

OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: Nuclear Regulatory Commission

Title: Nuclear Safety Research Review
Committee

Booklet No.

LOCATION: Bethesda, Maryland

DATE: Thursday, January 13, 1994

PAGES: 1 - 252

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PDR ADVCM NACNSRRC
PDR

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

NUCLEAR SAFETY RESEARCH REVIEW COMMITTEE

Holiday Inn
Versailles 4 Room
8120 Wisconsin Avenue
Bethesda, Maryland

Thursday, January 13th, 1994

The above-entitled proceedings commenced at 8:30
o'clock a.m., pursuant to notice, D. Morrison, Committee
Chairman, presiding.

PARTICIPANTS:

- DAVID L. MORRISON, Chairman
- ERIC S. BECKJORD
- GEORGE SEGE
- THOMAS E. BOULETTE
- SOL BURSTEIN

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PARTICIPANTS, CONTINUED:

ROBERT D. HATCHER

HERBERT S. ISBIN

EDWIN E. KINTNER

FRED J. MOLZ

NEIL E. TODREAS

THEMIS P. SPEIS

ROBERT E. UHRIG

RICHARD C. VOGEL

LAWRENCE C. SHAD

JOHN W. CRAIG

BRIAN SHERON

FRANK COFFMAN

GEORGE BIRCHARD

NICK COSTANZI

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P R O C E E D I N G S

[8:30 a.m.]

1
2
3 MR. MORRISON: I would like to call the Nuclear
4 Safety Research Review Committee to order. As you are
5 aware, we operate under the provisions of the Federal
6 Advisory Committee Act. This meeting has been duly noticed
7 in the Federal Register. It is opening to the public. I
8 would say, if any public member wishes to make a comment,
9 please coordinate it through George Sege, our Federal
10 Official here, so that we may have the appropriate
11 particulars around your comment before it is given.

12 With that, I would like to move on to the agenda,
13 which I assume all of our members have received. I
14 appreciate everyone showing up bright and early this
15 morning. Especially I would like to welcome our newest
16 member, Bob Hatcher. We are pleased you could join us, Bob.
17 I think you are well known to the Committee members with
18 your activities in the field of nuclear power.

19 MR. BURSTEIN: I am surprised you are letting down
20 the mission requirements.

21 [Laughter.]

22 MR. HATCHER: Notice where he is sitting.

23 [Laughter.]

24 MR. HATCHER: I can see that. There is a large
25 osmotic gradient between solid and liquid.

1 MR. MORRISON: Well, I hope you will be his mentor
2 during this meeting and make sure that things happen
3 appropriately.

4 With that, I would like to turn the meeting over
5 to Eric Beckjord for a few opening remarks.

6 MR. BECKJORD: Well, I want to join Dave Morrison
7 in welcoming Bob Hatcher. It is a great pleasure. I am
8 glad to see you. It has been some time in the making. We
9 are delighted that you are here.

10 We have a ceremonial occasion to observe, but we
11 are going to await the arrival of the photographer for that
12 purpose. So, I will pass on for the moment now.

13 As you know, the term of Committee members is two
14 years, for a total of three terms, making six. And we have
15 a -- several of your members will be leaving the Committee
16 this year. Our Chairman for these four years now, Dr. David
17 Morrison, is one of those who will be leaving the Committee.
18 I want to come back to that, as I say, when the photographer
19 arrives.

20 We do have the matter of a new Chairman. Dave and
21 I have conferred on that, and we have -- we are proposing to
22 you that Ed Kintner will serve as Chairman, beginning with
23 the meeting in -- the next full meeting which, have we
24 scheduled? We will be scheduling that in June. We are
25 proposing that Ed Kintner become the Chairman effective as

1 of that meeting. Ed has served with this Committee a number
2 of years. I certainly look forward to his chairmanship of
3 this Committee. I think it will be a very interesting time.
4 Is there anything that you would like to add?

5 MR. MORRISON: The only thing I would add to that
6 is we have had some good discussions with Ed, and I think
7 that he will make a very good Chairman, and quite an easy
8 transition for this particular committee. I have been very
9 pleased to serve as Chairman for the last four years. I
10 think a lot of credit to the Committee and its operations
11 goes back to Neil Todreas, our first Chairman, who really
12 got us started in the right direction. So, I think, Ed, it
13 may be up to you to fill the shoes more of Neil who got us
14 started right and carry us on into the future, than what I
15 did as a caretaker in between.

16 But, getting back to the next meeting, George will
17 be surveying each of the members to see what availabilities
18 there are in May and June. We want to try to get this
19 scheduled as soon as possible, since the Commission did ask
20 us a couple of months ago to meet with them again. In fact,
21 if my memory was correct, we had a date scheduled in
22 November which would have been very difficult for us to make
23 at the time it was scheduled. Unfortunately, because of
24 other commitments, the Commission had to postpone that
25 meeting, and they decided that they would then meet the next

1 time after this meeting that we set on. So, we will be
2 planning to meet with them in May or June, whenever our next
3 meeting is scheduled.

4 I would say, unless something comes up in our
5 discussions of the Subcommittee reports, and that there are
6 some real burning issues that need to be addressed between
7 now and then, that the next full Committee meeting would be
8 the next activity of this Committee. Now, we can defer that
9 obviously until we find out what the Subcommittee reports
10 have uncovered and whether there is anything that needs to
11 be addressed by a Subcommittee. But, having read the drafts
12 of the Subcommittee reports, I didn't feel that there were
13 any open issues that were that timely that couldn't wait
14 until the next Committee meeting. So, that will be an item
15 we want to cover later in the day as we go along here.

16 I think that's all of the items I had.

17 MR. BECKJORD: Ed?

18 MR. KINTNER: I would like to say a few words.
19 George called me and said what I would say if I were asked -
20 - what would be my reaction. The first one is fear.
21 Dealing with this bunch of curmudgeons, Burstein and Isbin
22 and others, would lead to frighten anybody I would think,
23 trying to get some kind of sense out of it. Second part of
24 the fear is that, as I think everybody knows, and we have
25 talked about it before, this program is entering into -- is

1 already in the beginning of a very very difficult time
2 period for it -- the question of funding, the question of
3 the resources -- personnel resources, and so forth, the
4 question of the declining, as I see it, the declining
5 forecast for nuclear power generated, the continued
6 pressures in the industry to look for cheaper ways to
7 generate electricity and so on are going to make for a very
8 interesting part to look forward to.

9 I was reminded of a story that Abraham Lincoln
10 said. Somebody was being carried out of town, tarred and
11 feathered on a pole, and he was asked how he felt. He said,
12 well, he would feel pretty bad, except for the honor of the
13 thing. So, that is the way this is. It is an honor sort
14 of to follow Todreas and Morrison in the job. Also, it is
15 something of an honor because I really do think the
16 Committee has an important role to play. It is a very very
17 difficult role. It has, on the one hand, to maintain an
18 independence of thought and action, as compared to the
19 Department and the Division, but it also has a role -- it
20 has to be a role of support -- to try to do whatever it can,
21 whatever it says, in whatever arena that really does
22 strengthen the final product of the division.

23 I might say one other thing which really bears on
24 this and it one of the reasons I was willing to serve on the
25 Committee, and one of the reasons -- I have got to say, I

1 didn't ask for this job. I did get a little arm-twisting on
2 it. I have been promised to be relieved as soon as
3 possible.

4 One of the reasons I agreed to do it is that I am
5 absolutely firmly convinced that the answer to the problems
6 of nuclear energy, whether it is the public -- the fear of
7 radiation, the way we design and engineer plants, the way we
8 operate them, the heart and soul of all that is eventually
9 research -- that is to say, this is a field in which we
10 don't know all of the answers by any means yet. We guess at
11 them. We take steps that we hope mean for a safe operation.
12 But, in the end, the only way that these things are going to
13 be rationalized is by research -- by hard, tough, objective
14 research. The only people who are doing much of it, at
15 least in this country anymore is this division in the NRC.
16 The industry is not doing much and not very many other
17 sources of funds or even interest in doing research of any
18 significance. So, what this Committee does to assist the
19 division in making an effective and pertinent research
20 program, I think, to the degree it can do it, is important.
21 And, to the degree that the Committee can help and that I
22 can help in any way as Chairman, we will do it.

23 MR. BECKJORD: Thank you, Ed. We are delighted
24 that you are stepping up to this job, and looking forward to
25 working with you on the Committee in this time ahead.

1 Let's see, do you have any comments on the agenda
2 that you would like to make?

3 MR. MORRISON: Yes. I would like to make just a
4 couple of comments on the agenda, as I think everyone has
5 seen the agenda. We will spend whatever time is necessary
6 today, reviewing the Subcommittee reports and the
7 deliberations that follow these things, so that we can
8 hopefully adopt the Subcommittee reports on behalf of the
9 Committee and transmit them into Eric.

10 Late this afternoon I want to start a discussion
11 of how we should approach responding to the questions that
12 the Commission raised to us when we had our meeting with
13 them this past year. It is not my intention this afternoon
14 to develop the answers to the questions, more to make sure
15 that we understand what issues we ought to bring up and how
16 we should approach those questions. So, then tomorrow we
17 can look at the individual items that were raised by the
18 Commission and try to reach some sort of a Committee
19 consensus on our thoughts and feelings about these, if not
20 the answers to the specific questions that were raised in
21 the staff memorandum to us.

22 One of the things that I think will be of very
23 good input to this is the letter that Eric sent to us, I
24 believe it was in December -- December 30 letter which I
25 hope everyone has that with the attachments. If not, we

1 want to make sure that you have got it. It is a response to
2 our July 7 and 8 Committee Report. Did everyone get this
3 letter with the attachments?

4 MR. TODREAS: No. We have copies available for
5 those of us who didn't get them or who left them at home.
6 George, would you see that that happens?

7 MR. BURSTEIN: I think there are a lot of the same
8 topics that were covered here.

9 MR. MORRISON: In fact, we raised them at our
10 meeting and Eric has responded to them and there is some
11 very good back-up information that I think will guide our
12 discussion both this afternoon and tomorrow.

13 MR. BURSTEIN: Along with the staff requirements
14 memorandum of July --

15 MR. MORRISON: Okay.

16 MR. BURSTEIN: -- if that would be convenient.

17 MR. MORRISON: Given that it is a fairly open
18 meeting, we haven't planned a lot of staff presentations at
19 least in detail. I have asked George to structure the
20 agenda such that we, as a Committee, could spend more time
21 than we normally do in discussion and less time than we
22 normally do in listening to staff presentations, which I
23 think is essential for us to have a meeting of that type to
24 be able to address the questions. If we finish early
25 tomorrow, we can leave early. If not, why, we will go to

1 the scheduled 4:15 adjournment time.

2 Eric, did you --

3 MR. BURSTEIN: Ladies and gentlemen, we ought to
4 pay attention.

5 MR. MORRISON: It is a new management technique.
6 Do you have any other comments at this time, Eric?

7 MR. BECKJORD: Only when the photographer comes.

8 MR. MORRISON: All right. Well, we will bring him
9 and get back to the other item.

10 Let's turn to the Advanced Reactor Subcommittee
11 Report. Neil, I will ask you to lead the discussion on that
12 report, if you would, please.

13 MR. TODREAS: The first thing I wanted to clarify
14 is, if people have had a chance to read over it, I just
15 received a copy myself two days ago from the end of the
16 chain, after I released it. Apparently, although it was
17 released before Christmas, because of the holidays and the
18 fact I didn't communicate with you directly, it took awhile
19 before it got mailed to the members. So, I am not sure how
20 long they have had it in their hands, and whether they have
21 had a chance each one to read through it thoroughly. That
22 would dictate in a sense how to conduct the discussion.

23 MR. MORRISON: I apologize for that. I gave it to
24 my secretary shortly after you gave it to me, so I didn't
25 look and see that it was the fifth of January that was the

1 date she sent it out.

2 MR. BURSTEIN: Is this the one dated December 21,
3 Neil?

4 MR. TODREAS: Yes. And it's -- it has got the
5 heating Subcommittee-approved version submitted for Full
6 Committee endorsement at this meeting.

7 What I would propose to do is just remind you of
8 the headings in this report and to let you know of relevant
9 activities that have transpired since the December 21st
10 draft, which in this area a few cases exist. And then we
11 can just go on to a discussion of the points you bring up.
12 I will not review the essence of the text, since I presume
13 you have read -- you will have had a chance, or you have
14 read through this as I am talking.

15 On page two, the boiler plate is over and we start
16 with the substance. There is a heading at the top of page
17 two with an overall perspective regarding the completeness
18 of research activities for advanced reactors. We explored
19 that through the discussion and we found the need, in
20 several areas, for the NRC staff to clearly state the
21 position. The position typically is that there is a
22 technical basis sufficient, such that no research is needed.
23 But, we wanted to staff to take their position, defend it
24 and do so in a disciplined way that backed up and confirmed
25 the discussions that were presented to us at the meeting.

1 The second hearing deals with thermal hydraulics
2 analysis. It is particularly focused on the RELAP5, mod
3 three. The first activity in the first activity in this
4 whole area the Subcommittee dealt with was the idea of
5 mounting a test facility -- getting that approved, getting
6 that under construction, getting that started. That was the
7 whole activity associated with ROSA. That went on -- it was
8 about two years ago now. The Subcommittee was influential
9 in that activity. The ACRS had a position, the staff,
10 through RES and its director had a position, the various
11 commissioners who were involved. Finally, the whole thing
12 was resolved and ROSA was launched.

13 The whole idea of ROSA is to get data to confirm a
14 code so that the Code can be used to be effectively the
15 basis in the certification process. So, now the focus
16 shifted to the adequacy of the technical activities at INEL
17 and the technical capabilities at RES to execute this really
18 key code development.

19 And, as the text refers to, there are two types of
20 problems. There is a real problem associated with direction
21 and effectiveness of technical capability being applied to
22 the job. Then there is another problem associated with
23 getting a constructive interaction among the various
24 organizations that are both doing and overseeing this
25 activity. And, in both cases, there was a need for action.

1 The request for action is written in the report.

2 Subsequent to this meeting, and, in a sense, as an
3 outgrowth of the meeting, because Eric was at the meeting
4 and we had a rather full discussion, within the NRC, there
5 was a task force set up to bring focus and a thrust to try
6 to accelerate resolution of both types of issues I talked
7 about -- one bringing enhanced technical capability on the
8 job and two, trying to smooth the interactions, make them
9 constructive among the oversight groups.

10 There was an ACRS meeting in early January that
11 was a focal point where the contractors and RES were to
12 present their status to a technical review group and, in a
13 sense, that could be a watershed on reestablishing a good,
14 firm, mutually-supportive interaction and model for progress
15 for the future. I was going to attend that meeting and I
16 was not able to make it because of weather. In our
17 discussion we might wind up hearing maybe from Eric on both
18 the task force and the latest meeting interaction, to see
19 whether that has an effect on our report.

20 That brings us go page four at the top. We did
21 because we had Spence, we had Sol, we had Tom Boulette, we
22 did get into engineering materials and components issues.
23 We went through those. The result was generally as I had
24 indicated. It didn't appear that research was necessary,
25 but it did appear that position statements were desirable.

1 there was on exception, and that had to do with check valve
2 reliability. On that, we asked for and are awaiting the RES
3 position.

4 At the bottom of page four is a reference to two
5 topics that have come up at previous Committee meetings,
6 such as reliability of passive safety systems, and second is
7 modular construction.

8 On the first, an NRC study that was underway at
9 Sandia was terminated upon their close review, based on our
10 questioning of the utility of that activity. There is a
11 workshop that -- preparations for that have been going on.
12 This will be held at Brookhaven, conducted by Brookhaven. I
13 gather at Themis' suggestion, and he has been a part of
14 this, the person who is organizing the workshop, Youngblood,
15 has been in touch with me and made me aware of their efforts
16 and their focus to try to set up the workshop. So, in terms
17 of my service as Committee Chairman, I am trying to be
18 supportive to him and give him the benefit of the history of
19 our interaction. But, in no way are we dictating the scope
20 of this workshop. It is the NRC's workshop. The benefits
21 of that workshop need to be carefully considered, in context
22 with the program for that. But, I know there is attention
23 being paid to it. I don't know yet how well this will all
24 come out, because it is a tough topic.

25 On modular construction, we were not brought up-

1 to-date on the resolution of our last comment that's here.
2 I don't think that is a particularly difficult issue, but we
3 would like to close the door and remind the staff that when
4 we have gone through items in there on our list, we would
5 like to close them all out.

6 Then finally, on the severe accident issues for
7 advanced reactors, because of Herb's participation in our
8 meeting and his prior meeting with the Severe Accident
9 Subcommittee, I think we were able to have a very smooth
10 interface of the total Committee's activities relative to
11 oversight of severe accident issues. That interface, in
12 terms of this Advanced Reactor Subcommittee met. There were
13 presentations at our meeting that were focused on the severe
14 accident area specifically as it impacted advanced reactors.

15 We went over this. We had I think very good
16 presentations from Brian on this area and Farouk. And it
17 was made clear to us the design features of these reactors
18 and then the logic for what phenomena would be important and
19 how the NRC was mounting efforts to go down the line and
20 pursue these design features.

21 So, page five which concludes the report on this
22 subject, is basically a summary of this. While it doesn't
23 have the words, it says everything looks okay. That is the
24 summary of the report.

25 MR. MORRISON: All right. Thank you, Neil, for

1 the summary. I would like to do two things. One, we will
2 break to take care of the other housekeeping items. While
3 we are breaking, if the other members of the Subcommittee
4 would like to think about any comments they want to make, I
5 think we should come back issue by issue, Neil, and try to
6 reach closure on each of the individual of the five issues
7 you raised. Let's break now for the presentation. We will
8 go off the record.

9 [Whereupon, the Committee conducted an awards
10 presentation, held off the record.]

11 MR. MORRISON: Let's reconvene the meeting then
12 and deal with the report by the Advanced Reactor
13 Subcommittee. Why don't we get into the first topic on the
14 overall perspective with regard to what is the completeness
15 of the research activities? I assume by your remarks, Neil,
16 that there was a fair discussion of this at the meeting, but
17 you felt that the staff wasn't the one that was articulating
18 the position, that it was the Committee that was doing that?

19 MR. TODREAS: No. They were articulating the
20 position; but they weren't leading the discussion relative
21 to questions in these areas. Let me say it has been
22 particularly focused on materials and components issues.
23 And we had a number of questions, positions -- questions as
24 to what the positions were. So, we were driving the
25 questions. We would finish one and another one would come

1 up. While we went through them all, we would like -- I
2 guess it is Larry -- Larry is ready to respond quickly here.
3 But, we wanted Larry, through Eric's office, to draw up and
4 be explicit on the position through a number of these
5 activities.

6 MR. SHAD: That was resulting from the meeting in
7 Boston?

8 MR. TODREAS: Yes.

9 MR. SHAD: I think Chuck Serpan was there. I
10 wasn't there.

11 MR. TODREAS: That's correct.

12 MR. SHAD: Yes. I would like to make some
13 comments on this paragraph here. In the engineering area,
14 most of these operating reactor research and license renewal
15 research, they are applicable to advanced reactors. We only
16 initiate advanced reactor research when the designs are
17 sufficiently different or the current research is not
18 sufficient. So, we have quite a lot of research in the
19 Advanced I&C area, such as a look at the effect of EMI,
20 radio frequency and smoke, et cetera. And also we have a
21 lot of research in the structural design and construction
22 area which are quite different from current reactors. Some
23 of the examples are modular construction, experience space,
24 seismic design, the new proposed criteria for piping design.
25 So, altogether, we have about a total of \$3.5 million in the

1 engineering area.

2 In the material area that you asked, like fatigue,
3 50A Class 3 Steel, AGN reactor internals, the reason we
4 don't have research in this area is because we have
5 sufficient research in the operator reactor area. All of
6 the work in the operator reactor area are applicable to
7 advanced reactors.

8 MR. TODREAS: What I would just suggest then in
9 response -- this is -- this and the paragraph later
10 basically question -- asking you to document that. I am
11 sure -- and if I speak a little to emphasize a position I
12 know Sol particularly holds, I am sure we are not trying to
13 stimulate new research in areas of this sort, particularly
14 when you feel and can lay out very clearly that what is
15 existing, what is going on is sufficient.

16 MR. SHAD: Yes.

17 MR. TODREAS: That would be fine. This just
18 reflects part of the ongoing dialogue. But, it might be
19 useful -- for example, you did say in the structural design
20 area you do have research going on.

21 MR. SHAD: Yes.

22 MR. TODREAS: That is probably, in retrospect now,
23 the research we should have reviewed --

24 MR. SHAD: Yes.

25 MR. TODREAS: -- at the time. Now, I would say on

1 the modular area, you guys dropped the ball, because we had
2 raised it. That was an open area, and you guys should have
3 come back to us on it.

4 On the seismic area, I think collectively somehow
5 we should have gotten together with you and realized that it
6 was new, interesting research and we should go on and look
7 at it. But, we can do that on the next round, if you
8 respond and tell us on this.

9 MR. SHAD: Yes. If you remember, just before the
10 meeting I think you and I were on the phone and I said this
11 one mostly is Brian Sheron's program. Maybe we can do it in
12 January or February -- we can give you a more detailed
13 briefing about the programs.

14 MR. TODREAS: That's right.

15 MR. SHAD: So, at this Boston meeting, we really -
16 - I just sent --

17 MR. TODREAS: Yes, we held it to one day.

18 MR. SHAD: We didn't have sufficient time to do it
19 in Boston, so I suggest we do it sometime this year.

20 MR. KINTNER: It doesn't talk to seismic at all,
21 does it?

22 MR. SHAD: In the Boston meeting nothing was
23 covered in seismic or in some of the other design or code
24 areas. So, I think we need a separate meeting on this.

25 MR. TODREAS: Larry, I remember now did bring it

1 up. At the time, it didn't sound like I guess to Spence and
2 myself as hot a topic for discussion as trying to pin down
3 the status of these other things.

4 MR. SHAD: Right.

5 MR. TODREAS: Maybe in retrospect, we need a half
6 an hour update on seismic, maybe even sometime over the next
7 days.

8 MR. SHAD: Yes. We have one very hot issue -- so
9 called industry proposed criteria for piping design. They
10 want to change the ASME code, and they have some problems.
11 We can give you a briefing on this. This is a very -- it is
12 going to be a very hot area.

13 MR. TODREAS: Okay. The seismic issue though that
14 I remember very well that we had brought up in I think the
15 Committee as a whole is we have been very interested in your
16 efforts to try to close on these criteria between the EPRI
17 and the Livermore.

18 MR. SHAD: That is doing very well. That should
19 be finishing September/October of this year. We have a
20 project together with industry, DOE, EPRI, NRC. We are well
21 on the way. I think the project will be closed some time in
22 September and October. Hopefully the issue will be closed
23 too.

24 MR. MORRISON: Sol?

25 MR. BURSTEIN: I think Neil has characterized my

1 concerns, as well as other members of this Committee very
2 well, in the sense that nobody here that I know about is
3 seeking expansion of the research effort. We are seeking to
4 -- I think the word was closure that so many people dislike
5 on a number of areas. Yet when we discussed these items the
6 concern is what is the basis for saying we now have enough
7 information or it is being carried out somewhere else?

8 Now, in the Advanced Reactors group, we have
9 certain very sensitive things that are unique to advanced
10 reactors. While we talked about check valves, for example,
11 as being a nuclear plant disease, the low differential
12 pressures that concern us are probably applicable only in
13 certain advanced reactor locations. That is why, in that
14 instance, it becomes a matter for this Subcommittee and not
15 one for maybe some other jurisdictions. So, you have a
16 problem of helping us designate the areas where work on
17 let's say these check valves or aging or something else is
18 generically being conducted. And we talked about this in
19 the Aging Subcommittee meeting. For example, aging begins
20 on day one and we have identified no new areas. Still, we
21 are talking about a 60-year license for the advanced
22 reactors, and that may imply some differences unique to this
23 particular area that might not be applicable elsewhere.

24 Let me call your attention, if I may -- this is an
25 inside discussion that members of the Advanced Reactor

1 Subcommittee have had -- to the top of page four, where the
2 top half of that page is devoted to the same subject that
3 the last sentence on the first paragraph, page two discusses
4 -- and to see if you have any difficulties in the light of
5 this discussion with anything that is said. If I may, Mr.
6 Chairman, there are some words here that ask, the staff to
7 do things. I just wonder whether, in the light of what we
8 have said, that presents you with any particular concerns?

9 MR. SHAD: On page four, I am reading right now,
10 really, I have no problem with here. But, all of these area
11 -- we do have research for operating reactors and license
12 renewal that are applicable to advanced reactors. As you
13 say, we don't want to reopen a new program just because of
14 advanced reactor. There is some new research in the
15 operating reactor. For instance, this SA508 Class 3 steel -
16 - we have a program on this. Fatigue -- we have a program
17 on this, and they are applicable for 60 years. We have --
18 all of the programs we did right now -- we extend it to 60
19 years. So, whatever the age of the program, it is good for
20 60 years and it is also good for advanced reactors. The
21 reactor internals -- the so-called radiation assisted
22 intergranule stress cracking, we are programming this. They
23 are applicable for advanced reactor. So, all of these
24 programs - except check valve -- we do have a new program,
25 because that is different, as you said. Small differential

1 pressure, we have a new program on this. All of the other
2 programs -- we have programs in the operating reactors and
3 licensure, and they are applicable to advanced reactors.
4 But, in the structural area --

5 MR. BURSTEIN: May I ask, in this context, Mr.
6 Chairman? There are places in the budgets where dollars may
7 appear let's say for fatigue, and I don't know whether they
8 appear under an advanced reactor umbrella or under some
9 other generic heading and whether that influences where we
10 might be discussing the technical features of these specific
11 items.

12 MR. SHAD: The fatigue does not appear in advanced
13 reactor project. It appears in open reactor project,
14 because we don't need additional -- as you said, and we
15 agree with you, we will not do any advanced reactor research
16 unless there is sufficient difference in design criteria.

17 MR. BURSTEIN: I hope this discussion has helped.
18 It has certainly helped me, and I hope it has helped the
19 other members of the Committee understand the differences
20 between what we were addressing I think, Neil, specifically,
21 and the answers we were getting.

22 MR. MORRISON: As I am hearing this, and
23 certainly, the record itself will help clarify it, I would
24 just question whether we need anymore words in this text.
25 Because the sentence that comes through in a very blunt

1 manner is, "at this time..." -- which indeed is a
2 qualification -- "...no addition topics for research
3 applicable to advanced reactors were identified by the
4 Subcommittee, and no additional research has been identified
5 by NRR or RES." I accept the Subcommittee's intention that
6 we don't want to identify necessarily anymore research. On
7 the other hand, it seems to me, when you put that in a
8 different context, it sets the level of expectation by the
9 industry, as well as the regulatory guidance that may come
10 out of the research program, with regard to advanced
11 reactors. It is basically a very bold statement. It says
12 we know enough, or that there aren't any major issues that
13 we need to reopen or address further. I just want to make
14 sure that we, as a Committee, feel comfortable about such a
15 bold statement?

16 MR. BURSTEIN: Excuse me. Are you suggesting we
17 add the words "at this time?"

18 MR. MORRISON: Well, you have "at this time" in
19 there now. Is that sufficient qualification so that, if
20 something comes up two months from now, we don't feel
21 embarrassed?

22 MR. ISBIN: I think that is absolutely correct.

23 MR. KINTNER: Could I talk about the question --
24 it is perhaps premature, but, in looking at it from another
25 perspective, it may not. I think the discussion we have had

1 so far leads up to this. These plants, the evolutionary, as
2 well as the passive plants, are sufficiently different from
3 present ones in systems designs, not -- the technology is
4 supposed to be the same, the materials and the heat transfer
5 coefficients and so forth, so that no question would arise
6 from those fundamentals. But, the systems are so much
7 different that I would, on my own, want to have a very
8 thorough preliminary set of tests -- tests, not just check
9 out whether this pump runs, tests of all of the codes and
10 considerations that go into the design before I would want
11 to take that plant critical.

12 And the question of what those tests are I would
13 presume would come up some time in ITAAC and so forth, is a
14 long way off, maybe never, if nobody builds one in the
15 United States. But, the question of what those tests --
16 those pre-operational tests on a fuel plant would be could
17 in fact color the testing you do on ROSA and so forth. The
18 question I raise is whether somebody shouldn't be thinking
19 about that in some small way and relate that back to what
20 testing is going on in all of the shorter-term timeframe?
21 Do you understand what I am saying, Neil?

22 MR. TODREAS: The reason I am having trouble is
23 the testing you are talking about is vendor-required
24 testing. And you are saying the results of that will
25 feedback to research needs?

1 MR. KINTNER: Yes. Let me tell you, the vendors
2 are not going to do it to the degree it ought to be done
3 unless somebody on the regulatory side says we need this to
4 confirm. They are going to say we know all that, we will
5 just go ahead and start it up and run.

6 I go back to Mark I. We built a full-scale plant,
7 non-radioactive at Bettis, and ran all of those hydraulic
8 tests of all kinds, including a core -- represented the Mark
9 I core, to get a full understanding of all these issues
10 before we went critical on Mark I. I don't know that this
11 has to be -- nobody wants to build a prototype; but,
12 thinking about what preliminary tests you do beyond what --
13 this come back, to some degree, to my own distrust of codes.
14 I mean, you can write codes, and you can test them at Oregon
15 State and ROSA and so forth. If you are going to take a
16 reactor to power and run it for 60 years on the basis of
17 that without testing it in full size in the actual machine,
18 I guess my question is, I wouldn't. If you wouldn't, then
19 maybe that colors what you would do in the meantime with the
20 shorter-term testing program. Do you understand now?

21 It is awfully early -- or maybe it isn't early --
22 to think about it.

23 MR. BURSTEIN: Excuse me. We are getting into a
24 discussion about what an owner might do and the risks that
25 any enterprise might possess, versus the analysis and the

1 experiments that are necessary to verify a regulatory
2 approval environment. I think there are two different
3 animals, if I may say so.

4 I might be willing to take the risk of running a
5 reactor, without having a full-scale test, as long as there
6 are a bunch of other reactors out there that have already
7 been run. That is the case. Now, when we start talking
8 about systems, I am not sure I know what you mean. But,
9 certainly, we have argued long and hard about the system
10 experiments that are being run at this time at ROSA, at
11 Argonne, at other places, to verify the codes and the
12 analysis.

13 Now, to mock-up a full-scale SBWR system might be
14 something that General Electric and Northern States Power
15 might want to do together, but is that essential for
16 licensing?

17 MR. KINTNER: No. I am talking about a series of
18 tests on the first machine that you intend to run as a power
19 reactor. Preliminary --

20 MR. BURSTEIN: I don't think that is in the nature
21 of regulatory research. I think that is in the nature of a
22 commercial relationship.

23 MR. KINTNER: Right. But, I will say two things.
24 One, thinking about what those tests would be should
25 presumably make some coloration of the research program that

1 is research, and, secondly, unless somebody thinks about it,
2 it ain't going to be done as well as it ought to be done. I
3 think the regulator is going to have to press the industry
4 to do it and do it right.

5 Sol, the reason that I am so sensitive to this is
6 that I have tried very hard in that arena to get people to
7 think about this and actually to recognize that they are
8 going to have a full-scale prototype so far as the machine
9 is concerned, to do these tests, and nobody give a damn. I
10 mean, they are going to depend on RELAP5 or its equivalent
11 in other areas. I don't think that is enough. So, and you
12 are right, there is a difference. All I am suggesting is
13 some thought might color the way these people look at the
14 test program that they want run on their test machines.

15 MR. MOLZ: Well, I am certainly far from an expert
16 in any of these areas. But, whenever anybody mentions
17 relying on a code to do any kind of a test that people think
18 needs to be done, I really get shivers about that. I am not
19 high on code evaluations of real world things. So, a lot of
20 what you say makes sense.

21 MR. TODREAS: What I am trying to figure out is on
22 this top paragraph where are we going. Dave, you raise a
23 question is it a sufficient caveat to say at this time the -
24 - as I think about the real exception is when you talk about
25 advanced reactors we are only talking about what is in the

1 purview of this Committee. There is certainly a lot more
2 research needed in the I&C through that other Committee.
3 So, somehow this sentence has got to refer to Ed's other
4 Committee. Then this second point, while I understand what
5 Ed said and agree with what Fred said, I am not sure what to
6 do with it in the context of this paragraph, unless -- other
7 than to take it as a general warning, which I think that "at
8 this time" means just at this time. I can envision six
9 months down the road we are going to find new research.
10 And, if somebody thinks the finding of new research and the
11 desire to launch it will be impeded by a sentence like this
12 because it will be misread and misinterpreted by others,
13 then we ought to do some surgery on it, because the door is
14 certainly not closed forever. Forever I think means
15 probably starting in June we will start to find stuff.

16 MR. SHAD: We do have new research right now, that
17 is what you describe here.

18 MR. ISBIN: I am sorry. Would you repeat that?

19 MR. SHAD: We do have other advanced reactor
20 research other than what you described here. As I said, a
21 lot of seismic research -- you see, I don't know whether you
22 are familiar with advanced reactor cooperating in a first of
23 a kind during -- before the ITAAC has established the first
24 of a kind during -- they have four topics. Two topics are
25 in the seismic area. One topic is the new proposed criteria

1 for piping design and the seismic loading. The other topic
2 is experience-based seismic qualification. So, the industry
3 will spend a hundred million dollars on these four subjects
4 in this area. And we do have programs in these areas.

5 MR. TODREAS: The way you have got to read this
6 paragraph, Larry, is you have got a research program. We
7 went in the meeting and started asking all kinds of
8 questions about design features and things like that. As a
9 result of all of those questions, nobody decided hey, there
10 is a gap and we need a new research program to close it.
11 That is what that paragraph says.

12 MR. SHAD: Yes, I know. But, the thing is that we
13 have only one person there. I thought that meeting was not
14 talk -- only talked about the reason we only had one person
15 there -- about the subject would be covered in February or
16 October or September.

17 MR. TODREAS: Well, okay. I understand that.
18 Even that one person was able to answer all of our
19 questions, along with Brian in particular. They were able
20 to answer all the questions and close off any indication
21 that hey, this Subcommittee has come up with some holes in
22 the program, and you guys ought to go back and launch a new
23 research program. If you had five you couldn't have done it
24 better.

25 MR. MORRISON: I think perhaps the surgery, Neil,

1 might be to tie it back to the second sentence in your
2 letter -- that the agenda covered simply the thermal
3 hydraulic engineering materials and components, passive
4 safety -- passive system reliability and spare accident
5 issues. If we could find a set of words to lead us back
6 there, I -- I like the conclusion that you reached, but I
7 just want to make sure that we have kept ourselves
8 reasonably covered by this.

9 MR. TODREAS: What I would propose is during the
10 day let me do the surgery, and we come to a final
11 ratification of that point later.

12 MR. MORRISON: Fine. I think that would be quite
13 appropriate. Well, why don't we look at the thermal
14 hydraulic analysis capability and the issues that the
15 Subcommittee addressed there. Do the members of the
16 Subcommittee have any additional comments besides what Neil
17 has presented?

18 [No response.]

19 MR. MORRISON: Neil, as you went over this
20 particular section of the report, you noted the formation of
21 a task force within the NRC at the ACRS meeting. Did anyone
22 attend the ACRS meeting? Does that shed any light on the
23 subject?

24 MR. TODREAS: No. I was supposed to -- as I said,
25 supposed to go, but I didn't get there.

1 MR. MORRISON: Herb, were you able to attend that?

2 MR. ISBIN: No one invited me.

3 MR. MORRISON: No one invited you? All right.

4 So, we have no insights from that. Eric, do you or any of
5 the staff want to comment on the task force, just to give us
6 an insight of where that is and where it is going?

7 MR. BECKJORD: Yes. We have just -- I received
8 the task force letter last week. I don't have a copy of it
9 with me. We can have one for the meeting tomorrow. Brian,
10 would you summarize the -- since you are a member of the
11 task force, I think you can give us the best summary of the
12 conclusions.

13 MR. SHERON: Well, what the task force did is we
14 interviewed a number of let me say experts and knowledgeable
15 people in this area. Professor Todreas was one in this
16 area. We also interviewed the thermal hydraulic consultants
17 which are Professor Hassan from Texas A&M, Professor
18 Mahaffey from Penn State, Professor Ransom from Purdue, and
19 Professor Peter Griffith from MIT. We also interviewed
20 Professor Catton, who is Chairman of the Thermal Hydraulic
21 Phenomena Subcommittee. We interviewed Professor Baratta
22 from Penn State -- the reason being that Professor Baratta
23 had spent six months at the NRC on a -- it is like a
24 sabbatical. Therefore, he had some first-hand knowledge of
25 the capabilities of the staff and had attended some

1 Subcommittee meetings -- ACRS Subcommittee meetings.

2 The upshot of all of these interviews -- and we
3 asked them a series of questions, with regard to such things
4 as how accurate do the codes need to be for the purposes
5 which the NRC is going to use them, and, in general, what
6 are your thoughts about the current efforts and where the
7 future is. I think there was a consensus almost with
8 everybody that one thing we need to do is make more use of
9 some of the expertise and talent at the universities in the
10 area -- thermal hydraulics. There needs to be a way in
11 which we can involve experts in various areas more directly
12 in the program and call upon those experts when necessary to
13 help us in terms of either defending the codes or whatever
14 before some of the oversight committees.

15 We also concluded, in general, that the staff
16 probably needed some enhancement in the technical area. We
17 noted that, with the addition of one individual, Mr. Joe
18 Kelly, to the staff, that we have started that process. We
19 -- the task group had recommended that perhaps two or three
20 more individuals of the same caliber of Mr. Kelly be added
21 to the Reactor and Plant Systems Branch Staff. That is
22 something I guess Mr. Beckjord will have to take up with the
23 powers that be in terms of staffing levels and so forth.
24 But, basically, the upshot was that there is a general
25 enhancement that will be needed in this area if we are to

1 maintain excellence, if you want to call it that, in the
2 thermal hydraulic area, as opposed to say just maintenance.
3 That is sort of, in a nutshell, what we concluded with the
4 task group.

5 The implementation of some of these
6 recommendations I had planned to address in my presentation
7 tomorrow morning on maintaining code expertise. I could do
8 that now if you want or I could just wait until tomorrow
9 morning and give you what our plan is in this area. And, if
10 you would like -- I was in attendance at the ACRS
11 Subcommittee meeting on January 4th and 5th -- if you would
12 like it summarized, I could try to give my impression, if
13 that would be helpful.

14 MR. MORRISON: Do you think that that would add
15 something?

16 MR. BECKJORD: Yes, I think it would. I would
17 like to say one thing first, to explain a little bit more
18 about this task group on thermal hydraulics. It consisted
19 of -- there were three members, Ashok Thadani, of Nuclear
20 Reactor Regulation was the Chairman of the group, Brian was
21 a member, and Warren Minners was a member. Warren -- in
22 fact, this was Warren's last service to the office of
23 Research, because he retired at the beginning of January
24 after along career with the NRC.

25 The group met in December. It got under way in I

1 guess the first or earliest part of the second week in
2 December and completed its work by -- right after New Years.
3 I received the -- the formal report of the task group was
4 followed up by a few days. I received it last week.

5 The genesis of the group really came from a
6 conversation that I had with Neil in the middle of the fall
7 regarding the thermal hydraulics effort, in which -- in the
8 course of the conversation he expressed some concerns that
9 he had about that effort. He felt that, in particular, the
10 comments and criticism that the ACRS Subcommittee on Thermal
11 Hydraulics had made relative to the -- primarily to the
12 AP600 thermal hydraulics effort, but, to a lesser extent, on
13 the SBWR. And he felt -- his view was that we really needed
14 to take those criticisms seriously and deal with them in one
15 of two ways. One way would be to say, yes there is a
16 problem, we are going to -- this is our definition of the
17 problem, and here is what we are going to do to fix it; or
18 alternatively, we could say we recognize the comment, but we
19 have concluded, for the following reasons, that the code, as
20 the case may be or the correlation, whatever it is, is
21 considered adequate for these reasons and that it does not
22 have risk or operational significance relative to the
23 design. So, I thought about that and talked with some of
24 our people and concluded finally that the best way for us to
25 approach it would be to have our own internal review of the

1 effort for these two conceptual designs. So, I decided to
2 ask this group to undertake that review on a very quick
3 schedule and give their advice. I wanted the user office to
4 be centrally involved in this, and that is why I asked Dr.
5 Thadani to chair it.

6 They reviewed -- there were a number of questions
7 that were given to them -- questions such as what is the --
8 what level of verification and validation is needed? What
9 are the criteria that we should apply to our thermal
10 hydraulics research and the related code work, so as to
11 decide when we have developed an adequate answer to the
12 questions when have we done enough? This was the type of
13 question that was put to them.

14 And, as Brian said, the task group undertook to
15 interview a number of people in this area and to consider
16 the status of work on the advanced reactors, and then to
17 come back and tell us what they felt should be done about
18 the situation. So, that is the context for this activity.
19 I have received that report now, and are in a stage of
20 deliberating how to apply it and what actions to take.

21 MR. ISBIN: Your use of the term "interview,"
22 these are discussions singly with each of the consultants?
23 Is that what you mean? Was there a group?

24 MR. SHERON: We met with each of -- everyone that
25 we talked with we met with individually, with the exception

1 of the thermal hydraulic consultants, okay, which is
2 Mahaffey, Griffith, Hasan and Ransom. We met with them
3 collectively.

4 MR. ISBIN: Aren't these all thermal hydraulic
5 consultants that we are talking about? I am a little bit
6 confused now.

7 MR. SHERON: I use the word consultant in the
8 sense that they are -- we are funding them, okay? I mean,
9 we are not funding Neil, okay? But, we interviewed Neil.

10 MR. ISBIN: Individually? I am just trying to get
11 an idea of what. Okay?

12 MR. TODREAS: Yes. They had an interview
13 scheduled with a separate discussion. I presume you did the
14 same thing with Catton?

15 MR. SHERON: Yes.

16 MR. TODREAS: And there were -- I forget how many
17 others were present?

18 MR. SHERON: I think the ones who were separate
19 were you, Professor Catton, Professor Baratta. And then the
20 four thermal hydraulic consultants -- we just had an open
21 discussion with them because it was during one of their
22 meetings.

23 MR. ISBIN: So, you need to make a decision now,
24 is that right, Eric, on the basis of this report?

25 MR. BECKJORD: Yes.

1 MR. ISBIN: And when might we hear what you will
2 be doing?

3 MR. BECKJORD: Well, it will be soon. I mean, it
4 will certainly be before the next meeting.

5 MR. ISBIN: Will it be partly in response to this
6 letter?

7 MR. BECKJORD: Well, I think the -- I view them as
8 separate matters. I mean, there will be a separate
9 response. Depending on the timing of our response to this
10 letter, we may deal with it -- we may describe what we will
11 do in the letter. We haven't really formulated -- since we
12 haven't received the letter yet, we haven't decided when we
13 are going to answer it.

14 But, I might mention one other thing just to
15 complete the relationships here. Brian referred to a
16 meeting with Advisory Committee on Reactor Safeguards,
17 Thermal Hydraulic Subcommittee, which has been in
18 preparation for some time, I think basically since
19 September. Many of the questions that were dealt with on
20 the part of this task group on thermal hydraulics were
21 questions for which answers were in preparation for this
22 ACRS Subcommittee meeting. So, I think it is appropriate
23 for Brian to comment on that meeting which was held last
24 week.

25 MR. MORRISON: Brian, would you comment, please?

1 MR. SHERON: Yes. We met with the ACRS Thermal
2 Hydraulic Subcommittee on January 4th and 5th right here in
3 Bethesda. Let me just give you a quick background of the
4 genesis of the meeting. We met basically for the first time
5 with the Subcommittee on the RELAP5 code and its application
6 to the advanced passive reactors last March 4th and 5th I
7 believe it was in Idaho Falls, Idaho. The upshot of that
8 meeting was that during the course of presentations about
9 various models in the code, particularly those that might
10 have a strong influence on the AP600 type behavior, for
11 whatever reason, the Idaho Staff, who are the developers of
12 the code, quite honestly, did not do a very good job in
13 responding to questions that they were getting from the
14 Subcommittee, and particularly the consultants to the
15 Subcommittee.

16 There were various reasons for that. I think some
17 of it was that we were just not prepared. In other words we
18 didn't have, for example, all of the right people in the
19 room. We were not at the lab. We were in a hotel somewhere
20 in Idaho Falls, so we didn't have people right then and
21 there who could stand up and say I understand that and so
22 forth. I think another part of the problem is that the
23 RELAP code has been developed now since I think it probably
24 started to be formulated back in the late '70s.

25 A lot of the models that went into it were

1 developed by people who were just no longer working on the
2 program, no longer at the lab. I think there had just been
3 a bit of a loss of corporate memory, in terms of why certain
4 models are formulated the way they are, what assumptions
5 were made and what the basis was for those assumptions. So,
6 when the time gets up or someone to discuss a model in the
7 code, they can discuss the model, but they are going to have
8 a hard time sometimes trying to defend why it was formulated
9 that way and what was done to justify it and so forth,
10 without really going back and doing a lot of homework. I
11 think that was what part of the problem was at well at the
12 meeting. When they started -- when the Subcommittee and
13 their consultants started digging into some of these
14 questions of why is it this way and so forth, we just didn't
15 have good answers. Obviously, that was not our shining
16 hour, as a result of that Subcommittee meeting.

17 I had asked Professor Catton at the end of that
18 meeting if he could prepare for us his -- the Subcommittee's
19 concerns in writing. The reason was because many times, for
20 whatever reason, they had reviewed the material, but they
21 would remark, for example -- one which really confused us is
22 someone -- one of the consultants said, your field equations
23 are formulated wrong, you know, and that the end of it. So,
24 the question was what do you mean they are formulated wrong?
25 Why? Who? What for? There was no detail and no follow-

1 up, you know, so it was sort of like this accusation on the
2 record, but we really didn't know how to respond to it. So,
3 I would ask Professor Catton -- I said, I would really
4 appreciate it if you could really detail what -- for each of
5 these areas you have a concern, what is wrong, what is the
6 specific problem you have? You know, is there something you
7 think we should do to correct it, or what? I said, lastly,
8 would you try and prioritize these? Because I know you will
9 have a lot of comments and, if you could tell me the stuff
10 you think is really important, versus stuff that is, you
11 know, when we get to it that will be fine, that will really
12 help us.

13 He agreed to do that. It took awhile. This was
14 in March. I did not receive a letter from him with the
15 concerns until August the 10th. Once we got that letter
16 with the concerns and he -- the prioritization was -- I am
17 sorry, let me -- the letter was basically a transmittal
18 letter, which transmitted the thermal hydraulic consultant -
19 - his Subcommittee's consultant's letters. Okay? So, there
20 were letters from Dhir, Shrock, Zuber and Wolf. Basically,
21 he put a cover letter on transmitting it, and he tried to
22 categorize the questions not by specific question, but by
23 subject matter.

24 We went the letter to Idaho and we asked them to
25 start taking a look at these and assessing what it would

1 take in terms of response -- do we agree, do we not agree,
2 and so forth.

3 We then decided that we would respond -- that the
4 best way to respond to all of these concerns in this letter
5 was to make a presentation at a Subcommittee meeting which
6 was scheduled January 4th and 5th. So, that is the reason
7 we had the Subcommittee meeting. The purpose was to answer
8 the August 10th letter. So, we -- the whole agenda was
9 structured around the issues that were raised in the August
10 10th letter.

11 The preparation was rather extensive because of
12 the level of detail that the Subcommittee apparently was
13 getting into. Idaho had several dry runs of the
14 presentations by their staff. According to their manager,
15 they had a number of their senior people put on ACRS hats
16 and make believe they were the ACRS and try to shoot holes
17 in the presentations and so forth to make sure that these
18 things were technically sound.

19 My Deputy, Tom King, went out there with Dr.
20 Shotkin and a couple of others and they had a -- we gave
21 them a dry run as well out at Idaho, and then they came back
22 in here later on in December, and we gave them a second
23 review of their presentation.

24 The meeting I think went fairly well. There were
25 some presentations that were better than others. I think we

1 had a better defense. Our one staff member, Joe Kelly, who
2 has been working in the area of condensation for the past
3 six months, gave a very good presentation. He was commended
4 by the entire Committee because of the degree of technical
5 depth and so forth that he went into.

6 At the end of the meeting I understand Professor
7 Catton told Dr. Shotkin that this was the best Subcommittee
8 meeting that they had in a long time with regard to the
9 technical presentations and so forth. They were also
10 anxious to start setting up the next Subcommittee meeting to
11 review our PIRT, which is the Phenomena Identification and
12 Ranking Process we use for establishing where the areas are
13 in the code that need to be focused on and so forth.

14 That pretty much summarizes where we are. There
15 was a little bit of antagonism in certain areas between us
16 and the consultants. There is -- quite honestly, there is a
17 bit of friction between some of the consultants and the
18 contractors.

19 MR. KINTNER: What kind of friction?

20 MR. SHERON: I can give you my opinion, okay. I
21 think it has to do that there is a very -- the type of
22 criticism that we get from them is very antagonistic and
23 abrasive, okay. It is not constructive. It shows up in
24 some of their letters. It is like, you know, the staff has
25 done sloppy work, that type of stuff. It sets people off,

1 you know, and do forth.

2 MR. MOLZ: These are the consultants? The ACRS
3 consultants?

4 MR. SHERON: These are consultants to the Thermal
5 Hydraulic Subcommittee of the ACRS.

6 MR. BURSTEIN: Would this Subcommittee be issuing
7 a written report of this meeting?

8 MR. SHERON: They normally -- it is not clear,
9 okay. They did not indicate -- in other words, the
10 Subcommittee does not send a letter to the staff normally.
11 The Subcommittee has to decide if they feel that a letter
12 say to the EDO or the Commission is justified based on say
13 the results of them. In other words, if they have an
14 opinion or if they have some guidance they want to give the
15 Commission or the EDO, the Subcommittee will go to the
16 Committee and make a case for why they should write a letter
17 and so forth. Then the Committee has to decide if they want
18 to agree with that.

19 MR. BURSTEIN: I understand. The reason I bring
20 this up is that, as far as the formal record is concerned,
21 the only document that now is there is this August
22 defamatory thing, if you will. It appears to me that you
23 want that loop closed.

24 MR. SHERON: Yes. And that will be closed.

25 MR. BURSTEIN: Okay.

1 MR. SHERON: I failed to say that Idaho has been
2 instructed to document responses to the August 10th letter.
3 That is supposed to be completed by mid-February.

4 MR. MORRISON: Neil has a comment. I think we
5 want to perhaps defer the rest of the discussion on this
6 till tomorrow when we talk about code maintenance, and
7 address those issues that relate specifically to the
8 Subcommittee report. Neil, perhaps you want to make your
9 presentation.

10 MR. TODREAS: What I want to do is get us back to
11 the parts that we can approve, up through page three. What
12 you have heard the beginning of and what you could sit here
13 and hear all day are a lot of the details of the
14 interaction. I think the important thing -- if you look at
15 our letter, page three, second paragraph, bottom of the
16 second paragraph where it says "further, while the NSRRC and
17 the in-house technical expertise..." things of this sort --
18 what needs to be done to resolve this area and get things
19 on a firm technical basis is first the contractor has to be
20 strong. My view has always been about bringing university
21 expertise and things like this, is you don't want to bring
22 in all of these other Subcommittee people, peer reviews,
23 experts here, experts there, or else you have a whole
24 plethora of things. What you want to do perhaps is get the
25 contractor to be strong and get the contractor to develop

1 his technical capability. Either he hires people, he hires
2 consultants, but he marshals them. The second thing, you
3 want to get the NRC oversight to be strong technically. The
4 third thing is you ought to try to resolve the working
5 interaction among the groups.

6 It strikes us that, if you fix the first two
7 things -- you have a strong technical contractor doing a
8 good job, and you have strong, knowledgeable NRC people
9 defending positions, explaining positions, you go a long way
10 to diffuse all of the rest of the stuff because it won't
11 have any basis to exist.

12 And the essence of the report is particularly I
13 would say, as embodied in this bottom of the second
14 paragraph, third page, doesn't lay it out in the specific
15 detail I just did, but that is the message. You can
16 certainly see that message in these words.

17 MR. KINTNER: A couple of questions. One of them
18 is are any of these differences of opinion such as to
19 question the validity from an overall safety point of view
20 of the codes that are being used or are they peripheral to
21 the real questions of safety from a thermal hydraulic point
22 of view?

23 MR. SHERON: Well, we have kind of struggled. I
24 don't know if you want to --

25 MR. TODREAS: Yes. Let me give a quick answer,

1 and then I can give you the long answer. I don't think
2 anything really undercut the safety case now, but the code,
3 as it exists, as it is documented, as it is presented,
4 certainly isn't the basis on which you can lay the safety
5 case upon and march forward yet.

6 MR. KINTNER: And the second question is, if ACRS
7 is involved in this way in bringing in experts, presumably
8 critical, raising doubts, how does the NRC in total ever
9 resolve this question, and particularly, how could Research
10 resolve it? I mean, you have got a dichotomy here. It is a
11 sort of esoteric kind of subject anyway, which only a few
12 experts understand. It is a little bit like earthquakes.

13 MR. BECKJORD: In my view it comes back to the
14 experiments which will be run, for example, on AP600. The
15 scaling and the design of that experiment has been reviewed.
16 This Subcommittee has reviewed it. It has been looked at
17 from many different points of view. Those tests will be
18 getting underway. I don't know, they had some trouble with
19 the loop. They should be -- have they resolved their start-
20 up issue? They were --

21 MR. SHERON: Well, when they went to start it up
22 they as usual found leaks, so they shut it down and they
23 have to fix the leaks.

24 MR. BECKJORD: As soon as they fix the leaks they
25 are going to be doing tests. I think in a month we are

1 going to begin to see the results of tests. To my mind, the
2 large part of the answer to that question depends on, number
3 one, what the tests show and, number two, what is the degree
4 of goodness of the code prediction of those test. That is
5 why we went into this program. If the tests show that the
6 code needs fixing, then we will fix it. If the tests show
7 that the code provides an adequate description, then I think
8 we can have confidence in it. That is my view.

9 MR. TODREAS: I think that is right. That is the
10 ultimate way to resolve it. I think we got into this
11 problem because we have got a weak contractor. They weren't
12 fully technically staff, and they weren't pushed to the
13 wall. Things unraveled and the ACRS technical people just
14 came in and ate into this -- some valid, a lot nit-picking.

15 MR. VOGEL: At the risk of getting a spirited
16 defense from the academic side of the community, I note that
17 that Committee is almost a hundred percent academic. Aren't
18 there any thermal hydrologists on the industrial side?

19 MR. SHERON: I was just going to say that the only
20 questions we get --

21 MR. BURSTEIN: Remember, we are gainfully
22 employed.

23 [Laughter.]

24 MR. SHERON: Most of the Subcommittee members
25 don't ask questions at the meeting. The only questions we

1 get are from Professor Catton and the four thermal hydraulic
2 consultants. The other Subcommittee members do not really
3 participate to any great extent.

4 MR. VOGEL: They are from a non-academic
5 background?

6 MR. SHERON: No. I think -- well, Professor
7 Catton obviously is from UCLA, Professor Dhir is from UCLA,
8 Professor Shrock is from Berkeley, Wolfgang Wolf is from
9 Brookhaven, and Novak Zuber worked for the NRC for the past
10 20 years, so it is a mix.

11 MR. MORRISON: Just one more comment, Sol, and I
12 think we might wrap this up.

13 MR. BURSTEIN: I would just suggest, Mr. Chairman,
14 that we go on too. This program or this problem of having
15 different advisory groups like the ACRS competing with this
16 group to see who can conquer RES the hardest it seems to me
17 is a subject we ought to discuss at an appropriate time, but
18 not now.

19 MR. MORRISON: I think we have that comment in
20 this report on page three.

21 MR. BURSTEIN: At some time we have to address it.

22 MR. MORRISON: The Subcommittee is concerned that
23 the overall net effect of the outside input be a
24 constructive process, not an open loop for recycling
25 criticisms and enhancing polarization. I think that is a

1 superb statement in the report.

2 MR. BURSTEIN: That covers a lot of things.

3 MR. MORRISON: We will have an opportunity
4 tomorrow to again get back to code maintenance in response
5 to the Commission's questions, which I think is another
6 broader subject that we have been touching on. But, I think
7 that that is a superb statement, insofar as the Subcommittee
8 has made it, and if the Committee as a whole buys it. I,
9 for one, am quite willing to accept it, unless there are
10 some objections to that statement. I think that that is a
11 really sterling statement on behalf of the Subcommittee.

12 MR. SPEIS: It should be underlined.

13 MR. TODREAS: Since you pointed that out, I want
14 to say that Herb Isbin was the drafter of a great deal of
15 this section. We particularly had better get the ACRS back
16 to get a lot of insight as to come and help us.

17 MR. MORRISON: Herb, we compliment you for your
18 statesmen-like abilities on that.

19 All right. Neil, let's move to the third point on
20 the materials and components issues. Are there any other
21 comments on behalf of the Committee members or Subcommittee
22 members?

23 [No response.]

24 MR. TODREAS: I will just comment, it is
25 interesting Larry has come back and said that apparently

1 there is a valve program that we will hear about.

2 MR. SHAD: Yes.

3 MR. TODREAS: At our meeting, which was in
4 October, there was no valve program at that point, right?

5 MR. KINTNER: I think there was.

6 MR. TODREAS: There was a check valve reliability
7 program. I was going to compliment our constructive
8 interaction. He didn't tell us that there was one. I
9 clearly remember that. The question we were discussing is
10 should there be? What should its activities be? But, that
11 would be very interesting to us all.

12 MR. MORRISON: Okay.

13 MR. KINTNER: In passing, there is a serious issue
14 going on between the utilities and Westinghouse on check
15 valves. Westinghouse wishes to use a check valve
16 essentially off the catalog. The utilities are pressing
17 this point as being so important that it deserves to be
18 designed specifically for the function. That ought to
19 change a great deal the question of whether the testing is
20 needed or how much testing is needed.

21 MR. MORRISON: Well, insofar as this report
22 represents the minutes of a meeting in October, does any
23 change need to be made in this section of it?

24 [No response.]

25 MR. MORRISON: If not, let's move on to the

1 reliability of passive systems.

2 I perhaps missed it when we were going over it. I
3 understand the workshop at BNL is being organized. Has it
4 been scheduled? Is there a time for that workshop?

5 MR. TODREAS: They have been talking about it late
6 February, early March. I would say that the RES I think, as
7 I got it through Brookhaven people, if anybody on the
8 Committee feels they can play a constructive role in the
9 discussion, they would be welcome to participate in the
10 activities.

11 MR. SPEIS: It's the first week of March -- the
12 first few days of March. We did check them out with Neil to
13 make sure that because of his previous interest, at least he
14 would be available to participate.

15 Neil, if I may say something? We are putting
16 together a kind of a charter for this meeting -- you know,
17 what are the objectives, what we would like to accomplish,
18 what are the issues. As you said, the bottomline is how
19 does one go about evaluating the reliability of passive
20 systems in a practical sense, because I think we have wasted
21 a little bit of -- some of the taxpayers' money looking at
22 this issue without having thought about it very carefully a
23 priori. And we plan to send that charter out in a draft
24 form, and hopefully we will get some comments and some ideas
25 from others including the members of the Committee. So,

1 that is how we will go about it.

2 MR. MORRISON: I certainly commend you for
3 recognizing the need for those criteria and organizing a
4 workshop and getting as early on in the program as you can.

5 Any questions, comments on that reliability
6 section?

7 [No response.]

8 MR. MORRISON: All right.

9 Well, let's move to the final section then on the
10 severe accident issues. Herb, is there anything needed to
11 be brought in from the Severe Accident Subcommittee that
12 isn't covered in this write-up?

13 MR. ISBIN: No. I don't think so.

14 MR. MORRISON: Any questions or comments on behalf
15 of the Committee members?

16 [No response.]

17 MR. MORRISON: I think that we can close the
18 discussion on this Subcommittee report. And pending a minor
19 surgical change that Neil is going to address during the day
20 on the first subject, is there any objection on behalf of
21 the Committee to adopting this Subcommittee report as a
22 Committee as a whole?

23 [No response.]

24 MR. MORRISON: All right. Hearing no objections,
25 we will then take this, with the minor change to be made by

1 Neil as a report from the Committee as a whole.

2 It is probably appropriate now to take a 15-minute
3 break. We are 15-minutes ahead of schedule. I can't
4 believe it.

5 [Brief recess.]

6 MR. MORRISON: Let us reconvene and move to the
7 next Subcommittee report, which is the Advanced I&C and
8 Human Factors Subcommittee. I will turn it over to Ed
9 Kintner to chair this part of the meeting.

10 MR. SEGE: Excuse me, Mr. Chairman. I have extra
11 copies of the Subcommittee report for Committee members who
12 don't have theirs with them.

13 MR. BURSTEIN: This is the I&C?

14 MR. SEGE: I&C.

15 MR. MORRISON: Does anyone need an I&C Report?

16 MR. TODREAS: Do you have the Waste Report?

17 MR. SEGE: No.

18 MR. MOLZ: I have a copy. You can get a xerox of
19 it. This is it right here.

20 MR. MORRISON: That is a good question. Do we
21 have -- do we need copies of the Waste Report for other
22 people? Just you, Neil?

23 MR. MORRISON: Okay. Can we get two copies made?
24 Do you have extra copies?

25 MR. MOLZ: No, I don't. We can xerox this one.

1 MR. SEGE: I can take care of it during the lunch
2 hour.

3 MR. MORRISON: All right. Very good. All right,
4 Ed.

5 MR. KINTNER: We had a meeting on the 30th that
6 was attended by Dr. Morrison and Dr. Todreas, Dr. Uhrig, as
7 members of the Subcommittee. We had a very extensive
8 presentation from the staff on all aspects of work that they
9 were doing. We do not intend on this report to talk to the
10 individual projects or pieces of work that are being done,
11 but really talk to two very much more fundamental questions.
12 The first one is what is the overall goal, what is the
13 overall strategy, and what is the overall view of this new
14 availability of modern instrumentation control, with regard
15 to reactor safety? That we talked about and we thought
16 about it and we wrote some words which went back and forth,
17 had the input of the best brains in this Committee I think,
18 in one way or another, in the subject -- in the report of
19 about a year ago. So, we went back and looked at those to
20 see whether or not -- what progress had been made from that
21 time. We, in our judgment felt that not very much had
22 happened. The individual projects are being carried out and
23 individual pieces of data are being received and useful.
24 But, in terms of this rather fundamental question, which we
25 start out by saying, and I think everybody agrees, that this

1 is probably the single most significant technological
2 advance over presently operating plants, and it is one that
3 is going to be incorporated in the presently operating
4 plants, as well as into advance plants and, therefore, is a
5 major issue, a major question of research for the NRC.

6 Other areas of research are well along. They are
7 not completed. There is much to be done. I am not arguing
8 about that. But, in terms of this particular new and
9 different technology to be applied to reactors, it is sort
10 of unprecedented. In my view, you can talk about aircraft,
11 you can talk about petroleum in the refining plants and so
12 forth, and you still have to extrapolate from that, in some
13 sense, before you can talk about the real meaning of this to
14 nuclear reactors.

15 The question of instrumentation and control and
16 the human performance associated with that, as it relates to
17 the plant as a whole is quite obviously, if not the most
18 important, clearly, one of the few most important aspects of
19 reactor safety. And, if you look for a broad perspective on
20 this, in the research program, and it is very difficult to
21 find -- you find bits and pieces that are useful, but you
22 can't find the broad perspective.

23 We are not alone in raising this question. The
24 ACRS keeps raising it from a different viewpoint, and at a
25 higher level with the Chairman, and saying you guys better

1 get your act together. I think part of the problem for RES,
2 as we say in this memorandum is that the NRS, as a whole,
3 has not arrived at a consensus strategy for this new set of
4 technologies.

5 So, we go back and quote specifics from the
6 previous letter, which we still think are valid words, and
7 then we say that we don't see that those have been responded
8 to. If they are wrong, if we are mistaken in our judgments
9 in writing them this way, tell us so, and we will get off of
10 it. But, if in fact they are valid or partially valid, at
11 least then we think more needs to be done. That is that
12 first page -- two-thirds, which is simply repetition of the
13 most pertinent parts of the report of a year ago.

14 And we say that, in sympathy, there are several
15 reasons in our opinion why it is difficult to arrive at this
16 kind of a broad view of research associated with digital and
17 modern control systems. One is the NRC is itself not quite
18 sure what it wants to do with this subject. That is
19 understandable too, but that does make your problems
20 difficult. Secondly, as I think, more and more at least in
21 my view and I believe others share this, we are recognizing
22 that this reaction to user requests ends up in a series of
23 individual kinds of questions and projects which -- each of
24 which has value but makes it very very difficult to provide
25 an overall, integrated plan and overall integrated research

1 program. That may be not the best in the world from some
2 points of view, like aging, but from the standpoint of this
3 question of integration of humans with machines through
4 control systems, it is really needed. And these words about
5 synergism here are Neil's -- that it is very hard to provide
6 some sort of synergism in a research program of this kind
7 unless you have got that overall.

8 Then one other point which we have said before and
9 it is hard to say without being seemingly brutal or critical
10 or whatever. We don't think in your branch as a whole you
11 have got the capability at the moment to deal with these
12 issues in the way they need to be dealt with. This lacking
13 in two kinds. One is I think you have two people who have
14 some experience, real experience in digital controls. That
15 may not be enough. On the other hand, you need to have,
16 from some point of view, a leadership -- a breadth of
17 viewpoint that grasps this entire subject and squeezes the
18 juice out of it until you get down to the question of what
19 should be an over-arching philosophy from a research
20 perspective of the application of modern control systems to
21 this area.

22 So, that is one whole subject. I will leave it
23 for the moment, and we will come back to it, because I hope
24 you will want to talk about this at some length. I
25 recognize and want to say right up front that this is a

1 draft and can be changed if we are wrong, or can be
2 strengthened or changed. So, don't hesitate to criticize
3 it. The second thing we tried to do is to look at -- well,
4 I will back off one minute and say having made this kind of
5 a statement, it seemed to us that the only honest thing to
6 do was to try to make some suggestions. When you get down
7 to the point of trying to make suggestions, it gets a little
8 tougher. It is a difficult problem and very very hard to
9 define a specific strategy, a specific program that you
10 would get from here to there as this goal is defined. But,
11 there are ways to do it. I think there are ways to start.
12 And we have tried to suggest several of those in the last
13 paragraph on page three.

14 And then the second major subject we discussed was
15 the question of the life history of a research project.
16 This was HPIP, influence of the aging process. I think the
17 facts are here in the short form. I believe it is fair to
18 say that. We concluded, and I don't think that this is a
19 surprise to the people who have to do it every day, that
20 there ought to be some way in which these matters could be
21 handled more effectively, more efficiently, more precisely,
22 more directly. We recognize that you are in a bureaucracy
23 which makes it difficult to do things in an especially
24 business-like way. But, we -- I quoted this before -- a
25 Rickover quotation: "If you live in a pig sty long enough,

1 you think it is home."

2 There are -- there must be -- there have got to be
3 ways in which the arrangements with which you do your
4 contracting, your program management and so forth can be
5 improved without violating regulation. This is just the
6 beginning. We think the full committee ought to be thinking
7 more of this too, with the idea of working with you to try
8 to conclude some mechanism, some means by which the
9 efficiency, both from the standpoint of time and money, of
10 your research programs is improved. This is obviously
11 becoming more and more important as budgets get tighter and
12 questions aren't going to go away.

13 So, that is the broad outline of this report. I
14 would then elicit comments on it or suggestions. I might
15 say before doing that that what we suggested was two
16 potential ways to get at this problem. One of them follows
17 on the ACRS's recommendations, without specifically
18 recommending it because we think maybe it is not the best.
19 That was they said you ought to get the national academy
20 involved to write you a goal -- write you a program and tell
21 you how to do this. I guess many of us think, as members of
22 the National Academy that that is probably not the right way
23 to do it. But, there are people -- there must be people in
24 the United States or the world who are broad enough,
25 intelligent enough in this subject, if you got them together

1 for a long enough period of time, not just a one or two day
2 workshop, but with the specific objective of writing an
3 over-arching strategy for research associated with modern
4 control equipment, what you know today about human
5 performances, what you know today about the kinds of
6 incidents that occur in reactor plants, you ought to be able
7 to get some good out of it. I don't think that has
8 happened. The workshop that NIST organized wasn't quite
9 that. The ACRS said that. But, if you really thought about
10 it, and I am going to get the finest people in this field,
11 the broadest thinkers, the smartest people, a few of them,
12 and give them a specific goal of answering this question for
13 me and ask them to look until they did, something good might
14 come out of it.

15 Now, the other is that, from the Water Reactor
16 Safety Meeting, I heard of four different -- three different
17 projects that are going on, which -- each of which has a
18 seed in it of a possibility of coming to some overall
19 insight, some overall conclusions on this subject. The
20 first was the statistical analysis of the IPEs being carried
21 out by Brookhaven. I mean, it is going to be a tremendous
22 amount of information in there associated with what kind of
23 accidents -- what kind of scenarios, where these things
24 start, what is there course of action and so forth. That is
25 from the plant point of view.

1 You have got a human error analysis research
2 program, which tells you how humans react to various inputs,
3 which is another part -- ingredient of this total equation.
4 And the final one is the project that INEL can improve the
5 understanding of human performance and PRAs.

6 Now, if you put all of this together and look at
7 it from the standpoint of what is the total implication of a
8 human mind over here and a reactor plant over here, and the
9 interconnecting relationship, a very complex one, of an
10 instrumentation control with computers and various other
11 kinds of manipulators in between, from here to here, how do
12 you design this from a total system point of view -- the
13 human being part of this system, the machine being part of
14 the system to maximize safety? That could provide, if you
15 took just those three things and tried to marry them into
16 some kind of an overall viewpoint, that might provide the
17 kind of overall view of the matter which would be very very
18 helpful, lead to different research, better research, and
19 more importantly, it might be the factor that leads the NRC
20 as a whole to a correct answer to the problems they are
21 facing with regard to this subject.

22 So, do you understand what I am trying to say? I
23 mean, it is a very difficult thing even to say it, let alone
24 in a logical way. Is it understood what I am suggesting?

25 MR. MORRISON: Ed, I would like to add to your

1 comments and certainly will involve the staff as well as the
2 rest of the Committee in these interactions. It was clear
3 from the Subcommittee meeting and our deliberations
4 afterwards to try to put together this report, that we don't
5 want to enter into any kind of an adversarial relationship
6 between us and the staff. I think we recognized that this
7 was a very difficult problem. Unfortunately, it starts to
8 have the dimensions of kind of the psychological aspects of
9 science and the human interaction here which everyone is an
10 expert, even though they may not have the right title
11 associated with it. So, everybody has their own opinion.
12 But, we do I think firmly believe that there needs to be
13 some better organizing elements. We would like to search as
14 a Committee as a whole to find out where they are and
15 certainly have that input into these discussions.

16 MR. KINTNER: Not critical at all. I would say it
17 is sympathy really, because it is an extremely difficult
18 problem, and one which is unprecedented. Nobody else has to
19 face it, only the NRC.

20 MR. BURSTEIN: Is it fair to characterize one of
21 your comments, Ed, as saying that perhaps the agency,
22 whether it is RES or NRC, in its broader sense, needs to do
23 some research to establish that strategy? You call it a
24 workshop. There may be some other techniques. Has that
25 been done?

1 MR. KINTNER: I didn't call it a workshop. My
2 answer -- I really called it a group of experts getting
3 together with a specific goal. That is not quite a
4 workshop. And the pieces are starting to be done, but the
5 total has not been done. For example, take this work on
6 summarizing the IPEs. It is a tremendous body of data that
7 is going to show up in there. Taking that and analyzing it
8 and extracting from it, the specific principles involved
9 hasn't been done yet, and won't be for some time as I see
10 it.

11 MR. BURSTEIN: I guess my question, Mr. Chairman,
12 is whether there is a need or an opportunity for RES to
13 actively undertake some short-term quick research to
14 establish this strategy, this over-arching -- what you call
15 a consensus strategy? Or is it a request that somebody on
16 high make an arbitrary pronouncement or a policy decision
17 that says this is going to be the strategy for this year and
18 we will proceed from there? I am not sure how you get this
19 if it is not there. I am asking whether we are asking for
20 the Commission to make a policy determination or we are
21 asking RES to undertake the program?

22 MR. KINTNER: Speaking for myself, that is the
23 first, but it isn't the question of the normal way of doing
24 business -- you ask what INEL or Sandia or somebody. You
25 really reach out to get the most brilliant minds you can

1 find anywhere close to being on this subject, and you put
2 them together in a room and lock the door.

3 MR. BURSTEIN: That sounds to me like some
4 research activity.

5 MR. MORRISON: Well, whether it is research or
6 not, I think my spin is slightly different than Ed's, but it
7 comes to the same conclusion. I think we are dealing with a
8 problem that has not been confronted by NRC before. It is
9 not just having a technological component, but it is kind of
10 a paradigm shift of how you get into really dealing with
11 digital systems, lots more software and that kind of
12 interaction. The Commission doesn't have a position on it
13 or know how to articulate it. As it filters down through
14 the various levels, it gets more diffused. So, I think
15 there are two alternatives. One sits here and waits and
16 does a lot of stirring around until the Commission makes a
17 pronouncement, or you take the bit in the mouth and run with
18 it and say it is up to Research, or it is up to this Human
19 Factors Branch to define something and go forward and they,
20 indeed, may set the overall regulatory guidance standards or
21 whatever it would be in this particular area. That is where
22 the suggestion that Ed just mentioned is maybe you get a
23 bunch of experts in the room and you lock the door and you
24 don't open it until they have come up with this strategy.

25 MR. BURSTEIN: Is it appropriate for this

1 Committee to articulate, through this Subcommittee report,
2 an approach to achieving that strategy?

3 MR. MORRISON: I believe, if we want to be bold
4 enough, we should. I think there ought to be a consensus
5 among the Committee before we make the statement.

6 MR. ISBIN: I think we need to be very careful in
7 how we talk about an effective approach. I wasn't at your
8 Subcommittee meeting, Ed. But, I did listen to the BNL
9 report on the statistical analyses of the IPEs. I didn't
10 get that impression that this is going to be such an
11 important aspect that is involved here. To me, it was an
12 interesting way of looking at things, but it certainly
13 wasn't, in anyway, a panacea for suggesting how you could
14 consolidate these efforts. My only comment is that, in
15 general, I think the Committee has to be very cautious in
16 how we make these suggestions. That is the only one that I
17 haven't figured out.

18 MR. KINTNER: Let me make a couple of points with
19 regard to that. First of all, the BNL one is not far enough
20 along yet to do what you say. But, if they follow through,
21 they are going to have a tremendous body of knowledge and
22 data. The second one is that we were very careful in how we
23 suggested this in here. We say that we recognize the
24 difficulty. Nevertheless, there are opportunities, and here
25 are a couple of examples. So, we are not I think trying to

1 define what is done. Just having raised the question it
2 seemed only fair that we make some suggestions. MR. ISBIN:
3 At the Severe Accident Subcommittee meeting that was held
4 months ago, the Subcommittee carried on a conversation with
5 the staff, bringing up the question that you, Dave, had
6 asked. What if you had 10 percent more money? What would
7 you be doing? As I recall, the critical area identified was
8 this particular human factors area. But, unfortunately, I
9 don't quite remember how it was constructed, but there was
10 some limitation on adding personnel, in that you couldn't -
11 - you didn't have enough personnel to handle the projects
12 that were already underway, and you weren't spending even
13 the full budget that had been associated with these
14 projects. As a consequence, that money was then diverted
15 through other activities in severe accidents.

16 Now, I may be characterizing it improperly, and
17 you should certainly correct me. But, somehow, I thought
18 that there was some impediment in augmenting your staff and
19 carrying forth the activities which -- the high priorities
20 they were being associated with.

21 MR. MORRISON: Before we get a staff response to
22 that, which I think would be very useful, I think there is
23 another dimension that at least I as a member of the
24 Subcommittee and the Committee -- and I am not sure it is
25 shared by the others -- is that -- and maybe it is built

1 upon the fact that I have been sitting around here for about
2 six years and seen things go. I think this program pretty
3 much started with research, with some good ideas, then you
4 can overlay them with many many user needs. You can answer
5 Herb's question almost. Well, I have got more needs than I
6 have people to respond to. On the other hand, has there
7 been a real solid attempt by Research to say do you really
8 need that bit of information, or have we rung out the needs?
9 Are we dealing with the right subject?

10 When Ed talks about trying to get this together as
11 a system, it is the Commission, it is NRR and it is Research
12 that has to get together to make sure that we are marching
13 in the same direction. I don't have a sense that you are.
14 maybe you are and I haven't heard.

15 Ed? Does anyone else on the Subcommittee want to
16 respond to that? I would invite comments from the staff on
17 this.

18 MR. SHAD: I guess I am not overwhelmed with your
19 suggestion of locking a bunch of experts in a room. It
20 seems to me, if you have got one guy that knows what he is
21 doing, it could lay out a program for people to shoot at.

22 MR. KINTNER: Well, that is a bunch of experts.
23 If you have got that guy --

24 MR. SHAD: One guy. A bunch is too big a word. I
25 wasn't thinking of a bunch. I was thinking about three,

1 four. That is only a thought. That is just an idea.

2 MR. KINTNER: I have a suspicion that there are
3 people in the NRC who could sit down and do this if they sat
4 down and did it.

5 MR. SHAD: Maybe so.

6 MR. MORRISON: Dr. Speis is anxious to make a
7 response.

8 MR. SPEIS: Well, I will make a response. Let me
9 talk about a general -- the subject of staff adequacy. I
10 think that is becoming one of our big problems right now. I
11 don't think any more money will help resolve or do any more
12 research in some of these areas basically. That is becoming
13 a real problem. We are going to address it tomorrow -- not
14 only the numbers of people, but the right people, okay,
15 especially in light of going downwards in the number of
16 people. We will be losing more people in the next few
17 years. So, that is a big issue. So, more money is not
18 going to help us in any of these areas. What we have to do
19 is kind of restructure -- I guess that is the right word
20 that you read every day these days in the newspapers. So,
21 we are going to have to kind of start from scratch in a
22 number of these areas and decide which ones are the
23 important areas, and put the few people that we have with
24 us. But, we are going to talk about it a lot tomorrow. We
25 would like to have your views and your ideas.

1 Going back into the human factors -- into the I&C
2 area, this area has been kicked around and everybody has his
3 own views, as you said, Mr. Chairman, already. We did have
4 this workshop and the objective of the workshop was to get
5 all of the knowledgeable people from hopefully the United
6 States and the world to put all of the information down
7 based on that. And we were going to come up with a coherent
8 program starting with the top and, after we decide what the
9 goals are, then we define what are the right projects to
10 pursue. Unfortunately, some people didn't think that the
11 workshop accomplished its objectives.

12 At the same time the ACRS was very forceful and
13 very dogmatic about assigning the National Academy of
14 Sciences to really get to this area and they thought that
15 they were the only ones with the competence and the
16 background to get all of the experts and put them together
17 in a room and out of that the wisdom will flow and then we
18 will decide where we will go from here. So, the Chairman,
19 our Chairman has and the Commission has decided to go ahead
20 with it. I will have Brian and Frank tell you what is going
21 on, what planning, what the schedule and what type of effort
22 the National Academy will undertake in this area.

23 I think we would like -- we will have some views
24 about some of the specifics that you have here. I don't
25 know if it is appropriate to talk about it, Mr. Chairman.

1 Let's talk about the workshop -- yes, Brian or Frank.

2 MR. MORRISON: Comments on the workshop by the
3 National Academy, and especially their schedule for
4 completion, which would be an item that worries me.

5 MR. BURSTEIN: When was this workshop held?

6 MR. SPEIS: The workshop was back in October of
7 '93 -- September.

8 MR. COFFMAN: The proceedings we expect to have
9 out by early in February.

10 MR. BURSTEIN: That was what I was going to ask
11 next.

12 MR. COFFMAN: The NSRRC members are already on the
13 distribution list.

14 MR. MORRISON: Would I assume, since you used the
15 word "proceeding," Frank, that this is just a summary of
16 what is said, not what you have internalized and decided to
17 plan and strategize?

18 MR. SPEIS: Yes.

19 MR. BURSTEIN: And do I understand further, Mr.
20 Chairman, that the NRC, in the form of the Commissioners,
21 has determined to respond to an ACRS suggestion that they
22 will ask the National Academy to do what Ed Kintner has
23 suggested be done?

24 MR. SPEIS: Yes.

25 MR. MORRISON: As I recall that ACRS suggestion,

1 it predated your workshop, and then was reconfigured.

2 MR. SPEIS: Based on our experience with the
3 National Academy of Sciences in the past or engineering, it
4 takes long. We thought that we could get the same people or
5 orchestrate the ideas and do it faster and more
6 economically. But, I guess the ACRS thought otherwise, and
7 they persevered. They have written a number of letters, and
8 finally the Commission gave in. I guess some of you are
9 members of the National Academy of Sciences and I am sure
10 you have your own views about it.

11 Well, Brian can tell you where we will go from
12 here.

13 MR. SHERON: Yes. I just want to point out that
14 the workshop that we held which was not -- you know, I will
15 be the first one to admit, was not a workshop. We
16 originally intended it to be that way, but I think, through
17 our discussions with the NRR people, they wanted it more
18 along the lines of a conference. We had papers presented on
19 various subjects.

20 I think one of the biggest observations I got from
21 that was that the industry in itself is not of a uniform
22 mind in this area. Correct me if I am wrong, Frank, but I
23 think what we learned was that there was a lot of finger-
24 pointing between the design engineers and the programmers on
25 who is responsible for introducing errors and to digital

1 systems and the software and so forth, and how do you fix
2 that. And the technical -- the programmers say it is the
3 engineers who have to write the specifications better, and
4 the engineers say --

5 MR. BURSTEIN: Excuse me. Are you saying the
6 workshop was useless for the purpose of the Committee or the
7 Subcommittee?

8 MR. SHERON: No, no, no. It did not address I
9 think what the ACRS had in mind.

10 MR. BURSTEIN: Okay.

11 MR. KINTNER: What we had in mind.

12 MR. SPEIS: This letter has addressed.

13 MR. SHERON: I think it did accomplish in my mind
14 putting out on the table the fact that this is not an area
15 where there is any great unanimity of mind in terms of the
16 experts, okay, and so forth. I think we --

17 MR. BURSTEIN: It depends on what questions you
18 asked.

19 MR. SHERON: Right.

20 MR. BURSTEIN: And we are getting just a series of
21 papers instead of trying to establish --

22 MR. SHERON: To my mind, this was merely a first
23 step, okay? It was trying to find out what the thinking is
24 out there among the experts in this area. There are various
25 classes of experts, okay, in various different areas, okay?

1 I think what we learned is that, you know, it is not a very
2 mature science, and that there is a lot of different
3 thinking out there on it. So, you are not going to go out
4 and find perhaps this group of experts that all -- you know,
5 understands and knows all about this area. Okay?

6 MR. SPEIS: But, Brian, we did raise four or five
7 important questions. Those questions were thought of very
8 carefully, and we solicited the views of many people before
9 we were able to finalize those questions. So, those
10 questions were addressed, but the views that came were all
11 over the place. But, I can say that a lot of information
12 was developed at the workshop that, if five or six people
13 sit down for two or three days, they will be able to distill
14 the essence and come up with what it is like.

15 MR. SHERON: That need to be looked at.

16 MR. SPEIS: That hasn't been done.

17 MR. SHERON: That I think is going to be the next
18 step.

19 I am going to let Frank talk to you a little bit
20 about what is going on with the National Academy. We are
21 putting together a contract -- a sole source contract.

22 MR. BURSTEIN: Have you written to the Academy?
23 And have they responded?

24 MR. SHERON: Yes. We have already been in contact
25 with them. They have agreed to do this and the like. We

1 have a prospectus for them with regard to what it is we
2 would like them to do and how long it would take and how
3 much it would cost. I will have Frank go through all of
4 those details.

5 I just wanted to reiterate what was said. Part of
6 our problem is -- right now it will sound like I am
7 complaining -- right now I have two people in Frank's branch
8 that I would consider to be knowledgeable in the area of
9 Digital I&C and that is it, okay. They can only do so many
10 things, okay? You know, I think what Herb said is that,
11 yes, we had to turn back in money this year, over a million
12 dollars I think in that branch because we didn't have enough
13 people to manage it, okay?

14 MR. BURSTEIN: If we don't have a strategic
15 objective, if we don't have program of where we are going
16 and what it is we are trying to do, maybe we shouldn't be
17 spending any money, if we don't know what it is we are
18 trying to accomplish.

19 MR. SHERON: Well, I think we do. Maybe it hasn't
20 been articulated very well yet.

21 MR. BURSTEIN: Well, what we are trying to get is
22 the definition of that. Maybe we ought to get where we
23 stand.

24 MR. SHERON: I think one of the major areas that
25 has obviously been raised is -- the whole question in

1 digital I&C is software, okay, the question of diversity --

2 MR. BURSTEIN: How do you know that?

3 MR. SHERON: -- and reliability of software, okay?

4 MR. BURSTEIN: I guess my question is how do you
5 know that? Have we done anything that tells me that that is
6 the problem?

7 MR. SHERON: Yes. I think we have.

8 MR. COFFMAN: Do you want me to list a couple of
9 things? I think, if there is a strategy I think it is to
10 assure ourselves that we have defined all of the issues
11 associated with the implementation of digital systems. So,
12 the question has been focused on assuring that we have
13 completeness on the issues. In January of '89 we held a
14 workshop with that purpose in mind and the issues were
15 identified -- a list of issues for assuring that we are
16 addressing all of them in the research or in the regulatory
17 positions. Subsequent to that there was a survey made under
18 contract to go around to all of the vendors to determine
19 what their plans were and to try and identify what were the
20 regulatory issues that might come out of that.

21 Subsequently, in the September of '93 work that was the
22 workshop, again, the focus was on issues. We tried to
23 summarize what the issues were and, at the end of that
24 workshop we identified about 20 issues. And the staff
25 response to that is, given these identified issues, are the

1 regulatory positions addressing them or is the research
2 addressing them, or have we got any holes in it?

3 And then the next thing that is planned is the
4 National Academy of Sciences. I don't mean to sound
5 defensive. I am just trying to describe what we have done
6 by way of working this question, are we identifying all of
7 the issues and working on them when it comes to this
8 question of digital systems.

9 The next thing that we have planned is to address
10 the issues on the total system, because this -- the problem
11 is broadly scoped, and we tend to think of it as the
12 software aspects, the hardware aspects, and then the human
13 aspects. And the workshops before -- some of them addressed
14 all three areas and some did not. And even the National
15 Academy of Sciences effort will not be addressing the human
16 side of the issues. So, the one thing we have planned --

17 MR. BURSTEIN: Why not?

18 MR. COFFMAN: Because the focus has been on the
19 software and the hardware. Those appear to be the new
20 elements in the --

21 MR. BURSTEIN: But you have already determined the
22 strategy haven't you? And you are just asking somebody to
23 implement or give you guidance for what you call issues or
24 portions or programs of that strategy?

25 MR. COFFMAN: That is the personal way I would

1 look at it.

2 MR. BURSTEIN: Can you define what that strategy
3 is for us?

4 MR. COFFMAN: The strategy is to assure that we
5 have no unaddressed issues that should be considered for a
6 safe implementation of digital systems into nuclear power
7 plants.

8 MR. KINTNER: This is very very hard to define.
9 But, nevertheless, Sol's question and my reaction is I think
10 the same. When you talk about addressing the issues, that
11 is what is happening now. You are addressing the issues.
12 the broader question of the implication of these issues
13 within a broader perspective hasn't been addressed. There
14 is a total revolution here available with regard to reactor
15 operations, made possible by modern equipment. It is the
16 most important single potential for additional safety beyond
17 what is already being done in terms of systems design of
18 hydraulics and so forth. And it does start with human, and
19 it does end up with the machine, and all of these other
20 things in between contribute. When you cut them up into
21 individual issues, you may answer some of the questions.
22 But, the overall subject of the safety goal, not just we
23 will make them safe like they are today safe, but that we
24 use this opportunity to make reactors far safer than they
25 have been before because of this technological capability -

1 - looking at that from that broader over-arching perspective
2 -- and the term "over-arching" is Neil's term -- is what is
3 missing. And it isn't going to be addressed by looking at
4 individual issues, right, Sol?

5 MR. BURSTEIN: It seems to me that we have passed
6 that question of an over-arching strategy. Somebody has
7 made an assumption, if I may, Mr. Chairman, that we are
8 going to have digital I&C systems, and we have made an
9 assumption we are going to have humans. Now, those are what
10 somebody calls givens or some other thing like that. And,
11 with that as an aside, we will deal with the regulatory
12 paragraphs in detail about how we are going to oversee that
13 they fit into an existing system without impairing the
14 safety.

15 MR. KINTNER: That's right.

16 MR. BURSTEIN: As I assume it, from what I hear,
17 it seems to me that your question and the Committee's
18 question is a much broader one. The question is, first of
19 all, how do you think, or should these systems be
20 encouraged? Should they be provided with the opportunity
21 to do things that the existing systems cannot? Are we going
22 to substitute simply what is commercially available for a
23 hard-wired analog system that we have all agreed is safe
24 enough?

25 MR. SHERON: Sol, I just wanted to point out that

1 we are approaching this along the lines that we are not --
2 we don't look upon it as our job to develop and to tell the
3 industry what they should do to make their plants safer.

4 MR. BURSTEIN: You have been doing it every day
5 that I know of for the last 50 years that I have been
6 involved in the damn business.

7 [Laughter.]

8 MR. SHERON: We have been trying to be handy, that
9 is all.

10 [Laughter.]

11 MR. SHERON: Being serious, I mean, the question
12 we are really facing right now is there are utilities that
13 are coming replacing analog systems with digital systems.

14 MR. BURSTEIN: Do you know why?

15 MR. SHERON: Because they can't find replacements.

16 MR. BURSTEIN: Exactly. That is inevitable.

17 MR. SHERON: Right.

18 MR. BURSTEIN: Now, that is the reality.

19 MR. SHERON: Right. And what we are being asked
20 what the regulators -- what NRR is being asked is to approve
21 those. And everybody would say, you know, well, you know,
22 if we did our homework and we were smart, you know, five
23 years ago, we would have come up with the criteria. But,
24 because we didn't know at that time what the thinking was on
25 the part of the utilities and what systems they wanted to

1 apply this to -- I mean, if they want to apply it to a non-
2 safety system, you know, the NRC really is not going to get
3 too excited about it. If they want to come in and replace
4 front-line safety systems, yes, we are going to get more
5 excited.

6 But, the question we are being asked right now is
7 what criteria are you going to use to approve that system,
8 which is -- the amendments are already in and in front of a
9 reviewer over in the NRR side. They have to write something
10 up and do it and get it out. What we are trying to do is
11 help them in developing the criteria that says, you know, if
12 this system meets this, this, and this, it is acceptable.
13 That is about as far as we are trying to go on this in terms
14 of helping them. We are not trying to give them some -- or
15 the industry some broad, big guidance. The industry has not
16 --

17 MR. BURSTEIN: I don't want to get into a dialogue
18 separate from the Committee, but it seems to me that what
19 you have just defined is very helpful. It also establishes
20 the strategy. It tells me exactly, and it should tell the
21 Subcommittee exactly what the RES approach is. I think the
22 answer will come back, although I don't want to put words in
23 Ed's mouth, I never could -- that that strategy is lousy.
24 It is short-sighted, it is narrow, and you ought to rethink
25 it.

1 MR. SHERON: Thank you.

2 MR. MORRISON: Brian, while you have the floor,
3 maybe we will come back to Brian. In trying to address the
4 question that you are raising, what is the National Academy
5 being asked to do that is going to help you to do that? Can
6 you add some insights into the dilemma or solve the dilemma
7 or come up with an answer?

8 MR. VOGEL: What are you going to do if you get an
9 answer you don't want?

10 MR. KINTNER: Let me answer it. I quote from that
11 first letter the ACRS wrote. "A fresh start was called for
12 in developing an effective approach to this new and
13 difficult subject." A fresh start.

14 MR. COFFMAN: The objective of what we are asking
15 the National Academy of Sciences to do -- and let me just
16 read it to you as we are responding to the ACRS and the
17 Commission in a draft response, which neither Theris nor
18 Brian have seen yet. But, I think through the discussions
19 with Mr. Beckjord, and with the NAS and with these other
20 directors, that I think we are rather converged. But, the
21 objective of the study is to plan, conduct and document a
22 study and a workshop on the safety of computer-based I&C
23 that will -- and this is hardware and software that will
24 give advice to the NRC on the framework for a coherent and
25 effective regulatory program and criteria for the review and

1 acceptance of computer-based safety system. It covers both
2 implementation in current plants and advanced plants. In
3 fact, the timing, which looks like it would be right now on
4 the order of 14 months, would be such that it could be input
5 to the Westinghouse AP600 and the GE SBWR design
6 certification reviews.

7 And it was decided that the problem for the NAS is
8 big enough already that we don't need to include -- or not
9 include at this time the aspect already mentioned plus other
10 uses in nuclear applications, like medical uses of computers
11 for treatment, planning and for procedure control. So, we
12 are phasing that.

13 The problem is very broad in scope. The NAS is
14 addressing what we think is a major chunk of it. I don't
15 think that we are ignoring the broad scope, which includes
16 the human, because that was one of the aspects that came out
17 of the workshop in September. It reinforced what we had
18 already --

19 MR. TODREAS: Is human mentioned specifically in
20 these words? I got the impression from what you said
21 earlier it is excluded.

22 MR. COFFMAN: From the National Academy of
23 Sciences it is excluded. But, we have, in the planning
24 stage, a subsequent project to look at the total system,
25 which would be -- which would include the human.

1 MR. KINTNER: Is the plant included there?

2 MR. COFFMAN: The plant?

3 MR. KINTNER: The plant. In non-instrumentation
4 control plant, is the plant included? You have the three
5 elements -- the human, the plant and the connecting link
6 through I&C. Is this limited to the I&C section of that?

7 MR. COFFMAN: The plant is included in the sense
8 that that is the process that you are making the application
9 of the control to. In order to perform the control and
10 display functions on the plant, then you use i&c systems.
11 So, when we talk about total system, we are talking about
12 the total I&C system as it performs its role in the plant.
13 But, then we break the -- we have in our discussions broken
14 the I&C system down into the human hardware and software, or
15 some people say the hardware, the software and the skinware.

16 MR. BURSTEIN: Could you tell me, if you know yet,
17 which part or which board of the National Academy this may
18 fall under as the engineering?

19 MR. COFFMAN: Yes, sir. It is the Commission. It
20 would be led by the Commission on Engineering and
21 Technological systems, headed by Arch Wood.

22 MR. BURSTEIN: And that would probably be the EEB
23 -- the Energy Engineering Board?

24 MR. COFFMAN: Their review board? I am not that
25 familiar with their internal workings. I think that is the

1 board that has to review the proposal before we receive it
2 back.

3 MR. BURSTEIN: There are, of course, people who
4 would tell you that, both the equipment on one side and the
5 role of the operators, the humans involved in these things,
6 may be different or have some effect or be effected
7 considerably by this instrument and control system. It
8 would suggest that without a total integrated review you
9 would be missing some essential ingredients of what you need
10 to do the appropriate regulatory tasks. That is my word of
11 caution only. The criticism will come later.

12 MR. COFFMAN: I don't want to be too defensive,
13 but I think I should mention that this is just one project.
14 We have other projects within the research program that are
15 addressing the human element of it in the design of the
16 interfaces.

17 MR. TODREAS: No, but that misses the point in a
18 sense. You know, once you go to the National Academy, and
19 say the -- you have thrown the ball to them, you are
20 expecting them to help you in a broad front, and you exclude
21 what for two years, in all of the discussions was the fact
22 that humans, hardware and software are all integrated
23 together in a ball, you can't just come back and say well,
24 we are picking humans up through another set of projects.
25 You have really cut asunder the real unity of hardware,

1 software and humans that we all talked about for a long
2 period of time. I think we all thought we were agreeing to
3 that it ought to be kept together. I am kind of
4 flabbergasted that in the discussion the NRC was able to
5 reach that judgment. You are kind of the messenger for it,
6 and so you take the thrust of the criticisms. But, I am
7 just trying to be constructive in talking to you. It just
8 seems so much a reversal of a unifying trend in
9 understanding I thought we reached. I am really surprised.

10 MR. COFFMAN: The ACRS has focused in on the
11 software and hardware aspects and this -- and have focused
12 in on the National Academy of Sciences. So, there has been
13 that focus. I think, in the Agency, there has been a trend
14 toward more consideration of the whole instrumentation
15 control system -- all aspects of it -- as an entity because
16 there was a reorganization in NRR where they brought those
17 two branches that were in separate divisions, brought them
18 into one division. And I think there is -- in our
19 discussions with them there has been interest in the total
20 system approach. We just haven't been able to address it
21 all.

22 MR. MORRISON: I was going to say, commenting on
23 this from the positive side of the National Academy, as many
24 people know, is a several-step process. You have tabled
25 your request to them, so to speak, and you think you have an

1 early discussion. I suspect that it is likely to happen
2 even in the proposal that you get back that there will be
3 mentions of the humans, and that will be pulled in as the
4 system, or at the first Committee meeting when the Committee
5 decides well this is the scope I have been given, that this
6 is not the scope we are going to work on, it may be totally
7 different. So, there are some things that may come out of
8 this at the end that -- it is not a controlled process.

9 MR. TODREAS: Yes. But, to me that just means,
10 hey, somebody else is going to fix it. What really bothers
11 me is that the office here that we have been dealing with
12 for awhile, they are not recognizing and addressing it
13 front-on.

14 MR. BURSTEIN: I think, in defense -- if I can
15 play this role possibly -- of the Agency, I see two
16 potential issues here. One is -- the one that it faces
17 immediately -- and that is the replacement of an existing
18 portion of a plant I&C system with digital apparatus or
19 software and hardware systems, because, as Brian said a few
20 minutes ago, we can't get the old kind replicated. So, here
21 you have an immediate problem of a particular fashion that
22 is unique to an aging phenomena that we discussed in some
23 prior meetings.

24 The other is the overall opportunity that advanced
25 I&C systems offers for things like the advanced reactors and

1 for people who are going to replace wholesale their data
2 acquisition systems for example and find, in the process of
3 doing that, that they also can and should do other things.

4 Now, I don't know which is the higher priority to
5 the Agency, but it is conceivable that these two different
6 needs might suggest some splitting up of this thing, but it
7 shouldn't, in my view, if I may add. It shouldn't I think
8 have an effect on the need to establish this overall
9 strategic approach to the real world.

10 MR. KINTNER: One simple question. I think it is
11 just -- maybe it is not properly worded -- but, in my mind,
12 the question is how can overall reactor safety be maximized
13 by the use of modern instrumentation and control systems?

14 MR. BURSTEIN: And that applies to future plants,
15 not the present ones.

16 MR. KINTNER: Yes. But, as you say, Sol, it is
17 going to come to present plants when they more and more
18 replace present systems.

19 MR. BURSTEIN: If you start ordering me to replace
20 -- if I were a plant owner -- my existing I&C system with
21 one of these new God damn digital systems, you haven't begun
22 to hear my response.

23 [Laughter.]

24 MR. MORRISON: Themis, is there any other comment
25 you want to make?

1 MR. SPEIS: I think this has been a useful
2 discussion. We will take your comments and your concerns
3 regarding the note asking the National Academy also to look
4 at it in a totally integrated way, including the human side.
5 So, I think we will have to go back and think about it and
6 re-read the ACRS letters and talk among ourselves. I think
7 it is a very useful comment. I don't think the subject is
8 closed. We will take that under serious advisement, okay?

9 MR. MORRISON: Let me state my view as the
10 Chairman. I thought the intent of our remarks were not
11 necessarily to say don't do the thing with the National
12 Academy.

13 MR. SPEIS: I understand.

14 MR. MORRISON: But, the other side of that, don't
15 wait for the National Academy. You have got to do something
16 on your own.

17 MR. SPEIS: No. In fact, as I said, we had this
18 workshop. I think we thought hard about what are the right
19 questions. We raised the questions. Even though we got 50
20 different views, they are on the table, okay? As Frank said
21 and Brian, you know, we have been thinking about this area.
22 Maybe we have to put something very coherent, like the
23 Bible, where we can explain it from top to bottom. But, we
24 have all of the information on the table, and we will
25 proceed to do what has to be done. Okay? We are not going

1 to wait for those guys to tell us how to proceed.

2 MR. MORRISON: Unfortunately, your analogy is
3 rather poor, because that subject has been up to
4 interpretation and has been for many years.

5 MR. SPEIS: Okay.

6 MR. MOLZ: How much did the utilities study these
7 kinds of things? I mean, is it -- I gather it is not much
8 of a planned changeover. It us just happening because of
9 forces outside?

10 MR. BURSTEIN: For assisting plants?

11 MR. MOLZ: Yes?

12 MR. BURSTEIN: I think the answer is yes.

13 MR. SHERON: We are not aware of any coherent or
14 extensive research program in this area, or in a part of the
15 industry. There are some programs. For example, we have a
16 joint program with EPRI, which I think we told you about,
17 which deals with coming up with criteria for verifying and
18 validating software. Okay? So, there are some programs
19 that EPRI has in place, but there is no counterpart you
20 might say to what you are looking for from us which is this
21 big integral -- you know, what is the impact of this, and
22 how can I maximize safety with digital systems. We just
23 don't see that going on with the regulated industry right
24 now.

25 MR. KINTNER: Let me tell you right now, one thing

1 that worries me about this, and it goes back to the
2 beginning of nuclear energy designs -- the instrumentation
3 and control systems were, to some degree, independent. The
4 I&C guys were the only ones who understood what they were
5 doing, and it ended up with a kind of I&C complexity and
6 difficulty which you have got in modern control rooms.

7 MR. UHRIG: It is worse than that. You have that
8 being attached on there as an after-thought. The plant was
9 designed, and then the instrumentation was put on it.

10 MR. KINTNER: And, as far as I can -- I have some
11 very close relationship with what is going on in the ALWR
12 program with the vendors. They are doing the same thing
13 again. They are building these beautiful models that can do
14 all sorts of things. You push one button and the whole feed
15 system goes on the line and so forth. I don't know whether
16 that is safe or not. I don't think it is. I would much
17 rather have a lot more human intervention at that point.
18 There are all sorts of questions of that kind which are not
19 going to be addressed. If what you do is look at the system
20 when it comes in and say, yes, that is okay or it isn't
21 okay, because the vendors are going to show that, yes, it
22 works. But, the safety implications and the totality are
23 not going to be there.

24 And we did try in ALWR in the passive plants to
25 simplify the system, simplify the control rooms, make them

1 easier to understand by first glance. That is -- to that
2 degree that it is being attempted, from the utility
3 perspective, but it is very very hard to get the
4 Westinghouse's and the CE's to look at it that way.

5 When you try to do what you are supposed to do,
6 they aren't particularly easy to operate with.

7 MR. SPEIS: Mr. Chairman, I think the EPRI is in
8 the process of developing some type of a program with the
9 focus on both software, but primarily hardware reliability.
10 I think you were briefed -- did you brief them?

11 MR. KINTNER: I think it was delivered also at the
12 RES Safety meeting. It is starting in the right direction -
13 - something useful.

14 MR. SPEIS: Hopefully we will be able to
15 participate with them in the future, but it hasn't been
16 totally --

17 MR. KINTNER: Mr. Chairman, after all is said and
18 done, what do we do with this report?

19 MR. MORRISON: Well, that is a good question. I
20 just wanted to ask Tom Boulette, since he is the only owner
21 here that is faced with these questions on a day-to-day
22 basis, whether he has anything to add to the discussion.

23 MR. BOULETTE: Not too much. I was whispering in
24 Sol's ear that the utilities have been principally reactive
25 to this whole issue. To my perspective, there is no

1 comprehensive strategic initiative going on in this area
2 within the utility business.

3 MR. UHRIG: There is the EPRI program to upgrade
4 at least a few pilot plants that would be the forerunner of
5 others to come along afterward.

6 MR. BOULETTE: That is being reactive to what is
7 in place -- trying to accommodate the issues with obsolete
8 parts and what have you.

9 MR. UHRIG: I don't think it is unrealistic to
10 talk about ripping out your control room while you have got
11 the plant shut down for two years to replace the whole
12 thing. With this generation of plants, the ones in
13 existence -- this is the only option you have -- is to
14 replace it piecemeal or some pretty integrated component of
15 it. You can't go back and talk about the things you can
16 talk about with an AP600 or small boiling water reactor.

17 MR. BURSTEIN: Excuse me. May I ask whether the
18 utility requirements document that governs future plants
19 covered this area?

20 MR. UHRIG: For the Chapter 10 in that
21 requirements document, which is sort of left open in the
22 sense that by the time we get there, everything we are
23 talking about today is going to be obsolete. That was the
24 one exception to the original criteria, whereby it was to be
25 proven technology. Am I right on this, Ed?

1 MR. KINTNER: Yes.

2 MR. UHRIG: There was a lot left open on that that
3 is still to be determined.

4 MR. KINTNER: It talks in principle that these
5 questions are simplicity and margin, operational
6 capabilities. But, those --

7 MR. BURSTEIN: Not any new grounds --

8 MR. KINTNER: No.

9 MR. BURSTEIN: -- that Tom has just --

10 MR. KINTNER: It is all evolutionary.

11 MR. UHRIG: Mr. Chairman, let me make a few
12 comments here. We talked about a lot of things at that
13 meeting, very few of which really got into this report,
14 because we were concerned with getting an overall picture
15 here. In a sense, I understand the dilemma that the
16 Commission is faced with here, because they have got an
17 immediate problem, and then they have got the long-term
18 problem. And what we are talking about is basically the
19 long-term problem -- those associated with the new designs,
20 the overall safety. There is nothing much we can do and go
21 back and impact the overall safety of the existing plants.
22 That was pretty well cast in concrete at the time that the
23 plant was designed.

24 There are issues such as the role of the operator.
25 What should the role of the operator be in the future?

1 Should he be an operator, or should he be a manager of
2 systems? This is an issue that -- it is not clear whether
3 this is a Commission decision, or whether this is an
4 industry decision. There is the issue of objective
5 criteria. Five years ago in this survey that was made, we
6 came up with the critical issue as far as the utilities was
7 concerned is they need to know the basis on which these
8 proposed systems will be judged. They are still basically
9 being handled on an ad hoc basis. A design comes in and it
10 either gets approved or disapproved. It generally had been
11 approved. There are a number of them in operation today.
12 But, they are still, to the best of my knowledge, and you
13 can correct me, if you want -- there is no specific set of
14 criteria that says this is what you have got to do if you
15 want to get it approved. That could very well be a focus of
16 this study, or the academy study, or it could not be. I
17 don't know. I don't know whether to include that are not.

18 There is the issue that Ed has alluded to of the
19 complexity versus simplicity. For instance, the Canadians
20 have elected to go to a more complex system where there is a
21 checking every other cycle to make a measurement and a check
22 and a measurement and a check. And they believe that this
23 complex system is more safe than a simpler system that does
24 not have that checking involved.

25 I do have a reaction to the September workshop.

1 As Brian said, you get all sorts of views there, but it was
2 sort of split up into two camps. One was the people over in
3 the fossil side saying hey, what is the problem -- we are
4 putting these things in every day and they are working
5 beautifully, to the theoretical people over here who were
6 saying this problem of software validation is so complex
7 that it is going to take 10 years to solve it. The issue
8 has not been resolved. That could be an issue that could
9 be addressed here -- to try to pull that dichotomy together.

10 Well, I am not sure I added much to it.

11 MR. BURSTEIN: An important question, Mr.
12 Chairman. If, indeed, as I think we have said, there are
13 two problems, we are looking at both the short-term, the
14 replacement for existing systems and the needs that MRK has
15 to deal with those issues, and this longer-term broad
16 opportunity that the new advanced I&C systems give, should
17 our letter differentiate between those two and indicate that
18 there is a different -- perhaps a different approach needed
19 for each of them?

20 MR. MORRISON: I think that is a very reasonable
21 question. I am not certain that that subject was discussed
22 explicitly at the Subcommittee meeting, since I was in and
23 out of it.

24 MR. KINTNER: I don't know if it was either. Bob,
25 you are going to talk about it too. My assumption is, and

1 perhaps wrongly, that that is going to resolve itself on an
2 ad hoc basis eventually, having it clarified, and it is not
3 nearly as important an issue nor as difficult to deal with
4 as this broader issue.

5 MR. UHRIG: It hasn't been to date. The reason it
6 hasn't been is almost everything that has been done has been
7 flood-compatible system -- exactly the same function, some
8 additional refinements perhaps, but fundamentally performing
9 the same function that the analog system did, in the same
10 physical case with the same plugs, tied in with the same
11 beta channels. If you go into a total revision of a major
12 system, which EPRI is talking about, then the issue is no
13 longer that simple. It is not a case of --

14 MR. KINTNER: Very good point. Our report of a
15 year ago did differentiate between these problems. I think,
16 maybe to go back and look at that and make a differentiation
17 would be very helpful.

18 MR. MORRISON: I was starting to think we could
19 add a paragraph at the end referring to that or try to
20 factor something into the middle, if the Committee so feels
21 that that would be a useful addition to the report.

22 Fred, you were going to make a comment or raise a
23 question?

24 MR. MOLZ: Yes. It is related to some of the
25 statements that were made. But, if you look at this problem

1 in its most potential complexity, it really is very
2 difficult, because you -- in these kinds of systems, you
3 have contradictory things to a certain extent. You have
4 human control, because if "something goes wrong," you want a
5 man to be able to do something or a woman. But then, with
6 these internal systems, people that design those, try to
7 anticipate problems, and we don't want a person to make a
8 mistake and do this and do that. So, if somebody says this,
9 we are going to automatically override that and so -- and
10 all of a sudden you might find yourself in an emergency cut
11 off by your own systems from what you know needs to be done.
12 And so it seems like it is something like that. The answer,
13 especially in retrofitting, is to stick with simplicity and
14 not bring in the complicated fancy systems, and just go with
15 what you were describing. Maybe some kind of a policy along
16 those lines would be something that would provide guidance
17 while people develop experience with the full potential of
18 modern instruments and control systems.

19 MR. MORRISON: Well, to try to move toward
20 closure, does -- is the Committee satisfied with the report
21 as written, with perhaps an addition on this near-term/long-
22 term issue?

23 MR. ISBIN: I am still having difficulty with the
24 top of page four, with the three specific projects
25 mentioned. I like the way Neil characterized what you are

1 trying to do, and I like the way Ed characterized it in
2 words; but I am not as happy with the three explicit
3 projects.

4 MR. KINTNER: Can I try to explain it a little
5 further?

6 MR. ISBIN: I suggest that you do this in words,
7 rather than finding out the three.

8 MR. KINTNER: I find out the three, because
9 already there is work that they are doing which is
10 individually going to be useful, but could be used in a --
11 if it is combined and digested together, could come up with
12 some very important insights. On the one hand, these IPEs
13 are going to show, from a number of different plants, the
14 scenarios, the probabilities, the places where errors can
15 come, the places where accidents can begin. That is going
16 to be a far better understanding in total, a far better body
17 of data on that subject than has ever been available before.

18 Then, to go down to the third one. INEL is going
19 to try to look to see what effect does human performance
20 have on PRAs. How is it factored into the PRAs, good or
21 bad, and under what circumstances? Now, you have got this
22 set of data or the scenarios, and accidents and so forth
23 that can happen, things that go on in the plant and, on the
24 other hand, you have got an understanding presumably coming
25 out of this of what a human performance reaction does in a

1 PRA to those scenarios. Then the human error analysis is
2 does the human do this thing right, or does he do it wrong?
3 Now, if you put all of those things together, you are going
4 to get some insight.

5 Let me give you a very simple stupid answer. This
6 is a very selfish thing. It is my view that simplicity --
7 that is to say, you limit the functions to those that are
8 specifically associated with safety -- and when I say
9 safety, I mean the reliability of operation of the plant on
10 the part of safety, and it is combined with margins, that is
11 more time to work with not nearly so close to the borderline
12 of something serious taking place -- that those contribute a
13 great deal to the totality of safety of the plants. A study
14 of this kind would then show how that relates through the
15 I&C system into reaction times, into what information should
16 be presented, to what degree, as Bob points out, should the
17 operator be expected to do these things for himself, as
18 compared to pushing a button and it happens.

19 I have told this group before, and I hate to go
20 back to sea stories, but I almost got killed by a modern
21 control system in the operation of Mark I, the very first
22 nuclear power reactor. The design was such that -- and we
23 thought this was a brilliant thing -- it was designed so you
24 could shift to the various propulsion modes of the shift,
25 from a battery propulsion to diesel propulsion, to turbine

1 electric propulsion by pushing a button. And when you
2 pushed the button to each one of these systems, then four or
3 five valves changed, switches changed and so forth, and all
4 it took was one guy pushing one button and it all happened.

5 So, this was being tested one day and there was a
6 dumping condenser, where we were dumping steam from -- that
7 wasn't being used in a turbine, when such an operation was
8 being tested, and one valve failed to open, and the
9 condensate failed to be pumped out of the condensate
10 condenser. I walked across the platform above the
11 condensate condenser, down the ladder and through one door
12 and the thing exploded. It blew the whole top off and so
13 forth. And the reason was that here was an automatic system
14 dependent upon somebody else than humans and the valve
15 didn't open. From that instant, that day, and this was a
16 lesson I will always remember, that whole system was
17 abolished from then on. It is still true of every reactor
18 plant in the United States Navy. People who do these things
19 by human intervention, open valves, close valves and so
20 forth, and the automation of the computer operation of the
21 thing --

22 MR. BURSTEIN: Yes. But, that was an old analog
23 system.

24 [Laughter.]

25 MR. BURSTEIN: We are not talking about that

1 anymore.

2 [Laughter.]

3 MR. KINTNER: Well, it was a long story. But, the
4 point I am making is that things -- the question as to what
5 degree this kind of a decision versus that kind of a
6 decision comes with total safety when you integrate it with
7 these modern systems -- how much computer control, what kind
8 of presentations.

9 MR. UHRIG: It is in existence today though --
10 that the Canadians are starting up from source level to full
11 power automatically.

12 MR. KINTNER: I don't know.

13 MR. UHRIG: There are holes in there where they
14 check things out. But, fundamentally it is a --

15 MR. BURSTEIN: I think we have got to get back, if
16 I may, Mr. Chairman, to Professor Isbin's concern about the
17 use of those three specific projects and how we are going to
18 deal with them either in words or in specifics or what words
19 we add to make them palatable.

20 MR. BOULETTE: Well, what is the concern? Can you
21 amplify on that?

22 MR. ISBIN: I am only telling you what I believe,
23 and it isn't based upon extensive knowledge. I did hear the
24 IPE presentation in the Severe Accident Subcommittee. I did
25 hear the statistical analysis of IPE's carried out by BNL.

1 I am not at all convinced that this is a key project. That
2 is my assessment from two simple presentations. I would --
3 I like what you are trying to say in words -- what you and
4 Neil have said in words, but I don't think that the study
5 has been sufficiently in-depth to list this specifically as
6 a project to be integrated with other things. That is my
7 gut feeling. I am just reinforcing it.

8 MR. HATCHER: Could I ask just a clarifying
9 question? In terms of these statistical analyses, human
10 error analyses, and others related, is this being done in
11 the context of any kind of risk analysis and deterministic
12 or probabilistic risk and that sort of thing?

13 MR. KINTNER: There is certainly some broader view
14 of why they are doing it. I think they are individual
15 projects specifically done ad hoc for themselves. I mean,
16 the IPEs were done. A tremendous amount of information was
17 provided. Now the BNL has been assigned the question of
18 computerizing it and putting it into readily available data.
19 Maybe somebody else wants to question it.

20 MR. ISBIN: See, part of the problem is that you
21 are talking about operating plants. We are not talking
22 about the advanced reactors. There are severe accident
23 issues which are an aside from the IPE which have to be
24 furnished by research to tell the individual owners what
25 they need or need not do in terms of severe accidents.

1 There is a whole question of accident management, which sort
2 of gets lost in all of this. One utility I know has tried
3 to see how their personnel can effectively interact. That
4 was included in one of the IPEs. But, this isn't done
5 generally. I just have a great deal of reluctance of seeing
6 that go in as one of the three major projects.

7 MR. TODREAS: Could I add a point? My intuitive
8 feeling being stimulated, stirred up by what Herb was saying
9 is that he is probably right. The whole IPE activity had a
10 bit push behind it when it started. There was a lot of
11 effort. But, in terms of the real utilization of it by
12 industry itself in any cohesive manner, by the NRC, pulling
13 the lessons learned and recycling it back, these were the
14 accident management response by the NRC on top of it, it is
15 an engine that is running slow, maybe out of gas, or may be
16 in neutral. I don't know. But, it probably isn't, as it
17 exists now, a strong framework.

18 By our including this in there we kind of confer
19 on it a mantel that there is more emphasis --

20 MR. KINTNER: Let me back off and say I agree.
21 When the IPE study is finished, it seems to me that in the
22 best of all worlds, the NRC is going to do just what you
23 said hasn't been done yet.

24 MR. TODREAS: We could say that it has the
25 potential -- let me now word it generically. I mean, it has

1 the potential for a lot of mischief too, because there are
2 so many people involved, so many issues, and I mean, you
3 could stir up, from a regulatory side and get into a lot of
4 very specifics that aren't productive. On the other hand,
5 you could stand back, integrate it and do a very good
6 service. So, there is a lot of potential there, but it is
7 not an example of a really productive project, and that is
8 the change.

9 MR. KINTNER: Now, having said that, let me back
10 off and say forget what is said here. What I was trying to
11 do and I think the rest of the Committee joined, was to be
12 helpful by suggesting some way that existing work could be
13 put together in a synergistic way to help answer this
14 broader question. That was what we were trying to do. Now,
15 if these are not the right ones, are there others that
16 someone should suggest, or should we just drop the whole
17 thing?

18 MR. SPEIS: Can I take a stab at this one? I am
19 not sure I can make a recommendation. Some of these
20 examples, to some extent they are apples and orange. I
21 think what is important is to push for the goal. Throw at
22 us -- we have a number of projects in this area, and force
23 us to think how do they fit in a broader umbrella, okay, or
24 how do they finally fit into a triangle all the way to the
25 top? So, throw it at us and I think that will be much

1 better.

2 MR. BOULETTE: I think it was thrown at you in the
3 previous paragraph.

4 MR. SPEIS: Okay. But, the examples kind of take
5 it away.

6 MR. BOULETTE: You scratched that part. The point
7 was still made with the previous text and the previous
8 paragraph. This is just another example or another
9 opportunity.

10 MR. TODREAS: Okay. But, in terms of throwing
11 this away, I mean, I want to get specific, because I kind of
12 like to include it. You might just say another opportunity
13 is in consolidating projects underway, not under three.

14 MR. SPEIS: Right.

15 MR. TODREAS: Drop the three and then still leave
16 the paragraph, and keep the specific request on them, but
17 not list those three, rather than drop the whole part of
18 page four.

19 MR. BURSTEIN: I would so suggest, Mr. Chairman,
20 as well. I think that is very easy to do.

21 MR. MORRISON: That will make it --

22 MR. KINTNER: Absolutely. Now, the other thought
23 that I had from what we already talked about was to at least
24 refer to the fact that they are proceeding with a National
25 Academy request, which -- I don't know whether they want us

1 to say that or not.

2 MR. BURSTEIN: I think the paragraph on the short-
3 term/long-term might deal with that, because you are not
4 addressing the short-term on this report at all.

5 MR. KINTNER: Right.

6 MR. BURSTEIN: And the NAS study would.

7 MR. MORRISON: Ed, do you think you can have the
8 revisions perhaps for us to act on either by the end of the
9 day or tomorrow, or do we want to go away and think about
10 this?

11 MR. KINTNER: I can have it done by tomorrow
12 certainly, in long-hand at least.

13 MR. MORRISON: Okay. I think that would be
14 satisfactory, just to read to the Committee. I think that
15 we are close to consensus on what should be in the report.
16 It is just a matter of record to make sure that we have
17 these three or four sentences added. It is not much more
18 than that -- maybe half a dozen.

19 All right. Let's then leave the final approval of
20 this until tomorrow or until Ed gets his words out. And I
21 think now is a very appropriate time to break for lunch. I
22 would suggest that we reconvene at 1:30. That will give us
23 ample time for lunch.

24 MR. SPEIS: Mr. Chairman, this workshop that we
25 were discussing this morning is going to be March 1 and 2.

1 MR. UHRIG: Is it the one on the computer codes?

2 MR. SPEIS: That is on passive reliability -- the
3 reliability of passive systems -- how you go about
4 evaluating the reliability of passive systems. It is going
5 to be in Harpers Ferry.

6 MR. SHERON: Oh, it is?

7 MR. SPEIS: It is an hour's drive from here.

8 MR. KINTNER: Dates?

9 MR. SPEIS: March 1 and 2 -- the first and second
10 of March.

11 MR. ISBIN: And that is the historic site?

12 MR. SPEIS: Yes. We will give you more
13 information later.

14 MR. KINTNER: What is the title of the workshop?

15 MR. SPEIS: Passive reliability -- passive
16 evaluation of reliability of passive systems, components.

17 MR. BURSTEIN: This is the reliability question
18 that we raised earlier.

19 MR. SPEIS: Yes, yes. I think with what you did,
20 you have justified your existence for the last five years.

21 MR. BURSTEIN: That is where you are going to
22 repeal the laws of gravity and other things.

23 MR. KINTNER: A lot of very famous things happened
24 in Harpers Ferry, you know.

25 MR. MORRISON: All right. I think going to

1 Harpers Ferry, you ought to find out how Senator Byrd feels
2 on passive reliability in that context. With that, let's
3 adjourn.

4 [Whereupon, at 12:12 p.m., the above-entitled
5 meeting was recessed for lunch, to reconvene at 1:30 p.m.
6 this same day.]

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AFTERNOON SESSION

[1:31 p.m.]

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2
3 MR. MORRISON: I would like to call the meeting to
4 order.

5 The first item of business -- George Sege wants to
6 say a few words about the schedule or scheduling. Is that
7 correct? Go ahead.

8 MR. SEGE: This is off the record.

9 [Discussion held off the record.]

10 MR. MORRISON: Let's go back on the record.

11 Ed Kintner informs me that he has written a set of
12 words that will amend the Advanced I&C Subcommittee report.
13 So, let's go back and pick that up before we start with the
14 Waste Subcommittee. Ed?

15 MR. KINTNER: Okay. If you go on page two, there
16 are a number of quotations from the previous report. At the
17 end of the last paragraph, I propose to add another
18 paragraph which reads as follows.

19 "The important safety questions of application of
20 modern I&C systems fall into two timeframes: first, the
21 system-by-system replacement of analog with digital
22 equipment in presently operating plants, and second, the
23 design of modern digital I&C systems into the next
24 generation of reactors."

25 I think it replies to the questions you've raised

1 about pointing out that there really are two of these
2 things.

3 MR. MORRISON: That's simply a statement of fact.
4 Did you want to add anything as the direction to research
5 based upon that?

6 MR. BURSTEIN: I would like to suggest you add the
7 words that the Subcommittee report or this report is
8 directed toward the latter, because it seems to me that you
9 need to make that distinction, and if you do that, I think
10 it answers a lot of the questions that our dialogue had
11 earlier.

12 MR. KINTNER: The second point had to do with this
13 meeting with the National Academy, and here you may have
14 some real quibbles, but anyway, I said, "The full Committee
15 was advised during its meeting on January 13th that the
16 National Academies are being requested to organize a 14-
17 month study on this subject, this general subject of safety
18 goals. The Committee recommends that the charter for this
19 National Academy study be broadened to involve the entire
20 system of human operators, the I&C software and hardware,
21 and their combined relationship to plant safety."

22 MR. MORRISON: Ed, is that in addition to what we
23 have in the report, or does that replace something?

24 MR. KINTNER: Yes.

25 MR. MORRISON: Yes, yes.

1 MR. KINTNER: Yes.

2 MR. MORRISON: It's both.

3 MR. KINTNER: Yes. I thought we'd leave in the
4 fact that we're in the process of setting up a group and so
5 forth, leave that in. If it's not needed anymore, it's not
6 needed, but some of us felt -- I feel, too, that something
7 could be done before the National Academy, and it would be
8 worth a try.

9 MR. BURSTEIN: Could I ask that that be repeated?

10 MR. MORRISON: Would you please repeat that again?

11 MR. KINTNER: Yes. "The full Committee was
12 advised" --

13 MR. MORRISON: Could we have some quiet, so that
14 we can hear this sentence?

15 MR. KINTNER: "The full Committee was advised
16 during its meeting on January 13th that the National
17 Academies are being requested to organize a 14-month study
18 on this subject" -- "this subject" being this overall safety
19 study. "The Committee recommends that the charter for this
20 National Academy study be broadened to include the entire
21 system of human operators, I&C software and hardware, and
22 their combined relationship to plant safety."

23 MR. MORRISON: Does anybody have any problems with
24 those words?

25 [No response.]

1 MR. MORRISON: All right.

2 MR. KINTNER: Then, there was one other comment
3 and that had to do with the three projects which should be
4 synergized and so forth, and I changed that to read as
5 follows.

6 MR. BURSTEIN: This is at the top of page four?

7 MR. KINTNER: The top of page four. "Another
8 opportunity is for RES to consolidate several projects
9 already underway with the specific goal of achieving such
10 'an effective approach to this new and difficult subject.'
11 Insights gained from synergizing several selected individual
12 projects could provide the bases for better understanding"
13 and so forth.

14 Then I added something which you did not hear
15 already, and we'll see whether you have any objection.
16 Right at the end, we'll say "The Subcommittee appreciated
17 the considerable effort of the RES staff in preparing and
18 presenting extensive information during the meeting on the
19 29th and 30th," and they really did -- there was a lot of
20 information covered, a lot of areas, as far as presentations
21 were concerned.

22 MR. BURSTEIN: I have no problem with that.

23 MR. MORRISON: Is there anyone that disagrees with
24 the report as amended by Ed's comments?

25 MR. SPEIS: Can I ask a question?

1 MR. MORRISON: All right. Go ahead.

2 MR. SPEIS: On page three, item C, where you talk
3 about the branch -- "The branch does not within itself
4 possess the requisite technical and executive capability" -
5 - that's a broad condemnation of the branch.

6 MR. KINTNER: It's a what?

7 MR. SPEIS: A broad condemnation of the lack of
8 both technical and managerial ability in the branch. Is
9 that what you mean, or are you talking about sufficiency?
10 It's just a question -- you people can say what you want to
11 -- but I'm just trying to clarify what you are trying to
12 say.

13 MR. KINTNER: I thought long and hard about it. I
14 know that that's a tough statement. I think, from our
15 experience over the years, it's true. I really believe that
16 Eric and whoever else ought to think very, very hard about
17 not just changing the names or changing one or two players
18 but somehow finding additional technical and executive
19 strength to put into that branch.

20 MR. SPEIS: You're talking about additional -- you
21 just used the word "additional."

22 MR. BURSTEIN: Are you suggesting, if I may, Mr.
23 Chairman, that we add the word "sufficient" after
24 "capability"?

25 MR. SPEIS: I am trying to understand what this

1 sentence means. I don't think I can tell you what to say.

2 MR. KINTNER: "Requisite," I thought, was a better
3 word than "sufficient," although they are very close to the
4 same.

5 MR. SPEIS: I know we have problems as far as
6 having enough.

7 MR. KINTNER: It fits unless there's some specific
8 changes of this nature made, period, and the sooner that is
9 recognized, the better. I think we should say it and say it
10 that way.

11 You know, Brian, this morning, said the same
12 thing. They've got two people that he considers very
13 technically competent in this area, and yet, here is the --
14 what I keep repeating, and I think most people agree -- one
15 of the most difficult, because unprecedented, subject areas
16 for the NRC to deal with.

17 So, that's the background and the basis for this,
18 and the fact that, again, we, the Committee -- and Lord only
19 knows we're not that smart; if we were, we'd do it ourselves
20 -- have felt for so long that something fundamental had to
21 be done with regard to a raw strategy for this branch.

22 MR. BURSTEIN: There is the implication that, no
23 matter who the agency assigned to this job, they would be
24 technically and executively incapable.

25 MR. SPEIS: What I'm told is that the only person

1 who could lead such a branch had to be a psychologist.

2 MR. BURSTEIN: Well, the question whether the
3 statement is a statement of fact as the Subcommittee and
4 this Committee find them or whether it is meant to say that
5 the responsible branch has not assigned the requisite
6 technical -- it may have them -- we don't know. We haven't
7 seen the rostrum of all the people in RES and whether they
8 have the capability to do this or not, but the people who
9 have been assigned to it are not -- do not possess the
10 technical and executive capability. Is that the difference
11 that I denote between the concern expressed and what the
12 statement says?

13 MR. MORRISON: I thought Ed covered that last
14 point within itself.

15 MR. BURSTEIN: I think so.

16 MR. MORRISON: I don't think we as a Subcommittee
17 have met often enough with the branch to look at all of RES
18 or all of NRC.

19 We will assume that the report is approved by the
20 Committee.

21 Ed, with your changes, then, we'll pass it on as a
22 Committee report, and I thank you for your efforts over the
23 noon hour.

24 MR. KINTNER: Do I address this to you? I do,
25 don't I?

1 MR. MORRISON: Yes, address it to me, and then I
2 will get the appropriate transmittal letter saying that the
3 Committee has deliberated and accepts this report as its
4 own.

5 MR. ISBIN: And on the first page, you ought to
6 include who the members were that attended the meeting and
7 who the chairman is. We've sort of been following a format
8 with previous reports, and I think you should have some
9 consistency in carrying this out.

10 MR. MORRISON: Let's move then to the Waste
11 Subcommittee, and we'll ask Fred Molz to take over.

12 MR. BURSTEIN: The report is too short.

13 MR. MORRISON: The waste one is too short?

14 MR. BURSTEIN: Yes. It doesn't have the required
15 eight pounds.

16 MR. MORRISON: We didn't want to get into the
17 mixed waste problem.

18 MR. BURSTEIN: Oh, I see.

19 MR. KINTNER: Do you have an extra copy, George?

20 [Pause.]

21 MR. MOLZ: I thought, at this time, since the
22 Center is finally -- is rolling along and it's really the
23 first time we've had kind of an exhaustive overview of the
24 high-level waste research, that it would be worth going into
25 a little more detail about the projects and things like

1 that, and that's why the report is thicker than most, and I
2 apologize for including a memorandum in there. Some of you
3 may have noticed there's sort of an extraneous page. You
4 can just ignore that.

5 MR. BURSTEIN: You're just testing to see whether
6 we read it or not.

7 MR. MOLZ: Yes. I know that Sol read it. So,
8 we'll give him a plus.

9 I guess what I'll do is kind of review over it one
10 time and then go back and talk about it, and the Committee
11 really has only had one review of this. So, it's not, by
12 any means, a final report, and it may very well be that some
13 of our Committee members will have some suggestions for
14 additional changes.

15 The first part, on the front page, dealing with
16 the introduction and the DOE overview, more or less is for
17 context. The subject matter there is not directly in the
18 purview of this Committee, but we thought it would be
19 interesting to review that.

20 And then, on page two, we get first into an
21 overview of the High-Level Waste Research Program, and even
22 though we were at the Center, included in the overview are
23 projects that are administered through the NRC directly,
24 without going through the Center.

25 And the overall procedure for coming up with

1 projects and identifying research is to come up with these
2 so-called KTUs, which stands for Key Technical
3 Uncertainties.

4 We didn't review these Key Technical Uncertainties
5 in any kind of detail, but based on the perceived
6 uncertainties, then, there are 12 major projects at the
7 Center, and you can group the projects in several different
8 ways.

9 In order to get a feeling for the overall program,
10 we grouped them into tectonics and volcanism, geochemistry,
11 hydrology, and then waste package studies, performance
12 assessment, and seismic rock mechanics, and if you look at
13 the funding, about 23 percent goes into the tectonics and
14 volcanism, 20 percent into geochemistry, 25 percent
15 hydrology, and then something fairly close to 10 percent for
16 the last three areas.

17 Briefly going down here, the actual 12 projects:
18 volcanic systems of the basin and range, field volcanism,
19 tectonics -- that's one grouping, and then we have what is
20 called the geochemistry research project. As noted, that
21 particular project is going to be phased out, but there's
22 lots of other geochemistry in the program. So, in no way
23 can that be viewed as a phasing out of geochemistry.

24 Sorption modeling -- and that brings up one of the
25 questions that the Committee had, or concerns, and that was

1 related to the use of uranium as a major element for
2 studying transport, and I guess the Committee, in general,
3 questioned whether or not we're over-emphasizing uranium-
4 type isotopes, and so, that's something that we probably
5 will want to talk about a little bit more.

6 Then there's the seismic rock mechanics project;
7 integrated waste package experiments; the geochemical
8 natural analogs, which is an area that the overall Committee
9 has been positive on for some period of time, and we discuss
10 that further, and we'll come back to that, also.

11 Performance assessment research, stochastic flow
12 and transport -- that number 10 is also due to phase out --
13 for phase-out in '94, and in the past, it has been oriented
14 a lot towards modeling in the computer, and in this case, it
15 does appear that it's part of a gradual shift towards more
16 field-oriented types of research, which in general the
17 Committee endorses, and we will discuss that some more,
18 also.

19 And then there is the regional hydrology project,
20 and we note that that seems to be a rather important project
21 from a performance assessment viewpoint because of the big
22 picture that is meant to develop partly from that project,
23 and finally, the formal hydrology research project, and
24 since DOE is continuing their study of what you might call
25 exceptionally high-temperature storage or long-term high-

1 temperature storage, that adds more importance to the
2 thermohydrology end of things.

3 That completed the 12 projects at the Center, and
4 in the next year, one or two additional projects are
5 expected. You may have noticed that, in the one table that
6 I included, the fiscal year '95 funding was lower than '94,
7 but that will probably be eliminated by additional projects
8 that would be added.

9 MR. KINTNER: What was the total funding?

10 MR. MOLZ: The total funding was \$4.7 million in
11 '94 and \$4.5 million in '95, but there probably will be more
12 than \$4.5 million. What is in the table is just what is
13 known at present.

14 In addition, then, to the projects at the Center,
15 there are two projects administered directly by the NRC.

16 One, at the University of Arizona, is entitled
17 Validation Studies for Assessing Unsaturated Flow and
18 Transport Through Fractured Rock -- most of that project is
19 field-oriented and appears to be making good progress -- and
20 then a project at Cal Tech dealing with measuring the
21 offsets, tectonic motion, using the global positioning
22 satellite that we have in orbit.

23 So, that pretty much covers the main projects that
24 are involved, and at this point, the Committee -- actually,
25 in the presentations, what I'm presenting now was more or

1 less at the end, but it seemed to fit in between here pretty
2 well.

3 So, the Committee also looked at what we call the
4 overall program, meaning not looking at any particular
5 project but viewing the program particularly within the
6 constraints that the Commission had in our last meeting: Is
7 the program itself doing what it's supposed to do?

8 I think it's pretty accurate to say that the
9 Committee was quite impress with the overall organization at
10 the Center, and I noticed, personally, a large difference
11 between the first meeting that I had there, when we really
12 got the impression that a lot of people were, to a certain
13 extent, rediscovering the wheel, but when you start a new
14 center, obviously you have to go through that stage before
15 you can really start to make new contributions, so to speak,
16 and so it appears to us now that they are really well
17 organized and that you could almost consider the Center to
18 be an example of the way a Federally-funded research and
19 development center ought to operate, and so, our overall
20 evaluation is that the money being spent is being well
21 spent.

22 We saw no problem with including university
23 research within the overall program, but as far as having an
24 organization that coordinates things, maintains knowledge,
25 updates knowledge, the Center seems to be a superior

1 organization for that sort of thing.

2 MR. TODREAS: How many professionals are in the
3 Center?

4 MR. MOLZ: I haven't added them up.

5 MR. TODREAS: Somewhere around 50, though.

6 MR. MOLZ: Yes. I think they have four positions
7 yet that are --

8 MR. RANDALL: Their approved project level is
9 about 54 positions, and I think they're within one position
10 of that.

11 MR. MOLZ: So, yes, right around 50.

12 MR. TODREAS: Of those, what is the number of
13 professionals engaged in research versus engaged in
14 regulatory assistance?

15 MR. RANDALL: If you do it by the budget, then
16 it's roughly two-thirds to one-third.

17 MR. TODREAS: Which way?

18 MR. RANDALL: Sixty percent regulatory support,
19 technical assistance; forty percent, roughly, of research.
20 However, it's somewhat misleading, because some of the folks
21 who are working on the sixty percent -- some of their time,
22 in fact, will be used for research, but it's roughly
23 sixty/forty.

24 MR. TODREAS: I just wanted to get a ballpark
25 figure.

1 MR. MOLZ: I guess our evaluation of the overall
2 program is very positive. There is good morale, and people
3 act like they are part of a research organization. At the
4 same time, they don't have their heads in the clouds. They
5 seem to realize that they are different from a typical
6 research organization in that there is an overriding problem
7 that they need to focus on, and so, there seems to be a good
8 mix there.

9 So, the rest of the report, then, deals more with
10 an evaluation of the research, and the Committee was pleased
11 to see increasing emphasis in the tectonics/volcanism area.
12 If you go back a number of years, I guess there was much
13 more emphasis in hydrology, and certainly, the tectonics and
14 volcanism is of a major concern there, and so, we think that
15 work is well balanced.

16 In general, the Committee felt that leaning
17 towards field-type studies, as opposed to highly theoretical
18 studies, at least in the immediate future would probably be
19 a good prejudice to have. We might want to discuss that a
20 little bit more. And we like the idea of using the
21 Geographical Information Systems to manage and display the
22 accumulating data. Certainly, that will be very effective
23 and should add order to the overall process over a period of
24 time.

25 In the geochemistry area, I already mentioned the

1 concern about placing too much emphasis on uranium
2 chemistry, and we'll come back to that again, I'm sure, and
3 it's one of the areas where we are requesting that there be
4 a written response to this concern, and we mean that
5 constructively. We'd like the people involved to sit down
6 and really analyze why they're studying a certain isotope,
7 so that we can all agree on what the reasons are and if they
8 are reasonable, and we tried to list a few of the potential
9 reasons here in the report.

10 MR. KINTNER: Why should there be an interest in
11 uranium isotopes in this area?

12 MR. MOLZ: The reasons we heard were, one, it's
13 easier and it's safer and cheaper to work with these, and
14 the uranium chemistry dominates a lot of things. What that
15 exactly means, I am not sure. You could say it dominates in
16 the sense that there is a lot more of it, and yet, if you're
17 walking around outside a chemical plant that's poisoning the
18 soil, you're not going to be concerned with the salt, you'll
19 be concerned with the cyanide. So, even though the salt
20 might dominate, if you pick up -- well, I don't want to go
21 into my analog too far here. Sometimes I can get carried
22 away with these things.

23 MR. ISBIN: There also seems to be another point
24 of view, and I am no expert in this area, but I tried to
25 listen to what they were saying.

1 There are various minerals involved with uranium,
2 and these undergo various changes depending upon what the
3 environmental conditions were, and I got the distinct
4 impression that this is part of the historical development
5 in looking at the uranium deposits to see the nature of the
6 changes, progression of the changes, and to get some
7 feedback as to what the conditions were that produced such
8 changes, because there is sort of an evolution of these
9 changes, so that it isn't -- wasn't simply uranium isotopes,
10 but it dealt also with uranium compositions, and this seemed
11 to be a focus of part of their discussion. That's my
12 impression of it.

13 MR. VOGEL: I was not comfortable with that
14 explanation, because I think it's important to study the
15 real problem, rather than a second problem, which is what I
16 view uranium as. What we want to study is the migration of
17 the toxic materials.

18 MR. ISBIN: I certainly agree, and this was stated
19 during the meeting, and there were discussions of that
20 during the meeting, and there were -- I know you weren't
21 satisfied with the answers, and that's why -- we never
22 really got into any detail on migration of isotopes, and we
23 never got into any detail on sorption.

24 We talked about colloidal properties and how this
25 might affect the distributions and the movements and the

1 transport, but we never really got into any depth of
2 discussion in these areas.

3 MR. KINTNER: Of uranium.

4 MR. ISBIN: Well, of specific isotopes.

5 MR. MOLZ: Well, do I want to continue the review
6 here?

7 MR. ISBIN: We'll come back to it.

8 MR. MOLZ: We talked a fair amount about the
9 natural analog studies. I think we got, as a Committee, an
10 appreciation for the tediousness and the difficulty of
11 natural analog studies and the potential complexity that
12 makes it very difficult to use that information to validate
13 mathematical models, and so, we might want to talk about
14 that a little more.

15 We kind of came up with the idea that the natural
16 analog studies were most valuable in a natural way in
17 providing a big picture of how a transport process around an
18 emplacement might occur and that you get most out of them by
19 approaching from that point of view rather than trying to
20 explain every detail of a distribution of something around
21 one of these sites.

22 MR. ISBIN: And there is another important point
23 which you have included in the text of the Subcommittee's
24 report, and that deals with here you have a group of highly
25 professional trained people, you have more than a critical

1 mass of them, and obviously, you're going to have
2 differences in points of view, and importantly enough, if
3 you look at their reports that they issue, where you have a
4 difference in point of view or dissension from majority,
5 it's written out in the report, and we thought that, boy,
6 this is the first time we've seen anything like this, and
7 the staff is to be congratulated at the Center for doing
8 that.

9 It was instructive for the rest of us to explore
10 what these differences were, and I think it pretty well
11 convinced the Subcommittee that these differences are so
12 profound that the use of analogs can only achieve a very
13 limited objective, and you have to be very careful in how
14 you use analogs in order to do this.

15 If I may say one more thing, Mr. Chairman -- and
16 this is a general statement. We talk a lot about codes, and
17 we talk about verification, and we talk about validation. I
18 think we need to be extremely careful, and I would urge the
19 Committee to adopt a more general term of assessment.

20 That's all we're doing, is assessing these codes.
21 We're never validating them. We're never really verifying
22 them to the extent that other people interpret these terms,
23 so that we have to be careful in how we say that, and this,
24 too, is embodied a little bit in this report, but it carries
25 over in the advanced reactors, when we talk about codes.

1 I think the research has pretty well adopted the
2 position that assessment is probably a more appropriate way
3 of saying that.

4 MR. MORRISON: At sometime later, either in this
5 discussion or later this afternoon, I think this point about
6 dissenting views is one that we need to address as the
7 Committee, recognizing that this is a regulatory agency
8 that's doing research, and obviously, there's a tension
9 between trying to explore the end limits of science versus
10 what you truly need for regulation, and so, are dissenting
11 views useful in trying to bring you toward the credible
12 regulation? And I don't think we need to answer it now, but
13 that's a somewhat philosophical question, though, but it's a
14 fundamental one as to how one spends one's budget.

15 MR. MOLZ: I think those are very good points that
16 you've made, Herb, and under the hydrology research, this
17 question of validation or assessment or calibration came up
18 again, and we discussed that in a little more detail, and
19 it's my personal opinion that, in a lot of fields, we're
20 actually trying to change the definition of validation, and
21 it's a form of lying, in a sense, and you have to be --

22 MR. KINTNER: How do you spell that?

23 MR. MOLZ: Validation?

24 MR. KINTNER: No, the lying.

25 MR. MOLZ: L-Y. Not telling the truth. You can

1 just plain lie, or you can change the definitions of the
2 words so that people don't understand what you're saying.
3 There's two different ways of doing it, and in trying to
4 make models work, we're pushing up against a wall, so to
5 speak, in that area, I think.

6 MR. TODREAS: The point that you were referring to
7 that Herb brought up I think is very important for us to
8 keep that distinction. I would say, though, in the thermal
9 hydraulic area relative to RELAP, I think we're trying to
10 validate the code against reality, and we should push in
11 that direction tomorrow.

12 MR. BURSTEIN: You being the NRC.

13 MR. TODREAS: The goal on the RELAP development I
14 think is to come out with a code validated against physical
15 data that represents the reality.

16 MR. ISBIN: But the difficulty there is that you
17 may talk about a very explicit scenario, and unfortunately,
18 you need more scenarios. You will never really accomplish
19 that overall purpose for which you would like to use the
20 code.

21 MR. TODREAS: A lot of the individual pieces may
22 be validated against individual experiments, but the code as
23 a whole may only be validated against a particular scenario
24 if you're successful, but what this says here, though, is
25 what they were doing on a particular study was not

1 validation at all in that sense, was a calibration. So,
2 this definitely falls shorter than the objective in the
3 other area.

4 MR. MOLZ: We can bring out another point here. I
5 assume that, in the request for proposal that went out, the
6 term validation was in the title of the subject.

7 Now, the university people looked at that, maybe a
8 number of them said, well, we can't validate it, but if we
9 don't say we can validate it, we're not going to get funded.
10 So, they write the proposal and they use the term validation
11 just like it was used.

12 Then, when they get to present their first
13 research results, they're thinking to themselves now we've
14 got to get out of this, because we know we can't validate
15 it, even though we said we could.

16 So, they say, by the way, we're not really
17 validating it, we're calibrating it, and everybody sort of
18 goes along with it, because everyone kind of understood
19 that's the way it was to begin with, but the public won't
20 understand it that way. If they see it and we say it's
21 validated, they go back to the old definition in the
22 encyclopedia or whatever or the dictionary.

23 MR. TODREAS: Yes, but it's the staff here on RES
24 whose feet we ought to hold to the fire on that. If they
25 started it off that way, that was not in the best direction,

1 the right direction.

2 MR. MOLZ: Yes. If you agree that validation
3 really can't be done in the strict sense, then the term
4 shouldn't be used, and that's where Herb's point of view, I
5 think, comes out. If we use some of these other terms --
6 and in all honesty, you'll get people that will disagree
7 with that, but I don't think there's too many that really,
8 really disagree with it.

9 MR. HATCHER: I just had a question about the
10 categories that have been defined here, or loosely defined
11 perhaps. I was going to ask, in the general sense, if at
12 some point there is a plan to bring these things together
13 and have cross-fertilization, integration of all the ideas,
14 such as in the research related to hydrology, which bears on
15 geochemical, transport phenomena.

16 Seismology -- again, going back, there have been
17 arguments about the effects of seismic pumping on the
18 hydrologic system at Yucca Mountain and other places. Is
19 there a general plan for this sort of thing that sort of
20 overrides this entire program?

21 MR. MOLZ: The way I understand it, that would
22 come in under -- probably under performance assessment.
23 Now, there's some of that done all the time, informally, but
24 the performance assessment project is supposed to integrate
25 everything and use all that information to actually assess

1 what's going to happen.

2 MR. HATCHER: I guess my other question you've
3 already answered and that is that these people are
4 communicating back and forth all the time anyway.

5 MR. MOLZ: Yes.

6 MR. BURSTEIN: This particular group has the
7 advantage of working all together rather compactly. So, I
8 suppose there could be cases of miscommunication, but I
9 would imagine that they'd be rather small.

10 MR. ISBIN: And the term iterative performance
11 assessment is used because you go back, you learn what you
12 did, and you go through the cycle.

13 MR. HATCHER: All right.

14 MR. MOLZ: Okay. The corrosion research seems to
15 be on a firm basis. That's one I remember when had our
16 first visit there. It seemed like it was kind of shaky, but
17 they have a firm idea of what they're looking for now and
18 ways to go about it and also seem to have good facilities
19 there for the research.

20 MR. KINTNER: For the waste package?

21 MR. MOLZ: Yes, under waste package research. And
22 they also are considering microbial mediated corrosion as
23 one of the sub-areas that they're studying

24 And then this next-to-last subject I mentioned
25 here, the performance assessment, here we use the term

1 iterative performance assessment, and one of the things they
2 do is they come up with disruptive scenarios, and four of
3 the prominent ones are volcanic events, climate change,
4 seismo-tectonics, human intrusion, and then within each of
5 those areas, you could have various types of disruptive
6 scenarios.

7 Obviously, climate change could go either way, so
8 that you could have two types of disruptive scenarios, one
9 associated with warming, one associated with cooling, and
10 things like that, and then, all the information from the
11 other research is brought together here and used to try to
12 evaluate the performance of the potential repository under
13 the various scenarios.

14 I guess that kind of is a quick overview.

15 MR. ISBIN: With reference to the disruptive
16 scenarios, the Subcommittee was impressed with the
17 presentation of the performance assessment, but the
18 difficulty is what scenario should you include? I mean if
19 you leave it to your imagination, you can destroy anything,
20 and it was pointed out that, by EPA requirements, all
21 scenarios are to be looked at, but we got more of a rational
22 approach from the presenter, and it's important that you
23 determine what this rational approach is.

24 What you do now is going to be the focus of
25 attention by others who will be reading it at a later date.

1 So, it's important that the documentation be made on
2 justifying the kinds of scenarios that you choose to examine
3 and have a basis for that. This is going to be important in
4 terms of public acceptance of what you do.

5 MR. MOLZ: So, how do you do that?

6 MR. ISBIN: Well, they're doing this in severe
7 accidents.

8 We thought that the Center might learn something
9 from what is being done on severe accidents in how you
10 approach the subject, because it can be completely open-
11 ended, but you are finding closure, you are getting to
12 closure on some very significant severe accidents, and
13 you've done this through a process, a process which involves
14 an open discussion of the events that you are going to
15 consider and why you're considering it and why you think
16 that it should be restricted to these set of events.

17 So, there are some lessons, hopefully, that can be
18 learned from severe accidents which can carry over into what
19 you're going to handle in disruptive scenarios for the
20 repository. This is the best I can give you.

21 MR. KINTNER: Is this probabilities?

22 MR. ISBIN: The whole performance assessment is
23 based upon probabilities, but these probabilities that have
24 to be interpreted, and this is where Turcotte was making his
25 points some time ago in that you have to make it on a basis

1 that is understandable by the public, as well.

2 You're talking about events which can occur
3 anytime through 10,000 or so years, and this needs to be
4 written in such a way that it's understood, understood not
5 only by the scientists involved but understood by others who
6 are going to look over your shoulder.

7 MR. MORRISON: Sol Burstein, you had a question or
8 comment?

9 MR. BURSTEIN: Right now, it seems to me that
10 we're involved in a program that seeks to provide the
11 regulatory commission with expertise in this area.

12 We've talked about these key technical
13 uncertainties, and I'm not sure that those technical
14 uncertainties are to help the DOE make an application for
15 the repository, for the EPA to write regulations or criteria
16 from which regulations will be written, or for the NRC to
17 resolve questions of fact, if it can, but it seems to me
18 we're at the threshold of getting some basic information in
19 the hands of the people who are going to have to use it.

20 We're not writing a Part 60. It's been written.
21 And we're not here to create scenarios, because we're not
22 quite at that stage yet, because I don't think we know
23 enough to do that. At least the NRC, in my view, is
24 learning how to do that.

25 So, I guess one of the questions I have for the

1 Subcommittee is have we defined things like KTUs, and have
2 we looked at the program from that point of view, from the
3 point of view of providing that technical capability, that
4 expertise that this agency has to have in order to do its
5 jobs, or is there something other target to which we are
6 addressing the capability of this Center and the staff?

7 MR. MOLZ: I think we're targeting the Center to
8 support -- on the basis of supporting the NRC in their role
9 of approving or disapproving the license for the repository
10 that we expect.

11 MR. BURSTEIN: My question would be, for example,
12 whose job is it to find out what the geology under Yucca
13 Mountain is? Is it DOE's?

14 MR. MOLZ: It would be DOE.

15 MR. BURSTEIN: What's the role of NRC in this
16 relationship? Are they duplicating what DOE is doing, and
17 if not, is there a different purpose, and I think there is a
18 justifiable reason for this research, but I'm wondering
19 whether we're getting away from focusing on that towards
20 something else, and I guess I'm asking are we? I don't
21 know.

22 MR. ISBIN: The paragraph on the bottom of page
23 one attempts to give you that answer. The NRC -- Research
24 and NMSS have established these key technical uncertainties
25 in order to be able to establish their information base and

1 their expertise to judge whether or not the license for this
2 repository will meet the '96 requirements that have been set
3 forth in 10 CFR Part 60. This has been done.

4 There are specific requirements that have been set
5 forth. Research and NMSS have gone through these
6 requirements to determine where are the missing gaps. These
7 missing gaps are called key technical uncertainties.

8 Uncertainties is a word that they chose, which may
9 have been -- could have been different, but it's a very
10 broad-based approach, and we're cautioning them later about
11 how you handle these key technical uncertainties, but this
12 presents the format upon which they can judge whether or not
13 the license application has met the Federal requirements.

14 MR. BURSTEIN: Who has the responsibility for
15 defining these uncertainties? Is this the DOE? If they
16 come in and say I've read your list of uncertainties and
17 here's my answer to it, I've done this work, I have it --

18 MR. ISBIN: These key technical uncertainties
19 involve a broad range of work. Some of these key technical
20 uncertainties the staff recognizes that they themselves
21 cannot do and will need to depend upon DOE. In other cases,
22 these are independent evaluations.

23 All of this has to be restrained by the kinds of
24 budgets that they have. So, we tried to explore with them,
25 in a fair amount of detail, how they went about doing this.

1 This is the beginning subject. We haven't, by any means,
2 attempted to complete it, but we recognize some of your
3 concerns, Sol, and this will be part of the ongoing project.

4 MR. BURSTEIN: But remember, the word you use --
5 and it scares the hell out of me -- is independent
6 evaluations.

7 Now, I have been on the soapbox before, and I will
8 continue to fight that. It is not the NRC's job to create
9 independent evaluations. If it is a means to educate the
10 staff then I think it is worthwhile, but if it is to
11 independently verify the science that somebody else comes in
12 with, I have problems with that.

13 MR. ISBIN: This wasn't really said that way, Sol.

14 MR. BURSTEIN: Independent analysis is one thing,
15 and independent research of fundamental phenomena is
16 something else, and let's get with it.

17 MR. VOGEL: These key technical uncertainties, of
18 which there are some 59, were informally given to the
19 Subcommittee, and we have not discussed them as a group.

20 In my perusal of these, it seemed to me that quite
21 a number of them were pretty general and that many of them
22 could be combined one with another and so on, so that I
23 think that that's a flexible list at this point.

24 MR. MORRISON: I think that's a pretty good point
25 that you make, Dick, and maybe there's an issue we have to

1 address of why we couldn't get access to these, but I'd
2 really like to have an expression from the staff with regard
3 to these key technical uncertainties, who is charged with
4 solving them.

5 MR. COSTANZI: The key technical uncertainties,
6 right now, is a preliminary group. It is under review by
7 the staff, both the Research staff and NMSS, and your
8 observation is quite correct. Many can and should be
9 combined, and there may be a few that should be split off
10 one from another, but it's certainly something in a state of
11 flux.

12 But having said that, when the list is finalized,
13 at least to the extent that it will be before the next
14 review of the list and any subsequent review, it is going to
15 be -- it is now and will be ultimately the responsibility of
16 the Department of Energy to address those key technical
17 uncertainties.

18 The NRC's role is to determine whether or not DOE
19 has adequately addressed those uncertainties in its license
20 application.

21 The role of the Office of Research with regard to
22 those uncertainties is to assure that the NRC staff, the NRC
23 as a whole, has the data, tools, and expertise to be able to
24 assess DOE's compliance with the regulations, a step to
25 which is review of DOE's addressing of the key technical

1 uncertainties.

2 We are not going on our own. We are not designing
3 a repository. That's DOE's job.

4 We do do research that, in some cases, confirms
5 the techniques and methods used by DOE to characterize the
6 site or design or assess the performance of their
7 engineering, including the waste package, but again, we
8 don't characterize the site for DOE. We don't design the
9 waste packages for DOE.

10 Our research is confirmatory in nature, and it is
11 kept that way. It's also very selective. We don't have the
12 resources -- and it wouldn't be a good use of them even if
13 we had -- to do everything. We can't. It just wouldn't be
14 a good idea to go everywhere.

15 So, we select those things which are most
16 important, most bear on the overall performance of the
17 repository over time, the KTUs, and those are the things
18 which we spend our resources on, but we're not duplicating
19 the DOE program. It wouldn't be useful, and we don't have
20 the resources.

21 MR. KINTNER: DOE and its laboratories must
22 somewhere be doing something on every subject you've got in
23 your KTUs.

24 MR. COSTANZI: They are or will have to at some
25 point, yes.

1 MR. KINTNER: Right. Secondly, I'd just guess
2 that their total research budget is a factor of 50 higher
3 than yours.

4 MR. ISBIN: Ten.

5 MR. KINTNER: Ten? Is that all?

6 MR. ISBIN: In terms of research.

7 MR. KINTNER: They're only spending \$40 million a
8 year?

9 MR. BURSTEIN: You can talk about characterization
10 or exploration as not necessarily research.

11 MR. KINTNER: I was trying to just say research,
12 not digging the holes or whatever, but they must be doing
13 far more than you in these areas.

14 MR. COSTANZI: Yes.

15 MR. KINTNER: And so, what you're saying is you're
16 essentially confirming or doing enough to be sure that
17 they're not totally erroneous in their conclusions.

18 MR. COSTANZI: I'm sorry. I couldn't hear you.

19 MR. KINTNER: You're doing enough to be sure that
20 they're not totally erroneous in their conclusions on
21 fundamental points.

22 MR. COSTANZI: That's exactly right. That's
23 exactly right.

24 MR. RANDALL: Those areas which potentially are
25 critical, that could lead to areas of potential

1 noncompliance, those that have the highest risk.

2 MR. KINTNER: To what degree do you exchange with
3 them this list?

4 MR. COSTANZI: We have periodic meetings with the
5 Department. NMSS is the contact with the Department of
6 Energy. The Office of Research feeds into those meeting,
7 and often, we attend them.

8 MR. KINTNER: Not only the subject but the
9 results, the data is exchanged.

10 MR. COSTANZI: Everything. Everything. The flow
11 of information from the NRC to the Department of Energy as
12 to what we're doing, what we're seeing, how it's coming is
13 completely free.

14 The Department of Energy, for reasons which I
15 think are fairly obvious, generally gives information more
16 formally. It is from published reports and papers and the
17 like.

18 However, at various meetings, international
19 meetings as well as national meetings, workshops, and the
20 like, there is a lot of staff-to-staff exchange of
21 information as well, in a much less formal way, but I should
22 caution that all the meetings between -- official meetings
23 between DOE and NRC must necessarily be public meetings.

24 The international meetings and symposia,
25 professional societies, and the like, where staff talk with

1 one another, of course, are also public meetings, but those
2 are not DOE-NRC meetings. Those are professional meetings,
3 and that's under a different regime.

4 MR. KINTNER: Let me ask you another question.
5 How do you explain that they're doing so well? Here is this
6 new organization that gets set up, start out rather quickly.
7 How do you explain that? Is that Mel's fault? Did he do
8 that?

9 MR. MOLZ: I think it must be Mel, yes.

10 MR. COSTANZI: I think that's right.

11 MR. RANDALL: I think it's the people in my
12 branch.

13 MR. MOLZ: Well, Wesley Patrik, who is now the
14 president of the Center, he is extremely capable, and their
15 technical director, Booty Sager, is another person who is
16 widely respected for his honesty and non-game playing when
17 it comes to models and that sort of thing. He's done a lot
18 of modeling work in his time, but he basically is a
19 scientist, not a modeler, and there is a difference,
20 fortunately. One time I heard a scientist say we can't
21 leave the natural world to the euphoric modelers.

22 MR. TODREAS: There must be some interaction
23 between whatever Bernero's group is and Eric's group in
24 terms of RES. Somehow your two groups must have come
25 together, decided how to interact with this organization and

1 make it work, because you both have different objectives for
2 the same group.

3 The players in the Center are interactive, in a
4 sense, across the board, to some extent, and that was a
5 potential issue at some point and somehow must have been
6 constructively resolved here to make it work there.

7 MR. COSTANZI: We took what could have been a real
8 problem and made it a real plus.

9 The fact that many of the Center staff do both
10 research and technical assistance has been a boon to both
11 programs, because there is a much more ready exchange of
12 insights and ideas and a better understanding of the needs
13 of licensing as a result of that.

14 They interact virtually on a daily basis with the
15 NMSS staff. We know what they're doing and they know what
16 we're doing.

17 This exercise of defining the compliance
18 demonstration strategies and compliance demonstration
19 methodologies and the KTUs themselves was a tripartite
20 effort of NMSS, Research staff, and Center staff.

21 MR. TODREAS: Let me just make one other comment
22 which is relevant to Ed's.

23 The success here and then in Idaho relative to
24 putting a team together with very a different success path
25 in it has to do with a commitment to get very good people,

1 an ability to hang tough, and don't hire unless you've got
2 them, and then when you recognize them, really go out and
3 grab them and make it attractive to them, and I have some
4 sense here, through some of the contact I had, that that's
5 done in the Center, and I suspect there was a lapse relative
6 to the thermal hydraulics activity in Idaho over the past
7 few years.

8 MR. MORRISON: Is it a COTR or a program manager
9 or whatever it is within NRC to whom the Center reports, not
10 the contracting officer but the contracting officer's
11 technical representative?

12 MR. RANDALL: Project manager.

13 MR. MORRISON: Project manager? Where is he? In
14 NMSS?

15 MR. RANDALL: The project manager for the research
16 program resides in my branch. For each of the individual
17 projects that you have listed in your report, there is a
18 corresponding project manager in my branch that monitors
19 that program, directs it, assesses it, and works directly
20 with it.

21 MR. MORRISON: So, in reality, though, the request
22 would come from NMSS.

23 MR. RANDALL: NMSS would, in effect, refer a user
24 need, but that, in effect, is done after many mutual
25 discussions with us.

1 Once NMSS has, in effect, established a user need
2 area, then my staff develops a statement of work, and that
3 statement of work is then reviewed with NMSS, so that NMSS
4 feels that it is meeting that.

5 Then that statement of work goes down to the
6 Center, and about 30 or 60 days later, the Center sends back
7 a project plan which then is looked at both by our staff,
8 NMSS, collegially, and then my staff has to, in effect,
9 agree that, yes, it's doing it and then Bill Morris says
10 fine, I will give you the money for it.

11 MR. KINTNER: Who is the Center director? NMSS?

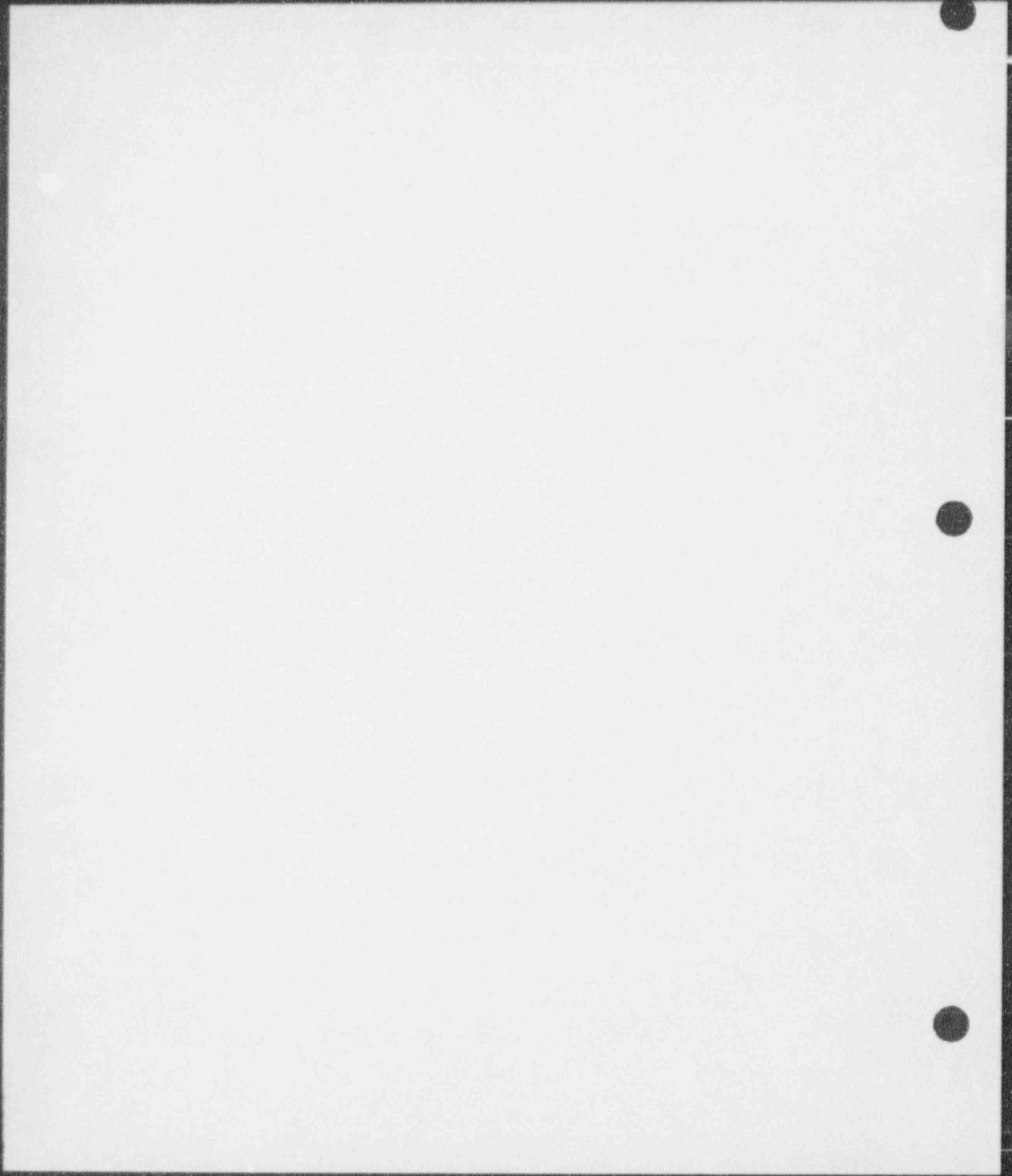
12 MR. COSTANZI: NMSS is the manager of the Center.

13 MR. SPEIS: But in all areas of research, we
14 interact with them directly. We don't go through NMSS.

15 MR. COSTANZI: NMSS is something like the function
16 of the DOE office to a national lab. They take care of the
17 administrative things.

18 MR. MORRISON: I'm confused, because I thought the
19 Center reported to Research, and you tell me it reports to
20 NMSS.

21 MR. COSTANZI: The report of the research work and
22 the direction of the research that will be done at the
23 Center is from the Office of Research alone. The
24 administrative details of the management of the Center is
25 NMSS.



1 MR. MORRISON: Now, what's puzzling me -- and
2 maybe I'm not entirely correct -- is Idaho National
3 Engineering Laboratory FFRDC?

4 MR. COSTANZI: Yes, it is. It's the Department of
5 Energy.

6 MR. MORRISON: With the two different responses
7 with regard to hiring people, is management within the
8 agency or within the FFRDC?

9 MR. VOGEL: I would suspect it's a matter of
10 different traditions. Idaho goes back over many years, and
11 I imagine that they've developed some bad habits.

12 MR. MORRISON: But one of the purposes of
13 establishing FFRDC is to maintain capability over a long
14 period of time and be able to attract the best and
15 brightest.

16 MR. MOLZ: Well, isn't Idaho sort of a political
17 football being bounced around all the time? Isn't Idaho a
18 politicized organization, basically?

19 MR. BECKJORD: Idaho has been part of the old AEC
20 and a part of the Department of Energy's national laboratory
21 system, and in fact, if you want to go way back, they tested
22 the ordinance for the battle ships. It was a good firing
23 range.

24 The work there -- there has been -- if you look at
25 it over a long period of time, there's been financial

1 stability, but there have been periods when programs
2 declined.

3 Idaho became the -- for a long time, it was called
4 the National Reactor Testing Site -- I think that was
5 approximately the words -- and that was where most of the
6 test reactors were built.

7 As that period came to an end and there was less
8 of a need for the experimental and demonstration plants that
9 were built there, they went through a period of decline.
10 So, naturally the politicians in Idaho have always been
11 interested in seeking means of continuity for maintaining
12 the operation.

13 There have been a lot of changes over the last 10
14 years. For a while, the Star Wars program was a big part.
15 Well, that has disappeared, and there is less reactor
16 business now than there used to be.

17 So, I think, generally speaking, their reactor
18 side has been in decline. The waste program has taken up
19 some of that slack out there, because there are activities
20 both in waste disposal and reprocessing, and I think there
21 are still some Naval activities that are underway out there.

22 Another change that has taken place is that, in
23 the early part of that system, the site -- there tended to
24 be one or very, very few contractors that managed the whole
25 site. It went through a period where it became a number of

1 contractors, and now I think what you can say about it is
2 that there are still several contractors in Idaho but that
3 the Department of Energy is tending to open these for
4 competition at the end of every -- almost at the end of
5 every five-year cycle.

6 The contracts are five-year contracts -- for
7 example, EG&G in Idaho -- and I have heard that that will be
8 an open competition again, and of course, at Albuquerque,
9 there has been a big change down there recently, as well.
10 So, there's quite a lot of flux in the national laboratory
11 scene.

12 There's a point to make about the Center for Waste
13 Regulatory Analysis, which is it just didn't grow up in San
14 Antonio all by itself. I mean the Southwest Research
15 Institute has a very firm leader, and he has been in charge
16 of that place. I think he began -- Golan began the
17 Southwest Research Institute, and he's still very central in
18 the management of it, and I think that the practices that
19 this FFRDC follows in terms of personnel and their other
20 policies are policies that were laid down by Dr. Golan, and
21 so, it didn't just happen. I mean he gave a great deal of -
22 - he and some of his senior people gave a great deal of
23 thought to the decision of whether to make a proposal for
24 that facility, and I think that he has been -- I think he
25 still plays a role in the laboratory, his oversight of it,

1 Southwest Research Institute's oversight of it.

2 MR. MOLZ: So, I think you can see the reason
3 there. We're dealing with sort of a pristine organization
4 that still exists because of its main reason for being
5 creative, and maybe it won't have the same kind of fate as
6 Idaho being that the Southwest Research Institute.

7 MR. BECKJORD: Well, it's a different situation,
8 because it's -- I mean compared to Southwest Research, it's
9 a rather small -- it's a very small part of Southwest
10 Research Institute, and if, for some reason, there was a
11 lack of funding continuity, they would figure out a way to
12 deal with it, and they probably could deal with it, and it's
13 more difficult in the case of an Idaho.

14 MR. MOLZ: But it seems like their environment
15 right now is good, and so, that's something that should be
16 given a lot of thought, so that they do maintain their
17 effectiveness and they won't start to get pulled in
18 different directions and things like that, and I think
19 that's something to keep in mind.

20 MR. VOGEL: I did not detect among the staff a
21 tendency to play games with budgets and to get distracted by
22 the game playing, and I think that this disease inflict
23 itself upon other national laboratories, to the detriment of
24 the program.

25 MR. KINTNER: Up to this point, have they

1 discovered anything fundamental, significant, new, exciting,
2 leading into some new directions? Is there anything that's
3 going to help or hinder the whole question of Yucca Mountain
4 from the work done up to this point?

5 MR. COSTANZI: There have been a number of things
6 that have been learned in the research that's been done that
7 have a direct bearing on DOE's -- the way DOE is
8 characterizing Yucca Mountain, particularly in the area of
9 geology.

10 In some of the work that we're doing there in
11 volcanology, we expect that it will, before very long, have
12 some useful information to provide to DOE about how it's
13 looking at the question of volcanoes or potential for
14 volcanoes at the site.

15 MR. ISBIN: I have a question as to how you
16 conduct corrosion pitting for a long range.

17 MR. RANDALL: In other words, looking at corrosion
18 mechanisms as opposed to general corrosion. That insight
19 happened a number of years ago, but that focus has continued
20 at the Center, and that message continues to come out from
21 the Center, that you can't just consider the thickness of a
22 container but the fact that it may locally corrode.

23 MR. COSTANZI: Also, in the area of rock
24 mechanics, the fact that -- with regard to the stability of
25 openings, that the effect of small seismic events seems to

1 be cumulative and that, over time, the effect of a number of
2 events would tend to weaken the openings.

3 MR. KINTNER: Everything you've said so far would
4 seem to be in the direction of throwing greater question
5 with regard to Yucca Mountain.

6 MR. COSTANZI: No, I don't think that's the right
7 way to look at it.

8 What it is is making sure that the set of
9 information that DOE eventually comes up with and submits in
10 its application is complete and that they have looked at all
11 reasonable possibilities and that things that need to get
12 addressed are addressed and there's nothing laying under a
13 rock or under a wall to surprise us.

14 So, I think that the work that we're doing is very
15 critical in that sense, to make sure that, when the
16 application comes in, it is complete and there aren't --
17 there is nothing that's under a rock someplace that's going
18 to come around and bite us.

19 MR. VOGEL: We have to be careful in discussing
20 the San Antonio laboratory in that we're painting a picture
21 that the only way they can go from here on in is down.

22 MR. MORRISON: Let me suggest a means to proceed
23 to try to get to get to some closure on this particular
24 issue, on this particular Subcommittee's report.

25 I will assume the pages one, two, three, and most

1 of page four are a statement of fact and there is no
2 argument on those statements of fact. We will take the
3 Subcommittee's report as an accurate statement.

4 I think beginning with the overall program
5 examination at the bottom of page four and carrying through
6 page eight that we need to as a Committee determine whether
7 these evaluations fit the Committee's mold of what should be
8 the report.

9 MR. ISBIN: I know Fred has been extremely patient
10 with me, but back on page one, I would feel a lot better if
11 you would omit the statement dealing with the Government
12 Accounting Office and the concern that we missed the date by
13 5 to 13 years.

14 This is not really in our purview. There are a
15 number of other organizations that are looking in detail as
16 oversight on DOE.

17 This just sort of adds fuel to critics who think
18 that Yucca Mountain will never be realized as a repository.
19 I don't think it really adds anything to the Subcommittee's
20 report, and I would sort of suggest that, if you don't mind.

21 MR. MOLZ: Yes. I knew that you were concerned,
22 and it's the kind of thing that I don't mind putting in,
23 reading it, and then taking it out, but I think it's a very
24 relevant piece of information from a research point of view,
25 because if you have 20 years to do something versus 10

1 years, you do it differently. So, it's certainly something
2 that is necessary to keep in mind, and if it's the
3 Committee's feeling that we don't need to have that in there
4 beyond just talking about it, that's fine with me.

5 MR. KINTNER: What is the Center doing with regard
6 to scheduling? Is it scheduling on the earlier schedule or
7 on the later schedule?

8 MR. MOLZ: Well, there's actually three there.
9 There's 2001, which if you asked them, they would probably
10 say that's what they're scheduling on, and then there's 2006
11 or 2014, so -- depending on who you believe and which
12 extreme. That is a little bit of a problem.

13 MR. TODREAS: That might be the way to deal with
14 it then, put a sentence, instead of the "however," saying
15 that the Center is scheduling work based on the 2001 date,
16 and is this date under review or has NRC been notified that
17 there may be a change, are you adjusting yourself to it?
18 Just whatever the reality is.

19 MR. ISBIN: Well, I think it's a decision by
20 Research and NMSS as to what you're going to do, and I
21 think, if I understand things correctly, you recognize there
22 may be some slippage, but you can't really include that in
23 your formal planning. You're going ahead on the basis that
24 this is an assessment date and changes will be made, if
25 necessary, at some other time.

1 MR. COSTANZI: I think it needs to be recognized
2 why there may be a slippage. Characterizing the Yucca
3 Mountain is just a lot harder than I think originally
4 thought, and it's just going to take longer to do.

5 MR. RANDALL: The National Academy of Science
6 report in 1990 recognized -- without getting into the
7 details of that report -- recognized that, in fact, it could
8 take longer, there could be surprises, and they would know
9 as they go along but that the program should be flexible
10 enough to accommodate what they learn during this process at
11 Yucca Mountain and deal with it.

12 MR. KINTNER: Well, you know, as a dumb
13 blacksmith, 20 or 30 years and \$6 billion to characterize
14 that mountain is just obscene, but you guys know lots more
15 than I do.

16 MR. MOLZ: Well, the trouble is you can't
17 characterize it. Everything is tied up. You know what I
18 mean? It's regulations and rules.

19 MR. KINTNER: It's sufficient to decide whether or
20 not you can put this stuff in there.

21 If you can't decide without \$6 billion and 30
22 years, then you'd better forget it, go figure out something
23 else to do, because at the end of this time, you'll spend \$6
24 billion and it will take 20 or 30 years and the same
25 arguments will still be there, the same ones -- volcanism,

1 human intrusion -- you are never going to work those out,
2 and no matter how much research you do, it isn't going to
3 change it.

4 MR. MORRISON: I think the question is, is the
5 program at the Center being planned around 2001?

6 MR. KINTNER: Right.

7 MR. MORRISON: If that's a statement of fact, w
8 should make that fact. If it's planned around 2014, that's
9 something else we've got to state, but if it's 2001, let's
10 state it that way and not recognize that there's going to be
11 any slippage and that at least NRC will have all of its
12 package ready to go in 2001.

13 MR. ISBIN: That's what the second statement says.

14 MR. MORRISON: No, the second sentence doesn't say
15 that. The current planning is for DOE to submit its
16 license, but it doesn't say that NRC is planning on that
17 same schedule.

18 MR. MOLZ: So, we'll take the 5 to 13 years out,
19 and we'll put in the fact that NRC presently is planning on
20 the 2001 schedule.

21 MR. TODREAS: That's the research program at the
22 Center --

23 MR. MOLZ: Right.

24 MR. TODREAS: -- under RES direction is based on
25 the 2001 year.

1 MR. BIRCHARD: I would simply say it's based on
2 where the program -- the DOE national program is today, not
3 on a specific date. We're focusing on how the program has
4 developed, the stage of the program with regard to site
5 characterization and so on.

6 MR. MORRISON: What's your name?

7 MR. BIRCHARD: George Birchard.

8 MR. COSTANZI: I think that, you know, while it is
9 certainly true that we're looking very closely at DOE's
10 activity and, obviously, site characterization is, at this
11 point, the name of the game and we've certainly focused on
12 that, we do have recognition that there is a schedule set by
13 Congress for the development of the repository, and we are
14 planning to that schedule.

15 MR. MOLZ: And the schedule set by Congress right
16 now is the 2001?

17 MR. COSTANZI: Yes.

18 MR. MOLZ: All right.

19 MR. BURSTEIN: No. There is no Congressional
20 action that I know of that specifies 2001. There is DOE
21 saying that we can't make it sooner, but there is no
22 Congressional mandate other than 1998.

23 MR. COSTANZI: There was a request by Congress to
24 DOE to come up and tell us when they're going to get this
25 done, and that was DOE's response.

1 MR. MOLZ: Well, maybe we should say that DOE is
2 planning to submit its license at 2001, there is a
3 possibility of slippage, and research at the Center is --

4 MR. BURSTEIN: I would just leave that
5 speculation, as speculation, out of this report. You're
6 trying to state a fact, and the fact that I understand from
7 all this discussion is that RES is proceeding to do its work
8 so it will have -- it will be able to accommodate the
9 application that DOE is planning to file by that time.

10 MR. COSTANZI: There is a part of the schedule
11 which is set by the Congress and that is that we have three
12 years to review the application, which means when the
13 application comes in, we have to hit the ground running.

14 MR. BURSTEIN: That's your internal business, but
15 the research program that is this Committee's business is
16 geared to this 2001 date and not to anything later or
17 earlier.

18 MR. KINTNER: One thing that gets lost in all this
19 is that used fuel, spent fuel is building up day after day,
20 week after week. The storage capability is running out in
21 almost every plant in the United States. A great deal of
22 money is going to be spent and is starting to be spent to
23 find a way to head this off.

24 Sometime there's going to be 80,000 tons of this
25 stuff that has to be put somewhere, and the longer that's

1 delayed, the longer -- the more it costs and the more the
2 uncertainty exists for the whole subject.

3 So, there's a time constant associated with
4 getting this resolved that really matters, and you can smile
5 about it and you could shovel every shovel full of that dirt
6 and put it through a sieve for \$6 billion, I think, in 20 or
7 30 years.

8 MR. BURSTEIN: I think the gentleman's point is
9 well taken.

10 MR. KINTNER: When you talk about \$6 billion for
11 that kind of analysis, something is wrong. Either that's
12 not the right place to put it and you ought to start looking
13 somewhere else or \$6 billion isn't the right number.

14 MR. BIRCHARD: That's not our problem.

15 MR. MORRISON: There's nothing that NRC can do
16 about that.

17 The staff informs me that we've got some problems
18 with the numbers on page two.

19 MR. COSTANZI: The total budget for the high-
20 level waste program in FY '94 and '95, I believe, is \$6.2
21 million and \$6.3 million, and something in the neighborhood
22 of \$500,000 or \$600,000 is earmarked for the Center. I
23 think it is incomplete, and I would like to get back to you
24 with more accurate figures.

25 MR. MOLZ: Okay.

1 MR. COSTANZI: Also, I want to point out that we
2 actually have two projects at the University of Arizona.

3 MR. MOLZ: I knew that, and yet, the presented it
4 like it was one.

5 MR. BURSTEIN: Did you present these numbers to
6 the Subcommittee at the time of their meeting, or did you
7 present different ones and they copied them wrong?

8 MR. COSTANZI: I think these were numbers
9 presented by the Center, but I don't think that they are
10 complete.

11 MR. MOLZ: I actually phone them back after the
12 meeting and got as much information as I could on this.
13 This is what they gave. And then I called the NRC to get
14 the information on the Arizona stuff, but I was interested
15 in dollars, not -- I don't care if you call it one project
16 or two projects, you know.

17 MR. MORRISON: Let me interject for a moment. On
18 this whole paragraph, let's take it off line, because I am
19 informed by Eric -- and this is something we've always
20 adhered to in this Committee -- that we can't discuss next
21 year's numbers. We can only discuss '94 numbers. We cannot
22 discuss '95 numbers, because '95 numbers are not known. We
23 can't have them in there, and I suppose, when you take this
24 off line, you have to look at your percentages, as well.

25 MR. ISBIN: I remember that you did give us

1 something like \$6 million, because then we asked you about
2 the DOE research program, and that was \$60 million, so that
3 was where the factor of 10 came in.

4 MR. MORRISON: Let's not argue about this. It can
5 be satisfied very quickly in terms of the numbers.

6 Then we go to page four, on the overall program
7 evaluations.

8 MR. BURSTEIN: On page five, in the second full
9 paragraph, beginning "The Subcommittee . . .," it says the
10 methodologies have to be thoroughly evaluated and documented
11 to achieve public acceptance.

12 I have a little trouble with the idea that the
13 whole purpose of this is to get public acceptance. It would
14 seem to me some scientific credibility would help, too. So,
15 I just wonder whether that's really what you meant to say.

16 MR. MOLZ: To be able to get public acceptance, I
17 think, is what we're -- it's not that you're striving for
18 it, but ultimately you need it, and if you don't have things
19 documented, you won't get it.

20 MR. BURSTEIN: You can say for scientific and
21 public credibility or understanding, but it's not just the
22 public, it is a whole group of people, including the
23 regulators and the regulatees and the scientists who are
24 involved, the judges and the lawyers who are going to earn
25 their retirement funds on this program, as well as other

1 members of the public.

2 MR. ISBIN: Yes, that's a point well taken. So,
3 you would include scientific. All right.

4 [Pause.]

5 MR. MORRISON: Anything else on page five?

6 MR. BURSTEIN: I assume that, when we get to look
7 at the percentages of dollars, such as in the third line
8 from the bottom, that those will be checked in light of the
9 previous comments on the budgets and their divisions.

10 MR. MORRISON: Let us assume that that will take
11 place.

12 MR. MOLZ: There will be minor changes on a
13 percent basis.

14 MR. MORRISON: Moving on to page six.

15 MR. ISBIN: I am reluctant to make some comments
16 here, but I feel obliged to do so, and again, I appreciate
17 the patience on this.

18 I would hope that a report of this kind doesn't
19 really lecture to the Center. We have discussed these
20 points very clearly with all of the staff there. The points
21 were made and understood.

22 For example, to refer to the book by Benedict
23 Pickford, I think that's the kind of comment that we don't
24 need, and I would respectfully ask that it be simplified in
25 what you say here.

1 MR. MORRISON: We'll strike that paragraph then.

2 MR. HATCHER: I found a comment at the top of the
3 page about using the example of models, theoretical models
4 here. That's a valid comment to make about theoretical
5 models. The one we choose may have a direct bearing on
6 understanding the potential for volcanic activity.

7 MR. MOLZ: What I mean is, if you start getting
8 into modeling processes, where you're doing model-based
9 studies, as opposed to some kind of a database, if you
10 started doing that at the expense of gathering the basic
11 information at this stage, I think it would be a mistake.

12 MR. HATCHER: I agree with the concept of what
13 you're saying. Perhaps you would want to choose a different
14 example.

15 MR. MOLZ: Well, what would be an example? What
16 would be the basis of actually modeling something like that?

17 If somebody started to develop studies of how
18 these plumes might start and just got into the computer end
19 of it, as opposed to looking for data, like heat flow
20 anomalies or something like that, that would support the
21 contention that there is a plume developing there or
22 something like that.

23 Again, I don't view that as an important
24 statement. I think the Committee was trying to just give
25 some substance to the idea of the -- at this stage,

1 especially -- the field work, as opposed to models, meaning
2 computer models.

3 Maybe we should just say highly theoretical model-
4 based areas and not say anything beyond that.

5 MR. HATCHER: Okay.

6 MR. MOLZ: Let's just do that.

7 MR. BURSTEIN: Mr. Chairman, in this general
8 regard, there have been a number of places where the
9 Subcommittee has identified work being done to develop and
10 construct models.

11 Now, we have found, I think, in other disciplines
12 within RES, the need to develop independently modeling or
13 models and the capability for modeling, because some of the
14 things that vendors threw at the RES were not adequate.

15 It seems to me we do not yet know that the same
16 justification for modeling, independent development of
17 models by RES, prevails in this case, and I am wondering why
18 we are already developing models for the phenomena or the
19 analyses that we're talking about independently.

20 What is the justification for doing that outside
21 of training the people and providing them with the
22 capability of dissecting and analyzing somebody else's
23 presentations?

24 MR. ISBIN: Well, several years ago, I attended an
25 American Nuclear Society meeting in which performance

1 assessment was being discussed, and there were about five or
2 so different performance assessments made by various groups,
3 mostly supported, I believe, by DOE, and it turns out that
4 the Center did not make a presentation. However, everybody
5 there pointed out that the Center was the expert in
6 performance assessment, and if that impression is correct,
7 the Center --

8 MR. BURSTEIN: Which center? The Center didn't
9 exist five years ago.

10 MR. ISBIN: I didn't say five years ago.

11 MR. BURSTEIN: I thought you did.

12 MR. ISBIN: I said two years ago or something.
13 Whatever it is, it's within the past two years.

14 MR. BURSTEIN: Okay.

15 MR. ISBIN: But the point was that this is really
16 correct, and the performance assessment started, I guess, at
17 Sandia, didn't it, and was taken over by the Center, and the
18 Center apparently may be the leading experts in performance
19 assessment.

20 MR. BURSTEIN: I would challenge that right off
21 the bat, right now.

22 Remember why the Center was created. The Center
23 was created so that we would have an independent area of
24 experts, because DOE had already usurped all of the national
25 laboratories for its own use, and we couldn't employ the

1 same guys. That would be a conflict of interest. When the
2 Center started, we had no experts there.

3 MR. ISBIN: Well, let me defer to the NRC and see
4 whether or not perhaps what you say about performance
5 assessment and the Center -- aren't they the leading group
6 in this area?

7 MR. COSTANZI: I think that the role of the Center
8 is to make sure that the NRC has not only the experts but
9 the expertise to review DOE's application. That's what
10 we're all about. A critical element of DOE's application
11 will be performance assessment.

12 We believe -- we have concluded from other areas --
13 -- licensing activities in which the NRC staff has been
14 involved -- that if you're going to review a performance
15 assessment, you better have done one yourself, you better
16 know what it's all about, and certainly, that's the
17 direction of our performance assessment work at the Center,
18 but there's no point in -- since you're going to be doing
19 that work anyway -- not to look at what insights it may give
20 you in doing performance assessment as to how a repository
21 should function and what might make it not function, so that
22 you can be sure that DOE has addressed those contingencies.

23 MR. ISBIN: Additionally, as I understand it, one-
24 third is done by Research, one-third is done by NMSS, and
25 one-third by the Center. So, here, Sol, you have a combined

1 group that's developing this expertise and doing,
2 apparently, a very good job.

3 MR. BURSTEIN: I am not suggesting they're not,
4 and that really wasn't my question. I am concerned about
5 the need to develop models.

6 Now, doing performance assessment does not mean
7 the same to me that says we develop, produce, construct, and
8 create models.

9 MR. COSTANZI: Not as an end in itself, no, but
10 sometimes you need to develop a model or to take a model in
11 the sense of an abstract view of a physical process and
12 translate that into equations with which you can then do
13 calculations, typically with the aid of a computer, and that
14 exercise, going from the abstract picture of the physical
15 process to the formulation of equations to the writing of an
16 algorithm to grinding out numbers, is something which gives
17 you part of what we're after, this expertise.

18 MR. BURSTEIN: I cautioned my remarks, again,
19 before, as you heard, related to the training and the
20 development of the capability, but again, I am trying to
21 avoid the duplication of effort and the assignment of scarce
22 resources to the people who don't have the responsibility
23 for doing the performance assessment. That is DC2's job.
24 Yours is to check it. And all you need is the capability to
25 check it, not the capability to create it.

1 MR. COSTANZI: We are not creating DOE's models.

2 MR. BURSTEIN: You're creating your own, and I
3 asked you whether you had yet gotten to a point in this
4 evolutionary stage that you already determined that you
5 needed independent models.

6 MR. COSTANZI: There is a document which was
7 written a number of years ago -- I don't recall exactly how
8 many, I think about seven or eight years ago, when Part 60
9 was first published as a final rule -- which outlined the
10 strategy that the Office of Nuclear Materials Safety and
11 Safeguards would use for licensing, for reviewing the
12 license I should say, licence application of the Department
13 of Energy, and included in that strategy was a document
14 called the modeling strategy document which outlined the use
15 of models, and it determined in that document -- and as far
16 as I know, that position has not changed significantly --
17 that there would be some independent modeling by the NRC of
18 certain aspects of the repository performance, and it was
19 acknowledged at that time that, to a certain degree, there
20 would be some independent models developed.

21 MR. BURSTEIN: That's the first I've heard of
22 that. I'm not sure whether the Committee knows of it or
23 whether it was included in our review of the budgets.

24 MR. COSTANZI: These models are to be able to look
25 at alternative interpretations of the data which we

1 anticipate DOE will develop in characterizing the site.

2 Again, it's the completeness question.

3 DOE is going to develop a model for the site which
4 will presumably assess what they expect and how they expect
5 the repository to behave, and that model will look at the
6 data that they develop and it will present one picture.

7 The models which we are exploring -- and which, to
8 some degree, we are developing -- look at the possibility of
9 other pictures from the same data. Then the question is are
10 those reasonable pictures or not?

11 Presumably, the answers that will come out in the
12 final analysis is no, they are not, but we do need to be
13 able to ask the question, and that's what the models are
14 being developed for.

15 MR. KINTNER: As of today, with so many
16 uncertainties, it must be very difficult to make a
17 performance assessment that's meaningful at all.

18 MR. MOLZ: The reality is that you pretty much
19 have to use models to check models, because the computation
20 -- there's so much computation involved that, if you let
21 somebody else do all the modeling and then give you the
22 results, you stand a chance of having the wool pulled over
23 your eyes, you really do.

24 It's -- you know, these wads of output and 10
25 billion years of fluid computation gets flashed up in front

1 of you, and it probably is more efficient in the long run to
2 actually have the independent modeling capability if nothing
3 more than --

4 MR. KINTNER: I agree. You used the magic words,
5 and we'll give you the prize, "independent modeling
6 capability" versus production of working models. There's a
7 difference.

8 I don't mind -- I think it's necessary that you
9 have that capability, but at this stage of the game, in year
10 three on a 20-year program, you're going to start producing,
11 creating models.

12 MR. MOLZ: And developing the expertise.

13 MR. BURSTEIN: I've exhausted my argument and
14 lost. I'm willing to give up.

15 MR. MORRISON: I'm back to page two. Under item
16 number one there, volcanic system of the basin and range
17 research project --

18 MR. BURSTEIN: That's exactly where it starts.

19 MR. MORRISON: -- and we don't make any comment
20 when we get back to pages five and six whether we should
21 construct a model or not. We talk about mantle dynamics and
22 don't jump quickly, but it's still in the research program
23 that they will construct models.

24 MR. MOLZ: What is meant is there -- that's
25 directly what Turcotte suggested as a strategy, and I think

1 he probably used the term "models," if I remember right.
2 Model, you know, means a lot of different things, and it
3 just has to be balanced, I think.

4 MR. ISBIN: What page are we on now?

5 MR. MORRISON: Page two. The comment at the top
6 of page six that was amended, that we caution against moving
7 directly into highly theoretical computer model areas,
8 covers it. Would that satisfy you, Sol, that we have
9 deflected 1(c) on page two?

10 Now I guess we're either at the bottom of six or
11 on seven.

12 MR. MOLZ: We're coming back to uranium.

13 MR. BURSTEIN: On page six, in the middle of the
14 page, you decided to take that reference to the --

15 MR. MOLZ: Yes. The reference -- I had that
16 crossed out.

17 MR. BURSTEIN: Okay.

18 MR. ISBIN: Would you mind looking at the first
19 sentence of the paragraph below that? "Particularly in the
20 United States, where many regulatory requirements must be
21 met . . ." -- do we need that?

22 MR. MOLZ: Well, it's extraneous information. At
23 one time --

24 MR. VOGEL: We thought it was good to make the
25 point.

1 MR. MOLZ: At one time, we actually mentioned the
2 idea of subcontracting with Canada. So, we took that out,
3 and this served as sort of a hint of that kind of thing.

4 But one of the things I would be interested in
5 identifying -- and it may be the best way to do this is to
6 wait for this written discussion, but if everybody kind of
7 agrees that uranium chemistry is not the most desirable one
8 to study, then why are we studying it? And cost, safety,
9 regulation may be -- if that's the reason, it's important to
10 know that, I think.

11 If we have regulations that are preventing us,
12 practically, from doing what we think is the right thing,
13 then at least somebody ought to know that.

14 MR. BECKJORD: Can I comment on that? I agree
15 with Fred on the importance of this thought. I don't know
16 whether this is -- maybe it clearly identifies it to the
17 experiment, but I know that we are in some other areas
18 having problems doing experiments in the desert country of
19 New Mexico.

20 A case came to mind recently where some boiler
21 water, some gallons, several hundred gallons, I guess, of
22 boiler water were spilled, and this turned out to be a major
23 problem with the state regulatory -- environmental
24 regulatory agency.

25 MR. VOGEL: What on earth was in the boiler water?

1 MR. BECKJORD: Nothing. Boiler water is not --
2 apparently, the regulatory agency -- there's a difference
3 between water from a tap and water from a boiler.

4 MR. BURSTEIN: One is purer than the other.

5 MR. BECKJORD: Yes, the boiler water is purer.

6 I think it's a valid point. The question is
7 whether it is specific enough. I mean, if we were going to
8 use it, it would need to be rather specific.

9 MR. VOGEL: People at the laboratory level are
10 just tied up in bowknots, for example, in trying to work
11 with plutonium. They essentially can't.

12 MR. MORRISON: Is the inference that they can't do
13 it there at the Center -- could they do it in some plutonium
14 facility somewhere, if they could use someone's facility,
15 whether it be at Idaho or whomever has another facility
16 that's not being used? There's enough plutonium facilities
17 around the country. I'd think they could find one.

18 MR. VOGEL: If they wanted to really study
19 plutonium migration through soil, I think that probably
20 there's no place in the United States where you could do it.

21 MR. MORRISON: You mean in honest-to-God soil
22 outside.

23 MR. VOGEL: Yes.

24 MR. MORRISON: Bring the soil into the lab, into a
25 facility.

1 MR. VOGEL: Maybe.

2 MR. MOLZ: You lose a lot of value when you do
3 that.

4 MR. MORRISON: Well, somewhere you have to
5 compromise. Do you use the wrong element or do you use the
6 wrong medium?

7 MR. VOGEL: Well, if, indeed, the argument for
8 using uranium is as weak as I think it is, it means that
9 we're really working on the wrong problem. It's like losing
10 your dime in the dark and looking for it under the street
11 light.

12 MR. ISBIN: And in discussing this with them, you
13 also pointed out that working with trace amounts of
14 radioactive material doesn't resolve the problem, because
15 you have difficulty just with using such low, low
16 concentrations.

17 MR. VOGEL: Those losses were occurring in the
18 analyses, and if the people doing the analyses are aware of
19 the problem, there are ways of controlling it.

20 For example, with uranium, they were working the
21 50-parts-per-billion region, and if you just have uranium
22 alone like that, yes, you'll lose it, have difficulties, but
23 if you have a known uranium isotope in with it and do your
24 analyses by mass spectroscopy, then you can handle the
25 problem, but one of the things at this point that you bring

1 up leads to is that I think, at the Center, there are a
2 number of people -- with geochemists, I think they're very
3 strong in geo, but you look at the backgrounds and so on,
4 and I think they may be a little inexperienced in chemistry,
5 and I think they need to hire somebody with fission product
6 and uranium and plutonium chemistry background for one of
7 their new hires.

8 MR. MOLZ: But if they can't afford to study it,
9 then it doesn't make a lot of sense.

10 MR. VOGEL: Well, that's another problem. We've
11 got two separate problems.

12 MR. MOLZ: Well, I think the request for a written
13 response will probably clarify this. It's probably
14 something that it's worth sitting down and thinking through.

15 MR. VOGEL: They knew that this subject was going
16 to come up, and the defense against the criticism was not
17 very convincing, in my opinion.

18 MR. HATCHER: I think the paragraph at the very
19 bottom, that goes on over to page seven, is really a very
20 good one, because it does state the problem quite clearly,
21 and it says that you really can't mathematically model this.

22 If you stop and think about the numbers of
23 variables that are involved at the Yucca Mountain site,
24 you're dealing with the chemical constituents and the
25 isotopic constituents of the ground water, and there are

1 also variables involving the specific rock types and then
2 also the geometry of the plumbing system that you're dealing
3 with, as well, and it becomes an immense problem to even
4 define the variables.

5 MR. BURSTEIN: What happened to Alligator River?

6 MR. COSTANZI: The Alligator River project is
7 completed. There is a follow-on project which is primarily
8 dealing with questions of low-level waste disposal.

9 MR. BECKJORD: The transport of radionuclides for
10 high-level waste is completed? Is that right?

11 MR. COSTANZI: The high-level waste portion of
12 that, yes.

13 MR. MORRISON: Hearing no overriding objections,
14 it seems to me page six stands as it is.

15 MR. BURSTEIN: Except for that reference to the -

16 -

17 MR. MORRISON: Strike the reference. We'll leave
18 the chauvinistic comments in there.

19 MR. VOGEL: We'll give MIT a break.

20 MR. MORRISON: You're just trying to foist off
21 these experiments on these poor undeveloped nations. That's
22 what you're trying to do. Environmental equity is a very
23 important criterion nowadays, especially in the U.S.

24 MR. ISBIN: Greg, may I ask you, on the top of
25 page seven, where you refer to the big picture, it all

1 depends upon what you mean by the big picture.

2 I got the impression that there are two natural
3 analogs that the Center believes that they can get some
4 useful information, and one was in Greece and the other was
5 Blanca Pena or something like that --

6 MR. RANDALL: Pena Blanca in Mexico.

7 MR. ISBIN: -- but it limits the set of conditions
8 in which you can get some useful results. So, when you talk
9 about a big picture, it's really a very limited set of ideas
10 that you can follow through on. Maybe you could change "big
11 picture" to something --

12 MR. MOLZ: I mean at a given site. I'm talking
13 about a specific site.

14 I think there are many sites where they could get
15 useful information, and another point that we possibly
16 didn't appreciate as much a year ago is the cost associated
17 with these field analog studies. You talk about big dollars
18 -- put people out in the field and collect the samples and
19 maintain a meticulous coordinate system and all that sort of
20 thing -- it's very expensive.

21 So, I think it's not so much site limited as it is
22 cost limited.

23 MR. KINTNER: When I went through this before, it
24 seemed to me there was a sense that the analogs were a very
25 important part of the learning process, that here was a real

1 natural experiment that nature had made that represented, to
2 a large degree, what we were trying to understand and that
3 they were important to follow through and understand,
4 whatever the cost. Is that wrong? I mean I sense that, in
5 the year intervening, there has been less interest in
6 analogs, it's become something of, well, we'll look at it a
7 little bit, but what really counts are these models.

8 MR. MOLZ: No. Actually, we're going exactly the
9 opposite.

10 If you go back and look at the report from last
11 year, we mention specifically using analog data to validate
12 models, and we want to remove that and say that we don't --
13 we no longer view that the validation of models is a major
14 motivation for doing the analog studies.

15 The motivation is developing the global
16 understanding of how these processes developed and how far
17 things went and what were the limiting distances over which
18 you can see this and that.

19 I think, if you can afford to study them, you can
20 get some good information.

21 MR. KINTNER: You can't afford not to study them.

22 MR. MOLZ: I think they should be studied.

23 MS. KOVACH: Linda Kovach, Research.

24 Most of our analog projects that we're working on
25 -- and we have several that are outside of the Center, as

1 well -- are international studies. So, I think we utilize
2 our money very well, and we get a lot of information for the
3 money, for the dollars that we have.

4 MR. SPEIS: Can you summarize the information?

5 MS. KOVACH: The information? Well, we're
6 collecting information, for instance, at the Oklo site on
7 source term, migration of other nuclides other than uranium.
8 We're looking at plutonium, neptunium, technetium.

9 We are also looking at the thermohydrologics of a
10 natural reactor system, migration of these nuclides over
11 various distances, and it's a very large effort. It's in
12 its third year of work.

13 MR. MOLZ: Well, it may be that we've missed some
14 of that information. Now, being at the Center, perhaps we
15 got overly focused on purely what they were doing.

16 MS. KOVACH: Right.

17 MR. MOLZ: It might be that you also ought to
18 supplement me on that, besides the money.

19 MS. KOVACH: We're also trying to internationalize
20 that Pena Blanca site, which would then enable us to have a
21 lot more studies done. The French are interested, the
22 Spanish. We talked to the French, the Spanish, CEC in terms
23 of helping to support that project. The Mexicans are
24 interested in doing some studies, as well.

25 So, there's a lot that could be done in terms of

1 biological uptake and environmental studies at that site
2 that we aren't currently doing and that other countries
3 might be willing to work on.

4 MR. TODREAS: When you use the term thermal
5 hydrological, what --

6 MS. KOVACH: The Oklo site was a natural reactor.
7 It's a two-billion-year-old site, and it underwent a nuclear
8 reaction, steam nuclear reaction for 100 million years.

9 The point is that they're studying the thermal --
10 the fluid -- hydrothermal fluid interaction around these
11 reactors, and one of the other things that we're looking at
12 there is there are dolorite dikes that cross-cut the reactor
13 zones, and we're looking at the thermal effects from these
14 dikes on migration of radionuclides from the reactors.

15 So, we're not only looking at the hydrothermal
16 effects from the reactors themselves, but we're looking at
17 effects of an outside heat source on the reactors.

18 MR. TODREAS: And what was the outside heat
19 source?

20 MS. KOVACH: They're dolorite dikes. They're
21 basically basaltic dikes. So, it's a very good analog to
22 some of the volcanic scenarios that we envision at Yucca
23 Mountain.

24 MR. TODREAS: So, it's hot magma?

25 MS. KOVACH: Hot magma that has been intruded,

1 right, at temperatures of 1,000 degrees.

2 MR. TODREAS: Okay. Thanks.

3 MR. MOLZ: I've tried to include in here not just
4 the work that was being done at the Center but also the
5 related work that was back here. That may be how I missed
6 some of the money, because I thought we got presented on the
7 whole deal. So, a little bit more information updating us
8 on the natural analog work would probably be worth putting
9 in here, so we have a complete document.

10 MR. MORRISON: All right. Are we ready to move to
11 hydrologic research or hydrology research, page seven?

12 MR. MOLZ: The main point here, I think, was the
13 validation, calibration, assessment idea that we've talked
14 about already, and I don't know if we need to say anymore
15 about that or not.

16 MR. MORRISON: Okay. Waste package.

17 MR. BURSTEIN: Professor Hatcher and I were
18 wondering what alloy A25 is. Is it a steel?

19 MR. RANDALL: Incoloy.

20 MR. BURSTEIN: Incoloy comes in all kinds of
21 varieties.

22 MR. RANDALL: A25 is a variety of incoloy.

23 MR. MORRISON: We're on to performance assessment
24 research and seismic rock mechanics.

25 MR. HATCHER: I have a question just about the

1 nature of what is being done, although I know there is a
2 table farther back that provided some of the information.
3 Would it be appropriate to add a sentence or two saying
4 specifically what the nature of the research? From the
5 table, it's probably in here somewhere.

6 MR. MOLZ: Under the waste package research?

7 MR. HATCHER: No, seismic rock mechanics.

8 MR. MOLZ: Okay. Actually, the seismic rock
9 mechanics -- they seem to think they have that in pretty
10 good shape, and I don't know a lot about seismic rock
11 mechanics. I'm not sure just how important it is in some
12 senses. I mean if the repository collapses, is that such a
13 big deal? It's going to collapse sooner or later anyway.

14 MR. BIRCHARD: It's a big deal if it's open and
15 people are in there.

16 MR. MOLZ: Yes.

17 MR. COSTANZI: The question of the importance of
18 keeping the repository openings open really depends on DOE's
19 particular design and whether or not their expected
20 performance of the waste package requires the openings to be
21 stable.

22 Now, we don't know the answer to that question,
23 because we don't have the submission. So, we necessarily
24 have to look at what are the limits or the bounds of
25 stability.

1 MR. MORRISON: I would like a suggestion from the
2 Committee as to how to proceed. I think we have two
3 options.

4 One is to delegate the responsibility to the
5 Subcommittee Chairman to repair the report in the way in
6 which we have it -- have discussed it, and assuming that
7 that is done, we will accept it as the Committee's report.

8 If that's not acceptable, we'll circulate it again
9 and then perhaps send it in as a second response, send the
10 two that we have approved plus this one after the Committee
11 has had a chance to review it again.

12 Does anybody want to review it a second time?

13 [No response.]

14 MR. MORRISON: We'll assume that, Fred, you'll
15 take care of everything and keep us out of trouble.

16 MR. MOLZ: May I just say one thing to the
17 Committee members? How about making one more pass over it
18 and fax your material to me, and then I'll make it final?

19 MR. MORRISON: Neil?

20 MR. TODREAS: If you were planning to go back to
21 the Advanced Reactor Committee, I have a change in the
22 sentence stimulated by Ed Kintner's example that could wrap
23 this one up.

24 MR. MORRISON: All right. Let's go back and get
25 that change, then.

1 MR. TODREAS: This would be on the Subcommittee
2 report, page two, the top paragraph. I'll go just a little
3 slowly, because I see people are turning to it.

4 The existing sentence that I think needs change
5 says, "At this time, no additional topics for research
6 applicable to advanced reactors were identified," etcetera,
7 etcetera. The changes I would propose are two.

8 Instead of "At this time," I would say "For the
9 present," to emphasize the fragility of the conclusion.
10 "For the present, no additional topics for research
11 applicable to advanced reactors," and now I would add "in
12 the areas of thermal hydraulics, engineering materials and
13 components, and severe accidents, where identified," and
14 that reflects the actuality of the areas we really drew that
15 conclusion in and definitely leaves open the passive
16 reliability area, which might come in. That's my
17 understanding of how we resolved what came up this morning.

18 MR. MORRISON: That's what I believe we needed to
19 have in there.

20 I would like to take a break for about 15 minutes,
21 maybe reconvene about five after four. We're amazingly back
22 on schedule.

23 [Recess.]

24 MR. MORRISON: Let us reconvene.

25 Before we get back to the agenda items, I want to

1 bring to the Committee's attention something that has
2 happened since our last meeting and let you know what I've
3 done as a result of it.

4 In one of my other activities, in sitting a
5 meeting, there was a comment made that -- and it was
6 attributed to the electric power industry -- that this
7 Committee is captive to NRC, and further, the individual who
8 made this comment said you don't have any industry
9 representation.

10 Well, fortunately, I was able to deal with the
11 latter right on the point, saying you're misinformed; there
12 are a fair number of industry people on the Committee, and
13 even some of the people that are active in the utilities
14 now, as well as those who have retired from the utilities.

15 But I thought you ought to be aware that there was
16 a question that the electric power industry was mentioned in
17 this, and the source of this comment went back and it's the
18 people at EPRI who think that this is the case.

19 So, immediately, I talked to Eric and to John
20 Taylor, the nuclear guy from EPRI, and both Eric and John -
21 - and I think Eric talked to John, as well -- said, hey, it
22 didn't originate with us out here in Palo Alto. In fact,
23 the comment is that there are periodic meetings between Eric
24 and John Taylor and Eric's staff and John Taylor's staff.

25 And I took advantage of the opportunity -- and

1 George, if you'd pass out that this handout that I prepared
2 here, but I visited with John and his staff on the 21st of
3 December, and I found it a very informative meeting, and
4 certainly, the bottom line out of that particular meeting, I
5 didn't sense that there was any substance to the comment; in
6 fact, that there were very positive statements made with
7 regard to the research program being conducted by NRC.

8 I thought I would just highlight a couple of
9 things that I'm sure many of you are aware of. I was not
10 aware of -- before I went out to EPRI -- but there is a very
11 nice document that I can pass around, and you can have any -
12 - copies of this or we can make copies of it. It's the
13 Executive Summary of the research, development, and delivery
14 plan, and this happens to be the 1993 to 1997 issue on it.

15 EPRI goes through a very elaborate planning
16 process. It's a very extensive and, I think, very
17 exhaustive planning process. It starts basically with four
18 issues, and I think, if you go to the second sheet of this
19 pile, you see at least three of the issues on the lefthand
20 column that are really issues agreed upon by the board
21 members through considerable discussion with the members of
22 EPRI itself.

23 The first issue that EPRI deals with is one -- let
24 me see if I can -- talked about electricity value, which is
25 the one that's not listed on this particular item, and

1 that's where EPRI addresses that customer expectation and
2 end use technologies are changing, making it increasingly
3 important to enhance the value of electric services.

4 Then the second issue which you have here is
5 environmental health and welfare and safety, and the plan is
6 based upon environmental health, welfare, and safety as a
7 national and international priority providing opportunities
8 and challenges to the electric industry.

9 The third deals with sustainable energy future.
10 New alternatives are needed to assure long-term sustainable
11 energy future.

12 And the fourth is cost control. Utility costs are
13 increasing at a time when competitive pressures are
14 increasing.

15 The planning process starts with those issues,
16 those four issues, breaks them down into a number of
17 strategies, and I think the strategies number about 30 -- I
18 didn't count them all up in this particular document -- but
19 the one that would be of interest to this Committee is the
20 one under the sustainable energy future, where it deals with
21 expanding future energy options and deals with the nuclear
22 side in 3.1, and in the safety and economic aspects of the
23 nuclear power plants, it breaks down to the third-digit
24 level, 3.1.1, safety and economics, which talked about
25 reestablishing the nuclear option by enhancing safety and

1 economics of existing nuclear power plants and providing a
2 licensable new plant design.

3 Now, at that point, their Research Advisory
4 Committee begins to take over in the planning process and
5 works down from these objectives into individual strategic
6 targets which then are further broken down into individual
7 projects, and I think you can see the five strategic targets
8 on this one chart here of advanced nuclear systems, nuclear
9 license renewal, nuclear instrumentation and controls,
10 innovative nuclear concepts, and corrosion research, which
11 are the five areas that EPRI is devoting its efforts to.

12 The total EPRI budget in those five strategic
13 targets for '93 is \$15.2 million. So, a reasonable amount
14 of their effort is going into this particular area.

15 This document shows the planning process, and it's
16 a year-long planning process starting from the Research
17 Advisory Committee and going down into various division
18 committees and then into particular areas of project
19 interest and then comes back up through the chain to the
20 Research Advisory Committee. So, everything is sorted out
21 fairly well in their process.

22 In each of these items, as you'll see on the next
23 sheet, which looks very much like the first one, it
24 identifies what are the planned results in a given year and
25 what are the stretch goals in a given year for the research

1 projects, and one, for example, can look at the nuclear
2 instrumentation and controls, which is about the middle item
3 on the page, and it was to complete -- in '93 -- was to
4 complete guidelines on generic methodologies for I&C
5 communications architecture, and the stretch goal was then
6 to get NRC approval of the licensing guide for I&C upgrade
7 for utility use.

8 I'll pass this document around for those who would
9 like to thumb their way through it. This is the document
10 that was prepared, the guidelines on licensing for digital
11 upgrades. It's a fairly exhaustive document that was put
12 together, and let me start it over here and you can send it
13 around the other way.

14 While I was out there, I got a briefing on this
15 football-type chart, which breaks down the nuclear safety
16 technologies into four major areas -- risk and reliability,
17 safety assessment, instrumentation and control, and
18 corrosion integration -- and I was very impressed with the
19 work that was underway. I think it was a fairly thorough
20 briefing on some of these things.

21 The particular one on -- it's described -- if
22 you're really interested in a bunch of briefing charts in
23 this document, there is the risk and reliability workstation
24 project and the process involved in that, which I thought
25 was a very impressive thing, to get a workstation that

1 looked at risk and reliability onto a -- on a PC-based
2 system, and it seems to have quite a bit of acceptance by
3 the utilities, building on probability, safety assessments,
4 and tying together common cause failure rates, human errors,
5 fire events, and initiators all within a given workstation.

6 It seemed like a very good piece of work that EPRI
7 was doing, and I'll just circulate this around for what it's
8 worth. I don't plan to give you a briefing on it, but let
9 me send these other two documents around, that you have a
10 feeling for what EPRI is doing.

11 I thought it was a very worthwhile morning that I
12 spent with John Taylor and his staff.

13 MR. KINTNER: Did you get any sense at all of what
14 problems there were that people were referring to?

15 MR. MORRISON: They had no sense at all in staff
16 that I met at EPRI. They were very surprised that such an
17 issue even had come up. I guess I'm cautious, and where
18 there's a little smoke, there must be fire, and I didn't
19 find the fire at EPRI, at least, with regard to their
20 research programs.

21 MR. VOGEL: Was the source that was criticizing
22 this Committee a reputable one?

23 MR. MORRISON: I think it's a reputable one. I'd
24 rather not go on record to identify the individual.

25 MR. VOGEL: I'm not asking you to.

1 MR. MORRISON: I was very surprised at the
2 comment. I think I also caught the individual by surprise
3 to say, well, I know what's going on. But I didn't want any
4 of you to get surprised if something may come up in a
5 conversation somewhere that there are some attacks on this
6 Committee.

7 MR. ISBIN: Now, Taylor is retiring, isn't he?

8 MR. BECKJORD: Yes.

9 MR. BOULETTE: Bill Conway is taking over for him.

10 MR. ISBIN: Conway is already there, isn't he?

11 MR. MORRISON: No. He'll be there sometime, I
12 think John said, in September. He's tied up, I guess, until
13 September.

14 MR. UHRIG: EPRI is going through an intensive
15 reorganization right now.

16 MR. MORRISON: Downsizing, I gather.

17 MR. UHRIG: Well, they're changing the structure
18 of their program to where there will be a fundamental
19 program, and then there will be various options that the
20 utilities can choose. If you have a nuclear power plant in
21 your system, then you can choose the nuclear option. But
22 the anticipated end result is probably less total money,
23 which means downsizing.

24 MR. MORRISON: Is there any sense of how that
25 might affect the quality of the research that EPRI has been

1 doing?

2 MR. UHRIG: I think the expectation is that they
3 would do less.

4 MR. KINTNER: Well, the total budget is going
5 down, is it not? It was up to the last year or two. Sol,
6 do you have sense of that? Their total budget was going
7 down, members were falling away.

8 MR. BURSTEIN: Some members, like Commonwealth
9 Edison, for example, decided that they could not afford to
10 stay in the organization.

11 MR. KINTNER: Commonwealth and Virginia Power.

12 MR. BURSTEIN: And I think now they've come back,
13 but the same is true with Philadelphia and Virginia and
14 others, and I think this breakdown, which is to allow
15 utilities the opportunity to choose some of the programs
16 they want to be in is designed to seduce -- to induce them
17 back into the program again.

18 MR. UHRIG: The fundamental problem here is that
19 public service commissions were disallowing parts of the
20 program. If a company did not have a nuclear plant, they
21 were disallowing 30 percent or something of this sort, the
22 budget that was going to nuclear research.

23 MR. BURSTEIN: And companies like AEP, who have
24 never been members of EPRI, might be prone now to choose
25 those areas from which they might benefit more directly. We

1 wish them luck, because I think they are an important force
2 for research in this country, particularly as it relates to
3 the utilities, just when they need it.

4 MR. ISBIN: Do you have any handouts with
5 reference to the radioactive waste disposal? That's the
6 first item in this chart -- by 2000, provide technology for
7 high-level radioactive waste -- and then there is a section
8 on severe accident technology -- by 1996, complete the
9 delivery of severe accident technology for regulatory
10 closure. Do we know what all that is?

11 MR. MORRISON: I have no handouts on them, and
12 that was not discussed in detail. Maybe, Eric, you've got
13 some feeling on that from some of your conversations with
14 EPRI.

15 MR. BURSTEIN: With regard to the waste disposal
16 area, I have seen some reports issued by EPRI on an
17 integrated cask. They have developed an analysis and some
18 approaches to design that would allow for a cask to be used
19 both as a transport and as a repository canister, a multi-
20 purpose spent-fuel storage cask.

21 There have been some other papers that they have
22 put together that I have heard about but not seen, and I
23 think they can be obtained by writing to EPRI. I'm sure
24 there must be a list of their publications around somewhere,
25 per. , in one of those references we just saw, and we could

1 get those documents.

2 MR. MORRISON: You can get those documents -- EPRI
3 documents have become very expensive.

4 MR. BURSTEIN: Oh, really?

5 MR. MORRISON: Oh, yes. They used to be free.

6 MR. BURSTEIN: That's what I thought. That shows
7 you when I asked for one last.

8 MR. MORRISON: If you're a non-member, the nominal
9 cost is at least \$100 per document.

10 MR. BOULETTE: Some of us are members.

11 MR. MORRISON: Well, members can ask, but I didn't
12 want anybody to be surprised if they called up the EPRI
13 publication office and got a rather substantial bill.

14 Well, that's all I intended to say about this. I
15 wanted to alert the Committee, and based upon my
16 observations, there's nothing out there that's counter to
17 what we're trying to do here.

18 MR. UHRIG: You would not expect that this issue
19 would come up again?

20 MR. MORRISON: I didn't expect to come up to begin
21 with.

22 MR. BURSTEIN: Was this the matter that you had
23 referred to in a written communication to us once?

24 MR. MORRISON: No. That was another matter.

25 MR. BURSTEIN: That was another matter.

1 MR. BECKJORD: Did you mention a document on
2 instrumentation and control?

3 MR. MORRISON: Yes. It should be coming down the
4 table. It's that gray-covered document.

5 MR. BECKJORD: I guess we can't copy that,
6 actually, can we?

7 MR. MORRISON: I don't know. Is there a copyright
8 in the front of it?

9 MR. BURSTEIN: Probably.

10 MR. BECKJORD: We ought to mention the document to
11 this group at the National Research Council that's doing the
12 I&C instrumentation and control project.

13 MR. MORRISON: All right. I'd like to shift
14 gears, then, and have a very open discussion and try to get
15 a sense of how we want to proceed over the next several
16 months, I believe, although if we can do it all tomorrow,
17 that would be great, but I suspect that that won't quite
18 happen, is to try to respond to the questions that were
19 proposed -- that were posed to us by the Commission, and I
20 think we ought to start with our understanding or at least
21 our recollection of what the Commission asked us, and that
22 may be somewhat different than was in the staff requirements
23 memorandum, and I think George has provided you with copies
24 or everyone has a copy of this staff memorandum of the 21st
25 of July 1993. It's a two-page memorandum. George has some

1 copies that he can pass out.

2 MR. BURSTEIN: There's nothing in here that says
3 you can't reproduce it.

4 MR. MORRISON: Oh, okay. Good.

5 MR. BECKJORD: Would anybody like a copy of that?

6 MR. VOGEL: Yes.

7 MR. BECKJORD: Okay.

8 [Pause.]

9 MR. MORRISON: I guess everyone has a copy of
10 these questions that came from the Secretary to the
11 Commission, and the first one dealt with keeping track of
12 broad questions, the second one dealt with code maintenance,
13 the third general area was any sacred cows, and the fourth
14 area was the technical disciplines one.

15 I have with me a copy of the transcript from the
16 meeting, if anybody wants to take a look at that or if
17 there's some questions about how these questions were
18 derived. They don't necessarily read one to one on the
19 transcript, and perhaps your recollection may be as good as
20 anything else, as well, to take a look at these.

21 Certainly, tomorrow we're going to have another
22 discussion on the codes, if I can find the agenda. Tomorrow
23 morning, we want to talk about code maintenance, and there
24 will be a brief staff presentation, and that may help
25 refresh our memories and give us some feeling as to what we

1 need to do with regard to the code problem, and I think, at
2 least in two of the subcommittees, code maintenance had been
3 a topic, in the advanced reactors, and Herb, was it also in
4 your subcommittee that you had dealt with the code
5 maintenance issue?

6 MR. ISBIN: There wasn't any substance in the
7 discussion. In other words, there was a dilemma. The
8 Commissioners wanted a world-class maintenance operation
9 with these codes, but there wasn't the plan to achieve this.

10 MR. TODREAS: There wasn't -- what was the word
11 you used?

12 MR. ISBIN: There wasn't a plan. In other words,
13 the research staff heard what the Commissioners wanted, but
14 there hadn't been any substantive discussions on how to
15 achieve it.

16 Now, I'm sort of making a very blunt statement
17 there, but that's the essence of it, and I think our
18 Committee report, the full Committee endorsement, has that.
19 We want to have a worldwide, a world-class set of experts
20 for these codes, and we need to program it, and we need
21 resources, and these resources haven't been identified.

22 MR. MORRISON: One of the questions I think we
23 need to deal with as a Committee, when you talk about code
24 maintenance, how much of that needs to be done by the NRC
25 staff versus maintaining it through contractors, not that we

1 have to try to resolve that issue today, but it seems to be
2 a basic one.

3 MR. UHRIG: Could you define what you mean by code
4 maintenance? I think I understand it, but I'm not sure.
5 Does it include upgrading, for instance, to new machines?
6 Is that code maintenance? Or do you talk about adaptation
7 to new reactor designs? What's the scope of code
8 maintenance?

9 MR. ISBIN: There has to be some challenge there
10 to have good people stay involved. It isn't simply just
11 upkeeping the code and making changes as people suggest
12 changes, but if you're going to maintain the expertise, you
13 need to stimulate them in some way in order to be on top of
14 the subject.

15 MR. UHRIG: So, it isn't just the traditional
16 maintenance.

17 MR. ISBIN: No.

18 MR. MORRISON: Well, it's probably even beyond
19 that now. I think Neil touched on it this morning with
20 regard to RELAP in INEL, that the corporate memory was lost.

21 MR. BURSTEIN: It's a question of how do you
22 maintain maintenance? How do you maintain expertise? What
23 is the vehicle for doing that?

24 We talked a lot about developing models and
25 getting involved in the actual working challenges that Herb

1 just identified. Is that the only way? Do we farm people
2 out to a university or to a contractor? Is that a way of
3 keeping them up to date and pull them back only when we need
4 them?

5 What are the methods that have been demonstrated
6 and are appropriate? Do you have to fly the airplane every
7 30 days in order to retain your proficiency?

8 MR. UHRIG: There's been a historical pattern in
9 certain areas.

10 For instance, at Oak Ridge, for many years, there
11 was a cadre of people who dealt with noise analysis that was
12 supported fundamentally by the NRC at a certain level almost
13 independent of specific projects. They had goals to
14 accomplish, but it was basically a cadre of expertise that
15 was available to the Commission when they needed it, and
16 they did need it on several occasions.

17 With the Palisades core problem, when Three Mile
18 Island came along, there was noise analysis measurements
19 made by the people that had been supported over the years by
20 this program, and that kept the interest there.

21 I think that's the kind of thing you're talking
22 about here, I suspect, is a group that is continuously
23 working at the forefront of the technology. Whether it's in
24 a lab or a university or what is less important than the
25 fact that it exists and that there is a critical mass there.

1 MR. KINTNER: Let me ask a dumb question. The
2 codes we're talking about deal with plants that exist and
3 are not going to be changed in any significant way. Why
4 should the codes be changed in any significant way? In
5 other words, why aren't the codes static now so they don't
6 need to be changed.

7 MR. UHRIG: To hopefully obtain better results
8 than they've been able to obtain to date.

9 MR. KINTNER: In what way better?

10 MR. UHRIG: Agreement between experiment and code
11 results.

12 MR. KINTNER: I mean is enough research going on
13 in these areas that say the code wasn't quite right, we'll
14 make it right?

15 MR. BURSTEIN: There's a lot of operating data.
16 You just referred to some of it earlier in these IPEs.
17 There's a lot of information that's coming up that's as good
18 or perhaps better than some specific one-shot experiments.
19 These are hosts of years and years of operating data.

20 MR. KINTNER: These would influence the thermal -

21 -

22 MR. BURSTEIN: I don't know whether it does or
23 not, but it could.

24 MR. MOLZ: I think we're getting a little bit off
25 the subject.

1 MR. KINTNER: We're talking about codes only.

2 MR. MOLZ: Code maintenance.

3 MR. KINTNER: Code maintenance.

4 MR. TODREAS: If the plant is static and there are
5 no new questions, there's no new code developed. What I
6 think happens is a new question comes up about an old plant,
7 like the BWR instability issue, which actually involved
8 physics, not thermal hydraulics, a new question comes up.

9 So, the group that you go to -- I think we've
10 called it a code maintenance capability, an analytic
11 capability in a laboratory which is centered on code
12 activities, but you give them the code maintenance job to
13 hold them there. You hold them there, and they're ready to
14 jump on a complex question, and they do it, and then you
15 start to manipulate the code and change the code.

16 So, the idea of a static code is not the reality.
17 I think the code is always being twisted, pulled in one
18 direction or another, because new questions, operational
19 questions, are coming up on old plants.

20 Finally, I would say code -- this is a really good
21 question, actually -- code maintenance activity probably
22 puts an intellectual damper on what you really mean. We
23 mean a technical analysis capability that's centered around
24 code analysis.

25 MR. MOLZ: I think another way to say it is that

1 the codes are not independent of the people that run them
2 and interpret the results and formulate the problems, and
3 so, that's the problem with codes and also the strength of
4 them.

5 So, you have to have the operators there, and if
6 the code is sitting somewhere for 10 years and an important
7 problem comes up and you take one of your software people
8 and say get that code up and running and give us an answer
9 to this, the guy might not be able to do it.

10 So, I guess the question is how do you maintain
11 that capability at a reasonable level with less money?

12 MR. KINTNER: Well, who said less money? This
13 doesn't say that at all. It says -- the way I read it, the
14 Commission was quite anxious that there be an expert group
15 that could be depended upon, and it didn't say less money or
16 whatever. It says capable of responding to future safety
17 issues as they arise.

18 MR. MOLZ: Well, if I remember the context, wasn't
19 it within the context of a lot less money being spent on
20 codes than was spent during your main development period?

21 MR. BURSTEIN: The reality is there is less money.

22 MR. BECKJORD: Yes. I think the historical
23 perspective on this is that, eight years ago -- up until
24 about eight years ago, a very large part of the research
25 budget was going into code development and, in effect, code

1 maintenance, because it was -- it was keeping a lot of
2 people active in the area, and it was a lot of money. It
3 was between \$20 million and \$30 million, annually, and at
4 that time, the research budget was being cut year by year,
5 and the -- some other problems were looming on the horizon.
6 The severe accident research was the largest single item but
7 also human factors, and it was necessary, in a declining
8 budget, to fund some of these other areas, and in order to
9 fund it, the thermal hydraulics budget was cut, and in
10 effect, the development of the RELAP and the TRAC codes was
11 very significantly reduced, and then, as we got into the
12 advanced reactors, which you talked about this morning, in
13 particular the passive systems, it was clear that there was
14 a need to do more work in that area applicable to the
15 conditions that would -- for which these passive systems
16 were being designed, and so, we're in the -- we're kind of
17 in the middle of that development now, and the question is
18 whether -- as I read it -- is the effort adequate, or should
19 it be modified in any way to achieve the desired results?

20 MR. KINTNER: Neil just went through a good look
21 at this question with your Subcommittee. How do you answer
22 that? As I read your report, it says yes.

23 MR. TODREAS: Just before I answer that, the
24 specific question that says yes to?

25 MR. KINTNER: Number two.

1 MR. TODREAS: Which part of number two?

2 MR. KINTNER: The whole part, that there is a
3 critical mass and that there is sufficient capability to
4 respond to future safety issues as they arise.

5 MR. TODREAS: Okay. The reason I say that -- I
6 guess I'd say no in the sense that I don't think RES has
7 contractors or a contractor in place out there with the
8 strength to do this job. That's why my answer to two is no,
9 because there is no one specific question written down here,
10 right?

11 MR. KINTNER: No. There's capability but not
12 quite enough.

13 MR. TODREAS: I think it misses by a long shot,
14 but I'm a little influenced by the fact that I don't think
15 the contractor has a leader with commitment -- I don't know
16 about intellect but with commitment to take ownership that
17 this is my job, this is my lab, this is my name, and I'm
18 going to do this damn thing right.

19 If you don't have that, then it doesn't matter how
20 many people under you you have. So, I think you're missing
21 the leadership and then you're missing some of the horses,
22 too.

23 MR. ISBIN: I would go even a step further.
24 Research is involved in trying to improve codes currently
25 for advanced light water reactors, and they have been

1 subjected to a number of outside reviews, and this is what's
2 embodied in this Subcommittee report.

3 What this question is asking is, beyond that, is
4 there a program that's been established by the research to
5 maintain and continue world-class codes, and I would say
6 there is no such program if I understood what I was being
7 told, that the Commissioners have asked something of
8 Research and have not provided any additional resources, and
9 Research, therefore, hasn't yet formulated a plan to achieve
10 this. Is that a fair statement?

11 MR. BECKJORD: Well, I think there are two views
12 you could take of it, Herb.

13 My own view has been -- and it may be right, it
14 may be wrong -- is the following. Let me go back just a
15 minute.

16 When you talk about maintaining the capability to
17 respond in these areas, I think Neil gave a very good
18 definition of what the necessary conditions are.

19 You have to have some resources, and you have to
20 have problems that are important and challenging problems
21 which engage the attention of people who have the skills in
22 that area, and that's why I wanted to ask Bob a question.
23 Maybe we can come back to it.

24 He mentioned the noise analysis capability at Oak
25 Ridge, which was maintained there for many years. I would

1 like to know -- I'd like to hear him say a bit more about
2 that, as to -- I know this was for some length of time. I
3 don't know how long it was.

4 MR. UHRIG: About five or six years.

5 MR. BECKJORD: Did they have -- were the problems
6 there and the challenges to keep that group engaged?

7 MR. UHRIG: Yes. They were out taking
8 measurements on commercial reactors. They had a lot of data
9 out of a number of problem plants. A BWR thimble vibration
10 -- instrument thimble vibration problem was dealt with.

11 MR. BOULETTE: Thermal shield vibration.

12 MR. UHRIG: They were using the technology that
13 they had developed. That technology has dissipated at this
14 point. The people involved are off in different jobs. One
15 is over in the environmental department. Another one is a
16 group leader. Another one is -- the other two or three are
17 off on totally unrelated projects, not that they've
18 forgotten everything, but they aren't working in this area
19 anymore. That capability is no longer there.

20 MR. BECKJORD: Do you think that the challenge of
21 the problems is an important part of maintaining the
22 capability?

23 MR. UHRIG: Certainly.

24 MR. BECKJORD: Yes.

25 MR. UHRIG: Certainly.

1 MR. BOULETTE: I would just add to that example.
2 The reason I raised thermal shield is because I'm close to
3 that, having worked with Maine Yankee. There is an
4 organization in Tennessee called TECH. Are you familiar
5 with that?

6 MR. UHRIG: Yes.

7 MR. BOULETTE: My point is that he does have a
8 problem that he is working on for the industry that keeps
9 his expertise.

10 MR. UHRIG: You're talking about Jim Robinson.

11 MR. BOULETTE: That's who I'm talking about.

12 MR. UHRIG: Jim is a UT professor.

13 MR. BOULETTE: At Hanford, for example -- I worked
14 there for about 12 years, but unless you have a series of
15 projects that really call for people to be working on it
16 essentially daily, you're going to lose it, and you can take
17 the code and put it on a shelf, but 10 years from now nobody
18 is going to know how to operate it.

19 MR. MORRISON: Isn't there another dimension to
20 this question? Is it that essential that NRC maintain that
21 capability?

22 MR. UHRIG: Well, what has happened here is that
23 the technology got transferred out of the laboratory to
24 these two or three groups there. There's another company in
25 that area -- it's a spinoff of TECH, when TECH got in

1 trouble financially -- who also has people still capable of
2 working this particular area.

3 So, there is some capability still around, but
4 it's no longer at the laboratory. It's presumably available
5 to the NRC, but more likely the industry has already dealt
6 with these people on -- if they've got a problem, the
7 industry will go to an organization like that.

8 MR. BOULETTE: I think the question is a valid
9 question. I'm not sure, in some of those cases, that the
10 expertise has to be within the NRC, if that's what you were
11 asking.

12 MR. MORRISON: That's what I was asking, yes. Do
13 you really have to have it within the Government? Can't it
14 be outside in the private sector?

15 MR. UHRIG: Sure. It can be outside. There's no
16 reason it can't be outside. But again, there has to be
17 continued stimulation of it or it's going to die away.

18 MR. TODREAS: I'm not sure it's so easy to decide
19 what can be outside and what inside.

20 When there's an operating reactor question, the
21 issue comes before NRR, and then they go -- I presume they
22 come into Research, ask for some help, there's some group
23 put together, and they've got to respond.

24 So, it's capabilities to respond to unknown
25 questions associated with reactor operations that you've got

1 to protect yourself against, and if you do spin it out to
2 private industry, it's a question of whether the regulatory
3 commission can go out and grab that.

4 I think they've got to have some defined level
5 within their staff. You've got to be self-sufficient.

6 MR. BOULETTE: Well, I guess I would challenge
7 that. It's one thing to have code expertise, somebody who
8 knows how to run the actual code. It's another thing to
9 have expertise that understands the results of the codes and
10 the models and can talk intelligently about it.

11 MR. TODREAS: I think you've got to have the
12 capability, but they don't have to be an expert on running
13 the nth detail.

14 MR. BECKJORD: Well, it seems to me that the
15 question at hand or at least a big part of the question at
16 hand is what is the requirement, what should be expected,
17 and what level of effort is needed to satisfy this question
18 for the advanced reactors, and I'm talking about the AP600
19 and the SBWR.

20 I think that to look ahead to a level of
21 expenditure that is commensurate with the effort that was
22 put into the thermal hydraulics over a 20-year period, from
23 let's say 1968 to -- '68 to '88 -- is probably not
24 realistic.

25 Now, I could be wrong about that, and I'm thinking

1 about the NRC's budget at this point, because I see
2 continuing pressure on the budget. Anywhere you look, the
3 industry is declining in numbers, and so the charges on the
4 license holders are going to go up unless NRC expenditures
5 come down.

6 So, there are going to be pressures from many
7 sides, and the question is not only for thermal hydraulics,
8 but what the key areas of technology that the NRC and NRC
9 research should stake out for itself?

10 Now, I see -- certainly, thermal hydraulics is one
11 of those areas. I see the pressure vessel -- the total of
12 technology that's require for pressure vessel -- maintaining
13 that expertise to know what the limitations are, in
14 particular the limitations through the life of a pressure
15 vessel, and what the technology is for examining pressure
16 vessels and assessing their condition.

17 I think that the instrumentation and control,
18 particularly headed into this time of conversion to the
19 digital systems, is an important area.

20 MR. BOULETTE: Isn't it a question of
21 independence? GE, Westinghouse, and CE are continuing to
22 upgrade their models to look at reactor pressure vessels.
23 What does the NRC have to do to monitor that, to convince
24 themselves that these results are, in fact, valid and the
25 approach is proper. I don't believe they have to develop

1 their own codes, and they'd probably have to develop the
2 expertise to run the codes.

3 MR. BECKJORD: Well, of course, the -- in both the
4 pressure vessel area and in the thermal hydraulic area,
5 there are codes. I don't think that the level of code
6 development has been of the same order in the pressure
7 vessel area as it has been in the thermal hydraulics.

8 There is certainly room for improvement there,
9 because in the experience with Connecticut Yankee, there
10 were a lot of code calculations that were done over the
11 period of a year's time, and there was a great diversity of
12 views between the industry and the NRC on what was the
13 proper way to describe the condition of the Yankee Rowe
14 vessel.

15 I think the views were more divergent than they
16 were convergent, and there has been an effort now underway
17 to attempt to resolve those differences, but I think that's
18 going to be an important area where the NRC is going to have
19 to maintain some capability.

20 MR. BOULETTE: I guess the point I'm trying to
21 make is a divergence in view was not the result of
22 independent code calculations as it was more, I believe
23 anyway, a different view of fundamental concerns.

24 MR. BECKJORD: I think, in that case, that's
25 correct. The codes were used to try to develop -- each side

1 was using code calculations to develop the argument, but the
2 differences were fairly fundamental, that's correct.

3 I was just trying to enumerate the areas that I
4 felt were important.

5 I think some capability in the human factors area
6 is going to be important, and I think a capability in
7 radiation protection is important, and capability also in
8 what I'll call systems engineering, which is the kind which
9 is important in the resolution of the generic issues which
10 come up from time to time.

11 I may have omitted something, but I think --

12 MR. TODREAS: How about neutronics, fundamental
13 neutronics? Is that omitted because it's a lower priority?

14 MR. BECKJORD: No. I think the importance of
15 neutronics or the amount of skill that is needed there will
16 depend considerably on the extent of introduction of new
17 reactor concepts; for example, the CANDU reactor. There are
18 a whole bunch of questions that require some capability. We
19 have very limited capability in that area now.

20 There's one person in Research who is very
21 knowledgeable on neutronics. There's still a couple of
22 people in NRR, but it has not been a big specialty for a
23 long time. I mean you have to go back, really, 10 years.
24 Much of the capability in the physics area has been lost
25 over the last 10 years.

1 So, the question, then, is given these areas -- I
2 mean we could -- you know, if we discussed it at length, you
3 might modify that list somewhat, but the question is then
4 going to be what are the resources needed to maintain -- how
5 much capability is needed in each area and what kind of
6 resources are needed to maintain that, and the other point
7 that I'd mention is that it's not just money, it's numbers
8 of people.

9 The Research office, in fiscal '95, will have an
10 authorized limit of 224 people. Following the President's
11 directive, over the next five years, that number will
12 decrease by another 15 or more percent as of now, I mean if
13 there are no new directives that come forth. So, we're
14 talking about a level of, you know, maybe 180 people, 180 or
15 190 people.

16 At the same time, the Commission has indicated
17 that it wants more resources put into rulemaking.

18 So, what I'm telling you is that there is going to
19 be tremendous competition for a declining resource base over
20 the next five years or so. These are going to be really
21 hard decisions that will have to be made.

22 MR. KINTNER: In the best of all worlds, if you
23 could choose the people you want, you really could --

24 MR. BECKJORD: That would be enough.

25 MR. KINTNER: That would be enough, right.

1 MR. BECKJORD: Yes.

2 MR. KINTNER: So, it's really -- the limitations
3 placed on you by policy is what makes it so difficult.

4 MR. BECKJORD: That's correct.

5 MR. TODREAS: That's exactly the university
6 dilemma.

7 MR. MORRISON: Still, I think you're faced with
8 the question -- even if you say that there's enough and I
9 could choose all these people, what do you do with them to
10 keep them current? What sort of occupation should they
11 have?

12 I think that basically gets down to a science and
13 engineering question. It's easy for the bean counters to
14 count out 190 people, but I think it's up to those that are
15 skilled in the art of science and engineering to say what do
16 I need to do to keep my skills sharp?

17 MR. KINTNER: Can we go back to codes? And here
18 I'm really speaking from ignorance. Don't you have more
19 than one laboratory working on codes? Is it almost all
20 Sandia?

21 MR. BECKJORD: Well, on the thermal hydraulic
22 codes, it's Idaho, EG&G, but it is also Brookhaven. We are
23 using Brookhaven for special studies at a lower level.
24 Brookhaven did the work, for example, in the BWR stability
25 questions that came up.

1 MR. KINTNER: Just thinking out loud now, again
2 from what Neil said and what was said earlier about the San
3 Antonio effort, if you picked -- pick one -- pick INEL.
4 Focus the effort to provide a center of excellence there.
5 They're responsible. Someone there is tagged with being
6 responsible, and you feed them artificial questions to keep
7 them alert over a period of time. Isn't that one way of
8 solving this question of critical mass that's available when
9 you need it at minimum cost, with minimum people?

10 Isn't part of the problem of the codes -- still
11 just talking codes -- the fact that it's spread around a
12 little bit, and is creating centers of excellence and really
13 meaning you're creating centers of excellence and
14 maintaining centers of excellence, is that one way out of
15 this dilemma?

16 MR. BOULETTE: I'm not sure you can find a
17 laboratory in the country that has high expertise in all of
18 the areas that Eric was talking about. I'm not sure INEL
19 has human factors expertise, for example.

20 MR. BECKJORD: Well, they do have, but that's a
21 very good point.

22 MR. BOULETTE: Typically, Oak Ridge has always
23 been good in nutronics. Nutronics is Oak Ridge. INEL is
24 thermal hydraulics and those kinds of things.

25 MR. UHRIG: Is that bad?

1 MR. BOULETTE: No, but you couldn't get all of the
2 expertise in one location.

3 MR. BECKJORD: I have to confess -- I have very
4 mixed feelings on this point of whether you build a single
5 center of excellence or whether you rely on one laboratory.
6 My sense is and my experience has been that it is a mistake
7 to rely on, you know, one single laboratory to do
8 everything, because you lose a couple of things. You get
9 complacency. You also develop an approach to things which
10 has given me a great deal of difficulty in one particular
11 area of research which is much better -- the situation is
12 much improved now, but what it really amounted to was that
13 the NRC did not have control over the activity, and people
14 were off doing what they wanted to do, and that's not a good
15 situation.

16 I think, myself, that it's okay to have a center
17 of excellence, but you want to have somewhere else that you
18 can take work to get it done. Competition is good for the
19 system. I mean that's the plain fact of the matter. It
20 works. I mean this is a -- this country is a competitive
21 culture, and if you set somebody up who is uncompetitive, it
22 takes very unusual talent to be able to sustain that.

23 MR. KINTNER: I'm not arguing that. I'm just
24 throwing an idea out, which is that if your own staff has
25 the technical capability to manage, check on, confirm what

1 that center of excellence does, then he is not nearly so
2 dependent.

3 MR. MOLZ: That's pretty hard to do, though,
4 because it's what done behind the scenes that counts,
5 really. It's like going to a gym to make sure everybody is
6 working out. When you walk in, boy, everybody is lifting
7 weights and push-ups and all that stuff, and that doesn't
8 mean anything. It's what's done every day that you're not
9 there.

10 But there is a little bit of a conflict here,
11 because when you look at this idea of spreading limited
12 funding among a number of contractors, my impulse is to
13 concentrate your money, because the old divide and conquer,
14 if you put a little bit, little bit, little bit, it just
15 kind of fades away.

16 Based on what you said, obviously there is an
17 optimum there. You don't want to go and put all your money
18 in one single basket. You want to kind of create a
19 condition where there is some competition and yet
20 concentrate it as much as you can, I would think.

21 MR. BECKJORD: I agree with that. I agree with
22 that.

23 MR. MORRISON: I think you really haven't laid the
24 whole problem out, Eric. It seems to me you're facing two
25 questions that are rather confused, and one is the number of

1 staff that you can have and the other is the amount of money
2 that you can have.

3 If you have a lot of money, you could still hire a
4 lot of contractors, but weighing against that is the
5 contracting policies and what you can do with regard to
6 contracting and management of contractors. That is taking
7 up more and more time, as Ed's committee found out, in just
8 being able to let a contract, let alone try to manage it.

9 So, do you use these precious resources in
10 managing contracts or do you use these precious resources in
11 terms of maintaining an expertise? And they're very
12 conflicting kinds of things, especially when the whole
13 budget is starting to go down. It's terribly difficult.

14 You're not the only agency facing this. We at
15 MITRE have just undertaken a project for the Environmental
16 Protection Agency to try to sort that question out, that lo
17 and behold somebody woke up one day and said there's 38 EPA
18 laboratories, are we spreading ourselves too thin? And it's
19 a very fuzzy question, because they're broken up into more
20 options than what you have here within -- in NRC, but it's
21 the same kind of question.

22 The number of FTEs, the number of Government
23 employees are going to go down, and the budgets are going to
24 go down. The missions haven't been reduced. How do you do
25 it?

1 MR. BECKJORD: Well, I don't know. I guess
2 everything seems -- big things seem to happen by crisis.

3 In the current situation, with declining
4 authorized people, what happens is -- I'm sure everybody --
5 you see this everywhere in a declining industry. You don't
6 get to choose the attrition. I mean attrition happens by --
7 - somewhat randomly in terms of skills, so that we've been --
8 - the pressure on the authorized level of people has been
9 going down.

10 When I came here seven-and-a-half years ago, the
11 number of positions that were assigned to what is now the
12 Office of Research -- I don't recall the exact numbers, but
13 it was somewhere between 330 and 350, and it's down to --
14 the authorized level is 224. The actual level is in the
15 high 230s. There is more attrition expected in the next
16 year.

17 But my point is that, while that process is going
18 on, you can't hire people in the areas that are needed, and
19 so, I think what we will have to do and what we can probably
20 get approval to do is hire, you know, a certain small number
21 of new, very able people to work in an area, and we could do
22 this, I think, in one area, but I don't think, from a
23 practical point of view, that we could do this in five
24 areas.

25 So, the question is going to be which one do we do

1 it in? And I think, probably, today, considering where the
2 priorities are and where the capabilities are, we will
3 probably do this in the thermal hydraulic area.

4 MR. KINTNER: Do you have any capability of
5 reaching out into other parts of the NRC, picking people,
6 plucking them and saying I've got a special case, I really
7 need this person, it's crucial, and winning that one?

8 MR. BECKJORD: I'm trying to think of a case where
9 -- there have been a couple of cases where we've been able
10 to do that. The pressures -- at least from my point of view
11 -- you know, you get to interpret things kind of personally.
12 Usually, to me, it works the other way, and that was not a
13 bad thing.

14 I mean, in my experience in industry, when
15 somebody else came and hired your best people for another
16 job in the company, that was not a bad thing, because it
17 showed people that the organization where these came from
18 was a good organization and had good people, and so, if you
19 can, in fact, go out and bring other new people in, that's
20 not a bad situation, but we haven't been in that situation.

21 MR. KINTNER: With the Commission asking this
22 question, we could, if we wished, make that kind of a case.

23 Now, what we see is that Research activities are
24 one of the most important if not the most important critical
25 aspects for the long-term success of the regulation of

1 reactors in the United States and that, slowly but surely,
2 these policies, reductions and so forth, are hurting it and
3 that there should be some special kind of ad hoc authority
4 given to get a few -- you wouldn't need a lot. I mean if
5 you had 10 or 20 -- if you could pick 15, 10 people,
6 absolutely the ones you want, bring them into your
7 organization, you'd change the whole flavor of what you're
8 doing, would you not?

9 MR. BECKJORD: I think that's right. I think
10 that's right. I would like to bring some new people --
11 rather than engaging in this thing the way you've put --
12 your question was, I'd rather bring people in from the
13 outside.

14 MR. UHRIG: There are some people available on the
15 outside now.

16 MR. BECKJORD: Yes, I think there are.

17 MR. KINTNER: And that's really perhaps one way
18 that we can help.

19 MR. BECKJORD: You can certainly have an influence
20 on it, but I don't think we can do it in five areas. I
21 guess that's my point.

22 MR. KINTNER: Why not?

23 MR. BECKJORD: I don't think -- we just had our
24 senior management meeting, and the Research office is not
25 the only place that's having problems. I don't want to

1 leave you with that impression. My problems dominate my
2 thinking, but other offices are having, also, downsizing
3 problems.

4 In a sense, it may be tougher for them, because
5 they haven't gone through the downsizing that Research has
6 already gone through. So, they're having their early
7 experiences with it.

8 I think we can make a case for some limited
9 targeted or vectored recruiting, as they call it, but I
10 think it will have to be selective.

11 MR. MORRISON: Well, I think this discussion is
12 moving the way that I hoped it would. It sort of sets the
13 stage for not only tomorrow but for what I think we need to
14 do at the next meeting, is to kind of gel our thoughts to
15 take to the Commission, and the more thinking we can do
16 between now and then in how to address these problems and
17 the underlying problems that aren't stated here is going to
18 be very useful to Eric and very useful to NRC.

19 One thing we ought to look at -- perhaps it's
20 easier -- is to look at the number three question, since
21 we've just finished three subcommittees worth of meetings,
22 and have we identified any sacred cows out there that ought
23 to be closed off?

24 MR. UHRIG: There have been some programs that
25 have been closed off. The source term is coming to a

1 conclusion and being implemented. The BWR liner issue is
2 pretty well put to bed at this point, is it not?

3 MR. BECKJORD: Yes.

4 MR. UHRIG: How about the severe accident
5 experiments? I got the impression that those are pretty
6 well --

7 MR. BECKJORD: I think that's going well. I think
8 that a lot of progress has been made. The long work on DCH
9 is in a -- it's in a situation now where you can't clearly
10 see the end. There are disputes over the reports that came
11 out, the drafts that came out last summer, but I think we're
12 working through that, and I recall that, really, it took
13 three years, in the case of the MARK I, to get that through
14 peer review.

15 I'm hopeful that we can get the DCH through that
16 process in a shorter time, but I think we're almost there,
17 and the other areas are coming well. We've got a new
18 facility at Brookhaven for the high-temperature hydrogen
19 work that's coming on-line. We'll be getting data there.

20 There are still some questions in the severe
21 accident area. I think probably the single -- if I were to
22 single out a very important and very difficult one, it's the
23 one relating to the debris cooling, which -- if some of you
24 -- when we're done this afternoon, I'd sort of like to talk
25 about that a little bit. It's not on the agenda here, but I

1 guess I'm feeling at this point that what came to light on
2 the Three Mile Island and the so-called -- the slow cooling
3 and the rapid cooling ideas that came out of that
4 investigation -- I think they should be followed up, because
5 I think we're on to something, and if we can pin it down and
6 define some experiments to pursue that, that may give us the
7 key that we need to finish off the current agenda on severe
8 accidents.

9 So, I think that area has come a long way, and
10 that's not to say that there won't be new questions in
11 severe accidents, I'm sure there will be, but the agenda
12 that we have has been around for a long time, and if we
13 could get that behind us, I think it's --

14 MR. UHRIG: How about the TMI vessel
15 investigation? That's pretty well wound down?

16 MR. BECKJORD: Yes. Well, I'd like to -- if some
17 of you are interested, I'd like to show you -- I wasn't -- I
18 have to tell you, I am not completely satisfied. I think
19 the work that was done it was superb in some respects,
20 particularly the metallurgical work and then the analytical
21 heat transfer work that was done on the whole problem.

22 In terms of the vessel itself, I wasn't satisfied.
23 So, I have done my own investigation on that, which I'd like
24 to show to you if you can spend a few minutes on it, because
25 I think that it provides some insight into why the vessel

1 didn't fail and what the limits may be a d that type of
2 thing.

3 MR. MORRISON: Unless I hear a strong objection
4 from the rest of the Committee, I'll dedicate the rest of
5 the agenda to that subject. I think we've accomplished what
6 I wanted to do, was to start some of the juices and the
7 thinking rolling toward tomorrow's meeting, and if you want
8 to take up the rest of this -- the seed has been sown and
9 let it fertilize.

10 MR. TODREAS: Can I make one comment on sacred
11 cows, just to finish this off?

12 I think everything we've looked at we've been
13 active in the subcommittee. We've found sacred cows that
14 keep hanging on. But I just wonder whether the subcommittee
15 coverage has been broad enough so that maybe the 35 percent
16 of the program or the 30 percent of the program that we
17 haven't looked at very closely for the last year or two,
18 whether there's anything there. Maybe when we get to
19 talking about this tomorrow we can clean that up, but I'm
20 not convinced.

21 MR. MORRISON: A very interesting question. I
22 don't know what 35 percent we may be missing, but that's
23 probably a good number.

24 MR. BECKJORD: I guess what I'd like to say is I
25 just want to try to convince you that I didn't come to this

1 meeting this morning with the intention of opening this up.
2 If I had, I would have brought along some additional slides
3 to summarize the work at TMI, and maybe I can try to do that
4 in just a few minutes without slides, and I think that the
5 work that was done there, as I said, in the metallurgical
6 work and in the overall analytical approach to the problem
7 was first-rate, and I can summarize, I think, what was found
8 in the following way.

9 There were three major areas that this
10 investigation -- the formal one that was just concluded --
11 looked into, and the starting situation was the end state of
12 the TMI core, and you've all seen that, the picture of the
13 reconstruction of what things looked like.

14 There was a large void where the control rod
15 drives and the upper core structure -- when that was taken
16 away, there was a large void in the upper part of the core,
17 and then below that was a layer of debris, and below that
18 was the core crucible of a ceramic material that was cooled
19 on the outside by water, and the core crucible held the much
20 hotter material, the molten core material, inside, and as
21 long as there was enough water in the core to keep that cool
22 on the outside, the crucible was acting as a crucible, but
23 the water level was falling, because this time the final
24 error that created the accident had not yet been rectified,
25 namely that, for heaven's sake, turn on the cooling water.

1 So, the water level was falling, and this crucible
2 failed at the upper corner, and the material spilled out,
3 and I don't know if you've all -- have you seen the pictures
4 of this? What I can do is I can bring them tomorrow and
5 show you. There's some wonderful pictures which show where
6 the material wound up at the bottom, what I'm going to
7 describe.

8 So, the research program through 1987 had
9 uncovered this, and it had gotten to the bottom of the core
10 and found the material, and Ed knows a great deal about
11 this, and he might want to comment.

12 The area which was left incomplete and which Ed
13 and Neil both were very interested in was to find out, you
14 know, what happened to the vessel, and so, we got into this
15 project, and the three areas that I mentioned were the
16 vessel itself, the nozzles and the two guide tubes and some
17 companion samples of this core debris and then a hard
18 ceramic material layer that was at the bottom of the vessel,
19 and this is where our program focused its effort.

20 The samples were recovered, and through a series
21 of the metallurgical examinations that Gary Korth and some
22 others did at EG&G in Idaho, they identified from the
23 metallurgical specimens that there had been a hot spot in
24 the vessel.

25 It was about a meter in diameter, as we've said.

1 It reached temperatures of close to 1,200 centigrade,
2 probably 1,150 plus or minus 50 degrees, and this finding is
3 very robustly based on metallurgical findings.

4 There are six different properties of the material
5 that contribute to this finding. The hardness is one. It's
6 in the slides from the TMI work. That's the first one. The
7 next one is the Austenite transformation when you come up to
8 about 900 centigrade.

9 Then the next one -- there is -- the vessel
10 material is ferritic, and there is an Inconel clad on it,
11 and when you look at the micrographs of this interface of
12 the clad with the ferritic steel, there is what the
13 metallurgists call a dark feathery band, and that's what
14 forms right at the interface of the weld of the Inconel with
15 the ferritic steel.

16 Well, it turns out that that dark feathery band
17 disappears in a time-temperature band which is about 900
18 centigrade. So, that was a second indicator.

19 Then, at a higher temperature, there is the growth
20 of equiaxed grains, the as-fabricated structure of the TMI
21 material which has some -- when you look at it, it's kind of
22 a random, fairly long-grain material, and when you reach and
23 exceed this elevated temperature, you lose that as-
24 fabricated grain structure and it turns into kind of box-
25 like equiaxed grains.

1 Above that, there is another indicator. When you
2 go into the clad itself, there is a structure which is
3 called delta ferrite, and this is a very small -- this is on
4 a very small scale, a little kind of amoeba-shaped -- it's
5 has the form of kind of a long amoeba or maybe a hot dog,
6 and around it, there is a carbide band, and when you get
7 above about 1,000, I think it was, or 1,050, this
8 fundamentally changes, and the delta ferrite becomes
9 spheroidized. It's like a drop of water. It just becomes a
10 sphere. And then, at another temperature above that. The
11 equiaxed grains that were formed at 900 centigrade are
12 consumed, and they disappear, and then there's one more
13 transition temperature. You have a new type of grain
14 structure which comes in around 1,100 C.

15 So, here were all these independent methods, and
16 Korth and some people working with him identified all of
17 these indicators, and they had the TMI specimens, and they
18 had the Midland vessel, which was never used but which was
19 available to us, and we recovered -- we could have as much
20 Midland material as we wanted, and that material was -- the
21 vessel was made at approximately the same time by B&W, and
22 it was virtually, as nearly as anybody can say, identical
23 material, and so, they used -- they did the experiments with
24 the Midland steel.

25 They made a lot of little samples, and they put

1 them in autoclaves, and they gave it this time-temperature
2 treatment, and then they compared it with what they could
3 observe from the actual TMI specimens that exhibited these
4 changes in structure, and by kind of iterating on this, they
5 were able to reproduce time and temperature treatments in
6 the autoclave which finally produced what they saw in the
7 TMI specimens, so that when they got done, they had
8 essentially unique identification, and because there were so
9 many -- half a dozen of these indicators, they could lay
10 this out on a time-temperature chart and say, you know,
11 sample E5, here is where it fits and so on, and the samples
12 that were -- there were about a half-a-dozen of this
13 recovered samples which were completely different from the
14 samples outside of this area, and when you go to the samples
15 outside of the area, metallurgically they look like the
16 Midland material, you know, never irradiated, never --
17 completely as fabricated.

18 So, that was the first finding, and that's what I
19 call a very robust determination of the temperature and the
20 location of the hot spot.

21 The second thing was the nozzles. The nozzles are
22 the nozzles that were welded in the inside of the reactor
23 vessel through which it's something which is the shape of
24 kind of like a big candle, about maybe an inch-and-a-half, a
25 little bit bigger than that, I guess, maybe an inch-and-

1 three-quarters diameter at the outside. It was through
2 these nozzles that the in-core instrumentation passed up
3 into the core to measure neutron flux.

4 Well, at the bottom of the vessel, there was this
5 very hard layer of once molten oxide fuel with some metal in
6 it. This was a very hard layer. It was non-adhering. It
7 was extremely difficult. Ed can talk to this, about how
8 difficult it was. We finally broke it up and removed it by
9 pieces, but it was not stuck to the bottom of the vessel,
10 and it surrounded these nozzle pieces.

11 Now, you could look down -- after this material
12 was broken up and removed, you were looking at the nozzles.
13 So, we cut these out, and most of the nozzles were
14 unaffected by all of this.

15 In fact, one of the ones that we have a picture
16 of, you can identify on it the markings that the machinist
17 made when he was tooling it. So, it looks like it's new.

18 Then there are a few that are not like new,
19 they've been distressed, and one of them is a little bit
20 distressed, and then another one looks like a candle that's
21 kind of burned down from the top and looks like the candle
22 wax sticking to the side. That was -- maybe a quarter of it
23 was melted and burned off, and then there's one where
24 there's only a little stub, and it was essentially all
25 melted away.

1 And when you locate where these specimens came
2 from at the bottom of the vessel, what do you think?
3 They're all right about that hot spot region.

4 MR. UHRIG: How big is this hot spot? About a
5 meter?

6 MR. BECKJORD: Yes. It's a meter out to 800
7 centigrade. The part that is at or above 1,000 degrees
8 centigrade is about 8/10ths of a meter, roughly.

9 MR. BOULETTE: These nozzles are Inconel?

10 MR. BECKJORD: They're Inconel nozzles, that's
11 right. So, they are the ones that are right above the hot
12 spot.

13 Now, you go and look again at this hard ceramic
14 material that was on the bottom and at the debris above it,
15 and what you find is that this material at the bottom of the
16 vessel was fairly evenly distributed except in one place,
17 and where is that place? Well, it's over the hot spot, and
18 it looks something like this.

19 Here is the vessel, here is this hard material,
20 and right over the hot spot, it's very thin in fact, it's
21 just maybe, you know, between one-and-a-half and three
22 inches thick over the hot spot, and above this material,
23 there's a lot of -- at the end, what was debris, and this
24 material, the two kinds, came down within about three
25 minutes, and this was going back to the DOE investigation.

1 The first material that came down was cooler when
2 it came down, and that was the material that first escaped
3 from the crucible, and it came down and sloshed from about
4 three different directions. The main break was on the east
5 side of the core, and it came down, flowed probably over to
6 here, and then some came down from the other side, and
7 either there wasn't enough material to make a complete layer
8 here or when the much hotter material came down at the end
9 of this three-minute pour, it may have melted down into the
10 -- into this hard layer at the bottom. We can't be really
11 sure about that sequence, but that is the explanation of the
12 hot spot.

13 This material here was acting as an insulating
14 material, because it was -- the nozzles over here were
15 engulfed in this material, which came down and solidified
16 right around the nozzles, but they never affected the
17 nozzles, they look like they're new, and it was in this area
18 here, where the layer was very thin, that the hotter -- the
19 much hotter molten material which came down at the end of
20 the pour, probably from the center of the crucible, and it
21 was that material that gave off the heat which developed
22 this hot spot here.

23 Now, the hot spot -- one of the very important
24 findings of the metallurgy was that this hot spot was hot
25 for not more than 30 minutes, and that was unequivocally

1 determined from the metallurgical work that has been done.
2 If it had been hot for a substantially longer time, it would
3 have looked different metallurgically.

4 The other point I want to mention, the finding
5 that they did -- the people at EG&G then went to work on the
6 question of the heat transfer here and how do you explain
7 that the hot spot was only hot for 30 minutes, and what they
8 concluded -- and this is all documented in the reports, and
9 as soon as we -- we could make these available to you now.
10 There are a few copies that were kind of -- they're draft
11 copies. The final set is supposed to be published in
12 January. So, we have them pretty soon.

13 But the question was how could this happen, and by
14 doing a lot of analytical work on it, they finally
15 concluded, well, there had to be two cooling mechanisms.

16 One was a rapid cooling mechanism, which was the
17 one responsible for cooling the vessel hot spot down so that
18 it was not hot for more than 30 minutes, and the best
19 explanation that people have come forth with is that there
20 were water channels and that -- remember now that the
21 reactor at this point was at a pressure of about 1,400 psi.
22 So, that's pretty high pressure.

23 The difference in the high thermal expansion of
24 this ceramic material as it cooled would pull it away, and
25 it would leave space under it, and the calculations -- I

1 think the spaces are, you know, maybe a quarter of an inch
2 or something like that.

3 That's plenty big enough for water, because there
4 was water up to the level of the bottom of the core. It
5 could get down underneath. It could also come down through
6 cracks which were observed in this material. There are a
7 lot of small cracks in it, and that appears to be the best
8 explanation of the cooling mechanism responsible for the
9 rapid cooling.

10 MR. HATCHER: How did the alloy -- when it melted
11 in that hotter area, how did they change the composition or
12 the properties of the melt itself?

13 MR. BECKJORD: Well, there is a difference between
14 the material here and the material, the debris which was
15 above it, which was hotter.

16 MR. HATCHER: You said only the area over the hot
17 spot itself was melted.

18 MR. BECKJORD: The nozzles melt at about 1,400 C.

19 MR. HATCHER: Okay.

20 MR. BECKJORD: So, that's the Inconel.

21 MR. HATCHER: So, when you mix those things, you
22 get different melting temperatures.

23 MR. BECKJORD: Yes.

24 MR. HATCHER: I just wondered if that changed the
25 properties of the melt then.

1 MR. BECKJORD: Well, it did, because this was
2 quite a mixture -- oxidic material here. There was metallic
3 -- this was a ceramic and metallic mixture here. Maybe
4 that's related. I don't know enough about this.

5 MR. HATCHER: The metallic stuff was in the
6 ceramic. That was another point you made.

7 MR. BECKJORD: Yes. And the other point is, down
8 here, in this material -- excuse me -- in this material that
9 was over the crust, they determined that the cooling --
10 there was a slow cooling mechanism which operated over a
11 period of many hours to several days. They can't specify,
12 but by identification of some of the chemical species in
13 here, they have determined that this material did not cool
14 quickly, because if it had cooled quickly, it wouldn't be
15 what it is, it would have a different chemical composition.

16 I can bring some slides tomorrow which have all of
17 this summarized.

18 MR. KINTNER: This flow came out through the side
19 of the vessel -- it didn't go down -- it went out the side
20 and down through a very complicated structure, sort of an
21 egg-crate structure, and through one-inch holes and so forth
22 and on down to the bottom, and didn't melt it. I mean it
23 didn't erode it, didn't melt it.

24 It's very strange that that much material, that
25 hot, flowed through this structure down into the bottom of

1 the vessel and didn't seem to have any effect on it. It was
2 almost as if it was self-insulated from the steel.

3 MR. HATCHER: Was it being quenched in the
4 process?

5 MR. KINTNER: At the beginning, when it first
6 started through here, it was above the water level, and when
7 it got down to the bottom, it was underwater, but it wasn't
8 quenched. It was just this very hot molten material. I
9 don't know what temperature. It must have been about 3,000
10 degrees.

11 MR. BECKJORD: About 2,800.

12 MR. BURSTEIN: Wasn't that the same phenomena at
13 Chernobyl?

14 MR. KINTNER: Yes.

15 MR. HATCHER: In lava flows that are underwater,
16 you get almost the same kind of phenomenon, I think.

17 MR. MOLZ: There would be steam in the atmosphere.

18 MR. HATCHER: They usually congeal themselves on
19 the outside and they form a core through which the molten
20 material continues to flow. So, it's self-quenching on the
21 outside.

22 MR. ISBIN: But isn't that primarily associated
23 with molten rock underground? I couldn't ascertain, from
24 what I saw, that you actually form pipes in which you were
25 piping the molten material under depths of water.

1 What you were finding -- there's many examples of
2 such pipes which formed on the ground and in which you
3 formed an insulation and a flow within it, but when it
4 starts dispersing water, I didn't see that. They may be
5 there.

6 I've tried to make a determined effort with the
7 Mark I issue to see whether I can find anything in that
8 regard. People talk about it. If you have some very
9 explicit references, I would like to see them someday.

10 MR. HATCHER: There's a movie that's in common use
11 in introductory geology classes, I think, that shows it.
12 I've seen it shown on TV.

13 MR. VOGEL: What can you say about the temperature
14 gradient through the bottom of the vessel?

15 MR. BECKJORD: I'll come to that.

16 The people who completed this project were
17 focusing on the whole problem -- that is to say the vessel,
18 the core material, the heat transfer -- and they were not
19 able to arrive at a final conclusion on one of the questions
20 which was posed, namely what was the margin to failure of
21 the vessel, and there's some things that I get kind of
22 single-minded about, and I continue to be very interested in
23 this question, and there's a paradox that appears, and I'll
24 show you what the paradox is.

25 This is the measured yield stress of the TMI

1 vessel material, actually measured, actual TMI vessel
2 material. It's tensile stress and temperature centigrade.
3 Can everybody see that?

4 Normally, the vessel operates -- the temperature
5 is within this region here, and the stresses are -- well,
6 code-allowable stresses are down in this region somewhere,
7 with a lot of margin.

8 This is where the hot spot was, from here to here,
9 and you can see that the yield stress is down to -- from 10
10 to 30 mpa. So, it's very low.

11 And the paradox is this: Bob Witt, whom you will
12 remember well, is the guy who did the work on this at
13 Wisconsin, and he did the calculations of the mechanics of
14 the vessel and was looking for creep failure, and he did a
15 whole bunch of cases, and there were two or three that were
16 so-called global vessel; that is, the whole -- at least the
17 whole hemisphere of the bottom head was at a temperature of
18 700 centigrade, 800 centigrade, and so on and so forth, and
19 what you found is that at even 700 centigrade, you can have
20 creep failure of the vessel, and he used the actual pressure
21 traces to determine this, and here's the paradox that I have
22 trouble with.

23 How is it that you can have a vessel fail at 700
24 centigrade when the whole hemisphere is hot, and we know
25 that, because there was water in the vessel, when you get

1 away from the area where the debris was at the very bottom,
2 that the vessel temperature was a lot lower. It was
3 probably 300 centigrade, something like that.

4 But how can you have -- not have -- if you have
5 vessel failure in this condition, when the whole hemisphere
6 is at 700 at those pressures, how can you not have failure
7 when you've got a great big hot spot down here where the
8 strength is a lot less, and that's the question that engaged
9 my attention.

10 MR. KINTNER: Didn't we do actual measurements to
11 assure that there was no ballooning in that area?

12 MR. BECKJORD: There was discernible ballooning.
13 I'd like to comment on that. I think it probably did
14 balloon, but I think -- I've done some calculations. I'm
15 going to try to go back and do them more carefully this
16 weekend.

17 This is the same thing here, only it has the
18 pressure limit on this side. For this vessel, given a 10-
19 inch thickness and the ratings that it has at the
20 hemisphere, this would be the pressure factor. This is the
21 yield stress. The other curve is the same curve, but it has
22 the -- it's the limiting -- it's the pressure that will take
23 you right to yield internal pressure.

24 MR. ISBIN: This is pascals, right?

25 MR. BECKJORD: Mega-pascals, yes. A mega-pascal -

1 - 10 mega-pascals is about 1,500 psi; 15 mega-pascals is
2 2,200 psi.

3 MR. ISBIN: When you speak of a hot spot, you're
4 speaking of a hot spot that's the entire thickness of the
5 vessel.

6 MR. BECKJORD: Yes. I'll show you that. I'm
7 coming to that.

8 MR. ISBIN: But you don't have verification of
9 that.

10 MR. BECKJORD: Yes. The specimen -- the
11 viewgraphs that I didn't bring show that they were able to
12 determine -- taking the specimens that came from the hot
13 spot, the difference in temperature at the inside surface
14 diameter, which is one-third of the way through the vessel -
15 - that was 100 centigrade. That was determined from the
16 metallurgical investigation. In the hot spot, one-third of
17 the way through the vessel, the temperature was -- it was
18 100 degrees.

19 If you have a 100-degree drop one-third of the way
20 through, it's clear that there is -- if you're going to have
21 a temperature drop, you have to have heat flow to go with
22 it, and so, if you just project that, you get between 250
23 and 300 centigrade.

24 MR. ISBIN: Yes, but that's a lot of assumptions
25 there.

1 MR. BECKJORD: There are a lot of assumptions.

2 MR. HATCHER: You know that the heat was there,
3 and you know the temperature was that high.

4 MR. BECKJORD: These are from Bob Witt's
5 calculations here, and he did quite a lot of these, and so,
6 I have to start somewhere, and looking at his calculations,
7 this is temperature, and this is radial position, and I made
8 this number dimensionless for reasons that I'll explain in a
9 minute, but for the TMI hot spot, this point here, this is
10 the inside vessel temperature, this is one-third of the way
11 through, two-thirds of the way through, and this is the
12 outside, bottom, and this point here for the TMI hot spot
13 was at a radius of just under half-a-meter.

14 Now, these were Bob Witt's calculations, and they
15 seem to agree. I mean you've got between 200 and 300
16 degrees centigrade across the vessel wall, and those were
17 heat transfer calculation-based. He did it for -- well, as
18 I say, he did global cases, and then he did cases where the
19 hemisphere is at this temperature, except when you get to
20 the hot spot, and then you have something like this.

21 MR. KINTNER: You could check it against the
22 samples.

23 MR. BECKJORD: His calculation for the hot spot
24 agrees. I mean there's about 100-degree centigrade drop.
25 So, I said, okay, that's what I'm going to use for what I'm

1 going to do, and then, in thinking about this, I said to
2 myself what does the hot spot look like, and I said to
3 myself, well, I think it looks like a plug.

4 These are the stresses, the principle stresses in
5 the vessel in the two dimensions, and now here's the hot
6 spot, and I say, well, the hot spot was about of this size,
7 and if I think of it for a moment as a plug and I just cut
8 it out with a cutter, cut a big plug out, now I want to keep
9 the plug in place, and for equilibrium, the pressure on the
10 outside has to be -- if the pressure on the outside is the
11 same as it is on the inside, that will keep it in place, and
12 a simpler way of describing this, since it isn't external
13 pressure that's keeping it in place in the vessel, there are
14 shear stresses acting around the plug which are retaining it
15 in place, because there's a push of war going on.

16 The pressure in the vessel wants to push it out,
17 and this is keeping it in place, and that's the pressure
18 from the reactor vessel pressure, and this is, in effect,
19 the shear forces acting at the outer circumference, and so,
20 you get this relationship here, where this is the radius of
21 the hot spot, two times the thickness of the hot spot, and
22 that's the effective shear stress.

23 So, then I said to myself, well, then I've got to
24 get the shear stress. What was the shear stress? So, I
25 took this information here, the measured tensile stress, and

1 I look up in my old mechanics book and it gives me the ratio
2 -- or it gives me a value of shear stress relative to yield
3 stress, and it's about 84 percent, 83 percent. It's at low
4 temperature. So, there's some question of whether that
5 applies at high temperature, and not having high temperature
6 data, I assume that it does.

7 The next part, taking this temperature gradient
8 and the yield stress values, 83 percent of the yield to get
9 a shear stress, I calculate across the section moving out
10 from the center an average shear stress, maximum shear
11 stress through-wall, and what I get is this.

12 This is very hot at this point here. The shear
13 stress is down to about 10 mega-pascals, and when you get
14 out to this point, there is a knee of the curve here, and
15 when you get out cooler than less than 1,000 centigrade, you
16 pick up a yield stress strength and shear stress quite
17 rapidly, and so, by using these values and calculating
18 through-wall, I get a shear stress here or my assumed shear
19 stress as a function of the distance.

20 This is the hot spot radius again here. So, at
21 the center, very little capability, and right out here and
22 in the TMI case, this happens to be 1,028 degrees, and so,
23 there is a knee of the curve here, and when you move out a
24 little further, you pick up strength very rapidly.

25 So, now the question is, well, okay, given that,

1 how big can the spot be, how large can this hot spot be and
2 still retain -- have it retain in place? Well, it goes back
3 to this -- it's the force equation here -- to this equation.

4 Now, I can explain this first by saying that,
5 well, at a given pressure, I want to look at the force on
6 this plug, and the force on that plug grows linearly with
7 the radius, and so, at a given pressure -- let's say at a
8 very low pressure, the force on this plug is a straight line
9 increasing with radius. It's simply the radius times the
10 pressure, okay? And if I increase the pressure, then the
11 slope of that line increases, and if I increase the pressure
12 enough, I'll get an intersection. This straight line
13 starting at the origin will hit this curve right here, and
14 that would be the point where the forces of expulsion just
15 balance the force of retention at that point. That is the
16 shear stress acting around the circumference.

17 Now, the problem isn't quite that simple, because
18 you have to account for the vector, the force vectors, and
19 so it's not a straight line. In fact, if it's a cylindrical
20 plug, the curve comes like this and it's convexed downward.

21 [Whereupon, at 6:00 p.m., the meeting continued in
22 evening session.]

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25

EVENING SESSION

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[6:00 p.m.]

MR. BECKJORD: If it is a radial plug -- that is, a conical plug, with the cone starting at the center of the hemisphere, at the bottom of the head, and projecting down like this and intersecting the hot spot in a -- so that you have, in effect, a radial -- you have a conical -- a section of a cone, that that's the -- that is, the cone is going through the vessel wall, and it's thicker than the perpendicular thickness through the wall. In that case, this curve is convexed up, and these curves are displaced a little bit from each other.

This is the pressure, the internal vessel pressure, and this is the major radius, in meters, of the hot spot, from the center of the hot spot out to the point where the temperature is, the 1,028 degrees. That happens to be right where the knee of that curve was, and this upper curve here is for a cylindrical plug -- that is, a plug just straight through the wall of the vessel -- and the lower one is a conical plug, and this is the pressure radius limit for failure.

I just wanted to say, at some point out here, when the hot spot gets big enough, it's no longer a hot spot, it's like the hemisphere itself, and I don't know where that is, but I think it's -- you know, it's certainly out here.

1 The vessel is -- the radius of the vessel is 2.2 meters.
2 So, my guess is it's somewhere in this region that the hot
3 spot will be so big that it -- and this is where it was.
4 This is the lower curve, the conical plug.

5 If that hot spot were a perfect circle -- it was,
6 as I say, just .47 meters in radius. Actually, it wasn't a
7 perfect circle. It's kind of a cut-off circle. So,
8 relative to a circle, the actual hot spot, as it was
9 identified, has more perimeter relative to surface area than
10 a circle would have.

11 So, since that's -- it's the forces around the
12 perimeter that are important. The fact that it is non-
13 circular moves this point over a little bit.

14 The pressure in the vessel while this was going on
15 was 9 mega-pascals, and what this says, if it's right, is
16 that if the pressure had been -- gone up a little bit over
17 15 mega-pascals, it would have blown it out.

18 MR. KINTNER: Which was the operating pressure.

19 MR. BECKJORD: The pressure, in fact, did go to 15
20 mega-pascals after -- but after the hot spot had cooled
21 down. In other words, the hot spot was formed not too long
22 after the molten material fell from the crucible, and it was
23 hot for 30 minutes, and about two hours after the crucible
24 formed, the pressure went back up to 15 mega-pascals, but by
25 that time, the hot spot, from the metallurgical work, was no

1 longer hot.

2 MR. ISBIN: In the thermal calculation, what was
3 the heat sink outside of the vessel that caused the
4 temperature gradient through the wall?

5 MR. BECKJORD: Mostly, I think it was the movement
6 of heat away from the hot spot through the wall itself.

7 MR. ISBIN: Do we know of any case in which
8 there's a hot spot that blows out?

9 MR. BECKJORD: I talked with Dan Powers, when I
10 was describing to him over the phone, and he said, you know,
11 years ago, we did experiments like this, we had pressure
12 vessels and heated them up with a blow torch, and he said
13 what you're describing is what happened in those
14 experiments, and he told me this -- this was back in --
15 right before Christmas.

16 The other point that I want to mention -- there's
17 another way of thinking about the hot spot. The thermal
18 expansion from even a 200-degree centigrade temperature
19 difference is -- I mean the stresses will be enormous. So,
20 I think that probably that vessel did deform, but it doesn't
21 have to deform very much.

22 I mean the deformation of 1 plus the strain would
23 be about 1.003, and the deformation from a spherical form
24 doesn't have to be very much to relieve that, but the main
25 point is that that hot spot was not in -- under tensile

1 force. It was heating that spot up. You've got a cold
2 vessel on the outside, and you've heated the hot spot up,
3 and it's under very strong compressive forces, and there's
4 no tensile force operating in the hot spot.

5 MR. MOLZ: That's interesting. I hadn't thought
6 about that.

7 MR. BECKJORD: And evidently -- but it would be
8 subject to shear failure. I mean it has a shear weakness,
9 and as the hot spot gets bigger, at some point the force
10 balance favors blowing it out.

11 MR. ISBIN: Well, with the statements that we were
12 told, if this hot spot had persisted another -- I forget how
13 many minutes -- the vessel would have failed.

14 MR. BECKJORD: Well, in my mind, that relates to -
15 - I don't have the pressure -- I'll bring the pressure trace
16 tomorrow.

17 MR. ISBIN: I thought it was independent of the
18 pressure. I mean it was a question of the time that this
19 hot spot existed or is it really tied to what the time-
20 pressure history was?

21 MR. BECKJORD: Witt's calculations -- he looked at
22 a hot spot of this size against a cold background
23 temperature, and he didn't get failure going way, way out in
24 time. If you had the vessel at -- if the hot spot was
25 imposed on a vessel at 710 centigrade, it failed in a little

1 over two hours. If he imposed a hot spot on it over the TMI
2 size, it failed in about an hour-and-a-half. So, in that
3 case, the hot spot accelerated the failure by 30 minutes,
4 but if he had a hot spot on a cold vessel, it didn't fail.

5 MR. MORRISON: Eric, may I interrupt and thank you
6 for your presentation? Since we've passed our normal time
7 of adjournment, let's adjourn, and if there is any other
8 discussion, it can be taken care of in the hallway.

9 I'll just remind you that 7:45 is the time to
10 start tomorrow, so that we have a chance of finishing early
11 in the day.

12 We're adjourned.

13 [Whereupon, at 6:10 p.m., the meeting was
14 recessed, to reconvene Friday, January 14, 1994, at 7:45
15 a.m.]

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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission in the matter of:

NAME OF PROCEEDING: NSRRC

DOCKET NUMBER:

PLACE OF PROCEEDING: Bethesda, MD

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

Jon Hundley

Official Reporter
Ann Riley & Associates, Ltd.

OFFICIAL TRANSCRIPT OF PROCEEDINGS

Agency: Nuclear Regulatory Commission

Title: Nuclear Safety Research Review
Committee

Docket No.

LOCATION: Bethesda, Maryland

DATE: Friday, January 14, 1994

PAGES: 253 - 486

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1 UNITED STATES OF AMERICA
2 NUCLEAR REGULATORY COMMISSION

3 ***

4 NUCLEAR SAFETY RESEARCH REVIEW COMMITTEE

5 ***

6
7 Holiday Inn
8 Versailles 4 Room
9 8120 Wisconsin Avenue
10 Bethesda, Maryland
11

12 Friday, January 14, 1994
13

14 The above-entitled committee convened, pursuant
15 to notice, at 7:46 a.m., D. Morrison, Committee Chairman,
16 presiding.
17

18 PARTICIPANTS:

19 DAVID L. MORRISON, Chairman
20 ERIC S. BECKJORD
21 GEORGE SEGE
22 THOMAS E. BOULETTE
23 SOL BURSTEIN
24 ROBERT D. HATCHER
25 HERBERT S. ISBIN

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1 PARTICIPANTS [continued]:

2 EDWIN E. KINTNER

3 FRED J. MOLZ

4 NEIL E. TODREAS

5 THEMIS P. SPEIS

6 ROBERT E. UHRIG

7 RICHARD C. VOGEL

8 LAWRENCE C. SHAD

9 JOHN W. CRAIG

10 BRIAN SHERON

11 FRANK COFFMAN

12 GEORGE BIRCHARD

13 NICK COSTANZI

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P R O C E E D I N G S

[7:46 a.m.]

1
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3 MR. MORRISON: I would like to call the meeting to
4 order. It appears that most of the Committee is here now.
5 Since we announced that we were going to start at 7:45 and
6 we have passed the appointed hour, let us begin.

7 Today what we want to do is to gather some
8 additional background information and have some discussions
9 on the questions that the Commission posed to us back
10 several months ago, and will be the basis of our meeting
11 with them sometime in the next four to six months. We would
12 like to start with a discussion of code maintenance. I
13 believe Brian Sheron is going to lead a presentation in that
14 area.

15 MR. SHERON: I think that everybody has the
16 viewgraphs that I passed out. I am going to talk about our
17 plan for maintaining code expertise. Let me give you
18 quickly, just some background.

19 Starting in the latter part of the 1980's we were
20 first faced with this question of maintaining code
21 expertise. This is in the thermal hydraulic area. LOFT and
22 Semiscale shut down around 1986. NRR had indicated to
23 Research that there were no remaining thermal hydraulic
24 issues to justify constructing a large experimental
25 facility. One of the questions, obviously, when you shut

1 down two large facilities was, we lost this capability.
2 Shouldn't we have an experimental capability.

3 Research came to NRR. I was in NRR at the time,
4 so I was the one that answered the question. They said, can
5 you give us any issues that would justify a large facility.
6 We said we would love to have one, but we can't tell you
7 that it's absolutely necessary.

8 Also, most of the thermal hydraulic work that was
9 carried on post-1973 was in response to the ECCS rule that
10 was promulgated in 1973. The research was affectionately
11 called the mortgage, where the Commission said that we would
12 go out and do research to confirm the margins that they were
13 putting in the ECCS rule.

14 In 1988 if you recall, we issued the revised ECCS
15 rule, which allowed relaxation of many of the conservatisms
16 that were originally opposed. Basically, it signaled to a
17 lot of people that we had completed our mandate from the
18 Commission in the area of thermal hydraulics. Also, right
19 about that time, we were just finishing up the National
20 Academy of Science -- they had just finished up a review of
21 the Office of Research.

22 One of their recommendations was that we weren't
23 doing any human factors research and it was high priority,
24 and we should start a program. Other programs were gaining
25 some importance. As you know, aging, license renewal and so

1 forth, were all competing. Severe accident research and
2 trying to wrestle down some of the key issues, the high
3 priority issues there, were all competing with the thermal
4 hydraulic research for decreasing research dollars.

5 Thermal hydraulic research budget back in the
6 early 1980's at its heyday, when we were running LOFT and
7 Semiscale and developing the codes, was something on the
8 order of \$60 million a year. It was about \$40 million for
9 LOFT --

10 MR. KINTNER: Some of that money was construction.

11 MR. SHERON: It was \$40 million a year to run
12 LOFT. There was a lot of other stuff in there. If you will
13 recall when OEC took it over and they really stripped out
14 all the ancillary programs, there was instrument development
15 and some code development that was done specifically for
16 LOFT, when they stripped all of that out LOFT was around \$25
17 million a year to run for the OECD consortium.

18 We had Semiscale running at -- Semiscale was about
19 \$7 million a year. We had two code development programs.
20 It was around \$60 million. This dropped down substantially,
21 to around in 1988 it was around \$14 or \$15 million,
22 somewhere in that range. On top of that, the research
23 budget was coming down. As I think you know it hit a low at
24 one point around that time of \$90 million, total.

25 We started re-prioritizing the research dollars,

1 to start a human factors program. There had to be started,
2 the work on the aging and license renewal and so forth.
3 There was strong incentives from various corridors in the
4 agency that said you guys solved thermal hydraulics. Let's
5 get on and do something else. The attempt was to try and
6 find out that's fine, let's reduce it to this animal that we
7 originally called the maintenance level.

8 We went out and we discussed with the laboratory
9 managers -- I did, personally. I talked with Idaho and Los
10 Alamos and the like and I said, what is it going to take to
11 keep a competent cadre of people available at the labs to
12 keep these codes available to us so that if we call you up
13 and say that we need a calculation or something like that,
14 you can do it. They told us how many people it would take.
15 I think it was usually a group of about five or six people,
16 would make up a team.

17 What we concluded was that around \$4 million a
18 year would be necessary to maintain the codes. This was not
19 really any kind of an active development program or
20 anything. It was basically correcting errors that were
21 being identified by users of the code and so forth, and
22 having the people there that could do the calculations.

23 MR. MORRISON: Brian, how did that number compare
24 with the portion out of the \$14 to \$15 or the \$60 million
25 number that you quoted before?

1 MR. SHERON: This was all on codes.

2 MR. MORRISON: I understand that. But you didn't
3 tell us how much was in codes before that.

4 MR. SHERON: Of the \$60 million, as I said, \$40
5 million was in LOFT.

6 MR. MORRISON: How much in codes.

7 MR. SHERON: 7 million was in Semiscale. About
8 \$13 million was codes.

9 MR. MORRISON: When you got down to the very
10 basics it was \$13 million against the \$4 million.

11 MR. SHERON: Yes. There was no big development
12 program anymore. TRAC was basically declared complete.

13 MR. ISBIN: About this time though too, Brian, you
14 had the Japanese/German/U.S. cooperative program which ran
15 for some 15 years which was just completed, at a total cost
16 of \$500 million.

17 MR. SHERON: Yes.

18 MR. ISBIN: That was a very active program code.

19 MR. SHERON: The U.S. contribution to the 2-D/3-D
20 was codes. I guess our total contribution came out to about
21 \$100 million.

22 MR. ISBIN: Is that included in here someplace?

23 MR. SHERON: That's included. That's finished up.
24 We were just basically --

25 MR. ISBIN: No, I meant in your table.

1 MR. SHERON: Of things not shut down?

2 MR. ISBIN: No, the background.

3 MR. SHERON: That's included in that \$60 million.
4 Remember, that was \$100 million spread out over 10, 15 or 20
5 years, something like that.

6 MR. BURSTEIN: In 1986, Brian, there was no
7 experimental --

8 MR. SHERON: The only experimental activity that
9 was still going on was the MIST facility, which was started
10 following TMI.

11 MR. BURSTEIN: Do your figures include any input
12 from those experiments into any code revisions potentially?

13 MR. SHERON: I think there was some money in there
14 for that. Again, it was to try and say what is the minimum
15 needed to be done to maintain our capability.

16 MR. BURSTEIN: We talked yesterday about how does
17 the agency maintain its expertise. One of the things we
18 discussed was the need to do actual work in order to keep
19 people's alertness and sharpness --

20 MR. SHERON: You must have read ahead here on my
21 slides.

22 MR. BURSTEIN: I didn't, but I will wait.

23 MR. SHERON: That's all right. I think you have
24 put your finger on it. I will get to that. We had dropped
25 down to around \$4 million for actual thermal hydraulic

1 research if you want to call it that. We also had about
2 another \$2 million which was earmarked for accident
3 management work which basically involved doing code
4 calculations, looking at various accident management
5 strategies which would also exercise the codes and keep the
6 expertise available.

7 Remember, this was all in a timeframe starting
8 about 1987 through 1989. What did we learn from all of
9 this. What we learned first off was, when the laboratories
10 and in particular INEL kind of saw handwriting on the wall,
11 that thermal hydraulic research program was coming down from
12 its heyday. At the time the strategic defense initiative,
13 STAR WARS, was a high priority, highly funded program at
14 these laboratories.

15 Many of the experts, the good people, just moved
16 right on over to those other programs. They said that's
17 where the action is and that's where I am going. Others
18 moved on. For example, Professor Ransom, the Chairman at
19 the Department of Nuclear Engineering at Purdue, he was one
20 of the chief architect's of the RELAP code. I think he just
21 reached a point where it was time to move on and enhance his
22 career. He left the lab.

23 Basically what we learned was that experts do not
24 want to stay on a program unless there's challenging and
25 interesting work to do that has regulatory application.

1 MR. MORRISON: Brian, let me question those last
2 few words. Is it essential that there has to be a
3 regulatory application to do interesting work?

4 MR. SHERON: There has to be some -- they want to
5 see their results ultimately used somewhere. I mean, I used
6 to always say when I was in NRR, everybody wants to
7 regulate. I know that everybody, even our contractors,
8 always wanted to see their work being used somehow
9 translated into a regulation or requirement on the industry
10 or something, so they could say look at the impact we had on
11 the regulated industry.

12 MR. BURSTEIN: I told you so. Never mind whether
13 it's needed or not.

14 MR. SHERON: I am just saying what people wanted.
15 I am not saying --

16 MR. BURSTEIN: This is an important observation.
17 I don't mean to diminish its significance at all. I think
18 it is a philosophy that we have to live with.

19 MR. SHERON: One of the things we have to do when
20 we justify our programs is, everybody wants to know what is
21 the regulatory product. If it doesn't bear on regulation
22 why are you doing it?

23 MR. MORRISON: That's in terms of the outside
24 funding, but that doesn't necessarily follow that the
25 capability and maintaining interesting work program has to

1 have an application. Most scientists and engineers don't
2 really care about the application from a peer sense. They
3 are quite willing to work on it.

4 MR. MOLZ: You want to think that it's useful.

5 MR. SHERON: That's right, exactly.

6 MR. BURSTEIN: That's the point. There are other
7 purposes like improved safety, increased margins, changes
8 that might reduce regulatory burdens, not necessarily add to
9 them.

10 MR. SHERON: Right.

11 MR. BURSTEIN: These are certainly purposes and
12 values that people have about the importance of their work.

13 MR. SHERON: Right. They don't distinguish
14 between adding requirements versus saying I helped remove a
15 requirement. That's an equally challenging objective for a
16 laboratory.

17 MR. BURSTEIN: Unfortunately, there's a different
18 time constant involved in each of these.

19 MR. ISBIN: Could I just come back again, because
20 we are talking about a time period in which the cold
21 interfacing between the Japanese and the German tests were
22 ongoing. I would have thought that these would have been
23 very stimulating challenges. Perhaps some of this work was
24 being done by contractors other than the labs. I don't
25 know.

1 MR. SHERON: We were pretty much finished up. I
2 think what we were doing during that period was writing up
3 the reports.

4 MR. ISBIN: The reports just didn't finish until
5 1994, just now.

6 MR. SHERON: Lou, do you want to talk about what
7 was going on in that period on 2-D/3-D.

8 MR. SHOTKIN: When the ECCS rule came out we had
9 the uncertainty evaluation, the CSAU that was being
10 developed during this time period. There was a lot of
11 effort going on from 1987 through 1989, possibly into 1990.
12 They were using as part of that effort, many of the results
13 of the 2-D/3-D program. The 2-D/3-D program was essentially
14 finished by then, and we were just finishing up the final
15 reports.

16 The final reports didn't come out in published
17 form until 1994, but that relates more to getting people who
18 don't speak English to agree on exactly what happened.
19 There were major arguments between the Japanese and Germans
20 as to what was the interpretation of the results. That did
21 go on for a period of about two or three years.

22 MR. SHERON: As I said, reducing the funding,
23 obviously one of the things we learned is that it's
24 perceived as a decrease in importance of the program in the
25 eyes of the NRC. As I said, since everybody wants to feel

1 that they are working on something important and everything,
2 this was not a real good sign for them. I think that's what
3 triggered a lot of people to move on to other programs.

4 In 1990, we first started to find out what the AP-
5 600 design was going to look like. Up to this point we
6 really had no information from Westinghouse. At this point,
7 once we started to know what AP-600 looked like and we knew
8 they now had a pretty definite schedule for when they were
9 going to submit the application for certification, we
10 started work on looking at RELAP and its applicability to
11 the AP-600 and the SBWR.

12 This triggered an increase in our funding, because
13 as we looked at the code and we saw that we had improved
14 models that Westinghouse announced that they were going to
15 have these certain tests, in December of 1990 NRR sent over
16 a letter asking us to build our own confirmatory large
17 scale, high pressure integral facility. You can see right
18 then and there, we were going to have to apply a lot more
19 research dollars in the thermal hydraulic area to meet the
20 regulatory needs for the codes for AP-600.

21 This, of course, started new and challenging work
22 at INEL. There was some rebuilding capability that was
23 necessary. Again, they would come down -- some people had
24 left the program and were working elsewhere, so they had to
25 be brought back on. This was to some extent, it could be

1 characterized as a painful process. Again, people left and
2 now we are bringing them back.

3 We have not significantly increased thermal
4 hydraulic funding at Los Alamos as we have at INEL. If you
5 look at the levels that LANL was spending on the development
6 of TRAC back in the early 1980's compared to what they have
7 right now, we are only spending a couple hundred K a year I
8 think, on keeping the TRAC code there. My guess is, I would
9 assume there's been a significant loss of capability in
10 terms of corporate memory over the past several years.

11 MR. BURSTEIN: Did you have a choice between Los
12 Alamos and Idaho, or were there other factors that suggested
13 where you put your rebuilding dollars?

14 MR. SHERON: Well, the reason was is that there
15 are two codes. There's RELAP and TRAC. If I could just
16 quickly digress to the history of how we got to where we are
17 with two codes. We originally started with the RELAP code
18 back in the 1970's. It was RELAP4. The NRC decided that it
19 needed the two fluid modeling, and it started the TRAC code.
20 I think there was also the THOR code at BNL, and then there
21 was RELAP.

22 If I recall, around 1977, 1978, Research decided
23 we really can't support three codes. So, they had what we
24 referred to as the code beauty contest. They set up a panel
25 of experts, including Norm Laubin from NRR. Their job was

1 to evaluate all three codes and make a recommendation, which
2 one the agency ought to support. The answer came out as
3 TRAC.

4 The Office of Research went out and said we are
5 going to support the research for TRAC code. They dropped
6 funding for THOR and dropped funding for RELAP.

7 MR. BURSTEIN: TRAC was then the province of Los
8 Alamos?

9 MR. SHERON: Los Alamos, correct. THOR was
10 Brookhaven and RELAP was INEL. INEL, through various other
11 means like LOFT in which they took funding -- part of the
12 LOFT funding was used and they continued to develop and
13 improve the RELAP code, even though it was not being
14 directly funded. THOR fell by the wayside at BNL and it
15 wasn't funded anymore.

16 Around the mid-1980's people started to realize
17 that TRAC was chewing up gobs and gobs of computer time.
18 Remember, there weren't PC's and workstations then. It was
19 just almost too expensive to run. RELAP, on the other hand
20 which was a 1-D code, was becoming the code of choice.
21 Foreigners, everybody was requesting the RELAP code. The
22 NRC said maybe we better start funding this again if
23 everybody wants it. We started funding RELAP again and
24 TRAC.

25 Basically what we had was, we had a work horse

1 code called RELAP which was a 1-D code and ran fairly quick.
2 Then we had what I call a cadillac which we kept in the
3 garage and didn't bring it out except on Sunday's to go to
4 church. Whenever you had a big 3-D calculation you wanted
5 those 3-D effects and all this, then you went in and ran the
6 TRAC code. We maintained these two codes. Each one had its
7 own mission. That's where we were up until 1988 or so, and
8 then we started reducing the funding on both of them.

9 As we started increasing funding and we took a
10 look at AP-600 and SBWR, the original assessment was that we
11 don't need 3-D capability. We can handle these reactors
12 with a 1-D code like RELAP. That's why we went back to
13 INEL.

14 MR. BURSTEIN: That is very helpful to me. Thank
15 you.

16 MR. ISBIN: At the same time, Brian, I appreciate
17 that you are sort of confining most of the discussion to
18 RELAP and TRAC. At the same time, you have SCDAP and other
19 significant code development programs in progress.

20 MR. SHERON: I have a whole severe accident
21 program I haven't even talked about yet.

22 MR. ISBIN: Isn't there some overlap.

23 MR. SHERON: No. The people that develop SCDAP do
24 not interact very closely with the people that develop
25 RELAP.

1 MR. ISBIN: You will refer to them separately
2 later?

3 MR. SHERON: Yes.

4 MR. TODREAS: That is an important point. On code
5 maintenance this is in the thermal hydraulics area. There's
6 containment and there's melt codes.

7 MR. SHERON: That's right. There's containment
8 and severe accident codes.

9 MR. TODREAS: Which you have to weave in at some
10 point, relative to the principles.

11 MR. SHERON: Yes. I said, where are we going.
12 Also, when we were scaling back this area one of the things
13 we did was, we sat down with our users, NRR, and said, what
14 codes do you think you are going to need us to maintain for
15 you. What we concluded was, they wanted RELAP5, TRAC-P
16 which is the PWR version, TRAC-B which is the BWR version
17 and the RAMONA code which is at Brookhaven. The RAMONA code
18 basically has 3-D kinetics in it and can handle BWR
19 stability type of questions.

20 Our current assumption is that the fiscal year
21 1993 funding that we have earmarked -- this has come up,
22 obviously, from about 1988 -- the fiscal year 1993 funding
23 that we have for the thermal hydraulic research right now is
24 about \$12.4 million. I think that last year it was \$13
25 million. 6 of it went to Japan to build the ROSA facility,

1 but that's paid for now. The \$6 million that went over last
2 year will remain in this country from now on. There's no
3 more overseas dollars for ROSA.

4 We are assuming that the current level of funding
5 of around \$12.4 million is going to remain constant in the
6 out years.

7 INEL has started to enhance their capability since
8 the start of the AP-600 and the SBWR work. They brought
9 back some of their experts on the program. We have gotten a
10 letter recently from Jim Lake, manager of nuclear
11 engineering out there, and he has told us that he plans
12 further enhancements. He wants to hire a few more experts
13 to help the laboratory. In the interim they brought on Vic
14 Ransom back to the lab as a senior fellow. He's still at
15 the University but he's sort of a consultant to them.

16 BNL funding right now --

17 MR. TODREAS: How much of the \$12.4 million how
18 much goes to Idaho for funding.

19 MR. SHERON: Of the \$12.4, how much goes to Idaho
20 versus --

21 MR. SHOTKIN: I would say about two-thirds.

22 MR. SHERON: Two-thirds, okay.

23 MR. BURSTEIN: To understand this, you said last
24 year for example, there was a large investment in ROSA.

25 MR. SHERON: Yes.

1 MR. BURSTEIN: \$6 million, or something of that
2 magnitude, which will not be repeated.

3 MR. SHERON: Right.

4 MR. BURSTEIN: At least we don't plan another
5 experimental facility of that type. That means that there
6 is a large increase in domestic spending. What justifies
7 spending \$6 million in the U.S. for stuff that ROSA
8 liberates, as it were.

9 MR. SHERON: What justifies spending it in the
10 United States, as opposed to where?

11 MR. BURSTEIN: As opposed to not spending it at
12 all, if you will forgive me. Just because we spent it on
13 some capital experiments, one shot doesn't mean that we have
14 to continue to use that money this year or next, does it?

15 MR. SHERON: One could make that argument. I
16 think we would counter --

17 MR. BURSTEIN: I am trying to.

18 MR. SHERON: We would counter by saying that what
19 we have learned is, from all of this and from our Commission
20 as well -- the Commission has basically told us that they
21 want us to maintain a world class thermal hydraulic program.

22 MR. BURSTEIN: Understand.

23 MR. SHERON: To do that -- and I was mentioning to
24 Tom before, the bottom line is that you get what you pay
25 for. We need to invest more money in the thermal hydraulic

1 area if we want to have the world class expertise that
2 people seem to think we should have.

3 MR. BURSTEIN: You are going to double the
4 investment in one year.

5 MR. SHERON: Yes.

6 MR. KING: Not quite. 2 million this year is
7 going to Purdue, so there is \$2 million capital expenditure
8 in fiscal year 1994. It's not like we have \$6 million to
9 put on personnel this year that we didn't have last year.
10 Plus, a lot of experimental results are coming in from the
11 Westinghouse loops and ROSA, and it's just going to take
12 more money to start analyzing all that stuff.

13 MR. SHERON: Westinghouse has two integral
14 facilities and several separate effects facilities, and
15 people are expecting that we need to analyze each of those
16 with our codes to validate. As Tom said, that just takes a
17 lot of money.

18 As I said, INEL is pretty much on the road now to
19 enhancing their capabilities. BNL, last year we moved some
20 of the SBWR work from Idaho to BNL. I think I may have told
21 you this. The reason was is several fold. One is that BNL
22 does have substantial BWR ex-expertise there. We felt that
23 it would be very useful to bring that to bear on our
24 programs. Number two, we felt that Idaho did not have
25 enough staff to adequately put enough emphasis on both AP-

1 600 and SBWR.

2 We kind of got an impression that SBWR work was
3 sort of taking a back seat to AP-600 work at Idaho. We felt
4 that one way we could get the work done and free up Idaho if
5 they didn't really have the resources, was to put it at
6 another place that could do the work.

7 BNL is right now funded at about a rough number of
8 a million a year. They have the RELAP5 code. Their job is
9 to assess the PUMA facility which is the Purdue loop which
10 is being built, as well as the SBWR. RELAP, however,
11 maintains the responsibility for code development, any code
12 development aspects of the SBWR.

13 MR. BURSTEIN: Is the work required for the SBWR
14 more or less or about the same as that required for the
15 analysis of the AP-600?

16 MR. SHERON: They are probably going to be the
17 same in terms of the questions. It's going to be different
18 problems. SBWR looks very much like a conventional -- it's
19 a natural circulation. People are asking a lot of questions
20 about stability. We are going to have to dig into the
21 stability issue pretty hard on this.

22 The other thing is the passive containment part of
23 it. We are going to have to do more work than a
24 conventional plant analyzing the passive containment and its
25 performance.

1 TRAC-B, the BWR version of TRAC, this is a program
2 where we took one of our codes and went out on a competitive
3 contract to have a certain organization maintain the TRAC-B
4 code for us. Penn State was awarded that contract, and
5 that's going on right now at Penn State. Professor Mahaffey
6 and Professor Baretta are involved in that at Penn State.
7 They basically are keeping the code. They can do
8 calculations with it, they are running the interface program
9 with our foreign users like the CAMP program and so forth,
10 making corrections to the code that are found.

11 MR. BURSTEIN: That effectively replaces Los
12 Alamos in this respect?

13 MR. SHERON: Yes. For the BWR version of TRAC.
14 The BWR version of TRAC originally, way back, was moved from
15 Los Alamos to Idaho. When we put the contract with Penn
16 State that moved the TRAC-B work from Idaho to Penn State.
17 Now, the lineup is that LANL, Los Alamos, has TRAC-P, Idaho
18 has RELAP, Penn State has TRAC-B and Brookhaven has the
19 RAMONA code, in terms of responsibility.

20 MR. TODREAS: What are the dollars associated with
21 Penn State and the last one? I am trying to add them up and
22 see how they come out.

23 MR. SHERON: Penn State is \$150K a year.

24 MR. BOULETTE: Brian, did you say that AP-600 and
25 SBWR have essentially the same amount of effort going on?

1 MR. SHERON: I don't think right now they do. The
2 SBWR is slightly behind on schedule with AP-600.

3 MR. BOULETTE: I am trying to get the different
4 from \$8 million for INEL and \$1 million for BNL.

5 MR. SHERON: I think that right now the AP-600
6 work in INEL is taking most of the dollars. I apologize, I
7 don't have a breakdown with me. The SBWR work, which is
8 about \$1 million, is going on at BNL. We also have \$2
9 million this year -- it's a \$3 million total contract at
10 Purdue to construct and operate an SBWR small loop. That
11 would add up to \$4 million right there on the SBWR.

12 Then, there is a code development effort at INEL
13 on SBWR. I don't think too much is going on right now,
14 because we don't have any of the data coming in from our
15 loop. Are they doing anything from the GE facilities?

16 MR. SHOTKIN: Most of these model improvements
17 apply to both AP-600 and SBWR.

18 MR. BOULETTE: Does that mean then, as the SBWR
19 starts to crank up there will be more expenditures expected
20 in that area?

21 MR. SHERON: Maybe. I don't think so, because as
22 Lou said, a lot of the work we are doing on AP-600 is
23 equally applicable to the SBWR. The only place I might see
24 it is if we ran into some sticky questions as a result of
25 the Purdue loop.

1 MR. BOULETTE: Thank you.

2 MR. MORRISON: Brian, I would like to ask you to
3 break the \$12 million down into three categories, if you
4 could. Out of that \$12.4 million, how much of this goes
5 into capital investment, whether you are building a loop or
6 making some components. The second would be just the
7 operating and maintenance costs for any of these experiments
8 or loops that were running. Third, in the code development
9 analysis, code maintenance area.

10 MR. SHERON: I will try and do it. I didn't bring
11 a breakdown, but I think I can give you a rough idea. In
12 fiscal year 1993, about one-half of that went to Japan.

13 MR. SHOTKIN: About \$4 million in 1993 and about
14 \$2 million was put aside for 1992.

15 MR. SHERON: It was 1992 money. In other words,
16 the total modifications for ROSA were \$6.93 million. There
17 was about \$2 million of that was fiscal year 1992 money. In
18 fiscal year 1993 about \$4 or \$5 million was sent over to
19 Japan for the modifications. If you subtract the \$5 million
20 off of that you are left with about \$7 million.

21 The only other loop that we were maintaining was
22 North Carolina and Maryland, and that was about \$100K each.
23 About \$200K to maintain the two small loops, one at Maryland
24 and one at North Carolina State. As I said, Brookhaven was
25 getting around \$800K total last year. Los Alamos was

1 getting about \$300K, and the rest of it went to Idaho.

2 About \$500K went to Purdue, of 1993 money.

3 In 1994, again, the maintenance of the two small
4 loops would be about the same. 2 million is going to Purdue
5 for construction of the PUMA facility, about \$1 million to
6 Brookhaven for the SBWR work. We may be increasing some of
7 the money to LANL this year. I will get into that in a
8 minute. We may have to do some more calculations with the
9 TRAC code. That number could go up to about say a million
10 to LANL in fiscal year 1994. The rest of it would be going
11 to Idaho.

12 As I was just saying about Los Alamos, there are
13 certain transients in AP-600 that we have established
14 require a three-dimensional capability. Keep in mind, RELAP
15 is a one-dimensional code, and it does not solve the cross
16 flow terms in the momentum equation. There is an
17 approximation made. In essence, any time you get high
18 radial flows around a downcomer or something where a
19 momentum can be important we usually go to the TRAC code
20 which has the proper derivation of the momentum equation in
21 it for those type of flows.

22 We have decided, number one, the large break LOCA
23 analysis for AP-600 should look very similar to a
24 conventional plant. The passive safety features are
25 primarily designed to replace the high pressure injection

1 system which is designed to protect against a small break,
2 not against a large break. Large breaks are protected by
3 accumulators and the low pressure injection system.

4 Los Alamos, we had planned to run the large break
5 LOCA analysis there. We had also discovered that there
6 might be some intermediate size breaks that have substantial
7 cross flows, and we felt that we may have to run some
8 intermediate breaks for AP-600 at Los Alamos. Now, there
9 may be some asymmetric effects that would warrant running a
10 few more calculations of different transients at Los Alamos.

11 All this work we are doing on AP-600 and SBWR, we
12 expect to begin decreasing in the fiscal year 1995, 1996
13 timeframe. At that point we think we will be finishing up
14 with the ROSA testing, by the end of 1995, if we go into a
15 second phase. Hopefully, Westinghouse, although they just
16 announced a delay of six months in the OSU tests, the plan
17 was that the OSU facility would be finishing up. The PUMA
18 facility at Purdue, we would have gotten the data from that.
19 By about 1997, we would start winding down with this work.

20 Am I going to get myself in the same situation I
21 was in 1988? What am I going to give to the contractors as
22 good challenging work. The only new work that is projected
23 right now is the CANDU3 certification. Current schedule, as
24 I understand it, they plan to submit that officially towards
25 the end of fiscal year 1994, which would be this summer.

1 We owe a paper to our Commission which we are
2 preparing right now, which will tell them which research we
3 think is needed to support certification of CANDU. As I
4 said, the application is expected in the latter part of
5 1994. Current review schedule is looking like somewhere
6 between 48 and 60 months. I take that with a grain of salt
7 right now, but that's the official numbers.

8 Our plan was to start the code work. If we are
9 going to develop an independent capability to analyze CANDU
10 -- this is a strange beast. It has a horizontal pressure
11 tube core with headers and so forth. It's a figure-eight
12 type of loop in terms of the number of passes through the
13 core. It's heavy water moderated, as you know, positive
14 moderator coefficient. It's just a different beast. The
15 plan was to start code work, if we were going to have an
16 independent capability at LANL, which would include
17 incorporating 3-D kinetics into TRAC-P and converting t-
18 horizontal pressure tube type of core.

19 Our understanding is that some of this type of
20 work may have already been started when these people were
21 working for the N-reactor at Hanford. It's not like we are
22 coming into this totally cold. However, right now, we had
23 to take a cut in fiscal year 1995 funding, and this CANDU
24 work was eliminated in our budget. Although I understand
25 that the way it works is that if the Commission decides that

1 this is work that needs to be done, then they can restore
2 the funding.

3 MR. BURSTEIN: As a practical matter, does the
4 funding for this kind of work come from the licensee's fees?

5 MR. SHERON: Yes, it does. In other words, it's
6 Atomic Energy of Canada Technologies, AECL Technologies,
7 which is the U.S. company applying for the certification.
8 They only pay for the NRR review. They do not pay for the
9 research. The only time that they would be required to pay
10 for the research is if somebody decided that the research
11 was necessary for the certification.

12 MR. BURSTEIN: I thought that's why you were in
13 business.

14 MR. SHERON: It's not necessary. In other words,
15 anything that is necessary for certification is the
16 responsibility of an applicant to submit, if it's necessary.
17 A lot of people have difficulty with this concept. You can
18 argue that there's no need for the Office of Research to
19 exist in the ultimate.

20 MR. BOULETTE: Somebody to pay for all of your
21 activities, that's all, besides us.

22 MR. BECKJORD: There are two sources of payment
23 for those funds. One is the applicant. What Brian is
24 saying is, if the Commission decided that the particular
25 element of research that we are talking about is necessary,

1 then the applicant would be billed for that research. Or,
2 as an alternative, the applicant might be able to do it on
3 his own and provide the results.

4 The other case, if it is not required, then it is
5 billed to all of the license holders, divided. Most of the
6 -- I don't have a rundown. We are now segregating these
7 things and keeping an account of which is which. The
8 research on reactor safety is for the most part divided
9 among the license holders as fees are apportioned.

10 MR. TODREAS: I have a question. What about the
11 concept of your reviewing in detail the Canadian tools, the
12 best Canadian tool to do this job. Is there a presumption
13 that there's a big gap in this tool?

14 MR. SHERON: No.

15 MR. TODREAS: Your concept is that you have to
16 develop another tool --

17 MR. SHERON: No, it's not.

18 MR. TODREAS: Your conclusion is, you keep talking
19 about a new code effort. Therefore, I concluded that you
20 had reached that decision. I am going back on that.

21 MR. SHERON: What I am saying is, if I go back and
22 look the agency -- I will say the agency being in this case
23 the customer, NRR -- decided that for AP-600 and SBWR they
24 wanted their own independent audit tool. They could have
25 taken the Westinghouse or GE codes and said we are going to

1 use these.

2 MR. TODREAS: I will say, these are completely new
3 reactors without any experience. The CANDU is somewhat
4 different.

5 MR. SHERON: We have no experience.

6 MR. TODREAS: You are saying they said they needed
7 the independent audit to --

8 MR. SHERON: No, they haven't said it for CANDU.

9 MR. TODREAS: They haven't.

10 MR. SHERON: They have not said that yet. We are
11 saying that there are several options. The paper we are
12 presenting to the Commission is going to present what the
13 options are. One is that we can go off and fund the
14 development of our own, independent audit tool. The other
15 option is that if we don't think that we can produce a
16 validated tool on the timeframe needed by this agency to
17 make a decision on certification for this reactor, the other
18 option is that we go and take the Canadian tools and do a
19 thorough review of them, and if we are satisfied and happy
20 with them, then we use the Canadian tools to do our
21 calculations or whatever we want to do. That's another
22 option.

23 MR. TODREAS: That's good. I don't see this at
24 all parallel to the passive plants. The passive plants, you
25 have no basis now to say the Westinghouse and GE tools are

1 going to be good or not good because of the data and nothing
2 is available.

3 On the CANDU plant they ought to have the tool and
4 the validation for it on the shelf, and then you can examine
5 it to see if it's good enough.

6 MR. SHERON: I know.

7 MR. BURSTEIN: That philosophy has not stood us in
8 good stead on light water reactors in the past. That's why
9 we have a lot of independent and expensive code development.
10 That's an argument that we have had around this table since
11 I have been a member of this Committee. What's different
12 about this.

13 I heard the word "time constraint" as being the
14 only criterion -- not philosophy, not independent expertise
15 -- time constraint. Hell, that didn't stop us in the past
16 from developing.

17 MR. SHERON: What I am looking at is, I think it's
18 easier to some extent for us to modify the RELAP code to
19 simulate a plant like AP-600 or SBWR than it is for us to
20 take one of our codes and convert it to make it look like a
21 CANDU plant.

22 MR. BURSTEIN: I am sure it is.

23 MR. SHERON: I look back and say we started work
24 on AP-600 in 1990. This is 1994, and we are still not done
25 with our code. Four years have gone by. Somebody says, if

1 I have to turn around and start on a CANDU code this summer
2 and have it ready so that the agency can do audit
3 calculations within four years I am saying that
4 realistically that's going to be pretty tough to meet,
5 considering that I have no contractors that even have any
6 experience with these kind of reactors.

7 I have to go out and find where the expertise is.
8 I have to figure out how to do it. We are going to be on
9 the learning curve. There's a lot of questions that go
10 along with how we are going to analyze this design. It's
11 got the positive moderator coefficient.

12 If you get a LOCA without scram, this thing turns
13 into a pretty nasty accident. The question is, do we have
14 to analyze it. Is that going to be something that has to be
15 analyzed. Severe accidents --

16 MR. BURSTEIN: The question is, are we going to
17 use the same criteria for our treatment of a CANDU as we
18 have used for domestic designs of various kinds.

19 MR. SHERON: I don't know, quite honestly. All I
20 am trying to point out right now is that the next
21 challenging work that would come along, if we are talking
22 about keeping the contractors enmeshed with challenging
23 work, would be CANDU3.

24 MR. BURSTEIN: As an aside, can you tell us how
25 realistic this CANDU application appears to be?

1 MR. SHERON: I understand it's --

2 MR. BURSTEIN: Is it for real, or is it somebody's
3 idea of what --

4 MR. BECKJORD: CANDU first requested a review of
5 their design as a preliminary matter. They wanted to
6 establish whether or not or to what extent the reactor, the
7 CANDU3, did not meet U.S. requirements. It's their
8 expectation that it will meet U.S. requirements. Because of
9 the press of work, something which is done on a preliminary
10 basis, was not getting high priority in NRR. The schedule
11 on that slipped.

12 When CANDU became aware of that, they decided that
13 if they were going to get the review done that they would
14 have to submit an application for certification, which is
15 what they have decided to do. They want to go ahead with
16 certification. It's on a somewhat later schedule than their
17 original request for the preliminary review, but as far as
18 we know it will go ahead.

19 MR. SHERON: It's unclear right now also --
20 there's a lot of questions here. If our originally budgeted
21 funding, even if it's restored, was sufficient, basically
22 due to unfamiliarity of everybody with this design, NRR has
23 not really put together what their user needs are yet for
24 the CANDU. I don't even think they have even had a chance
25 to focus on it.

1 We have gone to White Shell up outside of
2 Winnipeg, and we have looked at their integral loop, RD-14.
3 I think our preliminary conclusion was that it's a pretty
4 good loop, sufficient size. They probably need to do a
5 little bit more on scaling justification. In general, we
6 would not recommend going out and building an independent
7 loop, ala ROSA.

8 MR. BURSTEIN: Horrors. How will you use vendor's
9 facilities.

10 MR. SHERON: I am sorry, I thought I made a
11 touchdown. You put your arms up.

12 MR. BURSTEIN: I thought you did too. Did you get
13 a whole bunch of letters?

14 MR. SHERON: We have talked about this in the
15 past.

16 MR. BURSTEIN: Why was ROSA? We said we had a
17 conflict of interest.

18 MR. SHERON: No.

19 MR. BURSTEIN: I beg your pardon. I was
20 misinformed.

21 MR. SHERON: We just wanted an independent
22 capability.

23 MR. TODREAS: We didn't have another alterative.
24 SPES wasn't the same.

25 MR. SHERON: I guarantee, if I said I was going to

1 go contract with SPES to use SPES to simulate AP-600, that
2 thing probably wouldn't have been built because of the
3 scaling concerns everybody would have had. I could not have
4 justified that scaling. That's why I didn't go to SPES.
5 That's why I didn't say I will use the Westinghouse loop,
6 it's good enough.

7 MR. BECKJORD: SPES is a --

8 MR. SHERON: It's tall and skinny --

9 MR. BECKJORD: Whereas, the ROSA -- the one that
10 Westinghouse is using at SPES.

11 MR. TODREAS: Are you going to contract with OSU
12 to use their loop for any of your tests?

13 MR. SHERON: We have started negotiations with
14 them to find out how we can do that. There are some
15 questions about, for example, who owns the OSU loop. Is it
16 Westinghouse, is it OSU. If that's the case, is
17 Westinghouse going to let us go in and use their facility
18 and so forth. Lou, where does that stand?

19 MR. TODREAS: Without going into the details, that
20 is a case that would make Sol -- convince F... that the
21 Canadian experience you just indicated is not unique; that
22 you are thinking --

23 MR. BURSTEIN: Marvelous, and I think you did make
24 the touchdown. I am just amazed that you learned in such a
25 short period of time.

1 MR. BECKJORD: There is also the containment
2 experiment at Westinghouse.

3 MR. SHERON: We may, for example, contract with
4 Westinghouse to run a couple of other containment
5 experiments beyond what's needed to support certification
6 with their one-eight scale facility, rather than go build
7 our own.

8 As I said, the Canadian loop is a fairly large
9 scale loop. It has five parallel channels in it. As far as
10 I am concerned, I think it looks pretty good. If I was
11 going to build it -- if somebody told me to go out and build
12 a CANDU loop it probably wouldn't look very much different
13 from what the Canadians have. I would rather go up there
14 and contract separately with them to run any additional
15 tests that we think are necessary.

16 MR. VOGEL: That sounds like there's been a change
17 in attitude.

18 MR. SHERON: No, it's not.

19 MR. VOGEL: I think you ought to go ahead, while
20 you are still ahead.

21 MR. BECKJORD: Brian, mention the thermal
22 hydraulic and kinetic code from CANDU that they --

23 MR. SHERON: Their code.

24 MR. BECKJORD: Yes, their code.

25 MR. SHERON: I said, that's one option. We

1 already have their code. We have already done some
2 calculations.

3 MR. BECKJORD: I couldn't remember whether you
4 mentioned that.

5 MR. BURSTEIN: Professor Todreas made a comment
6 about the nature of the CANDU analysis capability and the
7 passive light water reactors that I think needs -- I would
8 like to hear more about that, either from him or you, Brian.
9 It seems to me that that difference is not particularly
10 understood by some of us, and I think it may be very
11 important.

12 MR. TODREAS: My point was that currently, the
13 vendor and the NRC are developing capabilities to understand
14 the passive reactors. If you are the NRC you cannot go to
15 the vendor and get a package of their code and the
16 verification package, bring it back to your office, look at
17 it and say, everything is really pinned down and I don't
18 have to go out and do anything.

19 In the Canadian case, it's not a new reactor.
20 Therefore, I know there's a lot of questions about the
21 Canadian design. In a practical sense this is not a new
22 reactor, and you ought to go through that exercise because
23 that may positively limit the amount of independent work
24 that you think you have to do.

25 MR. BURSTEIN: I think that's an important point

1 of which I did not really appreciate. You are absolutely
2 right. One is, the development of AP-600 and SBWR are new.
3 The vendors don't have all the marbles yet. We have 20-odd
4 commercial CANDU plants around the world that have been
5 designed and are operating and have a lot of maturity that
6 that design possesses. That's a substantial difference.

7 MR. SHERON: The only difference right now is that
8 we do not have the expertise in these reactors. I would
9 repeat what Tom Murley said when we were doing the
10 calculations with RELAP of ROSA and AP-600, to do
11 comparisons to see how well ROSA was going to simulate the
12 AP-600 performance. He said we learned more -- he said, my
13 staff and the contractors learned more about the behavior
14 and the operation of this reactor through that study than we
15 ever would have got just reading what the applicant put in
16 front of us.

17 I do have to look at it from the standpoint that
18 if we were to develop an independent code, we are going to
19 gain a lot more fundamental understanding than if we just
20 saw down and read a whole pile of stuff that the Canadians
21 put in front of us. I am not using that as a justification,
22 and say I am going to go off and develop a code. This
23 decision hasn't been made yet.

24 MR. BURSTEIN: Is there anybody still around who
25 remembers CNPA.

1 MR. TODREAS: Do you want to help the rest of us?

2 [Laughter.]

3 MR. BECKJORD: Pressure tube reactor --

4 MR. TODREAS: Westinghouse.

5 MR. SHERON: I would just say in conclusion on
6 this CANDU thing that, I think the biggest question is going
7 to come up in the severe accident area. They don't have any
8 severe accident codes at all. They can't come up with any
9 way at least in their minds, that they can melt this thing
10 down. If we have to get into that business of looking at
11 source terms, which we will, we have to figure out how to
12 get there and the fact that they don't have any severe
13 accident codes, and they don't have any severe accident
14 data.

15 MR. ELTAWILA: There is no database. There is a
16 version of the MAPP code that the Canadian uses.

17 MR. KINTNER: Who pays for the CANDU work?

18 MR. SHERON: The research work?

19 MR. KINTNER: No, anything you do for CANDU, codes
20 or whatever.

21 MR. SHERON: The actual certification review that
22 is done by NRR will be paid for by the CANDU applicant.

23 MR. KINTNER: Any work you do on --

24 MR. SHERON: Any research work that is done on our
25 codes, on experiments, is basically paid for by licensee

1 fees that pay the NRC through fee recovery, the 100 percent
2 fee recovery.

3 MR. KINTNER: U.S.

4 MR. BECKJORD: Brian, the amount of work that we
5 have done on CANDU to date is not large. We have spent a
6 couple hundred thousand dollars on CANDU to date. The
7 question is really before the Commission at this point. The
8 Commission is going to decide on the extent of research that
9 would be required. I think it's also likely that they will
10 take up the question of how that will be paid for.

11 In terms of large expenditures, the issue has not
12 been decided.

13 MR. TODREAS: I just want to make one other
14 comment, because Brian left it on the table. It is true,
15 that if you really want to learn intensely you put what
16 somebody has generated on the side after you read it, and go
17 through everything and regurgitate it yourself and
18 regenerate it yourself. You know, in the case of the CANDU
19 reactor, with the language barrier down, with the country so
20 close, with a whole group of experts who have worked on that
21 plant for a long time, it seems to me that the NRC, but
22 particularly your contractors, there ought to be some really
23 creative hiring and counsel reaching out to get individuals
24 to push your learning curve up real fast by in fact getting
25 the guys who have done the development and written the

1 codes, done the activities in the first instance, to work
2 with our lab teams or whatever.

3 We really don't have to claw this up from the
4 beginning in a very expensive, long term track.

5 MR. SHERON: We are not proposing anything yet.
6 Right now, we are just looking at options.

7 MR. TODREAS: You have mouthed some of the words
8 like hey, we learn a lot by starting over again and
9 reinventing all the knowledge base.

10 MR. KINTNER: What is the policy that now exists?
11 With no particular forward looking of building of U.S.
12 plants in the United States -- you are doing the AP-600 but
13 nobody really thinks anybody is going to build one for a
14 while, and it's even less likely that somebody is going to
15 build a CANDU, at least in this country -- what interest
16 does the Commission have as a whole in working on this at
17 all? Are we really going to pay for it with a profit and so
18 forth?

19 Here, the U.S. utilities are paying you guys
20 hundred or \$150.00 an hour for every time you pick up a
21 piece of paper. Why are we doing CANDU at all?

22 MR. BECKJORD: The answer to that is very simple.
23 The Free Trade Act that was signed with the Canadians a
24 couple of years ago includes the stipulation -- specific
25 stipulation -- on nuclear power plants.

1 MR. KINTNER: We will license or certify --

2 MR. BECKJORD: No. The agreement doesn't say
3 anything about whether the U.S. will or will not license.
4 What it says is that the Canadians wanted nuclear power
5 plants to be specifically included in the scope of the Free
6 Trade Agreement; that Canadian designed reactors, it should
7 be possible for them to be exported.

8 MR. KINTNER: That's one thing. But for the NRC
9 to become involved in a significant way the only question
10 is, if you want to do it and they are going to pay you for
11 it fully, that's one thing. Is that the way the thing is
12 arranged?

13 MR. BECKJORD: That's the way, as Brian said, the
14 NRR's review on the CANDU3 now, the costs that are
15 accumulated for that purpose are paid by the --

16 MR. KINTNER: The costs for doing any code work
17 whatsoever for CANDU will be repaid by Canadians.

18 MR. BECKJORD: Code work that is done, code
19 evaluations that are done in connection with NRR's review of
20 their application, will be paid by the AECL. The research
21 at this point, which as I say is, the total expenditures on
22 it, are rather small. That research is paid for the same
23 way as the rest of our work.

24 I think the question is going to be coming before
25 the Commission and they will decide is, how much research

1 they would like to see done, the extent of it, perhaps where
2 it will be done, and how it would be paid for.

3 MR. SHERON: The other thing that I was going to
4 say here is that right now our plan was to start at LANL.
5 Idaho, we do not think have the resources to start a major
6 code development effort right now on CANDU3 or even to get
7 into a major CANDU review effort because of priorities on
8 AP-600 and SBWR. The only place we thought we could
9 conceivably start work is at LANL. Also, we think that
10 TRAC-P appears to be more applicable to handle expected
11 CANDU transients, if we were to go and develop an
12 independent capability.

13 I think what's missing in here -- I don't know
14 where it went -- quite honestly, I don't have any staff
15 right now in the branch to manage any additional work on the
16 CANDU reactor. We are up to our ears in the AP-600 work now
17 and the SBWR. I really don't have any staff to manage any
18 new contracts on AP-600 probably until I start shedding some
19 of the AP-600 and SBWR work as it finishes up. There's a
20 problem there, as well.

21 If I do go with CANDU work at LANL, regardless, if
22 I finish up AP-600 and SBWR in 1997, again, I am going to be
23 faced with the question of first off putting challenging
24 work in front of Idaho, to keep the codes and expertise
25 there. I am also going to have my funding fairly well

1 split, because I think the CANDU work is going to probably
2 pick up and require more funding than what we are currently
3 doing. This money would have to come out of Idaho funding.

4 MR. KINTNER: Let me ask another question. AP-
5 600, they reduce thermal requirements by 40 percent. I know
6 that there are questions about small flows and small heads
7 in the systems and so forth. But the basic question of can
8 you take heat out of the fuel elements, I guess that's the
9 basic question -- I hope it's the basic question -- it ought
10 to be much easier, since the amount of heat generated in the
11 fuel elements is so much lower.

12 It's going to take you three years to get the AP-
13 600 codes in order. That's what it said in the previous
14 viewgraph. We can produce a validated code for CANDU in
15 three or four years. I thought there was a similar
16 statement about AP-600, three years.

17 MR. SHERON: I said that it took us -- so far, we
18 have been working four years, and we still do not have what
19 people would consider to be a validated code.

20 MR. BECKJORD: But relative to Ed's question, I
21 think he was asking about normal operation at power. The
22 questions that you are focusing on have to do with the
23 operation of the emergency safety systems.

24 MR. SHERON: What we are focusing on is any event
25 that actuates and requires the operation of the new passive

1 safety systems, and to understand their performance.

2 MR. BECKJORD: The questions don't really relate
3 to normal operation at power.

4 MR. KINTNER: I just don't understand how you make
5 codes. I guess that's the answer, in fact, it will take
6 three years in a pressurized water reactor in which the
7 characteristics are reduced from the real issues of safety.
8 I recognize this question about the flows coming in from
9 core makeup tanks and so forth. Three years, I mean, three
10 years to think about that and put it into mathematics.

11 MR. SHERON: Also, to get the data from
12 experimental facilities that are being built.

13 MR. KINTNER: Then, you have to match it up.

14 MR. BECKJORD: If you take the case of the AP-600
15 tests at ROSA, when is the starting point for your three
16 years?

17 MR. SHERON: For AP-600?

18 MR. BECKJORD: Yes. Let's say take the case of --
19 you are well into that now.

20 MR. SHERON: We gave a contract to Idaho to start
21 to systematically examine RELAP, to see what models needed
22 to be improved to simulate AP-600, or to find out if AP-600
23 was going to have any new or exciting phenomena that RELAP
24 just couldn't handle.

25 MR. BECKJORD: The question is, when was that?

1 MR. SHERON: That was in 1990, beginning of 1990.

2 MR. BECKJORD: The experimental results should be
3 coming forth this year. Then, when they are in hand you
4 will evaluate them.

5 MR. SHERON: Right.

6 MR. BECKJORD: That's the cycle.

7 MR. KINTNER: You get \$10 million a year, is that
8 right? What is the code costs alone, the budget for code
9 work alone this year.

10 MR. SHERON: For code work alone, on AP-600?

11 MR. KINTNER: Total code work, alone.

12 MR. SHERON: Total code work, excluding
13 experimentation.

14 MR. KINTNER: Yes.

15 MR. SHERON: It's probably about \$8 or \$9 million.

16 MR. KINTNER: That must represent 50 people, 50
17 professionals, working fulltime?

18 MR. SHERON: Yes, probably.

19 MR. KINTNER: I don't understand, I guess.

20 MR. SHERON: This is not all on one reactor,
21 though.

22 MR. KINTNER: I understand that. You have several
23 codes.

24 MR. SHERON: Several codes, maintaining them for
25 their --

1 MR. KINTNER: As far as any creative, intellectual
2 work, anything going beyond what you have done for years in
3 licensed plants and present operating plants. You have two
4 reactors, plus whatever you are going to do with CANDU. I
5 am trying to get some kind of a benchmark on that.

6 MR. SHERON: Lou, do you want to say something.

7 MR. SHOTKIN: This year, most of that money is
8 going to analyze the data that is coming in from ROSA and
9 from the Westinghouse and GE facilities. There is a
10 commitment we have with NRR, that we are supposed to
11 evaluate the data that is coming out of the vendor test
12 programs. I would say that most of that money is going to
13 analyzing, performing calculations for most of the tests
14 that are coming out from the vendor and our test facilities.
15 Brian is including that as code work, but it's really
16 application of the code to the test data.

17 MR. MORRISON: I think you are questioning, do you
18 need 50 people to do so.

19 MR. KINTNER: I just don't understand. I know a
20 little about those systems and I know a little about those
21 questions that are being asked. What I don't know about is
22 codes, and why the code is so difficult to interpret the
23 physical facts. You have experiments, a number of
24 experiments. You look at the data, you look directly,
25 eyeball to eyeball, and they tell you whether the flows are

1 calculated.

2 There's no real question about natural
3 circulation. We have used natural circulation in these ways
4 for many, many years. The specific issues, what was called
5 yesterday the key issues, don't seem to be sufficient to
6 require that kind of effort to understand and interpret.

7 What you have to recognize is, not only are you
8 guys trying to interpret the contractors are interpreting it
9 as well. Apparently, what you would think you were doing
10 was reconfirming whether the contractors were thinking about
11 it correctly. Put the whole thing together, and I have a
12 very hard time appreciating that much effort is required.
13 Either it is going to work or it isn't going to work. It's
14 just that simple.

15 In terms of once more the fundamentals, that is to
16 say the questions of, can you get water into the reactor
17 vessel, can you remove heat by natural circulation, these
18 are straightforward, black and white questions. If they
19 aren't black and white from the tests, somebody is going to
20 have to do something about the design of the system which
21 makes them black and white. It isn't going to be some minor
22 variation plus or minus 10 percent in the code predictions,
23 it's going to be the difference whether these things are
24 certified or not or whether anybody is going to buy one.

25 They are either going to work, they are going to

1 put water in there to cover the vessel, the circulation is
2 going to be sufficient to remove the heat, period, or you
3 don't build the damn things. It's in that kind of a context
4 that I have a hard time seeing this much effort required,
5 going beyond what is already existing for pressurized water
6 reactors developed by \$5 million over the years.

7 MR. BECKJORD: Has Brian or Lou explained the work
8 that was done on the AP-600 ADS, automatic depressurization
9 system?

10 MR. KINTNER: I have heard about it from previous
11 ones, and also from Westinghouse.

12 MR. BECKJORD: There is certainly one question
13 there, and it appears that this came up a couple of years
14 ago. The work that your people did showed that the valve
15 sizing was inadequate for the low pressure, the lowest
16 pressure valve.

17 MR. KINTNER: That's been responded to.

18 MR. BECKJORD: That's right. It was this kind of
19 work that brought that up.

20 MR. KINTNER: The reason I am making this point so
21 strongly is, you are headed into a period in which you are
22 going to be crying for money for other kinds of important
23 research. The priorities are going to have to be
24 recognized. The question is, is this priority being
25 properly measured. I don't know the answer. From what I do

1 hear, it does seem to me that it's a reasonable question to
2 ask.

3 Why pay so many people to maintain codes?

4 MR. BECKJORD: Neil has looked at this question.

5 MR. TODREAS: I will speak up but I won't shoot Ed
6 down in a sense. What I think is going on is, there's a
7 need now to move in and create a number of models that
8 hadn't been effectively done relative to the coding before.
9 There's condensation, maybe level as well, things to do with
10 non-condensibles and things like that. There was
11 recognition of all of this stuff. Idaho dealt with them,
12 but nobody drove a stake through and created good and robust
13 models to put into the codes. That was one thing.

14 The second thing is, there's a need to go back and
15 play catch up and really document the code well. I say,
16 these two things are maybe real focuses for this year that
17 are requiring what I would say is a bit of extra effort.

18 Coming back to the central point. Without a lot
19 of detailed checking on it, I still have the feeling that in
20 the main contractor's shop the leadership isn't there to
21 create a small, effective, hard hitting team, to do the job
22 in an efficient way that conserves resources that you are
23 talking about. I still would suspect the job is being
24 conceived and being done in a bit more grandiose way with a
25 bit more resources than probably is necessary, if you really

1 got at it and had the right technical leadership from the
2 top in the contractor's place.

3 MR. KINTNER: This comes back to our discussion
4 yesterday.

5 MR. TODREAS: That's my gut feeling.

6 MR. KINTNER: The organization and management of
7 the code.

8 MR. TODREAS: I would say that Brian, Lou and Tom
9 King, we haven't really asked them this. They haven't had a
10 chance to really present anything along this point, these
11 kind of intuitive feelings, that they could shoot down with
12 the evidence or corroborate. I think it's an open question.
13 I think your skepticism is healthy.

14 MR. COSTANZI: Neil, I think you have raised a
15 very important point, and maybe the staff ought to try to
16 address it. It seems to me that it's a problem that almost
17 any industry that is dealing a lot with codes -- and the
18 Defense Department has it in spades -- is, how much of this
19 is reusable. Have you reused things from past codes, or
20 every time you think you have to develop a new code it's a
21 clean sheet of paper and you have forgotten everything that
22 you had before, and don't try to incorporate the things that
23 were good and worked well.

24 I think that gets at the efficiency question that
25 you are raising, Neil. Ed, maybe there are some new models

1 as you suggested. You have to look at some new phenomena
2 that hadn't been examined before. Has there been a real
3 attempt to reuse what is already available and has been
4 proved to be satisfactory.

5 MR. TODREAS: I am also talking about finding
6 better people to work on the job, and charging up those good
7 people who are in the organization to even greater heights
8 by a more energetic driven contractor group. I think you
9 can really make time that way and perhaps some money, over
10 the next two or three years.

11 MR. BURSTEIN: Professor Hatcher said, are we
12 getting into a discussion about "sacred cows" and I think we
13 are darn near close to it, if we are not there. It's
14 something to be kept in mind. I think it's a very good
15 observation.

16 MR. SHERON: If I could, let me quickly go through
17 the task group. I told you yesterday what the punch lines
18 were of the task group, and let me carry it a little bit
19 further. As I said yesterday, a common recommendation was
20 to make utilization of university expertise. I had a talk
21 with Jim Lake, the manager of nuclear engineering at Idaho,
22 about this whole problem that Neil pointed out, this
23 business of expertise and program development and so forth.

24 He pointed out, he said, they sort of complained.
25 He said gee, most of our thermal hydraulic work is what he

1 called the fire drill type of nature. I say fire drill. In
2 other words, it's all geared toward specific problems, like
3 AP-600. Gee, put in a condensation model because we have to
4 have it for AP-600. Gee, put in a level tracking model
5 because we really need it in order to answer the ACRS
6 problems on AP-600 or SBWR.

7 He said, we really would like to have a longer
8 term, what they call base R&D effort on the code, where we
9 have this small solid team of experts that is working
10 constantly to improve these models but not trying to meet
11 some fire drill deadline or anything. Actually, going along
12 systematically looking at the code and making the
13 improvements that are needed in there, so all this stuff
14 isn't done on a hurry up, eleventh hour basis.

15 We tend to agree with them, that if we are going
16 to maintain this expertise in thermal hydraulics in the long
17 term, a couple of things are needed. One is that the
18 contractor needs some assurance from the agency that the
19 agency is going to support them on a long term basis. In
20 other words, it's not going to be haphazard funding, it's up
21 one year and down the next because there's no work or
22 anything.

23 If they are going to go out and hire these experts
24 and everything, they need some assurance from our part that
25 we are going to continue to fund them so that they can pay

1 their salaries, so that they don't have to be looking for
2 jobs for these people in the next year or two.

3 I have asked INEL to develop a plan for this base
4 R&D effort. What would they propose to do, what kind of
5 people would they put on it, and so forth, what kind of
6 funding level. The other thing is that they don't want to
7 go out and hire ten or 15 new experts because regardless of
8 what assurances we can give them, budget cuts are real,
9 Congress doesn't sit here and say we should fund thermal
10 hydraulics. If a budget cut comes, we have to deal with it.

11 One of the ways INEL wants to increase their
12 expertise is to utilize university expertise much more,
13 through the use of subcontracts. We would provide them with
14 some additional funding, specifically for subcontracting.
15 The thought right now is that a contract with a university
16 would probably be to a specific professor or to a group.
17 They would be basically assigned to do research on a
18 specific issue related to the code. I use as an example,
19 interfacial heat transfer. It could be something like
20 condensation, it could be something like level swell or
21 whatever the specific issue is that we feel that we need to
22 do more work on.

23 Under this contract that they have with the
24 laboratory the university -- this would include a literature
25 search and review to find out what's been done previously in

1 this area so we are not reinventing any wheels, possible
2 model development, looking at existing models, improving
3 them or developing new models. Maybe they need to run some
4 small scale separate effect experiments, bent scale things,
5 to get some basic data to help them in validating their
6 models.

7 They would prepare some of the documentation for
8 the model, at least from the standpoint of this derivation
9 and so forth. They would work very closely with the INEL,
10 this base R&D team. It would be a very close collaboration.
11 Obviously, when you develop a model it has to be compatible
12 with the architecture of the code in which it's going to be
13 put into.

14 Again, the R&D team would have to work with these
15 people to make sure that the model they were developing,
16 that the model was mathematically compatible with the
17 architecture of the code and so forth. The INEL R&D team
18 would be responsible for incorporating these models into the
19 code and making sure they run in the integral sense of the
20 overall analysis.

21 However, we would rely principally on this
22 university professor to be the expert on the subject.
23 Obviously, we are not saying that the laboratory would
24 renounce all responsibility. They would certainly be
25 knowledgeable in this area and so forth. But, if it came

1 time to defend the model we would probably want to call in
2 that professor to get up and say here is what I did, here is
3 how I derived the model, and here is why I think it's okay.

4 MR. MOLZ: By the university professor being the
5 expert, do you mean in a sense of explaining how the model
6 works or if there was some kind of emergency that came out,
7 sort of taking responsibility for doing the running and
8 analysis.

9 MR. SHERON: No, towards the explaining. In other
10 words, one of the things -- we go before the ACRS
11 Subcommittee. Quite honestly, they are holding us to a
12 level of proof that is pretty heavy. They don't like
13 engineering judgment. If we go up there and say we put this
14 model in because our engineering judgment says that it's
15 good enough, that doesn't satisfy them. They want to see
16 the whole nine yards.

17 I would expect that for a certain model that was
18 being put up to say this is what we put in the code and here
19 is why it's good enough, that professor would be the one
20 that would say here's the work that I did, here's the
21 literature search I did, here's the experiments I did to
22 validate my model, et cetera.

23 MR. MOLZ: That would be workable.

24 MR. SHERON: And, document all of that in a report
25 so that even if that professor somehow left the program or

1 whatever, that all of that basis would still be documented
2 somewhere in a retrievable form, so that the next person
3 coming along at least could go back and read that and
4 understand what was done.

5 MR. MOLZ: You could probably do a fair amount at
6 universities along those lines at relatively low cost. The
7 students would find it interesting.

8 MR. SHERON: Of course, there would be a deadline
9 because students want to finish it out.

10 MR. MOLZ: That's right.

11 MR. SHERON: So, at least we would get stuff on a
12 pretty good schedule.

13 MR. VOGEL: I would think that your code
14 maintenance problem would be directly related to the quality
15 of the documentation; is that true? And if it is true, are
16 you working on upgrading the quality of documentation?

17 MR. SHERON: We are upgrading the documentation.
18 We have agreed to produce a complete documentation of the
19 RELAS by September, and it will reflect all of the models in
20 the code as of June. Part of the problem is that the code
21 right now is in this transitory period. The people that are
22 working on the development are trying to actually develop
23 these models that have to go in for AP-600. Documentation
24 is the last thing in their mind.

25 One of the unfortunate things is that with at

1 least the ACRS Subcommittee, they want to see everything
2 that is going into the code yesterday. It's just not
3 written down and documented yet because of the transient
4 nature of this whole beast.

5 One of the big problems we have had is that the
6 information they have is not what is physically in the code
7 today. The question is, do I stop everything and tell the
8 people that are supposed to be developing these new models
9 to calculate AP-600 to stop, and go back and document and
10 thereby delay that part of the program. It's sort of a
11 dilemma that we are in.

12 MR. VOGEL: The model developers must be a natural
13 law or something, because it seems to lack talent in
14 documentation.

15 MR. SHERON: I will admit, it's the last thing
16 that code developers want to do. It's not a fun part of the
17 job.

18 MR. MORRISON: Sol, you had a point?

19 MR. BURSTEIN: At the risk of talking with many of
20 my colleagues who are from the university background I think
21 this is a great idea, but I wonder if you are using the
22 wrong reasons and trying to do things because somebody said
23 let's use university people. According to the report that
24 was submitted to the director by the group, the cost benefit
25 improvement -- you pay university professors and students

1 much less money than you do consultants evidently -- the
2 schedule you referred to, people want to get their thesis
3 done, accepted and out, are two very strong reasons for
4 going to the university.

5 But you also talk about a longer term base R&D
6 effort. It's no longer a maintenance of codes, but now you
7 are talking about an R&D effort. I don't know if there's
8 been a demonstration that you need it, or that's the vehicle
9 for attracting university interest.

10 You also commented on the fact that one of the
11 problems with contractors is, they don't have long term
12 assurance. Is there a different yardstick that says you are
13 compelled to fund a university on a longer term basis?

14 MR. SHERON: I am not proposing to fund a
15 university on the long term basis.

16 MR. BURSTEIN: You used the term "long term
17 assurance" to --

18 MR. SHERON: To the laboratory. I said the
19 laboratories are hesitant to go out and --

20 MR. BURSTEIN: Have you compelled them to have a
21 long term relationship with the university under your guise?

22 MR. SHERON: No.

23 MR. BURSTEIN: Because that is no different than
24 their requirements for a contractor.

25 MR. SHERON: I can see a relationship with a

1 university where a professor finishes up, does all the work
2 that is needed for a certain model and documents everything,
3 either they are done or perhaps if the professor does good
4 work they give him a new task.

5 MR. BURSTEIN: The other thing is, you are asking
6 the universities to make up for the deficiency and lack of
7 documentation.

8 MR. SHERON: No.

9 MR. BURSTEIN: I thought that's what I heard, that
10 the guys were too busy that developed the codes to document
11 it, and we need somebody to do that.

12 MR. SHERON: No. What I am saying, as Neil said,
13 there may be a lack of talent -- if you want to use that
14 term. Let's say that we need some additional talent at the
15 national laboratories in this area. The laboratories are
16 very hesitant to go run out -- this is a declining industry.
17 There aren't that many experts around that want to go and
18 work in Idaho Falls, Idaho.

19 How can Idaho get these experts. They do it --
20 where are the experts anyway. The people that really know
21 their stuff are in the universities. Therefore, --

22 MR. BURSTEIN: What prevents Idaho from going to
23 the universities now or last year, or two years ago.

24 MR. SHERON: Nothing. It's policy, perhaps.

25 MR. BURSTEIN: Probably some direction from NRC.

1 MR. SHERON: No.

2 MR. BURSTEIN: Let me ask another question. The
3 recommendations from the task group which you are a member,
4 suggested that maybe some of these aging university people
5 with all these histories and knowledge might come aboard as
6 consultants to NRC for a few years, and help mentor. Has
7 any of that been implemented further?

8 MR. SHERON: No. The genesis of the
9 recommendation was -- if you remember, the recommendation
10 said first, that it was recommended that several more of
11 these experts be brought on board in the Office of Research,
12 like a Joe Kelly, to help bring up the expertise in the
13 staff. One of the questions we discovered was that even
14 with Joe Kelly, Joe was wavering, because of the nature of
15 the work. A lot of people don't want to come here and say
16 gee, I am going to be a project manager. I want to do
17 technical work.

18 We had to convince Joe that he was going to do
19 technical work and he wasn't going to turn into a
20 bureaucratic paper pusher. A lot of people just don't want
21 to come to Washington, high cost of living, high cost of
22 housing, and prospect of --

23 MR. BURSTEIN: I am sure that going to the
24 universities doesn't mean they have to come here.

25 MR. SHERON: The question is, how can we attract

1 people to come to the government to work. The thought was
2 gee, maybe there are professors out there that retired when
3 they were 60 or whatever, but they still want to go back and
4 work. We have one, Bob Brill and John Gallagher, from
5 Westinghouse. He retired from Westinghouse, he still wanted
6 to work, and when he came to work at NRC he's in the NRR
7 group now. I think he said right off, I plan to come here
8 and work for maybe about five years and then retire.

9 The recommendation was, maybe that's where we can
10 find this kind of expertise, people that have the
11 wherewithal and means to move to Washington and willing to
12 come and work for the government, and to help mentor these
13 programs for a short period before these people just want to
14 retire completely.

15 MR. BURSTEIN: I think that's a great idea, but I
16 hope that it will be looked at in a broad context.

17 MR. MORRISON: Neil, you had a question?

18 MR. TODREAS: My comment was that I think the idea
19 of creating a team in which you spice the team on certain
20 model building activities and all with people outside is
21 good. The thing I think you really ought to keep you eye on
22 is, it requires very good managers at Idaho running this to
23 coral, direct and make effective university participation.
24 You have to keep the university participation on the ranch
25 directed toward a model that will fit in at all the edges

1 in this code.

2 You have to have people at Idaho who are
3 intellectually confident enough to do battle with maybe
4 prima donna's who you go out to hire to do specific types of
5 jobs. That's really the challenge I think this program
6 gives you.

7 MR. SHERON: The other challenge, just to carry
8 that on, we need good project managers in NRC. I will be
9 quite honest, the laboratories in many respects have their
10 own agenda.

11 MR. TODREAS: I stopped beating that one. Now, I
12 am moving on to the lab. That's what you have to watch and
13 help them to do.

14 MR. SHERON: Right.

15 MR. MORRISON: I would say in both cases what is
16 missing in this plan before it seems to be to be adopted by
17 research or NRC, the division or the branch, whoever is
18 responsible for this, should write an evaluation plan that
19 they have in here. What are you going to do annually to
20 assess whether this work is of the quality that you have
21 expected, and is it yielding the value that you wanted to
22 get out of it. I don't think it should wait five years for
23 that to happen. It ought to be up front so that everybody
24 knows what the expectations are of the plan.

25 Fred, do you have a comment or question?

1 MR. MOLZ: Yes. A couple of things that Sol said,
2 I want to get straight in my mind. We are talking about
3 code maintenance, the code and maintenance problem now,
4 right? That, automatically, is a long term problem. It
5 goes on forever, right? We do have to have long term
6 relationships. There is no way out of that, unless you
7 decide you don't have to maintain the codes. You have to
8 keep turning over these projects.

9 MR. BURSTEIN: In the past we have had a history
10 of switching contractors in that area. One of the concerns
11 is that if you substitute university for contractors or
12 national lab, there is no different mechanism that says you
13 are tied to a university for a longer term than you might be
14 to a contractor or to a lab.

15 My concern was, if we are expecting that, we have
16 to have some other mechanism that has been in place in the
17 past. I think it's important that we retain those
18 relationships, unless there is good and sufficient reason to
19 change them.

20 MR. MOLZ: You mean, the national lab
21 relationship.

22 MR. BURSTEIN: Or, whatever, whoever is in charge
23 of maintenance. I have no problem with having a university
24 specialist in some area do that or a lab, or a contractor.
25 In order to be effective as you point out, it has to be on a

1 continuing basis. There is nothing in the appropriations
2 routine, I believe, that says once we make a contract with
3 anybody that we are compelled to continue with in the
4 following years.

5 The university, whether it's on a grant or the lab
6 that is on a contract, could very well be superceded by
7 available funds. That's a risk that I think we have to
8 face.

9 MR. MORRISON: Obviously, this subject is of high
10 interest. We are running well over the time we had allotted.
11 Brian, why don't you try and finish up in about 15 minutes.
12 Then, we will take a break and move on to the next one.

13 MR. SHERON: I think I can do it in about five
14 minutes.

15 MR. ISSIN: I don't intend to prolong the
16 conversation. I would point out that in Neil's advanced
17 reactor subcommittee meeting and in the report that you will
18 be getting Eric, some of these same questions came up. I
19 think that the full Committee is looking forward to your
20 response. It also calls for clear mission statements for
21 all of these research projects that you have identified and
22 will be identifying in the future.

23 With that brief comment, we will look forward to
24 your response.

25 MR. MORRISON: Brian, back to you.

1 MR. SHERON: Just quickly, on the severe accident
2 codes. I think we have a little different situation right
3 here. First off, just recognize that we are not dealing
4 with just water in its two different phases, liquid or
5 steam, which we are in the thermal hydraulic codes. In
6 this, we have many more disciplines. As you can see, I have
7 tried to list them here.

8 Not only thermal hydraulics but understanding core
9 melt, slump behavior, fission product transport, source
10 terms, structural failure of the vessel, special ones like
11 direct containment heating or the liner melt through, core-
12 concrete interactions. This is corium interacting with
13 concrete. Debris coolability, molten material with no
14 relying pool of water, hydrogen behavior, challenges to the
15 containment, containment performance, steam explosions.
16 These are just examples of the various disciplines.

17 As I said, while we are resolving many of these
18 issues --

19 MR. KINTNER: Is the implication that you are
20 going to write codes on those subjects?

21 MR. SHERON: We have codes on all of those
22 subjects. Some codes span several subjects, but we have
23 analysis capability for all of those subjects. Don't
24 cringe.

25 MR. TODREAS: Two of them, MELCOR and SCDAP/RELAP.

1 MR. SHERON: We are resolving, as you know, some
2 of these major issues such as liner melt through, DCH and
3 the like. However, we are not going to terminate -- I
4 shouldn't say all of our research -- all of our capability
5 to analyze these. I don't want to stop for example on
6 direct containment heating and say okay, that's solved.
7 Therefore, three years from now if somebody raises the
8 question, I don't have any way to analyze it or any people
9 that are expert enough to talk about it. So, we will be
10 maintaining the expertise in these areas.

11 We also will continue to develop and improve the
12 codes, and we want to maintain and participate in
13 international research. Again, this business of
14 international leadership, a lot of it is hinged on these
15 international programs we have. For the thermal hydraulic
16 codes we have the CAMP program. For the severe accident
17 program we have the CSARP, the Cooperative Severe Accident
18 Research Program.

19 This is really what I think keeps our codes in the
20 forefront internationally. If we didn't have these, if we
21 didn't make these codes available, I think the Europeans
22 would just go and develop their own or use somebody else's
23 codes and wouldn't care about ours. Right now, RELAP and
24 our severe accident codes, I think, are the most widely used
25 codes for safety analysis in the world.

1 Current funding levels for severe accident are
2 about \$16 million a year. We also get about \$2 million a
3 year coming in from foreign funds through the CSARP program.

4 MR. KINTNER: That \$16 million includes research,
5 actual physical research?

6 MR. SHERON: Yes. It's experiments and codes. We
7 believe that the residual uncertainties in severe accident
8 phenomena are really much greater than what we have right
9 now in the thermal hydraulic area. We think this is
10 sufficient to provide an adequate challenge to our
11 researchers. We have seen no indication yet of people
12 wanting to go off and do other things on the programs. All
13 of the researchers at Idaho and Oak Ridge and Sandia seem to
14 be pretty well challenged.

15 We are concerned that if funding levels drop
16 significantly, one of the first things we always hear from
17 the foreign participants is that they are not going to get
18 the leverage that they wanted and they are going to drop out
19 of the program. They drop out of the program and it does
20 two things. One is, we lose the foreign funds and the
21 foreign participation. We also are going to lose
22 international leadership, because they are going to go and
23 either develop their own codes and the like. Then, we are
24 going to get into this competition business, which we really
25 don't want to get into.

1 MR. MOLZ: The competition business, what is that?
2 Elaborate on that just a little bit.

3 MR. SHERON: I will give you an example, that
4 right now the French are spending gobs of money on the
5 CATHARE code which is a rival to TRAC or RELAP. I have
6 heard from various sources gee, the French CATHARE code is
7 much better than the NRC code. What are you going to do
8 about that Sheron.

9 It's like I don't even have the CATHARE code.
10 They won't give it to us. They have a requirement that, in
11 order to get the CATHARE code you have to send a person from
12 your organization to work at CEA for a year before they will
13 give you the code.

14 MR. TODREAS: Do it.

15 MR. MOLZ: What if we gave them a little money and
16 let them develop it. Instead of competing, why do we always
17 to compete. Maybe we should cooperate.

18 MR. SHERON: We are not competing. What I am
19 saying is that we are going on a merry way. We are doing
20 our own thing with our codes. There are people, when
21 somebody says gee, the CATHARE code is better than the NRC
22 code, that's like a challenge. It puts up a red flag.

23 MR. MOLZ: It's like that, yes.

24 MR. SHERON: I apologize, but one of those people
25 was a Commissioner. Last time I checked, I stood up and

1 take notice. That's one of the things, we don't want to get
2 into the competition. I know that over in ISPRA they have
3 some grandiose plan. What's the name of that code, ESTER,
4 which is going to be a rival for MELCOR. We don't think
5 it's going to work. The point is that if these guys all
6 drop out of MELCOR, then they are going to go off and dump
7 gobs of money into this ESTER code. The next thing you know
8 is, people are going to be saying gee, the ESTER code
9 calculates something different than MELCOR. What are you
10 going to do about that.

11 MR. MOLZ: The cooperation, maybe it needs to be a
12 little more balanced. Maybe there ought to be, instead of
13 us maintaining this dominance which requires us to spend a
14 lot of money, maybe we should drop down in certain things
15 and let them --

16 MR. SHERON: That's the whole idea of this
17 cooperative program. For example, CSARP is basically, we
18 want them to give us all of their data and experience on
19 severe accidents.

20 MR. MOLZ: It sounds like we want to run every
21 show though.

22 MR. SHERON: It's not so much that we want to run
23 every show.

24 MR. MOLZ: There's somebody in our government or
25 one of the Commissioner's that thinks that we want to

1 cooperate but be the leader in everything. That's what I
2 heard.

3 MR. SHERON: What it is, I think it's different.
4 What it is, we were the leader for so long and people don't
5 want to give up that leadership.

6 MR. TODREAS: He has a very good point.

7 MR. MOLZ: Maybe the whole thing would be more
8 stable if we kind of mixed it a little bit, especially with
9 the nuclear industry in this country somewhat suppressed
10 right now. Maybe that's a strategy.

11 MR. SHERON: What I am saying though, we in the
12 staff, we don't look upon CATHARE as competition. I am not
13 sitting here setting my budgets for thermal hydraulics from
14 the standpoint of I am going to be better than CATHARE if it
15 takes every penny the taxpayers have. That's not it.

16 What I am saying is, the French are dumping in --
17 they have 25 people working on this code. They have a
18 different situation over there. They don't have the
19 adversarial relationship, if you want to call it that or the
20 arms length, with their industry. They are all one big
21 happy family. Their development team, they are getting the
22 benefits of CEA, FRAMATONE, EDF, all of that expertise.

23 It's like, if we were working with EPRI,
24 Westinghouse and GE, all trying to develop a code. They
25 have a different situation over there.

1 MR. MOLZ: They ought to develop a superior code
2 with a lot less money.

3 MR. BURSTEIN: I think that you just put the
4 suggestion that maybe you ought to look -- it might be
5 profitable.

6 MR. MORRISON: I think this is a philosophical
7 issue we aren't going to resolve at this time. We ought to
8 reserve it for a later time.

9 MR. SHERON: I will finish up right now.

10 MR. ISBIN: All I would say is, I have attended at
11 least one CSARP meeting and have seen the documentation for
12 the second one, I would say that the NRC program is
13 extremely well balanced.

14 MR. SHERON: Thank you.

15 MR. VOGEL: Better quit at this point.

16 [Laughter.]

17 MR. BECKJORD: I would just like to add one point
18 on this. I think that in order to reach a conclusion on
19 this question of foreign cooperation there's another aspect
20 of the problem that has not been discussed. There are
21 international rivalries, and then extend into the commercial
22 area. Many of the countries that we have cooperative
23 agreements with on research also have very active nuclear
24 R&D programs, and it is their full intent in due course to
25 market their wares in the United States.

1 That's a very important aspect of this which has
2 to be considered in arriving at any final conclusion.

3 MR. SHERON: Our plan right now for severe
4 accidents is to maintain funding in the foreseeable future,
5 up to the \$13 to \$16 million range.

6 MR. KINTNER: Is that severe accidents only?

7 MR. SHERON: Severe accidents only, yes.

8 MR. TODREAS: Excuse me. If you are finished with
9 severe accidents, I would like to put a proposal or
10 proposition on the table for you to think about. We have
11 talked about code business in thermal hydraulics, we have
12 talked about it in severe accidents.

13 Basically what you are saying in severe accidents
14 is, we are at a level today high enough where we can
15 maintain our national lab capability, our researchers are
16 happy, and we have stability. My proposition is, now is
17 your chance in the severe accident area to think ahead to
18 the future and maybe move to a model like you are moving in
19 the thermal hydraulics area, where you have a national lab
20 dominated directed program but you make a team approach with
21 others, maybe universities and maybe other individual
22 consultants, who you hire on a problem-specific, model-
23 specific basis.

24 You don't have a long term commitment to them, you
25 have flexibility in cost. You can get their expertise. You

1 try to think of a structure to move into in the severe
2 accidents that mimics what you are doing in the thermal
3 hydraulic area, and you start to think about it and do it
4 now, while you have the chance to make a smooth transition.
5 In two or three years you may not be as happy. Your program
6 may not be as stable, and you have the opportunity now.

7 MR. SHERON: That's a good point. I think we
8 will follow up on it and see what makes sense.

9 MR. TODREAS: The way you went through everything
10 here, I don't think you are thinking about that at all. You
11 were not talking at all about making severe accident
12 structure look at all like the thermal hydraulic structure
13 in terms of management.

14 MR. SHERON: Right now, no.

15 MR. ELTAWILA: We are doing some effort in severe
16 accident code, and we are going to look at them and try to
17 determine what is the minimum capability that NRC needs to
18 maintain in the future. It's along the same line that you
19 suggested but it's not going --

20 MR. TODREAS: I don't actually think it is. My
21 suspicion is that each of the national lab groups that have
22 the key programs are jealously guarding the perimeters and
23 not letting anybody else into the model building, model
24 assessment of their codes. Now is the chance to break that
25 perimeter and project ahead.

1 MR. ELTAWILA: I don't want to prolong the
2 discussion. We have broken that mode of operation in the
3 labs. Model development and assessment is happening at all
4 the labs, by foreign partners, by private organizations.
5 The code developer, itself, does not get into major code
6 assessment.

7 We have people in different organizations that can
8 run the code and can assess the code. If needs exist to
9 develop model, we have that capability right now.

10 MR. MORRISON: Ed.

11 MR. KINTNER: Suppose that a virus infected all of
12 the computers in the United States that can run these codes
13 including desk calculators, mechanical desk calculators, and
14 all we had left was slide rules, would we shut down the
15 industry.

16 MR. SHERON: That's a question Eric might answer.

17 MR. KINTNER: It's just a general question. I ask
18 it seriously, because --

19 MR. BECKJORD: You said, would you close the
20 industry down. It would rock back. You would have a lot of
21 problems. For one thing, you look at the student today, a
22 Ph.D. student, most of them don't know what a slide rule is
23 and never saw one.

24 MR. BURSTEIN: The answer is probably yes, but
25 nuclear power wouldn't be the only thing affected. You

1 wouldn't be able to get from here to there or tell anybody
2 about it anyway.

3 MR. KINTNER: It's the only one I was worried
4 about, in this particular context.

5 MR. MORRISON: I realize that when I made my
6 comment earlier that we were going to take a break now, that
7 we probably should finish the codes and have Andy Murphy
8 wrap up the code discussion on the structural aspects.
9 Andy, do you want to hold forth for a few minutes.

10 MR. MURPHY: We were going to rearrange the
11 schedule a little bit on that. As it turns out, Brian
12 talked to you about the codes that his group maintains.
13 Mine will be on code maintenance. Our code work involves
14 interaction and validation more of commercially available
15 codes. We don't maintain a RELAP or particular structural
16 code. Most of those codes are commercial codes. Larry had
17 some comments versus the other kinds of codes.

18 MR. SHAO: The major objective of our Research
19 office is to support the user's office. Not only in the
20 structural area but also in the mechanical, electrical and
21 material area, the regulatory staff does not review computer
22 codes. They don't review computer codes. It was a
23 conscious decision about 20 years ago.

24 It just too many computer codes. There's no way
25 you can validate all the electrical, mechanical, structural

1 and material computer codes. We only validate when
2 something we find out there is a problem or some critical
3 issues. What does staff do. The staff review the design
4 criteria, the construction techniques, the industry
5 standards, maintenance, surveillance, testing and
6 inspection. They skip the computer code part because that
7 part takes a lot of human resources, and takes a lot of time
8 and money to do it. NRC do business in engineering area.

9 In the standard area I would like to give you a
10 viewgraph here.

11 One of our major functions in the Division of
12 Engineering is to participate and to coordinate for the
13 agency, the National Code Standard Activities. Not only
14 does the division engineering staff actively participate in
15 certain committees, important code committees, but many
16 other NRC staff members also participate in various
17 committee.

18 There's a list here, American Society of
19 Mechanical Engineers, especially in the Section III for
20 design and construction of nuclear power plants, Section XI
21 on in-service inspection. Also, we participate and
22 coordinate in IEEE, Institute of Electrical and Electronic
23 Engineers, ACI, American Concrete Institute, ASCE, American
24 Society of Civil Engineers, and American Society of Testing
25 Materials.

1 We use this so-called consensus standards as much
2 as possible, through our regulation like 50.55(a), standard
3 review plans and reg guides. Using these standards, saving
4 a lot of NRC manpower in them. We agree with these
5 standards. That's a short description of how we do
6 business.

7 MR. MORRISON: Larry, I guess as a question of
8 historical perspective, this approach is obviously accepted
9 from the regulatory process as one that is valid and
10 credible. Do you know what drove that particular decision.

11 MR. SHAO: Purely manpower.

12 MR. MORRISON: Purely manpower.

13 MR. SHAO: As a matter of fact, 20 years ago I
14 thought the thermal hydraulic side reviewing all these
15 computer codes, I talked to my boss and said should I sta
16 looking at these codes also. We did estimate. In order to
17 review all these computer codes you need another few hundred
18 NRC staff and a lot of money, a lot of research. It's just
19 too big a task.

20 We see some of the stress reports. For one
21 component the report is that long. They are using all kinds
22 of different codes, ANSI, all kinds of computer codes. We
23 can do this but it would take an army to do this.

24 MR. MORRISON: I guess what I am leading up to is,
25 there must be something fundamentally different between our

1 willingness to accept these standards as codes and a
2 Westinghouse code for an AP-600 related to thermal
3 hydraulics.

4 MF UHRIG: These are not vendor codes. These are
5 professional society codes that have been developed with --

6 MR. SHAO: Mr. Morrison is talking about computer
7 codes.

8 MR. MORRISON: The computer codes that are behind
9 these particular standards.

10 MR. SHAO: There is no difference between thermal
11 hydraulic codes and structural codes. We use ANSI --

12 MR. UHRIG: You don't take Westinghouse codes.

13 MR. SHAO: They develop their own computer code.

14 MR. UHRIG: Do you use Westinghouse codes?

15 MR. SHAO: Sometimes. In this area most of the
16 codes -- Westinghouse uses so-called industry available
17 computer codes, like ANSI. They use them for structure
18 analysis.

19 MR. BURSTEIN: Larry, I think the Chairman's
20 question might be perhaps put in an example of the EPRI
21 seismic versus the NRC's contractor seismic conclusions.
22 There was no contractor proprietary information involved
23 that --

24 MR. SHAO: For instance, EPRI signed the curve and
25 Livermore signed the curve, they are not really computer

1 codes. They are so-called design criteria, different. We
2 look at the design criteria in detail. Every major design
3 criteria, we do review. When you say does the piping run
4 for this, what are the thermal stresses in that piping code,
5 or what is nozzle -- we do check in details.

6 I takes about \$5 million to build a nuclear power
7 plant. A lot of engineering codes do bring the --

8 MR. BURSTEIN: We have histories, Mr. Chairman as
9 you will recall, of RTD codes and standards. I can remember
10 in some of the earlier lives of people at this table, that
11 trying to develop our own codes and standards -- I recall
12 somebody wanting to write a standard for a nuclear plant
13 turbine generator as an example.

14 We have had a long history with military standards
15 that were thought at one point applicable to our civilian
16 nuclear programs and to some of our other activities. The
17 use of industry standards has served everybody well. It is
18 a very pertinent question, as to why we don't do more of it.

19 MR. VAGINS Actually, there's nothing very unique
20 about piping, concrete structures. There's nothing nuclear
21 unique about it as there is in thermal hydraulics. Thermal
22 hydraulics gives us the loads. Once we have the loads and
23 the load configurations, what's the difference whether it's
24 a fossil plant, petrochemical plant, railroad, bridge. It
25 doesn't make any difference. I did this all my life.

1 Therefore, the codes have been in development for
2 the last 40 years, starting with the railroad industries and
3 started with the aircraft industry on redundant frames,
4 structures and piping, et cetera. We have just
5 authenticated industry codes that exist. This is the most
6 efficient and effective way to do it. As Sol said, why
7 would we reinvent the wheel.

8 There are certain cases where uniqueness comes in.
9 For instance, in the work I am doing on I&C. We are not
10 developing any codes but we are appraising everything out
11 there, all the standards out there in their application to
12 nuclear environments. If we find indeed that there are
13 problems, particularly a nuclear environment that creates a
14 problem that existing standards and codes -- particularly
15 IEEE standards -- don't fit, we will have to do something
16 about it.

17 First, we have always gone to the industry. The
18 only time we have not gone to the industry is when we have a
19 unique and individual case, such as thermal hydraulics and
20 MELCOR. Where do we get melted corium except in a nuclear
21 reactor.

22 MR. BURSTEIN: We haven't had any there yet. One
23 case where -- I will let the other gentleman tell you about
24 it sometime.

25 MR. UHRIG: One observation. About 20 years ago

1 Herb Goldstein at Columbia sent a benchmark problem out for
2 an ANS meeting on shielding, standardized power level. I
3 think there were about 20 participants in this. The range
4 of answers were between -- with one exception -- the range
5 of one thousand to one. The exception was ten to the sixth.

6 This was companies like Westinghouse, GE, Babcock
7 and Wilcox, the various laboratories. There was a one
8 thousand to one difference in the two extremes. They ran
9 the whole gamut. I hope that kind of problem doesn't exist
10 anymore.

11 MR. BOULETTE: That isn't necessarily a problem.
12 It depends on the significance of the issue. When issues
13 are not too significant we don't care how accurate they are.

14 MR. UHRIG: With 25 years of shielding I can give
15 you all kinds of problems now that we can give to GE,
16 Westinghouse, Los Alamos, that have a big spread of
17 difference on the answers. That's because the ultimate
18 answer is down in the mud.

19 MR. BOULETTE: It doesn't make any difference.

20 MR. UHRIG: You don't devote your energies in that
21 area.

22 MR. SHAO: The only time that NRC was involved in
23 the so-called computer code in the engineering area -- if
24 you remember -- in 1979 there was five plants shutdown
25 because of computer code error. It was a seismic computer

1 code instead of combination problem in that computer code.

2 MR. BURSTEIN: That was before the China Syndrome
3 movie hit the streets.

4 MR. SHAO: Those five plants were shut down
5 because of computer code error.

6 MR. BECKJORD: Larry, one question. The fracture
7 mechanics codes for example, one of them used on this Yankee
8 Rowe --

9 MR. SHAO: Yankee Rowe, yes. I say generally they
10 don't. In some specific case like Yankee Rowe, we do
11 review the computer code.

12 MR. BECKJORD: That's an exception.

13 MR. SHAO: That's exception to the rule, yes.

14 MR. MORRISON: Any parting questions or comments
15 by the Committee on codes and code maintenance?

16 [No response.]

17 MR. MORRISON: If not, let's take a break. We
18 will reconvene at 10:15.

19 [Brief recess.]

20 MR. MORRISON: I would like to reconvene the
21 meeting, please. According to the agenda we would like to
22 spend the rest of the morning addressing four questions that
23 were posed to us by the Commission.

24 The question is, is the research program doing the
25 right things. Are there enough resources to do what is

1 being done. Are the skills of the staff and the contractor
2 base keeping up with the changes and the Commission's needs.
3 Is the program staying ahead of the problems or is it trying
4 to catch up to the problems.

5 I think we will have a very interesting time
6 discussing these questions. We will ask the staff to give
7 us some background, to proceed with our discussions. Eric
8 Beckjord would like to lead off the presentations.

9 MR. BECKJORD: Thank you, Dave. I would like to
10 introduce Lloyd Donnelly - you. I don't think you have had
11 a chance to meet with him yet. Lloyd is Director of our
12 budget affairs, administration and contracting and
13 procurement for both the laboratory contracts and for the
14 commercial contracts. He has been very helpful in getting
15 us out from under some of the problems we had with the
16 auditors in the past. We hope to remain out of there, out
17 of harm's way.

18 I thought I would discuss the resource issues
19 briefly, to tell you where we are as of the month of
20 December, end of the calendar year last year.

21 The first thing I need to tell you is that the
22 agency turned money back to the Treasury for fiscal year
23 1994 and 1995. This decision was made in about the end of
24 November. I think the agency total on each of these years
25 was \$15 million returned for each fiscal year. As you can

1 see, research held a position of -- we were clearly the
2 biggest contributor to that.

3 There were reasons for it, that in the case of
4 research -- although I think there were some of the reasons
5 were similar in other parts of the agency -- the financial
6 facts behind this \$8 million reduction in both years is that
7 at the end of fiscal year 1993, the unexpended obligations
8 for research were \$62 million. That was an increase of \$12
9 million from the year before.

10 There were also unexpended obligations from prior
11 years of \$17 million. This added up to a total of 80
12 percent of the fiscal year 1994 budget. That's too high,
13 and it reflects on our financial management. It was for
14 that reason that the decision was taken to undergo the
15 rescission.

16 The reasons for that are on the next slide. The
17 principal reason is that the money that was available that
18 we were contracting out toward the end of fiscal year 1993,
19 we were still awarding those contracts late in the year. If
20 we had gotten the money obligated early in the year we
21 probably would not have been in this situation.

22 Money that is obligated late in the year is
23 carried over. In effect, it adds to whoever holds the
24 obligation -- let's say a laboratory -- it increases their
25 forward funding. So that, if you take a particular contract

1 that was funded at a million dollars annually if, at the end
2 of the fiscal year the obligation in that contract is 1
3 million, the laboratory who is holding that contract is
4 forward funded in effect a year for a year's work.

5 This matter of the late obligation of the funds is
6 the main explanation of the situation that developed. It
7 was not the only explanation. There were also matters of
8 late de-obligation of funds on completed projects. In other
9 words, we had projects which were completed and there was no
10 further work underway, there were no charges, and there was
11 money remaining in those obligations to laboratories. We
12 undertook about a year ago to catch up and de-obligate all
13 of the money that was not being used.

14 We are very close to that. I think that activity
15 will be completed by mid-year this year, we will have worked
16 through that backlog. A part of this unexpended obligation
17 was due to the fact that we had not de-obligated funds that
18 were not being used.

19 The last category is simply the delay in billing
20 time, the delay between the time the work is actually
21 performed and people turn in their time. The laboratories
22 pay for work that they have subcontracted, and there's a
23 time lag between the accrual or fact of those charges and
24 the time when we are actually billed for them. This is
25 generally about two months. We receive bills for work that

1 is accomplished in most cases by two months afterwards, at
2 which time those bills are paid. There are cases where it
3 extends longer than that.

4 To the extent that you have a delay in billing
5 that also increases the apparent unexpended obligation. In
6 other words, you have money out there and it has really been
7 spent, but it doesn't show up on your books as spent due to
8 the billing delay. Two months is a considerable amount.
9 That's one-sixth of a year. If you are spending on the
10 average as we are, about \$90 million a year, one-sixth of
11 that is tied up in billing delays. As I say, there are a
12 few cases where it's more than that.

13 The next slide shows what we are undertaking to do
14 about this. First of all, we are using excess of fiscal
15 year 1993 carryover funds before we are using new, 1994
16 fiscal year funds. We have established a goal of awarding
17 the contracts and obligating the money earlier in the year.
18 The goal this year is to obligate 65 percent of the money by
19 mid-year.

20 MR. UHRIG: This fiscal year?

21 MR. BECKJORD: Yes.

22 MR. UHRIG: March 31st?

23 MR. BECKJORD: Yes. I should mention that this is
24 easily said. It is less easily done, for the following
25 reason. We have a small fiscal section, a few people, who

1 carry the load of obligating this money. It is because of
2 the few people that we have to do this work, it can be done
3 more efficiently by obligating money for a whole year's
4 expenditures rather than obligating money in small pieces
5 during the year. In effect, it takes the same
6 administrative effort to obligate a small amount of money as
7 it does to obligate large amount of money.

8 Because of this fact we have been obligating money
9 on a rolling basis going forward. That is to say in the
10 case of one contractor, the laboratory, we would obligate
11 that money early in the fiscal year. Then, the people would
12 go to work on the next, and they would be obligating money
13 throughout the year for a year's work ahead. This was the
14 reason that we were getting into difficulty.

15 We are attempting now to get that done earlier in
16 the year. In effect what it means is, we have to do better
17 planning and have to get all of the paper ready early in the
18 game, early in the fiscal year, to carry this process out.

19 MR. MORRISON: Eric, does this also mean that
20 there will be fewer new starts in fiscal year 1994?

21 MR. BECKJORD: Well, the new starts are part of
22 the -- we are obligating money for new starts as part of it.
23 I should ask Lloyd.

24 MR. MORRISON: Perhaps I don't understand the
25 first bullet then, using fiscal year 1993 carryover funds.

1 I am assuming that those are obligated in lieu of 1994 funds
2 which you don't have, and you are going to have fewer 1994
3 funds which says there are probably fewer starts. That's my
4 logic.

5 MR. DONNELLY: What we are trying to say there is,
6 if we found selected projects that were heavily funded in
7 prior years and those funds hadn't been expended, we were
8 able to reduce the budget in 1994 and just let those 1993
9 funds carry through and fund the work, rather than adding
10 1994 funds on top of a large amount of 1993 funds. That's
11 where we were getting excess forward funding in the past.

12 MR. UHRIG: This will avoid de-obligating funds in
13 the future then.

14 MR. DONNELLY: On active projects. We will still
15 have to de-obligate those that are left over after the
16 project is completed.

17 MR. DONNELLY: That would be less.

18 MR. DONNELLY: Yes, much less.

19 MR. BECKJORD: There was a fair amount of money,
20 the de-obligations, it seems to me that it was \$6 million.

21 MR. DONNELLY: The amount that we will de-obligate
22 by April would be in the order of about \$5.1 million.
23 That's for completed projects and some are for active
24 projects, mostly completed.

25 MR. BECKJORD: That is money that is turned back

1 to the controller.

2 The next slide shows what the effect of this is
3 going to be. There are two main effects here. One, is a
4 reduced capability to take on unanticipated work. I will
5 give you an example of that. One piece of unanticipated
6 work that is going to cost some hundreds of thousands of
7 dollars will be this study at the National Research Council
8 on the digital instrumentation and control work. We hadn't
9 expected to do that, so there was no budgetary provision for
10 it.

11 Most of the expense will be incurred in this
12 fiscal year of 1994, probably two-thirds of it will be
13 incurred in this fiscal year. The balance, maybe a quarter
14 to one-third, will be incurred next year. The fact is that
15 there are funds available. Part of that availability comes
16 from the money that we will be de-obligating and turn back
17 to the controller.

18 What we will have to do in cases such as this is
19 go back to the controller and justify getting the funding
20 from him for these unanticipated projects. I guess a better
21 way to say it is, it reduces the ability I have to undertake
22 unanticipated work from funds directly available to me
23 including -- we have always kept a reserve in the past. We
24 are not able to sustain that reserve under the situation
25 that has occurred. Because the controller has money, I

1 expect to go back to him and request that he make that money
2 available on a case by case basis.

3 The other impact is that we had anticipated CANDU
4 research, and we have cut that out. That funding was
5 eliminated from our budget. Any funds that the Commission
6 decides that they will spend on CANDU research, we will have
7 to go back and get from the controller. Those are the two
8 main impacts.

9 If you ask, is this going to impact any high
10 priority work, I think the answer to that is no. I expect
11 to go back in the case of each budget and ensure that we are
12 expending the available funds only on the high priority
13 items. So, there will probably be some work of lower
14 priority that will be dropped out as a result of this
15 action.

16 As part of these budget reductions we were holding
17 about \$800,000.00 for other offices in support of
18 principally the work in Russia and other countries of the
19 former Soviet Union. We were holding that for other
20 offices. Turning that money back does not have an impact on
21 research.

22 We have a list of projects which have been delayed
23 as a result of this, and it is our view that it doesn't
24 impact the safety work. That's a quick summary.

25 MR. ISBIN: Does that mean you will not be

1 involved with the Russian program?

2 MR. BECKJORD: No. We did not turn back the money
3 that we are spending. We were originally given the money
4 and other offices were charging to it. To the extent that
5 they charge money on these projects, they will do it from
6 their funds and not from these funds.

7 Do you have any questions on this turning back the
8 money?

9 MR. VOGEL: When was the change made? It used to
10 be that you couldn't carry over unexpended money from one
11 year to the next. That's different now.

12 MR. BECKJORD: You have to obligate it. Our
13 funds, if we obligate money before the close of the fiscal
14 year, it can be carried over.

15 MR. VOGEL: That didn't used to be the case.

16 MR. BECKJORD: It has always been the case for the
17 NRC, we have it until it's expended.

18 MR. DONNELLY: DOD couldn't.

19 MR. BECKJORD: That's right. Other agencies have
20 one year. Most other agencies can't do that. Are you sure
21 about DOE?

22 MR. DONNELLY: No. I said DOD. I don't know
23 about DOE.

24 MR. KINTNER: What can you say about projections
25 for future years, the next three, four and five years,

1 recognizing that these have to go through Congress and so
2 forth and you --

3 MR. BECKJORD: The concern that I have is that any
4 time an agency makes a rescission, it's pretty clear that
5 when the Congress begins to look at the next year's budget
6 they are going to be looking at the number before the
7 rescission and the number after the rescission.

8 I am told that the Chairman has taken a very
9 active interest in this, and he has met with the
10 Appropriations Committee on this subject. The expectation
11 is that the NRC budget will not be affected in the future by
12 this. In other words, the projected budget minus the
13 rescission will not become the new baseline.

14 MR. KINTNER: Your hope is that you will stay at
15 \$90 million or thereabouts?

16 MR. BECKJORD: The total research budget including
17 the high level waste, is about \$100 million. This number
18 has been going down slowly every year and probably those
19 pressures will increase, because the budget deficit goes out
20 into the future. I don't sense the same level of concern
21 that there was three years ago. Up until about two years
22 ago when we entered every fiscal year there was not an
23 appropriation at the end of the year. We went forward on
24 the basis of the Congressional resolution. That's a very
25 limiting situation.

1 Congressional joint resolution does not in effect
2 authorize the whole funding for the year. Whenever you go
3 forward on that basis, until the appropriation is agreed
4 upon, you are very limited in the funds that you can spend.
5 For that reason, as long as we had that situation, we were
6 not able to get our full allotted money. That hasn't
7 happened now, I think this is the second year that we have
8 had an appropriation.

9 MR. UHRIG: That basically means you couldn't
10 obligate new contracts.

11 MR. BECKJORD: You are very limited in your
12 ability to do that, that's right.

13 MR. UHRIG: That would force things into the
14 latter part of the year, which then resulted in the
15 situation that --

16 MR. BECKJORD: I don't sense a return of that
17 problem. I do say that the budget is going to be under
18 close scrutiny every year, and in particular the point that
19 we discussed briefly yesterday. With a declining base for
20 payment of fees the agency does have a problem, because if
21 you have fewer units that are paying fees then the per unit
22 fee is going to go up. We will always be under that kind of
23 pressure.

24 MR. UHRIG: Are you obligated to take all the
25 funds for major facilities out of this year's budget or do

1 you project those into next year's budget?

2 MR. BECKJORD: It has been some time since we have
3 had a large capital budget in research. We are funding
4 small capital requirements out of the annual. It was not
5 really -- I don't think that was a considered a capital
6 expenditure. We are providing funds for the purchase of up
7 to date computer hardware. In a sense you can call that a
8 capital expenditure because it's good for the useful life of
9 the equipment. We are funding that on an annual basis.

10 Lloyd, is there anything that you would like to
11 add to that?

12 MR. DONNELLY: No, I don't think so.

13 MR. MORRISON: Do you have a separate
14 presentation?

15 MR. DONNELLY: No, I don't. We initially
16 scheduled it that way and decided to combine it.

17 MR. UHRIG: One of the issues that came up
18 yesterday was the inordinate time it took to get contracts
19 implemented. Is there anything that you are implementing
20 that would expedite this situation, or is this really just
21 sort of reccuping --

22 MR. BECKJORD: Reducing the lead time to award a
23 contract.

24 MR. UHRIG: Yes.

25 MR. BECKJORD: That's a continuing struggle. I

1 was talking with Dave yesterday during the break about sole
2 source contracting. What I learned is that the NRC is not
3 the only agency that is having difficulty with sole source
4 contracts. Sole source contracts with us are very rare now.
5 It's such a difficult way of proceeding. The few exceptions
6 are things like the work that we expect to do, we expect the
7 National Research Council to do for us. That is a sole
8 source contract. We have a few others.

9 I guess what I should say is, we do not do, as a
10 rule -- they are very exceptional, sole source contracts
11 with commercial organizations.

12 MR. UHRIG: What I was really getting at is the
13 technique that is being used by other agencies, of broad
14 agency announcements with sort of multiple dates for
15 proposals. They get those in, the work is done, and then
16 when the money comes in it just sort of -- the preliminary
17 work is done. I don't know whether that's a technique that
18 is useful here or not.

19 MR. BECKJORD: We undertook four years ago, when
20 we undertook a number of broad agency announcements. Can
21 you, Brian or Larry, I think they occurred in your areas.
22 Do you have any comment as to what was our experience with
23 the broad agency announcement? Were we able to accomplish
24 what we wanted to, and what about the administrative lead
25 time on awarding.

1 MR. SHERON: They sounded nice but the problem was
2 is, you can't be very specific in a broad agency
3 announcement. It has to be a more general description of
4 the type of work you want. It took a fair amount of time to
5 put something like that in place.

6 The thing we tried now is the basic ordering
7 agreement, where you go out and award a contract of up to \$2
8 million over a three year period, in which you basically
9 have someone on retainer that has the right technical
10 expertise in the area that you are interested in. Now the
11 difficulty we are having with that because we thought that
12 would help us is, the difficulty with that is that every
13 time you want to put a task at that organization that won
14 the contract you have to write it up, it has to go to
15 contracts. Contracts has to go out and negotiate it with
16 these people. That's been taking upwards of two months to
17 just put a task in place.

18 So, I guess our experience is, we haven't been
19 really thrilled with anything that's been available to us.
20 Everything takes time. Even the National Academy thing, I
21 think, we were sitting there hassling with contracts.

22 MR. KING: I am still hassling with them over sole
23 source justification, even though the Commission told us to
24 go and do it. It's pretty time consuming.

25 MR. MORRISON: You mean, they haven't agreed to

1 what we gave them?

2 MR. KING: Nope.

3 MR. MORRISON: What's wrong with it?

4 MR. KING: They say it's not an urgent and
5 compelling reason. Even though the Commission told us they
6 want to tie it to some immediate safety issue, it's the only
7 way they will accept it. I am still haggling with them over
8 the words. They gave us a new format for it, which they
9 could have told us a week ago. Now, they have decided they
10 want a new format for it. It's that kind of thing.

11 MR. MORRISON: Have you tried --

12 MR. KING: The Academy is ready to go. They are
13 waiting for the request for proposal.

14 MR. KINTNER: Does the Commission personally
15 understand what's going on?

16 MR. BECKJORD: Ed, I have to tell you, I don't
17 think so. We have a lot of problems of this nature, with
18 the procurement organization.

19 MR. MORRISON: Ed, it's my impression, and these
20 guys know it better than I do, this is perhaps even out of
21 the Commission's hands with two things that Congress has
22 done. One, the chief financial officer act that they had a
23 couple of years ago that gives a lot of clout to these
24 people in the financial and procurement side of the
25 organization. The other is the fact that there are so many

1 Congressional investigations with GAO or the IG's that look
2 at these things with regard to awarding something that's out
3 of the ordinary anywhere, most procurement officials that I
4 have talked to are just very afraid of doing anything that
5 is trying to bend the letter of the law.

6 In fact, I think most of these guys pride
7 themselves -- with the competition within the organization
8 pride -- when they get up to 99.9 percent and all of the
9 work is competed, they want to find out where can I get that
10 other one-tenth of a percent because I want 100 percent. I
11 don't want 99.9 percent.

12 When you back that off and talk about some of the
13 set asides then for small business and minority contractors
14 and disadvantaged contractors, it gets very tough business
15 to get anything sole source and anything done quickly, other
16 than on competitive. I think as we heard, it's two years to
17 get a competitive procurement in place.

18 MR. SHERON: The competitive procurement, the
19 minimum time is six months. Our experience has probably
20 been more like nine months. You send over the statement of
21 work that has to go out and two weeks later the contract
22 officer sends it back with a bunch of comments, and then you
23 have to noodle it up. If the person who needs to noodle it
24 up is out on travel you lose a week there.

25 When you go back and forth a couple of times, once

1 it goes out and it's announced in Commerce Business Daily,
2 then there's a 45 day period depending upon the contract. A
3 lot of people write in and say can I please have another 30
4 days. The agency usually bends over backwards and gives
5 people more time. Then, we have to put in place a source
6 selection panel. That's a very formal process. These
7 people have to meet with the contract officer there. They
8 have to fill out forms, have to rate and grade every
9 proposal.

10 Then, they come up with what they call the best
11 and final list. The best and final list, then they go out
12 with more questions to the best and final saying, in order
13 to make our decision we need more information. Then, these
14 people have to prepare responses to that. Then, the panel
15 has to meet a last time. It goes on. Nine months to a year
16 is about our experience for a commercial contract.

17 As you heard -- I think someone put on a slide
18 yesterday -- I think about three-tenths of a staff year may
19 not be unreasonable for the time for the staff effort
20 required to put such a contract in place. We just don't
21 like to put too many of those in place because of the high
22 resource requirements.

23 MR. HATCHER: Does University contracting go the
24 same way?

25 MR. SHERON: Same way.

1 MR. KINTNER: Has anybody talked to Gore?

2 MR. DONNELLY: Gore and his group are looking into
3 all of the rules pertaining to procurements, and
4 particularly procurements of ADP resources. In our agency
5 by the way, it has an initiative to look into the processes
6 that are used for commercial contracting within the agency,
7 in hopes to streamline that somewhat. I wouldn't be too
8 optimistic that we are going to do much better.

9 MR. BECKJORD: Well, the case that is really
10 difficult to understand is the National Research Council.
11 There is no competitor organization. There is an urgent and
12 compelling need. I just don't have too much patience when I
13 hear what Tom just said. I may leave this meeting early
14 this afternoon.

15 MR. BOULETTE: I am surprised you are still
16 sitting here.

17 MR. KINTNER: Is this the right time to discuss
18 this, Mr. Chairman?

19 MR. MORRISON: The floor is open for discussion.

20 MR. BURSTEIN: It would seem that based on what we
21 heard, in the second question under item one of the
22 Commission's or list of the Commissioner's memorandum it
23 says, are there enough resources to do what is being done.
24 I gather that the answer is obviously yes, despite the
25 decisions and --

1 MR. BECKJORD: There are enough financial
2 resources.

3 MR. BURSTEIN: To do what is being done.

4 MR. BECKJORD: To do what is being done.

5 MR. BURSTEIN: I think that is the important
6 point, the financial resources. Are we going to talk about
7 other types of resources, Mr. Chairman?

8 MR. MORRISON: I would assume that that's under
9 this resources downsizing staffing level skills. We will
10 get into the internal resources and reduction in number of
11 FTE's. I would hope that it would be addressed, the
12 functions that are restricted to government employees versus
13 those that contractors can do. That, again, affects the
14 balance of how the work is done.

15 MR. KINTNER: What I was going to do is ask the
16 staff, in the best of all worlds, recognizing that there are
17 good business practices and you have to be sure you don't
18 have conflicts, have to be careful that you don't give lots
19 of good things to your friends, et cetera, with all the
20 experience that you have had in doing business over the
21 years, what in the best of all worlds should change so that
22 these things can be done more effectively, more efficiently,
23 more precisely and get on with the work.

24 What do you think could be done. Are we now, like
25 we said yesterday, do you think it's home?

1 MR. MOLZ: You have to decentralize the process so
2 that not so many people --

3 MR. KINTNER: I am asking the staff. These are
4 the guys that have to work with it.

5 MR. MOLZ: And, they can't do that.

6 MR. KINTNER: Why?

7 MR. MOLZ: Because, how do you go up above and
8 tell the guy he doesn't need to sign it.

9 MR. BURSTEIN: Maybe we should hire a procurement
10 consultant and have him do all the contracting. I am sure
11 that's been discussed.

12 MR. DONNELLY: I would say that I don't think the
13 problems in the NRC are unique. I really don't. I don't
14 see any procedures that our procurement shop or processes
15 that they are asking us to go through --

16 MR. BURSTEIN: They are not unique to government,
17 is what you are saying.

18 MR. DONNELLY: That's correct. We are following
19 the government procurement regulations and rules.

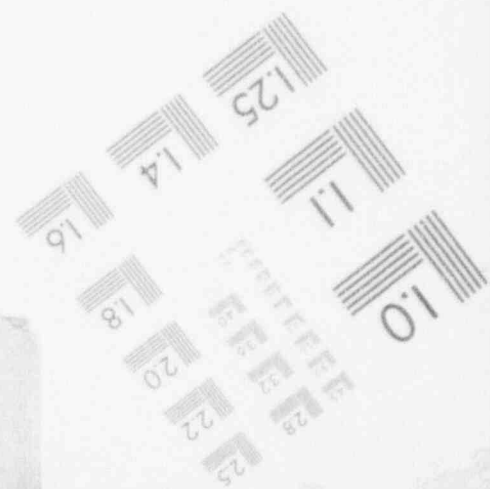
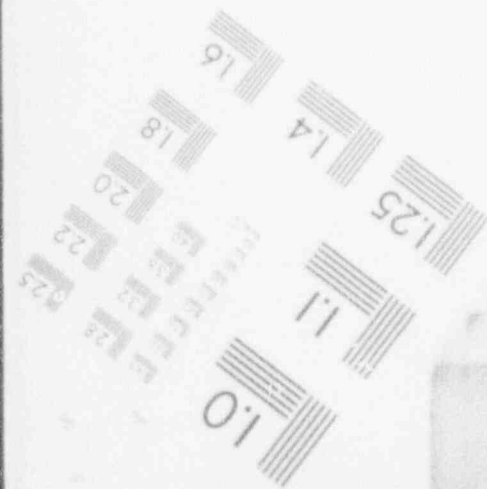
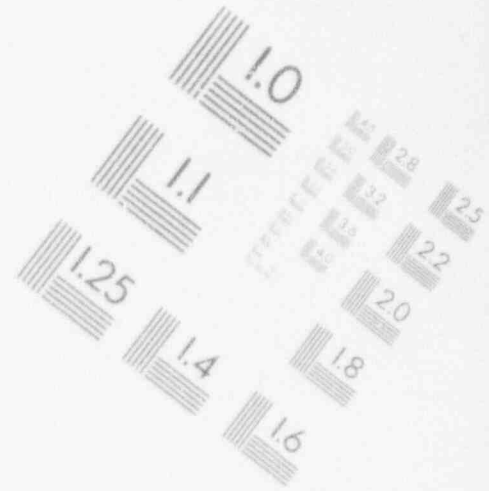
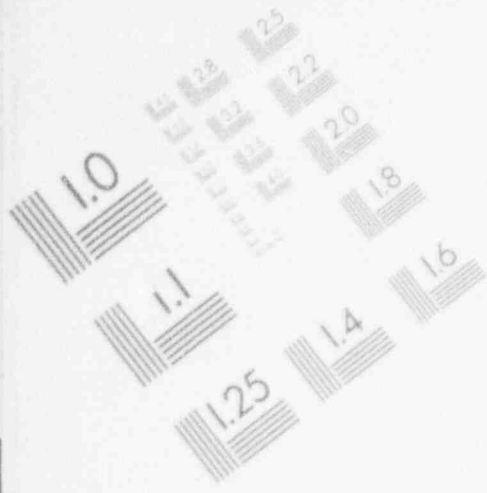
20 MR. BURSTEIN: That's part of the problem.

21 MR. DONNELLY: It is, indeed.

22 MR. UHRIG: There has been situations -- I know
23 the Department of Defense has given substantial contracts to
24 certain organizations to manage programs. For instance, a
25 \$5 million a year program where they in turn contract with

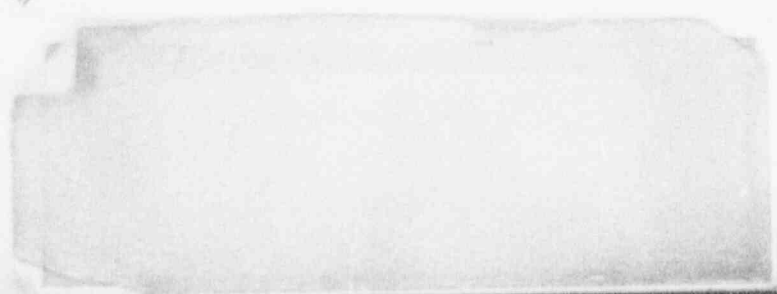
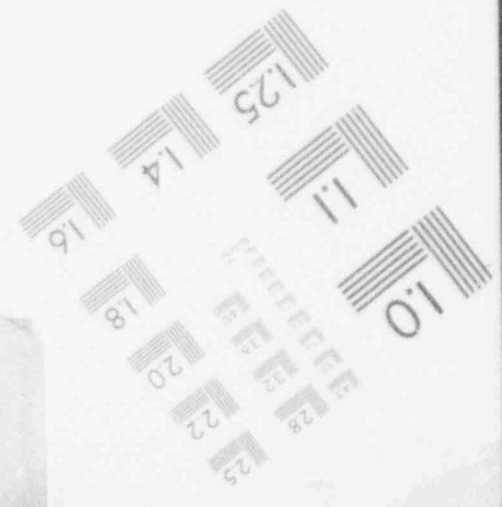
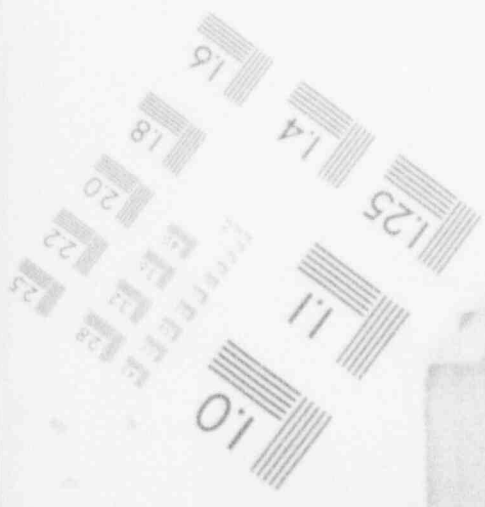
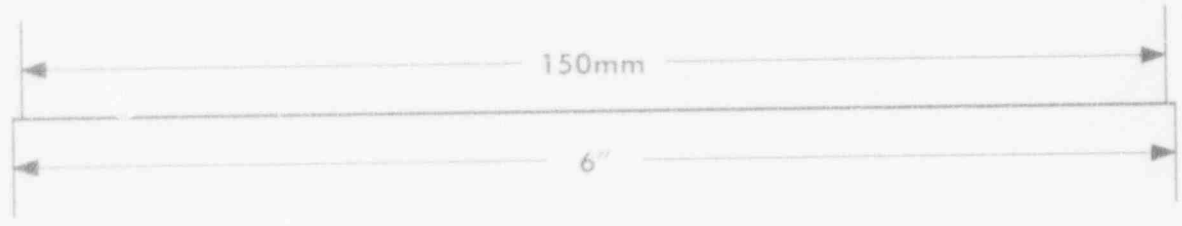
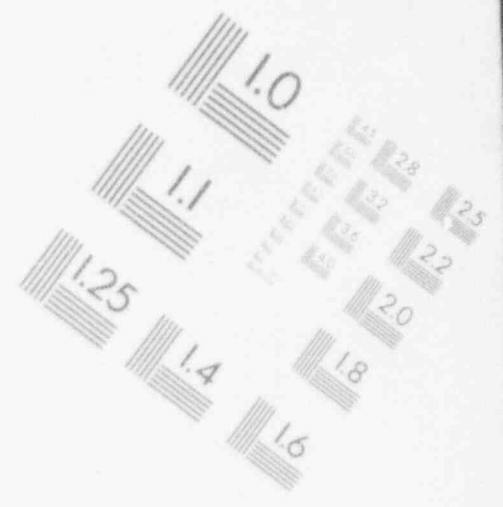
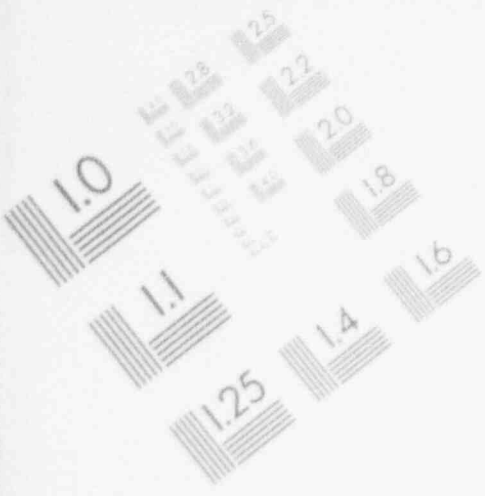
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IMAGE EVALUATION TEST TARGET (MT-3)



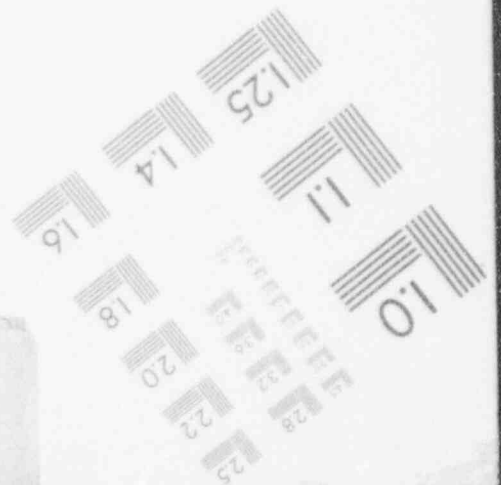
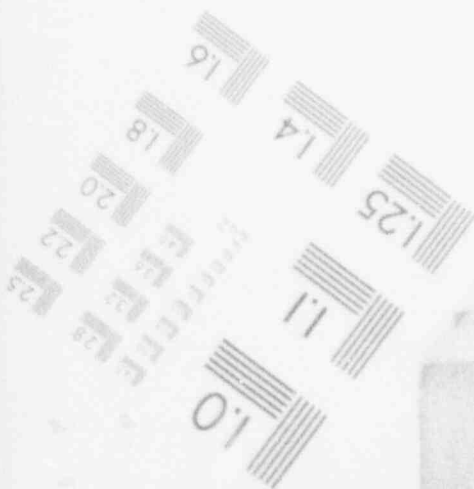
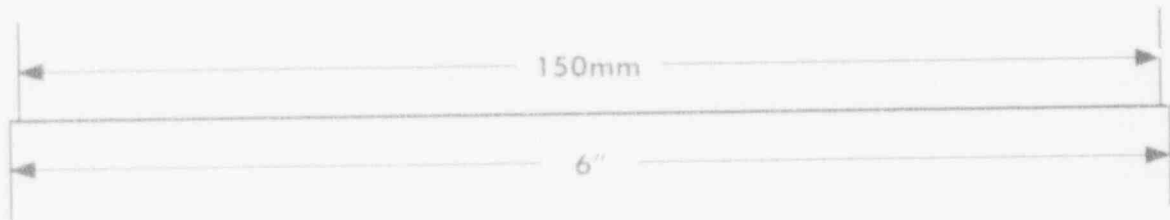
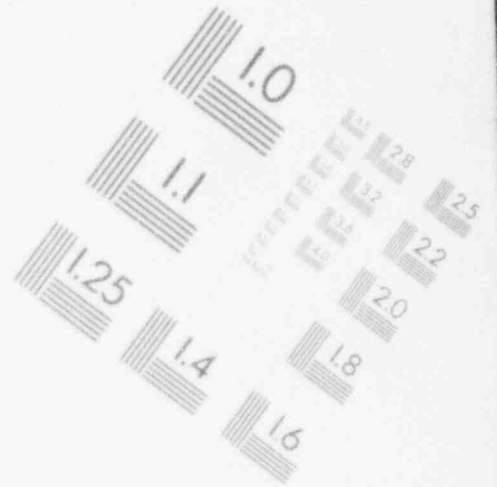
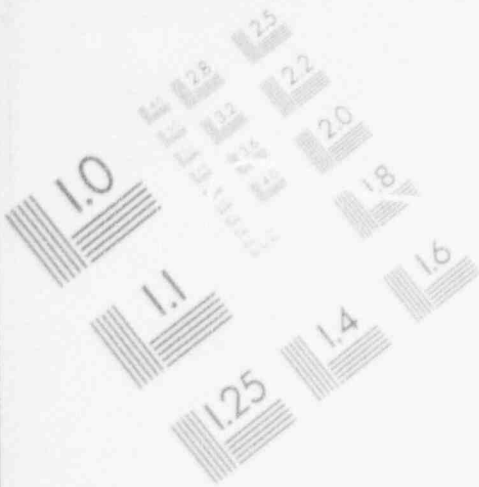
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1 different organizations. I think set contract is the right
2 word, but I am not sure.

3 MR. KINTNER: That's a little bit what Brian was
4 talking about, having task orders.

5 MR. UHRIG: It may be. Basically, management --
6 that whole program resides with the specific organization,
7 but it is subject to supervision by the people in the
8 government agency. Specifically the one I am thinking of
9 is, the Army Research Office has issued a number of those
10 and there are organizations around the country that run
11 programs for them.

12 MR. BURSTEIN: There are cases where government
13 agencies have entered into procurement service arrangements
14 with subcontractors to provide procurement services and
15 management services of contracts from a strictly non-
16 technical point of view, the administrative end of the
17 business, just as they do janitorial services or mail
18 services. I don't know if there is any prohibition against
19 an agency or arm of an agency doing that?

20 MR. DONNELLY: I don't know.

21 MR. MORRISON: Bob, if I understand what you are
22 talking about, those kind of contracts are the exceptions.
23 It seems to me that if you are a prime contractor you are
24 still stuck with the same rules basically that the agency
25 is, and that every subcontract you either have to justify a

1 sole source for the subcontract or go competitive for the
2 subcontract. You have to live by the same rules. It just
3 moves it over, it doesn't eliminate the rules.

4 MR. UHRIG: It's my understanding that it did, in
5 the particular case. That was the basis for doing it.
6 Otherwise, they wouldn't have done it.

7 MR. MORRISON: I think the ARO one, if I am
8 recalling those kinds of contracts is quite an exception,
9 and most of goes to universities, as I recall.

10 MR. UHRIG: That's true, in this particular case.

11 MR. SHERON: If I could add, in trying to answer
12 your question, when I look at the things that we are doing
13 right now in terms of the contracting, the administrative
14 side, it's all admirable and I think it's good. I don't
15 think we are putting in stuff that is superfluous and the
16 like.

17 The problem as I see it is, these documenting and
18 reporting requirements have in fact increased on the staff a
19 little bit over the past several years which is fine. Like
20 I said, what they are trying to accomplish is admirable, I
21 think. The problem is, number one, when you add
22 administrative burden on the staff it takes away from their
23 technical time. Then, the fact that we have had to reduce
24 or FTE. My division had to go from 60 people down to 50.
25 Yet, we are given the same amount of money and are asked to

1 do a little more administrative work.

2 What I am seeing -- and I think this may be
3 reflected in what you have heard from Neil about thermal
4 hydraulic capability for example -- is just a decline in
5 technical capabilities at the staff. They are spending more
6 time doing the project management work and spending less
7 time overseeing the technical work. To some extent -- it's
8 nothing that's going to stand up all of a sudden as this
9 big, major problem. It's just a slow decline that one sees
10 over the years.

11 That's really where I see where we are trying to
12 find this balance. One of the things we are looking at
13 right now in the thermal hydraulic branch is perhaps
14 assigning a couple of people who do good project management
15 work. basically give them fulltime project management
16 responsibilities, which would hopefully free up some other
17 people to become more fulltime technical people, rather than
18 having these people trying to split their time and do
19 neither job well, as a way to cope with this.

20 One of the reasons we could absorb these impacts
21 was because in the human factors branch we were able to turn
22 in \$1 million because we weren't going to spend it anyway,
23 because we didn't have enough people to manage it. That's
24 one of the reasons there was very little impact with this
25 budget cut.

1 We are becoming people limited. That's really
2 what it boils down to.

3 MR. KINTNER: One of things we said in our
4 Subcommittee report was -- and this comes from long
5 experience -- these administrative organizations tend to
6 look on themselves as filters, as a reason for being as and
7 of itself rather than a mechanism to assist in getting
8 productive work accomplished. Over a period of time they
9 are more and more that way.

10 The only thing that seems to work -- it doesn't
11 work all the time -- is personal persuasion, somebody taking
12 this thing instead of sending it over and waiting two weeks
13 for it to come back, hand carrying the damn thing or putting
14 it down saying, I need this tonight. That takes more time
15 too.

16 My sense is, from what you guys tell me -- it
17 would be instinctive anyway -- that this kind of attitude
18 that you have to satisfy us, we represent morality and what
19 the Congress said, the higher order of things, you have to
20 satisfy us, and we have no particular responsibility to help
21 you get your job done. Is that a fair assessment of what's
22 going on, slowly but surely, as you said, a slow decline and
23 slow increase in this kind of filtration.

24 MR. SHERON: I can give you a personal opinion. I
25 think that's pretty -- there's a lot of truth there, maybe

1 not 100 percent with everybody. For example, management
2 directive 11.7 is a classic example, where the Office of
3 Administration decided they were going to "help us" and put
4 together this management directive.

5 When we first looked at the first cut of it we
6 figured it was going to probably add three to four months
7 onto even a laboratory contract to put it in place because
8 of the formality of our interactions that it imposed on us
9 with the labs, as opposed to things we had already done but
10 on an informal basis. They wanted a formal negotiation of
11 costs with the contractor.

12 MR. BECKJORD: I think they were largely
13 successful.

14 MR. SHERON: Yes. I am saying that's an example
15 of --

16 MR. BECKJORD: There's no question, that was their
17 starting position. I think those problems are resolved now.

18 MR. SHAO: Everybody in the government lives by
19 the rules, otherwise you get investigated. You have to
20 follow the rules. Within the government you cannot blame
21 anybody because everybody wants to live by the rules. There
22 are certain rules, right or wrong, you have to live by.

23 MR. MOLZ: Are you familiar with the management
24 contractors that the EPA uses at their various laboratories
25 around the country?

1 MR. MORRISON: I have some familiarity with them.

2 MR. MOLZ: I don't know if that would have any
3 relevance to these kinds of problems. Essentially, they use
4 these people to be able to respond quickly and to be able to
5 get out from under red tape. They go through all the red
6 tape and the competition to give the contract, and then when
7 it comes to doing various things they can call up on the
8 phone and do it. They are not bound by all of the rules.

9 MR. MORRISON: I am not sure that's exactly the
10 right statement. It's my interpretation of what I have
11 learned so far -- and I have been dealing with EPA
12 considerably over the last two months -- that if it's the
13 contractors that I am thinking of, they are basically not
14 much different than the Goco organizations that the national
15 labs represent. They happen to be there on site, co-located
16 with the government. Research Triangle Park has several of
17 these things and most of the other labs have them as well.

18 In some cases there is still a very formal barrier
19 between the government staff as there has to be and these
20 contractors. Likewise, these contractors are supposed to be
21 operating under some sort of a direction of the government
22 staff there. It doesn't quite eliminate all of the
23 problems. Although I would sense it's the same role as the
24 national labs play.

25 The pressures that are coming up in Washington and

1 have been quite apparent over the last couple of years is,
2 for more competition. It basically started with the
3 professional services organization here, targeting the
4 Department of Defense FFRDCs. I don't think that the DOE
5 FFRDCs are going to remain unscathed for many more years in
6 this. They will be in the same lump. Congress has sort of
7 picked it up as well, what about this whole thing that we
8 are calling Federally funded research and development
9 centers which are most of the contractors that NRC uses. I
10 suspect that 90 percent of your budget must go to national
11 labs, or some number.

12 MR. DONNELLY: About 70 percent.

13 MR. MORRISON: If the screws get tightened on
14 them, I think that will double the problem that you have. I
15 wouldn't be surprised over the next couple of years if we
16 start to see that. The same thing is going to happen in
17 EPA. I think EPA is already starting to experience it.

18 Sitting down and talking to a Brian Sheron
19 equivalent with an EPA it's the same sort of question, the
20 same sort of thing. EPA thinks it has a nice workforce
21 analysis, that they have asked all of these people in these
22 research labs, how much time do you spend do you doing
23 science, how much time do you spend doing contract
24 administration, how much time do you spend doing technical
25 assistance. I am sorry, I don't have it with me. The

1 amount of time doing science is not terribly large.

2 MR. BECKJORD: I don't know how much time you want
3 to spend on this. My own experience with our procurement
4 people is that if we have something which has to be done
5 urgently we are generally able to get it done on an
6 expedited basis by putting a lot of attention on it,
7 management attention and our staff attention. The problem
8 is that you can't do that for everything. I mean, you don't
9 have enough time and people to make everything a special
10 case.

11 They are under the same kinds of people problems
12 that we have. They have had high turnover rates. They have
13 relatively few people who are very experienced. If you can
14 get them on a particular job you can get it done faster.
15 The jobs that move are the most important ones on the peak,
16 they are not the average.

17 MR. MORRISON: Why don't we move to the subject of
18 the resources. I assume that there are some other
19 presentations on behalf of the staff, given the agenda
20 that's laid out.

21 MR. BECKJORD: The related subject that we are
22 taking up this afternoon is on the retention of skills in
23 technical disciplines. What I would like is that the part
24 on downsizing, staffing and skills, the division directors
25 are here. I think what would be useful would be for each

1 one of them to give you a very brief summary of what the
2 status of their division is.

3 We are, as we have said, the authorized staff
4 levels are decreasing. You have heard a number of times now
5 that we are people-limited. I guess what I would like to
6 do is ask each division to --

7 MR. KINTNER: Are you going to the afternoon
8 session, this SRM Item 4?

9 MR. MORRISON: No, we are still under Item 1.

10 MR. KINTNER: Still talking about downsizing
11 staffing levels.

12 MR. BOULETTE: Discussing both items, is that what
13 you are suggesting?

14 MR. BECKJORD: Yes.

15 MR. KINTNER: Before we leave this funding thing,
16 let me ask one more question. If I try to restate
17 everything that I have heard so far in funding it is that
18 with minor variations here and there, in totality, your
19 present circumstance is that you are able to fund what you
20 need to fund, and your expectation is that you are going to
21 stay fairly well and be able to continue to do that, barring
22 some new administration that cuts you in half or whatever.

23 The answer to the Commission is that the general
24 level of funding in research is appropriate. That's what I
25 hear from all of this.

1 MR. BECKJORD: I think that's correct. If you as'
2 about -- if there is some large new program that comes
3 forth, then the answer would be different. I don't know
4 what the conclusion is going to be on this CANDU question.
5 I think that's probably the biggest single uncertainty on
6 the horizon. If the Commission decides that a major
7 research program is needed on CANDU, we have neither the
8 people nor the monetary resources to undertake it as things
9 now stand.

10 MR. KINTNER: Barring that, you are reasonably
11 happy and are not going to be constricted severely by budget
12 cuts.

13 MR. MORRISON: Ed, perhaps to elaborate a little
14 on this, the Commission's question to us is, are there
15 enough resources to do what is being done. I have chosen to
16 interpret resources broader than financial. The human
17 resource base is an essential part of that.

18 MR. KINTNER: Sure.

19 MR. MORRISON: As ultimately, there would be
20 facilities and equipment aspects associated with it. One of
21 the concerns that I see -- and obviously Eric has expressed
22 it -- downsizing itself is an issue. There isn't enough
23 people to do it. Even if you have the money there isn't
24 enough people to do it.

25 MR. KINTNER: As the dollars alone, that section

1 of it, everybody is reasonably happy and comfortable.

2 MR. MORRISON: I think what we want to do the rest
3 of the morning is address the numbers of people issue from
4 each of the divisions that are involved.

5 MR. SHAO: Do you want me to say something about
6 my division?

7 MR. MORRISON: Larry, go ahead.

8 MR. BURSTEIN: Before that, if I may, Mr.
9 Chairman, you have a total RES office number of people and
10 allocation. Could you tell us what that total is.

11 MR. BECKJORD: The total is at the end of this
12 fiscal year, 1994, it's 224. That's authorized. We now
13 stand in the high --

14 MR. DONNELLY: Eric, let me correct you. By the
15 end of 1994 we have to be down to 232. In the end of 1995
16 we have to be down to 224. In terms of numbers of people
17 that we have right now, if my memor' is correct, it's around
18 237.

19 MR. BECKJORD: So, we are pretty close. With the
20 expected attrition we should be very close by the end of the
21 year. What these numbers do not include I should point out,
22 is the President's directive on reinventing government calls
23 for a reduction of about 12 percent. It's further broken
24 down. It has an important component in it, which is to
25 reduce the ratio of managers to total number of employees.

1 The agency in that matter, kind of stands out. We
2 have a high manager to staff ratio. I think I expect that
3 we will have some goals to meet over the next probably
4 couple of years that will change that ratio by a factor of
5 two. Research right now is of the order of one to three and
6 one-half or something like that. I expect the agency is
7 going to be going to something like one to eight or one to
8 nine over the next couple of years. Along with the
9 downsizing there will be a substantial effect on the
10 structure of the organization.

11 MR. UHRIG: Is there no recognition of the nature
12 of the work that is involved in this? If you have a lot of
13 people in house doing work -- for instance, if the work were
14 done within the organization -- you would not have that high
15 a ratio.

16 MR. BECKJORD: I think there is a recognition of
17 it. If I recall correctly, I think the figures that are
18 mentioned in the report, government-wide, are something like
19 one to 15. I think there are reasons related to the nature
20 of the work at NRC, where it will be higher component of
21 managers. Still, I think the agency is going to be going to
22 something like one to eight or one to nine over a period of
23 time.

24 The other point is, part of the President's
25 directive is going to be reducing the proportion of the

1 higher ratings and the professional level of 15's. It poses
2 some very challenging problems in terms of the things that
3 you are thinking about, which is the retention of skills and
4 bringing on and training new people to take over the future.
5 It's a very challenging situation.

6 MR. UHRIG: Is there a prescription on how this is
7 to be accomplished? Is it simply to eliminate the higher
8 positions, or is it not to promote --

9 MR. BECKJORD: I think every agency is going to
10 wind up coming up with -- there may emerge from this kind of
11 a generic approach. I don't know. I haven't heard of
12 anything like that at this point. I think it's up to the
13 agency, to figure out how it's going to do it.

14 MR. UHRIG: You have all the other rules
15 superimposed on this with reference to set asides and
16 minorities and that type of thing?

17 MR. BECKJORD: When you talk about funding now,
18 the set aside --

19 MR. UHRIG: There are effectively quotas, are
20 there not?

21 MR. BECKJORD: Goals, may be the right word.

22 MR. UHRIG: Goals, okay, minority goals, that are
23 to be maintained?

24 MR. BECKJORD: I don't know how that's going to
25 play in all of this. I think that certainly the agency has

1 had goals about minorities, employment of minorities,
2 developing management talent among minorities and women. I
3 think those will continue. The number of positions -- the
4 agency is going to be downsizing, and the management group
5 is going to be downsizing.

6 As I see it, there's going to be a transition
7 period in some years, two or three or four years that it
8 will take to get through a downsizing and get back to some
9 kind of equilibrium situation.

10 MR. DONNELLY: I think the Presidential orders go
11 out through 1999 to achieve all of this. Exactly how it
12 will play out in each agency and at what pace and so forth,
13 I don't know. I think the solution to the problem is about
14 every conceivable idea, from attrition to reorganization, to
15 different approaches to doing the work, cutting out the
16 work, to whatever we can do to still get the most important
17 part of the mission done with those constraints.

18 MR. BURSTEIN: If I understand from what you both
19 said, the fiscal year 1995 goal of 224 could be or would be
20 further reduced by the President's directive another 12
21 percent.

22 MR. DONNELLY: No. The 12 percent, as I
23 understand it -- you probably heard the number of 252,000
24 for the whole government.

25 MR. BURSTEIN: I just heard Mr. Beckjord and you

1 -- I am not looking at anybody else at the moment -- I put
2 that very clearly and want to have this affirmed, that you
3 now had 237. You had to get down to 232 by October of
4 this year. You had to get down to 224 by October of next
5 year. In addition, if the President's directive on
6 reinventing government were to apply to this agency, which
7 it seems to be, there would be an additional 12 percent
8 reduction expected over what you now defined as the next
9 five years.

10 MR. DONNELLY: That is not correct.

11 MR. BURSTEIN: Well, why don't you guys put your
12 heads together and tell us what it is.

13 MR. DONNELLY: I will tell you what it is. If we
14 were to go to the 12 percent, we would have to go from the
15 224 to 215. The 12 percent is an aggregate number and not
16 an additional number.

17 MR. MORRISON: What is the base year that the 12
18 percent is applied to?

19 MR. DONNELLY: The 12 percent is applied to, as I
20 understand it, I think it was the 1993 was the base year,
21 fiscal year 1993. Therefore, the first two increments,
22 cutting down to 232 and then down to 224, count against that
23 12 percent.

24 MR. BURSTEIN: The goal would be 215?

25 MR. DONNELLY: If research has to take the 12

1 percent, the number would be 215; that's correct. I believe
2 that is through 1999.

3 MR. BURSTEIN: That helps me immeasurably.

4 MR. BECKJORD: I stand corrected. I thought the
5 12 percent was from the 224.

6 MR. DONNELLY: No, it's not.

7 MR. BURSTEIN: Very good. Maybe now, we could get
8 into whether we got the right mix of people or not in the
9 division chiefs.

10 MR. KINTNER: One other question. Are you going
11 to be especially hit by the high three accidents?

12 MR. DONNELLY: I really am not qualified to answer
13 that question. I think we need somebody here from
14 personnel. You mean, within the office of research?

15 MR. BOULETTE: Could we clarify the question, so
16 that I understand it? What is the question, Ed?

17 MR. KINTNER: Larry, could you qualify it? I
18 could do it, but you can probably do it better.

19 MR. SHAO: Is it the high three?

20 MR. KINTNER: Yes.

21 MR. SHAO: Because we --

22 MR. KINTNER: Your annuity is based on the three
23 years of your highest salary. There was a pay raise about
24 three years ago, which means that many people will come to a
25 point very shortly now in which they will have earned the

1 highest in three years, therefore, it's a good time to go
2 out and take an annuity. I know that in a number of other
3 agencies there's a good deal of fear of that because some of
4 these people are right at the peak of their performance.
5 They are badly needed and in senior positions and so forth,
6 but why should they stay around?

7 MR. SHAO: To answer your question, we got another
8 raise this year. Luckily, SES got a raise this year also.

9 MR. BOULETTE: That's not a management problem.

10 MR. SHAO: The thing is that also, I think in the
11 research only really one SES retired, Warren Minners
12 retired.

13 MR. KINTNER: This problem isn't going to affect
14 you.

15 MR. SHAO: It's really not going to affect us that
16 much.

17 MR. MOLZ: Just one observation. When downsizing
18 goes on in the private sector, we always end up with
19 invigorated organizations. It may be that the process
20 itself is kind of rough. Decisions are made, cutting is not
21 done uniformly. There are pieces removed. There are
22 additional things given to -- the resources are moved so
23 that in the downsizing some people actually come up 20
24 percent ahead of where they were to begin with and things
25 like that.

1 If that could be done -- there's no reason why it
2 couldn't work that way in government -- I gather that
3 basically can't be done.

4 MR. DONNELLY: I think the approach the agency is
5 using is that our top management wants to see how research
6 and how other organizations would propose to get to those
7 lower levels, and then look at it from an agency standpoint.

8 MR. MOLZ: Won't everybody propose for everybody
9 else, to take the cuts?

10 MR. DONNELLY: No. What they did was allocate the
11 cut evenly on a percentage basis, and then ask each
12 organization to come in and say what would the impact be if
13 you had -- how would you do it and what would the impact be
14 -- if you had to go to these levels. Then, there will be
15 some agency decision made as to the best way to accommodate
16 the cut.

17 I think in that process it might not be exactly as
18 you described. But there will be some of this, we don't
19 want to take it here, we can take more here and even
20 increase some activities in the process.

21 MR. BURSTEIN: Excuse me. Again, I would like to
22 get to the office director or chief input. This is
23 complicated terribly by this manager to staff ratio change,
24 that what you are being compelled to do is not just to
25 reduce the staff but to reduce the most competent, higher

1 paid, long lived, built in experience that the agency or
2 that RES particularly has. How do you avoid -- you are not
3 going to be able to do this just vertically and get lower
4 level and upper level and others. You have to take it out
5 of the best parts of the staff, it seems to me, because
6 that's where you get at the improved -- if you call it that
7 -- ratio. I don't see any other way of doing it, do you?

8 MR. BECKJORD: We haven't established exactly how
9 we are going to do this over the whole program.

10 MR. BURSTEIN: We are trying to tell you.

11 MR. BECKJORD: I hear that.

12 MR. MORRISON: Sol, you just missed the concept
13 that underlies all of this, which is called empowerment.
14 Your lower level person is supposed to do the job without a
15 manager.

16 MR. BURSTEIN: Without the salaries, without the
17 titles, and all the other things.

18 MR. MORRISON: Of course.

19 MR. BOULETTE: But his point is, how the change
20 will be -- I just drew up some numbers. You will be going
21 from 50 managers to 20 managers. That's a big change, not
22 just 12 percent. It's a factor of two and one-half.

23 MR. UHRIG: Is there also an issue of bumping in
24 this agency or not? I know that the Army's labs have gone
25 through this a time or two, and there was a cutback of 100

1 people and 1,000 job changes because of the bumping. Do you
2 have something in NRC like that, or is that not applicable.

3 MR. SHAO: To bump you let people go.

4 MR. BOULETTE: Attrition, right?

5 MR. SHAO: Right.

6 MR. BECKJORD: The expectation is to handle the
7 reduction in total numbers by attrition.

8 MR. UHRIG: Which will usually catch the higher
9 people, in most cases.

10 MR. BECKJORD: It also happens that research, if
11 you look at the age of the research staff, it's older than
12 other offices in the agency. The last time that I saw that
13 number it was well above 55, was the --

14 MR. BOULETTE: The management is not
15 disproportionately older than the staff, are they?

16 MR. BECKJORD: This was total. This was the total
17 personnel. I have seen those numbers but I don't recall the
18 age profile.

19 MR. KINTNER: Is there any policy of deliberately
20 moving people from one part of the agency to another for
21 training and for development?

22 MR. BECKJORD: Yes.

23 MR. KINTNER: Could that policy be applied in a
24 case like this?

25 MR. BECKJORD: Yes, I think it will be.

1 MR. KINTNER: To really strengthen the --

2 RR. BECKJORD: Rotational considerations.

3 MR. KINTNER: That Fred is talking about?

4 MR. BECKJORD: There's a lot of that going on.

5 That's been going on for the last several years.

6 MR. MORRISON: Why don't we ask Larry to give us
7 some of his observations from his division?

8 MR. SHAO: Let me describe my division here. The
9 Division of Engineering has an annual budget of about \$30
10 million a year. There's electrical engineering, mechanical
11 engineering, seismic engineering, structural engineering,
12 materials engineering and metallurgy, and structure
13 examination. We do work on operating reactor safety,
14 license renewal and advanced reactors.

15 As far as funding is concerned, that \$30 million
16 is sufficient to work on most of the important subjects. We
17 do have FTE problem, tremendous FTE problem. We really have
18 only 22 technical staff, not counting the branch chiefs and
19 division directors, just 22 technical staff to carry the \$30
20 million. In addition to research, we do a lot of reg
21 guides, regulations such as PTS rule, Appendix G and
22 Appendix H for reactor vessel, 50.49 for EQ and a lot of
23 other regulations.

24 These are many carried by the 22 technical staff.
25 In the last few years, let me describe --

1 MR. TODREAS: Of the 22, how many do you exclude
2 as managers?

3 MR. SHAO: Just excluding branch chief and up.

4 MR. TODREAS: How many are there?

5 MR. SHAO: We have three branch chief, one
6 division director, one deputy director.

7 MR. TODREAS: You have five, over 22.

8 MR. SHAO: Five, over 22, plus secretaries. Let
9 me describe the seismic and structural engineering branch.
10 The function of this branch is to evaluate seismic and
11 structural integrity, containment integrity, and seismic
12 engineering.

13 Right now, we have seven technical staff, mainly
14 because we lost two senior structural engineers in the last
15 three months. They took early retirement. These two
16 structural engineers will not be replaced, because we have
17 no FTE. Another problem is, everybody is around the average
18 age of 55. They may retire within the next three to five
19 years. We have no young engineers coming up.

20 The same way with electrical and mechanical
21 engineering. So far we have only eight technical staff. In
22 the last year we have three senior engineers retire. One is
23 electrical engineer, one is mechanical engineer, and one is
24 nuclear engineering. These three engineers will not be
25 replaced.

1 MR. BURSTEIN: This is eight, for both electrical
2 and mechanical?

3 MR. SHAO: Eight, both electrical and mechanical,
4 and advanced I&C. We have only eight technical engineers in
5 this branch. In the material engineering branch we have
6 seven technical staff. They handle the reactor vessel
7 integrity, piping integrity, steam generator integrity, and
8 NDE examination.

9 Recently the branch chief was transferred to
10 another branch, so we have acting branch chief. Also, one
11 senior material engineer was lost to NRR because he got a
12 promotion. So, we are looking for a new branch chief. The
13 senior material engineer will not be replaced.

14 All together, as I say, we have \$30 million
15 program money, a lot of regulation and reg guide work, but
16 we have only just 22 technical staff.

17 MR. TODREAS: Could you sum back before you had
18 the 22, it sounds like you lost 8 or 9.

19 MR. SHAO: This includes the loss.

20 MR. TODREAS: You are down to 22.

21 MR. SHAO: Down to 22.

22 MR. TODREAS: What did you start with above 22?

23 MR. SHAO: Recently we lost --

24 MR. TODREAS: About 8?

25 MR. SHAO: 8, yes.

1 MR. TODREAS: It sounds to me like you have a
2 disproportionately large loss from the 237, 232 numbers that
3 we were talking about before. Is that about right?

4 MR. SHAO: It's all voluntary.

5 MR. TODREAS: I know. I guess I am looking at
6 Eric, too. If whatever our starting point was by peoples'
7 voluntary retirement, you have taken disproportionate loss.

8 MR. SHAO: It sounds like it.

9 MR. TODREAS: The management decision has also
10 been not to replace anybody there. Therefore, it's not
11 disproportionate. There is some thinking associated with
12 that, that I think you ought to comment on.

13 MR. DONNELLY: Let's get some other numbers out on
14 the table that might help here. Our authorized budget
15 number started out to be 244. That was our baseline, that
16 we came down to 232 and then down to 224. When we had a
17 budget of 244, we had an on board strength of about 250. We
18 were over our budget. We have worked that 250 down to about
19 237, if that's correct. Of course, our budget has come down
20 disproportionately.

21 What you have to be careful of is, on one hand
22 talking about budget changes, and on the other hand talking
23 about people. I am not sure some of the people that Larry
24 talks about leaving may have been against that base of 250
25 and not against the lower base, I don't know. I don't know

1 over what time.

2 MR. SHAO: The people are loss over the last year.

3 MR. DONNELLY: Within the last year.

4 MR. TODREAS: What I am observing now, I will just
5 update my numbers. From 250 down to 237 or 232 is like 18
6 people. Larry might have started about 35 to 40, and of
7 those 18 people it sounds like he has lost half. He has
8 accounted for about one-half. There's a real high
9 concentration of loss in his area, which is to be sustained
10 with no replacements. That's my observation.

11 MR. MOLZ: If that's a decision that was made,
12 that's fine. If it's not a decision that was made, it's not
13 fine. It's an example of the management not working. It's
14 sort of taking it as easy as it can be taken.

15 MR. DONNELLY: That isn't the way it was done.
16 When we had to draw down to these lower levels the top
17 management in the office of research looked at where these
18 cuts could take place and discussed them with each division,
19 and arrived at where the cuts would be taken. It wasn't
20 just happening because of attrition.

21 MR. TODREAS: That's not what you said before,
22 though. You said that there was no plan, it was just
23 voluntary and that sort of thing. We are getting
24 contradictory statements.

25 MR. SHAO: When they retire it's not forced

1 retirement, is what I am trying to say. It's a voluntary
2 retirement.

3 MR. TODREAS: Then, some positions should have
4 been removed from somewhere else, and you should be hiring
5 new people.

6 MR. SHAO: The trouble is that we had to get a lot
7 of expertise outside the agency. I think the agency said
8 you cannot get anybody from outside. Sometimes you can be
9 stuck, because we need some experts.

10 MR. TODREAS: The reason I am going through all of
11 this is, I think it comes back to what I said before, you
12 really can't make the decisions. You can't move the money
13 around to emphasize what you see needs emphasizing. I don't
14 know how we help in that dilemma. That, I think, is the
15 root of the trouble of a downsizing in a government
16 organization.

17 MR. BECKJORD: I could give you a quick answer but
18 it will be a very quick answer, not at a lot of detail. We
19 are going to be downsizing, and the office is going to be
20 going from four divisions to three. That paper will go to
21 the Commission before very long. As we work through that, I
22 think a lot of the number parts of it will become clear.

23 What Larry was saying was that you don't plan.
24 The reduction in staff was not planned, because there was an
25 early out opportunity and some people took use of that

1 opportunity. You can't really plan that beforehand.
2 There's an agency policy on that and people applied for it,
3 and a number took that route. We are responding to that.
4 In effect, the management action is going to be in reaction
5 to that, because there was really no way to anticipate that.

6 We are going to be downsizing. One of the first
7 steps is, as I say, going to three divisions. The schedule
8 for this will go into effect when we move into the new
9 office across the street in June of this year.

10 MR. BOULETTE: Eric, if I understand correctly, as
11 these people are attrition out of the organization there was
12 a senior management decision not to fill those positions.

13 MR. BECKJORD: I can't fill those positions,
14 because we are over authorization. I can't hire people when
15 I am over authorized level.

16 MR. KINTNER: You have authority to move from one
17 to another of your branches.

18 MR. BECKJORD: Yes.

19 MR. KINTNER: But you don't have people with the
20 qualification --

21 MR. BECKJORD: You can do that. As I say, we have
22 submitted a plan which will be going to the Commission. The
23 plan incorporates many of these things. I can't set that
24 before you today.

25 MR. BURSTEIN: May I ask Larry two questions. One

1 is, it appeared to me that when you had 30 staff you had
2 five managers, two at the director level.

3 MR. SHAO: SES, yes.

4 MR. BURSTEIN: That gave me a ratio of one to six.

5 MR. SHAO: Yes.

6 MR. BURSTEIN: Now that you are down to four
7 managers, although you are advertising for a replacement,
8 that will be five. That comes out to be a little over four.
9 You are going in the wrong direction, according to the
10 office.

11 MR. SHAO: It's being fixed. You have to hear it,
12 maybe a few minutes from now.

13 MR. BURSTEIN: May I ask the important question to
14 me at this moment. Of the 22 people that are on the
15 premises now in the technical staff, is that the right mix.
16 Do you have the capability and the diverse disciplines
17 necessary to do the tasks that you outlined.

18 MR. SHAO: We need reinforcement in certain area.
19 We need reinforcement in certain area, like material. I
20 would like to have one more electrical engineer.

21 MR. BURSTEIN: The electrical and material
22 sciences are --

23 MR. SHAO: I need a separate material engineer and
24 maybe one -- I think each branch needs one or two more
25 engineers.

1 MR. BURSTEIN: Each branch, means three more
2 people.

3 MR. SHAO: That means about five to six people, in
4 order to go back to the original strength.

5 MR. BURSTEIN: I am not talking about going back
6 to the original strength. I am asking you, do you have the
7 right disciplines to do the kind of --

8 MR. SHAO: If a guy is on vacation -- for
9 instance, I have one material expert -- if he's on vacation,
10 I am in trouble. One seismic, if he's on three week
11 vacation, for that three weeks it's not ethically covered.

12 MR. BURSTEIN: The answer is, I have them as long
13 as they are there. But if they get sick or go home, I am in
14 trouble.

15 MR. SHAO: Each discipline, I need two people who
16 know what's going on. One guy maybe take a vacation or sick
17 leave or something, that one guy gone and you stop
18 functioning. You don't run the branch right.

19 MR. BURSTEIN: I am not sure that I understand
20 that answer, because I don't know how many disciplines there
21 are. I counted seven. That would mean 14 people. Maybe I
22 don't know all the --

23 MR. SHAO: Some of this 14 is not every --

24 MR. BURSTEIN: Structural, seismic, mechanical,
25 electrical, I&C and materials.

1 MR. SHAO: And, NDE examination.

2 MR. BURSTEIN: 16. Why do you need 22? I am
3 trying to get at the question of whether you have --
4 irrespective of numbers -- whether you have the technical
5 resources to handle the work that you are obligated to
6 discharge.

7 MR. SHAO: Right now I am telling you, I don't
8 have enough FTE people working to handle all the research
9 program and write the regulations, change reg guides, and
10 support NRR. I have one structural engineer, and I can't do
11 all the three things.

12 MR. BURSTEIN: The right disciplines and the
13 ability to do all the work, are two different things.

14 MR. SHAO: Two different things.

15 MR. BOULETTE: Do you envision staffing up in your
16 organization?

17 MR. SHAO: Essentially, I may pick up some people
18 from one of the divisions that is eliminated.

19 MR. BOULETTE: I am saying that I understood that
20 there was the capability of swapping from one organization
21 to another.

22 MR. SHAO: We have train some of the people who
23 are coming in.

24 MR. BURSTEIN: Say it again?

25 MR. SHAO: We have to train some of the people who

1 are coming in.

2 MR. BURSTEIN: Are there enough resources, it
3 sounds like no.

4 MR. SHAO: No.

5 MR. BECKJORD: There are not enough resources
6 within the current structure. We are going to have to
7 restructure, and there probably will still be a shortage of
8 resources.

9 MR. BURSTEIN: This goes to the heart of one of
10 the Commission's questions, that's why we are pursuing it.

11 MR. BECKJORD: What will have to happen out of all
12 of this is a review and reordering of priorities. Also, we
13 will have to find some way to bring some new people into the
14 organization because of the expected retirements.

15 MR. SHAO: In another ten years most people
16 sitting here will be gone, too.

17 MR. BECKJORD: I will tell you, there are no easy
18 answers here.

19 MR. BURSTEIN: That's clear. Thank you, Larry,
20 for being the first guinea pig. We didn't mean to land on
21 you but it helps to flesh out these responses we need to
22 make.

23 MR. SHAO: Okay.

24 MR. BOULETTE: As an aside, I think you all know
25 that the industry has gone through the very same turmoil.

1 Everybody is reorganizing, downsizing, right sizing,
2 whatever you want to call it. It is difficult.

3 MR. MORRISON: John is going to make some
4 comments?

5 MR. HATCHER: Excuse me, Mr. Chairman. Could I
6 make a comment about this business of downsizing? Having
7 seen the experience that I am very familiar with in the
8 petroleum industry over the last ten years, I would somewhat
9 dispute Fred's contention that when you downsize -- and I am
10 sure that you do in some respects -- many times --

11 MR. MOLZ: It's not that I said as 100 percent.
12 There are companies that downsize and go bankrupt. Overall,
13 you do have an invigoration.

14 MR. HATCHER: I would agree with that. One of the
15 things that is happening with the petroleum industry is,
16 they found that the easiest thing to do was to offer early
17 retirements to many of their senior people who had the
18 experience to make judgments about things for whom the
19 present day managers do not have the background. They
20 promoted young people into management positions who are not
21 qualified many times.

22 This is my argument that, yes, downsizing may be a
23 very good thing to invigorate an organization but it should
24 not be done solely based on economics and at a level at
25 which people are being paid or potentially what they have to

1 be paid in retirement.

2 MR. BURSTEIN: Often, the most valuable people you
3 have and the ones that you want to retain are smart enough
4 to get out early.

5 MR. HATCHER: That's part of what is happening,
6 too.

7 MR. MOLZ: That happens everywhere. That's a
8 problem of downsizing. The only way you can counteract that
9 is be able to hire while you are downsizing. If ten people
10 leave and you hire five people, you have downsized by five.

11 MR. HATCHER: But, if you only hire at the junior
12 level and you have lost several senior people, you still
13 have a net loss there in experience.

14 MR. MOLZ: That's true.

15 MR. BOULETTE: We can talk about this for quite
16 some time. One of the things that my company is looking at
17 is an incentive program that would target the junior people,
18 but you have to be careful on how you do that, obviously, on
19 the lower performing people. Good luck.

20 MR. MORRISON: Joe, why don't you step up to the
21 table and give us a few comments.

22 MR. BECKJORD: Joe Murphy, as you all know, is
23 acting division director for safety issue resolution. He's
24 acting in place of Warren Minners, who retired earlier this
25 month.

1 MR. MURPHY: Basically where we are is, we have 47
2 professionals below the branch chief level, spread out into
3 three branches, engineering issues branch that basically
4 does generic issue resolutions, severe accident and issues
5 branch which does some generic issue resolution and has a
6 primary responsibility for IPE reviews, and then a
7 probabilistic risk analysis branch that does PRA research.

8 In terms of the generic issues process, I think we
9 have about the right staffing. Some of our staff are narrow
10 in their scope. We have efforts underway to send them to
11 our training center to broaden them, so that they can handle
12 more tasks than they can at the moment. That seems to be
13 working very well.

14 In the other two areas, the IPE review and PRA
15 research, we are about at the ragged edge. In the IPE
16 review we have just enough people to get it done, I hope, on
17 schedule. We are at a situation where one person leaving,
18 one person shifting, one person getting sick, and I know my
19 schedule is going to go to hell. We are very limited in
20 skills in that area.

21 In the PRA research area, we have a number of
22 people with PRA skills. What we need, I think, is someone
23 who has expertise, someone who is recognized as an expert in
24 the field. We are in the process now as an agency, of
25 looking at risk based regulation in a very serious format.

1 We are working closely with NUMARC in this regard, as NUMARC
2 comes up with suggestions in this area.

3 What it appears likely is that although we don't
4 have a user request from NRR at present, that we are going
5 to be very soon hit with requests to develop guidance
6 documents for NRR reviewers to be able to use to look at
7 various aspects of things like how to optimize technical
8 specification using risk analysis techniques. There's,
9 besides the staff we have, I see a real need for someone who
10 has reputation.

11 The problem we have with staffing is also true of
12 the industry, of the national labs. Basically what's
13 happened is, there was good news and bad news, and it's the
14 same news. The good news is that at one time all the talent
15 was in PRA as it developed and was centered in the NRC and
16 the national labs. Through the IPE program that talent has
17 dispersed to the utilities, and the utilities are now using
18 risk analysis much more than they ever have in their
19 decision making process.

20 The bad news is that in that process the labs lost
21 significant amount of their competence. The labs, at one
22 time were very deep in PRA talent, are now almost uniformly
23 shallow in that talent because that talent has, quite
24 frankly, flowed where the money was. At the time of the
25 IPE's you could get more money working for a utility than

1 you could for a national lab if you were a PRA person.

2 I anticipate that as the IPE's wind down to a
3 close, there may be a migration backwards. More and more,
4 the utilities intend to maintain their IPE's and use them as
5 management tools almost. We are going to have a problem in
6 terms of getting the intellectual guidance, intellectual
7 superiority that we need in terms of guiding our programs.
8 We have people who can handle the routine tasks, but I am a
9 little worried about the intellectual leadership.

10 MR. TODREAS: Can I follow up just a little bit on
11 that. In a sense, why care whether the intellectual base on
12 PRA flows back to the laboratories or not? If you have
13 leadership at the NRC and you need to do contract work, go
14 to the organizations that have the technical competence to
15 do it. It may not be the laboratories.

16 MR. MURPHY: I agree with you wholeheartedly. The
17 problem is that the technical organization that is
18 developing it more than anywhere else right now are in the
19 electric utilities. The electric utilities have conflict of
20 interest -- we have problems with our lawyers, and they are
21 driving us crazy.

22 MR. TODREAS: I am not saying to go the utilities.
23 There's a lot of independent company type activity there.
24 You may have to go to those people in the research activity
25 and not the lab.

1 MR. MURPHY: I think that's true. We are already
2 heading that way, but we have the same problems with PRA.

3 MR. TODREAS: Well, universities have -- we have
4 our own problem in this whole thing. Certain universities
5 may be developing new people, and I don't know where they
6 are going.

7 MR. MURPHY: There is a problem, as you well know
8 in that, the universities who had active programs in PRA
9 five to ten years ago was a significantly larger number than
10 it is now. I am not sure why that is so. I think the
11 problem is that it's hard to say that PRA is a discipline.
12 Reliability engineering sometimes fits into the statistics
13 departments and sometimes it's been in nuclear engineering
14 departments. It sort of has been scattered, and never
15 seemed to have a home that encouraged its growth in a lot of
16 the engineering departments.

17 There are still universities that are producing
18 good students in the area. The number of active programs
19 has dwindled.

20 MR. ISBIN: Could you give us a breakdown of the
21 different divisions that you have. For example, you
22 mentioned generic engineering issues and IPE's and PRA's.
23 Could we have the numbers?

24 MR. MURPHY: I don't have the precise numbers with
25 me. Basically, they are about evenly spread. There's about

1 15 in each branch.

2 MR. ISBIN: Is generic issues eventually going to
3 be finished?

4 MR. MURPHY: Let's hope. We are winding down in
5 that area. Right before I came to this division there were
6 two generic issues -- there was an extra generic issues
7 branch. That has been folded in, and we are using the
8 people who are doing generic issues, we are trying to use
9 them in IPE reviews. That requires a training activity to
10 get them ready to do IPE reviews, since most of them had
11 limited experience in PRA.

12 Another activity that I probably should mention --
13 not through the office of research -- as a result of the
14 activities of our PRA working group, our PRA training
15 program has been transferred from our office of personnel to
16 our technical training center in Chattanooga. We are in the
17 process now of working with those people to develop a better
18 training program that first starts off by analyzing what the
19 needs of the agency are, and then tries to develop specific
20 courses to meet those needs.

21 The program we have had in place for years has
22 more an introductory course, a couple of two week courses
23 from PRA that would allow general staff members to come in
24 and become familiar with the terms and basic knowledge. It
25 was not a detailed program.

1 We have a long term training program, and I think
2 after a few years that's going to kick in. Then, where I am
3 really going to need talent, I will need some intellectual
4 leadership on the staff, perhaps more than I have right now.
5 That, I am not sure I can train. That, I think I may have
6 to import from outside.

7 MR. TODREAS: One other question. I have a
8 feeling that people who staff the division you are talking
9 about, with the exception of the PRA section or branch, are
10 more of the generalist type. If you were looking to move
11 that type of person back into the other technical focused
12 branches in research, that flow is more difficult. Is that
13 correct?

14 MR. MURPHY: It's somewhat correct, I would say.
15 Actually, what I am trying to do is -- we have some people
16 that, from the days when we had lots of generic issues --
17 let's put it that way -- we had some staff members that were
18 very narrow in their scope, and they were working valves and
19 experts in valves. What we are trying to do now is expand
20 their horizons by providing training to them, so that they
21 are broader in what they can work on.

22 MR. TODREAS: I see. They were focused on a
23 generic, a typical generic issue.

24 MR. MURPHY: We have a number of generalists, but
25 we have some people I am actually trying to make more

1 general. In the PRA area, actually, the best people for PRA
2 tend to be systems engineers, as long as they have experts
3 in statistics and things like that, that are behind them and
4 can help them when they have a problem. A number of our
5 people are generalists in that area as well.

6 As I said, what I am worried about there is, as we
7 come into coming up with innovative techniques that we can
8 use directly in the regulatory process, right now, the
9 branch is not strong in terms of staff members as opposed to
10 the branch management, in terms of somebody who you can
11 really give something and turn them loose and figure they
12 are going to come up with something new and innovative for
13 you. We have one or two of those, but we don't have a large
14 number.

15 MR. ISBIN: The decision with reference to risk
16 based regulations is expected in what timescale?

17 MR. MURPHY: We are working closely with NUMARC
18 and with NRR. I think we are in the process of trying to
19 develop an integrated plan that says where we are going and
20 what can be used. Right now, there are a lot of task forces
21 underway that are exploring various aspects of it. I think
22 it's going to be a continual process that is first starting
23 out, and will continue over a couple of years.

24 MR. ISBIN: That's an area where this Committee
25 really has not looked at in any depth.

1 MR. MURPHY: In terms of where the agency is
2 going, it's still somewhat in its infancy. We are in the
3 process right now of trying to develop an agency-wide PRA
4 implementation plan. We have taken a very preliminary first
5 cut as to what that should be. It needs a lot more work
6 before it's ready to see prime time. It's an inter-office
7 effort, and there's a logistical problem just getting the
8 right people together in the room at the same time to make
9 things happen.

10 We are moving down that path. Industry is moving
11 down that path. I think what we are facing now is the
12 question is, how far do we want to go. Industry is facing
13 that same question. We are coming down to, if you will, the
14 goodness of the data that we operate on, the basic
15 reliability data that is available to us and the goodness of
16 the models that are developed and the sophistication of
17 them, is dependent on how you want to use them.

18 There's a variety of uses. There's a screening
19 thing you might want to use in something like rated QA that
20 doesn't require much in the way of advancement, it requires
21 documentation of the right way to do it. There's things
22 like the British have done at the Torness plant in Scotland,
23 ESSM system that are almost risk meters. They modify their
24 PRA as each component goes in and out of service and
25 recalculate the risk. If you do that sort of thing, then

1 the precision that is required in your data and your models
2 is much higher.

3 There's going to have to be a joint decision, both
4 by us and by the industry, how far we want to go down that
5 path. We are not there yet.

6 MR. VOGEL: It sounds to me like you are stretched
7 awful thin.

8 MR. MURPHY: I agree with that.

9 MR. BECKJORD: I think that Dick's assessment is a
10 correct one.

11 MR. VOGEL: The interesting thing too is, these
12 are not problems that he's facing in the IPE's, and shifting
13 risk based regulation. Those are --

14 MR. BURSTEIN: That will keep him busy a week or
15 two.

16 MR. VOGEL: Yes.

17 MR. MORRISON: Eric, do you want to pick up the
18 other division?

19 MR. BECKJORD: Brian, do you want to cover yours
20 quickly? Then, I will ask Nick.

21 MR. SHERON: I have three branches, the reactor
22 and plant systems branch, human factors, and accident and
23 evaluation branch. Reactor and plant systems is the thermal
24 hydraulic research. Human factors covers the human
25 performance as well as the advanced digital I&C. The

1 accident evaluation branch is basically severe accidents.

2 The total staffing is about 51 people right now.
3 I think my staffing levels is supposed to go to 50 at the
4 beginning of fiscal year --

5 MR. BURSTEIN: What was that number?

6 MR. SHERON: I have 51 people on board, total,
7 right now. I think my staffing level is supposed to be 50
8 at the beginning of fiscal year 1995, which would be next
9 October.

10 MR. BURSTEIN: That's how many branches?

11 MR. SHERON: I have three branches. I have five
12 SES, including Tom, myself and three branch chiefs. There
13 are seven section leaders. In essence, it's two per branch,
14 two sections per branch, with the exception of reactor and
15 plant systems, and there are three sections there. We sort
16 of inherited a section when we eliminated the advanced
17 reactor branch, about a year and one-half ago.

18 The numbers are basically, reactor and plant
19 systems has about 17 people, human factors has about 11, and
20 accident evaluation has about 16. This basically translates
21 into about 34 or 35 technical people. I count section
22 leaders. They are supposed to be spending about one-half of
23 their time on management and about one-half of their time on
24 technical. Seven section leaders translates to about two
25 and one-half managers, three and one-half technical people.

1 With that, you come up with about 34 people,
2 technical people, to manage the contracts. I have a budget
3 of about \$34 million a year, and that's divided among about
4 34 people. On average, each project manager or each person
5 in my division manages about \$1 million which translates to
6 about the work of about five people at a laboratory. There
7 is some work as you know, some experimental hardware stuff,
8 so that would reduce a little bit.

9 MR. TODREAS: Brian, I must add the 17 on the 34,
10 to get back to your 51?

11 MR. SHERON: Yes.

12 MR. TODREAS: Then, I can --

13 MR. SHERON: I am sorry, I have seven in the front
14 office. I have Tom, myself, two secretaries, two management
15 assistants --

16 MR. TODREAS: Stop for a second. The 51 isn't
17 just technical people. If you started with three
18 secretaries --

19 MR. SHERON: I started with 51, total.

20 MR. ISBIN: Including secretaries and all?

21 MR. SHERON: Including secretaries, managers,
22 technical assistants, management analysts.

23 MR. BOULETTE: How many secretaries do you have?

24 MR. SHERON: There's a total of five and one-
25 half.

1 MR. MORRISON: I think they are trying to get to
2 the number ratio for supervision.

3 MR. SHERON: The number you want is, I have 12
4 managers for 51 people. That's about one to four, total.

5 MR. TODREAS: How many technical managers do you
6 have for technical people -- get the secretaries out of the
7 discussion because it's just screwing us up.

8 MR. SHERON: As I said, there's 34 technical
9 people and there's 12 managers. I said, it was a little bit
10 lopsided because I did inherit an additional section when
11 the advanced reactor branch was dissolved. We have
12 maintained that as a section, that probably doesn't have
13 enough people to warrant just being a section.

14 As I said, I have about \$34 million. That
15 translates to about \$1 million per project manager on the
16 average, although it's not evenly distributed. As I said,
17 reactor and plant systems has about 17 people, total, which
18 is about 14 technical. Their budget is \$12.4 million.
19 Human factors has about 11 total, so that would be about
20 eight or nine technical, and they have a budget of \$5
21 million, \$5.5 million. Accident evaluation with 16 total or
22 about 12 or 13 technical, and their budget is \$16 million.

23 We have about 160 contracts active in the division
24 at any one time. Just for statistics, that comes out to a
25 little bit over \$200K per contract that will manage, so that

1 will give you an idea of the dollar amount. Those are just
2 the statistics, I guess.

3 With regard to where our needs are and the like, I
4 think I would say that the severe accident branch is in
5 pretty good shape. I don't have any qualms about that. The
6 people seem to be managing the money they have, they seem to
7 be doing a good technical job, as you all have reviewed the
8 work and everything. We are pretty satisfied that the
9 branch is moving along fairly well. I wouldn't ask for any
10 more money or any more people. As a matter of fact, I will
11 probably be looking towards a slight reduction perhaps, in
12 money towards the future.

13 As I have said before in the human factors branch,
14 that's where I got a problem. I have only two people that I
15 would call I&C types. Yet, as you know, this is a fairly
16 important area. I really would need, I would guess, two
17 more people in this area and maybe three. It depends. I
18 would almost see, as the human factors program has reached
19 this mature level, I could almost see splitting, to have one
20 section deal solely with human factor issues and the other
21 section dealing almost exclusively with advanced digital
22 I&C, sometime in the future. Right now, I don't have any
23 people to use all this work that is fungible, that I can
24 more from one place to another to pick up the I&C work.

25 The human factor people are almost psychologists,

1 in terms of their training. They are not engineers.

2 The reactor and plant systems branch, the thermal
3 hydraulic, I have 17 people in there right now. I actually
4 have two people that are working on CANDU which, if we were
5 to pick up CANLJ, I could probably apply them there. They
6 are mostly, their specialty is in the physics area. They
7 are not necessarily thermal hydraulicists. Right now, as
8 Eric said, I don't have any resources really to handle what
9 would be necessary for CANDU.

10 In addition, for whatever reason with the codes
11 and so forth, I think we need to enhance the reactor and
12 plant systems branch with some new fresh technical talent in
13 there. There is one individual in there who is not even an
14 engineer, he's a computer scientist. He's sort of been
15 placed there for a long time. As you can see, I can't
16 really rely on that person to manage detailed technical
17 contracts in the thermal hydraulic area. We try to use
18 that individual as best we can, for more administrative type
19 tasks or low technical challenging tasks.

20 In the same sense, barring the CANDU problem, even
21 though I say I need new technical talent in there, I do not
22 need more people in there. In other words, I don't need to
23 go to a branch of 20 people. I think there are some people
24 in the branch that, right now, if I were to be able to
25 consolidate project management work in some individuals and

1 bring in some real strong technical people, these people
2 maybe want to be transferred or rotated elsewhere in the
3 office. That's something that needs to be considered.

4 That's sort of it, in a nutshell, where I am.
5 Like I said, the hard spot right now is in the advanced
6 digital I&C. I also have -- to close it out -- I also have
7 two graduate fellows. As I understand it, once the graduate
8 fellow goes off to college to get their advanced degree,
9 they don't count against my staffing numbers. Right now, I
10 do have a graduate fellow from Clemson, who just stated. He
11 is supposedly an expert in computer science and were going
12 to use him in advanced digital I&C. He counts against my
13 staffing. He's getting up to speed, but come next August
14 he's going to go off to graduate school for a couple of
15 years.

16 As Neil knows, Jennifer Uhle, who is also in my
17 division, is off at MIT right now for four years, getting
18 her doctorate. Again, I do have some fresh blood that will
19 be coming back into my division within the next several
20 years.

21 MR. VOGEL: Brian, you said, I think, that one
22 staff person essentially supervises five workers out in the
23 field?

24 MR. SHERON: I am just using as an average, \$200K
25 per staff year at the laboratory. So, \$200K times \$1

1 million per person, that's five people.

2 MR. VOGEL: Out in the field isn't there a group
3 leader, generally, to take care of the other four guys?

4 MR. SHERON: Yes.

5 MR. VOGEL: It seems to me that maybe this is
6 management piled on management.

7 MR. BECKJORD: He's talking about contract
8 management in that sense, I think.

9 MR. SHERON: I am just saying that the project
10 manager is overseeing the work. When I say overseeing it --
11 as I said, the average contract is \$212K. That's just about
12 one staff year. It's not necessarily all in the same area.
13 In fact, that person may be managing the work of four
14 different people working in four different areas. When I
15 say managing, they are overseeing it.

16 MR. MORRISON: It's not like a branch chief.

17 MR. SHERON: No, they are not a branch chief.

18 MR. MORRISON: I think that's the confusion.

19 MR. SHERON: It's contract management. They have
20 to make sure that this person is working on the right stuff,
21 that they are not going off on tangents, that they are not
22 overspending and the like, and they are staying on schedule
23 and problems are being identified.

24 MR. KINTNER: There is one question that's very
25 hard to answer which is, are there any subjects on the

1 horizon that would change the whole emphasis within research
2 in any one branch? Let me explain it.

3 There are several studies going on as to what do
4 you do with all the plutonium in the world. Some of these
5 studies are going to conclude that what you do is, you burn
6 them in light water reactors. Suppose there was a decision
7 made that you are going to burn mixed oxide fuel in light
8 water reactors. Would that change the load significantly on
9 research, and change the mix of people that you need?

10 This occurred this morning when we were talking
11 about neutronics. It is a different mix, circumstance
12 that's going to develop. There may be different safety
13 issues associated with that. That's just one.

14 The other increment you have talked about is
15 CANDU. But are there any other potential storm clouds on
16 the horizon that affects this question of staffing --

17 MR. SHAO: I can give you one example of that.
18 Recently industry and NRC are very interested in QA.

19 MR. KINTNER: In what?

20 MR. SHAO: Quality assurance.

21 MR. KINTNER: Again?

22 MR. SHAO: We just pick -- industry and industry
23 propose to use so-called QA now, Appendix B right now.

24 MR. BURSTEIN: Why don't you study something
25 useful, like decommissioning, which we are all going to get

1 into before we solve the QA problem.

2 MR. SHAO: NUMARC in their proposal, they want to
3 use --

4 MR. BECKJORD: That's not research.

5 MR. BURSTEIN: I think that's an important
6 question. What are the things that will have a significant
7 impact. There are things like new fuel cycles and trend
8 toward some earlier decommissioning than people thought. I
9 don't know to what extent these will impose research
10 burdens. I would hope that somebody might be thinking about
11 that.

12 MR. SHAO: Decommissioning, also including
13 decontamination too.

14 MR. BURSTEIN: That goes to another question that
15 the Commission asked, are we anticipating enough or reacting
16 to -- is the program staying ahead of the problems, or is it
17 trying to catch up to the problems. I think there are some
18 issues out there that we are not staying ahead of. I think
19 that is perhaps because of resource constraints, not because
20 we don't know they are out there.

21 MR. TODREAS: Before we get on complete new
22 issues, what I didn't hear except right at the end was, in
23 the systems area I thought you had a lack of technically
24 qualified managers, thermal hydraulics, to really run the
25 lab programs. Did you say it and I missed it, or do we

1 disagree?

2 MR. SHERON: I just didn't say it.

3 MR. TODREAS: Okay. I thought that was your
4 biggest gap in the systems area. I am bringing this up
5 because if it's true, I want to make sure that the rest of
6 Committee hears it.

7 MR. SHERON: I think that was a concern. I think
8 if you read the task group report, we indicated that one of
9 the problems we saw was that we felt that our contractors
10 were not getting strong management direction from the agency
11 in this area, from that standpoint.

12 MR. TODREAS: The other thing I would like to
13 bring up is, I think this graduate fellows -- whatever that
14 program is and however you are able to get it going --
15 program is a very interesting and useful thrust for the
16 future. Apparently, it's concentrated in this division. It
17 is a way to build a track, to get new blood into the agency.

18 Was there particular reasons concentrated in this
19 division? Is it a cutoff avenue? Could it be exploited by
20 others? Is it an anomaly? What could we derive from the
21 positive thing that you did to get it started?

22 MR. BECKJORD: Yes, we can do it. It isn't going
23 to be possible to do it for two dozen positions. The
24 numbers are going to be small.

25 MR. TODREAS: We are at two, but is like six to

1 eight conceivable, or is that even too high.

2 MR. BECKJORD: I think that would be difficult
3 right now, in the mode we are in.

4 MR. SHERON: To answer Ed's question from before,
5 the one area that is coming up for example is the extended
6 burn of fuel. NRR just gave us a user need letter, asking
7 us to look at our fuel models, to see what we need to do to
8 validate them.

9 MR. KINTNER: That's a good example.

10 MR. SHERON: We have identified a program to do
11 that. Unfortunately, that's one that took a delay because
12 of the budget cut.

13 MR. MORRISON: I would like to come back to those
14 issues after lunch. I think it would be better off to have
15 Nick close out on the staffing issues, and at least we have
16 that set aside. We still have the other division to cover.

17 MR. COSTANZI: The division of regulatory
18 applications is comprised of three branches, the regulation
19 development branch, radiation protection and health effects
20 branch, and the waste management research branch.

21 The waste management branch does the research in
22 the division for the most part. There are a few minor
23 research efforts in the radiation protection branch, but
24 those are small and I won't speak much to those. The waste
25 management branch is comprised of ten technical staff.

1 Basically, it's earth sciences, geologists, hydrologists and
2 the like. There are a couple of people with modeling
3 background who assist in the management of code work at the
4 center in the case of high level waste, and laboratories and
5 universities in the case of low level waste.

6 The current mix of technical talents in the waste
7 management branch seems to be appropriate for the tasks that
8 we have before us. The high level waste, the primary focus
9 of the effort is, as you well know, is on the site
10 characterization questions. That's DOE's major activity at
11 the moment, in developing a repository.

12 In the area of low level waste, the primary
13 activity is focused on development of performance assessment
14 tools for use both by the licensing staff and for use by the
15 states, in licensing and monitoring and ultimately closing
16 low level waste disposal facilities.

17 The budget for the waste management branch is both
18 high and low level, combined, is on the order of \$10
19 million. The dollar contract load per staff is on the
20 average of about \$1 million per staff manager. The average
21 project size is about \$300K, but there are some great
22 variances. There are some projects that are twice that, and
23 there are some projects which are only in the \$100K area or
24 less.

25 That's about all I have to say about that.

1 MR. MORRISON: Are there any questions of Nick, on
2 the waste branch?

3 MR. TODREAS: The whole division -- are you going
4 to go on to the rest?

5 MR. COSTANZI: If you wish.

6 MR. TODREAS: How many technical people are in the
7 division.

8 MR. COSTANZI: The total number of technical
9 people in the division is 50.

10 MR. ISBIN: How many?

11 MR. COSTANZI: 50, 5-0.

12 MR. TODREAS: There's ten in the waste, and how
13 many in the health effects and how many in regulatory
14 development?

15 MR. COSTANZI: 20 and 17, respectively.

16 MR. TODREAS: 20, in the --

17 MR. COSTANZI: 20, in the radiation protection and
18 health effects, 17 in the regulatory development branch, and
19 there are three outstanding vacancies. In the division,
20 there are five SES, three branch chiefs, a division director
21 and myself. Amongst those 50, there are five section
22 leaders. There's an additional eight support staff, which
23 includes secretaries.

24 MR. ISBIN: The 20 in radiation protection, I
25 gather that you said that there's a minimum amount of

1 research?

2 MR. COSTANZI: That's right. There's a little bit
3 of research, which is aimed at keeping abreast of the
4 developments of radiation effects at the molecular and
5 biological level. There is a little bit of research having
6 to do with the hot particle problem. The bulk of the funds
7 expended in that branch are for support of rulemaking, which
8 includes development of reg guides, I should say.

9 MR. TODREAS: I'm switching back, is that okay?

10 MR. ISBIN: Sure.

11 MR. TODREAS: The 17 people in regulation
12 development?

13 MR. COSTANZI: That's correct.

14 MR. TODREAS: Is that number a comfortable number
15 to do the job, or too many, too few? I don't know what the
16 level of press is there.

17 MR. COSTANZI: It's not a comfortable number at
18 all. We have a backlog of regulatio.. There are new
19 initiatives to improve the regulation process as well as
20 improving the regulations themselves, making regulations
21 less prescriptive and more performance based, alleviating
22 burden. We have a backlog of regulatory activities, both in
23 regulations and in reg guides.

24 There are a number of guides -- a great number of
25 guides -- which have never been reviewed or haven't been

1 reviewed in many years, that really ought to be reviewed for
2 their continued applicability and utility or trash canned.
3 We don't have the resources to do that effort. We are just
4 about keeping our head above water on the rulemaking with
5 important safety significance, that are demanded by
6 immediate safety issues or directed by Commission or in some
7 cases directed by Congress.

8 We really haven't been terribly successful in
9 working off as much of a backlog of rulemakings as we would
10 like. We are making a dent in that area but it's
11 precarious. We don't have much margin to do other things.

12 MR. TODREAS: The people who work in that area,
13 has there ever been much movement into the rest of the
14 office, or is this a special group of people working on
15 regulations.

16 MR. COSTANZI: The answer is, both. Yes, to both.
17 They are a special group of people. Yes, they have
18 experience in the program offices, NRR and NMSS.

19 MR. TODREAS: I didn't mean that. To me, they are
20 closer to NRR and NMSS than they are to other people working
21 in research who supervise contract research.

22 MR. COSTANZI: I think that's a fair statement.
23 There are a few people not in the waste management branch,
24 in the division, who do have research experience and
25 background, and who also have contract management background

1 in addition to the contracts that they are managing in the
2 division, in those branches. By in large, the people in the
3 regulatory development branch particularly, do not have a
4 research background. That's less true in the radiation and
5 health protection branch.

6 MR. MORRISON: Are there any other questions?

7 MR. ISBIN: Are these areas where the Committee
8 should be involved or not? In the past, we have not really
9 looked at any of these activities.

10 MR. MORRISON: I am not sure that's the exact
11 statement. We have looked at them in the past, but
12 infrequently.

13 MR. ISBIN: But not in detail. I mean, we have
14 looked at them superficially. Are these areas where we
15 should be actively looking or not?

16 MR. MORRISON: I think it's best to ask Eric his
17 opinion of it, since our real role in life is advising Eric.
18 Does he want to seek any of our wisdom, for whatever it's
19 worth.

20 MR. BECKJORD: Well, we have included this for
21 completeness, so that you could get the whole picture. I
22 think that the regulation development part of the office
23 runs according to a clock which is set by the Commission and
24 by the other two key program offices. It seems to me that
25 to the extent that the research program isn't closely

1 involved in that, it would be appropriate. Otherwise, I
2 don't think it would be the best use of the Committee's
3 time.

4 What I am talking about, you have reviewed license
5 renewal, research and things like that, and research related
6 to the certification of the advanced reactors. Most of the
7 things that Nick is talking about do not involve research
8 programs. I mean, decommissioning would be somewhat
9 exceptional to that.

10 MR. BURSTEIN: I think that subject, plus the
11 possibility that you might get involved into risk based
12 regulation, might be of some interest to this Committee and
13 might be of some benefit to you. Those are the kinds of new
14 issues that we are trying to identify in this process, among
15 other things, where it appears we don't have the capability
16 right now to address them should they blossom in the near
17 future.

18 MR. MORRISON: I would like to suggest that we
19 break for lunch. What we will pick up after lunch is this
20 whole discussion on whether the programs are staying ahead
21 of the problems or trying to catch up, as well as the sacred
22 cows and retention skills and technical disciplines, which
23 was the fourth question.

24 Why don't we make it no later than 1:30 then,
25 which gives us about 50 minutes.

1 [Whereupon, at 12:38 p.m., the committee was
2 recessed, to reconvene at 1:30 p.m., this same day.]
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AFTERNOON SESSION

[1:35 p.m.]

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2
3 MR. MORRISON: Since most of are back from the
4 Committee, I would like to reconvene. Ed Kintner has
5 informed me that there will be two limo's to National
6 Airport, leaving at 3:45. We will plan to try to recess
7 about 3:30, roughly two hours, to cover the topics we would
8 like to finish before we leave.

9 Let's start with the item that is listed on the
10 agenda as retention of skills in technical disciplines, and
11 then we will move back to some questions when the rest of
12 the staff get back that are coming. Eric had planned to
13 cover some items with regard to the technical disciplines.

14 MR. UHRIG: Are there viewgraphs?

15 MR. BECKJORD: Yes.

16 MR. UHRIG: We wouldn't want to miss a single
17 word, Eric.

18 MR. BECKJORD: If I could have the first slide,
19 please, George.

20 These are shown in two categories. The first one
21 is the critical disciplines that we see emerging. There are
22 two shown here. The first one is in the digital
23 instrumentation and controls area, including the person-
24 machine interface.

25 The person-machine interface part of that has

1 already emerged, I would say. The digital part is emerging
2 rapidly now, both for replacement control systems for
3 operating plants, and it's obvious that any new plant
4 designs now are based on digital instrumentation. We have a
5 very limited capability in that area now. We have several
6 people who have worked in it, who have had experience in it,
7 one of whom has been involved with the program that we have
8 in Norway at the Halden reactor which has been working in
9 this area for some years now. That's an international
10 program, of which we are one of the sponsors.

11 It's a cost-effective way of funding a rather
12 substantial effort, and it's done under the auspices of the
13 OECD Nuclear Energy Agency in Paris. We have been
14 supporting work there for some years. In terms of the
15 application to U.S. plants and licensing actions, that is
16 the part that is emerging now. I think we will have to
17 strengthen our effort in that area.

18 MR. MORRISON: Eric, before you leave that, could
19 you make a comment as to whether that capability exists
20 elsewhere within the NRC. Does NRR have some digital
21 capability?

22 MR. BECKJORD: NRR has about a dozen people in
23 this area. I don't know how many of them have had some
24 experience. There are a few, who have had lengthy
25 experience. John Gallagher's name has been mentioned

1 already. I know some of those people but I don't know them
2 well. I don't know what the depth of the experience of the
3 rest of that branch is.

4 MR. SHAO: Advanced I&C branch.

5 MR. BECKJORD: Yes.

6 MR. SHAO: Jerry has recently been transferred to
7 a new branch, Jerry Wormeill. His background is in systems,
8 again. Jerry Wormeill's background was in systems.

9 MR. BECKJORD: That's why I say, I don't know the
10 detailed background of the other people. We have two people
11 who have worked in the digital area and we have one person
12 who works on the engineering aspects, the effects of the
13 environment, Christina.

14 There has been a discussion at length between ACRS
15 and NRR, on the requirements for new plants which will
16 incorporate digital systems. The ACRS recommended last
17 spring that the Commission go to the National Research
18 Council and get them to put a workshop together, and get a
19 report of advice on the use of these new systems.

20 I think one of the reasons for that was that --
21 there were several reasons. One was, I think NRR's initial
22 position in this area was that digital systems would be fine
23 if there was an analog backup. I think this was the main
24 point that was troubling to the ACRS. That position was
25 changed. While this was going on last spring, we had

1 already planned for and were organizing a workshop on
2 digital systems.

3 There were two or three main questions that were
4 posed for discussion at that workshop. The first one was,
5 let's discuss all of the opportunities that digital systems
6 make available. That is, not only the controls but expert
7 systems, the neural networks and that type of thing as well.
8 The second area was, what are the problems that could lead
9 to safety concerns about these systems. In particular, how
10 to deal with the problems we know have occurred in nuclear
11 and other systems due to undiscovered programming areas and
12 this type of thing, and what should be done about the
13 problems of environmental disturbance.

14 We had that meeting in September. It was jointly
15 sponsored by the NRC and the National Institute of
16 Standards. I think it was a reasonable success. It did not
17 satisfy the ACRS. The ACRS attended it -- I would say a
18 good half dozen of the ACRS members were there for the first
19 half day of a two day workshop. Only one of them stayed on
20 beyond the morning session, at least I only saw one who
21 stayed on.

22 Their conclusion was that the Commission should
23 still go ahead and go to the National Research Council.
24 This letter came forth in November.

25 The Commission decided fine, we will go to the

1 National Research Council and we will have a study. I have
2 been working with the Commission on Engineering Systems,
3 Arch Wood, and Dave is well acquainted with that Commission
4 and with Arch. We have met with Arch Wood and with -- the
5 man's name is --

6 MR. MORRISON: Dev Mani.

7 MR. BECKJORD: Yes, Dev Mani. We have given them
8 the ACRS letters, we have given them the proceedings from
9 the September workshop that we had, and various other
10 background information. We had a very good session with
11 them, kicking around what the agenda should include. They
12 are preparing a draft prospectus.

13 What we have asked them for is to organize a
14 workshop on these topics that I have outlined, and these are
15 essentially the same topics that we discussed with them.
16 After the workshop they will have formed a Committee which
17 will arrive at a consensus, and give the Commission advice
18 on essentially best use of digital systems and what matters
19 should be given particular attention in a regulatory
20 framework.

21 I hope that we will have a contract by the end of
22 the month on that, so that they can get going. They will
23 have about an eight or nine month schedule to hold the
24 workshop, and then after the workshop it will take them
25 another five months to get the consensus report out. That

1 takes a fair amount of the time, that is, developing the
2 consensus. First, they develop the consensus and then take
3 the final report to the National Academy's review committee.

4 MR. TODREAS: Eric, do they start on that report
5 business -- does that five month period just go after the
6 meeting, the workshop, or does it start before that.

7 MR. BECKJORD: As I understand it, they form the
8 committee before.

9 MR. TODREAS: They get them started.

10 MR. BECKJORD: They get them started. But after
11 the workshop is over, then the Committee meets and they
12 develop their consensus. That's probably another meeting
13 for them, possibly. Then, they write a consensus report.
14 That takes up just less than one-half of the five months.
15 The other half is getting it through the National Research
16 Council procedure. You were at the NIST meeting weren't
17 you, in September?

18 MR. BOULETTE: No.

19 MR. UHRIG: I was there.

20 MR. BECKJORD: You were there, okay. Do you have
21 any comment on that?

22 MR. UHRIG: As I commented yesterday, it sort of
23 -- there were two themes here, that were in contrast with
24 each other. One was the fossil group saying we are going
25 ahead. There are no great problems, what are you guys

1 hanging back for. The other group was the theoretical
2 people, who basically kept expounding on all of the problems
3 associated with verification and validation. The conclusion
4 that one would get by listening to them is, you can't get
5 there from here. The truth is in between.

6 I think there was a pretty good exploration of
7 what is out there and what's going on. I don't think there
8 was any attempt to draw conclusions. I think there was
9 limited discussion, because the program was packed with
10 people. They only allowed a very short period for
11 discussion. I think that was perhaps the major concern that
12 I had, was the inability to really draw any conclusions from
13 the presentations.

14 It was a well organized meeting and a good
15 program, and very informative. I am looking forward to the
16 proceedings. There was a lot of good material presented
17 there. I think it was a good first step.

18 MR. KINTNER: Eric, are you going to try to
19 broaden the topic, the way we discussed in our letter to you
20 yesterday?

21 MR. BECKJORD: I am sorry, to broaden it?

22 MR. KINTNER: Yes, the long conversation that we
23 had, to look at total system perspective and not just the
24 software/hardware part of I&C systems, try to find some over
25 arching role and so forth? We have talked about that for a

1 year now. Just this morning, Brian said he's thinking now
2 he can separate human resources back out from
3 instrumentation and control.

4 Somehow or another, nobody understands what the
5 hell we are talking about. Maybe we just don't know
6 ourselves what we are talking about. If this is something
7 which is not important and it's foolish to try to achieve
8 it, let's get off it and forget it. But here is this
9 Committee, working fairly hard now for over a year, trying
10 to put down words that press towards this total system
11 approach starting in the human resources all the way through
12 the machine, to get some over arching understanding of the
13 implication to reactor safety and totality of modern
14 equipment.

15 Somehow it doesn't catch on. In our
16 recommendation in the letter which I signed this morning
17 after we discussed it yesterday, specifically asks that the
18 topic be broadened to include that. You don't intend to,
19 you do, or what?

20 MR. BECKJORD: I guess --

21 MR. KINTNER: I don't know what we are doing. I
22 don't know what the Committee, what purpose it serves, if we
23 try to provide this kind of suggestion and guidance and
24 nobody pays any attention to it.

25 MR. BECKJORD: What should be the direction of

1 that? Do you believe it should be in prescribing the
2 approach that the license applicant should take on overall
3 systems design?

4 MR. KINTNER: No. I think it is somehow to get
5 somebody, somewhere, to begin to understand the implication
6 of the modern systems to the totality of reactor safety. It
7 goes beyond what is in aircraft, it goes beyond what's in
8 the fossil plants. You have the human on the one side and
9 the plant on the other, and there's a huge number of
10 questions of how you interrelate these two through these
11 modern systems.

12 That whole question, that very difficult one to
13 even define but you can pick out individual pieces of it,
14 that's what I think the ACRS was trying to say in different
15 words; that there should be a new approach to looking at
16 this subject.

17 MR. MOLZ: Didn't somebody say a while ago that
18 there were only two people in instrumentation and controls,
19 two I&C?

20 MR. KINTNER: Yes, that's right.

21 MR. BECKJORD: In research.

22 MR. MOLZ: In research, that's right.

23 If a program were going to be developed, a
24 research program, you would have to increase that number.
25 Wouldn't you say that you would need more than just two?

1 MR. KINTNER: Let me be very blunt. The people in
2 that organization don't understand what we are talking
3 about, and they couldn't if they did understand, couldn't
4 put it together, could not put it together. The combination
5 of the human to the machine through the instruments, they
6 couldn't put it together.

7 MR. MOLZ: You are talking about the two existing
8 people --

9 MR. BURSTEIN: Who can? In all honesty, this
10 agency -- say, okay, maybe that's an admitted circumstance.
11 How do we recommend to them something --

12 MR. KINTNER: So, the letter imported two
13 suggestions. One of them was from the ACRS, which was to
14 get some people who might -- maybe -- can find some experts
15 somewhere that understand this question and start looking at
16 it in that way. I think that's what the ACRS has been
17 pressing for. I think that's what we have been pressing
18 for.

19 MR. BURSTEIN: To integrate those research
20 programs?

21 MR. KINTNER: The other one is to integrate the
22 research programs. Maybe there are different -- maybe there
23 are better ways. I know what I would do, if I had the job
24 of doing it. It's very clear in my mind what I would do.

25 MR. BURSTEIN: Carry on, if I may, Mr. Chairman,

1 to the question that Eric just asked. Would that result in
2 an awareness on the part of RES staff as to what is
3 possible, and be able to hit the ground running if some
4 application comes in or some request comes from NRR. Or,
5 should it end up in some regulatory requirement guide,
6 specification, request --

7 MR. KINTNER: Both.

8 MR. BURSTEIN: That, this is what -- if you are
9 going to come in with an I&C system employing digital --

10 MR. KINTNER: It's both.

11 MR. BURSTEIN: Phenomena, it ought to include
12 these things.

13 MR. KINTNER: It's both. They are going to get --
14 they are already beginning to get things to be certified and
15 approved from a broad perspective of overall control. If
16 there's going to be anymore reactor plants, it's going to be
17 there. Somebody has to think about it in these kinds of
18 terms, from the regulatory point of view.

19 Let me just make a stupid, simple way. One
20 conclusion I might reach is that I would forbid that you can
21 with one finger start the main feed pumps. That's one
22 example. I would forbid it.

23 MR. BURSTEIN: Why?

24 MR. KINTNER: Because it might be unsafe in a
25 modern circumstance. When I say start the main feed pump I

1 mean get the whole system up and running.

2 MR. BURSTEIN: That's not what you said.

3 MR. KINTNER: I didn't. I was exaggerating, for
4 effect. That's what is coming. That is what in fact people
5 are now bragging about being able to do. They are bragging
6 about being able to run a reactor plant -- this is one of
7 the things that Bob pointed out -- the operator is nothing
8 more than an overall supervisor. He sits up there in the
9 office and --

10 MR. BURSTEIN: They are not going to have him, if
11 he's just going to sit there.

12 MR. KINTNER: Somewhere in all of that is the
13 right way to run a reactor plant with modern equipment.
14 That subject is not being addressed.

15 MR. BURSTEIN: I think what we are trying to do,
16 Mr. Chairman, is to get Eric to respond to the letter before
17 you have signed it. That is, the I&C report. Maybe that's
18 a little bit unfair. With that as perhaps an
19 acknowledgement, the question of what this bullet comprises
20 and how we approach it, might have to be redigested, in view
21 of what our Subcommittee report endorsed by this group
22 yesterday and today says to you and how you respond to it.

23 MR. MORRISON: I agree with you, on the procedure,
24 we may be putting things in the wrong order. I thought it
25 was appropriate in that this National Academy study is still

1 in its shaping process or may still be in its shaping
2 process.

3 MR. BURSTEIN: It may be appropriate for this
4 Committee to seek to make a presentation to the NAS or the
5 NRC group, the National Research Council group.

6 MR. MORRISON: In essence, it goes beyond that, if
7 they are already starting to conceive of a workshop and
8 identify committee member. If you have selected the
9 committee members who are only the digital folks, digital
10 control systems, then you have ignored the human factors
11 aspect of it. That will be hard to recoup at a later stage
12 of that study, especially given an eight month time horizon.

13 MR. BURSTEIN: That's the other aspect of this
14 item that I think we have not yet discussed, the human
15 factors process, which I think Ed was trying to get us into.
16 I think we have heard from Brian earlier as to the work that
17 is going on in this area and the concern that this
18 Subcommittee had, that it wasn't adequate enough.

19 I guess I don't know what your response to those
20 issues are at this moment.

21 MR. BECKJORD: I certainly don't want to attempt
22 to respond in detail to the recommendation before I have
23 received it. What I think I can say Ed is, I am agreeing
24 with Sol on that point. I am willing to explore ways of
25 responding to that recommendation. It seems to me that the

1 line that might make some sense would be to look at
2 something like the general design criteria and say, is there
3 anything that we ought to rethink in the general design
4 criteria for reactors as a result of this new opportunity.

5 I am a little leery of the words because I saw
6 them before, the arching responsibility, over arching
7 strategy. I have been on both sides. Most of my life I
8 have been in development. What I know, from my own
9 experience on both sides is, innovation does not happen from
10 within an agency like the Nuclear Regulatory Commission. I
11 don't think it should, either. In fact, it's even excluded
12 in the background in the enabling legislation, for the
13 reason that the agency shouldn't be developing and
14 regulating things at the same time.

15 If there's a way to approach what you are talking
16 about without impeding development, then I would be willing
17 to try to do that, Ed. I am seriously concerned about
18 giving a technical organization here a charter to do
19 something, which might impede technological development.
20 The job here is to review applications. It is not to
21 develop systems.

22 I think there's a line there that one could cross
23 over, and it would be --

24 MR. KINTNER: Let me pick this up, because I don't
25 disagree with you at all, as far as that's the history and

1 that is the purpose. If you look at the circumstance today,
2 the one difference which is in any sense applicable for or
3 against safety in operation of reactors, is that one. It
4 does involve a completely new set of relationships between
5 human beings and the reactor plant, through a complex set of
6 computers and presentations on screens and so forth.

7 It's a different situation, and it is not going to
8 be looked at in this broad kind of way unless you guys do
9 it. It's going to have, one way or another, safety
10 implications. I know what the vendors are doing. They are
11 building these beautiful mock up's and leading you there and
12 saying I can do this, this and this, and this isn't that
13 great. You only need two people, one guy sitting up here
14 and one guy back there. That's all you need.

15 That's not the right answer. There has to be a
16 broader view taken at somewhere in the very beginning, at
17 the outset.

18 MR. BURSTEIN: I have sympathy with Eric though.
19 It's not his job to critique that kind of an application.
20 If it comes in from a vendor and says this is what we are
21 going to do --

22 MR. KINTNER: Forget it.

23 MR. BURSTEIN: It's not NRC's job to say that's
24 inadequate.

25 MR. KINTNER: Forget it. This Committee, on two

1 occasions -- and I am not the only one -- lent themselves to
2 making a specific issue out of that point, that broadening
3 point with regard to digital equipment and its application.
4 Nothing happened from the last time, nothing. It isn't
5 understood yet, he's going to separate human resources out
6 from instrumentation and control. The man-machine interface
7 is going to be split again.

8 If that's the way it's going to be, let it be that
9 way. But I don't know what in the hell this group does. I
10 don't know what we are for.

11 MR. MOLZ: What about the Electrical Research
12 Institute, are they studying this problem?

13 MR. BURSTEIN: Yes.

14 MR. KINTNER: They have some research that bears
15 on this.

16 MR. BURSTEIN: But they are not going to make an
17 application. They are not going to submit a design, except
18 through the advanced reactor AP-600 or SBWR. So far as I
19 know, whoever submits that design will include some kind of
20 instrument control system. From what we have heard, it
21 would presumably include digital systems.

22 MR. KINTNER: Sure it does. It has a lot of
23 rules, or at least requirements in it that are intended in
24 this direction. I don't know why, if the National Academy
25 is going to study this subject of the question of the

1 Committee, instrumentation control of modern digital
2 systems, shouldn't also be asked how that relates to the
3 human operators. What is the objection to that?

4 MR. BECKJORD: We discussed that point with Arch
5 Wood. His view was that that was really two studies. He
6 felt that there were plenty of issues to deal with on the
7 digital systems in software itself, and that bringing in the
8 human factors was for one thing different people.

9 MR. BURSTEIN: It was a different commission.

10 MR. BECKJORD: A different commission, yes.

11 MR. KINTNER: I will change my letter so that it
12 doesn't --

13 MR. BURSTEIN: I would object to that.

14 MR. KINTNER: There's no point in --

15 MR. BURSTEIN: This Committee approved that
16 letter. You want to convene another motion to rescind that
17 let's start again, but not this Friday.

18 MR. MORRISON: I don't think we want to try to
19 reopen that subject, because we really can go back to the
20 letter that was written on January 28, 1993, a year ago,
21 that contains a paragraph: "an agency-wide strategic vision
22 of the concept of integration of the human hardware and
23 software aspects of reactor control and operations must be
24 developed and clearly articulated. Such a strategic vision
25 is an essential first step, if NSRRC's recommendation in its

1 November, 1992 report is to be achieved. That is, criteria
2 to define what is meant by improved safety needs to be
3 established prior to undertaking major expenditures or
4 function allocation research.

5 The management process must proceed from a shared
6 vision, to the establishment of requirements and to the
7 setting of criteria. Research programs can then be defined
8 and performance expectations can be set for individual
9 research projects."

10 That dates back to a year ago. I think all that
11 we have done is reinforce that in the report we approved
12 yesterday.

13 MR. MOLZ: It seems to me that that is necessary
14 for regulation. If people are going to come with these new
15 systems proposed and we think there's a significant safety
16 issue involved -- which I suspect there is -- then you need
17 to have the basis for making the judgment. Otherwise, you
18 just rubber stamp it.

19 That's the way that mistakes get made. Things
20 that kind of fall -- the Academy does something and EPRI
21 does a little bit, and something gets in the middle. What
22 we are violating with this instrumentation and control is,
23 if this one isn't broken, don't fix it. The other systems
24 all worked for years.

25 MR. VOGEL: Some did, some didn't.

1 MR. TODREAS: I want to say something, because I
2 don't think we are going to be talking about this much
3 longer. We do have this letter that is going to go to Eric
4 and Eric is negotiating something. Eric is sitting there
5 thinking, he's negotiating with Wood and he's going to come
6 back to us, so I would like to say something for you to
7 think about as you do that.

8 I can conceive that as you set this thing up that
9 there are certain practical constraints, certain
10 negotiations with Wood, that you may get pressed to
11 compartmentalize certain things. But you will, in my
12 opinion, make a really bad precedent if the
13 compartmentalization is not cast and framed within a broad
14 overall context of principle, which is what we are talking
15 about, and that whatever this study is, it may be a piece,
16 there may be another piece, and eventually -- not too long
17 -- the whole thing does get put together right.

18 If this National Academy study gets sent off as
19 the study and its scope is too narrow and the framework and
20 the context of that isn't made broad enough so that people
21 realize it may be narrow by design by that isn't the whole
22 picture, we are going to be lost and frustrated, in terms of
23 everything we have accomplished.

24 MR. BECKJORD: My thought is that if you send me
25 the letter tomorrow I will take it down to Arch Wood, and we

1 will talk about it and see what he thinks.

2 MR. KINTNER: I guess he just has to pass it on to
3 you.

4 MR. TODREAS: If Arch Wood's motivation is to
5 frame a study that he can get his arms around and he can do
6 and budget in a period of time, his motivation in my opinion
7 is not to look at nuclear power to envision the future
8 systems and figure out what's really right to do and how to
9 do it, you have to push him on that and hold him to it.
10 That's going to be tough.

11 MR. BECKJORD: That's a big order.

12 MR. TODREAS: And, get the job done in 13 or 14
13 months.

14 MR. BURSTEIN: Is there anything more to be said
15 about human factors at this point?

16 MR. UHRIG: Maybe to just come back to something
17 that Dave said here.

18 MR. BECKJORD: But you don't disagree, to raising
19 this with Arch Wood.

20 MR. BURSTEIN: I think it's essential. I think
21 that Neil has said exactly what the issue is. If it's an
22 incomplete study and not defined as to its limits, then I
23 think it will be deficient and people will label it as such.

24 MR. MORRISON: I suspect that even if it is that,
25 what we will really have proved is what we were talking

1 about yesterday, that you have wasted another eight months
2 or a year to get started.

3 MR. BURSTEIN: It appears that that's on the
4 horizon anyway. I think with all due respect to the
5 frustration of our coming Chairman, it's unavoidable at this
6 point because the Commission has so decided.

7 MR. KINTNER: It has decided what?

8 MR. BURSTEIN: Decided to what for the NAS to give
9 us a report, which will say pretty much what you just said
10 in your letter.

11 MR. KINTNER: If I understand correctly, he's
12 trying to carry out the Commission's direction, and he's
13 going to carry it out in terms of his negotiations with Arch
14 Wood, not to include the --

15 MR. BURSTEIN: No, that's not the case.

16 MR. KINTNER: It isn't?

17 MR. BECKJORD: The ACRS pressure on this, as I
18 understand it, has not related to the human machine
19 interface, the person-machine interface. It was on that
20 basis that we opened the discussions with Arch Wood's
21 Commission.

22 What you are telling us in the letter as of
23 yesterday is that it ought to be in there. I will go back
24 and talk to him about it, and see what we can work out. I
25 don't think that Arch is not inclined or that he feels

1 that's not an important aspect. I think he was thinking in
2 terms of framing this one study and responding to it. If we
3 are wrong about that, then we should go and fix it.

4 MR. BURSTEIN: I think you ought to pay very close
5 attention to Neil's words about what you may expect in that
6 discussion.

7 MR. TODREAS: You fixed ROSA, you have RELAP5 on
8 the way to be fixed. Here's just another one.

9 MR. BECKJORD: Wait a minute. I am not sure about
10 that. I just want to make sure I understand.

11 MR. SHERON: I would want to remind the Committee,
12 that the genesis of the ACRS letter and stuff, from my
13 understanding was, NRR had taken a position early on that in
14 essence required an analog backup to any digital system that
15 was installed.

16 MR. BECKJORD: That's what the ACRS was reacting
17 to.

18 MR. BURSTEIN: But you remember, we had a member
19 on this Committee last year by the name of Wood, who spoke
20 very pointedly towards some of these concerns and the
21 factors that Ed and others have elucidated clearly. I don't
22 think it's necessary to repeat those.

23 MR. KINTNER: Not very clearly.

24 MR. BURSTEIN: What may have motivated the ACRS is
25 a very limited part of the question as this Committee sees

1 it. We think you ought to be aware of it, because you are
2 only delaying for another year or two the inevitable
3 realization that this is something we have to deal with as a
4 system, and to have some kind of a strategic view of over
5 the long haul. There's just no other option. You can't buy
6 analog systems anymore, so you are going to have to deal
7 with it.

8 MR. BECKJORD: I guess I would just come back once
9 more. Maybe I need to discuss this with you at some greater
10 length. The concern that I have is when you ask us for an
11 over arching strategic vision and we start to go to work on
12 that, that people in the organization may read that as a
13 request to specify in some detail what the design principle
14 is and the design goals of this thing ought to be.

15 That's very difficult for us to deal with in a way
16 that is not going to become overly prescriptive.

17 MR. UHRIG: Aren't you really talking about what
18 Dave mentioned here before, getting clear back to the
19 general design criteria? This is a change of direction.
20 This is the one difference, the major influence on safety.
21 It may be some sort of change in the general design criteria
22 to accommodate this new technology.

23 MR. BECKJORD: That's right. I think that's a
24 valid way for us to approach it.

25 MR. UHRIG: It's a mechanism to bring this in

1 somehow.

2 MR. BECKJORD: Is there anything that we should
3 do to the general design criteria.

4 MR. BURSTEIN: That would be responsive to this
5 environment, of a strategy in a fundamental regulatory
6 document.

7 MR. UHRIG: That's well within the scope of what
8 your responsibility is.

9 MR. BECKJORD: Yes, I think that would make sense.

10 MR. BURSTEIN: It is a mechanism --

11 MR. BECKJORD: That is not being prescriptive.

12 MR. BURSTEIN: Yes. GDC's are not prescriptive.

13 MR. BECKJORD: Yes.

14 MR. BURSTEIN: Neither are strategies, as a rule.

15 MR. UHRIG: Usually not.

16 MR. BECKJORD: We will try to do it.

17 What we have in mind in this phrase here,
18 technology for advanced reactors including the non-AWR, is
19 pretty broad. I think the near term -- let's face it, what
20 we are talking about is the near term and the expectation of
21 what will be required in a Commission decision on the CANDU.
22 Clearly, we will have to be thinking more about core physics
23 and that type of thing.

24 As we look to the other advanced reactors, then
25 there are clearly the technologies, the sodium and high

1 temperature gas. I have to tell you, I don't think that's
2 near enough on the horizon for us to be doing something
3 specific about staffing up in that area. We have a lot of
4 other things to do.

5 MR. BURSTEIN: I think I, for one, would agree
6 with you. I am also aware of many discussions -- and we
7 have touched on this use of mixed oxide fuel and different
8 fuel cycles -- clearly, there are many movements afoot
9 through the political or other processes to utilize these
10 stocks of recovered weapons materials, either uranium or
11 plutonium, or both. And their use in non-light water
12 reactors is gaining momentum in a number of quarters.

13 Several reports have been made and several others
14 are due out shortly. It would seem to me that your office
15 is aware of these. The extent to which you set aside any
16 resources is another story. I guess at this point I can't
17 suggest that you don't. It helps us respond to one of the
18 Commission's questions, about whether we are ahead of the
19 events or not. The answer is that we can't be with these
20 resources, as I see it.

21 That's one of those issues that we identified as
22 likely to come down the road in the next few years, for
23 which we will have to have a quick response at the time.

24 MR. BECKJORD: If we are increasing our core
25 physics capability, thinking of light water reactors and

1 possibly a CANDU, does that address what you have in mind in
2 these advanced fuel cycles, or do you think somebody is
3 going to come in with an application for a license for a
4 non-light water reactor to burn?

5 MR. BURSTEIN: One of the ideas associated with
6 waste disposal was the burning of actonides, is one example.
7 I think that may have died temporarily, but it may resurface
8 next week from other sources. I don't know of any such
9 programs. Maybe your physics work would be enough from
10 which to spring these other needs or disciplines.

11 MR. TODREAS: I think definitely the strategy is,
12 you build up for your basic needs that you can see now, and
13 then there's a whole plethora of these other things that are
14 possible. Most of them will never materialize, and you can
15 probably cover them.

16 The other big thing though is, I think it is fuels
17 and materials, clad corrosion, the fuel itself in terms of
18 burn up and things, but you have that covered from the
19 extended burn up program. If you take care of the basics --

20 MR. BURSTEIN: Are you talking about core
21 materials or other materials?

22 MR. TODREAS: You have a different fuel for them,
23 but you stick it in. There's zirconium clad, and you still
24 try to go to high burn up. All that is covered under the
25 fundamental disciplinary base of existing light water fuels

1 taken to higher burn up.

2 If you do a good thorough job of getting your
3 fundamental capabilities for light water reactors and
4 commercial light water reactors and the directions they will
5 go to, I think you can cover these other things.

6 MR. BECKJORD: Should we go to the next page,
7 then.

8 The critical disciplines, there are a bunch of
9 disciplines here. I think that as I see it, we will be
10 maintaining capability in these areas. I would expect that
11 we would maintain capability including staff capability,
12 certainly, in the thermal hydraulics and transient analysis,
13 PRA and reliability for risk based regulation, severe
14 accident analysis and containment performance including the
15 structural performance of the containments, materials and
16 structural performance for vessel components.

17 MR. TODREAS: Can I stop you at that point?

18 MR. BECKJORD: Yes.

19 MR. TODREAS: Those are the four reactor
20 engineering fundamental disciplines, before you get into the
21 others.

22 MR. BECKJORD: Right.

23 MR. TODREAS: You don't really have a fuel
24 materials.

25 MR. BECKJORD: No.

1 MR. TODREAS: That was actually the point I was
2 making. If there is anything reactor based on plutonium
3 disposition, a lot of that will involve fuel forms or new
4 fuel forms with diluents to get rid of the U-238 so that you
5 don't breathe more as you go in. We do have the extended
6 burn up direction for existing light water reactors, so I
7 think maintaining fuels capability, fuels performance
8 capability, that's the inside and the outside on the
9 cladder.

10 MR. BECKJORD: Okay. Yes, I will accept that.
11 There are additional areas that geological sciences, there's
12 two aspects of that. One is the seismicity related to
13 reactor siting and also to the response to seismic
14 disturbances, structural response to seismic disturbances.
15 That is one part of it.

16 The other part of it is related to the high level
17 waste repository.

18 Human factors I think is an area where we have to
19 maintain a critical mass. Radiation protection and health
20 is another one.

21 MR. KINTNER: Health effects, who handles that in
22 RES?

23 MR. BOULETTE: That's under the Division of
24 Regulatory Application.

25 MR. KINTNER: How many people handle health

1 effects?

2 MR. BOULETTE: He has 20 people.

3 MR. KINTNER: In health effects?

4 MR. BECKJORD: No, we have -- there is a Radiation
5 Protection and Health Effects Branch which deals with these
6 questions that is very much involved with the Nuclear
7 Material Safety and Safeguards because of decommissioning.

8 We have sponsored a low level of research but I
9 think important work in health effects and it relates to low
10 level exposures. We have done work on the exposure to the
11 fetus. We have supported a radiation biologist at the
12 University of Colorado on low level effects.

13 It is not a lot of money but in several instances
14 the results have been important enough to interest other
15 people in getting involved in it.

16 I think we will certainly continue to have a
17 radiation protection capability and a small capability to be
18 able to manage the level of effort that we have in health
19 effects. It is not a large amount but it is important.

20 Now the question is, do you maintain a critical
21 mass in each one of these areas. As I see it, my
22 expectation is that we clearly maintain the critical mass in
23 the reactor disciplines and a small group that we have in
24 seismicity and structures.

25 We will maintain some capability on the Staff in

1 human factors and in the radiation protection part but I
2 think that we will also, part of the plan has to be to rely
3 on laboratories and to the extent that we can, universities,
4 for experts as well, because we can't cover the whole front
5 ourselves.

6 The final two that are listed here, environmental
7 sciences and economic analysis, we really do not have. We
8 have a couple of people who have capabilities in this area
9 and I would expect that we would maintain the level at about
10 where it is in those two areas, but we have work going on at
11 Battelle, Northwest, and a couple of other places -- at Oak
12 Ridge in the environmental assessment area -- and we will
13 attempt to maintain our ties there so that we can put
14 together a project to do an environmental assessment, which
15 occasionally we have to do and also economic analysis.

16 MR. HATCHER: How are you going to be able to, if
17 you take most of the people from the outside, how are you
18 going to be able to evaluate the work that they do, say you
19 have one discipline that is totally lacking?

20 MR. BECKJORD: Well, I think, and what Neil
21 pointed out, is that fundamental reactor disciplines I think
22 that we have that capability. When you come to some of the
23 others and certainly the environmental aspects, we don't
24 have that kind of expertise and that is the kind of thing
25 that we expect to get from laboratories and universities.

1 I think you can do that. I mean you can put teams
2 together for specific projects and that is far more
3 efficient, doing it that way, than trying to maintain a high
4 level of capability which you can't support.

5 MR. HATCHER: I was thinking more not in terms of
6 doing the research in-house or doing activities in-house but
7 just being able to evaluate the results.

8 MR. BECKJORD: Well, you can do that. I mean if
9 you have access to people, you can go talk to people who can
10 evaluate it for you.

11 MR. HATCHER: Or you could, I suppose, put
12 together a review team from the outside as well?

13 MR. BECKJORD: Yes. We do that on -- I mean even
14 in areas where we have a lot of capability, in severe
15 accident analysis, there are problems there that we really
16 don't have the kind of in-depth expertise that is needed to
17 focus on some of these, the steam explosion problem, that's
18 a highly specialized area, so we go out and we form groups
19 to work on it and we interact with them and we elicit expert
20 opinion that way.

21 MR. HATCHER: Thank you.

22 MR. BECKJORD: Well, this page right here is the
23 ways that we're going to do those things.

24 We are, as you have heard, we are going to build,
25 we intend to build the core physics capability and the

1 digital instrumentation control capability.

2 Commissioner Rogers is one who has thought about a
3 technical knowledge function and he has advocated that
4 Research get more involved as becoming a repository, not so
5 much a repository, having a group of people who are aware of
6 where the cutting edge is in each one of these important
7 areas. He is pushing very hard for us to get more involved
8 in that.

9 MR. TODREAS: Does he say how to do that? I mean
10 does this go back to writing papers and doing original
11 technical work?

12 MR. BECKJORD: The last discussion I had with him
13 on that subject he did not include that in the scope as he
14 saw it because he recognized that we --

15 MR. TODREAS: -- we could only go so far.

16 MR. BECKJORD: We could only go so far, yes.

17 MR. BURSTEIN: This is part of the discussion, Mr.
18 Chairman, we need to have, and that is is there any other
19 way besides doing the work of maintaining expertise?

20 MR. MORRISON: That's a good question. Did you
21 want to comment on it or shall we solicit that in writing
22 from the committee members?

23 MR. BURSTEIN: We might get some fuller
24 expressions if you hold out long enough.

25 [Laughter.]

1 MR. MORRISON: I think it is a very valid
2 question.

3 MR. TODREAS: I don't think the person here in RES
4 to be that has to be doing the work. I think if he's got a
5 task that is of sufficient depth that's laid out as his
6 agenda and he's got enough money to contract people and he
7 technically follows and directs their work, stays on top of
8 it, he can integrate all that and for a good period of time
9 that he is engaged that way, if he is motivated and
10 intelligent enough he can stay at the cutting edge.

11 MR. BURSTEIN: Is that the only way?

12 MR. TODREAS: Probably not.

13 MR. UHRIG: Well, there has always been this
14 review function, the various DOD research agencies have
15 people stationed around the world where they spend their
16 full time going out and assessing technologies in specific
17 areas and this is one way to at least stay up with what is
18 going on. It doesn't perhaps keep you at the forefront but
19 at least the agency had a knowledge of what was going on, so
20 that is one approach. Research has people in London and
21 Paris and Moscow and wherever.

22 MR. MORRISON: I think that is one dimension but I
23 was thinking Sol's question and Neil's response dealt with a
24 much narrower issue of a person who spends all of his or her
25 time in managing contracts rather than being in the

1 laboratory or at the computer trying to do something.

2 Is there a difference in those skills --

3 MR. UHRIG: Oh, yes. Brian this morning alluded
4 to a technique that he is implementing which I think has
5 some hope to help this problem, concentrating the
6 administration among a couple of people to give the others
7 time to get in depth, more in depth in studying the
8 technical areas. That may be a valuable strategy. I think
9 it is very well worth trying.

10 MR. BECKJORD: I guess I think we are at kind of a
11 juncture right now, on the one hand with the resource
12 question, which we talked about this morning, and on the
13 other hand with the basic question of how to maintain the
14 key technologies and how do you maintain expertise in them,
15 and then what about the new ideas that are forthcoming?

16 I think that it is a good time to be thinking
17 about that and to see what we can incorporate and make part
18 of the capability of the organization.

19 I don't think that we can do everything that the
20 organization has been doing and to take on a lot of new
21 activities and somehow accomplish this realistically with
22 declining resources, but I do think it is an appropriate
23 time to look at the opportunities and develop a new list of
24 priorities and say, okay, here are the four, five things we
25 are going to concentrate on and there are a bunch of other

1 things that we are going to drop and we are going to
2 concentrate on these and do a good job.

3 I think it's a good time to put it on the table.

4 MR. MORRISON: Sol, I would submit a very
5 simplistic yardstick to measure this is that this is a
6 regulatory agency and the science and technology is done in
7 support of regulation.

8 Your science and technology is lacking if those
9 that are being regulated win more cases than they lose.

10 MR. UHRIG: Well, I don't think it is a win or
11 lose situation.

12 MR. MORRISON: But if your design criteria, if
13 your judgments are overruled all the time because the other
14 side can bring greater science capability to the table than
15 you have been able to do, I would certainly question whether
16 there is enough science and technical capabilities within
17 the agency.

18 MR. BURSTEIN: But there is one other thing
19 besides science and technical capability that enters in.
20 That is authority, and there is one side of that table that
21 has all the authority and the other side don't have
22 "nuttin," so --

23 MR. MORRISON: That's why there's lawyers.

24 MR. SHERON: That's the way it should be.

25 [Laughter.]

1 MR. BURSTEIN: I think this has been a fantastic
2 discussion. I would like to continue it, but I think we've
3 got an hour left, Mr. Chairman, if I may say so, and I think
4 we could ask Eric if there is anything more that he needs to
5 add to this phase before we get into whether this committee
6 is properly qualified or other sacred cows that might
7 surface.

8 MR. BECKJORD: No, I don't.

9 MR. MORRISON: This finishes your discussion on
10 the technical backgrounds?

11 MR. BECKJORD: Yes.

12 MR. MORRISON: Well, we've talked. I don't think
13 I need to say more about that, George.

14 The last point on your last viewgraph though I
15 think may be worthwhile considering, because it seems to me
16 that's something that at least in the couple meetings that I
17 have been present or at with the Chairman on the value of
18 developments from outside the nuclear field as well as
19 within, I had the sense that Chairman Selin very much
20 believes that maybe NRC does not have to develop a strong
21 capability in digital I&C because you can get that
22 elsewhere.

23 MR. BURSTEIN: That is probably true of most
24 disciplines, Mr. Chairman, I might observe, and yet when we
25 talk about this business of independence and objective not

1 motivated by these extraneous events, it's hard to come by.

2 MR. MORRISON: The context is certainly different
3 in the nuclear industry than it is in many others.

4 Unfortunately, the digital I&C has been developed in other
5 industries and applied well in advance of when the nuclear
6 industry got it so it's a question of flagging and leading
7 in this particular area.

8 MR. BECKJORD: Well, it seems to me that if you
9 try to define the capability that is needed, I don't think
10 you need the kind of capability that is involved in
11 developing improved software or in new systems
12 configurations but I do think you need to have people who
13 understand it well enough so that they can pick out what the
14 problems are and find out if the solutions that are offered
15 are reasonable and what the proofs, you know, what should be
16 the proofs.

17 MR. HATCHER: If I could add, one thing that is
18 inherent in all this discussion as I perceive it is the
19 question of whether or not we proceed as a group, that the
20 technological advances in the near future and the far future
21 may be not made in the U.S.

22 Are we willing to accept that, or do we need to
23 maintain that kind of edge? This was brought up once
24 before, and also I think that should we concede that maybe
25 the French for example, who are going ahead with a major

1 nuclear program or actually already have, and are in the
2 process of getting ready to export their technology and
3 other things as well, should we just concede to them that
4 they are going to be the developers of the next generation
5 of nuclear reactors, nuclear technology if it ever comes
6 back to the U.S.?

7 MR. UHRIG: Even if this happens, Bob, you still
8 have to have an independent capability, the ability or
9 access to the expertise to assess that in terms of U.S.
10 regulatory goals.

11 MR. HATCHER: Right.

12 MR. BURSTEIN: And also it is going to be licensed
13 in the U.S.

14 MR. UHRIG: Yes, and the licensing is going to be
15 done here, no matter where the technology comes from.

16 We buy digital instruments from Japan all the time
17 now. In fact, there are things you can't even buy in the
18 U.S. --

19 MR. HATCHER: TV sets.

20 MR. BURSTEIN: Mine come from Singapore.

21 MR. ISBIN: I would suggest that somehow we have
22 gotten the thought across that the French and others are far
23 ahead, but if you look at what is going on in CSARP, you
24 will find that that is not really the case at all.

25 MR. BURSTEIN: Exactly.

1 MR. ISBIN: That's not the case.

2 MR. BECKJORD: If you look at the advanced
3 reactors, that's not the case either.

4 MR. ISBIN: Right.

5 MR. BECKJORD: And I don't know about thermal
6 hydraulics -- Brian?

7 MR. SHERON: Like I said, you know, if somebody
8 comes in and tells somebody, gee, the French are ahead, and
9 that is how the rumors start, we have no knowledge.

10 I have heard two different stories. I have heard
11 one that the French could never get the CATHARE code to run
12 until they finally joined our CAMP program. Once they
13 joined the CAMP program, then they got their hands on TRAC.
14 Once they got their hands on TRAC, then they learned, you
15 know, how we did it and the like.

16 My understanding right now is the only thing they
17 have really been able to run is like a small break LOCA,
18 which is basically a sophisticated hand calculation and
19 that's about it, so that's the other side that, you know,
20 they are not really ahead, okay? it's just been this,
21 golly, they've got this big team working on it and all this
22 so therefore people must think it's something great.

23 I haven't seen any evidence that says that the
24 CATHARE code is heads and shoulders better than ours or even
25 a little bit better.

1 MR. HATCHER: Maybe I chose -- I just chose the
2 French because they have this large civilian reactor program
3 to generate what? 80 percent of their electricity now or
4 more with nuclear, but choose another country if you would
5 in terms of technological advance, Japan perhaps. That was
6 basically my question, not specifically to France.

7 MR. SHERON: Well, one of the things we have
8 observed with foreign countries is that for example in
9 Europe, many of the Europeans, I mean they are about five
10 years behind us in many respects in terms of waking up to
11 what certain issues are.

12 We are always on this problem because we have put
13 an issue to bed, we think we have, and then the Europeans
14 for whatever reason, the "not invented here syndrome" or
15 whatever, go embark on a big program and then all of a
16 sudden everybody comes back at us and says by god, do these
17 people know something that we don't? They must think there
18 is a big safety problem. Why are they doing all this
19 research? What is wrong with you, NRC?

20 And we try and argue, hey, we put that one to bed
21 some time ago but a lot of times it doesn't sell because the
22 Europeans don't want to hear that, so they are going to say
23 oh, no, you didn't, you didn't do a good job -- we are going
24 to do a good job and we get sucked in.

25 MR. BURSTEIN: That is an interesting

1 characterization but I'll have to discuss it with you out in
2 the hall later. I have known only a few things that we have
3 ever put to bed, if you will forgive me, and for some reason
4 or other they seem to still be building nuclear plants over
5 there and we ain't and I'm not sure that regulation doesn't
6 have a role to play in that arena.

7 I would like to suggest we change the subject
8 before I --

9 MR. MORRISON: I was just going to suggest that
10 too, before we get off too far that way.

11 I would perhaps like to spend the next 15 or 20
12 minutes trying to get any views that the Division Directors
13 that are with us have on this question the Commission
14 phrased "Is the program staying ahead of the problems or is
15 it trying to catch up with the problems?"

16 We touched on it a little bit this morning but I
17 don't think enough or at least each of the three divisions
18 didn't respond to it so I would appreciate any thoughts you
19 have on where you think the program stands.

20 MR. SHERON: I can start and just say I think we
21 are in some areas I think we are a little bit ahead and we
22 are looking ahead. We have tried to but sometimes the
23 technology tends to outpace us. Digital I&C I think is one
24 of these.

25 We started this, Bob will remember, some time ago,

1 before it really became a big hot item and once though I
2 think everybody started waking up to the fact that utilities
3 were doing this, then all of a sudden we somehow were
4 perceived as being behind.

5 Another area where we got ahead --

6 MR. BECKJORD: So are you saying we are -- where
7 are we in digital? Are we ahead or behind?

8 MR. SHERON: I would say we are right about even
9 now, okay? I think we were ahead a couple years ago. We
10 took the initiative to go out and try to find out where the
11 problems were. We did a survey and the like.

12 MR. BURSTEIN: I will be interested to get your
13 reply to our letter.

14 MR. SHERON: Another area where we got out ahead
15 was on LOCA and shutdown risk, before that ever became a big
16 item. We had started back when the PRA branch was over in
17 our division. We had already decided we were going to go
18 low power and shutdown risk on the 1150 plants and we
19 started that before it ever became a big issue.

20 As usual, it became a big issue because we didn't
21 have all the answers at that time, you know. So I think,
22 you know, that was an area that we got ahead on.

23 MR. ISBIN: Except the program initiated in France
24 with follow-through in German, and 1150 didn't address this.

25 MR. SHERON: Yes. We know 1150 addressed full

1 power. And, yes, it was, to some extent, it was some of the
2 French results that prompted us to get moving on it real
3 quick at that time.

4 I think in the other areas I can't think of
5 anywhere where we are way behind. We can always think of
6 things that we should have done, you know, in retrospect, if
7 we started that way back.

8 I mean, I'll tell you right now, for CANDU, I
9 should have started CANDU work four or five years ago. If I
10 was ready to say am I ready for when this plant is going to
11 commit; am I going to have an independent audit code, am I
12 going to have a policy on severe accidents on this thing or
13 whatever. I should have started a long time ago, okay? But
14 it doesn't happen. I should have started on AP600, okay?
15 But I can't because I have no design information, okay?

16 So all of these, you know, especially in this area
17 with these new designs, we are always going to be playing a
18 little bit of catch-up because we are dependent upon getting
19 design information from the vendors, okay, or the
20 applicants, and unless we get that, okay, we are just -- we
21 can't get ahead of the ball, okay?

22 To some extent we are being paced by the industry
23 and how fast they feed us with information that we need to
24 do our research, but, like I said, I don't know of any areas
25 that I would say I'm really behind playing catch-up. I

1 think we are sort of even right now.

2 MR. BURSTEIN: Has anybody ever told you you got
3 too much money in the budget?

4 MR. SHERON: Oh, everybody tells me I have too
5 much money.

6 MR. BURSTEIN: Okay.

7 MR. BECKJORD: I said I couldn't think of a nicer
8 person to have too much money.

9 MR. BECKJORD: Well, for ahead, as you claim on
10 everything, you got too much money, you've come to the
11 point.

12 [Laughter.]

13 MR. BECKJORD: We are behind on some things,
14 CANDU, as you mentioned. I guess I would include the
15 Digital I&C in that category. Electrical cables, aging
16 electrical cables, I think we are behind. I think in some
17 other important aspects of aging we are ahead.

18 I think the pressure vessel fracture mechanics, I
19 think we are head. I think in the annealing we are
20 basically in the position that we are going to, to the
21 extent that we can, will be using Russian result.

22 MR. SHAO: Yes. Russians have a lot of practical
23 experience, but they don't have any regulations that we have
24 developed. In the piping area I think we are ahead; the
25 vessel area, we are ahead. In most of the aging area, we

1 are ahead, except in the cable area I imagine we could --
2 the cable area, maybe we are a little behind. In the
3 seismic area I think we are ahead because other countries
4 are very worried about probablistic approach.

5 MR. BECKJORD: No, we are not ahead until we
6 resolve the seismic energizer.

7 MR. SHAO: Yes, the seismic energizer, but we have
8 the methodology here. It's mainly, we have started the
9 probablistic approach maybe ten years ago, and other
10 countries really don't have this kind of -- even don't have
11 any kind of curves. We have two sets of curves trying to
12 make it do.

13 MR. BECKJORD: I think we have a hard time arguing
14 the case that we are ahead there until we've got one hazard
15 curve.

16 MR. SHAO: And IPEEE, Individual Plan Examination
17 for Extended Events, but other countries just follow our
18 criteria in this area.

19 On the ASME Code for Section III and Section XI,
20 they have been using throughout the world. They have been
21 using Section III and Section XI for inspections, so I think
22 we are a little ahead on the ASME Code.

23 I think in general we are mostly ahead; in a
24 couple of areas I think we are behind.

25 MR. MORRISON: Joe, do you have any comments you

1 want to offer?

2 MR. MURPHY: Yes. Basically, the research that's
3 done in our division is we're scoring in it. I think in
4 general we are proactive and ahead of the game. Our
5 problems tend to be twofold.

6 One is there's a certain amount of limitations
7 that's displaced were I think our models exceed the data.
8 What we are really lacking in, in information readily
9 available to us, is causal information. As you get to the
10 more sophisticated types of common cause failure dependency
11 analysis, you need to know not only the failure rate data,
12 but also what caused the failure, and that is not well-
13 reported in any of the existing systems.

14 There is an effort underway right now between AEOD
15 and IMPO to generate more information in selected areas that
16 I think can correct that, but that's one of the weaknesses
17 in PRA right now.

18 And the others are aspects of human factors. The
19 human reliability analysis, that's a little harder to get
20 our hands around, and I would say in that areas we're state-
21 of-the-art, but it probably needs some improvement.

22 MR. BECKJORD: How about the PRA without the human
23 reliability?

24 MR. MURPHY: I think the PRA without the human
25 reliability, this is an areas I think we do lead the world.

1 We're up to snuff on that. The other countries rely heavily
2 on what we are doing, and I think we've had a very good
3 relationship along that, but if the basic methodology was
4 sound, if there were a few things we should have done
5 earlier, I'd say it is more in the applications area. We
6 could have developed more of the techniques you could have
7 used for things like greater QA or things of that sort.

8 We have, I think, led the -- again, have done
9 excellent work that is being copied by a lot of countries in
10 how to optimize technical specifications and that sort of
11 thing. Other countries are a little faster to put it into
12 practice than we are, but we have developed the methods.

13 MR. KINTNER: Did you say you are ahead of the
14 curve on risk-based regulation?

15 MR. MURPHY: I'd say we are probably ahead on the
16 tools for risk-based regulation, but not ahead in terms of
17 the philosophy and in trying to implement it directly in our
18 regulatory practices.

19 The other countries, I think, have tried to move
20 faster into risk-based regulation. Sometimes they haven't
21 done it all that well.

22 MR. KINTNER: But that's not research,
23 necessarily. The Agency may not be ahead of the game, but
24 you've been able to feed them everything they need?

25 MR. MURPHY: I think we have the tools to get into

1 the game, let's put it that way.

2 MR. SHAO: One thing I would like to mention, and
3 ASME may not have a very good reputation, but whenever we go
4 to international conference, the conference also is, what is
5 the NRC doing? What is the NRC thinking? So at the
6 international conference the NRC has a very good reputation
7 mainly because of our research.

8 MR. MORRISON: Coming back to the risk-based
9 regulation from a philosophy standpoint, is this something
10 that's truly within the domain of NRC to approach a risk-
11 based regulation? EPA is struggling with the same thing;
12 FDA has been struggling with the same thing; and, obviously,
13 Congress enacts all kinds of laws that have nothing to do
14 with risks, they simply have to deal with whatever the
15 political entity may be. Are you going to be superseded by,
16 perhaps, Congress, or can NRC do anything about risk-based
17 regulation?

18 MR. MURPHY: There is a joint -- among the Agency
19 committee that is looking at the very top structure of how
20 risk is used in various agencies, it's little things, to
21 some extent, that really make a difference, like
22 standardizing terminology. What's risk to NRC and what's
23 risk to FDA are different things. We have probability built
24 into our, and they don't into theirs. So that there's --
25 there's an attempt at that level to get involved.

1 But the British, for instance, have a regulatory
2 system that is much more risk-oriented than ours is at the
3 present time. I think it is important to be aware of what
4 other countries are doing. Not necessarily that we copy
5 them, but to be aware of the strengths and weaknesses
6 associated with what they are up to.

7 MR. MORRISON: What's the prospect of this task
8 force moving beyond just simply agreeing on definitions,
9 really dealing, then, with concepts?

10 MR. MURPHY: To be honest, I'm not close enough to
11 know.

12 MR. MORRISON: Who is your representative to that?

13 MR. MURPHY: Bob Bernero.

14 MR. MORRISON: Bob Bernero? Any reaction from the
15 committee? Any suggestions?

16 MR. BURSTEIN: I get the impression, Mr. Chairman,
17 that you either, except for a very few isolated incidents,
18 the Staff feels that it's keeping pace or slightly ahead,
19 which indicates that they ought to be able to take a
20 reduction budget in research.

21 [Laughter.]

22 MR. TODREAS: I wouldn't mind at all to have a
23 list compiled, maybe from the records, but that they could
24 look it over before it gets pinned down too much. Have us
25 take a look at that in a week or two of contemplations,

1 because it is a very important compilation.

2 MR. BECKJORD: Yes, where they think they're
3 ahead.

4 MR. TODREAS: Yes, where they think they're ahead
5 and where they think they're behind. They've done the best
6 off the top of their head, but I'd like to have them look at
7 it a little, and let us see.

8 MR. BECKJORD: Why don't you guys each draw up a
9 list? I made my list. You draw up your list, and then we
10 will put it all together. That is probably quicker than
11 waiting for the transcript.

12 MR. MORRISON: I got a very good reaction to that
13 question here. You must have thought a little bit about it
14 before you came here too.

15 MR. TODREAS: The discussion was comforting; one
16 of the few.

17 MR. MOLZ: The discussion was what?

18 MR. TODREAS: Comforting.

19 MR. MOLZ: Oh, comforting.

20 MR. TODREAS: Yes.

21 MR. MOLZ: Well, especially considering that there
22 was no major disagreement or no disagreement expressed by
23 the Committee. I don't know whether we expressed agreement
24 either, but at least we didn't express disagreement.

25 MR. TODREAS: With a few exceptions like the

1 instrumentation and control issue.

2 [Laughter.]

3 MR. BURSTEIN: One of the fortunate things that
4 happens is that sometimes the schedules that would have
5 created the shortages, the defaults, get stretched out, and
6 all of a sudden congruence appears, so we are grateful for
7 those opportunities, I suppose.

8 Does that mean, Mr. Chairman, that since we are
9 ahead or keeping even that we have both the skills and are
10 doing the right things since we are not falling behind and
11 we don't have any challenges we haven't really met, except
12 as those noted, and it also goes to the competence and the
13 working on the things we are supposed to be working on?

14 MR. MORRISON: Sol, the only feeling I have -- I'm
15 comforted, but I think this may be the high water mark.

16 MR. BURSTEIN: Are you telling me I'm going to
17 feel worse later?

18 MR. MORRISON: Yes. I think we see a lot of
19 potential erosion, and if -- if we get swamped with a lot of
20 tough waves, we may not be in that great shape.

21 MR. BURSTEIN: That's an important point. I think
22 that's a very good observation.

23 MR. MORRISON: It sounds, based upon the entire
24 discussion we've had to date here, that there's no
25 resilience in the system whatsoever. If a person gets sick

1 or a person leaves the organization, we may not have the
2 capability to cover an essential area.

3 MR. BOULETTE: Well, all four divisions indicated
4 some real tight constraints, but I thought that that was
5 going to be rectified to some extent by a reorganization or
6 reshuffling.

7 MR. BECKJORD: In principle.

8 MR. BOULETTE: In principle.

9 MR. MORRISON: Well, let's turn for a few moments
10 then to the question of the Committee's skill needs that
11 Eric's introduction yesterday -- and I think he mentioned
12 that the openings that we have now, what we are going to try
13 to fill over the next several months, maybe some of those
14 coming up over the next year or so, what's the feel of --

15 MR. KINTNER: You skipped sacred cows.

16 MR. MORRISON: I thought I'd ask you all to send
17 in your sacred cows rather than embarrass you or the Staff
18 by having discussed it in the open.

19 MR. BURSTEIN: Aw, shucks. I've been waiting for
20 two days for that.

21 MR. MORRISON: You son-of-a-gun. Well, they will
22 show in the published records.

23 MR. BURSTEIN: I'm sure.

24 MR. MORRISON: We need to look at ourselves as to
25 what do we think, as a Committee, we really need to have.

1 MR. BURSTEIN: Does the Staff have a reaction as
2 to whether it finds voids in the Committee's talents that it
3 is looking to for help, and that we are not being responsive
4 or are unable to supply?

5 MR. MORRISON: That is a good question. I have
6 not been bashful about answering questions today. Put it to
7 them.

8 MR. BECKJORD: I think there is a tendency of a
9 number of committees like this one to be critical of the
10 Agency they are supposed to be serving, and I think we are
11 trying at the same time to do that in a constructive or a
12 way that would help manage the business better or more
13 effectively, if you will, or somehow provide some of our
14 experiences to assist the office in discharging its
15 obligations.

16 I guess I am asking whether or not the office, its
17 staff and management, has found areas where the Committee is
18 lacking in capability, in discipline, or experience,
19 somehow, so that it is not able to provide that assistance
20 and response that the office needs?

21 MR. MORRISON: Well, I think the one area that
22 occurs to me is in prospect with Spence Bush, who will be
23 retiring.

24 MR. BECKJORD: The particular materials one?

25 MR. MORRISON: Yes. Materials, yes.

1 MR. MOLZ: What about the human factors? We had a
2 person -- Dave Wood was on for a short period, and then he
3 resigned, right? There must have been some thought that
4 that area would need it.

5 MR. BECKJORD: Yes.

6 MR. MORRISON: I certainly can give you my opinion
7 while the Staff is conferring. I do think we need someone
8 that has the kind of background that Dave Wood had. It is
9 rather hard to find such a person that kind of spans both
10 parts of that, and maybe Bob Uhrig has a comment along those
11 lines.

12 MR. UHRIG: No. The name that I could come up
13 with is a man who used to be at Oak Ridge, and is now an
14 independent consultant in the human factors areas. It's
15 Paul Haas. I don't know. He was at Savannah River for a
16 while, but I don't know what he is doing now.

17 MR. MORRISON: I was really addressing do you feel
18 we need someone in that area since you're --

19 MR. UHRIG: I don't feel confident to say,
20 although, I've only -- even if I stayed clear to the end of
21 the term, I've only got about a year a half left. You may
22 want to get somebody who has both areas.

23 MR. MORRISON: That would be nice if you could get
24 a two-for, but it is probably difficult.

25 MR. UHRIG: I don't know anybody at Oak Ridge who

1 is dual.

2 MR. MORRISON: Yes. I don't think we are looking
3 for names. It is the kinds of skills that we need. If
4 there are some pulls that we perceive.

5 MR. UHRIG: There just aren't many peop'le who
6 really have expertise in both areas.

7 MR. KINTNER: But we really need somebody with
8 diplomatic skills.

9 MR. BURSTEIN: You're going to replace me?

10 [Laughter.]

11 MR. KINTNER: Better personalities. Well, Staff
12 didn't have -- Eric tried to a little bit, but the Staff
13 didn't answer the question. Maybe they never thought about
14 it. It does seem to be this group is -- we've said many
15 times, and I think we believe we are trying to be useful to
16 get your job done in a better way.

17 As you look at these -- I know it is a lot of work
18 putting it together -- it asks all sorts of embarrassing
19 questions. "What could we do differently to be more
20 useful?," and that does include the question of what kinds
21 of special capabilities should we have that give you
22 confidence in the kinds of things we come up with. You
23 don't need to be afraid to answer rather bluntly.

24 MR. MOLZ: We won't change our report, or anything
25 like that.

1 MR. KINTNER: Nobody here is that sensitive.

2 MR. SHERON: I will go first, if you want. I'm
3 not that bashful. It was said, I think, you know, human
4 factors -- someone with a background in human factors would
5 be helpful in terms of overseeing or reviewing the human
6 factors research program. I know when Neil leaves there
7 will be a big void in the thermal hydraulic area, the
8 advanced reactors, which, I think, is something we would
9 very much like to see on a committee.

10 Just as an observation I just -- as you said,
11 don't be bashful. I've always sort of been concerned
12 because, you know, with the exception, I guess, of one or
13 two of you, your involvement with the Government, you know,
14 in terms of the bureaucracy has been minimal or nothing, and
15 I always get a little bit concerned. I feel that you don't
16 understand some of the constraints that we are constantly
17 under here.

18 MR. BURSTEIN: That's deliberate.

19 MR. SHERON: I know it builds up a level of
20 frustration because I understand where you are coming from,
21 and I say, "My God, that makes eminent sense, but I can't do
22 a thing about it because of, you know -- and then yet, they
23 don't understand, you know, I can't do this because, okay,
24 and so forth.

25 I mean, for example, there are certain things we

1 can do and certain things we have to rely on the NRR people
2 to do, okay? We can -- that makes sense, but it is not our
3 job in the Agency to go forward and do something like that.

4 And I feel frustrated because I can't feel I can be
5 responsive to you, okay? And I don't want to come at you
6 with a bunch of excuses of, you know, "Gee, I can't do that
7 because." Okay?

8 MR. BURSTEIN: That's another sacred cow. The
9 belief that you are unable to change. And it seems to me,
10 fundamentally to the future, to recognize that we are going
11 to have to change the way we do business. You see it all
12 around you.

13 MR. SHERON: Yes, but you are not going to do it
14 from the inside.

15 MR. BURSTEIN: Maybe not, but it won't hurt to
16 have a receptive inside.

17 MR. SHERON: I think, maybe, you've got a
18 receptive inside. It is the -- I mean, I haven't had that
19 much experience with bureaucracy, and I often sound kind of
20 cocky about things like downsizing and --

21 MR. BURSTEIN: Don't universities have
22 bureaucracies?

23 MR. TODREAS: You can tell them to go shove it.

24 [Laughter.]

25 MR. TODREAS: Especially if you go to jail. Yes,

1 you can.

2 MR. BURSTEIN: We are going to have a whole bunch
3 of applications for positions, I can see here.

4 MR. TODREAS: You can tell them to shove it, but
5 then you are isolated. I really think you have to listen to
6 what he is saying relative to on the mix of the Committee.
7 It is good to have a few people who have bent their head in
8 government one way or another because it is very different
9 than the university.

10 In the university you can still operate
11 professionally on things you want to do, and you can be
12 isolated for a period of time from the administration or
13 whatever. You can't go for all that long, but you can --
14 you've got a few years of operation that way.

15 In government, the next day you are up against the
16 wall if you really want to get something done that you
17 believe in.

18 MR. BURSTEIN: There are some segments that don't
19 have, for example, contractors. Now, that would be a
20 definite conflict of interest, particularly if that
21 contractor is doing any work for any government agency
22 anywhere in the world. But government people would also,
23 maybe, have some conflict unless they are retired, and if
24 they are retired, they don't know anything, like all
25 retirees.

1 MR. MOLZ: You know, I think inadvertently, maybe,
2 you brought up an example that we could point out that makes
3 jobs a lot harder. This whole concept of conflict of
4 interest that's come up in, I guess, the last 20 years
5 everywhere, assumes that conflict of interest has to be
6 negative.

7 Lot's of conflicts of interests are used
8 synergistically. If people are sincere, and they get
9 working on two or three things, sometimes they can use that
10 to -- in a positive way.

11 Now, we've carried that to the point where we are
12 saying -- you hear it on the news all the time -- "We don't
13 even want the appearance of a conflict of interest." And
14 all of a sudden, you can be doing your everyday job, and
15 somebody jumps on you because you don't look right. I mean,
16 things like -- when you have to put up with things like
17 that, you can't do your job. It is as simple as that. You
18 can probably name five or ten other things in the last 20
19 years.

20 MR. SHERON: I heard today about, you know, that
21 we should enhance the Staff, but as Eric said, he is
22 constrained with regard to he can't hire because he doesn't
23 have slots. And even if I do, I have no idea how I am going
24 to attract someone, for example, who is knowledgeable in
25 digital I&C to come work for the Government, for a GS-14,

1 okay, and move into this area, and buy a house or anything.
2 It is just impossible, okay?

3 When we advertised the one -- for the one slot we
4 did have, I think we only had one or two applicants for the
5 thing, and that was both external and internal to the
6 Agency.

7 It is very difficult for us to find these top-
8 notch, qualified people who want to come work, especially
9 when times get good. Okay? When there is a lot of money
10 out there and private industry is doing well, they pay
11 better than the Government, it is more exciting work, and we
12 just can't attract them.

13 MR. TODREAS: I think you have to go at the top
14 and the bottom. I think you got to get more Gallaghers,
15 who, for their own motivation can make it, and you've got a
16 window of tact. You got to go from the bottom with people
17 who can learn from these guys over four or five years, and
18 then build the middle in. That's the way to go for the next
19 ten years.

20 MR. MOLZ: And not underestimate what young,
21 inexperienced people can do if you can manage to put them in
22 a decent environment, one that brings out some enthusiasm,
23 and that is not so easy to do, but you never want to
24 underestimate that.

25 MR. TODREAS: It is crucial to put them in the

1 ranks.

2 MR. MOLZ: Yes. It is crucial. And in our
3 system, if you don't, they just go sailing off, so that's
4 probably good to in some sense.

5 MR. TODREAS: Come on, Lawrence.

6 MR. MOLZ: Surely, you have something to say since
7 you've given up all the positions.

8 MR. SHAO: I think that Professor Todreas is
9 right. Right now, we are headed in many areas. If we don't
10 have competent staff coming to joint us, there will be
11 erosion going on in the next couple of years, and we go
12 downhill very fast.

13 I would, personally, I would like to hire a bunch
14 of young people coming from good colleges, good training.
15 Personally, in my life, I've hired a lot of young people,
16 and they all become very successful in the agency. These
17 people are very energetic, want to go ahead, you know. But
18 right now we cannot hire these people.

19 I would like to hire some interns, people getting
20 a masters degree or a Ph.D or a bachelors degree; they're
21 willing to do something, but right now we don't -- we had an
22 intern program a few years ago, and we have one to
23 engineers, but now they've just stopped this program.

24 Most people in my division are getting pretty up
25 there. The average age is 55 or 60, and we need some young

1 blood to take over.

2 MR. KINTNER: Maybe this is a plan. If I read the
3 numbers correctly, the attrition is almost certainly going
4 to take care of what reductions you have to take over the
5 next two years, and it shouldn't be very hard to convince
6 somebody that you ought to be able to fill in with a few
7 carefully-selected, top-notch, bright, young graduates in at
8 the bottom.

9 I mean, that's vital to the long-range health of
10 the organization, and it seems to me it could be hard.

11 Maybe this is one of the things we'd bring up with
12 the Commissioners when we speak to them.

13 MR. MORRISON: I would agree. Let me put a little
14 different twist on the question that Ed was asking earlier
15 about the skills and how we as a committee can help you do
16 your job better, or at least be able to help in one way or
17 another.

18 We've sort of fallen in, over the six years that
19 I've been on the Committee, into this kind of a format of
20 having meetings like this or subcommittee meetings like
21 this. Is this the most useful way to have an interaction
22 between the Committee and the Staff?

23 MR. SHAO: I think it -- I mean, very useful.

24 MR. MORRISON: You would come in, obviously, with
25 briefings --

1 MR. SHAO: Yes.

2 MR. MORRISON: -- and come in with all kinds of
3 comments or questions on it?

4 MR. SHAO: Talking about the skill that the
5 Committee may lose, I was a little bit worried about Don
6 Turcotte resigning from the Committee, not Professor Hatcher
7 picking up.

8 I think I agree with Eric that Stan Bush may be
9 retiring soon, I don't know. But I talked to him a couple
10 of weeks ago and he said he is going to attend the next
11 meeting, so I hope he doesn't retire from this Committee,
12 but if he does retire, I think he's --

13 MR. BECKJORD: He is one of the -- he is
14 completing his sixth year.

15 MR. SHAO: Six year term, yes. So in that case, I
16 think the Committee has to recruit some people like his
17 experience, especially in the material.

18 I think the general engineering area, there are a
19 lot of people here that have very rare -- a lot of
20 experience that's sought. They have been working in a plant
21 for many years. So sometimes we see advice from a different
22 angle. It is very good from a practical -- in many cases,
23 from a practical angle, you know.

24 We are asking why we still have that program? Why
25 are we stilling working on these little details? I think it

1 is good.

2 MR. BURSTEIN: Are there other methods of
3 communication and review that have proved effective? It
4 seems to me that the other advisory committees seem to have
5 adopted this same approach, and I know of no significant
6 other arrangement than this kind of format we've evolved
7 into. But if there are some others, I certainly would like
8 to hear about them.

9 MR. SHAO: In my area, there are only two other
10 committees. One is the ACRS, and one is the so-called --
11 what do they call it? -- the NRC Internal --

12 MR. BURSTEIN: The what?

13 MR. SHAO: For reviewing regulations.

14 MR. BURSTEIN: Both the ACRS and the Waste Review
15 Group --

16 MR. SHAO: Yes. The ACRS, we look at -- in our
17 area, they don't look at our area as much as Brian's area,
18 you know.

19 MR. SHERON: They'll get to you next.

20 MR. SHAO: So far we have been very lucky. They
21 ACRS never gives us as much problem as much as they give
22 Brian.

23 MR. BURSTEIN: But do you know of any advisory
24 committee arrangement besides this meeting and format group?

25 MR. SHERON: The only other thing that I would --

1 from my experience, the ACRS has done differently is they,
2 many time, will attend certain meetings or workshops that we
3 have. We invite them and they almost participate as
4 participants -- you know, in the meeting, as opposed to just
5 the observers and the like.

6 But, you know, keeping in mind too that this
7 Committee deals with our programs on a very different level
8 than the ACRS does, and I think it is good because you are
9 filling a void that, you know, they just don't do, which is,
10 as I've said, for example, on the thermal hydraulics, okay?

11 I mean, we go down there, and, you know, we are
12 going to argue whether we formulated the momentum equation
13 right, and whether we got all the right terms in there and
14 everything and the like, but they don't look at it from the
15 big picture, okay? I mean, they don't ask us whether we
16 have the right disciplines or any of this stuff. They don't
17 look at our overall big plan and stuff like that. They want
18 to get down in the nuts and bolts.

19 Whereas, you all, you know, I think, you know,
20 don't get into the nuts and bolts, but you stay at that, you
21 know, level above looking at more of the strategic approach
22 and so forth. So you are complementary in many respects
23 with the ACRS, okay?

24 I would just add that I think over the last year,
25 I think, which was -- was this the first year you've tried

1 the subcommittee approach, or was that actually going on two
2 years now?

3 MR. MORRISON: No, this is the second time around
4 on the subcommittees. Neil had organized them when we first
5 got started.

6 MR. SHERON: Yes, but I mean when you've
7 reinitiated the subcommittees.

8 MR. MORRISON: Yes, about a year ago.

9 MR. SHERON: Yes. I just want to say I've found
10 that a lot more useful because I think that, you know, some
11 of the subject areas we can have some much more meaningful
12 discussions with a smaller group, and we can focus in on,
13 you know, some specific issues, and really kind of beat them
14 to death, rather than have to do it and then look at our
15 watch and say, "Oh, my goodness. We are going to run out of
16 time in the agenda."

17 George will tell you that I complained bitterly
18 because I knew I couldn't do code -- maintenance code
19 expertise in 45 minutes. I was demanding an hour and a
20 half, and I was told, "No. By god, it is 45 minutes."

21 So I would just say that I like the subcommittee
22 approach. I would recommend this Committee stick with it,
23 you know, and then use the full committee meetings to
24 summarize the subcommittee results and perhaps hear some
25 more basic office -- you know, stuff from the office that

1 pertains across the board.

2 MR. MORRISON: Yes. One of my concerns in seeing
3 if there is any different format is the fact that you are so
4 tight with regard to internal resources, and by the time you
5 prepare for a meeting like this, you come into a meeting
6 like this and spend a couple days, then we write a report --
7 and I don't know how many days you take preparing responses
8 to it -- it has killed a lot of Staff time.

9 And if it isn't useful, if it hasn't added value,
10 then I think we are not doing our job right, but if it
11 continues to add value, even causing you to think about the
12 subject in a slightly different way, that's a positive one,
13 and, perhaps, that's a decision you really have to act on,
14 too, Eric.

15 MR. SHAO: About two years ago, I raised the issue
16 of that kind of commitment. Even with the other experts
17 here, they may be disciplines you are not quite familiar
18 with. Sometimes do you want to think of using consultants
19 for your Committee or not for certain areas? Which the ACRS
20 does that all the time, they use -- in certain areas they
21 use -- ACRS uses consultants quite constantly. Almost for
22 every meeting they have certain specialists -- specialized
23 consultants in particular areas.

24 MR. SHERON: Well, we follow what Dave said. I
25 mean, we -- quite honestly, I mean, we -- at least my

1 division, we spend a fair amount of resources either
2 preparing for or presenting to or responding to oversight
3 committees. I don't say that in a negative way. I am just
4 saying it is a fact.

5 I mean, on January 4th and 5th we spent two days.
6 I had 13 contractors in from Idaho to Washington to -- for
7 the --

8 MR. BECKJORD: That's different, Brian. That's
9 not --

10 MR. SHERON: Oh, no. It is not this Committee,
11 but I am just saying that, you know -- and I am not, you
12 know -- that's why I said I think the subcommittee approach
13 worked find because I know when this Committee was first
14 formed, I think many of the concerns that came in your
15 letters were basically due to the fact that we just didn't
16 have enough time to explain completely what our programs
17 were and the like, and you didn't have the full amount of
18 information.

19 Most of our response was, "Gee, didn't we tell you
20 about this or that?, or, "We're really doing this or we're
21 really doing that." I think the subcommittee meetings
22 helped a lot because that gave us more time to really expose
23 all facets of our program, okay? So then we weren't getting
24 back letters that had, you know, questions because there was
25 information that hadn't been shared, but, you know, when you

1 did send back information it was based on, you know, real
2 observations from our entire program. And I found that the
3 letters were much more useful from that standpoint.

4 MR. MORRISON: Well, I personally felt that this
5 meeting was a good one because of the subcommittee chairman
6 and, actually, the subcommittees' themselves having prepared
7 a report, and with the Staff then being here to be able to
8 respond when there were issues that needed to be elaborated
9 on that weren't covered in the report.

10 I thought yesterday's session was just excellent
11 in getting all of the program out on the table, at least the
12 three areas that we talked about through the subcommittees.

13 Well, that's about where I think we should end up.
14 I would ask each of the Committee members to send me any
15 items that they feel are worthy of adding to our report,
16 especially on the sacred cows which we did not discuss.

17 MR. BECKJORD: Mail in all your sacred cows?

18 MR. MORRISON: Mail in all your sacred cows.

19 MR. KINTNER: Would you like everybody to write a
20 short answer, as he would write it, to each one of these
21 questions?

22 MR. MORRISON: That would certainly be useful, and
23 I think I could take those answers, as well as the
24 transcript, and see if I can prepare a strawman that we
25 could use at the next meeting, as a point of departure for

1 our meeting with the Commission.

2 MR. TODREAS: Might that meeting be before May or
3 June?

4 MR. MORRISON: No. I think it would be setup,
5 Neil, once we've determined when our next meeting was. The
6 Commission would try to adapt to that.

7 MR. TODREAS: Did we get a date yet, George, or
8 are we still --

9 MR. SERGE: I don't have all the responses yet,
10 and then I will have to find -- find a common period when
11 most members are available.

12 MR. TODREAS: So those of us whose terms are
13 finishing are still invited because we a through -- our
14 terms are not over until the end of June. Is that right?

15 MR. MORRISON: That's my view.

16 MR. TODREAS: Okay.

17 MR. BECKJORD: When do their terms expire? When
18 do our terms expire, excuse me.

19 MR. MORRISON: I think June. We have a -- I am
20 not going back to the Secretary's office to ask. We are
21 going to plan on inviting you to the June meeting.

22 I think George had a very logical explanation of
23 putting it through June, which was that's when the
24 consulting agreements go, from July 1 to June 30, and that's
25 the term. Bureaucratically, it sounded like a good answer.

1 Well, unless there is something else to be
2 discussed, we will declare the meeting adjourned. Thank you
3 all for participating.

4 [Whereas, at 3:28 p.m., the meeting was
5 concluded.]

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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings
before the United States Nuclear Regulatory
Commission
in the matter of:

NAME OF PROCEEDING: NSRRC

DOCKET NUMBER:

PLACE OF PROCEEDING: Bethesda, MD

were held as herein appears, and that this is the
original transcript thereof for the file of the
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Jon Hundley

Official Reporter
Ann Riley & Associates, Ltd.



UNITED STATES
NUCLEAR REGULATORY COMMISSION
WASHINGTON, D.C. 20555-0001

February 2, 1994

MEMORANDUM FOR: James C. McKnight, DMB/IRM
FROM: Sandra R. Young, RES
SUBJECT: MATERIAL FOR THE PUBLIC DOCUMENT ROOM (PDR)

Enclosed is a transcript to be placed in the public document room. This transcript is from the January 13-14, 1994, meeting of the Nuclear Safety Research Review Committee (NSRRC). The NSRRC contact in the PDR for this material is Ms. Michelle Schroll (202) 634-3273.

If you have any questions, please contact me on 492-3711.

A handwritten signature in cursive script that reads "Sandra R. Young".

Sandra R. Young
Office of Nuclear Regulatory Research

Enclosure:
As stated

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I certify that this transcript covers and is an accurate account of the minutes of the Nuclear Safety Research Review Committee (NSRRC) meeting of January 13-14, 1994.

Signature: David B. Morris
Chairman, NSRRC

Date: 29 JANUARY 94