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20TH ACNW COMMITTEE MEETING

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PUBLIC NOTICE BY THE  
UNITED STATES NUCLEAR REGULATORY COMMISSION'S  
ADVISORY COMMITTEE ON NUCLEAR WASTE

DATE: Thursday, May 24, 1990

The contents of this transcript of the  
proceedings of the United States Nuclear Regulatory  
Commission's Advisory Committee on Nuclear Waste,  
(date) Thursday, May 24, 1990,  
as reported herein, are a record of the discussions recorded at  
the meeting held on the above date.

This transcript has not been reviewed, corrected  
or edited, and it may contain inaccuracies.



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2 UNITED STATES NUCLEAR REGULATORY COMMISSION  
3 ADVISORY COMMITTEE ON NUCLEAR WASTE  
4

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6 20TH ACNW COMMITTEE MEETING  
7

8 Thursday, May 24, 1990

9 8:32 A.M.  
10

11  
12 Nuclear Regulatory Commission

13 Conference Room P-110

14 7920 Norfolk Avenue

15 Bethesda, Maryland  
16

17 The Committee met, pursuant to notice, at 8:32  
18 a.m., o'clock, Dade W. Moeller, presiding.  
19  
20  
21  
22  
23  
24  
25

## 1 PARTICIPANTS:

2 Dade W. Mceller, ACNW Chairman

3 William J. Hinze, ACNW Member

4 Eugene E. Voiland, ACNW Consultant

5 Richard K. Major, ACNW Staff Member

6 Charlotte Abrams, ACNW Staff Member

7 Raymond F. Fraley, ACRS Executive Director

8 H. Stanley Schofer, ACNW Technical Secretary

9 B. Browning, NRC/NMSS

10 J. Funches, NRC/NMSS

11 Phil Altomare, NRC/NMSS

12 J. Latz, Center for Nuclear Waste Regulatory

13 Analysis

14 W. Patrick, Center for Nuclear Waste Regulatory

15 Analysis

16 R. Adler, Center for Nuclear Waste Regulatory

17 Analysis

18 A. Whiting, Center for Nuclear Waste Regulatory

19 Analysis

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## P R O C E E D I N G S

[8:32 a.m.]

MR. MOELLER: Good morning. The meeting will now come to order. This is the first day of the 20th meeting of the Advisory Committee on Nuclear Waste. I'm Dave Moeller, Chairman of the Committee. We have one other Committee member with us, Dr. William Hinze, and then we have one consultant, Eugene Voiland.

During today's meeting, the Committee will; one, have a briefing by the Center for Nuclear Waste Regulatory Analysis on their systematic regulatory analysis or program architecture effort. Introducing that subject will be Robert Browning, Director of the Division of High Level Waste Management within the NRC.

Then that will take us up till noon. Then the Committee will go into closed session to discuss qualifications of candidates proposed for membership on the Committee and then this afternoon, members of the Committee will meet individually with various members of the NRC staff.

Portions of this session will be closed -- the session on new candidates, for example, as necessary to discuss information, the release of which would represent a clearly unwarranted invasion of personal privacy. The meeting is being conducted in accordance with the provisions



1 of the Federal Advisory Committee Act and the Government in  
2 the Sunshine Act.

3 Raymond Fraley is the designated federal official  
4 for the initial portion of the meeting. The rules for  
5 participation in the meeting have been announced as part of  
6 the notice that was published in the Federal Register. We  
7 have received no written statements, nor have we received  
8 any requests from members of the public to make oral  
9 statements during today's session.

10 A transcript of this morning's portion is being  
11 kept, and it is requested that each speaker identify himself  
12 or herself; use one of the microphones and speak with  
13 sufficient clarity and volume so that he or she can be  
14 readily heard.

15 Before proceeding with the opening remarks by Mr.  
16 Browning, I have several items that I wanted to mention.  
17 One; Dr. Terry Lash has resigned as Director of the Illinois  
18 Department of Nuclear Safety and that was effective April 6,  
19 1990. The new Director is Thomas Ortciger.

20 Two; John Austin as been appointed as Acting Chief  
21 of the Regulatory Branch in the Division of Low Level Waste  
22 Management and Decommissioning. He replaces Michael Bell,  
23 Dr. Michael Bell, who has accepted an assignment with the  
24 International Atomic Energy Agency.

25 Three, in terms of immediate items of interest to

1 the Committee -- and there are many, of course -- but one is  
2 that the Commission plans to issue for public comment  
3 sometime this month -- and perhaps Bob Browning can tell us  
4 whether it's already been issued, but that's the, quote,  
5 "Draft Format and Content Guide for the License Application  
6 for the High Level Waste Repository," unquote.

7 Bob, has that been issued?

8 MR. BROWNING: No, it has not yet been issued.  
9 It's still in the final preparation stages.

10 MR. MOELLER: Okay. Well, the Committee will  
11 certainly want to keep abreast of this and the idea is that  
12 it will be issued for public comment and hopefully we can  
13 follow that process and offer our own contributions as  
14 deemed appropriate.

15 Four, the NRC staff has submitted to the  
16 Commission for possible transmission to EPA, a detailed set  
17 of comments on EPA's Working Draft No. 2 of their high level  
18 waste repository standards. Again, Bob, have those gone yet  
19 to EPA?

20 MR. BROWNING: No, they are still at the  
21 Commission.

22 MR. MOELLER: Okay, again, that is something that  
23 the Committee will want to follow. Any of you who have seen  
24 those, do realize -- and the staff made the statement  
25 themselves -- the staff is very careful; they say they're

1 not in conflict with the Committee's position. Translated;  
2 that means they agree pretty well with the Committee's  
3 position. Their comments are in concert and in agreement  
4 fairly well with the Committee's positions.

5 Another item, just to show some things that are  
6 developing that I think the Committee may want to put on our  
7 agenda for future meeting; I've noted that DOE has issued a  
8 report, quote, "TMI II: Lessons Learned by the U.S.  
9 Department of Energy." It's DOE/ID-10276, a report issued  
10 in March, 1990.

11 The Committee is interested, obviously, in  
12 decommissioning, and this is a long term followup of cleanup  
13 of TMI II. It's far more than a routine decommissioning,  
14 but I think there's probably a lot that could be learned  
15 from hearing about the lessons they learned and delving into  
16 that.

17 Some other example items that I hope that we can  
18 cover at this meeting if time permits: Charlotte Abrams  
19 attended the Nuclear Waste Technical Review Board meeting on  
20 seismic hazards and the need for a standard review plan. I  
21 hope that we'll have time to hear a little bit about that.

22 Gene Voiland attended the meeting on substantially  
23 complete containment. We have good written reports in both  
24 cases, but it's always helpful to hear the highlights.  
25 Charlotte also reported to us on the exploratory shaft



1 facility subsystem design requirements document. It would  
2 be good, maybe, to hear something about that.

3 Charlotte also was involved -- or reported to us  
4 in a memo of April 25th, of the Nuclear Waste Technical  
5 Review Board's technical exchange with the DOE on the ESF  
6 Alternative Study. Stanley Schofer wrote us on May the 7th  
7 relative to volcanic probability calculations for Yucca  
8 Mountain, so there are many items. I could go on, but there  
9 are many items that I hope we'll have time to at least  
10 discuss during this meeting.

11 MR. MOELLER: Are there any comments, either from  
12 Bill or Gene before I move ahead?

13 [No response.]

14 MR. MOELLER: There being none, then I'll call on  
15 Bob Browning to offer some opening remarks, prior to the  
16 presentation by the staff from the Center for Nuclear Waste  
17 Regulatory Analysis. Bob?

18 MR. BROWNING: I thought it might be helpful to  
19 set into perspective for the whole Center program that the  
20 NRC has as to how the particular presentation by the Center  
21 that is going to be given to you today fits into the total  
22 picture.

23 I believe you have three handouts. If you could  
24 look at the pie chart, one which I believe is the second in  
25 your package, Dr. Patrick will be talking about the program,

1 basically a snapshot of what's going on now during this  
2 fiscal year. I thought it would be of help to you to put in  
3 perspective where the effort that he's going to be talking  
4 about fits into the total Center -- NRC's expenditures at  
5 the Center for fiscal year '90.

6 The portion that is labelled Research is basically  
7 the portion that you got into in depth when you visited the  
8 Center. At your request, they focused on the research piece  
9 of the work that they were doing.

10 The technical assistance piece, which is the piece  
11 that is under my division's responsibility, is of course the  
12 larger piece of the pie at the Center.

13 The next chart was intended to give you an idea of  
14 where we anticipate we will be going in the near future. We  
15 don't have anything else farther out on the chart because  
16 these are the only two years we're fairly well fixed on.

17 Fiscal year '92 is still in the budgeting process.  
18 Nothing's even gone to the Hill yet, whereas the fiscal year  
19 '91 numbers are currently being considered by Congress.  
20 Again focusing in on fiscal year '90 you can see that both  
21 in the TA area and the Research area the total dollar  
22 amounts would be increased.

23 Then with regard to the piece of the pie at the  
24 Center that is --

25 MR. HINZE: Bob, would it be possible for me to

1 interject a question?

2 MR. BROWNING: Sure.

3 MR. HINZE: What are the long term plans here? Do  
4 you have long term plans in terms of the relative proportion  
5 of the TA versus the Research?

6 Is this the way it's headed and will stay that  
7 way? Is that the way you envision it?

8 MR. BROWNING: I think roughly the idea is about a  
9 third for Research and two-thirds TA as a rough rule-of-  
10 thumb.

11 Of course it depends entirely on what the jobs  
12 that we have to do are. I mean we don't make the jobs to  
13 fit the numbers. We make the numbers fit the jobs we have  
14 to do, so it will depend on some extent on what the needs  
15 are in the future, but that's the rough rule-of-thumb that  
16 we would be working towards.

17 With regards to the principal technical assistance  
18 tasks that are in the piece of the pie that I have at the  
19 Center, the next chart lists the principle Center technical  
20 assistance tasks. Rather than get into each one, I'll point  
21 out that the last three are the ones that involve the piece  
22 of the Center work that Dr. Patrick will be talking to you  
23 about today.

24 I have with me today Phil Altmeyer on my staff  
25 who is what we refer to as the Program Element Manager for



1 the piece of the technical assistance work that is being  
2 done at the Center that Dr. Patrick will be talking about.

3 That is really all I had to say. I just wanted to  
4 kind of set the stage for how the piece that Dr. Patrick  
5 will be talking about fits into the total scheme of things  
6 at the Center.

7 MR. MOELLER: Any other questions or comments for  
8 Bob on this?

9 [No response.]

10 MR. MOELLER: Okay, then we will move ahead. We  
11 do have several people from the Center.

12 Dr. Wesley Patrick, the Technical Director, will  
13 be leading off, and I know that John Latz is here, who is  
14 the President of the Center. We welcome you.

15 MR. LATZ: Thank you.

16 MR. MOELLER: Go ahead and introduce yourself.

17 MR. ADLER: Bob Adler from the Washington office.

18 MR. MOELLER: I guess step up to the microphone  
19 there. It will help us.

20 Bob of course is here quite frequently with us.

21 MR. ADLER: Yes. Bob Adler from the Washington  
22 office.

23 MR. MOELLER: Thank you.

24 MR. WHITING: Alan Whiting from the Center  
25 offices in San Antonio.

1 MR. MOELLER: Thank you.

2 Well, Wes, the floor is yours.

3 [Slide.]

4 MR. PATRICK: Thank you, Dr. Moeller.

5 We appreciate the invitation of the committee to  
6 come and speak about a particular aspect of the Center's  
7 technical assistance work that has been underway now for a  
8 little over two years, and that is the portion of the work  
9 that is the foundation stone upon which we build all of the  
10 technical assistance activities that the NRC has tasked us  
11 to do at the Center.

12 That is a piece of work that is referred to as the  
13 "program architecture" and also a more recently coined term  
14 that we will be referring to and discussing this morning,  
15 the "systematic regulatory analysis."

16 Our briefing this morning will focus on those two  
17 general topics.

18 [Slide.]

19 MR. PATRICK: We will be following the briefing  
20 charts which have been provided to you in hard copy form as  
21 we go along.

22 MR. MOELLER: Say, Wes, on this, just one comment.

23 We had seen the words "program architecture," you  
24 know, for a number of months now and I've found the words  
25 said nothing to me and I am glad to see the change and yet

1 even the change might still be subject to change.

2 Who coins these phrases?

3 I would think a clear statement of what you're  
4 doing would help us all -- you know, for each project.

5 MR. PATRICK: The words, and we'll be defining  
6 them as we go along this morning, Dr. Moeller, the words  
7 have as their origin the subdiscipline or the integrating  
8 discipline of systems engineering.

9 MR. MOELLER: Okay.

10 MR. PATRICK: It like most every other field of  
11 technical and managerial and scientific endeavor has its own  
12 lexicon.

13 MR. MOELLER: Okay.

14 MR. PATRICK: This is no exception to that. Those  
15 of us who have been around the geological sciences perhaps  
16 are more familiar with a whole other set of units and  
17 terminologies than what we find ourselves using here in the  
18 systems engineering environment.

19 One of the main purposes of the briefing this  
20 morning though is through giving an overview of the systems  
21 approach you get at the hear of defining those terms, trying  
22 to make them more meaningful to you as a committee so that  
23 as you hear them in the future and if further modification  
24 of those terms is appropriate we'll be able to speak with a  
25 common language and with a common understanding as to what



1       these particular words mean.

2               There will be three basic parts to the briefing.

3               I would certainly leave it to the committee to  
4       determine where in this process is the most appropriate  
5       place to break, but perhaps a good breaking point is after  
6       the second bullet.

7               There is a natural, logical break there if timing  
8       runs accordingly.

9               Basically we will speak to the three areas of an  
10       overview of the systems approach which the Center is  
11       undertaking on behalf of the NRC; a very brief statement of  
12       both some accomplishments to date and also looking to the  
13       future, some of the broad, general things which we hope to  
14       gain out of the systems approach; and then the third area of  
15       discussion will focus in on one particular accomplishment,  
16       namely the completion of a systematic regulatory analysis,  
17       Part 60 of Title 10 of the Code of Federal Regulations.

18               Under that third bullet it's indicated we'll  
19       discuss both the analysis method, the summary of the results  
20       and also present to you some recommendations which we have  
21       presented to the Staff and have briefed the Commission on  
22       the 30th of March of this year.

23               [Slide.]

24               MR. PATRICK: The starting point should be an  
25       understanding of why it is important to undertake a systems

1 approach at all. We believe that there are a number of  
2 reasons. And the staff believed as well there were a number  
3 of reasons for taking this fundamental approach.

4 That believe was seeded and expressed in the  
5 original request for proposal, which was issued for this  
6 contract for a Federally-funded research and development  
7 center, which is now a resident at Southwest Research  
8 Institute.

9 The bullets indicated here [pointing], and there  
10 are some seven in number, give a flavor of the type of  
11 program that we are dealing with.

12 The high level waste repository licensing program  
13 is one which is technically very sophisticated. It is  
14 complex, both in institutional terms and also in technical  
15 terms.

16 The inter-related components of the program, we  
17 feel very strongly, need to be integrated if the health and  
18 safety of the public, both in the short term and in the long  
19 term, is going to be optimized.

20 We note here [indicating] several of those  
21 components. The process begins with at reactor storage.  
22 Continues through the presence and operation of any  
23 monitored retrievable storage system, should it be needed.  
24 Independent spent fuel storage installations (ISFSIs) at the  
25 reactor location.

1           The geologic repository itself which is certainly  
2     the focus of our activities right now. And any  
3     transportation systems which may be used to transport waste  
4     from the reactor director to a geologic repository. Or as  
5     an interim step to an MRS and from there to a geological  
6     repository.

7           The third bullet indicates as does the fourth,  
8     some of the infrastructure that surrounds the high level  
9     waste program. Namely, the formal administrative law  
10    process that is present, which we have had some experience  
11    in licensing nuclear reactors. But a unique feature now is  
12    that there is a multi-party evaluation process where the  
13    principal parties to the process are all funded out of the  
14    nuclear waste fund. So we have a case of funding of the  
15    interested and affected parties to the high level waste  
16    licensing program.

17          Those speak to some of the institutional  
18    complexities. In addition to those, there are a number of  
19    committees and boards who have been spoken into existence to  
20    play a role in both the monitored retrievable storage system  
21    and the repository itself. Some of those are noted here.

22          Needless to say, there is intense public scrutiny  
23    in the program. We feel that that is one reason why a very  
24    systematic approach should be taken to the business of  
25    licensing a high level waste repository. So that very early



1 in the process, very early in the program, all of the  
2 requirements are established, clearly stated and are there  
3 before the public for public interaction, public scrutiny.  
4 So that there are no implications or innuendos that rules  
5 have changed late in the process. Perhaps because we find  
6 that there was something missing in those rules to begin  
7 with.

8 Certainly, the rigors of the schedule indicate  
9 that there is very little time in a program such as this to  
10 make errors, to go down wrong paths and have to back up and  
11 redo the work.

12 Specifically, Congress has stated that there is a  
13 three-year period of time following the submission of the  
14 license application during which that application must be  
15 acted on by the NRC. A potential is provided for a one-year  
16 extension of that three-year period for a cause.

17 All of those seven factors, and I am sure a number  
18 of others, work together to introduce risks into the program  
19 from an NRC program management perspective. We are talking  
20 here not of health risk so much, as programmatic risk.  
21 Things that could slow the process down. Things that could  
22 keep us from meeting the Congressionally mandated three-year  
23 period of time. Things of that nature.

24 When we look at a program that is that complex,  
25 that has that many parties involved in it, that has such

1     tight schedule constraints, it seems an appropriate set of  
2     conditions to cause us to undertake a rigorous analysis, a  
3     systematic analysis using some of the principles that have  
4     been developed over the years, and used effectively. In,  
5     for instance, the aerospace business where similar  
6     complexities, risks and schedule constraints have existed.

7             [Slide.]

8             MR. PATRICK:

9             With that as background then, we have embarked  
10     upon under this contract, a systems engineering approach to  
11     the licensing process which has five primary features to it.  
12     They are indicated here [pointing] on the left-hand column  
13     with explanation on the right-hand side.

14             The first two, mission oriented and requirements  
15     base, speak to the matter of taking a top-down systems  
16     approach which focuses on the issues at hand that limits to  
17     the extent that we possibly can, divergent paths of  
18     evaluation and pursuit.

19             The requirements-based aspect tells us that there  
20     are two primary regulations regarding a repository which we  
21     need to consider. Namely, NRC's own regulation, Part 60 of  
22     Title 10. And then EPA's general standards for the  
23     environment which are found in Title 40, Part 191.  
24     Pertinent parts of which are incorporated by reference in  
25     Part 60.

1 MR. MOELLER: Excuse me a second. You, of course,  
2 are an NRC entity, I guess is the word, and so you focus on  
3 10 CFR 60. But as a result, I guess in reading your  
4 material that was provided to us, I did not do this, but as  
5 a result of your review, have you come up with specific  
6 changes or deficiencies that exist in 40 CFR 191?

7 MR. PATRICK: We have not yet done a complete and  
8 thorough evaluation of Part 191, for a couple of reasons.  
9 One, is as you are well of it has been remanded --

10 MR. MOELLER: Right.

11 MR. PATRICK: -- and we are not certain what  
12 changes are going --

13 MR. MOELLER: Right.

14 MR. PATRICK: -- going to be incorporated in the  
15 revised rule. We do monitor the development of that. And  
16 we have provided comments to staff --

17 MR. MOELLER: Okay.

18 MR. PATRICK: -- from our own perspective on it.  
19 Particularly, the performance assessment aspects of --

20 MR. MOELLER: Right.

21 MR. PATRICK: -- of 191.

22 MR. MOELLER: Well, it just occurred to me --  
23 well, I guess that is a way of saying it -- but that your  
24 analysis might very well be extremely useful in terms of 40  
25 CFR 191. Okay. Thank you.



1 MR. PATRICK: We have analyzed it. And we will  
2 see as we develop it a little bit further in the discussion,  
3 particularly the third part of the briefing.

4 We will see how regulatory institution  
5 uncertainties are identified --

6 MR. MOELLER: Uh-huh.

7 MR. PATRICK: -- and characterized --

8 MR. MOELLER: Uh-huh.

9 MR. PATRICK: -- and dealt with.

10 Most of what we see in Part 191 appear to be more  
11 to the technical side --

12 MR. MOELLER: Uh-huh.

13 MR. PATRICK: -- issues dealing with the technical  
14 implementability --

15 MR. MOELLER: Uh-huh.

16 MR. PATRICK: -- of that stand, rather than any  
17 direct or fundamental regulatory uncertainties within the  
18 ruling.

19 MR. MOELLER: Dr. Hinze.

20 MR. HINZE: I was curious following up on Dr.  
21 Moeller's questions. What are your plans for getting  
22 further involved in the review of the revisions of -- the  
23 second revision -- the EPA standards? What kind of plans do  
24 you have? Do you see instructions coming down from NRC to  
25 get further involved in these? What can we look forward to

1 coming out from the Center on this?

2 MR. PATRICK: Our participation falls into three  
3 categories there. One, specifically with regard to the re-  
4 promulgation of the standards. We have a role of to-date,  
5 and I anticipate that it will continue in this thing, we  
6 have a role of rather informal review and interaction with  
7 the NRC's staff.

8 We do not provide a formal commenting. And have  
9 not, to-date, provided formal commenting on the rule. When  
10 the rule is reissued, I anticipate that we will be asked to  
11 formulate, go through, and analyze in detail, that rule.

12 The second part though, is perhaps a good deal  
13 stronger than that. We have several tasks that are looking  
14 at particular portions of the implementation of the EPA  
15 standard. Things such as the use of expert judgment dealing  
16 with technical uncertainty and so forth. There a number of  
17 tentative technical positions that examine technical matters  
18 that are germane to the implementation of that standard and  
19 how it might be developed as time goes on. So that is a  
20 second aspect of it.

21 The third aspect, of course, is how we analyze  
22 Part 191 in the context of 10 CRF 60. And that certainly  
23 that systematic regulatory analysis will be undertaken as  
24 that standard is re-promulgated. So those are three areas  
25 in which the Center participates. The second and third of

1       those being some of our stronger participation, stronger  
2       inputs.

3               MR. HINZE: Is this a general project for the  
4       staff, or do you have certain members of your staff that are  
5       focused in or will focus in on this?

6               MR. PATRICK: There are certain members of the  
7       staff who are focused in. A primary portion of it comes  
8       under our program element for performance assessments  
9       specifically.

10              Dr. Budhi Sagar has recently joined our staff from  
11       PNL. He is heading up our involvement within that effort.  
12       He is contributing to all three of those areas and is  
13       pulling in other staff members as part of the team in a  
14       matrix fashion to address each of those items. He will be  
15       the coordinator, doer, manager of those activities as times  
16       goes on.

17              He, of course, will be assisted by a number of  
18       people in the different technical areas.

19              MR. HINZE: Thank you.

20              MR. MOELLER: As you move along though, one of  
21       your objectives is, is it not, to determine whether Part 60,  
22       if implemented, would assure that EPA standards are complied  
23       with; am I correct?

24              MR. PATRICK: I would perhaps want to defer to the  
25       Staff on the exact way that I would want to phrase that.



1 That is correct in its substance. It's important, I think,  
2 to recognize that from our understanding, the Staff's view  
3 is that Part 60 is complete in and of itself.

4 The incorporation of Part 191, via 60.112,  
5 requires a compatibility between those regulations. So,  
6 certainly someone from the NRC side correct me if I'm wrong.  
7 I'm trying to clarify that the key, from our perspective and  
8 our understanding, is that it is Part 60 that is the  
9 document from which the evaluation of the application will  
10 be made.

11 MR. MOELLER: Sure.

12 MR. VOILAND: 191 is a player to the extent that  
13 it is incorporated by reference.

14 MR. MOELLER: Well, one example, and we've  
15 discussed this before with the Staff and I'm sure we've had  
16 answers on it, but just as an example of compatibility of  
17 Part 60 with 191; 191, of course, has a table and they list  
18 specific nuclides and specific quantities the leak rate or  
19 whatever you want to call it -- the release of these  
20 specific radionuclides to the accessible environment; you  
21 shall not exceed the quantities, you know, listed in -- or  
22 have a no greater chance of one in something of exceeding  
23 those quantities or ten times the quantities and so forth.

24 Well, at the same time then, in Part 60, you have  
25 the release rate shall not be more than one in ten to the

1 fifth of the quantity of each radionuclide after a thousand  
2 years of decay. A question that continues to remain with me  
3 is whether those two components are compatible.

4 My question is; ultimately, will you be looking at  
5 items such as that?

6 MR. PATRICK: Yes, it is our understanding that we  
7 will be, and I think it's probably a subject for another  
8 entire meeting. I know you've had a number of meeting on  
9 this subject. The question is how one treats subsystem  
10 performance requirements in the context of overall system  
11 performance requirements.

12 That, incidentally, is an area where we feel there  
13 is quite a good analogy to be found in the way in which the  
14 aerospace industry, NASA and the private portion of  
15 aerospace has dealt with such systems performance  
16 requirements. As it turns out, many of our normal  
17 intuitive processes of thinking that each of the subsystems,  
18 taken together, should sum to one in terms of performance  
19 is, as it turns out, not correct, at least from the  
20 standpoint of how systems engineers in aerospace have dealt  
21 with it.

22 Typically, subsystems will more than satisfy some  
23 higher level requirement with regard to certain aspects of  
24 functionality, but any one subsystem may fall far short of  
25 being, quote, "compatible," unquote, with a higher order of

1 standards. It is only when those subsystems come together  
2 in combination that they become truly compatible or  
3 supportive of the overall system performance requirements.

4 MR. MOELLER: I agree that that would be a very  
5 interesting subject to discuss. Thank you. Gene Voiland  
6 has some questions.

7 MR. VOILAND: It seems that in the description of  
8 the technical assistance tasks that there has to be some  
9 sort of inherent consideration of the EPA standard. I  
10 notice that recently, there was a direct request,  
11 essentially modifying the technical assistance associated  
12 with the quality assurance to consider the Revision 2 of the  
13 EPA standard.

14 Does this mean that you will conduct an overall  
15 complete review, or will it be specifically related to  
16 quality assurance? How does this affect the program that  
17 you have underway at the present time which embodies looking  
18 at the standard and keeping the standard in mind at all  
19 times? This was a very recent thing, I think, maybe just  
20 May here. Can you comment on that?

21 MR. PATRICK: Mr. Voiland, I'm not certain which  
22 piece of paper you are examining here that is discussing  
23 performance assessment in the context of quality assurance?  
24 Is that the -- do I have the question correct?

25 MR. VOILAND: Well, the purpose of this memorandum



1 is to request assistance from the Center to review Revision  
2 of the Department of Energy, Office of Civilian  
3 Radioactive Waste Management Quality Assurance Plan. It  
4 goes on to say something about that.

5 MR. BROWNING: Maybe I could help here. I think  
6 what you're focusing in on are some of the other principal  
7 technical assistance tasks that I had on my sheet. It's  
8 outside and kind of independent of the scope of what Dr.  
9 Patrick is talking about.

10 In a perfect world, we would have been through  
11 this whole process he's talking about, and then react to  
12 what the outside world gives us, but we're not there. We  
13 get things and we have to react to them in the absence of  
14 having the systematic regulatory analysis thing in place.

15 Now, to the extent that they can draw on what  
16 they've done, they obviously do that, but we can't wait for  
17 this process to go in order to react to the documents that  
18 either DOE gives us, or EPA gives, or maybe you people --  
19 you know, whatever the outside world gives us, we have to  
20 react in the context of what we know at that particular  
21 point in time.

22 If I had had my druthers, I would have had this  
23 contract in place ten years ago, have been through this  
24 process and then I'd be ready to react. But in the real  
25 world, we're trying to catch up. As a matter of fact, just

1 for your perspective, the so-called delay in DOE's program  
2 is a godsend to us in a way because it hopefully will allow  
3 us to go do the regulatory analysis work upfront, before we  
4 go do a lot of our reactive and proactive work. At least it  
5 will help us to get in that position.

6 You are really kind of focusing in on some of the  
7 earlier bullets on my chart. What I'd recommend is that if  
8 you could kind of hold off, because you're doing exactly the  
9 same thing I do; I want them to apply this to my day-to-day  
10 work before it's done.

11 That's a problem for them because they have  
12 limited staff, just like I do, and when you're off reacting  
13 to something, you're often not doing this systematic  
14 approach. That tension is there within my program element,  
15 and it even impacts the research folks to some extent,  
16 because they've got a limited staff. I don't know whether  
17 that helps or not, but you're doing exactly what I try to  
18 do. Why aren't you using this to give me a reaction to  
19 that, and they're still in the process of doing the  
20 systematic thing that they have underway.

21 MR. VOILAND: It's a kind of bootstrapping  
22 operation?

23 MR. BROWNING: Right.

24 MR. PATRICK: If that addresses that, I will pick  
25 back up on this slide for what Bob Browning just indicated.

1 He referred to how so much of what we have to do, both this  
2 staff and our's, is react to the nature. This part of the  
3 program needs to be and is inherently proactive in the sense  
4 that it seeks to identify the sufficient guidance that must  
5 be provided to the Department of Energy and provides that  
6 guidance in a timely and consistent and coherent manner, as  
7 early in the process as possible.

8 The basis for integration is a key aspect of the  
9 systems approach, and integration very often is thought of  
10 from a hardware perspective or an informational perspective  
11 where one fits the individual pieces of information together  
12 in some context. We have found that integration  
13 organizationally is at least as important as those sorts of  
14 functional integrations.

15 By that, I mean it's extremely important that the  
16 research work and that the technical assistance work; that  
17 the reactive commenting on DOE's study plans and SCPs and so  
18 forth, and the proactive business of doing a systematic  
19 regulatory analysis; that all of those things and the  
20 organizations responsible for accomplishing those things,  
21 are fully integrated with one another.

22 Finally, needless to say, it is dynamic in the  
23 sense that the systems approach will allow and adapt to --  
24 and in the ideal case -- even examine or identify ahead of  
25 time, some of the changes that could occur within the



1 program.

2 [Slide.]

3 MR. PATRICK: With that as a piece general  
4 background information on the systems approach that's being  
5 taken, I'd like to take, with the next several charts and  
6 viewgraphs, the opportunity to explain some of those words  
7 that Dr. Moeller had some questions about earlier on,  
8 specifically three terms: program architecture, systematic  
9 regulatory analysis and the program architecture support  
10 system.

11 The first chart -- and we will be bouncing back  
12 and forth to this one as this portion of the briefing  
13 progresses, gives a very simple definition of what we mean  
14 by program architecture. It is the system description and  
15 it is also the framework for the overall program, the NRC  
16 High Level Waste Regulatory Program.

17 The concept of a framework may be helpful to you  
18 in understanding what the sense of the architecture is in  
19 dealing with these words. We might have called it, instead  
20 of program architecture which is the systems buzzword -- we  
21 might have called it the NRC Program Framework. An  
22 important aspect to recognize is this program architecture,  
23 this framework, is not the Center's framework, but it is  
24 something that the Center is developing under contract to  
25 provide the NRC with a framework which they can use, to the

1 extent that they see it appropriate, to organize and guide  
2 and integrate their own program.

3 There are three particular aspects of the program  
4 architecture, and in the following three briefing charts  
5 which have a variety of different shadings applied to them,  
6 we'll address each of those three in turn. The first part  
7 is the assessment of the statutory and regulatory  
8 responsibilities of the NRC by means of what we call a  
9 systematic regulatory analysis.

10 [Slide.]

11 MR. PATRICK: I direct your attention to a chart  
12 which you perhaps have seen in several of the Center's  
13 publications over the years. It's a 22 step process which  
14 is what we refer to as our program architecture process. I  
15 draw your attention to this first unshaded portion of the  
16 diagram, going from Steps 1 through 15-A.

17 This is the part of the program that we refer to  
18 as the systematic regulatory analysis.

19 [Slide.]

20 MR. PATRICK: If you would skip over the next two  
21 charts for just a few moments -- the next two charts that  
22 are in your handout -- and take a look at a word chart here  
23 on the Systematic Regulatory Analysis, we can see the types  
24 of things that are done in those process blocks, from Step 1  
25 to 15-A.

1           The short definition of Systematic Regulatory  
2       Analysis is the process for analyzing the NRC statutory and  
3       regulatory responsibilities in a comprehensive, systematic,  
4       structured manner -- comprehensive in the sense that it  
5       addresses the entire breadth of the regulatory and statutory  
6       responsibilities, be it for the repository, transportation,  
7       monitored-retrievable storage system or whatever. It is  
8       systematic in the sense that it is a top-down approach which  
9       begins with the highest order of statutory requirements that  
10      are placed on NRC, and proceeds down through its own  
11      regulatory guidance documents, down through technical  
12      positions and so forth.

13           It is structured in the sense that it is operated  
14      -- the Systematic Regulatory Analysis is operated,  
15      controlled and developed using a set of formal, technical  
16      operating procedures and supporting quality assurance and  
17      administrative procedures which guide the complete conduct  
18      of the work. The first step in the SRA portion of the  
19      process is identification of the statutory and regulatory  
20      requirements.

21           As I've indicated before, the entire life cycle of  
22      the back-in the fuel cycle, the waste portion of the fuel  
23      cycle, is addressed by or could be addressed by the  
24      statutory and regulatory requirements.

25           MR. MOELLER: Excuse me. On that one, to be sure



1 I understand; when you say "identify," it's not that the  
2 Center is setting down what the goals should be for the  
3 repository? It's that you're extracting from the existing  
4 laws and regulations and so forth, what those requirements  
5 are?

6 MR. PATRICK: That is correct, with one exception,  
7 which you will see as we go on today in the third part of  
8 the briefing. Identification is primarily selecting from  
9 those statutes and regulations which currently exist,  
10 organizing them in a logical fashion, using a systematic  
11 approach, but there is no presupposition that either the  
12 statutes or the rules are perfect.

13 In that regard, there is further work that can be  
14 done to identify gaps, omissions, insufficiencies within the  
15 current regulatory framework, that perhaps need the further  
16 attention of the NRC.

17 MR. MOELLER: Good.

18 MR. BROWNING: Was, maybe at this point, too,  
19 while you're talking about the total system, it would be  
20 useful for me to point out to the Committee that because of  
21 time and resource constraints, plus the level of uncertainty  
22 we have about the three basic elements -- the repository,  
23 the storage and the transportation, we have directed the  
24 Center to concentrate on the repository piece. So, although  
25 this approach could be used to look at the whole thing,

1 right now, because we need to move most quickly, we think,  
2 on the repository, and we have the least experience in  
3 implementing regulations and requirements in that area,  
4 we've asked them to concentrate on that piece. You ought to  
5 understand that.

6 MR. PATRICK: Having identified what the statutory  
7 and regulatory bases for the program are, the next step is  
8 to go into identifying and evaluating an uncertainties that  
9 may exist within those portions of the regulations and  
10 statutes that govern, in this case, the focal point, the  
11 repository.

12 Continuing then through reduction or resolution of  
13 those uncertainties, development of regulatory and technical  
14 bases for guidance documents; that might be the technical  
15 basis for rulemaking, a technical basis for developing a  
16 staff position. We're doing a number of activities on the  
17 technical assistance area regarding a couple of key  
18 uncertainties -- substantially complete containment being  
19 one of those, one that is of a good deal of interest right  
20 now.

21 We're also examining the technical basis for  
22 groundwater travel time in that portion of the regulation.  
23 Finally, the last step in the systematic regulatory  
24 analysis, is the development of the strategies and the  
25 methods that will be used for determining whether or not DOE

1 is in compliance with the regulations.

2 MR. HINZE: Excuse me, Wes. In that evaluation,  
3 is that synonymous with prioritization? If so, what are you  
4 criteria of prioritizing?

5 MR. PATRICK: Speaking at this stage?

6 MR. HINZE: That bullet, right.

7 MR. PATRICK: Prioritization, we feel, is a very  
8 important aspect of the entire process. There is perhaps in  
9 some ways too little attention paid to prioritization. We  
10 also recognize that it's important that one not try to  
11 prioritize everything. We found some cases, for instance,  
12 where the work itself can be accomplished in a relatively  
13 short period of time, and it's not worth dedicating the  
14 resources to trying to sort among which of three things  
15 should be done in the next six months, when you believe that  
16 you can get all three of those done within that six month  
17 period of time.

18 Much of what we see in the program today, though -  
19 - there is much more to do than we can possibly accomplish  
20 with regard to reducing some of these uncertainties. That  
21 brings us to the second part of your question; namely, what  
22 criteria should be used? We're currently grappling with  
23 the Staff together on that issue. What things might lead  
24 you to want to address one uncertainty sooner than the  
25 others?



1           Certainly, risks to the licensing process is an  
2   important criterion to use; likelihood of earlier  
3   identification of problems at the site is another criterion  
4   that is likely to play into the assessment. We basically  
5   use three broad categories of criteria. One is a measure of  
6   importance. Typically, we have to break that down and  
7   examine specific attributes of importance.

8           Radiological health and safety risk ends up being  
9   one of the key measures of importance. The second area is  
10   timeliness, and that deals with such matters as lead times  
11   needed to conduct the research that will lead to the  
12   technical basis that the Office of Nuclear Material Safety  
13   and Safeguards will use in building rulemaking. Matters  
14   such as that play into that second broad category of  
15   timeliness.

16           The third one is the matter of durability. Staff  
17   positions do not have the force of law and therefore may not  
18   be sufficiently durable through the licensing process.  
19   Rulemakings, on the other hand, because of the public  
20   scrutiny to which they are subjected, tend to be very  
21   durable means of reducing uncertainties. Those three broad  
22   categories; importance, timeliness and durability, are ones  
23   which we used a little over a year ago in an early  
24   assessment that we did of priorities of uncertainties and  
25   the order in which they should be reduced.

1           I would imagine that those three broad categories  
2 will continue to survive through our future prioritization  
3 activities. What specifics will come under those three  
4 broad categories, is really being debated at this time.  
5 What are good measures of importance, for instance?

6           MR. HINZE: Well, perhaps I'm getting ahead of  
7 your story, but we'd be interested in finding out where you  
8 are in terms of the prioritization process and what your  
9 plans are for the future.

10           Going back to my original question then, that  
11 second bullet really involves a prioritization; is that  
12 correct?

13           MR. PATRICK: As we will see as we go on, we break  
14 the broad uncertainty evaluation process down into three  
15 steps; first, to identify what the uncertainties are;  
16 second, to characterize the uncertainties; to find out how  
17 severe they are and so forth. It's in that second stage  
18 that one does prioritization. We are just beginning to get  
19 into that stage at this point.

20           The third stage is the actual reduction of those  
21 uncertainties. Really, we're kind of at the identification  
22 stage and the early phases of the evaluation. As we fully  
23 develop the evaluation, you're correct, we will be doing  
24 prioritization to the extent that NRC feels that that's  
25 needed for those particular uncertainties.

1           That is pretty much a judgment call in terms of  
2           whether they feel the formalism of a prioritization is  
3           appropriate for those types of uncertainties. That  
4           basically a management decision rather than a technical  
5           decision.

6           MR. HINZE: As a result of your identification,  
7           this first stage, are there any items that as you have gone  
8           through this, that are obvious, of very high priority, that  
9           you have recognized and passed on to the staff?

10          MR. PATRICK: Yes, we have. We speak to those in  
11          the Center report No. CNWRA 90-003. I think one of the  
12          pleasing things, I am sure from the NRC staff perspective  
13          and also pleasing from our perspective as well, is that many  
14          of the high priority high concern areas have been identified  
15          independently by the staff in the early years, matter such  
16          as water travel time, complete containment and so forth.

17          Any additional ones which we have identified, we  
18          have also passed on to the NRC in the form of that formal  
19          document as well as the informal discussions that preceded  
20          the issuance of that document by several months. So those  
21          have been passed to the staff.

22          MR. HINZE: I am curious. Did you identify any  
23          that were not obvious to the staff as a result of your deep  
24          investigation of the CFR?

25          MR. PATRICK: There were some in Subpart (e) which



1 was actually that part of the analysis of Part 60 was  
2 completed a little over a year ago. There were some in  
3 there that had not been identified at the time and are  
4 currently being examined.

5 There are aspects other than just the  
6 identification that we feel are important. Single  
7 uncertainties are not the only issue as it turns up. When  
8 you begin go see clusters of uncertainties dealing with a  
9 topic and you begin to correlate those to documents which  
10 the Department of Energy is producing. For instance, the  
11 site characterization plan.

12 We found that some of the problems, in fact, many  
13 of the comments that we provided to the DOE and staff  
14 provided formally in the SCA, many of those comments in our  
15 interpretation have, at the heart of them, a  
16 misunderstanding of what some of the siting criteria are  
17 calling for. So we are seeing those kinds of aspects.

18 Personally, I would put that in the category of  
19 very important observations that DOE and its staff of  
20 scientists of extremely bright and talented people, somehow  
21 are not finding it clear what the NRC has asked for in  
22 certain portions of the regulation. I think that is an  
23 important correlation to make, if you will, that the  
24 problems of the SCP could very well -- many of those  
25 problems in the SCP -- could very well be founded in a

1 misinterpretation because of ambiguities that exist within  
2 Part 60. So I would put that as one of the more important  
3 things that we have identified.

4 Another one that I would put on the list and in a  
5 sense begun to be dealt with by the NRC staff, is the  
6 relationship of Part 60 to the mining regulations. That is  
7 an area which has begun to be addressed by NR. staff.

8 MR. MOELLER: Well, this raises another question,  
9 though, and I had planned to hold it until the end, but it  
10 seems appropriate now. Do copies of your reports go  
11 routinely -- are copies routinely transmitted to DOE and to  
12 EPA?

13 MR. PATRICK: We submit to the NRC --

14 MR. BROWNING: On final reports, they clearly will  
15 be. We will be giving them the same kind of distribution we  
16 would on any contractor new reg report.

17 There is a lot of draft and informal back and  
18 forth to make sure we all understand each other. And that  
19 kind of stuff, does not -- it would inundate people with  
20 preliminary stuff. And I do not think it would be very  
21 useful.

22 I wonder if I could interject here, just for a  
23 minute West, because I think that maybe at the heart of Dr.  
24 Hinze's question is, is the resources or are the resources  
25 that are being expended on this particular effort, paying

1 off with regard to giving the staff insight as to where we  
2 ought to be focusing our efforts? I think the question is,  
3 without question, absolutely yes. There has been a lot --  
4 there is a lot of question within the NRC as to whether this  
5 program architecture approach was worth it. Why can't NRC -  
6 - it sounds like -- well, gee NRC management ought to be  
7 able to do this from the seat of their pants like we  
8 normally run things.

9 I was kind of nervous, in fact, by the effort  
10 because in a way it is an independent check as to how well  
11 my staff and my management was sizing up the problems and  
12 dealing with them. So in a way we were justified because  
13 there was not a large disconnect. But we did get valuable  
14 insights, and are still getting valuable insights out of  
15 this exercise.

16 I think you guys have seen it because you started  
17 to see products we were generating on our own independent of  
18 this process. And they were not very good. I will face up  
19 to that. We pulled back the proposed rulemaking on  
20 anticipated and unanticipated events when it became obvious  
21 to you guys and to us that it was not very good. It was not  
22 on the mark.

23 I think -- that is why I get back to my point that  
24 if we had done this first and then be able to work on our  
25 stuff, we would have been in better shape. But we could not



1 wait. We had to start pursuing and dealing with the things  
2 that appeared to us from a management standpoint to be the  
3 key things we needed to do to get out own act together. And  
4 to provide guidance to DOE and to be able to react  
5 meaningfully when they did produce something. It is not in  
6 sync the way I would like to have it, but we are starting to  
7 catch up. This effort is going to help us immeasurably. I  
8 do not know whether that helps the comment.

9 When you go back to our strategy document which we  
10 issued in October of 1988, SECY-285, if I recall the number  
11 correctly. My memory for numbers is failing whereas Dr.  
12 Patrick's is never ceases to amaze me. That strategy  
13 document was demanded by our EDO and the Commission in  
14 advance of this effort. We said, "No. We want to wait  
15 until this effort is done and then do it." They said,  
16 "Nope. We want to see what you are doing on your own."

17 This next cut which is about to come out shortly  
18 which is an update to that strategy document will start to  
19 show the input from using the product that is coming out of  
20 the Center's effort. It will start to show how that is  
21 evolving based on this additional input.

22 I think where you are really going to see it  
23 payoff is in the consolidation and the better technical  
24 foundation for any rulemakings or any technical positions  
25 that we start producing when we can use the results of this

1 process and fold it into our process.

2 I think the other thing might be helpful for you  
3 in terms of the context of how the NRC staff relates to the  
4 Center work. When we were bringing on the line, I think you  
5 recalled when I briefed you about the risk I ran where I was  
6 cutting off my technical assistance contractors and moving  
7 over to the Center. There was a period there where I was  
8 very vulnerable. I was going to depend on my own staff to  
9 do the reactive work and the pro-active work we were doing.  
10 You have seen the results of that. It was good work to the  
11 extent that we could do all of that stuff in parallel. But  
12 this is going to help us immeasurably. That is why you see  
13 rules and technical positions that we previously said we  
14 would have by date certain. We are pulling back from that  
15 because this exercise is providing us a much firmer  
16 foundation for that kind of a work.

17 MR. MOELLER: Thank you.

18 MR. BROWNING: Is that enough to answer your  
19 question?

20 MR. MOELLER: Yes. And I was going to offer the  
21 comment earlier -- Gene Voiland is our QA expert, and each  
22 person defines QA in a different way, but I view the center  
23 as almost providing a QA review of the staff's work. Do you  
24 see it at all that way, Gene?

25 MR. VOILAND: I think certainly from the point of

1 view that it's an individual tack, you might almost look at  
2 it from that point of view. It's an overview calculation,  
3 if you will.

4 MR. MOELLER: That's what I meant.

5 MR. BROWNING: Yes. I think, with regard to  
6 something like 285, it clearly is, but from now on, it's  
7 going to be an integral piece of the work. So, hopefully,  
8 it'll end up being a coordinated effort where we've got  
9 input we need to do a first-class job on our rules and our  
10 technical positions. It's a very valuable tool which is  
11 starting to get to the point where it's really starting to  
12 pay off.

13 MR. HINZE: As I see it, the Center would very  
14 much like to, and I can understand that, have a systems  
15 approach to this whole problem, and that would call for  
16 identification, prioritization, reduction, and so forth.  
17 But in some cases, it would seem to me the timeliness  
18 problem doesn't permit the luxury of that kind of organized  
19 activity.

20 That's one of the things that I was getting at, is  
21 that as one goes through this identification process, that  
22 there certainly is an inherent prioritization or evaluation  
23 that comes with that identification, and passing that kind  
24 of thing on and red flagging particularly critical items  
25 early on I would think would be very important to the staff



1 and to the whole process that we're looking at.

2 MR. PATRICK: You used the term "inherent." I  
3 would perhaps say "intuitive." There is an intuitive sense  
4 that one has of what is important and what is not, and  
5 certainly when we come upon those things, we do not wait for  
6 the next report to come out before we communicate with our  
7 sponsors.

8 MR. HINZE: The structure should not be that  
9 formal so that you have to wait for that. That's one of the  
10 things I was getting at.

11 MR. PATRICK: In fact, that's one of the things  
12 that one always has to keep in mind in undertaking any type  
13 of an approach to any problem, be it systems, engineering or  
14 whatever, and that is always to keep in mind that whatever  
15 approach you're taking is supposed to be enhancing the  
16 process rather than impeding the overall process, and that's  
17 certainly something that we're very cognizant of.

18 Anything else on this matter?

19 MR. MOELLER: Gene, I guess that the emphasis  
20 really here is on a process, this process of going through  
21 from start to finish. Hopefully, when you're done with that  
22 process, you will have a very sound licensing position that  
23 produced a good product. It really doesn't identify the  
24 elements, the technical elements that go into that where I  
25 think you do the prioritizing.

1           For example, you can adopt the position that you  
2 will look at everything, which isn't very efficient, or you  
3 will adopt the position that you will try to restrict those  
4 things that are important. But in either case, it seems to  
5 me you are going through the same process. Is that a  
6 correct understanding of what this is about? I look at this  
7 as a process, and somebody else is going to take this  
8 process and apply it to the problem.

9           MR. PATRICK: It is a process. The somebodies,  
10 though, are the NRC staff and the Center staff. The  
11 process, more than being just something that is completed  
12 and delivered and stands on its own, it really is a way of  
13 doing business, and that is a concept from Aerospace as well  
14 as other parts of the industry that's a very important one.

15           Systems engineering is an approach to problem  
16 solving, if you will, an approach to not only planning and  
17 managing the work, but also accomplishing the work. You  
18 indicated in your earlier remarks that it does not include  
19 technical aspects. Well, that's not so, as it turns out.

20           This same way of doing work, this systematic  
21 approach, this process, has as one of its purposes rooting  
22 out those technical issues, and, as indicated here,  
23 identifying what are really technical strategies and  
24 technical methods for determining compliance with the  
25 regulation. So, it has very strong technical components

1 imbedded within that process.

2 Just as a chemical engineer's approach to process  
3 plant development would have very strong technical  
4 components to it, this kind of a systems approach to the  
5 regulatory process also fully incorporates those technical  
6 components of the program.

7 MR. VOILAND: Does your organization address those  
8 technical components?

9 MR. PATRICK: Yes, sir, as does the NRC staff.  
10 Very strong pieces of the technical assistance work in those  
11 areas, starting with the development of the technical basis  
12 itself, assessing the feasibility, the doability of  
13 implementing certain portions of the standard, be they  
14 subsystem requirements or system requirements, finding out  
15 how the NRC staff, assisted by the Center, would actually  
16 review a license application; what types of codes and  
17 analysis methods need to be present judging whether such  
18 methods are present and are adequate at this time, and, if  
19 not, determining whether DOE should be guided to develop  
20 such methods, or if the staff has a role in developing such  
21 analysis methods itself.

22 In most cases, the answer is it's DOE's work to do  
23 the full technical development, but in several areas, we  
24 have found it appropriate for the NRC and the Center to  
25 engage itself in developing some of these analysis methods,



1 so that we're prepared and knowledgeable and able to provide  
2 an independent review of the license application as is  
3 required by the statutory provisions for NRC.

4 Does that help?

5 MR. VOILAND: For the moment.

6 MR. PATRICK: For the moment.

7 MR. VOILAND: Okay.

8 MR. PATRICK: Okay. Just to recap then, we've  
9 been talking about the first part of the program  
10 architecture, the program framework, namely the systematic  
11 regulatory analysis portion.

12 [Slide.]

13 MR. PATRICK: The next two portions we will hit  
14 rather lightly this morning. They deal with the program  
15 planning, which includes the evaluation of alternatives,  
16 trade-off studies, and so forth. It is within that portion  
17 of the program that most of the prioritization and  
18 evaluation of alternatives takes place, and that's in this  
19 unshaded portion indicated here.

20 Now, depending on whether you were brought up with  
21 systems engineering, or what particular flavor you were  
22 brought up with, you might shade one or two extra blocks or  
23 fewer blocks on one side or the other.

24 I don't want to engage in a debate of those this  
25 morning, but the important part is that there is this second

1 phase after the systematic regulatory analysis has been  
2 completed where the normal planning and managing and  
3 prioritization functions have to kick in to guide the  
4 program so we don't fall back into the extreme case that Mr.  
5 Voiland was just addressing, namely, try to do everything,  
6 because we know there is not sufficient resources to do  
7 everything. There must be some mechanism for focusing,  
8 planning and managing those activities and for identifying  
9 the alternatives that are most likely to lead to success  
10 from a regulatory perspective.

11 The third area, with a number of thick marks under  
12 it -- and we won't go through those in any detail, but this  
13 is really the execution of those portions of the program  
14 beyond the systematic regulatory analysis. Things that lie  
15 out in this area include a variety of technical assistance  
16 activities such as developing the analysis methods,  
17 developing the detailed compliance determination codes and  
18 methods and so forth. Research is conducted out in this  
19 portion of the program as well.

20 MR. HINZE: Wes, I don't exactly know where was  
21 are in this discussion at the present time, but I would like  
22 to go back, if I may, because I think maybe we're leaving  
23 that portion of it. And that is this first stage that -- of  
24 identification and evaluation.

25 Could you give me about 2 minutes of how you

1 actually -- what were the actual physical means by which you  
2 conducted this identification, what kinds of personnel were  
3 involved, how was the process of this identification in the  
4 evaluation, the in-the-trench type of approach?

5 MR. PATRICK: I could do that now. I would prefer  
6 to defer to the third part of the briefing.

7 MR. HINZE: Okay.

8 MR. PATRICK: It is there that we should --

9 MR. HINZE: Okay. That's why I said I didn't know  
10 exactly where we were. But if we're leaving this section, I  
11 want to make certain that I understand how it was done.

12 MR. PATRICK: What we're going to try to do in  
13 this front-end portion is really just to lay the groundwork  
14 in terms of terminology, and in that final portion of the  
15 briefing, when we really get into this particular product of  
16 the center, the detailed analysis of Part 60, we should be  
17 able, at that time, to have the background behind us and be  
18 able to dig in and answer some of the questions regarding  
19 how we did it down in the trenches, as you put it.

20 MR. HINZE: Fine. No problem.

21 MR. PATRICK: If that would be okay, I would  
22 prefer to defer it. Okay?

23 [Slide.]

24 MR. PATRICK: The third aspect -- we've talked  
25 about the program architecture, the systematic regulatory



1 analysis, and the third set of words from our lexicon that  
2 you will hear and have heard is PASS, the Program  
3 Architecture Support System, and that's the computer-based  
4 information-analysis and information-management system that  
5 we are using to assist us in the conduct of the systematic  
6 regulatory analysis, as well as to provide our program  
7 planning control integration project management functions  
8 which we have at the center.

9 Most of the use of PASS for program planning  
10 integration and management is resides with the center at  
11 this time. NRC has their own project-management tools which  
12 they use, and those items have not been on line in the  
13 system that the center uses.

14 Just as a matter of convenience and efficiency,  
15 the PASS system also incorporates all of the office-  
16 automation functions, which includes our library document  
17 indexing system, all of our correspondence and our  
18 commitments under the contract, and we are making provision  
19 to tie this PASS system, this Program Architecture Support  
20 System, into the licensing-support system and into NUDOCS.

21 One item that we jumped over quickly here that is  
22 a very important one: Many people ask the question is it  
23 necessary to have a computer-based system? And we feel very  
24 strongly that it is. Most people who ask the question are  
25 interested only in this function, archiving, and this

1 function, retrieval. But PASS provides much more than a  
2 library. Those of you who have had a chance to see it  
3 demonstrated recognize that it provides the capability to do  
4 such things as searching the regulations and searching the  
5 statutes, doing key-word and key-phrase searches, where one  
6 can begin to identify the possibility of uncertainties  
7 within the regulation, and we can do certain analyses within  
8 the very rudimentary system that we have now, and the  
9 Version 2, which is being developed over the next several  
10 months will enable us to do a large number of our analyses  
11 on line.

12 Another key aspect is that most of the information  
13 in this program is interrelatable and should be  
14 interrelated, and one of the difficulties that we have found  
15 ourselves and one of the observations we would make of a  
16 number of people dealing with the program is that because of  
17 its complexity, people find it very difficult to see where  
18 the pieces fit, to put things into context.

19 There is an information-management structure  
20 called the relational database which provides the technical  
21 capability to interrelate all of these various components of  
22 the program, be they regulatory, be they technical, be they  
23 an analysis method or code or what have you.

24 MR. HINZE: Excuse me. Is that available to the  
25 staff, then? Is that on line to the staff in their

1 computers?

2 MR. PATRICK: PASS is available in its very  
3 rudimentary form now. Frankly, I'll speak for the NRC  
4 staff. It's of very limited utility right now, because the  
5 rudimentary form was a prototype, and it does not have all  
6 of the full features that a full-operational PASS should  
7 have.

8 Mr. Altomare, tell me.

9 In June or July -- end of June, first of July of  
10 this year, we should have Phase I of the Program  
11 Architecture Support System up and available to his staff,  
12 as well as ours.

13 You may wish to comment.

14 MR. ALTOMARE: Yes. We're looking at towards the  
15 end of June that the Phase I portion will be up and  
16 operational.

17 MR. HINZE: What's Phase I?

18 MR. ALTOMARE: Phase I will give us the regulatory  
19 text. It will give us what we call the regulatory elements  
20 of proof, which is the breakdown of the rule into its  
21 fundamental sections. It will give us what we call the  
22 technical review components, which is an extension, if you  
23 wish, of what we are anticipating receiving from the  
24 Department of Energy to help us determine that they have  
25 demonstrated compliance with a rule. And it will give us



1 the compliance-determination methods that are being  
2 developed, and those are the methods by which NRC would, by  
3 its exercising the compliance-determination methods,  
4 determine that compliance has been met.

5 MR. HINZE: How will the staff use that?

6 MR. ALTOMARE: Well, obviously, the access to the  
7 text, being able to find the information quickly and handily  
8 us useful.

9 The regulation is divided up into what we call  
10 regulatory requirement topics. There's about 86 of those.  
11 And what those do is relate different parts of the rule to  
12 areas that we have primary work in. I mean they are related  
13 parts, but the work that we are doing relate to those, so  
14 that when we are working in a particular area, as, for  
15 example, the mining regulations was mentioned earlier, we  
16 can pull up that part of the program, and we can look at  
17 what has been developed and what is in there in terms of the  
18 regulations.

19 As the staff, both working at NRC, in our  
20 Rockville offices and Bethesda offices, and also, the center  
21 staff are working and as information is developed, we are  
22 able, through the computer, to be able to look at this  
23 information, and so, in a sense, to work together.

24 So, it improves communication.

25 So, there are many ways that this will apply and

1 help.

2 MR. BROWNING: In a broad sense, the kinds of  
3 things they're talking about will ultimately form the  
4 foundation for the license application review plan, in terms  
5 of an ultimate product. It will also help in the format and  
6 content guide formulation.

7 MR. HINZE: At the present time, then, things like  
8 key words or key phrases will be able to be directly to  
9 specific aspects of Part 60 and so forth?

10 MR. ALTOMARE: I'm sorry. You're saying "key  
11 words" or "key phrases", sort of a full-text search  
12 capability you're referring to?

13 MR. HINZE: Yes.

14 MR. ALTOMARE: Well, the system is, I believe, in  
15 certain sections, has that capability, but in general, it's  
16 more of a structured search.

17 If you ever get an opportunity, you should see  
18 what they've developed in terms of their graphics indexing,  
19 if you wish, which is very effective. But primarily, you  
20 would not be doing as much of the full-text search as you  
21 would going to the data we're interested in for our  
22 development of format and content guide information and  
23 information we put in our license application review  
24 document. That type of information you would get more from  
25 the indexing. If you're looking to the rule, searching a

1 rule, there you might use such things as full-text search.

2 MR. HINZE: Wes, just to help me, could you give  
3 me some examples of some of your relational databases that  
4 you envision being part of -- what's the acronym for this  
5 system?

6 MR. PATRICK: PASS.

7 MR. HINZE: PASS?

8 MR. PATRICK: PASS.

9 Help me for a minute. What would help you in  
10 terms of an example? Types of information?

11 MR. HINZE: Yes, types of information, databases.  
12 Right. You mentioned relational database, and I'm keen to  
13 understand.

14 MR. PATRICK: Let me go back to this.

15 MR. MOELLER: When you put that up, in the first  
16 bullet, what does "SRA" stand for?

17 [Slide.]

18 MR. PATRICK: That's the Systematic Regulatory  
19 Analysis.

20 MR. MOELLER: Okay. Thank you.

21 MR. PATRICK: I'm running out of slide room.

22 MR. MOELLER: Sure.

23 MR. PATRICK: I apologize. I went with an  
24 acronym. I've tried to avoid that.

25 Just to give you an example from one part of the



1 program, which, I think, will be a good example, because it  
2 spans across both NMSS and Research activities and begins to  
3 pull in several of the features that have been alluded to  
4 this morning.

5 It's a portion of the regulation that has part of  
6 its foundation in the tie to the mining regulations, which  
7 we discussed earlier, health and safety aspects from a  
8 radiological perspective, which may be impacted by  
9 construction, operations from a mining perspective, things  
10 which are not normally in NRC's purview.

11 We go into the regulation itself, search for areas  
12 of interest, in this case, dealing with design of the  
13 underground space, dealing with rock mechanics, dealing with  
14 seismic events, mining regulations and so forth, and through  
15 a very structured search of the regulatory information,  
16 we're able to find topics, which regulatory topics, deal  
17 with those subjects.

18 [Slide.]

19 MR. PATRICK: We progress, then, down through the  
20 developments that Mr. Altomare alluded to, of the elements  
21 of proof within the regulation, and we are, right now, just  
22 based on a meeting we had this week with NRC staff, we are  
23 in the process of developing the technical review components  
24 that will be associated with determining whether DOE's  
25 license application with regard to underground mine design

1 and underground operations is consistent with the provisions  
2 of the mining regulations that are incorporated in Part 60  
3 by reference.

4 Even before we got down to this level of examining  
5 compliance with the mining regulations, we found that a  
6 technical uncertainty existed with regard to assessing the  
7 underground stability under seismic shaking conditions. So  
8 as we looked at the regulation and found out how the  
9 repository must reform, the underground portion must reform  
10 during the operational phase. We began to examine how we  
11 would go about assessing compliance with that portion of the  
12 regulation. We found that there were no methods available  
13 that had been validated, no codes, no analysis methods  
14 available, that had been sufficiently well validated, that  
15 the NRC would have confidence the DOE's design was  
16 sufficient with regard to seismic response.

17 That technical uncertainty is the basis for a  
18 research program that examines both the short-term risk  
19 factors dealing with seismic rock mechanics response, and  
20 some would say even more importantly, the long-term post-  
21 closure performance with regard to seismic shaking of that  
22 underground repository. So, you being to see some of the  
23 relationships that develop within that portion of the  
24 relational database.

25 The basic regulatory requirement, the logical



1 interrelationships through "and" and "or" conditions for  
2 each of the portions of that regulation, time the  
3 establishment or proof or determination of compliance with  
4 that regulation to some particular method, assessment of  
5 that method, finding it in this case to be likely inadequate  
6 for regulatory purposes, and then, down through a chain of  
7 trying to determine what an uncertainty reduction method  
8 could be, we've launched upon a research project which will  
9 examine those matters.

10 Now not shown on this chart, and not a current  
11 capability of PASS, but one which is within its classifica-  
12 tions, we will tie in the schedules and budgets associated  
13 with these activities into that relational database. So,  
14 some from months from now, one will be able to go in and  
15 search for regulatory topics that deal with the mining  
16 regulation, mining aspects of the underground repository.

17 As for a listing of any uncertainties that are  
18 outstanding and why those uncertainties arose, and it would  
19 be able to display for us whether those uncertainties arose  
20 directly from the regulation itself, because there was an  
21 ambiguity in the regulation, or if they are uncertainties of  
22 a technical sort which arose because the staff was unaware  
23 of an adequate method for determining or demonstrating  
24 compliance with the provisions of the regulation. So that  
25 would be specific example of how we tie all of this in



1 together.

2 Another item not shown on here, is that all of  
3 these determinations, all of these evaluations, all of these  
4 packets of information if you will, are supported by a  
5 series of reference documents, and those reference documents  
6 can be called up through the relational database, and we can  
7 look into what we call our technical document index and see,  
8 at the very least, header information on what those  
9 documents are, and in many cases, with the seismic rock  
10 mechanics example specifically, we have reviewed and  
11 analyzed well over 100 hundred documents in detail and  
12 written summaries on those documents, and have prepared a  
13 literature search examining what methods are available and  
14 the uncertainties associated with those methods.

15 MR. HINZE: Who is putting this into computerized  
16 format and where are you in the process?

17 MR. PATRICK: Right now the Center staff is  
18 probably the key participant in it. We have worked in some  
19 teaming relationships on, I believe, three particular  
20 portions of the regulation at this point, where the NRC and  
21 the Center staffs met together and developed the meat, the  
22 technical substance, which go into these blocks, some of  
23 these blocks, and beginning to look at this, this, and this.  
24 All of those "this" probably aren't terribly helpful to our  
25 stenographer over here, so I will illuminate the reg

1 requirements, elements approved, compliance determination  
2 methods, and uncertainties of both the regulatory and a  
3 technical type.

4 All of that information now is being developed in  
5 basically word processing format in a set of templates which  
6 can be read by the compute and put into the relational  
7 database in the late June-early July timeframe, when the  
8 version II, phase I of the program architecture support  
9 system is developed. So we're looking at the first  
10 availability of information of any substantive nature being  
11 late summer, early fall timeframe. And at that point, what  
12 our anticipation is, I think from our side and also from the  
13 NRC standpoint, is as the database begins to fill, it will  
14 become more useful and more usable, and there will be a  
15 higher level of interest and a greater number of people  
16 working with it to develop further information and put it  
17 into the database.

18 MR. HINZE: This on your mainframe and then the  
19 staff networks into your mainframe?

20 MR. PATRICK: NRC staff networks into our  
21 mainframe. It's a IBM mainframe and NRC access it through  
22 their IBM 9370 machines.

23 MR. HOELLER: Go ahead, Gene.

24 MR. VOILAND: If I understood correctly, you've  
25 examined, at least in this one situation, the example that



1     you gave, a lot of background information, and that  
2     compliance determination method then, that you arrive at or  
3     examine and the technical uncertainties associated with it,  
4     is that essentially a prescriptive kind of a thing? Are you  
5     telling DOE this is what you have to do, or are you giving  
6     them alternatives? How does that relate to the primary  
7     responsibility of DOE of coming up with the facility and  
8     justifying the facility? It looks me like NRC is injecting  
9     itself into the process of design and production of a  
10    product, where it seems to be NRC's position it should be  
11    primarily regulatory.

12           MR. PATRICK: Well, there are two aspects, two  
13    parts to the answer. I believe it is correct to say that to  
14    properly regulate, which was your second comment, NRC must  
15    interject themselves into the process. I think there's no  
16    other way to do it with the kinds of complexities and  
17    timeframes that I mentioned, and I believe the third  
18    briefing chart that I had up. That is pro-activity by its  
19    very nature.

20           Now with regard to the comment of prescrip-  
21    tion, there is a very strong attempt to avoid being  
22    prescriptive if the rule is not already providing such  
23    prescriptions or if the underlying statutes do not provide  
24    such prescriptions. Typically, the guidance takes the form  
25    of a staff position, which is even a lesser document, as I



1 understand it, than a regulatory guide, and what those  
2 documents say in the foreword is, this is a method which the  
3 staff would find to be acceptable if followed, that the  
4 license application applicant does not have to follow that  
5 method. This has been one which the NRC staff has done  
6 sufficient research evaluation of their own regulatory  
7 requirements, that they are providing, that they are  
8 interjecting themselves into the process, and saying, here  
9 is a way that we would find to be acceptable if you were to  
10 come in with this portion of your license application using  
11 methods of this nature, addressing criteria of this sort,  
12 and so forth. Those try to be very general documents from  
13 that perspective.

14 There's a second point to be made, too, though,  
15 and that deals with a nuance which you cannot get from any  
16 of these summary charts, and that is that it is DOE's  
17 responsibility to demonstrate compliance with these  
18 requirements. NRC must determine whether that demonstration  
19 has been satisfactory or not. So we refer to DOE as doing a  
20 compliance demonstration and the NRC does a compliance  
21 determination, the lesser of the two from a standpoint of  
22 resource consumption and so forth.

23 So, what we're addressing here, is a compliance  
24 determination method, the method NRC would use to try to  
25 evaluate the DOE license application. And we found that we

1 could not find the methods that would be adequate to the  
2 task of evaluating compliance with the rule as written. So  
3 there are two components then. There's guidance that you  
4 give the DOE. We find it acceptable at DOE, if you came in  
5 with a license application that presented these kinds of  
6 information, that addressed these kinds of criteria that use  
7 methods that produce results with uncertainties of about  
8 this level. And the second component is staff's guidance to  
9 themselves, which will eventually appear within the license  
10 application review planned. And those are the compliance  
11 determination methods that staff will use to assess whether  
12 DOE has, in fact, complied with the rules. Those are the  
13 two aspects that come into play here.

14 MR. BROWNING: I wonder if I could interject  
15 myself here for a minute because I think the thrust of your  
16 question relates to an earlier question which is, what  
17 visibility do we give to DOE of the concerns and things that  
18 are coming out of this? And I do not know the answer  
19 myself.

20 If I could ask a question that we could talk  
21 about. Having detected the fact that we do not see anything  
22 in the system that would allow us to do our kind of review -  
23 - West are you aware that we have communicated that in some  
24 way to DOE either through a comment on the site  
25 characterization plan -- or you know -- some of our some



1 other reactive formats?

2 MR. PATRICK: I believe they have seen it in  
3 several manners. One is through the interactions on the  
4 exploratory shaft work and some of the designs.

5 MR. BROWNING: Because the earlier we let them  
6 know we see a problem that we are working on, if they could  
7 be working on at the other end, I think that closes the gap  
8 between the guy who has got to make the case and the people  
9 who are trying to decide. How will we decide that the case  
10 they have made is both a necessary case and a sufficient  
11 case which is the kind of thing that we are getting ready to  
12 do here?

13 Now, basically what we are trying to do upfront,  
14 before we even get the license application, is what in the  
15 world they have done to the process of licensing "X" number  
16 of reactors? That was kind of debug it as you go kind of  
17 thing. We are trying to debug it in advance and get all of  
18 this stuff lined up so that we will not have these  
19 diversions and surprises in the middle of the licensing  
20 hearing.

21 MR. VOILAND: I think it is a difficult line to  
22 walk because when you say it is not per se prescriptive,  
23 that is true. On the other hand, if you tell DOE we find  
24 this acceptable, I think in the real world that almost --  
25 that is all they will feed us back.



1 MR. BROWNING: That is exactly right.

2 MR. VOILAND: That is right. And what I am  
3 concerned with is that some other alternative solution to a  
4 problem may simply not be looked at because we already have  
5 a go ahead on it. But I certainly would concur that there  
6 should not be any surprises to anybody and NRC and DOE ought  
7 to be working together all of the time towards acceptable  
8 solutions to a licensing problem.

9 MR. BROWNING: I am personally not too sure as to  
10 how well the cross link between us and the DOE is on this  
11 whole process. That is something we are going to be working  
12 with the new DOE management.

13 Just for your information, we have had DOE  
14 management people down to the Center to brief them on this  
15 kind of process. But there is a whole new crew coming  
16 onboard now. We may have to do that again. Although my  
17 understanding is that Dr. Bartlett is well aware of these  
18 kinds of approaches because of his past experience. I do  
19 not think there will be any surprise in that quarter. But  
20 we probably will issue an invitation to them to come down  
21 and hear this, because we do not intend to have any  
22 surprises for them.

23 MR. PATRICK: Although this is a briefing on the  
24 technical assistance part of the program, I think it is also  
25 important to recognize that there is a level of

1 communication through the research portion of NRC's program  
2 directly between NRC and Center researchers and the  
3 researchers at DOE and its contractors where not licensing  
4 matters, but technical matters, can be discussed openly and  
5 freely.

6 We have had several such interactions on some of  
7 the key technical issues address the flow of liquids and  
8 gases in the unsaturated zone and fractured rock masses.  
9 In fact we have one of those going on at Los Alamos this  
10 week. We have had meetings with the people at Lawrence  
11 Livermore and Lawrence Berkeley National Laboratories as  
12 well.

13 I see those as being important areas where the  
14 technical substance of the matter can also be addressed so  
15 that both parties are aware of the kinds of technical  
16 concerns that exist.

17 Aside from the licensing matters, and what we are  
18 finding so far is that they at the DOE contractor  
19 laboratories are very open to discussing the technical  
20 matters just on the merits on the technical substance  
21 involved. That provides a forum, I think, where many of  
22 these issues can be raised and addressed by like-minded  
23 professionals aside from the regulatory requirements.

24 MR. HINZE: One more West, if I may. Have you  
25 considered the utilization of some of the databases and the



1 computerized work that the DOE is doing and feeding into  
2 this? And utilizing some of the data that is already there?

3 MR. PATRICK: Availability of data has been a key  
4 issue from the very beginning of the Center and I am sure it  
5 has been a key issue for years and years before that.

6 Site specific data, in particular, is of interest  
7 to us. The DOE has provided the NRC and the Center with  
8 copies of its very key databases. The RIB, the Repository  
9 Information Base, I believe is the correct acronym and the  
10 SEPDB, the Site Engineering Properties Data Base.

11 The later database is of particular interest to  
12 us. We have a tape copy of it up on our VAX machines at  
13 Southwest Research Institute and are able to access that and  
14 review that information to use it in many regards in our  
15 research planning efforts to see the range of properties,  
16 for instance, that exist at the Yucca Mountain site and its  
17 vicinities. Those have been very useful tools. They have  
18 made that information available.

19 Another key area I would comment on is CODES  
20 calculational techniques. We have requested for some of the  
21 codes which DOE has developed and has used or intends to  
22 use.

23 MR. HINZE: Have you had any problems with using  
24 their databases?

25 MR. PATRICK: No technical problems whatsoever.



1 Since we are not inputting to those databases, there is no  
2 configuration control issue that I am aware of either.

3 MR. HINZE: If I understand you correctly, you do  
4 not have direct access to their constantly updated  
5 databases, but you have copies of their databases. Are  
6 these updated on a regular basis? I am always concerned  
7 about getting a tape of data and using that for sometime  
8 while another database is being updated and you do not have  
9 the most recent data.

10 MR. PATRICK: I do not know what their update  
11 cycle is. We certainly are well aware of that problem, as  
12 well. We intend to have updates. I think one thing to bear  
13 in mind though is the current state of the program with the  
14 Quality Assurance Stop Work orders that have been in place  
15 and are in recent months have begun to be lifted.

16 There was not a great deal of site-related  
17 information which was becoming available in recent months  
18 and years. So the currency issue has been shall we say not  
19 in the forefront of our minds for the two years that we have  
20 been in existence. But we anticipate that that is going to  
21 be an issue that has to be addressed. But they are willing  
22 to provide tapes as frequently as we have time, interest, an  
23 ability and need to analyze those instantaneous on-line  
24 access. For me personally, I do not see that to be an  
25 issue. If they update their database -- their official

1 database monthly or quarterly or whatever the cycle is, I  
2 think that will be sufficient for our needs. That would be  
3 certainly speaking from my own personal perspective, that  
4 would be my assessment.

5 MR. HINZE: So you do have regular correspondence  
6 with the data center at Los Vegas?

7 MR. PATRICK: We communicate through Mr. John  
8 Linehan who is the principal contact through the NRC's  
9 licensing branch. So any requests we have, we make directly  
10 to John Linehan and John and his staff process those  
11 requests.

12 There are, just to let you know where we are  
13 going, there are about four briefing charts which I would  
14 like to move through rather quickly here. And then we will  
15 be at a good breaking point, Mr. Chairman, if that would be  
16 acceptable.

17 MR. MOELLER: Fine.

18 MR. PATRICK: I alluded to earlier to the  
19 difficulty in a program that is this complex of seeing where  
20 things fit. And seeing why we do things. And where those  
21 things we do fit in the overall scheme of things. The next  
22 three charts focus our attention on three very important  
23 parts of the NRC program and the information that we are  
24 developing and the relationships among those pieces of  
25 information that are being provided through the program



1 architecture support system. These three charts all titled  
2 "Relationships Among the Components of the NRC Program and  
3 the Systematic Regulatory Analysis."

4 The un-shaded portion here [indicating], we have  
5 spoken a little bit about it. Mr. Alhomare was referring to  
6 some of these components that will be available during Phase  
7 I of Version II of PASS.

8 We start with a basic regulatory requirements as  
9 they exist within Part 60 in this cases. There are some 86  
10 regulatory topics and associated groupings of text  
11 regulation. These in turn, as it turns out, can be quite  
12 simple or very complex, depending on the nature of the  
13 regulation.

14 In complex cases, there will be "and," or "or,"  
15 logical relationships among different pieces of the basic  
16 regulatory requirement. So the license applicant may be  
17 required to do this and this. Or they can do this. Or some  
18 combination thereof. The relational database allows us to  
19 interrelate these things in that logical Boolean fashion.

20 Materials and information at the regulatory  
21 requirement and element of proof level, carry the force of  
22 law. Those are things that are included directly within the  
23 statutes and regulations. What the staff has found that  
24 additional information, in many cases, will be required in  
25 the license application if they are going to do an adequate



1 job of evaluating compliance with the regulatory provisions.

2 This a category of information and it may exist in  
3 one or more tiers below the regulatory element of proof. We  
4 will refer to those pieces of information as "technical  
5 review components."

6 Taken as a group, the regulatory requirements, the  
7 elements of proof together make up the substance of the  
8 format and content regulatory guide, which is the primary  
9 piece of guidance which NRC Staff gives to the DCE to guide  
10 their development of the license application.

11 MR. BROWNING: Wes, before you take that out,  
12 earlier in the meeting Dr. Moeller mentioned that a draft  
13 format and content guide is about to be released for public  
14 review. It isn't really the draft format and content guide  
15 we ultimately expect to have and I think in order to make  
16 sure his anticipation isn't greater than what he's going to  
17 see, could you show him on that where the cutoff point is  
18 and what we ultimately intend to have in the format and  
19 content reg guide according to our current thinking using  
20 that chart?

21 MR. PATRICK: I can try to give you my  
22 understanding of it.

23 The evaluations that have taken place so far in  
24 developing the format and content guide have fallen into the  
25 category that Mr. Browning spoke to earlier.

1           A content and format guide is needed and, some  
2       would argue, has been needed for some time. The program  
3       architecture, systematic regulatory analyses have not yet  
4       been completed so the full structure development of this  
5       element of proof and technical review component hierarchy  
6       have not been completed yet using the systematic regulatory  
7       analysis but the regulatory requirements are in place.

8           The logical structure under those are well  
9       expressed in documents that we have published to date, and  
10      it is the combining of those which is leading to the format  
11      and content guide which is going to be published.

12           There is a wide variety of technical information  
13      that is also going to be provided within this draft format  
14      and content guide but it will be information which the Staff  
15      has gleaned from experience and from the development of  
16      other standard format and content guides rather than from a  
17      systematic analysis that will be indicated here.

18           I think in my estimation most of what you will see  
19      in the format and content guide will be information at the  
20      regulatory requirement and element of proof level that the  
21      additional information provided at the technical review  
22      component level will be information developed using the  
23      expertise of the Staff directly, the NRC Staff, rather than  
24      using the systematic formal analysis here.

25           The other thing that you will see that is not



1 addressed here is that the regulatory requirements  
2 themselves are interrelated at a next higher level up. For  
3 instance, the various citing requirements in 60.122 relate  
4 to one another and roll up, as it were, to higher level  
5 kinds of requirements. The same is true with regard to the  
6 subsystem performance objectives and the overall system  
7 performance objectives.

8 The Staff, NRC Staff, has made an attempt to group  
9 those regulatory requirements together according to a  
10 logical hierarchy. That is a feature which again is not yet  
11 fully developed in the systematic regulatory analysis.

12 I think in fairness you are seeing a hybrid of  
13 trying to bootstrap, to use Mr. Voiland's term, bootstrap  
14 this process and use what's been learned so far from the  
15 systematic analysis and then to use the historical  
16 perspective of having developing a format and content guide  
17 for low-level waste applications, format and content guide  
18 for nuclear regulatory applications, which are functioned  
19 well for those particular applications.

20 MR. BROWNING: In summary, this is a case as he  
21 said where we were proceeding down a path to give DOE a  
22 product they needed per their last schedule of operation.  
23 They needed this kind of guidance a certain number of years  
24 in advance of getting the license application to us. Now  
25 that that data has slipped out, it allows that product to



1 have this catch up to it, if you will, and it comes across  
2 to budget kind of people like we're filling the time  
3 allotted; you know, DOE slips and we end up spending more  
4 resources.

5 In the real world what we're trying to do is to do  
6 the job the way it ought to be done rather than the way we  
7 were trying to get it done to match the previous schedule,  
8 so from my point of view we are not trying to spend  
9 resources to fill up the time. No matter how far it  
10 stretches out, we're trying to do the job right during the  
11 time we've got.

12 [Slide.]

13 MR. PATRICK: Let's quickly look at the next  
14 couple of slides -- the same basic picture with a different  
15 portion of it highlighted.

16 The clear area shown here now indicates the  
17 compliance determination methods at two levels. One  
18 compliance determination method which will be used to  
19 directly address the elements of proof, that is information  
20 that is within the regulation itself as well as lower order  
21 compliance determination methods which need to be put in  
22 place to make determinations regarding these technical  
23 review components which the Staff is going to ask the DOE to  
24 come forward with in the format and content guide.

25 Information is required, information of various

1 sorts, to execute these compliance determination methods.  
2 Remember, these are methods NRC Staff will use. DOE could  
3 develop a similar hierarchy for compliance demonstration  
4 methods and in fact they have an issues hierarchy and  
5 information use hierarchy which takes on much of that  
6 flavor.

7 Now taken together, the compliance determination  
8 methods at the various levels and the information  
9 requirements are what the NRC will provide in the license  
10 application review plan. That is its self-guidance for how  
11 it is going to evaluate the license application when it  
12 comes in.

13 For sake of simplicity, and you may not believe  
14 this is a simple chart, but for sake of simplicity there are  
15 a number of things that are missing from this chart, one of  
16 which is a very key component and that is the development of  
17 a strategy for compliance determination.

18 Each one of these compliance determination methods  
19 has its own individual compliance determination strategy and  
20 those strategies in composite are developed out of what is  
21 called the license application review strategy. That's  
22 NRC's overall approach to reviewing the license application.

23 [Slide.]

24 MR. PATRICK: The third chart focuses on the right  
25 hand side, namely the identification and the reduction of



1     uncertainties that may be present either directly in the  
2     text of the regulation, which we would call a regulatory  
3     uncertainty, or things which could be present in the text of  
4     the regulation or which may arise because of a question  
5     concerning the method for determining compliance or the  
6     method for developing the information.

7             Any time an uncertainty of any sort develops, one  
8     looks at a variety of uncertainty reduction methods. There  
9     is an opportunity to prioritize there, to choose the method  
10    that best utilizes available resources, that gives the  
11    desired level of durability of solution, and that properly  
12    times the work so that the uncertainty is reduced at the  
13    proper occasion.

14            NRC's current strategy is to have in DOE's hands  
15    all pertinent guidance within three years of the date of  
16    submittal of the license application.

17            As we look at particularly the higher order of  
18    uncertainties the more important, the more impactive  
19    uncertainties, those all need to be addressed before that  
20    period of three years before license application.

21            I would point out also that even though for  
22    simplicity we show rulemaking as being a particular way of  
23    reducing a regulatory uncertainty, as we'll find in the  
24    third part of the briefing today, many regulatory  
25    uncertainties do not warrant such formal resource



1 consumptive work as rulemaking. In fact, interpretive  
2 rules, technical positions, working directly with the DOE in  
3 the formal exchange meetings, all of those are means to  
4 reduce the uncertainties associated with ambiguities in the  
5 regulations.

6 The same is true with technical uncertainties.  
7 Some technical uncertainties on the other hand may be so  
8 important that a rulemaking would be appropriate to put in  
9 place prescriptively the method that would be acceptable for  
10 reducing or for dealing with that particular technical  
11 matter.

12 Taken together, the clear items here are the  
13 uncertainty identification and reduction process which we  
14 are going to be addressing in the remainder of this  
15 morning's session. The purpose of these charts is to  
16 attempt to show how things fit together and hopefully  
17 showing some relationships with documents with which you are  
18 well aware such as the format and content regulatory guide,  
19 the license application review plan, license application  
20 review strategy will assist in conveying that understanding.

21 That is where we begin to see the value, the  
22 benefit that is to be had from taking this systems  
23 engineering approach.

24 [Slide.]

25 MR. PATRICK: There are four specific

1 accomplishments I would bring to your attention that have  
2 come out of the approach so far.

3 We have done prioritization of the statutes and  
4 regulations to focus our attention first on those that are  
5 uniquely NRC's responsibilities and then further to focus  
6 them in, as Mr. Browning indicated, on the repository  
7 regulation as being a prime consideration and concern at  
8 this point.

9 We delineated some 86 regulatory topics and  
10 associated regulatory requirements within Part 60.

11 We have undertaken a process of baselining and  
12 establishing that this fundamental systems engineering  
13 process is valid, legitimate, useful in developing the  
14 regulatory program.

15 Finally, we have completed an analysis of the  
16 regulatory and institutional uncertainties that are present  
17 Part 60. That final accomplishment will be the subject of  
18 the final portion of the briefing this morning.

19 [Slide.]

20 MR. PATRICK: As a final remark in this morning's  
21 session, I would like to point out some of the other things  
22 that will be coming out of the systematic regulatory  
23 analysis that is indicated here. Both the regulatory basis  
24 and the technical basis for providing guidance to the DOE  
25 will come out of these analyses, so in addition to the more

1 intuitive process of reading a rule, knowing the literature  
2 and understanding that there is some problem out there this  
3 is systematically develop the regulatory bases for dealing  
4 with uncertainties that exist within the regulations.

5 The development of compliance determination  
6 strategies I alluded to earlier. Those are components of  
7 two very important documents. These determination  
8 strategies will be based on the content of the license  
9 application review strategy, the highest order document, and  
10 another document just a notch below it on the hierarchy of  
11 documents, a performance assessment review strategy.

12 Growing out of those strategies will be the  
13 compliance determination methods including any review  
14 criteria that are appropriate for the NRC to use. These  
15 will all feed into the license application review plan,  
16 which as I indicated is NRC's self-guidance but also because  
17 it is a public document it is one which the DOE will  
18 certainly read with hopes of understanding how the NRC is  
19 going to review that license application once it is  
20 docketed.

21 The products of the SRA will also include an  
22 integrated basis for the review of site characterization  
23 documents. We feel that's exceedingly important. It gives  
24 us a focus in looking for holes in the site characterization  
25 program.



1           Finally, the technical review components and  
2           information requirements, these lower order items which the  
3           Staff will need to conduct their review, those will be used  
4           in the license application format and content regulatory  
5           guide, to a very limited extent in the draft version which  
6           Mr. Browning has spoken to earlier this morning but as time  
7           goes on that format and content guide will be able to be  
8           embellished and further developed to incorporate the results  
9           of the systematic regulatory analysis.

10           Those are my remarks, Mr. Chairman, with regard to  
11           the first two briefing topics, namely the overview of the  
12           systems approach and the accomplishments to date. The third  
13           and final portion of the briefing will address the specific  
14           report numbered CNWRA 90-003.

15           I can proceed or break, whatever your pleasure is  
16           here.

17           MR. MOELLER: This is probably a good place to  
18           break. Are there any quick questions prior to the break?

19           [No response.]

20           MR. MOELLER: I hear none, so we'll break at this  
21           time.

22           Thank you.

23           [Recess.]

24           MR. MOELLER: The meeting will resume. And we  
25           will call upon Dr. Patrick to continue.

1 [Slide.]

2 DR. PATRICK: Thank you.

3 The third and final portion of the briefing is  
4 going to focus on a recently-completed report that documents  
5 the results of regulatory and uncertainty analyses in 10 CFR  
6 Part 60.

7 The scope of that report, and also the scope of  
8 the remainder of the presentation this morning, is captured  
9 in these five bullets. The identification of those  
10 uncertainties -- and it is important to recognize that this  
11 review did not include technical uncertainty development,  
12 identification, and evaluation -- the process by which we  
13 excluded certain uncertainties, groping and categorization  
14 of those uncertainties for ease of discussion and for  
15 further analysis, correlations that we were able to make  
16 between those uncertainties and existing rulemakings and  
17 technical positions which the NRC staff already had  
18 underway, and then the final portion, some recommended or  
19 suggested actions which seem appropriate to take at this  
20 stage of the process.

21 [Slide.]

22 DR. PATRICK: Keep in mind that the regulatory  
23 analysis that we are discussing now is captured in those  
24 first several process blocks of the systematic regulatory  
25 analysis that we discussed earlier this morning.

1           The basic analysis method is shown on this slide,  
2   the first step being to identify the regulatory  
3   requirements, of which we found approximately 86, to  
4   delineate the logical relationships between those high-order  
5   regulatory requirements, and the basic provisions of those.  
6   That would be to develop those, and/or relationships that  
7   might exist within the regulatory text, each of the  
8   components of the regulatory text comprising a regulatory  
9   element of proof.

10           The third step is to identify the uncertainties,  
11   be they regulatory or institutional uncertainties -- we will  
12   discuss the definitions of those terms a little bit later --  
13   analyze and develop a rationale for those uncertainties in  
14   the context of the available documentation.

15           This is a very important step, because what we've  
16   found in just the two, two-and-a-half years that we have  
17   been involved in the program is that a number of  
18   uncertainties have been identified in the past, dismissed,  
19   reidentified by another group of staff members, dismissed  
20   again, and then as the evolution goes on, identified yet  
21   again.

22           This is one of the powers of the relational  
23   database that we discussed this morning. We have been able  
24   to capture, not only the basic statement of the uncertainty,  
25   but also the rationale for either including or excluding



1     what seemed to be an uncertainty at one point in the  
2     analysis, providing direct references to documentation, both  
3     formal documentation and informal staff memos, that might  
4     exist to support the identification of that uncertainty.

5             The final step in the regulatory analysis process  
6     that we will be talking about this morning was to exclude  
7     certain particular uncertainties that we identified in our  
8     initial analysis.

9             As it turns out, because of the backgrounds of  
10    individuals involved in analyses, in matters such as that,  
11    sometimes the rule appears to be uncertain.

12            But when other technical experts are brought in  
13    to bear, when background documents such as the NUREG 0804,  
14    which provides the regulatory history for 10 CFR Part 60,  
15    when those things are brought to bear on the analysis, many  
16    times we found things that seem to be an uncertainty  
17    actually are not.

18            There is sufficient documented rationale and  
19    development in place that we can say no, the Commission has  
20    made their intent very clear with regard to this portion of  
21    the regulation, and no further action is needed to reduce  
22    that particular uncertainty within the regulation.

23            MR. MOELLER: Well, now, you also said that some  
24    uncertainties are there for flexibility?

25            DR. PATRICK: Yes, sir.

1           MR. MOELLER: Now, one other thing. Your third  
2 bullet is to identify the regulatory and institutional  
3 uncertainties, and in the report you cited three types, of  
4 course, including technical uncertainties.

5           And yet I find, whereas you give me examples of  
6 regulatory and institutional uncertainties, I don't recall  
7 you dealing with the comparable depth in terms of technical  
8 uncertainties. Is there a reason for this?

9           DR. PATRICK: We avoided going into that third  
10 category in this particular report, thinking that if we  
11 discussed it at any length, people would begin to look for  
12 technical uncertainties and would find them missing. So we  
13 sidestepped the discussion on it for just that purpose, just  
14 to keep the report streamlined and focused on regulatory  
15 uncertainties.

16           We can talk a little bit about that, if you would  
17 choose, and if the committee would so desire, as we proceed  
18 this morning.

19           MR. MOELLER: Okay. Well, let's see. You know, I  
20 would like to hear a little bit about it.

21           DR. PATRICK: Okay.

22           Now, I would like to go back and capture at least  
23 one question which Dr. Hinze raised at this point, and  
24 perhaps try to address it here, having promised earlier this  
25 morning that I would try to do so.

1           His question was, as I recall, how is this really  
2 done, how is this regulatory analysis really done down in  
3 the trenches, who did it, how were the people selected, and  
4 so forth?

5           This is the basic method, with regard to selection  
6 of individuals to do the work. As I had indicated earlier,  
7 they are primarily members of the Center's staff. And  
8 people in that category come from several places.

9           One, they are members of the Division of the  
10 Southwest Research Institute, which is called the Center.  
11 Other times, we find that we have to reach out into the  
12 institute to get technical expertise, which would not  
13 otherwise be available to us in the Center.

14           And likewise, we reached to two subcontractors  
15 which we have, and a number of individual consultants,  
16 again, to bring to bear both special expertise and also in  
17 these early days of getting staffed up, the raw horsepower  
18 that we need to be able to accomplish these analyses.

19           Training becomes a very important issue, as you  
20 might imagine. There are not that many individuals who are  
21 intimately familiar with the NRC regulation. So in every  
22 case, we have training provided to these individuals. They  
23 read the regulation.

24           They are provided with all of the background  
25 documentation, such as the NUREG, which I had alluded to



1 earlier, as well as a number of other items of information  
2 and documents which they will find useful in their analyses.

3 Aside from training, one of the most important  
4 things that we have done is to put in place a series of  
5 technical operating procedures, the most detailed of which,  
6 the seminal document on how to develop systematic regulatory  
7 analysis, is a volume that is some three inches thick, and  
8 goes through, in very great detail, how one will address  
9 each eventuality, each possibility that one could encounter  
10 within the analysis of a regulation.

11 Now, the basic technical operating procedure in  
12 that case is less than 20 pages long. But we have gone to  
13 the depth of development of that technical operating  
14 procedure so that all possible eventualities, particularly  
15 all of those which we have seen to date, plus a few others,  
16 have been dealt with in a structured manner.

17 So that as these staff members begin to analyze  
18 particular portions of the regulation, they have at their  
19 fingertips not only the training and the background  
20 documents for 10 CFR Part 60 in this case, but they also  
21 have in their hands a document that was developed by  
22 analysts who have had considerable experience already in  
23 reviewing and analyzing this regulation.

24 The analysis process takes place in two basic  
25 stages, but it has a number of subcomponents as well.

1           There is an initial analysis. And that is  
2 typically done by a group which will have one lead  
3 individual whose technical background is aligned with the  
4 regulatory topic, which he or she is being asked to address,  
5 has an individual who has a legal background, familiarity  
6 with statutes and regulations, and then, typically, a third  
7 member who will have an allied technical background, one  
8 which is associated with the principal substance or the  
9 principal topic of the regulation, but may not be, it will  
10 be a supportive technical expertise rather than the central  
11 technical expertise.

12           That kind of a team, then, is assembled to do the  
13 analysis, first, of the regulatory requirements, and then of  
14 the uncertainties that are perceived to be present within  
15 those requirements.

16           When they have completed their work, for all  
17 cases, the work is then submitted a formal program  
18 architecture review committee which is similarly constructed  
19 to the original committee, having a minimum of three  
20 members, one in the principal field, one in an allied  
21 technical field and then a person with a legal regulatory  
22 background.

23           So, everything that goes into the database that  
24 results from these analyses, that appears in a report such  
25 as you have received in this case, everything is reviewed at

1     least that one time. Now, in a typical case where a report  
2     would be developed, there are additional levels of review  
3     which would include technical reviews and programmatic  
4     reviews by the Center's staff and management, as well one or  
5     more reviews by the NRC staff and management before that  
6     document is brought forward to the public and presented as a  
7     formal report and made available in the public reading room.

8             So that is the staff aspect, the management aspect  
9     of how we, down in the trenches, as you put it, go about  
10    doing this work.

11            MR. HINZE: I have a couple of questions, if I  
12    might. In what areas did you feel that it was necessary to  
13    go to your subcontractors and consultants and have those  
14    deficiencies been removed with the addition of new staff or  
15    do you foresee those as continuing?

16            MR. PATRICK: Okay, in early days -- by that, I  
17    mean the first year and year and one half of the Center's  
18    existence, the two primary deficiency areas were in the  
19    geosciences, specifically hydrology and performance  
20    assessment and in the rock mechanical mining field. In both  
21    of those cases, we recognized that weakness from the outset.  
22    We had subcontractors that were part of our original team,  
23    and they were factored in right from the outset and we used  
24    them very extensively in that process.

25            With regard to the second part of your question,



1 those problems have been largely remedied. We now have a  
2 very senior individual who is heading up our performance  
3 assessment group. He is also a practicing hydrogeologist  
4 for 25 or so years. We also have two rather senior level  
5 hydrologists who are on the geological settings staff as  
6 well.

7 We just made our third acquisition in the mining  
8 rock mechanics area, so we have three of the four  
9 individuals that we will eventually have to provide us long  
10 term staffing support there. We still use our  
11 subcontractors, but we tend to use them in a little bit  
12 different mode, namely that we have our own core expertise  
13 available within the Center, but those would be the two  
14 principal areas.

15 There are, of course, a number of other areas.  
16 For instance, we have not, with the levels of budget and  
17 scope of work that we have in place, have not yet seen it  
18 necessary to hire a structural engineer, an electrical  
19 engineer, a ventilation specialist -- a number of  
20 subdisciplines like that.

21 In those cases, we've found it very beneficial to  
22 work with other divisions of Southwest Research Institute.  
23 They have a wide range of broadly respected experience in  
24 those areas. We have a team of individuals now which we  
25 have brought up and trained in the program. They are

1 routinely working for us as we do analyses within those  
2 areas of mechanical/electrical systems and so forth.

3 MR. HINZE: As you point out, there's a good deal  
4 of learning to go along with this process, and I assume that  
5 the new people you brought on board have been brought up to  
6 speed or are being brought up to speed in terms of the  
7 experience from this identification effort?

8 MR. PATRICK: That's correct. One of the ways  
9 that we found most effective for doing that is, even in  
10 cases where the primary expertise might be with a new staff  
11 member, we will not give that person the responsibility to  
12 be the lead member of this analysis team. We will use one  
13 of our seasoned senior people in an allied field of  
14 expertise to bring that person along and get them trained up  
15 through the first several analyses until that person is  
16 conversant with the regulations, understands the technical  
17 operating procedure and is able to work with it effectively.

18 MR. HINZE: Bear with me for another question.  
19 What kind of iterative procedures did you develop with the  
20 staff as you moved through this process? In what way did  
21 they lead you or constrain you or give you opportunities and  
22 in what way did you interact with the staff in early stages  
23 on this?

24 MR. PATRICK: Did you say iterative?

25 MR. HINZE: Iteration.

1 MR. PATRICK: With the NRC staff?

2 MR. HINZE: Yes.

3 MR. PATRICK: They, too, have been participants in  
4 not only briefings which were intended to be merely  
5 informative, I will say, but also in training sessions.  
6 They have worked directly with us on a couple of the very  
7 key developments of the regulatory basis for technical  
8 positions and for rulemakings.

9 That has been what we call a team relationship  
10 where the working is going on shoulder-to-shoulder. We have  
11 that type of work going on in the area of substantially  
12 complete containment, developing the technical basis there.  
13 We have an individual from the engineering staff of Bob  
14 Browning's Division of High Level Waste Management.

15 We've done a similar thing with regard to the  
16 regulatory requirements dealing with extreme erosion and the  
17 potential for extreme erosion at the site, working with an  
18 individual in Mr. Ron Ballard's group, also in Bob  
19 Browning's Division. So, those are some examples of the  
20 kinds of interactions that we have.

21 With regard to the iterative nature, the staff has  
22 been very heavily involved in the development of process,  
23 modification of process and terminology and technical  
24 operating procedures and so forth. The Center staff,  
25 beginning with the proposal, prepared a process and an



1     abbreviated procedure for how we would pursue undertaking a  
2     systematic development of the regulatory basis, and a  
3     systematic elucidation of the regulatory basis for the  
4     repository.

5             They, of course, had an opportunity to evaluate  
6     that in the very early days, and since that time, we have  
7     worked with them regularly to develop our primary planning  
8     documents, where we will propose certain work to be  
9     undertaken. In addition to those planning documents, we  
10    have these operating procedures which say not just what will  
11    be done, but in detail, the manner in which -- the methods  
12    we will use for accomplishing the work.

13            Those technical operating procedures are routinely  
14    submitted to the NRC staff, specifically to Mr. Altomare,  
15    who is the program element manager, and they review those  
16    documents, provide comment to us, and we work with them in  
17    an iterative fashion to come to agreement on what the  
18    appropriate approaches might be for these particular  
19    analyses.

20            The same thing happens then when a technical  
21    document is completed. In fact, typically before the  
22    document is completed, quite early in the process, at the  
23    stage of developing annotated outlines and things of that  
24    nature, we work quite closely with whoever the named project  
25    officer might be from the NRC side or project officer a

1 level below a program element manager within the NRC  
2 organization.

3 So, it's a very interactive process. It tends to  
4 be quite iterative in its nature. At it's best, it is  
5 collegial and we all, on our side, try to keep it from  
6 becoming terribly contractual, although we recognize the  
7 contractual nuances and requirements that are in place.

8 MR. MOELLER: You still, though, have not reached  
9 the stage of interchange of personnel; am I correct?

10 MR. PATRICK: No, sir, we have not, but in our  
11 management meeting with the senior NRC staff two weeks ago,  
12 I believe it was, we once again addressed that question and  
13 it is the impression of both of our staff and their senior  
14 staff that it is about time now. We believe that our  
15 organization has matured to the point where those kinds of  
16 things can begin to be seriously considered.

17 By seriously, I mean naming names and soliciting  
18 interest in a staff exchange. The Center is sufficiently  
19 small at this point where we do not favor sending any of our  
20 people to Washington for an extended period of time, beyond  
21 those people who we already have here in our Washington  
22 technical support office. We are much more open to  
23 exchanges in the other direction, simply because of our  
24 smallness.

25 We anticipate, hopefully before too many weeks get

1 away, that we will have identified perhaps one or two people  
2 -- start it small, look for good areas where successes can  
3 be had in technical exchange and to move forward from there.  
4 I would point out that with regard to several of these  
5 technical matters, NRC staff has been very closely involved  
6 with our staff. The SSC issue, in particular, the cognizant  
7 NRC staff member would spend a week or more at a time in San  
8 Antonio working with our staff, probably cumulative of, I  
9 would guess, four or five weeks total over the last six to  
10 nine months, working that problem.

11 The interactions, even outside of the formal  
12 relationship, Chairman Moeller, I think have been quite  
13 good, in the engineering area, in particular.

14 MR. MOELLER: The staff has a very vigorous  
15 program of interchange of their people with their regional  
16 offices -- you know, field assignments and vice versa, and I  
17 am glad to hear this update on your plans.

18 MR. PATRICK: Thank you.

19 [Slide.]

20 MR. PATRICK: The basic analysis process for the  
21 uncertainties is a three-stage one. It deals with  
22 identification, characterization, and then reduction of  
23 those uncertainties that have been identified.

24 [Slide.]

25 MR. PATRICK: The flow chart that follows that



1 word chart shows it a little better in pictorial fashion;  
2 indicates here how we start with the statutory and  
3 regulatory analysis, looking at the regulatory requirements  
4 that are in place.

5 Stage 1, as indicated above this dashed line, is  
6 the portion of the process which is reported in the document  
7 which you have in your hands and identified uncertainties,  
8 tries to group them into different logical groupings, so  
9 that they can be dealt with subsequently, in some logical  
10 fashion, and it tries to categorize them according to what  
11 type or style of uncertainty it might be.

12 Those categories, as it turns out, appear to be  
13 precursors for identifying the best method for reducing a  
14 particular uncertainty.

15 Stage 2 is an extremely important one, because it  
16 deals with much of the matter that we discussed earlier this  
17 morning.

18 The decision point indicated by the diamond is a  
19 crucial one. There are portions of the regulation which  
20 have been posed in such a manner to provide the agency and  
21 the license applicant with certain flexibilities in how they  
22 can address particular provisions of the regulation.

23 Coming in as independent analyzers of that  
24 regulation, those things are not always evident to us as  
25 analysts. Furthermore, even where they are evident, those

1     ambiguities still, in fact, are uncertainties and, we feel,  
2     need to be identified. It's just that they do not warrant  
3     being disposed with, reduced, and so forth.

4             And that's what we're speaking of here, having  
5     identified particular uncertainties which are intended to  
6     provide flexibility in the regulatory process. If that is  
7     their intent, we simply document that that is the intent of  
8     the agency and take no further action in those cases.

9             In cases where uncertainty reduction is desired,  
10    but it is not a matter that the regulation was intended to  
11    provide flexibility, then we go into a process of  
12    prioritizing those uncertainties.

13            This chart indicates that one of the Center's  
14    preferred methods, namely analysis using an attribute method  
15    -- attributes can be chosen to be few or many in number.  
16    They can be chosen to be very specific or quite general in  
17    nature. But they do provide a basis for formalizing, to  
18    some extent, the prioritization process.

19            So, the priorities that are selected become no  
20    longer a matter of the view, the impression, the personal  
21    feelings of a staff member at the Center or the NRC, but  
22    they become the result of a formal, visible analysis using a  
23    series of attributes or qualities of those uncertainties,  
24    which lead to prioritization, or prioritization may be done  
25    according to any of a number of bases, as I indicated this

1 morning.

2 Typically, when we think priority, we think  
3 timing, but there may be other means of prioritizing things,  
4 as well.

5 For instance, the most important uncertainty may  
6 not need to be resolved right away. The converse may also  
7 be true, that there are some things which need to be  
8 resolved more or less immediately which are not of extreme  
9 importance now but which, if left unattended, could become  
10 very important.

11 That is why we make provision in our own technical  
12 operating procedures to do a variety of attribute analysis,  
13 to prioritize these uncertainties according to whatever  
14 attributes seem appropriate to ourselves, doing independent  
15 analysis, and to the NRC, doing their official staff  
16 analyses which they use to support their strategy documents,  
17 such as the SECY document, 88-285, which has been alluded to  
18 this morning.

19 That whole second stage of identifying which  
20 uncertainties need to be reduced and the order of importance  
21 and timing with which they could be reduced is what we call  
22 Stage 2 characterization of the uncertainties, and as I  
23 indicated, we are just beginning to get into that process  
24 right now.

25 The final stage is the reduction of the



1       uncertainties, and that's where we identify a number of  
2       alternative means for appropriately reducing the  
3       uncertainty. By the way, that doesn't necessarily mean  
4       eliminating the uncertainty, just to reduce it appropriate  
5       to such things as risk factors to the licensing process and  
6       then reduce those uncertainties using the appropriate  
7       methods.

8               Now, what I have described here in terms of  
9       process method and in terms of where we are at in that  
10      process and method, I have been speaking to the general  
11      case. It's important to recognize that some of the  
12      uncertainties that were identified to be very important very  
13      early on are, in fact, being worked down Stage 3 already,  
14      things like substantially complete containment, ground water  
15      travel time, implementing the EPA standard, and so forth.

16             Those things have been, in keeping with much of  
17      the spirit that I have heard expressed this morning -- if  
18      you see a big problem, you know, don't wait a year to  
19      publish the report and work on it. Fast-track that through  
20      the process. And that's precisely what's been going on in  
21      two ways.

22             We make the NRC staff aware of things which we  
23      identify, and second, there are certainly a number of things  
24      which the staff had identified a year or more ago and had  
25      begun work on already, and we are just fast-tracking our

1 systematic regulatory analysis to play catch-up, to get the  
2 regulatory, statutory basis, technical basis in place to  
3 more fully support those rulemakings and technical  
4 positions.

5 MR. BROWNING: We are in the process of doing  
6 that right now.

7 MR. MOELLER: In a month or so?

8 MR. BROWNING: Should be to the Commission the  
9 first part of June or the later part of this month, I think.

10 MR. MOELLER: Go ahead.

11 [Slide]

12 MR. PATRICK: There are basic types of  
13 uncertainties which we identify. Although our technical  
14 operating procedures have definitions and clarifications  
15 that run before a paragraph or more, the simple statements  
16 are given here [indicating].

17 There is a regulatory uncertainty, one that is  
18 unclear. What must be done? Or what the NRC is requiring  
19 the Department of Energy to do in terms of show compliance?

20 There is an institutional uncertainty. If there  
21 is a lack of clarity as to who is responsible for either  
22 making that proof of compliance or for judging, evaluating,  
23 regulating compliance with that provision.

24 There is a technical uncertainty, when it is  
25 unclear how compliance with that regulation will be either

1 demonstrated by the DOE or determined by the NRC staff.

2 MR. MOELLER: Is that all the technical  
3 uncertainties? You said that some of them were there for  
4 flexibility. I mentioned that a few minutes ago. Could you  
5 give us an example of one of those? Maybe you did and I  
6 missed it.

7 [Slide.]

8 MR. PATRICK: Well, I was thinking more of  
9 regulatory and institutional uncertainties at the time. I  
10 know of no institutional uncertainties that are logically  
11 present for flexibility.

12 MR. MOELLER: Okay.

13 MR. PATRICK: Those primarily are just problem  
14 causers. Regulatory uncertainties that may be there on  
15 purpose. Perhaps, and this is one that we raised in several  
16 cases, perhaps the matter of what constitute an adequate  
17 investigation of the site? Some might say that that is  
18 there to give the license applicant and the NRC some  
19 flexibility in how it implements the regulation.

20 Given the volume of comments provided in the site  
21 characterization analysis, that probably is not a good  
22 example of an intended regulatory flexibility. The  
23 ambiguity in those words rather than providing flexibility,  
24 has caused the NRC staff considerable concern as to the  
25 adequacy of DOE's site characterization program.



1           There are some other areas though, that deal with  
2           some of the technical matters that might be there for some  
3           particular purpose.

4           In view of the time, I would, unless you specific  
5           questions, like to jump over the two definitions of  
6           regulatory and institutional uncertainties. They are there  
7           to provide you with some backup material and further  
8           explanation of those very simple three definitions that I  
9           gave you. If there are no questions on those definitions,  
10          we will proceed.

11          I mentioned that there were two steps early in the  
12          identification process that the Center uses to try to  
13          logically organize the uncertainties that it has identified.

14          The first is to put those uncertainties into  
15          groups based on the topic or the subject that is involved.  
16          This grouping is primarily used as an aid to discussion.  
17          But it may indicate, we think it is a very good early  
18          indicator, of where a single uncertainty reduction perhaps a  
19          technical position or a staff position or even a rulemaking.  
20          Well one such reduction method could apply to a wide range  
21          of uncertainties and address them all.

22          The one I just alluded to is a good example. That  
23          particular question of what constitutes an adequate  
24          investigation applies to all 22 of the potentially adverse  
25          conditions which are listed in 60.122. Doing something with

1     that phrase and a couple of allied phrases, can lead to  
2     reduction of -- 24 rather, my quote was wrong -- 24 specific  
3     uncertainties could be reduced by a single action, single  
4     interpretation of what those words were meant to be or so  
5     forth.

6             [Slide.]

7             MR. PATRICK: The next two charts summarize the  
8     uncertainties -- the groupings of the uncertainties -- that  
9     are provided within your -- the document that you have in  
10    front of you. I have nothing in particular to say about  
11    these. Again, these are provided primarily for backup and  
12    for depth if there would be any particular questions dealing  
13    with the groupings.

14            [Slide.]

15            MR. PATRICK: The second thing that we do after  
16    grouping these uncertainties to be able to facilitate our  
17    discussion and to get some insights into how we might be  
18    able to lump them together for uncertain reduction, we go  
19    through a process of categorizing the uncertainties. These  
20    provide us a means to differentiate among the broad  
21    categories of regulatory uncertainty, institutional  
22    uncertainty, and technical uncertainty.

23            In other words, there are regulatory uncertainties  
24    of various types which may lend themselves to different  
25    kinds of uncertainty reductions. That is why we grouped

1       them into these categories. It is important to realize that  
2       there is no implication of importance. Nor is there any  
3       implication of the need to reduce any of these uncertainties  
4       simply because they show up in one particular category.

5               [Slide.]

6               MR. PATRICK: The next slide summarizes the  
7       categories of uncertainties and the numbers of uncertainties  
8       which fell within each of those categories. This in a  
9       nutshell is the result -- the summary of the report --  
10      CNWRA-90-003.

11              A couple of things are important to note here.  
12      One is that by far the preponderance of all regulatory and  
13      institutional uncertainties identified to-date, fall in the  
14      category of need for definition. In other words there is an  
15      ambiguity in the phrases that are used in the regulation  
16      which could cause DOE or the staff to have differing  
17      interpretations as to the depth of analysis, the depths of  
18      site characterization and so forth that might be needed.

19              These may be relatively easy to dispense with.  
20      They might lend themselves to being reduced by staff  
21      interaction and or by the formal commenting process on such  
22      documents as the site characterization study plans and so  
23      forth. Twenty-four and I believe there are 43, fell into  
24      that category.

25              The second category which is was a close runner-up



1 is a category we call omissions. By these we mean the  
2 slight gaps in coverage of the rule. Perhaps the rule  
3 address a general subject. An example might be, the design  
4 of structure systems and components important to safety. It  
5 is called out that they have to consider the possibility of  
6 fire, but there is no address of the possibility of  
7 explosions.

8 Perhaps NRC like they do in the reactor business,  
9 they want to address explosions as well as fires within that  
10 portion of the regulation. That would be an example of a  
11 gap, an omission that we had found in our regulatory  
12 analysis.

13 Inconsistency is -- we found two cases of  
14 inconsistencies within the regulation. These would be  
15 places where one portion of the regulation seemed to be  
16 saying one thing that was a little bit different than what  
17 was said in another portion of the regulation. Or a more  
18 common occurrence would be where another NRC rule regulating  
19 a similar facility had a more stringent requirement than  
20 what Part 60 had. Some questions arise here with regard to  
21 such matters as design bases accident, for example.

22 One of the pieces -- I think that was of key  
23 interesting concern to the NRC staff -- is there anything in  
24 the rule which is unnecessary? Are there redundancies in  
25 there? Are there items being regulated for which the NRC

1 has no statutory authority and so forth? We found that  
2 there were no cases where there was a lack of necessity for  
3 the particular provision.

4 The next area is one which we have not yet  
5 completed. It is the only portion of the regulatory  
6 analysis of Part 60 which remains to be done, from the  
7 standpoint of regulatory institutional uncertainties, namely  
8 the test of sufficiency.

9 These two pieces [indicating] make it an isolation  
10 due to the dual task of necessity and sufficiency of  
11 everything that is within the regulation. I want to ensure  
12 that we are not over-regulating in the first case.  
13 Regulating things beyond authority. And in the second case,  
14 we need to be sure that the statutory provisions are fully  
15 being complied with.

16 The basis for the sufficiency analysis is what we  
17 call a functional analysis where we will examine at a rather  
18 high order, all of the functions that the repository must  
19 fulfill if it is to protect public and worker health and  
20 safety -- radiological health and safety.

21 The functional analysis is the technical operating  
22 procedure. It has been drafted for that. We are having  
23 meetings with the NRC staff this week, tomorrow  
24 specifically, as part of that interim process we discussed  
25 earlier. We will begin those functional analysis very

1       shortly.

2               Exceeding statutory authority was one of the  
3       particular categories that we examined. Again, we found no  
4       cases there. Then we found a couple of questions where  
5       there might be an institutional uncertainty. A question  
6       regarding agency jurisdiction -- how the NRC would be  
7       implementing certain provisions of the regulation. An  
8       immediate one that comes to mind there is the matter dealing  
9       with the mining regulations.

10              MR. MOELLER: And now there are 43 here and these  
11       are -- you know -- we had heard the number, what 86 or  
12       something?

13              MR. PATRICK: There are 86 basic regulatory  
14       requirements.

15              MR. MOELLER:

16              MR. PATRICK: And within those 86 requirements  
17       there are 43 uncertainties.

18              MR. MOELLER: All right. So this all in the  
19       uncertainties?

20              MR. PATRICK: All of them with the exception of  
21       this test of sufficiency.

22              MR. MOELLER: Right, where it may change.

23              MR. PATRICK: Some reg requirements have no  
24       uncertainties. Some have as many as three or four  
25       uncertainties. There are three uncertainties that are



1 common to all of the siting criteria dealing with the  
2 adequacy of the investigation, the adequacy of the  
3 evaluation of the data, and the other one escapes me.

4 MR. MOELLER: Okay.

5 [Slide.]

6 MR. PATRICK: How do these measure up against what  
7 the staff was currently doing before they ever got a center  
8 involved to do an independent analysis?

9 We did several correlations to evaluate in very  
10 broad terms how the uncertainties the Center had  
11 independently identified and evaluated matched up against  
12 the technical positions and the rulemakings that were  
13 already on the books in NRC's strategy document, SECY-88-  
14 285.

15 We found that five of the nine tentative  
16 rulemakings that NRC had underway correlated with regulatory  
17 and institutional uncertainties that we had identified here.  
18 The other four fell in the category of either dealing with  
19 matters that were outside of the review that we did, or in  
20 most cases, they dealt with technical uncertainties, rather  
21 than the regulatory uncertainties that we evaluated here.

22 Fifteen of the tentative technical positions which  
23 the NRC staff had evaluated correlated with the  
24 uncertainties that were here.

25 That's interesting from a couple of perspectives.

1 One, that's a fairly high ratio of correlation. But number  
2 two, it says that several, 15, or a number of our  
3 uncertainties, correlated with 15 positions that were taken  
4 to be basically technical in nature by the NRC staff.

5 I'd defer to Mr. Linehan to comment as to whether  
6 there is a cause-effect relationship here or not, but NRC, I  
7 believe, has begun to recognize that many of the topics that  
8 they were trying to deal with in technical positions really  
9 had a strong regulatory overtone, or at least, an undertone.

10 So, they are now moving to terminology here, and  
11 you'll see it in the updated SECY paper, of dealing with  
12 staff positions, I believe is the term that is now being  
13 chosen, to recognize that not all of the uncertainties that  
14 are being dealt with are primarily technical in nature.  
15 They may have something to do with a nuance or the  
16 interpretation of the language within the rule; hence, more  
17 regulatory in nature. And the general term, "staff  
18 position", will be used to recognize this.

19 Did you have any comments?

20 MR. MOELLER: Well, now there are 33 here. Where  
21 are the other 10?

22 MR. PATRICK: Okay.

23 We're looking at apples and oranges here.

24 MR. MOELLER: Okay.

25 MR. PATRICK: Here we're comparing 5 rulemakings

1 that may correlate with one or more uncertainty with 13 TPs  
2 that may correlate with one or more uncertainty.

3 MR. MOELLER: Okay.

4 MR. PATRICK: This last one is where I'm doing the  
5 other comparison. There are 13 uncertainties of those 43  
6 which are uncovered.

7 MR. MOELLER: So, 30 are in the first two groups.

8 MR. PATRICK: Thirty are in this first two.

9 MR. MOELLER: Right.

10 MR. PATRICK: But to some extent, they are being  
11 addressed by existing technical positions or rulemakings.

12 We'll get back to this matter in just a moment in  
13 terms of some of the recommendations.

14 The fact that 13 of the uncertainties did not  
15 correlate with rulemakings or technical positions does not  
16 necessarily mean that they should have correlated with those  
17 technical positions or rulemakings.

18 Certainly, some of those may fall in the category  
19 of being uncertainties which the NRC would choose not to  
20 reduce, to keep in place as intended flexibilities within  
21 the regulations.

22 [Slide.]

23 MR. PATRICK: The last two charts are some  
24 suggestions which we carried forward in our report to the  
25 NRC staff and which the Commission was briefed on at the end



1 of March.

2 First, it's vitally important that we conduct a  
3 sufficiency analysis as early in the process as possible, to  
4 make sure that the regulation is fully compatible with the  
5 functions that the repository is going to perform.

6 Second, we think it's very important that we  
7 determine both the necessity, or the desirability, and the  
8 importance of reducing these uncertainties; the first step,  
9 of course, being to identify those which are intended to be  
10 present to provide the agency and the license applicant with  
11 some flexibility in how they go about designing,  
12 constructing their repository facility.

13 The third item on that chart, to identify and  
14 implement appropriate uncertainty-reduction methods.

15 [Slide.]

16 MR. PATRICK: Dealing a little more specifically  
17 with that last bullet on that page, where the uncertainties  
18 correlate with an existing rulemaking or technical position  
19 -- and we saw that there were 5 such correlations here and  
20 15 here -- it seems appropriate to evaluate whether those  
21 TPs and rulemakings, soon to be staff positions and  
22 rulemakings, whether they will appropriate reduce the  
23 uncertainty or whether they're merely tangentially or  
24 topically addressing that uncertainty.

25 That level of analysis has not been done. We just

1 correlated them topically.

2 This is a key area where some of these  
3 bootstrapping activities that Mr. Browning spoke to earlier  
4 can really begin to be of value to both the Center staff and  
5 the NRC staff. By doing a thorough statutory and regulatory  
6 analysis at the front end of a staff position or rulemaking,  
7 one can find out, by examining these groups and categories  
8 of uncertainties -- one can find out where several  
9 uncertainties may be able to be dealt with in a single  
10 uncertainty-reduction method, getting much more bang for the  
11 buck, as is colloquially said.

12 Now, in cases where there is no correlation at  
13 all, it seems like there are three evaluations that are  
14 appropriate: One, make a determination of any further  
15 action is needed, either because this is an intended  
16 flexibility or because the uncertainty is really not that  
17 important, it does not generate that high of risk to the  
18 licensing site-characterization process. If the answer is  
19 yes, further action is appropriate, then to initiate some  
20 level of regulatory action, be that an interaction between  
21 the NRC and the DOE staff, be it a formal letter, a  
22 rulemaking, a staff position or whatever might be  
23 appropriate. And finally, there is a possibility, even for  
24 these that are not correlated, that they could be brought up  
25 and included in the scope of some existing regulatory action

1 that's already underway by the NRC staff.

2 Those suggestions conclude my remarks this  
3 morning, and I'd be happy, in the remaining time, to address  
4 any other questions that you might have.

5 MR. MOELLER: Bill or Gene, do you have additional  
6 questions?

7 MR. HINZE: Well, I might ask for clarification  
8 here.

9 In Volume II of your report, there is a name  
10 attached to the discussion of these uncertainties. Could  
11 you identify who has listed there? Is that the lead person  
12 in the group that is signing off? Miklas and Wilbur seem to  
13 be very prominent in the listing.

14 MR. PATRICK: Yes.

15 The question is directed to Volume II of the  
16 report that we have been discussing here in the second part  
17 of the briefing.

18 Throughout our database, we provide the name of  
19 the individual who did that particular portion of the  
20 analysis and the date when that analysis was conducted, and  
21 that's part of our own internal authenticating and quality-  
22 assurance process that take place.

23 MR. HINZE: Is that the lead person?

24 MR. PATRICK: That is the name of the lead  
25 individual who was responsible for that analysis.



1           MR. HINZE: I may have missed it, but I don't find  
2 Wilbur in the list of your staff. Who is Wilbur?

3           MR. PATRICK: Robert Wilbur is a member of another  
4 division, Division Six of Southwest Research Institute, and  
5 we have relied upon him very heavily from the outset. His  
6 degrees are in electrical engineering, interestingly enough,  
7 and that is giving him a very strong systems perspective to  
8 the entire process.

9           He has had a good deal of experience in other  
10 regulations from the nuclear industry, ones dealing with  
11 nuclear power plants and so forth. He was certainly new, in  
12 the early days, to repository regulations, but he had a very  
13 strong background in the regulatory perspective. And he was  
14 one of the early people that we brought onboard and used in  
15 that capacity.

16           The other name that you w'll see quite frequently  
17 in this particular Volume is Mike Miklas. Mike used to be  
18 out in one of the other divisions of the Institute. We  
19 found that we were using him so heavily, that he was so  
20 valuable to us and would continue to be on an ongoing basis  
21 that we have transferred him into our Division.

22           He is a geologist with some Master's degree work,  
23 also, in climatology and other aspects of the geosphere and  
24 atmospheric sciences. So, he comes with a very broad  
25 geosciences background to the program.

1 MR. HINZE: And Wilbur is available to the Center  
2 on a continuing basis, then, in an on-call situation?

3 MR. PATRICK: That's correct. And that's one of  
4 those cases where we have a continuing need, we do not have  
5 a 100-percent need.

6 Backing up a little bit about some of the  
7 contractual constraints, the Center cannot use its people  
8 for anything other than this contract. So, once we transfer  
9 someone into the Center, they have to be 100-percent  
10 billable to this particular contract, and Mr. Wilbur does  
11 not fit that criteria at this point.

12 MR. HINZE: And how long has this process been  
13 underway in the Center? How long has this program been  
14 underway?

15 MR. PATRICK: The development of the fundamental  
16 processes and procedures date back to nearly the beginning  
17 of the Center. About January of '88, I believe -- January  
18 or February of '88, we really began in earnest trying to  
19 develop the Program Architecture Support System and put in  
20 place the fundamental technical operating procedures for  
21 doing the program architecture work.

22 The analyses that led to the document that you  
23 have in hand were focused on two 4- to 5-month periods of  
24 time, one leading up to the time when the site-  
25 characterization plan was issued. We initially focused on

1 the review of Subparts B and E of 10 C.F.R. 60, to prepare  
2 us to review the site-characterization plan, which came in  
3 in December of '88. And the second was approximately a 4-  
4 month effort which focused our activities leading up to this  
5 report, which was issued in March of this year, or February  
6 of this year.

7 MR. HINZE: Mr. Browning has provided us with your  
8 principle technical assistance tasks, and this is one of  
9 six. Can you give us some rough idea of what proportion of  
10 the effort, for example, in this past year was put into this  
11 one of six?

12 MR. PATRICK: Over the past year, this is work  
13 which falls within the Waste Systems Engineering and  
14 Integration part of the program. That's Mr. Phil Altomare's  
15 program element.

16 MR. HINZE: So, that's the last three bullets,  
17 then.

18 MR. PATRICK: Yes. That's actually the last three  
19 of those bullets.

20 In dollar terms --

21 MR. HINZE: I don't want dollars.

22 MR. PATRICK: I'm trying to think of ways of  
23 expressing the proportions.

24 MR. HINZE: Is this a majority of the technical  
25 assistance?



1 MR. BROWNING: It's budgeted about \$1 1/2 to \$2  
2 million of my piece of the pie.

3 MR. HINZE: Is that 50 percent of the technical  
4 assistance?

5 MR. PATRICK: About one and a half to two-eighths.

6 MR. HINZE: About 25 percent was related to this  
7 task, about 25 percent of the technical assistance.

8 Thank you.

9 MR. MOELLER: Gene, any questions?

10 MR. VOILAND: In considering these uncertainties,  
11 what consideration was given to the pertinence of the  
12 uncertainty to risk?

13 Fundamentally, a regulation is aimed at protecting  
14 the public, which means controlling the risk.

15 You have discussed a whole bunch of uncertainties  
16 here rather generally. Did you evaluate the importance of  
17 these in terms of risk, or is that another portion of the  
18 project?

19 MR. PATRICK: That is one of the key aspects of  
20 the prioritization process. We purposely restrained  
21 ourselves at the identification stage from trying to  
22 prejudge what was and was not important for a couple of  
23 reasons.

24 One, things that seem important to you or I may or  
25 may not be important to others, and likewise, things that

1       may seem unimportant to use may, eventually, in the  
2       licensing process, become very important.

3               So, we have constrained ourselves from making  
4       those judgments early in the process. That has enabled us  
5       to do a very broad identification of uncertainties and to  
6       establish the rationale for why we think they are  
7       uncertainties or why we'd dismiss them as uncertainties, so  
8       that that will always be in the record.

9               That rationale can be challenged, but it cannot be  
10       said that NRC didn't think of this, NRC overlooked this  
11       uncertainty, be it technical or regulatory or managerial.

12              MR. VOILAND: The next stage might be, then, the  
13       application of risk analysis.

14              MR. PATRICK: The role of formal risk analysis in  
15       prioritizing -- that raises an interesting question, and  
16       part of it -- and I think the part that is very consistent  
17       with what the Office of Nuclear Materials Safety and  
18       Safeguards has been stated, both to their own internal staff  
19       in terms of direction, to us as a contractor, and to the DOE  
20       as a license applicant, performance assessment ought to be  
21       done early and often, and that is the analog to  
22       probabilistic risk assessment in the repository business,  
23       would be the performance-assessment activity.

24              I see a very strong role that it could play in  
25       gleaning out which of these are most important. How one

1 factors that in directly into a prioritization is certainly  
2 something that we'll have to grapple with in tomorrow's  
3 session, the beginning, and I'm sure, several days  
4 thereafter.

5 But that is the key issue, I would certainly agree  
6 with you -- risk to public, risk to worker from a  
7 radiological perspective. That has to be the focus of the  
8 work.

9 MR. MOELLER: I think, with that, we'll bring the  
10 session to a close.

11 Let me thank Dr. Patrick, especially, for his  
12 presentation.

13 I found the material provided to us prior to the  
14 meeting, plus your presentation itself, to reflect a lot of  
15 hard work and some very interesting observations.

16 I find that what you are doing is beginning to tie  
17 things together and to help us look at as a system and to  
18 understand where the weaknesses are, certainly, from a  
19 regulatory perspective.

20 So, we appreciate it very much, and we look  
21 forward to continuing to have such interactions in the  
22 future.

23 MR. PATRICK: Thank you, Sirs.

24 MR. MOELLER: Let me thank Bob Browning and the  
25 NRC staff for also being with us.



1                   With that, then, we'll bring today's program to a  
2   close.

3                   The Committee will go into closed session briefly,  
4   and then, as I mentioned, we will be resuming tomorrow  
5   morning at 8:30.

6                   Thank you.

7                   [Whereupon, at 11:50 a.m., the meeting was  
8   adjourned.]

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REPORTER'S CERTIFICATE

This is to certify that the attached proceedings before the United States Nuclear Regulatory Commission

in the matter of:

NAME OF PROCEEDING: 20th ACNW Committee Meeting

DOCKET NUMBER:

PLACE OF PROCEEDING: Bethesda, Maryland

were held as herein appears, and that this is the original transcript thereof for the file of the United States Nuclear Regulatory Commission taken by me and thereafter reduced to typewriting by me or under the direction of the court reporting company, and that the transcript is a true and accurate record of the foregoing proceedings.

*Marjorie Nations*

Official Reporter  
Ann Riley & Associates, Ltd.

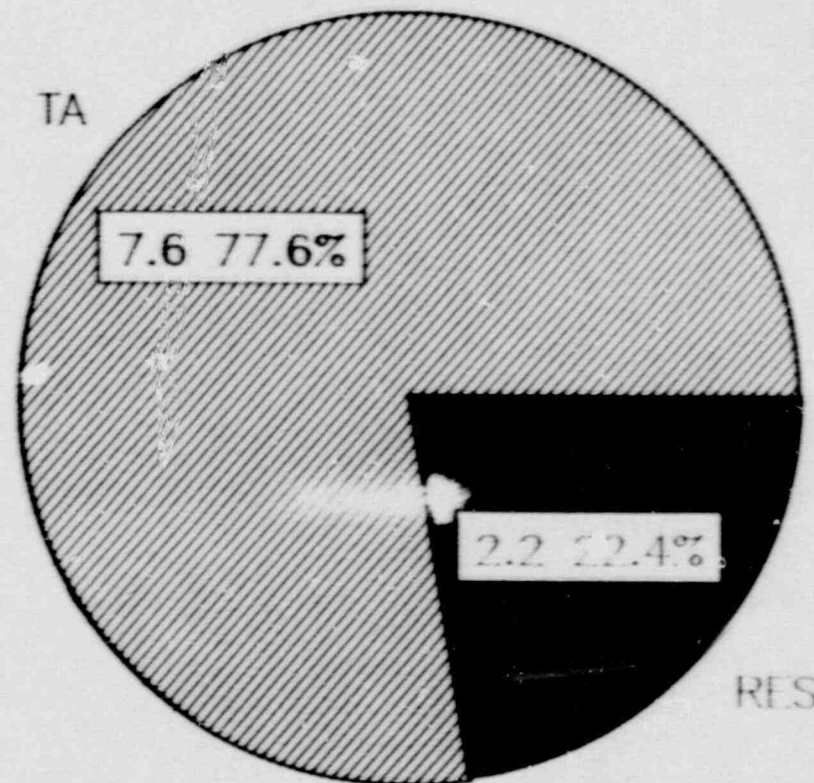
PRINCIPAL CENTER TECHNICAL  
ASSISTANCE TASKS

- O PERFORMANCE OF PRELICENSING REVIEWS  
AND EVALUATIONS OF DOE SUBMITTALS AND  
ACTIVITIES
- O PERFORMANCE OF QUALITY ASSURANCE  
AUDITS OF DOE
- O DEVELOPMENT OF PERFORMANCE ASSESSMENT  
CAPABILITIES
- O DEVELOPMENT OF BASIS FOR RULEMAKINGS,  
TECHNICAL POSITIONS AND OTHER  
REGULATORY PRODUCTS
- O DEVELOPMENT OF TECHNICAL ASSESSMENT  
CAPABILITIES AND METHODS
- O IDENTIFICATION OF REGULATORY AND  
TECHNICAL UNCERTAINTIES



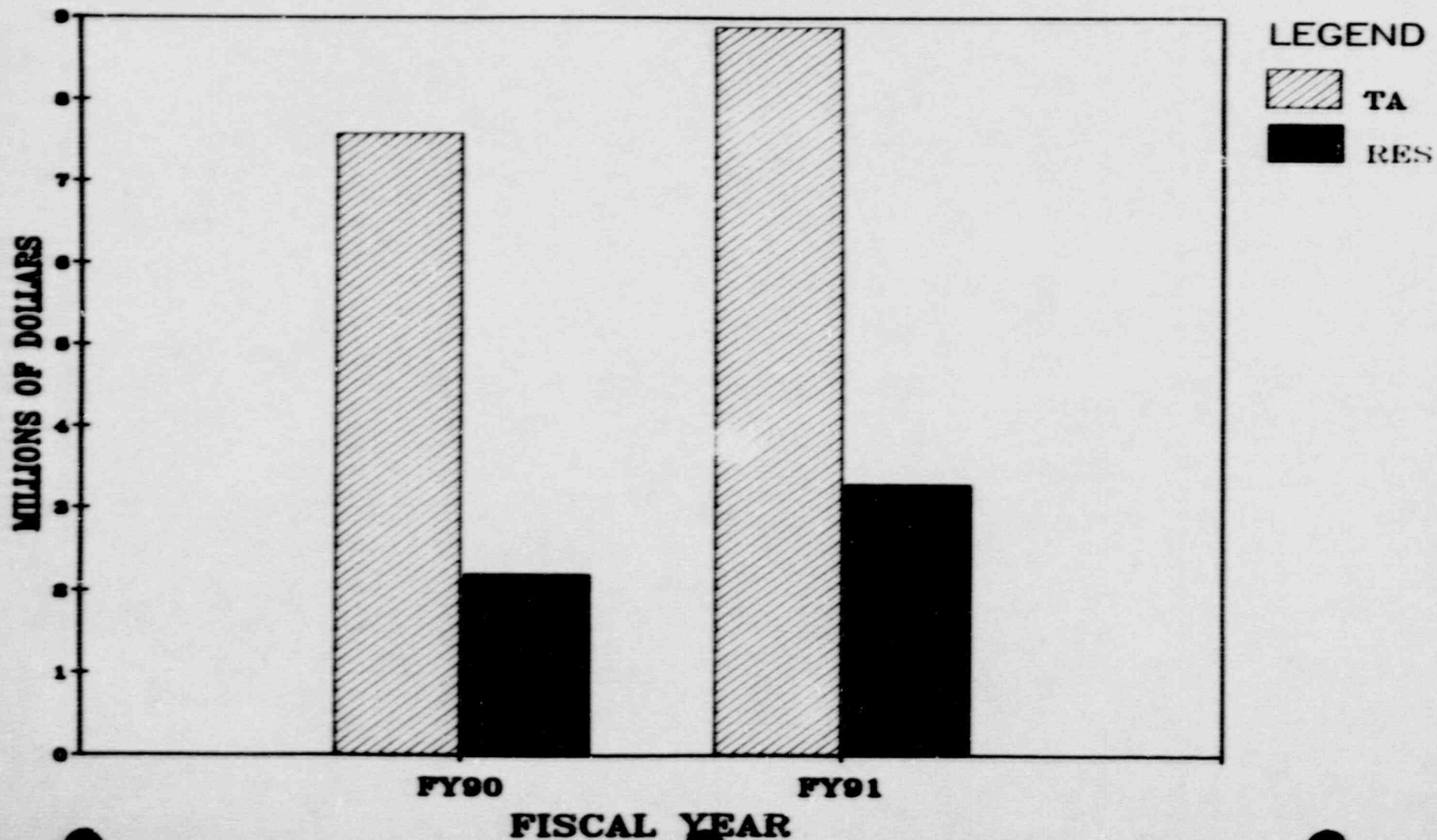
# PLANNED CNWRA FY90 EXPENDITURES

(RES/TA in Millions of Dollars)



FY90

# PLANNED CNWRA FY90-91 EXPENDITURES (RES/TA)



# **PROGRAM ARCHITECTURE AND THE SYSTEMATIC REGULATORY ANALYSIS**

**Briefing to the  
Advisory Committee on Nuclear Waste**

**by the  
Center for Nuclear Waste Regulatory Analyses**

**May 24, 1990**



## **BRIEFING TOPICS**

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- **OVERVIEW OF SYSTEMS APPROACH**
  - **Program Architecture**
  - **Systematic Regulatory Analysis**
- **ACCOMPLISHMENTS TO DATE**
- **REPORT ON RESULTS OF UNCERTAINTY ANALYSIS**
  - **Regulatory Analysis Method**
  - **Summary of Results**
  - **Suggest Follow-on Activities**

# **NWPA ESTABLISHES THE HLW REPOSITORY LICENSING ENVIRONMENT**

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- **TECHNICALLY SOPHISTICATED AND COMPLEX**
- **SEVERAL INTER-RELATED COMPONENTS – AT REACTOR STORAGE, MRS, GEOLOGIC REPOSITORY, TRANSPORTATION, ETC.**
- **FORMAL ADMINISTRATIVE LAW PROCESS**
- **MULTIPLE-PARTY EVALUATION AND APPROVAL PROCESS**
- **INSTITUTIONALLY COMPLEX – NEGOTIATOR, MRS COMMISSION, TECHNICAL REVIEW BOARD**
- **INTENSE PUBLIC SCRUTINY**
- **RIGOROUS SCHEDULE – 3-YEAR REVIEW OF LICENSE APPLICATION**

**THESE FACTORS INTRODUCE RISK INTO THE NRC PROGRAM**

## **SYSTEM ENGINEERING: APPROACH**

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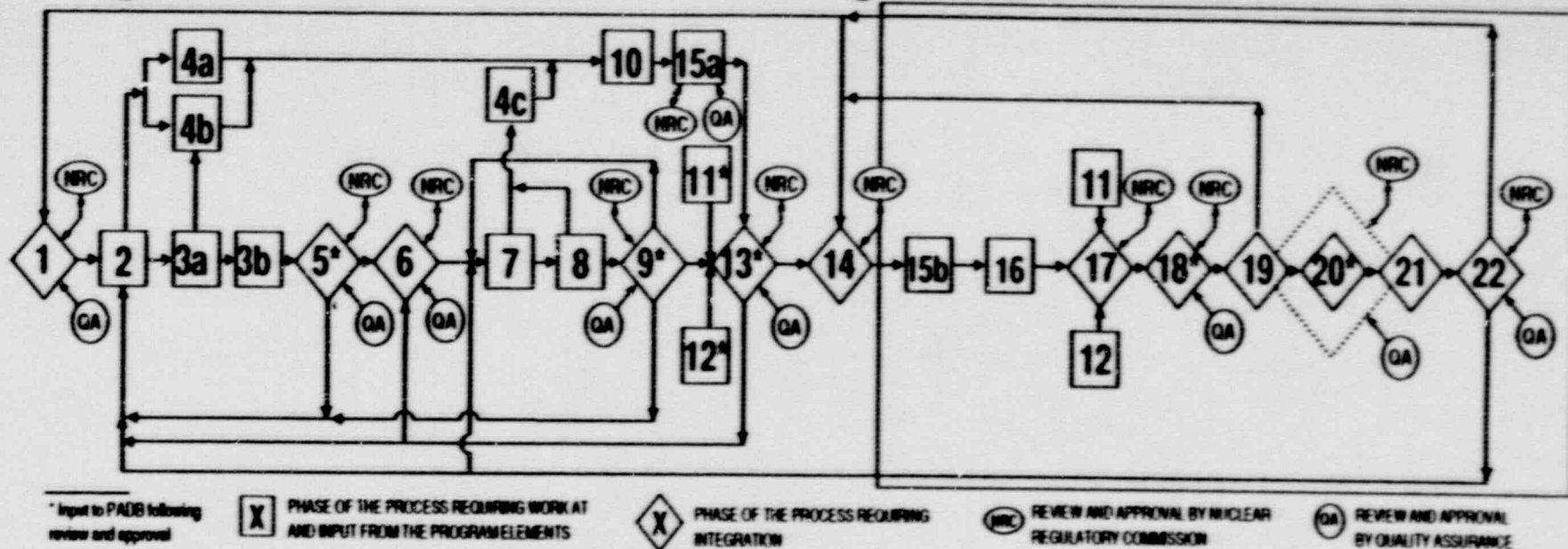
- **MISSION ORIENTED**
  - **NWPAA FOCUS**
- **REQUIREMENTS-BASED**
  - **10CFR60 AND 40CFR191**
  - PRIMARY FOR REPOSITORY**
- **PROACTIVE**
  - **SUFFICIENT AND TIMELY**
  - GUIDANCE TO DOE**
- **BASIS FOR INTEGRATION**
  - **ORGANIZATIONAL**
  - AND FUNCTIONAL**
- **DYNAMIC**
  - **ADAPTS TO CHANGES**



# **PROGRAM ARCHITECTURE: SYSTEM DESCRIPTION AND FRAMEWORK FOR THE NRC HIGH-LEVEL WASTE REGULATORY PROGRAM**

---

- **ASSESSMENT OF STATUTORY AND REGULATORY RESPONSIBILITIES BY MEANS OF THE SYSTEMATIC REGULATORY ANALYSIS**
- **PROGRAM PLANNING, INCLUDING EVALUATION OF PROGRAM ALTERNATIVES AND RISKS**
- **PROGRAM EXECUTION AND MANAGEMENT**
  - **Implementation of Plans**
  - **Formal Development of Technical Positions and Rulemakings**
  - **Development of Technical Assessment Capabilities and Analysis Methods**
  - **Conduct of Reviews and Audits**
  - **Conduct of Research**
  - **Cost and Schedule Control**
  - **Integration and Statusing of Progress of Work**

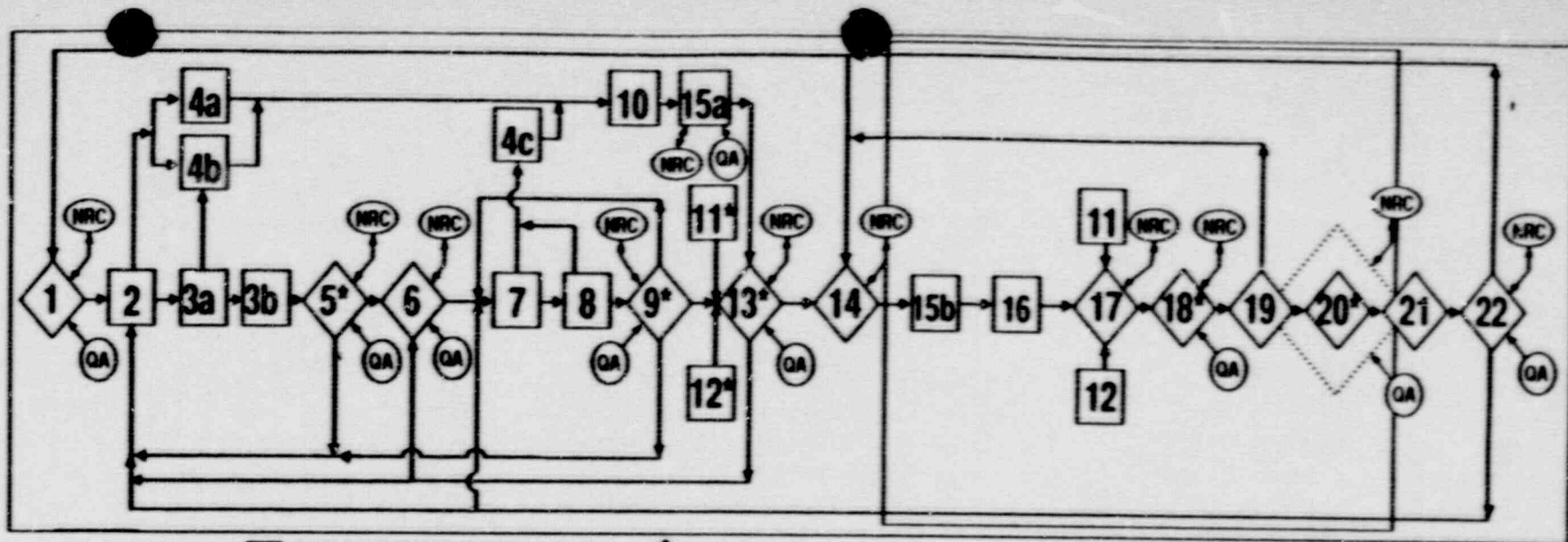


1. Identify Potentially Applicable Statutes and Regulations
2. Analyze and Identify Regulatory Requirements
- 3a. Identify Regulatory Elements of Proof and Define Logic Structure
- 3b. Identify Technical Review Components and Define Logic Structures
- 4a. Identify and Correlate Institutional Uncertainties
- 4b. Identify and Correlate Regulatory Uncertainties
- 4c. Identify and Correlate Technical Uncertainties
5. Review, Revise and Integrate Regulatory Requirements, Regulatory Elements of Proof, and Technical Review Components
6. Select Subset of Regulatory Requirements for Further Analysis Based on Time-Critical Nature
7. Identify Basic Approach for Compliance Determination Methods
8. Identify and Correlate Information Requirements for Compliance Determination

9. Review, Revise and Integrate Compliance Determination Methods and Associated Information Requirements
10. Define NRC Composite Uncertainties; Identify Uncertainty Components
11. Obtain DOE "Issues", Compliance Demonstration Methods, Information Needs, Uncertainties and Uncertainty Reduction Methods
12. Obtain State, Tribe, and Other Affected Parties "Issues", Compliance Evaluation Methods†, Information Needs, and Uncertainties
13. Identify and Correlate Information Requirements for Uncertainty Reduction; Rank NRC Composite Uncertainties
14. Define Composite Information Requirements; Make Initial Selection of Composite Information Requirements for NRC Action; Identify Other Action Agencies
- 15a. Analyze Alternative Uncertainty Reduction Methods, Draft the Postulated Uncertainty Reduction Language (PURL) for Recommended Rulemakings, and Submit to NRC for Review.

- 15b. Define Alternative NRC Programs for Each Composite Information Requirement, Uncertainty Reduction, and Compliance Determination
16. Develop Costs, Schedules, and Lead Times for Alternative NRC Programs
17. Analyze and Perform Tradeoffs of Alternative NRC Programs
18. Recommend Overall NRC Programs Including Overall Research Program Plan
19. Develop and Display the Network and Critical Path for Each Regulatory Requirement
20. Develop and Display Network for Total Program
21. Control and Document Program Structure and Changes
22. Conduct the NRC program

†It is assumed that at least one affected party will request information to perform an independent "compliance evaluation".



\* Input to PADB following review and approval



PHASE OF THE PROCESS REQUIRING WORK AT AND INPUT FROM THE PROGRAM ELEMENTS



PHASE OF THE PROCESS REQUIRING INTEGRATION



REVIEW AND APPROVAL BY NUCLEAR REGULATORY COMMISSION



REVIEW AND APPROVAL BY QUALITY ASSURANCE

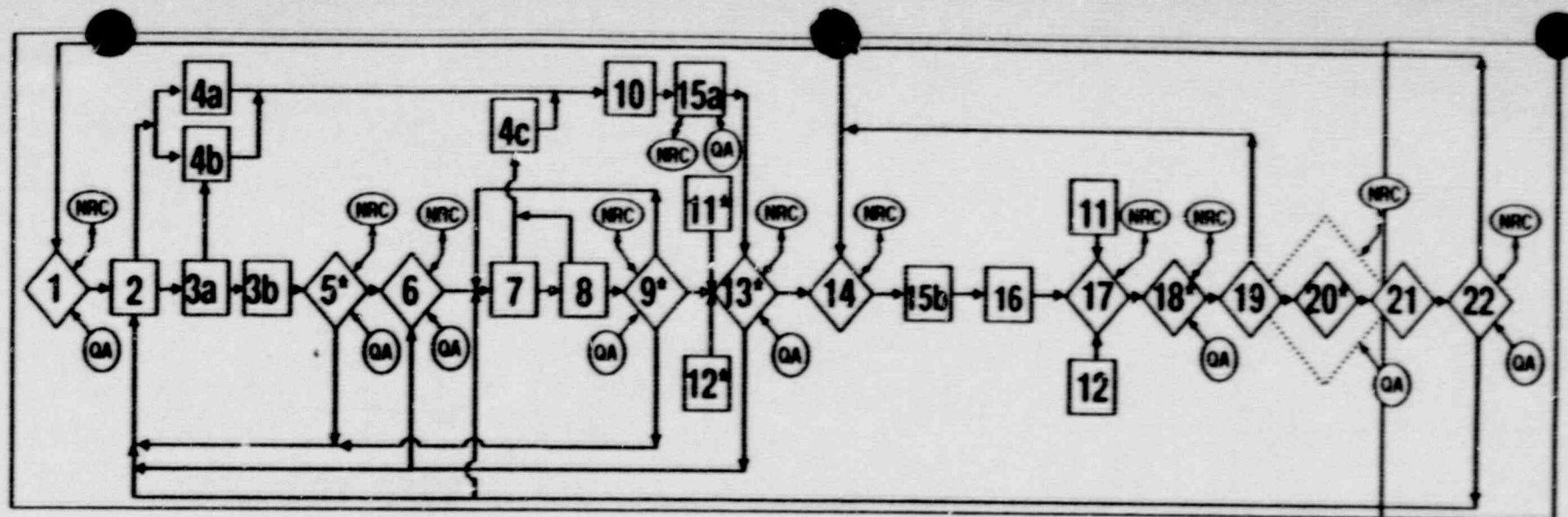
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**X** PHASE OF THE PROCESS REQUIRING WORK AT AND INPUT FROM THE PROGRAM ELEMENTS

**X** PHASE OF THE PROCESS REQUIRING INTEGRATION

**(NRC)** REVIEW AND APPROVAL BY NUCLEAR REGULATORY COMMISSION

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# **SYSTEMATIC REGULATORY ANALYSIS: PROCESS FOR COMPREHENSIVE, SYSTEMATIC, STRUCTURED EVALUATION OF NRC STATUTORY AND REGULATORY RESPONSIBILITIES**

---

- **IDENTIFICATION OF STATUTORY AND REGULATORY REQUIREMENTS**
  - Repository
  - ISFSI and/or MRS
  - Transportation
- **IDENTIFICATION AND EVALUATION OF UNCERTAINTIES**
- **REDUCTION/RESOLUTION OF UNCERTAINTIES**
- **DEVELOPMENT OF REGULATORY AND TECHNICAL BASES FOR GUIDANCE DOCUMENTS**
- **DEVELOPMENT OF STRATEGIES AND METHODS FOR COMPLIANCE DETERMINATION (LICENSE REVIEW)**

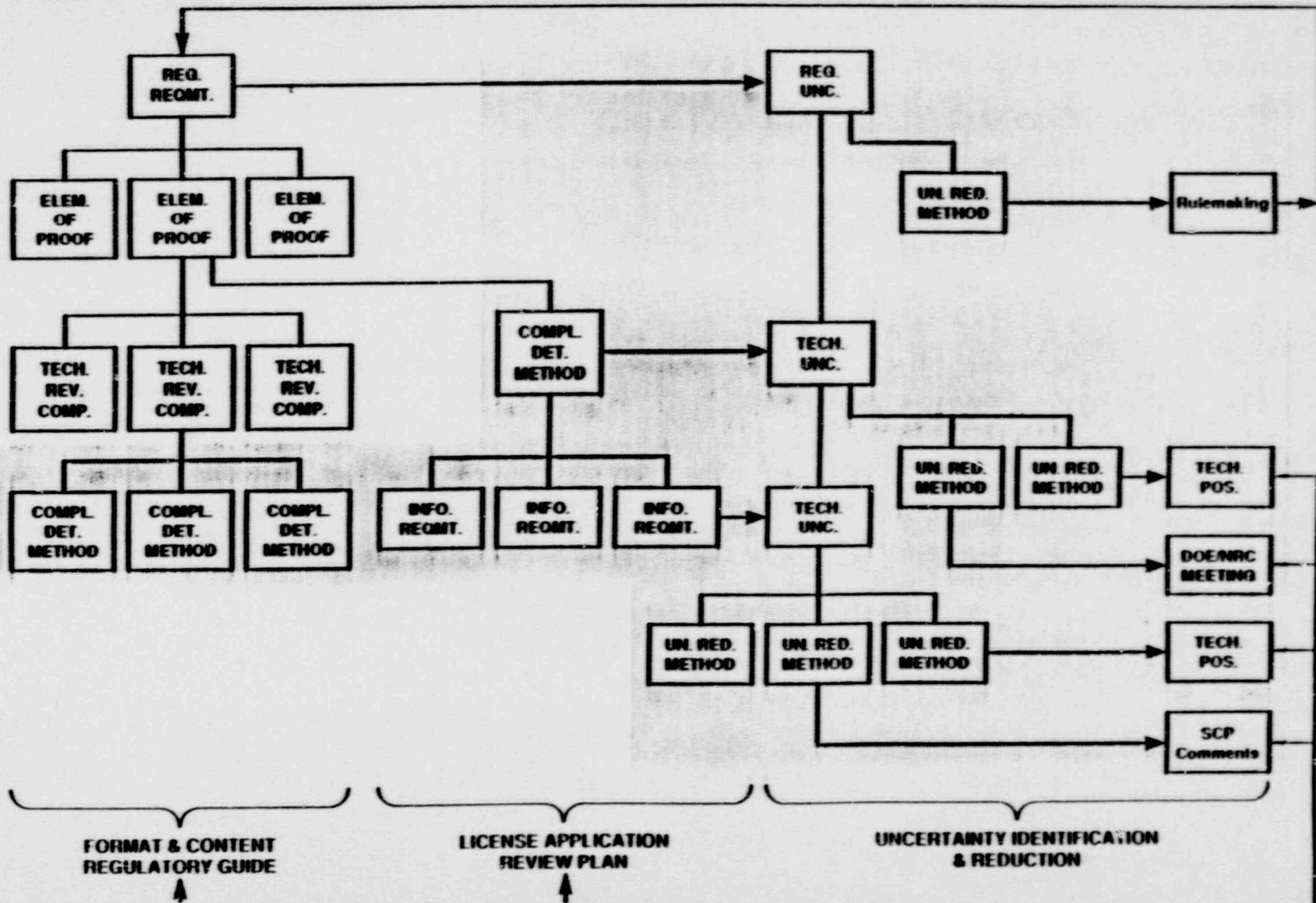
# **PROGRAM ARCHITECTURE SUPPORT SYSTEM: COMPUTER-BASED INFORMATION ANALYSIS AND MANAGEMENT SYSTEM**

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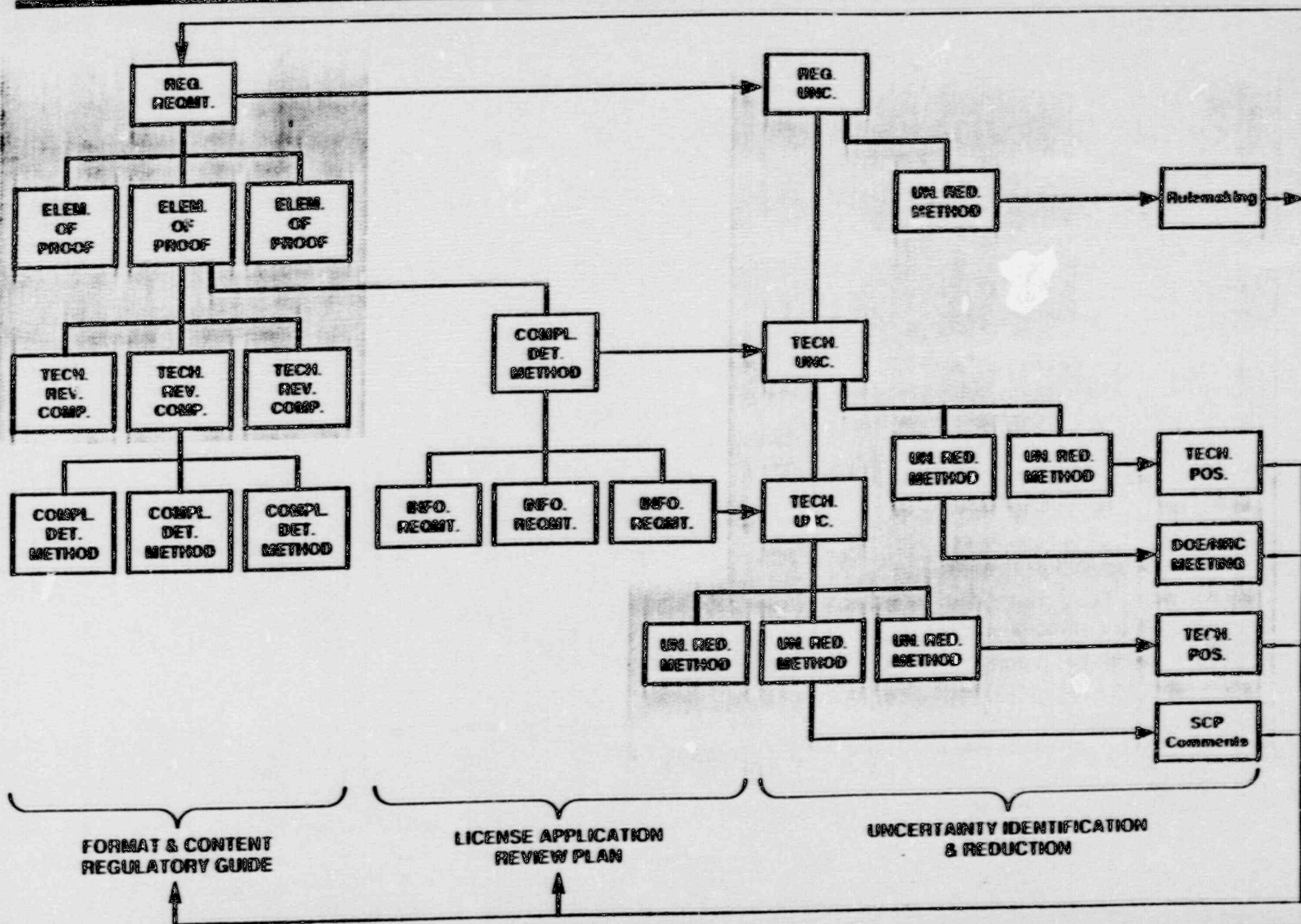
- **COMPUTER-ASSISTED DEVELOPMENT OF SRA**
- **INFORMATION ANALYSIS, INTER-RELATIONSHIP, ARCHIVAL, AND RETRIEVAL**
- **PROGRAM PLANNING AND INTEGRATION**
- **PROGRAM MANAGEMENT (COST/SCHEDULE CONTROL)**
- **OFFICE AUTOMATION**
  - **Technical Document Index**
  - **Correspondence and Commitment Control**
  - **Link to LSS and NUDOCs**



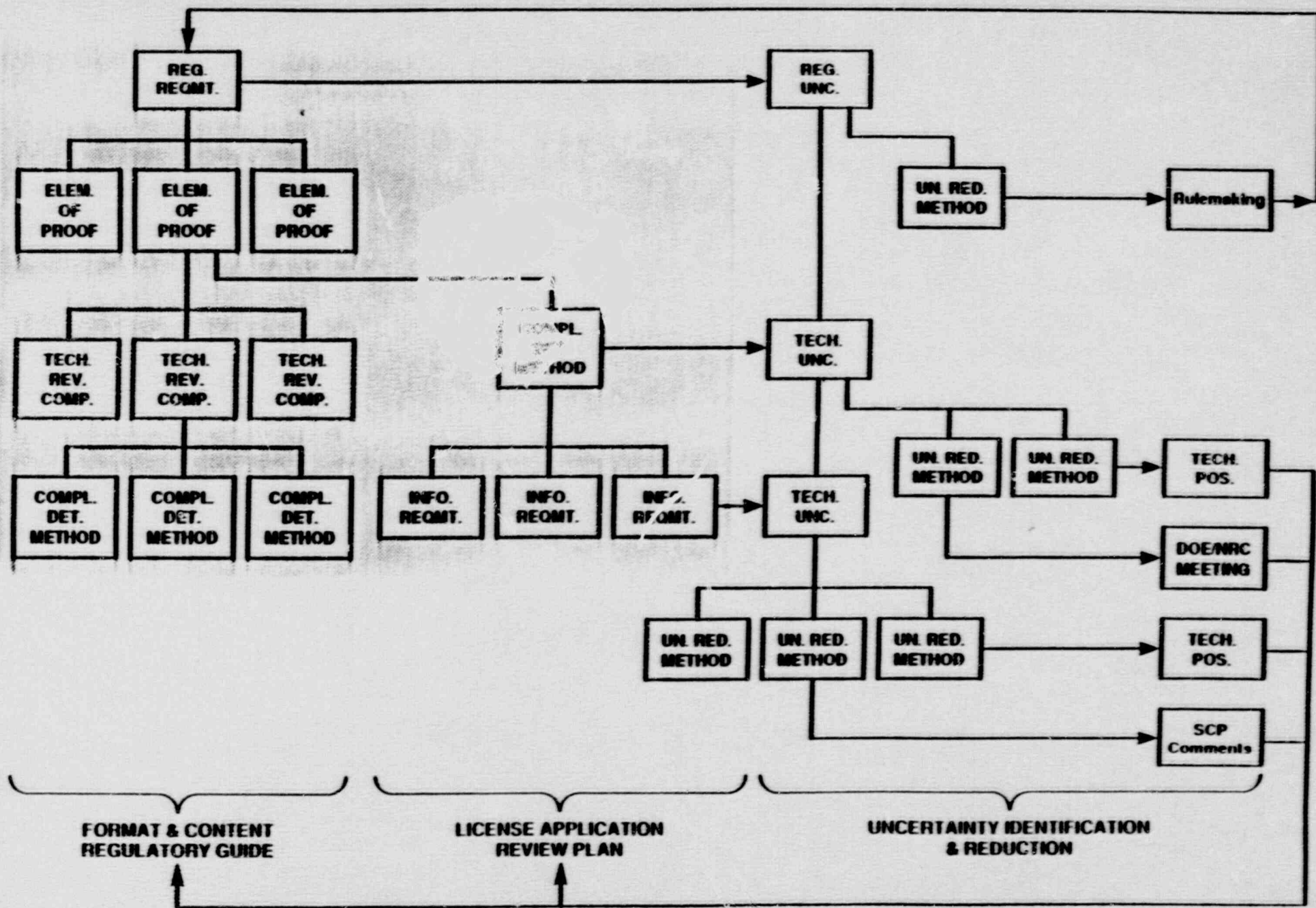
# RELATIONSHIPS AMONG COMPONENTS OF NRC PROGRAM AND SYSTEMATIC REGULATORY ANALYSIS



# RELATIONSHIPS AMONG COMPONENTS OF NRC PROGRAM AND SYSTEMATIC REGULATORY ANALYSIS



# RELATIONSHIPS AMONG COMPONENTS OF NRC PROGRAM AND SYSTEMATIC REGULATORY ANALYSIS





## **SIGNIFICANT ACCOMPLISHMENTS – SYSTEMS ENGINEERING**

---

- **PRIORITIZED STATUTES AND REGULATIONS**
- **DELINEATED REGULATORY TOPICS AND REGULATORY REQUIREMENTS IN 10 CFR PART 60**
- **BASELINED PROGRAM ARCHITECTURE PROCESS AND PROCEDURES**
- **COMPLETED ANALYSIS OF REGULATORY AND INSTITUTIONAL UNCERTAINTIES IN 10 CFR PART 60**

## **PLANNED PRODUCTS OF SRA**

---

- **REGULATORY BASIS FOR REGULATORY GUIDANCE PROVIDED TO DOE**
  - Technical Positions
  - Rulemakings
  - Regulatory Guides
- **TECHNICAL BASIS TO REDUCE REGULATORY AND TECHNICAL UNCERTAINTIES**
- **COMPLIANCE DETERMINATION STRATEGIES BASED ON:**
  - License Application Review Strategy
  - Performance Assessment Review Strategy
- **COMPLIANCE DETERMINATION METHODS, INCLUDING REVIEW CRITERIA, THAT WILL COMPRISE THE LARP**
- **INTEGRATED REGULATORY AND TECHNICAL BASIS FOR REVIEW OF SITE CHARACTERIZATION DOCUMENTS**
- **TECHNICAL REVIEW COMPONENTS AND INFORMATION REQUIREMENTS FOR LICENSE APPLICATION FORMAT AND CONTENT REGULATORY GUIDE**

## **SCOPE OF UNCERTAINTY REPORT**

---

- **IDENTIFICATION OF REGULATORY AND INSTITUTIONAL UNCERTAINTIES (TECHNICAL UNCERTAINTIES NOT ADDRESSED)**
- **EXCLUSION OF UNCERTAINTIES**
- **GROUPING AND CATEGORIZATION**
- **CORRELATIONS WITH RULEMAKINGS AND TECHNICAL POSITIONS**
- **RECOMMENDED ACTIONS**



## **REGULATORY ANALYSIS METHOD**

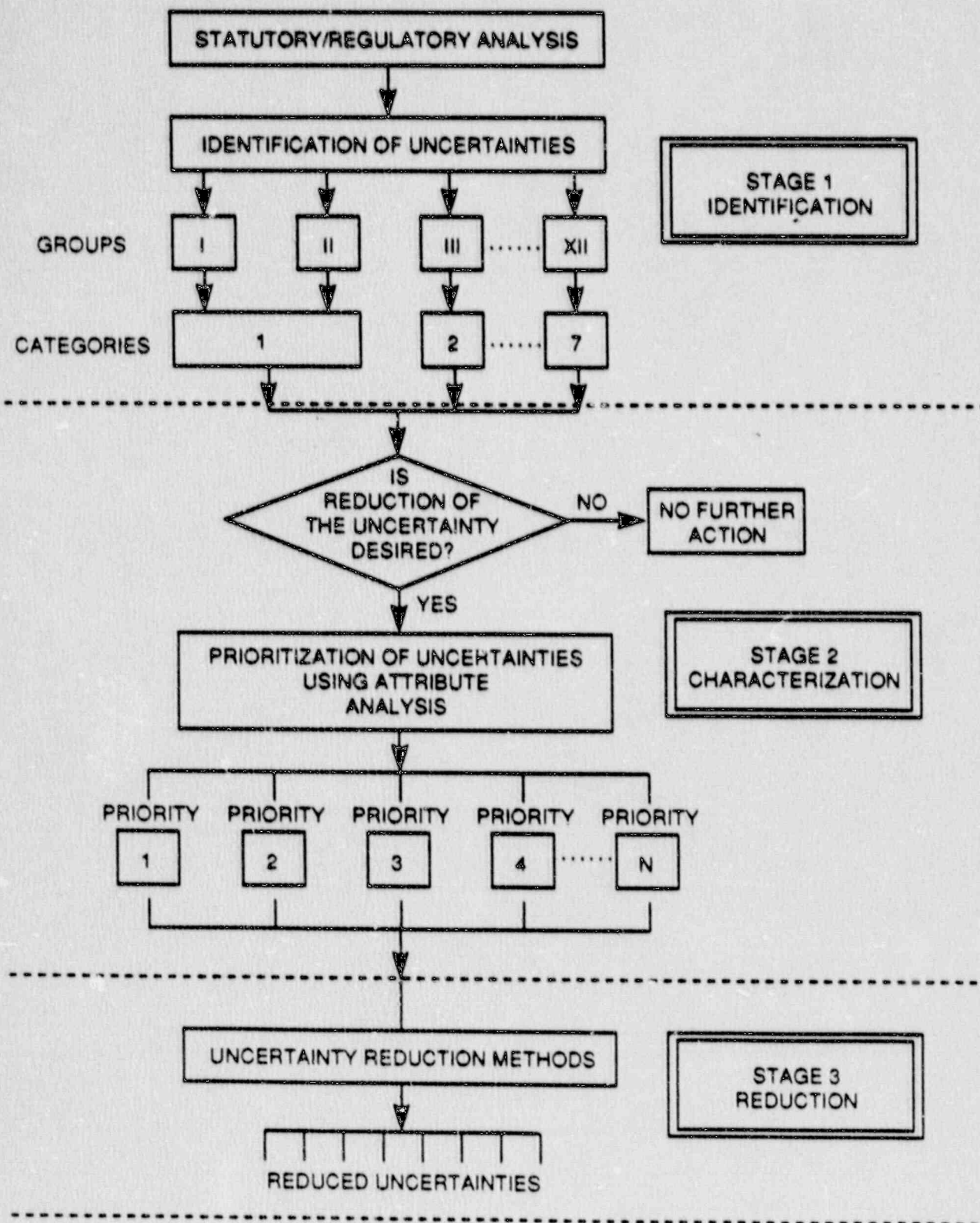
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- **IDENTIFY REGULATORY REQUIREMENTS**
- **DELINEATE LOGICAL RELATIONSHIPS OF REGULATORY ELEMENTS OF PROOF**
- **IDENTIFY REGULATORY AND INSTITUTIONAL UNCERTAINTIES**
- **ANALYZE AND DEVELOP RATIONALE FOR UNCERTAINTIES IN CONTEXT OF AVAILABLE DOCUMENTATION**
- **EXCLUDE UNCERTAINTIES AS APPROPRIATE**

## **THREE STAGE PROCESS:**

---

- **UNCERTAINTY IDENTIFICATION**
- **UNCERTAINTY CHARACTERIZATION**
- **UNCERTAINTY REDUCTION**





## THREE TYPES OF UNCERTAINTIES

---

- REGULATORY – UNCLEAR WHAT MUST BE DONE
- INSTITUTIONAL – UNCLEAR WHO IS RESPONSIBLE
- TECHNICAL – UNCLEAR HOW COMPLIANCE WILL BE DEMONSTRATED

## **REGULATORY UNCERTAINTY**

---

**“ . . . LACK OF CLARITY . . . AN ESSENTIAL REQUIREMENT HAS BEEN OMITTED, OR WHEN REQUIREMENTS . . . DETRACT FROM . . . OR DO NOT CONTRIBUTE TO THE REGULATORY PROGRAM . . . . ”**

## **INSTITUTIONAL UNCERTAINTY**

---

**" . . . LACK OF CERTITUDE REGARDING THE ROLES, MISSIONS, ACTIONS, AND SCHEDULES OF AGENCIES WHICH HAVE REGULATORY REQUIREMENTS THAT AFFECT THE HIGH-LEVEL WASTE REGULATORY PROGRAM . . . . "**



## **UNCERTAINTY GROUPS**

---

- **BASED ON TOPIC OR SUBJECT**
- **PRIMARILY AS AID TO DISCUSSION**
- **MAY INDICATE WHERE ONE UNCERTAINTY REDUCTION  
COULD BROADLY APPLY**

## **SUMMARY OF UNCERTAINTIES BY GROUP**

---

- **GROUP I: GENERAL ADEQUACY OF SITE CHARACTERIZATION**
- **GROUP II: ANTICIPATED/UNANTICIPATED PROCESSES/  
EVENTS**
- **GROUP III: IMPORTANT TO SAFETY CONSIDERATIONS**
- **GROUP IV: EBS PERFORMANCE**
- **GROUP V: RADIOLOGICAL SAFETY CONSIDERATIONS**
- **GROUP VI: RETRIEVABILITY CONDITIONS**

## **SUMMARY OF UNCERTAINTIES BY GROUP (CONT'D)**

---

- **GROUP VII: CONDITIONS FOR CONSTRUCTION  
AUTHORIZATION AND LICENSE**
- **GROUP VIII: MINE AND NONRADIOLOGICAL SAFETY**
- **GROUP IX: CONDITIONS LAND ACQUISITION/CONTROL**
- **GROUP X: QUALITY ASSURANCE AND INFORMATION  
REQUIREMENTS**
- **GROUP XI: COMPLIANCE WITH EPA STANDARD**
- **GROUP XII: EMERGENCY PLANNING CRITERIA**



## **UNCERTAINTY CATEGORIES**

---

- **FURTHER DIFFERENTIATE AMONG SUBTYPES OF REGULATORY AND INSTITUTIONAL UNCERTAINTIES**
- **GIVE EARLY INSIGHTS INTO UNCERTAINTY REDUCTION METHOD**
- **NO IMPLICATION OF IMPORTANCE OR NECESSITY OF REDUCTION**

## **SUMMARY OF UNCERTAINTIES BY CATEGORY**

---

● NEED FOR DEFINITION	24
● OMISSION	15
● INCONSISTENCY	2
● LACK OF NECESSITY	0
● INSUFFICIENCY	0*
● EXCEEDS AUTHORITY	0
● QUESTION OF AGENCY JURISDICTION	2

**\*TO BE DONE**

## **RESULTS OF CORRELATIONS**

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- **5 TENTATIVE RULEMAKINGS CORRELATED WITH UNCERTAINTIES**
- **15 TENTATIVE TECHNICAL POSITIONS CORRELATED WITH UNCERTAINTIES**
- **13 UNCERTAINTIES DID NOT CORRELATE WITH RULEMAKINGS AND TECHNICAL POSITIONS**



## **SUGGESTIONS FOR FURTHER ACTIONS**

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- **CONDUCT SUFFICIENCY ANALYSIS**
- **DETERMINE NECESSITY AND IMPORTANCE OF REDUCTION, INCLUDING PRIORITIZATION**
- **IDENTIFY AND IMPLEMENT UNCERTAINTY REDUCTION METHODS**

## **SUGGESTIONS FOR FURTHER ACTIONS (CONT'D)**

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- **WHERE UNCERTAINTY CORRELATES TO RULEMAKING OR  
TECHNICAL POSITION – EVALUATE WHETHER IT WILL BE  
APPROPRIATELY REDUCED**
- **WHERE UNCERTAINTY DOESN'T CORRELATE – EVALUATE  
NEED TO:**
  - **Take Any Further Action**
  - **Initiate Regulatory Action**
  - **Modify Scope Of Existing Regulatory Action**