

NUCLEAR REGULATORY COMMISSION

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 SUBCOMMITTEE ON SUSQUEHANNA NUCLEAR POWER
 STATION

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION

ADVISORY COMMITTEE ON REACTOR SAFEGUARDS
SUBCOMMITTEE ON SUSQUEHANNA NUCLEAR POWER STATION

Nuclear Regulatory Commission
1717 H Street, N. W.
Room 1046
Washington, D. C.

Thursday, July 23, 1981

The subcommittee convened at 8:30 a.m., pursuant to notice, William Kerr, Chairman of the Subcommittee, presiding.

ACRS MEMBERS PRESENT:

- W. KERR
- D.W. MOELLER
- J.J. RAY

ACRS CONSULTANTS PRESENT:

- I. CATTON
- W. LIPINSKI
- Z. ZUDANS

DESIGNATED FEDERAL EMPLOYEE:

- J.C. McKINLEY

OTHERS PRESENT:

- MR. STARK
- MR. CURTIS
- MR. KENYON
- MR. HENRIKSON
- MR. TEDESCO

1 public. You have, I believe, copies of the proposed agenda
2 and it calls for a first item from the NRC staff with
3 spokesman, according to my copy of the agenda, Mr. Stark.

4 (Slide.)

5 MR. STARK: Good morning, my name is Richard
6 Stark, I'm the project manager for the NRC safety review of
7 the Susquehanna Steam Electric Station. I would like to
8 point out that this is the second boiling water reactor to
9 be reviewed by the ACRS after TMI. LaSalle was the first
10 one, and that was approximately two months ago.

11 In addition, I would like to point out again that
12 this is a two-unit review; Units 1 and Unit 2 for
13 Susquehanna Steam Electric Station. And again, as was the
14 case in the LaSalle application, we have conducted our
15 review aiming toward a full power license and not a two-
16 step license.

17 I would like to discuss the chronology or the
18 history of the Susquehanna review and then I will get into
19 the current status of the review. What I have on the slide
20 -- and I also have a few copies of this passed out -- is
21 some of the key dates relating to the Susquehanna
22 application.

23 The document was tendered in April of 1978; it was
24 docketed in July of 1978. The safety evaluation report was
25 issued on April 10 of this year, 1981, and supplement no. 1

1 was issued July 7 of this year. The safety evaluation
2 report that was issued in April had 103 open items, and the
3 supplement that came out this month has 14.

4 And what I would like to do is to discuss the
5 status of those 14 items right now for your benefit.

6 (Slide.)

7 I would like to indicate that a large number of
8 these also appear on the agenda, so they will be discussed
9 more than once today. And since we are in Washington, this
10 time, many of the staff reviewers will also be here at times
11 that should coincide with the applicant's presentation. So
12 what I would like to do right now is to kind of discuss the
13 status of each and every one of these.

14 The order that I have here is the same order that
15 the open items appear in Supplement 1 and that is the reason
16 for the order.

17 Item number 1 is turbine missile, and basically
18 the status of our review right now is we are reviewing the
19 basis for defining target and target areas. We have been
20 looking at drawings and trying to determine angles, and what
21 we have done to expedite this is there is a site visit
22 planned and a meeting for next Wednesday, the 29th I
23 believe, where the reviewer will try to rapidly identify
24 those items so that we can go on with that particular phase
25 of the review.

1 MR. KERR: Excuse me, Mr. Stark, I did not quite
2 get what you are trying to tell me. There is a site visit?

3 MR. STARK: Yes. What the reviewer wants to do,
4 rather than looking at drawings and trying to determine 3D
5 and where the angles are relative to defining critical
6 targets and areas, we tried several sessions on paper and we
7 felt the best thing might be just to go and look at the
8 three-dimensional site in order to come to a mutual
9 agreement on what is a target and what is a target area and
10 what the size is, so that we can crank in the probability
11 numbers.

12 MR. ZUDANS: How do you plan to figure out the
13 angles, walking in a room that is enclosed by a wall?

14 MR. STARK: Basically, one of the problems we have
15 is defining targets. Initially, the applicant gave a very
16 large over-estimate of it where instead of looking at
17 critical equipment, he looked at, for example, the whole
18 wall and not the insignia on the wall as a critical area,
19 which produced very large numbers. And then, whenever we
20 pointed that out to him, he tried to hone in on the target,
21 and we want to make sure that what his basis is for defining
22 a target and our basis is very similar.

23 As I said, we have gone through two sessions
24 looking at drawings, trying to look at angles, and we
25 thought that for all people's benefits it might be a lot

1 easier to understand if we just looked at the plant.

2 MR. KERR: You stand at the turbine and throw
3 rocks, and if the rock hits something -- .

4 MR. ZUDANS: That does it.

5 (Laughter.)

6 If I walk in the plant, I certainly lose the
7 concept as to what is behind that wall, and I am figuring
8 the only way you can determine the angles is really looking
9 at the drawings, unless you have a doubt.

10 MR. STARK: You can argue that one either way.
11 Sometimes people can see three dimensions in drawings; some-
12 times they can see it better -- .

13 In any event, we thought this would be a good way
14 of wrapping that one up.

15 The next item I have is equipment qualification,
16 and what I would like to say here is that the applicant has
17 established a central file. We have had several meetings
18 and several discussions where the content of the format of
19 the file has been well established. The applicant will not
20 have his file ready, essentially complete, until November of
21 1981.

22 MR. KERR: Excuse me, it also seems to me it is
23 important to us to know whether the equipment is qualified.
24 I guess I'm a little more interested in that than I am in
25 knowing whether his file is qualified.

1 MR. STARK: What I was going to say is we cannot
2 perform our audit until a large portion of that file
3 exists. That will not be the case until November, so we
4 have not done our audit and we will not start the audit
5 until after November.

6 MR. KERR: Did you happen to ask the applicant how
7 he is getting along with the qualification program? Or are
8 you going to wait until his file is in place?

9 MR. STARK: Actually, we tried to do both, exactly
10 what you said.

11 MR. KERR: All right. I will ask him. You did
12 ask him?

13 MR. STARK: Yes, and what we tried to make sure of
14 is that what he presents to us comes in, as I said, the
15 right format, the right content. But a large portion of the
16 actual qualification data itself is not there, and it is
17 currently being assembled. And since there are some pieces
18 of it there -- but we feel until a large portion of it is
19 there, we will not -- .

20 MR. KERR: But you do not have any feel for
21 whether the qualification process is fairly well along or
22 not?

23 MR. STARK: I think until we do our audit I would
24 not want to forecast it.

25 MR. KERR: Okay, I will ask him.

1 MR. STARK: We think they are headed in the right
2 direction but we have not done the audit and we have not
3 looked at it.

4 MR. KERR: Can I ask the applicant what he feels
5 about the present status of item 2?

6 MR. CURTIS: My name is Norman Curtis. I believe
7 agenda item G addresses this subject. We will be making a
8 presentation.

9 MR. KERR: Okay, you're going to follow up. Good
10 enough.

11 MR. STARK: That is true, a lot of these do occur
12 later on.

13 MR. CATTON: Can I just cross items off on this
14 big list that I have that you have down there?

15 MR. KERR: No, it is in the supplement. That's
16 correct, isn't it?

17 MR. STARK: Yes.

18 MR. KERR: Do you remember what page?

19 MR. STARK: Section 1.9, Chapter I.

20 MR. KERR: Okay.

21 MR. STARK: It lists 108 total items. The 103
22 went to 108, but some of those were also resolved.

23 MR. KERR: But you have this list and the
24 supplement, don't you? No, you don't?

25 MR. CATTON: No.

1 MR. STARK: These items are the items of 108 that
2 are still open that are still requiring additional
3 information.

4 MR. KERR: So that will show up in a supplement
5 numbered 2 sometime.

6 MR. STARK: Supplement No. 2 I hope to take that
7 whole 108 list sometime and show that they are all resolved.

8 MR. KERR: I guess I don't have this list. Do you
9 have this?

10 MR. STARK: If you look at the safety evaluation
11 supplement you will find that all of these items are picked
12 out of the 108. These are the 14 that are still open within
13 that 108.

14 MR. KERR: We are trying to get our files up to
15 date.

16 MR. CATTON: Go ahead.

17 MR. STARK: Would you like me to point it out to
18 you?

19 MR. KERR: He will find it.

20 MR. STARK: It is a handy thing for me, and if I
21 can bring you up to speed on it, it may help you. Rather
22 than glean all of the open items out of the 108, we threw
23 the 14 -- .

24 MR. KERR: I wish you would not mention the 108
25 because I have never really believed that number. I just

1 cannot believe there could be 108 open items in an SER.

2 MR. STARK: All that means is that the staff still
3 does not have the right piece of paper at the time.

4 MR. CATTON: It sounds like it is premature.

5 MR. KERR: That's sort of what I thought.

6 MR. STARK: Okay. The next item I would like to
7 discuss is steam bypass of the suppression pool, and the
8 issue here is that the steam had required automatic wet well
9 spray, and the applicant wishes to show that he has
10 sufficient capacity or sufficient margin in his wet well
11 design that he can -- and there is also sufficient time --
12 that he can rely on manual initiation of wet well spray.

13 The applicant is performing an analysis right now
14 and that is due August 1st for us.

15 MR. KERR: Do you think he can do it?

16 MR. STARK: Well, based on some of the discussions
17 we have seen so far, it appears that there may be sufficient
18 margin and if he can confirm it in the analysis, we will
19 probably accept it.

20 MR. KERR: Thank you.

21 MR. CATTON: Is his wet well different than other
22 plants?

23 MR. STARK: It is a Mark II containment.

24 MR. CATTON: Is the volume different than other
25 plants?

1 MR. STARK: Since it is a Mark II containment I
2 suspect it would be very similar. I have not checked the
3 number of cubic feet.

4 MR. KERR: We can ask him when he makes his
5 presentation.

6 MR. STARK: By the way, we re going to discuss
7 Mark II containment, which are the next three items. That
8 is in the agenda coming up.

9 Okay, the next item is a justification of
10 T-quencher loads, and just to give you an idea, the staff is
11 presently preparing its -- or getting ready to publish --
12 its criteria. The applicant met with the staff and
13 presented the assumptions that went into their analysis for
14 analyzing the bending moments. We are currently reviewing
15 their assumptions, and I can see that we are very close to
16 accepting their assumptions. I have one more review branch
17 right now, and I expect next week -- I show this action is
18 subject to any need for additional information.

19 MR. CATTON: Excuse me, I do not recall steam
20 bypass being a problem with Zimmer. Do you have different
21 people who review the same aspects on different plants, who
22 have different views of things?

23 MR. STARK: We have different reviewers. I have
24 the same reviewer that existed on LaSalle.

25 MR. CATTON: I was thinking of Zimmer. I do not

1 remember the steam bypass being in question. Was it missed
2 on Zimmer or something?

3 MR. STARK: Since I am only associated with
4 Susquehanna, it is hard for me to say. It may have been
5 that they committed to automatic wet well spray and
6 therefore, it was not highlighted. I don't know.

7 MR. CATTON: Oh, okay.

8 MR. STARK: As I indicated, I expect we are very
9 close on that. I do not want to forecast where we are going
10 to be but we are very close on this particular item.

11 MR. KERR: Excuse me. Doesn't LaSalle use a
12 T-quencher?

13 MR. CATTON: This doesn't have anything to do with
14 the type of quencher.

15 MR. KERR: No, but I am down on item 4 and they
16 need additional justification of T-quencher loads.

17 MR. CATTON: Yes, it does.

18 MR. KERR: Are the loads different here than they
19 were at LaSalle?

20 MR. CATTON: I'm just having trouble keeping up.

21 MR. ZUDANS: No, this one was -- .

22 MR. KERR: Why is this a problem on this? Why
23 does one need different justification here than one needs at
24 LaSalle?

25 MR. STARK: I'm going to put it in my own words.

1 I think initially, all of the applicants were presenting
2 their plants and analyzing it more or less uniquely. And
3 what we are attempting to do is to provide both a uniform
4 review and also attempting to accommodate the different
5 methods that were used in our analysis review.

6 MR. KERR: Let me go back and re-ask my question.
7 Is this T-quencher markedly different or is it unique
8 somehow as compared to the one at LaSalle?

9 MR. STARK: I guess it is the same. Do you
10 recall, Tony?

11 MR. BOURNIA: It is the same.

12 MR. KERR: Does one require a different
13 justification here than was required for LaSalle?

14 MR. BOURNIA: I think right now, as Richard has
15 indicated, I think they are unique in each plant and they
16 have to be looked at on a plant-by-plant basis.

17 MR. KERR: I thought you just told me that the
18 quenchers were the same but the justifications have to be
19 different. Is that right?

20 MR. BOURNIA: Right.

21 MR. CATTON: Could we ask why?

22 MR. KERR: I am afraid to.

23 MR. CATTON: I am, too, but I'm curious.

24 MR. KERR: What does justification mean? I would
25 have thought that if one found the T-quencher acceptable at

1 LaSelle, if it is the same as this T-quencher -- .

2 MR. STARK: I think the applicants could have
3 analyzed them differently and come to the same conclusion
4 and we are reviewing their analysis.

5 MR. KERR: If you have already analyzed LaSalle
6 and it is acceptable and it is exactly the same as this one,
7 what additional justification does one -- I am missing
8 something. I realize my question sounds silly. It sounds
9 silly to me.

10 MR. STARK: Let me do this -- .

11 MR. CATTON: They all belong to the same owners'
12 group.

13 MR. STARK: The reviewer will be down later this
14 morning as a part of that specific discussion. Maybe we can
15 address that item then.

16 MR. ZUDANS: At the other meeting, we were advised
17 that Susquehanna T-quenchers were tested and specifically by
18 Germans, and that is where you derived low drum and that was
19 a single quencher that was tested.

20 MR. CATTON: But, Zenons, they all belong to the
21 owners group and they all have access to the same
22 information, and they are all using the same T-quenchers.

23 MR. ZUDANS: But for the specific facilities, they
24 do not. These were derived from the German test, not the GE
25 test for this one.

1 MR. KERR: I guess I do not understand the
2 structural engineering?

3 MR. ZUDANS: The hydraulics?

4 MR. CATTON: The mock-up was identical for the
5 other plant where maybe some piping is slightly different at
6 this plant. But I still do not see a need for it to remain
7 as an item of question.

8 MR. TEDESCO: Let me just add a little bit here.
9 We agree they have an owners group and they are approaching
10 the issue for resolution on a generic basis. For LaSalle it
11 is probably all right, but it does not necessarily mean that
12 each licensee is going to adopt precisely the same generic
13 resolution.

14 MR. KERR: Mr. Tedesco, let me -- my question was,
15 is the T-quencher here the same as the one at LaSalle? Now,
16 the answer I got was yes. Maybe that is the wrong answer.

17 MR. TEDESCO: I think that -- .

18 MR. KERR: If it is the same, then I don't
19 understand why once one has decided that a T-quencher is
20 acceptable, one has to do another analysis of an identical
21 T-quencher to determine that it is acceptable. So I'm
22 missing something and I'm trying to find out what it is I'm
23 missing.

24 MR. TEDESCO: Let me make my point another way.
25 We have a Mark-II containment here, we have a BWR-5. That

1 has been reviewed before, too. Now, why are we doing it
2 again? The answer is we tried to evaluate each plant, find
3 out what the differences are and what the applicant -- .

4 MR. KERR: Indeed, I would encourage one to look
5 for unique differences and that is the reason I asked if
6 there were any and I was told there were not any
7 differences; that the T-quenchers are identical.

8 MR. TEDESCO: As far as the installation, as far
9 as the deposition of the loads, how they are applied, I do
10 not know if they are the same. I do not think so.

11 MR. KERR: That is the reason I asked the question
12 and the answer I got was yes, they were the same. I don't
13 know.

14 MR. ZUDANS: They are not installed the same way.

15 MR. KERR: They are not installed the same way?

16 MR. ZUDANS: The specific test by Germans for
17 their specific plant, that is where they derived the loads.
18 Therefore, it is a different story.

19 MR. KERR: Okay.

20 MR. STARK: Mr. Tedesco brought up another plant.
21 LaSalle is a BWR-5; Susquehanna is a BWR-4. So it could be
22 the steam and the characteristics of steam forces going down
23 are similar but not necessarily identical. So that could
24 affect the loads, too.

25 MR. KERR: I feel better. There must be some

1 basis for this. That is what I was looking for.

2 MR. STARK: Okay. The next item is the review of
3 the submerged dragloads and again, this is another instance
4 where the applicants have more or less done unique analysis
5 or unique presentations of the submerged dragloads. And
6 what we have found so far in our review is that the
7 methodology that Pennsylvania Power & Light is using is
8 acceptable to us.

9 The staff has asked for additional studies, sensi-
10 tivity studies, to confirm a multiplier factor that the
11 applicant is using for hydrodynamic mass, and the applicant
12 has indicated that he will try to give us some confirmatory
13 information on the sensitivity study by September.

14 MR. KERR: And again, I take it the dragloads at
15 Susquehanna are unique and quite different from those, say,
16 at LaSalle?

17 MR. STARK: I'm sure that there are plant-specific
18 differences and I do not know how to properly factor them
19 in. But since this is scheduled to come up again later on
20 today, there will be some people on both sides; the
21 applicant and on NRC, who can probably address that since
22 they sat in on most of them.

23 MR. KERR: Thank you.

24 MR. STARK: Okay. The next item that I have is IE
25 Bulletin 7927, and 8006. IE Bulletin 8006 is loss of safety

1 related function after reset. The applicant has submitted a
2 response to this particular item, 8006. For the most part
3 it satisfies the requirement in that it identifies
4 exceptions, it documents their operation and it documents
5 the required testing procedures.

6 However, the staff feels that they have not justi-
7 fied the exceptions and we have requested additional
8 information for 8006, and that specifically, they justify
9 the need for the exceptions. So that is the status of that
10 one, and the applicant as indicated that he will get back
11 around the middle of the month on that.

12 MR. KERR: The middle of August?

13 MR. STARK: The middle of August, yes. Now, IE
14 Bulletin 7927 is loss of power to instrument and control
15 system, and the status of this one is that we have not yet
16 received the response from the applicant. And we had an
17 estimate here of mid-August, whenever that one might be
18 coming in, and we have done no review on it since there is
19 nothing to review.

20 The next items we have is the review of the
21 alternate shutdown system.

22 MR. KERR: Now again, both of these questions are
23 plant-unique. This is quite different, for example, than
24 LaSalle or -- .

25 MR. STARK: That is correct. These initially went

1 out to the operating plants and asked for a plant-unique
2 response, and that is also what we are asking for here.

3 MR. KERR: My question is, is the equipment plant-
4 unique? For example, they cannot refer and say, we are
5 doing the same thing as LaSalle. It is quite different than
6 LaSalle, say.

7 MR. STARK: That is correct. Yes, we are asking
8 for a plant by plant status and identification of the
9 exceptions.

10 MR. KERR: Thank you.

11 MR. STARK: Okay, the next item is the review of
12 the alternate shutdown panel and the review of this one is
13 continuing, and I would like to kind of tell you where the
14 staff is.

15 We feel that the remote shutdown system probably
16 does not meet GDC-19 in that we do not feel it satisfies the
17 redundancy requirement. The applicant is currently using
18 jumpering to achieve redundancy, and we do not find that
19 acceptable. We have been discussing that with the applicant
20 and they are thinking of some alternatives.

21 MR. KERR: Tell me what you mean by using
22 jumpering to achieve redundancy.

23 MR. STARK: Okay, what we were looking at is from
24 the remote shutdown panel that you could operate channel A
25 or channel B directly from the remote shutdown panel as you

1 can from the control room where you could use A or B. What
2 the applicant has is the ability to operate, let's say,
3 channel A from the remote shutdown panel. But in order to
4 operate channel B, B has to physically -- the panel does not
5 allow that flexibility. So in order to get a channel B type
6 of redundancy, he has to physically go in and jumper out A
7 and jumper in whatever the particular piece of equipment
8 is. It is not really a readily achievable redundancy, as we
9 want to have it. It requires manual action physically to go
10 in and connect and disconnect pieces of equipment, or access
11 to pieces of equipment.

12 MR. KERR: Why is this a subject for negotiation?
13 Is your requirement unclear, or -- .

14 MR. STARK: I think in all fairness to the
15 applicant, our requirements have been very -- it has been a
16 one or two-sentence requirement and some applicants have
17 looked at it and interpreted it very broadly and some have
18 interpreted it more narrowly. And I think that in this
19 particular instance, they have looked at redundancy to,
20 through manual action and through jumperting, to achieve
21 redundancy. And I guess we could have been more positive.

22 In some of our meetings we have tried to since
23 clarify our position on that. We are looking for direct
24 redundancy, very similar to what you find in the control
25 room where you can just go over and punch in a channel B or

1 switch in directly to channel B.

2 MR. KERR: Okay. What is it you expect from the
3 applicant? A commitment or what is there about this in your
4 view that would close the issue? What would the applicant
5 have to do?

6 MR. STARK: If we could see an opportunity to
7 achieve redundancy that was more straightforward and
8 direct. We are opposed to an operator knowing -- .

9 MR. KERR: I do not see anything unstraight-
10 forward and undirect about using jumpers. You may not like
11 it, but it seems completely straightforward and direct to me.

12 MR. STARK: Well, I guess that is an item that you
13 can discuss and we have been discussing with the applicant.

14 MR. KERR: Well, I'm trying to find out what it is
15 that the applicant would have to do in order that you would
16 consider this issue closed. What are some of the options he
17 has?

18 MR. STARK: Well, --.

19 MR. KERR: I gather the option in your view is not
20 using jumpers.

21 MR. STARK: That is correct. Let me postpone
22 this. This is on the agenda for later today and the
23 applicant is going to address this since we have had some
24 discussions. We have not seen their -- I don't think we
25 have seen their final response to it yet, but they have been

1 thinking about it.

2 The other item that concerns us -- .

3 MR. ZUDANS: Could I ask you a question? Are we
4 going to have item 6 on the agenda later or not?

5 MR. STARK: No.

6 MR. ZUDANS: Then I have a question relative to
7 the SER supplement. On page 7-1 -- .

8 MR. KERR: Do you need to look at what he is -- .

9 MR. ZUDANS: I will tell you. Two different
10 locations the incore thermocouple question is addressed and
11 I find they conflict with each other. In one place it says
12 that the applicant has indicated their intent to use the
13 guidance of 1.97, and in another place, at page 22-11, it
14 says applicants will be required to address incore thermo-
15 couple requirements. So have they committed to incore
16 thermocouples or have they not?

17 MR. STARK: That is an interesting question and I
18 would like to discuss it right now, and it will also come up
19 later on.

20 The position of the staff has been that NUREG-0737
21 requires that the applicant address incore thermocouples. I
22 guess the applicant as well as the owners group have had the
23 strong feeling that it adds to the safety, but it adds very
24 little. There have been a number of meetings, and there was
25 one held with the owners group about a week and a half ago

1 where the same item was discussed and it was not resolved at
2 that particular point.

3 But the BWR applicants indicated their feelings, I
4 guess, on the use of incore thermocouples, which they do not
5 feel very strongly, and the staff I guess feels more
6 strongly, is the correct way of seeing it now.

7 MR. KERR: Mr. Stark, to you what does the term
8 "address incore thermocouples" mean?

9 MR. STARK: We are requiring that they install
10 incore thermocouples as a redundant backup means for
11 determining level control within the reactor.

12 MR. KERR: So addressing them means they agree to
13 install them?

14 MR. STARK: That is correct. The applicant feels
15 there are other diverse ways of achieving this without using
16 incore thermocouples, and the discussion has been -- .

17 MR. KERR: Is that a requirement or not that they
18 install them?

19 MR. STARK: Our interpretation right now is that
20 it is a requirement that they install them.

21 MR. KERR: Then why is it a point at issue?

22 MR. TEDESCO: Right now, I think we have an agree-
23 ment to disagree on this point. It is pretty generic with
24 all the BWR's and that will be addressed and resolved as a
25 generic issue. This is a case in point where it came up.

1 The staff has said for a BWR, you have to install
2 incore thermocouples. We have taken that position on it.
3 The engineering has not been resolved yet.

4 MR. LIPINSKI: Mr. Chairman, I think the problem
5 arises as to the proposed installation. If I recall, they
6 were going to put them in the instrument thimbles. There
7 was a problem with regard to the core fuel height. It is
8 not the fact that the thermocouples would not be
9 beneficial. It is, could they resolve the problem of
10 installation.

11 MR. CATTON: These are -- the question is, are
12 they as good as the thermocouples in a PWR. The results
13 from our calculations show that they do about the same job.

14 MR. LIPINSKI: In the proposed location?

15 MR. CATTON: Yes.

16 MR. KERR: I think -- are these two consultants
17 putting the staff's position correctly, Mr. Tedesco? I look
18 on them as experts so I have to take what they say very
19 seriously unless I hear from you to the contrary.

20 MR. TEDESCO: There is a little difference here.
21 I don't think I want to address it at this point.

22 MR. KERR: Okay.

23 MR. STARK: On agenda item 2C(3), we will have a
24 reviewer who I believe will have a slide, and be prepared to
25 describe what our position is on that.

1 MR. KERR: Okay.

2 MR. STARK: I discussed the review of the
3 alternate shutdown panel, and as I indicated, that will also
4 come up later on this afternoon. We feel that it meets
5 Appendix R, and as I indicated with respect to GDC-19 which
6 is still open, we want the applicant to discuss redundancy,
7 and I hope we can come to a better definition, a better
8 understanding.

9 MR. KERR: You are talking about item 7?

10 MR. STARK: That is correct.

11 MR. KERR: Now why, if you have a clear
12 requirement, do you want the applicant to discuss it? I
13 mean, do you have a requirement or not?

14 MR. STARK: In all fairness to the applicant, our
15 requirement was not crystal clear. Applicants could
16 interpret it more broadly or -- .

17 MR. KERR: Now that you know it is not crystal
18 clear, why don't we make it crystal clear one way or the
19 other?

20 MR. STARK: The staff has put down in writing
21 their position in the staff review and they are amending the
22 review procedures to show a better definition for future use.

23 MR. KERR: Does the applicant have a copy of that
24 yet?

25 MR. STARK: As a matter of fact, the applicant saw

1 it last week and they have had an opportunity to review it
2 and I have not had a chance to talk to them since.

3 MR. KERR: You do not know whether they consider
4 it crystal clear or not, then.

5 MR. STARK: I think it is a lot clearer to them
6 now than it was several weeks ago.

7 MR. KERR: Okay, thank you.

8 MR. STARK: The next item is one of the TMI items;
9 it is II.K.3, item 18, and it deals with the ADS logic.
10 This is still an open item. To give you a little

11 background, the BWR owners group has recently decided -- and
12 this is the position in La Salle -- to modify their logic in
13 one of two ways, and the staff finds these acceptable.

14 One is to eliminate the high dry well pressure
15 trip, the second one is to bypass the high dry well pressure
16 trip after run-out of a timer, and this timer is started at
17 low pressure ECCS initiation.

18 As far as this application is concerned,
19 Pennsylvania Power & Light has not endorsed the owners group
20 recommendation, so this item is open. And I -- .

21 MR. KERR: Do you know why they do not endorse it?

22 MR. STARK: To tell you the truth, I do not.

23 The next item I would like to discuss is also -- .

24 MR. TEDESCO: I just want to make one point about
25 the three items we talked about; 6, 7 and 8. I realize that

1 we had put in an awful lot of work on them, staff and the
2 applicant. We do have a number of open items but we feel
3 that the items 6, 7 and 8 could be resolved by the time of
4 the full ACRS meeting, giving a little more opportunity for
5 the applicant to give us the information. I would just like
6 to take this opportunity to make that point known and to
7 encourage a little more effort on the applicant's part to
8 get some more information in to us so we can reduce these
9 issues.

10 MR. KERR: Well, I hope the applicant knows what
11 it is you are requiring of him, because I could get the
12 impression from what I have heard that it might not be
13 altogether clear to him what he is being asked to do.

14 MR. TEDESCO: It is my understanding that they do
15 understand.

16 MR. STARK: I think, Dr. Kerr, that what you are
17 saying relative to item 7 is perhaps correct. Item 8 and
18 item 6 are much older requirements.

19 The next item is item 9 and it is also a TMI item,
20 II.K.3 item 27, and it relates to making sure that all the
21 instrumentation that show vessel level all have the same
22 reference level. And I should add that I don't think this
23 is a serious issue.

24 Where we stand right now is that the applicant has
25 proposed one or two methods of achieving this goal. We

1 think we have found a way that is more straightforward and
2 we have been discussing -- we both have been discussing
3 acceptable ways of achieving the same end goal. And I think
4 the applicant has verbally indicated that they will accept
5 the staff position.

6 MR. KERR: What do you mean by making certain that
7 everything has the same reference level?

8 MR. STARK: It is possible that someplace you can
9 look at the reactor vessel and find a zero to 100% scale
10 where someone else -- another area might show it as
11 elevation. I don't know what the appropriate elevation is,
12 but elevation X and another place it might be shown as
13 elevation X, so that for consistency, all bottom levels are
14 elevation X, all top of the vessels are X plus delta,
15 whatever that is. So you don't have it one place 50% and
16 another X plus delta. It just put them all on the same
17 basis. If you are talking a level, everyone uses the same
18 level, elevation level, to avoid confusion.

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1 It is a convenience, I guess for the operator.

2 MR. KERR: It is not the same reference level. It
3 is the same notation for indicating level, I think, isn't
4 it? In each case the reference is zero, zero percent or
5 zero something or other. It might not be zero.

6 MR. STARK: The way one refers to the bottom of
7 the vessel, you can do it any number of ways. It is an
8 attempt to put it all on the same basis.

9 The next items are also TMI items. The next three
10 relate to emergency preparedness. The discussion on item 10
11 is well under way. The applicant has submitted an emergency
12 preparedness plan which we have reviewed. Basically it
13 meets the current requirements as you see in Appendix D of
14 the supplement, our complete evaluation as it stands right
15 now.

16 We have identified eleven minor items as requiring
17 additional information or clarification.

18 MR. KERR: Excuse me. You said basically it meets
19 the current requirements.

20 MR. STARK: Well, we have eleven questions on the
21 last page, so I cannot say that we are fine tuning it or
22 going back for additional clarification, but what is there
23 is pretty close to what we feel is required subject to those
24 eleven items. And as I said, our review will continue as we
25 are working out those particular eleven items.

1 The next item, which is -- these are all
2 interrelated, and by the way, these will all be discussed
3 later on in the agenda, I think still this morning.

4 MR. KERR: Okay.

5 MR. STARK: The operator emergency support
6 facilities. The staff is reviewing these. The find the
7 facility meets the interim requirements. We are looking at
8 the long-term requirements right now relative to whether it
9 meets NUREG-0696, and I guess the only thing I can say is
10 that our review continues and that is the status of it right
11 now.

12 The last item that we have on long-term emergency
13 preparedness, I did not put the numbers here but it is TMI
14 Item III.A.2. The staff review is continuing. We have had
15 several discussions with the applicant. One of the items
16 that we are currently discussing is perhaps the need for an
17 additional met tower. The applicant has agreed in the short
18 term to put in a supplemental met tower.

19 We are concerned about the accuracy of the dose
20 models and meteorological data based on the mountain-side
21 and the terrain if we just use one met tower. We are
22 concerned, for example, that the wind coming from a given
23 direction, say east, may no longer go east because of the
24 terrain. So we want to use a backup tower at least long
25 enough that we get confidence that we can accurately predict

1 and model what is going to happen from a meteorological
2 standpoint.

3 MR. KERR: You are not concerned about your models
4 being able to predict the presence of the mountain as long
5 as you have good meteorological data, I take it.

6 MR. STARK: I think we are saying the same thing.

7 MR. KERR: No, I do not think we are. You are
8 talking about a met tower, which is a data collector. I am
9 talking about a model into which you feed those data, and I
10 --

11 MR. STARK: The modeling -- maybe we are not
12 arguing about the model but we are arguing can the data
13 coming from one tower affect how you use that tower.

14 MR. KERR: I am saying is your model accurate
15 enough so that that better data will mean anything?

16 MR. STARK: I do not think our issue is with the
17 model. Our issue is is the right data being fed into the
18 model.

19 MR. KERR: I recognize that. I am asking you, is
20 your model accurate enough so that that improved data will
21 effect any improvement in your ability to predict?

22 MR. STARK: Steve, can you address that item?

23 MR. KERR: Do you know what item you are being
24 asked to address, Steve?

25 MR. CHESNUT: I did not hear the last question.

1 MR. KERR: The issue as I understand it is one
2 would like to have an additional meteorological tower
3 because of the characteristics of the terrain, and my
4 question was is the model that one has available to do
5 predictions of dose accurate enough that these additional
6 data will improve things drastically, or significantly, I
7 should say?

8 MR. CHESNUT: I guess there are a couple of
9 answers to this question. The first is the model can factor
10 in the terrain features, and the applicant has committed to
11 perform an evaluation of the terrain and it is currently
12 developing the dose model which takes into consideration
13 some of the fixed terrain factors. Our meteorological
14 reviewers have looked at it and feel that because of the
15 complicated terrain, an air plume can go in one direction,
16 completely reverse course or have several other alterations
17 just due to the complex terrain, and that a supplemental met
18 tower may be in order or at least some evaluation by
19 licensee that meteorology in the area is straightforward
20 enough not to require an additional met tower.

21 MR. KERR: Could I interpret that answer to mean
22 we do not know yet?

23 MR. CHESNUT: We are not 100 percent sure yet. Our
24 Meteorological Branch position is that they believe it is
25 probably necessary, just looking at the terrain and the

1 meteorological data they have from the area.

2 MR. KERR: So in the meantime the requirement is
3 going to be that an additional met tower is installed, or is
4 that requirement crystal clear at this point?

5 MR. STARK: No, that is correct. I think the
6 question right now is the applicant has at least verbally
7 agreed to put it in on a temporary basis, and I think that --

8 MR. KERR: I do not understand what one means when
9 you say he verbally says he will put it in on a temporary
10 basis. Do you mean he will put it in and take it out?

11 MR. STARK: I am speaking for the applicant, but
12 what we want is that we want greater assurance that one met
13 tower can accurately put the right parameters on the model.
14 We want some assurance. We are not sure that there is not a
15 requirement for additional met towers. In order to properly
16 --

17 MR. KERR: At what point will you know what you
18 are going to require from the applicant?

19 MR. STARK: At this point I cannot answer that.
20 This is an item of discussion. I think the applicant knows
21 that we are concerned, we feel that there is a need for
22 additional met data, and that has been our position.

23 MR. KERR: If I were the applicant I would be
24 confused, but he probably has more information than I have.
25 So continue, please.

1 MR. STARK: The next --

2 MR. MOELLER: A quick question. How many other
3 licensed plants or applicants have had to put up two towers
4 or have been required to put up two towers?

5 MR. STARK: I do not know if I can answer that.
6 Steve?

7 MR. CHESNUT: To be honest, I am not aware of how
8 many. I believe some of the California plants have been
9 asked to, and at Salem they are also performing a study to
10 determine their need because of the sea breeze and
11 environment. They have a lot of strange meteorology there.
12 This is just a recent requirement and it is part of the
13 long-term requirements that are not required until October
14 of '82.

15 MR. KERR: But will a commitment of some sort be
16 required as a condition of the license, or has this been
17 decided?

18 MR. STARK: In my opinion I believe that is what
19 will happen. I will have to talk to the specific reviewer on
20 that and see what his final findings are, if he would be
21 more confident if he had some assurance that that one met
22 tower were going to reliably --

23 MR. KERR: Okay. The decision-making process is
24 such that the individual reviewer makes that decision. It
25 is not made by some set of people, an organization within

1 the staff, but rather it is left up to the individual
2 reviewer.

3 MR. STARK: Well, the reviewer makes his findings
4 and his recommendation which he passes up through his branch
5 chief and through his assistant directors within that given
6 discipline. That is where we are right now.

7 MR. KERR: Okay, thank you.

8 MR. STARK: Okay. the next item is No. 13, heavy
9 loads. The staff published NUREG-0612, which required a
10 two-part submittal on the part of the applicants. The first
11 submittal, which the applicant called the six-month report,
12 addresses the interim actions, and these are a tabulation of
13 heavy loads, verification of testing inspection and
14 maintenance, and a number of other items. The applicant has
15 submitted the first phase. His submittal is acceptable.

16 The second phase is specific requirements, or
17 example in the reactor building, and the applicant has
18 indicated that he will submit that on the 22nd of September,
19 and that is the status of that particular item.

20 The last item was a concern that came up after the
21 SER. It also came up on LaSalle. It is a pipe break in the
22 scram discharge system. The staff currently is preparing a
23 NUREG to address that. It will be NUREG-0803. It is
24 expected to be issued early in August and it is in the final
25 stages of review.

1 As it exists right now it will require the
2 applicant to address three categories. The first category
3 is piping integrity, and this includes verification of
4 as-built drawings plus an in-service inspection program of
5 that particular piping. The second phase requires the
6 applicant to discuss mitigation capabilities, that is,
7 mitigation of an accident that results in a pipe break in
8 the scram discharge volume, and then that will require the
9 applicant to include procedures that describe how he will
10 mitigate that particular accident.

11 The third category is environmental qualification,
12 and that is of all systems and equipment that are used to
13 detect a pipe break system and to mitigate that particular
14 accident. The action, as I say, is for the staff --

15 MR. CATTON: Does the scram discharge volume in
16 piping have to comply with General Design Criterion 31,
17 which is fracture prevention of the reactor pressure
18 boundary?

19 MR. STARK: We will have a reviewer here later
20 on. You might want to bring that up.

21 MR. CATTON: I will.

22 MR. STARK: As I understand the reactor boundary,
23 wha we are doing is extending the boundary onto another
24 valve. I think that Michaelson postulated a failure in the
25 valve and then a pipe break that extended the boundary ought

1 farther than we had previously looked at.

2 MR. CATTON: There is a previous period of time
3 where the boundary does extend out through it, right?

4 MR. STARK: Maybe. I do not know the answer to
5 that. What I would like to do is say that someone will be
6 here later on and as a matter of fact that will be discussed
7 after the lunch break. It is Item I. So perhaps you can
8 bring that up again at that point.

9 MR. CATTON: I will.

10 MR. STARK: This completes the status report of
11 the 14 open items. I thank you for your time. Do you have
12 any additional questions?

13 MR. CATTON: Mr. Chairman.

14 MR. KERR: Mr. Catton.

15 MR. CATTON: There is quite a discussion of the
16 thermocouple question in the LaSalle supplement.

17 MR. KERR: Mr. Baynard was kind enough to call
18 that to my attention.

19 MR. STARK: The staff will use LaSalle as the lead
20 plant as far as we are concerned on that particular item.

21 MR. KERR: Are there questions of Mr. Stark?

22 (No response.)

23 Thank you, sir.

24 MR. STARK: Thank you.

25 MR. KERR: We now have a presentation from

1 Pennsylvania Power and Light, and I believe Mr. Curtis is
2 going to be straight man on this.

3 (Laughter.)

4 MR. CURTIS: Good morning, gentlemen. My name is
5 Norman Curtis, Vice President, Engineering and
6 Construction-Nuclear for the Pennsylvania Power and Light
7 Company. I will introduce the PP&L portion of the program
8 and will serve as moderator for the balance of the day for
9 those portions of the program handled by PP&L.

10 I would like to express our pleasure for being
11 here before this committee. Our last appearance was eight
12 years ago, and I hope that by being here today we convinced
13 ourselves and others that construction of at least Unit 1 at
14 Susquehanna is nearing completion.

15 I would like to propose to the committee that the
16 next item on the agenda, which is an overview of the site
17 and a general description of the plan, be waived. We have
18 submitted to the committee a written report on this
19 subject. It is our feeling that the environmental report,
20 the safety evaluation and other documents have not
21 identified significant issues of concern resulting from our
22 site; consequently, it would be my proposal to focus during
23 my limited time on the subject that we feel is important,
24 and that is the personality and character of Pennsylvania
25 Power and Light Company.

1 Dr. Kerr, I would appreciate your thoughts on that.

2 MR. KERR: Are there any questions from members of
3 the committee or consultants on the site and plant
4 description?

5 (No response.)

6 MR. KERR: It seems to me Mr. Curtis' position is
7 well-taken. Unless there are questions I shall suggest that
8 you proceed as you have suggested, Mr. Curtis.

9 MR. CURTIS: Thank you, sir.

10 Pennsylvania Power and Light Company is a
11 medium-sized utility. Susquehanna is its only nuclear power
12 plant and properly will remain so for a considerable period
13 of time, despite the fact that --

14 MR. KERR: What is the size of a medium-sized
15 utility? What is your system capacity at present?

16 MR. CURTIS: At the present time we have capacity
17 of around 6000 megawatts, as I recall, a peak load of around
18 4500 megawatts.

19 MR. KERR: Thank you.

20 MR. CURTIS: Despite this fact, we have been in
21 the nuclear business, though, since 1954. At that time we
22 were one of the early bidders in the commercial nuclear
23 power demonstration program that was the first entree of the
24 public utilities into the nuclear power business. We were
25 perhaps an unfortunate bidder in obtaining the homogeneous

1 reactor in a project we sponsored and which we cancelled
2 about five years later.

3 Since that time we have been continuously in the
4 nuclear business, though, and have used the intervening time
5 to acquire people, train organization, stay up with the
6 state of the art and in effect prepare ourselves for our
7 current activities.

8 I would like to focus a little bit on one of the
9 main issues and lessons that have come out of TMI. We feel
10 that many of the lessons learned have focused in on
11 management style, management organization, the
12 qualifications of people and issues related to the ongoing
13 part of the business, perhaps much more so than some of the
14 hardware problems that we are prone to discuss; and there
15 are characteristics of PP&L that have been in place for many
16 years. As the lessons learned have focused in on these
17 areas, we have found ourselves in a position of making a
18 very easy transition.

19 Within our company we are conditioned to fully
20 identify and expose our problems and concerns. We address
21 these openly within our management organization. We discuss
22 these openly with the public, including our customers and
23 our share owners, the financial community, and I hope we do
24 this also in an open way with the regulators with whom we
25 must work.

1 Normally we try to apply proven technology in
2 solving problems. However, we are strongly encouraged to be
3 innovative when this is appropriate and solve problems
4 perhaps on our own if necessary as we deem fit, and in doing
5 so we get strong endorsement and encouragement from our
6 corporate officers.

7 I will be touching on a few examples that I think
8 are illustrative of this. And above all we are encouraged
9 to employ full disclosure. When the regulations related to
10 CFR 100 Part 21 were issued, we found ourselves already
11 operating with a procedure in place which, of course, had to
12 be changed for our nuclear project to accommodate the
13 specific language of Part 21. But the process and the
14 intent of full disclosure was our normal way of practice
15 with us.

16 In order to stress these points I would like to
17 identify a number of areas where we feel that we have
18 departed from the pack and have indulged in a fair amount of
19 innovation and perhaps some leadership in the company in
20 addressing and solving the specific problems.

21 (Slide)

22 We have been working continuously for several
23 years, and in fact starting prior to the event at Three Mile
24 Island, to analyze and as necessary and restructure our
25 organization. We will have a presentation of the subject

1 shortly. I would like to stress the point that this issue
2 was a concern to us, and shortly after Three Mile Island we
3 did move ahead aggressively with significant changes.

4 There was discussion earlier this morning on the
5 quencher, which leads me into the MARK II containment
6 program. Early on in that program, PP&L did depart on its
7 own seeking assistance from overseas. We executed contracts
8 with craftwork unions to apply their technology, the
9 expertise that they had, and eventually working with them
10 were responsible for developing the T-quencher which is
11 currently used at Susquehanna and most other BWR MARK II
12 plants.

13 We established a policy quite some time ago that
14 we would be in compliance with 10 CFR Part 50, Appendix R,
15 and to date we have not identified any reason that we have
16 not met that objective. We were one of the first utilities
17 to submit a comprehensive and complete security plan in
18 response to the regulations that materialized several years
19 ago, and while the hardware of that plan has not been fully
20 installed in the field, we are making progress in that
21 regard and we feel that the concepts contained in that plan
22 are well-founded and not only address the regulatory
23 requirements but go beyond the intent of those requirements
24 in many respects.

25 We will be making a presentation later in the

1 program on the advanced control room. This is the name we
2 have applied to the control system that is installed at
3 Susquehanna, and without preempting that presentation I
4 would like to stress the point that the techniques applied
5 in that concept were not developed for power plant usage and
6 in particular power plant usage but they were developed in
7 response to the problems demonstrated by the utility
8 industry back in the early sixties with regard to the
9 adequacy of power supply and the cascading blackouts that
10 occurred in 1965 and later in 1967.

11 PP&L exercised a role of leadership in developing
12 the hardware that we are now using throughout the PP&L and
13 the Pennsylvania and New Jersey systems and have applied in
14 many respects to Susquehanna.

15 MR. MOELLER: Excuse me. In discussing advanced
16 control room, if I understood your remarks you are looking
17 at it a little differently than I would have in reading the
18 words. I thought you were going to talk about human factors
19 and the studies perhaps that you have done to assure that
20 your control room is properly designed from that standpoint.

21 MR. CURTIS: Yes, that is certainly an issue of
22 concern. We will address that in our formal presentation
23 later in today's program.

24 MR. MOELLER: Would you say again, then, what the
25 principal point of your advanced control room is? How does

1 it prevent blackouts, or did I misunderstand?

2 MR. CURTIS: The key element of that concept is
3 that the operator is faced with assimilating and digesting a
4 massive amount of information. In the 1960s our system
5 operators, those people who operate the power system, had
6 the same problem, and the only solution they had was a
7 massive array of hardwired instruments.

8 And consequently, as digital computers became
9 available during that time period we worked with
10 manufacturers to develop display techniques using real time
11 processing computer and formatting those displays in a
12 readily available and appropriate displays for the operator
13 so that he could at a glance know what is going on. And
14 that is exactly the technique that is used in our control
15 room.

16 MR. MOELLER: Thank you. That helps.

17 MR. CURTIS: Yes, sir. We will also be later
18 talking about our simulator and how it is being used on the
19 Susquehanna project. I would like to stress the point that
20 that simulator has been in active and productive use for two
21 years, and the decision to acquire that simulator was made
22 many years ago, long before the current popularity of that
23 technique materialized. It was an expensive and difficult
24 decision to make at that point but we were convinced that it
25 had to be done.

1 The final area is in the area of stress corrosion
2 cracking, and again I feel that we have been in the front of
3 the pack in terms of our involvement with the Electric Power
4 Research Institute and with the technology not only in this
5 country but also overseas in recognizing and taking
6 corrective action to mitigate some of the problems
7 experienced with the materials used in our plant.

8 We have made significant changes in hardware and
9 materials and are continuing to follow the requirements and
10 our continuing commitments to take further action in the
11 future such as induction heating to mitigate stress
12 problems.

13 I have been asked to comment briefly on the
14 construction status, the schedule for Susquehanna, and here
15 I would like to point out that we do have two completion
16 dates. There is a madness behind this, or a purpose behind
17 this madness, but we feel it is necessary.

18 First, we have a target construction completion
19 date of January 1982. That is a date with no float. It is
20 a date that is intended to drive the working organization
21 people designing and building the plant to as early a
22 completion as we can. At the present time we are six weeks
23 behind that schedule.

24 We have a formal completion date which we identify
25 as our fuel load date of April 1982. In other words, three

1 months of float between construction completion date, which
2 is a working date, and the fuel load date, which is a
3 licensing and financially oriented date. So we are midway
4 between those two. We still have a significant amount of
5 work to complete. We are making major changes in hangars
6 within the plant. This seems to be a haunting problem on
7 every project.

8 We are in the process of backfitting many changes
9 in the electrical system, some of these as a result of the
10 commitments we have made resulting from Three Mile Island.
11 We are about midway through our preoperational test program
12 and it is our expectation that that program will culminate
13 at about the end of this year.

14 Now, there are some specific milestones I would
15 like to call out as a point of reference. We currently
16 expect the testing of the control rod drive system will be
17 completed this September. We have substantial work being
18 done both within the vessel and within the containment wet
19 well. That work is expected to be completed in October.

20 The pre-operational test program is scheduled for
21 completion in December. We expect to complete our hangars
22 and process the acquisition of N-stamps on our piping
23 systems in January 1982. We have a security system that
24 completed factory system testing last week at the
25 contractor's shop. That system is being delivered this

1 week. We expect it to be installed and fully tested and
2 operational by January of next year.

3 And then finally, we have a date that I do not
4 think is meaningful in this forum but it is meaningful to
5 others, and that is a commercial operating date which is the
6 second quarter of 1983. That date is significant from the
7 standpoint of ratemaking. It is the date at which the
8 capital investment for the plant can be entered into base
9 rates, and because of that it is a very significant date
10 from the standpoint of financing and the interests of the
11 financial community.

12 In that schedule we deliberately have substantial
13 float to make sure the budgets we are currently projecting
14 are at least as much as what we ultimately will wind up with
15 and hopefully more. So there is a substantial float in that
16 schedule.

17 We have experienced a number of licensing
18 milestones, and I will highlight these very briefly.
19 Repeating what Rich Stark reported, our SER was issued in
20 April of 1981. The supplement was issued in June of this
21 year. We are targetting according to the staff's schedule a
22 second supplement in August. Our prehearing conference,
23 incidentally, is in process yesterday and today, and out of
24 that I hope there will be a schedule for the start of
25 hearings, which we have recommended to commence in October,

1 early October of this year.

2 Back to the staff schedule, they are projecting a
3 decision by the ASLB in May and a Commission decision in
4 June 1982.

5 Briefly with regard to operator training, this
6 will be a presentation subject later today. We have 38
7 operator candidates ready for licensing, and they are
8 currently scheduled for final examination in March of 1982.
9 That is a date we hope we can accelerate somewhat.

10 This completes my opening remarks. Are there any
11 questions?

12 MR. MOELLER: You mentioned your experience in the
13 nuclear field and you mentioned the homogeneous reactor. Do
14 you operate other nuclear power plants at the present time?

15 MR. CURTIS: No, we do not.

16 MR. MOELLER: Thank you. These two units, then,
17 will be as much as 25 percent of your total capacity when
18 they are completed.

19 MR. CURTIS: Yes, right.

20 MR. KERR: Are there other questions of Mr. Curtis?

21 (No response.)

22 He has given us a Nuclear Department organization
23 booklet, which has some nice pictures in it. I must say I
24 thought that the Yankee Raiders had stopped going south
25 until I read this.

1 (Laughter.)

2 Are you sure that Mr. Calhoun is not really named
3 Jack C. Calhoun? It is really Jack R.?

4 MR. CURTIS: Jack is scheduled to be here. He
5 will arrive shortly.

6 MR. KERR: I would have felt better if he had been
7 named John C. Calhoun.

8 (Laughter.)

9 Also, I do not see anybody in this lineup that has
10 degree in nuclear engineering. That is not a requirement,
11 of course, but it was -- there are at least two people who
12 have been through Navy Nuclear Power, I see, and certainly
13 Mr. Calhoun has had --

14 MR. CURTIS: We will be exposing one of those
15 people very shortly.

16 MR. KERR: Do you sort of mistrust people with
17 degrees in nuclear engineering or have you gotten those
18 people farther down in the organization?

19 MR. CURTIS: None of the key managers -- all of
20 our key managers are identified in that book -- to my
21 knowledge have a degree in nuclear engineering.

22 MR. KERR: I was thinking --

23 MR. CURTIS: Our plant superintendent does have
24 such a degree, Kenyon, a masters.

25 MR. KERR: Are there other questions?

1 (No response.)

2 Thank you, Mr. Curtis.

3 MR. CURTIS: I would like to introduce at this
4 time Phil Henrikson who will go through the open items list
5 and comment on each of the items that were previously
6 discussed by staff.

7 MR. KERR: If I try to follow the printed agenda,
8 he is handling C(3) sort of, in effect.

9 MR. CURTIS: Yes, sir, that is correct.

10 MR. KERR: Okay, and you handled everything else.

11 MR. CURTIS: I handled all of Item C.

12 MR. KERR: C. Yes. Thank you.

13 MR. HENRIKSON: Good morning. My name is Phil
14 Henrikson. I am Manager of Nuclear Licensing for
15 Pennsylvania Power and Light. In general regarding the open
16 items, we in general concur with Mr. Starks' presentation.
17 We feel we have provided information needed to close out all
18 of the -- a couple of these open items, and I will briefly
19 go through and give you the current status as we see it on
20 these open items.

21 First, turbine missiles. We have provided the
22 information that has been requested by the NRC on turbine
23 missiles. As Mr. Stark mentioned, we have a meeting
24 scheduled on the 29th at the site to discuss any further
25 concerns NRC might have.

1 (Slide)

2 Environmental qualification of electrical
3 equipment. We supplied preliminary information in November
4 1980 and in April 1981 to show conformance with NUREG-0588,
5 Category 2 requirements. We expect to be ready for an NRC
6 audit in November of 1981.

7 Item 3 on steam bypass of the suppression pool --

8 MR. KERR: Can I ask you the same question I asked
9 Mr. Stark? Is your equipment qualified and it is just a
10 matter now of collecting the documentation, or are you still
11 in the process of determining whether it is qualified?

12 MR. HENRIKSON: We are still in the process of
13 determining whether all of our equipment is qualified. I
14 would say that we could say right now with certainty that at
15 least 80 percent of our equipment is qualified. I guess
16 another way to look at the documentation is that some of the
17 documents are 95 to 98 percent complete but are considered
18 incomplete because they lack, you know, a few items of
19 information, and we will be closing those out in the next
20 few months.

21 MR. KERR: What you have to do between now and
22 November is primarily a collection of information rather
23 than, for example, testing or whatever.

24 MR. HENRIKSON: Yes. We will have a presentation
25 on this item later on this afternoon.

1 MR. KERR: Fine.

2 MR. HENRIKSON: On item 3, steam bypass of the
3 suppression pool, the NRC has requested further information,
4 confirmation in this area, and we have agreed to provide
5 them with a complete transient analysis, steam bypass
6 showing that the operator has about 30 minutes to take
7 action for this event, and we will be providing that
8 information in the middle of next month, the middle of
9 August.

10 MR. ZUDANS: Does this relate to automatic or
11 manual spray initiation?

12 MR. HENRIKSON: Yes, sir. We show the operator
13 has about 30 minutes to take action and that would justify
14 us using manual actuation.

15 MR. KERR: I thought you were going to ask a
16 question here. I do not want to nudge you if you do not
17 want to ask one.

18 MR. CATTON: Well, I understand what the problem
19 is now: spray or no spray.

20 MR. ZUDANS: Automatic initiation or no.

21 MR. CATTON: That is correct.

22 MR. KERR: I thought you were going to say that
23 before the spray could be turned on, the operator had to
24 say, "Let us spray," but you were not going to say that.

25 MR. CATTON: No.

1 (Laughter.)

2 If I had thought of it, I would have.

3 MR. KERR: What is the difference between this and
4 Zimmer? Does anybody know?

5 MR. CATTON: I am assuming we are going to hear a
6 presentation on this.

7 MR. KERR: There is a man with his hand up in the
8 background. This is just for education of Mr. Catton and me.

9 MR. CRIMMINS: We had not planned a presentation
10 of the subject, but perhaps I could clarify the issue at
11 this point. I cannot address Zimmer, but we are quite
12 similar to LaSalle and we have two basic reasons to conclude
13 that our transient analysis which we now have under way will
14 successfully demonstrate that the 30-minute requirement that
15 the staff has recently imposed will be met.

16 One is that a transient analysis of this nature
17 was done on LaSalle and it established sufficient time, 30
18 minutes for operator action. We have have done simplified
19 endpoint calculations which show that we have in the range
20 of 30 minutes to accomplish this action before exceeding or
21 reaching the design pressure of the wet well. It is just a
22 matter of proceeding with the analysis, accomplishing the
23 analysis in order to demonstrate this time period to the
24 staff.

25 We anticipate doing this in August and we think

1 the issue will be resolved.

2 MR. CATTON: If the analysis was done on LaSalle
3 and LaSalle is the same as your plant, why does the staff
4 have a question? Is there something else that we are
5 missing?

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1 MR. STARK: I do not think that the applicant has
2 established or shown that they can accommodate 30 minutes.

3 MR. KERR: I don't think you understood Mr.
4 Catton's question. He said if LaSalle has demonstrated it,
5 why does this applicant have to redemonstrate? Wasn't that
6 your question?

7 MR. CATTON: Yes, as far as I can tell the suppres-
8 sion pool is the same and the plant size is the size.

9 MR. TEDESCO: The plants are identical in all
10 respects with regard to certain parameters, and they have
11 endorsed completely what LaSalle is doing. Then I would
12 have to agree with you, but apparently that is not the
13 case. I think we have to wait until the reviewer gets here
14 to tell you why.

15 MR. CATTON: Okay.

16 MR. TEDESCO: I have to say yes, it is a very
17 logical thing. There must be something else in there.

18 MR. CATTON: I guess we're going to hear what the
19 something else is later.

20 MR. KERR: Thank you, Mr. Crimmings.

21 MR. HENRIKSON: Item 4 on the additional
22 justification required for T-quencher loads, we have
23 submitted calculations using loads acceptable to the NRC,
24 and this item is closed out.

25 Item 5 on review of submerged dragloads, we will

1 provide, as Mr. Stark mentioned, sensitivity studies for
2 appropriate values of the hydrodynamic mass constant.

3 MR. KERR: Do you know what hydrodynamic mass
4 constant is?

5 MR. CATTON: I have read the GE document so I
6 could guess.

7 MR. KERR: Okay, please continue.

8 MR. HENRIKSON: On IE Bulletin 7927, we have been
9 working on this item and we so far have identified the group
10 of instrumentation and controls that would be lost as a
11 result of a degraded bus condition. We are in the process
12 of identifying the buses needed to respond to emergency
13 conditions. We are also in the process of providing a
14 schedule to provide procedures in operator training
15 necessary to address these conditions.

16 We will comply with the requirements of Bulletin
17 7927. And IE Bulletin 8006, the NRC has requested explicit
18 rationale or justification for not modifying some of our
19 valves on emergency safety features reset controls. Part of
20 that justification will be that the containment isolation
21 valve for these containment isolation valves, the operator
22 has to take deliberate action to reset these valves. And
23 the letter we sent to the NRC did not make that clear, so we
24 will be making another submittal making the justification
25 more clear and pointing that out.

1 MR. KERR: You mean you just did not say that in
2 the letter, or you did not say it in words which the NRC
3 staff understood?

4 MR. HENRIKSON: Maybe we did not say enough in the
5 letter. We will provide that to formally document what we
6 had discussed.

7 MR. KERR: Okay.

8 MR. HENRIKSON: On fire review of the ultimate
9 safe shutdown system, I might add that we will be making a
10 presentation later on in the agenda on this item.

11 MR. LIPINSKI: On this item you have the word fire
12 in there. The staff does not have this limited to fire
13 review.

14 MR. HENRIKSON: This is a little bit -- I guess I
15 could speak a little bit for the NRC here. This is really
16 the group of the NRC that is responsible for the safe
17 shutdown panel and has to give their approval of our
18 arrangement. Part of that has to do with fire protection.
19 As far as the fire protection people of the NRC are
20 concerned we understand that they have accepted our fire
21 protection.

22 MR. LIPINSKI: The discussion we heard earlier
23 goes farther than the fire review. It is the question of
24 using jumpers in redundancy.

25 MR. HENRIKSON: That has to do with general design

1 criterion 19, and we are currently evaluating NRC comments
2 and we intend to comply with the general design criterion
3 19. We will put in hard wire with interlocks or whatever is
4 necessary. So hopefully, we will not have to use jumpers or
5 rewiring.

6 MR. KERR: Have you told the NRC yet, or is this
7 the first time they know that?

8 MR. HENRIKSON: We have told them that in
9 meetings, yes. It has not been more formal than that.

10 Concerning the requirements for the safe shutdown
11 panel concerning Appendix K, 10 CFR 50 Appendix K, we also
12 intend to comply with the NRC criteria. The NRC has found
13 that we meet the requirements of Appendix R.

14 MR. KERR: There are two items here which refer to
15 a date of next action on the part of the applicant. In at
16 least the slide that Mr. Stark used, it says the date of
17 next action is August 14. That is awfully close to the ACRS
18 meeting. Do you suppose it would be possible for you to
19 have that information into the staff in time so that maybe
20 those issues would be resolved by the time of the ACRS
21 meeting?

22 MR. HENRIKSON: We would hope -- that is a goal.
23 I don't know whether we can get to the staff in time for
24 them to reach a conclusion or not.

25 MR. KERR: But you will try to get it to the staff

1 in time so that if they are fast conclusion reachers, they
2 could?

3 MR. HENRIKSON: That is one of our goals, yes,
4 sir. Concerning the modification of the automatic depressur-
5 ization system logic, we intend to meet the NRC criteria for
6 automatic ADS upon pipebreak outside the containment, and we
7 anticipate implementation during our first refueling outage.

8 Item 9 on providing common reference load for the
9 vessel -- .

10 MR. KERR: Excuse me. Again, maybe I should have
11 asked Mr. Stark, but I will ask the two of you, on his slide
12 it showed the next move up to the applicant, and the date of
13 the next action was sometime late in the year, the fourth
14 quarter. What does one have to do that takes that long? If
15 you were going to meet -- I'm missing something. Are you
16 telling me that you're going to meet the requirements or you
17 are going to meet part of their requirements, and you are
18 still studying it, or what?

19 MR. HENRIKSON: The NRC has offered several
20 alternatives to meet this requirement, like a timer on the
21 ADS or an interlock on the HPS and HCIC, and we have been
22 evaluating that and doing the analysis. We do not feel that
23 we're ready right now to make a major decision until we know
24 what the consequences are.

25 MR. KERR: How many alternatives has the NRC

1 offered? Two, three?

2 MR. HENRIKSON: Those two that I said.

3 MR. KERR: Are you ready to commit to one of
4 them? You are not sure which one? You are not sure you
5 will commit to either one?

6 MR. CRIMMINS: Sir, the BWR owners group with GE's
7 assistance did an evaluation of what might be done to
8 correct this situation. It is a fairly fundamental change
9 to the BWR protection system logic to actuate ADS on less
10 than the coincidence of high dry well pressure and low water
11 level, which has been the historical actuation system.

12 There are a number of possible modifications which
13 would allow for automatic depressurization on breaks that do
14 not result in a high dry well pressure, and that is really
15 the problem we are trying to get around.

16 The difficulty in committing to one -- as I say,
17 there are several options that were developed at the BWR
18 owners group, and the difficulty in committing to them is
19 that this actuation needs to be considered with respect to a
20 number of other normal operating situations, and other
21 transient situations which, in those cases, the change might
22 be detrimental. And we feel that we want to really spend
23 the time and understand what the significance of this funda-
24 mental change to the control circuitry is.

25 MR. KERR: I certainly agree with you that this is

1 fairly fundamental. What I was trying to find out was
2 whether you think that eventually you will commit to one or
3 the other of the two options, or whether you have not
4 decided yet whether you think it is wise to commit to either
5 one of those.

6 MR. CRIMMINS: Sir, I think our position is that
7 we recognize the objective that the NRC is trying to
8 achieve, and we are not in opposition to that. That there
9 is a logic here that says that ADS ought to be automatically
10 initiated on these breaks.

11 The concern is that we not opt for one without
12 understanding the full implications of it. So, whether we
13 pick one of the available options now or manage to engineer
14 it in some other way, we are heading in the direction of
15 satisfying the intent of the NRC's requirement. We just do
16 not know the specific design right now. We need time to
17 analyze it and figure it out.

18 MR. KERR: And you are not, at this point, certain
19 that it is wise in your view to commit to either of the two
20 options? You understand the spirit of the requirement; you
21 are in sympathy with the spirit, but you want to know what
22 you are doing before you commit.

23 MR. CRIMMINS: Precisely.

24 MR. KERR: Thank you.

25 MR. HENRIKSON: Item 9 on providing common

1 reference level for vessel level instrumentation, we will
2 meet the NRC requirement here. We would use a reference as
3 instrument zero. There are several definitions for level
4 zero. It can be the steam level skirt which is about 160
5 inches above the active fuel. Another way to say that is it
6 about 35 inches below the normal operating level. All of
7 our indicators will use that same reference point.

8 MR. CATTON: What is your position on the incore
9 thermocouples?

10 MR. HENRIKSON: We will talk about that in a
11 presentation later on today.

12 MR. CATTON: Fine.

13 MR. HENRIKSON: Briefly, we don't feel there is
14 enough information to make a firm commitment as to what
15 should be done right now.

16 MR. CATTON: I can wait.

17 MR. HENRIKSON: On emergency preparedness, on
18 upgrading the emergency preparedness, we responded to the
19 NRC concerns in a letter dated July 21. Hopefully, we
20 should resolve all those concerns.

21 MR. KERR: That is the emergency preparedness as
22 contrasted with upgraded, or is the upgrade to which you
23 responded?

24 MR. HENRIKSON: Well, the NRC reviewed our
25 emergency plan and upon their review they had comments and

1 suggestions. I guess there were 11 action items they
2 required us to act on, and we documented our action as
3 required by NRC in this response.

4 MR. KERR: So you have made a response to upgrade
5 preparedness, upgrade support facilities and long-term
6 emergency preparedness; all of those?

7 MR. HENRIKSON: We are just talking about
8 upgrading emergency preparedness first. Upgrading the
9 emergency support facilities. We have provided in our May
10 submittal of our Appendix I to our emergency plan the design
11 of our emergency support facilities. We are awaiting NRC
12 comment on that submittal.

13 MR. KERR: What is the significance of upgrade?
14 Is that a generic term?

15 MR. HENRIKSON: That is kind of a generic term.

16 MR. KERR: Emergency support facilities; they are
17 all upgraded, or does it have to be upgraded or what?

18 MR. HENRIKSON: Upgrade to me means it is upgraded
19 to the new TMI requirements in the NUREG's. We feel we have
20 met the requirements. It is not good terminology.

21 We also provided a letter to the NRC in April for
22 our schedule for making these facilities operational. On
23 our long-term emergency preparedness we submitted in June a
24 letter of documentation addressing the NRC concerns, and we
25 are waiting for NRC comments.

1 MR. KERR: Let's see, from the staff's slide I
2 cannot tell who they think the next move is up to, because
3 they have something called applicant/staff. What does it
4 mean?

5 MR. STARK: I guess what I want to indicate here
6 is that the staff defines that as the 11 items that we have,
7 plus the discussions that we got into before on the need for
8 an additional net tower. So what we have right now is more
9 of a discussion between the applicant and the staff on what
10 the plan is, or what plan we have.

11 MR. KERR: In your view, is there somebody who is
12 responsible for the next move, or is that unclear?

13 MR. STARK: In the area of emergency planning,
14 there are a number of people that get involved in it. And
15 what we have been trying to do, we have been trying to meet
16 on a regular basis right now the emergency planning in
17 addition to the NRC and the applicant, also involves FEMA
18 and TEMA, and we have tried to combine as many of those
19 hearings as we can in the last few weeks, also in the
20 future, to complete our review of the whole emergency
21 planning area.

22 MR. KERR: I think that was a very good answer to
23 a question I did not ask. But let me ask the question
24 again. To whom is the next move up to, or something like
25 that?

1 MR. STARK: I guess we would like to review the 11
2 questions, the response to the 11 questions, which the
3 applicant indicated was sent on the 21st, which as of
4 yesterday I have not seen yet.

5 MR. KERR: Okay, I would interpret that comment to
6 mean that the next move is up to the staff.

7 MR. STARK: That is probably correct, if the
8 applicant has submitted its response.

9 MR. KERR: Thank you.

10 MR. HENRIKSON: Some on the heavy loads generic
11 letter, we have responded. Our first response to NUREG-0612
12 was made in June. Our final response, as required by that
13 letter, will be made in September on schedule.

14 The NRC has identified no concerns on the
15 submittals we have currently made.

16 MR. KERR: What does it take two responses to take
17 care of heavy loads? Are they heavy enough that you cannot
18 handle them?

19 (Laughter.)

20 MR. HENRIKSON: The NRC generic letters requires a
21 tremendous amount of information and they realized that when
22 they wrote the letter, so they said provide this information
23 in this amount of time, and the rest of the information in
24 that amount of time.

25 MR. KERR: So the heavy refers to the letter, not

1 the loads.

2 MR. HENRIKSON: Yes.

3 (Laughter.)

4 On the generic response on the scram discharge
5 volume generic letter, we feel the General Electric response
6 is applicable to Susquehanna, and we are currently underway
7 to make it a plant-specific analysis, and we will probably
8 have to modify that and provide input to the new criteria
9 that NRC is coming out with.

10 MR. KERR: Thank you.

11 MR. CATTON: On the last item, I asked earlier
12 about whether or not general design criterion 31 was going
13 to be met for the scram discharge system. The staff
14 indicated that you would answer that question. That is,
15 fracture prevention of reactor coolant pressure boundary.

16 MR. HENRIKSON: Let us work on that and we will
17 see if we can report back in a couple of hours.

18 MR. CATTON: Okay, thank you.

19 MR. KERR: You know what the answer has to be.

20 MR. CATTON: I just want to hear them say it.

21 (Laughter.)

22 MR. LIPINSKI: We will hear more on the subject
23 for Item I? It is on the second page of our agenda.

24 MR. KERR: Yes, that is when we get to full load.
25 Other questions of Mr. Henrikson? I see no questions, and

1 my agenda calls for a break at 10:10. And how is that for
2 being on time?

3 MR. CURTIS: Dr. Kerr, I wonder if I could quickly
4 disposition a question that came up a short time ago by
5 introducing Jack Calhoun to my right, Senior Vice President,
6 Nuclear PP&L, and at this point in time, I confess I am
7 reluctant to identify his middle initial.

8 MR. KERR: Okay. Welcome, Mr. Calhoun. A
9 ten-minute break.

10 (A short recess was taken.)

11 MR. KERR: The next item is management structure
12 and technical resources, compliance with NUREG-0731, and so
13 forth.

14 MR. KENYON: Good morning, my name is Bruce
15 Kenyon, Vice President, Operations, Pennsylvania Power &
16 Light Company. The purpose of my presentation is to briefly
17 describe our nuclear organization and its staffing assembled
18 by this company to properly manage our nuclear activities.

19 Our organization does comply with the essential
20 requirements of NUREG-0731, and this is true, even though
21 our organization was developed prior to our receipt of this
22 document.

23 (Slide.)

24 Consequently, and in the interest of brevity, I
25 intend to concentrate on those areas of our organizations

1 which are unique, innovative, which serve to demonstrate
2 those areas where we have gone beyond the basic
3 requirements, and in so doing, I plan to demonstrate PP&L's
4 management philosophy, commitment, competence to properly
5 operate our nuclear activities. I believe these attributes
6 should be of interest to the ACRS.

7 (Slide.)

8 Prior to Three Mile Island we had a rather
9 traditional approach to our nuclear organization. Nuclear
10 engineering was part of fossile engineeing, and nuclear
11 fuels was part of fossile fuels, and so forth. We were
12 concerned that this approach might not be sufficient to do
13 the job.

14 Immediately following the Three Mile accident, we
15 formed a number of assessment committees, PP&L assessment
16 committees. We wanted to do our own assessments specific to
17 our nuclear project. We wanted these to be very timely
18 assessments so we could take whatever lessons would come out
19 of that and apply them properly.

20 The members of these committees were mostly
21 personnel who are not part of the project. Many were from
22 within the company who had appropriate areas of expertise.
23 We also had many who were from the outside, outside the
24 company.

25 The areas assessed -- or the various committees,

1 if you will, were design, organization and staffing,
2 radiation monitoring, emergency plans and communications.
3 In the area of emergency plans we also had an emergency
4 planning advisory committee which was constituted of
5 community leaders, leaders from the communities surrounding
6 the plant, and this demonstrates an important PP&L objective
7 mentioned by Mr. Curtis previously; and that is, we are a
8 very open, responsible company, very concerned about dealing
9 with the issues that are of interest to the public.

10 One result of these various assessments -- and I
11 will mention several more as I go through this presentation
12 -- was that we concluded it was necessary to reorganize the
13 company, and we did this by taking the four traditional
14 departments within the company and increasing it by one to
15 five to form a nuclear department.

16 (Slide.)

17 This slide shows our corporate management
18 organization. The boxes outlined in blue represent those
19 top officers of the company who are members of our corporate
20 management committee, or CMC. CMC is the highest decision-
21 making policy-setting group within the company. They meet
22 weekly to discuss a variety of the issues and interests.

23 The point that you should note is that our senior
24 vice president, nuclear who heads the nuclear department, is
25 a member of the Corporate Management Committee. You should

1 also note a rather unique position; a special assistant to
2 the president, Susquehanna. This is an individual located
3 in Burwick, which is a community nearby the plant.

4 This individual reports directly to the president,
5 as is indicated on the chart. He serves as a communication
6 link between the president of our company and the community,
7 serving to address concerns regarding nuclear power, our
8 Susquehanna project and PP&L in general. We found that this
9 rather unique position has been very instrumental in the
10 generally good acceptance we have in the surrounding
11 communities regarding our project. This was another result
12 of our post-TMI assessments.

13 (Slide.)

14 This slide shows the nuclear department
15 organization.

16 MR. KERR: Is your president someone with an
17 engineering background, business background, law or what?

18 MR. KENYON: He has a degree in mechanical
19 engineering, a Master's in mechanical engineering, an MBA
20 and a Doctor of Jurisprudence.

21 MR. KERR: You are kidding.

22 (Laughter.)

23 MR. KENYON: No, sir. The nuclear organization
24 headed by the senior vice president, nuclear. This senior
25 vice president has the singular responsibility within the

1 company for the proper management of our nuclear
2 activities. For emphasis, the red line on the chart shows
3 the chain of command to the plant superintendent.

4 (Slide.)

5 I would like to describe this organization
6 beginning with the nuclear operations portion. As Vice
7 President, Nuclear Operations, I am responsible for the
8 startup operation and maintenance of our Susquehanna units,
9 plus providing certain support functions. Reporting to me
10 are five functional areas; an administrative areas which
11 provides administrative services to the entire department
12 including records management and those personnel policies
13 and programs which are unique to nuclear. A support
14 services area which provides a variety of support functions
15 in support of operation, maintenance, health physics,
16 emergency planning, and our environmental programs which are
17 unique to Susquehanna.

18 We have a training organization and I would like
19 to pause on that organization to discuss some highlights or
20 some accomplishments in that area.

21 (Slide.)

22 Previously, our training functions were scattered
23 over several groups within our nuclear activities.
24 Following our assessments, we pulled the various training
25 functions together into one organization. This creates a

1 very solid, integrated approach to our training activities,
2 and this organization does provide training services for the
3 entire department. It is located onsite but it services the
4 entire department. We elevated the reporting relationship
5 such that the head of this organization reports to a vice
6 president, myself. This is commensurate with the level of
7 importance that we place on this function.

8 The various groups within the training organiza-
9 tion are headed by nuclear-experienced individuals, we did
10 create a managerial level position on top of this, and we
11 staffed that position after an extensive search with an
12 individual who has a Ph.D. in industrial education. We feel
13 that this has been a very important change in strategy on
14 our part, and we are very pleased with what is happening in
15 this area as a result of that change.

16 Our training approach is a very comprehensive
17 approach. We have identified training requirements that we
18 must meet prior to fuel load for the entire organization;
19 the vice president on down to technician -- and this
20 includes 61,000 hours of training other than licensed
21 operator training.

22 As was mentioned previously, we committed in 1976
23 to build a plant-specific simulator. We did this not
24 because it was required at the time, but because we felt it
25 was crucial to the proper development of a highly competent

1 operator. This has been operational since the fall of
2 1979. It has been very valuable to us, not just in training
3 operators, but in other ways which will be mentioned in a
4 subsequent presentation.

5 MR. CATTON: Is there any tie between your nuclear
6 training organization and Safety Review Boards and so forth
7 for the plant?

8 MR. KENYON: We did not initially put the manager
9 of nuclear training on the Safety Review Board. This is
10 something, though, that has come up recently and we are
11 reconsidering that position.

12 At present, no, but we are re-thinking that.

13 MR. CATTON: I think it is a good idea and I'm
14 glad to hear you are reconsidering it.

15 MR. LIPINSKI: On the simulator, you have the
16 advance control room. Is there a relationship between the
17 advance control room and the simulator?

18 MR. KENYON: The simulator duplicates the advance
19 control room.

20 MR. LIPINSKI: How does this relate to Black Fox?
21 I thought Black Fox had the advance control room/simulator
22 setup.

23 MR. KENYON: The advance control room -- the Black
24 Fox simulator is a BWR-6 simulator. It is the GE's advance
25 control room. Our advance control room was the prototype

1 advance control room. GE has done certain things that are
2 different than what we have done, and thus, the two
3 simulators, as are the two control rooms, they are different.

4 MR. LIPINSKI: Okay, we will hear about this later
5 in the next presentation.

6 (Slide.)

7 MR. KENYON: We have the plant organization. Mr.
8 Harold Keiser, the plant superintendent, will follow me to
9 describe the plant organization. We also have a fuels
10 organization which is responsible for the procurement,
11 analysis and disposition of the fuel.

12 (Slide.)

13 Our engineering and construction organization is
14 headed by Mr. Curtis, Vice President, Engineering and
15 Construction, Nuclear, in addition to those personnel
16 involved in constructing the project. And in project
17 management, Mr. Curtis has three functional areas reporting
18 to him; licensing, with traditional responsibilities,
19 engineering, Mr. Crimmins, and that includes a safety
20 analysis function, and also, a planning and controls
21 organization which develops department-wide schedules, cost
22 tracking and analysis, those types of functions.

23 Also reporting to the senior vice president is our
24 quality assurance organization. This includes both QA and
25 QC. We made the decision sometime back to take the plant

1 quality organization out of the plant and have it report
2 directly to the home office organization. This organization
3 thus has people both onsite and at the home office. We made
4 that separation to improve the independence and level of
5 credibility.

6 Another unique feature of our organization is a
7 safety assessment group. I contrast the function of this
8 group with the function of quality assurance, which
9 basically confirms that we are following our programs,
10 following our procedures. Safety assessment has the
11 fundamental challenge of probing, testing, questioning,
12 what-iffing. Is what we are doing good enough? Never mind
13 if it meets the requirements.

14 The creation of this organization was something we
15 did, again, as a result of our assessments and we did this
16 prior to the NRC identifying the independent safety
17 engineering group, which we are using this organization to
18 meet. We believe that our approach here is perhaps more
19 encompassing in that the charter for this organization
20 involves assessing both onsite and home office activities.
21 And we will, through some mechanism, give this group the
22 capability of running drills.

23 You can test certain things with a simulator. I
24 am not talking about the traditional drills of emergency
25 planning and so on, but there are a lot of other things that

1 we feel you really need to do to know whether or not that
2 operating crew is really on its toes and ready to handle
3 whatever might be around the corner.

4 (Slide.)

5 MR. KERR: Is somebody later going to talk about
6 the shift technical advisor position? My question is, how
7 does he relate to this nuclear safety assessment group, if
8 there is a relationship? If that is going to be answered
9 later on, why -- .

10 MR. KENYON: It will be answered later on. A
11 later presentation will show you how the shift technical
12 advisor fits into the organization. The shift technical
13 advisor is not part of the safety assessment group.

14 MR. KERR: Does he have some sort of working
15 relationship or communication with them?

16 MR. KENYON: Yes.

17 MR. KERR: And somebody will say something about
18 that?

19 MR. KENYON: Yes.

20 MR. KERR: Do you have a non-nuclear QA
21 organization for your non-nuclear plants?

22 MR. KENYON: We have a quality assurance
23 organization that is not really involved in our fossile
24 plants, but it is involved in some of our other activities
25 within PP&L. For example, our transmission and

1 distribution. I think Mr. Curtis is more familiar with
2 that. Can you address that?

3 MR. CURTIS: We do not have a formal program or
4 formal organization to handle non-nuclear construction or
5 operating features of our company. We do have a formal
6 organization though that is charged with monitoring our
7 compliance with regulations in the environmental area. And
8 the structure of that organization, the techniques that are
9 employed by them, are pretty much paralleled from our
10 nuclear program.

11 MR. KERR: I raise the question because I assume
12 that you do try to achieve some level of quality in your
13 non-nuclear organization, and I wonder how you can achieve
14 it without a QA organization since it seems to be necessary
15 in the nuclear area.

16 MR. KERR: I wonder, it must be that either you have
17 worked out a way of achieving quality without a QA
18 organization in the non-nuclear area or -- .

19 MR. CURTIS: Yes.

20 MR. KERR: This has nothing to do with
21 regulations; I am just trying to learn how one achieves
22 quality.

23 MR. CURTIS: I understand. We have not been
24 involved in the building of a fessile plant for a good many
25 years. The last plant we built went into service about

1 1974, as I recall. And at that point, of course, we and the
2 industry were really just settling down with regard to
3 nuclear quality assurance programs.

4 Our techniques at that time were to use dedicated
5 people and organizations to seek quality, but not in a
6 formalized, structured sense that we are used to in the
7 nuclear business. The end result was probably adequate for
8 the time period, but it certainly was not the rigid kind of
9 a programmatic approach that we would do now if we were to
10 set up another fossile project. We have no formalized
11 program, to my knowledge, in the area of fossile operations.

12 MR. KERR: Do you think it would improve the
13 quality of the fossile operation if you did have a formal
14 structure?

15 MR. CURTIS: I believe the results we have been
16 achieving from the operation of our fossile plants would
17 indicate that it would not. Our track record in the eastern
18 part of the United States has been excellent. The operating
19 availability of our fossile plants has been among the best
20 in the country, and I would question whether or not the
21 super-imposition of a formalized organization and the costs
22 that go with that would serve any real purpose.

23 If we were to embark on the construction of a new
24 power plant, I would advocate a modified program.

25

1 MR. KERR: Thank you.

2 MR. KENYON: Let me expand on that answer. There
3 are a number of ways of doing business that are required in
4 the nuclear world and we do see considerable potential for
5 spinoff, perhaps not the total program, perhaps just certain
6 segments of it, into the rest of the company. And as we
7 shake out these programs within nuclear, it is our intention
8 to make those visible to the rest of the company and take
9 the good parts, but not necessarily the not so good parts,
10 and apply them where we think there is benefit.

11 (Slide.)

12 Reporting to the senior vice president are several
13 committees. The Susquehanna review committee is the
14 traditional offsite review committee, but there are two
15 other committees which we believe are unique to PP&L. One
16 is a radiation advisory committee. The purpose of this
17 committee is to give our management additional expertise and
18 advise regarding low-level occupational radiation exposure.

19 This is staffed by people entirely from outside the
20 company, two physicians and two health physicists, and these
21 are individuals of considerable reputations. I would like
22 to simply give you a feeling of the stature of this
23 committee and mention who they are. Dr. Russell Morganis a
24 renowned radiologist and former dean of Johns Hopkins. Dr.
25 Bond is the associate director of Brookhaven National

1 Laboratories and a distinguished radiobiologist with a long
2 history of involvement in radioactive protection standards.
3 Dr. LaMar is chairman of the department of radiation
4 planning, Polytechnic Institute of New York. He has a long
5 association with radiological health problems. The final
6 member is Dr. Carl Morgan, formerly associated with Oak
7 Ridge National Laboratory. He has been the Kneeleay
8 Professor at Georgia Institute of Technology and he is famed
9 with his work with national and international bodies
10 responsible for the setting of radiation standards.

11 We are in the process of constituting our
12 environmental advisory committee with a similar purpose, to
13 advise us whether or not we are doing all that we should be
14 doing, beyond the basic question of whether or not we are
15 complying with standards. And we will constitute that
16 committee with individuals of similar stature.

17 MR. KERR: Will the committee meet on some regular
18 basis or when you call them together?

19 MR. KENYON: The committee meets quarterly.

20 MR. KERR: Does the committee have some kind of
21 supporting staff in the interim that keeps up what they
22 should be doing and making certain their recommendations are
23 carried out? What sort of inputting mechanism is there to
24 make certain that the committee recommendations get into the
25 organization?

1 MR. KENYON: Let me move to the next slide.

2 (Slide.)

3 The committee reports to -- really, reports to our
4 corporate management committee through the senior vice
5 president, nuclear. Thus as the committee issues reports or
6 recommendations they are made visible to our corporate
7 management committee, and of course the senior vice
8 president, nuclear, is a member of that.

9 We have staff people working with the radiation
10 advisory committee, indicating to them issues that we
11 suggest they look at, as well as whatever else that they
12 might want to look at. Thus we have focused on the senior
13 vice president those organizations, committees, for
14 reviewing, advising, checking, testing, critiquing, our
15 nuclear activities.

16 I have mentioned these two rather unique
17 committees. This is the assessment group I have mentioned.
18 It does send its reports directly to the corporate
19 management committee.

20 MR. KERR: The nuclear safety assessment group is
21 people, inside people, is it not?

22 MR. KENYON: Yes, it is.

23 MR. KERR: Okay.

24 MR. KENYON: Although our approach here is to have
25 a core group of inside people, and recognizing that they

1 might not have all the expertise that we would want them to
2 have to pursue a certain area, they are empowered to go out
3 and get consultants or whatever if they want to trace a
4 particular area further than they feel they can comfortable
5 do with their expertise.

6 The Susquehanna review committee, which is the
7 traditional one, and also the plant review committee.

8 MR. KERR: I guess I do not know enough about what
9 is traditional to know. Does that have outside people on
10 it?

11 MR. KENYON: The Susquehanna review committee will
12 have outside people. The plant operations review committee
13 is an advisory committee to the plant superintendent, and it
14 is staffed with key plant personnel.

15 MR. MOELLER: To follow up a little bit on this
16 radiation advisory committee and some of the implications of
17 it, in your -- in the data that you provided to the staff --
18 and I ask this here because I do not see it elsewhere on the
19 agenda -- you have projected an annual collective dose of
20 about 740 -- 737, to be specific, personrem when this plant
21 is in full operation. And the staff said that this estimate
22 is consistent with current average experience.

23 I wondered -- I wanted to quiz you or whoever the
24 right person might be a little bit on this, because why
25 isn't your plant -- why doesn't your plant have a goal of

1 doing better than the current average experience? Because
2 your plant in the design of the various radiation protection
3 features is supposed to have had the benefit of newer
4 thinking that the older plants did not.

5 MR. KENYON: We do have an ALARA review program
6 and that is what we submit as a nominal number. That does
7 not mean that that is our goal. Our goal would be to do
8 better than that. I do not have a number personally that
9 indicates what that is.

10 We do have an ALARA review committee that is
11 empowered or has the function to assess how we are doing and
12 to set goals.

13 MR. MOELLER: Have they set a goal?

14 MR. KENYON: No, they have not.

15 MR. KERR: That is another committee.

16 MR. KENYON: Well, we have incorporated that into
17 the Susquehanna review committee. So we are asking --
18 previously we had a separate committee. We incorporated
19 that function in here, and thus through a subcommittee of
20 this group they will annually assess how we are doing in
21 terms of looking backwards and also set goals for what our
22 expectations should be for the next year.

23 MR. MOELLER: Well, if you look at the recent
24 experience, say the last five years or so of the commercial
25 nuclear industry in the United States, you will find that

1 the collective doses at the operating plants have been
2 consistently increasing each year.

3 Now, your biographical data shows that you spent
4 five years or so in the nuclear navy, and if you look at the
5 nuclear navy's collective doses per operating unit you will
6 find that there has been a consistent decrease. In other
7 words, they are showing progress, they are showing reduced
8 collective doses each year.

9 Are you familiar with any of the work in the navy
10 that resulted in the reduction of their doses?

11 MR. KENYON: Not at this point, no. Obviously I
12 knew what they were doing when I was in the navy. I have
13 been out eleven years now.

14 MR. MOELLER: Do you have any people on the staff
15 that would be -- on your staff that would be familiar with
16 this experience or with, for example, the Canadian
17 experience or the British experience, where they are showing
18 consistently an improvement in the collective doses each
19 year? Do you have anyone that is familiar with or studying
20 that experience and hopefully trying to incorporate it into
21 your facilities?

22 MR. CANTONE: My name is Stephen Cantone, manager
23 -- I am not personally familiar with the work done by the
24 navy, but getting back to your original question about why
25 are we not doing better than that industry average, we are

1 really faced with some conflicting problems and
2 information. In one case, as you point out, we have gained
3 from past experience and have offset some of the radiation
4 doses experienced by the older plants.

5 By the same token, we are faced with many more
6 requirements to implement, particularly the in-service
7 inspection areas, than the older plants were faced with.
8 For the sake of argument, we are doing ISI all class 1, 2
9 and 3 code components, which is conceivably more than the
10 older plants. So the two tend to offset each other. And by
11 maintaining a relatively constant value, that in reality is
12 an improvement.

13 MR. MOELLER: Thank you.

14 Let me ask quickly the staff, because in your SER
15 on page 12-7, or in fact 12-8, you state that since 737
16 personrem is consistent with current average experience it
17 is therefore acceptable. Now, did you really mean to say
18 that, or would you agree that they should always be trying
19 to achieve a goal that is better than current average
20 experience?

21 MR. STARK: I do not think I have the right person
22 to answer that question now. I would like to perhaps defer
23 it if I can and see if I can get that answer for you.

24 MR. KERR: It seems to me from the way the
25 question was asked the answer is obvious.

1 (Laughter.)

2 MR. KERR: But maybe not.

3 MR. MOELLER: Let me ask the applicant one other
4 question. Several members of the ACRS and its consultants
5 visited with the Canadians a month or two ago, and they
6 stated that some of the reasons they are able to bring their
7 collective doses down is because they staff their plants
8 with more people than we do and they devote more attention
9 to maintenance, preventive maintenance so that they do not
10 have breakdowns and do not have repairs and associated high
11 doses.

12 Have you looked at your staffing to see if it is
13 optimum from the standpoint of maintaining minimum
14 collective doses?

15 MR. KENYON: We have looked at our staffing from
16 the standpoint of whether or not we have a clearly
17 sufficient number of people to do the job properly. We have
18 also looked at our operation from the point of view that we
19 do not want breakdowns. We want to have a very good
20 preventive maintenance program.

21 I think this kind of look is something that for us
22 is an iterative process. We have looked at it several times
23 and we have made adjustments on that basis. I do not think
24 we are through adjusting it.

25 Our clear intention is not to just have some

1 minimum number of people that are all thrown into the
2 radiation areas and consequently you run up a considerable
3 number of exposures. So that is one of the criteria we
4 consider in sizing the organization.

5 MR. MOELLER: How much will you depend upon
6 contractors for operations, particularly at refueling and so
7 forth?

8 MR. KENYON: A lot less than is typical. If I can
9 move on one or two slides, I will show you how we do that.

10 MR. MOELLER: Fine, go ahead.

11 MR. KENYON: Okay.

12 (Slide.)

13 Just in a way of a quick review, we, as far as our
14 organization goes, we have established a nuclear department
15 with a singular purpose, to properly operate and maintain
16 the Susquehanna units, and we are not distracted by other
17 responsibilities. We have set up an organization with clear
18 responsibilities and authority. It is logical,
19 well-conceived, and we are embarked upon an effort to
20 develop an effective procedure program. We feel that good
21 procedures at the department level are essential to ensure
22 efficient, proper and consistent actions in response to a
23 variety of circumstances.

24 The proper performance of any organization is
25 dependent in part on good communications, vertically,

1 horizontally, and externally. I have mentioned that our
2 senior vice president is a member of the corporate
3 management committee. This is an opportunity for him on a
4 weekly basis to update the president and others.

5 Mr. Curtis and myself make a presentation roughly
6 monthly to the corporate management committee, and also on
7 about that same frequency to the board of directors. This
8 verbal presentation supplements a written report, and
9 obviously is in addition to a variety of status meetings and
10 so forth.

11 In terms of horizontal communication, we feel it
12 is very important that the organization as a whole
13 understand major developments, significant activities. They
14 have got -- the various parts of the organization have to
15 understand how everything fits together and what is going
16 on.

17 We have a variety of approaches to that, but one
18 that is somewhat unique is a four to six-page newsletter
19 that we issue every two weeks to try and keep -- and I think
20 do a ver. good job -- of keeping the organization up to date
21 on what is happening.

22 In terms of external communication, our objective
23 is to be very open and forthright and very prompt. And two
24 examples that I have mentioned previously are the special
25 office of the president, which is a rather unique approach,

1 and also the emergency planning advisory committee, where we
2 involve community leaders in our decisionmaking process
3 regarding how to upgrade the emergency plan.

4 (Slide.)

5 We are very proud of the management team that we
6 have assembled to operate our nuclear facilities. At the
7 beginning of the meeting you were given a booklet which
8 highlights the backgrounds of our key people. This slide
9 summarizes that to some extent.

10 Our nuclear department is headed by Mr. Calhoun,
11 senior vice president. He is the former director of nuclear
12 power at TVA and has 21 years of nuclear experience. Our
13 safety assessment manager also has 21 years of nuclear
14 experience, part of which was being commanding officer of a
15 nuclear submarine. Our quality assurance officer also has
16 21 years of experience, ranging from AEC to
17 architect-engineer and ultimately with the utility.

18 I have had 16 years of experience. I qualified on
19 five different nuclear plants. I have senior license on
20 both BWR and pressurized water reactors. Mr. Curtis has 19
21 years, dating back to our initial project with
22 Westinghouse.

23 I do want to highlight just one or two more. You
24 see our nuclear administration manager only has two years.
25 That is a little misleading. He has 24 years of personnel

1 and management experience as a former colonel in the air
2 force. Also note that our training manager has zero nuclear
3 experience. He has been with us a relatively short period
4 of time. But this is the individual I highlighted has a
5 Ph.D. and has strong nuclear experience right under him.

6 We have a plant superintendent with 18 years
7 experience. He has a bachelor's in metalurgical engineering
8 and a master's in nuclear engineering. Other backgrounds
9 are indicated in the booklet.

10 I just want to make one point in this area, and
11 that is as a utility about to operate our first nuclear
12 facility I think we are somewhat unique to have three former
13 plant superintendents in the home office: Mr. Calhoun,
14 myself, also Mr. Cantone.

15 (Slide.)

16 In terms of manpower, this slide shows the number
17 of personnel in each functional area as of May. Note that
18 the plant staff has 395 people, engineering 81, for a total
19 of 732.

20 Moving on to the next slide, this we feel is good
21 for where we are.

22 (Slide.)

23 By the end of '82 we want to be totally staffed
24 and we are looking at a total of 881. That is what is
25 presently budgeted. I think as we continue to look at

1 requirements in the changing world we are in, by the time we
2 get to this point in time we will be over 900.

3 (Slide.)

4 This would be a good point to mention that this
5 shows a plant organization of 531, which includes our
6 security people. PP&F has one other other very relatively
7 unique operation, and that is we have roughly a 1,000-man
8 construction department. This construction department
9 builds facilities, transmission lines. But it expends over
10 half its man-hours in maintenance activities at our fossil
11 plants or capital projects at our fossil plants.

12 This has proven to be an extremely valuable
13 resource to the company. Our intention is to -- and we are
14 basically there now. They have 75 to 100 people at
15 Susquehanna on a year-round basis. And then when we come to
16 a refueling outage, from this construction department that
17 is very experienced in doing the kinds of things we need to
18 do we should be able to gear up to 300 or 400 during an
19 outage.

20 Now, that will not totally handle all outages, all
21 types of work that we do in an outage, but it should put us
22 in a position where we are much, much less reliant on
23 outside contractors, and we do feel this is to our benefit.

24 (Slide.)

25 We also believe our experience level is very

1 good. I will mention, though, that another action as a
2 result of our TMI assessment was a conclusion that the
3 experience levels, training levels that we had immediately
4 following TMI were just not good enough and we needed to do
5 more. Consequently, we embarked on a very energetic
6 recruiting program -- you can see the results of some of
7 that in the pamphlet -- where we brought in people from the
8 senior vice president on down to technicians.

9 (Slide.)

10 MR. MOELLER: Excuse me. Did the 881 include the
11 full-time construction people?

12 MR. KENYON: No, it did not.

13 MR. MOELLER: It did not?

14 MR. KENYON: It did not.

15 In summary, in terms of organization, we have
16 established a nuclear department that is dedicated to the
17 proper operation and maintenance of our nuclear facility.
18 This grew out of a concern we had prior to Three Mile Island
19 as to whether or not our approach was adequate. But then
20 following our assessments we concluded we had to change.

21 We have extensive top management involvement in
22 our activities and are very committed to what is going on at
23 Susquehanna. I mentioned the CMC meetings, the monthly
24 board meetings. Annually the board goes to Susquehanna, to
25 meet. And I think the point that our senior vice president

1 is part of the corporate management committee is very
2 noteworthy.

3 We have established a strong review and assessment
4 function. I mentioned quality assurance as being very
5 independent and reporting to the senior vice president. The
6 safety assessment group has a rather unique approach. Our
7 radiation advisory committee, our environmental advisory
8 committee; in addition to the traditional approaches, these
9 demonstrate a very strong review and assessment function.

10 We are proud of the management team in terms of
11 staffing, experience levels, and we feel we have taken a
12 number of very innovative actions to get to our present
13 point. I mentioned the TMI committee. We have talked about
14 our approach to training, our simulator. The advanced
15 control room has been mentioned briefly. There will be a
16 presentation on that later. But as a former operator I give
17 you my personal comment that this represents a major step
18 forward.

19 We talked about communications and some of the
20 innovative things we are doing there, and there will be
21 other examples as we go through subsequent presentations.

22 Our goal is to be one of the best-run nuclear
23 organizations in the country. We feel that this translates
24 into a very safe operation and also an operation with high
25 availability. Our large fossil plants have been typically

1 the best in our interconnection in terms of forced outage
2 rates or availability. In terms of heat rate, they are
3 among the top in the nation. Over time we expect nothing
4 less from our nuclear facilities.

5 If there are no questions, I would like to
6 introduce Mr. Harold Keiser, our plant superintendent, who
7 will review the plant organization.

8 MR. KERR: Are there questions of Mr. Kenyon?

9 (No response.)

10 Thank you, Mr. Kenyon.

11 MR. KEISER: Good morning. My name is Harry
12 Keiser. I am superintendent of the plant for the
13 Pennsylvania Power & Light Company at Susquehanna Steam
14 Electric Station.

15 The purpose of my presentation is to outline the
16 station organization and briefly describe the functions of
17 its various sections.

18 (Slide.)

19 This hopefully identifies those individuals who
20 report directly to the superintendent of plant. They are
21 the integrated startup group supervisor, the plant fire and
22 safety specialist, security supervisor, personnel and
23 administrative supervisor, a staff assistant, and the
24 assistant station superintendent.

25 Assisting the superintendent of plant in the

1 performance of his duties are the nuclear quality assurance
2 and quality control organizations and the nuclear safety
3 assessment group. While these organizations report to
4 managers located in Allentown, they have direct lines of
5 access and communication to myself.

6 (Slide.)

7 This next overlay shows reporting to the assistant
8 plant superintendent are the supervisor of operations, the
9 technical supervisor, instrument control supervisor,
10 supervisor of maintenance, health physics supervisor, and
11 the Unit 1 coordinator.

12 (Slide.)

13 This overlay identifies the plant organization
14 with responsibilities and present and projected staffing.
15 The administration section, headed by the personnel
16 administrative supervisor, is responsible for traditional
17 personnel administration, procurement, warehousing, document
18 control, and clerical support. Its present complement is 37
19 individuals.

20 The security section, headed by the security
21 supervisor, is responsible for implementation of the station
22 security program. There are presently 82 permanent
23 individuals in the security section. I would like to point
24 out that the permanent security personnel are all
25 Pennsylvania Power & Light employees. They are not contract

1 employees.

2 The average age of our security officer is 20
3 years of age and 73 percent of our security officers hold a
4 college degree.

5 MR. ZUDANS: Average 20 years of age?

6 MR. KEISER: 27, 2-7. 64 percent of these
7 individuals hold a bachelor's degree and nine percent hold
8 associate degrees. A majority of the degrees are in the
9 criminal justice area.

10 As you can see, our security section is composed
11 of security officers who are basically young, they are well
12 educated, and they are well motivated individuals. We are
13 extremely pleased and proud of the quality and the ability
14 of our security section. And this is but one more bit of
15 evidence that reflects the management philosophy, commitment
16 and confidence of Pennsylvania Power & Lighting in carrying
17 out its nuclear responsibilities.

18 The integrated startup group is comprised of 27
19 full-time Pennsylvania Power & Light employees. This group
20 is responsible for the preoperational checkout, testing,
21 startup activities of both units. The group is comprised of
22 Bechtel employees, General Electric employees and other
23 contract employees, and the total group numbers
24 approximately 100 individuals. But of these presently there
25 are 27 Pennsylvania Power & Light employees there.

1 Reporting to the assistant superintendent is the
2 operations section, which is responsible for the plant
3 system and equipment and plant operations. It is presently
4 comprised of 73 individuals. The operations section is
5 staffed for a six-shift rotation. At present this group is
6 heavily involved in our preoperational startup activities.

7 I would like to point out that the reactor control
8 operators were formed as a group back in 1976, and since the
9 fall of 1978 they have been on shift performing their duties.

10 The maintenance section is comprised of mechanical
11 and electrical maintenance groups and is responsible for
12 both preventive and corrective maintenance. There are
13 presently 91 individuals on the section. The group is
14 performing the startup test activities that are required to
15 support the functions of the integrated startup group.
16 Consequently, our electricians and our mechanics know how to
17 repair and maintain Susquehanna today.

18 As Mr. Kenyon has already pointed out, we have
19 authorization to staff the unit today for our two-unit
20 complement. Mr. Kenyon has also pointed out that we have
21 approximately 125 individuals from the Pennsylvania Power &
22 Light construction department on site assisting us in the
23 electrical-mechanical checkout, and they will assist us in
24 the future.

25 In our maintenance section, as in all our

1 sections, Susquehanna makes extensive use of computerized
2 systems to assist us in the performance of our duties. The
3 mechanical and maintenance section uses a system called
4 PHIS, P-M-I-S, plant maintenance information system. This
5 system allows for a computerized assignment of all our
6 maintenance activities. It is developed so that an operator
7 can easily retrieve the repair history of any plant system.

8 The plant technical section is staffed to support
9 the station in performing systems results engineering, plant
10 results engineering, and reactor core monitoring. The plant
11 chemistry section reports to the station technical
12 supervisor, along with the station shift technical
13 advisors.

14 MR. ZUDANS: May I ask a question?

15 MR. KEISER: Certainly.

16 MR. ZUDANS: You may have made it clear, but not
17 to me. You have integrated startup group supervisor, which
18 is not reporting to assistant superintendent. Yet you named
19 several groups of people who report to assistant
20 superintendent involved in that activity. How did that --
21 what are they?

22 MR. KEISER: The integrated startup group -- when
23 the plant is constructed, it is constructed by the
24 construction department. Once they say it is fully
25 constructed, that system is turned over to the integrated

1 startup group and that group is responsible for performance
2 of the checkouts and the checking.

3 To do the checkouts, they go to the mechanical and
4 electrical maintenance departments that work for the
5 assistant plant superintendent and say, give me men to check
6 out the system.

7 MR. ZUDANS: I see, they do not have their own
8 line personnel. They go to the assistant superintendent to
9 get the people, right?

10 MR. KEISER: They have no craft personnel.

11 MR. ZUDANS: Is the assistant superintendent
12 involved in startup operations?

13 MR. KEISER: Yes.

14 MR. ZUDANS: But he does not control them?

15 MR. KEISER: That is correct. The integrated
16 startup group reports directly to me, as does the assistant
17 station superintendent.

18 MR. ZUDANS: Okay. Let's go ahead.

19 MR. CATTON: In your chart I do not see any
20 mention of plant safety operations review boards or
21 anything. Where do they fit into the scheme of things.

22 MR. KEISER: The plant operational review group.

23 MR. CATTON: With regard to this chart, could you
24 maybe point on it where? Where might such a board reside?

25 MR. KEISER: The board reports directly to me.

1 The plant operational review committee is made up of those
2 supervisors that report to the assistant station
3 superintendent, including the assistant station
4 superintendent. And that group, which I am the chairman of,
5 reports to me. That is the plant operational review
6 committee as defined in the technical specifications.

7 MR. CATTON: Who specifically is on this board?

8 MR. KEISER: I am the chairman of the board. The
9 vice president is assistant station superintendent. And
10 then, excluding this individual, these individuals also
11 comprise the board (Indicating).

12 MR. CATTON: So the person who heads up each of
13 those blocks below you is a member on the board?

14 MR. KEISER: They are the members.

15 MR. CATTON: Do you think it would be a good idea
16 maybe to have somebody from your training arm be a member of
17 that board as well?

18 MR. KEISER: As Mr. Kenyon mentioned, that is
19 undergoing review.

20 When I say they are the members, there are also
21 alternates.

22 MR. CATTON: He said it was under review. I was
23 just curious about your opinion.

24 MR. KEISER: At the present time I am not in
25 agreement with that, no.

1 MR. CATTON: You are not in agreement with that?

2 MR. KEISER: No, personally.

3 MR. CATTON: Why? Do you think he would just get
4 in the way?

5 MR. KEISER: No, I do not think he would get in
6 the way. I feel that -- in later presentation I will show
7 the lines of communication between the training department
8 and the plant staff. That will clarify.

9 Bruce?

10 MR. KENYON: A point of clarification. When I was
11 asked that question, it was in reference to the offsite, or
12 at least I understood it to be in reference to the offsite,
13 review committee, and that is a particular area that we are
14 considering adding the training manager.

15 MR. CATTON: It would not be here?

16 MR. KENYON: No, because the training organization
17 services the entire department and more than just the plant
18 staff are involved in the proper performance of plant
19 activities and activities supporting the plant. So we are
20 looking at the offsite committee as a potential to add the
21 training manager. We are not at this time considering
22 adding a training individual to the plant operations review
23 committee.

24 MR. KEISER: So I would say one of the primary
25 responsibilities of this committee, called for as defined in

1 the tech specs, is to review modifications, system
2 operations, and plant procedures to determine if there is an
3 unreviewed safety question.

4 MR. CATTON: I understand, but in that it is your
5 training arm that is going to make sure that your operators
6 know what those procedures are and how to implement them, I
7 personally think that it is a good idea to have him
8 somewhere near the point where procedures are initiated.

9 MR. KEISER: And he is.

10 MR. CATTON: He is not on your committee, so he is
11 not. He is a step removed.

12 MR. KEISER: The procedures -- you are talking
13 about operating procedures, right? They are written by the
14 technical section, reviewed by the operations section,
15 walked down to the simulator, the procedures are walked
16 through the training department personnel, and revisions,
17 comments, et cetera, are included in the procedure prior to
18 it coming back to the PORC committee.

19 So the assumption of this procedure when it walks
20 into the PORC committee is it is essentially a technical
21 procedure.

22 MR. KENYON: Assuming for the moment we put the
23 training manager on the offsite review committee, one of the
24 functions of the offsite review committee is to oversee the
25 activities of the plant committee. The offsite committee

1 really checks that the plant committee has checked those
2 things that the plant committee should have addressed. Thus
3 by having a training manager on the offsite review committee
4 -- I do not want to characterize that as a situation where
5 they are oblivious to what is going on at the plant
6 committee.

7 MR. KERR: Whether you agree with his position or
8 not, do you understand the point that Mr. Catton is trying
9 to make?

10 MR. KEISER: It is not very clear to me, no.

11 MR. KERR: Ivan, I think it is important. Maybe
12 you ought to clarify things a bit.

13 MR. CATTON: My exposure to PORC-type committees
14 is somewhat limited, in that we just have a little old
15 reactor at UCLA. And one thing I found, that when things
16 come up about how the plant is operated, what kinds of
17 things have to be changed, that how the operator is going to
18 see these things, how he is going to be trained to make sure
19 that they are accomplished is very important. And typically
20 the guy who trains our student operators has always made
21 good contributions. We sometimes try to do things that he
22 just says you cannot do.

23

24

25

1 MR. KEISER: I agree with you 100 percent. I my
2 next presentation on training I will cover tha. But we feel
3 that the training department has a vital role to play, and
4 we are vitally concerned about is the training department
5 training our people the way we want them trained.

6 MR. CATTON: And your PORC committee, does it not
7 have the responsibility of seeing to it that all of these
8 things are done?

9 MR. KEISEP: PORC has a responsibility to overview
10 plant safety performance, which includes those things.

11 MR. CATTON: And a major portion of plant safety
12 is the operator and what he does. And the person who has to
13 see to it that he does it or is capable of doing it is the
14 one who is training him.

15 MR. KEISER: He trains them so he is capable, the
16 one who is responsible to see that he performs properly.

17 MR. CATTON: This is getting a little bit confused.

18 MR. KERR: Mr. Peyser, you have to recognize that
19 both Mr. Catton and I are in the education business, and so
20 we think it is very important that somebody in the education
21 business be on all the important committees.

22 (Laughter.)

23 So you have to interpret these comments to some
24 extent in that light.

25 MR. KEISER: I would also point, as Bruce had

1 previously, that we recognize this. We recognize its
2 importance, which is one reason we went out and obtained an
3 educator to head up our training program.

4 MR. CATTON: I was quite impressed with that. And
5 you also placed your training program in a very prominent
6 position that reports to a reasonably high person in the
7 executive structure.

8 MR. KERR: If I interpret Mr. Catton correctly --
9 I am not always sure I do -- he wants to make certain that
10 there is somebody who is on a day-to-day basis, almost, in
11 the job of training operators and, therefore, has some idea
12 of what they can be trained to do and what they cannot be
13 trained to do. So that if you lay some unreasonable
14 requirement on an operator, there is somebody there who says
15 that just does not make sense right away.

16 I do not think either one of us would care if that
17 occurred because somebody is a member of a committee or
18 not, but that there be a very free flow of information and
19 exchange of ideas. I think that is important -- I think. I
20 think when you said you agree also it is a matter of how one
21 implements it in your organization.

22 MR. KEISER: That is correct. I think we take
23 advantage of all those facets. One we do not take advantage
24 of is the training department is not represented on the
25 PORC; they are not excluded, they are just not PORC members.

1 MR. KERR: You would have to agree that most
2 educators spend too much time on committees.

3 MR. CATTON: I would have to agree.

4 (Laughter.)

5 (Slide.)

6 MR. KEISER: The instrument control section is
7 responsible for preventive maintenance and corrective
8 maintenance along with --

9 MR. KERR: Excuse me, Mr. Peyser. There was one
10 thing that Mr. Kenyon or somebody promised me would be
11 covered, and that was the connection that the STA would
12 have, if any, with the manager of nuclear safety
13 assessment. I do not know if you are going to tell me that
14 or somebody else is going to.

15 MR. KEISER: The shift technical adviser
16 interchanges, really, with the nuclear safety assessment
17 group, and they use each other --

18 MR. KERR: How does he interchange? Does he have
19 a telephone? He calls them up and talks to them on the
20 phone or --

21 MR. KEISER: There are personal communications and
22 formal memo communications. There are three nuclear safety
23 assessment group engineers on site, along with the seven
24 shift technical advisers. They almost pass each other in
25 the hall daily.

1 MR. KERR: So it is a fairly geographically
2 convenient --

3 MR. KEISER: Absolutely.

4 MR. KERR: Now, do you think shift technical
5 advisers are any good?

6 (Laughter.)

7 I mean, from what you have said, you have had a
8 good bit of experience in the operation of nuclear power
9 plants in some cases in which there have been problems. I
10 just wondered if you think a shift technical adviser would
11 be of any use to you if you had an emergency.

12 MR. KEISER: The shift technical adviser is put to
13 useful work at the facility. So is he any good to me? Yes,
14 he is. During an accident condition, if you are asking
15 would he be helpful to me, I believe that a person on shift
16 independent of line responsibility for the scenario is
17 useful, provided he has some knowledge -- in other words, he
18 is not in the way.

19 But someone who is not there trying to figure out
20 which valve to open, et cetera, and instead is sitting back
21 saying, "What should I be looking at," is useful.

22 MR. KERR: Well, I mean you must have given some
23 thought to how one selects and trains and uses -- I mean I
24 take it you do plan to have a shift technical adviser in
25 your --

1 MR. KEISER: Yes, sir.

2 MR. KERR: Given that background, for TC&L, is it
3 your view that the STA is likely to be useful in both normal
4 and emergency situations?

5 MR. KEISER: Yes, sir. If I could just elaborate
6 for a second. We think the operator training program is
7 designed from a traditional standpoint for the operator to
8 know all there is to know about a particular system and know
9 the system limits and know which valves to open. Our shift
10 technical adviser training program is more designed to what
11 are the engineering limits of the system. It is nice to say
12 the reactor pressure cannot exceed 1250 pounds and the
13 operators sees that this does not happen; he knows which
14 valve to open.

15 But the shift technical adviser knows why it is
16 1250 pounds. He knows if he received 1250 pounds it does
17 not break. He knows what is behind it. Our shift -- you
18 look in the control room. During a trip you can see a
19 myriad of alarms coming in, and the operator is trying to
20 react to the alarms. The shift technical adviser does not
21 know what all those alarms are. We have trained him, but he
22 is not concerned with all those alarms. We have told him,
23 "I want you to worry about this one, this one, and this
24 one," and so he is able to step back, not be concerned with
25 the line management essentially.

1 MR. KERR: Now, if one has, I guess, potentially a
2 number of kinds of emergencies, some of which might be
3 rapidly developing and some more slowly, if it happens on
4 the spot, the man responsible, I guess you call him the
5 shift supervisor, will look to the STA. The shift supervisor
6 is someone with quite a lot of experience in operating
7 plants. STAs in some cases are nuclear engineers who are
8 sort of wet behind the ears still. They may not be, in your
9 case.

10 MR. KEISER: That is not true in our case.

11 MR. KERR: So you will have people that will be
12 able to convince a shift supervisor that they know
13 something, so that they will be looking to them for at least
14 assistance, if not advice.

15 MR. KEISER: That is correct. In my opinion, the
16 way we are proceeding is that you make the SS reliant upon
17 the shift technical adviser during normal operations because
18 he has some particular information to relate to the SS, so
19 that during accident conditions he will normally go to him.
20 In other words, the standard BWR tech specs is this thick
21 (indicating), and we expect the SS to know it.

22 And that may be helping a little too much, but by
23 condensing it down in to Chapter 3 and Chapter 4 and
24 demanding that our STAs know it, they review all of the tech
25 spec surveillance procedures. They are attending all our

1 sessions now with the Commission on the formulation of our
2 final tech specs. They know the tech spec, and that will
3 become valuable to the shift supervisor, and they will
4 naturally call upon him for questions.

5 MR. KERR: Well, I think it is encouraging that
6 they know the tech specs. In some senses, however, one
7 might want to look for some assistance if situations arose
8 that were not covered by the tech specs.

9 MR. KEISER: My statement was meant to imply that
10 you can find a job description of a shift technical adviser
11 so the SS will normally go to him for questions, so that
12 during an accident condition he will typically -- the normal
13 way of doing it, instead of saying, "You have always been
14 useful to me in the past; you will be useful to me today.
15 So I am not going to" -- his expertise is not limited to the
16 tech specs.

17 MR. KERR: Okay. Thank you.

18 MR. KEISER: Our instrument and control system is
19 responsible for preventive maintenance and corrective
20 maintenance and has responsibility for overseeing the
21 maintenance of the plant computer systems. Presently, there
22 are 34 individuals in the system. The instrument control
23 systems have calipered all the plant instrumentation.
24 Consequently, this section is experienced in the types of
25 instrumentation and repair techniques and the preventive

1 maintenance techniques of the station's equipment.

2 The health physics section, this section is
3 responsible for the radiation protection of the personnel at
4 the facility as oppsoed to some other installations where
5 health physics also has the responsibility for
6 radiochemistry, this is not true at Susquehanna. Our health
7 physics section is solely responsible for radiation
8 protection. Presently, this section is comprised of 15
9 individuals.

10 Our managment approach to the station organization
11 and resource levels should demonstrate the commitment,
12 resourcefulness of our readiness of the Pennsylvania Power &
13 Light Company to safely and successfully operate its
14 Susquehanna nuclear plant.

15 Are there any questions?

16 MR. MOELLER: As I recall in reading some of the
17 background information, there was a question of something
18 about the qualifications of your senior health physicists.
19 What are his or her qualifications?

20 MR. KEISER: It was not qualifications. It was
21 the availbility of the individual.

22 MR. MOELLER: I see. What is the question, and
23 what is the resolution?

24 MR. KEISER: The question was we did not have one
25 permanently assigned.

1 (laughter.)

2 And so we had enlisted the assistance of a nuclear
3 support group and drafted an individual from that
4 organization who reads all the qualifications of the
5 positions, and he is on site fulfilling those duties with no
6 other current responsibilities and will do so until such
7 time as we find or fill the permanent position. That is the
8 present status.

9 MR. MOELLER: What are the qualifications of this
10 person, do you know, of the person that you have in the
11 position now?

12 MR. KEISER: It would be best if I let him answer,
13 Mike. This is Mike Gehring.

14 MR. KERR: Please come to the mike.

15 MR. GEHRING: My name is Mike Gehring. I am the
16 acting HP supervisor at the station. I have had five years
17 of naval nuclear experience and three years at the Surry
18 nuclear power station, where I participated in the startup of
19 Unit 1 and Unit 2. Five years with Metropolitan Edison
20 Company, where I participated in the startup of Unit 1 and
21 Unit 2 at Three Mile Island. And then I was in the
22 corporate health physics section with Metropolitan Edison
23 Company.

24 I was also there at the station at TMI for two
25 months during the accident, where I was in charge of the

1 personnel dosimetry.

2 MR. MOELLER: Thank you.

3 MR. KERR: Mr. Lipinski.

4 MR. LIPINSKI: You referred to your plant
5 maintenance and information system used to help with
6 maintenance. Are you familiar with the MIDAS system?

7 MR. KEISER: No, sir.

8 MR. LIPINSKI: Okay. At last week's ACRS
9 subcommittee meeting a presentation was made by S. E. Siemen
10 from the Hanford engineering development laboratories, and
11 they are doing R&D work under the Department of Energy in
12 support of the fast-flux test facility. And they are
13 developing MIDAS, which is the master information data
14 acquisition system.

15 So you may want to take a look at their work and
16 take advantage of their software development, because it is
17 supposed to be a fairly comprehensive system which will help
18 them with maintenance. They use the word "data acquisition"
19 in there, but there is no hardware connection with that
20 system to the plant; is it primarily paper input.

21 MR. KEISER: Thank you. I will pursue that.

22 MR. KERR: Other questions?

23 (No response.)

24 MR. KERR: Thank you, Mr. Peyser.

25 MR. WARD: Good morning. I am Gary Ward, manager

1 of nuclear training for Pennsylvania Power & Light Company.

2 The purpose of this presentation is to provide an
3 overview of how we plan, conduct, and evaluate nuclear
4 training.

5 (Slide.)

6 I shall attempt to do that by reflecting our
7 philosophy of training, explaining the work functions and
8 organizational structure of the nuclear training group, and
9 by providing a general overview of the training programs.

10 (Slide.)

11 To accomplish the first, philosophy, I will use
12 two viewpoints: organizational and training. The
13 organizational viewpoint, in my opinion, speaks well for the
14 company. I report directly to the vice president for
15 nuclear operations, the staff facility and equipment are
16 dedicated to one BWR plant.

17 There is a demonstrated company commitment in
18 three areas: In facilities, we have 13,500 square feet of
19 specifically designed training space. We have 19,000 square
20 feet of space in planning, which will include additional
21 classrooms, labs, and lockup area. In training equipment,
22 we have a link trainer, which simulates the control room.
23 We have plant-specific motors, pumps, and the needed tools
24 to work on those and teach people how to use them.

25 We also have a contemporary lab. We have a good

1 quality and quantity of audiovisual and media support. And
2 the area of staff, which I will return to in a moment, we
3 have a good committed staff that is experienced. The
4 important point that I want to make here is that these
5 decisions to support training in this nature were not made
6 by any one key actor at any one key time, but were made over
7 a period of years. And I think that speaks well for the
8 company, because many different people made those kinds of
9 decisions. I see that as a company commitment.

10 (Slide.)

11 More directly to the concept of training is our
12 philosophy of training. First and foremost, it is learning
13 by doing. Almost everything taught in our program must be
14 applied. We teach know-how and know-why, skilled knowledges.

15 The need to ensure transfer of knowledge from
16 situation to situation and into new situations is paramount
17 and obvious in the nuclear industry. A learning-by-doing
18 environment is one methodology that when coupled with
19 foundation knowledge is in the original scientific method of
20 problem-solving tends to address the issue of how to extend
21 your knowledge from one situation to another.

22 Teaching people how to make decisions in a new and
23 ever-changing environment is something we do not have an
24 answer to. But we think that we do have a way to approach
25 that.

1 We do not have any magic formulas on deciding how
2 much to be taught, ratio of theory to practice, and how to
3 cause a learner to move well in a dynamic, active, and
4 crisis situation. But we do think that learning by doing
5 and teaching people to make decisions in an ever-changing
6 environment is an approach.

7 MR. CATTON: That sounds good. But let me ask you
8 a question about your philosophy. As far as I can tell,
9 there are really two approaches, and maybe a grading in
10 between. One is where you can view the system as an energy
11 balance/mass balance and that the operator's job is just to
12 make these things stay intact. Another view is more
13 militaristic, where you train him to push the right buttons
14 at the right time. Which end of that spectrum do you fall?

15 MR. WARD: I do not think we fall at either end,
16 sir. And I am not able to relate to the technical examples
17 you gave, but let me see if I can approach an answer to that.

18 I think one of the problems that we have had in
19 the traditional training programs is that we have taught
20 people just to punch a button. I think one of the problems
21 we have had on the other side is we have taught people just
22 theory. A learning-by-doing approach means that you will
23 apply what apply what you learn, you will apply it in
24 different, ever-changing environments.

25 Now, that does not respond to either one of those

1 extremes. Does that answer your question?

2 MR. CATTON: Does that mean, for example, that if
3 he changes the setup of the plant, he would then do an
4 energy balance of something to show himself that what he is
5 doing is leading to the point that he wants to get to.

6 MR. WARD: Again, I cannot relate to your example,
7 but learning by doing is a way where that person is going to
8 apply his knowledge beforehand in many different
9 situations. When he comes to a new situation, given the
10 competencies of classic problem-solving --

11 MR. CATTON: The energy being carried away by the
12 steam out equal to energy being put in from the nuclear
13 force, is he going to make simple calculations to tell
14 himself that that is indeed the case?

15 MR. WARD: I cannot respond to that example, sir.

16 MR. CATTON: Okay. I am a little disappointed,
17 but I understand.

18 MR. WARD: Okay. Fine. An extension of knowledge
19 into the realistic environment is a major point of learning
20 by doing. We strive to do all student applied work in a
21 situation under the conditions in which it will be done in
22 plant, in office, on shift and so on. It is one thing to
23 align a pump in a classroom and another to do it on the
24 job. To address the -- how we decide what to teach, we have
25 a curriculum development system. I will return to this in a

1 moment for detail.

2 But we have a way which seems to work for us to
3 develop curriculum which causes the instructional staff and
4 the occupational group which we are training to interact in
5 a formal setting to determine what is most worth knowing
6 before we start teaching. That is linked to an
7 instructional materials system.

8 The situation that I am continually faced with is
9 whether we buy our instructional materials. Initially, we
10 were after expertise, so in some cases we will rent, if you
11 will, instructional programs. However, to cause the
12 application of learning by doing, the instructional program
13 is built around a series of units of instruction where we
14 attempt to capture the knowledge that are involved. These
15 units of instruction are built around measureable terminal
16 objectives and enabling objectives. From a trainer-learner
17 point of view, the measuring objectives approach a
18 definition of what is to be taught.

19 It is a natural move from the curriculum into the
20 application phases. We have adopted one which has proven
21 uses. It has eight parts. It assists in generating a
22 document to establish valid teacher tests. In a way,
23 teaching too is a type of evaluation. We have a formative
24 and summative evaluation scheme. We evaluate the process of
25 our training and the goals of our training.

1 I would like to move to the curriculum to give a
2 more detailed end of the program.

3 (Slide.)

4 There are two assumptins to this curriculum
5 model. One, no one knows everything about any one
6 particular job. Two, everything that is important should be
7 known.

8 (Slide.)

9 To approach this, we have three boxes, if you
10 will, that we look at in regard to each occupational group
11 that we service. The first one is the characteristics of
12 the occupational group. We want to know in a broad-brush
13 fashion their ages, experience, background, and educational
14 levels. We have that kind of data and information. That
15 assists us in designing the program.

16 Secondly, we have legal professional and
17 industrial mandates that establish points for us to do
18 training with.

19 Lastly, but most importantly, in my opinion, is we
20 have the job expectations of each particular position, and
21 we arrive at these through job analysis, through expert
22 opinion, and, if you will, through the philosophy of your
23 leadership of the particular operations.

24 We have listing then of job competencies. This
25 type of information is transmitted to and acted upon by a

1 formalized curriculum committee. The outcome is a consensus
2 on a listing of job training measureable objectives.

3 (Slide.)

4 The membership of this committee is quite
5 important and critical. We have on it a training supervisor
6 from the area that is germane to it. We have a responsible
7 instructor that is going to be teaching that area. Each
8 technical area we have an instructor for. We have a
9 reporter, stenographer, whatever. We have the occupational
10 line supervisor of that occupational group. We have a
11 worker that is already knowledgeable and skilled in that
12 area to sit on the committee.

13 If we are lacking skills -- pardon me -- if we are
14 lacking that expertise, then we bring in an outside adviser
15 that has experience in those areas. That is the group
16 through which all that information flows. It is a formal
17 meeting. It is recorded. A lot of pre-work goes into it.
18 It tends to work well for us.

19 Well, that ties to our teaching. Teaching is what
20 we are all about. We have some further functions to.

21 MR. ZUDANS: Back on that little -- if I read the
22 composition of this committee, it seems like you may have
23 several such committees.

24 MR. WARD: We have five underway right now, and
25 eventually I expect to have 13, sir.

1 MR. ZUDANS: Okay.

2 (Slide.)

3 MR. MOELLER: Who really, on the committee, would
4 have the overview sort of approach? It seems to me you have
5 the nuts-and-bolts people, you have the occupational line
6 supervisor and the occupational expert worker. But who, at
7 a higher level in the organization, would look at this and
8 make sure that some of the thinking that Mr. Catton has been
9 mentioning, to assure yourselves that that is included?

10 MR. WARD: We have two ancillary members on the
11 operators committee, which is the assistant plant
12 superintendent and myself. Now, I look at the pedagogical
13 side.

14 MR. MOELLER: Oh, the plant superintendent is in
15 on this?

16 MR. WARD: Oh, yes. This is our way of
17 communicating.

18 MR. MOELLER: All right.

19 MR. WARD: Does that answer your question?

20 MR. MOELLER: Yes.

21 MR. WARD: Thank you.

22 (Slide.)

23 The second function we perform is one of testing.
24 We conduct entry-level testing for most craft and technical
25 jobs at the plant site. The entry-level is a combination of

1 standardized written tests. All the progression line tests
2 are job-specific written or psychomotor hands-on testing.
3 In addition to that, we do maintain the training records.

4 To accomplish those tasks for unit organization,
5 we have an operations training group which handles our
6 license, our engineering, and our management training. We
7 have a technical group which handles craft, general, and
8 technical training. We have a support group which handles
9 instructional material development, our testing and
10 measurements, our technical library, and our records and
11 media. And we have clerical support systems.

12 All of our instructional staff are experienced in
13 the areas in which they are teaching. In addition, they are
14 not assigned duties beyond teaching or those related
15 functions of curriculum and instruction and materials
16 development. The group is well-rounded. We have a
17 certification team for all our instructors.

18 Mr. Cozzo will give an in-depth presentation on
19 our operator qualification program in a moment.

20 I want to point out that our plant supervisory
21 personnel have received significant training.

22 MR. ZUDANS: The curriculum committee, you said
23 you have five on board now and plan to have 13. Do they go
24 by names in specific related areas?

25 MR. WARD: Yes, sir. Well, you can look right

1 here. Maintenance, instrument and controls, health physics,
2 chemistry, nonlicensed operators. There are some
3 sub-breakouts in there when you start talking about dealing
4 with your foremen. You pull that from several different
5 areas.

6 MR. ZUDANS: And people that are trained, some of
7 them will go through all of these steps in their training?
8 In other words, a person that goes through maintenance might
9 also go through instrument and controls and all the others?

10 MR. WARD: I am not quite certain I understand the
11 question.

12 MR. ZUDANS: You have five such curriculum
13 committees. If you retain a person for a certain job, is it
14 taken care of by just one such committee?

15 MR. WARD: Yes, sir.

16 MR. ZUDANS: And he does not interface with any of
17 the others?

18 MR. WRD: There may be some general courses where
19 they would be together. But they have a specifically
20 designed curriculum. Does that answer your question?

21 MR. ZUDANS: Yes, it does.

22 MR. MOELLER: Now, on this you are showing six
23 different positions.

24 MR. KERR: Six different areas.

25 MR. WARD: Areas.

1 MR. MOELLER: Okay, six different areas. Now, any
2 one of these is one of these five that you said of which you
3 will have 13?

4 MR. WARD: Yes.

5 MR. MOELLER: So you really then have subtraining
6 objectives under each area?

7 MR. WARD: Yes, sir, most definitely.1

8 MR. MOELLER: Okay. And everyone would not take
9 everything?

10 MR. WARD: Oh, no, sir. We do conduct our
11 progression line entry-level tests, and I think this is
12 unique to this group, to most of the maintenance personnel,
13 most of your instruments and controls, some of your health
14 physics personnel and your nonlicensed operators are all
15 tested.

16 MR. KERR: They are tested?

17 MR. WARD: Yes, sir. We have standardized
18 examinations, standardized tests, before they are employed.

19 MR. KERR: They are tested for what? I mean to
20 see if they can learn or if they know, if they have
21 information?

22 MR. WARD: It is a combination of achievement and
23 intelligence testing, because we do test reading.

24 MR. KERR: That is what I meant. Thank you.

25 MR. WARD: I have a list of those tests if you are

1 interested.

2 MR. KERR: I would not understand the names anyway.

3 (Slide.)

4 MR. WARD: Just to point to what the training
5 center has accomplished in the past, basically mechanics
6 have had 5 days of general training, 10 days of theory, 36
7 days of skills training, 15 days of system designs. They
8 are well trained up and down throughout the system, well
9 trained.

10 (Slide.)

11 MR. MOELLER: Where is your training facility?

12 MR. WARD: We are located near the site. We are
13 outside the defense perimeter.

14 MR. LIPINSKI: On that last vuegraph you
15 nonlicensed operators. I did not see an entry for licensed
16 operators. Did I miss something?

17 MR. WARD: It will be covered in the next
18 presentation.

19 MR. KERR: Take a position such as instrument then
20 or mechanics. Do these people belong to a union?

21 MR. WARD: Up to a certain level, and then it
22 branches off, sir.

23 (Slide.)

24 In our operations training we will have in place
25 an articulated model which moves from nonlicensed training

1 through shift supervisor for replacement and promotion
2 purposes. No matter how good we are, we always want to get
3 better, and we think we have a good unit now, and we look
4 forward to a better one in the future.

5 Any more questions?

6 MR. LIPINSKI: I have a question.

7 MR. MOELLER: Do you have an audiovisual group or
8 graphics art group that supports you?

9 MR. WARD: We have a slot for a half-time media
10 person. Now, we do have a good quantity of media equipment
11 that is mostly a maintenance factor.

12 MR. MOELLER: I was looking and thinking mainly at
13 this point in terms of preparation of slides.

14 MR. WARD: We have that capability inside the
15 company, but not under my control, sir. We can make some up
16 just like these anytime we want to. We have that kind of
17 capability.

18 MR. MOELLER: What I was going to comment on, the
19 first few slides you showed, they were simple and readable.
20 Some of these last ones were rather full and fine-print.

21 MR. KERR: That is a natural progression. He
22 first teaches you to read by using big letters.

23 (Laughter.)

24 Mr. Lipinski.

25 MR. LIPINSKI: I would like to go back to training

1 of the operators. After the TMI-2 accident, one of the
2 recommendations that came out was that the operators have
3 training in general principles, not just rote training and
4 following procedures, but to look at the principles and
5 operation of a facility thermohydraulics, energy balances,
6 mass balances, and GPU Nuclear revised their training
7 manual.

8 I think it was Penn State that gave them a special
9 edition to their manual to put these principles in. And
10 then they were going to reinforce the manual with examples
11 that were to be sprinkled through the various sections on
12 plant systems to show the operators how to apply these
13 principles.

14 Let me give you an example for your reactor. If
15 the level is falling in the reactor vessel and if I do not
16 have a hole in the system, the level has to be rising in the
17 hot well. And I do not know if you have a condensate
18 storage tank, but it is got to appear somewhere else unless
19 there is a hole.

20 Are your operators equipped to mentally do some
21 calculations in terms of rate of change of mass if it is
22 decreasing in the vessel and reappearing somewhere else, or
23 if it is not reappearing somewhere else and there is a hole?

24 MR. WARD: I will have to refer that question to
25 our supervisor of operations, Mr. Gene Carlson.

1 MR. KERR: Do you understand the question or would
2 you like to have it repeated?

3 MR. CARLSON: I think I understand the question.

4 My name is Gene Carlson. I am supervisor of
5 operations and training for Pennsylvania Power & Light. I
6 also head up the simulator operation.

7 I guess the philosophy of the training that we
8 have been trying to accomplish with the operator is that if
9 we can take fundamental principles, which we spent 20 weeks
10 training every reactor operator prior to him becoming
11 familiar with these systems in the plant, expose him to the
12 operating philosophies and characteristics of the plant,
13 then he can make the logical extensions of his knowledge to
14 fill in the difference between the situation or scenario
15 that we foresaw and wrote a procedure for and the actual
16 plant condition.

17 I guess I am saying that if we can envision all
18 the different scenarios that the person can get himself into
19 as an operator, then we have attempted to either design the
20 equipment to handle it or write a procedure so he knows what
21 to do.

22 If we -- if on the other hand we know we cannot
23 envision all the different scenarios that a person can get
24 himself into, we have provided him training so that the
25 training makes the logical bridge between what we have

1 envisioned happening and the procedures and the actual plant
2 procedure.

3 Now, let us take his example: Water is leaving
4 the reactor, water level is going down faster than we are
5 putting it in. And we want to know whether it is a leak or
6 perhaps a valve is malfunctioning and has put it into the
7 condensate storage tank when it should not be. That
8 specific example, I have not trained them specifically to
9 do. I would expect he would have the capability to do it,
10 though.

11 MR. CATTON: Do you have during your training
12 program any simple A-equals-B-plus-C kind of calculations
13 that he makes in order that he can make that connection?
14 That is a very simple example you were given. It is just
15 mass balance.

16 MR. CARLSON: That is correct. We do that. For
17 example, we run surveillances continually on th simulator.
18 And one of the surveillances thwt we run is the
19 high-pressure coolant injection system surveillance, where
20 steam is drawn off to run the steam turbine and yet steam
21 leaving the reactor is still the same but the flow sensors
22 do not sense the steam flow because it is being diverted.
23 He has to recognize, and he does recognize, that load on the
24 turbine is going to go down, feed flow will go down until it
25 can recover itself because of inventory loss. That is not

1 recognized at the steam flow system.

2 MR. CATTON: Does he do any simple head
3 calculations?

4 MR. KERR: Mr. Catton, I wish you would quit
5 referring to mass balance as a "simple calculation." It
6 ain't that simple. It is important.

7 MR. CATTON: Important.

8 MR. CARLSON: I know the operator recognizes and
9 can perform a simple -- we have 13 million pounds mass per
10 hour leaving the reactor. We only have 11 million pounds
11 mass coming back in, because the feed flow system does not
12 recognize that 2 million pounds has been diverted to the
13 HPSI system. Therefore, water level is going down and it is
14 expected to do so during this test.

15 MR. LIPINSKI: Let me make a comment. You said in
16 one of your statement there if you draw event trees and
17 fault trees for your system when you write your procedures
18 -- and mostly you are assuming single faults and if you
19 start accounting for multiple faults, the number of trees
20 that you develop become astronomical, and you are not
21 writing procedures for every one of those.

22 And this is where the operator's training and
23 understanding fundamentals becomes very important, because
24 probably someday an event may happen in your plant that is
25 not going to be specifically covered by a procedure because

1 there are multiple faults.

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1 MR. CARLSON: That is right. That is what
2 training does. If we could envision all the different
3 scenarios that a person might find himself in, then we could
4 write a procedure. But that is an impossible task. So we
5 have generated a concept that training is going to be the
6 bridge that allows a person to get from the procedure and
7 what we thought was going to happen and the actual condition
8 that the plant is in. That is the purpose of training.

9 MR. LIPINSKI: Have you talked to GPU Nuclear to
10 see what they have done in training?

11 MR. CARLSON: Yes, we have. The Mid-Atlantic
12 training group was formed before Three Mile Island, and that
13 committee or that group is composed of nine different
14 utilities from New York, Pennsylvania, Maryland, and New
15 Jersey, of which TMI is a member and we are a member. And
16 we meet quarterly in Wilkes-Barre to discuss the approaches
17 to training that they have taken, problems that they have
18 run into. And that is our mechanism from learning from
19 their experiences.

20 MR. LIPINSKI: Okay. In fingering through the
21 vuegraphs I see that your shift technical adviser is going
22 to have a good technical background. But we are talking
23 about whether the operators themselves are going to have a
24 basic fundamental background and not have to fall back on
25 the shift technical adviser, necessarily.

1 MR. KERR: That was not a question. That was a
2 statement. Was it a question?

3 MR. LIPINSKI: It was a statement. I said I
4 recognize the fact that they will have somebody on hand that
5 does have this technical capacity. But what I have heard in
6 this discussion so far has not convinced me that the
7 operator himself is going to have a fundamental background.

8 MR. KERR: What is your question?

9 MR. LIPINSKI: Oh, I have not heard that they are
10 responding in a postitive way, saying that, "Yes, the oepator
11 is going to have a basic fundamental background in mass
12 balance, energy balance.

13 MR. KERR: Is the operator going to have a
14 fundamental background in the laws of disappearance and
15 nondisappearance of matter.

16 MR. CARLSON: Yes, he does.

17 MR. KERR: Okay.

18 MR. CARLSON: For example, in our training
19 program we have graduates, masters of nuclear engineering
20 people who are sitting for the SRO exams and senior reactor
21 operators who have high school degrees and reactor operators
22 who have high school degrees and extensive amounts of
23 training. If I were to take away the name cards and the
24 names on top of their examinations and their performances,
25 you would not be able to tell the graduate engineer from the

1 operator. And I am saying that our exams --

2 MR. KERR: Let see if that is enough. Is that
3 enough?

4 (Laughter.)

5 MR. LIPINSKI: Yes, I think he has indicated that
6 they do have an educational background.

7 MR. KERR: Okay. Please continue. Or does that
8 complete your presentation?

9 MR. WARD: Well, basically, I think that based
10 upon my review of the literature and my reviews with
11 knowledgeable people in the industry, that some of the more
12 important items learned from TMI or the transfer of
13 knowledge from one situation to another and being able to
14 group what you have and extend yourself further. And I
15 think towards that end is what our learning-by-doing is
16 dedicated to.

17 Any further questions?

18 MR. KERR: Other questions?

19 (No response.)

20 MR. KERR: Thank you, Mr. Ward.

21 MR. CARLSON: May I make one more comment that
22 might explain a little bit better. For example, in our
23 training program we are having the operators actually
24 perform net positive suction head calculations on the
25 condensate pumps, on the recirc pumps, going through the

1 equations to demonstrate how the equations are actually
2 arrived at and how the engineer, for example, designed the
3 interlocks and the research systems so they did not cavitate
4 under low water level or high reactor temperature conditions.

5 And the operator will not be expected to do these
6 during an accident condition, but at least he will have an
7 appreciation for the theory and the fundamental set of
8 calculations so that he can appreciate what the engineer is
9 telling him.

10 MR. KERR: Thank you, s.r.

11 MR. CATTON: That sounds much better.

12 MR. KERR: You are geared to handle?

13 MR. KEISER: The training and qualification
14 program.

15 MR. KERR: I have a request from Mr. Stark, which
16 has to do with scheduling. Wait just a minute, let me see
17 if I understand the question. No, it does not have to do
18 with B. Just tell me when we get to C.

19 MR. STARK: That is correct.

20 MR. KERR: All right. Please proceed.

21 MR. KEISER: My name is Harry Keiser. I am the
22 station superintendent. I would like to briefly discuss
23 training and qualification programs at Susquehanna. The
24 foundation of a strong training program rests with the
25 relationship between the training organization and the

1 organization receiving the training. Without a sound basis
2 of communication and mutual respect, all training programs
3 are due to fail regardless of the size of the organization
4 or the quality of its facilities.

5 Recognizing this, station and training department
6 management have developed curriculum planning committees.
7 The purpose of the curriculum planning committee is to
8 establish this mutual respect and communication. As Gary
9 has gone into lengths about the curriculum planning
10 committees, I would just like to give you a brief summary of
11 my view of the committee.

12 (Slide.)

13 Go the second slide, please.

14 (Slide.)

15 In the case of operations, a curriculum planning
16 committee consists of the assistant station superintendent,
17 the manager of training, the supervisor of operations, the
18 shift supervisor, a simulator instructor, and the supervisor
19 of operations training.

20 The purpose of the curriculum planning committee
21 is in a phase approach initially to meet and briefly say
22 what it is we want the trainee to learn, what is the
23 technical criteria, what is the scope of the course, what
24 measurements are taken to measure the trainee's performance,
25 what standards apply? And the training department then goes

1 away and formulates either the training course or the
2 program, dependent upon the scope. Then they come back and
3 make the presentation to this committee, saying, "Here is
4 what we are going to teach."

5 MR. KERR: Let me see if I understand. The man
6 who does the actual planning comes and listens to this
7 committee and he has a fairly good idea of what he thinks
8 the committee wisdom has produced. Then he goes away and
9 writes something, brings it back. You look at it again. Is
10 that right?

11 MR. KEISER: Yes. And that is my perspective of
12 the curriculum planning committee. And it is an element
13 that has been missing in previous training programs I have
14 been associated with.

15 The training environment, including facilities, is
16 yet another facet of a professional training program.
17 Pennsylvania Power & Light's training department has its own
18 training complex, contained within which is our own
19 simulator that duplicates Susquehanna steam electric station
20 Unit 1 and common control room.

21 (Slide.)

22 A contract for the simulator was awarded in
23 October 1976 and became fully operational, with the
24 commencement of training in October of '79. The simulator
25 is capable of 27 different initial starting conditions, such

1 as end of core life, beginning of core life, 100 percent
2 full power, et cetera. It has three speeds of simulation.
3 It has backtrack capability, a vent or transient can be
4 stopped, and the computer can be backed up and down for up
5 to ten minutes.

6 This feature enables us to conduct a drill
7 scenario and have the operators respond to the situation.
8 Should they perform in an unsatisfactory manner, we are able
9 to go back in time and reinitiate the event. This is an
10 extremely valuable training option, because an error does
11 not void the training goal of that particular event. The
12 simulator has built into it 225 malfunctions and 1583
13 "cry-wolfs," "cry wolf" being an alarm condition.

14 Our simulator contains a training proficiency --

15 MR. KERR: Does "cry wolf" mean an alarm or a
16 false alarm?

17 MR. KEISER: It can be false. We can put in 1583
18 alarms and expect the operator to do something.

19 MR. KERR: I never heard the term before. So I am
20 learning something today.

21 MR. KEISER: I think that is what the operators
22 say.

23 MR. KERR: I would expect the real one to be
24 called "wolf" and the false one to be called "cry wolf" but
25 --

1 (Laughter.)

2 MR. CATTON: You are aware that there is a
3 regulatory guide coming out on simulators, I assume?

4 MR. KEISER: Yes, sir.

5 MR. CATTON: Are you going to attempt to meet the
6 guide or come up to the standards of the guide?

7 MR. KEISER: I am not capable of answering that
8 question. I could obtain the answer.

9 MR. CATTON: I would like to have you do that.

10 MR. KERR: His answer is he does not know.

11 MR. CATTON: He is going to obtain the answer.

12 MR. KERR: Oh. Okay.

13 MR. CARLSON: I can answer the question.

14 MR. KEISER: Gene.

15 MR. CARLSON: My name is Gene Carlson. The
16 simulator right now does meet all the requirements of the
17 ANSI standard, and we do intend to meet the requirements of
18 the reg guide, yes.

19 MR. CATTON: Thank you.

20 MR. KEISER: Thank you, Gene.

21 Our simulator contains a training proficiency
22 review program. Any 10 of 50 processed variables can be
23 selected for monitoring during a simulator exercise. If an
24 operator task was to maintain reactor water level within a
25 particular band for a set period of time, this simulator

1 feature will provide information regarding the operator's
2 proficiency in performing this task.

3 The information provided would include the number
4 of times below or above the band, the highest and lowest
5 swings in the level, and the length of time that the level
6 was out of the band.

7 The simulator, being an extremely valuable
8 training tool, has received extensive use. We have used the
9 simulator for procedure checkout. All of our operating
10 procedures -- startup, shutdown, normal operating,
11 off-normal and emergency operating procedures -- have been
12 walked through, checked out, and tested on the simulator to
13 discover any deficiencies.

14 (Slide.)

15 This walk-through checkout will also be conducted
16 on our technical specification surveillance procedures.
17 Through our training programs with the use of the simulator,
18 we have uncovered some plant design deficiencies. These
19 design deficiencies have been corrected. We have used the
20 simulator for human factor engineering. By walking through
21 the procedures on our simulator, we were able to improve the
22 layout of the control panel and to improve the sequence of
23 the steps in the operating procedures, thus enabling us to
24 reduce such potential errors.

25 The simulator has been used extensively for

1 training, not only licensed operator training programs, but
2 training programs for all our station personnel, including
3 shift technical advisers, operations personnel, plant
4 management, plant engineering, nuclear plant engineering in
5 Allentown have all made extensive use of the simulator.

6 Additionally, we have had the NRC visit our
7 simulator and use it to verify our symptom-oriented
8 emergency operating procedures.

9 MR. ZUDANS: Could you give an example on this
10 item, "Uncover plant design problems"?

11 MR. KEISER: Yes. There was one case where on our
12 main circulating water pumps, the unit was operating at 100
13 percent power and it was automatic trip of the circulating
14 water pump. Here we get a runback of the reactor recirc
15 pumps. The difficulty was if you reduce power at 75 percent
16 and you are going to operate with three circulating water
17 pumps and the operator went over and manually turned one
18 off, that feature was still in there and you get a runback
19 with the unit to 30 percent of power.

20 And so we uncovered the fact that there was a
21 difficulty in the design of the automatic and manual logic.

22 MR. LIPINSKI: A question. Do you have a
23 procedure for anticipated transients without scram?

24 MR. KEISER: Yes, sir. We presently have a
25 procedure for ATWS.

1 MR. LIPINSKI: Is that part of your simulator
2 training?

3 MR. KEISER: It will be included as part of our
4 simulator training, the anticipated transient without scram
5 incident, that as a matter of fact, today is a BWR owners
6 group meeting, to review that particular procedure as a
7 symptom-oriented emergency operating procedure.

8 We expect, when our member gets back from this
9 committee meeting, that we will have to revise our operating
10 procedure. Once that procedure is finalized, we will take
11 it down to the simulator and train our operators.

12 Right now, that scenario is undergoing debugging
13 and we cannot simulate it on our simulator today. We
14 anticipate that that scenario will be debugged and
15 operational around the first of October.

16 MR. LIPINSKI: Who built your simulator?

17 MR. KEISER: I believe it was Link.

18 MR. MOELLER: What does the simulator cost?

19 MR. KEISER: \$10 million -- \$6 million. I do not
20 know if that was the simulator or included the facilities.

21 MR. KERR: That is close enough. We do not count
22 more than the nearest million.

23 (Laughter.)

24 MR. KEISER: I don't make that much either.

25 (Laughter.)

1 I would like to move to our operator training
2 programs.

3 (Slide.)

4 Our operator training programs consist of four
5 major programs: training for senior reactor operators,
6 reactor operators, nuclear plant operators, and auxiliary
7 system operators.

8 (Slide.)

9 The training for our senior reactor operator
10 candidates consists of training in fundamentals, math, heat
11 transfer, physics, et cetera. Training in boiling-water
12 reactor systems, training at a boiling-water reactor
13 simulator, and plant-specific system training.

14 All these are included in a traditional senior
15 reactor operator training program, the one major addition to
16 that program being that we have trained on our own
17 plant-specific simulator for almost two years now.

18 Other notable additions will be discussed in the
19 reactor operator training program.

20 (Slide.)

21 Pennsylvania Power & Light was extremely selective
22 in choosing its reactor operator candidates. Prior to the
23 commencement of the training program, candidates for the
24 program were subjected to a four-part selection procedure.
25 It included academic examination, psychological examination,

1 physical examination, interview, and final evaluation.

2 Of 178 personnel expressing an interest in the
3 position, 106 were elected to enter the selection
4 procedure. 34 individuals were nominated for the program.
5 Those successful candidates with less than one year of power
6 plant experience were then assigned to an operating process
7 station for one year of combined on-the-job training and 500
8 hours of formal classroom training.

9 Upon completion of this phase, all candidates
10 received 20 weeks of fundamentals, including basic math, et
11 cetera. They were then assigned to the Pennsylvania State
12 University research reactor for two weeks. They then
13 received an additional eight weeks of boiling-water reactor
14 systems training, nine weeks of training at a generic
15 boiling-water reactor simulator, and eight weeks of
16 Susquehanna systems training.

17 (Slide.)

18 To summarize, our licensed operator training, our
19 operators receive the classing boiling-water reactor
20 operator training courses. They completed the General
21 Electric boiling-water reactor certification program. They
22 were assigned to an operating boiling-water reactor for one
23 month, and they received supplemental training on site in
24 Susquehanna-specific material.

25 In preparing our personnel to be Susquehanna

1 reactor operators, we again augmented the traditional
2 nuclear training program. In addition to the training just
3 outlined, we have conducted a Susquehanna certification
4 program on our simulator.

5 We have conducted and are in the process of
6 conducting a professional operator training. This is an
7 extensive six-week training session during which senior
8 plant management participates in the training program. This
9 course is designed to impart to the operating staff the
10 philosophies to use during operations.

11 Then we have final qualifications which will
12 include a senior management interview with each candidate,
13 an assessment of each individual by senior management, by
14 which a determination will be made as to their suitability
15 for selection as a Susquehanna steam electric station
16 operator.

17 Our nonlicensed operator training programs --

18 MR. KERR: Excuse me. Can you give me some idea
19 of what that selection involves? I do not mean the details,
20 but is it objective, subjective, written, oral? What sort
21 is it?

22 MR. KEISER: The final selection process is
23 subjective. The training department, we anticipate the
24 training department coming in and saying, "This is how the
25 candidate has performed academically during the training

1 program." We expect the shift supervisor to come in and
2 say, "This is how the individual has performed as an
3 operator at Susquehanna." And we expect from the management
4 review that a final determination as to whether we desire
5 this individual to be licensed at Susquehanna.

6 MR. KERR: Management review, who does that?

7 MR. KEISER: Myself and my staff.

8 MR. KERR: Are there ten people, three people? I
9 do not need to know exactly who, but just --

10 MR. KEISER: Three.

11 MR. KERR: And that is independent of whether you
12 think the individual is licenseable in an NRC sense?

13 MR. KEISER: That is correct.

14 (Slide.)

15 The nonlicensed operator --

16 MR. KERR: Let me ask one more question. You
17 mentioned psychological testing. Psychological testing is
18 supposed to test what? What are you trying to pick out?

19 MR. KEISER: Gary.

20 MR. WARD: I am Gary Ward, manager, nuclear
21 training. Psychological testing is the Minnesota
22 Multi-Phase Personality Inventory Test, a trait factor test,
23 and identifies those people who have traits that would make
24 them be representative of those who are not normal in their
25 behavior. Does that answer your question?

1 (Laughter.)

2 MR. KERR: I do not know whether it does or not.

3 (Laughter.)

4 For example, it would obviously throw me out.

5 (Laughter.)

6 But that might be very good, because I have never
7 operated a reactor in my life.

8 MR. WARD: There are basically four types of
9 tests. This is the trait factor test. It was normed on
10 people who are in institutions and it lists the traits that
11 they have. You take the test; it has repetitive life
12 factors built into it. If you crank out a score that
13 indicates you have some of the same traits that people who
14 are institutionalized have, then you are taken a look at by
15 a psychiatrist. Does that answer your question?

16 MR. KERR: Let me ask another question. I will
17 keep that under advisement. There has been some discussion
18 -- and I will not necessarily attribute this to the NRC; I
19 may be doing them an injustice -- but at least there has
20 been some discussion of the possibility that psychological
21 testing might pick out people prone to sabotage, for
22 example. Have you given any thought to whether, in your
23 view, such testing would have any validity?

24 MR. WARD: I would not say that the MMPI would
25 help you pick out --

1 MR. KERR: I did not think that that would do it.
2 But has your organization -- if you are the person whom I
3 should be asking --

4 MR. WARD: You may be getting more into personnel.

5 MR. KERR: Has any thought -- I am not going any
6 further than this question, because I am just asking out of
7 curiosity -- if you thought about whether such tests exist
8 and have any validity for this purpose?

9 MR. WARD: I am not aware of any tests that would
10 help you identify someone of that bent.

11 MR. KEISER: This test is not the screening test
12 we give for security reasons. That is a different
13 examination.

14 MR. KERR: Is that what one would call a
15 psychological test or a security test?

16 MR. KEISER: I call it a psychological test. That
17 test is independent of this one here.

18 MR. KERR: But there is such a test?

19 MR. KEISER: There is such a test.

20 MR. KERR: Do you think it is any good?

21 MR. KEISER: I passed it.

22 (Laughter.)

23 I really could not answer the question.

24 MR. KERR: It is a serious question for you
25 because you are responsible for that plant.

1 MR. KEISER: I could say it is successful to us by
2 default; that is to say, no one has attempted to sabotage
3 our facility.

4 MR. KERR: That is sort of like the conclusion
5 that you can get rid of pink elephants by snapping your
6 fingers because I do not see any pink elephants. Do you
7 have some basis other than that?

8 MR. KEISER: I do not.

9 MR. CURTIS: Dr. Kerr, may I step in here? I do
10 not profess to know a thing about the characteristics of
11 some of the tests that are being discussed here. I do have
12 some feeling for the objectives, though, that our company
13 established in agreeing many years ago to indulge in
14 psychological testing.

15 And, more recently, as we have implemented our
16 security program, the use of psychological testing there, we
17 have essentially two characteristics or two tests that we
18 are trying to apply. One objective is to turn up those
19 people that might be emotionally upset during crisis
20 conditions. This is a test that we have been using now for
21 about ten years in our system operating department and, I
22 believe, in our fossil power plants, to identify those
23 people that just will not take the pace during an emergency.

24 Speaking only for the system operating portion of
25 it, I feel that testing is very effective. We did subject

1 our existing organization at the time we made that
2 commitment. The test results pretty well parallel the
3 experience of observation that we as managers had at that
4 time with the existing organization. And we feel it has
5 been very successful.

6 When the security requirements came along, we did
7 apply psychological testing as part of our security program,
8 and we had rejected people based on the results of that
9 test. We will, I think, have the manager of our corporate
10 security group here after lunch, and, if you wish, we can
11 ask him to address this question.

12 MR. KERR: Thank you.

13 Mr. Lipinski.

14 MR. LIPINSKI: Will the test uncover suicidal
15 tendencies? That really pertains to the time the test is
16 administered, because conditions can change in a person's
17 behavior and motivate them differently after you have given
18 the test.

19 MR. KERR: You are building up questions to ask of
20 the security man or --

21 MR. LIPINSKI: This is really for the training,
22 because there was a reactor accident in the past where it
23 was a suicide and the reactor was destroyed. And I wonder
24 if your testing can determine that at the time the test is
25 administered.

1 MR. KEISER: I do not have that answer.

2 MR. KENYON: One objective of the testing is
3 instability. Now, we recognize that that is a one-time test
4 and the operator or an individual passes it, and then what
5 happens.

6 A program that we are developing and about to
7 implement is a program to train our supervising people to
8 spot the characteristics of aberrant behavior or potential
9 aberrant behavior, such that if we see something we can
10 refer that individual to a professional for additional
11 testing, counseling.

12 Included in the program is the option that we will
13 remove that individual from his responsibilities if we feel
14 such action is warranted until we get a proper evaluation.
15 So we are doing an initial screening followed by a program
16 to look at what is going on with the individual and making
17 sure that he continues at the level we previously identified.

18 MR. LIPINSKI: Okay. Now, in identifying these
19 traits, are you getting outside professional help in terms
20 of what it is you should be looking for? Or is this just
21 internal?

22 MR. KENYON: No. This involves outside help in
23 terms of establishing a program and what the elements are in
24 the training.

25 MR. LIPINSKI: To a certain extent, I believe this

1 really applies to people who are screening individuals
2 passing through the airport detection systems. They
3 evidently have visual stimuli that they are also looking for
4 rather than just a weapons test.

5 MR. KENYON: I cannot comment about that.

6 MR. KERR: Please continue, Mr. Keiser.

7 MR. KEISER: Our nonlicensed operator training
8 program consists of a fundamental course which includes
9 basic pump theory, basic physics, basic mathematics, basic
10 heat transfer, fluid flow, et cetera. It consists of a
11 plant systems program in which the operator is taught those
12 systems that he will be responsible for in his job
13 classification.

14 For example, the auxiliary system operator is
15 taught rad waste building systems and makeup water systems.
16 The nuclear plant operator is taught those systems contained
17 in the reactor building and turbine building. The operator
18 must complete an on-the-job training program demonstrating
19 detailed practical and theoretical knowledge on specific
20 systems.

21 I would point out that this demonstration, as
22 opposed to shift technical adviser training program,
23 consists of plant systems advanced nuclear theory,
24 thermohydraulics, transient analysis, chemistry, health
25 physics, startup testing, instrumentation, and controls,

1 electrical theory.

2 The shift technical adviser at Susquehanna is not
3 an entry-level position. On a relative scale, assuming one
4 is a graduate engineer and seven is the plant section head
5 level, our STAs are level five. Therefore, we are speaking
6 of mature, experienced individuals.

7 The major elements of our STA training program are
8 formal classroom training greater than 760 hours, simulator
9 training 182 hours, an eight-hour written examination, a
10 simulator demonstration, and an oral examination.

11 (Slide.)

12 Upon completion, we consider them to be qualified
13 shift technical advisers.

14 MR. MOELLER: What happens to those who do not
15 pass? My presumption being that these are employees that
16 are put through this.

17 MR. KEISER: Yes, sir.

18 MR. MOELLER: Are they then moved to other places
19 within the plant?

20 MR. KEISER: Yes, sir. These individuals are
21 valuable members of the operating staff. As I mentioned,
22 they are experienced individuals, and we would use them in
23 our normal engineering roles.

24 MR. KERR: Nobody has failed the exam yet, has he?

25 MR. KEISER: The exam has not been administered.

1 MR. KERR: The exam has not been administered.

2 MR. KEISER: I would like to discuss our
3 technician class training programs.

4 (Slide.)

5 All our training programs for the class -- namely,
6 electrical and mechanical maintenance personnel, instrument
7 and control personnel, health physics personnel, and
8 chemistry personnel -- contain the same elements. They
9 start with the selection process for entry-level positions
10 in any one of those craft disciplines. Candidates are given
11 a multiple-part entry-level test which includes reasoning
12 ability, basic mathematics, and reading comprehension.

13 Successful completion of this battery of tests and
14 other requirements, including psychological examination and
15 security screening, gain the candidate access to a
16 progression-line entry-level position. While in this
17 position, the employee receives general employee training,
18 training in administrative procedures, formal training that
19 is job-specific, and on-the-job training.

20 Prior to further advancement in a professional
21 line, a person must meet the experience requirements for
22 that position, and then he must take a job-specific
23 technical examination in his discipline.

24 Upon successful completion and a review of his
25 work performance and if a job opening exists, the employee

1 is promoted to the next job classification in his
2 progression line. For a multi-level progression line -- for
3 example, in electrical maintenance, where there are three
4 levels of expertise -- the basic procedure continues until
5 a person reaches the top of his progression line.

6 (Slide.)

7 At Susquehanna we are establishing a biennial
8 training program to assure ourselves that our employees
9 maintain proficiency within a progression-line
10 classification. This program consists of general employee
11 training, administrative procedure training, new technical
12 training, on-the-job training, refresher technical training,
13 supervisor performance appraisals.

14 MR. KERR: Does it include spelling?

15 (Laughter.)

16 MR. KEISER: It includes the ability to write
17 concisely on a work order, yes, sir.

18 MR. KERR: I think that is an interesting spelling
19 of biennial.

20 MR. KEISER: The craft men did not write it.

21 At the end of the two-year cycle a review of the
22 individual's performance will be conducted by a supervisor
23 to determine if that employee is so qualified to perform the
24 task assigned to that job classification.

25 Gentlemen, this overview of our training and

1 qualifications program demonstrates the commitment,
2 resourcefulness, and readiness of the Pennsylvania Power &
3 Light Company to safely and successfully operate its
4 Susquehanna steam electric station.

5 MR. KERR: Are there questions?

6 (No response.)

7 MR. KERR: Mr. Keiser, how do you motivate the
8 people who are exposed to this to learn? This is a lot of
9 training, and a person has to have a good bit of
10 stick-to-itiveness to assimilate all this. What sort of
11 motivation does one provide?

12 MR. KEISER: Pennsylvania Power & Light Company is
13 an excellent company to work for. It is a large employer in
14 that area of Pennsylvania. The company has an excellent
15 rapport with the community. The salaries are equitable with
16 the surrounding area. The job, the work environment at the
17 unit is extremely high. I would say that the individuals
18 that we are employing are just outstanding people.

19 The construction department, for example, is a key
20 source of input to the maintenance section. We have
21 individuals in the construction department that have ten
22 years' mechanical experience, and they are tired of going
23 from station to station to station. And those individuals
24 are willing to take pay cuts to come into the Susquehanna
25 and start out as helpers just to stay there.

1 MR. KENYON: Mr. Chairman, Harry Keiser's answer
2 indicates that on the surface everything is terrific, and I
3 do not want to leave you with that impression. Our
4 operators have been in training for a long period of time.
5 The schedule has slipped out, and as a consequence their
6 morale has suffered. They have wanted to get on with it,
7 and there has been training and more training and retraining.

8 Also, the nature of being an operator in the
9 nuclear industry, particularly following Three Mile Island,
10 has changed considerably, and these people, many are
11 concerned. Some have dropped out because they have said, "I
12 really do not want this." So we have done a number of
13 things that Harry has mentioned to try and make the human
14 climate, if you will, for these operators as good as it is
15 right now.

16 I do not feel that what we have done to this point
17 is all that we want to do, and we are searching for other
18 ways to make sure that we give the people who are in charge
19 of our nuclear facilities good incentive to do a good job,
20 that we are sensitive to the things that they need in order
21 to do their job properly, that we are sensitive to burnout
22 and man other things that can create a very pressure
23 situation. And you know, perhaps it is job rotation, I
24 think there are other things that we can do to make a
25 situation which we feel is reasonably good.

1 But we want to make it better, and I think the
2 industry as a whole has to pay more attention to this area.

3 MR. KERR: Thank you, Mr. Kenyon.

4 MR. ZUDANS: You do have in the plant a number of
5 components that require specific training by the
6 manufacturers of those components. How is that accomplished?

7 MR. KEISER: We have job-specific technical
8 training. We have sent our employees to General Electric to
9 see how to repair specific components. When we undertake a
10 major repair evolution, we enlist the services of the vendor
11 to come out to the plant and assist us.

12 We also make extensive use of INFO, with their
13 HPSI workshops and RCSI workshops.

14 MR. KERR: Other questions? Mr. Lipinski.

15 MR. LIPINSKI: You made reference to making your
16 salaries equitable for the area. But let us take your
17 computer systems. You are going to be heavily computerized
18 and have to rely on people with that talent. Their salaries
19 are going to have to be commensurate on a national basis.
20 Otherwise, they can move and sell their abilities to someone
21 else who will offer, say, a higher salary.

22 Now, do you have a salary structure that is graded
23 from the top down, or do you look at the position and try to
24 adjust a salary for that position?

25 MR. KEISER: The answer is we adjust the salary

1 for the position. But Mr. Kenyon would like to say
2 something.

3 MR. KENYON: We have had a traditional approach,
4 where every job has a salary that is graded. I mentioned
5 earlier that particularly following Three Mile Island we
6 came to the conclusion that we needed to embark on an
7 extensive recruiting program in order to attract additional
8 experience and talent into our organization.

9 We found that in endeavoring to do that, our
10 normal salary structure was not sufficient to attract the
11 level of talent that we felt we needed. As a result of
12 that, we instituted what we call a market adjustment
13 program, which basically makes the salaries that we offer
14 sensitive or competitive with market conditions.

15 We have done that and we attribute a lot of our
16 success to this policy change which allowed us to be very
17 competitive.

18 MR. LIPINSKI: Thank you.

19 MR. KERR: Thank you, Mr. Keiser.

20 This brings us to plant control room. And I have
21 a request from the staff that item 4 under C be covered
22 first because of a scheduling problem with one of the NRC
23 staff members. If it is agreeable to the Pennsylvania Power
24 & Light, I would like to try to accommodate the staff to
25 that extent, that we cover item 4 first.

1 And incidentally, I would propose after we finish
2 part C, that we break for lunch, since we are a bit behind
3 on our schedule.

4 MR. CRIMMINS: My name is Thomas Crimmins,
5 manager, nuclear plant engineering. And we will jump ahead
6 to item 4 under agenda item C and cover the alternate
7 shutdown capability for the Susquehanna units. Excuse us a
8 moment while we get to the right slides.

9 (Slide.)

10 I intend to address this as it relates to the
11 comments that were made with respect to the open items this
12 morning. The original design of the Susquehanna steam
13 electric station remote shutdown capability, or shutdown
14 capability from outside the control room, was based on
15 GDC-19 of Appendix A to 10 CFR 50, which required that we
16 have the capability to perform a controlled shutdown to hot
17 standby conditions quickly after a scram was executed in the
18 control room and the operators were forced to leave the
19 control room and that the ability be there to eventually
20 perform a cold shutdown.

21 During the design of the plant a number of other
22 requirements came into place and recently, as Mr. Stark
23 indicated, there have been some subsequent clarifications of
24 these requirements, some very recently.

25 The Standard Review Plan was one, and it required

1 that remote shutdown be accomplished in the presence of
2 single failures in the safe shutdown systems and that
3 controls for the safe shutdown be located on panels as
4 opposed to dispersed throughout the plant.

5 Appendix K has been interpreted to require that
6 automatic ECCS capability remain intact as the operation was
7 shifted to the remote shutdown panel. Also, Appendix R came
8 out requiring that remote shutdown be accomplished from
9 another panel in the presence of a fire in the control
10 room. PP&L's and NRC's review of the remote shutdown
11 capability are complete and, as we see it, there are only
12 two remaining issues.

13 (Slide.)

14 The one issue that was mentioned this morning with
15 respect to general design criterion 19, the requirement is
16 that in the event of a single failure, that we are still
17 able to shut down the plant and bring it to a cold shutdown
18 condition or maintain it in a hot shutdown condition and
19 bring it to a cold shutdown condition from outside the
20 control room. In the presence of a single failure, it is
21 permissible to operate equipment locally.

22 In discussing this with the staff, we did identify
23 that there were some areas where we would require jumpering
24 of interlocks in order to accomplish that kind of control
25 locally. They expressed the opinion that this was

1 unsatisfactory. We have, in a recent meeting, as of last
2 week, discussed that. One option or one possibility would
3 be to permanently install the necessary wiring -- jumpering,
4 if you will -- with keylock switches or some other type of
5 controlled mode of permitting this jumpering, so that the
6 operator would not have to, on this occasion, perform the
7 jumpering but would rather have it in place.

8 We believe that there are a few, only a few items,
9 where this would be required. And we are presently looking
10 at the detailed design to identify those and to identify
11 what needs to be done to make those types of modifications.

12 But conceptually, we are in agreement with the
13 staff. And we would hope to in the next few weeks be able
14 to identify those areas and commit to making those specific
15 modifications.

16 With respect to Appendix R, both we and the staff
17 have concluded that the remote shutdown capability at
18 Susquehanna is in complete compliance.

19 One final item: Most of the automatic initiation
20 for ECCS systems is retained when we shift control to the
21 remote shutdown panel. There is, however, one case where
22 the low-pressure coolant injection system, where when
23 operation is shifted to the remote shutdown panel, this
24 automatic feature is defeated.

25 We are discussing this issue with the staff and

1 have again conceptually come to an agreement that were we to
2 instruct the operators to maintain -- to not shift control
3 of the LPCI system until absolutely necessarily to
4 accomplish the subsequent cooldown conditions, that this
5 would be adequate compliance to this requirement.

6 Again, there are some design details that need to
7 be investigated with respect to this option, but we do feel
8 confident that this will also be able to be implemented and
9 we would expect to respond affirmatively to the regulatory
10 staff in the next few weeks regarding this item.

11 So we understand that these are the only two
12 remaining items. We believe we have a conceptual solution
13 to them. And I think the staff agrees with this and that we
14 would expect to be able to resolve these two issues in the
15 near future.

16 MR. KERR: Questions.

17 MR. LIPINSKI: When you talk about permanently
18 installed jumpers with interlocks on them, is there a
19 question of the sequence as to whether one circuit is open
20 before another path is closed? And if the sequence is not
21 done properly, whether you defeat both directions?

22 MR. CRIMMINS: Well, there may very well be that
23 type of sequence. The jumpers that we are discussing would
24 be clearly specified in procedures that would be created for
25 this contingency, and the proper operating sequence would be

1 indicated in that procedure.

2 MR. LIPINSKI: It seems that the term "transfer
3 switch" would be more appropriate where you are trying to
4 transfer control from one circuit in one direction to a
5 circuit in another direction, without having to concern
6 yourself with the sequence of the operations. Are you
7 electing to install a hardwired transfer switch?

8 MR. CRIMMINS: Let me clarify. When we shift
9 control from the control room to the remote shutdown panel,
10 the operator proceeds to the remote shutdown panel and does
11 operate a series of transfer switches do shift control.

12 We are talking now about a subsequent contingency,
13 wherein a single failure has occurred or some failure has
14 occurred where that operation cannot be accomplished, or the
15 equipment that is tied to the remote shutdown panel cannot
16 be operated, so now we have to shift to another set of
17 equipment that is not controlled by the remote shutdown
18 panel and must be operated locally.

19 In these cases there are a few occasions where, in
20 order to operate that equipment locally, some type of
21 circuit must be jumpered, and these are the instances in
22 which we are reviewing. This is really a third contingency.

23 MR. LIPINSKI: I got lost in the discussion. The
24 staff made the point that you took care of this for a single
25 train but you did not provide this for the second train

1 where the redundancy from that remote shutdown panel. And I
2 thought we were discussing the transfer of the second train.

3 MR. CRIMMINS: No, sir, we are not talking about
4 transferring the capability. There is a single train that is
5 connected to the remote shutdown panel which is operable
6 from there. The backup for that, which is the redundancy to
7 the remote shutdown panel, is local operation of the other
8 train.

9 MR. LIPINSKI: I am still lost. Did you
10 understand that?

11 MR. KERR: Yes. He said he cannot operate the
12 second train from the remote panel, but he can operate it
13 locally, I think.

14 MR. CRIMMINS: That is correct.

15 MR. LIPINSKI: Would the staff please contribute
16 to this discussion as to where the divergency is now?

17 MR. KERR: Do you understand Mr. Lipinski's
18 question?

19 MR. LIPINSKI: What is the staff looking for in
20 connection with the shutdown panel?

21 MR. STARK: Let me try it in a couple of phases
22 here. First of all, I am going to get the reviewer up
23 here. We were first concerned that if there were a need,
24 once you were at the remote shutdown panel, to go to a
25 backup system, as was indicated through equipment failure,

1 we found that it would involve both sending an individual to
2 a local area and, in addition to that, requiring some
3 jumpering of the disconnect switches or the interlock
4 switches that have interlocked you or switched you out
5 against that whole, let us say, Channel B system.

6 MR. LIPINSKI: Let me stop you and ask a
7 question. What happens if I am up in the control room and I
8 am operating the safety systems from the control room
9 locations? Are the concerns you are expressing now the same
10 that would be expressed with operation from the control room?

11 MR. STARK: No. You have full redundancy in the
12 control room. Our concern is that whenever you get to the
13 remote shutdown panel, you seem to have good access to one
14 particular channel, straightforward access to one channel
15 and control of that one channel, but if you have to use a
16 backup channel, then you rely on remote operations,
17 defeating interlocks and jumpering interlocks.

18 MR. LIPINSKI: Is this not the question I asked
19 first, that you do have complete access to one channel in
20 the remote shutdown panel, but you do not provide the same
21 access to the second channel?

22 MR. CRIMMINS: That is correct, yes, sir.

23 MR. LIPINSKI: That is the question I asked, and
24 you inferred you had access to both channels on the panel.

25 MR. CRIMMINS: I did not mean to state that.

1 MR. KERR: I did not think he inferred that
2 either, but go ahead.

3 MR. LIPINSKI: Let me ask the question again.
4 Based on the provisions you gave for the first channel in
5 the shutdown panel, you are not willing to provide the same
6 provisions for the second panel on the shutdown panel other
7 than going through a jumpering technique at various points
8 within the electrical systems?

9 MR. CRIMMINS: That is correct. The remote
10 shutdown panel design basis provides us with a single train
11 operable from the remote shutdown panel. Other controls are
12 pulled together to achieve the safe shutdown condition and
13 cold shutdown condition. The backup to that is the other
14 train operated at various points throughout the plant by
15 local control.

16 MR. LIPINSKI: Was there some misinterpretation of
17 the staff's requirement as to what that shutdown panel
18 should do, such that you did not account for the single
19 failure?

20 MR. CRIMMINS: No, sir. We are in agreement with
21 the staff that the remote shutdown panel have, you know, a
22 centralized control of a single string to accomplish this
23 cold shutdown in the event of a lack of access to the
24 control room. It is acceptable as a backup for a failure in
25 those systems to operate other systems locally. That is

1 their design basis.

2 MR. LIPINSKI: What about the indicators on the
3 shutdown panel, are they in single or are they redundant?

4 MR. CRIMMINS: They are -- let me say that they
5 are for the train that is controlled from the remote
6 shutdown panel. They are not for the other train.

7 MR. KERR: Are there other questions?

8 (No response.)

9 MR. KERR: Does the staff have any additional
10 comment apropos of the presentation?

11 MR. STARK: No.

12 MR. KERR: Okay. Does that take care of the
13 reviewer?

14 MR. ZUDANS: After all this, now I do not know
15 what the differences are.

16 MR. KERR: What the differences are? Well, my
17 interpretation -- let me see if I understand -- is that
18 there is agreement now in principle this has to be
19 documented and finally be formally reviewed. Is that where
20 things stand?

21 MR. STARK: That is correct.

22 MR. KERR: Is that your interpretation?

23 MR. CRIMMINS: That is correct.

24 MR. STARK: We agree something can be worked out,
25 and we are willing to sit down to see if we can agree it can

1 be done and it is reasonably local. We have to do that. We
2 started the discussion, and it looks like there were some
3 mechanisms to achieve a level of redundancy we would be much
4 happier with, and we need to pursue that.

5 MR. KERR: That is bureaucratese for "We think it
6 can be done, but we are not going to believe it till we see
7 it."

8 MR. LIPINSKI: I would be very concerned with
9 jumper procedures where the sequence is not performed
10 properly defeats your safety systems. And I think that is
11 the one area that the staff should be concerned about.

12 MR. KERR: I think the licensee should be
13 concerned about it, too.

14 MR. CRIMMINS: We are likewise concerned about
15 that, and that will be factored into our design.

16 MR. LIPINSKI: Most of the errors that we see
17 coming through now are human errors; and when you talk
18 jumpering, you are opening yourself to human error.

19 MR. CRIMMINS: Yes, sir.

20 MR. KERR: Thank you for that slightly
21 out-of-order presentation. And I would ask that you now
22 proceed with your other three items, please, sir.

23 MR. CRIMMINS: In order to get back into order,
24 let me introduce Mr. Steve Cartone.

25 MR. KERR: Thank you.

1 MR. CARTONE: My name is Steven Cartone, manager,
2 nuclear support. The remainder of our control room
3 presentation will be divided into two segments.

4 The first segment which I will be giving you will
5 deal with the historic perspective of the work done by PP&L
6 in developing advance control room concept, followed by a
7 description of the advanced control room itself and a
8 discussion of our most recent human factors review program.

9 The second segment, which again will be presented
10 by Mr. Crimmins, will deal with the control room
11 instrumentation as it relates to Regulatory Guide 1.97.

12 PP&L's efforts with regard to the design of
13 advanced control room began in 1971, when a joint
14 Bechtel-General Electric study was commissioned to determine
15 the optimum control room configuration for Susquehanna.

16 (Slide.)

17 This study examined the range of control room
18 designs from conventional hardware display to expanded
19 control via interactive graphic display.

20 (Slide.)

21 The objective of the study was to provide a
22 control room design that would improve operator response
23 capabilities through a reduction of operating benchboard
24 length and simplification of the display and control devices
25 mounted on these boards.

1 Guidelines were established in support of this
2 objective. Some examples of these guidelines are:

3 One, to locate the controls and indications
4 required for normal startup, shutdown, control of unit
5 output, and abnormal operation in a singular location,
6 termed the "unit operating benchboard."

7 Secondly, the benchboards for safeguards systems
8 shall be separated from those for normal operations.

9 Third, the standby displays and controls shall be
10 provided to permit continuity of operation following
11 component failure.

12 And fourth, the control room shall be designed for
13 standup operations and sitdown monitoring.

14 As a result of this study, the advanced control
15 room concept evolved. CRTs are used exclusively to provide
16 advance graphic and alpha-numeric displays. These displays
17 resulted in a minimization of space requirements, allow the
18 usage of color as an operator aid, presented the information
19 to the operator in a systemized manner that was formatted to
20 closely relate to the required control actions, provide for
21 the storage of supplemental displays to be utilized on
22 demand by the operator, and present displays of processed
23 variables in both a qualitative and quantitative manner.

24 The usage of CRTs along with reduced-size control
25 hardware led to a reduction of the active benchboard length

1 by a factor of three when compared to a conventional
2 hardwired control room. Similarly, the active instrument
3 service area was reduced by a factor of five.

4 The optimization study also included the
5 incorporation of human engineering and control room
6 environmental considerations. As a specific example, the
7 location of the CRTs and the contour of the operating
8 benchboards were based upon statistical data on the physical
9 characteristics of man. The CRTs are located at the optimum
10 visual scanning level. The annunciator panels located above
11 the CRTs are bent inward so when the operator bends his head
12 upward he maintains a constant viewing distance between
13 himself and the materials being viewed.

14 Similarly, the benchboard portion of the panel is
15 maintained to maintain a constant distance between the
16 operator and the controls as he moves his arms.
17 Environmental considerations, such as elimination, texture,
18 color, air conditioning, and background noise were also
19 factored into the design.

20 (Slide.)

21 The second major event in the evolution of the
22 control room design occurred in 1974 when a joint
23 PP&L-Bechtel-and-GE effort was undertaken to perform an
24 operability analysis of the control room. Cardboard mockups
25 of the operating panels were made, and personnel with an

1 operating background walked through the Peach Bottom
2 procedures in order to determine the best location and
3 interrelationship of controls and indicators.

4 Emphasis was placed upon functional grouping to
5 assure that the operator had available at a singular
6 location all of the information he needed pertaining to a
7 specific function.

8 At this point I would like to show you some slides
9 of the AcR to demonstrate its capabilities and layout.

10 (Slide.)

11 This overhead graphic demonstrates the wraparound
12 design of the unit operating benchboards. Thus the area and
13 operator must cover for performance of his duties is
14 minimized. He stations himself, essentially, in the center
15 of this wraparound console to perform those duties. The
16 safeguards panel for Unit 1 and for Unit 2, which includes
17 such systems as low-pressure coolant injection, core decay,
18 automatic steam pressurization, et cetera, are hardwired and
19 located as such (indicating).

20 A standby information panel is available for
21 refueling. Unit 1, Unit 2. This panel is hardwired and
22 represents a backup which could be used by the operator in
23 the event of multiple malfunctions which might render the
24 computer system inoperable.

25 The instrument panels on the displays of the

1 standby information panel are arranged in the same sequence
2 as they are on the unit operating benchboard to assist the
3 operator in location should he have to shift from one system
4 to another.

5 While the two physical units appear to be arranged
6 in opposite hands, the controls themselves are not. The
7 controls are left-to-right in Unit 1 and are also
8 left-to-right in Unit 2. There will be three operators
9 located within the control room, operators stationed at the
10 unit-monitoring consoles for Unit 1, one stationed at the
11 unit-monitoring console for Unit 2, and one at the
12 plant-monitoring console. Each of the unit operators will
13 have CRTs located on his desk where he can pick up all of
14 the information available within the computer.

15 The individual at the plant-monitoring console
16 will monitor those systems common to both units, as well as
17 have the capability of monitoring the information specific to
18 both units.

19 (Slide.)

20 This slide shows the unit operating benchboard.
21 It points out the extensive use of CRTs. There are a total
22 of ten CRTs located on this benchboard. It also points out
23 the contour of the panel, the alarm, the cant of the alarms,
24 the cant of the benchboard itself. Also, what can be picked
25 up is the functional grouping.

1 This end of the board is for reactor water
2 cleanup. These are the controls associated with reactor
3 water cleanup, which are presented in mimic form, the CRT
4 which displays those formats for reactor water cleanup and
5 the alarms associated with reactor water cleanup.

6 MR. CATTON: Can the last CRT pick up information
7 from other portions of the control room?

8 MR. CARTONE: Yes. The CRTs can back each other
9 up.

10 MR. CATTON: Okay.

11 (Slide.)

12 MR. CARTONE: This is our safeguards panel from
13 here to here (indicating). And then we have plant
14 operations benchboard beyond that. These pictures, by the
15 way, were taken in our simulator building, and the actual
16 control room, the Unit 2 panel would continue on beyond this
17 point.

18 Additionally, what this slide shows are the CRTs
19 located on the unit-operating console, which is monitored by
20 the Unit 1 operator. Aside from having the CRTs, he also
21 has a keyboard to interface with the computer where he can
22 call up required calculations stored within it.

23 (Slide.)

24 This is a graphic display used to monitor turbine
25 generator operation. It has on it metal temperatures,

1 varying vibration levels, indications of lube oil coolant
2 performance. The display has a schematic of the turbine
3 generator and is arranged such that the indication are
4 directly above that portion of the turbine generator which
5 they refer to.

6 You will note the indications are both qualitative
7 in nature, in that the height of this band can be considered
8 with respect to the total scale to determine where you are
9 in a range, and quantitative in that the actual varying
10 metal temperature is printed out at the top of the scale.

11 (Slide.)

12 This is the same display, only now shown in alarm
13 condition. The set point has been reached for these two
14 bearings with respect to vibrations. This little hatch mark
15 represents the alarm set point. So the color of the display
16 has changed to red to quickly bring the operator's attention
17 to this is a problem area. You have the annunciator. You
18 now look at this, and he is immediately brought to the point
19 in question.

20 MR. KERR: Are your operators tested for
21 color-blindness?

22 MR. CARTONE: Yes, they are.

23 MR. ZUDANS: Is this display you just showed
24 permanent or on call?

25 MR. CARTONE: That particular one is on call.

1 There is a permanent panel for monitoring main steam in that
2 turbine, and it has certain information on it, but not
3 everything. What would happen, an alarm would annunciate,
4 and then the operator would call up that particular display
5 to home in on the problem..

6 MR. ZUDANS: Alarm does not initiate recall on CRT
7 of this picture?

8 MR. CARTONE: No.

9 (Slide.)

10 MR. LIPINSKI: Does he have a menu in front of him
11 as to how many different displays he has available for a
12 particular CRT?

13 MR. CARTONE: Yes, he does.

14 MR. LIPINSKI: How many are there per CRT in terms
15 of selection?

16 MR. CARTONE: Is it eight, Bob? I will ask Bob
17 Felker to answer that question.

18 MR. FELKER: My name is Bob Felker, senior project
19 engineer, nuclear plant engineering.

20 In the DCS system, which is part of the plant
21 computer system, through rotary switches the operator can
22 recall up to any of the 100 stored PMS formats through the
23 keyboard. The operator can call either the DCS 1 up again
24 or another set of formats, the PMS format, of which there is
25 another roughly 64 formats. Total systemwise, we can have

1 up to 230 formats actually implemented. Right now we have
2 about 164.

3 MR. LIPINSKI: This is per scope, per display, any
4 one of the -- I am talking about a single display. If I am
5 at the plant-monitoring position, how many monitors are in
6 front of that particular operator?

7 MR. FELKER: There are two displays.

8 MR. LIPINSKI: Two displays. Okay. How many
9 displays can he call up on any one of those monitors?

10 MR. FELKER: At one time?

11 MR. LIPINSKI: Yes.

12 MR. FELKER: One display.

13 MR. LIPINSKI: But the selection, I have a
14 selector in front of me where I am either going to split the
15 switch or press a set of buttons and it is going to give me
16 a display by whatever information I use to call up that
17 display. How many different displays come up on one of
18 those monitors in that position?

19 MR. FELKER: The menu to select format contains
20 the titles of ten formats per menu. There are 23 pages to
21 the menu, of which it has to page through if he is not
22 already familiar with the CRT format number to require that
23 particular format.

24 MR. LIPINSKI: At any one of these positions,
25 then, he can call up to 230?

1 MR. FELKER: On any CRT, any format can be
2 displayed, yes.

3 MR. LIPINSKI: Okay. Does he have one button to
4 throw the menu up and the 23 pages will then appear?

5 MR. FELKER: That is a true statement.

6 MR. LIPINSKI: He also has buttons on the console
7 to make the selection?

8 MR. FELKER: Two rotary switches and two buttons,
9 yes.

10 MR. LIPINSKI: How do I get 230 called up?

11 MR. FELKER: Excuse me. The DCS formats which are
12 normally displayed on the unit-operating benchboard are
13 brought up directly through the rotary switches. That is
14 the first 100 formats. The remaining PMS displays can be
15 brought up through the rotary switches, although there is
16 only one PMS format assigned at any point in time to a DCS
17 CRT. All of the formats can be called up to the menu, which
18 we discussed previously.

19 MR. LIPINSKI: Okay. Thank you.

20 MR. KERR: Mr. Zudans.

21 MR. ZUDANS: My question was answered.

22 MR. KERR: Thank you, sir.

23 MR. CARTONE: This is a display of power level.

24 (Slide.)

25 One concern that has occurred in several recent

1 events throughout the industry deals with a loss of an
2 instrument bus. I particularly selected this slide to show
3 you what would happen should an instrument bus be lost.

4 (Slide.)

5 In that case, the instruments themselves would go
6 downscale and out of range. The computer system would sense
7 that the instruments have failed out of range and would turn
8 the colors of those instruments to white. However, it would
9 not drive the indications to that out of range condition but
10 rather would continue to illustrate what is considered to be
11 the last valid piece of information. So the operator
12 maintains a history presented on that display of the last
13 valid piece as well as an acknowledgement that that
14 instrument presently is in question.

15 (Slide.)

16 This is a format of a reactor water cleanup
17 system. It includes a graphic display of the system as well
18 as indication of open valves versus closed valves, a running
19 pump versus a shutdown pump, and again the qualitative and
20 quantitative display of data.

21 Each main system would have a format display on
22 one of the CRTs in front of the operator in a unit-operating
23 benchboard.

24 (Slide.)

25 This is our standby information panel, the one I

1 referenced earlier. It is available in the event of
2 multiple malfunctions of the computer system. Again, it is
3 arranged in the same sequence as the unit-operating
4 benchboard, plus it utilizes color to highlight key
5 parameters to be monitored by the operator.

6 (Slide.)

7 One of the tremendous advantages of our system is
8 that it is a dynamic system. We are not locked into a
9 control room that we cannot change, but rather we always
10 have the ability to update our formats to better help the
11 operator. And this is an example of some of the work we are
12 doing today.

13 We are trying to come up with a better way to
14 present to the operator a clear demonstration that he has
15 adequate core cooling or he is departing from it. In this
16 particular slide we are showing a normal situation with
17 water level up into the steam separator; the trend has been
18 constant over the past 20 minutes. We also show some
19 additional information that would be important to the
20 maintenance of core cooling.

21 (Slide.)

22 This is that same display that would exist, only
23 if the case the water level was trending downward and had
24 decreased to a lower set point. Not only do you see the
25 downward trend but again the change in color, which

1 graphically demonstrates that the operator is getting
2 control. The parameters are available to him to help him
3 assess what he can do to get out of a situation.

4 In 1908 we performed a human factors engineering
5 assessment of our control room. This assessment met the
6 requirements of NUREG-0660 and 0694. It utilized criteria
7 from NUREG--1580 and an engineering checklist to provide
8 standards for assessment of all properties in the control
9 room. An outside consultant experienced in human factors
10 assessments assisted us in our efforts.

11 The scope of the evaluation consisted of an
12 operator questionnaire along with a specific evaluation of
13 various elements of the control room. The operator
14 questionnaire proved to be a most valuable tool, in that it
15 gave us a clear assessment of our control room by the user
16 group.

17 The questionnaire was designed to specifically
18 identify those displays in the control room which were most
19 difficult to comprehend and those which were most difficult
20 to operate. The general conclusion of our evaluation was
21 that the Susquehanna control room favorably addressed human
22 factors engineering criteria in its original design.

23 We did uncover several areas in which enhancements
24 would be appropriate to aid the operator in the performance
25 of his duties.

1 (Slide.)

2 These enhancements generally consisted of color
3 coding and lines of demarcation. There were a few instances
4 of minor functional regrouping which were recommended, and
5 it is interesting to note that some of these were on panels
6 that were not available at the time we conducted our
7 operability analysis in 1974.

8 In early 1981 the NRC performed its own human
9 factors engineering assessment of our control room. The
10 team comprised of members of the human factors engineering
11 branch, along with some human factors consultants -- this
12 was at Susquehanna -- for approximately one week. They
13 covered areas similar to that in our own assessment and
14 reached similar conclusions.

15 They praised the extensive use of CRTs that
16 display information to the operator and the use of color to
17 aid him in his duties. Likewise, they identified areas
18 where enhancements could be made in both the short-term and
19 long-term sense. We have studied both the NRC's report and
20 our own reports, to put together an action plan to implement
21 the short-term enhancements by fuel load and to study and
22 determine the resolution of the long-term items.

23 In summary, our control room was originally
24 designed with the operator in mind. Advanced graphics and
25 alpha-numeric displays were extensively used to present the

1 information to the operator in a clear and concise form.
2 Human engineering principles were followed throughout the
3 control room evolution. And lastly, our control room is a
4 living feature of the plant. Display systems are capable of
5 being modified to always meet the need of the operator.

6 At this point, unless there are further questions,
7 I would like to turn the presentation over to Mr. Crimmins.

8 MR. KERR: Are there questions?

9 (No response.)

10 MR. KERR: Thank you, Mr. Cartone.

11 MR. CRIMMINS: My name is Thomas Crimmins. This
12 portion of the presentation is aimed at discussing three
13 specific topics with relation to instrumentation and
14 controls. Those are instruments available in the control
15 room for accident response. Our status of plans with
16 respect to Reg Guide 1.97 and discussion of instrumentation
17 used to demonstrate adequate core-cooling.

18 (Slide.)

19 As Mr. Cartone indicated, within the control room
20 a majority of the instrumentation that is required for
21 accident response is located on the reactor core-cooling
22 system's benchboard and on the unit-operating benchboard.
23 And the computers are backed up by the standby information
24 panel.

25 But the standby information panel and the reactor

1 core-cooling system's benchboard consists of hardwired
2 information that does not rely on the computer. So the
3 operator has available to him in this center core of
4 instrumentation panels 95 percent of all the information he
5 would need to respond to an accident and all the information
6 he would need to respond to the initial stages of an
7 accident.

8 As I indicated, the majority of the
9 instrumentation for accident response or emergency
10 situations is displayed on the front panels.

11 (Slide.)

12 All of the safety information that is displayed on
13 these panels is hardwired instrumentation. Computer
14 indications and CRTs provide nonsafety information on the
15 unit-operating benchboard. All of the systems information
16 is functionally arranged by systems and therefore much
17 easier for the operator to relate to during either normal or
18 emergency operations.

19 Additionally, the instrumentation is the same type
20 and format that is used for normal operations and therefore
21 there is not any major shift in the operator's
22 instrumentation types in order to shift from normal
23 operation to emergency.

24 Finally, the other 5 percent of the information
25 which may be needed is displayed on that panel and its

1 general characterization is HBAC information and rad
2 monitoring information. However, all of that information is
3 brought forward or a majority of the information is brought
4 forward on computer display formats for the operator and all
5 of the important parameters within that information set are
6 alarmed on the front panels for the operator's use during
7 emergency conditions.

8 If there are no questions on that point, I will
9 proceed to our status and plans on Reg Guide 1.97.

10 MR. LIPINSKI: Question. What about the safety
11 parameter display panel? Do you have such a panel?

12 MR. CRIMMINS: We do not have a safety parameter
13 display panel at this time, but we will have one in
14 accordance with the requirements and the future schedule for
15 that display.

16 MR. LIPINSKI: Okay.

17 MR. CRIMMINS: Reg Guide 1.97 was not available at
18 the time the control design was created. However, we are
19 considerably in conformance with the requirements of Reg
20 Guide 1.97. 93 percent of all the variables required to be
21 displayed in the control room are in fact displayed in the
22 Susquehanna control room, the exceptions being core
23 thermocouples and off-site real-time environmental monitors.

24 38 percent of the variables comply in all regards
25 to the requirements of Reg Guide 1.97. That is, in range,

1 in equipment qualifications, both in the instrumentation
2 channel and the power supply. Redundance is hooked up to
3 emergency supply. 55 percent of the instrumentation
4 channels are in some degree in noncompliance, even though
5 the information is available in the control room.

6 Generally, they are in nonconformance in only one
7 or two of the design criteria, typically in equipment
8 qualification areas, sometimes in redundancy or in the
9 qualification of the power supply.

10 (Slide.)

11 We have underway several detailed assessments to
12 determine with specific detail what our compliance is what
13 needs to be done in order to be in compliance with Reg Guide
14 1.97. Specific action plans are planned to be developed by
15 the first quarter of next year, at which time we will be
16 discussing our plans for the staff and intend to implement
17 as equipment and time are available and consistent with the
18 1983 requirements for compliance with Reg Guide 1.97.

19 (Slide.)

20 If there are no comments on that portion, I will
21 proceed to a discussion of instrumentation for adequate
22 core-cooling.

23 MR. KERR: Questions.

24 MR. MOELLER: On the control room, are we going to
25 hear anything about protection of the people inside the

1 control room? And I do not see it offhand, so could I ask a
2 question, if it is appropriate? In terms of the control
3 room, of course, you have charcoal filters and particulate
4 filters to clean up the air and so forth. I am wondering
5 what range of options you have on recirculating the air
6 versus using makeup air. In other words, can you go from
7 totally outdoor air in any series of changes to total
8 recirculation? I mean not every minute amount, but do you
9 have that full range of capabilities? Do you know?

10 MR. CRIMMINS: I am not sure I understand the
11 question. But we do have the capability of shifting to
12 complete internal recirculation.

13 MR. MOELLER: All right. But do you have the
14 capability, if you wanted it, for complete outside air; you
15 know, totally bringing in outside air as the air supply?

16 MR. CRIMMINS: Could somebody pick that one up for
17 me?

18 MR. KERR: I guess I do not understand that
19 question. What do you mean by "totally outside air"?

20 MR. MOELLER: In the LER that was filed a couple
21 of years ago at one of the plants, they found that they
22 could not go to 100 percent outdoor air supply to the
23 control room, they were limited to no more than 10 percent
24 outdoor air and 90 percent recirculation.

25 I wondered if you could --

1 MR. KERR: 100 percent outside air in how long? I
2 mean you cannot go immediately from the air in the control
3 room to outside air.

4 MR. MOELLER: I mean to have the air supply to
5 have 100 percent from outside air.

6 MR. CRIMMINS: The normal mode of operation is 100
7 percent makeup air from outside air to the ventilation
8 system.

9 MR. KEISER: That is correct. One of the design
10 bases for the control room was to be able to detect chlorine
11 and isolate the control structure. Under that condition, we
12 totally isolate from outside air and go to recirculation.

13 MR. MOELLER: On this particular LER, this system
14 did that, it totally isolated from the outside air and was
15 on recirculation. And this was not what was best to do.
16 The better thing to have done was to have brought in lots of
17 outside air, because this plant's cleanup system was not
18 handling the contaminant that was present.

19 So I simply want to know two things: Can you go
20 from total recirculation to having all the fresh air coming
21 in be from the outside? That is one of my questions.

22 MR. KEISER: We have that capability, but there
23 are interlocks in the system. It would depend on the unique
24 circumstance.

25 MR. MOELLER: That is my second question: Can you

1 override, can the control room operator, in case he knows
2 something better than your instruments are telling him, can
3 he override the system and put the room on whatever
4 air-circulating mode he chooses?

5 MR. KEISER: Let me check with someone.

6 MR. CRIMMINS: Can we take that question and
7 answer it after lunch?

8 MR. LIPINSKI: Normally, you have 90 percent
9 recirculation, 10 percent outside. And if you draw full
10 outside air in in the wintertime, the heating coils have to
11 be sized to preheat that air. Otherwise, you get that
12 control room down to outside temperatures.

13 MR. CRIMMINS: I think we can address that issue.
14 We understand the general question. Let us take it and
15 discuss the design basis for it when we return.

16 MR. ZUDANS: Was it at this point that you
17 promised to tell us more about core thermocouples?

18 MR. CRIMMINS: Yes, sir, that is coming up.

19 MR. MOELLER: One other thing, then, a separate
20 question. And it is not necessarily in Reg Guide 1.97, but
21 it pertains to instruments in an accident situation.

22 At several BWRs there have been LERs issued
23 wherein the HPSI system was isolated for extended periods of
24 time, for days, I mean a day or two, because the ventilation
25 fan in the compartment through which the steam lines that

1 feed the turbines that drive the pumps on the HPSI, because
2 that fan failed, the temperature rose and the instrument
3 said that the line, the steam line, had broken or, you know,
4 had a break in it, not realizing that what truly happened
5 was the fan that ventilates the area had failed and
6 therefore the HPSI was isolated.

7 What kind of an instrument do you have on the
8 compartments to detect a break in the steam line that feeds
9 your steam-driven turbine pump on the HPSI?

10 MR. CRIMMINS: Sir, we are aware of this LER and
11 do have really two systems that isolate for the purpose of
12 sensing a steam break and therefore isolating the steam
13 discharge for either HPSI or RCIC.

14 MR. MOELLER: What are those?

15 MR. CRIMMINS: The two instrumentation systems,
16 one is a differential pressure measurement of flow, and
17 there has been some experience in that case with a spike
18 flow on the initial startup, which the circuitry has been
19 modified to put in a time delay so that the steam break is
20 expected. If it is a long steam break, it will isolate. If
21 it is a short spurt, it will not.

22 The temperature detection uses a number of
23 different temperature detectors, and throughout the spaces
24 and we find that the circuitry that is installed at
25 Susquehanna is subject to the type of isolation event you

1 are discussing, and that circuitry is currently under review
2 to see what modifications can be made to avoid that degree
3 of unreliability.

4 MR. MOELLER: Okay. Thank you.

5 MR. KERR: Mr. Crimmins, there may be people who
6 want to eat lunch, and I have an idea that the discussion of
7 core thermocouples is going to take more than ten minutes.
8 Would you strongly disagree if we broke now for lunch for an
9 hour and continued this?

10 Let us do that then. We will reconvene at 2:20.

11 (Whereupon, at 1:20 p.m., the committee recessed,
12 to reconvene at 2:20 p.m., this same day.)

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AFTERNOON SESSION

(2:22 p.m.)

1
2
3 MR. KERR: We come to item C, something or other,
4 that has to do with core thermocouples.

5 Mr. Crimmins.

6 MR. CRIMMINS: My name is Thomas Crimmins.

7 Sir, one piece of unfinished business. We owe Dr.
8 Moeller a response on control ventilation. We plan to
9 provide that later in the afternoon.

10 MR. KERR: Thank you.

11 MR. CRIMMINS: Recently, a study has been done by
12 the BWR owners group and the General Electric Company to
13 walk through the instrumentation necessary for adequate
14 core-cooling. And it started off with a definition of what
15 adequate core-cooling is.

16 (Slide.)

17 In the case of a BWR, it is that the active fuel
18 is covered either by liquid or by a two-phase mixture, that
19 there is some sufficient ECCS flow to provide makeup and at
20 the same time sufficient steam flow to remove heat from the
21 core.

22 The instrumentation in the Susquehanna unit as
23 well as current-day BWRs were indicating adequate water
24 level. Of course, as the water level instrumentation, I
25 will go into a little bit of a description about that

1 system, but were there to be no water level instrumentation,
2 analyses have shown that the flow of at least one
3 low-pressure ECCS system would be adequate to maintain
4 core-cooling, it is sufficient makeup to maintain
5 core-cooling.

6 Therefore, backup instrumentation to the water
7 level is flow indication on the low-pressure ECCS system,
8 either core spray or LPCI and backup to the flow
9 instrumentation on the core spray system is the pump
10 discharge system on the core spray pumps.

11 The water level indication system consists of 25
12 differential pressure instruments, either transmitters or
13 switches.

14 (Slide.)

15 These provide indication to the control room and
16 input to the reactor protection system. Six indicators read
17 out water level in the control room, and there are also five
18 recorders which record reactor water level. These are in
19 addition to the computer displays which utilize inputs from
20 several of the channels and display water level in the
21 reactor.

22 The backup -- by the way, this information is
23 located in the control room on either the standby
24 information panel or on the reactor cooling systems panel.
25 ECCS performance instrumentation is located on the reactor

1 core-cooling system benchboard and indicates performance
2 characteristics of the low-pressure core spray system as a
3 backup to the water level instruments, should none of those
4 be present.

5 The symptom-based procedures for BWRs which have
6 been developed and have recently been tried out on the
7 Susquehanna simulator utilize these specific inputs as a
8 basis for action on a loss-of-coolant accident or reduced
9 inventory accidents.

10 We also mentioned earlier the special CRT display
11 that shows water level trend and a multiple-input display,
12 including water level and reactor pressure. Both the staff
13 and PP&L have reviewed the instrumentation available to
14 demonstrate adequate core-cooling at Susquehanna. Based on
15 the instrumentation installed and the symptom-based
16 procedures as well as the walk-through at the plant, they
17 have concluded that there is adequate instrumentation.

18 However, they did suggest and have indicated they
19 will add a condition to our license to add core
20 thermocouples in addition to the requirements of the
21 schedule of Reg Guide 1.97. I would like to discuss that
22 briefly.

23 MR. LIPINSKI: I have a question on your level
24 instruments. Do any of the level instruments penetrate the
25 inner shroud to measure the water level on the reactor fuel?

1 MR. CRIMMINS: Yes. There are two instrument
2 channels which measure what we call a "fuel-zone
3 measurement." They take the variable leg measurement from
4 the discharge of the jet pumps, which is essentially the
5 bottom plenum of the vessel and therefore are seeing the
6 head of water at the shroud.

7 MR. LIPINSKI: But they are not mechanically
8 connected to the shroud at two points, a low point and a
9 high point?

10 MR. CRIMMINS: No, they are not. The reference
11 leg for that is connected actually to the annulus of the
12 vessel, but there is clear communication up within the
13 separators and dryers.

14 MR. LIPINSKI: That depends on what the flow
15 conditions are.

16 MR. CRIMMINS: That is correct.

17 MR. LIPINSKI: The top point is where?

18 MR. KERR: I am sorry. Why does communication
19 depend on what those flow conditions are?

20 MR. LIPINSKI: Because you have delta Ps due to
21 flow.

22 MR. KERR: I do not see that the communication
23 depends on the flow.

24 MR. LIPINSKI: The delta P --

25 MR. KERR: The delta P may depend upon the flow,

1 but I do not see that the communication does.

2 MR. LIPINSKI: I am referring to the delta P, that
3 the instrument illustrates.

4 MR. KERR: His statement was that there is
5 communication, and I thought you said that depends on the
6 flow. And I was trying to understand what you meant.

7 MR. LIPINSKI: The communication, to me, implies
8 that as an operator I am going to look at a reading, and I
9 am going to try to make some inference in terms of the
10 reading I see, and that involves the delta P due to the flow
11 that may be present.

12 MR. KERR: Okay. I see you too are using
13 communication in a different sense.

14 MR. LIPINSKI: Now, could you repeat what you said
15 the top tab is at?

16 MR. CRIMMINS: The top tab, which is the reference
17 leg tab, taps into the side of the vessel in the space
18 outside the shroud in the steam space above the --

19 MR. LIPINSKI: Above the recirculation injection
20 space.

21 MR. CRIMMINS: That is correct.

22 MR. LIPINSKI: And the bottom part is below the
23 recirculation plate, at what level?

24 MR. CRIMMINS: Precisely what level, it is at the
25 very bottom, very low in the jet pump outlet at the bottom.

1 MR. CATTON: That is some distance then below the
2 bottom of the core?

3 MR. CRIMMINS: Yes, it is below the bottom of the
4 core; that is correct.

5 MR. KERR: Other questions?

6 (No response.)

7 MR. KERR: Continue.

8 MR. CRIMMINS: The regulatory staff has indicated
9 that BWR core thermocouples should be installed as a diverse
10 indication of water level, for one reason.

11 (Slide.)

12 And secondly, they should be an indication of the
13 potential breach or actual breach of fuel cladding,
14 essentially a direct indicator of fuel conditions. We agree
15 with the merit of these objectives and are willing to
16 evaluate options to see what can be done to improve
17 information available under these even though very extreme
18 conditions.

19 The NRC position has recently been clarified, as
20 was indicated earlier today, in the supplemental SER for the
21 LaSalle project.

22 MR. KERR: I would say that the requirements have
23 been clarified. The supplement does not clarify their
24 position to me, but that may be a point of view. You have
25 studied the LaSalle SER?

1 MR. CRIMMINS: We have, sir. Of note in that is
2 that the NRC did conclude that the most, if not the only,
3 practical location to put thermocouple in the BWR core is in
4 the power range monitor thimbles.

5 MR. CATTON: Where would the thermocouple be
6 located with respect to the top of the fuel boxes?

7 MR. CRIMMINS: The specific location, as I
8 understand -- maybe somebody can confirm this -- is about 80
9 percent of the height of the core. So it would be about two
10 feet below the top of the core.

11 Can somebody confirm that for me?

12 MR. CATTON: That is close enough. Thank you.

13 MR. LIPINSKI: Let me verify your use of the term
14 "power range monitors." Are these the fixed in-core?

15 MR. CRIMMINS: These are the fixed in-core.

16 MR. LIPINSKI: 64, 16 locations at four levels?

17 MR. CRIMMINS: You got me. You mean of in-core
18 monitors?

19 MR. LIPINSKI: Yes. There are 16 thimbles with
20 in-core monitors, and these are the thimbles that have
21 detectors at four different levels.

22 MR. CRIMMINS: I know they have detectors at four
23 different levels. I cannot confirm the number. Can someone
24 confirm that?

25 MR. LIPINSKI: I am just trying to establish what

1 thimbles we are talking about.

2 MR. CRIMMINS: They are the power range monitors
3 installed in the core. We are not talking about anything
4 new.

5 MR. LIPINSKI: Okay.

6 MR. CRIMMINS: The existing power range monitors
7 that are installed in the core.

8 MR. LIPINSKI: And this is about a foot and a half
9 down from the top of the core where the end of the thimble
10 is at?

11 MR. CRIMMINS: No. I do not think that is
12 correct. I think the location, the practical limit in the
13 height of the core at which the thermocouple can be
14 installed within that thimble is about two feet from the top
15 of the core.

16 MR. LIPINSKI: Is that because that is the top of
17 the thimble?

18 MR. CRIMMINS: No. I believe there is some
19 physical restriction in the thimble. I could not tell you
20 what.

21 Let me point out that I understand that General
22 Electric will be making a presentation on this subject and
23 their position on this matter tomorrow at the ACRS. We were
24 informed of that this morning. Maybe the specifics of that,
25 your questions can be answered at that time.

1 MR. KERR: How many thermocouples do you think the
2 staff wants you to install?

3 MR. CRIMMINS: To my knowledge, that has not been
4 specifically specified, although there was some discussion,
5 and I do not recall whether it is documented, but they were
6 interested in four per quadrant.

7 MR. KERR: Does the staff have a position on the
8 number that will be required?

9 MR. PHILLIPS: Four per quadrant is correct. I
10 believe that is specified in Reg Guide 1.97.

11 MR. KERR: And the location is also specified in
12 1.97?

13 MR. PHILLIPS: The elevation is not specified. We
14 discussed that with General Electric, and I believe it said
15 staggered elevations.

16 MR. KERR: So you would not put all in one tube?

17 MR. PHILLIPS: The feasibility of putting more
18 than one in an instrument tube, that is the limit, the
19 feasibility limit. So it would be in four instrument tubes
20 at staggered elevations.

21 MR. KERR: Thank you.

22 MR. CRIMMINS: As I indicated, the NRC also placed
23 a licensing condition or intends to place a licensing
24 condition on the Susquehanna unit. The BWR owners group,
25 with General Electric, has presented a position to the NRC

1 staff in a meeting within the last couple of weeks, and I
2 understand that is a presentation to be given to you
3 tomorrow.

4 We have also conducted some independent analysis
5 to try to understand the validity of core thermocouple
6 readings in these locations within the core. The
7 preliminary results of our evaluations tend to confirm those
8 of General Electric that there is some time delay in the
9 response of the thermocouples to actual core conditions.
10 However, they would indicate that core temperatures are
11 increasing, however not in any time to provide any
12 significant information to the operator for action purposes,
13 and only under the extreme very low probability conditions
14 of complete core uncovering.

15 Prior to that situation, the core thermocouples
16 would not be valuable in terms of their output.

17 MR. CATTON: How did the GE analysis compare with
18 the analysis that was given with respect to LaSalle?

19 MR. CRIMMINS: The similar analysis was performed,
20 as I recall, the GE analysis resulted in somewhat of a
21 longer time delay than the NRC, but measured in hundreds of
22 seconds, not significantly more.

23 MR. CATTON: I think, if I recall, this supplement
24 to LaSalle says one to 1.5 minutes. The NRC analysis that I
25 saw before was two to three hundred seconds. I gather GE

1 conceived of it as longer.

2 MR. CRIMMINS: My recollection is that the GE
3 analysis was on the order of 500 to 600 seconds.

4 MR. CATTON: Okay.

5 MR. CRIMMINS: We find ourselves in a rather
6 difficult position with respect to this licensing
7 condition. We do, as I said, agree with the merits of
8 having some additional indication of core conditions under
9 the circumstances, but are faced with the practicality of
10 such an installation and such an instrumentation system.

11 We do not feel at this time that sufficient
12 engineering evaluation has been done to substantiate the
13 validity of the requirement, nor do we feel that sufficient
14 engineering has been done to substantiate the point that
15 these will not work at all and not be useful.

16 In addition, insufficient information is available
17 on what might be the cost and, for that matter, what might
18 be the options to core thermocouples to achieve the same
19 objective.

20 So we are not at a position to make a commitment
21 to conform to this requirement. However, we recognize the
22 need to be responsive to it and are initiating work to try
23 to decide what could possibly be done to the Susquehanna
24 unit in this regard.

25 MR. KERR: Questions?

1 (No response.)

2 MR. KERR: Now, have you looked at it in enough
3 detail yet to have some at least rough estimate of what it
4 might cost to install the system? Are we talking about
5 \$50,000 or \$5 million or --

6 MR. CRIMMINS: There was an estimate in the GE
7 analysis, and I do not recall the number. Is there anyone
8 who can help me with that? It was more on the order of a
9 million rather than \$50,000. But I do not recall the exact
10 number.

11 MR. KERR: Does anyone on the staff remember?

12 MR. PHILLIPS: That is my recollection, a
13 million. I would not hang my hat on it.

14 MR. KERR: Do you think that is probably a
15 reasonable estimate?

16 MR. PHILLIPS: Yes. Well, whether it is
17 reasonable or not, I could not say. I think they made a
18 bona fide attempt to make an estimate on it. So I would
19 assume it is reasonable.

20 MR. LIPINSKI: What is the status of your in-core
21 thimbles now? Are they loaded with the six detectors
22 installed at the present time?

23 MR. CRIMMINS: I do not know. Is someone familiar
24 with whether they are already instal. ?

25 They are not as yet installed.

1 MR. LIPINSKI: The thimbles are empty?

2 MR. CRIMMINS: The detector itself, which is the
3 thimble element, apparently is not installed.

4 MR. LIPINSKI: All you are going to have to do, if
5 you are going to have thermocouples, you install
6 thermocouples and neutron detectors.

7 MR. CRIMMINS: I would be careful. I do not think
8 it is a matter of just installing thermocouples in the
9 tubes. It is a major modification to the design of the
10 power range thimbles, including additions to the bottom
11 where they come out of the vessel. My understanding, it is
12 a significant design and engineering problem. It is not
13 just a matter of installing additional thermocouples.

14 MR. LIPINSKI: They would have to be supported,
15 but the thermocouple sizes we are talking about are not the
16 same as the neutron detectors.

17 MR. KERR: Is one of the requirements that these
18 be safety-grade, or has that been decided?

19 MR. CRIMMINS: I have not heard.

20 MR. KERR: Has the staff decided on whether these
21 should be safety-grade?

22 MR. PHILLIPS: It would be the same requirements
23 as core-exit thermocouples in PWRs which are spelled out in
24 NUREG-0737. Yes, they are safety-grade. I am sure if in
25 all aspects but --

1 MR. KERR: Would the systems have to be tested
2 somewhere before they were installed? Would one expect that
3 one would set up a prototype fuel element somewhere in a
4 reactor and do some test work before they were installed in
5 operating reactors? Or is the staff's feeling that in order
6 to meet the schedule, they would probably have to be
7 installed without testing and go from there?

8 MR. PHILLIPS: Well, essentially, thermocouples
9 have to be qualified for the environment they are going to
10 be in.

11 MR. KERR: I am not talking about thermocouples.
12 I am talking about the system.

13 MR. PHILLIPS: The system itself, I would rather
14 not address environment qualification requirements.

15 MR. KERR: My question is whether the staff would
16 expect that this would be installed only after it had
17 prototype testing in an environment similar to the one it
18 will encounter in an operating reactor, the system, or
19 whether one would expect that one would take thermocouples
20 and leads and stuff and install it and assume since it just
21 a plain old thermocouple it will work?

22 MR. PHILLIPS: I believe the requirements for --
23 the design requirements for thermocouples that will meet
24 environmental qualifications are known.

25 MR. KERR: We are really not just talking about

1 thermocouples, I think; we are talking about a system which
2 involves a thermocouple and leads and fits into a rather
3 unusual situation and has to have terminations and so on.

4 It would strike me that it is not your common,
5 garden-variety application of thermocouples. I was just
6 wondering if you expected, with the schedule that is being
7 proposed, that there would be time to do the testing that
8 one would normally anticipate would be done before one puts
9 some new instrumentation system in a reactor.

10 MR. PHILLIPS: Well, that is an aspect of it that
11 I say I think the design requirements in order to meet the
12 environmental qualifications, is known because it would be
13 no different than the same requirements on a PWR in-core
14 thermocouple.

15 MR. KERR: PWR?

16 MR. PHILLIPS: Yes.

17 MR. KERR: It is not a question of what the
18 requirements are that I am talking about, Larry. It is the
19 question of whether the thing will work.

20 MR. PHILLIPS: I understand the question. But
21 what I am saying is that I believe that the design
22 requirements for thermocouples that will work and can be
23 qualified under those conditions are known.

24

25

1 MR. KERR: So you would conclude that testing is
2 not necessary.

3 MR. PHILLIPS: That is the part I do not want to
4 address because I do not know what the status of our
5 environmental qualification is.

6 MR. KERR: Somebody on the staff must have thought
7 about this when you set up the requirement.

8 MR. PHILLIPS: Environmental qualification is
9 known requirements, are known by somebody on the staff.

10 MR. KERR: Who would I ask to find out if the
11 expectation is that this will go through a testing period or
12 that it will separately meet the design assuming the
13 environmental qualifications are known?

14 MR. GARGIN (phonetic): Equipment Qualification
15 Branch. Right now there is not a requirement for
16 environmental qualifications.

17 MR. KERR: There is no requirement for
18 environmental qualifications.

19 MR. GARGIN: Right.

20 MR. KERR: But it is expected to be safety grade.

21 MR. GARGIN: I am not aware of that if it is.

22 MR. KERR: You are nodding. It is expected to be
23 safety grade?

24 MR. PHILLIPS: I would call it safety grade. The
25 requirements that are outlined in NUREG-0737 are essentially

1 all aspects of safety grade equipment.

2 MR. KERR: Can you answer my question about
3 whether the staff would expect that it would be tested
4 before it is installed as a prototype system?

5 MR. GARGIN: If it is a prototype system and it is
6 used for the mitigation of accidents, then it has to be
7 environmentally qualified. In that case they have to be
8 tested before it is installed.

9 MR. KERR: And you think, considering the length
10 of time it takes to do this kind of testing, that the
11 schedule that you are requiring can be met?

12 MR. GARGIN: Well, there is a schedule given in
13 0737. I think they have to meet that schedule.

14 MR. KERR: I beg your pardon.

15 MR. GARGIN: I think there was a schedule in
16 0737. I think it should be met by a particular date.

17 MR. KERR: You mean the fact that the schedule is
18 written down somewhere automatically means it is possible to
19 meet it.

20 MR. GARGIN: Unless there is some indication to
21 the contrary that there is a problem meeting the deadline.
22 I had not seen anything.

23 MR. KERR: I do not think I am making my question
24 very clear, but maybe I do not know how to ask questions.

25 MR. LIPINSKI: Mr. Chairman, there is one

1 difference between these thermocouples and those in a PWR.
2 These will be run through the entire length of the core. If
3 they start from two feet from the top, there is going to be
4 ten feet of thermocouple exposed in the highest flux regions
5 of the core, so the NDTs on these thermocouples will be
6 higher than those in a PWR.

7 But there is one thing to be said. The cabling
8 that is in there for these in-core probes has been qualified
9 and the materials problems are equivalent except for the
10 junction on the thermocouple.

11 MR. PHILLIPS: Dr. Kerr, let me point out the
12 schedule on this as specified in Reg Guide 1.97 is June '83
13 for that installation, and I believe 0737 testing is
14 supposed to be completed in June '82, environmental
15 qualification, whatever is required.

16 MR. KERR: Yes.

17 MR. MOELLER: I guess I am mixed up on specifying
18 a date in a reg guide.

19 MR. KERR: This is a NUREG. There are reg guides,
20 NUREGs. This is reg guide.

21 MR. MOELLER: I missed it.

22 MR. CATTON: It is a special NUREG, isn't it?
23 Everybody writes NUREGS.

24 MR. KERR: This is 0737. It is the explanation of
25 the previous Lessons -- Action Plan, I think, isn't it?

1 MR. PHILLIPS: Reg Guide 1.97 actually specifies
2 the date for the thermocouples.

3 MR. KERR: Okay.

4 MR. MOELLER: He is saying Reg Guide 1.97
5 specifies the date. Now, a reg guide gives you an
6 acceptable approach. Now, what is the alternate to a date?

7 MR. KERR: Well, I would guess that applicants are
8 being asked to commit to Reg Guide 1.97. They are, aren't
9 they?

10 MR. PHILLIPS: Yes.

11 MR. KERR: And I use the word "ask" loosely, and
12 if an applicant commits to 1.97, then it is treated like a
13 regulation.

14 MR. MOELLER: But you follow my point. Normally a
15 reg guide spells out one acceptable approach to solving a
16 problem. Now, if it had a date -- and if the licensee or
17 applicant can come up with something that is equivalent and
18 does the same job or attains the same goal, then they can do
19 it, and I am mixed up on what would be an alternate
20 equivalent to a specified date.

21 MR. KERR: Can you help Mr. Moeller?

22 MR. PHILLIPS: Yes. Essentially on any reg guide
23 that they are asked to commit to, they are supposed to
24 either indicate that they will commit to it or justify why
25 they are not or cannot commit to certain aspects, and if

1 that justification is acceptable to the staff, well, it is
2 accepted.

3 MR. CATTON: Isn't the date on the ICC inadequate
4 core cooling, is that not January 1982?

5 MR. PHILLIPS: Not for BWR thermocouples. They
6 are not included in that.

7 MR. CATTON: Okay.

8 MR. ZUDANS: The reg guide normally would address
9 the method, not the date.

10 MR. PHILLIPS: The reg guide in this case includes
11 -- reg guides normally include implementation, and that is
12 where the date --

13 MR. ZUDANS: That means the method in the reg
14 guide is only good with the date. Is that what you are
15 saying?

16 MR. PHILLIPS: No. It is an acceptable date
17 proposed in the reg guide for the implementation.

18 MR. ZUDANS: Very good.

19 MR. PHILLIPS: That is the general practice in reg
20 guides now. Implementation dates are specified when the reg
21 guide guidelines are to become effective.

22 MR. ZUDANS: If the licensee says I shall not do
23 that because this is just one acceptable method, are the
24 dates wiped out then, too?

25 MR. PHILLIPS: If the licensee says that he cannot

1 do it by the date and he gives a good reason why he cannot
2 and reasons why it should be postponed, then the staff
3 reviews that and may accept his alternate approach.

4 MR. ZUDAWS: NUREG-0737 does not have this item,
5 does it?

6 MR. CLARK: NUREG-0737 does not specifically
7 require the BWR thermocouples. It nonspecifically, in terms
8 of inadequate core cooling instrumentation -- the staff has
9 now taken the position that BWR thermocouples would be
10 required to provide adequate instrumentation and that
11 installation in accordance with Reg Guide 1.97 would be
12 acceptable.

13 MR. KERR: In my reading of the LaSalle
14 supplement, it was not clear to me whether the thermocouples
15 were being required in order to provide diverse indication
16 of water level or whether they were being required because
17 it was felt they would give some indication on inadequate
18 core cooling, or neither or both.

19 Could you help me? What --

20 MR. PHILLIPS: They are being provided to give a
21 diverse indication of water level, which is considered to be
22 an indication of inadequate core cooling. The staff also
23 pretty well accepts the definition that was given by the
24 applicant that when the two-phase level drops into the core,
25 that that is the point of inadequate core cooling, that is,

1 above the two-phase level.

2 They are also there to monitor the core cooling
3 effectiveness. That is, even if the core is uncovered and
4 you have core spray, that still can be cooling effectively,
5 and it is good to know that your spray is coming in even
6 though you may have flow and so forth, indications to know
7 that it is actually getting there.

8 So it is also providing a monitor for operability
9 of your spray system.

10 MR. KERR: What would you do differently if you
11 discovered it was not getting there?

12 MR. PHILLIPS: We agree with the applicant and
13 with General Electric that in the case of the procedures
14 they have provided, they have taken all steps necessary to
15 do everything they can to get water to the core. So for
16 stylized scenarios we cannot really say anything that you
17 would do differently. It is an additional piece of
18 information.

19 The guidelines and procedures are symptom
20 oriented. It does provide you additional indication of the
21 symptoms, and we feel that under conditions of degraded
22 safety injection where you would have inadequate coolant to
23 the core and there would be no difference from a TMI-type
24 situation, and that anybody in that sort of a situation
25 would certainly want to have the thermocouple information

1 available --

2 MR. CATTON: How about the emergency plan?

3 Wouldn't you use that information maybe to implement --

4 MR. PHILLIPS: Yes, yes. Of course, that does not
5 appear in the emergency procedures, but as far as larger
6 magnitude decisions on evacuation and so forth, of course
7 that is very useful from that standpoint.

8 MR. ZUDANS: What sort of thermocouples are they
9 in the primary coolant system. They already exist, some
10 thermocouples?

11 MR. PHILLIPS: In the primary coolant system.

12 MR. KERR: You mean on a BWR?

13 MR. ZUDANS: Yes.

14 MR. PHILLIPS: Well, you have your feedwater inlet
15 temperature measure.

16 MR. CATTON: Steam temperature? The thermocouples
17 are up at the top somewhere?

18 MR. PHILLIPS: Actually I have forgotten. I
19 cannot recall whether we have other than feedwater
20 temperature, what we have in the system itself. I am not
21 sure there are any.

22 MR. KERR: Is it considered that this would be
23 valuable if the level indicators were working properly?

24 MR. PHILLIPS: It is a diverse -- we feel it would
25 be a diverse indication and would be a confirmation to the

1 level indicators and from that standpoint would be
2 valuable. Two pieces of information are better than one.

3 MR. ZUDANS: Has anyone --

4 MR. CATTON: How can you measure -- If the level
5 is below the thermocouple, you are measuring saturation and
6 you have no idea where it is below it as long as you have
7 some --

8 MR. PHILLIPS: We are saying it would only work as
9 a diverse level measurement in cases where your core spray
10 is not coming in so that you are getting superheat. But if
11 your core spray is going over the top of it, it is going to
12 measure saturation. So it will tell you you have cooling.

13 MR. CATTON: You are not going to have any boiling
14 up to the bypass region if you do not have the core sprays
15 on.

16 MR. PHILLIPS: If you don't have the core sprays
17 -- yes, you will also get superheat reflected from your clad
18 temperature. That is what the calculations --

19 MR. CATTON: I looked at the calculations. The
20 calculations only tell you something if you actually are
21 well into inadequate core cooling, and there are lots of
22 circumstances where the level could be partway down in the
23 core. You could have adequate cooling. And those
24 thermocouples are not going to tell you anything as long as
25 you have adequate cooling. They are not going to tell you

1 anything about the level because it is at saturation. I
2 think that is what you are driving at, isn't it, that it is
3 really not diverse, it does not do anything.

4 MR. KERR: Well see, I do not have a thing about
5 diverse. To me the important thing is reliability. It is
6 other people who worry about diversity.

7 MR. CRIMMINS: But your analysis is correct. The
8 only time a thermocouple would indicate something different
9 is when steam cooling or two-phase mixture is inadequate to
10 cool the core at the location of the thermocouple.

11 MR. CATTON: It has to be single-phase steam
12 cooling before they are going to begin to indicate
13 anything. Then you have to have some pretty good delta t's
14 in order to drive them across that temperature. Don't get
15 me wrong. I get the idea of thermocouples.

16 MR. PHILLIPS: That is right, and essentially that
17 is what the analysis that was done was for, and there is
18 some delay in response and it is going to lag 300 or 400
19 Kelvin behind the fuel temperature, and your froth level
20 will have to be below the thermocouple elevation and below
21 the fuel elevation.

22 MR. KERR: It strikes me that it is possible that
23 this information could be ambiguous.

24 MR. PHILLIPS: Well, all I can say is that we have
25 performed calculations and our analyses show that it is not

1 perfect but that with some delay it will give you an
2 indication, but General Electric has more or less confirmed
3 that although we feel the response is somewhat --

4 MR. KERR: Don't you perform a calculation by
5 proposing a scenario, and given that scenario, then you can
6 predict what the significance of the thermocouple reading
7 is. But can you predict that the thermocouple reading
8 should not -- cannot have an ambiguous interpretation. What
9 other combinations of situations might give you the same
10 thermocouple reading?

11 MR. PHILLIPS: Well, that is true. In this case a
12 certain condition was assumed for the scenario. It was on 2
13 percent decay heat, et cetera. There may be other scenarios
14 but I would think in any case if you have superheat, rather
15 it would indicate superheat as it should be indicating
16 inadequate core cooling. Maybe there are some areas where
17 it would not indicate superheat even though you did have
18 inadequate core cooling.

19 MR. ZUDANS: Okay. Now, if you have superheat,
20 wouldn't that also be indicated by everything downstream
21 from the reactor? You have to have someplace thermocouples
22 to measure --

23 MR. CATTON: You could have water over the top and
24 you could have CCFL occurring on the top where the support
25 plate is, and you could have water up there.

1 MR. KERR: I have a suggestion. This is extremely
2 fascinating and interesting to me, but since we are going to
3 get the final word from G.E. tomorrow, I am told --

4 MR. CATTON: Is that part of the Fermi
5 presentation?

6 MR. KERR: I assume so.

7 MR. CATTON: Could we make sure the staff people
8 are here who have taken this other position?

9 MR. KERR: Which other position?

10 MR. CATTON: Well, they have a strong position in
11 here.

12 MR. KERR: Yes.

13 MR. CATTON: The people who are taking that
14 position, if we can get them here too.

15 MR. KERR: They had better be here to defend their
16 viewpoint. I am sure they will be.

17 MR. PHILLIPS: That is essentially my
18 responsibility, to defend what is in there. I can tell you
19 now that we have nothing to add to what you will find in the
20 LaSalle SER.

21 MR. CATTON: I understand, but I have calculations
22 done by somebody named Wheeler, I guess, and Johnston.

23 MR. PHILLIPS: Wheeler is at BNL.

24 MR. CATTON: It would be nice to have the person
25 here who understands the details of the calculations so we

1 don't get into these kind of wishy-washy discussions.

2 MR. KERR: It is hard not to be wishy-washy if you
3 have two-phase flow.

4 (Laughter.)

5 Mr. Phillips understands.

6 MR. PHILLIPS: He is in Seattle and it would be
7 kind of short notice.

8 MR. CATTON: Johnston is in Seattle?

9 MR. PHILLIPS: No, Wheeler.

10 MR. CATTON: The last time we had a meeting on
11 this discussion, I spoke with Johnston. He was here
12 prepared to say something if he asked. Maybe we could be
13 here tomorrow prepared to answer if asked.

14 MR. PHILLIPS: I think I can present the same
15 thing that he would, but what I am saying is what he was
16 prepared to present the last time was what you see in the
17 LaSalle SER with a little bit more detailed backup to the
18 curves that were presented there. They are basically a
19 summary or an explanation of those curves. But he had no
20 information in addition to that.

21 MR. KERR: May I declare a temporary moratorium?
22 Please continue, Mr. Crimmins.

23 MR. CRIMMINS: I had nothing further to say on the
24 subject.

25 (Laughter.)

1 Except that I did want to point out that your
2 discussion of the nature of a reg guide as opposed to some
3 other regulatory requirement, a reg guide does obviously
4 provide you with some options to achieve an objective. The
5 elevation of this core thermocouple requirement in our
6 docket to licensing condition seems to have the nature of
7 precluding an exercise of those options to achieve the
8 objective. That is a problem for us that we are going to
9 have to resolve.

10 MR. KERR: You could always sue, I guess.

11 MR. CRIMMINS: I suspect we could, yes, sir. That
12 completes our presentation on the instrumentation and
13 control systems.

14 MR. KERR: Thank you, sir.

15 Mr. Cantone. This says he is going to talk about
16 emergency planning. Is that correct?

17 MR. CATTON: I understand the G.E. people were
18 here, and both Walt and I would like to ask a question about
19 calculations they have made of the hydraulic stability, the
20 circumstances where they have a partial ATWS, if they have
21 done the calculations or what.

22 MR. KERR: Would you write down the question you
23 want to raise and pass it around, and I will see if I can
24 get it to the G.E. people.

25 MR. CATTON: They are gone?

1 MR. KERR: I don't know. I did not ask.

2 MR. CATTON: Oh.

3 MR. KERR: It would be helpful if it were down on
4 paper.

5 MR. CATTON: Okay.

6 MR. KERR: I will see that Mr. McKinley -- I think
7 I can enlist his offices to get it to the right people.

8 MR. CATTON: Okay.

9 MR. WORTHEN: I am Tom Worthen, General Electric,
10 and I am not the thermocouple person who will be here
11 tomorrow on the Fermi docket. If you will get me the
12 question, I will certainly pass it on.

13 MR. CATTON: Okay.

14 MR. KERR: Thank you, sir.

15 Mr. Cantone.

16 MR. CANTONE: This presentation deals with PP&L's
17 philosophy on emergency planning, the support facilities
18 utilized to carry out our emergency plan responsibilities,
19 and the current status of our emergency planning efforts.

20 Central to PP&L's approach to emergency planning
21 is a clear delineation of the authority to those managers
22 participating in our emergency response efforts. Our
23 approach dictates a succession of responsibility for non
24 in-plant activities from the shift supervisor through the
25 emergency director to the recovery manager, thereby leaving

1 plant personnel with the singular responsibility of
2 establishing and maintaining plant stability.

3 Additionally we are committed to provide the
4 necessary facilities to efficiently carry out emergency
5 management responsibilities. These facilities must provide
6 sufficient separation between complementary portions of the
7 organization so as to avoid congestion and confusion.
8 However, they likewise must include adequate communication
9 links so as to assure the ability to function as a singular
10 unit with the overall single purpose goal of achieving unit
11 stability while maintaining the health and well-being of the
12 public.

13 (Slide)

14 PP&L's efforts begin with a policy statement
15 signed by our president which clearly establishes the role
16 of the emergency director and the succession of
17 responsibility for the emergency director's duties from the
18 shift supervisor to the plant superintendent. To quote that
19 policy, he -- meaning the emergency director -- shall have
20 the authority to act on the behalf of PP&L in all matters
21 concerning an emergency.

22 (Slide)

23 Our approach to emergency planning is divided into
24 four phases. The first phase deals with the initial
25 recognition of an emergency condition, the immediate steps

1 to combat that condition, and notification of appropriate
2 external agencies. This phase is conducted by our on-shift
3 organization.

4 The second phase, the establishment of the
5 emergency director's organization, is achieved through the
6 use of call-in procedures by the on-shift organization. The
7 emergency director and his staff will bring to the station
8 an ability to perform technical analyses and radiological
9 assessments. Additionally they will relieve the shift
10 organization of the responsibility to communicate with
11 external organizations, thus leaving them with the prime
12 responsibility to respond to plant conditions.

13 The third phase is the establishment of the
14 recovery manager and his organization. The recovery
15 manager, along with his organization, will bring to bear
16 resources capable of providing in-depth technical analyses
17 and support as well as radiological projections and
18 assessments.

19 Concurrent with the establishment of his
20 organization, the main communicating responsibility will
21 shift to the recovery manager. He will likewise be
22 responsible for interfacing with the press and other forms
23 of media. However, at no time will the recovery manager
24 relieve the emergency director of the responsibility for
25 establishing and maintaining plant stability. That will

1 always be the responsibility of the emergency director.

2 The last phase, one that begins after total plant
3 stability has been achieved, is one of restoration. The
4 goal of this phase is to return the unit to service.

5 (Slide)

6 MR. KERR: The word you really wanted was
7 "resurrection."

8 (Laughter.)

9 MR. CANTONE: In order for our various
10 organizations --

11 MR. KERR: There was a question.

12 MR. RAY: Are you going to touch on it, or can you
13 tell us how you will manage the information as it is
14 assembled on the status of the plant and the developments?
15 You will recall that there has been an indictment indicating
16 a confusion existed at TMI because potentially the
17 information was not organized and controlled.

18 MR. CANTONE: Yes, I will be addressing that point.

19 MR. RAY: Thank you.

20 MR. CANTONE: In order for the various
21 organizations I have described to function, it is mandatory
22 that we provide adequate facilities.

23 (Slide)

24 This transparency shows the location of those
25 facilities keyed to this effort. The control structure

1 located at the heart of the main plant contains the control
2 room, the technical support center and the operations
3 support center. Our emergency operations facility is
4 located approximately one-half mile from this structure. As
5 our emergency operations facility may not be available at
6 the time of fuel load, an interim emergency operations
7 facility will be located at our simulator building.

8 (Slide)

9 Our on-shift organization is comprised of 11
10 individuals headed by the shift supervisor. He has on-shift
11 technical resources through the shift technical adviser.
12 The emergency director's organization is established along
13 functional guidelines. Technical support consists of
14 individuals knowledgeable in reactor engineering, thermal
15 hydraulics and other related subjects.

16 Operations activities, that is, plant monitoring,
17 accident assessment, corrective actions and damage control
18 are coordinated through a singular individual. Both on-site
19 radiation monitoring and off-site dose projection and
20 assessment are carried out under the radiation protection
21 coordinator. Additionally we have people to assist in
22 security, administrative and communication functions.

23 (Slide)

24 As discussed in an earlier presentation, all
25 safeguards instrumentation is hardwired and primarily

1 located on a singular panel to allow for ease of
2 accessibility and evaluation. During the initial stages of
3 the incident, the shift supervisor, assisted by the shift
4 technical adviser and in concert with the control room
5 operators, will be performing their initial assessment,
6 corrective actions and communications activities from the
7 control room.

8 The operations support center is located at the
9 same level and adjacent to the control room. On-shift plant
10 personnel will report to this center in order that they may
11 be assigned monitoring or damage control activities as
12 deemed appropriate by the shift supervisor.

13 (Slide)

14 The technical support center, which I have
15 overlaid over the control room, is located one level above
16 the control room. Voice communication links exist between
17 the technical support center and the control room. The
18 front windowed area of the technical support center will
19 allow for reinforcement of these verbal communications
20 throughy visual interplay.

21 In the event direct face-to-face contact was
22 desired, access between the technical support center and the
23 control room is afforded by stairwells at either end. This
24 arrangement allows both an ability to have intimate contact
25 when necessary but yet clearly establishes separate work

1 areas so as to avoid confusion and conflict.

2 MR. CATTON: Can you read the instruments from
3 those windows?

4 MR. CANTONE: It is difficult to read the
5 instruments. What we do have in the technical support
6 center is a CRT that is capable of displaying all the
7 information that the operator has available to him.

8 MR. CATTON: Good.

9 MR. LIPINSKI: You have drawn those windows right
10 across the so-called back panels. Is there an interference
11 problem?

12 MR. CANTONE: The technical support center is
13 physically one level above.

14 MR. LIPINSKI: We are looking at a cross-section
15 in vertical.

16 MR. CANTONE: The control room at the back end, I
17 guess, is about 20 foot high. The technical support center
18 is now on top of it.

19 MR. LIPINSKI: Okay.

20 MR. ZUDANS: And this is an empty space in front
21 of the windows.

22 MR. CANTONE: That is correct. This would all be
23 empty here (indicating).

24 MR. ZUDANS: They can look through the windows and
25 see all the boards except they cannot see, but they do have

1 their own CRT so they can recall it.

2 MR. CANTONE: That is right. But it would allow
3 the operator to physically point to something and the man in
4 the TSC to at least appreciate what he was pointing to, and
5 if necessary, as I said, through the stairwells they could
6 come down and make a direct --

7 MR. ZUDANS: They also have the same instruments
8 in the SPDS, isn't that right?

9 MR. CANTONE: That is right.

10 (Slide)

11 This slide shows a little more of the detail of
12 the technical support center. Approximately 2200 square
13 foot in size, it is designed to have 25 individuals. It has
14 been assumed that five of these individuals would be
15 representatives of the Nuclear Regulatory Commission. We
16 have provided a conference area for the Nuclear Regulatory
17 Commission as well as a conference area for plant
18 personnel. The work areas have been arranged so as to
19 provide for visual interplay with the operators and direct
20 access to the monitoring area of the TSC.

21 As I said earlier, the monitoring area of the TSC
22 will have a CRT with the same capabilities to draw
23 information as the operator has in the control room. The
24 technical support center will be activated during all alert
25 site and general emergency conditions.

1 MR. LIPINSKI: What about the ventilation? Do you
2 share that with the control room downstairs?

3 MR. CANTONE: Yes, we do. The same is true of the
4 operations support center. It shows just off to the side of
5 the control room.

6 The recovery manager's organization, like that of
7 the emergency director's, has been established along
8 functional guidelines: technical support, site support and
9 contact. Administrative support and radiological management
10 activities are all provided for. Additionally, public
11 information is the responsibility of the recovery manager.
12 A general office manager will head up our home office effort
13 to provide the design and calculational support activities
14 required to supplement the on-site capabilities of the
15 technical support manager's organization.

16 Now, there will be a direct communications link, in
17 response to your question about emergency information
18 management, between the public information manager and the
19 recovery manager. We do intend to provide a technical
20 individual to the public information manager who will be
21 conversant with the actual conditions within the plant and
22 how they are progressing so that the public information
23 manager is speaking on a purely factual standpoint.

24 MR. RAY: I presume you are going to have releases
25 of the information so that you will know what information

1 has already been released.

2 MR. CANTONE: That is right. The releases will
3 generally be approved by the recovery manager and the public
4 information manager, and they will be participated in by the
5 Pennsylvania Emergency Management Agency and the NRC.

6 My presentation has hit an emergency.

7 MR. ZUDANS: I can ask a question in the
8 meantime. I recall when you discussed the accident response
9 and mitigation phases, four phases were indicated and you
10 had to activate the emergency organization, the recovery
11 organization. Do you have a time scale for these functions
12 and where do you get the personnel from?

13 MR. CANTONE: Our time scale for activating the
14 emergency director's organization, which is the second
15 phase, is a 30 to 60 minute time frame, and these are
16 personnel that perform the normal plant management
17 activities. They live in the surrounding area of the
18 plant. The recovery organization, those personnel would be
19 individuals who normally work out of our general office in
20 Allentown, and we will establish the EOF as a functional
21 entity within four hours.

22 (Slide)

23 The recovery manager's organization will function
24 out of the Emergency Operations Facility. This facility
25 will include office space, general work space, kitchen,

1 eating-type facilities, storage facilities, and we have
2 accommodations for sleeping facilities if necessary. The
3 general work area will be divided into three sectors. One
4 sector will be used for administrative support, that is, the
5 call in of personnel, logistic support, procurement and
6 clerical services.

7 This particular area will be soundproofed with
8 respect to the other areas in recognition of the high amount
9 of noise that will take place. The other two areas
10 represent our technical support and our radiological
11 assessment. Status boards will be maintained on the front
12 wall to indicate radiological conditions, technical
13 interplays as well as procurement activities.

14 Along the side and back walls we will establish
15 the various area maps that are necessary for the full
16 tracking, dose projection and dose assessment activities.
17 The EOF is approximately 16,500 square foot in size and will
18 easily accommodate 50 people. We have a backup to the EOF
19 which is located in our Hazelton service center, which is
20 approximately 13 miles from the site should for some reason
21 this building become uninhabitable.

22 (Slide)

23 As I said earlier, adequate communications are
24 imperative to the proper functioning of our emergency
25 management activities. We have five distinct types of

1 communications within our emergency management system. The
2 first is the normal telephone system. We have two separate
3 PBX's located on site and numerous hotlines for
4 communication for both within our own facilities and with
5 local, state and federal agencies.

6 We also have a public address system and a
7 maintenance test jack system located within the plant. The
8 public address system has five channels of communication.
9 The maintenance jack system is a system that allows for
10 plug-in of headsets at various locations within a plant and
11 for communication with a similar headset in the control
12 room. Additionally we have two radio systems, a UHF radio
13 system which can be utilized for local on-site
14 communications related to the security, emergency activities
15 such as damage control, and also for the call-in of
16 personnel located on-site.

17 We have a VHF radio system which will be utilized
18 to call in personnel off-site as well as to communicate with
19 our emergency monitoring teams as they are dispersed to the
20 local areas. It also will serve as a backup communications
21 vehicle with personnel in the general office in Allentown.

22 I would now like to address the status of our
23 emergency planning software activities. In May we submitted
24 Revision 4 of our emergency plan. This revision has been
25 reviewed and judged satisfactory pending the inclusion of

1 some additional information and resolution of the manning
2 time requirement at the Emergency Operations Facility.

3 We have met with the staff and agreed upon what
4 additional information is required. This information will be
5 provided in Revision 5 currently slated for the September
6 time frame. We are meeting with the staff in the near
7 future to resolve the manning time problem for the Emergency
8 Operations Facility within our ten-mile EPZ.

9 MR. KERR: What is meant by manning time?

10 MR. CANTONE: The NRC has indicated that they
11 would like to see the EOF manned within a one-hour time
12 frame, and we have proposed a four-hour time frame.

13 MR. KERR: Thank you.

14 MR. CANTONE: Within our ten-mile EPZ there are 29
15 local municipalities located within two counties.
16 Twenty-seven of these twenty-nine municipalities have
17 complete emergency plans. Of the remaining two, one is
18 almost complete and the last one is being pursued at this
19 moment. Both counties have submitted their plans to the
20 Pennsylvania Emergency Management Agency for review and that
21 review is slated to be completed by mid-August, at which
22 time the plans would be submitted to FEMA for the informal
23 review.

24 We have targeted completion of that review for
25 the beginning of October. Following the completion of the

1 reviews and the necessary changes to the plant to address
2 the comments generated, we will test our plan as well as the
3 plans of all the local and county agencies during a
4 full-scale drill.

5 This full-scale drill is scheduled for mid-March,
6 1982. Final approval of our emergency planning efforts
7 awaits successful completion of that drill.

8 That concludes my presentation unless there are
9 any further questions.

10 MR. KERR: Thank you.

11 Are there questions? Mr. Moeller.

12 MR. MOELLER: I had a couple of questions. You
13 have answered many of them. The warning system, the
14 alerting system has been installed.

15 MR. CANTONE: It is not quite complete. It will
16 be complete by the fall of this year.

17 MR. MOELLER: Well, I have a question on it. Is
18 it seismic Category I?

19 MR. CANTONE: No, sir, it is not.

20 MR. MOELLER: We have asked this question several
21 times because under the final emergency planning rule that
22 the NRC issued, as I interpreted it, the rule says that
23 emergency planning is to be considered on an equal basis to
24 siting and good reactor design operation and so forth, and I
25 just wondered if you had given any thought to that. Of

1 course, you are not in a very seismically active area.

2 MR. CANTONE: We are in a relatively stable area,
3 plus in the unlikely event something were to happen, there
4 are backup means available through the local municipalities'
5 plans. They have provisions for the usage of town and
6 county vehicles and, if necessary, backup by the state
7 police to notify the public to get them to turn on their TVs
8 or radios to hear the messages being broadcast.

9 MR. MOELLER: Thank you.

10 Well, now in terms of the water users downstream,
11 I gather Burwick is seven miles and Danville is 31, and in
12 your response, I guess, to consideration of any problems
13 there, you mainly pointed out that if liquid waste were
14 released on site and traveled through the groundwater, there
15 would take so much time that everything would be fine.

16 Is there no way that you could have a spill that
17 would gain access directly to the river?

18 MR. CANTONE: I am not aware of any way. I could
19 not categorically answer that question.

20 MR. MOELLER: Do you have information on how long
21 -- what is the time of flow to Burwick and to Danville?

22 MR. CANTONE: No, I do not; but I think one thing
23 I should point out, Danville is the source of water for a
24 large area and we have installed an in-line radiation
25 monitor at the uptake to the Danville reservoir.

1 MR. MOELLER: You will maintain that, then, for
2 them?

3 MR. CANTONE: We are working now with Danville on
4 exactly how we will interface on that particular monitor.

5 MR. MOELLER: That is a very good piece of
6 information. Do you know, does Danville have a raw water
7 storage so if you did, through something that we cannot
8 project at the moment, if you had a serious spill, they
9 could live off their raw water storage until it passed by?

10 MR. CANTONE: The reservoir itself.

11 MR. MOELLER: They have a reservoir? What, they
12 pump the water from the river into a reservoir?

13 MR. CANTONE: That is what I understand. Is that
14 correct?

15 MR. MOELLER: I would simply like to know do they
16 have raw water storage and how many days.

17 VOICE: Two days capacity.

18 MR. MOELLER: Okay, thank you.

19 In your last question, in excavating and
20 backfilling around the reactor, of course you put soil and
21 dirt back in. Was any consideration given to whether this
22 soil would hold fission products in case you had a very
23 serious accident and there was considerable leakage of
24 fission products into the soil beneath the plant, to either
25 plant?

1 MR. CANTONE: I would have to look out for an
2 answer. I do not know.

3 MR. KERR: Is the question clear?

4 MR. MOELLER: Well, we can hear that one later. I
5 have one last question.

6 MR. KERR: Do you have an answer?

7 MR. MCNAMARA: My name is Ray McNamara, Civil
8 Group supervisor, PP&L. In our FSAR submittal we addressed
9 all of the postulated paths for leakage of radioactive
10 material. The main power block buildings are all on hard
11 sandstone rock foundation. We excavated into that rock and
12 we backfilled around those buildings with sand, cement,
13 flash, backfill material, which was relatively impervious.
14 So in answer to your question, we designed around it and we
15 addressed the flow paths.

16 MR. MOELLER: Do you have any idea how good this
17 backfill material would be for the retention of radioactive
18 materials?

19 MR. MCNAMARA: No, sir. We have not tested it, but
20 I would say it would be similar to a very weak concrete.

21 MR. MOELLER: Okay. Does the staff look at that
22 aspect at all?

23 MR. STARK: I would like to --

24 MR. KERR: Do you understand the question, Mr.
25 Stark?

1 MR. STARK: Yes, I think I do. What I would like
2 to point out is that we in the FES in Chapter 6 address
3 releases to groundwater in general, and I will read a
4 statement that appears. It says the staff conservatively
5 estimated that the travel time in groundwater to the river
6 to be 9.2 years. At the time we were looking at the
7 consequences of a Class 9 accident, but I believe it
8 includes what you are interested in also.

9 MR. MOELLER: Well, the statement is there but it
10 does not answer my question. I mean if you are going to
11 backfill, why don't you backfill with something that would
12 retain radioactive material if you have an option?

13 MR. KEBR: Are you suggesting that they ought to
14 reexcavate or is the statement being made for the future?

15 MR. MOELLER: It is being made for the future.

16 MR. ZUDANS: It is a quasi-concrete backfill.

17 MR. MOELLER: What would be your estimation,
18 Zenons?

19 MR. ZUDANS: It is better than sand.

20 MR. MOELLER: Do you know if it is comparable,
21 say, to clay?

22 MR. ZUDANS: It is not watertight.

23 MR. MOELLER: It is not watertight.

24 My final comment was -- sometime when some has the
25 time I would like to be shown how to read Figure 2.3-1,

1 which is the windrose for the site, which is some new type
2 that I am not familiar with.

3 MR. CANTONE: Would you like us to go over it now?

4 MR. MOELLER: I will talk to someone.

5 MR. KERR: It is in the FES?

6 MR. MOELLER: SER figure, page 2-8.

7 MR. RAY: The response to the effect that it takes
8 9.2 years for groundwater to reach the river, is that from
9 the plant site?

10 MR. STARK: That is correct.

11 MR. KERR: That is slow water.

12 MR. RAY: Yes.

13 MR. KERR: Other questions?

14 (No response.)

15 MR. KERR: On the conclusion of the Applicant's
16 emergency plan as found in Supplement 1 to NUREG-0776 there
17 is a statement that the following items require additional
18 clarification, and one of the items is the development of
19 procedures and an on-site stockpile of thyroid blocking
20 agents for distribution to emergency workers. I presume
21 what I read that that is not a point at issue, it is just
22 that you have not done that yet. Is that correct?

23 MR. CANTONE: That is correct.

24 MR. KERR: Where does one find the rule that
25 applies to this? Is it part of the emergency planning rule

1 that applies to the thyroid blocking agents and their use?

2 MR. CANTONE: I am not sure where one finds the
3 actual need for that. What we have done is we discussed
4 this issue with our radiological people and asked their
5 opinion, and in fact if you recall earlier it was discussed
6 about the radiological advisory committee. We also brought
7 that matter up and it was a joint consensus of our advisers
8 that we could use the thyroid blocking agent on the basis
9 that the emergency existed, it was a sufficiently high dose,
10 was going to be received by an individual, that we did
11 whenever possible precheck with a physician prior to doing
12 it, and that we have available an antidote. Apparently one
13 of the side effects of taking KI could be a reaction similar
14 to someone allergic to penicillin.

15 MR. KERR: Is this a requirement of the staff,
16 this number 6, or is it something you suggested?

17 MR. CANTONE: We had originally in our plan that
18 the emergency director be responsible for determining the
19 usage of KI tablets. The staff asked for some clarification
20 with respect to what guidelines were utilized in giving out
21 that medication.

22 MR. KERR: Is it a staff requirement that this be
23 available or is this something that they suggested and you
24 said if you are going to do that, let us see the guidelines?

25 MR. CHESNUT: NUREG-0654 contains -- which is

1 essentially like a reg guide as far as the staff is
2 concerned, this is guidance for protective measurements for
3 emergency workers, both for the on-site emergency workers
4 and for the off-site emergency workers, and it includes
5 provisions for potassium iodide or other radioprotective
6 drug. The words "potassium iodide" do not appear in the
7 regulation 10 CFR 50.

8 MR. MOELLER: Did you say NUREG-0654 recommends
9 these or requires them of the licensee? What is the answer?

10 MR. CHESNUT: NUREG-0654 is a guidance document
11 and it just merely contains a staff position.

12 MR. MOELLER: What is the staff position?

13 MR. CHESNUT: It is that emergency worker
14 procedures should be developed and an on-site stockpile
15 should be maintained.

16 MR. MOELLER: Okay, thank you.

17 MR. KERR: Or some sort of blocking agent. It
18 does not say what.

19 MR. CHESNUT: Well, we have interfaced with the
20 Food and Drug Administration, who is developing some
21 guidelines, and EPA also and protective action guidelines.
22 Potassium iodide is a current licensed drug. There may be
23 some other drugs that appear.

24 MR. KERR: It appears to me I read somewhere in
25 the past that if one were exposed to radiation, it would be

1 helpful if one were saturated with alcohol. Do you suppose
2 this is a possible blocking agent?

3 MR. MOELLER: No, but being a Southern Baptist --
4 (Laughter.)

5 -- what I would prefer is to eat several
6 lobsters. You can get your iodine that way.

7 (Laughter.)

8 For matters of the record, I think there is much
9 more to be done here. They have not had their drill, FEMA
10 has not reviewed it, the NRC has not reviewed what FEMA will
11 say and so forth. So what we are close to, nine, ten months
12 away from wrapping up emergency planning.

13 Didn't you say March or something would be your
14 drill?

15 MR. CANTONE: March will be the drill. We hope to
16 have a review of the plans finalized by the fall of this
17 year, but the actual drill will take place in March.

18 MR. MOELLER: And I presume the drill has to be
19 observed before the final approval of your emergency plan.

20 MR. CANTONE: That is correct.

21 MR. MOELLER: Okay.

22 MR. KERR: Another requirement. The staff is
23 asking for the applicant to provide them with drafts of
24 public education/information material for review. Tell me,
25 what is the purpose of this review and what guidelines does

1 one use for review of public education/information material?

2 MR. CHESNUT: Yes, sir. In order for an emergency
3 plan to be effective the public has to be aware of what the
4 range of protective actions are and what they should do in
5 the event when they hear the sirens and how to get
6 additional information and be aware in general terms of the
7 problems caused by radiation, and this is also directly
8 related to the emergency planning regulation in 10 CFR 50,
9 147(b). There is a planning standard for emergency plans to
10 include this type of information for the general public
11 within approximately ten miles of the reactor site itself.

12 We have some guidance in NUREG-0654 which contains
13 the types of information that we look for, as I stated
14 before, basic information on radiation, what to do in the
15 event of an emergency, possible evacuation routes or
16 whatever, to take shelter or whatever. So we asked for this
17 type of information from the licensee in a draft form even
18 though -- you know, before we had finally approved the
19 emergency plan, we like to know what they put out to see if
20 that information is adequate.

21 MR. KERR: How do you measure adequacy?

22 MR. CHESNUT: Well, I think --

23 MR. KERR: Is it up to the individual reviewer,
24 his judgment, or is there some set of guidelines to be
25 followed?

1 MR. CHESNUT: We have three or four or five items
2 in NUREG-0654 which we consider as elements to be included
3 in the public information, and beyond that there is no
4 further guidelines.

5 MR. KERR: So the public education/information
6 material to which you refer here is that that deals
7 specifically with emergency planning, not any other
8 information or education information that they might use.

9 MR. CHESNUT: That is correct.

10 MR. KERR: Thank you.

11 Are there other questions?

12 (No response.)

13 That's it. Thank you, sir.

14 MR. CANTONE: Thank you.

15 MR. KERR: That gets us to the 1:30 p.m. part of
16 the presentation, which is on station electric power, and
17 which I show Mr. Curtis leading off.

18 MR. CURTIS: My name is Norman Curtis. We are
19 sensitive to the fact that we are running about two hours or
20 more late behind the agenda schedule. We have taken steps
21 to abbreviate portions of the remainder of our
22 presentations. Each of our presenters will identify, if he
23 has taken that liberty, just what he is eliminating or
24 shortening and will describe the character of the steps he
25 has taken, so if you want to probe him further, please do so.

1 MR. KERR: Don't eliminate anything that you
2 consider relevant, because I can stay here until whatever
3 time is necessary to listen to you. I think my colleagues
4 can also.

5 MR. CURTIS: It is our intention to address the
6 remaining agenda items completely and thoroughly, but some
7 of the details may be struck at this point.

8 The next subject is station electrical power, and
9 in introducing that subject we would like to cast a flavor
10 with regard to the discussions to follow. The subject of
11 reliability of electrical power supply at Susquehanna has
12 been a continuing concern to PP&L. In presenting an
13 assessment of the safe shutdown capability of our plant, it
14 was essential to consider the physical arrangement and the
15 operation of equipment both within the plant and external to
16 the plant.

17 Our presentation will cover the following
18 subjects. First a description of the transmission
19 facilities supplying the plant, including transients and
20 analyses performed for the Susquehanna plant itself.
21 Second, operation of the PP&L power supply system. Third,
22 design and operation of the plant AC and DC power system.
23 And then finally, a variety of subjects related to station
24 blackout and testing of the plant under blackout conditions.

25 With regard to testing the performance of plant

1 systems under actual or simulated power conditions, we are
2 extremely concerned about the potential to do damage to
3 equipment or setting up unsafe operating conditions during
4 the test. Our studies are not yet completed, and until they
5 are we will be very cautious in committing how we will
6 perform major loss of power tests. We will go into further
7 detail on that later.

8 You may have detected from some of my introductory
9 remarks this morning that buried somewhere in my background
10 is a little experience with the system operating function,
11 and we had planned to digress a little bit to try and stress
12 the importance of operation of the bulk power supply
13 system. This is one of the areas that we will be striking
14 from our presentation this afternoon. It is not directly
15 instrumental in coming to conclusions with regard to the
16 safe operation of Susquehanna.

17 MR. KERR: Let me ask a couple of questions,
18 then, if you are going to strike that. First, have you made
19 a calculation from which one could get some information
20 about the probability whether you would lose all off-site
21 power for a period of two hours.

22 MR. CURTIS: I will ask Dave Cole, who will follow
23 me, whether or not systems planning has performed such
24 studies. Certainly probability analysis is part of the
25 normal planning function. Putting on my system operator

1 hat, I would argue that it is immaterial from the
2 operational standpoint whether or not those studies have
3 been completed.

4 The argument would go on to say that irrespective
5 of the facilities that had been provided, the system
6 operator does have the ability to substantially enhance the
7 performance of the system. He does this by going into a
8 variety of emergency modes, including not only exercising
9 equipment that is on line and operating, but continually
10 preparing for contingencies, and part of that preparation is
11 the preparation to drop customer load so that as facilities
12 are lost, he continually matches the available supply with a
13 demand on hand.

14 MR. KERR: Mr. Curtis, I find invariable that
15 people who operate utilities, I have a lot of respect for
16 them, look me in the eye when I ask this question as if it
17 is absolutely incredible to think about losing power for a
18 period of two hours. On the other hand, I find that this
19 happens occasionally and I just wondered if anybody had made
20 an effort to estimate that probability.

21 Most recently I think it happened to the city of
22 New Orleans. I don't know for how long, but apparently it
23 was for an appreciable time, and the last report I read was
24 that nobody really quite understood why it had happened.
25 Now, if nobody understands why it happens, then it is

1 difficult for people to anticipate what to do to prevent it,
2 it seems to me, and I know this is not likely to happen in
3 Pennsylvania because things are different than New Orleans.

4 MR. CURTIS: I will back into an answer without
5 using probability studies. Pennsylvania Power and Light is
6 one of the few utilities in the country that has had a total
7 blackout, at least within the memorable past. That occurred
8 in 1967 and I was involved in that situation. I was in the
9 control room at the time of the happening, and the people
10 hours afterwards when we restored the system -- I guarantee
11 you that it will never happen again.

12 I think we learned from that experience and other
13 similar conditions around the country. We have developed a
14 rash of new criteria for not only designing and operating
15 our system -- I think conditions have drastically improved.
16 I think it certainly can and probably will happen again, but
17 I do not consider it to be a high probability event.

18 MR. KERR: I would hope it would not be also. I
19 was just trying to get some idea of how low a probability
20 event it is.

21 MR. CURTIS: I understand. Dave, would you
22 address this when you get up?

23 MR. RAY: Question. A question following up on
24 Dr. Kerr's. Let's assume there is an area blackout. Do you
25 have a restoration procedure that favors Susquehanna to get

1 back as quickly as possible from sources in the Susquehanna
2 in preference to other loads?

3 MR. CURTIS: We have a firm commitment from our
4 system operating department that Susquehanna gets number one
5 priority for restoration. Their first objective will be to
6 restore one or more or as many sources back to the plant as
7 they can, and in as reliable form as they can, and then
8 behind that, PJM, the Pennsylvania-Jersey-Maryland
9 interconnect with which we have an agreement, has a similar
10 arrangement with regard to all their plants.

11 MR. RAY: Have you done any analysis that
12 indicates how quickly you can get back in an extreme
13 situation?

14 MR. CURTIS: Yes. This is a regular practice.
15 Susquehanna has not been specifically factored into the
16 analysis yet, but the estimate is that a reliable source
17 would be back into the plant following a total blackout in
18 the time frame of 30 minutes to two hours, and there will be
19 specific procedures in place for that purpose.

20 I might point out that it is a normal practice of
21 our system operators to go to a regular training and
22 simulation process, demonstrating and training for these
23 restoration procedures.

24 MR. RAY: One of the traps that system operator
25 can fall into very easily which could lead to cascading of

1 lines and embarrassment from the system's viewpoint is
2 whether or not he concentrates all this reactor generation
3 in one source or a limited area. What is the PP&L policy
4 for spreading this around the system from the viewpoint of
5 area protection?

6 MR. CURTIS: We do have a requirement that the
7 control of voltage is high in the priority in the actions of
8 the system operator. He does monitor voltage control. He
9 does distribute the reactor power supply, and there are
10 criteria for that purpose although I cannot quote them
11 today. Part of the monitoring is through a real-time
12 computer system where the computer is continually scanning
13 and then going through a simulation process where the next
14 contingency, that is, the tripping of a line is simulated
15 and the results are determined and passed on to the system
16 operator.

17 MR. RAY: So he would redistribute his reactor
18 generation to meet that anticipation.

19 MR. CURTIS: And if he cannot satisfy the
20 criteria,, he must take corrective action.

21 MR. RAY: Thank you.

22 MR. LIPINSKI: The plant is designed to meet
23 seismic requirements, but what about the rest of your grid
24 system external to the plant? Are there any seismic
25 requirements for distribution towers, substations, et cetera?

1 MR. CURTIS: I am not aware that there is.

2 MR. LIPINSKI: If a seismic event occurred, the
3 plant might survive but you might not have outside power for
4 some extended period of time.

5 MR. CURTIS: That is a possibility. I am not
6 sure that we have anybody who can address that. If you can,
7 would you please identify yourself.

8 (No response.)

9 Let's get an answer to that question, please. I
10 hesitate because there might have been special requirements
11 set up at the time the transmission system additions were
12 designed for Susquehanna.

13 MR. LIPINSKI: Professor Kerr, you got to see the
14 report with the photographs. There was a report prepared by
15 Purdue University on photographs of electrical systems
16 throughout the country on earthquake conditions in terms of
17 what happens because there are not any requirements placed
18 on the placing of transformers, the towers, the insulators
19 and they do not survive during the earthquake.

20 MR. KERR: I do not think anybody doubts that
21 earthquakes can displace electrical equipment.

22 MR. CURTIS: At this point I would like to
23 introduce David Cole, who will pick up the transmission
24 design portion.

25 MR. COLE: I will try to answer Dr. Kerr's

1 question right at the top. We have done a brief probability
2 analysis of the loss of supply to both offsite sources. You
3 threw one curve at us whenever you said for up to two hours.
4 Our probability calculation looked at what was the
5 probability of losing both offsite sources concurrently
6 regardless of the duration. So whenever you put an
7 additional restriction on it as to whether it is going to
8 last ten minutes or two hours --

9 MR. KERR: I will take that probability.

10 MR. COLE: It is on the order of 10^{-5} . If you
11 are looking at a frequency, that frequency is on the order
12 of 10^{-3} . That would be occurrences per year.

13 MR. KERR: 10^{-3} per year.

14 MR. COLE: Yes.

15 MR. KERR: Thank you.

16 (Slide)

17 MR. COLE: My part of the presentation would deal
18 with a review of the stability studies, including a worst
19 condition of loss of the largest unit on the PP&L system.
20 What we will be discussing here is the electrical stability
21 of the system, not any boiler stability. Basically the
22 electrical stability of the system, the ability of the
23 generating units of the system to maintain synchronous with
24 each other.

25 (Slide)

1 Before going into the actual stability, the
2 stability of the system is inherently tied into the strength
3 of the transmission system, which is interconnected.
4 Therefore, I would like to review very quickly the
5 transmission system related to Susquehanna. Unit 1 is tied
6 into the PP&L PJM grid at the 230 kV voltage level at the
7 Susquehanna 230 yard. This yard has eight 230 kV lines
8 emanating from it, one of those lines being a yard tie
9 between the 230 yard and the 500 yard. Unit 2 is tied into
10 the grid by two 500 kV line, the Susquehanna to Sudbury,
11 Susquehanna to Siegfried. It also ties into the 230 system
12 by that same 500 kV yard tie.

13 This provides a very strong system both from a
14 thermal capability viewpoint and a stability viewpoint.

15 (Slide)

16 MR. KERR: I am sorry, what was the first word,
17 thermal capability?

18 MR. COLE: Thermal capability. That is the
19 ability of any line not to become overloaded.

20 MR. KERR: Thank you.

21 MR. COLE: Part of this analysis was the supply to
22 the main startup transformers. The system was designed and
23 planned so that no single transmission event would take both
24 startup transformers out of service at the same time. In
25 addition, it is supplied in such a manner that we have four

1 substations supplying the two startup transformers, Montour
2 switch yard, the Susquehanna switch yard and the 500 kV
3 switch yard. The complete loss of any one of those
4 transformers will not interrupt permanently the supply to
5 either one of those startup transformers.

6 If we were to completely lose, say, Montour, we
7 would get a short interruption to this transformer until
8 that fault was isolated. Once that fault was isolated, both
9 transformer would be back in service. So that we feel we
10 have a very strong supply of those startup transformers.

11 Moving to the stability question.

12 MR. RAY: Question. The restoration of these
13 transformers is manual?

14 MR. COLE: They can either be manual or automatic,
15 but depending on what cost problem, if it is an intermittent
16 ground on the line, it would be automatic. If it was the
17 case of a conductor falling down, laying on the ground, then
18 it would involve coming out here, isolating at this point.

19 MR. RAY: In other words, you do not have
20 automatic sectionalizing in those lines.

21 MR. COLE: Not sectionalizing, no, sir.

22 MR. KERR: In the experience that you have had at
23 PP&L, have you had a situation in which you have had a
24 direct strike on a transformer bushing or on a transformer,
25 a directly lightning strike?

1 MR. COLE: On a bushing of the transformer? Not to
2 my knowledge. We have had transformer fail with bushings,
3 et cetera. We have lightning arrestors on the bushings, so
4 it is coming in from the transmission line.

5 MR. KERR: I recognize the design -- I mean I
6 think the design is likely to preclude this but I just
7 wondered if you had had any experience at all which you had
8 even though your design protection and so on was such that
9 you had direct strikes on something like a transformer.

10 MR. COLE: I am not aware of any at all, and I
11 think typically the way a substation is built, it would be
12 almost impossible for a lightning strike to hit that without
13 some other structure being higher.

14 MR. KERR: I do, too.

15 MR. COLE: In our history I do not recall it.

16 MR. KERR: Thank you.

17 MR. RAY: Well, you have lightning masts at all
18 your substations, don't you, and switch yards such as this
19 one?

20 MR. COLE: I am not sure of the term "lightning
21 masts," but we do have overhead ground protection which is
22 there for lightning protection, that is correct.

23 MR. RAY: So if it is a rod to attract the strike
24 instead of hitting the line or the transformer, it is in the
25 form of wires from the ground to the top of the structures.

1 MR. COLE: That is right. In the substations we
2 have additional grounding. During normal operation,
3 stability is not a primary concern. It is only when some
4 sort of disturbance appears at the system. One of the
5 things we are concerned about in stability is the
6 generation-transmission system interaction.

7 (Slide)

8 As I indicated, at Susquehanna we have
9 deliberately planned that system to be very strong and
10 therefore we feel that this is not a particular problem. We
11 have cases to demonstrate that we meet it. An important
12 feature to realize in stability is the time frame that we
13 are discussing. We are talking on the order of 4 to 15
14 cycles.

15 Various items which influence stability are the
16 load level. We at PP&L test for stability under the worst
17 load level for that particular generator. Being part of PJM
18 and a fairly utility ourselves, our worst load level for
19 stability is light load considerations. The transition
20 system which ties up here again, what type of disturbance
21 affects stability, the duration of disturbance, how long is
22 that disturbance on your system; is it clear to normal,
23 clearing, 4-cycle or some for a backup, which may be as long
24 as 15 cycles

25 Location of disturbance. Again, at PP&L we take

1 the worst location, we locate it almost directly at the
2 generation but representing it as taking out the line which
3 we want it on.

4 (Slide)

5 Typical system disturbances which can be tested
6 for, in order of increasing severity are loss of a large
7 block of load -- again, I want to qualify this and say a
8 system similar to PP&L, a fairly large company
9 interconnected into a strong grid. This is something which
10 we generally have no problem whatsoever accepting on our
11 system.

12 Large loss of a major generating unit, phase two
13 ground fault with normal clearing, phase two ground fault
14 with delayed clearing. This is on the order where now the
15 system is generally started to be stressed. Three-phase
16 fault with normal clearing, and then a very unlikely
17 three-phase fault with delayed clearing.

18 At PP&L we have published reliability criteria and
19 guidelines which we plan our system by and we also have gone
20 over them with the Public Utility Commission, and part of
21 those addressed the stability of the system. It specifies
22 that we must remain stable for any three-phase fault with
23 normal clearing. Also we must remain stable for any phase
24 two ground fault with stuck breaker or other reason for
25 delayed clearing. It also specifies we must review for

1 adverse consequences in a three-phase fault with delayed
2 clearing.

3 For Susquehanna, recognizing the importance of the
4 system and those units, we had planned a transmission so we
5 could accommodate even this more severe three-phase fault
6 with delayed clearing.

7 (Slide)

8 Out of the approximately 100 cases which were run
9 to test the stability of the system, we have highlighted
10 these seven cases to address the topic of this discussion.
11 The first three address the sudden loss of a generating unit
12 to do something within the plant, not out on the
13 transmission system. It indicates that we are stable for
14 each of these, including the simultaneous loss of both Unit
15 1 and 2.

16 The next two cases, which are actually more
17 severe, are the worst location of a transmission line fault
18 for both Unit 2 and Unit 1, and again, these are stable.
19 These are three-phase faults with delayed clearing.

20 The last two cases say, okay, even with these
21 transmission problems, what happens if we concurrently lose
22 one of these units due to some sympathetic fault or reason
23 but not electrical related and it indicates likewise that we
24 are stable.

25 In summary, we feel we have a very strong system.

1 We have tested it very strongly from a stability viewpoint.

2 MR. ZUDANS: When you make this stable statement,

3 what does it really precisely mean? You have a fault. You

4 cannot leave that there running because you would not be

5 able to feed it. You need an infinite power.

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1 MR. KERR: A clear fault means a normal clearing.
2 You clear in 4 cycles.

3 MR. ZUDANS: Delayed?

4 MR. KERR: 15 cycles.

5 MR. COLE: Now, at Susquehanna we have put in
6 relaying to shorten that time. We do not want it to stay on
7 the system that long. But what it does recognize is the
8 primary relays for some reason are not functioning, so our
9 backup relays now have to take that disturbance off the
10 system.

11 MR. KERR: If it does not clear in 15 cycles, the
12 line melts and it clears anyway.

13 MR. ZUDANS: It just melts, then, someplace; right?

14 MR. COLE: If the fault stays on without any
15 protection clearing it, eventually it would have to burn
16 itself out.

17 MR. RAY: Yes, but if this sustained condition
18 persists beyond 15 cycles, your system may go unstable and
19 you break it up. That is why he wants to hold it. You have
20 lines tripped remotely and so on.

21 MR. ZUDANS: Okay.

22 MR. RAY: But 15 cycles is long enough for even
23 average backup relay to be effective. But the designs are
24 better than that.

25 MR. ZUDANS: But you need backup relays.

1 MR. RAY: To switch either behind a breaker that
2 is stuck or to take over the role of the primary relay which
3 failed for some reason.

4 MR. ZUDANS: Then your question whether they have
5 sectionalized lines, they said no, where would they shut it
6 off.

7 MR. RAY: Well, if it is a stuck breaker, you
8 reach into the bus beyond that breaker or you reach out on
9 the lines to the other end and trip the fault by different
10 sets of relays, and 15 cycles is enough for that sort of
11 transfer tripping to take place. So you isolate the fault
12 either by segmenting it within the station, or that in
13 combination with a remote trip on the other end of the line
14 that had a fault on it.

15 MR. ZUDANS: A system as strong as this one, an
16 interconnected, then I have to cut two circuit breakers
17 out? If you eliminate one, it will feed from the other.

18 MR. RAY: This depends on how reliable his circuit
19 breaker design is and the details of the bus.

20 MR. ZUDANS: That is what you do?

21 MR. COLE: Okay, yes. What he described is
22 exactly it. What makes the difference now is what your
23 switchyard arrangement is. We have utilized a breaker and a
24 half arrangement so that if one breaker fails to open, it
25 would involve tripping a breaker deeper into the substation,

1 and it will take a second line out of service in order to
2 get rid of that fault because the breaker did not open, and
3 we represent that in our studies.

4 So each time we have to go back and layer in
5 protection, we end up taking more of our system out.

6 MR. KERR: Any more questions?

7 (No response.)

8 MR. KERR: Thank you, Mr. Cole.

9 (Slide)

10 MR. KAISER: I would like to make a very brief
11 presentation on the station blackout. I would like to go in
12 briefly on outline of our AC and our DC distribution
13 systems, review our response to Generic Letter 81-04,
14 discuss in brief the station blackout event, and then
15 discuss in brief a simulated station blackout test that we
16 will be performing.

17 (Slide)

18 To review what Don showed, the startup power for
19 Unit 1 comes off of the Montour mountain tie-line. The Unit
20 1 is connected to the PJM power pool via the 230 switchyard
21 located across the river. Unit 2 startup power comes from a
22 tie-line that runs from the 500 kV substation via an auto
23 transformer over to the 230 substation, and the Unit 2 main
24 is connected to the PJM power pool via the 500 kV substation
25 located on the plant site at the Susquehanna.

1 (Slide)

2 Shown in blue, this is station auxiliary buses.
3 The on-site station power consists of 13.8 kV distribution
4 system shown in red. The 4160 volt distribution system. It
5 also consists of 120 volt AC and also 240 volt AC. The
6 onsite distribution system is composed of a symmetrical
7 distribution system.

8 The station auxiliary buses are connected by a
9 transformer to the respective generator output for Unit 1,
10 for Unit 2 (indicating). As previously mentioned in red, the
11 startup buses receive power from offsite. Startup
12 transformer 10 on Unit 1 side, startup transformer 20 on the
13 Unit 2 side.

14 During normal operation the unit auxiliary buses
15 receive their power from the respective main generator.
16 During startup operations they will receive their power from
17 the startup bus. The station-engineered safeguard buses are
18 supplied 4160 volts via the startup buses through a
19 transformer.

20 There are four 4160 volt engineered safeguard
21 buses for each unit, four buses in Unit 1, four buses in
22 Unit 2. Each bus has a preferred and alternate source of
23 power. Upon loss of the normal source of power, the bus
24 would automatically change from via circuit breaker line and
25 be fed from the alternate source of power.

1 Should an engineered safeguard bus lose power from
2 a normal and alternate source, it would be fed from a diesel
3 generator. There are four diesel generators for the
4 station. Each diesel generator is connected to one
5 engineered safeguard bus on Unit 1 and one engineered
6 safeguard bus in Unit 2.

7 Each standby diesel generator is rated at 4000
8 kilowatts of power, and there is sufficient capacity of
9 diesel generators assuming one diesel generator fails to
10 supply the engineered safety feature loads of one unit and
11 those loads necessary for concurrent safe shutdown of the
12 other unit.

13 Any questions on AC distribution?

14 MR. KERR: Questions.

15 (No response.)

16 MR. KERR: Continue, please.

17 MR. KAISER: The distribution system supplies 250
18 volts DC, 125 volts DC, and 24 volts DC. The system is
19 designed to provide power to system loads in earthquake
20 conditions and to provide power with a single failure of any
21 component of the system that is required to handle all DC
22 loads during an accidental loss of the battery charger.

23 In a 250 volt DC distribution system, each unit
24 has two subsystems. Each subsystem consists of a battery, a
25 distribution center and a battery charger.

1 (Slide)

2 There are four 125 volt DC distribution subsystems
3 for each unit. Each 125 volt distribution system consists
4 of a battery bank, a battery charger and a load center. Our
5 25 volt DC is utilized for control power in the station.
6 The 25 volt DC is used for large loads, your mode of
7 operators, your emergency DC lube oil pumps.

8 There are two 24 volt DC subsystems that provide
9 direct current for the process radiation monitoring system
10 and startup neutron monitoring systems. Each direct current
11 system consists, again, of a battery, a distribution load
12 center, and a battery charger. Each Class 1A DC subsystem
13 battery bank is located in a separate room of a seismic
14 Category I control structure. The battery rooms are
15 ventilated by the battery room exhaust system. That is
16 designed to preclude the possibility of hydrogen
17 accumulation in the room.

18 Each DC battery bank has sufficient capacity
19 without its charger to sufficiently supply the required
20 loads for four hours. Briefly our DC distribution system.

21 MR. RAY: Question. You mentioned your 250 and
22 your 125 volt. Suppose you have a fault on a DC bus
23 supplied by one of these DC sources. Is there redundancy in
24 supply to the loads that are thereby lost or do you have
25 automatic switching all the way to another source.

1 MR. KAISER: There is not automatic switching.
2 There is the possibility of in the 125 volt control circuits
3 to, via a manual switching operation, to supply power from
4 an altered battery.

5 MR. RAY: So when you lose a bus like this and you
6 depend on the substation to emphasize to the operator that
7 he is trouble, thereby he initiates that switching so as to
8 restore supply to his tripping equipment and so on.

9 MR. KAISER: He does receive DC trouble alarms,
10 and upon investigation and analysis he can make provisions,
11 yes, sir.

12 MR. KERR: Other questions?

13 (No response.)

14 Would you put the slide that shows the two 250
15 volt battery system back on, please?

16 (Slide)

17 I think you said you were in a position to have an
18 accident and then take a single failure and still have your
19 system operate, something like that. Suppose that the
20 accident is loss of one of the batteries. It blows up for
21 some reason, and then postulate as a single failure the loss
22 of the other battery. Where does that leave us?

23 MR. KAISER: With two failures.

24 (Laughter.)

25 MR. KERR: The first failure was an accident.

1 That is the accident. Now, your system is supposed to be
2 able to handle an accident given a single failure.

3 MR. KAISER: The 250 volt DC distribution, like I
4 mentioned, supplies the motor operated valves which can be
5 manually operated. Are you asking me is there another --

6 MR. KERR: I am trying to understand how you
7 interpret the single-failure criteria. I mean, for example,
8 if you have a LOCA you get a break in a pipe. A single
9 failure could be a break in another pipe which occurs
10 randomly. Here I am postulating an accident in which the
11 accident is loss of one of the batteries, and now I am going
12 to postulate as my single failure the loss of the battery.

13 It seems to me that sort of leaves you without any
14 250 volt system.

15 MR. RAY: Mr. Kaiser, on this point aren't your
16 battery charges capable of carrying the entire DC load in
17 the absence of a battery?

18 MR. KAISER: That is correct.

19 MR. RAY: Do you have any idea how long you can do
20 that?

21 MR. KAISER: Indefinitely.

22 MR. KERR: Don't you have to have AC in order to --

23 MR. KAISER: To operate the charger. The chargers
24 are AC/DC.

25 MR. ZUDANS: What do you do to test the batteries,

1 load testing of the batteries?

2 MR. KAISER: We do a periodic test discharge of
3 the battery.

4 MR. ZUDANS: How do you do that?

5 MR. KAISER: We have a variable load resistance
6 machine. You can put into it up to eight sequence stamps.
7 They do a test discharge on the battery. In other words, we
8 go into the FSAR, look at the load profile of the battery
9 and simulate that. For 30 seconds you can draw x amount of
10 amps, you can draw x amount of amperage for ten hours,
11 etcetera.

12 MR. ZUDANS: Afterwards how do you connect it in
13 the circuit here? Do you take one battery out?

14 MR. KAISER: In general to the battery room.

15 MR. ZUDANS: I this circuit here you would have to
16 disconnect it from the green area, right?

17 MR. KAISER: Yes.

18 MR. ZUDANS: And then you are staying with one.

19 MR. KAISER: Yes. The test discharge is done
20 normally during a refueling outage with the unit not on
21 line, and the tech specs then allow the battery to be taken
22 out of service for a longer period of time.

23 MR. KERR: While they are conferring, on what
24 basis did you decide on a two-train battery as contrasted
25 with a three-train?

1 MR. KAISER: I could not answer that question.

2 MR. KERR: Can anybody? I ask because I have
3 gotten the impression that PP&L does not just look at NRC
4 requirements but also does some independent looking at
5 reliability, and I wondered if you did a reliability study
6 which convinced you that two batteries is enough, you do not
7 need three.

8 MR. OHEIM: My name is Vernon Elheim, electrical
9 supervisor within the nuclear organization.

10 The primary analysis was done to match the system
11 requirements of HPRCIC.

12 MR. KERR: The system requirements are that you
13 have a reliable system, I think. How reliable did you want
14 your system to be? Did you use any reliability
15 considerations in choosing two versus three or four or
16 whatever?

17 MR. OHEIM: We considered two to be reliable enough.

18 MR. KERR: What was your measure of reliable
19 enough?

20 MR. OHEIM: I really cannot answer that. It goes
21 back long into the job. I just do not have an answer for
22 you.

23 MR. KERR: If you were looking at it today you
24 might reach a different conclusion, or how would you go
25 about reaching that conclusion today?

1 MR. OHEIM: We would do a reliability study today
2 if we had to do it all over again, but like I said, the
3 system requirements were such that, you know, we are looking
4 at a 250 volt DC system as a backup to an AC system.

5 MR. KERR: Have you reviewed the NUREG-0666, I
6 think it is, isn't it triple six, which describes an NRC
7 study of battery system reliability?

8 MR. OHEIM: Have I read it?

9 MR. KERR: Have you reviewed it? Not necessarily
10 you personally, but has someone in your organization
11 reviewed it?

12 MR. OHEIM: Yes, to my knowledge.

13 MR. KERR: Do you agree with that analysis?

14 MR. OHEIM: I cannot answer that for you right now
15 on a personal basis.

16 KERR: Because it indicates the reliability of
17 the two-battery systems is not very good, it would seem to
18 me, and I was just curious as to how you decided on the
19 two-battery system.

20 (No response.)

21 MR. KERR: Thank you.

22 Other further questions?

23 (No response.)

24 MR. KAISER: I would like now to review our
25 response to Generic Letter 8104 on procedures and training

1 for station blackout events. We are using a three-phase
2 approach to the generic letter. Phase one consists of the
3 development of training and procedures necessary for the
4 event. This would include the evaluation on system
5 responses of a total loss of station power. It includes the
6 assignment of DC load priorities, which loads are most
7 important to us. It includes a station restoration plan,
8 i.e., given that we have lost all our offsite power and all
9 our onsite power, how do we go about returning the system to
10 normal, the system being the in-house electrical and also
11 our plant systems, and a review of contingency actions to
12 take to mitigate the course of the event.

13 Phase two, then, consists of the engineering
14 evaluations that would be required to support the analysis
15 done under phase one and also the acquisition of test data
16 from a simulated station blackout event. And phase three
17 would be the completion of training and the approval of
18 those procedures on the completion of phase one and two.

19 (Slide)

20 I would like to talk about our approach to the
21 station blackout event. I would like to couch my words by
22 saying that this is preliminary evaluation. Again, in the
23 station up to this point we have evaluated what loads are
24 lost, the priority of loads, what information is available
25 to the operator, but the initiating conditions assuming it

1 is a simultaneous loss of power to both startup transformers
2 with subsequent failure to start the onsite diesel
3 generators.

4 In other words, all four diesel generators have
5 failed to start. We have lost the Montour mountain
6 tie-lines. We have lost the 500 and the 230 kV substations.
7 We have lost Unit No. 1 generator and Unit No. 2 main
8 generator, eight failures so far. The automatic actions
9 would be a load reject, a main turbine, main generator
10 trip. It will be a reactor vessel and containment
11 isolation. The safety relief valves would actually be in
12 the relief mode, HPCI, high pressure coclant injection
13 system, and RCIC, reactor core isolation cooling, which at
14 Susquehanna are two turbine-driven systems, would
15 automatically actuate on level two, which is a low reactor
16 water level.

17 Load shutting on our 4160 volt and 13.8 kV buses
18 would occur. AC operated and air-operated equipment would
19 fail to the failed condition.

20 MR. KERR: Excuse me. Back to the earlier slide.
21 Load shedding on those buses occurs automatically. Does it
22 require that the DC battery still be available in order that
23 the switching take place? I am trying to get an
24 understanding of what station blackout means. Does it imply
25 that you still have the batteries or that the batteries are

1 gone too?

2 MR. KAISER: We have just lost AC.

3 MR. KERR: Okay. For what purpose in those things
4 that I see does one need the battery? I mean which ones
5 would require a battery and which ones would not?

6 MR. KAISER: The containment isolation, for
7 example. The DC valves would shut HPCI and RCIC, start
8 speed control. The turbine controls would require --

9 MR. KERR: So a number of things would require an
10 operable battery.

11 MR. KAISER: Yes, sir.

12 MR. LIPINSKI: Do you have a direct wire on your
13 transformer or is there a breaker?

14 MR. KAISER: It is hardwired.

15 MR. LIPINSKI: Okay.

16 (Slide)

17 MR. KAISER: That concludes the automatic
18 actuation. Our planned response in operation proves this
19 event. We would control reactor water level using the HPCI
20 and RCIC systems. After 15 minutes the RCIC turbine alone
21 is adequate to supply the necessary cooling water to
22 maintain adequate level. I would initiate a controlled
23 pressure reduction of the reactor. We would secure DC loads
24 not essential to the transient in order to preserve power.

25 We would set up temporary monitoring of plant

1 parameters not available in the control room. We would make
2 necessary preparations for contingency operations, and when
3 critical parameters reached their define limits, we would
4 initiate contingency actions. We would initiate corrective
5 action to restore onsite AC power. We would determine the
6 projected availability of offsite power, how long are we
7 going to be without offsite power. Is the loss of offsite
8 power unique to Susquehanna or is it the power pool itself?
9 And then once AC power becomes available, we would restore
10 in-house loads on a priority basis.

11 That summarizes our approach to the event.

12 MR. KERR: Are there questions?

13 MR. ZUDANS: I have one question. Are there any
14 parameters that you would denote "critical" that you cannot
15 monitor from the control room?

16 MR. KAISER: There are some temperature parameters:
17 the dry well temperature, the wet well temperature, the
18 temperature in the turbine rooms, being the HPCI and RCIC
19 rooms that we would need to go to the local instrument
20 panels to determine their temperature.

21 MR. ZUDANS: In what way are the critical?

22 MR. KAISER: Critical was a poor term to use.

23 MR. ZUDANS: Ah.

24 MR. LIPINSKI: What is your biggest AC load when
25 you try to restart a plant, the biggest pump that you have

1 to put on line in order to get restart. Your diesels do not
2 get you back up; you have to have outside power. I am
3 questioning what you have to have in capacity on that power
4 line to send to your plant in order to get started.

5 MR. KERR: What do you mean by started? Do you
6 mean to handle decay heat or do you mean actually get the
7 plant --

8 MR. LIPINSKI: To get the plant back up on line.
9 The plant is not capable of getting itself on line. In
10 requires external power to start these pumps.

11 MR. KAISER: Are you speaking of recovery from
12 this event?

13 MR. LIPINSKI: Yes. Your last line says once AC
14 power becomes available, restore in-house loads on a
15 priority basis.

16 MR. KAISER: I do not recall. Does anybody recall
17 which one it was?

18 MR. ADAMS: Lee Adams, supervisor of operations.
19 Service water pump and normal station service water.

20 MR. KAISER: Those are powered off 4160 engineered
21 safeguard buses.

22 MR. ADAMS: That is correct.

23 MR. KAISER: I was trying to remember the amperage
24 on them. I do not recall the horsepower.

25 MR. KERR: Other questions?

1 MR. RAY: One.

2 MR. KERR: Mr. Ray.

3 MR. RAY: You said at the outset, Mr. Kaiser, that
4 this was a preliminary viewpoint. I gather, then, this is
5 not your official stature yet.

6 MR. RAY: That is correct. In the plant we have
7 done an analysis, accumulated some information that we are
8 transmitting to the Engineering Department for further data
9 reduction.

10 MR. RAY: Finalization. Have you reached the
11 preliminary idea yet as to how long you could operate this
12 way without the offsite power.

13 MR. KAISER: No, sir.

14 MR. KERR: Are there questions?

15 (No response.)

16 MR. KERR: Mr. Kaiser, do you consider this
17 activity worthwhile, or should you be spending your time
18 doing something else?

19 MR. KAISER: I consider this a subset of the
20 previous I&E circular 7927, which said to evaluate the plant
21 response to loss of one instrument bus.

22 MR. KERR: I recognize it is a requirement, but
23 what I am asking you is whether if NRC had not made this a
24 requirement, you would consider it to be a worthwhile
25 activity in your responsibility for protection of the plant

1 and of the health and safety of the public.

2 MR. KAISER: Yes. I do the evaluation of what
3 happens in a control room on a loss of all the
4 instrumentation, and even taking them one at a time was
5 useful, very beneficial.

6 MR. KERR: Thank you.

7 Are there other questions?

8 (No response.)

9 MR. KERR: Does that complete your presentation?

10 MR. KAISER: No, I have --

11 MR. KERR: Good. Good. It has been very
12 interesting so far. I do not want to stop you.

13 (Slide)

14 MR. KAISER: My last one would be outline of
15 station blackout test. This would be a simulated test. The
16 purpose of the test is to simulate the loss of AC power only
17 to selected systems. It would only be simulated to the
18 reactor. The primary containment and heard of the HPCI,
19 RCIC rules. The purpose would be to monitor the resultant
20 system performance, the rate of heatup in those rooms, the
21 rate of heatup in the primary containment.

22 MR. KERR: Excuse me. When you say simulate, do
23 you mean your simulator permits you to do this or do you
24 mean simulate some other way?

25 MR. KAISER: We are going to do the test on the

1 facility, simulates to our containment.

2 MR. KERR: Okay, I understand.

3 (Slide)

4 MR. MOELLER: In those rooms the HPCI and RCIC
5 rooms are on emergency power then.

6 MR. KAISER: They are turbine driven. A brief
7 description. We would operate at least 85 percent power for
8 at least seven days or at least shut down to the point where
9 the main generators would be separated from the grid,
10 initiate actions that would cause a blackout to be be
11 experienced by the reactor, primary containment, HPCI and
12 RCIC systems, monitor the plant parameters. When cu'
13 points are reached we would initiate predefined contingency
14 actions.

15 The test would terminate when either of the
16 following occurs first: a cut-off point is reached, which
17 requires terminating the test or sufficient that it has been
18 collected. Again, we just take selected component a simulate
19 to it that we have lost all AC power.

20 Thank you.

21 MR. KERR: Thank you, sir.

22 Are there questions?

23 (No response.)

24 Mr. Lipinski.

25 MR. LIPINSKI: When you say you are going to

1 simulate the loss of AC power in selected components, that
2 means you are going to have a list of things that are
3 energized, and in your mind it would not make any
4 difference as to whether these energized have been lost or
5 not.

6 In terms of the purpose of conducting this test,
7 let's take control room ventilation. You are not going to
8 turn up the control ventilation. You are going to keep the
9 contro. ventilated. You are going t keep the panels
10 energized and collect your data.

11 MR. KAISER: We would only, like in the case of
12 the high pressure injected room, that has cooling fans and
13 is supplied with cooling water. We would just turn the fans
14 off, turn the cooling water off so that that room and that
15 equipment now thinks it has lost AC power.

16 I would do the same thing with the dry well. Turn
17 off the dry well cooling fans and turn off the cooling water
18 supply to the drywell, therefore it thinks we have lost
19 underarm pwer. So it is very specific components that we
20 would turn off. It would just be areas of the plant tht
21 thin we have lost all AC power.

22 MR. LIPINSKI: How long do you think you are going
23 to do this at most in time?

24 MR. KAISER: I could not answer that. We have not
25 evaluated it.

1 MR. LIPINSKI: Two hours? There are other areas
2 you could end up with problems, such as the control room.
3 If you are talking about having control room ventilation for
4 two hours and only having DC in there.

5 MR. KAISER: We would only do the areas I
6 mentioned.

7 MR. LIPINSKI: I know that, but in a true station
8 blackout, many other things are going to happen to you, and
9 that is why I said there is a list of things that will be
10 energized, and the question is should some of these that are
11 on your list of being energized be turned off in terms of
12 trying to evaluate a station blackout.

13 MR. KEPR: I believe Mr. Curtis commented earlier
14 that they were going to approach these tests which
15 considerable trepidation and forethought. I certainly agree
16 with him. I would want to be rather careful about running
17 tests like this on a plant.

18 MR. LIPINSKI: Yes. But what I am concerned with
19 is when they get through and they say station blackout is
20 not a problem. It may not be a problem based on the fact
21 that they get certain things energized. but in a true
22 station blackout they very well may be a problem.

23 MR. KAISER: At the conclusion of the test we
24 could not make the statement you just made.

25 MR. KERR: You would not believe them if they did

1 anyway.

2 MR. LIPINSKI: That is why I am making the comment
3 now, because it is a partial test, not a complete test, and
4 there is a question of the selection process.

5 MR. KERR: What one can hope is that they learned
6 something. They are not going to demonstrate that station
7 blackout is not a problem.

8 MR. LIPINSKI: What is the purpose of the test?

9 MR. KERR: To learning something.

10 MR. LIPINSKI: About station blackout.

11 MR. KAISER: About the response of selected
12 components to a station blackout and not the entire facility.

13 MR. ZUDANS: Do you black out the reactor, the
14 primary containment, the HPCI and the RCIC? These are the
15 four items. I am just really wondering what is the purpose
16 of the test.

17 MR. KAISER: To gather some additional data.

18 MR. ZUDANS: On what, how fast the room heats up?

19 MR. KAISER: Also in the case of HPCI and RCIC,
20 for example, they are designed to operate on DC power
21 without the availability of AC. This test would clearly
22 demonstrate that.

23 MR. ZUDANS: You can do that without blacking out
24 anything else at the same time, you know, instead of
25 blocking these four items out. I think your results equally

1 could have been gotten one by one separately and with less
2 risk.

3 MR. KAISER: I agree we could break the whole
4 test down into a subset of many little tests.

5 MR. ZUDANS: Easier to control and you learn the
6 same thing, which is essentially not much.

7 (Laughter.)

8 MR. KERR: Other questions?

9 (No response.)

10 Comments? We do not offer advice like this for
11 free very often.

12 (Laughter.)

13 Thank you, Mr. Kaiser.

14 I am going to declare a ten-minute break, roughly,
15 and we will start again at quarter of five.

16 (Recess.)

17

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1 MR. KERR: My agenda shows that Mr. Crimmins
2 probably went somewhere to get a coke. Well, we'll wait.

3 (Pause.)

4 MR. KERR: I show decay heat removal capability.
5 I have the wrong name down, obviously. Let's go.

6 MR. KEISER: Normal decay heat removal, all
7 systems available, the heat water system provides makeup
8 water and water level control. Heat is injected into the
9 cooling tower via the water circulating system.

10 With the unit in the hot standby condition, we use
11 the main steam bypass valves to reject to the cooling towers
12 via the circulating water system. We could cool down the
13 unit using the main steam bypass valve and enter the
14 shutdown cooling mode of RHR, residual heat removal system,
15 at the appropriate pressure, and at that mode the heat would
16 be rejected to our spray pump by the RHR service water
17 system.

18 If it was elected to stay in the hot standby
19 condition, we could remain in hot standby by utilizing the
20 RHR system in the steam condensing mode, and in the steam
21 condensing mode the heat is rejected to the spray pond via
22 the RHR service water system.

23 So our normal methods of cooling the plant on line
24 reject the heat to the circulating water system, cool down
25 the plant, normal operation cooldown by the main steam

1 bypass valves rejecting to the circulating water system.
2 When you get cooled down in the shutdown cooling mode of
3 RHR, utilizing the spray pond via the RHR service water
4 system. If you desire to remain in a hot standby condition,
5 you utilize the RHR system in a steam condensing mode, and
6 again the heat is rejected to the spray pond via the RHR
7 service water system.

8 MR. KERR: What does "hot standby" mean in a BWR?
9 It does not mean you are operating at pressure, does it?

10 MR. KEISER: No, sir. It is a name I have from my
11 PWR experience. I was referring to the time when the unit
12 tripped and the system is at pressure and temperature and
13 you desire to maintain yourself for a period of time because
14 whatever caused the unit outage could be corrected very
15 shortly. We could be connected to the steam condensing mode
16 of RHR.

17 MR. KERR: In order to go to the shutdown cooling
18 mode of RHR, you are now at low pressure or --

19 MR. KEISER: Low pressure requires approximately
20 100 pounds.

21 MR. KERR: That is what I was thinking. Okay.
22 Now, when the other branch remains in hot standby, that is
23 also at low pressure, isn't it?

24 MR. KEISER: That could be at operating pressure.

25 MR. KERR: RHR steam condensing mode?

1 MR. KEISER: Residual heat removal system.

2 MR. KERR: I thought you just told me in order to
3 use RHR you had to be at about 100 pounds.

4 MR. KEISER: In the shutdown cooling mode, the
5 reactor coolant flows through the shell side of the heat
6 exchanger. It does that at 100 pounds of pressure. The
7 steam condensing mode, you are taking steam from the reactor
8 vessel and putting it on the shell side of the heat
9 exchanger through a series of pressure-reducing valves such
10 that it sees the pressure.

11 MR. KERR: Thank you for the clarification.

12 MR. KEISER: It is designed for low pressure
13 operation.

14 MR. KERR: Now, is there any -- I mean, if you
15 were really jury-rigging things, if you did not have the
16 feedwater system but wanted to stay at pressure -- aha, I
17 see you anticipate. I am your straight man. Go ahead.

18 (Slide.)

19 MR. KEISER: The degraded mode of decay heat
20 removal, the feedwater and our normal heat sink is not
21 available. However, a high pressure coolant injection and
22 our reactor core isolation coolant systems are available,
23 the turbine-driven systems.

24 MR. ZUDANS: What is your normal heat sink? What
25 do you mean, heat sink?

1 MR. KEISER: Main condenser, main condenser. With
2 that heat sink -- in other words, the main steam isolation
3 valves are shut, but the HPCI and RCIC turbines are
4 available. You would operate the HPCI and RCIC for level
5 control. These two turbines exhaust their steam to the
6 suppression pool inside the wet well, which we would align
7 the RHR cooling system in the suppression pool cooling mode
8 to remove that heat.

9 This steam exhausting would naturally remove some
10 decay heat. At that time we could go into the hot standby
11 steam condensing mode of RHR, which I just described. In
12 that case the heat is now rejected to the spray pond. And
13 then we could reduce pressure via this mode and then into
14 the shutdown cooling mode of RHR and heat would be rejected
15 to the spray pond.

16 So if you will, if the plant was at power, a unit
17 trip, feedwater, normal heat sink not available, you get
18 automatic action, start the HPCI and RCIC pumps. They would
19 start to maintain level control, remove heat to the spray
20 pond. You can stay there. You can go to hot standby mode,
21 condensing RHR.

22 (Slide.)

23 If we take the mode, a degraded mode of decay heat
24 removal and our HPCI and RCIC systems are not available
25 along the the feedwater system and our normal heat sink, the

1 reactor is isolated from normal heat sink, we would initiate
2 the core spray system, initiate the low pressure coolant
3 injection system, depressurize utilizing the ADS system.

4 When conditions were stabilized, this would cause
5 a rapid blowdown refill. Once conditions were stabilized,
6 we would be able to enter the shutdown cooling mode of RHR
7 and reject the heat to the spray pond. In this interlude,
8 decay heat is rejected to a suppression pool which is cooled
9 by the suppression pool cooling mode of RHR.

10 MR. KERR: That operation or series of operations
11 requires at least onsite AC.

12 MR. KEISER: Yes, sir, because we made this
13 assumption, these were not available.

14 MR. KERR: You mean, yes, sir, it does require it,
15 onsite AC, in order to go through this?

16 MR. KEISER: The assumption is that HPCI and RCIC
17 are not available. At that point in time we could
18 depressurize the system, right. That does not require AC.
19 But the initiating of the core spray pumps and low pressure
20 pumps would require AC. And so it was yes sir, no sir, yes
21 sir.

22 (Laughter.)

23 MR. KERR: I understand perfectly now. Thank
24 you.

25 (Laughter.)

1 (Slide.)

2 MR. KEISER: Just a few words about the ultimate
3 heat sink, our spray pond. The ultimate heat sink consists
4 of a concrete-lined spray pond. It covers approximately
5 eight acres of land. It contains 25 million gallons of
6 water. The ultimate heat sink is capable of providing
7 enough cooling water without makeup for a design base LOCA
8 in one unit with a simultaneous shutdown of the other unit
9 for 30 days.

10 Are there any questions on our heat removal
11 system?

12 MR. KERR: The ultimate heat sink is that pond?

13 MR. KEISER: It is that pond, yes, sir.

14 MR. KERR: Other questions?

15 (No response.)

16 Please continue.

17 MR. KEISER: Next.

18 MR. CRIMMINS: My name is Thomas Crimmins. My
19 next presentation is on the environmental qualification
20 program and our status.

21 (Slide.)

22 I had planned on going through a little bit on the
23 issue and where we -- some of the comments about it. But I
24 know, recognizing your knowledge of that information and our
25 desire to move along on the agenda, I will skip over that if

1 that is all right with the Chairman.

2 MR. KERR: After those comments about my
3 knowledge, if I did not tell you to skip over it, I guess
4 --

5 (Laughter.)

6 MR. CRIMMINS: We are aware that you had extensive
7 discussions on this in the last few days.

8 MR. KERR: Okay.

9 MR. CRIMMINS: I would suggest proceeding with cur
10 status.

11 MR. KERR: Let's do that.

12 MR. CRIMMINS: At this time the Susquehanna
13 equipment qualification program has concluded 25 percent or
14 slightly more than 25 percent of the equipment is fully
15 qualified and has documentation to support that. The
16 program is continuing in a number of areas. There is
17 considerably more information available, but we have not as
18 yet established a complete set which identifies more than
19 that 25 percent qualified.

20 Our program is a rather aggressive one. It
21 includes several parallel paths, including document search
22 to determine what if any documentation is available to
23 substantiate the original environmental qualification, as
24 well as the new extensive qualification requirements,
analysis to try to expand the basis of that original

1 qualification testing program, to substantiate the
2 qualification of equipment to the new requirements and, if
3 we are unable to qualify the equipment on those bases, to
4 replace the equipment.

5 The program is proceeding in parallel on many of
6 those areas for -- because of the time constraints with the
7 program. I would point out that there are some issues here
8 in terms of difficulties in the program in meeting the final
9 date. Concise identification and understanding of the
10 requirements continues to be a problem, and even as of last
11 week there was a very extensive meeting with the NRC staff
12 to discuss further requirements and expansion of the program
13 to mechanical components.

14 This continuous redefinition of the requirements
15 has caused us some difficulty.

16 MR. KERR: I do not understand. You are not
17 suggesting that qualification of electrical components is
18 being extended to mechanical components, but rather there
19 may be a program of qualifying mechanical components?

20 MR. CRIMMINS: That is correct. In addition --

21 MR. KERR: Do you have a list of the equipment and
22 systems that have to be qualified.

23 MR. CRIMMINS: We do not have it with us, but yes,
24 sir, we identified each and every one of the components
25 which needs to be qualified.

1 MR. KERR: How did you do that? Did you send in a
2 list and then the staff commented and then they sent it back
3 to you? I mean, what -- how did you know what went on the
4 list?

5 MR. CRIMMINS: Well, the basic definition of the
6 equipment that needs to be qualified is that which is class
7 1, safety-related. And we did in one of our submittals
8 identify all the equipment.

9 MR. KERR: So you are qualifying class 1
10 equipment?

11 MR. CRIMMINS: Class 1 electrical equipment.

12 MR. KERR: And that is it?

13 MR. CRIMMINS: That is correct to this point.
14 That is the scope.

15 MR. KERR: Okay.

16 MR. CATTON: Do you walk through the plant and
17 look at the different equipment and try to assess whether
18 you could get into any trouble because of the harsh
19 environment, or is it all done based just on reading
20 drawings?

21 MR. CRIMMINS: The areas in which a harsh
22 environment can exist are identified in accordance with the
23 possible breaks or possible scenarios that could lead to a
24 harsh environment. So we do identify all of the areas in
25 the plant where harsh environments could exist. Then it is

1 a matter of identifying the equipment that is required,
2 safety-related equipment that is required to be responsive
3 to that type of an event that exists in those areas.

4 We do it both by drawing reviews, by walk-downs,
5 all sorts of -- whatever method is necessary to identify the
6 equipment.

7 MR. CATTON: So you actually do go in and say,
8 gee, if the top of this pump blew out it would catch that
9 piece of equipment, therefore I have to protect it. Its
10 harsh environment is harsher than another might be.

11 MR. CRIMMINS: We identify --

12 MR. KERR: A flying pump head is not part of the
13 environment, is it?

14 MR. CATTON: What comes out of it is, once it is
15 --

16 MR. KERR: Oh, okay. But they do not have to
17 protect against -- that is a missile.

18 MR. CATTON: I assume they already did that.

19 MR. CRIMMINS: That is another program.

20 MR. KERR: That is what I thought.

21 (Laughter.)

22 MR. CATTON: What comes out of the hole once the
23 missile is created.

24 MR. CRIMMINS: Basically the answer is yes. The
25 area that would be affected by that environment and

1 identifying the equipment which would be affected in those
2 spaces, and they have to be qualified to those requirements.

3 MR. CATTON: So you have more than one type of
4 environmental qualification, one where it might just be
5 pressure, temperature and humidity, another one might be
6 temperature, humidity and flow rate, and velocity.

7 MR. CRIMMINS: Certainly. Flow rate and velocity
8 --

9 MR. CATTON: Are the same.

10 MR. CRIMMINS: Well, no, they turn out to be
11 inputs to jet impingement process. The flow rate or jet
12 coming out of a pipe is evaluated as part of the jet
13 impingement. Now, that would also create a harsh
14 environment, which is a set of humidity, temperature, steam
15 environment, humidity and radiation, which the component
16 needs to be qualified for.

17 So yes, the answer is that all of these are
18 considered as an effect on safety-related equipment.

19 MR. CATTON: So here is testing aside from just
20 autoclave?

21 MR. CRIMMINS: Can I get an answer to that? The
22 testing --

23 MR. KERR: I am sorry --

24 MR. CATTON: I am just asking the question in
25 another way to see if I get the same answer.

1 MR. KEER: But you asked a different question.
2 You said there was jet impingement testing, but that was
3 another program.

4 MR. CRIMMINS: I did not say there was jet
5 impingement testing. I said there was a program which looks
6 at the potential jet which could be created as a result of
7 pipe breaks. Safety-related equipment which is necessary to
8 respond to the event, the pipe break must be either shielded
9 or located in another area so it is not affected by that jet
10 impingement.

11 That is a separate issue from the fact that the
12 jet also creates a set of environmental harsh conditions for
13 which all safety-related equipment necessary to respond to
14 that event must be qualified.

15 MR. CATTON: You could be just outside of the jet
16 that is created and the environment is still far more harsh
17 than it would be strictly from the pressure, temperature,
18 humidity. Is it accounted for? For example, if you have a
19 doorway, you have a break in one room, you have a doorway,
20 just the other side of that doorway you could have fairly
21 high vibrations induced in whatever is sitting around.

22 MR. CRIMMINS: Can someone comment on that? I
23 think the conditions are --

24 MR. RHODES: My name is Walter Rhodes.

25 To answer your question, for each case of a pipe

1 break where you have a jet impingement we actually go
2 through a temperature profile or generate a temperature
3 profile. That temperature profile then becomes an input
4 into the qualification of the various equipment in the room.

5 MR. KERR: What about vibration profile, which is
6 what Mr. Catton was asking about?

7 MR. CATTON: There is more to the environment than
8 simply pressure and humidity. That is what I am driving
9 at. If you have a release of steam or high pressure water
10 or something somewhere, at some distance from it not in a
11 direct line of the jet you can still see a harsh
12 environment, the pressure fluctuations from the flow, the
13 vibrations and so forth. And I am wondering if you do that,
14 and I think the answer is no.

15 MR. RHODES: I think we do relative to
16 temperature, but we do not do it relative to vibration.

17 MR. CATTON: So your harsh environment is not as
18 harsh as the manufacturer's.

19 MR. ZUDANS: Most of his equipment is also
20 subjected to vibration testing in those respects. They are
21 --

22 MR. CATTON: If they include temperature when they
23 do those vibration tests, then it is okay.

24 MR. ZUDANS: Then it is --

25 MR. CATTON: That is --

1 MR. KERR: One, for example, has to demonstrate
2 that the part will take a 70-pound snow load at 70 degrees
3 Fahrenheit --

4 (Laughter.)

5 MR. KERR: The vibration presumably is also
6 included, the seismic testing. Maybe not enough, but at
7 least that is vibration testing in that part of the --

8 MR. CATTON: If you take some -- if you take a
9 piece of cable and you heat it up and vibrate it
10 simultaneously, that is going to be a lot more severe than
11 if you either vibrate it or heat it.

12 MR. KERR: But that is what they have to do in
13 this seismic testing.

14 MR. CATTON: Heat it up and vibrate it?

15 MR. ZUDANS: Together?

16 MR. CATTON: No, they don't do it together.

17 MR. KERR: Are you sure they don't do it
18 together? They don't do it cold. That is aging, isn't it?

19 MR. CATTON: Aging --

20 MR. KERR: Aging is done -- but now wait a
21 minute. The staff, it said -- let's see, in this reg guide
22 it said something about normal operating temperatures had to
23 be -- now maybe you do not get it up to the temperature of
24 the accident, but you certainly have to get it up to some
25 temperature.

1 MR. GARDIN: Yes, they have to envelop the total
2 profile, whichever is the limiting conditions for that
3 equipment, which may include LOCA, whichever is the limiting
4 condition.

5 MR. KERR: For example, do you have to show that
6 it can withstand the vibration of an earthquake and the
7 temperature of a LOCA simultaneously?

8 MR. GARDIN: No, that is not the requirement. But
9 there is a requirement if there is a known effect that has
10 to be considered, and if that is the case the particular
11 piece of equipment, then they have to consider it.

12 MR. KERR: I do not know whether this would be
13 called synergistic or not. The fact that cable insulation
14 is somewhat degraded because it is hot, would that be
15 synergistic, if you heat and vibrate it? I am not sure.

16 MR. GARDIN: I am not sure.

17 MR. CATTON: It might survive either one alone,
18 but probably not both.

19 MR. ZUDANS: Well --

20 MR. GARDIN: The reason the requirement has been
21 put up is they have those -- they apply the OBE
22 requirements. They have to -- the OBE during the life of
23 the component, and then after they have tested the equipment
24 for environmental and seismic conditions, then they have to
25 apply the SSE and the LOCA, MSLB, whatever is the limiting

1 environment.

2 MR. KERR: I think the best answer to your
3 question is you shut that door that you talked about, that
4 these things are outside of.

5 (Laughter.)

6 MR. CATTON: It will probably blow it open.

7 The reason I raise the question, a number of years
8 ago the HTGR reactor containment building in Germany where
9 they were doing testing of steam isolation valves, and it
10 just tore everything out. It ripped insulation off walls
11 that were far away, it loosened pipes that penetrated the
12 concrete.

13 When that steam starts to flow around inside of a
14 room, it is not just time and temperature. It does not have
15 to directly impinge upon it. It can be in an adjacent room
16 and the environment is much more severe in temperature and
17 pressure and humidity.

18 MR. GARDIN: The seismic requirements include the
19 loading requirements based on MSIV, whatever is there.

20 MR. ZUDANS: As far as I remember, there is no
21 requirement that you consider such loads, except in the case
22 of jet impingement.

23 MR. CATTON: Directly.

24 MR. ZUDANS: Directly.

25 MR. GARDIN: No.

1 MR. ZUDANS: There is a vibratory environment to
2 be considered in aging. If there is not -- you know, a
3 component sits on a piece of pipe and vibrates. That is
4 considered. But we are talking here, I don't know how you
5 would describe it, but certainly.

6 MR. KERR: Yes. I think what I have seen in the
7 reg guide, I do not believe that this is enveloped, the
8 thing you are talking about.

9 Why don't you continue, Mr. Crimmins.

10 MR. CRIMMINS: Okay. I wanted to point out also
11 that this program is somewhat hindered by vendor
12 responsiveness in our experience. Vendors in many cases for
13 the equipment we have in the plant may no longer be in the
14 business or are not particularly interested in qualifying
15 the product lines that we have installed. They would much
16 rather sell new equipment than get it requalified to new
17 qualifications.

18 Finally, the availability of manpower and the
19 availability of qualified replacements should we not be able
20 to qualify existing equipment is also a hindrance in getting
21 this program done.

22 We have -- I mentioned we reel our program is
23 rather aggressive, and I wanted to give you some statistics
24 to try to demonstrate that. We currently have within our
25 own organization, PP&L and our architect Bechtel, 30

1 technical people working full-time on equipment
2 qualification. I would expect them to be committed for a
3 year and a half for a total of about 45 man-years, which
4 does not count any time that might be spent by testing
5 laboratories or vendors, including the General Electric
6 Company, who is doing a substantial amount of work in this
7 area.

8 The total cost of our program is expected to
9 exceed \$20 million, which includes only a small component
10 for replacement equipment. It would be considerably
11 increased should there be a major requirement to replace
12 equipment that we are unable to qualify.

13 As indicated earlier, we expect to be in a
14 position to have sufficient equipment qualified and data
15 available to permit the NRC to conduct an audit of our
16 program late this year, and are intent on our objective of
17 meeting the environmental qualification program for getting
18 equipment qualified by next year.

19 MR. KERR: Did I understand you to say that of the
20 \$20 million a fairly small fraction is allocated for
21 actually new equipment, that most of it is required for
22 qualifying or upgrading or whatever the word is?

23 MR. CRIMMINS: That is correct, sir.

24 Other questions?

25 MR. KERR: Other questions? Mr. Catton?

1 MR. CATTOW: One of the ACRS fellows called
2 something to my attention, namely that a large number of
3 scrams and other plant upsets result because equipment
4 outside of the control room is not well labeled. We saw a
5 lot of what you are doing within the control room. What are
6 you doing outside of the control room to make sure that
7 various components and valves and lines are easily
8 identified, so that mistakes are not made?

9 MR. CRIMMINS: I think there is an answer for
10 that.

11 MR. KERR: Are you talking about environmental
12 qualification or something else?

13 MR. CATTOW: No, just if you see a valve how
14 quickly can you determine what valve that is? How well are
15 they labeled and marked?

16 MR. ADAMS: I think I can answer that for you.
17 Four weeks ago we commenced a program of labeling all pipes,
18 components and valves.

19 MR. CATTOW: Very good. Thank you.

20 MR. KERR: I am tempted to ask another. I will
21 ask it. This week I heard of a situation in which a
22 construction worker dropped a large plank near a relay
23 cabinet and the plant was at that time testing one channel
24 of their scram system. This kicked another one out and the
25 plant was scrambled.

1 What are you going to do to keep construction
2 workers from dropping planks?

3 MR. CRIMMINS: Sir, that is not a unique problem.
4 That is not the only instance that occurred in the last
5 week.

6 MR. KERR: I am sure it isn't.

7 MR. CRIMMINS: The major efforts in power plants
8 like Susquehanna -- and the way we would handle it at
9 Susquehanna is to make sure that any activities of
10 construction or a modification nature that are not normal,
11 routine surveillance, that the operators at the plant are
12 involved in, the actual procedures in the installation
13 effort get reviewed, the actual procedures get reviewed as
14 the plant operations review committee reviews that
15 operation, and it is the --

16 MR. KERR: But this guy takes a shortcut and he
17 does not know about that review. Do you have someone to
18 follow him around?

19 MR. CRIMMINS: Those types of construction
20 activities would be controlled by the plant staff to ensure
21 that at least those situations are minimized.

22 MR. RAY: The solution is very simple. You just
23 train him to drop it gently.

24 (Laughter.)

25 MR. ZUDANS: Anybody with a plank on his shoulder

1 would --

2 MR. KERR: I shouldn't have started this.

3 (Laughter.)

4 MR. KERR: Please continue, Mr. Crimmins. Could
5 you give me some idea of how you are keeping these records?
6 Are you stacking up paper or are you putting this on
7 computer or what?

8 MR. CRIMMINS: I think currently we are doing
9 both.

10 MR. KERR: How tall is the stack of paper? About
11 so high (Indicating)?

12 MR. HENRIKSON: I have no estimation.

13 MR. KERR: How many file cabinets? Ten?

14 MR. CRIMMINS: We would expect it to be on the
15 order of dozens.

16 MR. KERR: Thank you.

17 MR. KEISER: Mr. Chairman, I believe we can
18 provide an answer to the previous question on the control
19 room air flow.

20 MR. KERR: Yes, sir.

21 MR. KEISER: Mr. Detamore.

22 MR. DETAMORE: My name is Mike Detamore. I am the
23 plant engineering supervisor.

24 I believe there was a question this morning from
25 the Committee concerning control room ventilation and I

1 would like to try to repeat that question and answer it.
2 Question: With the ventilation system which supplies the
3 control room in a recirculation mode of operation, can it go
4 to an operating mode where you are supplying 100 percent
5 outside air to the control room? Is that the question or at
6 least part of it?

7 MR. MOELLER: Yes.

8 MR. KERR: Yes.

9 MR. DETAMORE: At Susquehanna we cannot.

10 MR. MOELLER: What is the maximum you can have
11 from outdoors?

12 MR. DETAMORE: Normal outside makeup is 500 cfm.

13 MR. KEISER: Of a total air flow of?

14 MR. DETAMORE: Normal flow to the control room is
15 about 23,000 to 26,000 cfm.

16 MR. MOELLER: And it is what percent, then,
17 roughly?

18 MR. DETAMORE: It is roughly about one percent, I
19 believe.

20 MR. CATTON: Half a percent.

21 MR. KERR: Does that respond to your question,
22 sir?

23 MR. MOELLER: Yes, I guess.

24 MR. KERR: Did you want to ask any follow-up?

25 MR. ZUDANS: This is normal, but what is the

1 maximum? He said that was normal.

2 MR. MOELLER: Oh, okay. Did you say that was
3 normal? And the question would be what is the maximum?

4 MR. DETAMORE: The maximum outside air that could
5 come in is probably 6,000 cfm, but that would require some
6 manual damper realignment.

7 MR. MOELLER: And can you over -- can the operator
8 override? My second question was whether they could
9 override this? For example, because of high activity in the
10 intake the control isolated and was on recirculating alone.
11 Can you do anything to change that?

12 MR. DETAMORE: At Susquehanna, with a high
13 isolation on outside air you would go to normal
14 recirculation from the outside air duct and you would get
15 operation of what we refer to as control room emergency
16 fresh air supply fans. These are taking a section of the
17 outside air, but through your particulate and charcoal
18 filters, so you would be maintaining the same outside air in
19 the scenario you just cited. It would still be maintaining
20 the 500 cfm to the control room, but you are going through
21 these series of filters now.

22 MR. MOELLER: The question is, can the operator
23 override the automatic isolation system and do what he
24 wants?

25 MR. DETAMORE: No, sir.

1 MR. KERR: He cannot open the door and let in
2 fresh air?

3 MR. DETAMORE: No.

4 MR. MOELLER: Well, let me offer the following
5 suggestion to both the staff and the applicant. I do not
6 know whether it was five years ago, but in that ballpark, at
7 one plant they were mixing caustic and acid or they were
8 filling acid in caustic tanks in a room below the control
9 room, and the tanks ran over and these reacted on a concrete
10 floor and put fumes up into the control room.

11 At that plant the numbers, at least as I recall
12 them, were as follows: that you could have ten percent
13 outside makeup air and that was the maximum they could
14 have. And they found that that was not enough to sweep out
15 or dilute these fumes that were seeping up into the control
16 room.

17 So as I understood it at the time, they redesigned
18 the air system on that control room so you could have more
19 air from outside and take care of such a situation.

20 And I just assumed this had been looked at
21 generically and that some of the lessons learned there had
22 been passed along to other groups.

23 MR. DETAMORE: Well that -- we did look at that
24 specific case for Susquehanna, primarily from preventing it
25 from happening. As far as our acid and caustic storage

1 tanks, we looked at the physical separation barriers, the
2 dikes around these tanks.

3 In the scenario that you just stated, if this were
4 to happen at Susquehanna, we have some of what I referred to
5 as smoke exhaust fans where we can manually align and start
6 these fans up anywhere within the control structure and take
7 a suction off of that area and get the smoke or in this case
8 the fumes outside.

9 MR. KERR: Do you have Scott air packs available
10 that operators could use?

11 MR. DETAMORE: Yes, we also have Scott air packs.

12 MR. MOELLER: In the case I was citing, in the LER
13 it pointed out that the exhaust fan for the acid-caustic
14 compartment or room, whatever you call it, was out of
15 commission, and that of course was one of the reasons that
16 the fumes were not exhausted.

17 MR. DETAMORE: In that case, as in the caustic
18 tanks, they are in a room right below the control room
19 also.

20 MR. MOELLER: Are they that way in your plant?

21 MR. DETAMORE: No, sir, they are not. It is a
22 separate ventilation system.

23 MR. MOELLER: They are in a separate area, then?

24 MR. DETAMORE: Yes.

25 MR. MOELLER: Okay, thank you.

1 MR. KEISER: I would like to briefly discuss
2 Susquehanna's capability for the onsite storage of spent
3 fuel.

4 (Slide.)

5 Susquehanna Steam Electric Station is a two-unit
6 nuclear facility, with each unit sharing a common refueling
7 floor. Each unit has a spent fuel pool containing a spent
8 fuel storage rack. The racks are high density spent fuel
9 storage racks and they have 2,840 storage locations. Each
10 unit's spent fuel pool can be connected via the shipping
11 casks storage pit.

12 Consequently, spent fuel from the Unit 1 reactor
13 can be stored in the Unit 2 spent fuel pool and vice versa.
14 Without taking credit for this cross-connection option, each
15 Susquehanna reactor has ten years of spent fuel storage
16 space assuming a 12-month refueling cycle and still
17 retaining full core offload capability. Ignoring full core
18 offloading capability, each reactor would have 14 years of
19 spent fuel storage space.

20 This overlap summarizes Susquehanna's
21 capabilities.

22 (Slide.)

23

24

25

1 MR. CATTON: Is your spent-fuel pool, does it have
2 auxiliary power? What happens if you lose AC power?

3 MR. KEISER: With respect to the spent-fuel pool,
4 nothing; unless you are alluding to the capabilities for
5 spent-fuel pool cooling.

6 MR. CATTON: I thought I said pooling.

7 MR. KEISER: I am sorry, I did not hear you.

8 MR. CATTON: What happens? How long do you have
9 before you get into trouble?

10 MR. KEISER: That, of course, would depend on the
11 amount of spent fuel stored in the pool.

12 MR. CATTON: Let us just pick five years from now,
13 five years from startup.

14 MR. KEISER: You have the capability for
15 connecting fire water to the system, and we have a
16 diesel-driven fire pump that could take a suction from the
17 cooling tower.

18 MR. CATTON: Okay.

19 MR. MOELLER: In adding more spent fuel to the
20 pool than might have been planned ten years or so ago, you
21 are depending on boron, you know, in the high-density fuel
22 racks; are you not?

23 MR. KEISER: The high-density fuel racks contain
24 boron, yes.

25 MR. MOELLER: How do you know they have boron? Do

1 you have a test that checks?

2 MR. KEISER: Yes, sir. The term is "blackness"
3 tests are performed.

4 MR. KERR: On every one of those plates.

5 MR. MOELLER: It is. Thank you.

6 MR. KEISER: Any other questions on our spent-fuel
7 storage capabilities?

8 (No response.)

9 MR. KEISER: If not, I would briefly move to our
10 capabilities for low-level radioactive waste storage. At
11 the time Susquehanna was planned, low-level radioactive
12 wastes from operating power reactors in the eastern United
13 States was packaged and shipped to a low-level waste
14 disposal facility operated by Chem Nuclear, Inc. This
15 facility was located in Barnwell, South Carolina.

16 However, in recent years, as you gentlemen know,
17 low-level radioactive waste disposal has been hampered by
18 the unavailability of shipping casks, transportation
19 problems, and restrictive disposal quotas.

20 Space for waste disposal is expected to become
21 increasingly scarce in the next few years as operators of
22 all three operating disposal sites -- Barnwell, Hanford,
23 Vidi -- have placed a limit on the amount of low-level waste
24 they are willing to accept. This low availability of
25 off-site disposal has become a pressing problem for

1 operating plants and a severe problem for near-term
2 operating plants.

3 As a consequence, Pennsylvania Power & Light
4 Company is establishing on-site low-level radioactive waste
5 holding facilities, with the capability to store low-level
6 radioactive waste for up to eight reactor-years of
7 operation. The facility would only be necessary if off-site
8 disposal were not available. Permanent retention of these
9 wastes in the facility is not planned.

10 The only waste to be temporarily stored in this
11 low-level rad waste area are those incidental to the
12 operation of Susquehanna. Acceptance of any off-site
13 generator waste for this facility is not contemplated.

14 MR. MOELLER: What are you doing to minimize the
15 volume of low-level waste that you produce?

16 MR. KEISER: We have conducted studies to see how
17 we can better reduce our rad waste generation rate. We are
18 maintaining ourselves with contact in utility organizations
19 and with utilities to see what they are doing and trying to
20 stay abreast of the industry.

21 MR. MOELLER: Are you looking at incinerators?

22 MR. KEISER: Not to my knowledge, no, sir.

23 MR. KERR: Other questions?

24 (No response.)

25 MR. KERR: Thank you, Mr. Keiser.

1 MR. CRIMMINS: My name is Thomas Crimmins. The
2 next subject on the agenda is the discussion of two points
3 referring to the control rod drive system. First of all,
4 NUREG-0785, which addresses the NRC's evaluation of a
5 potential scram discharge system break and the following
6 scenario and the Browns Ferry failure to scram.

7 (Slide.)

8 I am making the assumption that the subcommittee
9 knows the background of the NUREG report and the scenario of
10 the event that follows.

11 MR. KERR: I think that is a safe assumption.

12 MR. CRIMMINS: The recommendations that came out
13 of that report are five in number: upgrading of the CRD
14 control unit system to a higher class, code class; providing
15 redundant reliable break detection instruments in the area
16 of the potential break; developing emergency operating
17 procedures and training; improving the reliability of the
18 design of the scram exhaust system; and improving the
19 maintenance practices.

20 There are really two steps in the response to this
21 concern that have been dictated by the Regulatory
22 Commission. As was indicated this morning, they are about
23 to issue another NUREG document which provides additional or
24 changed direction on how to respond to this. We have not
25 had an opportunity to see this and therefore will not be

1 addressing that today.

2 However, originally, the steps were to submit a
3 generic report on this issue. That has been done by the
4 General Electric Company and BWR owners group and was
5 submitted earlier. We intend to stick with our schedule on
6 evaluating the plant-specific aspects of this incident and
7 filing a report in August, which is in accordance with the
8 original NRC action plan. The GE generic --

9 MR. KERR: August 1981?

10 MR. CRIMMINS: August of this year, yes.

11 The GE generic report concluded that this event is
12 unlikely, that both technical and quality requirements on
13 BWR scram systems are essentially those that are required
14 today and provides sufficient quality in the scram discharge
15 system to preclude this event from being a very high
16 probability.

17 Additionally, the probability of the whole
18 sequence is below that which is normally considered for a
19 design-basis accident. They also conclude that alarms and
20 operator inspection would provide adequate warning and
21 procedures provide proper response for this type of an event.

22 Makeup supplies, both emergency and nonsafety, are
23 available and that the consequences of this break are well
24 within the design capabilities of normal and emergency
25 core-cooling capability.

1 With respect to Susquehanna specifics, we are in
2 the process of doing this evaluation and have not as yet
3 completed it.

4 (Slide.)

5 But we would like to point out a couple of points
6 that do point out some differences between the evaluation
7 that was done by the staff and the Susquehanna design.

8 (Slide.)

9 Susquehanna uses a MARK-II containment, which has
10 an inherent design improvement over the MARK-I containment
11 concept, which was the one considered in the NUREG report.
12 Our design includes watertight ECCS pump rooms, improved
13 separation between the location of the break and the scram
14 discharge volumes or the instrument volumes and the location
15 of all ECCS pumps. The control rod drive mechanism pumps are
16 located in the turbine building and therefore are affected
17 by the conditions generated by this break.

18 And additionally, our design includes
19 250-gallon-a-minute reactor building sump pumps, which is a
20 considerable improvement over those used in the MARK-I
21 design.

22 (Slide.)

23 With respect to the recommendations of the NUREG,
24 many of the older BWRs were built to earlier code issues.
25 Susquehanna CRD system and the scram discharge volumes were

1 built to ASME Class 2. The recommendation is to improve it
2 to ASME Class 1.

3 It is a minor incremental jump compared to what
4 the time requirements used to be. We have not concluded the
5 merits or significance of making this type of a design
6 improvement. Multiple break detectors should be available
7 in accordance with the NUREG. There are a large number of
8 opportunities for the operator to be warned of this event:
9 radiation monitors, sublevel alarms, CRD high-temperature
10 alarms.

11 MR. KERR: Does "multiple" refer to break or
12 detection?

13 MR. CRIMMINS: Multiple detection methods are
14 available to indicate the presence of problems indicated by
15 this or resulting from this break.

16 Reactor building ventilation alarms as well as
17 automatic isolation of high radiation and operator
18 observation, either through walkdowns or through the noise
19 generated by such an incident. Emergency operating
20 procedures which are under development address actions
21 necessary for the operator to take on breaks which occur
22 outside containment. The general issue of breaks was to be
23 covered, and the specific aspects of this break will be
24 factored into the procedures.

25 Scram exhaust valve is specifically designed with

1 a fail-open design. And that is important to the fail-safe
2 features of the scram system.

3 Two changes in the way to improve its reliability
4 in the closed direction is somewhat of a design trade-off,
5 and in light of the fact of the upstream restrictions of the
6 CRD system itself and the operator action to depressurize
7 the system, we are approaching the conclusion that no
8 changes should be made in this area.

9 Maintenance practices, it was suggested that these
10 be upgraded to ensure that they are consistent with the
11 problems which might exist in this type of a scenario. Our
12 maintenance practices already were in conformance with the
13 suggestions of NUREG-0785.

14 As I say, we have not yet completed our full
15 analysis of this event for Susquehanna, but are on schedule
16 to do so in mid-August and will be addressing the
17 recommendations and specifics for the NRC.

18 MR. KERR: Thank you, Mr. Crimmings.

19 Mr. Lipiski.

20 MR. LIPINSKI: How many drives are there in your
21 reactor?

22 MR. CRIMMINGS: 185, is it?

23 MR. LIPINSKI: And there are two lines for each
24 drive and inlet and an exhaust?

25 MR. CRIMMINGS: Correct.

1 MR. LIPINSKI: So there are 370 lines total. What
2 is the probability that not one of these lines ruptures?
3 You said it was low?

4 MR. CRIMMINS: No. I do not have a probability
5 number for not one of those lines rupturing. I think that
6 is not the scenario that we are talking about. However, the
7 break of one of those single lines is a rather small break
8 relative to what has been suggested in this case, which is a
9 rupture of a scram discharge volume and then subsequent
10 discharge from a number of different scram lines.

11 MR. KERR: Does that complete --

12 MR. CATTON: Yes. I guess in terms of the way he
13 used the term "low probability," I thought he was referring
14 to any one of the 370 lines.

15 MR. CRIMMINS: I do not remember the exact
16 number. No. I used the term "low probability" in response
17 -- in terms of the sequence of events that were postulated
18 in the NUREG document as one of the results of -- and also a
19 conclusion of the General Electric report which has been
20 filed with the Commission. I do not recall what the number
21 was.

22 MR. KERR: Have you seen the numbers that the
23 staff calculated?

24 MR. CRIMMINS: I do not recall them.

25 MR. KERR: It might be worth looking and making a

1 comparison. I just wondered what you meant by "low."

2 MR. CRIMMINS: Does anyone?

3 MR. ELGAWILA: (Inaudible.)

4 MR. KERR: My impression was that the PRA people
5 came out with about the same result that Michaelson's group
6 did, but using rather different methods. I thought that it
7 was closer to 10-4 or -5 than it was 10-6.

8 MR. ELGAWILA: The 10-6, that has been used for
9 that scenario, and that would result in core damage.

10 MR. KERR: Okay. What did GE get? About 10-18?

11 (Laughter.)

12 MR. CRIMMINS: My recollection is on the order of
13 10-7 for the scenario to core melt.

14 The other issue we were asked to address is the
15 Browns Ferry 3 failure to scram or incomplete scram.

16 MR. ZUDANS: Could I ask a couple of questions on
17 this? In your case, what is the scram discharge volume
18 discharge? Where does the pipe go, the scram discharge
19 instrument volume, where does that go?

20 MR. CRIMMINS: Where is the drain?

21 MR. ZUDANS: And how big is that drain?

22 MR. CRIMMINS: You have the size of the drain.

23 MR. GOTTSHALL: Jack Gottshall, mechanical
24 engineer, PP&L. We have a two-inch drain. It is positively
25 slipped all the way to the reactor building sump and it

1 exits submerged.

2 MR. ZUDANS: A separate drain for each of the two
3 sites of your scram discharge volume?

4 MR. GOTTSBALL: No.

5 MR. ZUDANS: They come together in a single line?

6 MR. GOTTSBALL: That is right. The two-inch lines
7 connect.

8 MR. ZUDANS: One two-inch drain line?

9 MR. GOTTSBALL: That is correct.

10 MR. CATTON: A separate scram discharge volume.

11 MR. ZUDANS: They come back together and go in one
12 line.

13 MR. GOTTSBALL: That is right. The drains tie
14 together, and then there are common isolation valves.

15 MR. ZUDANS: Fermi 2 has two lines.

16 MR. CATTON: Is the scram discharge volume
17 considered part of the reactor coolant pressure boundary?

18 MR. CRIMMINS: No, it is not. Your question
19 earlier today was whether it was consistent with general
20 design criterion 31 in terms of the fracture toughness
21 application rules being applied to it. And the answer to
22 that is "No," that it is not for that purpose considered
23 part of the reactor coolant pressure boundary.

24 MR. KERR: I thought his question was whether the
25 staff was going to require that the GDC be followed?

1 MR. CATTON: Yes.

2 MR. KERR: I can answer that one easily, but maybe
3 this question also is relevant.

4 MR. CATTON: That sort of answered it too. He
5 said they are not going to consider it part of the reactor
6 coolant pressure boundary. I am wondering why there is a
7 period of time where it is.

8 MR. CRIMMINS: For a very short period of time, it
9 is considered part of the reactor coolant pressure boundary,
10 but it is isolated by valves.

11 MR. CATTON: Upstream?

12 MR. CRIMMINS: It is isolated. It has isolation
13 valves from the reactor coolant pressure boundary. The
14 valves act as the pressure boundary for the large percentage
15 of the time.

16 MR. CATTON: Is there not some regulation or guide
17 or something that says you need isolation valves and there
18 should be two of them?

19 MR. CRIMMINS: I think, in terms of the scram
20 discharge system, the historical --

21 MR. CATTON: I am not interested in the history; I
22 am just really curious why this particular reactor coolant
23 pressure boundary is treated different than all others?
24 Maybe the staff ought to answer that.

25 MR. ELGAWILA: Yes. We considered --

1 MR. KERR: Would you identify yourself, please?

2 MR. ELGAWILA: Elgawila.

3 The staff, based on GDC 55, gives you option not
4 to have two valve. You can design system with other design
5 bases, and if you can justify no having two valves, you can
6 go with one valve only. The additional two valves on the
7 scram discharge volume will degrade the reliability of the
8 system, you know, because you are adding, everytime you add
9 additional valve with actuator, you add another failure
10 mechanism.

11 So the staff viewed it as just the manual valve is
12 fine.

13 MR. CATTON: There was a study done to demonstrate
14 this? I would like to see it.

15 MR. ELGAWILA: The NUREG has just been issued. It
16 will be issued at the end of the month.

17 MR. ZUDANS: Is there not another valve after
18 scram discharge instrument volume that closes it all after
19 you --

20 MR. ELGAWILA: After the scram discharge volume?

21 MR. ZUDANS: Right.

22 MR. ELGAWILA: There are drain valves.

23 MR. ZUDANS: That is closed.

24 MR. ELGAWILA: They are closed.

25 MR. ZUDANS: They are normally open but then it

1 becomes primary coolant boundary.

2 MR. ELGAWILA: That is correct.

3 MR. CATTON: That is what I am --

4 MR. KERR: He said that.

5 MR. ELGAWILA: I said we are considering that part
6 of the containment pressure boundary.

7 MR. KERR: What he said was at this point he quit
8 being a lawyer and became an engineer and he looked at the
9 system and decided it would be safer with this manual
10 valve. Ivan wants to see the analysis.

11 MR. CATTON: Right.

12 MR. KERR: It exists, apparently. You will get a
13 chance to see it.

14 MR. ZUDANS: Maybe this is off the subject. But I
15 understand that on the MARK-III the scram discharge volumes,
16 the scram discharge instrument volumes no longer exist.

17 MR. ELGAWILA: They are inside the containment.
18 That is the difference.

19 MR. ZUDANS: They discharge into the suppression
20 pool; do they not?

21 MR. ELGAWILA: I cannot answer that question.

22 MR. CATTON: That is the logical thing to do.

23 MR. ZUDANS: That was what I was told in the --

24 MR. KERR: Please continue. I will put these guys
25 in a room and they can talk to each other.

1 (Laughter.)

2 MR. CRIMMINS: The other subject we were asked to
3 address is the Browns Ferry incomplete scram.

4 MR. KERR: I think this item is on partly because
5 of me, and what I wanted to discuss was not the Browns Ferry
6 scram but what you are going to do about a possible ATWS.

7 MR. CRIMMINS: About?

8 MR. KERR: I have heard the Browns Ferry incident
9 discussed.

10 MR. CRIMMINS: The next presentation addresses
11 ATWS and what our plans are.

12 MR. KERR: I personally do not want the Browns
13 Ferry scram. Now, wait a minute, you wanted something about
14 the Browns Ferry scram discussed tomorrow, but that is not
15 today. That is with GE.

16 MR. CATTON: It is not, in particular, Browns
17 Ferry but Browns Ferry is the example that I would like
18 looked at.

19 MR. KERR: Do we want the Browns Ferry scram
20 discussed or failure to scram? You would not feel bad if we
21 skipped that; would you?

22 MR. CRIMMINS: No, sir.

23 MR. KERR: Okay, we are interested in hearing
24 about your ATWS plans.

25 MR. CRIMMINS: Yes, sir.

1 MR. KERR: I am sorry, I guess we did not make it
2 clear.

3 MR. CRIMMINS: The purpose of this presentation is
4 to discuss our status with respect to ATWS analysis and
5 mitigation devices and our plans in the future. PP&L has
6 made plans to make Susquehanna units tolerant of an ATWS
7 event. We are addressing the various elements of the ATWS
8 issue and have and will continue to make decisions on this
9 issue based on overall plant safety, proposed NRC
10 rulemaking, and the benefits of proposed modifications.

11 Four actions have or will be implemented by fuel
12 load to assist in making the plant design, overall design,
13 as ATWS-tolerant as possible at this time. The
14 modifications are two. One is the addition of a diverse
15 redundancy safety-grade recirculation pump trip for the
16 plant and an upgraded instrumentation package on scram
17 discharge instrumentation volume.

18 Two other actions involve improved operator
19 procedures and training to deal with an ATWS event and a
20 plant-specific analysis which takes into account the
21 Susquehanna plant parameters and a potential ATWS-mitigation
22 system.

23 (Slide.)

24 The goals of the plant-specific analysis which we
25 have underway are to assure the radiological consequences of

1 projected ATWS event are well within the guidelines of 10
2 CFR 100; also, that the primary system does not exceed
3 established pressure limits; primary containment design
4 conditions are not exceeded; that fuel integrity is
5 maintained at an acceptable level; and that long-term
6 cooling and shutdown capability is not impaired.

7 Also, the efforts of various ATWS fixes are being
8 evaluated in this analysis as to their effect on normal
9 operating and other abnormal operating conditions which do
10 not involve a failure to scram.

11 MR. CATTON: Before you take this off, this would
12 be a place to ask a question. Do you plan to do a weather
13 stability analysis?

14 MR. KERR: Do you understand his question?

15 MR. CRIMMINS: Evaluation of the neutron
16 oscillation.

17 MR. CATTON: You have half the core where you have
18 a scram --

19 MR. CRIMMINS: The effect of the oscillations on
20 neutron power and stability --

21 MR. CATTON: It goes back to the whole column you
22 have on that side, the fuel integrity.

23 MR. CRIMMINS: Yes, sir. The objective is to
24 ensure that the fixes, as they are established, do not
25 result in any neutron oscillations.

1 MR. CATTON: Your position is you are going to
2 ensure that the ATWS never occurs so you do not need to do
3 that analysis?

4 MR. CRIMMINS: No, I did not say that. I said the
5 intent is to do an analysis which demonstrates that
6 oscillations do not occur even in the presence of an ATWS.
7 And therefore, the effects of that type of stability --

8 MR. CATTON: The stability analysis, very good.

9 MR. CRIMMINS: A comparison of the latest proposed
10 rule -- and this, I should point out I guess, is not the
11 latest proposed rule -- I am not addressing that -- which
12 was submitted in the last few weeks, created by Dr.
13 Hendrie. I am talking about the rule before that, 80-409
14 versus the Susquehanna plant design has been requested.
15 Nine topics were identified which affected BWRs.

16 (Slide.)

17 Plant-specific analysis is underway, as I
18 indicated, and we would expect to complete that by the later
19 part of this year. The redundant diverse safety-grade
20 recirculation pump trip will be implemented. The design of
21 this modification has been reviewed by the staff and found
22 acceptable and will be installed in the plant prior to fuel
23 load.

24 Plant procedures and operator training are in
25 development. These are symptom-based procedures, as was

1 discussed before. Simulator training will be part of this
2 program. An upgraded scram discharge instrumentation design
3 will be implemented, and I will discuss that in a moment.

4 Containment isolation issue is inherent in the BWR
5 because of its inerted characteristics and the fact that it
6 remains isolated. This issue has to do with BWRs and the
7 potential for purging at a time when an ATWS event occurs.

8 PP&L is participating in the generic efforts to
9 study the upgrade of the HPCI reliability improvement
10 program. Alternate rod insertion design and procurement --

11 MR. KERR: How much improvement do you think you
12 can get, and how will you know when you have got it, or you
13 are just studying it?

14 MR. CRIMMINS: I cannot specifically address
15 that. The evaluation is in its early stages.

16 MR. KERR: Okay. Thank you.

17 MR. CRIMMINS: Alternate rod insertion design and
18 procurement is underway. The actual need to implement this
19 modification will be determined by our ongoing analysis as
20 well as the outcome of the rulemaking.

21 Implementation of the logic changes, including all
22 facets of the MSIV closure and feedwater runback, will also
23 be determined by our plant-specific analysis. Decisions to
24 implement these must consider all factors of overall plant
25 safety, and this is the specific area in which we are

1 concerned about the potential effects of these added safety
2 control circuits on other normal operations or abnormal
3 operating conditions in the plant. Our analysis will
4 address what the implications of these are.

5 Automatic initiation of standby liquid control
6 system will also be determined by our plant-specific
7 analysis, or at least a need for that. Specific concerns
8 over the flux oscillations and liquid control system flow
9 and timing of poison injection will be addressed.

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1 MR. LIPINSKI: On the last item, given you do have
2 an ATWS and the auto standby liquid control goes in, do you
3 have an estimate as to how long it will take you to clean it
4 up and how much replacement power will cost?

5 MR. CRIMMINS: No, I do not. We could try to get
6 that for you. I do not believe we have made an estimate,
7 although I think GE has.

8 MR. LIPINSKI: They did for different plants. The
9 numbers have a range. I wonder where you fell within the
10 range of their initial presentation numbers.

11 MR. CRIMMINS: We have not made that specific
12 calculation for Susquehanna.

13 (Slide.)

14 The planned schedule for implementing the known
15 ATWS changes are as indicated here. The plant specific
16 analysis will be done by the end of the year. The recirc
17 pump trip and the operator training will be accomplished by
18 fuel load.

19 The scram discharge volume modification includes
20 two pieces. One is a relocation of the already existing
21 safety-related float switches in such a way as to have a
22 much more direct communication with the scram discharge
23 volume. Initially the design had the line to these float
24 switches from the drain line and it is being reconnected
25 directly to the volume to have a more direct path. That

1 portion will be completed by fuel load, and that is what is
2 meant by the partial.

3 In addition, on our own initiative we decided to
4 make the safety circuits level within the scram discharge
5 volume redundant and diverse -- they are redundant at this
6 point, but diverse also -- by adding differential pressure
7 detectors, switches to signal the various levels.

8 Prior to fuel load we will install the necessary
9 taps to accomplish this, and as the equipment becomes
10 available during 1982 install it and install this additional
11 alarm and indication.

12 In summary, we believe the addition of these
13 recirc pumps trips and the plant modifications to the scram
14 discharge instrumentation volume and the specific
15 application of the ATWS procedures in training provides
16 sufficient margin from ATWS events for the startup of the
17 plant.

18 In addition, our plant specific analysis will
19 establish the need for any further changes or modifications,
20 as will the ongoing rulemaking effort which will proceed
21 next year.

22 MR. LIPINSKI: On that last viewgraph, you did not
23 have the auto standby liquid control on the last. When will
24 that be implemented?

25 MR. CRIMMINS: As I indicated --

1 MR. CATTON: You had the three asterisks, but
2 there were not any dates.

3 MR. CRIMMINS: On these items the schedule has not
4 been dictated. As I said, we have not -- those are issues
5 that we are studying. Those are portions of the generic fix
6 as outlined in the NRC document. We are saying that we are
7 evaluating with our plant specific analysis the need for
8 those, and we will conclude whether or not they are needed
9 and if so what the schedule will be as a result of that
10 analysis.

11 MR. ZUDANS: Do you ever seriously consider auto
12 standby liquid control?

13 MR. CRIMMINS: Do we ever seriously consider it?
14 We will seriously consider it if there is an indication from
15 our analysis that that is a proper approach.

16 MR. ZUDANS: But you do not have enough time to do
17 it by hand.

18 MR. CRIMMINS: If we do not have enough time to do
19 it manually, yes, sir.

20 MR. ZUDANS: Is the consensus today as far as Mark
21 II is concerned you have enough time to do it by hand?

22 MR. CRIMMINS: That is correct. Part of the
23 analysis that is ongoing is an analysis of boron mixing
24 within the reactor which will substantiate that.

25 MR. ZUDANS: The other thing is, you said

1 initially you scram discharge instrument volume and scram
2 discharge volume were connected by a pipe which was
3 enlarged.

4 MR. CRIMMINS: Let me clarify that. In the
5 Susquehanna design -- and I would have covered this had I
6 had an opportunity to discuss the Browns Ferry incident --
7 the connection, as you recall, there was a small diameter
8 restriction between the scram discharge volume and the
9 instrument volume at Browns Ferry.

10 That is not the case in the Susquehanna design.
11 It is an eight-inch pipe which connects directly to a
12 ten-inch --

13 MR. ZUDANS: Like that --

14 MR. CRIMMINS: The comment I made about piping was
15 the float switches, which are the input to the alarms and
16 rod block and scram associated with the instrument volume,
17 are on a separate pipe and were connected to the drain line
18 as opposed to directly into the volume. We are modifying
19 that to make a direct connection with the volume to assure
20 that there is no -- to minimize the possibility for
21 restrictions which would invalidate that information.

22 MR. ZUDANS: What is the single most compelling
23 reason why the scram discharge volume is not discharged to
24 the suppression pool or discharged in the sump tank, and why
25 is this instrument volume needed, if you have a strong

1 opinion for that?

2 MR. CRIMMINS: I could not tell you why, the basis
3 for draining it to one place or another. I do not see how
4 that, though, relates to the need for the instrument
5 volume. The purpose of the instrument volume --

6 MR. ZUDANS: You have an open drain. Whenever you
7 discharge, you discharge it. You may still need a vent line
8 when it goes open straight to the suppression pool. You
9 still have a valve there after you have performed the
10 function.

11 MR. CRIMMINS: Yes, that is correct. I think
12 historically the concern has been a valid one, that even in
13 light of however many drains one might have on that system,
14 that you would like to have an indication that sufficient
15 volume is available for the scram to take place and that in
16 the event of a buildup to the point of where a scram could
17 not take place, that it would be reaching the point where a
18 scram could not take place, that you would automatically
19 actuate the scram.

20 So regardless of the reliability of the drain
21 system, you would still want to have -- the design basis is
22 you would still want to have that instrument volume which
23 indicates --

24 MR. ZUDANS: The desire is understandable and it
25 is a correct one. But if you take the 18-inch valve and

1 make it nice and big to accept the 18 pieces of pipe and
2 then put another T in there, put another two-inch pipe, then
3 you proceed to go to the sump, it seems like that latter
4 portion does not -- is not looked upon with the same care.
5 But that is part of the same thing.

6 So I say why don't you just put the same valve in
7 now which you close when you need to close it, and that is
8 the primary containment system?

9 MR. KERR: Zenons, if we do design work for this
10 Applicant, we have to charge him.

11 (Laughter.)

12 MR. ZUDANS: I have repeated this comment so many
13 times, and I think Mark III is -- we were told --

14 MR. KERR: But they have a Mark II. You can't
15 make a Mark II look like a Mark III.

16 MR. ZUDANS: It's a newer model, then, right?

17 MR. KERR: Do you understand the comment?

18 MR. CRIMMINS: I do, yes, sir.

19 MR. MOELLER: To clarify, when you say you are
20 going to do something at fuel load, you mean before
21 startup?

22 MR. CRIMMINS: That is correct, yes, sir.

23 MR. KERR: Other questions?

24 (No response.)

25 Thank you, sir.

1 MR. CRIMMINS: Thank you.

2 MR. KERR: It is now 4:00 --

3 (Laughter.)

4 MR. KERR: -- and in looking at the rest of the
5 agenda, I am going to make a unilateral decision that we
6 have heard enough NRC staff discussion of ACRS questions on
7 the environmental impact statement supplement. So if there
8 is someone here from the staff who is waiting to discuss
9 that, I am sorry you have had to wait this long, but if you
10 won't feel hurt I will eliminate that item from the agenda.

11 I think the environmental -- the final
12 environmental statement deals with at least part of Dr.
13 Mark's concerns. But we will cover the Mark II containment
14 program and the Susquehanna security system as scheduled.

15 MR. ROTH: My name is Dale Roth, senior project
16 engineer, Pennsylvania Power & Light Company. My
17 presentation is going to be on the Mark II containment.

18 This issue has been discussed numerous times over
19 the past few years with the ACRS. I am sure you are all
20 very familiar with the issue.

21 (Slide.)

22 It was most recently discussed with the Fluid
23 Dynamics Subcommittee in April of this year when we held a
24 two-day meeting in California.

25 Our position is that our plant has been designed

1 to accommodate these very conservative safety relief valve
2 and LOCA load specifications. Our program extends beyond
3 the generic Mark II owners program. I will get into that in
4 a little more detail later.

5 These specifications, load specifications for SRV
6 and LOCA, are based on extensive data bases and these data
7 bases are full-scale data bases. I think it is important to
8 point out it is part of the program. I believe more
9 full-scale test data exist on this issue than on almost any
10 issue before the nuclear industry today.

11 This program has undergone extensive review with
12 the staff and with the industry over the past few years to
13 affirm the conservativisms which exist within these load
14 specifications, and our final assessment for these loads is
15 under way now and we plan this to be completed prior to fuel
16 loading.

17 (Slide.)

18 I think we can skip the issue. I think we are
19 familiar with the Mark II containment issue.

20 (Slide.)

21 Again, just to familiarize ourselves with the Mark
22 II containment, we are speaking about the loads which occur
23 within the suppression pool during safety relief valve
24 discharge during LOCA.

25 (Slide.)

1 As I mentioned earlier, the plant design has been
2 updated to accommodate these load specifications. Our
3 program utilized portions of the generic program and the
4 plant unique features which we have included for
5 Susquehanna. The load definitions are documented in our
6 design assessment report, along with the assessment itself.
7 Its review is contained within the SER and supplement 1 to
8 the SER.

9 As I said earlier, the final assessment of the
10 plant is being carried on right now.

11 (Slide.)

12 As Norm Curtis mentioned earlier this morning, we
13 have taken what we consider a leadership role in this
14 program from the outset. We found ourselves in what we
15 consider a unique position. The program was split up early
16 on into what was called a lead plant program and a long-term
17 program. We were not designated as a, quote, unquote, "lead
18 plant." We did not feel that we were indeed a long-term
19 plant, either.

20 We found ourselves a leader of the long-term
21 plants, I guess you could call it. Because of this
22 position, we felt we had to aggressively attack the problem
23 on our own because the generic program was structured to
24 meet the needs of those lead plants early on. Because of
25 this, we retained early in our program Stanford Research

1 Institute, SRI, to be an independent consultant for PP&L on
2 the Mark II containment program.

3 In addition, we embarked on a development program
4 with Kraftwerk Union to develop a plant specific T-quencher
5 device. I will get into more detail on the next slide. And
6 most recently, we have run a series of full-scale LOCA
7 tests, again with Kraftwerk Union in Germany.

8 (Slide.)

9 The T-quencher program was initiated in '77. The
10 program was initially aimed at giving Susquehanna a
11 plant-specific quencher device. Once the design was
12 finalized by Kraftwerk Union, a series of full-scale tests
13 were performed in Germany on that device. The quencher
14 design is now being used by six of the seven other Mark II
15 plants. It has been adopted as a generic T-quencher.

16 MR. KERR: What is the matter with number seven?

17 MR. ROTH: They made the decision about the same
18 time to install an X-quencher.

19 NRC review of this program has been completed and
20 the load specifications were found to be acceptable.

21 (Slide.)

22 Just to familiarize the group with the T-quencher,
23 here is a schematic of the device.

2 MR. ZUDANS: I had a question previously, not to
25 you. That pipe that comes down to you and joins the

1 T-quencher, this joint between the vertical pipe and the
2 T-quencher, is there a weld or is that a sliding joint?

3 MR. ROTH: Sliding, to allow thermal growth of the
4 discharge pipe.

5 MR. ZUDANS: Okay.

6 MR. KERR: I am sorry. To allow what?

7 MR. ROTH: Thermal growth of the discharge pipe.

8 MR. KERR: I understand. Thank you.

9 MR. ZUDANS: You do not have other supports,
10 though?

11 MR. ROTH: It is supported up above at the
12 diaphragm slab, the pipe itself is.

13 In addition, we have run a series of full-scale
14 tests with Kraftwerk Union. These tests were full-scale
15 single cell tests performed in a prototypical test facility
16 under prototypical test conditions. The tests have provided
17 us with an extensive data base for the specification of a
18 very conservative level of steam condensation load
19 specification.

20 This specification was recently accepted by the
21 staff in supplement 1 to the SER. And this load
22 specification has been adopted as a design basis LOCA.

23 MR. ZUDANS: How many downcomers did you have in
24 this?

25 MR. ROTH: One single cell.

1 MR. ZUDANS: But full scale?

2 MR. ROTH: Yes.

3 MR. CATTON: How do your results compare with the
4 GE 4-T tests?

5 MR. ROTH: We find them very comparable.

6 (Slide.)

7 The next slide is just a configuration of the
8 GKM2M facility. It contains a drywell tank, a wetwell tank,
9 and a prototypical single vent pipe. In addition, as a
10 result of this program we have made some modifications to
11 the plant. They are indicated in the next slide.

12 Early on after the identification of the program,
13 we did add some additional reinforcing bars to the
14 containment structure itself. We have rerouted our SRV
15 lines to give a more symmetric distribution of the lines
16 within the pool. As I mentioned, we installed T-quenchers
17 on these lines. We have redesigned and replaced our
18 downcomer bracing system. We have recently upgraded the
19 suppression pool monitoring systems per NRC's requirements
20 in NUREG-0487. They are now Class 1E.

21 We have removed major equipment from the pool
22 swell zone within the wetwell. And the biggest
23 modifications that are going on now deal mainly with the
24 last i... We are modifying and increasing the number of
25 pipe supports in the containment and reactor building to

1 accommodate the increased loading specifications.

2 (Slide.)

3 We conclude that this issue has been investigated
4 thoroughly by not only PP&L but the Mark II owners over the
5 last six years. Our design has been evaluated so that we
6 can accommodate what we consider to be very conservative
7 load specifications. These specifications are based on a
8 wide range of experimental data and analytical
9 methodologies.

10 Because of these conservatisms and the resulting
11 plant modifications we have made, we feel that the plant
12 will function safely under any of the postulated SRV
13 actuations or LOCA conditions.

14 MR. CATTON: I would just like to comment. I
15 followed PP&L's Mark II program practically since the
16 beginning, and I think they have really done an excellent
17 job.

18 MR. ROTH: Thank you.

19 MR. KERR: Are there other questions?

20 (No response.)

21 Thank you very much, sir.

22 MR. ELGAWILA: The question from the ACRS why we
23 accepted the bending moment at Susquehanna -- (Inaudible).

24 MR. KERR: So they are not identical, there is a
25 difference.

1 MR. ELGAWILA: There is a difference. The
2 quencher is identical. The design load is different. The
3 DFFR methodology that was approved by the staff a long time
4 ago has been (Inaudible), but Susquehanna considered that
5 load to be extremely conservative and they developed their
6 own load based on (Inaudible) and we reviewed that load and
7 came up with our acceptance criteria that would be issued in
8 September in a NUREG.

9 MR. CATTON: Susquehanna actually went and
10 measured it?

11 MR. ELGAWILA: That is correct.

12 MR. CATTON: So that makes it a little bit better
13 than the early, what is it, GFR?

14 MR. ELGAWILA: DFR.

15 MR. CATTON: You were trying to get a number that
16 you were assured was conservative. Susquehanna went out and
17 blocked it out and measured it.

18 MR. ELGAWILA: That is correct.

19 MR. KERR: Thank you, sir.

20 Other questions or comments on this issue?

21 MR. MOELLER: I had a couple of questions on the
22 purging of the containment. When would they be asked?

23 MR. KERR: Right now.

24 MR. MOELLER: All right, let me do that, then. I
25 wanted to ask the staff, I notice that you have said that

1 they do not need to install debris screens in the purging --
2 you know, to protect the purging valves in the containment
3 until the first refueling. And I wondered why that?

4 MR. KERR: Do you understand the question, staff?

5 MR. ELGAWILA: We understand from the Applicants
6 that procurement of the debris screen to meet the seismic
7 qualification is very hard and it would take some time to
8 order that. So it was NRC's decision that we can
9 (Inaudible).

10 MR. MOELLER: What do the other plants do?

11 MR. ELGAWILA: LaSalle has same thing. We give
12 them until first refueling outage.

13 Mr. MOELLER: I see, this is a generic approach
14 that you have decided upon.

15 MR. ELGAWILA: If you want to call it that way.

16 MR. MOELLER: Now, when they do purge, which I
17 gather is limited to 90 hours a year, you will use the
18 standby gas treatment system. Let me ask the Applicant, can
19 you purge both units at once? If the standby gas treatment
20 system is common, does that permit you to purge both units
21 at once?

22 (Pause.)

23 MR. KERR: Is the man at which you were pointing
24 hiding back there somewhere?

25 (Laughter.)

1 MR. KERR: Do you understand the question?

2 Somebody can look up the answer.

3 MR. CRIMMINS: I will look up the answer.

4 MR. MOELLER: I have one last one. For the main
5 condenser offgas treatment system, does that routinely go
6 through a charcoal system? Do you have what we used to call
7 an augmented charcoal system for this?

8 MR. KEISER: It ultimately goes through 170 tons
9 of charcoal.

10 MR. MOELLER: That is on line all the time?

11 MR. KEISER: Yes, sir.

12 MR. MOELLER: Okay.

13 MR. KEISER: The offgas goes through the
14 recombiners and then it goes through the charcoal system.

15 MR. MOELLER: It is funny, the SER -- I did not
16 look, you know, in your safety evaluation or analysis
17 report, but the SER never tells you about that charcoal
18 system, or at least I could not find it.

19 Two other quick ones. You say you have a hydrogen
20 analyzer at the outlet of each recombiner for the steam jet
21 air rejecter, you know, to be sure you do not build up a
22 combustible mixture. What happens if that hydrogen analyzer
23 fails? I mean, it did not say. Are these in duplicate?

24 MR. KEISER: Yes, I believe there is an isolation
25 signal on the hydrogen. Dependent on the failure mode,

1 exactly what happens to the offgas; is that correct?

2 MR. MOELLER: I have two questions: What happens
3 if the hydrogen concentration is too high? And number two,
4 what happens if the hydrogen analyzer fails?

5 MR. ADAMS: It isolates on high hydrogen
6 concentration.

7 MR. MOELLER: What if the hydrogen analyzer
8 fails?

9 MR. ADAMS: There is duplicate.

10 MR. MOELLER: I notice again in reviewing LER's
11 you do not have to search too far to find failures of these
12 hydrogen analyzers. On your mechanical vacuum pump exhaust
13 on the turbine prior to startup, you say you have a
14 radiation monitor on that. And I guess if it reads too
15 high, you do not evacuate the turbines. Then what happens?

16 MR. KEISER: I believe that system has an isolate
17 on it also.

18 MR. MOELLER: I mean, what do you do? Is there a
19 way to -- I mean, you never could start up, I presume. Is
20 there some treatment system, airborne treatment system to
21 send this -- the mechanical vacuum pumps' exhaust to --

22 MR. KEISER: It exhausts to the standby --

23 MR. ADAMS: Not with the vacuum pump. The normal
24 offgas --

25 MR. MOELLER: It goes to the normal offgas

1 system.

2 MR. ADAMS: For the air injector, not for the
3 vacuum pump, no, sir.

4 MR. MOELLER: What do you do, then, if you get too
5 high a reading? Do you stop pumping? Then what do you do?

6 MR. ADAMS: We have auxiliary steam that you can
7 run the air rejectors with and draw vacuum using the steam.

8 MR. MOELLER: Then send it through the charcoal
9 system, but it would take you a little extra time.

10 MR. ADAMS: Right.

11 MR. MOELLER: Okay, thank you.

12 MR. KERR: Does that complete your questions?

13 MR. MOELLER: Yes.

14 MR. KERR: Mr. Keiser, are you prepared to talk
15 about the security system?

16 MR. KEISER: No, sir. I was briefly going to
17 discuss the post-accident hydrogen control system. I can do
18 it real quick or we could delay it.

19 MR. KERR: I think we should talk about that. I
20 guess I got ahead of you on the agenda, and I do not want to
21 do that. Please go ahead.

22 MR. KEISER: The post-accident hydrogen control
23 system at Susquehanna Steam Electric Station consists of
24 five subsystems. The first is the containment atmosphere
25 subsystem. The function of this system is to provide a

1 well-mixed atmosphere in the drywell and the wetwell, to
2 assure that localized concentrations of hydrogen do not
3 occur.

4 Post-LOCA mixing of the drywell is accomplished by
5 safety-related portions of the containment ventilation
6 system. With these drywell coolers, placed throughout the
7 containment using portions of a duct. you get a sweeping
8 action to prevent a localized buildup of hydrogen.

9 (Slide.)

10 The wetwell mixing is accomplished by blowdown to
11 the wetwell and operation of the RHR system wetwell spray.

12 The second system is the hydrogen monitoring
13 system.

14 (Slide.)

15 There are two redundant systems that provide a
16 continuous monitor of gas concentrations within the wetwell
17 and drywell to indicate, record and alarm detection of
18 excessive hydrogen and oxygen. Each analyzer system has two
19 sample points in the drywell and one sample point in the
20 wetwell.

21 During reactor startup, the oxygen concentration
22 is monitored for manual adjustment of nitrogen injection
23 into the containment to ensure that the atmospheric makeup
24 is 96 percent nitrogen and four percent oxygen. During unit
25 outages, containment atmosphere is monitored to ensure there

1 is sufficient for life support. Oxygen content less than 19
2 percent is alarmed.

3 During reactor operation containment atmosphere is
4 monitored for excessive hydrogen and oxygen concentration.
5 If hydrogen and oxygen concentration is greater than limits,
6 it will be alarmed.

7 The containment atmosphere after a LOCA is
8 monitored for excessive hydrogen or oxygen concentration,
9 and hydrogen-oxygen limits greater than specified will be
10 alarmed.

11 The third system is off-hydrogen recombiner
12 system. There are two 100 percent redundant recombiner
13 systems. They are provided to limit the hydrogen
14 concentration to below four percent. Each system consists
15 of two units, one unit located in the drywell and one unit
16 located in the wetwell, for a total of four units.

17 (Slide.)

18 Each hydrogen recombiner is a natural convection
19 flameless thermal reactor type hydrogen-oxygen recombiner.
20 The recombiner heats a continuous 100 cubic feet per minute
21 stream of containment atmosphere to a temperature sufficient
22 for recombination of hydrogen and oxygen to form water.

23 (Slide.)

24 Our fourth system is the containment hydrogen
25 purge system. The containment hydrogen purge is provided as

1 a backup to the hydrogen recombiner system and would be used
2 post-LOCA only if it is required as a result of failure of
3 both recombiner systems.

4 The purge system controls the hydrogen
5 concentration by dilution of the post-LOCA containme...t
6 atmosphere with nitrogen and/or air. Nitrogen and/or air is
7 added to the containment at a rate of 100 cubic feet per
8 minute, and the containment atmosphere is purged through a
9 two-inch vent bypass and processed to a standby gas
10 treatment system. Up on the first 18-inch valve are the
11 two-inch valves to the standby gas treatment system.

12 (Slide.)

13 The fifth system is the containment nitrogen
14 inerting system. The nitrogen gas will be used for primary
15 containment atmosphere control. The oxygen concentration of
16 the inerted atmosphere during reactor operation will not
17 exceed four percent by volume. There is a two-inch purge
18 line which may be used for containment atmosphere control
19 during normal operation.

20 All purge gases are processed through the standby
21 gas treatment systems.

22 Any questions?

23 MR. KERR: Help my ignorance a little bit and tell
24 me why, when you only have four percent oxygen, you worry
25 about hydrogen collecting in pockets? You mentioned earlier

1 that you had methods for making sure that hydrogen was
2 dispersed. What difference does it make?

3 MR. KEISER: While we have less than four percent
4 hydrogen?

5 MR. KERR: No. When you have less than four
6 percent oxygen, why do you care whether the hydrogen
7 concentrates or not? This isn't -- I am just asking out of
8 curiosity.

9 MR. KEISER: I do not have an answer for you.

10 MR. CATTON: What about when they clear the
11 nitrogen out and put oxygen in so people can go in there?

12 MR. KERR: I assumed that this is while they are
13 having an containment of something.

14 MR. CATTON: Oh.

15 MR. KERR: Do you have an answer, Mr. Crimmins?

16 MR. CRIMMINS: Yes, sir. My name is Thomas
17 Crimmins.

18 The design basis for the inerting system is
19 intended to take care of the initial hydrogen generation as
20 a result of the metal-water reaction following the
21 containment. The recombiner system is designed for the
22 longer-term radiolysis generation in which both oxygen and
23 hydrogen are released and the oxygen content in the question
24 might increase, and therefore you need a way to remove the
25 oxygen from the hydrogen.

1 MR. KERR: I understand the recombiner or I
2 thought I did. But in the first part of your commentary I
3 thought you mentioned you had found some method to mix the
4 hydrogen so that you would not get a concentration of
5 hydrogen in the -- at some point in the system.

6 MR. CRIMMINS: Yes, sir.

7 MR. KERR: I wondered why you care.

8 MR. CRIMMINS: As the scenario proceeds, you might
9 wind up with a higher concentration of either of the
10 constituents of the detonable gases, either hydrogen or
11 oxygen concentrated somewhere. So there is a requirement to
12 keep it mixed. This is especially the situation with the
13 hydrogen.

14 MR. KERR: You are assuming that some unknown
15 source of oxygen or something that increases that
16 concentration above four percent --

17 MR. CRIMMINS: Eventually radiolysis will increase
18 both the concentration of hydrogen and oxygen in the
19 containment.

20 MR. KEISER: There are studies that have been done
21 that show -- demonstrate that the fans are not necessary in
22 order to get proper circulation. We have not taken credit
23 for any of those studies.

24 MR. KERR: It is not a point I wanted to pursue in
25 great detail. I just was puzzled, if you have the thing

1 inerted, that it makes any difference whether hydrogen is
2 concentrated or not.

3 MR. KEISER: There are studies that suggest it is
4 not necessary,

5 MR. KERR: Mr. Moeller?

6 MR. MOELLER: I believe they were going to answer
7 my question, the earlier one, whether the standby gas
8 treatment system would handle --

9 MR. KERR: Yes, sir, they were.

10 MR. CRIMMINS: Yes, sir, we have a common
11 redundant standby gas treatment system which is for both
12 units, and we can accommodate venting from both the units
13 through that system simultaneously.

14 MR. MOELLER: I have one rather unrelated
15 question, if this is the right time.

16 MR. KERR: Is it related to Susquehanna?

17 (Laughter.)

18 MR. MOELLER: Yes.

19 MR. KERR: Okay.

20 MR. MOELLER: This has very little to do with
21 anything that has been discussed. But on your turbines you
22 have turbine seals which are sealed with clean steam. How
23 do you make that steam? Can someone tell me? And at what
24 pressure is it?

25 MR. ADAMS: Lee Adams, supervisor of operations.

1 We have two auxiliary boilers that provide steam at 125
2 pounds.

3 MR. MOELLER: 125 pounds?

4 MR. ADAMS: Yes. It is also the steam -- the same
5 steam that supplies the steam generators.

6 MR. MOELLER: Okay. Then that steam could seal
7 the turbine at the low pressure end, I presume. Can it seal
8 -- what do you do about sealing at the high pressure end?

9 MR. KEISER: It is the same steam. The sealing is
10 reduced to about three pounds.

11 MR. MOELLER: Okay, thank you.

12 MR. KERR: Are there other questions?

13 (No response.)

14 Does that complete your presentation?

15 MR. KEISER: Yes, sir.

16 MR. KERR: We need to go into closed session to
17 talk about security, and my guess is there may be people who
18 have cars parked somewhere. Is that the case? Does anybody
19 need to take a recess to get -- I would suggest that we take
20 about -- how long would it take, 10 or 15 minutes to do the
21 car bit? Is 10 minutes enough to get your car out of the
22 garage? Is there anybody who needs to?

23 (No response.)

24 There is no one who needs to. Okay, then we will
25 not recess except long enough to clear out those people who

1 should not be here.

2 But before we do, I want to ask about an item that
3 appears on page 7-4 of the SER. There is a description of
4 the use of non-safety-grade equipment and listed among
5 systems falling into this category is the recirc pump trip
6 on turbine trip. Now, I am not -- I heard earlier from the
7 applicant that the recirc pump trip was class 1. So this
8 must be something different than that.

9 Is it or --

10 MR. STARK: I would like to respond to that. You
11 are absolutely correct. The Applicant pointed that out to
12 us, too. We discussed it with the reviewer. That
13 particular item does not belong in that table. As a matter
14 of fact, it belongs in the next paragraph. I am trying to
15 look and see.

16 MR. KERR: It is just a typo or something?

17 MR. STARK: It does not belong there and you are
18 correct in taking it out.

19 MR. KERR: Okay. I just wanted to demonstrate
20 that I read at least one page of the SER.

21 (Laughter.)

22 MR. KERR: Well then, let's take about five
23 minutes and prepare for a closed session. Wait a minute. I
24 should ask. Do you want it to be in closed session?

25 MR. CURTIS: Dr. Kerr, before we move to the

1 security item and perhaps close the record, I believe we
2 still have a couple of open questions that we can
3 disposition at this point.

4 MR. KERR: Then we had better close those
5 questions if we can. Tell me what they are.

6 MR. CURTIS: The first one is on the seismic
7 design of our transmission system. Tom Crimmins.

8 MR. CRIMMINS: Sir, we do not have any specific
9 design requirements for the transmission system that relate
10 to seismic design. However, there are a number of design
11 features that do give you some confidence that at least some
12 of the structures would be able to withstand, you know,
13 considerable seismic events.

14 However, that is not the design basis. There are
15 a number of components which we would not expect to exist
16 through a large earthquake event, and that is the design
17 basis for the onsite electrical supply system.

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1 MR. KERR: It seems to me from listening to
2 Professor Siess that there is something like a uniform
3 building code which does apply or does have some seismic
4 requirements. Are your structures built to even that level
5 of seismic resistance?

6 MR. CRIMMINS: Well, some of the structures do,
7 the towers and other structures. There are items such as
8 the insulators and transformers which are not affected by
9 that code and are probably a weak point in the system.

10 MR. KERR: Thank you, sir.

11 Was there another question?

12 MR. CURTIS: The second question is in the
13 application of security testing -- I am sorry, psychological
14 testing, and Chuck Sprunk, I believe, can respond to that.
15 I see no reason why that cannot be done in open session.

16 MR. SPRUNK: Charles Sprunk, Director, Corporate
17 Security, PP&L.

18 I understand the specific question related to
19 whether or not the psychological testing administered for
20 people who are granted unescorted access to the site, are
21 they tested for suicidal tendencies? It does in fact
22 include that.

23 MR. KERR: Okay.

24 Let me ask a question that does not have anything
25 to do with suicidal tendencies. Do you think that this

1 psychological test enables you to select with some sort of
2 reasonable certainty people who might commit sabotage?

3 MR. SPRUNK: I would like to address that in more
4 detail in closed session.

5 MR. KERR: That may be appropriate. I will
6 certainly approve that.

7 MR. ZUDANS: Can I demonstrate that I read another
8 page of the supplement?

9 MR. KERR: Sure.

10 MR. ZUDANS: I think there is a typo in 22-5 of
11 the supplement, which says this is done by flooding the
12 reactor pressure vessel through several relief valves. Did
13 it intend to be "bleeding" the pressure vessel through
14 several relief valves?

15 MR. KERR: Probably. We will accept that
16 interpretation.

17 MR. ZUDANS: Line number 6 from the bottom of the
18 page. And I was curious on 3-15 on the main body of the
19 report, a quick one, the reasoning for allowing just 10
20 cycles for seismic subsystem analysis instead of requiring
21 50. That is not clear to me. That is on the bottom of page
22 3-15.

23 MR. KERR: That is just a statement; it is not a
24 question.

25 MR. ZUDANS: I just wanted to know why.

1 MR. KERR: Your question is why was 10 cycles used
2 instead of 50.

3 MR. ZUDANS: Some reason is given but they are not
4 convincing.

5 MR. KERR: Does the staff understand the
6 reference? It is on page 3-15, I guess the fourth paragraph
7 under 3.7.3.

8 MR. STARK: I understand the question. I do not
9 have an answer right now.

10 MR. KERR: Okay.

11 Does it make sense to say you will get an answer
12 in time for the full committee meeting?

13 MR. STARK: Yes, I will look into that for you.

14 MR. KERR: Okay. Is that okay?

15 MR. ZUDANS: Yes, it is all right by me.

16 MR. KERR: Other questions?

17 (No response.)

18 Who else read the SER?

19 (Laughter.)

20 MR. KERR: Well, that is enough of that.

21 Let's take five minutes.

22 MR. CURTIS: Excuse me again. I am sorry, a
23 little housecleaning or housekeeping. Our notes would
24 indicate that we feel we have responded to all the questions
25 raised here. If anybody is aware of any that we have not, I

1 would like to identify them now.

2 MR. KERR: Is there anybody that thinks that the
3 Applicant has not responded to all the questions raised here?

4 (No response.)

5 Speak now or forever -- you think they have not?

6 MR. CATTON: I do not know.

7 (Laughter.)

8 MR. KERR: We have a number of yesses and one
9 undecided.

10 (Laughter.)

11 MR. CATTON: If they want more questions, we can
12 probably find some.

13 MR. KERR: Anything else?

14 MR. CURTIS: The Applicant would recommend that we
15 go into closed session for the security.

16 MR. KERR: After we go into closed session, which
17 is not recorded, there will be a brief additional open
18 session at which time we will discuss the ACRS meeting. We
19 do not need that recorded, so I think this will be the end
20 of the recorded part. But I do expect to have a very brief
21 open session after the closed session.

22 Let's take five minutes and then be prepared for a
23 closed session.)

24 (Whereupon, at 6:37 p.m. the meeting was recessed,
25 to reconvene in closed session.)

2

NUCLEAR REGULATORY COMMISSION

This is to certify that the attached proceedings before the

in the matter of: ACRS/Subcommittee on Susquehanna Nuclear Power Station

Date of Proceeding: July 23, 1981

Docket Number: _____

Place of Proceeding: Washington, D. C.

were held as herein appears, and that this is the original transcript thereof for the file of the Commission.

David S. Parker

Official Reporter (Typed)



(SIGNATURE OF REPORTER)

SITE

INTRODUCTION

LEADERSHIP AREAS

- o ORGANIZATION
- o Mk II PROGRAM
- o APPENDIX R
- o SECURITY
- o ADVANCED CONTROL ROOM
- o SIMULATOR

I. SITE DESCRIPTION

A. LOCATION

THE SUSQUEHANNA SES IS A 1075 ACRE SITE LOCATED ON THE WEST BANK OF THE SUSQUEHANNA RIVER IN SALEM TOWNSHIP, LUZERNE COUNTY, PENNSYLVANIA. IT IS LOCATED 15 MILES NORTHWEST OF HAZLETON AND 20 MILES SOUTHWEST OF WILKES-BARRE, THE NEAREST CITIES WITH POPULATIONS IN EXCESS OF 25,000. IT IS FOUR MILES SOUTH OF SHICKSHINNY AND FIVE MILES NORTHEAST OF THE BOROUGH OF BERKSHIRE.

THE TOPOGRAPHY IN THE SITE AREA RANGES FROM RELATIVELY FLAT FLOODPLAINS TO GENTLY ROLLING HILLS. ELEVATIONS RANGE FROM 500 FEET ON THE FLOODPLAIN TO 1,600 FEET ABOVE MEAN SEA LEVEL ON THE NORTHERN BOUNDARY.

THE MAIN STATION BUILDINGS ARE LOCATED ON A TERRACE ABOVE THE FLOODPLAIN, APPROXIMATELY 4,000 FEET WEST OF THE SUSQUEHANNA RIVER.

B. EXCLUSION AREA

THE EXCLUSION AREA DISTANCE IS 1800 FEET FROM THE PLANT COMMON RELEASE POINT. THE SITE PROPERTY OWNED BY PP&L (1075 ACRES) IS SIGNIFICANTLY LARGER THAN THE EXCLUSION AREA (235 ACRES). THE EXCLUSION AREA BOUNDARY AND THE SITE BOUNDARY ARE COINCIDENT FOR ABOUT 1350 FEET ALONG THE SOUTHERN PORTION OF THE SITE. PP&L OWNS THE EXCLUSION AREA

INCLUDING MINERAL RIGHTS EXCEPT FOR TOWNSHIP ROUTE T-419 AND THEREFORE HAS AUTHORITY TO DETERMINE ALL ACTIVITIES WITHIN IT. TOWNSHIP ROUTE T-419, A LOCAL ROAD, TRAVERSES THE EXCLUSION AREA AT ITS NORTHERN EXTREMITY. THIS IS THE ONLY AREA WITHIN THE EXCLUSION AREA WHERE ACTIVITIES UNRELATED TO THE PLANT WILL OCCUR. PP&L HAS ARRANGED WITH THE SALEM TOWNSHIP SUPERVISORS AND WITH THE PA STATE POLICE TO CONTROL TRAFFIC ON ROUTE T-419 IN THE EVENT OF AN EMERGENCY.

C. POPULATION DENSITY

THE LOW POPULATION ZONE (LPZ) HAS BEEN DEFINED AS A CIRCULAR AREA OF 3 MILE RADIUS, THE CENTER WHICH COINCIDES WITH THAT OF THE EXCLUSION AREA. THE ESTIMATED POPULATION IN THE LPZ IN 1980 WAS ABOUT 2700 PERSONS AND IS PROJECTED TO REACH ABOUT 3000 BY 2020 (THE PROJECTED END OF PLANT LIFE).

THERE ARE NO SCHOOLS, HOSPITALS, STATE OR MUNICIPAL PARKS WITHIN THE LPZ. THE STATION RECREATION AREA, WITH PEAK DAILY ATTENDANCE ESTIMATED TO BE 800 PERSONS IS WITHIN THE LPZ. LUZERNE OUTWEAR COMPANY, AN INDUSTRIAL FACILITY IS LOCATED ABOUT 1.25 MILES NORTH-NORTHWEST OF THE SITE (~486 PERSONS EMPLOYED). CAR-MAR INC., IS A FIRM LOCATED IN A PLANNED INDUSTRIAL PARK ABOUT 1.7 MILES SOUTHWEST OF THE PLANT. CAR-MAR EMPLOYEES APPROXIMATELY 70 PEOPLE. NO OTHER FIRMS HAVE MOVED IN YET. THE BERWICK AREA INDUSTRIAL ASSOCIATION, BEACH HAVEN SITE, IS THE ONLY OTHER INDUSTRIAL FACILITY KNOWN TO BE WITHIN THE LPZ. OTHER TRANSIENT POPULATION WITHIN THE LPZ IS LOW.

THE LARGEST COMMUNITY WITHIN 10 MILES OF THE SITE IS BERWICK LOCATED ABOUT 5 MILES SOUTHWEST OF THE SITE, WHICH HAD A 1980 POPULATION OF 12,189 PERSONS. THE NEAREST DENSILY POPULATED CENTER WITH A POPULATION OF ABOUT 25,000 PERSONS, IS THE CITY OF HAZLETON, ABOUT 15 MILES SOUTHEAST, WHICH HAD 1980 POPULATION OF 27,318 PERSONS. PP&L HAS EXAMINED POPULATION TRENDS WITHIN 10 MILES OF THE SITE AND HAS CONCLUDED THAT IT IS UNLIKELY THAT A POPULATION CENTER, (WITHIN THE MEANING OF THE TERM IN 10 CFR PART 100) CLOSER TO THE SITE THAN HAZLETON WILL DEVELOP DURING THE PLANT LIFETIME. THE CITIES OF WILKES-BARRE AND SCRANTON, WITH 1980 POPULATIONS OF 51,551 AND 88,117 PERSONS, RESPECTIVELY, ARE LOCATED ABOUT 18 MILES AND 35 MILES, RESPECTIVELY, NORTHEAST OF THE SITE. PP&L HAS ESTIMATED THAT THE 1980 POPULATION WITHIN 30 MILES OF THE SITE IS APPROXIMATELY 652,000 PERSONS. PP&L PROJECTS THAT THE POPULATION WITHIN 30 MILES WILL DECLINE IN A VALUE OF ABOUT 600,000 PERSONS BY THE YEAR 2020.

D. TRANSPORTATION ROUTES

THE SUSQUEHANNA RIVER FLOWS NORTH TO SOUTH ABOUT 4000 FEET EAST OF THE PLANT. NAVIGATION, EXCEPT FOR RECREATION BOATING, IS NEGLIGIBLE ALONG THIS STRETCH OF THE RIVER.

THERE ARE TWO RAILROAD LINES WITHIN 5 MILES OF THE PLANT. THE ERIE-LACKAWANNA LINE TRAVERSES THE FLOODPLAIN NEAR THE WEST BANK OF THE SUSQUEHANNA RIVER APPROXIMATELY 2900 FEET EAST OF THE CENTER OF THE EXCLUSION AREA. THIS LINE IS USED ONLY FOR PLANT ACCESS VIA A SPUR

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THE DELAWARE AND HUDSON LINE IS LOCATED ON THE EAST BANK OF THE SUSQUEHANNA RIVER ABOUT 1.25 MILES EAST OF THE PLANT. A PROFILE OF HAZARDOUS CHEMICALS SHIPPED ON THE RAILROAD WAS OBTAINED IN 1975 AND IT WAS DETERMINED THAT AMMONIA AND SULFUR DIOXIDE WERE BEING SHIPPED SUFFICIENTLY FREQUENTLY TO REQUIRE A DETAILED ANALYSIS. A PROBABILISTIC MODEL WHICH CONSIDERS RAILROADS ACCIDENT RATES, RAILCAR SHIPPING WEIGHT AND FREQUENCY OF SHIPMENTS, AS WELL AS DISTANCES OF VARIOUS TRACK SEGMENTS FROM THE PLANT, AND METEOROLOGICAL DISPERSION CONDITIONS WAS

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THERE ARE FOUR ROADS THAT PASS IN THE SITE VICINITY. THESE ARE:

- 1) SALEM TOWNSHIP ROAD T-419 WHICH PASSES TO THE NORTH ABOUT 1600 FEET FROM THE CENTER OF THE EXCLUSION AREA AND 500 FEET FROM VITAL PLANT STRUCTURES.
- 2) SALEM TOWNSHIP ROAD T-438 WHICH PASSES TO THE WEST ABOUT 2000 FEET FROM THE CENTER OF THE EXCLUSION AREA AND 1400 FEET FROM VITAL PLANT STRUCTURES.

- 3) SALEM TOWNSHIP ROAD T-456 WHICH PASSES TO THE SOUTH ABOUT 1800 FEET FROM THE CENTER OF THE EXCLUSION AREA AND 1600 FEET FROM VITAL PLANT STRUCTURES.

- 4) U.S. ROUTE 11 WHICH PASSES TO THE EAST ABOUT 2600 FEET FROM THE CENTER OF THE EXCLUSION AREA AND 2500 FEET FROM VITAL STRUCTURES.

PP&L HAS ANALYZED A PROPANE TRUCK ACCIDENT ON U.S. ROUTE 11 AND HAVE SHOWN THIS POSES NO HAZARD. TOXIC MATERIAL TRANSPORT AND HAZARDS ALONG THESE ROADS IS NOT EXPECTED ON THE BASIS THAT THROUGH TRUCK TRAFFIC IS EXPECTED TO USE INTERSTATE 80 AND 81 AND THAT LOCAL INDUSTRY IN THE BERWICK AREA DOES NOT INCLUDE INDUSTRY CLASSIFICATIONS WHICH ARE EXPECTED TO PRODUCE OR CONSUME QUANTITIES OF HAZARDOUS MATERIALS.

E. METEOROLOGY

EASTERN PA IS SUBJECTED TO THUNDERSTORM ACTIVITY AND THE EFFECT OF TROPICAL STORMS. FREEZING RAIN AND SNOW ARE COMMON WINTERTIME PHENOMENON. TORNADOES HAVE BEEN REPORTED IN THE SITE VICINITY. PP&L HAS DESIGNED PLANT STRUCTURES TO WITHSTAND SEVERE OR EXTREME CONDITIONS AT THE SITE IN ACCORDANCE WITH 10 CFR PART 50, APPENDIX A, GENERAL DESIGN CRITERIA 2. ONSITE METEOROLOGICAL MEASUREMENTS HAVE PROVIDED DATA FOR RELEASES OF RADIOACTIVE GAS IN ACCORDANCE WITH 10 CFR PART 100.10 AND 10 CFR PART 50 APPENDIX I.

F. HYDROLOGY

1. FLOOD POTENTIAL

THE ONLY NATURAL WATER BODY POSING A SIGNIFICANT POTENTIAL FLOOD HAZARD TO THE PLANT IS THE SUSQUEHANNA RIVER. EXCEPT FOR THE RIVER INTAKE AND DISCHARGE STRUCTURES, ALL MAJOR PLANT STRUCTURES ARE 4000 FEET FROM THE SUSQUEHANNA RIVER AT ELEVATION 670 FEET MSL OR HIGHER. THIS ELEVATION IS APPROXIMATELY 175 FEET ABOVE THE SUSQUEHANNA RIVER FLOODPLAIN, MORE THAN 150 FEET ABOVE THE HIGHEST RECORDED RIVER LEVEL AND OVER 120 FEET ABOVE THE CALCULATED PROBABLE MAXIMUM FLOOD ELEVATION.

THE LARGEST FLOOD OF RECORD ON THE SUSQUEHANNA RIVER NEAR THE SITE (1972 - TROPICAL STORM AGNES) YIELDED A WATER ELEVATION MORE THAN 150 FEET BELOW PLANT GRADE AND MORE THAN 8 FEET BELOW THE DESIGN FLOOD LEVEL OF THE RIVER INTAKE STRUCTURE.

2. ULTIMATE HEAT SINK (UHS)

THE UHS IS THE ONSITE SEISMIC CATEGORY 1, SPRAY POND. THE RIVER INTAKE PROVIDES WATER FOR NORMAL OPERATION DURING EXTREME HYDRAULIC EVENTS. THE SPRAY POND PROVIDES COOLING WATER FOR EMERGENCY SHUTDOWN AND FOR THE RESIDUAL HEAT REMOVAL SERVICE WATER SYSTEM DURING NORMAL SHUTDOWN.

THE SPRAY POND IS A KIDNEY SHAPED, CONCRETE LINED BASIN, THAT CONTAINS 25 MILLION GALLONS OF WATER WITH A SURFACE AREA OF 8 ACRES. THERE ARE 4 SPRAY NETWORKS CONTAINING A TOTAL OF 1056 SPRAY NOZZLES ON 264 "TREES". THE SPRAY POND WILL BE SUFFICIENT TO PROVIDE 30 DAYS OF COOLING WATER WITHOUT MAKEUP.

3. GROUNDWATER

NO PLANT USE OF GROUNDWATER DURING OPERATION OF THE PLANT IS ANTICIPATED. A POSTULATED FAILURE OF THE EVAPORATOR CONCENTRATE TANK, THE TANK OUTSIDE OF CONTAINMENT WHOSE FAILURE HAS THE GREATEST POTENTIAL TO RESULT IN HIGH OFFSITE RADIONUCLIDE CONCENTRATIONS; WAS ANALYZED TO ESTIMATE THE CONCENTRATION OF RADIOACTIVE CONTAMINANTS AT OFFSITE LOCATIONS. THE CONTENTS OF THE TANK WERE CONSERVATIVELY ASSUMED TO ENTER THE GROUNDWATER INSTANTANEOUSLY, AS A SLUG RELEASE. THE NUCLIDES WERE ASSUMED TO TRAVEL WITH A VELOCITY CONTROLLED BY THE GROUNDWATER VELOCITY AS MODIFIED BY CONSERVATIVELY ESTIMATED ION EXCHANGE CHARACTERISTICS.

THE GROUNDWATER GRADIENT IS TOWARD A BEDROCK VALLEY NORTH OF THE RADWASTE BUILDING AND THEN TOWARDS THE SUSQUEHANNA RIVER. IT IS CONSERVATIVELY ESTIMATED THE MINIMUM GROUNDWATER TRAVEL TIME TO BE 9.2 YEARS. FOR THOSE NUCLIDES THAT ARE AFFECTED BY ION EXCHANGE PROCESSES THE TRAVEL TIMES WOULD BE LONGER. THE CALCULATED CONCENTRATIONS OF ALL NUCLIDES WERE WELL BELOW THE

MAXIMUM PERMISSIBLE CONCENTRATIONS LISTED IN 10 CFR PART 20,
APPENDIX B, TABLE II BEFORE MIXING WITH SUSQUEHANNA RIVER WATER.

G. GEOLOGY AND SEISMOLOGY

THE SEISMIC CATEGORY 1 STRUCTURES IN THE POWERBLOCK AREA ARE SUPPORTED ON FIRM, UNWEATHERED ROCK HAVING AN INTACT UNCONFINED COMPRESSIVE STRENGTH IN EXCESS OF 3,600 PSI AND A YOUNG'S MODULUS IN EXCESS OF 3×10^6 PSI. THE STRUCTURAL LOADS WILL PRODUCE NO SIGNIFICANT TOTAL OR DIFFERENTIAL SETTLEMENT OF FOUNDATIONS SUPPORTED ON BEDROCK.

THE EMERGENCY SERVICE WATER PUMPHOUSE IS SUPPORTED ON GLACIAL SOILS AT A DEPTH OF ABOUT 50 FEET BELOW ORIGINAL GRADE. THE GROSS FOUNDATION LOADS ARE CALCULATED TO BE 2.8 KSF FOR DEAD LOADS AND 0.3 KSF FOR LIVE LOAD. THE SPRAY POND AND SEISMIC CATEGORY I PIPELINE AND CONDUITS WILL NOT EXERT SIGNIFICANT STATIC LOAD ON SUBSURFACE SOILS; THUS NO SIGNIFICANT SETTLEMENT DUE TO STATIC LOADS IS EXPECTED.

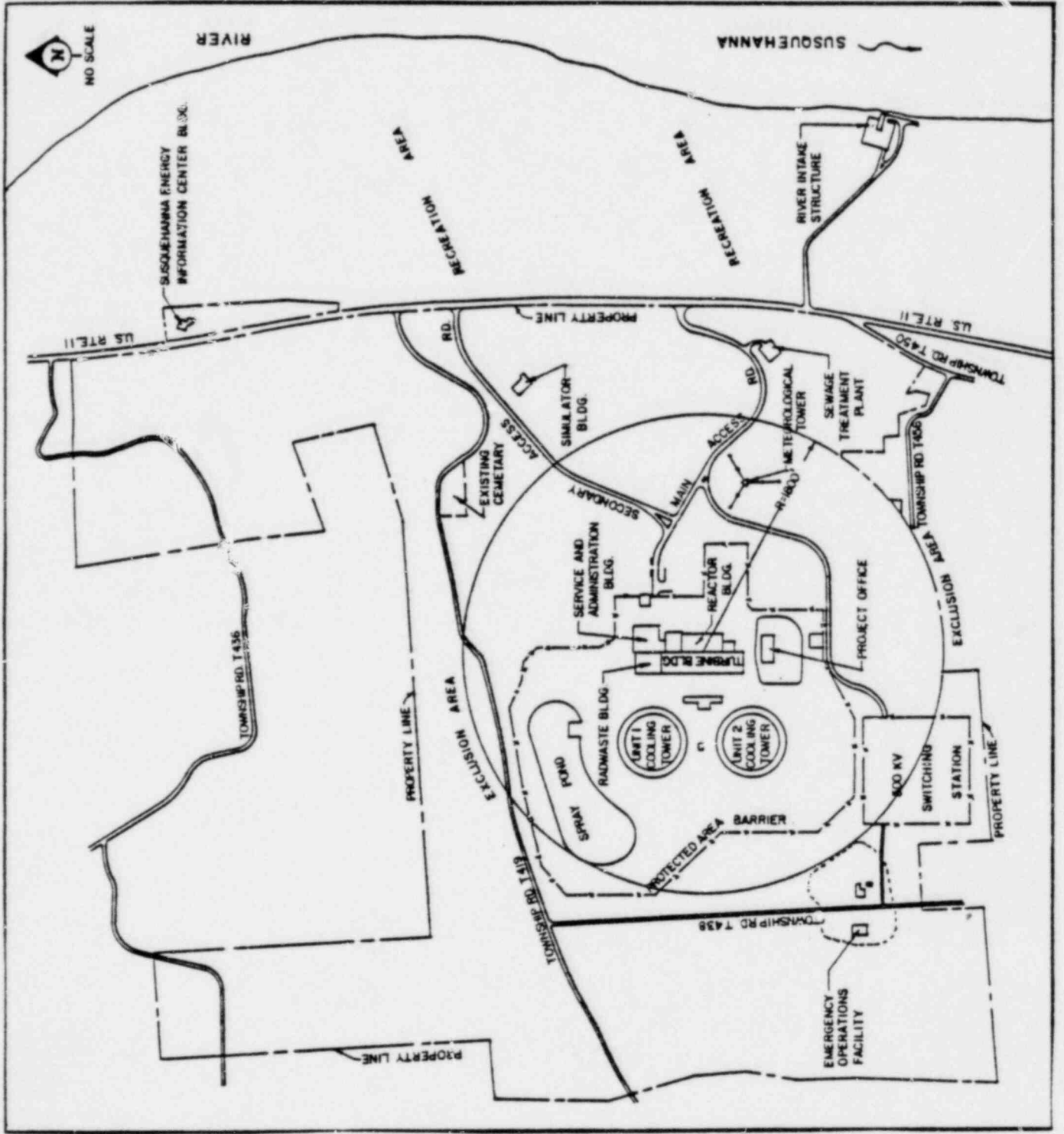
THE SAFE SHUTDOWN EARTHQUAKE DESIGN ACCELERATION FOR STRUCTURES SUPPORTED ON ROCK IS 0.10 G. TO ACCOMMODATE SOIL AMPLIFICATION OF SEISMIC MOTION, THIS SAFE SHUTDOWN EARTHQUAKE VALUE HAS BEEN INCREASED TO 0.15 G FOR SOIL-SUPPORTED STRUCTURES. THE CORRESPONDING VALUES FOR THE OPERATING BASES EARTHQUAKE ARE 0.05 G AND 0.08 G.

THE MAXIMUM SETTLEMENT UNDER THE SPRAY POND DURING A SAFE SHUTDOWN EARTHQUAKE WAS CALCULATED TO BE 1.2 INCHES. THE MAXIMUM SETTLEMENT UNDER THE EMERGENCY SERVICE WATER PUMPHOUSE WAS CALCULATED TO BE 1.0

INCH. THE MAXIMUM DIFFERENTIAL SETTLEMENT ACROSS THE SPRAY POND WILL BE EQUAL TO THE MAXIMUM TOTAL SETTLEMENT BECAUSE PART OF THE SPRAY POND IS CUT INTO ROCK. THE MAXIMUM SETTLEMENT OF THE SEISMIC CATEGORY I PIPELINES AND CONDUITS IS EXPECTED TO BE LESS THAN 1.0 INCH BECAUSE THEY ARE SUPPORTED ON A LESSER DEPTH OF GLACIAL SOIL THAN THE SPRAY POND. CONSERVATIVE ASSUMPTIONS WERE USED IN THESE CALCULATIONS AND ACTUAL SETTLEMENTS AS A RESULT OF DYNAMIC LOADING ARE EXPECTED TO BE LESS. ALL PIPING AND STRUCTURES WERE DESIGNED FOR THIS SETTLEMENT.

II. COMPARISON OF PRINCIPAL DESIGN FEATURES

MANY FEATURES OF THE DESIGN OF SUSQUEHANNA ARE SIMILAR TO OTHER PLANTS UNDER CONSTRUCTION (E.G. LASALLE, ZIMMER) OR IN OPERATION (E.G. HATCH 2). A LISTING OF COMPARABLE PRINCIPAL PARAMETERS AND FEATURES OF SUSQUEHANNA, LASALLE, ZIMMER AND HATCH 2 IS ATTACHED.



SUSQUEHANNA ENERGY
INFORMATION CENTER BLDG.

RECREATION AREA

RECREATION AREA

SUSQUEHANNA RIVER

RIVER INTAKE
STRUCTURE

US RTE. 11

US RTE. 11

RD.

RD.

TOWNSHIP RD. T 450

TOWNSHIP RD. T 456

TOWNSHIP RD. T 436

EXISTING CEMETARY

ACCESS

SECONDARY

HYDRO-METEOROLOGICAL TOWER

SEWAGE TREATMENT PLANT

SIMULATOR BLDG.

SERVICE AND ADMINISTRATION BLDG.

REACTOR BLDG.

TURBINE BLDG.

PROJECT OFFICE

EXCLUSION AREA

PROPERTY LINE

EXCLUSION AREA

PROPERTY LINE

SPRAY POND

RADWASTE BLDG.

UNIT 1 COOLING TOWER

UNIT 2 COOLING TOWER

PROTECTED AREA BARRIER

600 KV SWITCHING STATION

EMERGENCY OPERATIONS FACILITY

TOWNSHIP RD. T 438

TOWNSHIP RD. T 438

PROPERTY LINE

PROPERTY LINE

SER

OPEN ITEMS

SER OUTSTANDING ISSUES

- TURBINE MISSILES
- ENVIRONMENTAL QUALIFICATION OF ELECTRICAL EQUIPMENT
- STEAM BYPASS OF THE SUPPRESSION POOL
- ADDITIONAL JUSTIFICATION REQUIRED FOR T-QUENCHER LOADS
- REVIEW OF SUBMERGED DRAGLOADS
- IE BULLETIN 79-27 AND 80-06
- FIRE REVIEW OF ALTERNATE SAFE SHUTDOWN SYSTEM
- MODIFICATION OF AUTOMATIC DEPRESSURIZATION SYSTEM LOGIC
- PROVIDE COMMON REFERENCE LEVEL FOR VESSEL LEVEL INSTRUMENTATION
- EMERGENCY PREPAREDNESS
 - UPGRADE EMERGENCY PREPAREDNESS
 - UPGRADE EMERGENCY SUPPORT FACILITIES
 - LONG-TERM EMERGENCY PREPAREDNESS
- HEAVY LOADS GENERIC LETTER
- SCRAM DISCHARGE VOLUME GENERIC LETTER

MANAGEMENT
AND

ORGANIZATION

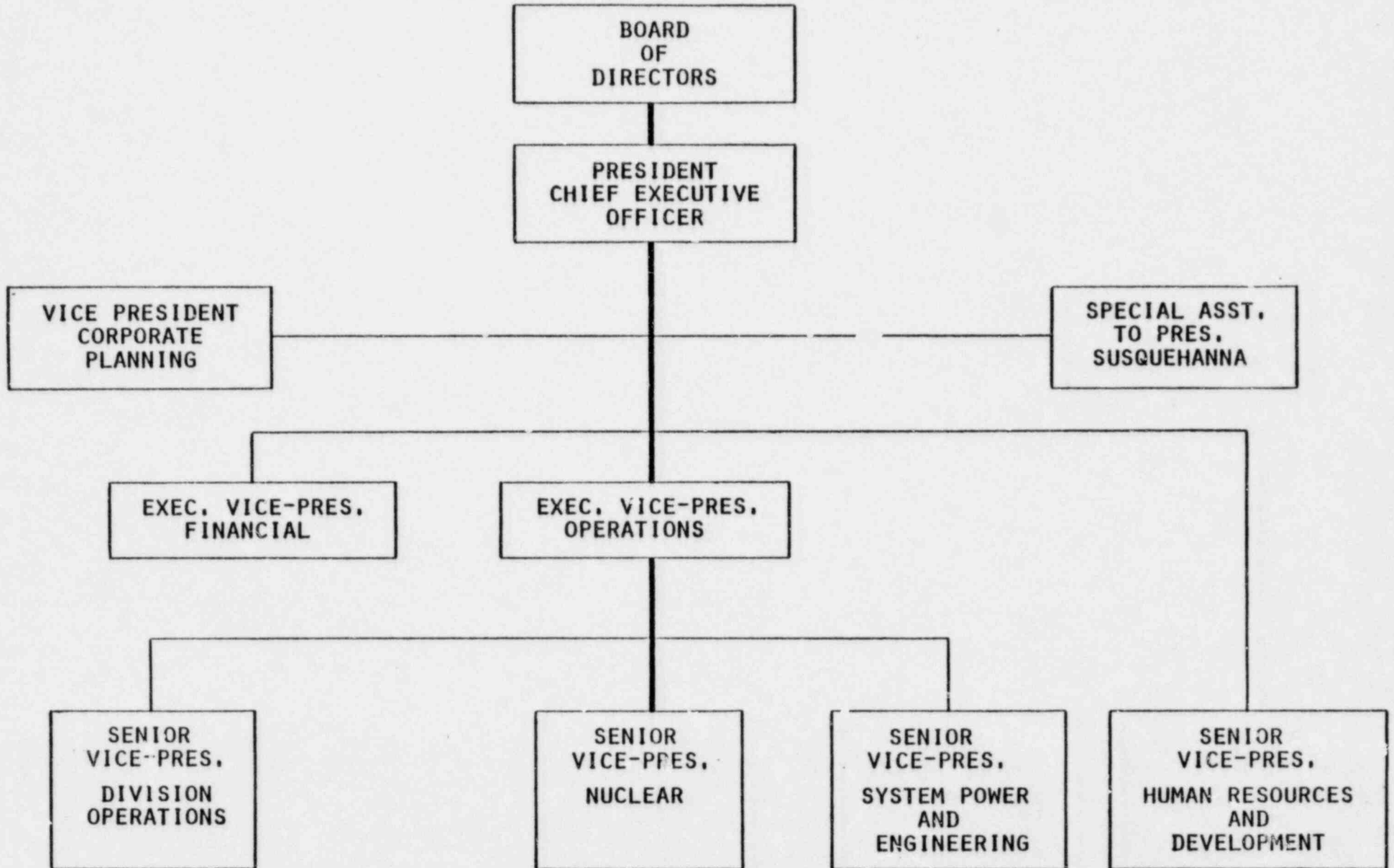
PENNSYLVANIA POWER & LIGHT

NUCLEAR ORGANIZATION AND STAFFING

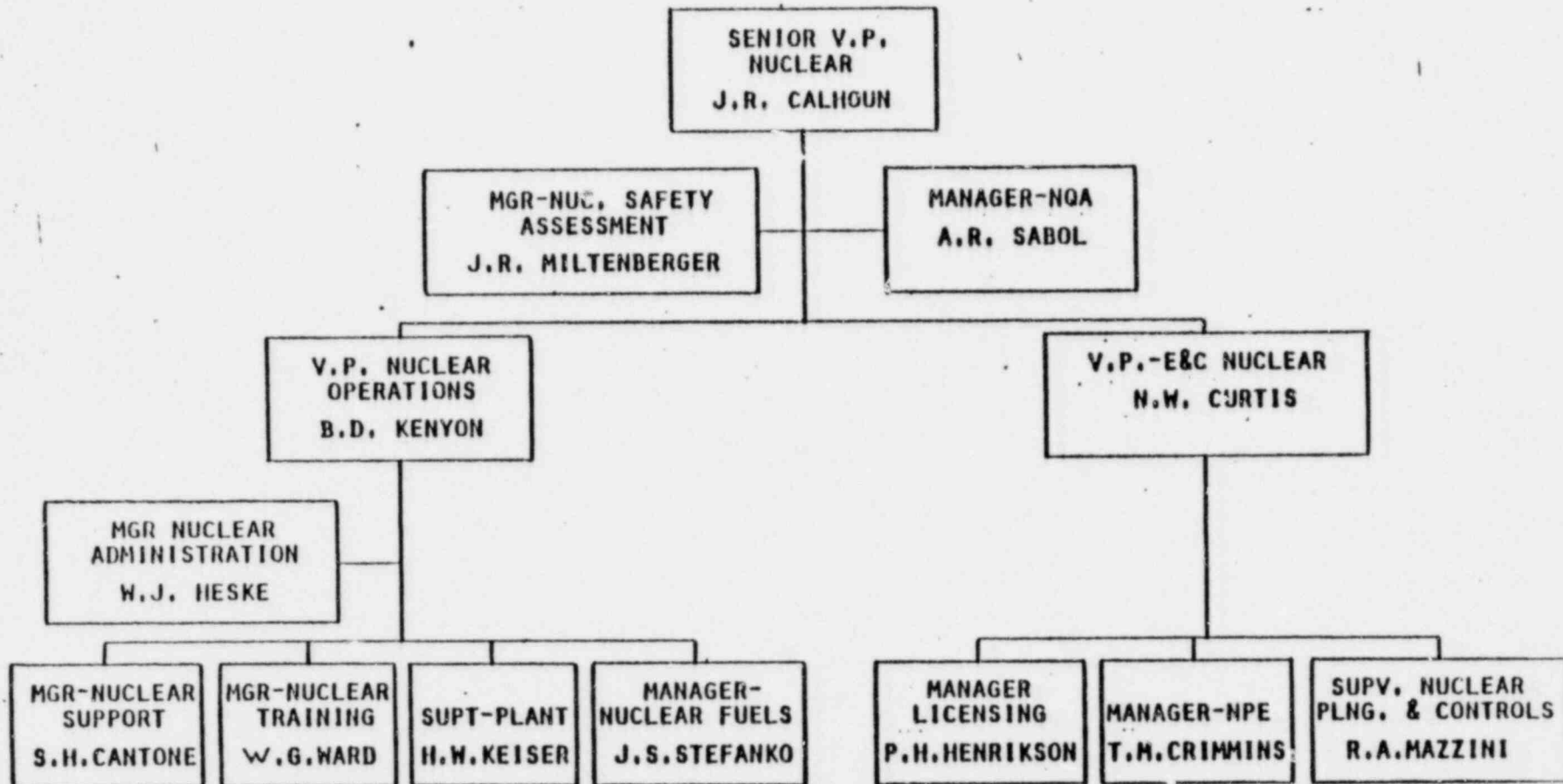
- o COMPLIANCE WITH NUREG 0731
- o ENHANCEMENTS
- o MANAGEMENT PHILOSOPHY

- o BACKGROUND
- o POST TMI ASSESSMENTS
 - DESIGN
 - ORGANIZATION AND STAFFING
 - RADIATION MONITORING
 - EMERGENCY PLANS
 - COMMUNICATIONS
- o RESULT

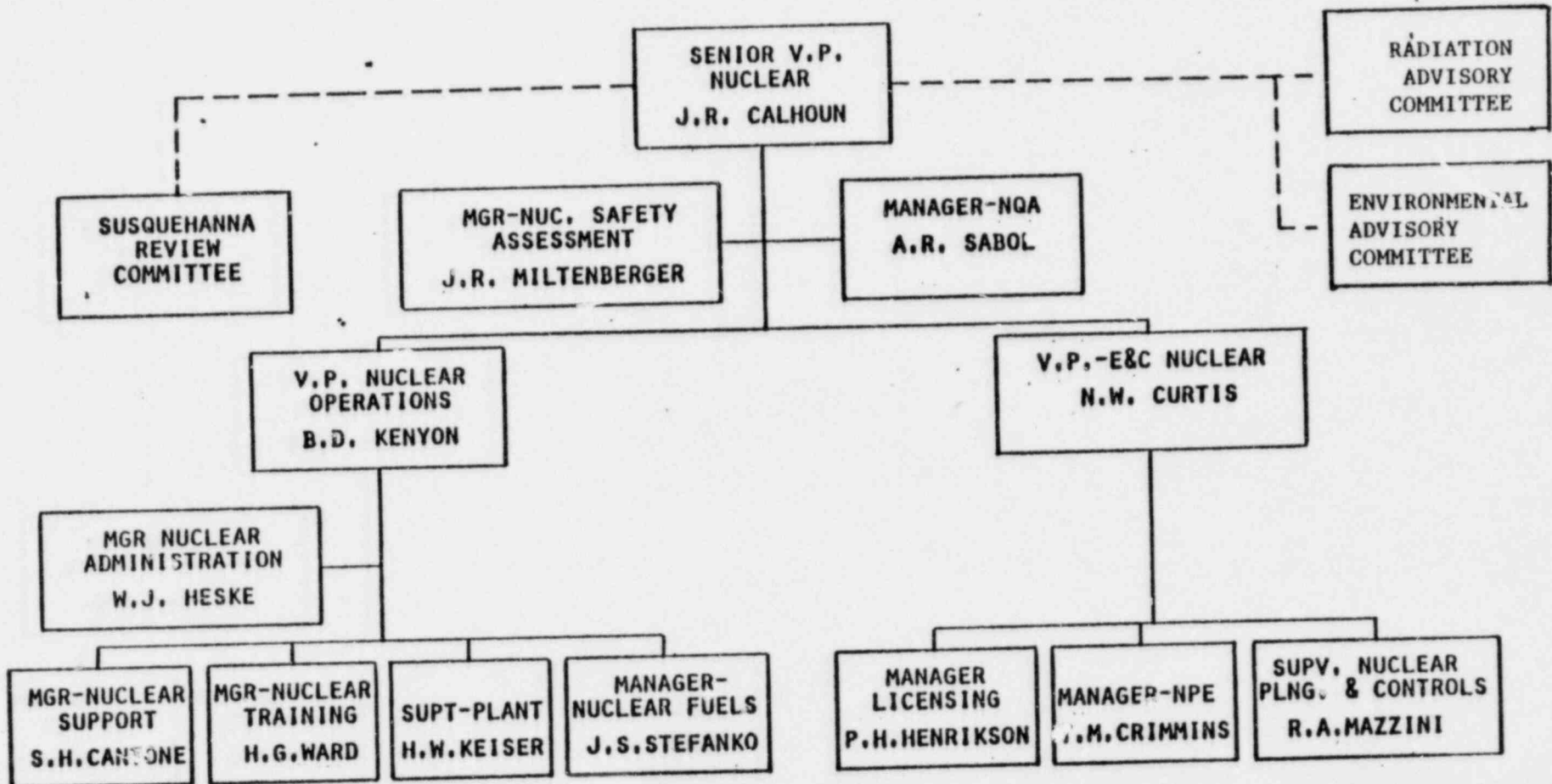
CORPORATE MANAGEMENT ORGANIZATION



NUCLEAR DEPARTMENT ORGANIZATION

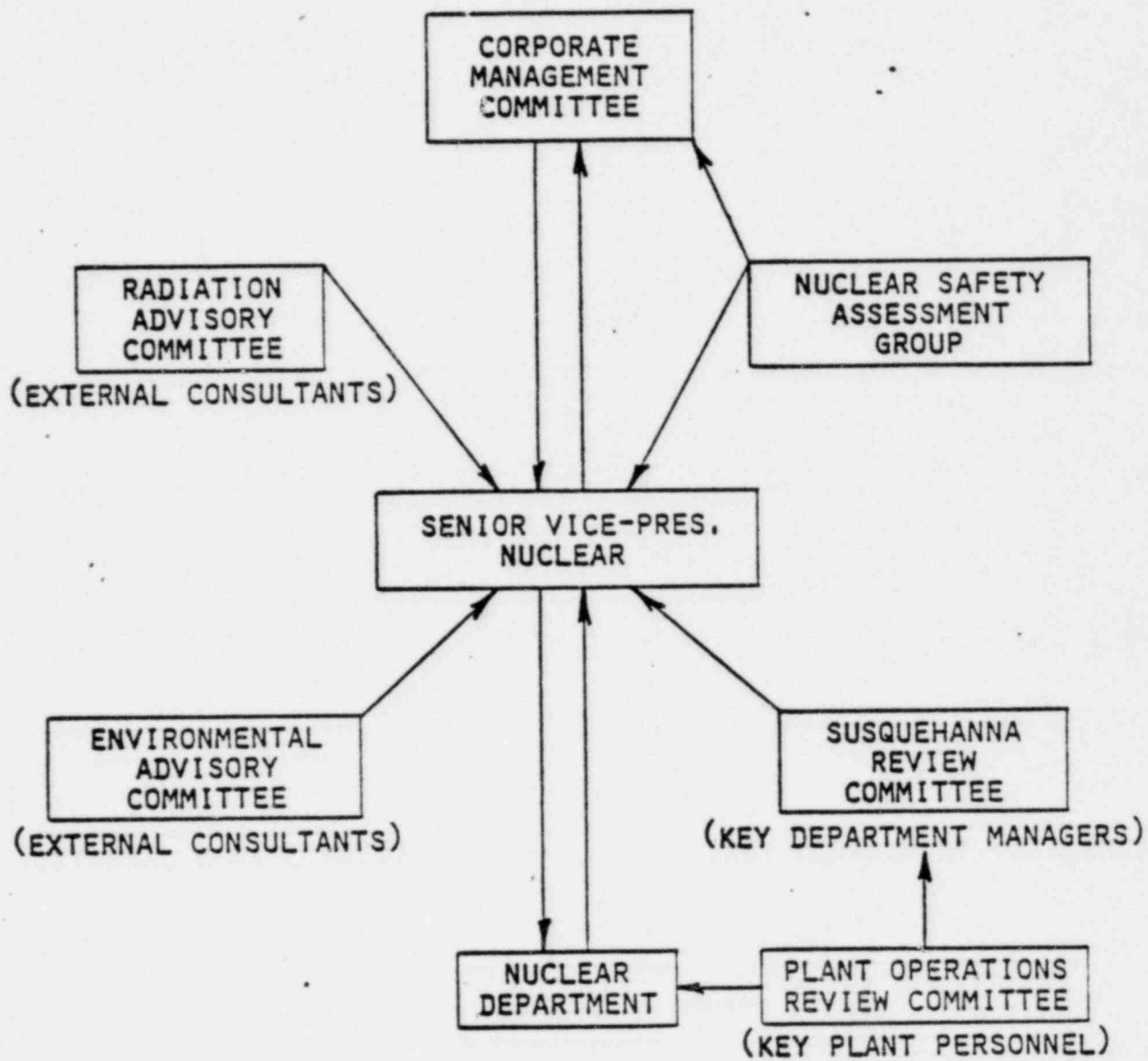


NUCLEAR DEPARTMENT ORGANIZATION



TRAINING

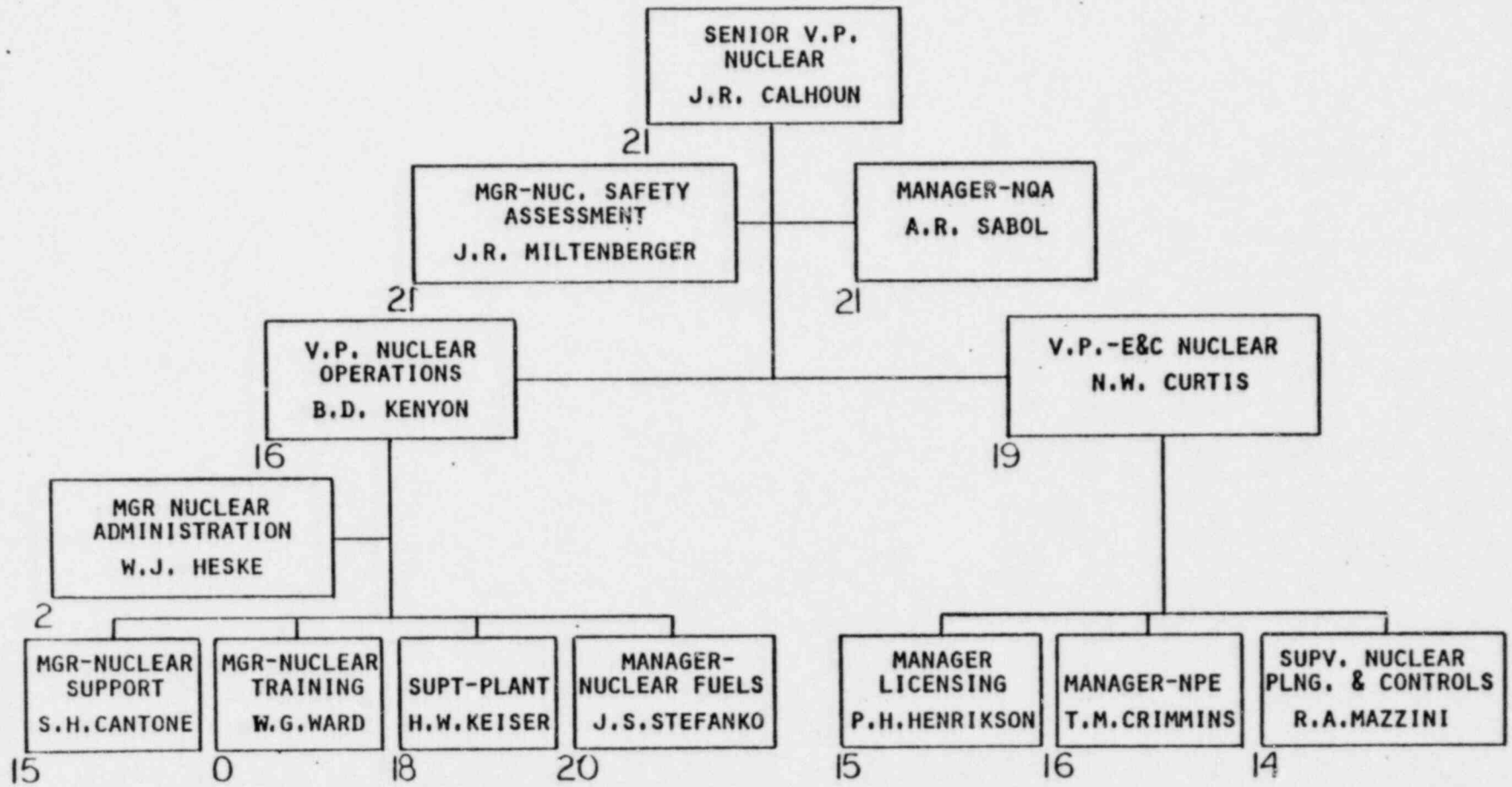
- o CONSOLIDATION
- o REPORTING RELATIONSHIP
- o MANAGER OF NUCLEAR TRAINING
- o COMPREHENSIVE
- o SIMULATOR



NUCLEAR ORGANIZATION

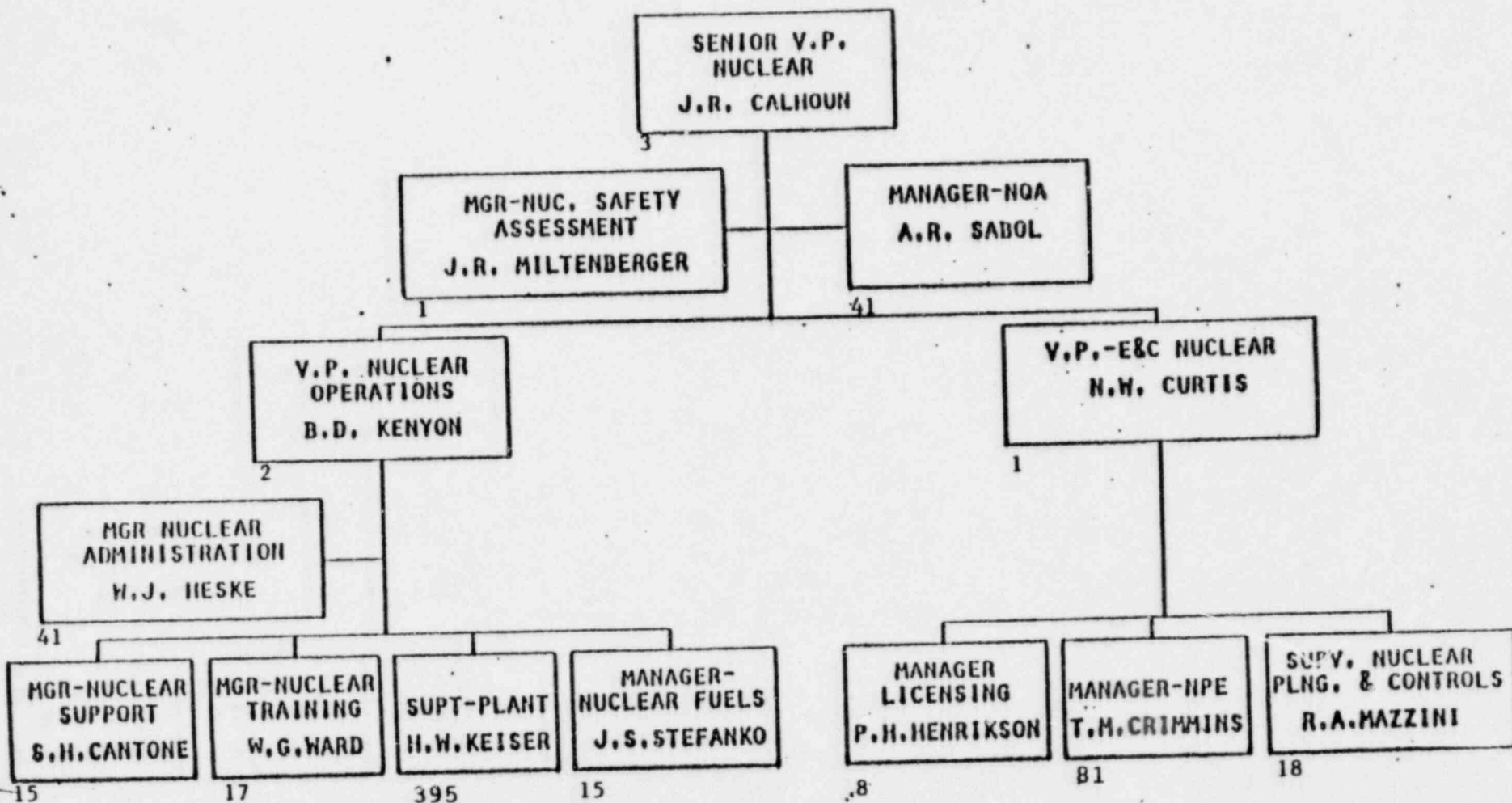
- o SINGULAR PURPOSE
- o CLEAR RESPONSIBILITIES AND AUTHORITY
- o EFFECTIVE PROCEDURE PROGRAM
- o GOOD COMMUNICATIONS
 - VERTICAL
 - HORIZONTAL
 - EXTERNAL

NUCLEAR RELATED EXPERIENCE---YEARS



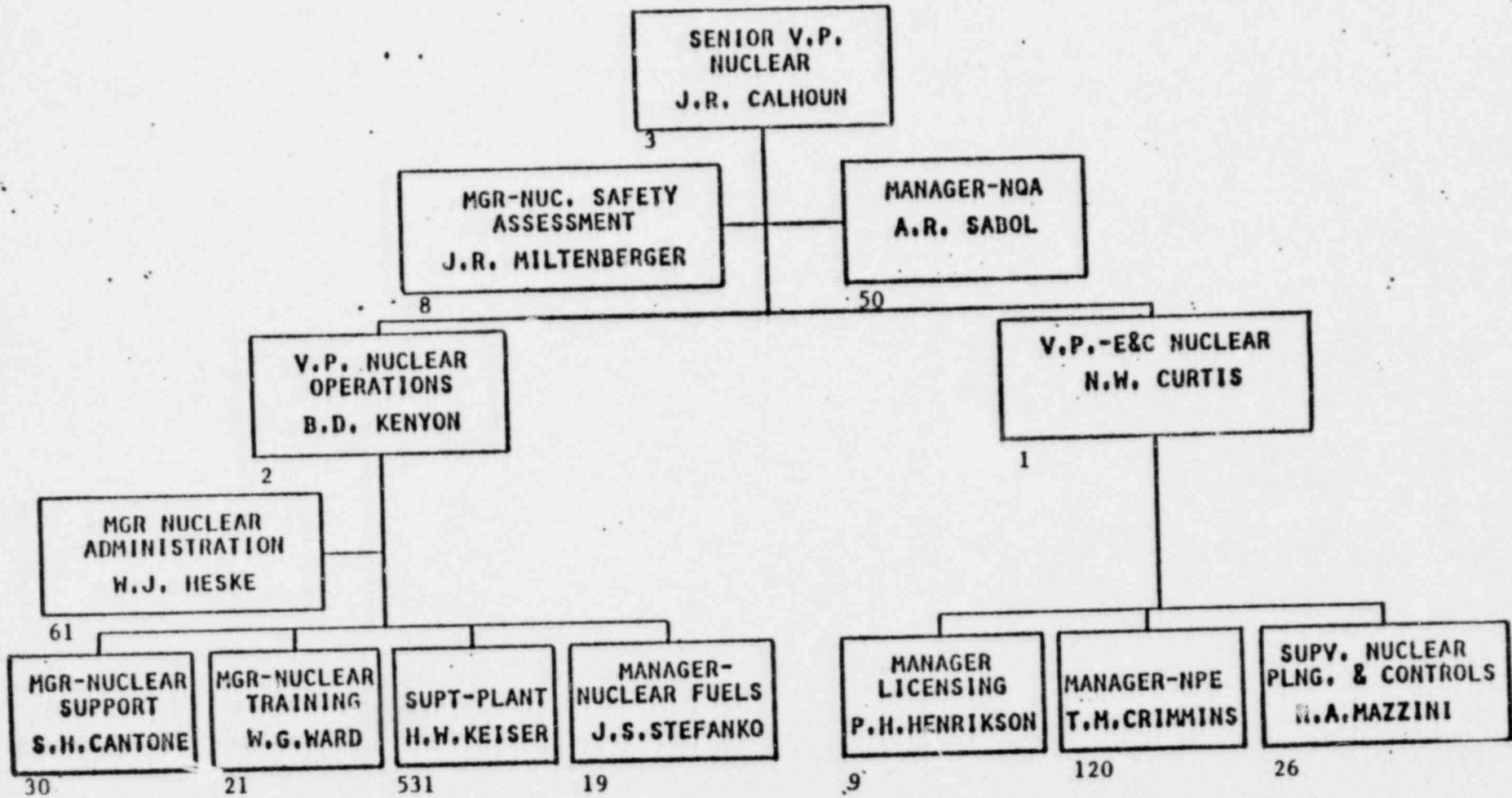
TOTAL -- 198 MAN YEARS

NUCLEAR DEPARTMENT MANPOWER AS OF 5/81



TOTAL PERSONNEL AS OF MAY 24, 1981 ... 732

NUCLEAR DEPARTMENT MANPOWER, BUDGETED 12/82



TOTAL PERSONNEL BUDGETED, END OF 1982 ... 881

NUCLEAR DEPARTMENT EXPERIENCE

ON-SITE

TOTAL 1,388 MAN-YEARS

NUCLEAR 1,038 MAN-YEARS

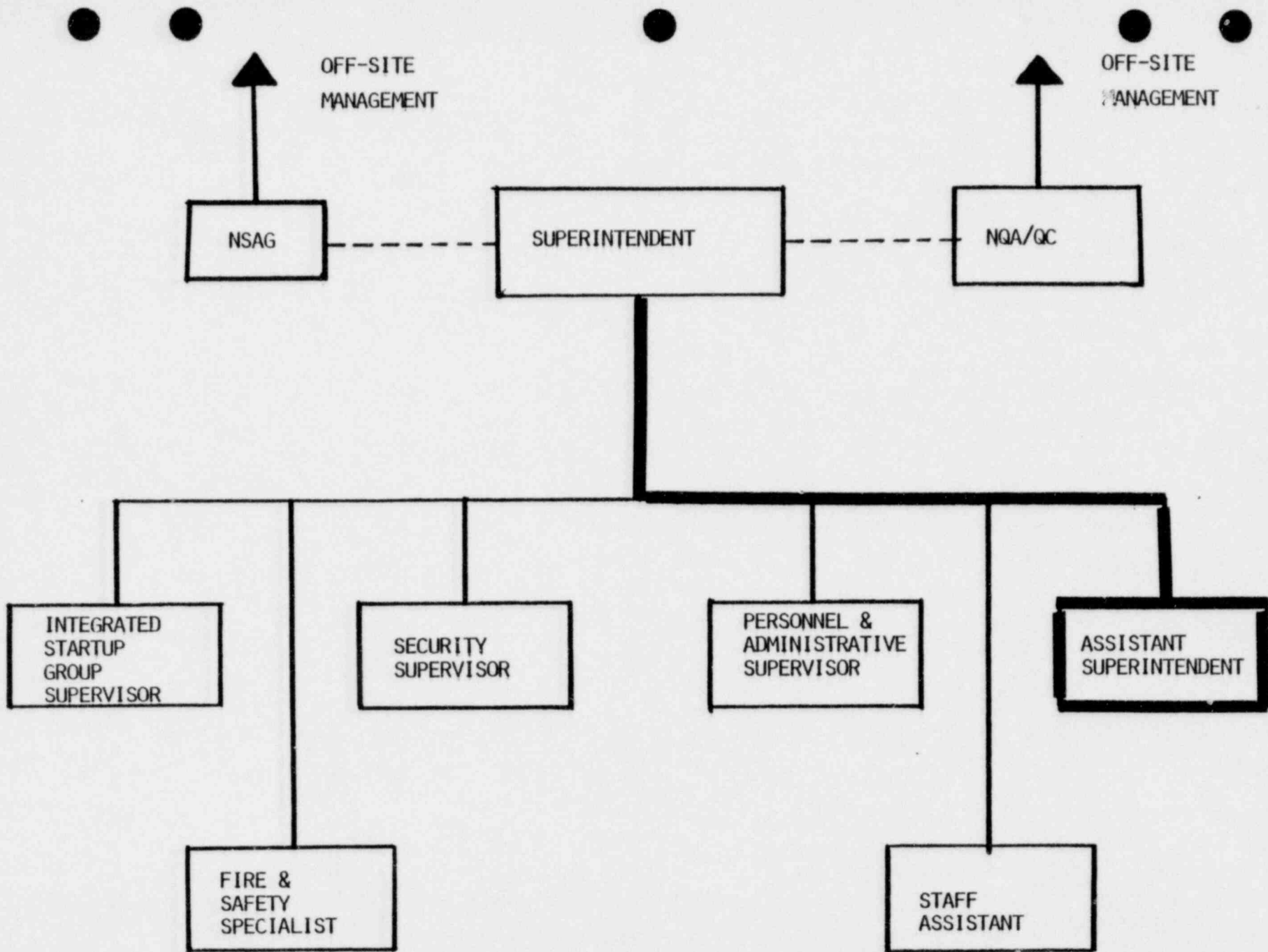
OFF-SITE

TOTAL 1,616 MAN-YEARS

NUCLEAR 1,081 MAN-YEARS

SUMMARY

- o ORGANIZATION
- o TOP MANAGEMENT INVOLVEMENT
- o REVIEW & ASSESS
- o STAFFING AND EXPERIENCE LEVELS
- o INNOVATION
- o GOAL



SUPERINTENDENT

ASSISTANT
SUPERINTENDENT

SUPERVISOR
OF
OPERATIONS

SUPERVISOR
OF
MAINTENANCE

TECHNICAL
SUPERVISOR

HEALTH PHYSICS
SUPERVISOR

INSTRUMENT &
CONTROL/COMPUTER
SUPERVISOR

UNIT # 1
COORDINATOR



SUSQUEHANNA PLANT STAFF
ORGANIZATION/ RESPONSIBILITIES/ STAFFING

<u>SUPERINTENDENT</u>	YEAR END <u>1981</u>	<u>6-30-81</u>
<u>ADMINISTRATION</u>	39	37
PERSONNEL ADMINISTRATION		
PROCUREMENT		
WAREHOUSING		
DOCUMENT CONTROL		
CLERICAL SUPPORT		
<u>SECURITY</u>	107	82
SECURITY PROGRAM IMPLEMENTATION		
TEMPORARY SECURITY PERSONNEL		
<u>INTEGRATED STARTUP GROUP</u>	34	27
EQUIPMENT AND SYSTEM TESTING		
 <u>ASSISTANT SUPERINTENDENT</u>		
<u>OPERATIONS</u>	89	73
PLANT/ SYSTEM/ EQUIPMENT OPERATION		
<u>MAINTENANCE</u>	106	91
PREVENTIVE MAINTENANCE		
CORRECTIVE MAINTENANCE		
<u>TECHNICAL</u>	45	36
RESULTS ENGINEERING		
CORE MONITORING		
CHEMISTRY		
SHIFT TECHNICAL ADVISORS		

<u>ASST. SUPERINTENDENT</u> CON'T	YEAR END <u>1981</u>	<u>6-30-81</u>
INSTRUMENTATION & CONTROLS	39	34
PREVENTIVE MAINTENANCE		
CORRECTIVE MAINTENANCE		
COMPUTERS		
<u>HEALTH PHYSICS</u>	20	15
RADIATION PROTECTION		
TOTAL	<hr/> 479	<hr/> 395

TRAINING

PURPOSE OF PRESENTATION

PHILOSOPHY OF TRAINING

FUNCTIONS AND STRUCTURE

GENERAL OVERVIEW OF PROGRAMS

PHILOSOPHY OF TRAINING

ORGANIZATION

- REPORTS TO VICE-PRESIDENT
- EXIST FOR ONE BWR PLANT
- DEMONSTRATED COMPANY COMMITMENT

PHILOSOPHY OF TRAINING

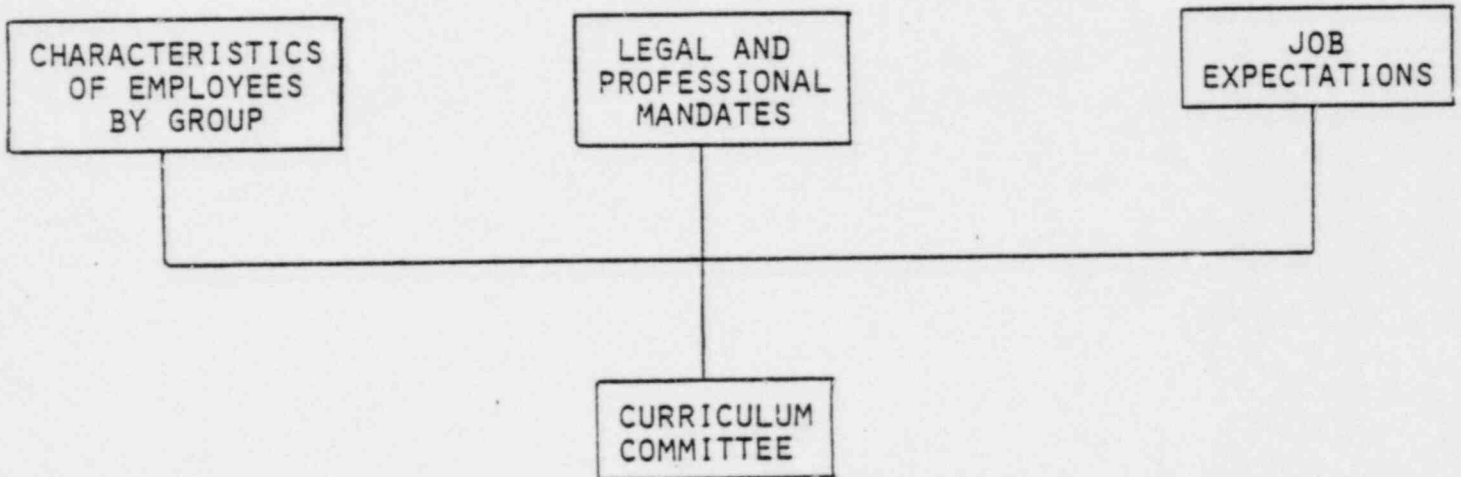
EDUCATIONAL

- LEARNING BY DOING
- REALISTIC ENVIRONMENT
- CURRICULUM DEVELOPMENT SYSTEM
- INSTRUCTIONAL MATERIAL SYSTEM
- FORMATIVE AND SUMMATIVE EVALUATION

CURRICULUM COMMITTEE CONCEPT

ASSUMPTIONS

1. NO ONE KNOWS EVERYTHING ABOUT JOB COMPETENCIES FOR A POSITION
2. THE MOST IMPORTANT JOB COMPETENCIES MUST BE KNOWN



TRAINING
SUPERVISOR

RESPONSIBLE
INSTRUCTOR

STENOGRAPHER

OCCUPATIONAL
LINE SUPER.

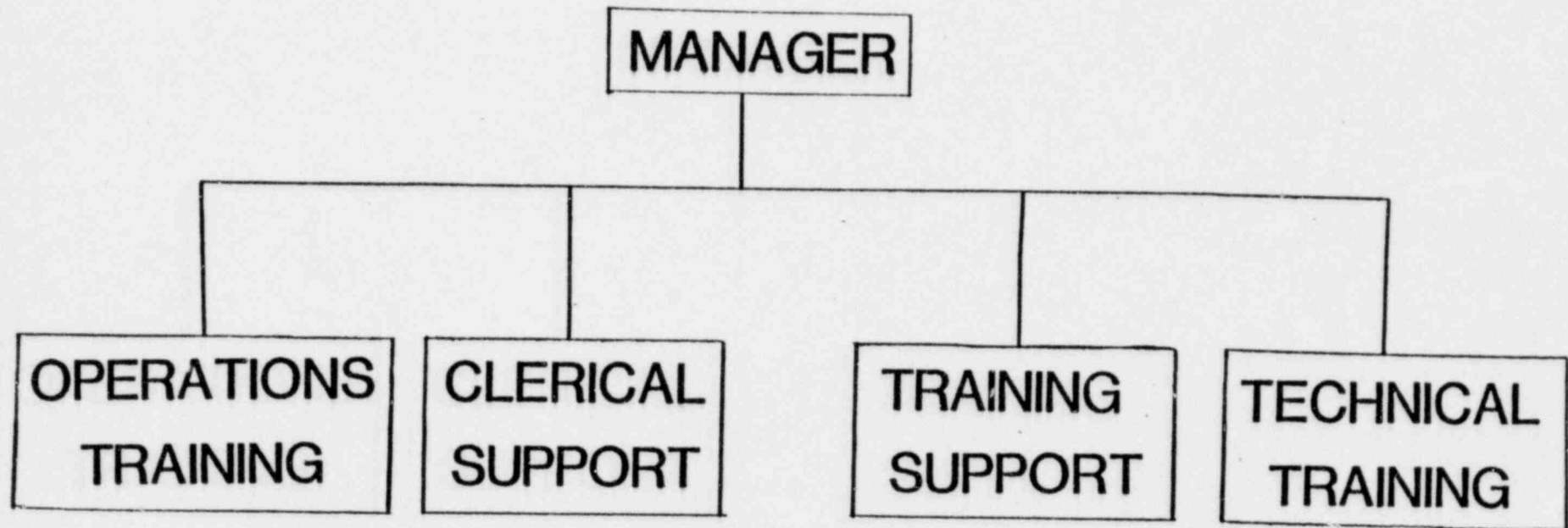
OCCUPATIONAL
EXPERT WORKER

ADVISOR

FUNCTIONS

- TEACHING
- TESTING
- RECORDS

STRUCTURE



TECHNICAL TRAINING - SUSQUEHANNA SES

WORK GROUP POSITION	SELECTION EXAMINATION	TYPE OF TRAINING (IN DAYS OF TRAINING)			
		GENERAL	THEORY	SKILLS	PLANT DESIGN & OPERATION
<u>MAINTENANCE</u>					
FOREMAN & ASSISTANTS		5		20	15
MECHANICS	YES	5	10	36	15
REPAIRMEN	YES	5	10	36	15
HELPERS	YES	5			4
<u>INSTRUMENTS & CONTROLS</u>					
FOREMAN & ASSISTANTS		5		60	15
INSTRUMENTMEN	YES	5	60	60	15
INSTRUMENTMEN - CONTROLS	YES	5	IN PROGRESS		
<u>HEALTH PHYSICS</u>					
FOREMAN		3		40	15
SPECIALISTS		3		40	15
MONITORS	YES	3	85	90	15
<u>CHEMISTRY</u>					
SUPERVISION		5		25	15
CHEMISTRY LEADER	YES	5	CORRESPONDENCE 5		25
CHEMISTRY ANALYST	YES	5	CORRESPONDENCE 2		15
<u>NON LICENSED OPERATORS</u>					
NUCLEAR PLANT OPERATOR	YES	5	52	10	25
AUXILIARY OPERATOR	YES	5	IN PROGRESS		
<u>ENGINEERING</u>					
ENGINEERS		5		3	25
SPECIALISTS		5		3	15

CURRICULUM COMMITTEE

GENERAL

TRAINING SUPERVISOR

INSTRUCTOR

MANAGER/SUPERVISOR

TECHNICAL EXPERT

ADVISOR

- CURRICULUM PLANNING COMMITTEE
 - OPERATIONS
-

ASSISTANT SUPERINTENDENT OF PLANT

MANAGER - NUCLEAR TRAINING

- SUPERVISOR OF OPERATIONS

SHIFT SUPERVISOR

SIMULATOR INSTRUCTOR

- SUPERVISOR - OPERATIONS TRAINING
-

SUSQUEHANNA STEAM ELECTRIC STATION

SIMULATOR FACTS

CONTRACT AWARDED OCTOBER, 1976

COMMENCEMENT OF TRAINING OCTOBER, 1979

CAPABILITIES:

INITIAL STARTING CONDITIONS . . . 21

SPEEDS OF SIMULATION 3

BACKTRACK 10 MINS

MALFUNCTIONS 225

CRYWOLF 1583

SIMULATOR USAGE

PROCEDURE CHECKOUT

UNCOVER PLANT DESIGN PROBLEMS

HUMAN FACTOR ENGINEERING

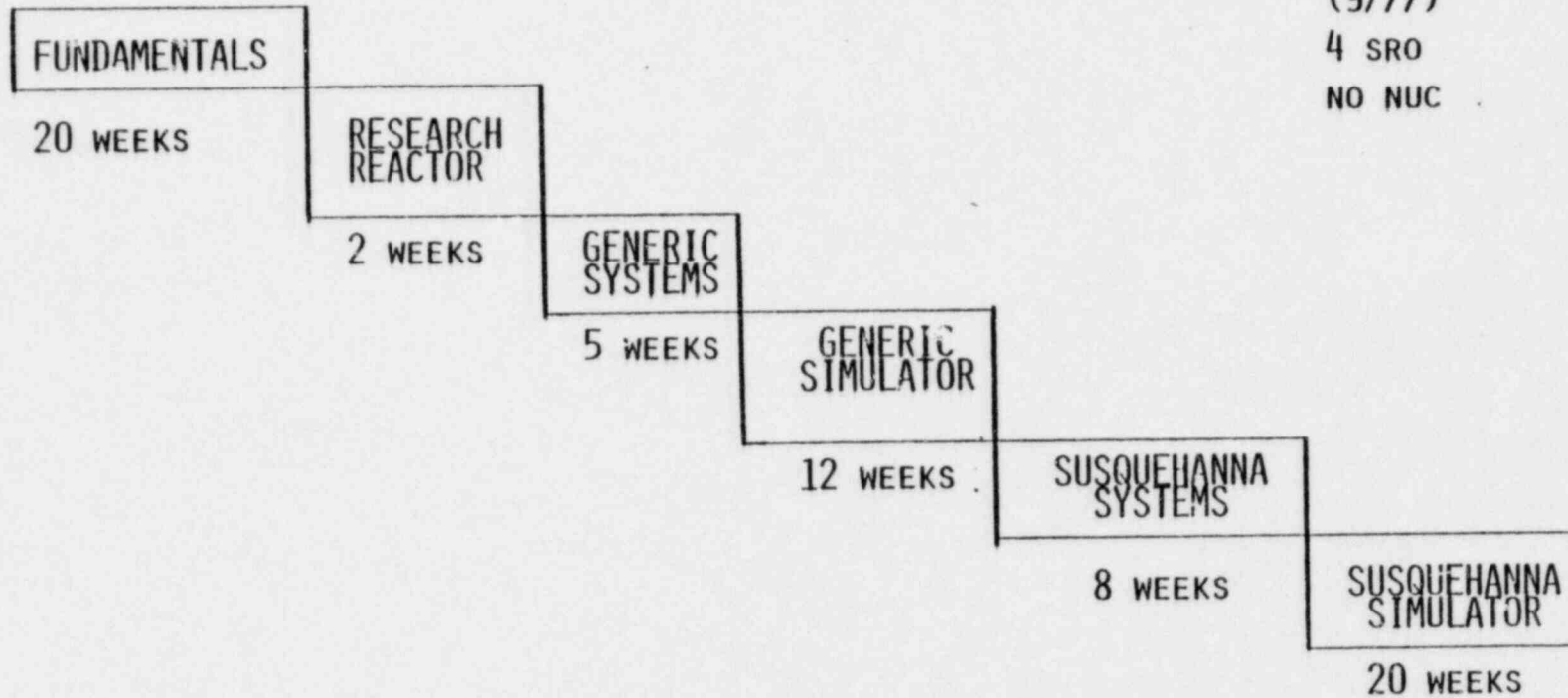
TRAINING

NRC

OPERATIONS TRAINING PROGRAMS

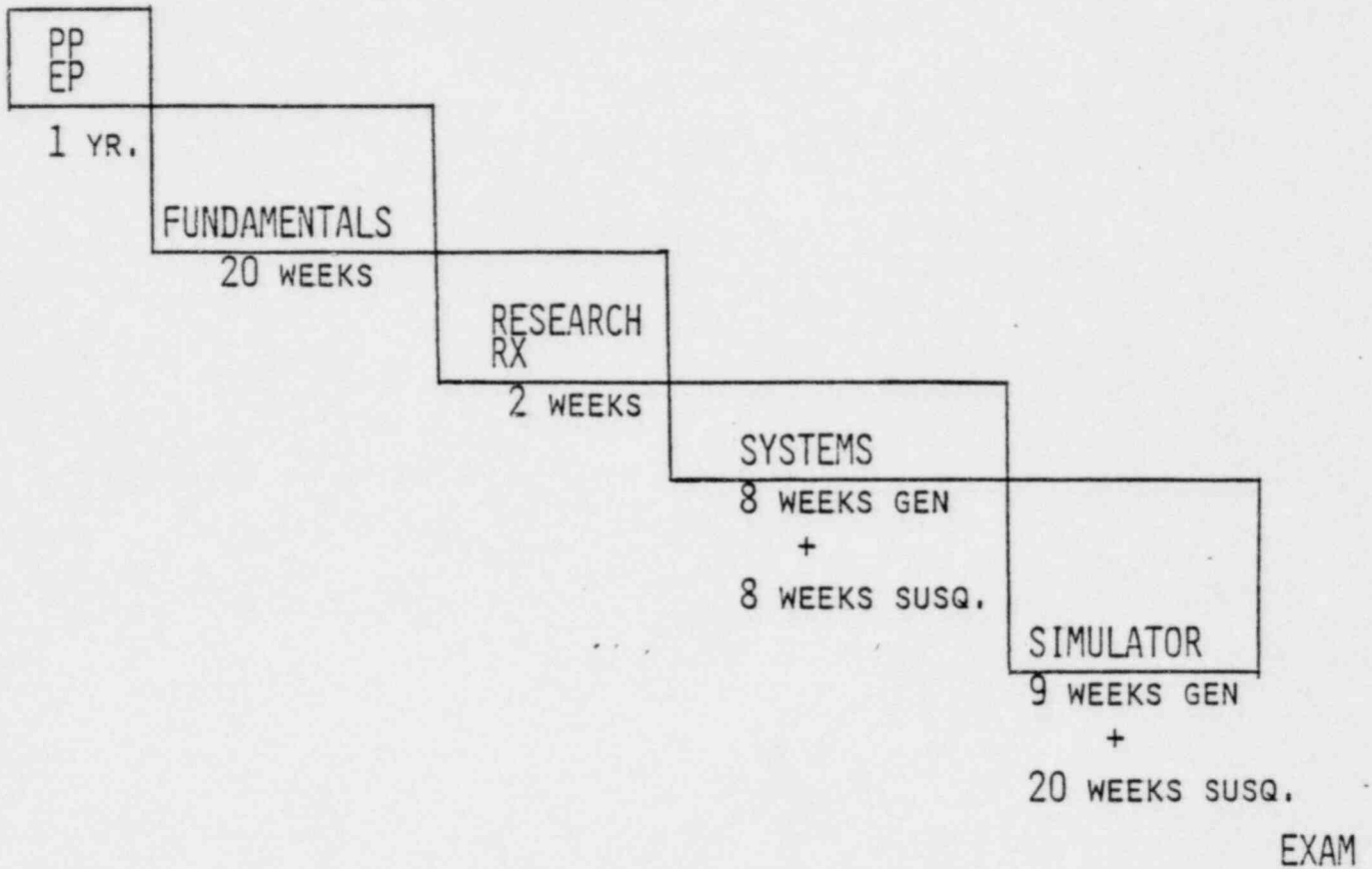
1. SENIOR REACTOR OPERATOR CANDIDATES
2. REACTOR OPERATOR CANDIDATES
3. NUCLEAR PLANT OPERATORS
4. AUXILIARY SYSTEM OPERATORS

INITIAL TRAINING PROGRAM
SRO CANDIDATES
- OPERATIONS



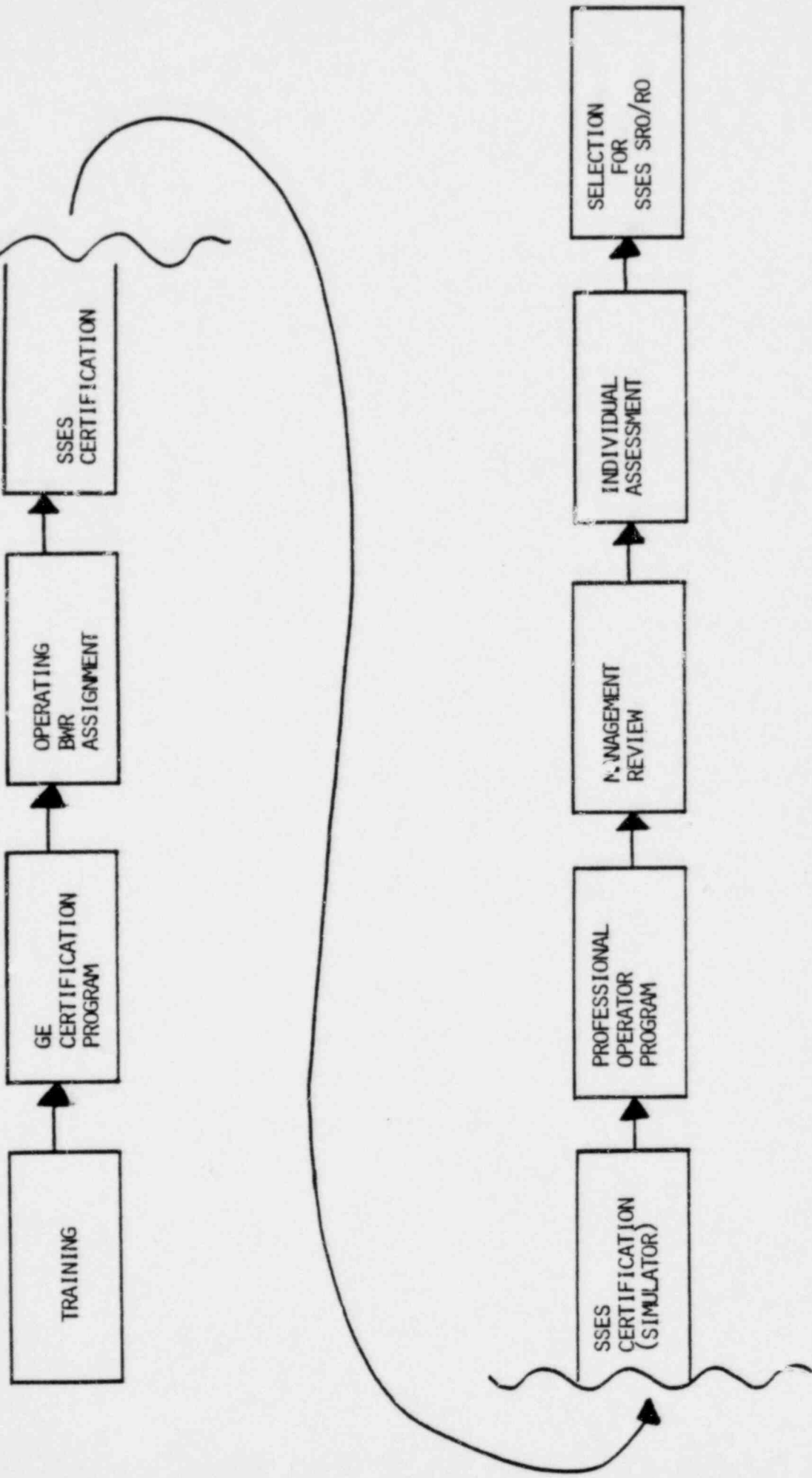
TRAINING FOR REACTOR OPERATORS

NO - NUCLEAR EXPERIENCE



EXAM

RO 8 HOUR WRITTEN, PLANT WALK-THROUGH,
SIMULATOR DEMONSTRATION



CURRENT ASO / NPO TRAINING PROGRAM

AUXILIARY
SYSTEM
OPERATOR
TRAINING

ORIENTATION
1 WEEK

FUNDAMENTALS
8 WEEKS

PLANT SYSTEMS
1 WEEK

AUXILIARY SYSTEMS
3 WEEKS

NUCLEAR
PLANT
OPERATOR
TRAINING

ORIENTATION
1 WEEK

FUNDAMENTALS
5 WEEKS

NUCLEAR PLANT SYSTEMS
5 WEEKS

- SHIFT TECHNICAL ADVISOR TRAINING

- SUBJECT MATERIAL

- ° PLANT SYSTEMS

- ° ADVANCED NUCLEAR THEORY

- ° THERMOHYDRAULICS

- - ° TRANSIENT ANALYSIS

- ° CHEMISTRY

- ° HEALTH PHYSICS

- ° STARTUP TESTING

- - ° INSTRUMENTATION & CONTROLS

- - ° ELECTRICAL THEORY

- SHIFT TECHNICAL ADVISOR TRAINING

- MAJOR ELEMENTS

- FORMAL CLASSROOM . . . 762 HOURS

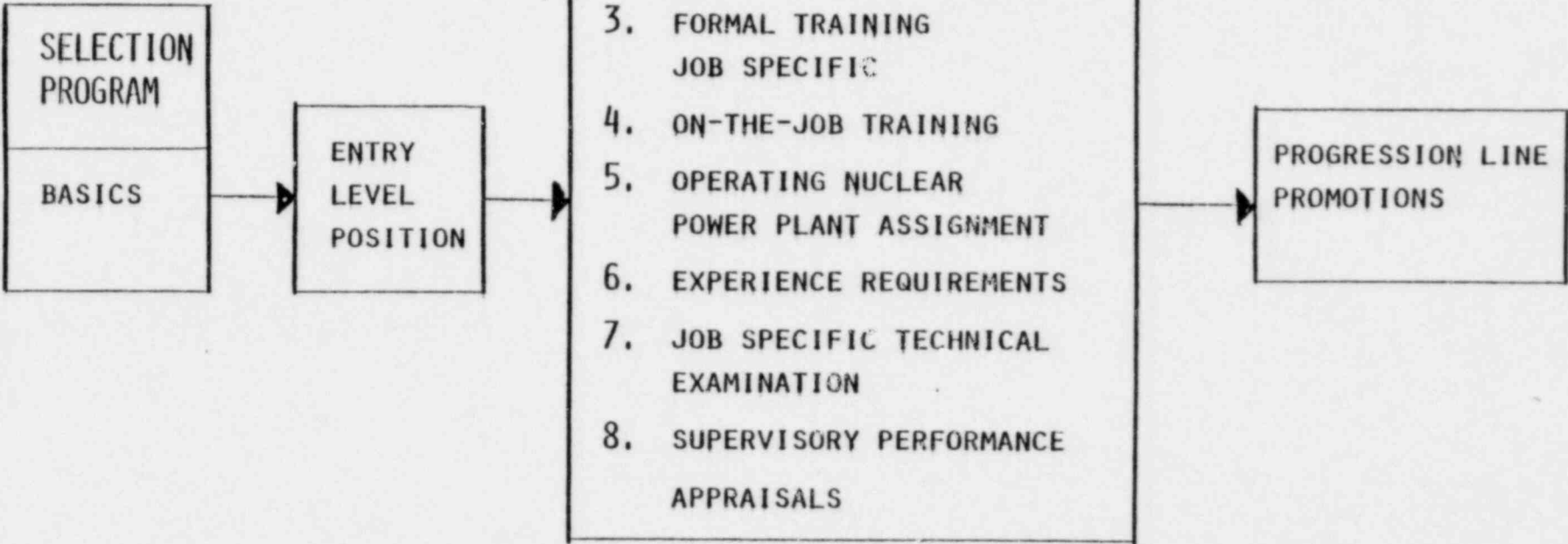
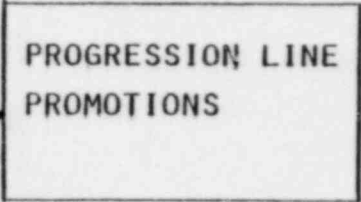
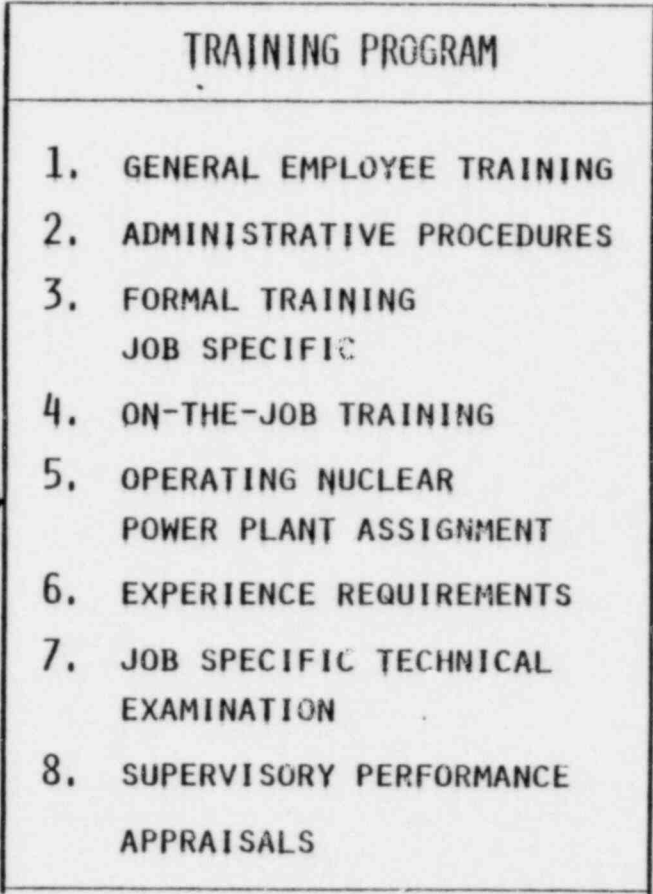
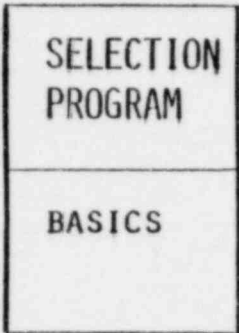
- SIMULATOR 182 HOURS

- ◦ 8-HOUR WRITTEN EXAMINATION

- SIMULATOR DEMONSTRATION

- ◦ ORAL EXAMINATION

-



BIENNIAL TRAINING PROGRAM

1. GENERAL EMPLOYEE TRAINING
2. ADMINISTRATIVE PROCEDURES
3. NEW TECHNICAL TRAINING
4. ON THE JOB TRAINING
5. REFRESHER TECHNICAL TRAINING
6. SUPERVISOR PERFORMANCE APPRAISAL

QUALIFICATION
REVIEW
COMPLETED

CONTROL ROOM

HUMAN FACTORS

ENGINEERING

ADVANCED CONTROL ROOM

1971

-

CONTROL ROOM OPTIMIZATION STUDY

CONTROL ROOM OPTIMIZATION STUDY

OBJECTIVE:

IMPROVE CONTROL ROOM OPERATOR RESPONSE CAPABILITIES THROUGH REDUCTION OF OPERATING BENCHBOARD LENGTH AND SIMPLIFICATION OF THE DISPLAY AND CONTROL DEVICES MOUNTED ON THESE BOARDS.

RESULTS:

ADVANCED CONTROL ROOM CONCEPT

- ADVANCED GRAPHIC AND ALPHANUMERIC DISPLAY
- REDUCED SIZE CONTROL HARDWARE
- INCORPORATION OF HUMAN ENGINEERING AND CONTROL ROOM ENVIRONMENTAL CONSIDERATIONS

ADVANCED CONTROL ROOM

- 1971 - CONTROL ROOM OPTIMIZATION STUDY
- 1974 - OPERABILITY ANALYSIS

ADVANCED CONTROL ROOM

- 1971 - CONTROL ROOM OPTIMIZATION STUDY
- 1974 - OPERABILITY ANALYSIS
- 1980 - PP&L HUMAN FACTORS ENGINEERING ASSESSMENT

ADVANCED CONTROL ROOM

- 1971 - CONTROL ROOM OPTIMIZATION STUDY
- 1974 - OPERABILITY ANALYSIS
- 1980 - PP&L HUMAN FACTORS ENGINEERING ASSESSMENT
- 1981 - NRC HUMAN FACTORS ENGINEERING ASSESSMENT

PP&L HUMAN FACTORS ENGINEERING ASSESSMENT

SCOPE OF EVALUATION

- OPERATOR QUESTIONNAIRE
- PANEL ELEMENTS AND INTEGRATION
- COMPUTER SYSTEM
- ANNUNCIATOR AND ALARM SYSTEM
- WORKSPACE AND ENVIRONMENT
- PROCEDURES

PP&L HUMAN FACTORS ENGINEERING ASSESSMENT

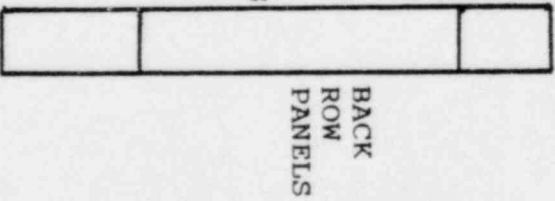
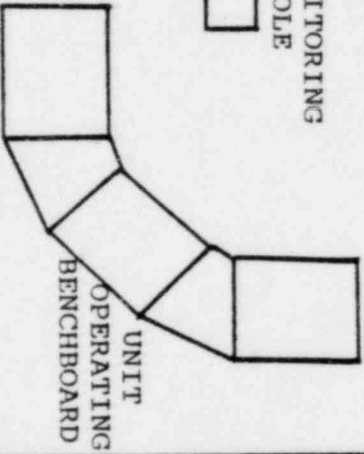
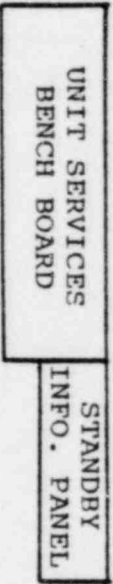
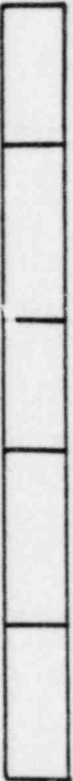
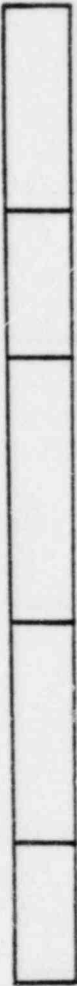
FINDINGS

- ACR BASICALLY COMPLIES WITH HUMAN FACTOR CRITERIA
- USE OF COMPUTER DISPLAYS ENHANCES OPERATION
- GOOD FUNCTIONAL GROUPING OF ALARMS, DISPLAYS AND CONTROLS
- GOOD WORKING ENVIRONMENT
- OPERATING PROCEDURES ADEQUATE AND CONSISTENT
- SEVERAL AREAS IDENTIFIED BY OPERATORS WHERE ENHANCEMENTS WOULD BE BENEFICIAL
- SPECIFIC IMPROVEMENTS IDENTIFIED

CONTROL ROOM

INAD: CORE COOLING

REMOTE SHUTDOWN
PANEL



UNIT 1 CONTROL ROOM
LAYOUT

SUSQUEHANNA EMERGENCY

INSTRUMENTATION

- MAJORITY OF INSTRUMENTATION ON FRONT ROW PANELS
- INFORMATION FROM SAFETY SYSTEMS IS HARDWIRED
- INFORMATION FROM NON-SAFETY SYSTEM ON CRT DISPLAYS
- INSTRUMENTATION GROUPED BY SYSTEM AND FUNCTION
- SUPPORTING INFORMATION ON BACKROW PANELS
- ALARMS ANNUNCIATED ON FRONT ROW PANELS

SUSQUEHANNA S.E.S. COMPLIANCE

TO RG - 1.97

- 93% OF THE REQUIRED VARIABLES ARE MEASURED.
- 38% OF THE REQUIRED VARIABLES CONFORM TO ALL THE CRITERIA OF THE GUIDE.
- 55% OF THE REQUIRED VARIABLES REQUIRE UPGRADING TO COME INTO COMPLETE COMPLIANCE.

PP&L ACTION

- ASSESS SUSQUEHANNA DESIGN AGAINST RG - 1.97 DESIGN CRITERIA.
- FORMULATE PLANT SPECIFIC IMPLEMENTATION PLAN FOR SUSQUEHANNA.
- SUBMIT PLAN TO NRC STAFF FOR CONCURRENCE.
(1st QUARTER '82)
- IMPLEMENT CHANGES WHEN TIME AND EQUIPMENT BECOME AVAILABLE.

ADEQUATE CORE COOLING

IN A BWR

- ACTIVE FUEL IS COVERED BY A LIQUID OR TWO PHASE MIXTURE
- ECCS FLOW EXISTS IN SUFFICIENT QUANTITY TO REMOVE HEAT FROM CORE
- STEAM FLOW EXISTS IN SUFFICIENT QUANTITY TO REMOVE HEAT FROM CORE

INSTRUMENTATION TO INSURE
ADEQUATE CORE COOLING

- REACTOR WATER LEVEL INSTRUMENTS
- INDICATIONS OF LOW PRESSURE ECCS OPERATION
 - LOW PRESSURE ECCS FLOW INSTRUMENTS
 - CORE SPRAY PUMP DISCHARGE PRESSURE INSTRUMENTS

SUSQUEHANNA REACTOR

WATER LEVEL INSTRUMENTATION DESIGN

- 25 D/P INSTRUMENTS
- 6 INDICATORS
- 5 RECORDERS
- COLD REFERENCE LEGS
- VARIABLE AND REFERENCE LEGS HAVE EQUAL DROPS IN CONTAINMENT
- SPECIAL REACTOR WATER LEVEL CRT DISPLAY

REMOTE SHUTDOWN

INITIAL DESIGN REQUIREMENT - GENERAL DESIGN CRITERIA 19

- CAPABILITY FOR HOT SHUTDOWN FROM OUTSIDE MAIN CONTROL ROOM
- POTENTIAL FOR SUBSEQUENT COLD SHUTDOWN

CLARIFICATIONS

STANDARD REVIEW PLAN - SECTION 7.4 REV.1

- REDUNDANT SAFETY GRADE CAPABILITY
- LOCAL CONTROL PANELS

APPENDIX K - ECCS REQUIREMENTS

APPENDIX R - FIRE PROTECTION REQUIREMENTS

STATUS OF NRC STAFF/PP&L REVIEW

NRC STAFF HAS REVIEWED SYSTEM AND DISCUSSED RESULTS WITH
PP&L - ONLY ONE MINOR DIFFERENCE REMAINS OPEN.

GDC 19 (PER SRP) - PP&L IN AGREEMENT WITH NRC STAFF
AND WILL BE IN COMPLIANCE PRIOR
TO FUEL LOAD.

~~APPENDIX R~~ - IN COMPLIANCE.

APPENDIX K -- AUTO INITIATION OF ONE ECCS TRAIN
DEFEATED BY TRANSFER (ALTERNATE
TRAIN AUTO INITIATION UNAFFECTED).
DESIGN AND PROCEDURE CHANGE DESIGNED
TO KEEP AUTO INITIATION BEING REVIEWED.

STATUS OF NRC STAFF/PP&L REVIEW

NRC STAFF HAS REVIEWED SYSTEM AND DISCUSSED WITH PP&L -
ALL ITEMS RESOLVED

GDC 19 (PER SRP) - PP&L IN AGREEMENT WITH NRC STAFF
AND WILL BE IN COMPLIANCE PRIOR TO
FUEL LOAD.

APPENDIX R - IN COMPLIANCE.

APPENDIX K - PP&L IN AGREEMENT WITH NRC STAFF
AND WILL BE IN COMPLIANCE PRIOR
TO FUEL LOAD.

BWR CORE THERMOCOUPLES

NRC PURPOSES

- DIVERSE INDICATION OF WATER LEVEL
- INDICATE POTENTIAL BREACH OR ACTUAL BREACH OF FUEL CLADDING

OPERATOR ACTIONS

- WILL USE SYMPTOM BASED EMERGENCY PROCEDURE
- PROVIDES QUICK RESPONSE
- OPERATOR WILL TAKE ACTION TO RESTORE LEVEL BEFORE IT REACHES THE FUEL ZONE
- OPERATOR PROCEDURES PROVIDE SAFE ACTIONS WITH NO WATER LEVEL INDICATIONS
- THERMOCOUPLE INDICATIONS WOULD NOT PROVIDE OPERATOR ACTION INFORMATION

EMERGENCY

PLANNING



TWO NORTH NINTH STREET, ALLENTOWN, PA. 18101 PHONE: (215) 821-5151

R K CAMPBELL
President
821-5947

February 25, 1980

CORPORATE POLICY STATEMENT:

SUSQUEHANNA STEAM ELECTRIC STATION EMERGENCY DIRECTOR

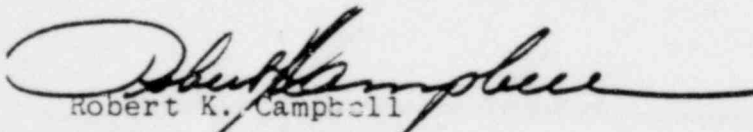
Immediate response, assessment, and the implementation of protective and corrective measures pertaining to an emergency condition at the Susquehanna Steam Electric Station shall be the responsibility of the SSES Emergency Director. The individual who shall act in the capacity of SSES Emergency Director is determined as follows:

Immediately upon the occurrence of an emergency, the Shift Supervisor on duty at the station shall assume the role of SSES Emergency Director. The Shift Supervisor shall continue to perform the functions of the SSES Emergency Director, as described in the SSES Emergency Plan, until relieved of that responsibility by the Superintendent of Plant, or his designated alternate. The alternates to the Superintendent of Plant for that purpose are:

- First Alternate -- Assistant Superintendent of Plant
- Second Alternate -- Supervisor of Operations

The SSES Emergency Director shall implement applicable portions of the SSES Emergency Plan to prevent or mitigate the consequences of emergencies at the Susquehanna Steam Electric Station. He shall have the authority to act on the behalf of PP&L in all matters concerning an emergency, at least until such time as the scope, severity and potential radiological consequences have been assessed, and the appropriate protective and corrective actions have been implemented. Following that critical period, but still with complete regard for health and safety, major decisions and Corporate commitments are the responsibility of PP&L management.

Throughout the course of an emergency condition, all expertise and support available within the PP&L organization shall be provided at the request of the SSES Emergency Director.


Robert K. Campbell

ACCIDENT RESPONSE &
MITIGATION PHASES

IMMEDIATE RESPONSE TO EMERGENCY CONDITION

IDENTIFICATION OF CONDITION
PROMPT CORRECTIVE ACTION
PROMPT NOTIFICATION

ACTIVATION OF EMERGENCY (ON-SITE) ORGANIZATION

EMERGENCY DIRECTOR
SUPPORT MANAGERS
SUPPORT PERSONNEL
CONTINUED AGENCY COMMUNICATION

ACTIVATION OF RECOVERY ORGANIZATION

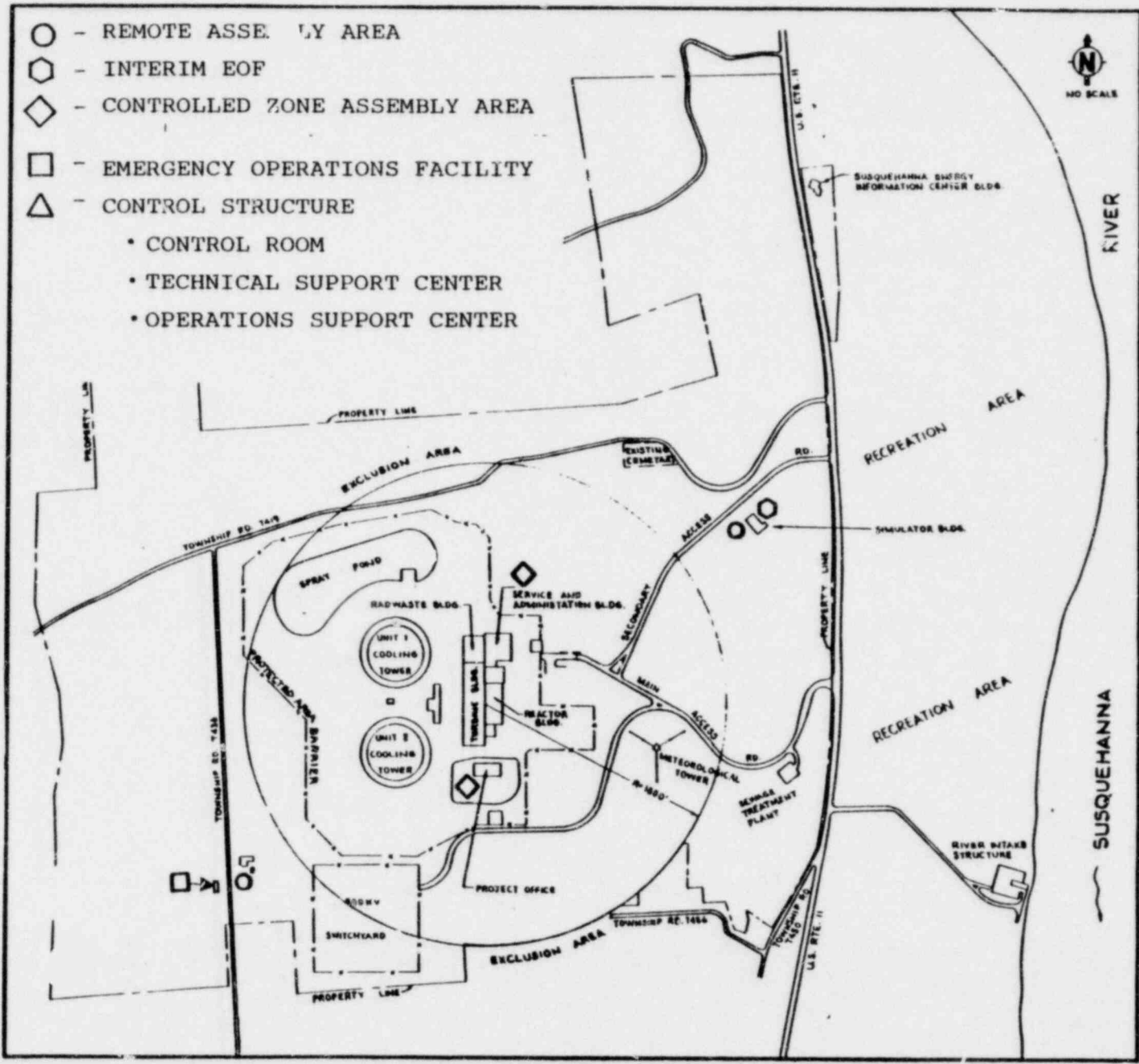
RECOVERY MANAGER
IN-DEPTH TECHNICAL SUPPORT
IN-DEPTH RADIOLOGICAL ASSESSMENT
PUBLIC & AGENCY COMMUNICATION

RESTORATION

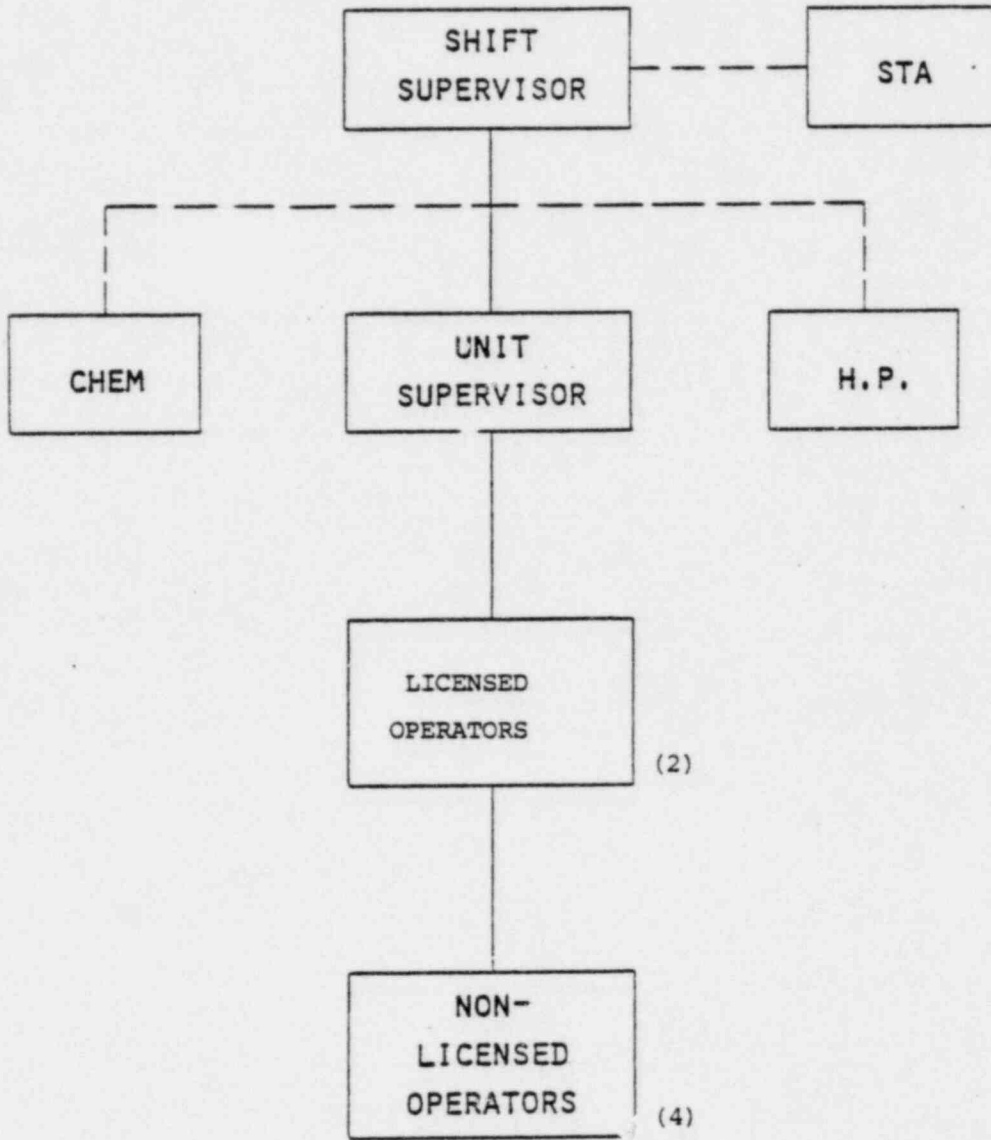
LONG TERM REPAIR/MODIFICATION
RETURN TO SERVICE

- - REMOTE ASSEMBLY AREA
- ◻ - INTERIM EOF
- ◇ - CONTROLLED ZONE ASSEMBLY AREA
- - EMERGENCY OPERATIONS FACILITY
- △ - CONTROL STRUCTURE

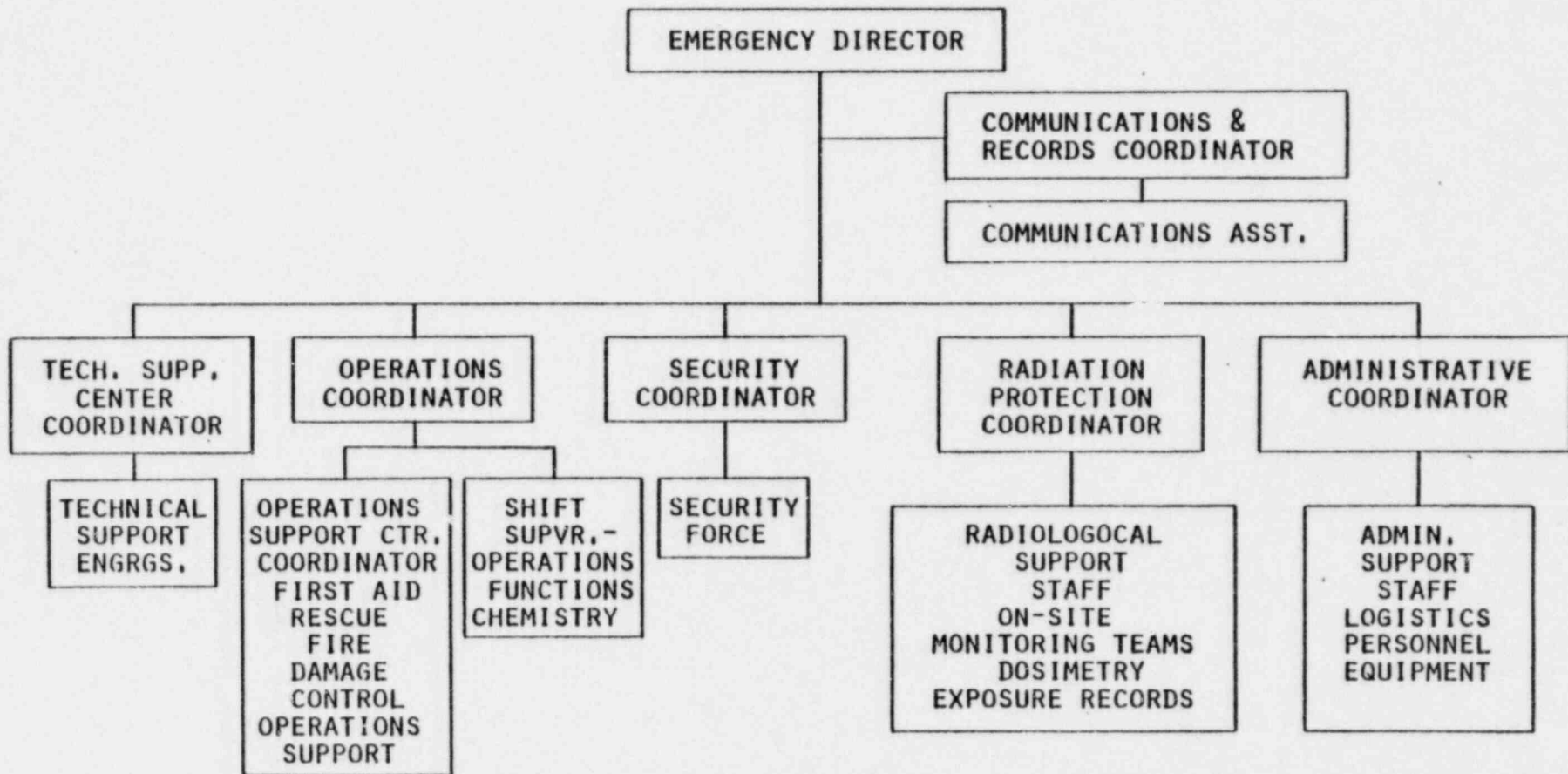
- CONTROL ROOM
- TECHNICAL SUPPORT CENTER
- OPERATIONS SUPPORT CENTER

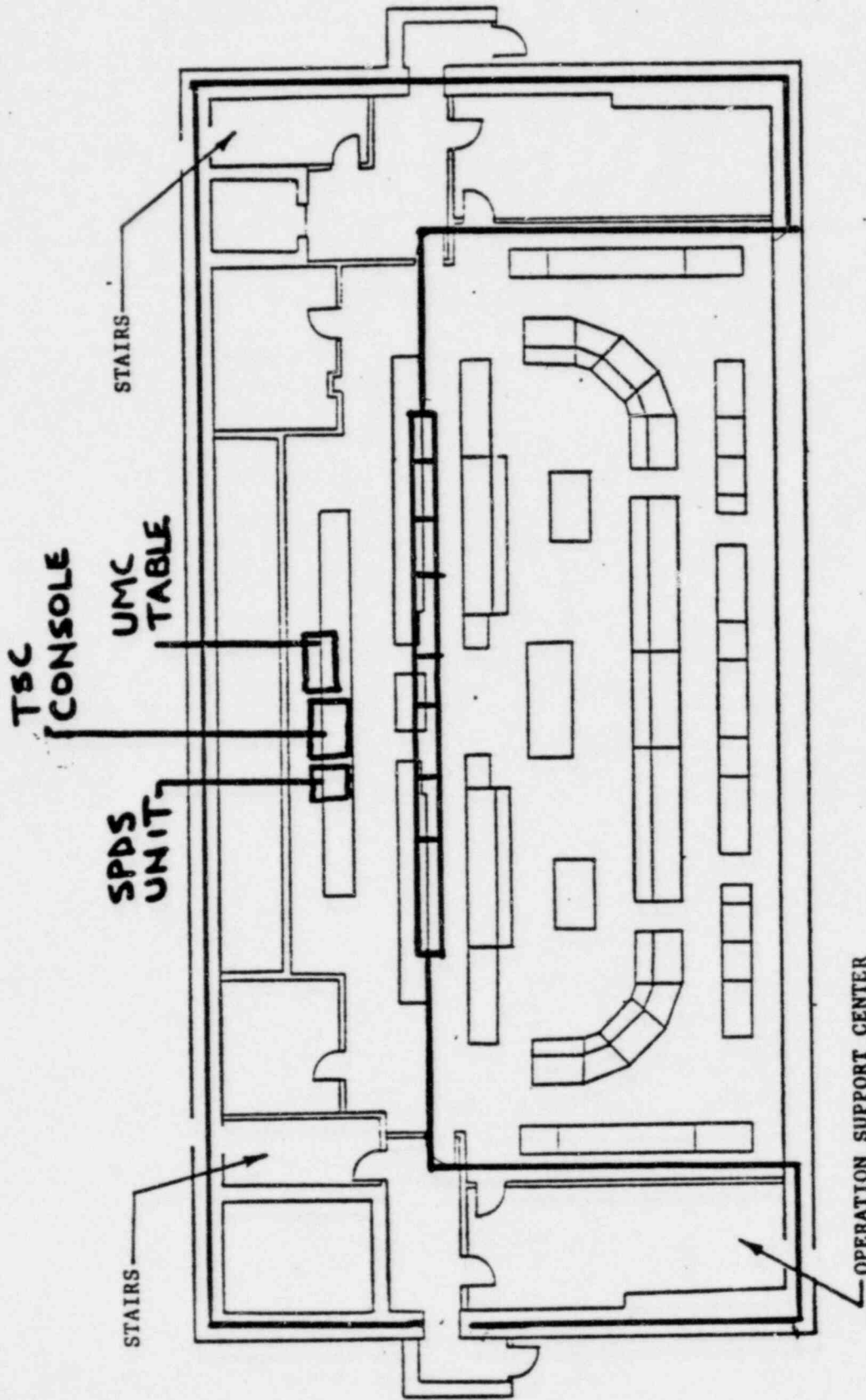


IMMEDIATE RESPONSE
--
(ON-SHIFT) ORGANIZATION

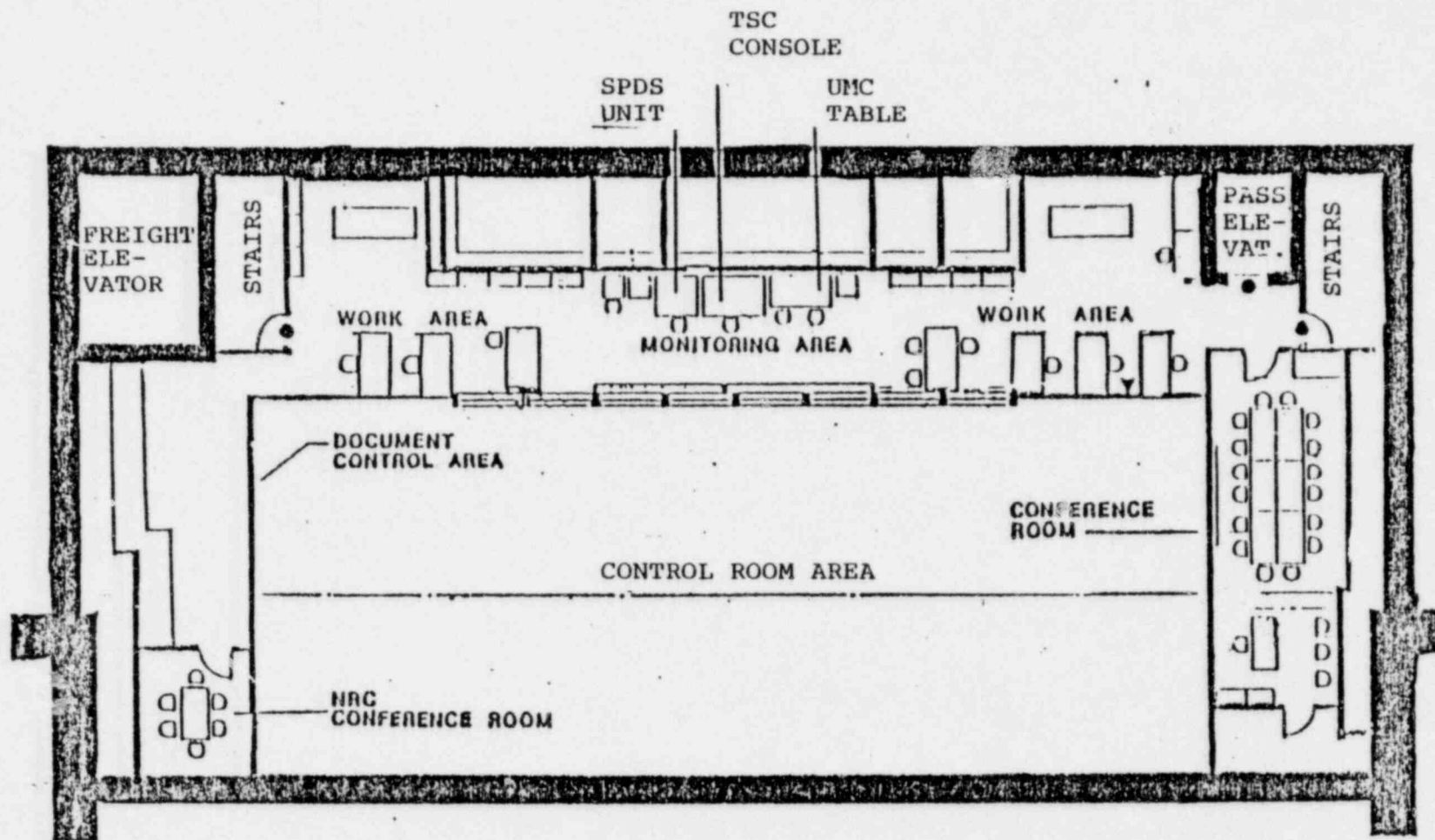


ON-SITE EMERGENCY ORGANIZATION



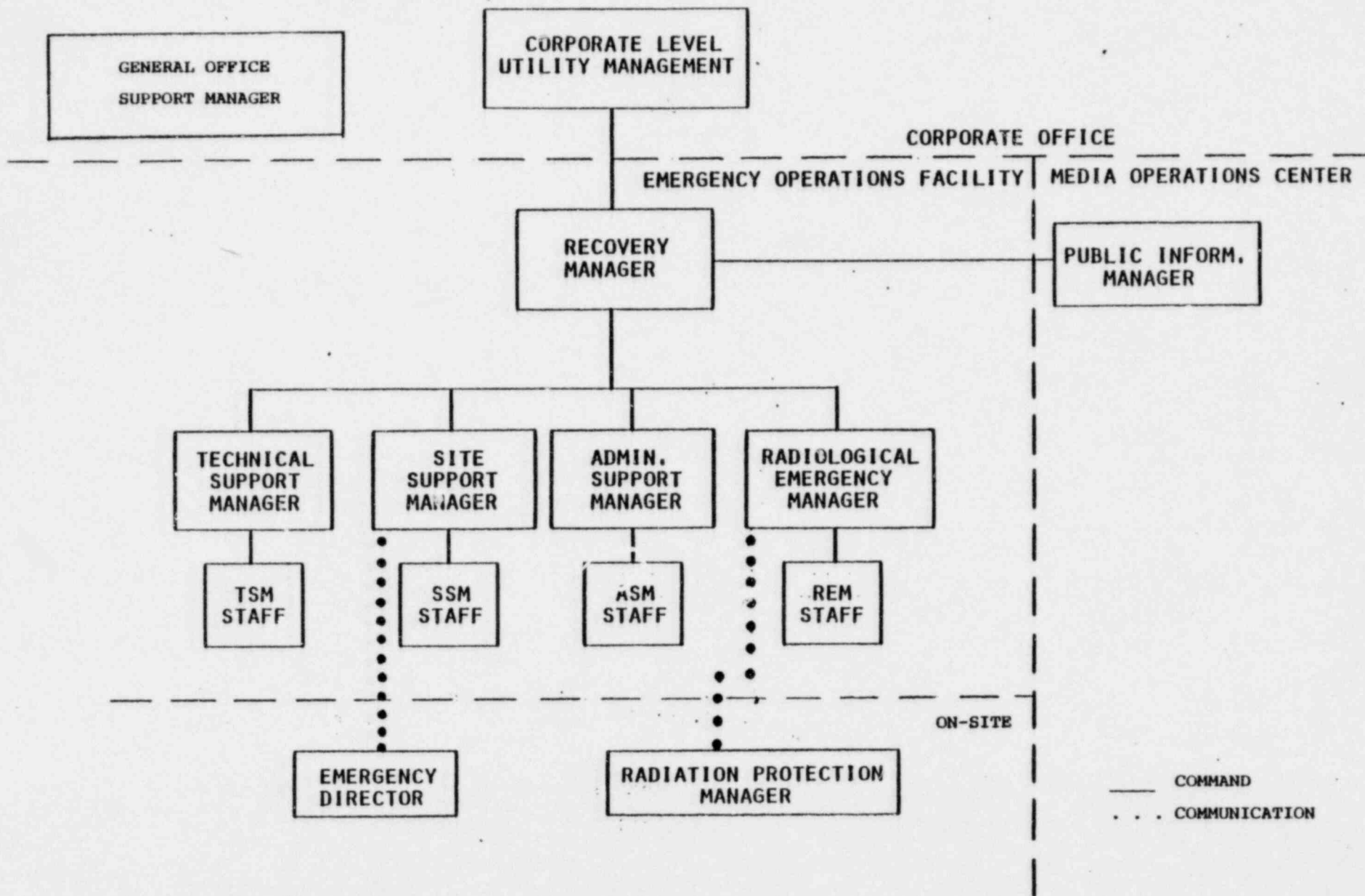


CONTROL ROOM
TSC



TECHNICAL SUPPORT CENTER

RECOVERY ORGANIZATION

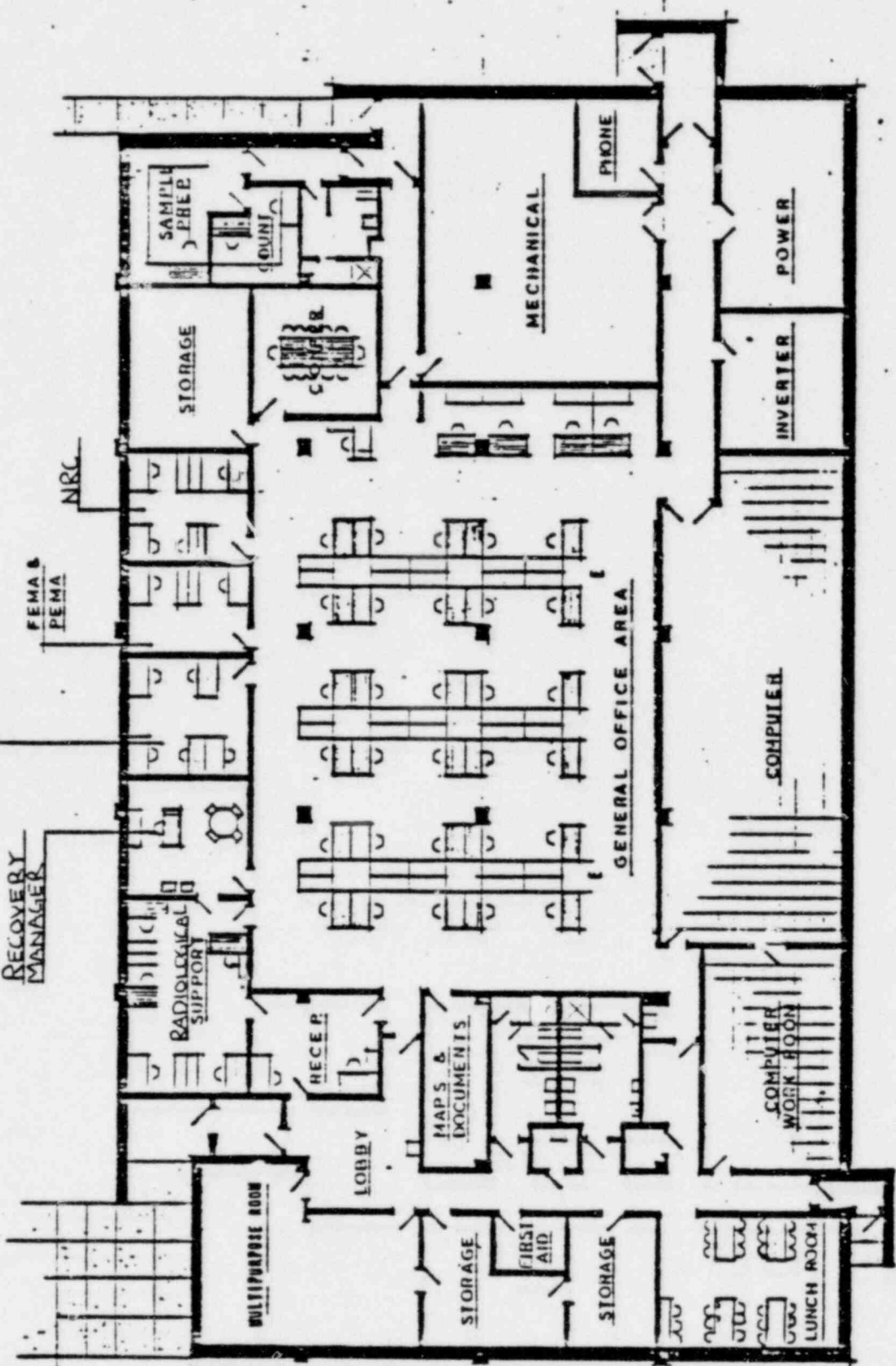


SUPPORT
MANAGER

RECOVERY
MANAGER

FEMA &
PEMA

NRC



STORAGE

SAMPLE
PREP

MECHANICAL

PHONE

POWER

INVERTER

GENERAL OFFICE AREA

COMPUTER

MULTIPURPOSE ROOM

LOBBY

RECEP.

MAPS &
DOCUMENTS

FIRST
AID

STORAGE

STORAGE

COMPUTER
WORK ROOM

LUNCH ROOM

COMMUNICATIONS

TELEPHONE SYSTEM

- o TWO SEPARATE PBX SYSTEMS
- o "HOT LINES" TO VARIOUS LOCAL AND FEDERAL AGENCIES AND PP&L FACILITIES

PUBLIC ADDRESS SYSTEM

- o FIVE CHANNELS PER UNIT WITH MERGE CAPABILITY

PLANT MAINTENANCE/TEST JACK SYSTEM

- o INDEPENDENT VOICE COMMUNICATION

UHF RADIO

- o ON-SITE AND NEAR-SITE COMMUNICATIONS FOR SECURITY, OPERATIONS, MAINTENANCE AND EMERGENCY PLANNING

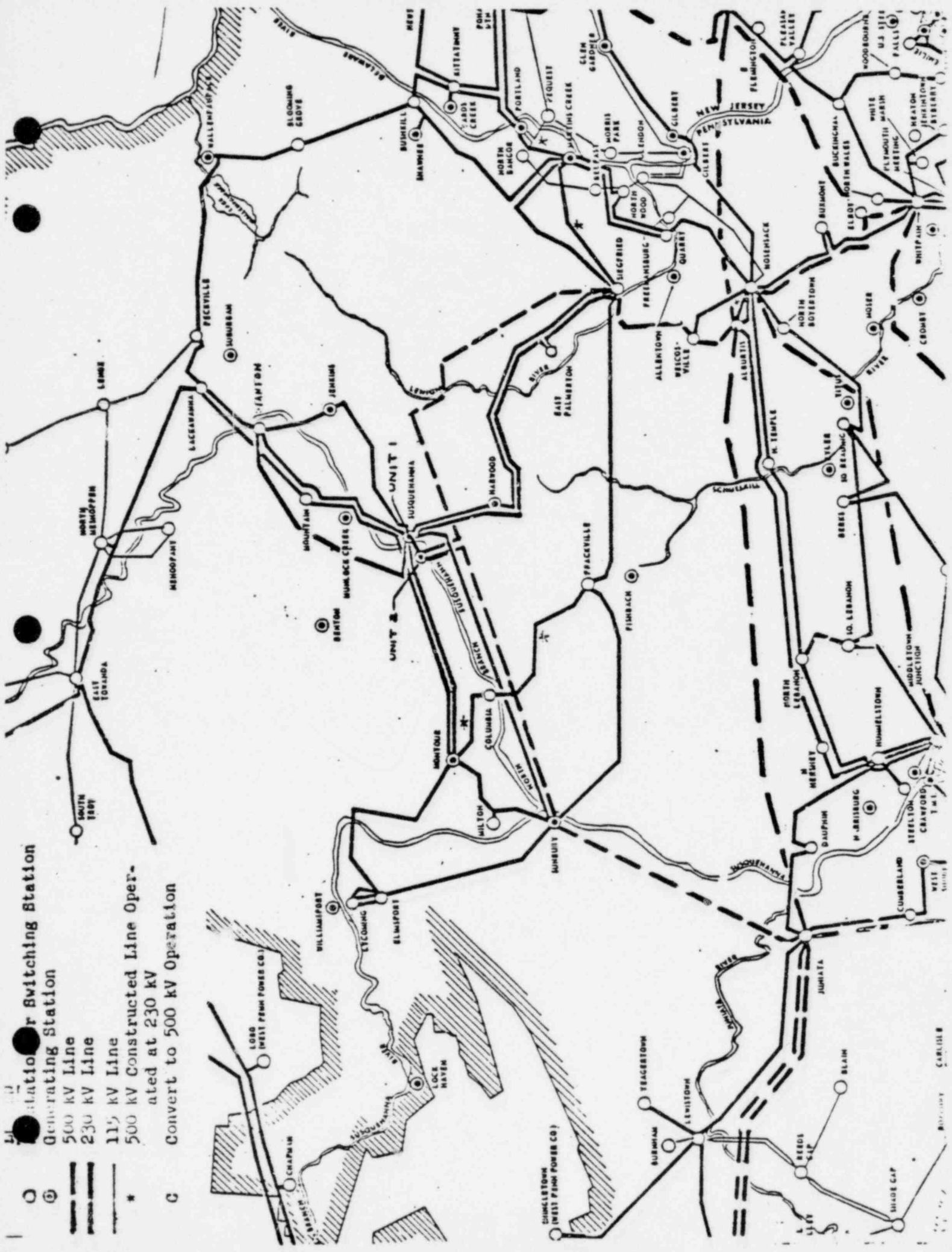
VHF RADIO

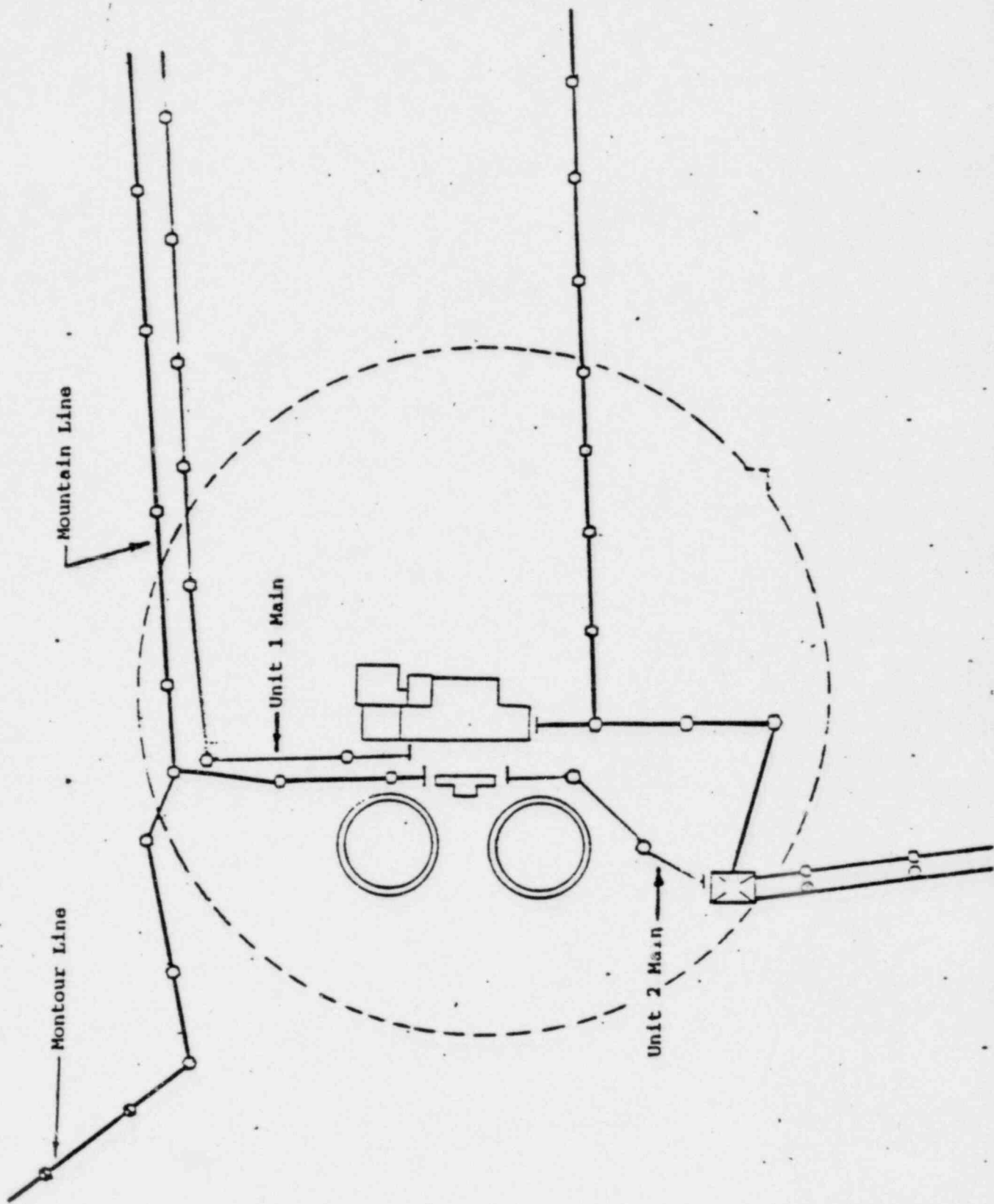
- o OFF-SITE COMMUNICATION FOR EMERGENCY PLANNING COORDINATION ENVIRONMENTAL DATA GATHERING, OFFSITE PAGING, AND GENERAL BACKUP

ELECTRIC

REVIEW STABILITY STUDIES INCLUDING WORST CONDITION WITH
LOSS OF LARGEST UNIT ON PL SYSTEM.

- Stationer Switching Station
- Generating Station
- 500 kv Line
- - - 230 kv Line
- * 115 kv Line
- ① 500 kv Constructed Line Operated at 230 kv
- C Convert to 500 kv Operation





STABILITY

- GENERATOR - TRANSMISSION SYSTEM INTERACTION
- TRANSIENT STABILITY TIMEFRAME
- STABILITY INFLUENCED
 - LOAD LEVEL
 - TRANSMISSION
 - TYPE OF DISTURBANCE
 - DURATION OF DISTURBANCE
 - LOCATION OF DISTURBANCE

TYPICAL SYSTEM DISTURBANCES

IN ORDER OF INCREASING SEVERITY:

- 0 LOSS OF A LARGE BLOCK OF LOAD
- 0 LOSS OF A MAJOR GENERATING UNIT
- 0 PHASE-TO-GROUND FAULT WITH NORMAL CLEARING
- 0 PHASE-TO-GROUND FAULT WITH DELAYED CLEARING
- 0 THREE PHASE FAULT WITH NORMAL CLEARING
- 0 THREE PHASE FAULT WITH DELAYED CLEARING

RELIABILITY CRITERIA

MUST REMAIN STABLE

- O THREE PHASE FAULT WITH NORMAL CLEARING
- O PHASE-TO-GROUND FAULT WITH A STUCK BREAKER

OR

OTHER CAUSE FOR DELAYED CLEARING

MUST REVIEW

- O THREE PHASE FAULT WITH DELAYED CLEARING

SELECTED STABILITY CASE LIST

- | | | |
|---|--|--------|
| O | LOSS OF SUSQUEHANNA #1 DUE TO A
NON-TRANSMISSION SYSTEM CAUSE. | STABLE |
| O | LOSS OF SUSQUEHANNA #2 DUE TO A
NON-TRANSMISSION SYSTEM CAUSE. | STABLE |
| O | LOSS OF SUSQUEHANNA #1 AND #2 DUE TO
A NON-TRANSMISSION SYSTEM CAUSE. | STABLE |
| O | THREE PHASE FAULT AT WORST 500KV
LOCATION (SUSQUEHANNA-ALBURTIS 500KV
LINE) WITH DELAYED CLEARING. LOSE
LINE AND SUSQUEHANNA 500-230KV TRANSFORMER. | STABLE |
| O | THREE PHASE FAULT AT WORST 230KV
LOCATION (500-230KV TRANSFORMER LEADS)
WITH DELAYED CLEARING. LOSE TRANSFORMER
AND STANTON-SUSQUEHANNA #2 230KV LINE. | STABLE |
| O | THREE PHASE FAULT AT WORST 500KV
LOCATION (SUSQUEHANNA-ALBURTIS 500KV
LINE) WITH DELAYED CLEARING. LOSE
LINE AND SUSQUEHANNA 500-230KV TRANSFORMER
AND TRIP SUSQUEHANNA #1. | STABLE |
| O | THREE PHASE FAULT AT WORST 230KV
LOCATION (500-230KV TRANSFORMER LEADS)
WITH DELAYED CLEARING. LOSE TRANSFORMER
AND STANTON-SUSQUEHANNA #2 230KV LINE
AND TRIP SUSQUEHANNA #2. | STABLE |

SYSTEM OPERATION

NORMAL OPERATION

- o MONITOR FACILITIES
- o MAINTAIN VOLTAGE, FREQUENCY, POWER FLOW
- o GENERATION RESERVE
- o ANALYZE OUTAGES

AIDS TO LOAD MANAGEMENT

- o COMPUTER - MONITOR AND CONTROL
- o ON-LINE LOAD FLOW ANALYSIS
- o PRE-ANALYSIS OF EQUIPMENT OUTAGES
- o PROFESSIONAL DISPATCHERS
- o SIMULATOR
- o UNDERFREQUENCY RELAYS - 20% OF LOAD
- o SUPERVISORY CONTROL - 45% OF LOAD
- o QUICKSTART GENERATION

HYDRO - 350 MW
COMBUSTION TURBINES - 420 MW

DURING EMERGENCIES

ALWAYS ADJUST FOR NEXT CONTINGENCY

1. PURCHASE POWER
2. ADJUST GENERATION
3. START OFF-LINE GENERATORS
4. CURTAIL NON-ESSENTIAL USES
5. DROP INTERRUPTIBLE LOAD
6. PUBLIC APPEAL
7. VOLTAGE REDUCTION
8. DROP LOAD

STATION BLACKOUT

THREE PHASE APPROACH:

1. DEVELOPMENT OF TRAINING AND PROCEDURES
2. ENGINEERING EVALUATIONS; ACQUISITION OF TEST DATA.
3. COMPLETE TRAINING / APPROVE PROCEDURES.

STATION BLACKOUT EVENT EVALUATION

INITIATING CONDITIONS: SIMULTANEOUS LOSS OF POWER TO BOTH STARTUP TRANSFORMERS WITH SUBSEQUENT FAILURE TO START OF ONSITE DIESEL GENERATORS

AUTOMATIC ACTIONS

- LOAD REJECT, MAIN GENERATOR AND TURBINE TRIP
- REACTOR VESSEL AND CONTAINMENT ISOLATION
- SAFETY RELIEF VALVE ACTUATION IN RELIEF MODE
- HPCI AND RCIC AUTOMATIC INITIATION ON LEVEL II
- LOAD SHEDDING ON 4.16KV AND 13.8KV BUSES
- AC OPERATED AND AIR OPERATED EQUIPMENT TO FAILED CONDITION

PLANNED RESPONSE OF OPERATING CREW

- CONTROL REACTOR LEVEL USING HPCI & RCIC, RCIC ALONE AFTER 15 MIN
- INITIATE CONTROLLED BLOWDOWN OF REACTOR PRESSURE. MAINTAIN REACTOR PRESSURE WITHIN PREDETERMINED BAND USING ADS (KEY SWITCH) FUNCTION OF SAFETY-RELIEF VALVES
- SECURE DC LOADS NOT ESSENTIAL TO THIS TRANSIENT
- SET UP FOR TEMPORARY MONITORING OF CRITICAL PARAMETERS NOT AVAILABLE IN CONTROL ROOM
- MAKE NECESSARY PREPARATIONS FOR CONTINGENCY ACTIONS
- WHEN MONITORED CRITICAL PARAMETERS REACH PREDEFINED LIMITS, INITIATE CONTINGENCY ACTIONS
- INITIATE CORRECTIVE ACTION TO RESTORE ONSITE A/C POWER. DETERMINE PROJECTED AVAILABILITY OF OFFSITE POWER.
- ONCE AC POWER BECOMES AVAILABLE, RESTORE INHOUSE LOADS ON A PRIORITY BASIS

STATION BLACKOUT TEST

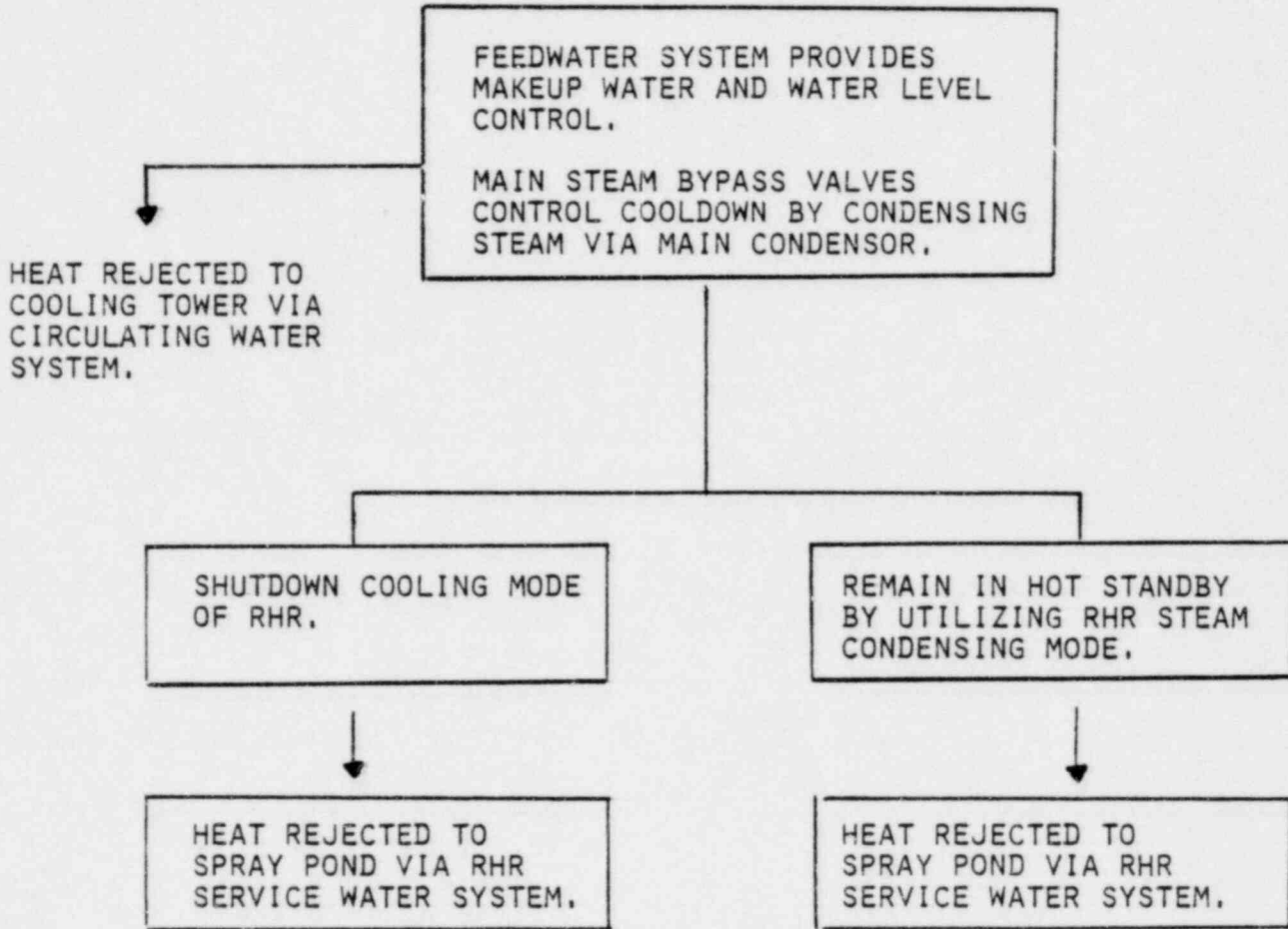
BRIEF DESCRIPTION -

- OPERATE AT AT LEAST 85% POWER FOR AT LEAST 7 DAYS
- ORDERLY SHUTDOWN TO THE POINT WHERE THE MAIN GENERATOR IS TO BE SEPARATED FROM GRID
- INITIATE ACTIONS THAT WILL CAUSE A SIMULATED BLACKOUT TO BE EXPERIENCED BY THE REACTOR, PRIMARY CONTAINMENT, HPCI, AND RCIC SYSTEMS
- MONITOR PLANT PARAMETERS. WHEN CUTOFF POINTS ARE REACHED, INITIATE PREDEFINED CONTINGENCY ACTIONS
- TEST TERMINATES WHEN EITHER OF THE FOLLOWING OCCURS FIRST
 1. A CUTOFF POINT IS REACHED WHICH REQUIRES TERMINATING THE TEST
 2. SUFFICIENT DATA HAS BEEN COLLECTED

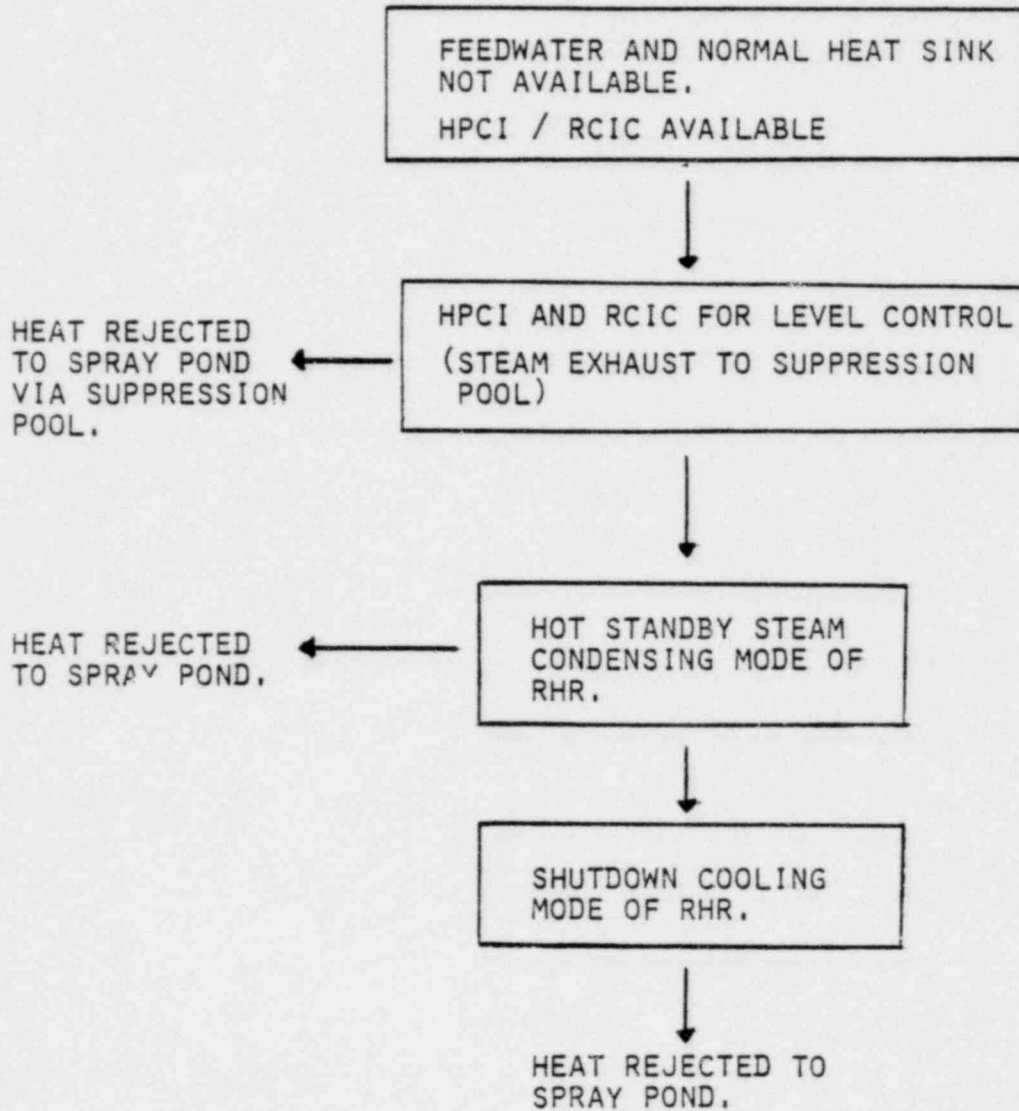
DECAY HEAT
REMOVAL

NORMAL DECAY HEAT REMOVAL

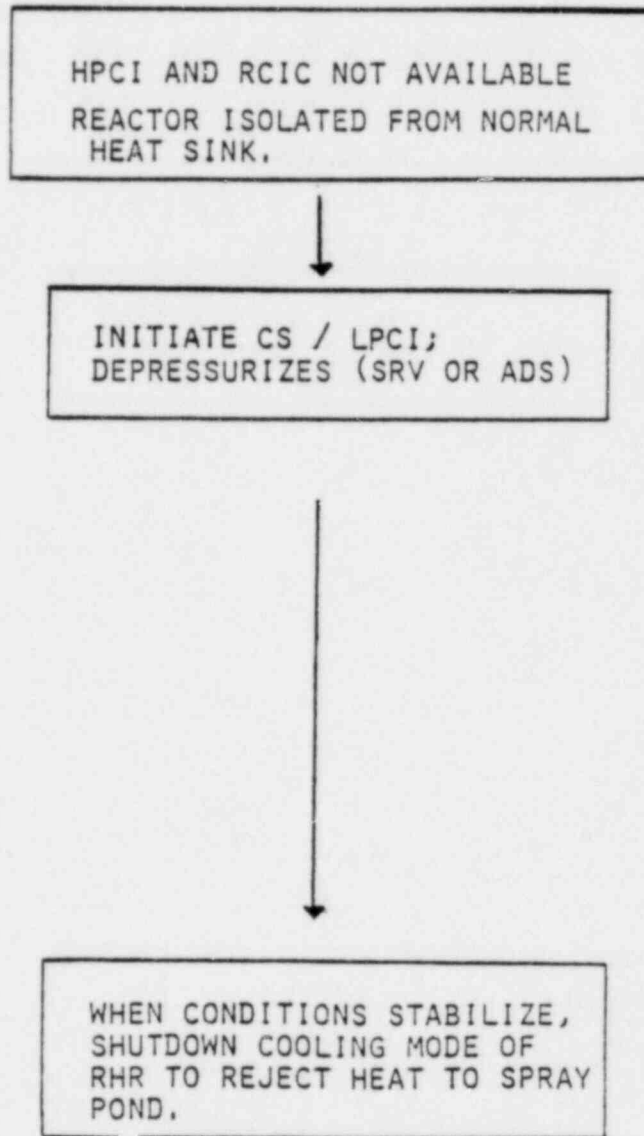
ALL SYSTEMS AVAILABLE



DEGRADED MODE OF DECAY HEAT REMOVAL



DEGRADED MODE OF DECAY HEAT REMOVAL



ENVIRONMENT QUALIFICATION
OF EQUIPMENT

ISSUE:

CLASS IE ELECTRICAL EQUIPMENT MUST MEET UPGRADED REQUIREMENTS FOR ENVIRONMENTAL QUALIFICATION BY JUNE 30, 1982. FOR SSES THESE ARE CATEGORY II REQUIREMENTS FROM NUREG-0588.

POSITION:

- o CLASS IE EQUIPMENT AT SSES WAS QUALIFIED TO MANY PRE-NUREG-0588 STANDARDS.

- o WE HAVE COMMITTED TO UPGRADE QUALIFICATION TO CATEGORY II OF NUREG-0588 AND PURCHASE ALL NEW CLASS IE ELECTRICAL EQUIPMENT TO CATEGORY I OF NUREG-0588.

- o OUR GOAL CONTINUES TO BE COMPLETION OF THIS REQUALIFICATION PROGRAM BY JUNE 30, 1982 BUT DIFFICULTIES IN MEETING THIS GOAL EXIST.
 - CONCISE IDENTIFICATION/UNDERSTANDING OF THE REQUIREMENTS
 - VENDOR RESPONSIVENESS
 - AVAILABILITY OF TEST FACILITIES, EXPERIENCED MANPOWER AND QUALIFIED REPLACEMENTS.

JUSTIFICATION:

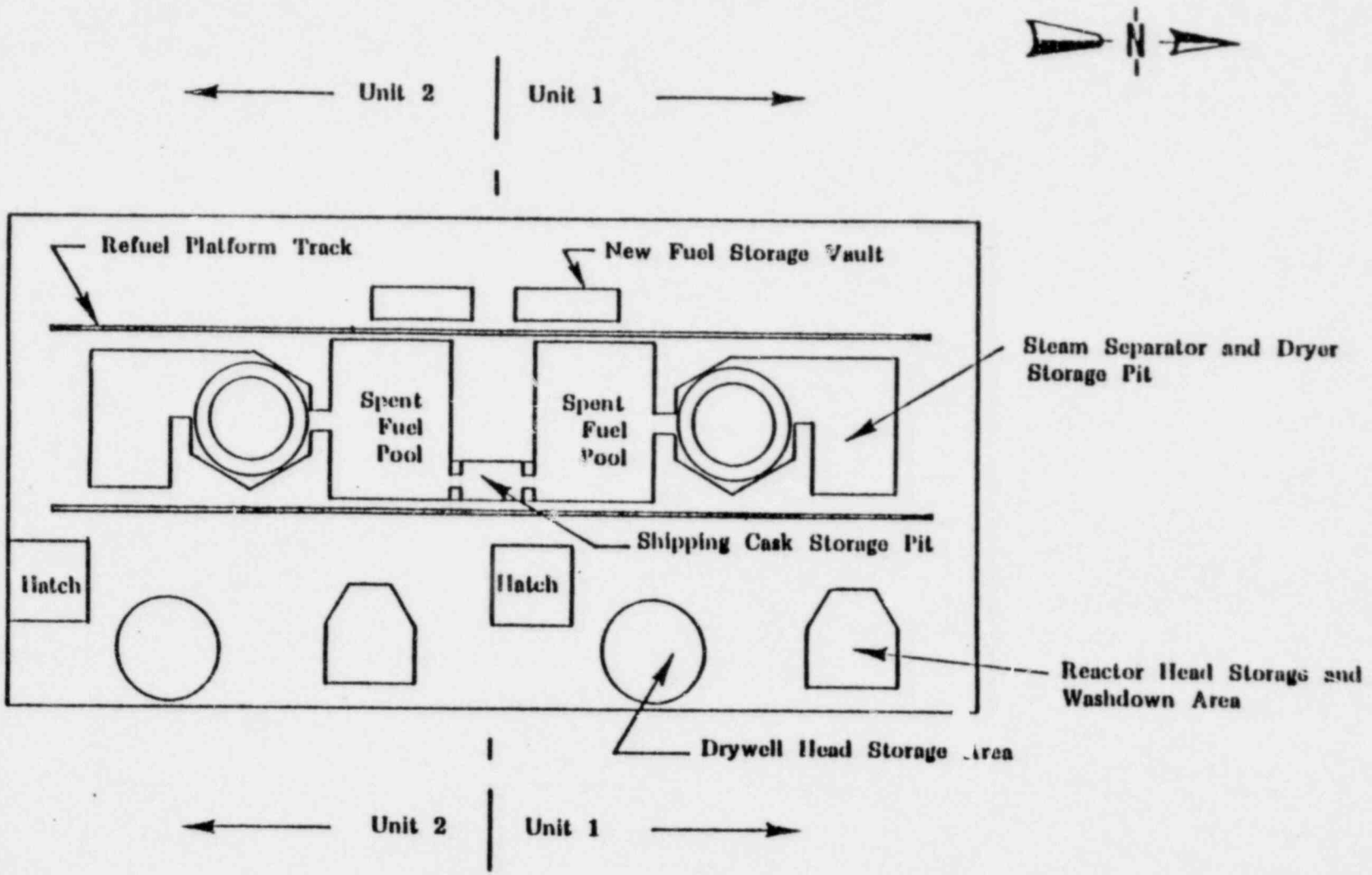
- SSES "ENVIRONMENTAL QUALIFICATION REPORT FOR CLASS IE EQUIPMENT" SUBMITTED IN NOVEMBER, 1980
 - IDENTIFIED ALL CLASS IE COMPONENTS IN HARSH ENVIRONMENT
 - IDENTIFIED ENVIRONMENTAL CONDITIONS FOR EACH HARSH AREA WITHIN THE PLANT

- REVISION 1 OF REPORT SUBMITTED IN APRIL, 1981
 - IDENTIFIED QUALIFICATION STATUS OF EQUIPMENT AS OF APRIL
 - 25% OF THE COMPONENTS HAD COMPLETE DOCUMENTATION SHOWING QUALIFICATION OF CATEGORY II
 - WE HAVE TAKEN A CONSERVATIVE DEFINITION FOR DETERMINING THAT COMPLETE DOCUMENTATION EXISTS

AGGRESSIVE PROGRAM TO DOCUMENT QUALIFICATION OF
REMAINING COMPONENTS UNDERWAY

- DOCUMENT SEARCH
 - ANALYSIS
 - TESTING
 - REPLACEMENT
-
- FOR MANY COMPONENTS PARALLEL PATHS TO CLOSURE ARE
BEING PURSUED
 - CONFIDENT OUR PROGRAM MEETS THE TECHNICAL REQUIREMENTS
OF NUREG-0588

SPENT FUEL STORAGE



Reactor Building 818 Foot Level

SPENT FUEL POOL RACK CAPACITIES

2 POOLS - 1 FOR EACH UNIT, EACH CONTAINING:

2840 FUEL STORAGE LOCATIONS

10 SPECIAL STORAGE LOCATIONS CAPABLE OF ACCEPTING

- CANNED DEFECTIVE FUEL IN CONTAINERS
- CONTROL RODS
- CONTROL ROD GUIDE TUBES

130 STORAGE LOCATIONS FOR CONTROL RODS ON PEGS
AROUND THE PERIMETER OF THE POOL.

THE FOLLOWING OPERATING STRATEGIES ARE ASSUMED ALWAYS RETAINING
764 OPEN STORAGE LOCATIONS TO ENABLE OFF LOADING THE ENTIRE CORE
IF REQUIRED:

- 1/4 CORE DISCHARGED EVERY YEAR ENABLES
10 YEARS OF DISCHARGE FUEL TO BE STORED.
- 1/3 CORE DISCHARGED EVERY 18 MONTHS ENABLES
12 YEARS OF DISCHARGE FUEL TO BE STORED.

THE FOLLOWING OPERATING STRATEGIES ARE ASSUMED IF NO SPACE IS
RETAINED TO OFF LOAD AN ENTIRE CORE:

- 1/4 CORE DISCHARGED EVERY YEAR ENABLES
14 YEARS OF DISCHARGE FUEL TO BE STORED.
- 1/3 CORE DISCHARGED EVERY 18 MONTHS
ENABLES 16 YEARS OF DISCHARGE FUEL TO
BE STORED.

SCRAM DISCHARGE
VOLUME

NUREG - 0785

AFOD REPORT

SAFETY CONCERNS ASSOCIATED WITH PIPE BREAKS
IN BWR SCRAM SYSTEM

NRC RECOMMENDATIONS

- UPGRADE CRD-HYDRAULIC CONTROL UNIT EXHAUST LINES AND SCRAM DISCHARGE VOLUME PIPING TO "HIGHEST STANDARDS FOR DESIGN; FABRICATION, INSTALLATION, TESTING, ISI QA AVAILABLE (ASME III CLASS 1).
- PROVIDE REDUNDANT RELIABLE BREAK DETECTION INSTRUMENTS IN SDV AREA.
- DEVELOP EMERGENCY OPERATING PROCEDURES AND TRAINING PROGRAMS FOR SDV PIPING BREAK MITIGATION.
- CONSIDER IMPROVING SCRAM EXHAUST VALVE CLOSURE RELIABILITY.
- IMPROVE MAINTENANCE PRACTICES ASSOCIATED WITH SDV PIPING AND CRD HCU MANUAL VALVES.

SUSQUEHANNA

- EVALUATION ON NUREG - 0785 ONGOING

- STATUS TO DATE
 - SSES IS A MARK II CONTAINMENT WITH INHERENT DESIGN IMPROVEMENTS OVER THE MARK I CONCEPT WHICH FORMED THE BASIS FOR NUREG - 0785
 - WATER TIGHT ECCS PUMP ROOMS
 - IMPROVED SEPARATION BETWEEN SDV's AND ECCS PUMP ROOMS
 - CRD MAKE-UP PUMPS IN TURBINE BUILDING
 - 2 -250 GPM REACTOR BUILDING SUMP PUMPS

SUSQUEHANNA COMPARISON TO AEOD RECOMMENDATIONS

- CRD PIPING (INCLUDING SDV & SDIV) DESIGNED AND BUILT TO ASME III CLASS 2 REQUIREMENTS.

- MULTIPLE BREAK DETECTION DEVICES OR METHODS AVAILABLE TO OPERATOR
 - AREA RADIATION MONITORS
 - REACTOR BUILDING SUMP LEVEL ALARMS
 - CRD HIGH TEMPERATURE ALARMS
 - REACTOR BUILDING VENTILATION HIGH RADIATION ALARM
 - REACTOR BUILDING VENTILATION ISOLATION
 - OPERATOR OBSERVATION

- EMERGENCY OPERATING PROCEDURES UNDER DEVELOPMENT. THEY WILL ADDRESS APPROPRIATE OPERATOR ACTIONS

- SCRAM EXHAUST VALVE HAS A FAIL OPEN DESIGN. THIS IS ESSENTIAL TO FAIL SAFE SCRAM. NO MODIFICATION ANTICIPATED

- MAINTENANCE PRACTICES WILL BE IN ACCORDANCE WITH NUREG-0785.

1

BROWNS FERRY - 3

PROBLEM

- INCOMPLETE SCRAM

PROBABLE CAUSE

- SMALL PIPE BLOCKAGE BETWEEN SDV AND SDIV
- DESIGN INADEQUACIES

BROWNS FERRY 3
INCOMPLETE SCRAM

SUSQUEHANNA HAS:

- IN EXCESS OF DESIGN BASIS VOLUME REQUIRED FOR COMPLETE SCRAM
- PROPERLY SLOPED DIV DRAINS
- PROPERLY SLOPED SDV VENTS
- DIRECTLY CONNECTED SDV TO SDIV (8" SDV HEADERS PIPED DIRECTLY TO A VERTICAL 10" SDIV)
- SDIV DIRECTLY INSTRUMENTED WITH FLOAT SWITCHES (LEVEL)
- DIFFERENTIAL PRESSURE LEVEL SWITCHES ADDED BY 12/82

MODIFICATION SCHEDULE

- ADD REDUNDANT, DIVERSE LEVEL SENSORS 12/82
- ADD REDUNDANT VENT AND DRAIN ISOLATION VALVES 12/82
- RELOCATE LEVEL SENSOR TAPS TO SDIV F. L.
- ADD VACUUM BREAKER TO SDV VENT SYSTEM 12/82

CONCLUSION

- SUPERIOR DESIGN
- MODIFICATIONS ADD MORE SAFETY MARGIN

ATWS

THE ATWS EVALUATION CONCERNS ARE

- RADIOLOGICAL CONSEQUENCES (10 CFR 100)
- PRIMARY SYSTEM PRESSURE (<LEVEL C)
- PRIMARY CONTAINMENT (PRESS/TEMP)
- FUEL INTEGRITY (CORE COOLABLE GEOMETRY)
(NEUTRON OSCILLATIONS)
- LONG TERM SHUTDOWN
- AVAILABILITY
- SCHEDULE

SUSQUEHANNA'S ANALYSIS WILL ACCOUNT FOR ALL OF THESE CONCERNS AND WE ARE COMMITTED TO HAVE ASSURANCE THAT ALL ELEMENTS OF THE ATWS ISSUE WE EMPLOY WILL ACHIEVE THESE GOALS.

ATWS RESOLUTION

PROPOSED NRC RULE-vs-PP&L COMMITMENT

	<u>SECY 80-409</u>	<u>SSES</u>
• PLANT SPECIFIC ANALYSIS	YES	YES
• RECIRC PUMP TRIP (RPT)	YES	YES
• OPERATOR TRAINING (OT)	YES	YES
• SCRAM DISCHARGE VOLUME (SDV)	YES	YES
• CONTAINMENT ISOLATION	YES	YES
• HPCI IMPROVEMENT	YES	YES
• ALTERNATE ROD INSERTION (ARI)	YES	•
• LOGIC (CHANGE)	YES	••
• AUTO STANDBY LIQUID CONTROL	YES	•••

- NEED WILL BE DETERMINED BY ANALYSIS RESULTS
- THE ANALYSIS FOR SSES NEEDS TO BE COMPLETED TO DETERMINE THE OVERALL SAFETY OF THE PLANT BEFORE INITIATING MSIV CLOSURE OR FEEDWATER RUNBACK.
- DISTRIBUTION TESTS NEED TO BE COMPLETED TO DETERMINE PROPER POINT(S) OF SLC INJECTION.
- ANALYSIS NEEDS TO BE COMPLETED TO DETERMINE VALIDITY OF AUTO INITIATION AND NEED FOR INCREASED FLOW RATE.

TENTATIVE SCHEDULE FOR
ATWS IMPLEMENTATION

<u>TOPIC</u>	<u>UNIT 1</u>	<u>UNIT 2</u>
• PLANT SPECIFIC ANALYSIS	1/1/82	1/1/82
• RECIRCULATION PUMP TRIP	FUEL LOAD	FUEL LOAD
• OPERATOR TRAINING	FUEL LOAD AND ON-GOING	FUEL LOAD AND ON-GOING
• SCRAM DISCHARGE VOLUME MODIFICATIONS	FUEL LOAD (PARTIAL) 12/31/82 (COMPLETED)	FUEL LOAD

MARK II

MARK II CONTAINMENT SUMMARY

ISSUE:

ORIGINAL DESIGN OF MARK II PLANTS DID NOT DIRECTLY CONSIDER THE SUPPRESSION POOL HYDRODYNAMIC LOADS DUE TO SAFETY RELIEF VALVE DISCHARGE AND POSTULATED LOCA EVENTS.

POSITION:

THE SUSQUEHANNA PLANT DESIGN HAS BEEN UPGRADED TO ACCOMMODATE VERY CONSERVATIVE SRV AND LOCA LOAD SPECIFICATIONS.

JUSTIFICATION:

PP&L'S MARK II CONTAINMENT PROGRAM EXTENDS BEYOND GENERIC MARK II OWNERS GROUP EFFORT. LOAD SPECIFICATIONS ARE BASED ON FULL SCALE TEST DATA. EXTENSIVE INDUSTRY AND NRC REVIEW OF ENTIRE PROGRAM HAS CONFIRMED CONSERVATISM OF METHODOLOGIES. FINAL PLANT ASSESSMENT UNDERWAY AND WILL BE COMPLETED BY FUEL LOAD.

ISSUE:

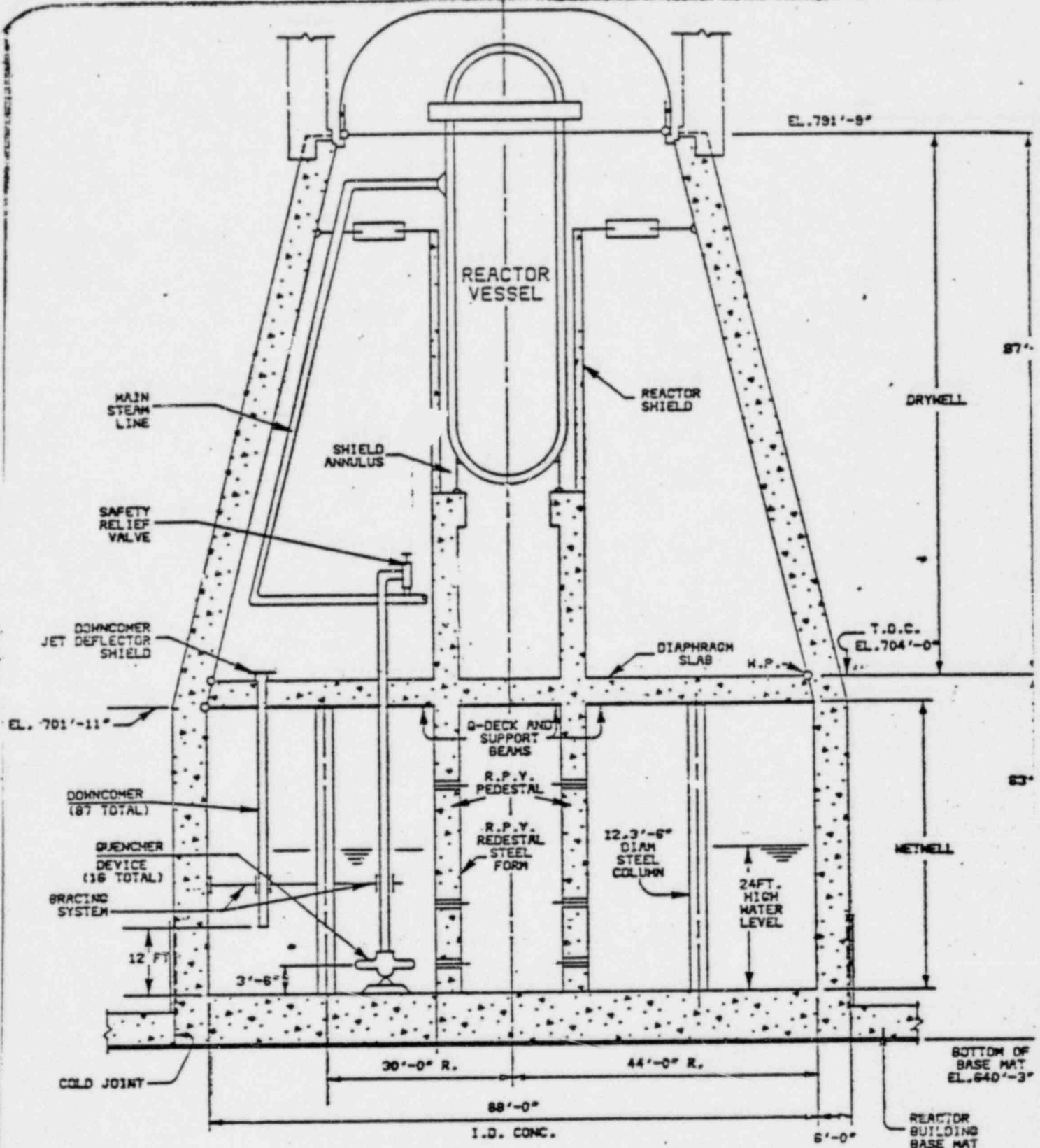
- ORIGINAL DESIGN OF MARK II PLANTS DID NOT DIRECTLY CONSIDER THE SUPPRESSION POOL HYDRODYNAMIC LOADS DUE TO SAFETY RELIEF VALVE DISCHARGE AND POSTULATED LOCA EVENTS

- PROBLEM IDENTIFIED IN 1974 -1975
 - MARK III TESTING
 - FOREIGN AND DOMESTIC OPERATING EXPERIENCE

- NRC BULLETIN AND LETTERS REQUESTING ADDITIONAL INFORMATION INITIATED MARK II PROGRAM

- MARK II UTILITY GROUP FORMED IN JUNE 1975 TO GENERICALLY ADDRESS THE ISSUE

- IDENTIFIED AS UNRESOLVED SAFETY ISSUE TASK A-8 & A-39



SUSQUEHANNA STEAM ELECTRIC STATION
 CROSS SECTION OF CONTAINMENT

POSITION:

- SSES DESIGN HAS BEEN UPGRADED TO ACCOMODATE VERY CONSERVATIVE SRV AND LOCA LOADS
- SUSQUEHANNA DESIGN ASSESSMENT UTILIZES BOTH MARK II GENERIC LOADS AND PLANT UNIQUE LOADS
- PLANT UNIQUE LOADS AND PLANT ASSESSMENT ARE DOCUMENTED IN SUSQUEHANNA DESIGN ASSESSMENT REPORT
- REVIEW DOCUMENTED IN SECTION 6.2.1.8 OF SER AND SUPPLEMENT # 1 TO SER
- PLANT ASSESSMENT UTILIZING THESE VERY CONSERVATIVE LOADS IS PROCEEDING

JUSTIFICATION:

- THROUGHOUT THIS EFFORT WE HAVE FOUND OURSELVES
IN A UNIQUE SCHEDULE PROBLEM
 - NOT CLASSIFIED AS A LEAD PLANT
 - NOT A LONG TERM PLANT

- BECAUSE OF THIS WE HAVE HAD TO AGGRESSIVELY
ATTACK THE PROBLEM ON OUR OWN
 - T - QUENCHER DEVELOPMENT
 - GKM II M TEST

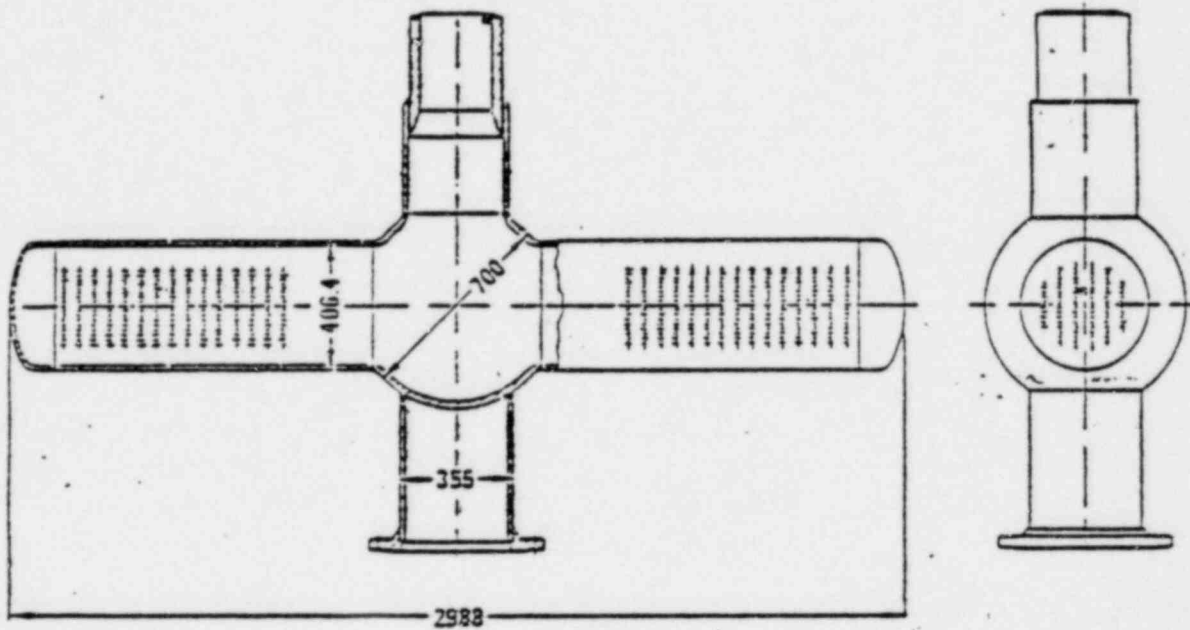
- T-QUENCHER DEVELOPMENT AND TEST PROGRAM

- IN 1977 WE INITIATED A PROGRAM TO DESIGN A SPECIFIC QUENCHER DEVICE FOR USE ON SUSQUEHANNA

- A FULL SCALE TEST PROTOTYPICAL OF SUSQUEHANNA WAS PERFORMED TO VERIFY THIS DESIGN

- THIS QUENCHER DESIGN IS NOW BEING USED BY SIX OF THE SEVEN OTHER MARK II PLANTS

- NRC STAFF ACCEPTABILITY

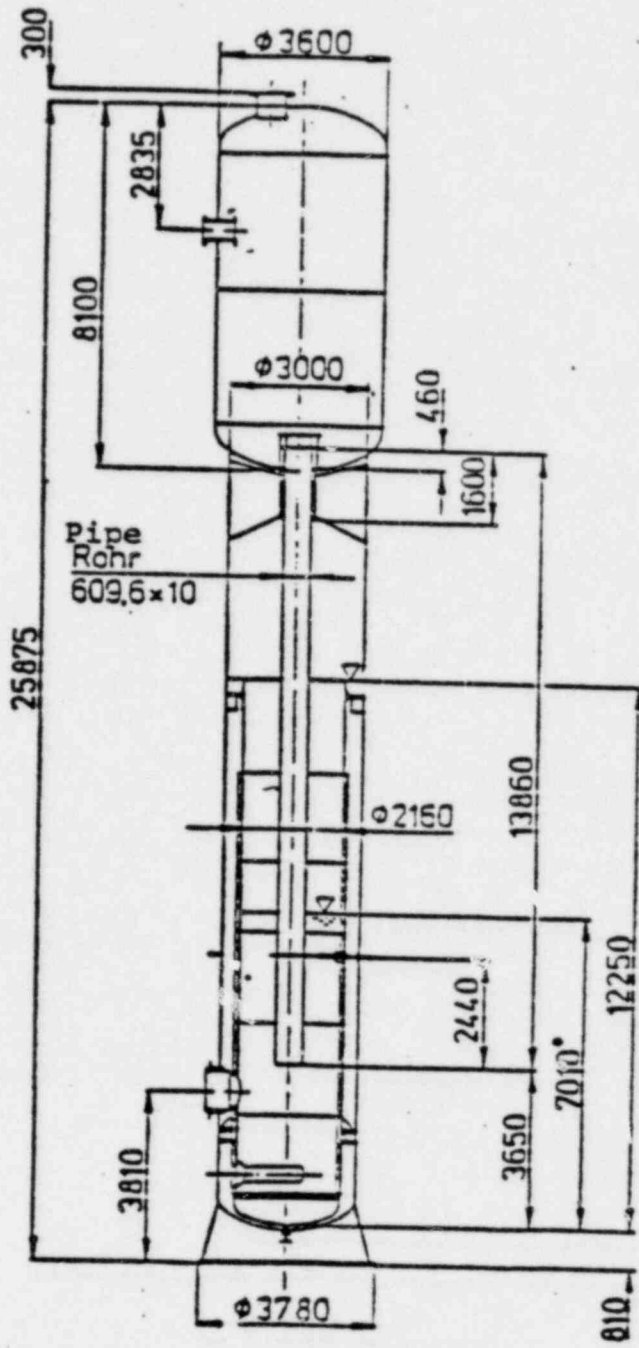


NOTE: All dimensions in mm.

SSES QUENCHER

- GKM II M TEST PROGRAM

- THESE TESTS WERE FULL SCALE SINGLE CELL LOCA TEST PERFORMED IN A PROTOTYPICAL TEST FACILITY AND UNDER PROTOTYPICAL CONDITIONS
- THESE TESTS HAVE PROVIDED US WITH AN EXTENSIVE DATA BASE FOR SPECIFICATION OF A VERY CONSERVATIVE LOCA STEAM CONDENSATION LOAD
- THIS LOAD HAS BEEN ADOPTED AS OUR DESIGN BASIS LOCA LOAD FOR PLANT ASSESSMENT



GKM II-M-Condensation Tests

Test Tank

• Normal Water Level

- UPGRADING OF PLANT DESIGN TO INCLUDE HYDRODYNAMIC LOADS HAS RESULTED IN SIGNIFICANT CHANGES

- ADDITIONS AND MODIFICATION TO CONTAINMENT CONCRETE REINFORCING BARS
- RE-ROUTING OF SRV LINES
- INSTALLATION OF T-QUENCHERS ON SRV LINES
- RE-DESIGN AND REPLACEMENT OF DOWNCOMER BRACING S.STEM
- UPGRADED SUPPRESSION POOL TEMPERATURE MONITORING SYSTEM
- REMOVAL OF MAJOR EQUIPMENT FROM POOL SWELL ZONE IN WETWELL
- RE-DESIGN AND MODIFICATION OF A LARGE NUMBER OF CONTAINMENT AND REACTOR BUILDING PIPING SYSTEMS

CONCLUSIONS:

- SUPPRESSION POOL HYDRODYNAMIC LOADS HAVE BEEN THOROUGHLY INVESTIGATED BY MARK II OWNERS GROUP AND PP&L OVER THE LAST 6 YEARS
- SUSQUEHANNA HAS BEEN DESIGNED TO ACCOMODATE VERY CONSERVATIVE LOADS AND LOAD COMBINATIONS BASED ON A WIDE RANGE OF EXPERIMENTAL DATA AND ANALYTICAL APPROACHES
- BECAUSE OF THESE CONSERVATISMS AND RESULTING PLANT MODIFICATIONS THE PLANT WILL FUNCTION SAFELY IN THE EVENT OF ALL POTENTIAL SAFETY RELIEF VALVE DISCHARGES AND LOCA'S

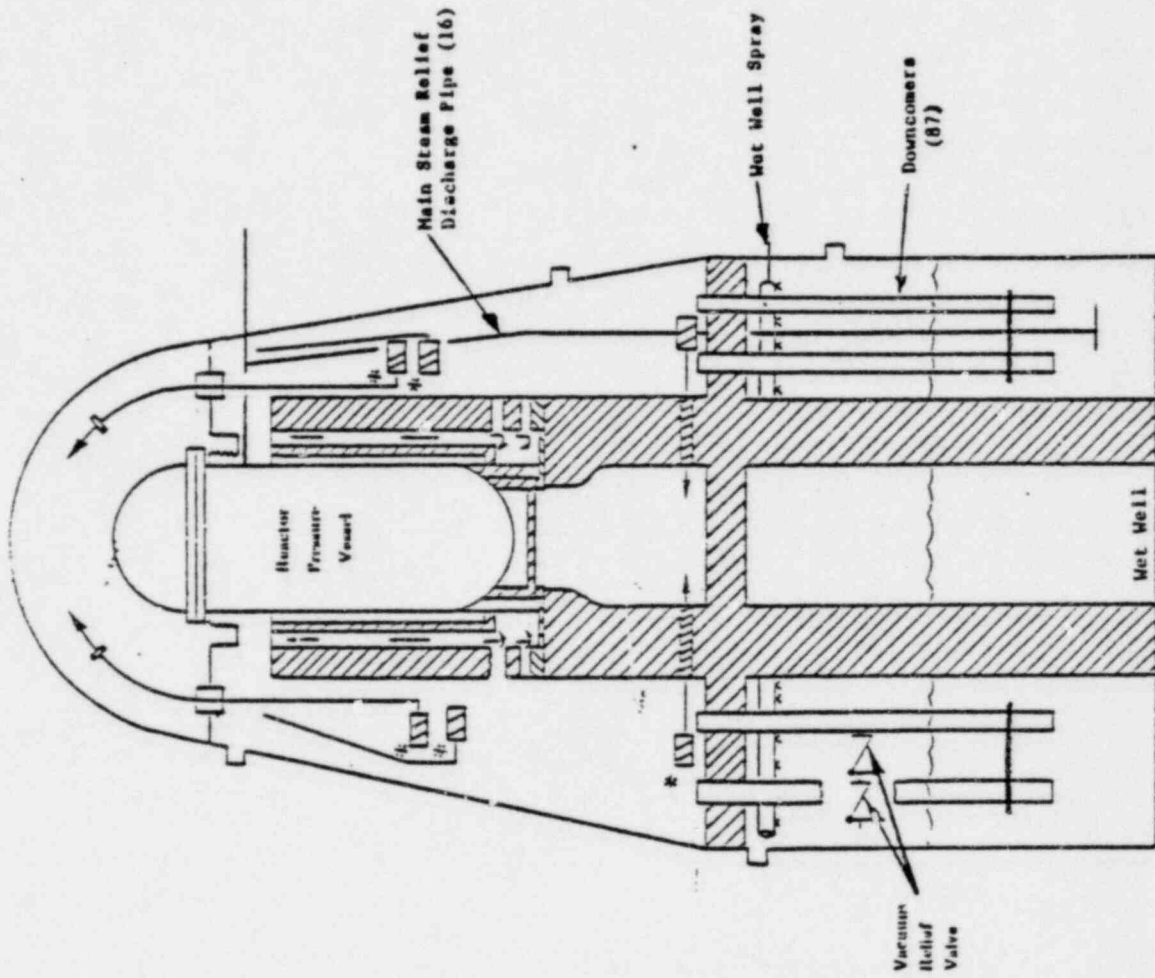
HYDROGEN

CONTROL

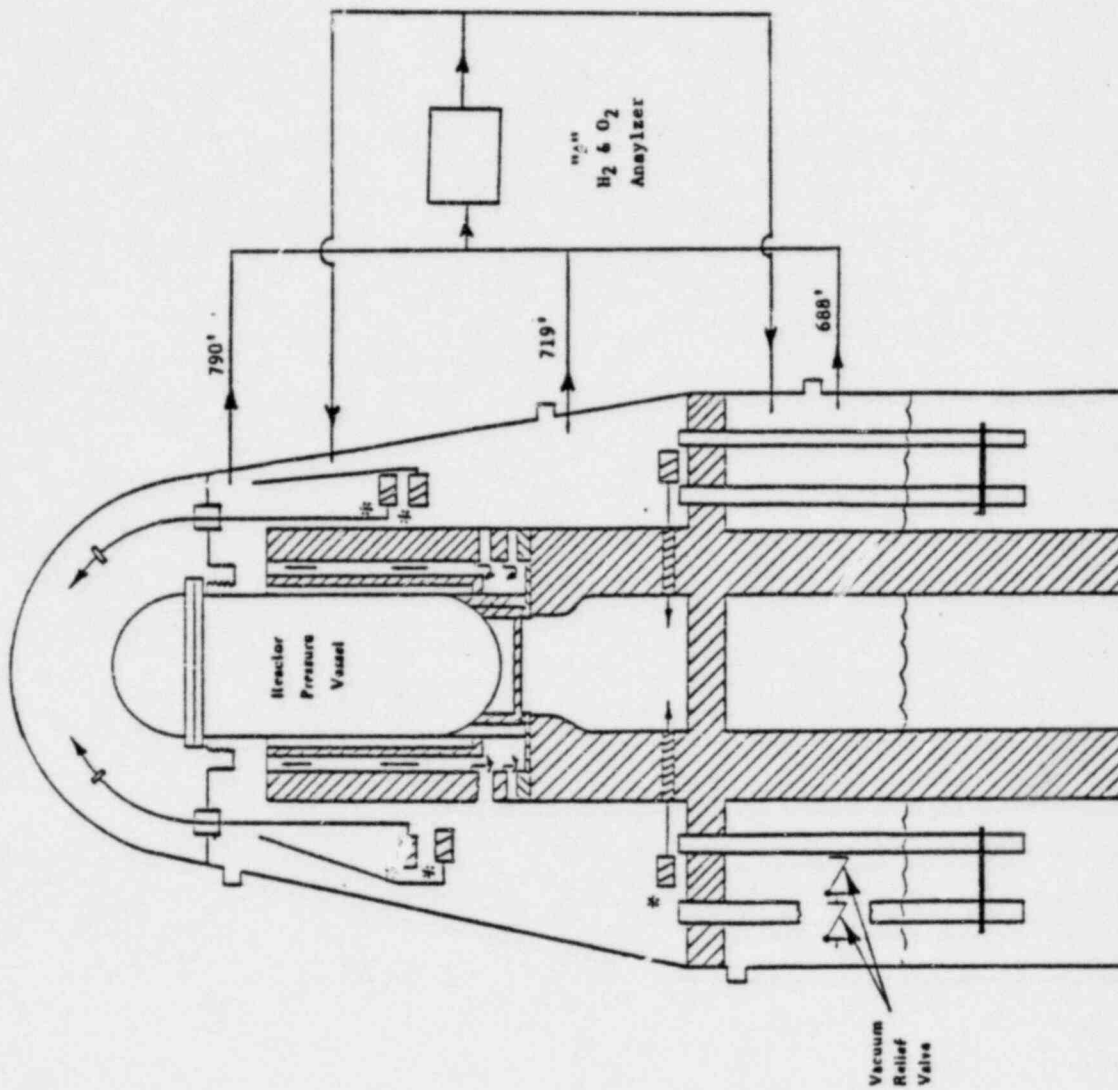
HYDROGEN SOURCES

- METAL - WATER REACTION
- RADIOLYTIC DECOMPOSITION OF WATER
- CORROSION OF ALUMINUM AND ZINC
- RELEASE OF FREE HYDROGEN IN COOLANT

HYDROGEN MIXING



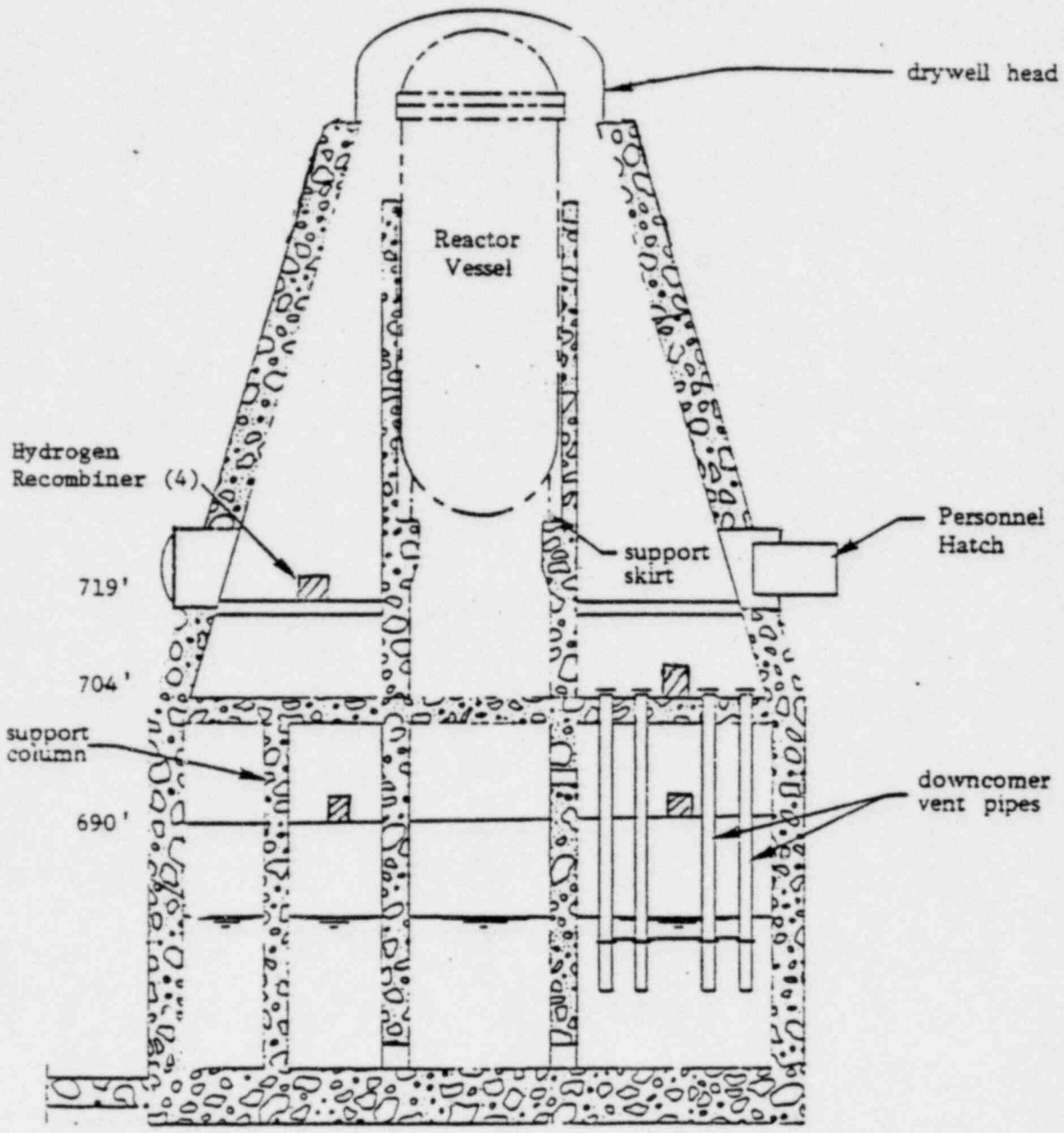
* (XXV) Drywell Unit
Cooler
(Safety Related)



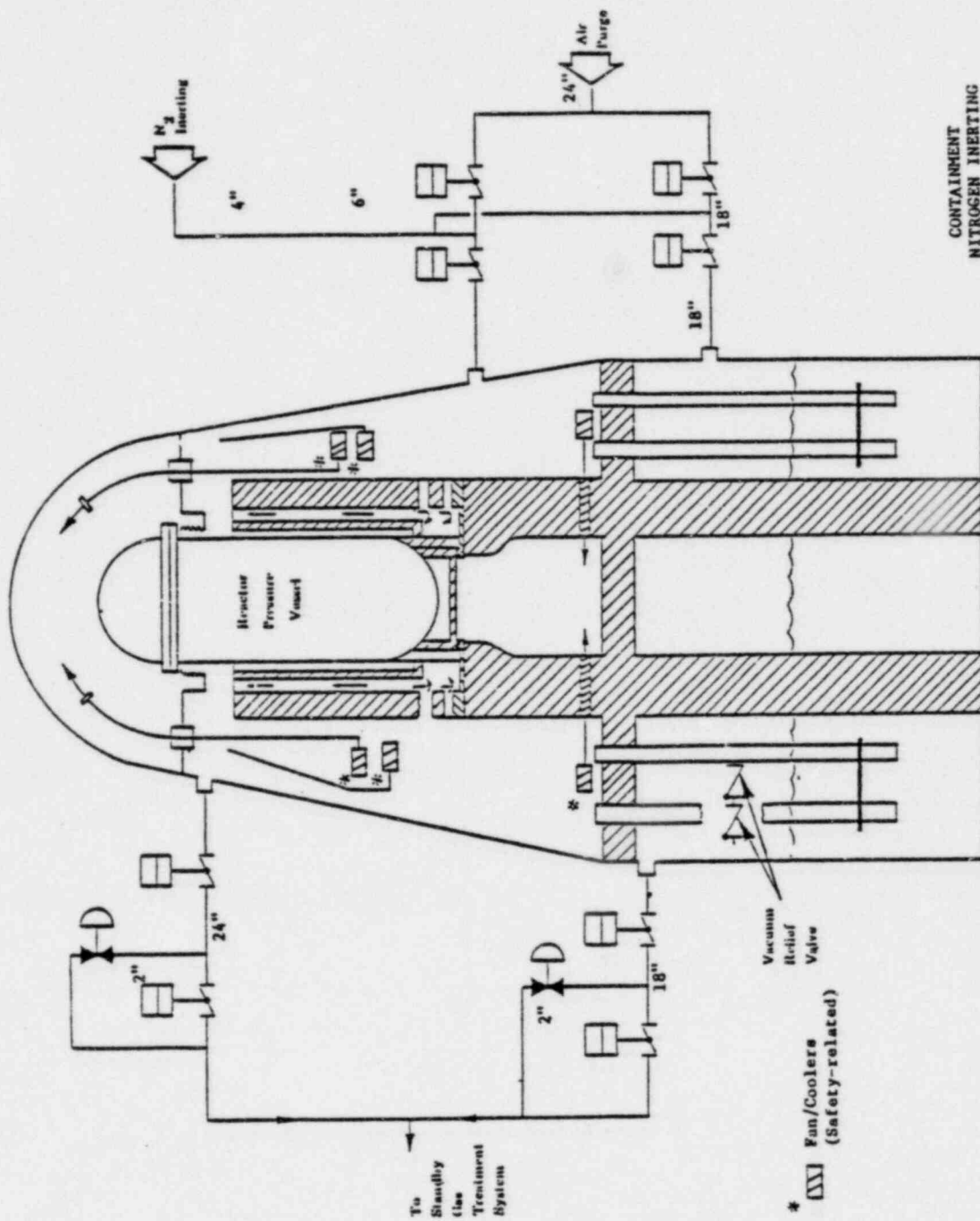
HYDROGEN MONITORING SYSTEM

"B"
H₂ & O₂
Analyzer
(Typical to "A")


* [Hatched Box] Cooler/Fans
(Safety Related)



HYDROGEN RECOMBINER



CONTAINMENT
NITROGEN INERTING

*  Fan/Coolers
(Safety-related)

To Standby
Gas
Treatment
System

Vacuum
Relief
Valve

24" Air
Purge

N₂
Inerting

Reactor
Pressure
Vessel