

YORKTOWN CENTRAL SCHOOLS

2723 CROMPOND ROAD

YORKTOWN HEIGHTS, NEW YORK 10598

(914) 245-6028

BOARD OF EDUCATION

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STEVEN WILLS

SERVED JUL 13 1982

July 8, 1982

Ms. Ruthann Miller

EW-439

Atomic Safety and Licensing Board

U. S. Nuclear Regulatory Commission

Washington, D. C. 20555

Dear Ms. Miller:

At the Limited Information Meeting held in Yorktown Heights on the evening of July 7, 1982, Judge Carter requested additional information relative to the statement made by the Yorktown Board of Education, a copy of which I enclose.

Please note that a correction should be made in item #7. It should read: "On Table 1, Page Scl-14" rather than "Scl-7".

The document to which reference was made is entitled "Westchester County Radiological Emergency Response Procedure--Schools" and is dated August 1981. It was received by our Superintendent of Schools in February 1982.

Sincerely,

Steven Wills

Steven Wills

Member, Yorktown Board of Education

SW:dc

Enclosure

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BOARD OF EDUCATION STATEMENT ON THE INDIAN POINT RADIOLOGICAL EMERGENCY RESPONSE PLAN

After carefully reviewing the Radiological Emergency Response Plan, and after sponsoring a district-wide meeting with representatives of the Power Authority of the State of New York, the Yorktown Central School District Board of Education believes that the present evacuation plan is neither feasible nor does it represent a workable option which would be considered viable for the protection and safety of the students, staff and residents in our district. Our conclusion, therefore, is that the proposed plan be eliminated.

In view of its many errors, the evacuation plan further serves at this time only to undermine the credibility of the utilities with regard to the safe operation of Indian Point. This document which has been proposed without consultation with local school districts is both unacceptable and functionally non-operable. Due to the nature of the highly-populated communities surrounding Indian Point and the inadequate roads, the Board of Education has serious doubts whether any workable evacuation plan can actually be developed for this area.

Since one of our prime responsibilities is to protect the health and safety of our students, the following ten points represent some of the more glaring problems which as yet remain unresolved by PASNY:

1. What authority does a superintendent have in mandating that staff go on buses that are evacuating students? We believe that legally we cannot mandate this action if staff decided to be with their own children.
2. What arrangements have been made for food, blankets, medical supplies, public health facilities and radiological detection equipment for personnel at the reception centers?
3. If parents come to school to get their children during an evacuation, do we refuse them that right? As parents, we wouldn't want to be refused, but who will take care of the major traffic jams on major roads and on school sites when parents and buses arrive at the same time? New York City uses the word "gridlock" to describe stalled traffic, and we believe that word would apply here. The plan does not deal with a realistic concern: what are the radiological exposure dangers to our children stranded in traffic jams? Are they really safer on buses attempting to leave the area?

4. We have children in 14 schools located within the Emergency Planning Zone. They will be transported to ten different reception centers. Many families have students in two or more of the schools. Since they will wind up in the triangle of White Plains, Hopewell Junction and the Connecticut border, how are parents expected to retrieve their children? Are we again encouraging "gridlock" on our narrow roadways? How long would students be at the triangle, and what happens to them after they arrive there?
5. Over a year ago we notified those in authority that the French Hill School was deleted from the plan. That school which houses BOCES students and a number of ours is still deleted.
6. We see no arrangements for severely handicapped (wheelchair) students. BOCES has approximately 25 and we have 9.
7. On Table 1, Page SC1-¹⁴~~7~~, Item #5, PASNY has 45 students scheduled for two 15-passenger vans. On Page SC1-15, Item #13, PASNY has 28 students scheduled for one 15-passenger van.
8. PASNY has taken our bus fleet and sent it into ten different unfamiliar areas and replaced the vehicles taken from us with 26 vehicles from Liberty Bus Company who are totally unfamiliar with our school locations. If we have our buses, why must we give them away and then hope that someone will replace them?
9. The plan indicates the use of 75 buses from the Vanguard Yorktown fleet. Since only 45 exist, this means that approximately 1600 students will be stranded. How will they be evacuated?
10. Most of our drivers are parents of children in our schools. Is it reasonable to assume that they would leave the area in lieu of transporting their children out of the area?

These deficiencies and the continual malfunctioning problems occurring at Indian Point, coupled with the inability to safely and effectively evacuate residents should an accident occur, create a constant threat to the welfare of the community. Until the operational and functional problems are satisfactorily rectified, the Board of Education requests that the Nuclear Regulatory Commission close Indian Point.

In reviewing whether a workable plan can be developed, we request that input by school, town and community representatives be mandated. We further suggest that on-site visits be made to both receiving and sending districts to ensure that the number of students slated to go to those particular receiving stations can indeed be accommodated without the necessity of separating the family unit.

We, the Yorktown Heights Central Schools Board of Education, charge the Nuclear Regulatory Commission with the responsibility to take appropriate action that is consistent with the concerns voiced by the affected communities.