7           Actually, since we assume that the radium was  
8 distributed throughout the site, as a practical matter, I  
9 think we will then limit the amount of radium that would go  
10 into any one disposal unit. So that at the time we closed  
11 it, we would be more comfortable that the radium was, in  
12 fact, diffused across the entire area of the site.

13           So we will do that sort of thing, but those  
14 numbers hopefully are -- well, they're real in terms of  
15 being based on our estimates rather than as a limit.

16           MR. STEINDLER: Thank you.

17           MR. GARRICK: I agree with the general approach of  
18 making the model as simple as you can and doing the  
19 calculations that need to be done at this point rather than  
20 doing those that may not be important. But having gone  
21 through this process and having been closer to the  
22 assumptions you've made and the data that you've used and  
23 anybody else, do you have any sense or can you share with us  
24 at all what your estimate is of the uncertainties or  
25 something about the uncertainties? What are the soft spots

1 in the analysis?

2 Is this two millirem number plus or minus a factor  
3 of ten in the 90 percent confidence interval? What can you  
4 say about the uncertainties:

5 MR. ALVARADO: I don't believe it at all. I say  
6 that in that we're talking about infiltration through the  
7 cover system on the order of one millimeter per year. I  
8 just don't really believe that one millimeter per year is  
9 going to put anything in solution, going to make anything  
10 happen. But then, again, for the radium, it doesn't matter.  
11 The radium is going to decay to radon and it's going to move  
12 as a gas.

13 Then you get into things about, well, how much do  
14 we really -- we have some numbers for diffusion. They're  
15 all referencable and they're sound, but is that really true?  
16 The other thing is just how is the diffusion going to occur.  
17 We did it real simple. We took the area of the trench cap,  
18 summed it all up, and said that's the area that represents  
19 the surface area through which the gas will come back up.

20 That's probably not true. It's going to go to the  
21 sides. It's going to move in some circuitous paths back up  
22 toward the surface. So you'll probably have a larger volume  
23 involved. If I were to say, I would think that the two  
24 millirem really is to the high side of the limit of the real  
25 number. For the other radionuclides that we looked at,

1 things like carbon-14 and tritium moving as a gas, I've  
2 never really felt comfortable with the fact that that's  
3 going to happen.

4 I know we looked -- because we had to assume --  
5 because there's no water. Not only that, a lot of that  
6 comes out of BIOWAST. You've got the animal carcasses, but  
7 I know how they pack those things. They pack them in a  
8 line. So they jack the pH up close to ten. So now you've  
9 got a situation which is at least bacterial static, if not  
10 bacteria sidle. So how are you going to get the  
11 decomposition to occur to put these things into gaseous form  
12 to begin with? If it does happen, it's going to be a real,  
13 real slow rate.

14 What we did to estimate these kinds of things was  
15 looked at a lot of research that's been done in, say,  
16 conventional landfills, where you can actually -- they have  
17 numbers. You can relate grams of biomass to liters of CO2  
18 generated or CH4 generated, but they're in situations where  
19 you really have a much wetter situation. You have an  
20 environment much more conducive to biodegradation.

21 I just don't believe that's going to happen. So I  
22 think that in being conservative, particularly in being  
23 conservative in the amount of the source term that's going  
24 to leach out, I think our numbers really do -- are to the  
25 high side. What the confidence level is, I don't know.

1           I would say that, in general, I think people put  
2 more significant figures in the answer that the data we have  
3 available allows us to do in good conscience. I see a lot  
4 of things out seven or eight significant digits and I know  
5 that the inputs are good to one, maybe two. They taught me  
6 a long time ago that I shouldn't do those sorts of things,  
7 but we're in the habit of doing them now.

8           In all honesty, it doesn't bother me to stand up  
9 and tell people that, in my opinion, the dose through most  
10 of the pathways is really zero. We have something we have  
11 calculated, but I don't believe we will ever see it.

12           MR. HINZE: Did your performance assessment lead  
13 you to make any further investigations going after more  
14 data, anything in terms of site characterization? Did you  
15 have any iteration as part of your performance assessment?

16           MR. ALVARADO: I think what it did, particularly  
17 on the infiltration work, it led us -- in an arid  
18 environment, what you really get is you're trying to cut off  
19 the water from the waste. So you're cutting the legs off  
20 the motion. But you just can't say that. You have to prove  
21 it. So we have spent, I think, a lot of time and effort in  
22 our characterization work trying to analyze the hydrology of  
23 the unsaturated zone, and that has driven us to do a lot of  
24 different things.

25           Trying to get at natural infiltration in the

1 system, we looked at soil tritium and carbon-14 data, if we  
2 could do some things. We looked at chlorine-36. We've done  
3 a lot of things like that trying to get a feel for what's  
4 actually gone on over time, as well as taking physical  
5 measurements with sichrometers and that sort of thing,  
6 trying to get a handle on that sort of thing.

7 But they compliment each other. You can't do the  
8 performance assessment in a total vacuum. You can set up  
9 the models. These models are real straight forward and you  
10 can make some assumptions, particularly, if you want to be  
11 real crude or if you want to do what we've done, just assume  
12 a plug for the model. Once you have an estimate for  
13 porosity and an estimate for infiltration, that's all you  
14 need. If you know something about natural water content,  
15 you can go from there.

16 But we've done a lot, I think, to support the  
17 conservatism that we've taken.

18 MR. HINZE: Did your measurement in terms of the  
19 site characterization cover a period that might be included  
20 in what might be wetter years and the years in which there  
21 is more precipitation in that area? Certainly, there are  
22 variabilities.

23 MR. ALVARADO: We continue to run a number of the  
24 experiments that we set up. In fact, the year of record  
25 that we analyzed for the meteorological data was a below

1 normal year. We only got about eight inches of rainfall  
2 during the period of time that we analyzed, which is about  
3 65 percent of the 30-year average. So it was a below normal  
4 year.

5 But we did the same sort of thing at a previous  
6 site and we've now -- and we never shut down running the --  
7 or continuing to take the data off the sichrometers. At  
8 Hancock, which is about 35 miles away, which is, in the  
9 overall size of the Texas desert, a next-door kind of thing.  
10 So we keep collecting the data from those two sichrometer  
11 nets we have over there. We've got about a four-year period  
12 of record now on one and about a three-year period on  
13 another.

14 We were fortunate in that we did catch a wet year.  
15 Particularly, we caught a wet winter, which is unusual.  
16 Most of the rainfall in the area comes in thundershowers in  
17 the summer. But we actually -- the winter, I guess, of  
18 1990-91 was not particularly cool, but it was above average  
19 rainfall and the like.

20 So we can look at that and we can look at what  
21 we've done now. We're continuing to collect data at the  
22 site. We just didn't shut down and move away. We continue  
23 to operate the sichrometers. We continue to operate the MET  
24 station. We continue to take air samples. We continue to  
25 go in and run the neutron probe down the access tubes on a

1 regular basis just to see what kind of a profile we get.

2 We will continue to do a lot of that stuff  
3 throughout outside operation. I think the real key will be  
4 when the day comes that we get this thing open and we  
5 operate and somewhere down the line my predecessors come in  
6 and decide that they want to close this thing and they apply  
7 to terminate their license. Now you have a 25 or 30-year  
8 record. Then you can sit down and go, well, this is what  
9 said back then and this is what we know now. I think  
10 hopefully everything will be fairly close. In fact, you'll  
11 have a much better period.

12 MR. HINZE: Going back to John Garrick's soft  
13 spots, do you -- as you were performing the assessment, did  
14 you have any feeling that you needed a better code in a  
15 particular area, that there was a -- don't smile -- that  
16 there was a soft spot in any of the codes that you were  
17 using? You mentioned one. Where was the weakest link?

18 MR. ALVARADO: We adopted this simplistic approach  
19 real early on. So we never thought there was need for more  
20 complex code.

21 MR. HINZE: Even a simple code is sometimes --

22 MR. ALVARADO: The only trouble is if you can tell  
23 me how to go to the site and measure KU directly instead of  
24 backing into it from four different ways, then I would say  
25 that, yes, there's something I really need. But other than



1 that -- I mean, that's been one of our problems forever. We  
2 have real data from the site, real soil moisture data, and  
3 there's not a code available to us that will close and  
4 converge if we plug in the real data we get in the field.

5 Dr. Scanlon, who has done a lot of work for us in  
6 the unsaturated zone, Ed O'Donnell back there knows her  
7 fairly well, she actually developed a little code that will  
8 solve what we see, but it's real time. If you want a ten-  
9 year simulation, you turn the machine on and you run it for  
10 ten years. It does seem to fit the data quite well, but  
11 it's totally useless.

12 So in our case, if you could really model the  
13 unsaturated zone in the way we have it, it might be helpful.  
14 But on the other hand, I don't see anything -- I don't see  
15 any crying need in my case. If I were more dependent on my  
16 manmade structures, I might really want to know a little bit  
17 more about how the concrete degrades and how it fails. But  
18 since I don't really care too much about that and I don't  
19 worry that much about it, either the site does it or the  
20 site doesn't do it, the manmade stuff is so short-lived in  
21 comparison to the nuclides I'm really worried about. It  
22 makes no difference to us how the material stuff functions.

23 MR. HINZE: A final question, if I might, Dr.  
24 Pomeroy. You speak about this monitoring for the first  
25 hundred years. How was that envisioned at the Texas site?

1 How was that going to be done?

2 MR. ALVARADO: You mean for the post-closure  
3 monitoring?

4 MR. HINZE: Yes.

5 MR. ALVARADO: What we have done -- and we did it  
6 primarily for doing some economic analyses and trying to  
7 figure out how to fund -- how much money to put in the post-  
8 closure fund, we assumed that for some relatively short  
9 period of time after we closed, that the environmental  
10 monitoring program would be up, would be operated much as it  
11 was during site operations.

12 That is, say, for the first five to ten years  
13 after you close, you would take the same type and quantity  
14 of samples that you did throughout the operational life of  
15 the facility. At that point, you would then go back and  
16 look and make an analysis and use some judgment and decide  
17 whether or not you thought that was still prudent and  
18 necessary. If it wasn't, you could take that down to, say,  
19 75 percent of the number, of the quantity, and run that out  
20 through the next 25 years.

21 By the time you get to the last 50 years or so,  
22 you might be reduced to just a quarterly monitoring kind of  
23 thing. But all that's going to depend on what you really  
24 see. If you don't see anything, if you don't collect  
25 anything in your sumps at the bottom of the trenches, if you

1 don't see anything moving, say we use -- and there are some  
2 things we still haven't quite figured out how we're going to  
3 do.

4 But say we put in some relatively deep neutron  
5 probe access tubes, down to, say, 30 or 40 meters. If we  
6 look at these over 30 or 40 years and we don't see any  
7 pulses, we don't see any moisture migrating down, I think  
8 that tells us that maybe we can -- and we look at the  
9 rainfall record and we go, well, we've had good years, we've  
10 had bad years, it's about the long-term average, I think we  
11 can back off a little bit.

12 But the idea is that as you go farther and farther  
13 into the institutional control period, hopefully, by looking  
14 at the data you've collected, you'll be able to reduce the  
15 amount of monitoring that's required.

16 MR. HINZE: Thank you very much.

17 MR. GARRICK: Do you believe that the intrusion  
18 scenario that you considered represents an upper bound to  
19 any episodic event that you may not have considered?

20 MR. ALVARADO: Yes, we do. We looked at a lot of  
21 different intruder scenarios and we decided we would run  
22 this. The result of dose was relatively small. But in this  
23 part of the country, you can't survive without a well. So  
24 if anybody at the end of post-closure purchases this  
25 property and builds a house, they will drill a well. They

1 have to. It's the only way you're going to get any to water  
2 your house with.

3 So it is a -- and assuming the guy uses a reverse  
4 rotary rig, he will put cuttings in a mud pit and stand  
5 there -- if he drills a thousand foot well, he's going to be  
6 over the hole a while. So he's going to be standing there  
7 being exposed to anything he brings up.

8 We laugh, on the other hand, if he brings an air  
9 rig in here and just starts spewing this stuff out all over  
10 the surface. It will happen a lot quicker and we don't  
11 exactly know what's going to happen. It's just one of those  
12 assumptions we made, but we do think it's an upper bound.

13 A lot of the intruder scenarios, because of the  
14 isolation, the fact is people don't grow vegetable gardens  
15 out in this part of the country. There's not a milk cow in  
16 the entire county. The only cows are there because they've  
17 got a calf to take care of and that's what you're in the  
18 business of producing.

19 So it's not that kind of place. There's a lot of  
20 scenarios involved with human habitation that don't really  
21 fit when you look at the character of the area.

22 MR. POMEROY: Could I ask you one question? Can  
23 you comment at all on how your interactions with the NRC  
24 went during the course of this thing? Did you get what you  
25 needed from the NRC and how did that all work?

1 MR. ALVARADO: Yes, I did. I thought, on the  
2 whole, the NRC has been real helpful to us within the bounds  
3 that they can. You have to understand that although I work  
4 for a state agency, I am not the agreement states person.  
5 So there are things that they have to treat me like they  
6 would treat any other private company that was in the  
7 business of developing a facility.

8 But I always thought that if I called -- I know  
9 early on when John Starmer was still with the Commission, we  
10 had a number of conversations about characterization and the  
11 resultant performance assessment that I thought were real  
12 valuable and really useful. I think we've gotten a lot of  
13 information out of the Research group that's been real  
14 helpful.

15 So I think on the whole, they've done what the  
16 regulator can do. I was a regulator once upon a time in  
17 another life and so I realize there's a limit to what you  
18 can say to somebody who will be part of the regulated  
19 community. You obviously can't say if you do this, it is  
20 fine. You can only offer up a suite of options, if you  
21 will, that appear to be acceptable; if you do it kind of  
22 this way, we think it will be all right.

23 Well, that's about the best you can expect to get  
24 from a regulator. You can't prejudge the situation. It  
25 wouldn't be ethical.

1 MR. POMEROY: Thank you. Bob?

2 MR. BUDNITZ: How long is it before you're going  
3 to have to use this model or something like it before your  
4 regulator?

5 MR. ALVARADO: It's before the regulator now.

6 MR. BUDNITZ: Like this year?

7 MR. ALVARADO: Yes. We hope it's this year. We'd  
8 like to go to public hearing next year. Like I say, we've  
9 already had some preliminary feedback. I think there are  
10 some things we will change. I think not so much in the  
11 environmental transport, the normal release scenarios. I  
12 think there are some accident scenarios that we didn't  
13 consider that the regulator would like to see run, different  
14 things like that.

15 But to be honest about it, right now they're still  
16 at that point in the license review where they're going  
17 through the things that they're going to have to read and  
18 analyze before they can ask questions about that. That is  
19 they've got to get a feel for the geologic setting and the  
20 hydrology of the area before they can start asking -- before  
21 they can, in their own minds, start asking themselves the  
22 question do I believe the methodology is appropriate for the  
23 site involved.

24 They haven't really gotten there yet and I don't  
25 expect them to be there until probably this summer, maybe,

1 start getting some feedback from the geologists and  
2 hydrologists and then they can talk to their performance  
3 assessment folks about what they think is reasonable or  
4 unreasonable in the scenarios that we've used.

5 MR. BUDNITZ: The reason I asked the question is  
6 that -- of course, we're going to hear from the regulator  
7 next, but if I was the regulator, I would have asked John  
8 Garrick's question and I hope and assume that they are.  
9 You're not going to get a license, I don't think, until you  
10 can answer it.

11 MR. ALVARADO: About what?

12 MR. BUDNITZ: That is what are the soft spots in  
13 the analysis, what can you say about them, and how can you  
14 bound them? Because the fact is you don't have a lot of  
15 margin here. You don't have ten-to-the-minus-four millirem  
16 per year. So there isn't enough margin for you to be able  
17 to say with confidence, without answering John Garrick's  
18 question --

19 MR. ALVARADO: Well, I can have ten-to-the-minus-  
20 four millirem if I wanted.

21 MR. BUDNITZ: But that's not what you showed us.

22 MR. ALVARADO: No, I didn't. I gave you what I  
23 think is a very honest and conservative approach to the  
24 problem.

25 MR. BUDNITZ: I understand.



1 MR. ALVARADO: And it says ten-to-the-minus-two  
2 for most things and ten-to-the-zero for one.

3 MR. BUDNITZ: Right. So just to try to make the  
4 point, you and your colleagues who are doing the analysis  
5 are going to have to answer that question by going into  
6 those -- and I don't like the word code. You're going to go  
7 into the models that support those calculations, the  
8 assumptions and the data, and try to understand where the  
9 weak spots are or where you have large conservatisms that  
10 you can point to that can be used to cover yourself against  
11 some of those weak spots.

12 Otherwise, you're going to be vulnerable, and you  
13 should be, to the hard questions which are coming.

14 MR. ALVARADO: I would agree with you that if it  
15 wasn't for the fact that -- the models are not really  
16 models. They're analytical questions. You can argue about  
17 the input parameters and there is a place where we can, I  
18 think, demonstrate the degree of conservatism we've used in  
19 our approach, and, in fact, not submitted because we knew  
20 the questions would come, but we saw no reason to do it till  
21 we were asked, is compiling a big relatively -- it's  
22 probably four times thicker than the document.

23 For each and every input parameter, you have to  
24 have a description of where the parameter came from, why you  
25 used it, why you believe it to be conservative, and all of

1 the basis that we did.

2 The other thing is for things like on the source  
3 term, you had a model, you can run BLT and you can run DUST  
4 and you can see that this number up here is, in fact -- you  
5 could reduce it by at least one order of magnitude by  
6 running one of these other codes, and we've done that in a  
7 number of different areas.

8 Other things, soft spots, all the infiltration  
9 numbers, we used HELP, but I could take my HELP model and I  
10 get an answer of roughly a millimeter per year of  
11 infiltration. I can go look at the work done on the  
12 unsaturated zone using chlorine-36 and soil chlorides and  
13 soil tritium and I look at all their analysis and they say  
14 it appears that natural infiltration over a long period of  
15 time has been one millimeter per year or less.

16 So I have this code number over here that says  
17 this manmade trench cap I will build is 1.4 millimeters,  
18 natural is about one millimeter, so I think they fit  
19 together quite well. I also know that in designing my  
20 trench cap, I looked at about six or seven different  
21 alternatives and used HELP as a tool in evaluating among the  
22 trench cap designs. What I found out was that because I'm  
23 in an arid environment with high temperatures, high evapo-  
24 transpiration and very little rainfall, it doesn't matter  
25 what I make the trench cap out of. All the work is being

1 done in about the top four feet, mostly by the plants.

2 Transpiration is sucking up water just as quick as  
3 I can get it in there. So what happens down at a depth of  
4 ten or 15 feet is really not all that important, unless it's  
5 ten or 15 feet of gravel. But as long as it's something  
6 that has relatively fine grains, it's not that big a deal.

7 So, yes, it's one of those deals. We thought  
8 about how much do we give the regulator. Well, we give him  
9 what we think we need to give him and then we hold something  
10 -- we kept something in back. We knew we were going to get  
11 asked questions. You might as well have the answers ready  
12 before you get them.

13 MR. POMEROY: Bob, I think we better move on.  
14 Perhaps we'll get another perspective from the regulator.  
15 Mr. Alvarado, thank you very much. We appreciate deeply  
16 your time and effort in coming to talk to us. I would have  
17 to second John Garrick's statement that it's pleasing to see  
18 a performance assessment document that's relatively easy to  
19 understand and work with.

20 We'll get a different perspective perhaps from our  
21 next speaker, who is the regulator for the State of Texas,  
22 in effect, Mr. Scott Pennington. He's going to speak on the  
23 state perspective on the NRC staff's draft technical  
24 position on low level waste performance assessment, but,  
25 more importantly, on anything else that he'd like to speak

1 on. Mr. Pennington, thank you very much for coming. We  
2 appreciate it and we look forward to your presentation.

3 MR. PENNINGTON: Good morning. My name is Scott  
4 Pennington. I'm with the Texas Natural Resource  
5 Conservation Commission. I work out of Austin, Texas. My  
6 agency is, I think, about the same size as the NRC. It  
7 employs about 2,500 people, has 13 regional offices.

8 However, there are very few people dedicated to  
9 the review of the application that's been submitted by  
10 Ruben's group, a total of maybe seven. Also, there are only  
11 maybe two to three individuals that will be looking at  
12 performance assessment for the proposed facility in Husbeth  
13 County.

14 As Ruben alluded to, we haven't gotten that far  
15 into this part of the review. So there's really not a whole  
16 lot I can contribute with regard to performance assessment  
17 for this particular site. Also, I'm afraid that the draft  
18 branch technical position -- we only received it last week.  
19 We're not really sure why, but it arrived late. So I can  
20 comment on it. I'm about the only one that's read it. I  
21 only have three general comments.

22 On Page 20, the BTP talks about the role of the  
23 regulator. It also talks about, on the next page,  
24 participation of interested parties. I think it would be  
25 helpful if especially the discussion on the role of the

1 regulator were moved up to an earlier part of the BTP. We  
2 think that that would be more appropriate.

3 I am a health physicist by training. In reviewing  
4 this document, it refers to dose many times. It talks about  
5 annual dose, which is discussed in 10 CFR Part 61. It also  
6 talks about annual dose commitment, annual effective dose  
7 commitment. These things mean different things to a health  
8 physicist. They're not one and the same. So I think you  
9 need to go back and look at the branch technical position  
10 and clarify that.

11 One example, on Page 42, talks about the maximally  
12 exposed individual, where they're receiving a dose from the  
13 intake of radioactive material, I believe, by the  
14 groundwater pathway, if I'm not mistaken. It talks about  
15 calculating the annual effective dose equivalent to that  
16 individual. Well, that's your whole body dose. You're also  
17 interested in the committed dose to an organ, either thyroid  
18 or any other organ, and it would be respectively limited to  
19 75 and 25 millirem.

20 So I think you need to go back and look at the BTP  
21 and clear up the inconsistencies in the use of the  
22 terminology regarding dose.

23 Also, something I found interesting since I've  
24 gotten into this area within the last few months. I used to  
25 work for the NRC. In fact, I used to work for John Greeves,

1 but it was in the fuel cycle area, not in low level waste.  
2 Correct me if I'm wrong on this. The annual dose that's  
3 described or the limit that's in 10 CFR Part 61 is an annual  
4 dose as opposed to a committed dose. Is that correct? By  
5 committed dose, what I am referring to is the concept that's  
6 applied in ICRP-26 and 30, also in ICRP-60, and now is  
7 reflected in the new 10 CFR Part 20.

8 So I think it would be helpful at the very  
9 beginning of the BTP for there to be some discussion on that  
10 so there's no confusion about it.

11 I also found it interesting that, again, on Page  
12 21, participation of interested parties. This is the first  
13 time I've ever seen anything like this. I was just  
14 wondering if this is a new approach that the NRC is taking;  
15 not just for low level waste disposal facilities, but for  
16 all future license applications, be it for a reactor or for  
17 a fuel cycle facility or whatever, that the public be  
18 involved early on in accident analysis and so on.

19 I will pose a question to Ruben. Did you solicit  
20 the participation of any interested parties in the  
21 development of your performance assessment?

22 MR. ALVARADO: No, we did not.

23 MR. POMEROY: The answer is no, then. Maybe we  
24 can do that in a roundtable later on, if you're going to be  
25 here this afternoon.

1 MR. PENNINGTON: Yes, I will be.

2 MR. POMEROY: It will be easier if we keep going  
3 here.

4 MR. PENNINGTON: Okay. I was just going to say  
5 with regard to this, the interested parties, I asked my  
6 management about if we intend to solicit the participation  
7 of other interested parties and I believe the answer is no.

8 That's all I can add right now. I'll try to  
9 answer any questions.

10 MR. POMEROY: I'm sure we have a few. I guess I  
11 have one that I'd just like to ask your general comment on.  
12 Clearly, the branch technical position, reaching you when it  
13 did, reached you at a very late stage in where you are and I  
14 have to commend both Mr. Alvarado and yourself for being in  
15 the advanced stage that you are in, relatively speaking.

16 But is the branch technical position going to be  
17 very useful to you in the future? Do you have anything to  
18 say --

19 MR. PENNINGTON: Any help we can get, yes. As I  
20 mentioned, our group is very small. There are only seven  
21 individuals involved with this. Just making a quick read of  
22 it, I found it to be very helpful. In fact, just recently,  
23 I was at a safety assessment methodologies course that was  
24 held by IAEA. In fact, NRC sponsored my attendance to that  
25 meeting.



1 I know that the State of New York was reviewing  
2 the draft at the time and I thought we had a copy back in  
3 the office, but obviously we didn't. They told me that they  
4 thought it was a very well written document and it would be  
5 very helpful to them, and I think it will also be helpful to  
6 us. I've gained a lot out of just reviewing it.

7 MR. POMEROY: Just as a follow on to that. In  
8 general, in your working relationships with the staff, are  
9 you getting the responses that you need? Clearly, if you  
10 know John personally, why, it's going to help a lot.

11 MR. PENNINGTON: I haven't worked for the NRC for  
12 over seven years. I have a lot of contacts within the  
13 agency. So it makes it easier for me to call people. So I  
14 have somewhat of an advantage maybe over others who have not  
15 worked for NRC.

16 MR. POMEROY: Are there questions from the other  
17 members?

18 MR. STEINDLER: Yes. When the performance  
19 assessment hits your desk for review, what are you going to  
20 review it for?

21 MR. PENNINGTON: I think you're getting back to  
22 the uncertainties that are associated with the performance  
23 assessment. Obviously, we're going to look for conservatism  
24 and their methodology. We're also going to look for  
25 uncertainties. In fact, when I first met Ruben back in

1 November, one of the first things I asked about the  
2 performance assessment was had they conducted a sensitivity  
3 analysis. He indicated they had.

4 First of all, we'll look for -- well, initially,  
5 we're looking to see if, as he mentioned, there's enough  
6 data to back up what they've done, looking at hydrology,  
7 geology and so on. We will also look at the approach that  
8 they have taken, how much conservatism there's been in the  
9 modeling and the calculations.

10 Also, I think we're going to have to get a handle  
11 on what the uncertainties are. I reviewed this lessons  
12 learned report recently that was written, I believe, by EG&G  
13 for DOE and I think there's a lot to be learned from the  
14 Illinois experience with regard to uncertainties. So I  
15 think we want to avoid that situation, if at all possible,  
16 when we get into the hearings process.

17 I don't know how the other states do it. In  
18 Texas, once we complete our evaluation, once we deem the  
19 application administratively complete, we had 15 months to  
20 do our evaluation and write it up. Then it goes before a  
21 hearing examiner, which can take several months. It's very  
22 similar to what goes on in NRC. There's evidence presented  
23 and so on.

24 The burden, I think, is going to fall on the  
25 Authority to have to defend what they've done, but, first of

1 all, we have to conclude that it is acceptable, in the first  
2 place.

3 MR. STEINDLER: I guess what I'm driving at is  
4 what is acceptable.

5 MR. PENNINGTON: With my health physics  
6 experience, as long as there's a lot -- if there are  
7 conservative calculations put in place and they bound the  
8 assessment well, they have addressed all those things that  
9 will prevent or could impact the facility with regard to  
10 meeting its performance objectives, as long as they've  
11 bounded that.

12 The dose they come up with, in my mind, is ALARA.  
13 Now, when I was in NRC, ALARA meant about ten percent of the  
14 maximum limit; in this case, 25-75-25. So if they're in  
15 that ballpark and if you look at the uncertainty, if it  
16 falls well below -- if I feel confident that any uncertainty  
17 that's involved in the approach is well below the regulatory  
18 limit, then I would be, personally, comfortable with it.

19 MR. STEINDLER: What sort of set of intellectual  
20 resources are you going to be able to draw on to evaluate  
21 the quality of the data that they've used? I assume that  
22 the seven folks that you have in the group may not be able  
23 to handle it all.

24 MR. PENNINGTON: We are already looking at the  
25 socioeconomic impact. We are having to go right now to a

1 contractor to help us out with that. I don't know who else  
2 we might have to turn to. But from what my management has  
3 told me, we will do most of this in-house with the seven  
4 people we have.

5 Now, this is not the first time, with the  
6 exception of myself, that the staff has reviewed an  
7 application for a disposal facility. They had an experience  
8 with Texcorps, which, for various reasons, was -- the  
9 applicant was not granted a license. I won't get into that,  
10 but they've learned a lot from that experience and I t'ink  
11 they won't make the same mistakes, if you want to call them  
12 that.

13 MR. POMEROY: You do, of course, have access to  
14 what I would call the Texas Geological Survey and so forth  
15 if you do need that kind of expertise, is my understanding.  
16 John?

17 MR. GARRICK: Just to carry on with this line of  
18 questioning a little. I think you said that of the seven,  
19 probably two or three of these people will be looking at  
20 performance assessment specifically. Could you just  
21 characterize, without a lot of detail, the backgrounds of  
22 those people?

23 MR. PENNINGTON: I'm one of the three. I'm a  
24 health physicist. I have a Master's degree in radiation  
25 science from Georgetown. I've been in the nuclear industry

1 for years. I was with Babcock & Wilcox in Lynchburg,  
2 Virginia, for a number of years and then worked here in  
3 Licensing for over seven years. In my position, I dealt  
4 with decommissioning, decontamination, not necessarily  
5 disposal.

6 The other people -- Steve Edder, he is a  
7 geologist. I think he has a Ph.D. in geology. He has  
8 dealt, I believe, with many disposal issues. He was  
9 involved with the Texcorps application. I've looked at what  
10 they've written up and passed out. I thought they did an  
11 excellent job in their evaluation of that facility for that  
12 application.

13 The third person is a physicist. He has a  
14 Master's degree in physics. He is relatively new to this,  
15 like myself. We are going to be relying on codes. We are  
16 now trying to acquire codes. We do agree with the  
17 recommendation in the branch technical position with regard  
18 to verification. So we will be trying to do some  
19 verification of what they've done.

20 I don't think you can go before a hearing examiner  
21 and expect that they won't ask, well, have you done some  
22 verification. I think you lose your credibility if you  
23 haven't done something.

24 MR. POMEROY: Can I ask you -- we have heard in  
25 the past that DOE has a major effort in assisting the states

1 in helping to get low level waste facilities on-line. Could  
2 you tell us a little bit about that interaction? That's  
3 about the limit of what I know about it.

4 MR. PENNINGTON: To my knowledge, there's been  
5 none, unless you know something, Ruben.

6 MR. ALVARADO: Yes. Under the Low Level Waste  
7 Policy Act, the Department of Energy was charged with  
8 providing technical assistance to the states in the  
9 development of new facilities. They have done this over the  
10 years in a number of different ways.

11 They've published a whole series of reports on  
12 things like site characterization, performance assessment,  
13 different design concepts. They also have a little bit of  
14 money each year for what they call state-specific requests.  
15 This is individual states can go and ask for support in  
16 doing something that may not have national import, but is  
17 important to that individual state. So they can provide  
18 funding to you for that.

19 They also do cooperative ventures. We just  
20 finished one last year in terms of developing our operating  
21 procedures. We got them to fund probably 20 percent of the  
22 total package and what they got out of it was a set of  
23 generic procedures, things like waste acceptance criteria  
24 and how you would inspect a shipment and things like that  
25 that are going to be pretty much the same from site to site.

1 We got the rest, which was operating criteria tailored to  
2 our site and our operation.

3 They have done a lot in performance assessment  
4 over the years. They have a computer database now that has  
5 just about all of the codes that anybody has ever talked to  
6 that are up and running. They used to put on -- they  
7 haven't done one in a while, but they used to have a short  
8 school for anybody who wanted to go, where they would  
9 actually bring you -- you would go to INEL and spend a week  
10 actually getting into the codes and how you set them up, how  
11 you run them, how you input the parameters, a little bit  
12 about what the basic equation that was being solved by the  
13 code was and what it did, so you could come to some  
14 understanding of it.

15 That's all still available, as I understand it.  
16 If you had a modem, you could tie into their computer system  
17 and actually run the codes on their machines. I don't know  
18 how you go about paying for the time and that sort of thing,  
19 but it's all there and available.

20 Some people have used them more than others. They  
21 also support -- through that, that's where the Low Level  
22 Waste Forum gets their money and also the Technical  
23 Coordinating Committee gets -- actually, they provide  
24 coordination and that type of support, no real funding of a  
25 contractor.



1 Right now, DOE is paying for the review of the  
2 topical report on 3RSTAT at the request of the state. So we  
3 all -- there were several of us who thought it was important  
4 enough that the NRC review the code and make comments,  
5 either say yes, we can accept it, or no, we can't. So we  
6 asked the DOE to use some of their funding to actually go  
7 ahead and do it. So DOE, on behalf of the states, is paying  
8 for the review of the topical report.

9 They've done a lot of things over time on things  
10 like concrete degradation and funded people to look into  
11 things like that. Work on other nuclides, carbon-14, tech-  
12 99, some of these things. So it's been helpful over the  
13 years. It doesn't get a lot of -- if you're outside of the  
14 business, you don't know too much about it. But for those  
15 of us who are in-house, I think DOE over the -- they have -  
16 - through EG&E, their prime contractor in Idaho Falls,  
17 they've done quite a bit for us over the years in terms of  
18 doing research and other work that we thought was necessary  
19 and was useful to the whole country.

20 MR. POMEROY: Fine. So you've utilized it  
21 extensively, then. Thank you. Are there other questions  
22 from the members or the consultants?

23 [No response.]

24 MR. POMEROY: If not, I'd like to thank you very  
25 much, Mr. Pennington. We do appreciate your taking the time

1 to come and talk to us. We commend the State of Texas for  
2 moving forward in this difficult area.

3 MR. PENNINGTON: Thank you.

4 MR. POMEROY: Thank you. We are now going to move  
5 away from our discussions with the state matters directly  
6 and move to the main subject today, which is look at the NRC  
7 staff's low level waste management performance assessment  
8 capabilities.

9 Our first speaker and, I presume, our lead person,  
10 who is already on the podium, is John Greeves. John, I'll  
11 let you introduce yourself however you'd like. I'm assuming  
12 you will introduce other people as they come along.

13 MR. GREEVES: I am John Greeves and I'm the  
14 Director of the Division of Low Level Waste Management and  
15 Decommissioning in the Office of Nuclear Materials Safety  
16 and Safeguards. I know most of the people in the room.  
17 We've talked over the years. I was in the low level waste  
18 business back in the early 1980s and I migrated out of that  
19 into the industrial and medical area a few years ago, and  
20 then moved over into the fuel cycle arena, where Scott was,  
21 in fact, working for me last year. So I've moved around and  
22 recently I've come back to the low level waste program in  
23 August. So that's sort of where I've been.

24 We've got a lot of material to cover here today.  
25 I think if everybody has picked up a packet in the back,

1 we've got an ambitious schedule in front of us. So I'm  
2 going to move rather quickly through the few slides that I  
3 have.

4 One introduction, and it isn't in your handouts, I  
5 just want to quickly throw up this slide. I think most of  
6 you are aware that we are in the process of a reorganization  
7 within the waste business at NRC. As of about April 1, both  
8 high level waste and low level waste are being combined in  
9 one division. The Director of the division will be Dr.  
10 Malcolm Knapp. I think most of you know Mal. I will be the  
11 Deputy Director.

12 There will be four branches. John Austin will be  
13 focusing on low level waste and decommissioning projects.  
14 He's mostly been focusing on decommissioning. So he'll have  
15 the lead on project management and low level waste. Uranium  
16 recovery is Joe Holonich. For the purpose of this meeting,  
17 interest should focus on the Performance Assessment and  
18 Hydrology Branch. Margaret Federline is the Chief of that  
19 branch. The Committee has dealt with her on high level  
20 waste issues and now you'll be dealing with her on the full  
21 spectrum of waste management issues, including low level  
22 waste. So we look forward to that.

23 As far as engineering and geology, Dr. Michael  
24 Bell, who, again, I'm sure the Committee is quite familiar  
25 with. So just for information, I thought I'd put that chart

1 up.

2 In this particular chart, I'm really just going to  
3 set the background. We've got a rather large group of staff  
4 available today to walk through a number of these  
5 presentations and I'll have John mention them individually  
6 so you'll get a little bit of an idea. John Thoma will  
7 mention who the names of the staff are. So when people  
8 stand up and answer our questions, you'll have an idea about  
9 who they are.

10 But as we all know, the source of these efforts in  
11 low level waste is 10 CFR Part 61. This is the regulation  
12 that calls for analysis of the dose to the public. So  
13 that's the regulation that we look at in writing these  
14 guidance documents.

15 I think most of you are familiar with the fact  
16 that we have been putting out guidance documents over the  
17 years. Principal among them is the standard format and  
18 content guide and also the standard review plan that has  
19 been to the Committee. The Committee has reviewed those and  
20 we've worked on those comments. In fact, these are the  
21 types of documents that you do review on occasion and  
22 periodically they will be updated.

23 They didn't contain enough information, as we're  
24 all familiar. Performance assessment is a difficult topic  
25 unto itself. So during the same timeframe, we marched off

1 and have been working on additional documents. Some of them  
2 that you are familiar with are referred to as the  
3 performance assessment methodology. These have been worked  
4 over the last five or six years.

5 I will point out that performance assessment is  
6 something we obviously bump into in other arenas, the high  
7 level waste business. I know I started working on that back  
8 in 1980. We were doing performance assessment back in those  
9 timeframes. The uranium recovery arena, we have transport  
10 issues associated with that. The SDMT or site  
11 decommissioning management program area, we look for  
12 opportunities to use performance assessment there.

13 Let me take a stop here. There was some mention  
14 about public participation. The Commission encourages  
15 public participation. I think some of you probably have  
16 seen the enhanced participatory rulemaking proposal that's  
17 on the street. For difficult sites, there is a proposal to  
18 have site-specific advisory boards. In fact, in some of the  
19 SDMP sites currently, we really are implementing that  
20 process at the present time. So we can speak to the  
21 stakeholders in these various arenas.

22 With that, let's talk about a little bit of the  
23 history of the development of the low level waste  
24 performance assessment program. We can go back to June of  
25 1991 where the Commission sent down a memorandum to the

1 staff asking them to put together information on where are  
2 we on performance assessment and give a report back to the  
3 Commission.

4 We have a performance assessment working group  
5 that you people, I think, have dealt with over the years  
6 that put that plan together. We also had the benefit of the  
7 Committee's comments to Commissioner Rogers in October of  
8 1991. Actually, the Committee reviewed our work in October  
9 and sent a letter to Commissioner Rogers in December.

10 With that, we put together a program plan, which  
11 is SECY 92-06, in February of 1992, addressing those issues  
12 identified by the Commission in their memorandum. This is  
13 basically the start of our program plan or strategy as to  
14 how we are working through the performance assessment  
15 process. It addresses issues like integrating staff and  
16 contractor activities. We're going to hear more about that  
17 today.

18 It identified this as being a phased process. It  
19 also went on and discussed the picture in terms of  
20 coordination with others, including DOE, EPA, and the  
21 agreement states.

22 As far as the goals identified at that point in  
23 time, the first of those was to improve performance  
24 assessment guidance available to people. This includes  
25 things like developing acceptable approaches for performance

1 assessment modeling and integrating the results of our  
2 research activities. You're going to see the results of  
3 these efforts since the 1991 timeframe with the follow-up  
4 speakers.

5 A second goal was to enhance the NRC staff  
6 capability. This includes our ability in terms of computer  
7 codes developed for computer assessment and how are we in  
8 terms of looking at uncertainty and performance assessment  
9 modeling and doing sensitivity studies. Again, the people  
10 doing the work will be briefing you today and you can judge  
11 for yourself how far we've come since that timeframe in  
12 1991.

13 As far as implementing this program, it was  
14 basically intended to be in two phases. We're really sort  
15 of at the end of the first phase, which spans from 1992 to  
16 1994. Most of our work was focused on two products running  
17 concurrently, the first of which is the branch technical  
18 position, which you have in front of you and have had a  
19 chance to review. The second is what we call the test case.  
20 You don't have that information. You're going to see a lot  
21 of it in the presentations. The staff has benefitted from  
22 running these two projects concurrently.

23 The accomplishments are to get the branch  
24 technical position out on the street. It's under review by  
25 the Committee. It's also out to the agreement states, DOE,



1 EPA, others. We have a little bit of feedback in terms of  
2 who has been commenting on it and we'll give you a little  
3 insight as to that as the briefings go on.

4 Also, another accomplishment was to improve the  
5 staff capability. You're going to see and hear about that  
6 in today's presentations. A third product is the recent  
7 user need letter that we have sent out. That also is  
8 receiving comments from the states, DOE and others.

9 Phase II. This is sort of where are we going in  
10 1995 and beyond. We will be documenting this test case  
11 modeling approach that you're going to hear some details  
12 about here today. We also will be developing performance  
13 assessment approaches for SDMP sites. Recognize the  
14 Commission doesn't have a low level waste license  
15 application, doesn't seem to have one on the horizon, and  
16 the Commission does have a large number of contaminated  
17 sites in front of it that we are making some progress on.  
18 However, I think we could make considerably more progress on  
19 them and maybe come up with better solutions by using the  
20 methodology that's been developed here for low level waste  
21 in this SDMP arena.

22 This will also help us maintain the staff  
23 capability per chance the Commission does get a low level  
24 waste license application. So I see us focusing on  
25 continuing to develop these skills with case work in the

1 decommissioning arena.

2 MR. POMEROY: John, am I correct in assuming that  
3 this represents a refocusing, if you will, or a change of  
4 emphasis as far as the program?

5 MR. GREEVES: Yes. I think it does. As I said, I  
6 came back to the program in August and quickly sat down and  
7 had to re-read all the Commission papers that had been  
8 submitted, etcetera, since I had been away. You can go back  
9 and look at the first paper and it talks about a first phase  
10 and a second phase. The second phase, to me, looked like it  
11 was going to continue test case modeling, maybe do another  
12 different kind of a site.

13 Since I've been back with the division, I can tell  
14 you there is a real challenge in the decommissioning arena.  
15 I'm sitting here looking at this picture in front of me  
16 where I have this talent, these resources that can do  
17 performance assessment, and I have this big problem over  
18 here in terms of sites that need to be decommissioned, and  
19 some of them have significant waste and need to be analyzed,  
20 etcetera.

21 In good conscience, I came to the conclusion I've  
22 got to marry these two up. I don't have enough resources to  
23 do this one and I have resources over here looking at test  
24 cases. I think it's good use of scarce Federal resources to  
25 push those together and continue that development process in

1 the decommissioning arena.

2 We need to be a little bit careful because there's  
3 expense associated with this development process. So we  
4 will continue to use the Research side of the house in the  
5 developmental mode and we will be using the Licensing side  
6 on case work, and we're going to have to be careful about  
7 how those costs are allocated.

8 You can be assured that the licensees are  
9 interested in that and the Commission, also. So that's an  
10 area that I'm going to have to be careful with, but I think  
11 it makes eminent sense to take these capabilities and apply  
12 them where they're needed and continue to develop those  
13 tools.

14 It sort of leads into my last slide. We are  
15 putting together the annual status report. We do this once  
16 a year for the Commission on the low level waste performance  
17 assessment. Staff has completed this paper. It's up to the  
18 EDO. You know the process. As soon as it comes out, you  
19 will have access to a copy of that paper.

20 Also, we will be briefing the Commission on the  
21 first of April, if you're not aware of that. I wanted to  
22 mention that to you. That's basically a summary of the  
23 program, as I see it. I've got a few additional items up  
24 here in terms of things that I would look for some feedback  
25 from the Committee on.

1           This is a draft report. You have it. Our peer  
2 review group, DOE, others have it. But there are some key  
3 questions that are lurking out there, one of which is the  
4 systems approach to performance assessments. Some of the  
5 comments we're getting are that it's too complicated should  
6 we set up that expectation level. You've already hit on the  
7 uncertainty approach. You can read the document and see  
8 that the staff is recommending using uncertainty techniques,  
9 like Latin hypercube sampling, to help you evaluate where  
10 the soft spots are.

11           Another one is interpretation of analysis results  
12 against the dose standard. How do you do that? It isn't  
13 something we've done in the past. As we approach that, I  
14 think we need to be careful and look at all sides of the  
15 issue. So I'd appreciate your feedback and your thoughts on  
16 that.

17           Timeframe for performance assessment analysis.  
18 People think in terms of 10,000 years. You can read what  
19 the staff put together. Ten thousand years is in there. It  
20 also references looking beyond that for any peaks that you  
21 might want to use in terms of evaluating inventory limits.  
22 This is an area that I think we'd appreciate some feedback  
23 from you on.

24           The last one I've said a lot about already, which  
25 is the paper is identifying the need to use these techniques

1 in the site decommissioning area. There are large  
2 inventories out there at these sites. They've got some  
3 long-lived materials and some of them may require some  
4 institutional control.

5 I personally am looking forward to using these  
6 types of resources in that arena. I just wanted to give an  
7 overview. At this point, I will take any general questions  
8 or whatever your pleasure is.

9 MR. POMEROY: Fine, John. Let's inquire. Are  
10 there questions from the members?

11 MR. STEINDLER: If you look at, as you well know,  
12 the history of low level waste disposal, I'm sure you will  
13 recognize that we have drifted at a headlong speed toward  
14 the 10,000 year increment, starting from what used to be a  
15 fairly modest view of the world of low level waste disposal.

16 What, in your judgment, drives this and what has  
17 been the rationale of the NRC in moving toward 10,000 years  
18 and beyond as a horizon for which to do analyses?

19 MR. GREEVES: I can speak for myself. The point  
20 is I've talked to the people who worked on Part 61 and they  
21 said they looked at 10,000 years back at the time the  
22 regulation as written. So that's one guidepost going all  
23 the way back to the early 1980s.

24 You certainly hear discussions about this topic in  
25 this country and abroad. You've got the high level waste

1 standard at 10,000 years and there's something nice about  
2 the 10,000 year number. It's the timeframe that you get, as  
3 I understand it, things like the return of glaciation,  
4 etcetera. Go beyond that and people aren't as comfortable  
5 with the concept of knowing what is the ground, the  
6 biosphere, etcetera, going to be like, how real are the  
7 things that we could put into a modeling approach, etcetera.  
8 So you start to lose confidence, as I understand it, in your  
9 ability to understand what's going to go on beyond 10,000  
10 years.

11 So there's a certain degree of nicety associated  
12 with the 10,000 year timeframe. It certainly covers the  
13 large spectrum of the nuclides of interest. That's about as  
14 much as I'd want to say on that. We actually have this out  
15 in draft and we're getting some comments back, and, as you  
16 can imagine, they vary somewhat.

17 MR. POMEROY: Bob?

18 MR. BUDNITZ: I just want to be sure to jump on  
19 your comment that the high level waste standard is at 10,000  
20 years. There is no high level waste standard for Yucca  
21 Mountain. It does not exist. It's gone. It's not in  
22 remand. It's gone. There's an Academy committee which is  
23 going to recommend a technical basis to EPA, but that's  
24 probably two or three years away before EPA does anything.

25 I can tell you from personal knowledge that there

1 is no way on earth that anybody in this room or anywhere  
2 else, because I'm on the committee, the Academy committee  
3 that's looking at that, can now predict how that's going to  
4 come out one way or the other.

5 I think referring to that 10,000 year number in  
6 the old standard, which doesn't exist, is actually  
7 misleading because -- well, just because it's false, never  
8 minding that the considerations that went into it have  
9 little, if any, bearing on the issues involved in low level  
10 waste.

11 MR. GREEVES: Let me assure that I didn't intend  
12 to mislead.

13 MR. BUDNITZ: Of course, you didn't. I just  
14 wanted to make sure that everybody in the room understood  
15 what the status of that thing isn't.

16 MR. GREEVES: I think we're all re-appraised. I  
17 think it is just a point of reference. As I said, I was  
18 speaking for myself earlier. I think there's something nice  
19 about the 10,000 year timeframe in terms of a point of  
20 reference.

21 MR. POMEROY: Dr. Garrick?

22 MR. GARRICK: Yes. This is a comment that may  
23 lead to a question. It may be something that should come up  
24 later, but given that it comes under your responsibility, I  
25 thought I would mention it. On the matter of qualifications



1 in the performance assessment area, I sort of draw an  
2 analogy between that and the experience base we have in the  
3 risk assessment business. Being a Bayesian, I kind of move  
4 from there to performance assessment, with some preconceived  
5 notions.

6 I see the activities as distinguished in three  
7 areas. One would be the area of capability to build a model  
8 in the first place. The second would be the area of  
9 applications, where the center of gravity of the activity is  
10 more with respect to applying the model than building the  
11 model. The third would be an even different area and it  
12 would be where the center of gravity is more in the role of  
13 reviewing the models.

14 Of course, if you have the kind of expertise  
15 that's required to build these models, you can most likely  
16 do the other two. But my experience has been that the most  
17 efficient approaches are not necessarily the approach of  
18 training everybody to be a model builder if their principal  
19 role is applications or their principal role is review.

20 I guess as a bit of advice in how to make the  
21 department, the division efficient in doing its job, that  
22 it's important to recognize these differences. We have  
23 found in the risk business that if we can teach the  
24 utilities, for example, to be very proficient in the  
25 application of the risk models, the results and the impact

1 on the performance of the plants is greatly enhanced, rather  
2 than spending too much time, too much energy, too much cost  
3 in teaching them to know how to build a model.

4 I assume this is something you are thinking about  
5 and these distinctions tend to make sense to you.

6 MR. GREEVES: They're very familiar to me. I've  
7 been in the regulatory business about 20 years with the  
8 Federal Government and seven years before that in private  
9 industry. Your comment on the first one, I think, is quite  
10 on in terms of -- I understand the three areas you  
11 mentioned. If you're capable of building it, you ought to  
12 be able to do the other two, also.

13 I would like for you to take a look at the  
14 briefings you're going to get today and I think you will see  
15 all three of these areas unfold. In terms of building a  
16 model, I'd like for you to ask the staff what they did to  
17 put this thing together. In terms of the application, I  
18 think that's going to be quite clear in terms of the  
19 presentations that you will receive.

20 The role of reviewing the model is sort of the  
21 questions that I had up on the last slide. So I take part  
22 in that process. There's a real advantage to doing the  
23 review if you've done the work. Back in the old days when I  
24 used to work in the reactor business, I basically designed  
25 and constructed -- worked on design and construction of the

1 reactors. When I came down to the Commission and was asked  
2 to do the review, the job was easy, because I did it on the  
3 other side. And that same process applies to performance  
4 assessment.

5 It's a whole lot easier. We see that today in  
6 terms of the capabilities of the staff. So all of those  
7 seeds come back home and pay off when you have to do a  
8 review. But I a hundred percent relate with your comments.

9 MR. BUDNITZ: Going back to the 10,000 year  
10 question, I didn't mean to accuse you of purposely  
11 misleading or being disingenuous. It was, I'm sure,  
12 inadvertent. The fact is, and everybody, again, in this  
13 room recognizes it, that the further out in time you try to  
14 model, the more uncertainty comes in, if only because  
15 various processes that we know won't occur in the next five  
16 or ten years could occur thousand of years hence.

17 I hope and assume that you and your colleagues are  
18 going to try to address that piece of the uncertainty of the  
19 performance assessment later today. If you are, I will at  
20 least be asking you to see if you can help us understand  
21 where the modeling capabilities over, say, a few decades or  
22 a few hundred years break down as they get into the  
23 millennia timeframes or become much more uncertain.

24 MR. GREEVES: We're better prepared to talk about  
25 the models, putting them together, operating them, etcetera.

1 To me, to look beyond 10,000 years, we need to pull together  
2 a group of experts in terms of what's going on in geologic  
3 time, people like John Starmer who have looked at this, Dr.  
4 Pomeroy.

5 So I hope your expectation isn't too large in  
6 terms of the presentations on what's going to happen beyond  
7 10,000 years.

8 MR. BUDNITZ: If you had said that first sentence  
9 and used the word a few hundred instead of 10,000, I myself  
10 would agree. To look beyond a few hundred years --

11 MR. GREEVES: To make you happy, let me say a few  
12 hundred years.

13 MR. BUDNITZ: Look beyond a few hundred years or  
14 maybe even a few decades is where we start having less  
15 confidence that today will continue.

16 MR. GREEVES: The thing that we have focused on is  
17 concrete degradation. You can read in the paper the staff  
18 is looking at a 500 year horizon. So we've taken a little  
19 risk. We've gone beyond your 200 years, but we were  
20 thinking about the topics. You'll see a lot of that today.

21 MR. POMEROY: Right. I think we probably ought to  
22 move on. The next subject is directly related to John's  
23 previous question. This is an overview of staff capability.  
24 John, will you introduce John?

25 MR. GREEVES: Yes. John Thoma is going to come on

1 up. While he is, Dr. Bill Morris is with me today. I don't  
2 know that John was going to introduce him, but he's Director  
3 of Research. Which division?

4 MR. MORRIS: Division of Regulatory Applications  
5 in the Office of Research.

6 MR. GREEVES: And John Thoma will quickly  
7 introduce the rest of the staff so that as things -- if  
8 somebody pops up, you have a little bit of idea of where  
9 they are. We'll also give you a little bit of insight as to  
10 these people, who they are and the fact that we have a fair  
11 amount of resources devoted to this. I believe John has  
12 provided to you a little bit of background material. Have  
13 you provided that piece yet?

14 MR. THOMA: I provided it for the members only,  
15 the background material, the 14 key members

16 MR. GREEVES: Hopefully, that's helpful. Thank  
17 you.

18 MR. POMEROY: Welcome, John. Get your microphone.

19 MR. THOMA: My name is John Thoma and I'm the  
20 Section Leader. NMSS has been responsible for the  
21 development of this branch technical position that we're  
22 going to be presenting today. I've been the Section Leader  
23 for about a year-and-a-half.

24 I have a tendency to refer to this group as my  
25 staff because I've worked so closely with them, but I have

1 to emphasize right up front that it's a combination of  
2 Research and NMSS staff. They work very well together, many  
3 different technical disciplines.

4 My presentation is basically going to focus around  
5 five areas; to say what are the capabilities of the staff,  
6 what have we done since the last time you all were briefed  
7 to develop the staff, where do we plan to go in the future,  
8 and what have we done to provide them resources. Then we'll  
9 get into the staff themselves to present the technical  
10 presentations.

11 You've heard the term PAWG or performance  
12 assessment working group many times. Basically, right now,  
13 as of today, there are 14 key members -- key staff members  
14 that are members of PAWG. There had been more in the past.  
15 When we need other expertise, we will go outside of the  
16 group and on a temporary basis obtain the expertise. We've  
17 had people come in for a six-month rotation to give us  
18 assistance in the development of this program.

19 Where we don't have the background -- or we think  
20 we have the background, because if you notice, everybody has  
21 a Master's or a Ph.D. or advanced education. But we still,  
22 like when we were doing uncertainty, we went into other  
23 areas of NRC and talked to the experts on statistics, about  
24 are we doing this in the right approach, what is your  
25 recommendation, and proceed from there.

1 I would like at this point in my presentation to  
2 introduce the 14 key members of the team. We have divided  
3 the group into various sub-groups and each sub-group has  
4 specific responsibilities, but the groups overlap. You'll  
5 find people that are members of multiple groups.

6 The first group, which I will refer to as the BTP  
7 Revision Team, about a year-and-a-half ago, when I first  
8 came on board, I had them assemble their first branch  
9 technical position and it was a document that had been  
10 written by 14 different people with 14 different inputs. I  
11 got a lot out of the document because it told me this is  
12 where we are today, this is where we've got to go forward.  
13 But it became important to assemble a team of three people  
14 and say your job is to produce a readable document at the  
15 end, one that flows, has the right amount of emphasis on the  
16 various subjects, and intermixed the groups.

17 The leader of that team is Andy Campbell, if  
18 you'll stand up right quick. The members of the team are  
19 Fred Ross and Tom Nicholson. Tom, do you want to stand up  
20 so they can see you back in the back? Okay.

21 We had a Model Integration Team. The leader of  
22 that was Ralph Cady. He's also the leader of the  
23 Groundwater Team. Infiltration was led by Mark Thaggard.  
24 We had a Source Team, with Tim McCarten, Phil Reed and Rob  
25 Lewis. Rob Lewis is an intern. He is now on a year's



1 rotation and we'll get him back in the group in January.  
2 But although he is on rotation, he happens to be physically  
3 be about half-a-dozen chairs away from my desk. So we still  
4 use him quite a bit.

5 The Engineering Team, Bob Shewmaker is the leader  
6 of that group. He also has on the group Joe Kane. I did  
7 not see Jake Philip. Jake is all the way back in the back.  
8 Didn't see you come in, Jake. And the wolf in sheep's  
9 clothing, Ed O'Donnell, he is actually a Section Leader in  
10 Research, as well, but he's done technical work. So we  
11 include him as a member of the Technical Team. That's not  
12 to belittle any management, because you notice you don't see  
13 my name anywhere in here and I've been heavily involved the  
14 last couple of years.

15 These are the core members that we expect to stay  
16 together even in the new organization. They may work  
17 someplace else, but we fully expect them to be matrixed in  
18 to continue this effort. I will be assisting, but I won't  
19 be directly in charge of performance assessment because I  
20 will be in the Engineering Group in the new organization.

21 Tom Nicholson, which I already introduced, is the  
22 leader of the Surface Water. On our Dose Modeling Team, we  
23 have Bob Hogg. On Air Transport, we have Chris McKenney,  
24 and I did not see Chris come in this morning, either. Those  
25 are your 14 key members of the performance assessment

1 working group.

2 As you can see in the background, they have a  
3 fairly wide variety of technical disciplines, educational  
4 backgrounds, work experience, but we've still found that  
5 we've needed contractors to assist us in our review. Right  
6 now, most of our contractors are coming from the national  
7 laboratories. We have them divided into longer-range  
8 research work or shorter-term technical assistance work.  
9 For the most part, the technical assistance work is  
10 controlled by NMSS staff. In the long-range, research is  
11 controlled by the Research staff.

12 We have had several universities that we've also  
13 used outside of the national labs and the National Institute  
14 of Standards and Technology, which we've used quite heavily,  
15 particularly in the concrete degradation area.

16 MR. POMEROY: John, before you leave that, could  
17 you just give us a feeling for the magnitude of -- I don't  
18 know whether it's dollars or FTEs -- the total contractor  
19 assistance effort versus the in-house effort? How are you  
20 going to do that?

21 MR. THOMA: If you're looking back at the last two  
22 Commission papers, the NMSS in-house effort has been right  
23 around 3.5 to 3.8 FTE. The Research in-house effort has  
24 been right around 2.8 FTE in the previous years. Now,  
25 that's going to change in the years coming up. Contractor

1 tech assistance is roughly right around a half-a-million.  
2 And the research depends on how you count it. The research  
3 directly related to performance assessment has been roughly  
4 around a million dollars.

5 But a lot of the other stuff that Research is  
6 doing in the low level waste area really comes back to  
7 performance assessment. They're doing some stuff on  
8 engineering barriers and concrete degradation, which still  
9 applies to performance assessment, although we don't  
10 directly link it to it.

11 MR. POMEROY: Thank you.

12 MR. THOMA: Let's talk about the development of  
13 the staff. In reality, what I'm talking about is  
14 development for performance assessment, because there's a  
15 bunch of different things the agency as a whole will develop  
16 its staff for. But I'm focusing strictly on their  
17 capabilities of conducting performance assessment and how we  
18 help them along.

19 The most practical of elements has been the  
20 physical let's develop a branch technical position, let's  
21 develop a test case. They had to get down and ask the hard  
22 questions. Then they asked the hard questions, they had to  
23 say what data don't we have; is this the best we can do  
24 right now with the literature search; if it is, do we need  
25 more research or do we need to get a contractor in to help

1 us find some values.

2 Just the interactions of getting together and  
3 putting together these two documents is a considerable  
4 development expertise. The NRC does have formal training  
5 programs. We do not have a training program where I can say  
6 if you're going to be in performance assessment, you've got  
7 to go to these five classes.

8 Where we've used the formal training programs is  
9 in areas that we've needed it. The two individuals that we  
10 have in dose assessment, we sent them both to the five-week  
11 health physics course in Oak Ridge, Tennessee, that the NRC  
12 uses. We were in a fairly detailed discussion on vedo zone  
13 monitoring and flow. We found it prudent to send a member  
14 to a week-long course given by the University of Arizona.  
15 He just got back last Friday. I haven't had a chance to  
16 debrief him yet to find out how that's going to help us, but  
17 it's hopefully going to help us focus a question of do we  
18 need further research in an area or not.

19 That is the type of stuff that we do for formal  
20 training. Now, code usage depends on whether or not you  
21 want to call this formal training or not. One of the tasks  
22 that we gave to our contractors was -- and you will find it  
23 in the performance assessment methodology NUREGs that we've  
24 put out -- is look at all the codes that are out there, give  
25 us an evaluation of the codes, and then once you've done

1 that, we sat down and discussed it with them and we brought  
2 them in and had the staff trained on a whole variety of  
3 codes.

4 Most of them that Ruben mentioned this morning we  
5 brought in and did some training on. I have just listed the  
6 areas. I could have listed the codes. I found codes as a  
7 multiple soup. It's always three digits and a couple of  
8 numbers and you can't tell what that is. These are the  
9 principal areas. Those courses may last a day, a day-and-  
10 a-half.

11 From that, we will pick certain codes that the  
12 staff will go through and exercise more. We found codes  
13 which were good codes for what they were originally designed  
14 for, but you had to make sure you didn't get out of that  
15 area, like the GENII code. It was real good for Hanford.  
16 Once you leave Hanford, there's a lot of questions raised  
17 about that specific code.

18 We have conducted workshops. I have listed here  
19 four of the major workshops that we've conducted. These are  
20 typically two to three-day, sometimes a little bit longer,  
21 workshops where we'll bring in people. Sometimes they're  
22 open to the public. Sometimes it's just an in-house, bring  
23 in all the contractors that are associated with geochemical  
24 modeling for both high and low level waste and let's have an  
25 open discussion.

1           The most recent one we had was a concrete seminar  
2 given at the end of January, first of February. We have  
3 taken the staff and we've participated in national  
4 conferences, both as speakers, as members of panels, as  
5 coordination of part of the event. An example would be the  
6 DOE national low level waste program that they give  
7 typically in December of every year. There's the waste  
8 management courses of instructions -- not courses, really.  
9 Presentations that are given typically in February of each  
10 year. We have participated both as presenters and as  
11 general staff members.

12           We try to get the staff, as much as we can, to  
13 participate in their professional societies. Sometimes this  
14 is resource limited, but particularly if we look at a  
15 professional society meeting and it's going to focus on an  
16 area that's directly related to performance assessment, we  
17 will get some members of the staff to attend those meetings.

18           We've had interactions with state efforts, to the  
19 extent practical. We have not been tasked to review any  
20 particular state license application, but we have attended  
21 these meetings that I mentioned up above and the state  
22 representatives have been there and we've talked to them on  
23 the breaks. When they'd call us up and ask about specific  
24 problems, we've given them our advice. Sometimes our advice  
25 has been right now you're going to need to talk to some

1 other people in the area because we need to do some more  
2 work in that area. Sometimes it's been we'll give you our  
3 best opinion.

4           Until we can get this BTP -- right now it's been  
5 made publicly available, but we haven't asked for public  
6 comment. We need to get it published for public comment and  
7 then our intention is to hold a workshop so we'll have more  
8 interactions of that type. We put our positions on the  
9 table and it's time to open the discussions. That's all  
10 part of development.

11           We've interacted with Federal agencies. Primarily  
12 we've interacted with the Department of Energy in three  
13 areas; the national low level waste program, which was  
14 mentioned earlier. We've had personal contact. They send  
15 us stuff to review. We send them things. We also interact  
16 with the DOE performance assessment task team, and that's a  
17 group within DOE that is doing their own performance  
18 assessment for their own facilities. They're physically  
19 doing that.

20           We've made presentations to them. We are a member  
21 of their team. When they meet, periodically we go and  
22 critique what the other people are doing. Also, with DOE,  
23 there is a peer review panel which all of their performance  
24 assessments will go to this peer review panel before it's  
25 finalized in DOE, and we're a member of that panel. So we



1 get their input and are able to provide our input.

2 We have a memorandum of understanding with the  
3 USGS. In fact, they conducted one of the workshops with us  
4 that was mentioned earlier. EPA -- we've had discussions  
5 with EPA. I personally met with some of their  
6 representatives, for example, at the Technical Coordination  
7 Committee meetings, which I'm the NRC representative to, or  
8 the CRCPD E-5 Committee. We've met with them and had  
9 discussions with them.

10 With this BTP, we formally requested EPA's  
11 comments and, in fact, I just received them in the mail the  
12 day before yesterday. So we're starting into more  
13 interactions. I know that EPA, in particular, is looking at  
14 finalizing their rules on low level waste, which have been  
15 in limbo for a long period of time. So I want to increase  
16 that interaction with them.

17 The international efforts we've had the staff  
18 involved with in several different ways. We are directly  
19 involved in an IAEA test case on performance assessment,  
20 which we encouraged and got the IAEA to let us provide a  
21 major source of the test case data that 13 different nations  
22 are now using to analyze. We're looking at their different  
23 ways of approaching performance assessment.

24 We've been involved with the INTERVAL project.  
25 We've had direct contact with countries such as France,

1 Spain, Sweden, Canada, to talk about their programs, what  
2 are they doing, what are their problems, where could we get  
3 a benefit from their program. Canada has done a lot of work  
4 in carbon-14. We might as well, as much as we can, tap into  
5 their work.

6 One of the things, conceptually, we knew that I  
7 wanted to point out is this is a multi-disciplined effort.  
8 Many technical issues are involved and, yes, we have the  
9 individual teams that get together and focus, like, on  
10 engineering or infiltration, but it's important to get these  
11 teams together, particularly when you're doing analysis, and  
12 start letting them talk to each other, because sometimes a  
13 simplifying assumption that one team is making is not  
14 helpful to another part of the analysis. We need to make  
15 sure they coordinate.

16 Sometimes, like when the modelers present their  
17 detailed results and you're looking at 200 pages of graphs,  
18 I've seen other groups look at that and come up to a totally  
19 different conclusion that I hadn't seen. But by getting  
20 them involved, getting them in the room, getting the  
21 discussions going, you get basically a synergistic effect.  
22 You have to have time to do that. That's not something that  
23 you can say we're going to have a two-hour meeting and we'll  
24 reach our conclusion. You need time to develop team  
25 coordination.

1           We think they've been working together well enough  
2 right now that they communicate very well with each other.  
3 The different groups will communicate with each other and  
4 they hold periodic meetings just to brief everybody and say  
5 this is what we've done.

6           This next slide talks about hardware/software  
7 requirements. We use anywhere from simple codes to complex  
8 codes. Right now all the codes that we're using in our test  
9 case you can do on a 486 PC. We received four 486 PCs back  
10 in 1992. Now, this slide calls them enhanced. By 1994, you  
11 may not call them enhanced anymore, but they were still  
12 better than what the normal staff was getting and they're  
13 capable of doing the job that we need to have done right  
14 now.

15           It does take some time and we've put on our test  
16 case and we've put on our integrated model. It takes two to  
17 three hours to run a realization. Typically, we'll run 25  
18 to 200 realizations at a time. So sometimes it's -- I'm  
19 turning on my computer and hope by Friday I have the  
20 results. Research has recently obtained two workstations  
21 which will enable them to work faster. It will also enable  
22 them to come up with some more complex models that we can  
23 try out.

24           One of the things that you'll get a presentation  
25 on later today is we're working with the Department of

1 Energy and EPA on a -- if it works, and, conceptually, it's  
2 an automatic integrated systems code generator. You put  
3 into what site data you have and it comes out saying these  
4 are the codes that you ought to use.

5 EPA and DOE have been more heavily funding it than  
6 the NRC has, but if we -- if that does come to pass, these  
7 workstations will help us to use that system.

8 Now, they mentioned that NMSS is doing a  
9 reorganization. High level waste and low level waste will  
10 be combined into one group. High level waste, for some  
11 time, have had the workstations. So one of the things that  
12 Margaret is going to do is to look at integrating the low  
13 level waste people into the use of the workstation, some  
14 training for it. They will have to redo -- it's called the  
15 advanced computer system review to extend the coverage to  
16 low level waste, to make sure that what they have is -- do  
17 they have to expand its capabilities in any way. But that's  
18 going to have to be looked at after the reorganization.

19 Right now we see a mix of 486s and we're right at  
20 the point where we're ready to use a workstation and a  
21 workstation is going to be made available to the staff. So  
22 from a hardware perspective, we think the staff is  
23 adequately supported right now.

24 The future staff development.

25 MR. STEINDLER: Excuse me. Does the staff share

1 your view on that?

2 MR. THOMA: Staff helped me write the slide. I'm  
3 going to assume, unless anybody on the staff -- would they  
4 like to have a new computer? Yes. They'd like to have a  
5 new 486, but the 486 they've got right now is adequate for  
6 running the programs that we have. They haven't had a  
7 chance to work with the Sun workstation. They're excited  
8 about it, but that's going to require training.

9 Does anybody from the staff want to make any other  
10 comments on that?

11 MR. STEINDLER: Thank you.

12 MR. POMEROY: Maybe when you have the roundtable  
13 discussion you can get at things like that. We'd be happy  
14 for them to answer those questions.

15 MR. THOMA: One of the advantages of combining the  
16 high and low level waste divisions in NMSS is that we'll  
17 have more communications between the two staffs and we'll  
18 learn more from the individual experiences. The new branch  
19 chief has tasked the Office of Personnel to look at the  
20 computer, as I've already mentioned. They have also tasked  
21 the Technical Training Center in Chattanooga to say how can  
22 you revise the formal training courses that we have to make  
23 it more applicable to high level waste and low level waste.

24 Right now, if you look at most of our courses,  
25 even the ones in PRA are all slanted towards operating

1 reactors. Could they revise them with examples that would  
2 make them more applicable to low level waste. We will  
3 continue to transfer capability from the contractors to the  
4 staff and we're going to continue to incorporate new  
5 methodologies and new techniques.

6 We're going to expand not only the low level  
7 waste, but also the site decommissioning activities that  
8 we're getting into and we may have to develop a methodology  
9 for that. We intend to continuously evaluate our computer  
10 in-house modeling capability. It is not our desire to get  
11 into the more complex codes. If you can do it with a simple  
12 code and prove that you've addressed uncertainty and all the  
13 other concerns, then that's appropriate. Some of these  
14 sites that have a long travel time to any groundwater, it's  
15 going to be easier for them to do than sites in a humid  
16 environment.

17 At one time, some of the states we dealt with were  
18 talking about they would love to have five feet to the  
19 nearest source of groundwater. That's a mark different from  
20 Texas or California, who have 600 feet to source of  
21 groundwater. So you may get into the more complex codes and  
22 we want the capability to exercise those.

23 That was the end of my presentation on the  
24 development of the staff and our future plans. The rest of  
25 the presentation will be the staff themselves, saying this

1 is what we've done and to answer the technical questions in  
2 that area.

3 Are there any questions on the general overview?

4 MR. POMEROY: Thank you, John. Members,  
5 questions? Marty?

6 MR. STEINDLER: The schedule that was put out in  
7 SECY 92-060 is one year off from the schedule that John  
8 presented. The Phase II start-up was called for 1994 and  
9 it's apparently 1995. To what extent is that change caused  
10 by inadequate resources or inadequate total staffing?

11 MR. THOMA: It's a more difficult question for me  
12 to answer. Some members of the staff would have said, when  
13 the first Commission paper was written, a two-year program  
14 was too aggressive. When I first came on board, it was one  
15 month before the first product was due. We put together a  
16 document and it was a good document, but I would not present  
17 it to any group.

18 I was one of the groups back then that said we're  
19 going to have to have a year delay. I wouldn't necessarily  
20 say it was inadequate staffing, but there's a lot of  
21 coordination that has to be done. There's a lot of  
22 discussion that's got to be done between these groups to  
23 work out what the technical positions.

24 If we put more staff on it, you may have been able  
25 to meet the first year, but I'm not really sure if you could



1 have because you needed to think a lot about what was coming  
2 out. Believe me, I talk about it being a nice team. They  
3 coordinate well together. They're not shy about  
4 communicating at all and we've had quite a few heated  
5 discussions back and forth as to what's the right way to go.

6 So I think we needed the time. If you look at the  
7 modification to 92-060, which was 93-060 -- just by accident  
8 it had the 60 number on it -- we talked about having a year  
9 delay. But we also said it would be a year to produce what  
10 we called a strategy document, which is basically Sections A  
11 through D of the branch technical position. Then sometime  
12 in 1995, we would produce an implementation document, which  
13 would be Section E.

14 So we're ahead of that schedule now because we  
15 produced A through E all at one time. But I don't think it  
16 was strictly due to inadequate resources. We just needed  
17 the time to communicate.

18 MR. STEINDLER: Okay.

19 MR. POMEROY: Other questions?

20 [No response.]

21 MR. POMEROY: John, one last question from me will  
22 bring us up to 10:30, hopefully. We see periodic contractor  
23 reports to you on the evaluation of the methodology and  
24 improvements in codes, primarily, that various people are  
25 carrying on for you.

1           In general, do you see an end point for that? One  
2 could think in terms of a continuing effort in that regard  
3 forever, because it's probably going to be true that we will  
4 continuously evolve new codes, one way or another. Could  
5 you just comment on where you see the end points in that  
6 kind of approach?

7           MR. THOMA: There will be an end point, but there  
8 will be some continuing effort. When I say an end point, if  
9 you look at 92-060, even going all the way back to that SECY  
10 paper, it talked about a lot of staff resources and a lot of  
11 contractor resources for a two to three year period. Then  
12 you went to a maintenance organization that you did your  
13 Phase II, your long range.

14           Basically, that is still the plan. We cannot --  
15 because of other priorities, and John Greeves would have to  
16 speak to this more than I would, but we cannot continuously  
17 say we're going to devote three to four FTEs solely to low  
18 level waste performance assessment. That's one reason why  
19 we're getting into the decommissioning work. Keep the team  
20 together and keep them working, but they're working in the  
21 area of decommissioning.

22           Same thing with contractual assistance. It will  
23 go down. It will be the last -- do I have an end point  
24 right now? No, because there's some areas that we have to  
25 look at. Performance assessment methodology, if you look at

1 the PAM, we need to upgrade that in the area of uncertainty  
2 analysis, what are we going to do. We have a position now  
3 which we reached by the discussion with Sandia, but we're  
4 going to have to task them to upgrade that section.

5 Some aspects are not covered at all and we've got  
6 to debate are we ever going to cover them. So there will be  
7 an end. There won't be shortly.

8 MR. POMEROY: Dr. Steindler has a question.

9 MR. STEINDLER: You indicated that you're  
10 continuing to transfer capability from the contractor to the  
11 staff. What is your target or milestone or goal or when is  
12 the staff going to be able to function entirely on its own  
13 without contractor help?

14 MR. THOMA: To be blunt with you, this is an  
15 evolving technology. We're going to have to use some  
16 contractual assistance.

17 Now, I say never, because right now I have got  
18 tech assistance contact on geochemical modeling. Dr  
19 Campbell could do that if I would give him the time to do  
20 it. I have given him 12 other jobs to do. So, he has had  
21 to contract that out, and I foresee that being a continuing  
22 function.

23 The staff has the capabilities in many areas, and  
24 they're learning from it, but it's going to have be a  
25 tradeoff of when can I say I can totally devote Dr. Campbell

1 to doing this or when am I going to have to say you oversee  
2 a contract so that it gets done properly and here are some  
3 other functions that you have to do.

4 So, I expect that we will always have some  
5 contractor assistance involved.

6 MR. STEINDLER: I guess my question, then, needs  
7 to go to John.

8 What's the philosophy or the policy or the  
9 approach that you're using concerning freestanding  
10 capability on the part of the staff to encompass the entire  
11 scope of an assignment? The choices are obvious, I think.

12 Is it going to be necessary, based on either  
13 Commission desire or your own internal approach, to have the  
14 staff completely capable, and therefore, that's the resource  
15 aim that you're looking for, or in fact, is it desireable or  
16 advisable or satisfactory to continue to have reliance in  
17 some areas, on a functional basis, on outside contractors?

18 MR. GREEVES: Let me preface -- I have been back  
19 in the program since August, and the program is  
20 decommissioning, uranium recovery, low-level waste, and now  
21 high-level waste.

22 I don't know all of the things that the staff has  
23 out in there on these various topics, I'm still observing,  
24 but I have to tell you that my insights -- and I need to do  
25 more -- in talking to the staff, listening to them do

1 presentations like this, etcetera -- the staff is capable of  
2 doing Performance Assessment right now. They don't need  
3 contractors. That's my insight.

4 Now, do they use contractors? Yes. One of your  
5 questions was do we need that capability? My answer is yes,  
6 we need that capability. Do we intend to be somewhat  
7 dependent on contractors in the future in these four program  
8 areas, at least the three I'm responsible for? Yes. With  
9 the environment of shrinking resources in the Federal  
10 sector, I'm not going to get additional FTE. I can, on  
11 occasion, get some dollars to apply.

12 So, my clean answer is my insights are telling me  
13 the staff -- and I hope, after you see these presentations  
14 today, you come to that conclusion -- the staff has the  
15 capability to do Performance Assessment now. Do they  
16 incorporate and utilize contractor support? Yes, and we'll  
17 probably continue to do that in the future.

18 Marty, am I hitting the principle pieces of your  
19 question?

20 MR. STEINDLER: No.

21 MR. GREEVES: Well, let's try again.

22 MR. STEINDLER: No, no. I understand what you're  
23 saying to me, but let me just mull it over, and maybe it  
24 will come up again.

25 The thing I'm looking for is the functional

1 capability of doing Performance Assessment sufficient to  
2 either defend a situation or to go before a licensing board  
3 or, you know, basically be tested. Is that going to reside  
4 within the staff, or is it going to reside with the staff  
5 plus a required outside input from a contractor?

6 That's a policy issue that the Commission, I  
7 assume, has made clear to somebody. It certainly has been  
8 made clear to me. The reason I'm fussing about it is  
9 because one of the things that we're looking for here is  
10 what is the required staff capability, and does the staff  
11 have enough resources?

12 Well, it depends. It depends on whether or not  
13 you are going to rely on external contractors, which does  
14 not require, necessarily, a staff person, except to monitor  
15 a contract. That's the background of what I'm fussing  
16 about.

17 Let me not hold up this part of the session. I  
18 think the issue will come up again.

19 MR. POMEROY: That will be fine.

20 John?

21 MR. GARRICK: I'm going to defer my questions  
22 until the general discussion, because I want a break.

23 MR. POMEROY: Very good. Well, I concur with that  
24 last suggestion.

25 John, thank you very much for your assistance

1 today.

2 We will take a 10-minute break or a little more  
3 than 10-minute break, and we will reconvene at 10 minutes to  
4 11.

5 [Recess.]

6 MR. POMEROY: Andy, you have, according to my  
7 schedule, an hour. I hope that we can fit within that.

8 [Slide.]

9 MR. CAMPBELL: My name is Andy Campbell. I'm with  
10 the Division of Low-Level Waste Management and  
11 Decommissioning, soon to be the Division of Waste  
12 Management, as John Greeves pointed out earlier, in the  
13 Office of Nuclear Materials Safety and Safeguards. I'm the  
14 Project Manager for the Low-Level Waste Performance  
15 Assessment Program, and as John Thoma pointed out, I'm also  
16 a geochemist, by training.

17 So, what I'd like to do for this next hour, or  
18 maybe less if we can but probably not, go through the  
19 initial presentation of the Branch Technical Position for  
20 Low-Level Waste Performance Assessment, and what I'd like to  
21 do is focus on the first four sections of the document, with  
22 Fred Ross giving a presentation on the technical issues  
23 discussion, or Section E of the Branch Technical Position,  
24 which will follow after lunch.

25 [Slide.]



1 MR. CAMPBELL: The objectives of the Technical  
2 Position -- and these really correspond to the five sections  
3 of the document which I've mentioned -- Section A is to  
4 define Performance Assessment in the context of 10 CFR Part  
5 61 requirements; Section B provides a background on the  
6 Performance Assessment methodology, its applicability to  
7 low-level waste disposal, and some of the specific technical  
8 issues; Section C describes an iterative and comprehensive  
9 process for conducting performance assessment modeling;  
10 Section D of the TP -- I will use throughout the  
11 presentation the letters BTP or TP to refer to the Tech  
12 Position -- addresses important policy or technical  
13 regulatory issues, if you will, that will become policy  
14 issues when, ultimately, the decisions are made as to how to  
15 handle some of those issues and interpreting and  
16 implementing Part 61 technical requirements; and then,  
17 Section E, which I already mentioned Fred will be covering  
18 after lunch, is to provide guidance on acceptable approaches  
19 for resolving technical issues in modeling low-level waste  
20 facility performance.

21 [Slide.]

22 MR. CAMPBELL: In terms of background,  
23 traditionally in the U.S., for commercial low-level waste  
24 disposal, shallow land burial has been the preferred option.  
25 It's currently banned in the many states. There are some

1 exceptions to that in very arid regions, but in general, in  
2 more humid regions, it has been banned by various state  
3 laws.

4           In addition to shallow land burial, there are a  
5 number of near surface disposal technologies which can be  
6 used, and we're defining that, and it's defined in Part 61  
7 as the upper 30 meters, and these include below grade  
8 vaults. Sometimes you see the word "below ground," and  
9 we're distinguishing below grade from below ground, because  
10 in an earth mounded concrete bunker, the vault itself may be  
11 partially or completely above the original grade, but when  
12 it's closed, when closure occurs, earth materials will be  
13 mounded over that with a cover design such that it is below  
14 the surface of the earth, and we're distinguishing those two  
15 from an above ground vault where no earthen cover is ever  
16 put on the facility.

17           In general, states and compacts are developing  
18 engineered disposal systems. Ruben Alvarado presented the  
19 discussion of the disposal system planned in Texas, which is  
20 a shallow land burial system. In California, they're using  
21 an engineered cover, a multi-layer cover design that's  
22 fairly thick. So, those are the two arid sites.

23           Mostly, below grade vaults and earth mounded  
24 concrete bunkers are being considered by most other compacts  
25 and states, and all of these systems, especially in the

1 humid areas, rely on multi-layer cover designs.

2 For Part 61, the performance objectives -- that's  
3 Part 61.41, 61.42, 61.43, and 61.44 -- all apply to all  
4 types of near surface low-level waste disposal. However,  
5 the technical requirements in Part 61 apply only to disposal  
6 below the ground surface, and on a case-by-case basis, above  
7 ground vaults with no earthen cover will have to be handled  
8 for that.

9 [Slide.]

10 MR. CAMPBELL: This is just a quote of 10 CFR  
11 61.41, "Protection of the General Population from Releases  
12 of Radioactivity."

13 The concentrations which may be released to the  
14 general environment in the ground water, surface water, air,  
15 soil, plants or animals must not result in an annual dose  
16 exceeding 25 millirem whole body, 75 millirems for the  
17 thyroid, and 25 millirem to any other organ.

18 The dose people at some point will discuss  
19 differences between the ICRP methodology from which this is  
20 derived and the current methodology incorporated in Part 20  
21 or at least mentioned.

22 Reasonable efforts should be made to maintain  
23 releases of radioactivity in effluents to the general  
24 environment as low as reasonably achievable.

25 The staff has struggled with exactly what this

1 means in terms of long-term performance of the system, where  
2 one has a facility where you're looking at exposure to the  
3 workers. It's much easier to understand what this means in  
4 comparison to a disposal site with the material that may be  
5 there for thousands of years or longer, especially in the  
6 near surface region.

7 [Slide.]

8 MR. CAMPBELL: We have, in the document, defined  
9 Performance Assessment in terms of the technical analyses  
10 required in 10 CFR 61.13(a) used to demonstrate compliance  
11 with 10 CFR 61.41

12 In 61.13(a), the pathways analyzed must include,  
13 as I pointed out, air, soil, ground water, surface water,  
14 plant uptake, exhumation by burrowing animals. Now, for a  
15 concrete vault system, that's must less important than  
16 perhaps in some of the previous designs for shallow land  
17 burial.

18 Analyses must clearly identify and differentiate  
19 between the roles performance by the natural disposal site  
20 and design features, and the analysis must clearly  
21 demonstrate that there is reasonable assurance that the  
22 performance objectives -- that releases of radioactivity  
23 will not exceed the limits set forth in 61.41.

24 In terms of defining Performance Assessment, we  
25 focused on the -- for low-level waste disposal -- concerned

1 with long-term performance; that is, the post-closure  
2 timeframe. We're not applying PA to operations, and we're  
3 not applying it to analysis of the stability of the site.  
4 Those aspects of the license application would have to be  
5 addressed, but in terms of the Branch Technical Position, we  
6 have not addressed those issues as part of the Performance  
7 Assessment process.

8 In general, intruder analyses are not covered  
9 within the Branch Technical Position. The waste  
10 classification system, as it was designed for Part 61, is  
11 specifically intended to protect the inadvertent intruder in  
12 a low-level waste site.

13 There may be situations, however, where proposed  
14 disposals of very large amounts of long-lived radionuclides  
15 which are outside the bounds considered in the Environmental  
16 Impact Statement for Part 61 may require that an intruder be  
17 considered as part of a Performance Assessment analysis, but  
18 in terms of the Branch Technical Position, we have not  
19 focused on the intruder analysis.

20 [Slide.]

21 MR. CAMPBELL: As Director Greeves mentioned  
22 earlier, the documents that provide -- currently provide  
23 some guidance in PA-related areas include the Standard  
24 Format and Content Guide, the Standard Review Plan,  
25 particularly Chapter 2, which is on Site Characterization,

1 and Chapter 6 on Safety Assessment, and also certain areas  
2 of the Environmental Standard Review Plan provide some  
3 guidance, in general, on types of issues that one needs to  
4 look at in Performance Assessment but not any very specific  
5 guidance in terms of conducting Performance Assessment.

6 [Slide.]

7 MR. CAMPBELL: Some of the needs for developing  
8 further -- or developing low-level waste PA guidance has  
9 been a process of identifying these needs through a number  
10 of interactions, interactions between the staff and various  
11 agencies, state -- agreement state activities, interactions  
12 of the staff with other Federal agencies.

13 In addition, the National Low-Level Waste  
14 Management Program conducted a survey or an evaluation of  
15 state progress towards developing new disposal capacity, and  
16 these were a number of issues identified through those  
17 various processes, including providing -- the guidance  
18 should provide an overall understanding of the PA process,  
19 the relationship between site characterization and PA data  
20 collection, how one would go about using generic data in a  
21 Performance Assessment.

22 In many cases, one is not going to have,  
23 especially in the early stages of Performance Assessment, a  
24 lot of site-specific activity. One may have general  
25 information for the region and general information for the

1 site, but through the process of site characterization, one  
2 will be collecting more data. So, there is a role for  
3 generic data in PA.

4 Another was the resolution of the policy issues,  
5 which I'll talk about later in the talk. The specific  
6 interests were in modeling and filtration, concerns about  
7 how to model concrete degradation, source term, and also  
8 transport in the environment of radionuclides.

9 Other specific issues include how to approach  
10 uncertainty and sensitivity analyses, and verification and  
11 validation of computer models: What do you mean by  
12 verification and validation?

13 In the Branch Technical Position and through our  
14 presentations throughout the rest of the day, we will  
15 address these issues.

16 [Slide.]

17 MR. CAMPBELL: The Performance Assessment  
18 methodology was developed by Sandia National Lab. It was a  
19 series of NUREG documents issued in 1989 and 1990. There  
20 has been a recent update of the PA methodology, and Fred  
21 will address that a little bit and provide some status of  
22 the PA methodology.

23 It's broken into subsystem modeling areas,  
24 including infiltration, engineered barrier performance,  
25 source term, transport, including ground water, surface



1 water, air, pathway analyses, and dose.

2 [Slide.]

3 MR. CAMPBELL: What I'm going to show here in a  
4 flow chart that -- you've seen various versions presented  
5 before, but it basically shows the relationships of those  
6 sub-modeling areas in the PA methodology, including -- and  
7 the single lines here would correspond to water flow through  
8 the system.

9 So, the infiltration model feeds into not only the  
10 module for engineered barrier performance, which would  
11 include both cover designs and vault systems, percolation of  
12 water through the vault walls, as well as providing  
13 information for recharge to the ground water system in arid  
14 sites, when they have a very thick unsaturated zone, whereas  
15 in many of the humid sites, this zone is measured in a few  
16 feet.

17 One is also concerned about saturated zone  
18 transport, surface water transport, drinking water from a  
19 well, analysis of the pathways and dosimetry.

20 In the source term area, we're looking at  
21 containers, leaching process, and near field transport  
22 processes. We've also analyzed, through our test case, a  
23 bounding calculation for air transport and then finally  
24 calculated dose to humans.

25 The concept here is that each of these modules

1 will have varying degrees of information available to the  
2 analyst and that the complexities of the models have to  
3 recognize what kind of information is available, and that  
4 would also be reflected in the types of assumptions that one  
5 would be making for each of these modules.

6 MR. POMEROY: Andy, are you going to cover at some  
7 point, though, the systems interrelationship between these  
8 modules?

9 MR. CAMPBELL: Through the test case presentation,  
10 I think that would be the best way to cover it. Fred will  
11 talk, to some degree, about that in the technical issues  
12 discussion of the BTP and then also through the test case.  
13 I just wanted to give an overview of it at this point.

14 MR. POMEROY: Fine.

15 [Slide.]

16 MR. CAMPBELL: The approach the staff has followed  
17 in developing the Branch Technical Position is -- it's  
18 structured basically after the PA methodology.

19 The process of identifying the technical issues  
20 has included the test case modeling program, the NRC  
21 research program, the states' experience in trying to  
22 develop new low-level waste disposal capacity, staff's  
23 interaction with the DOE Performance Assessment Task Team,  
24 interaction with the DOE Low-Level Waste Management Program,  
25 as well as staff participation in international programs

1 such as the IAEA test case program and the participation in  
2 the INTRAVAL program.

3 We've been developing the TP in parallel with the  
4 test case modeling such that we could get some sort of  
5 synergistic effect between what we've learned or experience  
6 gained from the test case, as well as to try and evaluate  
7 various proposed regulatory positions that have been  
8 developed in the TP, and as mentioned earlier, this work is  
9 being carried out by the Performance Assessment Working  
10 Group, or PAWG, which consists of people from both NMSS and  
11 Research.

12 [Slide.]

13 MR. CAMPBELL: In terms of the Performance  
14 Assessment process and the attributes of this process, what  
15 we wanted to do was provide an overview of the PA process,  
16 an overall, if you will, strategy to implement the PA  
17 methodology. We're calling it the PA process, but it might  
18 be thought of in terms of a strategic approach to conducting  
19 Performance Assessment.

20 One important point is that should be iterative,  
21 one attribute. To the extent practicable, it should be  
22 comprehensive and quantitative.

23 The process should integrate site characterization  
24 and design activities with PA modeling activities, rather  
25 than seeing Performance Assessment as something done after

1 you've characterized your site and after you have a facility  
2 design.

3           The staff feels that it would be much better to  
4 integrate PA modeling into the early stages of that, such  
5 that the insights gained from Performance Assessment can  
6 feed back into further site characterization and perhaps  
7 modifications to an original design concept.

8           The idea of the iterative process that it  
9 ultimately provides -- the process itself provides a means  
10 of coming to a regulatory decision about the adequacy or  
11 that there is reasonable assurance that the site will meet -  
12 - the proposed facility will meet the performance  
13 objectives.

14           There should be in this process a procedure for  
15 documenting how one went about conducting the process.

16           We have incorporated a formal treatment of  
17 uncertainty, parameter uncertainty, and sensitivity analyses  
18 as an intrinsic part of the process, and again, the goal is  
19 to reach defensible regulatory decisions.

20           MR. POMEROY: Andy, before you leave that, at some  
21 point -- and perhaps this isn't the right point, but I would  
22 like to talk a little bit about what you see as an iterative  
23 process.

24           It seems to me that one of the things that, in  
25 reading through, didn't come through clear enough.

1           It's very clear, in some of the discussion in  
2 Section D and E, that you intend to have this iterative kind  
3 of process take place, but in the first part, reading  
4 through Sections A through C, at least, and partially in D,  
5 also, I think we get the feeling that you were suggesting  
6 that -- strongly enough, perhaps -- that this should be  
7 something -- a process that goes on even after the  
8 regulatory decision is made, that if new factors are found  
9 or some changes are found during site construction and  
10 operation or monitoring, that you wouldn't go back and  
11 revisit and find out why the Performance Assessment might  
12 have changed.

13           MR. CAMPBELL: Well, in general, the concept is  
14 focused on the process for licensing.

15           MR. POMEROY: Right.

16           MR. CAMPBELL: However, in the technical policy  
17 issues, one of the modules is what is the role of  
18 Performance Assessment during operations, and I would  
19 consider that, if you come across significantly new data  
20 that changes your conclusions or assumptions dramatically  
21 compared to what was done in the licensing process, then  
22 ultimately that does have to be incorporated and an  
23 analysis, ultimately, at closure will have to be done that  
24 would not only include new information discovered during the  
25 monitoring program, it also could conceivably involve an

1 evaluation of a test plot for particular cover designs.

2           You won't have, necessarily, the final cover in  
3 place until you close the site. You may have 30 years of  
4 operational data in terms of infiltration analysis. You  
5 will have an actual inventory, as opposed to a hypothetical  
6 inventory.

7           There are a number of areas that fit into that,  
8 but why don't I delay any other discussion on that until I  
9 get to that position?

10           MR. POMEROY: Fine.

11           MR. STEINDLER: Again, before you leave this,  
12 there is nothing in your either attributes or the general  
13 discussion that I can find that allows for any kind of  
14 gradation in the level of effort, gradation determined to  
15 some extent by some measure of importance.

16           In fact, there are statements in the Technical  
17 Position that urge the reader to use the broadest loop of  
18 effort in finding as many codes as you can possibly find or  
19 models as you can possibly find that could have some bearing  
20 on it.

21           Other folks in other areas, perhaps not this  
22 agency, have begun to realize that regulations need to  
23 somehow be graded to the situation and the urgency and the  
24 risk, etcetera.

25           Am I missing something here, or did you explicitly

1 exclude that approach from the Branch Technical Position?

2 MR. CAMPBELL: What we recommend is that, in an  
3 initial data evaluation as part of this process, one is  
4 going to be faced with essentially a very limited amount of  
5 information.

6 There is always some information available about a  
7 site, but the amount of information available in the early  
8 stages, if Performance Assessment is coupled to the site  
9 characterization or even the site selection process, that's  
10 going to be very limited, and any modeling, simple models  
11 that would be necessary at that point, would have to  
12 encompass a range, a fairly wide range, to handle the fact  
13 that you simply have a lot of ignorance about the site, and  
14 that would only be used as an approach to feed back into  
15 further site characterization.

16 You would basically do an early iteration through  
17 this process to develop a broad range of conceptual models  
18 and, through the site characterization process, eliminate  
19 from further consideration models that are clearly outside  
20 the bounds of what you have at that site.

21 The whole focus of the process is getting to  
22 models that are reasonable for the site that you have.

23 That doesn't mean you have to consider every  
24 conceivable model.

25 There's obviously going to be a lot of



1 professional judgement as to what needs to be considered in  
2 doing the Performance Assessment.

3 So, I think the confusion comes from focusing on  
4 the very initial stages where one has very limited data for  
5 a site to a more advanced stage of the iterative process,  
6 where one has a lot more data about the site and one can  
7 clearly eliminate hypotheses that just simply aren't  
8 applicable to that facility.

9 MR. STEINDLER: I hear what you're saying, but I  
10 am reminded that you start out this document, which I think  
11 is a pretty good document, by the way, with a guidance  
12 objective, and the guidance objective does not talk about  
13 the development of site data.

14 It talks about -- the objective of this Branch  
15 Technical Position deals with defining an acceptable  
16 strategy to demonstrate compliance, and you're already past  
17 the point of, I think, site characterization, if you look at  
18 your objectives. You shift that significantly as you go  
19 through the rest of the document.

20 So, I wasn't quite sure exactly where you were  
21 coming from, and so, I was looking for some kind of a  
22 commentary on gradation, and maybe it's there and I just  
23 missed it.

24 MR. CAMPBELL: Perhaps Fred -- since Fred has been  
25 involved in writing this document, as well, he can provide

1 some insight as well as I can.

2 MR. ROSS: I'll just say this. Maybe you can  
3 answer it. Fred Ross, NRC. I just would like you to  
4 refocus your attention on box 7.

5 I think the answer to this question resides in  
6 what's going on between -- when you hit box 6, then move  
7 over to 7 and go back through the loop, that's your focus on  
8 what's important and trying to figure out the things that  
9 are important from the things that aren't important and then  
10 refocus your data collection needs to address those specific  
11 issues, to go back through until you get to a point where  
12 you have demonstrated compliance with the performance  
13 objectives.

14 MR. STARMER: John Starmer.

15 I think that this is an area that we might want to  
16 talk about in this working group session later, because it's  
17 an area that I see multiple models in this diagram, and it  
18 becomes a matter of where do these multiple models -- and  
19 are we computer modeling at this stage?

20 It is one thing to develop conceptual models,  
21 maybe even when you realize that you have to have a site,  
22 but how far do we carry these through and how far do we  
23 parameterize them or develop data to go into them and how  
24 does that guide all these other activities that are implied  
25 in the document?

1 MR. CAMPBELL: Once you have a conceptual model,  
2 that's obviously the first thing that you have to do. The  
3 question, then, is how do you judge whether that's an  
4 adequate conceptual model?

5 So, a conceptual model has to go into, ultimately,  
6 a mathematical formulation of the processes, even if it is a  
7 simple model, and one has to carry through the analysis.

8 MR. STARMER: You pointed to number 2, and you  
9 talked about model, but it says "models," and it says  
10 parameter distributions, and if you look at the diagram in  
11 the document, it has multiple models, which are -- you are  
12 developing data for and distributions for, which appears to  
13 me to be a very large effort at this early stage of the  
14 process.

15 MR. CAMPBELL: Can you rule out all but one  
16 conceptual model at any site? I mean we're developing a  
17 document here that would be applied to many different types  
18 of sites. Can one, at every site, rule out everything but  
19 one conceptual model? That's a key question. Is the data  
20 sufficient to do that, especially at the early stages?

21 MR. STARMER: I think this could deserve quite a  
22 bit of discussion, and that's why I suggested maybe that we  
23 ought to talk about this particular subject in the round  
24 table.

25 MR. POMEROY: I think that's an excellent point.

1 We will do that.

2 [Slide.]

3 MR. CAMPBELL: Let me proceed through the process  
4 diagram.

5 Even if one only has one conceptual model for a  
6 site, keep in mind that you're dealing with an infiltration  
7 analysis, engineered barrier performance, a source term  
8 analysis, a ground water transport, maybe a surface water  
9 transport model, an air transport model. So, in that, in  
10 and of itself, you're looking at multiple models.

11 Now, you ultimately may link all -- will link all  
12 of those together into a single approach or a single model  
13 of performance, but even at this stage of the game, for any  
14 analysis, one is going to have multiple models for the  
15 various sub-models.

16 Now, you may link those into one, but they're  
17 still initially -- each of those modules in the PA  
18 methodology has certain parameters associated with it.

19 What we are recommending is that one look at a  
20 range of parameter values instead of selecting a single  
21 value, primarily because, through the process of doing the  
22 analysis and a sensitivity analysis, one can ultimately gain  
23 a feel and a better understanding for how important are  
24 particular parameters in terms of the analysis of dose, and  
25 this will help in determining and reevaluating the data and

1 assumptions, whether or not one needs to expend further  
2 effort characterizing a particular parameter and the range  
3 of values associated with that parameter.

4 So, one will carry through the analysis by  
5 formulating mathematical models from the conceptual models  
6 and then selecting codes.

7 We distinguish a code from a model, and sometimes  
8 that distinction gets blurred that codes are the models. A  
9 code just simply implements some mathematical formulation of  
10 a model, of a conceptual model of a site, and because  
11 certain codes intrinsically contain certain  
12 conceptualizations, one has to be very careful in selecting  
13 codes and not say that a particular code is applicable to  
14 all sites.

15 It may contain within it, either implicitly or  
16 explicitly, certain assumptions and conceptualizations that  
17 may not be appropriate for your particular site.

18 The consequence modeling is simply carrying out  
19 the dose calculations, a sensitivity analysis to focus the  
20 efforts, to understand which of the parameters that most  
21 influence your result. Not all parameters are going to have  
22 the same impact.

23 A determination of adequacy basically will focus  
24 on whether or not one is meeting the performance objectives  
25 in principle, but also, it will focus on has one adequately

1 addressed the uncertainty in some of the parameter  
2 distributions, and obviously, that may require reevaluation  
3 of data assumptions, developing new information, and  
4 updating the conceptual models if particular site data has  
5 been developed that can clearly rule out a conceptual model  
6 considered in the early stages.

7 Then, ultimately, the developer would submit a  
8 license application to the regulator.

9 The activities of the regulator, as they're  
10 conceived of generally, are separated from the activities of  
11 the developer in this process, but the regulators are going  
12 to develop a series of questions that will allow them to  
13 feed back into this process, ultimately making a  
14 determination with respect to the Performance Assessment,  
15 whether it reasonably demonstrates compliance.

16 MR. SINNOCK: Mr. Chairman, may I make a comment,  
17 please?

18 MR. POMEROY: Yes, Scott.

19 MR. SINNOCK: As you go through this, I know  
20 you're going to be getting to the treatment of uncertainty,  
21 etcetera. Could you expend some effort trying to  
22 distinguish what you mean by an alternative model versus  
23 differences in parameterizations of a single model?

24 You're drawing a very important distinction  
25 between how you treat alternative conceptual models and

1 parameter distributions, and I know you're going to be  
2 addressing this under the uncertainty, if you could just  
3 perhaps try to be a little clearer on what that distinction  
4 is and maybe using some examples of what an alternative  
5 model is versus a parameter distribution.

6 MR. CAMPBELL: Okay. I'll actually put this up.  
7 I was going to talk about it a little bit.

8 [Slide.]

9 MR. CAMPBELL: If one has a site -- let me give  
10 you an example -- and there is some uncertainty as to  
11 whether or not there are some geologic features that  
12 indicate there is some layering there -- you have clay  
13 lenses and sand lenses -- one conceptual model might be that  
14 there -- that you would homogenize the material, you would  
15 say that basically you don't have interconnected sand  
16 lenses.

17 An alternative conceptual model would be that, if  
18 we don't know, we don't have enough information at this  
19 site, there may very well be a sand lens that goes from the  
20 disposal site directly to the site boundary such that the  
21 transport times for water, flow and transport times, will be  
22 much shorter than one would anticipate if one modeled that  
23 as a continuous porous medium, that the heterogeneities of  
24 the site would be such that you would get much faster  
25 transport to the wall.



1           So, there's two different conceptual models of the  
2 site, and through the process of developing more information  
3 on the site, one could develop a better understanding of  
4 which of those is an appropriate conceptual model, as  
5 opposed to a parameter distribution for each of those models  
6 -- for example, you would be looking at the hydraulic  
7 conductivity of a sand lens, would be fundamentally  
8 different than the hydraulic conductivity of, say, a loam or  
9 something like that.

10           MR. SINNOCK: If I may, that's exactly what I'm  
11 getting at. I can treat hydraulic conductivity of, say, a  
12 random field throughout my site and perhaps capture both  
13 heterogeneity and homogeneity by sampling out of a random  
14 conductivity field or perhaps conditioning the conductivity  
15 field in alternative ways and sampling those alternative  
16 ways, but I'm solving the same fundamental equation; I'm  
17 just distributing hydraulic conductivity differently through  
18 the different parameterizations of conductivity in a given  
19 Darcy equation, for example.

20           MR. CAMPBELL: So, to a degree, one can address  
21 different conceptual models within a parameterization is  
22 what you're saying.

23           MR. SINNOCK: Yes, exactly. I can set up my  
24 parameter space that I sample from such that I can  
25 accommodate what someone else may consider alternative

1 discrete models.

2 MR. CAMPBELL: Right. And that's precisely what  
3 we've done in some portions of the test case, where we have  
4 provided a broad enough range of parameters for particular  
5 parts of the test case analysis, we're essentially analyzing  
6 different conceptual models within our parameterization.

7 So, it is not the intent of the Branch Technical  
8 Position to preclude that in any way, shape, or form,  
9 because staff is essentially following that type of process  
10 with respect to certain parameters.

11 MF. STARMER: It would appear to me that, if you  
12 do not have enough information to differentiate between a  
13 homogeneous conceptual model and a model that has a fast  
14 travel time through sand lens, you still have not  
15 characterized your site adequately to even begin any sort of  
16 modeling efforts or even perhaps conceptual model-building,  
17 and I guess that's why I'm wondering why we're putting this  
18 emphasis on developing parameter sets and multiple  
19 conceptualizations or realizations or whatever for all these  
20 models if what we're admitting is we don't know enough about  
21 the site yet to start the process of doing a Performance  
22 Assessment.

23 MR. CAMPBELL: If Performance Assessment is  
24 conducted in the early stages, there will always be a very  
25 limited amount of information available in the early parts

1 of -- what you're suggesting is the PA should never be done  
2 until you've fully characterized a site.

3 MR. STARMER: I think you put words in my mouth  
4 there, but I would say this. I think that you have to have  
5 a pretty good idea of what's at your site and what it's like  
6 before you start. If you don't, I think you're spinning  
7 your wheels and probably wasting a lot of effort and money.

8 MR. CAMPBELL: There is certain basic information  
9 that you're going to have to have in order to -- and we  
10 distinguished just any old data from basic information when  
11 we wrote up this section, and what you're suggesting is that  
12 there is some minimum amount of data necessary to even  
13 attempt to do a Performance Assessment. We would agree with  
14 that, but there are also sites that are fairly complex that  
15 you will not necessarily be able to rule out a multiple  
16 conceptual model approach.

17 MR. STARMER: I would point out that staff, in  
18 1981 or '82, suggested in a technical position, which is  
19 available, that sites should be simple enough to be modeled  
20 and explained approximately what that meant. So, I'm  
21 wondering if there's a little bit of a disconnect here.

22 MR. CAMPBELL: I don't think so. I think that --  
23 I mean how do you know something is modelable until you've  
24 actually gone through the process? The definition of  
25 modelability isn't very strongly defined, and in many cases,

1 modelability, ultimately is going to come down to actually  
2 doing it. The proof of the pudding is in the eating.

3 MR. JOMEROY: We'd better go on, Andy.

4 [Slide.]

5 MR. CAMPBELL: Technical policy issues that we  
6 discuss in the Branch Technical Position -- that are  
7 discussed in the Branch Technical Position include the role  
8 of the site, the consideration of site conditions,  
9 processes, and events, the role of engineered barriers,  
10 timeframes for Performance Assessment, the treatment of  
11 uncertainty, and then the role of Performance Assessment  
12 during operational and closure periods, and so, what I'd  
13 like to do is go through these, each section individually in  
14 terms of the discussion.

15 [Slide.]

16 MR. CAMPBELL: One area that we focused on was can  
17 we -- when we were putting the document together -- can we  
18 provide basically a list of processes, conditions, and  
19 events that must be considered in a Performance Assessment,  
20 or more importantly, what can be excluded from a low-level  
21 waste Performance Assessment, and one of the site  
22 suitability requirements in Part 61, Section 61.50,  
23 specifically focuses on site stability and the ability of  
24 the site to isolate the waste and long-term performance, and  
25 particularly, sites are excluded from being developed in the

1 100-year flood plane. The presence of volcanic activity  
2 nearby should not be such that it precludes defensible  
3 modeling of the site. There should be basic stability to  
4 the site. So, in looking at the -- what conditions,  
5 processes, and events, certain events would be excluded from  
6 an analysis by virtue of the site selection process.

7 So, that's an important point to keep in mind.  
8 We're not analyzing everything that could conceivably happen  
9 in nature. What we're looking at are sites that were chosen  
10 for particular features -- minimizing upstream drainage, for  
11 example.

12 So, in terms of an analysis, for example, of the  
13 probable maximum flood, one is not looking at an analysis in  
14 a PA of a flood coming downstream and washing the site away.  
15 It should be sited in such a way that that is not going to  
16 occur.

17 Site characteristics should be considered in terms  
18 of the indefinite future and evaluated for at least a 500-  
19 year timeframe. This doesn't mean that, at 500 years,  
20 you're done. What it means is, in terms of looking at the  
21 site and the characteristics that one is concerned about,  
22 one has to be looking at at least a minimum of 500 years but  
23 should be concerned with possibly the indefinite future in  
24 terms of processes that may be ongoing at the site.

25 MR. POMEROY: Excuse me, Andy. What do you do

1 with that? I mean, if I'm an applicant, I mean I would have  
2 a difficult time evaluating things into the indefinite  
3 future. You've got some specific numbers.

4 MR. CAMPBELL: Okay. Well, let's look at the  
5 meteorological information. You're not going to have, for  
6 example, 500 years of information for meteorology. If  
7 you're lucky, you might have 30 years of meteorological  
8 information.

9 You may have some information with respect to  
10 long-term trends at the site that can be shown through, you  
11 know, tree-ring research that's ongoing in the area or  
12 something of that nature, but ultimately one is going to be  
13 basing an analysis on a weather pattern that may only go  
14 back about 30 or 40 years, if you're lucky.

15 Clearly, you can't analyze what's happened at that  
16 site over thousands of years without spending an enormous  
17 amount of money to try and do that.

18 In terms of infiltration, one is also concerned  
19 with the biosphere at the site, and clearly, one is faced  
20 with basically developing a reference biosphere of the site  
21 based upon trends that have occurred over the last few  
22 hundred years, and if you go back far enough in natural  
23 history, you can find a very different environment at that  
24 site, but what we're suggesting is that's not necessary in  
25 an analysis for low-level waste Performance Assessment, to

1 go back in very long reaches in time.

2 Geologic processes -- characterization of the site  
3 can kind of elucidate geologic processes that have been  
4 occurring over much longer periods of time than a few  
5 hundred years, and so, one ought to be concerned with that  
6 kind of longer timeframe for geologic processes that could  
7 affect the disposal system, and then, clearly, land-use  
8 parameters are basically going to tie you into what people  
9 currently do in that area.

10 There is no way we can predict in the future  
11 exactly how people will be farming or if they will be  
12 farming at all, whether or not there will be a city in an  
13 isolated region and so forth.

14 So, the idea is to develop a basis set of  
15 processes, conditions that try and encompass current trends  
16 at the site based upon kind of looking at at least the last  
17 500 years beyond that for geologic processes but not try and  
18 predict the future. We are not in the business of  
19 predicting the future. A PA will not give you a prediction  
20 of the future.

21 So, one of the things that we think should be  
22 excluded from Performance Assessment is global climate  
23 change, and there's a reason for that beyond just simply the  
24 complexities of, for example, the global circulation models  
25 developed.



1           Those models do not predict on a very specific  
2 basis at a specific site what's going to occur at that site.  
3 All they can do at the present time is predict, in general,  
4 what might happen over the entire earth, with some trends in  
5 particular regions.

6           There is a high degree of uncertainty with global  
7 circulation models. So, trying to incorporate climate  
8 change into a low-level waste Performance Assessment we  
9 think is inappropriate.

10           The other thing that we consider inappropriate is  
11 considering glaciation. The pronounced effects on society  
12 and lifestyles and human health and public health and safety  
13 from a glaciation of the northern hemisphere far exceeds any  
14 possible consequences of a low-level waste site long in the  
15 future. So, we're excluding that from the realm of  
16 consideration.

17           MR. STEINDLER: Let me suggest to you that the  
18 reader might well have a little problem with this part of  
19 the Branch Technical Position.

20           I think one of the most useless statements in all  
21 of Part 61 is the one that you've got up there that talks  
22 about consideration requirements for the indefinite future,  
23 and then you correctly, I think, say, well, we don't really  
24 mean that, and you now select certain aspects of the  
25 indefinite future and say, well, we don't really need to

1 consider them.

2           On the other hand, I think one can make an  
3 argument, since the inventory of a low-level waste disposal  
4 site might have, you know, half-a-curie of Cobalt-60 left in  
5 it after 500 years or 1,000 years, that some of the things  
6 you're talking about may also come under the heading of not  
7 being worthwhile to consider, and so, the thing I'm looking  
8 for is some guidance in this document that give me some  
9 rational view that I can use of what I can exclude and what  
10 I can't.

11           You've considered specifically exclusion of global  
12 climate change, you've just mentioned -- and I think  
13 correctly -- that glaciation is an issue which we need not  
14 concern ourselves with too much, but those are somewhat  
15 arbitrary determinations on your part.

16           What guidance do you give in this Branch Technical  
17 Position to the reader who is trying to figure out where you  
18 guys are coming from and what else he can exclude?

19           MR. CAMPBELL: Well, volcanoes is another one  
20 because of the site suitability requirements.

21           Seismic events -- a facility, if it's properly  
22 designed and back-filled so that you don't create  
23 instability within the disposal units and the facility is  
24 designed to withstand seismic events through that area of a  
25 particular magnitude -- can be excluded from the analysis.

1 MR. STEINDLER: Are the criteria that you're using  
2 based on the likelihood of events, or are they based on some  
3 other aspect? Are you throwing out global climate change  
4 because you can't do it or because it's unlikely?

5 MR. CAMPBELL: We're throwing it out because we  
6 can't do it.

7 MR. STEINDLER: Okay. So, some things you just  
8 can't do.

9 MR. CAMPBELL: You can't predict locally what's  
10 going to happen from the global circulation models that  
11 exist.

12 MR. STEINDLER: Okay. Do you see what I'm driving  
13 at? Am I being too fuzzy here? I think the reader has a  
14 problem trying to figure out whether something is important  
15 to discard because it's either too much trouble or he can't  
16 really get it done or else, you know, the probabilities are  
17 too low. If somebody says worry about the volcanoes coming  
18 out to the disposal site, there is a fair argument to be  
19 made that the probabilities might be too low.

20 MR. GARRICK: Marty, just to carry this thought  
21 forward, it seems to me that the regulatory process ought to  
22 accommodate the logical notion that, if there is some  
23 evidence that one of these things would be important or a  
24 threat to the repository, that that evidence ought to be  
25 considered. I think what is bothersome here is just the

1 arbitrary exclusion of things.

2           If there is a site where there is evidence that,  
3 in fact, there could be a climate change or one of these  
4 other phenomena that you've excluded, I suspect that, in  
5 fact, you do consider that, and so, the underlying principle  
6 of the Branch Technical Position ought to be that you don't  
7 exclude anything, but what you may be talking about here is,  
8 in the absence of evidence that this is a genuine threat to  
9 the repository, the position you take is not to model it,  
10 but I think what I'm concerned about here is the tone that  
11 there is a certain arbitrariness here of assuming your way  
12 out of doing things just because they're complicated or for  
13 some other reason.

14           MR. POMEROY: Scott?

15           MR. SINNOCK: Yes, I would like to follow up on  
16 that. As one of the readers -- Scott Sinnock from TRW -- do  
17 have problems with this. It seems that some of the things  
18 that have the most potential for significantly altering the  
19 behavior of the system are excluded from consideration.

20           So, therefore, I see a very formalized analysis,  
21 paying great detail to perhaps alternative conceptual  
22 models, the definition, and great detail to parameterization  
23 and probability distributions in regions that may have minor  
24 influence on the performance, while excluding areas that may  
25 have very major influence on performance, without any

1 justification.

2           If the justification is because we can't model it,  
3 coming from the high-level waste program, I think we're in a  
4 lot of trouble then, because this is one of our very big  
5 concerns, is how to treat the change in flux, particularly  
6 due to climate change in the future, and there is no intent  
7 whatsoever to exclude that from probably a probabilistic  
8 treatment, also, in terms of an estimate of the range of  
9 climate changes that are possible.

10           We don't consider that beyond our abilities to  
11 estimate possible ranges. We certainly can't predict in  
12 detail what the climate will be, but we think we can bound  
13 it, as we can bound many other parameter distributions.

14           MR. POMEROY: John?

15           MR. STARMER: There is a point, I think, that  
16 Marty was making that could be taken to heart here.

17           If you explain what the licensee has to do to  
18 justify not considering global climate change or any other  
19 issue that they feel isn't important, you have provided  
20 important guidance which can be just as useful as  
21 prescriptive guidance that says you don't need to do this or  
22 you don't need to do that.

23           In other words, you tell them what they would need  
24 to provide to justify excluding one of these features.

25           MR. CAMPBELL: With global climate change, one

1 would look at an increase in infiltration at the site. What  
2 infiltration do you use?

3 I mean it's easy to focus on the high-level waste  
4 repository, which has one site. There may be as many as 14  
5 or 15 low-level waste disposal sites, and none of those  
6 systems are being developed by looking at global climate  
7 change.

8 The issue is what infiltration do I use in  
9 analysis? I can bump up the infiltration and cause any  
10 facility to fail at some point in time. If I push enough  
11 water through a system, I can fail it.

12 In the analysis developed for the intruder for the  
13 waste classification system in the EIS, they looked at some  
14 very specific intrusion scenarios. They did not consider  
15 every single possible scenario that could occur.

16 The reason for that was that the philosophy was  
17 that, by providing an analysis of some specific scenarios  
18 that they felt would bound the problem, that they would, in  
19 general, be protecting the intruder. If one wishes to, one  
20 can generate an intruder scenario which will cause the  
21 system to fail.

22 The question that we struggled with in developing  
23 this position is, when you start looking at the global  
24 climate change models, what infiltration do we tell people  
25 to use? Any infiltration possible for the site.

1           What vegetation is going to occur at that site  
2 thousands of years down the road where you're in a much  
3 wetter or a much drier climate, because that's going to  
4 affect your evapotranspiration, which is going to be a  
5 fundamentally important feature in terms of calculating how  
6 much percolation actually occurs.

7           So, simply saying we ought to consider global  
8 climate change has a lot of implications in terms of  
9 essentially an open-ended analysis for performance  
10 assessment.

11           What the staff was trying to do was focus on the  
12 trends that are currently occurring or have been occurring  
13 at the site over some reasonable timeframe, the last few  
14 hundred years, where you can actually collect a data set to  
15 tell you what's going on at that site.

16           If we then were to go back to 10,000 years ago,  
17 the last glacial epoch, we could do that, one can do that,  
18 but the costs will go up enormously in terms of site  
19 characterization. Is that reasonable in terms of the types  
20 of inventories that one has at a low-level waste site?

21           The other important point here ought to be kept in  
22 mind is Part 61 also provides for the possibility of  
23 inventory limits -- in particular, the focus on the global  
24 long-lived radionuclides such as C-14, Tech-99, I-129, but  
25 there may be other radionuclides that are there for very



1 long periods of time.

2           It may, we felt, appropriate to look at what are  
3 the impacts using a set of data that essentially bounds  
4 current trends, current trends being over the last few  
5 hundred years or maybe 1,000 years or something in that time  
6 range, no more than about 10,000 years in terms of geologic  
7 processes, such that if, under those circumstances, one has  
8 a great deal of difficulty demonstrating compliance with a  
9 particular inventory, then one should focus on possibly  
10 limiting that inventory.

11           It was not the intent of a Performance Assessment  
12 model to try and address every single possible conceivable  
13 event or condition or process that could occur at a surface  
14 disposal site. Otherwise, we would never have any sites  
15 developed anywhere if we do that.

16           MR. POMEROY: Andy, let me ask Bob Budnitz to  
17 comment here.

18           MR. BUDNITZ: Just amplifying the comments of my  
19 colleagues around the table a moment ago, I would feel  
20 better about the support for your positions if you could  
21 have described better the criteria that you used in either  
22 concluding that global climate change or glaciation was to  
23 be excluded or not or just, in general, for these unlikely  
24 events, what the criteria area, and then, instead of saying  
25 exclude them, say you can exclude them if these criteria are

1 met.

2           The reason I feel that is that -- and I don't have  
3 to remind you, but I will -- this has to apply to the entire  
4 United States of America, which includes a hell of a lot of  
5 tundra -- I'm not saying a site would ever be put up there -  
6 - and it also includes Guam, American Samoa, and Puerto  
7 Rico, which are very, very different in their -- in  
8 everything about them, never minding it includes Canadian  
9 Shield and the arid Ward Valley.

10           Our country and its potential sites are so  
11 different, so varied, that there could be sites where even a  
12 little bit of global climate change could make a hell of a  
13 difference, and therefore -- and the same thing with  
14 glaciation, and therefore, it would help me better if you  
15 could have expressed -- and I hereby recommend that you  
16 express the criteria under which this things that you claim  
17 should be excluded should be excluded, and perhaps it's  
18 trivial to show at Ward Valley that glaciation isn't a  
19 problem and meets the criterion easily, but that may not be  
20 true everywhere.

21           MR. POMEROY: Andy, perhaps we'd better move  
22 forward if we can.

23           MR. CAMPBELL: Okay.

24           [Slide.]

25           MR. CAMPBELL: The role of engineered barriers --

1 we are, in the BTP, defining engineered barriers as  
2 encompassing human made materials and natural materials  
3 which are reconfigured to perform a specific function.

4 In other words, for example, a clay which is  
5 reconfigured to form a water barrier in a cover design is an  
6 engineered barrier even though it consists of a natural  
7 material which may have been exhumed from a quarry of some  
8 sort.

9 In terms of considerations, what went into the  
10 thinking process for the role of engineered barriers, one is  
11 that, of the inventories of waste disposed of in low-level  
12 waste, we evaluated the '87 through '89 database, as well as  
13 updates of that for '90 and '91.

14 There are certain basic conclusions one comes to  
15 for commercial low-level waste.

16 One is that, after a few hundred years, most of  
17 the activity, especially in the Class B and C waste, is gone  
18 and that, after a few hundred years -- and we call this a  
19 crossover characteristic or it's been called a crossover  
20 characteristic for low-level waste, the remaining  
21 inventories of long-lived radionuclides in the inventory are  
22 such that they will be there for very long periods of time,  
23 and we're looking at Uranium, Thorium, as well as Iodine,  
24 Technetium, Carbon-14, and the like, and so, the state of  
25 knowledge about engineered barrier materials are such that,

1 even for that material that's there in the facility, taking  
2 credit for engineered barriers for very long timeframes,  
3 thousands of years for their performance, still doesn't  
4 remove that inventory, doesn't allow for any further decay  
5 of that inventory of any significance.

6           You would have to be looking at the decay of  
7 Carbon-14, which has a half-life of about 5,700 years. So,  
8 you're looking at maybe tens of thousands of years of  
9 performance before you get a significant reduction in the C-  
10 14 inventory.

11           So, in looking at possible timeframes for the role  
12 of engineered barriers, this was one important point, and  
13 another is the state of knowledge about how engineered  
14 barrier materials perform is relatively limited. We're  
15 looking at 10, 20, 30 years in some cases, maybe 100 years  
16 for material performance or understanding of that.

17           Even though the Romans built concrete aqueducts,  
18 the fact of the matter is they built a lot of them, and  
19 there are only a few that are left. So, trying to say that,  
20 because this material has been used 2,000 years ago  
21 therefore means -- and some of those aqueducts are actually  
22 still in use -- doesn't mean that any facility built out of  
23 concrete is going to last 2,000 years.

24           One also has to be concerned with --

25           MR. STEINDLER: Excuse me. Before you move off

1 that, the waste inventory characteristics that you used in  
2 your consideration here, did you compare those to the  
3 original Ford, Bacon & Davis Utah study that was the basis  
4 for the classification A, B, and C to see whether or not  
5 there is any relationship between what you're currently  
6 using and what the original designations were?

7 MR. CAMPBELL: We compared it to the inventories -  
8 - I compared it to the inventories used in the EIS, and for  
9 the materials in Tables 1 and 2, they actually compare  
10 fairly well. There are differences. The EIS considered 19  
11 curies of Uranium. We are currently looking at thousands of  
12 curies of depleted Uranium, for example, going into low-  
13 level waste sites. So, there is a big difference.

14 Thorium was not considered in the inventory, and  
15 we see tens of curies of Thorium-232 going into low-level  
16 waste disposal. So, there are some differences.

17 Chlorine-36 was not considered, and yet, we've  
18 seen it in the inventories that pop up, and because it's a  
19 mobile radionuclide, you have to consider that in any  
20 analysis, and so, those are some areas where there are  
21 differences between what was done in the EIS.

22 On the other hand, there are some radionuclides -  
23 - I believe Americium-241 -- the EIS considered a much  
24 larger inventory than what we see going into low-level waste  
25 sites.

1 MR. POMEROY: Scott?

2 MR. SINNOCK: Scott Sinnock, TRW, again, and I  
3 have made a comment about two out of three of my major  
4 concerns, and now I'll make it about my third, and maybe  
5 then I won't say anything the rest of the day.

6 I feel it's imprudent for you to recommend that  
7 the owner/operator not take credit for more than 500 years  
8 for an engineered barrier. Again, if you specify what  
9 criteria on which you do that, there are arid sites in which  
10 I think concretes could probably be shown to last for a very  
11 long time, and I think I would leave this up to the  
12 owner/operator to determine how to allocate their reliance  
13 on the engineered versus the natural systems unless you want  
14 to work that into your actual rule.

15 I think it's inappropriate, in a Branch Technical  
16 Position, to basically exclude reliance on an engineered  
17 barrier that the rule says is perfectly acceptable.

18 MR. CAMPBELL: What we were focusing on was not  
19 the particular performance of one component of the system  
20 but how long can you rely on the entire system as designed  
21 to perform.

22 That doesn't mean, after 500 years, that  
23 everything goes away, but the fact of the matter is that  
24 some of the models that focus on concrete performance for  
25 these very long periods of time -- for example, if you're

1 relying on concrete to provide an impenetrable barrier, a  
2 very low permeability barrier to water flux, focus on  
3 particular degradation mechanisms for concrete.

4           There is abundant evidence that, under certain  
5 conditions, concrete does undergo fracturing, and it doesn't  
6 take a lot of fractures in a concrete barrier before your  
7 permeability, your effective permeability, is essentially  
8 much higher than if you took a core sample of a particular  
9 chunk of that concrete and did an analysis on it.

10           So, one has to be very concerned with what is the  
11 long-term potential for cracks developing in a concrete  
12 barrier.

13           We have cover systems that have multi-layers  
14 within them. Some of these layers are designed to shed  
15 water -- they're all designed to help shed water from the  
16 system. How long can you take credit for that cover, which  
17 is built on the land surface, to last with respect to,  
18 eventually, trees growing on the site and the roots  
19 penetrating all those layers of cover?

20           Now, you can design into that system some sort of  
21 a bio-barrier, but ultimately, those bio-barriers will fill  
22 in with material and roots will penetrate the cover.

23           So, you're looking at a few hundred years of  
24 performance, maybe, before that process begins to take over.  
25 There is a great deal of uncertainty about how long that



1 process will occur.

2           Certainly, in an arid site, one could look at a  
3 concrete system performing for very long periods of time,  
4 but why, necessarily, would one want to build a concrete  
5 system in an arid site, where the aridity of the site itself  
6 is an important barrier to the leaching of radionuclides out  
7 of the waste, as was presented earlier by the State of  
8 Texas?

9           MR. SINNOCK: Well, I wouldn't want to preclude  
10 the owner/operator from making that choice by some exclusion  
11 of using an engineered barrier for longer periods. I agree  
12 with everything you're saying, but let the owner/operator  
13 make the choice of how to rely upon particular barriers, and  
14 I think some engineered barriers could be relied on a long  
15 time.

16           In fact, I have many colleagues who are now saying  
17 we need, in the high-level program, to rely much more  
18 completely on engineered barriers, because prediction of the  
19 natural site is impossible to obtain.

20           So, I think the statement that it's unreliable to  
21 predict engineered barriers is equally applicable to the  
22 natural system, and so, I think we need to look at the  
23 reliability of predictions rather than arbitrarily making a  
24 distinction that we can't predict one and we can the other.  
25 Let the analysis determine the reliability of the

1 prediction.

2 MR. CAMPBELL: Again, I'd defer to Bob Shewmaker  
3 from the engineering group, who is the team leader for that,  
4 to address any further questions on that.

5 If you have anything to say on this area, Bob --

6 MR. SHEWMAKER: I think we can cover additional  
7 discussion in the round table.

8 MR. CAMPBELL: Okay.

9 MR. POMEROY: Right. I think that's probably a  
10 better thing to do.

11 Andy, we have probably a half-an-hour or so, and  
12 we have a couple of key questions that I hope you will be  
13 able to get through in that time.

14 [Slide.]

15 MR. CAMPBELL: Well, let's start with the next  
16 one, then.

17 In the discussions earlier about timeframe, there  
18 were a number of issues that were raised, and I made,  
19 extemporaneously, a couple of overheads that I have. This  
20 is what's in your packet, but I'm going to talk to some  
21 overheads that I've got that address the timeframe issue in  
22 a little more detail.

23 The objectives of the Performance Assessment is to  
24 analyze the radiological impacts to reasonably demonstrate  
25 compliance with 61.41, and part of the reason that we have

1 developed the timeframe position that we have is to help in  
2 the determination of inventory limits when necessary.

3 As pointed out -- has been pointed out before,  
4 Part 61 does not specify a minimum time of compliance.  
5 Throughout Part 61, there seem to be minimum times of  
6 concern, rather than a cutoff beyond which you don't look.

7 In the development of the Draft Environmental  
8 Impact Statement and in the FEIS, the Final Environmental  
9 Impact Statement, the calculations were done to 10,000  
10 years, although in later documents, a sensitivity analysis  
11 was done to 20,000 years. So, even in developing the rule  
12 itself, they looked at least 10,000 to 20,000 years of  
13 analysis.

14 The waste classification system was specifically  
15 developed to provide protection to the inadvertent intruder,  
16 and in doing that, as I mentioned earlier, not every single  
17 possible event was considered, but what we considered a  
18 reasonable set of possible events were considered in terms  
19 of intrusion.

20 In terms of ground water protection, the EIS  
21 specifically said that -- and addresses that issue as  
22 something that has to be done on a site-specific basis.  
23 They could not provide concentration limits such as in the  
24 waste classification system because of the varying  
25 differences of sites and facility designs. Any analysis of

1 inventory would have to be done on a site-specific basis,  
2 and the impacts on ground water would have to be done on a  
3 site-specific basis. So, therefore, any inventory limits  
4 for a particular site would have to be based on a site-  
5 specific analysis.

6 MR. STEINDLER: Is there anything in Part 61 that  
7 specifies or identifies the need to provide inventory  
8 limits?

9 MR. CAMPBELL: Yes. Specifically, in 61.7, in the  
10 concepts section, it specifically calls out the potential  
11 for the mobile long-lived radionuclides. They also called  
12 out the problem with Tritium at a particular site. In the  
13 EIS, they were mainly looking at trench disposal, but in  
14 particular, the EIS identifies Carbon-14, Tech-99, and I-  
15 129.

16 MR. STEINDLER: And that's in terms of --

17 MR. CAMPBELL: Possible impacts.

18 MR. STEINDLER: I guess the thing I'm looking for  
19 is -- the instructions to the licensee is to use inventory  
20 limits in order to limit the dose, offsite dose? Is that  
21 the point?

22 MR. CAMPBELL: For particular radionuclides that  
23 are very mobile, that may be appropriate under certain  
24 circumstances.

25 MR. STEINDLER: So, that's an option rather than

1 the requirement.

2 MR. CAMPBELL: That's an option.

3 [Slide.]

4 MR. CAMPBELL: Several important issues and  
5 concerns for timeframe -- one is that significant quantities  
6 of long-lived radionuclides are being disposed as low-level  
7 waste.

8 As I mentioned earlier, 19 or 20 curies of  
9 Uranium, U-238, was considered in the EIS. We are looking  
10 at thousands of curies of depleted Uranium going into low-  
11 level waste sites. The possible impacts of Uranium and its  
12 daughter products therefore become a much greater issue.

13 Now, for the offsite individual, that is an issue  
14 with respect to, for example, Radium transport in the ground  
15 water system.

16 In terms of Thorium, generally the daughters grow  
17 in -- well, the daughters -- even if the Thorium-232 is the  
18 only material disposed of, they'll grow in in 45 or 50  
19 years, but in terms of depleted Uranium, you may be looking  
20 at daughter in-growth occurring over very long periods of  
21 time, a million years or more to reach equilibrium with the  
22 parent. So, that's one area of concern.

23 Another is that various concrete vault disposal  
24 systems may delay releases for long periods, but the  
25 timeframe of this degradation is uncertain.

1           So, a specific arbitrary cutoff in time may, in  
2 fact, allow an analysis simply to say, well, I've done an  
3 analysis, and my vault is going to last 10,000 years, and  
4 therefore, we don't have to analyze the impacts on ground  
5 water or other -- of any possible releases from that  
6 facility, because we know it's going to last a certain  
7 period of time.

8           The other important point in terms of should there  
9 be an absolute cutoff time is that the sensitivity of  
10 release and transport, the travel time issue, for a number  
11 of parameters with significant natural variability may be  
12 very large, and by selecting, one can essentially manipulate  
13 the analysis by just tweaking this variable and that  
14 variable to push a peak dose beyond any particular  
15 timeframe, and so, from a regulatory standpoint, one wants  
16 to know what's the impact of that dose, not, well, we met it  
17 for 10,000 years or 1,000 years or 500 years, so therefore  
18 we don't have to look beyond that timeframe, because of all  
19 the variability of the transport parameters, the range of  
20 values for transport can range from literally tens of years  
21 to thousands of years before you see the impact of a release  
22 occurring.

23           [Slide.]

24           MR. CAMPBELL: This is an important point that  
25 we've obviously been talking about, is that Performance

1 Assessment is not a prediction of future risk, that the  
2 modeling assumptions and uncertainties preclude a precise  
3 prediction of facility performance for dose over either the  
4 short or the long timeframe.

5 The focus here is that PA is a bounding  
6 calculation to demonstrate compliance that takes into  
7 account current knowledge limitations.

8 Thus, by providing protection to individuals under  
9 a reference set of conditions and processes, some reasonable  
10 measure of protection is provided to future generations, and  
11 so, the staff has developed a position that basically looks  
12 at timeframes in terms of a focus on the engineered barrier  
13 performance, and we basically looked at this first thousand  
14 years in terms of developing site characteristics that will  
15 impact site and facility performance and evaluating the  
16 processes and events, consequence analyses and sensitivity  
17 analyses over longer times.

18 Up to about 10,000 years, what we're recommending  
19 is that other possible processes that could occur in this  
20 timeframe, such as geologic processes that may be occurring  
21 on a longer time-scale than just 1,000 years, be factored  
22 into the analysis but that, beyond 10,000 years, one use  
23 those processes, conditions, and events as your reference  
24 basis set for the analysis.

25 We have suggested that people go to peak dose for



1 a number of reasons. One is that, because of the  
2 uncertainties in terms of travel time, peak doses can occur  
3 over a fairly broad range. If one just simply says, okay,  
4 we cut here, then one is faced with the situation that one  
5 may be seeing a dose occurring here just a short time later  
6 that would be significant in terms of one's analysis.

7 On the other hand, clearly the issue of what's  
8 happening at this period of time in terms of the inventory  
9 left in the facility is an important point. I mean,  
10 clearly, a lot of the assumptions that you have made in  
11 developing this reference basis set for analysis may very  
12 well become invalid at these very long timeframes.

13 So, we're kind of -- what we're trying to focus on  
14 in terms of the timeframe is a set of conditions, processes  
15 that provide some reasonable protection over the long run  
16 without getting into trying to characterize every single  
17 process, condition, and event that could conceivably impact  
18 performance.

19 [Slide.]

20 MR. CAMPBELL: Treatment of uncertainty -- what we  
21 have found through the test case analysis is that, because  
22 of the complex interactions of various system components, a  
23 priori determining what constitutes a conservative parameter  
24 value when one is faced with a range of values that are  
25 appropriate for that parameter are very difficult to say,

1 well, I know that, if I select the mean value or the most  
2 conservative -- the highest value for a particular  
3 parameter, that that's going to result in a dose that is  
4 conservative.

5           What we have found through the analyses is that  
6 one has to actually go through the process of looking at the  
7 impacts of the various ranges of parameters in terms of the  
8 final consequence, because some surprises really come out  
9 from looking at the various combinations of parameters.

10           The highest flux of water does not always give you  
11 the highest dose, because the combination of releases and  
12 dilution may, in fact, lower your dose. If you have got a  
13 lot of water going through the cover but not going through  
14 the waste, you may have increased dilution from that effect.

15           In fact, very low fluxes of water sometimes do not  
16 result in the lowest dose because of the fact that there may  
17 not be very much dilution. So, dilution, it turns out, has  
18 an important role in this.

19           So, in that one example, simply saying, well, I'm  
20 going to use this flux value for the facility, without  
21 exploring how does that range of flux that could reasonably  
22 occur at that site, could end up with a non-conservative  
23 analysis.

24           If we're looking at the future state of the system  
25 and conceptual model uncertainty in terms of -- and this

1 gets to the issue that John Starmer was raising earlier of  
2 multiple conceptual models and possibly the scenarios.  
3 Rather than trying to assign probabilities to those, in  
4 terms of parameter we're recommending that people look at  
5 distributions of parameter values.

6 We are using a stratified Monte Carlo sampling  
7 routine, Latin hypercube sampling, but there are certainly  
8 other ways of looking at the parameter variability and the  
9 uncertainty associated with that.

10 So, that basically sums up the approach.

11 The one area of concern which Director John  
12 Greeves mentioned earlier was what one ends up with,  
13 presumably, in this type of approach, is that there may be  
14 some portion of the distribution that exceeds the dose  
15 standard, and one of the questions that we're wrestling with  
16 in this approach is is there -- can one specify a particular  
17 percentile of the distribution that can exceed the standard  
18 and still provide reasonable assurance? What we've  
19 recommended that people do is look at the central tendency  
20 of the distribution.

21 Now, this distribution would apply to the  
22 conceptual model that will give you the largest doses which  
23 cannot be ruled out from consideration at this site because  
24 of the collection of additional data at this site and  
25 consideration of processes occurring at the site, cannot

1 reasonably rule it out, but it has to be a reasonable level.  
2 It has to have some basis -- have some scientific and  
3 technical basis for assuming that model or using that model.

4 So, what we have focused on is, in terms of the  
5 parameter distribution, one should understand how this  
6 central tendency of the model is affected by the ranges in  
7 parameter values.

8 What we recommend is that, under all  
9 circumstances, the mean or median of this distribution,  
10 whichever is higher, should -- there should be a higher  
11 degree of confidence that it's below the dose standard. So,  
12 at a minimum, the mean of the distribution must meet the  
13 standard.

14 We initially thought about specifying the 95th  
15 percentile with a 95-percent confidence interval in terms of  
16 some percentile of the distribution that can exceed the  
17 standard, but the problem that we ran into with that  
18 approach is that one may not have enough information really  
19 to do a full-blown statistical analysis of the probability  
20 of exceeding -- you know, whether or not one has a 95-  
21 percent confidence that one will -- that the distribution is  
22 below the dose standard, and so, what we've done is we  
23 basically left this part of the distribution open.

24 The applicant is going to have to look at what is  
25 driving the model in this region that distinguishes it from

1 the model in this region and try to come to an  
2 understanding.

3 Is one looking at simply combinations of values  
4 that are unlikely or physically impossible to occur, or is  
5 one just simply looking at some reasonable distribution, or  
6 do these just simply have a lower likelihood of occurrence?

7 MR. POMEROY: Andy, one could have a lot of  
8 discussion about that, whether it should be the mean, the  
9 median, the 84th percentile, plus or minus 1 standard  
10 deviation.

11 We may want to look at that a little bit later on  
12 in the discussion period to talk about in some greater  
13 detail, but I'm not sure that it fits right here now, but  
14 John has a comment on it.

15 MR. GARRICK: Well, the only comment I have -- I  
16 hope we adopt the lessons learned from the years of  
17 discussion on this from the ACRS, which was not much.

18 MR. POMEROY: Bob?

19 MR. BUDNITZ: I believe that, when the analysis is  
20 done, that distribution, which is a density distribution of  
21 dose, should properly represent your state of knowledge of  
22 what the dose would be, and as such, I believe that the  
23 decision-maker ought to stare at that distribution, stare at  
24 the whole state of knowledge and what you know about it and  
25 why, and make a decision based on that, rather than using a

1 single figure of merit like the mean.

2 That single figure of merit can obscure or lose  
3 information which is part of the state of knowledge of the  
4 analyst, and therefore, I guess I was a little surprised by  
5 your comment that the mean ought to be used as a red or  
6 green light, and I'm not sure that that is, in fact, the  
7 regulatory position in Part 61, is it?

8 MR. GREEVES: John Greeves.

9 I would point out this is a draft document.

10 MR. BUDNITZ: Of course.

11 MR. GREEVES: We've laid it on the street in its  
12 imperfect state. This is healthy discussion. I'm enjoying  
13 this.

14 In fact, it reminds me -- in reading Dr. Garrick's  
15 paper that you shared with us, he showed the usefulness of  
16 Performance Assessment in -- presuming you set the models  
17 up, etcetera, get the data right, going through a pass  
18 process, and I think, Dr. Garrick, in your paper, it shows  
19 that you really don't know what the mean value is if you did  
20 the single pass process, but if it is conservative and  
21 defensible, you can stop, and then, if you find you don't  
22 have enough information, he recommends to go the second  
23 pass, even the third pass, and I think what I see here today  
24 is communication.

25 The Technical Position is imperfect communication

1 in some areas, and yet, I'm frankly enjoying this  
2 conversation, and I hope, with the feedback you give us, we  
3 can improve that product and have a workshop and communicate  
4 even more clearly.

5 MR. CAMPBELL: Let me back up just briefly,  
6 because you've been left with a mis-impression, getting to  
7 what John is talking about, communication. We do not say  
8 the mean is okey-dokey.

9 MR. BUDNITZ: I didn't think so. I didn't see it  
10 anywhere.

11 MR. CAMPBELL: As you go through the position,  
12 what we say is that, as a minimum, the very least, there  
13 must be a high degree of confidence that the mean or median  
14 is below the standard, but we say you also have to evaluate  
15 this upper portion of the distribution, and it's going to  
16 have to be a determination, if you will, on the basis of  
17 knowledge of the system that you're analyzing and the  
18 process you've included if any of that distribution can  
19 exceed the standard.

20 So, we have not given a gift to anybody in saying  
21 that, oh, the mean is okay or the median is okay. What  
22 we've said is that one should use this as a tool for  
23 understanding how the system is performing, both for the  
24 central tendency of the model and the tail of the  
25 distribution, and that the determination of what will



1 constitute reasonable assurance is going to have to made on  
2 a case-by-case basis, basically getting to your point about  
3 the state of knowledge, what is the analyst and the  
4 regulator -- the regulatory authority is going to have to be  
5 looking very carefully at this as saying how conservative is  
6 this model, you know, has the applicant adequately addressed  
7 the uncertainties, and this presentation here does not mean  
8 that you can stop at the mean or the median and everything  
9 is done, and that is not what it says in the BTP.

10           If that's what people are reading into it, then we  
11 need to rewrite the language, because we've tried to  
12 distinguish those two.

13           MR. POMEROY: Bob?

14           MR. BUDNITZ: I guess, just to react, if, at the  
15 very least, you want a high degree of confidence that the  
16 mean isn't exceeded, you may be asking too much.

17           There are plenty of distributions out there of  
18 states of knowledge of things that you think you know a lot  
19 about where the mean exceeds the 98th percentile, and it  
20 could be that, in that case, the mean exceeds the 98th  
21 percentile because everybody in the world thinks the  
22 parameter is 1 except one guy thinks it's a million, and of  
23 course, the mean is going to -- if there are 100 people, the  
24 mean is going to be a 100th of a million, it's not to going  
25 to be the other, and you have to be very careful, especially

1 in areas where experts disagree, about even making such  
2 statements as high degree of confidence the mean isn't  
3 exceeded.

4 The fact is your state of knowledge may not allow  
5 that statement, even though every sensible person would  
6 agree that your state of knowledge would be opposite.

7 MR. POMEROY: Scott?

8 MR. SINNOCK: Scott Sinnock, TRW.

9 I would like to follow up on the concept of state  
10 of knowledge. I agree with what you're saying. We need to  
11 give the decision-maker a representation of the best science  
12 can do in representing the state of knowledge, but I think,  
13 when we slip into probability, we have to be very careful  
14 that we don't become overly conservative.

15 If you require only a probability distribution for  
16 your most conservative conceptual model, you are not,  
17 indeed, representing the state of knowledge, you're  
18 representing a very biased view, and with showing a  
19 distribution, you're giving an impression that you're  
20 representing a broader state of knowledge.

21 So, I think we have to be very careful by  
22 extracting the "most conservative," and this will go back to  
23 my point earlier of what's a conceptual model versus a  
24 parameterization.

25 I can parameterize a geometric grid -- sand

1 lenses, homogeneous median -- to give me a worst  
2 representation, but I don't think the intent of your  
3 position paper is to get me to parameterize my grid in the  
4 worst manner possible and then do a distribution on that.

5           So, I think we have to be very careful that, if we  
6 go to the probability route, we indeed try to capture the  
7 full range of knowledge, which may include alternative  
8 opinions and likelihoods, relative likelihoods of  
9 alternative models that we cannot eliminate but we may know  
10 are quite unlikely.

11           MR. POMEROY: Andy, can we go forward, and can we  
12 finish up quickly here?

13           MR. CAMPBELL: Yes. We're nearing the end.

14           [Slide.]

15           MR. CAMPBELL: This gets to an issue that was  
16 discussed earlier in terms of updating the performance  
17 assessment during operations when significant changes are  
18 made. I pointed out earlier the real versus a hypothetical  
19 inventory, possible design modifications.

20           One may have in place demonstration units that one  
21 can look at the as-built properties as opposed to the design  
22 properties and the fuel performance.

23           For example, a demonstration unit for a cover may  
24 be able to provide 30 years of data in terms of the  
25 performance of that cover as it was built in the field, and

1 then, one could use this information for updating the  
2 Performance Assessment for closure with the site monitoring  
3 data from the operational period as well as some of this  
4 other information.

5 [Slide.]

6 MR. CAMPBELL: So, to sum up, the draft PA has  
7 been sent to the Department of Energy, the EPA, and the  
8 USGS, sited and host agreement states for comment. That was  
9 in mid-January.

10 Comments received to date are from the DOE  
11 Performance Assessment Task Team, the National Low-Level  
12 Waste Management Program, the U.S. Geological Survey, EPA,  
13 New York State, and staff has also had some of their  
14 contractors look at either the whole document or various  
15 portions of the document to provide some feedback.

16 I will say that, in terms of staff capability, we  
17 have been working with contractors on various components of  
18 both the test case and the document. However, the document  
19 itself represents staff effort in terms of putting all the  
20 issues and policies together and coming up with the  
21 positions that we've come up with.

22 We have used the contractors for providing, if you  
23 will, peer review of particular sections, particularly in  
24 the technical areas, and so, in that sense, we have used  
25 those resources to help us out, but the document itself was

1 produced by staff.

2 Similarly, in the test case, we are using the  
3 resources of contractors to provide ancillary analyses of  
4 particular areas, but the test case model itself has been  
5 developed by staff internally to the NRC and is being  
6 exercised by staff internally.

7 We begin formal evaluation of the comments in  
8 April. We're awaiting some state input on the document.

9 We plan to have a workshop sometime in the summer,  
10 with revisions in a Federal Register notice hopefully by the  
11 end of the fiscal year and some management decision on the  
12 policy issues after the public comment period, and at that  
13 point, I'm going to stop.

14 MR. POMEROY: Thank you, Andy.

15 Are there any further questions from the group?

16 [No response.]

17 MR. POMEROY: If not, I think everybody wants to  
18 go to lunch.

19 You will have noticed that we're approximately an  
20 hour behind schedule now. If we proceed at the same rate,  
21 we'll be adjourning at about 7:15 tonight. I would rather  
22 not do that. So, perhaps we can find a way to increase the  
23 speed of this process, but we will take an hour's break for  
24 lunch and return here at 1:25.

25 [Whereupon, at 12:25 p.m., the meeting recessed

1 for lunch, to reconvene this same day, Tuesday, March 22,  
2 1994, at 1:25 p.m.]

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## AFTERNOON SESSION

[1:25 p.m.]

1  
2  
3 MR. POMEROY: The next item on our agenda this  
4 afternoon is an overview of TA modeling technical issues and  
5 recommended analytic approaches. Fred Ross will be the  
6 presenter.

7 Fred, do you have a microphone on? If you will  
8 put that on, we will be ready to proceed.

9 MR. ROSS: It has already been mentioned, but I am  
10 going to talk about the technical issues and some of the  
11 approaches that we recommend for resolving the issues.

12 Also, I know we are behind, so I would like to be  
13 able to keep it going. I hope not to dwell on thing too  
14 long unless there are some real problems.

15 We don't have problems; we have approaches that  
16 everybody is going to agree on.

17 [Laughter.]

18 MR. POMEROY: Please proceed.

19 [Slide.]

20 MR. ROSS: We've already seen this, but I put into  
21 on to remind everybody that in performance assessment we are  
22 dealing with a number of modules. We talk about the  
23 infiltration analysis; the engineered barrier performance;  
24 source term; the different pathways, air transport,  
25 groundwater, so on; dose demand; and we have talked about



1 each of these sections independent.

2 [Slide.]

3 MR. ROSS: With respect to the infiltration  
4 analysis, the main issues have to do with the transient  
5 behavior of certain processes that effect infiltration:  
6 changes in site conditions over time, changes in how the  
7 engineered barriers change over time, particularly those in  
8 the cover system, and then there is spatial variability.

9 Even though it is a cover system, it is man made.  
10 There is still variability with it. As far as natural  
11 systems are concerned, there is even more variability.

12 [Slide.]

13 MR. ROSS: In terms of infiltration analysis and  
14 our approach, we divide the analysis really into two parts.

15 First, you want to deal with the amount of  
16 percolation that actually enters into the cover. This is  
17 one of the more difficult areas in hydrologic science. I  
18 think most soil scientists agree that determining what the  
19 actual percolation rate in the soil is is highly uncertain  
20 phenomena.

21 Once percolation rate is established, we use that  
22 as a boundary condition for the flow through the cover,  
23 which is a much easier problem, I think. That was also  
24 mentioned this morning from the gentleman from Texas who  
25 made that same observation.

1           Because the purpose of the analysis is primarily  
2 to get the flux into the disposal unit for the source terms  
3 so we can get a release, but we also use it for getting  
4 recharged to the water table and getting any additional  
5 dilution factored into the analysis.

6           [Slide.]

7           MR. HINZE: Fred, while you are on that point, on  
8 page 48 of your document you talk about the steady rate of  
9 water flux to the water table. Over what period of time is  
10 that?

11           MR. ROSS: It is a steady state analysis. The  
12 amount of flux will vary as you vary the input parameters,  
13 so it is over the entire time of the analysis. But for each  
14 iteration it is a steady state value or a single value.

15           MR. HINZE: So this is just a constant value that  
16 you are using? You are not really talking about it being a  
17 steady state because that is not a steady state.

18           MR. ROSS: No, it is not. Well, the problem is  
19 that this process up here is all dependent on precipitation  
20 run off as to what the cover is at the time.

21           MR. HINZE: Snow melt? The whole bit?

22           MR. ROSS: Yes. It is very variable. People said  
23 that hourly values are sometimes necessary to actually get a  
24 percolation. That is why we divide the problem into two  
25 parts to deal with this separately. Once this is

1 determined, or a range of values is determined to the  
2 percolation, then the flow aspect of it is much simpler.  
3 But to lump the two together into a single analysis in which  
4 you are looking at all these transient processes is probably  
5 more than most people would want to deal with.

6 [Slide.]

7 MR. ROSS: So basically, as I said, we divided it  
8 into two parts. We use this analysis to determine the  
9 steady state flux into the disposal units. We recommend  
10 that you sample a range of percolation rates over a very  
11 large value to account for the transient behavior, and also,  
12 to some extent, that would also account for large changes  
13 between wet and dry years and so on. It help build some of  
14 the variability into your analysis.

15 A lot of people have tried to sell the idea of an  
16 annual water budget where you have -- if you have more  
17 evaporation than precipitation therefore it means you have a  
18 net loss, and that is not necessarily true.

19 Then what we have to do is we have to look at how  
20 the system is going to behave over time, and we recommend  
21 reanalyzing at different time the account for degradation of  
22 facilities.

23 I want to talk next about how the facility is  
24 evaluated over time.

25 MR. STEINDLER: I'm sorry. I guess I got

1 confused. If you have more evaporation than you have  
2 rainfall, you don't have a negative?

3 MR. ROSS: You see, what happens is the process is  
4 so -- the transients in the process are so important. In  
5 other words, if you have, for example, high intensity rain  
6 storm, that will have --

7 MR. STEINDLER: Oh, I see.

8 MR. ROSS: You know, you get run off. All right?

9 MR. STEINDLER: Yes.

10 [Slide.]

11 MR. ROSS: In engineered barriers the main issues  
12 relate to permeability and durability of the materials. And  
13 actually, the durability aspect also relates to the  
14 permeability because ultimately that's the value that we use  
15 in the analysis, the permeabilities.

16 It is an issue because there is no relevant long-  
17 term data on the permeability of the engineered materials.  
18 They are not independent of each other because a lot of  
19 these materials work as a system except with drainage layer  
20 where you have two layers, one of higher and lower  
21 permeability. So you get a permeability contrast to cause  
22 lateral drainage. They work with each other, not  
23 independently of each other, so if you degrade one, you  
24 change the whole function of those two layers as a system.

25 There are limited models for prediction. You get

1 into the problem of the macro -- the micro and macro, and  
2 lab data versus field behavior. So there is a lot of  
3 uncertainty.

4 Durability is even more of a problem because we  
5 just don't have information on how these materials are going  
6 to behave over the long term. Then we have to assign  
7 properties to them. Once we understand, if we do  
8 understand, how they are going to degrade then you have got  
9 to somehow decide what is an appropriate property to  
10 represent that degraded state.

11 MR. STEINDLER: Your definition of long-term is  
12 how many years?

13 MR. ROSS: We are talking hundreds to thousands.

14 MR. STEINDLER: Hundreds of thousands?

15 MR. ROSS: Hundreds to thousands. Actually, the  
16 thing is it starts almost immediately once the -- if you  
17 have a concrete vault with a cover on it, once that is built  
18 and in place, the degradation starts, to some extent,  
19 probably immediately.

20 [Slide.]

21 MR. ROSS: In trying to deal with this problem,  
22 there is a lot of engineering judgment and expertise that is  
23 going to have to be applied. There is no other way around  
24 it. I have listed all of the things that you have to  
25 consider in dealing with the materials. A lot of them

1 relate to the design, the construction, of the facility; the  
2 QA, the QC systems; operational requirements are involved  
3 because you have to design around the fact that you are  
4 going to be putting waste in this facility.

5 The interactions of materials I've mentioned,  
6 there is a whole slew of considerations. We point this out  
7 because these are the things that people are going to have  
8 to consider when they begin assigning values to these  
9 systems.

10 As I said, expert judgment can make a definition  
11 of what the properties are to a great extent and what they  
12 will degrade to. And we point out to people that it is  
13 probably going to be subject to a lot of peer review,  
14 because you are also dependent on the expert judgment in  
15 this area.

16 That is why we recommend -- we went into this 500  
17 year recommendation where we are saying that, for one, if  
18 you don't need it, why try to justify the performance of  
19 some materials that you don't need necessarily to  
20 demonstrate that you have complied with the requirements.

21 So when you are going out on a limb, as you extent  
22 yourself out into time to try and justify all this, you are  
23 going out on a limb which you may not have to crawl out on.

24 But I agree. If you wish to go ahead and do that,  
25 why be our guest. But, again, you are going to be subject

1 to the period you process when you try to justify all that.

2 [Slide.]

3 MR. ROSS: Source term is another major areas of  
4 uncertainty, and I think the operative word is variability  
5 because we've got variability among waste types, classes,  
6 waste forms with respect to the distribution already on  
7 nuclides, the activities, the release rates and mechanisms,  
8 and the geochemical environment.

9 Of course, variability in the geochemical  
10 environment then affects your solubility limits, your rates  
11 of diffusion from solidified waste forms, the amount of  
12 sorption, corrosion rates, what have you.

13 We also have to consider the variability of the  
14 lifetimes of containers, anywhere from the HICs, the high  
15 integrity containers, to the steel containers which don't  
16 have a very long lifetime.

17 [Slide.]

18 MR. ROSS: Trying to resolve some of these  
19 uncertainties, I think the most important thing is having a  
20 good description of your inventory, what kinds of waste  
21 types and forms, et cetera, you are going to have, the types  
22 of radionuclides associated with each type of waste, and so  
23 on.

24 Then we would recommend doing -- it doesn't show  
25 this, but we recommend a screening analysis before you go



1 further in your PA where you use some very simple release  
2 models in order to eliminate a lot of the radionuclides from  
3 the analysis, because it is complicated enough and if you  
4 can eliminate a great deal of the various radionuclide  
5 species from the analysis then you can proceed further. So  
6 we do recommend a screening analysis to do that.

7           Once you do your screening analysis, you can  
8 augment your analysis by including things such as  
9 dissolution release, diffusion release for cement waste  
10 forms, and Kd release, say, for ion exchanges, for ion-  
11 exchange resins.

12           Of course, you get into the problem of having to  
13 justify some of these things, and, of course, we recommend  
14 being conservative as you do them. It is quite obviously, I  
15 think in most cases, that a rinse release is flat-out too  
16 conservative to demonstrate compliance with. Although, as I  
17 said, it is useful in screening analysis.

18           [Slide.]

19           MR. ROSS: We recommend not attempting to simulate  
20 individual containers. I don't think there is enough data  
21 in the world to be able to do that, but if you look at an  
22 individual disposal unit and you try to allocate as a  
23 percentage the particular release mechanisms along with  
24 different waste types and so on that you have in the unit,  
25 and do it that way.

1           Geochemical modeling is okay. It should be used  
2 or could be used to evaluate your solubility limits and so  
3 on in the rest of the geochemical environment where you can  
4 if you need to.

5           MR. POMEROY: Fred, before you leave the source  
6 term, I noticed the statement in the BTP that said a  
7 licensee should provide a complete description of all low-  
8 level waste to be disposed of at the facility.

9           And it seemed to me that that was a little bit  
10 hard to do.

11           Later on, I think, you provided the guidance that  
12 specific inventory information for performance assessment  
13 should be obtained, essentially, but a survey of those  
14 present-day generators and from projections of changes in  
15 waste streams over the lifetime of the facility.

16           Is that a realistic thing to do from your  
17 perspective? Do you think people -- and I realize that some  
18 of this has been done as it has been done in Texas as we  
19 heard this morning -- but is it a realistic thing to get?  
20 By doing what you are suggesting, does it give them a  
21 realistic picture of the source term?

22           MR. ROSS: Obviously, initially it is hypothetical  
23 but I think most people would agree that they should try to  
24 do something like that.

25           MR. POMEROY: Right.

1           MR. ROSS: They did in Texas. I think they wanted  
2 a fairly good representation of what it is that they are  
3 actually going to be disposing of, and, of course, the  
4 requirements later on. You are required to keep records,  
5 keep track of what is being disposed of at your facility.  
6 Of course, we would use that later on to refine the analysis  
7 if need be.

8           I am not an expert in the source term area and I  
9 don't know all of the facets that go into the manifesting  
10 and so on.

11           Phil, if you would like to address that further?

12           MR. REED: My name is Phil Reed. I'm with the  
13 Office of Research, and I was one of the persons responsible  
14 for putting together our entire inventory composing of  
15 individual radionuclides by Class A, Class B, Class C, and  
16 then breaking down the Class A, B, and C into waste forms  
17 and waste streams.

18           With the information available today, it is  
19 probably a pretty good reasonable effort to say that you can  
20 get good data specifically if you do the inventory based on  
21 contacting power plants and contacting the waste generators  
22 within your compact, i.e., the utilities, the industries,  
23 the hospitals, the universities, and things like that.

24           We found that it was to our advantage to look at  
25 waste stream data taken from the management information

1 system that was already brought up that DOE is developing  
2 with regard to INEL. The problem we ran into is when we  
3 first started this the utilities changed waste processes,  
4 and that is the most difficult part to predict.

5 But in answer to your basic question, yes. We  
6 think you can do it but if things change down the line --  
7 for example, when we started, we assumed a large fraction of  
8 the waste would be solidified in cement for BNC.

9 Well, about six months ago, maybe a little bit  
10 beyond that, the industry changed. That is no longer being  
11 an option, and everything is going into high-integrity  
12 containers. The same thing for other long-lived  
13 radionuclides, particularly like some of the uranium  
14 isotopes and natural analogs. We are seeing a lot more of  
15 that where we had not anticipated.

16 Predicting into the future is very difficult, and  
17 it does provide some hazards, but if you aware of some of  
18 these things, you certainly can try to anticipate when you  
19 are putting the inventories together.

20 I hope that answers your question.

21 MR. POMEROY: Yes, it does. Thank you. Please go  
22 on, Fred.

23 [Slide.]

24 MR. ROSS: With respect to groundwater flow and  
25 transport, I think the major issue is how you conceptualize

1 the site and how you get data on the site and begin to use  
2 that to develop conceptual models.

3           Conceptual models should include the relevant  
4 processes and features that are important to demonstrating  
5 performance of the facility.

6           Another issue, of course, is spatial variability.  
7 That is in all the hydrology problems.

8           Other issues that we tried to address are about  
9 the assumptions of who gets dosed from groundwater and under  
10 water conditions, so we provided some guidance on the  
11 receptor location for groundwater use and also the  
12 relationship between groundwater system and surface water  
13 system for the surface water pathway.

14           We believe the model should be as simple as  
15 possible and still show the important, relevant processes at  
16 the site. Well location should be at the disposal site  
17 boundary. That should give you the maximum dose to  
18 groundwater. It should be done in a site-specific way. You  
19 should look at how, in the region of your site, wells are  
20 designed, how groundwater wells are designed and utilized,  
21 and consider those as assumptions into your model for  
22 groundwater use.

23           Obviously, there should be a pumping well, a water  
24 supply well, which is sufficient to meet this hypothetical  
25 individual. But, again, his needs are tailored to the site-

1 specific needs. We don't want to make up things that aren't  
2 realistic for the particular facility at hand.

3 MR. STEINDLER: Do you consider the current  
4 practices in the area to be sufficient for extrapolation to  
5 whatever time limit you have previously indicated?

6 MR. ROSS: Yes, I would think so. Some of those  
7 may not change very much. If the climate is suitable for  
8 growing suitable crops, we would have an irrigation that  
9 would be built into the groundwater use, so the pumpage  
10 would relate to how much would be used to irrigate. You  
11 would have to really change things significantly to change  
12 the pumpage rate.

13 The usage for just domestic supply, that is fairly  
14 constant. I mean, if you assume a person is living there,  
15 he is going to drink the same amount of water through all  
16 time. That aspect of human life won't change. So I think  
17 we'll pretty well hold it constant.

18 As far as the hydrology is concerned, I don't  
19 think we changed the hydrology very much. We are not going  
20 to assume that the aquifers all of a sudden yield more water  
21 in the future than they do today or less in the future than  
22 they do today.

23 MR. STEINDLER: Really?

24 MR. ROSS: Yes.

25 MR. STEINDLER: Talk to some of the people that

1 live in our neck of the woods. The bottom is falling out of  
2 their wells.

3 MR. ROSS: I understand that. That if an area of  
4 an aquifer is overdeveloped, the groundwater system changes  
5 in terms of what wells will yield and so on, but I don't  
6 think we are going to get into that in our analysis, or we  
7 need to.

8 MR. STEINDLER: I guess the problem I'm having is  
9 that I hear what you are saying, and it seems imminently  
10 reasonable.

11 I would hate, however, to be the person who says  
12 those very same words in front of the licensing board and  
13 then become subject to cross-examination about where you get  
14 your hard data to substantiate those fundamental assumptions  
15 you are making.

16 MR. ROSS: Well, I think --

17 MR. STEINDLER: Which is the difficulty in trying  
18 to move out in time to this hundred to thousands of years  
19 that you were indicating.

20 MR. ROSS: I heard what you are saying, but I  
21 think our assumptions kind of hold steady in terms of when  
22 you look at how a person would get dosed, he is only going  
23 to drink so much water from the well.

24 Now, you would have to change the whole hydrologic  
25 environment to change -- and that wouldn't just relate to



1 how the water well is used by an individual, but also  
2 relates to way radionuclides would travel to the well and  
3 all these other things. So I think it really complicates  
4 the analysis tremendously.

5 But we can think about that further. I'm sure.

6 MR. POMEROY: Bob Budnitz has a question.

7 MR. BUDNITZ: Fred, I'm not sure what you directed  
8 or suggested as the assumption for the dose pathway in terms  
9 of foodstuffs. Is the assumption that the person, not  
10 knowing it is there, puts a house up, drills a well, takes  
11 water out?

12 MR. ROSS: Well, he is off-site.

13 MR. BUDNITZ: But he is adjacent?

14 MR. ROSS: Yes.

15 MR. BUDNITZ: Then does he eat all the lettuce  
16 that he grows?

17 MR. ROSS: We will look at that in the dose  
18 models. All I was trying to show was consistency between  
19 the groundwater-used model and the way a well is pumped and  
20 used for irrigation.

21 MR. BUDNITZ: But you are really going so far as  
22 to say what is in the water that comes up?

23 MR. ROSS: Right.

24 MR. BUDNITZ: Then there is another piece to  
25 cover.

1           MR. ROSS: There is another piece to that in the  
2 dose assessment where you look at what people eat and how  
3 much they eat.

4           MR. BUDNITZ: But your fundamental assumption is  
5 that technology will not change from today in terms of the  
6 way that pumping is --

7           MR. ROSS: That's right. That's correct.

8           MR. BUDNITZ: Without arguing that none of us  
9 knows that, but that's just your assumption for the purpose  
10 of this analysis?

11          MR. ROSS: Right.

12          [Slide.]

13          MR. ROSS: Surface water issues: when we looked  
14 at the different disposal alternatives, above ground versus  
15 below grounds vaults and so on, we realized that for the  
16 above ground vault there is quite a few issues related to  
17 surface water environment which could be fair? / complicated  
18 because you could be dealing with erosion, over-land flow,  
19 transport, sediments, then sorption on the sediments, and  
20 how the sediments would accumulate in streams, and so on.

21          Fortunately for the terms of the technical  
22 position, since we were dealing with the below ground  
23 concepts, the issue boils down to dealing with the  
24 connection to surface water with the ground water flow path  
25 because we believe that is the path that radionuclides would

1 take. They would go down to the water table and then travel  
2 to the surface water body.

3 [Slide.]

4 MR. ROSS: So as I already said, that is our  
5 approach. We consider the pathway. The most important  
6 transport mechanism is surface water through the groundwater  
7 transport pathway.

8 What we do is then take the concentration of  
9 radionuclides and you would go to the nearest point of  
10 discharge to the surface water body and dilute that with  
11 whatever the flow rate in the surface water body is, and  
12 that would be your concentration.

13 [Slide.]

14 MR. ROSS: Air pathway: the main issue there was  
15 actually whether the air pathway was even important or not.  
16 There has been a lot of debate over the years as to how  
17 important the air pathway actually is with respect to off-  
18 site. On-site might be another problem.

19 Also, it is not clear how much gas is going to be  
20 generated over what period of time. It kind of makes the  
21 issue a little bit more complicated, but if it is not really  
22 an important pathway anyway, maybe we don't need to worry  
23 about it.

24 [Slide.]

25 MR. ROSS: So here is a case where we recommend

1 the bounding screening analysis just to get some relative  
2 idea of how important the air pathway might be. Then, if it  
3 needs to be reduced further, you can do some more detailed  
4 analysis. I suppose it is possible that you might even  
5 begin then to have to consider things like what is going on  
6 in the waste itself in terms of gas generation, and then how  
7 the gas might flow through the cover, and how it would be  
8 transported off-site.

9 But I think for our purposes today we found that  
10 simple screening models will pretty well take care of the  
11 problem. Anywhere from just simply releasing all the  
12 inventory at one time to maybe waiting 100 years and then  
13 releasing the inventory.

14 [Slide.]

15 MR. ROSS: Dose modeling: the main issue there is  
16 identifying all your different pathways. Because we talked  
17 about air and surface water and ground water and so on, but  
18 then you have all the interconnecting linkages that create  
19 pathway demand. You've got water to soil, to plants, to  
20 man. That sort of thing.

21 Then, of course, use of the proper dose models:  
22 there is a lot of question about what the proper dose models  
23 are. Our approach is to recommend pathway identification  
24 based on actual site; not to use generic pathways.

25 And also for your different factors, to use

1 factors that are really important to the site. Not take  
2 factors that are already in a model, that are generically  
3 emplaced, or that are appropriate for some other site. To  
4 really look at what is important for the site, what could  
5 actually be grown at the site, if you are dealing with  
6 eating vegetation, or with water, how water is actually  
7 used, application rates to the specific vegetation, that  
8 sort of thing.

9           Dosimetry: we are recommending Reg. Guide 109  
10 models, the JREG-5512 transfer factors, and using site-  
11 specific usage factors, what I already said, and we are  
12 recommending the ICRP 2630 methodology.

13           MR. BUDNITZ: Bob Budnitz. Now you've come to the  
14 dose question that you ducked three minutes ago because you  
15 said wait three slides.

16           MR. ROSS: Okay.

17           MR. BUDNITZ: I am not clear about what you are  
18 recommending there but suppose that this farm is in a wheat  
19 area.

20           MR. ROSS: Yes.

21           MR. BUDNITZ: Are you going to recommend that all  
22 the wheat they consume comes from their own thing rather  
23 than get shipped to Battle Creek where Kellogg's makes it  
24 into cornflakes or what?

25           MR. ROSS: Well, we aren't talking about -- I

1 don't think in our scenarios that we are talking about a  
2 large wheat farm. We are talking about dealing with the  
3 dose --

4 MR. BUDNITZ: I understand. There is a family and  
5 they put up this farm that is right at the edge -- the  
6 scenarios -- it is right at the edge of you zone, and they  
7 grow something.

8 If they grow carrots, do you assume that they are  
9 going to eat those carrots?

10 MR. ROSS: Yes.

11 MR. BUDNITZ: Rather than sell them to some big  
12 conglomerate and buy carrots at the Safeway like most people  
13 do? I'm just curious. It is a completely non-trivial point  
14 which I think is worth you thinking about.

15 What is your guidance?

16 MR. ROSS: I was going to let Chris or Bob answer  
17 that.

18 MR. MCKENNEY: Chris McKenney, NMSS.

19 MR. POMEROY: Could you talk closer to the  
20 microphone, please.

21 MR. MCKENNEY: Chris McKenney, NMSS.

22 Current guidance is that the individual will  
23 consume. They will be most self-sufficient rural, sort of,  
24 farmland using typical values for the region.

25 The EPA suggests in their newest draft guidance

1 for the public -- for the public dose using typical values  
2 for future time periods.

3 In our current -- for test case dose is not -- the  
4 pathway factors are not as dependent on the agriculture and  
5 the food us as they are on the water. Drinking water is the  
6 fundamental pathway for a dose in our test.

7 MR. BUDNITZ: You mean the amount of dose from  
8 drinking water out of the well completely dominates or is  
9 most of it and not the carrots that they might grow, in  
10 which case it doesn't matter? In which case these  
11 assumptions don't matter about if they are growing something  
12 for commerce whether they sell it or eat it or what.

13 MR. MCKENNEY: Right. Currently the dose limits  
14 for 61.41 are an individual dose. They are not a population  
15 dose.

16 MR. BUDNITZ: No, no. I understand exactly, that  
17 is just where the point comes, exactly right. If the guy is  
18 a carrot farmer and if he and his wife and children eat more  
19 carrots because of that than I do at Berkeley, how much more  
20 can he eat? Those are completely nontrivial points when you  
21 are doing individual dose, which is the limit.

22 MR. MCKENNEY: Correct.

23 MR. BUDNITZ: Maybe there is a trout farm and they  
24 love fish. I don't know. The problem with individual dose  
25 as a limit is that really the dose is the wrong concept, it



1 is the risk of the dose that is their probabilities of these  
2 various doses which you have to factor in.

3 MR. MCKENNEY: Then you would have to go to the  
4 probability scenario in the first place, that would have to  
5 be factored into it.

6 MR. BUDNITZ: That is why I am asking how you have  
7 recommended handling that in the modelling? You have just  
8 said, the heck with it, it is going to be the water.

9 MR. MCKENNEY: No. Using Reg. Guide 1.109 with  
10 the transfer factors and stuff, on a nuclide basis has been  
11 mostly that the water has been ending up contributing to  
12 most of the dose except for a couple of nuclides. Otherwise  
13 situations like that would have to be banded like that in  
14 your application for an individual for various concerns for  
15 the area.

16 I mean, if there is an area that you don't use  
17 irrigation, then you are not going to be having irrigation  
18 in your pathways analysis. If you are in a desert, you are  
19 going to have a much higher component for your irrigation  
20 pathway. It is very site-specific. It can't be said, well,  
21 every person is going to be evaluated on 10 pounds of  
22 carrots per year, 150 pounds of beef, and so forth. It has  
23 to be dealt with on a site-specific basis.

24 MR. STEINDLER: Is it correct that there is no  
25 NRC-wide standard for dose calculations independent of the

1 actual source of contamination in the groundwater; is that  
2 correct?

3 MR. McKENNEY: Not a real standard.

4 MR. STEINDLER: So you are using something  
5 different than high-level waste folks might, that the  
6 uranium mill-tailing folks might?

7 MR. McKENNEY: That is why we based it back to  
8 Reg. Guide 1.109, which a lot of models are based on. In  
9 the instance, I did compare my spreadsheet models with some  
10 of the other models by putting the same values in for data  
11 and came up with similar results to GENII and a couple of  
12 other codes. But there is no standard throughout the NRC  
13 that this is how residual radiation will be --

14 MR. STEINDLER: Recognizing that the scenario is  
15 different if you are in a wheat farm area or if you are  
16 farming carrots, all those other things aside.

17 MR. THOMA: Right. This is John Thoma. I wanted  
18 to interject one thought here, though. Don Cool's branch  
19 over in the Office of Research does do a lot of this work on  
20 doses, that type of thing, and we have been working closely  
21 with his branch, and he has been interacting with high-  
22 level as well as with other activities to see if we can come  
23 up with some kind of standards. So we are relying -- we are  
24 not trying to go out on a limb and say, this is only for  
25 low-level waste. We are trying to do what the agency is

1 approaching from that, and that is mainly from the Office of  
2 Research right now.

3 MR. HINZE: Before you do that, the last  
4 transparency on dose modelling pathway identification used  
5 on site, this is based upon an arbitrary decision that what  
6 a certain pathway may not be important or significant?

7 MR. ROSS: That's right. Well, I don't think it  
8 would be arbitrary. I think if the applicant or developer  
9 would --

10 MR. HINZE: You mention in the BTP the word  
11 "significant" the first time without any identification and  
12 that is on page 10. Then on page 12 you state something  
13 about 5 percent or more of the total dose exposure. Then  
14 further on you point out that all of them will have to be  
15 analyzed in order to prove that is less than 5 percent.

16 MR. ROSS: You may have me on that.

17 MR. HINZE: What you really need to do, if that is  
18 the case, that they have to be shown to be less than 5  
19 percent, then all pathways should be identified regardless  
20 of the site, that they have to be evaluated.

21 MR. ROSS: Okay, but you are talking about two  
22 things. First, to decide whether a pathway even exists or  
23 not, and that should be site specific also. That is what I  
24 thought you were referring to initially. Some pathways just  
25 might not be realistic. For example, desert environment,

1 certain agricultural pathways just aren't realistic, so you  
2 didn't do those. So that is important to identify those  
3 important pathways.

4 Now you are getting into the specifics of, once  
5 you have identified a pathway how significant is it. I will  
6 have to defer again to Chris.

7 MR. McKENNEY: Again, this is like the air pathway  
8 where you say you use a screening model or something like  
9 that, you can do a simpler model to try to get the relative  
10 order of magnitude of the various pathways, and then on your  
11 more detailed path you will only have to do the ones that  
12 are greater than 5 percent, which was the values. Similar  
13 to, like, in the new Part 20, you only have to consider N.

14 I guess my concern here is the use of the word  
15 "significant" because, if you are going to have to evaluate  
16 it and it is identified as even a possible pathway, then you  
17 are going to have to evaluate it. So then all of them  
18 become significant whether they are less than this 5 percent  
19 threshold or not. I think in reading the document that  
20 there is confusion there, there is a constant change, a  
21 moving target of what significant really becomes of the  
22 identified pathways.

23 MR. McKENNEY: Some of that could be, when you  
24 start dealing with pathways, you start dealing with circular  
25 loops or multiple pathways like you will deal with

1 irrigation to plant to man, and then you can also deal with  
2 irrigation to plant to ground to plant to man, and you can  
3 start adding steps in the pathway for the pseudo-biotic  
4 environment while another pathway may actually capture and  
5 actually contribute most of the dose. The more and more  
6 steps you put in the pathway the less is going to result in  
7 the final product.

8 MR. HINZE: I guess my evaluation of it is that  
9 all pathways, if they are present, are significant and  
10 should be involved in the evaluations.

11 MR. ROSS: It sounds like something we need to  
12 look at. There is no question.

13 MR. BUDNITZ: Just quickly, but you made a present  
14 day assumption so that if somebody raises his arm in the  
15 back of the room and says, but what if they start farming  
16 carrots at Ward Valley, that is out, right? It is out  
17 because nobody is farming carrots in Ward Valley or any  
18 place near Ward Valley now. Am I right?

19 It is out to assume that Las Vegas springs up at  
20 Ward Valley for this purpose?

21 MR. ROSS: Yes. But if you think it is going to  
22 happen, let me know, because it might be a good time to get  
23 in.

24 [Laughter.]

25 MR. BUDNITZ: I didn't know that Babbitt was

1 putting that land up for sale anytime soon, but there is a  
2 buyer, if he is.

3 MR. POMEROY: Maybe that is an alternative for Mr.  
4 Babbitt.

5 Please go on, Fred.

6 MR. ROSS: We are almost at the end. I would like  
7 to talk about the status of the PAM, but only in one  
8 particular area because I think this is the area that is  
9 going to be new and might be the most promising.

10 It was mentioned this morning that EPA, NRC and  
11 DOE are working on a decision support system for low-level  
12 waste. Right now this system is being developed for the  
13 remediation of sites that are already contaminated, and it  
14 is a system that is used to optimize well location. What  
15 Sandia currently has is, they have a graphical user  
16 interface or somebody sitting at the terminal and he can  
17 access a geographical information system which is  
18 essentially your database. If he takes the database, he can  
19 input problem assumptions and so on, and pull codes out to  
20 run simulations with.

21 Also, there is an uncertainty analysis driver  
22 built in and then he gets an output. They are trying to  
23 modify it for low-level waste. They will put more  
24 flexibility into it. They will put more codes into the code  
25 section so that there is a choice of more codes. It is not

1 a black box where their system necessarily chooses the code,  
2 but it helps you decide on what code is appropriate for your  
3 given conceptualizations, and they are going to build in a  
4 conceptual model manager. I am not sure exactly how that is  
5 all going to work.

6 What it should do is, it should do two things. It  
7 should make building a systems model a little bit easier  
8 because a lot of the interfaces will be done within the  
9 support system, so you don't have to worry about how one  
10 model will interface with another. You should worry about  
11 it, in a sense, but I mean you don't physically have to go  
12 do it each time you want to run a different model.

13 I think this conceptual model manager will also  
14 help you to document your decisions so that they don't get  
15 lost, and I think that is an important process of building  
16 confidence in what you are doing is that as you make  
17 different decisions that they are documented somewhere so  
18 that you can use them to support your application.

19 I don't know when this work is going to be done,  
20 but it is interesting.

21 MR. STEINDLER: Let me ask the question that some  
22 intervenor might certainly ask you, and that is, if you have  
23 a suite of codes on the right-hand box is there someplace  
24 that somebody can go to define what the assumptions are in  
25 each of the codes that have been used to construct this



1 arithmetic operation?

2 MR. ROSS: If you are talking about assumptions in  
3 the code, I am not certain about that. I think that the  
4 purpose of this conceptual model manager is to keep track of  
5 assumptions about the models that you are putting into the  
6 system, as far as the assumptions in the particular code.

7 MR. STEINDLER: The assumptions and  
8 simplifications are all in one bag. Does your staff have a  
9 catalogue, if somebody were to call you up on the phone and  
10 say, I am using XYZ Code, or I am planning to use the XYZ  
11 Code for such-and-such a task, can you tell me something  
12 about the underlying assumptions?

13 MR. ROSS: We don't.

14 MR. STEINDLER: You don't.

15 MR. ROSS: It might be a particular code that we  
16 are familiar with and I am sure then we can do that. We  
17 don't have a vast catalogue of codes.

18 MR. STEINDLER: I wasn't even looking for a vast  
19 catalogue, I was just looking for a little catalogue.

20 MR. GREEVES: Can you rephrase the question to ask  
21 if they have an understanding of the underlying assumptions  
22 of the codes they have been using? They have been using a  
23 set of codes, and I think a good question is, do you know  
24 what the underlying assumptions of those codes are?

25 MR. STEINDLER: I didn't want to put it quite in

1 those terms because, if the answer is no you are in trouble.

2 MR. GREEVES: It is a bit of a risk-taking  
3 exercise.

4 MR. STEINDLER: I think that is fundamentally the  
5 question.

6 MR. GREEVES: I think that is a fair question. We  
7 have been working with codes. What level of understanding  
8 do we have about the underlying assumptions.

9 MR. STEINDLER: It isn't each individual code  
10 taken on its own, but what I am looking for is that most of  
11 these analyses involve the use of multiple codes, and where  
12 do they run into conflict where the assumption of one is the  
13 fundamental basis of the rejection of the other, et cetera,  
14 the interactions.

15 MR. McCARTIN: I will try to answer it in part.  
16 Tim McCartin with the Office of Research.

17 The DSS, in terms of that, the model manager, the  
18 attempt will be that any time you run a simulation it will  
19 produce a listing at the beginning of that simulation that  
20 lists all the assumptions you are now making for all the  
21 conceptual models you have invoked. It is hoped that it  
22 would not allow you to select models that are in conflict  
23 with one another.

24 Say, for example, a one-dimensional flow model in  
25 a transport model that possibly had two-dimensional

1 dispersion, and part of the managing part of it, you would  
2 say what you want to do, and it would try select the codes,  
3 but it would produce this file giving all the assumptions.  
4 You could choose to ignore it, but it would be produced as a  
5 written record for that simulation.

6 MR. STEINDLER: I think that is a great leap  
7 forward.

8 MR. McCARTIN: Now having said that, I would  
9 say --

10 [Laughter.]

11 MR. McCARTIN: It still is a research project.  
12 The proof will be as it comes in and, hopefully, the first  
13 version of the DSS will be in hopefully at the end of this  
14 year.

15 MR. STEINDLER: This calendar year?

16 MR. McCARTIN: This calendar year, hopefully.  
17 That would be the first version. It will have a limited  
18 number of models. It will be used by the staff to try to  
19 give feedback back to Sandia as to other features we would  
20 like. It is the type of thing that EPA and DOE also are  
21 involved in, and they are adding some of their models, so  
22 there is a fairly large collection. As time goes on, we see  
23 the need to add more models. They will be added to the  
24 system, but it will be more limited version, hopefully  
25 expanding over the years.

1 MR. STEINDLER: That sounds most encouraging, I  
2 might add. But the corollary may not be so. For example,  
3 is it also true that at this point in time that performance  
4 assessments that use significantly complex models or a large  
5 number of different codes don't have the benefit of somebody  
6 doing the analysis to see whether or not in those  
7 applications conflicts are resolved at the assumption level?

8 MR. McCARTIN: For now, speaking for the NRC  
9 staff, I will say in my opinion, when we pulled the models,  
10 the ones we have used, we looked very hard, at least in our  
11 mind, as to the assumptions and what is allowable with the  
12 conceptual models we are trying to simulate.

13 It isn't an explicit output from those models.  
14 You have to understand the computer programs and the  
15 concepts they are doing. Does everyone do that, probably  
16 not. The worry is that as computer models get easier and  
17 easier to use as the age of computers increases, people just  
18 take up models and run them, and sometimes some of the users  
19 know the assumptions they are invoking.

20 That is one of the reasons Sandia suggests that  
21 this type of procedure, especially for our assistance to the  
22 states, now you could get this and at least you could look  
23 at the front end and see all the assumptions being made and  
24 whether you agree with them.

25 MR. STEINDLER: Thank you.

1 MR. POMEROY: John Garrick?

2 MR. GARRICK: I am sure the modelers know this,  
3 but sometimes it much more illuminating to not talk so much  
4 in terms of assumptions, which is kind of a negative  
5 connotation, but to talk in terms of the scope of the model.  
6 Then you can be extremely explicit. As a matter of fact, if  
7 you talk about the scope and you incorporate the notion of  
8 uncertainty and propagating it through the model, very often  
9 there is very little to talk about in terms of assumptions.

10 In fact, I had an old professor that hated the  
11 notion of assumptions. He said that is a cop-out. What you  
12 really are trying to tell people is that you are uncertain  
13 about it, and why don't you just go ahead and put in the  
14 uncertainty and why don't you go ahead and define the scope,  
15 and I think there is an important point there.

16 If these models tell us exactly what the scope  
17 is -- for example, this model doesn't consider episodic  
18 events, or this model doesn't consider a certain kind of  
19 flow, or what-have-you, then it becomes a more direct  
20 process of indicating what you are doing rather than this  
21 long list of what you are not doing.

22 When we have reviewed other PRAs, for example, we  
23 adopted that notion of having a clear understanding of what  
24 the scope was. We didn't consider external events. We only  
25 took it to this point, et cetera, et cetera. While you can

1 call those assumptions, the thing that really makes progress  
2 is when you start getting to a point where you can compare  
3 models of same scope. I think that more of that kind of  
4 language would help this process.

5 MR. McCARTIN: The advice comes at a good time in  
6 that Sandia is still in the development stage of this.

7 MR. GARRICK: Mostly what we are talking about is  
8 scope.

9 MR. McCARTIN: Yes.

10 MR. STEINDLER: John, there are also mathematical  
11 assumptions that have to be made in order to be able to fit  
12 this thing into a PC, for example, if that is what you are  
13 doing. I would like to pu'll all of that together, lay it up  
14 there where somebody can see it so that you don't have  
15 column mode failures.

16 MR. McCARTIN: Assumptions in scope, we are at a  
17 time now where we are certainly making use of the more than  
18 matching funding from EPA and DOE. We are approximately a  
19 tenth of the financial burden of this, and so we want to  
20 make use of as much information as we can put in there to  
21 help people know what they have when they get the final  
22 results. It is a benefit. We will be more in a workstation  
23 environment rather than a PC, for what that is worth.

24 MR. POMEROY: If there are no further questions,  
25 we should probably move on.

1 MR. ROSS: I am just about at the end of the line.

2 [Slide.]

3 MR. ROSS: I hate to bring this up. I am going to  
4 talk about the dreaded "V word" for a moment, issues in  
5 defining model validation. This might change. I know that  
6 we have worked independently of the high-level people up to  
7 now and I know that is changing very shortly. They are  
8 working on a project and attempting to define model  
9 validation. I raise these issues because they are going to  
10 have to deal with these issues just as anybody will when  
11 they try to define model validation. So I don't think  
12 whether we come up with a definition or not it negates what  
13 I have on the slide.

14 One of the problems with model validation is,  
15 there is no accepted common definition for it. From what I  
16 have read, the definitions seem to fall into two sides.  
17 There is sort of the scientific concept where you have a  
18 model that says the answer is ten, so you go out in the  
19 field somewhere in space and you measure ten, by God, it is  
20 a valid model.

21 The problem with that, of course, is that that  
22 doesn't happen. So actually how valid the model is becomes  
23 subjective. In performance assessment, a lot of people  
24 agree, at least from a dose point of view looking at the  
25 whole system and the times we are dealing with and the



1 complexities and so on, that that concept is probably not  
2 achievable.

3 [Slide.]

4 MR. ROSS: So that gets you down to the next  
5 concept, which is the so-called regulatory concept. There  
6 the issue is, are the models adequate for the purpose they  
7 are being intended for. In this case, it is to make some  
8 sort of regulatory decision.

9 Determining its adequacy, of course, becomes also  
10 subjective. It could be intentionally misleading in that it  
11 may appear that regulators are trying to have it both ways,  
12 saying, for example, that they have valid models, yet we are  
13 saying up here that validation -- or some people would  
14 believe validation is not possible. So you get into that  
15 sort of confusing argument.

16 So what are we doing. What we are saying right  
17 now is, we are trying to build confidence in the models. If  
18 that is validation and you want to call it that, then that  
19 is fine with me. Basically, we are saying, the iterative  
20 approach we are doing that integrates data collection, site  
21 characterization, the modelling and uncertainty together to  
22 improve confidence, that is one aspect of confidence  
23 building.

24 MR. GREEVES: You might want to mention, these are  
25 the last two slides on the general observations and

1 conclusions.

2 MR. ROSS: You don't have them in this package.  
3 It is in the last package.

4 MR. GREEVES: He was afraid he wasn't going to get  
5 to his topic, so he slipped it in.

6 MR. ROSS: We get back into the alternative  
7 conceptual models. If you are not sure about a model, look  
8 at it, see what kind of values you get from it. Be open-  
9 minded about what could be going on, emphasize conservatism.  
10 If you have to focus on refuting the conceptual models to  
11 give you the bad results. You may never prove the models,  
12 that you have the right models, but maybe you can refute  
13 some of the really bad assumptions that give you trouble.

14 Formal treatment of uncertainty, or at least  
15 treating the uncertainty builds confidence. There is no  
16 point running away from it, I don't think. Include as broad  
17 a range of conditions and data as possible. Again, don't  
18 try to duck anything, be open about it, be upfront.

19 Perform auxiliary analysis and tests as needed,  
20 infiltration tests like they did in California to  
21 demonstrate, in fact, that water didn't percolate very deep.  
22 It is better to do a deep measurement than to do a model, if  
23 you can measure something directly.

24 Water budget studies, real water budget studies,  
25 they can augment the problem. Any other specific detail

1 modelling you want to do on a particular subject. If you  
2 think you have the data and you think it is worthwhile doing  
3 it, do it if you need to. Make the process as open as  
4 possible. We heard this morning about holding things back.  
5 We would suggest don't hold back, if you have got it show  
6 it.

7 Also dealing with the public openly and bringing  
8 them into the process, we think it is a good idea. I think  
9 Illinois, the process there, showed that maybe if they had  
10 done some of these things, they wouldn't have had the  
11 problem they had, although they did have a hearing board  
12 that was tough.

13 So if there are no questions about model  
14 validation --

15 MR. POMEROY: Nice try.

16 MR. GARRICK: I hope you are saying that the  
17 scientific method is not achievable in performance  
18 assessment, literally.

19 MR. ROSS: Not the scientific method, I said a  
20 concept where you think that you are going to get actual  
21 results. I just don't think that performance assessment  
22 leads to that.

23 The other concept, if you want to use it, it is  
24 fine. If you can get over the fact that you are going to  
25 have to caveat what you mean by validation and tell people

1 that your answers aren't real answers, and if you can get  
2 that across, then call this model validation, if you will.

3 But, first of all, there was a talk Sandia gave  
4 some time ago when they were talking about model validation,  
5 and all the time we were talking about not actually  
6 predicting dose but just showing that the dose limit is not  
7 exceeded. Right away just taking that approach alone is  
8 suggesting that you are really not even attempting to do  
9 this. You are not attempting to be accurate in that sense.  
10 You are trying to do something else. All you are trying to  
11 show is you are not exceeding the regulatory limits. So  
12 right away you are backing off accuracy.

13 It gets to be a real semantic argument, and that  
14 is why we just dumped it, frankly. I think what we wanted  
15 to show was, regardless of what you think of model  
16 validation, these are all things that we are promoting that  
17 lead to confidence. I say, call it what you will, that is  
18 what we think leads to a good performance assessment.

19 MR. GARRICK: Isn't it true that as we progress  
20 towards risk-based regulation these differences disappear  
21 given that what we mean by risk is logic-based regulation,  
22 et cetera, et cetera. So I would think that this is kind of  
23 an academic discussion in reality.

24 MR. ROSS: Frankly, I don't know enough about risk  
25 and what risk-based regulations look like right now. I

1 cannot really address your concern.

2 MR. GARRICK: I am not too comfortable with these  
3 two slides. They do not seem to me to be too relevant. We  
4 will let them go.

5 MR. POMEROY: Validation, just to throw another  
6 thought into this, validation is a very real question to a  
7 lot of people, and it will be thought out, I am sure, in the  
8 context of the high-level situation before it is finally --  
9 it never will be resolved, but finally adjudicated, at  
10 least.

11 Fred, thank you very much.

12 MR. ROSS: Thank you.

13 MR. POMEROY: We will move forward.

14 This presentation is by a number of speakers on  
15 the status of test case analyses. I believe it will be led  
16 by Mr. Cady.

17 I would like to just say, while you are putting on  
18 the microphone, that we would be especially interested. We  
19 understand that during the course of doing the test case you  
20 have had difficulties at times in certain areas. And we  
21 would like to know if we can something about the lessons  
22 learned from those areas, if you can.

23 [Slide.]

24 MR. CADY: I will be going through starting out  
25 essentially defining what the problem was for the test case.

1 And then we will start launching into individual sub-areas  
2 with discussions by the individuals around here. I will  
3 flip the slides and let them provide the moving target.

4 [Slide.]

5 MR. CADY: One of our main objectives was to  
6 really get everybody up to speed on what performance  
7 assessment is, what performance assessment should mean to  
8 them in the context of their particular discipline. And so  
9 that is one of the incentives for doing this thing in  
10 addition to helping us with some of the regulatory issues  
11 that we were having questions about such as the time frame,  
12 inventory limits and that sort of thing.

13 One important thing, at least from my perspective,  
14 was this trying to focus people on the important processes.  
15 We can all sit around in our own disciplines and argue  
16 particular aspects of a problem. The bottom line is how  
17 does it affect the consequence.

18 I think we are probably a little bit slow out of  
19 the starting blocks getting to the sort of consensus where  
20 people felt that they knew what things were -- where we were  
21 all headed and that sort of thing. I think we have made  
22 considerable process in the last year, year-and-a-half or  
23 two years. We get to this thing in the sort of conclusions  
24 about the conceptual models and I will describe them. We  
25 may bring some up in the process to help you through our

1 little semantics about what individual conceptual models  
2 are.

3 And, finally, we really wanted to test the  
4 feasibility that we put into BTP. That is why we were sort  
5 of doing it in parallel, trying to test out things that got  
6 into the BTP. There may be a little more that's in there  
7 than has truly been tested out at this stage, but we are  
8 well on our way. And we certainly have jumped head long  
9 into the sensitivity and uncertainty analyses segment of it.

10 As Andy mentioned in his discussion on the BTP,  
11 for our problem here, we are not going to deal with the  
12 intruder. We are going to deal only with peak dose. And I  
13 guess -- let me just call it peak dose. I won't talk about  
14 effective dose equivalent or any of those things that I  
15 don't understand.

16 [Laughter.]

17 MR. CADY: So it is this poor guy that has drilled  
18 his well just off -- right on the site boundary. So we are  
19 going to try to estimate dose to this individual.

20 [Slide.]

21 MR. CADY: The lay of the land for this little  
22 test case is essentially slightly rolling topography, a  
23 humid subtropical coastal plain environment, precipitation  
24 about 50 inches a year, very little runoff typically. Most  
25 storms just infiltrate entirely.



1           Here is the outline of our hypothetical facility.  
2       And down here there is a small spring that feeds a small  
3       stream.

4           [Slide.]

5           MR. CADY: We'll move into some cross sections  
6       here.

7           As I mentioned, it is fairly typical coastal  
8       sediments with layered silt, sands, clays. This area is  
9       categorized by essentially four hydrogeologic units. In our  
10      analysis we are going to be dealing with these upper two.

11          This silt and clay bed, we're down south of that  
12      disposal site near this small discharge area for the stream.  
13      So as we come back up flow direction, this thing sort of  
14      disappears and becomes muddled. But for our analysis, given  
15      the dimensions of the problem, we are dealing only with  
16      these two; we don't expect any significant impact of having  
17      this lower unit there at all in our analysis, particularly  
18      the way we are analyzing the problem at this stage.

19          [Slide.]

20          MR. CADY: And a slightly more detailed cross  
21      section showing again the upper zone, zone one, to there's  
22      this lower unit that seems to be consistent across the site.  
23      Really, we didn't have at our disposal sufficient data to  
24      even come to these sort of conclusions. And we will talk  
25      about that when we get into the conceptualizations.

1           Essentially, there are a number of different water  
2 tables here. But they are all similar, about the same sort  
3 of level. Silt, sands and clays interfingered.

4           [Slide.]

5           MR. CADY: A sort of a layout for the site -- I  
6 cannot get it all on. I will show you the top of that.

7           [Slide.]

8           MR. CADY: Essentially, it is 3,200 feet wide,  
9 5,000 feet long and it is broken up into 60 class A cells  
10 and eight B and C cells.

11           Here is a north arrow, and we are presuming  
12 regional groundwater flow south toward that stream.

13           The A vaults have a wide dimension, a wider  
14           in the direction of groundwater flow, pretty  
15 similar to the B-C normal to groundwater flow.

16           [Slide.]

17           MR. CADY: Looking in on one of the B-C diagrams,  
18 the dimension is 165 feet. Groundwater flows in this  
19 direction in our presumption.

20           [Indicating.]

21           MR. CADY: And it is 25 feet wide. In the class A  
22 cells, my recollection is 95 feet wide and 142 feet long,  
23 similarly aligned perpendicular to the groundwater flow  
24 direction.

25           The rest of this diagram is essentially an

1 engineered cover and they essentially slope to interior  
2 drainage ways between the covers.

3 [Slide.]

4 MR. CADY: A schematic for the engineered covers  
5 as conceptualized is essentially three or four feet thick  
6 top soil zone, number of filtered layers isolating a gravel  
7 drainage layer with a very substantial three foot thick clay  
8 zone. There is a geomembrane in the design. It is not  
9 necessarily something that we are going to consider.

10 Below that is essentially a capillary break layer  
11 with a conductive layer above gravel which is going to  
12 hopefully function as a capillary break and divert water  
13 through this unit number five.

14 And below that, there is essentially the concrete  
15 vault with some bentonite panels that were also not really  
16 considered in a lot of the analysis.

17 [Slide.]

18 MR. CADY: This section really focuses in on the  
19 vault itself. So it is a concrete vault, a little slope on  
20 the roof, 30:1 slope, and this would be the capillary break,  
21 the gravel layer, whatever, that essentially would hopefully  
22 drain off anything through this silt if the capillary break  
23 is functioning well.

24 And with that, we will start through the  
25 individual sub-areas for the conceptualization and approach

1 that we have used in the analysis. And Mark Thaggard will  
2 provide that.

3 MR. THAGGARD: My name is Mark Thaggard. I am  
4 going to talk about what we did in the infiltration  
5 analysis.

6 First of all, I want to mention that we had two  
7 primary objectives which are highlighted on the overhead.  
8 The first objective was to determine the amount of water  
9 reaching a typical disposal unit. The second objective was  
10 to determine the amount of water reaching the groundwater  
11 system.

12 We needed this information to help determine the  
13 amount of water which would be available for our diluting  
14 the contaminants within the groundwater system. And as you  
15 probably know, we need the first information to feed into  
16 the source term analysis.

17 As I pointed out earlier, we wrote the analysis up  
18 according to the different time scales. We felt that  
19 analyzing the transient processes such as precipitation,  
20 evapotranspiration and things of that nature. It was  
21 important to consider the transient nature of those  
22 processes.

23 So we use a daily water balance analysis covering  
24 a period of 29 years to get a handle on what we considered  
25 to be a mean or long-term percolation rate. This 29-year

1 water balance analysis gave us a range of percolation rates  
2 which we felt kind of bound the percolation rate at the  
3 site, considering that we had a number of wet years in there  
4 and some very dry years in there.

5           Once we attained the range of percolation rates,  
6 we sampled from that range and the sample value for a  
7 particular run was used as a constant flux boundary for the  
8 top of our flow analysis. We used a quasi two-dimensional  
9 steady state unsaturated flow model that was developed by  
10 NRC staff to analyze the flow through the cover system. We  
11 sampled hydraulic properties of the cover materials to feed  
12 into this model.

13           From the model, we obtained basically two values.  
14 One value we determined was the flux rate through the clay  
15 barrier.

16           Can you put the other overhead back on now?

17           [Slide.]

18           MR. THAGGARD: One value we obtained was the flux  
19 rate through the clay barrier. And this value we used as  
20 the recharge rate to the groundwater system.

21           The second value that we attained from the flow  
22 analysis was the flux through the capillary barrier which we  
23 compared against the saturated hydraulic conductivity of the  
24 concrete vault. The lower of those two values we used as  
25 the flux into the facility for a particular run.

1           When the cover and the vault was assumed to be  
2 degraded, we sampled values, hydraulic property values which  
3 we assumed represented the greater condition. And we also  
4 made the assumption that the capillary barrier was no longer  
5 functioning at that point.

6           So what we did was we compared the amount of water  
7 reaching the top of the clay to the amount of water -- to  
8 the saturated conductivity of the clay and the lesser of  
9 those two we compared against the concrete. We only did  
10 that when we assumed that the capillary break was no longer  
11 functioning.

12           You can put the other slide back.

13           [Slide.]

14           MR. THAGGARD: Just to kind of summarize the  
15 approach that we used, we used a 29-year water balance  
16 analysis to determine the percolation rate at the site.  
17 From that we sampled from a range of values to use as a  
18 constant flux in our water flow analysis.

19           We used a quasi two-dimensional steady state  
20 unsaturated flow analysis to model moisture movement through  
21 the cover. We sampled hydraulic properties of the various  
22 materials which was fed into the model that we used. And  
23 once we made the assumption that the cover was no longer  
24 functioning completely, we assumed that the capillary  
25 barrier was also no longer functioning so we changed the

1 analysis slightly.

2 MR. HINZE: How did you establish the time for the  
3 degradation of the cover?

4 MR. THAGGARD: Someone in the engineering group  
5 can talk about that. They gave us a value. The way we are  
6 doing the analysis, we can sample that value, we can specify  
7 a range of values. But for the particular analysis we did,  
8 we used a particular value, and I will let the engineering  
9 group speak on that.

10 MR. POMEROY: Mark, could I ask you, ultimately  
11 this model was used to analyze a period of 500 years, I  
12 assume, as well as to the 10,000 year time frame. Does it  
13 worry you that you have 29 years of actual data, or are you  
14 happy that you've got 29 years of actual data?

15 In other words, I am thinking of things like in  
16 other parts of this agency people use 100-year floods or  
17 300-year something or others and use those as a bounding  
18 range.

19 Do you think the 29 years, for instance, gives you  
20 a sufficient range of percolation rates?

21 MR. THAGGARD: Yes, I really do. A number of  
22 reasons.

23 First of all, we only had 29 years' worth of data.  
24 That's why we used it. But the other reason is we had a  
25 wide range of variability in the climate data over that



1 particular period of time. We had some very wet years in  
2 there and some very dry years.

3           And in addition, the way we are doing the  
4 analysis, because we are only sampling a particular value,  
5 we are making the assumption that that value we are sampling  
6 remains constant through time. So that, in itself, is a  
7 little bit conservative.

8           For example, if the percolation rate that we  
9 sample is on the high end, we are assuming that you are  
10 going to be getting that continually throughout time. So  
11 that, in itself, is providing some amount of conservatism.  
12 In addition, we did auxiliary analysis. Since we did not  
13 have additional data, we randomly generated some data and  
14 made some comparisons to the values that we came up with and  
15 they were fairly close.

16           I feel fairly confident that the values we got  
17 were reasonable.

18           MR. SINNOCK: I think you answered my question.  
19 You do use the same value of flux throughout the 500-year  
20 simulation. Did you consider that there might be processes  
21 involved in periodic pulses of water that themselves may  
22 contribute to a different type of behavior considered in  
23 sort of a steady state kind of analysis with a constant  
24 flux? For example, things like fingering, perhaps, through  
25 your capillary barriers.

1 MR. THAGGARD: Yes, that is correct. Now, one of  
2 the reasons that we believed that you need to use a range of  
3 values because to actually try to analyze all of the  
4 different types of things that could occur on the very short  
5 time scale, the analysis could get extremely complicated.  
6 The information that we had reviewed indicated that to  
7 really do a decent water balance analysis, you really need  
8 to use hourly data. You cannot really use -- you cannot  
9 really do an hourly analysis in a PA that maybe covers a  
10 couple of hundred to several thousand years; it would get to  
11 be very unrealistic.

12 What we are hoping to do is by selecting a range  
13 of values, we would incorporate different things that may  
14 occur at the site. We would hope that the range would be  
15 broad enough that it would pick up some of those things.

16 MR. POMEROY: John.

17 MR. STARMER: John Starmer. I am interested, you  
18 sampled, you mentioned several times, and this has come up  
19 earlier and I did not ask the question, but you said you  
20 sampled from a range?

21 MR. THAGGARD: Yes.

22 MR. STARMER: What was the distribution that you  
23 assumed for these various variables?

24 MR. THAGGARD: For the percolation rate, we  
25 assumed normal distribution for the percolation rate, simply

1 because it was a pseudo log normal distribution. But for  
2 practical purposes, it was a normal distribution. The  
3 reason being is because the water balance analysis which we  
4 used, which is the health codes, the same analysis that the  
5 Texas people use, it calculates mean and standard  
6 deviations. It is assuming a normal distribution. So we  
7 used the output that we got from that model.

8 Now, some of the other values that we are  
9 sampling, like some of the hydraulic properties we assumed a  
10 log normal distribution. And there again, I have to put the  
11 emphasis on the engineering group. We got values, ranges of  
12 values from the engineering group and basically most of  
13 those were log normal distribution.

14 MR. STARMER: Just to follow on, I assume that  
15 based on the approach that you have adopted for addressing  
16 uncertainty that you were doing the sampling to address  
17 uncertainty in the single value to come up with some value  
18 of output and then apply something like standard deviation  
19 or some measure of uncertainty to the result?

20 MR. THAGGARD: Well, that is correct. But it was  
21 not just on this particular -- I mean, we are sampling not  
22 only in this particular set of analysis but in all the  
23 analyses that you're going to be hearing about, like source  
24 term data. They are sampling different parameters. It is  
25 particular parameters that we have some measure of

1 uncertainty.

2           And obviously we have some measure of uncertainty  
3 in the percolation rates. We wanted to get a range of  
4 values for a particular run. What we are doing is we are  
5 sampling an assumed distribution. And that value is  
6 remaining constant for that particular run.

7           When we go through another run, and as it was  
8 alluded to earlier, we make 30 runs, 100 runs or whatever.  
9 The next run it goes through and it selects another value.  
10 And so you are getting distribution doses based on the  
11 distribution of different parameters. It is not just in the  
12 infiltration area, but the other areas that you will hear  
13 about.

14           MR. STARMER: The last question is, how certain  
15 are you that these assumed distributions have any validity?  
16 In other words, you have got an uncertain certainty, I  
17 believe, is something that you are using now to quantify  
18 uncertainty. Could you explain how that works?

19           MR. THAGGARD: Part of it would be hopefully  
20 sensitivity analysis would help us in terms of figuring out  
21 which of these areas -- which of these parameters are really  
22 important and which are really critical. And those are the  
23 ones we would maybe spend a little bit more time on.

24           The other item is that some of the items in the  
25 infiltration area I think we can be fairly comfortable with

1 because we do have data and we have a large amount of data.  
2 Obviously, some of the other ones, you know, there's going  
3 to be some measure of uncomfoit.

4 But you've got to keep in mind that the site that  
5 we are analyzing is a site that we kind of put together for  
6 the purpose of this analysis. And so we didn't really have  
7 the luxury of being able to go back and iterate and get more  
8 data and build confidence in some of the values that we came  
9 up with. We wanted to have some measure of comfort that  
10 what we were doing was reasonable. But you've got bear in  
11 mind that this was just a test case; we weren't actually  
12 trying to analyze a particular site.

13 MR. POMEROY: I think that is an important point.  
14 This is a test case. Some of the -- it is the lessons  
15 learned here that we are really after.

16 And my first question, for instance, was not a  
17 very valid one. We are just looking at the longer term  
18 question here.

19 MR. McCARTIN: I just want to say in terms of the  
20 distribution, you're right. The selection of a distribution  
21 is certainly going to affect your final results. But for  
22 the test case, I guess we have the benefit that we're not  
23 applying for a license or we don't have to defend a  
24 particular distribution.

25 But, certainly, when you do select a distribution,

1 you are once again making some assumptions about what the  
2 data is telling you. And somewhere you are going to have  
3 to -- whatever you do, you have to at least give some  
4 rationale for that selection, just like the end points of  
5 the ranges have to be defended.

6 MR. STARMER: I would point out that you are  
7 giving guidance to a prospective licence applicant to do  
8 this. And yet you are reluctant to give a basis for doing  
9 it. You should be able to tell people how you are going to  
10 do something if you're going to tell them to do it.

11 MR. McCARTIN: Well, you have to look at the data.  
12 Many people would believe that hydraulic conductivity is log  
13 normally distributed. Whatever data they collect, if you  
14 have no idea of anything, I would say uniform distribution.  
15 You just make two end points and let it just sample in  
16 between. But then, again, that drives the numbers a certain  
17 way as compared to a normal distribution.

18 Whatever you do, I think the bottom line is you  
19 have to be aware of how that translates into your results  
20 and defend it. But to state it simply, what you are really  
21 saying is that these distributions represent your states of  
22 knowledge about those parameters.

23 MR. CADY: Bob Shewmaker will give the engineering  
24 overview.

25 MR. SHEWMAKER: I am Bob Shewmaker. I am in the

1 low level waste area and in the engineered barriers. You  
2 have to remember that the term encompasses many things. In  
3 the low level waste area, that is really described and  
4 addressed in Part 61, somewhat different than Part 60

5 For our particular test case that we devised in  
6 order to exercise this methodology, there were really two  
7 elements that our group had to focus on, the cover and the  
8 concrete vault. And for both of those, the characteristics  
9 that were important and that we felt were important were the  
10 permeabilities and the permeability with respect to time; in  
11 other words, the durability.

12 And I would like to point out here that, say,  
13 taking concrete as a material that someone might select as  
14 an applicant to use as an engineered barrier, that may be  
15 utilized in several different manners in a disposal  
16 facility. It might be utilized to provide stability which,  
17 you've heard already this morning that that was not part of  
18 what we're doing in a performance assessment in looking at  
19 stability. We try and address that in other ways.

20 But that material, concrete, could be used to  
21 address stability. It can also be used to function as a  
22 barrier to water flow and mass transport. In addition, it  
23 can also be utilized, people are looking at it, as a  
24 reactive element in some sort of a buffered or geochemical  
25 environment for the functioning of a low level waste



1 facility.

2 In this specific area that we are looking at for  
3 the vault at this point in time, we are looking at the  
4 question of flow transport. So we are looking at  
5 permeability.

6 First of all, our job was really to try and define  
7 what range of permeabilities with respect to time should we  
8 be looking at. One of the first things you find out is that  
9 in the area of concrete there is no standard test for  
10 permeability. So you start out, you try and look at the  
11 data that are available in the literature that people have  
12 developed, and all of that data in many cases is developed  
13 using different test methods. You can't even compare  
14 numbers. So that is a hindrance to start out with if you're  
15 trying to come up with a number.

16 The other thing that one finds out is that most of  
17 those tests that are available and the results that are  
18 available have been performed on the matrix of the material,  
19 a small sample.

20 We are looking at an integrated facility that is  
21 built in stages. It has joints, it has many other things in  
22 it that you have to be able to describe how they are going  
23 to function if you are going to address the question of  
24 vault permeability.

25 We have seen this before in the engineering area.

1 We have addressed the issue of peer review and judgement.  
2 We think that it will be necessary in some of these areas to  
3 focus on those aspects.

4 In the engineering world, the people who are  
5 directly involved with liquid containing structures, et  
6 cetera, do not really worry too much about permeability  
7 through the matrix itself. It is the basically the leakage  
8 through all of the other places, like joints, cracks, et  
9 cetera, not the matrix flow that becomes important.

10 So what we had to do was to try to come up with an  
11 integrated permeability for this facility with respect to  
12 time. The same was true with the cover. I will try to  
13 explain. I hear the question come up as to: How did you  
14 determine how long one of these barriers would last?

15 In terms of the cover, the main element that we  
16 were looking at was the clay, since it is the most  
17 impermeable section in the multi-layered system. The  
18 element or characteristic that was determined by the people  
19 that we had working on this -- and we did have some research  
20 and tech assistants in this area -- who believed that root  
21 penetration will probably be the cause of the failure in the  
22 clay layer.

23 Based on some studies that have been done in arid  
24 as well as other types of sites, including humid sites and  
25 depth of penetration, the judgement was arrived at, that we

1 were looking at something in the 700 to 800 year time frame  
2 for penetration of that boundary.

3 In our modeling work, we were using 500. So, this  
4 is part of that conservatism that is built in after some  
5 consensus or judgement was reached.

6 In terms of the concrete -- and I might say in  
7 terms of that clay, we also gave a set of bounds of what the  
8 permeabilities might be. Again, the process was one of  
9 performing many runs in the computer simulation with Latin  
10 Hypercube sampling in that range of values.

11 In the concrete, the same type of approach was  
12 used. We know there are many models available for  
13 theoretical extrapolations and projections of lifetime.  
14 They are basically based normally on various degradation  
15 mechanisms. But again, as I pointed out, most of the flow  
16 is not through the matrix, but it is through other areas  
17 like joints.

18 [Slide.]

19 MR. SHEWMAKER: So, in the actual test case, it  
20 was the working of these two barriers that would be the main  
21 controls or limits on the flux that was getting into the  
22 vault to the waste. We would work with the "as-built"  
23 hydraulic conductivity of the concrete as well as the cover.

24 In our case we were working with a degraded time  
25 frame on the concrete of 100 years with a 50 year ramp to

1 degradation. At that time, since the cover was still  
2 functioning, the covers permeability would actually then  
3 begin to control the flux into the vault once the concrete  
4 had degraded.

5 MR. STEINDLER: How did you rationalize the time  
6 for degradation of joints to be 50 or 100 years? My  
7 basement leaked a lot faster than that.

8 MR. SHEWMAKER: Well, this again, one of the  
9 things that we have tried to describe in the methodology is  
10 an attempt to make a clear definition that there will be a  
11 requirement for testing these facilities before they go into  
12 operation.

13 So, you are left at the front end. You are in the  
14 assumption stage. So you want to be somewhat conservative  
15 in your assumption. You have to verify at what points you  
16 start out. Granted, what you have observed is exactly what  
17 we or anybody else bringing one of these forth will face  
18 with the general population, in my belief.

19 People see things like concrete being replaced all  
20 the time. To get people to believe that it is going to last  
21 12,000 years is, I think, stretching the situation. What we  
22 have tried to do is to look at the history of water stop and  
23 joint performance.

24 There are many failures that you can point to that  
25 have happened, as you say, at the outset. The first time

1 that particular joint was tested it failed. There are other  
2 cases where a joint like that will perform for 50 years.

3 There are cases where joints are used on a  
4 continuing basis. They will accept the failure because it  
5 is in a position where it can be repaired. We only have  
6 that capability in this type of facility up during the  
7 operational and monitoring phase.

8 MR. STEINDLER: I guess in my mind that was only a  
9 facetious comment. It turns out that my basement doesn't  
10 leak all that much.

11 [Laughter.]

12 MR. GARRICK: You had better take your contractor  
13 off the bid list.

14 MR. STEINDLER: It wouldn't be bad idea.

15 But if I had to build an underground vault where  
16 the requirement was that the basement doesn't leak, there  
17 are a half a dozen perfectly acceptable well-established  
18 techniques that will allow you to pour concrete at joints  
19 where the joints do not leak, they can't leak because they  
20 are constructed -- they are engineered so that they don't  
21 leak.

22 So I am a little confused as to just what it is  
23 that you are doing when you say, "Well, there are two ways  
24 into this vault. One is through the matrix and the other  
25 one is through the fracture." The high-level folks have

1 heard this a million times about tuff.

2 Then you make some assumptions that maybe the  
3 fractures are going to be more important than the matrix  
4 which doesn't come as a great shock. But you don't take  
5 into account -- and maybe that is an assumption you want to  
6 use for conservatism, and that gets me into this question  
7 about what do you do for assumptions in the model.

8 You want to take into account the fact that these  
9 folks are not building in your basement or mine. They are  
10 building a low-level disposal vault. They can and probably  
11 will be held to certain standards on construction. That is  
12 a lot different than what we are currently used to.

13 MR. SHEWMAKER: Let me just relate a little bit of  
14 my background. I came up in design and building of nuclear  
15 facilities, containments, et cetera. At the time in the '60  
16 and '70s when we were building reactors and power plants,  
17 the highest level of level in the concrete area was being  
18 placed in those facilities.

19 I happened to be personally involved in shutting  
20 down numerous projects because of the problems. There were  
21 many problems that were not necessarily caught exactly at  
22 the time of construction. So, I just am afraid that one  
23 can always back in and say if something happened, it was a  
24 quality problem.

25 In the water retaining structures that are built

1 from concrete, they leak. The question, then, is: How much  
2 do they leak?

3 MR. POMEROY: Okay. Shall we go on then?

4 MR. CADY: Kim McCartin will provide an overview  
5 of source terms.

6 [Slide.]

7 MR. McCARTIN: Okay. In the source term portion  
8 of the work, there are a number of aspects to the source  
9 term that we felt had the potential, at least, to impact the  
10 final dose. For the test case we wanted to include a number  
11 of aspects that could be easily included and potentially  
12 justified in a PA.

13 If you look at that first slide, certainly you  
14 have heard of the waste classes, "A," "B," and "C." They  
15 were treated separately. Then, of course, there are release  
16 mechanisms. Three release mechanisms easily came to mind.

17 The first, obviously, being the most conservative,  
18 the rinse release or the wash off. Basically as soon as the  
19 water contacts the waste, it is immediately available for  
20 transport.

21 There is also a diffusional release which for the  
22 cement solidified waste, you had basically a diffusion co-  
23 efficient to control the rate of release from the waste  
24 form. Then for activated metals, we had a dissolution rate,  
25 which is similar to a general corrosion rate that typified



1 that release.

2           Next there were three container types. Once  
3 again, carbon steel drums, typical for Class A waste. We  
4 have steel liners for activated metals, Class B and C, and  
5 the HIC containers -- three drastically different containers  
6 in terms of the potential for the lifetime that would be  
7 envisioned to keep water out.

8           For carbon steel drums, we assumed a zero  
9 lifetime. We assigned no credit for anything being in a  
10 carbon steel drum. For the liners, I believe it was a 5 to  
11 50 year range that we sampled over. For the HIC containers,  
12 we used a 300 to 1,000 years.

13           There wasn't a whole lot of that, obviously, to  
14 support any of those numbers other than the carbon steel  
15 drum which typically everyone knows they leak very rapidly.  
16 The other ones -- it was something that we want to give some  
17 credit to see. Did we see an impact in our results as a  
18 result of that?

19           Finally, one of the things that is going to reduce  
20 your releases is solubility limits. We actually had -- and  
21 this would be a case in terms of conceptual models. We  
22 would view this as two different conceptual models,  
23 certainly using the exact same computer models.

24           But one was based on the groundwater chemistry  
25 existing at the site, some solubility limits. Then we

1 wanted to play the "what if" game. There is the potential  
2 for concrete to keep the pH significantly higher than what  
3 it would ordinarily would be. A high pH could reduce the  
4 solubilities for some nuclides.

5 Did that have an impact on the result? That, we  
6 would view, as a different concept model. Obviously in  
7 terms of testing requires very little additional work  
8 because you are talking about changing the solubility  
9 limits, leaving everything else the same.

10 [Slide.]

11 MR. McCARTIN: With that, in terms of the  
12 implementation, we used two programs that were contractor-  
13 developed. I don't know if this gets to Dr. Garrick's  
14 question very early on to John Greeves in terms of the  
15 development of the programs and the review of programs, et  
16 cetera.

17 Knowing what we wanted to do, these two programs,  
18 at least in our opinion, were the easiest ones to use and  
19 implement and also contained features that were extremely  
20 beneficial.

21 Obviously BLT was developed for us, and not too  
22 surprising, it has rinse release, diffusional release, and a  
23 dissolutional release. It was relatively easy to use. As  
24 was mentioned by Ruben Alvarado, it also employed the  
25 FEMWATER code. We did not use that part of BLT.

1           But we made use of NEFTRAN II which was developed  
2           for the NRC under the high-level waste program. Although we  
3           didn't develop both programs, there is now sort of a hybrid  
4           code that we combined in our mind the best features of these  
5           two codes.

6           BLT is now implemented within the NEFTRAN code.  
7           One of the main reasons we used it is that it is one of the  
8           most efficient computer models for simulating chains of  
9           radionuclides.

10           It was developed obviously in the high-level waste  
11           program, as I said, for the situation where you are doing  
12           the Monte Carlo sampling and you need a relatively efficient  
13           program. So it made sense to adopt that together with --

14           MR. HINZE: Does that mean you don't have access  
15           to the computer time? Couldn't you have used another code  
16           and just had more computer time?

17           MR. McCARTIN: You could. There are other codes  
18           that do a few of these features. There aren't a lot of  
19           codes that do multiple chains. NEFTRAN is relatively unique  
20           in terms of doing multiple chains. It is incredibly  
21           efficient. It just solves the equations very quickly.

22           MR. HINZE: That does not impress me very much. I  
23           mean, just the fact that it does it fast.

24           MR. McCARTIN: Well, without a sacrifice of  
25           quality. I mean, it has been used for the last, I will say

1 the last 12 years or so, both in benchmarking and  
2 international arenas, in terms of transport problems.

3 It typically has always performed quite well in  
4 terms of the accuracy of the predictions. In terms of the  
5 efficiency, the CPU time, it typically is many, many times  
6 faster than just about everything else out.

7 When you are doing Monte Carlo analysis, one of  
8 your considerations has to be, if I have a code that takes  
9 two or three hours to do just one part of the problem, then  
10 when I add that in, in terms of the total system code, it  
11 would be something that takes 10 hours. If I wanted to do  
12 100 realizations, it does become a factor. You have to  
13 consider that.

14 I agree if you are sacrificing quality for  
15 efficiency, you are a loser in the long run. But in the  
16 past 12 years, NEFTRAN has been used in, as I said, in  
17 international efforts. I have not seen it produce results  
18 that you really had to be skeptical of. But it has  
19 performed quite well.

20 MR. HINZE: Is there any other code that would do  
21 the same thing, but with somewhat different scope,  
22 assumptions?

23 MR. McCARTIN: The only thing that makes NEFTRAN  
24 different than a lot of other transport codes is the way it  
25 handles chains. It uses a distributed velocity method to

1 account for dispersion.

2 It is quite similar. I mean, I have to hand it to  
3 the people at Sandia that developed it. As I said, it was  
4 done 12 years ago. I have yet to see a code come along that  
5 was significantly more efficient than it.

6 It is a pipe model in that it connected pipes, if  
7 you will. But you can give them any properties. If you had  
8 a three-dimension flow field that could be resulted by a  
9 number of kinked pipes, then you could have a quasi-multi-  
10 dimensional code. But it is a series of 1-D pipes.

11 [Slide.]

12 MR. McCARTIN: With that, in terms of from we  
13 learned in using those particular features, where would we  
14 want to go next in terms of the source term? First and  
15 foremost is speciation solubility data. We saw that. There  
16 is no question of that.

17 As we can improve the solubility data for some of  
18 the nuclides that are important the pay-off in terms of  
19 final doses, that would be our largest pay-off.

20 Some of the release characteristics -- at this  
21 stage we were very conservative in terms of what we put in  
22 as a rinse model. A lot of the waste ended up as a rinse,  
23 which means it is all available for release solubility.  
24 Those are the only thing that slow it down.

25 You could see the three mechanisms that we had.

1 One was cement solidified. The other was activated metals.  
2 So everything else was a rinse release. It would be nice to  
3 get some more information on some of the release  
4 characteristics.

5 Then also there is going to be other chemical  
6 factors in the disposal units due to contamination waste.  
7 How will that impact the release? That could add an  
8 interesting aspect to the chemical part

9 MR. STEINDLER: But your entire field of view is  
10 fundamentally solution chemistry? You didn't address  
11 culverts?

12 MR. McCARTIN: No.

13 MR. STEINDLER: You didn't address secondary  
14 mineral formations?

15 MR. McCARTIN: No.

16 For now, the thought was in terms of the test  
17 case. I think we did use it to an extent, was the iterative  
18 approach. We started out relatively simple to try to reduce  
19 the number of nuclides that are important to a smaller  
20 subset and then look at some of the assumptions with those  
21 nuclides and say, "Gee, can we do a better job on those?"

22 Hopefully there is some aspects of the waste  
23 streams or waste forms for specific nuclides or inventory  
24 loads.

25 MR. POMEROY: Okay.

1 [Slide.]

2 MR. CADY: I will provide the overview of these  
3 next two segments. Rather than read you through this, I  
4 will put up this little conceptual diagram and hopefully  
5 cover the same points in it.

6 We are presuming potentially water coming in at  
7 the conduit. We are sampling these activities for the  
8 vaults as well as the covers and deriving a flux through the  
9 vault, as well as a flux through the cover.

10 Conceptually you are going to have uncontaminated  
11 water separating these individual plumes coming off  
12 individual vaults. So when we really get into the crunch is  
13 what happens at this well.

14 Rather than simulating a concentration at a  
15 location in the aquifer at some coordinate, what we are  
16 trying to do is dry the concentration coming out of the  
17 well. So, in this particular instance, how that well mixes  
18 is for our conceptual model the primary mechanism.

19 People might say, "Well, we are using this stream  
20 tube approach," which can be a three-dimensional approach,  
21 defining what that stream tube looks like in three  
22 dimensions. You can then extract what sort of interception  
23 you would have of this well, let's say, with this particular  
24 vault and how wide would this interception be, how thick  
25 would it be.



1           You could do that for the purely deterministic  
2 flow field analysis, let's say. Maybe you want to run it  
3 every time you run a simulation. But you could extract what  
4 the stream lines are between this well and that vault and  
5 come up with some sort of a contributing area from this  
6 vault to this vault, as well as the intermediate intervening  
7 water.

8           So we are not drinking simply leachate coming out  
9 of one little plume. There is a mixing going on because of  
10 the geometry of the system in three dimensions.

11           If you want to worry about dispersion, let's  
12 temporarily step back and look at this figure.

13           [Slide.]

14           MR. CADY: There is this figure. There is the  
15 closest vault. There is not a lot of room for dispersion  
16 laterally considering that the capture zone, if you will,  
17 for this well is extremely narrow. Dispersion would happen  
18 at the edges.

19           Yes, it might be significant when you step way  
20 back, but in closest proximity to the vault, you would have  
21 minimal dispersion outside of that stream tube, the stream  
22 tube coming from that well to the vault.

23           in the vertical sense, you would have small  
24 amounts of dispersion from this plume, or out of the steam  
25 tube into this intervening water. But then you are sucking

1 it right back up again.

2 So how much is that really going to buy you unless  
3 these plumes are really separated by considerable distance?  
4 Even at that point, there is going to be a fair mixing of  
5 that water.

6 So we don't really believe that dispersion is the  
7 problem with this particular type of approach. We are  
8 handling dispersion along this stream tube. That shows up  
9 in some of the analyses.

10 MR. STEINDLER: Before you take that off, there is  
11 a considerable amount of information in the literature on  
12 both the Hanford leaky tanks as well as leaky tanks in  
13 industry. None of the plumes look like yours.

14 MR. CADY: Well, I could refer you in the  
15 literature to plumes in fairly humid environs where they  
16 would be very shallow. They are not going to spread the  
17 entire thickness of this aquifer. They are not going to  
18 just come down, hit the water table, and disperse  
19 vertically.

20 They tend to layer like this. I mean, it is a  
21 mass conservation. There is a conservation of mass going on  
22 here which is driving this. If you want to say that there  
23 is dispersion that is going on, then these things are going  
24 to sort of co-mingle and eventually disperse into some sort  
25 of a hybrid bloom of all three of them.

1 MR. STEINDLER: So you believe the literature  
2 would bear you would as this being a fairly realistic  
3 picture?

4 MR. CADY: Well, not as precise as this because I  
5 am dealing only in streamlines.

6 MR. STEINDLER: No, I understand that.

7 MR. CADY: But I can show you plumes. I mean, if  
8 you see a plume in the literature that looks oval, check the  
9 scale. They are typically thin relatively to their  
10 thickness, particularly with very short travel times.

11 Another thing to realize is that we are not  
12 talking about a great deal of recharge here. We are not  
13 talking about a lot of water massively pouring through the  
14 system.

15 MR. STEINDLER: So then they are old. Is that  
16 what you are saying? The plume, in fact, is old?

17 MR. CADY: Old?

18 MR. STEINDLER: Yes.

19 MR. CADY: Well, I think groundwater velocity --  
20 it is a fairly reasonable groundwater velocity. The higher  
21 the groundwater velocity, the more they bend this way, and  
22 the thinner they become.

23 MR. STEINDLER: I see. Okay.

24 MR. CADY: The lower the groundwater velocity,  
25 they will mix.

1 MR. STARMER: Did you do any two or three-  
2 dimensional modeling of this system? Do you have any slides  
3 of that?

4 MR. CADY: Analytical?

5 MR. STARMER: No, not analytical. We have  
6 virtually no data. I mean, I have done this model  
7 analytically in three dimensions, yes.

8 MR. STARMER: With three dimensional dispersion?

9 MR. CADY: No, just simply this model flow, okay,  
10 the flow field, not incorporating this version.

11 MR. STARMER: Okay. Do you feel that you have  
12 characterized this site adequately?

13 MR. CADY: No, I mean that was not the intent. If  
14 we go back to the second slide, we are not talking about a  
15 site. All right. We are talking about a process. I mean,  
16 we are not saying that you have to do it this way. That is  
17 not part of this analysis.

18 We are saying that you want to think through the  
19 approach, make a reasonable attempt at matching the scope.

20 MR. STARMER: Is this what you would suggest that  
21 a license applicant submit this to you? This would be  
22 adequate?

23 MR. CADY: No, I am not saying that at all. I am  
24 saying that if I were on the outside, my first cut would  
25 probably be something like that.

1 [Slide.]

2 MR. POMEROY: Just to clarify here, what we are  
3 doing here is talking about the conceptualization of a test  
4 case that was used to, as I understand it, to simply try out  
5 all of the techniques that were currently available within  
6 the NRC to see what the pitfalls were.

7 I wonder. Perhaps we can absorb some of the  
8 conceptualizations fairly fast if you can give them to us.  
9 I would think that the Committee wants to concentrate on  
10 your lessons learned and your conclusions more. So, if we  
11 could move a little more rapidly through the  
12 conceptualization, that would be useful to us, I think, at  
13 this point.

14 [Slide.]

15 MR. CADY: All right. For surface water, it was  
16 equally simple, perhaps even more simple. We essentially  
17 looked at the volume of water again that is involved in the  
18 sort of massive stream tube for this entire facility,  
19 presuming that it is going to make it to this discharge  
20 point, and also presuming that a significant portion of the  
21 water that infiltrates between the facility and the surface  
22 water, also discharges.

23 Then if we are still not at a reasonable stream  
24 discharge, we dilute it up to a reasonable stream discharge  
25 for surface water use.

1           And now to DOS.

2           [Slide.]

3           MR. MCKENNEY: I talked about the conceptions  
4 before. It's just a rule system. We found after using the  
5 usual typical values doing the irrigation and drinking water  
6 and household use water needs, one of the most important  
7 conclusions in this part really is that water use became a  
8 very important factor in the other parts of the model, too.

9           The approach used was Reg Guide 1.109, which is  
10 the basis of a lot of DOS programs out there and with some  
11 modification to account for leeching and the root zone,  
12 leeching in and out of the root zone during irrigation, and  
13 used regionally specific data and then transferred factors  
14 from the NUREG-5512.

15           For any questions on the nonstandardized approach,  
16 Research is working on trying to put in 5512 for residual  
17 contamination of a site together. It is not just in code  
18 form yet. It is out in NUREG, so there is an attempt in the  
19 future to have a pseudo-standard for this sort of modelling.

20           [Slide.]

21           MR. CADY: All right, so to wrap it all up into  
22 one little package, taking each one of these conceptual  
23 models, trying to cast those into codes, either fine codes  
24 that do fit or create some linkages of our own, this is  
25 essentially the flow diagram with the Latin Hypercube

1 sampling driving this entire portion of the analysis, going  
2 through the infiltration into flow field simulation.

3           Once we get the flow field, using the modified  
4 NEFTRAN that Tim talked about to determine the source term  
5 release rate and then using NEFTRAN again to transport these  
6 contaminants down these stream tubes both to the well as to  
7 the surface water, at this point then you stop playing the  
8 geometric games for the mixing of the individual stream  
9 tubes at the well to determine a concentration, in that  
10 water pumped from the well doing a similar sort of thing  
11 with the surface water and then using a concentration from  
12 both ground and surface water, incorporating the dose  
13 conversion factors that Chris went through for the entire  
14 time series of these concentration and scanning it for the  
15 peak dose, going back and doing it. However, many times is  
16 necessary.

17           This thing represents little FORTRAN routines that  
18 scatter throughout here in addition to these other models  
19 that actually set some of the data up and then there's an  
20 old DOS batch file that runs the whole sequence, so it is  
21 not as though you are losing something from NEFTRAN.  
22 NEFTRAN is still running in its entirety, creating all the  
23 output it normally would. It just saves a lot of typing.  
24 Regardless whether you were to go through this in a Monte  
25 Carlo sense or try to work with a dozen people and come up



1 with reasonable results and go through a number of  
2 iterations, it was easier doing it this way, linking things  
3 together rather than trying to manually do it.

4 In summary, this is pretty much where we are at at  
5 this point. We have some input data using sort of a  
6 composite of real data as well as engineering judgment to  
7 get values for the engineering properties and an inventory  
8 using the Richland '89 data.

9 Each of our teams has gone through and developed  
10 conceptual models for the site and then we took that and  
11 tried to couple the whole thing using different codes to go  
12 through the integrated thing as well as allowing these,  
13 performing the sensitivity and uncertainty analyses.

14 At this point we have done too many iterations as  
15 well as many, many individual realizations, trying to adapt  
16 the approach that is listed in the BTP and determine  
17 sensitivity -- to parameters as well as to the multiple  
18 conceptual models and we will deal with some more of those  
19 multiple conceptual models, if you wish, in Lessons Learned.

20 MR. POMEROY: Okay, Scott?

21 MR. SINNOCK: Thank you, Ralph. You have a nice  
22 suite of codes together. Do you have any visualization  
23 techniques for the site that you have thought about using or  
24 developing?

25 Sometimes these codes get presented as very

1 abstract kinds of graphs, et cetera. If you could actually  
2 show some visualization of the plume moving through the  
3 site, it may be very useful for interested parties in seeing  
4 what the code is actually doing by expressing a plume.

5 MR. CADY: We are waiting for Sandia to come in  
6 with its little DSS. All of this stuff was essentially done  
7 by two or three people. Yes, we thought about it but that  
8 is as far as it went and that is probably about as far as it  
9 will go until we get a link-in with some of the technology  
10 that is available on the high-level waste side.

11 MR. SINNOCK: So no color, 3-D, GIS movie yet?

12 MR. CADY: Gosh, no.

13 [Laughter.]

14 MR. POMEROY: Let's go on now.

15 MR. CADY: The final two slides in this  
16 presentation and then we will move over to the error  
17 analysis.

18 [Slide.]

19 MR. CADY: This is essentially a wrap-up of the  
20 individual efforts by contractors in support, performing  
21 sort of ancillary analyses we call them, supporting  
22 analyses, feeding into either the data selection or  
23 conceptual models, testing some of the implementation of the  
24 different codes, that sort of thing.

25 These provide a reasonable list of those that

1 actually performed ancillary analyses and then continuing  
2 with some ground water and surface water contractors as well  
3 as overall dose assessment at Oak Ridge.

4 Phil Reed has a short presentation on sort of  
5 bounding analyses for the air pathway.

6 MR. HINZE: Well, before you do that, let me ask  
7 you to go to your first transparency. There are two bullets  
8 here particularly in terms of the purposes and goals to  
9 develop a better understanding of important processes and to  
10 examine the consequences of different conceptual models.

11 Has that been achieved? What are those, if indeed  
12 that has been achieved?

13 [Slide.]

14 MR. HINZE: Third and fourth bullet.

15 MR. CADY: Yes.

16 MR. HINZE: Have you developed a better  
17 understanding of the important processes as a result of  
18 this?

19 MR. CADY: I certainly have. Yes, I believe that  
20 we have. At the start of this everybody was all over the  
21 place as far as what was driving. What was most important  
22 to my little part of the pie. Certainly when we started  
23 this I mean that was the only thing that I had any feeling  
24 for, and so evolving through this process those sorts of  
25 things come out.

1 MR. HINZE: And what are those important  
2 processes?

3 MR. CADY: We can get to those in the conclusions.

4 MR. HINZE: I'm sorry if I am getting ahead of the  
5 game. I am just curious as to what you had achieved here in  
6 terms of what you have learned.

7 MR. THOMA: That is the next presentation, after  
8 Phil Reed.

9 MR. HINZE: I'm sorry, I thought you were moving  
10 to another topic.

11 [Pause.]

12 MR. STEINDLER: One other quick question. How  
13 many people and how much time have you all spent so far at  
14 this?

15 MR. THOMA: I understand. I took a look at just  
16 the test case and the fact that we were all working on the  
17 test case for a couple of years at the same time as the BTP.  
18 We have total FTE, around 6 to 7 FTE to get to this stage.  
19 Contractual dollars I do not have a feel for. That is  
20 roughly what it would be costing us so far.

21 [Slide.]

22 MR. REED: My name is Phil Reed. I am with the  
23 Office of Research in the Waste Management Branch. I am  
24 going to be talking to you about the atmospheric  
25 transporting pathway and dose estimates, gaseous source

1 terms.

2 [Slide.]

3 MR. REED: This is our conceptual model that we  
4 used We show the waste forms. We show the radionuclides  
5 released from the waste forms travelling up through the  
6 interior of the vault. The gaseous radionuclides are then  
7 transferred through the soil cover to the atmosphere where  
8 they are released and dispersed down-wind from the site.

9 We are assuming Gaussian distributions and I see  
10 that you are missing one slide or one viewgraph. Let me put  
11 this in.

12 [Slide.]

13 MR. REED: This is the screening approach that we  
14 are taking we are assuming basically that the entire  
15 inventory will be released for Carbon-14 and we are going to  
16 assume the inventory is released over one year.

17 We are not going to be taking any credit at all  
18 for any of the waste streams that would be in the bulk of  
19 what would have the tendency to perhaps decompose and  
20 release gaseous waste forms. We are not going to take any  
21 credit for any sorption or any partitioning, no Henry's law  
22 calculations, and we are not going to take any credit for  
23 any soil interactions.

24 We are not going to take any credit at all for any  
25 other pathways. We are going to do the calculations, two

1 types. One, we are going to use a simple point source, and  
2 the next one we are going to use an area release, using an  
3 EPA model. We are also going to use simple transport  
4 exposure. We are going to use a single transport line,  
5 straight line, and also we are going to use a 22.5 degree  
6 sector. In an advanced case we are going to use a multi-  
7 directional classical wind-rows or dose-rows, 16 wind  
8 sectors.

9 We are going to calculate the inhalation dose and  
10 if we were going to calculate the dose for Krypton-85, of  
11 course that would be submersion dose.

12 MR. STEINDLER: Is your tritium in the form of  
13 water?

14 MR. REED: It could be. There's tritium present  
15 in the 21 waste streams that we analyzed. Tritium is  
16 present as some water. It's absorbed on ion exchange  
17 resins. It's distributed in DAW-type waste.

18 We are making no distinction as to what the  
19 chemical form is, as the HT, HTO. We are just assuming that  
20 the maximum is going to be released.

21 MR. STEINDLER: But it is not tritiated methane?

22 MR. REED: I don't think so. I don't think we  
23 have too much methane in the tritium.

24 MR. STEINDLER: The Carbon-14 is CO-2.

25 MR. REED: We are basically assuming in an

1 oxidized form it would be CO-2, yes, although we are not  
2 making any distinction between CO-2 or CH-4 or any other  
3 form.

4           The computer code descriptions that we're going to  
5 use I've listed three of them and I have listed also the  
6 GENII code for calculating dose.

7           The first code is a real basic. This is the type  
8 of code where you would do the back of the napkin  
9 calculation. This code only calculates the chi over Q  
10 values. It's the same type of equation that we use in  
11 reactors where we calculate the chi over Q based on routine  
12 or accidental releases.

13           You have to supply the breathing rate, the total  
14 activity, and the dose conversion factors and essentially  
15 this can be, like I said, either on the napkin or you can do  
16 it on a spreadsheet.

17           The second code that I listed up here is CAP88-  
18 PC. This is an EPA code. This is a pretty sophisticate  
19 code. If you are a meteorologist, you call it a meteorology  
20 code; if you are a health physicist, you call it health  
21 physics code. It incorporates the entire NRC Reg Guide 1-  
22 109, the pathway analysis. It incorporates site meteorology  
23 data. I shouldn't say "site" -- I should say it  
24 incorporates a database that includes the meteorology data  
25 from most major cities within the United States and it also



1 allows you to incorporate your own meteorology data.

2 It calculates doses. It calculates risks. It  
3 includes vegetation data. It includes data from milk  
4 production and other types of information on cattle, et  
5 cetera, et cetera. It also calculates the doses on the  
6 basis of the 16 wind-row sectors, so it is a very easy code  
7 to use in that aspect.

8 The third code was mentioned this morning. This  
9 is a series of codes that EPA has put out. This is PRESTO-  
10 II but we also use the PRESTO EPA code. This incorporates  
11 an atmospheric transport code that is the sister essentially  
12 of the first code. They were both developed by the same  
13 individual at Oak Ridge National Laboratory. It is single  
14 sector code and one can calculate the release points down-  
15 wind.

16 The third code is not so much an atmospheric code  
17 as it does provide, it does do a little bit of atmospheric  
18 releases but the nice thing about it, it does calculate the  
19 wind-rows pattern so that you do get the 16 point sectors if  
20 you are interested in this particular area.

21 There is a slide that you are missing and that is  
22 the parameters and the code input that I used in the  
23 particular calculations.

24 [Slide.]

25 MR. REED: Basically, very quickly the

1 calculations were done with Carbon-14. The curies that you  
2 see up there are the actual curies taken from our inventory.  
3 They are the sum of Class A, B and C. We did not  
4 distinguish between classes.

5 The other data that was supplied to us by  
6 meteorology was the wind speed, which is 3 meters per  
7 second, forward down-wind, and also the stability class.  
8 All of the other parameters in the CAP88 were calculated by  
9 the model for that particular location.

10 [Slide.]

11 MR. REED: The results of the calculation are  
12 shown in this viewgraph, the X axis is the distance down-  
13 wind from the center of the facility; the Y axis are the  
14 doses. This is the effective dose equivalent. The vertical  
15 dash line that you see is the line that is 100 meters from  
16 the facility boundary and the horizontal line that you see  
17 is the NRC dose limit.

18 The top two lines are the calculations based from  
19 the very simple model. The first line is the actual  
20 straight line. The second line is the 22.5 degree sector.  
21 I might mention that these are also surface releases but the  
22 models do have the capability of varying height.

23 The third calculation is the calculation that was  
24 done with the CAP88 that provides wind-rows type sectors and  
25 it will allow you to essentially disperse or dilute these

1 values in the first two curves.

2 As you can see from the curves, most of the data  
3 that we calculated at the 100 meter is well below the NRC  
4 limit of 25 millirem.

5 In addition to the 7,000 curies released per year  
6 we also did other calculations ranging down to releases of  
7 about 10 to the minus 3rd curies per year.

8 We have compared some of these calculations with  
9 the calculations that Oak Ridge National Laboratory did as  
10 part of a technical assistance contract and an assessment.  
11 In all cases the results agreed.

12 [Slide.]

13 MR. REED: For Krypton-85 and tritium we can do  
14 the calculation. We did it for tritium but there is an  
15 easier way to do it. The reason for the easy way to do it  
16 is to take into account two things: the half-life of these  
17 individual radionuclides and also the good engineering that  
18 will be done and also the good cover design.

19 Krypton-85 and tritium have very short half-lives,  
20 as we say. Krypton-85 has 10-year half-life; tritium has a  
21 12.3 half-life. The activity initial values that you see  
22 are the actual activity values in our inventories and  
23 essentially all we did was decay the values down to the  
24 point of about 300 years, which is the lifetime of our  
25 facility, a good engineering design facility, and from then

1 you can see that the activity levels are very small, so much  
2 to the point that we could probably disregard them.

3 If we went out further and if we had a good  
4 facility design, in 400 years this line would essentially go  
5 down to zero.

6 For this particular case we feel that this is a  
7 good approach and we would probably not consider tritium or  
8 Krypton-85 further.

9 We are in the process of looking at Radon-222.

10 [Slide.]

11 MR. REED: Unfortunately, Radon-222, as was  
12 mentioned this morning does cause some concern about  
13 determining the actual activity level. Radon-222 is a  
14 daughter product. It is daughter of Uranium-238. Uranium-  
15 238 decays into Uranium-234 which decays later on into  
16 Thorium-230, decaying down into Radium-226 and Radon-222 is  
17 a daughter product of Radium-226, the short half-lived  
18 daughter of a long parent -- therefore it is always in  
19 secular equilibrium.

20 In addition to that, to complicate the problem we  
21 have some Radium-226 as a source term or as the inventory,  
22 so the question is what value Radon-222 do we use?

23 Well, we are going to go out to the 1000 year,  
24 look it up in the graph, and find that we have approximately  
25 5 curies of Radon-222. That is the point that we are going

1 to work with. We have not done the calculation yet, but if  
2 you were taking some reasonable estimates and seeing some  
3 ball park numbers, you might want to say, well, we have got  
4 5 curies. We have got a volume of anywhere from 10 to the  
5 5th or 10 to the 6th cubic meters, on the metric system.  
6 That works out to be about 5 maybe to 50 nanocuries per CC.

7           When I was doing a Radon-222 that used to be the  
8 limit of detection but I suspect now it's probably a little  
9 higher. However, if you look at 5, maybe 5 to 50 nanocuries  
10 per CC and you compare it with the EPA limit of I think it  
11 is picocuries per litre now, we'll see that we have maybe  
12 three, four, five orders of magnitude lower rate on 222 than  
13 what we might expect if you were to do a comparison to EPA  
14 standards.

15           Although we haven't done the dose calculation, it  
16 is reasonable to expect that for off-site purposes that  
17 Radon-222 may not be a problem. On-site it's a different  
18 story.

19           [Slide.]

20           MR. REED: The conclusions that we can draw from  
21 our analysis are, number one, we think the screening process  
22 is effective. We think simple models are acceptable. We  
23 think single sector direction is adequate. We think point  
24 source models are adequate. If you want to use an area  
25 model you will get more resolution, and finally, we think

1 that deleting or decaying Krypton-85 and tritium is an  
2 acceptable way to determine whether or not we have a major  
3 problem with these two isotopes.

4 That concludes my presentation. Are there any  
5 questions?

6 MR. POMEROY: Thank you, Ralph. I'm sorry, Phil.

7 MR. STEINDLER: You indicate your models are  
8 acceptable, adequate, appropriate and effective. Compared  
9 to what?

10 MR. REED: Compared to the manner in which we did  
11 the analysis and in comparison to our dose limits.

12 We made an effort compare most of our calculations  
13 to our dose limits of 25 millirem. Therefore, that is one  
14 way.

15 The other answer would be that we believe that the  
16 amount of Carbon-14 that we have in our facility is quite  
17 excessive, perhaps compared to some of the other  
18 inventories. I noticed that looking through the Carbon-14  
19 inventory in Texas it was much less. We think we do have an  
20 advantage in that aspect and I think the other thing is that  
21 we have released everything within one year. In reality, I  
22 don't think we are ever going to see a release rate of 7000  
23 curies per year so with that approach and comparing it to  
24 our dose limits we think that is a reasonable acceptability.

25 MR. STEINDLER: Are there any data from either

1 U.S. sources or otherwise that would allow you to determine  
2 whether or not gas transport rates, for example, that you  
3 are using, are realistic.

4 MR. REED: There are some data that have been  
5 developed for the West Valley site, which is in New York,  
6 which closed several years ago. They have determined  
7 Carbon-14 releases at the site as well as tritium. However,  
8 it should be kept in mind that we do allow releases.

9 NRC allows releases up to the acceptability.  
10 However, the problem is at the site of West Valley one of a  
11 kind. Those conditions are no longer going to be used. The  
12 methods of disposal are no longer adequate. It is a site  
13 that is much different than any of the other sites.

14 I suppose you could use those numbers perhaps as a  
15 maximum release or a bounding condition. Certainly the  
16 numbers are there and we could always use those numbers.

17 MR. STEINDLER: Have you tried to model the West  
18 Valley site?

19 MR. REED: No, we have not. The West Valley  
20 release numbers are extremely small. The values, if I am  
21 not mistaken, are in the range of 10 to the minus 3 or 10 to  
22 the minus 4 per year, plus the fact I think that there are  
23 inventories much less than what we have here so even if you  
24 took that and integrated that throughout the entire year,  
25 your release rates would be much less, I believe, than 7000



1 curies per year.

2 MR. STEINDLER: I understand that, but you are  
3 exercising composite modelling here and now you have an  
4 opportunity to compare that to a situation in which you have  
5 actual release data, however small I assume to be reasonably  
6 accurate. It may well be that you have enough basic  
7 information from the attributes of the geochemistry and  
8 geology of that burial area in West Valley to be able to  
9 determine whether or not your models will give you the right  
10 answers, so to speak.

11 MR. REED: Well, we had planned, and of course in  
12 a screening process it is a tiered approach, we did this  
13 maximum. The next step would be to go down and look at the  
14 waste streams that could be composed and the next step would  
15 be to go down to look more at the mechanistic approach and  
16 to look at actual numbers to see how they would vary.

17 If it was determined that the dose calculations  
18 were fairly close we would make every effort to do that. We  
19 have not done that but it could easily be done.

20 MR. CADY: If I may chime in here, Mr. Chairman,  
21 we were able to do a back of the envelope comparison of the  
22 West Valley release rates as part of this whole process. We  
23 did look at West Valley.

24 You would have to assume that there is an extreme  
25 degree of biodegradation occurring at West Valley, which

1 would be appropriate for comparable disposal systems. Given  
2 the high pHs that might occur at this system you have to  
3 keep that in mind, it may not be, but if you scale West  
4 Valley for our inventory, which is rather large, 7000  
5 curies, you are looking at a release rate on the order of 4  
6 or 5 curies per year. As Phil has pointed out, this  
7 bounding calculation will release the entire inventory of  
8 7000 curies in one year, so based upon just that simple  
9 comparison of kind of the actual release rates going on at  
10 West Valley with the type of inventory released still we can  
11 demonstrate compliance with the standard.

12 MR. STEINDLER: I guess I am not getting my point  
13 across but it is five minutes to 4:00 and I am not sure I  
14 want to continue, but my point was that you are using a  
15 model, a hypothetical situation, the 7000 curies, et cetera,  
16 but you have got a live site for which you have release data  
17 for which you also probably have some decent geochemistry  
18 data.

19 Now the question is, why not take that model, look  
20 at the West Valley site, compare what you get with the  
21 actual numbers that somebody has measured at West Valley?  
22 That is my only point.

23 MR. CADY: We looked at the numbers, Koonz and  
24 other papers where they evaluated the releases. For  
25 radionuclides from West Valley is answer is less than a few

1 curies per year or on that scale.

2 MR. STEINDLER: Does that match with the analysis?

3 MR. CADY: For the West Valley situation if you  
4 scale that type of release rate to our inventory of C-14 and  
5 assume it is all available, then you get a few curies per  
6 year.

7 MR. GREEVES: I think you are asking the question,  
8 it's almost a validation of a model at that location, not  
9 using the 7000 curies.

10 MR. POMEROY: Let's move on.

11 MR. CADY: We would have to use --

12 MR. STEINDLER: You don't have site specific data?

13 MR. CADY: We would have to go down and do the  
14 model for West Valley.

15 MR. STEINDLER: Exactly.

16 MR. CADY: We have not done that.

17 MR. STEINDLER: That was my question.

18 MR. POMEROY: Phil, thank you and I apologize for  
19 the misnaming.

20 This is an appropriate time to take a break so we  
21 will reconvene at five minutes after 4:00.

22 [Recess.]

23 MR. POMEROY: Let's reconvene, please.

24 We are now going to move on to the next topic  
25 which on my slide grouping anyway is listed as general

1 observations and conclusions from the test case studies.  
2 And Ralph Cady is going to lead that discussion also, I  
3 believe.

4 [Slide.]

5 MR. CADY: These are some examples of what we have  
6 been referring to as conceptual models, multiple conceptual  
7 models. For example, we are handling the cover performance  
8 out past some 500-year time frame. And in one case we're  
9 allowing that cover with its all its intricate layers to be  
10 fully functional. Except that we have modified the  
11 permeabilities of each layer. That being one conceptual  
12 model for the performance of that cover in some sort of a  
13 degraded state.

14 Another conceptual model of the same thing would  
15 take no credit at that lower capillary break. Essentially  
16 saying the capillary break fails and the only thing that you  
17 have is the diversion on top of the clay in that upper drain  
18 and then percolation directly through the clay.

19 A third conceptualization of how that thing might  
20 perform would limit percolation, totally ignore those upper  
21 and lower drains and the capillary break and limit  
22 percolation for the sort of degraded conductivity of the  
23 clay. So in that sense, we have been calling them  
24 conceptual -- different conceptual models of how that thing  
25 would perform.

1 I don't know which one's right. We know which one  
2 we would like to be right depending on which side of the  
3 aisle we sit. That is one possibility.

4 On the other hand, similar to the -- I guess Tim  
5 probably referred to it earlier talking about the  
6 solubilities, varying solubilities from a concrete buffered  
7 state to a groundwater buffered state. Or including some  
8 modifications to account for organic complexity.

9 In addition, we might imagine three ways to handle  
10 the mixing at the well. And you can do the -- so to look at  
11 the geometric gains, that first figure, and then constrain  
12 that by sort of a well stream, say, is 10 feet long and if a  
13 plume is a foot thick and interplume is two feet thick, well  
14 then you're going to have a few plumes potentially  
15 intersected by the well. And so that would define some sort  
16 of a mixing capability just due to the vertical geometry.

17 And then, full blown, you would look at the  
18 capture zone from a three-dimensional flow analysis. So  
19 that could be three conceptual models and there would be the  
20 fourth, there would be the full-blown invective dispersive  
21 model for flow and transport to the well.

22 So we have tried to essentially touch all three of  
23 these with different analyses, just to play games, see how  
24 important they turned out to be. And that's the sort of  
25 thing we're referring to as conceptual models.

1 MR. POMEROY: As I understand it, you have done  
2 these analyses; is that correct?

3 MR. CADY: Yes.

4 MR. POMEROY: So for your cover performance in its  
5 degraded state, could you tell us, you know, are there  
6 several orders of magnitude difference between the specific  
7 cases you've looked at, or is there no difference? Is it --  
8 does the cover performance make a difference?

9 MR. CADY: In certain cases, if you treat the  
10 cover -- if you assume that that capillary break will  
11 function for all time, it works great. I mean, it diverts a  
12 lot of water away from that vault.

13 The problem you get in when -- if you feel you  
14 have to go out hundreds and thousands of years, well, soil  
15 morphology, soil genesis is telling you that things are  
16 going to change in long time frames. I mean, soils will  
17 evolve with time, particularly if they are moist. So things  
18 are going to change, hydraulic properties are going to  
19 change, moisture characteristic curves will change. We  
20 don't really know what they are going to evolve into.

21 So that's sort of why we were driven down to this  
22 lower conceptual model as being the most conservative.

23 MR. GARRICK: I guess this is an example of where  
24 I would begin to dislike the concept of assumptions. Now in  
25 a real performance assessment, what we really want to know

1 is how will the cover perform. In other words, the emphasis  
2 ought not to be on assuming one life versus another. The  
3 emphasis ought to be on assessing the integrity of the cover  
4 as a function of time.

5 And I hope -- you know, I hope we're not losing  
6 that. I hope we're not just -- what we're trying to do, it  
7 seems to me, is to understand how good a repository is by  
8 way of performance assessment.

9 And I understand this is a test case and we've got  
10 other goals and other objectives. But I am also trying to  
11 put myself in the position of the applicant and ask him the  
12 question, what is this going to mean in terms of what I have  
13 to do in order to comply. And I guess one of the things  
14 that I am anxious to see with respect to this whole test  
15 project is what you have learned about two categories of  
16 mechanisms, transport mechanisms and retardation mechanisms.  
17 And how that is going to be translated into something that  
18 is going to make you a better regulator or how is it going  
19 to be translated into something that is going to provide  
20 guidance, genuine guidance to the applicant. And a key  
21 element of all of this is analyzing the effectiveness of  
22 these various barriers as a function of time.

23 MR. POMEROY: If I can go on with that just a  
24 little bit, sensitivity analyses imply to me that you take  
25 some system, some relatively physical system, and you vary



1 parameters in such a way as to find out whether or not that  
2 variation is going to be significant to you, whether it is  
3 next year or whether it's 500 years from now or 10,000 years  
4 from now.

5           What I am asking here is, if we have done all  
6 these sensitivity analyses, what do we learn in that context  
7 for these sensitivity analyses?

8           MR. CADY: In that case, that is a perfect lead-  
9 in for this next series of slides.

10           MR. STARMER: Before you leave that one, I am  
11 being sandbagged by the chairman.

12           The implication of your second bullet on the  
13 solubility of radionuclides is that you do not now have the  
14 capability of considering the interaction between concrete  
15 and the path through the concrete by groundwater and the  
16 groundwater constituents. So you are not looking at  
17 mineralization, for example; is that correct?

18           MR. CADY: No.

19           MR. CAMPBELL: What we are doing is looking at --  
20 and this is part of an ongoing technical assistance contract  
21 with PNL -- is looking at the geochemistry of a concrete  
22 buffered system and its interaction with groundwater and the  
23 effects that would have on radionuclide solubilities and  
24 also possibly absorption parameters within the facility.

25           As part of that analysis, one will come out with

1 the formation of secondary minerals that will precipitate  
2 out of the solutions. So as part of this analysis we looked  
3 at ongoing work done at Harwell Laboratories in Great  
4 Britain for some of the systems that they have worked on.  
5 We have also looked at other work in other European  
6 countries.

7 We used, as part of the test case, the database  
8 developed by the Harwell Laboratories as a starting point  
9 because it was an internally consistent database where they  
10 did a fair number of experimental projects to try and  
11 confirm the modeling.

12 In terms of what the staff is doing, we have asked  
13 Pacific Northwest Laboratory to look at these two different  
14 models, if you will, one in which you have essentially the  
15 groundwater of the site controlling solubility, which might  
16 correspond to a very high flux of water through the facility  
17 perhaps in an advanced state of degradation and also to look  
18 at the effects of concrete buffering and cement buffering.

19 And the problem that we face in trying to mesh the  
20 two of these into a single model is the uncertainty with  
21 respect to how long and at what point in time does one make  
22 the transition. And the mechanism of implementing that  
23 within a code is fairly severe.

24 And so what we ended up doing was looking at these  
25 two possible effects and then PNL is also going to be

1 looking at the effect of mixing of the two, the groundwater  
2 coming into the facility, interacting with the reactive  
3 components of the cement and the effects that might have on  
4 solubility. And then the lechate possibly coming out of the  
5 facility and further interacting with the groundwater.

6           There are big contrasts between the groundwater at  
7 our hypothetical site and what might -- what lechate  
8 composition with a very high pH and high ionic strength --  
9 the groundwater at this site is very low on its strength,  
10 the fluid has a fairly low pH, there is not a lot of  
11 carbonate in the soils in our test case.

12           So that is the kind of approach they are looking  
13 at. And it's just -- the work isn't completed at this point  
14 in time.

15           MR. STARMER: Fine, thank you.

16           MR. CADY: One point I would like to make about  
17 the conceptual model is not that we are adopting this  
18 because we have no information. We have performed a  
19 sensitivity analysis to see how important that element of  
20 the system truly is. That element, the cover, is an amalgam  
21 of a number of parameters.

22           So we were trying a series of reasonable concepts  
23 to see does that truly have a severe impact on the ultimate  
24 consequence.

25           MR. BUDNITZ: Just to follow up on John Garrick's

1 comment, suppose this is a real design submitted to you by a  
2 nonagreement state and it looked like you showed us. Do you  
3 now have the capability to model that realistically or not?  
4 And if so, what did you learn and if not what did you learn?  
5 That's a fair question.

6 MR. CADY: The point is not to model it  
7 realistically. Our guess is --

8 MR. BUDNITZ: Okay.

9 MR. CADY: When we get down to the actual  
10 sensitivity analysis, the significance of individual  
11 components, it's going to sort of drive you to look at the  
12 performance in the long time frame for this cover. These  
13 engineering properties in the long time.

14 And, no, we don't have a model for how these  
15 things perform over a long time. That's going to be a  
16 fairly significant uncertainty in anyone's analysis.

17 MR. BUDNITZ: Okay. Just to follow up, John, you  
18 had said that you thought that one of the important  
19 objectives or outcomes here ought to be the best realistic  
20 model one could come up with for a performance. That's what  
21 a performance assessment is, from which you gain insights.  
22 And I was springing from that to ask the question I asked.

23 Now, you have said, no, no, no, you're not  
24 pretending here that you're modeling the performance of that  
25 cover as a piece of the performance of that repository,

1 correct?

2 MR. CADY: That is correct.

3 MR. BUDNITZ: That's fine. You can't do  
4 everything all at once. That's fine. I just misunderstood.

5 MR. THAGGARD: We did see some auxiliary analysis  
6 where we tried to model the cover as realistically as we  
7 possibly could. That was a separate analysis outside of  
8 this here. And I would probably anticipate that somebody  
9 preparing an application might do something similar to get a  
10 flavor of helping them with the design of the cover.

11 I would consider that being more of a design  
12 analysis as opposed to what we are trying to do here, which  
13 is a PA analysis. There's probably a slight difference  
14 between the two.

15 And I also want to just point out that the  
16 analysis that we ran when we tried to simulate this thing as  
17 close to reality as possible, we were using computer codes  
18 that were running in real time, almost what the gentleman  
19 from Texas alluded to in terms of to simulate one bay took  
20 almost a day to do the analysis. So the computation --

21 MR. BUDNITZ: Not 500 years.

22 MR. CADY: If somebody knew that the degraded  
23 state was, how those things degraded, yes, we could do an  
24 analysis maybe in real time. We could do it.

25 At this point, that is the problem. What is the

1 degraded state, what does it evolve toward? That is perhaps  
2 a research item.

3 MR. GREEVES: In this discussion I think you are  
4 entering the round table almost. I would offer the  
5 question. We looked at an interdose process earlier. And  
6 it appeared to me to be an upper-downed approach and if you  
7 release at all any air and it seems to fit your criteria in  
8 terms of a regulatory environment, should you ask the  
9 licensee to spend --

10 MR. BUDNITZ: You walk away from it.

11 MR. GREEVES: Why should you expect the licensee  
12 to spend more money chasing reality.

13 MR. BUDNITZ: That's right, sure.

14 MR. GREEVES: Sometimes you're asking these  
15 questions about do you know what reality is and it is a good  
16 question. But I think we as regulators need to be mindful.  
17 Let's chase after the decision process. Sometimes we need  
18 to leave the real answers to somebody else.

19 I hope we are communicating.

20 MR. BUDNITZ: I will truncate this, Mr. Chairman.  
21 I want to make sure there's no miscommunication here.

22 MR. GARRICK: I appreciate what you're trying to  
23 do in terms of establishing the sensitivity of these various  
24 areas. But in the end when it comes to licensing time, I  
25 think we also as regulators have got to appreciate that even

1     though item A may be much more sensitive than item B, when  
2     it comes to performing the fix, when it comes to performing  
3     the design or doing the design, it may be much easier to  
4     achieve the less sensitive one than the more sensitive one.

5             So we want to be able to have a mechanism here  
6     where there is credit for what you can achieve and what you  
7     can do rather than just looking at it on the basis of  
8     esoteric parameters and how important those different  
9     transport stages are in the overall scheme of things.  
10    That's all. I know what you're doing and I think it's  
11    valuable.

12            MR. SINNOCK: Very much along those lines, I think  
13    you answered my earlier question about the alternative  
14    conceptual models are basically what they are and  
15    parameters. And I am still not real comfortable. I think  
16    many of those differences can be parameterized and evaluated  
17    in terms of their effect.

18            I agree with you, early on you want to do  
19    sensitivity studies and see if it even matters if you want  
20    to look at the reality. We have to be very careful to  
21    distinguish test cases and sensitivity analyses early in the  
22    game from guidance that may show up in a generic or branch  
23    technical position with statements to the effect of we have  
24    to use the most conservative conceptual models that we can't  
25    eliminate.



1           We have to be very careful to keep those  
2           distinctions in mind in doing sensitivity studies to see if  
3           we even want to consider a model from saying we must take  
4           out of the 27 possible combinations there the most  
5           conservative of those 27 combinations as our decision basis.

6           MR. POMEROY: Let's move on if we can, Ralph.

7           [Slide.]

8           MR. CADY: I guess I can cover this one rather  
9           well. During Bob Shewmaker's presentation, there were a  
10          couple of little equations that talked about cover flux  
11          versus the flux into the vault. This is the result of 100  
12          different runs. And the real point of this slide is that  
13          there is that little model, there is that equation, that  
14          says the flux of the vault can be no greater than the flux  
15          through the cover.

16          And if you didn't see that upper limit, that  
17          straight line, your conceptual model and result, you know  
18          you've got a problem. And that's one ploy for doing  
19          multiple realizations, to see if the thing is working.

20          And we'll have Andy talk about the chemistry.

21          MR. CAMPBELL: This is an example of a plot of the  
22          relative contribution of iodine to total dose for the  
23          concrete buffered system. If you took a similar plot of  
24          technetium 99 for the unbuffered system, it would be a  
25          straight line.

1           And in general what we found is that those  
2 radionuclides that were identified years ago in the EIS,  
3 carbon 14, tec 99 and I 129 are consistently dominating the  
4 analysis when you begin to take credit for reasonable  
5 retardation values in the geosphere, even ignoring -- even  
6 if you do a rinse release model.

7           Many radionuclides are simply screened out by  
8 looking at what amount to reasonably conservative  
9 retardation values in the geosphere, just because of decay.

10           What we have ended up with is an analysis that is  
11 frankly very conservative and so we haven't put doses up  
12 there. We have a very large inventory of technetium  
13 relative, for example, to the Texas inventory. We're  
14 looking at over 110 curies of technetium in B and C vaults.

15           The reason we have a high inventory of technetium  
16 is that's what's reported on the manifests that were  
17 received at the Richland site in 1989. And when you scale  
18 that up to our facility, that's what you end up with in  
19 inventory.

20           We know that those inventories are based upon, if  
21 you will, lower limits of detection scaling factors. More  
22 realistic estimates of inventory based upon actual  
23 measurements or better models would probably reduce those  
24 numbers by about two orders of magnitude if not more. So in  
25 comparison to the Texas inventory, we have about 2,000 times

1 more technetium in our inventory than in theirs.

2           The result, though, if you begin looking at the  
3 effect of high pH and reducing environments, technetium  
4 itself forms a TcO<sub>2</sub> species which is relatively insoluble  
5 compared to the protectnate ion which, under more oxidizing  
6 conditions, is dominant. And, in fact, that was the basis  
7 for the design of a chemical barrier to the migration of  
8 technetium for the Savannah River site, the so-called Salt  
9 Stone Facility, where they purposefully put a blast furnace  
10 slag in a grout mixture to maintain a reducing environment  
11 and the grout mixture maintains a high pH for long periods  
12 of time to hold up technetium.

13           So we feel -- we then looked at the effect of  
14 reducing the inventories of technetium and iodine. We  
15 initially just tried reducing them by an order of magnitude.  
16 And the net effect is actually more than an order of  
17 magnitude reduction in our consequence or in the dose.

18           So we feel that through developing a better  
19 database for technetium and iodine for these facilities will  
20 be an important factor in a performance assessment.

21           Another important point is that for carbon 14 if  
22 you do not take credit for -- and, again, we have a very  
23 large inventory that is partly a result of scaling from one  
24 year's worth of data at Richland '89 to fit into our  
25 facility -- if you cannot take credit for the fact that

1 under high pH conditions you precipitate calcium carbonate  
2 and tend to hold that up in the facility that it essentially  
3 acts as a sponge as you go from releasing calcium hydroxide  
4 in a cementitious matrix, you get a high pH and you can  
5 precipitate calcium carbonate in that environment.

6 If you do not do that, then you are faced with  
7 much higher order of magnitude increases in dose from carbon  
8 14.

9 So what we found, though, is that this is an  
10 important factor. What we don't have is a very specific  
11 realistic model which would require a detailed design for a  
12 facility. Now, we do note that most of the facility designs  
13 now are going to concrete overpacks for all waste, both  
14 class A as well as class B-C waste. And that in the  
15 interior of these concrete overpacks, the intricacies of the  
16 empty space, the void space, the plan is to put grout.

17 And so we don't think that this is completely  
18 unrealistic but it is different the way low level waste  
19 disposal is occurring in the US than, for example, the  
20 British system which has the entire facility as one giant  
21 block of grout. So there are some conceptual differences  
22 between, say, some of the European concepts and what we are  
23 looking at. And that will be a source of uncertainty in a  
24 performance assessment analysis.

25 The other point, and Ralph has got this slide up

1 here now, is the whole issue of time frame, how far out do  
2 you need to go in time. And one of the interesting results  
3 of being able to look at a large number of realizations as  
4 opposed to a few analyses or compartmentalizing it but being  
5 able to look at the entire result is to be able to look at  
6 the effects of the different combinations of parameters and  
7 how they affect dose.

8           And this is for the concrete buffer case, so most  
9 of the so-called consequence on the left axis is due to  
10 iodine 129. As peak doses occur further and further out in  
11 time, they get smaller and smaller, and that is an effect of  
12 retardation or the combined effects of retardation and lower  
13 flux rates at longer time frames.

14           So, in essence, for a large number of  
15 radionuclides you probably do not have to go out for very  
16 long periods of time, hundreds of thousands of years, and  
17 capture the peak. You may very well capture it within a  
18 relatively short period of time.

19           The one exception to this would be the in-growth  
20 of daughter products associated with uranium. We looked at  
21 the in growth of radium, we carried a calculation out to  
22 100,000 years. And it didn't continue growing forever.

23           We were looking at radium in the groundwater. And  
24 so we were looking at the well, not the on-site person but  
25 the person at the site boundary. And it didn't continue to

1 in-grow for a million years. What happens is eventually you  
2 begin washing out enough uranium just through leaching  
3 processes that the rate of in-growth from the daughter  
4 products is balanced by the washout of uranium. And  
5 somewhere around I think it was about 30,000 it peaked.

6 The interesting result was that peak consistently  
7 in our analysis tends to be less than the early peak from  
8 the original inventory of radium in the facility. So,  
9 again, the practical experience of doing the test cases  
10 indicated to us that we are not looking at a million years  
11 down the road for a low level waste site. Now, of course,  
12 we have 300 curies of uranium in our test case inventory.  
13 If you are looking at thousands and thousands of curies of  
14 uranium, it might be a different story.

15 But for this particular test case, we actually  
16 would feel comfortable with some sort of truncation, you  
17 know, probably 10,000 or 20,000 years, given the fact that  
18 we have looked beyond that period of time and we don't see a  
19 significant problem.

20 MR. STEINDLER: How did you get to retardation?  
21 You used iodine as a species?

22 MR. CAMPBELL: For our site, we have a fair  
23 amount. It is a southeastern site. We have specifically  
24 taken advantage of data developed for the Savannah River  
25 site. They measured iodine retardation and a variety of

1 soils under a variety of conditions.

2 The fact of the matter is iodine is retarded to  
3 some degree. I have worked with iodine, iodide, in the  
4 laboratory. It certainly is a sticky species when you deal  
5 with it.

6 It doesn't mean that it is -- it is moving like  
7 chloride, but it is sticky to some degree. Now whether or  
8 not that data is completely accurately wasn't the point of  
9 our test case. There is a fair amount of data out there.  
10 We took advantage of it. It is an issue that ultimately in  
11 documenting the test case, we will have to compare that.

12 I think in general people assume iodine moves like  
13 chloride. From the standpoint of a chemist and a  
14 geochemist, that is basically not correct. Iodine is a  
15 different beast than chloride. It doesn't behave in the  
16 same way chloride does. Iodine under oxidizing conditions  
17 likes to sorb onto organic matter. It sorbs onto other  
18 surfaces as well.

19 Now for regulatory purposes we often treat iodine  
20 as having no retardation or a zero  $K_d$ , or a retardation of  
21 one. But in this particular case, we have a fair amount of  
22 data.

23 The other thing to keep in mind is there is a lot  
24 of non-radioactive iodine in the environment. You have  
25 isotopic exchange processes that are driving that. So, we



1 use the data that we had available to us to do that.

2 One final point is Chlorine 36 was a radionuclide  
3 that we didn't think much about. We included it because it  
4 is there in the inventories. Because it has no solubility  
5 limit and no retardation, if an applicant can take care of  
6 the iodine and the technetium they are still facing a  
7 problem in dealing with Chlorine 36.

8 Now, whether or not it would be appropriate to put  
9 -- and it appears to be, at least in our inventory, the  
10 reason we use Richland '89 is we could go into that database  
11 which is rather extensive in terms of the waste streams and  
12 the waste forms and where it came from and so on.

13 What we found was in our database the original  
14 source of that Richland, most of that Chlorine 36 was coming  
15 from industry, maybe 80 percent from industry, 5 percent  
16 from hospitals, 15 percent from universities and colleges.

17 Other databases may show that utilities as they  
18 decommission will have some Chlorine 36 because it is an  
19 activation product. So, as one develops a database, those  
20 are, if you will, the red flags to be aware of in terms of  
21 the impacts on those.

22 [Slide.]

23 MR. CAMPBELL: As a part of the bottom line, these  
24 first three bullets are: What is the dose most sensitive  
25 to? For all of the runs that we have done, it is the flux

1 of water that gets into and through the vault. So, the  
2 cover is a significant player there.

3 So, the better you can make that model, or a more  
4 appropriate model, interesting the next one is percolation  
5 through the cover. But that happens to be negatively  
6 correlated because that forms that mixing volume of water.

7 What doesn't get into the vault and can go around  
8 the vault and separate individual plumes is going to tend to  
9 mix with the contaminated water and dilute it.

10 Third, is the solubility and retardation for those  
11 fairly critical radionuclides.

12 One point that I might bring up is the point about  
13 conservatism. Early on we were worrying about the time of  
14 failure of these engineered structures. We just had a  
15 little step change for the engineered cover. It went out to  
16 500 years and just failed it.

17 MR. CADY: So a few of us were talking, and "Well,  
18 could we delay that failure over a period of time?" "Yes,  
19 no problem doing that." Obviously I figured that that is  
20 going to lower our doses and delay the failure, stretch it  
21 out. It is going to make things better.

22 The way our conceptual model works, doesn't work  
23 like that. Percolation starts increasing as you fail that  
24 cover. It gets to a point where it is equal to the flux  
25 into the vault. That is where the peak is. Anything beyond

1 that is going to lower the dose.

2 I was certain before I did this analysis that I  
3 was going to find stuff lower. The conceptualization proved  
4 me wrong.

5 Do you want to talk to this one?

6 MR. THAGGARD: Yes, a couple of items that we  
7 found in the infiltration analysis is that we found out that  
8 the clay barrier, the amount of water getting to that clay  
9 barrier obviously may have some implications in terms of its  
10 long-term performance.

11 Although we were not trying to analyze the cover  
12 design, per se, we starting realizing that if you reduced  
13 the amount of water getting to that clay below its saturated  
14 conductivity, it may cause the clay to start drying out. It  
15 may cause it to degrade a lot of faster.

16 This is something that PNL has documented. Also  
17 some of the people in some of the European countries have  
18 found the same problem. So that was just something that we  
19 kind of highlighted as something that came out of the  
20 analysis.

21 Also, we kind of anticipated at the beginning of  
22 the analysis that in calculating the percolation rate, the  
23 recharge rate for the site, that it would be highly  
24 sensitive to the timing over which the analysis is carried  
25 out.

1           The analysis that we have done has basically  
2 proved what we anticipated. So, we basically found out what  
3 we anticipated in that instance.

4           MR. BUDNITZ: Over what time interval?

5           MR. THAGGARD: Well, one of the things that we  
6 found out is that obviously if somebody goes out and does  
7 like Ross mentioned and go out and do these water balances,  
8 these annual water balances, for example.

9           You do something like that out in the arid area.  
10 You come to the conclusion that you are in an arid area and  
11 your ET is higher than your rainfall, so you can't get any  
12 recharge. That is a very poor assumption because it is all  
13 very dependent upon the time interval that those processes  
14 are occurring. They occur over a very short time interval.

15           So you really have to take that into  
16 consideration. That is something that we were trying to  
17 point out.

18           MR. CADY: Some of these additional conclusions  
19 are probably fairly obvious to us. I don't know. I can try  
20 to put as many up as I can and see if anyone has either a  
21 problem or a question about any of these, in the interest of  
22 time.

23           [Slide.]

24           MR. POMEROY: I hear none, so why don't you  
25 proceed?

1 MR. CADY: That is the end of our presentation.

2 MR. POMEROY: Before you go away, there must have  
3 been other things you learned, many other things.

4 MR. CADY: Yes.

5 MR. POMEROY: We probably would like to explore  
6 those a little bit.

7 Stop me if I am wrong on this one, but I heard you  
8 were having a lot of trouble with the models that you were  
9 using in the test case to get your conceptualized repository  
10 to meet the standards, basically the final dose standards.  
11 In fact, that was one of the reasons that we postponed this  
12 from October of last year until now.

13 I guess I would like to know how you resolved  
14 that, if that is a proper characterization of part of the  
15 problem. How did you resolve that question? Did you look  
16 for different models that gave you better answers, or  
17 different answers? How do you know that the answers are  
18 correct?

19 MR. GREEVES: John Greeves. They didn't resolve  
20 the problems. They go back to John Garrick's paper that we  
21 looked at earlier on.

22 If you have a real site, you will take your state  
23 of knowledge, do what you can with that state of knowledge,  
24 perform your modeling, and as he suggests, conduct a first  
25 pass.

1           If your first pass shows that you clearly meet  
2 whatever your industry or your regulatory regime is meets a  
3 standard, then you can stop. You don't have to spend any  
4 more effort chasing that down.

5           In the test case, we don't have that. We don't  
6 have a site. I think what we have done is a first pass.  
7 What would happen then -- and basically you are standing in  
8 the shoes of the developer at that point.

9           What would happen then is if you didn't meet the  
10 standard you started answering yourself a whole series of  
11 questions: Do I need a new design? Do I need a different  
12 design? Was I too conservative in this set of parameters?

13           So I would say what we have done is what I believe  
14 Dr. Garrick described as the first pass. We don't have a  
15 site that we would go back with the second pass.

16           So, again, I have come to this thing in the past  
17 few months. But my observation is it was no point in  
18 meeting a standard with the test case. It was more: Can we  
19 put these models together? Can we learn some things like  
20 the conclusions that you saw up there? If we had a real  
21 site, we would be going through the second and third pass.

22           MR. CAMPBELL: If I may add here, what I was  
23 alluding to earlier with the technetium and the iodine is if  
24 I were a developer, the first thing I would go back to is  
25 the generators and say, "You need to come up with better

1 numbers for these." Simply giving me a lower limit of  
2 detection is a problem.

3 Another feature that -- those radionuclides right  
4 now are driving this analysis. Another aspect that really  
5 hasn't come out is there are a large number of radionuclides  
6 given enormous ranges of solubilities. In some cases, we  
7 have plugged into the models. There did not seem to be  
8 problems.

9 An example is: Unless we are missing something  
10 completely, we do not see plutonium being a problem. We  
11 think we have captured the peak from plutonium. We have  
12 used seven or eight decades of range of solubility for  
13 plutonium, which encompasses concentrations, if you will,  
14 for plutonium in the leachate comparable to what occurred at  
15 Maxie Flats. In fact, it bounds that leachate  
16 concentration.

17 In some cases -- I mean, obviously as we work with  
18 PNL in the geochemical modeling project, we will come to a  
19 more refined set of data to use in the analysis. But the  
20 bottom line is going to come down to these mobile  
21 radionuclides and how you handle their release.

22 In many other cases you can deal with just using  
23 reasonable assumptions. You can deal with the  
24 radionuclides. But it's the four or so very mobile  
25 radionuclides. As I pointed out, the Radium 226 and perhaps



1 other daughters of uranium, are potentially a problem for  
2 sites that are anticipating large inventories of uranium.

3 So, to a large degree, we attempted an initial  
4 pass of that simply by reducing the inventory by a factor of  
5 10 for iodine and technetium. What we saw was more than a  
6 factor of 10 reduction in dose.

7 We worked with inventories more like what we see  
8 more realistic estimates, presumably from Texas, Nebraska,  
9 and so on where you have millicuries of technetium as  
10 opposed to a hundred curies of technetium.

11 The scale of the problem is completely different.  
12 So, we are not -- at this point that is what we would do.  
13 If I were the developer, I would look at those numbers in a  
14 much more -- go to the generators and say, "This is an area  
15 that needs to be focused on."

16 The NRC NMSS has an on-going topical report review  
17 of the Vance model which specifically is a model designed to  
18 address that issue.

19 The more realistic numbers of technetium and  
20 iodine as opposed to these, would amount to bogus numbers  
21 that are based upon, "I can't detect any less than this, so,  
22 therefore, my inventory contains this amount" sort of thing.

23 Now, Chlorine 36, you know, that is kind of a new  
24 one on us. It may be just simply because we are modeling as  
25 a rinse pulse release. We don't have any sprouting out of

1 that plume in time that we are grossly overestimating the  
2 potential for release of that.

3 That would be another area that we would invest  
4 some more time in, in looking at: Are there mechanisms that  
5 would give you more realistic release?

6 We know that rinse release models are  
7 conservative. That is why we use them. There are many  
8 radionuclides that are perfectly acceptable. You can still  
9 demonstrate with compliance for the standards. So, the  
10 iterative process has now focused us down on these  
11 radionuclides.

12 The flip side of that is: Is there a process that  
13 we haven't thought about? I think as we go through the  
14 documentation of the test case, we will certainly consider  
15 that, not only in terms of source terms, but other areas as  
16 well.

17 MR. POMEROY: Okay. Fine. Thank you. That was  
18 very helpful.

19 MR. REED: My name is Phil Reed. Can I make a  
20 comment with regard to that same area?

21 I think initially you heard that we were going to  
22 go into a Phase II. Well, the initial Phase I only looked  
23 at some very simple wash-off type mechanisms. In reality, a  
24 lot of the radionuclides that Andy was referring to are  
25 actually ion exchange resins.

1           What is important in solubility is not the fact  
2 that you have solubility. The important thing is: How long  
3 does it take to reach solubility? We have not built into  
4 our models yet the ion exchange capabilities for which one  
5 would then considerably retard, reduce, or slow down many of  
6 these mechanisms that we talk about in just simply wash-  
7 out.

8           For example, we have 21 different waste streams.  
9 In looking through the waste streams, Carbon 14 is  
10 represented in just about every one of them. The same thing  
11 with Nickel 59. Yet we know that Nickel 59 in an activated  
12 metal is different than a Nickel 59 in an ion exchange resin  
13 or some other ion exchange resin.

14           So in the Phase II we were actually going to go  
15 into several of these waste streams, measure dissolution  
16 rates, and get releases from the actual waste streams.

17           If you lump everything under a "wash-off"  
18 mechanism, you get everything in one large sum. Therefore,  
19 you always will see a large dose.

20           So you have to put some of these specific streams  
21 in perspective with regards to their actual availability in  
22 a low-level waste site. Many times if you generalize, you  
23 are going to over-estimate. So you have to be very careful  
24 about that.

25           MR. POMEROY: Thank you.

1 Are there other questions for Ralph?

2 [No response.]

3 MR. POMEROY: Hearing no other questions, thank  
4 you, Ralph.

5 The next item on the agenda belongs somewhat to  
6 the co-chairman and to Mr. Gnugnoli, namely a summary of  
7 future directions for NRC low-level waste performance  
8 assessment.

9 I am going to take the liberty of condensing this  
10 quite a bit unless some member or expert wants to discuss  
11 particular areas.

12 I guess I would like to address to John Greeves,  
13 though, first, two years or so ago we wrote a letter with  
14 regard to the low-level waste performance assessment  
15 program. One of our specific comments related to the  
16 development of a strategic plan, in essence.

17 I wondered if you would talk briefly, John. To go  
18 back, we have talked today a little bit about strategic  
19 plans. I wonder: Is there a document that is going to  
20 outline completely a strategic plan for a low-level waste  
21 performance assessment? Do you contemplate anything like  
22 the strategy plan or not?

23 MR. GREEVES: Let me just say that I would direct  
24 your attention to the Commission paper we put out back in  
25 '92. We called it a program plan. The Commission asked us

1 for a program plan. That is what we gave them.

2 In some ways that is a strategic plan. We updated  
3 that document in '93. We are updating it again even as we  
4 speak, a '94 version. It contains the strategy in terms of  
5 where we have been, how far along are we, and where are we  
6 going.

7 So, when asked that question, I point to these  
8 document. There is no other document called the strategic  
9 plan. These are the documents that constitute the strategy.  
10 What you are seeing here today is the results of that  
11 process.

12 I would hope you can see that we have come a long  
13 way since '92. You identified in late '91 a number of  
14 questions. I believe a lot of those questions have been  
15 addressed and answered, I hope, to your satisfaction. We  
16 have found some additional things that we need to look at.

17 I like the comment that was raised here earlier.  
18 It made some conclusions in what is it that we have missed?  
19 So, I hope as a result of this briefing, if you see  
20 something else that we have missed, we can hear about that  
21 and get it into the plant.

22 This is a bit of, and appropriately so, a moving  
23 target process. If you look at two years ago, nobody was  
24 thinking about the SDMP sites. They were thinking Phase II  
25 would move on and be more test cases, et cetera.

1 I have to tell you that having been back only a  
2 few months, I can't afford to do any more test cases. So  
3 the strategy is changing. The strategy that we are going  
4 with is to take these tools, apply them to SDMP sites, and  
5 let's get some early pay-off for the Commission, and  
6 basically the public, in using these tools.

7 So it is a bit of a moving strategy. It is best  
8 defined in these Commission papers. I would enjoy whatever  
9 your comments are on that. I currently have no intention to  
10 develop an additional document that is called a strategy.  
11 But I would be interested.

12 If you think we are missing something, I would  
13 appreciate hearing that so that we could factor it into our  
14 thinking.

15 MR. POMEROY: But you are planning to upgrade the  
16 program plan periodically to reflect these changes such as  
17 the SDMP?

18 MR. GREEVES: We've got a commitment to once a  
19 year put together a program plan and update it each year. I  
20 think you are going to find year-to-year a little bit of the  
21 correction factor.

22 The principal one we are making this year is let's  
23 move in the direction of helping ourselves over in the  
24 licensing case work arena. Next year maybe we will have  
25 something that is a little bit different.

1           Now, these all come at a little bit of a cost.  
2    You know, you talked about schedules. It took us a year  
3    longer than maybe people thought in '92 to come up with this  
4    branch technical position.

5           If you read the '92 version, you will see  
6    something about doing a NUREG for a branch technical  
7    position. I will have to tell you. I don't think we can  
8    afford to do a NUREG. This branch technical position -- it  
9    is a work-in-progress. You have heard where we are on it.  
10   I hope to hear what your comments are on it.

11           Personally, I would like to think that some  
12   version of this that gets out there will serve the purpose  
13   and we can move on to doing licensing work as opposed to  
14   spending a number of "x" number of years turning what is a  
15   perfectly adequate branch technical position into a Reg  
16   Guide. I don't think we can afford to do that.

17           So, this is the thinking that I have had, that I  
18   have been formulating over the last few months. I would  
19   appreciate feedback from you, if you want to suggest some  
20   additional insights that you have.

21           This pattern is going to repeat itself once a  
22   year. I hope that we come back here at least once a year  
23   and have a session like this, if not more often. We had a  
24   lot of material here to cover in one day. I was sitting  
25   here wishing we had a little bit more.



1 MR. POMEROY: Certainly we could have used more  
2 time to do that, although I see Georgio wince a little bit  
3 over the concept of doing it once a year.

4 From the last item on the agenda here, there are  
5 eight sub-items. Listed are staff resources and other low-  
6 level waste PA projected needs.

7 I think we have a fairly good idea of what we are  
8 talking about there in terms of hardware/software and staff  
9 resources.

10 But do you want to add anything to the discussions  
11 that have taken place today, John?

12 MR. GREEVES: I don't think I could add to it. I  
13 personally was pleased with the presentation that the staff  
14 provided to you. I think as best as you can do in one day,  
15 you got a good insight as to what the staff's capabilities  
16 are, what their resources are.

17 And as I said, I have been back only a few months.  
18 I see more people work in this issue than the FTE that  
19 seemed to pop out when you press the button, which pleases  
20 me by the way. It is a little bit loaves and fishes, maybe.  
21 I don't know.

22 But I am pleased with the resources. I can assure  
23 you that the Federal Government in general is not in an  
24 expansive mode. So, if I can just keep this level of  
25 resources and the capability that is here, refine it, and

1 use it in the licensing arena, I think we have done a lot,  
2 as far as resources.

3 Other PA needs -- I think they were on the last  
4 set of charts there. We have a few areas that we need to  
5 look into. The one about: Are these real inventories of  
6 Technetium 99?

7 Anybody that has been in this business knows that  
8 they look inflated. If they cause you a problem, let's  
9 chase it back and see whether it is real or not for a  
10 particular disposal site.

11 Coordination efforts with others -- I would hope  
12 that the presentations that you heard convey to you the  
13 reality which is we are working closely with a lot of the  
14 DOE groups, the international groups. This was a comment  
15 you made back in '92.

16 As I say, since I have been back, I think the  
17 staff has clearly demonstrated to me that they have made  
18 those contacts. They are directly involved. In fact, they  
19 have taken a leadership role. We are frequently asked to go  
20 out and give presentations to groups to the point where we  
21 have to refuse on occasion because we've got to get the work  
22 done, too.

23 With that, the summary and conclusions I would  
24 offer is the BTP is a little bit of a work-in-progress. We  
25 are looking forward to your comments, states, EPA, DOE, et

1 cetera. We would like to refine this document and get it  
2 out for a larger set of comments and basically start  
3 offering it for implementation.

4 There are those four or five policy issues that  
5 were in my slide that still need some attention. So, to the  
6 extent you have a chance to think about those, I would value  
7 the input that you could provide for us.

8 MR. POMEROY: All right. We certainly haven't  
9 forgotten those, John. We have kept them clearly in mind.

10 What I would like to do now is to turn to our  
11 round-table discussion, basically. I would like to return,  
12 first of all, to the issues that we have left for further  
13 discussion.

14 Is there anybody that feels honor bound to pursue  
15 any of those? John Garrick?

16 MR. GARRICK: I will make a few quick comments and  
17 then lay low.

18 I want to go back to the earlier presentations  
19 where we were talking about capabilities, the branch  
20 technical position and what have you, and just make a few  
21 observations that came to my mind as we were going through  
22 them.

23 We talked a lot about training, training and  
24 modeling or training and probe training. And I guess I just  
25 want to stress the point that I hope also in that training

1 process is the matter of how to develop very meaningful  
2 scenarios.

3 I would much prefer a modeler understanding what  
4 the physical process was and what constitute a very good  
5 structured set of scenarios of the repository than  
6 necessarily just knowing, for example, how to operate a  
7 code. Because what that does is drive them to understand  
8 the code and the scope and assumptions associated with that  
9 code and relating it to reality.

10 I think also on the matter of training I would  
11 observe that I was impressed with the meetings that you  
12 attend, the training that you receive. And I think all of  
13 that is very much appropriate and in the right direction.

14 I was struck a little bit by the absence of  
15 identification of some other institutions that I think are  
16 very relevant to the whole performance assessment business,  
17 and I am sure they are part of it. I know this isn't  
18 considered to be an all-inclusive list, but I am thinking of  
19 societies like the American Nuclear Society, the Society for  
20 Risk Analysis, for which I am prejudiced because I was once  
21 its president, and things that are going on this week like  
22 P-SAM out in San Diego.

23 It turns out that I pushed for this and I am happy  
24 to see it. There is a session in that conference now on  
25 performance assessment. And the center stage of that will

1 be the work going on at WIPP.

2 I think these are activities that are very  
3 important, especially as performance assessment takes on  
4 more and more a risk-based look to it.

5 I think, on the branch technical position, a  
6 question that we got very close to and I just will mention  
7 in the interest of stimulating your thought processes on its  
8 architecture, and that is I have to ask the question of the  
9 compatibility of the branch technical position with the  
10 movement toward more and more risk-based thinking and risk-  
11 based regulation.

12 And I am still reminded of some of the discussions  
13 of last week at an executive conference here in Washington  
14 on that subject, which were very, very interesting. And it  
15 seems to me that it is clear that there is movement in that  
16 direction and that the branch technical position ought to be  
17 compatible, if not stimulating, with respect to that. And I  
18 just wanted to mention that.

19 One discussion that came up that we need to  
20 probably discuss among ourselves one of these days is this  
21 issue of when do you start doing PA. I happen to be of the  
22 school that you start doing it immediately, that you are  
23 never in a position where your state of knowledge about a  
24 particular site is zero. You always know something. And it  
25 is very healthy, in my judgement, to start structuring the

1 problem and systematizing the problem. And I think  
2 performance assessment does that.

3 To be sure, one ought not to take the results to  
4 serious early in the process but it does give you -- begin  
5 to give you a benchmark from which you can see how you're  
6 progressing.

7 We talked a little bit about some specifics like  
8 central tendency parameters and what have you. And I have  
9 to agree with my old friend here, Bob Budnitz, that if you  
10 have the whole curve, you use the whole curve. But I am  
11 also very sympathetic to the fact that in this time when  
12 we're trying to embrace the public and stakeholders and  
13 bring them into the arena, we have to use -- if these kinds  
14 of abstract presentations don't communicate, we have to do  
15 something else.

16 And something else very often is to use a point  
17 estimate of some sort. And the only point estimate that  
18 carries with it any impact from the whole curve is the mean.  
19 So the mean becomes a useful parameter for communication  
20 under those kinds of circumstances. But given the option  
21 with respect to decisionmaking, the more information the  
22 better.

23 And the only other thing I want to say is I  
24 realize that we are here primarily to see to it that the  
25 public safety is protected. And that ought to be first and

1 foremost in our whole process of inquiry.

2 On the other hand, I also like to evaluate these  
3 things from a standpoint of guidance to the applicant and  
4 what progress is being made to make the applications for  
5 repositories, for example, as useful and meaningful as  
6 possible.

7 And one impression I got today, and that's an  
8 impression that's not unexpected given that it's a test case  
9 and given that I'm a believer of something that John Greeves  
10 has already referred to, namely the method of successive  
11 approximation. But one would conclude that there is a lot  
12 more effort given to mechanisms of transport rather than  
13 mechanisms of retardation.

14 And I think that we want to be careful when it  
15 comes to our capability and our training to not be able to  
16 deal with that application where things aren't so clear cut  
17 with respect to compliance. And that means that you really  
18 do need to give some attention to retardation mechanisms  
19 beyond perhaps what we heard today and we even saw the ones  
20 that were excluded. And that's fair enough.

21 So I think that's a little bit of a summary of  
22 some of my points.

23 MR. POMEROY: Great.

24 John, before we run around the table, are there  
25 any points that anybody would like to discuss further from



1 anything they have heard today?

2 People must be getting tired.

3 [Laughter.]

4 MR. POMEROY: Perhaps we can start to go around  
5 the table if there are no other -- there are none of the  
6 issues that you want to pursue further at this point in  
7 time. And perhaps we could start down at your end, Scott,  
8 if you don't mind.

9 Can you give us any impressions or thoughts or  
10 ideas?

11 MR. SINNOCK: Thank you, Dr. Pomeroy.

12 Scott Sinnock, TRW.

13 I certainly would like to compliment the Staff on  
14 what I think is obvious and very significant progress since  
15 I was here last in I think it was November of 1991. It is  
16 obvious that the team is now starting to speak with the  
17 experience of having applied a performance assessment rather  
18 than from a theoretical basis of what one ought to look  
19 like. I think the test case has been very instructive for  
20 you, I am sure, in some of the problems and capabilities and  
21 limitations of applying a performance assessment.

22 I would also like to say I am very encouraged by a  
23 movement toward what I would call probabilistic approaches.  
24 When we were here over two years ago, I believe the  
25 statement was, we will stick with deterministic approaches.

1 And now we are talking about stochastically sampling within  
2 parameter space.

3 I would encourage you to continue the movement in  
4 that direction and that perhaps we will learn to deal with  
5 this alternative conceptual model issue in what I hope is a  
6 more realistic way of accounting for perhaps relative  
7 likelihoods, perhaps based on expert elicitation and  
8 judgment about some conceptual models that cannot be  
9 eliminated but perhaps can be considered less likely than  
10 others.

11 That's one of the three concerns I have.  
12 Following further, I would hope that on the second one,  
13 besides the treatment of alternative conceptual models, that  
14 the exclusion of certain scenarios, sort of a priori such as  
15 glaciation, climate change, also be treated as an assessment  
16 of what we know. And if there are, indeed, scenarios that  
17 we can't evaluate then, perhaps, yes exclude them if you  
18 can't say anything.

19 But I think, for example, climate, considerable  
20 knowledge can be had about what the effects of climate might  
21 be at a particular site without a tremendous investment on  
22 the part of the operator/developer in a site  
23 characterization program. I think these could be treated  
24 from some fairly standard knowledge in the area. So I would  
25 encourage the progress toward probabilistic approaches in

1 that arena also rather than a priori exclusion.

2 And, finally, along that line, I would encourage a  
3 reconsideration of the BTP of eliminating reliance on a  
4 barrier, engineered barrier, after a given period of time  
5 and leave this to the owner/operator to assess what they  
6 think the relative allocation of reliance on various  
7 barriers should be in meeting the objectives of the rule.

8 These three points lead to me, by excluding  
9 certain conditions like climate that may be very  
10 influential, excluding reliance on an EDS and perhaps what I  
11 think is artificially distinguishing conceptual models from  
12 parameters what I call a very stylized type of analysis in  
13 which we are defining a basis for comparison, perhaps, to a  
14 standard but not, as you said, assessing the reality of the  
15 situation.

16 I think that is all right if that is the approach  
17 that the NRC wants to take, a very stylized type of analysis  
18 that's used across sites perhaps as a basis of comparison to  
19 others to see where we fit in the world with a particular  
20 site. But we have to be very careful that we are not  
21 implying that this in some way is assessing the risk to  
22 populations that may live in this area sometime in the  
23 future.

24 And I would just encourage the Staff to give  
25 thought to what the purpose of the evaluation of a site is.

1 Is it a comparative basis or is it really an attempt to get  
2 at what that site -- how it's going to behave over time, in  
3 which case I think more and more will be brought into the  
4 probabilistic assessment.

5 But again, I want to thank you all for a very  
6 enlightening presentation and great progress over the past  
7 two years.

8 MR. POMEROY: Thank you, Scott.  
9 John.

10 MR. STARMER: I also would like to congratulate  
11 the Staff on something that I had thought was needed for  
12 about eight years. I am very happy to see it coming to  
13 fruition.

14 I have a couple of observations. And one of them  
15 might be that at times the document seems to be somewhat  
16 prescriptive in terms of what Staff would expect to see,  
17 particularly in some cases where it seems like they would  
18 expect to see things that are not normally now done and have  
19 not been done for sites that are being licensed by states.  
20 One example of that is if we look at the multiple -- what I  
21 call the multiple scenario requirement, multiple scenario,  
22 multiple conceptual model, development of multiple data  
23 sets, I think I am getting a little bit better idea of  
24 what's meant by staff particularly toward the end there  
25 where it was explained a little bit more clearly than I

1 found it explained.

2 But in the document there is a request or a  
3 statement that, one, the license applicant should consider  
4 multiple scenarios and multiple conceptual models. And I  
5 guess my feeling today is, after hearing what you had to say  
6 about it, is that these aren't really so much multiple  
7 conceptual models as nuances on particular conceptual  
8 models.

9 Take the example that was used with infiltration.  
10 The performance of the cap or the degradation mechanism was  
11 presented as three different conceptual models. I would  
12 tend to say that they are nuances of one conceptual model.

13 If you had no cap, a layered cap, that might be a  
14 somewhat different conceptual model. But it was differences  
15 in how that model behaved.

16 Possibly if this was explained up front, it might  
17 make a little bit more sense. But I think what might be a  
18 little more disturbing if I were sitting here and saying,  
19 gee, I just wrote my license application and when I did my  
20 performance assessment I, one, didn't really talk about  
21 multiple conceptual models but I certainly did not document  
22 my consideration of all these models. Because that was very  
23 early when I was developing these models.

24 I understand John's point about starting  
25 performance assessment as early as possible, and I think it

1 is possible at a conceptual state. But to look at the  
2 diagram which was this diagram here, I also see multiple  
3 parameter sets on top of multiple conceptual models and  
4 multiple scenarios.

5 And I think that if you really think about what  
6 you do, this isn't, I don't feel, representative of how this  
7 process would work.

8 I also said, as I mentioned, in some cases it  
9 seemed that the Staff was saying, well, this is how we think  
10 you should do it. And I think Staff should remember that  
11 while, as regulators, you always say, well, guidance is not  
12 the regulation and so nobody has to do it. As soon as  
13 someone says, this is the way we think you should do it,  
14 that is the way the license applicant will do it, mainly  
15 because they really don't have time to mess around and do a  
16 lot of other things.

17 Another formula for providing guidance, which can  
18 get you to the same point if you know where you want to get  
19 to, is to provide to the applicant nonprescriptive guidance  
20 which tells them how to provide what you would find  
21 acceptable and what justification you would find acceptable  
22 for that guidance, for that approach. That's just a sort of  
23 a thought.

24 In other words, rather than telling a person how  
25 many monitoring wells to put in, one up gradient and two

1 down gradient like a certain federal agency does, I think it  
2 might be more appropriate to say that you need to place a  
3 number of wells in a manner which will give you background  
4 information and will intercept any plumes that might develop  
5 from your disposal facility.

6 You can take either approach. NRC in the past has  
7 always tended to take a nonprescriptive approach and put  
8 more of the weight on the license applicant.

9 I think something else that struck me during our  
10 discussions was -- and I didn't bring this up, but I would  
11 kind of like to emphasize it and I guess I noticed it and I  
12 didn't quite see what was wrong, there were several cases  
13 where positions are taken. Basically, again, from talking  
14 to people and hearing what was presented here, I am pretty  
15 sure that Staff has a pretty good basis for the position  
16 that was taken but it's not explained so well. And it's  
17 always easier for someone to take a requirement or a  
18 suggested approach to something if you understand why that  
19 approach has been written down.

20 An example was that there is some discussion of  
21 the 500-year barrier, why one would only get credit for 500  
22 years for barriers. And even what one might, after 500  
23 years, take credit for. The fact that the barriers really  
24 are still there in some respects, they could chemically  
25 condition that the groundwater, for example, and you could



1 take credit for that sort of thing.

2 But if you -- well, Ruben took credit for 300  
3 years. You suggested 500 years. I might suggest 100 years.

4 But the point would be there is certain basis.  
5 You mentioned that the major failure mechanism for concrete  
6 barriers, for example, would be cracking. When does  
7 cracking start? When does it -- how does it develop?

8 There was a mention of a 50-year ramping period  
9 for degradation. If some of these things were brought out  
10 based on your experience, based on the work that's been done  
11 for you by contractors or based on your modeling, it might  
12 be a little bit easier to take.

13 The same way with the 1,000 years. I find the  
14 length of time and the approach to the length of time used  
15 for analysis to be rather convincing. But I know there are  
16 some people who would argue that if, as in the DEIS/EIS for  
17 Part 61, it was found if you take the inventory that they  
18 assume for a low level waste site, that really after 500  
19 years the only thing you have to worry about is intruders,  
20 you wonder why you would look for 10,000 years. And perhaps  
21 some examples of some of the work that you presented there  
22 right at the very last brought up front as a backup or an  
23 example or presented in an analysis might be useful.

24 Possibly, and it sounds as though this may not  
25 take place, it is a documentation of the work on your test

1 case and reference to that here as one of the references of  
2 the document might be very useful in providing some of this  
3 backup. In other words, what did you do, what was your  
4 experience, what was your contractor's experience, how did  
5 that lead to coming to the requirements or the -- I haven't  
6 figured out what you call it -- the guidance that you're  
7 providing. Because they always look very much like  
8 requirements to me.

9           And then one last thing, and I guess this is  
10 back -- I am going to somewhat take issue with Scott. I am  
11 very disturbed that we are going to a probabilistic approach  
12 for low level waste. I do not personally believe that in  
13 any case that we have an inventory equivalent to a high  
14 level waste repository, we're not dealing with population  
15 doses but individual doses, there's no way that we have  
16 70,000 metric tons of heavy metal to deal with.

17           And I think there are other approaches that can be  
18 taken, just taking best parameter estimates and then doing  
19 perturbation on that and a few simple means would be perhaps  
20 better than taking some computer, generating a bunch of  
21 what-ifs, which may not actually ever generate the best  
22 estimate set of parameters that you would put in your model  
23 in the first place would perhaps be a very good approach to  
24 take.

25           MR. POMEROY: Thank you, John.

1 Bob.

2 MR. BUDNITZ: I was going to start saying  
3 something else, but I have to say I couldn't disagree more  
4 with the last six sentences from my colleague on the left,  
5 John Starmer.

6 I believe that the value of probabilistic analysis  
7 is that it enables you to look at scenarios separate from  
8 the base case.

9 By the way, the base case is I am going to drive  
10 to Dulles and I am going to fly home safely. And then I am  
11 going to drive home from the airport safely, which are the  
12 two dangerous parts, and then I am going to go to bed  
13 tonight in Berkeley.

14 MR. GARRICK: The latter part is the most  
15 dangerous.

16 MR. BUDNITZ: It will be about 4:00 in the morning  
17 your time; I'll think it's 1:00.

18 Now, if I was thinking about the safety of that  
19 thing, I couldn't do it by analyzing the base case; I've got  
20 to do it by analyzing the what-ifs. And that can only be  
21 done probabilistically because there are a lot of  
22 probabilistic things that probably won't happen, some are 10  
23 to the minus sixes and some of which are 10 to the minus  
24 threes, per trip. You know, so the minus one is  
25 something that happens that's a delay that isn't a safety

1 problem but just is a nuisance.

2           You have got to use probabilities to understand  
3 things that aren't the base case. Whereas, to do the main  
4 base case, you don't necessarily have to use a probabilistic  
5 approach. And so I just have to disagree very fundamentally  
6 there.

7           Now, let me go on to my comments of which I have a  
8 bunch.

9           First, I am a newcomer to this arena. The last  
10 time I thought about low level waste in the context of the  
11 Nuclear Regulatory Commission was when I was on the Staff, I  
12 was actually the director of research and we were developing  
13 Part 60 and 61 in parallel. Mike Bell was the branch chief  
14 at that time, late '70s, early '80s, '81, '82. I left in  
15 '80.

16           And there was a terrible problem that we had. We  
17 meaning it was NMSS but I was in research. Which was to try  
18 to figure out how to cast a regulation in place without  
19 having had very good analysis of any of the six sites that  
20 were running. There were six sites -- well, Maxy Flats had  
21 closed down and maybe even West Valley by then, and maybe  
22 even Morris. But we had six sites that were running at that  
23 time, ultimately became three and now of course only two.

24           Without that analysis to know what the realistic  
25 behavior was, and we didn't have it, research didn't have

1 it, NMSS didn't have it, nobody had it, and the Department  
2 of Energy didn't have it, it was ERDA then, in '77, for  
3 their sites either. It was very difficult to understand how  
4 to write a regulation.

5 So now here comes my pitch. We now have some  
6 realistic analyses of some of the operating sites. We have  
7 some reasonable performance assessment analyses of cooked up  
8 sites like the one you did and a few of the, for example, on  
9 Ward Valley. And there is a lot more we could do along  
10 those lines if we wished.

11 It strikes me as almost the most important thing  
12 you can do right now in this Staff except to provide aid to  
13 the dozen or so grievance state groups, is to use these  
14 analyses to challenge Part 61 and found out where it's weak  
15 and where it's strong. And I want to say that in the  
16 deepest way.

17 I want to remind you, I haven't thought about this  
18 much, except -- by the way, I have my Ward Valley hat which  
19 I am telling you about. But I haven't thought about it in  
20 terms of the adequacy of Part 61 in all this time. It could  
21 easily be that Part 61 is weak in some areas that you can  
22 strengthen. It could easily be that you have found where it  
23 is very strong and that is where the concepts of 1979 and  
24 1981 are admirable and you can strengthen them, either with  
25 exhortation or with help to the agreement states that have

1 to implement it. And I want to urge that because that's one  
2 of the roles that the Agency must continually do.

3           You can't let it go for 25 years without  
4 challenging a regulation you wrote in the old days,  
5 especially when you're smarter. Excuse me, you're not  
6 smarter; you're more informed. You might even be smarter.

7           So I think that is a crucial one, and that's just  
8 where probabilistic performance assessment has a role to  
9 play which is separate from and different from the  
10 mainstream analysis of the expected case.

11           Let me make two or three other points.

12           First, we mentioned earlier, and I believe it is  
13 important for you to recognize that as good as the branch  
14 technical position is, and I was surprised how good it is  
15 and how thorough it is and how comprehensive and how much it  
16 covers and what the advice is and all that stuff, it's  
17 great, it is important for you to go through every page and  
18 find where the recommendations are or the suggestions.

19           By the way, there is a hierarchy of must,  
20 recommend, maybe, suggest. You know, there is a whole  
21 hierarchy of those things which you have in some cases  
22 clearly and in other cases you have befuddled them a little  
23 bit and there's nothing wrong with that. And for each one,  
24 see if you can identify if you know what the criterion is  
25 that led you to support whether it's a recommendation or a

1 requirement or a suggestion or only a kind of a -- and by  
2 the way, there is the negative of those. You can, you know,  
3 not recommend it or suggest against.

4           And wherever that criterion isn't clear, write two  
5 sentences to make it clear so that it's clear why you are  
6 strongly suggesting in one area and only weakly suggesting  
7 in another area and in some areas requiring and in some  
8 areas almost forbidding or saying, you know, don't do that  
9 unless.

10           That will, in a few sentences here and there,  
11 strengthen your backup in a way that I know is in your mind  
12 but isn't always in the document. Although, by the way,  
13 it's often in the document and that's great. But it's not  
14 always. And we came to some of those this morning, for  
15 example, on the rare events like the volcanism.

16           Secondly, and I know Starmer said some of this  
17 earlier today, it is very important to take care about  
18 thinking about the performance assessment as a unit. That  
19 is, it's the integration of the pieces at which stage the  
20 full comprehension and understanding of what you've got and  
21 what you didn't have emerges. And it's real important for  
22 everybody working on the pieces to think about the whole,  
23 not the parts. In other words, think about how the part  
24 fits and makes the whole.

25           You know, it's not the camshaft in my car that



1 matters. It's that when I get in and turn it on, I drive  
2 smoothly. Although the integrity of the camshaft is  
3 important.

4           And I didn't see much that would lead me to  
5 believe you weren't doing that. But the guidance document,  
6 the technical position, doesn't exhort the user out in one  
7 of these state regulatory agencies or perhaps what I'll call  
8 a supplicant, you know, the developer, to think about it  
9 that way. And you could probably help yourselves and them a  
10 lot by the exhortation along those lines. It sounds like  
11 exhortation but it could probably be valuable.

12           Last -- no, I've got two more. There is a long  
13 eight- or nine-page section on uncertainty that is great. I  
14 thought it was very thoughtful dealing mostly with parameter  
15 uncertainty. Only short and I consider inadequate treatment  
16 of model uncertainty. You don't have to write nine pages,  
17 but there is more you can write than you did write.

18           If you want to really know what to write, you can  
19 go and copy some stuff that's been written elsewhere. For  
20 example, with your colleagues in Part 60, who have some very  
21 nicely thought out guidance for our Yucca Mountain  
22 supplicants on that stuff which you can crib from and  
23 probably easily bolster the comprehensive scope of this  
24 document in that area.

25           Last 10,000 years, I am just quoting from 61.7A2,

1 it says, "Site characteristics shall be considered in terms  
2 of the indefinite future, and evaluated for at least the 500  
3 year timeframe," and that was stuff that was all written a  
4 dozen years ago.

5 It seems to me that one of the major things that  
6 you can do, you, the staff, can do with this performance  
7 assessment activity, not only yours but some of the other  
8 work that is going on, is to evaluate what in the world you  
9 mean by evaluating what you mean by consider, because I can  
10 assure you that when hearings come up in states where  
11 Agreement State regulators and public and supplicants are  
12 all in a hearing together, something we avoided in  
13 California, by the way, because our process didn't have it,  
14 but it is going to be in other states, those words "consider  
15 indefinite future and evaluate for at least 500 years," the  
16 words are going to be contentious and, in my view, the whole  
17 process with these dozen new depositories coming along, we  
18 hope soon but certain if not in five years, in 10 or 15, is  
19 going to hinge in some cases on those words and their  
20 interpretation, and you could do everybody a benefit by  
21 writing clearly what you mean.

22 How do you do that? You use performance  
23 assessment insights to help you understand what you meant,  
24 what this means, what the Commission meant, or what really  
25 Mike Bell must have meant, or whoever it was. It was Dale

1 Smith, okay, and Jack Martin, and you know it went up the  
2 chain, but it was really written in an ambiguous way because  
3 it was 1981. You think it came down the chain, okay. I was  
4 in research, all I did was concur.

5 [Laughter.]

6 MR. BUDNITZ: We didn't know what we meant. I am  
7 being honest, we did not know what we meant in 1980,  
8 whenever it was. Probably you will never really know,  
9 except on a case-by-case basis, but you can learn a lot from  
10 these performance assessments about just what "evaluation  
11 and consider" means and give some guidance. That is my last  
12 comments.

13 MR. POMEROY: Thank you, Bob.

14 Bill?

15 MR. HINZE: One of my basic rules is never to  
16 follow Budnitz, for many reasons, including the fact that he  
17 has already covered everything, but let me touch on a few  
18 things that I picked up as I read it that might lead to some  
19 confusion. One of the terms is expert judgment. Expert  
20 judgment is something that we have spent a lot of time on.  
21 It is used in several tough places in the report. I think  
22 it should be made clear whether you are really suggesting  
23 that this be explicit or implicit expert judgment. That is  
24 a minor thing, but every time I read it it kind of was  
25 scraping fingernails across the blackboard in terms of where

1 it was going.

2 A similar type of thing that came to mind was, I  
3 remember the days when we were worried about mixed waste as  
4 part of the low-level waste problem, and if that problem  
5 hasn't gone away, I think we should recognize the fact that  
6 performance assessment is something that may have to deal  
7 with the provisions of the RCRA as well as Part 61.

8 Another topic that hit me was the lack of  
9 consideration of some of the facts that might involve the  
10 above ground vault that are in the recent changes to 61. We  
11 may very well see a lot more of the above ground vault  
12 coming in as the design for our low-level waste sites  
13 performance assessment has to deal with those in its  
14 entirety, I think.

15 There are several places where I think that there  
16 needs to be some real tightening up of the recommendations  
17 and the definitions. One of them that I alluded to  
18 previously was this pathways, and when they are significant.  
19 Another, in reading through it, when are the engineering  
20 barriers of concern and what role do they play. This  
21 business of 500,000, 10,000 is touched on in several places.  
22 It would be good early on to deal with those issues.

23 I agree with everything that has been said about  
24 dealing with things like global change. We do have the  
25 RCMS, the regional climate models now that are trying to

1 define smaller areas. I don't think that is solving the  
2 problem, but I think there has to be a recognition that  
3 there are those things. I think it is important that we  
4 suggest some means, perhaps, as Bob has suggested, using  
5 criteria to define when these items are neglected or not  
6 considered any further, and that would go to some of those  
7 features which are concerning the stability of the site.

8 I guess I will leave it at that.

9 MR. POMEROY: Fine.

10 Marty?

11 MR. STEINDLER: Well, being last has certain  
12 advantages. In theory, I don't have to say much.

13 Let me see whether I can organize what to me was a  
14 very interesting day along the lines of what I thought we  
15 were asked to do. I thought we were asked to do several  
16 things. One is to determine what the branch technical  
17 position looks like in terms of its adequacy for whatever is  
18 its purpose.

19 Two, I thought we were going to look to see  
20 whether or not we can assess the staff capability in the  
21 area of performance assessment.

22 Finally, whether we were asked or not, it seemed  
23 to me that it was worthwhile to ask the question, how is the  
24 staff doing with the customer, the customer presumably being  
25 external to the agency.

1           In the case of the branch technical position, you  
2     have heard a lot of comments. The staff here has heard a  
3     lot of comments about this, that, or the other thing. Let  
4     me simply say that I had a little bit of difficulty early on  
5     trying to find out who the reader and who the customer for  
6     this document was. At first I thought, well, this is  
7     obviously a generic document aimed at the world at large out  
8     there to give them, as indicated in the very early pages,  
9     some guidance on how to do performance assessment and what  
10    things to consider, and things of that kind.

11           Indeed, as has been said before, it does an  
12    admirable job in many instances. On the other hand, it also  
13    turns out to be a non-generic document and provides  
14    conclusions or gives guidance in a particular direction that  
15    it strikes me if those guidances are, potentially at least,  
16    sufficiently site-specific so that you could no longer call  
17    them generic. I think that is an issue that is pervasive  
18    throughout the various chapters of this document and perhaps  
19    rereading from the standpoint of whether things are generic  
20    or whether, in fact, the assumptions or conclusions or  
21    guidance, tends to be specific, or too specific, might be  
22    worthwhile to make it more readable.

23           Let me address the staff capability, and here I  
24    have kind of a mixed signal that I am getting. It sounds as  
25    though the staff capability is aimed not at actually doing

1 performance assessment, but being able to evaluate other  
2 people's performance assessment.

3           It isn't very clear to me why the staff, other  
4 than for what I would call esoteric reasons, why the staff  
5 would even want to do a performance assessment if it weren't  
6 for the fact that you can't really expect somebody to  
7 evaluate a complex document done by somebody else unless you  
8 have some practical experience in the business.

9           If that is the case, then the exercise that has  
10 been gone through here is, I think, an excellent example of  
11 starting down the road of having experience in doing a  
12 practical case.

13           The difficulty that I found was that the so-called  
14 test case wasn't testing very much except the capability of  
15 the staff to pull it altogether, and that is not normally  
16 what I guess I mean when somebody says test case. I guess I  
17 have that confused with validation and the sundry other  
18 words of that kind, and perhaps that was my problem and not  
19 the staff's.

20           I found it impressive, I might add, to listen to  
21 the staff in various directions, and particularly in areas  
22 that I thought I knew something about, to learn that, in  
23 fact, the critical item, namely the staff's ability to  
24 understand what is in the literature and, therefore,  
25 evaluate either assumptions or actual data are being used by



1 a potential applicant or supplicant, as Bob put it. It  
2 sounded to me as though the staff was well versed in what is  
3 out there, which is a necessary, but perhaps not sufficient,  
4 but certainly a necessary prerequisite in doing an  
5 evaluation of somebody else's exercise.

6 I conclude from that that the staff's ability to  
7 actually do a performance assessment that is or will be  
8 subject to severe scrutiny as in a licensing adjudication,  
9 that has not been demonstrated, nor do I necessarily believe  
10 that is a requirement to be able to answer the question  
11 which we have been asked, namely is the staff capable. I  
12 think, however, there is reasonable evidence that the staff  
13 is certainly a great deal better off than they were the last  
14 time that we talked about the subject.

15 Finally, the access to the states and the ability  
16 to interact usefully with the states, we have limited  
17 evidence. We were very pleased to hear what Texas had to  
18 say to us, and I thought it was gratifying for several  
19 reasons.

20 One is, being one of the few if not the only  
21 Macintosh person in this room, I was pleased to see that you  
22 can do this on a Macintosh as well as some of the other  
23 machines that you folks use. It was a portable.

24 The other one was the notion that, in fact, the  
25 staff served a useful function as Texas was going through

1 this exercise. So I think, in that sense, interaction with  
2 the customer sounds like it is well on the way, and it seems  
3 to me that the staff understands quite well what the  
4 customer is in the need of.

5 I was impressed by the litany of things that the  
6 staff is doing to pull itself up by its own bootstraps, and  
7 the training exercises that they are going through sound  
8 like they are moving in the right direction.

9 I am not sure that it is worthwhile to comment on  
10 too many other things, with one minor exception. We heard a  
11 exhortation to reexamine Part 61 in light of the experience  
12 from the existing facilities. It is clear that we have made  
13 that comment from time to time, perhaps not as loudly as  
14 before, but somewhat softly here, and it was pointed out to  
15 us repeatedly that the existing sites were not licensed  
16 under Part 61 which didn't exist at the time they were  
17 either put in place or decommissioned.

18 As a consequence, the notions that I have gotten  
19 in the past and perhaps subject to reexamination is that  
20 that exercise may not be as useful as one might think.

21 On the other hand, if the staff elects to test  
22 models that they have either developed on their own or that  
23 they know somebody else is using and can find adequate data  
24 in those sites, looking at it not from the licensing  
25 standpoint but from the physical model validation, my term

1 but not somebody else's, validation standpoint, there it  
2 would be nice to be able to pull out the migration to  
3 tritium at Maxie Flats, and see whether or not the models  
4 that people are using have some reasonable relationship to  
5 what you actually find out in the field.

6           It is going to be very difficult for somebody to  
7 stand up in an adjudicatory hearing and answer the question  
8 clearly asked by members of the public, how do you know this  
9 thing really represents the real world. There it would be  
10 very nice to be able to say, well, we have looked at the  
11 real world, and here is what we have done, and here are the  
12 results.

13           I will quit here.

14           MR. POMEROY: Thank you, Marty.

15           I guess before I start out, I would like to  
16 strongly second that last remark. It certainly is going to  
17 be clear, when you get to an adjudicatory situation, that  
18 you are going to be asked exactly that question, and it  
19 would be nice to have a few cases, and perhaps that can be  
20 done through, possibly through the SDMP, but it would be  
21 nice to have a few actual cases that were associated with  
22 low-level waste as well.

23           I only have a few comments that haven't been  
24 covered very extensively by somebody else, but I would like  
25 to mention them. The first thing is, it is easy to read

1 this document and not get a feeling that you are talking  
2 about iterative performance assessment. I stress the  
3 iterative there. I really would like to encourage you to at  
4 least bring the word up more often.

5 Iterative, as John pointed out, starting at the  
6 beginning, iterative through the process up to licensing,  
7 and iterative at necessity through the operating stage,  
8 through the closure stage. It really could come through  
9 clearer. It is certainly there in places, especially in  
10 Section E, but it could come through more clearly.

11 The branch technical position, you have heard lots  
12 of good things about it, and I would strongly second those.  
13 You will certainly see some of those, I suspect, in our  
14 final approach to this problem.

15 There are a few things that I would like to just  
16 mention. One of them Bill brought up. You specifically  
17 excluded consideration of above-ground vaults and deeper  
18 than 30 meters burial, and I wonder if that is really  
19 necessary and whether you couldn't take another look at  
20 that, particularly the above-ground vaults.

21 There was also a question of your using what I  
22 would consider to be the maximally exposed individual in  
23 your dose calculations. If you can clearly identify him in  
24 all cases, that is easy, but I wonder what you feel about  
25 using a critical group approach, which is the international

1 approach, by and large, to this particular program rather  
2 than the maximally exposed individual.

3           The expert judgment question, somehow I don't  
4 think you quite, as Bill pointed out, made it clear enough,  
5 certainly both in the screening process and in where you  
6 specifically call out the use of expert judgment, which is  
7 in a number of the key areas. You should perhaps provide  
8 some further input to people or guidance on what you mean by  
9 expert judgment in that context and in the screening context  
10 as well.

11           John, you asked two questions that I wanted to end  
12 up with, perhaps three questions that I wanted to talk  
13 about. The first was the uncertainty approach. I like very  
14 much your approach on uncertainty. As Bob pointed out, your  
15 parameter uncertainty discussion was very, very good, and I  
16 don't think I could even make a suggestion on how to improve  
17 that, but I would second Bob's comments strongly that you  
18 need to expand the discussion on model uncertainty to some  
19 extent. But, as an overall statement, though, it is a nice  
20 job.

21           The systems approach for performance assessment, I  
22 think you have done a pretty good job in outlining. I still  
23 perhaps -- perhaps it is just me that is confused, but in  
24 the modular approach that you are taking, the interfaces  
25 between those modules and the potential substitution of

1 other models within those modules, I wonder if you could  
2 talk a little more about how that system works for you, and  
3 how you envision it working for people that are actually  
4 going to be preparing a license application and reviewing  
5 and making licensing decisions on the basis of some of this.

6 Finally, the timeframe for the PA analyses, I must  
7 say I am still not clear in my mind about, and I don't know  
8 enough of the justification for some of the numbers that you  
9 used and I think I understand the concepts pretty well, and  
10 I am sure it is really hard to find justification for the  
11 numbers, but it is one of the things that invariably will  
12 come up any time somebody begins to look at this and  
13 somebody says, well, the NRC said we should look at this  
14 10,000 years, or 20,000 years or 2,000 years, somebody will  
15 say why? Why not 2,001 years, or 2,005 years, or whatever.  
16 I am sure you put a lot of thought and effort into that, and  
17 I don't have an answer for it at this point in time. I  
18 really need to think about it a little bit more myself.

19 All in all, though, I want to both compliment -- I  
20 want to compliment you and your staff, both for the  
21 presentation today which, as everybody else has pointed out,  
22 you have really demonstrated major project since two years  
23 ago, and we are all, I think, impressed by that, and I think  
24 that it shows in the way that you can present this material  
25 today, and I think that it shows as well in the branch

1 technical position.

2 So I would like to thank you for today.

3 If anybody has any final comments, if not, we are  
4 only going to finish three-quarters of an hour late.

5 Let me thank you, again, John, and thank your  
6 staff. We appreciate deeply the time and effort that went  
7 into this, and I hope that your briefing to the Commission  
8 on April 1st has no significance. I only mean that in the  
9 sense of the date it has no significance.

10 We are adjourned.

11 [Whereupon, at 5:55 p.m., the meeting was  
12 concluded.]

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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings  
before the United States Nuclear Regulatory  
Commission  
in the matter of:

NAME OF PROCEEDING: ACNW Working Group on  
Staff Performance

DOCKET NUMBER:

PLACE OF PROCEEDING: Bethesda, MD

were held as herein appears, and that this is the  
original transcript thereof for the file of the  
United States Nuclear Regulatory Commission taken  
by me and thereafter reduced to typewriting by me  
or under the direction of the court reporting  
company, and that the transcript is a true and  
accurate record of the foregoing proceedings.

Barbara Whitlock  
Official Reporter  
Ann Riley & Associates, Ltd.

46 12.13

**TEST CASE MODELING FOR  
PERFORMANCE ASSESSMENT OF LOW-LEVEL  
RADIOACTIVE WASTE DISPOSAL FACILITIES**



**Ralph Cady (RES/WMB), Tim McCartin (RES/WMB),  
Chris McKenney (NMSS/LLWM), Robert Shewmaker (NMSS/LLWM),  
Phil Reed (RES/WMB), Mark Thaggard (NMSS/LLWM)**

**for**

**Advisory Committee on Nuclear Waste  
Working Group Meeting on LLW Performance Assessment  
Bethesda, Maryland  
March 22, 1994**

## Purposes and Goals of Test Case Modeling

- To develop staff familiarity with the process and staff capability in LLW PA.
- To provide insight important for the resolution of regulatory issues.
  - For example, the time-frame issue.
- To develop a better understanding of important processes in LLW PA.
- To examine consequences of different conceptual models in LLW PA.
- To test the feasibility of approaches proposed in the BTP.
  - For example, the use of formal sensitivity and uncertainty analyses.

## Problem

Estimate the peak dose received by the maximally exposed member of the general public (not an intruder). Potential significant off-site transport mechanisms:

- ground water,
- surface water, and
- air.



Figure 2.4.8 Potentiometric Surface of Zone 1 at the Disposal Facility

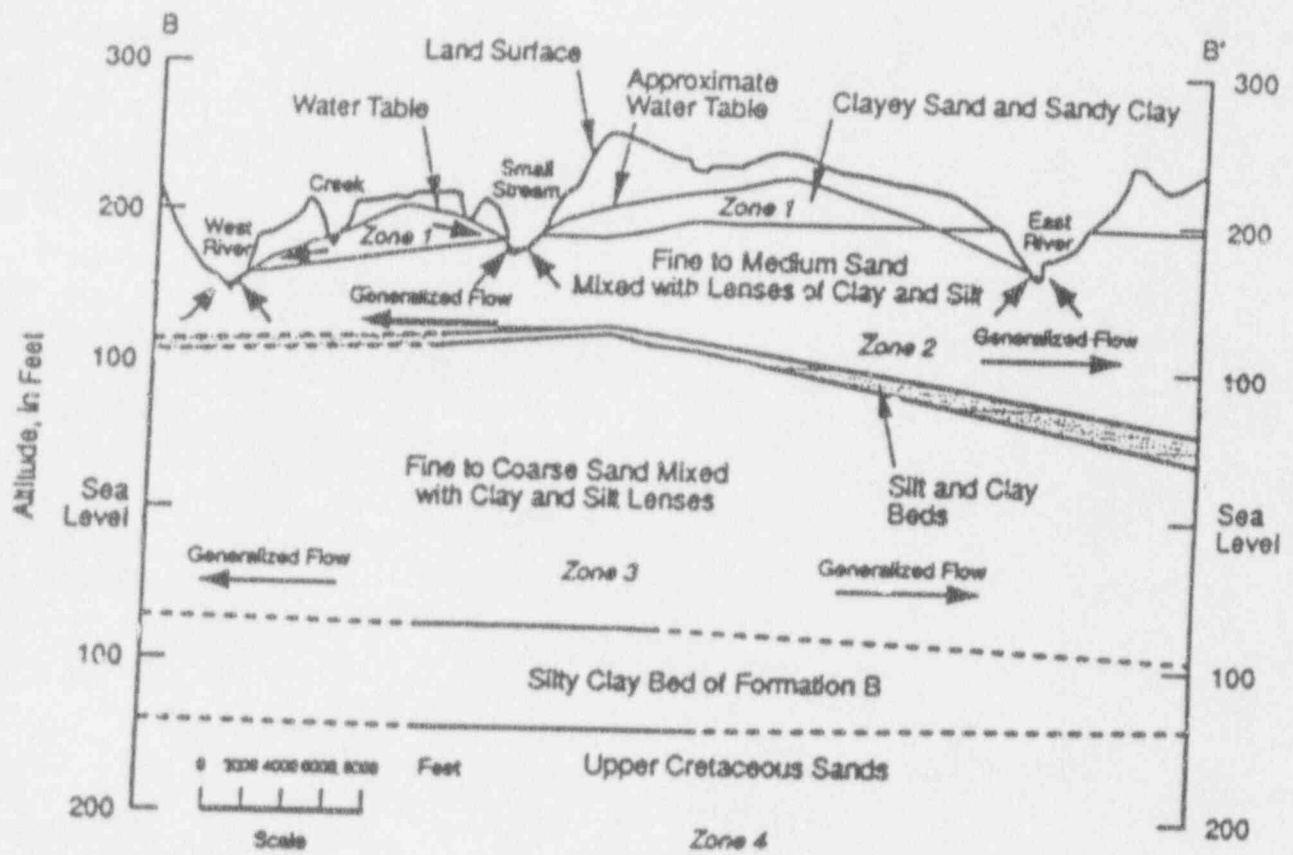


Figure 2.4.5 Hydrologic Section along B-B' near the Waste Disposal Facility.

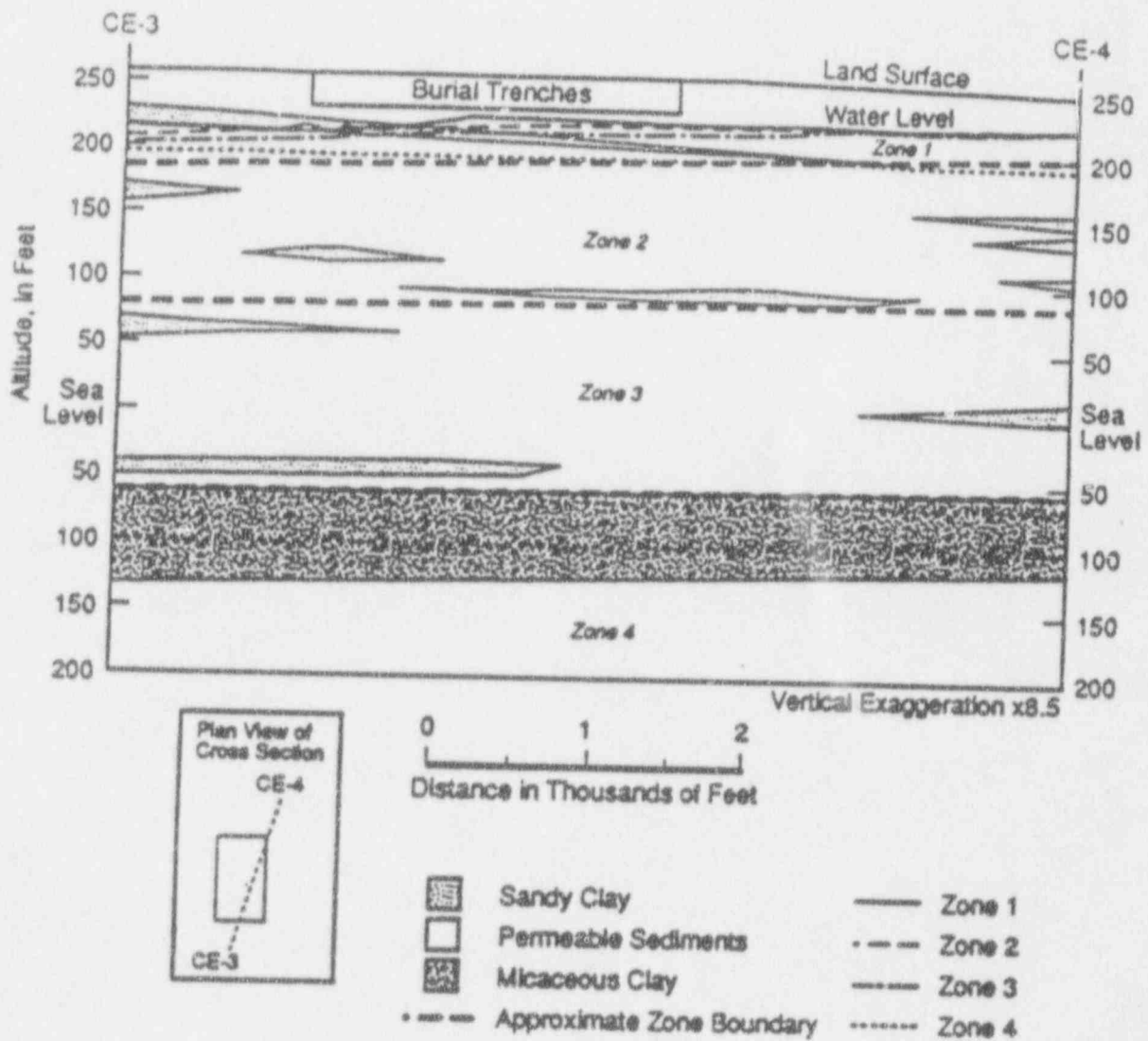
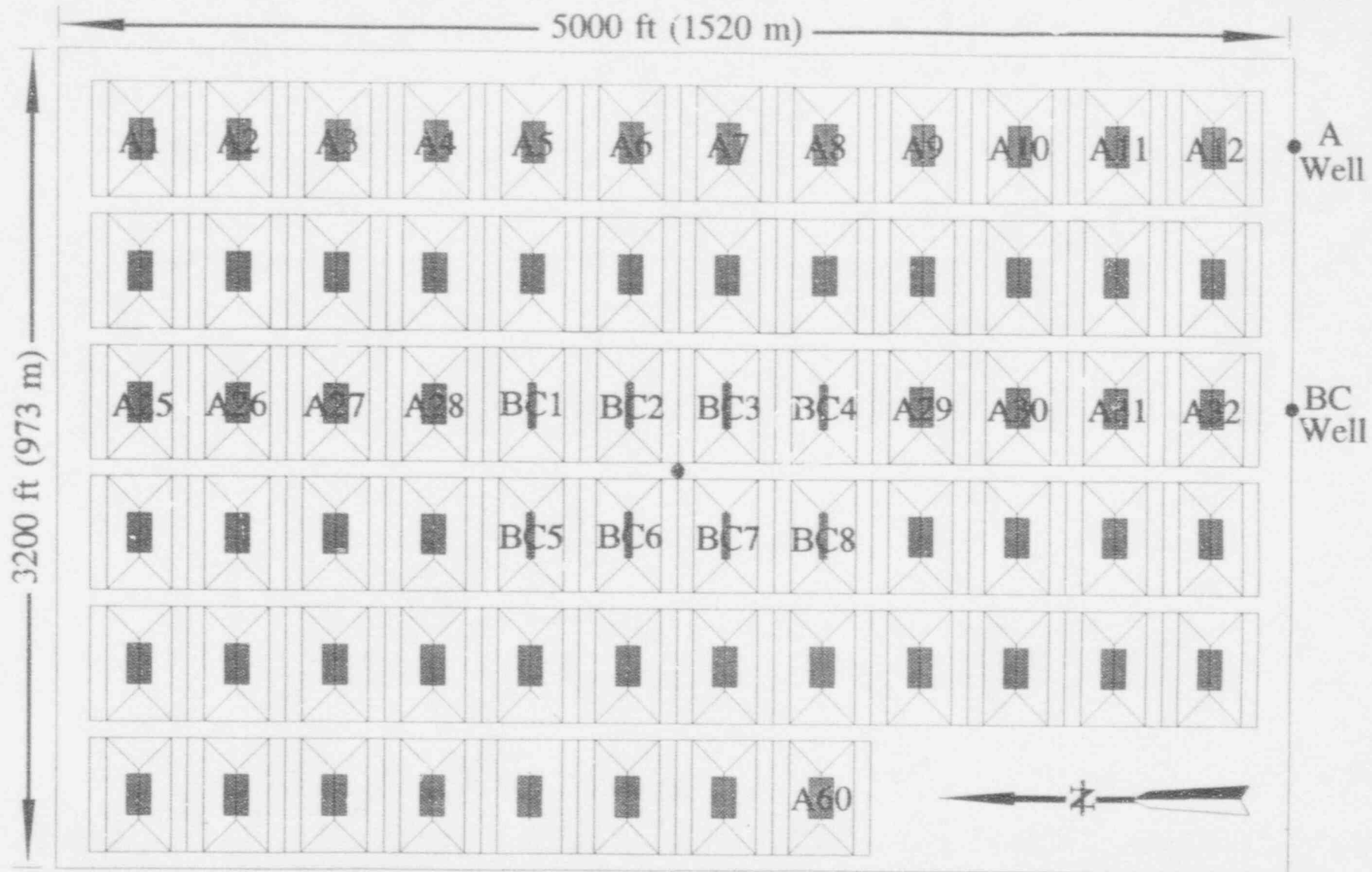


Figure 2.4.7 Cross Section Through the Disposal Facility Showing the Thickness of the Four Water-Bearing Zones and Potentiometric Surfaces



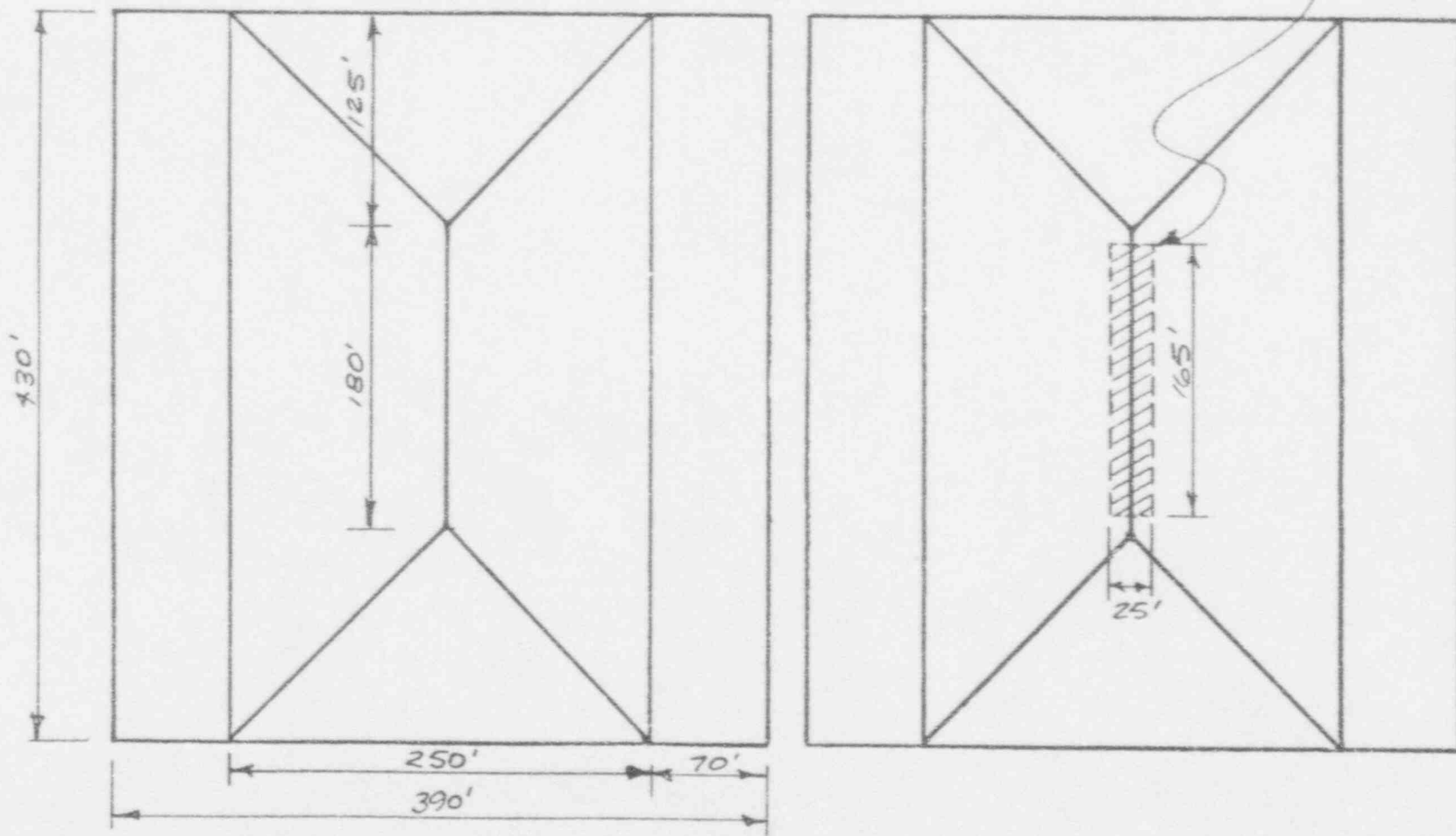
Class A vaults: 94 ft x 142 ft

Class BC vaults: 25 ft x 165 ft

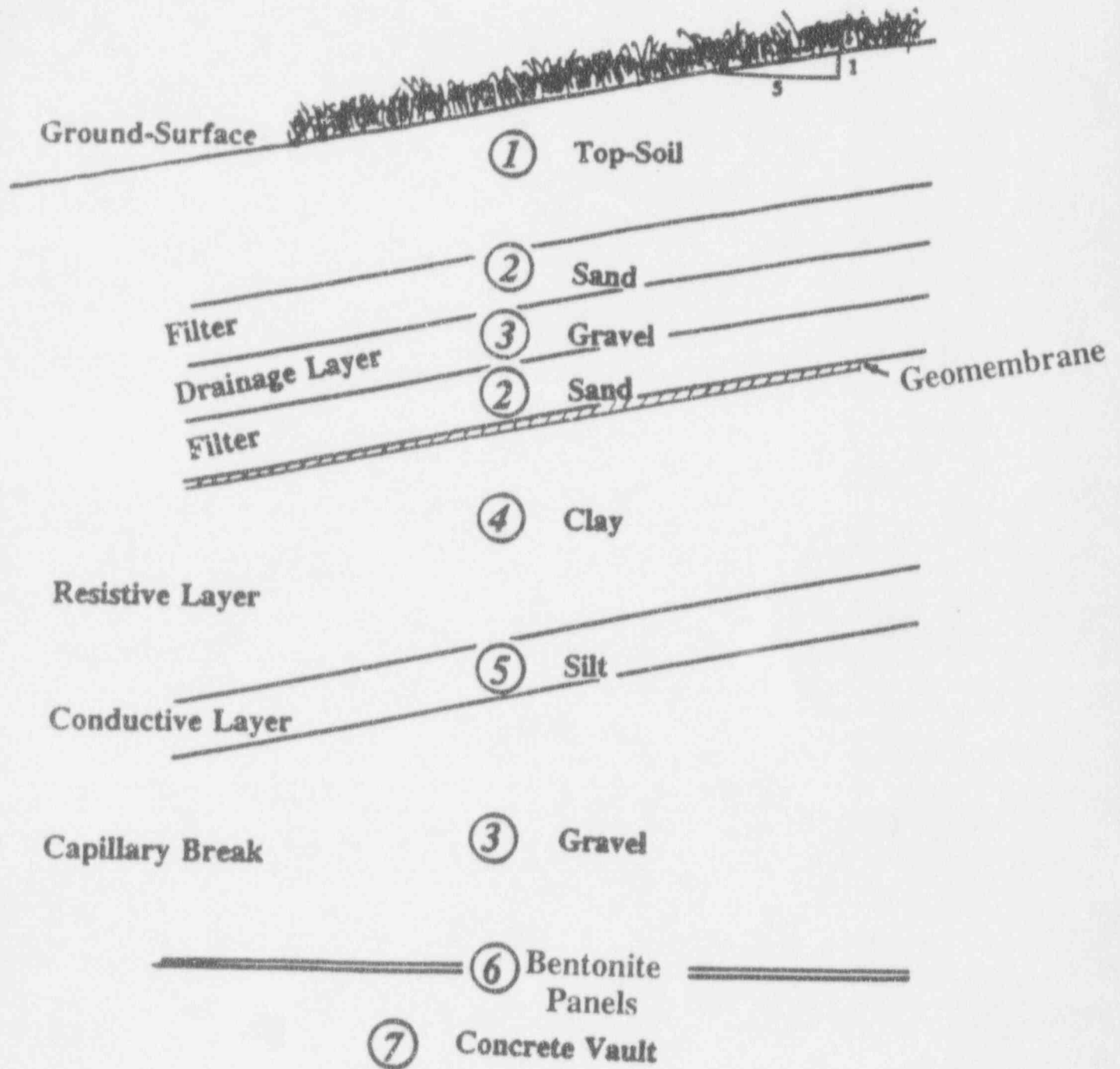
Regional Ground-Water Flow



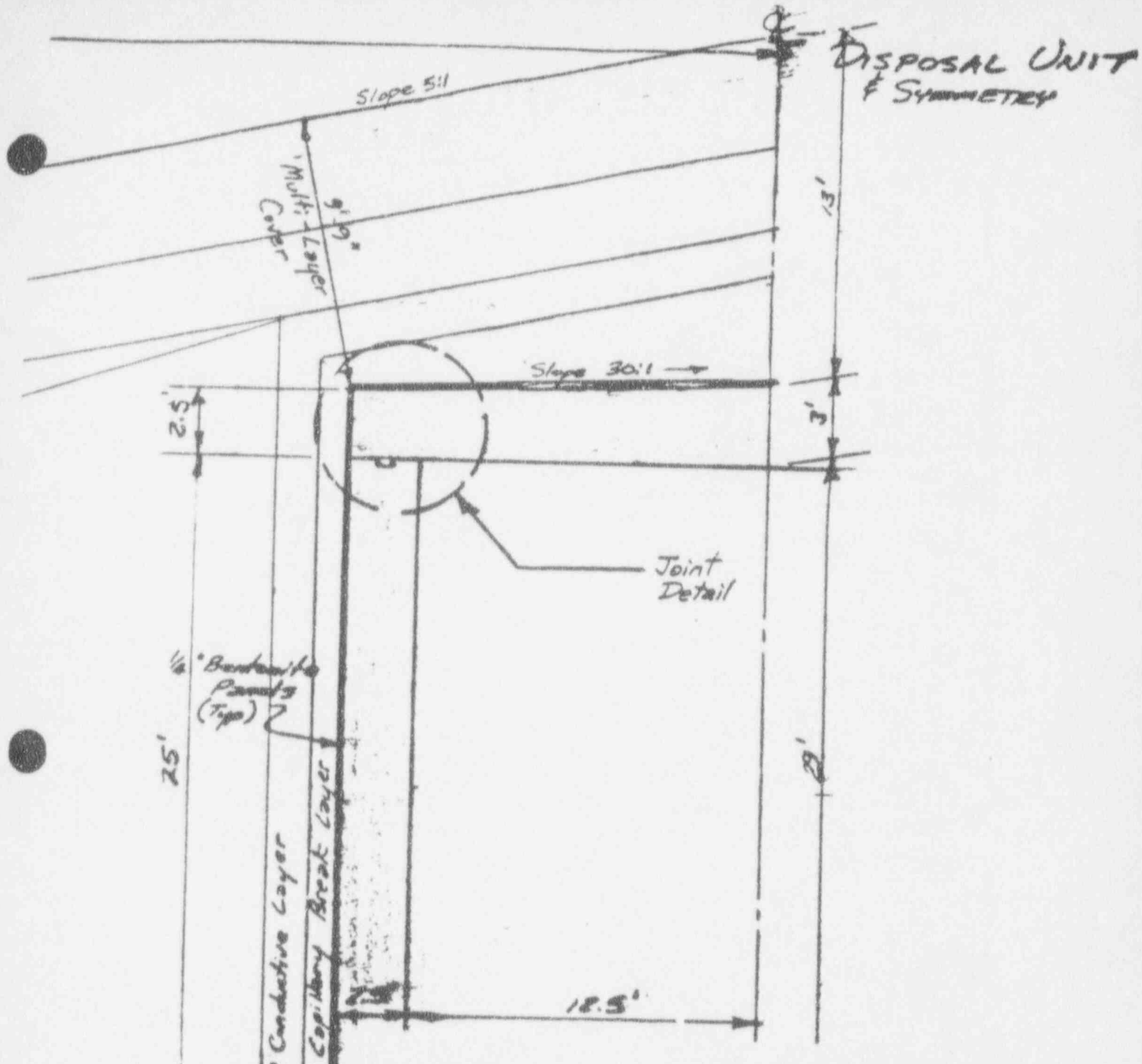
## Area of Waste Emplacement



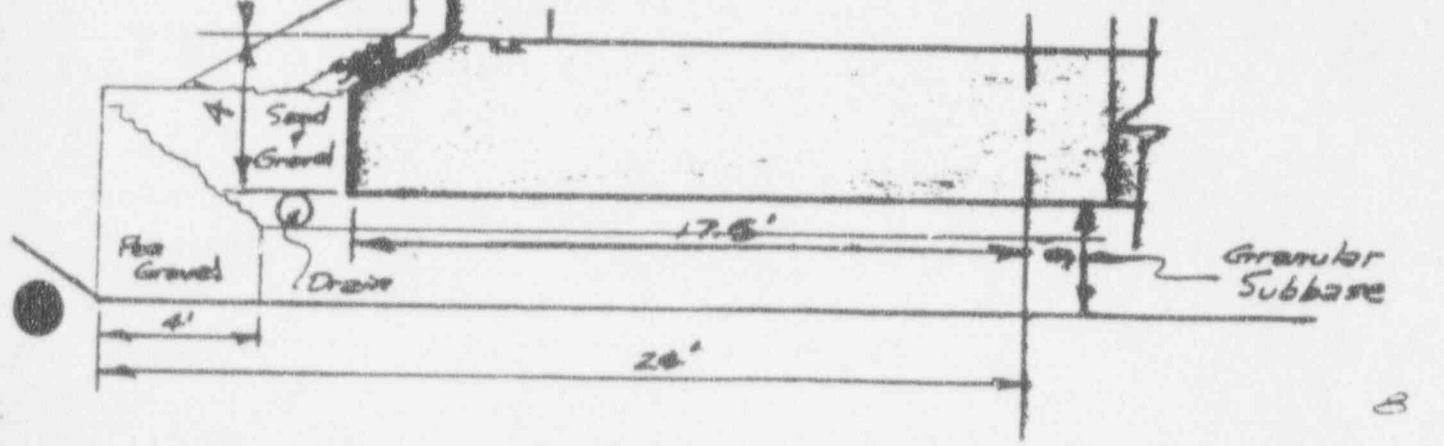
**CLASS B/C DISPOSAL VAULTS**



## TEST CASE SOIL COVER SYSTEM



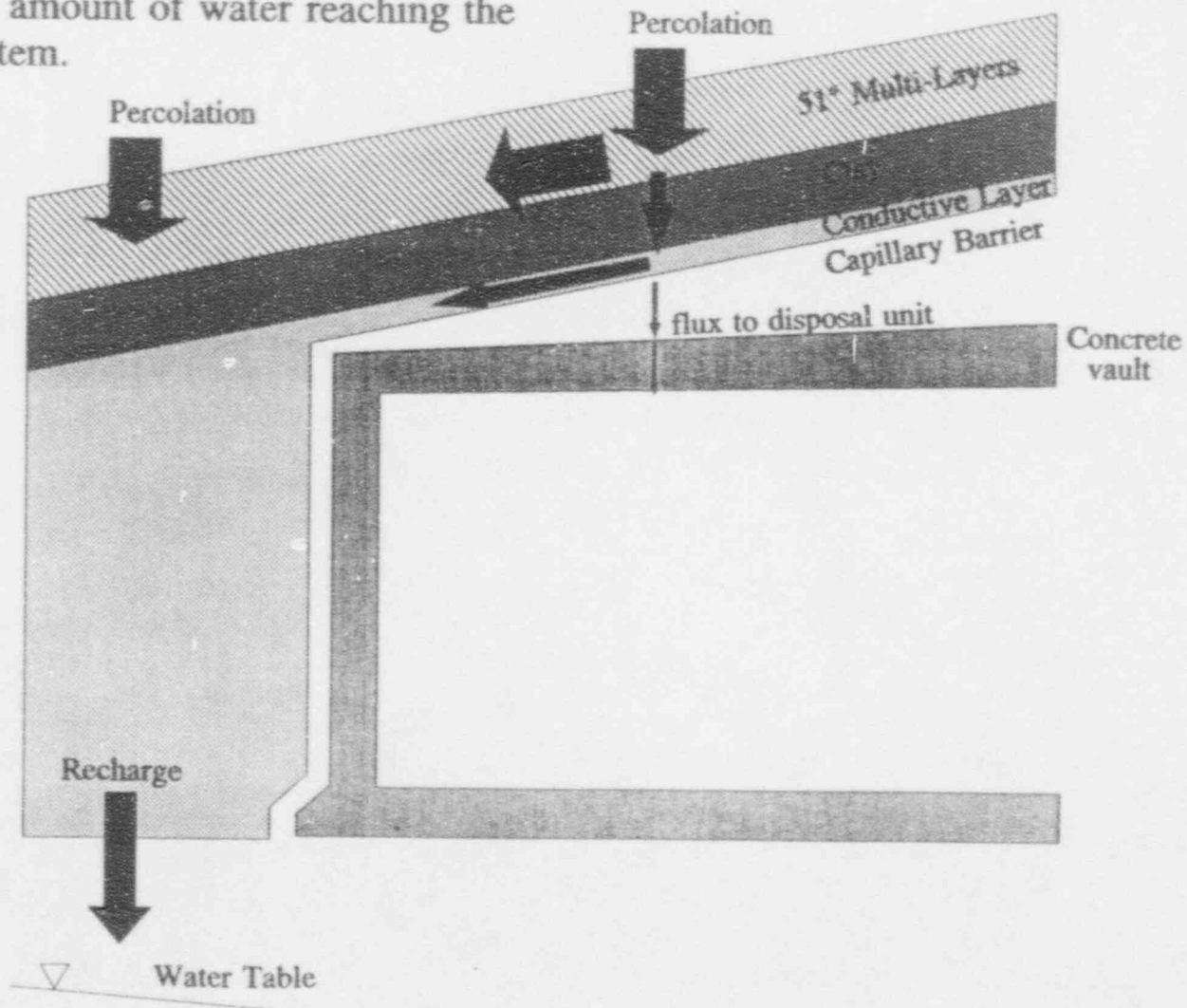
**SECTION OF B/C DISPOSAL UNIT**



## Infiltration Conceptual Model

### Objectives:

- To determine the amount of water reaching a typical disposal unit.
- To determine the amount of water reaching the ground-water system.

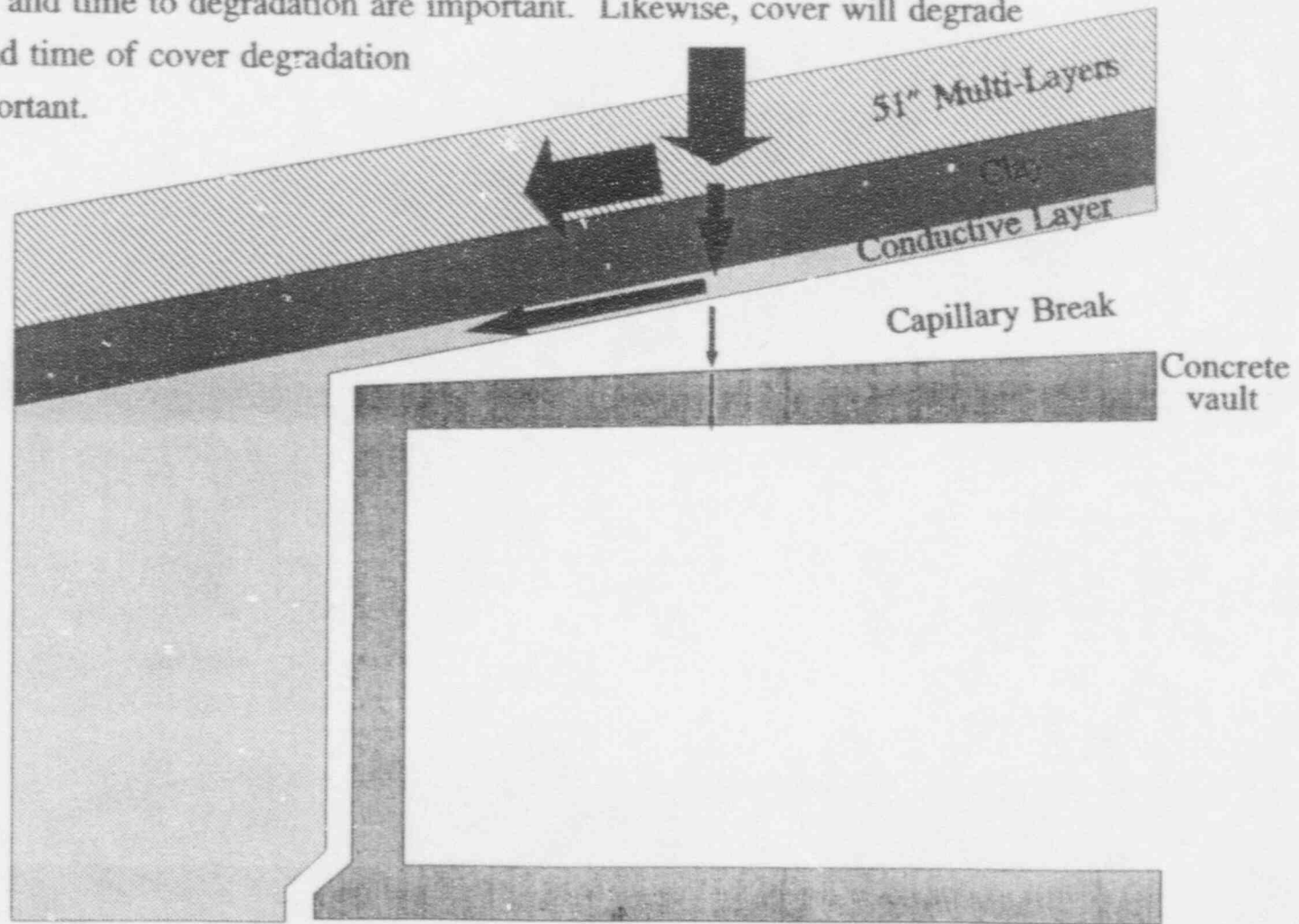


## Infiltration Approach Implemented

- Range of percolation rates determined from daily water balance analysis using 29 years of weather data.
- Flux into the disposal unit determined from quasi-two dimensional, steady-state unsaturated flow analysis of moisture movement through the cover.
  - Hydraulic parameters sampled and used as effective values.
- After degradation of the cover, it is assumed that the capillary barrier no longer functions.

## Engineered-System Conceptual Model

Concrete permeability expected to increase with degradation, therefore degraded permeability and time to degradation are important. Likewise, cover will degrade so degree and time of cover degradation are also important.



# Test Case Model of Flux Through a Concrete Vault

$$\begin{array}{l} \text{"As-built"} \\ \text{Vault Flux} \\ \text{[L/T]} \end{array} = \min \left( \begin{array}{l} \text{"As-built"} \\ \text{Concrete Hydraulic} \\ \text{Conductivity} \end{array}, \begin{array}{l} \text{Flux through} \\ \text{Engineered} \\ \text{Cover} \end{array} \right)$$

$$\begin{array}{l} \text{Degraded} \\ \text{Vault Flux} \\ \text{[L/T]} \end{array} = \min \left( \begin{array}{l} \text{Degraded} \\ \text{Concrete Hydraulic} \\ \text{Conductivity} \end{array}, \begin{array}{l} \text{Flux through} \\ \text{Engineered} \\ \text{Cover} \end{array} \right)$$



## Source-Term Conceptualization

- Waste classes treated separately:
  - class A,
  - classes B & C.
  
- Three release mechanisms:
  - rinse or wash-off,
  - diffusion (cement solidified), and
  - dissolution (activated metals).
  
- Three container types (step function failure):
  - carbon steel drum (Class A),
  - carbon steel liner (activated metals, Class B & C), and
  - HIC (Class B & C).
  
- Solubility limits reduce releases:
  - based on ground-water chemistry, or
  - buffered by concrete.

## Source-Term Implementation

- Combined features of BLT and NEFTRAN II
  - BLT (NUREG/CR 5387, BNL)
    - 1) rinse release
    - 2) diffusion release
    - 3) dissolution release
  
  - NEFTRAN II (NUREG/CR 5618, SNL)
    - 1) radionuclide chains
    - 2) transient conditions
    - 3) step function container failure
    - 4) solubility limits
    - 5) efficient for uncertainty analysis

## SOURCE TERM Additional Work

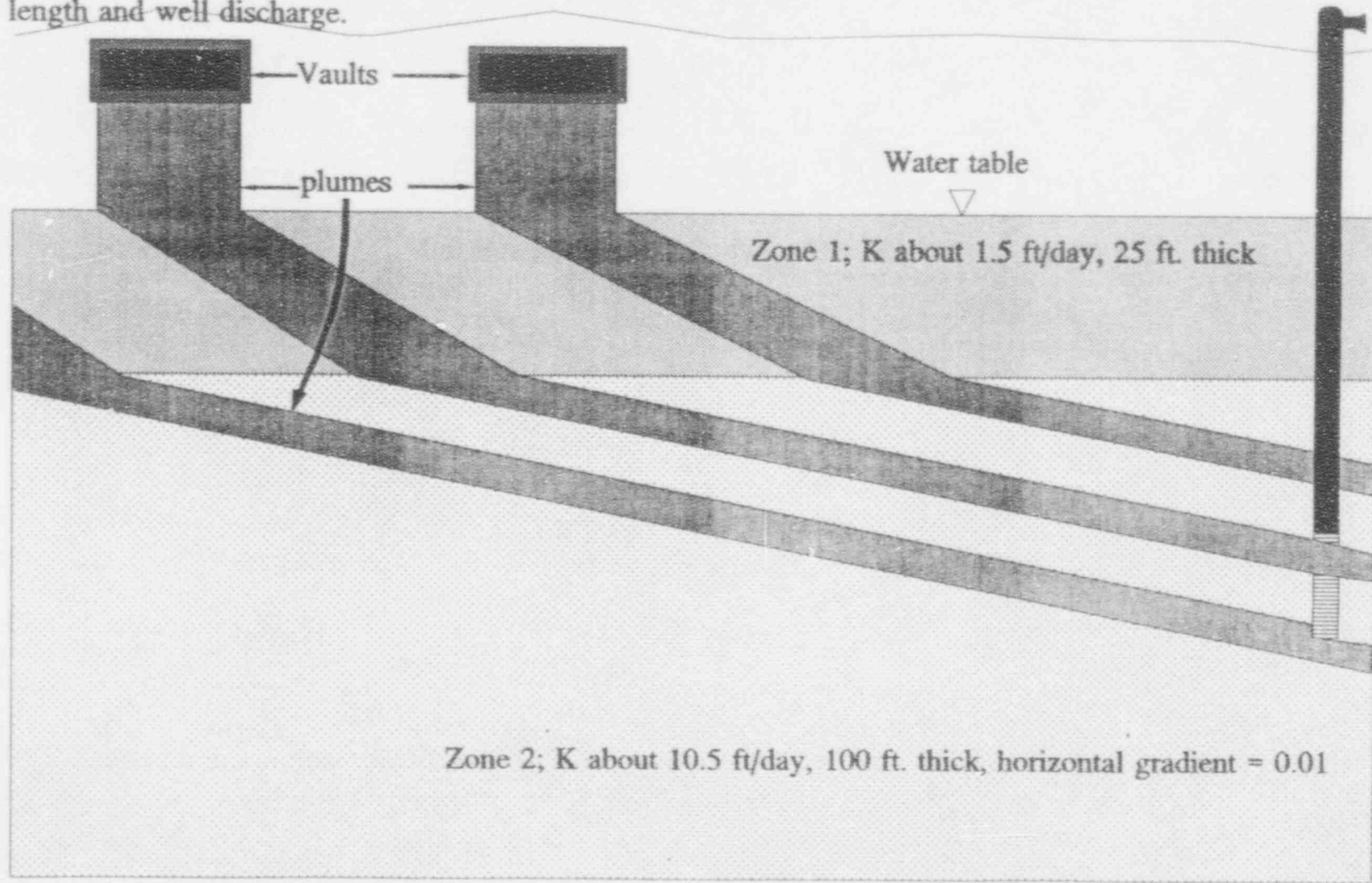
- Speciation and solubility data
- Improved release characteristics based on detailed geochemical modeling and experimental data (e.g., field lysimeter studies)
  - radionuclide specific (e.g., Carbon 14)
- Improved understanding of other chemical factors
  - decontamination waste

## Conceptualization of Ground-Water Flow & Transport

- General flow in the aquifer is governed principally by regional hydraulic gradient and average "local" hydraulic conductivity.
- Flow field between the waste-disposal units and the well is affected by well and the percolation through the vault and engineered cover.
- Variations in the flow field due to local variations in hydraulic conductivity can be approximated by dispersivity.
- Flow paths from the vaults intercepted by the well define a series of streamtubes that can be simulated and mixed at the well with uncontaminated water not passing through the vaults. (No dispersion out of the streamtube.)
  - Given vault dimension relative to the proximity of well to the nearest vault, horizontal transverse dispersion is minimal (a low-capacity well intercepts only a segment of the plume from a vault).
  - Plumes are thin relative to the vertical distance between plumes and the typical length of a well screen. Neglecting vertical transverse dispersion into inter-plume water will be offset by "mixing" at the well as long as the plume is thin relative to the well-screen length.
- Radionuclide-dependent sorption approximated as linear-reversible sorption ( $K_D$ ).

## Ground-Water Conceptualization

Ground-water flow and transport to a well: plume geometry depends upon both infiltration into and between vaults as well as ground-water flow. Interception of plumes by well also depends upon well-screen length and well discharge.

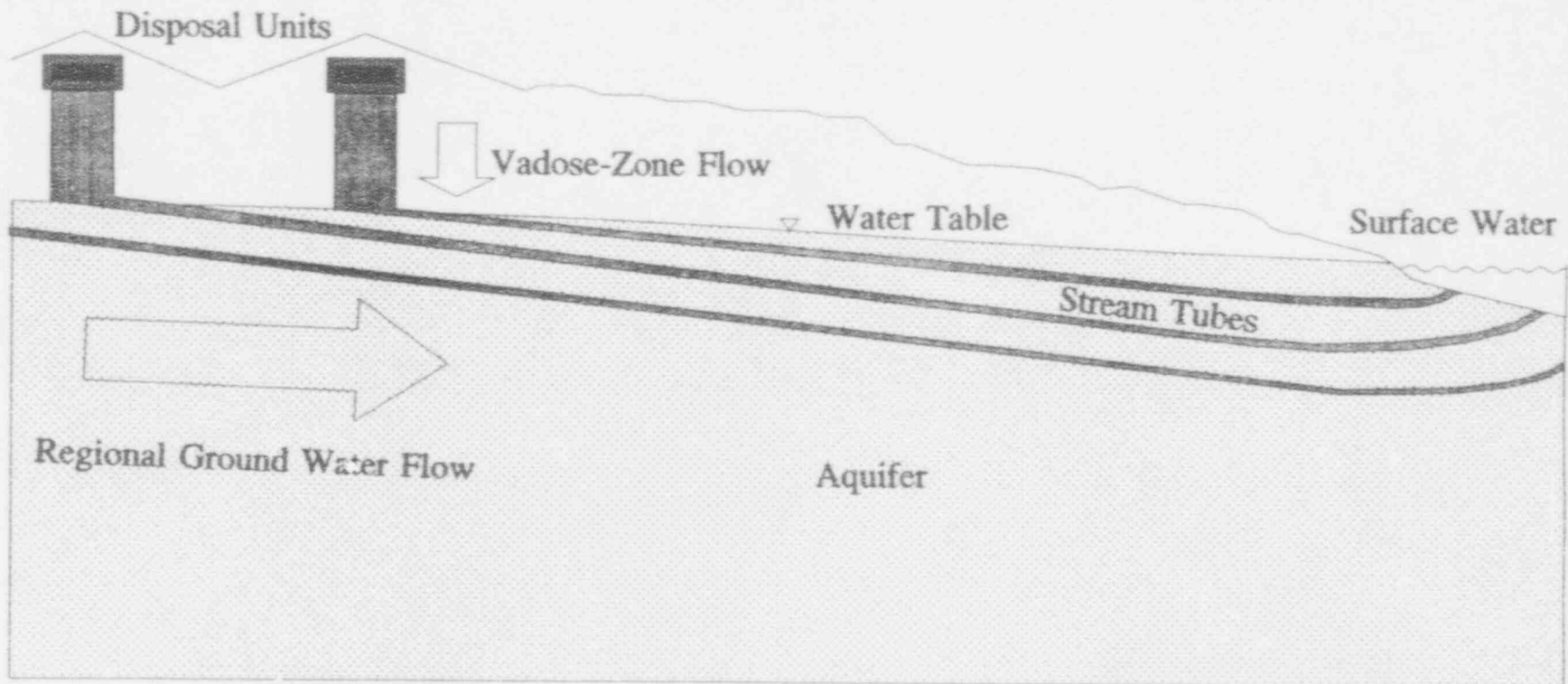


## Conceptualization of Surface-Water Flow & Transport

- For purposes of this analysis, we are only considering the ground-water component of surface-water flow. This conservatively neglects any runoff of precipitation that would mix and dilute contaminated surface water.
- For contaminated water to discharge to a surface water-body, we assume that the volume of water that percolates or recharges the aquifer between the facility and the surface-water body will discharge upstream of any release of contaminated ground water. This neglects the loss of water that would be consumed by plants or an evaporative demand adjacent to the surface-water body.
- All water percolating to ground water within the facility (both contaminated by passing through the vaults and uncontaminated water that bypasses the vaults) will discharge to the surface-water body upstream of any reasonable potential exposure point. In addition, to attain a reasonable water discharge to support surface-water activities, an additional flux of uncontaminated water may have to be considered for mixing with the contaminated water.



## Conceptualization of Ground-Water Discharge to Surface Water





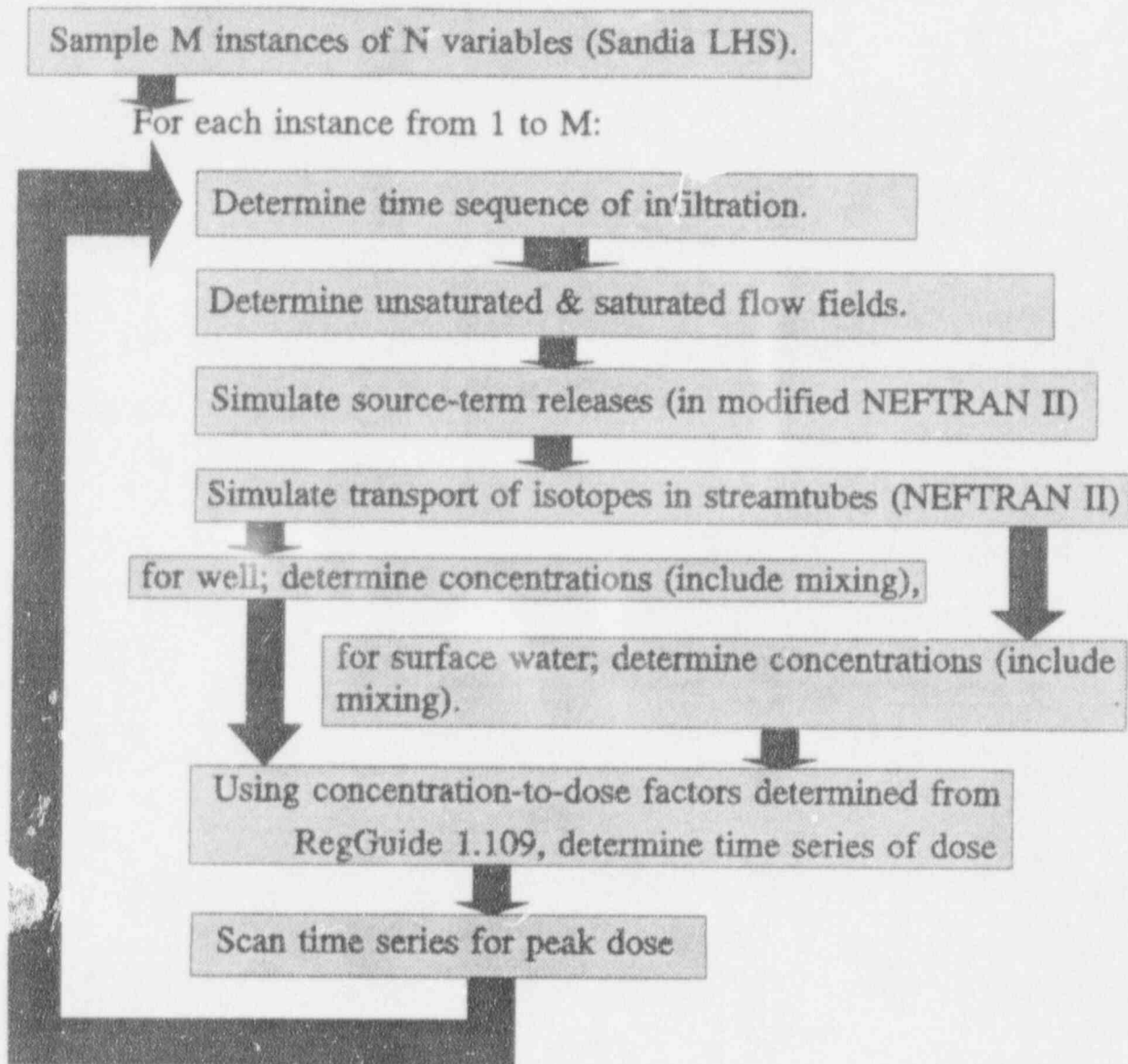
## Conceptualization of Dose Sub-Modeling

- Adjacent to the facility is a rural self-sufficient household.
- Ground water drawn for all necessary uses:
  - irrigation,
  - drinking water, and
  - household use.
- Individual consumption rates are regionally-typical values.

### Approach:

- Spreadsheet Model of Reg. Guide 1.109 to develop ingestion pathway dose conversion factors with:
  - modifications to Reg. Guide 1.109 to account for leaching of radionuclides out of the root zone,
  - regional-specific data, and
  - transfer factors from NUREG/CR-5512.

## Flow Diagram of System Code



## Sensitivity Analysis

Determine significance of parameters/processes by evaluating the sensitivity of dose to variables using regression of M dose values to M values of each of the N variables (Sandia Stepwise).

# Performance Assessment Modeling

## Status of Test Case Phase I

- Input Data:
  - Developed input data base using real site data.
  - Hypothetical facility design;
    - Concrete vaults and multilayer cover,
    - Inventory based on Richland '89 data (NUREG-1418).
- Conceptual model(s) appropriate to site and design.
- Fully integrated systems code that couples sub-models.
  - Internal evaluation process to debug and document.
  - Code structured to allow parameter sensitivity and uncertainty analyses using an approach similar to that used in HLW.
- Staff has completed hundreds of model "realizations" and is evaluating:
  - Modeling approaches from the BTP,
  - Sensitivity of parameter values, and
  - Multiple conceptual models.

## Contractor Support for Ancillary Analyses

### Infiltration:

- PNL, **Application of an Infiltration Evaluation Methodology**, through 1995, issuance of NUREG/CR's 5523, 5996, & 6114 (Vol. 1)

### Engineering:

- N.I.S.T, **Degradation Mechanisms for Concrete LLW Barriers**, through 1995, **Concrete Degradation Computer Model for LLW Performance Assessments**, through 1994.

### Source Term:

- Battelle, Pacific Northwest Laboratory, **Geochemical Modeling for Performance Assessment of LLW Disposal Facility**, 1993-1995.
- Brookhaven National Laboratory, **"Prediction of Release from Class A and Class B/C Vaults in a Hypothetical LLW Disposal Site**, 1993.

### Air Pathway:

- ORNL, **Air Pathway Assessment for LLW PA**, 1993-1994.

Ground Water:

- MIT, **Application of Stochastic Methodology for Modeling Ground-Water Flow and Transport**, End January 1994, preparation of NUREG/CR's 5965, & 6114 Vol.3
- Princeton University, **Vapor-Phase Flow and Transport Modeling**, End January 1994, preparation of NUREG/CR-6114 Vol. 2

Surface Water:

- ORNL, **Surface-Water Pathway Modeling for LLW PA**, 1993-1994

Dose:

- ORNL, **Dose Assessment for LLW PA**, 1993-1994.

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**LLW GASEOUS SOURCE TERM RELEASES:  
ATMOSPHERIC TRANSPORT AND DOSE**

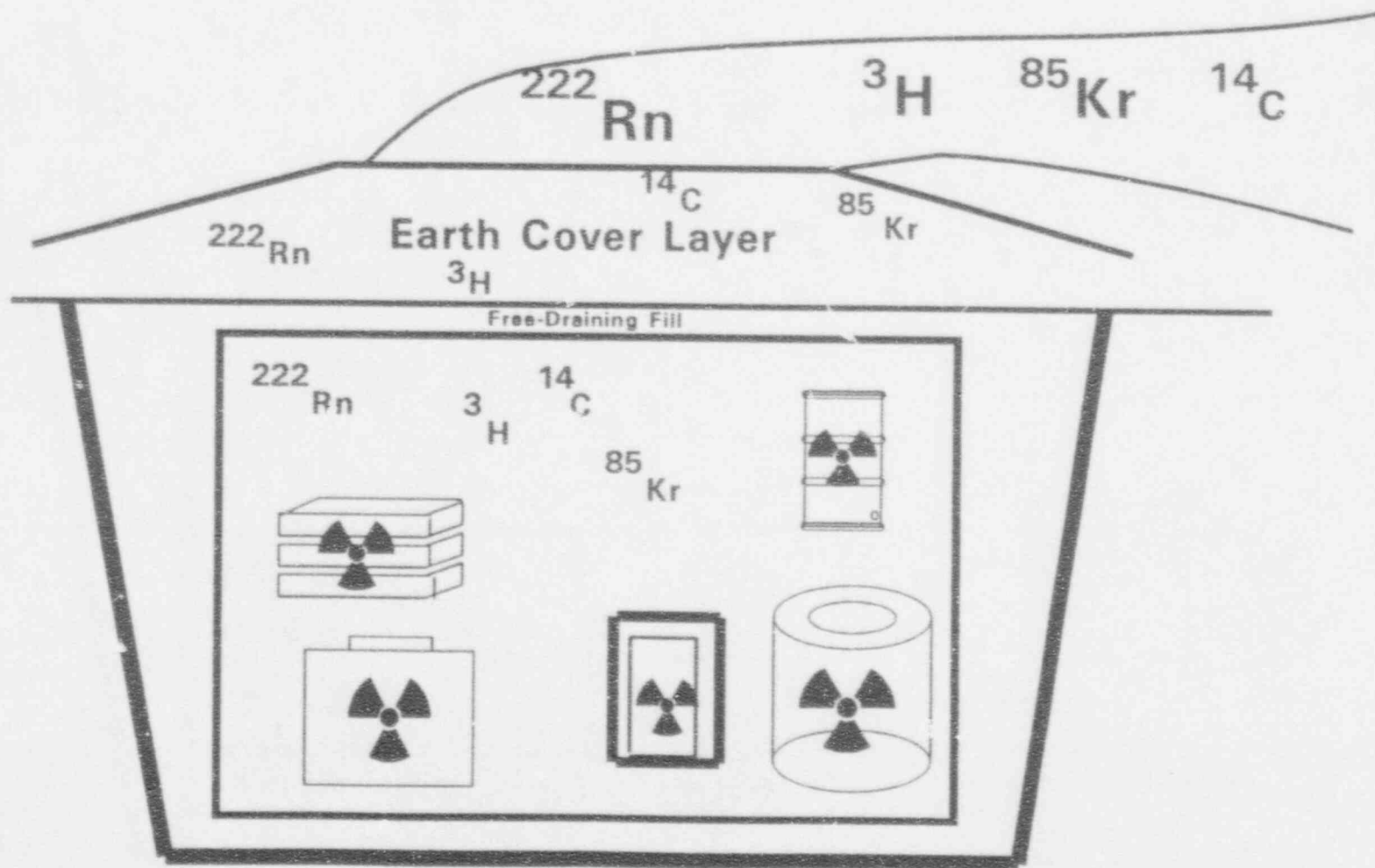


**ADVISORY COMMITTEE ON NUCLEAR WASTE  
LLW Performance Assessment Program Capabilities Meeting  
March 22, 1994**

**Phil Reed, RES/DRA/WMB (301) 492-3979  
Robert Hogg, NMSS/DLLWMD/LLWB (301) 504-2579  
Chris McKenney, NMSS/DLLWMD/LLWB (301) 504-2812**

---

# AIR PATHWAY CONCEPTUAL MODEL





# COMPUTER CODE DESCRIPTIONS

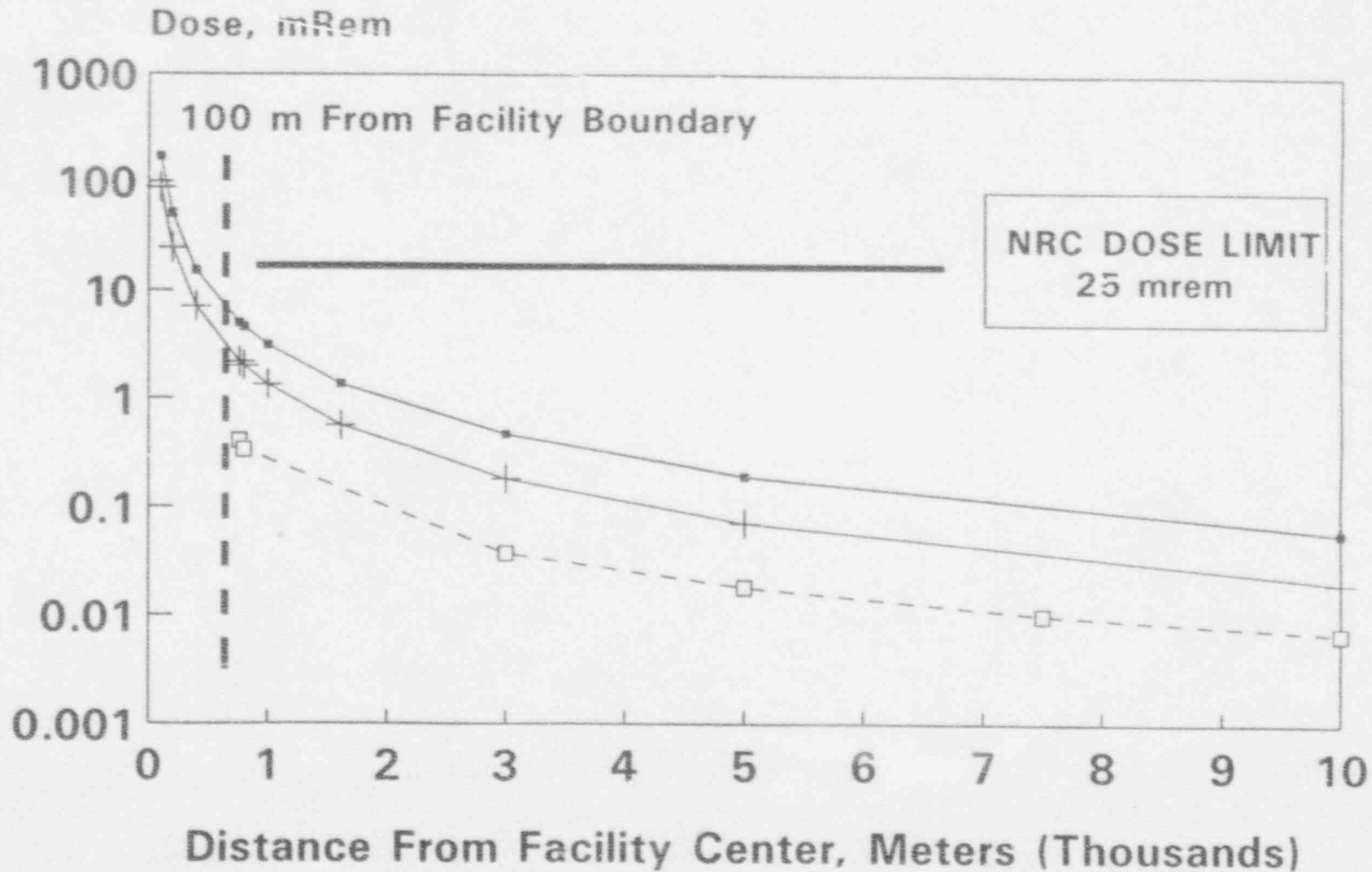
## Atmospheric Transport and Dose

---

Model	Description
1. DWNWKE.PC	Transport, Dispersion;Downwind,Point RI
2. CAP88-PC	Area RI, MultiDr(16-Sec), HP, RG1.109, Met
3. PRESTO-II	HP fr LLW; ATM Tr, Downwind, Point RI
4. GENII	HP, 16-sector Wind Field

# DOSE CALCULATIONS FROM LLW FACILITY

## Carbon-14 Atmospheric Releases

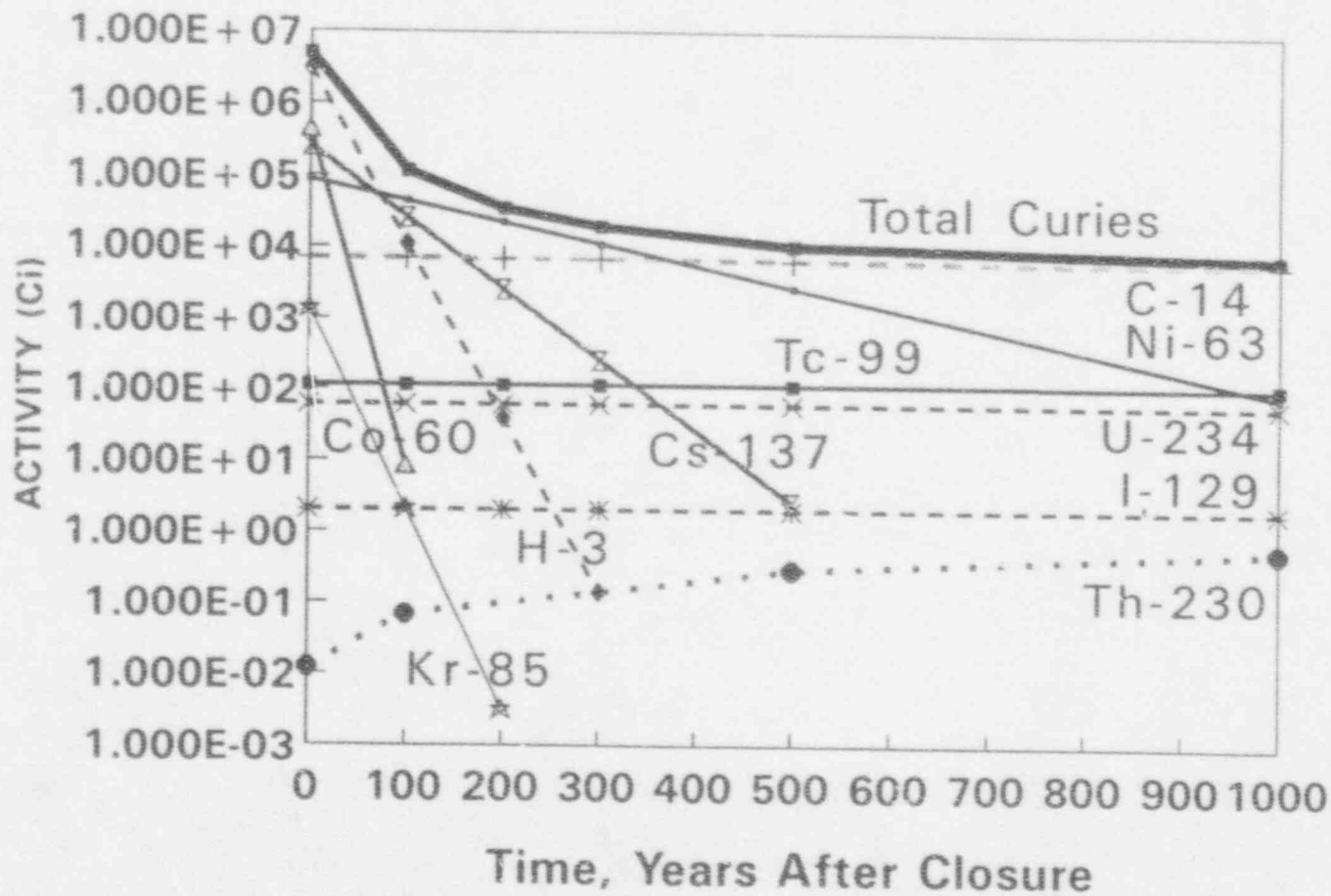


—○— Uniform Distribution
+ 22.5 Degree
-□- CAP88PC

DWNWKE.PC
DWNWKE.PC

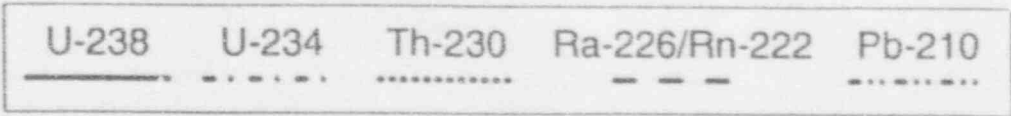
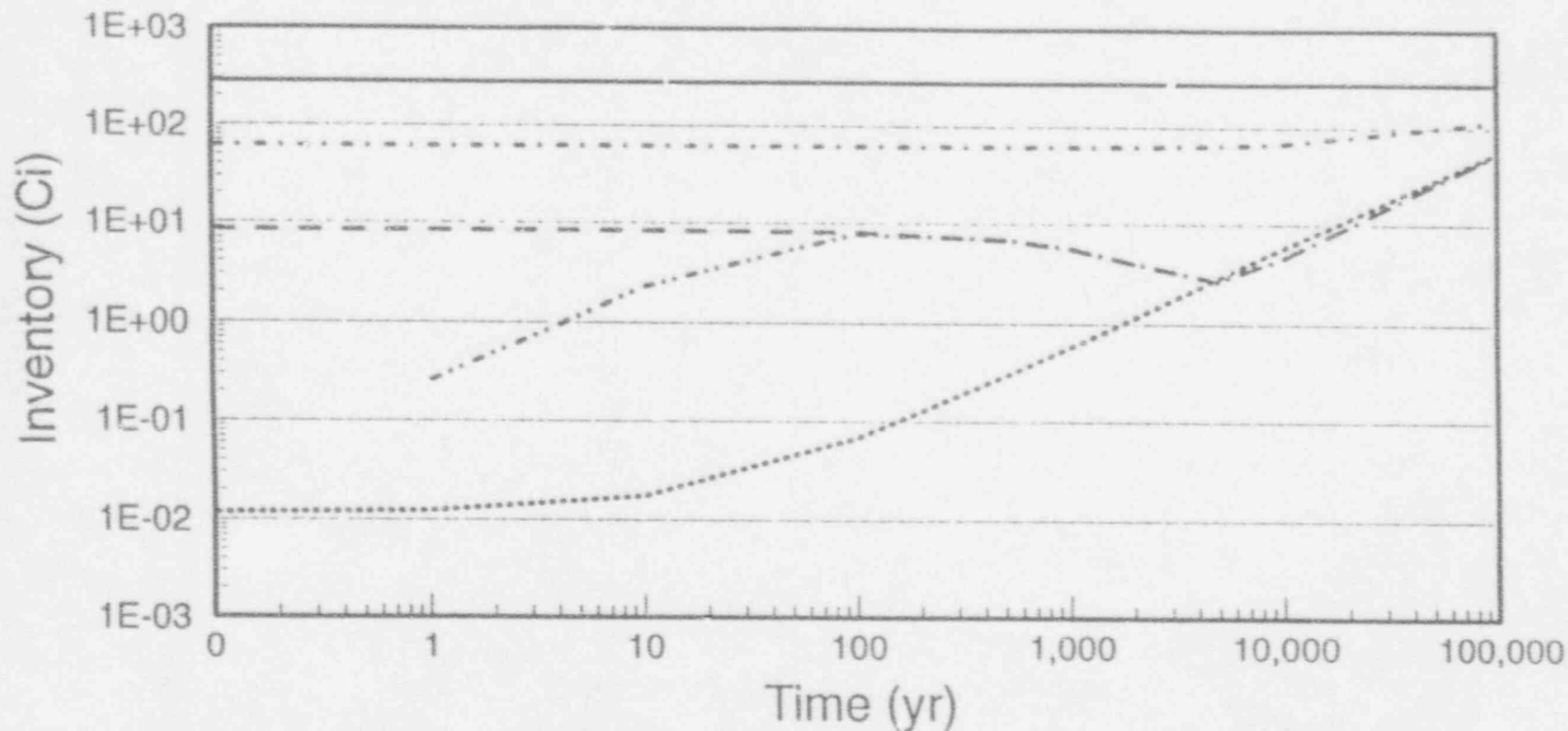
# LLW PERFORMANCE ASSESSMENT

## Total Inventory Decay (Class A + B + C)



# URANIUM SERIES (4n+2)

Class A



Note - Majority of short-lived daughters are not plotted to limit number of curves.

Note - Curves that start at times > 0 yr have initial inventory of 0 Ci.

# AIR PATHWAY TRANSPORT

## LLW Performance Assessment Conclusions

---

- Screening Process Effective
- Simple Model Acceptable
- Single Sector Direction Adquate
- Point Source Models Appropriate
- Area Model Provide More Resolution
- Decay Acceptable for H-3 and Kr-85



G. G.

T-1J-2

**Texas Low-Level Radioactive Waste Disposal Authority**

RECEIVED  
ADVISORY COMMITTEE ON  
REACTOR SAFEGUARDS, INC.

March 11, 1994

**MAR 16 1994**

AM PM  
7 8 9 10 11 12 1 2 3 4 5 6

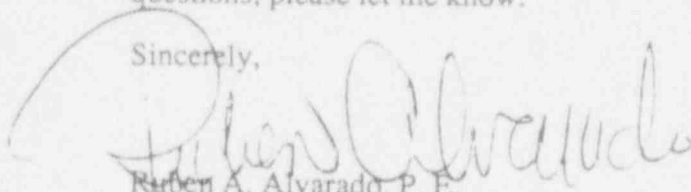
Advisory Committee on Nuclear Waste  
Nuclear Regulatory Commission  
7920 Norfolk Avenue  
Mail Stop 315  
Bethesda, MD 20814

Attention: Richard Major

Dear Sir:

Enclosed is the copy of the performance assessment for the proposed Texas low-level radioactive waste disposal facility which I promised you. If you have any questions, please let me know.

Sincerely,

  
Ruben A. Alvarado, P. E.  
Chief Engineer

Enclosure

raa

**ACRS OFFICE COPY** WL-157  
Do Not Remove from ACRS Office

# Performance Assessment for Normal Releases of Radioactivity

by

Randall J. Charbeneau  
Center for Research in Water Resources  
University of Texas at Austin

Prepared for

Texas Low Level Radioactive  
Waste Disposal Authority

December 18, 1993



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## EXECUTIVE SUMMARY

This report presents the results of a radiological assessment of potential doses from normal releases of radioactivity from the proposed Texas Low-Level Radioactive Waste Disposal Facility. Only releases which might potentially occur at the end of the period of institutional control are considered. All potential pathways are evaluated, and simple and conservative models are used. Waste canisters are assumed to fail at 100 years after the closure of the facility, releasing Class A waste to exposure pathways. The Class B/C waste form is assumed to fail at 300 years after closure. Nuclide transport and dose calculations are considered for a period of 10,000 years after closure of the facility.

Infiltration through the waste disposal facility cover system is calculated using the HELP computer model, with the asphalt and geomembrane layers of the cover system being neglected. After failure of the waste containers and waste form, radionuclides are leached from the facility with the infiltrating water.

One series of pathways considers the leachate returning to the ground surface because of the upward water potential gradient, and includes the build-up of radioactivity in the soil, suspension of contaminated dust into the atmosphere, and plant uptake of radioactivity from the soil with subsequent ingestion of plants by grazing animals. Exposures are associated with direct radiation from the soil, inhalation and immersion in the suspended dust, and ingestion of animals grown onsite. A second series of pathways considers leachate from the disposal units being transported into the aquifer, and that groundwater is produced from a well located at the site boundary and utilized as drinking water for man and livestock as well as irrigation water for a garden. Exposures are due to ingestion of drinking water and one-half the annual consumption of meat and plants grown onsite.

Additional exposure pathways consider biological wastes, which upon decomposition, may generate gases containing H-3 and C-14 which can diffuse upward through the cover system. In addition, radon gas is generated through decay of radium, and this gas can also diffuse through the cover system. These gases may lead to exposures through inhalation and immersion.

A final pathway considers an inadvertent intruder who, at the end of the institutional control period, decides to have a house built on the facility and must first install a well to secure an adequate supply of water. In placing the well, the drilling company is assumed to drill through the Class B/C waste disposal trenches, bringing Class C ion exchange resin

(RWDMPRES) mixed with drill cuttings and mud to the ground surface. The cuttings settle out in the "mud pit" and the drilling crew is exposed to direct gamma radiation from the waste contained in the mud pit.

Dose projections based on these simulations indicate compliance with the limits specified in 10 CFR Part 61 and TRCR 45.50. The effective dose equivalent must not exceed 25 mrem/yr. In addition, the dose to the thyroid must not exceed 75 mrem/yr and the dose to any other organ must not exceed 25 mrem/yr. The maximum dose rate of 2.1 mrem/yr is from the decomposition gases and radon at a time of 100 years after closure. However, the asphalt and geomembrane would act as a diffusion barrier, decreasing this estimate considerably. Dose rates from the remaining exposure pathways are less than 0.4 mrem/yr. All of these doses are well below the dose limits prescribed by current regulations.

## 1. Site Characterization

The proposed Texas site for disposal of low-level radioactive waste is located on northern Faskin Ranch in southern Hudspeth County, approximately 75 miles southeast of El Paso, Texas. The site area lies within the Chihuahuan Desert in the northwest Eagle Flat basin, which is a sediment-filled basin within the Basin and Range Physiographic Province. The sediment fill was laid down by alluvial fan, fluvial, and eolian processes, and it lies on fractured Cretaceous bedrock that is exposed on Faskin Ranch southeast of the proposed site. The thickness of the basin-fill sediments at the proposed site ranges from 160 ft to greater than 650 ft (Jackson and others, 1993).

Northwest Eagle Flat basin is an internally drained basin that drains through the ephemeral Blanca Draw into Grayton Lake playa. Most of northern Faskin Ranch is relatively flat with slopes that are less than 1 percent. Blanca Draw is generally dry except after high rainfall. The surface geomorphology of the area can be subdivided into ephemeral stream (Blanca Draw) and interstream settings. The ephemeral stream setting has no active channel with mobile sediment and is vegetated with tobosa grass and mesquite. The interstream setting has areas characterized by sandy and silty surficial sediments. Vegetation in the interstream setting consists of black grama grass and widely scattered mesquite and soap tree yucca. The proposed site is located in an interstream setting (Jackson and others, 1993).

The regional climate is subtropical arid. Long-term meteorologic data were obtained at Sierra Blanca, situated on the western edge of Faskin Ranch area. Mean annual precipitation is 12.6 in. Precipitation in the region is characterized by large interannual variations (5 in in 1964 to 21 in in 1974). Most of the precipitation falls as local, intense, short-duration convective storms during the summer, when temperature and potential evaporation are highest. Minor winter frontal storms are of longer duration (Scanlon and others, 1993).

Groundwater at Faskin Ranch is found at depths between 670 and 750 ft. The water is primarily Na-Cl to Na-SO<sub>4</sub>-Cl in composition with total dissolved solids between 1500 to 4000 mg/L. Recharge occurs along the Streeruwitz Hills to the northeast. Groundwater moves southwest from the location of recharge, turns northwest as it moves beneath Faskin Ranch, and then merges with groundwater that flows along the southeasterly sloping regional hydraulic gradient. The discharge location may be along the Rio Grande. The uncorrected age of groundwater beneath the ranch, based on <sup>14</sup>C measurements, is approximately 30,000 years. There is no evidence of local recharge near Faskin Ranch (Darling and Hibbs, 1993).

Interpretation of pumping test data suggests that groundwater at Faskin Ranch is in a leaky confined aquifer. Evidence that the aquifer is pressurized is given by the fact that when the drilling of local monitoring wells reached the depth of the aquifer, the static water level in the drill pipe increased significantly. At Faskin Ranch, the effective hydraulic conductivity is about 0.1 ft/d, the hydraulic gradient is about 0.002, and the effective porosity is estimated to be 0.05. This gives an estimate of the local groundwater seepage velocity of

$$V_a = \frac{0.1 \times 0.002}{0.05} = 0.004 \frac{\text{ft}}{\text{d}} \cong 0.5 \frac{\text{m}}{\text{yr}}$$

Mathematical modeling of the groundwater flow system provides estimates of the travel time between Faskin Ranch and the Rio Grande which vary between 20,000 and 40,000 years (Darling and Hibbs, 1993).

Within the unsaturated zone, the sediments beneath Blanca Draw are fine grained and ranged from clay to clay loam, while in interstream areas some profiles are predominantly clay whereas others are primarily clay loam and sandy loam. The spatial variability of water content is controlled primarily by variations in sediment grain size. Except for local fissured areas, water contents do not change with time. Within fissured areas, temporal changes in water contents are noted to depths of 5 ft. Typical water potentials at the proposed site are low in the upper 7 ft (-120 to -20 bar) except after rainfall. These potentials increase with depth to maximum values of -60 to -4 bars in different profiles. Overall, these low potentials indicate that the sediments are dry, and the upward water potential gradients indicate an upward driving force for liquid flow. Exceptions to this trend are found in fissured sediments and in sediments beneath the borrow pit. These locations had much higher water potentials in the upper 40 ft than the sediments 30 ft distant (Scanlon and others, 1993).

Chloride concentration profiles may be used to estimate recharge rates. Typical chloride profiles at the proposed site are bulge shaped with low concentrations near the surface which increase to maximum concentrations at depths between 2 and 20 ft, and gradually decrease with depth below the peak concentrations. Water fluxes (net infiltration rates) estimated from chloride data were highest at the surface and decreased to less than 1 mm/yr within the top meter. Within fissured areas, chloride was flushed from the profiles within the upper 20 to 30 ft, but concentrations increased at greater depths and in sediments laterally adjacent (Scanlon and others, 1993).

The typical profiles in the interstream settings have variable water contents, low water potentials, upward water potential gradients, and high maximum chloride concentrations. In these settings the water potential data indicate upward driving forces for liquid flow, and the chloride data indicate very low fluxes for thousands of years (Scanlon and others, 1993).

## 2. Overview of Performance Assessment Approach

In 1982 the U.S. Nuclear Regulatory Commission (NRC) released the licensing requirements for land disposal of radioactive waste as Part 61 of Title 10, Chapter 1, of the Code of Federal Regulations (10 CFR 61). The State of Texas counterpart of 10 CFR 61 is the Texas Regulations for Control of Radiation (TRCR Part 45.50). The Texas regulations carry all of the requirements of 10 CFR 61. In addition, they require that the disposal site shall not be located on a groundwater recharge zone nor where soil conditions would make clean-up impracticable.

10 CFR Part 61.41 establishes exposure limits to members of the general population from releases of radioactivity to the general environment from land disposal facilities. 10 CFR Part 61.13(a) requires that pathways analyzed in demonstrating protection of the general population must include air, soil, groundwater, surface water, plant uptake, and exhumation by burrowing animals. The 10 CFR Part 61.41 radiological limits are applicable during the operational and post-operational periods. The analyses used to demonstrate compliance with 10 CFR Part 61.41 after permanent facility closure is commonly called a performance assessment.

A performance assessment is essentially a modeling study which shows that the performance objectives are met. The central focus of the present study is placed on those objectives dealing with the radiological dose to individuals who might potentially be impacted from releases of radioactivity from the site. These doses may occur either from accidental releases of radioactivity during operation of the site or through what may be called normal releases of radioactivity after the site is closed. The performance objectives of Part 61.41 dealing with radiological doses refer specifically to post-closure exposures.

The basic framework of a performance assessment is centered around site characterization. Initially, a set of performance objectives must be established. A minimal set of objectives for a land disposal facility is presented in 10 CFR Part 61.41. After the performance objectives have been identified, the various reasonable potential exposure



scenarios must be identified. Many of these scenarios may be dismissed with simple calculations or through arguments showing that their exposures and resulting doses are bounded by other scenarios which are considered. Once the exposure scenarios have been identified, conceptual mathematical models are developed. Application of simple models with conservative assumptions is preferable to the use of complex and detailed models if the simple models are able to show that the performance objectives are met. Screening calculations with the conceptual models identify those scenarios which require more detailed modeling efforts. These detailed models are intimately tied to site characteristics and facility design, and may require significant computational effort in their evaluation of performance assessment calculations. The results from either simple or detailed models of exposure scenarios are evaluated and compared with the performance objectives. This may lead to acceptance and reporting of the model results or to further assumptions and more detailed modeling efforts.

A model of an exposure pathway consists of two parts. First, the release from a source with known inventory must be modeled so that one can estimate the activity release rate for each nuclide (Ci/yr). The second part of an exposure pathway involves a model of migration of the nuclide through the various environmental media which make up the pathway. This model will lead to an estimate of the exposure concentration at a receptor point from the particular pathway.

Exposure scenarios may involve many pathways and environmental media. The released radioactivity may enter the air, soil, surface water, or groundwater environments and be transported from the source area. Biological pathways are also important in many scenarios. Exposures occur from direct radiation, inhalation of radioactive gases and nuclides on suspended dust, immersion within a radioactive cloud of gases and suspended dust, and ingestion of contaminated food. The dose to man is calculated from dose conversion factors which relate the dose (mrem/yr) to the exposure concentration (Ci/m<sup>3</sup>).

Normal release scenarios were developed to estimate possible migration pathways for radiocontaminants from the Texas site. Potential exposure pathways are suggested in NUREG-1199 (1987), PLAP (RAE, 1988), as well as in NUREG/CR-5532 (1990). These scenarios are listed in Table 1, along with radiation types, transport mechanisms, and pathways relevant to each scenario. The discussion sections corresponding to the release scenarios are also presented. Every scenario given in NUREG-1199 and from other sources has been addressed either by eliminating it from consideration because of site specific conditions, or by calculating the resulting dose.

Table 1 Offsite Impacts on Individuals Resulting from Normal Conditions-  
after NUREG-1199 Table 6.1

Scenario	Rad.	Transp. Mech.	Pathway	Reference
1) Doses to individuals near disposal site from parked waste vehicle	γ	Direct rad.	1000 ft to site boundary results in negligible exposure.	Not appl.
2) Doses to individuals near disposal site from site operations	γ	Direct rad.	1000 ft to site boundary results in negligible exposure.	Not appl.
3) Airborne releases from contaminated surfaces e.g. buildings and grounds	α, β, γ	Air	Only containerized waste received, no operational releases permitted.	Not appl.
4) Airborne releases from decomposing waste (e.g., methane, CO <sub>2</sub> )	α, β, γ	Air	Decomposing gases and radon may diffuse through the cover system.	Sec. 12
5) Airborne dispersion of contamination unearthed by plants and animals	α, β, γ	Air	No intrusion due to cover depth and disposal unit design.	Not appl.
6) Airborne discharge from disposal cells (water coll. in sumps or trenches)	β	Air	No water contacts waste in disposal units.	Not appl.
7) Airborne dispersion of contamination associated with demolition	α, β, γ	Air	Only containerized waste received, no operational releases permitted.	Not appl.
8) Waterborne releases from contam. surfaces e.g. buildings and grounds	α, β, γ	Surface water	Only containerized waste received, no operational releases permitted.	Not appl.
9) Waterborne dispersion of contam. unearthed by plants and animals	α, β, γ	Surface water	No significant surface water flow. No intrusion due to cover depth and unit design.	Not appl.
10) Waterborne discharges from disposal cells (e.g. from trench sumps)	α, β, γ	Surface water	No significant surface water flow. No intrusion due to cover depth and unit design.	Not appl.
11) Waterborne dispersion of contamination associated with demolition	α, β, γ	Surface water	No significant surface water flow. Only containerized waste received, no operation releases.	Not appl.
12) Radionuclide leaching and migration	α, β, γ	Soil water and groundwater	a) Leachate migrates through vadose to groundwater. Exposure from well at boundary.	Sec. 8,11
		Soil water, biota, air	b) Leachate migrates through vadose to surface. Exposure to onsite humans.	Sec. 6,7, 10
13) Release through biotic pathways	α, β, γ	Biota	No intrusion due to cover thickness and unit design.	Not appl.

As evidenced by Table 1, the majority of the NUREG-1199 exposure scenarios are not applicable to the site. Direct gamma radiation (scenarios 1 and 2) is not a problem because radioactive material is kept containerized and shielded until it is 1000 feet from the site boundary. Because only containerized waste is received and because the Texas Department of Health will not allow any operational spillage to remain exposed, there will be no release due to contaminated surfaces imparting radionuclides to air or surface water (scenarios 3, 7, and 8). A scenario with leachate from the disposal trenches migrating through the vadose zone and returning to the soil surface (scenario 12 b) is considered along with exposures due to direct radiation from the soil, ingestion of grazing animals, and inhalation and immersion in suspended dust. A rainfall event of sufficient size to erode and transport a significant amount of this material will result in spreading the sediment over a larger area and diluting the radionuclide concentration. The resulting doses are bounded by those from the original soil surface.

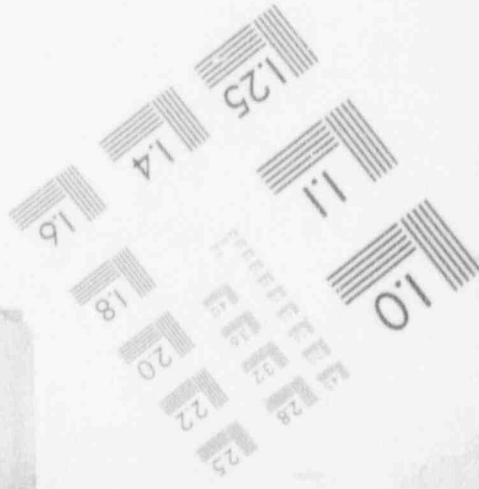
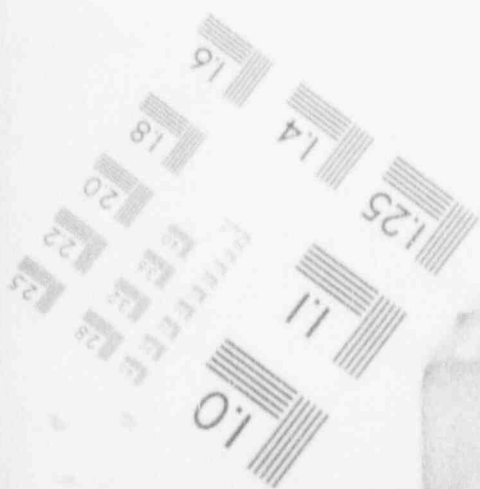
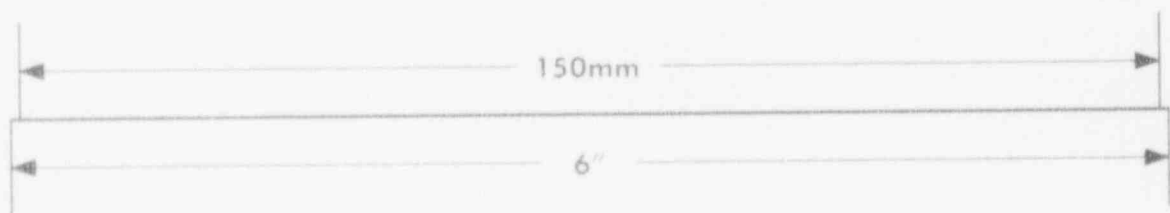
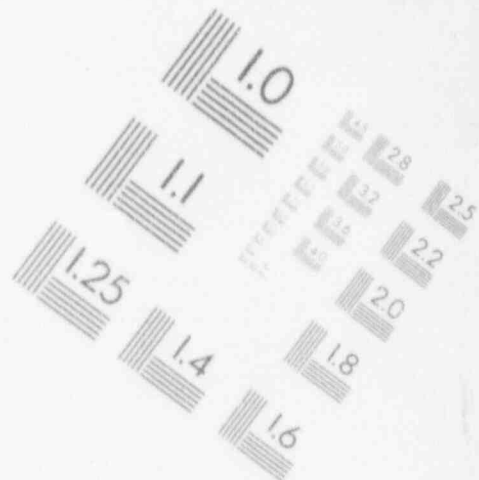
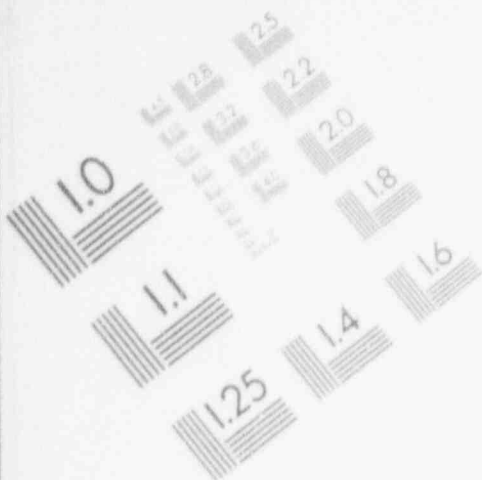
A number of scenarios have been discounted because they involve penetration of the disposal unit covers by plants and animals (scenarios 5, 9, and 13). No deep burrowing insects are present on the site study area (Wester et al., 1993). Deep burrowing animals such as badgers and gophers and deep-rooted plants will be excluded from the study area through the institutional control period as part of institutional control activities. This will be included in the Authority's closure procedures. At the end of institutional control, the site area would potentially have gophers (the only deep-burrowing mammal found by Wester et al., 1993) and honey mesquite (the only deep-rooted plant found by Wester et al., 1993) which would grow on the actual disposal site. Salt cedar was found on the study area, but only in the ephemeral drainage channels. However, the subsurface asphalt layer in each trench cap is designed to and will preclude burrowing into the waste by animals after the end of institutional control. The asphalt layer will also preclude penetration by deep-rooted plants into the disposed waste.

Scenarios 6 and 10 are not applicable because the area receives approximately 13 inches of precipitation per year which limits the likelihood of water accumulating in the unit sumps and overflowing to the trenches. While water will collect in the disposal trenches following heavy rainfall events, this water will not come into contact with contaminated surfaces and no exposures are likely.

10 CFR Part 61.43 requires that the design, operation and closure of the land disposal facility must ensure protection of any individual inadvertently intruding into the disposal site and occupying the site or contacting the waste at any time after active institutional controls over the disposal site are removed. The pathways with leachate from the facility returning to the soil surface represent intruder scenarios. The Update of Part 61

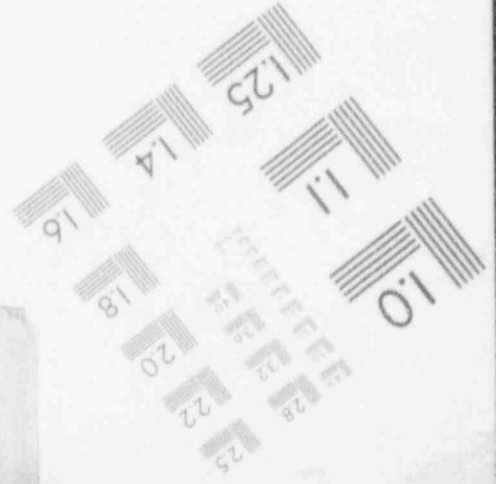
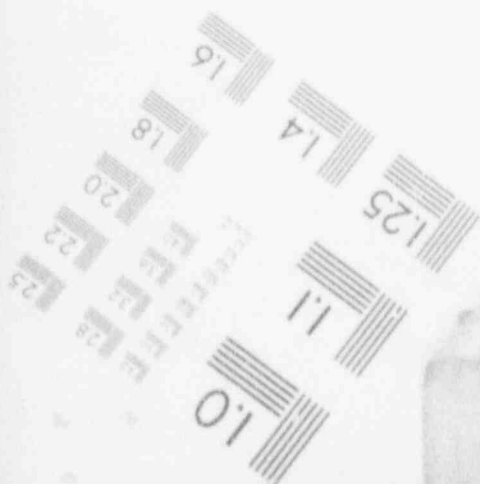
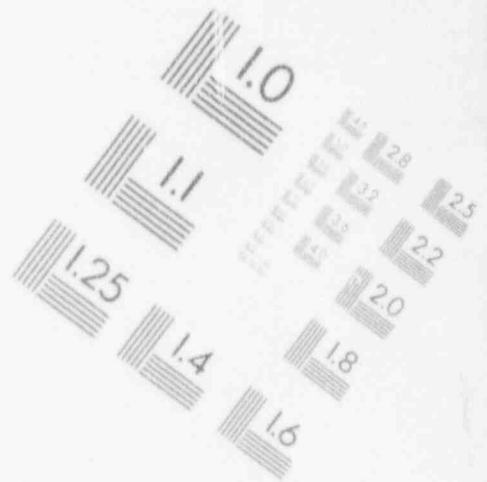
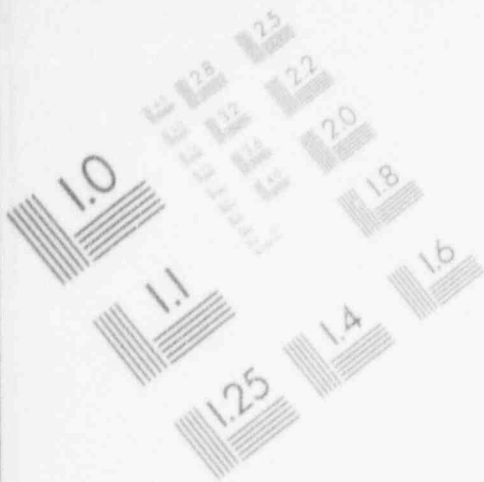
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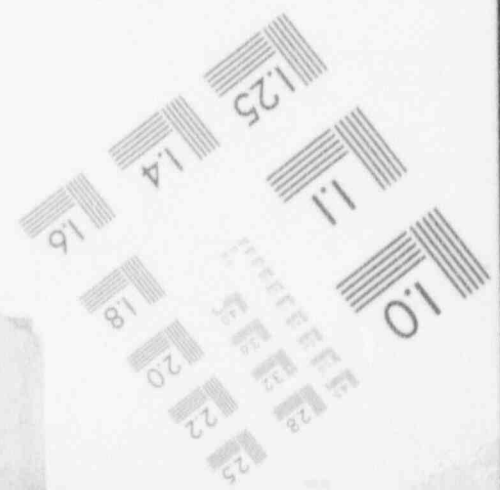
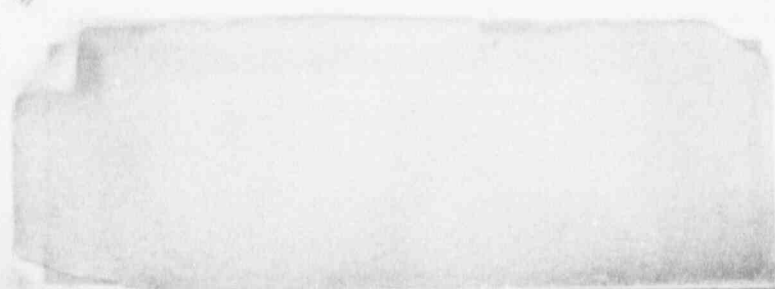
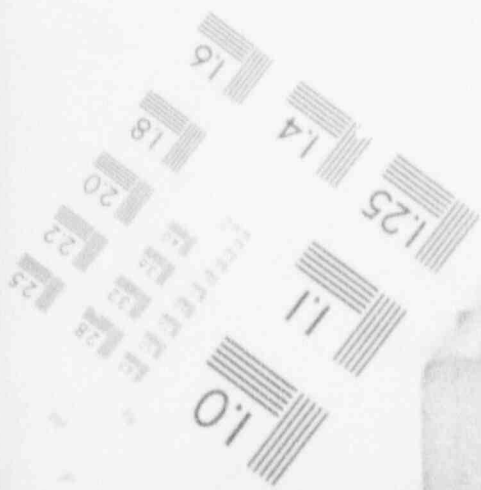
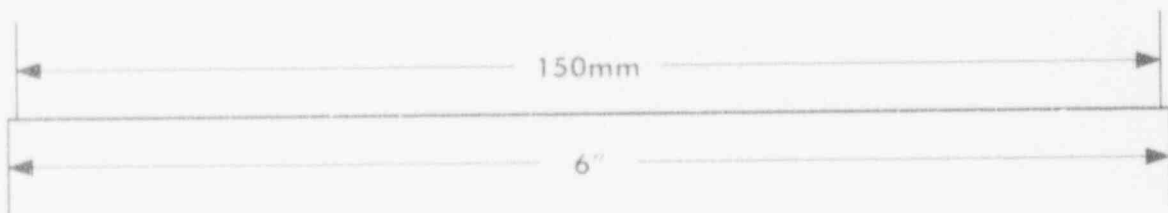
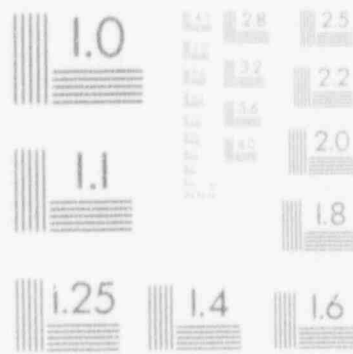
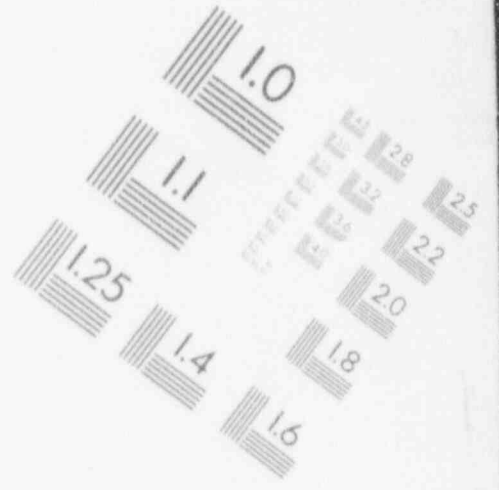
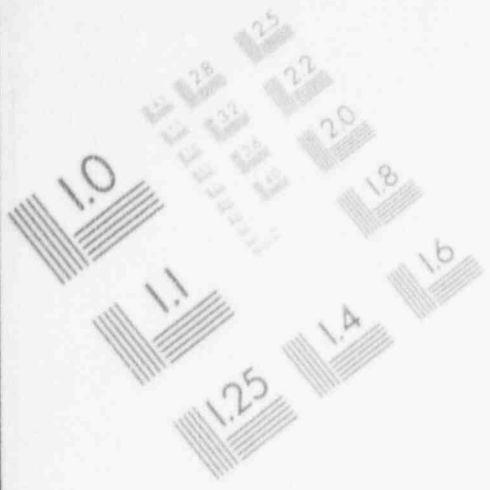
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## IMAGE EVALUATION TEST TARGET (MT-3)



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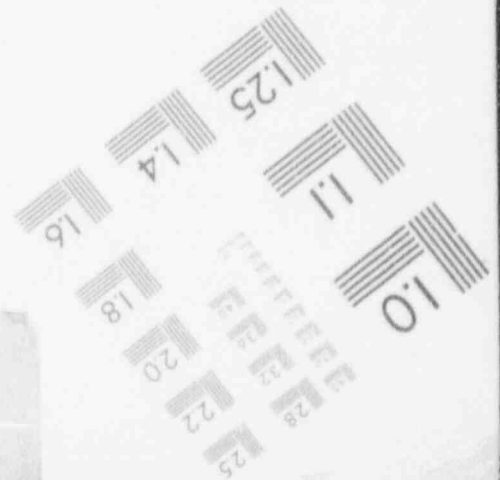
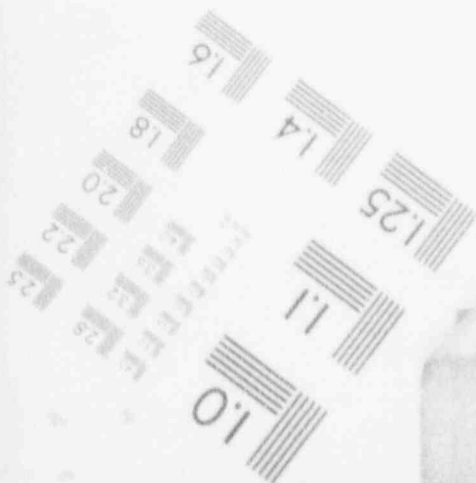
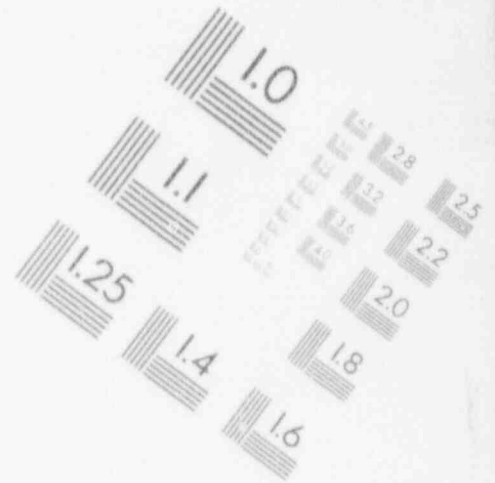
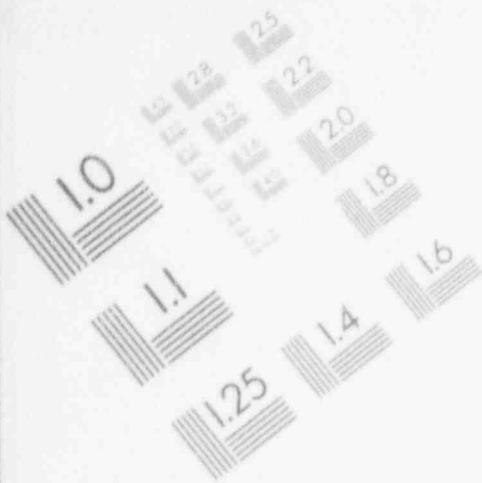
## IMAGE EVALUATION TEST TARGET (MT-3)





# 1

## IMAGE EVALUATION TEST TARGET (MT-3)





Impacts Analysis, or "IMPACTS" methodology, (NUREG/CR-4370, 1986) discusses several other intruder scenarios. In the intruder-construction scenario, it is assumed that at some time following the end of institutional controls an intruder inadvertently constructs a house on the disposal facility and that the intruder contacts the waste during site excavation. However, the design for the Texas facility has the waste buried at a depth in excess of 5 m, and no contact with the waste during excavation is likely. Similar statements follow for the intruder-discovery and intruder-agriculture scenarios. The former is similar to the intruder-construction scenario except the period of exposure to the waste is of shorter duration. In the intruder-agriculture scenario, it is assumed that an intruder lives in the building constructed as part of the intruder-construction scenario, and consumes food grown in soil contaminated by the waste excavated and distributed around the building during construction activities. In these scenarios, exposure to the waste is unlikely except by direct gamma radiation, and the shielding afforded by the soil cover is sufficient to allow only insignificant doses.

The only intruder scenario from IMPACTS which is plausible is the intruder-drilling scenario, and this is discussed in detail in section 13.

The remaining scenarios in Table 1 involve radionuclide leaching from the disposal units by infiltrating precipitation, and subsequent transport through the vadose zone to groundwater or to the soil surface, or airborne releases from decomposing waste and radon. In analyzing these potential pathways a conservative approach has been taken. For the most part, simple models have been utilized.

In dry soils with an upward water potential gradient, such as exists at the site, it is unlikely that precipitation will infiltrate the disposal unit cover system and come into contact with the waste. This means that leaching of the waste inventory is an unlikely source term. Nevertheless, a leaching source term has been considered with net infiltration estimated through water balance modeling. Infiltration through the waste disposal units is discussed in section 4, and leachate generation is discussed in section 5.

The scenario for radionuclides leached from the disposal units and returning to the soil surface because of the upward water potential gradient includes the build-up of radioactivity in the soil, suspension of contaminated dust into the atmosphere, and plant uptake of radioactivity from the soil with subsequent ingestion of plants by grazing animals. Exposures are associated with direct radiation from the soil, inhalation and immersion in the suspended dust, and ingestion of animals grown onsite. Transport to the ground surface and the atmosphere is discussed in sections 6 and 7, and dose calculations from surface exposures are discussed in section 10.

A groundwater scenario is very unlikely at Faskin Ranch because the soils are dry, the water potential gradient in the surface soils is upward, and the aquifer is confined and under pressure. However, groundwater is often considered to be an important exposure pathway at other locations, and a groundwater scenario is considered. For the groundwater scenario, it is assumed that leachate from the disposal units is somehow transported into the aquifer, and that groundwater is produced from a well located at the site boundary and utilized as drinking water for man and livestock as well as irrigation water for a garden. Exposures are due to ingestion of drinking water and one-half the annual consumption of meat and plants grown onsite. Transport to groundwater is discussed in section 8, and groundwater dose calculations are discussed in section 11.

The inventory for the facility contains biological wastes, which upon decomposition, may generate gases containing H-3 and C-14 which can diffuse upward through the cover system. In addition, radon gas is generated through decay of radium, and this gas can also diffuse through the cover system. The scenario with decomposition gases and radon is considered in section 12.

### **3. Expected Inventory for the Waste Disposal Facility**

The Texas Low-Level Radioactive Waste Disposal Facility is expected to receive approximately 2,000,000 ft<sup>3</sup> of waste over its operational lifetime of 30 years. Approximately seventy percent of the total waste volume to be disposed of will be from pressurized water reactor plants operated in the state. The remaining thirty percent of the waste will come from industrial and institutional sources, and from decommissioning of the disposal site. Waste from decommissioning and decontamination of the disposal facility will be disposed of on site and can be accommodated within the total capacity for which the facility is designed. The disposal facility will receive waste generated within the State of Texas. In addition, the States of Maine and Vermont are actively negotiating with the State of Texas for disposal of waste from those states in the Texas facility.

Data for calculation of the radiological source term is developed and presented in Shuman and Baird (1993). Included are identification of the individual waste streams, information on the physical, chemical and radiological characteristics of the waste streams, average annual volumes, and individual nuclide concentrations for each waste class. Specifically, Table 3-7 from Shuman and Baird (1993) gives the volumes of each utility and non-utility waste stream, Table 3-8 gives the percent abundance of each waste class for

each waste stream, and Tables 3-9 and 3-10 give the waste stream concentrations for each nuclide for utility and non-utility waste. For example, the projected activity of C-14 from utility ion exchange resins (RWDMRES) and cartridge filters (PROCFIL) which will fall in Class C is calculated from

$$(99,000 + 18,000 \text{ft}^3) \times (0.27) \times \left(0.085 \frac{\text{Ci}}{\text{ft}^3}\right) = 2,700 \text{Ci}$$

The resulting nuclide inventory in terms of activity is shown in Table 2. This table shows the total Class A and Class B/C waste streams by nuclide projected to be delivered to the facility during its 30 year operational period. The total activity to be delivered to the facility is 340,000 Ci. Due to radioactive decay over the operational period, the total inventory at the time of site closure is considerably less than the total activities delivered.

Table 2 Nuclide Inventory (Ci) Used for Radiological Assessment

Nuclide	Class A	Class B/C	Nuclide	Class A	Class B/C
H-3	7.7E+03	8.5E+04	I-125	2.2E+01	0.0E+00
Be-7	3.8E+02	0.0E+00	Sb-125	1.2E+02	4.2E+02
C-14	1.4E+02	2.7E+07	I-129	1.8E-03	2.7E-03
Na-22	9.3E-01	0.0E+00	I-131	2.9E+02	0.0E+00
P-32	7.1E+01	0.0E+00	Ba-133	3.6E-03	0.0E+00
S-35	1.4E+01	0.0E+00	Cs-134	1.1E+03	6.4E+02
Cl-36	3.3E-01	0.0E+00	Cs-137	1.5E+03	1.1E+04
Ca-45	1.1E-01	0.0E+00	Ce-139	9.6E-09	0.0E+00
Sc-46	5.7E-01	0.0E+00	Ba/La-140	8.7E+01	0.0E+00
Cr-51	3.5E+02	5.5E+01	Ce-141	7.0E-01	0.0E+00
Mn-54	8.9E+02	1.2E+04	Ce-144	1.1E+02	8.4E+02
Fe-55	2.0E+03	9.4E+04	Pm-147	1.7E+02	0.0E+00
Co-56	7.7E-05	0.0E+00	Eu-152	3.2E-06	0.0E+00
Co-57	5.5E+01	4.1E+02	Gd-153	5.5E-03	0.0E+00
Co-58	6.7E+03	1.3E+04	Hf-175	1.9E-03	0.0E+00
Fe-59	4.4E+01	0.0E+00	W-178	8.9E-03	0.0E+00
Ni-59	4.2E+00	2.5E+01	Ta-182	1.9E-03	0.0E+00
Co-60	6.1E+03	7.4E+04	Re-187	1.9E-03	0.0E+00
Ni-63	2.0E+03	1.0E+04	Ir-192	2.4E+00	0.0E+00
Zn-65	3.5E-03	2.7E+02	Au-198	1.9E+00	0.0E+00
Ge-68	1.4E-05	0.0E+00	Hg-203	8.1E-09	0.0E+00
Se-75	2.0E-02	0.0E+00	Ra-226	8.7E+01	0.0E+00
Kr-85	1.2E+01	5.1E+01	Ra-228	1.7E+00	0.0E+00
Sr-85	3.4E-01	0.0E+00	Th-230	7.0E-02	0.0E+00
Rb-86	5.2E-01	0.0E+00	Th-232	8.6E-01	0.0E+00
Y-88	1.6E-06	0.0E+00	U-234	1.9E-02	0.0E+00
Sr-90	5.4E+00	6.0E+01	U-235	9.3E-04	0.0E+00
Nb-94	0.0E+00	2.5E-02	Pu-238	2.3E-01	4.7E+00
Nb-95	2.1E+02	1.7E+02	U-238	4.5E-01	0.0E+00
Zr-95	2.2E+02	1.4E+02	Pu-239/40	8.0E-03	6.3E-02
Tc-99	3.7E+00	4.8E-02	Am-241	2.3E+02	2.8E+00
Ru-103	4.7E-01	0.0E+00	Pu-241	1.2E+02	4.7E+02
Ru-106	0.0E+00	1.7E+00	Pu-242	0.0E+00	1.3E-02
Cd-109	3.8E-04	4.7E+00	Cm-242	0.0E+00	9.3E-04
In-111	4.6E-01	0.0E+00	Cm-243/44	6.4E-03	7.6E-03
Sn-113	1.2E-01	0.0E+00			
Sb-124	2.1E+00	0.0E+00	TOTAL	3.0E+04	3.1E+05

The nuclides will not be released into the environment until the concrete canisters for the Class A and Class B/C wastes fail, and until failure of the Class B/C waste forms. The concrete canisters have a design life of 500 years. Further, the waste forms for Class B/C waste are required to prevent leakage for a period of at least 300 years. In order to model the inventory at the time of failure and release to environmental pathways it is assumed that the concrete canisters fail completely 100 years after closure releasing Class A wastes, and that the required waste forms for the Class B/C waste fail after 300 years releasing these wastes. Before these times it is assumed that there is no routine release of radioactivity. Releases before 100 years would be detected through environmental monitoring during the institutional control period and remediated, while failure of the Class B/C waste forms before 300 years would be contrary to NRC requirements and highly unlikely in this arid environment.

During the first 30 year operational period, the inventory increases due to the yearly delivery of waste and decreases due to radioactive decay. The inventory for a given nuclide satisfies

$$\frac{dA}{dt} = \frac{I}{T_0} - \lambda_D A \quad (1)$$

with the initial condition  $A = 0$  at  $t = 0$ , and where

- A = inventory activity of given nuclide at time t (Ci)
- I = total inventory of nuclide delivered to the facility as specified in Table 2 (Ci)
- $\lambda_D$  = radioactive decay constant for nuclide ( $\text{year}^{-1}$ )
- $T_0$  = operational time period = 30 years
- t = time (years) since beginning of facility operation ( $t < T_0$ )

The inventory at the end of the operational time period is

$$A_0 = \frac{I}{\lambda_D T_0} (1 - e^{-\lambda_D T_0}) \quad (2)$$

After closure of the facility ( $t > T_0$ ) the inventory decreases due to radioactive decay. The inventory at the time of failure of the concrete structures and waste form is given by

$$A_f = \lambda_0 e^{-\lambda_D(T_f - T_0)} \quad (3)$$

where

$T_f$  = time to failure from the beginning of operations (yrs)

The total inventory of the Class A and Class B/C disposal trenches, along with those for individual nuclides, are shown in Tables 3 and Table 4 for the end of the operational period (equation 2) and the time of failure of the retaining structures (equation 3). During the 30 year period of operations, a total inventory of 30,000 Ci of Class A waste is delivered to the facility while 9,600 Ci remains at the end of the operational time period and 2,900 Ci remains at the time of failure of the concrete canisters (100 years after closure of the facility). Similarly, for the Class B/C waste, 310,000 Ci are delivered during the period of operation while 93,000 Ci remain at the end of this period and 3,700 Ci remain at the time of failure of the Class B/C waste form (300 years after closure of the facility). Table 5 lists the 27 nuclides with inventory in excess of  $10^{-10}$  Ci at the time of failure of the retaining structures for both the Class A or Class B/C waste streams. Only these nuclides are considered further in the performance assessment for potential releases since the other nuclides are present in concentrations too small to be of significance.

There are a total of 72 nuclides listed in Table 2, though the ingrowth of radionuclides from those already in the table is not directly included. The ingrowth of radionuclides is considered as follows.

Y-90, Rh-106, and Te-125m are short-lived daughters of Sr-90, Ru-106, and Sb-125, respectively. Since Ru-106 is not present at the time of failure of the waste form and containment structures at significant levels ( $> 10^{-10}$  Ci), Rh-106 will not be present either. The activities of Y-90 and Te-125m are set equal to those of their parents, and they are transported through the environment with their parents.

Table 3. Total Radionuclide Inventory for Class A Disposal Units

Nuclide	Half-Life (yr)	Inventory (Ci)		Nuclide	Half-Life (yr)	Inventory (Ci)	
		Closure (30 yr)	Failure (130 yr)			Closure (30 yr)	Failure (130 yr)
H-3	1.24E+01	3.7E+03	1.4E+01	Sn-113	3.15E-01	1.8E-03	6.4E-99
Be-7	1.46E-01	2.7E+00	1.9E-206	Sb-124	1.65E-01	1.7E-02	5.1E-185
C-14	5.73E+03	1.4E+02	1.4E+02	I-125	1.65E-01	1.7E-01	3.4E-184
Na-22	2.60E+00	1.2E-01	3.1E-13	Te-125m*	1.59E-01	1.6E+01	2.2E-10
P-32	3.92E-02	1.3E-01	0.0E+00	Sb-125	2.77E+00	1.6E+01	2.2E-10
S-35	2.40E-01	1.6E-01	3.5E-127	I-129	1.57E+07	1.8E-03	1.8E-03
Cl-36	3.01E+05	3.3E-01	3.3E-01	I-131	2.20E-02	3.1E-01	0.0E+00
Ca-45	4.47E-01	2.3E-03	8.8E-71	Ba-133	1.07E+01	1.6E-03	2.5E-06
Sc-45	2.30E-01	6.3E-03	5.4E-134	Cs-134	2.06E+00	1.1E+02	2.7E-13
Cr-51	7.59E-02	1.3E+00	0.0E+00	Cs-137	3.00E+01	1.1E+03	1.1E+02
Mn-54	8.56E-01	3.7E+01	2.5E-34	Ce-139	3.77E-01	1.7E-10	2.7E-90
Fe-55	2.70E+00	2.6E+02	1.8E-09	Ba/La-140	3.49E-02	1.5E-01	0.0E+00
Co-56	2.16E-01	8.0E-07	2.5E-146	Ce-141	8.90E-02	3.0E-03	0.0E+00
Co-57	7.42E-01	2.0E+00	5.4E-41	Ce-144	7.79E-01	4.0E+00	9.0E-39
Co-58	1.93E-01	6.2E+01	1.3E-154	Pm-147	2.62E+00	2.2E+01	7.3E-11
Fe-59	1.22E-01	2.6E-01	4.6E-248	Eu-152	1.33E+01	1.6E-06	8.8E-09
Ni-59	7.50E+04	4.2E+00	4.2E+00	Gd-153	6.63E-01	1.7E-04	6.9E-50
Co-60	5.27E+00	1.5E+03	3.0E-03	Hf-175	1.92E-01	1.8E-05	1.9E-162
Ni-63	9.60E+01	1.8E+03	8.5E+02	W-178	5.95E-02	2.5E-05	0.0E+00
Zn-65	6.68E-01	1.1E-04	9.9E-50	Ta-182	3.15E-01	2.9E-05	8.3E-101
Ge-68	7.89E-01	5.4E-07	3.8E-45	Re-187	5.00E+10	1.9E-03	1.9E-03
Se-75	3.28E-01	3.1E-04	6.0E-96	Ir-192	2.03E-01	2.3E-02	8.5E-151
Kr-85	1.07E+01	5.2E+00	8.1E-03	Au-198	7.39E-03	6.9E-04	0.0E+00
Sr-85	1.78E-01	2.9E-03	1.0E-172	Hg-203	1.28E-01	5.0E-11	8.2E-247
Rb-86	5.11E-02	1.3E-03	0.0E+00	Ra-226	1.60E+03	8.7E+01	8.3E+01
Y-88	2.92E-01	2.2E-08	2.0E-111	Ra-228	5.75E+00	4.6E-01	2.7E-06
Y-90*	7.31E-03	3.9E+00	3.6E-01	Th-230	7.70E+04	7.0E-02	7.0E-02
Sr-90	2.91E+01	3.9E+00	3.6E-01	Th-232	1.41E+10	8.6E-01	8.6E-01
Nb-94	2.03E+04	0.0E+00	0.0E+00	U-234*	2.45E+05	1.9E-02	1.9E-02
Nb-95	9.63E-02	9.9E-01	0.0E+00	U-235	7.04E+08	9.3E-04	9.3E-04
Zr-95	1.75E-01	1.8E+00	3.4E-172	Np-237*	2.14E+06	4.7E-02	4.7E-02
Tc-99	2.13E+05	3.7E+00	3.7E+00	U-238	4.47E+09	4.5E-01	4.5E-01
Ru-103	1.08E-01	2.4E-03	4.5E-283	Pu-239/40*	2.42E+04	8.0E-03	8.0E-03
Ru-106	1.01E+00	0.0E+00	0.0E+00	Pu-242	3.76E+05	0.0E+00	0.0E+00
Cd-109	1.27E+00	2.3E-05	4.9E-29				
In-111	7.75E-03	1.7E-04	0.0E+00	Total		8.9E+03	1.2E+03

Nuclides with transformed activities - see discussion in text



Table 4 Total Radionuclide Inventory for Class B/C Disposal Units

Nuclide	Half-Life (yr)	Inventory (Ci)		Nuclide	Half-Life (yr)	Inventory (Ci)	
		Closure (30 yr)	Failure (330 yr)			Closure (30 yr)	Failure (330 yr)
H-3	1.24E+01	4.1E+04	2.0E-03	Sn-113	3.15E-01	0.0E+00	0.0E+00
Be-7	1.46E-01	0.0E+00	0.0E+00	Sb-124	1.65E-01	0.0E+00	0.0E+00
C-14	5.73E+03	2.7E+03	2.6E+03	I-125	1.65E-01	0.0E+00	0.0E+00
Na-22	2.60E+00	0.0E+00	0.0E+00	Te-125m*	1.59E-01	5.6E+01	1.4E-31
P-32	3.92E-02	0.0E+00	0.0E+00	Sb-125	2.77E+00	5.6E+01	1.4E-31
S-35	2.40E-01	0.0E+00	0.0E+00	I-129	1.57E+07	2.7E-03	2.7E-03
Cl-36	3.01E+05	0.0E+00	0.0E+00	I-131	2.20E-02	0.0E+00	0.0E+00
Ca-45	4.47E-01	0.0E+00	0.0E+00	Ba-133	1.07E+01	0.0E+00	0.0E+00
Sc-46	2.30E-01	0.0E+00	0.0E+00	Cs-134	2.06E+00	6.4E+01	1.0E-42
Cr-51	7.59E-02	2.0E-01	0.0E+00	Cs-137	3.00E+01	8.1E+03	7.9E+00
Mn-54	8.56E-01	5.0E+02	1.6E-103	Ce-139	? 7E-01	0.0E+00	0.0E+00
Fe-55	2.70E+00	1.2E+04	4.4E-30	Ba/La-140	3.49E-02	0.0E+00	0.0E+00
Co-56	2.16E-01	0.0E+00	0.0E+00	Ce-141	8.90E-02	0.0E+00	0.0E+00
Co-57	7.42E-01	1.5E+01	3.0E-121	Ce-144	7.79E-01	3.1E+01	3.6E-115
Co-58	1.93E-01	1.2E+02	0.0E+00	Pm-147	2.62E+00	0.0E+00	0.0E+00
Fe-59	1.22E-01	0.0E+00	0.0E+00	Eu-152	1.33E+01	0.0E+00	0.0E+00
Ni-59	7.50E+04	2.5E+01	2.5E+01	Gd-153	6.63E-01	0.0E+00	0.0E+00
Co-60	5.27E+00	1.8E+04	1.4E-13	Hf-175	1.92E-01	0.0E+00	0.0E+00
Ni-63	9.60E+01	9.2E+03	1.1E+03	W-178	5.95E-02	0.0E+00	0.0E+00
Zn-65	6.68E-01	8.5E+00	6.1E-135	Ta-182	3.15E-01	0.0E+00	0.0E+00
Ge-68	7.89E-01	0.0E+00	0.0E+00	Re-187	5.00E+10	0.0E+00	0.0E+00
Se-75	3.28E-01	0.0E+00	0.0E+00	Ir-192	2.03E-01	0.0E+00	0.0E+00
Kr-85	1.07E+01	2.3E+01	8.5E-08	Au-198	7.39E-03	0.0E+00	0.0E+00
Sr-85	1.78E-01	0.0E+00	0.0E+00	Hg-203	1.28E-01	0.0E+00	0.0E+00
Rb-86	5.11E-02	0.0E+00	0.0E+00	Ra-226	1.60E+03	0.0E+00	0.0E+00
Y-88	2.92E-01	0.0E+00	0.0E+00	Ra-228	5.75E+00	0.0E+00	0.0E+00
Y-90*	7.31E-03	4.3E+01	3.4E-02	Th-230	7.70E+04	0.0E+00	0.0E+00
Sr-90	2.91E+01	4.3E+01	3.4E-02	Th-232	1.41E+10	0.0E+00	0.0E+00
Nb-94	2.03E+04	2.5E-02	2.5E-02	U-234*	2.45E+05	1.7E-03	1.7E-03
Nb-95	9.63E-02	8.1E-01	0.0E-00	U-235	7.04E+08	0.0E+00	0.0E+00
Zr-95	1.75E-01	1.2E+00	0.0E+00	Np-237*	2.14E+06	3.7E-03	3.7E-03
Tc-99	~ 13E+05	4.8E-02	4.8E-02	U-238	4.47E+09	0.0E+00	0.0E+00
Ru-103	1.08E-01	0.0E+00	0.0E+00	Pu-239/40*	2.47E+04	6.3E-02	6.3E-02
Ru-106	1.01E+00	8.2E-02	2.5E-91	Pu-242	3.76E+05	1.3E-02	1.3E-02
Cd-109	1.27E+00	2.9E-01	2.6E-72				
In-111	7.75E-03	0.0E+00	0.0E+00	Total		9.3E+04	3.7E+03

\* Nuclides with transformed activities - see discussion in text

**Table 5 Nuclides Considered in Exposure Assessment  
for Normal Release Pathways**

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H-3	Cs-137
C-14	Eu-152
Cl-36	Re-187
Fe-55	Ra-226
Ni-59	Ra-228
Co-60	Th-230
Ni-63	Th-232
Kr-85	U-234
Sr-90	U-235
Nb-94	Np-237
Tc-99	U-238
Sb-125	Pu-239
I-129	Pu-242
Ba-133	

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The short-lived daughters of Pb-210, Ra-226, Th-228, Th-232, U-235, and U-238 are assumed to be in equilibrium with their parent nuclides and only the transport of the parent through the environmental pathway is modeled. However, when calculating the resulting doses, the dose conversion factors for the parent and the short-lived daughters are added together before multiplication by the parent exposure concentration. This in effect assumes that the daughters are transported with the parent nuclides. This approach is applied somewhat differently depending on the source of the dose conversion factors, in that some of the literature sources include the short-lived daughter factors in with the parent factors. Details are presented later.

Pu-241 and Am-241 are relatively short-lived nuclides (when compared with their slow movement through the subsurface environment) which decay to Np-237, which has a very long half-life. These nuclides are handled by transforming their initial inventory activities to that of Np-237 through the relations

$$A_{\text{Np-237}} = A_{\text{Pu-241}} \frac{T_{1/2}(\text{Pu-241})}{T_{1/2}(\text{Np-237})} = 6.29\text{E-}06 A_{\text{Pu-241}} \quad (4)$$

$$A_{\text{Np-237}} = A_{\text{Am-241}} \frac{T_{1/2}(\text{Am-241})}{T_{1/2}(\text{Np-237})} = 2.19\text{E-}04 A_{\text{Am-241}} \quad (5)$$

where

$$\begin{aligned} A_j &= \text{Activity of the } j^{\text{th}} \text{ Nuclide (Ci)} \\ T_{1/2}(j) &= \text{Half-Life of the } j^{\text{th}} \text{ Nuclide (yr)} \end{aligned}$$

The activity of Np-237 is set equal to the transformed activities of Pu-241 and Am-241 before transport and dose analysis. Tables 3 and 4 correspond to this corrected activity.

The nuclide Cm-242 decays to Pu-238 and then to the longer-lived U-234. The initial activity of Cm-242 is transformed to U-234 through

$$A_{\text{U-234}} = A_{\text{Cm-242}} \frac{T_{1/2}(\text{Cm-242})}{T_{1/2}(\text{U-234})} = 1.82\text{E-}06 A_{\text{Cm-242}} \quad (6)$$

Similarly, the initial activity of Pu-238 is transformed to U-234 through

$$A_{\text{U-234}} = A_{\text{Pu-238}} \frac{T_{1/2}(\text{Pu-238})}{T_{1/2}(\text{U-234})} = 3.58\text{E-}04 A_{\text{Pu-238}} \quad (7)$$

The nuclides Cm-243 and Cm-244 decay to Pu-239 and Pu-240. The initial activities of Cm-243/244 are transformed to Pu-239/240 through

$$A_{\text{Pu-239/240}} = A_{\text{Cm-243/244}} \frac{T_{1/2}(\text{Cm-243})}{T_{1/2}(\text{Pu-240})} = 4.36\text{E-}03 A_{\text{Cm-243/244}} \quad (8)$$

This is conservative because the half-life of Cm-243 is longer than that of Cm-244, while that of Pu-240 is shorter than that of Pu-239. For calculation of environmental transport of Pu-239/240, the longer half-life of Pu-239 is used. All of these transformations are reflected in Tables 3 and 4.

#### 4. Infiltration Through the Waste Disposal Units

The site characterization studies have shown that the amount of infiltration outside of the waste disposal unit cover system is not significant, with estimates ranging from 0 to 0.3 inches per year. The infiltration through the waste disposal unit cover system is of interest because it determines the amount of water which may come into contact with the waste and transport the waste from the disposal units as leachate. Because of the upward gradient which exists at the site, leachate released from the units may return to the ground surface with the water being lost to evapotranspiration. Although there does not appear to be a viable pathway through the unsaturated zone to groundwater, the contaminated leachate which is calculated to potentially leave the facility is also considered as a source for the groundwater pathway.

The HELP (2.05) computer model (Schroeder et al., 1988) was used to estimate the quantity of water percolating through the cover system of the waste disposal. The solar radiation conditions for El Paso were used along with the mean monthly temperature and rainfall for Sierra Blanca as shown in Table 6. The cover systems for the Class A and Class B/C units are the same and are composed of 1) an upper soil cover layer which will be used to support a poor grass cover for soil stabilization, 2) a geosynthetic clay liner (GCL), 3) an eight-inch thick layer of asphalt which will act as an intruder biointrusion barrier, 4) a layer of fill, 5) the temporary cover layer, and 6) the filter/bedding layer. The total thickness of the cover system is 16.5 feet (5.0 m). The parameters for the HELP model simulations of the cover system are presented in Table 7. For performance assessment, the analysis of the cover system neglects the GCL and asphalt layer, and thus provides a conservative estimate of infiltration.

Table 6 Sierra Blanca, Texas (1963-1988)

Month	Mean Temperature	Mean Precipitation
January	42.65	0.40
February	48.05	0.37
March	52.80	0.34
April	60.65	0.27
May	79.60	0.46
June	76.60	1.21
July	78.15	2.07
August	75.90	2.41
September	70.61	2.61
October	61.28	1.27
November	50.27	0.48
December	43.60	0.57
ANNUAL		12.46

**Table 7 Parameters Used to Characterize the Class A and Class B/C Covers\***

Parameter	Value
<u>Top Drainage Layer (Soil Cover)</u>	
Thickness--in. (cm)	60 (152)
Permeability--cm/s	0.001
Porosity	0.457
Vegetative Cover	Poor Grass
Evaporative Zone Depth--in. (cm)	46.8 (119)
Slope	0
<u>Secondary Drainage Layer (Fill)</u>	
Thickness--in. (cm)	80.85 (205)
Permeability--cm/s	$1 \times 10^{-5}$
Porosity	0.398
Slope	0
<u>Secondary Drainage Layer (Temporary Cover)</u>	
Thickness--in. (cm)	24 (61)
Permeability--cm/s	$1.0 \times 10^{-5}$
Porosity	0.398
Slope	0
<u>Secondary Drainage Layer (Filter/Bedding)</u>	
Thickness--in. (cm)	24 (61)
Permeability--cm/s	$1.0 \times 10^{-2}$
Porosity	0.417
Slope (percent)	0

\* GCL and asphalt layers are neglected

Analyses of the cover systems using the HELP computer code for poor grass surface conditions show a percolation value of 0.0570 in/yr ( $0.00148 \text{ m}^3/\text{m}^2/\text{yr}$ ) for the Class A and Class B/C covers. This value compares well with the 0.06 in/yr estimate from bomb chloride and reflects the average percolation rate from the base of the cover system over a 50-year period. At the beginning of the simulation, the layers have water contents near field capacity. This is conservative in that the cover system will be placed with the material at optimum water content. During the first couple of years, the cover system dries out and the ending soil water content is less than field capacity and probably more closely reflects actual field conditions to be expected. This suggests that the percolation rate noted above is conservative. Because the barrier layers are neglected, there is no ponding depth within the cover system.

The design calls for 15 Class A disposal units with a top width and length of 211 and 673 feet, respectively. This gives a total Class A disposal unit surface area of 2,130,000 ft<sup>2</sup> (198,000 m<sup>2</sup>). With an average percolation rate of  $0.001448 \text{ m}^3/\text{m}^2/\text{yr}$ , the

discharge through the Class A disposal units is 287 m<sup>3</sup>/yr (10,200 ft<sup>3</sup>/yr). Similarly, the design calls for 5 Class B/C disposal units with a top width and length of 140 and 719 feet, respectively. This gives a total Class B/C disposal unit surface area of 503,000 ft<sup>2</sup> (47,000 m<sup>2</sup>) and an average discharge of 68 m<sup>3</sup> (2,400 ft<sup>3</sup>) through the units. The combined discharge from the disposal units averages 355 m<sup>3</sup>/yr (12,500 ft<sup>3</sup>/yr). These values are shown in Table 8 along with the average monthly percolation rates calculated with the HELP model.

**Table 8 Monthly Values for Percolation Through Covers**

Month	Percolation – inches (cm)	
January	0.0049 (0.0124)	
February	0.0044 (0.0112)	
March	0.0049 (0.0124)	
April	0.0047 (0.0119)	
May	0.0048 (0.0122)	
June	0.0047 (0.0119)	
July	0.0048 (0.0122)	
August	0.0048 (0.0122)	
September	0.0047 (0.0119)	
October	0.0048 (0.0122)	
November	0.0047 (0.0119)	
December	0.0048 (0.0122)	
<b>TOTAL</b>	<b>0.0570 (0.1448)</b>	
<b>AVERAGE YEARLY WATER DISCHARGE THROUGH DISPOSAL UNITS</b>		
	Class A	Class B/C
	287 m <sup>3</sup>	68 m <sup>3</sup>
<b>Total = 355 m<sup>3</sup></b>		



## 5. Radionuclide Release and Leachate Generation

The release rate of radionuclides from the facility has been modeled for a period of time extending from closure of the waste facility to approximately 10,000 years beyond the estimated failure time of the concrete canisters and waste form. The 10,000-year analysis period was chosen based on the use of a 10,000-year analysis period by the U.S. Environmental Protection Agency for its "Generally Applicable Environmental Standard" for radiological assessments (proposed rule, 40-CFR, Part 193). As noted in above, it is assumed that the concrete canisters fail at 100 years after closure releasing Class A wastes to environmental pathways, and that the waste forms of the Class B/C wastes fail at 300 years after closure. The calculated doses for longer times are also reported for critical nuclides.

The release rate of radionuclides from the waste disposal units is an important parameter for characterizing the transport through many of the potential transport pathways. It is assumed that releases from the concrete canisters are negligible until their time of failure, and upon failure, that this failure of the canisters is complete. Thus, no credit is taken for the concrete canisters after 100 years. However, it is assumed that the waste forms will continue to stop the release of Class B/C wastes until 300 years after closure, and that after this time the waste forms will continue to partially impede the release of radioactivity from Class B/C wastes. This approach is conservative in that the time to failure used in the analyses is significantly less than the design lifetime and expected lifetime for the retainers in this arid environment.

After failure of the concrete structures, some of the water that percolates through the cover comes into contact with the waste, and the waste is leached from the facility. The leach rate constant depends on the amount of water which percolates through the disposal units, the fraction of the waste which is contacted by the percolating water, and the nuclide storage capacity of the material within the disposal units. Radionuclide leaching is modeled using mass balance principles:

$$\frac{dA}{dt} + \dot{m}_{\text{facility}} = -\lambda_D A \quad (9)$$

where  $A$  is the activity (Ci) contained within the disposal trenches,  $\dot{m}_{\text{facility}}$  is the leachate flux from the trenches (Ci/yr), and the term on the right-hand-side is the loss due to radioactive decay (Ci/yr). The total activity within the waste disposal units is given by

$$A = (\theta_{\text{waste}} + \rho_{\text{waste}} K_d) c_w A_s L_{\text{waste}} \quad (10)$$

where

- $\theta_{\text{waste}}$  = volumetric water content of waste ( $\text{cm}^3$  water/ $\text{cm}^3$  waste)
- $\rho_{\text{waste}}$  = bulk density of waste ( $\text{gm}/\text{cm}^3$ )
- $K_d$  = equilibrium distribution coefficient ( $\text{cm}^3/\text{gm}$ )
- $c_w$  = nuclide concentration in water ( $\text{Ci}/\text{m}^3$ )
- $A_s$  = surface area of the disposal units ( $\text{m}^2$ )
- $L_{\text{waste}}$  = waste thickness (m)

The leachate flux from the waste disposal units is given by

$$\dot{m}_{\text{facility}} = q A_s c_w f_L = \frac{q f_L}{(\theta_{\text{waste}} + \rho_{\text{waste}} K_d) L_{\text{waste}}} A = \lambda_L A \quad (11)$$

where

- $q$  = percolation of water through the disposal trenches (m/yr)
- $f_L$  = factor which accounts for the fraction of the waste which is contacted by water percolating through the liner system and from which leachate generation occurs
- $\lambda_L$  = leach rate constant ( $\text{yr}^{-1}$ )

The fraction  $f_L$  is included to account for the very nonuniform seepage through the disposal trenches which is expected under these small water discharge conditions. If water moves uniformly and continuously through saturated waste disposal units and the waste is completely accessible, then  $f_L = 1$ . However, because the amount of water discharge is very small, and the waste disposal units are expected to have a higher effective permeability than the overlying fill and temporary cover, the region of water flow from through the disposal units is much less than the total area. Within the IMPACTS methodology (NUREG/CR-4370, 1986) this is accounted for with the contact time parameter,  $t_c$  (pg. 4.52). For a site in the southwest they suggest values of ranging from 0.0072 to 0.000036 for  $t_c$  (or  $f_L$ ). For the performance assessment calculations made here it is assumed that  $f_L = 0.001$  for the Class A waste disposal trenches, and  $f_L = 0.0001$  for the Class B/C disposal trenches. This latter reduction in  $f_L$  reflects the waste form accessibility index for Class B/C wastes, also included within the IMPACTS methodology.

Equation (11) shows that leachate generation appears as a first-order process and is characterized by a leach rate constant,  $\lambda_L$ , given by

$$\lambda_L = \frac{q f_L}{(\theta_{\text{waste}} + \rho_{\text{waste}} K_d) L_{\text{waste}}} \quad (12)$$

The leach rate constant is the ratio of the radionuclide release rate (Ci/yr) to the current inventory (Ci). The leach rate is the approximate fraction of the current inventory that is released each year.

The release of radionuclides to environmental pathways occurs after failure of the retaining structures and the inventory decreases both because of leaching and radioactive decay. The activities at the time of failure of the concrete canisters for Class A wastes were presented in Table 3 while those for Class B/C wastes at the time of failure of the waste forms were presented in Table 4. During the period of time with environmental releases of radioactivity the inventory is given by equation (9) which may be written

$$\frac{dA}{dt} = -(\lambda_D + \lambda_L) A \quad (13)$$

with  $A = A_f$  at  $t = T_f$ . This gives the inventory during the period of leaching as

$$A = A_f e^{-(\lambda_D + \lambda_L)(t - T_f)} \quad (14)$$

for  $t \geq T_f$ . A failure time of 130 years (100 years past closure) is assumed for the Class A waste and 330 years (300 years after closure) for the Class B/C waste.

The parameters used in the assessment calculations are shown in Table 9, and in Table 10 for significant nuclides listed in Table 5. Distribution coefficients for radionuclides are available in Looney et al. (1987), EPA (1988), Baes et al. (1984), and other sources. Generally, the values from Looney et al. (1987) for assessing subsurface transport at the Savannah River Plant were used. These values are lower because the Savannah River Plant report selected conservative values from a literature survey for application at the humid environment at Savannah River. This results in a more conservative assessment.

Table 9 Leach Rate Parameters

Parameter	Class A	Class B/C
q (m/yr)	0.00145	0.00145
$A_S$ (m <sup>2</sup> )	245,000	245,000
$f_L$	0.001	0.0001
$\theta_{\text{waste}}$	0.10	0.10
$\rho_{\text{waste}}$ (gm/cc)	1.2	1.8
$L_{\text{waste}}$ (m)	5.5	2.75

Equation (11) shows that the leachate release rate from the disposal units (Ci/yr) is equal to the product of the nuclide leach rate constant and the nuclide inventory (Ci). The maximum disposal unit radionuclide release rate for significant nuclides listed in Table 5 is found by multiplying their activities at the time of failure from Tables 3 and 4 by their leach rate constants from Table 10.

Table 10 Parameters for Significant Nuclides Listed in Table 5

Nuclide	Half-Life (yr)	Radioactive	Distribution	Retardation	Leach Rate	Leach Rate
		Decay Coef. (yr <sup>-1</sup> )	Coef. Kd (L/kg)	Factor (-)	Class A (yr <sup>-1</sup> )	Class B/C (yr <sup>-1</sup> )
H-3	1.24E+01	5.61E-02	0.001	1.02E+00	2.60E-06	5.17E-07
C-14	5.73E+03	1.21E-04	0.01	1.20E+00	2.35E-06	4.46E-07
Cl-36	3.01E+05	2.30E-06	0.001	1.02E+00	2.60E-06	5.17E-07
Fe-55	2.70E+00	2.57E-01	5	1.01E+02	4.32E-08	5.79E-09
Ni-59	7.50E+04	9.24E-06	100	2.00E+03	2.19E-09	2.92E-10
Co-60	5.27E+00	1.32E-01	10	2.01E+02	2.18E-08	2.91E-09
Ni-63	9.60E+01	7.22E-03	100	2.00E+03	2.19E-09	2.92E-10
Kr-85	1.07E+01	6.47E-02	0	1.00E+00	2.63E-06	5.27E-07
Sr-90	2.91E+01	2.38E-02	8	1.61E+02	2.71E-08	3.63E-09
Nb-94	2.03E+04	3.41E-05	300	6.00E+03	7.31E-10	9.75E-11
Tc-99	2.13E+05	3.25E-06	0.001	1.02E+00	2.60E-06	5.17E-07
Sb-125	2.77E+00	2.50E-01	4000	8.00E+04	5.48E-11	7.31E-12
I-129	1.57E+07	4.41E-08	0.2	5.00E+00	7.74E-07	1.14E-07
Ba-133	1.07E+01	6.45E-02	100	2.00E+03	2.19E-09	2.92E-10
Cs-137	3.00E+01	2.31E-02	500	1.00E+04	4.39E-10	5.85E-11
Eu-152	1.33E+01	5.20E-02	1000	2.00E+04	2.19E-10	2.93E-11
Re-187	5.00E+10	1.39E-11	7.5	1.51E+02	2.89E-08	3.87E-09
Ra-226	1.60E+03	4.33E-04	220	4.40E+03	9.97E-10	1.33E-10
Ra-228	5.75E+00	1.21E-01	220	4.40E+03	9.97E-10	1.33E-10
Th-230	7.70E+04	9.00E-06	100	2.00E+03	2.19E-09	2.92E-10
Th-232	1.41E+10	4.93E-11	100	2.00E+03	2.19E-09	2.92E-10
U-234	2.45E+05	2.83E-06	40	8.01E+02	5.47E-09	7.30E-10
U-235	7.04E+08	9.85E-10	40	8.01E+02	5.47E-09	7.30E-10
Np-237	2.14E+06	3.24E-07	10	2.01E+02	2.18E-08	2.91E-09
U-238	4.47E+09	1.55E-10	40	8.01E+02	5.47E-09	7.30E-10
Pu-239/40	2.42E+04	2.86E-05	100	2.00E+03	2.19E-09	2.92E-10
Pu-242	3.76E+05	1.84E-06	100	2.00E+03	2.19E-09	2.92E-10

## 6. Transport to the Soil Surface

There is no physical evidence that any leachate will actually be generated from the disposal units. Nevertheless, for the performance assessment calculations it is assumed that the 50-year average percolation from the base of the cover system as predicted by the HELP model provides an adequate estimate of the net infiltration rate. The apparent potential gradient in the upper 40 to 50 feet of the unsaturated zone is upward, and the fate of the leachate released from the disposal trenches may be to migrate upward to the soil surface. Groundwater does not appear to be a viable pathway, both because the aquifer is confined and because the age of its waters are old. For the following calculations it is assumed that three-quarters of the disposal unit leachate returns to the ground surface, and that one-quarter infiltrates to the aquifer.

If leachate does return to the soil surface, the water will pass into the atmosphere either through evaporation or transpiration, while the nuclides (except for H-3 and C-14) will accumulate on the surface soil. Removal of activity occurs through decay and suspension of the soil particles. Exposures occur through direct radiation from the soil and the suspended soil particles, inhalation of H-3 and C-14 and suspended particles, and from ingestion along biotic pathways involving plant and animal uptake.

Leachate enters the unsaturated zone from the base of the disposal trenches at a depth of approximately 35 ft (10.7 m). With the large capillary suctions that exist within the unsaturated zone, the entering leachate will be pulled laterally as well as vertically, displacing the existing soil water as it migrates. To estimate the mean travel time to the ground surface, it is assumed that the leachate arrives at the soil surface within an area having the same magnitude,  $A_s$ , as the surface area of the disposal units. This area is about 245,000 m<sup>2</sup>. Three-quarters of the disposal unit leachate is assumed to move upward through this area, while the remaining one-quarter of the leachate is assumed to move downward. With an average volumetric water content of 0.10 taken from the site characterization data for the upper 10 m of the soil profile, the total water volume which must be displaced is  $10.7 \times 245,000 \times 0.10 = 260,000$  m<sup>3</sup>. The total volumetric water discharge from the disposal units is 355 m<sup>3</sup>, and the amount assumed to return to the ground surface is 265 m<sup>3</sup> (see Table 8). If it is assumed that the volumetric water content remains at 0.10 (which is conservative in that a higher water content would result in a longer travel time), then the mean travel time for the leachate water is  $T_{\text{water}} = 260,000/265 = 980$  years. This is the mean travel time for the water. Because of nuclide partitioning between the soil and water, nuclides will have a longer travel time depending on their partition coefficients and retardation factors. The mean nuclide travel time is

$$T_{\text{nuclide}} = T_{\text{water}} \times R_{\text{nuclide}} \quad (15)$$

where the nuclide retardation factor is calculated from

$$R_{\text{nuclide}} = 1 + \frac{\rho_b K_d}{\theta} \quad (16)$$

where

- $\rho_b$  = soil bulk density (gm/cc)
- $\theta$  = soil water content (dimensionless)

During the time of travel from the waste disposal units to the ground surface, the nuclide activity decreases because of radioactive decay. The maximum flux to the ground surface,  $\dot{m}_{\text{smax}}$ , is equal to the maximum flux released from the units at the time of failure,  $\dot{m}_{\text{fmax}}$ , decreased by the factor accounting for exponential decay during the transport time:

$$\dot{m}_{\text{smax}} = f_{\text{surface}} \dot{m}_{\text{fmax}} e^{-\lambda_D T_{\text{nuclide}}} \quad (17)$$

where

- $\dot{m}_{\text{smax}}$  = maximum nuclide flux to the ground surface (Ci/yr)
- $f_{\text{surface}}$  = fraction of disposal unit leachate which returns to the ground surface
- $\dot{m}_{\text{fmax}}$  = maximum nuclide flux from the disposal units at time of failure (Ci/yr) =  $\lambda_D A_f$  (equation 9)

The maximum nuclide concentration in the soil near the soil surface,  $C_G$  (Ci/m<sup>3</sup>), is calculated from

$$C_G = \frac{\dot{m}_{\text{smax}} (\theta + \rho_b K_d)}{f_{\text{surface}} Q_w} \quad (18)$$

This equation follows from the definition of the retardation factor.



## 7. Transport to the Atmosphere

Once the nuclide reaches the ground surface, the surface concentration starts to build up. The surface concentration increases because of the leachate migration to the surface, while at the same time it decreases because of decay and nuclide loss due to suspension of soil material retaining the nuclide. Both loss terms are proportional to the surface concentration. The corresponding mass balance equation for the ground surface is

$$A_s \frac{dC_A}{dT_s} = \dot{m}_{\text{surface}} - (\lambda_D + S) A_s C_A \quad (19)$$

where

- $C_A$  = surface concentration (Ci/m<sup>2</sup>)
- $T_s$  = time increment since nuclide first arrives at ground surface =  $t - T_f - T_{\text{nuclide}}$  (yr)
- $A_s$  = surface area (m<sup>2</sup>)
- $\dot{m}_{\text{surface}}$  = radionuclide flux to the ground surface as a function of time (Ci/yr)
- $S$  = suspension rate constant (yr<sup>-1</sup>)

The leach rate to the soil surface is given by

$$\dot{m}_{\text{surface}}(T_s) = \dot{m}_{\text{max}} e^{-(\lambda_L + \lambda_D) T_s} \quad (20)$$

With  $C_A = 0$  at  $T_s = 0$ , the surface concentration is given by

$$C_A = \frac{\dot{m}_{\text{max}}}{A_s(S - \lambda_L)} [e^{-\lambda_L T_s} - e^{-S T_s}] e^{-\lambda_D T_s} \quad (\text{Ci/m}^2) \quad (21)$$

The maximum surface concentration occurs at the time when the leachate rate is balanced by the loss rate due to suspension and decay. This time is calculated from

$$T_{\text{equilibrium}} = \frac{1}{S - \lambda_L} \ln \left( \frac{S + \lambda_D}{\lambda_L + \lambda_D} \right) \quad (22)$$

The suspension rate constant,  $S$ , is assumed to have a value of  $10^{-7} \text{ sec}^{-1} = 3,154 \text{ yr}^{-1}$ , which corresponds to a half-life of 0.22 years. This is quite short compared with the travel times for most nuclides, which implies that the equilibrium condition which balances leachate arrival and nuclide losses is reached shortly after arrival of the leachate at the ground surface. The value of  $S$  was reported by Peterson (NUREG/CR-3332, 1983) as typical for an arid environment. Its magnitude primarily influences the equilibrium times,  $T_{\text{equilibrium}}$ , and since these are so much smaller than the nuclide travel times,  $T_{\text{nuclide}}$ , the value of  $S$  does not affect the calculated surface and air phase concentrations appreciably. Variation over two orders of magnitude results in little change in the calculated dose.

The nuclide enters the atmosphere along with suspended soil and dust particles. The release rate to the atmosphere,  $\dot{m}_{\text{air}}$ , is found from

$$\dot{m}_{\text{air}} = S A_s C_A \quad (\text{Ci/yr}) \quad (23)$$

This nuclide flux mixes with the air which passes over the area  $A_s$ . The air discharge over the area is

$$Q_{\text{air}} = W H V_{\text{wind}} \quad (\text{m}^3/\text{yr}) \quad (24)$$

where

- $W$  = transverse width of the leachate release area (m)
- $H$  = mixing height of air passing over the release area (m)
- $V_{\text{wind}}$  = mean wind speed (m/yr)

For these calculations, a width of  $W = \sqrt{A_s} = 500 \text{ m}$  is assumed, along with a mixing height of  $H = 2 \text{ m}$ . The value of  $W$  is conservatively chosen as the square-root of the area  $A_s$ . Since the area of the disposal trenches is embedded within the actual leachate discharge area, the true width would be considerably larger and the air dilution discharge would be greater, resulting in a lower air concentration. Likewise, the thickness of the mixing boundary layer which develops as the wind moves over the area of the facility would be greater than the chosen value of 2 meters. The mean 2 m height wind speed for the proposed facility location is  $6.07 \text{ mph} = 8.56 \times 10^7 \text{ m/yr}$  (Jurica and Culhane, 1993). Thus the air discharge over the leachate release area is  $8.56 \times 10^{10} \text{ m}^3/\text{yr}$ . The resulting air concentration is found from

$$C_{\text{air}} = \frac{\dot{m}_{\text{air}}}{Q_{\text{air}}} \quad (\text{Ci/m}^3) \quad (25)$$

and the maximum air concentration is found by evaluating the flux into the atmosphere at the time when the surface concentration is maximum:

$$T_s = T_{\text{equilibrium}} \quad (26)$$

The parameters used in the pathway of leachate returning to the ground surface and atmospheric pathway are shown in Table 11. Table 12 provides the calculated soil surface nuclide flux, the soil concentration, and the air concentration for each of the significant nuclides listed in Table 5.

**Table 11 Parameters for Ground Surface and Atmospheric Model**

$\rho_b$	=	2.0 L/kg
$\theta$	=	0.10
$f_{\text{surface}}$	=	0.75
$S$	=	3.15 yr <sup>-1</sup>
$W$	=	500 m
$H$	=	2 m
$V_{\text{wind}}$	=	6.07 mph

Table 12 Radionuclide Flux to Soil Surface and Exposure Concentrations

Nuclide	Time After Closure (yr)	Soil Surface Flux (Ci/yr)	Soil Conc. (Ci/m <sup>3</sup> )	Surface Conc. (Ci/m <sup>2</sup> )	Air Conc. (Ci/m <sup>3</sup> )
H-3	1.3E+03	8.5E-30	2.4E-33	1.0E-35	9.2E-41
C-14	1.5E+03	9.6E-04	3.2E-07	1.2E-09	1.1E-14
Cl-36	1.3E+03	6.5E-07	1.9E-10	8.4E-13	7.7E-18
Fe-55	1.0E+05	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Ni-59	2.0E+06	1.5E-16	8.5E-17	2.0E-22	1.8E-27
Co-60	2.0E+05	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Ni-63	2.0E+06	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Kr-85	1.3E+03	3.4E-36	9.7E-40	4.0E-42	3.7E-47
Sr-90	1.6E+05	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Nb-94	5.9E+06	3.8E-100	6.4E-100	4.9E-106	4.5E-111
Tc-99	1.3E+03	7.3E-06	2.1E-09	9.4E-12	8.6E-17
Sb-125	7.9E+07	0.0E+00	0.0E+00	0.0E+00	0.0E+00
I-129	5.2E+03	1.3E-09	1.8E-12	1.6E-15	1.5E-20
Ba-133	2.0E+06	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Cs-137	9.9E+06	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Eu-152	2.0E+07	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Re-187	1.5E+05	4.2E-11	1.8E-12	5.4E-17	4.9E-22
Ra-226	4.3E+06	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Ra-228	4.3E+06	0.0E+00	0.0E+00	0.0E+00	0.0E+00
Th-230	2.0E+06	2.2E-18	1.3E-18	2.9E-24	2.6E-29
Th-232	2.0E+06	1.4E-09	8.0E-10	1.8E-15	1.7E-20
U-234*	7.9E+05	8.5E-12	1.9E-12	1.1E-17	1.0E-22
U-235	7.9E+05	3.8E-12	8.7E-13	5.0E-18	4.5E-23
Np-237*	2.0E+05	7.3E-10	4.1E-11	9.4E-16	8.6E-21
U-238	7.9E+05	1.8E-09	4.2E-10	2.4E-15	2.2E-20
Pu-239/40*	2.0E+06	8.0E-36	4.5E-36	1.0E-41	9.5E-47
Pu-242	2.0E+06	7.7E-14	4.4E-14	1.0E-19	9.1E-25

## 8. Transport to Groundwater

As noted above, leachate from the facility disposal units enters an environment with an upward energy gradient, and the volume of leachate may not be sufficient to reverse this gradient. In addition, groundwater at Faskin Ranch site appears to be in a confined, pressurized aquifer, so that recharge from surface infiltration would not be possible. Nevertheless, the groundwater pathway has been modeled to address a common concern about low-level radioactive waste disposal facilities – contamination of the groundwater. In developing a groundwater scenario it has been assumed that one-quarter of the leachate from the waste disposal units becomes aquifer recharge.

The travel time to the aquifer for recharge water is based on a simple advection model. At the Faskin Ranch site the unsaturated zone may be separated into a layer of unsaturated alluvium and a layer of unsaturated fractured rock. The travel time to the aquifer is calculated from

$$T_{\text{aquifer}} = \frac{L_1\theta_1 + L_2\theta_2}{f_{\text{aquifer}} q} \quad (27)$$

where

- $L_1$  = thickness of the unsaturated alluvium (m)
- $\theta_1$  = water content of the alluvium
- $L_2$  = thickness of the unsaturated fractured bedrock (m)
- $\theta_2$  = water content of the unsaturated bedrock
- $f_{\text{aquifer}}$  = fraction of disposal unit percolation which travels downward to the aquifer
- $q$  = percolation through the disposal units (m/yr)

The nuclide travel time to the aquifer is calculated from

$$T_{\text{naq}} = T_{\text{aquifer}} + \frac{(L_1 + L_2) \rho_b K_d}{f_{\text{aquifer}} q} \quad (28)$$

The radionuclide influx to the aquifer is related to that from the facility disposal units through

$$\dot{m}_{\text{aquifer}} = f_{\text{aquifer}} \dot{m}_{\text{fmax}} e^{-\lambda_D T_{\text{naq}}} \quad (29)$$

where  $m_{fmax}$  is evaluated at the time of failure of the waste retaining structures.

In order to estimate the aquifer concentration beneath the facility, a mixing model similar to that used for the air concentration is applied. The aquifer concentration is given by

$$C_{aquifer} = \frac{m_{aquifer}}{b W n V_a} \quad (30)$$

where

- b = thickness of aquifer the mixing zone beneath the facility (m)
- W = width of the mixing zone beneath the facility (m)
- n = aquifer porosity
- $V_a$  = aquifer seepage velocity (m/yr)

$C_{aquifer}$  represents the maximum nuclide concentration which would occur in the aquifer at the downgradient edge of the source region beneath the facility.

To estimate the concentration at a well at the site boundary, a conservative model is chosen which assumes that  $C_{aquifer}$  remains constant at its maximum calculated value and that steady-state conditions are achieved. In addition, the transverse mixing is neglected. The well concentration for this problem has been given by Bear (1979, pg. 270) as

$$C_{well} = C_{aquifer} \exp \left[ \frac{L}{2a_L} \left( 1 - \sqrt{1 + \frac{4\lambda_D a_L R_a}{V_a}} \right) \right] \quad (31)$$

where

- L = distance to the site boundary (m)
- $a_L$  = longitudinal dispersivity (m)
- $R_a$  = nuclide retardation factor within the aquifer =  $1 + \frac{\rho_b K_d}{n}$

The parameters used for the groundwater model are shown in Table 13 and are taken from the site characterization studies and the assumed size of the mixing zone. The resulting aquifer influx, aquifer concentration, and well concentrations are shown in Table 14.

Table 13 Parameters for Groundwater Model

$\theta_1$	=	0.10
$L_1$	=	100 m
$\theta_2$	=	0.025
$L_2$	=	110 m
$f_{\text{aquifer}}$	=	0.25
$b$	=	30 m
$W$	=	500 m
$n$	=	0.04
$V_a$	=	0.50 m/yr
$L_{\text{aq}}$	=	30 m
$a_L$	=	3 m



Table 14 Concentrations from Groundwater Model

Nuclide	Time After Closure (yr)	Aquifer Influx (Ci/yr)	Aquifer Conc. (Ci/m <sup>3</sup> )	Well Conc. (Ci/m <sup>3</sup> )
H-3	3.6E+04	0.0E+00	0.0E+00	0.0E+00
C-14	4.7E+04	1.3E-06	4.3E-09	4.3E-09
Cl-36	3.6E+04	2.0E-07	6.7E-10	6.7E-10
Fe-55	5.8E+06	0.0E+00	0.0E+00	0.0E+00
Ni-59	1.2E+08	0.0E+00	0.0E+00	0.0E+00
Co-60	1.2E+07	0.0E+00	0.0E+00	0.0E+00
Ni-63	1.2E+08	0.0E+00	0.0E+00	0.0E+00
Kr-85	3.5E+04	0.0E+00	0.0E+00	0.0E+00
Sr-90	9.3E+06	0.0E+00	0.0E+00	0.0E+00
Nb-94	3.5E+08	0.0E+00	0.0E+00	0.0E+00
Tc-99	3.6E+04	2.2E-06	7.3E-09	7.3E-09
Sb-125	4.6E+09	0.0E+00	0.0E+00	0.0E+00
I-129	2.7E+05	4.2E-10	1.4E-12	1.4E-12
Ba-133	1.2E+08	0.0E+00	0.0E+00	0.0E+00
Cs-137	5.8E+08	0.0E+00	0.0E+00	0.0E+00
Eu-152	1.2E+09	0.0E+00	0.0E+00	0.0E+00
Re-187	8.7E+06	1.4E-11	4.7E-14	4.7E-14
Ra-226	2.6E+08	0.0E+00	0.0E+00	0.0E+00
Ra-228	2.6E+08	0.0E+00	0.0E+00	0.0E+00
Th-230	1.2E+08	0.0E+00	0.0E+00	0.0E+00
Th-232	1.2E+08	4.7E-10	1.6E-12	1.6E-12
U-234*	4.6E+07	1.8E-68	5.9E-71	4.2E-71
U-235	4.6E+07	1.2E-12	4.1E-15	4.1E-15
Np-237*	1.2E+07	6.0E-12	2.0E-14	2.0E-14
U-238	4.6E+07	6.1E-10	2.1E-12	2.1E-12
Pu-239/40*	1.2E+08	0.0E+00	0.0E+00	0.0E+00
Pu-242	1.2E+08	1.4E-105	4.7E-108	2.8E-108

## 9. Environmental Concentrations from Transport Pathways

Tables 12 and 14 provide the nuclide exposure concentrations from disposal unit leachate returning to the ground surface, and leachate moving downward to contaminate the groundwater aquifer. For calculation of exposure doses, only those nuclides which have exposure concentrations in excess of  $10^{-10}$  Ci/m<sup>3</sup> are considered. In addition, because of its perceived environmental impact, I-129 is also considered even though its exposure concentrations fall below this cut-off level. All other nuclides are expected to provide negligible contributions to the calculated exposure dose.

A look at Table 12 shows that C-14, Cl-36, Tc-99, Th-232, and U-238 have a calculated exposure concentration in excess of  $10^{-10}$  Ci/m<sup>3</sup> in contaminated soil. Table 14 shows that only C-14, Cl-36, and Tc-99 exceed this level at the groundwater well. Table 15 lists the nuclides which are considered for dose assessment.

**Table 15** Nuclides Calculated to be Present in Exposure Concentrations at Levels Significant for Dose Calculation

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C-14	I-129
Cl-36	Th-232
Tc-99	U-238

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## 10. Dose Calculations from Surface Exposures

Release and transport of radionuclides from the waste disposal units to potential human access locations at the soil surface were modeled using simple analytical models. Three exposures are considered for dose calculations from this pathway. First, an individual residing onsite will receive direct radiation exposure, and doses are calculated using both surface and soil concentrations. The second pathway results from uptake of the nuclides from the soil by plants and ingestion of plants by livestock. It is assumed that these livestock provide one-half the yearly meat intake for the exposed individual. The third exposure pathway results from inhalation and immersion in the cloud of nuclides arising from suspension of the contaminated surface soil. Biological uptake and transfer rates for radionuclides in the food chain play an important role in determining the doses to individuals. The assumptions in each pathway analysis regarding human uptake and the routes by which human exposure is postulated to occur are based on the method used by NRC in Regulatory Guide 1.109 (1977), with many of the pathway dose conversion factors calculated using the IMPACTS methodology and factors.

Table 16 shows the primary dose conversion factors (DCFs) for the significant nuclides used in analyses of the various pathways. The DCFs for inhalation and ingestion are taken from EPA Federal Guidance Report No. 11 (1988), while those for immersion and areal and volume direct gamma radiation are taken from the Update of Part 61 Impacts Analysis Methodology (NUREG/CR-4370, 1986). As noted above, short-lived daughters are included by summing the DCFs for daughter nuclides and modeling the transport of the long-lived parent. Table 17 shows the nuclides involved in these modified DCFs, and the resulting summed DCFs are those presented in Table 16.

Table 16 Primary Dose Conversion Factors for Significant Nuclides Listed in Table 15

Nuclide	Inhalation (EPA)		Ingestion (EPA)		Immersion (Impacts)		Areal Gamma (Impacts)		Volume Gamma (Impacts)
	mrem/pCi		mrem/pCi		mrem-m <sup>3</sup> /pCi-yr		mrem-m <sup>2</sup> /pCi-yr		
	Thyroid	Effective	Thyroid	Effective	Thyroid	Effective	Thyroid	Effective	mrem-m <sup>3</sup> /pCi-yr
C-14	2.09E-06	2.35E-08	2.09E-06	2.09E-06	0.00E+00	0.00E+00	0.00E+00	0.00E+00	0.00E+00
Cl-36	1.86E-06	2.19E-05	2.96E-06	3.03E-06	1.52E-12	1.47E-11	1.68E-13	1.62E-12	0.00E+00
Tc-99	4.48E-06	8.35E-06	5.99E-06	1.46E-06	3.07E-09	2.34E-09	7.26E-11	5.52E-11	1.39E-14
I-129	5.77E-03	1.74E-04	9.18E-03	2.76E-04	4.15E-05	3.81E-05	2.17E-06	2.03E-06	1.61E-08
Th-232*	8.46E-03	1.99E+00	6.76E-04	4.98E-03	2.83E-02	2.40E-02	4.62E-04	3.90E-04	1.29E-05
U-238*	8.26E-05	1.18E-01	8.52E-06	2.70E-04	1.14E-02	9.65E-03	2.19E-04	1.85E-04	6.55E-08

Table 17 Corrections to Dose Conversion Factors  
for Short-Lived Daughters

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Inhalation and Ingestion (EPA and NRC\*)

Th-232: Th-232, Ra-228, Ac-228, Th-228, Ra-224, Rn-220\*, Po-216\*,  
Pb-212, Bi-212, Po-212\*, Tl-208\*

U-238: U-238, Th-234, Pa-234

Immersion and Direct Gamma (NRC)

Th-232: Th-232, Ra-228, Th-228

\* DCFs taken from NUREG/CR-0150-V3

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Table 18 shows the food consumption rates and transfer factors used in the food chain analysis. The consumption rate values are based on those in Regulatory Guide 1.109 while the transfer factors are those taken from the IMPACTS analysis of Part 61. The soil-to-plant transfer factors ( $f_1$ ) and feed/water-to-meat transfer factors ( $f_4$ ) from IMPACTS are listed in Table 19.

Table 18 Biological Pathway Consumption Rates and Transfer Factors

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Soil-to-plant transfer factors ( $f_1$ )	IMFACTS*
Consumption of plants by man ( $f_2$ )	190 kg/yr
Consumption of plants by animals ( $f_3$ )	50 kg/day
Feed/water-to-meat transfer factors ( $f_4$ )	IMFACTS*, day/kg
Consumption of animals by man ( $f_5$ )	95 kg/yr
Air inhalation rate by man ( $f_6$ )	8,000 m <sup>3</sup> /yr
Consumption of water by man ( $f_7$ )	370 L/yr
Consumption of water by beef cows ( $f_8$ )	50 L/d
Soil deposition by irrigation ( $W_1$ )	0.0148 m <sup>3</sup> /kg
Foliar deposition by irrigation ( $W_2$ )	0.0140 m
Crop yield per unit area (CY)	1 kg/m <sup>2</sup>

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IMFACTS\* - transfer factors are nuclide dependent and are taken from NUREG/CR-4370

Table 19 Transfer Factors from Impacts Methodology\*

Element	$f_1$ (dimensionless)	$f_4$ (day/kg)
C	5.5	0.031
Cl	5.0	0.080
Tc	...	0.0087
I	0.0045	0.0070
Th	0.0042	0.00040
U	0.0025	0.00034

$f_1$  = soil-to-plant transfer factors

$f_2$  = feed/water-to-meat transfer factors

\* Transfer factors are taken from NUREG/CR-4370



### Direct Gamma Dose from Contaminated Soil

The radionuclide concentrations due to disposal facility leachate returning to the soil surface are calculated as shown above, and concentration values for the significant nuclides are reported in Table 12. The direct radiation dose can be calculated either from a volume source based on the volumetric radionuclide concentration ( $\text{Ci}/\text{m}^3$ ), or from a surface source based on the surface concentration ( $\text{Ci}/\text{m}^2$ ). For either formulation the dose is calculated from

$$H = C \times \text{DCF}_{\text{radiation}} \times 10^{12} \quad (32)$$

where

H	=	dose in mrem/yr
C	=	exposure concentration in ( $\text{Ci}/\text{m}^3$ ) or ( $\text{Ci}/\text{m}^2$ )
DCF	=	dose conversion factor in ( $\text{mrem}\cdot\text{m}^3/\text{pCi}\cdot\text{yr}$ ) or ( $\text{mrem}\cdot\text{m}^2/\text{pCi}\cdot\text{yr}$ )

Calculations for both soil and surface concentration representations were made using the direct radiation (gamma) dose conversion factors from Table 16. The results are presented in Table 20. C-14 does not emit gamma radiation, so it is not included in the table. As shown in Table 20, all calculated direct radiation doses are small. Within the 10,000 year time period the largest dose comes from I-129, with a maximum dose of  $2.9\text{E}-08$  mrem/yr at 5,000 years after closure. This dose comes from a volumetric concentration representation. The maximum dose under this representation is  $1.0\text{E}-02$  mrem/yr, due to Th-232 at 2,000,000 years.

Table 20 Direct Radiation Dose from Contaminated Soil

Nuclide	Time After Closure (yrs)	Soil Volume Concentration (Ci/m <sup>3</sup> )	Volume Gamma DCF (mrem-m <sup>3</sup> /pCi-yr)	Volume Gamma Dose (mrem/yr)	Soil Areal Concentration (Ci/m <sup>2</sup> )	Areal Gamma DCF (mrem-m <sup>2</sup> /pCi-yr)	Dose Effective (mrem/yr)
Cl-36	1.31E+03	1.87E-10	1.47E-10	2.75E-08	8.42E-13	1.62E-12	1.36E-12
Tc-99	1.31E+03	2.10E-09	1.39E-14	1.53E-11	9.44E-12	5.52E-11	2.73E-10
I-129	5.23E+03	1.79E-12	1.61E-08	2.88E-08	1.65E-15	2.03E-06	3.34E-09
Th-232*	1.97E+06	7.98E-10	1.29E-05	1.03E-02	1.83E-15	3.90E-04	7.15E-07
U-238*	7.90E+05	4.17E-10	6.55E-08	2.77E-07	2.39E-15	1.85E-04	4.43E-07

### Ingestion Dose from Contaminated Soil

Onsite exposures can also occur from ingestion of animals which graze on plants grown on the site and which become contaminated by uptake of nuclides from the soil. The pathway dose conversion factors are taken from the IMPACTS methodology and include soil-to-plant transfer factors, consumption of plants by animals, feed-to-animal transfer factors, and consumption of animals by man, where one-half of the annual meat consumption is assumed to come from onsite animals. The pathway soil-to-man transfer factors for this scenario are calculated from

$$ST = f_1 \times f_3 \times f_4 \times \frac{f_5}{2} \quad (\text{kg/yr}) \quad (33)$$

with the factors defined in Table 18. The doses are based on the volumetric soil concentrations shown in Table 12, the soil-to-man transfer factors, and the dose conversion factors for ingestion

$$H = C_G \times \frac{ST}{\rho_b} \times DCF_{\text{ingestion}} \times 10^{12} \quad (34)$$

where

H	=	dose in mrem/yr
$C_G$	=	soil concentration ( $\text{Ci}/\text{m}^3$ )
ST	=	soil-to-man transfer factor (kg/yr)
$\rho_b$	=	bulk density of soil ( $1,600 \text{ kg}/\text{m}^3$ )
DCF	=	ingestion dose conversion factor (mrem/pCi)

The resulting doses are shown in Table 21. The maximum effective dose is 0.11 mrem/yr, and is due primarily to C-14 at a time of 1,500 years after closure of the facility. The contribution of nuclides listed in the table is negligible.

Table 21 Ingestion Dose from Contaminated Soil

Nuclide	Total Concentration	Time After Closure	Soil-to-Man Transfer Factor	Ingestion DCF mrem/pCi		Thyroid Dose	Effective Dose
	(Ci/m <sup>3</sup> )	(yrs)	kg/yr	Thyroid	Effective	(mrem/yr)	(mrem/yr)
C-14	3.2E-07	1.5E+03	2.9E+02	2.1E-06	2.1E-06	1.2E-01	1.2E-01
Cl-36	1.9E-10	1.3E+03	6.8E+02	3.0E-06	3.0E-06	2.4E-04	2.4E-04
Tc-99	2.1E-09	1.3E+03	1.6E+01	6.0E-06	1.5E-06	1.3E-04	3.1E-05
I-129	1.8E-12	5.2E+03	5.4E-02	9.2E-03	2.8E-04	5.5E-07	1.7E-08
Th-232*	8.0E-10	2.0E+06	1.4E-03	6.8E-04	5.0E-03	4.8E-07	3.6E-06
U-238*	4.2E-10	7.9E+05	1.5E-03	8.5E-04	2.7E-04	3.2E-09	1.0E-07

### Inhalation and Immersion Dose from Contaminated Soil

An additional onsite exposure from disposal facility leachate is due to suspension of contaminated soil at the site. The exposure is due to both inhalation and immersion within the cloud of suspended soil. The pathway dose conversion factors are based on the primary dose conversion factors for inhalation and immersion from Table 16, along with an inhalation rate of 8,000 m<sup>3</sup>/yr. The significant nuclide air concentrations are presented in Table 12. The dose is calculated from

$$H = C_A \times (f_6 \times DCF_{\text{inhalation}} + DCF_{\text{immersion}}) \times 10^{12} \quad (35)$$

where

H	=	dose in mrem/yr
C <sub>A</sub>	=	air concentration (Ci/m <sup>3</sup> )
f <sub>6</sub>	=	air inhalation rate by man (8,000 m <sup>3</sup> /yr)
DCF	=	dose conversion factors in (mrem/pCi) and (mrem-m <sup>3</sup> /pCi-yr)

The resulting air concentrations, pathway dose conversion factors, and thyroid and effective doses in mrem/yr are shown in Table 22. The maximum dose within the 10,000 year time frame is 9.1E-06 mrem/yr and is due to C-14, Cl-36, and Tc-99. The cumulative air dose, regardless of time of occurrence, is 1.9E-04 mrem/yr Thyroid and 2.9E-04 Effective whole body dose. The effective dose is primarily due to Th-232 and U-238 after a period of 2,000,000 years.

**Table 22 Inhalation and Immersion Dose from Contaminated Soil**

Nuclide	Air Concentration (Ci/m <sup>3</sup> )	Time After Closure (yrs)	Thyroid DCF (mrem-m <sup>3</sup> /pCi-yr)	Effective DCF (mrem-m <sup>3</sup> /pCi-yr)	Thyroid Dose (mrem/yr)	Effective Dose (mrem/yr)
C-14	1.1E-14	1.5E+03	1.7E-02	1.9E-04	1.9E-04	2.1E-06
Cl-36	7.7E-18	1.3E+03	1.5E-02	1.8E-01	1.1E-07	1.3E-06
Tc-99	8.6E-17	1.3E+03	3.6E-02	6.7E-02	3.1E-06	5.7E-06
I-129	1.5E-20	5.2E+03	4.6E+01	1.4E+00	6.9E-07	2.1E-08
Th-232*	1.7E-20	2.0E+06	6.8E+01	1.6E+04	1.1E-06	2.7E-04
U-238*	2.2E-20	7.9E+05	6.7E-01	9.5E+02	1.5E-08	2.1E-05

## 11. Dose Calculations from Groundwater Exposures

The groundwater pathway to a site-boundary well at a distance of 100 ft (30 m) is described above, and the resulting well concentrations are shown in Table 14. The groundwater exposure scenario assumes that water from the well is used for human and livestock ingestion and for irrigation of a garden. One-half of the water for the garden comes from the well, with the remaining water supplied by rainfall. The garden is assumed to produce one-half of the annual plant consumption. Further, it is assumed that one-half of the ingested meat is produced on site with well-water, and that a" of the human drinking water comes from the well. The water-to-meat, water-to-plant, and plant-to-man transfer factors are taken from IMPACTS and are based on ICRP Publication 30 methodology. The fundamental dose conversion factors for ingestion are listed in Table 16. The total water-to-meat-to-man transfer factor is calculated from

$$\text{WMMTF} = f_7 \times f_8 \times f_4 \times \frac{f_5}{2} \quad (\text{L/yr}) \quad (36)$$

This factor includes the annual consumption of water and the transfer from water to animals to man. Plants from the garden become contaminated from foliar and soil deposition by irrigation. The plant-to-man transfer factor for consumption of plants from the garden is

$$\text{PMTF} = \frac{f_2}{2} \quad (\text{kg/yr}) \quad (37)$$

with the transfer factors from Tables 18 and 19. The soil-to-plant-to-man transfer factor includes plant uptake from the soil and consumption of plants by man. It is calculated from

$$\text{SPMTF} = f_1 \times \frac{f_2}{2} \quad (\text{kg/yr}) \quad (38)$$

garden,  $W_1$  and  $W_2$ , with corresponding factors for a location in the southwest calculated from the IMPACTS methodology (NUREG/CR-4370, 1986, Table D-18). The total groundwater pathway transfer factor is given by

$$\text{GPTF} = f_{\text{irrigation}} \left( W_1 \times \text{SPMTF} + \frac{W_2}{\text{CY}} \times \text{PMTF} \right) + \frac{\text{WMMTF}}{1000} \quad (\text{m}^3/\text{yr}) \quad (39)$$

where  $f_{\text{irrigation}}$  is the fraction of the garden irrigation water from the groundwater well with an assumed value of 0.5, and CY is the crop yield per unit area. With these transfer factors the groundwater dose is calculated from

$$H = C_{\text{well}} \times \text{GPTF} \times \text{DCF}_{\text{ingestion}} \times 10^{12} \quad (40)$$

where

H	=	dose in mrem/yr
$C_{\text{well}}$	=	well-water concentration from aquifer (Ci/m <sup>3</sup> )
GPTF	=	total scenario transfer factor (m <sup>3</sup> /yr)
DCF	=	ingestion dose conversion factors (mrem/pCi)

Within 50,000 years the groundwater dose is due to C-14, Cl-36, and Tc-99, and the magnitude of the combined dose is 0.061 mrem/yr. Table 23 shows the total scenario transfer factors along with the thyroid and effective whole body dose equivalent, both in mrem/yr.



Table 23 Ingestion Dose from Groundwater Pathway

Nuclide	Maximum Well Concentration (Ci/m <sup>3</sup> )	Time After Closure (yrs)	Groundwater Transfer Factor kg/yr	Ingestion DCF mrem/pCi		Thyroid Dose (mrem/yr)	Effective Dose (mrem/yr)
				Thyroid	Effective		
C-14	4.3E-09	4.7E+04	5.0E+00	2.1E-06	2.1E-06	4.4E-02	4.4E-02
Cl-36	6.7E-10	3.6E+04	4.7E+00	3.0E-06	3.0E-06	9.4E-03	9.7E-03
Tc-99	7.3E-09	3.7E+04	1.8E+00	6.0E-06	1.5E-06	8.0E-02	1.9E-02
I-129	1.4E-12	2.7E+05	1.1E+00	9.2E-03	2.8E-04	1.4E-02	4.1E-04
Th-232*	1.6E-12	1.2E+08	1.0E+00	6.8E-04	5.0E-03	1.1E-03	8.2E-03
U-238*	2.1E-12	4.6E+07	1.0E+00	8.5E-06	2.7E-04	1.8E-05	5.8E-04

## 12. Decomposition Gases and Radon

The inventory for the facility contains biological wastes (BIOWAST) generated primarily through research programs at universities and at medical schools. The waste consists of animal carcasses, tissues, animal bedding, and excreta, as well as vegetation and culture media. Upon decomposition, these wastes may generate gases containing H-3 and C-14 which can diffuse upward through the cover system. In addition, radon gas is generated through decay of radium, and this gas can also diffuse through the cover system.

The total inventory of BIOWAST is expected to contain 33 Ci of H-3 and 11.9 Ci of C-14. In addition, a total of 87 Ci of Ra-226 is contained in the Class A inventory. It is assumed that the gases generated from these wastes are released at the time of failure of the concrete canisters, 100 years after closure. The activity of these nuclides at this time may be calculated from equations (2) and (3), and are found to be

H-3	6.92E-02 Ci
C-14	1.17E+01 Ci
Ra-226	8.29E+01 Ci

The volume of air in the 15 Class A disposal trenches is calculated from the average of the top and bottom surface areas of each trench along with a waste thickness of 18 ft and an assumed volumetric air content of 0.2. This gives

$$V_{\text{air}} = 15 \times \frac{571 \times 113 + 673 \times 211}{2} \times 18 \times 0.2 = 5.58\text{E}+06 \text{ ft}^3 = 1.58\text{E}+05 \text{ m}^3$$

We assume that decomposition of the biological wastes results in 1/10 the activity being present in the gas phase at any one time. Further, we assume that Rn-222 is in equilibrium with Ra-226. At the end of the institutional control period the resulting air concentrations are then given by

H-3	4.38E-08 Ci/m <sup>3</sup>	
C-14	7.41E-06 Ci/m <sup>3</sup>	(41)
Rn-222	5.25E-04 Ci/m <sup>3</sup>	

These gases may diffuse upward through the cover system, with diffusion resistance provided by the four layer of soil within the cover (the GCL and asphalt layers are neglected).

Diffusion through the cover system is much slower than diffusion through an equivalent length of air because the radionuclides must diffuse only through the air-filled volume of the pore space, and because the diffusion occurs along a very tortuous path. A number of authors have suggested methods for calculating effective diffusion coefficients in soil. The model presented by Millington (1959) is the most accepted, and it is assumed here. For a single soil layer, the Millington's relationship between the effective diffusion coefficient in soil,  $D_s$ , and molecular diffusion coefficient in air,  $D_m$ , is

$$D_s = \frac{\theta_{air}^{10/3}}{n^2} D_m$$

where  $\theta_{air}$  is the volumetric air content. For a layered cover with diffusion across the layers, the effective diffusion coefficient is calculated from

$$\bar{D}_s = \frac{\sum L_i}{\sum \frac{L_i}{\frac{\theta_{air,i}^{10/3}}{n_i^2}}} D_m$$

The characteristics of the cover system are presented below, with air contents from the HELP model:

Layer	Thickness (inches)	Porosity	Air Content
1	60	0.46	0.38
2	80	0.40	0.17
3	24	0.40	0.17
4	24	0.42	0.37

Using these characteristics, the effective and molecular diffusion coefficients are related through

$$\bar{D}_s = 2.87(10^{-2}) D_m \quad (42)$$

The average air content for the cover system is a simple arithmetic average of the air contents of the individual layers:

$$\bar{\theta}_{air} = \frac{\sum_i \theta_{air,i} L_i}{\sum_i L_i}$$

which gives

$$\bar{\theta}_{air} = 0.263 \quad (43)$$

Equations (42) and (43) describe the transport characteristics of the layered cover system.

To calculate the flux of decaying radioactive gas escaping from the facility it is assumed that the concentrations given in equation (41) remain constant, and that a steady-state flow condition has been established. In addition, the partitioning of the gases back into the aqueous phase and their sorption upon the soil matrix is neglected. Under these conditions the steady-state distribution of the gas concentration is given by

$$\bar{D}_s \frac{d^2C}{dx^2} - \bar{\theta}_{air} \lambda_D C = 0$$

If we assume all of the resistance to diffusion occurs across the cover system with no resistance from an atmospheric boundary layer, then the concentration at the base of the layer ( $x = 0$ ) is  $C_0$ , which is the same as the concentration within the waste fill, while the concentration at the top of the layers ( $x = L$ ) may be taken as  $C = 0$ . For these conditions the steady-state concentration is given by

$$C = C_0 \frac{e^{\alpha(L-x)} - e^{-\alpha(L-x)}}{e^{\alpha L} - e^{-\alpha L}}$$

while the flux through the top of the clay layer is given by

$$J_{air} = -\bar{D}_s \left. \frac{dC}{dx} \right|_{x=L} = \frac{2 \bar{D}_s \alpha C_0}{e^{\alpha L} - e^{-\alpha L}} \quad (42)$$

where  $\alpha^2 = \frac{\bar{\theta}_{air} \lambda_D}{D_s}$ . The air concentrations are estimated using the same mixing model as resuspension of contaminated soil which was presented in equation (25). The surface area of the Class A trenches is  $A_{sa} = 198,000 \text{ m}^2$ , the effective width of the mixing zone is calculated from  $W = \sqrt{198000} = 450 \text{ m}$ , and the corresponding air discharge through the mixing zone is, from equation (24),  $Q_{air} = 450 \times 2 \times 8.56(10^7) = 7.7(10^{10}) \text{ m}^3/\text{yr}$ . The mass transfer to the atmosphere is given by  $\dot{m}_{air} = J_{air} A_{sa}$ . The half-life of Rn-222 is 3.8235 d. Molecular diffusion coefficients may be found from Lyman et al. 1982. For the three radioactive gases one finds

Nuclide	$D_m \text{ (m}^2/\text{yr)}$	$\lambda_D \text{ (yr}^{-1}\text{)}$	$\alpha \text{ (m)}$
H-3 (as H <sub>2</sub> O)	808	5.59E-02	2.52E-02
C-14 (as CO <sub>2</sub> )	517	1.21E-04	1.46E-03
Rn-222	374	6.62E+01	1.27E+00

The cover system has a thickness of 188 inches = 4.78 m. Using these results, the mass transfer to the atmosphere and air concentrations are

Nuclide	$\dot{m}_{air} \text{ (Ci/yr)}$	$C_{air} \text{ (Ci/m}^3\text{)}$
H-3	4.20E-02	5.45E-13
C-14	4.55E+00	5.91E-11
Rn-222	6.54E+00	8.49E-11

For H-3 the inhalation PDCF is taken from EPA while the immersion PDCF is taken from IMPACTS. For Rn-222, the PDCF's are taken from IMPACTS (NUREG/CR-4370, 1986). The resulting pathway DCF's are

Nuclide	Thyroid	Effective
	$\text{mrem-m}^3/\text{pCi-yr}$	$\text{mrem-m}^3/\text{pCi-yr}$
H-3	5.12E-04	5.12E-04
Rn-222	2.65E-02	2.43E-02

The resulting doses may be calculated from equation (35) which includes both the inhalation and immersion pathways. The resulting doses are shown in Table 24.

**Table 24**      **Calculated Doses from Decomposition Gases and Radon**

Nuclide	Dose (mrem/yr)	
	Thyroid	Effective
H-3	2.8E-04	2.8E-04
C-14	1.0E+00	1.1E-02
Rn-222	2.3E+00	2.1E+00

These dose estimates are probably too high. The flux of C-14 (Ci/yr) through the cover would deplete the entire C-14 biological waste inventory within three years. A box mixing model is used for estimating the exposure concentrations in air, with a mixing height of 2 m. Such a height is consistent with calculation of on-site concentrations from facilities which are much smaller than the entire Class A cover system (198,000 m<sup>2</sup>). The disposal units are embedded within a much larger area, so the calculated width of the mixing zone is also underestimated. Finally, all of the radionuclides gases will diffuse laterally as well as vertically through the cover system, giving a still larger mixing area. The effect of these conditions means that the dose estimates are large by at least an order of magnitude.

### 13. Intruder-Drilling Scenario

Most of the intruder scenarios are eliminated because of facility design considerations. However, the intruder-drilling scenario, as described in the Part 61 IMPACTS Methodology (NUREG/CR-4370, 1986), was considered. According to this scenario, at the end of the institutional control period an inadvertent intruder decides to have a house built on the facility and he must first install a well to secure an adequate supply of water to meet his living needs. In placing the well, the drilling company is assumed to drill through the Class B/C waste disposal trenches, bringing Class C ion exchange resin (RWDMMRES) mixed with drill cuttings and mud to the ground surface. The cuttings settle out in the "mud pit" and the drilling crew is exposed to direct gamma radiation from the waste contained in the mud pit. Inhalation impacts are discounted because of the liquid nature of the contaminated mud. In the analysis of this scenario, only Cs-137 is considered. Cs-137 is actually a beta emitter, but its daughter, Ba-137m with a half-life of 2.55 minutes, is a gamma emitter. All other gamma emitters would have decayed to negligible activities by the end of the institutional control period.

The following assumptions are made. An 12-inch diameter hole is drilled through the 81-inch (inside height) waste canisters containing the ion exchange resins (RWDMMRES) with an initial Cs-137 concentration of 0.039 Ci/ft<sup>3</sup>. The canister was placed in the disposal facility at the time of closure, so its activity decreases during the 100-year control period. According to equations (3), by the end of institutional control, the Cs-137 would have decayed to a concentration of 0.0039 Ci/ft<sup>3</sup>. This gives a total activity of 0.021 Ci mixed with the drill cuttings. After dilution with the cuttings from the 1,000-foot deep well with an average diameter of 8-inches (9.9 m<sup>3</sup> of cuttings), the concentration is

$$C_{\text{pit}} = 0.0021 \text{ Ci/m}^3$$

The cuttings are retained in a mud pit of dimensions 13 ft by 14 ft by 4 ft. This pit has a volume of about 21 m<sup>3</sup>, of which 16 m<sup>3</sup> is filled with drilling fluid (i.e., the pit is filled with drilling fluid up to about 1 ft below the top of the pit). The cuttings will settle in the lower one-quarter of the pit and be shielded by 2 ft of drilling fluid. The drilling crew is assumed to spend 24 hours exposed to the cuttings. After use, the mud pit is filled with soil.

In calculating the dose, one has to account for the finite size of the mud pit containing the radionuclides, and for the shielding caused by the drilling fluid. The IMPACTS methodology calculated the areal exposure correction factor from



$$CF = \frac{A_{\text{pit}}}{A_{\text{circle}}} CF_{\text{circle}}$$

where  $A_{\text{pit}}$  is the area of the mud pit ( $A_{\text{pit}} = 13' \times 14' = 182 \text{ ft}^2$ ),  $A_{\text{circle}}$  is the area of radius equal to the smallest maximum distance from the individual to an element of the exposure source ( $A_{\text{circle}} = \pi \times 13^2 = 531 \text{ ft}^2$ ), and  $CF_{\text{circle}}$  is the correction factor for a point located a distance  $z$  above the center of the circular area of radius  $r$  containing radiating material. This factor is given (with correction) in Section 3.1 of NUREG/CR-3585 (1984) as

$$CF_{\text{circle}} = \frac{E_1(\mu_a z) - E_1(\mu_a \sqrt{z^2 + r^2})}{E_1(\mu_a z)}$$

where

- $E_1()$  = exponential integral (Abramowitz and Stegun, 1964)
- $\mu_a$  = linear attenuation coefficient of air (which is taken as  $0.01 \text{ m}^{-1}$ )

With  $z = 1 \text{ m}$  and  $r = 4 \text{ m}$  we have  $CF_{\text{circle}} = 0.343$  and

$$CF = \frac{182}{531} \times 0.343 = 0.118$$

The shielding factor is radionuclide specific and is calculated using (NUREG/CR-4370, 1986)

$$SF = e^{-\mu_w L} B(\mu_w L)$$

where

- $\mu_w$  = linear attenuation coefficient of water ( $\text{m}^{-1}$ )
- $L$  = thickness of the shielding layer (m)
- $B()$  = polynomial buildup factor ( $B(y) = 1 + 0.95 y + 0.35 y^2$ )

For Cs-137 with  $\mu_w = 8.62 \text{ m}^{-1}$  and  $L = 0.61 \text{ m}$ , one has  $\mu_w L = 5.26$  and

$$SF = e^{-5.26} \times (1 + 0.95 \times 5.26 + 0.35 \times 5.26^2) = 0.0815$$

With these factors the dose is calculated from

$$H = C_{\text{pit}} \times CF \times SF \times f_D \times DCF_{\text{radiation}} \times 10^{12} \quad (43)$$

where

H	=	dose in mrem/yr
$C_{\text{pit}}$	=	nuclide concentration in the mud pit (Ci/m <sup>3</sup> ) calculated from initial inventory concentration
$\lambda_D$	=	nuclide decay coefficient (yr <sup>-1</sup> )
$T_{\text{exp}}$	=	time of exposure after closure of the facility (yr)
CF	=	areal exposure correction factor
SF	=	shielding factor
$f_D$	=	exposure duration fraction
DCF	=	volume gamma radiation dose conversion factor (mrem-m <sup>3</sup> /pCi-yr)

For Cs-137 the volume gamma dose conversion factor is 3.39E-06, and with an exposure duration fraction of  $f_D = 24/8760 = 2.74E-03$  and  $\lambda_D = 0.023 \text{ yr}^{-1}$ , the resulting dose is

$$H = 0.0021 \times 0.118 \times 0.0815 \times 2.74E-03 \times 3.39E-06 \times 1E+12 = 0.19 \text{ mrem/yr}$$

This is the dose associated with Cs-137. The dose from other nuclides contained within the drill cuttings is expected to be negligible compared to this value.

## 14. Assessment of Impacts and Regulatory Compliance

Radionuclide release and transport under various conditions have been modeled and resulting doses to humans have been calculated. Infiltration through the disposal trenches and leachate generation are discussed in Sections 4 and 5. The transport of radionuclides to the soil surface and resulting surface exposure pathways are discussed in Sections 6 and 7, while the doses from surface exposures are presented in Section 10. Section 8 and 11 present the groundwater pathways and resulting doses. Decomposition gases and radon are considered in Section 12 while the intruder-drilling scenario is discussed in Section 13. Table 25 summarizes the results of the calculations. Peak radionuclide doses and times are given for each pathway and receptor location analyzed.

Dose projections based on these simulations indicate compliance with the limits specified in 10 CFR Part 61 and TRCR 45.50. The effective dose equivalent must not exceed 25 mrem/yr. In addition, the dose to the thyroid must not exceed 75 mrem/yr and the dose to any other organ must not exceed 25 mrem/yr. The maximum dose rate of 2.1 mrem/yr is from the decomposition gases and radon at a time of 100 years after closure. However, the asphalt and geomembrane would act as a diffusion barrier, decreasing this estimate considerably. Dose rates from the remaining exposure pathways are less than 0.4 mrem/yr. All of these doses are well below the dose limits prescribed by current regulations.

Table 25 Summary of Maximum Doses by Pathway

Pathway	Receptor Location	Peak Dose <sup>a</sup> (mrem/yr)	Time <sup>b</sup> (yr)
Direct Gamma from Contaminated Soil	Onsite	5.6E-08	5,000
Ingestion from Contaminated Soil	Onsite	1.1E-01	1,500
Inhalation/Immersion from Contaminated Soil	Onsite	9.1E-06	5,000
Groundwater to Well	Site Boundary (100 ft)	6.1E-02	50,000
Decomposition Gases and Radon	Onsite	2.1E+00	100
Intruder Drilling	Onsite	1.9E-01	100

<sup>a</sup> 50-year committed effective dose equivalent  
<sup>b</sup> years after site closure

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# **BRANCH TECHNICAL POSITION ON LOW-LEVEL WASTE PERFORMANCE ASSESSMENT**

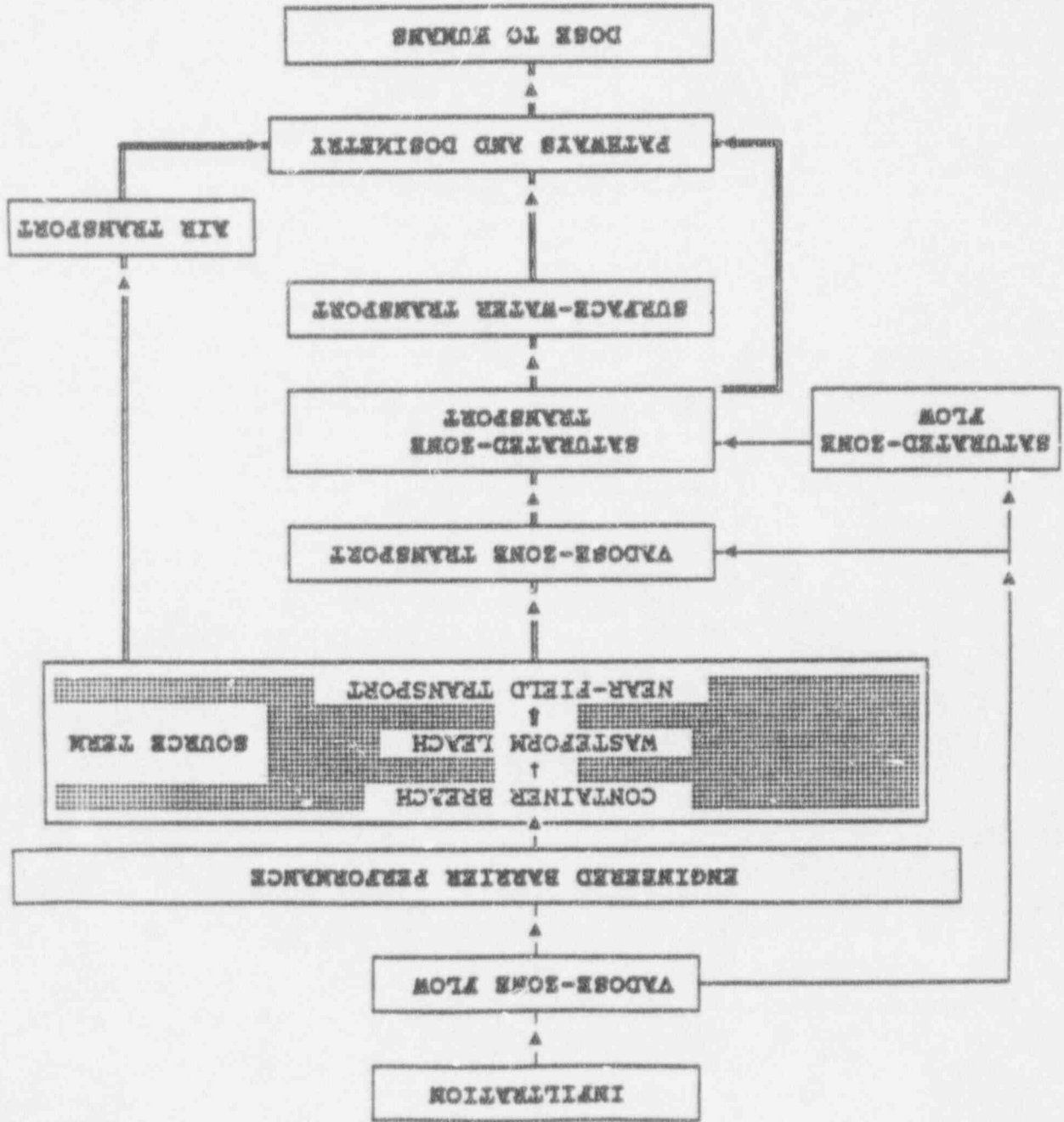
## **TECHNICAL ISSUES AND APPROACHES**

**Presentation to  
The Advisory Committee on Nuclear Waste  
March 22, 1994**

**Frederick W. Ross, Hydrogeologist  
Technical and Special Issues Section  
Low-Level Waste Management Branch  
Division of Waste Management and Decommissioning  
Office of Nuclear Material Safety and Safeguards  
Phone 504-2527**



Figure 1. Modular conceptual model of processes in low-level waste performance assessment (modified from Kozak, et al., 1990b).  
 [Note: Single lines correspond to water flow pathways, double lines correspond to radionuclide transport pathways, and the stippled region corresponds to the disposal cell(s)].



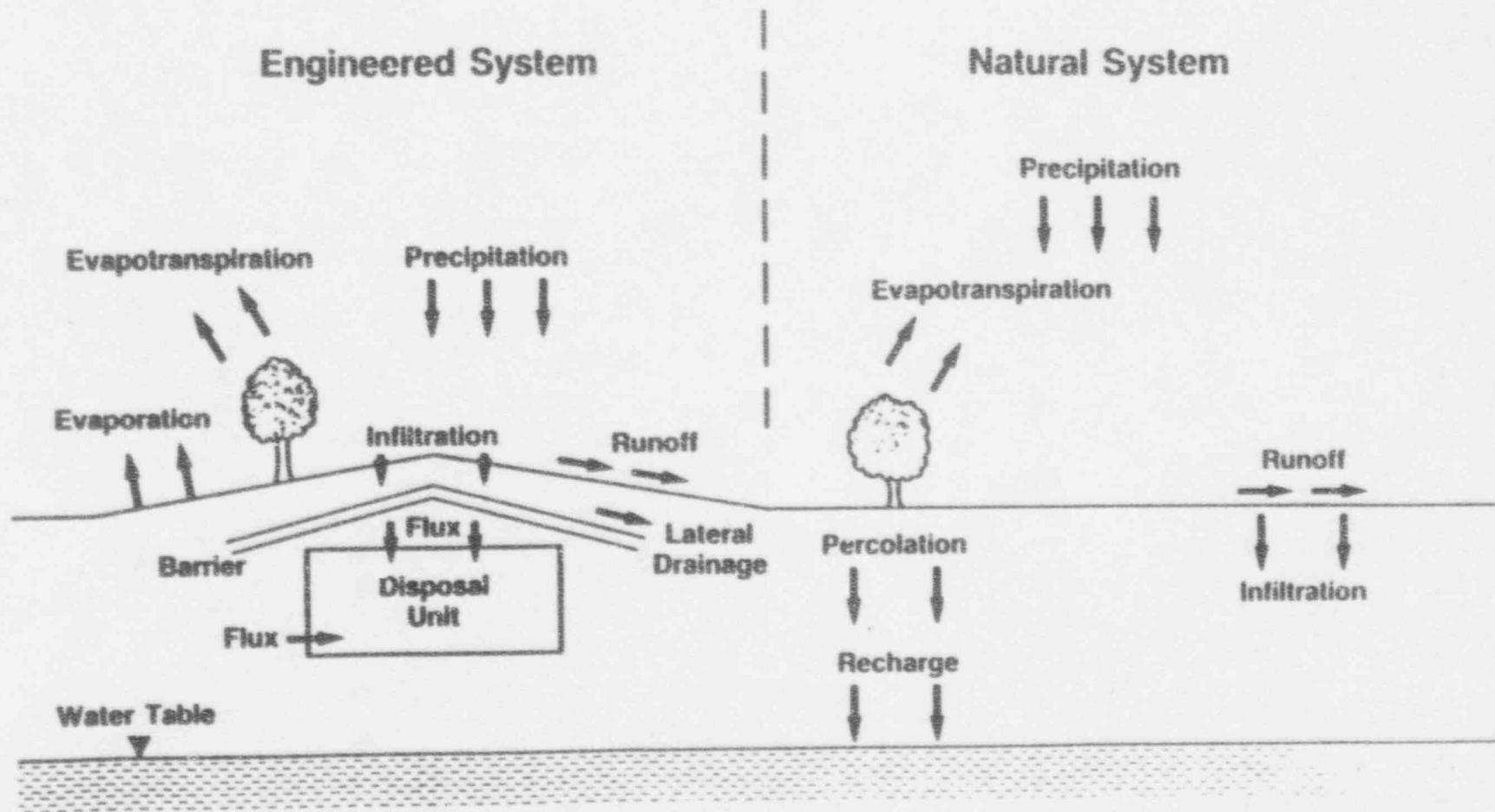


Figure 7. Schematic of processes in infiltration analysis.

# INFILTRATION ANALYSIS

**PURPOSE - DETERMINE AMOUNT OF WATER ENTERING DISPOSAL  
UNITS**

## ISSUES

- **TRANSIENT BEHAVIOR OF CERTAIN PROCESSES**
- **CHANGES IN SITE CONDITIONS OVER TIME**
- **CHANGES IN PERFORMANCE OF ENGINEERED SYSTEM OVER  
TIME**
- **SPATIAL VARIABILITY**

# INFILTRATION ANALYSIS

## MODELING APPROACHES

- ANALYSIS DIVIDED INTO TWO PARTS
  1. ANALYSIS OF STEADY-STATE PERCOLATION CONSIDERING TIME-VARYING PROCESSES
  2. ANALYSIS OF WATER ROUTING THROUGH COVER TO DETERMINE STEADY-STATE FLUX OF WATER INTO DISPOSAL UNITS
- SAMPLE RANGE OF PERCOLATION RATES TO USE AS UPPER BOUNDARY FOR WATER ROUTING ANALYSIS
- SAMPLE RANGE OF HYDRAULIC PARAMETERS TO USE AS EFFECTIVE PARAMETERS
- RE-ANALYZE AT DIFFERENT TIMES TO ACCOUNT FOR DEGRADATION OF FACILITY

# ENGINEERED BARRIERS

PURPOSE - ESTABLISH MODEL REPRESENTATIONS OF  
PHYSICAL CHARACTERISTICS OF DESIGN  
FEATURES THROUGH TIME

## ISSUES

- PERMEABILITY
  - NO RELEVANT LONG-TERM DATA
  - NOT INDEPENDENT OF OTHER MATERIALS
  - LIMITED MODELS FOR PREDICTION
  - MICRO vs MACRO & LAB vs FIELD BEHAVIOR
  
- DURABILITY
  - ALL MATERIAL DOES NOT DEGRADE AT SAME RATE
  - LITTLE RELEVANT LONG-TERM DATA
  - PREDICTIVE MODELS BASED ON SINGLE DEGRADATION MECHANISM
  - ACTUAL DEGRADATION MAY RESULT FROM SYNERGISTIC IMPACTS

# ENGINEERED BARRIERS

## APPROACHES

- MUST CONSIDER:
  - MATERIALS
  - DATA AVAILABLE ON MATERIAL PERFORMANCE USING THEORETICAL MODELS, TEST DATA, AND FIELD PERFORMANCE DATA
  - INTEGRATION OF MATERIALS INTO ENGINEERED BARRIERS
  - INTERACTIONS AMONG MATERIALS
  - INTERACTIONS AMONG ENGINEERED BARRIER SYSTEMS
  - CONSTRUCTION METHODS
  - OPERATIONAL REQUIREMENTS
  - QA/QC SYSTEMS
- EXERCISE ENGINEERING JUDGEMENT TO DEFINE:
  - NUMERICAL VALUES OF RELEVANT PARAMETERS FOR PA WITH RESECT TO TIME
  - DISTRIBUTION OF REASONABLY EXPECTED VALUES
- BE PREPARED TO SUBJECT PROCESS TO AN EXPERT PEER REVIEW

# SOURCE TERM

## ISSUES

- **VARIABILITY AMONG WASTE CLASSES, WASTE TYPES, AND WASTE FORMS WITH RESPECT TO:**
  - **DISTRIBUTIONS OF RADIONUCLIDES**
  - **ACTIVITIES**
  - **RELEASE MECHANISMS AND RATES**
  - **CHEMICAL ENVIRONMENT**
  
- **VARIABLE CHEMICAL ENVIRONMENT OF DISPOSAL UNITS AFFECTS:**
  - **SOLUBILITY**
  - **DIFFUSION**
  - **SORPTION**
  - **CORROSION**
  
- **VARIABILITY OF CONTAINER LIFETIMES BETWEEN CARBON STEEL DRUMS, LINERS, AND HIGH INTEGRITY CONTAINERS (HICS)**



# SOURCE TERM

## APPROACH

- DESCRIPTION OF RADIONUCLIDES BY:
  - WASTE CLASS (A, B, and C)
  - WASTE TYPE (ION-EXCHANGE RESINS, DRY SOLIDS, ETC.)
  - WASTE FORM (CEMENT SOLIDIFIED, ACTIVATED METALS, ETC.)
  - WASTE CONTAINERS (CARBON STEEL DRUMS, LINERS, AND HIGH INTEGRITY CONTAINERS)
  
- RINSE RELEASE AS INITIAL RELEASE MECHANISM THAT CAN BE SUPPLEMENTED BY SPECIFIC INFORMATION SUCH AS:
  - DISSOLUTION RELEASE (ACTIVATED METALS)
  - DIFFUSION RELEASE (CEMENT SOLIDIFIED)
  - $K_d$  RELEASE (ION-EXCHANGE RESINS)

# SOURCE TERM

## APPROACH (CONT.)

- **CONSIDER INDIVIDUAL DISPOSAL UNITS (PERCENTAGE OF PARTICULAR RELEASE MECHANISMS AND WASTE CONTAINERS AS A GROUP)**
  - **NO ATTEMPT TO SIMULATE INDIVIDUAL CONTAINERS**
  
- **GEOCHEMICAL MODELING AND EMPIRICAL DATA USED TO:**
  - **EVALUATE SOLUBILITY LIMITS**
  - **EVALUATE SORPTION IN DISPOSAL UNIT**
  - **EVALUATE CHEMICAL ENVIRONMENT WITHIN DISPOSAL UNIT**

# GROUND-WATER FLOW AND TRANSPORT

## ISSUES

- **CONCEPTUALIZATION AND REPRESENTATION OF HYDROGEOLOGIC SYSTEM**
- **RELEVANT PROCESSES AND FEATURES TO INCLUDE IN ANALYSIS (HYDROLOGIC & GEOCHEMICAL)**
- **SPATIAL VARIABILITY**
- **ASSUMPTIONS ABOUT RECEPTOR LOCATION AND GW USE**
- **RELATIONSHIP OF GW SYSTEM TO SURFACE WATER (FOR SURFACE WATER PATHWAY ANALYSIS)**

# GROUND-WATER FLOW AND TRANSPORT

## MODELING APPROACHES

- **MODELS SHOULD BE AS SIMPLE AS POSSIBLE WHILE RETAINING FEATURES AND PROCESSES RELIED UPON TO DEMONSTRATE PERFORMANCE**
- **WELL LOCATIONS SHOULD BE ON DISPOSAL SITE BOUNDARY**
- **WELL DESIGN AND CONSTRUCTION CHARACTERISTICS REPRESENTATIVE OF SITE LOCATION**
- **WELL SHOULD BE ANALYZED AS PUMPING WELL SUPPLYING WATER SUFFICIENT TO MEET NEEDS OF HYPOTHETICAL USER**
- **RADIONUCLIDE CONCENTRATIONS IN PUMPED WATER SHOULD REPRESENT AVERAGE OVER A YEAR**

# **SURFACE WATER**

## **ISSUES**

- **NUMBER OF POTENTIALLY SIGNIFICANT ISSUES IDENTIFIED FOR PERFORMANCE OF ABOVE-GROUND VAULTS THAT ARE NOT ADDRESSED IN BTP**
  - **OVERLAND FLOW AND TRANSPORT**
  - **SORPTION ONTO SEDIMENTS**
  - **SEDIMENT TRANSPORT AND DEPOSITION IN RIVERS AND STREAMS**
- **ANALYSIS FOR BELOW-GROUND VAULT TIED TO GROUND WATER PATHWAY**

# SURFACE WATER

## APPROACHES

- FOR BELOW-GROUND VAULTS AND EARTH-MOUNDED CONCRETE BUNKERS, MOST IMPORTANT TRANSPORT MECHANISM TO SURFACE WATER IS THROUGH GROUND-WATER TRANSPORT
- CONCENTRATION OF RADIONUCLIDES IN GROUND WATER MIXED WITH SURFACE WATER AT NEAREST POINT OF GW DISCHARGE TO SURFACE WATER
- NO CURRENTLY RECOMMENDED APPROACH FOR ASSESSING SURFACE-WATER CONTAMINATION FROM AGV

# ATMOSPHERIC TRANSPORT

## ISSUES

- THE IMPORTANCE OF GASEOUS RADIONUCLIDES RELEASED FROM LLW FACILITY IS UNCERTAIN
- FRACTION OF RADIONUCLIDES IN LLW CONVERTED TO GASES IS UNCERTAIN
- SCREENING ANALYSIS LIKELY TO BE ADEQUATE FOR COMPLIANCE DEMONSTRATION



# ATMOSPHERIC TRANSPORT

## APPROACH

- **TIERED APPROACH; SIMPLE TO DETAILED**
  - **INITIAL SCREENING: TOTAL INVENTORY RELEASE  
(BOUNDING CALCULATION)**
  
  - **DETAILED ANALYSIS: WASTE STREAM AND WASTE FORM  
RELEASES; GAS FLOW THROUGH COVERS AND SOIL**

# DOSE MODELING

## TECHNICAL ISSUES

- **PATHWAY ANALYSIS**
  - IDENTIFICATION OF SIGNIFICANT PATHWAYS
  - USE OF APPROPRIATE MODEL PARAMETERS
  
- **DOSIMETRY**
  - USE OF APPROPRIATE DOSIMETRIC MODELS

# DOSE MODELING

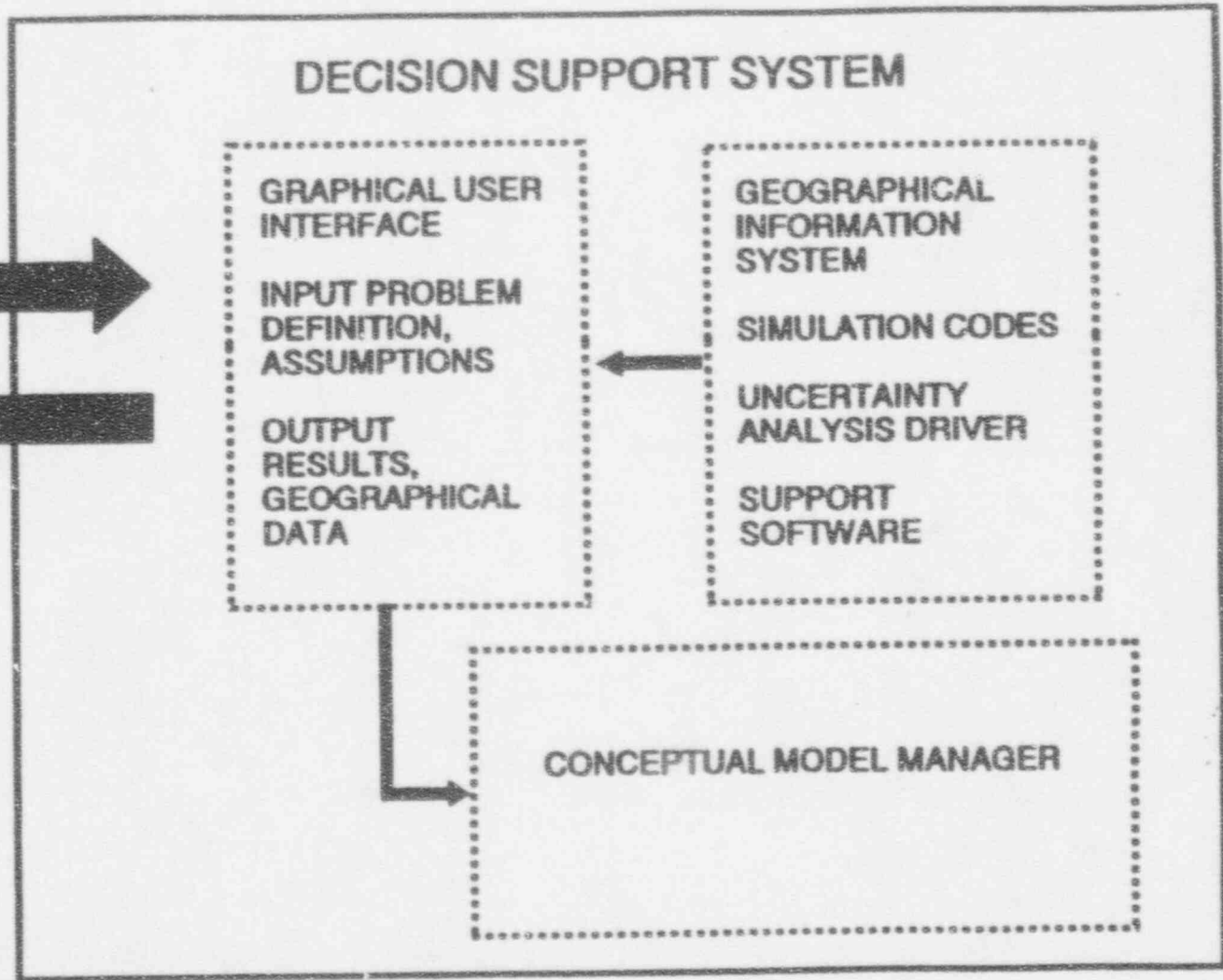
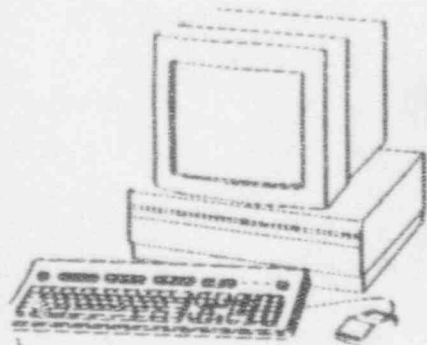
## APPROACHES

- **PATHWAY ANALYSIS**
  - **PATHWAY IDENTIFICATION BASED ON SITE**
  - **REG. GUIDE 1.109 MODELS, NUREG/CR-5512 TRANSFER FACTORS, AND SITE SPECIFIC USAGE FACTORS**
  
- **DOSIMETRY**
  - **USE DOSE FACTORS DEVELOPED FROM ICRP 36 MODEL**

# PAM STATUS

## DECISION SUPPORT SYSTEM (DSS)

- INTEGRATES MULTIPLE MODELS, AN UNCERTAINTY ANALYSIS PACKAGE AND GEOSTATISTICAL PACKAGE INTO SINGLE COMPUTATIONAL PLATFORM
- USER INTERACTS WITH SYSTEM THROUGH GRAPHICAL INTERFACE THAT ALLOWS DIRECT ACCESS TO SITE DATA STORED IN GEOGRAPHICAL INFORMATION SYSTEM
- USER CAN OBTAIN MAPS FROM GEOGRAPHICAL INFORMATION SYSTEM TO DEVELOP CONCEPTUAL MODELS; DSS IDENTIFIES APPROPRIATE MODELS FOR THE ANALYSIS BASED ON CONCEPTUAL MODEL ASSUMPTIONS OF USER
- DEVELOPED AT SANDIA NATIONAL LABORATORY AND FUNDED BY EPA, DOE, AND NRC
- OPTIMIZES THE PLACEMENT OF MONITOR WELLS ASSOCIATED WITH CLEAN-UP ACTIVITIES OF EXISTING SITES; SYSTEM BEING ADAPTED TO LLW PERFORMANCE ASSESSMENT



T-5, 6, 7, 8

**BRANCH TECHNICAL POSITION FOR  
PERFORMANCE ASSESSMENT OF LOW-LEVEL  
RADIOACTIVE WASTE DISPOSAL FACILITIES**



**Andrew C. Campbell**

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**Division of Low-Level Waste Management & Decommissioning**

**Office of Nuclear Material Safety & Safeguards**

**for**

**Advisory Committee on Nuclear Waste**

**Working Group Meeting on LLW Performance Assessment**

**Bethesda, Maryland**

**March 22, 1994**

# **LLW PA TECHNICAL POSITION**

## **Objectives**

- **Define LLW PA in context of 10 CFR Part 61 requirements**
- **Provide background on the performance assessment methodology (PAM), applicability, and technical issues**
- **Describe an iterative and comprehensive process for performance assessment modeling**
- **Address important technical policy issues in interpreting and implementing 10 CFR Part 61 technical requirements**
- **Provide guidance on acceptable approaches for resolving technical issues in modeling LLW facility performance**



# **BACKGROUND and GUIDANCE NEEDS LLW PERFORMANCE ASSESSMENT**

## **■ BACKGROUND**

- **Shallow land burial (SLB) previously used for commercial LLW disposal - currently banned in many States**
- **Other near surface disposal technologies (upper 30m)**
  - **Below Grade Vault (BGV)**
  - **Earth Mounded Concrete Bunker (EMCB)**
  - **Above Ground Vault (AGV) {no earthen cover}**
- **States/Compacts developing Engineered disposal systems**
  - **SLB w/engineered cover at 2 arid sites**
  - **Concrete vaults (mostly BGV & EMCBs)**
  - **Multi-layer covers**

## **■ 10 CFR Part 61**

- **Performance objectives apply to all types of near surface LLW disposal**
- **Technical requirements apply only to disposal below surface, do not apply to AGVs**

## LLW PERFORMANCE ASSESSMENT

10 CFR 61.41

### PROTECTION OF THE GENERAL POPULATION FROM RELEASES OF RADIOACTIVITY

"Concentrations of radioactive material which may be released to the general environment in ground water, surface water, air, soil, plants or animals must not result in an annual dose exceeding an equivalent of 25 millirems to the whole body, 75 millirems to the thyroid, and 25 millirems to any other organ of any member of the public. Reasonable effort should be made to maintain releases of radioactivity in effluents to the general environment as low as is reasonably achievable."

## DEFINITION of LLW PERFORMANCE ASSESSMENT

- PERFORMANCE ASSESSMENT DEFINED AS THE TECHNICAL ANALYSES USED TO DEMONSTRATE COMPLIANCE WITH 10 CFR 61.41 PERFORMANCE OBJECTIVES, AS REQUIRED IN 10 CFR 61.13(a):

(1) "Pathways analyzed in demonstrating protection of the general population from releases of radioactivity must include air, soil, ground water, surface water, plant uptake and exhumation by burrowing animals";

(2) "The analyses must clearly identify and differentiate between the roles performed by the natural disposal site characteristics and design features in isolating and segregating the wastes"; and

(3) "The analysis must clearly demonstrate that there is reasonable assurance that the exposure to humans from the release of radioactivity will not exceed the limits set forth in § 61.41."

- ◆ PA concerned with analyses of long-term performance (post-closure)
- ◆ Operations and stability addressed separately in license application
- ◆ Intruder analyses generally not covered within PA

# **EXISTING LLW PA GUIDANCE DOCUMENTS**

**Provide Only General Guidance on PA**

- **Standard Format and Content Guide (NUREG-1199)**
- **Standard Review Plan (NUREG-1200)**
  - **Chapter 2: Site Characterization**
  - **Chapter 6: Safety Assessment**
- **Environmental Standard Review Plan (NUREG-1300)**

# **TECHNICAL POSITION**

## **Need for LLW PA Guidance**

- **An overall understanding of the PA process**
- **Relationship between site characterization & PA data collection**
- **The use of generic data in PA**
- **Resolution of policy issues**
- **Modeling infiltration, concrete degradation, source term, and transport of radionuclides in the environment**
- **Uncertainty and sensitivity analyses**
- **Verification and validation of computer models**

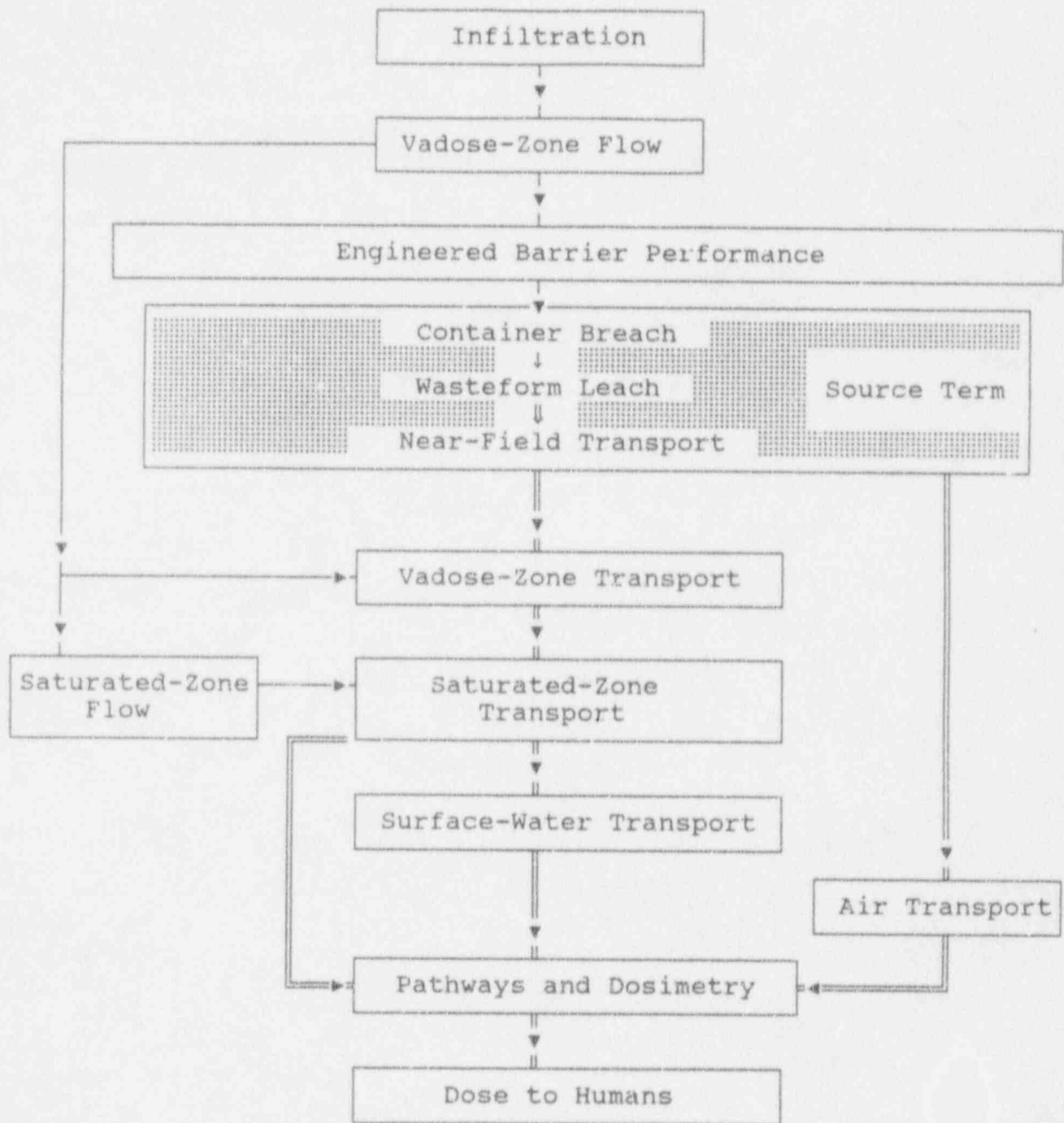
# **PERFORMANCE ASSESSMENT METHODOLOGY**

## **Sub-System Areas**

- **Infiltration**
- **Engineered Barriers Performance**
- **Source Term**
- **Transport**
  - **Groundwater**
  - **Surface Water**
  - **Air**
- **Pathway Analysis**
- **Dose**



# PERFORMANCE ASSESSMENT METHODOLOGY



Modular Conceptual Model of Processes in Low-Level Waste Performance Assessment  
(modified from Kozak and others, 1990).



## APPROACH for DEVELOPING BRANCH TECHNICAL POSITION

- Structured after PAM
- Identification of Technical Issues
  - Test Case Modeling Program
  - NRC Research Program
  - States' Experience
  - DOE PATT
  - DOE/LLW Management Program
  - IAEA & INTRAVAL
- Develop BTP in Parallel with Test Case Modeling
  - Incorporate Staff Modeling Experience
  - Evaluate Regulatory Positions
- Work carried out by:
  - PERFORMANCE ASSESSMENT WORKING GROUP (PAWG)
    - Staff from NMSS and RES Offices
    - Organized by Sub-Modeling Areas

# **LLW PERFORMANCE ASSESSMENT PROCESS**

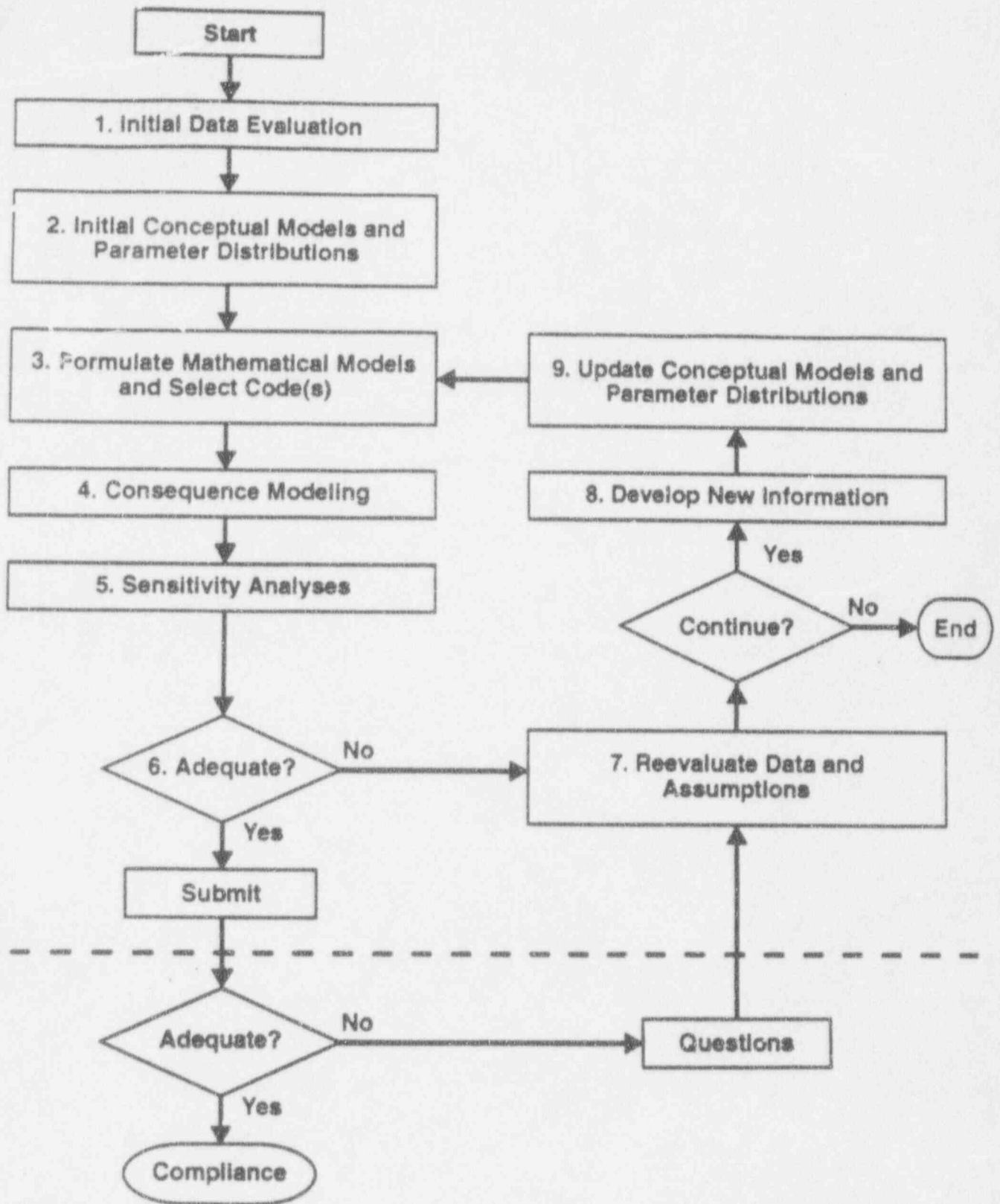
## **Attributes and Goal**

### **Attributes:**

- **Iterative process**
- **Comprehensive and quantitative to extent practicable**
- **Integrate site characterization and design with PA modeling activities**
- **Provide a process for regulatory decision making**
- **Procedure for documenting process**
- **Formal treatment of uncertainty and sensitivity as an intrinsic part of the process**

### **Goal:**

- **Reach Defensible Regulatory Decisions**



# **TECHNICAL POLICY ISSUES**

## **in LLW Performance Assessment**

- **Role of the Site and Consideration of Site Conditions, Processes, and Events**
- **Role of Engineered Barriers**
- **Time Frame for Performance Assessment Analyses**
- **Treatment of Uncertainty in Regulatory Decisions**
- **Role of Performance Assessment During Operational and Closure Periods**

# TECHNICAL POLICY ISSUES

## Role of Site - Conditions, Processes, & Events

- Site suitability requirements [§ 61.50]
  - site stability
  - waste isolation
  - long-term performance
- "Site characteristics should be considered in terms of the indefinite future and evaluated for at least a 500 year time frame" [§ 61.7 (a)(2)]
- Range of assumptions and data adequate to encompass distinct events and long term processes
  - Meteorological
  - Infiltration
  - Geologic processes
  - Land use
- DO NOT consider Global Climate Change

# TECHNICAL POLICY ISSUES

## Role of Engineered Barriers

- Encompasses human made materials and natural materials reconfigured to perform specific function
- Considerations:
  - Waste inventory characteristics
  - State of knowledge about engineered barrier materials
- Reasonable assurance of service life and behavior characteristics
  - Justified and defensible (materials, interaction & integration, quality, and system)
  - Generally for > 500 years assume degraded condition
  - Considerations for performance assessment past 500 years include: natural site characteristics, backfill, buffers, and chemical barriers

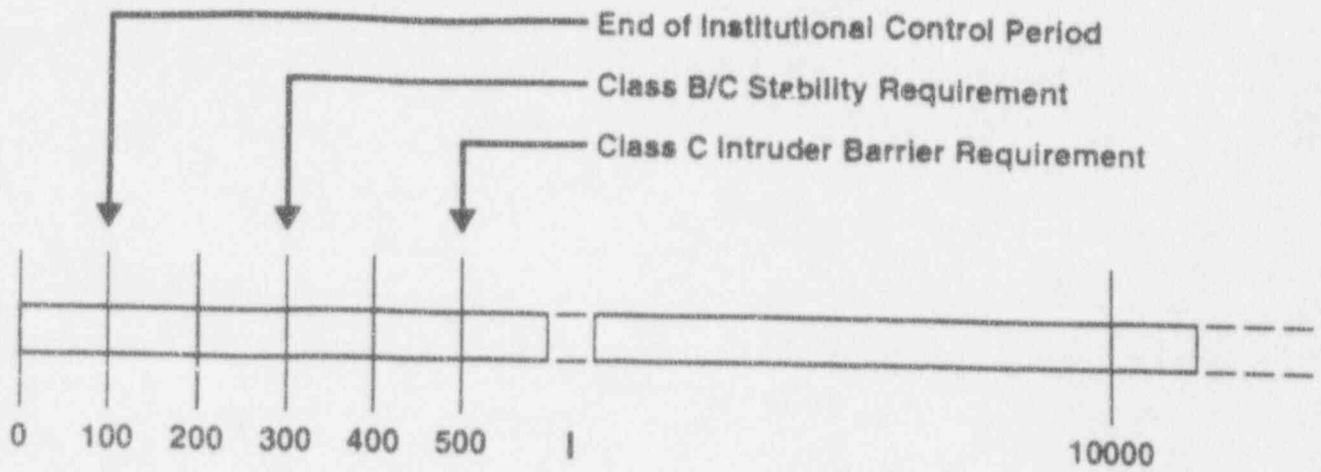
# TECHNICAL POLICY ISSUES

## Time Frame for Performance Assessment

- **Objective:** provide period of analysis long enough to reasonably demonstrate compliance with § 61.41
- **Considerations and Concerns:**
  - Long-lived radionuclides
  - Parent/Daughter dose potential
  - Inventory limits
  - Assumptions may become invalid over long time frames
  - Manipulation of variables and processes to move peak beyond a specific time frame
- **Discussion of Possible Approaches**



Part 61 Requirements:



*Credit for Engineered Barriers*

*Credit for Site Characteristics  
(and Degraded Engineering)*

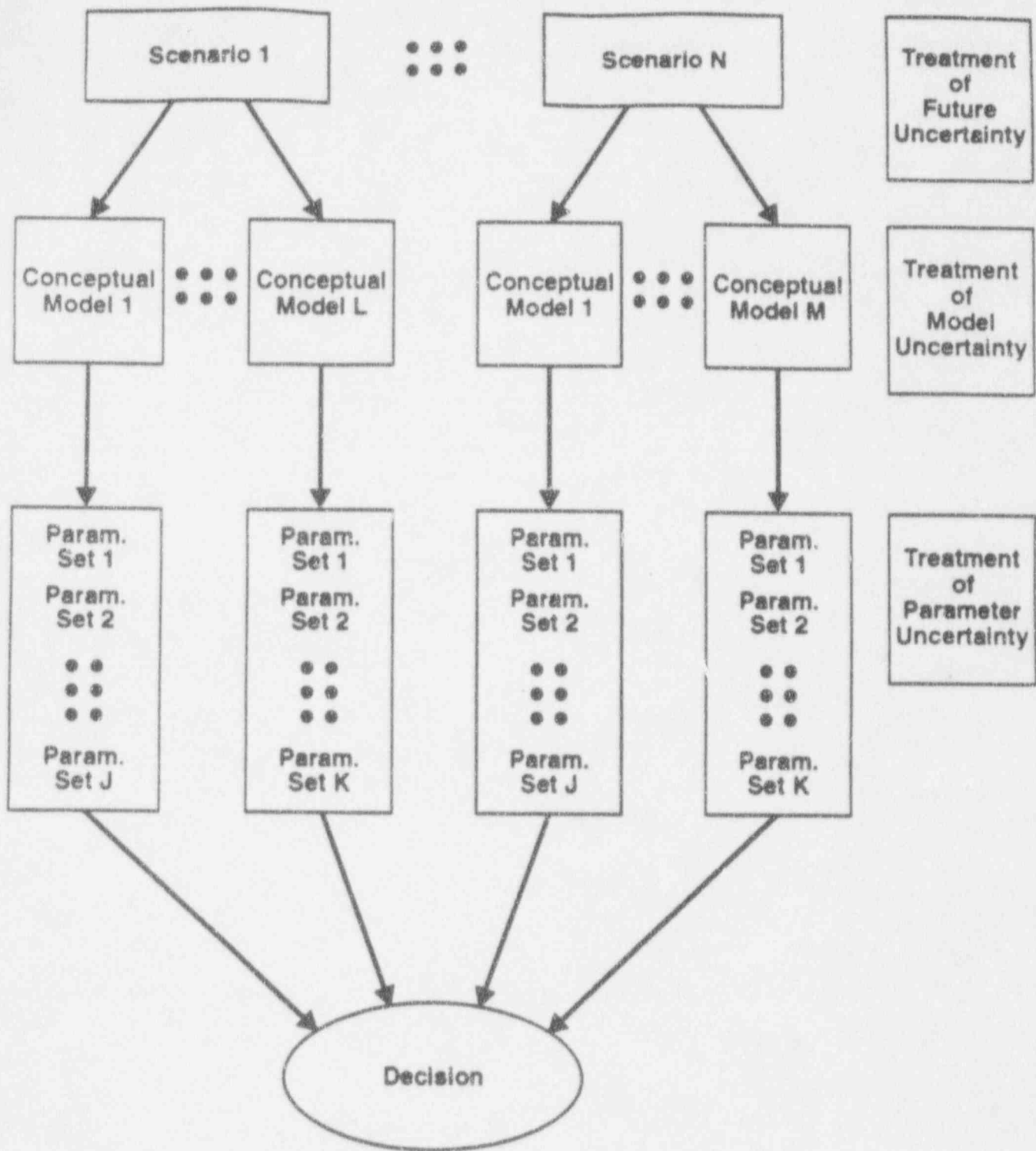
**FOCUS ON ENGINEERED BARRIER PERFORMANCE.**  
Characterize Site/Facility/Inventory, Evaluate Significant Processes and Events, Consequence Analyses, Sensitivity and Uncertainty Analyses.

**FOCUS ON SITE PERFORMANCE AND LONG-LIVED RADIONUCLIDES.**  
Project Important Processes and Events to Peak Dose, After 10000 Years Continue Model to Peak Dose or Demonstrate That Dose Limit Will Not Be Exceeded By Remaining Inventory.

# TECHNICAL POLICY ISSUES

## Treatment of Uncertainty

- **Complex interactions of system components in PA modeling make *a priori* determination of "conservative" analysis difficult**
- **Considerations:**
  - Future state of system
  - Conceptual model uncertainty
  - Parameter uncertainty
- **Approach:**
  - Multiple conceptual models and scenarios
  - Develop ranges of parameter values
  - Propagate parameter uncertainty through different models using Monte Carlo or similar techniques
- **Interpretations of distributions in terms of § 61.41**



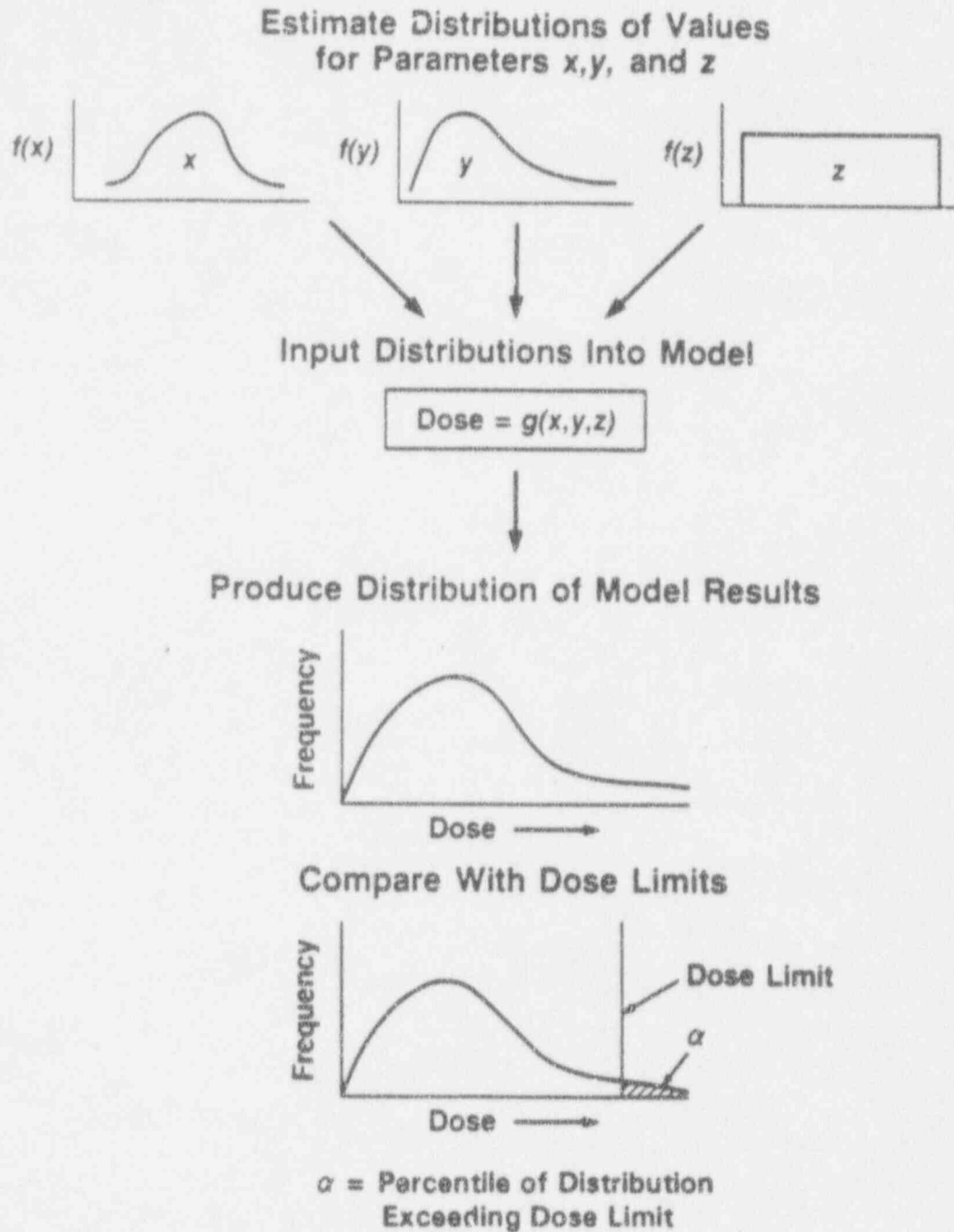


Figure 6. Conceptual approach to parameter uncertainty analysis (modified from Hoffman and Gardner, 1983).

# **TECHNICAL POLICY ISSUES**

## **Role of PA During Operation & Closure**

- **10 CFR 61.28 (a)**
- **Update during operations when significant changes made**
  - Real vs. hypothetical inventory
  - Design Modifications
- **Confirmation of engineered system performance**
  - Demonstration unit(s)
  - As-built properties
  - Field performance
- **May update PA for closure with site monitoring data from operational period**

# **BTP REVIEW PROCESS**

## **Schedule and Milestones**

- **Draft BTP sent to Federal Agencies (DOE, EPA, USGS) and sited and host Agreement States for comment (1/14/94)**
  - **Comments received to date**
    - **DOE/PATT**
    - **DOE/NLLWMP**
    - **USGS**
    - **EPA**
    - **New York State**
    - **NRC contractors**
  - **Will begin formal evaluation in April**
  - **Awaiting some State input**
- **Workshop on BTP in Summer**
- **Revisions and Federal Register Notice by end FY94**
- **Management Decision on Policy Issues**

13  
**U.S. NUCLEAR REGULATORY COMMISSION  
LOW-LEVEL RADIOACTIVE WASTE  
PERFORMANCE ASSESSMENT PROGRAM**



**John T. Greeves, Director**

**Division of Low-Level Waste Management & Decommissioning  
Office of Nuclear Material Safety & Safeguards**

**for  
Advisory Committee on Nuclear Waste  
Working Group Meeting on LLW Performance Assessment**

**Bethesda, Maryland**

**March 22, 1994**



# **BACKGROUND ON LOW-LEVEL WASTE PERFORMANCE ASSESSMENT**

- **10 CFR PART 61**
  - Requires technical analysis to provide reasonable assurance that performance objectives will be met
  
- **Documents provide general guidance (1988)**
  - **Standard Format and Content Guide (NUREG-1199)**
  - **Standard Review Plan (NUREG-1200)**
  
- **Development of Performance Assessment Methodology**
  - **NUREG/CR-5453, Volumes 1-5, NUREG/CR-5532 (1989-1990)**
  - **Provides specific technical methodology for LLW PA**

# **DEVELOPMENT OF LLW PA PROGRAM PLAN**

## **Staff Requirement Memorandum, June 1991**

- **Plan developed jointly by NMSS and RES through PAWG**
- **ACNW Review October 1991**
- **ACNW letter to Commissioner Rogers, December ,1991**
- **LLW PA Program Plan (SECY-92-060), February 1992**
  - **Integrated staff/contractor activities**
  - **Phased process**
  - **Enhance staff LLW PA capability**
    - **In-house modeling**
    - **Code maintenance & validation**
    - **Research**
    - **Develop guidance document**
    - **Key technical issues and staff approach to resolve**
  - **Coordination with DOE and EPA**
  - **Coordination with IAEA**
  - **Coordination with Agreement States**

## LLW PA PROGRAM GOALS

### ■ **Develop Improved PA Guidance for Agreement States and License Applicants**

- Identify and resolve technical & regulatory issues in PA
- Develop acceptable approaches for PA modeling
- Provide technical assistance to Agreement States
- Integrate research results into PA documentation

### ■ **Enhance NRC Staff Capability**

To Evaluate License Application

To Provide Technical Assistance to Agreement States

- Develop and assess conceptual models for PA
- Evaluate computer codes for PA
- Analyze sensitivity and uncertainty in PA modeling
- Better understand phenomena and processes in PA

# **LLW PA PROGRAM**

## **Implementation**

### **PHASE I (FY 92-94)**

#### **Activities:**

- **Develop Branch Technical Position for LLW PA**
- **Gain experience with integrated PA modeling**
- **Implement and evaluate codes suitable for LLW PA**
- **Identify areas for further work**

#### **Accomplishments:**

- **Draft Branch Technical Position on PA for LLW Disposal Facilities**
- **Improved Staff Capability**
  - **Test Case Development**
  - **Interactions with DOE, USGS, EPA**
  - **Interactions with IAEA and other Nations**
- **NMSS User Need Letter Update**

# LLW PA PROGRAM

## Implementation

### PHASE II (FY95 and beyond)

- Develop NUREG documentation of test case modeling
- Develop PA approaches suitable for SDMP sites
- Detailed and extensive analyses of SDMP problem areas
- Upgrade and improve models and codes
- Factor new developments in LLW PA into PAM
- Maintain Staff capability

# LLW PA PROGRAM

- ANNUAL STATUS REPORT ON PROGRESS OF LOW-LEVEL RADIOACTIVE WASTE PERFORMANCE ASSESSMENT DEVELOPMENT PROGRAM PLAN
  - STAFF HAS COMPLETED
  - SENT TO EDO
- COMMISSION BRIEFING ON APRIL 1
- STAFF IS LOOKING FOR FEEDBACK ON SEVERAL KEY ISSUES:
  - Systems approach for PA
  - Uncertainty approach
    - Use as a tool for understanding performance
  - Interpretations of uncertainty analysis results and 10 CFR 61.41 dose standard
  - Time frame for PA analyses
  - Uses of PA methodology for SDMP reviews



T-4

BRANCH TECHNICAL POSITION ON  
LOW-LEVEL WASTE PERFORMANCE ASSESSMENT

STAFF CAPABILITY

PRESENTATION TO  
THE ADVISORY COMMITTEE ON NUCLEAR WASTE  
MARCH 22, 1994

JOHN O. THOMA, SECTION LEADER  
TECHNICAL AND SPECIAL ISSUES SECTION  
LOW-LEVEL WASTE MANAGEMENT BRANCH  
DIVISION OF LOW-LEVEL WASTE MANAGEMENT AND DECOMMISSIONING  
OFFICE OF NUCLEAR MATERIAL SAFETY AND SAFEGUARDS  
PHONE (301) 504-3450



## STAFF CAPABILITY

- STAFF TECHNICAL EXPERTISE
- STAFF DEVELOPMENT
- TEAM COORDINATION
- HARDWARE/SOFTWARE CAPABILITY
- FUTURE STAFF DEVELOPMENT

STAFF TECHNICAL EXPERTISE  
CORE PAWG MEMBERSHIP

STRATEGY ISSUES/ BTP REVISION TEAM

ANDREW CAMPBELL - TEAM LEADER  
TOM NICHOLSON  
FRED ROSS

MODEL INTEGRATION TEAM

RALPH CADY - TEAM LEADER  
TIM MCCARTIN  
MARK THAGGARD

INFILTRATION TEAM

MARK THAGGARD - TEAM LEADER  
RALPH CADY  
FRED ROSS  
TOM NICHOLSON

GROUNDWATER TEAM

RALPH CADY - TEAM LEADER  
MARK THAGGARD  
FRED ROSS  
TOM NICHOLSON  
ANDREW CAMPBELL

SOURCE TERM TEAM

TIM MCCARTIN - TEAM LEADER  
PHIL REED  
ROBERT LEWIS  
ANDREW CAMPBELL

ENGINEERING TEAM

ROBERT SHEWMAKER - TEAM LEADER  
JOE KANE  
ED O'DONNELL  
JAKE PHILIP

SURFACE WATER TEAM

TOM NICHOLSON - TEAM LEADER  
ROBERT HOGG

DOSE MODELING TEAM

ROBERT HOGG - TEAM LEADER  
CHRIS MCKENNEY

AIR TRANSPORT

CHRIS MCKENNEY - TEAM LEADER  
PHIL REED

## CONTRACTOR ASSISTANCE

<u>CONTRACTOR</u>	<u>RESEARCH</u>	<u>TA</u>
OAK RIDGE NATIONAL LABORATORY (ORNL)	X	X
BROOKHAVEN NATIONAL LABORATORY (BNL)	X	X
SANDIA NATIONAL LABORATORY (SNL)	X	X
PACIFIC NORTHWEST LABORATORY (PNL)	X	X
IDAHO NATIONAL ENGINEERING LABORATORY (INEL)	X	
NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY (NIST)	X	
UNIVERSITY OF CALIFORNIA - BERKELEY	X	
UNIVERSITY OF CALIFORNIA - DAVIS	X	
MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT)*	X	
PRINCETON*	X	

\* CONTRACT EXPIRED

## STAFF DEVELOPMENT

- PRACTICAL TRAINING
  - DEVELOPMENT OF THE BTP ON PA
  - TEST CASE ANALYSIS
- FORMAL TRAINING
- CODE USAGE:
  - INFILTRATION
  - SOURCE TERM
  - GROUND WATER FLOW AND CONTAMINANT TRANSPORT
  - GEOCHEMICAL MODELING
  - DOSE MODELING
  - INTEGRATED PA MODELING
- WORKSHOPS
  - JUNE 1992: NMSS/RES CONTRACTORS WORKSHOP TO DISCUSS TEST CASE DEVELOPMENT.
  - NOVEMBER 1992: RES SPONSORED WORKSHOP ON GEOCHEMICAL RESEARCH FOR BOTH HIGH AND LOW LEVEL RADIOACTIVE WASTE.
  - MAY 1993: JOINT USGS-NRC TECHNICAL WORKSHOP ON RESEARCH RELATED TO LLW DISPOSAL.
  - JANUARY 1994: RES/NIST WORKSHOP ON PERFORMANCE AND MODELING OF CONCRETE AS ENGINEERED BARRIERS FOR LLW DISPOSAL.

## STAFF TRAINING (CONTINUED)

### ● CONFERENCES AND PROFESSIONAL MEETINGS

- PARTICIPATE IN THE ANNUAL DOE LLW MANAGEMENT CONFERENCES.
- PARTICIPATE IN THE ANNUAL WASTE MANAGEMENT (CONFERENCES).
- ATTEND MEETINGS OF PROFESSIONAL SOCIETIES:
  - AMERICAN CHEMICAL SOCIETY
  - AMERICAN GEOPHYSICAL UNION
  - GEOLOGICAL SOCIETY OF AMERICA
  - GEOCHEMICAL SOCIETY
  - SOIL SCIENCE OF AMERICA

### ● INTERACTIONS WITH OUTSIDE ACTIVITIES

- STATE EFFORTS
- FEDERAL AGENCIES
  - DOE
  - USGS
  - EPA (JUST BEGINNING)
- INTERNATIONAL EFFORTS
  - IAEA LLW PA TEST CASE
  - INTERVAL
  - COOPERATION WITH OTHER NATION'S PROGRAMS

## TEAM COORDINATION

- MANY DISCIPLINES INVOLVED.
- MANY TECHNICAL ISSUES.
- THE EFFECT OF SIMPLIFYING ASSUMPTIONS ONE AREA MAY HAVE AN ADVERSE EFFECT IN OTHER AREAS.
- IT IS IMPORTANT FOR THE VARIOUS TEAMS TO COOPERATE AND EVALUATE ALL PORTIONS OF THE PROJECT TO UNDERSTAND THEIR CONTRIBUTION.



## HARDWARE/SOFTWARE REQUIREMENTS

- LLW PA USES BOTH SIMPLE AND COMPLEX MODELS AND CODES.
- ENHANCED "486" PCs ACQUIRED IN 1992.
  - ADEQUATE FOR ANALYSIS WITH MANY INDIVIDUAL LLW PA CODES AND FOR TEST CASE DEVELOPMENT.
  - SYSTEMS CODE REQUIRES 2-3 HOURS PER REALIZATION.
- RES HAS RECENTLY OBTAINED 2 WORKSTATION SYSTEMS.
  - ALLOWS MORE COMPLEX MODELS TO BE RUN (E.G., 3-D FLOW TRANSPORT MODELS).
  - PLATFORM FOR GIS BASED DECISION SUPPORT SYSTEM BEING DEVELOPED BY SNL FOR LLW PA AND REMEDIATION WORK.
- NMSS REORGANIZATION WILL PLACE HLW AND LLW PA WORK UNDER ONE BRANCH.
  - NMSS WILL EXTEND THE NEEDS ANALYSIS CONDUCTED UNDER THE ADVANCED COMPUTER REVIEW SYSTEM FOR HLW TO EXTEND COVERAGE TO LLW.
- A MIX OF 486 PCs AND WORKSTATION SYSTEMS APPEARS APPROPRIATE FOR LLW.

## FUTURE STAFF DEVELOPMENT

- WITH THE NMSS REORGANIZATION, THERE WILL BE MORE INTERACTION OF HLW AND LLW PERSONNEL.
- NMSS STAFF WORKSTATION TRAINING
- THE OFFICE OF PERSONNEL IS PREPARING AN ADVANCED COMPUTER TECHNOLOGY TRAINING PLAN FOR THE DIVISION TO FACILITATE STAFF'S EFFICIENT USE OF ADVANCED HARDWARE AND SOFTWARE.
- THE TECHNICAL TRAINING CENTER HAS BEEN REQUESTED TO EVALUATE HOW EXISTING TRAINING MAY BE TAILORED TO RESPOND TO PERFORMANCE ASSESSMENT TRAINING NEEDS.
- CONTINUE TO TRANSFER CAPABILITY FROM CONTRACTORS TO STAFF.
- INCORPORATE ONGOING AND NEW CONTRACTOR RESEARCH INTO THE METHODOLOGY FOR BOTH LLW PA AND DECOMMISSIONING ASSESSMENT.
- ENHANCE IN-HOUSE MODELING CAPABILITY TO CONDUCT AND EVALUATE AN INTEGRATED LLW PA AND TO ASSESS DECOMMISSIONING PROJECTS.

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INTRODUCTORY STATEMENT BY THE WORKING GROUP CHAIRMAN  
WORKING GROUP MEETING OF THE ADVISORY COMMITTEE ON NUCLEAR WASTE  
TO REVIEW THE NRC STAFF'S COMPUTER MODELING AND  
PERFORMANCE ASSESSMENT CAPABILITY IN THE LLW PROGRAM

MARCH 22, 1994

THE MEETING WILL COME TO ORDER. I AM PAUL W. POMEROY, VICE CHAIRMAN OF THE ADVISORY COMMITTEE ON NUCLEAR WASTE. THIS IS THE WORKING GROUP MEETING OF THE ADVISORY COMMITTEE ON NUCLEAR WASTE TO REVIEW THE NRC STAFF'S COMPUTER MODELING AND PERFORMANCE ASSESSMENT CAPABILITY IN THE LLW PROGRAM. OTHER MEMBERS OF THE ACNW PRESENT INCLUDE MARTIN J. STEINDLER, CHAIRMAN OF THE ACNW, WILLIAM J. HINZE AND OUR NEWEST MEMBER, JOHN GARRICK (PRESIDENT OF PLG, INC.), WHO - ALONG WITH ME - IS CO-CHAIRMAN OF THIS WORKING GROUP MEETING. IN THE FUTURE DR. GARRICK WILL BE THE RESPONSIBLE LEAD MEMBER FOR ALL NUCLEAR WASTE MANAGEMENT-RELATED PERFORMANCE ASSESSMENT. AS INDIVIDUALS ASSISTING THE WORKING GROUP, WE HAVE WITH US TODAY:

ROBERT BUDNITZ

SCOTT SINNOCK

R. JOHN STARMER

OUR ATTENTION WILL BE FOCUSED ON THE NRC STAFF'S COMPUTER MODELING AND PERFORMANCE ASSESSMENT CAPABILITIES IN THE LLW DISPOSAL PROGRAM. THIS EVALUATION IS TIMELY, SINCE THE TIME FRAMES FOR BRINGING LOW-LEVEL WASTE REPOSITORIES ON-LINE ARE MUCH SHORTER THAN THOSE FOR HIGH-LEVEL WASTE. MOREOVER, IN THE LLW ARENA, AGREEMENT STATES, COMPACTS OF STATES, AND NON-AGREEMENT STATES ALL REQUIRE GUIDANCE IN THE IMPLEMENTATION OF THEIR LLW RESPONSIBILITIES. IN OUR DISCUSSIONS, WE MUST EVALUATE WHAT THE NEEDS OF THOSE STATES OR

GROUPS OF STATES ARE AND WHETHER OR NOT THE NRC HAS DEVELOPED THE APPROPRIATE CAPABILITIES TO MEET THOSE NEEDS IN THE PERFORMANCE ASSESSMENT AND COMPUTER MODELING AREAS. HENCE, THE WORKING GROUP WILL FOCUS ON THE DRAFT BRANCH TECHNICAL POSITION ON LLW PERFORMANCE ASSESSMENT.

AT THE SAME TIME, THE NRC CLEARLY NEEDS (AND HAS) AN INTERNAL CAPABILITY (SUPPLEMENTED BY CONTRACTORS) TO CARRY OUT PERFORMANCE ASSESSMENTS IN THE DISCHARGE OF ITS REGULATORY AND OVERSIGHT FUNCTION. HOPEFULLY, OUR DISCUSSIONS TODAY WILL ELUCIDATE NOT ONLY THE PRESENT CAPABILITIES IN THE AREAS OF INTEREST, BUT ALSO DETERMINE WHAT RESOURCES ARE NEEDED IN THE YEARS AHEAD.

THE WORKING GROUP FORMAT IS INFORMAL, AND I ENCOURAGE PERTINENT QUESTIONS FROM OUR EXPERTS, AS WELL AS THE COMMITTEE MEMBERS. WE DO NOT INTEND TO LIMIT DISCUSSION IN ANY WAY. AT THE SAME TIME, YOU CAN SEE FROM OUR AGENDA, WE HAVE A LARGE BODY OF MATERIAL TO COVER BEFORE THE END OF THE DAY, AND I KNOW EVERYONE WILL COOPERATE IN ATTEMPTING, AT LEAST, TO STAY ON SCHEDULE.

I WOULD ALSO REQUEST THAT ANY OF THE INVITED EXPERTS PARTICIPATING IN THE WORKING GROUP TODAY RECUSE THEMSELVES FROM OR LIMIT THEIR PARTICIPATION IN ANY PORTION OF THE MEETING, WHERE THEY FEEL THAT THEIR OPINIONS OR ADVICE WOULD CONSTITUTE A CONFLICT WITH THE GENERIC GOALS AND PURPOSES OF THIS MEETING.

A FOLLOW-UP DISCUSSION WILL BE HELD AT THE END OF TODAY'S PRESENTATIONS. THIS FOLLOW-UP WILL BE IN THE FORM OF A ROUND-TABLE ELICITATION, WHERE THE WORKING GROUP MEMBERS AND EXPERTS WILL SUMMARIZE THE COMMENTS, OBSERVATIONS AND RECOMMENDATIONS RAISED DURING THE PRESENTATIONS.

THIS MEETING IS BEING CONDUCTED IN ACCORDANCE WITH THE PROVISIONS OF THE FEDERAL ADVISORY COMMITTEE ACT. GIORGIO GNUGNOLI WILL SERVE AS DESIGNATED FEDERAL OFFICIALS THROUGHOUT THE MEETING.

THE RULES FOR PARTICIPATION IN THIS MEETING HAVE BEEN ANNOUNCED AS PART OF THE NOTICE OF THIS MEETING THAT WAS PUBLISHED IN THE FEDERAL REGISTER.

WE HAVE RECEIVED NO WRITTEN STATEMENTS OR REQUESTS TO MAKE ORAL STATEMENTS FROM MEMBERS OF THE PUBLIC REGARDING THIS MEETING. A TRANSCRIPT OF PORTIONS OF THE MEETING WILL BE KEPT, AND IT IS REQUESTED THAT ALL SPEAKERS USE ONE OF THE MICROPHONES, IDENTIFY HIMSELF OR HERSELF, AND SPEAK WITH SUFFICIENT CLARITY AND VOLUME SO THAT HE OR SHE CAN BE HEARD.

SHOULD ANY MEMBER OF THE PUBLIC OR ANY ORGANIZATION DESIRE TO MAKE ANY COMMENTS RELATIVE TO THE SUBJECT OF THIS MEETING, PLEASE MAKE YOUR INTENTIONS KNOWN TO GIORGIO GNUGNOLI, AND WE SHALL MAKE EVERY EFFORT TO FIT YOU INTO THE MEETING SCHEDULE, IF POSSIBLE.

I WOULD LIKE TO REQUEST OUR INVITED EXPERTS TO PREPARE A SHORT WRITTEN SUMMARY ON YOUR OVERALL IMPRESSIONS IN THE AREA OF THE NRC STAFF'S CAPABILITIES IN THIS AREA OF COMPUTER MODELING AND PERFORMANCE ASSESSMENT FOR LLW DISPOSAL STRATEGIES.

PLEASE PROVIDE YOUR WRITTEN IMPRESSIONS TO GIORGIO GNUGNOLI, OF OUR STAFF. HE WILL ENSURE THAT YOUR THOUGHTS WILL BE FACTORED INTO OUR FUTURE DELIBERATIONS.

AT THIS POINT, I WOULD LIKE TO TAKE THIS OPPORTUNITY TO ASK WHETHER ANY OF THE MEMBERS OR OUR INVITED EXPERTS HAVE OPENING REMARKS TO MAKE OR QUESTIONS.

HEARING NONE, I WOULD LIKE TO ESPECIALLY WELCOME THE REPRESENTATIVE OF THE STATE OF TEXAS' LLW DISPOSAL AUTHORITY (THE DEVELOPER), RUBEN ALVARADO, AND MR. SCOTT PENNINGTON OF THE TEXAS NATURAL RESOURCE CONSERVATION COMMISSION (THE REGULATOR), WHO HAVE GENEROUSLY GIVEN OF THEIR TIME AND EFFORT TO JOIN US TODAY IN THIS WORKING GROUP. MR. ALVARADO WILL PRESENT THE AUTHORITY'S PERSPECTIVE AND APPROACH TO LLW PA, AS WELL AS PRESENTING COMMENTS AND RECOMMENDATIONS REGARDING THE NRC'S DRAFT BTP ON LLW PA. MR. ALVARADO, THE MICROPHONE IS YOURS.

# **GENERAL OBSERVATIONS AND CONCLUSIONS TEST CASE STUDIES**



presented by

**Ralph Cady (RES/WMB), Andy Campbell (NMSS/LLWM),  
Fred Ross (NMSS/LLWM), Mark Thaggard (NMSS/LLWM)**

for

**Advisory Committee on Nuclear Waste  
Working Group Meeting on LLW Performance Assessment  
Bethesda, Maryland  
March 22, 1994**



## Sensitivity Analyses

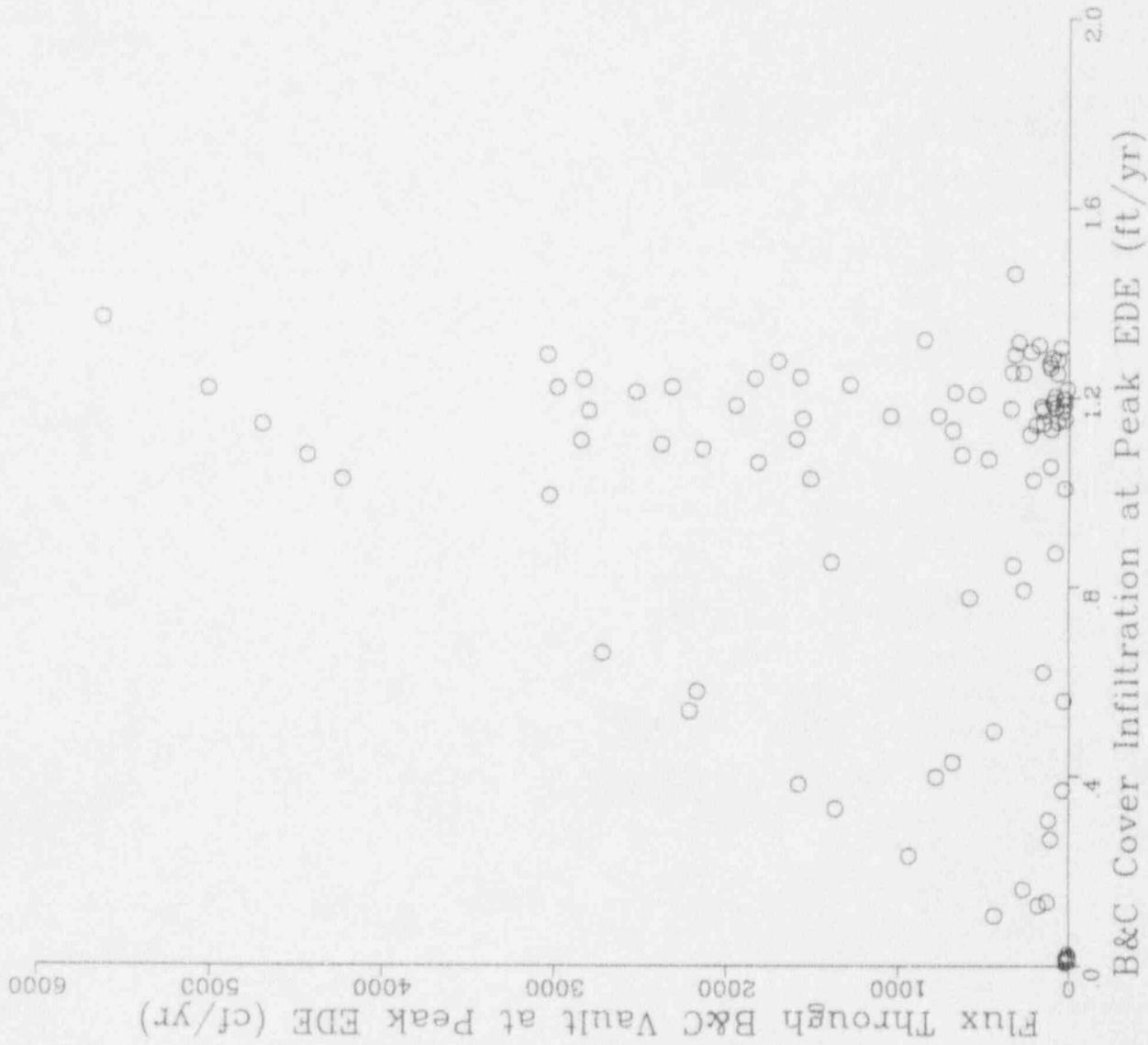
### Multiple Conceptual Models or Sensitivity to Specific Assumptions

- Cover Performance in Degraded State:
  - Fully functional but with modified  $K_{SAT}$  for each layer.
  - No credit for potential diversion within lower drainage layer.
  - Cover percolation limited only by  $K_{SAT}$  of clay barrier.
  
- Solubility of Radionuclides:
  - Ground-water buffered solubilities not considering influence of concrete.
  - Concrete-buffered solubilities.
  - Concrete-buffered solubilities with higher ranges for species affected by organic complexation.
  
- Mixing capability of the pumping well:
  - vault percolation & inter-vault percolation
  - well-screen length versus plume thickness & interplume thickness.
  - horizontal width of well capture zone normal to ground-water flow.

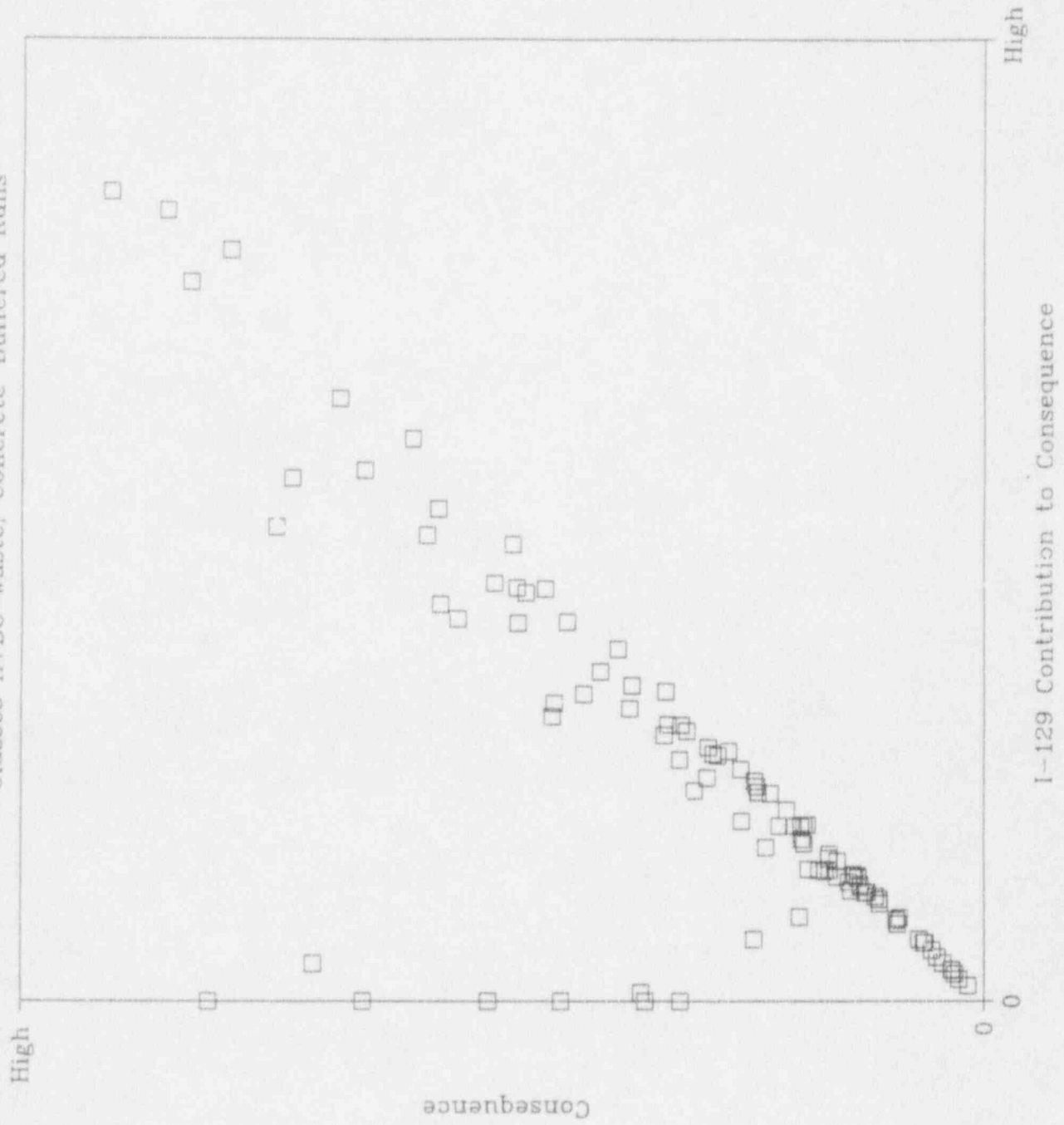
### Additional Analyses

- Duration of "as-built" performance period (i.e., as-built  $K_{SAT}$ ) for:
  - engineered cover, and
  - concrete vaults.
  
- Reduced I-129 and Tc-99 inventories.

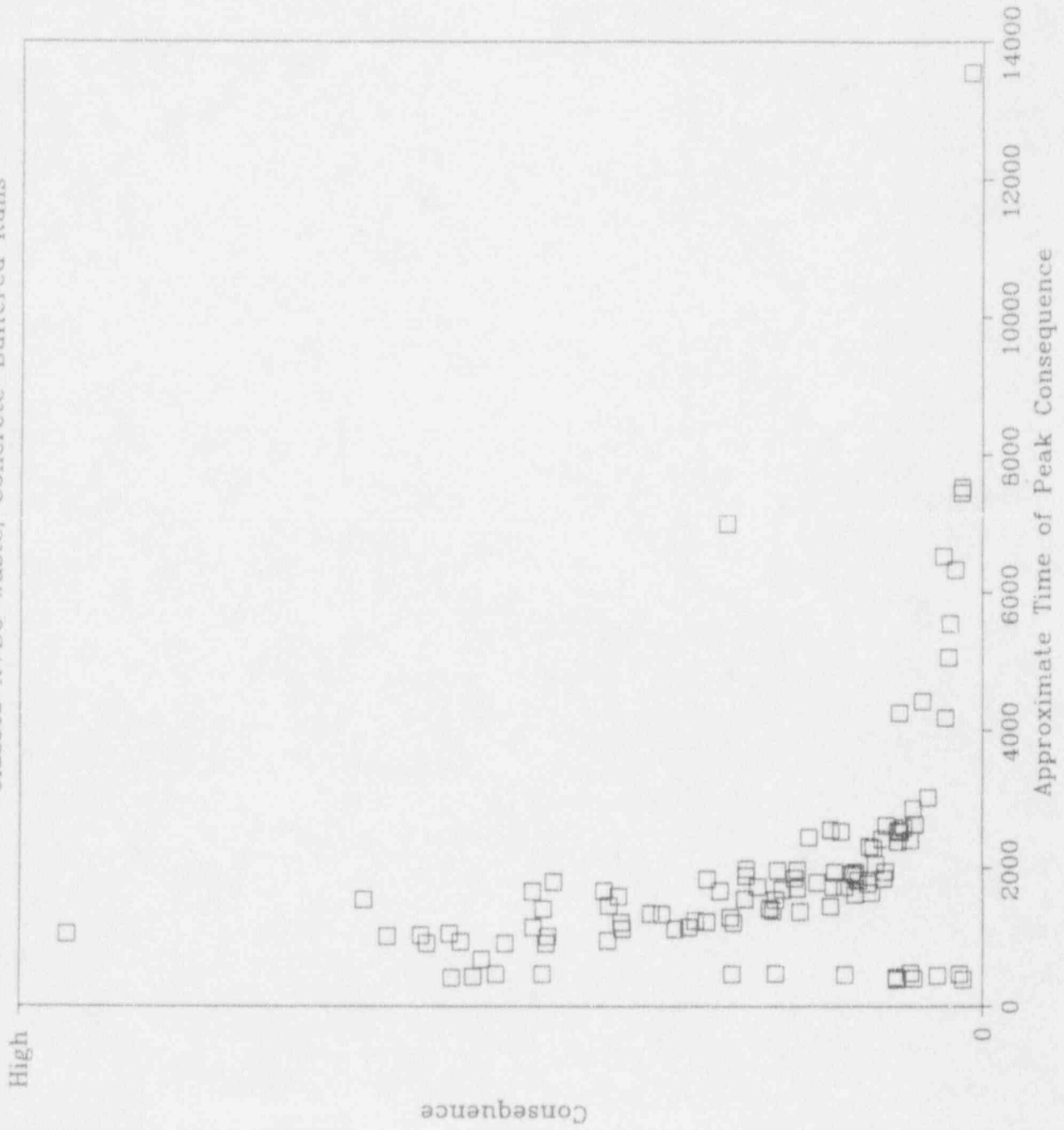
Classes A&BC Waste; Concrete-Buffered Runs



Classes A+BC Waste; Concrete-Buffered Runs



Classes A+BC Waste; Concrete-Buffered Runs



## General Observations and Conclusions

For the conceptual model implemented, dose is most sensitive to:

- the flux of water into and through the vault
- percolation through the engineered cover, and
- solubility and retardation for critical radionuclides.

Other observations:

- Flux of water to the clay barrier may have implications to its long-term performance.
- Calculated percolation rates are sensitive to the time interval of the analysis.
- Performance of the engineered cover is highly sensitive to the moisture characteristic relationships.
- Lower percolation rates do not always imply lower doses.

## General Observations and Conclusions (continued)

- Predicting concrete crack width and spacing is not well understood.
- Concrete cracking has the potential to significantly increase permeability over the permeability of the intact concrete.
- I-129 and Tc-99 inventories are important and Cl-36 may be important.
- Ingrowth of Ra-226 may be important for large inventories of U-238.
- Detailed geochemical modeling may be necessary to assign solubility values for certain radionuclides.
- Information on radionuclide-specific waste stream, form and type may allow improvements to release models.
- Value of various engineering features will be moderated by the engineering feature with the longest lifetime.
- The conceptualization and treatment the well are important to the analysis. The well discharge should be consistent with the ground-water use scenario.

# ISSUES IN DEFINING MODEL VALIDATION

THERE IS NO COMMONLY ACCEPTED DEFINITION OF VALIDATION

- "SCIENTIFIC" CONCEPT OF MODEL VALIDATION

PROVIDING ASSURANCE THAT THE MODEL REPRESENTS REALITY; MODEL RESULTS ARE ACCURATE

- SUBJECTIVE DETERMINATION OF MODEL ACCURACY
- NOT ACHIEVABLE IN PERFORMANCE ASSESSMENT

- REGULATORY CONCEPT OF MODEL VALIDATION

MODELS ARE ADEQUATE REPRESENTATIONS OF REALITY

- SUBJECTIVE DETERMINATION OF MODEL ADEQUACY
- MAY UNINTENTIONALLY MISLEAD (HAVING IT BOTH WAYS)



# ISSUES IN DEFINING MODEL VALIDATION

PREFER THE TERM "CONFIDENCE BUILDING"

ITERATIVE PERFORMANCE ASSESSMENT IDENTIFIES DATA NEEDED TO REDUCE UNCERTAINTY AND IMPROVE CONFIDENCE

- USE SITE-SPECIFIC DATA TO DEVELOP AND IMPROVE CONCEPTUAL MODELS
  - DEVELOP ALTERNATIVE CONCEPTUAL MODELS
  - EMPHASIZE CONSERVATISM
  - FOCUS ON REFUTING CONCEPTUAL MODELS THAT PROVIDE WORST RESULTS
- FORMAL TREATMENT OF UNCERTAINTY
  - INCLUDE BROAD RANGE OF CONDITIONS AND DATA
- PERFORM AUXILIARY ANALYSES AND TESTS AS NEEDED
  - INFILTRATION TEST (CALIF.)
  - WATER BUDGET STUDY
  - SPECIFIC DETAILED MODELING
- MAKE PROCESS AS OPEN AS POSSIBLE

T-3

**U.S. NUCLEAR REGULATORY COMMISSION  
LOW-LEVEL RADIOACTIVE WASTE  
PERFORMANCE ASSESSMENT PROGRAM**



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**Office of Nuclear Material Safety & Safeguards**

**for**

**Advisory Committee on Nuclear Waste**

**Working Group Meeting on LLW Performance Assessment**

**Bethesda, Maryland**

**March 22, 1994**

# **BACKGROUND ON LOW-LEVEL WASTE PERFORMANCE ASSESSMENT**

- **10 CFR PART 61**
  - Requires technical analysis to provide reasonable assurance that performance objectives will be met
  
- **Documents provide general guidance (1988)**
  - **Standard Format and Content Guide (NUREG-1199)**
  - **Standard Review Plan (NUREG-1200)**
  
- **Development of Performance Assessment Methodology**
  - **NUREG/CR-5453, Volumes 1-5, NUREG/CR-5532 (1989-1990)**
  - **Provides specific technical methodology for LLW PA**

# **DEVELOPMENT OF LLW PA PROGRAM PLAN**

## **Staff Requirement Memorandum, June 1991**

- **Plan developed jointly by NMSS and RES through PAWG**
- **ACNW Review October 1991**
- **ACNW letter to Commissioner Rogers, December ,1991**
- **LLW PA Program Plan (SECY-92-060), February 1992**
  - **Integrated staff/contractor activities**
  - **Phased process**
  - **Enhance staff LLW PA capability**
    - **In-house modeling**
    - **Code maintenance & validation**
    - **Research**
    - **Develop guidance document**
    - **Key technical issues and staff approach to resolve**
  - **Coordination with DOE and EPA**
  - **Coordination with IAEA**
  - **Coordination with Agreement States**

## LLW PA PROGRAM GOALS

- **Develop Improved PA Guidance for Agreement States and License Applicants**

- Identify and resolve technical & regulatory issues in PA
- Develop acceptable approaches for PA modeling
- Provide technical assistance to Agreement States
- Integrate research results into PA documentation

- **Enhance NRC Staff Capability**

To Evaluate License Application

To Provide Technical Assistance to Agreement States

- Develop and assess conceptual models for PA
- Evaluate computer codes for PA
- Analyze sensitivity and uncertainty in PA modeling
- Better understand phenomena and processes in PA

# **LLW PA PROGRAM**

## **Implementation**

### **PHASE I (FY 92-94)**

#### **Activities:**

- **Develop Branch Technical Position for LLW PA**
- **Gain experience with integrated PA modeling**
- **Implement and evaluate codes suitable for LLW PA**
- **Identify areas for further work**

#### **Accomplishments:**

- **Draft Branch Technical Position on PA for LLW Disposal Facilities**
- **Improved Staff Capability**
  - **Test Case Development**
  - **Interactions with DOE, USGS, EPA**
  - **Interactions with IAEA and other Nations**
- **NMSS User Need Letter Update**



# **LLW PA PROGRAM**

## **Implementation**

### **PHASE II (FY95 and beyond)**

- Develop NUREG documentation of test case modeling
- Develop PA approaches suitable for SDMP sites
- Detailed and extensive analyses of SDMP problem areas
- Upgrade and improve models and codes
- Factor new developments in LLW PA into PAM
- Maintain Staff capability



# LLW PA PROGRAM

- ANNUAL STATUS REPORT ON PROGRESS OF LOW-LEVEL RADIOACTIVE WASTE PERFORMANCE ASSESSMENT DEVELOPMENT PROGRAM PLAN
  - STAFF HAS COMPLETED
  - SENT TO EDO
- COMMISSION BRIEFING ON APRIL 1
- STAFF IS LOOKING FOR FEEDBACK ON SEVERAL KEY ISSUES:
  - Systems approach for PA
  - Uncertainty approach
    - Use as a tool for understanding performance
  - Interpretations of uncertainty analysis results and 10 CFR 61.41 dose standard
  - Time frame for PA analyses
  - Uses of PA methodology for SDMP reviews

## Texas Low-Level Radioactive Disposal Authority Performance Assessment

### Approach:

- Identify potentially important exposure pathways for the Texas facility;
- determine bounding pathways and scenarios;
- develop simple models for calculating release of radioactivity from the disposal units, environmental transport, and dose; and
- verify level of conservatism through comparison of results from simple models with those from more complex and comprehensive computer simulation models.

The use of simple models is consistent with the IMPACTS analysis for 10 CFR Part 61, and the overall approach conforms with NRC performance assessment guidance.

## Exposure Pathways and Scenarios:

### Normal Release Scenarios Used

1. Leachate returning to the ground surface with exposures through direct radiation from the soil and the suspended soil particles, inhalation of H-3 and C-14 and suspended particles, and from ingestion along biotic pathways involving plant and animal uptake.
2. Leachate to groundwater which is captured by a site boundary well with water used for human and livestock ingestion and for irrigation of a garden. The well supplies all of the drinking water, and one-half of the annual plant consumption and meat ingestion is produced onsite.
3. Inhalation of radon and decomposition gases (H-3 and C-14) diffusing upward through the disposal unit cover system.
4. An inadvertent intruder drills through a Class B/C disposal unit bringing ion exchange resin mixed with drill cuttings to the ground surface and resulting in direct gamma exposure from the mud pit.

**Use of Site-Specific Data:** General site characterization data was used to identify important and bounding pathways. Sierra Blanca meteorological data was used to model infiltration through the disposal unit cover system and estimate the subsurface water flux. The estimated Texas inventory was used in the calculations.

**Major Assumptions Used in Performance Assessment:** Performance assessment calculations are based on assumed pathways for a facility which is not yet built. Thus all details of all pathways are based on assumptions, including the inventory. Site-Specific characterization data plays its primary role in development of appropriate pathways for consideration.

Major specific assumptions are as follows:

1. The concrete canisters will fail at the end of the institutional control period (100 years after closure of the facility).
2. The Class B/C waste form will fail at 300 years after closure.
3. For calculation of the release rate, the radioactivity may be viewed as partitioned onto the solid waste material according to equilibrium waste-to-water partitioning. For each nuclide, the distribution coefficient gives the ratio of the activity per waste mass to the activity per volume of aqueous leachate:

$$K_d = \frac{C_s}{C_w} \quad (L/kg)$$

Further,  $K_D$  values for a humid environment (Savannah River) are used since they are larger and will result in a greater estimate of radioactivity release.

4. One set of pathways evaluates the impacts due to all released radioactivity returning to the ground surface causing surface, biotic, and atmospheric exposures.
5. The groundwater pathway evaluates the impacts of all released radioactivity being transported to groundwater with capture of contaminated groundwater by a site boundary well. Because the groundwater pathway is considered to be very unlikely, one-quarter of the leachate from the facility is assumed to go to groundwater, with the remaining leachate returning to the ground surface.
6. The intruder-driller penetrates the Class B/C ion exchange waste resin and is exposed to radiation from the mud pit.

### Software Used in Support of Performance Assessment:

Hydrologic Evaluation of Landfill Performance (HELP) - Calculation of net infiltration through disposal units

A Field Scale Model for Chemicals, Runoff, and Erosion From Agricultural Management Systems (CREAMS) - Calculation of net infiltration through disposal units for comparison with HELP

Simulation of Solute Transport in Variably Saturated Porous Media (VS2DT) - Simulation of unsaturated flow and velocities in the disposal units and vadose zone

Breach, Leach and Transport (BLT) - Simulation of the radionuclide source term from the disposal units using velocities from VS2DT

Disposal Unit Source Term (DUST) - Simulation of the radionuclide source term from the disposal units. This is a less conservative model than BLT but more conservative than the CRWR methodology.

The Hanford Environmental Radiation Dosimetry Software System (GENII) - Calculation of radiological dose from normal releases scenarios for comparison with CRWR methodology

MICROSHIELD 3.0 - Calculation of radiological dose from crane malfunction accident scenario

GGGGP (also called G<sup>3</sup>) - Calculation of radiological dose from skyshine accident scenario

EXCEL - Performance assessment calculations using CRWR methodology for normal release and accident scenarios

## Source Term Modeling (C-14)

The leachate flux from the waste disposal units (CRWR Model):

$$\dot{m}_{\text{facility}} = q A_s c_w f_L = \frac{q f_L}{(\theta_{\text{waste}} + \rho_{\text{waste}} K_d) L_{\text{waste}}} A = \lambda_L A$$

where

- $\theta_{\text{waste}}$  = volumetric water content of waste ( $\text{cm}^3$  water/ $\text{cm}^3$  waste)
- $\rho_{\text{waste}}$  = bulk density of waste ( $\text{gm}/\text{cm}^3$ )
- $K_d$  = equilibrium distribution coefficient ( $\text{cm}^3/\text{gm}$ )
- $c_w$  = nuclide concentration in water ( $\text{Ci}/\text{m}^3$ )
- $A_s$  = surface area of the disposal units ( $\text{m}^2$ )
- $L_{\text{waste}}$  = waste thickness (m)
- $q$  = percolation of water through the disposal trenches (m/yr)
- $f_L$  = factor which accounts for the fraction of the waste which is contacted by water percolating through the liner system and from which leachate generation occurs
- $\lambda_L$  = leach rate constant ( $\text{yr}^{-1}$ )

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**CRWR** - 4 E-4 Ci/yr

**DUST** - 4 E-5 Ci/yr

**BLT** - 2 E-6 Ci/yr

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### Other Models Utilized During Performance Assessment Research:

AIRDOS-PC - Computer code which estimates radiation doses to man from airborne releases of radionuclides. It computes air concentrations, ground surface deposition, and intake rates for inhalation and ingestion pathways. US NRC Regulatory Guide 1.109 food chain models are used with dose conversion factors derived from DARTAB. (EPA)

CRRIS: Computerized Radiological Risk Investigation System for Assessing Doses and Health Risks from Atmospheric Releases of Radionuclides - Eight fully integrated computer codes which calculate environmental transport of atmospheric releases of radionuclides and the resulting doses and health risks to individuals. (ORNL)

FEMWATER: A Finite Element Model of Water Flow Through Saturated/Unsaturated Porous Media - Model used to compute unsaturated flow velocities through waste disposal units as input to BLT model for leachate generation. (ORNL)

INGDOS--Calculations for Implementing US NRC Regulatory Guide 1.109 Models for Estimation of Annual Doses from Ingestion of Atmospherically Released Radionuclides in Foods - Model used for comparison calculation of ingestion doses from surface releases of radionuclides. (ORNL)



PATHRAE-EPA: Low-Level and NARM Radioactive Wastes - Model used for generation of Environmental Impact Statement supporting EPA's rulemaking for management and disposal of LLRW. Model used to assess the maximum annual dose to a critical population group. Modification from PRESTO-EPA family of codes to consider modified pathways and simplified dynamics. (EPA)

PRESTO-EPA-CPG: Low-Level and NARM Radioactive Wastes - Model used for generation of Environmental Impact Statement supporting EPA's rulemaking for management and disposal of LLRW. Model used to assess the maximum annual dose to a critical population group. Modification from PRESTO-EPA-POP model emphasizing the calculation of the CPG dose. (EPA)

PRESTO-EPA-POP: Low-Level and NARM Radioactive Wastes - Model used for generation of Environmental Impact Statement supporting EPA's rulemaking for management and disposal of LLRW. Model used to assess the cumulative population health effects to the general population residing in the downstream regional basin of a LLW disposal site. (EPA)